

Criterion 4. Teaching and Learning: Evaluation and Improvement



The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

Core Components

- 4.A. The institution demonstrates responsibility for the quality of its educational programs.
- 4.B. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.
- 4.C. The institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs.

Assurance Argument – Criterion Four

4 - Teaching and Learning: Evaluation and Improvement

The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

4.A - Core Component 4.A

The institution demonstrates responsibility for the quality of its educational programs.

1. The institution maintains a practice of regular program reviews.
2. The institution evaluates all the credit that it transcripts, including what it awards for experiential learning or other forms of prior learning, or relies on the evaluation of responsible third parties.
3. The institution has policies that assure the quality of the credit it accepts in transfer.
4. The institution maintains and exercises authority over the prerequisites for courses, rigor of courses, expectations for student learning, access to learning resources, and faculty qualifications for all its programs, including dual credit programs. It assures that its dual credit courses or programs for high school students are equivalent in learning outcomes and levels of achievement to its higher education curriculum.
5. The institution maintains specialized accreditation for its programs as appropriate to its educational purposes.
6. The institution evaluates the success of its graduates. The institution assures that the degree or certificate programs it represents as preparation for advanced study or employment accomplish these purposes. For all programs, the institution looks to indicators it deems appropriate to its mission, such as employment rates, admission rates to advanced degree programs, and participation rates in fellowships, internships, and special programs (e.g., Peace Corps and Americorps).

Argument

4.A.1. The institution maintains a practice of regular program reviews.

Academic program review is a primary vehicle in a multi-faceted commitment to continuous quality improvement. The program review processes includes evidence collection relative to quality, shared discussions regarding a program's current status and future directions, and constructive feedback through peer and administrative review. As part of this process, program faculty complete a self-study that responds to 30 program quality indicators, including

assessment of student learning outcomes, effectiveness of the capstone experience, and meaningful employment of graduates.

A secondary purpose of program review is to provide information that informs decisions regarding program size. Options include increasing, maintaining, or reducing the size of the program, consolidating the program, or deleting the program. Program review results in three summary ratings: program quality, modification of program size, and need for additional resources. The recommendations regarding quality and program size directly affect the resources needed for program improvement or the resources that become available for reallocation when programs are reduced, combined, or eliminated.

The Vice Provost for Academic Effectiveness meets with department chairs and program faculty the year before the scheduled review to go over the *Program Review Handbook (Evidence: Program Review Handbook 2015)* and to discuss the best way to approach the process for their unit. The self-study is the heart of the program review process as it is the vehicle for focusing conversations among faculty and other stakeholders on evidence relevant to the current status of the program and aspirations for its future.

The program faculty conduct an analysis of the internal strengths and weaknesses, as well as the external opportunities and threats, and rate the program on quality, size, and funding. An external review of the program occurs either as part of specialized accreditation or as part of program review. The program faculty consider all input and develop action steps for program improvement.

The self-study, library and technology surveys, external reviewer comments, program SWOT analysis, and action plan are then forwarded to the college dean and, if a graduate program, to the Dean of the College of Graduate Studies. The concluding program review discussion is with the Provost, Vice Provost, dean(s), department chair, and program leadership. Following that meeting, the Provost makes independent recommendations to address the quality and size of the program as well as required resources. Following thorough discussion of the program, the **Provost writes a letter (Evidence: Example Provost Program Review Letters)** that includes a summary of program quality, the need for resources, and recommended actions for program improvement in response to the program review documents and discussion. The Provost may ask for interim reports that summarize progress on recommended actions for program improvement.

Program review is scheduled (Evidence: Program Review Schedule 2012-2017) every five years, but the schedule may be adjusted to coincide with specialized accreditation schedules as agreed upon in advance by the dean, department, and Vice Provost for Academic Effectiveness. This schedule interfaces with the cycle of student learning outcomes assessment described in 4.B.

In 2010-2011, CMU engaged in academic program prioritization modeled after the process described in *Prioritizing Academic Programs and Services: Reallocating Resources to Achieve*

Strategic Balance by Robert C. Dickenson. The prioritization process began with each department providing a review of its programs, utilizing both quantitative and qualitative information to evaluate the importance of the program, the quality of the program, the opportunity for program growth, and the opportunity for program improvement.

After discussions among departments, college advisory committees, deans, and the Provost, all programs were placed into one of the five categories, with a forced distribution of programs within each college:

- candidate for enrichment (10-15%),
- retained at a somewhat higher level of support (25-30%),
- retained at a neutral level of support (25-30%),
- retained but with a lower level of support (25-30%), or
- candidate for reduction, phasing out, or consolidation with another program (10-15%).

Program prioritization allowed for the comparison of one program to another based upon a common set of criteria. After much discussion, President Ross made final prioritization decisions in Fall 2011. The investment via prioritization was \$3,667,296 in new base funds plus \$1,185,000 of one-time funds. In addition to that funding, colleges pledged to internally fund \$2,163,000 of base investments plus \$2,025,000 of one-time investments. In addition, over 90 programs have been eliminated, put on hiatus, combined, or reconfigured, allowing for the reallocation of resources.

4.A.2. The institution evaluates all the credit that it transcripts, including what it awards for experiential learning or other forms of prior learning, or relies on the evaluation of responsible third parties.

Students may receive credit transferred from other accredited institutions, by qualifying scores on standardized examinations, and from experiences outside of the traditional classroom where documented learning occurred. In each case, CMU has specified policies to evaluate and award all credit it transcripts.

Transfer Credit. The CMU **Transfer Credit Policy (Evidence: Transfer Credit Policy)**, published in the *Undergraduate Bulletin*, describes the transfer of credit from accredited schools and foreign institutions, non-accredited schools, military training and experience, non-military training experiences, international baccalaureate diplomas and certificates, and the 13th year of high school. It also presents the Michigan Association of Collegiate Registrars and Admissions Officers (**MACRAO**) Articulation Agreement and the new Michigan Transfer Agreement (**MTA**) (effective Fall 2014) (**Evidence: MTA and MACRO Agreements**) as well as how to deal with exceptions. The Registrar's Office website displays a link to the Transfer Credit Equivalency Table. Students may request an **evaluation of courses not listed in the Transfer Credit Equivalency Table (Evidence: Request for Transfer Credit)** by contacting Undergraduate Academic Services.

CMU considers requests for transfer credit coursework from regionally accredited degree-granting colleges or universities or international credit that is approved by the government or the official regulating agency of the country in which the college or university is located. Coursework must be appropriate to the intended program of study and comparable in nature, content, and rigor to coursework offered by CMU. To be considered, courses must appear on an official transcript sent to CMU from the issuing institution. The Registrar's Office works with faculty to establish whether a course is deemed equivalent to a CMU course. Courses judged to be equivalent are transferred as specific CMU courses; those not equivalent to a specific course can be transferred as elective credits. There are limitations to the number of transfer credits that can be applied to a degree program and, in some cases, to a specific major. These are described in the academic bulletins and on the program web pages.

A student who transfers from a community college in Michigan with a transcript documented as having satisfied the MACRAO/MTA will have satisfied the University Program portion of the General Education Requirements at CMU. Both agreements reference specific **courses that fulfill the University Program** requirements (**Evidence: Policy on Transfer Credit Applied to the UP**).

Global Campus publishes its undergraduate and graduate **Transfer Credit Policy (Evidence: Transfer Policy Global Campus)** in the *Global Campus Bulletin*, which includes information about veterans' educational benefits and how military experiences and training may be considered for transfer credit. Students enrolled in programs delivered by Global Campus may receive prior learning credit for courses that did not transfer to CMU as long as the courses were completed at regionally accredited schools.

Graduate transfer credit (Evidence: Graduate Transfer Credit Policy) is evaluated and approved by the relevant academic department and awarded by the College of Graduate Studies. In most cases, there is a limit to the number of transfer credits that may be counted toward a graduate degree. A copy of the Graduate Transfer Credit Policy is in the *Graduate Studies Bulletin*.

CMU has a variety of articulation agreements, including those with community colleges, domestic and international universities, tribal colleges, and United States military bases. All articulation agreements in their entirety are available in the **Agreements Database (Evidence: Agreements Database Search)** on the Academic Effectiveness web page. In addition, the Reverse Transfer Agreements are available on the Registrar's website, and the **Transfer Curriculum Guides (Evidence: Transfer Credit Guide - Example Alpena CC)** are available on the Admissions Office's web pages.

All articulation agreements clearly show the equivalency of prescribed coursework that transfers to CMU. These agreements ensure transferability of credit and continuity of the student's program. They are regularly updated as requirements change. Several offices, including

Admissions, Office of International Affairs, Global Campus, and academic departments, collaborate to develop the articulation agreements.

Advanced Standing by Examination. Undergraduate students may be granted credit at CMU by earning high scores on the following specified examinations: **Advanced Placement (AP), College Level Examination Program (CLEP), and International Baccalaureate (Evidence: Advanced Standing)**. A table in the *Undergraduate Bulletin* shows approved AP examinations paired with the CMU courses in which credit is granted for a minimum score of three to five depending upon the content area. The courses are approved by individual academic departments and are subject to change.

The College Level Examination Program (CLEP) sponsored by the College Board affords current and prospective students the opportunity to demonstrate their academic proficiency at the freshman and sophomore levels in both general areas and specific subjects. Policies concerning the use of CLEP General Examinations at Central Michigan University are developed and controlled by the Academic Senate. The minimum scores for CLEP Subject Examinations are determined by the department authorizing credit. When a student submits evidence of achievement by CLEP, the Registrar's Office evaluates it and awards credit in appropriate areas. A table in the *Undergraduate Bulletin* shows approved CLEP subject examinations paired with the CMU course for which credit is granted for a score at the 50th percentile or higher. The course equivalencies are approved by the academic departments and are subject to change.

High school students may receive credit through the International Baccalaureate (IB) Diploma Programme. Strong scores on IB Higher Level examinations allow for course waiver or course credits. A table in the *Undergraduate Bulletin* shows the IB course name, exam level, score, and CMU equivalent. Additional IB courses and examinations are under review by departments.

Credit by Examination. A regularly matriculated student who has had experience or background comparable to a course at the university may file for credit by examination for a specific CMU course. Certain restrictions, articulated in the *Undergraduate Bulletin*, ensure that there is no duplication of credit, that credit has not been earned for a higher-level course, and that this credit is not used to improve or replace a grade. Very few students avail themselves of this option. Credit by examination, when graded, carries point values as other courses do. Credit by examination in courses offered only on the credit/no credit basis do not carry point values and count only as earned credits. Credits earned by credit by examination cannot be used to meet required credits in residence.

Foreign Language Placement/Retroactive Credit. Students who have had French, German, or Spanish in high school and want to continue the study of that language at CMU must take a placement exam in that language before registering for classes. Only those who have had no previous experience in the foreign language may enroll in 101 without taking the placement exam. Students with CMU or other college-level credit in the language do not have to take the placement exam. After completing the course and earning credit, students have the opportunity

to earn retroactive credit. Students who enroll in a course beyond the beginning 101 course and receive a grade of B (3.0) or better are eligible for up to 8 hours of retroactive credit. To qualify, students must be enrolled at the level determined by their score on the placement exam or at a higher level.

Prior Learning Credit at CMU. CMU has developed a Prior Learning Assessment (PLA) process and assembled a team of faculty to evaluate portfolios submitted for college credit. **Academic credit may be awarded (Evidence: Prior Learning Assessment Briefing)** for learning resulting from career and personal experiences; job-related activities; extensive hobbies, travel, and foreign residency; community service; and training received through on-the-job instruction, self-study, or specialized schooling. CMU's prior learning model is based on "competencies" rather than course "equivalents," but the credit awarded may be applied to students' degree program, usually as elective credits. Unlike transfer credit, the competency model for prior learning allows students to earn credit in areas of college-level regardless of whether CMU offers a specific course in that area. The prior learning must be directly related to the degree being pursued for the credit to be applied to a program plan. Credit from prior learning may not be used to meet any University Program or competency requirement. All graduate and undergraduate students admitted to CMU and enrolled in a degree program offered through CMU Global Campus are eligible for prior learning credit; currently, students enrolled in programs offered only on campus are not eligible for prior learning credit. However, several on campus programs are evaluating the applicability of prior learning credit.

For assessment purposes, students' prior learning experiences are categorized into three areas: (a) work experiences (based on employment positions), (b) training experiences (e.g., workshops or classes taken to enhance learning and professional development), and (c) life experiences (less formal, volunteer-type interests and activities that are of substantial duration and have resulted in college-level learning). For any prior learning to be considered for credit, both **undergraduate** and **graduate** students must develop a portfolio (**Evidence: Prior Learning Portfolio Undergraduate Sample, Prior Learning Portfolio Graduate Sample**) that explains and documents the experiences and the competencies acquired. Key in this process is the student's self-assessment, which explains the learning that occurred through the experiences.

Eligibility for prior learning credit, the types and levels of credit awarded, the number of possible credits, and the mechanisms for evaluation and verification of the information in the portfolios are all found in the *Prior Learning Student Handbook* (**Evidence: PLA Student Handbook**) and *Prior Learning Assessment Team Manual*.

4.A.3. The institution has policies that assure the quality of the credit it accepts in transfer.

The **Transfer Credit Policy (Evidence: Transfer Credit Policy)** assures the quality of the credit CMU accepts in transfer. CMU considers for transfer credit an undergraduate course from another college and/or university that is accredited by a regional institutional accrediting association, from a foreign university or college approved by the government, or the official

regulating agency of the country in which the university or college is located, subject to the following conditions:

- Courses must be germane to a program at Central Michigan University;
- Only transfer courses completed with a grade of C- (1.7) or better or the equivalent will be accepted; and
- Credits from foreign institutions are accepted using the guidelines developed by the World Education Series of the American Association of Collegiate Registrars and Admissions Officers and in consultation with the relevant departments.

All applications for undergraduate transfer credit are evaluated by the Registrar's Office. All changes to the university transfer credit policies are submitted to the Degrees, Admissions, Standards, and Honors committee (DASH) and Academic Senate for approval. Students must appeal through the Board of Appeals to receive transfer credit from a non-regionally accredited institution. Before making a decision, the Board of Appeals consults with the appropriate academic department. Lastly, the graduation audit includes an audit of transfer credit and verification that the credits are allowed on the major and that the number of credits does not exceed any limitations set by the department. All undergraduate audits are performed by the Registrar's Office, and all graduate audits are performed by the College of Graduate Studies.

4.A.4. The institution maintains and exercises authority over the prerequisites for courses, rigor of courses, expectations for student learning, access to learning resources, and faculty qualifications for all its programs, including dual credit programs. It assures that its dual credit courses or programs for high school students are equivalent in learning outcomes and levels of achievement to its higher education curriculum.

Faculty Authority Over Curriculum Quality. CMU faculty control the curricular process that assures course and program rigor. As described in 3.A.1, all new courses and programs and all course and program modifications proceed through the curricular process as outlined in the **Curriculum Authority Document (Evidence: Curriculum Authority Document) (CAD)**.

Faculty Determine Student Learning Outcomes. Expectations for student learning exist at both the program and course levels and are evaluated through the assessment and program review processes as well as through specialized accreditation for some programs. Program goals are set by faculty when the program is first proposed. The annual assessment process provides an opportunity for faculty to review the goals outlined in their assessment plan.

Program goals are linked to student learning outcomes in the assessment management system, WEAVEonline. The **Policy on Student Learning Outcomes Assessment (Evidence: Student Learning Outcomes Assessment)** outlines the assessment process, links the assessment of student learning outcomes to program review, describes the roles of faculty and administration in the process, and sets the process timeline. All graduate programs, undergraduate majors, independent minors and certificates, the General Education Program, and the Honors Program

are required to develop assessment plans and to engage actively in yearly assessment activities. The Assessment Council, an Academic Senate committee composed of faculty and staff from across campus, oversees the assessment process and reviews all program assessment plans and reports.

Access to Learning Resources. As stated in 3.D.1, CMU's teaching and learning infrastructure includes backbone services such as the technology and library infrastructures and is available to all students independent of location. Additional spaces and resources that support individual programs of study such as open labs, group study space, practice rooms, etc., are available as needed. Many program-related resources, such as museums and performance spaces, enhance the cultural environment for students and the broader community. Others, such as specialty clinics, deliver needed services to the CMU students, faculty, and staff as well as the community at large. Collectively, these resources promote learning and provide places where students gain practical experience. All resources are administered and supported financially by the university.

Institutional Control of Faculty Qualifications. CMU requires all faculty to meet the criteria outlined in the HLC Assumed Practice B.2, Faculty Roles and Qualifications. Base faculty qualifications are outlined in the CMU/CMUFA Agreement. Schools and departments determine the credentials and experience required for individual positions by following hiring procedures described in their bylaws. All regular faculty must submit official academic transcripts and credentials at the time of their initial hire for review by Faculty Personnel Services. Fixed-term faculty members teaching through Global Campus are reviewed for individual course approvals by the appropriate academic department chair or review committee. In accordance with the CMU/Union of Teaching Faculty Agreement, approvals are granted for one-time-only, one-year, or three-year periods.

Central Michigan University does not offer dual credit classes on a regular basis. A few courses were offered at area high schools in a hybrid format by CMU faculty for two semesters, but they were not continued.

4.A.5. The institution maintains specialized accreditation for its programs as appropriate to its educational purposes.

Twenty-five CMU programs have been reviewed, and are fully accredited by one or more **specialized accrediting organizations (Evidence: Specialized Accreditation Table)**. All accredited programs report their accreditation status on their website and in the academic bulletins. Central Michigan University discloses the relationship with all regional and specialized accrediting bodies on the Academic Effectiveness website and in the online and paper academic bulletins.

The program leading to the Doctor of Medicine is new and is moving through the process toward full accreditation by the Liaison Committee on Medical Education (LCME). The CMU program has been granted preliminary status by the LCME and is undergoing review for provisional

accreditation. Full accreditation is not granted until the first class of students is in its final year of the program, which will be 2016-2017.

4.A.6. The institution evaluates the success of its graduates. The institution assures that the degree or certificate programs it represents as preparation for advanced study or employment accomplish these purposes. For all programs, the institution looks to indicators it deems appropriate to its mission, such as employment rates, admission rates to advanced degree programs, and participation rates in fellowships, internships, and special programs (e.g., Peace Corps and Americorps).

CMU uses data from many sources, including those available from national associations and those specific to our students, to develop curricular and co-curricular programming that prepares students for employment upon completion of their degrees.

Employment Surveys. CMU conducts an annual assessment of recent graduates to understand and continuously enhance services that help to prepare students for gainful employment. The **First Destination Survey** monitors where recent baccalaureate graduates are working or studying after graduation. Academic departments throughout campus utilize the findings to inform future practice. According to Career Services, over the past ten years, graduates employed full-time has ranged from 58%-61%, pursuing an advanced degree has ranged from 11%-24%, and unemployed has ranged from 9%-15%. When asked how closely connected the current positions of the alumni are to their academic majors at CMU, an average of 51.3% reported that they are “directly related,” 28.9% indicated “moderately or somewhat related,” and only 19.8% indicated that their current employment position is not related to their academic majors. The majority of alumni (80%-90%) reported that their current position was somewhat, moderately, or directly related to their academic major. Furthermore, 70% of survey respondents indicated that their academic studies at CMU prepared them either “exceptionally” or “moderately” well for their current jobs (**Evidence: First Destination Survey Summary**).

In 2009, Career Services conducted a formal **survey of employers (Evidence: Survey of Employers 2009)** who had recruited CMU students. Results indicated that nearly every supervisor (95%) would choose to hire CMU graduates after becoming aware of the work performance of their CMU employees. Supervisors (93%) also felt that CMU graduates were equally or better prepared compared to graduates of other institutions. CMU graduates received high ratings on work ethic and interpersonal skills.

In addition, numerous departments administer their own alumni surveys, either as part of their program review efforts or as part of their assessment of student learning. For example, 84% of geology graduates in the past five years are employed in their field or entered graduate school, 70% of the electrical engineering graduates and 98% of the mechanical engineering graduates in the past three years are employed in their field, and 97% of the students who graduated from the master’s programs in chemistry/biochemistry are employed or in graduate programs. The Academic Senate’s Assessment Council provides grants to departments to offset the costs

associated with these data-gathering efforts. In recent years, departments as diverse as History; Social Work; Athletic Training; and Foreign Languages, Literatures, and Cultures have received grants to conduct alumni surveys to learn about the employment success and graduate school activities of recent graduates. These data are included in the assessment report and are used to inform program improvement.

As part of the data collection for CAEP accreditation, alumni with BS in Education degrees are surveyed one year and three years after graduation, and alumni from graduate programs in education are interviewed in the year after their graduation. A survey of Michigan principals is administered annually to learn of their satisfaction with the performance of CMU graduates with BS in Education degrees. Global Campus surveys its alumni annually.

Licensing and Certification Testing. An important form of assessment for a subset of CMU programs has been students' performance on certification and licensing exams given to new practitioners. Academic Effectiveness maintains records of specialized accreditations held by CMU and **certification exams (Evidence: Certification Examination Results and Posting)** that are available to students graduating from CMU programs. These assessments provide CMU with standardized data regarding student performance that yield comparative benchmarking. Validation of program content through these professional bodies and standardized examinations provides clear measures of program success in meeting external standards.

Graduates of Michigan's teacher preparation programs must pass a certification exam in their field of specialization in order to receive teacher certification. Data regarding teacher preparation programs are collected, analyzed, and benchmarked against other Michigan institutions every year. The performance of CMU students is regularly assessed against the goals and standards of the Michigan Department of Education (MDE) and against other relevant standards involving alumni, employers, practitioners, and community partners in improving program elements and processes. CMU receives results for all students taking the **Michigan Test of Teacher Certification (MTTC) (Evidence: MTTC Results CMU 2013-2014)** by subject area tested, major or minor, and test date. These results are reviewed at many levels by the Professional Education Unit faculty, staff, advisors, and the Dean of the College of Education and Human Services. In addition, these test results must be addressed in the annual program assessment reports, program review of all programs leading to the Bachelor of Science in Education, and CAEP accreditation self-study. Curriculum improvements are made as a result of campus analyses of the certification results as well as feedback received from the Michigan Department of Education's periodic review of CMU's education programs.

Pass rates on all licensure exams are presented on the program websites. Central Michigan University students and graduates often exceed national averages on licensure exams.

Participation in Fellowships (N/A), Internships, and Special Programs. Another indicator that graduate programs prepare students for employment is placement rates in internships required prior to licensure exams. For example, the Clinical Psychology Ph.D. program has an excellent

track record of students obtaining **APA-accredited pre-doctoral internships**. Over the past four years, 19 of 21 applicants matched (91%) at APA-accredited sites compared to the national average of 75% (**Evidence: Clinical Psychology Internship Placement**). A geology graduate currently is a land steward with Americorps and another is applying for the Americorps program as a master's student at Michigan State University.

4.B - Core Component 4.B

The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.

1. The institution has clearly stated goals for student learning and effective processes for assessment of student learning and achievement of learning goals.
2. The institution assesses achievement of the learning outcomes that it claims for its curricular and co-curricular programs.
3. The institution uses the information gained from assessment to improve student learning.
4. The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members.

Argument

4.B.1. The institution has clearly stated goals for student learning and effective processes for assessment of student learning and achievement of learning goals.

Student Learning Outcomes. CMU's departments and units have established clearly stated goals for student learning for each program. The faculty and staff within these programs are responsible for **establishing assessment plans (Evidence: Developing a Program Assessment Plan)** containing mission statements, program goals, student learning outcomes, direct and indirect evaluation measures, and achievement targets. The framework for these assessment plans is established by CMU's **Policy on Student Learning Outcomes Assessment (Evidence: Student Learning Outcomes Assessment)**. Assessment plans are stored electronically in CMU's web-based assessment management system, currently WEAVEonline.

All undergraduate students complete the General Education program as part of their degree requirements. Specific **learning outcomes are detailed for each of the University Program (Evidence: Gen Ed Basic Document Set)** (UP) subgroups and for the Competencies. The General Education program is assessed using several widely available and standardized assessment measures, such as the **NSSE (Evidence: NSSE Report 2015)** and the **CLA+ (Evidence: CLA Report CMU 2012-2013)**, and an evaluation of student work from each of the University Program subgroups. Examples of student work are collected from courses in each

subgroup on a rotating basis over a five-year period. They are scored using rubrics designed to assess the UP group learning outcomes. In addition, university-wide programs such as the Honors Program also have articulated student-learning outcomes and assessment plans.

Assessment Process. The **Assessment Council (Evidence: Assessment Council)**, a committee of the Academic Senate, oversees the assessment processes. The charge of the Assessment Council includes recommending policies to the Academic Senate, communicating assessment plan and report statuses to departments and units, developing formats for yearly summary reports, reviewing and approving requests for funding of assessment projects, and developing and maintaining assessment as a critical element of CMU's continuous quality improvement.

CMU's Policy on Student Learning Outcomes Assessment, part of the Academic Senate's CAD, governs assessment practices at CMU outlining the responsibilities of programs, departments, units, interdisciplinary councils, and academic offices as well as deans, the Provost, and the Assessment Council. In addition, this policy provides guidelines for the use of assessment data, assessment plan revisions, submission of assessment reports, and the evaluation of annual assessment reports. It also sets the assessment cycle, a schedule for reporting student learning outcome data.

4.B.2. The institution assesses achievement of the learning outcomes that it claims for its curricular and co-curricular programs.

CMU assesses achievement of the learning outcomes through the submission of **annual assessment reports (Evidence: Annual Assessment Reporting)**. Each academic program collects assessment data directly linked to each student learning outcome. Assessment reports contain a brief narrative explaining the target status. As a result of the findings and achievement target status, program faculty and staff use the findings to draw conclusions and develop action plans to improve student learning.

This annual reporting of assessment activities is overseen by the Assessment Council and the college assessment coordinators, who meet with departments and interdisciplinary councils regularly. Each report is reviewed by the relevant coordinator and by one Assessment Council member. Notes from the meeting with the program faculty, along with the summary letter, are forwarded to the dean, Vice Provost for Academic Effectiveness, and Provost. Coordinators schedule a meeting with the dean to review highlights of the assessment activities of all programs in their college.

CMU is actively involved in the process of creating co-curricular learning outcomes. In 2015, the university started a review process with an external evaluator to identify opportunities for the establishment of a leadership framework to guide the formation of co-curricular learning goals, intended outcomes, and measures. University Recreation recently rewrote every student job description with an outcome-based format using the top 10 skills employers value, identifying

how students meet those goals in their daily work at URec. The establishment of co-curricular learning outcomes is ongoing and reflects an area of continued improvement.

4.B.3. The institution uses the information gained from assessment to improve student learning.

In addition to reporting assessment data and the achievement of targets, program faculty and staff report the actions that they have taken to improve student learning and future action steps. Recently, the schedule for this summative reporting was changed to alternate years to provide more time for reflection and processing curricular and/or pedagogical changes. The assessment reporting cycle is now five years and dovetails with the program review cycle to enhance the discussion of student learning in the program review process.

The biannual assessment report includes answers to four analysis questions. Analysis question 1 is specifically directed toward the dissemination of the findings and helps to maximize faculty participation, as discussed in 4.C.5. Departments and interdisciplinary councils must share assessment results with constituencies, including students, and promote conversation among faculty and staff regarding program improvement. It is expected that departments will post, at a minimum, their current detailed assessment reports on their department/program websites. Programs are strongly encouraged to share findings with multiple stakeholders such as alumni, donors, internship sponsors, etc. Analysis questions 2 through 4 prompt programs to draw conclusions regarding student learning based on the findings reported, plan subsequent actions, and report on actions taken since the previous report.

4.B.4. The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members.

CMU engages in processes and methodologies that reflect best practices when assessing student learning. The model of employing college assessment coordinators, jointly funded by the colleges and the Office of Academic Effectiveness, has completely changed the culture of assessment at CMU. Faculty have a colleague and coach to assist with the writing of student learning outcomes and assessment goals. The coordinators help programs develop data collection methodology and disseminate institutional data to programs as needed. The Assessment Council awards small grants funded by Academic Effectiveness that allow departments and programs to develop assessment instruments, attend conferences, encourage professional development associated with program-level outcomes assessment, and to strengthen the infrastructure for the scholarship of teaching and learning.

The Policy on Student Learning Outcomes Assessment encourages program faculty to assume ownership of program improvements in order to develop a positive culture. For instance, "A positive culture of assessment requires the input of multiple stakeholders, especially faculty and students. Assessment is a collaborative effort that fosters effective student learning, curriculum

enhancement, and program development. A positive culture of assessment should NOT be a punitive-oriented process for students, faculty, or programs/units” (Policy on Student Learning Outcomes Assessment, CAD, Appendix E, Section 1B).

The **Provost’s Assessment Incentive Awards (Evidence: Provosts Assessment Incentive Award 2015-2016)** encourage faculty to demonstrate how they have used assessment data to improve an academic program or student success. Up to five awards are given each year to programs that demonstrate using assessment data to guide program improvement, revision of the curriculum, incorporation of technology, or other actions to improve student learning.

Faculty drive all assessment activities including assessment planning, plan revisions, and reporting. The assessment coordinator and Director of Curriculum and Assessment attend department and college meetings, facilitate assessment feedback meetings, host assessment workshops, and hold an Annual Assessment Retreat. In addition, faculty engage in discussion panels, participate in new faculty orientation, assist with the assessment newsletter, and present at the IUPUI Assessment Institute Conference.

The Professional Education Unit is the primary coordinating body for all of CMU’s teacher preparation and continuing education programs, which are distributed across six colleges and involve 21 departments/schools and five interdisciplinary councils. The PEU consists of more than 250 professional education faculty members, the Center for Clinical Experiences, the Director of Professional Education, the dean of the College of Education and Human Services, and the dean or dean’s designee of each involved college.

The Professional Education Assessment Committee (PEAC) complements the ongoing program assessment and additional specialized accreditations. It is responsible for providing leadership for the professional education programs as a whole so that they satisfy CAEP standards and Michigan Department of Education requirements. In addition, PEAC regularly engages faculty members in professional education programs to analyze and discuss assessment findings, make recommendations for actions to enhance assessment activities, and recommend revisions to curricula and programs based on assessment results.

4.C - Core Component 4.C

The institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs.

1. The institution has defined goals for student retention, persistence, and completion that are ambitious but attainable and appropriate to its mission, student populations, and educational offerings.
2. The institution collects and analyzes information on student retention, persistence, and completion of its programs.

3. The institution uses information on student retention, persistence, and completion of programs to make improvements as warranted by the data.
4. The institution's processes and methodologies for collecting and analyzing information on student retention, persistence, and completion of programs reflect good practice. (Institutions are not required to use IPEDS definitions in their determination of persistence or completion rates. Institutions are encouraged to choose measures that are suitable to their student populations, but institutions are accountable for the validity of their measures.)

Argument

4.C.1. The institution has defined goals for student retention, persistence, and completion that are ambitious but attainable and appropriate to its mission, student populations, and educational offerings.

Student Retention, Persistence, and Completion Goals. CMU's clearly defined goals for student retention, persistence, and completion are part of the overall **Strategic Plan (Evidence: Priority and Metrics Goal Report for 2015-2016)** and the **Strategic Enrollment Management Plan (Evidence: Strategic Enrollment Management Plan 2013-2015)**. The Strategic Plan five-year goals are ambitious and attainable, as they were derived from historic CMU trends in comparison to our peer group and other similar institutions. Strategic Priority 1, Student Success, metrics include the following goals:

- Improve freshman to sophomore retention rate to 80%,
- Increase the four-year graduation rate of first-time, full-time students to 25%, and
- Increase the six-year graduation rate of first-time, full-time students to 63%.

These goals were extended to post-traditional, undergraduate part-time students completing coursework through online and off-site programs in the Enrollment Management Plan to the following:

- Improve freshman to sophomore retention rate to 64%,
- Increase the four-year graduation rate of first-time, full-time students to 32%, and
- Increase the six-year graduation rate of first-time, full-time students to 43%.

These goals are appropriate to CMU's core mission of the pursuit of knowledge, wisdom, discovery, and creativity in that to reach these goals, programs and initiatives must be implemented that increase students' likelihood for success. Below are the strategies implemented to affect these goals.

4.C.2. The institution collects and analyzes information on student retention, persistence, and completion of its programs.

OIR and ESS collect and analyze information from admissions, advising, student activities, student feedback surveys and enrollment reporting, benchmarking, program completion, and progress analyses to inform support services and develop retention initiatives. The university actively utilizes predictive analytics to identify students who may be at risk for retention and completion and engages in outreach to those students. In addition, OIR completes studies related to institutional programming and events to understand their possible effect on student persistence and to inform decision making and practice. All OIR reports are available on the internal file-sharing network. Through the Director of OIR, information from these reports is disseminated across campus to key groups, including the Academic Senate, Council of Deans, Council of Chairs, Senior Leadership Team, Enrollment Management Committee, Cabinet, BOT, and various other groups. Below are several examples of reports generated by OIR:

- **Risk Factors Analysis** that uses admissions data pertaining to academic performance prior to enrollment to identify those students who are at risk for attrition (**Evidence: Risk Factors Summary**). These analyses of predicted performance based on incoming student academic history are completed for both new first-year and new transfer students. ESS adopted the findings and developed the “**Elevated Risk Campaign**” to provide early engagement and ongoing support for students with elevated risk of attrition (**Evidence: Elevated Risk Campaign**).
- **Retention and Completion of First Time Freshmen (Evidence: FTIAC Persistence Graduation 2014)** as a function of gender, ethnicity, and entering academic profile.
- **Retention and Completion of New Transfers (Evidence: Persistence and Graduation Rates of Transfer Students 2015)** as a function of entry class level, type of transfer institution, number of transfer credits, and transfer GPA.
- Persistence and Graduation by Program for Undergraduate Students, Master’s Students, and Ph.D. Students (new report 3/31/2016)
- **Degrees Conferred by Program (Evidence: Degrees Conferred by Program 2014-2015)** that includes gender, ethnicity, age, admission category, years to graduation, credits at graduation, degree, honors, multiple majors, and program location (on or off campus).
- Comparisons of a number of variables, including enrollment, retention, and graduation statistics with our **peer institutions (Evidence: Peer Benchmark Statistics 2015)**.
- An annual report of course grades with a calculated percentage of students who receive grades of D, E, or W, termed the **DEW rate**. These reports are used to determine courses that students typically find challenging and in which they often struggle (**Evidence: Course Enrollment Size SCH GPA DEW Grades 2013-14**).
- CMU is also a member of the **Consortium for Student Retention and Data Exchange (CSRDE) (Evidence: Student Retention and Data Exchange Peer Summary)**. OIR uses comparisons with other similar institutions participating in the exchange to assess CMU’s retention performance.

The Office of Student Success (OSS) uses data dashboards to track various aspects of student performance, including progress toward degree, GPA, attempted and earned credit hours, and students who are expected to re-enroll but have not registered for the next term. CMU also implemented Talisma, a constituent relationship management software to aid recruitment, admissions, and case management for advising and support services.

4.C.3. The institution uses information on student retention, persistence, and completion of programs to make improvements as warranted by the data.

CMU uses information on enrollment, student retention, changing demographics, persistence rates among student populations, and program completion to make strategic decisions about resource allocations and programming.

CMU has developed an advising dashboard, the Advising Workbench that provides students with an online, real-time audit of their progress toward degree completion. Advising Workbench is a virtual tool that allows faculty members, academic advisors, and students to track academic progress. Notes from advisors may be recorded in Advising Workbench and are available for future reference. This tool allows for more efficient and accurate advising sessions, as well as providing students with an up-to-date visual representation of their progress to graduation.

OIR conducted an **analysis of transfer students** that will lead to changes in advising new transfer students (**Evidence: Factors Impacting Transfer Success**). This is the first time that CMU conducted an analysis to determine the impact of the number of transfer credits, transfer GPA, first-generation status, Pell Grant eligibility, and full-/part-time student status on transfer student success. Findings suggest outreach to transfer students with less than a 2.4 GPA and less than 50 credit hours may be effective.

Each year, OIR analyzes the impact of **Leadership Safari (Evidence: Analysis of Camp Safari 2014.docx)**. The purpose of this analysis is to determine the participation rate, demographics of participants, and the unique contribution of participation, controlling for differences in aptitude on retention and GPA. This analysis shows a positive impact and is the basis for the continuation of the program and the development of other first-year and student-orientation experiences.

OIR also studied the **impact of intramural sports** and Student Activities Center (SAC) usage on retention. Data indicate students who participate in intramural sports or use the SAC tend to retain at a higher rate and have a higher average first-term GPA than non-users (**Evidence: UREC Report 2015.docx**).

OSS was created to actively utilize predictive analytics and implement an intensive success coaching/advising model to support early and ongoing success to improve four-year degree completion rates among undergraduate students enrolled on the main campus. Students enrolled online or at one of the distant locations receive advising and support through Global Campus.

OSS and Global Campus professionals use data to identify students at risk in all stages of progression toward graduation, beginning when a student pays the orientation fee, which implies an intention to enroll. Below is a list of campaigns that were designed to support students at different stages as they navigate their path toward degree completion.

- A **Melt Campaign (Evidence: MELT Communications)** was initiated for all paid admits to foster the connection with new students. This campaign engages the student with an initial email about what it takes to be successful in college. Paid admits receive monthly email contacts and are telephoned at least three times prior to the start of classes in their first fall.
- All paid admits must attend an orientation event in the college of their intended major. Within 48 hours of orientation, all participants are given a follow-up phone call and a survey about the orientation experience. If the student indicates a change of area of interest after orientation, contact is made to aid in determining a new area of interest and to revise fall course selections.
- Post-traditional graduate and undergraduate students are contacted by a Global Campus academic advisor during their first semester to answer any questions and to make sure that an advisor appointment is established so that an academic program plan can be developed prior to completion of the first 12 credit hours.
- During their first year, students are assigned a virtual peer coach who is a student employee in OSS. Virtual peer coaches use a call center to contact students for various campaigns throughout the year, including troubleshooting student concerns; follow-through and follow-up on all student questions, concerns, and requests; and referring students to campus personnel, resources, and offices as needed. **Virtual peer coaches** receive one week of pre-work training and attend weekly support meetings (**Evidence: OSS Student Handbook 2015-2016**). Training details the management of student information, including FERPA policies.
- Prior to course registration each semester, all students receive an email reminding them about the online Advising Workbench and to meet with their advisor to plan course selections. As registration opens, students who are expected to register but who have not are contacted by email and reminded to register within 48 hours. Students who do not register within one week of the email are contacted by telephone to provide direct assistance with registration. Students that are placed on probation receive an academic plan from their advisor or academic program director that outlines a pathway for making academic progress.
- Students who receive a CMU Merit Award must maintain at least a 3.25 GPA and accumulate 30 credit hours in each academic year to continue the award. Students who are not on track to continue their award after their first semester receive notification about the importance of meeting with an academic advisor or success coach to explore options and **create a plan** to support future success (**Evidence: Success Planning Resource**).
- At CMU, students must declare a major prior to the completion of 56 credit hours. Starting with the first semester of enrollment, OSS sends notifications about exploring academic areas of study and determining major. These messages continue until a student

declares a major area of study. For students who are nearing the completion of 56 credits, CMU's Registrar also sends electronic notification informing students of the need to declare a major.

- Students who have reached 120 credit hours with no pending graduation date are contacted by the college success coach. Academic Advising and Assistance produces a report at the conclusion of each semester to identify undergraduate on-campus students whose cumulative grade point average is considered in good academic standing (2.00 or higher) but whose semester grade point averages fell below 2.00.

Data about student retention and graduation rates are frequently used to inform the internal review of academic programs. For example, the number of credit hours required to complete the Bachelor of Science in Education for students pursuing elementary certification was reduced to create a more efficient curriculum and to allow students to complete the program in a timely manner. Departments pay close attention to the progress of students through their majors and modify curricula as necessary; for example, undergraduate majors in biology, exercise science, and environmental studies have been revised based on these data.

Global Campus maintains an active analytics unit. The office administers alumni surveys and continuing-student surveys on a biannual basis. Further, the unit houses databases that allow for on-going monitoring of retention and graduation rates of Global Campus students.

4.C.4. The institution's processes and methodologies for collecting and analyzing information on student retention, persistence, and completion of programs reflect good practice. (Institutions are not required to use IPEDS definitions in their determination of persistence or completion rates. Institutions are encouraged to choose measures that are suitable to their student populations, but institutions are accountable for the validity of their measures.)

The methodologies used by OIR reflect best practices in several ways. Data collection methods are continually reviewed in bi-weekly meetings to ensure accuracy and meaning of individual data elements. OIR promotes professional development, with most staff attending regional and national conferences. OIR stays up to date on all IPEDS and HEIDI (MI State reporting) data submission guidelines through webinars, listservs, and meetings. As there are no standard guidelines for metrics beyond external reporting, the office generates informative data based on internal definitions. For example, in analyzing persistence and graduation rates by program, OIR defines the cohort as any student who entered the program at any time in the academic year. Persistence for the cohort is then defined as anyone that either graduated or returned in the subsequent academic year.

CMU uses processes and methodologies for collecting and analyzing information on student retention, persistence, and completion of programs that reflect known best practices and alignment with IPEDS definitions. CMU actively engages with thought leaders at the Education Advisory Board, the National Survey of Student Engagement Institute, the Higher Education

Research Institute, and the John N. Gardner Institute for Excellence in Undergraduate Education to review and refine methodologies for mining and leveraging data to better support student learning, retention, persistence, and graduation, and to optimize course selection to promote timely graduation.

4.S - Criterion 4 - Summary

CMU assures academic quality through our program review process as well as by following specified protocols in those disciplines requiring specialized accreditation. Every program has an approved assessment plan to evaluate student learning. Program faculty are assisted by an assessment coordinator who helps to design the assessment plan, review and evaluate data, and formulate an action plan leading to improved student learning. The Provost's Assessment Incentive Award rewards programs that demonstrate the use of assessment data to improve programs.

CMU utilizes the Transfer Credit Policy to assure the quality of credits it accepts from regionally accredited degree-granting colleges or universities and government-approved international institutions. A faculty committee carefully assesses prior learning and awards appropriate credit that may be used toward program requirements. In addition, students have the opportunity to earn credit by examination and high scores on placement tests.

The Strategic Plan sets aspirational goals for retention, persistence, and completion. OIR analyzes current and historical data to identify trends and inform decisions regarding recruiting, program development, and funding. The Enrollment Management Plan outlines strategies for recruiting and retaining a quality student body. The OSS utilizes predictive analytics to identify at-risk students and provide outreach to those students. CMU is committed to offering students the highest quality programs, enrolling quality students, and supporting them from inquiry through graduation.

Criterion 4 Evidence Files

Advanced Standing	MTTC Results CMU 2013-2014
Agreements Database Search	NSSE Report 2015
Analysis of Camp Safari 2014	OSS Student Handbook 2015-2016
Annual Assessment Reporting	Peer Benchmark Statistics 2015
Assessment Council	Persistence and Graduation Rates of Transfer Students 2015
Certification Examination Results and Posting	PLA Student Handbook
CLA Report CMU 2012-2013	Policy on Transfer Credit Applied to the UP
Clinical Psychology Internship Placement	Prior Learning Assessment Briefing
Course Enrollment Size SCH GPA DEW Grades 2013-2014	Prior Learning Portfolio Graduate Sample
Curriculum Authority Document	Prior Learning Portfolio Undergraduate Sample
Degrees Conferred by Program 2014-2015	Priority and Metrics Goal Report for 2015-2016
Developing a Program Assessment Plan	Program Review Handbook 2015
Elevated Risk Campaign	Program Review Schedule 2012-2017
Example Provost Program Review Letters	Provosts Assessment Incentive Award 2015-2016
Factors Impacting Transfer Success	Request for Transfer Credit
First Destination Survey Summary	Risk Factors Summary
FTIAC Persistence Graduation 2014	Specialized Accreditation Table
Gen Ed Basic Document Set	Strategic Enrollment Management Plan 2013-2015
Graduate Transfer Credit Policy	Student Learning Outcomes Assessment
MELT Communications	
MTA and MACRO Agreements	

Student Retention and Data Exchange Peer
Summary

Success Planning Resource

Survey of Employers 2009

Transfer Credit Guide – Example Alpena CC

Transfer Credit Policy

Transfer Policy Global Campus

UREC Report 2015

Criterion 4 Evidence Advanced Standing

Advanced Standing

Undergraduate students may be granted credit at CMU by earning high scores on the following specified examinations: Advanced Placement (AP), College Level Examination Program (CLEP), and International Baccalaureate. Credit can be earned in some CMU classes by AP examination. In the following list, approved AP examinations are paired with the CMU courses in which credit is granted for a minimum score of three to five. The courses on this list are approved by individual academic departments and are subject to change.

Accepted Advanced Placement Program Examinations				
Name of Examination	CMU Equivalent	Course Number	Credit	Min. Score Required
Art: History of Art	Introduction to Western Art, Part I	ART 283	3	3
Art: 2-D Design Portfolio	2-D Design	ART 115	3	3
Art: 3-D	3-D Design	ART 118	3	3
Art: Drawing Studio	Introduction to Drawing	ART 106	3	3
Biology	Concepts of Biology	BIO 110	4	3
Chemistry	Survey of Chemistry & Introductory Chemistry Laboratory	CHM 120 & CHM 127	4 1	3*
*Prior to Fall, 2013: CHM 131 (4) with score of 3 or CHM 131/132 (8) with score of 5.				
Computer Science A	Principles of Computer Programming	CPS 180	3	3
Computer Science AB	Introduction to Data Structure	CPS 181	3	3
English Language & Composition	Introduction to Literature	ENG 134	3	4
English Composition and Literature	Introduction to Literature	ENG 134	3	4
Environmental Science	Introduction to Environmental Studies	ENV 101	3	3
Government & Politics: U.S.	Introduction to American Government & Politics	PSC 105	3	3
Government & Politics: Comparative	Introduction to Comparative Politics	PSC 242	3	3
History: European	<ul style="list-style-type: none"> The Development of Western Civilization: From Ancient Times to 1700 A.D. Development of Western Civilization: From 1700 to the Present 	HST 101 or HST 102 HST 101/HST 102	3 6	3 4 or 5
History: U.S.	<ul style="list-style-type: none"> The Quest for Liberty: The United States to 1865 The Struggle for Equality: United States, 1865-present 	HST 111 or HST 112 HST 111/112	3 6	3 4 or 5
History: World	World History to 1500 World History since 1400	HST 201 or 202 HST 201 and 202	3 6	3 4 or 5
Human Geography	Cultures of the World	GEO 121	3	3
Languages: <ul style="list-style-type: none"> French Language German Language Spanish Language Latin: Literature Latin: Vergil 	For each of these examinations, credit will be allowed as follows: <ul style="list-style-type: none"> For a score of 3, credit will be given in the 201 course (4 hours) For a score of 4, credit will be given in the 201 and 202 courses (8 hours) For a score of 5, credit awarded will be determined by the department section for that language based on a review of the examination and an interview with the student. A minimum of 10 hours and a maximum of 12 hours are recommended, with credit to be at the 200 level. For each of these Latin examinations, credit for scores of 3, 4, or 5 will be awarded through Latin: consultation with the department chairperson. 			
Macroeconomics	Principles of Macro- and Global Economics	ECO 204	3	4
Microeconomics	Microeconomic Principles for Business	ECO 203	3	4
Mathematics: Calculus AB	Calculus I	MTH 132	4	3
Mathematics: Calculus BC	Calculus I and Calculus II	MTH 132/133	8	3
Mathematics: Calculus BC	Subscore AB	MTH 132	4	3
Physics I	College Physics I College Physics Laboratory I	PHY 130QR PHY 170	4 1	3
Physics II	College Physics II College Physics Laboratory II	PHY 131 PHY 171	4 1	3
Physics B	College Physics I and College Physics II	PHY 130QR/131	8	3
Physics C (Mechanics)	University Physics I	PHY 145QR	4	3
Physics C (Electricity & Magnetism)	University Physics II	PHY 146	4	3
Psychology	Introduction to Psychology	PSY 100	3	3
Statistics	<ul style="list-style-type: none"> Introduction to Statistics Elementary Statistical Analysis 	STA 282QR STA 382QR	3 3	3 4

College-Level Examination Program (CLEP)

The College Level Examination Program (CLEP) sponsored by the College Board affords students and prospective students the opportunity to demonstrate their academic proficiency at the freshman-sophomore college level in various general areas and in specific subjects.

Policies concerning the use of CLEP General Examinations at Central Michigan University are developed and controlled by the Academic Senate. The minimum scores for CLEP Subject Examinations are determined by the department authorizing credit for the subject.

When a student submits evidence of achievement by CLEP, this evidence will be evaluated by the Registrar's Office with credit being granted in appropriate areas.

- A. To be eligible for credit for CLEP scores, a student must have been granted regular undergraduate admission at CMU and an official score report must be on file.
- B. The student may not at any time have been enrolled in the course for which credit is being sought nor in a higher level course in the same subject. A student is not considered to have been enrolled in a course if they have dropped the course during the regular drop/add period at the beginning of the semester.

- C. Credit for the CLEP General Examinations in Humanities and/or Social Science and History will not be granted after university study has begun. In addition, credit earned through CLEP General examinations may not be applied to any University program group requirements. Exceptions: Students with concurrent high school and CMU enrollments or students who have participated in certain special vocationally oriented programs may be eligible to take these examinations. Answers to the specific questions on eligibility can be obtained from the Computer-based Testing Center at 989-774-1092 or https://www.cmich.edu/office_provost/AcademicAffairs/CBTC/. Eligibility in individual cases will be determined by the Undergraduate Academic Services.
- D. Students may receive three (3) credit hours in ENG 101 for the CLEP College Composition Examination only if that examination is taken before the end of their first college semester. Transfer students may take this examination during their first semester at CMU to meet the Basic Freshman Composition requirement, but no credit will be awarded.
- E. CLEP examination credit may not be used to repeat any course(s) previously taken.
- F. Grades for the CLEP examinations, where credit is granted, will be recorded as Credit (CR) without points.

In the following list, each approved CLEP subject examination is paired with the CMU course in which credit is granted for a score at the 50th percentile or higher.

College Level Examination Program (CLEP)				
Name of Examination	CMU Equivalent	Course Number	Credit	Score Required
American Government	Introduction to American Government & Politics	PSC 105	3	50
Analyzing & Interpreting Literature	Introduction to Literature	ENG 134	3	58
Biology	Concepts of Biology	BIO 110 or BIO 101	4 3	50
Calculus	Calculus I	MTH 132	4	50
Chemistry	General Chemistry I General Chemistry II	CHM 131 CHM 131 & 132	4 8	50 61
College Algebra	College Algebra	MTH 107	3	50
College Composition	Freshman Composition	ENG 101	3	50
English Literature	English Literature	ENG 235 & 236	6	49
French Language	Elementary French I	FRN 101	4	48
	Elementary French II	FRN 102	4	52
	Intermediate French I	FRN 201	4	57
	Intermediate French II	FRN 202	4	61
German Language	Elementary German I	GER 101	4	43
	Elementary German II	GER 102	4	50
	Intermediate German I	GER 201	4	57
	Intermediate German II	GER 202	4	63
Humanities	English Credit and Humanities Credit		3 3	50
Introductory Psychology	Introduction to Psychology	PSY 100	3	50
Introductory Sociology	Introductory Sociology	SOC 100	3	50
Pre-Calculus	Pre-Calculus Mathematics	MTH 130	4	50
Principles of Accounting	Introduction to Financial Accounting	ACC 250 or ACC 201	3	50
Principles of Management	Introduction to Management	MGT 312	3	52
Principles of Marketing	Introduction to Marketing	MKT 300	3	50
Social Science and History	Social Science Credit		3	
	History Credit		3	50
Spanish Language	Elementary Spanish I	SPN 101	4	46
	Elementary Spanish II	SPN 102	4	51
	Intermediate Spanish I	SPN 201	4	53
	Intermediate Spanish II	SPN 202	4	58

International Baccalaureate

High school students may be able to receive credit through the International Baccalaureate (IB) Diploma Programme. IB examination scores should be sent from the IB Office (New York, Geneva, or London) directly to Undergraduate Admissions, Warriner Hall, Central Michigan University, Mt. Pleasant, MI 48859 USA for evaluation. Strong scores on IB Higher Level examinations may allow for course waiver or course credit.

The following table shows the current credit awarded for specific IB examinations and scores. Additional IB course content and examinations are under review by departments. Students should contact Undergraduate Academic Services for the most current information.

Additional Information on Advanced Standing

For information concerning AP and the International Baccalaureate, contact the Undergraduate Academic Services Office, Warriner 123, 989-774-3504. Further information on the CLEP program (including exam eligibility requirements) is available from the Computer-based Testing Center (https://www.cmich.edu/office_provost/AcademicAffairs/CBTC/) at 989-774-1092.

International Baccalaureate					
IB Course Name & Exam Level	Score Required	CMU Equivalent	Credit	Course Number	U.P./Competency*
Biology HL	4 or Higher	General Biology/Concepts of Biology and Biology Credit	6	BIO 101 (3) or BIO 110 (4) BIO Credit (2 or 3)	IIA
Chemistry HL	4 or Higher	Chemistry Credit	5	CHM Credit and Lab (5)	IIB
Economics A HL	5 or Higher	Principles of Macroeconomics and Principles of Microeconomics	6	ECO 201 (3) or ECO 204 (3) ECO 202 (3) or ECO 203 (3)	
English A1 HL	4 or Higher	Freshman Composition and Introduction to Literature	6	ENG 101 (3) ENG 134 (3)	Freshman Composition IB
Foreign Language (see Spanish below)	3 or Higher and Department Review	Must see Department of Foreign Languages, Literatures and Cultures			
History of the Americas HL	4 or Higher	United States to 1865 and United States 1865 to Present	6	HST 111 (3) HST 112 (3)	IIIB IIIB
History – Europe HL	4 or Higher	History Credit	6	HST Credit (6)	IA
History HL	4 or Higher	The African Experience and History Credit	6	HST 176 (3) HST Credit (3)	IVB
History HL - World History	4 or Higher	History Credit	3	HST Credit (3)	
Language A1 HL	4 or Higher	Freshman Composition	3	ENG 101 (3)	Freshman Composition
Language A1 HL - World Literature	4 or Higher	English Credit	3	ENG Credit (3)	
Music HL	5 or higher	Listening Experience and Music Credit	5	MUS 114 (3) MUS Credit (2)	IB
Philosophy HL	4 or Higher	Introduction to Philosophy and Critical Reasoning in Everyday Life	6	PHL 100 (3) PHL 105 (3)	IA
Physics HL	4	University Physics I and University Physics Laboratory I	5	PHY 145QR (4) PHY 175 (1)	IIB
Physics HL	5 or Higher	University Physics I & University Physics Laboratory I University Physics II & University Physics Laboratory II	10	PHY 145QR (4) and PHY 175 (1) PHY 146 (4) and PHY 176 (1)	IIB
Psychology HL	4 or Higher	Introduction to Psychology	3	PSY 100 (3)	IIIA
Social and Cultural Anthropology HL	4 or Higher	Anthropology Credit	3	ANT Credit (3)	
Spanish A2 HL	4 or Higher	Spanish Credit	3	SPN Credit (3)	IVB
Theatre HL	4 or Higher	Acting I	3	TAI 182 (3)	
Visual Arts Option A HL in English	No Credit	No Credit	0	No Credit	

***Note:** The University Program or Competency credit apply only to the course directly to the left of the University Program Group or the competency designator. For example, a score of 4 or higher on the Biology HL exam will gain the student 6 credits, 3 credits for BIO 101 and lab, and 3 unspecified BIO credits. Only BIO 101 with the lab counts for University Program Group II-A credit. The unspecified BIO credit does not count toward a University Program requirement.

Criterion 4 Evidence
Agreements Database Search

Agreements Database Search



ID#	<input type="text"/>	Academic Program:	<input type="text" value="ALL ..."/>
College: *	<input type="text" value="ALL ..."/>	Purpose:	<input type="text" value="ALL ..."/>
Agency:	<input type="text"/>	USA or International:	<input type="text" value="ALL ..."/>
Latest Year Signed:	<input type="text" value="1952"/> to <input type="text" value="2015"/>	Country (if not USA):	<input type="text" value="ALL ..."/>
State:	<input type="text" value="ALL ..."/>		
<input type="button" value="Search"/> <input type="button" value="Reset"/>			

Welcome to the Agreements Query Tool. By changing the selection criteria above, you will see customized results in this area. [See additional help for using this tool.](#)

If the **ID#** is provided the search will return the Agreement that matches that ID number only. To search based on the other fields the **ID#** field must be empty.

* For **College**, choose "ALL..." to view a list of every agreement that is currently in the database. Choose a specific college (e.g., CBA) to see a list of agreements that are specific to programs in that college. Choose a combined set of colleges (e.g., CBA-CST) to see agreements that are for collaborative arrangements between colleges, usually a joint academic program. Choose CMU to view a list of agreements that apply to **any** CMU program.

The difference between the choices "ALL..." and "All Programs" in the **Academic Programs** field is this: If you select "ALL..." you will see a list of **every** agreement for the **College** you have selected, including those that are restricted to individual programs of study. On the other hand, if you select "All Programs", you will see a list of those agreements which apply to any program within that **College**.

Criterion 4 Evidence
Analysis of Camp Safari 2014

**Analysis of 2014 Leadership
Camp and Safari Program Participants**



Office of Institutional Research & Planning
312 Warriner Hall
Central Michigan University
Mt. Pleasant, MI 48859

(989) 774-3933

Methodology

The entering student credentials of Leadership Camp and Leadership Safari participants were compared to Central Michigan University's FTIAC (First Time in Any College) students who did not participate in either the Camp or Safari Program.

The entering credentials examined included mean ACT composite score and mean high school grade point average. Variables in the comparison of subsequent college performance included mean first-term college grade point average as well as one-year, two-year, and three-year persistence rates. Additionally, the four, five, and six year graduation rates were compared as a measurement of subsequent college performance.

Regression analyses were used to determine if the above average college performance of Camp and Safari participants were due to the participants' higher entering credentials, or if the superior performance could be attributed to participation in the Camp and Safari programs.

NOTE: Each year fewer and fewer high schools report class rank. For the most recent class, 43% of schools did not report rank. Based on the large amount of missing data, high school rank is no longer used in the analyses.

General Observations

- In 2014, 50.1% of entering freshmen participated in either the Leadership Camp or Safari programs or both, the participation rate dropped slightly from last year (Figure 1)
- As shown in Tables I, II, III, and IV, both the Camp and Safari programs have attracted FTIACs with higher entering credentials in comparison to CMU FTIACs
- The mean ACT composite score of the Camp and Safari FTIACs has been slightly higher in comparison to CMU's entering freshmen. Camp participants have higher ACT scores on average than Safari participants. (Figure 2)
- From 2005 to 2014, both the Camp and Safari entering freshmen had higher mean high school grade point averages than the remainder of CMU's entering freshmen cohort, with Camp participants having the highest (Figure 3)
- For the past ten years, both the Camp and Safari FTIAC cohorts achieved higher mean first term college grade point averages in comparison to the non-participating FTIAC cohort (Figure 5)
- Camp and Safari participants consistently had higher one-year, two-year, and three-year persistence rates than did non-participating CMU FTIACs (Tables X – XII)
- The four, five, and six-year graduation rates of the Camp and Safari programs are higher than non-participating graduation rates. (Tables XIII – XV)
- While controlling for student input differences, the Safari program was found to have a significant effect on both first-year retention and first term GPA (Table XVI-XVII) while Camp did not

Table I: Camp Entering Student Credentials and Subsequent College Performance

Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	Persistence Rate into 2nd Year	Persistence Rate into 3rd Year	Persistence Rate into 4th Year	Graduated in 4th Year	Graduated in 5th Year	Graduated in 6th Year
2005	202	22.6	3.47	77%	2.82	85%	77%	71%	24%	56%	64%
2006	206	22.8	3.46	77%	2.92	88%	79%	76%	33%	58%	69%
2007	218	23.4	3.51	79%	2.87	83%	73%	72%	32%	58%	66%
2008	207	23.0	3.47	78%	2.85	82%	73%	73%	28%	58%	68%
2009	151	23.4	3.53	78%	3.02	83%	77%	73%	29%	59%	67%
2010	233	22.8	3.47	78%	2.85	82%	74%	72%	25%	56%	
2011	175	23.2	3.50	75%	2.99	80%	75%	71%	34%		
2012	184	23.5	3.53	76%	3.06	85%	77%	76%			
2013	99	23.1	3.45	*	2.94	84%	73%				
2014	159	23.2	3.41	*	2.92	82%					

Table II: Safari Entering Student Credentials and Subsequent College Performance

Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	Persistence Rate into 2nd Year	Persistence Rate into 3rd Year	Persistence Rate into 4th Year	Graduated in 4th Year	Graduated in 5th Year	Graduated in 6th Year
2005	1,187	21.9	3.33	71%	2.71	82%	73%	69%	24%	50%	61%
2006	1,362	22.2	3.34	71%	2.81	81%	73%	69%	24%	54%	64%
2007	1,359	22.4	3.31	70%	2.73	82%	74%	71%	24%	56%	65%
2008	1,512	22.3	3.31	67%	2.75	82%	73%	69%	24%	53%	62%
2009	1,577	22.4	3.34	72%	2.87	84%	75%	71%	28%	57%	65%
2010	1,702	22.6	3.33	70%	2.81	80%	73%	70%	27%	57%	
2011	1,698	22.9	3.36	70%	2.90	80%	73%	70%	29%		
2012	1,703	22.9	3.40	69%	2.92	82%	74%	71%			
2013	1,759	22.5	3.35	*	2.82	80%	73%				
2014	1,860	23.0	3.40	*	3.03	83%					

*Data not reported due lack of reporting by high schools

Table III: Both Camp and Safari Entering Student Credentials and Subsequent College Performance

Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	Persistence Rate into 2nd Year	Persistence Rate into 3rd Year	Persistence Rate into 4th Year	Graduated in 4th Year	Graduated in 5th Year	Graduated in 6th Year
2005	141	22.6	3.46	78%	2.76	86%	77%	72%	26%	59%	67%
2006	144	22.8	3.49	78%	2.94	90%	81%	77%	35%	62%	72%
2007	137	23.4	3.50	79%	2.88	80%	71%	69%	31%	56%	64%
2008	139	22.8	3.46	76%	2.84	84%	76%	76%	31%	59%	70%
2009	117	23.5	3.53	79%	3.04	85%	79%	74%	31%	61%	68%
2010	166	22.7	3.46	77%	2.83	82%	73%	72%	26%	58%	
2011	127	23.3	3.49	75%	3.04	78%	73%	71%	34%		
2012	147	23.7	3.55	77%	3.08	86%	78%	78%			
2013	86	23.0	3.47	*	2.95	83%	73%				
2014	130	23.5	3.45	*	2.96	84%					

Table IV: CMU Entering Student (non-participant) Credentials and Subsequent College Performance

Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	Persistence Rate into 2nd Year	Persistence Rate into 3rd Year	Persistence Rate into 4th Year	Graduated in 4th Year	Graduated in 5th Year	Graduated in 6th Year
2005	2,470	21.7	3.26	66%	2.57	73%	61%	58%	16%	41%	51%
2006	2,365	21.9	3.29	68%	2.62	73%	64%	61%	18%	45%	54%
2007	2,331	22.1	3.28	65%	2.68	74%	65%	62%	18%	47%	55%
2008	2,284	22.1	3.25	63%	2.63	72%	64%	60%	18%	43%	51%
2009	2,080	22.3	3.27	67%	2.72	76%	65%	60%	19%	46%	54%
2010	2,404	22.0	3.23	64%	2.61	73%	63%	58%	18%	45%	
2011	2,092	22.3	3.29	66%	2.69	71%	62%	59%	20%		
2012	1,641	22.2	3.26	64%	2.63	72%	74%	71%			
2013	1,191	22.3	3.29	*	2.69	71%	62%				
2014	1,884	22.4	3.28	*	2.83	73%					

*Data not reported due lack of reporting by high schools

Cohort Size

Students may participate in either the Leadership Camp or Safari program or both. The number of Safari program participants in 2014 was 1,860 (or 49%) of 3,773 entering freshmen. The percent of the FTIAC cohort participating in the Safari program has steadily increased over the past 10 years.

Figure 1: Comparison of Cohort Size as a Percentage of Overall CMU FTIAC On-campus Enrollment

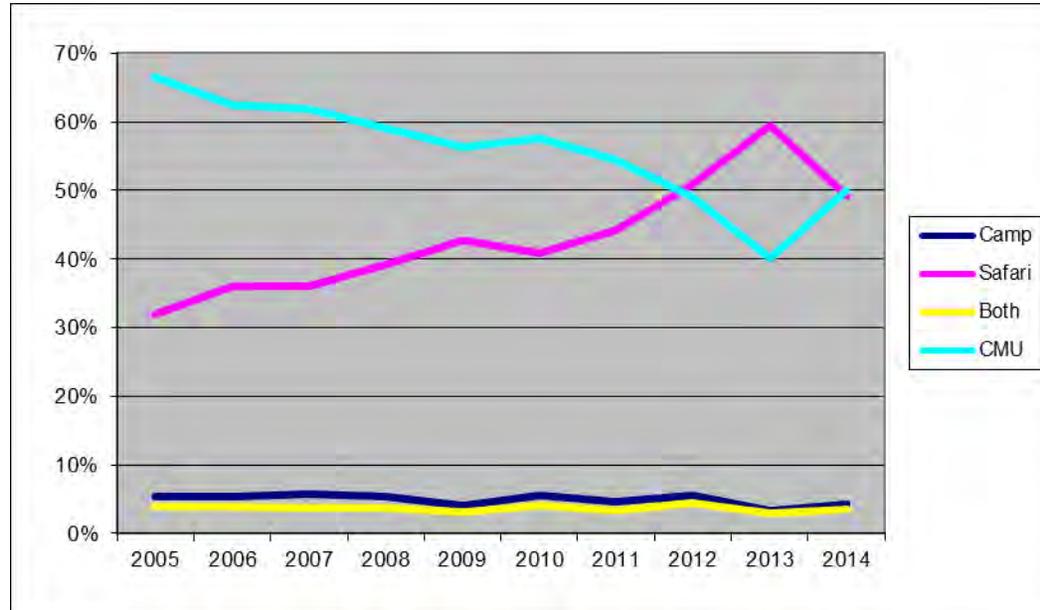


Table V: Cohort Size

Cohort	2005		2006		2007		2008		2009		2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Camp	202	5%	206	5%	218	6%	207	5%	151	4%	233	6%	175	5%	184	6%	99	3%	159	4%
Safari	1,187	32%	1,362	36%	1,359	36%	1,512	39%	1,577	43%	1,702	41%	1,698	44%	1,703	51%	1,759	59%	1,860	49%
Both	141	4%	144	4%	137	4%	139	4%	117	3%	166	4%	127	3%	147	4%	86	3%	130	3%
CMU	2,470	66%	2,365	62%	2,331	62%	2,284	59%	2,080	56%	2,404	58%	2,092	55%	1,641	49%	1,191	40%	1,884	50%
FTIACS	3,718	100%	3,789	100%	3,771	100%	3,864	100%	3,691	100%	4,173	100%	3,838	100%	3,345	100%	2,963	100%	3,773	100%

Mean ACT Composite Score

In 2014 Camp participants had a mean ACT composite score of 23.2 while Safari participants had a mean of 23.0. These numbers compare to an average of 22.4 for non-participating students.

Figure 2: Comparison of Mean ACT Composite Scores of Camp, Safari, and CMU Entering Freshmen

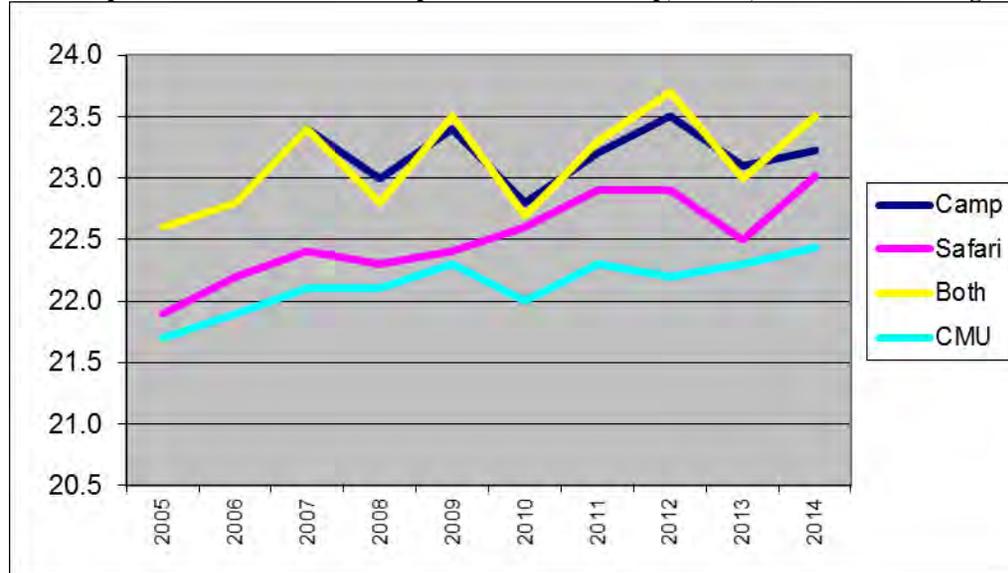


Table VI: Mean ACT Composite Scores

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Camp	22.6	22.8	23.4	23	23.4	22.8	23.2	23.5	23.1	23.2
Safari	21.9	22.2	22.4	22.3	22.4	22.6	22.9	22.9	22.5	23.0
Both	22.6	22.8	23.4	22.8	23.5	22.7	23.3	23.7	23.0	23.5
CMU	21.7	21.9	22.1	22.1	22.3	22.0	22.3	22.2	22.3	22.4

Mean High School Grade Point Average

In 2014 Camp participants had a mean high school GPA of 3.41 while Safari participants had an average of 3.40. These numbers compare to an average of 3.28 for non-participants.

Figure 3: Mean High School GPA of Camp, Safari, and CMU Entering Freshmen

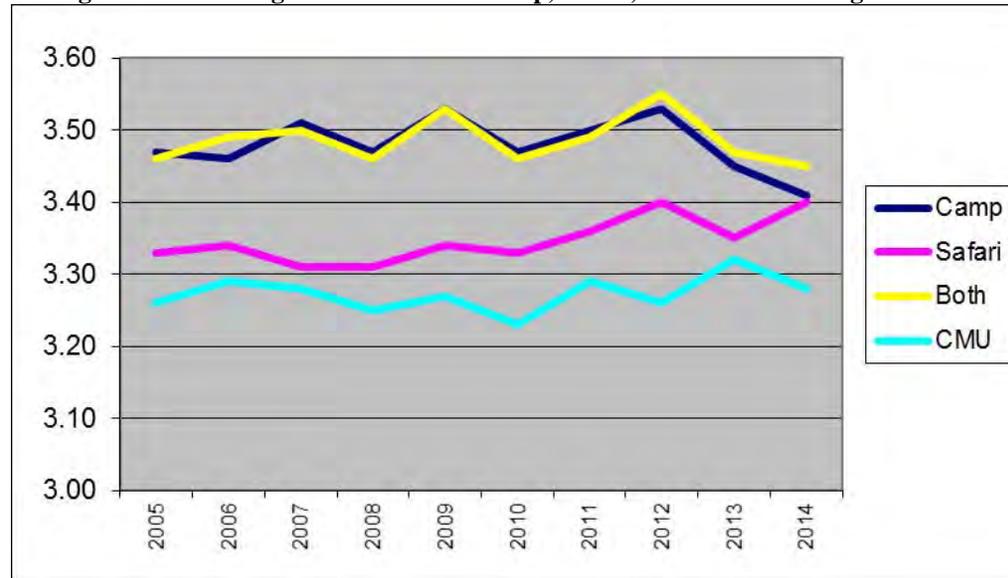


Table VII: Mean High School GPA

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Camp	3.47	3.46	3.51	3.47	3.53	3.47	3.50	3.53	3.45	3.41
Safari	3.33	3.34	3.31	3.31	3.34	3.33	3.36	3.40	3.35	3.40
Both	3.46	3.49	3.50	3.46	3.53	3.46	3.49	3.55	3.47	3.45
CMU	3.26	3.29	3.28	3.25	3.27	3.23	3.29	3.26	3.32	3.28

Median High School Class Rank

In 2012 Camp participating had a median high school class rank of 76% while Safari participants had a median of 69%. These numbers compare to 64% for non-participants.

Figure 4: Median High School Class Rank of Camp, Safari, and CMU Entering Freshmen

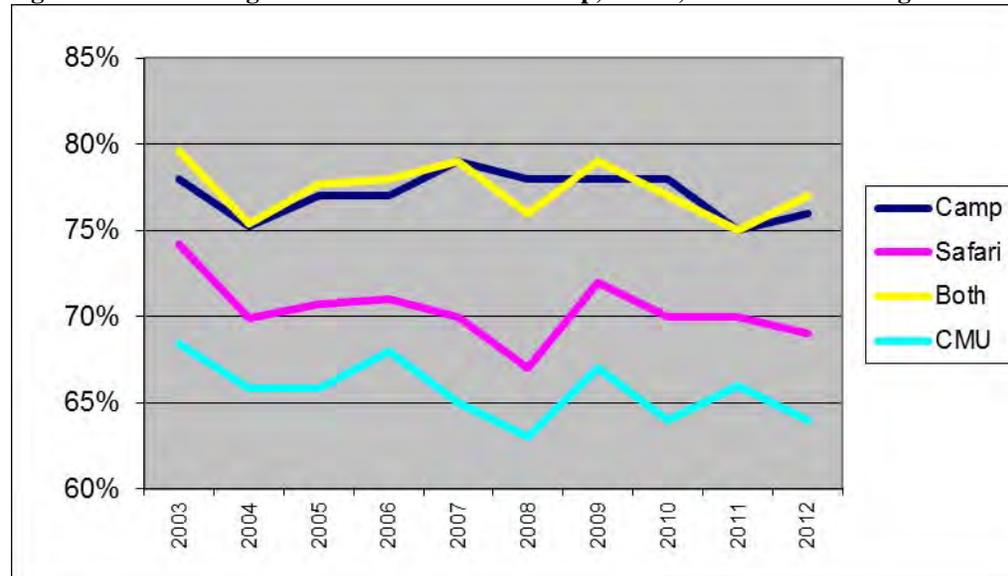


Table VIII: Mean High School Class Rank

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Camp	78%	75%	77%	77%	79%	78%	78%	78%	75%	76%
Safari	74%	70%	71%	71%	70%	67%	72%	70%	70%	69%
Both	80%	75%	78%	78%	79%	76%	79%	77%	75%	77%
CMU	68%	66%	66%	68%	65%	63%	67%	64%	66%	64%

Mean First Term College Grade Point Average

In 2014 Camp participants had a mean first term GPA of 2.92 while Safari participants averaged 3.03. These numbers compare to an average of 2.83 for non-participants.

Figure 5: Average First Term College GPA of Camp, Safari, and CMU Entering Freshmen

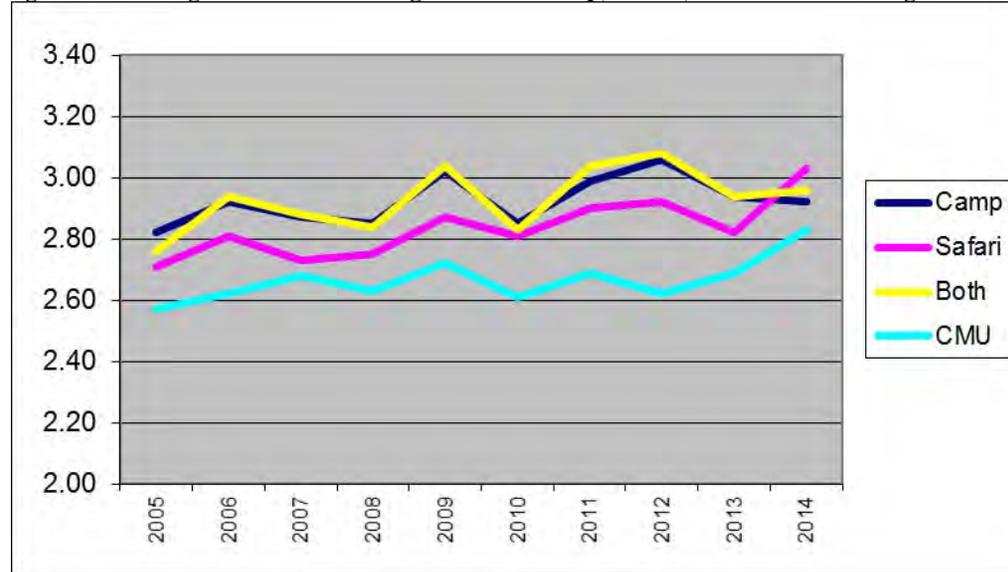


Table IX: Average First Term College GPA

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Camp	2.82	2.92	2.87	2.85	3.02	2.85	2.99	3.06	2.94	2.92
Safari	2.71	2.81	2.73	2.75	2.87	2.81	2.90	2.92	2.82	3.03
Both	2.76	2.94	2.88	2.84	3.04	2.83	3.04	3.08	2.94	2.96
CMU	2.57	2.62	2.68	2.63	2.72	2.61	2.69	2.62	2.69	2.83

One-Year Persistence Rates

The 2014 FTIAC Camp participants had an 82% one-year persistence rate while Safari participants had a rate of 83%. These numbers compare to a rate of 73% for non-participants.

Figure 6: Comparison of One-year Persistence Rates of Camp, Safari, and CMU Entering Freshmen

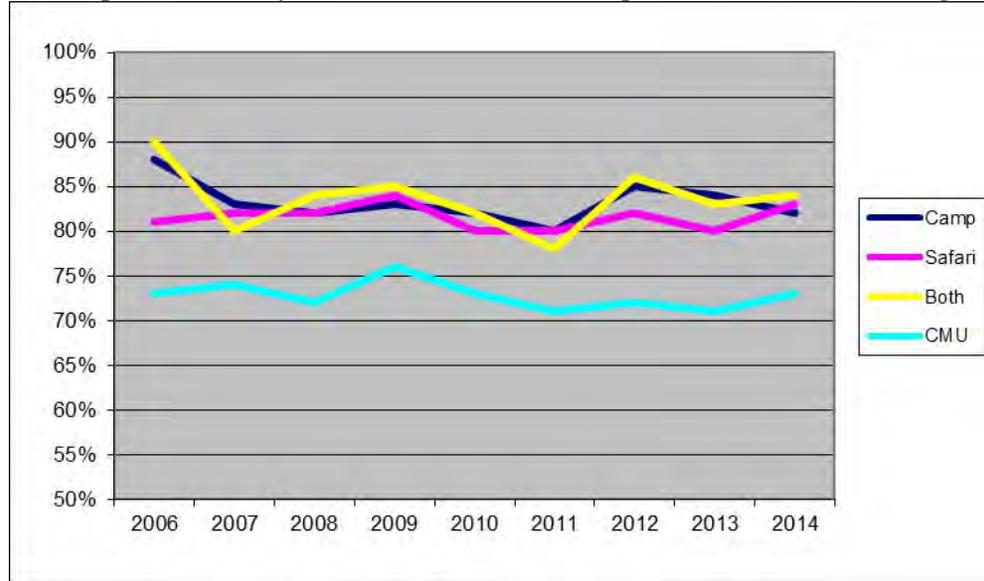


Table X: One-Year Persistence Rates

FTIACs	Entered in Fall 2005 and Persisted into Fall 2006	Entered in Fall 2006 and Persisted into Fall 2007	Entered in Fall 2007 and Persisted into Fall 2008	Entered in Fall 2008 and Persisted into Fall 2009	Entered in Fall 2009 and Persisted into Fall 2010	Entered in Fall 2010 and Persisted into Fall 2011	Entered in Fall 2011 and Persisted into Fall 2012	Entered in Fall 2012 and Persisted into Fall 2013	Entered in Fall 2013 and Persisted into Fall 2014	Entered in Fall 2014 and Persisted into Fall 2015
Camp	85%	88%	83%	82%	83%	82%	80%	85%	84%	82%
Safari	82%	81%	82%	82%	84%	80%	80%	82%	80%	83%
Both	86%	90%	80%	84%	85%	82%	78%	86%	83%	84%
CMU	73%	73%	74%	72%	76%	73%	71%	72%	71%	73%

Two-Year Persistence Rates

The 2013 FTIAC Camp participants had a two-year persistence rate of 73% while Safari participants had a rate of 73%. These numbers compare to a rate of 62% for non-participants

Figure 7: Comparison of Two-year Persistence Rates of Camp, Safari, and CMU Entering Freshmen

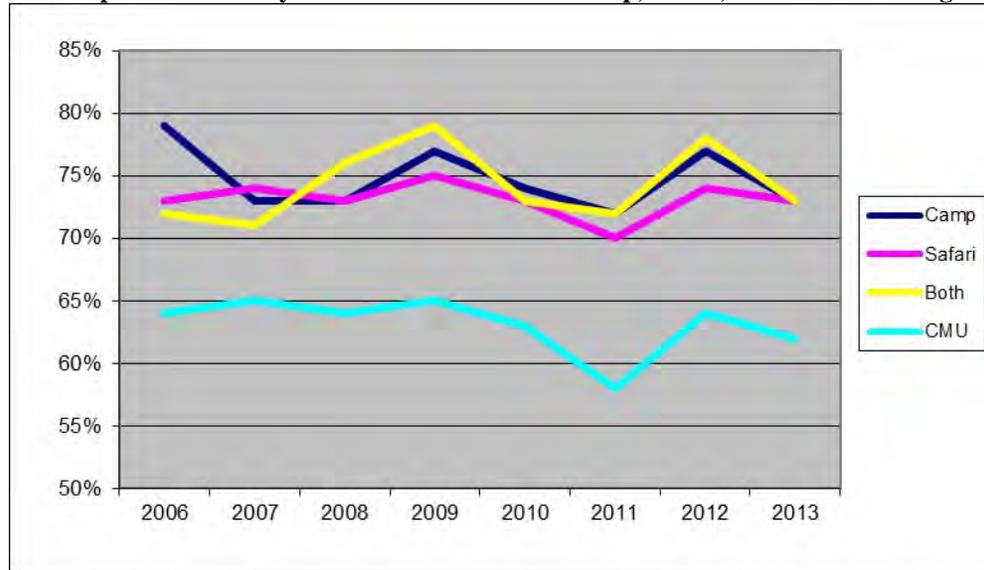


Table XI: Two-Year Persistence Rates

FTIACs	Entered in Fall 2005 and Persisted into Fall 2007	Entered in Fall 2006 and Persisted into Fall 2008	Entered in Fall 2007 and Persisted into Fall 2009	Entered in Fall 2008 and Persisted into Fall 2010	Entered in Fall 2009 and Persisted into Fall 2011	Entered in Fall 2010 and Persisted into Fall 2012	Entered in Fall 2011 and Persisted into Fall 2013	Entered in Fall 2012 and Persisted into Fall 2014	Entered in Fall 2013 and Persisted into Fall 2015
Camp	77%	79%	73%	73%	77%	74%	72%	77%	73%
Safari	73%	73%	74%	73%	75%	73%	70%	74%	73%
Both	77%	72%	71%	76%	79%	73%	72%	78%	73%
CMU	61%	64%	65%	64%	65%	63%	58%	64%	62%

Three-Year Persistence Rates

The 2012 FTIAC Camp participants had a 3 year persistence rate of 76% while the rate for Safari participants was 71%. These numbers compare to 71% for non-participants.

Figure 8: Comparison of Three-year Persistence Rates of Camp, Safari, and CMU Entering Freshmen

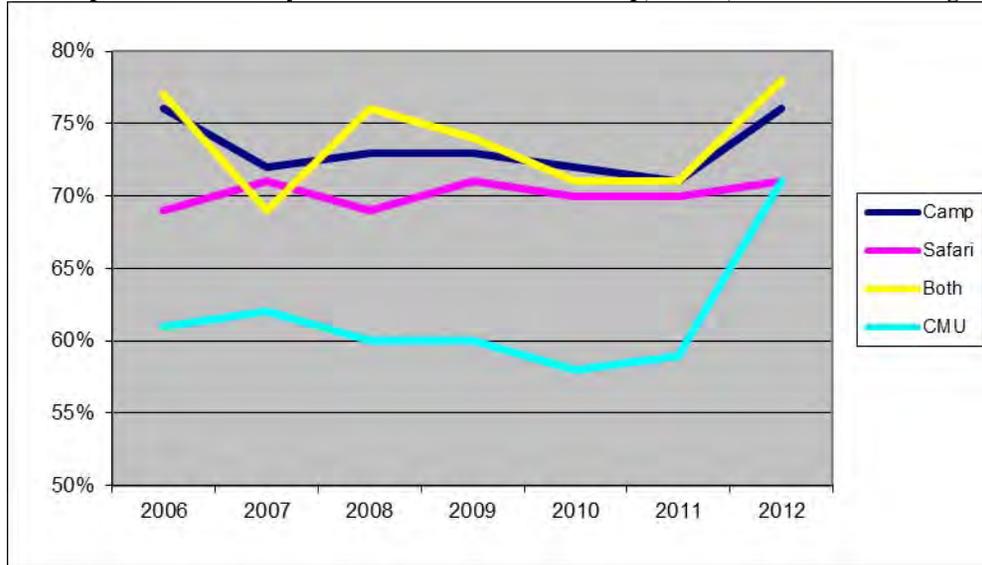


Table XII: Three-Year Persistence Rates

FTIACs	Entered in Fall 2005 and Persisted into Fall 2008	Entered in Fall 2006 and Persisted into Fall 2009	Entered in Fall 2007 and Persisted into Fall 2010	Entered in Fall 2008 and Persisted into Fall 2011	Entered in Fall 2009 and Persisted into Fall 2012	Entered in Fall 2010 and Persisted into Fall 2013	Entered in Fall 2011 and Persisted into Fall 2014	Entered in Fall 2012 and Persisted into Fall 2015
Camp	71%	76%	72%	73%	73%	72%	71%	76%
Safari	69%	69%	71%	69%	71%	70%	70%	71%
Both	72%	77%	69%	76%	74%	71%	71%	78%
CMU	58%	61%	62%	60%	60%	58%	59%	71%

Proportion of FTIAC Cohorts who Graduated in Four Years or Less

The 2011 FTIAC Camp participants had a four-year graduation rate of 34% while Safari participants had a rate of 29%. These numbers compare to a rate of 20% for non-participants.

Figure 9: Comparison of Four-year Graduation Rates of Camp, Safari, and CMU Entering Freshmen

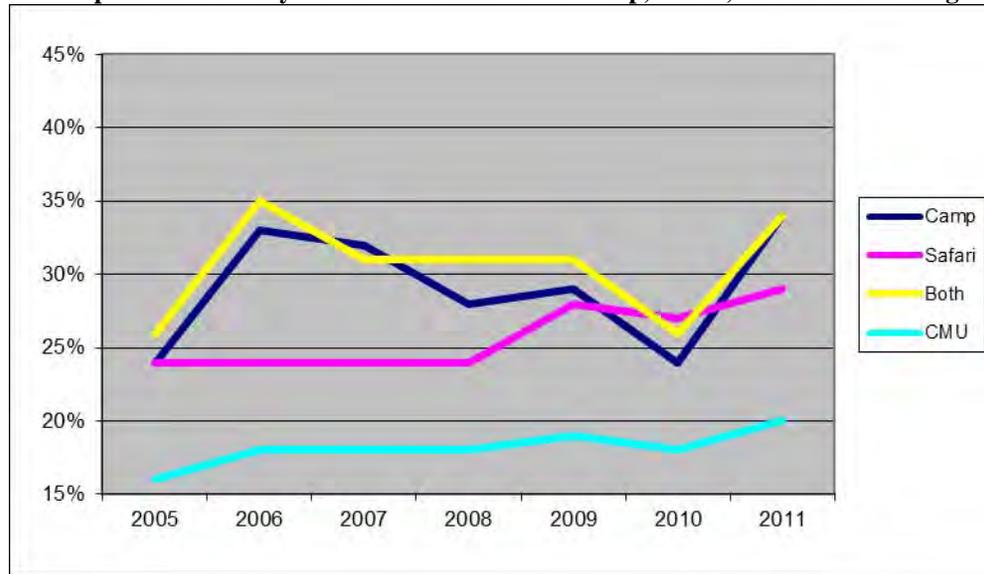


Table XIII: Graduated in Four Years or Less

FTIACs	Entered in Fall 2005 and Graduated by August 2009	Entered in Fall 2006 and Graduated by August 2010	Entered in Fall 2007 and Graduated by August 2011	Entered in Fall 2008 and Graduated by August 2012	Entered in Fall 2009 and Graduated by August 2013	Entered in Fall 2010 and Graduated by August 2014	Entered in Fall 2011 and Graduated by August 2015
Camp	24%	33%	32%	28%	29%	24%	34%
Safari	24%	24%	24%	24%	28%	27%	29%
Both	26%	35%	31%	31%	31%	26%	34%
CMU	16%	18%	18%	18%	19%	18%	20%

Proportion of FTIAC Cohorts who Graduated in Five Years or Less

The 2010 FTIAC Camp participants had a five-year graduation rate of 56% while Safari participants had a 57% rate. These numbers compare to a 45% rate for non-participants.

Figure 10: Comparison of Five-year Graduation Rates of Camp, Safari, and CMU Entering Freshmen

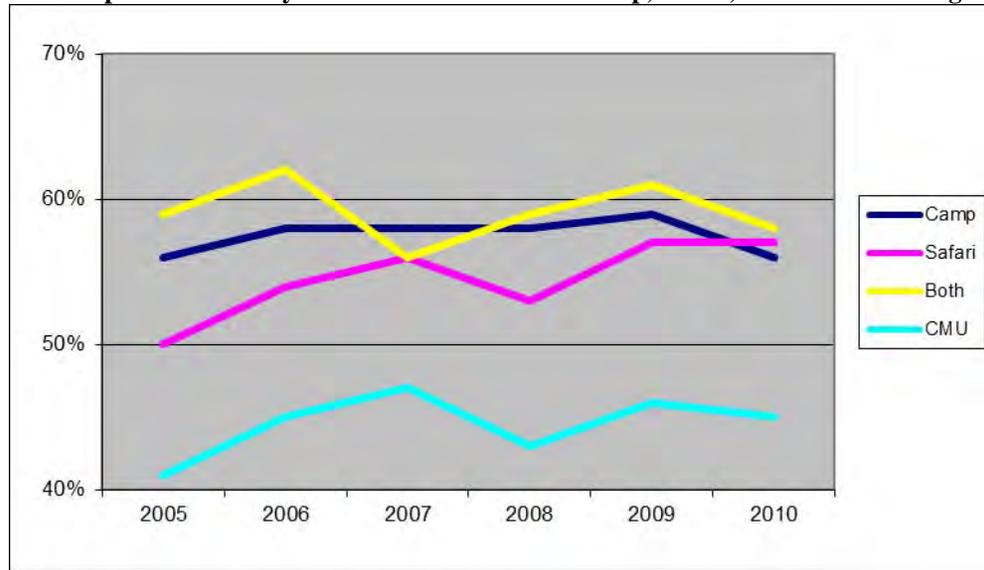


Table XIV: Graduated in Five Years or Less

FTIACs	Entered in Fall 2005 and Graduated by August 2010	Entered in Fall 2006 and Graduated by August 2011	Entered in Fall 2007 and Graduated by August 2012	Entered in Fall 2008 and Graduated by August 2013	Entered in Fall 2009 and Graduated by August 2014	Entered in Fall 2010 and Graduated by August 2015
Camp	56%	58%	58%	58%	59%	56%
Safari	50%	54%	56%	53%	57%	57%
Both	59%	62%	56%	59%	61%	58%
CMU	41%	45%	47%	43%	46%	45%

Proportion of FTIAC Cohorts who Graduated in Six Years or Less

The 2009 FTIAC Camp participants had a six-year graduation rate of 67% while Safari participants had a rate of 65%. These numbers compare to a rate of 54% for non-participants.

Figure 11: Comparison of Six-year Graduation Rates of Camp, Safari, and CMU Entering Freshmen

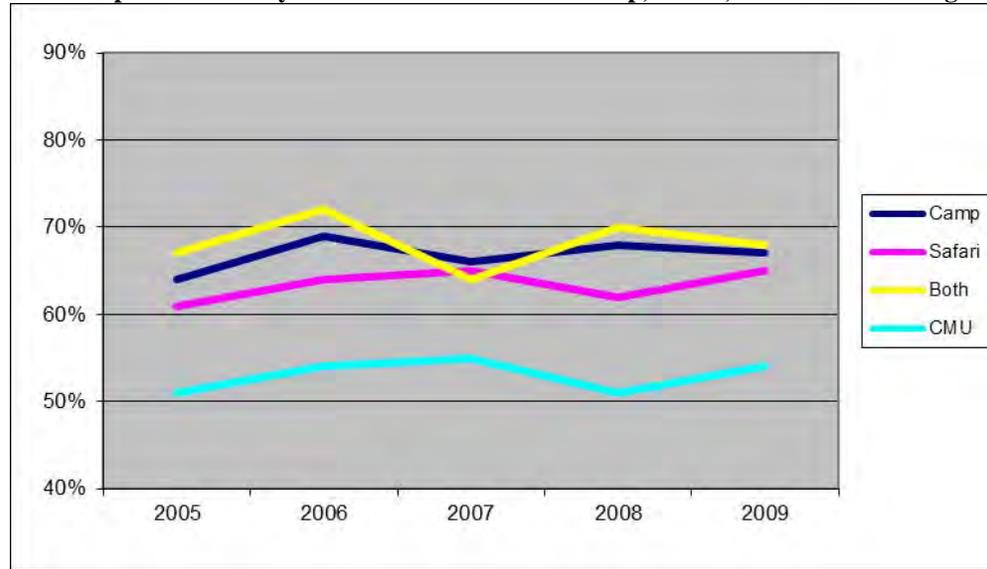


Table XV: Graduated in Six Years or Less

FTIACs	Entered in Fall 2005 and Graduated by August 2011	Entered in Fall 2006 and Graduated by August 2012	Entered in Fall 2007 and Graduated by August 2013	Entered in Fall 2008 and Graduated by August 2014	Entered in Fall 2009 and Graduated by August 2015
Camp	64%	69%	66%	68%	67%
Safari	61%	64%	65%	62%	65%
Both	67%	72%	64%	70%	68%
CMU	51%	54%	55%	51%	54%

Regression Analyses

Figure Five and Tables VI through XI above indicate that the Camp and Safari participants achieved greater subsequent college performance. They had higher first-term grade point averages and persistence rates than did non-participants with the Camp program having more of an apparent effect on its participants than the Safari program. Both programs appear to have a positive effect on performance. However, the following regression analyses may help determine if the positive differences detected between participants and non-participants can be attributed to the participation in the Camp or Safari programs or if the programs are attracting students who would have otherwise achieved a higher first term grade point average and higher persistence rates.

2014 Findings

For the entire Fall 2014 FTIAC cohort of 3,773 students 78.2% returned to CMU for their second year. As shown in the model in tables XVI and XVII, the Safari program was shown to have a statistically significant (Sig. < .05) effect on both first-year retention and first term GPA. The odds of returning in Fall 2015 were 1.68 times greater for participants in the Safari program versus other CMU freshmen while controlling for ethnicity, gender, ACT composite score, and participation in Camp. Likewise, controlling for the same set of student input variables, participation in the Safari program tends to increase the first-term GPA.

Table XVI: Fall 2014 Two-Year Persistence

		Variables in the Equation					
		B	S.E.	Wald	df	Sig.	Exp(B)
Step 1 ^a	Ethnicity	-.291	.103	7.979	1	.005	.748
	Gender	.167	.082	4.124	1	.042	1.182
	COMPOSITE	.077	.012	38.764	1	.000	1.080
	Camp	.086	.218	.154	1	.694	1.089
	Safari	.516	.084	37.994	1	.000	1.676
	Constant	-.888	.311	8.132	1	.004	.411

a. Variable(s) entered on step 1: Ethnicity, Gender1, COMPOSITE, Camp, Safari.

As shown in Tables XVI and XVII, the Camp program was not found to have a statistically significant effect ($p > .05$) on either first-year retention or first term cumulative grade point average when controlling for ethnicity, gender, and ACT composite score. Note that 82% (130 of 159) of Camp participants participate in Safari making it difficult to determine the unique impact of Camp alone.

Table XVII: Fall 2014 GPA

Coefficients^a					
Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	.677	.096		7.060	.000
Ethnicity	-.221	.035	-.100	-6.312	.000
Gender	.348	.026	.209	13.189	.000
Camp	-.106	.063	-.027	-1.687	.092
Safari	.116	.026	.070	4.403	.000
COMPOSITE	.074	.004	.318	20.044	.000

a. Dependent Variable: Term GPA

Summary of Previous Findings

- For the 2014 FTIAC cohort, the safari program was found to have a statistically significant positive effect on student persistence. The odds of students returning in 2015 were 1.68 times greater for participants in the Safari program to other CMU freshmen. Also, participants in the Safari program have a higher first term grade point average versus other CMU freshmen.
- For the 2013 FTIAC cohort, the safari program was found to have a statistically significant positive effect on student persistence. The odds of students returning in 2014 were 1.62 times greater for participants in the Safari program to other CMU freshmen. Also, participants in the Safari program have a higher first term grade point average versus other CMU freshmen.
- For the 2012 FTIAC cohort, the Safari program was again found to have a statistically significant positive effect on student persistence. The odds of students returning in 2013 were 1.58 times greater for participants in the Safari program. Also, participants in the Safari program have a higher first term grade point average versus other freshmen.
- For the 2011 FTIAC cohort, the Safari program was found to have a statistically significant positive effect on student persistence. The odds of students returning in 2012 were 1.55 times greater for participants in the Safari program. The 2011 Safari Cohort also had a higher average first term GPA versus other freshmen.
- For the 2010 FTIAC cohort, the Safari program was found to have a statistically significant positive effect on student persistence. The odds of students returning in 2011 were 1.4 times greater for participants in the Safari program versus other CMU freshman. Also, there is indication that participants of the Safari program were found to have a higher first term cumulative grade point average versus other CMU freshman.
- For the 2009 FTIAC cohort, the Safari program was found to have a statistically significant positive effect on the odds of students returning. The odds of returning in 2010 were 1.6 times greater for participants in the Safari program versus other CMU freshmen. Also, there is a slight indication that participants of the Safari program were found to have a higher first term cumulative grade point average versus other CMU freshman.
- For the 2008 FTIAC cohort, the Safari program was found to have a statistically significant positive effect on the odds of students returning. The odds of returning in 2009 were 1.7 times greater for participants in the Safari program versus other CMU freshmen.

Criterion 4 Evidence
Annual Assessment Reporting

Annual Assessment Reporting Process for Receiving, Evaluating, and Providing Programs with Feedback 2012-2013

Objective: Develop a systematic process for receiving, reviewing, and evaluating annual assessment reports. Provide timely feedback to departments regarding results of the evaluation, especially to those programs preparing for program review. Engage faculty, administrators, and stakeholders in discussions of evaluations. Provide recommendations for improving assessment of student learning and how assessment data may be used to improve student learning.

Section I. – Receiving Annual Assessment Reports

1. The department representative completes the annual assessment report in WEAVEonline by following the Submission Process for Annual Assessment Reporting and the WEAVEonline Users Guide for Annual Assessment Reporting. These documents are located at CentralLink>Administration>Office of the Provost > Academic Affairs>Curriculum and Assessment>Assessment>Documents and Forms.
2. Once the annual assessment report is completed, the departmental representative will contact their College Assessment Coordinator (Coordinator) to inform him/her of the completed annual assessment report.
3. The Coordinator will finalize the annual assessment report by conducting a brief review of the report to ensure all sections have been fully completed.

Required Sections of the annual assessment report include:

- **Findings:** ensure each finding includes clear results.
- **Targets:** ensure the status of each target is updated using one of the following statuses: Met, Partially Met, Not Met, or Not Reported This Cycle
- **Analysis Questions:** ensure these questions have been answered fully and the answers are appropriate

As the Coordinator conducts the review of each section, the status of each section will be changed from “Draft/In Progress” to “Final”. If the Coordinator discovers an incomplete section, the Coordinator will leave that section in “Draft/In Progress” status and notify the department representative of the incomplete section. The Coordinator will provide suggestions of how to complete the section in order to have the status changed to “Final.”

4. Once the Coordinator finalizes the report, the Coordinator will contact the Director of Curriculum and Assessment (Director) who will update the assessment reports section of the assessment log to reflect the date which the program’s annual assessment report was received and finalized.

Section II. – Evaluating Annual Assessment Reports

Evaluation of annual assessment reports will coincide with the program review schedule. Those programs scheduled for upcoming program review will have their assessment reports evaluated first. Those programs with later program reviews will be evaluated subsequently. The evaluation of these reports will be comprehensive in order to assist programs with addressing the requirements for student learning assessment outlined in the Academic Program Review Handbook.

1. The Coordinator and an assigned Assessment Council member will partner to conduct an evaluation as outlined in *Appendix A: Comprehensive Evaluation Rubric for Annual Assessment Reports*. The Coordinator and Assessment Council member will complete the *Evaluation Summary – Annual Assessment Report* (Appendix B). Once the Evaluation Summary is completed, the Coordinator will contact the Director to have the program listed on the agenda for the next Assessment Council meeting.

2. The Director will place the name of the program(s) on the agenda for the next Assessment Council meeting.
3. At the Assessment Council meeting, the Coordinator and designated Assessment Council member will summarize the review to the Assessment Council for discussion. The Assessment Council will decide on one of the following motions:

Full Approval of the Evaluation Summary: no edits are required to the Evaluation Summary. A meeting can be scheduled by the Coordinator to present the report to the department.

Approval with Contingencies: requires edits to the Evaluation Summary. The Assessment Council will determine if the Director can approve the contingencies once met for full approval or if the Evaluation Summary will need to be resubmitted to the Assessment Council.

This is to fulfill the charge of the Assessment Council outlined in the Student Learning Outcomes Policy (Part III: Section B, item 5) that states: *“Develop a format for the yearly summary reports from departments and units on assessment activities and review communications to the units from the Office of Curriculum and Assessment based on the yearly summary reports.”*

Section III. – Providing Feedback to Departments - Annual Assessment Reports

After review and approval of the Evaluation Summary by the Assessment Council, the Coordinator will compose a general letter of feedback (Appendix C) and forward it to the Department Chair and Department faculty. A few days after the letter is sent electronically, the Coordinator will follow up with the Department Chair to schedule a meeting with the Department Chair and faculty.

1. After the meeting, the Coordinator will add notes (in a Word document) from the meeting in the Document Management section of WEAVEonline. The notes will then be attached as a hyper link to the analysis questions section of the annual report in WEAVEonline.
2. The Coordinator will notify the Director of the completed meeting. The Director will send a thank you letter to the department on behalf of Academic Affairs, Office of Curriculum and Assessment and the Assessment Council.

Section IV. – Communicating with Provost, Vice Provost, Deans, Associate Deans, and Academic Senate

1. After the Department Chair has received the general letter of feedback, and the Coordinator has met with the Department Chair and department faculty to discuss the report, the Coordinator will then send a copy of the letter to the Provost, Vice Provost, Deans, and Associate Deans. The Coordinator may also send any pertinent additional information resulting from the meeting.
2. The Provost, Vice Provost, Deans and Associate Deans will have full “Read” access to all program assessment reports (Findings and Analysis questions) in WEAVEonline.
3. The Academic Senate will receive updates and communications via the annual reports from the Assessment Council.

Appendix A: Comprehensive Evaluation Rubric for Annual Assessment Reports

	Undeveloped	Developing	Meets Standards	Exceeds Standards
Findings Section for Each Measure:	Presentation of Results			
	Results are ambiguous and poorly presented.	Results are presented adequately; however, it is unclear how the results relate to the outcome or target. The overall presentation of the results is difficult to follow.	Results are presented clearly and directly relate to the outcome as well as the target. Presentation of the results is easy to follow. Statistical analysis may or may not be present.	Excellent presentation of results that are clear and directly relate to the outcome as well as the target. Presentation of the results is easy to follow. Statistical analyses are present if appropriate.
Analysis Question 1: Faculty perceptions related to analysis of results, analysis compared to previous assessment evidence. <i>This overall analysis is based on the program as whole including all measures.</i>	Little to no evidence is provided on how faculty's confidence of the program was impacted regarding the evidence of student learning	Some evidence is provided on how faculty's confidence of the program was impacted regarding the evidence of student learning.	Evidence is provided on how faculty's confidence of the program was impacted regarding the evidence of student learning.	Evidence is provided on how faculty's confidence of the program was impacted regarding the evidence of student learning and it is easy to draw conclusions of faculty perceptions regarding concerns and strengths of the program as they relate to student learning outcomes. Analysis clearly demonstrates change from the current year to previous years. Trends are discussed and the rationale is supported by the trends.
Analysis Question 2: Dissemination of Assessment Findings	Very little evidence of communication either with other faculty members or stakeholders.	Information was provided to a limited number of faculty or the communication process was unclear	Information provided to chair and all program faculty. Mode of communication is clear (i.e. Department Meeting).	Extensive information provided to multiple stakeholders, including chair and all program faculty. This includes Global Campus faculty as appropriate. Mode of communication is clear. In addition, information shared with others such as advisory committees, other stakeholders, students or conference attendees.

<p>Analysis Question 3: Subsequent action steps: program improvement regarding student learning and development</p>	<p>Unable to determine any improvements will take place or stated improvements are not reasonable.</p>	<p>Examples of improvements documented but the link between them and the assessment findings is unclear.</p>	<p>Examples of actions to maintain or improve current plans, documented and directly related to findings of assessment. However, the actions lack specificity.</p>	<p>Examples of actions to maintain or improve current plans, documented and directly related to findings of assessment. Actions are very specific (i.e. proposed implementation, completion dates, resources needed, person responsible)</p>
<p>Subsequent action steps: assessment process</p>	<p>There is no indication how the assessment process will be improved from past assessment initiatives.</p>	<p>Some critical evaluation of past and current assessment, including acknowledgement of flaws, but no evidence of improving upon the past assessment or making plans to improve assessment in the future.</p>	<p>Critical evaluation of past and current assessment, including acknowledgement of strengths and/or possible weaknesses. Plus evidence of some moderate revision or general plans to improve assessment in future if called for</p>	<p>Critical evaluation of past and current assessment, including acknowledgement of strengths and possible weaknesses. Both present and intended improvements are provided; both specific details are given.</p>

Appendix B: Evaluation Summary -Annual Assessment Reports

The Evaluation Summary will include a summary of:

1. Findings: Undeveloped, Developing, Meets Standards, Exceeds Standards.
2. Analysis Questions: Undeveloped, Developing, Meets Standards, Exceeds Standards.
3. Assessment Report Highlights and/or areas for Improvement
4. Recommendations: this may include assessment plan revisions, data collection strategies, etc.

Note: The evaluation summary should be used to guide the discussion at the Assessment Council meeting as well as the Department meeting.

Possible topics for discussion at department meeting may include:

- Assessment Council feedback.
- Findings – areas of success and/or concern
- Analysis Questions - areas of success and/or concern
- Subsequent Actions – revising assessment plan, improving data collection strategies, increasing faculty involvement, etc.
- Resources – provide programs with information on resources such as the Provost award, Mini Grants from the Assessment Council, Professional development workshops, Assessment Conferences, etc.

Appendix C: General Feedback Letter -Annual Assessment Reports



Assessment Council

MEMORANDUM

To: Department Chair & Department Faculty
From: College Assessment Coordinator and Assessment Council
Date: ...
re: Annual Assessment Report – Program Name(s)
cc: Office of Curriculum and Assessment

The Assessment Council has reviewed the annual assessment report for the program(s) within the **DEPARTMENT NAME**, submitted in the WEAVEonline system on **DATE**. The Assessment Council accepts and thanks you for submission of your annual assessment report. The evaluation summary below provides detailed feedback regarding your annual assessment report. Hopefully you will find this feedback helpful as you begin collecting data for the next annual assessment report due on October 1, 2013.

Assessment Results (Findings): Phrase in your own words the strengths and/or areas for improvement.

Analysis Questions: Phrase in your own words the strengths and/or areas for improvement.

Recommendations for consideration as you begin to collection data for the next report (Phrase in your own words).

Next steps include a meeting with your College Assessment Coordinator to discuss this feedback in greater detail. Your College Assessment Coordinator will be contacting you shortly. After the meeting, a copy of this letter will be sent to the Provost, Vice-Provost, Dean, and Associate Dean, along with any notes from the meeting.

Thank you for your on-going assessment efforts!

Criterion 4 Evidence Assessment Council

ASSESSMENT COUNCIL

The Assessment Council is a committee of the Academic Senate. The membership and charge are as follows:

A. Membership

1. The Assessment Council shall be composed of 12 members:
 - Six faculty representatives, one each from the Colleges of Business Administration, Communication and Fine Arts, Education and Human Services, Health Professions, Humanities and Social and Behavioral Sciences, and Science and Technology, elected by the senate. Preference will be given to those with some expertise, experience, or interest in assessment.
 - One representative of the College of Medicine, appointed by the Dean of the College of Medicine.
 - One representative of Global Campus, appointed by the Vice President of Global Campus.
 - One at-large representative from any unit engaged in learning assessment, elected by the senate.
 - One department chair, elected by the Council of Chairs.
 - The Academic Senate Chair (or a designee appointed by the Chair from the faculty members on the Senate Executive Board).
 - The Director for Curriculum and Assessment, *ex officio*.
 - College Assessment Coordinators are invited to attend meetings, but are non-voting guests.
2. Academic Senate policies on committee membership:
 - Under Academic Senate policy, a member may not serve more than two successive terms on the same committee.
 - If a member misses three consecutive meetings (excused or unexcused) of any senate committee to which that person has been appointed or elected, the member shall be dismissed from that committee and replaced.
3. Chairperson:

A chairperson of the council will be elected from among the voting members of the council. The chair will serve a one-year term but may be reelected.

B. Charge

1. Develop learning assessment policies for Central Michigan University and recommend those policies to the Academic Senate for approval.

2. Develop a format for program assessment plans and a format for reviewing and approving those plans.
3. Review and approve program assessment plans and communicate to the units on the status of those plans.
4. Review and approve substantial changes in program assessment plans and communicate on the status of those changes; acknowledge minor changes facilitated by the Director of Curriculum and Assessment with Council oversight.
5. Develop a format for the periodic summary reports from departments and councils on assessment activities and review communications to the units from the Office of Curriculum and Assessment based on these summary reports.
6. Review and approve requests for funding by units or individuals for assessment projects and professional development activities relating to assessment.
7. Assist in developing and maintaining the presence of assessment as a defining element of Central Michigan University, including recognizing faculty and councils making significant contributions to learning outcomes assessment and communicating to students the importance of these activities.
8. Help ensure that conversations about student learning and program improvement remain central to departments and councils.
9. Provide advice to the Office of Curriculum and Assessment, including advice on official CMU publications and reports related to assessment (e.g., reports for external accreditation agencies).
10. Recommend to the Academic Senate a process for the comprehensive evaluation of the university's assessment activities.
11. Advocate for university resources to support faculty/staff involvement in assessment activities.

Taken from Senate Approved CAD, 4/21/15, pp. E-4 – E-6.

Criterion 4 Evidence
Certification Examination Results and Posting

Certification Examination Results and Posting

Program/Specialized Accreditation	Certification Exam	Location of Results
Athletic Training (Bachelor) CAATE: Commission on Accreditation of Athletic Training Education	BOC	https://www.cmich.edu/colleges/CHP/hp_academics/athletic_training_education/Pages/Board-of-Certification-Results.aspx
Audiology (AuD) Speech-Language Pathology (MA) CAA: Council of Academic Accreditation in Audiology and Speech-Language Pathology (American Speech-Language-Hearing Association)	PRAXIS II	https://www.cmich.edu/colleges/CHP/hp_academics/communications_disorders/academic_programs/speech-language_pathology/Pages/default.aspx https://www.cmich.edu/colleges/CHP/hp_academics/communications_disorders/academic_programs/audiology/Pages/default.aspx
Bachelor of Music Education (Instrumental, Choral, General Music) NASM: National Association of Schools of Music	MTTC	https://www.cmich.edu/colleges/ehs/unit/peu/Pages/About-the-PEU.aspx
Didactic Program in Dietetics (DPD) (Bachelor) Dietetic Internship (CMUDI) ACEND: Accreditation Council for Education in Nutrition and Dietetics	CDR	https://www.cmich.edu/colleges/ehs/program/nutr/Pages/Dietetics-Major.aspx
Physical Therapy (DPT) CAPTE: Commission on Accreditation in Physical Therapy Education	NPTE	https://www.cmich.edu/colleges/CHP/hp_academics/physical_therapy/info_for_students/prospective_students/Pages/default.aspx
Physician Assistant (MS) ARC-PA: Accreditation Review Commission on Education for the Physician Assistant, Inc.	PANCE (NCCPA)	https://www.cmich.edu/colleges/CHP/hp_academics/physician_assistant/Pages/PA-Program-at-CMU.aspx
Professional Education Unit Initial teacher preparation programs: All BS in Ed program (Elementary, Secondary, Elementary Sp Ed, and Secondary Sp Ed) TEAC: Teacher Education Accreditation Council Moving to CAEP: Council for Accreditation of Educator Preparation	MTTC	https://www.cmich.edu/colleges/ehs/unit/peu/Pages/About-the-PEU.aspx
Psychology - Clinical (PhD) APA: American Psychological Association (CoA)	MI License	https://www.cmich.edu/colleges/chsbs/Psychology/Graduate/ClinicalPsychology/Pages/Clinical-Applicant-Data.aspx
Psychology - School (PhD, Specialist) APA: American Psychological Association (CoA) NASP: National Association of School Psychologists	PRAXIS (NASP) MI License (APA)	https://www.cmich.edu/colleges/chsbs/Psychology/Graduate/SchoolPsychology/Doctoral/Pages/School-Doctoral-Applicant-Data.aspx
Therapeutic Recreation COAPRT: Council on Accreditation of Parks, Recreation, Tourism, and Related Professions Last updated 12/11/2015 CD	*NCTRC (Therapeutic Recreation) [CPRP Exam Available]	https://www.cmich.edu/colleges/ehs/program/recreationprogram/Pages/Therapeutic-Recreation-Concentration.aspx

Criterion 4 Evidence
CLA Report CMU 2012-2013



Central Michigan
University

2012-2013 CLA INSTITUTIONAL REPORT

Your 2012-2013 results consist of two components:

- CLA Institutional Report and Appendices
- CLA Student Data File

Report

The report introduces readers to the CLA and its methodology (including an enhanced value-added equation), presents your results, and offers guidance on interpretation and next steps.

- 1 Introduction to the CLA (p. 3)
- 2 Methods (p. 4-5)
- 3 Your Results (p. 6-10)
- 4 Results Across CLA Institutions (p. 11-14)
- 5 Sample of CLA Institutions (p. 15-18)
- 6 Moving Forward (p. 19)

Appendices

The report appendices offer more detail on CLA tasks, scoring and scaling, value-added equations, and the Student Data File.

- A Task Overview (p. 20-23)
- B Diagnostic Guidance (p. 24)
- C Task Development (p. 25)
- D Scoring Criteria (p. 26-28)
- E Scoring Process (p. 29)
- F Scaling Procedures (p. 30-31)
- G Modeling Details (p. 32-36)
- H Percentile Lookup Tables (p. 37-42)
- I Student Data File (p. 43)
- J CAE Board of Trustees and Officers (p. 44)

Student Data File

Your Student Data File was distributed separately as a password-protected Excel file. Your Student Data File may be used to link with other data sources and to generate hypotheses for additional research.

Assessing Higher-Order Skills

The Collegiate Learning Assessment (CLA) is a major initiative of the Council for Aid to Education. The CLA offers a value-added, constructed-response approach to the assessment of higher-order skills, such as critical thinking and written communication. Hundreds of institutions and hundreds of thousands of students have participated in the CLA to date.

The institution—not the student—is the primary unit of analysis. The CLA is designed to measure an institution's contribution, or value added, to the development of higher-order skills. This approach allows an institution to compare its student learning results on the CLA with learning results at similarly selective institutions.

The CLA is intended to assist faculty, school administrators, and others interested in programmatic change to improve teaching and

learning, particularly with respect to strengthening higher-order skills.

Included in the CLA are Performance Tasks and Analytic Writing Tasks. Performance Tasks present realistic problems that require students to analyze complex materials. Several different types of materials are used that vary in credibility, relevance to the task, and other characteristics. Students' written responses to the tasks are graded to assess their abilities to think critically, reason analytically, solve problems, and write clearly and persuasively.

The CLA helps campuses follow a continuous improvement model that positions faculty as central actors in the link between assessment and the teaching and learning process.

The continuous improvement model requires multiple indicators beyond the CLA because no single test can serve as

the benchmark for all student learning in higher education. There are, however, certain skills deemed to be important by most faculty and administrators across virtually all institutions; indeed, the higher-order skills the CLA focuses on fall into this category.

The signaling quality of the CLA is important because institutions need to have a frame of reference for where they stand and how much progress their students have made relative to the progress of students at other colleges. Yet, the CLA is not about ranking institutions. Rather, it is about highlighting differences between them that can lead to improvements. The CLA is an instrument designed to contribute directly to the improvement of teaching and learning. In this respect it is in a league of its own.

CLA Methodology

The CLA uses constructed-response tasks and value-added methodology to evaluate your students' performance reflecting the following higher-order skills: Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving.

Schools test a sample of entering students (freshmen) in the fall and exiting students (seniors) in the spring. Students take one Performance Task or a combination of one Make-an-Argument prompt and one Critique-an-Argument prompt.

The interim results that your institution received after the fall testing window reflected the performance of your entering students.

Your institution's interim institutional report presented information on each

of the CLA task types, including means (averages), standard deviations (a measure of the spread of scores in the sample), and percentile ranks (the percentage of schools that had lower performance than yours). Also included was distributional information for each of the CLA subscores: Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving.

This report is based on the performance of both your entering and exiting students.* Value-added modeling is often viewed as an equitable way of estimating an institution's contribution to learning. Simply comparing average achievement of all schools tends to paint selective institutions in a favorable light and discount the educational efficacy of schools admitting students from weaker academic backgrounds. Value-added modeling addresses this issue by

providing scores that can be interpreted as relative to institutions testing students of similar entering academic ability. This allows all schools, not just selective ones, to demonstrate their relative educational efficacy.

The CLA value-added estimation approach employs a statistical technique known as hierarchical linear modeling (HLM).** Under this methodology, a school's value-added score indicates the degree to which the observed senior mean CLA score meets, exceeds, or falls below expectations established by (1) seniors' Entering Academic Ability (EAA) scores*** and (2) the mean CLA performance of freshmen at that school, which serves as a control for selection effects not covered by EAA. Only students with EAA scores are included in institutional analyses.

* Note that the methods employed by the Community College Learning Assessment (CCLA) differ from those presented here. A description of those methods is available upon request.

** A description of the differences between the original OLS model and the enhanced HLM model is available in the Frequently Asked Technical Questions document distributed with this report.

*** SAT Math + Critical Reading, ACT Composite, or Scholastic Level Exam (SLE) scores on the SAT scale. Hereinafter referred to as Entering Academic Ability (EAA).

When the average performance of seniors at a school is substantially better than expected, this school is said to have high “value added.” To illustrate, consider several schools admitting students with similar average performance on general academic ability tests (e.g., the SAT or ACT) and on tests of higher-order skills (e.g., the CLA). If, after four years of college education, the seniors at one school perform better on the CLA than is typical for schools admitting similar students, one can infer that greater gains in critical thinking and writing skills occurred at the highest performing school. Note that a low (negative) value-added score does not necessarily indicate that no gain occurred between freshman and senior year; however, it

does suggest that the gain was lower than would typically be observed at schools testing students of similar entering academic ability.

Value-added scores are placed on a standardized (z -score) scale and assigned performance levels. Schools that fall between -1.00 and +1.00 are classified as “near expected,” between +1.00 and +2.00 are “above expected,” between -1.00 and -2.00 are “below expected,” above +2.00 are “well above expected,” and below -2.00 are “well below expected.” Value-added estimates are also accompanied by confidence intervals, which provide information on the precision of the estimates; narrow confidence intervals indicate that the

estimate is more precise, while wider intervals indicate less precision.

Our analyses include results from all CLA institutions, regardless of sample size and sampling strategy. Therefore, we encourage you to apply due caution when interpreting your results if you tested a very small sample of students or believe that the students in your institution’s sample are not representative of the larger student body.

Moving forward, we will continue to employ methodological advances to maximize the precision of our value-added estimates. We will also continue developing ways to augment the value of CLA results for the improvement of teaching and learning.

3.1

Value-Added and Precision Estimates

	Performance Level	Value-Added Score	Value-Added Percentile Rank	Confidence Interval Lower Bound	Confidence Interval Upper Bound	Expected Mean CLA Score
Total CLA Score	Near	0.33	62	-0.07	0.73	1186
Performance Task	Near	0.35	65	-0.12	0.82	1187
Analytic Writing Task	Near	0.26	60	-0.24	0.76	1184
Make-an-Argument	Near	0.31	59	-0.27	0.89	1168
Critique-an-Argument	Near	0.20	60	-0.29	0.69	1197

3.2

Seniors: Unadjusted Performance

	Number of Seniors	Mean Score	Mean Score Percentile Rank	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	175	1203	71	1114	1287	143
Performance Task	89	1210	71	1139	1289	153
Analytic Writing Task	86	1197	70	1100	1279	132
Make-an-Argument	86	1184	69	1129	1307	162
Critique-an-Argument	86	1209	67	1120	1293	154
EAA	175	1108	69	990	1220	167

3.3

Freshmen: Unadjusted Performance

	Number of Freshmen	Mean Score	Mean Score Percentile Rank	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	217	1073	57	989	1169	145
Performance Task	110	1057	54	965	1169	165
Analytic Writing Task	107	1090	62	1009	1177	119
Make-an-Argument	107	1094	62	1034	1199	135
Critique-an-Argument	107	1085	64	957	1193	155
EAA	217	1097	68	990	1190	148

3.4 Student Sample Summary

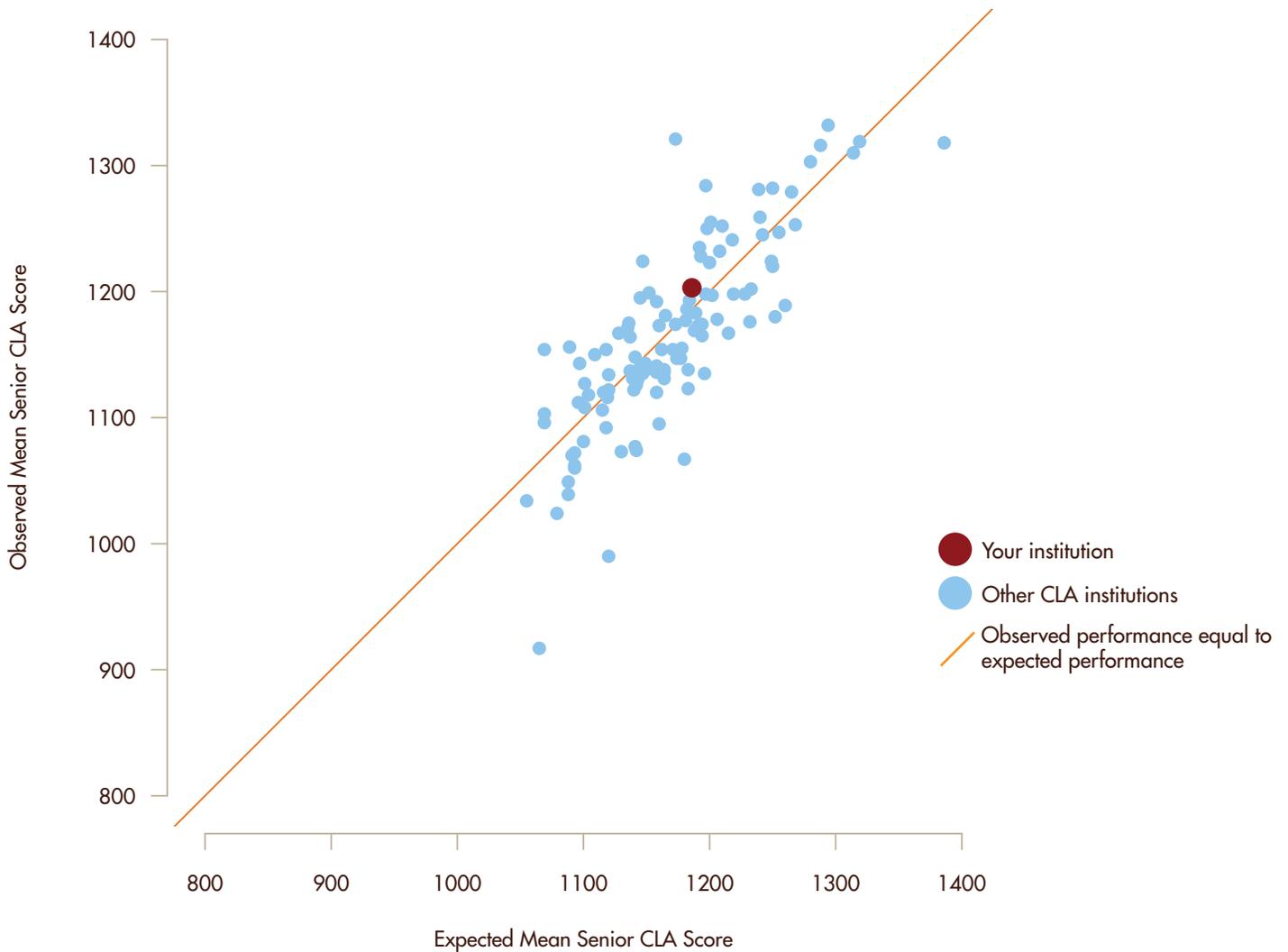
	Number of Freshmen	Freshman Percentage	Average Freshman Percentage Across Schools	Number of Seniors	Senior Percentage	Average Senior Percentage Across Schools
Transfer						
Transfer Students				34	19	17
Non-Transfer Students				141	81	83
Gender						
Male	46	21	38	65	37	39
Female	169	78	61	107	61	61
Decline to State	2	1	0	3	2	1
Primary Language						
English Primary Language	212	98	84	173	99	86
Other Primary Language	5	2	16	2	1	14
Field of Study						
Sciences and Engineering	30	14	24	33	19	22
Social Sciences	24	11	12	15	9	18
Humanities and Languages	28	13	10	24	14	16
Business	23	11	11	30	17	16
Helping / Services	72	33	25	59	34	22
Undecided / Other / N/A	40	18	18	14	8	6
Race / Ethnicity						
American Indian / Alaska Native	1	0	1	0	0	0
Asian / Pacific Islander	4	2	9	3	2	8
Black, Non-Hispanic	21	10	11	5	3	10
Hispanic	5	2	16	4	2	14
White, Non-Hispanic	180	83	55	153	87	60
Other	2	1	4	4	2	4
Decline to State	4	2	4	6	3	3
Parent Education						
Less than High School	0	0	6	0	0	5
High School	33	15	23	20	11	16
Some College	55	25	23	59	34	27
Bachelor's Degree	87	40	27	66	38	29
Graduate or Professional Degree	42	19	21	30	17	23

Performance Compared to Other Institutions

Figure 3.5 shows the performance of all four-year colleges and universities,* relative to their expected performance as predicted by the value-added model. The vertical distance from the diagonal line indicates the value added by the institution; institutions falling above the diagonal line are those that add more value than expected based on the model. Your institution is highlighted in red. See Appendix G for details on how the Total CLA Score value-added estimates displayed in this figure were computed.

3.5

Observed CLA Scores vs. Expected CLA Scores



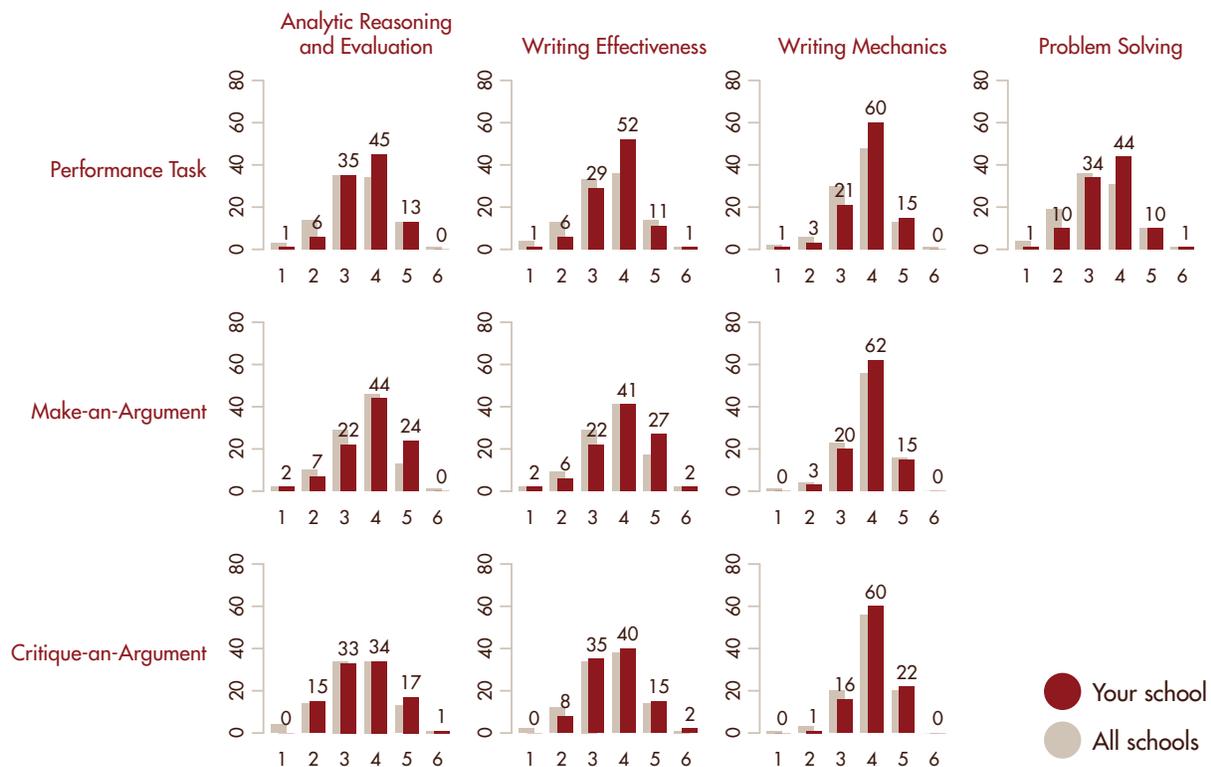
* Due to the low statistical reliability of small sample sizes, schools that tested fewer than 50 students are not included in Figure 3.5.

Subscore Distributions

Figures 3.6 and 3.8 display the distribution of your students' performance in the subscore categories of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving. The numbers on the graph correspond to the percentage of *your* students that performed at each score level. The distribution of subscores across *all* schools is presented for comparative purposes. The score levels range from 1 to 6. Note that the graphs presented are not directly comparable due to potential differences in difficulty among task types and among subscore categories. See *Diagnostic Guidance* and *Scoring Criteria* for more details on the interpretation of subscore distributions. Tables 3.7 and 3.9 present the mean and standard deviation of each of the subscores across CLA task types—for your school and all schools.

Seniors: Distribution of Subscores

3.6



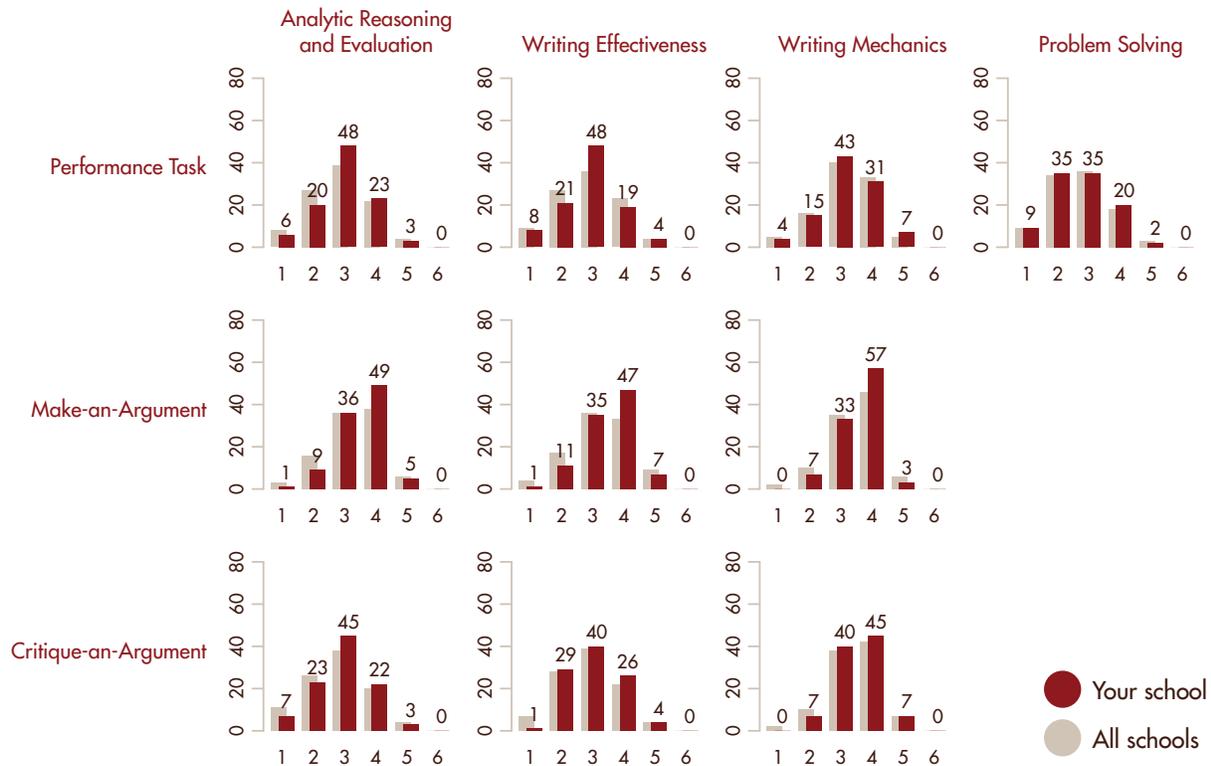
Seniors: Summary Subscore Statistics

3.7

		Analytic Reasoning and Evaluation		Writing Effectiveness		Writing Mechanics		Problem Solving	
		Your School	All Schools	Your School	All Schools	Your School	All Schools	Your School	All Schools
Performance Task	Mean	3.6	3.4	3.7	3.5	3.8	3.7	3.6	3.3
	Standard Deviation	0.8	0.9	0.8	0.9	0.8	0.8	0.9	0.9
Make-an-Argument	Mean	3.8	3.6	3.9	3.7	3.9	3.8		
	Standard Deviation	1.0	0.8	1.0	0.9	0.7	0.7		
Critique-an-Argument	Mean	3.6	3.4	3.7	3.5	4.0	3.9		
	Standard Deviation	1.0	0.9	0.9	0.9	0.7	0.7		

3.8

Freshmen: Distribution of Subscores



3.9

Freshmen: Summary Subscore Statistics

		Analytic Reasoning and Evaluation		Writing Effectiveness		Writing Mechanics		Problem Solving	
		Your School	All Schools	Your School	All Schools	Your School	All Schools	Your School	All Schools
Performance Task	Mean	3.0	2.9	2.9	2.9	3.2	3.2	2.7	2.7
	Standard Deviation	0.9	0.9	0.9	0.9	0.9	0.9	1.0	0.8
Make-an-Argument	Mean	3.5	3.3	3.5	3.3	3.6	3.4		
	Standard Deviation	0.8	0.8	0.8	0.9	0.7	0.8		
Critique-an-Argument	Mean	2.9	2.8	3.0	2.9	3.5	3.4		
	Standard Deviation	0.9	0.9	0.9	0.9	0.7	0.8		

Performance Distributions

Tables 4.1 and 4.2 show the distribution of performance on the CLA across participating institutions. Note that the unit of analysis in both tables is schools, not students.

Figure 4.3, on the following page, shows various comparisons of different groups of institutions. Depending on which factors you consider to define your institution's peers, these comparisons may show you how your institution's value added compares to those of institutions similar to yours.

4.1 Seniors

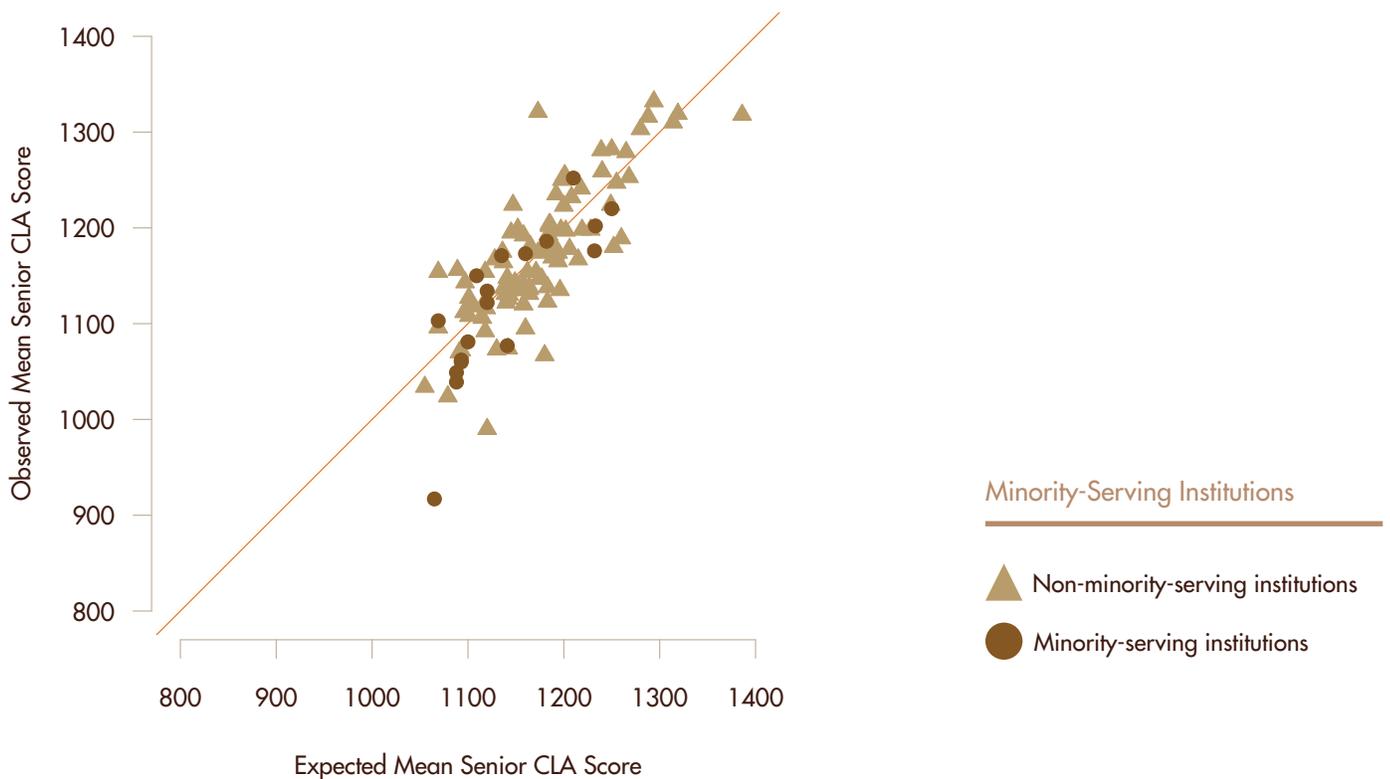
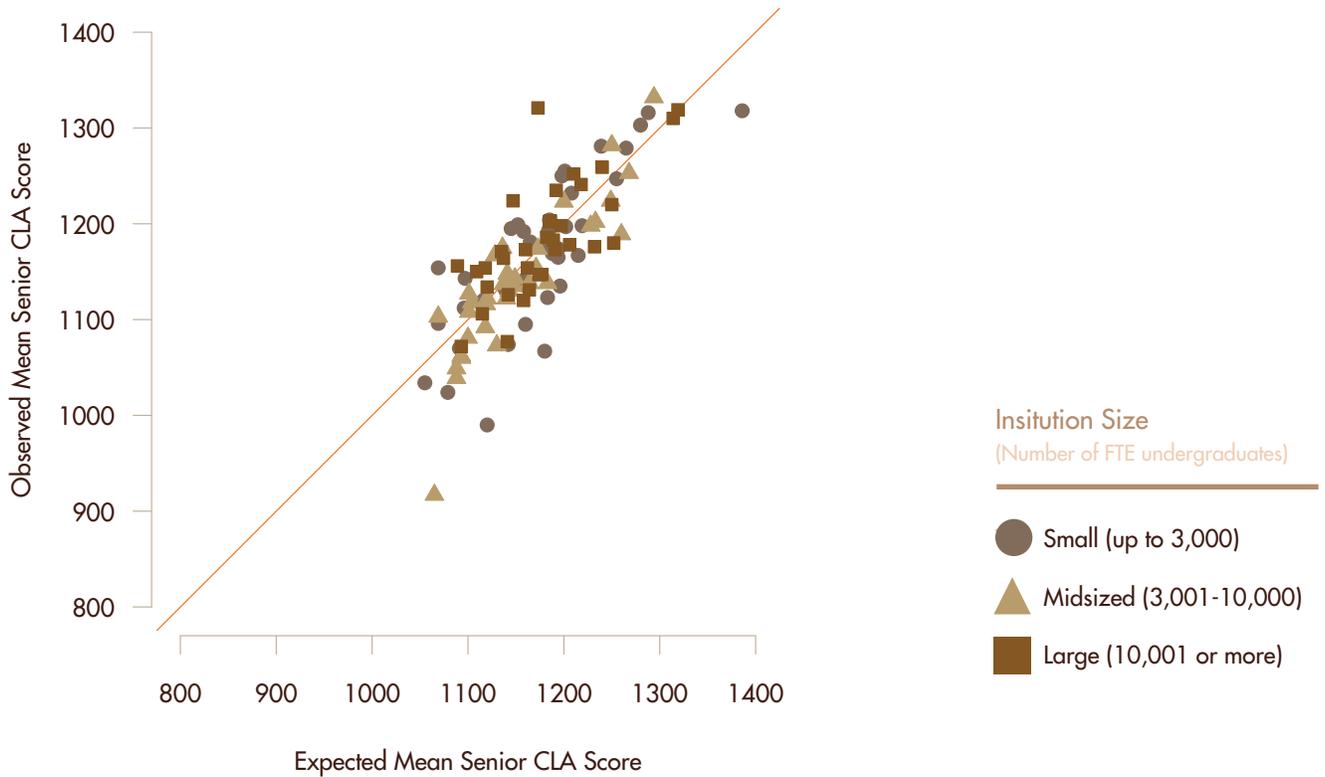
	Number of Schools*	Mean Score	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	155	1162	1122	1220	81
Performance Task	154	1162	1118	1222	91
Analytic Writing Task	154	1163	1119	1210	79
Make-an-Argument	154	1144	1094	1195	80
Critique-an-Argument	154	1178	1130	1231	85
EAA	155	1062	993	1127	105

4.2 Freshmen

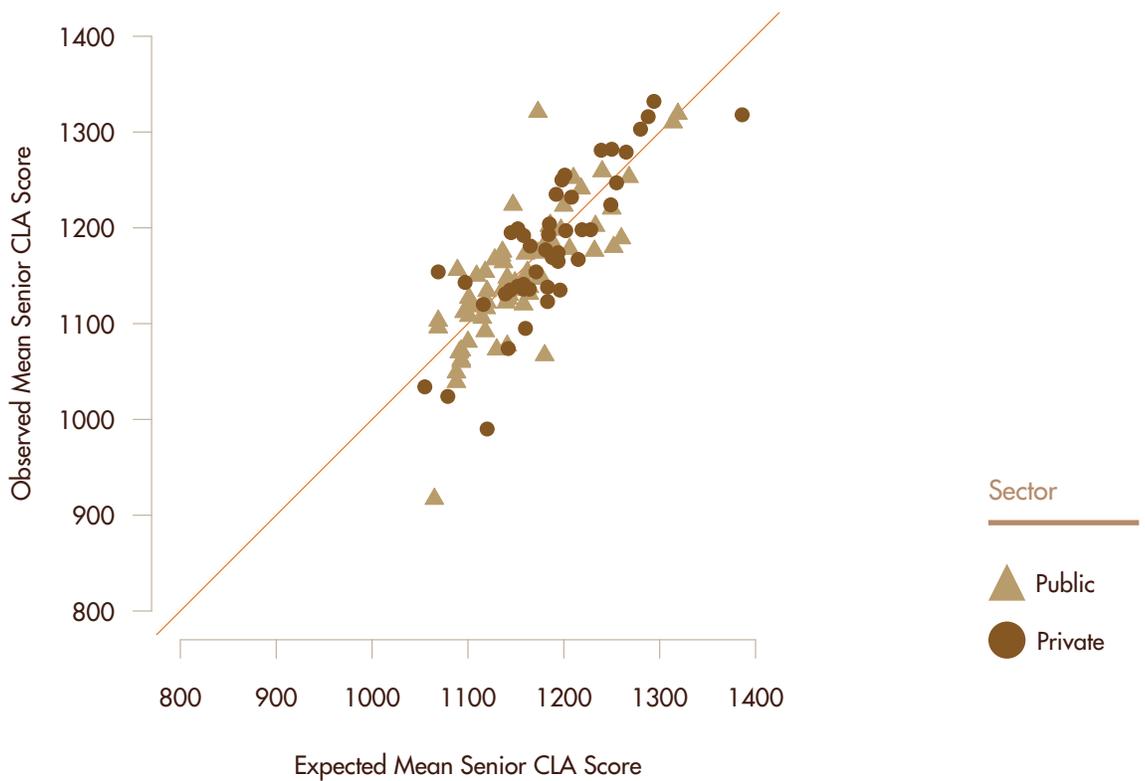
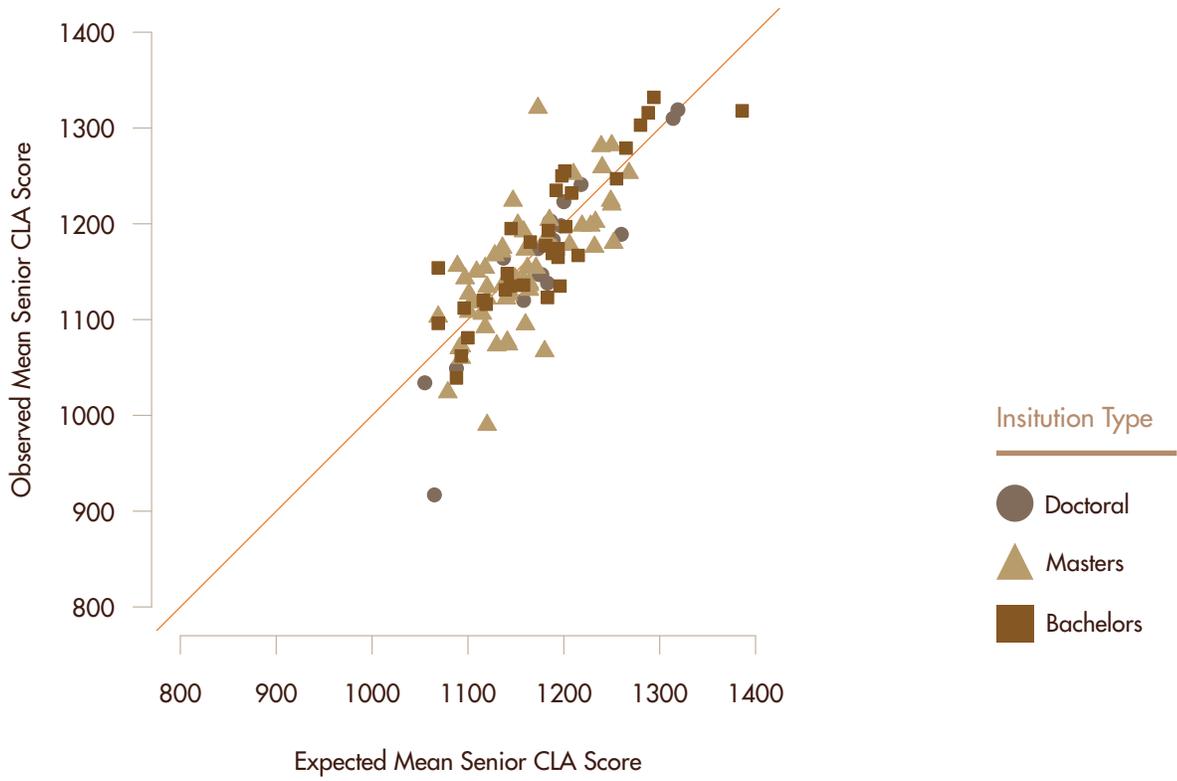
	Number of Schools*	Mean Score	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	161	1055	989	1115	89
Performance Task	161	1050	991	1113	97
Analytic Writing Task	161	1060	997	1117	86
Make-an-Argument	161	1059	1006	1114	88
Critique-an-Argument	161	1056	988	1112	89
EAA	161	1039	964	1112	112

* 152 institutions tested both freshmen and seniors.

4.3 Peer Group Comparisons



Peer Group Comparisons (continued)



Sample Representativeness

CLA-participating students appeared to be generally representative of their classmates with respect to entering ability levels as measured by Entering Academic Ability (EAA) scores.

Specifically, across institutions, the average EAA score of CLA seniors (as verified by the registrar) was only 16 points higher than that of the entire senior class*: 1067 versus 1051 ($n = 132$ institutions). Further, the correlation between the average EAA score of CLA seniors and their classmates was high ($r = 0.94$, $n = 132$ institutions).

The pattern for freshmen was similar. The average EAA score of CLA freshmen was only 2 points higher than that of the entire freshman class (1048 versus 1046, over $n = 131$ institutions), and the correlation between the average EAA score of CLA freshmen and their classmates was similarly high ($r = 0.94$, $n = 131$ institutions).

These data suggest that as a group, CLA participants were similar to all students at participating schools. This correspondence increases confidence in the inferences that can be made from the results with the samples of students that were tested at a school to all the students at that institution.

* As reported by school registrars.

Carnegie Classification

Table 5.1 shows CLA schools grouped by Basic Carnegie Classification. The spread of schools corresponds fairly well with that of the 1,587 four-year, not-for-profit institutions across the nation.

Table 5.1 counts exclude some institutions that do not fall into these categories, such as Special Focus Institutions and institutions based outside of the United States.

5.1 Carnegie Classification of Institutional Sample

Carnegie Classification	Nation (n = 1,587)		CLA (n = 146)	
	Number	Percentage	Number	Percentage
Doctorate-granting Universities	275	17	21	14
Master's Colleges and Universities	619	39	76	52
Baccalaureate Colleges	693	44	48	33

Source: Carnegie Foundation for the Advancement of Teaching, *Carnegie Classifications Data File, February 11, 2010.*

School Characteristics

Table 5.2 provides statistics on some important characteristics of colleges and universities across the nation compared with CLA schools. These statistics suggest that CLA schools are fairly representative of four-year, not-for-profit institutions nationally. Percentage public and undergraduate student body size are exceptions.

5.2

School Characteristics of Institutional Sample

School Characteristic	Nation	CLA
Percentage public	32	56
Percentage Historically Black College or University (HBCU)	5	4
Mean percentage of undergraduates receiving Pell grants	31	30
Mean six-year graduation rate	51	51
Mean Barron's selectivity rating	3.6	3.1
Mean estimated median SAT score	1058	1035
Mean number of FTE undergraduate students (rounded)	3,869	6,844
Mean student-related expenditures per FTE student (rounded)	\$12,330	\$10,849

Source: College Results Online dataset, managed by and obtained with permission from the Education Trust, covers most 4-year Title IV-eligible higher-education institutions in the United States. Data were constructed from IPEDS and other sources. Because all schools did not report on every measure in the table, the averages and percentages may be based on slightly different denominators.

The institutions listed here in alphabetical order agreed to be identified as participating schools and may or may not have been included in comparative analyses.

CLA Schools

Alaska Pacific University	CUNY - Brooklyn College	Ouachita Baptist University
Albion College	CUNY - College of Staten Island	Our Lady of the Lake University
Amherst College	CUNY - Hunter College	Pacific Lutheran University
Ashland University	CUNY - John Jay College of Criminal Justice	Pittsburg State University
Auburn University	CUNY - Lehman College	Presbyterian College
Augsburg College	CUNY - New York City College of Technology	Quest University
Augustana College (SD)	CUNY - Queens College	Randolph-Macon College
Barton College	CUNY - The City College of New York	Robert Morris University
Bellarmino University	CUNY - York College	Rockford College
Beloit College	Dillard University	Saginaw Valley State University
Bluefield State College	Eckerd College	Saint Anselm College
Bowling Green State University	Emory & Henry College	Saint Xavier University
Bradley University	Emporia State University	San Diego State University
Brigham Young University - Idaho	Fairmont State University	San Francisco State University
Buena Vista University	Fayetteville State University	San Jose State University
Buffalo State College - SUNY	Flagler College	Seton Hill University
California Maritime Academy	Florida International University Honors College	Shepherd University
California State Polytechnic University, Pomona	Florida State University	Slippery Rock University
California State Polytechnic University, San Luis Obispo	Fort Hays State University	Sonoma State University
California State University System	Gordon College	Southern Oregon University
California State University, Bakersfield	Grand Canyon University	Southwestern University
California State University, Channel Islands	Hardin-Simmons University	St. Olaf College
California State University, Chico	Hastings College	Sul Ross State University
California State University, Dominguez Hills	Humboldt State University	SUNY College of Technology at Canton
California State University, East Bay	Illinois College	Texas A&M University-Kingsville
California State University, Fresno	Indiana University of Pennsylvania	Texas State University-San Marcos
California State University, Fullerton	Indiana Wesleyan University, Department of Psychology	The Citadel
California State University, Long Beach	Jacksonville State University	The College of Idaho
California State University, Los Angeles	Jamestown College	The College of St. Scholastica
California State University, Monterey Bay	Johnson & Wales University	The Richard Stockton College of New Jersey
California State University, Northridge	Kalamazoo College	The Sage Colleges
California State University, Sacramento	Kent State University	The University of Toledo
California State University, San Bernardino	King's College	Transylvania University
California State University, San Marcos	LaGrange College	Truman State University
California State University, Stanislaus	Lewis University	University of Bridgeport
Centenary College	Loyola University New Orleans	University of Evansville
Centenary College of Louisiana	Luther College	University of Great Falls
Central Michigan University	Lynchburg College	University of Hartford
Chatham University	Lynn University	University of Hawaii at Hilo College of Business and Economics
City University of New York, 4-Year Colleges	Macalester College	University of Houston-Downtown
Clarke University	Marshall University	University of Missouri-St. Louis
College of Saint Benedict and Saint John's University	McMurry University	University of Ottawa
Colorado Mountain College, Bachelors Program	Mercer University	University of Pittsburgh
Colorado State University	Morgan State University	University of Saint Mary
Concord University	Nevada State College	University of St. Thomas (TX)
CUNY - Baruch College	New York University, Abu Dhabi	University of Texas - Pan American
	Newman University	University of Texas at Arlington
	Northern Illinois University	University of Texas at Austin
	Nyack College	University of Texas at Dallas

University of Texas at El Paso
 University of Texas at San Antonio
 University of Texas at Tyler
 University of Texas of the Permian Basin
 University of Texas System
 University of the Ryukyus, Department of
 Languages and Cultures
 University of the Virgin Islands
 University of Vermont
 University of Windsor, Faculties of Nursing, Arts
 & Social Science, and Engineering
 Weber State University
 West Liberty University
 West Virginia State Colleges and Universities
 West Virginia University
 Western Governors University
 Western Washington University
 Westminster College (MO)
 Westminster College (UT)
 Wichita State University
 Wichita State University (School of Engineering)
 William Peace University
 Winston-Salem State University
 Wisconsin Lutheran College
 Wyoming Catholic College

CWRA Schools

Akins High School
 Albemarle High School
 Anson New Tech High School
 Asheville School
 Barrie School
 Bayside High School
 Bosque School
 Brimmer and May School
 Brooks School
 Catalina Foothills High School
 Collegiate School
 Colorado Academy
 Colorado Rocky Mountain School
 Crystal Springs Uplands School
 Culver Academies
 Currey Ingram Academy
 Da Vinci Charter Academy
 Eagle Rock School
 First Colonial High School
 Floyd Kellam High School
 Fountain Valley School of Colorado
 Frank W. Cox High School
 Friends School of Baltimore
 Gilmour Academy

Graettinger-Terril High School
 Green Run High School
 Greensboro Day School
 Hebron Academy
 Heritage Hall
 Hillside New Tech High School
 Illinois Mathematics and Science Academy
 Jefferson Forest High School
 Kempsville High School
 Kimball Union Academy
 Lake Forest Academy
 Lake Highland Preparatory School
 Landstown High School
 Le Jardin Academy
 Los Angeles School of Global Studies
 Maryknoll School
 Math, Engineering, Technology, and Science
 Academy
 McKinley Academy
 Mead High School
 Mead School District
 Metairie Park Country Day School
 Mid-Pacific Institute
 Monticello High School
 Moorestown Friends School
 Moses Brown School
 Mount Vernon Presbyterian School
 Mt. Spokane High School
 Murray High School
 Nanakuli High and Intermediate School
 Napa New Tech High School
 National Association of Independent Schools
 New Tech Network
 Newell-Fonda High School
 Ocean Lakes High School
 Palisades High School
 Prairie Lakes Area Education Agency
 Princess Anne High School
 Ramsey High School
 Reading Memorial High School
 Regional School Unit 13
 Renaissance Academy
 Riverdale Country School
 Sacramento New Tech High School
 Sacred Hearts Academy
 Salem Academy
 Salem High School
 Sandia Preparatory School
 School of IDEAS
 Severn School
 Sonoma Academy
 St. Andrew's School

St. Christopher's School
 St. George's Independent School
 St. Gregory College Preparatory School
 St. Luke's School
 St. Margaret's Episcopal School
 Staunton River High School
 Stevenson School
 Stuart Country Day School
 Takatuf Scholars
 Tallwood High School
 Tech Valley High School
 Tesseract School
 The Haverford School
 The Hotchkiss School
 The Hun School of Princeton
 The Lovett School
 The Taft School
 The Webb School
 Traverse Bay Area Intermediate School District
 Upper Arlington High School
 Virginia Beach School District
 Waianae High School
 Warren New Tech High School
 Warwick Valley High School
 Watershed School
 Western Albemarle High School
 Westtown School
 Wildwood School
 York School

CCLA Schools

Arizona Western College
 Cecil College
 City University of New York, Community
 Colleges
 Collin College
 Colorado Mountain College
 CUNY - Borough of Manhattan Community
 College
 CUNY - Bronx Community College
 CUNY - Hostos Community College
 CUNY - Kingsborough Community College
 CUNY - LaGuardia Community College
 CUNY - Medgar Evers College
 CUNY - Queensborough Community College
 Fanshawe College of Applied Arts and
 Technology, Health Science Program
 Howard Community College
 Truckee Meadows Community College

Using the CLA to Improve Institutional Performance

The information presented in your institutional report—enhanced most recently through the provision of subscores (see pages 9-10)—is designed to help you better understand the contributions your institution is making toward your students' learning gains. However, the institutional report alone provides but a snapshot of student performance.

When combined with the other tools and services the CLA has to offer, the institutional report can become a powerful tool in helping you and your institution target specific areas of improvement, while effectively and authentically aligning teaching, learning, and assessment practices in ways that may improve institutional performance over time.

We encourage institutions to examine performance across CLA tasks and communicate the results across campus, link student-level CLA results with other data sources, pursue in-depth sampling, collaborate with their peers, and participate in professional development offerings.

Student-level CLA results are provided for you to link to other data sources (e.g., course-taking patterns, grades, portfolios, student surveys, etc.). These results are strengthened by the provision of additional scores in the areas of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving to help you pinpoint specific areas that may need improvement. Internal analyses, which you can pursue through in-depth sampling, can help you generate hypotheses for additional research.

While peer-group comparisons are provided to you in this report (see pages 12-13), the true strength of peer learning comes through collaboration. CLA facilitates collaborative relationships among our participating schools by encouraging the formation of consortia, hosting periodic web conferences featuring campuses doing promising work using the CLA, and sharing school-specific contact information (where permission has been granted) via our CLA contact map (www.collegiatelearningassessment.org/contact).

Our professional development services shift the focus from general assessment to the course-level work of faculty members. Performance Task Academies—two-day hands-on training workshops—provide opportunities for faculty to receive guidance in creating their own CLA-like performance tasks, which can be used as classroom or homework assignments, curriculum devices, or even local-level assessments (see: cae.org/performance-assessment/category/training-workshops).

Through the steps noted above, we encourage institutions to move toward a continuous system of improvement stimulated by the CLA. Our programs and services—when used in combination—are designed to emphasize the notion that, in order to successfully improve higher-order skills, institutions must genuinely connect their teaching, learning, and assessment practices in authentic and effective ways.

Without your contributions, the CLA would not be on the exciting path that it is today. We look forward to your continued involvement!

An Introduction to the CLA Tasks

The CLA consists of a Performance Task and an Analytic Writing Task. Students are randomly assigned to take one or the other. The Analytic Writing Task includes a pair of prompts called Make-an-Argument and Critique-an-Argument.

All CLA tasks are administered online and consist of open-ended prompts that require constructed responses. There are no multiple-choice questions.

The CLA requires that students use critical thinking and written communication skills to perform cognitively demanding tasks. The integration of these skills mirrors the requirements of serious thinking and writing tasks faced in life outside of the classroom.

Performance Task

Each Performance Task requires students to use an integrated set of critical thinking, analytic reasoning, problem solving, and written communication skills to answer several open-ended questions about a hypothetical but realistic situation. In addition to directions and questions, each Performance Task also has its own Document Library that includes a range of information sources, such as: letters, memos, summaries of research reports, newspaper articles, maps, photographs, diagrams, tables, charts, and interview notes or transcripts. Students are instructed to use these materials in preparing their answers to the Performance Task's questions within the allotted 90 minutes.

The first portion of each Performance Task contains general instructions and introductory material. The student is then presented with a split screen. On the right side of the screen is a list of the materials in the Document Library. The student selects a particular document to view by using a pull-down menu. A question and a response box are on the

left side of the screen. There is no limit on how much a student can type. Upon completing a question, students then select the next question in the queue.

No two Performance Tasks assess the exact same combination of skills. Some ask students to identify and then compare and contrast the strengths and limitations of alternative hypotheses, points of view, courses of action, etc. To perform these and other tasks, students may have to weigh different types of evidence, evaluate the credibility of various documents, spot possible bias, and identify questionable or critical assumptions.

Performance Tasks may also ask students to suggest or select a course of action to resolve conflicting or competing strategies and then provide a rationale for that decision, including why it is likely to be better than one or more other approaches. For example, students may be asked to anticipate potential difficulties or hazards that are associated with different ways of dealing with a problem, including the likely

short- and long-term consequences and implications of these strategies. Students may then be asked to suggest and defend one or more of these approaches. Alternatively, students may be asked to review a collection of materials or a set of options, then analyze and organize them on multiple dimensions, and ultimately defend that organization.

Performance Tasks often require students to marshal evidence from different sources; distinguish rational arguments from emotional ones and fact from opinion; understand data in tables and figures; deal with inadequate, ambiguous, and/or conflicting information; spot deception and holes in the arguments made by others; recognize information that is and is not relevant to the task at hand; identify additional information that would help to resolve issues; and weigh, organize, and synthesize information from several sources.

Analytic Writing Task

Students write answers to two types of essay tasks: a Make-an-Argument prompt that asks them to support or reject a position on some issue; and a Critique-an-Argument prompt that asks them to evaluate the validity of an argument made by someone else. Both of these tasks measure a student's skill in articulating complex ideas, examining claims and evidence, supporting ideas with relevant reasons and examples, sustaining a coherent discussion, and using standard written English.

Make-an-Argument

A Make-an-Argument prompt typically presents an opinion on some issue and asks students to write, in 45 minutes, a persuasive analytic essay to support a position on the issue. Key elements include: establishing a thesis or a position on an issue; maintaining the thesis throughout the essay; supporting the thesis with relevant and persuasive examples (e.g., from personal experience, history, art, literature, pop culture, or current events); anticipating and countering opposing arguments to the position; fully developing ideas, examples, and arguments; organizing the structure of the essay to maintain the flow of the argument (e.g., paragraphing, ordering of ideas and sentences within paragraphs, use of transitions); and employing varied sentence structure and advanced vocabulary.

Critique-an-Argument

A Critique-an-Argument prompt asks students to evaluate, in 30 minutes, the reasoning used in an argument (rather than simply agreeing or disagreeing with the position presented). Key elements of the essay include: identifying a variety of logical flaws or fallacies in a specific argument; explaining how or why the logical flaws affect the conclusions in that argument; and presenting a critique in a written response that is grammatically correct, organized, well-developed, and logically sound.

Example Performance Task

You advise Pat Williams, the president of DynaTech, a company that makes precision electronic instruments and navigational equipment. Sally Evans, a member of DynaTech's sales force, recommended that DynaTech buy a small private plane (a SwiftAir 235) that she and other members of the sales force could use to visit customers. Pat was about to approve the purchase when there was an accident involving a SwiftAir 235.

Example Document Library

Your Document Library contains the following materials:

- Newspaper article about the accident
- Federal Accident Report on in-flight breakups in single-engine planes
- Internal correspondence (Pat's email to you and Sally's email to Pat)
- Charts relating to SwiftAir's performance characteristics
- Excerpt from a magazine article comparing SwiftAir 235 to similar planes
- Pictures and descriptions of SwiftAir Models 180 and 235

Example Questions

- Do the available data tend to support or refute the claim that the type of wing on the SwiftAir 235 leads to more in-flight breakups?
- What is the basis for your conclusion?
- What other factors might have contributed to the accident and should be taken into account?
- What is your preliminary recommendation about whether or not DynaTech should buy the plane and what is the basis for this recommendation?

Example Make-an-Argument

There is no such thing as "truth" in the media. The one true thing about information media is that it exists only to entertain.

Example Critique-an-Argument

A well-respected professional journal with a readership that includes elementary school principals recently published the results of a two-year study on childhood obesity. (Obese individuals are usually considered to be those who are 20% above their recommended weight for height and age.) This study sampled 50 schoolchildren, ages five to 11, from Smith Elementary School.

A fast food restaurant opened near the school just before the study began. After two years, students who remained in the sample group were more likely to be overweight—relative to the national average. Based on this study, the principal of Jones Elementary School decided to confront her school's obesity problem by opposing any fast food restaurant openings near her school.

Interpreting CLA Results

CLA results operate as a signaling tool of overall institutional performance on tasks that measure higher-order skills. Examining performance across CLA task types can serve as an initial diagnostic exercise. The three types of CLA tasks—Performance Task, Make-an-Argument, and Critique-an-Argument—differ in the combination of skills necessary to perform well.

The Make-an-Argument and Critique-an-Argument tasks measure Analytic Reasoning and Evaluation, Writing Effectiveness, and Writing Mechanics. The Performance Task measures Problem Solving in addition to the three aforementioned skills. Each of the skills are assessed in slightly different ways within the context of each task type. For example, in the context of the Performance Task and the Critique-an-Argument task, Analytic Reasoning and Evaluation involves interpreting,

analyzing, and evaluating the quality of information. In the Make-an-Argument task, Analytic Reasoning and Evaluation involves stating a position, providing valid reasons to support the writer’s position, and considering and possibly refuting alternative viewpoints.

Subscores are assigned on a scale of 1 (lowest) to 6 (highest). Subscores are not directly comparable to one another because they are not adjusted for difficulty like CLA scale scores. The subscores remain unadjusted because they are intended to facilitate criterion-referenced interpretations. For example, a “4” in Analytic Reasoning and Evaluation means that a response had certain qualities (e.g., “Identifies a few facts or ideas that support or refute all major arguments”), and any adjustment to that score would compromise the interpretation.

The ability to make claims like, “Our students seem to be doing better in Writing Effectiveness than in Problem Solving on the Performance Task” is clearly desirable. This can be done by comparing each subscore distribution to its corresponding reference distribution displayed in Figures 3.6 and 3.8 of your institutional report. You can support claims like the one above if you see, for example, that students are performing above average in Writing Effectiveness, but not in Problem Solving on the Performance Task.

Please examine the results presented in Figures 3.6 & 3.8 and Tables 3.7 & 3.9 in combination with the *Scoring Criteria* in the next section to explore the areas where your students may need improvement.

Iterative Development Process

A team of researchers and writers generates ideas for Make-an-Argument and Critique-an-Argument prompts and Performance Task storylines, and then contributes to the development and revision of the prompts and Performance Task documents.

For Analytic Writing Tasks, multiple prompts are generated, revised and pre-piloted, and those prompts that elicit good critical thinking and writing responses during pre-piloting are further revised and submitted to more extensive piloting.

During the development of Performance Tasks, care is taken to ensure that sufficient information is provided to permit multiple reasonable solutions to the issues present in the Performance Task. Documents are crafted such that information is presented in multiple formats (e.g., tables, figures, news articles, editorials, letters, etc.).

While developing a Performance Task, a list of the intended content from each document is established and revised. This list is used to ensure that each piece of information is clearly reflected in the document and/or across documents, and to ensure that no additional pieces of information are embedded in the document that were not intended. This list serves as a draft starting point for the analytic scoring items used in the Performance Task scoring rubrics.

During revision, information is either added to documents or removed from documents to ensure that students could arrive at approximately three or four different conclusions based on a variety of evidence to back up each conclusion. Typically, some conclusions are designed to be supported better than others.

Questions for the Performance Task are also drafted and revised during the development of the documents. The questions are designed such that the initial questions prompt students to read and attend to multiple sources of information in the documents, and later questions require students to evaluate the documents and then use their analyses to draw conclusions and justify those conclusions.

After several rounds of revision, the most promising of the Performance Tasks and the Make-an-Argument and Critique-an-Argument prompts are selected for pre-piloting. Student responses from the pre-pilot test are examined to identify what pieces of information are unintentionally ambiguous, and what pieces of information in the documents should be removed. After revision and additional pre-piloting, the best-functioning tasks (i.e., those that elicit the intended types and ranges of student responses) are selected for full piloting.

During piloting, students complete both an operational task and one of the new tasks. At this point, draft scoring rubrics are revised and tested in grading the pilot responses, and final revisions are made to the tasks to ensure that the task is eliciting the types of responses intended.

Analytic Reasoning & Evaluation

Interpreting, analyzing, and evaluating the quality of information. This entails identifying information that is relevant to a problem, highlighting connected and conflicting information, detecting flaws in logic and questionable assumptions, and explaining why information is credible, unreliable, or limited.

Writing Effectiveness

Constructing organized and logically cohesive arguments. Strengthening the writer's position by providing elaboration on facts or ideas (e.g., explaining how evidence bears on the problem, providing examples, and emphasizing especially convincing evidence).

Writing Mechanics

Facility with the conventions of standard written English (agreement, tense, capitalization, punctuation, and spelling) and control of the English language, including syntax (sentence structure) and diction (word choice and usage).

