Welcome to the CMU College of Medicine

The CMU College of Medicine welcomes you to serve others and, with a shared dedication to our mission, touch the lives of patients in the most impactful way—by giving them the gift of your knowledge, your compassion and your ability to care for them from birth to old age.

In a series we published about our inaugural class of students in 2017, we asked each of them the question: Why did you choose the CMU College of Medicine? Almost every student answered that they chose us because 1) they believed in the mission, and 2) they wanted to be part of creating the foundation of this innovative and new medical school.

The first class of entrepreneurial-minded students graduated and became physicians in the summer of 2017. We asked each of them to jot down some “words of wisdom” to share with incoming students. Their answers showed that first class knew firsthand the challenges you, too, will be facing, but that you will get to your destination (just as they did)—through hard work, taking it one day at a time, befriending and relying on your classmates, and opening your minds to learning all you can. One word we hear over and over from current students is “family.” The support and friendships they found at the CMU College of Medicine is something I hope you, too, will find.

As you follow in the footsteps of our founding alumni, you will be joining a community of thinkers, doers and leaders. Your journey will be full of unexpected twists and turns, and you will have the opportunity to make a difference. We believe that when you choose the CMU College of Medicine, you choose to make the world a better place.

This is a message of welcome and encouragement to our newest class of students at the CMU College of Medicine.
OUR VISION
We will realize our bold vision by producing future generations of well-trained physicians, developing new solutions from innovative research, improving access to high-quality health care and forging strategic partnerships to build thriving communities and better lives for all people in Michigan.

OUR MISSION
The Central Michigan University (CMU) College of Medicine educates diverse students and trains culturally competent physicians to provide comprehensive health care and services to underserved populations in Michigan and beyond. Our faculty, staff and graduates advance health and wellness through exceptional education, innovative research, quality patient care and strategic collaborations to improve the health and well-being of individuals and communities.

OUR VALUES
Integrity | Respect | Empathy | Excellence | Inclusiveness | Social Responsibility | Innovation
ADMISSIONS TEAM

Chris Austin
Director of Admissions

Ray Wilson
Assistant Director of Admissions & Financial Aid

Jody MacGregor
Executive Administrative Assistant

Admission Timeline

October
Submit Free Application for Federal Student Aid (FAFSA) at FAFSA.gov

January
Criminal Background checks begin for U.S. Citizens for all admitted students.

April
Early April - Financial aid award notices will be sent to students.
Second Look Experience
April 10th - Students may hold only one medical school acceptance (AAMC guideline)

July
Deadline for Student Loan Activation.
Transcripts due to Admissions Office.

August
Cancer begins.

ON-CAMPUS GRADUATE SNAPSHOT

Fall 2018
1,980 students

Gender
Female 63%
Male 37%

Age
20-29 40%
30-39 25%
40-49 15%
50-59 15%
60+ 5%

Diversity
White 56%
Black 12%
Asian 7%
Hispanic 6%
International 25%

ENROLLMENT

By location

21,705
Online and Satellite programs 8,116
On-campus 13,589

Total
Graduate 5,273
Undergraduate 16,432

U.S. STATES

49
Represented in on-campus undergraduate and graduate student enrollment

COUNTRIES

60

1892
Year CMU was FOUNDED

ACADEMIC COLLEGES

7
Programs
Undergraduate - Approx. 200 Graduates - Approx. 100
Graduate - Approx. 100 (including master's, doctoral and specialist degrees, and certificates)

Fall 2018
Graduate 16,975
Undergraduate 8,116
Total 21,705

ACADEMIC COLLEGES

1.4%
American Indian/Alaskan Native

2.4%
Asian

6.2%
Hispanic/Latino

0.2%
Black

2.5%
Asian/Pacific Islander

3.9%
Nonresident

17.3%
Nonwhite

4.8%
African American

1.4%
Asian/Hawaiian/Pacific Islander

4.8%
American Indian/Alaskan Native

4.8%
Asian/Pacific Islander

*About 24% of non-campus students also take online classes, resulting in some duplicate counts.

SMALL

By location

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On-campus 13,589

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Nonwhite

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African American

4.8%
Asian/Hawaiian/Pacific Islander

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SMALL
REFRESHINGLY PLEASANT

Connect with nature on the more than 80 miles of the Chippewa River Water Trail or on Mount Pleasant’s 135-acre parks. Grab a meal and go shopping with a friend in the quaint downtown. Explore culture and art at the Ziibiwing Center of Anishinabe Culture and History. Visit one of the city’s championship golf courses. Discover the countless other activities and events happening throughout the year.

