

Everyone loves an inflatable globe...but what do you do with it?

Our friends at Clarkston Community Schools came up with some great ideas! We added in a few things our Teacher Consultants have been doing for years and wanted to share with you:

If you have a new or different idea we can share please email mga@cmich.edu.

I see, I notice, I wonder:

Catcher comments on one thing they see, notice or wonder about.

Cardinal and Intermediate Direction

Toss the globe around, catchers announce locations and what's to the _____ (north/northeast, etc.). "I see Mexico and the United States is to the North"

Compare Locales:

- A. Toss the globe around. Catchers should catch the ball with both hands.
- B. Catchers announce the two locations where their thumbs land.
- C. Catchers note a similarity between the two places. Encourage.
- D. A classmate then volunteers a difference between the places.
- E. The classmate naming a difference throws the ball next.

Water and Land Proportions:

1. Toss the globe around the classroom.
2. Ask students to call out Water or Land, depending on where the tip of their right-hand forefinger falls.
3. Collect data in the form of tally marks and notice proportions ("That's 16 for Water and 10 for Land... Is that about what we'd expect?")

Extra thinking: 1. Make predictions at the outset.

2. Notice and name emerging patterns.

3. Make claims supported by evidence about water and land proportions.

Name The Body of Land/Water:

Toss the globe around the classroom, ask students to identify the continent or ocean where their forefinger falls. Use tally marks to keep track of each location. Discuss, and reflect on the data collected

Teaching The 5 Themes:

The teacher asks one or more 5 Themes questions to the catcher. For younger students, Place and Location questions are the easiest. More experienced students can ask about environment impacts, regions, and movement.

Possible 5 Themes Questions:

Place

Is it land or water?

What is the climate like in this place?

Tell something you know about the place or the people here.

What are some physical characteristics of this place?

How is this place similar/different from Michigan?

What animals might live here?

Location

Where is it? What places are nearby?

What is its latitude? What do we know from that?

Where is it with respect to _____?

What is the nearest body of water?

Human Environment Relationships

Could you grow food here?

Are there many people or just a few?

How does the environment here influence people?

What is a resource that might be plentiful (or lacking) here?

