

ASK IT MAP IT STAR IT

Here are directions for three short activities to help students find the GEOGRAPHY in the news and make meaning. These strategies can be done with a video (CNN Student News¹ or Channel One) or a news story from the web, a magazine, or a TV newscast.

ASK IT: This is a short activity which can be written or oral, or as a ticket out the door.

Use the questions geographers ask to discuss the news story:

- What is it? (What is going on in the story?)
- Where is it happening?
- Why is it happening?
- Why is it important? (Is it important to me?)

MAP IT: This activity takes a little more time and a map.

Using paper or laminated maps, have students follow these directions:

- Circle areas where the event(s) happened
- Draw lines to areas that may affect or be affected
- Discuss event, using questions such as
 - What do you know about this area?
 - How is it similar or different to our location?
 - What effect could the event have on us or our location?

STAR IT: This activity goes deeper into the news event. Find more information about this activity at Arizona Geographic Alliance (<http://geoalliance.asu.edu/StarIt>)

Use the worksheet to help students analyze the geography in the news event by summarizing the main idea and giving evidence about each theme:

- Location: Where is it?
- Place: What is it like there?
- Human-Environment Interaction: How is the environment being affected? How does the environment affect people? Why is this happening? Where is this happening?
- Movement: Who or what is moving? Is information moving? How is this movement happening?
- Region: How is this place similar to another place?

¹ In today's presentation we used the following links: <http://www.cnn.com/2016/12/11/studentnews/sn-content-mon/index.html> and <http://www.cnn.com/2016/12/13/studentnews/sn-content-weds/index.html>

S.T.A.R. I.T.