TAKE A STUDY BREAK

Ages 50 & over
18.7%
Under age 20
35.5%
Ages 30-39
35.5%
Ages 20-29
35.5%

Population
Mount Pleasant
25,711

CAMPUS MAP

KEY

+ Academic buildings
  1. Ansaph Hall
  2. Art Gallery
  3. Biosciences Building
  4. Brooks Hall
  5. Center for Integrated Health Studies
  6. College of Medicine Building
  7. Dow Science Complex
  8. Education and Human Services Building
  9. Engineering and Technology Building
  10. Finch Fieldhouse
  11. Green Hall
  12. Health Professions Building
  13. Moore Hall
  14. Music Building
  15. North Art Studio
  16. Park Library
  17. Pearson Hall
  18. Powers Hall
  19. Sloan Hall
  20. Smith Hall
  21. Wrightman Hall

+ Notable locations
  1. Admissions Office (Warriner Hall)
  2. Bovee University Center
  3. Bush Theatre (Moore Hall)
  4. Campus Police and Parking Services
  5. Children’s Nancy Hall (Museum Building)
  6. John G. Kulhavi Events Center and McGuirk Arena
  7. French Auditorium
  8. Park Library Auditorium
  9. Plachta Auditorium
  10. Park Library
  11. Bush Theatre (Moore Hall)
  12. Student Activity Center
  13. Student Activity Center
  14. Sullivan Hall (Moore Hall)
  15. Galler y
  16. John G. Kulhavi Events Center
  17. Admissions Office (Warriner Hall)
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HELLO, CENTRAL MICHIGAN

Welcome to Mount Pleasant

Enjoy a close-knit collegiate feel in a town that offers activities and destinations you’d find in a larger city.

- 130 businesses such as big-box stores, shops, galleries, restaurants and cafes
- 80 miles of the Chippewa River to fish, canoe, kayak and tube
- 1,000 acres of parks and trails for hiking and biking
- 500+ local events each year
- Soaring Eagle Resort with fine dining, top-rated concerts and a water park
- Five golf courses

GO.CMICH.EDU/MOUNTPLEASANT

Explore beyond Mount Pleasant

With daily bus service to and from Chicago, Detroit, Lansing, Grand Rapids and Bay City/ Midland, you’ll find it easy to travel to other cities and connect with area airports and Amtrak trains to visit home.

Drive times to Mount Pleasant
2:15 ............ Detroit airport
4:03 ............ Chicago
5:36 ............ Milwaukee
4:48 ............ Indianapolis
6:08 ............ Columbus
7:57 ............ St. Louis

Flight times to Detroit
1:25 ............ Washington, D.C.
1:40 ............ Charlotte
1:45 ............ Des Moines
1:50 ............ Atlanta
2:00 ............ Little Rock
2:00 ............ New York — JFK
2:05 ............ Boston
2:35 ............ Dallas
4:10 ............ Los Angeles

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Our commitment to diversity begins with our mission: to prepare diverse, culturally competent physicians focused on improving access to high-quality health care in Michigan and beyond. In support of this mission, we strive to foster diversity and inclusion amongst our faculty, staff and students.

The College of Medicine uses a holistic approach to teach students how to assess patient’s unique needs, as well as diverse techniques to provide the most effective treatment. Furthermore, students learn how to conduct diagnoses that extend beyond physical ailments. Using case-based learning, the College of Medicine curriculum emphasizes the importance of incorporating environmental and institutional barriers to healthcare into their diagnoses.

Students at the CMU College of Medicine can expect to participate in a variety of diversity and inclusion-related programming, with frequent C.A.R.E.S. week activities focusing on these areas. Our signature spring event is the week-long Diversity Health Spotlight Symposium in which students, faculty, and staff work hand-in-hand to develop, improve, and engage diversity programming. Student Interest Groups (SIGs) such as Student National Medical Association, Latino Medical Student Association, LGBTQ Equality in Medicine, and Muslim Medical Students’ Association play an important role in cultivating an inclusive community at the College of Medicine.

