

POLICY NAME: Academic Standards for the MD Program

Responsible Party: Office of Medical Education

Applies To CMED: Faculty Students Residents Staff Administration

Approval Date: 11/16/2017 Curriculum Committee **Revision Date:** 11/15/2019

Policy Procedure

POLICY:

The development, review, revision and approval of the academic standards leading to the MD degree are the responsibility of the Curriculum Committee (CurrCom). The standards are documented in the COM Student Handbook and distributed by the responsible program component faculty in course syllabi.

Monitoring student progress throughout the curriculum and ensuring compliance with the academic and professional standards is the responsibility of the Student Performance and Conduct Committee (SPCC). The SPCC may recommend remediation (up to and including repeating an academic year) and/or dismissal of any student who fails to meet the academic or professional standards. All decisions of the SPCC must be consistent with the procedures outlined in the Student Handbook. Students have the right to appeal any decision of the SPCC on the grounds of failure to follow due process or extenuating circumstances. Appeals are directed to a subcommittee of the Faculty Council as described in the Student Handbook. The Faculty Council subcommittee may recommend upholding the academic or professional standard or accepting the appeal. The committee may, when appropriate set terms for accepting the appeal. Students have the right to appeal the decision of the subcommittee to the dean as described in the Student Handbook. The dean’s decision is final.

The College of Medicine and CMU Partners reserve the right to make exceptions, modify or eliminate this policy and or its content. This document supersedes all previous policies, procedures or guidelines relative to this subject.

| Policy History | |
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| 8/1/2013 | Initial approval by Curriculum Committee |
| 12/16/2015 | Revised and approved by Curriculum Committee |
| 7/29/2016 | Revised and approved by Curriculum Committee |
| 11/16/2017 | Revised and approved by Curriculum Committee |