

First Grade Writing

Writing Type: How-to Book

S.S. Standard: 1 – G1.0.1 Construct simple maps of the classroom to demonstrate aerial perspective.

1 – G1.0.2 Describe places using absolute location (e.g., home address) or relative location (e.g., left, right, front, back, next to, near).

1 – C5.0.1 Describe some responsibilities people have at home and at school.

Tell students to imagine there is a new student coming into the class. Ask them to choose one classroom procedure to teach this student. Have them start by drawing a map of the classroom so the new student will know where things are located.

Mentor Text Ideas:

How To Make Salsa by Jaime Lucero

Let's Make a Kite by Lisa Trumbauer

The Pumpkin Book (page titled "How to Carve a Pumpkin") by Gail Gibbons

Chop and Pop by Krystal Diaz

Writing Type: Small Moments Narrative

S.S. Standard: 1 – H2.0.1 Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events.

1 – G2.0.2 Describe the unifying characteristics and/or boundaries of different school regions.

1 – C5.0.1 Describe some responsibilities people have at home and at school.

Ask students to describe their day at school, paying particular attention to how they move from place to place within the school

Mentor Text Ideas:

The Leaving Morning by Angela Johnson

A Chair for My Mother by Vera William

The Snowy Day by Ezra Jack Keats

Writing Type: Informational

S.S. Standards: 1 – G2.0.2 Describe the unifying characteristics and/or boundaries of different school regions. 1 – C1.0.1 Explain the need for, and purposes of, rules. 1 – C1.0.2 Give examples of the use of power with authority and power without authority in school.

Ask students to tell the upcoming kindergarteners what they need to know about being first graders. Have them start with a map of the school or room, then share what they know about rules and procedures.

Mentor Text Ideas:

Animals on Our Farm, or other similar titles in collection, Rigby PM Science Readers

Maps, or other similar titles in collection, Newmark Learning

Friends in Your Community and other similar titles in series, Macmillan McGraw-Hill – Social Studies series

Writing Type: *Writing a letter for social action*

S.S Standards:

1 – P3.1.1 Identify public issues in the school community.

1 – P3.1.2 Use graphic data to analyze information about a public issue in the school community.

1 – P3.1.3 Identify alternative resolutions to a public issue in the school community.

1 – P3.3.1 Express a position on a public policy issue in the school community and justify the position with a reasoned argument.

1 – P4.2.1 Develop and implement an action plan to address or inform others about a school issue.

1 – P4.2.2 Participate in projects to help or inform others.

Either as a class or as individuals ask students to think about changes they would like to see within the school. Ask students to write a letter to the principal that explains the change they would like to see, why they would like to see it, and how it can be accomplished.

Mentor Text Ideas:

Click, Clack, Moo: Cows That Type by Doreen Cronin

I Wanna Iguana by Karen Orloff

Dear Mrs. LaRue by Mark Teague

Corduroy Writes a Letter by Alison Inches (based on character created by Don Freeman)