

Fall Enrollment History by Level and Gender
(1985 to 2022)

Fall of:	Undergraduate					Graduate					Total				
	Male		Female		Total	Male		Female		Total	Male		Female		Total
	N	%	N	%		N	%	N	%		N	%	N	%	
1985	6,514	45%	7,927	55%	14,441	670	44%	867	56%	1,537	7,184	45%	8,794	55%	15,978
1986	6,623	44%	8,365	56%	14,988	771	44%	984	56%	1,755	7,394	44%	9,349	56%	16,743
1987	6,670	44%	8,631	56%	15,301	750	42%	1,019	58%	1,769	7,420	43%	9,650	57%	17,070
1988	6,558	43%	8,795	57%	15,353	680	41%	999	59%	1,679	7,238	42%	9,794	58%	17,032
1989	6,706	43%	8,922	57%	15,628	664	41%	937	59%	1,601	7,370	43%	9,859	57%	17,229
1990	6,614	43%	8,698	57%	15,312	610	39%	944	61%	1,554	7,224	43%	9,642	57%	16,866
1991	6,419	43%	8,498	57%	14,917	683	40%	1,016	60%	1,699	7,102	43%	9,514	57%	16,616
1992	6,401	44%	8,114	56%	14,515	709	39%	1,125	61%	1,834	7,110	43%	9,239	57%	16,349
1993	6,342	44%	8,088	56%	14,430	714	39%	1,108	61%	1,822	7,056	43%	9,196	57%	16,252
1994	6,220	43%	8,130	57%	14,350	717	40%	1,059	60%	1,776	6,937	43%	9,189	57%	16,126
1995	6,230	43%	8,352	57%	14,582	774	41%	1,096	59%	1,870	7,004	43%	9,448	57%	16,452
1996	6,190	42%	8,450	58%	14,640	752	38%	1,205	62%	1,957	6,942	42%	9,655	58%	16,597
1997	6,167	42%	8,465	58%	14,632	768	39%	1,213	61%	1,981	6,935	42%	9,678	58%	16,613
1998	6,382	42%	8,820	58%	15,202	804	41%	1,149	59%	1,953	7,186	42%	9,969	58%	17,155
1999	6,578	42%	9,153	58%	15,731	831	40%	1,227	60%	2,058	7,409	42%	10,380	58%	17,789
2000	6,645	41%	9,729	59%	16,374	861	41%	1,236	59%	2,097	7,506	41%	10,965	59%	18,471
2001	6,915	40%	10,247	60%	17,162	837	41%	1,189	59%	2,026	7,752	40%	11,436	60%	19,188
2002	7,138	41%	10,315	59%	17,453	812	42%	1,115	58%	1,927	7,950	41%	11,430	59%	19,380
2003	7,269	42%	10,240	58%	17,509	774	41%	1,119	59%	1,893	8,043	41%	11,359	59%	19,402
2004	7,610	42%	10,339	58%	17,949	731	40%	1,112	60%	1,843	8,341	42%	11,451	58%	19,792
2005	7,822	43%	10,278	57%	18,100	703	39%	1,114	61%	1,817	8,525	43%	11,392	57%	19,917
2006	8,083	44%	10,248	56%	18,331	649	38%	1,045	62%	1,694	8,732	44%	11,293	56%	20,025
2007	8,069	44%	10,094	56%	18,163	660	39%	1,044	61%	1,704	8,729	44%	11,138	56%	19,867
2008	8,379	45%	10,075	55%	18,454	742	41%	1,050	59%	1,792	9,121	45%	11,125	55%	20,246
2009	8,456	46%	10,086	54%	18,542	798	42%	1,104	58%	1,902	9,254	45%	11,190	55%	20,444
2010	8,974	46%	10,394	54%	19,368	809	42%	1,113	58%	1,922	9,783	46%	11,507	54%	21,290
2011	8,877	46%	10,480	54%	19,357	786	42%	1,077	58%	1,863	9,663	46%	11,557	54%	21,220
2012	8,523	46%	10,163	54%	18,686	804	44%	1,014	56%	1,818	9,327	45%	11,177	55%	20,504
2013	8,097	46%	9,674	54%	17,771	842	45%	1,021	55%	1,863	8,939	46%	10,695	54%	19,634
2014	8,108	46%	9,656	54%	17,764	1,011	48%	1,083	52%	2,094	9,119	46%	10,739	54%	19,858
2015	8,516	44%	10,865	56%	19,381	2,492	41%	3,655	60%	6,147	11,008	43%	14,520	57%	25,528
2016	8,188	44%	10,581	56%	18,769	2,231	39%	3,445	61%	5,676	10,419	43%	14,026	57%	24,445
2017	7,689	43%	10,156	57%	17,845	2,176	40%	3,314	60%	5,490	9,865	42%	13,470	58%	23,335
2018	6,961	42%	9,471	58%	16,432	2,121	40%	3,152	60%	5,273	9,082	42%	12,623	58%	21,705
2019	5,979	41%	8,693	59%	14,672	2,000	42%	2,759	58%	4,759	7,979	41%	11,452	59%	19,431
2020	5,186	40%	7,862	60%	13,048	1,716	40%	2,580	60%	4,296	6,902	40%	10,442	60%	17,344
2021	4,500	39%	6,934	61%	11,434	1,587	39%	2,444	61%	4,031	6,087	39%	9,378	61%	15,465
2022	4,043	39%	6,378	61%	10,421	1,742	42%	2,431	58%	4,173	5,785	40%	8,809	60%	14,594

** Prior to 2015, data is for only On-Campus Enrolled students.

** From 2015, Data is CMU Overall.