Problem Solving

Considering and weighing information from discrete sources to make decisions (draw a conclusion and/or propose a course of action) that logically follow from valid arguments, evidence, and examples. Considering the implications of decisions and suggesting additional research when appropriate.

6

- Identifies most facts or ideas that support or refute all major arguments (or salient features of all objects to be classified) presented in the Document Library. Provides analysis that goes beyond the obvious.
- Demonstrates accurate understanding of a large body of information from the Document Library.
- Makes several accurate claims about the quality of information.

- Organizes response in a logically cohesive way that makes it very easy to follow the writer's arguments.
- Provides valid and comprehensive elaboration on facts or ideas related to each argument and clearly cites sources of information.

- Demonstrates outstanding control of grammatical conventions.
- Consistently writes well-constructed, complex sentences with varied structure and length.
- Displays adept use of vocabulary that is precise, advanced, and varied.

- Provides a decision and a solid rationale based on credible evidence from a variety of sources. Weighs other options, but presents the decision as best given the available evidence.
- When applicable:
- Proposes a course of action that follows logically from the conclusion. Considers implications.
 - Recognizes the need for additional research. Recommends specific research that would address most unanswered questions.

5

- Identifies several facts or ideas that support or refute all major arguments (or salient features of all objects to be classified) presented in the Document Library.
- Demonstrates accurate understanding of much of the Document Library content.
- Makes a few accurate claims about the quality of information.

- Organizes response in a logically cohesive way that makes it fairly easy to follow the writer's arguments.
- Provides valid elaboration on facts or ideas related to each argument and cites sources of information.

- Demonstrates very good control of grammatical conventions.
- Consistently writes well-constructed sentences with varied structure and length.
- Uses varied and sometimes advanced vocabulary that effectively communicates ideas.

- Provides a decision and a solid rationale based largely on credible evidence from multiple sources and discounts alternatives.
- When applicable:
- Proposes a course of action that follows logically from the conclusion. May consider implications.
 - Recognizes the need for additional research. Suggests research that would address some unanswered questions.

4

- Identifies a few facts or ideas that support or refute all major arguments (or salient features of all objects to be classified) presented in the Document Library.
- Briefly demonstrates accurate understanding of important Document Library content, but disregards some information.
- Makes very few accurate claims about the quality of information.

- Organizes response in a way that makes the writer's arguments and logic of those arguments apparent but not obvious.
- Provides valid elaboration on facts or ideas several times and cites sources of information.

- Demonstrates good control of grammatical conventions with few errors.
- Writes well-constructed sentences with some varied structure and length.
- Uses vocabulary that clearly communicates ideas but lacks variety.

- Provides a decision and credible evidence to back it up. Possibly does not account for credible, contradictory evidence. May attempt to discount alternatives.
- When applicable:
- Proposes a course of action that follows logically from the conclusion. May briefly consider implications.
 - Recognizes the need for additional research. Suggests research that would address an unanswered question.

3

- Identifies a few facts or ideas that support or refute several arguments (or salient features of all objects to be classified) presented in the Document Library.
- Disregards important information or makes minor misinterpretations of information. May restate information "as is."
- Rarely, if ever, makes claims about the quality of information and may present some unreliable evidence as credible.

- Provides limited or somewhat unclear arguments. Presents relevant information in each response, but that information is not woven into arguments.
- Provides elaboration on facts or ideas a few times, some of which is valid. Sources of information are sometimes unclear.

- Demonstrates fair control of grammatical conventions with frequent minor errors.
- Writes sentences that read naturally but tend to have similar structure and length.
- Uses vocabulary that communicates ideas adequately but lacks variety.

- Provides or implies a decision and some reason to favor it, but the rationale may be contradicted by unaccounted for evidence.
- When applicable:
- Briefly proposes a course of action, but some aspects may not follow logically from the conclusion.
 - May recognize the need for additional research. Any suggested research tends to be vague or would not adequately address unanswered questions.

2

- Identifies very few facts or ideas that support or refute arguments (or salient features of all objects to be classified) presented in the Document Library.
- Disregards or misinterprets much of the Document Library. May restate information "as is."
- Does not make claims about the quality of information and presents some unreliable information as credible.

- Provides limited, invalid, overstated, or very unclear arguments. May present information in a disorganized fashion or undermine own points.
- Any elaboration on facts or ideas tends to be vague, irrelevant, inaccurate, or unreliable (e.g., based entirely on writer's opinion). Sources of information are often unclear.

- Demonstrates poor control of grammatical conventions with frequent minor errors and some distracting errors.
- Consistently writes sentences with similar structure and length, and some may be difficult to understand.
- Uses simple vocabulary, and some vocabulary may be used inaccurately or in a way that makes meaning unclear.

- Provides or implies a decision, but very little rationale is provided or it is based heavily on unreliable evidence.
- When applicable:
- Briefly proposes a course of action, but some aspects do not follow logically from the conclusion.
 - May recognize the need for additional research. Any suggested research is vague or would not adequately address unanswered questions.

1

- Does not identify facts or ideas that support or refute arguments (or salient features of all objects to be classified) presented in the Document Library or provides no evidence of analysis.
- Disregards or severely misinterprets important information.
- Does not make claims about the quality of evidence and bases response on unreliable information.

- Does not develop convincing arguments. Writing may be disorganized and confusing.
- Does not provide elaboration on facts or ideas.

- Demonstrates minimal control of grammatical conventions with many errors that make the response difficult to read or provides insufficient evidence to judge.
- Writes sentences that are repetitive or incomplete, and some are difficult to understand.
- Uses simple vocabulary, and some vocabulary is used inaccurately or in a way that makes meaning unclear.

- Provides no clear decision or no valid rationale for the decision.
- When applicable:
- Does not propose a course of action that follows logically from the conclusion.
 - Does not recognize the need for additional research or does not suggest research that would address unanswered questions.

Analytic Reasoning & Evaluation

Stating a position, providing valid reasons to support the writer’s position, and demonstrating an understanding of the complexity of the issue by considering and possibly refuting alternative viewpoints.

Writing Effectiveness

Constructing an organized and logically cohesive argument. Strengthening the writer’s position by elaborating on the reasons for that position (e.g., providing evidence, examples, and logical reasoning).

Writing Mechanics

Facility with the conventions of standard written English (agreement, tense, capitalization, punctuation, and spelling) and control of the English language, including syntax (sentence structure) and diction (word choice and usage).

6	<ul style="list-style-type: none"> Asserts an insightful position and provides multiple (at least four) sound reasons to justify it. Provides analysis that reflects a thorough consideration of the complexity of the issue. Possibly refutes major counterarguments or considers contexts integral to the issue (e.g., ethical, cultural, social, political). 	<ul style="list-style-type: none"> Organizes response in a logically cohesive way that makes it very easy to follow the writer’s argument. Provides valid and comprehensive elaboration on each reason for the writer’s position. 	<ul style="list-style-type: none"> Demonstrates outstanding control of grammatical conventions. Consistently writes well-constructed, complex sentences with varied structure and length. Displays adept use of vocabulary that is precise, advanced, and varied.
5	<ul style="list-style-type: none"> States a thoughtful position and provides multiple (at least three) sound reasons to support it. Provides analysis that reflects some consideration of the complexity of the issue. Possibly considers contexts integral to the issue (e.g., ethical, cultural, social, political). 	<ul style="list-style-type: none"> Organizes response in a logically cohesive way that makes it fairly easy to follow the writer’s argument. Provides valid elaboration on each reason for the writer’s position. 	<ul style="list-style-type: none"> Demonstrates very good control of grammatical conventions. Consistently writes well-constructed sentences with varied structure and length. Uses varied and sometimes advanced vocabulary that effectively communicates ideas.
4	<ul style="list-style-type: none"> States a clear position and some (two to three) sound reasons to support it. Provides some careful analysis, but it lacks consideration of the issue’s complexity. 	<ul style="list-style-type: none"> Organizes response in a way that makes the writer’s argument and its logic apparent but not obvious. Provides valid elaboration on reasons for the writer’s position several times. 	<ul style="list-style-type: none"> Demonstrates good control of grammatical conventions with few errors. Writes well-constructed sentences with some varied structure and length. Uses vocabulary that clearly communicates ideas but lacks variety.
3	<ul style="list-style-type: none"> States or implies a position and provides few (one to two) reasons to support it. Provides some superficial analysis of the issue. 	<ul style="list-style-type: none"> Provides a limited or somewhat unclear argument. Presents relevant information, but that information is not woven into an argument. Provides valid elaboration on reasons for the writer’s position a few times. 	<ul style="list-style-type: none"> Demonstrates fair control of grammatical conventions with frequent minor errors. Writes sentences that read naturally but tend to have similar structure and length. Uses vocabulary that communicates ideas adequately but lacks variety.
2	<ul style="list-style-type: none"> States or implies a position and provides vague or very few reasons to support it. Provides little analysis, and that analysis may reflect an oversimplification of the issue. 	<ul style="list-style-type: none"> Provides limited, invalid, overstated, or very unclear argument. May present information in a disorganized fashion or undermine own points. Any elaboration on reasons for the writer’s position tend to be vague, irrelevant, inaccurate, or unreliable (e.g., based entirely on writer’s opinion). 	<ul style="list-style-type: none"> Demonstrates poor control of grammatical conventions with frequent minor errors and some distracting errors. Consistently writes sentences with similar structure and length, and some may be difficult to understand. Uses simple vocabulary, and some vocabulary may be used inaccurately or in a way that makes meaning unclear.
1	<ul style="list-style-type: none"> States an unclear position (if any) and fails to provide reasons to support it. Provides very little evidence of analysis. May not understand the issue. 	<ul style="list-style-type: none"> Fails to develop a convincing argument. The writing may be disorganized and confusing. Fails to provide elaboration on reasons for the writer’s position. 	<ul style="list-style-type: none"> Demonstrates minimal control of grammatical conventions with many errors that make the response difficult to read or provides insufficient evidence to judge. Writes sentences that are repetitive or incomplete, and some are difficult to understand. Uses simple vocabulary, and some vocabulary is used inaccurately or in a way that makes meaning unclear.

	Analytic Reasoning & Evaluation	Writing Effectiveness	Writing Mechanics
6	<p>Interpreting, analyzing, and evaluating the quality of information. This entails highlighting conflicting information, detecting flaws in logic and questionable assumptions, and explaining why information is credible, unreliable, or limited.</p> <ul style="list-style-type: none"> • Demonstrates accurate understanding of the complete argument. • Identifies many (at least five) deficiencies in the argument and provides analysis that goes beyond the obvious. 	<p>Constructing organized and logically cohesive arguments. Strengthening the writer's position by elaborating on deficiencies in the argument (e.g., providing explanations and examples).</p> <ul style="list-style-type: none"> • Organizes response in a logically cohesive way that makes it very easy to follow the writer's critique. • Provides valid and comprehensive elaboration for each identified deficiency. 	<p>Facility with the conventions of standard written English (agreement, tense, capitalization, punctuation, and spelling) and control of the English language, including syntax (sentence structure) and diction (word choice and usage).</p> <ul style="list-style-type: none"> • Demonstrates outstanding control of grammatical conventions. • Consistently writes well-constructed, complex sentences with varied structure and length. • Displays adept use of vocabulary that is precise, advanced, and varied.
5	<ul style="list-style-type: none"> • Demonstrates accurate understanding of much of the argument. • Identifies many (at least four) deficiencies in the argument. 	<ul style="list-style-type: none"> • Organizes response in a logically cohesive way that makes it fairly easy to follow the writer's critique. • Provides valid elaboration for each identified deficiency. 	<ul style="list-style-type: none"> • Demonstrates very good control of grammatical conventions. • Consistently writes well-constructed sentences with varied structure and length. • Uses varied and sometimes advanced vocabulary that effectively communicates ideas.
4	<ul style="list-style-type: none"> • Demonstrates accurate understanding of several aspects of the argument, but disregards a few. • Identifies several (at least three) deficiencies in the argument. 	<ul style="list-style-type: none"> • Organizes response in a way that makes the writer's critique and its logic apparent but not obvious. • Provides valid elaboration on identified deficiencies several times. 	<ul style="list-style-type: none"> • Demonstrates good control of grammatical conventions with few errors. • Writes well-constructed sentences with some varied structure and length. • Uses vocabulary that clearly communicates ideas but lacks variety.
3	<ul style="list-style-type: none"> • Disregards several aspects of the argument or makes minor misinterpretations of the argument. • Identifies a few (two to three) deficiencies in the argument. 	<ul style="list-style-type: none"> • Provides a limited or somewhat unclear critique. Presents relevant information, but that information is not woven into an argument. • Provides valid elaboration on identified deficiencies a few times. 	<ul style="list-style-type: none"> • Demonstrates fair control of grammatical conventions with frequent minor errors. • Writes sentences that read naturally but tend to have similar structure and length. • Uses vocabulary that communicates ideas adequately but lacks variety.
2	<ul style="list-style-type: none"> • Disregards or misinterprets much of the information in the argument. • Identifies very few (one to two) deficiencies in the argument and may accept unreliable evidence as credible. 	<ul style="list-style-type: none"> • Provides limited, invalid, overstated, or very unclear critique. May present information in a disorganized fashion or undermine own points. • Any elaboration on identified deficiencies tends to be vague, irrelevant, inaccurate, or unreliable (e.g., based entirely on writer's opinion). 	<ul style="list-style-type: none"> • Demonstrates poor control of grammatical conventions with frequent minor errors and some distracting errors. • Consistently writes sentences with similar structure and length, and some may be difficult to understand. • Uses simple vocabulary, and some vocabulary may be used inaccurately or in a way that makes meaning unclear.
1	<ul style="list-style-type: none"> • Disregards or severely misinterprets important information in the argument. • Fails to identify deficiencies in the argument or provides no evidence of critical analysis. 	<ul style="list-style-type: none"> • Fails to develop a convincing critique or agrees entirely with the flawed argument. The writing may be disorganized and confusing. • Fails to provide elaboration on identified deficiencies. 	<ul style="list-style-type: none"> • Demonstrates minimal control of grammatical conventions with many errors that make the response difficult to read or provides insufficient evidence to judge. • Writes sentences that are repetitive or incomplete, and some are difficult to understand. • Uses simple vocabulary, and some vocabulary is used inaccurately or in a way that makes meaning unclear.

Scoring CLA Responses

The CLA uses a combination of automated and human scoring. Since fall 2010, we have relied primarily on Intelligent Essay Assessor (IEA) for scoring. IEA is the automated scoring engine developed by Pearson Knowledge Technologies to evaluate the meaning of text, not just writing mechanics. Pearson has trained IEA for the CLA using a broad range of real CLA responses and scores to ensure its consistency with scores generated by human scorers.

Though the majority of scoring is handled by IEA, some responses are scored by trained human scorers. IEA identifies unusual responses, which are automatically sent to the human scoring queue. In addition, ten percent of responses are scored by both IEA and humans in order to continually evaluate the quality of scoring.

All scorer candidates undergo rigorous training in order to become certified

CLA scorers. Training includes an orientation to the prompts and scoring rubrics/guides, repeated practice grading a wide range of student responses, and extensive feedback and discussion after scoring each response. To ensure continuous human scorer calibration, CAE developed the E-Verification system for the online Scoring Interface. The E-Verification system was developed to improve and streamline scoring. Calibration of scorers through the E-Verification system requires scorers to score previously-scored results or “Verification Papers”^{*} when they first start scoring, as well as throughout the scoring window. The system will periodically present Verification Papers to scorers, though the scorers are not alerted to the Verification Papers. The system does not indicate when a scorer has successfully scored a Verification Paper, but if the scorer fails to accurately score a series of Verification Papers, he or she will be removed from scoring and must

participate in a remediation process.

At this point, scorers are either further coached or removed from scoring.

Each response receives subscores in the categories of Analytic Reasoning and Evaluation, Writing Effectiveness, and Writing Mechanics. An additional scale, Problem Solving, is used to evaluate only the Performance Tasks. Subscores are assigned on a scale of 1 (lowest) to 6 (highest). For all task types, blank responses or responses that are entirely unrelated to the task (e.g., writing about what they had for breakfast) are flagged for removal from results.

Because the prompts (specific tasks within each task type) differ in the possible arguments and pieces of information students can or should use in their responses, prompt-specific guidance is provided to scorers in addition to the scoring criteria that appear in the previous section.

^{*} The Verification Papers were drawn from responses collected during the 2010-2011 administration that were scored by both human scorers and the automated scoring engine. Each Verification Paper and its scores were reviewed by a lead scorer prior to being designated as a Verification Paper.

Scaling EAA Scores

To facilitate reporting results across schools, ACT scores are converted (using the ACT-SAT crosswalk to the right) to the scale of measurement used to report SAT scores.

For institutions where a majority of students did not have ACT or SAT scores (e.g., two-year institutions and open admission schools), we make available the Scholastic Level Exam (SLE), a short-form cognitive ability measure, as part of the CLA. The SLE is produced by Wonderlic, Inc. SLE scores are converted to SAT scores using data from 1,148 students participating in spring 2006 that had both SAT and SLE scores.

These converted scores (both ACT to SAT and SLE to SAT) are referred to simply as entering academic ability (EAA) scores.

Standard ACT to SAT Crosswalk

ACT	to	SAT
36		1600
35		1560
34		1510
33		1460
32		1420
31		1380
30		1340
29		1300
28		1260
27		1220
26		1190
25		1150
24		1110
23		1070
22		1030
21		990
20		950
19		910
18		870
17		830
16		790
15		740
14		690
13		640
12		590
11		530

Source:

ACT (2008). *ACT/College Board Joint Statement*. Retrieved from <http://www.act.org/aap/concordance/pdf/report.pdf>

Converting Scores to a Common Scale

For each task, raw subscores are summed to produce a raw total score. Because not all tasks have the exact same level of difficulty, raw total scores from the different tasks are converted to a common scale of measurement. This process results in scale scores that reflect comparable levels of proficiency across tasks. For example, a given CLA scale score indicates approximately the same percentile rank regardless of the task on which it was earned. This feature of the CLA scale score allows combining scores from different tasks to compute a school's mean scale score for each task type as well as a total average scale score across types.

A linear scale transformation is used to convert raw scores to scale scores. This process results in a scale score distribution with the same mean and standard deviation as the SAT (or converted ACT) scores of the college freshmen who took that measure. This type of scaling preserves the shape of the raw score distribution and maintains the relative standing of students. For

example, the student with the highest raw score on a task will also have the highest scale score on that task, the student with the next highest raw score will be assigned the next highest scale score, and so on.

This type of scaling makes it such that a very high raw score earned on the task (not necessarily the highest possible score) corresponds approximately to the highest SAT (or converted ACT) score of any freshman who took that task.

Similarly, a very low raw score earned on a task would be assigned a scale score value that is close to the lowest SAT (or converted ACT) score of any freshman who took that task. On rare occasions that students achieve exceptionally high or low raw scores, this scaling procedure may produce scale scores that fall outside the normal SAT (Math + Critical Reading) score range of 400 to 1600.

From fall 2006 to spring 2010, CAE used the same scaling equations for each assessment cycle in order to

facilitate year-to-year comparisons.

With the introduction of new scoring criteria in fall 2010, raw scores are now on a different scale than they were in previous years, which makes it necessary to revise the scaling equations. Under the new scaling equations, fall 2010 responses tend to receive somewhat lower scores than responses of the same quality would have received in previous years. If you are interested in drawing comparisons between the average CLA scale scores in your current institutional report and those reported prior to fall 2010, we encourage you to use the equation below to convert pre-fall 2010 scale scores to current scale scores. The correlation between institution average scores on the old and new score scales is .99, and this equation characterizes the strong linear relationship between those scores. The equation can apply to all institution-level score types: Total, Performance Task, Analytic Writing Task, Make-an-Argument, and Critique-an-Argument.

$$score_{\text{new}} = 102.29 + (0.8494 \cdot score_{\text{old}})$$

Modeling Student-Level Scores

Within each school, an equation like the following is used to model the relationship between senior students' EAA scores and their CLA scores:

$$CLA_{ij} = \overline{CLA}_j + 0.43(EAA_{ij} - \overline{EAA}_j) + r_{ij}$$

(Note that coefficients are for illustrative purposes only; see p. 35 for the coefficients used in this year's analysis.)

In this equation, CLA_{ij} is student i in school j 's CLA score, and this is modeled as a function of school j 's average senior CLA score (\overline{CLA}_j) and student i 's EAA score (EAA_{ij}) minus the average EAA score of participating

seniors at school j . Specifically, a student's CLA score equals (a) the school's average senior CLA score plus (b) an adjustment based on the student's EAA score relative to the average among senior participants in school j and (c) a residual term r_{ij} equal to the difference between a student's observed and expected CLA performance, with positive numbers meaning "better than expected." Here, the student-level slope coefficient for EAA is 0.43, which indicates that for every 1 point difference in EAA, one would expect a 0.43 point difference in CLA performance. To illustrate the use of this equation for computing a

student's expected CLA score, consider a school with an average senior CLA score of 1200 and an average EAA score of 1130. A senior student in this school with an EAA score of 1080 would be expected to have a CLA score of $1200 + 0.43(1080 - 1130) = 1179$. If this student actually scored a 1210 on the CLA, the residual term r_{ij} would be +31 because this student scored 31 points higher than one would expect given his or her EAA. Using the equation described here would produce student-level deviation scores that differ slightly from those that inform the performance levels reported in your Student Data File.

Modeling School-Level Scores

Institutional value-added scores are derived from the school-level equation of the HLM, which takes the form

$$\overline{CLA}_j = 355 + 0.32(\overline{EAA}_j) + 0.45(\overline{CLA}_{fr,j}) + u_j$$

where $\overline{CLA}_{fr,j}$ is the average CLA score of participating freshmen at school j , and u_j is that school's value-added score estimate (\overline{CLA}_j and \overline{EAA}_j are defined the same as in the student-level equation). Specifically, u_j is the

difference between a school's observed and expected average senior CLA performance. In this equation, 355 is the school-level intercept, 0.32 is the school-level slope coefficient for average EAA, and 0.45 is the school-level slope coefficient for average freshman CLA. Combined with average EAA and average freshman CLA scores, these coefficients allow for computing expected senior average CLA scores.

It may seem unconventional to use the average freshman CLA score from a different group of students as a predictor of the average senior CLA score, but analyses of CLA data consistently indicate that average freshman CLA performance adds significantly to the model. That is, average EAA and average freshman CLA account for different but nevertheless important characteristics of students as they enter college. Moreover,

this model would not be credible as a value-added model for CLA scores if there was no control for CLA performance at the start of college.

As a conceptual illustration of this approach, consider several schools administering the CLA to groups of seniors that had similar academic skills upon entering college—as indicated by average SAT or ACT scores and average freshman CLA scores. If, at the time of graduation, average CLA performance at one school is greater than average performance at the other schools testing groups of students with similar entering characteristics, one can infer that greater gains in critical thinking and written communication skills occurred at this school. That is, this school has greater value added than the other schools.

To illustrate the use of the school-level equation for estimating value-added scores, consider a school with an average freshman CLA score of 1050, an average senior CLA score of 1200,

and an average senior EAA score of 1130. According to the school-level equation, one would expect the senior average CLA performance at this school to be $355 + 0.32(1130) + 0.45(1050) = 1189$. The observed senior average CLA performance was 1200, which is 11 points higher than the typical school testing students with similar EAA and freshman CLA scores. Converted to a standard scale, the value-added score would be 0.28, which would place the school in the “Near Expected” performance category of value added.

Value-added scores are properly interpreted as senior average CLA performance relative to the typical school testing students with similar academic skills upon entering college. The proper conditional interpretation of value-added scores is essential.

First, it underscores the major goal of value-added modeling: obtaining a benchmark for performance based on schools admitting similar students. Secondly, a high value-added score

does not necessarily indicate high absolute performance on the CLA. Schools with low absolute CLA performance may obtain high value-added scores by performing well relative to expected (i.e., relative to the typical school testing students with similar academic skills upon entering college). Likewise, schools with high absolute CLA performance may obtain low value-added scores by performing poorly relative to expected. Though it is technically acceptable to interpret value-added scores as relative to all other schools participating in the CLA after controlling for entering student characteristics, this is not the preferred interpretation because it encourages comparisons among disparate institutions.

Interpreting Confidence Intervals

It is important to keep in mind that value-added scores are estimates of unknown quantities. Put another way, the value-added score each school receives is a “best guess” based on the available information. Given their inherent uncertainty, value-added scores must be interpreted in light of available information about their precision. HLM estimation (described in the *Methods* section of this report) provides standard errors for value-added scores, which can be used to compute a unique 95% confidence interval for each school. These standard errors reflect within- and between-school variation in CLA and EAA scores, and they are most strongly related to senior sample size. Schools testing larger samples of seniors obtain more precise estimates of value added and therefore have smaller standard errors and corresponding 95% confidence intervals.

With a senior sample size near 100, our example school has a standard error of 0.35 (on the standardized value-added score scale). This school’s 95% confidence interval has a range from -0.41 to 0.97, which was calculated as the value-added estimate plus or minus 1.96 multiplied by the standard error.

To provide some perspective, consider that the confidence interval would have been about 30% larger (from -0.60 to 1.16) if this school tested half as many students. If this school tested twice as many students, the confidence interval would have been about 20% smaller (from -0.26 to 0.83).

Unfortunately, inaccurate interpretations of confidence intervals are common. It is *not* correct to say that “there is a 95% chance that my school’s ‘true’ value-added score is somewhere between -0.41 and 0.97” because it is either in the interval or it is not in the interval. Unfortunately, we cannot know which. The confidence interval reflects uncertainty in the estimate of the true score (due to sampling variation), not uncertainty in the true score itself. Correctly interpreted, a 95% confidence interval indicates the variation in value-added scores we should expect if testing were repeated with different samples of students a large number of times. It may be stated that, “if testing were repeated 100 times with different samples of students, about 95 out of the 100 resulting confidence intervals would include my school’s ‘true’ value-added score.”

Using conventional rules for judging statistical significance, one could draw several inferences from this school’s 95% confidence interval. First, it can be said that this school’s value-added score is significantly different from value-added scores lower than -0.41 and greater than 0.97. Second, because 0 is within the range of the 95% confidence interval, it may be said that this school’s value-added score is not significantly different from 0. Note that a value-added score of 0 does *not* indicate zero learning; it instead indicates typical (or “near expected”) senior average CLA performance, which implies learning typical of schools testing students with similar academic skills upon entering college.

Statistical Specification of the CLA Value-Added Model

Level 1 (Student Level): $CLA_{ij} = \beta_{0j} + \beta_{1j}(EAA_{ij} - \overline{EAA}_j) + r_{ij}$

- CLA_{ij} is the CLA score of student i at school j .
- EAA_{ij} is the Entering Academic Ability score of student i at school j .
- \overline{EAA}_j is the mean EAA score at school j .
- β_{0j} is the student-level intercept (equal to the mean CLA score at school j).
- β_{1j} is the student-level slope coefficient for EAA at school j (assumed to be the same across schools).
- r_{ij} is the residual for student i in school j , where $r_{ij} \sim N(0, \sigma^2)$ and σ^2 is the variance of the student-level residuals (the pooled within-school variance of CLA scores after controlling for EAA).

Level 2 (School Level): $\beta_{0j} = \gamma_{00} + \gamma_{01}(\overline{EAA}_j) + \gamma_{02}(\overline{CLA}_{fr,j}) + u_{0j}$ and $\beta_{1j} = \gamma_{10}$

- $\overline{CLA}_{fr,j}$ is the mean freshman CLA score at school j .
- γ_{00} is the school-level value-added equation intercept.
- γ_{01} is the school-level value-added equation slope coefficient for senior mean EAA.
- γ_{02} is the school-level value-added equation slope coefficient for freshman mean CLA.
- γ_{10} is the student-level slope coefficient for EAA (assumed to be the same across schools).
- u_{0j} is the value-added equation residual for school j (i.e., the value-added score), where $u_{0j} \sim N\left(\begin{bmatrix} 0 \\ 0 \end{bmatrix}, \begin{bmatrix} \tau_{00} & 0 \\ 0 & 0 \end{bmatrix}\right)$ and τ_{00} is the variance of the school-level residuals (the variance in mean CLA scores after controlling for mean EAA and mean freshman CLA scores).

Mixed Model (combining the school- and student-level equations):

$$CLA_{ij} = \gamma_{00} + \gamma_{01}(\overline{EAA}_j) + \gamma_{02}(\overline{CLA}_{fr,j}) + \gamma_{10}(EAA_{ij} - \overline{EAA}_j) + u_{0j} + r_{ij}$$

Estimated Parameters for Value-Added Model

	γ_{00}	γ_{10}	γ_{01}	γ_{02}	Standard Deviation
Total Score	416.91	0.41	0.37	0.34	52.16
Performance Task	417.91	0.46	0.37	0.33	65.73
Analytic Writing Task	435.63	0.36	0.38	0.31	50.63
Make-an-Argument	403.84	0.37	0.36	0.34	49.93
Critique-an-Argument	446.62	0.36	0.38	0.31	61.18

The table above shows the estimated parameters for the value-added model. Using these estimated parameters and the instructions below (also described in the statistical models on the previous page), one can compute the expected senior CLA score for a given school. In combination with the observed mean score for seniors at that school, this can be used to compute the school's value-added score. These values can also be used to perform subgroup analyses.

How to Calculate CLA Value-Added Scores

To calculate value-added scores for subgroups of students, you need:

- Samples of entering and exiting students with CLA and EAA scores (see your CLA Student Data File)
 - The estimated parameters for the value-added model (see table above)
1. Refer to your CLA Student Data File to identify your subgroup sample of interest. The subgroup must contain freshmen and seniors with CLA scores (Performance Task or Analytic Writing Task) and EAA scores (entering academic ability).
 2. Using your CLA Student Data File, compute:
 - The mean EAA score of seniors (exiting students) in the sample
 - The mean CLA score of freshmen (entering students) in the sample
 - The mean CLA score of seniors (exiting students) in the sample
 3. Calculate the senior subgroup sample's expected mean CLA score, using the parameters from the table above. Please note that the same equation can be used for individual task types, as well as for the total CLA score. Simply replace any "total score" parameters with those from the appropriate task type row in the table above.
 - The expected senior mean CLA score = $\gamma_{00} + \gamma_{01} \cdot (\text{senior mean EAA}) + \gamma_{02} \cdot (\text{freshman mean CLA})$
 4. Use your expected score to calculate your subgroup sample's value-added score in standard deviation units:
 - Value-added score =
$$\frac{(\text{observed senior mean CLA score}) - (\text{expected senior mean CLA score})}{\text{standard deviation}}$$

H.1 Freshman CLA Scores, 50th-99th Percentiles

Percentile	Total CLA Score	Performance Task	Analytic Writing Task	Make-an-Argument	Critique-an-Argument	EAA
99	1288	1300	1275	1272	1272	1444
98	1258	1285	1228	1231	1222	1288
97	1217	1275	1220	1230	1220	1285
96	1211	1229	1202	1201	1209	1250
95	1203	1202	1200	1196	1206	1247
94	1193	1196	1193	1193	1201	1238
93	1192	1192	1192	1189	1195	1221
92	1191	1190	1191	1184	1190	1208
91	1186	1183	1188	1183	1185	1203
90	1165	1161	1169	1175	1176	1196
89	1161	1159	1163	1165	1172	1184
88	1154	1158	1159	1162	1167	1169
87	1153	1156	1154	1159	1164	1166
86	1152	1153	1153	1157	1163	1155
85	1150	1146	1145	1150	1157	1152
84	1146	1143	1144	1149	1152	1146
83	1141	1136	1141	1145	1146	1144
82	1134	1132	1140	1142	1142	1138
81	1132	1125	1139	1136	1140	1136
80	1128	1124	1136	1133	1134	1135
79	1126	1123	1132	1125	1129	1130
78	1124	1122	1131	1123	1125	1127
77	1120	1115	1124	1117	1120	1121
76	1116	1113	1120	1115	1112	1116
75	1115	1111	1114	1114	1109	1114
74	1111	1109	1110	1113	1108	1112
73	1107	1102	1110	1112	1107	1110
72	1099	1097	1109	1110	1104	1108
71	1094	1092	1107	1109	1099	1105
70	1093	1091	1105	1108	1097	1104
69	1092	1090	1104	1106	1094	1100
68	1092	1088	1102	1105	1093	1096
67	1091	1087	1102	1105	1090	1095
66	1088	1085	1101	1104	1088	1093
65	1086	1083	1097	1101	1087	1090
64	1083	1082	1092	1098	1085	1084
63	1082	1080	1091	1096	1084	1083
62	1081	1077	1090	1094	1082	1082
61	1080	1072	1088	1093	1082	1081
60	1079	1071	1084	1092	1081	1077
59	1078	1069	1083	1091	1080	1075
58	1074	1068	1081	1085	1079	1064
57	1070	1063	1078	1075	1077	1060
56	1068	1061	1077	1075	1075	1056
55	1066	1058	1074	1074	1073	1051
54	1065	1057	1072	1073	1070	1047
53	1065	1056	1069	1068	1067	1041
52	1064	1055	1068	1067	1066	1040
51	1060	1053	1067	1066	1060	1037
50	1058	1052	1065	1065	1058	1036

Freshman CLA Scores, 1st-49th Percentiles

Percentile	Total CLA Score	Performance Task	Analytic Writing Task	Make-an-Argument	Critique-an-Argument	EAA
49	1052	1050	1064	1064	1055	1028
48	1050	1043	1060	1062	1053	1021
47	1044	1042	1057	1056	1053	1019
46	1044	1041	1055	1053	1052	1017
45	1043	1039	1054	1051	1048	1016
44	1043	1037	1050	1050	1047	1016
43	1042	1035	1046	1049	1045	1015
42	1041	1032	1040	1045	1040	1010
41	1038	1031	1034	1039	1035	1010
40	1032	1028	1033	1037	1031	1009
39	1031	1023	1031	1036	1030	1008
38	1026	1021	1030	1035	1022	1003
37	1025	1020	1025	1034	1020	1002
36	1023	1017	1023	1033	1016	997
35	1022	1016	1022	1030	1015	996
34	1019	1014	1022	1028	1010	991
33	1018	1012	1021	1026	1009	987
32	1016	1007	1015	1015	1005	983
31	1012	1004	1013	1014	999	981
30	1009	1000	1011	1013	998	979
29	1003	999	1009	1012	997	977
28	1000	998	1003	1011	996	975
27	994	995	1002	1010	993	974
26	990	993	998	1008	992	968
25	985	987	997	1006	985	962
24	984	981	996	1005	982	961
23	983	975	994	1003	981	958
22	982	973	992	1000	978	957
21	980	970	988	997	976	953
20	978	969	987	994	975	949
19	974	962	984	989	974	932
18	970	959	983	985	968	931
17	967	952	975	978	966	924
16	965	950	973	972	962	914
15	956	943	969	961	958	911
14	951	941	961	950	953	909
13	949	938	957	948	951	908
12	943	928	949	942	950	907
11	942	926	944	940	943	904
10	930	922	940	920	937	902
9	928	916	934	917	934	898
8	920	911	924	907	927	881
7	919	904	924	904	926	880
6	916	878	923	900	925	858
5	908	876	920	898	920	855
4	900	844	905	896	904	834
3	884	841	895	886	896	833
2	845	831	846	840	836	793
1	806	792	823	793	815	718

Senior CLA Scores, 50th-99th Percentiles

Percentile	Total CLA Score	Performance Task	Analytic Writing Task	Make-an-Argument	Critique-an-Argument	EAA
99	1332	1368	1329	1311	1373	1454
98	1319	1341	1321	1303	1348	1294
97	1318	1339	1314	1293	1343	1288
96	1314	1324	1313	1289	1336	1261
95	1310	1317	1305	1279	1335	1258
94	1303	1303	1296	1272	1319	1236
93	1284	1294	1293	1269	1311	1234
92	1281	1289	1288	1260	1305	1216
91	1277	1288	1278	1255	1296	1206
90	1271	1280	1273	1253	1292	1202
89	1260	1272	1264	1251	1288	1193
88	1259	1266	1262	1249	1287	1188
87	1255	1260	1259	1236	1280	1186
86	1253	1257	1256	1235	1276	1178
85	1250	1254	1251	1229	1271	1173
84	1245	1250	1250	1227	1268	1165
83	1241	1249	1245	1220	1265	1163
82	1235	1247	1239	1218	1261	1157
81	1234	1244	1237	1214	1260	1156
80	1230	1243	1226	1212	1256	1150
79	1229	1238	1225	1208	1254	1148
78	1227	1230	1220	1205	1249	1146
77	1224	1225	1217	1201	1247	1142
76	1223	1223	1214	1198	1239	1129
75	1220	1222	1210	1197	1234	1127
74	1218	1221	1209	1194	1231	1122
73	1216	1215	1204	1192	1221	1120
72	1204	1213	1200	1191	1220	1119
71	1203	1210	1199	1189	1219	1114
70	1202	1210	1197	1185	1217	1113
69	1199	1209	1195	1184	1215	1108
68	1198	1207	1192	1181	1213	1107
67	1197	1201	1190	1175	1206	1100
66	1194	1198	1188	1173	1203	1095
65	1193	1197	1188	1171	1202	1094
64	1189	1186	1187	1170	1201	1085
63	1186	1184	1186	1168	1198	1084
62	1181	1183	1184	1163	1197	1083
61	1178	1182	1183	1162	1195	1082
60	1177	1180	1182	1161	1193	1080
59	1175	1179	1179	1159	1192	1080
58	1174	1177	1173	1156	1191	1079
57	1174	1176	1172	1152	1189	1077
56	1173	1174	1169	1152	1188	1076
55	1169	1173	1166	1151	1185	1068
54	1167	1171	1165	1150	1183	1063
53	1165	1168	1165	1149	1181	1062
52	1164	1163	1164	1148	1180	1061
51	1162	1162	1163	1147	1178	1057
50	1159	1161	1162	1146	1177	1056

Senior CLA Scores, 1st-49th Percentiles

Percentile	Total CLA Score	Performance Task	Analytic Writing Task	Make-an-Argument	Critique-an-Argument	EAA
49	1157	1159	1161	1142	1175	1055
48	1155	1158	1160	1141	1174	1053
47	1155	1157	1157	1140	1173	1052
46	1154	1157	1155	1139	1169	1040
45	1152	1156	1153	1139	1167	1039
44	1150	1151	1153	1138	1167	1038
43	1148	1151	1152	1136	1166	1034
42	1147	1150	1151	1135	1163	1034
41	1144	1149	1149	1132	1161	1033
40	1143	1148	1146	1130	1159	1032
39	1142	1146	1145	1129	1156	1030
38	1140	1143	1142	1128	1154	1025
37	1139	1137	1140	1126	1153	1024
36	1138	1136	1139	1125	1152	1023
35	1137	1135	1135	1123	1152	1022
34	1137	1134	1134	1118	1151	1020
33	1136	1133	1132	1116	1149	1011
32	1135	1132	1131	1114	1145	1010
31	1135	1129	1128	1111	1141	1009
30	1134	1128	1127	1108	1140	1008
29	1131	1127	1125	1105	1136	1007
28	1130	1125	1121	1100	1135	1005
27	1127	1122	1121	1097	1133	998
26	1126	1120	1120	1095	1131	995
25	1123	1118	1119	1094	1130	993
24	1122	1114	1115	1089	1129	989
23	1120	1113	1114	1087	1123	987
22	1117	1112	1112	1083	1121	980
21	1116	1109	1111	1080	1117	974
20	1112	1108	1108	1077	1116	973
19	1108	1107	1102	1075	1115	969
18	1103	1106	1097	1074	1110	967
17	1099	1101	1096	1073	1107	965
16	1095	1092	1094	1072	1103	962
15	1081	1088	1090	1070	1099	951
14	1077	1080	1086	1069	1095	949
13	1073	1071	1083	1067	1088	941
12	1072	1064	1082	1064	1081	936
11	1067	1045	1069	1059	1074	931
10	1060	1030	1056	1056	1068	931
9	1039	1027	1055	1049	1053	930
8	1024	1016	1053	1037	1049	925
7	1021	1002	1052	1032	1044	923
6	1009	990	1042	1019	1031	911
5	1000	983	1033	999	1028	880
4	988	974	1000	968	993	869
3	964	961	985	957	981	868
2	957	929	929	893	951	857
1	917	789	904	858	925	841

Value-Added Scores, 50th-99th Percentiles

Percentile	Total CLA Score	Performance Task	Analytic Writing Task	Make-an-Argument	Critique-an-Argument
99	2.84	2.68	3.10	2.74	4.03
98	2.24	1.88	2.40	1.94	2.80
97	2.08	1.73	2.33	1.91	2.51
96	1.66	1.59	1.94	1.73	1.97
95	1.63	1.50	1.82	1.50	1.84
94	1.47	1.44	1.59	1.47	1.67
93	1.34	1.34	1.55	1.44	1.56
92	1.16	1.19	1.40	1.36	1.40
91	1.16	1.14	1.40	1.17	1.39
90	1.04	0.97	1.26	1.11	1.33
89	1.03	0.97	1.16	1.08	1.26
88	1.01	0.86	1.12	1.05	1.22
87	1.00	0.86	1.10	1.04	1.03
86	0.96	0.84	1.07	1.03	1.03
85	0.89	0.79	1.04	1.01	0.99
84	0.83	0.75	1.03	0.98	0.92
83	0.81	0.75	0.96	0.96	0.91
82	0.81	0.72	0.94	0.92	0.85
81	0.78	0.71	0.91	0.89	0.82
80	0.74	0.67	0.89	0.86	0.81
79	0.72	0.63	0.81	0.80	0.73
78	0.72	0.62	0.79	0.80	0.70
77	0.69	0.62	0.77	0.74	0.65
76	0.69	0.56	0.70	0.74	0.60
75	0.67	0.52	0.66	0.70	0.54
74	0.66	0.51	0.66	0.69	0.53
73	0.63	0.51	0.64	0.68	0.52
72	0.60	0.50	0.55	0.66	0.52
71	0.59	0.49	0.50	0.60	0.48
70	0.54	0.46	0.50	0.60	0.48
69	0.52	0.44	0.43	0.57	0.38
68	0.51	0.41	0.43	0.56	0.37
67	0.47	0.38	0.41	0.51	0.36
66	0.44	0.38	0.41	0.50	0.35
65	0.44	0.35	0.39	0.48	0.30
64	0.43	0.34	0.39	0.46	0.28
63	0.37	0.33	0.37	0.42	0.26
62	0.33	0.33	0.33	0.42	0.26
61	0.32	0.30	0.30	0.40	0.25
60	0.30	0.23	0.26	0.35	0.20
59	0.28	0.23	0.24	0.31	0.20
58	0.27	0.20	0.20	0.29	0.17
57	0.16	0.19	0.17	0.29	0.17
56	0.14	0.17	0.15	0.23	0.16
55	0.09	0.12	0.15	0.21	0.12
54	0.07	0.08	0.14	0.15	0.08
53	0.06	0.08	0.13	0.15	0.06
52	0.04	0.05	0.12	0.09	0.02
51	0.01	0.05	0.05	0.08	0.02
50	0.00	-0.02	-0.01	0.04	0.00

Value-Added Scores, 1st-49th Percentiles

Percentile	Total CLA Score	Performance Task	Analytic Writing Task	Make-an-Argument	Critique-an-Argument
49	-0.03	-0.02	-0.03	0.03	0.00
48	-0.06	-0.04	-0.08	0.02	-0.04
47	-0.08	-0.05	-0.08	-0.02	-0.07
46	-0.08	-0.07	-0.10	-0.07	-0.09
45	-0.10	-0.10	-0.10	-0.08	-0.11
44	-0.11	-0.11	-0.11	-0.09	-0.13
43	-0.15	-0.14	-0.12	-0.11	-0.13
42	-0.16	-0.15	-0.14	-0.13	-0.15
41	-0.17	-0.15	-0.14	-0.15	-0.16
40	-0.22	-0.17	-0.15	-0.15	-0.16
39	-0.23	-0.19	-0.16	-0.17	-0.17
38	-0.24	-0.21	-0.18	-0.20	-0.18
37	-0.25	-0.22	-0.28	-0.25	-0.21
36	-0.30	-0.25	-0.30	-0.28	-0.21
35	-0.33	-0.25	-0.32	-0.31	-0.24
34	-0.35	-0.26	-0.33	-0.33	-0.26
33	-0.35	-0.32	-0.36	-0.35	-0.28
32	-0.37	-0.32	-0.38	-0.38	-0.31
31	-0.39	-0.39	-0.41	-0.41	-0.37
30	-0.40	-0.39	-0.42	-0.41	-0.38
29	-0.41	-0.44	-0.45	-0.45	-0.40
28	-0.42	-0.45	-0.49	-0.50	-0.42
27	-0.48	-0.51	-0.50	-0.52	-0.44
26	-0.50	-0.51	-0.52	-0.54	-0.45
25	-0.53	-0.52	-0.54	-0.60	-0.54
24	-0.53	-0.52	-0.54	-0.61	-0.54
23	-0.56	-0.54	-0.56	-0.64	-0.58
22	-0.57	-0.55	-0.57	-0.67	-0.62
21	-0.58	-0.56	-0.65	-0.70	-0.67
20	-0.60	-0.64	-0.71	-0.78	-0.69
19	-0.63	-0.67	-0.75	-0.79	-0.69
18	-0.68	-0.68	-0.83	-0.88	-0.70
17	-0.74	-0.74	-0.86	-0.89	-0.75
16	-0.86	-0.83	-0.91	-0.90	-0.76
15	-0.94	-0.83	-0.91	-0.90	-0.77
14	-1.07	-0.85	-0.95	-0.99	-0.79
13	-1.09	-0.99	-0.96	-1.01	-0.79
12	-1.18	-1.06	-1.04	-1.15	-0.93
11	-1.22	-1.08	-1.04	-1.16	-0.95
10	-1.30	-1.11	-1.10	-1.25	-1.05
9	-1.31	-1.14	-1.14	-1.26	-1.27
8	-1.39	-1.29	-1.28	-1.34	-1.36
7	-1.62	-1.31	-1.29	-1.43	-1.45
6	-1.70	-1.56	-1.34	-1.62	-1.51
5	-1.81	-1.65	-1.90	-1.69	-1.64
4	-2.18	-2.07	-2.11	-1.73	-1.92
3	-2.50	-2.26	-2.14	-2.43	-1.98
2	-3.13	-2.57	-2.60	-2.96	-2.21
1	-3.31	-6.22	-3.16	-3.87	-2.21

In tandem with your report, we provide a CLA Student Data File, which includes variables across three categories: self-reported information from students in their CLA online profile; CLA scores and identifiers; and information provided by the registrar.

We provide student-level information for linking with other data you collect (e.g., from NSSE, CIRP, portfolios, local assessments, course-taking patterns, participation in specialized programs, etc.) to help you hypothesize about factors related to institutional performance.

Student-level scores are not designed to be diagnostic at the individual level and should be considered as only one piece of evidence about a student's skills. In addition, correlations between individual CLA scores and other measures would be attenuated due to unreliability.

Self-Reported Data

- Name (first, middle initial, last)
- Student ID
- Email address
- Date of birth
- Gender
- Race/ethnicity
- Parent education
- Primary and secondary academic major (36 categories)
- Field of study (six categories; based on primary academic major)
- English as primary language
- Attended school as freshman, sophomore, junior, senior
- Local survey responses (if applicable)

CLA Scores and Identifiers

- For Performance Task, Analytic Writing Task, Make-an-Argument, and Critique-an-Argument (depending on the tasks taken and completeness of responses):
 - CLA scores
 - Performance Level categories (i.e., well below expected, below expected, near expected, above expected, well above expected)*
 - Percentile rank across schools and within your school (among students in the same class year, based on score)
- Subscores in Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving
- SLE score (if applicable, 1-50)
- Entering Academic Ability (EAA) score
- Unique CLA numeric identifiers
- Year, test window (fall or spring), date of test, and time spent on test

Registrar Data

- Class standing
- Transfer student status
- Program code and name (for classification of students into different colleges, schools, fields of study, programs, etc., if applicable)
- SAT Total (Math + Critical Reading)
- SAT I Math
- SAT I Critical Reading (Verbal)
- SAT I Writing
- ACT Composite
- GPA (not applicable for entering students)

* The residuals that inform these levels are from an OLS regression of CLA scores on EAA scores, across all schools. Roughly 20% of students (within class) fall into each performance level.

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Criterion 4 Evidence
Clinical Psychology Internship Placement

Internship Placement - Table 1

Outcome	Year Applied for Internship													
	2005- 2006		2006- 2007		2007- 2008		2008- 2009		2009- 2010		2010- 2011		2011- 2012	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships*	6	-	3	-	7	-	5	-	5	-	8	-	6	-
Students who obtained internships	6	100	2	67	7	100	5	100	4	80	7	88	5	83
Students who obtained APA/CPA-accredited internships	6	100	2	67	7	100	5	100	4	80	7	88	5	83
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*This includes students that withdrew from the internship application process

Internship Placement - Table 2

Outcome	Year Applied for Internship													
	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained internships	6	100	2	67	7	100	5	100	4	80	7	88	5	83
Students who obtained paid internships	6	100	2	100	7	100	5	100	4	100	7	100	5	100
Students who obtained half-time internships* (<i>if applicable</i>)		0		0		0		0		0		0		0

*Should only include students that applied for internship and are included in the number that "sought or applied for internship" from "Internship Placement - Table 1" for each year.

Criterion 4 Evidence
Course Enrollment Size SCH GPA DEW Grades
2013-2014

To view the entirety of this report in the original Excel file format, please use the following link:
<https://team.cmich.edu/sites/ir/Course%20Enrollment%20Size%20SCH%20GPA%20DEW%20and%20Grades%20by%20Y/Forms/CourseInfo.aspx>

COURSE ENROLLMENT, SIZE, SCH, GPA, DEW, AND GRADES

INTRODUCTION

Report Description:

This report provides grade distribution, mean grade assigned (GPA), DEW rate, enrollment, credit hours (SCH) and course size statistics. Statistics are presented at multiple levels: Course, Short Course, Course Designator...

Further breakdown of data within each level includes: by campus, by course level, and by year.

Worksheets In This Workbook:

1. Intro
2. Course Summary
3. Short Course Summary
4. Course Designator Summary
5. Department Summary
6. College Summary
7. Campus Summary

Campus:

The location of the course. On-campus = Mt. Pleasant main campus, Global Campus=non-on-campus locations.

College and Department:

The college or department as mapped to the course designator, as of most recent year bulletins.

Course Name:

The course designator (subject) and full course number of a course.

Short Course Name:

The course designator (subject) and abbreviated course number of a course.

Course Title:

The SLCM system title for the course, for the year.

Year:

Summer 2, Fall, Spring, and Summer 1 semesters (July 1st to June 30th).

Number Of Course Sections:

The number of courses sections (Event Packages) included in the results.

Mean Grade Assigned:

Unweighted Mean of Grades Assigned (A to E, 4.0 scale, A=4.0, E=0.0).

Total Enrollment:

The total course enrollment (end of semester).

Section Size:

The mean, low, and high course section sizes. Mean=Total Enrollment/Number of Course Sections.

Total Credit Hours:

The total of course student credit hours enrolled (end of semester).

Total Graded (A to E):

The total letter grades assigned A to E.

DEW:

DEW = Grade of D, E, or Withdrawal

DEW RATE = Total DEW Grades / Total Enrollment

Grades Key:

A = A, A-

B = B+, B, B-

C = C+, C, C-

D = D+, D, D-

E = E

Cr = Credit

Nc = No Credit

W = Withdrawal

I = Incomplete

Z = Deferred Grade

X = Audit

COURSE ENROLLMENT, SIZE, SCH, GPA, DEW, AND GRADES

INTRODUCTION

College Code:

CBA: College of Business Administration

CCFA: College of Communication and Fine Arts

CEHS: College of Education and Human Services

CHP: The Herbert H. and Grace A. Dow College of Health Professions

CHSBS: College of Humanities and Social and Behavioral Sciences

CMED: College of Medicine

CST: College of Science and Technology

NON: Non-departmental

Low Total N:

Report fields are suppressed for those where total n < 5

Data Filters:

Using the Data Filter drop down buttons at the tops of the columns can help narrow down visible records.

COURSE ENROLLMENT, SIZE, SCH, GPA, DEW, AND GRADES										
COURSE SUMMARY BY YEAR (2006-07 to 2010-11)										
(Sorted by Campus, College, Department, Course Name, and Year)										
CAMPUS	COLLEGE CODE	DEPARTMENT CODE	COURSE NAME	COURSE LEVEL	YEAR	COURSE DESIGNATOR	COURSE NUMBER	SHORT COURSE NAME	COURSE TITLE	NUMBER OF COURSE SECTIONS
100 TO 299				2010-11	ACC		101	ACC 101	INTRODUCTION TO ACCOUNTING	
100 TO 299				2009-10	ACC		101	ACC 101	INTRODUCTION TO ACCOUNTING	
100 TO 299				2008-09	ACC		101	ACC 101	INTRO TO ACCOUNTING	
100 TO 299				2007-08	ACC		101	ACC 101	INTRO TO ACCOUNTING	
100 TO 299				2006-07	ACC		101	ACC 101	INTRO TO ACCOUNTING	
100 TO 299				2010-11	ACC		201	ACC 201	CONCEPTS FINANCIAL ACCOUNTING	1
100 TO 299				2009-10	ACC		201	ACC 201	CONCEPTS FINANCIAL ACCOUNTING	1
100 TO 299				2008-09	ACC		201	ACC 201	CONCEPTS FINANCIAL ACCTG	1
100 TO 299				2007-08	ACC		201	ACC 201	CONCEPTS FINANCIAL ACCTG	1
100 TO 299				2006-07	ACC		201	ACC 201	CONCEPTS FINANCIAL ACCTG	1
100 TO 299				2010-11	ACC		202	ACC 202	CONCEPTS MANAGERIAL ACCT	1
100 TO 299				2009-10	ACC		202	ACC 202	CONCEPTS MANAGERIAL ACCT	1
100 TO 299				2008-09	ACC		202	ACC 202	CONCEPTS MANAGERIAL ACCT	1
100 TO 299				2007-08	ACC		202	ACC 202	CONCEPTS MANAGERIAL ACCT	1
100 TO 299				2006-07	ACC		202	ACC 202	CONCEPTS MANAGERIAL ACCT	1
100 TO 299				2010-11	ACC		210	ACC 210	ACC INFO ENTREP DEC MKNG	1
100 TO 299				2009-10	ACC		210	ACC 210	ACC INFO ENTREP DEC MKNG	1
100 TO 299				2008-09	ACC		210	ACC 210	ACC INFO ENTREP DEC MKNG	1
100 TO 299				2007-08	ACC		210	ACC 210	ACC INFO ENTREP DEC MKNG	1
100 TO 299				2006-07	ACC		210	ACC 210	ACC INFO ENTREP DEC MKNG	1
100 TO 299				2010-11	ACC		250	ACC 250	INTRO TO FINANCIAL ACCOUNTING	2
100 TO 299				2009-10	ACC		250	ACC 250	INTRO TO FINANCIAL ACCOUNTING	2
100 TO 299				2008-09	ACC		250	ACC 250	INTRO TO FINANCIAL ACCOUNTING	2
100 TO 299				2007-08	ACC		250	ACC 250	INTRO FINANCIAL ACCTG	2
100 TO 299				2006-07	ACC		250	ACC 250	INTRO FINANCIAL ACCTG	1
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2010-11	ACC	250H	ACC 250	INTRO TO FINANCIAL ACCOUNTING	1
ON-CAMPUS	CBA	ACC	ACC 250H	100 TO 299	2009-10	ACC	250H	ACC 250	INTRO TO FINANCIAL ACCOUNTING	1
ON-CAMPUS	CBA	ACC	ACC 250H	100 TO 299	2008-09	ACC	250H	ACC 250	INTRO TO FINANCIAL ACCOUNTING	1
ON-CAMPUS	CBA	ACC	ACC 250H	100 TO 299	2007-08	ACC	250H	ACC 250	INTRO FINANCIAL ACCTG	1
ON-CAMPUS	CBA	ACC	ACC 250H	100 TO 299	2006-07	ACC	250H	ACC 250	INTRO FINANCIAL ACCTG	1
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2010-11	ACC	255	ACC 255	MANAGE ACCTG & DEC MKNG	1
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2009-10	ACC	255	ACC 255	MANAGE ACCTG & DEC MKNG	1
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2008-09	ACC	255	ACC 255	MANAGE ACCTG & DEC MKNG	1
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2007-08	ACC	255	ACC 255	MANAGE ACCTG & DEC MKNG	1
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2006-07	ACC	255	ACC 255	MANAGE ACCTG & DEC MKNG	1
ON-CAMPUS	CBA	ACC	ACC 255A	100 TO 299	2010-11	ACC	255A	ACC 255	MANAGE ACCTG & DEC MKNG	1
ON-CAMPUS	CBA	ACC	ACC 255H	100 TO 299	2010-11	ACC	255H	ACC 255	MANAGE ACCTG & DEC MKNG	1
ON-CAMPUS	CBA	ACC	ACC 255H	100 TO 299	2009-10	ACC	255H	ACC 255	MANAGE ACCTG & DEC MKNG	1
ON-CAMPUS	CBA	ACC	ACC 255H	100 TO 299	2008-09	ACC	255H	ACC 255	MANAGE ACCTG & DEC MKNG	1
ON-CAMPUS	CBA	ACC	ACC 301	300 TO 499	2010-11	ACC	301	ACC 301	INTERMEDIATE ACCOUNTING I	1
ON-CAMPUS	CBA	ACC	ACC 301	300 TO 499	2009-10	ACC	301	ACC 301	INTERMEDIATE ACCOUNTING I	1
ON-CAMPUS	CBA	ACC	ACC 301	300 TO 499	2008-09	ACC	301	ACC 301	INTERMEDIATE ACCOUNTING I	1

COURSE ENROLLMENT, SIZE, SCH, GPA, DEW, AND GRADES**COURSE SUMMARY BY YEAR (2009-10 to 2013-14)***(Sorted by Campus, College, Department, Course Name, and Year)*

<u>CAMPUS</u>	<u>COLLEGE</u> <u>CODE</u>	<u>DEPART-</u> <u>MENT CODE</u>	<u>COURSE</u> <u>NAME</u>	<u>COURSE LEVEL</u>	<u>YEAR</u>	<u>COURSE</u> <u>DESIG-NATOR</u>	<u>COURSE</u> <u>NUMBER</u>	<u>SHORT</u> <u>COURSE</u> <u>NAME</u>
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2013-14	ACC	101	ACC 101
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2012-13	ACC	101	ACC 101
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2011-12	ACC	101	ACC 101
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2010-11	ACC	101	ACC 101
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2009-10	ACC	101	ACC 101
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2013-14	ACC	201	ACC 201
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2012-13	ACC	201	ACC 201
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2011-12	ACC	201	ACC 201
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2010-11	ACC	201	ACC 201
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2009-10	ACC	201	ACC 201
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2013-14	ACC	202	ACC 202
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2012-13	ACC	202	ACC 202
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2011-12	ACC	202	ACC 202
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2010-11	ACC	202	ACC 202
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2009-10	ACC	202	ACC 202
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2013-14	ACC	210	ACC 210
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2012-13	ACC	210	ACC 210
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2011-12	ACC	210	ACC 210
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2010-11	ACC	210	ACC 210
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2009-10	ACC	210	ACC 210
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2013-14	ACC	250	ACC 250
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2012-13	ACC	250	ACC 250
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2011-12	ACC	250	ACC 250
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2010-11	ACC	250	ACC 250
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2009-10	ACC	250	ACC 250
ON-CAMPUS	CBA	ACC	ACC 250H	100 TO 299	2013-14	ACC	250H	ACC 250
ON-CAMPUS	CBA	ACC	ACC 250H	100 TO 299	2011-12	ACC	250H	ACC 250
ON-CAMPUS	CBA	ACC	ACC 250H	100 TO 299	2010-11	ACC	250H	ACC 250
ON-CAMPUS	CBA	ACC	ACC 250H	100 TO 299	2009-10	ACC	250H	ACC 250
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2013-14	ACC	255	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2011-12	ACC	255	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2010-11	ACC	255	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2009-10	ACC	255	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255A	100 TO 299	2013-14	ACC	255A	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255A	100 TO 299	2012-13	ACC	255A	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255A	100 TO 299	2011-12	ACC	255A	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255A	100 TO 299	2010-11	ACC	255A	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255B	100 TO 299	2013-14	ACC	255B	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255B	100 TO 299	2012-13	ACC	255B	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255B	100 TO 299	2011-12	ACC	255B	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255C	100 TO 299	2013-14	ACC	255C	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255C	100 TO 299	2012-13	ACC	255C	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255C	100 TO 299	2011-12	ACC	255C	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255D	100 TO 299	2013-14	ACC	255D	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255D	100 TO 299	2012-13	ACC	255D	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255D	100 TO 299	2011-12	ACC	255D	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255E	100 TO 299	2013-14	ACC	255E	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255E	100 TO 299	2012-13	ACC	255E	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255E	100 TO 299	2011-12	ACC	255E	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255F	100 TO 299	2013-14	ACC	255F	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255F	100 TO 299	2012-13	ACC	255F	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255F	100 TO 299	2011-12	ACC	255F	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255G	100 TO 299	2013-14	ACC	255G	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255G	100 TO 299	2012-13	ACC	255G	ACC 255
ON-CAMPUS	CBA	ACC	ACC 255G	100 TO 299	2011-12	ACC	255G	ACC 255

COURSE ENROLLMENT, SIZE, SCH, GPA, DEW, AND GRADES**SHORT COURSE SUMMARY BY YEAR (2009-10 to 2013-14)***(Sorted by Campus, College, Department, Course Name, and Year)*

<u>CAMPUS</u>	<u>COLLEGE</u> <u>CODE</u>	<u>DEPART-</u> <u>MENT CODE</u>	<u>SHORT</u> <u>COURSE</u> <u>NAME</u>	<u>COURSE LEVEL</u>	<u>YEAR</u>	<u>COURSE</u> <u>DESIG-NATOR</u>	<u>NUMBER OF</u> <u>COURSE</u> <u>SECTIONS</u>	<u>TOTAL</u> <u>ENROLL-MENT</u>
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2013-14	ACC	4	82
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2012-13	ACC	5	110
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2011-12	ACC	5	135
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2010-11	ACC	4	117
ON-CAMPUS	CBA	ACC	ACC 101	100 TO 299	2009-10	ACC	4	137
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2013-14	ACC	10	322
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2012-13	ACC	11	418
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2011-12	ACC	11	387
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2010-11	ACC	10	396
ON-CAMPUS	CBA	ACC	ACC 201	100 TO 299	2009-10	ACC	11	439
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2013-14	ACC	4	138
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2012-13	ACC	5	183
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2011-12	ACC	6	182
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2010-11	ACC	8	168
ON-CAMPUS	CBA	ACC	ACC 202	100 TO 299	2009-10	ACC	8	194
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2013-14	ACC	6	118
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2012-13	ACC	6	111
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2011-12	ACC	6	129
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2010-11	ACC	6	123
ON-CAMPUS	CBA	ACC	ACC 210	100 TO 299	2009-10	ACC	6	131
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2013-14	ACC	21	791
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2012-13	ACC	20	764
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2011-12	ACC	23	790
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2010-11	ACC	23	701
ON-CAMPUS	CBA	ACC	ACC 250	100 TO 299	2009-10	ACC	24	773
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2013-14	ACC	20	586
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2012-13	ACC	19	630
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2011-12	ACC	18	528
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2010-11	ACC	19	552
ON-CAMPUS	CBA	ACC	ACC 255	100 TO 299	2009-10	ACC	20	581
ON-CAMPUS	CBA	ACC	ACC 301	300 TO 499	2013-14	ACC	7	239
ON-CAMPUS	CBA	ACC	ACC 301	300 TO 499	2012-13	ACC	8	256
ON-CAMPUS	CBA	ACC	ACC 301	300 TO 499	2011-12	ACC	7	255
ON-CAMPUS	CBA	ACC	ACC 301	300 TO 499	2010-11	ACC	7	243
ON-CAMPUS	CBA	ACC	ACC 301	300 TO 499	2009-10	ACC	7	217
ON-CAMPUS	CBA	ACC	ACC 302	300 TO 499	2013-14	ACC	5	187
ON-CAMPUS	CBA	ACC	ACC 302	300 TO 499	2012-13	ACC	5	181
ON-CAMPUS	CBA	ACC	ACC 302	300 TO 499	2011-12	ACC	5	183
ON-CAMPUS	CBA	ACC	ACC 302	300 TO 499	2010-11	ACC	5	166
ON-CAMPUS	CBA	ACC	ACC 302	300 TO 499	2009-10	ACC	5	186
ON-CAMPUS	CBA	ACC	ACC 311	300 TO 499	2013-14	ACC	7	200
ON-CAMPUS	CBA	ACC	ACC 311	300 TO 499	2012-13	ACC	6	167
ON-CAMPUS	CBA	ACC	ACC 311	300 TO 499	2011-12	ACC	6	185
ON-CAMPUS	CBA	ACC	ACC 311	300 TO 499	2010-11	ACC	7	170
ON-CAMPUS	CBA	ACC	ACC 311	300 TO 499	2009-10	ACC	7	206
ON-CAMPUS	CBA	ACC	ACC 321	300 TO 499	2013-14	ACC	5	150
ON-CAMPUS	CBA	ACC	ACC 321	300 TO 499	2012-13	ACC	5	163
ON-CAMPUS	CBA	ACC	ACC 321	300 TO 499	2011-12	ACC	5	144
ON-CAMPUS	CBA	ACC	ACC 321	300 TO 499	2010-11	ACC	5	165
ON-CAMPUS	CBA	ACC	ACC 321	300 TO 499	2009-10	ACC	5	169
ON-CAMPUS	CBA	ACC	ACC 370	300 TO 499	2013-14	ACC	4	121
ON-CAMPUS	CBA	ACC	ACC 370	300 TO 499	2012-13	ACC	4	106
ON-CAMPUS	CBA	ACC	ACC 370	300 TO 499	2011-12	ACC	4	134
ON-CAMPUS	CBA	ACC	ACC 370	300 TO 499	2010-11	ACC	4	109
ON-CAMPUS	CBA	ACC	ACC 370	300 TO 499	2009-10	ACC	4	143

COURSE ENROLLMENT, SIZE, SCH, GPA, DEW, AND GRADES**COURSE DESIGNATOR SUMMARY BY YEAR (2009-10 to 2013-14)***(Sorted by Campus, College, Department, Course Designator, and Year)*

<u>CAMPUS</u>	<u>COLLEGE</u> <u>CODE</u>	<u>DEPART-</u> <u>MENT CODE</u>	<u>COURSE</u> <u>DESIG-NATOR</u>	<u>COURSE LEVEL</u>	<u>YEAR</u>	<u>NUMBER OF</u>	<u>TOTAL</u>	<u>MEAN</u>
						<u>COURSE</u> <u>SECTIONS</u>	<u>ENROLL-MENT</u>	<u>SECTION SIZE</u>
ON-CAMPUS	CBA	ACC	ACC	100 TO 299	2013-14	65	2,037	31.3
ON-CAMPUS	CBA	ACC	ACC	100 TO 299	2012-13	66	2,216	33.6
ON-CAMPUS	CBA	ACC	ACC	100 TO 299	2011-12	69	2,151	31.2
ON-CAMPUS	CBA	ACC	ACC	100 TO 299	2010-11	70	2,057	29.4
ON-CAMPUS	CBA	ACC	ACC	100 TO 299	2009-10	73	2,255	30.9
ON-CAMPUS	CBA	ACC	ACC	300 TO 499	2013-14	34	941	27.7
ON-CAMPUS	CBA	ACC	ACC	300 TO 499	2012-13	33	897	27.2
ON-CAMPUS	CBA	ACC	ACC	300 TO 499	2011-12	34	926	27.2
ON-CAMPUS	CBA	ACC	ACC	300 TO 499	2010-11	34	877	25.8
ON-CAMPUS	CBA	ACC	ACC	300 TO 499	2009-10	34	949	27.9
ON-CAMPUS	CBA	ACC	ACC	500 TO 599	2013-14	18	449	24.9
ON-CAMPUS	CBA	ACC	ACC	500 TO 599	2012-13	19	473	24.9
ON-CAMPUS	CBA	ACC	ACC	500 TO 599	2011-12	18	447	24.8
ON-CAMPUS	CBA	ACC	ACC	500 TO 599	2010-11	16	436	27.3
ON-CAMPUS	CBA	ACC	ACC	500 TO 599	2009-10	16	513	32.1
ON-CAMPUS	CBA	ACC	ACC	600 AND ABOVE	2013-14	1	1	0.0
ON-CAMPUS	CBA	ACC	ACC	600 AND ABOVE	2012-13	4	8	2.0
ON-CAMPUS	CBA	ACC	ACC	600 AND ABOVE	2011-12	3	3	0.0
ON-CAMPUS	CBA	ACC	ACC	600 AND ABOVE	2010-11	5	5	1.0
ON-CAMPUS	CBA	ACC	ACC	600 AND ABOVE	2009-10	2	8	4.0
ON-CAMPUS	CBA	BIS	BIS	100 TO 299	2013-14	80	2,394	29.9
ON-CAMPUS	CBA	BIS	BIS	100 TO 299	2012-13	81	2,441	30.1
ON-CAMPUS	CBA	BIS	BIS	100 TO 299	2011-12	85	2,348	27.6
ON-CAMPUS	CBA	BIS	BIS	100 TO 299	2010-11	88	2,503	28.4
ON-CAMPUS	CBA	BIS	BIS	100 TO 299	2009-10	93	2,361	25.4
ON-CAMPUS	CBA	BIS	BIS	300 TO 499	2013-14	34	693	20.4
ON-CAMPUS	CBA	BIS	BIS	300 TO 499	2012-13	41	525	12.8
ON-CAMPUS	CBA	BIS	BIS	300 TO 499	2011-12	36	506	14.1
ON-CAMPUS	CBA	BIS	BIS	300 TO 499	2010-11	36	558	15.5
ON-CAMPUS	CBA	BIS	BIS	300 TO 499	2009-10	41	476	11.6
ON-CAMPUS	CBA	BIS	BIS	500 TO 599	2013-14	8	121	15.1
ON-CAMPUS	CBA	BIS	BIS	500 TO 599	2012-13	4	51	12.8
ON-CAMPUS	CBA	BIS	BIS	500 TO 599	2011-12	2	10	5.0
ON-CAMPUS	CBA	BIS	BIS	500 TO 599	2010-11	1	5	5.0
ON-CAMPUS	CBA	BIS	BIS	500 TO 599	2009-10	3	10	3.3
ON-CAMPUS	CBA	BIS	BIS	600 AND ABOVE	2013-14	46	1,201	26.1
ON-CAMPUS	CBA	BIS	BIS	600 AND ABOVE	2012-13	21	464	22.1
ON-CAMPUS	CBA	BIS	BIS	600 AND ABOVE	2011-12	24	409	17.0
ON-CAMPUS	CBA	BIS	BIS	600 AND ABOVE	2010-11	17	347	20.4
ON-CAMPUS	CBA	BIS	BIS	600 AND ABOVE	2009-10	20	377	18.9
ON-CAMPUS	CBA	ECON	ECO	100 TO 299	2013-14	79	2,694	34.1
ON-CAMPUS	CBA	ECON	ECO	100 TO 299	2012-13	86	2,925	34.0
ON-CAMPUS	CBA	ECON	ECO	100 TO 299	2011-12	86	3,051	35.5
ON-CAMPUS	CBA	ECON	ECO	100 TO 299	2010-11	88	3,095	35.2
ON-CAMPUS	CBA	ECON	ECO	100 TO 299	2009-10	88	2,937	33.4
ON-CAMPUS	CBA	ECON	ECO	300 TO 499	2013-14	19	406	21.4
ON-CAMPUS	CBA	ECON	ECO	300 TO 499	2012-13	17	388	22.8
ON-CAMPUS	CBA	ECON	ECO	300 TO 499	2011-12	20	475	23.8
ON-CAMPUS	CBA	ECON	ECO	300 TO 499	2010-11	17	432	25.4
ON-CAMPUS	CBA	ECON	ECO	300 TO 499	2009-10	21	456	21.7
ON-CAMPUS	CBA	ECON	ECO	500 TO 599	2013-14	12	184	15.3
ON-CAMPUS	CBA	ECON	ECO	500 TO 599	2012-13	7	106	15.1
ON-CAMPUS	CBA	ECON	ECO	500 TO 599	2011-12	8	68	8.5
ON-CAMPUS	CBA	ECON	ECO	500 TO 599	2010-11	6	94	15.7
ON-CAMPUS	CBA	ECON	ECO	500 TO 599	2009-10	7	99	14.1

COURSE ENROLLMENT, SIZE, SCH, GPA, DEW, AND GRADES

DEPARTMENT SUMMARY BY YEAR (2009-10 to 2013-14)

(Sorted by Campus, College, Department, and Year)

<u>CAMPUS</u>	<u>COLLEGE</u> <u>CODE</u>	<u>DEPART-</u> <u>MENT CODE</u>	<u>COURSE LEVEL</u>	<u>YEAR</u>	<u>NUMBER OF</u>	<u>TOTAL</u> <u>ENROLL-MENT</u>	<u>MEAN</u> <u>SECTION SIZE</u>	<u>LOW SECTION</u> <u>SIZE</u>
					<u>COURSE</u> <u>SECTIONS</u>			
ON-CAMPUS	CBA	ACC	100 TO 299	2013-14	65	2,037	31.3	1
ON-CAMPUS	CBA	ACC	100 TO 299	2012-13	66	2,216	33.6	6
ON-CAMPUS	CBA	ACC	100 TO 299	2011-12	69	2,151	31.2	2
ON-CAMPUS	CBA	ACC	100 TO 299	2010-11	70	2,057	29.4	2
ON-CAMPUS	CBA	ACC	100 TO 299	2009-10	73	2,255	30.9	4
ON-CAMPUS	CBA	ACC	300 TO 499	2013-14	34	941	27.7	2
ON-CAMPUS	CBA	ACC	300 TO 499	2012-13	33	897	27.2	2
ON-CAMPUS	CBA	ACC	300 TO 499	2011-12	34	926	27.2	1
ON-CAMPUS	CBA	ACC	300 TO 499	2010-11	34	877	25.8	1
ON-CAMPUS	CBA	ACC	300 TO 499	2009-10	34	949	27.9	1
ON-CAMPUS	CBA	ACC	500 TO 599	2013-14	18	449	24.9	1
ON-CAMPUS	CBA	ACC	500 TO 599	2012-13	19	473	24.9	1
ON-CAMPUS	CBA	ACC	500 TO 599	2011-12	18	447	24.8	10
ON-CAMPUS	CBA	ACC	500 TO 599	2010-11	16	436	27.3	8
ON-CAMPUS	CBA	ACC	500 TO 599	2009-10	16	513	32.1	13
ON-CAMPUS	CBA	ACC	600 AND ABOVE	2013-14	1	1	0.0	0
ON-CAMPUS	CBA	ACC	600 AND ABOVE	2012-13	4	8	2.0	2
ON-CAMPUS	CBA	ACC	600 AND ABOVE	2011-12	3	3	0.0	0
ON-CAMPUS	CBA	ACC	600 AND ABOVE	2010-11	5	5	1.0	1
ON-CAMPUS	CBA	ACC	600 AND ABOVE	2009-10	2	8	4.0	1
ON-CAMPUS	CBA	BIS	100 TO 299	2013-14	80	2,394	29.9	2
ON-CAMPUS	CBA	BIS	100 TO 299	2012-13	81	2,441	30.1	2
ON-CAMPUS	CBA	BIS	100 TO 299	2011-12	85	2,348	27.6	1
ON-CAMPUS	CBA	BIS	100 TO 299	2010-11	88	2,503	28.4	1
ON-CAMPUS	CBA	BIS	100 TO 299	2009-10	93	2,361	25.4	1
ON-CAMPUS	CBA	BIS	300 TO 499	2013-14	34	693	20.4	1
ON-CAMPUS	CBA	BIS	300 TO 499	2012-13	41	525	12.8	1
ON-CAMPUS	CBA	BIS	300 TO 499	2011-12	36	506	14.1	1
ON-CAMPUS	CBA	BIS	300 TO 499	2010-11	36	558	15.5	1
ON-CAMPUS	CBA	BIS	300 TO 499	2009-10	41	476	11.6	1
ON-CAMPUS	CBA	BIS	500 TO 599	2013-14	8	121	15.1	1
ON-CAMPUS	CBA	BIS	500 TO 599	2012-13	4	51	12.8	1
ON-CAMPUS	CBA	BIS	500 TO 599	2011-12	2	10	5.0	1
ON-CAMPUS	CBA	BIS	500 TO 599	2010-11	1	5	5.0	5
ON-CAMPUS	CBA	BIS	500 TO 599	2009-10	3	10	3.3	1
ON-CAMPUS	CBA	BIS	600 AND ABOVE	2013-14	46	1,201	26.1	1
ON-CAMPUS	CBA	BIS	600 AND ABOVE	2012-13	21	464	22.1	1
ON-CAMPUS	CBA	BIS	600 AND ABOVE	2011-12	24	409	17.0	1
ON-CAMPUS	CBA	BIS	600 AND ABOVE	2010-11	17	347	20.4	1
ON-CAMPUS	CBA	BIS	600 AND ABOVE	2009-10	20	377	18.9	1
ON-CAMPUS	CBA	ECON	100 TO 299	2013-14	79	2,694	34.1	4
ON-CAMPUS	CBA	ECON	100 TO 299	2012-13	86	2,925	34.0	2
ON-CAMPUS	CBA	ECON	100 TO 299	2011-12	86	3,051	35.5	4
ON-CAMPUS	CBA	ECON	100 TO 299	2010-11	88	3,095	35.2	3
ON-CAMPUS	CBA	ECON	100 TO 299	2009-10	88	2,937	33.4	3
ON-CAMPUS	CBA	ECON	300 TO 499	2013-14	19	406	21.4	1
ON-CAMPUS	CBA	ECON	300 TO 499	2012-13	17	388	22.8	1
ON-CAMPUS	CBA	ECON	300 TO 499	2011-12	20	475	23.8	1
ON-CAMPUS	CBA	ECON	300 TO 499	2010-11	17	432	25.4	2
ON-CAMPUS	CBA	ECON	300 TO 499	2009-10	21	456	21.7	1
ON-CAMPUS	CBA	ECON	500 TO 599	2013-14	12	184	15.3	1
ON-CAMPUS	CBA	ECON	500 TO 599	2012-13	7	106	15.1	1
ON-CAMPUS	CBA	ECON	500 TO 599	2011-12	8	68	8.5	1
ON-CAMPUS	CBA	ECON	500 TO 599	2010-11	6	94	15.7	1
ON-CAMPUS	CBA	ECON	500 TO 599	2009-10	7	99	14.1	1

COURSE ENROLLMENT, SIZE, SCH, GPA, DEW, AND GRADES

COLLEGE SUMMARY BY YEAR (2009-10 to 2013-14)

(Sorted by Campus, College, and Year)

<u>CAMPUS</u>	<u>COLLEGE</u> <u>CODE</u>	<u>COURSE LEVEL</u>	<u>YEAR</u>	<u>NUMBER OF</u>	<u>TOTAL</u>	<u>MEAN</u>	<u>LOW SECTION</u>	<u>HIGH SECTION</u>
				<u>COURSE</u> <u>SECTIONS</u>	<u>ENROLL-</u> <u>MENT</u>			
ON-CAMPUS	CBA	100 TO 299	2013-14	368	11,417	31.0	1	79
ON-CAMPUS	CBA	100 TO 299	2012-13	379	12,294	32.4	2	73
ON-CAMPUS	CBA	100 TO 299	2011-12	381	12,393	32.5	1	99
ON-CAMPUS	CBA	100 TO 299	2010-11	390	12,796	32.8	1	99
ON-CAMPUS	CBA	100 TO 299	2009-10	397	12,670	31.9	1	100
ON-CAMPUS	CBA	300 TO 499	2013-14	448	12,532	28.0	1	90
ON-CAMPUS	CBA	300 TO 499	2012-13	439	11,998	27.3	1	97
ON-CAMPUS	CBA	300 TO 499	2011-12	435	12,518	28.8	1	87
ON-CAMPUS	CBA	300 TO 499	2010-11	446	12,709	28.5	1	110
ON-CAMPUS	CBA	300 TO 499	2009-10	451	12,328	27.3	1	72
ON-CAMPUS	CBA	500 TO 599	2013-14	55	1,021	18.6	1	42
ON-CAMPUS	CBA	500 TO 599	2012-13	47	882	18.8	1	45
ON-CAMPUS	CBA	500 TO 599	2011-12	46	912	19.8	1	44
ON-CAMPUS	CBA	500 TO 599	2010-11	42	944	22.5	1	45
ON-CAMPUS	CBA	500 TO 599	2009-10	43	965	22.4	1	52
ON-CAMPUS	CBA	600 AND ABOVE	2013-14	92	1,685	18.3	1	50
ON-CAMPUS	CBA	600 AND ABOVE	2012-13	82	1,118	13.6	1	47
ON-CAMPUS	CBA	600 AND ABOVE	2011-12	83	1,118	13.5	1	47
ON-CAMPUS	CBA	600 AND ABOVE	2010-11	78	1,272	16.3	1	39
ON-CAMPUS	CBA	600 AND ABOVE	2009-10	79	1,359	17.2	1	39
ON-CAMPUS	CCFA	099 AND BELOW	2013-14	2	430	215.0	195	235
ON-CAMPUS	CCFA	099 AND BELOW	2012-13	2	452	226.0	204	248
ON-CAMPUS	CCFA	099 AND BELOW	2011-12	2	447	223.5	201	246
ON-CAMPUS	CCFA	099 AND BELOW	2010-11	2	429	214.5	189	240
ON-CAMPUS	CCFA	099 AND BELOW	2009-10	2	398	199.0	174	224
ON-CAMPUS	CCFA	100 TO 299	2013-14	593	13,387	22.6	1	255
ON-CAMPUS	CCFA	100 TO 299	2012-13	639	15,338	24.0	1	290
ON-CAMPUS	CCFA	100 TO 299	2011-12	657	16,253	24.7	1	300
ON-CAMPUS	CCFA	100 TO 299	2010-11	631	16,959	26.9	1	299
ON-CAMPUS	CCFA	100 TO 299	2009-10	626	16,031	25.6	1	300
ON-CAMPUS	CCFA	300 TO 499	2013-14	481	6,774	14.1	1	71
ON-CAMPUS	CCFA	300 TO 499	2012-13	494	7,200	14.6	1	88
ON-CAMPUS	CCFA	300 TO 499	2011-12	470	7,116	15.1	1	70
ON-CAMPUS	CCFA	300 TO 499	2010-11	469	7,236	15.4	1	91
ON-CAMPUS	CCFA	300 TO 499	2009-10	478	6,875	14.4	1	84
ON-CAMPUS	CCFA	500 TO 599	2013-14	120	2,027	16.9	1	94
ON-CAMPUS	CCFA	500 TO 599	2012-13	116	1,909	16.5	1	82
ON-CAMPUS	CCFA	500 TO 599	2011-12	122	1,870	15.3	1	60
ON-CAMPUS	CCFA	500 TO 599	2010-11	125	1,888	15.1	1	67
ON-CAMPUS	CCFA	500 TO 599	2009-10	133	2,045	15.4	1	84
ON-CAMPUS	CCFA	600 AND ABOVE	2013-14	109	491	4.5	1	20
ON-CAMPUS	CCFA	600 AND ABOVE	2012-13	99	538	5.4	1	27
ON-CAMPUS	CCFA	600 AND ABOVE	2011-12	101	486	4.8	1	19
ON-CAMPUS	CCFA	600 AND ABOVE	2010-11	111	528	4.8	1	23
ON-CAMPUS	CCFA	600 AND ABOVE	2009-10	107	478	4.5	1	17
ON-CAMPUS	CEHS	099 AND BELOW	2013-14	3	45	15.0	13	18
ON-CAMPUS	CEHS	100 TO 299	2013-14	166	6,361	38.3	8	133
ON-CAMPUS	CEHS	100 TO 299	2012-13	161	6,692	41.6	1	151
ON-CAMPUS	CEHS	100 TO 299	2011-12	191	7,727	40.5	8	173
ON-CAMPUS	CEHS	100 TO 299	2010-11	208	8,200	39.4	7	197
ON-CAMPUS	CEHS	100 TO 299	2009-10	203	7,773	38.3	1	187
ON-CAMPUS	CEHS	300 TO 499	2013-14	584	10,309	17.7	1	119
ON-CAMPUS	CEHS	300 TO 499	2012-13	574	11,556	20.1	1	118
ON-CAMPUS	CEHS	300 TO 499	2011-12	573	11,547	20.2	1	120
ON-CAMPUS	CEHS	300 TO 499	2010-11	542	11,116	20.5	1	114

COURSE ENROLLMENT, SIZE, SCH, GPA, DEW, AND GRADES

CAMPUS SUMMARY BY YEAR (2009-10 to 2013-14)

(Sorted by Campus and Year)

<u>CAMPUS</u>	<u>COURSE LEVEL</u>	<u>YEAR</u>	<u>NUMBER OF</u>	<u>TOTAL</u>	<u>MEAN</u>	<u>LOW SECTION</u>	<u>HIGH SECTION</u>	<u>TOTAL CREDIT</u>
			<u>COURSE</u>	<u>ENROLL-</u>		<u>SECTION SIZE</u>	<u>SIZE</u>	
			<u>SECTIONS</u>	<u>MENT</u>		<u>SIZE</u>	<u>SIZE</u>	
ON-CAMPUS	099 AND BELOW	2013-14	122	2,398	19.7	3	235	6,546
ON-CAMPUS	099 AND BELOW	2012-13	77	1,547	20.1	2	248	3,265
ON-CAMPUS	099 AND BELOW	2011-12	75	1,588	21.2	2	246	3,434
ON-CAMPUS	099 AND BELOW	2010-11	78	1,606	20.6	2	240	3,649
ON-CAMPUS	099 AND BELOW	2009-10	73	1,476	20.2	3	224	3,386
ON-CAMPUS	100 TO 299	2013-14	3,212	89,295	27.8	1	255	261,533
ON-CAMPUS	100 TO 299	2012-13	3,421	99,934	29.2	1	319	292,110
ON-CAMPUS	100 TO 299	2011-12	3,611	107,568	29.8	1	300	313,909
ON-CAMPUS	100 TO 299	2010-11	3,599	110,310	30.7	1	339	320,819
ON-CAMPUS	100 TO 299	2009-10	3,549	106,638	30.0	1	354	309,419
ON-CAMPUS	300 TO 499	2013-14	2,587	53,962	20.9	1	173	167,649
ON-CAMPUS	300 TO 499	2012-13	2,592	55,195	21.3	1	186	170,756
ON-CAMPUS	300 TO 499	2011-12	2,588	55,740	21.5	1	175	172,439
ON-CAMPUS	300 TO 499	2010-11	2,560	55,256	21.6	1	148	170,812
ON-CAMPUS	300 TO 499	2009-10	2,591	54,922	21.2	1	149	170,513
ON-CAMPUS	500 TO 599	2013-14	700	12,352	17.6	1	94	38,210
ON-CAMPUS	500 TO 599	2012-13	678	11,892	17.5	1	82	36,787
ON-CAMPUS	500 TO 599	2011-12	687	11,751	17.1	1	60	36,071
ON-CAMPUS	500 TO 599	2010-11	678	11,759	17.3	1	67	35,622
ON-CAMPUS	500 TO 599	2009-10	698	11,905	17.1	1	84	35,171
ON-CAMPUS	600 AND ABOVE	2013-14	1,010	10,703	10.6	1	64	37,163
ON-CAMPUS	600 AND ABOVE	2012-13	1,023	10,165	9.9	1	48	31,306
ON-CAMPUS	600 AND ABOVE	2011-12	1,035	10,213	9.9	1	48	31,301
ON-CAMPUS	600 AND ABOVE	2010-11	1,029	10,419	10.1	1	51	31,769
ON-CAMPUS	600 AND ABOVE	2009-10	1,057	10,298	9.7	1	47	31,053
GLOBAL CAMPI	100 TO 299	2013-14	594	11,149	18.8	1	34	33,296
GLOBAL CAMPI	100 TO 299	2012-13	581	10,688	18.4	1	39	31,733
GLOBAL CAMPI	100 TO 299	2011-12	510	9,834	19.3	1	41	29,141
GLOBAL CAMPI	100 TO 299	2010-11	438	8,076	18.4	1	39	23,861
GLOBAL CAMPI	100 TO 299	2009-10	355	7,078	19.9	1	40	20,699
GLOBAL CAMPI	300 TO 499	2013-14	578	11,118	19.2	1	160	35,488
GLOBAL CAMPI	300 TO 499	2012-13	544	10,390	19.1	1	148	34,546
GLOBAL CAMPI	300 TO 499	2011-12	502	9,779	19.5	1	152	33,187
GLOBAL CAMPI	300 TO 499	2010-11	494	8,941	18.1	1	173	30,972
GLOBAL CAMPI	300 TO 499	2009-10	440	8,578	19.5	1	190	29,299
GLOBAL CAMPI	500 TO 599	2013-14	539	6,133	11.4	1	33	17,948
GLOBAL CAMPI	500 TO 599	2012-13	656	6,557	10.0	1	32	19,252
GLOBAL CAMPI	500 TO 599	2011-12	714	6,925	9.7	1	37	20,302
GLOBAL CAMPI	500 TO 599	2010-11	668	6,421	9.6	1	38	18,821
GLOBAL CAMPI	500 TO 599	2009-10	739	6,427	8.7	1	46	18,716
GLOBAL CAMPI	600 AND ABOVE	2013-14	975	14,917	15.3	1	31	44,672
GLOBAL CAMPI	600 AND ABOVE	2012-13	1,117	16,267	14.6	1	40	48,524
GLOBAL CAMPI	600 AND ABOVE	2011-12	1,123	16,698	14.9	1	37	49,636
GLOBAL CAMPI	600 AND ABOVE	2010-11	1,226	18,495	15.1	1	39	54,950
GLOBAL CAMPI	600 AND ABOVE	2009-10	1,262	18,550	14.7	1	35	55,312

Criterion 4 Evidence
Curriculum Authority Document



CENTRAL MICHIGAN UNIVERSITY

CURRICULUM AUTHORITY

DOCUMENT

Approved by Academic Senate

April 21, 2015

FOREWORD

Today, Central Michigan University (CMU) enrolls over 26,000 students annually and supports over 200 different programs at the bachelor's, master's, and doctoral levels of study taught by over 2,000 full- and part-time faculty. As CMU continues to grow, so too will the processes to ensure a high-quality curriculum.

Since its inception, Central Michigan University has maintained a rich tradition of shared governance. Faculty are valued as curricular experts who are placed in preeminent positions to shape and judge the quality of the curriculum.

The Curriculum Authority Document (CAD) serves as an authoritative reference and guide for the efficient and effective preparation, submission, and review of curricular proposals:

- As a guide, the CAD explicates who can submit curricular proposals, the appropriate format for curricular proposals, and how curricular proposals are reviewed.
- As a reference, the CAD specifies which curricular bodies are responsible for reviewing proposals, the procedures for routing curricular proposals, and the criteria curricular bodies use to evaluate proposals.

As a member of the CMU community, your input on curricular issues governed by this evolving document is valued. Any insight, comment, concern, or proposal to amend the CAD should be forwarded to the Academic Senate Office. Proposals to amend must contain a rationale for the proposed change, a reference to the current section of the CAD to which the proposal relates, and the proposed verbiage. Unless noted otherwise, once approved by the Academic Senate, the proposed change takes effect beginning with the onset of the fall semester of the following academic year.

VERSION HISTORY

Susan Conner, Elaine Daniels, Kathryn Koch, Gary Peer, Dave Macleod, Marje Williams, and Susan Steffel completed the initial version of the Curricular Authority Document in 1999. John Dinan, David Macleod, and Sue Steffel completed a 2002 revision. Jennifer Cochran, Mary Ann Crawford, David Kelley, Kathryn Koch, John Lopes Jr., Orlando Perez, George Ronan, and Denise Webster completed the 2009 revision. In 2015, the document was updated, and the name was changed to Curriculum Authority Document. The current version of the CAD was updated as of April 21, 2015.

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SECTION I

INTRODUCTION TO THE CURRICULAR REVIEW PROCESS

A. OVERVIEW

The implementation of the electronic curricular review process in fall 2013, which replaced the paper forms with electronic forms and workflow, transformed how new programs and courses are initiated and how existing programs and courses are modified at CMU. Curricular proposals may be submitted by only one person called the initiator. The initiator is most often a faculty member; however, a curriculum committee, task force, *ad hoc* committee, dean, or the provost may also submit an electronic curricular proposal or designate a person to do so on his or her behalf. Electronic curricular forms are accessible by either pasting the URL <https://apps.cmich.edu/curricularforms> into your browser once you have logged into CentralLink or by following the menu path ([CentralLink](#) > [My Account](#) > [Academic Senate](#) > [Academic Senate - Internal](#) > [Curricular Information](#) > Curricular Forms) and clicking on the link in the center of the webpage.

B. CURRICULUM REVIEW BODIES

Curriculum review bodies provide an orderly process for reviewing and approving curricular proposals. They include departments, schools, interdisciplinary councils, college curriculum committees (CCCs), the Honors Council, the Leadership Council, the Global Campus Academic Council (GCAC), and other committees and councils established by the Academic Senate.

- The **Academic Planning Council (APC)** reviews and evaluates proposals involving new graduate degrees, programs, and certificates, and undergraduate degrees, majors, minors, and certificates prior to their submission to the relevant Senate Review Committee.
- **Departments/Schools/Interdisciplinary Councils** are responsible for reviewing all curricular matters originated from their department/school/council as described in their bylaws. These bodies review proposals before submitting them either to the appropriate CCC or Senate Review Committee (SRC).
- **College Curriculum Committees (CCCs)** are responsible for reviewing and approving all curricular matters from within their college.
- The **Honors Council** serves as the advisory and policy-making body of the Honors Program. The council is responsible for developing and evaluating all protocols and policies pertaining to the operation and quality of the Honors Program and Centralis Scholarship Program.
- The **Leadership Council** is a standing committee of the Academic Senate that provides oversight to the Leadership Advancement Scholarship Protocol and any interdisciplinary programs in leadership (e.g., the Leadership Minor). The Leadership Council serves as the advisory and policy-making body for academic programs within the Leadership Institute. Its responsibilities include the development and administration of the bylaws

required for interdisciplinary leadership programs. For these interdisciplinary programs, the Leadership Council serves as the governing body required by the CAD.

- The **Master of Science in Administration (MSA) Council** is responsible for recommending to the Graduate Committee (GC) all curricular proposals dealing with the MSA degree. The MSA Council serves as the advisory and policy-recommending body for the interdisciplinary MSA programs.
- **Global Campus Academic Council (GCAC)** is responsible for recommending to the UCC all undergraduate curricular proposals that are initiated either by GCAC itself or by Global Campus/off-campus programs that are not housed in any on-campus department or are interdisciplinary and offered only by Global Campus.
- **Academic Senate-Appointed Non-College Interdisciplinary Committees/Councils**, including the International Education Council, Multicultural and Diversity Education Council, First Year Experience Advisory Committee, Master of Science in Administration Council, and the Library Curriculum Committee, are responsible for reviewing and approving curricular matters prior to submission to the appropriate SRC (see Appendix B). These curriculum review bodies operate similarly to CCCs.

C. ACADEMIC SENATE REVIEW COMMITTEES

The Academic Senate is the primary legislative body of the University for the enactment of policies authorized by its constitution, including curricular policies and procedures outlined in the CAD. The four university-wide curriculum review bodies appointed by the Academic Senate are the General Education Committee (GEC), the Graduate Committee (GC), the Professional Education Curriculum Committee (PECC), and the Undergraduate Curriculum Committee (UCC).

- The **General Education Committee (GEC)** is responsible for reviewing and approving course and program proposals related to the general education component of all undergraduate degrees, including the University Program and Competency requirements. This committee serves as the advisory and policy-making body for the General Education Program. The committee develops, reviews, and evaluates programs and policies pertaining to the operation of the General Education Program. The GEC may also initiate curricular proposals relevant to the General Education Program.
- The **Professional Education Curriculum Committee (PECC)** is responsible for coordinating, reviewing, approving, and making recommendations on curricular proposals related to undergraduate and graduate PK-12 education personnel preparation professional education programs, degrees, majors, minors, concentrations, certificates, and courses before forwarding them to the Professional Education Executive Board (PEEB). Following approval as noted in the minutes of the PEEB, the PECC will review new professional education programs and forward its recommendations to the UCC or GC respectively, for new programs only. The PECC may also initiate curricular proposals relevant to the General Education Program.

- The **Undergraduate Curriculum Committee (UCC)** is responsible for reviewing and approving proposals relating to undergraduate courses numbered 0-499, undergraduate degrees, majors, minors, and certificates excluding PK-12 curricular proposals and General Education Program curricular proposals. The UCC may also initiate curricular proposals relevant to the undergraduate curriculum.
- The **Graduate Committee (GC)** is responsible for reviewing and approving proposals concerning graduate courses, including those numbered 500 and higher, graduate degrees, graduate certificates, and graduate program curriculum changes. This committee serves as the advisory and policy-making body for all graduate education. The committee develops, reviews, and evaluates programs and policies pertaining to the operation of the College of Graduate Studies. The GC may also initiate curricular proposals relevant to graduate education.

D. ADDITIONAL CURRICULUM REVIEW BODIES

Certain curriculum revisions require the approval of the CMU Board of Trustees (BOT) and organizations outside of the university, including the Michigan Association of State Universities (MASU) and the Higher Learning Commission (HLC).

- The **CMU Board of Trustees (BOT)** must approve new degrees prior to submission to the MASU.
- The **Michigan Association of State Universities (MASU)** reviews all proposed new academic programs, programs with significant modifications, and deleted programs. The MASU delegates the review of academic programs to its Academic Affairs Officers Committee. It has become standard practice that the program review allows for robust exchange regarding the nature and future of academic disciplines and programs in Michigan. All new programs approved during the review process are reported to the state legislature each May.
- The **Higher Learning Commission (HLC)** requires that CMU secure its approval for all new doctoral degree programs.

E. COURSE- AND PROGRAM-RELATED PROPOSALS

The following sections of the CAD clarify the curricular review process by addressing course-related proposals, review and updating of the Master Course Syllabus (MCS), and program-related proposals:

- Course-related proposals involve the creation of new courses, the modification of an existing course, or the deletion of a course.
- Review of the Master Course Syllabus may involve the modification of an existing MCS or the development of a new MCS.

- Program-related proposals involve the creation of a new program; the modification of an existing program; the deletion of a program; the creation or deletion of a designator; or the creation, modification, or deletion of a certificate.

F. CURRICULUM APPROVAL OPTIONS AND WORKFLOW

All curricular actions proceed through a review process by the curriculum review bodies described above. Many programs at CMU require specialized accreditation, which means all aspects of programming, including the development of curricular learning objectives, and assessment and evaluation processes, must align with the accrediting body's standards for program implementation. The Senate Review Committees and the Senate are bodies designed to ensure academic quality and respect the need for the program faculty to determine what is taught and how it is taught. When reviewing programs that fall under very specific and prescriptive accreditation standards, these bodies will exercise their responsibilities in a manner consistent with specialized accreditation requirements.

Only new programs must be approved by the Academic Planning Council. The APC approval is documented in its minutes, and the workflow is the same as that described below. The approval process and the options associated with it are the same for course-related proposals, Master Course Syllabi, and program-related proposals. Therefore, the actions of the curriculum review committees are summarized below.

- **Approval**

Once a new course, course modification, new Master Course Syllabus, modification to a Master Course Syllabus, modification to a program, or new program achieves final approval by the CCC, SRC, or Academic Senate in the electronic curricular system, the corresponding electronic curriculum form enters into a 14-day objection period. The 14-day objection period is 14 calendar days during the academic year from the first day of classes in the fall semester to the end of finals week in the spring semester. During this period, the status of the proposal is changed from "In Process" to "14-day Objection Period." The campus community, Curriculum Review Bodies, and SRCs are notified of the action via the distribution of minutes. The minutes of any curricular body are the official record of action or publication, not the electronic curricular forms system. Minutes are not part of the electronic curricular system and should follow the procedures for submitting minutes outlined on the Academic Senate website (Academic Senate > Curricular Information > Curricular Minutes).

A 14-day (calendar days) objection period begins once the CCC or SRC minutes are received by the Academic Senate Office and posted on the Academic Senate website (Academic Senate > Curricular Information > Curricular Minutes). Any faculty member or academic unit may file an objection as described in subsection VII below. If no objections arise during the objection period, the status of the proposal is changed from "14-day Objection Period" to "Published" within the electronic curricular forms system. The system automatically generates an e-mail notifying the approving curriculum review body and the initiator of any status changes prior to the 14-day objection period and being published.

New programs are announced to the greater campus community in the Academic Senate agenda allowing discussion and/or objection prior to the Academic Senate taking action. If the Academic Senate votes to approve, the status of the proposal is changed to “Published.” There is no 14-day objection period for new program proposals.

- **Approved with Edits**

If a CCC or SRC approves the proposal with edits and incorporates the edits into the electronic curricular form or attached document such as the MCS, the proposal with the minor edits is sent back through each step of the process (notifying each entity of the approval status) until it reaches the initiator. Once the initiator reviews and agrees to the proposed edits, the initiator resubmits the revised proposal to the appropriate department, school, interdisciplinary council or academic unit, which then forwards it to the CCC. The CCC then ensures the edits are made and forwards the revised proposal to the next step in the review process. It is the responsibility of the curriculum committee (CCC or SRC) chair to follow up, ensuring the edits are addressed in a timely fashion, and when the proposal is resubmitted to ensure the edits are made in accordance to the committee’s recommendations. If edits are made according to the committee’s recommendation, the proposal stands approved, and the proposal follows the same workflow described above under Approval.

- **Return**

If a CCC or SRC requests substantive edits to the proposal, the electronic curriculum form with attached documents is sent back through each step of the process (notifying each entity of the approval status) until it reaches the initiator. The status of the proposal remains “In Process.” Correspondence (e-mail, letter, etc.) follows the return of the proposal notifying the approving entities and the initiator of the requested revisions. Once the initiator revises the proposal, the initiator resubmits the proposal through the curricular process for a second review. It is the responsibility of the curriculum committee (CCC or SRC) chair to ensure the substantive edits are addressed in a timely fashion. It is ideal to keep the proposal listed on the committee agenda as Old Business until the proposal is either resubmitted or withdrawn in the electronic curricular system.

- **Withdrawal**

A proposal may be withdrawn by the initiator or an approver at any time in the process. Once a proposal is withdrawn, it cannot be reinstated in the electronic curricular system; however, it will be retained in the electronic curricular system for future reference.

G. OBJECTION PERIOD AND APPEAL PROCESS

Once minutes from the CCC or SRC giving final approval to the new course or course modification and certain program modifications are posted on the Academic Senate website, a 14-day (calendar days) objection period begins. During this period, any faculty member or academic unit may file an objection in writing to the appropriate CCC or SRC chair with a copy to the Academic Senate Office. The item will be placed on the agenda of the next meeting for discussion and action. All objecting parties will be notified and requested to appear before the committee to state their objection. Action may require revision of the proposal and MCS by the initiating body. When the objection is resolved, the CCC or SRC

again votes on the proposed change and forwards the minutes to the Academic Senate Office. If either party remains aggrieved by the decision, the results of this deliberation are forwarded to the chairperson of the Academic Senate for action. After the objection period has expired, the minutes and MCS is posted to the Academic Senate website.

SECTION II

COURSE MODIFICATION AND NEW COURSE PROPOSALS

A. OVERVIEW

Proposals for the creation of new courses or the modification of existing courses may be submitted by only one person called the initiator. Initiators are most often faculty members acting on behalf of a department, school, college or council; however, a curriculum committee, task force, *ad hoc* committee, dean, or the provost may also submit an electronic curricular proposal or designate a person to do so on his or her behalf. Once submitted by the initiator, the proposal is automatically routed to the next appropriate department or interdisciplinary council for action. See the routing flow chart at the end of this section.

B. GENERAL EDUCATION COURSES: UNIVERSITY PROGRAM AND COMPETENCIES

The General Education Program continues to provide students with a common set of academic skills and exposure to a broad knowledge base. The competency requirement requires students to complete two courses in composition, four courses designated as writing intensive, a course in oral English, a course designated as meeting the mathematics requirement, and a course designated as meeting quantitative reasoning requirements. The University Program requires student to complete nine courses distributed across the four broad content areas (eight subgroups) of the Humanities, Natural Sciences, Social Sciences, and Studies in Culture and Diversity.

1. University Program Courses

In addition to the information typically required for a course-related proposal, proposals for new University Program courses must include a cover letter explaining how the course will meet the general goals of the subgroup to which the faculty are applying.

The “Rationale” section of the Course-Related Proposal Form must include a clear explanation of how the proposed course is appropriate for inclusion in the specified University Program group and subgroup.

When completing the MCS, the Bulletin Description must include the specified University Program category. Moreover, the student learning objectives must illustrate how the course meets the University Program category objectives. The course must comply with the content areas specified for the subgroup and demonstrate, with reference to the MCS, how it will meet the student learning outcomes for the subgroup.

Only persons with faculty rank and doctoral students on teaching assistantships who have been granted admission to candidacy for the doctoral degree may deliver and assign grades in University Program courses, with the exception of laboratory courses and courses granted special permission by the GEC.

2. Competencies

Faculty who wish to add a writing intensive (WI), oral competency, math competency or quantitative reasoning (QR) designation to their courses must apply for such a designation in the same way that they would apply to have a course included in the University Program. There are specific requirements that courses must meet for each competency. In addition to the information typically required for a course-related proposal, faculty must submit a cover letter and/or form (depending on competency) in which they demonstrate, with reference to the MCS, how the course meets competency requirements; and they must indicate on the MCS that the course has a competency designation. Such requests follow the same curricular process as UP course proposals.

All courses in the UP, regardless of their sub-group or competency designation, must base at least 20% of the course grade on writing. Courses may be exempted from the standard writing requirement if they are shown to require equivalent amounts of course integrated calculation or public speaking.

Visit the General Education website

(https://www.cmich.edu/office_provost/AcademicAffairs/gened/gened_secured/Pages/proposals.aspx), contact the director of general education and/or chair of the General Education Committee or see “The General Education Program: A Basic Document Set” (Appendix C) for further information and assistance.

C. MODIFICATION OF AN EXISTING COURSE

Modification of an existing course requires the completion of an electronic Course-Related Proposal Form (formerly the Green Form) (<https://apps.cmich.edu/curricularforms>) and submission of an MCS that reflects the proposed course changes. A routing flow chart for course-related changes is presented at the end of this section.

The routing of the proposal is dependent upon the change being proposed. The approval options, workflow, objection period, and appeal process are described in Section I. See the information on the order of information for Course Descriptions in Section III and Syntax Guidelines for Prerequisites, Pre/Co-requisites, Co-requisites, Recommended in Appendix B.

1. College Curriculum Committee (CCC) or Curriculum Review Body Approval

Modifications to all independent study and special topics courses only need approval of the CCC or the Curriculum Review Body. Proposals that modify any of the following for all other courses are routed from the appropriate department, school, interdisciplinary council, or other appropriate unit to the CCC for final approval:

- Course Deletion
- Designator (if designator already exists)
- Title
- Number (not associated with Course Level Adjustment)

- Credit Hours
- Distribution of Hours
- Credit/No Credit Status
- Cross-Listed (must indicate that relevant departments are using the same syllabus)
- Bulletin Description
- Recommended Course(s) and/or Requirement(s)
- Course Outline
- Evaluation
- Delivery Method

If the CCC denies the change or approves with edits, the proposal is returned to the department/school, interdisciplinary council, or other originating unit. Once approved by the CCC, the electronic Course-Related Proposal Form and the updated MCS are forwarded electronically to the Academic Senate Office. The campus community and SRCs are notified of the CCC action via the posting of the CCC minutes on the Academic Senate website.

2. Senate Review Committee (SRC) Approval

The CCC or other curriculum review body forwards proposals that modify any of the following to the appropriate SRC for additional review:

- Course Level
- Prerequisites, Pre/Co-requisites, or Co-requisites
- Course Objectives

The type of course being modified determines which SRC receives the proposal during this phase. Thus, proposals that modify

- General Education courses, including Competency and University Program courses at both the graduate and undergraduate levels, are forwarded to the GEC.
- Professional education courses (e.g., any course submitted by the Professional Education Unit or leading to the BS in Education) at both the graduate and undergraduate levels are forwarded to the PECC. The PECC sends the request to the PEEB, which finalizes this stage of the process upon the approval of its minutes.
- Undergraduate-level courses (courses numbered 499 and lower, except General Education and professional education courses) are forwarded to the UCC.

- Graduate-level courses (courses numbered 500 and higher, except General Education and professional education courses) are forwarded to the GC.

If the SRC does not approve the proposed course modification, the proposal is returned to the CCC or other curriculum review body. If the SRC approves the change, a 14-day (calendar days) objection period begins once the SRC minutes are posted on the Academic Senate website. If no objections arise during this period, then the changes are published, and an updated MCS is posted to the Academic Senate website.

D. PROPOSAL FOR A NEW COURSE

Contact the Registrar's Office for approval of the proposed new course number for existing designators (e.g., PSY 463). New designators must be approved by the Academic Planning Council as described in Section IV.

Proposals for a new course require the completion of an electronic Course-Related Proposal Form (formerly the Green Form) and an MCS. Guidelines for completing the MCS are contained in Section III of this document. A routing flow chart for new course proposals is presented at the end of this section. See the information on the order of information for Course Descriptions in Section III and Syntax Guidelines for Prerequisites in Appendix B.

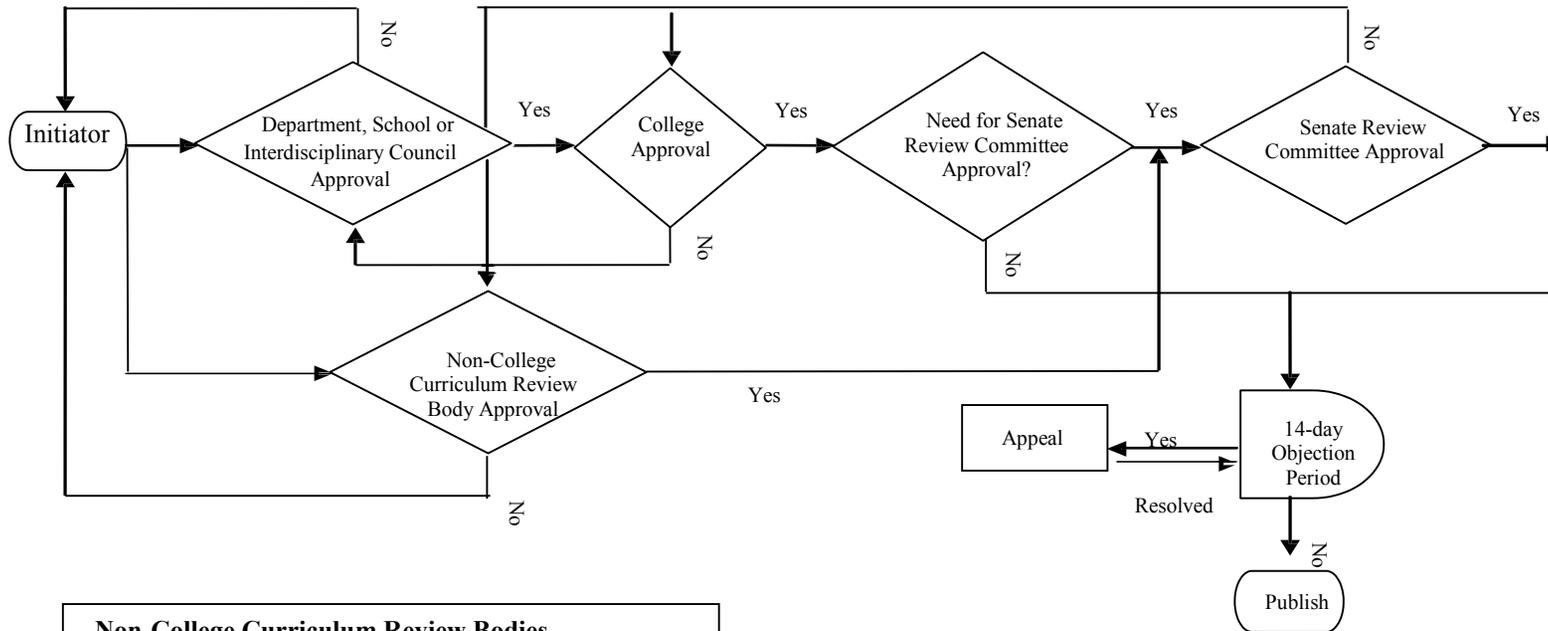
All new course proposals for independent study and special topics courses receive review by the CCC. All other new course proposals receive a review by both the CCC and the appropriate SRC. Purview of the SRCs is shown in subsection C.2. above. If any committee does not approve, the proposal will return to the preceding committee or the initiator for discussion and revision.

Diagram A. Routing Flow Chart for Course Modification or New Course Proposal

Required Documents

Master Course Syllabus

Course-Related Proposal Form (Green Form)



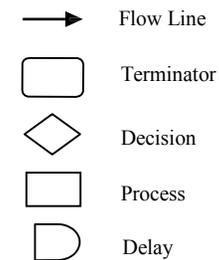
Non-College Curriculum Review Bodies

First-Year Experience Advisory Council
 Global Campus Academic Council
 Honors Council
 Interdisciplinary Councils not associated with a college
 Leadership Council
 Master of Science in Administration Council

Senate Review Committees (SRC)

General Education Committee (GEC)
 Professional Education Curriculum Committee (PECC)
 Undergraduate Curriculum Committee (UCC)
 Graduate Committee (GC)

Symbol Key



SECTION III

MASTER COURSE SYLLABUS REVIEW AND GUIDELINES

A. OVERVIEW

Each course offered at CMU has a Master Course Syllabus (MCS). Individuals with a CMU Global ID may access Master Course Syllabi through the Academic Senate website (<https://www.cmich.edu/AcademicSenate/secure/Pages/default.aspx>) or the online Bulletin (<https://bulletins.cmich.edu/>).

The MCS, as approved through the curricular process, serves a key documentary and communicative function in CMU's curriculum. It establishes the appropriateness, scope, and quality of the course within the context of a program of study. It must also communicate needed information to

- other faculty who might teach the course as well as interested faculty outside the discipline;
- students, current or prospective, wanting to know what a course entails;
- parents of current and prospective students; and
- people outside CMU such as accreditation teams, legislators, grantors, and the public at large.

Because of these varied needs, the MCS is written in language general enough to communicate broadly while establishing the role of the course within a specific disciplinary area and program. It also communicates the specifics of the course to others who may teach the course and to other universities where a student may request a transfer of credit. The following sections guide faculty in developing and updating the MCS to ensure consistency of information and presentation.

B. MASTER COURSE SYLLABI AND TEACHING SYLLABI

A teaching syllabus, often referred to as the "class" or "course" syllabus, is not the same as the MCS. The teaching syllabus does not need to proceed through the electronic curricular process. Individual faculty members assigned to teach one or more sections of a course develop a teaching syllabus that is based on the MCS. The teaching syllabus provides students with greater specificity about how a given course section will be conducted in order to accomplish the intended goals and objectives. Although individual faculty members do not have unilateral discretion to alter substantially the scope of the course or the goals and objectives of the learning experience, the MCS does not limit a faculty member in planning the sequence of topics, selecting appropriate texts or other instructional materials, using a variety of instructional methods, or designing and using specific evaluation procedures in the teaching of the course. When a concern arises about the appropriateness of an individual faculty member's choice of instructional materials, teaching methods, or evaluation procedures for a particular course, the department and college are the appropriate contexts for initial discussion and possible resolution. A copy of the teaching course syllabus is available

by contacting the instructor or appropriate department. All teaching course syllabi must be maintained by the department indefinitely.

C. MASTER COURSE SYLLABUS SEVEN-YEAR REVIEW

The faculty at Central Michigan University take pride in keeping up to date with advances in knowledge. One mechanism for ensuring that the curriculum remains current is the university-wide practice of comprehensively reviewing each course once every seven years. The department, school, interdisciplinary council, or other appropriate unit initiates the MCS review. This review requires the submission of an updated MCS and the completion of a Course-Related Change Form (formerly the Green Form). Guidelines for completing the MCS are contained at the end of this section. The routing of the proposal is dependent upon the degree of change being proposed. The approval options, workflow, objection period and appeal process are described in Section I.

1. College Curriculum Committee (CCC) or Curriculum Review Body Approval

Proposals that modify any of the following are routed from the appropriate department, school, interdisciplinary council, or other appropriate unit to the CCC for final approval:

- Course Deletion
- Designator (if designator already exists)
- Title
- Number (not associated with Course Level Adjustment)
- Credit Hours
- Distribution of Hours
- Credit/No Credit Status
- Cross-Listed (include memo from each relevant department that they agree with changes)
- Bulletin Description
- Recommended Course(s) and/or Requirement(s)
- Course Outline
- Evaluation
- Delivery Method

If the CCC denies the change or approves with edits, the proposal is returned to the department/school, interdisciplinary council, or other originating unit. Once approved by the CCC, the Course-Related Proposal Form and the updated MCS are forwarded electronically to the Academic Senate Office. The campus community and SRCs are notified of the CCC action via the posting of the CCC minutes on the Academic Senate website.

2. Senate Review Committee (SRC) Approval

The CCC or other curriculum review body forwards proposals that modify any of the following to the appropriate SRC for additional review:

- Course Level
- Prerequisites, Pre/Co-requisites, or Co-requisites
- Course Objectives

The type of course being modified determines which SRC receives the proposal during this phase. Thus, proposals that modify

- General Education courses, including Competency and University Program courses at both the graduate and undergraduate levels, are forwarded to the GEC.
- Professional education courses (e.g., any course submitted by the Professional Education Unit or leading to the BS in Education) at both the graduate and undergraduate levels are forwarded to the PECC. The PECC sends the request to the PEEB, which finalizes this stage of the process upon the approval of its minutes.
- Undergraduate-level courses (courses numbered 499 and lower, except General Education and professional education courses) are forwarded to the UCC.
- Graduate-level courses (courses numbered 500 and higher, except General Education and professional education courses) are forwarded to the GC.

If the SRC does not approve the proposed course modification, the proposal is returned to the CCC or other curriculum review body. If the SRC approves the change, a 14-day (calendar days) objection period begins once the SRC minutes are posted on the Academic Senate website. If no objections arise during this period, then the changes are published, and an updated MCS is posted to the Academic Senate website.

D. GUIDELINES FOR PREPARING A MASTER COURSE SYLLABUS

Each MCS follows a standard format that describes the course, prerequisites, pre/co-requisites, co-requisites, recommended courses and/or experiences, rationale for course level, materials and other requirements, typical instructional format, course objectives, outline of topics, and typical methods for student evaluation.

To prepare an MCS, follow the order of items listed below, using sufficient space as needed. A template for developing the MCS may be found on the Curriculum and Assessment website as well as on the Academic Senate website. The following guidelines are specific and purposeful; follow them closely. Some accredited programs may require a specified format. Contact the Director of Curriculum and Assessment if you need an exception to the format described below.

Also note that some programs require master course syllabi that meet specific program-related guidelines. For instance, Professional Education Unit course syllabi require the inclusion of the CLEAR Conceptual framework, and University Program course syllabi require a description of how the course fits into the specified subgroup as specified in the Undergraduate Bulletin. MCS requirements unique to these programs are detailed in subsection F below.

1. Course Designation

The course designation information appears near the top of the first page of the MCS, below the college and department information. Three items appear in the same row: the course designator and number appear flush with the left margin, the course title appears at center, and the credit hour designation appears near the right margin.

- The **course designator and number** must be approved by the Registrar's Office. It may include a suffix such as H (Honors) or QR (Quantitative Reasoning).
- The **course title** should be descriptive, conveying the main topic of the course and distinguishing its content from similar courses.
- The **credit hour designation** is displayed numerically, e.g., 4(3-2), and conveys important information about the course. The number preceding the parentheses represents the number of credit hours that can be earned by successfully completing the course. The first number within the parentheses represents the number of classroom contact hours scheduled per week, and the second number within the parentheses represents the number of laboratory or studio contact hours scheduled per week based upon a 15-week semester. The sum of numbers appearing within the parentheses is equal to the number of contact hours per week appearing in the class schedule. For the example noted above, the course offers four credit hours and comprises five contact hours: three hours of classroom contact per week and two hours of laboratory or studio contact per week. The same number of contact hours must be met for the course regardless of the delivery format. Variable credit courses are identified by a credit hour designation such as 1-6. The maximum credit hours that a student may earn toward graduation in a variable credit course is the highest number in the credit hour designation for the course (e.g., six hours maximum in the example noted above). Courses where there are special arrangements regarding the number of hours spent in class are designated as (Spec).

2. Outlined Information

The outlined information begins immediately following the course designation information and is detailed below in the same order it will appear in the MCS.

a) I. Bulletin Description

This brief description is the exact wording that appears in the Bulletin. The bulletin description communicates the substance of the course. The rest of the MCS

corresponds to this description and provides further explanation and elaboration. The description is limited to a maximum of 25 words.

Necessary course-relevant information might exceed the 25 words but must be brief. Cross-listed courses must add, "Identical to _____. Credit may not be earned in more than one of these courses." Courses that are approved for online formats must add a sentence specifying whether the course may be offered online, for example, "This course may be offered in an online format." Face-to-face courses are those taught in the traditional classroom environment. Online courses are taught largely via computer technology. Hybrid courses combine face-to-face and online formats with 33% or more of the class time being online rather than face-to-face. Online courses are developed in cooperation with the Center for Instructional Design to ensure consistency and quality assurance standards. Many courses are designed to be taught in more than one format.

Other examples of additional information include prerequisites, pre/co-requisites, co-requisites, and recommended courses or background information; UP Course Group identifier, such as (University Program Group II-A: Descriptive Sciences); Quantitative Reasoning (QR); May be offered as Writing Intensive; Minimum of 180 hours required for internship; Course does not count on a major in ____; Repeatable up to 9 hours when content does not duplicate previous topics. Contact the Bulletins Editor for help developing a course description.

Example Bulletin Description:

AAA 427 Special Topics on Car Insurance 3-9 (Spec)

Special topics relating to car insurance for both personal and business use. CR/NC. Identical to STF 427. Credit may not be earned in more than one of these courses. May not be applied to General Business Major. Repeatable up to 9 hours when content does not duplicate previous topics. This course may be offered in an online format. Quantitative Reasoning. May be offered as Writing Intensive. Prerequisite: AAA 100. Recommended: STF 227. (University Program Group I-B: The Arts)

Note: All items should end with a period except the UP designation.

b) II. Prerequisites, Pre/Co-requisites, Co-requisites, Recommended:

The MCS should provide the prerequisites, pre/co-requisites, co-requisites, and recommended background preparation. Appendix B contains the Syntax Guidelines to ensure uniformity in presenting requisite knowledge and/or skills. The items that follow should be listed in the order they appear below.

- **Prerequisites** are any courses and/or other requirement(s) that must be completed prior to enrolling in a particular course. Examples of prerequisites

include declaration of major or admission to a restricted program, completion of specific courses or sets of courses, completion of a specified number of credit hours, achievement of a specified class level, achievement of specific grades in prerequisite course or sets of courses, permission of the instructor, and department approval. Students who have not satisfied a prerequisite or are not enrolled in the prerequisite at the time of registration will not be allowed to register for the course unless the course instructor makes an individual exception.

- **Pre/Co-requisites** are any courses and/or other requirement(s) that students may take prior to or concurrently with the particular course. Students who have already completed the pre/co-requisite or who are enrolling at the same time in the pre/co-requisite will be allowed to register for the particular course. Students who have not satisfied the pre/co-requisite or enrolled in the pre/co-requisite at the time of registration will not be allowed to register for the course unless the course instructor makes an individual exception.
- **Co-requisites** are any courses and/or other requirement(s) that students must take concurrently with a particular course. Students enrolled at the same time in the co-requisite will be allowed to register for the course with that co-requisite. Students who are not enrolled in the co-requisite at the time of registration will not be allowed to register for the course unless the course instructor makes an individual exception.
- **Recommended** background preparation includes any courses and/or other requirement(s) that might be useful for students to complete prior to enrolling in a particular course. Any listed recommendations are not required. Completion of the recommended courses/requirement(s) will not affect the student's ability to enroll in a course.

c) **III. Rationale for Course Level**

Courses must provide a rationale for course level, which may also reflect and be connected to the requisites/recommendations listed above. The rationale should explain why this course is numbered as it is rather than at a higher or lower level. It might state whether the course is an introduction to a content area, assumes past knowledge, or expects upper-level rigor.

d) **IV. Suggested Textbooks**

The instructor usually selects the specific course textbook(s). This section should provide full bibliographic information for suggested text(s). This information is intended to guide faculty teaching this course for the first time. If a suggested text is older than seven years, explain why it is a suggested text for the course.

e) V. Other Requirements and/or Materials for the Course

List significant, required course materials and/or activities that are unique to the course.

Special requirements might include such things as certifications, performance levels, concert attendance, and exceptional time requirements (such as an all-day field trip). Incidental materials should not be listed.

Courses involving academic experiences (field placements, field experiences, off-campus practica, clinical placements, student teaching assignments, internships, service learning, etc.) with external entities require an affiliation agreement. It is the responsibility of the faculty member to work with CMU's Coordinator of Affiliations Agreements to acquire an agreement.

For online courses describe in full the requirements and expectations for the course, including access to technology, special software or computer programs needed. In addition, methods for interaction and expectations for communication among students and with the instructor should be explained in this section.

The currently recommended language is:

“Students must have access to a computer and the ability to connect to the Internet for interaction with other class members and the instructor. Computer and high speed Internet access are needed to access and view online materials (e.g. videos, PowerPoint, Excel and/or Word documents, and additional text and web-based course materials) as well as submit required course assignments. In addition, this course requires the following software or ‘plug in’ applications (list required items here).”

f) VI. Student Learning Course Objectives

This is a critical section of the MCS. It defines the nature and scope of the course as well as the desired learning outcomes. All instructors must address these outcomes.

Provide a list of student-centered, measureable learning objectives. For example, “Students will be able to identify and explain the salient differences and similarities between learning theories.” The number of objectives should be sufficient to address the scope of the course and be achievable in the time covered by the course. Learning objectives should also be appropriate to the level of the course and credit hours assigned. Language and terminology should be appropriate for the course and comprehensible by the general academic community.

g) VII. Suggested Course Outline

This section lists the topics to be covered and the learning activities/assignments designed to achieve the stated objectives.

For the outline, indicate a sequence of topics that reflects a logical progression of the course. The scope of topics must be aligned with the stated learning objectives. The topics may be divided by percentage of the course time devoted to a topic, time in hours, or by weeks. A three-credit course involves approximately 45 contact hours of instruction. Courses in either compressed or extended timeframes are expected to maintain the requisite number of contact hours. If appropriate describe any changes to the course outline for hybrid or online formats.

h) VIII. Suggested Evaluation of Student Learning Outcomes

Evaluation methods and assignments/activities should be appropriate to the learning objectives and teaching methods of the course. Include suggested relative weights and/or ranges, e.g., a midterm exam is worth 15%, a research paper is worth 20%, a final exam is worth 30%. Hybrid or online formats must indicate any unique evaluation methods or activities. Descriptions of types of evaluations are suggested to help others teaching the course.

i) Syllabus Prepared By:

Typed Name, Credentials, and Date*

*Note: The only time the date of the MCS is changed to the present date is when it is coming through as an MCS Review. If it is not an MCS Review, then the date on the MCS should remain the same as on the old MCS and not be updated.

E. SPECIAL INSTRUCTIONS

Central Michigan University supports a variety of curricular initiatives that require special attention. The specific criteria used to evaluate these courses are detailed below.

- **MCS requirements for Writing Intensive (WI) Courses.** To accommodate flexibility for student planning, faculty teaching preferences, and course caps, a WI MCS may be presented in two ways: (1) as “Writing Intensive” only, in which case all sections of the class must meet the WI designation or (2) as “May be offered as Writing Intensive,” in which case some sections are WI (and meet WI requirements) and other sections are not. All MCS must clearly differentiate between WI and content area components; courses designed for both the WI and non-WI options must include the additional “If WI” components in the following MCS template sections:

1. I. Bulletin Description
2. VI. Learning Objectives
3. VII. Course Outline
4. VIII. Evaluation

MCS submitted for WI designation must be changed to reflect WI requirements, but they may or may not be fully updated. Additional information and guidelines are available on the General Education website or from the chair of the General Education Committee.

- **MCS requirements for Quantitative Reasoning (QR) Courses.** Unlike WI courses, an entire course is designated as QR; therefore, all sections are taught the same content, and there is only one version of the MCS. The MCS for all QR courses must demonstrate how the course meets the criteria for being designated as satisfying the quantitative reasoning requirements. Additional information and guidelines are available on the General Education website or from the chair of the General Education Committee.
- **Courses Numbered 500 to 599.** It is inherently difficult to draw firm boundaries between advanced undergraduate and introductory graduate courses. Therefore, both graduate and undergraduate students are allowed to enroll in courses numbered in the 500s; however, the expectations for graduate and undergraduate students are different. Therefore, the MCS must clearly reflect the different requirements for these two groups of students. In order to meet approval at the 500 level, the proposal must
 1. specify within the Rationale section of the MCS why the course is best positioned at the 500 level,
 2. specify within the MCS greater qualitative and/or quantitative requirements for graduate credit than for undergraduate credit, and
 3. indicate within the MCS a clear statement of the factors to be used in evaluating student achievement and assigning grades for both undergraduate and graduate students.
- **Cross-listed Courses.** Cross-listed courses must include written indication that all departments are using the same syllabus. Prepare only one MCS for cross-listed courses.
- **Professional Education Unit (PK-12) Courses.** The professional education curriculum has adopted a philosophy of teaching and learning that is **C**oncept and knowledge driven, **LEA**rner centered, and **R**eflective (i.e., **CLEAR**). Performance outcomes of this CLEAR conceptual framework are required for writing objectives for professional education courses. For further information, contact the Professional Education Curriculum Committee chair.

SECTION IV
PROGRAM MODIFICATION, NEW PROGRAM,
AND NEW DESIGNATOR PROPOSALS

A. OVERVIEW

The faculty at Central Michigan University recognizes that knowledge within and across disciplines advances at a rapid rate. Therefore, the development of new programs and the modification of existing programs are critical to the university's commitment to providing a contemporary, state-of-the-art education. A "program" may be a degree (e.g., BS in Ed, or BSAT), graduate degree or program, undergraduate major or minor, or certificate. These offerings may be at the graduate or undergraduate levels and may be offered at one or more locations worldwide.

Certificates signify that a student has demonstrated mastery of skills or knowledge about a professional or vocational subject. Certificates are awarded at all levels from undergraduate through continuing education. Further explanation of certificates is contained in the following section.

The procedures for modifying existing programs and creating new programs are described in subsections C and D of this section, respectively.

The procedure for requesting a new designator and the three-letter abbreviation (e.g., PSY, ENT, SCI, etc.) is described in subsection E of this section.

B. UNDERGRADUATE AND GRADUATE CERTIFICATE PROGRAMS

Certificate programs are designed to be completed quickly, usually in less than one year, and are independent of all general education and degree requirements. Certificates are awarded at all levels from undergraduate through continuing education and signify that a student has knowledge, skills, or competencies in an area of specialization.

- Graduate certificates are 15 to 18 credit hours. All courses must be at the 500 level or higher. Students must meet College of Graduate Studies admission requirements. The department offering the certificate may have higher admission standards.
- Undergraduate certificates are 12 to 18 credit hours. A minimum of six credit hours must be offered at the 300 level or above for a 12- to 15-hour certificate, and a minimum of nine credit hours must be offered at the 300 level or above for a 16- to 18-hour certificate. Non-degree seeking students must meet the existing admission standards to the University for Non-degree Special Admission for on-campus enrollment or Special Admission for off-campus enrollment. The student must consult with an advisor and sign a Certificate Program Authorization form (on-campus) or a Program Plan (off-campus). Degree-seeking students must meet the undergraduate admission requirements.
- Certificates must not include hidden prerequisites and/or co-requisites.

- All courses on the certificate must be letter graded with the exception of those courses exclusively offered as credit/no credit.
- The minimum cumulative GPA based on all graded coursework for the certificate must be established by the ‘proposing entity’ but can be no lower than a 2.0. Courses may be repeated according to the existing rules for degree programs.
- Certificates are recorded on students’ transcripts when all courses are completed.
- Certificates may be housed in one department or they may be interdisciplinary, in which case the responsible Interdisciplinary Council must be identified.

Stand-Alone Undergraduate and Graduate Certificates have titles that are distinct from any other program and are composed of a unique set of courses that are exclusive to the certificate and not part of any other program of study. Stand-alone certificates require an assessment plan since student learning in certificate programs is not assessed elsewhere. Other certificates may be composed of courses that are a subset of an existing program of study (graduate degree program, major, minor, concentration, or option), but similarly to majors and minors, they cannot carry the same name as another program. These certificates are assessed with the similar major, minor, or graduate program.

Certificates are noted in the margin of the transcript when all courses are completed. Certificates are offered to both degree-seeking and non-degree students. If the student completes only a certificate, the student is not allowed to participate in commencement ceremonies since no degree is awarded.

C. PROPOSAL TO MODIFY AN EXISTING PROGRAM

Modification of an existing program requires the submission of a Modification of an Existing Program Form (formerly the Pink Form) (<https://apps.cmich.edu/curricularforms>) and an SAP report. Changes to a major or minor require the SAP Major/Minor Report. Changes to a degree program or a certificate require the SAP Program Information Report.

When developing a modification to an existing program, keep in mind that the curricular process does not review many program-related factors. For example, departments designate which of their courses can be taken on a credit/no credit basis and whether such credit may be applied to a specific program. Similarly, standards for admission to programs, retention in programs, and termination from programs appear in the program description within the appropriate Bulletin (Undergraduate, Graduate, Off Campus Programs Bulletins). Standards that exceed the university-specified minimum criteria fall under the purview of the unit that administers the program and, therefore, do not need to be approved through the curricular process.

1. College Curriculum Committee (CCC) or Curriculum Review Body Approval

Proposals that modify any of the following are routed electronically from the appropriate department, school, or interdisciplinary council to the CCC for final approval when the total number of credit hours and the name of the program remain unchanged:

- Change in list of courses on graduate or undergraduate certificates.
- Change in list of courses on concentration.
- Change in list of courses on electives.
- Change in list of courses on graduate options.
- Change in list of courses on graduate degree when not affecting the total hours or degree requirements.
- Change in list of courses on major.
- Change in list of courses on minor.
- Change in list of courses on undergraduate credit-bearing certificates and the certificate is housed in a unit associated with an academic college.
- Deletion of undergraduate credit-bearing certificate housed in a unit associated with an academic college.

Proposals from other curriculum review bodies are routed electronically directly to the Academic Senate Office for final approval, provided the total number of credit hours remains unchanged.

If the CCC does not approve the program modification or approves with edits, the proposal is returned to the department/school, interdisciplinary council, or other originating unit. Once approved by the CCC, the program modifications are included in the CCC minutes which are forwarded electronically to the Academic Senate Office. The campus community and Senate Review Committees are notified of the CCC action via the posting of the CCC minutes on the Academic Senate website and a 14-day (calendar days) objection period begins. If no objections arise during this period, then the changes are published and reflected in the next available Bulletin and the online Bulletin. All program changes must have a Fall Semester implementation date.

When making program changes, it is important to ensure that the number of credits required is not inadvertently increased by requiring courses with prerequisites that are not contained in the list of required courses. Any change in total credit hours requires a full review by the appropriate Senate Review Committee.

2. Senate Review Committee (SRC) for Approval

The CCC or curriculum review body forwards program modifications that address any of the following to the appropriate SRC for final approval:

- Creation of a concentration in an existing major or minor.
- Change in degree requirements, except for change in list of courses that does not affect number of hours (e.g., addition to list of electives or one course deleted and another added).

- Changes in number of credit hours on a graduate or undergraduate certificate, graduate option, major, minor, or an undergraduate certificate housed in a unit not associated with an academic college.
- Change in titles of degree, major, minor, or graduate certificate/concentration/option.
- Change in list of courses on an undergraduate credit-bearing certificate proposed by an entity not associated with an academic college.
- Deletion of an undergraduate credit-bearing certificate housed in a unit not associated with an academic college.

If the SRC does not approve the proposed program modification, the proposal is returned to the CCC or other curriculum review body. If the SRC approves the change, a 14-day (calendar days) objection period begins once the SRC minutes are posted on the Academic Senate website. If no objections arise during this period, then the changes are approved, and reflected in the next available Bulletin and the online Bulletin. All program changes must have a Fall implementation date.

3. Academic Senate for Approval

The SRC forwards program modifications that address any of the following to the Academic Senate for final approval:

- Creation or deletion of a designator.
- Deletion of a concentration, graduate certificate, graduate option, major, or minor.
- Deletion of a degree.
- Change in the University Program or Competency requirements in the General Education Program.

If the Academic Senate does not approve the modification, the proposal is returned electronically to the appropriate Senate Review Committee. If the Academic Senate approves the proposal, it is reflected in the next available Bulletin and online Bulletin.

4. Michigan Association of State Universities Approval

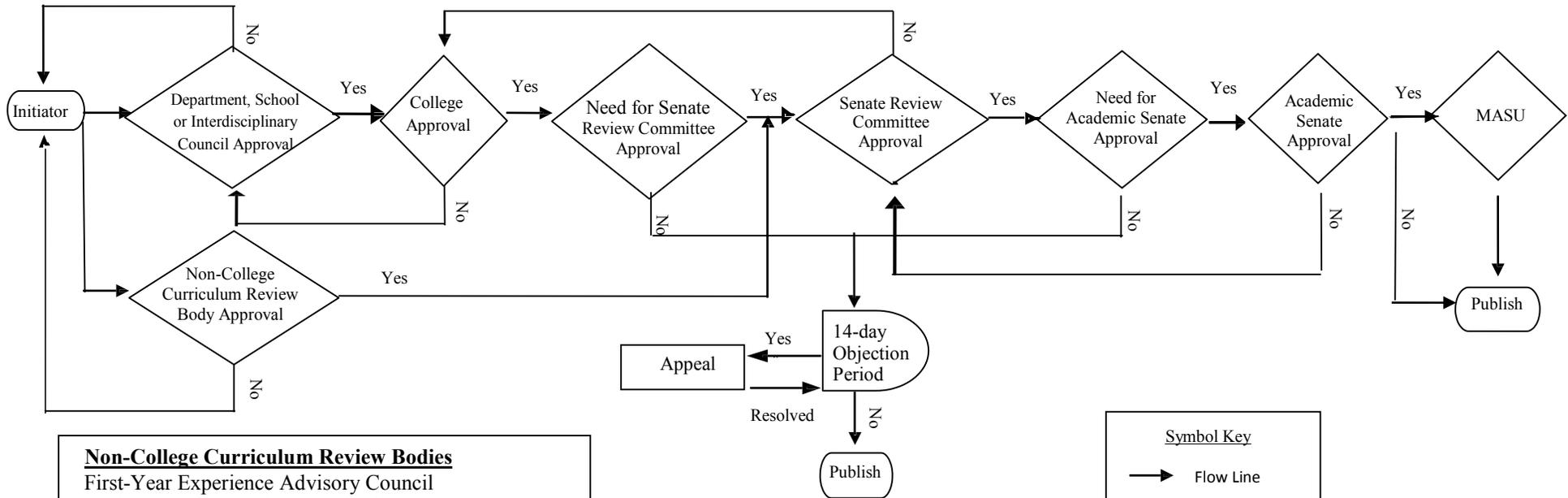
Program modifications that go to the MASU for final approval include spin-off programs (new options, new combinations of existing curricula, and title changes), and the phase out of programs (program deletion).

Diagram B. Routing Flow Chart for Modification of Existing Program

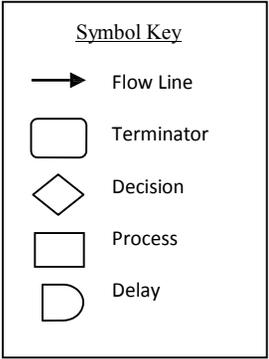
Required Documents

Modification of Existing Program Proposal Form (Pink Form)

SAP Major/Minor or Program Information Report



- Non-College Curriculum Review Bodies**
 First-Year Experience Advisory Council
 Global Campus Academic Council
 Honors Council
 Interdisciplinary Councils not associated with a college
 Leadership Council
 Master of Science in Administration Council
- Senate Review Committees (SRC)**
 General Education Committee (GEC)
 Professional Education Curriculum Committee (PECC)
 Undergraduate Curriculum Committee (UCC)
 Graduate Committee (GC)



D. PROPOSAL FOR A NEW PROGRAM

The Academic Planning Council (APC) reviews and evaluates proposals for new degrees, undergraduate majors, minors, undergraduate certificates, graduate certificates, and graduate programs prior to the submission to the relevant Senate Review Committee (SRC). Proposals for a new program require the completion of a New Program Request Form (formerly the Blue Form).

In rare cases, for example when no additional courses or resources are needed, the provost or provost's designee may exempt programs from APC review. Programs exempt from APC review are required to submit the New Program Request Form to the appropriate SRC for review as outlined below. A routing flow chart for new program proposals is presented at the end of this section. Due to the significant impact of new programs, the workflow is different from and more complex than that for other curricular actions (see Diagram C for the workflow for new programs).

1. Evaluation Process

Proposals for new programs may be submitted by only one person called the initiator. Initiators are most often faculty members acting on behalf of a department, school, college or council; however, a curriculum committee, task force, *ad hoc* committee, dean, or the provost may also submit an electronic curricular proposal or designate a person to do so on his or her behalf. Once submitted by the initiator, the proposal is automatically routed to the next appropriate department or interdisciplinary council for action.

The department, school, interdisciplinary council, other organizational unit, CCC, or curriculum review body reviews new program proposals. The results of this review, indicating support for the proposal, shall be noted in the CCC or curriculum review body's minutes together with the substance of the committee's discussion. If the dean supports the proposal, the dean forwards the proposal and the minutes to the APC. If the dean fails to support the proposal, it should be withdrawn. If the provost or the provost's designee requests additional information, that information should be provided to the APC for additional consideration. If the provost does not approve the proposal, it should be withdrawn. Once the provost has approved the proposal, the dean will receive a letter, and the proposal will move forward through the electronic workflow process. Following APC review, proposals must receive approval from the provost before moving forward.

An assessment plan, approved by the Assessment Council, is required for all new programs except non-stand-alone minors and non-stand-alone certificates before the proposal goes to the SRC. New courses to be included in the new program must be approved by the SRC prior to the SRC approving the new program proposal but not prior to approval of the assessment plan. Once approved by the Academic Senate, all new programs except new minors and certificates are submitted by the Office of Academic Effectiveness to the Academic Affairs Officers Committee of the Michigan Association of State Universities (MASU) for review. The Board of Trustees must approve proposals

for new degrees prior to submission to the MASU. The Higher Learning Commission (HLC) must approve all doctoral degrees.

If a new designator is needed, it should be requested either at the same meeting of the APC when the new program is discussed or following approval by the APC. Follow the procedures outlined in subsection E to secure a new designator.

2. Criteria for Evaluation

The faculty at CMU has adopted criteria for review to ensure the development of programs that represent the highest level of quality, especially graduate-level programs. There is also the realization that proposals to develop doctoral-level programs require considerable time and effort. When presenting a new program, proposers must provide clear evidence that address each of the following bolded criteria. Below each criterion are suggestions for evidence/material that might assist in addressing the criterion. Each reviewing body will use the same criteria for evaluation. The sections below correspond to the explanatory sections required for completing the electronic New Program Request Form (formerly the Blue Form). Provide clear, thorough, data-based responses. This information is used in the submission of programs to the Board of Trustees, MASU, and HLC.

a) The program supports the mission and goals of the institution.

- Describe how the program supports the mission of the university. Specifically, what institutional strength is it based upon, and what societal needs does the program address?
- Describe how the program reflects or supports the undergraduate or graduate education priorities of the institution.
- Describe how the program supports the mission and goals of the relevant department and college.
- Describe how the program impacts (positively and/or negatively) other university departments and programs.
- Describe how the program will enhance CMU's image to external constituents.
- For a Professional Education Unit program, show how the program reflects the CMU CLEAR conceptual framework for teacher preparation.

b) There is a market and/or disciplinary need for the program.

- Describe the international, national, regional and/or statewide need for the program. For research programs, this need might be in academia or industry. For applied programs, there must be a demonstrated need for professionals in the field at this degree level. Provide evidence, including external supporting documentation that such a need exists. Evidence of market need might include results of employer surveys, current labor market analyses and projections, or

need projections prepared by a relevant professional organization. Summaries of student interest are appropriate, but not sufficient evidence of need.

- Describe how the program meets the needs of, or advances, the state of the discipline or profession.
- Describe the internal institutional needs met by the program.
- Describe why the needs met by the program cannot be met through existing programs at CMU or other institutions within the state of Michigan.
- If this is a new or emerging field, is there evidence that this field will continue to emerge and require individuals educated at the doctoral level?

c) There is evidence of the potential for a high-quality program.

- Describe the courses and provide the overall sequence/structure of the program, including course numbers, titles, and descriptions. [New courses do not need to be approved until after the new program proposal is approved by the APC.]
- Describe how experts in the field, ideally external reviewers, viewed the proposed curriculum. Does it reflect the intellectual framework and emerging body of scholarship of the field?
- If applicable, indicate the agency evaluating for special accreditation, the plan/timeline for seeking specialized accreditation/approval/certification, and describe how the program meets accreditation standards.
- For graduate programs, describe how the depth of the curriculum is appropriate for the level of the program (master's/specialist/doctoral).
- If there is currently a similar CMU program in the same or closely-related area, describe the impact the proposed program will have on the enrollment and reputation (internally and externally) of the existing program.
- Describe the academic services available to assist students in succeeding in the program.
- Describe how quality will be documented and how continued quality will be ensured.
- Describe what students will be expected to accomplish in the program (e.g., original research, applied research, competencies).

d) There is evidence of student interest and that the program will attract quality students.

- Describe the target audience.
- Describe the domestic, ethnically diverse, and international students to be served by the proposed program.

- Describe how many students would optimally be enrolled in the program. Explain why that is the optimal program size.
 - Describe how the program will attract particularly strong students.
 - Describe the qualitative and quantitative measures that will be used as admissions criteria.
- e) There is a plan for the ongoing assessment of student learning and the evaluation of the need for and feasibility of the program.**
- Describe the student learning outcomes.
 - Describe how the student learning outcomes will be assessed.
 - Describe how and when the program will be evaluated.
 - For the Professional Education Unit, also show how the program prepares PK-12 education personnel for the workplace or to pursue advanced study.
- f) There is evidence that the faculty can provide a quality experience for students. This is especially critical for doctoral programs. [Attach resumes from the Online Faculty Information System (OFIS).]**
- Describe the current faculty who will be involved in the program. Provide evidence showing how they are active in their discipline and productive in their area of scholarship (e.g., consultation, clinical work, grant writing, publications, and presentations).
 - Describe the level of instructional effectiveness of the current faculty. Explain how the number of the currently qualified faculty who actively support offering the program are adequate for the program. If not, what evidence is there that the program can attract additional faculty, especially in the case of doctoral programs? If additional faculty are necessary, is the university/college willing and able to commit funding to support additional positions?
 - Describe the effectiveness of current student advising.
 - Describe the current ratio of faculty to students and the available mentoring, especially of graduate student thesis/dissertation work. Specify how this might change once the program is active.
 - Describe the plan to establish external links that might be necessary for clinical practica or internships.
- g) There are financial resources required to support the program. (Work with the Senior Vice Provost for Academic Administration to provide a five-year projection.)**
- Describe the anticipated cost effectiveness of the program (resources required/anticipated positive impact).

- Describe the financial resources and opportunities that will be available to attract high-quality students. Is the university/college/department willing to commit graduate assistantships/fellowships to the program?
- Describe the percent of students enrolled who are expected to receive financial support.
- Describe the percent of students who would be employed outside of the university while pursuing their degree.
- Describe any additional staff needed to support the program. If there is a need for additional staff, is the university/college willing to commit funds to support additional staff positions?
- Describe how the program will garner external research dollars. Be specific regarding funding sources and likely award.
- Describe how the program will be able to garner gift money.
- Describe other venues the program will use to attract resources.

h) There are additional resources to adequately support the program.

- Describe the classroom space needed for the program. If currently available classroom space is inadequate, how will such space be made available?
- Describe the faculty and graduate assistant office space currently available. If currently available office space is inadequate, how will such space be made available? This is especially important for doctoral programs.
- Describe the laboratory space and equipment currently available. If the currently available laboratory space and equipment is inadequate, how will such space be made available? This is especially important for doctoral programs.
- Describe the computer resources currently available. If currently available computer resources are inadequate, will the university/college provide additional computer resources?
- Describe the library resources/holdings currently available for the program. If currently available resources are inadequate, what type of budget is necessary for the purchase of additional holdings? Is the university/college/department able to provide funds for the purchase of such?

i) For programs that are offered electronically, there is evidence that the program complies with *Best Practices for Electronically Offered Degree and Certificate Programs* by North Central Association.

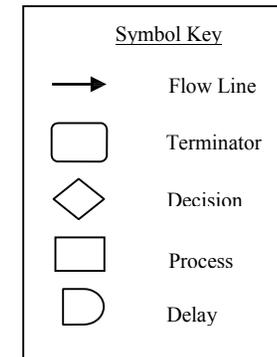
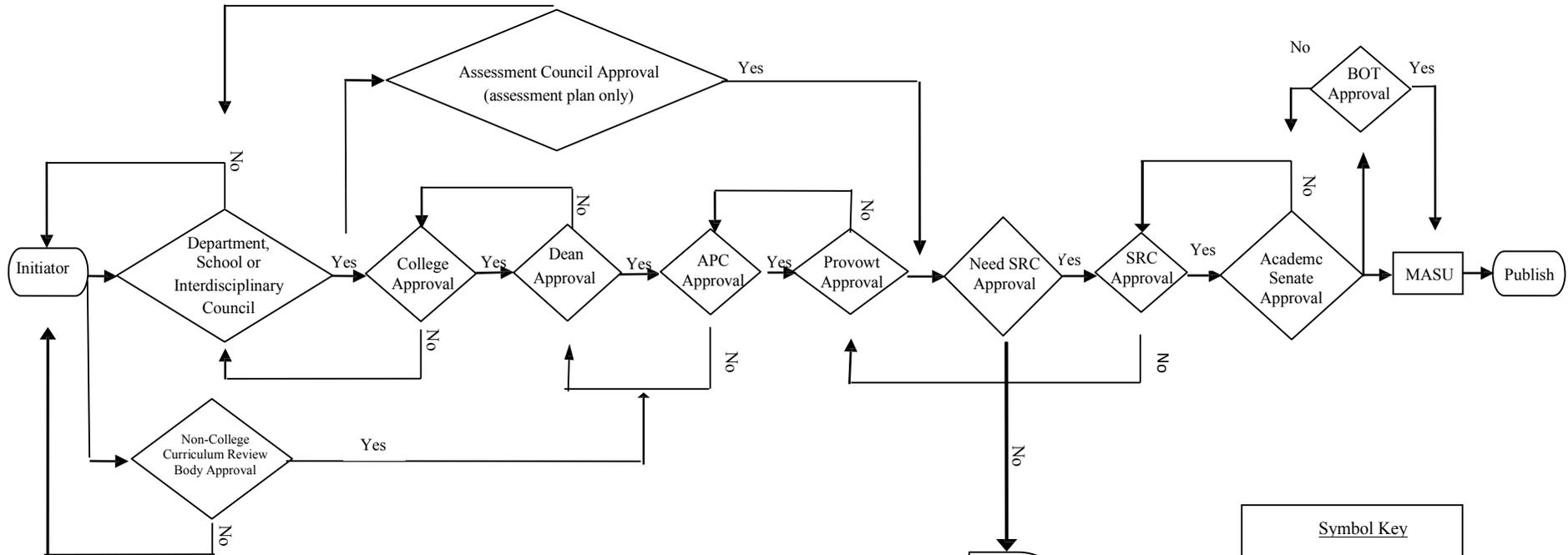
- Explain how the institution will ensure budgetary resources and technical support for the program, maintain academic oversight, and ensure the integrity of student work and faculty instruction.

- Explain how interactions (synchronous or asynchronous) between instructor and student and among students are reflected in the design of the programs.
- Explain how the institution provides ongoing support and training for faculty members.
- Explain how the program will provide advising and logistical information to students.

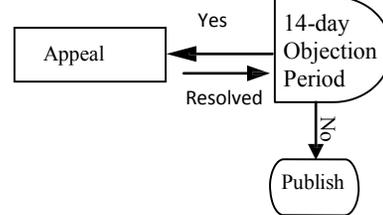
Diagram C. Routing Flow Chart for New Programs

Required Documents

New Program Request Form (Blue Form)



- | |
|--|
| <p><u>Non-College Curriculum Review Bodies</u>
 First-Year Experience Advisory Council
 Global Campus Academic Council
 Honors Council
 Interdisciplinary Councils not associated with a college
 Leadership Council
 Master of Science in Administration Council</p> <p><u>Senate Review Committees (SRC)</u>
 General Education Committee (GEC)
 Professional Education Curriculum Committee (PECC)
 Undergraduate Curriculum Committee (UCC)
 Graduate Committee (GC)</p> |
|--|



E. PROPOSAL FOR A NEW DESIGNATOR

Creation of a course designator constitutes a change in the curriculum structure of the university and, therefore, requires approval through the curricular process. Proposals for the creation of a new designator may be submitted by only one person called the initiator. Initiators are most often faculty members acting on behalf of a department, school, college or council; however, a curriculum committee, task force, *ad hoc* committee, dean, or the provost may also submit an electronic curricular proposal or designate a person to do so on his or her behalf.

First, contact the Registrar's Office for approval of the proposed new designator and three-letter abbreviation to avoid duplicate or confusing designators. Note that some accreditation standards require that designators be consistent with program content in recognized fields of study.

Next, complete the electronic Modification of an Existing Program Form (formerly the Pink Form) (<https://apps.cmich.edu/curricularforms>). In the rationale for the new designator, address the following points:

- What academic programs will use this designator?
- What is the academic college that will be responsible for administering courses in the designator, including scheduling and catalog updates?
- Which unit will receive the SCH generated by courses with this designator?
- Will the new designator affect transfer credits?
- Will the new designator replace a current designator(s)?
- How will the new designator be communicated to advisors and students?

Submit this form to the APC for approval. Once approved by the APC, the proposal will be forwarded to the Academic Senate for approval. Once approved by the Senate, the Registrar's Office will implement the new designator.

APPENDIX A
DEFINITIONS OF TERMS

I. ABBREVIATIONS

AAD	Academic Advancement	HLC	Higher Learning Commission
AMS	Assessment Management System	HON	Honors
APC	Academic Planning Council	LASP	Leader Advancement Scholarship Protocol
BOT	Board of Trustees	LC	Leadership Council
BS	Bachelor of Science	LDR	Leadership Studies
BSAT	Bachelor of Science in Athletic Training	LIB	Library
CAD	Curriculum Authority Document	MCS	Master Course Syllabus
CBA	College of Business Administration	MSA	Master of Science in Administration
CCC	College Curriculum Committee	OCA	Office of Curriculum and Assessment
CCFA	College of Communication and Fine Arts	OFIS	Online Faculty Information System
CEHS	College of Education and Human Services	MASU	Presidents Council, State Universities of Michigan
CHP	College of Health Professions	PEAC	Professional Education Assessment Committee
CHSBS	College of Humanities and Social and Behavioral Sciences	PECC	Professional Education Curriculum Committee
CLEAR	Concept and Knowledge Drive, Learner Driven, and Reflective Practice to Diverse Roles and Settings	PEEB	Professional Education Executive Board
CLEP	College Level Examination Program	QR	Quantitative Reasoning
CR/NC	Credit/No Credit	SCH	Semester Credit Hours
ERA	Enrollment, Research, and Assessment	SL	Service Learning
FYE	First-Year Experience	SRC	Senate Review Committee
GCAC	Global Campus Academic Council	UCC	Undergraduate Curriculum Committee
GEC	General Education Committee	UG	Undergraduate
GC	Graduate Committee	UP	University Program
GR	Graduate	WI	Writing Intensive

II. GLOSSARY

Academic Planning Council. Reviews and evaluates proposals involving new graduate degrees and certificates and undergraduate degrees, majors, minors, and certificates prior to their submission to the relevant Senate Review Committee.

academic program. A structured ensemble of courses and/or requirements designed to achieve significant educational outcomes. Majors, minors, certificates, and degrees are examples of academic programs.

Academic Senate. The primary legislative body of the university for the enactment of policies authorized by its constitution, including curricular policies and procedures outlined in the Curriculum Authority Document.

applied course. A course whose learning objectives are fulfilled through participation in an off-campus function, such as an internship, practicum, or service-learning project.

assessment management system. A software system providing a framework of the mission, goals, student-learning outcomes, measures and targets that define the assessment plan. Assessment findings, analyses, and action plans are made available through the assessment management system to the Assessment Council, reviewing bodies, and appropriate constituencies, including students. The current assessment management system is WEAVEonline.

Blue Form. Also called the New Program Request Form. An electronic curricular form housed in the Academic Senate website, the completion of which initiates the curricular review process for the creation of a new program.

Board of Trustees. Governs the business and affairs of the university, including academic matters. The BOT must approve new degrees prior to submission to the Michigan Association of State Universities. The BOT also approves the creation of new academic departments and the alteration of names of current academic departments.

bump card. Also called a Drop/Add Correction card. A form students can complete to be added to a course that is full, has already commenced, or for which they may not have the prerequisite.

college curriculum committee. Responsible for reviewing and approving all curricular matters (including interdisciplinary programs) housed in its college, which may include courses from other colleges.

competency requirement. Requires students to complete two courses in composition, four courses designated as writing intensive (or two courses for students who come in with the MACRAO/MTA agreement or qualify for the Transfer Block), a course in oral English, a course designated as meeting the mathematics requirement, and a course designated as meeting the quantitative reasoning requirement.

Courses by Designator Report (*See SAP Reports*).

cross-listed course. A course offered under more than one departmental heading.

Curriculum Authority Document. Serves as a guide and an authoritative reference for the efficient and effective preparation, submission, and review of curricular proposals.

degree requirements. The common set of courses that must be completed to receive a particular degree (BA, BAA, BS, MS, EdS, etc.). Commonalities among all undergraduate degrees include General Education Requirements, Other Degree Requirements, Specialized Studies (major and/or minor(s)) and Professional Studies Requirements, and Electives. Courses considered degree requirements are listed individually by designator and number on the relevant degree specification pages of the university's graduate and undergraduate bulletins.

emphasis. A distinct or specialized focus of study within a major comprising fewer than 12 credit hours, all of which must differ from the core set of courses. Emphases are not recorded on students' transcripts.

face-to-face course. A course taught in the traditional classroom environment.

field work. Activities performed outside the classroom, library, studio, or laboratory as part of a course.

General Education Committee. A Senate Review Committee responsible for reviewing and approving course and program proposals related to the general education component of all undergraduate degrees, including the University Program and competency requirements.

General Education Program. Serves the main campus and Global Campus and contains a common set of academic skills referred to as competencies. The General Education Program area requirements are referred to collectively as the University Program.

Global Campus Academic Council. Charged with policymaking and oversight for all off-campus and online undergraduate degree programs. The GCAC approves and recommends to the Undergraduate Curriculum Committee new curricular proposals and revisions to existing programs that are initiated either by the GCAC itself or by Global Campus/off-campus programs that are not housed in any on-campus department or are interdisciplinary and offered only by Global Campus.

Graduate Certificate. A collection of courses comprising 15 to 18 credit hours available to degree-seeking or non-degree-seeking students. Some certificates have titles that are similar to or the same as graduate degrees. Others, called stand-alone certificates, have titles that are distinct from any other program and are composed of a distinct set of courses that are exclusive to the certificate and are not aligned with any other graduate program. Proposals for new Graduate Certificates are processed as new graduate program proposals, with final approval by the Graduate Committee. Certificates are recorded on students' transcripts.

Graduate Committee. A Senate Review Committee responsible for reviewing and approving proposals concerning graduate courses, including those numbered 500 and higher, graduate

degrees and certificates, and graduate program curriculum changes.

graduate concentration. A distinct choice within a graduate degree described in the Graduate Bulletin. A minimum of nine credit hours must be completed for fulfillment of a graduate concentration. Concentrations are recorded on students' transcripts.

Green Form. Also called the Course-Related Proposal Form. An electronic curricular form housed in the Academic Senate website, the completion of which initiates the curricular review process for the creation of a new course or the modification of an existing course.

Higher Learning Commission. Accredits degree-granting post-secondary educational institutions in the North Central region of the United States. The Commission requires that CMU secure approval from the HLC for all new doctoral degree programs.

hybrid course. A course that combines face-to-face and online formats with 33% or more of the class time being online rather than face-to-face.

independent study. The in-depth study of a topic for credit under the direction of a faculty member who, together with the student, designs the format of the study and supervises the work.

initiator. The unit submitting a proposal for the creation of a new course or the modification of an existing course or program. Initiators are most often faculty members acting on behalf of a department, school, college, or council; however, a curriculum committee, task force, *ad hoc* committee, dean, the provost, or qualified designee can also be an initiator.

interdepartmental major or minor. An undergraduate major or minor that consists of a minimum of 30 credit hours (major) or 20 credit hours (minor) and is co-owned by one primary department and one dual department. The primary department institutes curricular changes in cooperation with the dual department.

interdisciplinary program: Includes two or more disciplines and is governed by an interdisciplinary council. An undergraduate interdisciplinary major consists of a minimum of 36 credit hours, an undergraduate interdisciplinary minor consists of a minimum of 24 credit hours, and an interdisciplinary graduate program usually consists of 36 credit hours.

internship. Supervised work for university credit, paid or unpaid, in which a student assumes responsibilities and carries out activities at an off-campus site.

major. The field of specialization as part of an undergraduate degree consisting of a minimum of 30 credit hours.

Major/Minor Information Report (*See SAP Reports*).

Master Course Syllabus. The official record of a course, containing the course description, prerequisites, co-requisites, recommended prior coursework and/or experiences, a rationale for course level, materials and other requirements, typical instructional formats, course objectives, an outline of topics, and typical methods for student evaluation. The Academic

Senate office only retains the current Master Course Syllabus for each course.

Master of Science in Administration. Degree that provides the knowledge and skills required for administrators and supervisors to function effectively in a wide variety of administrative settings, plus the specialized processes and competencies needed for a particular professional field.

minor. An area of specialization as part of an undergraduate degree consisting of a minimum of 20 credit hours.

Module Data Report (*see SAP Reports*).

online course. A Web-based course taught exclusively via computer technology. The online format is the primary method to deliver the course materials. Even if the initial introduction to the course is held in a face-to-face setting with the remainder of the course online, the course should be considered an “online course.” Communication and interaction between faculty and students occurs primarily online, course materials are distributed electronically, and student learning assessment and evaluations are conducted exclusively online. Online courses are developed in cooperation with the Center for Instructional Design to ensure consistency and quality assurance standards.

Online Faculty Information System. A secured database populated with faculty data. OFIS is able to generate detailed reports useful for many purposes, including internal and external grant applications, annual reports for submission to the college’s dean, and vitae in a variety of formats. New program proposals are required to include faculty resumes generated by OFIS.

option. A distinct set of courses within a major or a degree. Typically, an option consists of 12 credit hours and is not recorded on students’ transcripts.

Pink Form. Also called the Modification of an Existing Program Form. An electronic curricular form housed in the Academic Senate website, the completion of which initiates the curricular review process for the modification of an existing program.

practicum. A course taken for academic credit that combines classroom and field activities under the supervision of an instructor.

Michigan Association of State Universities. Serves as a forum for the presidents and chancellors of Michigan's 15 public universities to discuss and frame positions on key higher education finance and policy issues. The Academic Affairs Officers Committee of the MASU reviews all proposed new academic programs, programs with significant modifications, and deleted programs.

Professional Education Curriculum Committee. A Senate Review Committee responsible for coordinating, reviewing, approving, and making recommendations on curricular proposals related to undergraduate and graduate PK-12 education personnel preparation courses and undergraduate and graduate PK-12 education personnel preparation professional education

programs, degrees, majors, minors, certificates, and concentrations before forwarding them to the Professional Education Executive Board.

Professional Education Executive Board. Refers appropriate issues to the four professional education committees and coordinates, facilitates, and communicates the work of these committees. The Board is also responsible for reviewing and acting on appropriate recommendations offered by the four committees.

Professional Education Unit. An entity composed of faculty and staff who apply time and resources to oversee aspects of professional education programs.

SAP. German multinational software corporation that makes enterprise software to manage business operations and customer relations.

SAP Reports. There are several SAP reports to aid in the development of curricula. These reports tell the user what is in SAP-SLCM (and the Bulletin) for various courses or curricula, depending on the date entered at the time of the report. For more information on the reports, contact the Academic Senate Office or Bulletin Editor. There are four reports:

Module Data Report. This report provides information about individual courses. By entering the designator and course number, the user may see the title, credit hours, contact hours, description, and prerequisites for a course. The report also lists programs (degrees, majors, minors, certificates) on which a course is listed and the department that offers the course.

Major/Minor Information Report. This report lists the degrees on which a major or minor is offered and shows the program as it appears in the online and paper Bulletin. This report must be run in order to make changes to a program via the curricular process. The General Education Program may also be run from this report.

UG/GR Program Information Report. This report lists degree requirements for undergraduate degrees, graduate (master's and specialist) degrees, doctoral degrees, the Doctor of Medicine degree, and undergraduate and graduate certificates. This report must be run in order to make changes to degrees or certificates via the curricular process.

CMU/CM: Courses by designator. This report allows the user to either download all courses in order by designator or to enter the level (undergraduate, graduate, or doctorate) and/or designator if only certain courses are to be included in the report.

Senate Review Committee. A committee established by the Academic Senate to review curriculum proposals and changes. SRCs include the Undergraduate Curriculum Committee, the Graduate Committee, the Professional Education Curriculum Committee, and the General Education Curriculum Committee.

service learning. A teaching and learning strategy used to achieve targeted course learning objectives by integrating meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

Spec. A designation for courses where there are special arrangements regarding the number of hours spent in class.

student learning outcomes assessment. The ongoing monitoring of the extent to which students are developing the knowledge, skills, beliefs, and attitudes that are appropriate for graduates of the respective academic program.

teaching syllabus. A syllabus based on a Master Course Syllabus for a specific iteration of a course. Individual faculty members prepare teaching syllabi to provide students with greater specificity about how a given course section will be conducted in order to accomplish the intended goals and objectives.

track. A distinct or specialized focus of study within a major. Tracks are not recorded on students' transcripts.

UG/GR Program Information Report (*See SAP Reports*).

Undergraduate Certificate. A collection of courses comprising 12 to 18 credit hours available to degree-seeking or non-degree-seeking students. Certificates may be composed of a distinct set of courses not wholly aligned with an existing program of study or may be a subset of an existing program of study. However, the curriculum and the title associated with the certificate must not be identical to the undergraduate degree program (major, minor, concentration, or option). Proposals for new undergraduate certificates are processed as new undergraduate program proposals, with final approval by the Undergraduate Curriculum Committee. Certificates are recorded on students' transcripts.

undergraduate concentration. A distinct and specialized program of study authorized within a student's major. A minimum of 12 credit hours must be completed for fulfillment of an undergraduate concentration. Concentrations are recorded on students' transcripts.

Undergraduate Curriculum Committee. A Senate Review Committee responsible for reviewing and approving proposals relating to undergraduate courses numbered 0-499, undergraduate degrees, majors, minors, and certificates, excluding PK-12 curricular proposals and General Education Program curricular proposals.

University Program. A set of courses selected to aid students in developing a broad conceptual understanding of the major fields of human knowledge. The four University Program content areas are Humanities, Natural Sciences, Social Sciences, and Studies in Culture and Diversity.

APPENDIX B

CURRICULAR FORMS AND POLICIES

I. CURRICULAR FORMS

Curricular forms are used to initiate the curricular review process. The creation of a new course, modification of an existing course, modification of a program, and creation of a new program each require their respective proposal forms be completed and submitted.

The following electronic curricular forms can be accessed at https://www.cmich.edu/AcademicSenate/secure/Pages/curricular_forms.aspx.

- Electronic Course-Related Proposal Form (Green Form)
- Electronic Modification of Existing Program Proposal Form (Pink Form)
- Electronic New Program Proposal (Blue Form)

II. GUIDELINES FOR COMPLETING THE RATIONALE STATEMENT ON THE ELECTRONIC COURSE-RELATED PROPOSAL FORM

The rationale statement is a justification for a new course or a change in an existing course. A thorough rationale statement that explains the necessity and value of the change or addition will increase the probability of reviewer endorsement and will move the proposal more expeditiously through the curriculum process.

The following guidelines are intended for use by those involved in preparing and/or reviewing new course and course change proposals. These guidelines are not intended as rules that must be strictly followed or satisfied but rather as general guidelines that describe the expectations in determining the adequacy of a rationale statement.

Rationale statements for course additions and changes must address the following:

1. What led to the development of the proposal? (If this is an MCS review, specifically, what was reviewed and revised?)
 - Describe the evidence that led to this proposal.
 - For an MCS Review, explicitly describe what sections of the MCS were reviewed and revised.
2. What is the role of the course in the curriculum?
 - Describe how this course is related to other courses in the curriculum (e.g., required, elective, general education, service to a specific department or program).
 - Address any potential content overlap with other courses in the university curriculum.
3. For whom is the course intended?

- Describe the primary and secondary audiences for whom the course is intended (e.g., all students of a certain level or kind, selected students in specific majors or minors in particular disciplines, etc.).
- Explain the level/number of the course in relation to the level or category of students for whom the course is intended.

Approved by the Academic Senate 12/12/00
 Editorial revisions by Ad hoc CAD Committee 5/8/02

III. SYNTAX GUIDELINES FOR PREREQUISITES, PRE/CO-REQUISITES, CO-REQUISITES, RECOMMENDED

The syntax guidelines illustrate examples for displaying the intended requisite and/or recommended courses and/or requirements in curriculum documents. Note that only immediate prerequisites should be listed unless there is a compelling reason to list prerequisites to prerequisites.

A. Format: Use of Designator, Punctuation, Phrases, and Statements

1. **Designators:** Use at the beginning of each multiple set of courses/requirements with the same designator. Courses should be listed in ascending numerical order when possible.

Examples: ART 105, 115
 PHY 145, 175; EGR 251, 253, 255

2. **Comma:** Multiple courses/requirements should be listed separately with a comma.

Examples: CDO 230, 278, 335
 MKT 310, 330, 450; Admission to the Professional Business Studies or listed on a signed major or minor.

3. **Semi-colon:** A semi-colon should be used to separate compound courses/requirements from other courses/requirements.

Examples: CPS 181; STA 282 or 382
 ART 105, 115, 215; Admission to the Teacher Education Program

4. **Use of “or”:** To separate alternative courses/requirements.

Examples: MTH 107 or 132 or 217
 AMD 241, 345, 355; or graduate standing
 MTH 116 or 130; MTH 216 or 132; STA 282 or 382; BIS 221; 56 credit hours completed; Admission to the

Professional Business Studies or listed on a signed major or minor.