Students also have access to a variety of diversity resources on campus, including the Office for Institutional Diversity and Inclusion, Office of Diversity Education, Multicultural Academic Student Services, Office of LGBTQ Services, Native American Programs Office, Office of Civil Rights and Institutional Equity, and Office of International Affairs.
Student Profiles

Meet All Bitches of DeWitt, Michigan, pictured here (right) with his classmate Thomas Sobczak. All said that from the day he first interviewed to attend the Central Michigan University College of Medicine, he could sense the passion and care that the faculty and staff had for the future students. “The atmosphere here is great,” he said. “The College’s mission is to facilitate access to high-quality medical care. Our rounds really add the shortage of physicians in Michigan spoke to me,” he said and he continues to stay close to home to be part of such a wonderful class and could not have asked for better years to help lay the foundation for the class that will follow. After residency, Alls will look forward to completing a cardiology fellowship and remaining in Michigan as an attending physician, leader and educator.

Meet Stephanie Pyszna from Alcona, Michigan. Stephanie said she chose CMU’s College of Medicine because “I grew up in Alcona, and I want to stay close to home. I grew up in a small Michigan town and want to return them upon completion of residency.” She appreciates that the College aims to bring students as well as residents and faculty to help students get involved in community service. Thank you to Manjit for sharing her experience with us. Dr. Smidt through CMU Medicine. "Michigan truly spoke to her. "I was raised in a small town community atmosphere. I think having lived there is a big reason why I fell in love with the patients here and the small-town environment at CMU, and said that everyone looks forward to being a leader, educator and mentor in whichever community he serves.

Meet Andrew Krause of Jackson Hole, Wyoming. Andrew said, “I also want to say how incredibly valuable the CCC experience has been for me. The past four years have gone by incredibly fast, with all of the ups and downs medical school has to offer, but it has been such an honor to be a part of the family. I am looking forward to being a leader, educator and mentor in whichever community he serves.

Meet Matthew Wolfe, whose hometown is Frankenmuth, Michigan. Matthew chose to attend Central Michigan University’s College of Medicine because “I grew up in a small town, and I enjoy the community feel. I was interested in the College’s mission of preparing students as well as residents and faculty to help students get involved in community service. Thank you to Manjit for sharing her experience with us. Dr. Smidt through CMU Medicine. "Michigan truly spoke to her. "I was raised in a small town community atmosphere. I think having lived there is a big reason why I fell in love with the patients here and the small-town environment at CMU, and said that everyone looks forward to being a leader, educator and mentor in whichever community he serves.

Meet Petar Rahmati currently living in Chicago. Petar shared his experiences with the Comprehensive Community Clerkship (CCC), our students are exposed to community-based clinical experiences, in-patient care, rural and urban communities. “This is one of the best experiences I have had throughout my medical school, and honestly, probably the most worthwhile experience of my academic career“ Petar said. "I think it’s really important to have incredibly valuable the CCC experience has been for me. I believe with this type of experience and environment, the College of Medicine has an incredible amount of career opportunities. Implementation the College of Medicine has had and will continue to have a profound impact on the students and residents by being associated with high-quality health care and to address the shortage of physicians in Michigan spoke to me,” he said and he continues to stay close to home to be part of such a wonderful class and could not have asked for better years to help lay the foundation for the class that will follow. After residency, Alls will look forward to completing a cardiology fellowship and remaining in Michigan as an attending physician, leader and educator.

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Complete the FASFA
Completing the free application for Federal Student Aid (FASFA) is the first step in applying for financial aid at Central Michigan University College of Medicine. You will need to complete the FASFA form. Remember to list CMU’s Federal school code of 002243 to ensure your FASFA results are sent to us. The FAFSA opens on Oct. 1.

Investigate
Be proactive—explore additional resources for scholarships and grants. If you need loans to cover additional expenses, consider pursuing federal student loans. They typically have some of the best terms and conditions. The only source of federal student loans is the Department of Education’s Direct Loan program.

Apply Early
Paying attention to deadline is crucial. Obtain, read, complete and turn in the FASFA application by March 1 so that you can receive your financial aid package in a timely manner. Occasionally unexpected situations might arise that could delay your application. If you wait until the last minute to apply, you may not qualify for financial aid offer simply because of a missed deadline.

Your Award Notice
Once your FASFA results are received and processed in early April, you will receive an award notice indicating the types of financial aid and amounts for which you are eligible. Follow the directions for accepting or declining the aid. If you are accepting the aid and it included student loans, pay particular attention to the information about how to activate your loan.

