

## Second Grade Writing

**Writing Type:** *Small Moments Narrative Writing*

**S.S. Standards:** 2 – H2.0.2 Use different descriptions of the same event in a community and explain how and why they are different.

2 – G4.0.1 Describe land use in the community.

2 – G4.0.2 Describe the means people create for moving people, goods, and ideas within the local community.

2 – G4.0.3 Use components of culture to describe diversity in the local community.

2 – E1.0.2 Describe how businesses in the local community meet economic wants of consumers.

Ask students to tell about one of their favorite days in their community. Ask them to tell where things happen, who was there, and how they got from place to place. If appropriate they can also discuss the businesses involved.

*Mentor Text Ideas:*

*One Morning In Maine* by Robert McCloskey Pages 6-10 only

*Voices in the Park* by Anthony Browne

*A Car Followed Us* by Will Barrows

*Thunder Cake* by Patricia Pollaco

**Writing Type:** *Informational Writing Personal Expertise (SEE STORY MAP PROMPTS)*

**S.S. Standards:** 2 – G1.0.1 Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place.

2 – G1.0.2 Use maps to describe the spatial organization of the local community by applying concepts including relative location, and using distance, direction, and scale.

Using Google Tour Builder, or by hand, have students construct a map of the local community. Have them identify where they live, where the school is, where they buy what they need, where local government and one local place they have researched. For each of these students can do a brief writing sharing what they know.

*Mentor Text Ideas: NA*