5. **Use of “one of”:** Used to indicate choice between more than two alternatives.

Examples: BIO 208; One of: BIO 101, 105, 110
BIO 203 or 128; 208; One of: BIO 101, 105, 110; One of:
CHM 120, 127, 342 or CHM 131, 132 or CHM 161

6. **Qualifying phrases:** Clearly indicate modifying phrases as associated with each course/requirement.

Examples: BCA 210, 223, 311 all with a C or better.
SPE 126 with a C or better; SPE 322, 323 with a C+ or better; PSY 310

7. **Advisory statements:** Advisory statements should appear at the end of the course description, before the prerequisites/co-requisites/recommended. An advisory statement should be brief. The statement is not part of the 25 words or fewer required as the content statement in the Bulletin description.

Examples: GRN 430: Multiple theoretical perspectives. Identical to WST 430. Credit may not be earned in more than one of these courses. Prerequisite: GRN 247 or PSY 325 or HSC 390.
IND 433: Application of internships.... To be taken immediately following IND 438. Prerequisite: IND 438.

B. Clarification

1. **Permission of Instructor (use as a prerequisite only):** Use only when required to block students from registering for a course. Students must seek a bump card in order to register for the course.
2. **Pre/Co-requisite:** The student has already completed the course/requirement or is enrolling concurrently.
3. **Co-requisite (do not use “concurrent enrollment in”):** Course or other requirements must be taken concurrently with a particular course.
4. **“Or Graduate Standing”:** Use only with 500-level courses. Permits graduate students who have not fulfilled CMU’s undergraduate requirements to register for the course. Justification must be supplied at the time the course is approved if the decision by the department is not to include the statement.

5. **Do Not Use: “Or permission of instructor”:** It is understood that students may contact the faculty member for permission to register for the class (with a bump card) without meeting the prerequisites or co-requisites.
6. **Do Not Use: “Or equivalent”:** It is understood that students may contact the faculty member for evaluation of equivalent coursework for permission to register for the class (with a bump card) without meeting the prerequisites or co-requisites.
7. **Do Not Use: “and” or parenthesis ():** Use appropriate format as above in A.1-7.

C. Examples (as Course Description would appear in the Bulletin)

1. BLR 330 Real Estate Law 3(3-0)
The fundamentals of the law relating to land ownership and use, including possessory and non-possessory rights and interests in land. Prerequisites: BLR 202 or 235
2. PTH 636 Examination and Diagnosis II 2(1-2)
Theory, concepts, and procedures central to examination and diagnosis of patients with dysfunctions or disabilities involving the musculoskeletal system, with laboratory practice in selected measure. Prerequisite: PTH 635. Co-requisite: PTH 646
3. HST 343 History of Paris 3(3-0)
This course addresses key moments in the history of France’s capital from an interdisciplinary perspective. Recommended: Any European history and/or French literature/culture courses.
4. IND 437 Interior Design Studio IV: Contract 3(1-4)
Application of visual, conceptual, and functional design processes in the design and space planning of commercial and public spaces. Prerequisites: IND 334, 339, 436. Pre/Co-requisites: IND 434
5. ACC 250 Introduction to Financial Accounting 3(3-0)
Overview of how a business functions through the generation and interpretation of accounting data. Prerequisite: Admission to Professional Business Studies. Recommended: MTH 107 or 132 or 217
6. PSC 105 Introduction to American Government and Politics 3(3-0)
Examines the formal institutions of government and how politics actually works in the United States: civil rights, civil liberties, elections, media, interest groups, and more. This course may be offered in an online format. (University Program Group III-B: Studies in Social Structures)
7. GEL 321 Petrology 4(3-3)

Genesis and evolution of igneous and metamorphic rocks. Identification, description of hand samples, and thin sections emphasizing petrogenesis. Optical mineralogy of common rock-forming minerals. Field trip fee required. Prerequisite: GEL 290, 310. Pre/Co-requisite: CHM 132 or 161

IV. QUICK REFERENCE GUIDE: LEVELS OF FINAL APPROVAL AS OUTLINED IN THE CAD

A. Course Related

Proposal for a New Course

New independent study and special topics courses only need review of the CCC or the Curriculum Review Body.

All other courses Final Review always from SRC.

Modification to an Existing Course (Including Course Deletion)

College Curriculum Committee or Curriculum Review Body

- Course Deletion
- Change in Designator (*if designator already exists*)
- Change in Title
- Change in Number (*not associated with Course Level Adjustment*)
- Change in Credit Hours
- Change in Distribution of Hours
- Change in Credit/No Credit status
- Change in Cross Reference (*Cross-listed courses must include written indication that all departments are using the same syllabus.*)
- Change in Bulletin Description
- Change in Recommended Course(s) and/or Requirement(s)
- Change in Course Outline
- Change in Delivery Method
- Modifications to all independent study and special topics courses

Senate Review Committee

- Change in Course Level
- Change in Prerequisites, Pre/Co-requisites, or Co-requisites
- Change in Course Objectives

Academic Senate

- Creation or deletion of a designator

Master Course Syllabus 7-Year Review

College Curriculum Committee or Curriculum Review Body

- Course Deletion
- Change in Designator (*if designator already exists*)
- Change in Title
- Change in Number (*not associated with Course Level Adjustment*)
- Change in Credit Hours
- Change in Distribution of Hours

- Change in Credit/No Credit status
- Change in Cross Reference (*Cross-listed courses must include written indication that all departments are using the same syllabus.*)
- Change in Bulletin Description
- Change in Recommended Course(s) and/or Requirement(s)
- Change in Course Outline
- Change in Delivery Method
- All independent study or special topics courses

Senate Review Committee

- Change in Course Level
- Change in Prerequisites, Pre/Co-requisites, or Co-requisites
- Change in Course Objectives

Academic Senate

- Creation or deletion of a designator

B. Program Related

New Program Proposals – Undergraduate Certificate

After Department, College, Dean, APC, and Provost approve of Blue Form, a new undergraduate certificate will be routed the same as for proposals to change undergraduate certificates based on the number of credit hours in the certificate.

New Program Proposals for Bachelor's or Master's level

Academic Senate

- New undergraduate/graduate program (*Note: During the process, PECC will forward any new program to UCC or Graduate Committee before it goes to Senate.*)

Board of Trustees

- New degree

New Program Proposal Doctoral level

Academic Senate

- New doctoral program

Board of Trustees

- New degree

Proposal to Modify an Existing Program

Any change in total credit hours requires a full review by the appropriate SRC (except for undergraduate certificates of 18 credits or fewer that are housed in units associated with an academic college).

College Curriculum Committee or Curriculum Review Body

- Change in list of courses on graduate certificates
- Change in list of courses on concentration
- Change in list of courses on electives
- Change in list of courses on graduate options
- Change in list of courses on graduate degree when not affecting the total hours or degree requirements

- Change in list of courses on major
- Change in list of courses on minor
- Change in list of courses on undergraduate credit-bearing certificate housed in a unit associated with an academic college
- Deletion of undergraduate credit-bearing certificate housed in a unit associated with an academic college

Senate Review Committee

- Creation of a concentration in an existing major or minor
- Change in degree requirements except for change in list of courses that does not affect number of hours (e.g., addition to list of electives or one course deleted and another added)
- Changes in number of credit hours on a graduate or undergraduate certificate, graduate option, major, minor, or an undergraduate certificate housed in a unit not associated with an academic college
- Change in titles of degree, major, minor, or graduate certificate/concentration/option
- Change in list of courses on an undergraduate credit-bearing certificate proposed by an entity not associated with an academic college
- Deletion of an undergraduate credit-bearing certificate housed in a unit not associated with an academic college

Academic Senate

- Creation or deletion of a designator
- Deletion of concentration, graduate certificate, graduate option, major, or minor
- Deletion of a degree
- Change in the University Program or Competency Requirements in the General Education Program

APPENDIX C
THE GENERAL EDUCATION PROGRAM: A BASIC DOCUMENTS SET

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I. INTRODUCTION

HISTORICAL BACKGROUND

The General Education Program at Central Michigan University was first implemented in the late 1970s. The program contains a common set of academic skills, referred to as competencies, as well as a broad knowledge base, referred to as the University Program. While the majority of courses in the General Education Program are continuous with the rest of the university curriculum and consistent with a distribution model, one of the competencies employs a common course model.

The General Education Program has undergone some revisions since its inception in 1977. For instance, a Writing Across the University Program policy was implemented in 1987 and modified in 2014. A subgroup on racism and diversity in the United States was added to the University Program in 1992 and a subgroup titled Integrative and Multi-Disciplinary was deleted from the University Program in 2014. Finally, both writing intensive and quantitative reasoning requirements were added to the competencies in 2014.

The General Education Subcommittee of the Undergraduate Curriculum Committee and the General Education Council were initially tasked with overseeing the operation, evaluation, and modification of the General Education Program. With the 2010 revision of the Central Michigan University Curricular Authority Document, the two committees were combined into an advisory and policy-making body, the General Education Committee. The General Education Committee develops, reviews, and evaluates courses and policies pertaining to the operation of the General Education Program. As the primary advisory body for the Director of General Education, the committee is tasked with assessing the overall quality and impact of general education in undergraduate education.

The General Education Program serves both main campus and Global Campus students. The current General Education Program consists of over 250 courses taught across six colleges and generates in excess of 200,000 student credit hours per year.

CURRENT STRUCTURE

The General Education Program continues to provide students with a common set of academic skills and exposure to a broad knowledge base. The competency requirement requires students to complete two courses in composition, four courses designated as writing intensive, a course in oral English, a course designated as meeting the mathematics requirement, and a course designated as meeting the quantitative reasoning requirement. The University Program requires students to complete nine courses distributed across the four broad content areas of the Humanities, Natural Sciences, Social Sciences, and Studies in Culture and Diversity.

After completing the General Education Program, students should be able to demonstrate an understanding of the basic forces, ideas, and values that shape the world. They should be aware of the structure of organized human knowledge--the arts and humanities, natural sciences, and social sciences. They should be able to organize and access a broad knowledge base relevant to the modern world. They should be skilled in working with others, including those of diverse ethnic and cultural backgrounds, and in thinking reflectively about

themselves as individuals and as members of society. Graduates should value rational inquiry, honesty in scholarship, and life-long learning.

SPECIFIC STUDENT LEARNING OBJECTIVES

The General Education Program is intended to assist students in attaining the specific learning outcomes listed below:

1. Demonstrate undergraduate-level competence in written communication, oral communication, mathematics, and quantitative reasoning.
2. Examine and conceptualize contemporary problems through the application of procedures common in the natural sciences, social sciences, and humanities.
3. Display sensitivity to the influence on human functioning of cultural values and diversity

II. GENERAL EDUCATION PROGRAM COMPETENCIES

HISTORICAL BACKGROUND

The current structure of the General Education Program Competencies took shape in the late 1970s. In November of 1977, the Competency Committee submitted a report to the Academic Senate that was reviewed and voted in during the December 6, 1977, Academic Senate meeting. The following motion was approved during the meeting:

That the Senate receive the report from the University Competency Committee, and take the following action: that until a permanent competency program is established, every student graduating under the 1978-79 Bulletin or subsequent catalogue be required to present a grade of “C” or better in English 101, Speech 101, and a competency equivalent to module “G” in Mathematics 105, and the departments concerned be charged with identifying and developing methods for students to test out of these competencies.

Several changes have taken place since the initial development of the General Education Program Competencies, but the overall structure of the General Education Program Competencies has withstood the test of time.

CURRENT STRUCTURE

General Education Competencies are important skills that students expand during their course of study at Central Michigan University. Graduates are expected to demonstrate competence in the areas of Writing, Oral English, Mathematics, and Quantitative Reasoning. The requirements under each of these competencies were developed to aid students in mastering knowledge and skills deemed necessary to lead lives of constructive, concerned, and thoughtful persons.

A. WRITING COMPETENCY

Writing can be a tool for organizing and clarifying ones thoughts. Effective written expression is often necessary to contribute to ongoing debates or discussions in personal, civic, and vocational spheres and in ways that reflect different perspectives. Because writing is considered such an important skill, students must satisfy the Freshman Composition, Intermediate Composition, and Writing Intensive requirements as detailed below.

Freshman Composition Requirement

Students prepare a variety of public texts by applying knowledge of composing processes, rhetorical strategies, and textual conventions. This requirement is typically met by earning a grade of C or better in ENG 101 Freshman Composition.

As minimum criteria, students who complete the Freshman Composition requirement are able to:

1. use all aspects of writing processes, including invention, drafting, revising, editing, and polishing.
2. use a variety of technologies—from traditional pen and paper to electronic—for invention, drafting, revising, editing, and polishing.
3. listen to, reflect on, and make informed revision decisions based on responses to

- their writing provided by their classmates and instructors.
4. use appropriately the conventions of written English (such as formal and informal rules and strategies for content, organization, style, supporting evidence, citation, mechanics, usage, level of diction, etc.).
 5. analyze the rhetorical features of a variety of types of texts (nonfiction, informational, imaginative, printed, visual, spatial, and otherwise).
 6. apply key rhetorical concepts, such as audience, purpose, context, and genre.
 7. apply rhetorical strategies, such as ethos, logos, pathos; organization; tone and diction; figures of speech; etc.
 8. write texts for multiple purposes including (but not limited to) summary, reflection, response, interpretation, analysis, synthesis, critique.
 9. evaluate source material for credibility, bias, quality of evidence, and quality of reasoning.
 10. incorporate source material into their writing, giving credit to the sources of those ideas by using appropriate and correct citations.

Timeline: Students must meet their Freshman Composition requirement before enrolling in ENG 201 Intermediate Composition.

Intermediate Composition Requirement

Students acquire writing skills necessary for writing in upper-level major courses and beyond. This requirement is met by earning a grade of C or better in ENG 201 Intermediate Composition.

As minimum criteria, students who complete the Intermediate Composition Requirement are able to:

1. use all aspects of writing processes, including invention, drafting, revising, editing, and polishing.
2. use a variety of technologies—from traditional pen and paper to electronic—for invention, drafting, revising, editing, and polishing.
3. listen to, reflect on, and make informed revision decisions based on responses to their writing provided by their classmates and instructors.
4. use appropriately the conventions of written English (such as formal and informal rules and strategies for content, organization, style, supporting evidence, citation, mechanics, usage, level of diction, etc.).
5. analyze the rhetorical features of a variety of types of texts (nonfiction, informational, imaginative, printed, visual, spatial, and otherwise).
6. apply key rhetorical concepts, such as audience, purpose, context, and genre.
7. apply rhetorical strategies, such as ethos, logos, pathos; organization; tone and diction; figures of speech, etc.
8. write texts informed by research for multiple audiences and purposes including (but not limited to) interpretation, analysis, synthesis, critique, argumentation, and problem solving.
9. generate research questions and/or problems to guide research.
10. conduct secondary research (including expert opinion and empirical data) using methods for investigating questions appropriate to the student's discipline and using a variety of print and non-print sources;

11. evaluate source material for credibility, bias, quality of evidence, and quality of reasoning.
12. incorporate source material (including, when appropriate, empirical data) into their writing, giving credit to the sources by using appropriate and correct citations.

Timeline: The Intermediate Composition requirement must be met before students complete 56 hours of coursework.

Writing-Intensive Requirement

This requirement is met by earning a grade of C or better in six credits of writing-intensive course work in the University Program, as well as a grade of C or better in six additional credits of writing-intensive course work in either the University Program or non-University Program courses.

University Program Writing-Intensive Courses

As minimum criteria, students who complete writing-intensive courses in the University Program will be able to

1. use writing as a tool for learning course content.
2. engage in a process of drafting, revising, and editing assignments that integrates feedback into a graded final product.
3. select, analyze, and evaluate information/data from sources.
4. draw valid conclusions from information.

Non-University Program Writing-Intensive Courses

As minimum criteria, students who complete writing-intensive courses outside the University Program are able to

1. analyze, evaluate, and develop arguable and/or researchable theses.
2. use writing to engage in the inquiry methods appropriate to a discipline or profession.
3. use the discourse conventions of a discipline or profession (e.g., lines of argument, genre features, writing style, citation format, etc.)
4. produce finished products that communicate effectively within disciplinary contexts.

Timeline: Beginning with the Fall 2016 semester, two of the four Writing Intensive Competency courses must be met before students complete 56 hours of coursework.

B. ORAL ENGLISH COMPETENCY

Students demonstrate the ability to interpret, compose, and present information in oral form to a specific audience.

As minimum criteria, students who complete the Oral English Competency are able to:

1. identify and explain theoretical concepts central to the communication discipline in a variety of contexts: dyadic, small group, public speaking;
2. identify the concepts of effective communication (e.g., listening, information gathering, audience analysis, designing messages, perceiving, using symbols, managing conflict, relating, understanding cultures);
3. locate information from texts, libraries, electronic data sources, and experts;

4. define communication rules, norms, and expectations;
5. demonstrate communication competency in a variety of contexts;
6. exhibit competence in the public speaking context;
7. construct reasoned arguments in a public speech;
8. criticize arguments in oral messages;
9. evaluate the ethical implications of communication messages;
10. distinguish effective communication from ineffective communication and assess how to improve communication skills.

Timeline: The Oral English Competency must be met before students complete 56 hours of coursework.

C. MATHEMATICAL & QUANTITATIVE COMPETENCIES

Mathematics

Mathematics is one of the essential areas of human knowledge. It is a tool for understanding patterns that appear in the humanities as well as the natural, social, and behavioral sciences. This requirement is typically met by earning a grade of C or better in a course designated as meeting the Mathematics Competency.

As minimum criteria, students who complete the Mathematics Competency are able to:

1. solve linear equations, linear inequalities, systems of linear equations, absolute value equations, absolute value inequalities, rational equations, radical equations, and quadratic equations;
2. graph linear equations, linear inequalities, and quadratic functions;
3. evaluate functions and interpret graphs of functions;
4. apply exponent rules appropriately;
5. add, subtract, multiply, and divide polynomials and solve polynomial equations using factoring;
6. use algebra to solve applied problems.

Timeline: The Mathematics Competency must be met before students complete 56 hours of coursework.

Quantitative Reasoning

Quantitative reasoning involves the application of mathematics and quantitative reasoning in applied contexts. The overarching goal is to establish a foundation for effective quantitative reasoning and problem solving strategies that is useful for completing a program of study and relevant-to-life activities of most citizens. This requirement is met by earning a grade of C or better in a course designated as meeting the Quantitative Reasoning Competency.

As minimum criteria, students who complete the Quantitative Reasoning competency, for situations that appear in common life activities, are able to:

1. represent quantitative information symbolically, visually, numerically, and verbally;
2. interpret graphs, tables, and schematics and draw inferences from them;
3. use number sense, arithmetic operations, and technology to describe, analyze, and assess real-world problems

4. utilize measurement to describe geometric, physical, and other quantities for precision and accuracy
5. apply basic statistical concepts and basic data analysis to describe and interpret issues and draw valid conclusions;
6. use probability concepts;
7. formulate and analyze models to make predictions, draw conclusions, and judge the reasonableness of the results;
8. estimate and check answers to quantitative problems in order to determine reasonableness, identify alternatives, and select optimal results;
9. evaluate and create logical and quantitative arguments;
10. communicate mathematical and statistical ideas to others.

Timeline: The Quantitative Reasoning Competency must be met prior to graduation.

D. ADDITIONAL GUIDELINES FOR THE COMPETENCIES

Various competencies can be satisfied using a plethora of “test-out” procedures that are specified in the Undergraduate Bulletin. In addition, the chairperson of the department most directly concerned with a competency can judge a student to have satisfied a competency requirement by means other than those approved by the Academic Senate that chairperson can certify in writing to the Registrar that the student has satisfied the requirement. These competencies and departments include the following: Writing Competency - Department of English Language and Literature; Oral English Competency - Department of Communication and Dramatic Arts; Mathematics & Quantitative Reasoning Competency - Department of Mathematics.

III. THE UNIVERSITY PROGRAM

HISTORICAL BACKGROUND

The University Program took shape during the late 1970s. The following rationale for the structure of the University Program was outlined in a Letter of Transmittal from the University Program Implementation Committee to the Academic Senate dated February 15, 1977:

No grouping or regrouping of specific named courses will guarantee a student a general education, particularly when only thirty credit hours of time are provided in which to do the job. Indeed, the objective of a general education is presumably not merely to convey a body of subject matter, but also to equip a student with the conceptual tools to place the information he or she gathers during a lifetime into a meaningful perspective. With that view, the groups subject to definition (particularly humanities, natural sciences and social sciences) partake of a meaning deeper and richer than that defined simply by content. Instead, content and conceptual approaches blend and inform one another. What differs, for example, in a philosopher's view of the twentieth century and a social scientist's, is not only the content of their observations, the kinds of questions they ask, but also the way in which the questions are asked and the use to which the information gained is put. Neither content nor concepts alone are sufficient for defining the humanities, natural sciences and social sciences. Together, a rational, defensible and educationally sound division may be made. By reason of the above, group definitions were not primarily drawn with disciplines in mind. Indeed...academic units (generally based upon traditional disciplinary lines) may well find that their present course offerings fall within several categories, and may wish to propose courses for the program in several categories. But it must be admitted that, as with any attempt to classify knowledge, the knife does not always cut perfectly cleanly. There seemingly will always be some boundaries of a vague and blurred nature, where reasonable persons may reasonably disagree...

In 1991 the General Education Council identified three desirable characteristics for courses accepted into the University Program. The first proposition was **coherence**. The University Program is a carefully structured ensemble of courses designed to introduce students to the content and methods of major fields of human knowledge. The group and subgroup definitions are neither wholly subject matter in orientation, nor wholly methodological, but are a blend of both. The second proposition was **representativeness**. Each University Program course is presumed to be the only course taken by a student within a particular subgroup. Therefore, each course must be representative of the subgroup within which it is found. The third proposition is **completeness**. Each University Program course must stand alone as a complete and coherent statement and must be explicitly informed by a central guiding principle. These three propositions - coherence, representativeness, and completeness - ensure that students understand the content of each course, how each course fits into the larger picture of human knowledge, and, upon completion of the University Program, what that larger picture looks like.

Courses in the University Program introduce students to the major fields of human knowledge. A primary goal is to provide students with the conceptual tools necessary to provide order and meaning to the information acquired over the course of their lives. Courses included in the University Program were selected to aid students in developing a broad conceptual understanding that ultimately help graduates function as concerned and thoughtful persons.

CURRENT STRUCTURE

The University Program is divided into four groups, each with two subgroups. In addition to the general goal of the University Program – that students in every class will be able to demonstrate skills in reading carefully, discussing cogently, and writing clearly about the facts and the interpretation of facts covered in these courses – each subgroup is organized around specific learning objectives, which are listed following the group and subgroup definitions below. Courses in a particular subgroup should adhere to these outcomes. While it is possible that a course may not include every subgroup outcome, all courses should actualize a majority of the stated student learning outcomes. Individual courses most often include specific outcomes in addition to those outlined below.

A. GROUP I – HUMANITIES

Historically, “the Humanities” has designated study of the classical Greek and Latin heritage; in polemical usage, it spoke for a strictly human, as opposed to supernatural or divine, standard for measuring and valuing human affairs. In current academic affairs, the term still carries both of these older significances: it expresses the importance of the study of cultural and artistic heritage, and it affirms the need for consideration of the human being *per se*, and only secondarily as measured by scientific or institutional standards. Therefore, as a group, the Humanities are defined as those areas of knowledge and study that examine and explore human experience and achievement in order to attain a deeper understanding of the essential characteristics of the human condition.

Subgroup A: Human Events and Ideas

These studies involve concern with discerning coherence, order, meaning, and significance in human events and ideas. The focus is upon substantial and significant aspects of human experience and upon the development of ideas and ideals. The subject matter may range from the examination of broadly general or universal propositions to the examination of human thoughts and actions in various contexts over a period of time.

As minimum criteria, students who complete a course in Human Events and Ideas are able to:

1. demonstrate knowledge of significant figures, ideas, or movements that have shaped human experience and/or achievement in at least one area (literature, visual arts, philosophy, religion, music, and theatre) and place these materials in an historical, cultural, or intellectual context;
2. employ basic humanities methodologies to analyze, critically evaluate, and/or interpret issues, themes, literary or musical compositions, works of art, etc., from the domain of at least one humanities discipline;

- engage in significant debates on issues in the humanities, demonstrating an ability to recognize diverse points of view.

Subgroup B: The Arts

These studies include a focus on the aesthetic dimension of human creative activity. Emphasis in these studies is placed primarily upon the development of aesthetic sensitivity, both intellectual and emotional, based upon critical analysis of the structure and the execution of works of art.

As minimum criteria, students who complete a course in The Arts are able to:

- demonstrate an understanding of the aesthetic dimensions of artistic works and performances;
- apply critical methodologies to the analysis and interpretation of artistic works and performances;
- identify and explain the significance of major works and artists from a range of cultural, historical, and aesthetic traditions;
- identify and explain the significance of key features or techniques characterizing major periods, genres, or traditions of art;
- explain the relationship between artistic creations and their aesthetic, sociocultural, and historical contexts;
- identify and interpret various ways in which the arts function in contemporary society.

B. GROUP II – NATURAL SCIENCES

As a group the Natural Sciences explore and examine natural phenomena in order to establish basic principles concerning the material universe. Its approach includes, but is not limited to, the observation, identification, description, experimental investigation, and theoretical explanation of natural phenomena. To these ends, the scientific method is crucial, providing as it does the rules for concept formation, conduct of observations and experiments, model building, and validation of hypotheses by empirical means.

Subgroup A: Descriptive Sciences

These studies represent an attempt to understand natural phenomena primarily through observation, description, and classification. Complex systems are analyzed in terms of the function of each part and their relation to other systems. Categories are developed while preserving their interrelatedness.

As minimum criteria, students who complete a course in Descriptive Sciences are able to:

- describe the underlying principles involved in scientific inquiry;
- make scientific observations and evaluate the quality of data collected to determine their significance and accuracy;
- discuss observations and descriptions and make generalizations based on them;
- describe and draw conclusions from general scientific principles;
- apply scientific principles to daily living, including evaluating current issues in the media.

Subgroup B: Quantitative and Mathematical Sciences

These studies reflect attempts to understand phenomena primarily through experimentation, simplification, quantification, and deduction. Simplified models of complex phenomena are used to discover and establish fundamental principles. Mathematics statements concerning those models permit quantitative predictions.

As minimum criteria, students who complete a course in Quantitative and Mathematical Sciences are able to:

1. describe the underlying principles involved in scientific inquiry;
2. solve scientific problems, applying all of the steps of the scientific method, including formulating questions and hypotheses, making scientific measurements, and making quantitative evaluations of the data collected to determine their significance and accuracy;
3. discuss collected data and make generalizations based on them.
4. describe and draw conclusions from general scientific and mathematical principles;
5. apply computational skills and scientific principles to daily living, including the evaluation of current issues in the media.

Specific Criteria:

1. Each course should stress scientific approaches and methodologies as well as subject matter.
2. The fundamental goal of each course should be to develop an understanding of basic science.
3. Lab Course Criteria:
 - a. At least 30 clock hours per semester must be spent in lab work for each hour of credit;
 - b. University Program standards are not satisfied by demonstration labs; students must carry out substantially all of the lab work;
 - c. Lab courses must demonstrate the same kind of methods as the subgroup in which they are found.

C. GROUP III - SOCIAL SCIENCES

The social sciences are defined as those fields of knowledge and study that explore and examine the social dimension (and where appropriate the physical environment) of human life. In these studies an attempt is made to understand the behavior of individuals, groups, and institutions and, where possible, to establish scientifically validated propositions.

Subgroup A: Behavioral Sciences

These studies involve a focus on the analysis of individual human behavior within society. Studies of phenomena such as motivation, personality, and perception are included.

As minimum criteria, students who complete a course in Behavioral Sciences are able to:

1. recognize and explain the rudiments of the different methods used in the social and behavioral sciences;
2. recognize, explain, and cite examples of the reciprocal influences between individuals and their social environments;
3. recognize and explain prominent characteristics of individuals that influence or are influenced by social environments;
4. recognize and explain prominent characteristics of social environments that influence or are influenced by individuals.

Subgroup B: Studies in Social Structures

These studies involve the analysis of social structures, their functioning, and their changes, whether processes of evolution, history, or conflict. These structures include social institutions, organizations, networks, and groups as well as the cultural elements upon which they rest. This area's major causal foci are social and cultural forces.

As minimum criteria, students who complete a course in Studies in Social Structures are able to:

1. demonstrate a basic understanding of at least one major technique used in the analysis of social organization;
2. describe the structure, functioning, and patterns of change involved in at least one major area of social organization;
3. explain the process by which social and/or cultural forces shape some major aspect of social organization;
4. apply some basic concepts pertaining to the analysis of social organizations in the student's own social and/or cultural contexts or the context of participants in their own social organization.

D. GROUP IV – STUDIES IN CULTURE AND DIVERSITY

This group focuses on the exploration of cultures and societies outside of the United States (IV-B: Studies in Cultures Outside of the Anglo-American Tradition) and the history and continuing effects of racism for groups within the United States (IV-C: Studies in Racism and Cultural Diversity in the United States).

Subgroup B: Studies in Cultures Outside of the Anglo-American Tradition

These studies involve exploration of integrated geographical, cultural, or political regions or traditions outside of the Anglo-American cultural tradition (for example, Africa, Latin America, the Muslim World). They will explicitly include but not be limited to a search for that which makes the geographical, cultural, or political region or tradition under consideration a unity, i.e., the fundamental considerations linking those found within a geographical, political or cultural boundary and differentiating them from others outside that boundary. The courses may be based in more traditional academic disciplines, and may require the student to become familiar with specific disciplinary methodologies; but their major goal should be to acquaint students with the fundamental and distinctive characteristics of the geographical, cultural, or political region or tradition under examination. Alternatively this subgroup may be satisfied by

taking a course in foreign language which includes cultural study. Courses that do not indicate a specific region or tradition of study (i.e. are global in scope, or are surveys of most or all regions in the world) are not appropriate for inclusion in this subgroup.

As minimum criteria, students who complete a course in Studies in Cultures Outside of the Anglo-American Tradition are able to:

1. Describe the common features of a particular geographical, cultural, or political region or tradition as well as the diversity within that region or tradition;
2. Define, discuss, and illustrate the cultural values (social, political, religious, economic, etc.) or systems of values of the geographic, cultural, or political region or tradition under study;
3. Illustrate and discuss common perceptions and attitudes, including biases and stereotypes, concerning the particular geographical, cultural, or political region or tradition that is the subject of the course;
4. Demonstrate how, with respect to a given geographical, cultural, or political region or tradition, the past relates to the present (e.g. the French Revolution and contemporary French society) and the part to the whole (France and *la francophonie*);
5. Describe and illustrate the contributions (e.g. religious, artistic, scientific, etc.) of the geographical, cultural, or political region or tradition under study to the world at large and/or to American culture in particular;
6. Give evidence of an understanding of a cultural tradition other than one's own.
7. For foreign languages, communicate and comprehend effectively in the target language at the level appropriate for the particular course.

Applied Studies in Cultures Outside of the Anglo-American Tradition Coursework

Central Michigan University recognizes the potential for applied experiences to impart an understanding of diverse cultures. Therefore, three applied study-abroad options are available for meeting the requirement in Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition. Students planning to study abroad must register with the Study Abroad Office and complete the following:

1. at least three credits of study at any institution of higher education located outside the United States.
2. at least three credits of study in a CMU faculty-led course taught outside the United States. To have the course count for credit in Subgroup IV-B, the faculty member leading the course must have approval from the General Education Committee prior to the departure. Information on completing the General Education Application can be obtained on the Study Abroad Website (<http://www.studyabroad.cmich.edu>).
3. three credits from an applied course (e.g., internship, practicum, service-learning project) outside the United States. Students must sign up with a faculty member and, after completing the course, submit the proposal for credit in Subgroup IV-B Studies in Cultures Outside of the Anglo-American Tradition for evaluation by the General Education Committee. Information on completing the application can be found on the Study Abroad Website (<http://www.studyabroad.cmich.edu>).

Subgroup C: Studies in Racism and Cultural Diversity in the United States

Courses in this category will focus primarily on one or more of the major groups that experience both racism and invidious discrimination in the United States but may also include issues of gender, ethnicity, and sexual orientation. Such courses will at least emphasize the contributions of the group(s) to U.S. society; consider the roots, behavioral and institutional manifestations and consequences of racism, discrimination and stereotyping; and where appropriate, indicate the variation within the focus group.

As minimum criteria, students who complete a course in Studies in Racism and Cultural Diversity in the United States are able to:

1. demonstrate an understanding of the causes of racism and how stereotyping helps perpetuate racism and other forms of discrimination;
2. demonstrate knowledge of the history of at least one group that has experienced racism and invidious discrimination in the United States;
3. discuss the contributions to U.S. society of at least one group that has experienced racism and how these contributions compare with or relate to the contributions made by other groups;
4. define and give examples of how past and present institutional racism and discrimination advantage some people while disadvantaging others;
5. where applicable to the course, discuss the similarities and differences of racism and one other form of discrimination based on gender, ethnicity, and sexual orientation.

Applied Study of Racism and Cultural Diversity in the United States Coursework

Central Michigan University recognizes the potential for applied experiences to impart an understanding of racism and cultural diversity within the United States. Therefore, two Applied Study of Racism and Cultural Diversity in the United States options are available to obtain credit for Subgroup IV-C.

1. Complete at least three credits of study in a CMU faculty-led course that involves interacting with one or more of the major groups that experience both racism and invidious discrimination in the United States. To have the course count for credit in Subgroup IV-C: Studies in Racism and Cultural Diversity within the United States, the faculty member leading the seminar must have approval from the General Education Committee prior to the experience.
2. Complete three credits from an applied course (e.g., internship, practicum, service-learning project) working with one or more of the major groups that experience both racism and invidious discrimination in the United States. Students must sign up with a faculty member and, after completing the course, submit the proposal for credit in Subgroup IV-C: Studies in Racism and Cultural Diversity within the United States for evaluation by the General Education Committee.

E. ADDITIONAL GUIDELINES FOR THE UNIVERSITY PROGRAM

Content Requirements

While any course offered under University Program Groups I, II, or III may be rooted in a particular academic discipline and may be taught from that perspective, each course must also be representative of the relevant University Program group and subgroup. The fundamental assumption used by the course evaluation committee is that any course so

offered is presumed to be the only course taken by a student in that subgroup. As a result, it is suggested that each course emphasize the following elements:

1. techniques common to its discipline, and to the extent possible, those techniques common to its subgroup;
2. value premises commonly recognized as arising from the various issues, theories and methodologies within the coverage of the course;
3. Limits of any single discipline's approach to the subject at hand.

Each course offered under the University Program, in addressing its own subject matter, must be a complete statement in and of itself. In Groups I, II, and III, courses may not require specific course prerequisites. In the case of Group IV, submission of 300- and 400-level courses is encouraged, and courses with prerequisites are allowed.

Writing Requirements

University Program courses must derive at least 20% of the final grade from an assessment of meaningful writing. University Program courses may be exempt from the writing requirements if they derive 20% of the final grade from meaningful computation or public speaking.

When offered as a Writing Intensive, the course evaluation must meet the minimum requirements of at least 18 pages of writing or have at least 70% of the course grade derived from an evaluation of student writing. At least three to five pages of writing will be graded as formal products that have undergone revision. For University Program courses offered in the writing-intensive format, a major goal is to use writing to help students learn course content and methods. Writing-to-learn assignments are expected to vary from one discipline to the next; however, they should support course objectives, intensify student engagement, increase writing fluency, and help prepare students for future, more formal writing assignments. Writing-to-learn assignments also promote writing in discipline-specific contexts so that students can continue to develop as writers and thinkers. Conversely, a learning-to-write focus uses writing to introduce students to or give students practice with the language conventions, writing styles, and formats of a specific discipline or profession.

Relevant student learning outcomes for Writing Intensive UP courses require that students demonstrate their ability to:

1. use writing as a tool for learning course content;
2. engage in a process of drafting, revising, and editing assignments that integrates feedback into a graded final product;
3. select, analyze, and evaluate information/data from sources;
4. draw valid conclusions from information.

The complete Writing Across the University Program document is appended to this document set.

Extracurricular Requirements

Each course offered as part of the University Program is expected to include a requirement, where practicable, that students attend at least one relevant out-of-class

university event and provide a report or reflection on that experience as one component of their grade. Instructors may select an appropriate event or events from lists provided each semester by sources such as the campus calendar (<http://events.cmich.edu/>), the Office of Institutional Diversity (<http://www.diversity.cmich.edu/mss/calendar.htm>), etc.

Instructors will be permitted to augment the lists to include university, department, or community speakers, events, etc., that are determined by the instructor to be particularly valuable to our students and the goals of general education and diversity awareness. It is expected that instructors will make alternative assignments or suggestions to students who, because of class or other conflicts, are absolutely unable to attend any of the recommended events. In the case of a time conflict, a class that a student is registered for must take precedent over an assigned event.

Options for Receiving Credit in Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition

Several unique options are available for awarding credit in Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition:

1. Students who meet the Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition requirement by completing an approved foreign language course that carries a course number 102 or above can opt to meet the University Program requirements by taking only 24, as opposed to the typical 27, credits. That is, by taking one course from each of the seven remaining subgroups.
2. Students who receive IV-B: Studies in Cultures Outside of the Anglo-American Tradition credit for an applied study- abroad experience can opt to meet the University Program requirement by taking only 24, as opposed to the typical 27, credits -- that is, by taking one course from each of the seven remaining Subgroups.
3. International students enrolled in an undergraduate degree program meet the University Program Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition requirement after successfully completing one semester of full-time study at Central Michigan University.

Limitations on Student Course Selections

Several limitations on student course selection are detailed below:

1. In general, students must satisfactorily complete at least twenty-seven hours of University Program courses in order to fulfill University Program requirements. At least three hours must be satisfactorily completed in each subgroup of each of the four University Program groups. Additional hours to complete the University Program may be taken from any group.
2. Students must complete a laboratory experience equivalent to at least one laboratory credit hour in order to meet the Group II –Natural Sciences requirement.
3. Unless the degree specifically prohibits it, courses that are required under Other Degree Requirements may also be used to satisfy University Program requirements, provided that the courses are also on the list of University Program courses. University Program courses may also be taken as part of a major or minor unless otherwise restricted.
4. The University Program has been designed to encourage students to explore as many

different disciplines as possible; therefore, students must choose their University Program courses from different designators. Students are required to take nine courses with eight different designators.

5. Students must earn a minimum cumulative grade point average of 2.0 in University Program courses in order to graduate.
6. Students may not take more than two courses or seven hours of CR/NC in the University Program.
7. CLEP General Examination credit is not accepted for University Program credit.

Instructor Requirements

Only persons with faculty rank, with the exceptions designated below, may deliver instruction and assign grades in University Program courses. Laboratory sections may be taught by graduate teaching assistants. Doctoral students on teaching assistantships who have been granted admission to candidacy for the doctoral degree may also be assigned to deliver University Program courses. In these cases, the students must be approved through the normal hiring processes of the department for faculty teaching University Program courses. University Program courses involving unusual pedagogies or teaching methods will be considered by the General Education Subcommittee on a case-by-case basis for possible exception to this rule.

APPENDIX A

WRITING ACROSS THE UNIVERSITY PROGRAM

WRITING ACROSS THE UNIVERSITY PROGRAM

Overview

Each course offered as part of the University Program requires a specific amount of writing. The amount and type of writing differs depending on whether a particular section of a course is offered in a standard or writing-intensive format.

Standard Format

For University Program courses offered in the standard format, a major concern is to preserve the integrity of the University Program goals, one of which is “to expose all students to a range of academic disciplines.” The requirement for “meaningful writing” does not intend that the primary thrust of University Program courses should be instruction in composition or that University Program instructors need become composition teachers. Meaningful writing within standard courses is defined as writing that is integrated into the pedagogy of the course and about which some judgment of coherence and intelligibility has been made. Courses may be exempted from the standard writing requirement if they are shown to require equivalent amounts of course integrated calculation or public speaking.

A single definition of what constitutes meaningful writing is not appropriate for courses offered in a standard format. Therefore, University Program courses offered in a standard format shall be deemed to include a sufficient amount of writing if any of the following requirements are met:

- Twenty percent of the course grade is based on the evaluation of written work. The writing may consist of daily or weekly logs, short response papers, research or analysis papers, written journal responses, discussion board posts, or any other written work appropriate to the content of the course.
- Twenty percent of the course grade is based on a combination of meaningful writing and calculation.
- Twenty percent of the course grade is based on a combination of meaningful writing and formal public speaking exercises.
- The course grade is based on a combination of meaningful writing, calculation, and/or formal public speaking exercises.
- If a course does not meet one of these requirements, the General Education Committee shall determine whether the course includes meaningful writing. The types of writing included in a course should depend on the purpose of the writing and the pedagogical needs of the instructor and students.

Writing-Intensive Format

For University Program courses offered in the writing-intensive format, a major goal is to use writing to help students learn course content and methods. Writing-to-learn assignments are expected to vary from one discipline to the next; however, they should support course objectives, intensify student engagement, increase writing fluency, and help prepare students for future, more formal writing assignments. Writing-to-learn assignments also promote writing in discipline-specific contexts so that students can continue to develop as writers and thinkers. Conversely, a learning-to-write focus uses writing to introduce student to or give students practice with the language conventions, writing styles, and formats of a specific discipline or profession.

A single definition of what constitutes writing intensive is not appropriate for courses offered in the University Program. Therefore, University Program courses shall be deemed writing intensive if any of the following requirements are met:

- Include at least 18 pages of writing or 70% of the course grade based on an evaluation of student writing. Three to five pages should be graded as a formal product that has undergone revision based on instructor feedback.
- Specify writing-intensive learning outcomes.
- Explicitly address writing issues relevant to the class and assignment (e.g., face-to-face in class, on Blackboard, in a podcast, in handouts or other instructional materials, etc.).
- Provide written instructions that clearly define each writing assignment, addressing, for example, its purpose, audience, writer/reader relationship, genre/format, and grading criteria.

Relevant student learning outcomes for Writing Intensive UP courses require students to demonstrate their ability to:

- use writing as a tool for learning course content;
- engage in a process of drafting, revising, and editing assignments that integrates feedback into a graded final product;
- select, analyze, and evaluate information/data from sources;
- draw valid conclusions from information.

APPENDIX B
CRITERIA FOR OBTAINING
GROUP IV - STUDIES IN CULTURE AND DIVERSITY
CREDIT USING APPLIED COURSEWORK

Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition Student Application for Credit Using Applied Coursework

The General Education Committee understands there are many unique benefits for students engaging in at least three credits of an applied course outside of the United States. In general, such applied coursework will prepare students for productive careers and responsible citizenship both in the United States and in a globalizing world – preparation which is at the heart of the mission of Central Michigan University. Completing a “hands-on” course in a foreign country allows students to learn about cultures and societies both different from and similar to their own and to develop both an awareness of and sensitivity to cultural difference; exposes students to cultural factors that impact approaches used to solve “real-world problems”; and can help students decide to whether to seek international employment opportunities after graduation.

After completing an applied course approved by Study Abroad, you must petition the General Education Committee to obtain approval for subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition. The application must provide a brief description of your study abroad experience and list the number of credits earned, the grade awarded, and the faculty sponsor. The application must also explicitly answer the questions listed below. The complete application should be sent electronically to the **Office of the Academic Senate** (acadsen@cmich.edu). Questions regarding the application process can be addressed directly to the **Director of General Education** (brown3t@cmich.edu). A useful suggestion is that you take this list of questions along with you when you go abroad and maintain a log or diary of the ways in which you might reasonably answer the questions.

For more information on the benefits of doing applied coursework and engaging in the study of issues related to diversity and discrimination, see the **Study Abroad** website (https://www.cmich.edu/office_provost/academicaffairs/oiastudyabroad/Pages/default.aspx) which provides detailed information on the benefits of engaging in study outside the United States of America.

Questions

1. What did you read about the host culture before or during your stay abroad? List and briefly summarize specific readings.
2. Describe your living arrangements while you were abroad: did you live with local residents of the host country, in a dorm or apartment with other people from your host country, or with other students from the United States?
3. If your stay abroad involved work in a university setting, describe the contact it enabled you to have with residents of the host country. What similarities and/or differences did you notice between the ways things are done in an American academic setting and the way they are done in your study abroad location?

4. If your stay abroad involved work in a business or other professional setting, describe the contact it enabled you to have with residents of the host country. What similarities and/or differences did you notice between the workplace—its practices and perspectives—and what one might experience in an equivalent American setting?
5. What efforts did you make to interact *informally* with local residents? Be specific and give examples. How frequently did you have such contact with them?
6. If residents of the host country spoke a language other than English, what efforts (if any) did you make to learn that language? Please explain.
7. If you studied or worked in an English-speaking location, what differences (if any) did you notice between the English you speak and the English spoken by inhabitants of the host country? Give some specific examples.
8. What efforts did you make to learn about and participate in the cultural traditions, practices and beliefs of the host country? Give some examples and describe one particular tradition or practice in which you participated.
9. Did you take part in and learn the significance of any local community events, festivals, feast days or holidays? If so, provide examples.
10. What cultural events such as concerts, theatrical performances, museum visits, or walking tours did you attend or participate in? Be specific and give examples.
11. Have your understanding of and appreciation for the cultural practices and beliefs of your host country changed in any way as a result of your experience abroad? If yes, how so? If not, why not, in your opinion?
12. Have your understanding of and appreciation for your own traditions, practices and beliefs changed in any way as a result of your stay abroad? If yes, how so? If not, why not, in your opinion?
13. Based on the totality of your experience abroad, what do you consider to be the benefits (or drawbacks) of living in a country other than your own for more than a few days and as more than a tourist?

**STUDENT APPLICATION TO RECEIVE SUBGROUP IV-B: STUDIES IN CULTURES OUTSIDE OF THE
ANGLO-AMERICAN TRADITION CREDIT FOR APPLIED COURSEWORK**

This application must be completed and returned to the Academic Senate Office if you wish to receive University Program approval for your practicum, internship, or other applied resident program. If you have any questions about this application, contact the current Chair of the General Education Committee whose name and contact information can be obtained from the Academic Senate Office (e-mail: acadsen@cmich.edu).

Name: _____ Student number: _____
Address: _____
Telephone: _____ Email address: _____

Name of internship, practicum or other applied coursework for which you are seeking approval

Inclusive dates of activity: _____ Credits awarded: _____ Grade: _____

CMU Instructor

Signature: _____ Date: _____
Printed Name: _____ Phone: _____
E-mail address: _____

Onsite Supervisor

Name: _____ Phone: _____
E-mail Address: _____

Please address the following items on pages that are double spaced, typewritten, numbered, and attached to this document.

Describe fully and clearly the responsibilities and activities maintained during the applied coursework and how you were supervised. Attach a syllabus or similar descriptive materials when possible.

Explain fully and clearly how your experience enabled you to meet goals of Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition. These studies involve holistic exploration of significant geographical, cultural, or political units outside of the Anglo-American cultural tradition. The experience may be based in more traditional academic disciplines, and may require the student to become familiar with specific disciplinary methodologies; but their major goal should be to acquaint students with the fundamental and distinctive characteristics of the unit(s) under examination.

A Subgroup IV-B course explicitly includes but is not limited to a search for that which makes the unit or units under consideration a unity, i.e., the fundamental considerations linking those found within a geographical, political or cultural boundary and differentiating them from others outside that boundary.

The General Education Committee also encourages you to attach relevant supporting documents such as supervisor's reports, written work produced in preparation for the experience, or written work completed during the applied course.

Subgroup IV-C: Studies in Racism and Cultural Diversity in the United States Student Application for Credit Using Applied Coursework

The General Education Committee understands there are many unique benefits for students engaging in at least three credits of applied coursework with individuals or groups of people who have faced and continue to experience racism within the United States. In general, such applied coursework will prepare students for productive careers and responsible citizenship both in the United States and in a globalizing world – preparation which is at the heart of the mission of Central Michigan University. Students who complete this coursework learn how diversity and discrimination impacts day-to-day work activities; are exposed to factors that impact approaches used to solve “real-world problems”; and can explore career options in and with diverse communities upon graduation.

After completing an appropriate applied work course, you must petition the General Education Committee to obtain credit for Subgroup IV-C: Studies in Racism and Cultural Diversity in the United States. The application must provide a brief description of your applied experience and list the number of credits earned, the grade awarded, and the faculty sponsor. The application must also explicitly answer the questions listed below. The complete application should be sent electronically to the **Office of the Academic Senate** (acadsen@cmich.edu). Questions regarding the application process can be addressed directly to the **Director of General Education** (brown3t@cmich.edu). A useful suggestion is that you take this list of questions along with you and maintain a log or diary of the ways in which you might reasonably answer the questions.

For more information on the benefits of doing applied coursework and engaging in the study of issues related to diversity and discrimination, see the **Office of Institutional Diversity** website (https://www.cmich.edu/office_provost/OID/Pages/default.aspx).

Questions

1. What did you read about the people you would be living and working with before or during your experience? List and briefly summarize specific readings.
2. Describe your living arrangements during this experience: did you live with local residents, in a dorm or apartment with other people from your host community, or with groups of students from CMU?
3. If your experience involved study in a university setting, describe the contact it enabled you to have with members of the host community. What similarities and/or differences did you notice between your host university -- its practices and perspectives -- and, for example, your experiences at Central Michigan University?
4. If your experience involved work in a business or other professional setting, describe the contact it enabled you to have with members of the host community. What similarities and/or differences did you notice between the host workplace -- its practices and

perspectives -- and any workplace setting that you may have been familiar with before embarking on your applied coursework?

5. What efforts did you make to interact informally with members of the host community? Be specific and give examples. How frequently did you have such contact with them?
6. If members of the host community spoke a language different from your own, what efforts (if any) did you make to learn that language? Please explain.
7. What efforts did you make to learn about and participate in the cultural traditions, practices and beliefs of your host community? Did you notice any similarities or differences from the cultural practices of your own community? Give some concrete examples.
8. Did you take part in and learn the significance of any local community events, festivals, or holidays? If so, provide examples.
9. What cultural events such as concerts, theatrical performances, museum visits, or walking tours did you attend or participate in? Be specific and give examples.
10. Have your understanding of and appreciation for the culture (i.e. its traditions, practices and beliefs) of your host community changed in any way as a result of your experience? If yes, then specify how so? If not, specify why not?
11. Have your understanding of and appreciation for your own traditions, practices and beliefs changed in any way as a result of your experience? If yes, then specify how so? If not, specify why not?
12. Based on the totality of your experience, what do you consider to be the benefits (or drawbacks) of living in a community different from your own, and one that has and continues to face racism, for more than a few days and as more than a tourist?

STUDENT APPLICATION TO RECEIVE SUBGROUP IV-C: STUDIES IN RACISM AND CULTURAL DIVERSITY IN THE UNITED STATES CREDIT FOR APPLIED COURSEWORK

This application must be completed and returned to the Academic Senate Office if you wish to receive University Program approval for your practicum, internship, or other applied resident program. If you have any questions about this application, contact the current Chair of the General Education Committee whose name and contact information can be obtained from the Academic Senate Office (e-mail:acadsen@cmich.edu).

Name: _____ Student number: _____
Address: _____
Telephone: _____ Email address: _____

Name of internship, practicum or other applied coursework for which you are seeking approval

Inclusive dates of activity: _____ Credits awarded: _____ Grade: _____

CMU Instructor

Signature: _____ Date: _____
Printed Name: _____ Phone: _____
E-mail address: _____

Onsite Supervisor

Name: _____ Phone: _____
E-mail Address: _____

Please address the following items on pages that are double spaced, typewritten, numbered, and attached to this document.

Describe fully and clearly the responsibilities and activities maintained during the applied coursework and how you were supervised. Attach a syllabus or similar descriptive materials when possible.

Explain fully and clearly how your experience enabled you to meet goals of Subgroup IV-C: Studies in Racism and Cultural Diversity in the United States. These studies focus primarily on one or more of the major groups which experience both racism and invidious discrimination in the United States, but may also include issues of gender, ethnicity, and sexual orientation. At a minimum such experiences will: (1) emphasize the contributions of the group(s) to U.S. society; (2) consider the roots, behavioral and institutional manifestations and consequences of racism, discrimination and stereotyping; and (3) where appropriate, indicate the variation within the focus group.

The General Education Committee also encourages you to attach relevant supporting documents such as supervisor's reports, written work produced in preparation for the experience, or written work completed during the applied course.

APPENDIX D

INTERDISCIPLINARY AND INTERDEPARTMENTAL PROGRAM GUIDELINES

I. INTERDISCIPLINARY PROGRAMS

Interdisciplinary programs are curricula that have significant coursework from more than one discipline and are not under the control of a single department. Such programs may be majors, minors, certificates, graduate programs, or specialized protocols. These programs are coordinated by a council of representatives from the disciplines that fall within the program's purview. This interdisciplinary council is headed by a director/chair and is governed by a set of bylaws. The council takes responsibility for student recruitment and advisement, academic program reviews, and student academic outcomes assessment. Additionally, it assures that program courses are offered and staffed and that the program complies with university curricular procedures.

Interdisciplinary programs use 'interdisciplinarity'¹ to develop a greater understanding of a field of study that is too complex or wide-ranging to be understood with using the knowledge and methodology of just one discipline. The foundation of 'interdisciplinarity' is the interchange of perspectives that occurs in balancing depth, breadth, and synthesis² within the curriculum, pedagogies, assessment, and faculty development.

The decision to designate a program as interdisciplinary is at the discretion of the unit or units proposing the program. Not all programs that require courses from more than one department are classified as interdisciplinary. The department chairs from each of the departments cooperate with the council in course scheduling and staffing.

A. Establishing a New Interdisciplinary Program

A group of faculty from different departments who wish to develop the program initiates proposals for interdisciplinary programs. The proposals go through three stages: endorsement, approval, and implementation.

¹Interdisciplinarity is "the bringing together of distinctive components of two or more disciplines in research or education, leading to new knowledge which would not be possible without this integration." Nissani, Fruits, Salads, and Smoothies: A Working Definition of Interdisciplinarity. *Journal of Educational Thought*, 1995.

²Depth fosters the necessary disciplinary, professional and interdisciplinary knowledge. Breadth leads to a multidisciplinary variety of perspectives. Synthesis fosters integrative process and construction of a holistic perspective that is greater than the simple sum of its part. Klein and Newell, Advancing Interdisciplinary Studies in Jerry Gaff and James Ratcliff, *Handbook of the Undergraduate Curriculum*.

Endorsement

The first step in the process is the endorsement of all involved departments and of an appropriate academic dean. For departments from different colleges, both college deans should be consulted, although a single dean is designated as the responsible dean. Participating departments send supporting letters and copies of minutes to the academic dean. This endorsement must be included with the proposal documents.

Curricular Approval

The establishment of an interdisciplinary program proceeds through the appropriate steps as described for new program proposals (see Section IV.D). Approval must be obtained from the Academic Planning Council, the provost, the appropriate SRC(s), and the Academic Senate. If a new course designator is being created or any new courses have been developed, the request for the designator, Course Request Form (Green Form), and MCS must be submitted to the appropriate curricular bodies as outlined in the CAD.

Curriculum Design

Interdisciplinary programs must include an appropriate capstone experience. Units are strongly encouraged also to include an introductory overview course or seminar course early in the program course sequence to introduce students to interdisciplinary thinking unless there are sound reasons not to do so.

Establishment of a Council

A council must be established prior to the submission of program documents to the appropriate SRC. There must be a provision for a governing council that is representative of the multiple departments in the program and functions or proposes to function in a manner similar to an academic department in overseeing and nurturing the program.

This council is responsible for carrying out any curricular changes, the student learning outcomes assessment, and program review functions as well as ensuring that program courses are offered and staffed. Student recruitment and advising are the responsibility of the council. Membership on the council and its functioning are defined by a set of bylaws that address the topics below. These bylaws must be approved by the council, all affected unit deans, and the responsible dean. The original document is housed in the office of the responsible dean, with copies distributed to the council and the Office of Academic Effectiveness, Warriner 312.

Student Learning Outcomes Assessment

The council must submit the student learning outcomes assessment plan to the Assessment Council as outlined in the program proposal flow chart.

State Review

Upon approval of the Academic Senate, new majors and concentrations go to the Academic Officers of the MASU for review. The Office of Academic Effectiveness manages this process.

B. Interdisciplinary Council Design for Bylaws

A council's bylaws must address the following:

1. Council Charge

The charge must be clear and complete, including provisions for the following:

- Designating participating departments.
- Establishing a process by which curricular changes are developed and approved.
- Establishing qualifications for and training advisors.
- Establishing responsibilities, qualifications, and search procedures for selecting a program director or council chair.
- Recommending a program director, coordinator, and/or council chair to the responsible dean.
- Establishing student requirements.
- Creating program procedures and guidelines and overseeing that they are carried out, including those for program review and student outcomes assessment.
- Establishing council procedures for recommending changes in the interdisciplinary status and/or administrative structure of the program should that be necessary.

2. Council Membership

Each program shall have a council that may include the following persons:

- Knowledgeable and/or interested faculty, including faculty members from each of the departments that offers courses. These might be volunteers or selected by the relevant departments.
- A program director and/or council chair who is responsible for the effective implementation of the program.
- Student(s) involved in the program, appointed by the program director and/or council chair.
- Other interested parties.

3. Program Director, Coordinator, and/or Council Chair

Each council shall have a program director, coordinator, and/or council chair who is responsible for the effective implementation of the program.

The bylaws should define the following:

- The role of the program director, coordinator, and/or council chair.
- The responsibilities, qualifications, and search procedures for selecting and recommending the program director, coordinator, and/or council chair.
- The term of office(s).
- The reporting relationship of the program director, coordinator, and/or council chair to the relevant dean.

- The relationship of the program director, coordinator, and/or council chair to the council.

4. Program Review Procedures

5. Student Academic Outcomes Assessment Procedures and Responsibilities

6. Faculty Involvement

Faculty who teach in the interdisciplinary program should meet periodically to advise the council.

C. Management of Interdisciplinary Programs

Administrative Support

The office of the responsible dean will serve as a repository for official records and information concerning interdisciplinary programs, the program's adviser(s), and the program council's bylaws as well as the names of the program director or council chair and council members. Upon request, the Office of Academic Effectiveness will assist programs with the proposal process and the development of bylaws and assessment plans.

Communication

It is essential that there be communication between interdisciplinary councils and appropriate departments, colleges, and deans. Council directors and deans in particular need to be advocates for the programs within the college and campus. It is recommended that deans consider inviting directors, particularly of the larger interdisciplinary programs, to participate as members of the Dean's Advisory Council.

Curriculum Changes

Once a program is established, modifications of courses, designators, or other aspects of the program should be forwarded through the curricular process by the program council, according to the provisions of its bylaws.

Discontinuation

For existing programs, requests to remove the program from status as an interdisciplinary program should emerge from the program council, after consultation with the affected departments. A recommendation to discontinue the program must be voted on by the interdisciplinary council and by all participating departments and be sent through the curricular process. In the absence of a viable program council or program, the responsible dean may initiate the process to delete the program or remove its status as an interdisciplinary program.

D. Interdisciplinary Advisory Committee

The Office of Academic Effectiveness will form an Interdisciplinary Advisory Committee of all council chairs/program directors that is convened on an *ad hoc* basis, but no less frequently than once a year, to advise the provost on interdisciplinary program issues, including resource allocation and staffing.

In collaboration with the relevant dean(s) and council(s), this advisory committee will periodically review programs to evaluate their level of activity and conformance with these guidelines. Every spring semester, the advisory council will advise the Academic Senate Executive Board on the status of implementation, assessment, program activity, and related issues of interdisciplinary programs. The committee will formally petition the Academic Senate to delete inactive programs deemed unlikely to be reactivated and/or to remove the interdisciplinary designation from programs that are not operating in accordance with these guidelines.

II. INTERDEPARTMENTAL PROGRAMS

Interdepartmental Programs are majors, minors, certificates, graduate programs, or specialized protocols cooperatively coordinated by two or in rare instances three departments, although one department will be identified as the “lead” department. These programs are governed by procedures and bylaws developed by the individual departments. The chairs of the involved departments officially commit to shared ownership and responsibility for student recruitment and advisement, course scheduling and staffing, academic program reviews, student academic outcomes assessment, and program compliance with university curricular procedures.

A. Establishing a New Interdepartmental Program

A group of faculty from different departments who wish to develop the program initiates proposals for interdepartmental programs. The proposals go through three stages: endorsement, approval, and implementation.

Endorsement

The first step in the process is the endorsement of the two or more departments and the appropriate academic dean(s), with one department identified as the “lead” department. The dean of the “lead” department will be the responsible dean. The involved academic departments must submit a letter of agreement that states that (1) the departments are jointly responsible for the program with the identified “lead” department, (2) it is agreed that any curricular changes must be approved by both cooperating departments, (3) the cooperating departments are jointly responsible for student learning outcomes assessment and program review functions and how these will be administered, and (4) how any disputes will be resolved. Participating departments send supporting letters and copies of minutes to the appropriate academic dean(s). A formal proposal is then developed and submitted to the appropriate CCC or curriculum review body for support.

Curriculum Approval

The establishment of an interdepartmental program proceeds through the appropriate steps as described in Section IV.D. The lead department will initiate the curricular process. Approval must be obtained from the Academic Planning Council, the provost, the appropriate senate curricular review committee(s), and the Academic Senate. If a new course designator is being created or any new courses have been developed, the request for the designator, Course Request Form (Green Form) and MCS must be submitted to the appropriate curricular bodies as outlined in the CAD.

Student Learning Outcomes Assessment

A student learning outcomes assessment plan must be submitted to the Assessment Council as outlined in the program proposal flow chart.

State Review

New majors and concentrations go to the Academic Officers of the MASU for review prior to enrolling students. The Office of Academic Effectiveness manages this process.

B. Management of Interdepartmental Programs

Administrative Support

The office of the “lead” department will serve as a repository for official records and information concerning the program. Upon request, the Office of Academic Effectiveness will assist programs with the proposal process and the development of assessment plans.

Communication

It is essential that there be communication between the appropriate departments, colleges, and deans.

Curriculum Changes

Once a program is established, modifications of courses, designators, or other aspects of the curriculum must be communicated to all appropriate departments, and reference to these changes should be noted in all affected department curricular minutes. It is the responsibility of the “lead” department to forward requested changes through the curricular review process.

Discontinuation

For existing programs, requests to remove the program from status as an interdepartmental program should emerge from cooperating departments. A recommendation to discontinue the program must be voted on by all participating departments and be sent through the curricular process.

Created by the Interdisciplinary Program Advisory Committee March 20, 2003; revised April 7, 2008.
Approved by the Academic Senate 4/22/03

APPENDIX E

POLICY ON STUDENT LEARNING OUTCOMES ASSESSMENT

I. GENERAL POLICIES AND PRINCIPLES

Student learning outcomes assessment is defined as the ongoing monitoring of the extent to which students are developing the knowledge, skills, beliefs, and attitudes that are appropriate for graduates of their respective academic programs. The assessment of student learning assists programs in defining course goals and outcomes. Assessment data provide information for faculty development of strong programs, effective curricula, and innovative teaching. In addition, student learning outcomes assessment assists programs, departments, councils, colleges, and the university in accreditation by providing evidence of quality teaching and learning. Outcomes assessment is also a key component in CMU's internal program review process.

The Academic Senate supports student learning outcomes assessment as a means of understanding and improving student learning. This policy reaffirms that the senate is committed to the central role of faculty in the assessment process and the flexibility of academic programs in choosing assessment methods that will be most useful and appropriate.

A. Assessment Information and Use

Assessment information shall be used by the department/council conducting the assessment to understand and improve student learning. Assessment may be at the departmental, program, or institutional level. Assessment should be based on multiple direct and indirect measures, and activities shall be designed to identify both strengths and challenges.

The assessing department/council decides what specific student learning outcomes are measured, the instruments and achievement targets for assessing student learning, and the process for sharing the data with stakeholders. This framework of mission, goals, student learning outcomes, measures, and targets that define the assessment plan is entered into the university's assessment management system. Within this framework, both process (how we assess) and outcomes (what we learned) are important. The assessment of student learning is expected to stimulate discussions among faculty (both regular and temporary) of program learning goals, program curriculum, and pedagogy as means to improve learning.

A summary of the raw data that result from assessment activities is entered as findings into the assessment management system by the assessing department/council, and inclusion of such data in reports required by any university office or body will be at the department's/council's discretion. The findings that result from assessment activities and the action plans and analyses that support those findings are to be made available through the assessment management system to the Assessment Council, reviewing bodies, and appropriate constituencies, including students.

Student learning outcomes assessment information may not be used for personnel decisions (except for information voluntarily provided by the individual), nor shall it be the primary criterion for resource allocation decisions. Assessment information provided by individuals or programs may be used only for self-comparative purposes and may not disclose information about other individuals or other programs/councils at CMU. Other uses not contemplated in this statement may be proposed to the Assessment Council (see Assessment Council Charge below), which will determine whether a proposed use is to be permitted or prohibited.

B. Assessment in Programs

A positive culture of assessment requires the input of multiple stakeholders, especially faculty and students. Assessment is a collaborative effort that fosters effective student learning, curriculum enhancement, and program development. A positive culture of assessment should *not* be a punitive-oriented process for students, faculty, or programs. Reporting of assessment activities and how information gleaned from such activities has been used to improve programs will be reviewed by the Assessment Council through the assessment management system and as part of other activities (e.g., accreditation) that review the quality of academic programs. Student learning outcomes that have been approved by the Assessment Council shall be made available to students and faculty.

C. Link Between Assessment and Program Review

Department/council Program Review documents will include the following information on student learning outcomes assessment:

1. The approved assessment plan, including the learning outcomes.
2. The yearly reporting of findings.
3. Achievement summary and analysis reports.
4. Communications from the Assessment Council based on the department/council reports of assessment activities.
5. The department's/council's overall synthesis of assessment results since its last Program Review and the implications of those results for the department's/council's future plans.

Departments/councils may choose to include additional assessment information in their Program Review materials as supporting documentation. Program Review has other reporting requirements that can be found on the Academic Effectiveness web site (https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Pages/default.aspx).

II. DEPARTMENTS/INTERDISCIPLINARY COUNCILS

A number of different university bodies have responsibilities for learning outcomes assessment activities. These include the faculty and staff involved in offering the assessed

programs, the departments/councils responsible for the programs, the Assessment Council of the Academic Senate, the Office of Curriculum and Assessment, the deans, the provost, and the president. All programs, both on-campus and through Global Campus, shall be assessed by the departments/councils responsible for the program curriculum. Departments and councils are, consequently, the principal assessing bodies at Central Michigan University. Therefore, it is expected that these principal assessing bodies abide by the logic of CMU's Research Integrity and Misconduct policy. The Assessment Council will adjudicate in cases where there is a dispute about whether a program should be assessed or a dispute about the correct assessing unit.

Programs that are assessed and the assessing units are as follows:

Program	Assessing Unit
Departmental Majors, Designated Minors	Program faculty in the relevant department/council and, where appropriate, the Global Campus Academic Council
Graduate Programs	Program faculty in the relevant department/council
MSA Program and certificates MA in Education Program and certificates	MSA Council MA in Education Council
Interdisciplinary Programs	Appropriate Interdisciplinary Council
Certificates not otherwise assessed, as determined by the Assessment Council	Program faculty
General Education Program (including University Program and Competency courses)	General Education Committee
Honors Program	Honors Council

Assessment responsibilities of departments/interdisciplinary councils:

1. Develop program assessment plans (including a program mission statement, student learning goals and outcomes, methods of measurement, achievement targets, and curriculum maps) and update the plans periodically, especially the year after Program Review.
2. Develop a structure within the unit (e.g., committees, coordinators) to help ensure that assessment activities will be completed in a timely manner.
3. Implement assessment activities and submit reports according to established timelines (see below), which include updating an assessment plan for each program in the year following Program Review.
4. Provide findings yearly and complete the achievement summary and analysis reports, according to the timeline found below, through the assessment management system on assessment activities, which need not cover all outcomes of the program annually (see below).

5. Provide regular feedback to department/council faculty/staff on assessment activities; share assessment information with constituencies, including students; and promote conversation among faculty and staff of the implications of assessment for program improvement. It is expected that departments will post, at a minimum, their current detailed assessment reports from the assessment management system on their department/program websites.
6. Based upon the conversation among faculty and staff, ensure that assessment information leads to program improvement;
7. Consider providing recognition and reward for assessment activities in department/by-laws, which may include credit in any of the three contractually recognized areas for personnel decisions (teaching, research service).
8. Provide regular feedback to students on assessment activities within departments and share with them, as appropriate, conclusions reached as a result of assessment activities.
9. Involve students in meaningful ways in assessment activities.
10. Communicate to the Office of Curriculum and Assessment ways in which specialized accreditation requirements address assessment.

III. ASSESSMENT COUNCIL

The Assessment Council is a committee of the Academic Senate. The membership and charge are as follows:

A. Membership

1. The Assessment Council shall be composed of 12 members:
 - Six faculty representatives, one each from the Colleges of Business Administration, Communication and Fine Arts, Education and Human Services, Health Professions, Humanities and Social and Behavioral Sciences, and Science and Technology, elected by the senate. Preference will be given to those with some expertise, experience, or interest in assessment.
 - One representative of the College of Medicine, appointed by the Dean of the College of Medicine.
 - One representative of Global Campus, appointed by the Vice President of Global Campus.
 - One at-large representative from any unit engaged in learning assessment, elected by the senate.
 - One department chair, elected by the Council of Chairs.
 - The Academic Senate Chair (or a designee appointed by the Chair from the faculty members on the Senate Executive Board).
 - The Director for Curriculum and Assessment, *ex officio*.

- College Assessment Coordinators are invited to attend meetings, but are non-voting guests.
2. Academic Senate policies on committee membership:
 - Under Academic Senate policy, a member may not serve more than two successive terms on the same committee.
 - If a member misses three consecutive meetings (excused or unexcused) of any senate committee to which that person has been appointed or elected, the member shall be dismissed from that committee and replaced.
 3. Chairperson:

A chairperson of the council will be elected from among the voting members of the council. The chair will serve a one-year term but may be reelected.

B. Charge

1. Develop learning assessment policies for Central Michigan University and recommend those policies to the Academic Senate for approval.
2. Develop a format for program assessment plans and a format for reviewing and approving those plans.
3. Review and approve program assessment plans and communicate to the units on the status of those plans.
4. Review and approve substantial changes in program assessment plans and communicate on the status of those changes; acknowledge minor changes facilitated by the Director of Curriculum and Assessment with Council oversight.
5. Develop a format for the periodic summary reports from departments and councils on assessment activities and review communications to the units from the Office of Curriculum and Assessment based on these summary reports.
6. Review and approve requests for funding by units or individuals for assessment projects and professional development activities relating to assessment.
7. Assist in developing and maintaining the presence of assessment as a defining element of Central Michigan University, including recognizing faculty and councils making significant contributions to learning outcomes assessment and communicating to students the importance of these activities.
8. Help ensure that conversations about student learning and program improvement remain central to departments and councils.
9. Provide advice to the Office of Curriculum and Assessment, including advice on official CMU publications and reports related to assessment (e.g., reports for external accreditation agencies).
10. Recommend to the Academic Senate a process for the comprehensive evaluation of the university's assessment activities.

11. Advocate for university resources to support faculty/staff involvement in assessment activities.

IV. OFFICE OF CURRICULUM AND ASSESSMENT

The Office of Curriculum and Assessment is a unit of the Office of the Provost staffed by the Director for Curriculum and Assessment as well as support personnel. The responsibilities of the Office of Curriculum and Assessment include the following:

1. Disseminate assessment-related information to the campus community, provide expertise, and support faculty development activities related to assessment.
2. Work with campus units to coordinate, as appropriate, opportunities for gathering information about student learning (including information on student retention, persistence, and graduation).
3. Develop and communicate a timetable of due dates for departments' periodic assessment plans and reports, working to ensure that department/council timelines for assessment activities coordinate with timelines for their Program Review and specialized accreditation.
4. Work with the Assessment Council in assisting those responsible for the development of assessment plans, such as department/program assessment coordinators, to develop assessment plans and other student learning outcomes activities (e.g., identifying student learning goals and outcomes).
5. Maintain records on the status of the development, modification, and implementation of assessment plans by departments/councils and disseminate information based on these records in official CMU publications, webpages, and reports (e.g., reports for external accreditation agencies). The Office of Curriculum and Assessment will make departmental/council assessment plans (including student learning goals and outcomes) available to the public upon request when they have been approved by the Assessment Council.
6. Receive and evaluate periodic summary reports of assessment activities from departments/councils according to guidelines established by the Assessment Council. Copies of the reports and the communication will be sent to the relevant dean's office as a means for keeping the college informed of department/council assessment efforts.
7. Report to the Academic Senate yearly through the Assessment Council on the status on learning outcomes assessment at CMU.
8. Evaluate periodically the overall effectiveness of assessment policies and practices and report the findings to the Assessment Council.
9. Serve as a resource for campus assessment activities.

V. DEANS

The deans and their offices have the following responsibilities in learning assessment:

1. Foster a positive culture of assessment to facilitate learning in each college through activities such as hosting college-based discussions and faculty development programs about assessment and program improvement.
2. Construct a support structure for assessment within each college, which includes providing resources to assist departments and units with assessment activities; rewards and recognition to units, faculty, and staff for assessment efforts; and support for by-law changes that credit assessment activities.
3. Help coordinate competing deadlines so that the due dates for assessment plans and activities receive appropriate priority.

VI. PROVOST AND PRESIDENT

The Offices of the Provost and President have the following responsibilities in learning assessment:

1. Communicate to the campus the importance of learning outcomes assessment and that making CMU a student-focused learning community is an essential institutional priority.
2. Ensure that adequate resources, including both funds and time, are available for assessment activities.
3. Encourage appropriate recognition and rewards for those individuals and units engaged in significant assessment activities.

VII. TIMELINES

Departments collect assessment data on a continuous basis and report findings on a yearly basis. The focus shifts every other year from the analysis and discussion of the data to the implementation of improvements that arise from the data analysis. This might be improved curriculum, revised assessment measures, new/improved pedagogy, and/or consultation with constituents. The documents associated with Program Review include a thoughtful discussion of these data as guidance for curriculum improvement.

Efforts will be made to coordinate cycle timelines with Program Review and accreditation schedules to reduce duplication of effort whenever possible. The assessment activities detailed below will be completed for review by the Assessment Council and Office of Curriculum and Assessment by October 1 of each year.

Assessment Cycle

Year	Program Review	Assessment Report	Assessment Plan
Year 1	Program Review	No assessment report is due. Submission of a cumulative summary of assessment activities of the past 5 years will be included in both Program Review and in the assessment management system for Assessment Council review.	
Year 2		Data collected and entered into the assessment management system. Focus on implementation of action plans based on assessment data and Program Review to improve learning.	Revisit Assessment Plan in light of Program Review feedback and in consultation with College Assessment Coordinator. Revisions (if needed) are due December 1. Assessment Council reply/approval by January 15.
Year 3		Data collected and entered into the assessment management system. Assessment report due Oct. 1	
Year 4		Data collected and entered into the assessment management system. Focus on implementation of action plans.	
Year 5		Data collected and entered into the assessment management system. Assessment report due Oct. 1	Substantive review of program assessment plan and data with Council or College Assessment Coordinator in preparation for Program Review.

APPENDIX F

SENATE-APPOINTED COUNCILS WITH CURRICULAR RESPONSIBILITIES

I. GLOBAL CAMPUS ACADEMIC COUNCIL

Mission Statement

The Global Campus Academic Council (GCAC) serves Central Michigan University as the Academic Senate appointed body charged with policy making and curricular oversight for academic programs (e.g. majors, minors, certificates, and graduate programs), regardless of delivery mode, delivered via Global Campus that are not directly housed within a department, school, or college or overseen by another governance body, such as a college, university, or Academic Senate Committee or Council. The GCAC is committed to providing a broad range of quality programs that maintain a balance between general and professional education and that prepare students for varied roles as responsible citizens and leaders in a diverse and democratic society.

Vision Statement

This Council will provide academic leadership in the development and maintenance of the aforementioned academic programs and courses that support the university's vision of national prominence, integrity, academic excellence, and public service.

Curriculum Responsibilities

1. Consult with departments, schools, and colleges interested in developing new programs and assist them as needed. This includes coordinating with departments, schools, and colleges the development of interdisciplinary programs regardless of delivery mode.
2. Meet with department/school chairs and faculty interested in developing courses for delivery through Global Campus. The Council will consult with The General Education Coordinator to identify competency courses and University Program courses that would be good candidates for delivery.
3. Develop curricular proposals for interdisciplinary programs or revisions to existing interdisciplinary programs, not currently affiliated with another academic unit as outlined above, using processes outlined in CMU's Curricular Authority Document. This includes submitting letters of intent for new programs to the Academic Planning Council (APC); if approved by APC, then the Council would submit completed curriculum proposals to the relevant Senate university level curriculum committee (if applicable).

Program Review Responsibilities

Monitor the academic quality of interdisciplinary programs offered via Global Campus through a systematic, scheduled review of the assessment plans, assessment reports, and Program Review documents submitted by

1. The Global Campus Director of Undergraduate Degree Programs for all interdisciplinary undergraduate degree programs.
2. The Global Campus Director of Graduate Degree Programs for all interdisciplinary Graduate degree programs.

If necessary, the Council shall recommend to program directors ways to improve programs based on the results of program assessment and review.

Governance Responsibilities

1. Promote greater understanding across the university community of GCAC-governed programs.
2. Monitor adherence to the existing academic policies and procedures related to GCAC-governed programs.
3. Solicit input from faculty, staff, and administrators about academic policies and procedures related to online and off-campus programs and courses.
4. Recommend to the Academic Senate new academic policies and procedures related to online and/or off-campus programs or courses as well as changes to existing academic policies and procedures, in consultation with appropriate departments, colleges, program directors, and curriculum bodies. Recommendations related to Academic Senate policy should be forwarded to the Senate Executive Board.
5. Submit to the Academic Senate the Council's minutes and an Annual Report summarizing the Council's activities.

Membership

Representation on the GCAC should reflect the broad spectrum of programmatic interests at CMU. The 12-person membership shall consist of ten (10) voting members and two (2) non-voting, ex officio members:

Voting members:

- One faculty Senator (elected by the Academic Senate)
 - One member of the Prior Learning Assessment Team (PLAT) selected by the team
 - Global Campus Director of Undergraduate Degree Programs
 - Global Campus Director of Graduate Degree Programs
- (The term of the Senator shall end when his/her respective term on the Senate ends.)

The following members shall have experience in teaching for academic programs delivered via Global Campus or come from departments/schools that have academic programs delivered via Global Campus and shall be nominated by the Committee on Committees and elected by the Senate:

- One CBA faculty
- One CCFA faculty
- One CEHS faculty
- One CHP faculty
- One CHSBS faculty
- One CST faculty

Ex-officio, non-voting members:

- Two Provost designees: one for curriculum and instruction and one with community college liaison experience

At the end of each academic year, the Council shall elect a chair from among the voting members of the committee to serve during the subsequent academic year. The chair may be re-elected for up to three consecutive one-year terms, provided he/she is still a voting member of the committee during the academic year in question.

Senate approved 04-21-15

II. HONORS COUNCIL

The Honors Council serves as the academic advisory and policy-making body of the Honors Program. The council is responsible for developing and evaluating all protocols and policies pertaining to the operation and quality of the Honors (HON) and Centralis Scholarship programs.

A. Charge

1. Recommend to the Academic Senate's curricular committees for approval
 - new honors and Centralis Scholarship protocols; additions, deletions, and changes to HON course offerings;
 - decisions concerning Honors and Centralis Scholarships, new protocol and additions, modifications, consolidations, and deletions;
 - Honors Program admissions and dismissal policies; and
 - minimum requirements for "Honors Program Graduate" recognition.
2. In conjunction with the University Honors Program Director, be responsible for
 - scheduling Honors courses,
 - identifying faculty to teach Honors courses,
 - developing HON-designated courses,
 - overseeing Honors and Centralis Scholarship Protocols,
 - overseeing the Honors and Centralis Scholarship Programs, and
 - coordinating the assessment activities assigned to the Honors Program.
3. Be involved in selection of the Honors Program Director.

B. Membership

1. The Honors Council comprises 19 members:
 - a) Eight faculty representatives, one each from the colleges of Humanities and Social and Behavioral Sciences, Communication and Fine Arts, Science and Technology, Education and Human Services, Business Administration, and Health Professions, one representative from the university library, and one member at-large.
 - b) Five honors students.

- c) One representative elected by the Council of Deans to serve a one-year term.
- d) One representative appointed by the Office for Institutional Diversity to serve a one-year term.
- e) The Associate Directors of the University Honors Program, *ex officio*, non-voting.
- f) The Honors Academic Advisor, *ex officio*, non-voting.
- g) The Director of the University Honors Program, *ex officio*, non-voting.

The Academic Senate, through the normal election process, will elect faculty serving staggered terms. The Director of the University Honors Program will appoint the students in the spring semester for a one-year term commencing in the following fall semester. The Director shall solicit applications from students active in the Honors community to represent the Honors student body.

- 2. Under Academic Senate policy, a member may not serve more than two successive terms on the same committee.
- 3. If a member misses three consecutive meetings (excused or unexcused) of any senate committee to which that person has been appointed or elected, the member shall be dismissed from that committee and replaced.

C. Reporting

The Council's minutes are forwarded to the Academic Senate. The Council makes recommendations on curricular matters through the Academic Senate's customary curricular process.

D. Director

- 1. The Director serves as a non-voting member of the Honors Council, appoints student members to the Honors Council, executes recommendations of the Honors Council, administers the operation of the Honors Program, is appointed for a three- to five-year term by the Provost, and reports to the Provost's designee.
- 2. The selection committee for the Director of the Honors Program shall minimally consist of the Associate Director(s) of the Honors Program, two faculty members elected by the Academic Senate, and two representatives from the Honors Council and shall be chaired by a member of the Council of Deans other than the representative to the Honors Council. The recommendations of the selection committee shall be sent to the Office of the Provost.

E. Honors Program Review Committee

- 1. The Honors Program Review Committee shall be charged with conducting an evaluation of the University Honors Program every seven years. The University Honors Program shall be evaluated using a subset of program review criteria appropriate for the Honors Program.

2. Honors Program Review Committee shall be composed of the Associate Directors of the Honors Program, faculty members of the Honors Council, at least one student, and the Director of the University Honors Program, *ex officio*, non-voting.

Approved by the Academic Senate: February 3, 1976

Amended: 10/11/77, 9/4/79, 4/19/83, 5/3/83, 1/22/85, 10/22/85, 11/19/91, 9/7/95, 3/11/97, 4/28/98, 2/19/02, 9/28/04, 10/16/12, 5/31/14

Honors Program Review Committee added to policy 3-15-02.

III. LEADERSHIP COUNCIL

The Leadership Council (LC) serves as the advisory and policy-making body for academic programs within the Leadership Institute. This Council is a standing committee of the Academic Senate that serves two separate and distinct purposes:

- Providing oversight to the academic course components of the Leader Advancement Scholarship Protocol (LASP), housed in the Leadership Institute, which reports to the Associate Vice President of Student Affairs.
- Serving as the governing body for the Leadership Studies (LDR) Minor. The LDR Minor is an academic program that includes both theoretical and experiential leadership components and reports to the dean of the responsible unit's college.

A. Charge

This council is charged with overseeing the academic activities of the minor and oversees many administrative functions, similar to an academic department. In overseeing the LASP and LDR, this council will perform the following duties:

- Serve as an advisory body for policy making for the LASP and LDR program.
- Initiate and recommend changes in the LASP and LDR curriculum.
- Communicate curricular changes to the affected departments and forward their recommendations to the responsible unit in regards to LDR-specific courses.
- Construct and approve assessment plans and reports.
- Conduct and approve program reviews and strategic plans.
- Collaborate with the responsible home unit chair to identify recommended and required qualifications for all new hires for LDR-specific courses (all teaching formats included). The LC and the designated responsible unit will review these qualifications annually. The responsible home unit will openly seek input from the LC on all new hires for LDR-specific courses.
- Recommend qualifications for the LDR-specific Program Coordinator and Practicum/Applied Experience Advisors in the LDR minor. Faculty members serving in the Coordinator and/or Advisor positions must have the qualifications to teach LDR courses.
- Represent the LC internally and externally as needed.

- Provide input on the scheduling of all “L” section courses within the LASP.
- Serve on the search committee for the hiring of LDR faculty, Program Coordinator, and Practicum/Applied Experience Advisor(s).
- Review and approve proposed undergraduate leadership courses, leadership majors and minors, and changes to existing leadership programs.

B. Membership

1. The Leadership Council shall be composed of 12 members:
 - a) Five faculty, one from each college represented in the program (CEHS, CHSBS, CCFA, CBA, and CHP), elected through the Academic Senate for three-year terms, with preference given to those instructors who are teaching or have taught an L-designated LASP course, an LDR designated course, or a course in a leadership interdisciplinary program. Preference is also given to Leadership Fellows from the responsible unit’s college and to faculty with research or teaching background in leadership. Seats left unfilled by faculty teaching L-designated courses become at large seats to be assigned to any willing regular faculty member at the discretion of the Academic Senate and the needs of the current Leadership Council.
 - b) The LDR Program Coordinator or LDR designee.
 - c) Two students, one LASP and 1 LDR, appointed by the Director of the Leadership Institute and the LDR Program Coordinator, respectively. The appointment will be made in the spring semester for a one-year term commencing the following fall semester.
 - d) Director of the Leadership Institute, *ex officio*, non-voting member.
 - e) Dean of the responsible college or designee, *ex officio*, non-voting member.
 - f) Vice Provost of Academic Affairs or designee, *ex officio*, non-voting member.
 - g) Associate Vice President of Academic Programs/Global Campus or designee, *ex officio*, non-voting member.
2. Under Academic Senate policy, a member may not serve more than two successive terms on the same committee.
3. If a member misses three consecutive meetings (excused or unexcused) of any senate committee to which that person has been appointed or elected, the member shall be dismissed from that committee and replaced.

C. Reporting

The LC reports to the respective dean of the responsible college per Interdisciplinary Program Bylaws procedures. The LC minutes are forwarded to the dean of the responsible college, responsible unit, and Vice President of Enrollment and Student Services.

D. Leadership Institute Director

1. The Director of the Leadership Institute (or designee), selected by the Assistant Vice President of Student Affairs, will serve on the LC. Duties include the following:
 - a) Serve as a liaison between the LC and the Enrollment and Student Services Division.
 - b) Represent the interests of the Leadership Institute and LASP cohort on the LC.
 - c) Coordinate the scheduling of “L” designated sections with respective department chairs.
 - d) Oversee protocol progress and completion for students enrolled in the LASP cohort.
 - e) Prepare (as specified by the university assessment policy) program review documentation and other academic reports to submit to the LC for final review and approval prior to filing. Copies of such documents shall be forwarded to the Vice President of Student Affairs.
 - f) Coordinate any changes to the academic requirements of the LASP.
 - g) Update the LC with ongoing initiatives and prepare annual report of Leadership Institute program highlights, enrollment data, graduation numbers, and student achievements.

E. Council Chair

1. The LC Chair will be elected by the council members in the spring for the following academic year to serve for a one-year appointment (10-month), shall be a full-time tenured or tenure-track faculty member, and shall be a voting member of the council. Duties include, but are not limited to, the following:
 - a) Coordinate the work of the LC as specified in its charge.
 - b) Work with participating departments and LDR Program Coordinator to recommend courses in the programs under its jurisdiction.
 - c) Convene and chair meetings of the LC on a regular basis as a voting member.
 - d) Process curriculum changes approved by the LC.
 - e) Serve as the contact person and responsible authority for any interdisciplinary majors and minors under the jurisdiction of the LC.
 - f) Arrange an annual meeting for all departments in the LDR program and LASP “L” designated sections.
 - g) Prepare the year-end report for the LC per the CAD.

F. Leadership Studies (LDR) Program Coordinator

The department chair of the responsible unit, in consultation with the LC, will make a recommendation to the dean to appoint a faculty member to serve as the Leadership Studies (LDR) Program Coordinator. Duties include the following:

- Serve as a liaison between the responsible unit and the LC.
- Report on LC business at the responsible unit department meeting.
- Represent the interests of the LC to the responsible unit chair.
- Support scheduling of LDR classes with the responsible unit chair.
- Consult with the responsible unit chair to teach LDR-designated courses to approve LDR faculty.
- Coordinate advising services and processes for students enrolled in Leadership Studies.
- Prepare, in consultation with the LC Chair, assessment documents (as specified by the university assessment policy), program review documentation, and other academic reports to submit to the LC for final review and approval prior to filing. Copies of the assessment plan will also be forwarded to the responsible dean, the designated responsible unit chair, and the Office for Curriculum and Assessment.
- Coordinate any new LDR curriculum initiatives and ensure the LC is apprised of curricular changes.
- Manage program enrollment and outreach.
- Update the LC with ongoing initiatives and prepare the annual report of LDR program highlights, enrollment data, graduation numbers, and student achievements.

G. Leadership Council Bylaws

1. The bylaws would address the following items, among others, as if the council were a “department”:
 - a) Objective of the program.
 - b) Direct supervision of the program.
 - c) Qualifications, responsibilities, and selection procedures for faculty to teach courses in the interdisciplinary program.
 - d) Qualifications, responsibilities, and selection procedures for faculty to coordinate internships that are part of the interdisciplinary program.
 - e) Qualifications and selection process for advisors for the program.
 - f) Process to handle student appeals (if this is needed).
 - g) Process for providing input on the selection of the Director of the Leadership Institute.
2. The faculty member serving in the Leadership Applied Experience must have the qualification to teach LDR courses.
3. The LC oversees the courses offered as part of the minor. The LC is responsible for any changes to these courses. The LC also monitors course offerings and, in

consultation with the respective department(s), can delete courses from the program that have not been offered on a regular basis. Council members and departments can make recommendations for additions and/or deletions to the program. The LC will, at all times, notify participating departments on curricular changes before they are submitted to the appropriate Curriculum Committee for final approval.

Courses that are approved by the responsible department, with the LDR designator, shall be submitted to the LC. A course syllabus must be presented for review and consideration. A course that is approved by the Council as LDR designator will then be sent to the responsible college curriculum committee or curriculum review body and follow the manual curricular process for approval.

The LC shall grant a department or departments as the responsible unit for the Leadership minor.

- a) With input from the LC, the “LDR Responsible Unit(s)” shall have the responsibility to identify and select faculty, on and off campus, to teach the LDR courses.
- b) The responsible department(s) shall have the authority to cancel a LDR course because of low enrollment.
- c) The LDR Responsible Unit (Department) Chair shall make a yearly and a five-year (strategic outlook) report to the LC as to the efficacy of the program and on all issues involving the Leadership Minor, including all issues involving curriculum, student feedback, and so forth.
- d) The LC retains the right in collaboration with the Dean of the responsible college to reconsider the granting of responsibility to a LDR Responsible Unit if, at any time, the LC believes it is in the best interest of the program to grant said responsibility to another department/school.

Leadership Council Revisions – 4/25/14

IV. MASTER OF SCIENCE IN ADMINISTRATION (MSA) COUNCIL

The MSA Council serves as the faculty advisory and policy-recommending body for the (interdisciplinary) MSA. In performing its function, the Council should be concerned with the development of the curriculum and the evaluation of programs and policies pertaining to the MSA program both on and off campus. It also has the primary responsibility for the quality of the program offerings as well as faculty selection related to core courses and student requirements. Along with the MSA Director, the MSA Council is responsible for the coordination of the delivery of the MSA programs with the Professional Education Services (Global Campus/Off-Campus Programs).

A. Charge

1. The MSA Council shall evaluate policies and procedures pertaining to the MSA program, both on and off campus.

2. The MSA Council shall evaluate the quality of program offerings, faculty selection related to core courses, and student requirements.
3. The MSA Council shall recommend to the Graduate Committee for approval
 - New courses, course deletions, course modifications, and other curricular issues.
 - Additions and deletions of course requirements and modifications of degree requirements.
4. The MSA Council shall evaluate the quality of program offerings, faculty selection related to core courses, and student requirements.
5. The MSA Council shall be the final review authority of all MSA grade grievances.
6. The MSA Council shall serve as the review body for all student academic dishonesty cases referred by the dean of the College of Graduate Studies.
7. The MSA Council shall review and approve criteria for MSA faculty (note: this covers only MSA-designated courses) and serve as a faculty advisory and policy-recommending body for the interdisciplinary MSA.
8. The MSA Council shall review with the MSA Director the annual operating budget of the on-campus MSA program.
9. The MSA Council shall elect officers consisting of a chairperson and a secretary, both to serve one-year terms.
10. The MSA Council shall oversee the coordination of the on-campus MSA degree programs with Global Campus programs.

B. Membership

1. The MSA Council consists of nine voting members:
 - a) Four faculty members from the departments most heavily involved in the program. No more than one member shall come from the same department. All members must be graduate faculty and from those departments generating the most SCH. "Involved" departments shall be those departments that have the largest number of MSA students (both on and off campus) enrolled in their courses.
 - b) One at-large faculty member.
 - c) Dean, College of Graduate Studies (permanent chairperson).
 - d) MSA Director.
 - e) VP/Executive Director Global Campus or designee.
 - f) One MSA student.

2. The Committee on Committees will recommend candidates for all faculty positions to the Academic Senate, which will elect faculty to the positions. All candidates must be members of the graduate faculty. Members will be elected for three-year staggered terms. The student term will be one year.
3. Under Academic Senate policy, a member may not serve more than two successive terms on the same committee.
4. If a member misses three consecutive meetings (excused or unexcused) of any senate committee to which that person has been appointed or elected, the member shall be dismissed from that committee and replaced.

C. MSA Director

1. The MSA Director shall report to the Dean of the College of Graduate Studies.
2. The Graduate Dean is responsible for impaneling a search committee to review applications and recommend candidates for the position when open. The search committee should include at least one member of the MSA Council and one representative of Global Campus. Candidates for the position of MSA Director must have an academic background with graduate-level teaching experience in an area relevant to the MSA degree. Recommendations of the search committee shall be sent to the Dean of the College of Graduate Studies.
3. The MSA Director is responsible for the day-to-day operation of both the on- and off-campus programs, following guidelines established by the university and the MSA Council.

D. Program Review

The MSA program is subject to review by both the Board of Visitors and the Program Review process at the university. The MSA Council receives, reviews, and acts upon all findings and recommendations.

MSA Revisions – 12/15/14

APPENDIX G

CURRICULAR APPEALS PROCEDURES

I. SENATE REVIEW COMMITTEE (SRC) RECOMMENDED PROTOCOL FOR HANDLING OBJECTIONS

The protocol for handling an objection by the Senate Review Committee (SRC) is as follows:

1. The Chair of the SRC will invite both parties to attend the meeting and present their position regarding the objection.
2. The chairperson will invite both parties into the meeting simultaneously at the appropriate time according to the agenda.
 - a. The objecting party will have 5-7 minutes to state their position regarding the objection.
 - b. The responding party will have 5-7 minutes to state their position regarding the objection.
 - c. After both parties have stated their positions, each party will have 2-3 minutes to state a rebuttal beginning with the objecting party.
 - d. Once the rebuttals have been stated, the SRC members will have an opportunity to ask questions of both parties.
 - e. After the questions have been addressed, both parties will be asked to leave the meeting.
 - f. At this time the SRC will take action through a voting process using ballots or a show of hands. If someone prefers ballot, then ballots must be used.
 - g. Once the action has been taken by the SRC members, the decision will be recorded in the minutes.
3. If the objecting party is still opposed to the decision, they may appeal to the Academic Senate Office following the procedures outlined below in Section II. Appeal of a Senate Review Committee Decision.

It is recommended that the Chair of the SRC share this protocol with both parties in advance so they have an understanding of how the process will work and will come to the meeting prepared.

II. APPEAL OF A SENATE REVIEW COMMITTEE DECISION

The Academic Senate Executive Board shall review appeals referred to it by a Senate Review Committee (SRC). The Academic Senate Executive Board exercises its discretion in determining whether or not to refer the matter to the Academic Senate for its consideration and possible action.

In general, the following guidelines apply:

1. Upon request, the initiator of a proposal has the right to receive a written statement from the SRC stating reasons for the decision or non-approval of the proposal under question. The request must be made in writing within ten calendar days from receipt of notice of the SRC's decision.
2. The initiator of the proposal (i.e., the appealing party) may appeal a decision of the SRC to the Academic Senate Executive Board based on one or more of the following alleged grounds, which the appealing party has the burden of proving:
 - A violation of procedure that has adversely affected the decision.
 - A misinterpretation or misapplication of an existing curricular policy.
 - A departure from past practice without adequate justification.
 - An arbitrary and capricious action.
 - A denial of a proposal that affects more than one academic unit, has already received the approval of another SRC, and is deserving of debate by the Academic Senate.
 - An objection to a proposal that is deserving of debate by the Academic Senate.
3. The appealing party has the responsibility to prepare the appeal and send it electronically to the chair of the Academic Senate within twenty calendar days from receipt of the SRC's written explanation. The appeal shall include 1) the curriculum proposal under consideration, 2) the SRC's decision and written rationale, and 3) the grounds for the appeal, with supporting documentation. In addition, the appeal may contain a written request to forward the appeal to the Academic Senate if the matter cannot be resolved by the Senate Executive Board.
4. The chair of the Academic Senate may communicate with or invite the relevant parties to appear before the Academic Senate Executive Board to supply any needed information.
5. The appealing party has the right to receive written notification from the Academic Senate Executive Board regarding the disposition of the appeal.
6. For appeals, the term "calendar days" does not include university holidays, recesses, or summer sessions, but does include Saturdays and Sundays during the fall and spring semesters. As a result, some appeals may have to wait until the start of fall semester to begin or complete the appeal process.

III. APPEAL OF AN UNDERGRADUATE STUDENT CURRICULAR DECISION

A. GENERAL INFORMATION

There are two kinds of student curricular appeals, and they are handled by the Board of Appeals.

B. WHAT IS THE BOARD OF APPEALS?

The Board of Appeals is the formal appellate body for handling any undergraduate curricular concern. Its membership is elected by the UCC and consists of six voting members, including the following:

- The General Education Program director (faculty).
- Four faculty, one of whom is a current member of the UCC.
- One student.
- The registrar or designee, *ex-officio*, non-voting.

A chairperson shall be elected from the faculty members of the board. The faculty members (excluding the General Education Program director) hold three-year staggered terms; student members shall hold one-year terms.

When dealing with general-education-related issues, the board may, at its discretion or upon request of the General Education Program director, refer a specific issue to the General Education Committee (GEC) when guidance or policy determination is desired.

A vote rendered by a majority of the board is considered a final resolution of the appeal. The decision must be submitted in writing to the student, the registrar, and any other party deemed appropriate by the board.

A decision rendered by the board in one particular case does not establish a binding precedent.

C. TYPES OF APPEALS

1. CURRICULAR APPEAL A - GENERAL EDUCATION-RELATED APPEALS

General Education-related appeals include those dealing with the following:

- University Program
- Competency Requirements
- Transfer Block/Course Substitution of University Program

Guidelines for the Student

For problems related to University Program courses, Competency Requirements, or University Program Transfer Block or Course Substitutions, please make an appointment with Undergraduate Academic Services located in Warriner 123 (Phone 989-774-3504) or your Global Campus advisor to discuss the problem. An academic advisor might recommend that you contact the appropriate academic unit or department and/or the adviser might recommend that you file an appeal.

If an appeal is recommended, please phone or go to the Academic Senate Office, Ronan Hall 280, 989-774-3350, to request an appeal form, also available at https://www.cmich.edu/AcademicSenate/secure/Pages/curricular_forms.aspx under

Student Curricular Appeal Form. Read the directions carefully, complete the form legibly; and supply all supporting documents requested in the directions on the form.

When you have completed the form, return it (by mail or electronically) to the Academic Senate Office, Ronan Hall 280 or acadsen@cmich.edu. It will be forwarded to the Board of Appeals. The Board of Appeals will consider your appeal at its next meeting and will notify you of its decision by letter or email.

Remember that you are representing yourself on paper rather than in person. Be very clear and explicit as you describe the problem and its remedy in your narrative.

Guidelines for the University Program

Except in cases of extreme hardship or documented disability, or where questions of transfer equivalency arise, the Board of Appeals will not grant exemption from or alteration of the requirement of thirty (30) hours of University Program coursework or the distribution requirements within the Program.

The Board of Appeals will not allow courses taken at CMU that are not approved for the University Program to be counted toward University Program requirements. The Board will not grant an exemption from the “Limitations on Course Selection” on the University Program.

2. CURRICULAR APPEAL B

Includes student appeals that **DO NOT PERTAIN** to University Program, Competency Requirements, or University Program Transfer Block or Course Substitution in the University Program. Appeals could involve individual course transfer, extension of Bulletin, graduation or degree requirements.

Guidelines for the Student

General Guidelines. The Board of Appeals will not grant exemptions from requirements for majors or minors nor for courses prescribed by professional accreditation associations as stated in the CMU Graduate or Undergraduate Bulletin.

Procedures for the Evaluation of Transfer Credit. In order to have a review of your transfer credit, you will need to get in touch with Undergraduate Academic Services, 123 Warriner, phone 774-3504 or Global Campus Advisor (<http://global.cmich.edu/contact/>). If there are problems as a result of the review, you will be directed to the chairperson of the academic department or unit offering the course(s) in question. If the matter remains unresolved after contact with the chairperson, then you should file the Student Curricular Appeal Form. A copy is contained at the end of this document.

Other Curricular Matters. If you have a different problem which might involve an extension of the seven-year time period of your *Bulletin*, satisfying graduation or degree requirements, etc., you will need to file the Student Curricular Appeal Form

found at https://www.cmich.edu/AcademicSenate/secure/Pages/curricular_forms.aspx.

Filing an Appeal. Read the directions carefully and complete the form legibly. When you have completed the form, return it (or mail it) to the Academic Senate office, Ronan Hall 280 or acadsen@cmich.edu. It will be sent to members of the Board of Appeals. A meeting will be called to consider your appeal. After the board has met it will notify you of its decision by letter or email.

Remember that you are representing yourself on paper rather than in person. Be very clear and explicit in your narrative as you describe the problem and the remedy you are seeking.

General Guidelines. The Board of Appeals will not grant exemptions from requirements for majors or minors nor for courses prescribed by professional accreditation associations as stated in the *CMU Bulletin*.

STUDENT CURRICULAR APPEAL FORM

This form is to be used for submitting requests for appeals concerning University Program courses, Competency Requirements, or University Program Transfer Block or Course Substitutions, evaluation of transfer credits, and all other curricular matters to the Board of Appeals of the Undergraduate Curriculum Committee.

Send or deliver the completed form to the Board of Appeals, Academic Senate Office, Ronan Hall 280 or acadsen@cmich.edu or fax to 989.774.2038.

Please check below the type of appeal:

_____Appeal A (General Education) _____Appeal B (Non-General Education)

PLEASE COMPLETE THIS FORM LEGIBLY

NAME _____ STUDENT ID NUMBER _____

ADDRESS _____ PHONE NO _____

CITY _____ STATE _____ ZIP _____

DEGREE _____ BULLETIN (YEAR) _____

MAJOR _____ MINOR _____

If you have contacted another party or office about this matter, please indicate the name of the office or person:

Student Signature

Date

PLEASE SEE REVERSE SIDE OF THIS FORM

Please describe the nature of your appeal and what you would consider a satisfactory resolution.
PLEASE TYPE OR USE A COMPUTER FOR THIS NARRATIVE.

Criterion 4 Evidence
Degrees Conferred by Program 2014-2015

Student Graduation Profiles - Degrees Conferred Summaries

Introduction



Report Description:

- This report provides degrees conferred counts and statistics based on degree programs.

Table of Contents: (see also the *Specs* section, *Grouping of Data*, for organization of report detail)

- Introduction
- Statistics for CMU Overall
 - 1. Program Summaries...
 - 2. Department Summaries...
 - 3. College Summaries...
 - 4. Total...
- Statistics by Campus
 - 1. Program Summaries
 - On-campus...
 - Global Campus...
 - 2. Department Summaries...
 - 3. College Summaries...
 - 4. Total...

Definitions:

- **Site:** the site of degree.
 - CMU Overall: On-campus and Global Campus
 - On-campus
 - Global Campus (non On-campus)
- **Program:** (major1, major2, or major3 OR minor1, minor2, or minor3) In the report header, the label is program code + program title.
- **College/Department:** the College or Department to which the program is mapped (as of Aug. 2011)
- **Program Types:**
 - Bachelor's Degree Majors
 - Bachelor's Degree Minors
 - Graduate Certificate Programs
 - Master's Degree Programs
 - Specialist Degree Programs
 - Doctoral Degree Programs
- **Year:** August, December, and May graduation terms (July 1 to June 30)
- **N:** is the count of degrees conferred
 - For the Department, College, and Total summary levels, the report counts and statistics represent student-degrees and therefore are unduplicated counts of degree programs. For example an undergraduate student may have multiple majors/minors with a bachelor's degree. But, if a student graduates with multiple degrees, their degrees conferred would be counted separately.
- **%:** is the proportion of Total Degrees N for the year (not available where statistics presented are means)
- **Minority Ethnicities Total:** Black/African American, Native America/Alaskan Native, Asian/Pacific Islander/Native Hawaiian, and Hispanic/Latino
- **Age:** mean of student's age at graduation (graduation year minus birth year)

Student Graduation Profiles - Degrees Conferred Summaries

Introduction



- **Admission Category:** categories reported vary by the program type of focus (bachelors vs. masters for example)
- **Total Credit Hours:** the mean total credit hours earned at degree completion (this item is suppressed for Doctoral degree programs)
- **Credit Hours Transferred:** for undergraduate degrees, the mean total credit hours transferred by admission category and overall
- **Years to Graduation:** mean of years to graduation, calculated as graduation term and year minus the student's first term graded at their degree student level. For undergraduate degrees, statistic is available also by admission category.
- **Cumulative GPA:** the mean CMU cumulative grade point average at degree completion
- **Degree:** types of degree reported as line items vary by the program type of focus (bachelors vs. masters for example). For undergraduate degrees, Bachelor's other includes: BA, BFA, BMus, BMusEd, BSEE, BSET, BSME, BSW.
- **Graduated with Honors:** based on the student's total cumulative grade point average at CMU, as of the beginning of their last required term, having at least 45 hours of residence credit, of which 33 hours must be letter graded.
 - Cum Laude 3.50 to 3.74
 - Magna Cum Laude 3.75 to 3.89
 - Summa Cum Laude 3.90 to 4.00
- **Additional Degree Programs:** for undergraduate degrees
 - Degree with multiple majors: the degree conferred had multiple majors (the additional degree major(s) may or may not be within the same College/Department)
 - Degree with minor: the degree conferred had a minor (the degree minor may or may not be within the same College/Department)
 - Degree with multiple minors: the degree conferred had multiple minors (the degree minors may or may not be within the same College/Department)
- **Campus of Degree:** the site of degree
 - On-campus: site of degree is on-campus
 - Global Campus: site of degree is not on-campus
- **Graduation Term:** the three graduation terms by year, August, December, and May (July 1 to June 30)

Specs:

- **Grouping of data:**
 - by Site (Campus)
 - by College
 - by Department
 - by Program Type
 - by Program
- **Report summary levels:**
 - By Program
 - By Department
 - By College
 - By Total
- **Low N:** values are suppressed where the N is less than four.

Student Graduation Profiles - Degrees Conferred Summaries

Introduction



Data Source:

- SLCM (SAP Campus Management) - ZCIPC003 – OIR Graduation Data Capture

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ACCOUNTING, SCHOOL OF
Program: MJ-ACC ACCOUNTING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
Gender:										
Female	53	50.0%	27	32.9%	34	37.0%	31	32.3%	38	35.8%
Male	53	50.0%	55	67.1%	58	63.0%	65	67.7%	68	64.2%
Ethnicity:										
Black/African American	0	0.0%	4	4.9%	1	1.1%	0	0.0%	2	1.9%
Native American/Alaskan	0	0.0%	0	0.0%	2	2.2%	1	1.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	1.9%	0	0.0%	4	4.3%	4	4.2%	2	1.9%
White	94	88.7%	66	80.5%	72	78.3%	72	75.0%	95	89.6%
Unknown	4	3.8%	6	7.3%	9	9.8%	7	7.3%	6	5.7%
International Student	2	1.9%	6	7.3%	4	4.3%	12	12.5%	1	0.9%
Minority Ethnicities Total	6		4		7		5		4	
Age:	24.3		23.7		23.7		23.6		23.4	
Admission Category:										
New Freshmen	78	73.6%	55	67.1%	62	67.4%	60	62.5%	71	67.0%
New Transfer	19	17.9%	19	23.2%	19	20.7%	29	30.2%	29	27.4%
Other	9	8.5%	8	9.8%	11	12.0%	7	7.3%	6	5.7%
Total Credit Hours:	147.8		143.5		146.6		146.6		148.1	
Credit Hours Transferred:										
New Freshmen	11.4		11.0		12.2		10.2		13.3	
New Transfer	64.8		42.7		54.7		47.6		50.7	
Overall	28.2		25.1		26.3		30.2		31.1	
Years to Graduation:										
New Freshmen	4.8		4.9		4.8		5.0		4.7	
New Transfer	3.2		4.4		3.9		3.6		3.6	
Overall	4.5		4.7		4.5		4.5		4.3	
Cumulative GPA:	3.27		3.25		3.22		3.20		3.21	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	18	17.0%	18	22.0%	17	18.5%	15	15.6%	19	17.9%
Magna Cum Laude	15	14.2%	4	4.9%	6	6.5%	7	7.3%	6	5.7%
Summa Cum Laude	5	4.7%	8	9.8%	6	6.5%	2	2.1%	4	3.8%
Overall	38	35.8%	30	36.6%	29	31.5%	24	25.0%	29	27.4%
Additional Degree Programs:										
Degree with Multiple Majors	32	30.2%	20	24.4%	29	31.5%	27	28.1%	13	12.3%
Degree with Minor	22	20.8%	20	24.4%	21	22.8%	25	26.0%	38	35.8%
Degree with Multiple Minors	0	0.0%	0	0.0%	2	2.2%	4	4.2%	1	0.9%
Campus of Degree:										
On-Campus	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	17.0%	9	11.0%	10	10.9%	12	12.5%	13	12.3%
December	38	35.8%	26	31.7%	28	30.4%	30	31.3%	33	31.1%
May	50	47.2%	47	57.3%	54	58.7%	54	56.3%	60	56.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ACCOUNTING, SCHOOL OF
Program: MN-ACC ACCOUNTING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Gender:										
Female	3	33.3%	4	36.4%	4	22.2%	0	0.0%	1	10.0%
Male	6	66.7%	7	63.6%	14	77.8%	5	100.0%	9	90.0%
Ethnicity:										
Black/African American	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	10.0%
White	8	88.9%	10	90.9%	15	83.3%	5	100.0%	9	90.0%
Unknown	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
International Student	1	11.1%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		1	
Age:	23.8		22.8		23.7		23.2		24.0	
Admission Category:										
New Freshmen	5	55.6%	9	81.8%	13	72.2%	2	40.0%	5	50.0%
New Transfer	2	22.2%	1	9.1%	5	27.8%	3	60.0%	5	50.0%
Other	2	22.2%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.0		135.5		139.9		143.8		152.2	
Credit Hours Transferred:										
New Freshmen	5.5		7.5		9.3		0.0		7.3	
New Transfer	55.0		22.0		32.9		22.0		36.6	
Overall	40.0		16.9		17.7		22.0		25.6	
Years to Graduation:										
New Freshmen	4.7		4.3		4.9		4.8		5.1	
New Transfer	2.8		4.0		3.7		4.5		4.1	
Overall	3.9		4.3		4.5		4.6		4.6	
Cumulative GPA:	3.16		3.06		3.09		3.29		3.10	
Degree:										
BAA	2	22.2%	3	27.3%	3	16.7%	2	40.0%	3	30.0%
BS	2	22.2%	0	0.0%	2	11.1%	2	40.0%	1	10.0%
BSBA	5	55.6%	8	72.7%	13	72.2%	1	20.0%	5	50.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	22.2%	0	0.0%	3	16.7%	0	0.0%	0	0.0%
Magna Cum Laude	1	11.1%	0	0.0%	2	11.1%	1	20.0%	1	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	3	33.3%	0	0.0%	5	27.8%	1	20.0%	1	10.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	4	22.2%	0	0.0%	3	30.0%
Campus of Degree:										
On-Campus	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	2	18.2%	2	11.1%	0	0.0%	2	20.0%
December	4	44.4%	3	27.3%	8	44.4%	2	40.0%	1	10.0%
May	5	55.6%	6	54.5%	8	44.4%	3	60.0%	7	70.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-BTE A:ME BUS TEACH EDU MAJ PLAN A: MKTNG EDU CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-BTE A:OE BUS TEACH EDU MAJ PLAN A: OFF EDUC CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-BTE B:ME BUS TEACH EDU MAJ PLAN B: MKTNG EDU CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	3	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-BTE B:OE BUS TEACH EDU MAJ PLAN B: OFF EDUC CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	2	100.0%	3	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-INFOSYS INFORMATION SYSTEMS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	36	100.0%	40	100.0%	47	100.0%	63	100.0%
Gender:										
Female	2	16.7%	7	19.4%	7	17.5%	12	25.5%	10	15.9%
Male	10	83.3%	29	80.6%	33	82.5%	35	74.5%	53	84.1%
Ethnicity:										
Black/African American	0	0.0%	1	2.8%	2	5.0%	2	4.3%	2	3.2%
Native American/Alaskan	0	0.0%	0	0.0%	4	10.0%	2	4.3%	1	1.6%
Asian/Pacific Is./Native Ha.	2	16.7%	0	0.0%	1	2.5%	1	2.1%	0	0.0%
Hispanic/Latino	1	8.3%	1	2.8%	1	2.5%	1	2.1%	2	3.2%
White	9	75.0%	29	80.6%	30	75.0%	37	78.7%	49	77.8%
Unknown	0	0.0%	4	11.1%	2	5.0%	1	2.1%	6	9.5%
International Student	0	0.0%	1	2.8%	0	0.0%	3	6.4%	3	4.8%
Minority Ethnicities Total	3		2		8		6		5	
Age:	23.2		23.6		23.5		23.4		23.2	
Admission Category:										
New Freshmen	9	75.0%	20	55.6%	26	65.0%	27	57.4%	38	60.3%
New Transfer	3	25.0%	12	33.3%	12	30.0%	17	36.2%	25	39.7%
Other	0	0.0%	4	11.1%	2	5.0%	3	6.4%	0	0.0%
Total Credit Hours:	135.8		137.5		139.4		135.6		137.5	
Credit Hours Transferred:										
New Freshmen	17.5		12.4		8.7		12.8		6.6	
New Transfer	41.3		39.5		48.3		42.7		52.4	
Overall	25.4		29.0		24.9		33.8		32.7	
Years to Graduation:										
New Freshmen	5.2		4.3		4.5		4.4		4.6	
New Transfer	3.0		3.6		3.4		3.8		3.2	
Overall	4.6		4.0		4.2		4.2		4.0	
Cumulative GPA:	3.21		3.10		3.13		3.05		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	12	100.0%	36	100.0%	40	100.0%	47	100.0%	63	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	16.7%	5	13.9%	5	12.5%	4	8.5%	8	12.7%
Magna Cum Laude	0	0.0%	0	0.0%	1	2.5%	0	0.0%	1	1.6%
Summa Cum Laude	0	0.0%	1	2.8%	1	2.5%	0	0.0%	0	0.0%
Overall	2	16.7%	6	16.7%	7	17.5%	4	8.5%	9	14.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	5	13.9%	6	15.0%	3	6.4%	8	12.7%
Degree with Minor	2	16.7%	3	8.3%	7	17.5%	1	2.1%	7	11.1%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	2.5%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	36	100.0%	40	100.0%	47	100.0%	63	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	6	16.7%	6	15.0%	4	8.5%	2	3.2%
December	1	8.3%	9	25.0%	9	22.5%	15	31.9%	22	34.9%
May	11	91.7%	21	58.3%	25	62.5%	28	59.6%	39	61.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-MIS MANAGEMENT INFORMATION SYSTEMS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	4	100.0%						
Gender:										
Female	4	15.4%	0	0.0%						
Male	22	84.6%	4	100.0%						
Ethnicity:										
Black/African American	2	7.7%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	2	7.7%	0	0.0%						
Hispanic/Latino	1	3.8%	0	0.0%						
White	18	69.2%	4	100.0%						
Unknown	2	7.7%	0	0.0%						
International Student	1	3.8%	0	0.0%						
Minority Ethnicities Total	5		0							
Age:	23.8		23.0							
Admission Category:										
New Freshmen	13	50.0%	3	75.0%						
New Transfer	11	42.3%	1	25.0%						
Other	2	7.7%	0	0.0%						
Total Credit Hours:	139.2		147.3							
Credit Hours Transferred:										
New Freshmen	14.0		3.5							
New Transfer	54.5		68.0							
Overall	34.9		25.0							
Years to Graduation:										
New Freshmen	5.0		5.0							
New Transfer	3.3		3.0							
Overall	4.2		4.5							
Cumulative GPA:	3.20		2.77							
Degree:										
BAA	0	0.0%	0	0.0%						
BS	0	0.0%	0	0.0%						
BSBA	26	100.0%	4	100.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	0	0.0%	0	0.0%						
Graduated with Honors:										
Cum Laude	3	11.5%	0	0.0%						
Magna Cum Laude	2	7.7%	0	0.0%						
Summa Cum Laude	1	3.8%	0	0.0%						
Overall	6	23.1%	0	0.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	3.8%	1	25.0%						
Degree with Minor	4	15.4%	0	0.0%						
Degree with Multiple Minors	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	26	100.0%	4	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	2	7.7%	2	50.0%						
December	13	50.0%	2	50.0%						
May	11	42.3%	0	0.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-APPBUS APPLIED BUSINESS PRACTICES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%	7	100.0%	8	100.0%	7	100.0%
Gender:										
Female					2	28.6%	4	50.0%	2	28.6%
Male					5	71.4%	4	50.0%	5	71.4%
Ethnicity:										
Black/African American					0	0.0%	1	12.5%	0	0.0%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	1	12.5%	0	0.0%
White					5	71.4%	6	75.0%	7	100.0%
Unknown					2	28.6%	0	0.0%	0	0.0%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		2		0	
Age:					25.7		23.3		23.3	
Admission Category:										
New Freshmen					5	71.4%	6	75.0%	5	71.4%
New Transfer					2	28.6%	1	12.5%	2	28.6%
Other					0	0.0%	1	12.5%	0	0.0%
Total Credit Hours:					137.3		143.4		132.1	
Credit Hours Transferred:										
New Freshmen					3.5		8.8		0.0	
New Transfer					73.5		40.0		51.0	
Overall					38.5		15.0		51.0	
Years to Graduation:										
New Freshmen					5.0		5.1		4.5	
New Transfer					2.3		3.0		3.8	
Overall					4.2		4.8		4.3	
Cumulative GPA:					3.16		3.28		2.97	
Degree:										
BAA					3	42.9%	2	25.0%	4	57.1%
BS					0	0.0%	1	12.5%	1	14.3%
BSBA					4	57.1%	4	50.0%	2	28.6%
BSED					0	0.0%	1	12.5%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					0	0.0%	4	50.0%	0	0.0%
Magna Cum Laude					0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude					0	0.0%	0	0.0%	0	0.0%
Overall					0	0.0%	4	50.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%	3	37.5%	0	0.0%
Degree with Minor					7	100.0%	8	100.0%	7	100.0%
Degree with Multiple Minors					1	14.3%	3	37.5%	2	28.6%
Campus of Degree:										
On-Campus					7	100.0%	8	100.0%	7	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					1	14.3%	0	0.0%	0	0.0%
December					1	14.3%	4	50.0%	4	57.1%
May					5	71.4%	4	50.0%	3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-GEN BUS GEN BUS MIN IN BTE, TEACH SEC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-IS:BSBA INFORMATION SYSTEMS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			4	100.0%	14	100.0%	39	100.0%	66	100.0%
Gender:										
Female			0	0.0%	6	42.9%	11	28.2%	32	48.5%
Male			4	100.0%	8	57.1%	28	71.8%	34	51.5%
Ethnicity:										
Black/African American			0	0.0%	1	7.1%	0	0.0%	2	3.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			1	25.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	3	7.7%	0	0.0%
White			2	50.0%	8	57.1%	30	76.9%	55	83.3%
Unknown			1	25.0%	2	14.3%	2	5.1%	6	9.1%
International Student			0	0.0%	3	21.4%	4	10.3%	3	4.5%
Minority Ethnicities Total			1		1		3		2	
Age:			23.0		23.8		23.9		22.9	
Admission Category:										
New Freshmen			2	50.0%	6	42.9%	23	59.0%	48	72.7%
New Transfer			1	25.0%	5	35.7%	15	38.5%	15	22.7%
Other			1	25.0%	3	21.4%	1	2.6%	3	4.5%
Total Credit Hours:			143.8		143.1		143.3		142.5	
Credit Hours Transferred:										
New Freshmen			3.0		9.3		8.9		13.7	
New Transfer			33.0		51.6		47.9		45.9	
Overall			18.0		33.5		27.5		24.6	
Years to Graduation:										
New Freshmen			5.3		4.6		4.6		4.6	
New Transfer			4.5		3.1		3.9		3.5	
Overall			4.8		4.2		4.3		4.3	
Cumulative GPA:			3.02		3.12		3.23		3.25	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	4	6.1%
BS			0	0.0%	1	7.1%	2	5.1%	4	6.1%
BSBA			4	100.0%	13	92.9%	37	94.9%	58	87.9%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			0	0.0%	2	14.3%	5	12.8%	13	19.7%
Magna Cum Laude			0	0.0%	0	0.0%	6	15.4%	5	7.6%
Summa Cum Laude			0	0.0%	1	7.1%	0	0.0%	2	3.0%
Overall			0	0.0%	3	21.4%	11	28.2%	20	30.3%
Additional Degree Programs:										
Degree with Multiple Majors			1	25.0%	4	28.6%	5	12.8%	7	10.6%
Degree with Minor			4	100.0%	14	100.0%	39	100.0%	66	100.0%
Degree with Multiple Minors			0	0.0%	1	7.1%	6	15.4%	4	6.1%
Campus of Degree:										
On-Campus			4	100.0%	14	100.0%	39	100.0%	66	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	1	7.1%	2	5.1%	3	4.5%
December			1	25.0%	4	28.6%	11	28.2%	21	31.8%
May			3	75.0%	9	64.3%	26	66.7%	42	63.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-IS:NONBUS INFORMATION SYSTEMS NON-BUSINESS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	10	100.0%	10	100.0%	5	100.0%
Gender:										
Female					2	20.0%	1	10.0%	2	40.0%
Male					8	80.0%	9	90.0%	3	60.0%
Ethnicity:										
Black/African American					0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	0	0.0%	0	0.0%
White					8	80.0%	8	80.0%	4	80.0%
Unknown					1	10.0%	1	10.0%	1	20.0%
International Student					1	10.0%	1	10.0%	0	0.0%
Minority Ethnicities Total					0		0		0	
Age:					23.0		24.2		22.6	
Admission Category:										
New Freshmen					6	60.0%	6	60.0%	4	80.0%
New Transfer					3	30.0%	3	30.0%	1	20.0%
Other					1	10.0%	1	10.0%	0	0.0%
Total Credit Hours:					132.6		129.4		135.2	
Credit Hours Transferred:										
New Freshmen					4.5		6.0		3.3	
New Transfer					68.7		54.3		11.0	
Overall					43.0		34.6		5.3	
Years to Graduation:										
New Freshmen					4.9		4.7		4.4	
New Transfer					2.5		3.0		4.5	
Overall					4.2		4.2		4.4	
Cumulative GPA:					3.34		2.94		3.00	
Degree:										
BAA					2	20.0%	1	10.0%	1	20.0%
BS					8	80.0%	9	90.0%	4	80.0%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					5	50.0%	0	0.0%	0	0.0%
Magna Cum Laude					1	10.0%	0	0.0%	0	0.0%
Summa Cum Laude					0	0.0%	0	0.0%	0	0.0%
Overall					6	60.0%	0	0.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%	0	0.0%	0	0.0%
Degree with Minor					10	100.0%	10	100.0%	5	100.0%
Degree with Multiple Minors					0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus					10	100.0%	10	100.0%	5	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	1	10.0%	2	40.0%
December					4	40.0%	0	0.0%	2	40.0%
May					6	60.0%	9	90.0%	1	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-MIS MIS NON-BUSINESS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	2	100.0%	1	100.0%				
Gender:										
Female	2	22.2%								
Male	7	77.8%								
Ethnicity:										
Black/African American	1	11.1%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	8	88.9%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	1									
Age:	24.3									
Admission Category:										
New Freshmen	7	77.8%								
New Transfer	1	11.1%								
Other	1	11.1%								
Total Credit Hours:	130.6									
Credit Hours Transferred:										
New Freshmen	18.0									
New Transfer	50.0									
Overall	22.0									
Years to Graduation:										
New Freshmen	4.2									
New Transfer	3.5									
Overall	4.5									
Cumulative GPA:	3.07									
Degree:										
BAA	0	0.0%								
BS	9	100.0%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	1	11.1%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	1	11.1%								
Additional Degree Programs:										
Degree with Multiple Majors	1	11.1%								
Degree with Minor	9	100.0%								
Degree with Multiple Minors	1	11.1%								
Campus of Degree:										
On-Campus	9	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	2	22.2%								
December	4	44.4%								
May	3	33.3%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-MIS:BSBA MANAGEMENT INFORMATION SYSTEMS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: PG-IS INFORMATION SYSTEMS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
Gender:										
Female	13	44.8%	9	30.0%	14	34.1%	13	27.7%	48	32.2%
Male	16	55.2%	21	70.0%	27	65.9%	34	72.3%	101	67.8%
Ethnicity:										
Black/African American	0	0.0%	2	6.7%	1	2.4%	2	4.3%	4	2.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.3%	3	7.3%	2	4.3%	1	0.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.3%
White	2	6.9%	2	6.7%	4	9.8%	4	8.5%	6	4.0%
Unknown	1	3.4%	0	0.0%	0	0.0%	1	2.1%	6	4.0%
International Student	26	89.7%	25	83.3%	33	80.5%	38	80.9%	130	87.2%
Minority Ethnicities Total	0		3		4		4		7	
Age:	27.9		29.6		28.7		28.5		27.1	
Admission Category:										
Graduate Certificate	2	6.9%	1	3.3%	0	0.0%	2	4.3%	1	0.7%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	27	93.1%	29	96.7%	41	100.0%	45	95.7%	148	99.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.3		32.6		31.7		35.9		35.8	
Years to Graduation:	2.3		2.7		2.6		2.7		2.1	
Cumulative GPA:	3.55		3.61		3.65		3.72		3.61	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	17.2%	4	13.3%	4	9.8%	5	10.6%	3	2.0%
December	7	24.1%	4	13.3%	14	34.1%	12	25.5%	73	49.0%
May	17	58.6%	22	73.3%	23	56.1%	30	63.8%	73	49.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: MJ-ECO ECONOMICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	5	100.0%	12	100.0%	10	100.0%	14	100.0%
Gender:										
Female	0	0.0%	1	20.0%	1	8.3%	0	0.0%	2	14.3%
Male	8	100.0%	4	80.0%	11	91.7%	10	100.0%	12	85.7%
Ethnicity:										
Black/African American	1	12.5%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
White	6	75.0%	4	80.0%	10	83.3%	6	60.0%	13	92.9%
Unknown	0	0.0%	1	20.0%	1	8.3%	3	30.0%	1	7.1%
International Student	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		1		0	
Age:	23.6		24.6		24.3		23.6		23.1	
Admission Category:										
New Freshmen	4	50.0%	2	40.0%	8	66.7%	5	50.0%	10	71.4%
New Transfer	1	12.5%	2	40.0%	2	16.7%	4	40.0%	4	28.6%
Other	3	37.5%	1	20.0%	2	16.7%	1	10.0%	0	0.0%
Total Credit Hours:	134.6		128.0		138.5		134.8		134.5	
Credit Hours Transferred:										
New Freshmen	14.5		5.0		11.2		3.0		6.3	
New Transfer	45.0		49.0		55.3		49.0		69.5	
Overall	23.0		27.6		29.6		34.5		37.9	
Years to Graduation:										
New Freshmen	4.7		4.5		4.6		4.5		4.5	
New Transfer	4.0		3.0		3.0		3.4		3.0	
Overall	4.1		3.7		4.0		4.1		4.0	
Cumulative GPA:	3.06		2.87		3.32		2.98		3.14	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	8	100.0%	5	100.0%	12	100.0%	10	100.0%	13	92.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%
Graduated with Honors:										
Cum Laude	2	25.0%	0	0.0%	4	33.3%	2	20.0%	3	21.4%
Magna Cum Laude	0	0.0%	0	0.0%	1	8.3%	1	10.0%	1	7.1%
Summa Cum Laude	1	12.5%	0	0.0%	1	8.3%	0	0.0%	1	7.1%
Overall	3	37.5%	0	0.0%	6	50.0%	3	30.0%	5	35.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	12.5%	2	40.0%	5	41.7%	4	40.0%	5	35.7%
Degree with Minor	4	50.0%	3	60.0%	6	50.0%	4	40.0%	5	35.7%
Degree with Multiple Minors	1	12.5%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	100.0%	5	100.0%	12	100.0%	10	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	25.0%	1	20.0%	1	8.3%	2	20.0%	1	7.1%
December	3	37.5%	0	0.0%	6	50.0%	2	20.0%	5	35.7%
May	3	37.5%	4	80.0%	5	41.7%	6	60.0%	8	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: MJ-ECO:BSBA ECONOMICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	11	100.0%	16	100.0%	9	100.0%	6	100.0%
Gender:										
Female	0	0.0%	2	18.2%	1	6.3%	2	22.2%	1	16.7%
Male	10	100.0%	9	81.8%	15	93.8%	7	77.8%	5	83.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	9.1%	1	6.3%	0	0.0%	1	16.7%
Hispanic/Latino	0	0.0%	2	18.2%	2	12.5%	0	0.0%	0	0.0%
White	9	90.0%	7	63.6%	13	81.3%	7	77.8%	4	66.7%
Unknown	0	0.0%	1	9.1%	0	0.0%	1	11.1%	1	16.7%
International Student	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		3		3		1		1	
Age:	23.1		23.7		22.9		22.9		23.0	
Admission Category:										
New Freshmen	5	50.0%	7	63.6%	11	68.8%	6	66.7%	5	83.3%
New Transfer	3	30.0%	3	27.3%	3	18.8%	1	11.1%	1	16.7%
Other	2	20.0%	1	9.1%	2	12.5%	2	22.2%	0	0.0%
Total Credit Hours:	136.5		135.1		138.7		132.5		137.0	
Credit Hours Transferred:										
New Freshmen	6.3		9.5		12.0		8.1		5.0	
New Transfer	36.7		33.7		39.0		3.0		3.0	
Overall	19.4		24.0		22.3		6.8		4.3	
Years to Graduation:										
New Freshmen	4.2		4.8		4.8		4.8		4.7	
New Transfer	3.5		5.0		3.7		6.0		4.0	
Overall	4.1		4.8		4.4		4.7		4.6	
Cumulative GPA:	3.34		3.13		3.14		3.02		3.29	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	10	100.0%	11	100.0%	16	100.0%	9	100.0%	6	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	10.0%	1	9.1%	2	12.5%	1	11.1%	1	16.7%
Magna Cum Laude	1	10.0%	1	9.1%	1	6.3%	0	0.0%	0	0.0%
Summa Cum Laude	1	10.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Overall	3	30.0%	3	27.3%	3	18.8%	1	11.1%	1	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	4	40.0%	4	36.4%	5	31.3%	1	11.1%	2	33.3%
Degree with Minor	1	10.0%	3	27.3%	4	25.0%	2	22.2%	2	33.3%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	11	100.0%	16	100.0%	9	100.0%	6	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	6.3%	1	11.1%	0	0.0%
December	1	10.0%	4	36.4%	5	31.3%	1	11.1%	1	16.7%
May	9	90.0%	7	63.6%	10	62.5%	7	77.8%	5	83.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: MN-ECO ECONOMICS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	9	100.0%	8	100.0%	7	100.0%	3	100.0%
Gender:										
Female	1	25.0%	0	0.0%	1	12.5%	2	28.6%		
Male	3	75.0%	9	100.0%	7	87.5%	5	71.4%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	2	22.2%	0	0.0%	0	0.0%		
White	4	100.0%	7	77.8%	7	87.5%	7	100.0%		
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	1	12.5%	0	0.0%		
Minority Ethnicities Total	0		2		0		0			
Age:	22.8		22.9		22.9		23.4			
Admission Category:										
New Freshmen	2	50.0%	9	100.0%	2	25.0%	5	71.4%		
New Transfer	2	50.0%	0	0.0%	2	25.0%	2	28.6%		
Other	0	0.0%	0	0.0%	4	50.0%	0	0.0%		
Total Credit Hours:	128.5		126.0		135.9		128.4			
Credit Hours Transferred:										
New Freshmen	30.0		11.3		0.0		17.0			
New Transfer	28.0		0.0		69.0		31.0			
Overall	28.7		11.3		45.0		24.0			
Years to Graduation:										
New Freshmen	4.0		4.5		5.3		4.8			
New Transfer	4.3		0.0		2.8		5.0			
Overall	4.1		4.5		4.1		4.9			
Cumulative GPA:	3.13		3.15		3.34		3.04			
Degree:										
BAA	1	25.0%	2	22.2%	4	50.0%	4	57.1%		
BS	3	75.0%	7	77.8%	4	50.0%	3	42.9%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	2	50.0%	1	11.1%	4	50.0%	2	28.6%		
Magna Cum Laude	0	0.0%	1	11.1%	1	12.5%	0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Overall	2	50.0%	2	22.2%	5	62.5%	2	28.6%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	14.3%		
Degree with Minor	4	100.0%	9	100.0%	8	100.0%	7	100.0%		
Degree with Multiple Minors	1	25.0%	4	44.4%	2	25.0%	1	14.3%		
Campus of Degree:										
On-Campus	4	100.0%	9	100.0%	8	100.0%	7	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	1	12.5%	2	28.6%		
December	1	25.0%	5	55.6%	2	25.0%	2	28.6%		
May	3	75.0%	4	44.4%	5	62.5%	3	42.9%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: MN-ECO BSBA ECONOMICS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	11	100.0%	8	100.0%	4	100.0%	10	100.0%
Gender:										
Female	0	0.0%	3	27.3%	1	12.5%	1	25.0%	0	0.0%
Male	5	100.0%	8	72.7%	7	87.5%	3	75.0%	10	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
White	5	100.0%	10	90.9%	7	87.5%	4	100.0%	8	80.0%
Unknown	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		2	
Age:	22.8		22.5		23.5		23.5		24.2	
Admission Category:										
New Freshmen	5	100.0%	9	81.8%	7	87.5%	1	25.0%	6	60.0%
New Transfer	0	0.0%	2	18.2%	1	12.5%	3	75.0%	4	40.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	135.2		139.7		153.9		164.5		149.1	
Credit Hours Transferred:										
New Freshmen	3.0		9.6		45.3		0.0		11.0	
New Transfer	0.0		33.0		19.0		55.3		35.5	
Overall	3.0		13.8		38.8		55.3		25.0	
Years to Graduation:										
New Freshmen	4.2		4.4		4.9		4.0		5.3	
New Transfer	0.0		3.0		4.0		3.8		4.8	
Overall	4.2		4.1		4.8		3.9		5.1	
Cumulative GPA:	3.13		3.48		3.22		3.24		2.97	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	5	100.0%	11	100.0%	8	100.0%	4	100.0%	10	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	20.0%	5	45.5%	1	12.5%	1	25.0%	1	10.0%
Magna Cum Laude	0	0.0%	1	9.1%	0	0.0%	1	25.0%	0	0.0%
Summa Cum Laude	1	20.0%	2	18.2%	1	12.5%	0	0.0%	0	0.0%
Overall	2	40.0%	8	72.7%	2	25.0%	2	50.0%	1	10.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	9.1%	1	12.5%	1	25.0%	2	20.0%
Degree with Minor	5	100.0%	11	100.0%	8	100.0%	4	100.0%	10	100.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	2	25.0%	1	25.0%	1	10.0%
Campus of Degree:										
On-Campus	5	100.0%	11	100.0%	8	100.0%	4	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	9.1%	0	0.0%	0	0.0%	1	10.0%
December	0	0.0%	3	27.3%	3	37.5%	0	0.0%	7	70.0%
May	5	100.0%	7	63.6%	5	62.5%	4	100.0%	2	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: PG-ECO ECONOMICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
Gender:										
Female	6	40.0%	10	55.6%	4	36.4%	2	15.4%	2	15.4%
Male	9	60.0%	8	44.4%	7	63.6%	11	84.6%	11	84.6%
Ethnicity:										
Black/African American	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	9.1%	1	7.7%	0	0.0%
White	3	20.0%	4	22.2%	6	54.5%	4	30.8%	2	15.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	11	73.3%	14	77.8%	4	36.4%	8	61.5%	11	84.6%
Minority Ethnicities Total	1		0		1		1		0	
Age:	30.5		29.6		25.6		28.2		25.6	
Admission Category:										
Graduate Certificate	3	20.0%	0	0.0%	0	0.0%	0	0.0%	2	15.4%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	12	80.0%	18	100.0%	11	100.0%	13	100.0%	11	84.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	35.2		31.3		32.9		31.2		33.7	
Years to Graduation:	2.4		2.2		4.3		2.5		2.3	
Cumulative GPA:	3.70		3.56		3.60		3.62		3.50	
Degree:										
MA	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	26.7%	3	16.7%	1	9.1%	1	7.7%	3	23.1%
December	7	46.7%	4	22.2%	2	18.2%	2	15.4%	1	7.7%
May	4	26.7%	11	61.1%	8	72.7%	10	76.9%	9	69.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ENTREPRENEURSHIP
Program: MJ-ENT ENTREPRENEURSHIP MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
Gender:										
Female	18	18.9%	35	29.7%	28	27.5%	25	29.1%	26	27.7%
Male	77	81.1%	83	70.3%	74	72.5%	61	70.9%	68	72.3%
Ethnicity:										
Black/African American	3	3.2%	9	7.6%	9	8.8%	5	5.8%	5	5.3%
Native American/Alaskan	0	0.0%	1	0.8%	0	0.0%	3	3.5%	0	0.0%
Asian/Pacific Is./Native Ha.	3	3.2%	2	1.7%	0	0.0%	0	0.0%	2	2.1%
Hispanic/Latino	4	4.2%	0	0.0%	4	3.9%	0	0.0%	1	1.1%
White	76	80.0%	100	84.7%	81	79.4%	67	77.9%	79	84.0%
Unknown	7	7.4%	6	5.1%	7	6.9%	10	11.6%	7	7.4%
International Student	2	2.1%	0	0.0%	1	1.0%	1	1.2%	0	0.0%
Minority Ethnicities Total	10		12		13		8		8	
Age:	23.8		23.3		23.9		23.9		23.8	
Admission Category:										
New Freshmen	64	67.4%	91	77.1%	69	67.6%	50	58.1%	73	77.7%
New Transfer	27	28.4%	24	20.3%	29	28.4%	33	38.4%	21	22.3%
Other	4	4.2%	3	2.5%	4	3.9%	3	3.5%	0	0.0%
Total Credit Hours:	130.6		129.8		131.7		128.6		129.0	
Credit Hours Transferred:										
New Freshmen	12.0		12.3		14.7		11.5		10.3	
New Transfer	41.8		42.0		48.9		41.0		48.3	
Overall	26.1		22.6		31.5		28.7		25.3	
Years to Graduation:										
New Freshmen	4.9		4.9		5.0		4.9		4.8	
New Transfer	3.7		3.7		3.7		3.6		3.5	
Overall	4.6		4.6		4.6		4.4		4.5	
Cumulative GPA:	2.85		2.90		2.85		2.87		2.85	
Degree:										
BAA	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	6.3%	9	7.6%	4	3.9%	8	9.3%	4	4.3%
Magna Cum Laude	1	1.1%	3	2.5%	2	2.0%	2	2.3%	2	2.1%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	7	7.4%	12	10.2%	6	5.9%	10	11.6%	6	6.4%
Additional Degree Programs:										
Degree with Multiple Majors	4	4.2%	8	6.8%	8	7.8%	5	5.8%	1	1.1%
Degree with Minor	92	96.8%	111	94.1%	97	95.1%	82	95.3%	93	98.9%
Degree with Multiple Minors	14	14.7%	16	13.6%	15	14.7%	9	10.5%	19	20.2%
Campus of Degree:										
On-Campus	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	11	11.6%	12	10.2%	16	15.7%	12	14.0%	11	11.7%
December	43	45.3%	44	37.3%	40	39.2%	25	29.1%	31	33.0%
May	41	43.2%	62	52.5%	46	45.1%	49	57.0%	52	55.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ENTREPRENEURSHIP
Program: MN-ENT ENTREPRENEURSHIP MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Gender:										
Female	7	43.8%	10	55.6%	2	20.0%	15	65.2%	6	42.9%
Male	9	56.3%	8	44.4%	8	80.0%	8	34.8%	8	57.1%
Ethnicity:										
Black/African American	1	6.3%	2	11.1%	1	10.0%	1	4.3%	1	7.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	0	0.0%	2	8.7%	0	0.0%
White	14	87.5%	15	83.3%	9	90.0%	18	78.3%	10	71.4%
Unknown	1	6.3%	0	0.0%	0	0.0%	2	8.7%	3	21.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		1		3		1	
Age:	23.0		24.2		24.0		22.9		24.4	
Admission Category:										
New Freshmen	11	68.8%	12	66.7%	8	80.0%	18	78.3%	8	57.1%
New Transfer	2	12.5%	5	27.8%	2	20.0%	4	17.4%	6	42.9%
Other	3	18.8%	1	5.6%	0	0.0%	1	4.3%	0	0.0%
Total Credit Hours:	140.2		139.7		139.5		131.5		131.7	
Credit Hours Transferred:										
New Freshmen	13.5		22.7		0.0		9.5		4.3	
New Transfer	52.0		34.2		43.5		42.5		42.0	
Overall	22.7		25.8		43.5		21.0		29.4	
Years to Graduation:										
New Freshmen	4.7		5.2		5.1		4.5		4.7	
New Transfer	5.0		3.6		6.0		3.0		3.8	
Overall	4.5		4.7		5.3		4.2		4.3	
Cumulative GPA:	3.18		2.94		3.19		3.19		3.26	
Degree:										
BAA	8	50.0%	13	72.2%	4	40.0%	18	78.3%	10	71.4%
BS	8	50.0%	4	22.2%	6	60.0%	5	21.7%	4	28.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	6.3%	1	5.6%	3	30.0%	2	8.7%	3	21.4%
Magna Cum Laude	3	18.8%	0	0.0%	0	0.0%	3	13.0%	0	0.0%
Summa Cum Laude	1	6.3%	0	0.0%	0	0.0%	2	8.7%	0	0.0%
Overall	5	31.3%	1	5.6%	3	30.0%	7	30.4%	3	21.4%
Additional Degree Programs:										
Degree with Multiple Majors	1	6.3%	0	0.0%	0	0.0%	2	8.7%	1	7.1%
Degree with Minor	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Degree with Multiple Minors	1	6.3%	2	11.1%	3	30.0%	6	26.1%	1	7.1%
Campus of Degree:										
On-Campus	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	12.5%	3	16.7%	0	0.0%	2	8.7%	1	7.1%
December	6	37.5%	5	27.8%	3	30.0%	9	39.1%	7	50.0%
May	8	50.0%	10	55.6%	7	70.0%	12	52.2%	6	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MJ-FIN FINANCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	97	100.0%	91	100.0%	90	100.0%	84	100.0%	85	100.0%
Gender:										
Female	20	20.6%	19	20.9%	14	15.6%	23	27.4%	17	20.0%
Male	77	79.4%	72	79.1%	76	84.4%	61	72.6%	68	80.0%
Ethnicity:										
Black/African American	1	1.0%	0	0.0%	4	4.4%	1	1.2%	0	0.0%
Native American/Alaskan	1	1.0%	0	0.0%	1	1.1%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	3	3.1%	1	1.1%	1	1.1%	1	1.2%	1	1.2%
Hispanic/Latino	2	2.1%	1	1.1%	1	1.1%	3	3.6%	1	1.2%
White	83	85.6%	76	83.5%	69	76.7%	58	69.0%	64	75.3%
Unknown	6	6.2%	6	6.6%	8	8.9%	5	6.0%	8	9.4%
International Student	1	1.0%	7	7.7%	6	6.7%	16	19.0%	11	12.9%
Minority Ethnicities Total	7		2		7		5		2	
Age:	23.2		23.1		23.2		23.0		23.2	
Admission Category:										
New Freshmen	74	76.3%	61	67.0%	70	77.8%	52	61.9%	55	64.7%
New Transfer	21	21.6%	26	28.6%	19	21.1%	24	28.6%	22	25.9%
Other	2	2.1%	4	4.4%	1	1.1%	8	9.5%	8	9.4%
Total Credit Hours:	141.0		137.6		138.9		138.1		137.2	
Credit Hours Transferred:										
New Freshmen	10.9		8.7		10.2		9.4		11.0	
New Transfer	62.9		51.3		36.9		40.3		47.7	
Overall	29.0		27.6		18.3		27.3		29.9	
Years to Graduation:										
New Freshmen	4.6		4.7		4.8		4.6		4.7	
New Transfer	3.2		3.6		3.7		4.0		3.3	
Overall	4.3		4.3		4.5		4.3		4.3	
Cumulative GPA:	3.13		3.12		3.08		3.08		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	97	100.0%	91	100.0%	90	100.0%	84	100.0%	85	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	17	17.5%	11	12.1%	10	11.1%	10	11.9%	14	16.5%
Magna Cum Laude	4	4.1%	2	2.2%	4	4.4%	2	2.4%	3	3.5%
Summa Cum Laude	3	3.1%	6	6.6%	0	0.0%	1	1.2%	2	2.4%
Overall	24	24.7%	19	20.9%	14	15.6%	13	15.5%	19	22.4%
Additional Degree Programs:										
Degree with Multiple Majors	31	32.0%	25	27.5%	22	24.4%	21	25.0%	15	17.6%
Degree with Minor	17	17.5%	19	20.9%	26	28.9%	22	26.2%	20	23.5%
Degree with Multiple Minors	0	0.0%	2	2.2%	1	1.1%	0	0.0%	1	1.2%
Campus of Degree:										
On-Campus	97	100.0%	91	100.0%	90	100.0%	84	100.0%	85	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	13	13.4%	23	25.3%	16	17.8%	12	14.3%	11	12.9%
December	26	26.8%	18	19.8%	26	28.9%	22	26.2%	22	25.9%
May	58	59.8%	50	54.9%	48	53.3%	50	59.5%	52	61.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MJ-PERS FIN PERSONAL FINANCIAL PLANNING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	18	100.0%	12	100.0%	12	100.0%	18	100.0%
Gender:										
Female	7	35.0%	0	0.0%	1	8.3%	3	25.0%	3	16.7%
Male	13	65.0%	18	100.0%	11	91.7%	9	75.0%	15	83.3%
Ethnicity:										
Black/African American	1	5.0%	1	5.6%	0	0.0%	0	0.0%	1	5.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	16.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	19	95.0%	15	83.3%	12	100.0%	10	83.3%	15	83.3%
Unknown	0	0.0%	2	11.1%	0	0.0%	0	0.0%	1	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		0		2		2	
Age:	24.1		23.6		23.6		24.8		23.1	
Admission Category:										
New Freshmen	14	70.0%	9	50.0%	7	58.3%	7	58.3%	14	77.8%
New Transfer	6	30.0%	9	50.0%	5	41.7%	5	41.7%	4	22.2%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.2		138.8		139.4		146.4		138.1	
Credit Hours Transferred:										
New Freshmen	7.7		5.3		33.5		10.3		8.0	
New Transfer	48.5		46.1		36.2		51.6		59.1	
Overall	24.0		33.5		35.0		29.1		26.6	
Years to Graduation:										
New Freshmen	4.7		4.6		4.5		4.7		4.6	
New Transfer	3.4		3.2		3.6		3.4		3.1	
Overall	4.3		3.9		4.1		4.2		4.3	
Cumulative GPA:	3.19		3.18		3.08		3.19		3.03	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	20	100.0%	18	100.0%	12	100.0%	12	100.0%	18	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	10.0%	2	11.1%	0	0.0%	2	16.7%	1	5.6%
Magna Cum Laude	4	20.0%	1	5.6%	2	16.7%	1	8.3%	1	5.6%
Summa Cum Laude	1	5.0%	0	0.0%	0	0.0%	1	8.3%	1	5.6%
Overall	7	35.0%	3	16.7%	2	16.7%	4	33.3%	3	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	3	15.0%	6	33.3%	1	8.3%	3	25.0%	3	16.7%
Degree with Minor	5	25.0%	4	22.2%	4	33.3%	2	16.7%	6	33.3%
Degree with Multiple Minors	0	0.0%	1	5.6%	0	0.0%	0	0.0%	1	5.6%
Campus of Degree:										
On-Campus	20	100.0%	18	100.0%	12	100.0%	12	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	15.0%	2	11.1%	1	8.3%	2	16.7%	0	0.0%
December	1	5.0%	0	0.0%	2	16.7%	0	0.0%	0	0.0%
May	16	80.0%	16	88.9%	9	75.0%	10	83.3%	18	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MJ-REAL EST REAL ESTATE: DEV AND FINANCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	11	100.0%	5	100.0%	3	100.0%	5	100.0%
Gender:										
Female	1	14.3%	0	0.0%	0	0.0%			2	40.0%
Male	6	85.7%	11	100.0%	5	100.0%			3	60.0%
Ethnicity:										
Black/African American	0	0.0%	1	9.1%	0	0.0%			0	0.0%
Native American/Alaskan	1	14.3%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	20.0%			0	0.0%
White	6	85.7%	9	81.8%	3	60.0%			5	100.0%
Unknown	0	0.0%	1	9.1%	1	20.0%			0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total	1		1		1				0	
Age:	23.1		22.9		23.2				23.4	
Admission Category:										
New Freshmen	6	85.7%	8	72.7%	3	60.0%			3	60.0%
New Transfer	1	14.3%	3	27.3%	2	40.0%			1	20.0%
Other	0	0.0%	0	0.0%	0	0.0%			1	20.0%
Total Credit Hours:	140.8		140.8		141.6				144.2	
Credit Hours Transferred:										
New Freshmen	15.9		9.3		5.0				3.5	
New Transfer	20.0		41.3		54.0				42.0	
Overall	17.2		23.0		29.5				27.3	
Years to Graduation:										
New Freshmen	4.9		4.4		4.7				4.5	
New Transfer	4.5		3.7		3.0				3.0	
Overall	4.9		4.2		4.0				4.7	
Cumulative GPA:	3.00		3.33		3.20				2.97	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%			0	0.0%
BSBA	7	100.0%	11	100.0%	5	100.0%			5	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduated with Honors:										
Cum Laude	1	14.3%	2	18.2%	0	0.0%			0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	1	20.0%			0	0.0%
Summa Cum Laude	0	0.0%	1	9.1%	0	0.0%			1	20.0%
Overall	1	14.3%	3	27.3%	1	20.0%			1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	14.3%	3	27.3%	1	20.0%			0	0.0%
Degree with Minor	4	57.1%	6	54.5%	3	60.0%			3	60.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	7	100.0%	11	100.0%	5	100.0%			5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	0	0.0%	2	18.2%	1	20.0%			1	20.0%
December	1	14.3%	2	18.2%	2	40.0%			1	20.0%
May	6	85.7%	7	63.6%	2	40.0%			3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MN-FIN FINANCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	20	100.0%	34	100.0%	22	100.0%	26	100.0%
Gender:										
Female	16	44.4%	4	20.0%	12	35.3%	6	27.3%	8	30.8%
Male	20	55.6%	16	80.0%	22	64.7%	16	72.7%	18	69.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.0%	0	0.0%	1	4.5%	2	7.7%
Hispanic/Latino	0	0.0%	0	0.0%	1	2.9%	0	0.0%	1	3.8%
White	33	91.7%	17	85.0%	30	88.2%	20	90.9%	19	73.1%
Unknown	2	5.6%	1	5.0%	2	5.9%	1	4.5%	4	15.4%
International Student	1	2.8%	1	5.0%	1	2.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		1		3	
Age:	24.0		23.5		23.3		23.5		22.7	
Admission Category:										
New Freshmen	25	69.4%	14	70.0%	25	73.5%	16	72.7%	19	73.1%
New Transfer	9	25.0%	4	20.0%	8	23.5%	5	22.7%	7	26.9%
Other	2	5.6%	2	10.0%	1	2.9%	1	4.5%	0	0.0%
Total Credit Hours:	138.2		139.7		142.2		142.8		141.8	
Credit Hours Transferred:										
New Freshmen	8.1		11.0		13.4		5.1		15.3	
New Transfer	50.9		53.0		50.0		58.2		45.2	
Overall	21.7		22.9		26.3		27.2		30.3	
Years to Graduation:										
New Freshmen	4.5		4.8		4.8		5.0		4.7	
New Transfer	3.2		4.0		3.1		4.6		3.2	
Overall	4.2		4.6		4.4		4.9		4.3	
Cumulative GPA:	3.27		3.26		3.18		3.21		3.30	
Degree:										
BAA	4	11.1%	4	20.0%	10	29.4%	2	9.1%	5	19.2%
BS	6	16.7%	2	10.0%	5	14.7%	5	22.7%	5	19.2%
BSBA	26	72.2%	14	70.0%	19	55.9%	15	68.2%	16	61.5%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	12	33.3%	2	10.0%	5	14.7%	4	18.2%	7	26.9%
Magna Cum Laude	1	2.8%	2	10.0%	3	8.8%	1	4.5%	2	7.7%
Summa Cum Laude	2	5.6%	1	5.0%	2	5.9%	2	9.1%	2	7.7%
Overall	15	41.7%	5	25.0%	10	29.4%	7	31.8%	11	42.3%
Additional Degree Programs:										
Degree with Multiple Majors	4	11.1%	1	5.0%	1	2.9%	3	13.6%	3	11.5%
Degree with Minor	36	100.0%	20	100.0%	34	100.0%	22	100.0%	26	100.0%
Degree with Multiple Minors	2	5.6%	1	5.0%	6	17.6%	3	13.6%	3	11.5%
Campus of Degree:										
On-Campus	36	100.0%	20	100.0%	34	100.0%	22	100.0%	26	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	2.8%	5	25.0%	7	20.6%	1	4.5%	1	3.8%
December	14	38.9%	7	35.0%	6	17.6%	8	36.4%	11	42.3%
May	21	58.3%	8	40.0%	21	61.8%	13	59.1%	14	53.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MN-LEGAL LEGAL STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	75	100.0%	56	100.0%	70	100.0%	56	100.0%	57	100.0%
Gender:										
Female	32	42.7%	17	30.4%	37	52.9%	24	42.9%	26	45.6%
Male	43	57.3%	39	69.6%	33	47.1%	32	57.1%	31	54.4%
Ethnicity:										
Black/African American	3	4.0%	3	5.4%	2	2.9%	6	10.7%	6	10.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	2	3.6%	0	0.0%
Asian/Pacific Is./Native Ha.	3	4.0%	0	0.0%	0	0.0%	0	0.0%	2	3.5%
Hispanic/Latino	1	1.3%	1	1.8%	2	2.9%	1	1.8%	0	0.0%
White	67	89.3%	50	89.3%	61	87.1%	41	73.2%	47	82.5%
Unknown	0	0.0%	2	3.6%	5	7.1%	6	10.7%	2	3.5%
International Student	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	7		4		4		9		8	
Age:	22.9		23.3		23.2		23.7		23.4	
Admission Category:										
New Freshmen	60	80.0%	43	76.8%	54	77.1%	43	76.8%	40	70.2%
New Transfer	13	17.3%	11	19.6%	15	21.4%	9	16.1%	16	28.1%
Other	2	2.7%	2	3.6%	1	1.4%	4	7.1%	1	1.8%
Total Credit Hours:	134.6		131.7		134.5		132.4		132.6	
Credit Hours Transferred:										
New Freshmen	7.8		10.8		12.7		10.0		10.6	
New Transfer	37.0		43.7		43.0		53.2		43.2	
Overall	15.7		20.1		22.8		21.9		24.1	
Years to Graduation:										
New Freshmen	4.4		4.5		4.6		4.8		4.8	
New Transfer	3.7		3.9		3.6		3.4		3.4	
Overall	4.3		4.5		4.4		4.5		4.4	
Cumulative GPA:	3.21		3.10		3.13		3.09		3.12	
Degree:										
BAA	8	10.7%	10	17.9%	11	15.7%	10	17.9%	12	21.1%
BS	35	46.7%	23	41.1%	21	30.0%	26	46.4%	23	40.4%
BSBA	29	38.7%	23	41.1%	37	52.9%	20	35.7%	21	36.8%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	4.0%	0	0.0%	1	1.4%	0	0.0%	1	1.8%
Graduated with Honors:										
Cum Laude	14	18.7%	11	19.6%	10	14.3%	13	23.2%	9	15.8%
Magna Cum Laude	2	2.7%	4	7.1%	2	2.9%	2	3.6%	2	3.5%
Summa Cum Laude	6	8.0%	1	1.8%	2	2.9%	0	0.0%	1	1.8%
Overall	22	29.3%	16	28.6%	14	20.0%	15	26.8%	12	21.1%
Additional Degree Programs:										
Degree with Multiple Majors	5	6.7%	6	10.7%	6	8.6%	3	5.4%	5	8.8%
Degree with Minor	75	100.0%	56	100.0%	70	100.0%	56	100.0%	57	100.0%
Degree with Multiple Minors	18	24.0%	9	16.1%	16	22.9%	17	30.4%	16	28.1%
Campus of Degree:										
On-Campus	74	98.7%	56	100.0%	70	100.0%	56	100.0%	57	100.0%
Off-Campus	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	14	18.7%	11	19.6%	6	8.6%	7	12.5%	7	12.3%
December	19	25.3%	14	25.0%	20	28.6%	13	23.2%	18	31.6%
May	42	56.0%	31	55.4%	44	62.9%	36	64.3%	32	56.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MN-REAL EST REAL ESTATE: DEV & FIN MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	11	100.0%	7	100.0%	8	100.0%	7	100.0%
Gender:										
Female			3	27.3%	2	28.6%	0	0.0%	3	42.9%
Male			8	72.7%	5	71.4%	8	100.0%	4	57.1%
Ethnicity:										
Black/African American			1	9.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			10	90.9%	6	85.7%	7	87.5%	7	100.0%
Unknown			0	0.0%	1	14.3%	1	12.5%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			1		0		0		0	
Age:			23.5		22.9		23.6		22.9	
Admission Category:										
New Freshmen			8	72.7%	4	57.1%	2	25.0%	5	71.4%
New Transfer			3	27.3%	3	42.9%	5	62.5%	2	28.6%
Other			0	0.0%	0	0.0%	1	12.5%	0	0.0%
Total Credit Hours:			134.5		143.1		136.9		141.4	
Credit Hours Transferred:										
New Freshmen			23.0		8.0		4.5		10.3	
New Transfer			44.9		27.7		37.4		50.0	
Overall			36.1		19.8		26.9		26.2	
Years to Graduation:										
New Freshmen			4.8		4.8		4.5		4.8	
New Transfer			3.5		3.8		3.7		3.5	
Overall			4.5		4.4		4.1		4.4	
Cumulative GPA:			2.98		2.92		2.89		3.14	
Degree:										
BAA			8	72.7%	4	57.1%	5	62.5%	2	28.6%
BS			1	9.1%	0	0.0%	0	0.0%	1	14.3%
BSBA			2	18.2%	3	42.9%	3	37.5%	4	57.1%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			1	9.1%	1	14.3%	1	12.5%	0	0.0%
Magna Cum Laude			1	9.1%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%	1	14.3%
Overall			2	18.2%	1	14.3%	1	12.5%	1	14.3%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	2	28.6%	0	0.0%	1	14.3%
Degree with Minor			11	100.0%	7	100.0%	8	100.0%	7	100.0%
Degree with Multiple Minors			3	27.3%	0	0.0%	2	25.0%	2	28.6%
Campus of Degree:										
On-Campus			11	100.0%	7	100.0%	8	100.0%	7	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	2	28.6%	1	12.5%	0	0.0%
December			2	18.2%	0	0.0%	0	0.0%	4	57.1%
May			9	81.8%	5	71.4%	7	87.5%	3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-AIS ACCOUNTING INFORMATION SYSTEMS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	7	100.0%	7	100.0%	8	100.0%	2	100.0%
Gender:										
Female	4	44.4%	3	42.9%	2	28.6%	4	50.0%		
Male	5	55.6%	4	57.1%	5	71.4%	4	50.0%		
Ethnicity:										
Black/African American	1	11.1%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	11.1%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	7	77.8%	6	85.7%	7	100.0%	5	62.5%		
Unknown	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	3	37.5%		
Minority Ethnicities Total	2		0		0		0			
Age:	22.6		23.7		22.7		23.8			
Admission Category:										
New Freshmen	7	77.8%	3	42.9%	6	85.7%	5	62.5%		
New Transfer	1	11.1%	3	42.9%	1	14.3%	2	25.0%		
Other	1	11.1%	1	14.3%	0	0.0%	1	12.5%		
Total Credit Hours:	147.0		148.0		144.8		159.5			
Credit Hours Transferred:										
New Freshmen	10.3		8.5		6.5		8.0			
New Transfer	20.0		65.0		9.7		18.5			
Overall	10.5		42.4		7.1		25.4			
Years to Graduation:										
New Freshmen	4.6		4.5		4.6		4.2			
New Transfer	4.0		3.0		4.0		5.5			
Overall	4.4		3.8		4.5		4.2			
Cumulative GPA:	3.24		3.24		3.29		3.53			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	9	100.0%	7	100.0%	7	100.0%	8	100.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	2	22.2%	2	28.6%	3	42.9%	4	50.0%		
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	12.5%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	12.5%		
Overall	2	22.2%	2	28.6%	3	42.9%	6	75.0%		
Additional Degree Programs:										
Degree with Multiple Majors	8	88.9%	4	57.1%	5	71.4%	5	62.5%		
Degree with Minor	1	11.1%	1	14.3%	1	14.3%	1	12.5%		
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	9	100.0%	7	100.0%	7	100.0%	8	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	1	14.3%	0	0.0%	1	12.5%		
December	4	44.4%	4	57.1%	5	71.4%	4	50.0%		
May	5	55.6%	2	28.6%	2	28.6%	3	37.5%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-GEN BUS GEN BUS ADM: GENERAL BUSINESS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	4	100.0%	1	100.0%				
Gender:										
Female	5	45.5%	2	50.0%						
Male	6	54.5%	2	50.0%						
Ethnicity:										
Black/African American	0	0.0%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	1	9.1%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	9	81.8%	4	100.0%						
Unknown	1	9.1%	0	0.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	1		0							
Age:	30.2		24.8							
Admission Category:										
New Freshmen	4	36.4%	3	75.0%						
New Transfer	7	63.6%	1	25.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	134.4		136.5							
Credit Hours Transferred:										
New Freshmen	14.0		45.0							
New Transfer	56.1		20.0							
Overall	46.8		32.5							
Years to Graduation:										
New Freshmen	7.3		6.7							
New Transfer	5.0		7.0							
Overall	5.5		6.8							
Cumulative GPA:	2.86		2.77							
Degree:										
BAA	0	0.0%	0	0.0%						
BS	0	0.0%	0	0.0%						
BSBA	11	100.0%	4	100.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	0	0.0%	0	0.0%						
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%						
Magna Cum Laude	0	0.0%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	0	0.0%	0	0.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	9.1%	1	25.0%						
Degree with Minor	3	27.3%	0	0.0%						
Degree with Multiple Minors	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	11	100.0%	4	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	4	36.4%	1	25.0%						
December	3	27.3%	2	50.0%						
May	4	36.4%	1	25.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-HLTHSA GEN BUS ADM: HEALTH SERVICE ADMIN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	9	100.0%	8	100.0%	10	100.0%	5	100.0%
Gender:										
Female	3	60.0%	8	88.9%	5	62.5%	5	50.0%	3	60.0%
Male	2	40.0%	1	11.1%	3	37.5%	5	50.0%	2	40.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	10.0%	1	20.0%
White	5	100.0%	8	88.9%	6	75.0%	9	90.0%	4	80.0%
Unknown	0	0.0%	1	11.1%	1	12.5%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		1		1		1	
Age:	23.0		23.2		27.0		23.3		22.4	
Admission Category:										
New Freshmen	5	100.0%	5	55.6%	5	62.5%	6	60.0%	3	60.0%
New Transfer	0	0.0%	4	44.4%	3	37.5%	3	30.0%	2	40.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
Total Credit Hours:	140.6		143.6		133.1		142.5		134.8	
Credit Hours Transferred:										
New Freshmen	10.0		13.6		3.5		5.5		22.0	
New Transfer	0.0		50.8		62.7		67.7		46.0	
Overall	10.0		30.1		39.0		45.7		34.0	
Years to Graduation:										
New Freshmen	4.5		4.5		3.8		5.3		4.2	
New Transfer	0.0		3.0		2.7		2.7		3.3	
Overall	4.5		3.8		3.4		4.2		3.8	
Cumulative GPA:	3.33		3.36		3.29		3.07		3.04	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	5	100.0%	9	100.0%	8	100.0%	10	100.0%	5	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%	4	44.4%	1	12.5%	1	10.0%	1	20.0%
Magna Cum Laude	0	0.0%	1	11.1%	2	25.0%	0	0.0%	1	20.0%
Summa Cum Laude	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	20.0%	5	55.6%	3	37.5%	1	10.0%	2	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%	0	0.0%	0	0.0%	2	20.0%	0	0.0%
Degree with Minor	1	20.0%	2	22.2%	0	0.0%	2	20.0%	1	20.0%
Degree with Multiple Minors	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	9	100.0%	8	100.0%	10	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	12.5%	4	40.0%	0	0.0%
December	1	20.0%	2	22.2%	1	12.5%	2	20.0%	2	40.0%
May	4	80.0%	7	77.8%	6	75.0%	4	40.0%	3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-INTL BUS INTERNATIONAL BUSINESS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	18	100.0%	21	100.0%	16	100.0%	13	100.0%
Gender:										
Female	10	50.0%	11	61.1%	12	57.1%	9	56.3%	6	46.2%
Male	10	50.0%	7	38.9%	9	42.9%	7	43.8%	7	53.8%
Ethnicity:										
Black/African American	0	0.0%	1	5.6%	0	0.0%	0	0.0%	2	15.4%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	10.0%	0	0.0%	0	0.0%	1	6.3%	2	15.4%
Hispanic/Latino	0	0.0%	1	5.6%	1	4.8%	0	0.0%	1	7.7%
White	14	70.0%	14	77.8%	12	57.1%	14	87.5%	7	53.8%
Unknown	2	10.0%	1	5.6%	4	19.0%	1	6.3%	1	7.7%
International Student	2	10.0%	1	5.6%	3	14.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		2		1		5	
Age:	23.3		23.2		23.0		23.1		23.3	
Admission Category:										
New Freshmen	15	75.0%	17	94.4%	15	71.4%	12	75.0%	10	76.9%
New Transfer	4	20.0%	1	5.6%	5	23.8%	3	18.8%	3	23.1%
Other	1	5.0%	0	0.0%	1	4.8%	1	6.3%	0	0.0%
Total Credit Hours:	148.9		154.4		150.8		162.4		150.2	
Credit Hours Transferred:										
New Freshmen	9.3		11.6		13.7		9.2		19.7	
New Transfer	45.3		68.0		43.0		67.3		60.7	
Overall	25.7		15.6		25.4		23.8		33.3	
Years to Graduation:										
New Freshmen	4.7		4.7		4.8		4.8		5.0	
New Transfer	3.6		3.0		3.5		3.5		3.2	
Overall	4.3		4.6		4.5		4.7		4.5	
Cumulative GPA:	3.20		3.16		3.05		3.40		3.19	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	20	100.0%	18	100.0%	21	100.0%	16	100.0%	13	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	20.0%	3	16.7%	3	14.3%	2	12.5%	2	15.4%
Magna Cum Laude	1	5.0%	0	0.0%	0	0.0%	2	12.5%	2	15.4%
Summa Cum Laude	1	5.0%	0	0.0%	1	4.8%	1	6.3%	0	0.0%
Overall	6	30.0%	3	16.7%	4	19.0%	5	31.3%	4	30.8%
Additional Degree Programs:										
Degree with Multiple Majors	4	20.0%	4	22.2%	8	38.1%	5	31.3%	3	23.1%
Degree with Minor	11	55.0%	13	72.2%	7	33.3%	9	56.3%	3	23.1%
Degree with Multiple Minors	3	15.0%	1	5.6%	2	9.5%	2	12.5%	0	0.0%
Campus of Degree:										
On-Campus	20	100.0%	18	100.0%	21	100.0%	16	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	15.0%	4	22.2%	6	28.6%	1	6.3%	0	0.0%
December	4	20.0%	3	16.7%	6	28.6%	4	25.0%	3	23.1%
May	13	65.0%	11	61.1%	9	42.9%	11	68.8%	10	76.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-LAW:BS&BA LAW AND ECONOMICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	6	100.0%	13	100.0%	8	100.0%	10	100.0%
Gender:										
Female	3	33.3%	2	33.3%	1	7.7%	2	25.0%	4	40.0%
Male	6	66.7%	4	66.7%	12	92.3%	6	75.0%	6	60.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	12.5%	2	20.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	10.0%
White	9	100.0%	6	100.0%	13	100.0%	5	62.5%	7	70.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		2		3	
Age:	22.9		22.3		22.6		24.4		23.2	
Admission Category:										
New Freshmen	5	55.6%	6	100.0%	11	84.6%	6	75.0%	9	90.0%
New Transfer	3	33.3%	0	0.0%	1	7.7%	1	12.5%	1	10.0%
Other	1	11.1%	0	0.0%	1	7.7%	1	12.5%	0	0.0%
Total Credit Hours:	126.4		129.2		128.5		129.3		127.8	
Credit Hours Transferred:										
New Freshmen	3.0		12.3		21.0		15.3		8.2	
New Transfer	31.7		0.0		65.0		87.0		28.0	
Overall	17.3		12.3		32.0		26.7		11.5	
Years to Graduation:										
New Freshmen	4.0		4.3		4.5		5.9		4.7	
New Transfer	3.5		0.0		3.0		3.0		6.0	
Overall	3.8		4.3		4.3		5.3		4.8	
Cumulative GPA:	3.41		2.84		3.08		2.87		2.94	
Degree:										
BAA	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
BS	9	100.0%	5	83.3%	13	100.0%	8	100.0%	10	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	44.4%	0	0.0%	1	7.7%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	1	16.7%	1	7.7%	1	12.5%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	7.7%	0	0.0%	1	10.0%
Overall	4	44.4%	1	16.7%	3	23.1%	1	12.5%	1	10.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	33.3%	2	33.3%	3	23.1%	1	12.5%	3	30.0%
Degree with Minor	7	77.8%	4	66.7%	9	69.2%	5	62.5%	7	70.0%
Degree with Multiple Minors	1	11.1%	3	50.0%	1	7.7%	1	12.5%	3	30.0%
Campus of Degree:										
On-Campus	9	100.0%	6	100.0%	13	100.0%	8	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	11.1%	1	16.7%	3	23.1%	2	25.0%	2	20.0%
December	1	11.1%	2	33.3%	3	23.1%	1	12.5%	4	40.0%
May	7	77.8%	3	50.0%	7	53.8%	5	62.5%	4	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-LAW:BSBA LAW AND ECONOMICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	11	100.0%	8	100.0%	7	100.0%	12	100.0%
Gender:										
Female	2	33.3%	2	18.2%	5	62.5%	2	28.6%	4	33.3%
Male	4	66.7%	9	81.8%	3	37.5%	5	71.4%	8	66.7%
Ethnicity:										
Black/African American	1	16.7%	1	9.1%	0	0.0%	0	0.0%	1	8.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	9.1%	0	0.0%	0	0.0%	1	8.3%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	83.3%	7	63.6%	8	100.0%	7	100.0%	10	83.3%
Unknown	0	0.0%	2	18.2%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		0		2	
Age:	23.3		23.4		23.0		27.6		23.3	
Admission Category:										
New Freshmen	3	50.0%	7	63.6%	5	62.5%	4	57.1%	7	58.3%
New Transfer	2	33.3%	4	36.4%	2	25.0%	3	42.9%	5	41.7%
Other	1	16.7%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Total Credit Hours:	131.9		138.1		137.4		134.7		133.6	
Credit Hours Transferred:										
New Freshmen	3.6		12.0		10.0		18.8		11.5	
New Transfer	80.8		46.8		22.5		29.6		39.6	
Overall	54.8		29.4		31.0		23.4		27.1	
Years to Graduation:										
New Freshmen	4.3		4.6		4.7		4.5		4.7	
New Transfer	2.5		4.1		4.0		4.0		3.3	
Overall	3.5		4.5		4.2		4.3		4.1	
Cumulative GPA:	2.95		3.23		3.15		3.26		3.07	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	6	100.0%	11	100.0%	8	100.0%	7	100.0%	12	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%	1	9.1%	2	25.0%	1	14.3%	0	0.0%
Magna Cum Laude	0	0.0%	1	9.1%	1	12.5%	1	14.3%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Overall	0	0.0%	2	18.2%	4	50.0%	2	28.6%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	6	54.5%	6	75.0%	5	71.4%	8	66.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	2	25.0%	1	14.3%	3	25.0%
Campus of Degree:										
On-Campus	6	100.0%	11	100.0%	8	100.0%	7	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	16.7%	0	0.0%	0	0.0%	1	14.3%	3	25.0%
December	0	0.0%	5	45.5%	1	12.5%	1	14.3%	3	25.0%
May	5	83.3%	6	54.5%	7	87.5%	5	71.4%	6	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-PUR & SUP PURCHASING & SUPPLY MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	17	100.0%	14	100.0%	21	100.0%	25	100.0%
Gender:										
Female	4	30.8%	4	23.5%	1	7.1%	3	14.3%	6	24.0%
Male	9	69.2%	13	76.5%	13	92.9%	18	85.7%	19	76.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.0%
Hispanic/Latino	0	0.0%	1	5.9%	1	7.1%	0	0.0%	1	4.0%
White	11	84.6%	16	94.1%	12	85.7%	21	100.0%	21	84.0%
Unknown	1	7.7%	0	0.0%	1	7.1%	0	0.0%	2	8.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		2	
Age:	22.9		23.1		23.8		23.1		23.3	
Admission Category:										
New Freshmen	8	61.5%	10	58.8%	10	71.4%	13	61.9%	16	64.0%
New Transfer	5	38.5%	7	41.2%	3	21.4%	8	38.1%	9	36.0%
Other	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Total Credit Hours:	142.6		139.7		135.0		139.0		136.6	
Credit Hours Transferred:										
New Freshmen	4.5		8.8		4.0		9.2		8.1	
New Transfer	36.4		45.1		58.5		55.3		50.9	
Overall	22.2		31.9		34.1		30.9		29.5	
Years to Graduation:										
New Freshmen	4.8		5.1		4.7		4.7		4.3	
New Transfer	3.7		3.5		3.0		3.1		3.4	
Overall	4.4		4.4		4.2		4.1		4.0	
Cumulative GPA:	2.96		3.00		3.00		3.00		3.14	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	13	100.0%	17	100.0%	14	100.0%	21	100.0%	25	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	15.4%	1	5.9%	0	0.0%	0	0.0%	3	12.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	4.8%	1	4.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Overall	2	15.4%	1	5.9%	1	7.1%	1	4.8%	4	16.0%
Additional Degree Programs:										
Degree with Multiple Majors	8	61.5%	12	70.6%	6	42.9%	8	38.1%	8	32.0%
Degree with Minor	2	15.4%	2	11.8%	3	21.4%	3	14.3%	4	16.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	17	100.0%	14	100.0%	21	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.9%	2	14.3%	0	0.0%	1	4.0%
December	8	61.5%	8	47.1%	6	42.9%	8	38.1%	10	40.0%
May	5	38.5%	8	47.1%	6	42.9%	13	61.9%	14	56.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MN-ADV ADVERTISING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	50	100.0%	56	100.0%	59	100.0%	50	100.0%	47	100.0%
Gender:										
Female	33	66.0%	36	64.3%	35	59.3%	30	60.0%	30	63.8%
Male	17	34.0%	20	35.7%	24	40.7%	20	40.0%	17	36.2%
Ethnicity:										
Black/African American	2	4.0%	2	3.6%	7	11.9%	6	12.0%	1	2.1%
Native American/Alaskan	0	0.0%	0	0.0%	2	3.4%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.8%	2	3.4%	1	2.0%	1	2.1%
Hispanic/Latino	0	0.0%	1	1.8%	0	0.0%	0	0.0%	1	2.1%
White	44	88.0%	49	87.5%	45	76.3%	37	74.0%	41	87.2%
Unknown	4	8.0%	3	5.4%	3	5.1%	6	12.0%	3	6.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		4		11		7		3	
Age:	22.9		22.9		23.0		23.2		24.0	
Admission Category:										
New Freshmen	42	84.0%	40	71.4%	44	74.6%	41	82.0%	31	66.0%
New Transfer	8	16.0%	14	25.0%	14	23.7%	9	18.0%	16	34.0%
Other	0	0.0%	2	3.6%	1	1.7%	0	0.0%	0	0.0%
Total Credit Hours:	133.3		135.8		138.2		134.9		137.0	
Credit Hours Transferred:										
New Freshmen	8.1		6.5		8.2		10.0		10.0	
New Transfer	46.0		46.5		42.0		39.8		37.4	
Overall	19.3		26.3		19.9		18.1		24.6	
Years to Graduation:										
New Freshmen	4.4		4.6		4.9		4.6		4.7	
New Transfer	3.8		3.9		3.3		3.6		3.9	
Overall	4.3		4.4		4.5		4.4		4.5	
Cumulative GPA:	3.15		3.05		3.06		3.05		3.08	
Degree:										
BAA	28	56.0%	33	58.9%	38	64.4%	34	68.0%	30	63.8%
BS	6	12.0%	4	7.1%	2	3.4%	3	6.0%	4	8.5%
BSBA	16	32.0%	16	28.6%	18	30.5%	9	18.0%	10	21.3%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	3	5.4%	1	1.7%	4	8.0%	3	6.4%
Graduated with Honors:										
Cum Laude	6	12.0%	4	7.1%	4	6.8%	6	12.0%	5	10.6%
Magna Cum Laude	0	0.0%	2	3.6%	2	3.4%	2	4.0%	1	2.1%
Summa Cum Laude	1	2.0%	1	1.8%	1	1.7%	0	0.0%	1	2.1%
Overall	7	14.0%	7	12.5%	7	11.9%	8	16.0%	7	14.9%
Additional Degree Programs:										
Degree with Multiple Majors	3	6.0%	4	7.1%	6	10.2%	4	8.0%	3	6.4%
Degree with Minor	50	100.0%	56	100.0%	59	100.0%	50	100.0%	47	100.0%
Degree with Multiple Minors	10	20.0%	14	25.0%	13	22.0%	15	30.0%	8	17.0%
Campus of Degree:										
On-Campus	50	100.0%	56	100.0%	59	100.0%	50	100.0%	47	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	14.0%	7	12.5%	8	13.6%	6	12.0%	5	10.6%
December	18	36.0%	19	33.9%	23	39.0%	17	34.0%	13	27.7%
May	25	50.0%	30	53.6%	28	47.5%	27	54.0%	29	61.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MN-BUS AD BUSINESS ADMINISTRATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	111	100.0%	100	100.0%	87	100.0%	87	100.0%	85	100.0%
Gender:										
Female	38	34.2%	37	37.0%	31	35.6%	33	37.9%	26	30.6%
Male	73	65.8%	63	63.0%	56	64.4%	54	62.1%	59	69.4%
Ethnicity:										
Black/African American	6	5.4%	3	3.0%	6	6.9%	2	2.3%	4	4.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	1.1%	2	2.4%
Asian/Pacific Is./Native Ha.	2	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	0.9%	2	2.0%	2	2.3%	2	2.3%	1	1.2%
White	90	81.1%	89	89.0%	70	80.5%	76	87.4%	74	87.1%
Unknown	9	8.1%	4	4.0%	9	10.3%	4	4.6%	4	4.7%
International Student	3	2.7%	2	2.0%	0	0.0%	2	2.3%	0	0.0%
Minority Ethnicities Total	9		5		8		5		7	
Age:	23.6		23.5		23.5		22.9		23.1	
Admission Category:										
New Freshmen	73	65.8%	71	71.0%	52	59.8%	55	63.2%	64	75.3%
New Transfer	30	27.0%	24	24.0%	30	34.5%	28	32.2%	19	22.4%
Other	8	7.2%	5	5.0%	5	5.7%	4	4.6%	2	2.4%
Total Credit Hours:	133.9		133.4		133.0		135.1		136.2	
Credit Hours Transferred:										
New Freshmen	13.0		10.8		10.8		9.9		8.9	
New Transfer	54.3		46.9		41.6		50.3		45.2	
Overall	32.4		23.4		27.7		28.7		21.4	
Years to Graduation:										
New Freshmen	4.8		5.0		4.8		4.6		4.6	
New Transfer	3.6		3.5		3.7		3.3		3.5	
Overall	4.5		4.6		4.4		4.1		4.3	
Cumulative GPA:	3.03		3.09		3.07		3.22		3.20	
Degree:										
BAA	72	64.9%	59	59.0%	57	65.5%	58	66.7%	51	60.0%
BS	36	32.4%	37	37.0%	30	34.5%	24	27.6%	31	36.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	1	1.1%	0	0.0%
Bachelors Other	3	2.7%	4	4.0%	0	0.0%	4	4.6%	3	3.5%
Graduated with Honors:										
Cum Laude	13	11.7%	17	17.0%	11	12.6%	16	18.4%	14	16.5%
Magna Cum Laude	5	4.5%	4	4.0%	4	4.6%	5	5.7%	7	8.2%
Summa Cum Laude	1	0.9%	2	2.0%	3	3.4%	2	2.3%	2	2.4%
Overall	19	17.1%	23	23.0%	18	20.7%	23	26.4%	23	27.1%
Additional Degree Programs:										
Degree with Multiple Majors	4	3.6%	2	2.0%	2	2.3%	1	1.1%	3	3.5%
Degree with Minor	111	100.0%	100	100.0%	87	100.0%	87	100.0%	85	100.0%
Degree with Multiple Minors	15	13.5%	17	17.0%	14	16.1%	24	27.6%	14	16.5%
Campus of Degree:										
On-Campus	111	100.0%	100	100.0%	87	100.0%	87	100.0%	85	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	14	12.6%	20	20.0%	19	21.8%	21	24.1%	17	20.0%
December	44	39.6%	31	31.0%	27	31.0%	27	31.0%	27	31.8%
May	53	47.7%	49	49.0%	41	47.1%	39	44.8%	41	48.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG- C ENTRSY ENTERPRISE SYSTEMS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	23	100.0%	11	100.0%	9	100.0%	18	100.0%
Gender:										
Female	15	41.7%	8	34.8%	5	45.5%	1	11.1%	5	27.8%
Male	21	58.3%	15	65.2%	6	54.5%	8	88.9%	13	72.2%
Ethnicity:										
Black/African American	11	30.6%	2	8.7%	4	36.4%	2	22.2%	7	38.9%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	11.1%	4	17.4%	1	9.1%	0	0.0%	1	5.6%
Hispanic/Latino	2	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	47.2%	13	56.5%	5	45.5%	4	44.4%	8	44.4%
Unknown	2	5.6%	3	13.0%	1	9.1%	1	11.1%	2	11.1%
International Student	0	0.0%	1	4.3%	0	0.0%	2	22.2%	0	0.0%
Minority Ethnicities Total	17		6		5		2		8	
Age:	41.9		42.2		41.6		40.6		40.7	
Admission Category:										
Graduate Certificate	23	63.9%	13	56.5%	7	63.6%	9	100.0%	15	83.3%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	36.1%	10	43.5%	4	36.4%	0	0.0%	3	16.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	19.9		18.0		25.3		19.8		24.9	
Years to Graduation:	1.4		1.2		2.4		2.9		2.5	
Cumulative GPA:	3.65		3.83		3.64		3.69		3.61	
Degree:										
Graduate Certificate	36	100.0%	23	100.0%	11	100.0%	9	100.0%	18	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	36	100.0%	23	100.0%	11	100.0%	9	100.0%	18	100.0%
Graduation Term:										
August	20	55.6%	15	65.2%	8	72.7%	2	22.2%	7	38.9%
December	15	41.7%	7	30.4%	2	18.2%	6	66.7%	9	50.0%
May	1	2.8%	1	4.3%	1	9.1%	1	11.1%	2	11.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-C LOG MGT LOGISTICS MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			3	100.0%	3	100.0%	1	100.0%	6	100.0%
Gender:										
Female									1	16.7%
Male									5	83.3%
Ethnicity:										
Black/African American									1	16.7%
Native American/Alaskan									1	16.7%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									4	66.7%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									2	
Age:									32.7	
Admission Category:										
Graduate Certificate									5	83.3%
Graduate General									0	0.0%
Graduate Masters									1	16.7%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									22.0	
Years to Graduation:									2.6	
Cumulative GPA:									3.75	
Degree:										
Graduate Certificate									6	100.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									6	100.0%
Graduation Term:										
August									5	83.3%
December									1	16.7%
May									0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA BUSINESS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	76	100.0%	82	100.0%	55	100.0%	50	100.0%	54	100.0%
Gender:										
Female	31	40.8%	33	40.2%	17	30.9%	18	36.0%	14	25.9%
Male	45	59.2%	49	59.8%	38	69.1%	32	64.0%	40	74.1%
Ethnicity:										
Black/African American	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	1.3%	0	0.0%	2	3.6%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.6%	3	3.7%	2	3.6%	0	0.0%	2	3.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	4.0%	0	0.0%
White	38	50.0%	37	45.1%	33	60.0%	19	38.0%	16	29.6%
Unknown	3	3.9%	1	1.2%	1	1.8%	6	12.0%	2	3.7%
International Student	31	40.8%	41	50.0%	17	30.9%	23	46.0%	34	63.0%
Minority Ethnicities Total	4		3		4		2		2	
Age:	28.5		27.3		28.8		27.8		26.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	3.7%
Graduate General	5	6.6%	4	4.9%	3	5.5%	1	2.0%	0	0.0%
Graduate Masters	71	93.4%	76	92.7%	52	94.5%	47	94.0%	52	96.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%
Other	0	0.0%	2	2.4%	0	0.0%	1	2.0%	0	0.0%
Total Credit Hours:	33.4		33.5		33.3		37.7		41.0	
Years to Graduation:	3.4		3.8		3.6		3.4		2.8	
Cumulative GPA:	3.58		3.53		3.58		3.63		3.55	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	76	100.0%	82	100.0%	55	100.0%	50	100.0%	54	100.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	76	100.0%	82	100.0%	55	100.0%	50	100.0%	54	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	11	14.5%	16	19.5%	10	18.2%	8	16.0%	14	25.9%
December	39	51.3%	28	34.1%	14	25.5%	17	34.0%	21	38.9%
May	26	34.2%	38	46.3%	31	56.4%	25	50.0%	19	35.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA-HRM BUSINESS ADMINISTRATION: HUM RES MGT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:										1 100.0%
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Gender:

- Female
- Male

Ethnicity:

- Black/African American
- Native American/Alaskan
- Asian/Pacific Is./Native Ha.
- Hispanic/Latino
- White
- Unknown
- International Student

Minority Ethnicities Total

Age:

Admission Category:

- Graduate Certificate
- Graduate General
- Graduate Masters
- Graduate Masters Accelerated
- Graduate Specialist
- Doctoral
- Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

- MA
- MBA
- MM
- MPA
- MS
- MSA

Campus of Degree:

- On-Campus
- Off-Campus

Graduation Term:

- August
- December
- May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA-LOG BUSINESS ADMINISTRATION: LOGISTICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					2	100.0%	5	100.0%	9	100.0%
Gender:										
Female							2	40.0%	4	44.4%
Male							3	60.0%	5	55.6%
Ethnicity:										
Black/African American							2	40.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	1	11.1%
Hispanic/Latino							0	0.0%	0	0.0%
White							3	60.0%	7	77.8%
Unknown							0	0.0%	1	11.1%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							2		1	
Age:							31.2		29.2	
Admission Category:										
Graduate Certificate							0	0.0%	0	0.0%
Graduate General							0	0.0%	0	0.0%
Graduate Masters							5	100.0%	9	100.0%
Graduate Masters Accelerated							0	0.0%	0	0.0%
Graduate Specialist							0	0.0%	0	0.0%
Doctoral							0	0.0%	0	0.0%
Other							0	0.0%	0	0.0%
Total Credit Hours:							34.2		42.0	
Years to Graduation:							3.6		2.7	
Cumulative GPA:							3.58		3.69	
Degree:										
MA							0	0.0%	0	0.0%
MBA							5	100.0%	9	100.0%
MM							0	0.0%	0	0.0%
MPA							0	0.0%	0	0.0%
MS							0	0.0%	0	0.0%
MSA							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							0	0.0%	0	0.0%
Off-Campus							5	100.0%	9	100.0%
Graduation Term:										
August							4	80.0%	2	22.2%
December							1	20.0%	4	44.4%
May							0	0.0%	3	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA-MIS BUSINESS ADMINISTRATION: MIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	20	100.0%	18	100.0%	1	100.0%	8	100.0%
Gender:										
Female	8	44.4%	13	65.0%	4	22.2%			3	37.5%
Male	10	55.6%	7	35.0%	14	77.8%			5	62.5%
Ethnicity:										
Black/African American	0	0.0%	2	10.0%	1	5.6%			0	0.0%
Native American/Alaskan	0	0.0%	2	10.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	1	5.6%	1	5.0%	2	11.1%			1	12.5%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	15	83.3%	12	60.0%	11	61.1%			3	37.5%
Unknown	1	5.6%	2	10.0%	4	22.2%			2	25.0%
International Student	1	5.6%	1	5.0%	0	0.0%			2	25.0%
Minority Ethnicities Total	1		5		3				1	
Age:	38.2		36.5		37.8				43.8	
Admission Category:										
Graduate Certificate	3	16.7%	1	5.0%	1	5.6%			1	12.5%
Graduate General	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Masters	15	83.3%	19	95.0%	17	94.4%			7	87.5%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	33.7		33.2		33.6				41.4	
Years to Graduation:	2.7		2.6		3.4				3.5	
Cumulative GPA:	3.79		3.52		3.60				3.52	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MBA	18	100.0%	20	100.0%	18	100.0%			8	100.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Off-Campus	18	100.0%	20	100.0%	18	100.0%			8	100.0%
Graduation Term:										
August	11	61.1%	3	15.0%	8	44.4%			1	12.5%
December	7	38.9%	16	80.0%	9	50.0%			4	50.0%
May	0	0.0%	1	5.0%	1	5.6%			3	37.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA-MKT BUSINESS ADMINISTRATION: MARKETING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:											1	100.0%
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Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

Graduate Certificate
Graduate General
Graduate Masters
Graduate Masters Accelerated
Graduate Specialist
Doctoral
Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

MA
MBA
MM
MPA
MS
MSA

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA-VDO BUSINESS ADMINISTRATION: VDO

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	21	100.0%	21	100.0%	9	100.0%	14	100.0%
Gender:										
Female	6	37.5%	11	52.4%	10	47.6%	4	44.4%	10	71.4%
Male	10	62.5%	10	47.6%	11	52.4%	5	55.6%	4	28.6%
Ethnicity:										
Black/African American	0	0.0%	2	9.5%	1	4.8%	2	22.2%	1	7.1%
Native American/Alaskan	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	6.3%	0	0.0%	0	0.0%	0	0.0%	1	7.1%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	75.0%	17	81.0%	19	90.5%	7	77.8%	12	85.7%
Unknown	1	6.3%	2	9.5%	1	4.8%	0	0.0%	0	0.0%
International Student	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		1		2		2	
Age:	29.4		31.0		30.2		33.1		32.2	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	16	100.0%	21	100.0%	21	100.0%	8	88.9%	14	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.3		31.0		31.4		36.8		37.3	
Years to Graduation:	3.3		2.7		3.2		5.0		3.0	
Cumulative GPA:	3.61		3.69		3.66		3.52		3.61	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	16	100.0%	21	100.0%	21	100.0%	9	100.0%	14	100.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	16	100.0%	21	100.0%	21	100.0%	9	100.0%	14	100.0%
Graduation Term:										
August	12	75.0%	7	33.3%	9	42.9%	4	44.4%	7	50.0%
December	4	25.0%	13	61.9%	3	14.3%	3	33.3%	6	42.9%
May	0	0.0%	1	4.8%	9	42.9%	2	22.2%	1	7.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-HSA:GE HSA MAJOR: GAMING & ENTERTAINMENT MGT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	2	100.0%	1	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-HSA:HS HSA MAJOR: HOSPITALITY SERVICES CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	43	100.0%	40	100.0%	38	100.0%	24	100.0%
Gender:										
Female	18	69.2%	29	67.4%	26	65.0%	22	57.9%	16	66.7%
Male	8	30.8%	14	32.6%	14	35.0%	16	42.1%	8	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	2.5%	2	5.3%	0	0.0%
Native American/Alaskan	1	3.8%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Asian/Pacific Is./Native Ha.	2	7.7%	1	2.3%	0	0.0%	1	2.6%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	2.5%	2	5.3%	0	0.0%
White	21	80.8%	42	97.7%	35	87.5%	32	84.2%	22	91.7%
Unknown	2	7.7%	0	0.0%	2	5.0%	1	2.6%	1	4.2%
International Student	0	0.0%	0	0.0%	1	2.5%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		1		2		5		1	
Age:	23.7		22.9		23.1		23.4		23.1	
Admission Category:										
New Freshmen	14	53.8%	31	72.1%	29	72.5%	23	60.5%	17	70.8%
New Transfer	10	38.5%	11	25.6%	11	27.5%	14	36.8%	7	29.2%
Other	2	7.7%	1	2.3%	0	0.0%	1	2.6%	0	0.0%
Total Credit Hours:	144.5		134.7		138.9		136.4		137.8	
Credit Hours Transferred:										
New Freshmen	6.5		12.1		8.8		13.6		7.2	
New Transfer	73.8		46.4		45.9		39.1		41.7	
Overall	46.5		25.6		22.9		25.9		25.8	
Years to Graduation:										
New Freshmen	4.5		4.8		4.7		4.9		4.7	
New Transfer	2.9		3.2		3.4		4.1		3.5	
Overall	3.9		4.4		4.4		4.6		4.3	
Cumulative GPA:	3.06		3.08		3.02		3.07		3.18	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	26	100.0%	43	100.0%	40	100.0%	38	100.0%	24	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	7.7%	3	7.0%	3	7.5%	5	13.2%	3	12.5%
Magna Cum Laude	2	7.7%	1	2.3%	1	2.5%	2	5.3%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Overall	4	15.4%	4	9.3%	4	10.0%	7	18.4%	4	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	2	7.7%	2	4.7%	1	2.5%	1	2.6%	2	8.3%
Degree with Minor	13	50.0%	13	30.2%	15	37.5%	12	31.6%	12	50.0%
Degree with Multiple Minors	3	11.5%	3	7.0%	0	0.0%	2	5.3%	1	4.2%
Campus of Degree:										
On-Campus	26	100.0%	43	100.0%	40	100.0%	38	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	19.2%	9	20.9%	9	22.5%	5	13.2%	4	16.7%
December	7	26.9%	16	37.2%	14	35.0%	15	39.5%	8	33.3%
May	14	53.8%	18	41.9%	17	42.5%	18	47.4%	12	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-LOGIST LOGISTICS MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	93	100.0%	118	100.0%	126	100.0%	106	100.0%	133	100.0%
Gender:										
Female	29	31.2%	35	29.7%	32	25.4%	29	27.4%	35	26.3%
Male	64	68.8%	83	70.3%	94	74.6%	77	72.6%	98	73.7%
Ethnicity:										
Black/African American	3	3.2%	1	0.8%	1	0.8%	2	1.9%	7	5.3%
Native American/Alaskan	1	1.1%	0	0.0%	0	0.0%	0	0.0%	3	2.3%
Asian/Pacific Is./Native Ha.	4	4.3%	2	1.7%	3	2.4%	0	0.0%	1	0.8%
Hispanic/Latino	2	2.2%	3	2.5%	3	2.4%	0	0.0%	2	1.5%
White	77	82.8%	104	88.1%	113	89.7%	98	92.5%	108	81.2%
Unknown	5	5.4%	4	3.4%	5	4.0%	6	5.7%	12	9.0%
International Student	1	1.1%	4	3.4%	1	0.8%	0	0.0%	0	0.0%
Minority Ethnicities Total	10		6		7		2		13	
Age:	23.5		23.3		23.5		23.0		23.4	
Admission Category:										
New Freshmen	68	73.1%	81	68.6%	88	69.8%	74	69.8%	92	69.2%
New Transfer	23	24.7%	34	28.8%	34	27.0%	31	29.2%	40	30.1%
Other	2	2.2%	3	2.5%	4	3.2%	1	0.9%	1	0.8%
Total Credit Hours:	138.7		137.5		136.5		136.5		139.0	
Credit Hours Transferred:										
New Freshmen	7.5		8.7		8.5		10.6		11.2	
New Transfer	42.7		48.5		45.6		45.8		51.8	
Overall	22.2		25.0		23.5		25.3		30.3	
Years to Graduation:										
New Freshmen	4.7		4.9		4.7		4.6		4.8	
New Transfer	3.7		3.6		3.8		3.6		3.6	
Overall	4.5		4.5		4.4		4.3		4.5	
Cumulative GPA:	3.01		3.04		3.07		3.09		3.05	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	93	100.0%	118	100.0%	126	100.0%	106	100.0%	133	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	9.7%	11	9.3%	9	7.1%	13	12.3%	10	7.5%
Magna Cum Laude	2	2.2%	3	2.5%	3	2.4%	5	4.7%	5	3.8%
Summa Cum Laude	0	0.0%	1	0.8%	3	2.4%	1	0.9%	1	0.8%
Overall	11	11.8%	15	12.7%	15	11.9%	19	17.9%	16	12.0%
Additional Degree Programs:										
Degree with Multiple Majors	90	96.8%	112	94.9%	113	89.7%	101	95.3%	125	94.0%
Degree with Minor	6	6.5%	13	11.0%	13	10.3%	11	10.4%	17	12.8%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	0.8%	1	0.9%	1	0.8%
Campus of Degree:										
On-Campus	93	100.0%	118	100.0%	126	100.0%	106	100.0%	133	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	15	16.1%	18	15.3%	15	11.9%	14	13.2%	17	12.8%
December	43	46.2%	48	40.7%	35	27.8%	35	33.0%	41	30.8%
May	35	37.6%	52	44.1%	76	60.3%	57	53.8%	75	56.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT GEN MARKETING MAJOR - GENERAL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	118	100.0%	149	100.0%	149	100.0%	146	100.0%	165	100.0%
Gender:										
Female	45	38.1%	57	38.3%	44	29.5%	59	40.4%	55	33.3%
Male	73	61.9%	92	61.7%	105	70.5%	87	59.6%	110	66.7%
Ethnicity:										
Black/African American	3	2.5%	2	1.3%	3	2.0%	4	2.7%	7	4.2%
Native American/Alaskan	0	0.0%	0	0.0%	1	0.7%	1	0.7%	2	1.2%
Asian/Pacific Is./Native Ha.	6	5.1%	2	1.3%	3	2.0%	1	0.7%	4	2.4%
Hispanic/Latino	2	1.7%	3	2.0%	2	1.3%	0	0.0%	2	1.2%
White	96	81.4%	129	86.6%	129	86.6%	131	89.7%	134	81.2%
Unknown	8	6.8%	6	4.0%	6	4.0%	8	5.5%	14	8.5%
International Student	3	2.5%	7	4.7%	5	3.4%	1	0.7%	2	1.2%
Minority Ethnicities Total	11		7		9		6		15	
Age:	23.4		23.4		23.4		23.1		23.4	
Admission Category:										
New Freshmen	92	78.0%	94	63.1%	103	69.1%	98	67.1%	108	65.5%
New Transfer	24	20.3%	51	34.2%	43	28.9%	46	31.5%	55	33.3%
Other	2	1.7%	4	2.7%	3	2.0%	2	1.4%	2	1.2%
Total Credit Hours:	136.6		137.7		137.4		136.5		139.2	
Credit Hours Transferred:										
New Freshmen	9.0		9.1		10.0		10.7		11.1	
New Transfer	46.8		49.6		46.2		44.2		47.2	
Overall	22.3		28.8		24.8		25.8		28.6	
Years to Graduation:										
New Freshmen	4.8		4.8		4.7		4.7		4.8	
New Transfer	3.8		3.6		3.7		3.6		3.8	
Overall	4.6		4.4		4.4		4.3		4.5	
Cumulative GPA:	3.02		3.06		3.04		3.04		3.05	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	118	100.0%	149	100.0%	149	100.0%	146	100.0%	165	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	9.3%	17	11.4%	12	8.1%	17	11.6%	10	6.1%
Magna Cum Laude	5	4.2%	4	2.7%	2	1.3%	5	3.4%	10	6.1%
Summa Cum Laude	0	0.0%	1	0.7%	4	2.7%	2	1.4%	1	0.6%
Overall	16	13.6%	22	14.8%	18	12.1%	24	16.4%	21	12.7%
Additional Degree Programs:										
Degree with Multiple Majors	81	68.6%	99	66.4%	100	67.1%	96	65.8%	112	67.9%
Degree with Minor	14	11.9%	22	14.8%	28	18.8%	22	15.1%	35	21.2%
Degree with Multiple Minors	1	0.8%	2	1.3%	4	2.7%	0	0.0%	1	0.6%
Campus of Degree:										
On-Campus	118	100.0%	149	100.0%	149	100.0%	146	100.0%	165	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	22	18.6%	31	20.8%	23	15.4%	28	19.2%	21	12.7%
December	48	40.7%	54	36.2%	49	32.9%	51	34.9%	66	40.0%
May	48	40.7%	64	43.0%	77	51.7%	67	45.9%	78	47.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT:COMM MKT MAJOR-MARKETING COMM CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	19	100.0%	17	100.0%	7	100.0%	5	100.0%
Gender:										
Female	14	77.8%	14	73.7%	10	58.8%	5	71.4%	3	60.0%
Male	4	22.2%	5	26.3%	7	41.2%	2	28.6%	2	40.0%
Ethnicity:										
Black/African American	0	0.0%	1	5.3%	1	5.9%	1	14.3%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	94.4%	17	89.5%	16	94.1%	3	42.9%	3	60.0%
Unknown	1	5.6%	1	5.3%	0	0.0%	2	28.6%	2	40.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		2		0	
Age:	22.8		22.7		22.9		23.0		23.4	
Admission Category:										
New Freshmen	14	77.8%	11	57.9%	11	64.7%	6	85.7%	5	100.0%
New Transfer	4	22.2%	7	36.8%	6	35.3%	1	14.3%	0	0.0%
Other	0	0.0%	1	5.3%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	135.6		138.3		140.6		140.3		150.2	
Credit Hours Transferred:										
New Freshmen	8.5		7.9		7.0		3.0		9.0	
New Transfer	51.5		47.4		48.9		49.0		0.0	
Overall	19.9		24.9		27.9		14.5		9.0	
Years to Graduation:										
New Freshmen	4.2		4.2		4.6		4.7		5.3	
New Transfer	4.0		3.7		3.3		3.5		0.0	
Overall	4.1		4.0		4.1		4.5		5.3	
Cumulative GPA:	3.14		3.09		3.24		3.02		2.98	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	18	100.0%	19	100.0%	17	100.0%	7	100.0%	5	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	5.6%	2	10.5%	1	5.9%	2	28.6%	0	0.0%
Magna Cum Laude	1	5.6%	1	5.3%	1	5.9%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	1	5.3%	2	11.8%	0	0.0%	1	20.0%
Overall	2	11.1%	4	21.1%	4	23.5%	2	28.6%	1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	5.6%	3	15.8%	5	29.4%	1	14.3%	1	20.0%
Degree with Minor	12	66.7%	11	57.9%	11	64.7%	4	57.1%	2	40.0%
Degree with Multiple Minors	1	5.6%	1	5.3%	1	5.9%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	18	100.0%	19	100.0%	17	100.0%	7	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	22.2%	2	10.5%	2	11.8%	2	28.6%	0	0.0%
December	3	16.7%	10	52.6%	6	35.3%	1	14.3%	3	60.0%
May	11	61.1%	7	36.8%	9	52.9%	4	57.1%	2	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT:PRSA MKT MAJOR-PROFESSIONAL SALES CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	32	100.0%	27	100.0%	27	100.0%	22	100.0%
Gender:										
Female	7	41.2%	12	37.5%	11	40.7%	11	40.7%	6	27.3%
Male	10	58.8%	20	62.5%	16	59.3%	16	59.3%	16	72.7%
Ethnicity:										
Black/African American	1	5.9%	0	0.0%	0	0.0%	2	7.4%	1	4.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.5%
White	15	88.2%	31	96.9%	23	85.2%	24	88.9%	18	81.8%
Unknown	1	5.9%	1	3.1%	3	11.1%	1	3.7%	2	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		2		2	
Age:	22.6		23.1		22.7		22.4		22.7	
Admission Category:										
New Freshmen	8	47.1%	23	71.9%	25	92.6%	24	88.9%	19	86.4%
New Transfer	8	47.1%	9	28.1%	2	7.4%	3	11.1%	3	13.6%
Other	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	135.8		135.4		135.6		133.9		138.4	
Credit Hours Transferred:										
New Freshmen	7.2		8.2		7.3		11.1		5.6	
New Transfer	53.5		49.8		60.0		45.0		37.7	
Overall	33.6		24.5		14.4		16.4		14.4	
Years to Graduation:										
New Freshmen	4.1		4.6		4.6		4.4		4.6	
New Transfer	2.9		2.8		3.5		2.8		4.3	
Overall	3.6		4.1		4.5		4.2		4.6	
Cumulative GPA:	3.17		2.98		3.14		3.04		2.99	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	17	100.0%	32	100.0%	27	100.0%	27	100.0%	22	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	11.8%	2	6.3%	2	7.4%	2	7.4%	2	9.1%
Magna Cum Laude	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	2	11.8%	2	6.3%	3	11.1%	2	7.4%	2	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	3	17.6%	7	21.9%	8	29.6%	2	7.4%	7	31.8%
Degree with Minor	1	5.9%	2	6.3%	3	11.1%	2	7.4%	1	4.5%
Degree with Multiple Minors	0	0.0%	1	3.1%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	17	100.0%	32	100.0%	27	100.0%	27	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.8%	5	15.6%	2	7.4%	2	7.4%	2	9.1%
December	9	52.9%	10	31.3%	7	25.9%	9	33.3%	11	50.0%
May	6	35.3%	17	53.1%	18	66.7%	16	59.3%	9	40.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT:RET MKT MAJOR-RETAIL STRATEGY CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT:SALE MKT MAJOR-SALES MGT & CUST SRVC CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-RETAIL MG RETAIL MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MN-HSA HOSPITALITY SERVICES ADMIN MIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	42	100.0%	56	100.0%	54	100.0%	64	100.0%	46	100.0%
Gender:										
Female	23	54.8%	41	73.2%	43	79.6%	52	81.3%	36	78.3%
Male	19	45.2%	15	26.8%	11	20.4%	12	18.8%	10	21.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	3	4.7%	0	0.0%
Native American/Alaskan	0	0.0%	1	1.8%	0	0.0%	2	3.1%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.4%	0	0.0%	0	0.0%	2	3.1%	0	0.0%
Hispanic/Latino	1	2.4%	1	1.8%	0	0.0%	1	1.6%	0	0.0%
White	38	90.5%	48	85.7%	52	96.3%	51	79.7%	45	97.8%
Unknown	2	4.8%	6	10.7%	1	1.9%	5	7.8%	1	2.2%
International Student	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		0		8		0	
Age:	23.0		23.1		23.3		23.8		22.8	
Admission Category:										
New Freshmen	31	73.8%	42	75.0%	41	75.9%	45	70.3%	39	84.8%
New Transfer	9	21.4%	14	25.0%	11	20.4%	17	26.6%	7	15.2%
Other	2	4.8%	0	0.0%	2	3.7%	2	3.1%	0	0.0%
Total Credit Hours:	141.1		141.7		142.6		144.9		141.9	
Credit Hours Transferred:										
New Freshmen	8.5		8.9		10.7		7.9		7.8	
New Transfer	46.2		41.7		43.3		53.9		31.7	
Overall	23.5		24.2		23.0		26.1		13.0	
Years to Graduation:										
New Freshmen	4.7		4.8		5.0		4.8		4.8	
New Transfer	3.2		3.4		3.3		3.7		3.4	
Overall	4.3		4.4		4.6		4.5		4.6	
Cumulative GPA:	3.09		3.12		3.17		3.10		3.19	
Degree:										
BAA	37	88.1%	52	92.9%	48	88.9%	56	87.5%	42	91.3%
BS	1	2.4%	1	1.8%	3	5.6%	1	1.6%	1	2.2%
BSBA	4	9.5%	3	5.4%	2	3.7%	7	10.9%	3	6.5%
BSED	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	4.8%	4	7.1%	7	13.0%	7	10.9%	7	15.2%
Magna Cum Laude	1	2.4%	6	10.7%	3	5.6%	1	1.6%	0	0.0%
Summa Cum Laude	2	4.8%	0	0.0%	2	3.7%	1	1.6%	0	0.0%
Overall	5	11.9%	10	17.9%	12	22.2%	9	14.1%	7	15.2%
Additional Degree Programs:										
Degree with Multiple Majors	4	9.5%	2	3.6%	4	7.4%	1	1.6%	1	2.2%
Degree with Minor	42	100.0%	56	100.0%	54	100.0%	64	100.0%	46	100.0%
Degree with Multiple Minors	23	54.8%	44	78.6%	39	72.2%	52	81.3%	13	28.3%
Campus of Degree:										
On-Campus	42	100.0%	56	100.0%	54	100.0%	64	100.0%	46	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	19.0%	4	7.1%	10	18.5%	15	23.4%	10	21.7%
December	14	33.3%	32	57.1%	24	44.4%	22	34.4%	23	50.0%
May	20	47.6%	20	35.7%	20	37.0%	27	42.2%	13	28.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MN-MKT MARKETING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	101	100.0%	94	100.0%	106	100.0%	94	100.0%	88	100.0%
Gender:										
Female	50	49.5%	41	43.6%	47	44.3%	45	47.9%	43	48.9%
Male	51	50.5%	53	56.4%	59	55.7%	49	52.1%	45	51.1%
Ethnicity:										
Black/African American	3	3.0%	3	3.2%	3	2.8%	0	0.0%	5	5.7%
Native American/Alaskan	0	0.0%	1	1.1%	1	0.9%	2	2.1%	1	1.1%
Asian/Pacific Is./Native Ha.	1	1.0%	1	1.1%	1	0.9%	2	2.1%	1	1.1%
Hispanic/Latino	6	5.9%	2	2.1%	5	4.7%	0	0.0%	1	1.1%
White	86	85.1%	81	86.2%	91	85.8%	84	89.4%	75	85.2%
Unknown	5	5.0%	4	4.3%	5	4.7%	6	6.4%	4	4.5%
International Student	0	0.0%	2	2.1%	0	0.0%	0	0.0%	1	1.1%
Minority Ethnicities Total	10		7		10		4		8	
Age:	23.2		22.9		23.1		22.9		23.2	
Admission Category:										
New Freshmen	76	75.2%	67	71.3%	72	67.9%	70	74.5%	62	70.5%
New Transfer	23	22.8%	22	23.4%	30	28.3%	18	19.1%	23	26.1%
Other	2	2.0%	5	5.3%	4	3.8%	6	6.4%	3	3.4%
Total Credit Hours:	135.4		132.4		134.1		132.4		131.5	
Credit Hours Transferred:										
New Freshmen	9.1		10.2		8.1		9.6		12.4	
New Transfer	43.6		37.0		44.9		37.0		44.0	
Overall	21.1		20.4		24.8		18.8		27.7	
Years to Graduation:										
New Freshmen	4.8		4.6		4.6		4.6		4.5	
New Transfer	3.8		4.0		3.4		3.6		3.5	
Overall	4.6		4.5		4.3		4.4		4.2	
Cumulative GPA:	2.99		2.99		3.02		3.05		2.94	
Degree:										
BAA	76	75.2%	73	77.7%	81	76.4%	67	71.3%	64	72.7%
BS	9	8.9%	7	7.4%	16	15.1%	18	19.1%	18	20.5%
BSBA	16	15.8%	13	13.8%	9	8.5%	7	7.4%	6	6.8%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	1.1%	0	0.0%	2	2.1%	0	0.0%
Graduated with Honors:										
Cum Laude	9	8.9%	9	9.6%	11	10.4%	11	11.7%	3	3.4%
Magna Cum Laude	5	5.0%	4	4.3%	3	2.8%	2	2.1%	5	5.7%
Summa Cum Laude	0	0.0%	1	1.1%	3	2.8%	1	1.1%	0	0.0%
Overall	14	13.9%	14	14.9%	17	16.0%	14	14.9%	8	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	6	5.9%	4	4.3%	5	4.7%	3	3.2%	2	2.3%
Degree with Minor	101	100.0%	94	100.0%	106	100.0%	94	100.0%	88	100.0%
Degree with Multiple Minors	25	24.8%	28	29.8%	29	27.4%	23	24.5%	17	19.3%
Campus of Degree:										
On-Campus	101	100.0%	94	100.0%	106	100.0%	94	100.0%	88	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	9.9%	13	13.8%	22	20.8%	13	13.8%	12	13.6%
December	42	41.6%	37	39.4%	27	25.5%	33	35.1%	24	27.3%
May	49	48.5%	44	46.8%	57	53.8%	48	51.1%	52	59.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MN-PROSALES PROFESSIONAL SALES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	34	100.0%	45	100.0%	47	100.0%	83	100.0%
Gender:										
Female	10	38.5%	15	44.1%	19	42.2%	16	34.0%	31	37.3%
Male	16	61.5%	19	55.9%	26	57.8%	31	66.0%	52	62.7%
Ethnicity:										
Black/African American	0	0.0%	1	2.9%	2	4.4%	1	2.1%	1	1.2%
Native American/Alaskan	0	0.0%	1	2.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	4.3%	1	1.2%
Hispanic/Latino	2	7.7%	1	2.9%	2	4.4%	0	0.0%	2	2.4%
White	23	88.5%	28	82.4%	38	84.4%	40	85.1%	70	84.3%
Unknown	1	3.8%	3	8.8%	3	6.7%	4	8.5%	9	10.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		4		3		4	
Age:	23.0		23.2		23.0		23.4		23.1	
Admission Category:										
New Freshmen	19	73.1%	25	73.5%	35	77.8%	30	63.8%	68	81.9%
New Transfer	7	26.9%	8	23.5%	9	20.0%	16	34.0%	15	18.1%
Other	0	0.0%	1	2.9%	1	2.2%	1	2.1%	0	0.0%
Total Credit Hours:	132.7		136.4		132.1		132.4		132.0	
Credit Hours Transferred:										
New Freshmen	6.1		7.6		15.8		8.1		7.2	
New Transfer	42.4		52.0		41.0		48.1		40.8	
Overall	22.0		25.4		24.6		26.8		20.4	
Years to Graduation:										
New Freshmen	4.8		4.6		4.6		4.6		4.7	
New Transfer	3.3		3.4		3.6		3.0		3.4	
Overall	4.4		4.3		4.4		4.0		4.4	
Cumulative GPA:	2.98		3.07		2.97		3.08		2.97	
Degree:										
BAA	19	73.1%	19	55.9%	28	62.2%	33	70.2%	64	77.1%
BS	2	7.7%	4	11.8%	5	11.1%	2	4.3%	5	6.0%
BSBA	5	19.2%	11	32.4%	11	24.4%	12	25.5%	14	16.9%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	2.2%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	11.5%	5	14.7%	4	8.9%	6	12.8%	6	7.2%
Magna Cum Laude	1	3.8%	1	2.9%	1	2.2%	3	6.4%	1	1.2%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
Overall	4	15.4%	6	17.6%	5	11.1%	10	21.3%	7	8.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	7.7%	2	5.9%	0	0.0%	0	0.0%	1	1.2%
Degree with Minor	26	100.0%	34	100.0%	45	100.0%	47	100.0%	83	100.0%
Degree with Multiple Minors	10	38.5%	12	35.3%	12	26.7%	5	10.6%	24	28.9%
Campus of Degree:										
On-Campus	26	100.0%	34	100.0%	45	100.0%	47	100.0%	83	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	15.4%	5	14.7%	9	20.0%	7	14.9%	8	9.6%
December	11	42.3%	9	26.5%	16	35.6%	12	25.5%	28	33.7%
May	11	42.3%	20	58.8%	20	44.4%	28	59.6%	47	56.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MN-RET RETAILING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	4	100.0%	4	100.0%	3	100.0%
Gender:										
Female			6	75.0%	3	75.0%	3	75.0%		
Male			2	25.0%	1	25.0%	1	25.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	1	25.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			1	12.5%	0	0.0%	0	0.0%		
Hispanic/Latino			2	25.0%	0	0.0%	0	0.0%		
White			5	62.5%	4	100.0%	3	75.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			3		0		1			
Age:			22.9		22.8		22.8			
Admission Category:										
New Freshmen			5	62.5%	3	75.0%	2	50.0%		
New Transfer			2	25.0%	1	25.0%	2	50.0%		
Other			1	12.5%	0	0.0%	0	0.0%		
Total Credit Hours:			132.6		131.0		130.8			
Credit Hours Transferred:										
New Freshmen			8.7		10.0		3.0			
New Transfer			43.5		42.0		28.0			
Overall			19.8		26.0		19.7			
Years to Graduation:										
New Freshmen			4.8		4.7		4.5			
New Transfer			3.5		3.0		3.8			
Overall			4.3		4.3		4.1			
Cumulative GPA:			3.11		3.07		2.97			
Degree:										
BAA			8	100.0%	3	75.0%	4	100.0%		
BS			0	0.0%	0	0.0%	0	0.0%		
BSBA			0	0.0%	1	25.0%	0	0.0%		
BSED			0	0.0%	0	0.0%	0	0.0%		
Bachelors Other			0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude			0	0.0%	1	25.0%	0	0.0%		
Magna Cum Laude			1	12.5%	0	0.0%	1	25.0%		
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Overall			1	12.5%	1	25.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	2	50.0%	0	0.0%		
Degree with Minor			8	100.0%	4	100.0%	4	100.0%		
Degree with Multiple Minors			2	25.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			8	100.0%	4	100.0%	4	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			1	12.5%	1	25.0%	0	0.0%		
December			5	62.5%	0	0.0%	1	25.0%		
May			2	25.0%	3	75.0%	3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MJ-GEN MGT GENERAL MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	48	100.0%	56	100.0%	52	100.0%	57	100.0%
Gender:										
Female	9	20.5%	20	41.7%	22	39.3%	17	32.7%	17	29.8%
Male	35	79.5%	28	58.3%	34	60.7%	35	67.3%	40	70.2%
Ethnicity:										
Black/African American	1	2.3%	2	4.2%	3	5.4%	2	3.8%	2	3.5%
Native American/Alaskan	1	2.3%	1	2.1%	1	1.8%	2	3.8%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	2	4.2%	1	1.8%	2	3.8%	1	1.8%
White	39	88.6%	33	68.8%	47	83.9%	44	84.6%	47	82.5%
Unknown	2	4.5%	6	12.5%	3	5.4%	2	3.8%	3	5.3%
International Student	0	0.0%	4	8.3%	1	1.8%	0	0.0%	4	7.0%
Minority Ethnicities Total	3		5		5		6		3	
Age:	23.5		23.1		23.3		23.8		23.5	
Admission Category:										
New Freshmen	30	68.2%	34	70.8%	30	53.6%	24	46.2%	33	57.9%
New Transfer	13	29.5%	11	22.9%	25	44.6%	26	50.0%	19	33.3%
Other	1	2.3%	3	6.3%	1	1.8%	2	3.8%	5	8.8%
Total Credit Hours:	134.8		133.3		136.4		142.1		136.4	
Credit Hours Transferred:										
New Freshmen	9.5		17.7		8.7		10.6		10.2	
New Transfer	62.0		49.1		52.0		57.6		51.2	
Overall	32.4		32.6		32.3		41.8		35.0	
Years to Graduation:										
New Freshmen	4.7		4.6		4.5		4.8		4.8	
New Transfer	3.5		3.0		3.1		3.5		3.2	
Overall	4.3		4.2		3.9		4.1		4.3	
Cumulative GPA:	3.02		3.01		3.09		3.11		3.02	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	44	100.0%	48	100.0%	56	100.0%	52	100.0%	57	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	11.4%	4	8.3%	5	8.9%	7	13.5%	1	1.8%
Magna Cum Laude	3	6.8%	1	2.1%	2	3.6%	4	7.7%	2	3.5%
Summa Cum Laude	0	0.0%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
Overall	8	18.2%	5	10.4%	8	14.3%	11	21.2%	3	5.3%
Additional Degree Programs:										
Degree with Multiple Majors	3	6.8%	1	2.1%	2	3.6%	2	3.8%	2	3.5%
Degree with Minor	13	29.5%	14	29.2%	17	30.4%	23	44.2%	17	29.8%
Degree with Multiple Minors	0	0.0%	1	2.1%	2	3.6%	6	11.5%	2	3.5%
Campus of Degree:										
On-Campus	44	100.0%	48	100.0%	56	100.0%	52	100.0%	57	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	9.1%	11	22.9%	9	16.1%	8	15.4%	10	17.5%
December	17	38.6%	14	29.2%	19	33.9%	11	21.2%	21	36.8%
May	23	52.3%	23	47.9%	28	50.0%	33	63.5%	26	45.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MJ-HR MGT HUMAN RESOURCES MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	50	100.0%	44	100.0%	50	100.0%	47	100.0%	51	100.0%
Gender:										
Female	39	78.0%	28	63.6%	33	66.0%	34	72.3%	39	76.5%
Male	11	22.0%	16	36.4%	17	34.0%	13	27.7%	12	23.5%
Ethnicity:										
Black/African American	3	6.0%	0	0.0%	2	4.0%	2	4.3%	3	5.9%
Native American/Alaskan	0	0.0%	1	2.3%	1	2.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.0%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
Hispanic/Latino	4	8.0%	0	0.0%	3	6.0%	0	0.0%	4	7.8%
White	42	84.0%	40	90.9%	39	78.0%	40	85.1%	41	80.4%
Unknown	0	0.0%	3	6.8%	3	6.0%	2	4.3%	1	2.0%
International Student	0	0.0%	0	0.0%	2	4.0%	2	4.3%	2	3.9%
Minority Ethnicities Total	8		1		6		3		7	
Age:	22.5		22.9		23.5		23.1		23.1	
Admission Category:										
New Freshmen	36	72.0%	28	63.6%	35	70.0%	27	57.4%	36	70.6%
New Transfer	13	26.0%	16	36.4%	14	28.0%	16	34.0%	14	27.5%
Other	1	2.0%	0	0.0%	1	2.0%	4	8.5%	1	2.0%
Total Credit Hours:	135.5		133.4		136.6		135.5		135.9	
Credit Hours Transferred:										
New Freshmen	9.1		15.9		11.3		9.5		10.8	
New Transfer	64.2		48.5		56.4		55.1		51.1	
Overall	28.8		32.2		29.0		31.5		25.6	
Years to Graduation:										
New Freshmen	4.4		4.4		4.3		4.7		4.5	
New Transfer	2.9		3.0		3.6		3.5		3.1	
Overall	4.0		3.9		4.2		4.3		4.1	
Cumulative GPA:	3.30		3.20		3.18		3.19		3.19	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	50	100.0%	44	100.0%	50	100.0%	47	100.0%	51	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	18.0%	4	9.1%	4	8.0%	10	21.3%	5	9.8%
Magna Cum Laude	2	4.0%	3	6.8%	4	8.0%	4	8.5%	5	9.8%
Summa Cum Laude	1	2.0%	1	2.3%	0	0.0%	0	0.0%	0	0.0%
Overall	12	24.0%	8	18.2%	8	16.0%	14	29.8%	10	19.6%
Additional Degree Programs:										
Degree with Multiple Majors	3	6.0%	3	6.8%	3	6.0%	1	2.1%	3	5.9%
Degree with Minor	29	58.0%	13	29.5%	29	58.0%	16	34.0%	23	45.1%
Degree with Multiple Minors	2	4.0%	1	2.3%	4	8.0%	2	4.3%	0	0.0%
Campus of Degree:										
On-Campus	50	100.0%	44	100.0%	50	100.0%	47	100.0%	51	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	6.0%	4	9.1%	4	8.0%	5	10.6%	3	5.9%
December	17	34.0%	15	34.1%	13	26.0%	20	42.6%	16	31.4%
May	30	60.0%	25	56.8%	33	66.0%	22	46.8%	32	62.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MJ-OPER MGT OPERATIONS MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	9	100.0%	6	100.0%	4	100.0%	5	100.0%
Gender:										
Female	2	14.3%	1	11.1%	1	16.7%	1	25.0%	1	20.0%
Male	12	85.7%	8	88.9%	5	83.3%	3	75.0%	4	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	100.0%	8	88.9%	5	83.3%	3	75.0%	4	80.0%
Unknown	0	0.0%	1	11.1%	0	0.0%	1	25.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		1		0		1	
Age:	27.2		23.1		23.5		23.0		25.6	
Admission Category:										
New Freshmen	8	57.1%	5	55.6%	1	16.7%	2	50.0%	4	80.0%
New Transfer	5	35.7%	4	44.4%	4	66.7%	2	50.0%	1	20.0%
Other	1	7.1%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Total Credit Hours:	144.5		135.7		140.2		135.8		142.8	
Credit Hours Transferred:										
New Freshmen	17.6		3.0		3.0		4.0		6.5	
New Transfer	47.2		43.2		37.3		29.0		56.0	
Overall	36.7		35.2		28.0		20.7		23.0	
Years to Graduation:										
New Freshmen	5.7		4.5		5.0		4.5		4.3	
New Transfer	4.1		3.1		3.6		3.8		3.5	
Overall	5.0		3.9		3.9		4.1		4.1	
Cumulative GPA:	3.10		3.08		3.24		3.00		3.08	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	14	100.0%	9	100.0%	6	100.0%	4	100.0%	5	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	28.6%	0	0.0%	0	0.0%	0	0.0%	1	20.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Overall	4	28.6%	0	0.0%	1	16.7%	0	0.0%	1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	7	50.0%	5	55.6%	3	50.0%	2	50.0%	5	100.0%
Degree with Minor	4	28.6%	1	11.1%	0	0.0%	0	0.0%	1	20.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	14	100.0%	9	100.0%	6	100.0%	4	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	7.1%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
December	4	28.6%	5	55.6%	0	0.0%	1	25.0%	3	60.0%
May	9	64.3%	4	44.4%	5	83.3%	3	75.0%	2	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MN-INTBUS INTERNATIONAL BUSINESS SUST DEV MIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							2	100.0%	5	100.0%
Gender:										
Female									3	60.0%
Male									2	40.0%
Ethnicity:										
Black/African American									1	20.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									4	80.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									22.8	
Admission Category:										
New Freshmen									5	100.0%
New Transfer									0	0.0%
Other									0	0.0%
Total Credit Hours:									134.2	
Credit Hours Transferred:										
New Freshmen									6.5	
New Transfer									0.0	
Overall									6.5	
Years to Graduation:										
New Freshmen									4.6	
New Transfer									0.0	
Overall									4.6	
Cumulative GPA:									2.99	
Degree:										
BAA									1	20.0%
BS									4	80.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									0	0.0%
Magna Cum Laude									0	0.0%
Summa Cum Laude									0	0.0%
Overall									0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									5	100.0%
Degree with Multiple Minors									1	20.0%
Campus of Degree:										
On-Campus									5	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									0	0.0%
May									5	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MN-MGT MANAGEMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	15	100.0%	25	100.0%	25	100.0%	46	100.0%
Gender:										
Female	6	27.3%	9	60.0%	7	28.0%	13	52.0%	16	34.8%
Male	16	72.7%	6	40.0%	18	72.0%	12	48.0%	30	65.2%
Ethnicity:										
Black/African American	1	4.5%	1	6.7%	1	4.0%	2	8.0%	2	4.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	8.0%	1	2.2%
Hispanic/Latino	0	0.0%	1	6.7%	0	0.0%	0	0.0%	1	2.2%
White	19	86.4%	12	80.0%	22	88.0%	19	76.0%	40	87.0%
Unknown	2	9.1%	1	6.7%	2	8.0%	1	4.0%	2	4.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		5		4	
Age:	24.0		22.5		23.6		23.2		23.5	
Admission Category:										
New Freshmen	17	77.3%	9	60.0%	16	64.0%	12	48.0%	28	60.9%
New Transfer	5	22.7%	5	33.3%	7	28.0%	8	32.0%	16	34.8%
Other	0	0.0%	1	6.7%	2	8.0%	5	20.0%	2	4.3%
Total Credit Hours:	134.1		129.3		134.0		133.1		132.6	
Credit Hours Transferred:										
New Freshmen	6.5		12.7		17.6		8.0		13.5	
New Transfer	65.8		37.4		45.9		37.8		50.7	
Overall	26.3		22.2		33.0		25.2		32.4	
Years to Graduation:										
New Freshmen	4.9		4.3		4.8		4.5		4.7	
New Transfer	2.6		3.3		3.1		3.6		3.3	
Overall	4.5		3.9		4.3		4.1		4.2	
Cumulative GPA:	3.07		3.33		3.07		3.23		2.98	
Degree:										
BAA	20	90.9%	10	66.7%	16	64.0%	15	60.0%	34	73.9%
BS	2	9.1%	5	33.3%	8	32.0%	6	24.0%	11	23.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	4.0%	3	12.0%	1	2.2%
Graduated with Honors:										
Cum Laude	2	9.1%	5	33.3%	1	4.0%	3	12.0%	3	6.5%
Magna Cum Laude	3	13.6%	0	0.0%	2	8.0%	3	12.0%	2	4.3%
Summa Cum Laude	0	0.0%	0	0.0%	1	4.0%	0	0.0%	2	4.3%
Overall	5	22.7%	5	33.3%	4	16.0%	6	24.0%	7	15.2%
Additional Degree Programs:										
Degree with Multiple Majors	1	4.5%	0	0.0%	0	0.0%	0	0.0%	2	4.3%
Degree with Minor	22	100.0%	15	100.0%	25	100.0%	25	100.0%	46	100.0%
Degree with Multiple Minors	5	22.7%	4	26.7%	6	24.0%	6	24.0%	8	17.4%
Campus of Degree:										
On-Campus	22	100.0%	15	100.0%	24	96.0%	25	100.0%	45	97.8%
Off-Campus	0	0.0%	0	0.0%	1	4.0%	0	0.0%	1	2.2%
Graduation Term:										
August	3	13.6%	1	6.7%	6	24.0%	6	24.0%	7	15.2%
December	10	45.5%	6	40.0%	6	24.0%	8	32.0%	19	41.3%
May	9	40.9%	8	53.3%	13	52.0%	11	44.0%	20	43.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MN-MGT:BSBA MANAGEMENT MINOR (BSBA)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15			
	<u>N</u>	<u>%</u>										
Total Degrees:					1	100.0%			1	100.0%	2	100.0%
Gender:												
Female												
Male												
Ethnicity:												
Black/African American												
Native American/Alaskan												
Asian/Pacific Is./Native Ha.												
Hispanic/Latino												
White												
Unknown												
International Student												
Minority Ethnicities Total												
Age:												
Admission Category:												
New Freshmen												
New Transfer												
Other												
Total Credit Hours:												
Credit Hours Transferred:												
New Freshmen												
New Transfer												
Overall												
Years to Graduation:												
New Freshmen												
New Transfer												
Overall												
Cumulative GPA:												
Degree:												
BAA												
BS												
BSBA												
BSED												
Bachelors Other												
Graduated with Honors:												
Cum Laude												
Magna Cum Laude												
Summa Cum Laude												
Overall												
Additional Degree Programs:												
Degree with Multiple Majors												
Degree with Minor												
Degree with Multiple Minors												
Campus of Degree:												
On-Campus												
Off-Campus												
Graduation Term:												
August												
December												
May												

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART 2D ART MAJOR: TWO DIMENSIONAL CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	8	100.0%	3	100.0%	2	100.0%	2	100.0%
Gender:										
Female	3	42.9%	6	75.0%						
Male	4	57.1%	2	25.0%						
Ethnicity:										
Black/African American	2	28.6%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	4	57.1%	7	87.5%						
Unknown	0	0.0%	1	12.5%						
International Student	1	14.3%	0	0.0%						
Minority Ethnicities Total	2		0							
Age:	24.6		29.0							
Admission Category:										
New Freshmen	4	57.1%	2	25.0%						
New Transfer	3	42.9%	6	75.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	149.1		151.5							
Credit Hours Transferred:										
New Freshmen	29.3		12.0							
New Transfer	59.0		66.4							
Overall	44.2		58.7							
Years to Graduation:										
New Freshmen	6.3		5.3							
New Transfer	3.3		3.9							
Overall	5.0		4.3							
Cumulative GPA:	3.00		3.24							
Degree:										
BAA	0	0.0%	0	0.0%						
BS	5	71.4%	7	87.5%						
BSBA	0	0.0%	0	0.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	2	28.6%	1	12.5%						
Graduated with Honors:										
Cum Laude	0	0.0%	1	12.5%						
Magna Cum Laude	1	14.3%	1	12.5%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	1	14.3%	2	25.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	14.3%	3	37.5%						
Degree with Minor	4	57.1%	5	62.5%						
Degree with Multiple Minors	0	0.0%	1	12.5%						
Campus of Degree:										
On-Campus	7	100.0%	8	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	2	28.6%	0	0.0%						
December	0	0.0%	2	25.0%						
May	5	71.4%	6	75.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART 3D ART MAJOR: THREE DIMENSIONAL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					2	100.0%			3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART K-12 VISUAL ARTS EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	11	100.0%	9	100.0%	6	100.0%	12	100.0%
Gender:										
Female	11	64.7%	11	100.0%	5	55.6%	5	83.3%	12	100.0%
Male	6	35.3%	0	0.0%	4	44.4%	1	16.7%	0	0.0%
Ethnicity:										
Black/African American	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	5.9%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	82.4%	10	90.9%	9	100.0%	6	100.0%	11	91.7%
Unknown	1	5.9%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		0		0		0		1	
Age:	24.3		25.5		27.3		27.7		24.7	
Admission Category:										
New Freshmen	10	58.8%	8	72.7%	5	55.6%	3	50.0%	3	25.0%
New Transfer	7	41.2%	3	27.3%	4	44.4%	3	50.0%	8	66.7%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Total Credit Hours:	164.8		157.7		189.7		162.5		165.1	
Credit Hours Transferred:										
New Freshmen	7.3		4.0		33.0		3.0		0.0	
New Transfer	48.6		70.7		49.0		100.3		56.5	
Overall	33.5		54.0		42.6		76.0		56.2	
Years to Graduation:										
New Freshmen	5.5		5.8		6.1		5.3		5.8	
New Transfer	4.3		3.3		5.3		3.8		3.9	
Overall	5.0		5.1		5.8		4.7		4.6	
Cumulative GPA:	3.40		3.37		3.35		3.37		3.45	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	17	100.0%	11	100.0%	9	100.0%	6	100.0%	12	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	35.3%	4	36.4%	2	22.2%	0	0.0%	2	16.7%
Magna Cum Laude	2	11.8%	0	0.0%	1	11.1%	2	33.3%	1	8.3%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Overall	8	47.1%	4	36.4%	3	33.3%	2	33.3%	4	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	3	17.6%	1	9.1%	2	22.2%	0	0.0%	3	25.0%
Degree with Minor	4	23.5%	4	36.4%	6	66.7%	1	16.7%	1	8.3%
Degree with Multiple Minors	1	5.9%	0	0.0%	0	0.0%	1	16.7%	0	0.0%
Campus of Degree:										
On-Campus	17	100.0%	11	100.0%	9	100.0%	6	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	5	29.4%	4	36.4%	1	11.1%	3	50.0%	5	41.7%
May	12	70.6%	7	63.6%	8	88.9%	3	50.0%	7	58.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART2D BAA ART MAJOR: TWO DIMENSIONAL CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	28	100.0%	23	100.0%	20	100.0%	24	100.0%	15	100.0%
Gender:										
Female	18	64.3%	18	78.3%	12	60.0%	16	66.7%	13	86.7%
Male	10	35.7%	5	21.7%	8	40.0%	8	33.3%	2	13.3%
Ethnicity:										
Black/African American	0	0.0%	1	4.3%	0	0.0%	1	4.2%	1	6.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	5.0%	2	8.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	27	96.4%	21	91.3%	14	70.0%	19	79.2%	13	86.7%
Unknown	1	3.6%	1	4.3%	5	25.0%	2	8.3%	1	6.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		3		1	
Age:	23.6		24.6		23.9		23.5		26.1	
Admission Category:										
New Freshmen	20	71.4%	18	78.3%	12	60.0%	13	54.2%	8	53.3%
New Transfer	8	28.6%	4	17.4%	8	40.0%	10	41.7%	7	46.7%
Other	0	0.0%	1	4.3%	0	0.0%	1	4.2%	0	0.0%
Total Credit Hours:	141.2		140.9		141.3		138.4		139.2	
Credit Hours Transferred:										
New Freshmen	11.0		20.0		6.7		5.5		4.0	
New Transfer	44.5		68.5		40.3		48.0		54.1	
Overall	31.6		40.7		31.1		33.7		39.0	
Years to Graduation:										
New Freshmen	5.2		5.1		5.5		5.1		4.7	
New Transfer	3.9		4.9		4.3		3.9		3.9	
Overall	4.8		5.0		5.0		4.6		4.4	
Cumulative GPA:	2.97		2.96		3.04		2.99		3.13	
Degree:										
BAA	28	100.0%	23	100.0%	20	100.0%	24	100.0%	14	93.3%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	14.3%	3	13.0%	2	10.0%	2	8.3%	1	6.7%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	4.2%	2	13.3%
Overall	4	14.3%	3	13.0%	2	10.0%	3	12.5%	4	26.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.6%	0	0.0%	2	10.0%	0	0.0%	1	6.7%
Degree with Minor	27	96.4%	23	100.0%	19	95.0%	24	100.0%	14	93.3%
Degree with Multiple Minors	2	7.1%	3	13.0%	5	25.0%	3	12.5%	2	13.3%
Campus of Degree:										
On-Campus	28	100.0%	23	100.0%	20	100.0%	24	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	7.1%	1	4.3%	3	15.0%	1	4.2%	0	0.0%
December	7	25.0%	8	34.8%	3	15.0%	9	37.5%	7	46.7%
May	19	67.9%	14	60.9%	14	70.0%	14	58.3%	8	53.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART2D BFA ART MAJOR: TWO DIMENSIONAL CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	4	100.0%	6	100.0%	4	100.0%	2	100.0%
Gender:										
Female	2	50.0%	2	50.0%	4	66.7%	4	100.0%		
Male	2	50.0%	2	50.0%	2	33.3%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	1	25.0%	1	16.7%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	25.0%	1	25.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	2	50.0%	2	50.0%	5	83.3%	4	100.0%		
Unknown	1	25.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		2		1		0			
Age:	24.3		25.0		23.3		23.0			
Admission Category:										
New Freshmen	4	100.0%	3	75.0%	2	33.3%	2	50.0%		
New Transfer	0	0.0%	1	25.0%	3	50.0%	2	50.0%		
Other	0	0.0%	0	0.0%	1	16.7%	0	0.0%		
Total Credit Hours:	138.0		146.8		145.7		146.0			
Credit Hours Transferred:										
New Freshmen	0.0		32.5		13.0		0.0			
New Transfer	0.0		90.0		66.0		42.0			
Overall	0.0		51.7		42.8		42.0			
Years to Graduation:										
New Freshmen	6.1		5.8		5.0		4.8			
New Transfer	0.0		2.5		3.7		4.0			
Overall	6.1		5.0		4.2		4.4			
Cumulative GPA:	3.60		3.52		3.47		3.44			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	4	100.0%	4	100.0%	6	100.0%	4	100.0%		
Graduated with Honors:										
Cum Laude	1	25.0%	2	50.0%	0	0.0%	0	0.0%		
Magna Cum Laude	1	25.0%	1	25.0%	2	33.3%	1	25.0%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Overall	2	50.0%	3	75.0%	2	33.3%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	16.7%	0	0.0%		
Degree with Minor	2	50.0%	2	50.0%	3	50.0%	4	100.0%		
Degree with Multiple Minors	1	25.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	4	100.0%	4	100.0%	6	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	25.0%	0	0.0%	0	0.0%	0	0.0%		
December	0	0.0%	2	50.0%	2	33.3%	2	50.0%		
May	3	75.0%	2	50.0%	4	66.7%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART3D BAA ART MAJOR: THREE DIMENSIONAL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	7	100.0%	5	100.0%	3	100.0%	5	100.0%
Gender:										
Female			4	57.1%	4	80.0%			5	100.0%
Male			3	42.9%	1	20.0%			0	0.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%			0	0.0%
White			6	85.7%	4	80.0%			4	80.0%
Unknown			1	14.3%	1	20.0%			1	20.0%
International Student			0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total			0		0				0	
Age:			24.4		25.6				23.8	
Admission Category:										
New Freshmen			6	85.7%	4	80.0%			3	60.0%
New Transfer			1	14.3%	0	0.0%			2	40.0%
Other			0	0.0%	1	20.0%			0	0.0%
Total Credit Hours:			149.0		148.2				147.0	
Credit Hours Transferred:										
New Freshmen			0.0		6.0				9.0	
New Transfer			8.0		0.0				54.0	
Overall			8.0		66.0				27.0	
Years to Graduation:										
New Freshmen			5.8		5.1				5.2	
New Transfer			6.0		0.0				4.5	
Overall			5.8		4.6				4.9	
Cumulative GPA:			2.88		3.31				3.01	
Degree:										
BAA			7	100.0%	5	100.0%			5	100.0%
BS			0	0.0%	0	0.0%			0	0.0%
BSBA			0	0.0%	0	0.0%			0	0.0%
BSED			0	0.0%	0	0.0%			0	0.0%
Bachelors Other			0	0.0%	0	0.0%			0	0.0%
Graduated with Honors:										
Cum Laude			2	28.6%	2	40.0%			1	20.0%
Magna Cum Laude			0	0.0%	0	0.0%			0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%			0	0.0%
Overall			2	28.6%	2	40.0%			1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	1	20.0%			0	0.0%
Degree with Minor			7	100.0%	5	100.0%			5	100.0%
Degree with Multiple Minors			0	0.0%	0	0.0%			3	60.0%
Campus of Degree:										
On-Campus			7	100.0%	5	100.0%			5	100.0%
Off-Campus			0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August			0	0.0%	0	0.0%			1	20.0%
December			2	28.6%	2	40.0%			2	40.0%
May			5	71.4%	3	60.0%			2	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART3D BFA ART MAJOR: THREE DIMENSIONAL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	3	100.0%	2	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ARTGD BFA ART MAJOR: GRAPHIC DESIGN CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	19	100.0%	24	100.0%	13	100.0%	20	100.0%
Gender:										
Female	11	64.7%	13	68.4%	7	29.2%	7	53.8%	12	60.0%
Male	6	35.3%	6	31.6%	17	70.8%	6	46.2%	8	40.0%
Ethnicity:										
Black/African American	0	0.0%	2	10.5%	0	0.0%	1	7.7%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.3%	1	4.2%	2	15.4%	1	5.0%
White	17	100.0%	16	84.2%	19	79.2%	8	61.5%	19	95.0%
Unknown	0	0.0%	0	0.0%	4	16.7%	2	15.4%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		3		1		3		1	
Age:	23.4		24.7		23.8		23.3		23.4	
Admission Category:										
New Freshmen	12	70.6%	9	47.4%	15	62.5%	8	61.5%	15	75.0%
New Transfer	5	29.4%	9	47.4%	9	37.5%	5	38.5%	4	20.0%
Other	0	0.0%	1	5.3%	0	0.0%	0	0.0%	1	5.0%
Total Credit Hours:	139.1		143.1		137.5		140.7		138.6	
Credit Hours Transferred:										
New Freshmen	7.0		8.3		6.7		9.9		8.6	
New Transfer	46.0		54.1		43.4		53.6		43.8	
Overall	28.7		38.4		27.4		28.1		23.2	
Years to Graduation:										
New Freshmen	5.1		4.9		5.1		4.9		4.8	
New Transfer	3.5		3.8		4.4		3.8		4.0	
Overall	4.6		4.6		4.9		4.5		4.5	
Cumulative GPA:	3.26		3.28		3.31		3.15		3.28	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	17	100.0%	19	100.0%	24	100.0%	13	100.0%	20	100.0%
Graduated with Honors:										
Cum Laude	3	17.6%	5	26.3%	5	20.8%	3	23.1%	5	25.0%
Magna Cum Laude	2	11.8%	1	5.3%	1	4.2%	0	0.0%	2	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	4.2%	0	0.0%	1	5.0%
Overall	5	29.4%	6	31.6%	7	29.2%	3	23.1%	8	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	4.2%	0	0.0%	0	0.0%
Degree with Minor	4	23.5%	8	42.1%	8	33.3%	8	61.5%	12	60.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	4.2%	3	23.1%	1	5.0%
Campus of Degree:										
On-Campus	17	100.0%	19	100.0%	24	100.0%	13	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.8%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
December	2	11.8%	5	26.3%	2	8.3%	1	7.7%	5	25.0%
May	13	76.5%	14	73.7%	22	91.7%	11	84.6%	15	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MX-ART GRPH ART MAJOR: GRAPHIC DESIGN CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MN-ART ART MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	32	100.0%	42	100.0%	46	100.0%	36	100.0%	38	100.0%
Gender:										
Female	27	84.4%	34	81.0%	43	93.5%	27	75.0%	33	86.8%
Male	5	15.6%	8	19.0%	3	6.5%	9	25.0%	5	13.2%
Ethnicity:										
Black/African American	1	3.1%	0	0.0%	0	0.0%	1	2.8%	2	5.3%
Native American/Alaskan	0	0.0%	1	2.4%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	4.8%	1	2.2%	0	0.0%	3	7.9%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.8%	1	2.6%
White	30	93.8%	29	69.0%	43	93.5%	31	86.1%	30	78.9%
Unknown	1	3.1%	10	23.8%	2	4.3%	3	8.3%	1	2.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%
Minority Ethnicities Total	1		3		1		2		6	
Age:	23.3		25.4		22.8		23.8		23.0	
Admission Category:										
New Freshmen	26	81.3%	26	61.9%	33	71.7%	22	61.1%	21	55.3%
New Transfer	4	12.5%	12	28.6%	12	26.1%	12	33.3%	15	39.5%
Other	2	6.3%	4	9.5%	1	2.2%	2	5.6%	2	5.3%
Total Credit Hours:	136.1		136.7		138.3		140.5		138.7	
Credit Hours Transferred:										
New Freshmen	9.7		7.9		11.3		10.4		8.4	
New Transfer	58.0		42.3		50.9		47.7		58.1	
Overall	24.9		25.8		25.7		31.8		38.5	
Years to Graduation:										
New Freshmen	4.7		4.5		4.7		5.0		4.5	
New Transfer	4.3		3.8		3.4		4.0		3.7	
Overall	4.5		4.3		4.3		4.6		4.1	
Cumulative GPA:	3.26		3.15		3.23		3.24		3.25	
Degree:										
BAA	19	59.4%	25	59.5%	23	50.0%	21	58.3%	26	68.4%
BS	11	34.4%	12	28.6%	21	45.7%	11	30.6%	11	28.9%
BSBA	1	3.1%	3	7.1%	1	2.2%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	1	2.8%	1	2.6%
Bachelors Other	1	3.1%	2	4.8%	1	2.2%	3	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude	6	18.8%	5	11.9%	6	13.0%	7	19.4%	9	23.7%
Magna Cum Laude	3	9.4%	1	2.4%	5	10.9%	5	13.9%	2	5.3%
Summa Cum Laude	0	0.0%	2	4.8%	2	4.3%	1	2.8%	2	5.3%
Overall	9	28.1%	8	19.0%	13	28.3%	13	36.1%	13	34.2%
Additional Degree Programs:										
Degree with Multiple Majors	3	9.4%	5	11.9%	6	13.0%	1	2.8%	2	5.3%
Degree with Minor	32	100.0%	42	100.0%	46	100.0%	36	100.0%	38	100.0%
Degree with Multiple Minors	8	25.0%	12	28.6%	11	23.9%	7	19.4%	7	18.4%
Campus of Degree:										
On-Campus	32	100.0%	42	100.0%	46	100.0%	35	97.2%	38	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	1	2.8%	0	0.0%
Graduation Term:										
August	5	15.6%	3	7.1%	6	13.0%	7	19.4%	3	7.9%
December	10	31.3%	15	35.7%	17	37.0%	8	22.2%	20	52.6%
May	17	53.1%	24	57.1%	23	50.0%	21	58.3%	15	39.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MN-ART HST ART HISTORY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	23	100.0%	27	100.0%	29	100.0%	28	100.0%
Gender:										
Female	18	62.1%	16	69.6%	16	59.3%	24	82.8%	25	89.3%
Male	11	37.9%	7	30.4%	11	40.7%	5	17.2%	3	10.7%
Ethnicity:										
Black/African American	0	0.0%	1	4.3%	0	0.0%	3	10.3%	0	0.0%
Native American/Alaskan	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	3.4%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	6.9%	1	3.6%
White	28	96.6%	21	91.3%	19	70.4%	21	72.4%	25	89.3%
Unknown	1	3.4%	0	0.0%	8	29.6%	2	6.9%	2	7.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		0		6		1	
Age:	23.9		24.3		24.0		23.4		24.5	
Admission Category:										
New Freshmen	22	75.9%	14	60.9%	14	51.9%	17	58.6%	17	60.7%
New Transfer	6	20.7%	9	39.1%	12	44.4%	12	41.4%	11	39.3%
Other	1	3.4%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
Total Credit Hours:	142.8		147.7		145.6		138.7		142.1	
Credit Hours Transferred:										
New Freshmen	14.8		15.2		6.6		5.8		6.7	
New Transfer	42.3		52.7		51.1		47.0		57.1	
Overall	25.8		39.3		33.1		34.9		33.1	
Years to Graduation:										
New Freshmen	5.2		5.4		5.8		4.9		4.8	
New Transfer	3.8		4.7		4.5		4.0		3.8	
Overall	4.9		5.1		5.2		4.5		4.4	
Cumulative GPA:	3.11		3.16		3.23		3.21		3.21	
Degree:										
BAA	20	69.0%	11	47.8%	13	48.1%	13	44.8%	13	46.4%
BS	0	0.0%	1	4.3%	2	7.4%	5	17.2%	3	10.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	3.4%	0	0.0%	0	0.0%	1	3.4%	0	0.0%
Bachelors Other	8	27.6%	11	47.8%	12	44.4%	10	34.5%	12	42.9%
Graduated with Honors:										
Cum Laude	6	20.7%	6	26.1%	5	18.5%	5	17.2%	6	21.4%
Magna Cum Laude	1	3.4%	2	8.7%	1	3.7%	2	6.9%	3	10.7%
Summa Cum Laude	0	0.0%	0	0.0%	1	3.7%	1	3.4%	2	7.1%
Overall	7	24.1%	8	34.8%	7	25.9%	8	27.6%	11	39.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.4%	0	0.0%	1	3.7%	1	3.4%	1	3.6%
Degree with Minor	29	100.0%	23	100.0%	27	100.0%	29	100.0%	28	100.0%
Degree with Multiple Minors	4	13.8%	1	4.3%	5	18.5%	8	27.6%	7	25.0%
Campus of Degree:										
On-Campus	29	100.0%	23	100.0%	27	100.0%	29	100.0%	28	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.4%	1	4.3%	1	3.7%	2	6.9%	1	3.6%
December	4	13.8%	7	30.4%	4	14.8%	10	34.5%	10	35.7%
May	24	82.8%	15	65.2%	22	81.5%	17	58.6%	17	60.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MJ-BCA BROADCAST & CINEMATIC ARTS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	82	100.0%	93	100.0%	92	100.0%	102	100.0%	90	100.0%
Gender:										
Female	24	29.3%	35	37.6%	40	43.5%	35	34.3%	35	38.9%
Male	58	70.7%	58	62.4%	52	56.5%	67	65.7%	55	61.1%
Ethnicity:										
Black/African American	6	7.3%	4	4.3%	2	2.2%	8	7.8%	10	11.1%
Native American/Alaskan	0	0.0%	1	1.1%	1	1.1%	2	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	2.2%	0	0.0%	3	3.3%
Hispanic/Latino	0	0.0%	5	5.4%	3	3.3%	1	1.0%	1	1.1%
White	69	84.1%	72	77.4%	74	80.4%	81	79.4%	70	77.8%
Unknown	6	7.3%	11	11.8%	10	10.9%	10	9.8%	6	6.7%
International Student	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		10		8		11		14	
Age:	24.0		23.4		23.0		23.3		23.2	
Admission Category:										
New Freshmen	62	75.6%	63	67.7%	55	59.8%	65	63.7%	55	61.1%
New Transfer	17	20.7%	22	23.7%	30	32.6%	34	33.3%	34	37.8%
Other	3	3.7%	8	8.6%	7	7.6%	3	2.9%	1	1.1%
Total Credit Hours:	130.3		129.9		128.4		129.6		129.9	
Credit Hours Transferred:										
New Freshmen	11.4		8.5		8.3		7.8		10.7	
New Transfer	41.6		44.5		44.4		43.6		48.9	
Overall	24.0		24.6		31.0		28.1		33.9	
Years to Graduation:										
New Freshmen	4.6		4.6		4.5		4.6		4.6	
New Transfer	3.6		3.5		3.4		3.5		3.4	
Overall	4.4		4.2		4.1		4.2		4.2	
Cumulative GPA:	3.03		3.06		3.01		3.04		3.07	
Degree:										
BAA	78	95.1%	86	92.5%	79	85.9%	97	95.1%	82	91.1%
BS	2	2.4%	6	6.5%	13	14.1%	5	4.9%	8	8.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	2.4%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	11.0%	10	10.8%	10	10.9%	12	11.8%	13	14.4%
Magna Cum Laude	1	1.2%	1	1.1%	1	1.1%	3	2.9%	2	2.2%
Summa Cum Laude	2	2.4%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Overall	12	14.6%	11	11.8%	11	12.0%	15	14.7%	16	17.8%
Additional Degree Programs:										
Degree with Multiple Majors	8	9.8%	7	7.5%	12	13.0%	13	12.7%	11	12.2%
Degree with Minor	74	90.2%	89	95.7%	77	83.7%	88	86.3%	76	84.4%
Degree with Multiple Minors	16	19.5%	16	17.2%	14	15.2%	22	21.6%	12	13.3%
Campus of Degree:										
On-Campus	82	100.0%	93	100.0%	92	100.0%	102	100.0%	90	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	13	15.9%	13	14.0%	19	20.7%	13	12.7%	14	15.6%
December	23	28.0%	28	30.1%	24	26.1%	24	23.5%	27	30.0%
May	46	56.1%	52	55.9%	49	53.3%	65	63.7%	49	54.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MJ-BCA BFA BROADCAST & CINEMATIC ARTS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	3	100.0%	1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MJ-BCA 6-12 SPEECH MAJOR: BCA EMPHASIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MN-BCA BROADCAST AND CINEMATIC ARTS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	11	100.0%	10	100.0%	9	100.0%	10	100.0%
Gender:										
Female	8	61.5%	6	54.5%	3	30.0%	4	44.4%	7	70.0%
Male	5	38.5%	5	45.5%	7	70.0%	5	55.6%	3	30.0%
Ethnicity:										
Black/African American	3	23.1%	2	18.2%	1	10.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	76.9%	8	72.7%	7	70.0%	9	100.0%	9	90.0%
Unknown	0	0.0%	1	9.1%	1	10.0%	0	0.0%	1	10.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		2		2		0		0	
Age:	23.3		22.5		24.2		23.1		23.6	
Admission Category:										
New Freshmen	9	69.2%	10	90.9%	6	60.0%	5	55.6%	8	80.0%
New Transfer	3	23.1%	1	9.1%	2	20.0%	4	44.4%	2	20.0%
Other	1	7.7%	0	0.0%	2	20.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.3		129.5		133.3		128.7		134.3	
Credit Hours Transferred:										
New Freshmen	13.7		6.8		10.3		8.0		10.4	
New Transfer	47.3		59.0		30.5		36.8		24.5	
Overall	27.0		15.5		21.9		27.2		14.4	
Years to Graduation:										
New Freshmen	4.7		4.3		5.0		4.6		4.3	
New Transfer	4.5		3.0		5.0		3.3		4.0	
Overall	4.7		4.2		4.8		4.0		4.2	
Cumulative GPA:	3.02		3.22		2.93		3.13		3.18	
Degree:										
BAA	9	69.2%	8	72.7%	6	60.0%	6	66.7%	3	30.0%
BS	4	30.8%	2	18.2%	4	40.0%	3	33.3%	5	50.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	9.1%	0	0.0%	0	0.0%	2	20.0%
Graduated with Honors:										
Cum Laude	1	7.7%	2	18.2%	1	10.0%	1	11.1%	3	30.0%
Magna Cum Laude	0	0.0%	1	9.1%	0	0.0%	1	11.1%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	7.7%	3	27.3%	1	10.0%	2	22.2%	3	30.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	13	100.0%	11	100.0%	10	100.0%	9	100.0%	10	100.0%
Degree with Multiple Minors	2	15.4%	5	45.5%	2	20.0%	1	11.1%	3	30.0%
Campus of Degree:										
On-Campus	13	100.0%	11	100.0%	9	90.0%	9	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	15.4%	0	0.0%	1	10.0%	0	0.0%	1	10.0%
December	3	23.1%	2	18.2%	4	40.0%	3	33.3%	2	20.0%
May	8	61.5%	9	81.8%	5	50.0%	6	66.7%	7	70.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MN-BCA BSBA BROADCAST & CINEMATIC ARTS MINOR (BSBA)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			1	100.0%	1	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MN-CINSTU CINEMA STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	12	100.0%	15	100.0%	12	100.0%	16	100.0%
Gender:										
Female	2	13.3%	5	41.7%	2	13.3%	5	41.7%	5	31.3%
Male	13	86.7%	7	58.3%	13	86.7%	7	58.3%	11	68.8%
Ethnicity:										
Black/African American	0	0.0%	1	8.3%	0	0.0%	1	8.3%	0	0.0%
Native American/Alaskan	0	0.0%	1	8.3%	0	0.0%	1	8.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	8.3%	0	0.0%	0	0.0%	1	6.3%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	93.3%	8	66.7%	14	93.3%	10	83.3%	14	87.5%
Unknown	1	6.7%	1	8.3%	1	6.7%	0	0.0%	1	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		3		0		2		1	
Age:	24.6		23.8		23.7		22.7		22.7	
Admission Category:										
New Freshmen	12	80.0%	5	41.7%	8	53.3%	9	75.0%	14	87.5%
New Transfer	2	13.3%	2	16.7%	6	40.0%	2	16.7%	2	12.5%
Other	1	6.7%	5	41.7%	1	6.7%	1	8.3%	0	0.0%
Total Credit Hours:	131.4		133.0		128.8		132.3		129.4	
Credit Hours Transferred:										
New Freshmen	12.0		18.0		14.7		4.0		15.8	
New Transfer	37.2		72.5		38.8		48.5		43.5	
Overall	18.4		47.9		28.3		21.8		22.8	
Years to Graduation:										
New Freshmen	4.5		4.6		5.1		4.7		4.5	
New Transfer	2.5		3.0		3.7		3.0		3.5	
Overall	4.5		3.9		4.5		4.3		4.4	
Cumulative GPA:	2.97		3.21		3.01		3.05		3.15	
Degree:										
BAA	14	93.3%	9	75.0%	10	66.7%	8	66.7%	10	62.5%
BS	1	6.7%	3	25.0%	4	26.7%	3	25.0%	6	37.5%
BSBA	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude	1	6.7%	3	25.0%	2	13.3%	3	25.0%	2	12.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	6.7%	0	0.0%	1	6.3%
Summa Cum Laude	1	6.7%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
Overall	2	13.3%	3	25.0%	3	20.0%	3	25.0%	4	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	6.7%	0	0.0%	0	0.0%	1	8.3%	0	0.0%
Degree with Minor	15	100.0%	12	100.0%	15	100.0%	12	100.0%	16	100.0%
Degree with Multiple Minors	4	26.7%	2	16.7%	4	26.7%	3	25.0%	5	31.3%
Campus of Degree:										
On-Campus	15	100.0%	12	100.0%	15	100.0%	12	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	20.0%	3	25.0%	1	6.7%	4	33.3%	3	18.8%
December	5	33.3%	3	25.0%	2	13.3%	2	16.7%	5	31.3%
May	7	46.7%	6	50.0%	12	80.0%	6	50.0%	8	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:ELMED BCA: ELECTRONIC MEDIA STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	3	100.0%	5	100.0%
Gender:										
Female									3	60.0%
Male									2	40.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									1	20.0%
Unknown									0	0.0%
International Student									4	80.0%
Minority Ethnicities Total									0	
Age:									26.4	
Admission Category:										
Graduate Certificate									0	0.0%
Graduate General									0	0.0%
Graduate Masters									5	100.0%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									30.0	
Years to Graduation:									2.8	
Cumulative GPA:									3.61	
Degree:										
MA									5	100.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									0	0.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									5	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									2	40.0%
December									0	0.0%
May									3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:EMM BCA: ELECTRONIC MEDIA MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	4	100.0%	1	100.0%	2	100.0%
Gender:										
Female					3	75.0%				
Male					1	25.0%				
Ethnicity:										
Black/African American					0	0.0%				
Native American/Alaskan					0	0.0%				
Asian/Pacific Is./Native Ha.					0	0.0%				
Hispanic/Latino					0	0.0%				
White					2	50.0%				
Unknown					0	0.0%				
International Student					2	50.0%				
Minority Ethnicities Total					0					
Age:					26.0					
Admission Category:										
Graduate Certificate					0	0.0%				
Graduate General					0	0.0%				
Graduate Masters					4	100.0%				
Graduate Masters Accelerated					0	0.0%				
Graduate Specialist					0	0.0%				
Doctoral					0	0.0%				
Other					0	0.0%				
Total Credit Hours:					31.5					
Years to Graduation:					3.9					
Cumulative GPA:					3.38					
Degree:										
MA					4	100.0%				
MBA					0	0.0%				
MM					0	0.0%				
MPA					0	0.0%				
MS					0	0.0%				
MSA					0	0.0%				
Campus of Degree:										
On-Campus					4	100.0%				
Off-Campus					0	0.0%				
Graduation Term:										
August					0	0.0%				
December					0	0.0%				
May					4	100.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:EMP BCA: ELECTRONIC MEDIA PRODUCTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%	2	100.0%	5	100.0%	4	100.0%
Gender:										
Female	0	0.0%	1	16.7%			1	20.0%	1	25.0%
Male	4	100.0%	5	83.3%			4	80.0%	3	75.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			1	20.0%	1	25.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	4	100.0%	5	83.3%			4	80.0%	2	50.0%
Unknown	0	0.0%	0	0.0%			0	0.0%	0	0.0%
International Student	0	0.0%	1	16.7%			0	0.0%	1	25.0%
Minority Ethnicities Total	0		0				1		1	
Age:	26.3		24.7				27.2		30.8	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%			0	0.0%	1	25.0%
Graduate Masters	4	100.0%	6	100.0%			5	100.0%	3	75.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	31.3		30.0				31.2		31.5	
Years to Graduation:	3.5		2.7				5.4		4.5	
Cumulative GPA:	3.69		3.45				3.64		3.59	
Degree:										
MA	4	100.0%	6	100.0%			5	100.0%	4	100.0%
MBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%			5	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%	2	33.3%			0	0.0%	0	0.0%
December	0	0.0%	0	0.0%			0	0.0%	2	50.0%
May	3	75.0%	4	66.7%			5	100.0%	2	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:FTC BCA: FILM THEORY & CRITICISM

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%			5	100.0%	4	100.0%	2	100.0%
Gender:										
Female					0	0.0%	2	50.0%		
Male					5	100.0%	2	50.0%		
Ethnicity:										
Black/African American					0	0.0%	0	0.0%		
Native American/Alaskan					0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%		
Hispanic/Latino					0	0.0%	0	0.0%		
White					5	100.0%	2	50.0%		
Unknown					0	0.0%	1	25.0%		
International Student					0	0.0%	1	25.0%		
Minority Ethnicities Total					0		0			
Age:					26.8		27.8			
Admission Category:										
Graduate Certificate					0	0.0%	0	0.0%		
Graduate General					0	0.0%	0	0.0%		
Graduate Masters					5	100.0%	4	100.0%		
Graduate Masters Accelerated					0	0.0%	0	0.0%		
Graduate Specialist					0	0.0%	0	0.0%		
Doctoral					0	0.0%	0	0.0%		
Other					0	0.0%	0	0.0%		
Total Credit Hours:					30.4		30.8			
Years to Graduation:					4.6		2.3			
Cumulative GPA:					3.58		3.58			
Degree:										
MA					5	100.0%	4	100.0%		
MBA					0	0.0%	0	0.0%		
MM					0	0.0%	0	0.0%		
MPA					0	0.0%	0	0.0%		
MS					0	0.0%	0	0.0%		
MSA					0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus					5	100.0%	4	100.0%		
Off-Campus					0	0.0%	0	0.0%		
Graduation Term:										
August					0	0.0%	0	0.0%		
December					2	40.0%	2	50.0%		
May					3	60.0%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:GEMS BCA: GENERAL ELECTRONIC MEDIA STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%	2	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-COM COMMUNICATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	18	100.0%	34	100.0%	70	100.0%	61	100.0%
Gender:										
Female			14	77.8%	24	70.6%	44	62.9%	40	65.6%
Male			4	22.2%	10	29.4%	26	37.1%	21	34.4%
Ethnicity:										
Black/African American			2	11.1%	2	5.9%	2	2.9%	6	9.8%
Native American/Alaskan			0	0.0%	1	2.9%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	1	1.4%	1	1.6%
Hispanic/Latino			2	11.1%	2	5.9%	1	1.4%	1	1.6%
White			13	72.2%	27	79.4%	65	92.9%	46	75.4%
Unknown			1	5.6%	2	5.9%	1	1.4%	7	11.5%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			4		5		4		8	
Age:			22.5		22.6		23.0		23.3	
Admission Category:										
New Freshmen			8	44.4%	20	58.8%	43	61.4%	37	60.7%
New Transfer			6	33.3%	10	29.4%	22	31.4%	22	36.1%
Other			4	22.2%	4	11.8%	5	7.1%	2	3.3%
Total Credit Hours:			128.3		129.5		128.2		130.9	
Credit Hours Transferred:										
New Freshmen			5.7		7.7		8.9		10.1	
New Transfer			46.8		27.1		43.0		47.0	
Overall			32.2		15.5		25.1		29.2	
Years to Graduation:										
New Freshmen			4.4		4.3		4.5		4.4	
New Transfer			2.8		3.6		3.1		3.3	
Overall			3.5		4.1		4.0		4.0	
Cumulative GPA:			3.03		3.10		3.14		3.03	
Degree:										
BAA			16	88.9%	27	79.4%	61	87.1%	50	82.0%
BS			2	11.1%	6	17.6%	9	12.9%	10	16.4%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	1	2.9%	0	0.0%	1	1.6%
Graduated with Honors:										
Cum Laude			3	16.7%	4	11.8%	10	14.3%	10	16.4%
Magna Cum Laude			0	0.0%	3	8.8%	2	2.9%	3	4.9%
Summa Cum Laude			1	5.6%	1	2.9%	1	1.4%	1	1.6%
Overall			4	22.2%	8	23.5%	13	18.6%	14	23.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	4	11.8%	11	15.7%	7	11.5%
Degree with Minor			16	88.9%	27	79.4%	57	81.4%	50	82.0%
Degree with Multiple Minors			2	11.1%	9	26.5%	15	21.4%	9	14.8%
Campus of Degree:										
On-Campus			18	100.0%	34	100.0%	70	100.0%	61	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			2	11.1%	1	2.9%	6	8.6%	3	4.9%
December			3	16.7%	7	20.6%	28	40.0%	20	32.8%
May			13	72.2%	26	76.5%	36	51.4%	38	62.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-COM:IC COMMUNICATION MAJOR: INTERPERS COM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	18	100.0%	8	100.0%	4	100.0%	1	100.0%
Gender:										
Female	15	83.3%	12	66.7%	6	75.0%	3	75.0%		
Male	3	16.7%	6	33.3%	2	25.0%	1	25.0%		
Ethnicity:										
Black/African American	1	5.6%	1	5.6%	0	0.0%	1	25.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	3	16.7%	0	0.0%	1	25.0%		
White	16	88.9%	12	66.7%	6	75.0%	2	50.0%		
Unknown	1	5.6%	2	11.1%	2	25.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		4		0		2			
Age:	22.6		22.7		23.3		25.5			
Admission Category:										
New Freshmen	12	66.7%	14	77.8%	6	75.0%	2	50.0%		
New Transfer	5	27.8%	4	22.2%	1	12.5%	2	50.0%		
Other	1	5.6%	0	0.0%	1	12.5%	0	0.0%		
Total Credit Hours:	127.6		129.5		134.6		129.5			
Credit Hours Transferred:										
New Freshmen	8.6		6.5		3.0		13.0			
New Transfer	51.2		37.5		14.7		30.5			
Overall	26.3		16.8		16.7		24.7			
Years to Graduation:										
New Freshmen	4.2		4.6		4.8		6.3			
New Transfer	2.8		3.6		6.0		6.3			
Overall	3.8		4.4		4.8		6.3			
Cumulative GPA:	3.18		2.94		3.05		2.54			
Degree:										
BAA	18	100.0%	16	88.9%	8	100.0%	2	50.0%		
BS	0	0.0%	2	11.1%	0	0.0%	2	50.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	3	16.7%	1	5.6%	1	12.5%	0	0.0%		
Magna Cum Laude	0	0.0%	0	0.0%	1	12.5%	0	0.0%		
Summa Cum Laude	1	5.6%	0	0.0%	0	0.0%	0	0.0%		
Overall	4	22.2%	1	5.6%	2	25.0%	0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	1	5.6%	2	11.1%	4	50.0%	0	0.0%		
Degree with Minor	18	100.0%	16	88.9%	6	75.0%	2	50.0%		
Degree with Multiple Minors	5	27.8%	5	27.8%	1	12.5%	0	0.0%		
Campus of Degree:										
On-Campus	18	100.0%	18	100.0%	8	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	5.6%	0	0.0%	1	12.5%	1	25.0%		
December	5	27.8%	9	50.0%	3	37.5%	1	25.0%		
May	12	66.7%	9	50.0%	4	50.0%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-COM:OC COMMUNICATION MAJOR: ORG COMM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	21	100.0%	11	100.0%	2	100.0%		
Gender:										
Female	11	78.6%	11	52.4%	5	45.5%				
Male	3	21.4%	10	47.6%	6	54.5%				
Ethnicity:										
Black/African American	2	14.3%	4	19.0%	0	0.0%				
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.	1	7.1%	1	4.8%	0	0.0%				
Hispanic/Latino	1	7.1%	1	4.8%	0	0.0%				
White	9	64.3%	14	66.7%	9	81.8%				
Unknown	1	7.1%	1	4.8%	2	18.2%				
International Student	0	0.0%	0	0.0%	0	0.0%				
Minority Ethnicities Total	4		6		0					
Age:	22.9		22.9		23.4					
Admission Category:										
New Freshmen	11	78.6%	16	76.2%	8	72.7%				
New Transfer	2	14.3%	4	19.0%	2	18.2%				
Other	1	7.1%	1	4.8%	1	9.1%				
Total Credit Hours:	131.0		128.8		137.4					
Credit Hours Transferred:										
New Freshmen	13.3		7.3		4.0					
New Transfer	42.5		38.8		88.0					
Overall	22.9		16.0		37.0					
Years to Graduation:										
New Freshmen	4.6		4.6		4.6					
New Transfer	3.0		3.6		5.3					
Overall	4.3		4.4		4.7					
Cumulative GPA:	3.08		2.91		3.02					
Degree:										
BAA	10	71.4%	20	95.2%	8	72.7%				
BS	4	28.6%	1	4.8%	3	27.3%				
BSBA	0	0.0%	0	0.0%	0	0.0%				
BSED	0	0.0%	0	0.0%	0	0.0%				
Bachelors Other	0	0.0%	0	0.0%	0	0.0%				
Graduated with Honors:										
Cum Laude	1	7.1%	1	4.8%	1	9.1%				
Magna Cum Laude	1	7.1%	0	0.0%	1	9.1%				
Summa Cum Laude	0	0.0%	1	4.8%	0	0.0%				
Overall	2	14.3%	2	9.5%	2	18.2%				
Additional Degree Programs:										
Degree with Multiple Majors	1	7.1%	1	4.8%	3	27.3%				
Degree with Minor	12	85.7%	20	95.2%	8	72.7%				
Degree with Multiple Minors	4	28.6%	3	14.3%	3	27.3%				
Campus of Degree:										
On-Campus	14	100.0%	21	100.0%	11	100.0%				
Off-Campus	0	0.0%	0	0.0%	0	0.0%				
Graduation Term:										
August	2	14.3%	4	19.0%	3	27.3%				
December	2	14.3%	3	14.3%	5	45.5%				
May	10	71.4%	14	66.7%	3	27.3%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-IPC:IC IPC MAJOR: INTERPERSONAL COMM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	9	100.0%	2	100.0%	1	100.0%		
Gender:										
Female	9	75.0%	5	55.6%						
Male	3	25.0%	4	44.4%						
Ethnicity:										
Black/African American	1	8.3%	1	11.1%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	10	83.3%	7	77.8%						
Unknown	1	8.3%	1	11.1%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	1		1							
Age:	26.8		23.2							
Admission Category:										
New Freshmen	6	50.0%	8	88.9%						
New Transfer	6	50.0%	1	11.1%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	136.9		132.3							
Credit Hours Transferred:										
New Freshmen	8.3		7.3							
New Transfer	58.2		27.0							
Overall	41.6		12.3							
Years to Graduation:										
New Freshmen	5.2		5.2							
New Transfer	4.1		4.5							
Overall	4.8		5.1							
Cumulative GPA:	2.87		2.93							
Degree:										
BAA	10	83.3%	8	88.9%						
BS	1	8.3%	0	0.0%						
BSBA	0	0.0%	0	0.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	1	8.3%	1	11.1%						
Graduated with Honors:										
Cum Laude	2	16.7%	2	22.2%						
Magna Cum Laude	1	8.3%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	3	25.0%	2	22.2%						
Additional Degree Programs:										
Degree with Multiple Majors	2	16.7%	0	0.0%						
Degree with Minor	9	75.0%	8	88.9%						
Degree with Multiple Minors	0	0.0%	1	11.1%						
Campus of Degree:										
On-Campus	12	100.0%	9	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	5	41.7%	1	11.1%						
December	3	25.0%	4	44.4%						
May	4	33.3%	4	44.4%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-IPC:OC IPC MAJOR: ORGANIZATIONAL COMM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	5	100.0%						
Gender:										
Female	9	64.3%	2	40.0%						
Male	5	35.7%	3	60.0%						
Ethnicity:										
Black/African American	1	7.1%	1	20.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	12	85.7%	4	80.0%						
Unknown	1	7.1%	0	0.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	1		1							
Age:	25.8		25.8							
Admission Category:										
New Freshmen	12	85.7%	4	80.0%						
New Transfer	1	7.1%	1	20.0%						
Other	1	7.1%	0	0.0%						
Total Credit Hours:	129.6		139.8							
Credit Hours Transferred:										
New Freshmen	9.3		3.0							
New Transfer	59.0		56.0							
Overall	13.2		20.7							
Years to Graduation:										
New Freshmen	5.1		5.0							
New Transfer	4.5		4.5							
Overall	5.0		4.9							
Cumulative GPA:	2.73		2.84							
Degree:										
BAA	12	85.7%	3	60.0%						
BS	2	14.3%	1	20.0%						
BSBA	0	0.0%	1	20.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	0	0.0%	0	0.0%						
Graduated with Honors:										
Cum Laude	1	7.1%	1	20.0%						
Magna Cum Laude	0	0.0%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	1	7.1%	1	20.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	7.1%	1	20.0%						
Degree with Minor	12	85.7%	4	80.0%						
Degree with Multiple Minors	1	7.1%	0	0.0%						
Campus of Degree:										
On-Campus	14	100.0%	5	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	3	21.4%	0	0.0%						
December	5	35.7%	3	60.0%						
May	6	42.9%	2	40.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-SP:GEN SPEECH MAJOR: GENERALIST EMPHASIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%	3	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-SP:IPC SPEECH MAJOR: IPC EMPHASIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	2	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-SP:TAI SPEECH MAJOR: TAI EMPHASIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	3	100.0%	1	100.0%	1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI BFA A TAI MAJOR, ACTING/DIRECTING CONC.

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			4	100.0%			5	100.0%
Gender:										
Female					1	25.0%			2	40.0%
Male					3	75.0%			3	60.0%
Ethnicity:										
Black/African American					0	0.0%			1	20.0%
Native American/Alaskan					0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%			0	0.0%
Hispanic/Latino					0	0.0%			0	0.0%
White					4	100.0%			3	60.0%
Unknown					0	0.0%			1	20.0%
International Student					0	0.0%			0	0.0%
Minority Ethnicities Total					0				1	
Age:					23.3				22.6	
Admission Category:										
New Freshmen					4	100.0%			2	40.0%
New Transfer					0	0.0%			3	60.0%
Other					0	0.0%			0	0.0%
Total Credit Hours:					145.5				141.4	
Credit Hours Transferred:										
New Freshmen					3.0				0.0	
New Transfer					0.0				39.0	
Overall					3.0				39.0	
Years to Graduation:										
New Freshmen					4.5				4.3	
New Transfer					0.0				3.3	
Overall					4.5				3.7	
Cumulative GPA:					3.53				3.55	
Degree:										
BAA					0	0.0%			0	0.0%
BS					0	0.0%			0	0.0%
BSBA					0	0.0%			0	0.0%
BSED					0	0.0%			0	0.0%
Bachelors Other					4	100.0%			5	100.0%
Graduated with Honors:										
Cum Laude					1	25.0%			2	40.0%
Magna Cum Laude					1	25.0%			1	20.0%
Summa Cum Laude					0	0.0%			0	0.0%
Overall					2	50.0%			3	60.0%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%			0	0.0%
Degree with Minor					2	50.0%			3	60.0%
Degree with Multiple Minors					0	0.0%			0	0.0%
Campus of Degree:										
On-Campus					4	100.0%			5	100.0%
Off-Campus					0	0.0%			0	0.0%
Graduation Term:										
August					0	0.0%			1	20.0%
December					0	0.0%			1	20.0%
May					4	100.0%			3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI BFA D TAI MAJOR, DESIGN/TECH THEATRE CONC.

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%			4	100.0%	3	100.0%	1	100.0%
Gender:										
Female	4	66.7%			4	100.0%				
Male	2	33.3%			0	0.0%				
Ethnicity:										
Black/African American	0	0.0%			0	0.0%				
Native American/Alaskan	1	16.7%			0	0.0%				
Asian/Pacific Is./Native Ha.	1	16.7%			0	0.0%				
Hispanic/Latino	0	0.0%			0	0.0%				
White	3	50.0%			4	100.0%				
Unknown	1	16.7%			0	0.0%				
International Student	0	0.0%			0	0.0%				
Minority Ethnicities Total	2				0					
Age:	23.0				22.8					
Admission Category:										
New Freshmen	6	100.0%			3	75.0%				
New Transfer	0	0.0%			1	25.0%				
Other	0	0.0%			0	0.0%				
Total Credit Hours:	130.2				130.0					
Credit Hours Transferred:										
New Freshmen	3.0				3.0					
New Transfer	0.0				28.0					
Overall	3.0				15.5					
Years to Graduation:										
New Freshmen	4.5				4.3					
New Transfer	0.0				3.0					
Overall	4.5				4.0					
Cumulative GPA:	2.98				3.11					
Degree:										
BAA	0	0.0%			0	0.0%				
BS	0	0.0%			0	0.0%				
BSBA	0	0.0%			0	0.0%				
BSED	0	0.0%			0	0.0%				
Bachelors Other	6	100.0%			4	100.0%				
Graduated with Honors:										
Cum Laude	0	0.0%			0	0.0%				
Magna Cum Laude	0	0.0%			0	0.0%				
Summa Cum Laude	0	0.0%			0	0.0%				
Overall	0	0.0%			0	0.0%				
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%			0	0.0%				
Degree with Minor	0	0.0%			2	50.0%				
Degree with Multiple Minors	0	0.0%			0	0.0%				
Campus of Degree:										
On-Campus	6	100.0%			4	100.0%				
Off-Campus	0	0.0%			0	0.0%				
Graduation Term:										
August	1	16.7%			2	50.0%				
December	2	33.3%			0	0.0%				
May	3	50.0%			2	50.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI:ACT TAI MAJOR: ACTING CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	8	100.0%	7	100.0%	8	100.0%	5	100.0%
Gender:										
Female	4	100.0%	4	50.0%	2	28.6%	6	75.0%	2	40.0%
Male	0	0.0%	4	50.0%	5	71.4%	2	25.0%	3	60.0%
Ethnicity:										
Black/African American	0	0.0%	1	12.5%	0	0.0%	0	0.0%	1	20.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	14.3%	1	12.5%	0	0.0%
White	3	75.0%	7	87.5%	5	71.4%	6	75.0%	4	80.0%
Unknown	1	25.0%	0	0.0%	1	14.3%	1	12.5%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		1		1	
Age:	23.8		24.6		23.0		23.1		24.2	
Admission Category:										
New Freshmen	1	25.0%	6	75.0%	7	100.0%	7	87.5%	4	80.0%
New Transfer	3	75.0%	2	25.0%	0	0.0%	1	12.5%	1	20.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	155.6		135.6		150.7		149.5		151.4	
Credit Hours Transferred:										
New Freshmen	3.0		15.0		4.0		8.3		18.0	
New Transfer	51.5		33.5		0.0		104.0		92.0	
Overall	39.4		24.3		4.0		27.4		55.0	
Years to Graduation:										
New Freshmen	5.0		5.8		4.9		4.5		5.1	
New Transfer	4.0		4.0		0.0		2.0		7.0	
Overall	4.3		5.3		4.9		4.2		5.5	
Cumulative GPA:	3.29		2.89		3.27		3.36		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	3	75.0%	8	100.0%	5	71.4%	6	75.0%	5	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	25.0%	0	0.0%	2	28.6%	2	25.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	25.0%	1	12.5%	1	14.3%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	1	14.3%	2	25.0%	1	20.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	25.0%	1	12.5%	2	28.6%	2	25.0%	1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	25.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%
Degree with Minor	3	75.0%	5	62.5%	3	42.9%	2	25.0%	3	60.0%
Degree with Multiple Minors	0	0.0%	1	12.5%	0	0.0%	0	0.0%	1	20.0%
Campus of Degree:										
On-Campus	4	100.0%	8	100.0%	7	100.0%	8	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%	2	25.0%	1	14.3%	1	12.5%	0	0.0%
December	0	0.0%	2	25.0%	3	42.9%	1	12.5%	1	20.0%
May	3	75.0%	4	50.0%	3	42.9%	6	75.0%	4	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI:DSN TAI MAJOR: DESIGN TECHNOLOGY CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI:GEN TAI MAJOR: GENERALIST CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%	1	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI:INT TAI MAJOR:INTERPRETATION CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-COM COMMUNICATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	23	100.0%	23	100.0%	35	100.0%	25	100.0%
Gender:										
Female	8	66.7%	13	56.5%	13	56.5%	23	65.7%	17	68.0%
Male	4	33.3%	10	43.5%	10	43.5%	12	34.3%	8	32.0%
Ethnicity:										
Black/African American	0	0.0%	2	8.7%	0	0.0%	5	14.3%	1	4.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.3%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.9%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	4.3%	0	0.0%	1	4.0%
White	12	100.0%	20	87.0%	19	82.6%	25	71.4%	21	84.0%
Unknown	0	0.0%	0	0.0%	2	8.7%	4	11.4%	2	8.0%
International Student	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		2		6		2	
Age:	24.0		23.2		22.7		22.7		22.9	
Admission Category:										
New Freshmen	5	41.7%	15	65.2%	14	60.9%	22	62.9%	19	76.0%
New Transfer	7	58.3%	6	26.1%	8	34.8%	10	28.6%	5	20.0%
Other	0	0.0%	2	8.7%	1	4.3%	3	8.6%	1	4.0%
Total Credit Hours:	134.7		131.4		133.8		131.0		129.0	
Credit Hours Transferred:										
New Freshmen	5.3		7.4		12.8		7.4		7.5	
New Transfer	58.3		45.2		35.1		47.0		52.6	
Overall	42.4		25.9		26.0		30.7		20.8	
Years to Graduation:										
New Freshmen	4.1		4.6		4.7		4.2		4.2	
New Transfer	2.7		3.0		3.3		3.0		3.1	
Overall	3.3		4.1		4.2		3.9		4.0	
Cumulative GPA:	3.38		3.14		3.00		3.24		3.11	
Degree:										
BAA	6	50.0%	15	65.2%	10	43.5%	20	57.1%	13	52.0%
BS	5	41.7%	4	17.4%	12	52.2%	12	34.3%	11	44.0%
BSBA	1	8.3%	2	8.7%	0	0.0%	1	2.9%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	2	8.7%	1	4.3%	2	5.7%	1	4.0%
Graduated with Honors:										
Cum Laude	3	25.0%	6	26.1%	1	4.3%	6	17.1%	3	12.0%
Magna Cum Laude	2	16.7%	1	4.3%	0	0.0%	2	5.7%	2	8.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	2.9%	0	0.0%
Overall	5	41.7%	7	30.4%	1	4.3%	9	25.7%	5	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	1	4.3%	2	8.7%	0	0.0%	1	4.0%
Degree with Minor	12	100.0%	23	100.0%	23	100.0%	35	100.0%	25	100.0%
Degree with Multiple Minors	1	8.3%	7	30.4%	7	30.4%	6	17.1%	7	28.0%
Campus of Degree:										
On-Campus	12	100.0%	23	100.0%	22	95.7%	35	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	1	4.3%	0	0.0%	0	0.0%
Graduation Term:										
August	5	41.7%	3	13.0%	1	4.3%	6	17.1%	6	24.0%
December	3	25.0%	5	21.7%	8	34.8%	7	20.0%	6	24.0%
May	4	33.3%	15	65.2%	14	60.9%	22	62.9%	13	52.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-DAN DANCE MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	7	100.0%	8	100.0%	7	100.0%	8	100.0%
Gender:										
Female	4	66.7%	6	85.7%	6	75.0%	6	85.7%	8	100.0%
Male	2	33.3%	1	14.3%	2	25.0%	1	14.3%	0	0.0%
Ethnicity:										
Black/African American	1	16.7%	1	14.3%	0	0.0%	0	0.0%	1	12.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
White	4	66.7%	6	85.7%	7	87.5%	7	100.0%	7	87.5%
Unknown	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		1	
Age:	22.7		24.9		22.5		22.6		22.8	
Admission Category:										
New Freshmen	5	83.3%	7	100.0%	8	100.0%	6	85.7%	6	75.0%
New Transfer	1	16.7%	0	0.0%	0	0.0%	1	14.3%	1	12.5%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
Total Credit Hours:	137.2		145.0		132.3		141.7		155.6	
Credit Hours Transferred:										
New Freshmen	3.5		7.0		4.8		3.0		7.0	
New Transfer	39.0		0.0		0.0		22.0		73.4	
Overall	15.3		7.0		4.8		9.3		32.8	
Years to Graduation:										
New Freshmen	4.3		5.3		4.5		4.4		4.8	
New Transfer	3.0		0.0		0.0		4.0		1.5	
Overall	4.1		5.3		4.5		4.4		4.4	
Cumulative GPA:	3.30		3.16		3.27		3.62		3.62	
Degree:										
BAA	3	50.0%	3	42.9%	5	62.5%	1	14.3%	2	25.0%
BS	0	0.0%	3	42.9%	2	25.0%	2	28.6%	3	37.5%
BSBA	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%
Bachelors Other	2	33.3%	1	14.3%	1	12.5%	4	57.1%	1	12.5%
Graduated with Honors:										
Cum Laude	1	16.7%	0	0.0%	1	12.5%	2	28.6%	1	12.5%
Magna Cum Laude	0	0.0%	2	28.6%	1	12.5%	3	42.9%	3	37.5%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	16.7%	2	28.6%	2	25.0%	5	71.4%	4	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	6	100.0%	7	100.0%	8	100.0%	7	100.0%	8	100.0%
Degree with Multiple Minors	2	33.3%	4	57.1%	1	12.5%	2	28.6%	4	50.0%
Campus of Degree:										
On-Campus	6	100.0%	7	100.0%	8	100.0%	7	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	16.7%	1	14.3%	0	0.0%	0	0.0%	1	12.5%
December	3	50.0%	5	71.4%	2	25.0%	1	14.3%	3	37.5%
May	2	33.3%	1	14.3%	6	75.0%	6	85.7%	4	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-DAN K-12 DANCE MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	3	100.0%	2	100.0%				
Gender:										
Female	6	100.0%								
Male	0	0.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	6	100.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	23.7									
Admission Category:										
New Freshmen	5	83.3%								
New Transfer	1	16.7%								
Other	0	0.0%								
Total Credit Hours:	175.8									
Credit Hours Transferred:										
New Freshmen	8.3									
New Transfer	70.0									
Overall	23.8									
Years to Graduation:										
New Freshmen	4.9									
New Transfer	5.5									
Overall	5.0									
Cumulative GPA:	3.52									
Degree:										
BAA	0	0.0%								
BS	0	0.0%								
BSBA	0	0.0%								
BSED	5	83.3%								
Bachelors Other	1	16.7%								
Graduated with Honors:										
Cum Laude	1	16.7%								
Magna Cum Laude	2	33.3%								
Summa Cum Laude	0	0.0%								
Overall	3	50.0%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	6	100.0%								
Degree with Multiple Minors	4	66.7%								
Campus of Degree:										
On-Campus	6	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	4	66.7%								
May	2	33.3%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-IPC IPC MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	8	100.0%	2	100.0%	2	100.0%		
Gender:										
Female	2	40.0%	6	75.0%						
Male	3	60.0%	2	25.0%						
Ethnicity:										
Black/African American	0	0.0%	1	12.5%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	1	20.0%	0	0.0%						
Hispanic/Latino	1	20.0%	0	0.0%						
White	3	60.0%	7	87.5%						
Unknown	0	0.0%	0	0.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	2		1							
Age:	24.0		23.5							
Admission Category:										
New Freshmen	0	0.0%	6	75.0%						
New Transfer	4	80.0%	2	25.0%						
Other	1	20.0%	0	0.0%						
Total Credit Hours:	147.2		134.8							
Credit Hours Transferred:										
New Freshmen	0.0		3.0							
New Transfer	43.5		40.5							
Overall	37.4		21.8							
Years to Graduation:										
New Freshmen	0.0		5.0							
New Transfer	3.2		4.8							
Overall	3.4		4.9							
Cumulative GPA:	3.62		3.00							
Degree:										
BAA	2	40.0%	6	75.0%						
BS	2	40.0%	2	25.0%						
BSBA	1	20.0%	0	0.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	0	0.0%	0	0.0%						
Graduated with Honors:										
Cum Laude	2	40.0%	0	0.0%						
Magna Cum Laude	2	40.0%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	4	80.0%	0	0.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%	0	0.0%						
Degree with Minor	5	100.0%	8	100.0%						
Degree with Multiple Minors	1	20.0%	0	0.0%						
Campus of Degree:										
On-Campus	5	100.0%	8	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	1	20.0%	2	25.0%						
December	3	60.0%	4	50.0%						
May	1	20.0%	2	25.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-SDA 6-12 SPEECH MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	13	100.0%	12	100.0%	13	100.0%	14	100.0%
Gender:										
Female	6	60.0%	7	53.8%	11	91.7%	11	84.6%	11	78.6%
Male	4	40.0%	6	46.2%	1	8.3%	2	15.4%	3	21.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	100.0%	11	84.6%	12	100.0%	13	100.0%	11	78.6%
Unknown	0	0.0%	2	15.4%	0	0.0%	0	0.0%	3	21.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	22.9		23.9		23.3		23.2		23.4	
Admission Category:										
New Freshmen	10	100.0%	8	61.5%	9	75.0%	8	61.5%	11	78.6%
New Transfer	0	0.0%	5	38.5%	3	25.0%	3	23.1%	3	21.4%
Other	0	0.0%	0	0.0%	0	0.0%	2	15.4%	0	0.0%
Total Credit Hours:	158.7		170.7		165.0		156.8		163.4	
Credit Hours Transferred:										
New Freshmen	10.9		4.0		7.1		8.4		10.3	
New Transfer	0.0		45.5		42.3		36.0		54.3	
Overall	10.9		33.7		17.7		17.3		25.0	
Years to Graduation:										
New Freshmen	5.2		5.5		5.1		5.0		5.4	
New Transfer	0.0		4.9		4.3		4.3		3.8	
Overall	5.2		5.3		4.9		4.8		5.1	
Cumulative GPA:	3.55		3.50		3.55		3.43		3.53	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	9	90.0%	13	100.0%	12	100.0%	13	100.0%	14	100.0%
Bachelors Other	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	30.0%	5	38.5%	5	41.7%	4	30.8%	2	14.3%
Magna Cum Laude	4	40.0%	2	15.4%	2	16.7%	2	15.4%	3	21.4%
Summa Cum Laude	0	0.0%	0	0.0%	1	8.3%	0	0.0%	2	14.3%
Overall	7	70.0%	7	53.8%	8	66.7%	6	46.2%	7	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	2	15.4%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	10	100.0%	13	100.0%	12	100.0%	13	100.0%	14	100.0%
Degree with Multiple Minors	4	40.0%	5	38.5%	4	33.3%	3	23.1%	5	35.7%
Campus of Degree:										
On-Campus	10	100.0%	13	100.0%	12	100.0%	13	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	10.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
December	4	40.0%	8	61.5%	5	41.7%	5	38.5%	9	64.3%
May	5	50.0%	5	38.5%	6	50.0%	8	61.5%	5	35.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-TAI THEATRE AND INTERPRETATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	12	100.0%	12	100.0%	5	100.0%	8	100.0%
Gender:										
Female	3	60.0%	7	58.3%	9	75.0%	3	60.0%	8	100.0%
Male	2	40.0%	5	41.7%	3	25.0%	2	40.0%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	1	8.3%	0	0.0%	1	20.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
White	5	100.0%	11	91.7%	10	83.3%	3	60.0%	7	87.5%
Unknown	0	0.0%	0	0.0%	1	8.3%	1	20.0%	1	12.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		1		0	
Age:	22.0		23.8		22.8		23.2		22.1	
Admission Category:										
New Freshmen	4	80.0%	6	50.0%	8	66.7%	4	80.0%	7	87.5%
New Transfer	0	0.0%	3	25.0%	3	25.0%	1	20.0%	1	12.5%
Other	1	20.0%	3	25.0%	1	8.3%	0	0.0%	0	0.0%
Total Credit Hours:	125.8		135.4		134.4		130.6		134.1	
Credit Hours Transferred:										
New Freshmen	9.0		7.3		21.7		7.0		4.3	
New Transfer	0.0		45.2		27.0		30.0		55.0	
Overall	6.0		25.5		21.3		14.7		17.0	
Years to Graduation:										
New Freshmen	4.0		5.1		4.7		4.9		4.1	
New Transfer	0.0		3.7		4.0		4.0		2.5	
Overall	4.0		4.4		4.5		4.7		3.9	
Cumulative GPA:	3.32		3.07		3.24		2.75		3.30	
Degree:										
BAA	4	80.0%	9	75.0%	8	66.7%	2	40.0%	5	62.5%
BS	1	20.0%	1	8.3%	3	25.0%	1	20.0%	3	37.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	1	8.3%	1	8.3%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	8.3%	0	0.0%	2	40.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	40.0%	2	16.7%	0	0.0%	0	0.0%	1	12.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	8.3%	0	0.0%	1	12.5%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
Overall	2	40.0%	2	16.7%	1	8.3%	0	0.0%	3	37.5%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	2	16.7%	2	16.7%	0	0.0%	0	0.0%
Degree with Minor	5	100.0%	12	100.0%	12	100.0%	5	100.0%	8	100.0%
Degree with Multiple Minors	2	40.0%	2	16.7%	3	25.0%	0	0.0%	4	50.0%
Campus of Degree:										
On-Campus	5	100.0%	12	100.0%	12	100.0%	5	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%	2	16.7%	2	16.7%	1	20.0%	0	0.0%
December	0	0.0%	2	16.7%	3	25.0%	1	20.0%	2	25.0%
May	4	80.0%	8	66.7%	7	58.3%	3	60.0%	6	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: PG-CDA:COM CDA: COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	4	100.0%	4	100.0%	6	100.0%	5	100.0%
Gender:										
Female			2	50.0%	1	25.0%	3	50.0%	4	80.0%
Male			2	50.0%	3	75.0%	3	50.0%	1	20.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	1	25.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	1	25.0%	0	0.0%	0	0.0%
White			4	100.0%	2	50.0%	5	83.3%	4	80.0%
Unknown			0	0.0%	0	0.0%	1	16.7%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	1	20.0%
Minority Ethnicities Total			0		2		0		0	
Age:			27.0		24.8		24.5		27.4	
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			4	100.0%	4	100.0%	6	100.0%	5	100.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			31.5		33.8		34.0		34.0	
Years to Graduation:			3.8		4.6		6.8		5.3	
Cumulative GPA:			3.90		3.87		3.83		3.88	
Degree:										
MA			4	100.0%	4	100.0%	6	100.0%	5	100.0%
MBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			4	100.0%	4	100.0%	6	100.0%	5	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	1	25.0%	1	16.7%	1	20.0%
December			1	25.0%	1	25.0%	3	50.0%	3	60.0%
May			3	75.0%	2	50.0%	2	33.3%	1	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: PG-COM COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	2	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: PG-SDA:IPC SCDA: INTERPERSONAL & PUBLIC COMM

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	8	100.0%	2	100.0%	1	100.0%	3	100.0%
Gender:										
Female	5	50.0%	5	62.5%						
Male	5	50.0%	3	37.5%						
Ethnicity:										
Black/African American	0	0.0%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	10	100.0%	8	100.0%						
Unknown	0	0.0%	0	0.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	0		0							
Age:	28.2		26.4							
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%						
Graduate General	0	0.0%	0	0.0%						
Graduate Masters	10	100.0%	8	100.0%						
Graduate Masters Accelerated	0	0.0%	0	0.0%						
Graduate Specialist	0	0.0%	0	0.0%						
Doctoral	0	0.0%	0	0.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	35.1		35.1							
Years to Graduation:	6.4		5.7							
Cumulative GPA:	3.79		3.86							
Degree:										
MA	10	100.0%	8	100.0%						
MBA	0	0.0%	0	0.0%						
MM	0	0.0%	0	0.0%						
MPA	0	0.0%	0	0.0%						
MS	0	0.0%	0	0.0%						
MSA	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	10	100.0%	8	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	2	20.0%	2	25.0%						
December	5	50.0%	5	62.5%						
May	3	30.0%	1	12.5%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: MJ-IPR INTEGRATIVE PUBLIC RELATIONS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	69	100.0%	74	100.0%	80	100.0%	83	100.0%	95	100.0%
Gender:										
Female	63	91.3%	60	81.1%	67	83.8%	68	81.9%	70	73.7%
Male	6	8.7%	14	18.9%	13	16.3%	15	18.1%	25	26.3%
Ethnicity:										
Black/African American	5	7.2%	4	5.4%	6	7.5%	8	9.6%	4	4.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.4%	0	0.0%	1	1.3%	0	0.0%	2	2.1%
Hispanic/Latino	1	1.4%	0	0.0%	2	2.5%	4	4.8%	4	4.2%
White	59	85.5%	64	86.5%	67	83.8%	67	80.7%	74	77.9%
Unknown	2	2.9%	6	8.1%	4	5.0%	3	3.6%	10	10.5%
International Student	1	1.4%	0	0.0%	0	0.0%	1	1.2%	1	1.1%
Minority Ethnicities Total	7		4		9		12		10	
Age:	23.1		22.8		22.8		22.7		22.9	
Admission Category:										
New Freshmen	62	89.9%	58	78.4%	59	73.8%	66	79.5%	72	75.8%
New Transfer	6	8.7%	14	18.9%	18	22.5%	15	18.1%	23	24.2%
Other	1	1.4%	2	2.7%	3	3.8%	2	2.4%	0	0.0%
Total Credit Hours:	132.3		135.5		133.0		132.7		133.9	
Credit Hours Transferred:										
New Freshmen	8.6		6.3		7.6		9.1		7.3	
New Transfer	27.3		37.4		35.8		42.7		38.9	
Overall	12.3		15.5		17.2		18.4		19.6	
Years to Graduation:										
New Freshmen	4.6		4.5		4.5		4.3		4.4	
New Transfer	3.8		3.8		3.3		3.3		3.9	
Overall	4.6		4.4		4.2		4.1		4.2	
Cumulative GPA:	3.20		3.21		3.19		3.19		3.20	
Degree:										
BAA	69	100.0%	66	89.2%	80	100.0%	77	92.8%	93	97.9%
BS	0	0.0%	6	8.1%	0	0.0%	6	7.2%	1	1.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	2	2.7%	0	0.0%	0	0.0%	1	1.1%
Graduated with Honors:										
Cum Laude	13	18.8%	13	17.6%	10	12.5%	8	9.6%	8	8.4%
Magna Cum Laude	4	5.8%	2	2.7%	3	3.8%	8	9.6%	10	10.5%
Summa Cum Laude	0	0.0%	2	2.7%	2	2.5%	1	1.2%	1	1.1%
Overall	17	24.6%	17	23.0%	15	18.8%	17	20.5%	19	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	5	7.2%	6	8.1%	6	7.5%	8	9.6%	7	7.4%
Degree with Minor	67	97.1%	69	93.2%	74	92.5%	77	92.8%	90	94.7%
Degree with Multiple Minors	8	11.6%	12	16.2%	13	16.3%	14	16.9%	14	14.7%
Campus of Degree:										
On-Campus	69	100.0%	74	100.0%	80	100.0%	83	100.0%	95	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	26.1%	18	24.3%	15	18.8%	14	16.9%	21	22.1%
December	20	29.0%	25	33.8%	22	27.5%	27	32.5%	32	33.7%
May	31	44.9%	31	41.9%	43	53.8%	42	50.6%	42	44.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: MJ-MUS:TH MUSIC THEATRE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	2	100.0%	4	100.0%	6	100.0%
Gender:										
Female			3	75.0%			3	75.0%	5	83.3%
Male			1	25.0%			1	25.0%	1	16.7%
Ethnicity:										
Black/African American			0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino			1	25.0%			0	0.0%	0	0.0%
White			3	75.0%			4	100.0%	6	100.0%
Unknown			0	0.0%			0	0.0%	0	0.0%
International Student			0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total			1				0		0	
Age:			22.3				23.8		22.5	
Admission Category:										
New Freshmen			4	100.0%			4	100.0%	6	100.0%
New Transfer			0	0.0%			0	0.0%	0	0.0%
Other			0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:			134.5				148.8		128.2	
Credit Hours Transferred:										
New Freshmen			8.0				11.0		8.3	
New Transfer			0.0				0.0		0.0	
Overall			8.0				11.0		8.3	
Years to Graduation:										
New Freshmen			4.1				5.3		4.3	
New Transfer			0.0				0.0		0.0	
Overall			4.1				5.3		4.3	
Cumulative GPA:			3.59				3.22		3.48	
Degree:										
BAA			0	0.0%			0	0.0%	0	0.0%
BS			0	0.0%			0	0.0%	0	0.0%
BSBA			0	0.0%			0	0.0%	0	0.0%
BSED			0	0.0%			0	0.0%	0	0.0%
Bachelors Other			4	100.0%			4	100.0%	6	100.0%
Graduated with Honors:										
Cum Laude			2	50.0%			0	0.0%	1	16.7%
Magna Cum Laude			1	25.0%			1	25.0%	2	33.3%
Summa Cum Laude			0	0.0%			0	0.0%	0	0.0%
Overall			3	75.0%			1	25.0%	3	50.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%			0	0.0%	0	0.0%
Degree with Minor			1	25.0%			1	25.0%	0	0.0%
Degree with Multiple Minors			1	25.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			4	100.0%			4	100.0%	6	100.0%
Off-Campus			0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August			2	50.0%			1	25.0%	0	0.0%
December			1	25.0%			0	0.0%	0	0.0%
May			1	25.0%			3	75.0%	6	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: MN-MDPT MEDIA DESIGN, PROD, & TECH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Gender:										
Female	18	48.6%	35	55.6%	38	67.9%	25	39.7%	24	52.2%
Male	19	51.4%	28	44.4%	18	32.1%	38	60.3%	22	47.8%
Ethnicity:										
Black/African American	2	5.4%	1	1.6%	1	1.8%	5	7.9%	2	4.3%
Native American/Alaskan	0	0.0%	1	1.6%	3	5.4%	1	1.6%	1	2.2%
Asian/Pacific Is./Native Ha.	2	5.4%	1	1.6%	1	1.8%	2	3.2%	1	2.2%
Hispanic/Latino	1	2.7%	2	3.2%	1	1.8%	1	1.6%	1	2.2%
White	28	75.7%	50	79.4%	44	78.6%	50	79.4%	39	84.8%
Unknown	3	8.1%	8	12.7%	4	7.1%	4	6.3%	2	4.3%
International Student	1	2.7%	0	0.0%	2	3.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		5		6		9		5	
Age:	23.9		23.8		22.9		23.1		22.7	
Admission Category:										
New Freshmen	28	75.7%	53	84.1%	41	73.2%	47	74.6%	37	80.4%
New Transfer	7	18.9%	8	12.7%	10	17.9%	15	23.8%	9	19.6%
Other	2	5.4%	2	3.2%	5	8.9%	1	1.6%	0	0.0%
Total Credit Hours:	132.8		135.4		134.3		131.9		128.4	
Credit Hours Transferred:										
New Freshmen	10.3		15.1		8.3		5.8		5.5	
New Transfer	40.7		54.8		37.1		40.3		40.8	
Overall	24.6		25.3		16.4		18.6		18.2	
Years to Graduation:										
New Freshmen	4.6		4.7		4.6		4.6		4.5	
New Transfer	4.4		3.3		3.9		4.0		3.2	
Overall	4.5		4.5		4.5		4.4		4.3	
Cumulative GPA:	3.15		3.07		3.13		3.10		3.20	
Degree:										
BAA	26	70.3%	45	71.4%	39	69.6%	47	74.6%	35	76.1%
BS	10	27.0%	16	25.4%	13	23.2%	15	23.8%	11	23.9%
BSBA	0	0.0%	1	1.6%	2	3.6%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	2.7%	1	1.6%	2	3.6%	1	1.6%	0	0.0%
Graduated with Honors:										
Cum Laude	10	27.0%	7	11.1%	6	10.7%	12	19.0%	8	17.4%
Magna Cum Laude	0	0.0%	1	1.6%	2	3.6%	2	3.2%	3	6.5%
Summa Cum Laude	0	0.0%	1	1.6%	1	1.8%	0	0.0%	1	2.2%
Overall	10	27.0%	9	14.3%	9	16.1%	14	22.2%	12	26.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	6.3%	1	1.8%	0	0.0%	1	2.2%
Degree with Minor	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Degree with Multiple Minors	6	16.2%	12	19.0%	19	33.9%	18	28.6%	13	28.3%
Campus of Degree:										
On-Campus	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	8.1%	5	7.9%	8	14.3%	6	9.5%	3	6.5%
December	13	35.1%	20	31.7%	17	30.4%	20	31.7%	18	39.1%
May	21	56.8%	38	60.3%	31	55.4%	37	58.7%	25	54.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-ADV ADVERTISING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					4	100.0%	15	100.0%	37	100.0%
Gender:										
Female					3	75.0%	10	66.7%	23	62.2%
Male					1	25.0%	5	33.3%	14	37.8%
Ethnicity:										
Black/African American					0	0.0%	0	0.0%	1	2.7%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	0	0.0%	1	2.7%
White					4	100.0%	15	100.0%	32	86.5%
Unknown					0	0.0%	0	0.0%	3	8.1%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		0		2	
Age:					22.5		22.8		23.0	
Admission Category:										
New Freshmen					4	100.0%	12	80.0%	22	59.5%
New Transfer					0	0.0%	2	13.3%	15	40.5%
Other					0	0.0%	1	6.7%	0	0.0%
Total Credit Hours:					133.5		135.1		139.7	
Credit Hours Transferred:										
New Freshmen					6.0		8.8		15.5	
New Transfer					0.0		42.5		46.1	
Overall					6.0		13.9		33.9	
Years to Graduation:										
New Freshmen					4.3		4.3		4.6	
New Transfer					0.0		4.5		3.4	
Overall					4.3		4.4		4.1	
Cumulative GPA:					3.20		2.91		3.05	
Degree:										
BAA					0	0.0%	0	0.0%	0	0.0%
BS					4	100.0%	15	100.0%	37	100.0%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					1	25.0%	0	0.0%	3	8.1%
Magna Cum Laude					0	0.0%	0	0.0%	3	8.1%
Summa Cum Laude					0	0.0%	0	0.0%	1	2.7%
Overall					1	25.0%	0	0.0%	7	18.9%
Additional Degree Programs:										
Degree with Multiple Majors					1	25.0%	0	0.0%	2	5.4%
Degree with Minor					2	50.0%	11	73.3%	25	67.6%
Degree with Multiple Minors					0	0.0%	1	6.7%	1	2.7%
Campus of Degree:										
On-Campus					4	100.0%	15	100.0%	37	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	1	6.7%	6	16.2%
December					0	0.0%	4	26.7%	12	32.4%
May					4	100.0%	10	66.7%	19	51.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN ONLIN ONLINE JOURNALISM MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	8	100.0%	12	100.0%	11	100.0%
Gender:										
Female					2	25.0%	4	33.3%	4	36.4%
Male					6	75.0%	8	66.7%	7	63.6%
Ethnicity:										
Black/African American					0	0.0%	2	16.7%	2	18.2%
Native American/Alaskan					0	0.0%	1	8.3%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	1	9.1%
Hispanic/Latino					0	0.0%	0	0.0%	0	0.0%
White					8	100.0%	8	66.7%	7	63.6%
Unknown					0	0.0%	1	8.3%	1	9.1%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		3		3	
Age:					25.6		23.1		23.2	
Admission Category:										
New Freshmen					6	75.0%	7	58.3%	7	63.6%
New Transfer					2	25.0%	5	41.7%	4	36.4%
Other					0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:					131.8		134.1		129.5	
Credit Hours Transferred:										
New Freshmen					13.0		6.3		15.0	
New Transfer					34.0		40.2		38.5	
Overall					27.0		27.5		25.4	
Years to Graduation:										
New Freshmen					4.4		4.6		4.7	
New Transfer					4.0		3.1		3.8	
Overall					4.3		4.0		4.4	
Cumulative GPA:					3.25		3.38		2.89	
Degree:										
BAA					0	0.0%	0	0.0%	0	0.0%
BS					7	87.5%	11	91.7%	11	100.0%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					1	12.5%	1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude					3	37.5%	6	50.0%	0	0.0%
Magna Cum Laude					0	0.0%	1	8.3%	0	0.0%
Summa Cum Laude					1	12.5%	0	0.0%	0	0.0%
Overall					4	50.0%	7	58.3%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors					2	25.0%	2	16.7%	1	9.1%
Degree with Minor					2	25.0%	7	58.3%	6	54.5%
Degree with Multiple Minors					1	12.5%	2	16.7%	1	9.1%
Campus of Degree:										
On-Campus					8	100.0%	12	100.0%	11	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					1	12.5%	1	8.3%	0	0.0%
December					1	12.5%	4	33.3%	6	54.5%
May					6	75.0%	7	58.3%	5	45.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN:ADV JOURNALISM MAJOR: ADVERTISING CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	28	100.0%	16	100.0%	6	100.0%	1	100.0%
Gender:										
Female	16	66.7%	18	64.3%	12	75.0%	3	50.0%		
Male	8	33.3%	10	35.7%	4	25.0%	3	50.0%		
Ethnicity:										
Black/African American	2	8.3%	1	3.6%	0	0.0%	1	16.7%		
Native American/Alaskan	1	4.2%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	20	83.3%	24	85.7%	15	93.8%	4	66.7%		
Unknown	1	4.2%	3	10.7%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	1	6.3%	1	16.7%		
Minority Ethnicities Total	3		1		0		1			
Age:	23.5		23.3		22.9		24.2			
Admission Category:										
New Freshmen	18	75.0%	22	78.6%	12	75.0%	5	83.3%		
New Transfer	6	25.0%	6	21.4%	4	25.0%	1	16.7%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	133.7		135.4		135.5		130.5			
Credit Hours Transferred:										
New Freshmen	8.3		26.4		10.3		3.0			
New Transfer	42.1		41.4		55.3		63.0			
Overall	22.7		32.1		25.3		33.0			
Years to Graduation:										
New Freshmen	5.4		4.8		4.5		4.8			
New Transfer	3.9		4.0		3.6		2.5			
Overall	5.0		4.6		4.3		4.3			
Cumulative GPA:	2.90		3.02		3.19		2.82			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	22	91.7%	28	100.0%	15	93.8%	6	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	2	8.3%	0	0.0%	1	6.3%	0	0.0%		
Graduated with Honors:										
Cum Laude	1	4.2%	4	14.3%	2	12.5%	1	16.7%		
Magna Cum Laude	0	0.0%	2	7.1%	0	0.0%	0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%	1	6.3%	0	0.0%		
Overall	1	4.2%	6	21.4%	3	18.8%	1	16.7%		
Additional Degree Programs:										
Degree with Multiple Majors	1	4.2%	1	3.6%	1	6.3%	0	0.0%		
Degree with Minor	13	54.2%	15	53.6%	10	62.5%	3	50.0%		
Degree with Multiple Minors	2	8.3%	0	0.0%	3	18.8%	0	0.0%		
Campus of Degree:										
On-Campus	24	100.0%	28	100.0%	16	100.0%	6	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	2	8.3%	6	21.4%	4	25.0%	1	16.7%		
December	10	41.7%	10	35.7%	6	37.5%	3	50.0%		
May	12	50.0%	12	42.9%	6	37.5%	2	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN:NEWS JOURNALISM MAJOR: NEWS EDITORIAL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	28	100.0%	19	100.0%	15	100.0%	25	100.0%
Gender:										
Female	16	55.2%	13	46.4%	8	42.1%	6	40.0%	12	48.0%
Male	13	44.8%	15	53.6%	11	57.9%	9	60.0%	13	52.0%
Ethnicity:										
Black/African American	1	3.4%	2	7.1%	2	10.5%	0	0.0%	2	8.0%
Native American/Alaskan	0	0.0%	1	3.6%	0	0.0%	1	6.7%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.3%	0	0.0%	1	4.0%
White	25	86.2%	24	85.7%	15	78.9%	12	80.0%	20	80.0%
Unknown	3	10.3%	0	0.0%	1	5.3%	2	13.3%	2	8.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		4		3		1		3	
Age:	23.2		23.7		23.1		23.8		23.1	
Admission Category:										
New Freshmen	20	69.0%	17	60.7%	11	57.9%	7	46.7%	23	92.0%
New Transfer	8	27.6%	10	35.7%	8	42.1%	8	53.3%	2	8.0%
Other	1	3.4%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.2		138.7		133.2		129.3		128.6	
Credit Hours Transferred:										
New Freshmen	10.0		29.0		11.5		4.5		17.6	
New Transfer	42.1		59.1		52.9		49.0		51.5	
Overall	27.1		46.7		35.1		40.1		25.1	
Years to Graduation:										
New Freshmen	4.7		5.0		4.7		5.1		4.7	
New Transfer	3.7		3.9		3.4		3.4		3.0	
Overall	4.4		4.6		4.2		4.2		4.5	
Cumulative GPA:	3.09		2.91		3.15		3.16		3.22	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	25	86.2%	24	85.7%	18	94.7%	13	86.7%	22	88.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	13.8%	4	14.3%	1	5.3%	2	13.3%	3	12.0%
Graduated with Honors:										
Cum Laude	5	17.2%	2	7.1%	3	15.8%	2	13.3%	5	20.0%
Magna Cum Laude	1	3.4%	1	3.6%	1	5.3%	1	6.7%	2	8.0%
Summa Cum Laude	1	3.4%	1	3.6%	0	0.0%	1	6.7%	1	4.0%
Overall	7	24.1%	4	14.3%	4	21.1%	4	26.7%	8	32.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	10.3%	3	10.7%	2	10.5%	2	13.3%	4	16.0%
Degree with Minor	14	48.3%	15	53.6%	9	47.4%	4	26.7%	12	48.0%
Degree with Multiple Minors	0	0.0%	1	3.6%	2	10.5%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	29	100.0%	28	100.0%	19	100.0%	15	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	6.9%	4	14.3%	1	5.3%	1	6.7%	3	12.0%
December	9	31.0%	10	35.7%	6	31.6%	6	40.0%	6	24.0%
May	18	62.1%	14	50.0%	12	63.2%	8	53.3%	16	64.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN:PHOTO JOURNALISM MAJOR: PHOTOJOURNALISM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	5	100.0%	2	100.0%	1	100.0%	2	100.0%
Gender:										
Female	6	66.7%	3	60.0%						
Male	3	33.3%	2	40.0%						
Ethnicity:										
Black/African American	1	11.1%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	1	11.1%	0	0.0%						
Hispanic/Latino	0	0.0%	1	20.0%						
White	7	77.8%	3	60.0%						
Unknown	0	0.0%	1	20.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	2		1							
Age:	24.0		23.6							
Admission Category:										
New Freshmen	6	66.7%	5	100.0%						
New Transfer	3	33.3%	0	0.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	137.6		144.2							
Credit Hours Transferred:										
New Freshmen	7.0		15.7							
New Transfer	67.0		0.0							
Overall	52.0		15.7							
Years to Graduation:										
New Freshmen	5.2		5.4							
New Transfer	3.3		0.0							
Overall	4.6		5.4							
Cumulative GPA:	3.20		3.01							
Degree:										
BAA	0	0.0%	0	0.0%						
BS	8	88.9%	4	80.0%						
BSBA	0	0.0%	0	0.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	1	11.1%	1	20.0%						
Graduated with Honors:										
Cum Laude	1	11.1%	0	0.0%						
Magna Cum Laude	2	22.2%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	3	33.3%	0	0.0%						
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%						
Degree with Minor	7	77.8%	4	80.0%						
Degree with Multiple Minors	0	0.0%	1	20.0%						
Campus of Degree:										
On-Campus	9	100.0%	5	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	1	11.1%	0	0.0%						
December	3	33.3%	3	60.0%						
May	5	55.6%	2	40.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN:PR JOURNALISM MAJOR: PUBLIC RELATIONS CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	7	100.0%	12	100.0%	10	100.0%	13	100.0%
Gender:										
Female	7	77.8%	6	85.7%	10	83.3%	7	70.0%	9	69.2%
Male	2	22.2%	1	14.3%	2	16.7%	3	30.0%	4	30.8%
Ethnicity:										
Black/African American	0	0.0%	1	14.3%	1	8.3%	0	0.0%	1	7.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
White	9	100.0%	6	85.7%	11	91.7%	6	60.0%	12	92.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	2	20.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		2		1	
Age:	24.4		25.0		22.8		23.4		23.1	
Admission Category:										
New Freshmen	3	33.3%	3	42.9%	8	66.7%	4	40.0%	10	76.9%
New Transfer	6	66.7%	4	57.1%	3	25.0%	6	60.0%	3	23.1%
Other	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Total Credit Hours:	133.9		136.3		135.7		131.6		128.5	
Credit Hours Transferred:										
New Freshmen	20.0		6.5		17.0		16.5		8.8	
New Transfer	53.7		41.5		45.3		45.7		49.0	
Overall	48.9		29.8		35.1		38.4		19.7	
Years to Graduation:										
New Freshmen	4.0		4.3		4.5		4.5		4.1	
New Transfer	3.1		4.0		3.5		3.1		2.0	
Overall	3.4		4.1		4.0		3.7		3.7	
Cumulative GPA:	3.34		3.05		3.10		3.07		3.30	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	9	100.0%	7	100.0%	12	100.0%	10	100.0%	12	92.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Graduated with Honors:										
Cum Laude	3	33.3%	1	14.3%	0	0.0%	0	0.0%	7	53.8%
Magna Cum Laude	1	11.1%	0	0.0%	1	8.3%	2	20.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Overall	4	44.4%	1	14.3%	2	16.7%	2	20.0%	7	53.8%
Additional Degree Programs:										
Degree with Multiple Majors	1	11.1%	0	0.0%	0	0.0%	1	10.0%	3	23.1%
Degree with Minor	5	55.6%	5	71.4%	8	66.7%	6	60.0%	9	69.2%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	8.3%	0	0.0%	1	7.7%
Campus of Degree:										
On-Campus	9	100.0%	7	100.0%	12	100.0%	10	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	22.2%	2	28.6%	1	8.3%	1	10.0%	1	7.7%
December	2	22.2%	2	28.6%	4	33.3%	3	30.0%	4	30.8%
May	5	55.6%	3	42.9%	7	58.3%	6	60.0%	8	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-PHOTJOURN PHOTOJOURNALISM MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	6	100.0%	13	100.0%	10	100.0%	9	100.0%
Gender:										
Female			3	50.0%	9	69.2%	7	70.0%	7	77.8%
Male			3	50.0%	4	30.8%	3	30.0%	2	22.2%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	1	11.1%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	1	7.7%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			4	66.7%	12	92.3%	9	90.0%	8	88.9%
Unknown			2	33.3%	0	0.0%	1	10.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			0		1		0		1	
Age:			25.0		23.2		23.1		23.1	
Admission Category:										
New Freshmen			4	66.7%	8	61.5%	7	70.0%	7	77.8%
New Transfer			2	33.3%	4	30.8%	3	30.0%	2	22.2%
Other			0	0.0%	1	7.7%	0	0.0%	0	0.0%
Total Credit Hours:			150.3		133.3		133.9		138.7	
Credit Hours Transferred:										
New Freshmen			12.0		9.8		8.3		8.7	
New Transfer			71.0		39.5		60.7		40.0	
Overall			51.3		31.1		34.5		21.2	
Years to Graduation:										
New Freshmen			5.5		4.4		4.7		4.8	
New Transfer			3.3		3.8		2.7		5.3	
Overall			4.8		4.0		4.1		4.9	
Cumulative GPA:			3.20		3.20		3.07		2.97	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS			6	100.0%	12	92.3%	10	100.0%	9	100.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	1	7.7%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			1	16.7%	1	7.7%	1	10.0%	1	11.1%
Magna Cum Laude			1	16.7%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude			0	0.0%	2	15.4%	0	0.0%	0	0.0%
Overall			2	33.3%	3	23.1%	1	10.0%	1	11.1%
Additional Degree Programs:										
Degree with Multiple Majors			1	16.7%	1	7.7%	0	0.0%	1	11.1%
Degree with Minor			3	50.0%	3	23.1%	3	30.0%	5	55.6%
Degree with Multiple Minors			1	16.7%	0	0.0%	0	0.0%	1	11.1%
Campus of Degree:										
On-Campus			6	100.0%	13	100.0%	10	100.0%	9	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	0	0.0%	0	0.0%	1	11.1%
December			0	0.0%	6	46.2%	5	50.0%	4	44.4%
May			6	100.0%	7	53.8%	5	50.0%	4	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MN-JRN JOURNALISM MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Gender:										
Female	29	61.7%	19	55.9%	33	71.7%	30	71.4%	17	47.2%
Male	18	38.3%	15	44.1%	13	28.3%	12	28.6%	19	52.8%
Ethnicity:										
Black/African American	3	6.4%	2	5.9%	3	6.5%	4	9.5%	4	11.1%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.2%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.4%	0	0.0%
Hispanic/Latino	1	2.1%	1	2.9%	2	4.3%	3	7.1%	1	2.8%
White	41	87.2%	29	85.3%	36	78.3%	32	76.2%	28	77.8%
Unknown	1	2.1%	2	5.9%	4	8.7%	2	4.8%	3	8.3%
International Student	1	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		6		8		5	
Age:	23.2		22.8		22.8		22.8		23.0	
Admission Category:										
New Freshmen	37	78.7%	27	79.4%	26	56.5%	24	57.1%	24	66.7%
New Transfer	10	21.3%	7	20.6%	18	39.1%	13	31.0%	12	33.3%
Other	0	0.0%	0	0.0%	2	4.3%	5	11.9%	0	0.0%
Total Credit Hours:	130.1		130.9		129.7		131.0		128.6	
Credit Hours Transferred:										
New Freshmen	14.4		6.5		8.6		6.9		8.7	
New Transfer	42.7		39.0		43.5		50.3		35.3	
Overall	26.7		17.9		28.8		27.5		25.5	
Years to Graduation:										
New Freshmen	4.4		4.4		4.4		4.5		4.4	
New Transfer	3.6		3.1		3.1		3.2		3.5	
Overall	4.2		4.1		3.9		4.1		4.1	
Cumulative GPA:	3.07		3.25		3.10		3.22		3.03	
Degree:										
BAA	40	85.1%	28	82.4%	42	91.3%	33	78.6%	30	83.3%
BS	5	10.6%	3	8.8%	3	6.5%	8	19.0%	5	13.9%
BSBA	0	0.0%	2	5.9%	1	2.2%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	4.3%	1	2.9%	0	0.0%	1	2.4%	1	2.8%
Graduated with Honors:										
Cum Laude	2	4.3%	7	20.6%	4	8.7%	5	11.9%	2	5.6%
Magna Cum Laude	3	6.4%	1	2.9%	3	6.5%	4	9.5%	0	0.0%
Summa Cum Laude	2	4.3%	1	2.9%	1	2.2%	1	2.4%	0	0.0%
Overall	7	14.9%	9	26.5%	8	17.4%	10	23.8%	2	5.6%
Additional Degree Programs:										
Degree with Multiple Majors	2	4.3%	1	2.9%	2	4.3%	0	0.0%	0	0.0%
Degree with Minor	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Degree with Multiple Minors	11	23.4%	9	26.5%	10	21.7%	12	28.6%	7	19.4%
Campus of Degree:										
On-Campus	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	21.3%	8	23.5%	5	10.9%	4	9.5%	5	13.9%
December	13	27.7%	11	32.4%	12	26.1%	13	31.0%	7	19.4%
May	24	51.1%	15	44.1%	29	63.0%	25	59.5%	24	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS MUSIC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	10	100.0%	13	100.0%	7	100.0%	11	100.0%
Gender:										
Female	8	61.5%	5	50.0%	6	46.2%	4	57.1%	5	45.5%
Male	5	38.5%	5	50.0%	7	53.8%	3	42.9%	6	54.5%
Ethnicity:										
Black/African American	1	7.7%	0	0.0%	1	7.7%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	92.3%	7	70.0%	10	76.9%	6	85.7%	10	90.9%
Unknown	0	0.0%	3	30.0%	2	15.4%	1	14.3%	1	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		0		0	
Age:	23.8		24.5		23.6		23.4		23.5	
Admission Category:										
New Freshmen	11	84.6%	6	60.0%	11	84.6%	7	100.0%	9	81.8%
New Transfer	2	15.4%	3	30.0%	2	15.4%	0	0.0%	2	18.2%
Other	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	159.0		170.4		147.5		147.6		152.6	
Credit Hours Transferred:										
New Freshmen	11.0		6.3		11.5		9.6		13.0	
New Transfer	58.5		68.0		48.5		0.0		37.5	
Overall	24.6		32.4		30.0		9.6		22.8	
Years to Graduation:										
New Freshmen	5.4		5.3		4.9		5.3		4.8	
New Transfer	4.0		5.5		6.3		0.0		5.5	
Overall	5.1		5.6		5.1		5.3		5.0	
Cumulative GPA:	3.27		3.44		3.14		3.24		3.34	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	84.6%	7	70.0%	12	92.3%	6	85.7%	10	90.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	15.4%	3	30.0%	1	7.7%	1	14.3%	1	9.1%
Graduated with Honors:										
Cum Laude	1	7.7%	2	20.0%	1	7.7%	1	14.3%	2	18.2%
Magna Cum Laude	2	15.4%	1	10.0%	2	15.4%	3	42.9%	1	9.1%
Summa Cum Laude	1	7.7%	2	20.0%	0	0.0%	0	0.0%	1	9.1%
Overall	4	30.8%	5	50.0%	3	23.1%	4	57.1%	4	36.4%
Additional Degree Programs:										
Degree with Multiple Majors	3	23.1%	3	30.0%	1	7.7%	2	28.6%	4	36.4%
Degree with Minor	5	38.5%	1	10.0%	6	46.2%	2	28.6%	2	18.2%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	10	100.0%	13	100.0%	7	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	7.7%	1	10.0%	3	23.1%	0	0.0%	0	0.0%
December	6	46.2%	1	10.0%	1	7.7%	2	28.6%	3	27.3%
May	6	46.2%	8	80.0%	9	69.2%	5	71.4%	8	72.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:BMEC MUSIC EDUCATION MAJOR: CHORAL OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Gender:										
Female	4	100.0%	5	62.5%	4	80.0%	4	66.7%	4	100.0%
Male	0	0.0%	3	37.5%	1	20.0%	2	33.3%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%
White	4	100.0%	6	75.0%	4	80.0%	4	66.7%	2	50.0%
Unknown	0	0.0%	2	25.0%	1	20.0%	2	33.3%	1	25.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	22.8		23.8		23.6		24.5		23.3	
Admission Category:										
New Freshmen	4	100.0%	6	75.0%	5	100.0%	5	83.3%	3	75.0%
New Transfer	0	0.0%	2	25.0%	0	0.0%	1	16.7%	1	25.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	171.0		179.0		175.4		161.2		171.0	
Credit Hours Transferred:										
New Freshmen	8.3		10.5		17.0		3.5		25.0	
New Transfer	0.0		51.0		0.0		101.0		76.0	
Overall	8.3		30.8		17.0		36.0		50.5	
Years to Graduation:										
New Freshmen	5.0		5.5		5.4		5.4		5.3	
New Transfer	0.0		4.5		0.0		3.0		3.5	
Overall	5.0		5.3		5.4		5.0		4.9	
Cumulative GPA:	3.59		3.65		3.75		3.42		3.64	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Graduated with Honors:										
Cum Laude	1	25.0%	3	37.5%	1	20.0%	1	16.7%	0	0.0%
Magna Cum Laude	1	25.0%	2	25.0%	1	20.0%	0	0.0%	2	50.0%
Summa Cum Laude	0	0.0%	1	12.5%	2	40.0%	1	16.7%	0	0.0%
Overall	2	50.0%	6	75.0%	4	80.0%	2	33.3%	2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	25.0%	1	12.5%	0	0.0%	0	0.0%	1	25.0%
Degree with Minor	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Degree with Multiple Minors	2	50.0%	2	25.0%	3	60.0%	0	0.0%	1	25.0%
Campus of Degree:										
On-Campus	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	2	50.0%	4	50.0%	2	40.0%	4	66.7%	3	75.0%
May	2	50.0%	4	50.0%	3	60.0%	2	33.3%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:BMEG MUSIC EDUCATION MAJOR:GENERAL MUSIC OPT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%			3	100.0%			3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:BMEI MUSIC EDUCATION MAJ: INSTRUMENTAL OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Gender:										
Female	13	56.5%	9	42.9%	6	35.3%	6	35.3%	12	66.7%
Male	10	43.5%	12	57.1%	11	64.7%	11	64.7%	6	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	9.5%	1	5.9%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	22	95.7%	17	81.0%	16	94.1%	17	100.0%	17	94.4%
Unknown	1	4.3%	2	9.5%	0	0.0%	0	0.0%	1	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		1		0		0	
Age:	23.2		24.1		23.9		23.4		23.3	
Admission Category:										
New Freshmen	20	87.0%	18	85.7%	14	82.4%	14	82.4%	16	88.9%
New Transfer	2	8.7%	1	4.8%	2	11.8%	2	11.8%	1	5.6%
Other	1	4.3%	2	9.5%	1	5.9%	1	5.9%	1	5.6%
Total Credit Hours:	170.4		174.3		170.2		173.9		165.3	
Credit Hours Transferred:										
New Freshmen	9.2		8.0		8.8		7.4		10.0	
New Transfer	29.5		71.0		57.0		69.5		36.0	
Overall	12.3		39.8		18.4		19.5		12.4	
Years to Graduation:										
New Freshmen	5.0		5.1		5.5		5.1		5.2	
New Transfer	4.5		4.0		5.0		4.8		4.0	
Overall	5.0		5.0		5.6		5.0		5.1	
Cumulative GPA:	3.67		3.61		3.50		3.66		3.61	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Graduated with Honors:										
Cum Laude	9	39.1%	5	23.8%	7	41.2%	6	35.3%	10	55.6%
Magna Cum Laude	6	26.1%	5	23.8%	2	11.8%	6	35.3%	3	16.7%
Summa Cum Laude	4	17.4%	2	9.5%	1	5.9%	2	11.8%	1	5.6%
Overall	19	82.6%	12	57.1%	10	58.8%	14	82.4%	14	77.8%
Additional Degree Programs:										
Degree with Multiple Majors	1	4.3%	1	4.8%	0	0.0%	1	5.9%	1	5.6%
Degree with Minor	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Degree with Multiple Minors	6	26.1%	3	14.3%	5	29.4%	4	23.5%	5	27.8%
Campus of Degree:										
On-Campus	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
December	10	43.5%	8	38.1%	5	29.4%	4	23.5%	8	44.4%
May	13	56.5%	13	61.9%	12	70.6%	13	76.5%	9	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:INST MUSIC: ORCHESTRAL INSTRUMENTS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	9	100.0%	6	100.0%	9	100.0%	7	100.0%
Gender:										
Female	5	41.7%	2	22.2%	2	33.3%	5	55.6%	3	42.9%
Male	7	58.3%	7	77.8%	4	66.7%	4	44.4%	4	57.1%
Ethnicity:										
Black/African American	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%
Asian/Pacific Is./Native Ha.	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	91.7%	6	66.7%	6	100.0%	8	88.9%	6	85.7%
Unknown	0	0.0%	1	11.1%	0	0.0%	1	11.1%	0	0.0%
International Student	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		0		0		1	
Age:	22.6		22.7		23.2		22.6		22.9	
Admission Category:										
New Freshmen	12	100.0%	9	100.0%	6	100.0%	8	88.9%	7	100.0%
New Transfer	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	152.8		153.4		158.5		149.1		156.3	
Credit Hours Transferred:										
New Freshmen	7.8		8.5		6.0		11.0		8.5	
New Transfer	0.0		0.0		0.0		26.0		0.0	
Overall	7.8		8.5		6.0		16.0		8.5	
Years to Graduation:										
New Freshmen	4.6		4.7		5.2		4.4		4.6	
New Transfer	0.0		0.0		0.0		4.0		0.0	
Overall	4.6		4.7		5.2		4.4		4.6	
Cumulative GPA:	3.56		3.62		3.60		3.64		3.55	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	12	100.0%	9	100.0%	6	100.0%	9	100.0%	7	100.0%
Graduated with Honors:										
Cum Laude	6	50.0%	2	22.2%	1	16.7%	3	33.3%	4	57.1%
Magna Cum Laude	2	16.7%	3	33.3%	1	16.7%	2	22.2%	1	14.3%
Summa Cum Laude	0	0.0%	1	11.1%	1	16.7%	1	11.1%	0	0.0%
Overall	8	66.7%	6	66.7%	3	50.0%	6	66.7%	5	71.4%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Degree with Minor	1	8.3%	0	0.0%	0	0.0%	0	0.0%	2	28.6%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	9	100.0%	6	100.0%	9	100.0%	7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	16.7%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
December	3	25.0%	2	22.2%	0	0.0%	1	11.1%	2	28.6%
May	7	58.3%	6	66.7%	6	100.0%	8	88.9%	5	71.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:P MUSIC: PIANO MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:TC MUSIC: THEORY/COMPOSITION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			2	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:V MUSIC: VOICE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	2	100.0%	2	100.0%	2	100.0%
Gender:										
Female			1	25.0%						
Male			3	75.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			1	25.0%						
Hispanic/Latino			0	0.0%						
White			3	75.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			1							
Age:			23.3							
Admission Category:										
New Freshmen			3	75.0%						
New Transfer			0	0.0%						
Other			1	25.0%						
Total Credit Hours:			155.3							
Credit Hours Transferred:										
New Freshmen			7.0							
New Transfer			0.0							
Overall			7.0							
Years to Graduation:										
New Freshmen			4.7							
New Transfer			0.0							
Overall			4.8							
Cumulative GPA:			3.71							
Degree:										
BAA			0	0.0%						
BS			0	0.0%						
BSBA			0	0.0%						
BSED			0	0.0%						
Bachelors Other			4	100.0%						
Graduated with Honors:										
Cum Laude			2	50.0%						
Magna Cum Laude			1	25.0%						
Summa Cum Laude			1	25.0%						
Overall			4	100.0%						
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%						
Degree with Minor			0	0.0%						
Degree with Multiple Minors			0	0.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			0	0.0%						
December			0	0.0%						
May			4	100.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MN-MUS MUSIC MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	12	100.0%	10	100.0%	6	100.0%	9	100.0%
Gender:										
Female	2	50.0%	10	83.3%	7	70.0%	5	83.3%	9	100.0%
Male	2	50.0%	2	16.7%	3	30.0%	1	16.7%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	2	50.0%	12	100.0%	7	70.0%	6	100.0%	8	88.9%
Unknown	1	25.0%	0	0.0%	2	20.0%	0	0.0%	1	11.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		0		0	
Age:	22.5		23.3		25.0		23.2		22.9	
Admission Category:										
New Freshmen	1	25.0%	10	83.3%	7	70.0%	5	83.3%	8	88.9%
New Transfer	0	0.0%	2	16.7%	2	20.0%	1	16.7%	1	11.1%
Other	3	75.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
Total Credit Hours:	142.8		162.2		151.3		146.8		147.9	
Credit Hours Transferred:										
New Freshmen	14.0		9.3		5.0		6.6		9.0	
New Transfer	0.0		50.5		44.3		71.0		41.0	
Overall	7.0		18.4		21.1		17.3		14.3	
Years to Graduation:										
New Freshmen	5.5		5.0		5.4		4.9		5.0	
New Transfer	0.0		4.8		5.3		3.0		4.0	
Overall	4.6		4.9		5.3		4.6		4.9	
Cumulative GPA:	3.38		3.34		3.46		3.59		3.52	
Degree:										
BAA	2	50.0%	2	16.7%	2	20.0%	3	50.0%	2	22.2%
BS	1	25.0%	7	58.3%	6	60.0%	0	0.0%	4	44.4%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	16.7%	1	11.1%
BSED	1	25.0%	3	25.0%	2	20.0%	2	33.3%	2	22.2%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	25.0%	1	8.3%	1	10.0%	0	0.0%	1	11.1%
Magna Cum Laude	0	0.0%	1	8.3%	3	30.0%	3	50.0%	2	22.2%
Summa Cum Laude	1	25.0%	1	8.3%	0	0.0%	1	16.7%	1	11.1%
Overall	2	50.0%	3	25.0%	4	40.0%	4	66.7%	4	44.4%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	3	25.0%	1	10.0%	1	16.7%	0	0.0%
Degree with Minor	4	100.0%	12	100.0%	10	100.0%	6	100.0%	9	100.0%
Degree with Multiple Minors	3	75.0%	4	33.3%	2	20.0%	2	33.3%	3	33.3%
Campus of Degree:										
On-Campus	4	100.0%	12	100.0%	10	100.0%	6	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%	3	25.0%	2	20.0%	0	0.0%	1	11.1%
December	1	25.0%	2	16.7%	2	20.0%	2	33.3%	5	55.6%
May	2	50.0%	7	58.3%	6	60.0%	4	66.7%	3	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MN-MUS:CH MUSIC: CHORAL MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Gender:										
Female	4	100.0%	5	62.5%	4	80.0%	4	66.7%	4	100.0%
Male	0	0.0%	3	37.5%	1	20.0%	2	33.3%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%
White	4	100.0%	6	75.0%	4	80.0%	4	66.7%	2	50.0%
Unknown	0	0.0%	2	25.0%	1	20.0%	2	33.3%	1	25.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	22.8		23.8		23.6		24.5		23.3	
Admission Category:										
New Freshmen	4	100.0%	6	75.0%	5	100.0%	5	83.3%	3	75.0%
New Transfer	0	0.0%	2	25.0%	0	0.0%	1	16.7%	1	25.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	171.0		179.0		175.4		161.2		171.0	
Credit Hours Transferred:										
New Freshmen	8.3		10.5		17.0		3.5		25.0	
New Transfer	0.0		51.0		0.0		101.0		76.0	
Overall	8.3		30.8		17.0		36.0		50.5	
Years to Graduation:										
New Freshmen	5.0		5.5		5.4		5.4		5.3	
New Transfer	0.0		4.5		0.0		3.0		3.5	
Overall	5.0		5.3		5.4		5.0		4.9	
Cumulative GPA:	3.59		3.65		3.75		3.42		3.64	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Graduated with Honors:										
Cum Laude	1	25.0%	3	37.5%	1	20.0%	1	16.7%	0	0.0%
Magna Cum Laude	1	25.0%	2	25.0%	1	20.0%	0	0.0%	2	50.0%
Summa Cum Laude	0	0.0%	1	12.5%	2	40.0%	1	16.7%	0	0.0%
Overall	2	50.0%	6	75.0%	4	80.0%	2	33.3%	2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	25.0%	1	12.5%	0	0.0%	0	0.0%	1	25.0%
Degree with Minor	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Degree with Multiple Minors	2	50.0%	2	25.0%	3	60.0%	0	0.0%	1	25.0%
Campus of Degree:										
On-Campus	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	2	50.0%	4	50.0%	2	40.0%	4	66.7%	3	75.0%
May	2	50.0%	4	50.0%	3	60.0%	2	33.3%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MN-MUS:GEN MUSIC: GENERAL MUSIC MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%			3	100.0%			3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MN-MUS:IN MUSIC: INSTRUMENTAL MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Gender:										
Female	13	56.5%	9	42.9%	6	35.3%	6	35.3%	12	66.7%
Male	10	43.5%	12	57.1%	11	64.7%	11	64.7%	6	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	9.5%	1	5.9%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	22	95.7%	17	81.0%	16	94.1%	17	100.0%	17	94.4%
Unknown	1	4.3%	2	9.5%	0	0.0%	0	0.0%	1	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		1		0		0	
Age:	23.2		24.1		23.9		23.4		23.3	
Admission Category:										
New Freshmen	20	87.0%	18	85.7%	14	82.4%	14	82.4%	16	88.9%
New Transfer	2	8.7%	1	4.8%	2	11.8%	2	11.8%	1	5.6%
Other	1	4.3%	2	9.5%	1	5.9%	1	5.9%	1	5.6%
Total Credit Hours:	170.4		174.3		170.2		173.9		165.3	
Credit Hours Transferred:										
New Freshmen	9.2		8.0		8.8		7.4		10.0	
New Transfer	29.5		71.0		57.0		69.5		36.0	
Overall	12.3		39.8		18.4		19.5		12.4	
Years to Graduation:										
New Freshmen	5.0		5.1		5.5		5.1		5.2	
New Transfer	4.5		4.0		5.0		4.8		4.0	
Overall	5.0		5.0		5.6		5.0		5.1	
Cumulative GPA:	3.67		3.61		3.50		3.66		3.61	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Graduated with Honors:										
Cum Laude	9	39.1%	5	23.8%	7	41.2%	6	35.3%	10	55.6%
Magna Cum Laude	6	26.1%	5	23.8%	2	11.8%	6	35.3%	3	16.7%
Summa Cum Laude	4	17.4%	2	9.5%	1	5.9%	2	11.8%	1	5.6%
Overall	19	82.6%	12	57.1%	10	58.8%	14	82.4%	14	77.8%
Additional Degree Programs:										
Degree with Multiple Majors	1	4.3%	1	4.8%	0	0.0%	1	5.9%	1	5.6%
Degree with Minor	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Degree with Multiple Minors	6	26.1%	3	14.3%	5	29.4%	4	23.5%	5	27.8%
Campus of Degree:										
On-Campus	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
December	10	43.5%	8	38.1%	5	29.4%	4	23.5%	8	44.4%
May	13	56.5%	13	61.9%	12	70.6%	13	76.5%	9	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:COMP MUSIC: COMPOSITION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	2	100.0%	3	100.0%	3	100.0%	5	100.0%
Gender:										
Female	1	20.0%							0	0.0%
Male	4	80.0%							5	100.0%
Ethnicity:										
Black/African American	0	0.0%							0	0.0%
Native American/Alaskan	0	0.0%							0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%							0	0.0%
Hispanic/Latino	0	0.0%							0	0.0%
White	4	80.0%							4	80.0%
Unknown	0	0.0%							1	20.0%
International Student	1	20.0%							0	0.0%
Minority Ethnicities Total	0								0	
Age:	26.0								26.2	
Admission Category:										
Graduate Certificate	0	0.0%							0	0.0%
Graduate General	0	0.0%							0	0.0%
Graduate Masters	5	100.0%							5	100.0%
Graduate Masters Accelerated	0	0.0%							0	0.0%
Graduate Specialist	0	0.0%							0	0.0%
Doctoral	0	0.0%							0	0.0%
Other	0	0.0%							0	0.0%
Total Credit Hours:	37.8								35.6	
Years to Graduation:	2.2								2.2	
Cumulative GPA:	3.95								3.88	
Degree:										
MA	0	0.0%							0	0.0%
MBA	0	0.0%							0	0.0%
MM	5	100.0%							5	100.0%
MPA	0	0.0%							0	0.0%
MS	0	0.0%							0	0.0%
MSA	0	0.0%							0	0.0%
Campus of Degree:										
On-Campus	5	100.0%							5	100.0%
Off-Campus	0	0.0%							0	0.0%
Graduation Term:										
August	0	0.0%							0	0.0%
December	0	0.0%							0	0.0%
May	5	100.0%							5	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:COND MUSIC: CONDUCTING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	5	100.0%	5	100.0%	6	100.0%	2	100.0%
Gender:										
Female			0	0.0%	1	20.0%	2	33.3%		
Male			5	100.0%	4	80.0%	4	66.7%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			4	80.0%	5	100.0%	6	100.0%		
Unknown			1	20.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			0		0		0			
Age:			30.2		27.6		32.3			
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters			5	100.0%	5	100.0%	6	100.0%		
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%		
Doctoral			0	0.0%	0	0.0%	0	0.0%		
Other			0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:			31.2		35.8		35.7			
Years to Graduation:			4.1		2.5		3.0			
Cumulative GPA:			3.93		3.99		3.94			
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%		
MBA			0	0.0%	0	0.0%	0	0.0%		
MM			5	100.0%	5	100.0%	6	100.0%		
MPA			0	0.0%	0	0.0%	0	0.0%		
MS			0	0.0%	0	0.0%	0	0.0%		
MSA			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			5	100.0%	5	100.0%	6	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			1	20.0%	2	40.0%	1	16.7%		
December			2	40.0%	0	0.0%	1	16.7%		
May			2	40.0%	3	60.0%	4	66.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:EDU MUSIC: MUSIC EDUCATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	2	100.0%	6	100.0%	9	100.0%	4	100.0%
Gender:										
Female	6	75.0%			4	66.7%	5	55.6%	3	75.0%
Male	2	25.0%			2	33.3%	4	44.4%	1	25.0%
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	12.5%			0	0.0%	1	11.1%	0	0.0%
White	7	87.5%			6	100.0%	7	77.8%	4	100.0%
Unknown	0	0.0%			0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%			0	0.0%	1	11.1%	0	0.0%
Minority Ethnicities Total	1				0		1		0	
Age:	31.5				31.2		29.4		34.5	
Admission Category:										
Graduate Certificate	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate Masters	8	100.0%			6	100.0%	8	88.9%	4	100.0%
Graduate Masters Accelerated	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%			0	0.0%	1	11.1%	0	0.0%
Total Credit Hours:	31.5				33.0		33.4		33.5	
Years to Graduation:	6.1				3.0		4.9		9.0	
Cumulative GPA:	3.92				3.91		3.87		3.95	
Degree:										
MA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MM	8	100.0%			6	100.0%	9	100.0%	4	100.0%
MPA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	100.0%			6	100.0%	9	100.0%	4	100.0%
Off-Campus	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	50.0%			3	50.0%	6	66.7%	3	75.0%
December	0	0.0%			2	33.3%	0	0.0%	1	25.0%
May	4	50.0%			1	16.7%	3	33.3%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:PERF MUSIC: PERFORMANCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	2	100.0%	7	100.0%	9	100.0%	9	100.0%
Gender:										
Female	1	14.3%			2	28.6%	5	55.6%	3	33.3%
Male	6	85.7%			5	71.4%	4	44.4%	6	66.7%
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	0	0.0%	2	22.2%
Native American/Alaskan	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%			1	14.3%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%			0	0.0%	0	0.0%	0	0.0%
White	5	71.4%			3	42.9%	5	55.6%	5	55.6%
Unknown	1	14.3%			0	0.0%	0	0.0%	0	0.0%
International Student	1	14.3%			3	42.9%	4	44.4%	2	22.2%
Minority Ethnicities Total	0				1		0		2	
Age:	28.4				25.9		31.4		26.7	
Admission Category:										
Graduate Certificate	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate General	1	14.3%			0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	85.7%			7	100.0%	9	100.0%	9	100.0%
Graduate Masters Accelerated	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.3				34.1		37.7		32.9	
Years to Graduation:	3.0				2.3		2.1		2.3	
Cumulative GPA:	3.89				3.86		3.93		3.85	
Degree:										
MA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MM	7	100.0%			7	100.0%	9	100.0%	9	100.0%
MPA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	100.0%			7	100.0%	9	100.0%	9	100.0%
Off-Campus	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%			1	14.3%	0	0.0%	0	0.0%
December	1	14.3%			1	14.3%	0	0.0%	1	11.1%
May	6	85.7%			5	71.4%	9	100.0%	8	88.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:PPED MUSIC: PIANO PEDAGOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%	1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: MJ-SPE:TCI SPE MAJ: TCHRS-STDNTS W COGNITIVE IMPAIR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	66	100.0%	65	100.0%	67	100.0%	69	100.0%	81	100.0%
Gender:										
Female	61	92.4%	55	84.6%	60	89.6%	58	84.1%	70	86.4%
Male	5	7.6%	10	15.4%	7	10.4%	11	15.9%	11	13.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.2%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.5%	0	0.0%	1	1.4%	0	0.0%
Hispanic/Latino	0	0.0%	1	1.5%	4	6.0%	1	1.4%	2	2.5%
White	66	100.0%	59	90.8%	60	89.6%	60	87.0%	74	91.4%
Unknown	0	0.0%	4	6.2%	3	4.5%	6	8.7%	4	4.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		4		3		3	
Age:	24.1		25.5		24.5		25.3		24.0	
Admission Category:										
New Freshmen	49	74.2%	39	60.0%	47	70.1%	51	73.9%	59	72.8%
New Transfer	17	25.8%	25	38.5%	17	25.4%	18	26.1%	22	27.2%
Other	0	0.0%	1	1.5%	3	4.5%	0	0.0%	0	0.0%
Total Credit Hours:	182.1		184.9		181.8		186.2		180.1	
Credit Hours Transferred:										
New Freshmen	8.5		8.1		9.5		10.3		8.1	
New Transfer	55.5		56.7		49.4		63.8		40.8	
Overall	25.2		34.4		25.9		29.6		19.7	
Years to Graduation:										
New Freshmen	5.7		5.7		5.7		5.8		5.7	
New Transfer	4.4		4.9		4.5		4.6		4.9	
Overall	5.4		5.4		5.4		5.5		5.5	
Cumulative GPA:	3.50		3.47		3.49		3.45		3.53	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	66	100.0%	65	100.0%	67	100.0%	69	100.0%	81	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	19	28.8%	17	26.2%	12	17.9%	25	36.2%	20	24.7%
Magna Cum Laude	7	10.6%	5	7.7%	10	14.9%	7	10.1%	18	22.2%
Summa Cum Laude	5	7.6%	5	7.7%	8	11.9%	2	2.9%	6	7.4%
Overall	31	47.0%	27	41.5%	30	44.8%	34	49.3%	44	54.3%
Additional Degree Programs:										
Degree with Multiple Majors	9	13.6%	16	24.6%	15	22.4%	16	23.2%	14	17.3%
Degree with Minor	57	86.4%	51	78.5%	52	77.6%	53	76.8%	68	84.0%
Degree with Multiple Minors	12	18.2%	4	6.2%	6	9.0%	5	7.2%	9	11.1%
Campus of Degree:										
On-Campus	66	100.0%	65	100.0%	67	100.0%	69	100.0%	81	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	4.5%	1	1.5%	1	1.5%	2	2.9%	0	0.0%
December	28	42.4%	21	32.3%	19	28.4%	18	26.1%	32	39.5%
May	35	53.0%	43	66.2%	47	70.1%	49	71.0%	49	60.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: MJ-SPE:TEI SPE MAJ: TCHRS-STDNTS W EMOTIONAL IMPAIR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	13	100.0%	16	100.0%	12	100.0%	13	100.0%
Gender:										
Female	13	81.3%	12	92.3%	15	93.8%	10	83.3%	12	92.3%
Male	3	18.8%	1	7.7%	1	6.3%	2	16.7%	1	7.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	16	100.0%	13	100.0%	16	100.0%	10	83.3%	11	84.6%
Unknown	0	0.0%	0	0.0%	0	0.0%	2	16.7%	1	7.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	24.5		23.8		26.1		24.7		24.1	
Admission Category:										
New Freshmen	14	87.5%	11	84.6%	9	56.3%	8	66.7%	10	76.9%
New Transfer	2	12.5%	2	15.4%	7	43.8%	4	33.3%	3	23.1%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	180.4		181.6		184.9		177.1		177.9	
Credit Hours Transferred:										
New Freshmen	8.1		7.3		6.3		4.2		6.0	
New Transfer	48.0		35.5		53.3		51.3		53.0	
Overall	17.0		16.7		29.8		25.1		23.6	
Years to Graduation:										
New Freshmen	5.9		5.7		5.6		5.8		5.8	
New Transfer	5.3		4.5		5.1		4.5		4.3	
Overall	5.8		5.5		5.4		5.3		5.4	
Cumulative GPA:	3.52		3.48		3.49		3.34		3.57	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	16	100.0%	13	100.0%	16	100.0%	12	100.0%	13	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	50.0%	5	38.5%	7	43.8%	4	33.3%	6	46.2%
Magna Cum Laude	1	6.3%	2	15.4%	1	6.3%	0	0.0%	3	23.1%
Summa Cum Laude	1	6.3%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
Overall	10	62.5%	7	53.8%	9	56.3%	4	33.3%	9	69.2%
Additional Degree Programs:										
Degree with Multiple Majors	2	12.5%	3	23.1%	1	6.3%	3	25.0%	2	15.4%
Degree with Minor	14	87.5%	11	84.6%	15	93.8%	9	75.0%	11	84.6%
Degree with Multiple Minors	3	18.8%	1	7.7%	2	12.5%	0	0.0%	1	7.7%
Campus of Degree:										
On-Campus	16	100.0%	13	100.0%	16	100.0%	12	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
December	8	50.0%	5	38.5%	5	31.3%	6	50.0%	6	46.2%
May	8	50.0%	8	61.5%	10	62.5%	6	50.0%	7	53.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: PG-CED:PC COUNSELING: PROFESSIONAL COUNSELING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	45	100.0%	47	100.0%	53	100.0%	38	100.0%	43	100.0%
Gender:										
Female	31	68.9%	36	76.6%	48	90.6%	30	78.9%	35	81.4%
Male	14	31.1%	11	23.4%	5	9.4%	8	21.1%	8	18.6%
Ethnicity:										
Black/African American	5	11.1%	7	14.9%	7	13.2%	5	13.2%	1	2.3%
Native American/Alaskan	0	0.0%	2	4.3%	0	0.0%	0	0.0%	1	2.3%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%
Hispanic/Latino	0	0.0%	1	2.1%	1	1.9%	0	0.0%	3	7.0%
White	35	77.8%	34	72.3%	40	75.5%	31	81.6%	36	83.7%
Unknown	5	11.1%	3	6.4%	5	9.4%	1	2.6%	2	4.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		10		8		6		5	
Age:	35.3		37.2		37.2		33.7		34.1	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	7	15.6%	5	10.6%	3	5.7%	2	5.3%	1	2.3%
Graduate Masters	37	82.2%	40	85.1%	50	94.3%	36	94.7%	42	97.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	1	2.2%	2	4.3%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	52.9		51.7		52.4		52.9		53.1	
Years to Graduation:	4.9		5.0		5.2		5.2		5.5	
Cumulative GPA:	3.73		3.78		3.79		3.83		3.81	
Degree:										
MA	45	100.0%	47	100.0%	53	100.0%	38	100.0%	43	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	24	53.3%	26	55.3%	21	39.6%	22	57.9%	25	58.1%
Off-Campus	21	46.7%	21	44.7%	32	60.4%	16	42.1%	18	41.9%
Graduation Term:										
August	14	31.1%	12	25.5%	9	17.0%	12	31.6%	4	9.3%
December	16	35.6%	14	29.8%	11	20.8%	14	36.8%	8	18.6%
May	15	33.3%	21	44.7%	33	62.3%	12	31.6%	31	72.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: PG-CED:SC COUNSELING: SCHOOL COUNSELING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	22	100.0%	12	100.0%	6	100.0%	3	100.0%
Gender:										
Female	13	100.0%	17	77.3%	12	100.0%	5	83.3%		
Male	0	0.0%	5	22.7%	0	0.0%	1	16.7%		
Ethnicity:										
Black/African American	1	7.7%	3	13.6%	1	8.3%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	10	76.9%	17	77.3%	10	83.3%	6	100.0%		
Unknown	2	15.4%	2	9.1%	1	8.3%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		3		1		0			
Age:	36.8		35.9		31.8		33.3			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate General	3	23.1%	3	13.6%	0	0.0%	1	16.7%		
Graduate Masters	10	76.9%	19	86.4%	12	100.0%	5	83.3%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	50.5		51.1		52.9		53.8			
Years to Graduation:	5.0		4.8		5.1		6.8			
Cumulative GPA:	3.82		3.79		3.79		3.83			
Degree:										
MA	13	100.0%	22	100.0%	12	100.0%	6	100.0%		
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	2	15.4%	10	45.5%	3	25.0%	3	50.0%		
Off-Campus	11	84.6%	12	54.5%	9	75.0%	3	50.0%		
Graduation Term:										
August	7	53.8%	10	45.5%	7	58.3%	1	16.7%		
December	3	23.1%	6	27.3%	1	8.3%	3	50.0%		
May	3	23.1%	6	27.3%	4	33.3%	2	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: PG-SPE:MT SPECIAL EDUCATION: THE MASTER TEACHER