Estimated Tuition and Fees for Students in 2020-21 Academic Year

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<th>In State</th>
<th>Out of State</th>
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<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$44,127</td>
<td>$64,227</td>
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<tr>
<td>Room, Board, Transportation and Personal</td>
<td>$18,299</td>
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<td>Health Insurance (if needed)</td>
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<tr>
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*Fee charged by the direct loan program at disbursement.

FINANCIAL AID

Amanda Swafford, MBA
Academic Success

Academic Success is led by Amanda Swafford, MBA, in collaboration with faculty and staff from the Office of Student Affairs and the Office of Medical Education. The goal of Academic Success is to enhance medical students’ and residents’ academic and clinical learning experiences by offering a variety of learner-centered programs, services, and resources. Academic Success programs include workshops and webinars, panel discussions, guest speakers, peer tutoring, confidential consultations, and online instructional resources focused on timely and relevant topics. Example topics include, but are not limited to:

- Transitioning to Medical School
- Understanding learning style preferences and implications for learning
- USMLE Step 1, 2 and 3 strategies and resources

Still have questions?
Contact Christopher A. Brown
Senior Associate Director of Financial Aid
CMED 1401B | 989-774-1495
brown2ca@cmich.edu

Peer Tutoring Program
The College of Medicine at Central Michigan University offers a Peer Tutoring Program for students enrolled in our medical school program. Through this program, you have the opportunity to work individually with trained students who have a sincere interest in helping their colleagues and who have excelled in their coursework. This program serves to supplement existing academic success and support services provided by Faculty, Course Directors, and Academic Success. In addition, this program provides the opportunity for tutees (who are also medical students) to reinforce their medical and clinical knowledge, enhance critical thinking, and improve leadership skills while simultaneously helping their peers to achieve similar goals.

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INTEREST GROUPS

- LBGTQ Equality in Medicine
- Latinx Medical Student Association
- Internal Medicine
- Immersion: Spanish Culture and Health and Nutrition
- Global Health Equity
- Family Medicine
- Evidence Based Medicine
- Anesthesiology
- Dermatology
- Christians in Medicine
- Cardiology
- Anesthesiology
- American Medical Student Association
- American Association of Neurological
- Addiction in Medicine
- Language
- Surgery
- Women's Health/OBGYN
- Women in Medicine/FEMMED
- Wilderness Medicine
- Ultrasound
- Urology
- Therapy through Music
- Technology in Medicine
- Surgery
- Student National Medical Association
- Street Medicine
- Service Trips
- Research in Medicine
- Psychiatry and Mental Health Advocates
- Physician for Human Rights
- Pediatrics
- Orthopedic and Sports Medicine
- Ophthalmology
- Oncology
- Neurology
- Native Americans in Medicine
- Muslim Medical Students’ Association
- Medical Students for Choice

STUDENT INTEREST GROUPS

- Addiction in Medicine
- American Medical Association (AMA)
- American Association of Neurological Surgery
- American Medical Student Association
- Anesthesiology
- Business in Medicine
- Cardiology
- Christians in Medicine
- CRMD Student Magazine
- Dermatology
- Disabilities in Medicine
- Emergency Medicine
- Evidence Based Medicine
- Family Medicine
- Gastroenterology and Colonrectal
- Geriatrics
- Global Health Equity
- Health and Nutrition
- Immersion: Spanish Culture and Language
- Internal Medicine
- Latinx Medical Student Association (LMSA)
- LGBTQ+ Equality in Medicine
- Medical Ethics
- Medical Students for Choice
- Medicine in Media
- Muslim Medical Students’ Association
- Native Americans in Medicine
- Neurology
- Oncology
- Ophthalmology
- Orthopedic and Sports medicine
- Otolaryngology (ENT)
- Pathology
- Physical Medicine and Rehabilitation (PM&R)
- Physician for Human Rights
- Psychiatry and Mental Health Advocates
- Psychology

STUDENT AFFAIRS

- We are here for our students.
- We provide them with support and the tools they need to become wonderful doctors.
- We work towards providing all of our students a safe and healthy learning environment.
- Whether it’s assisting them with compliance for vaccinations or just being the friendly face they need to brighten their day.
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- Our goal is to help guide our students on their journey through Medical School.
- We provide them with support and the tools they need to become wonderful doctors.
- We work towards providing all of our students a safe and healthy learning environment.
- Whether it’s assisting them with compliance for vaccinations or just being the friendly face they need to brighten their day.

