

Book	Overview	DRA Level	F&P Level	Lexile Level	Social Studies Standards
Brothers of the heart: A story of the old Northwest by Joan Blos	Fourteen-year-old Shem spends six months in the Michigan wilderness alone with a dying Indian woman who helps him not only to survive, but also to mature to the point where he can return to his family and to cope with the difficulties of life as a cripple in a frontier village.		R	830L	<p>3-H3.0.3 Describe the causal relationships between three events in Michigan’s past.</p> <p>3-H3.0.6 Use a variety of sources to describe interactions that occurred between indigenous peoples and the first European explorers and settlers in Michigan.</p> <p>3-H3.0.8 Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan.</p>
Paddle to the Sea by Clancy Holling	A toy Indian and his canoe travel from Lake Nipigon to the Atlantic Ocean.	34	0	840L	<p>3 – G1.0.2 Use thematic maps to identify and describe the physical and human characteristics of Michigan.</p> <p>4 – G2.0.2 Compare human and physical characteristics of a region wo which Michigan belongs and those of another region in the United States.</p>
Next Spring an Oriole By Gloria Whelan	In 1837 ten-year old Libby and her parents journey by covered wagon to the Michigan Frontier, where they make themselves a new home and new friends, including a Native American Family.	30	N	830L	<p>3 – H3.0.1 Identify questions historian ask in examining the past in Michigan</p> <p>3 – H3.0.4 Draw upon traditional stories and/or teachings of indigenous people who lived in Michigan in order to make generalizations about their beliefs and histories.</p>
Night of the Full Moon By Gloria Whelan	Based on true accounts of the Potawatomi Indians’ forced migration from Michigan territory in 1840, this sequel to Next Spring an Oria-le portrays the friendship between two families – one white, one Native American.	38	P	660L	<p>3 – H3.0.4 Draw upon traditional stories and/or teachings of indigenous people who lived in Michigan in order to make generalizations about their beliefs and histories.</p>
Shadow of the Wolf By Gloria Whelan	It is only 1841 but Libby and her parents already begin to feel hemmed in by the ever-increasing number of settlers. They decide to move north to the forests along lake Michigan.	30	N	700L	<p>3 – H3.0.4 Draw upon traditional stories and/or teachings of indigenous people who lived in Michigan in order to make generalizations about their beliefs and histories.</p>

	Soon Fawn and Libby discover greedy men trying to cheat the tribe out of the little land they have left! (third in the series).				3-H3.0.8 Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan.
Indian School By Gloria Whelan	Lucy, now an orphan, has come to live with her aunt and uncle, who run a mission school for Indians. She is told that the old Indian ways are gone, and Lucy cannot understand why the Indians are the ones who must do all the changing. This spare, moving story gives readers an unforgettable glimpse into the past, while conveying a timeless message about love, courage, and the dignity of all people.	38	P	650 L	3 – H3.0.4 Draw upon traditional stories and/or teachings of indigenous people who lived in Michigan in order to make generalizations about their beliefs and histories. 3 – H3.0.5 Use informational text and visual data to compare how indigenous peoples and non-indigenous people in the early history of Michigan adapted to, used, and modified their environments.
Once on this Island By Gloria Whelan	When war erupts between England and America, it brings change and uncertainty, even to Michigan's remote Mackinac Island. For young Mary O'Shea, the hardest change is the departure of her father, who leaves Mackinac to join the American Army. With her sister and brother, Mary must tend the farm, deal with the hardships of British occupation, and hope for the safe return of their father	40	S	830L	3 – H3.0.8 Use case studies or stories to describe how the ideas or actions of individuals affected the history of Michigan.
A Place Called Home By Janie Lynn Panagopoulos	During the American Revolution, the Campbell family waited word of the need for a lumber mill. Michigan's Mill Creek Story brings history to life with authentic detail and vivid illustrations.				3 – G5.0.2 Describe how people adapt to, use, and modify the natural resources of Michigan. 3 – E 1.0.3 Analyze how Michigan's location and natural resources influenced its economic development.
The Day the Great Lakes Drained Away By Charles Ferguson Barker	What would happen if the Great Lakes drained away? This unique book shows the bizarre landscape that would be revealed if all the water of the Great Lakes were to suddenly disappear.				3 – G5.0.2 Describe how people are part of, adapt to, use, and modify the physical environment of Michigan. 3 – P3.1.1 Identify public issues in Michigan that influence the daily lives of its citizens.