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	5	100.0%	2	100.0%	8	100.0%	10	100.0%
Gender:										
Female	7	100.0%	5	100.0%			8	100.0%	9	90.0%
Male	0	0.0%	0	0.0%			0	0.0%	1	10.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	1	10.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	7	100.0%	5	100.0%			8	100.0%	8	80.0%
Unknown	0	0.0%	0	0.0%			0	0.0%	1	10.0%
International Student	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total	0		0				0		1	
Age:	32.6		32.6				29.8		32.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate General	2	28.6%	1	20.0%			1	12.5%	2	20.0%
Graduate Masters	5	71.4%	4	80.0%			7	87.5%	8	80.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	34.7		35.4				38.6		36.3	
Years to Graduation:	6.3		5.8				6.6		7.1	
Cumulative GPA:	3.83		3.94				3.94		3.78	
Degree:										
MA	7	100.0%	5	100.0%			8	100.0%	10	100.0%
MBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	100.0%	5	100.0%			8	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	20.0%			0	0.0%	2	20.0%
December	7	100.0%	2	40.0%			3	37.5%	1	10.0%
May	0	0.0%	2	40.0%			5	62.5%	7	70.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-CCOLTE COLLEGE TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	9	100.0%	3	100.0%
Gender:										
Female							6	66.7%		
Male							3	33.3%		
Ethnicity:										
Black/African American							1	11.1%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							6	66.7%		
Unknown							1	11.1%		
International Student							1	11.1%		
Minority Ethnicities Total							1			
Age:							44.7			
Admission Category:										
Graduate Certificate							6	66.7%		
Graduate General							0	0.0%		
Graduate Masters							0	0.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							3	33.3%		
Other							0	0.0%		
Total Credit Hours:							57.0			
Years to Graduation:							4.1			
Cumulative GPA:							3.84			
Degree:										
Graduate Certificate							9	100.0%		
Campus of Degree:										
On-Campus							3	33.3%		
Off-Campus							6	66.7%		
Graduation Term:										
August							1	11.1%		
December							4	44.4%		
May							4	44.4%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:EL EDUC ADM: EDUCATIONAL LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	18	100.0%	11	100.0%	7	100.0%	9	100.0%
Gender:										
Female	10	55.6%	13	72.2%	6	54.5%	6	85.7%	7	77.8%
Male	8	44.4%	5	27.8%	5	45.5%	1	14.3%	2	22.2%
Ethnicity:										
Black/African American	3	16.7%	3	16.7%	5	45.5%	1	14.3%	2	22.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	5.6%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
White	13	72.2%	14	77.8%	6	54.5%	5	71.4%	7	77.8%
Unknown	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
Minority Ethnicities Total	4		4		5		1		2	
Age:	32.1		31.8		27.5		29.4		29.2	
Admission Category:										
Graduate Certificate	2	11.1%	1	5.6%	1	9.1%	0	0.0%	0	0.0%
Graduate General	3	16.7%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	72.2%	15	83.3%	10	90.9%	7	100.0%	9	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.3		37.2		42.7		35.9		34.7	
Years to Graduation:	5.6		5.0		6.1		6.2		4.8	
Cumulative GPA:	3.85		3.90		3.83		3.93		3.94	
Degree:										
MA	18	100.0%	18	100.0%	11	100.0%	7	100.0%	9	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	18	100.0%	18	100.0%	11	100.0%	7	100.0%	8	88.9%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%
Graduation Term:										
August	1	5.6%	4	22.2%	1	9.1%	1	14.3%	1	11.1%
December	7	38.9%	1	5.6%	2	18.2%	2	28.6%	2	22.2%
May	10	55.6%	13	72.2%	8	72.7%	4	57.1%	6	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:ELC EDUC ADM: EDUC LEADER - CHAR SCH EMPH

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	21	100.0%	17	100.0%	23	100.0%	10	100.0%
Gender:										
Female	19	76.0%	9	42.9%	8	47.1%	15	65.2%	7	70.0%
Male	6	24.0%	12	57.1%	9	52.9%	8	34.8%	3	30.0%
Ethnicity:										
Black/African American	8	32.0%	3	14.3%	2	11.8%	8	34.8%	3	30.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	4.3%	0	0.0%
Hispanic/Latino	1	4.0%	0	0.0%	1	5.9%	1	4.3%	0	0.0%
White	12	48.0%	17	81.0%	12	70.6%	12	52.2%	6	60.0%
Unknown	4	16.0%	0	0.0%	2	11.8%	1	4.3%	1	10.0%
International Student	0	0.0%	1	4.8%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	9		3		3		10		3	
Age:	39.1		40.6		38.1		41.4		38.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	25	100.0%	21	100.0%	17	100.0%	23	100.0%	10	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	38.0		35.7		34.6		39.8		33.9	
Years to Graduation:	3.1		3.1		3.1		3.0		2.4	
Cumulative GPA:	3.86		3.86		3.88		3.83		3.79	
Degree:										
MA	25	100.0%	21	100.0%	17	100.0%	23	100.0%	10	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	25	100.0%	21	100.0%	17	100.0%	23	100.0%	10	100.0%
Graduation Term:										
August	15	60.0%	9	42.9%	5	29.4%	14	60.9%	4	40.0%
December	8	32.0%	6	28.6%	11	64.7%	7	30.4%	5	50.0%
May	2	8.0%	6	28.6%	1	5.9%	2	8.7%	1	10.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:HEA HIGHER EDUCATION ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							2	100.0%	7	100.0%
Gender:										
Female									4	57.1%
Male									3	42.9%
Ethnicity:										
Black/African American									1	14.3%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									6	85.7%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									28.7	
Admission Category:										
Graduate Certificate									0	0.0%
Graduate General									0	0.0%
Graduate Masters									6	85.7%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									1	14.3%
Other									0	0.0%
Total Credit Hours:									36.0	
Years to Graduation:									6.4	
Cumulative GPA:									3.93	
Degree:										
MA									7	100.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									0	0.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									7	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									2	28.6%
May									5	71.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:SP EDUC ADM: SCHOOL PRINCIPALSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	34	100.0%	25	100.0%	13	100.0%	7	100.0%
Gender:										
Female	13	50.0%	14	41.2%	11	44.0%	7	53.8%	2	28.6%
Male	13	50.0%	20	58.8%	14	56.0%	6	46.2%	5	71.4%
Ethnicity:										
Black/African American	6	23.1%	12	35.3%	1	4.0%	1	7.7%	3	42.9%
Native American/Alaskan	0	0.0%	1	2.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	4.0%	1	7.7%	0	0.0%
Hispanic/Latino	0	0.0%	2	5.9%	0	0.0%	0	0.0%	0	0.0%
White	19	73.1%	18	52.9%	22	88.0%	11	84.6%	4	57.1%
Unknown	1	3.8%	1	2.9%	1	4.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		15		2		2		3	
Age:	37.3		37.5		34.6		35.6		37.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	4	15.4%	3	8.8%	1	4.0%	1	7.7%	1	14.3%
Graduate Masters	22	84.6%	31	91.2%	24	96.0%	12	92.3%	6	85.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.4		34.3		35.5		35.5		34.6	
Years to Graduation:	3.6		3.8		3.0		4.3		3.9	
Cumulative GPA:	3.85		3.83		3.94		3.89		3.84	
Degree:										
MA	26	100.0%	34	100.0%	25	100.0%	13	100.0%	7	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	6	23.1%	4	11.8%	6	24.0%	4	30.8%	3	42.9%
Off-Campus	20	76.9%	30	88.2%	19	76.0%	9	69.2%	4	57.1%
Graduation Term:										
August	6	23.1%	3	8.8%	3	12.0%	5	38.5%	5	71.4%
December	14	53.8%	16	47.1%	5	20.0%	5	38.5%	1	14.3%
May	6	23.1%	15	44.1%	17	68.0%	3	23.1%	1	14.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:SP-CS SCHOOL PRINCIPALSHIP (CHARTER SCH EMPH)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:SP-SL SCHOOL PRINCIPALSHIP (SITE-BASED LEADER)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							8	100.0%	25	100.0%
Gender:										
Female							4	50.0%	12	48.0%
Male							4	50.0%	13	52.0%
Ethnicity:										
Black/African American							2	25.0%	4	16.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							5	62.5%	21	84.0%
Unknown							1	12.5%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							2		4	
Age:							38.4		33.4	
Admission Category:										
Graduate Certificate							0	0.0%	0	0.0%
Graduate General							0	0.0%	0	0.0%
Graduate Masters							8	100.0%	25	100.0%
Graduate Masters Accelerated							0	0.0%	0	0.0%
Graduate Specialist							0	0.0%	0	0.0%
Doctoral							0	0.0%	0	0.0%
Other							0	0.0%	0	0.0%
Total Credit Hours:							33.4		36.0	
Years to Graduation:							3.1		3.0	
Cumulative GPA:							3.91		3.92	
Degree:										
MA							8	100.0%	25	100.0%
MBA							0	0.0%	0	0.0%
MM							0	0.0%	0	0.0%
MPA							0	0.0%	0	0.0%
MS							0	0.0%	0	0.0%
MSA							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							0	0.0%	0	0.0%
Off-Campus							8	100.0%	25	100.0%
Graduation Term:										
August							0	0.0%	6	24.0%
December							1	12.5%	3	12.0%
May							7	87.5%	16	64.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:TL TEACHER LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	6	100.0%
Gender:										
Female									5	83.3%
Male									1	16.7%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									1	16.7%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									5	83.3%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									34.0	
Admission Category:										
Graduate Certificate									0	0.0%
Graduate General									0	0.0%
Graduate Masters									6	100.0%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									33.5	
Years to Graduation:									2.1	
Cumulative GPA:									3.99	
Degree:										
MA									6	100.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									0	0.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									6	100.0%
Graduation Term:										
August									2	33.3%
December									4	66.7%
May									0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:GEA GENERAL EDUCATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	7	100.0%	7	100.0%	4	100.0%		
Gender:										
Female	4	100.0%	6	85.7%	3	42.9%	2	50.0%		
Male	0	0.0%	1	14.3%	4	57.1%	2	50.0%		
Ethnicity:										
Black/African American	4	100.0%	1	14.3%	3	42.9%	2	50.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	0	0.0%	4	57.1%	4	57.1%	2	50.0%		
Unknown	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
International Student	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
Minority Ethnicities Total	4		1		3		2			
Age:	46.0		43.6		42.0		41.8			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	2	50.0%	0	0.0%	2	28.6%	1	25.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	2	50.0%	4	57.1%	5	71.4%	3	75.0%		
Doctoral	0	0.0%	3	42.9%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	49.5		42.7		59.2		59.3			
Years to Graduation:	4.5		5.0		6.5		0.0			
Cumulative GPA:	3.88		3.93		3.82		3.83			
Degree:										
EdS	4	100.0%	7	100.0%	7	100.0%	4	100.0%		
PsyS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	6	85.7%	4	57.1%	1	25.0%		
Off-Campus	4	100.0%	1	14.3%	3	42.9%	3	75.0%		
Graduation Term:										
August	3	75.0%	1	14.3%	2	28.6%	2	50.0%		
December	1	25.0%	4	57.1%	2	28.6%	1	25.0%		
May	0	0.0%	2	28.6%	3	42.9%	1	25.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-GEA:ADLED GENERAL EDUCATION ADMIN: ADMIN LEAD

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	11	100.0%	6	100.0%	11	100.0%	3	100.0%
Gender:										
Female			7	63.6%	6	100.0%	6	54.5%		
Male			4	36.4%	0	0.0%	5	45.5%		
Ethnicity:										
Black/African American			0	0.0%	1	16.7%	9	81.8%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			11	100.0%	5	83.3%	2	18.2%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			0		1		9			
Age:			41.2		40.5		42.1			
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist			4	36.4%	4	66.7%	0	0.0%		
Doctoral			7	63.6%	2	33.3%	11	100.0%		
Other			0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:			58.8		43.0		41.7			
Years to Graduation:			4.6		4.8		2.5			
Cumulative GPA:			3.94		3.82		3.73			
Degree:										
EdS			11	100.0%	6	100.0%	11	100.0%		
PsyS			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			3	27.3%	3	50.0%	0	0.0%		
Off-Campus			8	72.7%	3	50.0%	11	100.0%		
Graduation Term:										
August			7	63.6%	1	16.7%	6	54.5%		
December			1	9.1%	2	33.3%	5	45.5%		
May			3	27.3%	3	50.0%	0	0.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-GEA:HIED GENERAL EDUCATION ADMIN: HIGH EDUC ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	4	100.0%	2	100.0%	2	100.0%		
Gender:										
Female			3	75.0%						
Male			1	25.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			4	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			48.8							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			0	0.0%						
Graduate Masters			0	0.0%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			1	25.0%						
Doctoral			3	75.0%						
Other			0	0.0%						
Total Credit Hours:			36.5							
Years to Graduation:			3.0							
Cumulative GPA:			3.78							
Degree:										
EdS			4	100.0%						
PsyS			0	0.0%						
Campus of Degree:										
On-Campus			2	50.0%						
Off-Campus			2	50.0%						
Graduation Term:										
August			1	25.0%						
December			0	0.0%						
May			3	75.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PD-EAD:EL EDUCATIONAL LEADERSHIP (EDD)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	5	100.0%	15	100.0%	14	100.0%
Gender:										
Female			4	50.0%	3	60.0%	11	73.3%	9	64.3%
Male			4	50.0%	2	40.0%	4	26.7%	5	35.7%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	1	7.1%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	1	7.1%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	1	6.7%	0	0.0%
White			8	100.0%	4	80.0%	13	86.7%	12	85.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	1	20.0%	1	6.7%	0	0.0%
Minority Ethnicities Total			0		0		1		2	
Age:			46.9		43.2		44.9		47.7	
Admission Category:										
Graduate Certificate			1	12.5%	0	0.0%	1	6.7%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			7	87.5%	5	100.0%	14	93.3%	14	100.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:			4.7		4.3		5.3		6.2	
Cumulative GPA:			3.93		3.82		3.88		3.78	
Degree:										
AUD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD			8	100.0%	5	100.0%	15	100.0%	14	100.0%
DHA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT			0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			8	100.0%	4	80.0%	13	86.7%	11	78.6%
Off-Campus			0	0.0%	1	20.0%	2	13.3%	3	21.4%
Graduation Term:										
August			2	25.0%	2	40.0%	4	26.7%	1	7.1%
December			5	62.5%	2	40.0%	9	60.0%	5	35.7%
May			1	12.5%	1	20.0%	2	13.3%	8	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PD-EAD:PHD EDUCATIONAL LEADERSHIP (PHD)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:										3 100.0%
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- Gender:**
- Female
 - Male
- Ethnicity:**
- Black/African American
 - Native American/Alaskan
 - Asian/Pacific Is./Native Ha.
 - Hispanic/Latino
 - White
 - Unknown
 - International Student
- Minority Ethnicities Total**
- Age:**
- Admission Category:**
- Graduate Certificate
 - Graduate General
 - Graduate Masters
 - Graduate Masters Accelerated
 - Graduate Specialist
 - Doctoral
 - Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

- Degree:**
- AUD
 - EDD
 - DHA
 - DPT
 - PHD

Campus of Degree:

- On-Campus
- Off-Campus

Graduation Term:

- August
- December
- May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-AMD:DSGN AMD MAJOR: APPAREL DESIGN CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	17	100.0%	14	100.0%	15	100.0%	15	100.0%
Gender:										
Female	15	100.0%	17	100.0%	14	100.0%	15	100.0%	13	86.7%
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	13.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	13.3%	2	13.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	7.1%	2	13.3%	1	6.7%
Hispanic/Latino	0	0.0%	1	5.9%	0	0.0%	0	0.0%	1	6.7%
White	15	100.0%	15	88.2%	13	92.9%	9	60.0%	9	60.0%
Unknown	0	0.0%	1	5.9%	0	0.0%	2	13.3%	2	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		4		4	
Age:	22.9		25.1		22.3		22.7		23.4	
Admission Category:										
New Freshmen	12	80.0%	9	52.9%	8	57.1%	11	73.3%	11	73.3%
New Transfer	2	13.3%	3	17.6%	5	35.7%	2	13.3%	3	20.0%
Other	1	6.7%	5	29.4%	1	7.1%	2	13.3%	1	6.7%
Total Credit Hours:	135.9		132.7		132.6		136.8		138.8	
Credit Hours Transferred:										
New Freshmen	4.3		11.3		11.6		8.0		9.3	
New Transfer	34.5		26.0		39.4		35.0		41.7	
Overall	14.8		19.1		25.5		14.5		28.1	
Years to Graduation:										
New Freshmen	4.7		4.3		4.0		4.5		4.5	
New Transfer	4.8		4.3		3.4		3.8		4.0	
Overall	4.6		4.2		3.8		4.4		4.4	
Cumulative GPA:	3.30		3.45		3.39		3.32		3.23	
Degree:										
BAA	15	100.0%	17	100.0%	14	100.0%	15	100.0%	14	93.3%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	33.3%	4	23.5%	4	28.6%	3	20.0%	2	13.3%
Magna Cum Laude	0	0.0%	2	11.8%	2	14.3%	3	20.0%	2	13.3%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	5	33.3%	6	35.3%	6	42.9%	6	40.0%	4	26.7%
Additional Degree Programs:										
Degree with Multiple Majors	12	80.0%	13	76.5%	12	85.7%	8	53.3%	8	53.3%
Degree with Minor	15	100.0%	16	94.1%	14	100.0%	15	100.0%	13	86.7%
Degree with Multiple Minors	1	6.7%	0	0.0%	0	0.0%	1	6.7%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	17	100.0%	14	100.0%	15	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.9%	0	0.0%	2	13.3%	1	6.7%
December	4	26.7%	5	29.4%	2	14.3%	3	20.0%	8	53.3%
May	11	73.3%	11	64.7%	12	85.7%	10	66.7%	6	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-AMD:MERC AMD MAJ: APPAREL MERCHANDSNG CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	48	100.0%	44	100.0%	40	100.0%	41	100.0%
Gender:										
Female	29	100.0%	46	95.8%	42	95.5%	38	95.0%	40	97.6%
Male	0	0.0%	2	4.2%	2	4.5%	2	5.0%	1	2.4%
Ethnicity:										
Black/African American	0	0.0%	1	2.1%	3	6.8%	0	0.0%	6	14.6%
Native American/Alaskan	0	0.0%	1	2.1%	1	2.3%	0	0.0%	1	2.4%
Asian/Pacific Is./Native Ha.	0	0.0%	1	2.1%	1	2.3%	1	2.5%	1	2.4%
Hispanic/Latino	0	0.0%	3	6.3%	0	0.0%	2	5.0%	1	2.4%
White	28	96.6%	41	85.4%	38	86.4%	32	80.0%	31	75.6%
Unknown	1	3.4%	1	2.1%	1	2.3%	5	12.5%	1	2.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		6		5		3		9	
Age:	22.7		22.7		22.4		22.8		22.6	
Admission Category:										
New Freshmen	23	79.3%	31	64.6%	34	77.3%	27	67.5%	32	78.0%
New Transfer	5	17.2%	11	22.9%	8	18.2%	11	27.5%	8	19.5%
Other	1	3.4%	6	12.5%	2	4.5%	2	5.0%	1	2.4%
Total Credit Hours:	132.9		132.8		131.5		135.3		129.4	
Credit Hours Transferred:										
New Freshmen	4.6		7.0		10.6		7.6		8.2	
New Transfer	32.4		38.8		45.1		44.8		42.9	
Overall	14.0		17.5		23.4		22.8		21.3	
Years to Graduation:										
New Freshmen	4.6		4.4		4.3		4.6		4.4	
New Transfer	3.5		3.6		3.1		3.4		3.2	
Overall	4.4		4.2		4.0		4.2		4.1	
Cumulative GPA:	3.21		3.29		3.21		3.23		3.24	
Degree:										
BAA	29	100.0%	48	100.0%	44	100.0%	40	100.0%	41	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	20.7%	7	14.6%	8	18.2%	6	15.0%	7	17.1%
Magna Cum Laude	0	0.0%	6	12.5%	4	9.1%	3	7.5%	4	9.8%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	2.5%	1	2.4%
Overall	6	20.7%	13	27.1%	12	27.3%	10	25.0%	12	29.3%
Additional Degree Programs:										
Degree with Multiple Majors	12	41.4%	13	27.1%	13	29.5%	9	22.5%	8	19.5%
Degree with Minor	29	100.0%	47	97.9%	43	97.7%	39	97.5%	40	97.6%
Degree with Multiple Minors	3	10.3%	3	6.3%	2	4.5%	3	7.5%	1	2.4%
Campus of Degree:										
On-Campus	29	100.0%	48	100.0%	44	100.0%	40	100.0%	41	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.4%	2	4.2%	1	2.3%	2	5.0%	0	0.0%
December	10	34.5%	22	45.8%	17	38.6%	14	35.0%	18	43.9%
May	18	62.1%	24	50.0%	26	59.1%	24	60.0%	23	56.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-CHD CHILD DEVELOPMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					4	100.0%	27	100.0%	60	100.0%
Gender:										
Female					4	100.0%	26	96.3%	58	96.7%
Male					0	0.0%	1	3.7%	2	3.3%
Ethnicity:										
Black/African American					0	0.0%	1	3.7%	3	5.0%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					1	25.0%	0	0.0%	0	0.0%
White					3	75.0%	24	88.9%	52	86.7%
Unknown					0	0.0%	2	7.4%	5	8.3%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					1		1		3	
Age:					23.8		22.6		22.7	
Admission Category:										
New Freshmen					3	75.0%	14	51.9%	46	76.7%
New Transfer					1	25.0%	11	40.7%	12	20.0%
Other					0	0.0%	2	7.4%	2	3.3%
Total Credit Hours:					128.8		129.4		131.1	
Credit Hours Transferred:										
New Freshmen					0.0		7.0		11.7	
New Transfer					63.0		33.8		34.8	
Overall					63.0		22.2		19.3	
Years to Graduation:										
New Freshmen					5.0		4.4		4.5	
New Transfer					2.0		3.5		3.5	
Overall					4.3		4.0		4.3	
Cumulative GPA:					3.22		3.29		3.25	
Degree:										
BAA					1	25.0%	17	63.0%	33	55.0%
BS					3	75.0%	10	37.0%	27	45.0%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					1	25.0%	7	25.9%	6	10.0%
Magna Cum Laude					0	0.0%	3	11.1%	5	8.3%
Summa Cum Laude					0	0.0%	0	0.0%	5	8.3%
Overall					1	25.0%	10	37.0%	16	26.7%
Additional Degree Programs:										
Degree with Multiple Majors					1	25.0%	7	25.9%	11	18.3%
Degree with Minor					2	50.0%	18	66.7%	45	75.0%
Degree with Multiple Minors					1	25.0%	6	22.2%	10	16.7%
Campus of Degree:										
On-Campus					4	100.0%	27	100.0%	60	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	2	7.4%	10	16.7%
December					0	0.0%	8	29.6%	17	28.3%
May					4	100.0%	17	63.0%	33	55.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-CHD K-8 CHILD DEVELOPMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	32	100.0%	21	100.0%	9	100.0%	9	100.0%	2	100.0%
Gender:										
Female	31	96.9%	20	95.2%	9	100.0%	9	100.0%		
Male	1	3.1%	1	4.8%	0	0.0%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	2	6.3%	2	9.5%	1	11.1%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	11.1%		
White	26	81.3%	19	90.5%	8	88.9%	7	77.8%		
Unknown	4	12.5%	0	0.0%	0	0.0%	1	11.1%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	2		2		1		1			
Age:	24.1		24.0		24.4		23.9			
Admission Category:										
New Freshmen	23	71.9%	14	66.7%	8	88.9%	8	88.9%		
New Transfer	8	25.0%	7	33.3%	1	11.1%	1	11.1%		
Other	1	3.1%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	192.5		185.3		180.6		183.8			
Credit Hours Transferred:										
New Freshmen	9.3		5.9		5.7		6.7			
New Transfer	55.6		54.4		6.0		25.0			
Overall	26.7		32.1		5.8		9.3			
Years to Graduation:										
New Freshmen	5.6		5.7		6.3		5.9			
New Transfer	5.0		4.6		5.5		5.0			
Overall	5.5		5.3		6.2		5.8			
Cumulative GPA:	3.49		3.40		3.43		3.29			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	32	100.0%	21	100.0%	9	100.0%	9	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	9	28.1%	6	28.6%	2	22.2%	0	0.0%		
Magna Cum Laude	5	15.6%	1	4.8%	1	11.1%	1	11.1%		
Summa Cum Laude	2	6.3%	0	0.0%	0	0.0%	0	0.0%		
Overall	16	50.0%	7	33.3%	3	33.3%	1	11.1%		
Additional Degree Programs:										
Degree with Multiple Majors	3	9.4%	3	14.3%	2	22.2%	0	0.0%		
Degree with Minor	31	96.9%	18	85.7%	7	77.8%	9	100.0%		
Degree with Multiple Minors	29	90.6%	18	85.7%	7	77.8%	9	100.0%		
Campus of Degree:										
On-Campus	32	100.0%	21	100.0%	9	100.0%	9	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	4	12.5%	1	4.8%	0	0.0%	1	11.1%		
December	13	40.6%	8	38.1%	4	44.4%	6	66.7%		
May	15	46.9%	12	57.1%	5	55.6%	2	22.2%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-CHD:EC CHILD DEVLPMNT MAJ: EARLY CHILDHOOD CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	31	100.0%	41	100.0%	20	100.0%	4	100.0%	4	100.0%
Gender:										
Female	31	100.0%	40	97.6%	20	100.0%	4	100.0%	4	100.0%
Male	0	0.0%	1	2.4%	0	0.0%	0	0.0%	0	0.0%
Ethnicity:										
Black/African American	3	9.7%	3	7.3%	1	5.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.2%	1	2.4%	2	10.0%	0	0.0%	1	25.0%
White	27	87.1%	33	80.5%	16	80.0%	3	75.0%	3	75.0%
Unknown	0	0.0%	4	9.8%	1	5.0%	1	25.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		4		3		0		1	
Age:	23.4		24.1		24.1		28.3		29.3	
Admission Category:										
New Freshmen	17	54.8%	31	75.6%	14	70.0%	3	75.0%	3	75.0%
New Transfer	12	38.7%	8	19.5%	5	25.0%	1	25.0%	1	25.0%
Other	2	6.5%	2	4.9%	1	5.0%	0	0.0%	0	0.0%
Total Credit Hours:	139.1		135.2		132.4		138.8		142.8	
Credit Hours Transferred:										
New Freshmen	12.0		9.8		11.7		13.0		30.0	
New Transfer	46.3		47.8		37.4		7.0		63.0	
Overall	31.6		24.9		21.9		10.0		41.0	
Years to Graduation:										
New Freshmen	4.9		4.8		5.1		5.0		6.3	
New Transfer	4.0		3.6		4.5		0.0		0.0	
Overall	4.5		4.5		4.9		5.0		6.3	
Cumulative GPA:	3.06		3.06		3.15		2.97		2.75	
Degree:										
BAA	21	67.7%	22	53.7%	11	55.0%	3	75.0%	3	75.0%
BS	10	32.3%	19	46.3%	8	40.0%	1	25.0%	1	25.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	5.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	12.9%	4	9.8%	4	20.0%	0	0.0%	0	0.0%
Magna Cum Laude	2	6.5%	1	2.4%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	5.0%	0	0.0%	0	0.0%
Overall	6	19.4%	5	12.2%	5	25.0%	0	0.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	4	12.9%	2	4.9%	2	10.0%	0	0.0%	0	0.0%
Degree with Minor	23	74.2%	26	63.4%	16	80.0%	4	100.0%	3	75.0%
Degree with Multiple Minors	4	12.9%	4	9.8%	4	20.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	31	100.0%	41	100.0%	20	100.0%	4	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	22.6%	7	17.1%	5	25.0%	1	25.0%	2	50.0%
December	10	32.3%	19	46.3%	6	30.0%	2	50.0%	2	50.0%
May	14	45.2%	15	36.6%	9	45.0%	1	25.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-CHD:GEN CHILD DEVLPMNT MAJ:GENERAL CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	39	100.0%	55	100.0%	45	100.0%	17	100.0%	3	100.0%
Gender:										
Female	36	92.3%	52	94.5%	42	93.3%	17	100.0%		
Male	3	7.7%	3	5.5%	3	6.7%	0	0.0%		
Ethnicity:										
Black/African American	1	2.6%	1	1.8%	1	2.2%	0	0.0%		
Native American/Alaskan	0	0.0%	1	1.8%	1	2.2%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	2.6%	1	1.8%	1	2.2%	0	0.0%		
Hispanic/Latino	1	2.6%	2	3.6%	1	2.2%	0	0.0%		
White	34	87.2%	47	85.5%	38	84.4%	16	94.1%		
Unknown	2	5.1%	3	5.5%	3	6.7%	1	5.9%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	3		5		4		0			
Age:	22.7		23.2		22.7		22.5			
Admission Category:										
New Freshmen	29	74.4%	38	69.1%	32	71.1%	13	76.5%		
New Transfer	7	17.9%	13	23.6%	10	22.2%	3	17.6%		
Other	3	7.7%	4	7.3%	3	6.7%	1	5.9%		
Total Credit Hours:	132.1		130.4		130.4		127.1			
Credit Hours Transferred:										
New Freshmen	10.6		5.5		10.6		12.7			
New Transfer	43.6		33.3		39.1		43.7			
Overall	21.2		15.3		18.8		21.0			
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		4.3			
New Transfer	4.3		3.9		3.2		3.5			
Overall	4.4		4.4		4.3		4.1			
Cumulative GPA:	3.17		3.21		3.20		3.28			
Degree:										
BAA	22	56.4%	28	50.9%	25	55.6%	8	47.1%		
BS	17	43.6%	26	47.3%	19	42.2%	9	52.9%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	1	1.8%	1	2.2%	0	0.0%		
Graduated with Honors:										
Cum Laude	3	7.7%	9	16.4%	9	20.0%	2	11.8%		
Magna Cum Laude	3	7.7%	5	9.1%	1	2.2%	4	23.5%		
Summa Cum Laude	3	7.7%	2	3.6%	2	4.4%	0	0.0%		
Overall	9	23.1%	16	29.1%	12	26.7%	6	35.3%		
Additional Degree Programs:										
Degree with Multiple Majors	6	15.4%	11	20.0%	8	17.8%	6	35.3%		
Degree with Minor	28	71.8%	42	76.4%	33	73.3%	12	70.6%		
Degree with Multiple Minors	10	25.6%	10	18.2%	6	13.3%	0	0.0%		
Campus of Degree:										
On-Campus	39	100.0%	55	100.0%	45	100.0%	17	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	11	28.2%	6	10.9%	13	28.9%	6	35.3%		
December	10	25.6%	19	34.5%	15	33.3%	5	29.4%		
May	18	46.2%	30	54.5%	17	37.8%	6	35.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-DIET DIETETICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	35	100.0%	20	100.0%	44	100.0%	36	100.0%
Gender:										
Female	34	94.4%	31	88.6%	18	90.0%	42	95.5%	33	91.7%
Male	2	5.6%	4	11.4%	2	10.0%	2	4.5%	3	8.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	2.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.3%	0	0.0%
Hispanic/Latino	1	2.8%	1	2.9%	0	0.0%	5	11.4%	1	2.8%
White	34	94.4%	29	82.9%	18	90.0%	35	79.5%	33	91.7%
Unknown	1	2.8%	3	8.6%	1	5.0%	2	4.5%	1	2.8%
International Student	0	0.0%	1	2.9%	0	0.0%	1	2.3%	1	2.8%
Minority Ethnicities Total	1		2		1		6		1	
Age:	23.7		24.5		22.6		24.1		23.5	
Admission Category:										
New Freshmen	19	52.8%	16	45.7%	10	50.0%	18	40.9%	23	63.9%
New Transfer	13	36.1%	10	28.6%	7	35.0%	15	34.1%	12	33.3%
Other	4	11.1%	9	25.7%	3	15.0%	11	25.0%	1	2.8%
Total Credit Hours:	137.9		143.2		133.8		141.2		137.6	
Credit Hours Transferred:										
New Freshmen	7.3		7.1		12.2		9.9		10.4	
New Transfer	55.5		65.8		48.0		59.6		71.0	
Overall	28.5		35.1		31.4		39.8		35.3	
Years to Graduation:										
New Freshmen	4.6		4.4		4.6		4.5		4.4	
New Transfer	3.1		3.2		3.0		3.6		3.0	
Overall	4.0		4.1		3.8		4.0		4.0	
Cumulative GPA:	3.31		3.46		3.61		3.50		3.60	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	36	100.0%	35	100.0%	20	100.0%	44	100.0%	36	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	8.3%	14	40.0%	10	50.0%	16	36.4%	13	36.1%
Magna Cum Laude	4	11.1%	2	5.7%	2	10.0%	3	6.8%	7	19.4%
Summa Cum Laude	1	2.8%	2	5.7%	3	15.0%	3	6.8%	4	11.1%
Overall	8	22.2%	18	51.4%	15	75.0%	22	50.0%	24	66.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	2.8%	3	8.6%	1	5.0%	2	4.5%	4	11.1%
Degree with Minor	10	27.8%	14	40.0%	2	10.0%	12	27.3%	5	13.9%
Degree with Multiple Minors	0	0.0%	3	8.6%	0	0.0%	1	2.3%	0	0.0%
Campus of Degree:										
On-Campus	36	100.0%	35	100.0%	20	100.0%	44	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	8.3%	4	11.4%	1	5.0%	4	9.1%	0	0.0%
December	6	16.7%	1	2.9%	5	25.0%	4	9.1%	1	2.8%
May	27	75.0%	30	85.7%	14	70.0%	36	81.8%	35	97.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-ECDL EARLY CHILD DEV & LEARNING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					7	100.0%	28	100.0%	36	100.0%
Gender:										
Female					7	100.0%	28	100.0%	36	100.0%
Male					0	0.0%	0	0.0%	0	0.0%
Ethnicity:										
Black/African American					0	0.0%	0	0.0%	3	8.3%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	1	2.8%
Hispanic/Latino					0	0.0%	0	0.0%	1	2.8%
White					6	85.7%	24	85.7%	29	80.6%
Unknown					1	14.3%	4	14.3%	2	5.6%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		0		5	
Age:					23.1		23.2		23.6	
Admission Category:										
New Freshmen					4	57.1%	19	67.9%	23	63.9%
New Transfer					2	28.6%	9	32.1%	13	36.1%
Other					1	14.3%	0	0.0%	0	0.0%
Total Credit Hours:					137.4		134.8		140.7	
Credit Hours Transferred:										
New Freshmen					0.0		11.9		6.2	
New Transfer					49.5		56.6		55.8	
Overall					34.0		29.4		32.0	
Years to Graduation:										
New Freshmen					4.8		4.6		4.5	
New Transfer					3.0		3.2		3.5	
Overall					4.1		4.1		4.1	
Cumulative GPA:					3.18		3.34		3.18	
Degree:										
BAA					3	42.9%	18	64.3%	17	47.2%
BS					4	57.1%	10	35.7%	19	52.8%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					2	28.6%	4	14.3%	4	11.1%
Magna Cum Laude					0	0.0%	2	7.1%	0	0.0%
Summa Cum Laude					0	0.0%	3	10.7%	1	2.8%
Overall					2	28.6%	9	32.1%	5	13.9%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%	2	7.1%	2	5.6%
Degree with Minor					4	57.1%	21	75.0%	22	61.1%
Degree with Multiple Minors					0	0.0%	2	7.1%	3	8.3%
Campus of Degree:										
On-Campus					7	100.0%	28	100.0%	36	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	4	14.3%	5	13.9%
December					0	0.0%	9	32.1%	14	38.9%
May					7	100.0%	15	53.6%	17	47.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-ECDL:PK-8 EARLY CHILD DEV & LEARNING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					2	100.0%	4	100.0%	17	100.0%
Gender:										
Female							4	100.0%	17	100.0%
Male							0	0.0%	0	0.0%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	1	5.9%
Hispanic/Latino							0	0.0%	0	0.0%
White							4	100.0%	16	94.1%
Unknown							0	0.0%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		1	
Age:							23.0		23.6	
Admission Category:										
New Freshmen							4	100.0%	12	70.6%
New Transfer							0	0.0%	5	29.4%
Other							0	0.0%	0	0.0%
Total Credit Hours:							191.3		187.9	
Credit Hours Transferred:										
New Freshmen							5.7		14.0	
New Transfer							0.0		49.4	
Overall							5.7		27.6	
Years to Graduation:										
New Freshmen							5.1		5.7	
New Transfer							0.0		4.4	
Overall							5.1		5.3	
Cumulative GPA:							3.61		3.60	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							4	100.0%	17	100.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							1	25.0%	8	47.1%
Magna Cum Laude							0	0.0%	2	11.8%
Summa Cum Laude							1	25.0%	2	11.8%
Overall							2	50.0%	12	70.6%
Additional Degree Programs:										
Degree with Multiple Majors							1	25.0%	1	5.9%
Degree with Minor							3	75.0%	13	76.5%
Degree with Multiple Minors							2	50.0%	11	64.7%
Campus of Degree:										
On-Campus							4	100.0%	17	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							1	25.0%	9	52.9%
May							3	75.0%	8	47.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-FAM K-12 FAM STUDIES: LIFE MGT EDUC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	8	100.0%	4	100.0%	1	100.0%		
Gender:										
Female	9	100.0%	7	87.5%	3	75.0%				
Male	0	0.0%	1	12.5%	1	25.0%				
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%				
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%				
Hispanic/Latino	0	0.0%	0	0.0%	1	25.0%				
White	9	100.0%	8	100.0%	3	75.0%				
Unknown	0	0.0%	0	0.0%	0	0.0%				
International Student	0	0.0%	0	0.0%	0	0.0%				
Minority Ethnicities Total	0		0		1					
Age:	24.0		24.1		27.3					
Admission Category:										
New Freshmen	8	88.9%	5	62.5%	3	75.0%				
New Transfer	1	11.1%	3	37.5%	1	25.0%				
Other	0	0.0%	0	0.0%	0	0.0%				
Total Credit Hours:	172.7		175.0		159.8					
Credit Hours Transferred:										
New Freshmen	8.0		8.5		7.0					
New Transfer	72.0		39.7		76.0					
Overall	24.0		27.2		41.5					
Years to Graduation:										
New Freshmen	5.6		6.0		5.5					
New Transfer	4.5		4.3		3.5					
Overall	5.5		5.4		5.0					
Cumulative GPA:	3.41		3.37		3.28					
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%				
BS	0	0.0%	0	0.0%	0	0.0%				
BSBA	0	0.0%	0	0.0%	0	0.0%				
BSED	9	100.0%	8	100.0%	4	100.0%				
Bachelors Other	0	0.0%	0	0.0%	0	0.0%				
Graduated with Honors:										
Cum Laude	1	11.1%	1	12.5%	2	50.0%				
Magna Cum Laude	3	33.3%	1	12.5%	0	0.0%				
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%				
Overall	4	44.4%	2	25.0%	2	50.0%				
Additional Degree Programs:										
Degree with Multiple Majors	5	55.6%	8	100.0%	1	25.0%				
Degree with Minor	4	44.4%	1	12.5%	3	75.0%				
Degree with Multiple Minors	1	11.1%	0	0.0%	1	25.0%				
Campus of Degree:										
On-Campus	9	100.0%	8	100.0%	4	100.0%				
Off-Campus	0	0.0%	0	0.0%	0	0.0%				
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%				
December	4	44.4%	2	25.0%	4	100.0%				
May	5	55.6%	6	75.0%	0	0.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-FAM ST FAMILY STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	78	100.0%	68	100.0%	77	100.0%	70	100.0%	71	100.0%
Gender:										
Female	72	92.3%	62	91.2%	73	94.8%	67	95.7%	64	90.1%
Male	6	7.7%	6	8.8%	4	5.2%	3	4.3%	7	9.9%
Ethnicity:										
Black/African American	4	5.1%	5	7.4%	4	5.2%	2	2.9%	4	5.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.4%
Asian/Pacific Is./Native Ha.	2	2.6%	3	4.4%	1	1.3%	0	0.0%	1	1.4%
Hispanic/Latino	1	1.3%	3	4.4%	0	0.0%	1	1.4%	1	1.4%
White	65	83.3%	54	79.4%	65	84.4%	64	91.4%	60	84.5%
Unknown	6	7.7%	3	4.4%	7	9.1%	2	2.9%	4	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	7		11		5		4		7	
Age:	23.6		22.9		23.4		23.2		23.4	
Admission Category:										
New Freshmen	62	79.5%	50	73.5%	56	72.7%	50	71.4%	53	74.6%
New Transfer	14	17.9%	14	20.6%	18	23.4%	18	25.7%	18	25.4%
Other	2	2.6%	4	5.9%	3	3.9%	2	2.9%	0	0.0%
Total Credit Hours:	129.1		127.8		128.9		129.8		128.6	
Credit Hours Transferred:										
New Freshmen	8.0		10.0		7.5		8.5		9.9	
New Transfer	41.9		41.9		41.4		47.4		44.1	
Overall	18.3		20.4		21.5		27.7		24.9	
Years to Graduation:										
New Freshmen	4.4		4.5		4.4		4.6		4.5	
New Transfer	3.9		3.1		3.3		3.8		3.3	
Overall	4.3		4.2		4.2		4.4		4.2	
Cumulative GPA:	3.11		3.10		3.16		3.12		3.18	
Degree:										
BAA	42	53.8%	37	54.4%	39	50.6%	45	64.3%	43	60.6%
BS	35	44.9%	29	42.6%	38	49.4%	25	35.7%	27	38.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	1.3%	2	2.9%	0	0.0%	0	0.0%	1	1.4%
Graduated with Honors:										
Cum Laude	13	16.7%	3	4.4%	14	18.2%	9	12.9%	8	11.3%
Magna Cum Laude	2	2.6%	4	5.9%	6	7.8%	4	5.7%	5	7.0%
Summa Cum Laude	3	3.8%	1	1.5%	1	1.3%	4	5.7%	3	4.2%
Overall	18	23.1%	8	11.8%	21	27.3%	17	24.3%	16	22.5%
Additional Degree Programs:										
Degree with Multiple Majors	27	34.6%	23	33.8%	24	31.2%	15	21.4%	23	32.4%
Degree with Minor	51	65.4%	50	73.5%	55	71.4%	57	81.4%	51	71.8%
Degree with Multiple Minors	11	14.1%	7	10.3%	9	11.7%	15	21.4%	10	14.1%
Campus of Degree:										
On-Campus	78	100.0%	68	100.0%	77	100.0%	70	100.0%	71	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	12.8%	17	25.0%	10	13.0%	6	8.6%	9	12.7%
December	20	25.6%	18	26.5%	23	29.9%	28	40.0%	20	28.2%
May	48	61.5%	33	48.5%	44	57.1%	36	51.4%	42	59.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-FOOD SVC FOODSERVICE ADMINISTRATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	22	100.0%	18	100.0%	24	100.0%	3	100.0%
Gender:										
Female	15	88.2%	18	81.8%	15	83.3%	17	70.8%		
Male	2	11.8%	4	18.2%	3	16.7%	7	29.2%		
Ethnicity:										
Black/African American	1	5.9%	1	4.5%	0	0.0%	1	4.2%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	8.3%		
Hispanic/Latino	0	0.0%	1	4.5%	0	0.0%	0	0.0%		
White	15	88.2%	19	86.4%	18	100.0%	20	83.3%		
Unknown	1	5.9%	0	0.0%	0	0.0%	1	4.2%		
International Student	0	0.0%	1	4.5%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		2		0		3			
Age:	23.4		24.3		27.2		23.7			
Admission Category:										
New Freshmen	10	58.8%	13	59.1%	12	66.7%	18	75.0%		
New Transfer	7	41.2%	8	36.4%	6	33.3%	4	16.7%		
Other	0	0.0%	1	4.5%	0	0.0%	2	8.3%		
Total Credit Hours:	132.7		132.0		132.6		129.8			
Credit Hours Transferred:										
New Freshmen	9.6		5.2		15.3		7.8			
New Transfer	41.7		45.1		43.3		32.3			
Overall	24.6		29.5		27.3		14.3			
Years to Graduation:										
New Freshmen	4.8		5.0		4.8		4.9			
New Transfer	4.1		3.4		4.6		4.3			
Overall	4.5		4.6		4.7		4.7			
Cumulative GPA:	2.78		3.01		3.10		2.94			
Degree:										
BAA	10	58.8%	13	59.1%	13	72.2%	16	66.7%		
BS	6	35.3%	9	40.9%	5	27.8%	8	33.3%		
BSBA	1	5.9%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	3	16.7%	2	8.3%		
Magna Cum Laude	1	5.9%	2	9.1%	1	5.6%	0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	4.2%		
Overall	1	5.9%	2	9.1%	4	22.2%	3	12.5%		
Additional Degree Programs:										
Degree with Multiple Majors	2	11.8%	2	9.1%	3	16.7%	3	12.5%		
Degree with Minor	14	82.4%	15	68.2%	16	88.9%	21	87.5%		
Degree with Multiple Minors	0	0.0%	2	9.1%	3	16.7%	8	33.3%		
Campus of Degree:										
On-Campus	17	100.0%	22	100.0%	18	100.0%	24	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	6	35.3%	1	4.5%	2	11.1%	2	8.3%		
December	4	23.5%	9	40.9%	3	16.7%	10	41.7%		
May	7	41.2%	12	54.5%	13	72.2%	12	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-ID INTERIOR DESIGN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	18	100.0%	19	100.0%	23	100.0%	20	100.0%
Gender:										
Female	23	95.8%	18	100.0%	18	94.7%	20	87.0%	17	85.0%
Male	1	4.2%	0	0.0%	1	5.3%	3	13.0%	3	15.0%
Ethnicity:										
Black/African American	0	0.0%	1	5.6%	0	0.0%	1	4.3%	1	5.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
White	24	100.0%	13	72.2%	17	89.5%	19	82.6%	16	80.0%
Unknown	0	0.0%	1	5.6%	1	5.3%	3	13.0%	2	10.0%
International Student	0	0.0%	1	5.6%	1	5.3%	0	0.0%	1	5.0%
Minority Ethnicities Total	0		3		0		1		1	
Age:	22.5		24.7		23.8		23.9		23.5	
Admission Category:										
New Freshmen	22	91.7%	15	83.3%	8	42.1%	13	56.5%	12	60.0%
New Transfer	2	8.3%	3	16.7%	10	52.6%	10	43.5%	8	40.0%
Other	0	0.0%	0	0.0%	1	5.3%	0	0.0%	0	0.0%
Total Credit Hours:	133.5		136.5		138.2		137.4		141.3	
Credit Hours Transferred:										
New Freshmen	6.3		9.3		7.3		8.7		13.5	
New Transfer	63.0		55.3		42.3		63.6		60.0	
Overall	13.9		19.9		30.5		36.2		44.5	
Years to Graduation:										
New Freshmen	4.4		4.6		4.5		4.5		4.8	
New Transfer	3.3		3.2		3.7		4.1		3.2	
Overall	4.3		4.4		4.1		4.3		4.2	
Cumulative GPA:	3.39		3.15		3.29		3.33		3.32	
Degree:										
BAA	23	95.8%	16	88.9%	17	89.5%	22	95.7%	20	100.0%
BS	1	4.2%	1	5.6%	2	10.5%	1	4.3%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	7	29.2%	2	11.1%	5	26.3%	5	21.7%	7	35.0%
Magna Cum Laude	2	8.3%	2	11.1%	0	0.0%	5	21.7%	2	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	2	10.5%	1	4.3%	0	0.0%
Overall	9	37.5%	4	22.2%	7	36.8%	11	47.8%	9	45.0%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	23	95.8%	17	94.4%	19	100.0%	22	95.7%	20	100.0%
Degree with Multiple Minors	1	4.2%	1	5.6%	2	10.5%	1	4.3%	3	15.0%
Campus of Degree:										
On-Campus	24	100.0%	18	100.0%	19	100.0%	23	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.6%	0	0.0%	1	4.3%	0	0.0%
December	11	45.8%	7	38.9%	10	52.6%	9	39.1%	11	55.0%
May	13	54.2%	10	55.6%	9	47.4%	13	56.5%	9	45.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-AMD APPAREL MERCHANDISING AND DESIGN MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	7	100.0%	7	100.0%	12	100.0%	16	100.0%
Gender:										
Female	5	83.3%	7	100.0%	6	85.7%	12	100.0%	15	93.8%
Male	1	16.7%	0	0.0%	1	14.3%	0	0.0%	1	6.3%
Ethnicity:										
Black/African American	0	0.0%	1	14.3%	2	28.6%	1	8.3%	1	6.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
Hispanic/Latino	0	0.0%	0	0.0%	1	14.3%	0	0.0%	2	12.5%
White	5	83.3%	6	85.7%	4	57.1%	10	83.3%	11	68.8%
Unknown	1	16.7%	0	0.0%	0	0.0%	1	8.3%	1	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		3		1		4	
Age:	23.2		22.6		22.7		23.1		22.9	
Admission Category:										
New Freshmen	4	66.7%	7	100.0%	7	100.0%	10	83.3%	11	68.8%
New Transfer	2	33.3%	0	0.0%	0	0.0%	2	16.7%	5	31.3%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	140.8		139.1		151.7		148.3		146.5	
Credit Hours Transferred:										
New Freshmen	7.3		9.7		14.4		12.3		7.3	
New Transfer	37.5		0.0		0.0		12.0		43.9	
Overall	19.4		9.7		14.4		12.3		23.9	
Years to Graduation:										
New Freshmen	4.6		4.7		4.9		5.1		4.4	
New Transfer	4.8		0.0		0.0		4.5		3.9	
Overall	4.7		4.7		4.9		5.0		4.3	
Cumulative GPA:	3.07		3.21		3.14		3.11		3.08	
Degree:										
BAA	3	50.0%	2	28.6%	2	28.6%	5	41.7%	8	50.0%
BS	1	16.7%	2	28.6%	1	14.3%	1	8.3%	3	18.8%
BSBA	1	16.7%	2	28.6%	3	42.9%	5	41.7%	5	31.3%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	16.7%	1	14.3%	1	14.3%	1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude	1	16.7%	0	0.0%	2	28.6%	0	0.0%	1	6.3%
Magna Cum Laude	0	0.0%	1	14.3%	0	0.0%	1	8.3%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	8.3%	2	12.5%
Overall	1	16.7%	1	14.3%	2	28.6%	2	16.7%	3	18.8%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	8.3%	3	18.8%
Degree with Minor	6	100.0%	7	100.0%	7	100.0%	12	100.0%	16	100.0%
Degree with Multiple Minors	0	0.0%	1	14.3%	5	71.4%	3	25.0%	4	25.0%
Campus of Degree:										
On-Campus	6	100.0%	7	100.0%	7	100.0%	12	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	14.3%	1	14.3%	2	16.7%	0	0.0%
December	3	50.0%	4	57.1%	2	28.6%	8	66.7%	9	56.3%
May	3	50.0%	2	28.6%	4	57.1%	2	16.7%	7	43.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-CHD K-8 CHILD DEVELOP MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	90	100.0%	72	100.0%	61	100.0%	58	100.0%	23	100.0%
Gender:										
Female	88	97.8%	71	98.6%	61	100.0%	58	100.0%	21	91.3%
Male	2	2.2%	1	1.4%	0	0.0%	0	0.0%	2	8.7%
Ethnicity:										
Black/African American	1	1.1%	1	1.4%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	1.6%	0	0.0%	1	4.3%
White	86	95.6%	68	94.4%	58	95.1%	54	93.1%	21	91.3%
Unknown	3	3.3%	3	4.2%	2	3.3%	4	6.9%	1	4.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		1	
Age:	24.2		24.6		24.0		25.1		24.3	
Admission Category:										
New Freshmen	66	73.3%	53	73.6%	47	77.0%	45	77.6%	16	69.6%
New Transfer	22	24.4%	18	25.0%	13	21.3%	13	22.4%	7	30.4%
Other	2	2.2%	1	1.4%	1	1.6%	0	0.0%	0	0.0%
Total Credit Hours:	182.7		177.4		176.0		175.9		185.0	
Credit Hours Transferred:										
New Freshmen	9.1		7.0		9.2		9.7		8.5	
New Transfer	53.5		52.5		49.8		77.0		40.4	
Overall	26.9		23.6		21.7		31.6		20.9	
Years to Graduation:										
New Freshmen	5.6		5.5		5.4		5.4		5.9	
New Transfer	4.7		4.6		4.2		4.9		5.3	
Overall	5.4		5.3		5.2		5.3		5.7	
Cumulative GPA:	3.46		3.48		3.52		3.47		3.45	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	1	1.6%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	90	100.0%	72	100.0%	60	98.4%	58	100.0%	23	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	25	27.8%	17	23.6%	14	23.0%	16	27.6%	7	30.4%
Magna Cum Laude	11	12.2%	8	11.1%	10	16.4%	7	12.1%	3	13.0%
Summa Cum Laude	5	5.6%	6	8.3%	6	9.8%	4	6.9%	1	4.3%
Overall	41	45.6%	31	43.1%	30	49.2%	27	46.6%	11	47.8%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	90	100.0%	72	100.0%	61	100.0%	58	100.0%	23	100.0%
Degree with Multiple Minors	52	57.8%	40	55.6%	31	50.8%	34	58.6%	10	43.5%
Campus of Degree:										
On-Campus	90	100.0%	72	100.0%	61	100.0%	58	100.0%	23	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	7.8%	1	1.4%	0	0.0%	0	0.0%	1	4.3%
December	42	46.7%	27	37.5%	23	37.7%	29	50.0%	14	60.9%
May	41	45.6%	44	61.1%	38	62.3%	29	50.0%	8	34.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-CHILDEV CHILD DEVELOPMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					12	100.0%	36	100.0%	51	100.0%
Gender:										
Female					12	100.0%	34	94.4%	49	96.1%
Male					0	0.0%	2	5.6%	2	3.9%
Ethnicity:										
Black/African American					0	0.0%	4	11.1%	3	5.9%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	1	2.8%	3	5.9%
White					12	100.0%	29	80.6%	43	84.3%
Unknown					0	0.0%	2	5.6%	2	3.9%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		5		6	
Age:					23.0		22.5		22.4	
Admission Category:										
New Freshmen					6	50.0%	25	69.4%	38	74.5%
New Transfer					5	41.7%	8	22.2%	13	25.5%
Other					1	8.3%	3	8.3%	0	0.0%
Total Credit Hours:					126.9		130.1		128.5	
Credit Hours Transferred:										
New Freshmen					7.0		6.1		8.5	
New Transfer					37.6		46.0		42.9	
Overall					21.9		25.2		20.3	
Years to Graduation:										
New Freshmen					4.1		4.3		4.2	
New Transfer					3.0		3.0		2.8	
Overall					3.6		4.0		3.9	
Cumulative GPA:					3.23		3.34		3.46	
Degree:										
BAA					4	33.3%	12	33.3%	15	29.4%
BS					6	50.0%	21	58.3%	33	64.7%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					2	16.7%	3	8.3%	3	5.9%
Graduated with Honors:										
Cum Laude					4	33.3%	7	19.4%	13	25.5%
Magna Cum Laude					0	0.0%	8	22.2%	5	9.8%
Summa Cum Laude					0	0.0%	1	2.8%	11	21.6%
Overall					4	33.3%	16	44.4%	29	56.9%
Additional Degree Programs:										
Degree with Multiple Majors					1	8.3%	0	0.0%	0	0.0%
Degree with Minor					12	100.0%	36	100.0%	51	100.0%
Degree with Multiple Minors					2	16.7%	12	33.3%	14	27.5%
Campus of Degree:										
On-Campus					12	100.0%	36	100.0%	51	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	1	2.8%	1	2.0%
December					3	25.0%	11	30.6%	12	23.5%
May					9	75.0%	24	66.7%	38	74.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-ECDL PK-8 EARLY CHILD DEV & LEARNING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	9	100.0%
Gender:										
Female									9	100.0%
Male									0	0.0%
Ethnicity:										
Black/African American									1	11.1%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									8	88.9%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									23.6	
Admission Category:										
New Freshmen									7	77.8%
New Transfer									2	22.2%
Other									0	0.0%
Total Credit Hours:									177.6	
Credit Hours Transferred:										
New Freshmen									4.8	
New Transfer									38.0	
Overall									15.8	
Years to Graduation:										
New Freshmen									5.5	
New Transfer									4.3	
Overall									5.2	
Cumulative GPA:									3.51	
Degree:										
BAA									0	0.0%
BS									0	0.0%
BSBA									0	0.0%
BSED									9	100.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									3	33.3%
Magna Cum Laude									1	11.1%
Summa Cum Laude									1	11.1%
Overall									5	55.6%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									9	100.0%
Degree with Multiple Minors									4	44.4%
Campus of Degree:										
On-Campus									9	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									2	22.2%
May									7	77.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-FLHS FAMILY LIFE AND HUMAN SEXUALITY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	33	100.0%	32	100.0%	27	100.0%	14	100.0%
Gender:										
Female	23	95.8%	28	84.8%	29	90.6%	23	85.2%	14	100.0%
Male	1	4.2%	5	15.2%	3	9.4%	4	14.8%	0	0.0%
Ethnicity:										
Black/African American	2	8.3%	3	9.1%	1	3.1%	3	11.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.2%	0	0.0%	0	0.0%	1	3.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.7%	0	0.0%
White	17	70.8%	28	84.8%	28	87.5%	20	74.1%	12	85.7%
Unknown	4	16.7%	2	6.1%	3	9.4%	2	7.4%	2	14.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		3		1		5		0	
Age:	22.6		22.7		22.7		23.8		22.9	
Admission Category:										
New Freshmen	17	70.8%	23	69.7%	19	59.4%	18	66.7%	12	85.7%
New Transfer	2	8.3%	7	21.2%	12	37.5%	7	25.9%	2	14.3%
Other	5	20.8%	3	9.1%	1	3.1%	2	7.4%	0	0.0%
Total Credit Hours:	132.8		128.5		128.7		127.9		127.7	
Credit Hours Transferred:										
New Freshmen	13.0		7.2		6.6		16.1		14.8	
New Transfer	43.0		36.1		39.0		37.6		48.5	
Overall	19.9		16.4		22.8		26.6		24.4	
Years to Graduation:										
New Freshmen	4.6		4.4		4.3		4.8		4.3	
New Transfer	3.0		3.3		3.6		3.1		4.5	
Overall	4.3		4.1		4.1		4.1		4.3	
Cumulative GPA:	3.24		3.21		3.23		3.22		3.31	
Degree:										
BAA	1	4.2%	1	3.0%	2	6.3%	3	11.1%	0	0.0%
BS	19	79.2%	24	72.7%	27	84.4%	21	77.8%	13	92.9%
BSBA	0	0.0%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	16.7%	8	24.2%	2	6.3%	3	11.1%	1	7.1%
Graduated with Honors:										
Cum Laude	4	16.7%	5	15.2%	5	15.6%	5	18.5%	3	21.4%
Magna Cum Laude	3	12.5%	1	3.0%	3	9.4%	0	0.0%	1	7.1%
Summa Cum Laude	0	0.0%	2	6.1%	1	3.1%	1	3.7%	1	7.1%
Overall	7	29.2%	8	24.2%	9	28.1%	6	22.2%	5	35.7%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.3%	2	6.1%	2	6.3%	1	3.7%	0	0.0%
Degree with Minor	24	100.0%	33	100.0%	32	100.0%	27	100.0%	14	100.0%
Degree with Multiple Minors	7	29.2%	12	36.4%	10	31.3%	8	29.6%	8	57.1%
Campus of Degree:										
On-Campus	24	100.0%	33	100.0%	32	100.0%	27	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	16.7%	3	9.1%	4	12.5%	5	18.5%	4	28.6%
December	5	20.8%	9	27.3%	7	21.9%	5	18.5%	4	28.6%
May	15	62.5%	21	63.6%	21	65.6%	17	63.0%	6	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-FS FAMILY STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					5	100.0%	30	100.0%	52	100.0%
Gender:										
Female					5	100.0%	25	83.3%	50	96.2%
Male					0	0.0%	5	16.7%	2	3.8%
Ethnicity:										
Black/African American					0	0.0%	0	0.0%	4	7.7%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	1	1.9%
Hispanic/Latino					0	0.0%	1	3.3%	1	1.9%
White					4	80.0%	26	86.7%	42	80.8%
Unknown					1	20.0%	3	10.0%	4	7.7%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		1		6	
Age:					22.6		23.1		23.7	
Admission Category:										
New Freshmen					3	60.0%	19	63.3%	39	75.0%
New Transfer					1	20.0%	11	36.7%	13	25.0%
Other					1	20.0%	0	0.0%	0	0.0%
Total Credit Hours:					134.4		129.7		131.2	
Credit Hours Transferred:										
New Freshmen					21.0		5.8		15.2	
New Transfer					34.0		47.5		45.1	
Overall					41.3		24.9		26.3	
Years to Graduation:										
New Freshmen					4.3		4.2		4.7	
New Transfer					3.0		3.1		3.5	
Overall					3.6		3.8		4.4	
Cumulative GPA:					3.39		3.30		3.32	
Degree:										
BAA					2	40.0%	13	43.3%	20	38.5%
BS					3	60.0%	16	53.3%	24	46.2%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	1	3.3%	8	15.4%
Graduated with Honors:										
Cum Laude					1	20.0%	5	16.7%	8	15.4%
Magna Cum Laude					0	0.0%	4	13.3%	4	7.7%
Summa Cum Laude					0	0.0%	1	3.3%	7	13.5%
Overall					1	20.0%	10	33.3%	19	36.5%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%	1	3.3%	1	1.9%
Degree with Minor					5	100.0%	30	100.0%	52	100.0%
Degree with Multiple Minors					2	40.0%	11	36.7%	23	44.2%
Campus of Degree:										
On-Campus					5	100.0%	29	96.7%	52	100.0%
Off-Campus					0	0.0%	1	3.3%	0	0.0%
Graduation Term:										
August					0	0.0%	4	13.3%	2	3.8%
December					1	20.0%	10	33.3%	12	23.1%
May					4	80.0%	16	53.3%	38	73.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-FSA FOODSERVICE ADMINISTRATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	5	100.0%	4	100.0%	7	100.0%	2	100.0%
Gender:										
Female	5	83.3%	5	100.0%	3	75.0%	6	85.7%		
Male	1	16.7%	0	0.0%	1	25.0%	1	14.3%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	25.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	16.7%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	1	16.7%	0	0.0%	0	0.0%	0	0.0%		
White	4	66.7%	5	100.0%	3	75.0%	7	100.0%		
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	2		0		1		0			
Age:	22.5		22.6		22.5		22.3			
Admission Category:										
New Freshmen	5	83.3%	5	100.0%	2	50.0%	5	71.4%		
New Transfer	1	16.7%	0	0.0%	1	25.0%	1	14.3%		
Other	0	0.0%	0	0.0%	1	25.0%	1	14.3%		
Total Credit Hours:	130.2		136.8		133.8		136.4			
Credit Hours Transferred:										
New Freshmen	7.7		8.3		10.0		15.2			
New Transfer	61.0		0.0		69.0		68.0			
Overall	21.0		8.3		39.5		26.6			
Years to Graduation:										
New Freshmen	4.4		4.8		4.0		3.8			
New Transfer	3.0		0.0		3.5		2.5			
Overall	4.2		4.8		4.0		3.8			
Cumulative GPA:	3.15		2.94		3.41		3.39			
Degree:										
BAA	2	33.3%	3	60.0%	2	50.0%	2	28.6%		
BS	4	66.7%	2	40.0%	2	50.0%	4	57.1%		
BSBA	0	0.0%	0	0.0%	0	0.0%	1	14.3%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	1	25.0%	2	28.6%		
Magna Cum Laude	0	0.0%	0	0.0%	1	25.0%	1	14.3%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Overall	0	0.0%	0	0.0%	2	50.0%	3	42.9%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	6	100.0%	5	100.0%	4	100.0%	7	100.0%		
Degree with Multiple Minors	1	16.7%	0	0.0%	1	25.0%	2	28.6%		
Campus of Degree:										
On-Campus	6	100.0%	5	100.0%	4	100.0%	7	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	1	20.0%	0	0.0%	0	0.0%		
December	0	0.0%	2	40.0%	1	25.0%	1	14.3%		
May	6	100.0%	2	40.0%	3	75.0%	6	85.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-HD HUMAN DEVELOPMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	52	100.0%	48	100.0%	51	100.0%	30	100.0%	7	100.0%
Gender:										
Female	50	96.2%	46	95.8%	49	96.1%	28	93.3%	7	100.0%
Male	2	3.8%	2	4.2%	2	3.9%	2	6.7%	0	0.0%
Ethnicity:										
Black/African American	3	5.8%	3	6.3%	0	0.0%	1	3.3%	1	14.3%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	49	94.2%	44	91.7%	46	90.2%	29	96.7%	5	71.4%
Unknown	0	0.0%	1	2.1%	4	7.8%	0	0.0%	1	14.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		3		1		1		1	
Age:	22.8		22.5		22.8		23.4		22.9	
Admission Category:										
New Freshmen	31	59.6%	30	62.5%	31	60.8%	20	66.7%	7	100.0%
New Transfer	10	19.2%	5	10.4%	8	15.7%	1	3.3%	0	0.0%
Other	11	21.2%	13	27.1%	12	23.5%	9	30.0%	0	0.0%
Total Credit Hours:	129.6		129.3		128.1		131.8		138.1	
Credit Hours Transferred:										
New Freshmen	9.7		11.5		9.6		10.7		13.3	
New Transfer	41.3		38.6		34.4		41.0		0.0	
Overall	19.7		17.9		18.3		16.5		13.3	
Years to Graduation:										
New Freshmen	4.2		4.4		4.4		4.9		5.1	
New Transfer	3.7		3.4		3.7		3.0		0.0	
Overall	4.0		4.1		4.2		4.5		5.1	
Cumulative GPA:	3.47		3.39		3.40		3.43		3.03	
Degree:										
BAA	13	25.0%	10	20.8%	13	25.5%	8	26.7%	1	14.3%
BS	39	75.0%	38	79.2%	35	68.6%	21	70.0%	6	85.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	3	5.9%	1	3.3%	0	0.0%
Graduated with Honors:										
Cum Laude	16	30.8%	8	16.7%	16	31.4%	11	36.7%	1	14.3%
Magna Cum Laude	6	11.5%	6	12.5%	5	9.8%	3	10.0%	0	0.0%
Summa Cum Laude	5	9.6%	6	12.5%	3	5.9%	4	13.3%	0	0.0%
Overall	27	51.9%	20	41.7%	24	47.1%	18	60.0%	1	14.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	1.9%	0	0.0%	1	2.0%	1	3.3%	1	14.3%
Degree with Minor	52	100.0%	48	100.0%	51	100.0%	30	100.0%	7	100.0%
Degree with Multiple Minors	13	25.0%	15	31.3%	16	31.4%	9	30.0%	2	28.6%
Campus of Degree:										
On-Campus	52	100.0%	47	97.9%	51	100.0%	30	100.0%	7	100.0%
Off-Campus	0	0.0%	1	2.1%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	11.5%	6	12.5%	7	13.7%	4	13.3%	0	0.0%
December	10	19.2%	11	22.9%	18	35.3%	9	30.0%	4	57.1%
May	36	69.2%	31	64.6%	26	51.0%	17	56.7%	3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-NUT NUTRITION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	63	100.0%	49	100.0%	66	100.0%	53	100.0%
Gender:										
Female	36	76.6%	50	79.4%	39	79.6%	52	78.8%	38	71.7%
Male	11	23.4%	13	20.6%	10	20.4%	14	21.2%	15	28.3%
Ethnicity:										
Black/African American	1	2.1%	1	1.6%	1	2.0%	0	0.0%	2	3.8%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.0%	2	3.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.1%	0	0.0%	0	0.0%	1	1.5%	2	3.8%
Hispanic/Latino	0	0.0%	2	3.2%	1	2.0%	1	1.5%	0	0.0%
White	41	87.2%	56	88.9%	44	89.8%	60	90.9%	44	83.0%
Unknown	4	8.5%	4	6.3%	2	4.1%	2	3.0%	5	9.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		3		4		4	
Age:	24.3		23.8		24.0		23.5		23.8	
Admission Category:										
New Freshmen	31	66.0%	47	74.6%	33	67.3%	46	69.7%	37	69.8%
New Transfer	16	34.0%	11	17.5%	12	24.5%	10	15.2%	14	26.4%
Other	0	0.0%	5	7.9%	4	8.2%	10	15.2%	2	3.8%
Total Credit Hours:	137.9		136.3		135.3		138.4		139.2	
Credit Hours Transferred:										
New Freshmen	9.7		10.4		11.7		11.2		13.0	
New Transfer	41.9		54.5		42.9		51.6		56.1	
Overall	24.4		22.7		23.1		23.2		28.4	
Years to Graduation:										
New Freshmen	4.8		4.9		4.6		4.9		4.7	
New Transfer	4.1		3.5		4.3		4.1		3.3	
Overall	4.6		4.5		4.5		4.7		4.3	
Cumulative GPA:	3.04		3.20		3.22		3.20		3.21	
Degree:										
BAA	13	27.7%	14	22.2%	13	26.5%	14	21.2%	8	15.1%
BS	34	72.3%	49	77.8%	36	73.5%	50	75.8%	45	84.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	2	3.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	8.5%	5	7.9%	8	16.3%	12	18.2%	9	17.0%
Magna Cum Laude	1	2.1%	7	11.1%	3	6.1%	1	1.5%	1	1.9%
Summa Cum Laude	0	0.0%	0	0.0%	4	8.2%	6	9.1%	2	3.8%
Overall	5	10.6%	12	19.0%	15	30.6%	19	28.8%	12	22.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	1.6%	2	4.1%	2	3.0%	0	0.0%
Degree with Minor	47	100.0%	63	100.0%	49	100.0%	66	100.0%	53	100.0%
Degree with Multiple Minors	5	10.6%	8	12.7%	9	18.4%	12	18.2%	3	5.7%
Campus of Degree:										
On-Campus	47	100.0%	63	100.0%	49	100.0%	66	100.0%	53	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	14	29.8%	16	25.4%	13	26.5%	13	19.7%	20	37.7%
December	15	31.9%	18	28.6%	13	26.5%	18	27.3%	6	11.3%
May	18	38.3%	29	46.0%	23	46.9%	35	53.0%	27	50.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: PG-HEV:APP APPAREL PRODUCT DEV & MERCHANDISING TECH

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	2	100.0%	5	100.0%	6	100.0%	3	100.0%
Gender:										
Female	5	100.0%			4	80.0%	5	83.3%		
Male	0	0.0%			1	20.0%	1	16.7%		
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%			0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%			0	0.0%	0	0.0%		
White	4	80.0%			4	80.0%	4	66.7%		
Unknown	0	0.0%			0	0.0%	0	0.0%		
International Student	1	20.0%			1	20.0%	2	33.3%		
Minority Ethnicities Total	0				0		0			
Age:	24.0				28.2		25.7			
Admission Category:										
Graduate Certificate	0	0.0%			0	0.0%	0	0.0%		
Graduate General	0	0.0%			0	0.0%	0	0.0%		
Graduate Masters	2	40.0%			5	100.0%	6	100.0%		
Graduate Masters Accelerated	3	60.0%			0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%			0	0.0%	0	0.0%		
Doctoral	0	0.0%			0	0.0%	0	0.0%		
Other	0	0.0%			0	0.0%	0	0.0%		
Total Credit Hours:	33.0				33.0		34.2			
Years to Graduation:	5.7				4.1		4.8			
Cumulative GPA:	3.90				3.81		3.84			
Degree:										
MA	0	0.0%			0	0.0%	0	0.0%		
MBA	0	0.0%			0	0.0%	0	0.0%		
MM	0	0.0%			0	0.0%	0	0.0%		
MPA	0	0.0%			0	0.0%	0	0.0%		
MS	5	100.0%			5	100.0%	6	100.0%		
MSA	0	0.0%			0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	5	100.0%			5	100.0%	6	100.0%		
Off-Campus	0	0.0%			0	0.0%	0	0.0%		
Graduation Term:										
August	1	20.0%			3	60.0%	2	33.3%		
December	4	80.0%			1	20.0%	2	33.3%		
May	0	0.0%			1	20.0%	2	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: PG-HEV:HDFS HUMAN DEVELOPMENT & FAMILY STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	9	100.0%	7	100.0%	9	100.0%	4	100.0%
Gender:										
Female			8	88.9%	6	85.7%	9	100.0%	4	100.0%
Male			1	11.1%	1	14.3%	0	0.0%	0	0.0%
Ethnicity:										
Black/African American			1	11.1%	1	14.3%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			8	88.9%	4	57.1%	8	88.9%	4	100.0%
Unknown			0	0.0%	1	14.3%	1	11.1%	0	0.0%
International Student			0	0.0%	1	14.3%	0	0.0%	0	0.0%
Minority Ethnicities Total			1		1		0		0	
Age:			33.9		29.1		31.8		24.0	
Admission Category:										
Graduate Certificate			2	22.2%	0	0.0%	0	0.0%	0	0.0%
Graduate General			1	11.1%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			5	55.6%	6	85.7%	9	100.0%	4	100.0%
Graduate Masters Accelerated			1	11.1%	1	14.3%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			45.0		39.3		38.4		36.0	
Years to Graduation:			7.0		3.8		5.2		6.0	
Cumulative GPA:			3.61		3.50		3.80		3.84	
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS			9	100.0%	7	100.0%	9	100.0%	4	100.0%
MSA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			9	100.0%	7	100.0%	9	100.0%	4	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			5	55.6%	2	28.6%	3	33.3%	0	0.0%
December			0	0.0%	1	14.3%	2	22.2%	1	25.0%
May			4	44.4%	4	57.1%	4	44.4%	3	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: PG-HEV:ND NUTRITION & DIETETICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
Gender:										
Female	23	95.8%	16	88.9%	22	100.0%	18	94.7%	25	100.0%
Male	1	4.2%	2	11.1%	0	0.0%	1	5.3%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	10.5%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.0%
Asian/Pacific Is./Native Ha.	1	4.2%	0	0.0%	2	9.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	0	0.0%	1	5.3%	0	0.0%
White	22	91.7%	16	88.9%	19	86.4%	15	78.9%	22	88.0%
Unknown	1	4.2%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	1	4.5%	1	5.3%	2	8.0%
Minority Ethnicities Total	1		1		2		3		1	
Age:	30.0		33.1		31.8		36.9		30.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		37.3		36.6		36.6		35.9	
Years to Graduation:	5.1		4.3		3.6		4.5		4.3	
Cumulative GPA:	3.79		3.81		3.70		3.71		3.73	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
Graduation Term:										
August	2	8.3%	2	11.1%	4	18.2%	1	5.3%	3	12.0%
December	18	75.0%	8	44.4%	14	63.6%	11	57.9%	15	60.0%
May	4	16.7%	8	44.4%	4	18.2%	7	36.8%	7	28.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: MJ-ED:3 MIN ELEMENTARY EDUCATION--3 MINORS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	8	100.0%	4	100.0%	4	100.0%	3	100.0%
Gender:										
Female	23	88.5%	7	87.5%	4	100.0%	4	100.0%		
Male	3	11.5%	1	12.5%	0	0.0%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	25	96.2%	8	100.0%	4	100.0%	3	75.0%		
Unknown	1	3.8%	0	0.0%	0	0.0%	1	25.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		0		0		0			
Age:	23.9		24.3		24.0		23.5			
Admission Category:										
New Freshmen	18	69.2%	7	87.5%	3	75.0%	3	75.0%		
New Transfer	8	30.8%	1	12.5%	1	25.0%	1	25.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	179.9		174.4		176.0		168.8			
Credit Hours Transferred:										
New Freshmen	10.4		7.2		3.0		11.0			
New Transfer	56.3		56.0		20.0		40.0			
Overall	34.9		15.3		11.5		20.7			
Years to Graduation:										
New Freshmen	5.3		6.0		6.5		5.3			
New Transfer	4.8		5.5		4.5		4.5			
Overall	5.2		5.9		6.0		5.1			
Cumulative GPA:	3.43		3.45		3.49		3.37			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	6	23.1%	2	25.0%	1	25.0%	1	25.0%		
Magna Cum Laude	1	3.8%	1	12.5%	0	0.0%	0	0.0%		
Summa Cum Laude	2	7.7%	0	0.0%	1	25.0%	0	0.0%		
Overall	9	34.6%	3	37.5%	2	50.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Degree with Multiple Minors	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Campus of Degree:										
On-Campus	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
December	16	61.5%	5	62.5%	2	50.0%	3	75.0%		
May	10	38.5%	3	37.5%	2	50.0%	1	25.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: MN-BBE:SPN BLNGL BICULT EDU SPANISH MIN, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: MN-GRN GERONTOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	16	100.0%	12	100.0%	8	100.0%	18	100.0%
Gender:										
Female	15	100.0%	13	81.3%	11	91.7%	7	87.5%	18	100.0%
Male	0	0.0%	3	18.8%	1	8.3%	1	12.5%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	6.7%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
White	12	80.0%	16	100.0%	12	100.0%	7	87.5%	16	88.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	5.6%
International Student	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		0		0		0		1	
Age:	24.8		25.0		22.8		22.5		24.1	
Admission Category:										
New Freshmen	10	66.7%	12	75.0%	8	66.7%	6	75.0%	10	55.6%
New Transfer	2	13.3%	4	25.0%	2	16.7%	1	12.5%	6	33.3%
Other	3	20.0%	0	0.0%	2	16.7%	1	12.5%	2	11.1%
Total Credit Hours:	131.9		142.1		133.5		132.9		128.0	
Credit Hours Transferred:										
New Freshmen	4.1		7.0		3.5		5.7		8.6	
New Transfer	29.0		69.8		47.0		35.0		34.6	
Overall	14.8		24.9		14.6		15.6		22.6	
Years to Graduation:										
New Freshmen	4.5		4.4		4.4		4.1		4.1	
New Transfer	4.3		4.3		3.0		3.0		3.6	
Overall	4.3		4.4		4.1		3.7		3.9	
Cumulative GPA:	3.41		3.33		3.38		3.58		3.32	
Degree:										
BAA	5	33.3%	5	31.3%	5	41.7%	2	25.0%	5	27.8%
BS	6	40.0%	7	43.8%	6	50.0%	5	62.5%	11	61.1%
BSBA	0	0.0%	1	6.3%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	26.7%	3	18.8%	1	8.3%	1	12.5%	2	11.1%
Graduated with Honors:										
Cum Laude	3	20.0%	2	12.5%	1	8.3%	4	50.0%	2	11.1%
Magna Cum Laude	1	6.7%	1	6.3%	1	8.3%	3	37.5%	3	16.7%
Summa Cum Laude	2	13.3%	2	12.5%	1	8.3%	0	0.0%	1	5.6%
Overall	6	40.0%	5	31.3%	3	25.0%	7	87.5%	6	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	6.7%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
Degree with Minor	15	100.0%	16	100.0%	12	100.0%	8	100.0%	18	100.0%
Degree with Multiple Minors	4	26.7%	6	37.5%	2	16.7%	3	37.5%	7	38.9%
Campus of Degree:										
On-Campus	15	100.0%	16	100.0%	12	100.0%	8	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	6.7%	5	31.3%	4	33.3%	0	0.0%	5	27.8%
December	5	33.3%	2	12.5%	1	8.3%	1	12.5%	4	22.2%
May	9	60.0%	9	56.3%	7	58.3%	7	87.5%	9	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: MN-LEADR LEADERSHIP MINOR (INTERDISCIPLINARY)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	111	100.0%	141	100.0%	146	100.0%	145	100.0%	136	100.0%
Gender:										
Female	80	72.1%	99	70.2%	104	71.2%	96	66.2%	90	66.2%
Male	31	27.9%	42	29.8%	42	28.8%	49	33.8%	46	33.8%
Ethnicity:										
Black/African American	3	2.7%	7	5.0%	6	4.1%	13	9.0%	9	6.6%
Native American/Alaskan	0	0.0%	1	0.7%	5	3.4%	2	1.4%	0	0.0%
Asian/Pacific Is./Native Ha.	1	0.9%	2	1.4%	2	1.4%	2	1.4%	1	0.7%
Hispanic/Latino	1	0.9%	4	2.8%	3	2.1%	4	2.8%	6	4.4%
White	103	92.8%	115	81.6%	117	80.1%	116	80.0%	108	79.4%
Unknown	3	2.7%	11	7.8%	13	8.9%	7	4.8%	12	8.8%
International Student	0	0.0%	1	0.7%	0	0.0%	1	0.7%	0	0.0%
Minority Ethnicities Total	5		14		16		21		16	
Age:	22.8		22.9		22.7		22.9		22.8	
Admission Category:										
New Freshmen	87	78.4%	113	80.1%	111	76.0%	119	82.1%	114	83.8%
New Transfer	11	9.9%	16	11.3%	16	11.0%	13	9.0%	18	13.2%
Other	13	11.7%	12	8.5%	19	13.0%	13	9.0%	4	2.9%
Total Credit Hours:	136.7		140.0		137.9		139.2		135.3	
Credit Hours Transferred:										
New Freshmen	7.4		9.0		9.5		8.8		9.7	
New Transfer	42.7		37.9		37.2		34.9		36.7	
Overall	12.9		14.9		14.7		13.3		14.6	
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		4.6		4.4	
New Transfer	3.3		3.9		3.6		4.3		4.3	
Overall	4.3		4.5		4.4		4.5		4.4	
Cumulative GPA:	3.31		3.26		3.33		3.26		3.28	
Degree:										
BAA	58	52.3%	66	46.8%	70	47.9%	74	51.0%	58	42.6%
BS	33	29.7%	52	36.9%	47	32.2%	48	33.1%	50	36.8%
BSBA	12	10.8%	14	9.9%	17	11.6%	10	6.9%	10	7.4%
BSED	8	7.2%	5	3.5%	8	5.5%	9	6.2%	7	5.1%
Bachelors Other	0	0.0%	4	2.8%	4	2.7%	4	2.8%	11	8.1%
Graduated with Honors:										
Cum Laude	22	19.8%	32	22.7%	34	23.3%	34	23.4%	33	24.3%
Magna Cum Laude	13	11.7%	9	6.4%	16	11.0%	14	9.7%	10	7.4%
Summa Cum Laude	1	0.9%	4	2.8%	7	4.8%	3	2.1%	6	4.4%
Overall	36	32.4%	45	31.9%	57	39.0%	51	35.2%	49	36.0%
Additional Degree Programs:										
Degree with Multiple Majors	8	7.2%	11	7.8%	10	6.8%	18	12.4%	9	6.6%
Degree with Minor	111	100.0%	141	100.0%	146	100.0%	145	100.0%	136	100.0%
Degree with Multiple Minors	57	51.4%	70	49.6%	71	48.6%	74	51.0%	69	50.7%
Campus of Degree:										
On-Campus	111	100.0%	141	100.0%	146	100.0%	145	100.0%	136	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	11	9.9%	22	15.6%	23	15.8%	20	13.8%	19	14.0%
December	26	23.4%	33	23.4%	41	28.1%	42	29.0%	34	25.0%
May	74	66.7%	86	61.0%	82	56.2%	83	57.2%	83	61.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-CGRN GERONTOLOGY CERTIFICATE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	2	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:AE EDUCATION: ADULT EDUCATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	25	100.0%	16	100.0%	18	100.0%	7	100.0%
Gender:										
Female	17	89.5%	16	64.0%	8	50.0%	13	72.2%	6	85.7%
Male	2	10.5%	9	36.0%	8	50.0%	5	27.8%	1	14.3%
Ethnicity:										
Black/African American	15	78.9%	15	60.0%	11	68.8%	10	55.6%	7	100.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	2	11.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	4.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
White	2	10.5%	7	28.0%	3	18.8%	5	27.8%	0	0.0%
Unknown	2	10.5%	2	8.0%	1	6.3%	1	5.6%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	15		16		12		12		7	
Age:	40.2		46.1		48.9		44.3		50.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Graduate General	1	5.3%	3	12.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	18	94.7%	22	88.0%	16	100.0%	17	94.4%	7	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	35.1		36.6		38.8		38.0		45.0	
Years to Graduation:	2.9		3.4		3.2		3.6		3.6	
Cumulative GPA:	3.84		3.80		3.85		3.82		3.75	
Degree:										
MA	19	100.0%	25	100.0%	16	100.0%	18	100.0%	7	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	19	100.0%	25	100.0%	16	100.0%	18	100.0%	7	100.0%
Graduation Term:										
August	7	36.8%	4	16.0%	4	25.0%	9	50.0%	1	14.3%
December	7	36.8%	6	24.0%	5	31.3%	6	33.3%	2	28.6%
May	5	26.3%	15	60.0%	7	43.8%	3	16.7%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:C&I EDUCATION: CURRICULUM AND INSTRUCTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:									12	100.0%
Gender:										
Female									10	83.3%
Male									2	16.7%
Ethnicity:										
Black/African American									10	83.3%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									1	8.3%
Hispanic/Latino									0	0.0%
White									1	8.3%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									11	
Age:									34.8	
Admission Category:										
Graduate Certificate									1	8.3%
Graduate General									0	0.0%
Graduate Masters									11	91.7%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									35.5	
Years to Graduation:									2.4	
Cumulative GPA:									3.91	
Degree:										
MA									12	100.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									0	0.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									12	100.0%
Graduation Term:										
August									0	0.0%
December									2	16.7%
May									10	83.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:CC EDUCATION: COMMUNITY COLLEGE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	56	100.0%	21	100.0%	43	100.0%	27	100.0%	46	100.0%
Gender:										
Female	44	78.6%	19	90.5%	33	76.7%	22	81.5%	38	82.6%
Male	12	21.4%	2	9.5%	10	23.3%	5	18.5%	8	17.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	0	0.0%	0	0.0%	1	2.3%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	56	100.0%	21	100.0%	42	97.7%	27	100.0%	46	100.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	45.8		46.4		44.5		43.9		44.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	56	100.0%	21	100.0%	43	100.0%	27	100.0%	46	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.1		33.1		33.0		33.0		33.0	
Years to Graduation:	3.1		4.7		2.8		3.3		3.2	
Cumulative GPA:	3.81		3.80		3.87		3.83		3.84	
Degree:										
MA	56	100.0%	21	100.0%	43	100.0%	27	100.0%	46	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	56	100.0%	21	100.0%	43	100.0%	27	100.0%	46	100.0%
Graduation Term:										
August	7	12.5%	8	38.1%	18	41.9%	1	3.7%	1	2.2%
December	10	17.9%	9	42.9%	13	30.2%	16	59.3%	10	21.7%
May	39	69.6%	4	19.0%	12	27.9%	10	37.0%	35	76.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:GD EDUCATION: GUIDANCE AND DEVELOPMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	16	100.0%	2	100.0%	15	100.0%	9	100.0%
Gender:										
Female			15	93.8%			12	80.0%	6	66.7%
Male			1	6.3%			3	20.0%	3	33.3%
Ethnicity:										
Black/African American			3	18.8%			6	40.0%	6	66.7%
Native American/Alaskan			1	6.3%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino			1	6.3%			0	0.0%	0	0.0%
White			11	68.8%			9	60.0%	2	22.2%
Unknown			0	0.0%			0	0.0%	1	11.1%
International Student			0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total			5				6		6	
Age:			36.5				36.2		33.0	
Admission Category:										
Graduate Certificate			0	0.0%			1	6.7%	0	0.0%
Graduate General			0	0.0%			0	0.0%	0	0.0%
Graduate Masters			16	100.0%			13	86.7%	9	100.0%
Graduate Masters Accelerated			0	0.0%			0	0.0%	0	0.0%
Graduate Specialist			0	0.0%			0	0.0%	0	0.0%
Doctoral			0	0.0%			0	0.0%	0	0.0%
Other			0	0.0%			1	6.7%	0	0.0%
Total Credit Hours:			40.3				38.2		37.0	
Years to Graduation:			4.7				3.6		3.1	
Cumulative GPA:			3.84				3.74		3.85	
Degree:										
MA			16	100.0%			15	100.0%	9	100.0%
MBA			0	0.0%			0	0.0%	0	0.0%
MM			0	0.0%			0	0.0%	0	0.0%
MPA			0	0.0%			0	0.0%	0	0.0%
MS			0	0.0%			0	0.0%	0	0.0%
MSA			0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			0	0.0%			0	0.0%	0	0.0%
Off-Campus			16	100.0%			15	100.0%	9	100.0%
Graduation Term:										
August			0	0.0%			6	40.0%	8	88.9%
December			13	81.3%			9	60.0%	1	11.1%
May			3	18.8%			0	0.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:INST EDUCATION: INSTRUCTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	191	100.0%	127	100.0%	106	100.0%	51	100.0%	50	100.0%
Gender:										
Female	160	83.8%	93	73.2%	76	71.7%	33	64.7%	34	68.0%
Male	31	16.2%	34	26.8%	30	28.3%	18	35.3%	16	32.0%
Ethnicity:										
Black/African American	92	48.2%	76	59.8%	54	50.9%	25	49.0%	23	46.0%
Native American/Alaskan	2	1.0%	1	0.8%	2	1.9%	1	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	4	2.1%	1	0.8%	5	4.7%	1	2.0%	5	10.0%
White	78	40.8%	43	33.9%	38	35.8%	19	37.3%	21	42.0%
Unknown	12	6.3%	6	4.7%	6	5.7%	5	9.8%	1	2.0%
International Student	1	0.5%	0	0.0%	1	0.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	100		78		61		27		28	
Age:	37.8		37.8		36.5		38.7		39.1	
Admission Category:										
Graduate Certificate	0	0.0%	1	0.8%	0	0.0%	0	0.0%	2	4.0%
Graduate General	15	7.9%	10	7.9%	5	4.7%	1	2.0%	0	0.0%
Graduate Masters	176	92.1%	116	91.3%	101	95.3%	50	98.0%	48	96.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	34.4		35.0		34.7		37.9		37.3	
Years to Graduation:	3.0		3.0		3.4		3.2		3.3	
Cumulative GPA:	3.87		3.86		3.83		3.78		3.80	
Degree:										
MA	191	100.0%	127	100.0%	106	100.0%	51	100.0%	50	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	191	100.0%	127	100.0%	106	100.0%	51	100.0%	50	100.0%
Graduation Term:										
August	64	33.5%	45	35.4%	40	37.7%	11	21.6%	4	8.0%
December	58	30.4%	40	31.5%	44	41.5%	24	47.1%	31	62.0%
May	69	36.1%	42	33.1%	22	20.8%	16	31.4%	15	30.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:CLBAA REC: COMMUNITY LEISURE SVCS ADM CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	14	100.0%	16	100.0%	14	100.0%		
Gender:										
Female	11	78.6%	8	57.1%	9	56.3%	8	57.1%		
Male	3	21.4%	6	42.9%	7	43.8%	6	42.9%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	7.1%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	7.1%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	13	92.9%	12	85.7%	15	93.8%	13	92.9%		
Unknown	1	7.1%	1	7.1%	1	6.3%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		1		0		1			
Age:	23.3		24.1		23.7		24.2			
Admission Category:										
New Freshmen	11	78.6%	8	57.1%	13	81.3%	9	64.3%		
New Transfer	3	21.4%	6	42.9%	2	12.5%	5	35.7%		
Other	0	0.0%	0	0.0%	1	6.3%	0	0.0%		
Total Credit Hours:	150.2		151.1		158.4		148.2			
Credit Hours Transferred:										
New Freshmen	6.3		6.3		12.7		4.7			
New Transfer	58.7		51.0		49.0		52.9			
Overall	32.5		36.1		20.9		34.8			
Years to Graduation:										
New Freshmen	4.9		5.4		5.3		5.6			
New Transfer	3.3		3.6		3.0		3.5			
Overall	4.5		4.6		5.3		4.9			
Cumulative GPA:	3.27		3.16		3.15		3.14			
Degree:										
BAA	14	100.0%	14	100.0%	16	100.0%	14	100.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	1	7.1%	2	14.3%	2	12.5%	0	0.0%		
Magna Cum Laude	2	14.3%	0	0.0%	1	6.3%	0	0.0%		
Summa Cum Laude	1	7.1%	0	0.0%	0	0.0%	0	0.0%		
Overall	4	28.6%	2	14.3%	3	18.8%	0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	7	50.0%	6	42.9%	5	31.3%	2	14.3%		
Degree with Minor	13	92.9%	9	64.3%	13	81.3%	9	64.3%		
Degree with Multiple Minors	3	21.4%	2	14.3%	4	25.0%	1	7.1%		
Campus of Degree:										
On-Campus	14	100.0%	14	100.0%	16	100.0%	14	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	4	28.6%	3	21.4%	6	37.5%	4	28.6%		
December	8	57.1%	4	28.6%	8	50.0%	8	57.1%		
May	2	14.3%	7	50.0%	2	12.5%	2	14.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:CLSA REC: COMMUNITY LEISURE SVCS ADM CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%			2	100.0%	8	100.0%
Gender:										
Female									4	50.0%
Male									4	50.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									8	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									23.5	
Admission Category:										
New Freshmen									5	62.5%
New Transfer									3	37.5%
Other									0	0.0%
Total Credit Hours:									147.1	
Credit Hours Transferred:										
New Freshmen									3.0	
New Transfer									45.0	
Overall									28.2	
Years to Graduation:										
New Freshmen									4.2	
New Transfer									4.5	
Overall									4.3	
Cumulative GPA:									3.24	
Degree:										
BAA									8	100.0%
BS									0	0.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									0	0.0%
Magna Cum Laude									0	0.0%
Summa Cum Laude									0	0.0%
Overall									0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors									2	25.0%
Degree with Minor									3	37.5%
Degree with Multiple Minors									1	12.5%
Campus of Degree:										
On-Campus									8	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									4	50.0%
December									3	37.5%
May									1	12.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:CRFM REC: COMMERCIAL REC & FACILITY MGT CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	50	100.0%	58	100.0%	50	100.0%	67	100.0%	36	100.0%
Gender:										
Female	31	62.0%	46	79.3%	42	84.0%	48	71.6%	20	55.6%
Male	19	38.0%	12	20.7%	8	16.0%	19	28.4%	16	44.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	3.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	1.7%	0	0.0%	2	3.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.0%	0	0.0%	0	0.0%	1	1.5%	1	2.8%
Hispanic/Latino	0	0.0%	1	1.7%	1	2.0%	1	1.5%	1	2.8%
White	45	90.0%	49	84.5%	49	98.0%	58	86.6%	32	88.9%
Unknown	4	8.0%	7	12.1%	0	0.0%	3	4.5%	2	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		6		2	
Age:	23.3		23.6		23.2		23.5		23.0	
Admission Category:										
New Freshmen	37	74.0%	44	75.9%	40	80.0%	52	77.6%	30	83.3%
New Transfer	10	20.0%	13	22.4%	9	18.0%	14	20.9%	5	13.9%
Other	3	6.0%	1	1.7%	1	2.0%	1	1.5%	1	2.8%
Total Credit Hours:	146.8		148.1		148.8		148.1		145.3	
Credit Hours Transferred:										
New Freshmen	10.6		11.5		7.6		8.1		5.4	
New Transfer	46.2		39.2		55.4		52.3		27.2	
Overall	25.5		22.2		21.4		23.1		11.8	
Years to Graduation:										
New Freshmen	4.8		5.1		5.1		4.8		4.7	
New Transfer	3.9		3.6		3.5		3.8		4.9	
Overall	4.6		4.7		4.8		4.6		4.7	
Cumulative GPA:	3.15		3.16		3.22		3.14		3.17	
Degree:										
BAA	50	100.0%	58	100.0%	50	100.0%	67	100.0%	36	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	10.0%	2	3.4%	10	20.0%	8	11.9%	3	8.3%
Magna Cum Laude	1	2.0%	7	12.1%	3	6.0%	0	0.0%	0	0.0%
Summa Cum Laude	1	2.0%	0	0.0%	2	4.0%	0	0.0%	0	0.0%
Overall	7	14.0%	9	15.5%	15	30.0%	8	11.9%	3	8.3%
Additional Degree Programs:										
Degree with Multiple Majors	8	16.0%	4	6.9%	3	6.0%	3	4.5%	2	5.6%
Degree with Minor	49	98.0%	54	93.1%	49	98.0%	63	94.0%	34	94.4%
Degree with Multiple Minors	23	46.0%	46	79.3%	44	88.0%	49	73.1%	21	58.3%
Campus of Degree:										
On-Campus	50	100.0%	58	100.0%	50	100.0%	67	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	20.0%	6	10.3%	12	24.0%	19	28.4%	10	27.8%
December	28	56.0%	38	65.5%	22	44.0%	28	41.8%	22	61.1%
May	12	24.0%	14	24.1%	16	32.0%	20	29.9%	4	11.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:OEBAA REC: OUTDOOR & ENVIRONMENTAL REC CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	22	100.0%	28	100.0%	20	100.0%	22	100.0%
Gender:										
Female	11	55.0%	8	36.4%	12	42.9%	8	40.0%	7	31.8%
Male	9	45.0%	14	63.6%	16	57.1%	12	60.0%	15	68.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	3.6%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	2	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
White	16	80.0%	17	77.3%	27	96.4%	19	95.0%	22	100.0%
Unknown	2	10.0%	2	9.1%	0	0.0%	1	5.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		1		0		0	
Age:	23.4		23.6		24.0		23.8		24.5	
Admission Category:										
New Freshmen	9	45.0%	14	63.6%	19	67.9%	12	60.0%	13	59.1%
New Transfer	10	50.0%	8	36.4%	9	32.1%	7	35.0%	9	40.9%
Other	1	5.0%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
Total Credit Hours:	138.4		149.7		152.0		150.6		152.4	
Credit Hours Transferred:										
New Freshmen	7.0		7.5		6.6		4.2		6.8	
New Transfer	34.9		44.4		54.0		43.3		41.3	
Overall	32.3		26.0		29.1		27.6		29.0	
Years to Graduation:										
New Freshmen	4.3		5.1		4.8		4.5		5.3	
New Transfer	3.6		3.3		4.1		4.8		4.1	
Overall	3.9		4.4		4.6		4.6		4.8	
Cumulative GPA:	3.20		3.15		3.15		3.11		3.09	
Degree:										
BAA	20	100.0%	22	100.0%	28	100.0%	20	100.0%	22	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	30.0%	3	13.6%	3	10.7%	2	10.0%	0	0.0%
Magna Cum Laude	1	5.0%	0	0.0%	1	3.6%	0	0.0%	1	4.5%
Summa Cum Laude	0	0.0%	0	0.0%	1	3.6%	0	0.0%	2	9.1%
Overall	7	35.0%	3	13.6%	5	17.9%	2	10.0%	3	13.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	3	13.6%	2	7.1%	2	10.0%	1	4.5%
Degree with Minor	16	80.0%	17	77.3%	24	85.7%	12	60.0%	20	90.9%
Degree with Multiple Minors	0	0.0%	1	4.5%	0	0.0%	2	10.0%	1	4.5%
Campus of Degree:										
On-Campus	20	100.0%	22	100.0%	28	100.0%	20	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	15.0%	3	13.6%	6	21.4%	6	30.0%	4	18.2%
December	12	60.0%	12	54.5%	15	53.6%	9	45.0%	15	68.2%
May	5	25.0%	7	31.8%	7	25.0%	5	25.0%	3	13.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:OER REC: OUTDOOR & ENVIRONMENTAL REC CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	7	100.0%	1	100.0%	1	100.0%	4	100.0%
Gender:										
Female	5	50.0%	5	71.4%					3	75.0%
Male	5	50.0%	2	28.6%					1	25.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%					0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	10	100.0%	7	100.0%					4	100.0%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	0	0.0%	0	0.0%					0	0.0%
Minority Ethnicities Total	0		0						0	
Age:	25.3		22.9						23.3	
Admission Category:										
New Freshmen	6	60.0%	5	71.4%					1	25.0%
New Transfer	4	40.0%	2	28.6%					3	75.0%
Other	0	0.0%	0	0.0%					0	0.0%
Total Credit Hours:	149.4		147.3						152.0	
Credit Hours Transferred:										
New Freshmen	11.5		5.7						3.0	
New Transfer	67.0		44.0						58.0	
Overall	48.5		21.0						44.3	
Years to Graduation:										
New Freshmen	4.7		4.7						4.5	
New Transfer	5.0		3.3						3.3	
Overall	4.8		4.3						3.6	
Cumulative GPA:	3.07		3.09						3.38	
Degree:										
BAA	0	0.0%	0	0.0%					0	0.0%
BS	10	100.0%	7	100.0%					4	100.0%
BSBA	0	0.0%	0	0.0%					0	0.0%
BSED	0	0.0%	0	0.0%					0	0.0%
Bachelors Other	0	0.0%	0	0.0%					0	0.0%
Graduated with Honors:										
Cum Laude	2	20.0%	1	14.3%					2	50.0%
Magna Cum Laude	0	0.0%	0	0.0%					0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%					0	0.0%
Overall	2	20.0%	1	14.3%					2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	2	20.0%	2	28.6%					1	25.0%
Degree with Minor	9	90.0%	3	42.9%					4	100.0%
Degree with Multiple Minors	0	0.0%	1	14.3%					1	25.0%
Campus of Degree:										
On-Campus	10	100.0%	7	100.0%					4	100.0%
Off-Campus	0	0.0%	0	0.0%					0	0.0%
Graduation Term:										
August	3	30.0%	5	71.4%					1	25.0%
December	5	50.0%	2	28.6%					3	75.0%
May	2	20.0%	0	0.0%					0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:REM REC: RECREATION & EVENT MGT CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:									34	100.0%
Gender:										
Female									26	76.5%
Male									8	23.5%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									34	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									22.9	
Admission Category:										
New Freshmen									25	73.5%
New Transfer									9	26.5%
Other									0	0.0%
Total Credit Hours:									146.9	
Credit Hours Transferred:										
New Freshmen									11.1	
New Transfer									46.4	
Overall									23.8	
Years to Graduation:										
New Freshmen									4.8	
New Transfer									3.2	
Overall									4.4	
Cumulative GPA:									3.28	
Degree:										
BAA									34	100.0%
BS									0	0.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									8	23.5%
Magna Cum Laude									1	2.9%
Summa Cum Laude									0	0.0%
Overall									9	26.5%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									33	97.1%
Degree with Multiple Minors									2	5.9%
Campus of Degree:										
On-Campus									34	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									6	17.6%
December									19	55.9%
May									9	26.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:TR REC: THERAPEUTIC RECREATION CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	26	100.0%	41	100.0%	49	100.0%	62	100.0%
Gender:										
Female	22	91.7%	24	92.3%	38	92.7%	40	81.6%	52	83.9%
Male	2	8.3%	2	7.7%	3	7.3%	9	18.4%	10	16.1%
Ethnicity:										
Black/African American	0	0.0%	1	3.8%	0	0.0%	2	4.1%	2	3.2%
Native American/Alaskan	1	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.2%	0	0.0%	2	4.9%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.8%	0	0.0%	1	2.0%	1	1.6%
White	22	91.7%	23	88.5%	39	95.1%	45	91.8%	56	90.3%
Unknown	0	0.0%	1	3.8%	0	0.0%	1	2.0%	3	4.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		2		3		3	
Age:	24.2		23.5		22.8		22.9		23.0	
Admission Category:										
New Freshmen	18	75.0%	20	76.9%	33	80.5%	33	67.3%	42	67.7%
New Transfer	4	16.7%	6	23.1%	6	14.6%	14	28.6%	18	29.0%
Other	2	8.3%	0	0.0%	2	4.9%	2	4.1%	2	3.2%
Total Credit Hours:	138.1		144.4		136.0		139.1		137.9	
Credit Hours Transferred:										
New Freshmen	5.5		12.1		7.3		9.3		9.3	
New Transfer	39.0		51.7		47.8		53.8		55.3	
Overall	19.6		23.4		17.3		28.6		27.2	
Years to Graduation:										
New Freshmen	4.6		4.5		4.6		4.7		4.5	
New Transfer	4.0		3.3		3.2		3.1		3.0	
Overall	4.4		4.2		4.3		4.2		4.1	
Cumulative GPA:	3.33		3.20		3.35		3.37		3.28	
Degree:										
BAA	15	62.5%	13	50.0%	22	53.7%	20	40.8%	28	45.2%
BS	9	37.5%	13	50.0%	19	46.3%	29	59.2%	34	54.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	16.7%	4	15.4%	5	12.2%	11	22.4%	8	12.9%
Magna Cum Laude	3	12.5%	0	0.0%	6	14.6%	5	10.2%	3	4.8%
Summa Cum Laude	1	4.2%	0	0.0%	1	2.4%	2	4.1%	2	3.2%
Overall	8	33.3%	4	15.4%	12	29.3%	18	36.7%	13	21.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	3.8%	1	2.4%	2	4.1%	3	4.8%
Degree with Minor	10	41.7%	12	46.2%	20	48.8%	25	51.0%	26	41.9%
Degree with Multiple Minors	1	4.2%	3	11.5%	2	4.9%	2	4.1%	1	1.6%
Campus of Degree:										
On-Campus	24	100.0%	26	100.0%	41	100.0%	49	100.0%	62	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	20.8%	5	19.2%	11	26.8%	12	24.5%	11	17.7%
December	9	37.5%	11	42.3%	14	34.1%	15	30.6%	25	40.3%
May	10	41.7%	10	38.5%	16	39.0%	22	44.9%	26	41.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MN-EVENTMGT EVENT MANAGEMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	65	100.0%	92	100.0%	88	100.0%	119	100.0%	69	100.0%
Gender:										
Female	57	87.7%	78	84.8%	78	88.6%	100	84.0%	59	85.5%
Male	8	12.3%	14	15.2%	10	11.4%	19	16.0%	10	14.5%
Ethnicity:										
Black/African American	0	0.0%	1	1.1%	3	3.4%	5	4.2%	1	1.4%
Native American/Alaskan	0	0.0%	1	1.1%	0	0.0%	2	1.7%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.1%	1	1.1%	3	2.5%	2	2.9%
Hispanic/Latino	0	0.0%	2	2.2%	1	1.1%	2	1.7%	1	1.4%
White	63	96.9%	80	87.0%	83	94.3%	104	87.4%	56	81.2%
Unknown	2	3.1%	7	7.6%	0	0.0%	3	2.5%	9	13.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		5		5		12		4	
Age:	23.0		22.9		22.8		23.2		22.7	
Admission Category:										
New Freshmen	50	76.9%	74	80.4%	72	81.8%	88	73.9%	59	85.5%
New Transfer	12	18.5%	18	19.6%	12	13.6%	28	23.5%	8	11.6%
Other	3	4.6%	0	0.0%	4	4.5%	3	2.5%	2	2.9%
Total Credit Hours:	140.6		142.6		142.8		142.6		137.0	
Credit Hours Transferred:										
New Freshmen	6.1		9.2		7.0		7.4		7.8	
New Transfer	50.9		33.6		52.0		48.5		39.8	
Overall	21.4		16.5		16.0		23.2		14.3	
Years to Graduation:										
New Freshmen	4.6		4.8		4.8		4.8		4.4	
New Transfer	3.4		3.8		3.4		3.6		3.5	
Overall	4.3		4.6		4.6		4.5		4.2	
Cumulative GPA:	3.21		3.18		3.24		3.17		3.27	
Degree:										
BAA	55	84.6%	81	88.0%	78	88.6%	102	85.7%	58	84.1%
BS	2	3.1%	3	3.3%	2	2.3%	6	5.0%	3	4.3%
BSBA	8	12.3%	8	8.7%	8	9.1%	9	7.6%	8	11.6%
BSED	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Graduated with Honors:										
Cum Laude	10	15.4%	8	8.7%	13	14.8%	16	13.4%	13	18.8%
Magna Cum Laude	3	4.6%	6	6.5%	6	6.8%	3	2.5%	5	7.2%
Summa Cum Laude	2	3.1%	1	1.1%	4	4.5%	0	0.0%	1	1.4%
Overall	15	23.1%	15	16.3%	23	26.1%	19	16.0%	19	27.5%
Additional Degree Programs:										
Degree with Multiple Majors	2	3.1%	1	1.1%	5	5.7%	4	3.4%	1	1.4%
Degree with Minor	65	100.0%	92	100.0%	88	100.0%	119	100.0%	69	100.0%
Degree with Multiple Minors	36	55.4%	57	62.0%	61	69.3%	67	56.3%	29	42.0%
Campus of Degree:										
On-Campus	65	100.0%	92	100.0%	88	100.0%	119	100.0%	69	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	15.4%	11	12.0%	16	18.2%	18	15.1%	12	17.4%
December	20	30.8%	43	46.7%	31	35.2%	50	42.0%	25	36.2%
May	35	53.8%	38	41.3%	41	46.6%	51	42.9%	32	46.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MN-OUTDOOR OUTDOOR & ENVIRON EDUC MIN, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	6	100.0%	3	100.0%	8	100.0%	8	100.0%
Gender:										
Female	5	50.0%	2	33.3%			4	50.0%	4	50.0%
Male	5	50.0%	4	66.7%			4	50.0%	4	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			1	12.5%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	10	100.0%	4	66.7%			7	87.5%	6	75.0%
Unknown	0	0.0%	2	33.3%			0	0.0%	2	25.0%
International Student	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total	0		0				1		0	
Age:	24.9		29.3				26.6		23.9	
Admission Category:										
New Freshmen	7	70.0%	3	50.0%			6	75.0%	4	50.0%
New Transfer	3	30.0%	3	50.0%			2	25.0%	4	50.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	171.0		175.8				139.9		145.4	
Credit Hours Transferred:										
New Freshmen	8.5		3.0				4.7		3.0	
New Transfer	47.7		50.0				59.0		64.3	
Overall	25.3		38.3				26.4		52.0	
Years to Graduation:										
New Freshmen	5.8		6.0				5.0		4.9	
New Transfer	4.7		6.0				4.5		4.1	
Overall	5.5		6.0				4.9		4.5	
Cumulative GPA:	3.25		3.06				3.19		3.23	
Degree:										
BAA	3	30.0%	2	33.3%			2	25.0%	3	37.5%
BS	1	10.0%	2	33.3%			6	75.0%	5	62.5%
BSBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
BSED	6	60.0%	2	33.3%			0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	10.0%	0	0.0%			0	0.0%	2	25.0%
Magna Cum Laude	0	0.0%	0	0.0%			1	12.5%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%			1	12.5%	0	0.0%
Overall	1	10.0%	0	0.0%			2	25.0%	2	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Degree with Minor	10	100.0%	6	100.0%			8	100.0%	8	100.0%
Degree with Multiple Minors	7	70.0%	2	33.3%			2	25.0%	2	25.0%
Campus of Degree:										
On-Campus	10	100.0%	6	100.0%			8	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	2	20.0%	1	16.7%			1	12.5%	0	0.0%
December	3	30.0%	1	16.7%			2	25.0%	3	37.5%
May	5	50.0%	4	66.7%			5	62.5%	5	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MN-REC RECREATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	12	100.0%	11	100.0%	4	100.0%	14	100.0%
Gender:										
Female	8	42.1%	9	75.0%	6	54.5%	4	100.0%	7	50.0%
Male	11	57.9%	3	25.0%	5	45.5%	0	0.0%	7	50.0%
Ethnicity:										
Black/African American	1	5.3%	2	16.7%	0	0.0%	0	0.0%	2	14.3%
Native American/Alaskan	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	10.5%	1	8.3%	0	0.0%	0	0.0%	0	0.0%
White	13	68.4%	9	75.0%	10	90.9%	4	100.0%	12	85.7%
Unknown	1	5.3%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
International Student	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		0		0		2	
Age:	23.5		23.1		23.6		22.3		23.1	
Admission Category:										
New Freshmen	13	68.4%	8	66.7%	8	72.7%	3	75.0%	11	78.6%
New Transfer	5	26.3%	3	25.0%	3	27.3%	1	25.0%	3	21.4%
Other	1	5.3%	1	8.3%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	132.0		130.1		133.4		139.3		130.9	
Credit Hours Transferred:										
New Freshmen	14.3		11.3		11.3		10.3		6.0	
New Transfer	47.0		51.5		42.0		21.0		26.0	
Overall	29.2		27.4		24.4		13.0		16.0	
Years to Graduation:										
New Freshmen	4.9		4.6		5.0		4.3		5.0	
New Transfer	3.1		3.8		4.5		3.5		3.8	
Overall	4.4		4.3		4.9		4.1		4.7	
Cumulative GPA:	3.14		3.07		2.94		3.55		3.04	
Degree:										
BAA	15	78.9%	10	83.3%	6	54.5%	2	50.0%	13	92.9%
BS	3	15.8%	2	16.7%	4	36.4%	1	25.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	1	9.1%	1	25.0%	1	7.1%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	10.5%	2	16.7%	0	0.0%	2	50.0%	3	21.4%
Magna Cum Laude	1	5.3%	1	8.3%	0	0.0%	1	25.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
Overall	3	15.8%	3	25.0%	1	9.1%	3	75.0%	3	21.4%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	19	100.0%	12	100.0%	11	100.0%	4	100.0%	14	100.0%
Degree with Multiple Minors	5	26.3%	3	25.0%	1	9.1%	2	50.0%	2	14.3%
Campus of Degree:										
On-Campus	19	100.0%	12	100.0%	11	100.0%	4	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	15.8%	3	25.0%	1	9.1%	1	25.0%	5	35.7%
December	5	26.3%	3	25.0%	7	63.6%	1	25.0%	5	35.7%
May	11	57.9%	6	50.0%	3	27.3%	2	50.0%	4	28.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: PG-RPL:RPA RECREATION & PARK ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	4	100.0%	4	100.0%	2	100.0%	2	100.0%
Gender:										
Female			3	75.0%	3	75.0%				
Male			1	25.0%	1	25.0%				
Ethnicity:										
Black/African American			0	0.0%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	0	0.0%				
White			4	100.0%	3	75.0%				
Unknown			0	0.0%	1	25.0%				
International Student			0	0.0%	0	0.0%				
Minority Ethnicities Total			0		0					
Age:			30.3		35.8					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			0	0.0%	0	0.0%				
Graduate Masters			4	100.0%	4	100.0%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			0	0.0%	0	0.0%				
Doctoral			0	0.0%	0	0.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			33.5		36.0					
Years to Graduation:			6.0		7.8					
Cumulative GPA:			3.53		3.71					
Degree:										
MA			4	100.0%	4	100.0%				
MBA			0	0.0%	0	0.0%				
MM			0	0.0%	0	0.0%				
MPA			0	0.0%	0	0.0%				
MS			0	0.0%	0	0.0%				
MSA			0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus			4	100.0%	4	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			1	25.0%	2	50.0%				
December			1	25.0%	1	25.0%				
May			2	50.0%	1	25.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: PG-RPL:TR THERAPEUTIC RECREATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			5	100.0%					1	100.0%
Gender:										
Female			5	100.0%						
Male			0	0.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			5	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			27.2							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			0	0.0%						
Graduate Masters			5	100.0%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			0	0.0%						
Doctoral			0	0.0%						
Other			0	0.0%						
Total Credit Hours:			33.8							
Years to Graduation:			3.4							
Cumulative GPA:			3.47							
Degree:										
MA			5	100.0%						
MBA			0	0.0%						
MM			0	0.0%						
MPA			0	0.0%						
MS			0	0.0%						
MSA			0	0.0%						
Campus of Degree:										
On-Campus			5	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			5	100.0%						
December			0	0.0%						
May			0	0.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: MN-MLE MIDDLE LEVEL EDUCATION MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	29	100.0%	32	100.0%	22	100.0%	26	100.0%
Gender:										
Female	19	76.0%	23	79.3%	26	81.3%	15	68.2%	20	76.9%
Male	6	24.0%	6	20.7%	6	18.8%	7	31.8%	6	23.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.4%	0	0.0%	0	0.0%	1	3.8%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	4.5%	1	3.8%
White	24	96.0%	27	93.1%	31	96.9%	21	95.5%	21	80.8%
Unknown	1	4.0%	1	3.4%	0	0.0%	0	0.0%	2	7.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		1		3	
Age:	24.6		23.5		23.9		24.3		23.3	
Admission Category:										
New Freshmen	16	64.0%	24	82.8%	27	84.4%	17	77.3%	20	76.9%
New Transfer	9	36.0%	5	17.2%	5	15.6%	4	18.2%	6	23.1%
Other	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Total Credit Hours:	190.3		181.8		178.7		184.4		174.7	
Credit Hours Transferred:										
New Freshmen	8.8		9.5		9.8		10.3		10.8	
New Transfer	63.7		40.8		42.1		52.7		49.0	
Overall	37.8		18.2		16.2		23.0		21.7	
Years to Graduation:										
New Freshmen	5.3		5.3		5.6		5.4		5.1	
New Transfer	4.7		4.6		5.3		4.5		4.1	
Overall	5.1		5.2		5.5		5.4		4.8	
Cumulative GPA:	3.55		3.59		3.46		3.47		3.56	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	24	96.0%	29	100.0%	31	96.9%	22	100.0%	25	96.2%
Bachelors Other	1	4.0%	0	0.0%	1	3.1%	0	0.0%	1	3.8%
Graduated with Honors:										
Cum Laude	9	36.0%	10	34.5%	14	43.8%	4	18.2%	7	26.9%
Magna Cum Laude	5	20.0%	3	10.3%	1	3.1%	3	13.6%	6	23.1%
Summa Cum Laude	1	4.0%	5	17.2%	0	0.0%	2	9.1%	2	7.7%
Overall	15	60.0%	18	62.1%	15	46.9%	9	40.9%	15	57.7%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.0%	5	17.2%	3	9.4%	5	22.7%	3	11.5%
Degree with Minor	25	100.0%	29	100.0%	32	100.0%	22	100.0%	26	100.0%
Degree with Multiple Minors	23	92.0%	25	86.2%	28	87.5%	16	72.7%	22	84.6%
Campus of Degree:										
On-Campus	25	100.0%	29	100.0%	32	100.0%	22	100.0%	26	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	8.0%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
December	10	40.0%	14	48.3%	10	31.3%	8	36.4%	10	38.5%
May	13	52.0%	15	51.7%	21	65.6%	14	63.6%	16	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: MN-PL PROG PLANNED PROGRAM MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	109	100.0%	104	100.0%	109	100.0%	125	100.0%	73	100.0%
Gender:										
Female	93	85.3%	92	88.5%	93	85.3%	106	84.8%	57	78.1%
Male	16	14.7%	12	11.5%	16	14.7%	19	15.2%	16	21.9%
Ethnicity:										
Black/African American	3	2.8%	3	2.9%	2	1.8%	2	1.6%	1	1.4%
Native American/Alaskan	0	0.0%	1	1.0%	2	1.8%	1	0.8%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	1.8%	0	0.0%	2	2.7%
Hispanic/Latino	3	2.8%	1	1.0%	2	1.8%	1	0.8%	2	2.7%
White	99	90.8%	95	91.3%	94	86.2%	118	94.4%	66	90.4%
Unknown	4	3.7%	4	3.8%	7	6.4%	3	2.4%	2	2.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		5		8		4		5	
Age:	24.2		24.2		24.6		25.0		24.8	
Admission Category:										
New Freshmen	68	62.4%	63	60.6%	61	56.0%	80	64.0%	41	56.2%
New Transfer	36	33.0%	37	35.6%	46	42.2%	39	31.2%	31	42.5%
Other	5	4.6%	4	3.8%	2	1.8%	6	4.8%	1	1.4%
Total Credit Hours:	165.4		161.8		160.8		162.8		160.4	
Credit Hours Transferred:										
New Freshmen	9.8		7.7		11.7		11.2		12.7	
New Transfer	55.8		53.4		53.0		62.4		53.6	
Overall	36.0		32.5		34.0		40.8		37.8	
Years to Graduation:										
New Freshmen	5.2		5.3		5.3		5.3		5.3	
New Transfer	3.9		4.1		4.0		4.0		3.9	
Overall	4.8		4.8		4.7		4.8		4.7	
Cumulative GPA:	3.40		3.40		3.39		3.45		3.44	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	109	100.0%	104	100.0%	109	100.0%	125	100.0%	73	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	23	21.1%	24	23.1%	28	25.7%	31	24.8%	16	21.9%
Magna Cum Laude	13	11.9%	13	12.5%	10	9.2%	16	12.8%	8	11.0%
Summa Cum Laude	3	2.8%	2	1.9%	2	1.8%	7	5.6%	6	8.2%
Overall	39	35.8%	39	37.5%	40	36.7%	54	43.2%	30	41.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	1.0%	0	0.0%	1	0.8%	0	0.0%
Degree with Minor	109	100.0%	104	100.0%	109	100.0%	125	100.0%	73	100.0%
Degree with Multiple Minors	34	31.2%	38	36.5%	28	25.7%	46	36.8%	27	37.0%
Campus of Degree:										
On-Campus	109	100.0%	104	100.0%	109	100.0%	125	100.0%	73	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	5.5%	2	1.9%	2	1.8%	3	2.4%	5	6.8%
December	55	50.5%	46	44.2%	48	44.0%	63	50.4%	37	50.7%
May	48	44.0%	56	53.8%	59	54.1%	59	47.2%	31	42.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: MN-READ K-8 READ IN ELEM GRADES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	88	100.0%	54	100.0%	44	100.0%	49	100.0%	64	100.0%
Gender:										
Female	82	93.2%	49	90.7%	38	86.4%	42	85.7%	64	100.0%
Male	6	6.8%	5	9.3%	6	13.6%	7	14.3%	0	0.0%
Ethnicity:										
Black/African American	2	2.3%	0	0.0%	1	2.3%	0	0.0%	0	0.0%
Native American/Alaskan	2	2.3%	1	1.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.1%	1	1.9%	0	0.0%	0	0.0%	1	1.6%
Hispanic/Latino	1	1.1%	0	0.0%	2	4.5%	2	4.1%	0	0.0%
White	78	88.6%	48	88.9%	39	88.6%	46	93.9%	59	92.2%
Unknown	4	4.5%	4	7.4%	2	4.5%	1	2.0%	4	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		2		3		2		1	
Age:	24.9		25.6		25.5		25.6		23.8	
Admission Category:										
New Freshmen	51	58.0%	27	50.0%	20	45.5%	29	59.2%	45	70.3%
New Transfer	35	39.8%	25	46.3%	20	45.5%	19	38.8%	19	29.7%
Other	2	2.3%	2	3.7%	4	9.1%	1	2.0%	0	0.0%
Total Credit Hours:	184.9		177.4		184.0		182.3		173.3	
Credit Hours Transferred:										
New Freshmen	11.1		8.6		8.4		6.9		8.3	
New Transfer	85.9		88.1		92.7		96.5		48.2	
Overall	54.2		61.1		73.5		51.4		23.8	
Years to Graduation:										
New Freshmen	5.4		5.5		5.7		5.4		5.4	
New Transfer	3.7		3.3		3.3		3.9		4.6	
Overall	4.8		4.5		4.5		4.7		5.2	
Cumulative GPA:	3.56		3.60		3.64		3.56		3.63	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	88	100.0%	54	100.0%	44	100.0%	49	100.0%	64	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	24	27.3%	19	35.2%	8	18.2%	13	26.5%	26	40.6%
Magna Cum Laude	15	17.0%	7	13.0%	9	20.5%	7	14.3%	13	20.3%
Summa Cum Laude	13	14.8%	8	14.8%	12	27.3%	9	18.4%	7	10.9%
Overall	52	59.1%	34	63.0%	29	65.9%	29	59.2%	46	71.9%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.3%	0	0.0%	1	2.3%	0	0.0%	0	0.0%
Degree with Minor	88	100.0%	54	100.0%	44	100.0%	49	100.0%	64	100.0%
Degree with Multiple Minors	48	54.5%	22	40.7%	9	20.5%	9	18.4%	12	18.8%
Campus of Degree:										
On-Campus	88	100.0%	54	100.0%	44	100.0%	49	100.0%	64	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	9.1%	2	3.7%	1	2.3%	1	2.0%	1	1.6%
December	45	51.1%	34	63.0%	19	43.2%	19	38.8%	27	42.2%
May	35	39.8%	18	33.3%	24	54.5%	29	59.2%	36	56.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-C ED TECH EDUCATIONAL TECHNOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%			1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-EDU TECH EDUCATIONAL TECHNOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	65	100.0%	62	100.0%	81	100.0%	66	100.0%
Gender:										
Female	23	63.9%	45	69.2%	42	67.7%	58	71.6%	46	69.7%
Male	13	36.1%	20	30.8%	20	32.3%	23	28.4%	20	30.3%
Ethnicity:										
Black/African American	0	0.0%	12	18.5%	7	11.3%	7	8.6%	8	12.1%
Native American/Alaskan	1	2.8%	0	0.0%	2	3.2%	0	0.0%	1	1.5%
Asian/Pacific Is./Native Ha.	1	2.8%	0	0.0%	1	1.6%	2	2.5%	2	3.0%
Hispanic/Latino	0	0.0%	2	3.1%	0	0.0%	0	0.0%	2	3.0%
White	33	91.7%	45	69.2%	48	77.4%	66	81.5%	52	78.8%
Unknown	1	2.8%	6	9.2%	2	3.2%	3	3.7%	1	1.5%
International Student	0	0.0%	0	0.0%	2	3.2%	3	3.7%	0	0.0%
Minority Ethnicities Total	2		14		10		9		13	
Age:	34.3		36.6		36.1		35.7		37.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.5%
Graduate General	0	0.0%	3	4.6%	1	1.6%	3	3.7%	0	0.0%
Graduate Masters	36	100.0%	61	93.8%	61	98.4%	77	95.1%	65	98.5%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	1.5%	0	0.0%	1	1.2%	0	0.0%
Total Credit Hours:	34.7		36.9		34.3		34.9		37.1	
Years to Graduation:	4.0		3.5		2.8		3.3		3.1	
Cumulative GPA:	3.96		3.93		3.95		3.93		3.93	
Degree:										
MA	36	100.0%	65	100.0%	62	100.0%	81	100.0%	66	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	6	16.7%	6	9.2%	1	1.6%	2	2.5%	0	0.0%
Off-Campus	30	83.3%	59	90.8%	61	98.4%	79	97.5%	66	100.0%
Graduation Term:										
August	3	8.3%	24	36.9%	17	27.4%	30	37.0%	26	39.4%
December	3	8.3%	17	26.2%	31	50.0%	28	34.6%	19	28.8%
May	30	83.3%	24	36.9%	14	22.6%	23	28.4%	21	31.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-ELE:CT ELEMENTARY EDUCATION: CLASSROOM TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	1	100.0%	2	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-ELE:EC ELEMENTARY EDUCATION: EARLY CHILDHOOD

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	4	100.0%	9	100.0%	2	100.0%	4	100.0%
Gender:										
Female	10	100.0%	4	100.0%	9	100.0%			4	100.0%
Male	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	11.1%			0	0.0%
White	10	100.0%	4	100.0%	8	88.9%			4	100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%			0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total	0		0		1				0	
Age:	33.2		32.3		37.0				33.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate General	6	60.0%	1	25.0%	1	11.1%			0	0.0%
Graduate Masters	4	40.0%	3	75.0%	8	88.9%			4	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	38.2		34.5		39.3				37.8	
Years to Graduation:	5.0		9.5		7.3				4.5	
Cumulative GPA:	3.96		3.97		3.95				3.97	
Degree:										
MA	10	100.0%	4	100.0%	9	100.0%			4	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	4	100.0%	9	100.0%			4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	9	90.0%	4	100.0%	4	44.4%			2	50.0%
December	1	10.0%	0	0.0%	2	22.2%			2	50.0%
May	0	0.0%	0	0.0%	3	33.3%			0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-MLE MIDDLE LEVEL EDUCATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	5	100.0%	4	100.0%	2	100.0%	4	100.0%
Gender:										
Female			4	80.0%	3	75.0%			4	100.0%
Male			1	20.0%	1	25.0%			0	0.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%			0	0.0%
White			5	100.0%	4	100.0%			4	100.0%
Unknown			0	0.0%	0	0.0%			0	0.0%
International Student			0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total			0		0				0	
Age:			31.6		30.0				35.8	
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%			1	25.0%
Graduate General			1	20.0%	1	25.0%			1	25.0%
Graduate Masters			4	80.0%	3	75.0%			2	50.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%			0	0.0%
Graduate Specialist			0	0.0%	0	0.0%			0	0.0%
Doctoral			0	0.0%	0	0.0%			0	0.0%
Other			0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:			36.2		36.0				39.8	
Years to Graduation:			7.3		3.0				0.0	
Cumulative GPA:			3.97		3.99				3.95	
Degree:										
MA			5	100.0%	4	100.0%			4	100.0%
MBA			0	0.0%	0	0.0%			0	0.0%
MM			0	0.0%	0	0.0%			0	0.0%
MPA			0	0.0%	0	0.0%			0	0.0%
MS			0	0.0%	0	0.0%			0	0.0%
MSA			0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus			5	100.0%	4	100.0%			4	100.0%
Off-Campus			0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August			5	100.0%	0	0.0%			3	75.0%
December			0	0.0%	3	75.0%			0	0.0%
May			0	0.0%	1	25.0%			1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-READ LIT READING & LITERACY (K-12)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	15	100.0%	5	100.0%	24	100.0%	4	100.0%
Gender:										
Female	19	95.0%	14	93.3%	4	80.0%	22	91.7%	4	100.0%
Male	1	5.0%	1	6.7%	1	20.0%	2	8.3%	0	0.0%
Ethnicity:										
Black/African American	1	5.0%	0	0.0%	0	0.0%	1	4.2%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	5.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	16	80.0%	15	100.0%	5	100.0%	21	87.5%	4	100.0%
Unknown	2	10.0%	0	0.0%	0	0.0%	2	8.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		0		0		1		0	
Age:	35.7		34.9		40.0		33.0		36.5	
Admission Category:										
Graduate Certificate	1	5.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	2	10.0%	5	33.3%	1	20.0%	0	0.0%	0	0.0%
Graduate Masters	17	85.0%	10	66.7%	4	80.0%	24	100.0%	4	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	38.4		40.5		36.0		37.9		37.3	
Years to Graduation:	3.6		6.1		3.4		4.2		8.5	
Cumulative GPA:	3.94		3.89		4.00		3.94		3.94	
Degree:										
MA	20	100.0%	15	100.0%	5	100.0%	24	100.0%	4	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	20.0%	2	13.3%	5	100.0%	5	20.8%	2	50.0%
Off-Campus	16	80.0%	13	86.7%	0	0.0%	19	79.2%	2	50.0%
Graduation Term:										
August	6	30.0%	11	73.3%	1	20.0%	0	0.0%	3	75.0%
December	3	15.0%	2	13.3%	1	20.0%	11	45.8%	1	25.0%
May	11	55.0%	2	13.3%	3	60.0%	13	54.2%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-SED TEACHING IN THE SENIOR HIGH SCHOOL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	3	100.0%	1	100.0%	3	100.0%	4	100.0%
Gender:										
Female	5	83.3%							3	75.0%
Male	1	16.7%							1	25.0%
Ethnicity:										
Black/African American	0	0.0%							0	0.0%
Native American/Alaskan	0	0.0%							0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%							0	0.0%
Hispanic/Latino	0	0.0%							0	0.0%
White	6	100.0%							4	100.0%
Unknown	0	0.0%							0	0.0%
International Student	0	0.0%							0	0.0%
Minority Ethnicities Total	0								0	
Age:	38.0								41.3	
Admission Category:										
Graduate Certificate	0	0.0%							0	0.0%
Graduate General	3	50.0%							0	0.0%
Graduate Masters	3	50.0%							4	100.0%
Graduate Masters Accelerated	0	0.0%							0	0.0%
Graduate Specialist	0	0.0%							0	0.0%
Doctoral	0	0.0%							0	0.0%
Other	0	0.0%							0	0.0%
Total Credit Hours:	39.8								43.5	
Years to Graduation:	0.0								7.0	
Cumulative GPA:	3.81								3.98	
Degree:										
MA	6	100.0%							4	100.0%
MBA	0	0.0%							0	0.0%
MM	0	0.0%							0	0.0%
MPA	0	0.0%							0	0.0%
MS	0	0.0%							0	0.0%
MSA	0	0.0%							0	0.0%
Campus of Degree:										
On-Campus	6	100.0%							4	100.0%
Off-Campus	0	0.0%							0	0.0%
Graduation Term:										
August	5	83.3%							4	100.0%
December	1	16.7%							0	0.0%
May	0	0.0%							0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:ACQ ACQUISITIONS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%			1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CACQ ACQUISITIONS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	1	100.0%	1	100.0%	4	100.0%
Gender:										
Female									2	50.0%
Male									2	50.0%
Ethnicity:										
Black/African American									4	100.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									0	0.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									4	
Age:									47.0	
Admission Category:										
Graduate Certificate									4	100.0%
Graduate General									0	0.0%
Graduate Masters									0	0.0%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									63.0	
Years to Graduation:									3.3	
Cumulative GPA:									3.71	
Degree:										
Graduate Certificate									4	100.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									4	100.0%
Graduation Term:										
August									0	0.0%
December									3	75.0%
May									1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CGEN GENERAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	9	100.0%	4	100.0%	11	100.0%	15	100.0%
Gender:										
Female			5	55.6%	1	25.0%	6	54.5%	7	46.7%
Male			4	44.4%	3	75.0%	5	45.5%	8	53.3%
Ethnicity:										
Black/African American			1	11.1%	0	0.0%	4	36.4%	10	66.7%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	1	6.7%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			7	77.8%	2	50.0%	5	45.5%	4	26.7%
Unknown			1	11.1%	1	25.0%	0	0.0%	0	0.0%
International Student			0	0.0%	1	25.0%	2	18.2%	0	0.0%
Minority Ethnicities Total			1		0		4		11	
Age:			39.0		41.8		41.5		45.2	
Admission Category:										
Graduate Certificate			7	77.8%	1	25.0%	5	45.5%	6	40.0%
Graduate General			0	0.0%	1	25.0%	0	0.0%	0	0.0%
Graduate Masters			2	22.2%	2	50.0%	6	54.5%	9	60.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			35.7		45.0		47.7		37.0	
Years to Graduation:			3.2		4.8		3.8		4.4	
Cumulative GPA:			3.63		3.74		3.65		3.63	
Degree:										
Graduate Certificate			9	100.0%	4	100.0%	11	100.0%	15	100.0%
Campus of Degree:										
On-Campus			0	0.0%	2	50.0%	2	18.2%	1	6.7%
Off-Campus			9	100.0%	2	50.0%	9	81.8%	14	93.3%
Graduation Term:										
August			0	0.0%	0	0.0%	2	18.2%	5	33.3%
December			5	55.6%	3	75.0%	6	54.5%	6	40.0%
May			4	44.4%	1	25.0%	3	27.3%	4	26.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CHRA HUMAN RESOURCES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	25	100.0%	46	100.0%	20	100.0%	30	100.0%
Gender:										
Female	8	72.7%	21	84.0%	29	63.0%	14	70.0%	19	63.3%
Male	3	27.3%	4	16.0%	17	37.0%	6	30.0%	11	36.7%
Ethnicity:										
Black/African American	8	72.7%	13	52.0%	19	41.3%	7	35.0%	18	60.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	4.0%	3	6.5%	2	10.0%	0	0.0%
Hispanic/Latino	0	0.0%	2	8.0%	1	2.2%	3	15.0%	0	0.0%
White	2	18.2%	6	24.0%	21	45.7%	6	30.0%	9	30.0%
Unknown	1	9.1%	3	12.0%	2	4.3%	2	10.0%	1	3.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	6.7%
Minority Ethnicities Total	8		16		23		12		18	
Age:	41.7		40.8		42.1		41.0		41.8	
Admission Category:										
Graduate Certificate	1	9.1%	10	40.0%	16	34.8%	14	70.0%	15	50.0%
Graduate General	2	18.2%	2	8.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	8	72.7%	13	52.0%	30	65.2%	6	30.0%	15	50.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	46.1		50.2		38.5		42.3		45.5	
Years to Graduation:	3.3		3.8		3.0		3.1		3.9	
Cumulative GPA:	3.62		3.63		3.78		3.71		3.71	
Degree:										
Graduate Certificate	11	100.0%	25	100.0%	46	100.0%	20	100.0%	30	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	6.7%
Off-Campus	11	100.0%	25	100.0%	46	100.0%	20	100.0%	28	93.3%
Graduation Term:										
August	4	36.4%	4	16.0%	10	21.7%	7	35.0%	5	16.7%
December	3	27.3%	8	32.0%	15	32.6%	5	25.0%	11	36.7%
May	4	36.4%	13	52.0%	21	45.7%	8	40.0%	14	46.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CHSA HEALTH SERVICES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	3	100.0%	9	100.0%	4	100.0%
Gender:										
Female	6	100.0%	2	50.0%			7	77.8%	1	25.0%
Male	0	0.0%	2	50.0%			2	22.2%	3	75.0%
Ethnicity:										
Black/African American	1	16.7%	2	50.0%			4	44.4%	2	50.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	1	16.7%	0	0.0%			0	0.0%	0	0.0%
White	2	33.3%	2	50.0%			4	44.4%	2	50.0%
Unknown	2	33.3%	0	0.0%			1	11.1%	0	0.0%
International Student	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total	2		2				4		2	
Age:	36.8		46.3				47.9		50.3	
Admission Category:										
Graduate Certificate	3	50.0%	1	25.0%			6	66.7%	1	25.0%
Graduate General	1	16.7%	0	0.0%			1	11.1%	0	0.0%
Graduate Masters	2	33.3%	3	75.0%			2	22.2%	3	75.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	52.0		56.3				46.3		48.8	
Years to Graduation:	5.0		3.5				4.9		3.8	
Cumulative GPA:	3.61		3.79				3.69		3.75	
Degree:										
Graduate Certificate	6	100.0%	4	100.0%			9	100.0%	4	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Off-Campus	6	100.0%	4	100.0%			9	100.0%	4	100.0%
Graduation Term:										
August	1	16.7%	0	0.0%			3	33.3%	0	0.0%
December	5	83.3%	3	75.0%			3	33.3%	3	75.0%
May	0	0.0%	1	25.0%			3	33.3%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CIA INTERNATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	8	100.0%	2	100.0%	3	100.0%	4	100.0%
Gender:										
Female			4	50.0%					2	50.0%
Male			4	50.0%					2	50.0%
Ethnicity:										
Black/African American			3	37.5%					1	25.0%
Native American/Alaskan			0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.			1	12.5%					0	0.0%
Hispanic/Latino			0	0.0%					0	0.0%
White			3	37.5%					2	50.0%
Unknown			1	12.5%					0	0.0%
International Student			0	0.0%					1	25.0%
Minority Ethnicities Total			4						1	
Age:			44.6						32.5	
Admission Category:										
Graduate Certificate			2	25.0%					3	75.0%
Graduate General			0	0.0%					0	0.0%
Graduate Masters			6	75.0%					1	25.0%
Graduate Masters Accelerated			0	0.0%					0	0.0%
Graduate Specialist			0	0.0%					0	0.0%
Doctoral			0	0.0%					0	0.0%
Other			0	0.0%					0	0.0%
Total Credit Hours:			58.5						47.3	
Years to Graduation:			3.7						4.3	
Cumulative GPA:			3.61						3.66	
Degree:										
Graduate Certificate			8	100.0%					4	100.0%
Campus of Degree:										
On-Campus			0	0.0%					1	25.0%
Off-Campus			8	100.0%					3	75.0%
Graduation Term:										
August			1	12.5%					1	25.0%
December			1	12.5%					2	50.0%
May			6	75.0%					1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CIRM INFORMATION RESOURCE MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	3	100.0%	2	100.0%	2	100.0%	2	100.0%
Gender:										
Female	2	50.0%								
Male	2	50.0%								
Ethnicity:										
Black/African American	2	50.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	1	25.0%								
Hispanic/Latino	0	0.0%								
White	0	0.0%								
Unknown	1	25.0%								
International Student	0	0.0%								
Minority Ethnicities Total	3									
Age:	33.0									
Admission Category:										
Graduate Certificate	0	0.0%								
Graduate General	1	25.0%								
Graduate Masters	3	75.0%								
Graduate Masters Accelerated	0	0.0%								
Graduate Specialist	0	0.0%								
Doctoral	0	0.0%								
Other	0	0.0%								
Total Credit Hours:	48.0									
Years to Graduation:	3.8									
Cumulative GPA:	3.34									
Degree:										
Graduate Certificate	4	100.0%								
Campus of Degree:										
On-Campus	0	0.0%								
Off-Campus	4	100.0%								
Graduation Term:										
August	1	25.0%								
December	2	50.0%								
May	1	25.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CLDR LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	12	100.0%	19	100.0%	23	100.0%	27	100.0%
Gender:										
Female	6	66.7%	9	75.0%	12	63.2%	8	34.8%	18	66.7%
Male	3	33.3%	3	25.0%	7	36.8%	15	65.2%	9	33.3%
Ethnicity:										
Black/African American	7	77.8%	10	83.3%	9	47.4%	8	34.8%	17	63.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	5.3%	1	4.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.3%	1	4.3%	0	0.0%
White	1	11.1%	1	8.3%	6	31.6%	10	43.5%	8	29.6%
Unknown	1	11.1%	1	8.3%	2	10.5%	3	13.0%	1	3.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	7		10		11		10		18	
Age:	41.2		47.8		44.9		43.2		42.6	
Admission Category:										
Graduate Certificate	3	33.3%	5	41.7%	5	26.3%	11	47.8%	17	63.0%
Graduate General	2	22.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	4	44.4%	7	58.3%	14	73.7%	12	52.2%	10	37.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	63.3		41.5		51.8		50.6		47.2	
Years to Graduation:	5.1		3.7		4.0		3.8		3.9	
Cumulative GPA:	3.56		3.67		3.68		3.71		3.72	
Degree:										
Graduate Certificate	9	100.0%	12	100.0%	19	100.0%	23	100.0%	27	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%
Off-Campus	9	100.0%	12	100.0%	19	100.0%	23	100.0%	26	96.3%
Graduation Term:										
August	1	11.1%	1	8.3%	6	31.6%	4	17.4%	7	25.9%
December	4	44.4%	7	58.3%	6	31.6%	11	47.8%	7	25.9%
May	4	44.4%	4	33.3%	7	36.8%	8	34.8%	13	48.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:COC ORGANIZATIONAL COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:										
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CPA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	16	100.0%	6	100.0%	7	100.0%	13	100.0%
Gender:										
Female	6	85.7%	10	62.5%	3	50.0%	2	28.6%	6	46.2%
Male	1	14.3%	6	37.5%	3	50.0%	5	71.4%	7	53.8%
Ethnicity:										
Black/African American	5	71.4%	9	56.3%	3	50.0%	2	28.6%	6	46.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	6.3%	1	16.7%	1	14.3%	0	0.0%
Hispanic/Latino	0	0.0%	1	6.3%	0	0.0%	1	14.3%	1	7.7%
White	2	28.6%	4	25.0%	1	16.7%	2	28.6%	6	46.2%
Unknown	0	0.0%	1	6.3%	1	16.7%	1	14.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		11		4		4		7	
Age:	39.9		43.1		41.2		45.3		48.2	
Admission Category:										
Graduate Certificate	0	0.0%	6	37.5%	5	83.3%	4	57.1%	7	53.8%
Graduate General	3	42.9%	2	12.5%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	4	57.1%	8	50.0%	1	16.7%	3	42.9%	6	46.2%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	42.6		47.6		39.5		56.1		50.3	
Years to Graduation:	3.6		5.0		2.3		2.8		3.7	
Cumulative GPA:	3.61		3.65		3.80		3.79		3.60	
Degree:										
Graduate Certificate	7	100.0%	16	100.0%	6	100.0%	7	100.0%	13	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Off-Campus	7	100.0%	16	100.0%	6	100.0%	7	100.0%	12	92.3%
Graduation Term:										
August	2	28.6%	3	18.8%	0	0.0%	2	28.6%	5	38.5%
December	3	42.9%	6	37.5%	3	50.0%	2	28.6%	1	7.7%
May	2	28.6%	7	43.8%	3	50.0%	3	42.9%	7	53.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CRA RESEARCH ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:GA GENERAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	9	100.0%	6	100.0%	4	100.0%
Gender:										
Female					5	55.6%	3	50.0%	2	50.0%
Male					4	44.4%	3	50.0%	2	50.0%
Ethnicity:										
Black/African American					3	33.3%	2	33.3%	2	50.0%
Native American/Alaskan					0	0.0%	1	16.7%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	0	0.0%	0	0.0%
White					5	55.6%	3	50.0%	2	50.0%
Unknown					1	11.1%	0	0.0%	0	0.0%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					3		3		2	
Age:					41.8		39.8		42.3	
Admission Category:										
Graduate Certificate					0	0.0%	0	0.0%	0	0.0%
Graduate General					0	0.0%	1	16.7%	0	0.0%
Graduate Masters					9	100.0%	5	83.3%	4	100.0%
Graduate Masters Accelerated					0	0.0%	0	0.0%	0	0.0%
Graduate Specialist					0	0.0%	0	0.0%	0	0.0%
Doctoral					0	0.0%	0	0.0%	0	0.0%
Other					0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:					29.3		30.0		29.3	
Years to Graduation:					5.6		4.8		5.5	
Cumulative GPA:					3.69		3.68		3.68	
Degree:										
Graduate Certificate					9	100.0%	6	100.0%	4	100.0%
Campus of Degree:										
On-Campus					0	0.0%	0	0.0%	0	0.0%
Off-Campus					9	100.0%	6	100.0%	4	100.0%
Graduation Term:										
August					0	0.0%	2	33.3%	1	25.0%
December					5	55.6%	2	33.3%	1	25.0%
May					4	44.4%	2	33.3%	2	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HRA HUMAN RESOURCES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	9	100.0%	18	100.0%	8	100.0%	6	100.0%
Gender:										
Female	8	80.0%	7	77.8%	17	94.4%	7	87.5%	6	100.0%
Male	2	20.0%	2	22.2%	1	5.6%	1	12.5%	0	0.0%
Ethnicity:										
Black/African American	5	50.0%	7	77.8%	10	55.6%	4	50.0%	4	66.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	30.0%	2	22.2%	5	27.8%	4	50.0%	1	16.7%
Unknown	2	20.0%	0	0.0%	3	16.7%	0	0.0%	1	16.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		7		10		4		4	
Age:	38.9		37.7		40.4		40.6		31.2	
Admission Category:										
Graduate Certificate	0	0.0%	1	11.1%	1	5.6%	1	12.5%	0	0.0%
Graduate General	1	10.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Graduate Masters	9	90.0%	8	88.9%	16	88.9%	7	87.5%	6	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	27.6		24.7		31.3		25.5		27.5	
Years to Graduation:	2.8		2.1		3.6		2.6		4.8	
Cumulative GPA:	3.70		3.75		3.69		3.72		3.64	
Degree:										
Graduate Certificate	10	100.0%	9	100.0%	18	100.0%	8	100.0%	6	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	10	100.0%	9	100.0%	18	100.0%	8	100.0%	6	100.0%
Graduation Term:										
August	3	30.0%	1	11.1%	6	33.3%	2	25.0%	1	16.7%
December	3	30.0%	3	33.3%	6	33.3%	2	25.0%	4	66.7%
May	4	40.0%	5	55.6%	6	33.3%	4	50.0%	1	16.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HSA HEALTH SERVICES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	3	100.0%	1	100.0%	6	100.0%
Gender:										
Female									4	66.7%
Male									2	33.3%
Ethnicity:										
Black/African American									2	33.3%
Native American/Alaskan									1	16.7%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									3	50.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									3	
Age:									47.7	
Admission Category:										
Graduate Certificate									1	16.7%
Graduate General									0	0.0%
Graduate Masters									5	83.3%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									24.0	
Years to Graduation:									4.2	
Cumulative GPA:									3.76	
Degree:										
Graduate Certificate									6	100.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									6	100.0%
Graduation Term:										
August									3	50.0%
December									1	16.7%
May									2	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IA INTERNATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IRM INFORMATION RESOURCE MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	2	100.0%	3	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:LDR LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	7	100.0%	4	100.0%	11	100.0%	6	100.0%
Gender:										
Female			3	42.9%	2	50.0%	5	45.5%	4	66.7%
Male			4	57.1%	2	50.0%	6	54.5%	2	33.3%
Ethnicity:										
Black/African American			6	85.7%	3	75.0%	5	45.5%	3	50.0%
Native American/Alaskan			0	0.0%	1	25.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	1	16.7%
Hispanic/Latino			1	14.3%	0	0.0%	0	0.0%	0	0.0%
White			0	0.0%	0	0.0%	6	54.5%	1	16.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	1	16.7%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			7		4		5		4	
Age:			45.7		51.8		40.2		41.2	
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	2	18.2%	1	16.7%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			7	100.0%	4	100.0%	9	81.8%	5	83.3%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			34.7		30.0		29.5		30.5	
Years to Graduation:			2.9		1.8		3.9		2.7	
Cumulative GPA:			3.66		3.76		3.83		3.74	
Degree:										
Graduate Certificate			7	100.0%	4	100.0%	11	100.0%	6	100.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	1	9.1%	0	0.0%
Off-Campus			7	100.0%	4	100.0%	10	90.9%	6	100.0%
Graduation Term:										
August			3	42.9%	0	0.0%	3	27.3%	1	16.7%
December			0	0.0%	2	50.0%	4	36.4%	1	16.7%
May			4	57.1%	2	50.0%	4	36.4%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:PA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%					2	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:ACQ ACQUISITIONS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	23	100.0%	22	100.0%	29	100.0%	16	100.0%
Gender:										
Female	5	50.0%	10	43.5%	11	50.0%	17	58.6%	4	25.0%
Male	5	50.0%	13	56.5%	11	50.0%	12	41.4%	12	75.0%
Ethnicity:										
Black/African American	2	20.0%	6	26.1%	8	36.4%	7	24.1%	7	43.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.4%	0	0.0%
Asian/Pacific Is./Native Ha.	1	10.0%	0	0.0%	1	4.5%	1	3.4%	0	0.0%
Hispanic/Latino	0	0.0%	3	13.0%	1	4.5%	0	0.0%	2	12.5%
White	6	60.0%	11	47.8%	11	50.0%	18	62.1%	4	25.0%
Unknown	1	10.0%	2	8.7%	1	4.5%	1	3.4%	3	18.8%
International Student	0	0.0%	1	4.3%	0	0.0%	1	3.4%	0	0.0%
Minority Ethnicities Total	3		9		10		9		9	
Age:	38.9		40.5		37.0		38.8		41.1	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	2	9.1%	3	10.3%	1	6.3%
Graduate General	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	9	90.0%	23	100.0%	20	90.9%	26	89.7%	15	93.8%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.0		37.7		36.4		37.2		39.4	
Years to Graduation:	3.4		3.5		2.7		3.1		3.1	
Cumulative GPA:	3.71		3.69		3.74		3.76		3.78	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	10	100.0%	23	100.0%	22	100.0%	29	100.0%	16	100.0%
Campus of Degree:										
On-Campus	0	0.0%	1	4.3%	0	0.0%	1	3.4%	0	0.0%
Off-Campus	10	100.0%	22	95.7%	22	100.0%	28	96.6%	16	100.0%
Graduation Term:										
August	1	10.0%	4	17.4%	4	18.2%	10	34.5%	9	56.3%
December	1	10.0%	9	39.1%	9	40.9%	5	17.2%	5	31.3%
May	8	80.0%	10	43.5%	9	40.9%	14	48.3%	2	12.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:GA GENERAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	260	100.0%	283	100.0%	274	100.0%	226	100.0%	202	100.0%
Gender:										
Female	130	50.0%	149	52.7%	132	48.2%	91	40.3%	89	44.1%
Male	130	50.0%	134	47.3%	142	51.8%	135	59.7%	113	55.9%
Ethnicity:										
Black/African American	63	24.2%	96	33.9%	73	26.6%	69	30.5%	50	24.8%
Native American/Alaskan	3	1.2%	3	1.1%	6	2.2%	1	0.4%	4	2.0%
Asian/Pacific Is./Native Ha.	14	5.4%	9	3.2%	16	5.8%	8	3.5%	7	3.5%
Hispanic/Latino	10	3.8%	14	4.9%	14	5.1%	12	5.3%	9	4.5%
White	132	50.8%	123	43.5%	128	46.7%	124	54.9%	119	58.9%
Unknown	34	13.1%	32	11.3%	33	12.0%	7	3.1%	9	4.5%
International Student	4	1.5%	6	2.1%	4	1.5%	5	2.2%	4	2.0%
Minority Ethnicities Total	90		122		109		90		70	
Age:	38.1		38.3		37.9		37.6		37.2	
Admission Category:										
Graduate Certificate	1	0.4%	7	2.5%	2	0.7%	3	1.3%	9	4.5%
Graduate General	35	13.5%	29	10.2%	13	4.7%	3	1.3%	1	0.5%
Graduate Masters	224	86.2%	247	87.3%	259	94.5%	219	96.9%	192	95.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%
Total Credit Hours:	37.6		38.1		37.0		37.8		37.4	
Years to Graduation:	3.8		4.0		3.7		3.3		3.5	
Cumulative GPA:	3.69		3.68		3.71		3.73		3.75	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	260	100.0%	283	100.0%	274	100.0%	226	100.0%	202	100.0%
Campus of Degree:										
On-Campus	8	3.1%	8	2.8%	13	4.7%	9	4.0%	13	6.4%
Off-Campus	252	96.9%	275	97.2%	261	95.3%	217	96.0%	189	93.6%
Graduation Term:										
August	69	26.5%	75	26.5%	98	35.8%	80	35.4%	78	38.6%
December	82	31.5%	108	38.2%	88	32.1%	68	30.1%	63	31.2%
May	109	41.9%	100	35.3%	88	32.1%	78	34.5%	61	30.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HRA HUMAN RESOURCES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	163	100.0%	211	100.0%	220	100.0%	237	100.0%	203	100.0%
Gender:										
Female	125	76.7%	153	72.5%	164	74.5%	188	79.3%	162	79.8%
Male	38	23.3%	58	27.5%	56	25.5%	49	20.7%	41	20.2%
Ethnicity:										
Black/African American	76	46.6%	90	42.7%	121	55.0%	118	49.8%	82	40.4%
Native American/Alaskan	2	1.2%	1	0.5%	3	1.4%	4	1.7%	5	2.5%
Asian/Pacific Is./Native Ha.	5	3.1%	4	1.9%	5	2.3%	5	2.1%	8	3.9%
Hispanic/Latino	7	4.3%	9	4.3%	5	2.3%	5	2.1%	3	1.5%
White	52	31.9%	72	34.1%	73	33.2%	84	35.4%	82	40.4%
Unknown	14	8.6%	20	9.5%	7	3.2%	14	5.9%	12	5.9%
International Student	7	4.3%	15	7.1%	6	2.7%	7	3.0%	11	5.4%
Minority Ethnicities Total	90		104		134		132		98	
Age:	38.4		37.5		38.3		37.5		36.8	
Admission Category:										
Graduate Certificate	0	0.0%	7	3.3%	8	3.6%	7	3.0%	16	7.9%
Graduate General	26	16.0%	21	10.0%	11	5.0%	6	2.5%	1	0.5%
Graduate Masters	137	84.0%	183	86.7%	200	90.9%	223	94.1%	186	91.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	1	0.5%	1	0.4%	0	0.0%
Total Credit Hours:	37.9		37.9		37.9		38.1		38.0	
Years to Graduation:	4.1		3.8		3.8		3.9		3.9	
Cumulative GPA:	3.68		3.66		3.68		3.70		3.72	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	163	100.0%	211	100.0%	220	100.0%	237	100.0%	203	100.0%
Campus of Degree:										
On-Campus	12	7.4%	27	12.8%	9	4.1%	18	7.6%	17	8.4%
Off-Campus	151	92.6%	184	87.2%	211	95.9%	219	92.4%	186	91.6%
Graduation Term:										
August	37	22.7%	48	22.7%	44	20.0%	63	26.6%	46	22.7%
December	43	26.4%	69	32.7%	84	38.2%	95	40.1%	66	32.5%
May	83	50.9%	94	44.5%	92	41.8%	79	33.3%	91	44.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HSA HEALTH SERVICES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	177	100.0%	192	100.0%	164	100.0%	163	100.0%	138	100.0%
Gender:										
Female	129	72.9%	149	77.6%	124	75.6%	138	84.7%	107	77.5%
Male	48	27.1%	43	22.4%	40	24.4%	25	15.3%	31	22.5%
Ethnicity:										
Black/African American	79	44.6%	86	44.8%	75	45.7%	78	47.9%	59	42.8%
Native American/Alaskan	1	0.6%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	5	2.8%	3	1.6%	4	2.4%	8	4.9%	9	6.5%
Hispanic/Latino	6	3.4%	5	2.6%	3	1.8%	1	0.6%	5	3.6%
White	56	31.6%	58	30.2%	66	40.2%	65	39.9%	58	42.0%
Unknown	19	10.7%	33	17.2%	10	6.1%	8	4.9%	5	3.6%
International Student	11	6.2%	6	3.1%	6	3.7%	3	1.8%	2	1.4%
Minority Ethnicities Total	91		95		82		87		73	
Age:	39.1		39.6		37.7		37.9		38.7	
Admission Category:										
Graduate Certificate	2	1.1%	1	0.5%	2	1.2%	6	3.7%	11	8.0%
Graduate General	28	15.8%	9	4.7%	2	1.2%	1	0.6%	1	0.7%
Graduate Masters	147	83.1%	182	94.8%	160	97.6%	156	95.7%	126	91.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.7		37.9		37.2		37.4		37.8	
Years to Graduation:	3.8		3.7		3.6		3.8		3.8	
Cumulative GPA:	3.64		3.63		3.67		3.61		3.67	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	177	100.0%	192	100.0%	164	100.0%	163	100.0%	138	100.0%
Campus of Degree:										
On-Campus	18	10.2%	15	7.8%	18	11.0%	18	11.0%	8	5.8%
Off-Campus	159	89.8%	177	92.2%	146	89.0%	145	89.0%	130	94.2%
Graduation Term:										
August	43	24.3%	43	22.4%	48	29.3%	44	27.0%	39	28.3%
December	68	38.4%	74	38.5%	60	36.6%	57	35.0%	44	31.9%
May	66	37.3%	75	39.1%	56	34.1%	62	38.0%	55	39.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IA INTERNATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	39	100.0%	30	100.0%	25	100.0%	22	100.0%
Gender:										
Female	10	41.7%	25	64.1%	13	43.3%	13	52.0%	9	40.9%
Male	14	58.3%	14	35.9%	17	56.7%	12	48.0%	13	59.1%
Ethnicity:										
Black/African American	4	16.7%	13	33.3%	8	26.7%	5	20.0%	3	13.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.5%
Asian/Pacific Is./Native Ha.	1	4.2%	0	0.0%	1	3.3%	2	8.0%	1	4.5%
Hispanic/Latino	2	8.3%	1	2.6%	2	6.7%	0	0.0%	0	0.0%
White	5	20.8%	14	35.9%	9	30.0%	12	48.0%	14	63.6%
Unknown	3	12.5%	8	20.5%	4	13.3%	4	16.0%	0	0.0%
International Student	9	37.5%	3	7.7%	6	20.0%	2	8.0%	3	13.6%
Minority Ethnicities Total	7		14		11		7		5	
Age:	37.7		34.7		36.0		35.6		33.3	
Admission Category:										
Graduate Certificate	2	8.3%	1	2.6%	0	0.0%	1	4.0%	1	4.5%
Graduate General	3	12.5%	4	10.3%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	19	79.2%	33	84.6%	29	96.7%	24	96.0%	21	95.5%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	2.6%	1	3.3%	0	0.0%	0	0.0%
Total Credit Hours:	36.0		38.2		36.9		36.2		36.8	
Years to Graduation:	3.8		3.7		3.7		3.1		3.5	
Cumulative GPA:	3.73		3.63		3.70		3.63		3.68	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	24	100.0%	39	100.0%	30	100.0%	25	100.0%	22	100.0%
Campus of Degree:										
On-Campus	3	12.5%	4	10.3%	4	13.3%	1	4.0%	3	13.6%
Off-Campus	21	87.5%	35	89.7%	26	86.7%	24	96.0%	19	86.4%
Graduation Term:										
August	4	16.7%	8	20.5%	4	13.3%	7	28.0%	3	13.6%
December	4	16.7%	16	41.0%	11	36.7%	8	32.0%	6	27.3%
May	16	66.7%	15	38.5%	15	50.0%	10	40.0%	13	59.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IRM INFORMATION RESOURCE MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	63	100.0%	62	100.0%	52	100.0%	42	100.0%	36	100.0%
Gender:										
Female	26	41.3%	31	50.0%	21	40.4%	21	50.0%	12	33.3%
Male	37	58.7%	31	50.0%	31	59.6%	21	50.0%	24	66.7%
Ethnicity:										
Black/African American	27	42.9%	26	41.9%	22	42.3%	11	26.2%	13	36.1%
Native American/Alaskan	0	0.0%	3	4.8%	0	0.0%	4	9.5%	0	0.0%
Asian/Pacific Is./Native Ha.	3	4.8%	4	6.5%	1	1.9%	1	2.4%	1	2.8%
Hispanic/Latino	1	1.6%	2	3.2%	2	3.8%	2	4.8%	1	2.8%
White	25	39.7%	25	40.3%	21	40.4%	20	47.6%	17	47.2%
Unknown	7	11.1%	0	0.0%	4	7.7%	3	7.1%	3	8.3%
International Student	0	0.0%	2	3.2%	2	3.8%	1	2.4%	1	2.8%
Minority Ethnicities Total	31		35		25		18		15	
Age:	38.5		39.9		39.1		39.5		40.9	
Admission Category:										
Graduate Certificate	1	1.6%	3	4.8%	1	1.9%	2	4.8%	2	5.6%
Graduate General	12	19.0%	7	11.3%	2	3.8%	0	0.0%	1	2.8%
Graduate Masters	50	79.4%	52	83.9%	49	94.2%	40	95.2%	33	91.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.3		37.7		36.4		37.1		37.8	
Years to Graduation:	3.7		4.2		4.2		4.4		4.1	
Cumulative GPA:	3.62		3.68		3.76		3.71		3.71	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	63	100.0%	62	100.0%	52	100.0%	42	100.0%	36	100.0%
Campus of Degree:										
On-Campus	1	1.6%	3	4.8%	1	1.9%	2	4.8%	2	5.6%
Off-Campus	62	98.4%	59	95.2%	51	98.1%	40	95.2%	34	94.4%
Graduation Term:										
August	11	17.5%	20	32.3%	17	32.7%	11	26.2%	7	19.4%
December	29	46.0%	23	37.1%	19	36.5%	18	42.9%	15	41.7%
May	23	36.5%	19	30.6%	16	30.8%	13	31.0%	14	38.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:LDR LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	158	100.0%	157	100.0%	134	100.0%	175	100.0%	162	100.0%
Gender:										
Female	58	36.7%	74	47.1%	60	44.8%	82	46.9%	72	44.4%
Male	100	63.3%	83	52.9%	74	55.2%	93	53.1%	90	55.6%
Ethnicity:										
Black/African American	38	24.1%	46	29.3%	46	34.3%	56	32.0%	46	28.4%
Native American/Alaskan	0	0.0%	1	0.6%	1	0.7%	5	2.9%	3	1.9%
Asian/Pacific Is./Native Ha.	2	1.3%	4	2.5%	1	0.7%	2	1.1%	4	2.5%
Hispanic/Latino	7	4.4%	3	1.9%	5	3.7%	7	4.0%	7	4.3%
White	82	51.9%	79	50.3%	56	41.8%	97	55.4%	95	58.6%
Unknown	29	18.4%	24	15.3%	24	17.9%	6	3.4%	5	3.1%
International Student	0	0.0%	0	0.0%	1	0.7%	2	1.1%	2	1.2%
Minority Ethnicities Total	47		54		53		70		60	
Age:	40.2		39.5		40.6		40.2		39.1	
Admission Category:										
Graduate Certificate	3	1.9%	0	0.0%	4	3.0%	6	3.4%	8	4.9%
Graduate General	17	10.8%	17	10.8%	12	9.0%	2	1.1%	1	0.6%
Graduate Masters	138	87.3%	138	87.9%	118	88.1%	167	95.4%	153	94.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	2	1.3%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.1		37.1		37.9		37.5		37.1	
Years to Graduation:	3.0		3.6		3.8		3.3		3.2	
Cumulative GPA:	3.78		3.79		3.78		3.76		3.79	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	158	100.0%	157	100.0%	134	100.0%	175	100.0%	162	100.0%
Campus of Degree:										
On-Campus	0	0.0%	2	1.3%	1	0.7%	2	1.1%	3	1.9%
Off-Campus	158	100.0%	155	98.7%	133	99.3%	173	98.9%	159	98.1%
Graduation Term:										
August	49	31.0%	47	29.9%	36	26.9%	56	32.0%	51	31.5%
December	62	39.2%	60	38.2%	50	37.3%	61	34.9%	54	33.3%
May	47	29.7%	50	31.8%	48	35.8%	58	33.1%	57	35.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:OC ORGANIZATIONAL COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:PA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	90	100.0%	115	100.0%	99	100.0%	95	100.0%	70	100.0%
Gender:										
Female	58	64.4%	64	55.7%	58	58.6%	64	67.4%	37	52.9%
Male	32	35.6%	51	44.3%	41	41.4%	31	32.6%	33	47.1%
Ethnicity:										
Black/African American	40	44.4%	61	53.0%	44	44.4%	51	53.7%	31	44.3%
Native American/Alaskan	2	2.2%	1	0.9%	1	1.0%	3	3.2%	2	2.9%
Asian/Pacific Is./Native Ha.	4	4.4%	3	2.6%	2	2.0%	1	1.1%	4	5.7%
Hispanic/Latino	2	2.2%	2	1.7%	2	2.0%	4	4.2%	3	4.3%
White	30	33.3%	39	33.9%	40	40.4%	28	29.5%	26	37.1%
Unknown	12	13.3%	9	7.8%	10	10.1%	8	8.4%	4	5.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	48		67		49		59		40	
Age:	38.4		39.6		38.3		39.3		37.8	
Admission Category:										
Graduate Certificate	1	1.1%	2	1.7%	3	3.0%	3	3.2%	4	5.7%
Graduate General	11	12.2%	16	13.9%	5	5.1%	0	0.0%	0	0.0%
Graduate Masters	78	86.7%	97	84.3%	91	91.9%	91	95.8%	66	94.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	1.1%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.3		39.5		39.3		39.4		38.5	
Years to Graduation:	3.8		3.8		3.6		3.6		3.6	
Cumulative GPA:	3.72		3.68		3.67		3.68		3.72	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	90	100.0%	115	100.0%	99	100.0%	95	100.0%	70	100.0%
Campus of Degree:										
On-Campus	2	2.2%	4	3.5%	4	4.0%	5	5.3%	4	5.7%
Off-Campus	88	97.8%	111	96.5%	95	96.0%	90	94.7%	66	94.3%
Graduation Term:										
August	23	25.6%	31	27.0%	30	30.3%	25	26.3%	19	27.1%
December	28	31.1%	41	35.7%	33	33.3%	32	33.7%	16	22.9%
May	39	43.3%	43	37.4%	36	36.4%	38	40.0%	35	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:PFR PHILANTHROPY AND FUNDRAISING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:										2 100.0%
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Gender:

- Female
- Male

Ethnicity:

- Black/African American
- Native American/Alaskan
- Asian/Pacific Is./Native Ha.
- Hispanic/Latino
- White
- Unknown
- International Student

Minority Ethnicities Total

Age:

Admission Category:

- Graduate Certificate
- Graduate General
- Graduate Masters
- Graduate Masters Accelerated
- Graduate Specialist
- Doctoral
- Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

- MA
- MBA
- MM
- MPA
- MS
- MSA

Campus of Degree:

- On-Campus
- Off-Campus

Graduation Term:

- August
- December
- May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:RA RESEARCH ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							2	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:RPA RECREATION & PARK ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%					1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:SA SPORT ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	18	100.0%	7	100.0%	14	100.0%	11	100.0%
Gender:										
Female	2	28.6%	5	27.8%	3	42.9%	3	21.4%	0	0.0%
Male	5	71.4%	13	72.2%	4	57.1%	11	78.6%	11	100.0%
Ethnicity:										
Black/African American	2	28.6%	1	5.6%	1	14.3%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	2	11.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
White	5	71.4%	12	66.7%	4	57.1%	13	92.9%	10	90.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	3	16.7%	2	28.6%	0	0.0%	1	9.1%
Minority Ethnicities Total	2		3		1		1		0	
Age:	25.7		28.6		28.4		25.4		26.1	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	14.3%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	85.7%	16	88.9%	7	100.0%	14	100.0%	11	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.0		36.3		36.4		36.2		35.7	
Years to Graduation:	2.9		5.1		2.8		3.2		4.3	
Cumulative GPA:	3.69		3.64		3.56		3.63		3.63	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	7	100.0%	18	100.0%	7	100.0%	14	100.0%	11	100.0%
Campus of Degree:										
On-Campus	7	100.0%	18	100.0%	7	100.0%	14	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	57.1%	4	22.2%	1	14.3%	1	7.1%	5	45.5%
December	0	0.0%	7	38.9%	2	28.6%	6	42.9%	2	18.2%
May	3	42.9%	7	38.9%	4	57.1%	7	50.0%	4	36.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:VDM VEHICLE DESIGN & MANUFACTURING ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	2	100.0%	1	100.0%	1	100.0%		
Gender:										
Female	1	12.5%								
Male	7	87.5%								
Ethnicity:										
Black/African American	1	12.5%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	7	87.5%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	1									
Age:	37.0									
Admission Category:										
Graduate Certificate	0	0.0%								
Graduate General	3	37.5%								
Graduate Masters	5	62.5%								
Graduate Masters Accelerated	0	0.0%								
Graduate Specialist	0	0.0%								
Doctoral	0	0.0%								
Other	0	0.0%								
Total Credit Hours:	42.0									
Years to Graduation:	4.8									
Cumulative GPA:	3.83									
Degree:										
MA	0	0.0%								
MBA	0	0.0%								
MM	0	0.0%								
MPA	0	0.0%								
MS	0	0.0%								
MSA	8	100.0%								
Campus of Degree:										
On-Campus	0	0.0%								
Off-Campus	8	100.0%								
Graduation Term:										
August	2	25.0%								
December	3	37.5%								
May	3	37.5%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - ATHLETIC TRAINING PROGRAM
Program: MJ-ATR ATHLETIC TRAINING/SPORTS MEDICINE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	28	100.0%	27	100.0%	24	100.0%	16	100.0%
Gender:										
Female	15	68.2%	18	64.3%	13	48.1%	12	50.0%	9	56.3%
Male	7	31.8%	10	35.7%	14	51.9%	12	50.0%	7	43.8%
Ethnicity:										
Black/African American	0	0.0%	2	7.1%	1	3.7%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.5%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	4.5%	3	10.7%	1	3.7%	1	4.2%	1	6.3%
White	19	86.4%	22	78.6%	25	92.6%	21	87.5%	14	87.5%
Unknown	1	4.5%	0	0.0%	0	0.0%	2	8.3%	1	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		6		2		1		1	
Age:	22.5		22.8		23.3		23.3		22.5	
Admission Category:										
New Freshmen	18	81.8%	23	82.1%	17	63.0%	17	70.8%	13	81.3%
New Transfer	3	13.6%	4	14.3%	9	33.3%	5	20.8%	2	12.5%
Other	1	4.5%	1	3.6%	1	3.7%	2	8.3%	1	6.3%
Total Credit Hours:	145.6		143.8		141.5		146.9		140.6	
Credit Hours Transferred:										
New Freshmen	10.1		10.1		6.0		12.4		6.6	
New Transfer	41.7		37.5		53.8		37.8		54.5	
Overall	14.2		15.2		30.0		19.1		14.3	
Years to Graduation:										
New Freshmen	4.4		4.6		5.0		4.9		4.8	
New Transfer	3.8		3.9		3.8		4.1		3.5	
Overall	4.4		4.6		4.6		4.7		4.6	
Cumulative GPA:	3.62		3.52		3.51		3.61		3.59	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	22	100.0%	28	100.0%	27	100.0%	24	100.0%	16	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	12	54.5%	9	32.1%	10	37.0%	7	29.2%	7	43.8%
Magna Cum Laude	3	13.6%	3	10.7%	2	7.4%	6	25.0%	2	12.5%
Summa Cum Laude	2	9.1%	1	3.6%	1	3.7%	1	4.2%	1	6.3%
Overall	17	77.3%	13	46.4%	13	48.1%	14	58.3%	10	62.5%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	4	18.2%	1	3.6%	2	7.4%	5	20.8%	1	6.3%
Degree with Multiple Minors	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	22	100.0%	28	100.0%	27	100.0%	24	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
December	12	54.5%	14	50.0%	12	44.4%	13	54.2%	13	81.3%
May	10	45.5%	14	50.0%	14	51.9%	11	45.8%	3	18.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - ATHLETIC TRAINING PROGRAM
Program: MJ-ATR:BSAT ATHLETIC TRAINING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:									11	100.0%
Gender:										
Female									7	63.6%
Male									4	36.4%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									1	9.1%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									9	81.8%
Unknown									1	9.1%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									22.5	
Admission Category:										
New Freshmen									9	81.8%
New Transfer									2	18.2%
Other									0	0.0%
Total Credit Hours:									130.1	
Credit Hours Transferred:										
New Freshmen									6.4	
New Transfer									39.0	
Overall									15.7	
Years to Graduation:										
New Freshmen									4.1	
New Transfer									3.8	
Overall									4.0	
Cumulative GPA:									3.71	
Degree:										
BAA									0	0.0%
BS									0	0.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									11	100.0%
Graduated with Honors:										
Cum Laude									6	54.5%
Magna Cum Laude									1	9.1%
Summa Cum Laude									2	18.2%
Overall									9	81.8%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									2	18.2%
Degree with Multiple Minors									0	0.0%
Campus of Degree:										
On-Campus									11	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									0	0.0%
May									11	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: MJ-CDO COMMUNICATION DISORDERS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	99	100.0%	85	100.0%	81	100.0%	82	100.0%	96	100.0%
Gender:										
Female	95	96.0%	80	94.1%	78	96.3%	80	97.6%	90	93.8%
Male	4	4.0%	5	5.9%	3	3.7%	2	2.4%	6	6.3%
Ethnicity:										
Black/African American	1	1.0%	0	0.0%	0	0.0%	1	1.2%	0	0.0%
Native American/Alaskan	0	0.0%	1	1.2%	0	0.0%	2	2.4%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	2.5%	0	0.0%	0	0.0%
Hispanic/Latino	2	2.0%	0	0.0%	1	1.2%	1	1.2%	1	1.0%
White	90	90.9%	76	89.4%	74	91.4%	73	89.0%	90	93.8%
Unknown	6	6.1%	8	9.4%	4	4.9%	5	6.1%	5	5.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		1		3		4		1	
Age:	23.1		22.8		22.5		23.5		22.9	
Admission Category:										
New Freshmen	47	47.5%	32	37.6%	34	42.0%	25	30.5%	56	58.3%
New Transfer	20	20.2%	12	14.1%	12	14.8%	25	30.5%	32	33.3%
Other	32	32.3%	41	48.2%	35	43.2%	32	39.0%	8	8.3%
Total Credit Hours:	131.2		131.5		129.5		128.9		130.1	
Credit Hours Transferred:										
New Freshmen	10.5		10.8		7.1		8.5		10.6	
New Transfer	48.3		43.5		52.2		51.3		47.7	
Overall	25.8		23.6		23.7		28.5		30.0	
Years to Graduation:										
New Freshmen	4.5		4.4		4.2		4.4		4.1	
New Transfer	3.1		3.3		2.9		3.0		2.9	
Overall	4.1		3.8		3.8		3.7		3.7	
Cumulative GPA:	3.60		3.67		3.72		3.74		3.74	
Degree:										
BAA	36	36.4%	16	18.8%	23	28.4%	27	32.9%	25	26.0%
BS	63	63.6%	69	81.2%	58	71.6%	55	67.1%	71	74.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	33	33.3%	27	31.8%	30	37.0%	28	34.1%	37	38.5%
Magna Cum Laude	21	21.2%	18	21.2%	24	29.6%	18	22.0%	24	25.0%
Summa Cum Laude	12	12.1%	19	22.4%	16	19.8%	23	28.0%	23	24.0%
Overall	66	66.7%	64	75.3%	70	86.4%	69	84.1%	84	87.5%
Additional Degree Programs:										
Degree with Multiple Majors	7	7.1%	11	12.9%	11	13.6%	5	6.1%	6	6.3%
Degree with Minor	88	88.9%	71	83.5%	68	84.0%	70	85.4%	81	84.4%
Degree with Multiple Minors	16	16.2%	16	18.8%	14	17.3%	11	13.4%	9	9.4%
Campus of Degree:										
On-Campus	99	100.0%	85	100.0%	81	100.0%	82	100.0%	96	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	9.1%	5	5.9%	3	3.7%	4	4.9%	6	6.3%
December	24	24.2%	25	29.4%	21	25.9%	19	23.2%	15	15.6%
May	66	66.7%	55	64.7%	57	70.4%	59	72.0%	75	78.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: MN-ASL AMERICAN SIGN LANGUAGE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	76	100.0%	80	100.0%	81	100.0%	69	100.0%	77	100.0%
Gender:										
Female	73	96.1%	70	87.5%	74	91.4%	63	91.3%	72	93.5%
Male	3	3.9%	10	12.5%	7	8.6%	6	8.7%	5	6.5%
Ethnicity:										
Black/African American	2	2.6%	2	2.5%	3	3.7%	1	1.4%	3	3.9%
Native American/Alaskan	0	0.0%	3	3.8%	0	0.0%	2	2.9%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.3%	1	1.2%	1	1.4%	0	0.0%
Hispanic/Latino	2	2.6%	5	6.3%	0	0.0%	1	1.4%	1	1.3%
White	66	86.8%	65	81.3%	72	88.9%	60	87.0%	70	90.9%
Unknown	6	7.9%	4	5.0%	5	6.2%	4	5.8%	3	3.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		11		4		5		4	
Age:	22.6		23.3		23.3		22.9		22.8	
Admission Category:										
New Freshmen	47	61.8%	52	65.0%	53	65.4%	43	62.3%	63	81.8%
New Transfer	13	17.1%	9	11.3%	13	16.0%	12	17.4%	13	16.9%
Other	16	21.1%	19	23.8%	15	18.5%	14	20.3%	1	1.3%
Total Credit Hours:	137.2		139.3		136.1		136.1		137.8	
Credit Hours Transferred:										
New Freshmen	9.4		6.8		6.5		7.8		10.4	
New Transfer	40.4		34.3		47.2		47.1		42.1	
Overall	20.3		15.3		20.5		18.1		18.4	
Years to Graduation:										
New Freshmen	4.5		4.7		4.6		4.5		4.6	
New Transfer	3.6		4.2		3.4		3.6		3.3	
Overall	4.2		4.4		4.3		4.2		4.4	
Cumulative GPA:	3.48		3.43		3.47		3.44		3.53	
Degree:										
BAA	28	36.8%	22	27.5%	24	29.6%	21	30.4%	25	32.5%
BS	44	57.9%	51	63.8%	48	59.3%	40	58.0%	47	61.0%
BSBA	0	0.0%	1	1.3%	0	0.0%	0	0.0%	1	1.3%
BSED	2	2.6%	5	6.3%	4	4.9%	3	4.3%	3	3.9%
Bachelors Other	2	2.6%	1	1.3%	5	6.2%	5	7.2%	1	1.3%
Graduated with Honors:										
Cum Laude	21	27.6%	20	25.0%	22	27.2%	18	26.1%	19	24.7%
Magna Cum Laude	10	13.2%	11	13.8%	13	16.0%	6	8.7%	18	23.4%
Summa Cum Laude	7	9.2%	7	8.8%	9	11.1%	9	13.0%	8	10.4%
Overall	38	50.0%	38	47.5%	44	54.3%	33	47.8%	45	58.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.6%	2	2.5%	4	4.9%	2	2.9%	3	3.9%
Degree with Minor	76	100.0%	80	100.0%	81	100.0%	69	100.0%	77	100.0%
Degree with Multiple Minors	27	35.5%	29	36.3%	26	32.1%	19	27.5%	19	24.7%
Campus of Degree:										
On-Campus	76	100.0%	80	100.0%	81	100.0%	69	100.0%	77	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	5.3%	7	8.8%	6	7.4%	5	7.2%	9	11.7%
December	26	34.2%	23	28.8%	28	34.6%	17	24.6%	19	24.7%
May	46	60.5%	50	62.5%	47	58.0%	47	68.1%	49	63.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: MN-CDO COMMUNICATION DISORDERS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	31	100.0%	47	100.0%	35	100.0%	31	100.0%	33	100.0%
Gender:										
Female	31	100.0%	44	93.6%	34	97.1%	30	96.8%	30	90.9%
Male	0	0.0%	3	6.4%	1	2.9%	1	3.2%	3	9.1%
Ethnicity:										
Black/African American	2	6.5%	3	6.4%	0	0.0%	2	6.5%	2	6.1%
Native American/Alaskan	0	0.0%	1	2.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.2%	2	4.3%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.2%	3	6.4%	3	8.6%	0	0.0%	0	0.0%
White	24	77.4%	36	76.6%	31	88.6%	27	87.1%	29	87.9%
Unknown	3	9.7%	2	4.3%	1	2.9%	2	6.5%	2	6.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		9		3		2		2	
Age:	23.2		23.4		23.4		23.6		23.0	
Admission Category:										
New Freshmen	22	71.0%	34	72.3%	25	71.4%	24	77.4%	25	75.8%
New Transfer	7	22.6%	12	25.5%	8	22.9%	6	19.4%	7	21.2%
Other	2	6.5%	1	2.1%	2	5.7%	1	3.2%	1	3.0%
Total Credit Hours:	134.0		132.3		138.7		138.1		137.3	
Credit Hours Transferred:										
New Freshmen	7.9		7.6		7.5		11.0		6.9	
New Transfer	49.0		40.8		45.9		36.8		56.6	
Overall	27.9		20.3		20.0		20.8		21.4	
Years to Graduation:										
New Freshmen	4.6		4.9		5.3		4.8		4.5	
New Transfer	3.5		3.6		3.7		3.5		3.9	
Overall	4.4		4.5		4.8		4.5		4.4	
Cumulative GPA:	3.00		3.10		3.21		3.26		3.25	
Degree:										
BAA	19	61.3%	26	55.3%	14	40.0%	14	45.2%	12	36.4%
BS	11	35.5%	21	44.7%	16	45.7%	11	35.5%	18	54.5%
BSBA	0	0.0%	0	0.0%	2	5.7%	0	0.0%	0	0.0%
BSED	1	3.2%	0	0.0%	2	5.7%	3	9.7%	2	6.1%
Bachelors Other	0	0.0%	0	0.0%	1	2.9%	3	9.7%	1	3.0%
Graduated with Honors:										
Cum Laude	1	3.2%	7	14.9%	8	22.9%	6	19.4%	3	9.1%
Magna Cum Laude	0	0.0%	0	0.0%	1	2.9%	3	9.7%	3	9.1%
Summa Cum Laude	0	0.0%	0	0.0%	1	2.9%	0	0.0%	1	3.0%
Overall	1	3.2%	7	14.9%	10	28.6%	9	29.0%	7	21.2%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.2%	0	0.0%	1	2.9%	0	0.0%	0	0.0%
Degree with Minor	31	100.0%	47	100.0%	35	100.0%	31	100.0%	33	100.0%
Degree with Multiple Minors	11	35.5%	16	34.0%	13	37.1%	11	35.5%	11	33.3%
Campus of Degree:										
On-Campus	31	100.0%	47	100.0%	35	100.0%	31	100.0%	33	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	12.9%	8	17.0%	7	20.0%	8	25.8%	8	24.2%
December	11	35.5%	17	36.2%	12	34.3%	8	25.8%	12	36.4%
May	16	51.6%	22	46.8%	16	45.7%	15	48.4%	13	39.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: PG-SLP SPEECH-LANGUAGE PATHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
Gender:										
Female	35	100.0%	32	94.1%	26	92.9%	38	100.0%	37	97.4%
Male	0	0.0%	2	5.9%	2	7.1%	0	0.0%	1	2.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.9%	0	0.0%	1	3.6%	0	0.0%	1	2.6%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	31	88.6%	30	88.2%	23	82.1%	34	89.5%	33	86.8%
Unknown	2	5.7%	4	11.8%	3	10.7%	4	10.5%	1	2.6%
International Student	1	2.9%	0	0.0%	1	3.6%	0	0.0%	2	5.3%
Minority Ethnicities Total	1		0		1		0		2	
Age:	26.3		25.5		26.6		25.7		25.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	1	2.9%	1	3.6%	1	2.6%	1	2.6%
Graduate Masters	35	100.0%	33	97.1%	27	96.4%	37	97.4%	37	97.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	56.7		56.6		55.1		55.3		56.8	
Years to Graduation:	4.9		5.1		5.5		5.4		5.3	
Cumulative GPA:	3.80		3.80		3.84		3.89		3.87	
Degree:										
MA	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	2	5.7%	0	0.0%	0	0.0%	2	5.3%	0	0.0%
May	33	94.3%	34	100.0%	28	100.0%	36	94.7%	38	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: PD-AUD PB AUDIOLOGY, POST BAC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
Gender:										
Female	8	72.7%	10	90.9%	5	83.3%	7	77.8%	9	81.8%
Male	3	27.3%	1	9.1%	1	16.7%	2	22.2%	2	18.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	16.7%	1	11.1%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
White	9	81.8%	11	100.0%	5	83.3%	5	55.6%	10	90.9%
Unknown	1	9.1%	0	0.0%	0	0.0%	2	22.2%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Minority Ethnicities Total	1		0		1		1		1	
Age:	26.4		26.7		26.7		27.6		27.1	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.8		4.7		7.0		6.1		5.0	
Cumulative GPA:	3.74		3.87		3.67		3.78		3.84	
Degree:										
AUD	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
May	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: PD-AUD PM AUDIOLOGY, POST MASTER'S

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	5	100.0%	3	100.0%	4	100.0%	2	100.0%
Gender:										
Female	11	73.3%	4	80.0%			3	75.0%		
Male	4	26.7%	1	20.0%			1	25.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	10	66.7%	5	100.0%			3	75.0%		
Unknown	1	6.7%	0	0.0%			0	0.0%		
International Student	4	26.7%	0	0.0%			1	25.0%		
Minority Ethnicities Total	0		0				0			
Age:	45.3		50.2				44.3			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%		
Graduate General	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%		
Doctoral	15	100.0%	5	100.0%			4	100.0%		
Other	0	0.0%	0	0.0%			0	0.0%		
Total Credit Hours:										
Years to Graduation:	5.2		8.0				8.3			
Cumulative GPA:	3.38		3.78				3.43			
Degree:										
AUD	15	100.0%	5	100.0%			4	100.0%		
EDD	0	0.0%	0	0.0%			0	0.0%		
DHA	0	0.0%	0	0.0%			0	0.0%		
DPT	0	0.0%	0	0.0%			0	0.0%		
PHD	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%			0	0.0%		
Off-Campus	15	100.0%	5	100.0%			4	100.0%		
Graduation Term:										
August	5	33.3%	2	40.0%			0	0.0%		
December	5	33.3%	1	20.0%			1	25.0%		
May	5	33.3%	2	40.0%			3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-COHLTH COMMUNITY HEALTH EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							3	100.0%	12	100.0%
Gender:										
Female									12	100.0%
Male									0	0.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									12	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									23.3	
Admission Category:										
New Freshmen									6	50.0%
New Transfer									6	50.0%
Other									0	0.0%
Total Credit Hours:									129.8	
Credit Hours Transferred:										
New Freshmen									8.8	
New Transfer									42.0	
Overall									25.4	
Years to Graduation:										
New Freshmen									4.3	
New Transfer									2.9	
Overall									3.6	
Cumulative GPA:									3.37	
Degree:										
BAA									4	33.3%
BS									8	66.7%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									1	8.3%
Magna Cum Laude									0	0.0%
Summa Cum Laude									1	8.3%
Overall									2	16.7%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									11	91.7%
Degree with Multiple Minors									0	0.0%
Campus of Degree:										
On-Campus									12	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									5	41.7%
December									2	16.7%
May									5	41.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-EX SCI:CE EXERCISE SCIENCE MAJOR: CLINICAL EX SCI

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:							2	100.0%	22	100.0%
Gender:										
Female									13	59.1%
Male									9	40.9%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									21	95.5%
Unknown									1	4.5%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									23.4	
Admission Category:										
New Freshmen									18	81.8%
New Transfer									4	18.2%
Other									0	0.0%
Total Credit Hours:									132.9	
Credit Hours Transferred:										
New Freshmen									7.7	
New Transfer									37.3	
Overall									15.1	
Years to Graduation:										
New Freshmen									5.0	
New Transfer									4.3	
Overall									4.9	
Cumulative GPA:									3.13	
Degree:										
BAA									0	0.0%
BS									22	100.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									1	4.5%
Magna Cum Laude									0	0.0%
Summa Cum Laude									0	0.0%
Overall									1	4.5%
Additional Degree Programs:										
Degree with Multiple Majors									1	4.5%
Degree with Minor									11	50.0%
Degree with Multiple Minors									0	0.0%
Campus of Degree:										
On-Campus									22	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									9	40.9%
December									2	9.1%
May									11	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-EXSCI:HF EXERCISE SCIENCE MAJOR: HEALTH FIT OP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	5	100.0%	9	100.0%
Gender:										
Female							1	20.0%	2	22.2%
Male							4	80.0%	7	77.8%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	1	11.1%
White							3	60.0%	7	77.8%
Unknown							2	40.0%	1	11.1%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		1	
Age:							23.4		24.3	
Admission Category:										
New Freshmen							2	40.0%	3	33.3%
New Transfer							1	20.0%	4	44.4%
Other							2	40.0%	2	22.2%
Total Credit Hours:							132.2		143.4	
Credit Hours Transferred:										
New Freshmen							0.0		3.0	
New Transfer							35.0		69.3	
Overall							39.0		44.1	
Years to Graduation:										
New Freshmen							5.0		5.5	
New Transfer							5.5		3.3	
Overall							4.7		4.3	
Cumulative GPA:							3.17		2.87	
Degree:										
BAA							0	0.0%	0	0.0%
BS							5	100.0%	9	100.0%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							0	0.0%	0	0.0%
Magna Cum Laude							1	20.0%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							1	20.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	0	0.0%
Degree with Minor							1	20.0%	2	22.2%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							5	100.0%	9	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							1	20.0%	5	55.6%
December							0	0.0%	2	22.2%
May							4	80.0%	2	22.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-EXSCI:KI EXERCISE SCIENCE MAJOR: KINESIOLOGY OP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	66	100.0%	79	100.0%
Gender:										
Female							42	63.6%	50	63.3%
Male							24	36.4%	29	36.7%
Ethnicity:										
Black/African American							1	1.5%	1	1.3%
Native American/Alaskan							1	1.5%	0	0.0%
Asian/Pacific Is./Native Ha.							1	1.5%	0	0.0%
Hispanic/Latino							1	1.5%	0	0.0%
White							55	83.3%	74	93.7%
Unknown							6	9.1%	4	5.1%
International Student							1	1.5%	0	0.0%
Minority Ethnicities Total							4		1	
Age:							22.7		22.9	
Admission Category:										
New Freshmen							42	63.6%	57	72.2%
New Transfer							13	19.7%	20	25.3%
Other							11	16.7%	2	2.5%
Total Credit Hours:							133.8		136.5	
Credit Hours Transferred:										
New Freshmen							8.1		12.2	
New Transfer							43.6		58.2	
Overall							18.0		28.9	
Years to Graduation:										
New Freshmen							4.3		4.4	
New Transfer							3.2		3.1	
Overall							4.0		4.0	
Cumulative GPA:							3.49		3.47	
Degree:										
BAA							0	0.0%	1	1.3%
BS							66	100.0%	78	98.7%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							16	24.2%	22	27.8%
Magna Cum Laude							11	16.7%	8	10.1%
Summa Cum Laude							7	10.6%	11	13.9%
Overall							34	51.5%	41	51.9%
Additional Degree Programs:										
Degree with Multiple Majors							2	3.0%	2	2.5%
Degree with Minor							39	59.1%	47	59.5%
Degree with Multiple Minors							2	3.0%	0	0.0%
Campus of Degree:										
On-Campus							66	100.0%	79	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							5	7.6%	4	5.1%
December							18	27.3%	20	25.3%
May							43	65.2%	55	69.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-HED K-12 SCHOOL HEALTH EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	11	100.0%	9	100.0%	8	100.0%	8	100.0%
Gender:										
Female			7	63.6%	6	66.7%	6	75.0%	5	62.5%
Male			4	36.4%	3	33.3%	2	25.0%	3	37.5%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			1	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			1	9.1%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			9	81.8%	8	88.9%	7	87.5%	8	100.0%
Unknown			0	0.0%	1	11.1%	1	12.5%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			2		0		0		0	
Age:			23.9		24.2		23.9		23.6	
Admission Category:										
New Freshmen			8	72.7%	6	66.7%	5	62.5%	6	75.0%
New Transfer			3	27.3%	2	22.2%	3	37.5%	2	25.0%
Other			0	0.0%	1	11.1%	0	0.0%	0	0.0%
Total Credit Hours:			180.5		179.9		165.6		169.9	
Credit Hours Transferred:										
New Freshmen			4.8		16.7		7.0		3.0	
New Transfer			37.7		29.8		45.0		62.5	
Overall			18.9		21.9		35.5		26.8	
Years to Graduation:										
New Freshmen			6.0		5.8		5.5		5.1	
New Transfer			4.5		5.5		4.3		4.0	
Overall			5.6		6.0		5.1		4.8	
Cumulative GPA:			3.38		3.31		3.32		3.50	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			11	100.0%	9	100.0%	8	100.0%	8	100.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			2	18.2%	4	44.4%	2	25.0%	4	50.0%
Magna Cum Laude			1	9.1%	0	0.0%	1	12.5%	0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall			3	27.3%	4	44.4%	3	37.5%	4	50.0%
Additional Degree Programs:										
Degree with Multiple Majors			9	81.8%	7	77.8%	5	62.5%	5	62.5%
Degree with Minor			3	27.3%	2	22.2%	3	37.5%	3	37.5%
Degree with Multiple Minors			2	18.2%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			11	100.0%	9	100.0%	8	100.0%	8	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	0	0.0%	0	0.0%	0	0.0%
December			5	45.5%	4	44.4%	5	62.5%	4	50.0%
May			6	54.5%	5	55.6%	3	37.5%	4	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-HLTH ADM HEALTH ADMINISTRATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	30	100.0%	51	100.0%	62	100.0%	64	100.0%	65	100.0%
Gender:										
Female	21	70.0%	38	74.5%	39	62.9%	45	70.3%	50	76.9%
Male	9	30.0%	13	25.5%	23	37.1%	19	29.7%	15	23.1%
Ethnicity:										
Black/African American	1	3.3%	3	5.9%	1	1.6%	4	6.3%	2	3.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	2	3.9%	3	4.8%	4	6.3%	3	4.6%
White	27	90.0%	45	88.2%	55	88.7%	52	81.3%	58	89.2%
Unknown	2	6.7%	0	0.0%	3	4.8%	4	6.3%	2	3.1%
International Student	0	0.0%	1	2.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		5		4		8		5	
Age:	23.6		23.7		23.0		23.1		23.0	
Admission Category:										
New Freshmen	19	63.3%	36	70.6%	43	69.4%	38	59.4%	44	67.7%
New Transfer	5	16.7%	13	25.5%	13	21.0%	19	29.7%	21	32.3%
Other	6	20.0%	2	3.9%	6	9.7%	7	10.9%	0	0.0%
Total Credit Hours:	131.8		133.2		133.9		133.3		133.5	
Credit Hours Transferred:										
New Freshmen	12.9		8.3		8.3		8.4		13.2	
New Transfer	45.8		55.9		52.8		43.0		39.3	
Overall	22.7		24.8		23.6		23.4		23.3	
Years to Graduation:										
New Freshmen	4.9		4.8		4.7		4.6		4.5	
New Transfer	3.4		3.0		3.0		3.6		3.6	
Overall	4.6		4.3		4.3		4.4		4.2	
Cumulative GPA:	3.04		3.15		3.23		3.24		3.28	
Degree:										
BAA	17	56.7%	32	62.7%	44	71.0%	35	54.7%	41	63.1%
BS	13	43.3%	19	37.3%	18	29.0%	28	43.8%	24	36.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	1.6%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	13.3%	6	11.8%	14	22.6%	14	21.9%	13	20.0%
Magna Cum Laude	1	3.3%	3	5.9%	5	8.1%	6	9.4%	3	4.6%
Summa Cum Laude	0	0.0%	1	2.0%	2	3.2%	1	1.6%	4	6.2%
Overall	5	16.7%	10	19.6%	21	33.9%	21	32.8%	20	30.8%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.3%	2	3.9%	4	6.5%	3	4.7%	2	3.1%
Degree with Minor	22	73.3%	38	74.5%	52	83.9%	51	79.7%	50	76.9%
Degree with Multiple Minors	2	6.7%	5	9.8%	8	12.9%	7	10.9%	4	6.2%
Campus of Degree:										
On-Campus	30	100.0%	51	100.0%	62	100.0%	64	100.0%	65	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	23.3%	20	39.2%	25	40.3%	32	50.0%	35	53.8%
December	10	33.3%	12	23.5%	19	30.6%	20	31.3%	15	23.1%
May	13	43.3%	19	37.3%	18	29.0%	12	18.8%	15	23.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-HLTH FIT HLTH FIT-PREV & REHABILITATIVE PROG MJ

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	181	100.0%	187	100.0%	183	100.0%	144	100.0%	78	100.0%
Gender:										
Female	114	63.0%	116	62.0%	99	54.1%	85	59.0%	41	52.6%
Male	67	37.0%	71	38.0%	84	45.9%	59	41.0%	37	47.4%
Ethnicity:										
Black/African American	3	1.7%	7	3.7%	9	4.9%	1	0.7%	0	0.0%
Native American/Alaskan	0	0.0%	1	0.5%	2	1.1%	6	4.2%	3	3.8%
Asian/Pacific Is./Native Ha.	0	0.0%	1	0.5%	2	1.1%	1	0.7%	3	3.8%
Hispanic/Latino	3	1.7%	8	4.3%	4	2.2%	4	2.8%	3	3.8%
White	167	92.3%	154	82.4%	152	83.1%	124	86.1%	64	82.1%
Unknown	8	4.4%	16	8.6%	14	7.7%	8	5.6%	5	6.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		17		17		12		9	
Age:	23.4		23.6		23.6		23.9		24.2	
Admission Category:										
New Freshmen	111	61.3%	131	70.1%	110	60.1%	86	59.7%	56	71.8%
New Transfer	39	21.5%	38	20.3%	45	24.6%	46	31.9%	21	26.9%
Other	31	17.1%	18	9.6%	28	15.3%	12	8.3%	1	1.3%
Total Credit Hours:	139.1		136.8		137.6		138.6		137.9	
Credit Hours Transferred:										
New Freshmen	9.6		9.0		9.5		10.3		9.4	
New Transfer	52.1		48.3		45.5		48.0		46.1	
Overall	25.4		23.1		23.0		30.2		23.9	
Years to Graduation:										
New Freshmen	4.9		5.0		5.0		5.1		5.3	
New Transfer	3.8		4.0		4.2		4.1		4.1	
Overall	4.6		4.7		4.7		4.7		5.0	
Cumulative GPA:	3.23		3.20		3.21		3.26		3.13	
Degree:										
BAA	2	1.1%	2	1.1%	2	1.1%	1	0.7%	0	0.0%
BS	179	98.9%	185	98.9%	181	98.9%	143	99.3%	78	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	31	17.1%	28	15.0%	35	19.1%	31	21.5%	9	11.5%
Magna Cum Laude	12	6.6%	10	5.3%	8	4.4%	11	7.6%	1	1.3%
Summa Cum Laude	5	2.8%	6	3.2%	9	4.9%	4	2.8%	3	3.8%
Overall	48	26.5%	44	23.5%	52	28.4%	46	31.9%	13	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	0.6%	1	0.5%	6	3.3%	4	2.8%	1	1.3%
Degree with Minor	115	63.5%	122	65.2%	110	60.1%	97	67.4%	43	55.1%
Degree with Multiple Minors	5	2.8%	10	5.3%	9	4.9%	7	4.9%	1	1.3%
Campus of Degree:										
On-Campus	181	100.0%	187	100.0%	183	100.0%	144	100.0%	78	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	66	36.5%	67	35.8%	62	33.9%	45	31.3%	35	44.9%
December	45	24.9%	46	24.6%	44	24.0%	38	26.4%	19	24.4%
May	70	38.7%	74	39.6%	77	42.1%	61	42.4%	24	30.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-PUB HLTH PUBLIC HEALTH EDUC & HEALTH PROMO MJ

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	26	100.0%	24	100.0%	28	100.0%	15	100.0%
Gender:										
Female	23	88.5%	24	92.3%	23	95.8%	23	82.1%	12	80.0%
Male	3	11.5%	2	7.7%	1	4.2%	5	17.9%	3	20.0%
Ethnicity:										
Black/African American	1	3.8%	0	0.0%	1	4.2%	1	3.6%	1	6.7%
Native American/Alaskan	0	0.0%	1	3.8%	1	4.2%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.8%	1	3.8%	0	0.0%	2	7.1%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.8%	0	0.0%	0	0.0%	0	0.0%
White	21	80.8%	21	80.8%	21	87.5%	24	85.7%	12	80.0%
Unknown	2	7.7%	2	7.7%	0	0.0%	1	3.6%	1	6.7%
International Student	1	3.8%	0	0.0%	1	4.2%	0	0.0%	1	6.7%
Minority Ethnicities Total	2		3		2		3		1	
Age:	25.1		24.0		23.3		24.7		23.1	
Admission Category:										
New Freshmen	17	65.4%	21	80.8%	17	70.8%	18	64.3%	8	53.3%
New Transfer	7	26.9%	4	15.4%	7	29.2%	8	28.6%	4	26.7%
Other	2	7.7%	1	3.8%	0	0.0%	2	7.1%	3	20.0%
Total Credit Hours:	140.8		130.9		131.4		135.4		138.0	
Credit Hours Transferred:										
New Freshmen	8.2		13.9		11.4		10.9		12.0	
New Transfer	63.5		52.0		47.7		57.1		59.1	
Overall	26.6		23.9		24.8		30.8		25.7	
Years to Graduation:										
New Freshmen	4.9		4.5		4.7		4.9		4.4	
New Transfer	3.9		3.3		3.5		3.6		3.8	
Overall	4.6		4.3		4.3		4.5		4.3	
Cumulative GPA:	3.11		3.19		3.23		3.19		3.31	
Degree:										
BAA	1	3.8%	0	0.0%	3	12.5%	2	7.1%	2	13.3%
BS	25	96.2%	26	100.0%	21	87.5%	26	92.9%	13	86.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	7.7%	5	19.2%	2	8.3%	3	10.7%	3	20.0%
Magna Cum Laude	1	3.8%	2	7.7%	4	16.7%	0	0.0%	0	0.0%
Summa Cum Laude	1	3.8%	1	3.8%	1	4.2%	2	7.1%	2	13.3%
Overall	4	15.4%	8	30.8%	7	29.2%	5	17.9%	5	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.8%	1	3.8%	1	4.2%	2	7.1%	0	0.0%
Degree with Minor	20	76.9%	12	46.2%	18	75.0%	21	75.0%	13	86.7%
Degree with Multiple Minors	1	3.8%	1	3.8%	1	4.2%	3	10.7%	0	0.0%
Campus of Degree:										
On-Campus	26	100.0%	26	100.0%	24	100.0%	28	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	26.9%	9	34.6%	8	33.3%	3	10.7%	5	33.3%
December	12	46.2%	5	19.2%	9	37.5%	9	32.1%	6	40.0%
May	7	26.9%	12	46.2%	7	29.2%	16	57.1%	4	26.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MX-HLFT PRG HEALTH FITNESS & PROGRAM MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-ALLD HLTH ALLIED HEALTH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	2	100.0%	4	100.0%	1	100.0%	3	100.0%
Gender:										
Female					4	100.0%				
Male					0	0.0%				
Ethnicity:										
Black/African American					0	0.0%				
Native American/Alaskan					0	0.0%				
Asian/Pacific Is./Native Ha.					0	0.0%				
Hispanic/Latino					0	0.0%				
White					4	100.0%				
Unknown					0	0.0%				
International Student					0	0.0%				
Minority Ethnicities Total					0					
Age:					32.8					
Admission Category:										
New Freshmen					1	25.0%				
New Transfer					3	75.0%				
Other					0	0.0%				
Total Credit Hours:					149.3					
Credit Hours Transferred:										
New Freshmen					65.0					
New Transfer					79.4					
Overall					75.8					
Years to Graduation:										
New Freshmen					0.0					
New Transfer					2.0					
Overall					2.0					
Cumulative GPA:					3.15					
Degree:										
BAA					0	0.0%				
BS					4	100.0%				
BSBA					0	0.0%				
BSED					0	0.0%				
Bachelors Other					0	0.0%				
Graduated with Honors:										
Cum Laude					0	0.0%				
Magna Cum Laude					0	0.0%				
Summa Cum Laude					0	0.0%				
Overall					0	0.0%				
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%				
Degree with Minor					4	100.0%				
Degree with Multiple Minors					0	0.0%				
Campus of Degree:										
On-Campus					2	50.0%				
Off-Campus					2	50.0%				
Graduation Term:										
August					0	0.0%				
December					2	50.0%				
May					2	50.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-COM HLTH PERSONAL AND COMMUNITY HEALTH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	27	100.0%	9	100.0%	22	100.0%	16	100.0%	11	100.0%
Gender:										
Female	20	74.1%	7	77.8%	10	45.5%	11	68.8%	10	90.9%
Male	7	25.9%	2	22.2%	12	54.5%	5	31.3%	1	9.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	11.1%	1	4.5%	0	0.0%	0	0.0%
White	25	92.6%	7	77.8%	21	95.5%	15	93.8%	11	100.0%
Unknown	2	7.4%	1	11.1%	0	0.0%	1	6.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		0	
Age:	23.5		24.1		23.5		23.6		25.6	
Admission Category:										
New Freshmen	17	63.0%	4	44.4%	17	77.3%	11	68.8%	6	54.5%
New Transfer	7	25.9%	5	55.6%	2	9.1%	5	31.3%	5	45.5%
Other	3	11.1%	0	0.0%	3	13.6%	0	0.0%	0	0.0%
Total Credit Hours:	136.9		139.3		136.7		144.6		136.2	
Credit Hours Transferred:										
New Freshmen	8.5		6.7		11.6		21.6		10.0	
New Transfer	64.1		61.0		52.0		49.8		57.2	
Overall	25.2		40.6		21.1		33.3		36.2	
Years to Graduation:										
New Freshmen	4.7		5.3		5.0		4.8		4.3	
New Transfer	3.0		3.7		3.3		3.7		3.0	
Overall	4.4		4.4		4.6		4.5		3.8	
Cumulative GPA:	3.17		2.94		3.19		3.28		3.61	
Degree:										
BAA	7	25.9%	4	44.4%	5	22.7%	2	12.5%	4	36.4%
BS	19	70.4%	5	55.6%	17	77.3%	14	87.5%	6	54.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	3.7%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Graduated with Honors:										
Cum Laude	2	7.4%	1	11.1%	6	27.3%	5	31.3%	4	36.4%
Magna Cum Laude	2	7.4%	0	0.0%	0	0.0%	1	6.3%	2	18.2%
Summa Cum Laude	0	0.0%	0	0.0%	1	4.5%	0	0.0%	2	18.2%
Overall	4	14.8%	1	11.1%	7	31.8%	6	37.5%	8	72.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Degree with Minor	27	100.0%	9	100.0%	22	100.0%	16	100.0%	11	100.0%
Degree with Multiple Minors	5	18.5%	1	11.1%	5	22.7%	3	18.8%	2	18.2%
Campus of Degree:										
On-Campus	27	100.0%	9	100.0%	22	100.0%	16	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	12	44.4%	1	11.1%	4	18.2%	2	12.5%	3	27.3%
December	6	22.2%	3	33.3%	9	40.9%	5	31.3%	3	27.3%
May	9	33.3%	5	55.6%	9	40.9%	9	56.3%	5	45.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-COMMU HEA COMMUNITY HEALTH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							5	100.0%	8	100.0%
Gender:										
Female							3	60.0%	6	75.0%
Male							2	40.0%	2	25.0%
Ethnicity:										
Black/African American							0	0.0%	1	12.5%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							4	80.0%	5	62.5%
Unknown							1	20.0%	2	25.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		1	
Age:							25.0		25.3	
Admission Category:										
New Freshmen							4	80.0%	1	12.5%
New Transfer							1	20.0%	6	75.0%
Other							0	0.0%	1	12.5%
Total Credit Hours:							132.0		143.1	
Credit Hours Transferred:										
New Freshmen							7.0		3.0	
New Transfer							54.0		53.8	
Overall							22.7		41.5	
Years to Graduation:										
New Freshmen							4.4		5.0	
New Transfer							3.0		3.5	
Overall							4.1		3.9	
Cumulative GPA:							3.09		3.43	
Degree:										
BAA							1	20.0%	1	12.5%
BS							4	80.0%	7	87.5%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							0	0.0%	2	25.0%
Magna Cum Laude							0	0.0%	1	12.5%
Summa Cum Laude							0	0.0%	1	12.5%
Overall							0	0.0%	4	50.0%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	1	12.5%
Degree with Minor							5	100.0%	8	100.0%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							4	80.0%	7	87.5%
Off-Campus							1	20.0%	1	12.5%
Graduation Term:										
August							1	20.0%	2	25.0%
December							2	40.0%	1	12.5%
May							2	40.0%	5	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-EXER SCI EXERCISE SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	12	100.0%	15	100.0%	13	100.0%	3	100.0%
Gender:										
Female	11	50.0%	3	25.0%	4	26.7%	4	30.8%		
Male	11	50.0%	9	75.0%	11	73.3%	9	69.2%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	6.7%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	1	6.7%	1	7.7%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	1	4.5%	1	8.3%	0	0.0%	0	0.0%		
White	20	90.9%	10	83.3%	13	86.7%	11	84.6%		
Unknown	1	4.5%	1	8.3%	0	0.0%	1	7.7%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		1		2		1			
Age:	23.8		24.3		23.3		24.6			
Admission Category:										
New Freshmen	13	59.1%	6	50.0%	9	60.0%	10	76.9%		
New Transfer	6	27.3%	5	41.7%	2	13.3%	2	15.4%		
Other	3	13.6%	1	8.3%	4	26.7%	1	7.7%		
Total Credit Hours:	146.0		137.9		137.6		145.8			
Credit Hours Transferred:										
New Freshmen	9.0		11.0		6.7		6.5			
New Transfer	56.2		55.8		32.5		57.8			
Overall	30.6		43.0		17.5		37.4			
Years to Graduation:										
New Freshmen	4.8		4.9		4.9		5.2			
New Transfer	4.1		4.0		4.5		3.5			
Overall	4.6		4.5		4.7		5.0			
Cumulative GPA:	3.17		3.02		3.22		3.27			
Degree:										
BAA	1	4.5%	2	16.7%	1	6.7%	0	0.0%		
BS	21	95.5%	10	83.3%	14	93.3%	13	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	1	4.5%	1	8.3%	1	6.7%	3	23.1%		
Magna Cum Laude	0	0.0%	0	0.0%	1	6.7%	0	0.0%		
Summa Cum Laude	1	4.5%	0	0.0%	1	6.7%	1	7.7%		
Overall	2	9.1%	1	8.3%	3	20.0%	4	30.8%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	22	100.0%	12	100.0%	15	100.0%	13	100.0%		
Degree with Multiple Minors	2	9.1%	2	16.7%	3	20.0%	2	15.4%		
Campus of Degree:										
On-Campus	22	100.0%	12	100.0%	15	100.0%	13	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	11	50.0%	3	25.0%	5	33.3%	7	53.8%		
December	7	31.8%	5	41.7%	2	13.3%	3	23.1%		
May	4	18.2%	4	33.3%	8	53.3%	3	23.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-HED 6-12 SCHOOL HEALTH EDUCATION MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							7	100.0%	11	100.0%
Gender:										
Female							4	57.1%	6	54.5%
Male							3	42.9%	5	45.5%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							7	100.0%	11	100.0%
Unknown							0	0.0%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		0	
Age:							24.4		24.1	
Admission Category:										
New Freshmen							3	42.9%	7	63.6%
New Transfer							3	42.9%	4	36.4%
Other							1	14.3%	0	0.0%
Total Credit Hours:							162.1		166.4	
Credit Hours Transferred:										
New Freshmen							0.0		10.7	
New Transfer							51.7		57.3	
Overall							42.5		37.3	
Years to Graduation:										
New Freshmen							5.5		5.7	
New Transfer							5.2		3.6	
Overall							5.2		5.0	
Cumulative GPA:							3.33		3.49	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							7	100.0%	11	100.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							1	14.3%	1	9.1%
Magna Cum Laude							0	0.0%	1	9.1%
Summa Cum Laude							1	14.3%	2	18.2%
Overall							2	28.6%	4	36.4%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	0	0.0%
Degree with Minor							7	100.0%	11	100.0%
Degree with Multiple Minors							1	14.3%	5	45.5%
Campus of Degree:										
On-Campus							7	100.0%	11	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							2	28.6%	9	81.8%
May							5	71.4%	2	18.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-HED K-12 SCHOOL HEALTH EDUCATION MIN, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	22	100.0%	13	100.0%	10	100.0%		
Gender:										
Female	12	54.5%	10	45.5%	5	38.5%	5	50.0%		
Male	10	45.5%	12	54.5%	8	61.5%	5	50.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	7.7%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	1	7.7%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	10.0%		
Hispanic/Latino	0	0.0%	2	9.1%	0	0.0%	0	0.0%		
White	21	95.5%	19	86.4%	11	84.6%	9	90.0%		
Unknown	1	4.5%	1	4.5%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		2		2		1			
Age:	24.2		25.9		23.9		23.5			
Admission Category:										
New Freshmen	13	59.1%	12	54.5%	9	69.2%	7	70.0%		
New Transfer	9	40.9%	6	27.3%	3	23.1%	2	20.0%		
Other	0	0.0%	4	18.2%	1	7.7%	1	10.0%		
Total Credit Hours:	170.1		173.5		162.0		157.1			
Credit Hours Transferred:										
New Freshmen	7.5		9.4		15.8		8.8			
New Transfer	46.7		56.1		61.7		27.5			
Overall	31.0		41.3		31.8		15.0			
Years to Graduation:										
New Freshmen	5.6		5.5		5.3		5.2			
New Transfer	4.8		4.1		3.5		4.5			
Overall	5.3		5.2		4.9		5.1			
Cumulative GPA:	3.27		3.33		3.36		3.47			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	1	4.5%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	21	95.5%	22	100.0%	13	100.0%	10	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	4	18.2%	5	22.7%	3	23.1%	1	10.0%		
Magna Cum Laude	1	4.5%	1	4.5%	1	7.7%	2	20.0%		
Summa Cum Laude	0	0.0%	1	4.5%	1	7.7%	1	10.0%		
Overall	5	22.7%	7	31.8%	5	38.5%	4	40.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	10.0%		
Degree with Minor	22	100.0%	22	100.0%	13	100.0%	10	100.0%		
Degree with Multiple Minors	3	13.6%	1	4.5%	2	15.4%	3	30.0%		
Campus of Degree:										
On-Campus	22	100.0%	22	100.0%	13	100.0%	10	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	4.5%	0	0.0%	2	15.4%	1	10.0%		
December	8	36.4%	12	54.5%	5	38.5%	5	50.0%		
May	13	59.1%	10	45.5%	6	46.2%	4	40.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-SUB AB ED SUB AB EDUC:PREV,INTERV, & TREAT MN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	48	100.0%	50	100.0%	60	100.0%	79	100.0%	84	100.0%
Gender:										
Female	38	79.2%	41	82.0%	50	83.3%	64	81.0%	60	71.4%
Male	10	20.8%	9	18.0%	10	16.7%	15	19.0%	24	28.6%
Ethnicity:										
Black/African American	0	0.0%	3	6.0%	4	6.7%	5	6.3%	5	6.0%
Native American/Alaskan	1	2.1%	0	0.0%	0	0.0%	3	3.8%	1	1.2%
Asian/Pacific Is./Native Ha.	2	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	2.1%	0	0.0%	1	1.7%	3	3.8%	1	1.2%
White	39	81.3%	40	80.0%	54	90.0%	61	77.2%	71	84.5%
Unknown	5	10.4%	7	14.0%	1	1.7%	7	8.9%	6	7.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		5		11		7	
Age:	23.0		23.1		23.2		24.0		23.5	
Admission Category:										
New Freshmen	31	64.6%	38	76.0%	38	63.3%	50	63.3%	55	65.5%
New Transfer	13	27.1%	10	20.0%	18	30.0%	25	31.6%	27	32.1%
Other	4	8.3%	2	4.0%	4	6.7%	4	5.1%	2	2.4%
Total Credit Hours:	129.4		128.5		128.6		129.7		128.5	
Credit Hours Transferred:										
New Freshmen	8.0		5.6		8.8		14.6		9.9	
New Transfer	34.7		42.8		39.2		44.6		44.7	
Overall	19.9		18.6		23.2		30.8		27.0	
Years to Graduation:										
New Freshmen	4.4		4.6		4.5		4.6		4.5	
New Transfer	3.3		2.8		3.4		3.2		3.3	
Overall	4.1		4.2		4.2		4.1		4.1	
Cumulative GPA:	3.19		3.14		3.23		3.23		3.19	
Degree:										
BAA	6	12.5%	7	14.0%	11	18.3%	16	20.3%	15	17.9%
BS	39	81.3%	39	78.0%	46	76.7%	52	65.8%	61	72.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	6.3%	4	8.0%	3	5.0%	11	13.9%	8	9.5%
Graduated with Honors:										
Cum Laude	9	18.8%	6	12.0%	8	13.3%	12	15.2%	10	11.9%
Magna Cum Laude	3	6.3%	1	2.0%	7	11.7%	8	10.1%	7	8.3%
Summa Cum Laude	1	2.1%	1	2.0%	1	1.7%	2	2.5%	2	2.4%
Overall	13	27.1%	8	16.0%	16	26.7%	22	27.8%	19	22.6%
Additional Degree Programs:										
Degree with Multiple Majors	6	12.5%	2	4.0%	6	10.0%	3	3.8%	5	6.0%
Degree with Minor	48	100.0%	50	100.0%	60	100.0%	79	100.0%	84	100.0%
Degree with Multiple Minors	12	25.0%	19	38.0%	14	23.3%	30	38.0%	26	31.0%
Campus of Degree:										
On-Campus	48	100.0%	50	100.0%	60	100.0%	79	100.0%	84	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	12	25.0%	10	20.0%	10	16.7%	10	12.7%	13	15.5%
December	9	18.8%	11	22.0%	21	35.0%	27	34.2%	28	33.3%
May	27	56.3%	29	58.0%	29	48.3%	42	53.2%	43	51.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: PG-C INTHEAL INTERNATIONAL HEALTH

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	7	100.0%	5	100.0%	6	100.0%	6	100.0%
Gender:										
Female			5	71.4%	3	60.0%	5	83.3%	5	83.3%
Male			2	28.6%	2	40.0%	1	16.7%	1	16.7%
Ethnicity:										
Black/African American			3	42.9%	3	60.0%	3	50.0%	3	50.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			4	57.1%	2	40.0%	3	50.0%	1	16.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	2	33.3%
Minority Ethnicities Total			3		3		3		3	
Age:			52.4		51.2		44.8		45.5	
Admission Category:										
Graduate Certificate			5	71.4%	5	100.0%	4	66.7%	4	66.7%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	1	16.7%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			2	28.6%	0	0.0%	2	33.3%	1	16.7%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			17.0		38.0		39.0		38.4	
Years to Graduation:			3.9		5.3		4.9		2.0	
Cumulative GPA:			3.87		3.87		3.46		3.82	
Degree:										
Graduate Certificate			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Graduation Term:										
August			1	14.3%	1	20.0%	2	33.3%	0	0.0%
December			4	57.1%	4	80.0%	2	33.3%	2	33.3%
May			2	28.6%	0	0.0%	2	33.3%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: PD-HLTH ADM HEALTH ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
Gender:										
Female	5	71.4%	9	75.0%	13	72.2%	12	57.1%	14	70.0%
Male	2	28.6%	3	25.0%	5	27.8%	9	42.9%	6	30.0%
Ethnicity:										
Black/African American	5	71.4%	6	50.0%	5	27.8%	7	33.3%	7	35.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Hispanic/Latino	0	0.0%	2	16.7%	1	5.6%	0	0.0%	0	0.0%
White	2	28.6%	3	25.0%	10	55.6%	14	66.7%	11	55.0%
Unknown	0	0.0%	1	8.3%	1	5.6%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	5.0%
Minority Ethnicities Total	5		8		6		7		8	
Age:	52.0		53.4		50.3		51.1		50.4	
Admission Category:										
Graduate Certificate	1	14.3%	2	16.7%	7	38.9%	1	4.8%	1	5.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	6	85.7%	10	83.3%	11	61.1%	20	95.2%	19	95.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	4.0		5.2		4.9		5.8		5.9	
Cumulative GPA:	3.66		3.69		3.80		3.80		3.79	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
Graduation Term:										
August	2	28.6%	4	33.3%	3	16.7%	11	52.4%	7	35.0%
December	1	14.3%	2	16.7%	6	33.3%	6	28.6%	5	25.0%
May	4	57.1%	6	50.0%	9	50.0%	4	19.0%	8	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MJ-PED PHYSICAL EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	4	100.0%	6	100.0%	6	100.0%
Gender:										
Female	0	0.0%			0	0.0%	1	16.7%	1	16.7%
Male	5	100.0%			4	100.0%	5	83.3%	5	83.3%
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	0	0.0%	1	16.7%
Native American/Alaskan	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%			0	0.0%	0	0.0%	0	0.0%
White	5	100.0%			4	100.0%	6	100.0%	5	83.3%
Unknown	0	0.0%			0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0				0		0		1	
Age:	26.0				24.0		25.8		24.7	
Admission Category:										
New Freshmen	0	0.0%			2	50.0%	4	66.7%	2	33.3%
New Transfer	4	80.0%			2	50.0%	2	33.3%	4	66.7%
Other	1	20.0%			0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	183.0				146.8		149.2		159.5	
Credit Hours Transferred:										
New Freshmen	0.0				0.0		0.0		0.0	
New Transfer	36.5				55.5		61.5		55.5	
Overall	31.2				55.5		61.5		55.5	
Years to Graduation:										
New Freshmen	0.0				5.3		5.8		7.0	
New Transfer	6.3				3.3		3.3		3.8	
Overall	6.4				4.3		4.8		4.8	
Cumulative GPA:	2.79				3.05		2.93		3.27	
Degree:										
BAA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
BS	5	100.0%			4	100.0%	6	100.0%	6	100.0%
BSBA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%			1	25.0%	0	0.0%	1	16.7%
Magna Cum Laude	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Overall	0	0.0%			1	25.0%	0	0.0%	1	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%			0	0.0%	0	0.0%	0	0.0%
Degree with Minor	2	40.0%			4	100.0%	6	100.0%	4	66.7%
Degree with Multiple Minors	1	20.0%			0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	5	100.0%			4	100.0%	6	100.0%	6	100.0%
Off-Campus	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	40.0%			0	0.0%	0	0.0%	1	16.7%
December	1	20.0%			2	50.0%	3	50.0%	1	16.7%
May	2	40.0%			2	50.0%	3	50.0%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MJ-PED K-12 PHYSICAL EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	30	100.0%	19	100.0%	14	100.0%	13	100.0%
Gender:										
Female	10	40.0%	9	30.0%	2	10.5%	6	42.9%	4	30.8%
Male	15	60.0%	21	70.0%	17	89.5%	8	57.1%	9	69.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.3%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.3%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	4.0%	2	6.7%	0	0.0%	0	0.0%	0	0.0%
White	24	96.0%	25	83.3%	16	84.2%	14	100.0%	13	100.0%
Unknown	0	0.0%	2	6.7%	2	10.5%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		1		0		0	
Age:	24.8		25.7		24.6		24.6		24.3	
Admission Category:										
New Freshmen	13	52.0%	17	56.7%	12	63.2%	7	50.0%	7	53.8%
New Transfer	12	48.0%	9	30.0%	6	31.6%	6	42.9%	6	46.2%
Other	0	0.0%	4	13.3%	1	5.3%	1	7.1%	0	0.0%
Total Credit Hours:	179.7		180.7		174.3		172.9		176.6	
Credit Hours Transferred:										
New Freshmen	5.7		8.5		15.3		3.5		9.3	
New Transfer	45.3		45.4		38.6		43.2		60.8	
Overall	32.1		34.5		25.3		33.3		43.7	
Years to Graduation:										
New Freshmen	6.1		5.9		6.1		5.9		5.4	
New Transfer	4.8		4.7		4.7		4.8		3.8	
Overall	5.5		5.6		5.6		5.4		4.7	
Cumulative GPA:	3.17		3.27		3.24		3.35		3.46	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	25	100.0%	30	100.0%	19	100.0%	14	100.0%	13	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	12.0%	4	13.3%	5	26.3%	1	7.1%	3	23.1%
Magna Cum Laude	0	0.0%	1	3.3%	0	0.0%	2	14.3%	0	0.0%
Summa Cum Laude	0	0.0%	1	3.3%	0	0.0%	1	7.1%	2	15.4%
Overall	3	12.0%	6	20.0%	5	26.3%	4	28.6%	5	38.5%
Additional Degree Programs:										
Degree with Multiple Majors	6	24.0%	11	36.7%	9	47.4%	5	35.7%	7	53.8%
Degree with Minor	20	80.0%	20	66.7%	10	52.6%	9	64.3%	7	53.8%
Degree with Multiple Minors	0	0.0%	1	3.3%	1	5.3%	1	7.1%	1	7.7%
Campus of Degree:										
On-Campus	25	100.0%	30	100.0%	19	100.0%	14	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	4.0%	0	0.0%	2	10.5%	0	0.0%	0	0.0%
December	14	56.0%	13	43.3%	6	31.6%	7	50.0%	5	38.5%
May	10	40.0%	17	56.7%	11	57.9%	7	50.0%	8	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MJ-SPT MGT SPORT MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							25	100.0%	74	100.0%
Gender:										
Female							6	24.0%	11	14.9%
Male							19	76.0%	63	85.1%
Ethnicity:										
Black/African American							1	4.0%	8	10.8%
Native American/Alaskan							1	4.0%	1	1.4%
Asian/Pacific Is./Native Ha.							1	4.0%	0	0.0%
Hispanic/Latino							0	0.0%	1	1.4%
White							20	80.0%	60	81.1%
Unknown							2	8.0%	3	4.1%
International Student							0	0.0%	1	1.4%
Minority Ethnicities Total							3		10	
Age:							23.5		23.6	
Admission Category:										
New Freshmen							16	64.0%	47	63.5%
New Transfer							6	24.0%	19	25.7%
Other							3	12.0%	8	10.8%
Total Credit Hours:							130.3		131.4	
Credit Hours Transferred:										
New Freshmen							6.8		9.5	
New Transfer							33.9		45.5	
Overall							20.1		29.6	
Years to Graduation:										
New Freshmen							4.6		4.8	
New Transfer							3.6		3.8	
Overall							4.3		4.4	
Cumulative GPA:							3.18		2.98	
Degree:										
BAA							21	84.0%	67	90.5%
BS							4	16.0%	5	6.8%
BSBA							0	0.0%	2	2.7%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							3	12.0%	5	6.8%
Magna Cum Laude							1	4.0%	4	5.4%
Summa Cum Laude							2	8.0%	0	0.0%
Overall							6	24.0%	9	12.2%
Additional Degree Programs:										
Degree with Multiple Majors							1	4.0%	6	8.1%
Degree with Minor							23	92.0%	66	89.2%
Degree with Multiple Minors							10	40.0%	12	16.2%
Campus of Degree:										
On-Campus							25	100.0%	74	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	8	10.8%
December							5	20.0%	23	31.1%
May							20	80.0%	43	58.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MJ-SPT ST SPORT STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	71	100.0%	85	100.0%	93	100.0%	58	100.0%	19	100.0%
Gender:										
Female	9	12.7%	19	22.4%	14	15.1%	12	20.7%	2	10.5%
Male	62	87.3%	66	77.6%	79	84.9%	46	79.3%	17	89.5%
Ethnicity:										
Black/African American	6	8.5%	5	5.9%	6	6.5%	10	17.2%	2	10.5%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.1%	0	0.0%	1	5.3%
Asian/Pacific Is./Native Ha.	1	1.4%	0	0.0%	0	0.0%	2	3.4%	0	0.0%
Hispanic/Latino	3	4.2%	2	2.4%	0	0.0%	0	0.0%	0	0.0%
White	57	80.3%	74	87.1%	80	86.0%	44	75.9%	16	84.2%
Unknown	2	2.8%	3	3.5%	6	6.5%	1	1.7%	0	0.0%
International Student	2	2.8%	1	1.2%	0	0.0%	1	1.7%	0	0.0%
Minority Ethnicities Total	10		7		7		12		3	
Age:	23.4		23.5		23.4		23.5		24.5	
Admission Category:										
New Freshmen	45	63.4%	47	55.3%	50	53.8%	38	65.5%	12	63.2%
New Transfer	22	31.0%	24	28.2%	33	35.5%	14	24.1%	6	31.6%
Other	4	5.6%	14	16.5%	10	10.8%	6	10.3%	1	5.3%
Total Credit Hours:	130.6		131.8		129.9		129.6		130.5	
Credit Hours Transferred:										
New Freshmen	9.1		6.7		12.0		12.3		13.7	
New Transfer	43.0		54.0		41.6		42.3		36.4	
Overall	29.3		28.0		30.4		26.7		28.8	
Years to Graduation:										
New Freshmen	5.0		4.7		4.9		4.8		5.0	
New Transfer	3.9		3.8		3.6		3.6		4.6	
Overall	4.6		4.4		4.3		4.5		4.8	
Cumulative GPA:	3.05		3.08		2.95		2.91		2.89	
Degree:										
BAA	71	100.0%	76	89.4%	83	89.2%	52	89.7%	17	89.5%
BS	0	0.0%	8	9.4%	10	10.8%	5	8.6%	2	10.5%
BSBA	0	0.0%	1	1.2%	0	0.0%	1	1.7%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	11.3%	12	14.1%	4	4.3%	3	5.2%	1	5.3%
Magna Cum Laude	2	2.8%	1	1.2%	2	2.2%	0	0.0%	0	0.0%
Summa Cum Laude	1	1.4%	2	2.4%	2	2.2%	0	0.0%	0	0.0%
Overall	11	15.5%	15	17.6%	8	8.6%	3	5.2%	1	5.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	1.4%	6	7.1%	3	3.2%	6	10.3%	1	5.3%
Degree with Minor	71	100.0%	74	87.1%	85	91.4%	50	86.2%	17	89.5%
Degree with Multiple Minors	11	15.5%	13	15.3%	14	15.1%	2	3.4%	1	5.3%
Campus of Degree:										
On-Campus	71	100.0%	85	100.0%	93	100.0%	58	100.0%	19	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	12.7%	20	23.5%	17	18.3%	16	27.6%	6	31.6%
December	29	40.8%	24	28.2%	37	39.8%	24	41.4%	4	21.1%
May	33	46.5%	41	48.2%	39	41.9%	18	31.0%	9	47.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-ATH COACH ATHLETIC COACHING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	26	100.0%	25	100.0%	12	100.0%	20	100.0%
Gender:										
Female	4	25.0%	13	50.0%	5	20.0%	1	8.3%	6	30.0%
Male	12	75.0%	13	50.0%	20	80.0%	11	91.7%	14	70.0%
Ethnicity:										
Black/African American	0	0.0%	3	11.5%	1	4.0%	0	0.0%	1	5.0%
Native American/Alaskan	0	0.0%	1	3.8%	1	4.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	87.5%	21	80.8%	22	88.0%	12	100.0%	17	85.0%
Unknown	2	12.5%	1	3.8%	1	4.0%	0	0.0%	1	5.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Minority Ethnicities Total	0		4		2		0		1	
Age:	23.9		23.3		24.2		23.7		23.9	
Admission Category:										
New Freshmen	10	62.5%	17	65.4%	15	60.0%	5	41.7%	15	75.0%
New Transfer	5	31.3%	4	15.4%	8	32.0%	4	33.3%	3	15.0%
Other	1	6.3%	5	19.2%	2	8.0%	3	25.0%	2	10.0%
Total Credit Hours:	132.4		140.0		135.2		136.0		135.2	
Credit Hours Transferred:										
New Freshmen	10.8		8.9		12.6		9.0		5.4	
New Transfer	29.4		55.3		46.4		50.5		31.7	
Overall	18.6		22.1		28.7		42.4		21.1	
Years to Graduation:										
New Freshmen	4.8		5.0		5.3		5.4		5.2	
New Transfer	5.0		4.4		4.1		3.6		6.2	
Overall	4.8		4.8		4.8		4.5		5.2	
Cumulative GPA:	3.01		3.14		2.85		3.10		2.99	
Degree:										
BAA	10	62.5%	14	53.8%	22	88.0%	8	66.7%	14	70.0%
BS	5	31.3%	9	34.6%	2	8.0%	3	25.0%	5	25.0%
BSBA	0	0.0%	1	3.8%	1	4.0%	0	0.0%	0	0.0%
BSED	1	6.3%	2	7.7%	0	0.0%	1	8.3%	1	5.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	6.3%	2	7.7%	0	0.0%	2	16.7%	2	10.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Summa Cum Laude	0	0.0%	2	7.7%	0	0.0%	0	0.0%	1	5.0%
Overall	1	6.3%	4	15.4%	0	0.0%	2	16.7%	4	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	3.8%	0	0.0%	0	0.0%	1	5.0%
Degree with Minor	16	100.0%	26	100.0%	25	100.0%	12	100.0%	20	100.0%
Degree with Multiple Minors	2	12.5%	9	34.6%	4	16.0%	2	16.7%	6	30.0%
Campus of Degree:										
On-Campus	16	100.0%	26	100.0%	25	100.0%	12	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	18.8%	5	19.2%	4	16.0%	4	33.3%	1	5.0%
December	8	50.0%	8	30.8%	9	36.0%	3	25.0%	10	50.0%
May	5	31.3%	13	50.0%	12	48.0%	5	41.7%	9	45.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-PE 6-12 PHYS EDUC MINOR, NON & SEC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	15	100.0%	7	100.0%	6	100.0%	10	100.0%
Gender:										
Female	11	55.0%	7	46.7%	4	57.1%	5	83.3%	2	20.0%
Male	9	45.0%	8	53.3%	3	42.9%	1	16.7%	8	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
Native American/Alaskan	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	18	90.0%	14	93.3%	7	100.0%	6	100.0%	9	90.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		0		0		1	
Age:	25.2		24.0		26.0		23.5		24.1	
Admission Category:										
New Freshmen	13	65.0%	10	66.7%	3	42.9%	5	83.3%	8	80.0%
New Transfer	6	30.0%	4	26.7%	2	28.6%	1	16.7%	2	20.0%
Other	1	5.0%	1	6.7%	2	28.6%	0	0.0%	0	0.0%
Total Credit Hours:	168.1		167.3		169.2		164.7		163.6	
Credit Hours Transferred:										
New Freshmen	7.0		5.3		8.0		10.0		3.0	
New Transfer	63.3		40.5		76.3		28.0		40.5	
Overall	35.2		21.0		55.2		14.5		18.0	
Years to Graduation:										
New Freshmen	5.7		5.1		5.5		5.8		5.8	
New Transfer	3.8		5.3		3.3		4.0		4.3	
Overall	5.1		5.3		4.7		5.5		5.5	
Cumulative GPA:	3.35		3.43		3.42		3.41		3.40	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	1	6.7%	1	14.3%	0	0.0%	2	20.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	20	100.0%	14	93.3%	6	85.7%	6	100.0%	8	80.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	25.0%	3	20.0%	3	42.9%	1	16.7%	2	20.0%
Magna Cum Laude	1	5.0%	1	6.7%	0	0.0%	0	0.0%	1	10.0%
Summa Cum Laude	1	5.0%	1	6.7%	0	0.0%	1	16.7%	1	10.0%
Overall	7	35.0%	5	33.3%	3	42.9%	2	33.3%	4	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	5.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	20	100.0%	15	100.0%	7	100.0%	6	100.0%	10	100.0%
Degree with Multiple Minors	3	15.0%	4	26.7%	1	14.3%	2	33.3%	3	30.0%
Campus of Degree:										
On-Campus	20	100.0%	15	100.0%	7	100.0%	6	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	9	45.0%	6	40.0%	3	42.9%	4	66.7%	7	70.0%
May	11	55.0%	9	60.0%	4	57.1%	2	33.3%	3	30.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-PE K-8 PHYS EDUC MINOR, NON & ELEM

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15					
	N	%												
Total Degrees:					1	100.0%			2	100.0%			3	100.0%
Gender:														
Female														
Male														
Ethnicity:														
Black/African American														
Native American/Alaskan														
Asian/Pacific Is./Native Ha.														
Hispanic/Latino														
White														
Unknown														
International Student														
Minority Ethnicities Total														
Age:														
Admission Category:														
New Freshmen														
New Transfer														
Other														
Total Credit Hours:														
Credit Hours Transferred:														
New Freshmen														
New Transfer														
Overall														
Years to Graduation:														
New Freshmen														
New Transfer														
Overall														
Cumulative GPA:														
Degree:														
BAA														
BS														
BSBA														
BSED														
Bachelors Other														
Graduated with Honors:														
Cum Laude														
Magna Cum Laude														
Summa Cum Laude														
Overall														
Additional Degree Programs:														
Degree with Multiple Majors														
Degree with Minor														
Degree with Multiple Minors														
Campus of Degree:														
On-Campus														
Off-Campus														
Graduation Term:														
August														
December														
May														

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-PE K-8SP SPECIAL PHYSICAL EDUCATION MIN,ELE SPE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:							2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-PED K-8 PHYSICAL EDUCATION MINOR K-8

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			2	100.0%	1	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-SPT MGT SPORT MANAGEMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							6	100.0%	9	100.0%
Gender:										
Female							1	16.7%	4	44.4%
Male							5	83.3%	5	55.6%
Ethnicity:										
Black/African American							0	0.0%	1	11.1%
Native American/Alaskan							1	16.7%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							4	66.7%	6	66.7%
Unknown							1	16.7%	2	22.2%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							1		1	
Age:							22.8		23.3	
Admission Category:										
New Freshmen							4	66.7%	7	77.8%
New Transfer							2	33.3%	2	22.2%
Other							0	0.0%	0	0.0%
Total Credit Hours:							132.2		132.8	
Credit Hours Transferred:										
New Freshmen							4.7		37.0	
New Transfer							23.5		44.5	
Overall							12.2		42.0	
Years to Graduation:										
New Freshmen							4.8		5.2	
New Transfer							3.5		3.3	
Overall							4.3		4.8	
Cumulative GPA:							3.24		2.95	
Degree:										
BAA							3	50.0%	6	66.7%
BS							3	50.0%	3	33.3%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							1	16.7%	0	0.0%
Magna Cum Laude							1	16.7%	1	11.1%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							2	33.3%	1	11.1%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	0	0.0%
Degree with Minor							6	100.0%	9	100.0%
Degree with Multiple Minors							0	0.0%	1	11.1%
Campus of Degree:										
On-Campus							6	100.0%	9	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	1	11.1%
December							1	16.7%	1	11.1%
May							5	83.3%	7	77.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-SPT ST SPORT STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	18	100.0%	16	100.0%	11	100.0%	4	100.0%
Gender:										
Female	3	21.4%	4	22.2%	2	12.5%	1	9.1%	0	0.0%
Male	11	78.6%	14	77.8%	14	87.5%	10	90.9%	4	100.0%
Ethnicity:										
Black/African American	0	0.0%	3	16.7%	2	12.5%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	1	6.3%	0	0.0%	0	0.0%
White	12	85.7%	14	77.8%	12	75.0%	10	90.9%	4	100.0%
Unknown	1	7.1%	0	0.0%	1	6.3%	1	9.1%	0	0.0%
International Student	1	7.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		4		3		0		0	
Age:	23.6		23.8		22.7		22.8		23.0	
Admission Category:										
New Freshmen	11	78.6%	12	66.7%	11	68.8%	7	63.6%	4	100.0%
New Transfer	3	21.4%	4	22.2%	2	12.5%	4	36.4%	0	0.0%
Other	0	0.0%	2	11.1%	3	18.8%	0	0.0%	0	0.0%
Total Credit Hours:	135.9		132.6		136.5		133.5		130.3	
Credit Hours Transferred:										
New Freshmen	3.8		10.3		6.0		37.5		13.8	
New Transfer	44.7		42.3		23.0		44.0		0.0	
Overall	19.1		19.6		10.9		41.8		13.8	
Years to Graduation:										
New Freshmen	5.0		4.8		4.5		4.6		4.5	
New Transfer	4.0		4.0		5.3		3.0		0.0	
Overall	4.8		4.4		4.6		4.0		4.5	
Cumulative GPA:	3.09		2.98		3.05		3.24		3.23	
Degree:										
BAA	8	57.1%	13	72.2%	6	37.5%	8	72.7%	3	75.0%
BS	2	14.3%	3	16.7%	6	37.5%	3	27.3%	0	0.0%
BSBA	4	28.6%	2	11.1%	4	25.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%
Graduated with Honors:										
Cum Laude	1	7.1%	1	5.6%	2	12.5%	3	27.3%	1	25.0%
Magna Cum Laude	0	0.0%	1	5.6%	0	0.0%	1	9.1%	0	0.0%
Summa Cum Laude	1	7.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	2	14.3%	2	11.1%	2	12.5%	4	36.4%	1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	7.1%	0	0.0%	2	12.5%	0	0.0%	0	0.0%
Degree with Minor	14	100.0%	18	100.0%	16	100.0%	11	100.0%	4	100.0%
Degree with Multiple Minors	3	21.4%	3	16.7%	1	6.3%	2	18.2%	1	25.0%
Campus of Degree:										
On-Campus	14	100.0%	18	100.0%	16	100.0%	11	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	14.3%	3	16.7%	4	25.0%	3	27.3%	0	0.0%
December	4	28.6%	6	33.3%	4	25.0%	5	45.5%	0	0.0%
May	8	57.1%	9	50.0%	8	50.0%	3	27.3%	4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MZ-PED PHYSICAL EDUCATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-PES:ADM PHYSICAL EDUCATION: ATHLETIC ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	7	100.0%			1	100.0%		
Gender:										
Female			3	42.9%						
Male			4	57.1%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			1	14.3%						
Hispanic/Latino			0	0.0%						
White			6	85.7%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			1							
Age:			28.7							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			1	14.3%						
Graduate Masters			6	85.7%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			0	0.0%						
Doctoral			0	0.0%						
Other			0	0.0%						
Total Credit Hours:			33.1							
Years to Graduation:			4.9							
Cumulative GPA:			3.75							
Degree:										
MA			7	100.0%						
MBA			0	0.0%						
MM			0	0.0%						
MPA			0	0.0%						
MS			0	0.0%						
MSA			0	0.0%						
Campus of Degree:										
On-Campus			7	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			3	42.9%						
December			2	28.6%						
May			2	28.6%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-PES:COA PHYSICAL EDUCATION: COACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%	3	100.0%			2	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-PES:ESCI PHYSICAL EDUCATION: EXERCISE SCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	11	100.0%	5	100.0%	7	100.0%	19	100.0%
Gender:										
Female	7	87.5%	9	81.8%	1	20.0%	4	57.1%	9	47.4%
Male	1	12.5%	2	18.2%	4	80.0%	3	42.9%	10	52.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	12.5%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
White	3	37.5%	9	81.8%	2	40.0%	7	100.0%	14	73.7%
Unknown	2	25.0%	0	0.0%	2	40.0%	0	0.0%	1	5.3%
International Student	2	25.0%	1	9.1%	0	0.0%	0	0.0%	4	21.1%
Minority Ethnicities Total	1		1		1		0		0	
Age:	26.3		26.7		26.6		27.1		25.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	12.5%	1	9.1%	0	0.0%	1	14.3%	0	0.0%
Graduate Masters	7	87.5%	10	90.9%	5	100.0%	6	85.7%	19	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.1		39.9		37.2		37.7		35.6	
Years to Graduation:	4.3		4.2		3.9		4.5		4.1	
Cumulative GPA:	3.65		3.63		3.62		3.48		3.77	
Degree:										
MA	8	100.0%	11	100.0%	5	100.0%	7	100.0%	19	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	100.0%	11	100.0%	5	100.0%	7	100.0%	19	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	7	63.6%	1	20.0%	3	42.9%	5	26.3%
December	4	50.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
May	4	50.0%	4	36.4%	3	60.0%	4	57.1%	14	73.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-PES:TCH PHYSICAL EDUCATION: TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%	2	100.0%	3	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-SPT ADM SPORT ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	37	100.0%	43	100.0%	43	100.0%	33	100.0%
Gender:										
Female	13	52.0%	16	43.2%	13	30.2%	14	32.6%	13	39.4%
Male	12	48.0%	21	56.8%	30	69.8%	29	67.4%	20	60.6%
Ethnicity:										
Black/African American	7	28.0%	14	37.8%	16	37.2%	11	25.6%	6	18.2%
Native American/Alaskan	0	0.0%	0	0.0%	2	4.7%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.3%	0	0.0%	1	3.0%
Hispanic/Latino	1	4.0%	0	0.0%	2	4.7%	0	0.0%	0	0.0%
White	13	52.0%	21	56.8%	18	41.9%	29	67.4%	23	69.7%
Unknown	3	12.0%	2	5.4%	2	4.7%	2	4.7%	3	9.1%
International Student	1	4.0%	0	0.0%	2	4.7%	1	2.3%	0	0.0%
Minority Ethnicities Total	8		14		21		11		7	
Age:	29.4		32.9		32.2		28.1		30.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	1	2.7%	0	0.0%	1	2.3%	1	3.0%
Graduate Masters	25	100.0%	36	97.3%	43	100.0%	42	97.7%	31	93.9%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.4		36.1		37.0		36.0		37.2	
Years to Graduation:	4.4		2.8		3.6		4.4		4.5	
Cumulative GPA:	3.72		3.66		3.64		3.68		3.65	
Degree:										
MA	25	100.0%	37	100.0%	43	100.0%	43	100.0%	33	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	60.0%	13	35.1%	12	27.9%	28	65.1%	18	54.5%
Off-Campus	10	40.0%	24	64.9%	31	72.1%	15	34.9%	15	45.5%
Graduation Term:										
August	6	24.0%	2	5.4%	11	25.6%	4	9.3%	9	27.3%
December	6	24.0%	10	27.0%	10	23.3%	13	30.2%	6	18.2%
May	13	52.0%	25	67.6%	22	51.2%	26	60.5%	18	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - PHYSICIAN ASSISTANT PROGRAM
Program: PG-PHA PHYSICIAN ASSISTANT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Gender:										
Female	31	83.8%	33	70.2%	34	81.0%	31	72.1%	36	73.5%
Male	6	16.2%	14	29.8%	8	19.0%	12	27.9%	13	26.5%
Ethnicity:										
Black/African American	1	2.7%	0	0.0%	0	0.0%	0	0.0%	1	2.0%
Native American/Alaskan	1	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	5.4%	0	0.0%	2	4.8%	1	2.3%	2	4.1%
Hispanic/Latino	0	0.0%	1	2.1%	2	4.8%	0	0.0%	2	4.1%
White	29	78.4%	44	93.6%	33	78.6%	31	72.1%	40	81.6%
Unknown	3	8.1%	2	4.3%	5	11.9%	11	25.6%	4	8.2%
International Student	1	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		1		4		1		5	
Age:	29.6		27.4		26.8		27.0		28.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	122.7		122.1		130.4		130.8		131.8	
Years to Graduation:	3.5		4.3		4.1		4.8		4.4	
Cumulative GPA:	3.49		3.57		3.77		3.70		3.64	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	34	91.9%	43	91.5%	41	97.6%	42	97.7%	48	98.0%
December	0	0.0%	3	6.4%	1	2.4%	1	2.3%	0	0.0%
May	3	8.1%	1	2.1%	0	0.0%	0	0.0%	1	2.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - PHYSICAL THERAPY PROGRAM
Program: PD-PTH PHYSICAL THERAPY, POST BAC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Gender:										
Female	28	68.3%	32	76.2%	34	68.0%	29	61.7%	27	62.8%
Male	13	31.7%	10	23.8%	16	32.0%	18	38.3%	16	37.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	2.4%	1	2.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.4%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
Hispanic/Latino	0	0.0%	1	2.4%	0	0.0%	1	2.1%	2	4.7%
White	38	92.7%	38	90.5%	46	92.0%	43	91.5%	38	88.4%
Unknown	1	2.4%	2	4.8%	3	6.0%	2	4.3%	3	7.0%
International Student	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		2		2	
Age:	27.8		26.1		27.5		26.0		26.4	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	4.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	39	95.1%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.0		5.5		4.8		5.2		4.6	
Cumulative GPA:	3.66		3.73		3.71		3.65		3.68	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	2.4%	0	0.0%	2	4.0%	1	2.1%	0	0.0%
December	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
May	39	95.1%	42	100.0%	48	96.0%	46	97.9%	43	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG ENGLISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	30	100.0%	22	100.0%	28	100.0%	34	100.0%	30	100.0%
Gender:										
Female	15	50.0%	11	50.0%	16	57.1%	26	76.5%	20	66.7%
Male	15	50.0%	11	50.0%	12	42.9%	8	23.5%	10	33.3%
Ethnicity:										
Black/African American	1	3.3%	1	4.5%	0	0.0%	1	2.9%	3	10.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	4.5%	1	3.6%	1	2.9%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.9%	0	0.0%
White	27	90.0%	19	86.4%	25	89.3%	30	88.2%	25	83.3%
Unknown	2	6.7%	0	0.0%	2	7.1%	1	2.9%	2	6.7%
International Student	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		3		3	
Age:	24.9		25.6		24.6		26.9		23.3	
Admission Category:										
New Freshmen	18	60.0%	14	63.6%	18	64.3%	14	41.2%	24	80.0%
New Transfer	10	33.3%	7	31.8%	6	21.4%	16	47.1%	5	16.7%
Other	2	6.7%	1	4.5%	4	14.3%	4	11.8%	1	3.3%
Total Credit Hours:	146.5		139.6		141.0		140.4		134.4	
Credit Hours Transferred:										
New Freshmen	15.9		10.7		10.7		6.7		8.4	
New Transfer	51.4		64.4		44.5		47.1		65.0	
Overall	33.9		46.4		24.9		35.8		24.1	
Years to Graduation:										
New Freshmen	5.2		5.1		5.0		5.1		4.6	
New Transfer	4.4		3.9		3.5		4.0		3.1	
Overall	4.9		4.7		4.5		4.4		4.4	
Cumulative GPA:	3.22		3.07		3.23		3.10		3.16	
Degree:										
BAA	1	3.3%	1	4.5%	1	3.6%	0	0.0%	1	3.3%
BS	21	70.0%	17	77.3%	19	67.9%	29	85.3%	26	86.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	8	26.7%	4	18.2%	8	28.6%	5	14.7%	3	10.0%
Graduated with Honors:										
Cum Laude	8	26.7%	4	18.2%	5	17.9%	3	8.8%	1	3.3%
Magna Cum Laude	2	6.7%	0	0.0%	3	10.7%	0	0.0%	5	16.7%
Summa Cum Laude	1	3.3%	1	4.5%	2	7.1%	2	5.9%	0	0.0%
Overall	11	36.7%	5	22.7%	10	35.7%	5	14.7%	6	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	8	26.7%	8	36.4%	6	21.4%	6	17.6%	3	10.0%
Degree with Minor	13	43.3%	8	36.4%	16	57.1%	18	52.9%	19	63.3%
Degree with Multiple Minors	1	3.3%	2	9.1%	3	10.7%	1	2.9%	1	3.3%
Campus of Degree:										
On-Campus	30	100.0%	22	100.0%	28	100.0%	34	100.0%	30	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.3%	4	18.2%	4	14.3%	4	11.8%	4	13.3%
December	11	36.7%	7	31.8%	8	28.6%	8	23.5%	10	33.3%
May	18	60.0%	11	50.0%	16	57.1%	22	64.7%	16	53.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG 6-12 ENGLISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	34	100.0%	43	100.0%	37	100.0%	31	100.0%	43	100.0%
Gender:										
Female	23	67.6%	33	76.7%	29	78.4%	23	74.2%	28	65.1%
Male	11	32.4%	10	23.3%	8	21.6%	8	25.8%	15	34.9%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	2.7%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	4.7%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.7%	2	6.5%	0	0.0%
Hispanic/Latino	2	5.9%	3	7.0%	0	0.0%	1	3.2%	0	0.0%
White	31	91.2%	35	81.4%	34	91.9%	26	83.9%	37	86.0%
Unknown	1	2.9%	5	11.6%	1	2.7%	2	6.5%	4	9.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		2		3		2	
Age:	23.4		23.6		23.7		24.0		23.7	
Admission Category:										
New Freshmen	29	85.3%	30	69.8%	30	81.1%	22	71.0%	29	67.4%
New Transfer	5	14.7%	10	23.3%	5	13.5%	6	19.4%	13	30.2%
Other	0	0.0%	3	7.0%	2	5.4%	3	9.7%	1	2.3%
Total Credit Hours:	163.2		164.6		169.3		165.3		165.1	
Credit Hours Transferred:										
New Freshmen	7.3		8.1		7.1		8.8		9.3	
New Transfer	60.8		49.3		48.6		68.0		52.8	
Overall	21.4		27.8		16.8		32.3		31.9	
Years to Graduation:										
New Freshmen	5.4		5.2		5.3		5.2		5.3	
New Transfer	3.9		4.3		4.1		4.0		3.9	
Overall	5.1		5.0		5.1		5.0		4.8	
Cumulative GPA:	3.48		3.50		3.45		3.45		3.52	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	33	97.1%	43	100.0%	37	100.0%	31	100.0%	43	100.0%
Bachelors Other	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	26.5%	16	37.2%	7	18.9%	7	22.6%	14	32.6%
Magna Cum Laude	6	17.6%	7	16.3%	6	16.2%	4	12.9%	7	16.3%
Summa Cum Laude	3	8.8%	1	2.3%	1	2.7%	3	9.7%	4	9.3%
Overall	18	52.9%	24	55.8%	14	37.8%	14	45.2%	25	58.1%
Additional Degree Programs:										
Degree with Multiple Majors	12	35.3%	15	34.9%	14	37.8%	10	32.3%	14	32.6%
Degree with Minor	23	67.6%	33	76.7%	27	73.0%	24	77.4%	32	74.4%
Degree with Multiple Minors	2	5.9%	4	9.3%	8	21.6%	3	9.7%	7	16.3%
Campus of Degree:										
On-Campus	34	100.0%	43	100.0%	37	100.0%	31	100.0%	43	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	2.9%	0	0.0%	1	2.7%	0	0.0%	0	0.0%
December	14	41.2%	17	39.5%	14	37.8%	10	32.3%	21	48.8%
May	19	55.9%	26	60.5%	22	59.5%	21	67.7%	22	51.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG K-8 ENGLISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG:CHLIT ENGLISH MAJOR: CHILD/YOUNG ADULT LIT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15		
	N	%									
Total Degrees:					6	100.0%		8	100.0%	3	100.0%
Gender:											
Female					2	33.3%		8	100.0%		
Male					4	66.7%		0	0.0%		
Ethnicity:											
Black/African American					0	0.0%		0	0.0%		
Native American/Alaskan					0	0.0%		0	0.0%		
Asian/Pacific Is./Native Ha.					0	0.0%		0	0.0%		
Hispanic/Latino					0	0.0%		0	0.0%		
White					6	100.0%		8	100.0%		
Unknown					0	0.0%		0	0.0%		
International Student					0	0.0%		0	0.0%		
Minority Ethnicities Total					0			0			
Age:					23.2			22.8			
Admission Category:											
New Freshmen					4	66.7%		3	37.5%		
New Transfer					1	16.7%		3	37.5%		
Other					1	16.7%		2	25.0%		
Total Credit Hours:					134.5			146.4			
Credit Hours Transferred:											
New Freshmen					3.0			13.0			
New Transfer					24.0			68.0			
Overall					11.7			31.6			
Years to Graduation:											
New Freshmen					4.9			5.3			
New Transfer					3.0			3.0			
Overall					4.6			4.1			
Cumulative GPA:					3.20			3.48			
Degree:											
BAA					0	0.0%		0	0.0%		
BS					5	83.3%		6	75.0%		
BSBA					0	0.0%		0	0.0%		
BSED					0	0.0%		0	0.0%		
Bachelors Other					1	16.7%		2	25.0%		
Graduated with Honors:											
Cum Laude					1	16.7%		1	12.5%		
Magna Cum Laude					1	16.7%		2	25.0%		
Summa Cum Laude					0	0.0%		1	12.5%		
Overall					2	33.3%		4	50.0%		
Additional Degree Programs:											
Degree with Multiple Majors					0	0.0%		1	12.5%		
Degree with Minor					1	16.7%		5	62.5%		
Degree with Multiple Minors					0	0.0%		0	0.0%		
Campus of Degree:											
On-Campus					6	100.0%		8	100.0%		
Off-Campus					0	0.0%		0	0.0%		
Graduation Term:											
August					0	0.0%		0	0.0%		
December					1	16.7%		4	50.0%		
May					5	83.3%		4	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG: CW ENG MAJ: CREATIVE WRITING CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	38	100.0%	35	100.0%	38	100.0%	47	100.0%	30	100.0%
Gender:										
Female	19	50.0%	21	60.0%	24	63.2%	31	66.0%	18	60.0%
Male	19	50.0%	14	40.0%	14	36.8%	16	34.0%	12	40.0%
Ethnicity:										
Black/African American	0	0.0%	2	5.7%	0	0.0%	2	4.3%	0	0.0%
Native American/Alaskan	1	2.6%	0	0.0%	2	5.3%	0	0.0%	1	3.3%
Asian/Pacific Is./Native Ha.	0	0.0%	1	2.9%	1	2.6%	1	2.1%	0	0.0%
Hispanic/Latino	1	2.6%	1	2.9%	2	5.3%	1	2.1%	1	3.3%
White	32	84.2%	27	77.1%	28	73.7%	41	87.2%	24	80.0%
Unknown	4	10.5%	4	11.4%	5	13.2%	2	4.3%	4	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		4		5		4		2	
Age:	23.6		23.5		24.2		23.0		24.0	
Admission Category:										
New Freshmen	22	57.9%	23	65.7%	25	65.8%	35	74.5%	21	70.0%
New Transfer	12	31.6%	10	28.6%	10	26.3%	8	17.0%	7	23.3%
Other	4	10.5%	2	5.7%	3	7.9%	4	8.5%	2	6.7%
Total Credit Hours:	135.4		135.2		136.1		136.5		137.2	
Credit Hours Transferred:										
New Freshmen	11.1		20.7		9.7		9.0		5.1	
New Transfer	51.6		46.0		49.0		42.3		59.2	
Overall	38.1		34.5		32.9		21.4		43.0	
Years to Graduation:										
New Freshmen	5.0		5.2		4.8		4.4		4.5	
New Transfer	3.3		3.5		4.0		3.7		3.4	
Overall	4.3		4.6		4.6		4.3		4.5	
Cumulative GPA:	3.19		3.17		3.19		3.23		3.31	
Degree:										
BAA	0	0.0%	1	2.9%	0	0.0%	4	8.5%	0	0.0%
BS	33	86.8%	30	85.7%	32	84.2%	29	61.7%	22	73.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	5	13.2%	4	11.4%	6	15.8%	14	29.8%	8	26.7%
Graduated with Honors:										
Cum Laude	9	23.7%	2	5.7%	1	2.6%	10	21.3%	8	26.7%
Magna Cum Laude	1	2.6%	1	2.9%	3	7.9%	4	8.5%	0	0.0%
Summa Cum Laude	0	0.0%	2	5.7%	3	7.9%	1	2.1%	1	3.3%
Overall	10	26.3%	5	14.3%	7	18.4%	15	31.9%	9	30.0%
Additional Degree Programs:										
Degree with Multiple Majors	7	18.4%	8	22.9%	8	21.1%	15	31.9%	6	20.0%
Degree with Minor	15	39.5%	19	54.3%	19	50.0%	21	44.7%	19	63.3%
Degree with Multiple Minors	1	2.6%	0	0.0%	1	2.6%	1	2.1%	1	3.3%
Campus of Degree:										
On-Campus	38	100.0%	35	100.0%	38	100.0%	47	100.0%	30	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	26.3%	5	14.3%	3	7.9%	1	2.1%	3	10.0%
December	8	21.1%	10	28.6%	15	39.5%	22	46.8%	9	30.0%
May	20	52.6%	20	57.1%	20	52.6%	24	51.1%	18	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG:WL ENGLISH MAJOR: WORLD LITERATURE CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	3	100.0%	1	100.0%	1	100.0%	2	100.0%
Gender:										
Female	3	75.0%								
Male	1	25.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	100.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	25.8									
Admission Category:										
New Freshmen	2	50.0%								
New Transfer	2	50.0%								
Other	0	0.0%								
Total Credit Hours:	150.5									
Credit Hours Transferred:										
New Freshmen	0.0									
New Transfer	76.0									
Overall	76.0									
Years to Graduation:										
New Freshmen	3.8									
New Transfer	3.5									
Overall	3.7									
Cumulative GPA:	3.32									
Degree:										
BAA	0	0.0%								
BS	4	100.0%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	0	0.0%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	0	0.0%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	2	50.0%								
Degree with Multiple Minors	0	0.0%								
Campus of Degree:										
On-Campus	4	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	1	25.0%								
December	2	50.0%								
May	1	25.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MN-ENG ENGLISH MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	15	100.0%	22	100.0%	20	100.0%	31	100.0%
Gender:										
Female	13	76.5%	6	40.0%	20	90.9%	9	45.0%	16	51.6%
Male	4	23.5%	9	60.0%	2	9.1%	11	55.0%	15	48.4%
Ethnicity:										
Black/African American	0	0.0%	1	6.7%	0	0.0%	1	5.0%	3	9.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	4.5%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	6.7%	1	4.5%	2	10.0%	1	3.2%
White	16	94.1%	12	80.0%	19	86.4%	14	70.0%	24	77.4%
Unknown	1	5.9%	0	0.0%	1	4.5%	3	15.0%	3	9.7%
International Student	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		2		3		4	
Age:	22.8		23.7		23.5		23.6		23.4	
Admission Category:										
New Freshmen	9	52.9%	9	60.0%	15	68.2%	15	75.0%	18	58.1%
New Transfer	6	35.3%	5	33.3%	4	18.2%	4	20.0%	11	35.5%
Other	2	11.8%	1	6.7%	3	13.6%	1	5.0%	2	6.5%
Total Credit Hours:	136.8		138.8		144.3		136.5		140.4	
Credit Hours Transferred:										
New Freshmen	10.5		16.8		8.0		8.0		11.2	
New Transfer	43.8		52.0		72.0		35.2		42.5	
Overall	31.9		35.4		29.9		20.7		31.2	
Years to Graduation:										
New Freshmen	4.6		4.2		4.9		5.0		4.4	
New Transfer	3.5		3.3		4.1		4.8		3.5	
Overall	4.2		3.9		4.6		4.9		4.1	
Cumulative GPA:	3.15		3.05		3.34		3.16		3.17	
Degree:										
BAA	5	29.4%	3	20.0%	6	27.3%	2	10.0%	6	19.4%
BS	8	47.1%	10	66.7%	12	54.5%	13	65.0%	24	77.4%
BSBA	0	0.0%	1	6.7%	2	9.1%	1	5.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	23.5%	1	6.7%	2	9.1%	4	20.0%	1	3.2%
Graduated with Honors:										
Cum Laude	2	11.8%	3	20.0%	4	18.2%	2	10.0%	3	9.7%
Magna Cum Laude	2	11.8%	0	0.0%	4	18.2%	2	10.0%	5	16.1%
Summa Cum Laude	0	0.0%	0	0.0%	1	4.5%	1	5.0%	2	6.5%
Overall	4	23.5%	3	20.0%	9	40.9%	5	25.0%	10	32.3%
Additional Degree Programs:										
Degree with Multiple Majors	2	11.8%	0	0.0%	2	9.1%	0	0.0%	3	9.7%
Degree with Minor	17	100.0%	15	100.0%	22	100.0%	20	100.0%	31	100.0%
Degree with Multiple Minors	2	11.8%	1	6.7%	4	18.2%	5	25.0%	9	29.0%
Campus of Degree:										
On-Campus	17	100.0%	15	100.0%	22	100.0%	20	100.0%	31	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	5.9%	4	26.7%	3	13.6%	0	0.0%	2	6.5%
December	5	29.4%	4	26.7%	9	40.9%	6	30.0%	9	29.0%
May	11	64.7%	7	46.7%	10	45.5%	14	70.0%	20	64.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MN-ENG 6-12 ENGLISH MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	12	100.0%	13	100.0%	4	100.0%	12	100.0%
Gender:										
Female	12	66.7%	9	75.0%	12	92.3%	4	100.0%	8	66.7%
Male	6	33.3%	3	25.0%	1	7.7%	0	0.0%	4	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
White	17	94.4%	12	100.0%	11	84.6%	4	100.0%	11	91.7%
Unknown	0	0.0%	0	0.0%	2	15.4%	0	0.0%	0	0.0%
International Student	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	23.3		23.8		23.8		22.8		22.9	
Admission Category:										
New Freshmen	17	94.4%	9	75.0%	9	69.2%	4	100.0%	12	100.0%
New Transfer	1	5.6%	3	25.0%	4	30.8%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	167.9		171.9		169.8		163.8		160.4	
Credit Hours Transferred:										
New Freshmen	9.8		5.3		11.3		7.0		16.0	
New Transfer	56.0		78.7		54.3		0.0		0.0	
Overall	14.0		42.0		32.8		7.0		16.0	
Years to Graduation:										
New Freshmen	5.3		5.4		5.3		5.3		5.2	
New Transfer	4.5		3.8		5.6		0.0		0.0	
Overall	5.3		5.0		5.4		5.3		5.2	
Cumulative GPA:	3.43		3.43		3.47		3.70		3.52	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	18	100.0%	11	91.7%	11	84.6%	4	100.0%	12	100.0%
Bachelors Other	0	0.0%	1	8.3%	2	15.4%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	22.2%	2	16.7%	1	7.7%	3	75.0%	2	16.7%
Magna Cum Laude	3	16.7%	1	8.3%	3	23.1%	0	0.0%	4	33.3%
Summa Cum Laude	1	5.6%	1	8.3%	1	7.7%	1	25.0%	0	0.0%
Overall	8	44.4%	4	33.3%	5	38.5%	4	100.0%	6	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	5.6%	1	8.3%	0	0.0%	1	25.0%	0	0.0%
Degree with Minor	18	100.0%	12	100.0%	13	100.0%	4	100.0%	12	100.0%
Degree with Multiple Minors	4	22.2%	2	16.7%	6	46.2%	0	0.0%	5	41.7%
Campus of Degree:										
On-Campus	18	100.0%	12	100.0%	13	100.0%	4	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.1%	0	0.0%	1	7.7%	0	0.0%	1	8.3%
December	10	55.6%	4	33.3%	7	53.8%	3	75.0%	9	75.0%
May	6	33.3%	8	66.7%	5	38.5%	1	25.0%	2	16.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MN-ENG K-8 ENGLISH MINOR, TEACHING ELEMENTARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MN-ESL K-12 ENGLISH AS SECOND LANG MIN,TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	9	100.0%	1	100.0%	5	100.0%	9	100.0%
Gender:										
Female	8	100.0%	7	77.8%			3	60.0%	8	88.9%
Male	0	0.0%	2	22.2%			2	40.0%	1	11.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	12.5%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	11.1%			0	0.0%	0	0.0%
White	7	87.5%	8	88.9%			5	100.0%	9	100.0%
Unknown	0	0.0%	0	0.0%			0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total	1		1				0		0	
Age:	23.1		23.2				24.6		23.0	
Admission Category:										
New Freshmen	8	100.0%	8	88.9%			4	80.0%	7	77.8%
New Transfer	0	0.0%	1	11.1%			1	20.0%	2	22.2%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	165.9		168.2				172.8		168.1	
Credit Hours Transferred:										
New Freshmen	5.3		8.8				7.7		15.5	
New Transfer	0.0		57.0				56.0		32.5	
Overall	5.3		18.4				19.8		21.2	
Years to Graduation:										
New Freshmen	5.3		5.3				5.4		5.1	
New Transfer	0.0		3.0				5.0		3.8	
Overall	5.3		5.1				5.3		4.8	
Cumulative GPA:	3.60		3.42				3.63		3.61	
Degree:										
BAA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
BSED	8	100.0%	8	88.9%			5	100.0%	9	100.0%
Bachelors Other	0	0.0%	1	11.1%			0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	37.5%	2	22.2%			0	0.0%	4	44.4%
Magna Cum Laude	3	37.5%	1	11.1%			2	40.0%	1	11.1%
Summa Cum Laude	0	0.0%	0	0.0%			1	20.0%	1	11.1%
Overall	6	75.0%	3	33.3%			3	60.0%	6	66.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	11.1%			0	0.0%	1	11.1%
Degree with Minor	8	100.0%	9	100.0%			5	100.0%	9	100.0%
Degree with Multiple Minors	2	25.0%	2	22.2%			2	40.0%	3	33.3%
Campus of Degree:										
On-Campus	8	100.0%	9	100.0%			5	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%			0	0.0%	0	0.0%
December	4	50.0%	5	55.6%			1	20.0%	5	55.6%
May	4	50.0%	4	44.4%			4	80.0%	4	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MZ-ESL ENGLISH AS A SECOND LANGUAGE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: PG-ENG:CC COMPOSITION & COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	2	100.0%	7	100.0%	6	100.0%	9	100.0%
Gender:										
Female	4	100.0%			6	85.7%	5	83.3%	6	66.7%
Male	0	0.0%			1	14.3%	1	16.7%	3	33.3%
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	1	16.7%	0	0.0%
Native American/Alaskan	0	0.0%			2	28.6%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%			0	0.0%	0	0.0%	0	0.0%
White	4	100.0%			4	57.1%	4	66.7%	8	88.9%
Unknown	0	0.0%			1	14.3%	1	16.7%	1	11.1%
International Student	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0				2		1		0	
Age:	45.0				37.3		33.8		33.4	
Admission Category:										
Graduate Certificate	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate General	1	25.0%			1	14.3%	0	0.0%	0	0.0%
Graduate Masters	3	75.0%			6	85.7%	6	100.0%	9	100.0%
Graduate Masters Accelerated	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.8				38.1		31.0		30.7	
Years to Graduation:	6.2				3.0		5.0		3.2	
Cumulative GPA:	3.85				3.87		3.65		3.92	
Degree:										
MA	4	100.0%			7	100.0%	6	100.0%	9	100.0%
MBA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%			7	100.0%	6	100.0%	9	100.0%
Off-Campus	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%			3	42.9%	1	16.7%	3	33.3%
December	2	50.0%			2	28.6%	3	50.0%	1	11.1%
May	2	50.0%			2	28.6%	2	33.3%	5	55.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: PG-ENG:ELL ENGLISH LANGUAGE & LITERATURE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	15	100.0%	12	100.0%	5	100.0%	4	100.0%
Gender:										
Female	8	72.7%	8	53.3%	7	58.3%	3	60.0%	3	75.0%
Male	3	27.3%	7	46.7%	5	41.7%	2	40.0%	1	25.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
White	9	81.8%	12	80.0%	8	66.7%	4	80.0%	4	100.0%
Unknown	1	9.1%	1	6.7%	2	16.7%	0	0.0%	0	0.0%
International Student	1	9.1%	2	13.3%	1	8.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		1		1		0	
Age:	31.7		30.8		28.3		33.8		29.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	1	8.3%	0	0.0%	1	25.0%
Graduate Masters	11	100.0%	13	86.7%	11	91.7%	5	100.0%	3	75.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.6		34.8		32.5		32.4		30.8	
Years to Graduation:	5.3		4.7		4.3		5.5		2.7	
Cumulative GPA:	3.86		3.80		3.90		3.85		3.87	
Degree:										
MA	11	100.0%	15	100.0%	12	100.0%	5	100.0%	4	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	100.0%	15	100.0%	12	100.0%	5	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	27.3%	6	40.0%	5	41.7%	3	60.0%	1	25.0%
December	4	36.4%	2	13.3%	2	16.7%	1	20.0%	1	25.0%
May	4	36.4%	7	46.7%	5	41.7%	1	20.0%	2	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: PG-ENG:ELLCW ENGL LANG & LIT: CREATIVE WRITING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	6	100.0%	7	100.0%	8	100.0%	4	100.0%
Gender:										
Female	1	14.3%	3	50.0%	1	14.3%	1	12.5%	2	50.0%
Male	6	85.7%	3	50.0%	6	85.7%	7	87.5%	2	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	71.4%	6	100.0%	6	85.7%	8	100.0%	3	75.0%
Unknown	2	28.6%	0	0.0%	1	14.3%	0	0.0%	1	25.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	28.6		34.3		28.4		29.9		28.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	7	100.0%	6	100.0%	7	100.0%	8	100.0%	4	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.4		31.8		31.7		30.5		32.3	
Years to Graduation:	3.3		4.5		5.2		3.2		6.8	
Cumulative GPA:	3.77		3.86		3.83		3.84		3.83	
Degree:										
MA	7	100.0%	6	100.0%	7	100.0%	8	100.0%	4	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	100.0%	6	100.0%	7	100.0%	8	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	28.6%	3	50.0%	1	14.3%	2	25.0%	1	25.0%
December	1	14.3%	0	0.0%	1	14.3%	4	50.0%	2	50.0%
May	4	57.1%	3	50.0%	5	71.4%	2	25.0%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: PG-ENG:TESOL TEACH ENG TO SPEAKERS OF OTHER LANGUAGE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	15	100.0%	6	100.0%	12	100.0%	8	100.0%
Gender:										
Female	4	100.0%	10	66.7%	6	100.0%	10	83.3%	5	62.5%
Male	0	0.0%	5	33.3%	0	0.0%	2	16.7%	3	37.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	1	25.0%	4	26.7%	1	16.7%	5	41.7%	2	25.0%
Unknown	0	0.0%	1	6.7%	1	16.7%	2	16.7%	0	0.0%
International Student	2	50.0%	10	66.7%	4	66.7%	5	41.7%	6	75.0%
Minority Ethnicities Total	1		0		0		0		0	
Age:	29.3		33.0		28.7		33.3		31.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	25.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	3	75.0%	14	93.3%	6	100.0%	12	100.0%	8	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.8		32.2		32.5		33.3		34.1	
Years to Graduation:	4.0		3.2		3.6		3.8		2.9	
Cumulative GPA:	3.82		3.82		3.73		3.68		3.83	
Degree:										
MA	4	100.0%	15	100.0%	6	100.0%	12	100.0%	8	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	15	100.0%	6	100.0%	12	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	75.0%	1	6.7%	1	16.7%	2	16.7%	2	25.0%
December	0	0.0%	3	20.0%	2	33.3%	1	8.3%	2	25.0%
May	1	25.0%	11	73.3%	3	50.0%	9	75.0%	4	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-FRN FRENCH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	6	100.0%	4	100.0%	2	100.0%	4	100.0%
Gender:										
Female			5	83.3%	4	100.0%			4	100.0%
Male			1	16.7%	0	0.0%			0	0.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino			1	16.7%	0	0.0%			0	0.0%
White			5	83.3%	4	100.0%			4	100.0%
Unknown			0	0.0%	0	0.0%			0	0.0%
International Student			0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total			1		0				0	
Age:			23.3		23.0				22.5	
Admission Category:										
New Freshmen			4	66.7%	3	75.0%			3	75.0%
New Transfer			2	33.3%	0	0.0%			1	25.0%
Other			0	0.0%	1	25.0%			0	0.0%
Total Credit Hours:			166.3		157.8				153.0	
Credit Hours Transferred:										
New Freshmen			6.0		6.0				3.0	
New Transfer			59.0		0.0				36.0	
Overall			32.5		6.0				19.5	
Years to Graduation:										
New Freshmen			4.6		4.3				4.8	
New Transfer			3.8		0.0				3.0	
Overall			4.3		5.1				4.4	
Cumulative GPA:			3.68		3.58				3.57	
Degree:										
BAA			1	16.7%	0	0.0%			0	0.0%
BS			1	16.7%	2	50.0%			1	25.0%
BSBA			0	0.0%	0	0.0%			0	0.0%
BSED			1	16.7%	0	0.0%			1	25.0%
Bachelors Other			3	50.0%	2	50.0%			2	50.0%
Graduated with Honors:										
Cum Laude			1	16.7%	1	25.0%			2	50.0%
Magna Cum Laude			3	50.0%	1	25.0%			1	25.0%
Summa Cum Laude			1	16.7%	0	0.0%			0	0.0%
Overall			5	83.3%	2	50.0%			3	75.0%
Additional Degree Programs:										
Degree with Multiple Majors			4	66.7%	3	75.0%			1	25.0%
Degree with Minor			4	66.7%	0	0.0%			4	100.0%
Degree with Multiple Minors			1	16.7%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus			6	100.0%	4	100.0%			4	100.0%
Off-Campus			0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August			0	0.0%	0	0.0%			0	0.0%
December			2	33.3%	3	75.0%			1	25.0%
May			4	66.7%	1	25.0%			3	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-FRN E-S FRENCH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	5	100.0%	3	100.0%			2	100.0%
Gender:										
Female			3	60.0%						
Male			2	40.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			5	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			23.8							
Admission Category:										
New Freshmen			4	80.0%						
New Transfer			1	20.0%						
Other			0	0.0%						
Total Credit Hours:			168.4							
Credit Hours Transferred:										
New Freshmen			13.0							
New Transfer			32.0							
Overall			22.5							
Years to Graduation:										
New Freshmen			5.3							
New Transfer			5.0							
Overall			5.2							
Cumulative GPA:			3.43							
Degree:										
BAA			0	0.0%						
BS			0	0.0%						
BSBA			0	0.0%						
BSED			5	100.0%						
Bachelors Other			0	0.0%						
Graduated with Honors:										
Cum Laude			1	20.0%						
Magna Cum Laude			0	0.0%						
Summa Cum Laude			0	0.0%						
Overall			1	20.0%						
Additional Degree Programs:										
Degree with Multiple Majors			1	20.0%						
Degree with Minor			5	100.0%						
Degree with Multiple Minors			1	20.0%						
Campus of Degree:										
On-Campus			5	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			0	0.0%						
December			2	40.0%						
May			3	60.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-GER GERMAN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%	4	100.0%	5	100.0%		
Gender:										
Female					0	0.0%	2	40.0%		
Male					4	100.0%	3	60.0%		
Ethnicity:										
Black/African American					0	0.0%	0	0.0%		
Native American/Alaskan					0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%		
Hispanic/Latino					0	0.0%	0	0.0%		
White					4	100.0%	5	100.0%		
Unknown					0	0.0%	0	0.0%		
International Student					0	0.0%	0	0.0%		
Minority Ethnicities Total					0		0			
Age:					23.5		23.8			
Admission Category:										
New Freshmen					3	75.0%	2	40.0%		
New Transfer					0	0.0%	1	20.0%		
Other					1	25.0%	2	40.0%		
Total Credit Hours:					157.5		176.0			
Credit Hours Transferred:										
New Freshmen					3.0		41.0			
New Transfer					0.0		74.0			
Overall					3.0		47.7			
Years to Graduation:										
New Freshmen					5.7		5.0			
New Transfer					0.0		4.0			
Overall					5.6		5.1			
Cumulative GPA:					3.34		3.61			
Degree:										
BAA					0	0.0%	0	0.0%		
BS					1	25.0%	2	40.0%		
BSBA					0	0.0%	0	0.0%		
BSED					0	0.0%	0	0.0%		
Bachelors Other					3	75.0%	3	60.0%		
Graduated with Honors:										
Cum Laude					2	50.0%	1	20.0%		
Magna Cum Laude					0	0.0%	0	0.0%		
Summa Cum Laude					0	0.0%	2	40.0%		
Overall					2	50.0%	3	60.0%		
Additional Degree Programs:										
Degree with Multiple Majors					3	75.0%	2	40.0%		
Degree with Minor					0	0.0%	1	20.0%		
Degree with Multiple Minors					0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus					4	100.0%	5	100.0%		
Off-Campus					0	0.0%	0	0.0%		
Graduation Term:										
August					0	0.0%	0	0.0%		
December					3	75.0%	0	0.0%		
May					1	25.0%	5	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-GER E-S GERMAN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-SPN SPANISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	22	100.0%	33	100.0%	16	100.0%	36	100.0%
Gender:										
Female	22	84.6%	14	63.6%	26	78.8%	12	75.0%	29	80.6%
Male	4	15.4%	8	36.4%	7	21.2%	4	25.0%	7	19.4%
Ethnicity:										
Black/African American	0	0.0%	1	4.5%	1	3.0%	0	0.0%	1	2.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
Hispanic/Latino	2	7.7%	5	22.7%	1	3.0%	1	6.3%	6	16.7%
White	23	88.5%	11	50.0%	30	90.9%	14	87.5%	27	75.0%
Unknown	0	0.0%	5	22.7%	1	3.0%	1	6.3%	1	2.8%
International Student	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		6		2		1		8	
Age:	24.2		22.9		23.6		22.9		22.9	
Admission Category:										
New Freshmen	17	65.4%	16	72.7%	25	75.8%	16	100.0%	34	94.4%
New Transfer	4	15.4%	4	18.2%	4	12.1%	0	0.0%	2	5.6%
Other	5	19.2%	2	9.1%	4	12.1%	0	0.0%	0	0.0%
Total Credit Hours:	150.0		141.1		149.0		147.4		146.2	
Credit Hours Transferred:										
New Freshmen	16.6		8.9		9.7		13.4		8.2	
New Transfer	67.5		45.3		42.6		0.0		50.3	
Overall	32.8		22.9		20.0		13.4		12.4	
Years to Graduation:										
New Freshmen	4.8		4.8		4.9		4.8		4.9	
New Transfer	3.1		3.3		3.8		0.0		3.5	
Overall	4.5		4.4		4.8		4.8		4.8	
Cumulative GPA:	3.44		3.19		3.39		3.22		3.30	
Degree:										
BAA	4	15.4%	2	9.1%	0	0.0%	1	6.3%	3	8.3%
BS	12	46.2%	12	54.5%	23	69.7%	12	75.0%	21	58.3%
BSBA	1	3.8%	2	9.1%	1	3.0%	0	0.0%	2	5.6%
BSED	0	0.0%	0	0.0%	1	3.0%	1	6.3%	3	8.3%
Bachelors Other	9	34.6%	6	27.3%	8	24.2%	2	12.5%	7	19.4%
Graduated with Honors:										
Cum Laude	8	30.8%	3	13.6%	7	21.2%	3	18.8%	8	22.2%
Magna Cum Laude	5	19.2%	1	4.5%	6	18.2%	1	6.3%	2	5.6%
Summa Cum Laude	1	3.8%	2	9.1%	2	6.1%	1	6.3%	3	8.3%
Overall	14	53.8%	6	27.3%	15	45.5%	5	31.3%	13	36.1%
Additional Degree Programs:										
Degree with Multiple Majors	15	57.7%	12	54.5%	13	39.4%	4	25.0%	25	69.4%
Degree with Minor	9	34.6%	10	45.5%	17	51.5%	11	68.8%	7	19.4%
Degree with Multiple Minors	1	3.8%	0	0.0%	3	9.1%	2	12.5%	1	2.8%
Campus of Degree:										
On-Campus	26	100.0%	22	100.0%	33	100.0%	16	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	23.1%	4	18.2%	4	12.1%	1	6.3%	2	5.6%
December	8	30.8%	11	50.0%	14	42.4%	6	37.5%	10	27.8%
May	12	46.2%	7	31.8%	15	45.5%	9	56.3%	24	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-SPN E-S SPANISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	6	100.0%	4	100.0%	8	100.0%	2	100.0%
Gender:										
Female	10	83.3%	5	83.3%	3	75.0%	7	87.5%		
Male	2	16.7%	1	16.7%	1	25.0%	1	12.5%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	25.0%	0	0.0%		
Hispanic/Latino	1	8.3%	0	0.0%	1	25.0%	0	0.0%		
White	10	83.3%	6	100.0%	2	50.0%	8	100.0%		
Unknown	1	8.3%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		0		2		0			
Age:	23.2		23.3		24.5		23.6			
Admission Category:										
New Freshmen	10	83.3%	5	83.3%	3	75.0%	6	75.0%		
New Transfer	2	16.7%	1	16.7%	0	0.0%	1	12.5%		
Other	0	0.0%	0	0.0%	1	25.0%	1	12.5%		
Total Credit Hours:	167.7		177.8		167.3		177.3			
Credit Hours Transferred:										
New Freshmen	10.4		8.3		17.0		7.7			
New Transfer	30.5		73.0		0.0		58.0			
Overall	14.1		24.5		31.7		18.4			
Years to Graduation:										
New Freshmen	4.9		5.3		5.3		5.5			
New Transfer	5.8		4.0		0.0		5.0			
Overall	5.0		5.1		5.0		5.5			
Cumulative GPA:	3.62		3.54		3.66		3.67			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	1	8.3%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	11	91.7%	6	100.0%	4	100.0%	8	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	5	41.7%	3	50.0%	2	50.0%	3	37.5%		
Magna Cum Laude	3	25.0%	0	0.0%	1	25.0%	3	37.5%		
Summa Cum Laude	1	8.3%	0	0.0%	0	0.0%	1	12.5%		
Overall	9	75.0%	3	50.0%	3	75.0%	7	87.5%		
Additional Degree Programs:										
Degree with Multiple Majors	5	41.7%	2	33.3%	3	75.0%	4	50.0%		
Degree with Minor	7	58.3%	6	100.0%	1	25.0%	5	62.5%		
Degree with Multiple Minors	1	8.3%	0	0.0%	0	0.0%	1	12.5%		
Campus of Degree:										
On-Campus	12	100.0%	6	100.0%	4	100.0%	8	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
December	6	50.0%	1	16.7%	2	50.0%	5	62.5%		
May	6	50.0%	5	83.3%	2	50.0%	3	37.5%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-SPN:BC SPN MAJ: SPANISH FOR BUSINESS CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	5	100.0%	5	100.0%	4	100.0%	1	100.0%
Gender:										
Female			3	60.0%	2	40.0%	2	50.0%		
Male			2	40.0%	3	60.0%	2	50.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			1	20.0%	0	0.0%	1	25.0%		
White			4	80.0%	4	80.0%	3	75.0%		
Unknown			0	0.0%	1	20.0%	0	0.0%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			1		0		1			
Age:			24.2		23.2		22.8			
Admission Category:										
New Freshmen			4	80.0%	4	80.0%	4	100.0%		
New Transfer			1	20.0%	1	20.0%	0	0.0%		
Other			0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:			155.0		157.0		155.5			
Credit Hours Transferred:										
New Freshmen			7.5		18.0		7.7			
New Transfer			69.0		8.0		0.0			
Overall			28.0		13.0		7.7			
Years to Graduation:										
New Freshmen			6.1		5.0		4.6			
New Transfer			5.0		5.5		0.0			
Overall			5.9		5.1		4.6			
Cumulative GPA:			3.16		3.10		3.45			
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%		
BS			2	40.0%	1	20.0%	2	50.0%		
BSBA			2	40.0%	4	80.0%	2	50.0%		
BSED			0	0.0%	0	0.0%	0	0.0%		
Bachelors Other			1	20.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude			1	20.0%	0	0.0%	1	25.0%		
Magna Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Overall			1	20.0%	0	0.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors			2	40.0%	4	80.0%	3	75.0%		
Degree with Minor			2	40.0%	2	40.0%	2	50.0%		
Degree with Multiple Minors			1	20.0%	1	20.0%	0	0.0%		
Campus of Degree:										
On-Campus			5	100.0%	5	100.0%	4	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			1	20.0%	0	0.0%	1	25.0%		
December			2	40.0%	2	40.0%	1	25.0%		
May			2	40.0%	3	60.0%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MN-FRN FRENCH MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	5	100.0%	3	100.0%	1	100.0%	4	100.0%
Gender:										
Female	6	100.0%	4	80.0%					4	100.0%
Male	0	0.0%	1	20.0%					0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%					0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	6	100.0%	5	100.0%					4	100.0%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	0	0.0%	0	0.0%					0	0.0%
Minority Ethnicities Total	0		0						0	
Age:	22.8		22.8						22.0	
Admission Category:										
New Freshmen	5	83.3%	3	60.0%					4	100.0%
New Transfer	0	0.0%	2	40.0%					0	0.0%
Other	1	16.7%	0	0.0%					0	0.0%
Total Credit Hours:	150.3		155.1						148.3	
Credit Hours Transferred:										
New Freshmen	8.0		11.0						8.7	
New Transfer	0.0		48.8						0.0	
Overall	16.3		36.2						8.7	
Years to Graduation:										
New Freshmen	4.4		4.7						4.0	
New Transfer	0.0		3.0						0.0	
Overall	4.5		4.0						4.0	
Cumulative GPA:	3.45		3.12						3.84	
Degree:										
BAA	1	16.7%	0	0.0%					0	0.0%
BS	2	33.3%	1	20.0%					2	50.0%
BSBA	2	33.3%	3	60.0%					1	25.0%
BSED	0	0.0%	0	0.0%					0	0.0%
Bachelors Other	1	16.7%	1	20.0%					1	25.0%
Graduated with Honors:										
Cum Laude	4	66.7%	0	0.0%					0	0.0%
Magna Cum Laude	0	0.0%	1	20.0%					3	75.0%
Summa Cum Laude	0	0.0%	0	0.0%					1	25.0%
Overall	4	66.7%	1	20.0%					4	100.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	16.7%	0	0.0%					0	0.0%
Degree with Minor	6	100.0%	5	100.0%					4	100.0%
Degree with Multiple Minors	1	16.7%	1	20.0%					1	25.0%
Campus of Degree:										
On-Campus	6	100.0%	5	100.0%					4	100.0%
Off-Campus	0	0.0%	0	0.0%					0	0.0%
Graduation Term:										
August	1	16.7%	2	40.0%					0	0.0%
December	2	33.3%	0	0.0%					0	0.0%
May	3	50.0%	3	60.0%					4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MN-GER GERMAN MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	4	100.0%	2	100.0%			6	100.0%
Gender:										
Female			1	25.0%					2	33.3%
Male			3	75.0%					4	66.7%
Ethnicity:										
Black/African American			0	0.0%					0	0.0%
Native American/Alaskan			0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%					0	0.0%
Hispanic/Latino			0	0.0%					0	0.0%
White			4	100.0%					5	83.3%
Unknown			0	0.0%					1	16.7%
International Student			0	0.0%					0	0.0%
Minority Ethnicities Total			0						0	
Age:			23.5						23.2	
Admission Category:										
New Freshmen			4	100.0%					6	100.0%
New Transfer			0	0.0%					0	0.0%
Other			0	0.0%					0	0.0%
Total Credit Hours:			153.7						144.2	
Credit Hours Transferred:										
New Freshmen			3.4						4.0	
New Transfer			0.0						0.0	
Overall			3.4						4.0	
Years to Graduation:										
New Freshmen			4.8						4.9	
New Transfer			0.0						0.0	
Overall			4.8						4.9	
Cumulative GPA:			2.89						3.14	
Degree:										
BAA			0	0.0%					0	0.0%
BS			0	0.0%					2	33.3%
BSBA			4	100.0%					3	50.0%
BSED			0	0.0%					0	0.0%
Bachelors Other			0	0.0%					1	16.7%
Graduated with Honors:										
Cum Laude			0	0.0%					0	0.0%
Magna Cum Laude			0	0.0%					0	0.0%
Summa Cum Laude			0	0.0%					0	0.0%
Overall			0	0.0%					0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%					0	0.0%
Degree with Minor			4	100.0%					6	100.0%
Degree with Multiple Minors			0	0.0%					1	16.7%
Campus of Degree:										
On-Campus			4	100.0%					6	100.0%
Off-Campus			0	0.0%					0	0.0%
Graduation Term:										
August			1	25.0%					0	0.0%
December			0	0.0%					1	16.7%
May			3	75.0%					5	83.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MN-SPN SPANISH MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	28	100.0%	26	100.0%	29	100.0%	23	100.0%
Gender:										
Female	22	88.0%	19	67.9%	19	73.1%	22	75.9%	19	82.6%
Male	3	12.0%	9	32.1%	7	26.9%	7	24.1%	4	17.4%
Ethnicity:										
Black/African American	0	0.0%	2	7.1%	1	3.8%	1	3.4%	0	0.0%
Native American/Alaskan	1	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	8.0%	1	3.6%	3	11.5%	2	6.9%	4	17.4%
White	19	76.0%	24	85.7%	19	73.1%	24	82.8%	17	73.9%
Unknown	1	4.0%	1	3.6%	3	11.5%	2	6.9%	2	8.7%
International Student	1	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		4		3		4	
Age:	23.1		22.9		22.4		23.0		22.7	
Admission Category:										
New Freshmen	24	96.0%	23	82.1%	23	88.5%	22	75.9%	18	78.3%
New Transfer	1	4.0%	4	14.3%	1	3.8%	5	17.2%	4	17.4%
Other	0	0.0%	1	3.6%	2	7.7%	2	6.9%	1	4.3%
Total Credit Hours:	149.1		149.7		152.8		149.8		151.0	
Credit Hours Transferred:										
New Freshmen	6.1		10.4		11.4		7.4		6.7	
New Transfer	26.0		44.8		51.0		48.2		51.2	
Overall	8.1		18.1		12.8		17.1		19.4	
Years to Graduation:										
New Freshmen	4.8		4.9		4.3		4.6		4.5	
New Transfer	6.0		3.1		2.5		4.3		3.1	
Overall	4.8		4.6		4.4		4.5		4.3	
Cumulative GPA:	3.30		3.32		3.34		3.42		3.52	
Degree:										
BAA	6	24.0%	6	21.4%	5	19.2%	7	24.1%	6	26.1%
BS	10	40.0%	10	35.7%	8	30.8%	13	44.8%	11	47.8%
BSBA	7	28.0%	7	25.0%	8	30.8%	4	13.8%	3	13.0%
BSED	1	4.0%	2	7.1%	1	3.8%	1	3.4%	1	4.3%
Bachelors Other	1	4.0%	3	10.7%	4	15.4%	4	13.8%	2	8.7%
Graduated with Honors:										
Cum Laude	5	20.0%	7	25.0%	11	42.3%	2	6.9%	7	30.4%
Magna Cum Laude	5	20.0%	4	14.3%	1	3.8%	6	20.7%	4	17.4%
Summa Cum Laude	1	4.0%	0	0.0%	1	3.8%	4	13.8%	3	13.0%
Overall	11	44.0%	11	39.3%	13	50.0%	12	41.4%	14	60.9%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	2	7.7%	2	6.9%	2	8.7%
Degree with Minor	25	100.0%	28	100.0%	26	100.0%	29	100.0%	23	100.0%
Degree with Multiple Minors	4	16.0%	7	25.0%	10	38.5%	11	37.9%	6	26.1%
Campus of Degree:										
On-Campus	25	100.0%	28	100.0%	26	100.0%	29	100.0%	23	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	16.0%	3	10.7%	4	15.4%	5	17.2%	4	17.4%
December	6	24.0%	8	28.6%	11	42.3%	7	24.1%	6	26.1%
May	15	60.0%	17	60.7%	11	42.3%	17	58.6%	13	56.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: PG-SPN SPANISH

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	5	100.0%	2	100.0%	4	100.0%	6	100.0%
Gender:										
Female	8	80.0%	3	60.0%			2	50.0%	4	66.7%
Male	2	20.0%	2	40.0%			2	50.0%	2	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	1	16.7%
White	8	80.0%	5	100.0%			2	50.0%	2	33.3%
Unknown	2	20.0%	0	0.0%			2	50.0%	1	16.7%
International Student	0	0.0%	0	0.0%			0	0.0%	2	33.3%
Minority Ethnicities Total	0		0				0		1	
Age:	30.3		34.2				28.5		28.2	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate General	1	10.0%	1	20.0%			0	0.0%	0	0.0%
Graduate Masters	9	90.0%	4	80.0%			4	100.0%	6	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	31.1		30.0				30.8		30.5	
Years to Graduation:	6.3		2.4				4.8		4.5	
Cumulative GPA:	3.48		3.60				3.57		3.55	
Degree:										
MA	10	100.0%	5	100.0%			4	100.0%	6	100.0%
MBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	5	100.0%			4	100.0%	6	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	2	20.0%	1	20.0%			0	0.0%	0	0.0%
December	7	70.0%	0	0.0%			1	25.0%	0	0.0%
May	1	10.0%	4	80.0%			3	75.0%	6	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MJ-HST HISTORY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	56	100.0%	55	100.0%	66	100.0%	51	100.0%	43	100.0%
Gender:										
Female	19	33.9%	18	32.7%	23	34.8%	22	43.1%	20	46.5%
Male	37	66.1%	37	67.3%	43	65.2%	29	56.9%	23	53.5%
Ethnicity:										
Black/African American	1	1.8%	0	0.0%	1	1.5%	0	0.0%	3	7.0%
Native American/Alaskan	0	0.0%	1	1.8%	1	1.5%	1	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.8%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	3	5.4%	3	5.5%	1	1.5%	0	0.0%	0	0.0%
White	46	82.1%	47	85.5%	60	90.9%	48	94.1%	37	86.0%
Unknown	6	10.7%	2	3.6%	3	4.5%	2	3.9%	3	7.0%
International Student	0	0.0%	1	1.8%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		5		3		1		3	
Age:	24.6		24.4		24.4		25.4		23.9	
Admission Category:										
New Freshmen	37	66.1%	30	54.5%	36	54.5%	29	56.9%	27	62.8%
New Transfer	14	25.0%	17	30.9%	17	25.8%	19	37.3%	16	37.2%
Other	5	8.9%	8	14.5%	13	19.7%	3	5.9%	0	0.0%
Total Credit Hours:	135.7		138.2		136.6		136.1		133.7	
Credit Hours Transferred:										
New Freshmen	11.7		11.2		11.5		6.8		11.9	
New Transfer	59.8		55.6		56.1		57.9		54.4	
Overall	32.5		37.6		36.5		39.3		37.1	
Years to Graduation:										
New Freshmen	4.6		4.7		4.7		4.7		4.7	
New Transfer	4.4		3.7		3.5		3.7		3.4	
Overall	4.5		4.4		4.2		4.3		4.2	
Cumulative GPA:	3.17		3.10		3.16		3.14		3.05	
Degree:										
BAA	2	3.6%	0	0.0%	1	1.5%	1	2.0%	0	0.0%
BS	45	80.4%	49	89.1%	62	93.9%	47	92.2%	38	88.4%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	9	16.1%	6	10.9%	3	4.5%	3	5.9%	5	11.6%
Graduated with Honors:										
Cum Laude	6	10.7%	6	10.9%	10	15.2%	11	21.6%	6	14.0%
Magna Cum Laude	8	14.3%	6	10.9%	3	4.5%	2	3.9%	3	7.0%
Summa Cum Laude	4	7.1%	0	0.0%	2	3.0%	4	7.8%	1	2.3%
Overall	18	32.1%	12	21.8%	15	22.7%	17	33.3%	10	23.3%
Additional Degree Programs:										
Degree with Multiple Majors	27	48.2%	20	36.4%	25	37.9%	20	39.2%	12	27.9%
Degree with Minor	36	64.3%	33	60.0%	37	56.1%	31	60.8%	21	48.8%
Degree with Multiple Minors	6	10.7%	5	9.1%	6	9.1%	6	11.8%	4	9.3%
Campus of Degree:										
On-Campus	56	100.0%	55	100.0%	66	100.0%	51	100.0%	43	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	5.4%	9	16.4%	6	9.1%	6	11.8%	0	0.0%
December	17	30.4%	10	18.2%	19	28.8%	19	37.3%	14	32.6%
May	36	64.3%	36	65.5%	41	62.1%	26	51.0%	29	67.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MJ-HST 6-12 HISTORY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	49	100.0%	36	100.0%	41	100.0%	39	100.0%	31	100.0%
Gender:										
Female	20	40.8%	14	38.9%	14	34.1%	14	35.9%	8	25.8%
Male	29	59.2%	22	61.1%	27	65.9%	25	64.1%	23	74.2%
Ethnicity:										
Black/African American	1	2.0%	0	0.0%	1	2.4%	0	0.0%	1	3.2%
Native American/Alaskan	1	2.0%	0	0.0%	1	2.4%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	4.1%	0	0.0%	1	2.4%	0	0.0%	0	0.0%
Hispanic/Latino	2	4.1%	1	2.8%	2	4.9%	1	2.6%	0	0.0%
White	40	81.6%	32	88.9%	35	85.4%	37	94.9%	29	93.5%
Unknown	2	4.1%	3	8.3%	1	2.4%	1	2.6%	1	3.2%
International Student	1	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		1		5		1		1	
Age:	24.5		24.0		24.9		24.6		24.3	
Admission Category:										
New Freshmen	37	75.5%	24	66.7%	29	70.7%	24	61.5%	22	71.0%
New Transfer	10	20.4%	11	30.6%	8	19.5%	15	38.5%	9	29.0%
Other	2	4.1%	1	2.8%	4	9.8%	0	0.0%	0	0.0%
Total Credit Hours:	166.3		161.7		164.9		165.0		164.5	
Credit Hours Transferred:										
New Freshmen	9.6		8.4		10.6		7.6		13.8	
New Transfer	49.9		43.4		56.8		57.6		61.4	
Overall	28.6		23.7		28.3		40.2		36.4	
Years to Graduation:										
New Freshmen	5.3		5.2		5.4		5.5		5.5	
New Transfer	4.4		4.7		4.4		4.0		3.9	
Overall	5.1		5.1		5.2		4.9		5.0	
Cumulative GPA:	3.34		3.38		3.39		3.39		3.44	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	49	100.0%	36	100.0%	41	100.0%	39	100.0%	31	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	22.4%	9	25.0%	13	31.7%	9	23.1%	9	29.0%
Magna Cum Laude	3	6.1%	3	8.3%	4	9.8%	2	5.1%	5	16.1%
Summa Cum Laude	1	2.0%	2	5.6%	1	2.4%	2	5.1%	1	3.2%
Overall	15	30.6%	14	38.9%	18	43.9%	13	33.3%	15	48.4%
Additional Degree Programs:										
Degree with Multiple Majors	36	73.5%	28	77.8%	33	80.5%	35	89.7%	27	87.1%
Degree with Minor	14	28.6%	13	36.1%	12	29.3%	8	20.5%	9	29.0%
Degree with Multiple Minors	0	0.0%	2	5.6%	1	2.4%	1	2.6%	0	0.0%
Campus of Degree:										
On-Campus	49	100.0%	36	100.0%	41	100.0%	39	100.0%	31	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	6.1%	1	2.8%	1	2.4%	1	2.6%	0	0.0%
December	21	42.9%	15	41.7%	24	58.5%	15	38.5%	13	41.9%
May	25	51.0%	20	55.6%	16	39.0%	23	59.0%	18	58.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MJ-HST K-8 HISTORY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MN-HST HISTORY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	39	100.0%	34	100.0%	29	100.0%	38	100.0%	29	100.0%
Gender:										
Female	17	43.6%	16	47.1%	8	27.6%	16	42.1%	9	31.0%
Male	22	56.4%	18	52.9%	21	72.4%	22	57.9%	20	69.0%
Ethnicity:										
Black/African American	1	2.6%	1	2.9%	0	0.0%	2	5.3%	1	3.4%
Native American/Alaskan	0	0.0%	1	2.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.4%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%
White	37	94.9%	30	88.2%	28	96.6%	28	73.7%	26	89.7%
Unknown	1	2.6%	2	5.9%	1	3.4%	7	18.4%	1	3.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		3		2	
Age:	24.1		26.0		24.9		26.9		24.3	
Admission Category:										
New Freshmen	23	59.0%	16	47.1%	15	51.7%	22	57.9%	18	62.1%
New Transfer	13	33.3%	16	47.1%	12	41.4%	14	36.8%	11	37.9%
Other	3	7.7%	2	5.9%	2	6.9%	2	5.3%	0	0.0%
Total Credit Hours:	136.9		137.0		134.5		135.2		136.8	
Credit Hours Transferred:										
New Freshmen	7.6		13.8		7.0		11.8		15.0	
New Transfer	56.6		53.6		55.7		61.1		52.4	
Overall	30.6		46.3		42.9		42.4		37.9	
Years to Graduation:										
New Freshmen	4.5		4.8		5.2		5.0		4.5	
New Transfer	3.8		4.6		3.5		3.6		3.7	
Overall	4.1		4.6		4.4		4.4		4.2	
Cumulative GPA:	3.21		2.92		3.10		3.05		3.05	
Degree:										
BAA	9	23.1%	10	29.4%	5	17.2%	5	13.2%	4	13.8%
BS	27	69.2%	23	67.6%	23	79.3%	32	84.2%	24	82.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	7.7%	1	2.9%	1	3.4%	0	0.0%	1	3.4%
Graduated with Honors:										
Cum Laude	10	25.6%	4	11.8%	3	10.3%	6	15.8%	4	13.8%
Magna Cum Laude	0	0.0%	1	2.9%	3	10.3%	1	2.6%	2	6.9%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	3	7.9%	1	3.4%
Overall	10	25.6%	5	14.7%	6	20.7%	10	26.3%	7	24.1%
Additional Degree Programs:										
Degree with Multiple Majors	2	5.1%	0	0.0%	0	0.0%	3	7.9%	0	0.0%
Degree with Minor	39	100.0%	34	100.0%	29	100.0%	38	100.0%	29	100.0%
Degree with Multiple Minors	9	23.1%	8	23.5%	4	13.8%	4	10.5%	5	17.2%
Campus of Degree:										
On-Campus	39	100.0%	33	97.1%	29	100.0%	36	94.7%	29	100.0%
Off-Campus	0	0.0%	1	2.9%	0	0.0%	2	5.3%	0	0.0%
Graduation Term:										
August	4	10.3%	8	23.5%	5	17.2%	4	10.5%	4	13.8%
December	13	33.3%	9	26.5%	8	27.6%	15	39.5%	6	20.7%
May	22	56.4%	17	50.0%	16	55.2%	19	50.0%	19	65.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MN-HST 6-12 HISTORY MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	33	100.0%	33	100.0%	25	100.0%	25	100.0%	21	100.0%
Gender:										
Female	11	33.3%	13	39.4%	10	40.0%	16	64.0%	11	52.4%
Male	22	66.7%	20	60.6%	15	60.0%	9	36.0%	10	47.6%
Ethnicity:										
Black/African American	1	3.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.0%	0	0.0%	1	4.0%	0	0.0%
White	30	90.9%	29	87.9%	25	100.0%	21	84.0%	19	90.5%
Unknown	1	3.0%	3	9.1%	0	0.0%	2	8.0%	2	9.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		0		2		0	
Age:	25.8		23.7		25.6		23.6		23.8	
Admission Category:										
New Freshmen	21	63.6%	23	69.7%	17	68.0%	21	84.0%	11	52.4%
New Transfer	12	36.4%	8	24.2%	8	32.0%	4	16.0%	9	42.9%
Other	0	0.0%	2	6.1%	0	0.0%	0	0.0%	1	4.8%
Total Credit Hours:	161.8		159.5		170.7		157.2		152.9	
Credit Hours Transferred:										
New Freshmen	9.8		6.0		13.9		8.5		8.0	
New Transfer	60.7		50.0		58.3		41.5		55.2	
Overall	36.3		21.9		31.2		19.5		40.7	
Years to Graduation:										
New Freshmen	5.3		5.2		5.3		5.5		5.0	
New Transfer	4.0		5.0		4.5		4.3		3.7	
Overall	4.8		5.1		5.0		5.3		4.4	
Cumulative GPA:	3.46		3.41		3.35		3.29		3.45	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	33	100.0%	33	100.0%	25	100.0%	24	96.0%	21	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	24.2%	10	30.3%	6	24.0%	4	16.0%	5	23.8%
Magna Cum Laude	8	24.2%	2	6.1%	1	4.0%	3	12.0%	2	9.5%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	14.3%
Overall	16	48.5%	12	36.4%	7	28.0%	7	28.0%	10	47.6%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.0%	2	6.1%	2	8.0%	2	8.0%	0	0.0%
Degree with Minor	33	100.0%	33	100.0%	25	100.0%	25	100.0%	21	100.0%
Degree with Multiple Minors	10	30.3%	6	18.2%	8	32.0%	6	24.0%	1	4.8%
Campus of Degree:										
On-Campus	33	100.0%	33	100.0%	25	100.0%	25	100.0%	21	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.0%	1	3.0%	1	4.0%	0	0.0%	0	0.0%
December	12	36.4%	13	39.4%	9	36.0%	12	48.0%	13	61.9%
May	20	60.6%	19	57.6%	15	60.0%	13	52.0%	8	38.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MN-HST K-8 HISTORY MINOR, TEACHING ELEMENTARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	9	100.0%	5	100.0%	2	100.0%	1	100.0%
Gender:										
Female	4	50.0%	7	77.8%	4	80.0%				
Male	4	50.0%	2	22.2%	1	20.0%				
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%				
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%				
Hispanic/Latino	1	12.5%	0	0.0%	0	0.0%				
White	7	87.5%	8	88.9%	5	100.0%				
Unknown	0	0.0%	1	11.1%	0	0.0%				
International Student	0	0.0%	0	0.0%	0	0.0%				
Minority Ethnicities Total	1		0		0					
Age:	23.6		24.7		24.0					
Admission Category:										
New Freshmen	7	87.5%	6	66.7%	5	100.0%				
New Transfer	1	12.5%	3	33.3%	0	0.0%				
Other	0	0.0%	0	0.0%	0	0.0%				
Total Credit Hours:	180.3		180.1		179.2					
Credit Hours Transferred:										
New Freshmen	12.4		8.5		7.8					
New Transfer	43.0		53.0		0.0					
Overall	17.5		27.6		7.8					
Years to Graduation:										
New Freshmen	5.5		5.6		6.1					
New Transfer	4.5		6.0		0.0					
Overall	5.4		5.7		6.1					
Cumulative GPA:	3.36		3.38		3.47					
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%				
BS	0	0.0%	0	0.0%	0	0.0%				
BSBA	0	0.0%	0	0.0%	0	0.0%				
BSED	8	100.0%	9	100.0%	5	100.0%				
Bachelors Other	0	0.0%	0	0.0%	0	0.0%				
Graduated with Honors:										
Cum Laude	0	0.0%	3	33.3%	2	40.0%				
Magna Cum Laude	1	12.5%	0	0.0%	1	20.0%				
Summa Cum Laude	1	12.5%	0	0.0%	0	0.0%				
Overall	2	25.0%	3	33.3%	3	60.0%				
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%				
Degree with Minor	8	100.0%	9	100.0%	5	100.0%				
Degree with Multiple Minors	3	37.5%	1	11.1%	1	20.0%				
Campus of Degree:										
On-Campus	8	100.0%	9	100.0%	5	100.0%				
Off-Campus	0	0.0%	0	0.0%	0	0.0%				
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%				
December	6	75.0%	4	44.4%	3	60.0%				
May	2	25.0%	5	55.6%	2	40.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: PD-HST PHD HISTORY: JOINT CMU/STRATHCLYDE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	4	100.0%	2	100.0%	3	100.0%	1	100.0%
Gender:										
Female	3	60.0%	0	0.0%						
Male	2	40.0%	4	100.0%						
Ethnicity:										
Black/African American	0	0.0%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	4	80.0%	3	75.0%						
Unknown	0	0.0%	0	0.0%						
International Student	1	20.0%	1	25.0%						
Minority Ethnicities Total	0		0							
Age:	27.4		31.8							
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%						
Graduate General	0	0.0%	0	0.0%						
Graduate Masters	0	0.0%	0	0.0%						
Graduate Masters Accelerated	0	0.0%	0	0.0%						
Graduate Specialist	0	0.0%	0	0.0%						
Doctoral	5	100.0%	4	100.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	37.6		46.8							
Years to Graduation:	3.2		6.3							
Cumulative GPA:	3.88		3.88							
Degree:										
MA	5	100.0%	4	100.0%						
MBA	0	0.0%	0	0.0%						
MM	0	0.0%	0	0.0%						
MPA	0	0.0%	0	0.0%						
MS	0	0.0%	0	0.0%						
MSA	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	5	100.0%	4	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	0	0.0%	0	0.0%						
December	4	80.0%	0	0.0%						
May	1	20.0%	4	100.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: PG-HST JMA HISTORY: JOINT CMU/STRATHCLYDE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	3	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: PG-HST MA HISTORY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	13	100.0%	16	100.0%	11	100.0%	10	100.0%
Gender:										
Female	2	15.4%	5	38.5%	6	37.5%	8	72.7%	1	10.0%
Male	11	84.6%	8	61.5%	10	62.5%	3	27.3%	9	90.0%
Ethnicity:										
Black/African American	0	0.0%	1	7.7%	0	0.0%	1	9.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	92.3%	10	76.9%	14	87.5%	9	81.8%	8	80.0%
Unknown	0	0.0%	0	0.0%	2	12.5%	1	9.1%	0	0.0%
International Student	1	7.7%	2	15.4%	0	0.0%	0	0.0%	2	20.0%
Minority Ethnicities Total	0		1		0		1		0	
Age:	29.2		28.3		29.6		35.6		26.9	
Admission Category:										
Graduate Certificate	0	0.0%	1	7.7%	1	6.3%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	100.0%	11	84.6%	15	93.8%	11	100.0%	10	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	1	7.7%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.4		35.5		34.7		30.5		33.7	
Years to Graduation:	5.2		4.2		4.4		3.6		4.2	
Cumulative GPA:	3.65		3.69		3.63		3.59		3.76	
Degree:										
MA	13	100.0%	13	100.0%	16	100.0%	11	100.0%	10	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	13	100.0%	16	100.0%	11	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	23.1%	1	7.7%	5	31.3%	2	18.2%	2	20.0%
December	3	23.1%	2	15.4%	4	25.0%	3	27.3%	5	50.0%
May	7	53.8%	10	76.9%	7	43.8%	6	54.5%	3	30.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: PD-HST PHD HISTORY: JOINT CMU/STRATHCLYDE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			2	100.0%			2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDEPARTMENTAL
Program: MN-PUB AFF PUBLIC AFFAIRS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	17	100.0%	18	100.0%	16	100.0%	22	100.0%
Gender:										
Female	8	61.5%	11	64.7%	14	77.8%	15	93.8%	17	77.3%
Male	5	38.5%	6	35.3%	4	22.2%	1	6.3%	5	22.7%
Ethnicity:										
Black/African American	1	7.7%	1	5.9%	0	0.0%	5	31.3%	2	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
White	11	84.6%	14	82.4%	17	94.4%	10	62.5%	17	77.3%
Unknown	1	7.7%	1	5.9%	1	5.6%	0	0.0%	3	13.6%
International Student	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		0		6		2	
Age:	23.8		24.0		23.3		22.1		22.6	
Admission Category:										
New Freshmen	9	69.2%	7	41.2%	13	72.2%	13	81.3%	17	77.3%
New Transfer	3	23.1%	6	35.3%	5	27.8%	2	12.5%	3	13.6%
Other	1	7.7%	4	23.5%	0	0.0%	1	6.3%	2	9.1%
Total Credit Hours:	129.7		131.1		128.3		129.9		130.8	
Credit Hours Transferred:										
New Freshmen	3.7		3.0		12.4		9.6		12.4	
New Transfer	44.1		34.2		42.6		43.2		53.3	
Overall	23.9		17.8		24.0		15.7		21.1	
Years to Graduation:										
New Freshmen	5.3		4.3		4.3		4.1		4.4	
New Transfer	3.0		3.9		3.4		3.0		2.7	
Overall	4.7		4.3		4.1		3.9		4.2	
Cumulative GPA:	3.07		3.01		3.22		3.24		3.33	
Degree:										
BAA	11	84.6%	10	58.8%	15	83.3%	11	68.8%	20	90.9%
BS	2	15.4%	7	41.2%	3	16.7%	5	31.3%	2	9.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	15.4%	1	5.9%	4	22.2%	2	12.5%	1	4.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	5.6%	2	12.5%	4	18.2%
Summa Cum Laude	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Overall	2	15.4%	1	5.9%	6	33.3%	4	25.0%	5	22.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	4.5%
Degree with Minor	13	100.0%	17	100.0%	18	100.0%	16	100.0%	22	100.0%
Degree with Multiple Minors	3	23.1%	7	41.2%	6	33.3%	10	62.5%	6	27.3%
Campus of Degree:										
On-Campus	13	100.0%	16	94.1%	18	100.0%	16	100.0%	22	100.0%
Off-Campus	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	23.1%	3	17.6%	5	27.8%	0	0.0%	4	18.2%
December	5	38.5%	7	41.2%	2	11.1%	7	43.8%	7	31.8%
May	5	38.5%	7	41.2%	11	61.1%	9	56.3%	11	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-COGSCI COGNITIVE SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-EUR EUROPEAN STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%	2	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-LANG K-8 LANGUAGE ARTS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	90	100.0%	80	100.0%	88	100.0%	81	100.0%	58	100.0%
Gender:										
Female	82	91.1%	78	97.5%	83	94.3%	77	95.1%	55	94.8%
Male	8	8.9%	2	2.5%	5	5.7%	4	4.9%	3	5.2%
Ethnicity:										
Black/African American	1	1.1%	2	2.5%	1	1.1%	1	1.2%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.1%	1	1.2%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	1.1%	0	0.0%	2	3.4%
Hispanic/Latino	2	2.2%	1	1.3%	2	2.3%	2	2.5%	2	3.4%
White	82	91.1%	73	91.3%	77	87.5%	75	92.6%	53	91.4%
Unknown	5	5.6%	4	5.0%	6	6.8%	2	2.5%	1	1.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		3		5		4		4	
Age:	24.1		23.3		24.3		23.7		23.4	
Admission Category:										
New Freshmen	63	70.0%	58	72.5%	55	62.5%	61	75.3%	39	67.2%
New Transfer	24	26.7%	21	26.3%	32	36.4%	20	24.7%	18	31.0%
Other	3	3.3%	1	1.3%	1	1.1%	0	0.0%	1	1.7%
Total Credit Hours:	167.8		164.1		162.6		157.7		157.7	
Credit Hours Transferred:										
New Freshmen	9.8		8.0		11.0		11.0		8.0	
New Transfer	47.0		43.4		52.8		50.0		41.0	
Overall	27.0		20.9		31.3		24.2		24.6	
Years to Graduation:										
New Freshmen	5.2		5.2		5.3		5.1		5.1	
New Transfer	4.3		4.2		3.9		4.1		4.0	
Overall	5.0		4.9		4.8		4.8		4.8	
Cumulative GPA:	3.41		3.44		3.42		3.44		3.46	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	2	2.3%	3	3.7%	5	8.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	90	100.0%	80	100.0%	86	97.7%	78	96.3%	53	91.4%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	23	25.6%	25	31.3%	22	25.0%	18	22.2%	20	34.5%
Magna Cum Laude	10	11.1%	9	11.3%	10	11.4%	9	11.1%	3	5.2%
Summa Cum Laude	2	2.2%	2	2.5%	4	4.5%	5	6.2%	4	6.9%
Overall	35	38.9%	36	45.0%	36	40.9%	32	39.5%	27	46.6%
Additional Degree Programs:										
Degree with Multiple Majors	5	5.6%	0	0.0%	1	1.1%	0	0.0%	2	3.4%
Degree with Minor	85	94.4%	80	100.0%	86	97.7%	78	96.3%	51	87.9%
Degree with Multiple Minors	26	28.9%	35	43.8%	27	30.7%	27	33.3%	11	19.0%
Campus of Degree:										
On-Campus	90	100.0%	80	100.0%	88	100.0%	81	100.0%	58	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	3.3%	1	1.3%	1	1.1%	1	1.2%	3	5.2%
December	44	48.9%	38	47.5%	38	43.2%	50	61.7%	31	53.4%
May	43	47.8%	41	51.3%	49	55.7%	30	37.0%	24	41.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-NEURSCI NEUROSCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	26	100.0%	30	100.0%	44	100.0%	49	100.0%
Gender:										
Female	16	61.5%	14	53.8%	14	46.7%	28	63.6%	35	71.4%
Male	10	38.5%	12	46.2%	16	53.3%	16	36.4%	14	28.6%
Ethnicity:										
Black/African American	3	11.5%	1	3.8%	2	6.7%	1	2.3%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	6.7%	0	0.0%	0	0.0%
Hispanic/Latino	2	7.7%	0	0.0%	1	3.3%	0	0.0%	0	0.0%
White	20	76.9%	25	96.2%	23	76.7%	40	90.9%	46	93.9%
Unknown	0	0.0%	0	0.0%	2	6.7%	2	4.5%	3	6.1%
International Student	1	3.8%	0	0.0%	0	0.0%	1	2.3%	0	0.0%
Minority Ethnicities Total	5		1		5		1		0	
Age:	22.8		23.0		23.1		22.9		22.5	
Admission Category:										
New Freshmen	20	76.9%	19	73.1%	20	66.7%	34	77.3%	42	85.7%
New Transfer	2	7.7%	6	23.1%	4	13.3%	7	15.9%	6	12.2%
Other	4	15.4%	1	3.8%	6	20.0%	3	6.8%	1	2.0%
Total Credit Hours:	132.4		137.1		138.0		137.5		135.2	
Credit Hours Transferred:										
New Freshmen	6.8		11.9		13.8		8.5		12.8	
New Transfer	50.0		47.2		60.0		47.4		41.2	
Overall	16.0		25.1		23.6		18.5		17.6	
Years to Graduation:										
New Freshmen	4.4		4.4		4.3		4.3		4.4	
New Transfer	2.8		3.6		3.1		4.6		3.7	
Overall	4.1		4.2		4.2		4.3		4.3	
Cumulative GPA:	3.40		3.35		3.37		3.35		3.46	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	26	100.0%	26	100.0%	30	100.0%	44	100.0%	49	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	23.1%	8	30.8%	6	20.0%	15	34.1%	7	14.3%
Magna Cum Laude	2	7.7%	3	11.5%	4	13.3%	2	4.5%	8	16.3%
Summa Cum Laude	3	11.5%	2	7.7%	3	10.0%	1	2.3%	9	18.4%
Overall	11	42.3%	13	50.0%	13	43.3%	18	40.9%	24	49.0%
Additional Degree Programs:										
Degree with Multiple Majors	11	42.3%	16	61.5%	23	76.7%	22	50.0%	20	40.8%
Degree with Minor	17	65.4%	8	30.8%	9	30.0%	20	45.5%	27	55.1%
Degree with Multiple Minors	3	11.5%	2	7.7%	1	3.3%	3	6.8%	1	2.0%
Campus of Degree:										
On-Campus	26	100.0%	26	100.0%	30	100.0%	44	100.0%	49	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.8%	1	3.8%	1	3.3%	3	6.8%	3	6.1%
December	4	15.4%	4	15.4%	1	3.3%	7	15.9%	9	18.4%
May	21	80.8%	21	80.8%	28	93.3%	34	77.3%	37	75.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SOCSCI SOCIAL SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	9	100.0%	9	100.0%	16	100.0%	8	100.0%
Gender:										
Female	5	41.7%	5	55.6%	2	22.2%	7	43.8%	1	12.5%
Male	7	58.3%	4	44.4%	7	77.8%	9	56.3%	7	87.5%
Ethnicity:										
Black/African American	2	16.7%	0	0.0%	0	0.0%	1	6.3%	1	12.5%
Native American/Alaskan	0	0.0%	1	11.1%	0	0.0%	1	6.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	83.3%	8	88.9%	9	100.0%	13	81.3%	6	75.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		0		2		2	
Age:	26.1		27.2		25.1		27.1		23.8	
Admission Category:										
New Freshmen	6	50.0%	4	44.4%	3	33.3%	7	43.8%	6	75.0%
New Transfer	4	33.3%	3	33.3%	5	55.6%	8	50.0%	2	25.0%
Other	2	16.7%	2	22.2%	1	11.1%	1	6.3%	0	0.0%
Total Credit Hours:	148.8		137.3		138.0		139.0		135.0	
Credit Hours Transferred:										
New Freshmen	3.0		3.0		11.3		9.7		9.0	
New Transfer	53.5		54.7		64.2		52.9		47.5	
Overall	49.2		43.4		47.1		42.5		24.4	
Years to Graduation:										
New Freshmen	5.6		5.4		5.8		5.7		5.1	
New Transfer	4.8		3.8		4.2		3.2		4.8	
Overall	5.0		4.3		4.5		4.4		5.0	
Cumulative GPA:	3.37		3.21		2.76		2.86		2.83	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	12	100.0%	9	100.0%	9	100.0%	15	93.8%	8	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	25.0%	0	0.0%	0	0.0%	2	12.5%	0	0.0%
Magna Cum Laude	2	16.7%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	1	8.3%	1	11.1%	1	11.1%	0	0.0%	0	0.0%
Overall	6	50.0%	2	22.2%	1	11.1%	2	12.5%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	7	58.3%	1	11.1%	2	22.2%	8	50.0%	2	25.0%
Degree with Minor	5	41.7%	6	66.7%	4	44.4%	12	75.0%	5	62.5%
Degree with Multiple Minors	2	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	9	100.0%	9	100.0%	16	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	3	33.3%	2	22.2%	3	18.8%	2	25.0%
December	5	41.7%	3	33.3%	2	22.2%	5	31.3%	4	50.0%
May	7	58.3%	3	33.3%	5	55.6%	8	50.0%	2	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SS:GEO K8 SOCIAL STUDIES MAJOR: GOEGRAPHY CON K-8