CURRICULUM YEARS 1 & 2

Foundation Sciences

The following 18 weeks encompass the Foundation Sciences course, divided into two 8-week blocks with a 5-week break at the end. In addition, two longitudinal courses, Medicine and Society and Essentials of Clinical Skills begin at this time and continue throughout the first two years.

In keeping with the integrated model of medical education, the Foundation Sciences course includes content in Anatomy, Embryology, Physiology, Biochemistry, Cell Biology, Microbiology, Nutrition, Genetics, Immunology, Pathology, Pharmacology, and Neurology. This content is organized in an integrated fashion around clinical problem presentation. In the Foundation Sciences course, students are focused on normal human functions, it is designed to provide a common baseline of information for students prior to beginning the organ systems courses. Each of the three longitudinal courses have a focus for further horizontal and vertical integration in student learning of content, skills, and behaviors. They are:

- Medicine and Society: Student-collaborative and skills research methods, public health, and health humanities to address the ethical, legal, and cultural aspects of medicine in student learning of content, skills, and behaviors.
- Essentials of Clinical Skills: An integrated clinical, diagnostic, and therapeutic skill development course. Emphasis is placed on historical taking, physical examination, and diagnostic skills presented by body systems.
- Foundation Sciences:
- Essentials of Clinical Skills:

Additional Information:

As envisioned, these weeks provide an opportunity for student input and evaluation of their curricular experiences, opportunity for unique assignments of student projects, development of learning concepts and skills, remediation if necessary and serves as a means of continuous quality improvement.

Organ systems courses begin following the winter break and Transition weeks (view in Year 1). In addition, the first-year organ systems courses are Reproductive/ Human Development (8 weeks); Cardio/Pulmonary – 7 weeks; and Renal/Endocrine – 6 weeks. Each course focuses on one system, and is followed by a C.A.R.E.S. week. While all of the medical sciences are integrated in each module, the focus is upon anatomy, physiology, and pathology. The second year continues the integrated organ systems courses, including:

- Neuroscience/Behavior – 8 weeks;
- Gastrointestinal – 6 weeks; and Musculoskeletal/Normal
- – 4 weeks; and Musculoskeletal/Dermal – 6 weeks. Each major content and concepts in the first two years.

The organ systems courses are followed by SYNAPSE, a four-week block of experiences focused on transition to clinical work, studying for the national board examinations, and review of the major content and concepts in the first two years.

- Neuroscience/Behavior
- Gastrointestinal
- Musculoskeletal/Normal
- Musculoskeletal/Dermal
- Normal
- Dermal

As envisioned, these weeks provide an opportunity for student input and evaluation of their curricular experiences, opportunity for unique assignments of student projects, development of learning concepts and skills, remediation if necessary and serves as a means of continuous quality improvement.
Clinical Education

Years three and four represent the logical extension of clinical and basic science courses of the first two years into the clinical environment. The curriculum includes a 24-week longitudinal integrated clerkship, which the College of Medicine calls the Comprehensive Clinical Clerkship (CCC), a series of 7 required clerkships and 28 weeks of elective rotations.

The CMU College of Medicine Model

The Comprehensive Community Clerkship (CCC) is a unique longitudinal integrated clerkship that occurs in the third year of the medical school curriculum. The goal of the CCC is to immerse students in a primary care experience to learn the values of comprehensive patient-centered medical care in the context of a community. The medical students are placed in primary care practices for a 6-month (22 week) clinical immersion experience in a rural or urban community, working 2½ days per week with primary care providers (family or internal medicine physician) where they will share in the provision of care of both acute and chronic conditions over the course of the clerkship. Students have longitudinal exposure to community health resources and other medical and surgical specialty experiences, including pediatrics, obstetrics, and emergency medicine. Students follow patients that they have seen in the primary physician’s practice as they are referred to other specialists for further care. Students learn the course of a patient’s illness and appreciate the context in which the patient lives with their illness. Students learn about population health, doing a quality improvement project in the primary physician’s practice. Videoconference technology connects the students weekly for small group sessions. Students live in and experience the communities to which they are assigned across Michigan and Northern Ohio. These partnerships with hospitals and clinics are vital to CMU College of Medicine’s mission to educate physicians to provide medical care for rural and underserved populations.

