Honors Program Course Proposal Form

Faculty Name	
Department	
CMU Email	
courses are design proposal, please a	E PROPOSALS: Honors courses are capped at 20 students and employ high impact learning practices. Honors ed to demonstrate qualitative difference verses quantitative difference to the material. When submitting a answer the following preliminary questions. Note that department chairs must support your teaching of this rse idea is not selected this time, it will be held for approval for the following academic year.
Designator: The Hategory your cou	onors Program offers courses in the following designators; please review each one and indicate which rse would fit.
	First-year seminar: 200+ level courses that feature unique topics that change each year. First Year seminars are all offered with the WI designator and must align with a General Education - University Program category (we have a unique designator for each UP category). All courses must meet the learning objectives for WI courses as well as the proposed-UP category. We look for courses centered around critical thinking about current events, great societal challenges, or complex issues. Ideally, courses are interdisciplinary and cover material that would be interesting to a variety of majors/career paths.
	HON 309 (Honors Global Citizenship-study abroad): This course is designed to engage Honors students in global citizenship through study abroad experience. Proposals should extend beyond basic tourism.
	HON 319 (Culture and Inequality in the U.S.): This designator is designed for Honors students to examine issues relevant to various cultural groups in the U.S., including the broader issues of racism and discrimination. This designator is approved as a General Education - University Program IVC offering.
	HON 320 (Discrimination and Diversity in the US): Honors students examine issues relevant to various cultural groups in the United States, with a focus on diversity and causes of and responses to discrimination. This designator is approved as a General Education - University Program IVA offering.
	HON 321: This is our general, special topics designator and is ineligible for UP/WI designation. Courses can cover any relevant topic, but we are particularly interested in topics that could be relevant to a variety of disciplines/majors.
	Beaver Island: Each year, the Honors Program offers 2-3 courses at the CMU Biological Station on Beaver Island. These courses generally take place the week after the Spring semester ends and last for 1 week. Faculty and students will stay at the station and are provided food/lodging. Courses are listed as an HON 321 section.
Please list your are expertise or rese relevant to this c	reas of arch

Course Title	
Course Outline:	
Please provide a short summary of the course content.	
Please use descriptive language as this will be used to market your course to the selection committee and to prospective Honors students.	
Please provide a brief description of the course including learning outcomes, objectives and major topics to be covered.	
Attaching a syllabus is highly recommended.	

What specific high impact learning practices will your course employ and how is this course distinct from a non-Honors course?	
We are hoping to get a sense of how the student experience in this course will be different than a non-Honors course.	
Does your course involve travel? Where to? Length of travel?	
What expenses do you anticipate?	
Please indicate which semester you would like to teach this course.	
Have you previously taught an Honors Course?	
If so, which Honors courses have you taught?	
Feel free to list any additional information.	