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15		
	N	%									
Total Degrees:					2	100.0%		4	100.0%	4	100.0%
Gender:											
Female							2	50.0%		3	75.0%
Male							2	50.0%		1	25.0%
Ethnicity:											
Black/African American							0	0.0%		0	0.0%
Native American/Alaskan							0	0.0%		0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%		0	0.0%
Hispanic/Latino							0	0.0%		0	0.0%
White							4	100.0%		4	100.0%
Unknown							0	0.0%		0	0.0%
International Student							0	0.0%		0	0.0%
Minority Ethnicities Total							0			0	
Age:							25.5			23.0	
Admission Category:											
New Freshmen							2	50.0%		4	100.0%
New Transfer							1	25.0%		0	0.0%
Other							1	25.0%		0	0.0%
Total Credit Hours:							174.8			155.3	
Credit Hours Transferred:											
New Freshmen							12.0			6.7	
New Transfer							64.0			0.0	
Overall							52.3			6.7	
Years to Graduation:											
New Freshmen							5.5			5.0	
New Transfer							4.0			0.0	
Overall							5.4			5.0	
Cumulative GPA:							3.51			3.27	
Degree:											
BAA							0	0.0%		0	0.0%
BS							0	0.0%		0	0.0%
BSBA							0	0.0%		0	0.0%
BSED							4	100.0%		4	100.0%
Bachelors Other							0	0.0%		0	0.0%
Graduated with Honors:											
Cum Laude							1	25.0%		0	0.0%
Magna Cum Laude							1	25.0%		0	0.0%
Summa Cum Laude							0	0.0%		0	0.0%
Overall							2	50.0%		0	0.0%
Additional Degree Programs:											
Degree with Multiple Majors							0	0.0%		0	0.0%
Degree with Minor							4	100.0%		4	100.0%
Degree with Multiple Minors							0	0.0%		0	0.0%
Campus of Degree:											
On-Campus							4	100.0%		4	100.0%
Off-Campus							0	0.0%		0	0.0%
Graduation Term:											
August							0	0.0%		0	0.0%
December							1	25.0%		0	0.0%
May							3	75.0%		4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SS:GEO SE SOCIAL STUDIES MAJOR: GEOGRAPHY 6-12

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	12	100.0%	9	100.0%
Gender:										
Female							2	16.7%	4	44.4%
Male							10	83.3%	5	55.6%
Ethnicity:										
Black/African American							0	0.0%	1	11.1%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							11	91.7%	8	88.9%
Unknown							1	8.3%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		1	
Age:							23.8		23.8	
Admission Category:										
New Freshmen							6	50.0%	7	77.8%
New Transfer							6	50.0%	2	22.2%
Other							0	0.0%	0	0.0%
Total Credit Hours:							157.3		154.4	
Credit Hours Transferred:										
New Freshmen							12.0		13.0	
New Transfer							48.2		60.0	
Overall							43.0		36.5	
Years to Graduation:										
New Freshmen							5.0		5.4	
New Transfer							4.2		3.5	
Overall							4.6		5.0	
Cumulative GPA:							3.31		3.33	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							11	91.7%	9	100.0%
Bachelors Other							1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude							1	8.3%	3	33.3%
Magna Cum Laude							1	8.3%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							2	16.7%	3	33.3%
Additional Degree Programs:										
Degree with Multiple Majors							6	50.0%	5	55.6%
Degree with Minor							8	66.7%	4	44.4%
Degree with Multiple Minors							2	16.7%	0	0.0%
Campus of Degree:										
On-Campus							12	100.0%	9	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							3	25.0%	3	33.3%
May							9	75.0%	6	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SS:HST K8 SOCIAL STUDIES MAJOR: HISTORY K-8

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	10	100.0%	13	100.0%
Gender:										
Female							6	60.0%	8	61.5%
Male							4	40.0%	5	38.5%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							9	90.0%	12	92.3%
Unknown							1	10.0%	1	7.7%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		0	
Age:							26.7		22.9	
Admission Category:										
New Freshmen							4	40.0%	10	76.9%
New Transfer							5	50.0%	3	23.1%
Other							1	10.0%	0	0.0%
Total Credit Hours:							178.6		158.6	
Credit Hours Transferred:										
New Freshmen							12.0		7.0	
New Transfer							49.8		47.7	
Overall							61.6		22.3	
Years to Graduation:										
New Freshmen							5.4		4.9	
New Transfer							4.2		3.8	
Overall							4.6		4.7	
Cumulative GPA:							3.48		3.66	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							10	100.0%	13	100.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							4	40.0%	3	23.1%
Magna Cum Laude							2	20.0%	3	23.1%
Summa Cum Laude							0	0.0%	3	23.1%
Overall							6	60.0%	9	69.2%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	1	7.7%
Degree with Minor							10	100.0%	12	92.3%
Degree with Multiple Minors							0	0.0%	3	23.1%
Campus of Degree:										
On-Campus							10	100.0%	13	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							1	10.0%	1	7.7%
December							4	40.0%	5	38.5%
May							5	50.0%	7	53.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SS:PS SEC SOCIAL STUDIES MAJOR: POL SCIENCE 6-12

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					2	100.0%	8	100.0%	12	100.0%
Gender:										
Female							6	75.0%	2	16.7%
Male							2	25.0%	10	83.3%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							8	100.0%	11	91.7%
Unknown							0	0.0%	1	8.3%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		0	
Age:							23.3		23.8	
Admission Category:										
New Freshmen							6	75.0%	9	75.0%
New Transfer							2	25.0%	3	25.0%
Other							0	0.0%	0	0.0%
Total Credit Hours:							157.9		159.6	
Credit Hours Transferred:										
New Freshmen							7.4		7.6	
New Transfer							57.5		66.0	
Overall							21.7		29.5	
Years to Graduation:										
New Freshmen							5.1		5.2	
New Transfer							3.5		3.3	
Overall							4.7		4.7	
Cumulative GPA:							3.34		3.37	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							8	100.0%	12	100.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							2	25.0%	5	41.7%
Magna Cum Laude							1	12.5%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							3	37.5%	5	41.7%
Additional Degree Programs:										
Degree with Multiple Majors							5	62.5%	9	75.0%
Degree with Minor							4	50.0%	6	50.0%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							8	100.0%	12	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							1	12.5%	6	50.0%
May							7	87.5%	6	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SST 6-12 SOCIAL STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	42	100.0%	29	100.0%	24	100.0%	15	100.0%	2	100.0%
Gender:										
Female	15	35.7%	9	31.0%	7	29.2%	6	40.0%		
Male	27	64.3%	20	69.0%	17	70.8%	9	60.0%		
Ethnicity:										
Black/African American	2	4.8%	0	0.0%	0	0.0%	1	6.7%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	2.4%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	2	8.3%	1	6.7%		
White	38	90.5%	27	93.1%	22	91.7%	13	86.7%		
Unknown	1	2.4%	2	6.9%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	3		0		2		2			
Age:	25.0		23.8		24.2		23.5			
Admission Category:										
New Freshmen	30	71.4%	21	72.4%	17	70.8%	12	80.0%		
New Transfer	10	23.8%	8	27.6%	6	25.0%	3	20.0%		
Other	2	4.8%	0	0.0%	1	4.2%	0	0.0%		
Total Credit Hours:	164.0		161.6		165.2		156.3			
Credit Hours Transferred:										
New Freshmen	9.4		6.3		11.1		8.0			
New Transfer	54.8		43.4		60.2		34.0			
Overall	30.2		19.2		30.7		17.8			
Years to Graduation:										
New Freshmen	5.2		5.2		5.6		5.4			
New Transfer	4.3		4.3		4.9		4.5			
Overall	4.9		4.9		5.4		5.2			
Cumulative GPA:	3.43		3.40		3.41		3.34			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	42	100.0%	29	100.0%	24	100.0%	15	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	10	23.8%	6	20.7%	8	33.3%	4	26.7%		
Magna Cum Laude	8	19.0%	1	3.4%	3	12.5%	0	0.0%		
Summa Cum Laude	1	2.4%	2	6.9%	1	4.2%	1	6.7%		
Overall	19	45.2%	9	31.0%	12	50.0%	5	33.3%		
Additional Degree Programs:										
Degree with Multiple Majors	24	57.1%	18	62.1%	17	70.8%	11	73.3%		
Degree with Minor	20	47.6%	17	58.6%	9	37.5%	7	46.7%		
Degree with Multiple Minors	6	14.3%	5	17.2%	2	8.3%	0	0.0%		
Campus of Degree:										
On-Campus	42	100.0%	29	100.0%	24	100.0%	15	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	2	4.8%	1	3.4%	1	4.2%	0	0.0%		
December	17	40.5%	11	37.9%	13	54.2%	8	53.3%		
May	23	54.8%	17	58.6%	10	41.7%	7	46.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SST K-8 SOCIAL STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	18	100.0%	17	100.0%	7	100.0%	4	100.0%
Gender:										
Female	16	72.7%	9	50.0%	11	64.7%	5	71.4%	4	100.0%
Male	6	27.3%	9	50.0%	6	35.3%	2	28.6%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	1	5.6%	0	0.0%	0	0.0%	1	25.0%
Native American/Alaskan	1	4.5%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	20	90.9%	15	83.3%	17	100.0%	7	100.0%	1	25.0%
Unknown	1	4.5%	1	5.6%	0	0.0%	0	0.0%	2	50.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		0		1	
Age:	24.9		24.7		23.4		22.9		24.0	
Admission Category:										
New Freshmen	14	63.6%	9	50.0%	13	76.5%	5	71.4%	3	75.0%
New Transfer	7	31.8%	9	50.0%	4	23.5%	2	28.6%	1	25.0%
Other	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	180.1		162.8		163.7		159.9		154.8	
Credit Hours Transferred:										
New Freshmen	7.7		6.0		10.0		5.3		6.0	
New Transfer	51.6		45.3		35.3		28.0		66.0	
Overall	26.8		38.2		19.2		14.4		36.0	
Years to Graduation:										
New Freshmen	5.2		5.2		5.1		4.8		5.7	
New Transfer	4.6		4.3		4.9		4.8		5.5	
Overall	5.0		4.8		5.0		4.8		5.6	
Cumulative GPA:	3.46		3.35		3.49		3.52		3.32	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	22	100.0%	18	100.0%	17	100.0%	7	100.0%	4	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	22.7%	2	11.1%	3	17.6%	1	14.3%	0	0.0%
Magna Cum Laude	4	18.2%	3	16.7%	4	23.5%	1	14.3%	1	25.0%
Summa Cum Laude	1	4.5%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
Overall	10	45.5%	5	27.8%	7	41.2%	3	42.9%	1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	13.6%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	20	90.9%	17	94.4%	17	100.0%	7	100.0%	4	100.0%
Degree with Multiple Minors	3	13.6%	2	11.1%	4	23.5%	1	14.3%	0	0.0%
Campus of Degree:										
On-Campus	22	100.0%	18	100.0%	17	100.0%	7	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
December	10	45.5%	8	44.4%	7	41.2%	5	71.4%	3	75.0%
May	12	54.5%	10	55.6%	10	58.8%	1	14.3%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-WST WOMEN'S STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	7	100.0%	4	100.0%	7	100.0%	3	100.0%
Gender:										
Female	5	100.0%	6	85.7%	4	100.0%	7	100.0%		
Male	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	5	100.0%	5	71.4%	2	50.0%	7	100.0%		
Unknown	0	0.0%	1	14.3%	2	50.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		1		0		0			
Age:	24.2		23.1		23.8		23.1			
Admission Category:										
New Freshmen	4	80.0%	5	71.4%	1	25.0%	5	71.4%		
New Transfer	1	20.0%	1	14.3%	3	75.0%	2	28.6%		
Other	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
Total Credit Hours:	140.0		135.6		127.8		138.0			
Credit Hours Transferred:										
New Freshmen	18.7		12.7		16.0		9.0			
New Transfer	27.0		58.0		26.0		40.0			
Overall	20.8		24.0		23.5		21.4			
Years to Graduation:										
New Freshmen	4.8		4.9		4.0		4.3			
New Transfer	4.5		3.0		4.0		3.5			
Overall	4.7		4.6		4.0		4.1			
Cumulative GPA:	2.98		3.25		3.41		3.44			
Degree:										
BAA	2	40.0%	2	28.6%	2	50.0%	0	0.0%		
BS	3	60.0%	3	42.9%	2	50.0%	7	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	2	28.6%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	1	14.3%	2	50.0%	2	28.6%		
Magna Cum Laude	1	20.0%	1	14.3%	1	25.0%	0	0.0%		
Summa Cum Laude	0	0.0%	1	14.3%	0	0.0%	1	14.3%		
Overall	1	20.0%	3	42.9%	3	75.0%	3	42.9%		
Additional Degree Programs:										
Degree with Multiple Majors	5	100.0%	7	100.0%	4	100.0%	7	100.0%		
Degree with Minor	2	40.0%	1	14.3%	2	50.0%	3	42.9%		
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	5	100.0%	7	100.0%	4	100.0%	7	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	1	14.3%		
December	3	60.0%	1	14.3%	0	0.0%	2	28.6%		
May	2	40.0%	6	85.7%	4	100.0%	4	57.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MX-LANGART LANGUAGE ARTS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-AM IN AMERICAN INDIAN STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	3	100.0%	3	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-CGS CULTURAL AND GLOBAL STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:									2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-EUR EUROPEAN STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	3	100.0%	1	100.0%				
Gender:										
Female	3	75.0%								
Male	1	25.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	100.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	22.8									
Admission Category:										
New Freshmen	3	75.0%								
New Transfer	1	25.0%								
Other	0	0.0%								
Total Credit Hours:	126.0									
Credit Hours Transferred:										
New Freshmen	0.0									
New Transfer	59.0									
Overall	59.0									
Years to Graduation:										
New Freshmen	4.3									
New Transfer	2.5									
Overall	3.9									
Cumulative GPA:	2.97									
Degree:										
BAA	0	0.0%								
BS	4	100.0%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	1	25.0%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	1	25.0%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	4	100.0%								
Degree with Multiple Minors	1	25.0%								
Campus of Degree:										
On-Campus	4	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	1	25.0%								
May	3	75.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-HUM HUMANITIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%			1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-LANG K-8 LANGUAGE ARTS MINOR, TEACHING ELEMENTARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	52	100.0%	34	100.0%	36	100.0%	35	100.0%	40	100.0%
Gender:										
Female	46	88.5%	30	88.2%	31	86.1%	30	85.7%	37	92.5%
Male	6	11.5%	4	11.8%	5	13.9%	5	14.3%	3	7.5%
Ethnicity:										
Black/African American	0	0.0%	1	2.9%	0	0.0%	0	0.0%	1	2.5%
Native American/Alaskan	0	0.0%	1	2.9%	2	5.6%	1	2.9%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	2.8%	0	0.0%	1	2.5%
White	50	96.2%	29	85.3%	33	91.7%	32	91.4%	35	87.5%
Unknown	1	1.9%	3	8.8%	0	0.0%	2	5.7%	3	7.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		3		1		2	
Age:	23.6		24.2		23.7		24.4		23.4	
Admission Category:										
New Freshmen	37	71.2%	25	73.5%	28	77.8%	27	77.1%	30	75.0%
New Transfer	14	26.9%	9	26.5%	8	22.2%	8	22.9%	9	22.5%
Other	1	1.9%	0	0.0%	0	0.0%	0	0.0%	1	2.5%
Total Credit Hours:	176.0		179.0		173.8		173.8		172.1	
Credit Hours Transferred:										
New Freshmen	9.0		9.0		8.3		9.3		9.2	
New Transfer	54.6		58.3		41.6		59.4		50.6	
Overall	27.1		28.3		19.4		26.7		21.7	
Years to Graduation:										
New Freshmen	5.5		5.4		5.7		5.4		5.3	
New Transfer	4.2		4.3		3.9		4.0		4.3	
Overall	5.1		5.1		5.3		5.0		5.0	
Cumulative GPA:	3.51		3.47		3.51		3.58		3.55	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	52	100.0%	34	100.0%	36	100.0%	35	100.0%	40	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	20	38.5%	10	29.4%	15	41.7%	8	22.9%	9	22.5%
Magna Cum Laude	5	9.6%	3	8.8%	5	13.9%	9	25.7%	8	20.0%
Summa Cum Laude	3	5.8%	3	8.8%	1	2.8%	4	11.4%	4	10.0%
Overall	28	53.8%	16	47.1%	21	58.3%	21	60.0%	21	52.5%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	2.9%	1	2.5%
Degree with Minor	52	100.0%	34	100.0%	36	100.0%	35	100.0%	40	100.0%
Degree with Multiple Minors	26	50.0%	13	38.2%	15	41.7%	12	34.3%	15	37.5%
Campus of Degree:										
On-Campus	52	100.0%	34	100.0%	36	100.0%	35	100.0%	40	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	3.8%	1	2.9%	1	2.8%	1	2.9%	0	0.0%
December	24	46.2%	12	35.3%	15	41.7%	14	40.0%	23	57.5%
May	26	50.0%	21	61.8%	20	55.6%	20	57.1%	17	42.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-LAT AM LATIN AMER STUDIES INTERDISC MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-MST MUSEUM STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	16	100.0%	25	100.0%	22	100.0%	15	100.0%
Gender:										
Female	10	83.3%	14	87.5%	16	64.0%	16	72.7%	12	80.0%
Male	2	16.7%	2	12.5%	9	36.0%	6	27.3%	3	20.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	8.3%	0	0.0%	1	4.0%	1	4.5%	2	13.3%
White	9	75.0%	14	87.5%	21	84.0%	20	90.9%	11	73.3%
Unknown	2	16.7%	2	12.5%	2	8.0%	1	4.5%	1	6.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		2		1		3	
Age:	22.9		25.9		24.1		23.3		23.3	
Admission Category:										
New Freshmen	8	66.7%	7	43.8%	16	64.0%	16	72.7%	8	53.3%
New Transfer	3	25.0%	8	50.0%	9	36.0%	5	22.7%	7	46.7%
Other	1	8.3%	1	6.3%	0	0.0%	1	4.5%	0	0.0%
Total Credit Hours:	144.0		142.9		137.5		137.8		134.7	
Credit Hours Transferred:										
New Freshmen	10.0		3.5		12.0		7.6		9.5	
New Transfer	66.0		56.4		57.0		50.4		37.6	
Overall	34.0		44.2		34.5		30.3		27.4	
Years to Graduation:										
New Freshmen	4.7		4.6		4.3		4.8		4.6	
New Transfer	2.5		3.9		4.3		3.2		4.1	
Overall	4.1		4.3		4.3		4.4		4.4	
Cumulative GPA:	3.32		3.21		3.17		3.22		3.36	
Degree:										
BAA	2	16.7%	1	6.3%	1	4.0%	2	9.1%	2	13.3%
BS	7	58.3%	11	68.8%	24	96.0%	19	86.4%	11	73.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	8.3%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Bachelors Other	2	16.7%	4	25.0%	0	0.0%	0	0.0%	2	13.3%
Graduated with Honors:										
Cum Laude	3	25.0%	3	18.8%	4	16.0%	5	22.7%	3	20.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	4.5%	4	26.7%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Overall	3	25.0%	3	18.8%	4	16.0%	6	27.3%	8	53.3%
Additional Degree Programs:										
Degree with Multiple Majors	2	16.7%	3	18.8%	5	20.0%	5	22.7%	2	13.3%
Degree with Minor	12	100.0%	16	100.0%	25	100.0%	22	100.0%	15	100.0%
Degree with Multiple Minors	5	41.7%	4	25.0%	7	28.0%	8	36.4%	5	33.3%
Campus of Degree:										
On-Campus	12	100.0%	16	100.0%	25	100.0%	22	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	16.7%	5	31.3%	2	8.0%	3	13.6%	1	6.7%
December	4	33.3%	4	25.0%	9	36.0%	10	45.5%	4	26.7%
May	6	50.0%	7	43.8%	14	56.0%	9	40.9%	10	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-WOM ST WOMEN'S STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%	1	100.0%	3	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: PD-NEURO:PHD NEUROSCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%			3	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: PG-HUM HUMANITIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	6	100.0%	6	100.0%	4	100.0%	5	100.0%
Gender:										
Female	7	87.5%	4	66.7%	5	83.3%	3	75.0%	2	40.0%
Male	1	12.5%	2	33.3%	1	16.7%	1	25.0%	3	60.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	7	87.5%	5	83.3%	5	83.3%	3	75.0%	4	80.0%
Unknown	1	12.5%	0	0.0%	0	0.0%	1	25.0%	1	20.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		0	
Age:	37.3		34.0		36.2		42.5		34.8	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	12.5%	0	0.0%	2	33.3%	1	25.0%	0	0.0%
Graduate Masters	7	87.5%	6	100.0%	4	66.7%	3	75.0%	5	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	32.8		39.5		35.0		41.5		33.2	
Years to Graduation:	4.1		6.7		6.5		4.5		5.8	
Cumulative GPA:	3.70		3.72		3.66		3.84		3.55	
Degree:										
MA	8	100.0%	6	100.0%	6	100.0%	4	100.0%	5	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	2	25.0%	5	83.3%	3	50.0%	4	100.0%	5	100.0%
Off-Campus	6	75.0%	1	16.7%	3	50.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	25.0%	0	0.0%	1	16.7%	2	50.0%	2	40.0%
December	4	50.0%	2	33.3%	1	16.7%	2	50.0%	2	40.0%
May	2	25.0%	4	66.7%	4	66.7%	0	0.0%	1	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: PD-NEURO:PHD NEUROSCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%	4	100.0%	2	100.0%
Gender:										
Female							0	0.0%		
Male							4	100.0%		
Ethnicity:										
Black/African American							0	0.0%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							2	50.0%		
Unknown							1	25.0%		
International Student							1	25.0%		
Minority Ethnicities Total							0			
Age:							33.3			
Admission Category:										
Graduate Certificate							0	0.0%		
Graduate General							0	0.0%		
Graduate Masters							0	0.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							4	100.0%		
Other							0	0.0%		
Total Credit Hours:										
Years to Graduation:							6.0			
Cumulative GPA:							3.89			
Degree:										
AUD							0	0.0%		
EDD							0	0.0%		
DHA							0	0.0%		
DPT							0	0.0%		
PHD							4	100.0%		
Campus of Degree:										
On-Campus							4	100.0%		
Off-Campus							0	0.0%		
Graduation Term:										
August							0	0.0%		
December							2	50.0%		
May							2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: MILITARY SCIENCE AND LEADERSHIP
Program: MN-MSC MILITARY SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%								
Gender:										
Female	2	33.3%								
Male	4	66.7%								
Ethnicity:										
Black/African American	2	33.3%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	66.7%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	2									
Age:	22.8									
Admission Category:										
New Freshmen	4	66.7%								
New Transfer	2	33.3%								
Other	0	0.0%								
Total Credit Hours:	144.7									
Credit Hours Transferred:										
New Freshmen	7.3									
New Transfer	52.5									
Overall	25.4									
Years to Graduation:										
New Freshmen	4.1									
New Transfer	3.8									
Overall	4.0									
Cumulative GPA:	3.14									
Degree:										
BAA	2	33.3%								
BS	3	50.0%								
BSBA	1	16.7%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	1	16.7%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	1	16.7%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	6	100.0%								
Degree with Multiple Minors	1	16.7%								
Campus of Degree:										
On-Campus	6	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	3	50.0%								
December	3	50.0%								
May	0	0.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: MILITARY SCIENCE AND LEADERSHIP
Program: MN-MSL MILITARY SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Gender:										
Female	2	40.0%	2	18.2%	1	7.7%	4	25.0%	3	20.0%
Male	3	60.0%	9	81.8%	12	92.3%	12	75.0%	12	80.0%
Ethnicity:										
Black/African American	0	0.0%	1	9.1%	0	0.0%	0	0.0%	3	20.0%
Native American/Alaskan	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	60.0%	9	81.8%	13	100.0%	14	87.5%	10	66.7%
Unknown	1	20.0%	0	0.0%	0	0.0%	2	12.5%	2	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		0		3	
Age:	23.0		23.2		23.8		23.3		23.1	
Admission Category:										
New Freshmen	5	100.0%	9	81.8%	9	69.2%	10	62.5%	14	93.3%
New Transfer	0	0.0%	2	18.2%	3	23.1%	6	37.5%	1	6.7%
Other	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%
Total Credit Hours:	136.2		147.7		145.4		148.1		146.2	
Credit Hours Transferred:										
New Freshmen	9.0		7.3		7.8		5.3		19.0	
New Transfer	0.0		18.8		42.0		44.5		33.0	
Overall	9.0		10.5		22.5		24.9		21.0	
Years to Graduation:										
New Freshmen	4.8		4.8		4.9		4.5		4.6	
New Transfer	0.0		4.0		3.7		3.5		4.0	
Overall	4.8		4.7		4.6		4.2		4.6	
Cumulative GPA:	2.67		2.95		3.33		3.19		3.25	
Degree:										
BAA	2	40.0%	4	36.4%	2	15.4%	2	12.5%	1	6.7%
BS	2	40.0%	6	54.5%	8	61.5%	9	56.3%	11	73.3%
BSBA	1	20.0%	0	0.0%	2	15.4%	4	25.0%	1	6.7%
BSED	0	0.0%	1	9.1%	1	7.7%	0	0.0%	1	6.7%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	6.7%
Graduated with Honors:										
Cum Laude	0	0.0%	1	9.1%	2	15.4%	4	25.0%	3	20.0%
Magna Cum Laude	0	0.0%	0	0.0%	3	23.1%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	0	0.0%	1	9.1%	5	38.5%	4	25.0%	3	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	4	25.0%	1	6.7%
Degree with Minor	5	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Degree with Multiple Minors	0	0.0%	2	18.2%	2	15.4%	2	12.5%	1	6.7%
Campus of Degree:										
On-Campus	5	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	5	45.5%	0	0.0%	5	31.3%	4	26.7%
December	0	0.0%	2	18.2%	2	15.4%	3	18.8%	5	33.3%
May	5	100.0%	4	36.4%	11	84.6%	8	50.0%	6	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MJ-PHL PHILOSOPHY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	8	100.0%	18	100.0%	10	100.0%	10	100.0%
Gender:										
Female	1	8.3%	1	12.5%	1	5.6%	0	0.0%	2	20.0%
Male	11	91.7%	7	87.5%	17	94.4%	10	100.0%	8	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	10.0%	2	20.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	12.5%	0	0.0%	1	10.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	12.5%	1	5.6%	0	0.0%	0	0.0%
White	10	83.3%	5	62.5%	17	94.4%	8	80.0%	7	70.0%
Unknown	2	16.7%	1	12.5%	0	0.0%	0	0.0%	1	10.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		1		2		2	
Age:	23.8		24.1		23.5		23.4		23.1	
Admission Category:										
New Freshmen	7	58.3%	7	87.5%	11	61.1%	7	70.0%	6	60.0%
New Transfer	4	33.3%	1	12.5%	6	33.3%	2	20.0%	4	40.0%
Other	1	8.3%	0	0.0%	1	5.6%	1	10.0%	0	0.0%
Total Credit Hours:	131.7		145.9		135.5		129.2		132.0	
Credit Hours Transferred:										
New Freshmen	44.0		26.0		8.6		5.3		14.3	
New Transfer	51.5		27.0		39.8		63.0		47.0	
Overall	47.5		26.2		23.6		25.3		33.0	
Years to Graduation:										
New Freshmen	4.4		5.2		5.4		4.7		5.3	
New Transfer	3.6		5.5		3.4		2.8		3.1	
Overall	4.0		5.3		4.7		4.3		4.5	
Cumulative GPA:	3.56		3.20		3.29		3.08		3.07	
Degree:										
BAA	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	91.7%	7	87.5%	17	94.4%	9	90.0%	9	90.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	12.5%	1	5.6%	1	10.0%	1	10.0%
Graduated with Honors:										
Cum Laude	5	41.7%	1	12.5%	5	27.8%	2	20.0%	0	0.0%
Magna Cum Laude	2	16.7%	1	12.5%	2	11.1%	1	10.0%	0	0.0%
Summa Cum Laude	2	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	9	75.0%	2	25.0%	7	38.9%	3	30.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	7	58.3%	5	62.5%	13	72.2%	6	60.0%	5	50.0%
Degree with Minor	6	50.0%	3	37.5%	6	33.3%	4	40.0%	4	40.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	2	11.1%	1	10.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	8	100.0%	18	100.0%	10	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	12.5%	1	5.6%	0	0.0%	1	10.0%
December	3	25.0%	3	37.5%	3	16.7%	2	20.0%	3	30.0%
May	9	75.0%	4	50.0%	14	77.8%	8	80.0%	6	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MJ-REL RELIGION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	11	100.0%	14	100.0%	9	100.0%	10	100.0%
Gender:										
Female	5	35.7%	5	45.5%	8	57.1%	5	55.6%	5	50.0%
Male	9	64.3%	6	54.5%	6	42.9%	4	44.4%	5	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	7.1%	0	0.0%	2	20.0%
White	14	100.0%	10	90.9%	10	71.4%	6	66.7%	7	70.0%
Unknown	0	0.0%	1	9.1%	2	14.3%	2	22.2%	1	10.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		2		1		2	
Age:	28.2		23.0		23.6		29.4		23.4	
Admission Category:										
New Freshmen	8	57.1%	7	63.6%	8	57.1%	3	33.3%	8	80.0%
New Transfer	5	35.7%	1	9.1%	5	35.7%	5	55.6%	1	10.0%
Other	1	7.1%	3	27.3%	1	7.1%	1	11.1%	1	10.0%
Total Credit Hours:	133.8		142.7		132.4		136.0		133.4	
Credit Hours Transferred:										
New Freshmen	5.7		9.5		16.4		9.5		6.7	
New Transfer	75.1		23.0		29.0		49.2		28.0	
Overall	50.6		14.0		22.7		37.9		12.0	
Years to Graduation:										
New Freshmen	4.6		4.7		5.4		5.5		5.1	
New Transfer	5.0		4.0		4.0		4.7		6.5	
Overall	4.6		4.7		4.8		5.0		5.2	
Cumulative GPA:	3.44		3.42		3.07		3.20		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
BS	12	85.7%	8	72.7%	13	92.9%	8	88.9%	9	90.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	14.3%	2	18.2%	0	0.0%	1	11.1%	1	10.0%
Graduated with Honors:										
Cum Laude	4	28.6%	2	18.2%	0	0.0%	5	55.6%	2	20.0%
Magna Cum Laude	3	21.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	1	7.1%	1	9.1%	1	7.1%	0	0.0%	0	0.0%
Overall	8	57.1%	3	27.3%	1	7.1%	5	55.6%	2	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	9	64.3%	9	81.8%	8	57.1%	4	44.4%	6	60.0%
Degree with Minor	3	21.4%	5	45.5%	4	28.6%	7	77.8%	6	60.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	0	0.0%	0	0.0%	1	10.0%
Campus of Degree:										
On-Campus	14	100.0%	11	100.0%	14	100.0%	9	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	14.3%	0	0.0%	2	14.3%	0	0.0%	1	10.0%
December	3	21.4%	4	36.4%	4	28.6%	1	11.1%	1	10.0%
May	9	64.3%	7	63.6%	8	57.1%	8	88.9%	8	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MN-ETHICS ETHICS, VALUES, AND SOCIETY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					8	100.0%	4	100.0%	6	100.0%
Gender:										
Female					4	50.0%	0	0.0%	6	100.0%
Male					4	50.0%	4	100.0%	0	0.0%
Ethnicity:										
Black/African American					0	0.0%	1	25.0%	0	0.0%
Native American/Alaskan					1	12.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	1	25.0%	0	0.0%
Hispanic/Latino					0	0.0%	0	0.0%	1	16.7%
White					7	87.5%	2	50.0%	5	83.3%
Unknown					0	0.0%	0	0.0%	0	0.0%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					1		2		1	
Age:					24.4		22.8		23.0	
Admission Category:										
New Freshmen					4	50.0%	3	75.0%	6	100.0%
New Transfer					3	37.5%	1	25.0%	0	0.0%
Other					1	12.5%	0	0.0%	0	0.0%
Total Credit Hours:					136.5		136.8		134.0	
Credit Hours Transferred:										
New Freshmen					9.0		20.0		13.0	
New Transfer					36.3		22.0		0.0	
Overall					24.2		20.7		13.0	
Years to Graduation:										
New Freshmen					4.3		4.7		4.4	
New Transfer					4.8		5.5		0.0	
Overall					4.4		4.9		4.4	
Cumulative GPA:					3.37		3.09		3.25	
Degree:										
BAA					1	12.5%	1	25.0%	0	0.0%
BS					6	75.0%	2	50.0%	5	83.3%
BSBA					0	0.0%	1	25.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					1	12.5%	0	0.0%	1	16.7%
Graduated with Honors:										
Cum Laude					1	12.5%	0	0.0%	2	33.3%
Magna Cum Laude					2	25.0%	0	0.0%	0	0.0%
Summa Cum Laude					0	0.0%	0	0.0%	0	0.0%
Overall					3	37.5%	0	0.0%	2	33.3%
Additional Degree Programs:										
Degree with Multiple Majors					1	12.5%	0	0.0%	2	33.3%
Degree with Minor					8	100.0%	4	100.0%	6	100.0%
Degree with Multiple Minors					4	50.0%	3	75.0%	2	33.3%
Campus of Degree:										
On-Campus					8	100.0%	4	100.0%	6	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					1	12.5%	0	0.0%	1	16.7%
December					0	0.0%	2	50.0%	1	16.7%
May					7	87.5%	2	50.0%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MN-PHL PHILOSOPHY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	10	100.0%	17	100.0%	32	100.0%	15	100.0%
Gender:										
Female	5	22.7%	4	40.0%	4	23.5%	8	25.0%	4	26.7%
Male	17	77.3%	6	60.0%	13	76.5%	24	75.0%	11	73.3%
Ethnicity:										
Black/African American	1	4.5%	0	0.0%	0	0.0%	2	6.3%	1	6.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	6.3%	0	0.0%
Hispanic/Latino	1	4.5%	2	20.0%	0	0.0%	0	0.0%	1	6.7%
White	19	86.4%	7	70.0%	14	82.4%	22	68.8%	11	73.3%
Unknown	1	4.5%	1	10.0%	3	17.6%	6	18.8%	2	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		0		4		2	
Age:	23.3		23.7		23.9		23.7		23.9	
Admission Category:										
New Freshmen	18	81.8%	6	60.0%	6	35.3%	15	46.9%	12	80.0%
New Transfer	4	18.2%	4	40.0%	9	52.9%	12	37.5%	3	20.0%
Other	0	0.0%	0	0.0%	2	11.8%	5	15.6%	0	0.0%
Total Credit Hours:	132.3		137.2		133.4		132.2		135.9	
Credit Hours Transferred:										
New Freshmen	11.0		3.5		12.0		15.6		5.3	
New Transfer	44.8		42.5		38.0		45.1		42.3	
Overall	20.6		29.5		31.5		30.4		23.8	
Years to Graduation:										
New Freshmen	4.5		5.4		4.6		4.5		5.1	
New Transfer	3.0		3.3		3.6		3.3		4.7	
Overall	4.2		4.6		4.0		4.0		5.0	
Cumulative GPA:	3.34		2.92		3.25		3.28		3.17	
Degree:										
BAA	1	4.5%	2	20.0%	2	11.8%	5	15.6%	1	6.7%
BS	18	81.8%	8	80.0%	13	76.5%	22	68.8%	13	86.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	3.1%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	13.6%	0	0.0%	2	11.8%	4	12.5%	1	6.7%
Graduated with Honors:										
Cum Laude	4	18.2%	1	10.0%	5	29.4%	10	31.3%	5	33.3%
Magna Cum Laude	3	13.6%	1	10.0%	1	5.9%	1	3.1%	0	0.0%
Summa Cum Laude	2	9.1%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Overall	9	40.9%	2	20.0%	6	35.3%	11	34.4%	6	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	2	9.1%	1	10.0%	2	11.8%	4	12.5%	0	0.0%
Degree with Minor	22	100.0%	10	100.0%	17	100.0%	32	100.0%	15	100.0%
Degree with Multiple Minors	6	27.3%	4	40.0%	3	17.6%	12	37.5%	6	40.0%
Campus of Degree:										
On-Campus	22	100.0%	10	100.0%	17	100.0%	32	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	9.1%	2	20.0%	2	11.8%	3	9.4%	0	0.0%
December	8	36.4%	2	20.0%	3	17.6%	14	43.8%	5	33.3%
May	12	54.5%	6	60.0%	12	70.6%	15	46.9%	10	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MN-REL RELIGION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	17	100.0%	12	100.0%	8	100.0%	11	100.0%
Gender:										
Female	9	60.0%	12	70.6%	6	50.0%	7	87.5%	9	81.8%
Male	6	40.0%	5	29.4%	6	50.0%	1	12.5%	2	18.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
White	13	86.7%	17	100.0%	8	66.7%	5	62.5%	11	100.0%
Unknown	2	13.3%	0	0.0%	4	33.3%	2	25.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		1		0	
Age:	25.9		23.7		23.3		23.5		22.6	
Admission Category:										
New Freshmen	12	80.0%	10	58.8%	8	66.7%	6	75.0%	8	72.7%
New Transfer	1	6.7%	6	35.3%	2	16.7%	2	25.0%	2	18.2%
Other	2	13.3%	1	5.9%	2	16.7%	0	0.0%	1	9.1%
Total Credit Hours:	132.0		129.0		129.5		130.1		135.2	
Credit Hours Transferred:										
New Freshmen	19.0		3.5		12.0		7.0		16.5	
New Transfer	48.0		31.7		46.5		58.0		31.0	
Overall	39.2		24.6		24.0		27.4		23.8	
Years to Graduation:										
New Freshmen	4.5		4.7		4.6		4.5		4.4	
New Transfer	0.0		4.8		2.8		2.8		3.3	
Overall	4.4		4.7		4.3		4.1		4.4	
Cumulative GPA:	3.20		3.06		3.40		3.29		3.32	
Degree:										
BAA	2	13.3%	4	23.5%	2	16.7%	1	12.5%	1	9.1%
BS	12	80.0%	10	58.8%	9	75.0%	7	87.5%	7	63.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	6.7%	3	17.6%	1	8.3%	0	0.0%	3	27.3%
Graduated with Honors:										
Cum Laude	2	13.3%	2	11.8%	4	33.3%	2	25.0%	3	27.3%
Magna Cum Laude	0	0.0%	0	0.0%	1	8.3%	1	12.5%	1	9.1%
Summa Cum Laude	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Overall	2	13.3%	2	11.8%	6	50.0%	3	37.5%	4	36.4%
Additional Degree Programs:										
Degree with Multiple Majors	4	26.7%	0	0.0%	0	0.0%	1	12.5%	1	9.1%
Degree with Minor	15	100.0%	17	100.0%	12	100.0%	8	100.0%	11	100.0%
Degree with Multiple Minors	3	20.0%	4	23.5%	2	16.7%	2	25.0%	2	18.2%
Campus of Degree:										
On-Campus	15	100.0%	17	100.0%	12	100.0%	8	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	20.0%	2	11.8%	0	0.0%	1	12.5%	1	9.1%
December	6	40.0%	4	23.5%	4	33.3%	2	25.0%	4	36.4%
May	6	40.0%	11	64.7%	8	66.7%	5	62.5%	6	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MJ-PSC:ADM POLITICAL SCIENCE MAJ: PUBLIC ADM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	9	100.0%	11	100.0%	9	100.0%	11	100.0%
Gender:										
Female	6	54.5%	2	22.2%	1	9.1%	6	66.7%	6	54.5%
Male	5	45.5%	7	77.8%	10	90.9%	3	33.3%	5	45.5%
Ethnicity:										
Black/African American	1	9.1%	1	11.1%	2	18.2%	3	33.3%	0	0.0%
Native American/Alaskan	1	9.1%	1	11.1%	1	9.1%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
White	9	81.8%	6	66.7%	7	63.6%	6	66.7%	10	90.9%
Unknown	0	0.0%	0	0.0%	1	9.1%	0	0.0%	1	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		3		3		0	
Age:	24.2		23.4		23.5		22.9		22.8	
Admission Category:										
New Freshmen	6	54.5%	6	66.7%	9	81.8%	9	100.0%	9	81.8%
New Transfer	4	36.4%	1	11.1%	2	18.2%	0	0.0%	2	18.2%
Other	1	9.1%	2	22.2%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	135.5		126.2		132.3		129.0		132.1	
Credit Hours Transferred:										
New Freshmen	6.0		18.6		6.3		20.0		9.0	
New Transfer	54.3		31.0		57.0		0.0		41.0	
Overall	33.6		26.3		26.6		20.0		19.7	
Years to Graduation:										
New Freshmen	4.6		4.7		4.9		4.9		4.3	
New Transfer	3.0		4.0		3.8		0.0		4.3	
Overall	4.2		4.2		4.7		4.9		4.3	
Cumulative GPA:	2.95		3.11		3.05		3.02		3.11	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	100.0%	9	100.0%	11	100.0%	9	100.0%	11	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	9.1%	1	11.1%	2	18.2%	1	11.1%	1	9.1%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	11.1%	2	18.2%
Summa Cum Laude	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
Overall	1	9.1%	1	11.1%	3	27.3%	2	22.2%	3	27.3%
Additional Degree Programs:										
Degree with Multiple Majors	4	36.4%	3	33.3%	2	18.2%	2	22.2%	5	45.5%
Degree with Minor	4	36.4%	6	66.7%	4	36.4%	6	66.7%	4	36.4%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	2	22.2%	1	9.1%
Campus of Degree:										
On-Campus	11	100.0%	9	100.0%	11	100.0%	9	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	9.1%	2	22.2%	1	9.1%	1	11.1%	0	0.0%
December	5	45.5%	2	22.2%	5	45.5%	2	22.2%	3	27.3%
May	5	45.5%	5	55.6%	5	45.5%	6	66.7%	8	72.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MJ-PSC:GEN POLITICAL SCIENCE MAJ: GEN CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	55	100.0%	33	100.0%	54	100.0%	49	100.0%	53	100.0%
Gender:										
Female	23	41.8%	12	36.4%	25	46.3%	17	34.7%	22	41.5%
Male	32	58.2%	21	63.6%	29	53.7%	32	65.3%	31	58.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	1.9%	3	6.1%	4	7.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.8%	1	3.0%	1	1.9%	0	0.0%	1	1.9%
Hispanic/Latino	2	3.6%	1	3.0%	1	1.9%	1	2.0%	2	3.8%
White	51	92.7%	30	90.9%	47	87.0%	40	81.6%	44	83.0%
Unknown	1	1.8%	1	3.0%	4	7.4%	4	8.2%	2	3.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		2		3		5		7	
Age:	22.9		22.8		23.5		23.5		24.7	
Admission Category:										
New Freshmen	36	65.5%	19	57.6%	34	63.0%	36	73.5%	35	66.0%
New Transfer	13	23.6%	10	30.3%	15	27.8%	9	18.4%	17	32.1%
Other	6	10.9%	4	12.1%	5	9.3%	4	8.2%	1	1.9%
Total Credit Hours:	130.1		130.9		132.7		132.1		131.7	
Credit Hours Transferred:										
New Freshmen	9.1		13.1		11.5		6.3		9.0	
New Transfer	49.8		53.2		41.9		57.2		57.2	
Overall	25.1		34.8		22.4		30.6		35.5	
Years to Graduation:										
New Freshmen	4.3		4.4		4.7		4.6		4.5	
New Transfer	3.8		2.8		3.4		3.5		2.8	
Overall	4.1		3.8		4.3		4.4		4.0	
Cumulative GPA:	3.22		3.11		3.17		3.14		3.13	
Degree:										
BAA	2	3.6%	0	0.0%	4	7.4%	2	4.1%	1	1.9%
BS	51	92.7%	32	97.0%	48	88.9%	47	95.9%	51	96.2%
BSBA	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	3.6%	1	3.0%	1	1.9%	0	0.0%	1	1.9%
Graduated with Honors:										
Cum Laude	13	23.6%	3	9.1%	10	18.5%	11	22.4%	8	15.1%
Magna Cum Laude	1	1.8%	2	6.1%	3	5.6%	2	4.1%	4	7.5%
Summa Cum Laude	6	10.9%	1	3.0%	3	5.6%	4	8.2%	2	3.8%
Overall	20	36.4%	6	18.2%	16	29.6%	17	34.7%	14	26.4%
Additional Degree Programs:										
Degree with Multiple Majors	17	30.9%	13	39.4%	23	42.6%	19	38.8%	17	32.1%
Degree with Minor	39	70.9%	21	63.6%	29	53.7%	33	67.3%	31	58.5%
Degree with Multiple Minors	10	18.2%	5	15.2%	4	7.4%	10	20.4%	10	18.9%
Campus of Degree:										
On-Campus	55	100.0%	33	100.0%	54	100.0%	48	98.0%	45	84.9%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	1	2.0%	8	15.1%
Graduation Term:										
August	8	14.5%	5	15.2%	6	11.1%	8	16.3%	6	11.3%
December	15	27.3%	11	33.3%	15	27.8%	11	22.4%	13	24.5%
May	32	58.2%	17	51.5%	33	61.1%	30	61.2%	34	64.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MJ-PSC:IRCP PSC MAJ: INTL RELATNS/COMPRTVE POL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	24	100.0%	21	100.0%	18	100.0%	16	100.0%
Gender:										
Female	10	50.0%	9	37.5%	7	33.3%	8	44.4%	8	50.0%
Male	10	50.0%	15	62.5%	14	66.7%	10	55.6%	8	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	2	9.5%	1	5.6%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Hispanic/Latino	1	5.0%	0	0.0%	0	0.0%	2	11.1%	1	6.3%
White	18	90.0%	22	91.7%	15	71.4%	12	66.7%	14	87.5%
Unknown	1	5.0%	1	4.2%	4	19.0%	2	11.1%	1	6.3%
International Student	0	0.0%	1	4.2%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		2		4		1	
Age:	22.6		23.0		23.5		23.9		23.8	
Admission Category:										
New Freshmen	17	85.0%	17	70.8%	15	71.4%	13	72.2%	10	62.5%
New Transfer	3	15.0%	4	16.7%	3	14.3%	4	22.2%	5	31.3%
Other	0	0.0%	3	12.5%	3	14.3%	1	5.6%	1	6.3%
Total Credit Hours:	131.0		136.0		135.0		135.8		135.5	
Credit Hours Transferred:										
New Freshmen	9.9		9.3		19.0		4.4		11.8	
New Transfer	59.3		26.0		62.0		48.8		48.0	
Overall	23.4		16.0		29.2		19.2		34.5	
Years to Graduation:										
New Freshmen	4.3		4.5		5.2		4.2		4.6	
New Transfer	2.7		3.4		4.3		4.4		4.5	
Overall	4.1		4.2		4.9		4.3		4.5	
Cumulative GPA:	3.33		3.21		3.10		3.47		3.23	
Degree:										
BAA	2	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	15	75.0%	22	91.7%	19	90.5%	16	88.9%	16	100.0%
BSBA	0	0.0%	1	4.2%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	15.0%	1	4.2%	2	9.5%	2	11.1%	0	0.0%
Graduated with Honors:										
Cum Laude	5	25.0%	4	16.7%	5	23.8%	5	27.8%	2	12.5%
Magna Cum Laude	2	10.0%	3	12.5%	1	4.8%	4	22.2%	1	6.3%
Summa Cum Laude	1	5.0%	0	0.0%	0	0.0%	3	16.7%	1	6.3%
Overall	8	40.0%	7	29.2%	6	28.6%	12	66.7%	4	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	11	55.0%	6	25.0%	9	42.9%	7	38.9%	6	37.5%
Degree with Minor	10	50.0%	16	66.7%	13	61.9%	7	38.9%	12	75.0%
Degree with Multiple Minors	1	5.0%	3	12.5%	2	9.5%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	20	100.0%	24	100.0%	21	100.0%	18	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	4	16.7%	0	0.0%	0	0.0%	2	12.5%
December	5	25.0%	5	20.8%	8	38.1%	3	16.7%	5	31.3%
May	15	75.0%	15	62.5%	13	61.9%	15	83.3%	9	56.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MN-PSC POLITICAL SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	21	100.0%	32	100.0%	22	100.0%	28	100.0%
Gender:										
Female	8	33.3%	8	38.1%	12	37.5%	8	36.4%	10	35.7%
Male	16	66.7%	13	61.9%	20	62.5%	14	63.6%	18	64.3%
Ethnicity:										
Black/African American	1	4.2%	2	9.5%	1	3.1%	2	9.1%	1	3.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.6%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	3.1%	0	0.0%	1	3.6%
Hispanic/Latino	0	0.0%	1	4.8%	0	0.0%	1	4.5%	0	0.0%
White	20	83.3%	17	81.0%	27	84.4%	18	81.8%	22	78.6%
Unknown	3	12.5%	1	4.8%	3	9.4%	1	4.5%	3	10.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		2		3		3	
Age:	23.0		23.0		22.9		24.0		26.2	
Admission Category:										
New Freshmen	18	75.0%	16	76.2%	26	81.3%	13	59.1%	14	50.0%
New Transfer	4	16.7%	4	19.0%	4	12.5%	7	31.8%	11	39.3%
Other	2	8.3%	1	4.8%	2	6.3%	2	9.1%	3	10.7%
Total Credit Hours:	133.0		136.1		131.3		131.4		131.6	
Credit Hours Transferred:										
New Freshmen	9.2		11.7		8.9		8.0		4.0	
New Transfer	65.0		51.5		45.5		59.3		49.1	
Overall	29.7		23.9		17.8		43.9		29.4	
Years to Graduation:										
New Freshmen	4.3		4.5		4.3		4.6		4.4	
New Transfer	3.8		4.4		3.1		3.7		3.7	
Overall	4.3		4.5		4.2		4.2		4.2	
Cumulative GPA:	3.15		3.10		3.19		3.12		3.13	
Degree:										
BAA	3	12.5%	5	23.8%	5	15.6%	6	27.3%	5	17.9%
BS	19	79.2%	12	57.1%	24	75.0%	14	63.6%	22	78.6%
BSBA	0	0.0%	2	9.5%	1	3.1%	1	4.5%	0	0.0%
BSED	0	0.0%	1	4.8%	0	0.0%	0	0.0%	1	3.6%
Bachelors Other	2	8.3%	1	4.8%	2	6.3%	1	4.5%	0	0.0%
Graduated with Honors:										
Cum Laude	1	4.2%	2	9.5%	7	21.9%	3	13.6%	4	14.3%
Magna Cum Laude	3	12.5%	1	4.8%	3	9.4%	1	4.5%	2	7.1%
Summa Cum Laude	2	8.3%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
Overall	6	25.0%	3	14.3%	11	34.4%	4	18.2%	6	21.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.3%	2	9.5%	1	3.1%	3	13.6%	2	7.1%
Degree with Minor	24	100.0%	21	100.0%	32	100.0%	22	100.0%	28	100.0%
Degree with Multiple Minors	4	16.7%	8	38.1%	11	34.4%	3	13.6%	2	7.1%
Campus of Degree:										
On-Campus	24	100.0%	21	100.0%	32	100.0%	22	100.0%	26	92.9%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	7.1%
Graduation Term:										
August	5	20.8%	2	9.5%	5	15.6%	1	4.5%	5	17.9%
December	3	12.5%	8	38.1%	6	18.8%	9	40.9%	6	21.4%
May	16	66.7%	11	52.4%	21	65.6%	12	54.5%	17	60.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MN-PSC:ADM PUBLIC ADMINISTRATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	1	100.0%	3	100.0%	4	100.0%	3	100.0%
Gender:										
Female	5	71.4%					0	0.0%		
Male	2	28.6%					4	100.0%		
Ethnicity:										
Black/African American	0	0.0%					1	25.0%		
Native American/Alaskan	0	0.0%					0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%		
Hispanic/Latino	0	0.0%					0	0.0%		
White	6	85.7%					3	75.0%		
Unknown	1	14.3%					0	0.0%		
International Student	0	0.0%					0	0.0%		
Minority Ethnicities Total	0						1			
Age:	26.1						23.0			
Admission Category:										
New Freshmen	4	57.1%					4	100.0%		
New Transfer	2	28.6%					0	0.0%		
Other	1	14.3%					0	0.0%		
Total Credit Hours:	132.2						130.0			
Credit Hours Transferred:										
New Freshmen	3.5						6.0			
New Transfer	47.2						0.0			
Overall	31.1						6.0			
Years to Graduation:										
New Freshmen	4.5						5.1			
New Transfer	4.5						0.0			
Overall	4.3						5.1			
Cumulative GPA:	3.07						2.92			
Degree:										
BAA	0	0.0%					0	0.0%		
BS	6	85.7%					4	100.0%		
BSBA	0	0.0%					0	0.0%		
BSED	0	0.0%					0	0.0%		
Bachelors Other	1	14.3%					0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%					1	25.0%		
Magna Cum Laude	0	0.0%					0	0.0%		
Summa Cum Laude	1	14.3%					0	0.0%		
Overall	1	14.3%					1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%					2	50.0%		
Degree with Minor	7	100.0%					4	100.0%		
Degree with Multiple Minors	1	14.3%					2	50.0%		
Campus of Degree:										
On-Campus	7	100.0%					4	100.0%		
Off-Campus	0	0.0%					0	0.0%		
Graduation Term:										
August	1	14.3%					1	25.0%		
December	1	14.3%					1	25.0%		
May	5	71.4%					2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC POLITICAL SCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	6	100.0%	9	100.0%	3	100.0%	3	100.0%
Gender:										
Female			4	66.7%	2	22.2%				
Male			2	33.3%	7	77.8%				
Ethnicity:										
Black/African American			1	16.7%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	1	11.1%				
White			4	66.7%	6	66.7%				
Unknown			1	16.7%	1	11.1%				
International Student			0	0.0%	1	11.1%				
Minority Ethnicities Total			1		1					
Age:			27.7		29.8					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			0	0.0%	1	11.1%				
Graduate Masters			6	100.0%	8	88.9%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			0	0.0%	0	0.0%				
Doctoral			0	0.0%	0	0.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			33.0		38.0					
Years to Graduation:			4.4		5.3					
Cumulative GPA:			3.61		3.77					
Degree:										
MA			6	100.0%	9	100.0%				
MBA			0	0.0%	0	0.0%				
MM			0	0.0%	0	0.0%				
MPA			0	0.0%	0	0.0%				
MS			0	0.0%	0	0.0%				
MSA			0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus			6	100.0%	9	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			1	16.7%	0	0.0%				
December			2	33.3%	3	33.3%				
May			3	50.0%	6	66.7%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC:PA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	13	100.0%	24	100.0%	26	100.0%	35	100.0%
Gender:										
Female	6	60.0%	6	46.2%	11	45.8%	13	50.0%	24	68.6%
Male	4	40.0%	7	53.8%	13	54.2%	13	50.0%	11	31.4%
Ethnicity:										
Black/African American	2	20.0%	2	15.4%	3	12.5%	4	15.4%	17	48.6%
Native American/Alaskan	1	10.0%	0	0.0%	0	0.0%	1	3.8%	0	0.0%
Asian/Pacific Is./Native Ha.	1	10.0%	0	0.0%	0	0.0%	0	0.0%	2	5.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.8%	0	0.0%
White	5	50.0%	9	69.2%	18	75.0%	16	61.5%	11	31.4%
Unknown	1	10.0%	1	7.7%	2	8.3%	2	7.7%	4	11.4%
International Student	0	0.0%	1	7.7%	1	4.2%	2	7.7%	1	2.9%
Minority Ethnicities Total	4		2		3		6		19	
Age:	35.1		33.7		32.0		34.8		37.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	8.6%
Graduate General	1	10.0%	1	7.7%	0	0.0%	2	7.7%	0	0.0%
Graduate Masters	9	90.0%	12	92.3%	24	100.0%	24	92.3%	32	91.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.3		39.2		36.3		43.7		37.8	
Years to Graduation:	4.6		5.4		3.4		4.5		2.9	
Cumulative GPA:	3.63		3.75		3.74		3.75		3.75	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	10	100.0%	13	100.0%	24	100.0%	26	100.0%	35	100.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	3	30.0%	8	61.5%	6	25.0%	15	57.7%	2	5.7%
Off-Campus	7	70.0%	5	38.5%	18	75.0%	11	42.3%	33	94.3%
Graduation Term:										
August	2	20.0%	2	15.4%	16	66.7%	6	23.1%	12	34.3%
December	3	30.0%	4	30.8%	5	20.8%	9	34.6%	21	60.0%
May	5	50.0%	7	53.8%	3	12.5%	11	42.3%	2	5.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC:PM PUBLIC ADMINISTRATION: PUBLIC MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	21	100.0%	19	100.0%	8	100.0%	9	100.0%
Gender:										
Female	10	66.7%	14	66.7%	15	78.9%	4	50.0%	7	77.8%
Male	5	33.3%	7	33.3%	4	21.1%	4	50.0%	2	22.2%
Ethnicity:										
Black/African American	10	66.7%	14	66.7%	7	36.8%	6	75.0%	7	77.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	6.7%	0	0.0%	1	5.3%	0	0.0%	0	0.0%
White	0	0.0%	7	33.3%	6	31.6%	2	25.0%	2	22.2%
Unknown	2	13.3%	0	0.0%	5	26.3%	0	0.0%	0	0.0%
International Student	2	13.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	11		14		8		6		7	
Age:	33.2		38.3		43.4		42.4		42.6	
Admission Category:										
Graduate Certificate	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	14	93.3%	21	100.0%	19	100.0%	8	100.0%	9	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.2		39.4		38.4		36.0		40.7	
Years to Graduation:	2.8		3.7		4.0		4.9		4.3	
Cumulative GPA:	3.66		3.72		3.75		3.68		3.65	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	15	100.0%	21	100.0%	19	100.0%	8	100.0%	9	100.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	2	13.3%	1	4.8%	1	5.3%	1	12.5%	2	22.2%
Off-Campus	13	86.7%	20	95.2%	18	94.7%	7	87.5%	7	77.8%
Graduation Term:										
August	6	40.0%	9	42.9%	3	15.8%	2	25.0%	3	33.3%
December	7	46.7%	9	42.9%	14	73.7%	3	37.5%	3	33.3%
May	2	13.3%	3	14.3%	2	10.5%	3	37.5%	3	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC:SLG PUBLIC ADMIN: STATE & LOCAL GOVERNMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	27	100.0%	15	100.0%	5	100.0%	8	100.0%	1	100.0%
Gender:										
Female	15	55.6%	12	80.0%	2	40.0%	4	50.0%		
Male	12	44.4%	3	20.0%	3	60.0%	4	50.0%		
Ethnicity:										
Black/African American	15	55.6%	8	53.3%	2	40.0%	3	37.5%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	3.7%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	9	33.3%	4	26.7%	1	20.0%	4	50.0%		
Unknown	2	7.4%	3	20.0%	2	40.0%	1	12.5%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	16		8		2		3			
Age:	41.2		44.5		30.6		34.5			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate General	1	3.7%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	26	96.3%	15	100.0%	5	100.0%	8	100.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	39.7		39.4		36.0		37.5			
Years to Graduation:	2.8		2.3		5.5		3.8			
Cumulative GPA:	3.73		3.76		3.59		3.80			
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MPA	27	100.0%	15	100.0%	5	100.0%	8	100.0%		
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	1	3.7%	0	0.0%	2	40.0%	4	50.0%		
Off-Campus	26	96.3%	15	100.0%	3	60.0%	4	50.0%		
Graduation Term:										
August	1	3.7%	0	0.0%	0	0.0%	0	0.0%		
December	23	85.2%	14	93.3%	3	60.0%	6	75.0%		
May	3	11.1%	1	6.7%	2	40.0%	2	25.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: MJ-PSY:GEN PSYCHOLOGY MAJOR: GENERAL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	198	100.0%	224	100.0%	279	100.0%	306	100.0%	360	100.0%
Gender:										
Female	138	69.7%	156	69.6%	208	74.6%	223	72.9%	263	73.1%
Male	60	30.3%	68	30.4%	71	25.4%	83	27.1%	97	26.9%
Ethnicity:										
Black/African American	10	5.1%	15	6.7%	16	5.7%	18	5.9%	27	7.5%
Native American/Alaskan	1	0.5%	4	1.8%	1	0.4%	5	1.6%	1	0.3%
Asian/Pacific Is./Native Ha.	3	1.5%	3	1.3%	5	1.8%	3	1.0%	9	2.5%
Hispanic/Latino	1	0.5%	4	1.8%	2	0.7%	10	3.3%	12	3.3%
White	170	85.9%	175	78.1%	236	84.6%	256	83.7%	290	80.6%
Unknown	13	6.6%	20	8.9%	19	6.8%	13	4.2%	19	5.3%
International Student	0	0.0%	3	1.3%	0	0.0%	1	0.3%	2	0.6%
Minority Ethnicities Total	15		26		24		36		49	
Age:	23.6		24.4		24.7		25.2		25.3	
Admission Category:										
New Freshmen	120	60.6%	136	60.7%	158	56.6%	141	46.1%	204	56.7%
New Transfer	50	25.3%	72	32.1%	92	33.0%	129	42.2%	140	38.9%
Other	28	14.1%	16	7.1%	29	10.4%	36	11.8%	16	4.4%
Total Credit Hours:	132.5		131.1		130.6		131.8		131.5	
Credit Hours Transferred:										
New Freshmen	10.7		11.5		13.1		9.5		13.1	
New Transfer	56.0		55.8		54.3		58.8		62.8	
Overall	31.0		33.8		36.0		41.1		40.9	
Years to Graduation:										
New Freshmen	4.5		4.6		4.7		4.5		4.5	
New Transfer	3.2		3.3		3.3		3.0		3.0	
Overall	4.1		4.1		4.1		3.7		3.9	
Cumulative GPA:	3.22		3.26		3.23		3.26		3.25	
Degree:										
BAA	1	0.5%	4	1.8%	10	3.6%	6	2.0%	4	1.1%
BS	196	99.0%	216	96.4%	259	92.8%	290	94.8%	348	96.7%
BSBA	0	0.0%	0	0.0%	1	0.4%	2	0.7%	1	0.3%
BSED	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%
Bachelors Other	1	0.5%	4	1.8%	8	2.9%	8	2.6%	7	1.9%
Graduated with Honors:										
Cum Laude	29	14.6%	40	17.9%	43	15.4%	54	17.6%	49	13.6%
Magna Cum Laude	15	7.6%	18	8.0%	24	8.6%	28	9.2%	28	7.8%
Summa Cum Laude	10	5.1%	12	5.4%	13	4.7%	16	5.2%	27	7.5%
Overall	54	27.3%	70	31.3%	80	28.7%	98	32.0%	104	28.9%
Additional Degree Programs:										
Degree with Multiple Majors	73	36.9%	75	33.5%	91	32.6%	104	34.0%	104	28.9%
Degree with Minor	92	46.5%	106	47.3%	129	46.2%	115	37.6%	147	40.8%
Degree with Multiple Minors	17	8.6%	21	9.4%	18	6.5%	24	7.8%	32	8.9%
Campus of Degree:										
On-Campus	197	99.5%	210	93.8%	232	83.2%	246	80.4%	289	80.3%
Off-Campus	1	0.5%	14	6.3%	47	16.8%	60	19.6%	71	19.7%
Graduation Term:										
August	20	10.1%	25	11.2%	34	12.2%	38	12.4%	55	15.3%
December	41	20.7%	48	21.4%	72	25.8%	96	31.4%	93	25.8%
May	137	69.2%	151	67.4%	173	62.0%	172	56.2%	212	58.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: MJ-PSY:GRAD PSYCHOLOGY MAJOR: GRADUATE PREP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	21	100.0%	37	100.0%	35	100.0%	24	100.0%	16	100.0%
Gender:										
Female	20	95.2%	23	62.2%	25	71.4%	20	83.3%	12	75.0%
Male	1	4.8%	14	37.8%	10	28.6%	4	16.7%	4	25.0%
Ethnicity:										
Black/African American	0	0.0%	1	2.7%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.8%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
Hispanic/Latino	1	4.8%	0	0.0%	1	2.9%	1	4.2%	0	0.0%
White	18	85.7%	32	86.5%	34	97.1%	23	95.8%	15	93.8%
Unknown	1	4.8%	3	8.1%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	1	2.7%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		1		1		1	
Age:	24.7		23.2		22.7		23.3		22.4	
Admission Category:										
New Freshmen	9	42.9%	25	67.6%	21	60.0%	13	54.2%	15	93.8%
New Transfer	10	47.6%	9	24.3%	11	31.4%	9	37.5%	1	6.3%
Other	2	9.5%	3	8.1%	3	8.6%	2	8.3%	0	0.0%
Total Credit Hours:	132.8		132.2		128.9		131.5		129.1	
Credit Hours Transferred:										
New Freshmen	8.3		12.0		11.8		9.7		14.1	
New Transfer	56.1		52.4		42.0		51.3		13.0	
Overall	34.7		31.4		33.0		33.5		14.0	
Years to Graduation:										
New Freshmen	4.4		4.6		4.4		4.1		4.4	
New Transfer	3.3		2.9		3.2		2.6		3.5	
Overall	3.9		4.2		3.9		3.6		4.4	
Cumulative GPA:	3.32		3.20		3.34		3.40		3.20	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	21	100.0%	37	100.0%	34	97.1%	24	100.0%	16	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	2.9%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	23.8%	7	18.9%	6	17.1%	5	20.8%	3	18.8%
Magna Cum Laude	4	19.0%	2	5.4%	6	17.1%	2	8.3%	1	6.3%
Summa Cum Laude	0	0.0%	3	8.1%	1	2.9%	2	8.3%	0	0.0%
Overall	9	42.9%	12	32.4%	13	37.1%	9	37.5%	4	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	14.3%	10	27.0%	13	37.1%	2	8.3%	4	25.0%
Degree with Minor	15	71.4%	19	51.4%	18	51.4%	17	70.8%	11	68.8%
Degree with Multiple Minors	3	14.3%	4	10.8%	5	14.3%	4	16.7%	4	25.0%
Campus of Degree:										
On-Campus	21	100.0%	37	100.0%	35	100.0%	24	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	9.5%	4	10.8%	1	2.9%	3	12.5%	1	6.3%
December	3	14.3%	4	10.8%	5	14.3%	7	29.2%	5	31.3%
May	16	76.2%	29	78.4%	29	82.9%	14	58.3%	10	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: MN-PSY PSYCHOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	173	100.0%	226	100.0%	204	100.0%	283	100.0%	256	100.0%
Gender:										
Female	134	77.5%	163	72.1%	140	68.6%	217	76.7%	201	78.5%
Male	39	22.5%	63	27.9%	64	31.4%	66	23.3%	55	21.5%
Ethnicity:										
Black/African American	11	6.4%	10	4.4%	11	5.4%	18	6.4%	17	6.6%
Native American/Alaskan	0	0.0%	1	0.4%	0	0.0%	4	1.4%	1	0.4%
Asian/Pacific Is./Native Ha.	0	0.0%	1	0.4%	5	2.5%	3	1.1%	2	0.8%
Hispanic/Latino	4	2.3%	8	3.5%	2	1.0%	6	2.1%	4	1.6%
White	150	86.7%	196	86.7%	178	87.3%	242	85.5%	219	85.5%
Unknown	8	4.6%	10	4.4%	8	3.9%	9	3.2%	11	4.3%
International Student	0	0.0%	0	0.0%	0	0.0%	1	0.4%	2	0.8%
Minority Ethnicities Total	15		20		18		31		24	
Age:	23.6		23.9		23.9		24.2		23.7	
Admission Category:										
New Freshmen	110	63.6%	138	61.1%	123	60.3%	161	56.9%	177	69.1%
New Transfer	40	23.1%	54	23.9%	49	24.0%	91	32.2%	69	27.0%
Other	23	13.3%	34	15.0%	32	15.7%	31	11.0%	10	3.9%
Total Credit Hours:	134.5		134.2		133.3		132.7		132.9	
Credit Hours Transferred:										
New Freshmen	8.2		10.7		10.3		10.9		10.2	
New Transfer	46.3		49.5		54.7		50.6		47.5	
Overall	23.9		28.0		29.6		30.3		25.1	
Years to Graduation:										
New Freshmen	4.8		4.7		4.5		4.5		4.6	
New Transfer	3.6		3.6		3.6		3.6		3.4	
Overall	4.4		4.3		4.3		4.2		4.2	
Cumulative GPA:	3.20		3.24		3.26		3.29		3.33	
Degree:										
BAA	33	19.1%	48	21.2%	39	19.1%	50	17.7%	40	15.6%
BS	123	71.1%	163	72.1%	149	73.0%	211	74.6%	197	77.0%
BSBA	10	5.8%	4	1.8%	1	0.5%	3	1.1%	3	1.2%
BSED	1	0.6%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Bachelors Other	6	3.5%	11	4.9%	15	7.4%	19	6.7%	15	5.9%
Graduated with Honors:										
Cum Laude	27	15.6%	40	17.7%	43	21.1%	59	20.8%	47	18.4%
Magna Cum Laude	16	9.2%	17	7.5%	21	10.3%	29	10.2%	28	10.9%
Summa Cum Laude	5	2.9%	12	5.3%	6	2.9%	16	5.7%	24	9.4%
Overall	48	27.7%	69	30.5%	70	34.3%	104	36.7%	99	38.7%
Additional Degree Programs:										
Degree with Multiple Majors	5	2.9%	5	2.2%	1	0.5%	1	0.4%	8	3.1%
Degree with Minor	173	100.0%	226	100.0%	204	100.0%	283	100.0%	256	100.0%
Degree with Multiple Minors	44	25.4%	50	22.1%	41	20.1%	45	15.9%	37	14.5%
Campus of Degree:										
On-Campus	167	96.5%	215	95.1%	195	95.6%	267	94.3%	247	96.5%
Off-Campus	6	3.5%	11	4.9%	9	4.4%	16	5.7%	9	3.5%
Graduation Term:										
August	33	19.1%	47	20.8%	40	19.6%	40	14.1%	41	16.0%
December	36	20.8%	66	29.2%	56	27.5%	81	28.6%	65	25.4%
May	104	60.1%	113	50.0%	108	52.9%	162	57.2%	150	58.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:CLIN CLINICAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	3	100.0%	9	100.0%	2	100.0%
Gender:										
Female	5	83.3%	3	75.0%			7	77.8%		
Male	1	16.7%	1	25.0%			2	22.2%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			1	11.1%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	6	100.0%	3	75.0%			7	77.8%		
Unknown	0	0.0%	1	25.0%			0	0.0%		
International Student	0	0.0%	0	0.0%			1	11.1%		
Minority Ethnicities Total	0		0				1			
Age:	26.5		26.3				26.8			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%		
Graduate General	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%		
Doctoral	6	100.0%	4	100.0%			9	100.0%		
Other	0	0.0%	0	0.0%			0	0.0%		
Total Credit Hours:	76.5		74.8				77.3			
Years to Graduation:	3.1		4.6				3.9			
Cumulative GPA:	3.83		3.85				3.82			
Degree:										
MA	6	100.0%	4	100.0%			9	100.0%		
MBA	0	0.0%	0	0.0%			0	0.0%		
MM	0	0.0%	0	0.0%			0	0.0%		
MPA	0	0.0%	0	0.0%			0	0.0%		
MS	0	0.0%	0	0.0%			0	0.0%		
MSA	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	6	100.0%	4	100.0%			9	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	2	33.3%	1	25.0%			4	44.4%		
December	3	50.0%	1	25.0%			3	33.3%		
May	1	16.7%	2	50.0%			2	22.2%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:EXPD APPLIED EXPERIMENTAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			2	100.0%	3	100.0%			6	100.0%
Gender:										
Female									2	33.3%
Male									4	66.7%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									5	83.3%
Unknown									0	0.0%
International Student									1	16.7%
Minority Ethnicities Total									0	
Age:									29.3	
Admission Category:										
Graduate Certificate									0	0.0%
Graduate General									0	0.0%
Graduate Masters									0	0.0%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									6	100.0%
Other									0	0.0%
Total Credit Hours:									27.8	
Years to Graduation:									5.5	
Cumulative GPA:									3.89	
Degree:										
MA									0	0.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									6	100.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									6	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									2	33.3%
May									4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:IOPD INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	7	100.0%	5	100.0%	3	100.0%	6	100.0%
Gender:										
Female	3	60.0%	2	28.6%	1	20.0%			3	50.0%
Male	2	40.0%	5	71.4%	4	80.0%			3	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	1	20.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	20.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	3	60.0%	5	71.4%	4	80.0%			5	83.3%
Unknown	0	0.0%	1	14.3%	0	0.0%			1	16.7%
International Student	1	20.0%	1	14.3%	0	0.0%			0	0.0%
Minority Ethnicities Total	1		0		1				0	
Age:	26.4		27.1		27.6				27.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Masters	0	0.0%	0	0.0%	1	20.0%			0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	5	100.0%	7	100.0%	4	80.0%			6	100.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	53.4		59.0		57.4				61.3	
Years to Graduation:	3.0		5.0		3.9				4.6	
Cumulative GPA:	3.74		3.89		3.83				3.91	
Degree:										
MA	5	100.0%	7	100.0%	5	100.0%			6	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	7	100.0%	5	100.0%			6	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	2	40.0%	1	14.3%	0	0.0%			2	33.3%
December	2	40.0%	4	57.1%	5	100.0%			2	33.3%
May	1	20.0%	2	28.6%	0	0.0%			2	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:SCHD SCHOOL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	4	100.0%	1	100.0%	6	100.0%	5	100.0%
Gender:										
Female			3	75.0%			6	100.0%	4	80.0%
Male			1	25.0%			0	0.0%	1	20.0%
Ethnicity:										
Black/African American			0	0.0%			1	16.7%	0	0.0%
Native American/Alaskan			0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%			1	16.7%	0	0.0%
White			3	75.0%			2	33.3%	5	100.0%
Unknown			1	25.0%			0	0.0%	0	0.0%
International Student			0	0.0%			2	33.3%	0	0.0%
Minority Ethnicities Total			0				2		0	
Age:			26.0				27.8		26.8	
Admission Category:										
Graduate Certificate			0	0.0%			0	0.0%	0	0.0%
Graduate General			0	0.0%			0	0.0%	0	0.0%
Graduate Masters			0	0.0%			1	16.7%	0	0.0%
Graduate Masters Accelerated			0	0.0%			0	0.0%	0	0.0%
Graduate Specialist			0	0.0%			0	0.0%	0	0.0%
Doctoral			4	100.0%			5	83.3%	5	100.0%
Other			0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:			65.3				68.7		72.6	
Years to Graduation:			5.3				4.3		3.8	
Cumulative GPA:			3.78				3.74		3.88	
Degree:										
MA			4	100.0%			6	100.0%	5	100.0%
MBA			0	0.0%			0	0.0%	0	0.0%
MM			0	0.0%			0	0.0%	0	0.0%
MPA			0	0.0%			0	0.0%	0	0.0%
MS			0	0.0%			0	0.0%	0	0.0%
MSA			0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			4	100.0%			6	100.0%	5	100.0%
Off-Campus			0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%			2	33.3%	4	80.0%
December			2	50.0%			2	33.3%	0	0.0%
May			2	50.0%			2	33.3%	1	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PG-PSY:EXP EXPERIMENTAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	4	100.0%	5	100.0%	4	100.0%	3	100.0%
Gender:										
Female			2	50.0%	1	20.0%	2	50.0%		
Male			2	50.0%	4	80.0%	2	50.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	1	25.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			3	75.0%	5	100.0%	3	75.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			1	25.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			0		0		1			
Age:			26.0		27.2		27.8			
Admission Category:										
Graduate Certificate			1	25.0%	0	0.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters			2	50.0%	4	80.0%	0	0.0%		
Graduate Masters Accelerated			1	25.0%	0	0.0%	0	0.0%		
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%		
Doctoral			0	0.0%	1	20.0%	4	100.0%		
Other			0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:			47.8		42.2		39.0			
Years to Graduation:			4.9		3.5		2.7			
Cumulative GPA:			3.72		3.64		3.58			
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%		
MBA			0	0.0%	0	0.0%	0	0.0%		
MM			0	0.0%	0	0.0%	0	0.0%		
MPA			0	0.0%	0	0.0%	0	0.0%		
MS			4	100.0%	5	100.0%	4	100.0%		
MSA			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			4	100.0%	5	100.0%	4	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			2	50.0%	1	20.0%	2	50.0%		
December			2	50.0%	2	40.0%	0	0.0%		
May			0	0.0%	2	40.0%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PG-PSY:IOMS INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	1	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PG-PSY:SCH SCHOOL PSY: PSYCHOLOGICAL SERVICES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	3	100.0%	2	100.0%	7	100.0%	6	100.0%
Gender:										
Female	4	100.0%					5	71.4%	5	83.3%
Male	0	0.0%					2	28.6%	1	16.7%
Ethnicity:										
Black/African American	0	0.0%					0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%					0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%					0	0.0%	0	0.0%
White	4	100.0%					6	85.7%	6	100.0%
Unknown	0	0.0%					1	14.3%	0	0.0%
International Student	0	0.0%					0	0.0%	0	0.0%
Minority Ethnicities Total	0						0		0	
Age:	28.5						33.9		27.7	
Admission Category:										
Graduate Certificate	0	0.0%					0	0.0%	0	0.0%
Graduate General	0	0.0%					0	0.0%	0	0.0%
Graduate Masters	1	25.0%					2	28.6%	0	0.0%
Graduate Masters Accelerated	0	0.0%					0	0.0%	0	0.0%
Graduate Specialist	3	75.0%					5	71.4%	6	100.0%
Doctoral	0	0.0%					0	0.0%	0	0.0%
Other	0	0.0%					0	0.0%	0	0.0%
Total Credit Hours:	70.0						61.4		70.0	
Years to Graduation:	5.1						7.1		6.3	
Cumulative GPA:	3.69						3.85		3.72	
Degree:										
MA	4	100.0%					7	100.0%	6	100.0%
MBA	0	0.0%					0	0.0%	0	0.0%
MM	0	0.0%					0	0.0%	0	0.0%
MPA	0	0.0%					0	0.0%	0	0.0%
MS	0	0.0%					0	0.0%	0	0.0%
MSA	0	0.0%					0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%					7	100.0%	6	100.0%
Off-Campus	0	0.0%					0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%					2	28.6%	0	0.0%
December	1	25.0%					3	42.9%	3	50.0%
May	2	50.0%					2	28.6%	3	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PG-PSY:SCH SCHOOL PSY: PSYCHOLOGICAL SERVICES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	2	100.0%	6	100.0%	7	100.0%
Gender:										
Female	5	100.0%					5	83.3%	5	71.4%
Male	0	0.0%					1	16.7%	2	28.6%
Ethnicity:										
Black/African American	0	0.0%					0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%					0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%					0	0.0%	0	0.0%
White	5	100.0%					6	100.0%	6	85.7%
Unknown	0	0.0%					0	0.0%	1	14.3%
International Student	0	0.0%					0	0.0%	0	0.0%
Minority Ethnicities Total	0						0		0	
Age:	32.0						35.2		27.6	
Admission Category:										
Graduate Certificate	0	0.0%					0	0.0%	0	0.0%
Graduate General	0	0.0%					0	0.0%	0	0.0%
Graduate Masters	1	20.0%					2	33.3%	0	0.0%
Graduate Masters Accelerated	0	0.0%					0	0.0%	0	0.0%
Graduate Specialist	4	80.0%					4	66.7%	7	100.0%
Doctoral	0	0.0%					0	0.0%	0	0.0%
Other	0	0.0%					0	0.0%	0	0.0%
Total Credit Hours:	63.2						61.0		70.0	
Years to Graduation:	4.9						7.1		6.5	
Cumulative GPA:	3.73						3.85		3.74	
Degree:										
EdS	0	0.0%					0	0.0%	0	0.0%
PsyS	5	100.0%					6	100.0%	7	100.0%
Campus of Degree:										
On-Campus	5	100.0%					6	100.0%	7	100.0%
Off-Campus	0	0.0%					0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%					2	33.3%	0	0.0%
December	1	20.0%					3	50.0%	3	42.9%
May	3	60.0%					1	16.7%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:CLIN CLINICAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	8	100.0%	4	100.0%	8	100.0%	5	100.0%
Gender:										
Female			5	62.5%	3	75.0%	6	75.0%	4	80.0%
Male			3	37.5%	1	25.0%	2	25.0%	1	20.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			5	62.5%	3	75.0%	8	100.0%	4	80.0%
Unknown			1	12.5%	0	0.0%	0	0.0%	1	20.0%
International Student			2	25.0%	1	25.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			0		0		0		0	
Age:			29.8		28.8		29.8		29.8	
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			6	75.0%	2	50.0%	3	37.5%	0	0.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			2	25.0%	2	50.0%	5	62.5%	5	100.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:			6.3		6.5		6.9		6.9	
Cumulative GPA:			3.90		3.74		3.85		3.90	
Degree:										
AUD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT			0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD			8	100.0%	4	100.0%	8	100.0%	5	100.0%
Campus of Degree:										
On-Campus			8	100.0%	4	100.0%	8	100.0%	5	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			1	12.5%	2	50.0%	4	50.0%	1	20.0%
December			4	50.0%	2	50.0%	4	50.0%	4	80.0%
May			3	37.5%	0	0.0%	0	0.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:EXPD APPLIED EXPERIMENTAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	4	100.0%	2	100.0%	2	100.0%	2	100.0%
Gender:										
Female			1	25.0%						
Male			3	75.0%						
Ethnicity:										
Black/African American			1	25.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			3	75.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			1							
Age:			34.0							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			0	0.0%						
Graduate Masters			0	0.0%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			1	25.0%						
Doctoral			3	75.0%						
Other			0	0.0%						
Total Credit Hours:										
Years to Graduation:			7.5							
Cumulative GPA:			3.99							
Degree:										
AUD			0	0.0%						
EDD			0	0.0%						
DHA			0	0.0%						
DPT			0	0.0%						
PHD			4	100.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			3	75.0%						
December			1	25.0%						
May			0	0.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:IOPD INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	5	100.0%	3	100.0%	8	100.0%	3	100.0%
Gender:										
Female			3	60.0%			2	25.0%		
Male			2	40.0%			6	75.0%		
Ethnicity:										
Black/African American			0	0.0%			0	0.0%		
Native American/Alaskan			1	20.0%			0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%		
Hispanic/Latino			0	0.0%			0	0.0%		
White			3	60.0%			7	87.5%		
Unknown			0	0.0%			0	0.0%		
International Student			1	20.0%			1	12.5%		
Minority Ethnicities Total			1				0			
Age:			30.2				29.4			
Admission Category:										
Graduate Certificate			0	0.0%			0	0.0%		
Graduate General			0	0.0%			0	0.0%		
Graduate Masters			2	40.0%			0	0.0%		
Graduate Masters Accelerated			0	0.0%			0	0.0%		
Graduate Specialist			0	0.0%			0	0.0%		
Doctoral			3	60.0%			8	100.0%		
Other			0	0.0%			0	0.0%		
Total Credit Hours:										
Years to Graduation:			6.4				7.2			
Cumulative GPA:			3.85				3.83			
Degree:										
AUD			0	0.0%			0	0.0%		
EDD			0	0.0%			0	0.0%		
DHA			0	0.0%			0	0.0%		
DPT			0	0.0%			0	0.0%		
PHD			5	100.0%			8	100.0%		
Campus of Degree:										
On-Campus			5	100.0%			8	100.0%		
Off-Campus			0	0.0%			0	0.0%		
Graduation Term:										
August			0	0.0%			2	25.0%		
December			2	40.0%			3	37.5%		
May			3	60.0%			3	37.5%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:SCHD SCHOOL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	5	100.0%	2	100.0%	2	100.0%		
Gender:										
Female			4	80.0%						
Male			1	20.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			5	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			29.2							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			0	0.0%						
Graduate Masters			1	20.0%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			0	0.0%						
Doctoral			4	80.0%						
Other			0	0.0%						
Total Credit Hours:										
Years to Graduation:			7.6							
Cumulative GPA:			3.85							
Degree:										
AUD			0	0.0%						
EDD			0	0.0%						
DHA			0	0.0%						
DPT			0	0.0%						
PHD			5	100.0%						
Campus of Degree:										
On-Campus			5	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			4	80.0%						
December			0	0.0%						
May			1	20.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-ANT ANTHROPOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	30	100.0%	45	100.0%	30	100.0%	18	100.0%
Gender:										
Female	15	78.9%	25	83.3%	30	66.7%	23	76.7%	14	77.8%
Male	4	21.1%	5	16.7%	15	33.3%	7	23.3%	4	22.2%
Ethnicity:										
Black/African American	0	0.0%	1	3.3%	0	0.0%	0	0.0%	2	11.1%
Native American/Alaskan	0	0.0%	1	3.3%	2	4.4%	0	0.0%	1	5.6%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.3%	2	11.1%
White	17	89.5%	26	86.7%	38	84.4%	25	83.3%	10	55.6%
Unknown	2	10.5%	2	6.7%	5	11.1%	3	10.0%	3	16.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		2		2		5	
Age:	25.1		25.3		23.9		22.8		24.4	
Admission Category:										
New Freshmen	10	52.6%	18	60.0%	32	71.1%	18	60.0%	10	55.6%
New Transfer	7	36.8%	12	40.0%	9	20.0%	8	26.7%	7	38.9%
Other	2	10.5%	0	0.0%	4	8.9%	4	13.3%	1	5.6%
Total Credit Hours:	137.0		140.7		136.8		134.6		135.3	
Credit Hours Transferred:										
New Freshmen	11.0		10.4		12.5		11.1		7.2	
New Transfer	39.9		54.2		49.7		56.0		36.4	
Overall	34.5		38.1		34.3		30.7		26.4	
Years to Graduation:										
New Freshmen	4.6		4.9		4.7		4.6		5.0	
New Transfer	3.2		4.0		3.9		3.7		3.4	
Overall	4.1		4.6		4.4		4.2		4.3	
Cumulative GPA:	3.31		3.33		3.32		3.31		3.41	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	16	84.2%	26	86.7%	44	97.8%	27	90.0%	17	94.4%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	10.5%	4	13.3%	1	2.2%	3	10.0%	1	5.6%
Graduated with Honors:										
Cum Laude	5	26.3%	7	23.3%	10	22.2%	9	30.0%	4	22.2%
Magna Cum Laude	3	15.8%	2	6.7%	3	6.7%	3	10.0%	3	16.7%
Summa Cum Laude	0	0.0%	2	6.7%	2	4.4%	1	3.3%	2	11.1%
Overall	8	42.1%	11	36.7%	15	33.3%	13	43.3%	9	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	9	47.4%	14	46.7%	20	44.4%	11	36.7%	8	44.4%
Degree with Minor	10	52.6%	15	50.0%	23	51.1%	18	60.0%	13	72.2%
Degree with Multiple Minors	1	5.3%	1	3.3%	6	13.3%	5	16.7%	3	16.7%
Campus of Degree:										
On-Campus	19	100.0%	30	100.0%	45	100.0%	30	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	10.5%	5	16.7%	3	6.7%	1	3.3%	3	16.7%
December	6	31.6%	7	23.3%	18	40.0%	12	40.0%	7	38.9%
May	11	57.9%	18	60.0%	24	53.3%	17	56.7%	8	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-SOC SOCIOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	36	100.0%	34	100.0%	31	100.0%	55	100.0%
Gender:										
Female	29	61.7%	23	63.9%	21	61.8%	16	51.6%	32	58.2%
Male	18	38.3%	13	36.1%	13	38.2%	15	48.4%	23	41.8%
Ethnicity:										
Black/African American	0	0.0%	8	22.2%	6	17.6%	3	9.7%	9	16.4%
Native American/Alaskan	2	4.3%	0	0.0%	1	2.9%	3	9.7%	1	1.8%
Asian/Pacific Is./Native Ha.	1	2.1%	0	0.0%	1	2.9%	0	0.0%	2	3.6%
Hispanic/Latino	1	2.1%	0	0.0%	1	2.9%	2	6.5%	3	5.5%
White	41	87.2%	27	75.0%	23	67.6%	21	67.7%	38	69.1%
Unknown	2	4.3%	1	2.8%	2	5.9%	2	6.5%	2	3.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		8		9		8		15	
Age:	24.0		24.3		24.7		27.0		24.6	
Admission Category:										
New Freshmen	31	66.0%	23	63.9%	17	50.0%	11	35.5%	35	63.6%
New Transfer	15	31.9%	11	30.6%	14	41.2%	15	48.4%	19	34.5%
Other	1	2.1%	2	5.6%	3	8.8%	5	16.1%	1	1.8%
Total Credit Hours:	131.9		129.6		131.7		130.7		130.7	
Credit Hours Transferred:										
New Freshmen	7.1		7.1		21.2		15.8		8.6	
New Transfer	50.7		55.6		48.6		56.5		52.0	
Overall	27.3		35.0		40.6		47.9		32.6	
Years to Graduation:										
New Freshmen	4.7		4.7		4.8		4.8		4.7	
New Transfer	3.5		3.6		3.5		3.3		3.7	
Overall	4.3		4.3		4.1		3.9		4.4	
Cumulative GPA:	3.16		3.08		3.03		3.14		3.08	
Degree:										
BAA	1	2.1%	0	0.0%	1	2.9%	0	0.0%	2	3.6%
BS	40	85.1%	35	97.2%	30	88.2%	29	93.5%	50	90.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	6	12.8%	1	2.8%	3	8.8%	2	6.5%	3	5.5%
Graduated with Honors:										
Cum Laude	4	8.5%	5	13.9%	4	11.8%	4	12.9%	8	14.5%
Magna Cum Laude	4	8.5%	1	2.8%	5	14.7%	1	3.2%	0	0.0%
Summa Cum Laude	3	6.4%	2	5.6%	1	2.9%	2	6.5%	4	7.3%
Overall	11	23.4%	8	22.2%	10	29.4%	7	22.6%	12	21.8%
Additional Degree Programs:										
Degree with Multiple Majors	23	48.9%	7	19.4%	15	44.1%	13	41.9%	22	40.0%
Degree with Minor	23	48.9%	22	61.1%	16	47.1%	19	61.3%	29	52.7%
Degree with Multiple Minors	3	6.4%	3	8.3%	1	2.9%	0	0.0%	5	9.1%
Campus of Degree:										
On-Campus	47	100.0%	36	100.0%	34	100.0%	31	100.0%	55	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	8.5%	2	5.6%	0	0.0%	4	12.9%	9	16.4%
December	14	29.8%	12	33.3%	11	32.4%	11	35.5%	16	29.1%
May	29	61.7%	22	61.1%	23	67.6%	16	51.6%	30	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-SOC:CJ SOC MAJ, SOCIAL & CRIMINAL JUSTICE CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	59	100.0%	66	100.0%	66	100.0%	96	100.0%	87	100.0%
Gender:										
Female	29	49.2%	28	42.4%	30	45.5%	44	45.8%	45	51.7%
Male	30	50.8%	38	57.6%	36	54.5%	52	54.2%	42	48.3%
Ethnicity:										
Black/African American	5	8.5%	2	3.0%	3	4.5%	11	11.5%	10	11.5%
Native American/Alaskan	0	0.0%	0	0.0%	2	3.0%	1	1.0%	1	1.1%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%
Hispanic/Latino	2	3.4%	1	1.5%	1	1.5%	5	5.2%	2	2.3%
White	47	79.7%	58	87.9%	56	84.8%	73	76.0%	69	79.3%
Unknown	5	8.5%	5	7.6%	4	6.1%	5	5.2%	4	4.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Minority Ethnicities Total	7		3		6		18		13	
Age:	23.6		23.6		23.8		23.3		23.1	
Admission Category:										
New Freshmen	38	64.4%	39	59.1%	35	53.0%	60	62.5%	58	66.7%
New Transfer	19	32.2%	26	39.4%	29	43.9%	32	33.3%	29	33.3%
Other	2	3.4%	1	1.5%	2	3.0%	4	4.2%	0	0.0%
Total Credit Hours:	128.6		129.5		127.6		129.1		127.5	
Credit Hours Transferred:										
New Freshmen	6.1		10.4		7.5		8.7		8.4	
New Transfer	36.1		40.7		35.2		33.1		38.6	
Overall	23.7		26.1		25.0		20.9		22.7	
Years to Graduation:										
New Freshmen	4.5		4.6		4.7		4.7		4.5	
New Transfer	4.1		3.8		4.0		3.8		3.5	
Overall	4.4		4.3		4.4		4.4		4.1	
Cumulative GPA:	3.02		3.00		3.05		3.03		3.10	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	58	98.3%	65	98.5%	66	100.0%	92	95.8%	84	96.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	1.7%	1	1.5%	0	0.0%	4	4.2%	3	3.4%
Graduated with Honors:										
Cum Laude	8	13.6%	6	9.1%	7	10.6%	9	9.4%	12	13.8%
Magna Cum Laude	0	0.0%	3	4.5%	2	3.0%	4	4.2%	3	3.4%
Summa Cum Laude	1	1.7%	2	3.0%	0	0.0%	0	0.0%	3	3.4%
Overall	9	15.3%	11	16.7%	9	13.6%	13	13.5%	18	20.7%
Additional Degree Programs:										
Degree with Multiple Majors	13	22.0%	9	13.6%	6	9.1%	18	18.8%	19	21.8%
Degree with Minor	39	66.1%	41	62.1%	42	63.6%	66	68.8%	64	73.6%
Degree with Multiple Minors	4	6.8%	6	9.1%	7	10.6%	8	8.3%	8	9.2%
Campus of Degree:										
On-Campus	59	100.0%	66	100.0%	66	100.0%	96	100.0%	87	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	16	27.1%	19	28.8%	15	22.7%	30	31.3%	23	26.4%
December	9	15.3%	24	36.4%	19	28.8%	22	22.9%	22	25.3%
May	34	57.6%	23	34.8%	32	48.5%	44	45.8%	42	48.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-SOC:YS SOC MAJOR: YOUTH STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	15	100.0%	29	100.0%	24	100.0%
Gender:										
Female	6	100.0%	3	75.0%	13	86.7%	22	75.9%	20	83.3%
Male	0	0.0%	1	25.0%	2	13.3%	7	24.1%	4	16.7%
Ethnicity:										
Black/African American	2	33.3%	2	50.0%	4	26.7%	5	17.2%	1	4.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.4%	3	12.5%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	6.9%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.4%	0	0.0%
White	4	66.7%	2	50.0%	11	73.3%	19	65.5%	18	75.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	3.4%	2	8.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		4		9		4	
Age:	23.5		22.5		22.7		24.2		24.2	
Admission Category:										
New Freshmen	3	50.0%	4	100.0%	11	73.3%	14	48.3%	14	58.3%
New Transfer	3	50.0%	0	0.0%	4	26.7%	12	41.4%	9	37.5%
Other	0	0.0%	0	0.0%	0	0.0%	3	10.3%	1	4.2%
Total Credit Hours:	139.7		133.3		129.0		130.0		133.5	
Credit Hours Transferred:										
New Freshmen	25.5		3.5		6.5		12.4		8.4	
New Transfer	72.7		0.0		30.6		49.5		45.1	
Overall	53.8		3.5		18.5		38.0		32.0	
Years to Graduation:										
New Freshmen	4.7		4.4		4.5		4.6		4.9	
New Transfer	2.0		0.0		3.9		3.3		3.7	
Overall	3.3		4.4		4.3		4.0		4.5	
Cumulative GPA:	3.35		3.12		3.14		3.14		3.17	
Degree:										
BAA	0	0.0%	1	25.0%	1	6.7%	1	3.4%	1	4.2%
BS	4	66.7%	2	50.0%	11	73.3%	27	93.1%	20	83.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	33.3%	1	25.0%	3	20.0%	1	3.4%	3	12.5%
Graduated with Honors:										
Cum Laude	3	50.0%	0	0.0%	0	0.0%	6	20.7%	4	16.7%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	3.4%	0	0.0%
Summa Cum Laude	1	16.7%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Overall	4	66.7%	0	0.0%	0	0.0%	7	24.1%	5	20.8%
Additional Degree Programs:										
Degree with Multiple Majors	3	50.0%	3	75.0%	5	33.3%	7	24.1%	9	37.5%
Degree with Minor	4	66.7%	1	25.0%	11	73.3%	13	44.8%	13	54.2%
Degree with Multiple Minors	1	16.7%	0	0.0%	3	20.0%	1	3.4%	2	8.3%
Campus of Degree:										
On-Campus	6	100.0%	4	100.0%	15	100.0%	29	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	6.7%	1	3.4%	2	8.3%
December	2	33.3%	1	25.0%	2	13.3%	9	31.0%	9	37.5%
May	4	66.7%	3	75.0%	12	80.0%	19	65.5%	13	54.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-SWK SOCIAL WORK MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	38	100.0%	58	100.0%	56	100.0%	60	100.0%	57	100.0%
Gender:										
Female	35	92.1%	51	87.9%	52	92.9%	53	88.3%	52	91.2%
Male	3	7.9%	7	12.1%	4	7.1%	7	11.7%	5	8.8%
Ethnicity:										
Black/African American	3	7.9%	8	13.8%	2	3.6%	7	11.7%	4	7.0%
Native American/Alaskan	1	2.6%	0	0.0%	0	0.0%	2	3.3%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	2.6%	3	5.2%	0	0.0%	0	0.0%	1	1.8%
White	29	76.3%	45	77.6%	49	87.5%	44	73.3%	52	91.2%
Unknown	3	7.9%	2	3.4%	5	8.9%	7	11.7%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		11		2		9		5	
Age:	25.3		24.1		23.7		24.5		24.4	
Admission Category:										
New Freshmen	23	60.5%	35	60.3%	34	60.7%	40	66.7%	35	61.4%
New Transfer	14	36.8%	21	36.2%	22	39.3%	18	30.0%	22	38.6%
Other	1	2.6%	2	3.4%	0	0.0%	2	3.3%	0	0.0%
Total Credit Hours:	132.1		131.7		129.2		132.9		131.8	
Credit Hours Transferred:										
New Freshmen	7.5		8.6		10.3		14.9		6.1	
New Transfer	42.1		54.1		48.6		43.3		46.8	
Overall	24.2		34.6		30.9		27.3		26.5	
Years to Graduation:										
New Freshmen	4.3		4.4		4.5		4.4		4.4	
New Transfer	3.8		3.4		3.3		3.4		3.5	
Overall	4.3		4.0		4.0		4.1		4.1	
Cumulative GPA:	3.26		3.40		3.38		3.37		3.49	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	38	100.0%	58	100.0%	56	100.0%	60	100.0%	57	100.0%
Graduated with Honors:										
Cum Laude	10	26.3%	16	27.6%	14	25.0%	15	25.0%	11	19.3%
Magna Cum Laude	1	2.6%	6	10.3%	7	12.5%	4	6.7%	7	12.3%
Summa Cum Laude	0	0.0%	2	3.4%	4	7.1%	2	3.3%	8	14.0%
Overall	11	28.9%	24	41.4%	25	44.6%	21	35.0%	26	45.6%
Additional Degree Programs:										
Degree with Multiple Majors	7	18.4%	10	17.2%	16	28.6%	11	18.3%	13	22.8%
Degree with Minor	33	86.8%	50	86.2%	41	73.2%	50	83.3%	49	86.0%
Degree with Multiple Minors	3	7.9%	3	5.2%	1	1.8%	8	13.3%	10	17.5%
Campus of Degree:										
On-Campus	38	100.0%	58	100.0%	56	100.0%	60	100.0%	57	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	15.8%	9	15.5%	11	19.6%	14	23.3%	11	19.3%
December	8	21.1%	11	19.0%	8	14.3%	7	11.7%	3	5.3%
May	24	63.2%	38	65.5%	37	66.1%	39	65.0%	43	75.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-AM ETH AMERICAN ETHNIC STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	2	100.0%				
Gender:										
Female			3	75.0%						
Male			1	25.0%						
Ethnicity:										
Black/African American			2	50.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			1	25.0%						
Unknown			1	25.0%						
International Student			0	0.0%						
Minority Ethnicities Total			2							
Age:			30.3							
Admission Category:										
New Freshmen			1	25.0%						
New Transfer			0	0.0%						
Other			3	75.0%						
Total Credit Hours:			136.0							
Credit Hours Transferred:										
New Freshmen			31.0							
New Transfer			0.0							
Overall			43.0							
Years to Graduation:										
New Freshmen			4.0							
New Transfer			0.0							
Overall			3.9							
Cumulative GPA:			3.04							
Degree:										
BAA			0	0.0%						
BS			4	100.0%						
BSBA			0	0.0%						
BSED			0	0.0%						
Bachelors Other			0	0.0%						
Graduated with Honors:										
Cum Laude			0	0.0%						
Magna Cum Laude			0	0.0%						
Summa Cum Laude			1	25.0%						
Overall			1	25.0%						
Additional Degree Programs:										
Degree with Multiple Majors			1	25.0%						
Degree with Minor			4	100.0%						
Degree with Multiple Minors			0	0.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			0	0.0%						
December			1	25.0%						
May			3	75.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-ANT ANTHROPOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	11	100.0%	7	100.0%	14	100.0%	9	100.0%
Gender:										
Female	8	66.7%	10	90.9%	2	28.6%	10	71.4%	9	100.0%
Male	4	33.3%	1	9.1%	5	71.4%	4	28.6%	0	0.0%
Ethnicity:										
Black/African American	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%
White	11	91.7%	9	81.8%	6	85.7%	14	100.0%	6	66.7%
Unknown	0	0.0%	2	18.2%	1	14.3%	0	0.0%	2	22.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		0		0		1	
Age:	23.5		22.5		22.9		24.8		23.2	
Admission Category:										
New Freshmen	5	41.7%	9	81.8%	6	85.7%	5	35.7%	7	77.8%
New Transfer	5	41.7%	0	0.0%	0	0.0%	8	57.1%	2	22.2%
Other	2	16.7%	2	18.2%	1	14.3%	1	7.1%	0	0.0%
Total Credit Hours:	139.4		129.6		142.1		137.4		134.5	
Credit Hours Transferred:										
New Freshmen	8.0		7.7		6.0		9.0		6.4	
New Transfer	44.2		0.0		0.0		61.8		45.5	
Overall	33.6		7.7		9.5		46.8		22.1	
Years to Graduation:										
New Freshmen	4.5		4.5		4.8		4.3		4.6	
New Transfer	5.3		0.0		0.0		3.6		3.5	
Overall	4.8		4.4		4.6		3.9		4.3	
Cumulative GPA:	3.33		3.20		3.33		3.21		3.50	
Degree:										
BAA	2	16.7%	4	36.4%	1	14.3%	1	7.1%	1	11.1%
BS	7	58.3%	5	45.5%	4	57.1%	12	85.7%	6	66.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	25.0%	2	18.2%	2	28.6%	1	7.1%	2	22.2%
Graduated with Honors:										
Cum Laude	3	25.0%	2	18.2%	2	28.6%	2	14.3%	3	33.3%
Magna Cum Laude	1	8.3%	0	0.0%	2	28.6%	0	0.0%	2	22.2%
Summa Cum Laude	1	8.3%	1	9.1%	0	0.0%	2	14.3%	0	0.0%
Overall	5	41.7%	3	27.3%	4	57.1%	4	28.6%	5	55.6%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	1	9.1%	0	0.0%	1	7.1%	0	0.0%
Degree with Minor	12	100.0%	11	100.0%	7	100.0%	14	100.0%	9	100.0%
Degree with Multiple Minors	4	33.3%	5	45.5%	1	14.3%	1	7.1%	2	22.2%
Campus of Degree:										
On-Campus	12	100.0%	11	100.0%	7	100.0%	14	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	16.7%	3	27.3%	1	14.3%	0	0.0%	1	11.1%
December	1	8.3%	3	27.3%	1	14.3%	6	42.9%	1	11.1%
May	9	75.0%	5	45.5%	5	71.4%	8	57.1%	7	77.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-GLOBJUST GLOBAL JUSTICE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			3	100.0%	3	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-SOC SOCIOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	22	100.0%	14	100.0%	14	100.0%	20	100.0%
Gender:										
Female	21	80.8%	16	72.7%	7	50.0%	9	64.3%	9	45.0%
Male	5	19.2%	6	27.3%	7	50.0%	5	35.7%	11	55.0%
Ethnicity:										
Black/African American	3	11.5%	2	9.1%	0	0.0%	2	14.3%	0	0.0%
Native American/Alaskan	1	3.8%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.8%	1	4.5%	0	0.0%	1	7.1%	1	5.0%
White	19	73.1%	17	77.3%	12	85.7%	10	71.4%	18	90.0%
Unknown	2	7.7%	2	9.1%	2	14.3%	1	7.1%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		3		0		3		2	
Age:	25.2		25.4		25.1		22.9		24.6	
Admission Category:										
New Freshmen	15	57.7%	10	45.5%	7	50.0%	11	78.6%	11	55.0%
New Transfer	11	42.3%	10	45.5%	7	50.0%	3	21.4%	9	45.0%
Other	0	0.0%	2	9.1%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	128.8		131.2		128.3		130.3		128.6	
Credit Hours Transferred:										
New Freshmen	10.6		5.6		19.3		11.4		12.6	
New Transfer	44.3		58.9		39.0		36.0		45.3	
Overall	31.2		39.8		33.1		20.6		33.6	
Years to Graduation:										
New Freshmen	4.5		4.8		4.8		4.5		4.9	
New Transfer	3.7		3.9		4.2		3.7		3.2	
Overall	4.1		4.3		4.5		4.4		4.1	
Cumulative GPA:	3.20		3.12		3.03		3.20		3.23	
Degree:										
BAA	0	0.0%	2	9.1%	1	7.1%	3	21.4%	6	30.0%
BS	12	46.2%	10	45.5%	11	78.6%	2	14.3%	8	40.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	14	53.8%	10	45.5%	2	14.3%	9	64.3%	6	30.0%
Graduated with Honors:										
Cum Laude	6	23.1%	4	18.2%	2	14.3%	4	28.6%	3	15.0%
Magna Cum Laude	0	0.0%	0	0.0%	1	7.1%	0	0.0%	2	10.0%
Summa Cum Laude	0	0.0%	1	4.5%	0	0.0%	0	0.0%	1	5.0%
Overall	6	23.1%	5	22.7%	3	21.4%	4	28.6%	6	30.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
Degree with Minor	26	100.0%	22	100.0%	14	100.0%	14	100.0%	20	100.0%
Degree with Multiple Minors	4	15.4%	2	9.1%	1	7.1%	3	21.4%	7	35.0%
Campus of Degree:										
On-Campus	26	100.0%	22	100.0%	14	100.0%	14	100.0%	19	95.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Graduation Term:										
August	2	7.7%	3	13.6%	1	7.1%	1	7.1%	1	5.0%
December	9	34.6%	7	31.8%	0	0.0%	5	35.7%	9	45.0%
May	15	57.7%	12	54.5%	13	92.9%	8	57.1%	10	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-YTH ST YOUTH STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	28	100.0%	39	100.0%	28	100.0%	15	100.0%	24	100.0%
Gender:										
Female	28	100.0%	35	89.7%	24	85.7%	15	100.0%	24	100.0%
Male	0	0.0%	4	10.3%	4	14.3%	0	0.0%	0	0.0%
Ethnicity:										
Black/African American	3	10.7%	6	15.4%	1	3.6%	0	0.0%	1	4.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	6.7%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	2.6%	0	0.0%	0	0.0%	0	0.0%
White	24	85.7%	29	74.4%	25	89.3%	13	86.7%	22	91.7%
Unknown	0	0.0%	3	7.7%	2	7.1%	1	6.7%	1	4.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		7		1		1		1	
Age:	22.5		23.1		23.8		22.3		22.9	
Admission Category:										
New Freshmen	23	82.1%	23	59.0%	19	67.9%	6	40.0%	21	87.5%
New Transfer	3	10.7%	14	35.9%	8	28.6%	8	53.3%	3	12.5%
Other	2	7.1%	2	5.1%	1	3.6%	1	6.7%	0	0.0%
Total Credit Hours:	127.8		127.3		129.3		127.6		131.8	
Credit Hours Transferred:										
New Freshmen	5.1		11.6		8.6		3.8		11.2	
New Transfer	36.3		41.7		42.9		31.0		34.3	
Overall	17.0		29.5		29.7		21.9		16.6	
Years to Graduation:										
New Freshmen	4.5		4.4		4.7		4.1		4.5	
New Transfer	3.2		3.1		3.5		3.2		4.2	
Overall	4.3		3.9		4.3		3.6		4.4	
Cumulative GPA:	3.11		3.17		3.23		3.33		3.29	
Degree:										
BAA	18	64.3%	15	38.5%	13	46.4%	7	46.7%	8	33.3%
BS	8	28.6%	10	25.6%	8	28.6%	6	40.0%	5	20.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	7.1%	14	35.9%	7	25.0%	2	13.3%	11	45.8%
Graduated with Honors:										
Cum Laude	3	10.7%	5	12.8%	5	17.9%	5	33.3%	2	8.3%
Magna Cum Laude	3	10.7%	3	7.7%	2	7.1%	1	6.7%	4	16.7%
Summa Cum Laude	0	0.0%	1	2.6%	1	3.6%	0	0.0%	2	8.3%
Overall	6	21.4%	9	23.1%	8	28.6%	6	40.0%	8	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.6%	1	2.6%	1	3.6%	0	0.0%	1	4.2%
Degree with Minor	28	100.0%	39	100.0%	28	100.0%	15	100.0%	24	100.0%
Degree with Multiple Minors	11	39.3%	8	20.5%	11	39.3%	11	73.3%	10	41.7%
Campus of Degree:										
On-Campus	28	100.0%	39	100.0%	28	100.0%	15	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	17.9%	8	20.5%	6	21.4%	1	6.7%	4	16.7%
December	5	17.9%	5	12.8%	4	14.3%	4	26.7%	3	12.5%
May	18	64.3%	26	66.7%	18	64.3%	10	66.7%	17	70.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: PG-SOC SOCIOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	2	100.0%					2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO 6-12 BIOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	1	100.0%	2	100.0%	4	100.0%	3	100.0%
Gender:										
Female	3	60.0%					4	100.0%		
Male	2	40.0%					0	0.0%		
Ethnicity:										
Black/African American	0	0.0%					0	0.0%		
Native American/Alaskan	0	0.0%					0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%		
Hispanic/Latino	0	0.0%					0	0.0%		
White	5	100.0%					4	100.0%		
Unknown	0	0.0%					0	0.0%		
International Student	0	0.0%					0	0.0%		
Minority Ethnicities Total	0						0			
Age:	23.4						23.3			
Admission Category:										
New Freshmen	4	80.0%					3	75.0%		
New Transfer	1	20.0%					1	25.0%		
Other	0	0.0%					0	0.0%		
Total Credit Hours:	167.6						170.8			
Credit Hours Transferred:										
New Freshmen	5.0						0.0			
New Transfer	64.0						56.0			
Overall	19.8						56.0			
Years to Graduation:										
New Freshmen	5.5						5.0			
New Transfer	4.0						4.5			
Overall	5.2						4.9			
Cumulative GPA:	3.37						3.39			
Degree:										
BAA	0	0.0%					0	0.0%		
BS	0	0.0%					0	0.0%		
BSBA	0	0.0%					0	0.0%		
BSED	5	100.0%					4	100.0%		
Bachelors Other	0	0.0%					0	0.0%		
Graduated with Honors:										
Cum Laude	1	20.0%					2	50.0%		
Magna Cum Laude	0	0.0%					0	0.0%		
Summa Cum Laude	1	20.0%					0	0.0%		
Overall	2	40.0%					2	50.0%		
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%					2	50.0%		
Degree with Minor	4	80.0%					2	50.0%		
Degree with Multiple Minors	0	0.0%					0	0.0%		
Campus of Degree:										
On-Campus	5	100.0%					4	100.0%		
Off-Campus	0	0.0%					0	0.0%		
Graduation Term:										
August	0	0.0%					0	0.0%		
December	2	40.0%					0	0.0%		
May	3	60.0%					4	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:GEN BIOLOGY MAJOR: GENERAL OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	26	100.0%	38	100.0%	38	100.0%	54	100.0%
Gender:										
Female	16	64.0%	16	61.5%	22	57.9%	22	57.9%	32	59.3%
Male	9	36.0%	10	38.5%	16	42.1%	16	42.1%	22	40.7%
Ethnicity:										
Black/African American	0	0.0%	4	15.4%	2	5.3%	2	5.3%	1	1.9%
Native American/Alaskan	2	8.0%	0	0.0%	0	0.0%	1	2.6%	1	1.9%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.6%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.8%	0	0.0%	0	0.0%	0	0.0%
White	21	84.0%	19	73.1%	33	86.8%	34	89.5%	46	85.2%
Unknown	2	8.0%	2	7.7%	1	2.6%	1	2.6%	6	11.1%
International Student	0	0.0%	0	0.0%	1	2.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		5		3		3		2	
Age:	24.6		23.2		23.3		23.4		24.9	
Admission Category:										
New Freshmen	12	48.0%	18	69.2%	28	73.7%	17	44.7%	32	59.3%
New Transfer	9	36.0%	7	26.9%	9	23.7%	17	44.7%	20	37.0%
Other	4	16.0%	1	3.8%	1	2.6%	4	10.5%	2	3.7%
Total Credit Hours:	138.7		134.2		138.0		139.4		141.9	
Credit Hours Transferred:										
New Freshmen	6.4		13.6		16.8		11.8		11.0	
New Transfer	53.8		54.0		54.3		49.6		63.0	
Overall	31.5		27.9		29.3		36.4		37.5	
Years to Graduation:										
New Freshmen	4.8		5.2		4.8		4.8		5.0	
New Transfer	4.8		3.4		4.2		3.7		3.7	
Overall	4.6		4.7		4.6		4.2		4.5	
Cumulative GPA:	2.88		2.90		3.06		3.05		3.07	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	25	100.0%	26	100.0%	38	100.0%	38	100.0%	54	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	4.0%	2	7.7%	3	7.9%	3	7.9%	9	16.7%
Magna Cum Laude	0	0.0%	0	0.0%	5	13.2%	3	7.9%	5	9.3%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	4.0%	2	7.7%	8	21.1%	6	15.8%	14	25.9%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.0%	3	11.5%	3	7.9%	3	7.9%	3	5.6%
Degree with Minor	8	32.0%	6	23.1%	17	44.7%	13	34.2%	22	40.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.9%
Campus of Degree:										
On-Campus	25	100.0%	26	100.0%	38	100.0%	38	100.0%	54	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	8.0%	3	11.5%	5	13.2%	3	7.9%	9	16.7%
December	5	20.0%	8	30.8%	12	31.6%	18	47.4%	21	38.9%
May	18	72.0%	15	57.7%	21	55.3%	17	44.7%	24	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:MIC BIOLOGY MAJOR: MICROSCOPY OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	6	100.0%	7	100.0%	10	100.0%	4	100.0%
Gender:										
Female			3	50.0%	3	42.9%	6	60.0%	3	75.0%
Male			3	50.0%	4	57.1%	4	40.0%	1	25.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			6	100.0%	7	100.0%	10	100.0%	4	100.0%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			0		0		0		0	
Age:			23.8		22.0		23.1		23.5	
Admission Category:										
New Freshmen			1	16.7%	4	57.1%	9	90.0%	2	50.0%
New Transfer			2	33.3%	2	28.6%	0	0.0%	2	50.0%
Other			3	50.0%	1	14.3%	1	10.0%	0	0.0%
Total Credit Hours:			156.5		140.0		138.9		128.3	
Credit Hours Transferred:										
New Freshmen			8.0		30.7		10.8		5.0	
New Transfer			56.5		47.0		0.0		48.0	
Overall			26.6		31.5		15.4		26.5	
Years to Graduation:										
New Freshmen			4.0		4.0		4.8		4.0	
New Transfer			4.0		3.0		0.0		4.3	
Overall			5.0		3.8		4.7		4.1	
Cumulative GPA:			3.37		3.15		3.07		3.16	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS			6	100.0%	7	100.0%	10	100.0%	4	100.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			1	16.7%	1	14.3%	0	0.0%	0	0.0%
Magna Cum Laude			2	33.3%	0	0.0%	1	10.0%	0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall			3	50.0%	1	14.3%	1	10.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors			2	33.3%	0	0.0%	1	10.0%	0	0.0%
Degree with Minor			2	33.3%	6	85.7%	8	80.0%	1	25.0%
Degree with Multiple Minors			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			6	100.0%	7	100.0%	10	100.0%	4	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	1	14.3%	0	0.0%	0	0.0%
December			1	16.7%	3	42.9%	2	20.0%	0	0.0%
May			5	83.3%	3	42.9%	8	80.0%	4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:MSCI BIOLOGY/BIOMEDICAL SCIENCES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	85	100.0%	81	100.0%	91	100.0%	100	100.0%	110	100.0%
Gender:										
Female	44	51.8%	48	59.3%	51	56.0%	55	55.0%	56	50.9%
Male	41	48.2%	33	40.7%	40	44.0%	45	45.0%	54	49.1%
Ethnicity:										
Black/African American	3	3.5%	2	2.5%	4	4.4%	3	3.0%	7	6.4%
Native American/Alaskan	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.4%	2	2.5%	3	3.3%	1	1.0%	1	0.9%
Hispanic/Latino	1	1.2%	1	1.2%	1	1.1%	2	2.0%	3	2.7%
White	70	82.4%	67	82.7%	74	81.3%	87	87.0%	88	80.0%
Unknown	4	4.7%	8	9.9%	7	7.7%	5	5.0%	10	9.1%
International Student	4	4.7%	1	1.2%	2	2.2%	2	2.0%	1	0.9%
Minority Ethnicities Total	7		5		8		6		11	
Age:	23.1		23.2		22.9		22.8		22.9	
Admission Category:										
New Freshmen	64	75.3%	63	77.8%	65	71.4%	68	68.0%	87	79.1%
New Transfer	10	11.8%	10	12.3%	16	17.6%	17	17.0%	19	17.3%
Other	11	12.9%	8	9.9%	10	11.0%	15	15.0%	4	3.6%
Total Credit Hours:	136.7		138.6		137.2		136.0		138.0	
Credit Hours Transferred:										
New Freshmen	8.2		10.2		11.8		8.9		11.6	
New Transfer	40.4		64.9		55.6		62.5		58.6	
Overall	15.7		22.4		23.3		23.2		23.8	
Years to Graduation:										
New Freshmen	4.6		4.7		4.6		4.4		4.5	
New Transfer	3.5		3.3		3.4		3.3		3.1	
Overall	4.4		4.4		4.3		4.2		4.3	
Cumulative GPA:	3.37		3.25		3.33		3.37		3.35	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	85	100.0%	81	100.0%	91	100.0%	100	100.0%	109	99.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%
Graduated with Honors:										
Cum Laude	16	18.8%	11	13.6%	14	15.4%	24	24.0%	18	16.4%
Magna Cum Laude	12	14.1%	12	14.8%	10	11.0%	12	12.0%	18	16.4%
Summa Cum Laude	7	8.2%	4	4.9%	11	12.1%	8	8.0%	12	10.9%
Overall	35	41.2%	27	33.3%	35	38.5%	44	44.0%	48	43.6%
Additional Degree Programs:										
Degree with Multiple Majors	13	15.3%	9	11.1%	14	15.4%	8	8.0%	8	7.3%
Degree with Minor	35	41.2%	32	39.5%	32	35.2%	44	44.0%	50	45.5%
Degree with Multiple Minors	6	7.1%	1	1.2%	1	1.1%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	85	100.0%	81	100.0%	91	100.0%	100	100.0%	110	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	9.4%	7	8.6%	4	4.4%	6	6.0%	4	3.6%
December	16	18.8%	19	23.5%	26	28.6%	27	27.0%	30	27.3%
May	61	71.8%	55	67.9%	61	67.0%	67	67.0%	76	69.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:NAT BIOLOGY MAJOR: NATURAL RESOURCES OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	35	100.0%	41	100.0%	50	100.0%	43	100.0%	71	100.0%
Gender:										
Female	17	48.6%	22	53.7%	23	46.0%	28	65.1%	33	46.5%
Male	18	51.4%	19	46.3%	27	54.0%	15	34.9%	38	53.5%
Ethnicity:										
Black/African American	0	0.0%	1	2.4%	1	2.0%	3	7.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	2	4.9%	2	4.0%	1	2.3%	3	4.2%
White	34	97.1%	35	85.4%	43	86.0%	35	81.4%	66	93.0%
Unknown	1	2.9%	3	7.3%	2	4.0%	3	7.0%	2	2.8%
International Student	0	0.0%	0	0.0%	2	4.0%	1	2.3%	0	0.0%
Minority Ethnicities Total	0		3		3		4		3	
Age:	24.5		23.6		23.6		23.6		23.7	
Admission Category:										
New Freshmen	20	57.1%	25	61.0%	30	60.0%	31	72.1%	44	62.0%
New Transfer	13	37.1%	14	34.1%	17	34.0%	11	25.6%	25	35.2%
Other	2	5.7%	2	4.9%	3	6.0%	1	2.3%	2	2.8%
Total Credit Hours:	138.3		138.1		135.6		137.9		134.0	
Credit Hours Transferred:										
New Freshmen	11.3		6.3		9.5		11.8		11.3	
New Transfer	55.8		46.0		59.2		55.0		45.8	
Overall	35.1		29.3		37.5		29.4		30.3	
Years to Graduation:										
New Freshmen	5.0		4.8		4.8		4.7		4.8	
New Transfer	4.2		3.6		3.3		3.8		3.3	
Overall	4.7		4.4		4.3		4.4		4.3	
Cumulative GPA:	2.89		3.10		3.12		3.20		3.05	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	35	100.0%	41	100.0%	50	100.0%	43	100.0%	71	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	11.4%	7	17.1%	6	12.0%	8	18.6%	7	9.9%
Magna Cum Laude	2	5.7%	1	2.4%	3	6.0%	4	9.3%	5	7.0%
Summa Cum Laude	0	0.0%	2	4.9%	2	4.0%	2	4.7%	1	1.4%
Overall	6	17.1%	10	24.4%	11	22.0%	14	32.6%	13	18.3%
Additional Degree Programs:										
Degree with Multiple Majors	12	34.3%	15	36.6%	13	26.0%	8	18.6%	11	15.5%
Degree with Minor	7	20.0%	12	29.3%	15	30.0%	20	46.5%	31	43.7%
Degree with Multiple Minors	1	2.9%	1	2.4%	1	2.0%	0	0.0%	3	4.2%
Campus of Degree:										
On-Campus	35	100.0%	41	100.0%	50	100.0%	43	100.0%	71	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	20.0%	1	2.4%	5	10.0%	4	9.3%	3	4.2%
December	10	28.6%	18	43.9%	14	28.0%	11	25.6%	24	33.8%
May	18	51.4%	22	53.7%	31	62.0%	28	65.1%	44	62.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:PGRAD BIOL MAJ: PREGRAD/PREPROFESSIONAL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	23	100.0%	20	100.0%	22	100.0%	17	100.0%
Gender:										
Female	10	58.8%	19	82.6%	11	55.0%	16	72.7%	8	47.1%
Male	7	41.2%	4	17.4%	9	45.0%	6	27.3%	9	52.9%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.0%	1	4.5%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.9%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.0%	2	9.1%	0	0.0%
White	16	94.1%	18	78.3%	13	65.0%	19	86.4%	15	88.2%
Unknown	1	5.9%	4	17.4%	3	15.0%	0	0.0%	1	5.9%
International Student	0	0.0%	1	4.3%	2	10.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		2		3		1	
Age:	23.6		22.7		23.0		23.4		23.0	
Admission Category:										
New Freshmen	12	70.6%	19	82.6%	15	75.0%	16	72.7%	15	88.2%
New Transfer	2	11.8%	2	8.7%	4	20.0%	4	18.2%	2	11.8%
Other	3	17.6%	2	8.7%	1	5.0%	2	9.1%	0	0.0%
Total Credit Hours:	141.8		140.6		139.0		140.8		138.4	
Credit Hours Transferred:										
New Freshmen	9.7		8.7		21.2		11.5		4.3	
New Transfer	41.0		46.0		64.5		49.5		39.0	
Overall	17.7		20.3		31.5		19.1		13.0	
Years to Graduation:										
New Freshmen	4.8		4.6		4.6		4.8		4.8	
New Transfer	5.0		3.5		3.6		3.8		3.5	
Overall	4.6		4.4		4.5		4.6		4.6	
Cumulative GPA:	3.32		3.29		3.12		3.25		3.34	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	17	100.0%	23	100.0%	20	100.0%	22	100.0%	17	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	17.6%	6	26.1%	3	15.0%	1	4.5%	3	17.6%
Magna Cum Laude	4	23.5%	1	4.3%	3	15.0%	3	13.6%	2	11.8%
Summa Cum Laude	0	0.0%	0	0.0%	1	5.0%	2	9.1%	2	11.8%
Overall	7	41.2%	7	30.4%	7	35.0%	6	27.3%	7	41.2%
Additional Degree Programs:										
Degree with Multiple Majors	1	5.9%	1	4.3%	0	0.0%	0	0.0%	2	11.8%
Degree with Minor	10	58.8%	13	56.5%	3	15.0%	11	50.0%	4	23.5%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	2	9.1%	3	17.6%
Campus of Degree:										
On-Campus	17	100.0%	23	100.0%	20	100.0%	22	100.0%	17	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	5.9%	0	0.0%	1	5.0%	2	9.1%	0	0.0%
December	4	23.5%	6	26.1%	9	45.0%	6	27.3%	7	41.2%
May	12	70.6%	17	73.9%	10	50.0%	14	63.6%	10	58.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MN-BIO BIOLOGY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	9	100.0%	12	100.0%	21	100.0%	20	100.0%
Gender:										
Female	7	77.8%	5	55.6%	6	50.0%	11	52.4%	12	60.0%
Male	2	22.2%	4	44.4%	6	50.0%	10	47.6%	8	40.0%
Ethnicity:										
Black/African American	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	3	14.3%	1	5.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	9	100.0%	6	66.7%	11	91.7%	17	81.0%	19	95.0%
Unknown	0	0.0%	2	22.2%	1	8.3%	1	4.8%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		0		3		1	
Age:	26.0		23.1		22.8		24.0		22.8	
Admission Category:										
New Freshmen	2	22.2%	9	100.0%	11	91.7%	17	81.0%	16	80.0%
New Transfer	4	44.4%	0	0.0%	1	8.3%	1	4.8%	4	20.0%
Other	3	33.3%	0	0.0%	0	0.0%	3	14.3%	0	0.0%
Total Credit Hours:	140.2		139.1		133.7		138.1		134.9	
Credit Hours Transferred:										
New Freshmen	3.0		6.0		11.4		6.2		6.4	
New Transfer	49.8		0.0		62.0		61.0		47.0	
Overall	33.4		6.0		17.8		21.3		24.4	
Years to Graduation:										
New Freshmen	4.3		4.9		4.9		4.8		4.4	
New Transfer	3.4		0.0		2.0		6.0		3.4	
Overall	3.9		4.9		4.6		4.7		4.2	
Cumulative GPA:	3.21		3.15		3.14		3.18		3.35	
Degree:										
BAA	1	11.1%	2	22.2%	1	8.3%	1	4.8%	0	0.0%
BS	8	88.9%	7	77.8%	11	91.7%	20	95.2%	20	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	1	8.3%	4	19.0%	2	10.0%
Magna Cum Laude	0	0.0%	0	0.0%	1	8.3%	1	4.8%	1	5.0%
Summa Cum Laude	2	22.2%	1	11.1%	0	0.0%	1	4.8%	2	10.0%
Overall	2	22.2%	1	11.1%	2	16.7%	6	28.6%	5	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	2	9.5%	0	0.0%
Degree with Minor	9	100.0%	9	100.0%	12	100.0%	21	100.0%	20	100.0%
Degree with Multiple Minors	1	11.1%	0	0.0%	2	16.7%	1	4.8%	2	10.0%
Campus of Degree:										
On-Campus	9	100.0%	9	100.0%	12	100.0%	21	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	2	22.2%	3	25.0%	1	4.8%	2	10.0%
December	4	44.4%	3	33.3%	4	33.3%	9	42.9%	7	35.0%
May	5	55.6%	4	44.4%	5	41.7%	11	52.4%	11	55.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MN-BIO 6-12 BIOLOGY MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	6	100.0%	12	100.0%	11	100.0%	11	100.0%
Gender:										
Female	2	33.3%	0	0.0%	5	41.7%	8	72.7%	4	36.4%
Male	4	66.7%	6	100.0%	7	58.3%	3	27.3%	7	63.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Hispanic/Latino	1	16.7%	1	16.7%	0	0.0%	0	0.0%	1	9.1%
White	4	66.7%	4	66.7%	10	83.3%	9	81.8%	10	90.9%
Unknown	1	16.7%	1	16.7%	1	8.3%	2	18.2%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		1	
Age:	24.2		24.2		24.0		24.1		23.6	
Admission Category:										
New Freshmen	4	66.7%	3	50.0%	8	66.7%	6	54.5%	8	72.7%
New Transfer	2	33.3%	3	50.0%	3	25.0%	5	45.5%	3	27.3%
Other	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Total Credit Hours:	166.5		164.0		161.0		165.7		160.2	
Credit Hours Transferred:										
New Freshmen	8.7		10.3		9.0		6.3		6.5	
New Transfer	43.0		62.3		75.0		69.6		63.0	
Overall	22.4		36.3		48.6		35.1		25.3	
Years to Graduation:										
New Freshmen	5.8		5.5		5.5		5.4		5.4	
New Transfer	4.5		3.8		4.0		3.7		4.3	
Overall	5.3		4.7		5.0		4.6		5.1	
Cumulative GPA:	3.46		3.39		3.43		3.33		3.25	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	5	83.3%	6	100.0%	11	91.7%	11	100.0%	11	100.0%
Bachelors Other	1	16.7%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	66.7%	1	16.7%	6	50.0%	1	9.1%	1	9.1%
Magna Cum Laude	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	2	18.2%	0	0.0%
Overall	4	66.7%	2	33.3%	6	50.0%	3	27.3%	1	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	16.7%	0	0.0%	1	9.1%	0	0.0%
Degree with Minor	6	100.0%	6	100.0%	12	100.0%	11	100.0%	11	100.0%
Degree with Multiple Minors	1	16.7%	0	0.0%	3	25.0%	3	27.3%	1	9.1%
Campus of Degree:										
On-Campus	6	100.0%	6	100.0%	12	100.0%	11	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	4	66.7%	3	50.0%	5	41.7%	7	63.6%	8	72.7%
May	2	33.3%	3	50.0%	7	58.3%	4	36.4%	3	27.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MN-SCIENCE SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	10	100.0%	4	100.0%	6	100.0%	6	100.0%
Gender:										
Female	8	100.0%	9	90.0%	2	50.0%	5	83.3%	5	83.3%
Male	0	0.0%	1	10.0%	2	50.0%	1	16.7%	1	16.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	8	100.0%	10	100.0%	4	100.0%	4	66.7%	5	83.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	16.7%	1	16.7%
Minority Ethnicities Total	0		0		0		1		0	
Age:	23.1		22.7		22.8		23.2		22.7	
Admission Category:										
New Freshmen	5	62.5%	5	50.0%	2	50.0%	3	50.0%	5	83.3%
New Transfer	0	0.0%	3	30.0%	0	0.0%	0	0.0%	0	0.0%
Other	3	37.5%	2	20.0%	2	50.0%	3	50.0%	1	16.7%
Total Credit Hours:	139.5		134.2		139.8		129.8		133.5	
Credit Hours Transferred:										
New Freshmen	8.3		9.7		16.0		7.0		13.0	
New Transfer	0.0		53.8		0.0		0.0		0.0	
Overall	20.9		24.4		31.0		26.0		13.8	
Years to Graduation:										
New Freshmen	4.6		4.4		5.8		4.0		4.0	
New Transfer	0.0		2.7		0.0		0.0		0.0	
Overall	4.5		4.0		4.6		4.1		4.3	
Cumulative GPA:	3.56		3.68		3.54		3.69		3.67	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	8	100.0%	10	100.0%	4	100.0%	6	100.0%	6	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	25.0%	3	30.0%	0	0.0%	0	0.0%	3	50.0%
Magna Cum Laude	2	25.0%	5	50.0%	1	25.0%	1	16.7%	1	16.7%
Summa Cum Laude	1	12.5%	1	10.0%	1	25.0%	2	33.3%	1	16.7%
Overall	5	62.5%	9	90.0%	2	50.0%	3	50.0%	5	83.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	8	100.0%	10	100.0%	4	100.0%	6	100.0%	6	100.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	25.0%	1	16.7%	1	16.7%
Campus of Degree:										
On-Campus	8	100.0%	10	100.0%	4	100.0%	6	100.0%	6	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	25.0%	1	10.0%	0	0.0%	0	0.0%	2	33.3%
December	0	0.0%	2	20.0%	2	50.0%	0	0.0%	0	0.0%
May	6	75.0%	7	70.0%	2	50.0%	6	100.0%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: PG-BIO BIOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	8	100.0%	9	100.0%	19	100.0%	10	100.0%
Gender:										
Female	7	70.0%	3	37.5%	4	44.4%	10	52.6%	6	60.0%
Male	3	30.0%	5	62.5%	5	55.6%	9	47.4%	4	40.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	7	70.0%	8	100.0%	9	100.0%	16	84.2%	9	90.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
International Student	3	30.0%	0	0.0%	0	0.0%	1	5.3%	1	10.0%
Minority Ethnicities Total	0		0		0		1		0	
Age:	29.8		26.8		29.6		27.1		30.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	2	25.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	10	100.0%	6	75.0%	7	77.8%	18	94.7%	10	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
Other	0	0.0%	0	0.0%	2	22.2%	0	0.0%	0	0.0%
Total Credit Hours:	35.0		39.1		39.1		36.6		32.9	
Years to Graduation:	4.9		6.5		5.3		4.4		4.8	
Cumulative GPA:	3.71		3.67		3.71		3.81		3.73	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	10	100.0%	8	100.0%	9	100.0%	19	100.0%	10	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	8	100.0%	9	100.0%	19	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	30.0%	3	37.5%	6	66.7%	9	47.4%	2	20.0%
December	6	60.0%	3	37.5%	1	11.1%	4	21.1%	6	60.0%
May	1	10.0%	2	25.0%	2	22.2%	6	31.6%	2	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: PG-BIO:CONSV BIOLOGY: CONSERVATION CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%	7	100.0%	12	100.0%	11	100.0%
Gender:										
Female	1	25.0%	4	66.7%	3	42.9%	5	41.7%	8	72.7%
Male	3	75.0%	2	33.3%	4	57.1%	7	58.3%	3	27.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	8.3%	1	9.1%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	4	100.0%	5	83.3%	5	71.4%	10	83.3%	7	63.6%
Unknown	0	0.0%	0	0.0%	1	14.3%	1	8.3%	2	18.2%
International Student	0	0.0%	1	16.7%	1	14.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		1		2	
Age:	27.0		29.2		25.9		29.5		25.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	3	25.0%	0	0.0%
Graduate Masters	4	100.0%	6	100.0%	7	100.0%	9	75.0%	11	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	41.5		42.2		39.1		34.5		37.3	
Years to Graduation:	5.6		3.5		4.1		3.7		3.0	
Cumulative GPA:	3.91		3.88		3.84		3.79		3.82	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	4	100.0%	6	100.0%	7	100.0%	12	100.0%	11	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%	7	100.0%	12	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%	4	66.7%	5	71.4%	3	25.0%	6	54.5%
December	1	25.0%	2	33.3%	1	14.3%	4	33.3%	3	27.3%
May	2	50.0%	0	0.0%	1	14.3%	5	41.7%	2	18.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MJ-BIOCHEM BIOCHEMISTRY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	5	100.0%	10	100.0%	22	100.0%	12	100.0%
Gender:										
Female	2	15.4%	2	40.0%	3	30.0%	15	68.2%	8	66.7%
Male	11	84.6%	3	60.0%	7	70.0%	7	31.8%	4	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	10.0%	1	4.5%	2	16.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Asian/Pacific Is./Native Ha.	1	7.7%	1	20.0%	0	0.0%	2	9.1%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
White	9	69.2%	4	80.0%	9	90.0%	17	77.3%	9	75.0%
Unknown	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	2	15.4%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Minority Ethnicities Total	1		1		1		4		3	
Age:	23.3		22.6		23.1		24.5		23.8	
Admission Category:										
New Freshmen	7	53.8%	3	60.0%	4	40.0%	8	36.4%	7	58.3%
New Transfer	1	7.7%	0	0.0%	4	40.0%	7	31.8%	5	41.7%
Other	5	38.5%	2	40.0%	2	20.0%	7	31.8%	0	0.0%
Total Credit Hours:	143.8		146.2		134.3		146.5		140.3	
Credit Hours Transferred:										
New Freshmen	13.3		9.0		12.5		13.8		18.0	
New Transfer	20.0		0.0		51.3		74.0		72.2	
Overall	16.4		9.0		34.4		58.6		42.6	
Years to Graduation:										
New Freshmen	4.7		5.0		4.6		4.6		4.2	
New Transfer	5.0		0.0		3.3		3.4		3.1	
Overall	4.7		5.4		4.0		3.9		3.8	
Cumulative GPA:	3.17		3.24		3.40		3.28		3.35	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	13	100.0%	5	100.0%	10	100.0%	22	100.0%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	7.7%	1	20.0%	2	20.0%	4	18.2%	1	8.3%
Magna Cum Laude	0	0.0%	1	20.0%	1	10.0%	4	18.2%	3	25.0%
Summa Cum Laude	3	23.1%	0	0.0%	0	0.0%	1	4.5%	1	8.3%
Overall	4	30.8%	2	40.0%	3	30.0%	9	40.9%	5	41.7%
Additional Degree Programs:										
Degree with Multiple Majors	6	46.2%	2	40.0%	3	30.0%	2	9.1%	1	8.3%
Degree with Minor	2	15.4%	1	20.0%	3	30.0%	5	22.7%	1	8.3%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	5	100.0%	10	100.0%	22	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	20.0%	3	30.0%	3	13.6%	0	0.0%
December	2	15.4%	1	20.0%	1	10.0%	7	31.8%	3	25.0%
May	11	84.6%	3	60.0%	6	60.0%	12	54.5%	9	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MJ-CHM CHEMISTRY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	7	100.0%	7	100.0%	8	100.0%	11	100.0%
Gender:										
Female	1	20.0%	1	14.3%	2	28.6%	2	25.0%	3	27.3%
Male	4	80.0%	6	85.7%	5	71.4%	6	75.0%	8	72.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	18.2%
Native American/Alaskan	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	28.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
White	5	100.0%	3	42.9%	6	85.7%	6	75.0%	8	72.7%
Unknown	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%
International Student	0	0.0%	1	14.3%	0	0.0%	2	25.0%	0	0.0%
Minority Ethnicities Total	0		3		0		0		3	
Age:	24.4		26.3		24.3		25.1		24.0	
Admission Category:										
New Freshmen	3	60.0%	2	28.6%	3	42.9%	3	37.5%	7	63.6%
New Transfer	0	0.0%	2	28.6%	3	42.9%	0	0.0%	2	18.2%
Other	2	40.0%	3	42.9%	1	14.3%	5	62.5%	2	18.2%
Total Credit Hours:	140.4		145.6		147.7		161.0		140.8	
Credit Hours Transferred:										
New Freshmen	30.0		6.0		14.2		5.3		18.0	
New Transfer	0.0		49.5		74.7		0.0		80.5	
Overall	41.0		33.5		47.4		41.8		30.9	
Years to Graduation:										
New Freshmen	6.7		4.8		4.8		4.5		5.4	
New Transfer	0.0		4.0		3.5		0.0		5.5	
Overall	5.4		4.4		4.0		4.4		5.2	
Cumulative GPA:	3.22		3.11		3.17		3.37		2.91	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	5	100.0%	7	100.0%	7	100.0%	6	75.0%	11	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	2	25.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	60.0%	0	0.0%	1	14.3%	2	25.0%	1	9.1%
Magna Cum Laude	0	0.0%	1	14.3%	0	0.0%	1	12.5%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	14.3%	1	12.5%	0	0.0%
Overall	3	60.0%	1	14.3%	2	28.6%	4	50.0%	1	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	2	40.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%
Degree with Minor	2	40.0%	4	57.1%	1	14.3%	4	50.0%	6	54.5%
Degree with Multiple Minors	0	0.0%	1	14.3%	0	0.0%	0	0.0%	2	18.2%
Campus of Degree:										
On-Campus	5	100.0%	7	100.0%	7	100.0%	8	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	40.0%	3	42.9%	3	42.9%	2	25.0%	0	0.0%
December	0	0.0%	2	28.6%	1	14.3%	1	12.5%	4	36.4%
May	3	60.0%	2	28.6%	3	42.9%	5	62.5%	7	63.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MJ-CHM 6-12 CHEMISTRY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MN-CHM CHEMISTRY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	35	100.0%	26	100.0%	18	100.0%	30	100.0%	26	100.0%
Gender:										
Female	19	54.3%	15	57.7%	8	44.4%	14	46.7%	9	34.6%
Male	16	45.7%	11	42.3%	10	55.6%	16	53.3%	17	65.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	3.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.8%	1	5.6%	0	0.0%	1	3.8%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
White	33	94.3%	23	88.5%	16	88.9%	28	93.3%	22	84.6%
Unknown	2	5.7%	2	7.7%	0	0.0%	1	3.3%	2	7.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		2		1		2	
Age:	23.5		23.1		22.4		23.3		23.7	
Admission Category:										
New Freshmen	29	82.9%	22	84.6%	13	72.2%	19	63.3%	21	80.8%
New Transfer	4	11.4%	1	3.8%	3	16.7%	7	23.3%	4	15.4%
Other	2	5.7%	3	11.5%	2	11.1%	4	13.3%	1	3.8%
Total Credit Hours:	140.8		142.6		135.9		141.1		141.5	
Credit Hours Transferred:										
New Freshmen	7.7		9.1		9.2		6.5		11.7	
New Transfer	69.8		67.0		61.3		67.9		64.4	
Overall	18.3		13.5		20.1		27.0		26.2	
Years to Graduation:										
New Freshmen	4.7		4.7		4.3		4.4		4.7	
New Transfer	3.5		3.0		3.2		3.5		3.4	
Overall	4.6		4.6		4.1		4.1		4.5	
Cumulative GPA:	3.33		3.41		3.33		3.36		3.34	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	35	100.0%	26	100.0%	18	100.0%	30	100.0%	26	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	25.7%	6	23.1%	4	22.2%	5	16.7%	4	15.4%
Magna Cum Laude	4	11.4%	5	19.2%	0	0.0%	4	13.3%	0	0.0%
Summa Cum Laude	0	0.0%	2	7.7%	3	16.7%	2	6.7%	5	19.2%
Overall	13	37.1%	13	50.0%	7	38.9%	11	36.7%	9	34.6%
Additional Degree Programs:										
Degree with Multiple Majors	3	8.6%	4	15.4%	0	0.0%	3	10.0%	3	11.5%
Degree with Minor	35	100.0%	26	100.0%	18	100.0%	30	100.0%	26	100.0%
Degree with Multiple Minors	6	17.1%	0	0.0%	1	5.6%	2	6.7%	5	19.2%
Campus of Degree:										
On-Campus	35	100.0%	26	100.0%	18	100.0%	30	100.0%	25	96.2%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
Graduation Term:										
August	3	8.6%	2	7.7%	2	11.1%	3	10.0%	2	7.7%
December	10	28.6%	5	19.2%	7	38.9%	8	26.7%	8	30.8%
May	22	62.9%	19	73.1%	9	50.0%	19	63.3%	16	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MN-CHM 6-12 CHEMISTRY MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	2	100.0%	7	100.0%	1	100.0%
Gender:										
Female							4	57.1%		
Male							3	42.9%		
Ethnicity:										
Black/African American							0	0.0%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							7	100.0%		
Unknown							0	0.0%		
International Student							0	0.0%		
Minority Ethnicities Total							0			
Age:							23.1			
Admission Category:										
New Freshmen							7	100.0%		
New Transfer							0	0.0%		
Other							0	0.0%		
Total Credit Hours:							164.3			
Credit Hours Transferred:										
New Freshmen							8.7			
New Transfer							0.0			
Overall							8.7			
Years to Graduation:										
New Freshmen							5.2			
New Transfer							0.0			
Overall							5.2			
Cumulative GPA:							3.54			
Degree:										
BAA							0	0.0%		
BS							0	0.0%		
BSBA							0	0.0%		
BSED							7	100.0%		
Bachelors Other							0	0.0%		
Graduated with Honors:										
Cum Laude							3	42.9%		
Magna Cum Laude							1	14.3%		
Summa Cum Laude							0	0.0%		
Overall							4	57.1%		
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%		
Degree with Minor							7	100.0%		
Degree with Multiple Minors							0	0.0%		
Campus of Degree:										
On-Campus							7	100.0%		
Off-Campus							0	0.0%		
Graduation Term:										
August							0	0.0%		
December							3	42.9%		
May							4	57.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: PG-CHM CHEMISTRY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	8	100.0%	9	100.0%	12	100.0%	3	100.0%
Gender:										
Female	2	50.0%	2	25.0%	2	22.2%	3	25.0%		
Male	2	50.0%	6	75.0%	7	77.8%	9	75.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	8.3%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	1	25.0%	4	50.0%	5	55.6%	7	58.3%		
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	3	75.0%	4	50.0%	4	44.4%	4	33.3%		
Minority Ethnicities Total	0		0		0		1			
Age:	28.0		28.3		28.7		27.2			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	4	100.0%	8	100.0%	9	100.0%	11	91.7%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	8.3%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	39.0		37.5		36.1		32.0			
Years to Graduation:	4.6		5.8		5.2		5.8			
Cumulative GPA:	3.66		3.62		3.48		3.53			
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MS	4	100.0%	8	100.0%	9	100.0%	12	100.0%		
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	4	100.0%	8	100.0%	9	100.0%	12	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	25.0%	2	25.0%	2	22.2%	3	25.0%		
December	2	50.0%	3	37.5%	6	66.7%	5	41.7%		
May	1	25.0%	3	37.5%	1	11.1%	4	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: PG-CHM:TCC CHEMISTRY: TEACHING COLLEGE CHEMISTRY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%			1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MJ-CPS COMPUTER SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	19	100.0%	18	100.0%	22	100.0%	26	100.0%
Gender:										
Female	2	20.0%	1	5.3%	2	11.1%	1	4.5%	5	19.2%
Male	8	80.0%	18	94.7%	16	88.9%	21	95.5%	21	80.8%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.3%	0	0.0%	1	4.5%	3	11.5%
Hispanic/Latino	0	0.0%	1	5.3%	0	0.0%	0	0.0%	1	3.8%
White	10	100.0%	17	89.5%	16	88.9%	20	90.9%	21	80.8%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	4.5%	1	3.8%
International Student	0	0.0%	0	0.0%	2	11.1%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		0		1		4	
Age:	24.5		23.7		25.9		23.8		24.1	
Admission Category:										
New Freshmen	6	60.0%	11	57.9%	10	55.6%	11	50.0%	13	50.0%
New Transfer	4	40.0%	8	42.1%	7	38.9%	7	31.8%	13	50.0%
Other	0	0.0%	0	0.0%	1	5.6%	4	18.2%	0	0.0%
Total Credit Hours:	134.5		136.6		140.9		135.5		135.8	
Credit Hours Transferred:										
New Freshmen	24.0		7.5		8.9		24.3		8.4	
New Transfer	46.0		47.5		55.1		51.2		61.9	
Overall	36.6		39.5		35.5		48.4		43.2	
Years to Graduation:										
New Freshmen	4.6		5.0		5.3		4.8		4.3	
New Transfer	3.6		3.3		3.0		2.7		3.1	
Overall	4.2		4.2		4.1		3.9		3.7	
Cumulative GPA:	3.19		3.09		3.16		3.08		3.22	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	10	100.0%	19	100.0%	17	94.4%	22	100.0%	26	100.0%
BSBA	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	20.0%	2	10.5%	6	33.3%	0	0.0%	6	23.1%
Magna Cum Laude	0	0.0%	0	0.0%	1	5.6%	2	9.1%	1	3.8%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
Overall	2	20.0%	2	10.5%	7	38.9%	2	9.1%	9	34.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	6	31.6%	3	16.7%	3	13.6%	1	3.8%
Degree with Minor	9	90.0%	7	36.8%	13	72.2%	9	40.9%	11	42.3%
Degree with Multiple Minors	4	40.0%	1	5.3%	4	22.2%	3	13.6%	3	11.5%
Campus of Degree:										
On-Campus	10	100.0%	19	100.0%	18	100.0%	22	100.0%	26	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	3	15.8%	0	0.0%	3	13.6%	1	3.8%
December	1	10.0%	7	36.8%	1	5.6%	4	18.2%	9	34.6%
May	9	90.0%	9	47.4%	17	94.4%	15	68.2%	16	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MJ-INFOTEC INFORMATION TECHNOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	38	100.0%	53	100.0%	56	100.0%	54	100.0%	48	100.0%
Gender:										
Female	5	13.2%	4	7.5%	6	10.7%	7	13.0%	6	12.5%
Male	33	86.8%	49	92.5%	50	89.3%	47	87.0%	42	87.5%
Ethnicity:										
Black/African American	2	5.3%	3	5.7%	2	3.6%	2	3.7%	6	12.5%
Native American/Alaskan	0	0.0%	1	1.9%	0	0.0%	1	1.9%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	3	5.4%	2	3.7%	1	2.1%
Hispanic/Latino	1	2.6%	0	0.0%	1	1.8%	1	1.9%	0	0.0%
White	30	78.9%	46	86.8%	44	78.6%	42	77.8%	36	75.0%
Unknown	3	7.9%	2	3.8%	5	8.9%	5	9.3%	4	8.3%
International Student	2	5.3%	1	1.9%	1	1.8%	1	1.9%	1	2.1%
Minority Ethnicities Total	3		4		6		6		7	
Age:	26.3		26.2		26.3		26.6		27.5	
Admission Category:										
New Freshmen	21	55.3%	31	58.5%	33	58.9%	23	42.6%	22	45.8%
New Transfer	13	34.2%	19	35.8%	19	33.9%	28	51.9%	26	54.2%
Other	4	10.5%	3	5.7%	4	7.1%	3	5.6%	0	0.0%
Total Credit Hours:	131.2		135.2		137.4		135.4		136.2	
Credit Hours Transferred:										
New Freshmen	6.7		11.9		9.2		9.3		23.6	
New Transfer	59.5		55.7		57.6		52.9		59.8	
Overall	39.9		36.0		37.0		40.2		49.1	
Years to Graduation:										
New Freshmen	4.5		4.7		4.9		4.6		5.0	
New Transfer	3.7		4.0		3.7		4.4		3.5	
Overall	4.3		4.4		4.4		4.5		4.1	
Cumulative GPA:	3.16		3.06		3.08		3.17		3.13	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	38	100.0%	53	100.0%	55	98.2%	52	96.3%	48	100.0%
BSBA	0	0.0%	0	0.0%	1	1.8%	1	1.9%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	1.9%	0	0.0%
Graduated with Honors:										
Cum Laude	5	13.2%	4	7.5%	7	12.5%	12	22.2%	5	10.4%
Magna Cum Laude	4	10.5%	3	5.7%	2	3.6%	0	0.0%	3	6.3%
Summa Cum Laude	0	0.0%	2	3.8%	3	5.4%	2	3.7%	2	4.2%
Overall	9	23.7%	9	17.0%	12	21.4%	14	25.9%	10	20.8%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	5	9.4%	2	3.6%	2	3.7%	1	2.1%
Degree with Minor	23	60.5%	22	41.5%	29	51.8%	28	51.9%	17	35.4%
Degree with Multiple Minors	4	10.5%	1	1.9%	1	1.8%	1	1.9%	3	6.3%
Campus of Degree:										
On-Campus	31	81.6%	44	83.0%	49	87.5%	40	74.1%	36	75.0%
Off-Campus	7	18.4%	9	17.0%	7	12.5%	14	25.9%	12	25.0%
Graduation Term:										
August	6	15.8%	8	15.1%	4	7.1%	9	16.7%	7	14.6%
December	13	34.2%	15	28.3%	22	39.3%	16	29.6%	25	52.1%
May	19	50.0%	30	56.6%	30	53.6%	29	53.7%	16	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MN-CPS COMPUTER SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	4	100.0%	5	100.0%	4	100.0%	4	100.0%
Gender:										
Female	0	0.0%	1	25.0%	0	0.0%	1	25.0%	1	25.0%
Male	5	100.0%	3	75.0%	5	100.0%	3	75.0%	3	75.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	100.0%	4	100.0%	4	80.0%	4	100.0%	2	50.0%
Unknown	0	0.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		2	
Age:	22.4		22.8		23.0		23.5		23.5	
Admission Category:										
New Freshmen	4	80.0%	2	50.0%	5	100.0%	2	50.0%	2	50.0%
New Transfer	1	20.0%	1	25.0%	0	0.0%	2	50.0%	2	50.0%
Other	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	132.4		142.0		143.6		153.5		136.5	
Credit Hours Transferred:										
New Freshmen	9.5		0.0		6.5		4.5		0.0	
New Transfer	12.0		22.0		0.0		44.5		35.5	
Overall	10.3		13.0		6.5		24.5		35.5	
Years to Graduation:										
New Freshmen	4.4		5.0		4.6		4.5		5.0	
New Transfer	5.5		4.0		0.0		5.3		4.0	
Overall	4.6		4.6		4.6		4.9		4.5	
Cumulative GPA:	3.58		3.54		3.35		3.42		3.02	
Degree:										
BAA	1	20.0%	0	0.0%	0	0.0%	1	25.0%	1	25.0%
BS	4	80.0%	3	75.0%	4	80.0%	1	25.0%	3	75.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	25.0%	1	20.0%	1	25.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	40.0%	0	0.0%	1	20.0%	2	50.0%	1	25.0%
Magna Cum Laude	2	40.0%	2	50.0%	1	20.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	4	80.0%	2	50.0%	2	40.0%	2	50.0%	1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
Degree with Minor	5	100.0%	4	100.0%	5	100.0%	4	100.0%	4	100.0%
Degree with Multiple Minors	3	60.0%	2	50.0%	1	20.0%	3	75.0%	3	75.0%
Campus of Degree:										
On-Campus	5	100.0%	4	100.0%	5	100.0%	4	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	40.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
December	1	20.0%	1	25.0%	0	0.0%	0	0.0%	1	25.0%
May	2	40.0%	3	75.0%	5	100.0%	3	75.0%	3	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MN-INFOTEC INFORMATION TECHNOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	10	100.0%	11	100.0%	9	100.0%	8	100.0%
Gender:										
Female	1	14.3%	4	40.0%	3	27.3%	2	22.2%	2	25.0%
Male	6	85.7%	6	60.0%	8	72.7%	7	77.8%	6	75.0%
Ethnicity:										
Black/African American	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	14.3%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	6	85.7%	5	50.0%	11	100.0%	9	100.0%	8	100.0%
Unknown	0	0.0%	3	30.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		0		0	
Age:	22.7		30.2		27.7		23.0		24.0	
Admission Category:										
New Freshmen	4	57.1%	7	70.0%	6	54.5%	6	66.7%	8	100.0%
New Transfer	3	42.9%	2	20.0%	5	45.5%	1	11.1%	0	0.0%
Other	0	0.0%	1	10.0%	0	0.0%	2	22.2%	0	0.0%
Total Credit Hours:	134.9		140.6		142.4		134.0		135.6	
Credit Hours Transferred:										
New Freshmen	4.0		6.3		5.8		23.5		15.3	
New Transfer	24.7		65.7		49.7		27.0		0.0	
Overall	14.3		44.2		30.2		24.7		15.3	
Years to Graduation:										
New Freshmen	4.3		4.8		4.4		5.3		4.8	
New Transfer	4.3		3.3		4.6		3.0		0.0	
Overall	4.3		4.3		4.5		4.8		4.8	
Cumulative GPA:	3.29		3.24		3.17		3.25		3.42	
Degree:										
BAA	1	14.3%	3	30.0%	3	27.3%	0	0.0%	1	12.5%
BS	5	71.4%	7	70.0%	5	45.5%	7	77.8%	6	75.0%
BSBA	1	14.3%	0	0.0%	2	18.2%	1	11.1%	1	12.5%
BSED	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Graduated with Honors:										
Cum Laude	3	42.9%	2	20.0%	3	27.3%	3	33.3%	3	37.5%
Magna Cum Laude	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	9.1%	0	0.0%	1	12.5%
Overall	3	42.9%	3	30.0%	4	36.4%	3	33.3%	4	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	10.0%	1	9.1%	0	0.0%	0	0.0%
Degree with Minor	7	100.0%	10	100.0%	11	100.0%	9	100.0%	8	100.0%
Degree with Multiple Minors	4	57.1%	3	30.0%	4	36.4%	4	44.4%	4	50.0%
Campus of Degree:										
On-Campus	7	100.0%	7	70.0%	10	90.9%	9	100.0%	7	87.5%
Off-Campus	0	0.0%	3	30.0%	1	9.1%	0	0.0%	1	12.5%
Graduation Term:										
August	0	0.0%	0	0.0%	1	9.1%	1	11.1%	0	0.0%
December	2	28.6%	2	20.0%	3	27.3%	2	22.2%	3	37.5%
May	5	71.4%	8	80.0%	7	63.6%	6	66.7%	5	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: PG-CPS COMPUTER SCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	9	100.0%	4	100.0%	3	100.0%	7	100.0%
Gender:										
Female	2	33.3%	5	55.6%	3	75.0%			1	14.3%
Male	4	66.7%	4	44.4%	1	25.0%			6	85.7%
Ethnicity:										
Black/African American	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	2	33.3%	4	44.4%	1	25.0%			5	71.4%
Unknown	1	16.7%	0	0.0%	0	0.0%			0	0.0%
International Student	2	33.3%	5	55.6%	3	75.0%			2	28.6%
Minority Ethnicities Total	1		0		0				0	
Age:	29.0		25.3		25.8				28.9	
Admission Category:										
Graduate Certificate	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Graduate General	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Graduate Masters	4	66.7%	9	100.0%	4	100.0%			7	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	40.5		30.3		36.3				33.0	
Years to Graduation:	5.8		3.6		4.0				3.8	
Cumulative GPA:	3.34		3.38		3.49				3.63	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	6	100.0%	9	100.0%	4	100.0%			7	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	6	100.0%	9	100.0%	4	100.0%			7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	0	0.0%	2	22.2%	0	0.0%			2	28.6%
December	3	50.0%	1	11.1%	1	25.0%			2	28.6%
May	3	50.0%	6	66.7%	3	75.0%			3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-CONST MGT CONSTRUCTION MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	19	100.0%	19	100.0%	30	100.0%	15	100.0%
Gender:										
Female	0	0.0%	2	10.5%	1	5.3%	1	3.3%	1	6.7%
Male	18	100.0%	17	89.5%	18	94.7%	29	96.7%	14	93.3%
Ethnicity:										
Black/African American	0	0.0%	1	5.3%	1	5.3%	2	6.7%	1	6.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.3%	1	5.3%	1	3.3%	0	0.0%
White	17	94.4%	17	89.5%	17	89.5%	26	86.7%	13	86.7%
Unknown	1	5.6%	0	0.0%	0	0.0%	1	3.3%	1	6.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		2		3		1	
Age:	23.9		23.6		23.2		24.8		23.2	
Admission Category:										
New Freshmen	8	44.4%	9	47.4%	16	84.2%	19	63.3%	12	80.0%
New Transfer	9	50.0%	10	52.6%	3	15.8%	11	36.7%	3	20.0%
Other	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	136.0		139.8		140.4		141.3		138.5	
Credit Hours Transferred:										
New Freshmen	3.0		3.7		8.1		10.9		7.0	
New Transfer	44.4		48.5		48.0		58.2		73.0	
Overall	42.5		38.1		20.1		38.3		35.3	
Years to Graduation:										
New Freshmen	4.3		4.6		4.8		5.3		4.6	
New Transfer	3.6		3.5		3.3		3.4		3.7	
Overall	3.8		4.0		4.6		4.6		4.4	
Cumulative GPA:	2.93		3.00		3.09		2.83		2.99	
Degree:										
BAA	15	83.3%	14	73.7%	14	73.7%	19	63.3%	5	33.3%
BS	3	16.7%	5	26.3%	5	26.3%	10	33.3%	9	60.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Graduated with Honors:										
Cum Laude	2	11.1%	0	0.0%	3	15.8%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Overall	2	11.1%	0	0.0%	3	15.8%	2	6.7%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	5.3%	1	5.3%	1	3.3%	0	0.0%
Degree with Minor	15	83.3%	13	68.4%	13	68.4%	20	66.7%	6	40.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	18	100.0%	19	100.0%	19	100.0%	30	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.1%	2	10.5%	4	21.1%	4	13.3%	2	13.3%
December	5	27.8%	8	42.1%	3	15.8%	11	36.7%	4	26.7%
May	11	61.1%	9	47.4%	12	63.2%	15	50.0%	9	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-EGRSC: BIO ENGINEERING SCIENCE MAJOR: BIO EGR CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:		1	100.0%
-----------------------	--	---	--------

Gender:
 Female
 Male

Ethnicity:
 Black/African American
 Native American/Alaskan
 Asian/Pacific Is./Native Ha.
 Hispanic/Latino
 White
 Unknown
 International Student

Minority Ethnicities Total

Age:

Admission Category:
 New Freshmen
 New Transfer
 Other

Total Credit Hours:

Credit Hours Transferred:
 New Freshmen
 New Transfer
 Overall

Years to Graduation:
 New Freshmen
 New Transfer
 Overall

Cumulative GPA:

Degree:
 BAA
 BS
 BSBA
 BSED
 Bachelors Other

Graduated with Honors:
 Cum Laude
 Magna Cum Laude
 Summa Cum Laude
 Overall

Additional Degree Programs:
 Degree with Multiple Majors
 Degree with Minor
 Degree with Multiple Minors

Campus of Degree:
 On-Campus
 Off-Campus

Graduation Term:
 August
 December
 May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ELEC ENG ELECTRICAL ENGINEERING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	11	100.0%	11	100.0%	10	100.0%	18	100.0%
Gender:										
Female	2	16.7%	0	0.0%	0	0.0%	2	20.0%	2	11.1%
Male	10	83.3%	11	100.0%	11	100.0%	8	80.0%	16	88.9%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	83.3%	6	54.5%	6	54.5%	8	80.0%	9	50.0%
Unknown	1	8.3%	2	18.2%	1	9.1%	0	0.0%	2	11.1%
International Student	1	8.3%	3	27.3%	3	27.3%	2	20.0%	7	38.9%
Minority Ethnicities Total	0		0		1		0		0	
Age:	23.3		23.8		24.5		23.5		24.0	
Admission Category:										
New Freshmen	8	66.7%	8	72.7%	9	81.8%	7	70.0%	6	33.3%
New Transfer	3	25.0%	2	18.2%	1	9.1%	2	20.0%	8	44.4%
Other	1	8.3%	1	9.1%	1	9.1%	1	10.0%	4	22.2%
Total Credit Hours:	156.8		145.0		155.8		150.2		155.6	
Credit Hours Transferred:										
New Freshmen	12.0		10.5		8.8		7.7		4.8	
New Transfer	24.0		60.2		83.0		47.0		63.1	
Overall	18.0		28.0		19.4		20.8		46.6	
Years to Graduation:										
New Freshmen	5.1		4.9		5.0		5.0		5.0	
New Transfer	4.8		3.0		3.0		4.0		3.9	
Overall	5.0		4.4		4.8		4.9		4.4	
Cumulative GPA:	3.12		3.24		3.26		3.47		3.48	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	12	100.0%	11	100.0%	11	100.0%	10	100.0%	18	100.0%
Graduated with Honors:										
Cum Laude	0	0.0%	4	36.4%	3	27.3%	2	20.0%	5	27.8%
Magna Cum Laude	3	25.0%	0	0.0%	1	9.1%	1	10.0%	3	16.7%
Summa Cum Laude	1	8.3%	0	0.0%	0	0.0%	1	10.0%	2	11.1%
Overall	4	33.3%	4	36.4%	4	36.4%	4	40.0%	10	55.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	6	50.0%	0	0.0%	1	9.1%	3	30.0%	9	50.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	11	100.0%	11	100.0%	10	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	9.1%	0	0.0%	1	10.0%	1	5.6%
December	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
May	12	100.0%	10	90.9%	11	100.0%	9	90.0%	16	88.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-IET 6-12 INDUSTRIAL EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	3	100.0%	6	100.0%	3	100.0%	1	100.0%
Gender:										
Female	0	0.0%			1	16.7%				
Male	8	100.0%			5	83.3%				
Ethnicity:										
Black/African American	0	0.0%			0	0.0%				
Native American/Alaskan	0	0.0%			0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%				
Hispanic/Latino	0	0.0%			0	0.0%				
White	8	100.0%			4	66.7%				
Unknown	0	0.0%			2	33.3%				
International Student	0	0.0%			0	0.0%				
Minority Ethnicities Total	0				0					
Age:	24.0				26.0					
Admission Category:										
New Freshmen	4	50.0%			2	33.3%				
New Transfer	4	50.0%			4	66.7%				
Other	0	0.0%			0	0.0%				
Total Credit Hours:	163.7				158.0					
Credit Hours Transferred:										
New Freshmen	12.9				0.0					
New Transfer	76.3				60.8					
Overall	49.1				60.8					
Years to Graduation:										
New Freshmen	5.6				5.8					
New Transfer	3.6				4.3					
Overall	4.6				4.8					
Cumulative GPA:	3.63				3.55					
Degree:										
BAA	0	0.0%			0	0.0%				
BS	0	0.0%			0	0.0%				
BSBA	0	0.0%			0	0.0%				
BSED	8	100.0%			6	100.0%				
Bachelors Other	0	0.0%			0	0.0%				
Graduated with Honors:										
Cum Laude	2	25.0%			1	16.7%				
Magna Cum Laude	1	12.5%			2	33.3%				
Summa Cum Laude	2	25.0%			0	0.0%				
Overall	5	62.5%			3	50.0%				
Additional Degree Programs:										
Degree with Multiple Majors	2	25.0%			1	16.7%				
Degree with Minor	7	87.5%			5	83.3%				
Degree with Multiple Minors	2	25.0%			1	16.7%				
Campus of Degree:										
On-Campus	8	100.0%			6	100.0%				
Off-Campus	0	0.0%			0	0.0%				
Graduation Term:										
August	0	0.0%			0	0.0%				
December	7	87.5%			3	50.0%				
May	1	12.5%			3	50.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:AUTO INDUST TECH MGT MJ: AUTOMOTIVE TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%	1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:CNST INDUST TECH MGT MJ: CONSTRUCT TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%								
Gender:										
Female	0	0.0%								
Male	9	100.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	8	88.9%								
Unknown	1	11.1%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	25.3									
Admission Category:										
New Freshmen	6	66.7%								
New Transfer	2	22.2%								
Other	1	11.1%								
Total Credit Hours:	137.4									
Credit Hours Transferred:										
New Freshmen	6.0									
New Transfer	24.0									
Overall	18.0									
Years to Graduation:										
New Freshmen	5.7									
New Transfer	4.0									
Overall	5.5									
Cumulative GPA:	2.88									
Degree:										
BAA	7	77.8%								
BS	2	22.2%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	1	11.1%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	1	11.1%								
Additional Degree Programs:										
Degree with Multiple Majors	1	11.1%								
Degree with Minor	6	66.7%								
Degree with Multiple Minors	0	0.0%								
Campus of Degree:										
On-Campus	9	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	3	33.3%								
December	2	22.2%								
May	4	44.4%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:CNST2 INDUST TECH MGT MJ: CONSTRUCT MGT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:COAID INDUS TECH MGT MAJ: COMP AID DES CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							4	100.0%	8	100.0%
Gender:										
Female							2	50.0%	1	12.5%
Male							2	50.0%	7	87.5%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							4	100.0%	8	100.0%
Unknown							0	0.0%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		0	
Age:							24.3		23.4	
Admission Category:										
New Freshmen							1	25.0%	3	37.5%
New Transfer							3	75.0%	5	62.5%
Other							0	0.0%	0	0.0%
Total Credit Hours:							143.2		130.2	
Credit Hours Transferred:										
New Freshmen							13.3		4.5	
New Transfer							59.8		38.3	
Overall							48.2		28.6	
Years to Graduation:										
New Freshmen							3.0		4.3	
New Transfer							3.0		3.4	
Overall							3.0		3.8	
Cumulative GPA:							3.28		2.98	
Degree:										
BAA							0	0.0%	0	0.0%
BS							4	100.0%	8	100.0%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							1	25.0%	1	12.5%
Magna Cum Laude							0	0.0%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							1	25.0%	1	12.5%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	0	0.0%
Degree with Minor							1	25.0%	0	0.0%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							4	100.0%	8	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							0	0.0%	0	0.0%
May							4	100.0%	8	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:MECH IND TECH MGT: MECH DESIGN ENG GRAPH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:MECH2 INDUS TECH MGT MJ: MECH DESIGN TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%	3	100.0%	8	100.0%		
Gender:										
Female							0	0.0%		
Male							8	100.0%		
Ethnicity:										
Black/African American							2	25.0%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							5	62.5%		
Unknown							1	12.5%		
International Student							0	0.0%		
Minority Ethnicities Total							2			
Age:							23.5			
Admission Category:										
New Freshmen							6	75.0%		
New Transfer							1	12.5%		
Other							1	12.5%		
Total Credit Hours:							131.1			
Credit Hours Transferred:										
New Freshmen							19.7			
New Transfer							71.4			
Overall							26.7			
Years to Graduation:										
New Freshmen							4.8			
New Transfer							8.0			
Overall							5.1			
Cumulative GPA:							2.78			
Degree:										
BAA							0	0.0%		
BS							8	100.0%		
BSBA							0	0.0%		
BSED							0	0.0%		
Bachelors Other							0	0.0%		
Graduated with Honors:										
Cum Laude							0	0.0%		
Magna Cum Laude							0	0.0%		
Summa Cum Laude							0	0.0%		
Overall							0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%		
Degree with Minor							1	12.5%		
Degree with Multiple Minors							0	0.0%		
Campus of Degree:										
On-Campus							8	100.0%		
Off-Campus							0	0.0%		
Graduation Term:										
August							0	0.0%		
December							4	50.0%		
May							4	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:MFG INDUST TECH MGT MJ: MANU/PROD TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:MFG2 INDUST TECH MGT MJ: MANU TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	5	100.0%	4	100.0%	3	100.0%	11	100.0%
Gender:										
Female	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Male	5	83.3%	5	100.0%	4	100.0%			11	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	25.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	6	100.0%	5	100.0%	3	75.0%			9	81.8%
Unknown	0	0.0%	0	0.0%	0	0.0%			2	18.2%
International Student	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total	0		0		1				0	
Age:	23.2		28.8		25.0				24.1	
Admission Category:										
New Freshmen	4	66.7%	2	40.0%	4	100.0%			7	63.6%
New Transfer	2	33.3%	3	60.0%	0	0.0%			4	36.4%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	140.5		152.3		138.8				134.2	
Credit Hours Transferred:										
New Freshmen	10.0		0.0		4.5				5.0	
New Transfer	28.0		80.8		0.0				47.5	
Overall	17.2		80.8		4.5				26.3	
Years to Graduation:										
New Freshmen	4.9		5.0		5.2				5.1	
New Transfer	3.8		3.0		0.0				4.4	
Overall	4.5		4.0		5.2				4.8	
Cumulative GPA:	2.97		2.69		2.72				2.70	
Degree:										
BAA	2	33.3%	1	20.0%	0	0.0%			1	9.1%
BS	4	66.7%	4	80.0%	4	100.0%			9	81.8%
BSBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%			1	9.1%
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	0	0.0%			1	9.1%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Overall	0	0.0%	0	0.0%	0	0.0%			1	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Degree with Minor	4	66.7%	1	20.0%	1	25.0%			1	9.1%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	6	100.0%	5	100.0%	4	100.0%			11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	25.0%			1	9.1%
December	3	50.0%	1	20.0%	1	25.0%			2	18.2%
May	3	50.0%	4	80.0%	2	50.0%			8	72.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-MECH ENG MECHANICAL ENGINEERING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	18	100.0%	14	100.0%	19	100.0%	24	100.0%
Gender:										
Female	3	20.0%	3	16.7%	0	0.0%	2	10.5%	2	8.3%
Male	12	80.0%	15	83.3%	14	100.0%	17	89.5%	22	91.7%
Ethnicity:										
Black/African American	1	6.7%	1	5.6%	0	0.0%	0	0.0%	2	8.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	6.7%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
White	12	80.0%	16	88.9%	10	71.4%	18	94.7%	17	70.8%
Unknown	1	6.7%	1	5.6%	1	7.1%	1	5.3%	3	12.5%
International Student	0	0.0%	0	0.0%	1	7.1%	0	0.0%	2	8.3%
Minority Ethnicities Total	2		1		2		0		2	
Age:	23.5		23.9		24.8		24.7		24.3	
Admission Category:										
New Freshmen	14	93.3%	15	83.3%	11	78.6%	11	57.9%	13	54.2%
New Transfer	1	6.7%	2	11.1%	2	14.3%	8	42.1%	8	33.3%
Other	0	0.0%	1	5.6%	1	7.1%	0	0.0%	3	12.5%
Total Credit Hours:	153.0		154.2		153.1		156.1		149.5	
Credit Hours Transferred:										
New Freshmen	9.7		10.6		11.4		11.6		8.5	
New Transfer	72.0		53.5		24.5		58.0		52.0	
Overall	18.6		18.4		20.7		34.8		33.1	
Years to Graduation:										
New Freshmen	5.0		5.4		5.0		5.6		4.9	
New Transfer	4.0		4.0		5.5		3.9		4.1	
Overall	4.9		5.2		5.0		4.9		4.4	
Cumulative GPA:	3.14		3.02		3.22		3.12		3.20	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	15	100.0%	18	100.0%	14	100.0%	19	100.0%	24	100.0%
Graduated with Honors:										
Cum Laude	1	6.7%	1	5.6%	1	7.1%	2	10.5%	2	8.3%
Magna Cum Laude	1	6.7%	1	5.6%	2	14.3%	1	5.3%	4	16.7%
Summa Cum Laude	0	0.0%	1	5.6%	0	0.0%	1	5.3%	0	0.0%
Overall	2	13.3%	3	16.7%	3	21.4%	4	21.1%	6	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	5	33.3%	9	50.0%	9	64.3%	6	31.6%	3	12.5%
Degree with Multiple Minors	2	13.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	18	100.0%	14	100.0%	19	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
December	2	13.3%	2	11.1%	1	7.1%	2	10.5%	1	4.2%
May	13	86.7%	16	88.9%	13	92.9%	17	89.5%	22	91.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-MECH TECH MECHANICAL ENGINEERING TECHNOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	13	100.0%	18	100.0%	24	100.0%	22	100.0%
Gender:										
Female	0	0.0%	1	7.7%	1	5.6%	0	0.0%	3	13.6%
Male	12	100.0%	12	92.3%	17	94.4%	24	100.0%	19	86.4%
Ethnicity:										
Black/African American	0	0.0%	1	7.7%	2	11.1%	1	4.2%	1	4.5%
Native American/Alaskan	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	4.5%
White	11	91.7%	11	84.6%	12	66.7%	20	83.3%	16	72.7%
Unknown	1	8.3%	1	7.7%	2	11.1%	1	4.2%	1	4.5%
International Student	0	0.0%	0	0.0%	0	0.0%	1	4.2%	3	13.6%
Minority Ethnicities Total	0		1		4		2		2	
Age:	23.8		24.2		26.6		25.6		24.5	
Admission Category:										
New Freshmen	8	66.7%	9	69.2%	10	55.6%	14	58.3%	14	63.6%
New Transfer	4	33.3%	4	30.8%	8	44.4%	9	37.5%	5	22.7%
Other	0	0.0%	0	0.0%	0	0.0%	1	4.2%	3	13.6%
Total Credit Hours:	137.8		143.8		140.7		142.4		139.6	
Credit Hours Transferred:										
New Freshmen	18.4		9.3		24.3		11.4		5.4	
New Transfer	28.0		72.2		62.8		58.4		58.0	
Overall	22.7		34.5		46.3		33.4		31.0	
Years to Graduation:										
New Freshmen	5.9		4.7		4.8		5.0		4.6	
New Transfer	3.8		4.5		3.9		3.5		3.0	
Overall	5.2		4.6		4.4		4.5		4.5	
Cumulative GPA:	2.74		2.90		2.98		2.98		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	12	100.0%	13	100.0%	18	100.0%	24	100.0%	22	100.0%
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	2	11.1%	3	12.5%	1	4.5%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	0	0.0%	0	0.0%	2	11.1%	3	12.5%	1	4.5%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	4	30.8%	1	5.6%	5	20.8%	1	4.5%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	13	100.0%	18	100.0%	24	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	5.6%	1	4.2%	3	13.6%
December	7	58.3%	3	23.1%	7	38.9%	6	25.0%	4	18.2%
May	5	41.7%	10	76.9%	10	55.6%	17	70.8%	15	68.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-MFG TECH MANUFACTURING ENGINEERING TECH MAJ