Required Clerkship Rotations & Electives

The College of Medicine Students will also be required to complete 28 weeks of elective clerkships. These can be completed at any of our clinical sites. In addition, up to 12 weeks of “away” electives can count toward graduation requirements.

Year 3 required clerkships include:
- General Surgery (four weeks)
- Obstetrics and Gynecology (four weeks)
- Psychiatry (four weeks)
- Hospital Medicine (four weeks)
- Pediatrics (four weeks)

Year 4 required clerkships include:
- Emergency Medicine (four weeks)
- Medicine Sub-Internship (four weeks)
- OR Surgery Sub-Internship (four weeks)
Covenant Health Care - Saginaw

Covenant Health Care is the largest, most comprehensive health care provider in the Great Lakes Bay Region, serving 20 counties across northeastern and central Michigan. With 4,880 employees and a medical staff of more than 500 physicians, the Saginaw-based health system offers a broad spectrum of programs and services including high-risk obstetrics, neonatal and pediatric intensive care, acute care including a Level I Adult and Pediatric Trauma Center, cardiology, oncology, orthopedics, robotic surgery and more. Covenant also serves as a critical access hospital for more than five community hospitals across the region.

MidMichigan Health

MidMichigan Health is a nonprofit health system headquartered in Midland, Michigan, affiliated with Michigan Medicine, the health care division of the University of Michigan. They cover a 22-county region with medical centers in Midland, Alpena, Alma, Clare, Gaylord and Mount Pleasant. In addition to its Medical Centers, MidMichigan Health also offers both home health care and physician services and has a strong commitment to medical education (medical students and two residency programs). MidMichigan Physicians Group provides patients with access to compassionate, quality medical care and manages urgent care centers. It offers more than 35 specialties and subspecialties including Cardiology, Hematology/Oncology, Orthopedics, Vascular Surgery, Sleep Medicine and more. To learn more about MidMichigan Health visit www.mdmichigan.org.

Ascension St. Mary’s Hospital - Saginaw

Ascension St. Mary’s Hospital is part of Ascension, who has been serving Michigan for over 140 years. Ascension is a faith-based health organization dedicated to transformation through innovation across the continuum of care. As one of the leading non-profit and Catholic health systems in the US, Ascension is committed to delivering compassionate, personalized care to all, with special attention to persons living in poverty and those most vulnerable. In Michigan, Ascension operates 15 hospitals and hundreds of related healthcare facilities that together employ over 36,000 associates. Across the state, Ascension provided over $372 million in community benefit and care of persons living in poverty in fiscal year 2018.

St. John Hospital & Medical Center

St. John Hospital and Medical Center is a teaching hospital in Detroit known for excellence in cardiology, oncology, neurosciences, minimally invasive and robotic surgery, women’s services, pediatrics, and medical education. St. John Hospital has one of the busiest Emergency Centers in the nation. As a Level II Trauma Center, St. John Hospital has both Chest Pain Center and Heart Failure Center accreditations.

Spectrum Health Lakeland

Spectrum Health Lakeland is a health system nationally recognized for delivering exemplary patient experiences and clinical outcomes. Our team of over 400 diverse and highly trained professionals works together to provide award-winning medical services across southwest Michigan. More than 450 physicians and other health care professionals and over 800 employees work together to deliver care at our three hospitals and medical office locations. With a rich history that dates back to the 1800s, Lakeland is a not-for-profit, community-owned health system that today includes three hospitals, an outpatient surgery center, a regional cancer center, rehabilitation centers, two long-term care facilities, home care and hospice services, and 41 affiliate physician practice locations.

CLINICAL TRAINING AND HEALTHCARE PARTNERS

Covenant Health Care - Saginaw

MidMichigan Health

St. John Hospital & Medical Center

Spectrum Health Lakeland

Ascension St. Mary’s Hospital - Saginaw

MidMichigan Health
CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate against persons based on age, color, disability, ethnicity, familial status, gender, gender expression, gender identity, genetic information, height, marital status, national origin, political persuasion, pregnancy, childbirth or related medical conditions, race, religion, sex, sex-based stereotypes, sexual orientation, transgender status, veteran status, or weight (see http://www.cmich.edu/ocrie). 19-130 MGX 2/20