# CMU Honors Program Course Description Guide
# Summer 2027

Priority Registration for the 2027-2028 academic year begins on February 15, 2027

## Honors Courses

| Courses Credits UP | Course Title | Section Number | Days & Times | Registration Requirements/ Honors Protocol | Instructor |
|---|---|---|---|---|---|
| **HON 309SA (3 cr) IV-B** | Honors Global Citizenship: Exploring the Arts, Design and Architecture of Italy | 22495893 | 05/13/2027-05/23/2027 | **Apply via Study Abroad**<br><br>**Honors Cultural Diversity** | Jeanneane Wood-Nartker |
| **HON 321FZ (3 cr)** | Wellness and Wellbeing | 22496100 | 05/09/2027-05/15/2027 | | Judy Idema |
| **HON 321CZ (3 cr)** | Community Service on Beaver Island | 22496072 | 05/09/2027-05/15/2027 | | Mark Francek |
| **HON 321EZ (3 cr)** | Rural Health Service Learning on Beaver Island | 22496073 | 05/09/2027-05/15/2027 | | Preshit Ambade |
| **HON 399 (1-6 cr)** | Independent Study | 22485712 | 05/17/2027-08/05/2027 | **Independent study form** | Patty Williamson |
| **HON 499 (3-6 cr)** | Senior Project | 22485713 | 05/17/2027-08/05/2027 | **Capstone proposal approval required** | Patty Williamson |
| **HON 499WI (3-6 cr)** | Senior Project | 22485972 | 05/17/2027-08/05/2027 | **Capstone proposal approval required** | Patty Williamson |

***Course Fee:** Students with a Study Away Award may use those funds towards their course fee. Course fees cover expenses such as travel, lodging, meals, and class supplies for the week. Students who do not have a Study Away Award may inquire to the Honors Program regarding additional funding opportunities. Students are also responsible for 3 credit hours of tuition.

***HON 309 – Exploring the Arts, Design, and Architecture of Italy***
***Dr. Jeanneane Wood-Nartker***
***Dates: May 15-24***
This faculty-led study abroad experience will captivate your heart by the history of the great Italian cities of Rome, Florence, Venice and the Island of Murano. After completing this course, you will understand the impact of social, economic, religious, and political events on the historical influences of decoration, architecture, and building practices. You will acquire knowledge of artisan trades through a hands-on gold-gilding workshop and identify the impact of local architects and designers on regional art and architecture.

***HON 321FZ –Wellness and Wellbeing***
***Judy Idema***
***Dates: May 9-15***
Honors students will step out of the fast-paced college environment that is often stressful, overwhelming, and overscheduled, into a week of relaxation and self-reflection, with the goal being to develop successful wellness strategies to prioritize one's wellbeing while also trying to pursue excellence and achieve more, meaningfully. In this course, students will learn and practice a variety of wellbeing concepts, tools, and activities that will allow a student to

better navigate the complex college environment, and all the expectations that come with being a high-achieving student, in healthy, practical, and productive ways so as to prioritize one's wellness and self-care.

***HON 321CZ – Community Service on Beaver Island***
***Dr. Mark Francek***
***Dates: May 9-15***
Want to effect meaningful change on a Lake Michigan Island of pristine natural beauty? Working with local stakeholders, you will take on projects to improve daily life on Beaver Island, located about twenty-five miles off the coast of northern Michigan. Projects include beach and forest trail cleanup, invasive species removal, yard and home maintenance for disabled elderly, organizing community library resources, setting up displays for the historical museum, or enriching the curricula of the Island's only K-12 school.

***HON 321EZ – Rural Health Service Learning on Beaver Island***
***Dr. Preshit Ambade***
***Dates: May 9-15***
This five-day service-learning course examines how geography, ecology, infrastructure, institutions, and community strengths shape health in a rural island setting. Twenty students work in four stable groups of five to learn ethical rural-health survey methods, collect a brief instructor- and partner-approved community survey, and analyze the student-collected survey together with de-identified, aggregate island-level data requested from the county health department. Morning sessions develop concepts and analytic skills; afternoon sessions apply those skills through field visits, survey work, structured observation, data-quality review, analysis, report development, and a presentation to local authorities.