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MN-IET 6-12 INDUSTRIAL EDUCATION MIN,TEACH ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%			2	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MN-IET K-12 INDUSTRIAL EDUC MIN, IET TEACHING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	3	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MN-IND TECH INDUSTRIAL TECHNOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	19	100.0%	19	100.0%	16	100.0%	3	100.0%
Gender:										
Female	7	26.9%	11	57.9%	6	31.6%	11	68.8%		
Male	19	73.1%	8	42.1%	13	68.4%	5	31.3%		
Ethnicity:										
Black/African American	0	0.0%	1	5.3%	0	0.0%	2	12.5%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.3%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	1	5.3%	1	5.3%	0	0.0%		
White	24	92.3%	14	73.7%	17	89.5%	13	81.3%		
Unknown	2	7.7%	2	10.5%	1	5.3%	1	6.3%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		3		1		2			
Age:	30.1		29.7		34.4		29.9			
Admission Category:										
New Freshmen	11	42.3%	9	47.4%	6	31.6%	5	31.3%		
New Transfer	15	57.7%	10	52.6%	13	68.4%	10	62.5%		
Other	0	0.0%	0	0.0%	0	0.0%	1	6.3%		
Total Credit Hours:	149.1		145.6		142.4		140.4			
Credit Hours Transferred:										
New Freshmen	6.4		12.0		18.0		9.3			
New Transfer	83.9		81.5		81.9		70.0			
Overall	64.5		61.7		73.4		53.4			
Years to Graduation:										
New Freshmen	4.5		4.7		4.9		4.1			
New Transfer	3.9		3.3		3.7		3.7			
Overall	4.2		4.1		4.1		4.1			
Cumulative GPA:	3.47		3.31		3.20		3.39			
Degree:										
BAA	11	42.3%	11	57.9%	9	47.4%	9	56.3%		
BS	11	42.3%	8	42.1%	9	47.4%	7	43.8%		
BSBA	2	7.7%	0	0.0%	0	0.0%	0	0.0%		
BSED	2	7.7%	0	0.0%	1	5.3%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	4	15.4%	1	5.3%	4	21.1%	4	25.0%		
Magna Cum Laude	9	34.6%	2	10.5%	1	5.3%	2	12.5%		
Summa Cum Laude	2	7.7%	2	10.5%	1	5.3%	1	6.3%		
Overall	15	57.7%	5	26.3%	6	31.6%	7	43.8%		
Additional Degree Programs:										
Degree with Multiple Majors	1	3.8%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	26	100.0%	19	100.0%	19	100.0%	16	100.0%		
Degree with Multiple Minors	3	11.5%	1	5.3%	3	15.8%	2	12.5%		
Campus of Degree:										
On-Campus	14	53.8%	12	63.2%	11	57.9%	10	62.5%		
Off-Campus	12	46.2%	7	36.8%	8	42.1%	6	37.5%		
Graduation Term:										
August	6	23.1%	1	5.3%	2	10.5%	1	6.3%		
December	8	30.8%	11	57.9%	11	57.9%	9	56.3%		
May	12	46.2%	7	36.8%	6	31.6%	6	37.5%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: PG-IET:IM&T INDUSTRIAL MANAGEMENT & TECHNOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	4	100.0%	3	100.0%	1	100.0%	7	100.0%
Gender:										
Female	1	20.0%	1	25.0%					2	28.6%
Male	4	80.0%	3	75.0%					5	71.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%					1	14.3%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	1	20.0%	2	50.0%					2	28.6%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	4	80.0%	2	50.0%					4	57.1%
Minority Ethnicities Total	0		0						1	
Age:	26.0		30.8						35.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%					1	14.3%
Graduate General	0	0.0%	0	0.0%					0	0.0%
Graduate Masters	5	100.0%	4	100.0%					6	85.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%					0	0.0%
Graduate Specialist	0	0.0%	0	0.0%					0	0.0%
Doctoral	0	0.0%	0	0.0%					0	0.0%
Other	0	0.0%	0	0.0%					0	0.0%
Total Credit Hours:	31.0		38.3						39.2	
Years to Graduation:	2.0		3.0						4.6	
Cumulative GPA:	3.72		3.51						3.76	
Degree:										
MA	5	100.0%	4	100.0%					7	100.0%
MBA	0	0.0%	0	0.0%					0	0.0%
MM	0	0.0%	0	0.0%					0	0.0%
MPA	0	0.0%	0	0.0%					0	0.0%
MS	0	0.0%	0	0.0%					0	0.0%
MSA	0	0.0%	0	0.0%					0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	4	100.0%					7	100.0%
Off-Campus	0	0.0%	0	0.0%					0	0.0%
Graduation Term:										
August	2	40.0%	2	50.0%					3	42.9%
December	3	60.0%	1	25.0%					1	14.3%
May	0	0.0%	1	25.0%					3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL GEOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							6	100.0%	4	100.0%
Gender:										
Female							1	16.7%	2	50.0%
Male							5	83.3%	2	50.0%
Ethnicity:										
Black/African American							1	16.7%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							5	83.3%	3	75.0%
Unknown							0	0.0%	1	25.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							1		0	
Age:							32.0		26.8	
Admission Category:										
New Freshmen							0	0.0%	0	0.0%
New Transfer							5	83.3%	4	100.0%
Other							1	16.7%	0	0.0%
Total Credit Hours:							171.3		139.8	
Credit Hours Transferred:										
New Freshmen							0.0		0.0	
New Transfer							63.6		70.3	
Overall							72.7		70.3	
Years to Graduation:										
New Freshmen							0.0		0.0	
New Transfer							4.5		3.0	
Overall							5.3		3.0	
Cumulative GPA:							3.10		3.18	
Degree:										
BAA							0	0.0%	0	0.0%
BS							6	100.0%	4	100.0%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							0	0.0%	2	50.0%
Magna Cum Laude							1	16.7%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							1	16.7%	2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	1	25.0%
Degree with Minor							1	16.7%	1	25.0%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							6	100.0%	4	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							2	33.3%	4	100.0%
December							1	16.7%	0	0.0%
May							3	50.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL:A GEOLOGY MAJOR (BS OPTION A)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			4	100.0%	1	100.0%	4	100.0%	2	100.0%
Gender:										
Female			1	25.0%			4	100.0%		
Male			3	75.0%			0	0.0%		
Ethnicity:										
Black/African American			0	0.0%			0	0.0%		
Native American/Alaskan			0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%		
Hispanic/Latino			0	0.0%			0	0.0%		
White			4	100.0%			4	100.0%		
Unknown			0	0.0%			0	0.0%		
International Student			0	0.0%			0	0.0%		
Minority Ethnicities Total			0				0			
Age:			24.3				24.8			
Admission Category:										
New Freshmen			3	75.0%			3	75.0%		
New Transfer			1	25.0%			1	25.0%		
Other			0	0.0%			0	0.0%		
Total Credit Hours:			154.5				136.5			
Credit Hours Transferred:										
New Freshmen			6.0				9.0			
New Transfer			82.0				70.0			
Overall			25.0				24.3			
Years to Graduation:										
New Freshmen			5.5				4.3			
New Transfer			3.0				3.0			
Overall			4.9				4.0			
Cumulative GPA:			3.29				3.10			
Degree:										
BAA			0	0.0%			0	0.0%		
BS			4	100.0%			4	100.0%		
BSBA			0	0.0%			0	0.0%		
BSED			0	0.0%			0	0.0%		
Bachelors Other			0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude			2	50.0%			1	25.0%		
Magna Cum Laude			0	0.0%			0	0.0%		
Summa Cum Laude			0	0.0%			0	0.0%		
Overall			2	50.0%			1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors			1	25.0%			0	0.0%		
Degree with Minor			1	25.0%			0	0.0%		
Degree with Multiple Minors			0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus			4	100.0%			4	100.0%		
Off-Campus			0	0.0%			0	0.0%		
Graduation Term:										
August			2	50.0%			0	0.0%		
December			1	25.0%			1	25.0%		
May			1	25.0%			3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL:AHE GEL MJ: HYDROGEL/ENVIRO GEL CONC (BSA)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL:B GEOLOGY MAJOR (BS AND BA OPTION B)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	4	100.0%	4	100.0%	9	100.0%	5	100.0%
Gender:										
Female	2	50.0%	2	50.0%	0	0.0%	3	33.3%	1	20.0%
Male	2	50.0%	2	50.0%	4	100.0%	6	66.7%	4	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	4	100.0%	4	100.0%	4	100.0%	8	88.9%	5	100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		1		0	
Age:	24.5		23.0		25.5		27.8		24.0	
Admission Category:										
New Freshmen	2	50.0%	2	50.0%	2	50.0%	4	44.4%	2	40.0%
New Transfer	2	50.0%	2	50.0%	2	50.0%	4	44.4%	3	60.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Total Credit Hours:	138.5		138.8		157.5		147.9		134.6	
Credit Hours Transferred:										
New Freshmen	10.0		8.0		10.0		12.3		14.5	
New Transfer	42.5		81.5		83.5		51.0		36.7	
Overall	26.3		44.8		46.8		31.6		27.8	
Years to Graduation:										
New Freshmen	5.0		4.5		5.0		4.9		4.5	
New Transfer	3.8		4.8		3.3		4.1		4.5	
Overall	4.4		4.6		4.1		4.5		4.5	
Cumulative GPA:	2.99		3.09		2.94		2.82		3.48	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	4	100.0%	4	100.0%	4	100.0%	9	100.0%	5	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	25.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	40.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	25.0%	1	25.0%	0	0.0%	0	0.0%	2	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	25.0%	1	25.0%	1	11.1%	0	0.0%
Degree with Minor	4	100.0%	3	75.0%	2	50.0%	8	88.9%	5	100.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	4	100.0%	4	100.0%	9	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	50.0%	2	50.0%	3	75.0%	3	33.3%	2	40.0%
December	0	0.0%	0	0.0%	1	25.0%	2	22.2%	1	20.0%
May	2	50.0%	2	50.0%	0	0.0%	4	44.4%	2	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL:BHE GEL MJ: HYDRO/ENVIR GEL CONC (BS/ BA-B)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	5	100.0%	3	100.0%	4	100.0%	2	100.0%
Gender:										
Female	6	66.7%	3	60.0%			1	25.0%		
Male	3	33.3%	2	40.0%			3	75.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			1	25.0%		
White	8	88.9%	5	100.0%			3	75.0%		
Unknown	1	11.1%	0	0.0%			0	0.0%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	0		0				1			
Age:	26.4		25.2				23.0			
Admission Category:										
New Freshmen	4	44.4%	2	40.0%			3	75.0%		
New Transfer	5	55.6%	3	60.0%			1	25.0%		
Other	0	0.0%	0	0.0%			0	0.0%		
Total Credit Hours:	151.1		155.0				137.8			
Credit Hours Transferred:										
New Freshmen	19.8		8.5				5.0			
New Transfer	62.8		75.7				74.0			
Overall	43.7		48.8				22.3			
Years to Graduation:										
New Freshmen	5.8		5.8				4.5			
New Transfer	4.1		3.3				4.0			
Overall	4.8		4.3				4.4			
Cumulative GPA:	3.08		2.98				3.25			
Degree:										
BAA	0	0.0%	0	0.0%			0	0.0%		
BS	9	100.0%	5	100.0%			4	100.0%		
BSBA	0	0.0%	0	0.0%			0	0.0%		
BSED	0	0.0%	0	0.0%			0	0.0%		
Bachelors Other	0	0.0%	0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude	3	33.3%	0	0.0%			0	0.0%		
Magna Cum Laude	0	0.0%	1	20.0%			0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Overall	3	33.3%	1	20.0%			0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	4	44.4%	2	40.0%			0	0.0%		
Degree with Minor	6	66.7%	3	60.0%			4	100.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	9	100.0%	5	100.0%			4	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	3	33.3%	2	40.0%			2	50.0%		
December	3	33.3%	2	40.0%			1	25.0%		
May	3	33.3%	1	20.0%			1	25.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-METEOR METEOROLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	14	100.0%	15	100.0%	14	100.0%	9	100.0%
Gender:										
Female	2	18.2%	6	42.9%	5	33.3%	7	50.0%	4	44.4%
Male	9	81.8%	8	57.1%	10	66.7%	7	50.0%	5	55.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	7.1%	0	0.0%	1	7.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	90.9%	12	85.7%	14	93.3%	12	85.7%	9	100.0%
Unknown	1	9.1%	1	7.1%	0	0.0%	1	7.1%	0	0.0%
International Student	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		0		1		0	
Age:	24.3		24.3		23.9		23.8		24.2	
Admission Category:										
New Freshmen	7	63.6%	7	50.0%	9	60.0%	3	21.4%	6	66.7%
New Transfer	4	36.4%	7	50.0%	6	40.0%	10	71.4%	3	33.3%
Other	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
Total Credit Hours:	143.5		152.6		144.8		136.4		144.6	
Credit Hours Transferred:										
New Freshmen	7.3		14.0		14.8		3.0		5.7	
New Transfer	65.5		65.1		82.5		55.0		54.3	
Overall	36.4		46.5		48.7		46.7		30.0	
Years to Graduation:										
New Freshmen	4.4		4.3		4.4		4.7		4.9	
New Transfer	4.1		4.0		3.9		3.4		5.7	
Overall	4.3		4.1		4.2		3.7		5.2	
Cumulative GPA:	3.10		3.28		3.33		3.33		2.94	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	100.0%	14	100.0%	15	100.0%	14	100.0%	9	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	27.3%	3	21.4%	3	20.0%	5	35.7%	2	22.2%
Magna Cum Laude	0	0.0%	2	14.3%	1	6.7%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	1	7.1%	1	6.7%	1	7.1%	0	0.0%
Overall	3	27.3%	6	42.9%	5	33.3%	6	42.9%	2	22.2%
Additional Degree Programs:										
Degree with Multiple Majors	2	18.2%	2	14.3%	2	13.3%	2	14.3%	1	11.1%
Degree with Minor	11	100.0%	13	92.9%	15	100.0%	13	92.9%	9	100.0%
Degree with Multiple Minors	4	36.4%	7	50.0%	5	33.3%	3	21.4%	1	11.1%
Campus of Degree:										
On-Campus	11	100.0%	14	100.0%	15	100.0%	14	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	7.1%	0	0.0%	0	0.0%	0	0.0%
December	3	27.3%	0	0.0%	1	6.7%	0	0.0%	1	11.1%
May	8	72.7%	13	92.9%	14	93.3%	14	100.0%	8	88.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MN-GEL GEOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	2	100.0%	1	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MN-GEL:ENV HYDROGEOLOGY/ENVIRONMENTAL GEOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:											3	100.0%
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Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

New Freshmen
New Transfer
Other

Total Credit Hours:

Credit Hours Transferred:

New Freshmen
New Transfer
Overall

Years to Graduation:

New Freshmen
New Transfer
Overall

Cumulative GPA:

Degree:

BAA
BS
BSBA
BSED
Bachelors Other

Graduated with Honors:

Cum Laude
Magna Cum Laude
Summa Cum Laude
Overall

Additional Degree Programs:

Degree with Multiple Majors
Degree with Minor
Degree with Multiple Minors

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-ESC:MET ESC MJ: METEOROLOGY CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO GEOGRAPHY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	6	100.0%	11	100.0%	1	100.0%
Gender:										
Female			2	25.0%	2	33.3%	7	63.6%		
Male			6	75.0%	4	66.7%	4	36.4%		
Ethnicity:										
Black/African American			1	12.5%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			7	87.5%	6	100.0%	10	90.9%		
Unknown			0	0.0%	0	0.0%	1	9.1%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			1		0		0			
Age:			23.5		24.0		23.5			
Admission Category:										
New Freshmen			4	50.0%	4	66.7%	8	72.7%		
New Transfer			3	37.5%	2	33.3%	3	27.3%		
Other			1	12.5%	0	0.0%	0	0.0%		
Total Credit Hours:			138.5		138.0		139.6			
Credit Hours Transferred:										
New Freshmen			19.0		6.7		11.4			
New Transfer			44.3		78.5		58.0			
Overall			43.0		35.4		28.9			
Years to Graduation:										
New Freshmen			5.3		4.9		5.1			
New Transfer			3.3		4.3		2.8			
Overall			4.3		4.7		4.5			
Cumulative GPA:			3.02		3.08		3.05			
Degree:										
BAA			0	0.0%	0	0.0%	2	18.2%		
BS			8	100.0%	6	100.0%	9	81.8%		
BSBA			0	0.0%	0	0.0%	0	0.0%		
BSED			0	0.0%	0	0.0%	0	0.0%		
Bachelors Other			0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude			1	12.5%	0	0.0%	2	18.2%		
Magna Cum Laude			0	0.0%	1	16.7%	1	9.1%		
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Overall			1	12.5%	1	16.7%	3	27.3%		
Additional Degree Programs:										
Degree with Multiple Majors			2	25.0%	5	83.3%	6	54.5%		
Degree with Minor			7	87.5%	2	33.3%	4	36.4%		
Degree with Multiple Minors			1	12.5%	1	16.7%	0	0.0%		
Campus of Degree:										
On-Campus			8	100.0%	6	100.0%	11	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			1	12.5%	1	16.7%	2	18.2%		
December			3	37.5%	2	33.3%	1	9.1%		
May			4	50.0%	3	50.0%	8	72.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO 6-12 GEOGRAPHY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%			1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO:EAL GEO MJ: ENVIRL & LAND USE PLAN CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	11	100.0%	12	100.0%	11	100.0%	15	100.0%
Gender:										
Female	7	63.6%	3	27.3%	3	25.0%	3	27.3%	3	20.0%
Male	4	36.4%	8	72.7%	9	75.0%	8	72.7%	12	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	100.0%	11	100.0%	10	83.3%	11	100.0%	15	100.0%
Unknown	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		1		0		0	
Age:	26.4		23.4		24.6		23.0		24.7	
Admission Category:										
New Freshmen	6	54.5%	6	54.5%	7	58.3%	7	63.6%	11	73.3%
New Transfer	5	45.5%	2	18.2%	4	33.3%	4	36.4%	3	20.0%
Other	0	0.0%	3	27.3%	1	8.3%	0	0.0%	1	6.7%
Total Credit Hours:	138.7		125.5		132.4		126.9		132.2	
Credit Hours Transferred:										
New Freshmen	9.5		15.5		35.0		7.0		24.3	
New Transfer	48.2		42.0		44.5		49.8		56.7	
Overall	37.1		22.5		42.6		35.5		33.0	
Years to Graduation:										
New Freshmen	4.4		4.6		5.0		4.6		4.6	
New Transfer	3.7		3.8		3.9		3.1		3.7	
Overall	4.1		4.4		4.6		4.1		4.5	
Cumulative GPA:	2.99		3.00		2.96		2.92		3.11	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	100.0%	11	100.0%	12	100.0%	11	100.0%	15	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	18.2%	0	0.0%	3	25.0%	0	0.0%	3	20.0%
Magna Cum Laude	1	9.1%	1	9.1%	0	0.0%	0	0.0%	1	6.7%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	3	27.3%	1	9.1%	3	25.0%	0	0.0%	4	26.7%
Additional Degree Programs:										
Degree with Multiple Majors	7	63.6%	3	27.3%	7	58.3%	2	18.2%	8	53.3%
Degree with Minor	4	36.4%	7	63.6%	3	25.0%	6	54.5%	7	46.7%
Degree with Multiple Minors	0	0.0%	2	18.2%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	100.0%	11	100.0%	12	100.0%	11	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	9.1%	1	9.1%	0	0.0%	1	9.1%	1	6.7%
December	2	18.2%	3	27.3%	3	25.0%	3	27.3%	2	13.3%
May	8	72.7%	7	63.6%	9	75.0%	7	63.6%	12	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO:GAE GEO MJ: GEOSPATIAL ANAL OF ENVIRONMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:									2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total									2	100.0%
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO:GIS GEO MJ: GEOGRAPHIC INFO SCIENCES CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	17	100.0%	16	100.0%	8	100.0%	11	100.0%
Gender:										
Female	3	23.1%	6	35.3%	3	18.8%	2	25.0%	3	27.3%
Male	10	76.9%	11	64.7%	13	81.3%	6	75.0%	8	72.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	92.3%	17	100.0%	15	93.8%	8	100.0%	9	81.8%
Unknown	0	0.0%	0	0.0%	1	6.3%	0	0.0%	1	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		0		0		1	
Age:	24.1		23.2		23.8		25.0		22.5	
Admission Category:										
New Freshmen	8	61.5%	8	47.1%	10	62.5%	4	50.0%	9	81.8%
New Transfer	5	38.5%	4	23.5%	6	37.5%	2	25.0%	1	9.1%
Other	0	0.0%	5	29.4%	0	0.0%	2	25.0%	1	9.1%
Total Credit Hours:	135.2		135.4		133.0		132.4		132.4	
Credit Hours Transferred:										
New Freshmen	6.5		6.1		13.3		4.0		23.3	
New Transfer	59.4		47.8		51.0		64.5		55.0	
Overall	44.3		18.6		35.9		39.5		27.8	
Years to Graduation:										
New Freshmen	4.8		4.7		5.0		4.9		4.3	
New Transfer	4.1		5.1		3.6		3.0		4.0	
Overall	4.5		4.7		4.5		4.3		4.3	
Cumulative GPA:	3.19		3.19		2.99		3.31		3.09	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	13	100.0%	17	100.0%	16	100.0%	8	100.0%	11	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	15.4%	2	11.8%	6	37.5%	2	25.0%	1	9.1%
Magna Cum Laude	1	7.7%	2	11.8%	0	0.0%	2	25.0%	1	9.1%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	3	23.1%	4	23.5%	6	37.5%	4	50.0%	2	18.2%
Additional Degree Programs:										
Degree with Multiple Majors	5	38.5%	12	70.6%	7	43.8%	2	25.0%	5	45.5%
Degree with Minor	6	46.2%	7	41.2%	10	62.5%	4	50.0%	5	45.5%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	17	100.0%	16	100.0%	8	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.9%	0	0.0%	0	0.0%	2	18.2%
December	2	15.4%	3	17.6%	5	31.3%	3	37.5%	3	27.3%
May	11	84.6%	13	76.5%	11	68.8%	5	62.5%	6	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MN-GEO GEOGRAPHY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	9	100.0%	2	100.0%	2	100.0%	6	100.0%
Gender:										
Female	4	36.4%	4	44.4%					2	33.3%
Male	7	63.6%	5	55.6%					4	66.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	11.1%					0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	11	100.0%	8	88.9%					6	100.0%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	0	0.0%	0	0.0%					0	0.0%
Minority Ethnicities Total	0		1						0	
Age:	24.4		24.4						28.5	
Admission Category:										
New Freshmen	3	27.3%	2	22.2%					3	50.0%
New Transfer	7	63.6%	6	66.7%					3	50.0%
Other	1	9.1%	1	11.1%					0	0.0%
Total Credit Hours:	140.3		131.1						138.0	
Credit Hours Transferred:										
New Freshmen	7.5		0.0						3.0	
New Transfer	38.6		45.6						53.0	
Overall	31.3		40.1						40.5	
Years to Graduation:										
New Freshmen	4.7		6.3						4.5	
New Transfer	4.1		5.0						3.8	
Overall	4.2		5.2						4.1	
Cumulative GPA:	3.17		3.09						3.10	
Degree:										
BAA	2	18.2%	0	0.0%					1	16.7%
BS	9	81.8%	9	100.0%					5	83.3%
BSBA	0	0.0%	0	0.0%					0	0.0%
BSED	0	0.0%	0	0.0%					0	0.0%
Bachelors Other	0	0.0%	0	0.0%					0	0.0%
Graduated with Honors:										
Cum Laude	4	36.4%	1	11.1%					1	16.7%
Magna Cum Laude	1	9.1%	1	11.1%					0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%					0	0.0%
Overall	5	45.5%	2	22.2%					1	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	9.1%	2	22.2%					0	0.0%
Degree with Minor	11	100.0%	9	100.0%					6	100.0%
Degree with Multiple Minors	2	18.2%	2	22.2%					1	16.7%
Campus of Degree:										
On-Campus	11	100.0%	9	100.0%					5	83.3%
Off-Campus	0	0.0%	0	0.0%					1	16.7%
Graduation Term:										
August	3	27.3%	2	22.2%					2	33.3%
December	2	18.2%	3	33.3%					3	50.0%
May	6	54.5%	4	44.4%					1	16.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MN-GEO K-12 GEOGRAPHY MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	12	100.0%	7	100.0%	5	100.0%	5	100.0%
Gender:										
Female	19	73.1%	6	50.0%	1	14.3%	4	80.0%	1	20.0%
Male	7	26.9%	6	50.0%	6	85.7%	1	20.0%	4	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	25	96.2%	10	83.3%	7	100.0%	5	100.0%	5	100.0%
Unknown	1	3.8%	2	16.7%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	23.7		24.2		25.7		23.0		24.4	
Admission Category:										
New Freshmen	20	76.9%	6	50.0%	4	57.1%	4	80.0%	3	60.0%
New Transfer	6	23.1%	6	50.0%	3	42.9%	1	20.0%	1	20.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%
Total Credit Hours:	166.2		168.5		150.0		156.4		172.3	
Credit Hours Transferred:										
New Freshmen	8.0		8.7		3.0		3.7		7.0	
New Transfer	46.0		51.3		49.3		25.0		55.0	
Overall	33.3		37.1		37.8		9.0		38.2	
Years to Graduation:										
New Freshmen	5.3		5.8		5.1		4.8		5.5	
New Transfer	5.2		4.3		4.7		5.0		5.0	
Overall	5.3		5.1		4.9		4.8		5.5	
Cumulative GPA:	3.32		3.37		3.15		3.65		3.17	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	26	100.0%	12	100.0%	7	100.0%	5	100.0%	5	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	15.4%	2	16.7%	1	14.3%	1	20.0%	0	0.0%
Magna Cum Laude	1	3.8%	1	8.3%	0	0.0%	1	20.0%	0	0.0%
Summa Cum Laude	0	0.0%	1	8.3%	0	0.0%	1	20.0%	0	0.0%
Overall	5	19.2%	4	33.3%	1	14.3%	3	60.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	26	100.0%	12	100.0%	7	100.0%	5	100.0%	5	100.0%
Degree with Multiple Minors	12	46.2%	3	25.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	26	100.0%	12	100.0%	7	100.0%	5	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%
December	13	50.0%	6	50.0%	3	42.9%	2	40.0%	1	20.0%
May	13	50.0%	6	50.0%	4	57.1%	3	60.0%	3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MN-GEO:GIS GEOGRAPHIC INFORMATION SCIENCES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	7	100.0%	13	100.0%	11	100.0%	12	100.0%
Gender:										
Female	5	50.0%	2	28.6%	3	23.1%	3	27.3%	3	25.0%
Male	5	50.0%	5	71.4%	10	76.9%	8	72.7%	9	75.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
White	9	90.0%	7	100.0%	13	100.0%	10	90.9%	11	91.7%
Unknown	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		1		1	
Age:	26.0		25.3		23.2		23.9		24.1	
Admission Category:										
New Freshmen	6	60.0%	3	42.9%	9	69.2%	5	45.5%	7	58.3%
New Transfer	4	40.0%	4	57.1%	4	30.8%	6	54.5%	4	33.3%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Total Credit Hours:	142.2		148.6		139.3		140.7		143.2	
Credit Hours Transferred:										
New Freshmen	10.5		8.0		5.7		23.0		16.4	
New Transfer	65.5		70.5		71.8		61.8		58.8	
Overall	38.0		49.7		32.1		56.3		29.5	
Years to Graduation:										
New Freshmen	4.7		5.0		4.4		4.9		5.6	
New Transfer	3.9		3.5		3.4		3.7		3.1	
Overall	4.3		4.1		4.1		4.2		4.8	
Cumulative GPA:	3.04		3.23		3.21		3.13		3.00	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	10	100.0%	7	100.0%	13	100.0%	11	100.0%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	10.0%	1	14.3%	1	7.7%	1	9.1%	1	8.3%
Magna Cum Laude	1	10.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	7.7%	1	9.1%	1	8.3%
Overall	2	20.0%	2	28.6%	2	15.4%	2	18.2%	2	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	14.3%	0	0.0%	1	9.1%	2	16.7%
Degree with Minor	10	100.0%	7	100.0%	13	100.0%	11	100.0%	12	100.0%
Degree with Multiple Minors	3	30.0%	3	42.9%	8	61.5%	3	27.3%	1	8.3%
Campus of Degree:										
On-Campus	10	100.0%	7	100.0%	13	100.0%	11	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	20.0%	0	0.0%	1	7.7%	1	9.1%	2	16.7%
December	2	20.0%	0	0.0%	3	23.1%	3	27.3%	4	33.3%
May	6	60.0%	7	100.0%	9	69.2%	7	63.6%	6	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: PG-GEO:GISCI GEOGRAPHIC INFORMATION SCIENCES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	6	100.0%	4	100.0%	5	100.0%	1	100.0%
Gender:										
Female			1	16.7%	0	0.0%	2	40.0%		
Male			5	83.3%	4	100.0%	3	60.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			6	100.0%	2	50.0%	4	80.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	2	50.0%	1	20.0%		
Minority Ethnicities Total			0		0		0			
Age:			28.7		28.3		27.2			
Admission Category:										
Graduate Certificate			1	16.7%	1	25.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters			4	66.7%	2	50.0%	5	100.0%		
Graduate Masters Accelerated			1	16.7%	0	0.0%	0	0.0%		
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%		
Doctoral			0	0.0%	0	0.0%	0	0.0%		
Other			0	0.0%	1	25.0%	0	0.0%		
Total Credit Hours:			42.0		47.0		33.6			
Years to Graduation:			6.5		4.3		5.7			
Cumulative GPA:			3.73		3.76		3.73			
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%		
MBA			0	0.0%	0	0.0%	0	0.0%		
MM			0	0.0%	0	0.0%	0	0.0%		
MPA			0	0.0%	0	0.0%	0	0.0%		
MS			6	100.0%	4	100.0%	5	100.0%		
MSA			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			6	100.0%	4	100.0%	5	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			0	0.0%	2	50.0%	1	20.0%		
December			4	66.7%	2	50.0%	0	0.0%		
May			2	33.3%	0	0.0%	4	80.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: MJ-CHM/PHY CHEMISTRY-PHYSICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: MJ-COMPMFG COMPUTER-INTEGRATED MANUFACTURING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: MJ-CPS/MTH COMPUTER SCIENCE - MATHEMATICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	6	100.0%	1	100.0%	7	100.0%		
Gender:										
Female			2	33.3%			0	0.0%		
Male			4	66.7%			7	100.0%		
Ethnicity:										
Black/African American			0	0.0%			0	0.0%		
Native American/Alaskan			0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.			1	16.7%			1	14.3%		
Hispanic/Latino			0	0.0%			0	0.0%		
White			5	83.3%			5	71.4%		
Unknown			0	0.0%			1	14.3%		
International Student			0	0.0%			0	0.0%		
Minority Ethnicities Total			1				1			
Age:			23.3				23.1			
Admission Category:										
New Freshmen			3	50.0%			5	71.4%		
New Transfer			2	33.3%			1	14.3%		
Other			1	16.7%			1	14.3%		
Total Credit Hours:			144.5				133.6			
Credit Hours Transferred:										
New Freshmen			8.0				6.0			
New Transfer			44.5				58.0			
Overall			32.3				25.5			
Years to Graduation:										
New Freshmen			4.3				5.4			
New Transfer			3.8				2.5			
Overall			4.3				4.6			
Cumulative GPA:			3.56				3.43			
Degree:										
BAA			0	0.0%			0	0.0%		
BS			6	100.0%			7	100.0%		
BSBA			0	0.0%			0	0.0%		
BSED			0	0.0%			0	0.0%		
Bachelors Other			0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude			2	33.3%			1	14.3%		
Magna Cum Laude			2	33.3%			1	14.3%		
Summa Cum Laude			0	0.0%			0	0.0%		
Overall			4	66.7%			2	28.6%		
Additional Degree Programs:										
Degree with Multiple Majors			1	16.7%			1	14.3%		
Degree with Minor			1	16.7%			1	14.3%		
Degree with Multiple Minors			0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus			6	100.0%			7	100.0%		
Off-Campus			0	0.0%			0	0.0%		
Graduation Term:										
August			3	50.0%			0	0.0%		
December			1	16.7%			3	42.9%		
May			2	33.3%			4	57.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: MN-IND SFTY INDUSTRIAL SAFETY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	8	100.0%	3	100.0%	10	100.0%	2	100.0%
Gender:										
Female	0	0.0%	0	0.0%			0	0.0%		
Male	19	100.0%	8	100.0%			10	100.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			1	10.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	19	100.0%	8	100.0%			9	90.0%		
Unknown	0	0.0%	0	0.0%			0	0.0%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	0		0				1			
Age:	23.7		23.5				26.5			
Admission Category:										
New Freshmen	10	52.6%	6	75.0%			8	80.0%		
New Transfer	8	42.1%	2	25.0%			2	20.0%		
Other	1	5.3%	0	0.0%			0	0.0%		
Total Credit Hours:	137.5		140.0				146.6			
Credit Hours Transferred:										
New Freshmen	3.5		4.0				9.8			
New Transfer	37.3		44.5				75.0			
Overall	33.7		24.3				31.5			
Years to Graduation:										
New Freshmen	4.9		4.8				5.5			
New Transfer	3.8		4.0				6.0			
Overall	4.3		4.6				5.6			
Cumulative GPA:	2.86		2.97				2.61			
Degree:										
BAA	18	94.7%	8	100.0%			10	100.0%		
BS	1	5.3%	0	0.0%			0	0.0%		
BSBA	0	0.0%	0	0.0%			0	0.0%		
BSED	0	0.0%	0	0.0%			0	0.0%		
Bachelors Other	0	0.0%	0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Magna Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Overall	0	0.0%	0	0.0%			0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%			0	0.0%		
Degree with Minor	19	100.0%	8	100.0%			10	100.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	19	100.0%	8	100.0%			10	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	3	15.8%	0	0.0%			1	10.0%		
December	6	31.6%	4	50.0%			4	40.0%		
May	10	52.6%	4	50.0%			5	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: PG-C DATAMIN DATA MINING CERTIFICATE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	6	100.0%	5	100.0%	5	100.0%	3	100.0%
Gender:										
Female	2	25.0%	2	33.3%	0	0.0%	2	40.0%		
Male	6	75.0%	4	66.7%	5	100.0%	3	60.0%		
Ethnicity:										
Black/African American	1	12.5%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	1	12.5%	3	50.0%	1	20.0%	2	40.0%		
Unknown	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
International Student	6	75.0%	1	16.7%	4	80.0%	1	20.0%		
Minority Ethnicities Total	1		1		0		1			
Age:	30.4		33.2		31.2		35.0			
Admission Category:										
Graduate Certificate	8	100.0%	4	66.7%	4	80.0%	5	100.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	0	0.0%	2	33.3%	1	20.0%	0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	39.4		39.2		32.7		28.5			
Years to Graduation:	3.8		5.9		4.2		5.7			
Cumulative GPA:	3.59		3.65		3.71		3.69			
Degree:										
Graduate Certificate	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Campus of Degree:										
On-Campus	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	12.5%	2	33.3%	2	40.0%	0	0.0%		
December	3	37.5%	1	16.7%	2	40.0%	0	0.0%		
May	4	50.0%	3	50.0%	1	20.0%	5	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ACTSCI ACTUARIAL SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	11	100.0%	23	100.0%	23	100.0%	12	100.0%
Gender:										
Female	8	50.0%	3	27.3%	9	39.1%	12	52.2%	7	58.3%
Male	8	50.0%	8	72.7%	14	60.9%	11	47.8%	5	41.7%
Ethnicity:										
Black/African American	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.3%	0	0.0%	1	8.3%
Asian/Pacific Is./Native Ha.	0	0.0%	1	9.1%	0	0.0%	2	8.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	87.5%	10	90.9%	18	78.3%	21	91.3%	10	83.3%
Unknown	0	0.0%	0	0.0%	3	13.0%	0	0.0%	1	8.3%
International Student	1	6.3%	0	0.0%	1	4.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		2		1	
Age:	22.6		22.3		22.7		23.0		22.6	
Admission Category:										
New Freshmen	9	56.3%	8	72.7%	16	69.6%	15	65.2%	9	75.0%
New Transfer	4	25.0%	3	27.3%	7	30.4%	7	30.4%	3	25.0%
Other	3	18.8%	0	0.0%	0	0.0%	1	4.3%	0	0.0%
Total Credit Hours:	133.1		129.1		131.3		134.4		137.8	
Credit Hours Transferred:										
New Freshmen	9.9		8.0		10.5		10.6		10.3	
New Transfer	72.8		52.2		47.9		48.5		42.3	
Overall	29.2		21.3		27.9		28.1		24.0	
Years to Graduation:										
New Freshmen	3.9		4.3		4.6		4.4		4.1	
New Transfer	2.9		2.7		2.6		3.4		3.0	
Overall	3.9		3.8		4.0		4.1		3.8	
Cumulative GPA:	3.16		3.46		3.34		3.36		3.62	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	16	100.0%	11	100.0%	23	100.0%	23	100.0%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	31.3%	3	27.3%	2	8.7%	4	17.4%	4	33.3%
Magna Cum Laude	2	12.5%	2	18.2%	3	13.0%	2	8.7%	2	16.7%
Summa Cum Laude	0	0.0%	1	9.1%	3	13.0%	3	13.0%	2	16.7%
Overall	7	43.8%	6	54.5%	8	34.8%	9	39.1%	8	66.7%
Additional Degree Programs:										
Degree with Multiple Majors	12	75.0%	6	54.5%	11	47.8%	16	69.6%	12	100.0%
Degree with Minor	7	43.8%	4	36.4%	8	34.8%	6	26.1%	6	50.0%
Degree with Multiple Minors	1	6.3%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	16	100.0%	11	100.0%	23	100.0%	23	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	12.5%	2	18.2%	0	0.0%	0	0.0%	0	0.0%
December	7	43.8%	1	9.1%	7	30.4%	6	26.1%	0	0.0%
May	7	43.8%	8	72.7%	16	69.6%	17	73.9%	12	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ENV POL ENV STUD MJ: ENVIRONMENTAL POLICY CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	6	100.0%	9	100.0%	5	100.0%	4	100.0%
Gender:										
Female	3	50.0%	3	50.0%	2	22.2%	1	20.0%	2	50.0%
Male	3	50.0%	3	50.0%	7	77.8%	4	80.0%	2	50.0%
Ethnicity:										
Black/African American	1	16.7%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	83.3%	6	100.0%	7	77.8%	5	100.0%	4	100.0%
Unknown	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		0		0	
Age:	23.8		22.8		24.8		25.2		23.3	
Admission Category:										
New Freshmen	4	66.7%	4	66.7%	4	44.4%	3	60.0%	3	75.0%
New Transfer	2	33.3%	2	33.3%	4	44.4%	2	40.0%	1	25.0%
Other	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Total Credit Hours:	154.2		132.7		140.8		138.0		146.8	
Credit Hours Transferred:										
New Freshmen	9.0		5.7		16.0		6.3		7.5	
New Transfer	95.5		56.0		38.8		59.0		31.0	
Overall	43.6		25.8		33.0		27.4		15.3	
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		5.3		4.5	
New Transfer	3.5		3.0		4.0		3.8		6.5	
Overall	4.2		4.1		4.4		4.7		5.0	
Cumulative GPA:	3.10		3.20		3.09		3.10		3.35	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	6	100.0%	6	100.0%	9	100.0%	5	100.0%	4	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	16.7%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	16.7%	0	0.0%	1	11.1%	0	0.0%	1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	6	100.0%	6	100.0%	9	100.0%	5	100.0%	4	100.0%
Degree with Minor	1	16.7%	1	16.7%	0	0.0%	1	20.0%	1	25.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	6	100.0%	6	100.0%	9	100.0%	5	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	16.7%	0	0.0%	1	11.1%	0	0.0%	1	25.0%
December	3	50.0%	1	16.7%	5	55.6%	1	20.0%	3	75.0%
May	2	33.3%	5	83.3%	3	33.3%	4	80.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ENV SCI ENV STUD MJ: ENVIRONMENTAL SCIENCE CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	20	100.0%	14	100.0%	6	100.0%	13	100.0%
Gender:										
Female	7	46.7%	12	60.0%	7	50.0%	5	83.3%	5	38.5%
Male	8	53.3%	8	40.0%	7	50.0%	1	16.7%	8	61.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.0%	2	14.3%	0	0.0%	0	0.0%
White	15	100.0%	18	90.0%	10	71.4%	5	83.3%	13	100.0%
Unknown	0	0.0%	1	5.0%	1	7.1%	1	16.7%	0	0.0%
International Student	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		2		0		0	
Age:	23.9		23.1		24.8		22.5		23.3	
Admission Category:										
New Freshmen	11	73.3%	13	65.0%	6	42.9%	6	100.0%	9	69.2%
New Transfer	4	26.7%	5	25.0%	7	50.0%	0	0.0%	3	23.1%
Other	0	0.0%	2	10.0%	1	7.1%	0	0.0%	1	7.7%
Total Credit Hours:	146.1		145.7		148.1		147.3		142.1	
Credit Hours Transferred:										
New Freshmen	14.8		6.0		13.8		5.7		4.7	
New Transfer	54.9		57.6		68.0		0.0		83.3	
Overall	32.6		27.3		48.3		5.7		28.2	
Years to Graduation:										
New Freshmen	5.1		4.8		5.4		4.8		4.9	
New Transfer	4.6		3.5		3.4		0.0		2.8	
Overall	5.0		4.4		4.4		4.8		4.5	
Cumulative GPA:	3.02		3.31		3.30		3.17		3.31	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%
BS	15	100.0%	20	100.0%	14	100.0%	5	83.3%	13	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	13.3%	4	20.0%	3	21.4%	2	33.3%	3	23.1%
Magna Cum Laude	0	0.0%	3	15.0%	1	7.1%	0	0.0%	1	7.7%
Summa Cum Laude	1	6.7%	0	0.0%	1	7.1%	0	0.0%	2	15.4%
Overall	3	20.0%	7	35.0%	5	35.7%	2	33.3%	6	46.2%
Additional Degree Programs:										
Degree with Multiple Majors	15	100.0%	20	100.0%	14	100.0%	6	100.0%	13	100.0%
Degree with Minor	0	0.0%	4	20.0%	1	7.1%	1	16.7%	3	23.1%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	20	100.0%	14	100.0%	6	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	13.3%	1	5.0%	2	14.3%	0	0.0%	1	7.7%
December	8	53.3%	7	35.0%	5	35.7%	5	83.3%	4	30.8%
May	5	33.3%	12	60.0%	7	50.0%	1	16.7%	8	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ENVHEA ENVIRONMENTAL HEALTH & SAFETY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	1	100.0%	4	100.0%
Gender:										
Female									4	100.0%
Male									0	0.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									3	75.0%
Unknown									1	25.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									22.0	
Admission Category:										
New Freshmen									3	75.0%
New Transfer									1	25.0%
Other									0	0.0%
Total Credit Hours:									133.8	
Credit Hours Transferred:										
New Freshmen									7.0	
New Transfer									27.0	
Overall									17.0	
Years to Graduation:										
New Freshmen									4.3	
New Transfer									3.5	
Overall									4.1	
Cumulative GPA:									3.32	
Degree:										
BAA									0	0.0%
BS									4	100.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									0	0.0%
Magna Cum Laude									1	25.0%
Summa Cum Laude									0	0.0%
Overall									1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors									1	25.0%
Degree with Minor									2	50.0%
Degree with Multiple Minors									1	25.0%
Campus of Degree:										
On-Campus									4	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									2	50.0%
May									2	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ESC EARTH SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%					1	100.0%		
Gender:										
Female	3	75.0%								
Male	1	25.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	100.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	28.8									
Admission Category:										
New Freshmen	1	25.0%								
New Transfer	3	75.0%								
Other	0	0.0%								
Total Credit Hours:	160.3									
Credit Hours Transferred:										
New Freshmen	0.0									
New Transfer	79.0									
Overall	79.0									
Years to Graduation:										
New Freshmen	0.0									
New Transfer	6.0									
Overall	6.0									
Cumulative GPA:	2.87									
Degree:										
BAA	0	0.0%								
BS	4	100.0%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	0	0.0%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	0	0.0%								
Additional Degree Programs:										
Degree with Multiple Majors	2	50.0%								
Degree with Minor	0	0.0%								
Degree with Multiple Minors	0	0.0%								
Campus of Degree:										
On-Campus	4	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	1	25.0%								
May	3	75.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ESC K12 EARTH SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%					2	100.0%	1	100.0%
Gender:										
Female	3	60.0%								
Male	2	40.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	1	20.0%								
White	4	80.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	1									
Age:	27.0									
Admission Category:										
New Freshmen	4	80.0%								
New Transfer	1	20.0%								
Other	0	0.0%								
Total Credit Hours:	158.8									
Credit Hours Transferred:										
New Freshmen	14.0									
New Transfer	59.0									
Overall	36.5									
Years to Graduation:										
New Freshmen	5.4									
New Transfer	5.0									
Overall	5.3									
Cumulative GPA:	3.37									
Degree:										
BAA	0	0.0%								
BS	0	0.0%								
BSBA	0	0.0%								
BSED	5	100.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	0	0.0%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	1	20.0%								
Overall	1	20.0%								
Additional Degree Programs:										
Degree with Multiple Majors	2	40.0%								
Degree with Minor	3	60.0%								
Degree with Multiple Minors	0	0.0%								
Campus of Degree:										
On-Campus	5	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	3	60.0%								
May	2	40.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-SCI:ELE INTEGRATED SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	61	100.0%	51	100.0%	53	100.0%	56	100.0%	53	100.0%
Gender:										
Female	48	78.7%	47	92.2%	34	64.2%	40	71.4%	38	71.7%
Male	13	21.3%	4	7.8%	19	35.8%	16	28.6%	15	28.3%
Ethnicity:										
Black/African American	1	1.6%	1	2.0%	1	1.9%	0	0.0%	3	5.7%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.9%	0	0.0%	1	1.9%
Asian/Pacific Is./Native Ha.	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	3	4.9%	0	0.0%	2	3.8%	1	1.8%	1	1.9%
White	55	90.2%	47	92.2%	47	88.7%	55	98.2%	47	88.7%
Unknown	1	1.6%	3	5.9%	2	3.8%	0	0.0%	1	1.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		1		4		1		5	
Age:	25.6		26.4		26.9		27.7		26.3	
Admission Category:										
New Freshmen	27	44.3%	18	35.3%	21	39.6%	23	41.1%	19	35.8%
New Transfer	32	52.5%	30	58.8%	29	54.7%	29	51.8%	34	64.2%
Other	2	3.3%	3	5.9%	3	5.7%	4	7.1%	0	0.0%
Total Credit Hours:	175.1		172.9		177.3		177.6		175.9	
Credit Hours Transferred:										
New Freshmen	9.4		7.5		7.1		15.4		22.8	
New Transfer	92.8		87.1		86.4		96.7		101.6	
Overall	67.5		68.6		62.9		82.5		82.3	
Years to Graduation:										
New Freshmen	5.3		5.3		5.4		5.5		5.3	
New Transfer	3.0		3.3		3.4		3.8		3.1	
Overall	4.1		4.0		4.3		4.4		3.9	
Cumulative GPA:	3.60		3.60		3.52		3.60		3.60	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	61	100.0%	51	100.0%	52	98.1%	56	100.0%	53	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	19	31.1%	13	25.5%	12	22.6%	11	19.6%	13	24.5%
Magna Cum Laude	14	23.0%	10	19.6%	7	13.2%	11	19.6%	13	24.5%
Summa Cum Laude	7	11.5%	9	17.6%	9	17.0%	12	21.4%	7	13.2%
Overall	40	65.6%	32	62.7%	28	52.8%	34	60.7%	33	62.3%
Additional Degree Programs:										
Degree with Multiple Majors	5	8.2%	3	5.9%	0	0.0%	1	1.8%	2	3.8%
Degree with Minor	58	95.1%	50	98.0%	52	98.1%	56	100.0%	34	64.2%
Degree with Multiple Minors	8	13.1%	7	13.7%	7	13.2%	20	35.7%	11	20.8%
Campus of Degree:										
On-Campus	61	100.0%	51	100.0%	53	100.0%	56	100.0%	53	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	6.6%	3	5.9%	3	5.7%	1	1.8%	4	7.5%
December	31	50.8%	29	56.9%	28	52.8%	19	33.9%	31	58.5%
May	26	42.6%	19	37.3%	22	41.5%	36	64.3%	18	34.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-SCI:SEC INTEGRATED SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	19	100.0%	23	100.0%	24	100.0%	19	100.0%
Gender:										
Female	5	35.7%	7	36.8%	10	43.5%	15	62.5%	10	52.6%
Male	9	64.3%	12	63.2%	13	56.5%	9	37.5%	9	47.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.3%	1	4.3%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.3%
White	13	92.9%	16	84.2%	20	87.0%	21	87.5%	17	89.5%
Unknown	1	7.1%	2	10.5%	2	8.7%	3	12.5%	1	5.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		1	
Age:	23.6		24.1		25.4		24.5		23.5	
Admission Category:										
New Freshmen	13	92.9%	9	47.4%	11	47.8%	14	58.3%	14	73.7%
New Transfer	1	7.1%	10	52.6%	10	43.5%	8	33.3%	4	21.1%
Other	0	0.0%	0	0.0%	2	8.7%	2	8.3%	1	5.3%
Total Credit Hours:	161.1		166.1		162.7		170.7		158.9	
Credit Hours Transferred:										
New Freshmen	10.8		7.4		10.8		8.9		7.4	
New Transfer	30.0		62.0		48.0		67.4		64.0	
Overall	12.7		43.8		44.6		34.1		32.8	
Years to Graduation:										
New Freshmen	5.3		5.3		5.4		5.4		5.0	
New Transfer	4.5		3.9		4.6		3.8		4.1	
Overall	5.2		4.5		4.8		5.0		4.8	
Cumulative GPA:	3.38		3.35		3.34		3.30		3.29	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	14	100.0%	19	100.0%	23	100.0%	24	100.0%	19	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	42.9%	3	15.8%	4	17.4%	2	8.3%	3	15.8%
Magna Cum Laude	0	0.0%	0	0.0%	1	4.3%	1	4.2%	1	5.3%
Summa Cum Laude	0	0.0%	2	10.5%	1	4.3%	2	8.3%	0	0.0%
Overall	6	42.9%	5	26.3%	6	26.1%	5	20.8%	4	21.1%
Additional Degree Programs:										
Degree with Multiple Majors	3	21.4%	2	10.5%	2	8.7%	5	20.8%	3	15.8%
Degree with Minor	9	64.3%	12	63.2%	13	56.5%	19	79.2%	12	63.2%
Degree with Multiple Minors	1	7.1%	2	10.5%	3	13.0%	1	4.2%	0	0.0%
Campus of Degree:										
On-Campus	14	100.0%	19	100.0%	23	100.0%	24	100.0%	19	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.3%	0	0.0%	1	4.2%	1	5.3%
December	6	42.9%	9	47.4%	12	52.2%	11	45.8%	15	78.9%
May	8	57.1%	9	47.4%	11	47.8%	12	50.0%	3	15.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-ENV ENVIRONMENTAL STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	11	100.0%	15	100.0%	24	100.0%	27	100.0%
Gender:										
Female	4	57.1%	6	54.5%	6	40.0%	15	62.5%	13	48.1%
Male	3	42.9%	5	45.5%	9	60.0%	9	37.5%	14	51.9%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	71.4%	11	100.0%	13	86.7%	23	95.8%	24	88.9%
Unknown	2	28.6%	0	0.0%	1	6.7%	1	4.2%	2	7.4%
International Student	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	24.3		24.3		23.5		22.7		23.9	
Admission Category:										
New Freshmen	5	71.4%	4	36.4%	10	66.7%	19	79.2%	19	70.4%
New Transfer	2	28.6%	7	63.6%	5	33.3%	5	20.8%	8	29.6%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	153.7		152.5		139.2		134.7		136.9	
Credit Hours Transferred:										
New Freshmen	15.0		6.8		17.5		9.1		19.6	
New Transfer	46.0		72.0		64.2		41.2		59.2	
Overall	30.5		48.3		38.7		21.5		38.2	
Years to Graduation:										
New Freshmen	5.3		5.0		4.5		4.5		4.5	
New Transfer	4.8		3.4		3.1		4.4		3.4	
Overall	5.1		4.0		4.0		4.5		4.2	
Cumulative GPA:	3.18		2.91		3.12		3.06		3.21	
Degree:										
BAA	4	57.1%	1	9.1%	0	0.0%	5	20.8%	2	7.4%
BS	1	14.3%	9	81.8%	15	100.0%	19	79.2%	25	92.6%
BSBA	2	28.6%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	14.3%	2	18.2%	2	13.3%	3	12.5%	5	18.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	6.7%	2	8.3%	2	7.4%
Summa Cum Laude	1	14.3%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
Overall	2	28.6%	2	18.2%	4	26.7%	5	20.8%	7	25.9%
Additional Degree Programs:										
Degree with Multiple Majors	1	14.3%	0	0.0%	1	6.7%	0	0.0%	1	3.7%
Degree with Minor	7	100.0%	11	100.0%	15	100.0%	24	100.0%	27	100.0%
Degree with Multiple Minors	2	28.6%	4	36.4%	1	6.7%	0	0.0%	8	29.6%
Campus of Degree:										
On-Campus	7	100.0%	11	100.0%	15	100.0%	24	100.0%	27	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	14.3%	2	18.2%	1	6.7%	6	25.0%	1	3.7%
December	3	42.9%	3	27.3%	4	26.7%	8	33.3%	9	33.3%
May	3	42.9%	6	54.5%	10	66.7%	10	41.7%	17	63.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-ESC EARTH SCIENCE MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	6	100.0%	7	100.0%	2	100.0%	6	100.0%
Gender:										
Female	2	40.0%	0	0.0%	3	42.9%			1	16.7%
Male	3	60.0%	6	100.0%	4	57.1%			5	83.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	5	100.0%	4	66.7%	7	100.0%			6	100.0%
Unknown	0	0.0%	2	33.3%	0	0.0%			0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total	0		0		0				0	
Age:	25.6		23.0		24.1				25.8	
Admission Category:										
New Freshmen	2	40.0%	1	16.7%	4	57.1%			1	16.7%
New Transfer	2	40.0%	3	50.0%	3	42.9%			5	83.3%
Other	1	20.0%	2	33.3%	0	0.0%			0	0.0%
Total Credit Hours:	154.8		135.0		149.9				151.9	
Credit Hours Transferred:										
New Freshmen	20.0		6.0		3.0				0.0	
New Transfer	68.0		44.3		57.3				42.5	
Overall	52.0		35.3		26.3				42.5	
Years to Graduation:										
New Freshmen	5.3		4.0		4.9				5.0	
New Transfer	4.0		3.3		3.7				3.6	
Overall	5.0		3.5		4.4				3.9	
Cumulative GPA:	3.16		3.41		3.13				2.95	
Degree:										
BAA	1	20.0%	2	33.3%	3	42.9%			6	100.0%
BS	4	80.0%	4	66.7%	4	57.1%			0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduated with Honors:										
Cum Laude	1	20.0%	0	0.0%	0	0.0%			0	0.0%
Magna Cum Laude	0	0.0%	1	16.7%	1	14.3%			1	16.7%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Overall	1	20.0%	1	16.7%	1	14.3%			1	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%	1	16.7%	0	0.0%			0	0.0%
Degree with Minor	5	100.0%	6	100.0%	7	100.0%			6	100.0%
Degree with Multiple Minors	0	0.0%	1	16.7%	3	42.9%			0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	6	100.0%	7	100.0%			6	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	1	20.0%	1	16.7%	3	42.9%			1	16.7%
December	2	40.0%	3	50.0%	3	42.9%			3	50.0%
May	2	40.0%	2	33.3%	1	14.3%			2	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-ESC K12 EARTH SCIENCE MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	4	100.0%	5	100.0%	7	100.0%	4	100.0%
Gender:										
Female	2	25.0%	4	100.0%	5	100.0%	3	42.9%	2	50.0%
Male	6	75.0%	0	0.0%	0	0.0%	4	57.1%	2	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	62.5%	4	100.0%	5	100.0%	6	85.7%	4	100.0%
Unknown	1	12.5%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		0		0		0		0	
Age:	25.0		23.3		23.4		25.1		25.0	
Admission Category:										
New Freshmen	5	62.5%	4	100.0%	3	60.0%	5	71.4%	1	25.0%
New Transfer	3	37.5%	0	0.0%	2	40.0%	2	28.6%	3	75.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	168.4		153.3		172.4		167.1		176.8	
Credit Hours Transferred:										
New Freshmen	6.8		7.3		5.3		11.0		29.0	
New Transfer	27.3		0.0		31.5		103.5		71.7	
Overall	15.6		7.3		15.8		57.3		61.0	
Years to Graduation:										
New Freshmen	5.8		5.4		5.7		4.8		5.0	
New Transfer	5.8		0.0		4.5		3.5		3.7	
Overall	5.8		5.4		5.2		4.4		4.0	
Cumulative GPA:	3.35		3.20		3.46		3.65		3.55	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	8	100.0%	4	100.0%	5	100.0%	7	100.0%	4	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	1	20.0%	5	71.4%	1	25.0%
Magna Cum Laude	1	12.5%	0	0.0%	1	20.0%	0	0.0%	1	25.0%
Summa Cum Laude	1	12.5%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
Overall	2	25.0%	0	0.0%	2	40.0%	6	85.7%	2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	8	100.0%	4	100.0%	5	100.0%	7	100.0%	4	100.0%
Degree with Multiple Minors	1	12.5%	0	0.0%	4	80.0%	1	14.3%	1	25.0%
Campus of Degree:										
On-Campus	8	100.0%	4	100.0%	5	100.0%	7	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	5	62.5%	1	25.0%	2	40.0%	0	0.0%	0	0.0%
May	3	37.5%	3	75.0%	3	60.0%	7	100.0%	4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-NATRES A NATURAL RESOURCES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	10	100.0%	4	100.0%	2	100.0%	3	100.0%
Gender:										
Female	3	50.0%	3	30.0%	2	50.0%				
Male	3	50.0%	7	70.0%	2	50.0%				
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%				
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%				
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%				
White	6	100.0%	8	80.0%	4	100.0%				
Unknown	0	0.0%	2	20.0%	0	0.0%				
International Student	0	0.0%	0	0.0%	0	0.0%				
Minority Ethnicities Total	0		0		0					
Age:	23.8		23.4		26.3					
Admission Category:										
New Freshmen	4	66.7%	7	70.0%	3	75.0%				
New Transfer	2	33.3%	2	20.0%	0	0.0%				
Other	0	0.0%	1	10.0%	1	25.0%				
Total Credit Hours:	144.7		139.7		156.5					
Credit Hours Transferred:										
New Freshmen	0.0		7.0		3.0					
New Transfer	59.5		55.0		0.0					
Overall	59.5		31.0		64.5					
Years to Graduation:										
New Freshmen	5.1		4.8		4.8					
New Transfer	3.0		2.8		0.0					
Overall	4.4		4.4		4.3					
Cumulative GPA:	3.56		3.19		3.46					
Degree:										
BAA	2	33.3%	5	50.0%	4	100.0%				
BS	4	66.7%	5	50.0%	0	0.0%				
BSBA	0	0.0%	0	0.0%	0	0.0%				
BSED	0	0.0%	0	0.0%	0	0.0%				
Bachelors Other	0	0.0%	0	0.0%	0	0.0%				
Graduated with Honors:										
Cum Laude	3	50.0%	1	10.0%	1	25.0%				
Magna Cum Laude	1	16.7%	0	0.0%	0	0.0%				
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%				
Overall	4	66.7%	1	10.0%	1	25.0%				
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	10.0%	0	0.0%				
Degree with Minor	6	100.0%	10	100.0%	4	100.0%				
Degree with Multiple Minors	0	0.0%	1	10.0%	0	0.0%				
Campus of Degree:										
On-Campus	6	100.0%	10	100.0%	4	100.0%				
Off-Campus	0	0.0%	0	0.0%	0	0.0%				
Graduation Term:										
August	1	16.7%	1	10.0%	0	0.0%				
December	3	50.0%	5	50.0%	4	100.0%				
May	2	33.3%	4	40.0%	0	0.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-SCI:INT INTEGRATED SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	28	100.0%	22	100.0%	24	100.0%	32	100.0%
Gender:										
Female	37	84.1%	25	89.3%	21	95.5%	24	100.0%	29	90.6%
Male	7	15.9%	3	10.7%	1	4.5%	0	0.0%	3	9.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	2	4.5%	1	3.6%	1	4.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.1%
Hispanic/Latino	0	0.0%	0	0.0%	1	4.5%	2	8.3%	0	0.0%
White	38	86.4%	27	96.4%	20	90.9%	20	83.3%	29	90.6%
Unknown	4	9.1%	0	0.0%	0	0.0%	2	8.3%	2	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		2		2		1	
Age:	24.7		23.9		25.5		23.5		23.3	
Admission Category:										
New Freshmen	29	65.9%	19	67.9%	15	68.2%	19	79.2%	27	84.4%
New Transfer	14	31.8%	9	32.1%	7	31.8%	5	20.8%	5	15.6%
Other	1	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	192.7		182.0		179.2		178.7		173.8	
Credit Hours Transferred:										
New Freshmen	10.0		5.7		13.8		9.8		8.9	
New Transfer	63.3		42.4		46.9		40.4		44.0	
Overall	34.4		24.1		31.6		19.4		16.2	
Years to Graduation:										
New Freshmen	5.4		5.6		5.8		5.5		5.3	
New Transfer	4.8		4.9		4.5		4.5		4.2	
Overall	5.2		5.4		5.4		5.3		5.2	
Cumulative GPA:	3.47		3.43		3.53		3.49		3.52	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	44	100.0%	28	100.0%	22	100.0%	24	100.0%	32	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	16	36.4%	8	28.6%	6	27.3%	7	29.2%	13	40.6%
Magna Cum Laude	5	11.4%	3	10.7%	5	22.7%	3	12.5%	4	12.5%
Summa Cum Laude	1	2.3%	0	0.0%	1	4.5%	1	4.2%	1	3.1%
Overall	22	50.0%	11	39.3%	12	54.5%	11	45.8%	18	56.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	4.5%	1	4.2%	0	0.0%
Degree with Minor	44	100.0%	28	100.0%	22	100.0%	24	100.0%	32	100.0%
Degree with Multiple Minors	38	86.4%	21	75.0%	10	45.5%	17	70.8%	17	53.1%
Campus of Degree:										
On-Campus	44	100.0%	28	100.0%	22	100.0%	24	100.0%	32	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	6.8%	0	0.0%	0	0.0%	1	4.2%	0	0.0%
December	19	43.2%	13	46.4%	9	40.9%	13	54.2%	16	50.0%
May	22	50.0%	15	53.6%	13	59.1%	10	41.7%	16	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: PD-SCI:ADVMT SCIENCE OF ADVANCED MATERIALS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	3	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH MATHEMATICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	21	100.0%	13	100.0%	16	100.0%	13	100.0%	9	100.0%
Gender:										
Female	8	38.1%	1	7.7%	4	25.0%	6	46.2%	4	44.4%
Male	13	61.9%	12	92.3%	12	75.0%	7	53.8%	5	55.6%
Ethnicity:										
Black/African American	1	4.8%	0	0.0%	0	0.0%	0	0.0%	2	22.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	18	85.7%	13	100.0%	15	93.8%	11	84.6%	7	77.8%
Unknown	1	4.8%	0	0.0%	1	6.3%	1	7.7%	0	0.0%
International Student	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		0		1		2	
Age:	24.6		24.1		22.8		23.7		23.9	
Admission Category:										
New Freshmen	12	57.1%	5	38.5%	10	62.5%	6	46.2%	7	77.8%
New Transfer	4	19.0%	4	30.8%	4	25.0%	4	30.8%	2	22.2%
Other	5	23.8%	4	30.8%	2	12.5%	3	23.1%	0	0.0%
Total Credit Hours:	149.0		142.5		135.4		147.2		135.0	
Credit Hours Transferred:										
New Freshmen	14.2		8.0		12.7		14.0		11.0	
New Transfer	64.0		59.8		46.9		45.0		36.3	
Overall	32.3		42.4		30.4		36.6		18.2	
Years to Graduation:										
New Freshmen	5.1		4.5		4.5		4.7		5.3	
New Transfer	2.5		4.8		4.0		4.1		5.8	
Overall	4.7		4.6		4.3		4.3		5.4	
Cumulative GPA:	3.42		3.23		3.33		3.32		3.22	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	20	95.2%	13	100.0%	16	100.0%	13	100.0%	9	100.0%
BSBA	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	38.1%	2	15.4%	3	18.8%	1	7.7%	4	44.4%
Magna Cum Laude	2	9.5%	2	15.4%	2	12.5%	5	38.5%	0	0.0%
Summa Cum Laude	1	4.8%	1	7.7%	3	18.8%	0	0.0%	0	0.0%
Overall	11	52.4%	5	38.5%	8	50.0%	6	46.2%	4	44.4%
Additional Degree Programs:										
Degree with Multiple Majors	11	52.4%	6	46.2%	7	43.8%	8	61.5%	3	33.3%
Degree with Minor	9	42.9%	8	61.5%	6	37.5%	4	30.8%	4	44.4%
Degree with Multiple Minors	0	0.0%	1	7.7%	0	0.0%	1	7.7%	0	0.0%
Campus of Degree:										
On-Campus	21	100.0%	13	100.0%	16	100.0%	13	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	9.5%	2	15.4%	0	0.0%	1	7.7%	1	11.1%
December	8	38.1%	3	23.1%	3	18.8%	1	7.7%	4	44.4%
May	11	52.4%	8	61.5%	13	81.3%	11	84.6%	4	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH 6-12 MATHEMATICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	27	100.0%	22	100.0%	25	100.0%	25	100.0%	27	100.0%
Gender:										
Female	14	51.9%	11	50.0%	16	64.0%	15	60.0%	15	55.6%
Male	13	48.1%	11	50.0%	9	36.0%	10	40.0%	12	44.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	4.0%	0	0.0%	1	3.7%
White	24	88.9%	22	100.0%	22	88.0%	22	88.0%	26	96.3%
Unknown	2	7.4%	0	0.0%	2	8.0%	3	12.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		0		1	
Age:	24.1		23.9		23.7		23.6		23.2	
Admission Category:										
New Freshmen	22	81.5%	16	72.7%	17	68.0%	19	76.0%	19	70.4%
New Transfer	4	14.8%	6	27.3%	7	28.0%	6	24.0%	8	29.6%
Other	1	3.7%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
Total Credit Hours:	166.8		161.2		163.9		166.8		163.7	
Credit Hours Transferred:										
New Freshmen	9.7		7.3		7.1		9.8		14.1	
New Transfer	71.6		67.8		56.8		43.1		51.1	
Overall	22.1		37.6		29.4		23.1		30.6	
Years to Graduation:										
New Freshmen	5.0		5.2		4.9		5.2		4.8	
New Transfer	3.8		4.1		4.6		4.3		4.2	
Overall	4.9		4.9		4.8		4.9		4.6	
Cumulative GPA:	3.57		3.49		3.47		3.61		3.60	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	27	100.0%	22	100.0%	25	100.0%	25	100.0%	27	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	29.6%	4	18.2%	11	44.0%	10	40.0%	7	25.9%
Magna Cum Laude	6	22.2%	5	22.7%	2	8.0%	3	12.0%	5	18.5%
Summa Cum Laude	3	11.1%	1	4.5%	1	4.0%	3	12.0%	4	14.8%
Overall	17	63.0%	10	45.5%	14	56.0%	16	64.0%	16	59.3%
Additional Degree Programs:										
Degree with Multiple Majors	8	29.6%	3	13.6%	9	36.0%	7	28.0%	6	22.2%
Degree with Minor	19	70.4%	20	90.9%	16	64.0%	19	76.0%	21	77.8%
Degree with Multiple Minors	2	7.4%	2	9.1%	2	8.0%	5	20.0%	5	18.5%
Campus of Degree:										
On-Campus	27	100.0%	22	100.0%	25	100.0%	25	100.0%	27	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
December	12	44.4%	10	45.5%	12	48.0%	13	52.0%	16	59.3%
May	15	55.6%	12	54.5%	13	52.0%	11	44.0%	11	40.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH K-8 MATHEMATICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	40	100.0%	34	100.0%	22	100.0%	34	100.0%	39	100.0%
Gender:										
Female	32	80.0%	28	82.4%	20	90.9%	32	94.1%	32	82.1%
Male	8	20.0%	6	17.6%	2	9.1%	2	5.9%	7	17.9%
Ethnicity:										
Black/African American	2	5.0%	0	0.0%	1	4.5%	1	2.9%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	4.5%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	38	95.0%	31	91.2%	19	86.4%	33	97.1%	38	97.4%
Unknown	0	0.0%	3	8.8%	0	0.0%	0	0.0%	1	2.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		0		3		1		0	
Age:	23.6		23.2		24.0		23.4		23.3	
Admission Category:										
New Freshmen	28	70.0%	26	76.5%	15	68.2%	25	73.5%	27	69.2%
New Transfer	10	25.0%	6	17.6%	7	31.8%	8	23.5%	11	28.2%
Other	2	5.0%	2	5.9%	0	0.0%	1	2.9%	1	2.6%
Total Credit Hours:	180.3		172.2		170.5		170.5		165.4	
Credit Hours Transferred:										
New Freshmen	10.1		9.6		11.8		7.5		7.8	
New Transfer	66.0		48.7		60.4		59.5		48.9	
Overall	31.1		20.1		30.7		28.7		23.0	
Years to Graduation:										
New Freshmen	5.1		5.2		5.3		5.3		5.2	
New Transfer	4.2		3.8		3.7		3.9		3.7	
Overall	5.0		5.0		4.8		4.9		4.7	
Cumulative GPA:	3.56		3.50		3.50		3.61		3.62	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	40	100.0%	34	100.0%	22	100.0%	34	100.0%	39	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	27.5%	11	32.4%	10	45.5%	11	32.4%	10	25.6%
Magna Cum Laude	8	20.0%	3	8.8%	3	13.6%	7	20.6%	10	25.6%
Summa Cum Laude	6	15.0%	3	8.8%	0	0.0%	4	11.8%	7	17.9%
Overall	25	62.5%	17	50.0%	13	59.1%	22	64.7%	27	69.2%
Additional Degree Programs:										
Degree with Multiple Majors	5	12.5%	3	8.8%	2	9.1%	4	11.8%	4	10.3%
Degree with Minor	38	95.0%	32	94.1%	21	95.5%	32	94.1%	37	94.9%
Degree with Multiple Minors	12	30.0%	10	29.4%	6	27.3%	12	35.3%	14	35.9%
Campus of Degree:										
On-Campus	40	100.0%	34	100.0%	22	100.0%	34	100.0%	39	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	15.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	19	47.5%	14	41.2%	5	22.7%	17	50.0%	20	51.3%
May	15	37.5%	20	58.8%	17	77.3%	17	50.0%	19	48.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH:APP MATHEMATICS MAJOR: APPLIED MATH CONCENTR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH:PURE MATHEMATICS MAJOR: PURE MATHEMATICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15					
	<u>N</u>	<u>%</u>												
Total Degrees:					1	100.0%			2	100.0%			1	100.0%
Gender:														
Female														
Male														
Ethnicity:														
Black/African American														
Native American/Alaskan														
Asian/Pacific Is./Native Ha.														
Hispanic/Latino														
White														
Unknown														
International Student														
Minority Ethnicities Total														
Age:														
Admission Category:														
New Freshmen														
New Transfer														
Other														
Total Credit Hours:														
Credit Hours Transferred:														
New Freshmen														
New Transfer														
Overall														
Years to Graduation:														
New Freshmen														
New Transfer														
Overall														
Cumulative GPA:														
Degree:														
BAA														
BS														
BSBA														
BSED														
Bachelors Other														
Graduated with Honors:														
Cum Laude														
Magna Cum Laude														
Summa Cum Laude														
Overall														
Additional Degree Programs:														
Degree with Multiple Majors														
Degree with Minor														
Degree with Multiple Minors														
Campus of Degree:														
On-Campus														
Off-Campus														
Graduation Term:														
August														
December														
May														

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-STA STATISTICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	9	100.0%	13	100.0%	15	100.0%	13	100.0%
Gender:										
Female	4	33.3%	3	33.3%	5	38.5%	8	53.3%	6	46.2%
Male	8	66.7%	6	66.7%	8	61.5%	7	46.7%	7	53.8%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	7.7%	0	0.0%	1	7.7%
Asian/Pacific Is./Native Ha.	0	0.0%	2	22.2%	0	0.0%	1	6.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	100.0%	6	66.7%	8	61.5%	14	93.3%	11	84.6%
Unknown	0	0.0%	0	0.0%	4	30.8%	0	0.0%	1	7.7%
International Student	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		1		1		1	
Age:	22.7		22.3		22.8		23.1		22.5	
Admission Category:										
New Freshmen	5	41.7%	5	55.6%	9	69.2%	10	66.7%	10	76.9%
New Transfer	5	41.7%	2	22.2%	4	30.8%	5	33.3%	3	23.1%
Other	2	16.7%	2	22.2%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.2		128.2		133.8		137.6		133.6	
Credit Hours Transferred:										
New Freshmen	12.6		9.0		12.0		10.6		8.3	
New Transfer	61.6		46.5		43.5		55.4		42.3	
Overall	37.1		18.1		26.0		29.3		22.9	
Years to Graduation:										
New Freshmen	3.9		4.0		4.6		4.3		4.0	
New Transfer	2.9		3.5		2.6		3.5		3.0	
Overall	3.5		4.1		4.0		4.1		3.8	
Cumulative GPA:	3.27		3.55		3.48		3.39		3.61	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	12	100.0%	9	100.0%	13	100.0%	15	100.0%	13	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	41.7%	4	44.4%	2	15.4%	2	13.3%	4	30.8%
Magna Cum Laude	1	8.3%	2	22.2%	3	23.1%	2	13.3%	3	23.1%
Summa Cum Laude	0	0.0%	1	11.1%	2	15.4%	2	13.3%	2	15.4%
Overall	6	50.0%	7	77.8%	7	53.8%	6	40.0%	9	69.2%
Additional Degree Programs:										
Degree with Multiple Majors	10	83.3%	8	88.9%	12	92.3%	14	93.3%	12	92.3%
Degree with Minor	6	50.0%	3	33.3%	5	38.5%	4	26.7%	6	46.2%
Degree with Multiple Minors	1	8.3%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	9	100.0%	13	100.0%	15	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	8.3%	1	11.1%	0	0.0%	1	6.7%	0	0.0%
December	4	33.3%	1	11.1%	2	15.4%	4	26.7%	0	0.0%
May	7	58.3%	7	77.8%	11	84.6%	10	66.7%	13	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-MTH MATHEMATICS MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	43	100.0%	46	100.0%	46	100.0%	42	100.0%	46	100.0%
Gender:										
Female	13	30.2%	14	30.4%	11	23.9%	17	40.5%	10	21.7%
Male	30	69.8%	32	69.6%	35	76.1%	25	59.5%	36	78.3%
Ethnicity:										
Black/African American	1	2.3%	1	2.2%	0	0.0%	0	0.0%	1	2.2%
Native American/Alaskan	0	0.0%	2	4.3%	0	0.0%	1	2.4%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.3%	2	4.3%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	2.2%	0	0.0%	1	2.2%
White	37	86.0%	36	78.3%	41	89.1%	35	83.3%	32	69.6%
Unknown	4	9.3%	5	10.9%	2	4.3%	4	9.5%	5	10.9%
International Student	0	0.0%	0	0.0%	2	4.3%	2	4.8%	7	15.2%
Minority Ethnicities Total	2		5		1		1		2	
Age:	24.2		24.6		24.5		23.7		23.6	
Admission Category:										
New Freshmen	28	65.1%	24	52.2%	32	69.6%	16	38.1%	30	65.2%
New Transfer	14	32.6%	17	37.0%	12	26.1%	16	38.1%	10	21.7%
Other	1	2.3%	5	10.9%	2	4.3%	10	23.8%	6	13.0%
Total Credit Hours:	145.9		146.7		147.0		140.2		144.4	
Credit Hours Transferred:										
New Freshmen	10.7		9.6		17.4		14.0		10.9	
New Transfer	64.1		59.4		59.5		58.9		57.0	
Overall	35.9		36.4		32.8		42.4		35.5	
Years to Graduation:										
New Freshmen	4.9		4.6		4.7		4.8		4.8	
New Transfer	4.1		4.3		4.1		3.7		4.3	
Overall	4.7		4.4		4.5		4.2		4.6	
Cumulative GPA:	3.21		3.21		3.25		3.35		3.24	
Degree:										
BAA	0	0.0%	1	2.2%	1	2.2%	2	4.8%	0	0.0%
BS	34	79.1%	38	82.6%	35	76.1%	34	81.0%	33	71.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.2%
Bachelors Other	9	20.9%	7	15.2%	10	21.7%	6	14.3%	12	26.1%
Graduated with Honors:										
Cum Laude	9	20.9%	8	17.4%	8	17.4%	9	21.4%	8	17.4%
Magna Cum Laude	2	4.7%	6	13.0%	3	6.5%	5	11.9%	4	8.7%
Summa Cum Laude	1	2.3%	1	2.2%	2	4.3%	3	7.1%	3	6.5%
Overall	12	27.9%	15	32.6%	13	28.3%	17	40.5%	15	32.6%
Additional Degree Programs:										
Degree with Multiple Majors	4	9.3%	3	6.5%	5	10.9%	0	0.0%	3	6.5%
Degree with Minor	43	100.0%	46	100.0%	46	100.0%	42	100.0%	46	100.0%
Degree with Multiple Minors	15	34.9%	13	28.3%	10	21.7%	6	14.3%	12	26.1%
Campus of Degree:										
On-Campus	42	97.7%	44	95.7%	45	97.8%	42	100.0%	45	97.8%
Off-Campus	1	2.3%	2	4.3%	1	2.2%	0	0.0%	1	2.2%
Graduation Term:										
August	4	9.3%	6	13.0%	4	8.7%	5	11.9%	3	6.5%
December	8	18.6%	9	19.6%	3	6.5%	7	16.7%	6	13.0%
May	31	72.1%	31	67.4%	39	84.8%	30	71.4%	37	80.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-MTH 6-12 MATHEMATICS MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	4	100.0%	4	100.0%	3	100.0%
Gender:										
Female	3	50.0%	1	25.0%	1	25.0%	3	75.0%		
Male	3	50.0%	3	75.0%	3	75.0%	1	25.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	6	100.0%	4	100.0%	3	75.0%	3	75.0%		
Unknown	0	0.0%	0	0.0%	1	25.0%	1	25.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		0		0		0			
Age:	23.3		23.5		23.5		23.5			
Admission Category:										
New Freshmen	4	66.7%	4	100.0%	1	25.0%	3	75.0%		
New Transfer	2	33.3%	0	0.0%	3	75.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	1	25.0%		
Total Credit Hours:	173.0		171.3		172.5		173.8			
Credit Hours Transferred:										
New Freshmen	11.3		9.0		11.0		11.0			
New Transfer	41.0		0.0		60.3		0.0			
Overall	23.2		9.0		48.0		9.3			
Years to Graduation:										
New Freshmen	5.0		5.3		5.0		5.2			
New Transfer	4.8		0.0		3.3		0.0			
Overall	4.9		5.3		3.8		5.1			
Cumulative GPA:	3.39		3.70		3.63		3.39			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	5	83.3%	4	100.0%	3	75.0%	3	75.0%		
Bachelors Other	1	16.7%	0	0.0%	1	25.0%	1	25.0%		
Graduated with Honors:										
Cum Laude	2	33.3%	1	25.0%	1	25.0%	0	0.0%		
Magna Cum Laude	1	16.7%	0	0.0%	1	25.0%	1	25.0%		
Summa Cum Laude	0	0.0%	2	50.0%	1	25.0%	0	0.0%		
Overall	3	50.0%	3	75.0%	3	75.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	25.0%	0	0.0%		
Degree with Minor	6	100.0%	4	100.0%	4	100.0%	4	100.0%		
Degree with Multiple Minors	3	50.0%	2	50.0%	1	25.0%	1	25.0%		
Campus of Degree:										
On-Campus	6	100.0%	4	100.0%	4	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
December	3	50.0%	0	0.0%	2	50.0%	1	25.0%		
May	3	50.0%	4	100.0%	2	50.0%	3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-MTH K-8 MATHEMATICS MINOR, TEACHING ELEMENTARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	27	100.0%	23	100.0%	21	100.0%	21	100.0%	23	100.0%
Gender:										
Female	25	92.6%	21	91.3%	18	85.7%	19	90.5%	20	87.0%
Male	2	7.4%	2	8.7%	3	14.3%	2	9.5%	3	13.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	3.7%	1	4.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.7%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
White	24	88.9%	22	95.7%	20	95.2%	20	95.2%	23	100.0%
Unknown	1	3.7%	0	0.0%	0	0.0%	1	4.8%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		1		0		0	
Age:	23.2		23.3		24.2		23.3		23.3	
Admission Category:										
New Freshmen	23	85.2%	19	82.6%	16	76.2%	15	71.4%	19	82.6%
New Transfer	3	11.1%	4	17.4%	5	23.8%	6	28.6%	4	17.4%
Other	1	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	177.9		173.5		179.4		173.3		167.5	
Credit Hours Transferred:										
New Freshmen	12.4		7.1		7.1		10.1		7.8	
New Transfer	57.8		40.8		57.1		60.5		61.3	
Overall	22.0		14.6		21.8		30.3		22.1	
Years to Graduation:										
New Freshmen	5.2		5.3		5.3		5.2		5.1	
New Transfer	4.0		4.1		5.0		3.8		3.7	
Overall	5.1		5.1		5.2		4.8		4.9	
Cumulative GPA:	3.59		3.62		3.56		3.57		3.66	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	27	100.0%	23	100.0%	21	100.0%	21	100.0%	23	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	40.7%	11	47.8%	4	19.0%	8	38.1%	7	30.4%
Magna Cum Laude	4	14.8%	4	17.4%	3	14.3%	4	19.0%	3	13.0%
Summa Cum Laude	2	7.4%	2	8.7%	4	19.0%	2	9.5%	6	26.1%
Overall	17	63.0%	17	73.9%	11	52.4%	14	66.7%	16	69.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
Degree with Minor	27	100.0%	23	100.0%	21	100.0%	21	100.0%	23	100.0%
Degree with Multiple Minors	16	59.3%	14	60.9%	10	47.6%	11	52.4%	11	47.8%
Campus of Degree:										
On-Campus	27	100.0%	23	100.0%	21	100.0%	21	100.0%	23	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	11.1%	1	4.3%	1	4.8%	1	4.8%	0	0.0%
December	17	63.0%	10	43.5%	6	28.6%	9	42.9%	9	39.1%
May	7	25.9%	12	52.2%	14	66.7%	11	52.4%	14	60.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-MTH:BSBA MATHEMATICS MINOR, BSBA

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15			
	N	%										
Total Degrees:			4	100.0%					2	100.0%	2	100.0%
Gender:												
Female			1	25.0%								
Male			3	75.0%								
Ethnicity:												
Black/African American			0	0.0%								
Native American/Alaskan			0	0.0%								
Asian/Pacific Is./Native Ha.			1	25.0%								
Hispanic/Latino			0	0.0%								
White			3	75.0%								
Unknown			0	0.0%								
International Student			0	0.0%								
Minority Ethnicities Total			1									
Age:			22.5									
Admission Category:												
New Freshmen			3	75.0%								
New Transfer			0	0.0%								
Other			1	25.0%								
Total Credit Hours:			147.8									
Credit Hours Transferred:												
New Freshmen			0.0									
New Transfer			0.0									
Overall			0.0									
Years to Graduation:												
New Freshmen			5.0									
New Transfer			0.0									
Overall			5.0									
Cumulative GPA:			3.45									
Degree:												
BAA			0	0.0%								
BS			0	0.0%								
BSBA			4	100.0%								
BSED			0	0.0%								
Bachelors Other			0	0.0%								
Graduated with Honors:												
Cum Laude			0	0.0%								
Magna Cum Laude			1	25.0%								
Summa Cum Laude			0	0.0%								
Overall			1	25.0%								
Additional Degree Programs:												
Degree with Multiple Majors			1	25.0%								
Degree with Minor			4	100.0%								
Degree with Multiple Minors			1	25.0%								
Campus of Degree:												
On-Campus			4	100.0%								
Off-Campus			0	0.0%								
Graduation Term:												
August			0	0.0%								
December			2	50.0%								
May			2	50.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-STA STATISTICS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	2	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: PD-MTH:TCM MATHEMATICS: TCHG. COLL. MATH.

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	1	100.0%	3	100.0%		
Gender:										
Female	2	33.3%	1	25.0%						
Male	4	66.7%	3	75.0%						
Ethnicity:										
Black/African American	0	0.0%	1	25.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	1	16.7%	0	0.0%						
White	0	0.0%	1	25.0%						
Unknown	0	0.0%	0	0.0%						
International Student	5	83.3%	2	50.0%						
Minority Ethnicities Total	1		1							
Age:	37.0		27.8							
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%						
Graduate General	0	0.0%	0	0.0%						
Graduate Masters	1	16.7%	0	0.0%						
Graduate Masters Accelerated	0	0.0%	0	0.0%						
Graduate Specialist	0	0.0%	0	0.0%						
Doctoral	5	83.3%	4	100.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	61.2		40.0							
Years to Graduation:	4.6		2.8							
Cumulative GPA:	3.49		3.84							
Degree:										
MA	6	100.0%	4	100.0%						
MBA	0	0.0%	0	0.0%						
MM	0	0.0%	0	0.0%						
MPA	0	0.0%	0	0.0%						
MS	0	0.0%	0	0.0%						
MSA	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	6	100.0%	4	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	1	16.7%	0	0.0%						
December	4	66.7%	2	50.0%						
May	1	16.7%	2	50.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: PG-MTH MA MATHEMATICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%	8	100.0%	10	100.0%	5	100.0%
Gender:										
Female	4	100.0%	2	33.3%	2	25.0%	4	40.0%	3	60.0%
Male	0	0.0%	4	66.7%	6	75.0%	6	60.0%	2	40.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
White	2	50.0%	5	83.3%	5	62.5%	6	60.0%	4	80.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
International Student	2	50.0%	1	16.7%	1	12.5%	2	20.0%	1	20.0%
Minority Ethnicities Total	0		0		2		1		0	
Age:	36.5		31.3		30.8		26.3		31.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	50.0%	4	66.7%	3	37.5%	6	60.0%	5	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	2	50.0%	1	16.7%	5	62.5%	3	30.0%	0	0.0%
Other	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	27.5		32.8		27.1		33.4		28.8	
Years to Graduation:	2.6		3.0		2.9		2.7		2.5	
Cumulative GPA:	3.51		3.69		3.69		3.63		3.43	
Degree:										
MA	4	100.0%	6	100.0%	8	100.0%	10	100.0%	5	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%	8	100.0%	10	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	50.0%	3	50.0%	2	25.0%	4	40.0%	0	0.0%
December	2	50.0%	1	16.7%	1	12.5%	2	20.0%	1	20.0%
May	0	0.0%	2	33.3%	5	62.5%	4	40.0%	4	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: PD-MTH:TCM MATHEMATICS: TCHG. COLL. MATH.

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Gender:										
Female	0	0.0%	3	50.0%			0	0.0%	3	37.5%
Male	4	100.0%	3	50.0%			6	100.0%	5	62.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	1	25.0%	3	50.0%			1	16.7%	1	12.5%
Unknown	0	0.0%	0	0.0%			1	16.7%	0	0.0%
International Student	3	75.0%	3	50.0%			4	66.7%	7	87.5%
Minority Ethnicities Total	0		0				0		0	
Age:	33.3		33.8				36.5		32.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			2	33.3%	1	12.5%
Graduate General	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Masters	2	50.0%	1	16.7%			1	16.7%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	2	50.0%	5	83.3%			3	50.0%	7	87.5%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	6.6		6.8				6.9		6.2	
Cumulative GPA:	3.84		3.78				3.85		3.81	
Degree:										
AUD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%			0	0.0%	0	0.0%
PHD	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	3	75.0%	1	16.7%			0	0.0%	3	37.5%
December	1	25.0%	2	33.3%			2	33.3%	3	37.5%
May	0	0.0%	3	50.0%			4	66.7%	2	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: MJ-PHY PHYSICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	3	100.0%	2	100.0%	5	100.0%
Gender:										
Female									0	0.0%
Male									5	100.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									5	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									22.8	
Admission Category:										
New Freshmen									4	80.0%
New Transfer									1	20.0%
Other									0	0.0%
Total Credit Hours:									132.2	
Credit Hours Transferred:										
New Freshmen									8.0	
New Transfer									50.0	
Overall									22.0	
Years to Graduation:										
New Freshmen									4.4	
New Transfer									4.5	
Overall									4.4	
Cumulative GPA:									3.23	
Degree:										
BAA									0	0.0%
BS									5	100.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									1	20.0%
Magna Cum Laude									0	0.0%
Summa Cum Laude									0	0.0%
Overall									1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors									1	20.0%
Degree with Minor									3	60.0%
Degree with Multiple Minors									2	40.0%
Campus of Degree:										
On-Campus									5	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									2	40.0%
May									3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: MJ-PHY:AST PHYSICS MAJOR: ASTRONOMY CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	2	100.0%				
Gender:										
Female			1	25.0%						
Male			3	75.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			1	25.0%						
Hispanic/Latino			0	0.0%						
White			2	50.0%						
Unknown			1	25.0%						
International Student			0	0.0%						
Minority Ethnicities Total			1							
Age:			27.0							
Admission Category:										
New Freshmen			1	25.0%						
New Transfer			2	50.0%						
Other			1	25.0%						
Total Credit Hours:			151.0							
Credit Hours Transferred:										
New Freshmen			8.0							
New Transfer			69.5							
Overall			49.0							
Years to Graduation:										
New Freshmen			4.5							
New Transfer			5.5							
Overall			4.9							
Cumulative GPA:			2.77							
Degree:										
BAA			0	0.0%						
BS			4	100.0%						
BSBA			0	0.0%						
BSED			0	0.0%						
Bachelors Other			0	0.0%						
Graduated with Honors:										
Cum Laude			1	25.0%						
Magna Cum Laude			0	0.0%						
Summa Cum Laude			0	0.0%						
Overall			1	25.0%						
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%						
Degree with Minor			3	75.0%						
Degree with Multiple Minors			0	0.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			0	0.0%						
December			3	75.0%						
May			1	25.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: MN-PHY PHYSICS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%			2	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: MN-PHY 6-12 PHYSICS MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%	1	100.0%			2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: PG-PHY PHYSICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
Gender:										
Female	1	11.1%	1	16.7%	2	28.6%	2	40.0%	0	0.0%
Male	8	88.9%	5	83.3%	5	71.4%	3	60.0%	5	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	33.3%	1	16.7%	2	28.6%	2	40.0%	0	0.0%
Unknown	1	11.1%	1	16.7%	1	14.3%	0	0.0%	3	60.0%
International Student	5	55.6%	4	66.7%	4	57.1%	3	60.0%	2	40.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	31.1		31.7		27.1		27.2		28.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	20.0%	2	40.0%
Graduate General	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	66.7%	4	66.7%	7	100.0%	4	80.0%	3	60.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	2	22.2%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.2		49.7		30.7		32.8		34.8	
Years to Graduation:	3.2		3.0		3.4		3.2		3.3	
Cumulative GPA:	3.38		3.51		3.39		3.43		3.49	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	33.3%	0	0.0%	2	28.6%	1	20.0%	1	20.0%
December	3	33.3%	4	66.7%	5	71.4%	3	60.0%	1	20.0%
May	3	33.3%	2	33.3%	0	0.0%	1	20.0%	3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-ADM:BC ADM: BUILDING CODE ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	5	100.0%	5	100.0%	4	100.0%	2	100.0%
Gender:										
Female			1	20.0%	1	20.0%	0	0.0%		
Male			4	80.0%	4	80.0%	4	100.0%		
Ethnicity:										
Black/African American			1	20.0%	2	40.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			4	80.0%	3	60.0%	4	100.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			1		2		0			
Age:			37.0		38.2		47.8			
Admission Category:										
New Freshmen			0	0.0%	1	20.0%	0	0.0%		
New Transfer			4	80.0%	2	40.0%	3	75.0%		
Other			1	20.0%	2	40.0%	1	25.0%		
Total Credit Hours:			131.9		138.8		142.0			
Credit Hours Transferred:										
New Freshmen			0.0		0.0		0.0			
New Transfer			70.9		78.5		83.2			
Overall			68.7		86.3		79.7			
Years to Graduation:										
New Freshmen			0.0		0.0		0.0			
New Transfer			3.1		4.5		5.3			
Overall			2.9		4.6		4.5			
Cumulative GPA:			3.08		2.81		3.39			
Degree:										
BAA			1	20.0%	0	0.0%	0	0.0%		
BS			4	80.0%	5	100.0%	4	100.0%		
BSBA			0	0.0%	0	0.0%	0	0.0%		
BSED			0	0.0%	0	0.0%	0	0.0%		
Bachelors Other			0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude			0	0.0%	0	0.0%	2	50.0%		
Magna Cum Laude			1	20.0%	0	0.0%	0	0.0%		
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Overall			1	20.0%	0	0.0%	2	50.0%		
Additional Degree Programs:										
Degree with Multiple Majors			1	20.0%	0	0.0%	0	0.0%		
Degree with Minor			2	40.0%	1	20.0%	0	0.0%		
Degree with Multiple Minors			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%		
Off-Campus			5	100.0%	5	100.0%	4	100.0%		
Graduation Term:										
August			2	40.0%	2	40.0%	1	25.0%		
December			0	0.0%	2	40.0%	0	0.0%		
May			3	60.0%	1	20.0%	3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-ADM:IA ADM: INDUSTRIAL ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	7	100.0%	11	100.0%	8	100.0%	7	100.0%
Gender:										
Female	1	5.9%	2	28.6%	5	45.5%	4	50.0%	4	57.1%
Male	16	94.1%	5	71.4%	6	54.5%	4	50.0%	3	42.9%
Ethnicity:										
Black/African American	2	11.8%	2	28.6%	0	0.0%	1	12.5%	1	14.3%
Native American/Alaskan	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
White	11	64.7%	5	71.4%	10	90.9%	6	75.0%	6	85.7%
Unknown	3	17.6%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		2		0		2		1	
Age:	40.1		48.3		47.7		43.3		44.3	
Admission Category:										
New Freshmen	0	0.0%	0	0.0%	0	0.0%	2	25.0%	0	0.0%
New Transfer	14	82.4%	7	100.0%	10	90.9%	6	75.0%	6	85.7%
Other	3	17.6%	0	0.0%	1	9.1%	0	0.0%	1	14.3%
Total Credit Hours:	139.9		134.1		130.5		131.1		141.4	
Credit Hours Transferred:										
New Freshmen	0.0		0.0		0.0		34.7		0.0	
New Transfer	67.4		60.7		51.1		71.7		70.2	
Overall	67.8		60.7		51.5		65.5		80.7	
Years to Graduation:										
New Freshmen	0.0		0.0		0.0		3.0		0.0	
New Transfer	5.0		6.1		5.3		4.8		4.6	
Overall	4.5		6.1		5.3		4.4		4.2	
Cumulative GPA:	3.37		3.46		3.52		3.49		3.46	
Degree:										
BAA	2	11.8%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
BS	15	88.2%	7	100.0%	10	90.9%	8	100.0%	7	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	17.6%	2	28.6%	4	36.4%	2	25.0%	2	28.6%
Magna Cum Laude	5	29.4%	0	0.0%	1	9.1%	2	25.0%	1	14.3%
Summa Cum Laude	0	0.0%	2	28.6%	1	9.1%	0	0.0%	0	0.0%
Overall	8	47.1%	4	57.1%	6	54.5%	4	50.0%	3	42.9%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	5	29.4%	2	28.6%	4	36.4%	0	0.0%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	17	100.0%	7	100.0%	11	100.0%	8	100.0%	7	100.0%
Graduation Term:										
August	7	41.2%	1	14.3%	3	27.3%	3	37.5%	2	28.6%
December	7	41.2%	3	42.9%	2	18.2%	1	12.5%	1	14.3%
May	3	17.6%	3	42.9%	6	54.5%	4	50.0%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-ADM:OA ADM: ORGANIZATION ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	116	100.0%	123	100.0%	111	100.0%	110	100.0%	79	100.0%
Gender:										
Female	80	69.0%	77	62.6%	68	61.3%	70	63.6%	52	65.8%
Male	36	31.0%	46	37.4%	43	38.7%	40	36.4%	27	34.2%
Ethnicity:										
Black/African American	33	28.4%	30	24.4%	28	25.2%	25	22.7%	15	19.0%
Native American/Alaskan	1	0.9%	2	1.6%	1	0.9%	5	4.5%	1	1.3%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	3	2.7%	1	0.9%	2	2.5%
Hispanic/Latino	3	2.6%	3	2.4%	1	0.9%	2	1.8%	0	0.0%
White	68	58.6%	77	62.6%	71	64.0%	74	67.3%	59	74.7%
Unknown	11	9.5%	10	8.1%	6	5.4%	3	2.7%	2	2.5%
International Student	0	0.0%	1	0.8%	1	0.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	37		35		33		33		18	
Age:	37.0		37.9		37.5		38.6		38.4	
Admission Category:										
New Freshmen	9	7.8%	13	10.6%	8	7.2%	6	5.5%	5	6.3%
New Transfer	82	70.7%	92	74.8%	84	75.7%	89	80.9%	66	83.5%
Other	25	21.6%	18	14.6%	19	17.1%	15	13.6%	8	10.1%
Total Credit Hours:	130.4		133.3		134.1		132.9		133.2	
Credit Hours Transferred:										
New Freshmen	4.0		15.7		14.5		75.0		38.8	
New Transfer	58.0		64.2		62.4		65.4		65.0	
Overall	55.5		62.5		63.4		65.2		61.8	
Years to Graduation:										
New Freshmen	6.9		6.6		8.2		4.5		5.4	
New Transfer	4.1		3.5		4.1		4.1		3.6	
Overall	4.3		3.8		4.1		4.2		3.7	
Cumulative GPA:	3.26		3.26		3.26		3.22		3.19	
Degree:										
BAA	4	3.4%	2	1.6%	4	3.6%	3	2.7%	0	0.0%
BS	112	96.6%	121	98.4%	107	96.4%	107	97.3%	79	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	14	12.1%	20	16.3%	13	11.7%	18	16.4%	6	7.6%
Magna Cum Laude	8	6.9%	4	3.3%	8	7.2%	9	8.2%	5	6.3%
Summa Cum Laude	7	6.0%	5	4.1%	5	4.5%	3	2.7%	0	0.0%
Overall	29	25.0%	29	23.6%	26	23.4%	30	27.3%	11	13.9%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	3.3%	4	3.6%	1	0.9%	0	0.0%
Degree with Minor	9	7.8%	17	13.8%	13	11.7%	14	12.7%	8	10.1%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	0.9%	0	0.0%	1	1.3%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	116	100.0%	123	100.0%	111	100.0%	110	100.0%	79	100.0%
Graduation Term:										
August	23	19.8%	26	21.1%	32	28.8%	27	24.5%	16	20.3%
December	43	37.1%	36	29.3%	32	28.8%	38	34.5%	23	29.1%
May	50	43.1%	61	49.6%	47	42.3%	45	40.9%	40	50.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-ADM:SSA ADM: SERVICE SECTOR ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	2	100.0%	4	100.0%	1	100.0%		
Gender:										
Female	1	25.0%			2	50.0%				
Male	3	75.0%			2	50.0%				
Ethnicity:										
Black/African American	0	0.0%			1	25.0%				
Native American/Alaskan	0	0.0%			0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%				
Hispanic/Latino	0	0.0%			0	0.0%				
White	3	75.0%			3	75.0%				
Unknown	1	25.0%			0	0.0%				
International Student	0	0.0%			0	0.0%				
Minority Ethnicities Total	0				1					
Age:	36.5				42.5					
Admission Category:										
New Freshmen	0	0.0%			0	0.0%				
New Transfer	2	50.0%			4	100.0%				
Other	2	50.0%			0	0.0%				
Total Credit Hours:	125.7				125.0					
Credit Hours Transferred:										
New Freshmen	0.0				0.0					
New Transfer	40.2				47.8					
Overall	48.2				47.8					
Years to Graduation:										
New Freshmen	0.0				0.0					
New Transfer	5.5				6.5					
Overall	6.0				6.5					
Cumulative GPA:	3.38				3.07					
Degree:										
BAA	0	0.0%			1	25.0%				
BS	4	100.0%			3	75.0%				
BSBA	0	0.0%			0	0.0%				
BSED	0	0.0%			0	0.0%				
Bachelors Other	0	0.0%			0	0.0%				
Graduated with Honors:										
Cum Laude	1	25.0%			0	0.0%				
Magna Cum Laude	0	0.0%			0	0.0%				
Summa Cum Laude	1	25.0%			1	25.0%				
Overall	2	50.0%			1	25.0%				
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%			0	0.0%				
Degree with Minor	1	25.0%			1	25.0%				
Degree with Multiple Minors	0	0.0%			0	0.0%				
Campus of Degree:										
On-Campus	0	0.0%			0	0.0%				
Off-Campus	4	100.0%			4	100.0%				
Graduation Term:										
August	1	25.0%			2	50.0%				
December	2	50.0%			0	0.0%				
May	1	25.0%			2	50.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-CD:CS COMM DEV MJ: CONC IN COMM SERVICES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	39	100.0%	28	100.0%	33	100.0%	38	100.0%	42	100.0%
Gender:										
Female	32	82.1%	24	85.7%	30	90.9%	28	73.7%	34	81.0%
Male	7	17.9%	4	14.3%	3	9.1%	10	26.3%	8	19.0%
Ethnicity:										
Black/African American	12	30.8%	13	46.4%	12	36.4%	13	34.2%	12	28.6%
Native American/Alaskan	1	2.6%	1	3.6%	0	0.0%	2	5.3%	1	2.4%
Asian/Pacific Is./Native Ha.	2	5.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	2	6.1%	1	2.6%	0	0.0%
White	20	51.3%	10	35.7%	18	54.5%	21	55.3%	27	64.3%
Unknown	4	10.3%	4	14.3%	1	3.0%	1	2.6%	2	4.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	15		14		14		16		13	
Age:	40.6		42.0		38.3		38.5		42.1	
Admission Category:										
New Freshmen	2	5.1%	2	7.1%	3	9.1%	4	10.5%	4	9.5%
New Transfer	32	82.1%	19	67.9%	25	75.8%	26	68.4%	35	83.3%
Other	5	12.8%	7	25.0%	5	15.2%	8	21.1%	3	7.1%
Total Credit Hours:	131.7		127.6		128.9		134.0		131.5	
Credit Hours Transferred:										
New Freshmen	3.0		11.0		29.3		13.0		31.5	
New Transfer	56.1		49.8		52.9		58.5		65.5	
Overall	58.6		51.1		52.1		57.6		64.0	
Years to Graduation:										
New Freshmen	0.0		5.5		8.5		9.2		7.0	
New Transfer	4.5		5.0		4.1		3.5		3.2	
Overall	4.5		5.1		4.1		4.0		3.4	
Cumulative GPA:	3.18		2.98		2.96		3.06		3.07	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	39	100.0%	28	100.0%	33	100.0%	38	100.0%	42	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	10.3%	2	7.1%	1	3.0%	2	5.3%	1	2.4%
Magna Cum Laude	4	10.3%	1	3.6%	1	3.0%	3	7.9%	0	0.0%
Summa Cum Laude	1	2.6%	1	3.6%	2	6.1%	1	2.6%	2	4.8%
Overall	9	23.1%	4	14.3%	4	12.1%	6	15.8%	3	7.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	39	100.0%	28	100.0%	33	100.0%	38	100.0%	42	100.0%
Graduation Term:										
August	8	20.5%	5	17.9%	5	15.2%	4	10.5%	11	26.2%
December	11	28.2%	12	42.9%	11	33.3%	16	42.1%	13	31.0%
May	20	51.3%	11	39.3%	17	51.5%	18	47.4%	18	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-CD:HS COMM DEV MJ: CONC IN HEALTH SCIENCES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	40	100.0%	44	100.0%	64	100.0%	59	100.0%	60	100.0%
Gender:										
Female	32	80.0%	40	90.9%	53	82.8%	52	88.1%	55	91.7%
Male	8	20.0%	4	9.1%	11	17.2%	7	11.9%	5	8.3%
Ethnicity:										
Black/African American	8	20.0%	9	20.5%	12	18.8%	17	28.8%	7	11.7%
Native American/Alaskan	0	0.0%	1	2.3%	1	1.6%	2	3.4%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.5%	0	0.0%	0	0.0%	1	1.7%	4	6.7%
Hispanic/Latino	0	0.0%	1	2.3%	1	1.6%	2	3.4%	0	0.0%
White	29	72.5%	30	68.2%	46	71.9%	37	62.7%	46	76.7%
Unknown	2	5.0%	3	6.8%	4	6.3%	0	0.0%	2	3.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.7%
Minority Ethnicities Total	9		11		14		22		11	
Age:	35.0		35.9		33.8		34.8		36.1	
Admission Category:										
New Freshmen	2	5.0%	2	4.5%	9	14.1%	4	6.8%	9	15.0%
New Transfer	28	70.0%	32	72.7%	44	68.8%	46	78.0%	45	75.0%
Other	10	25.0%	10	22.7%	11	17.2%	9	15.3%	6	10.0%
Total Credit Hours:	135.9		131.8		133.2		133.2		130.7	
Credit Hours Transferred:										
New Freshmen	19.0		27.0		18.9		38.5		29.8	
New Transfer	65.8		63.5		74.8		72.3		71.8	
Overall	69.3		66.0		68.6		72.7		68.0	
Years to Graduation:										
New Freshmen	5.5		7.3		6.5		7.0		5.1	
New Transfer	3.9		3.4		2.9		2.9		3.3	
Overall	3.5		3.5		3.4		3.0		3.3	
Cumulative GPA:	3.12		3.21		3.20		3.25		3.28	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	40	100.0%	44	100.0%	64	100.0%	59	100.0%	60	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	12.5%	7	15.9%	6	9.4%	6	10.2%	9	15.0%
Magna Cum Laude	1	2.5%	4	9.1%	2	3.1%	3	5.1%	6	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	1.6%	1	1.7%	2	3.3%
Overall	6	15.0%	11	25.0%	9	14.1%	10	16.9%	17	28.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	40	100.0%	44	100.0%	64	100.0%	59	100.0%	60	100.0%
Graduation Term:										
August	7	17.5%	10	22.7%	19	29.7%	5	8.5%	18	30.0%
December	16	40.0%	15	34.1%	19	29.7%	22	37.3%	21	35.0%
May	17	42.5%	19	43.2%	26	40.6%	32	54.2%	21	35.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-CD:PA COMM DEV MJ: CONC IN PUBLIC ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	94	100.0%	92	100.0%	73	100.0%	71	100.0%	53	100.0%
Gender:										
Female	56	59.6%	61	66.3%	39	53.4%	47	66.2%	34	64.2%
Male	38	40.4%	31	33.7%	34	46.6%	24	33.8%	19	35.8%
Ethnicity:										
Black/African American	21	22.3%	30	32.6%	25	34.2%	26	36.6%	11	20.8%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.4%	0	0.0%	1	1.9%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	1.4%	2	2.8%	1	1.9%
Hispanic/Latino	2	2.1%	0	0.0%	2	2.7%	1	1.4%	0	0.0%
White	61	64.9%	51	55.4%	37	50.7%	37	52.1%	35	66.0%
Unknown	10	10.6%	11	12.0%	7	9.6%	5	7.0%	5	9.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	23		30		29		29		13	
Age:	40.0		41.7		40.3		40.7		39.2	
Admission Category:										
New Freshmen	8	8.5%	8	8.7%	2	2.7%	6	8.5%	2	3.8%
New Transfer	72	76.6%	67	72.8%	52	71.2%	52	73.2%	44	83.0%
Other	14	14.9%	17	18.5%	19	26.0%	13	18.3%	7	13.2%
Total Credit Hours:	132.5		132.3		130.0		130.1		131.4	
Credit Hours Transferred:										
New Freshmen	29.2		12.0		32.0		35.1		12.0	
New Transfer	70.1		65.6		59.6		67.7		69.5	
Overall	67.8		65.8		60.0		68.2		67.9	
Years to Graduation:										
New Freshmen	0.0		6.3		0.0		6.8		9.5	
New Transfer	3.7		3.6		3.8		3.7		4.0	
Overall	3.7		3.5		3.7		3.7		4.0	
Cumulative GPA:	3.28		3.32		3.27		3.12		3.23	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	94	100.0%	92	100.0%	73	100.0%	71	100.0%	53	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	4.3%	10	10.9%	11	15.1%	2	2.8%	7	13.2%
Magna Cum Laude	7	7.4%	11	12.0%	3	4.1%	5	7.0%	1	1.9%
Summa Cum Laude	2	2.1%	1	1.1%	4	5.5%	1	1.4%	1	1.9%
Overall	13	13.8%	22	23.9%	18	24.7%	8	11.3%	9	17.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	94	100.0%	92	100.0%	73	100.0%	71	100.0%	53	100.0%
Graduation Term:										
August	13	13.8%	20	21.7%	19	26.0%	22	31.0%	14	26.4%
December	35	37.2%	25	27.2%	20	27.4%	22	31.0%	17	32.1%
May	46	48.9%	47	51.1%	34	46.6%	27	38.0%	22	41.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-INTLEAD INTEGRATED LEADERSHIP STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			9	100.0%	16	100.0%	41	100.0%	50	100.0%
Gender:										
Female			6	66.7%	9	56.3%	26	63.4%	30	60.0%
Male			3	33.3%	7	43.8%	15	36.6%	20	40.0%
Ethnicity:										
Black/African American			1	11.1%	2	12.5%	12	29.3%	7	14.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	2	4.0%
Asian/Pacific Is./Native Ha.			0	0.0%	1	6.3%	0	0.0%	1	2.0%
Hispanic/Latino			0	0.0%	1	6.3%	2	4.9%	1	2.0%
White			8	88.9%	10	62.5%	25	61.0%	36	72.0%
Unknown			0	0.0%	2	12.5%	2	4.9%	2	4.0%
International Student			0	0.0%	0	0.0%	0	0.0%	1	2.0%
Minority Ethnicities Total			1		4		14		11	
Age:			33.4		35.2		36.6		38.2	
Admission Category:										
New Freshmen			2	22.2%	2	12.5%	2	4.9%	3	6.0%
New Transfer			5	55.6%	10	62.5%	29	70.7%	35	70.0%
Other			2	22.2%	4	25.0%	10	24.4%	12	24.0%
Total Credit Hours:			133.4		139.2		135.0		139.5	
Credit Hours Transferred:										
New Freshmen			36.5		0.0		69.4		0.0	
New Transfer			67.5		68.9		65.3		76.2	
Overall			52.1		75.6		66.5		79.0	
Years to Graduation:										
New Freshmen			5.5		7.0		0.0		0.0	
New Transfer			4.2		2.5		3.7		2.8	
Overall			4.7		2.9		3.8		2.9	
Cumulative GPA:			3.13		3.22		3.25		3.35	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS			9	100.0%	16	100.0%	41	100.0%	50	100.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			1	11.1%	3	18.8%	5	12.2%	6	12.0%
Magna Cum Laude			0	0.0%	0	0.0%	5	12.2%	4	8.0%
Summa Cum Laude			0	0.0%	1	6.3%	2	4.9%	3	6.0%
Overall			1	11.1%	4	25.0%	12	29.3%	13	26.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	0	0.0%	2	4.9%	0	0.0%
Degree with Minor			3	33.3%	2	12.5%	8	19.5%	5	10.0%
Degree with Multiple Minors			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			9	100.0%	16	100.0%	41	100.0%	50	100.0%
Graduation Term:										
August			2	22.2%	3	18.8%	8	19.5%	14	28.0%
December			4	44.4%	7	43.8%	18	43.9%	21	42.0%
May			3	33.3%	6	37.5%	15	36.6%	15	30.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-VD VEHICLE DESIGN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	6	100.0%	5	100.0%	4	100.0%		
Gender:										
Female	1	11.1%	1	16.7%	0	0.0%	1	25.0%		
Male	8	88.9%	5	83.3%	5	100.0%	3	75.0%		
Ethnicity:										
Black/African American	0	0.0%	1	16.7%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	8	88.9%	3	50.0%	4	80.0%	4	100.0%		
Unknown	1	11.1%	2	33.3%	1	20.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		1		0		0			
Age:	40.9		39.8		38.6		44.0			
Admission Category:										
New Freshmen	1	11.1%	1	16.7%	0	0.0%	0	0.0%		
New Transfer	8	88.9%	4	66.7%	4	80.0%	4	100.0%		
Other	0	0.0%	1	16.7%	1	20.0%	0	0.0%		
Total Credit Hours:	140.4		143.7		145.8		164.8			
Credit Hours Transferred:										
New Freshmen	0.0		77.0		0.0		0.0			
New Transfer	67.5		65.3		81.3		100.3			
Overall	67.5		67.2		71.8		100.3			
Years to Graduation:										
New Freshmen	6.0		0.0		0.0		0.0			
New Transfer	5.6		5.3		8.5		6.5			
Overall	5.6		5.2		8.7		6.5			
Cumulative GPA:	3.61		3.78		3.56		3.60			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	9	100.0%	6	100.0%	5	100.0%	4	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	5	55.6%	1	16.7%	2	40.0%	1	25.0%		
Magna Cum Laude	0	0.0%	3	50.0%	1	20.0%	0	0.0%		
Summa Cum Laude	2	22.2%	1	16.7%	0	0.0%	2	50.0%		
Overall	7	77.8%	5	83.3%	3	60.0%	3	75.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Off-Campus	9	100.0%	6	100.0%	5	100.0%	4	100.0%		
Graduation Term:										
August	4	44.4%	1	16.7%	0	0.0%	0	0.0%		
December	2	22.2%	4	66.7%	3	60.0%	4	100.0%		
May	3	33.3%	1	16.7%	2	40.0%	0	0.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-VEDT VEHICLE ENGINEERING DESIGN TECH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	17	100.0%	10	100.0%	5	100.0%	6	100.0%
Gender:										
Female	1	5.9%	2	11.8%	1	10.0%	0	0.0%	2	33.3%
Male	16	94.1%	15	88.2%	9	90.0%	5	100.0%	4	66.7%
Ethnicity:										
Black/African American	1	5.9%	0	0.0%	0	0.0%	0	0.0%	1	16.7%
Native American/Alaskan	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
White	14	82.4%	14	82.4%	8	80.0%	5	100.0%	5	83.3%
Unknown	2	11.8%	2	11.8%	1	10.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		1	
Age:	38.4		40.9		36.6		41.2		51.3	
Admission Category:										
New Freshmen	0	0.0%	3	17.6%	0	0.0%	0	0.0%	0	0.0%
New Transfer	16	94.1%	14	82.4%	9	90.0%	5	100.0%	6	100.0%
Other	1	5.9%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
Total Credit Hours:	150.4		150.8		151.9		143.6		143.6	
Credit Hours Transferred:										
New Freshmen	0.0		46.7		0.0		0.0		0.0	
New Transfer	73.2		84.3		80.5		56.8		69.4	
Overall	72.6		77.7		77.3		56.8		69.4	
Years to Graduation:										
New Freshmen	0.0		7.8		0.0		0.0		0.0	
New Transfer	4.7		3.3		3.9		5.8		7.2	
Overall	4.5		3.8		4.3		5.8		7.2	
Cumulative GPA:	3.74		3.70		3.76		3.45		3.78	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	17	100.0%	17	100.0%	10	100.0%	5	100.0%	6	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	29.4%	4	23.5%	3	30.0%	1	20.0%	1	16.7%
Magna Cum Laude	7	41.2%	5	29.4%	1	10.0%	0	0.0%	2	33.3%
Summa Cum Laude	2	11.8%	3	17.6%	4	40.0%	1	20.0%	2	33.3%
Overall	14	82.4%	12	70.6%	8	80.0%	2	40.0%	5	83.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	6	35.3%	2	11.8%	0	0.0%	1	20.0%	1	16.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	17	100.0%	17	100.0%	10	100.0%	5	100.0%	6	100.0%
Graduation Term:										
August	4	23.5%	8	47.1%	4	40.0%	2	40.0%	2	33.3%
December	5	29.4%	8	47.1%	2	20.0%	1	20.0%	0	0.0%
May	8	47.1%	1	5.9%	4	40.0%	2	40.0%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: UNIVERSITY
Department: UNIVERSITY
Program: MJ-IND ST INDIVIDUALIZED STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ACCOUNTING, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
Gender:										
Female	53	50.0%	27	32.9%	34	37.0%	31	32.3%	38	35.8%
Male	53	50.0%	55	67.1%	58	63.0%	65	67.7%	68	64.2%
Ethnicity:										
Black/African American	0	0.0%	4	4.9%	1	1.1%	0	0.0%	2	1.9%
Native American/Alaskan	0	0.0%	0	0.0%	2	2.2%	1	1.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	1.9%	0	0.0%	4	4.3%	4	4.2%	2	1.9%
White	94	88.7%	66	80.5%	72	78.3%	72	75.0%	95	89.6%
Unknown	4	3.8%	6	7.3%	9	9.8%	7	7.3%	6	5.7%
International Student	2	1.9%	6	7.3%	4	4.3%	12	12.5%	1	0.9%
Minority Ethnicities Total	6		4		7		5		4	
Age:	24.3		23.7		23.7		23.6		23.4	
Admission Category:										
New Freshmen	78	73.6%	55	67.1%	62	67.4%	60	62.5%	71	67.0%
New Transfer	19	17.9%	19	23.2%	19	20.7%	29	30.2%	29	27.4%
Other	9	8.5%	8	9.8%	11	12.0%	7	7.3%	6	5.7%
Total Credit Hours:	147.8		143.5		146.6		146.6		148.1	
Credit Hours Transferred:										
New Freshmen	11.4		11.0		12.2		10.2		13.3	
New Transfer	64.8		42.7		54.7		47.6		50.7	
Overall	28.2		25.1		26.3		30.2		31.1	
Years to Graduation:										
New Freshmen	4.8		4.9		4.8		5.0		4.7	
New Transfer	3.2		4.4		3.9		3.6		3.6	
Overall	4.5		4.7		4.5		4.5		4.3	
Cumulative GPA:	3.27		3.25		3.22		3.20		3.21	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	18	17.0%	18	22.0%	17	18.5%	15	15.6%	19	17.9%
Magna Cum Laude	15	14.2%	4	4.9%	6	6.5%	7	7.3%	6	5.7%
Summa Cum Laude	5	4.7%	8	9.8%	6	6.5%	2	2.1%	4	3.8%
Overall	38	35.8%	30	36.6%	29	31.5%	24	25.0%	29	27.4%
Additional Degree Programs:										
Degree with Multiple Majors	32	30.2%	20	24.4%	29	31.5%	27	28.1%	13	12.3%
Degree with Minor	22	20.8%	20	24.4%	21	22.8%	25	26.0%	38	35.8%
Degree with Multiple Minors	0	0.0%	0	0.0%	2	2.2%	4	4.2%	1	0.9%
Campus of Degree:										
On-Campus	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	17.0%	9	11.0%	10	10.9%	12	12.5%	13	12.3%
December	38	35.8%	26	31.7%	28	30.4%	30	31.3%	33	31.1%
May	50	47.2%	47	57.3%	54	58.7%	54	56.3%	60	56.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ACCOUNTING, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Gender:										
Female	3	33.3%	4	36.4%	4	22.2%	0	0.0%	1	10.0%
Male	6	66.7%	7	63.6%	14	77.8%	5	100.0%	9	90.0%
Ethnicity:										
Black/African American	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	10.0%
White	8	88.9%	10	90.9%	15	83.3%	5	100.0%	9	90.0%
Unknown	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
International Student	1	11.1%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		1	
Age:	23.8		22.8		23.7		23.2		24.0	
Admission Category:										
New Freshmen	5	55.6%	9	81.8%	13	72.2%	2	40.0%	5	50.0%
New Transfer	2	22.2%	1	9.1%	5	27.8%	3	60.0%	5	50.0%
Other	2	22.2%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.0		135.5		139.9		143.8		152.2	
Credit Hours Transferred:										
New Freshmen	5.5		7.5		9.3		0.0		7.3	
New Transfer	55.0		22.0		32.9		22.0		36.6	
Overall	40.0		16.9		17.7		22.0		25.6	
Years to Graduation:										
New Freshmen	4.7		4.3		4.9		4.8		5.1	
New Transfer	2.8		4.0		3.7		4.5		4.1	
Overall	3.9		4.3		4.5		4.6		4.6	
Cumulative GPA:	3.16		3.06		3.09		3.29		3.10	
Degree:										
BAA	2	22.2%	3	27.3%	3	16.7%	2	40.0%	3	30.0%
BS	2	22.2%	0	0.0%	2	11.1%	2	40.0%	1	10.0%
BSBA	5	55.6%	8	72.7%	13	72.2%	1	20.0%	5	50.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	22.2%	0	0.0%	3	16.7%	0	0.0%	0	0.0%
Magna Cum Laude	1	11.1%	0	0.0%	2	11.1%	1	20.0%	1	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	3	33.3%	0	0.0%	5	27.8%	1	20.0%	1	10.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	4	22.2%	0	0.0%	3	30.0%
Campus of Degree:										
On-Campus	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	2	18.2%	2	11.1%	0	0.0%	2	20.0%
December	4	44.4%	3	27.3%	8	44.4%	2	40.0%	1	10.0%
May	5	55.6%	6	54.5%	8	44.4%	3	60.0%	7	70.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	43	100.0%	46	100.0%	48	100.0%	64	100.0%
Gender:										
Female	9	20.5%	10	23.3%	9	19.6%	13	27.1%	10	15.6%
Male	35	79.5%	33	76.7%	37	80.4%	35	72.9%	54	84.4%
Ethnicity:										
Black/African American	2	4.5%	1	2.3%	2	4.3%	2	4.2%	2	3.1%
Native American/Alaskan	0	0.0%	0	0.0%	4	8.7%	2	4.2%	1	1.6%
Asian/Pacific Is./Native Ha.	5	11.4%	0	0.0%	1	2.2%	1	2.1%	0	0.0%
Hispanic/Latino	2	4.5%	2	4.7%	1	2.2%	1	2.1%	2	3.1%
White	32	72.7%	35	81.4%	36	78.3%	38	79.2%	50	78.1%
Unknown	2	4.5%	4	9.3%	2	4.3%	1	2.1%	6	9.4%
International Student	1	2.3%	1	2.3%	0	0.0%	3	6.3%	3	4.7%
Minority Ethnicities Total	9		3		8		6		5	
Age:	23.8		23.7		23.5		23.4		23.2	
Admission Category:										
New Freshmen	23	52.3%	24	55.8%	30	65.2%	28	58.3%	39	60.9%
New Transfer	19	43.2%	15	34.9%	14	30.4%	17	35.4%	25	39.1%
Other	2	4.5%	4	9.3%	2	4.3%	3	6.3%	0	0.0%
Total Credit Hours:	143.3		140.7		143.2		136.3		138.5	
Credit Hours Transferred:										
New Freshmen	15.3		10.8		9.0		12.0		7.1	
New Transfer	54.4		43.9		50.3		42.7		52.4	
Overall	35.7		29.6		25.4		32.8		32.3	
Years to Graduation:										
New Freshmen	5.0		4.4		4.6		4.5		4.6	
New Transfer	3.5		3.5		3.4		3.8		3.2	
Overall	4.4		4.1		4.2		4.2		4.1	
Cumulative GPA:	3.24		3.10		3.17		3.07		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	38	86.4%	40	93.0%	40	87.0%	47	97.9%	63	98.4%
BSED	6	13.6%	3	7.0%	6	13.0%	1	2.1%	1	1.6%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	11.4%	6	14.0%	6	13.0%	5	10.4%	8	12.5%
Magna Cum Laude	5	11.4%	0	0.0%	2	4.3%	0	0.0%	1	1.6%
Summa Cum Laude	1	2.3%	1	2.3%	1	2.2%	0	0.0%	0	0.0%
Overall	11	25.0%	7	16.3%	9	19.6%	5	10.4%	9	14.1%
Additional Degree Programs:										
Degree with Multiple Majors	4	9.1%	8	18.6%	11	23.9%	4	8.3%	9	14.1%
Degree with Minor	11	25.0%	4	9.3%	10	21.7%	2	4.2%	7	10.9%
Degree with Multiple Minors	1	2.3%	0	0.0%	2	4.3%	1	2.1%	0	0.0%
Campus of Degree:										
On-Campus	44	100.0%	43	100.0%	46	100.0%	48	100.0%	64	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	4.5%	8	18.6%	6	13.0%	4	8.3%	2	3.1%
December	14	31.8%	12	27.9%	11	23.9%	16	33.3%	23	35.9%
May	28	63.6%	23	53.5%	29	63.0%	28	58.3%	39	60.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	8	100.0%	33	100.0%	56	100.0%	77	100.0%
Gender:										
Female	3	25.0%	1	12.5%	11	33.3%	16	28.6%	35	45.5%
Male	9	75.0%	7	87.5%	22	66.7%	40	71.4%	42	54.5%
Ethnicity:										
Black/African American	1	8.3%	0	0.0%	1	3.0%	1	1.8%	2	2.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	3	5.4%	0	0.0%
White	11	91.7%	6	75.0%	23	69.7%	44	78.6%	65	84.4%
Unknown	0	0.0%	1	12.5%	5	15.2%	3	5.4%	7	9.1%
International Student	0	0.0%	0	0.0%	4	12.1%	5	8.9%	3	3.9%
Minority Ethnicities Total	1		1		1		4		2	
Age:	24.3		22.6		24.1		23.8		22.9	
Admission Category:										
New Freshmen	9	75.0%	6	75.0%	19	57.6%	34	60.7%	56	72.7%
New Transfer	2	16.7%	1	12.5%	10	30.3%	19	33.9%	18	23.4%
Other	1	8.3%	1	12.5%	4	12.1%	3	5.4%	3	3.9%
Total Credit Hours:	134.6		137.6		139.3		140.5		141.3	
Credit Hours Transferred:										
New Freshmen	15.0		5.0		9.0		8.8		12.7	
New Transfer	70.5		33.0		61.1		48.5		44.5	
Overall	28.3		12.0		35.2		26.9		24.1	
Years to Graduation:										
New Freshmen	4.3		4.7		4.9		4.7		4.6	
New Transfer	3.8		4.5		2.8		3.7		3.6	
Overall	4.5		4.6		4.3		4.3		4.3	
Cumulative GPA:	3.12		2.99		3.19		3.18		3.21	
Degree:										
BAA	0	0.0%	0	0.0%	5	15.2%	3	5.4%	8	10.4%
BS	10	83.3%	4	50.0%	10	30.3%	12	21.4%	9	11.7%
BSBA	1	8.3%	4	50.0%	17	51.5%	40	71.4%	60	77.9%
BSED	1	8.3%	0	0.0%	1	3.0%	1	1.8%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	8.3%	1	12.5%	7	21.2%	8	14.3%	13	16.9%
Magna Cum Laude	1	8.3%	0	0.0%	1	3.0%	6	10.7%	5	6.5%
Summa Cum Laude	0	0.0%	0	0.0%	1	3.0%	0	0.0%	2	2.6%
Overall	2	16.7%	1	12.5%	9	27.3%	14	25.0%	20	26.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	1	12.5%	5	15.2%	7	12.5%	7	9.1%
Degree with Minor	12	100.0%	8	100.0%	33	100.0%	56	100.0%	77	100.0%
Degree with Multiple Minors	1	8.3%	1	12.5%	3	9.1%	8	14.3%	5	6.5%
Campus of Degree:										
On-Campus	12	100.0%	8	100.0%	33	100.0%	56	100.0%	77	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	16.7%	1	12.5%	2	6.1%	3	5.4%	5	6.5%
December	4	33.3%	3	37.5%	10	30.3%	14	25.0%	27	35.1%
May	6	50.0%	4	50.0%	21	63.6%	39	69.6%	45	58.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
Gender:										
Female	13	44.8%	9	30.0%	14	34.1%	13	27.7%	48	32.2%
Male	16	55.2%	21	70.0%	27	65.9%	34	72.3%	101	67.8%
Ethnicity:										
Black/African American	0	0.0%	2	6.7%	1	2.4%	2	4.3%	4	2.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.3%	3	7.3%	2	4.3%	1	0.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.3%
White	2	6.9%	2	6.7%	4	9.8%	4	8.5%	6	4.0%
Unknown	1	3.4%	0	0.0%	0	0.0%	1	2.1%	6	4.0%
International Student	26	89.7%	25	83.3%	33	80.5%	38	80.9%	130	87.2%
Minority Ethnicities Total	0		3		4		4		7	
Age:	27.9		29.6		28.7		28.5		27.1	
Admission Category:										
Graduate Certificate	2	6.9%	1	3.3%	0	0.0%	2	4.3%	1	0.7%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	27	93.1%	29	96.7%	41	100.0%	45	95.7%	148	99.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.3		32.6		31.7		35.9		35.8	
Years to Graduation:	2.3		2.7		2.6		2.7		2.1	
Cumulative GPA:	3.55		3.61		3.65		3.72		3.61	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	17.2%	4	13.3%	4	9.8%	5	10.6%	3	2.0%
December	7	24.1%	4	13.3%	14	34.1%	12	25.5%	73	49.0%
May	17	58.6%	22	73.3%	23	56.1%	30	63.8%	73	49.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	16	100.0%	28	100.0%	19	100.0%	20	100.0%
Gender:										
Female	0	0.0%	3	18.8%	2	7.1%	2	10.5%	3	15.0%
Male	18	100.0%	13	81.3%	26	92.9%	17	89.5%	17	85.0%
Ethnicity:										
Black/African American	1	5.6%	0	0.0%	1	3.6%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	6.3%	1	3.6%	0	0.0%	1	5.0%
Hispanic/Latino	0	0.0%	2	12.5%	2	7.1%	1	5.3%	0	0.0%
White	15	83.3%	11	68.8%	23	82.1%	13	68.4%	17	85.0%
Unknown	0	0.0%	2	12.5%	1	3.6%	4	21.1%	2	10.0%
International Student	2	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		4		2		1	
Age:	23.3		24.0		23.5		23.3		23.1	
Admission Category:										
New Freshmen	9	50.0%	9	56.3%	19	67.9%	11	57.9%	15	75.0%
New Transfer	4	22.2%	5	31.3%	5	17.9%	5	26.3%	5	25.0%
Other	5	27.8%	2	12.5%	4	14.3%	3	15.8%	0	0.0%
Total Credit Hours:	135.7		132.9		138.6		133.7		135.2	
Credit Hours Transferred:										
New Freshmen	11.0		7.3		11.5		7.2		5.8	
New Transfer	38.8		39.8		45.5		39.8		56.2	
Overall	21.1		25.8		26.2		19.5		28.7	
Years to Graduation:										
New Freshmen	4.4		4.7		4.7		4.6		4.5	
New Transfer	3.6		4.2		3.4		3.9		3.2	
Overall	4.1		4.4		4.3		4.4		4.2	
Cumulative GPA:	3.22		3.05		3.22		3.00		3.18	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	8	44.4%	5	31.3%	12	42.9%	10	52.6%	13	65.0%
BSBA	10	55.6%	11	68.8%	16	57.1%	9	47.4%	6	30.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Graduated with Honors:										
Cum Laude	3	16.7%	1	6.3%	6	21.4%	3	15.8%	4	20.0%
Magna Cum Laude	1	5.6%	1	6.3%	2	7.1%	1	5.3%	1	5.0%
Summa Cum Laude	2	11.1%	1	6.3%	1	3.6%	0	0.0%	1	5.0%
Overall	6	33.3%	3	18.8%	9	32.1%	4	21.1%	6	30.0%
Additional Degree Programs:										
Degree with Multiple Majors	5	27.8%	6	37.5%	10	35.7%	5	26.3%	7	35.0%
Degree with Minor	5	27.8%	6	37.5%	10	35.7%	6	31.6%	7	35.0%
Degree with Multiple Minors	1	5.6%	0	0.0%	1	3.6%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	18	100.0%	16	100.0%	28	100.0%	19	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.1%	1	6.3%	2	7.1%	3	15.8%	1	5.0%
December	4	22.2%	4	25.0%	11	39.3%	3	15.8%	6	30.0%
May	12	66.7%	11	68.8%	15	53.6%	13	68.4%	13	65.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	20	100.0%	16	100.0%	11	100.0%	13	100.0%
Gender:										
Female	1	11.1%	3	15.0%	2	12.5%	3	27.3%	0	0.0%
Male	8	88.9%	17	85.0%	14	87.5%	8	72.7%	13	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Hispanic/Latino	0	0.0%	2	10.0%	0	0.0%	0	0.0%	1	7.7%
White	9	100.0%	17	85.0%	14	87.5%	11	100.0%	10	76.9%
Unknown	0	0.0%	1	5.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	2	12.5%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		0		0		3	
Age:	22.8		22.7		23.2		23.5		23.7	
Admission Category:										
New Freshmen	7	77.8%	18	90.0%	9	56.3%	6	54.5%	8	61.5%
New Transfer	2	22.2%	2	10.0%	3	18.8%	5	45.5%	5	38.5%
Other	0	0.0%	0	0.0%	4	25.0%	0	0.0%	0	0.0%
Total Credit Hours:	132.2		133.6		144.9		141.5		144.3	
Credit Hours Transferred:										
New Freshmen	16.5		10.4		45.3		17.0		9.1	
New Transfer	28.0		33.0		52.3		45.6		33.8	
Overall	22.3		12.7		41.9		37.4		22.8	
Years to Graduation:										
New Freshmen	4.1		4.4		5.0		4.7		5.1	
New Transfer	4.3		3.0		3.2		4.3		4.3	
Overall	4.2		4.3		4.4		4.5		4.8	
Cumulative GPA:	3.13		3.33		3.28		3.11		2.88	
Degree:										
BAA	1	11.1%	2	10.0%	4	25.0%	4	36.4%	0	0.0%
BS	3	33.3%	7	35.0%	4	25.0%	3	27.3%	3	23.1%
BSBA	5	55.6%	11	55.0%	8	50.0%	4	36.4%	10	76.9%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	33.3%	6	30.0%	5	31.3%	3	27.3%	1	7.7%
Magna Cum Laude	0	0.0%	2	10.0%	1	6.3%	1	9.1%	0	0.0%
Summa Cum Laude	1	11.1%	2	10.0%	1	6.3%	0	0.0%	0	0.0%
Overall	4	44.4%	10	50.0%	7	43.8%	4	36.4%	1	7.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	5.0%	1	6.3%	2	18.2%	2	15.4%
Degree with Minor	9	100.0%	20	100.0%	16	100.0%	11	100.0%	13	100.0%
Degree with Multiple Minors	1	11.1%	5	25.0%	4	25.0%	2	18.2%	2	15.4%
Campus of Degree:										
On-Campus	9	100.0%	20	100.0%	16	100.0%	11	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.0%	1	6.3%	2	18.2%	1	7.7%
December	1	11.1%	8	40.0%	5	31.3%	2	18.2%	9	69.2%
May	8	88.9%	11	55.0%	10	62.5%	7	63.6%	3	23.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
Gender:										
Female	6	40.0%	10	55.6%	4	36.4%	2	15.4%	2	15.4%
Male	9	60.0%	8	44.4%	7	63.6%	11	84.6%	11	84.6%
Ethnicity:										
Black/African American	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	9.1%	1	7.7%	0	0.0%
White	3	20.0%	4	22.2%	6	54.5%	4	30.8%	2	15.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	11	73.3%	14	77.8%	4	36.4%	8	61.5%	11	84.6%
Minority Ethnicities Total	1		0		1		1		0	
Age:	30.5		29.6		25.6		28.2		25.6	
Admission Category:										
Graduate Certificate	3	20.0%	0	0.0%	0	0.0%	0	0.0%	2	15.4%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	12	80.0%	18	100.0%	11	100.0%	13	100.0%	11	84.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	35.2		31.3		32.9		31.2		33.7	
Years to Graduation:	2.4		2.2		4.3		2.5		2.3	
Cumulative GPA:	3.70		3.56		3.60		3.62		3.50	
Degree:										
MA	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	26.7%	3	16.7%	1	9.1%	1	7.7%	3	23.1%
December	7	46.7%	4	22.2%	2	18.2%	2	15.4%	1	7.7%
May	4	26.7%	11	61.1%	8	72.7%	10	76.9%	9	69.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ENTREPRENEURSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
Gender:										
Female	18	18.9%	35	29.7%	28	27.5%	25	29.1%	26	27.7%
Male	77	81.1%	83	70.3%	74	72.5%	61	70.9%	68	72.3%
Ethnicity:										
Black/African American	3	3.2%	9	7.6%	9	8.8%	5	5.8%	5	5.3%
Native American/Alaskan	0	0.0%	1	0.8%	0	0.0%	3	3.5%	0	0.0%
Asian/Pacific Is./Native Ha.	3	3.2%	2	1.7%	0	0.0%	0	0.0%	2	2.1%
Hispanic/Latino	4	4.2%	0	0.0%	4	3.9%	0	0.0%	1	1.1%
White	76	80.0%	100	84.7%	81	79.4%	67	77.9%	79	84.0%
Unknown	7	7.4%	6	5.1%	7	6.9%	10	11.6%	7	7.4%
International Student	2	2.1%	0	0.0%	1	1.0%	1	1.2%	0	0.0%
Minority Ethnicities Total	10		12		13		8		8	
Age:	23.8		23.3		23.9		23.9		23.8	
Admission Category:										
New Freshmen	64	67.4%	91	77.1%	69	67.6%	50	58.1%	73	77.7%
New Transfer	27	28.4%	24	20.3%	29	28.4%	33	38.4%	21	22.3%
Other	4	4.2%	3	2.5%	4	3.9%	3	3.5%	0	0.0%
Total Credit Hours:	130.6		129.8		131.7		128.6		129.0	
Credit Hours Transferred:										
New Freshmen	12.0		12.3		14.7		11.5		10.3	
New Transfer	41.8		42.0		48.9		41.0		48.3	
Overall	26.1		22.6		31.5		28.7		25.3	
Years to Graduation:										
New Freshmen	4.9		4.9		5.0		4.9		4.8	
New Transfer	3.7		3.7		3.7		3.6		3.5	
Overall	4.6		4.6		4.6		4.4		4.5	
Cumulative GPA:	2.85		2.90		2.85		2.87		2.85	
Degree:										
BAA	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	6.3%	9	7.6%	4	3.9%	8	9.3%	4	4.3%
Magna Cum Laude	1	1.1%	3	2.5%	2	2.0%	2	2.3%	2	2.1%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	7	7.4%	12	10.2%	6	5.9%	10	11.6%	6	6.4%
Additional Degree Programs:										
Degree with Multiple Majors	4	4.2%	8	6.8%	8	7.8%	5	5.8%	1	1.1%
Degree with Minor	92	96.8%	111	94.1%	97	95.1%	82	95.3%	93	98.9%
Degree with Multiple Minors	14	14.7%	16	13.6%	15	14.7%	9	10.5%	19	20.2%
Campus of Degree:										
On-Campus	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	11	11.6%	12	10.2%	16	15.7%	12	14.0%	11	11.7%
December	43	45.3%	44	37.3%	40	39.2%	25	29.1%	31	33.0%
May	41	43.2%	62	52.5%	46	45.1%	49	57.0%	52	55.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ENTREPRENEURSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Gender:										
Female	7	43.8%	10	55.6%	2	20.0%	15	65.2%	6	42.9%
Male	9	56.3%	8	44.4%	8	80.0%	8	34.8%	8	57.1%
Ethnicity:										
Black/African American	1	6.3%	2	11.1%	1	10.0%	1	4.3%	1	7.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	0	0.0%	2	8.7%	0	0.0%
White	14	87.5%	15	83.3%	9	90.0%	18	78.3%	10	71.4%
Unknown	1	6.3%	0	0.0%	0	0.0%	2	8.7%	3	21.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		1		3		1	
Age:	23.0		24.2		24.0		22.9		24.4	
Admission Category:										
New Freshmen	11	68.8%	12	66.7%	8	80.0%	18	78.3%	8	57.1%
New Transfer	2	12.5%	5	27.8%	2	20.0%	4	17.4%	6	42.9%
Other	3	18.8%	1	5.6%	0	0.0%	1	4.3%	0	0.0%
Total Credit Hours:	140.2		139.7		139.5		131.5		131.7	
Credit Hours Transferred:										
New Freshmen	13.5		22.7		0.0		9.5		4.3	
New Transfer	52.0		34.2		43.5		42.5		42.0	
Overall	22.7		25.8		43.5		21.0		29.4	
Years to Graduation:										
New Freshmen	4.7		5.2		5.1		4.5		4.7	
New Transfer	5.0		3.6		6.0		3.0		3.8	
Overall	4.5		4.7		5.3		4.2		4.3	
Cumulative GPA:	3.18		2.94		3.19		3.19		3.26	
Degree:										
BAA	8	50.0%	13	72.2%	4	40.0%	18	78.3%	10	71.4%
BS	8	50.0%	4	22.2%	6	60.0%	5	21.7%	4	28.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	6.3%	1	5.6%	3	30.0%	2	8.7%	3	21.4%
Magna Cum Laude	3	18.8%	0	0.0%	0	0.0%	3	13.0%	0	0.0%
Summa Cum Laude	1	6.3%	0	0.0%	0	0.0%	2	8.7%	0	0.0%
Overall	5	31.3%	1	5.6%	3	30.0%	7	30.4%	3	21.4%
Additional Degree Programs:										
Degree with Multiple Majors	1	6.3%	0	0.0%	0	0.0%	2	8.7%	1	7.1%
Degree with Minor	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Degree with Multiple Minors	1	6.3%	2	11.1%	3	30.0%	6	26.1%	1	7.1%
Campus of Degree:										
On-Campus	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	12.5%	3	16.7%	0	0.0%	2	8.7%	1	7.1%
December	6	37.5%	5	27.8%	3	30.0%	9	39.1%	7	50.0%
May	8	50.0%	10	55.6%	7	70.0%	12	52.2%	6	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	122	100.0%	114	100.0%	106	100.0%	97	100.0%	105	100.0%
Gender:										
Female	28	23.0%	19	16.7%	15	14.2%	26	26.8%	21	20.0%
Male	94	77.0%	95	83.3%	91	85.8%	71	73.2%	84	80.0%
Ethnicity:										
Black/African American	2	1.6%	1	0.9%	4	3.8%	1	1.0%	1	1.0%
Native American/Alaskan	1	0.8%	0	0.0%	1	0.9%	0	0.0%	1	1.0%
Asian/Pacific Is./Native Ha.	3	2.5%	1	0.9%	1	0.9%	3	3.1%	1	1.0%
Hispanic/Latino	2	1.6%	1	0.9%	2	1.9%	3	3.1%	1	1.0%
White	107	87.7%	95	83.3%	83	78.3%	69	71.1%	81	77.1%
Unknown	6	4.9%	9	7.9%	9	8.5%	5	5.2%	9	8.6%
International Student	1	0.8%	7	6.1%	6	5.7%	16	16.5%	11	10.5%
Minority Ethnicities Total	8		3		8		7		4	
Age:	23.3		23.2		23.3		23.3		23.2	
Admission Category:										
New Freshmen	93	76.2%	74	64.9%	79	74.5%	59	60.8%	69	65.7%
New Transfer	27	22.1%	36	31.6%	26	24.5%	30	30.9%	27	25.7%
Other	2	1.6%	4	3.5%	1	0.9%	8	8.2%	9	8.6%
Total Credit Hours:	139.3		137.6		138.8		139.0		137.3	
Credit Hours Transferred:										
New Freshmen	10.2		8.7		12.1		9.5		9.9	
New Transfer	57.7		49.2		38.1		44.8		49.2	
Overall	27.1		28.2		21.2		29.1		29.2	
Years to Graduation:										
New Freshmen	4.6		4.6		4.7		4.7		4.7	
New Transfer	3.2		3.5		3.6		3.8		3.3	
Overall	4.3		4.3		4.5		4.2		4.3	
Cumulative GPA:	3.13		3.14		3.08		3.08		3.09	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	122	100.0%	114	100.0%	106	100.0%	97	100.0%	105	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	19	15.6%	15	13.2%	10	9.4%	11	11.3%	15	14.3%
Magna Cum Laude	8	6.6%	3	2.6%	6	5.7%	3	3.1%	4	3.8%
Summa Cum Laude	4	3.3%	7	6.1%	0	0.0%	2	2.1%	3	2.9%
Overall	31	25.4%	25	21.9%	16	15.1%	16	16.5%	22	21.0%
Additional Degree Programs:										
Degree with Multiple Majors	33	27.0%	28	24.6%	23	21.7%	22	22.7%	15	14.3%
Degree with Minor	26	21.3%	28	24.6%	32	30.2%	25	25.8%	29	27.6%
Degree with Multiple Minors	0	0.0%	4	3.5%	1	0.9%	1	1.0%	2	1.9%
Campus of Degree:										
On-Campus	122	100.0%	114	100.0%	106	100.0%	97	100.0%	105	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	15	12.3%	26	22.8%	18	17.0%	15	15.5%	12	11.4%
December	28	23.0%	19	16.7%	29	27.4%	22	22.7%	23	21.9%
May	79	64.8%	69	60.5%	59	55.7%	60	61.9%	70	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	114	100.0%	87	100.0%	111	100.0%	84	100.0%	88	100.0%
Gender:										
Female	48	42.1%	24	27.6%	51	45.9%	29	34.5%	37	42.0%
Male	66	57.9%	63	72.4%	60	54.1%	55	65.5%	51	58.0%
Ethnicity:										
Black/African American	3	2.6%	4	4.6%	2	1.8%	6	7.1%	6	6.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	2	2.4%	0	0.0%
Asian/Pacific Is./Native Ha.	3	2.6%	1	1.1%	0	0.0%	1	1.2%	3	3.4%
Hispanic/Latino	1	0.9%	1	1.1%	3	2.7%	1	1.2%	1	1.1%
White	103	90.4%	77	88.5%	97	87.4%	66	78.6%	72	81.8%
Unknown	2	1.8%	3	3.4%	8	7.2%	8	9.5%	6	6.8%
International Student	2	1.8%	1	1.1%	1	0.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	7		6		5		10		10	
Age:	23.3		23.3		23.2		23.7		23.2	
Admission Category:										
New Freshmen	88	77.2%	65	74.7%	83	74.8%	59	70.2%	62	70.5%
New Transfer	22	19.3%	18	20.7%	26	23.4%	19	22.6%	25	28.4%
Other	4	3.5%	4	4.6%	2	1.8%	6	7.1%	1	1.1%
Total Credit Hours:	135.9		133.9		137.4		135.1		135.9	
Credit Hours Transferred:										
New Freshmen	7.9		11.5		12.7		8.7		11.6	
New Transfer	42.7		46.0		43.4		50.3		44.3	
Overall	17.9		22.1		23.7		24.3		25.8	
Years to Graduation:										
New Freshmen	4.4		4.6		4.6		4.8		4.7	
New Transfer	3.5		3.9		3.5		3.8		3.4	
Overall	4.3		4.5		4.4		4.5		4.3	
Cumulative GPA:	3.22		3.12		3.14		3.10		3.17	
Degree:										
BAA	13	11.4%	22	25.3%	25	22.5%	17	20.2%	19	21.6%
BS	42	36.8%	26	29.9%	26	23.4%	31	36.9%	29	33.0%
BSBA	56	49.1%	39	44.8%	59	53.2%	36	42.9%	39	44.3%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	2.6%	0	0.0%	1	0.9%	0	0.0%	1	1.1%
Graduated with Honors:										
Cum Laude	26	22.8%	14	16.1%	16	14.4%	17	20.2%	16	18.2%
Magna Cum Laude	3	2.6%	7	8.0%	5	4.5%	3	3.6%	4	4.5%
Summa Cum Laude	8	7.0%	2	2.3%	4	3.6%	2	2.4%	4	4.5%
Overall	37	32.5%	23	26.4%	25	22.5%	22	26.2%	24	27.3%
Additional Degree Programs:										
Degree with Multiple Majors	10	8.8%	7	8.0%	9	8.1%	6	7.1%	9	10.2%
Degree with Minor	114	100.0%	87	100.0%	111	100.0%	84	100.0%	88	100.0%
Degree with Multiple Minors	21	18.4%	13	14.9%	22	19.8%	20	23.8%	19	21.6%
Campus of Degree:										
On-Campus	113	99.1%	87	100.0%	111	100.0%	84	100.0%	88	100.0%
Off-Campus	1	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	16	14.0%	16	18.4%	15	13.5%	9	10.7%	8	9.1%
December	33	28.9%	23	26.4%	26	23.4%	20	23.8%	33	37.5%
May	65	57.0%	48	55.2%	70	63.1%	55	65.5%	47	53.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	73	100.0%	72	100.0%	72	100.0%	70	100.0%	67	100.0%
Gender:										
Female	31	42.5%	32	44.4%	26	36.1%	25	35.7%	24	35.8%
Male	42	57.5%	40	55.6%	46	63.9%	45	64.3%	43	64.2%
Ethnicity:										
Black/African American	2	2.7%	2	2.8%	0	0.0%	1	1.4%	5	7.5%
Native American/Alaskan	1	1.4%	0	0.0%	1	1.4%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	5.5%	1	1.4%	1	1.4%	1	1.4%	4	6.0%
Hispanic/Latino	0	0.0%	2	2.8%	2	2.8%	2	2.9%	4	6.0%
White	60	82.2%	61	84.7%	59	81.9%	61	87.1%	51	76.1%
Unknown	4	5.5%	5	6.9%	6	8.3%	2	2.9%	3	4.5%
International Student	2	2.7%	1	1.4%	3	4.2%	3	4.3%	0	0.0%
Minority Ethnicities Total	7		5		4		4		13	
Age:	24.1		23.3		23.6		23.8		23.2	
Admission Category:										
New Freshmen	47	64.4%	51	70.8%	53	73.6%	46	65.7%	45	67.2%
New Transfer	22	30.1%	20	27.8%	15	20.8%	20	28.6%	22	32.8%
Other	4	5.5%	1	1.4%	4	5.6%	4	5.7%	0	0.0%
Total Credit Hours:	140.6		143.4		139.5		145.6		138.0	
Credit Hours Transferred:										
New Freshmen	8.1		12.5		10.3		11.0		12.4	
New Transfer	46.9		49.4		46.5		53.0		47.8	
Overall	27.8		26.2		27.1		29.0		28.6	
Years to Graduation:										
New Freshmen	4.7		4.8		4.6		4.9		4.6	
New Transfer	4.0		3.6		3.3		3.4		3.5	
Overall	4.4		4.5		4.3		4.4		4.2	
Cumulative GPA:	3.13		3.12		3.10		3.17		3.10	
Degree:										
BAA	0	0.0%	1	1.4%	0	0.0%	0	0.0%	0	0.0%
BS	9	12.3%	5	6.9%	13	18.1%	8	11.4%	10	14.9%
BSBA	64	87.7%	66	91.7%	59	81.9%	62	88.6%	57	85.1%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	12	16.4%	11	15.3%	10	13.9%	8	11.4%	7	10.4%
Magna Cum Laude	1	1.4%	3	4.2%	4	5.6%	6	8.6%	4	6.0%
Summa Cum Laude	2	2.7%	0	0.0%	4	5.6%	2	2.9%	1	1.5%
Overall	15	20.5%	14	19.4%	18	25.0%	16	22.9%	12	17.9%
Additional Degree Programs:										
Degree with Multiple Majors	26	35.6%	23	31.9%	22	30.6%	21	30.0%	15	22.4%
Degree with Minor	25	34.2%	28	38.9%	26	36.1%	25	35.7%	23	34.3%
Degree with Multiple Minors	4	5.5%	5	6.9%	5	6.9%	4	5.7%	6	9.0%
Campus of Degree:										
On-Campus	73	100.0%	72	100.0%	72	100.0%	70	100.0%	67	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	12.3%	8	11.1%	13	18.1%	9	12.9%	6	9.0%
December	21	28.8%	26	36.1%	22	30.6%	20	28.6%	24	35.8%
May	43	58.9%	38	52.8%	37	51.4%	41	58.6%	37	55.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	161	100.0%	156	100.0%	146	100.0%	137	100.0%	132	100.0%
Gender:										
Female	71	44.1%	73	46.8%	66	45.2%	63	46.0%	56	42.4%
Male	90	55.9%	83	53.2%	80	54.8%	74	54.0%	76	57.6%
Ethnicity:										
Black/African American	8	5.0%	5	3.2%	13	8.9%	8	5.8%	5	3.8%
Native American/Alaskan	0	0.0%	0	0.0%	2	1.4%	1	0.7%	2	1.5%
Asian/Pacific Is./Native Ha.	2	1.2%	1	0.6%	2	1.4%	1	0.7%	1	0.8%
Hispanic/Latino	1	0.6%	3	1.9%	2	1.4%	2	1.5%	2	1.5%
White	134	83.2%	138	88.5%	115	78.8%	113	82.5%	115	87.1%
Unknown	13	8.1%	7	4.5%	12	8.2%	10	7.3%	7	5.3%
International Student	3	1.9%	2	1.3%	0	0.0%	2	1.5%	0	0.0%
Minority Ethnicities Total	11		9		19		12		10	
Age:	23.4		23.3		23.3		23.0		23.4	
Admission Category:										
New Freshmen	115	71.4%	111	71.2%	96	65.8%	96	70.1%	95	72.0%
New Transfer	38	23.6%	38	24.4%	44	30.1%	37	27.0%	35	26.5%
Other	8	5.0%	7	4.5%	6	4.1%	4	2.9%	2	1.5%
Total Credit Hours:	133.7		134.2		135.1		135.0		136.5	
Credit Hours Transferred:										
New Freshmen	11.1		9.7		9.4		9.9		9.2	
New Transfer	52.5		46.7		41.7		47.7		41.7	
Overall	28.5		24.2		24.4		25.0		22.5	
Years to Graduation:										
New Freshmen	4.7		4.9		4.9		4.6		4.6	
New Transfer	3.6		3.6		3.6		3.3		3.7	
Overall	4.4		4.5		4.5		4.2		4.4	
Cumulative GPA:	3.07		3.07		3.07		3.16		3.16	
Degree:										
BAA	100	62.1%	92	59.0%	95	65.1%	92	67.2%	81	61.4%
BS	42	26.1%	41	26.3%	32	21.9%	27	19.7%	35	26.5%
BSBA	16	9.9%	16	10.3%	18	12.3%	9	6.6%	10	7.6%
BSED	0	0.0%	0	0.0%	0	0.0%	1	0.7%	0	0.0%
Bachelors Other	3	1.9%	7	4.5%	1	0.7%	8	5.8%	6	4.5%
Graduated with Honors:										
Cum Laude	19	11.8%	21	13.5%	15	10.3%	22	16.1%	19	14.4%
Magna Cum Laude	5	3.1%	6	3.8%	6	4.1%	7	5.1%	8	6.1%
Summa Cum Laude	2	1.2%	3	1.9%	4	2.7%	2	1.5%	3	2.3%
Overall	26	16.1%	30	19.2%	25	17.1%	31	22.6%	30	22.7%
Additional Degree Programs:										
Degree with Multiple Majors	7	4.3%	6	3.8%	8	5.5%	5	3.6%	6	4.5%
Degree with Minor	161	100.0%	156	100.0%	146	100.0%	137	100.0%	132	100.0%
Degree with Multiple Minors	25	15.5%	31	19.9%	27	18.5%	39	28.5%	22	16.7%
Campus of Degree:										
On-Campus	161	100.0%	156	100.0%	146	100.0%	137	100.0%	132	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	21	13.0%	27	17.3%	27	18.5%	27	19.7%	22	16.7%
December	62	38.5%	50	32.1%	50	34.2%	44	32.1%	40	30.3%
May	78	48.4%	79	50.6%	69	47.3%	66	48.2%	70	53.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Gender:										
Female	15	41.7%	9	34.6%	6	42.9%	2	20.0%	6	25.0%
Male	21	58.3%	17	65.4%	8	57.1%	8	80.0%	18	75.0%
Ethnicity:										
Black/African American	11	30.6%	2	7.7%	4	28.6%	2	20.0%	8	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Asian/Pacific Is./Native Ha.	4	11.1%	4	15.4%	1	7.1%	0	0.0%	1	4.2%
Hispanic/Latino	2	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	47.2%	16	61.5%	7	50.0%	5	50.0%	12	50.0%
Unknown	2	5.6%	3	11.5%	1	7.1%	1	10.0%	2	8.3%
International Student	0	0.0%	1	3.8%	1	7.1%	2	20.0%	0	0.0%
Minority Ethnicities Total	17		6		5		2		10	
Age:	41.9		41.4		39.7		39.1		38.7	
Admission Category:										
Graduate Certificate	23	63.9%	14	53.8%	8	57.1%	10	100.0%	20	83.3%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	36.1%	12	46.2%	6	42.9%	0	0.0%	4	16.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	19.9		17.8		23.3		19.4		24.2	
Years to Graduation:	1.4		1.2		2.2		3.4		2.5	
Cumulative GPA:	3.65		3.83		3.69		3.70		3.65	
Degree:										
Graduate Certificate	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Graduation Term:										
August	20	55.6%	15	57.7%	11	78.6%	3	30.0%	12	50.0%
December	15	41.7%	10	38.5%	2	14.3%	6	60.0%	10	41.7%
May	1	2.8%	1	3.8%	1	7.1%	1	10.0%	2	8.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	110	100.0%	123	100.0%	97	100.0%	66	100.0%	86	100.0%
Gender:										
Female	45	40.9%	57	46.3%	31	32.0%	25	37.9%	32	37.2%
Male	65	59.1%	66	53.7%	66	68.0%	41	62.1%	54	62.8%
Ethnicity:										
Black/African American	1	0.9%	4	3.3%	2	2.1%	4	6.1%	1	1.2%
Native American/Alaskan	2	1.8%	2	1.6%	2	2.1%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	3.6%	4	3.3%	4	4.1%	0	0.0%	5	5.8%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	3.0%	0	0.0%
White	65	59.1%	66	53.7%	66	68.0%	31	47.0%	39	45.3%
Unknown	5	4.5%	5	4.1%	6	6.2%	6	9.1%	5	5.8%
International Student	33	30.0%	42	34.1%	17	17.5%	23	34.8%	36	41.9%
Minority Ethnicities Total	7		10		8		6		6	
Age:	30.2		29.4		30.9		28.7		29.6	
Admission Category:										
Graduate Certificate	3	2.7%	1	0.8%	1	1.0%	1	1.5%	3	3.5%
Graduate General	5	4.5%	4	3.3%	3	3.1%	1	1.5%	0	0.0%
Graduate Masters	102	92.7%	116	94.3%	93	95.9%	62	93.9%	83	96.5%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
Other	0	0.0%	2	1.6%	0	0.0%	1	1.5%	0	0.0%
Total Credit Hours:	33.1		33.0		33.0		37.2		40.5	
Years to Graduation:	3.3		3.4		3.4		3.7		2.9	
Cumulative GPA:	3.62		3.56		3.61		3.61		3.57	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	110	100.0%	123	100.0%	97	100.0%	66	100.0%	86	100.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	76	69.1%	82	66.7%	55	56.7%	50	75.8%	54	62.8%
Off-Campus	34	30.9%	41	33.3%	42	43.3%	16	24.2%	32	37.2%
Graduation Term:										
August	34	30.9%	26	21.1%	27	27.8%	17	25.8%	24	27.9%
December	50	45.5%	57	46.3%	29	29.9%	22	33.3%	36	41.9%
May	26	23.6%	40	32.5%	41	42.3%	27	40.9%	26	30.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	191	100.0%	256	100.0%	248	100.0%	227	100.0%	229	100.0%
Gender:										
Female	88	46.1%	116	45.3%	95	38.3%	100	44.1%	84	36.7%
Male	103	53.9%	140	54.7%	153	61.7%	127	55.9%	145	63.3%
Ethnicity:										
Black/African American	4	2.1%	3	1.2%	5	2.0%	9	4.0%	8	3.5%
Native American/Alaskan	2	1.0%	0	0.0%	1	0.4%	2	0.9%	4	1.7%
Asian/Pacific Is./Native Ha.	8	4.2%	4	1.6%	5	2.0%	2	0.9%	4	1.7%
Hispanic/Latino	2	1.0%	4	1.6%	4	1.6%	2	0.9%	3	1.3%
White	158	82.7%	230	89.8%	215	86.7%	199	87.7%	187	81.7%
Unknown	14	7.3%	8	3.1%	12	4.8%	12	5.3%	21	9.2%
International Student	3	1.6%	7	2.7%	6	2.4%	1	0.4%	2	0.9%
Minority Ethnicities Total	16		11		15		15		19	
Age:	23.4		23.2		23.3		23.0		23.3	
Admission Category:										
New Freshmen	134	70.2%	169	66.0%	179	72.2%	158	69.6%	157	68.6%
New Transfer	51	26.7%	81	31.6%	65	26.2%	66	29.1%	70	30.6%
Other	6	3.1%	6	2.3%	4	1.6%	3	1.3%	2	0.9%
Total Credit Hours:	138.3		136.9		137.3		136.7		139.4	
Credit Hours Transferred:										
New Freshmen	9.0		9.7		9.2		11.1		9.9	
New Transfer	52.8		49.0		46.5		44.2		46.8	
Overall	27.7		27.2		23.4		24.8		27.3	
Years to Graduation:										
New Freshmen	4.7		4.7		4.7		4.7		4.8	
New Transfer	3.6		3.5		3.6		3.6		3.8	
Overall	4.4		4.3		4.4		4.4		4.5	
Cumulative GPA:	3.04		3.05		3.05		3.05		3.05	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	191	100.0%	256	100.0%	248	100.0%	227	100.0%	229	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	17	8.9%	25	9.8%	18	7.3%	27	11.9%	16	7.0%
Magna Cum Laude	8	4.2%	6	2.3%	5	2.0%	8	3.5%	11	4.8%
Summa Cum Laude	0	0.0%	2	0.8%	6	2.4%	2	0.9%	3	1.3%
Overall	25	13.1%	33	12.9%	29	11.7%	37	16.3%	30	13.1%
Additional Degree Programs:										
Degree with Multiple Majors	94	49.2%	115	44.9%	115	46.4%	103	45.4%	127	55.5%
Degree with Minor	40	20.9%	52	20.3%	57	23.0%	41	18.1%	52	22.7%
Degree with Multiple Minors	5	2.6%	7	2.7%	5	2.0%	3	1.3%	2	0.9%
Campus of Degree:										
On-Campus	191	100.0%	256	100.0%	248	100.0%	227	100.0%	229	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	35	18.3%	50	19.5%	39	15.7%	37	16.3%	29	12.7%
December	73	38.2%	93	36.3%	76	30.6%	79	34.8%	91	39.7%
May	83	43.5%	113	44.1%	133	53.6%	111	48.9%	109	47.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	165	100.0%	185	100.0%	205	100.0%	208	100.0%	214	100.0%
Gender:										
Female	84	50.9%	101	54.6%	111	54.1%	116	55.8%	111	51.9%
Male	81	49.1%	84	45.4%	94	45.9%	92	44.2%	103	48.1%
Ethnicity:										
Black/African American	3	1.8%	4	2.2%	5	2.4%	5	2.4%	7	3.3%
Native American/Alaskan	0	0.0%	3	1.6%	1	0.5%	4	1.9%	1	0.5%
Asian/Pacific Is./Native Ha.	2	1.2%	2	1.1%	1	0.5%	6	2.9%	2	0.9%
Hispanic/Latino	8	4.8%	6	3.2%	7	3.4%	1	0.5%	3	1.4%
White	143	86.7%	155	83.8%	181	88.3%	177	85.1%	186	86.9%
Unknown	9	5.5%	13	7.0%	9	4.4%	15	7.2%	14	6.5%
International Student	0	0.0%	2	1.1%	1	0.5%	0	0.0%	1	0.5%
Minority Ethnicities Total	13		15		14		16		13	
Age:	23.1		23.0		23.1		23.3		23.1	
Admission Category:										
New Freshmen	123	74.5%	134	72.4%	147	71.7%	146	70.2%	166	77.6%
New Transfer	38	23.0%	44	23.8%	51	24.9%	53	25.5%	45	21.0%
Other	4	2.4%	7	3.8%	7	3.4%	9	4.3%	3	1.4%
Total Credit Hours:	136.5		135.6		135.8		136.1		134.1	
Credit Hours Transferred:										
New Freshmen	8.6		9.5		10.4		8.6		9.4	
New Transfer	44.7		39.9		43.8		45.4		41.0	
Overall	21.9		21.6		24.5		23.1		21.8	
Years to Graduation:										
New Freshmen	4.8		4.7		4.7		4.6		4.7	
New Transfer	3.5		3.7		3.4		3.4		3.4	
Overall	4.5		4.4		4.4		4.3		4.4	
Cumulative GPA:	3.02		3.05		3.05		3.07		3.01	
Degree:										
BAA	127	77.0%	148	80.0%	156	76.1%	160	76.9%	167	78.0%
BS	12	7.3%	12	6.5%	24	11.7%	21	10.1%	24	11.2%
BSBA	26	15.8%	24	13.0%	23	11.2%	25	12.0%	23	10.7%
BSED	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	0.5%	1	0.5%	2	1.0%	0	0.0%
Graduated with Honors:										
Cum Laude	14	8.5%	17	9.2%	23	11.2%	24	11.5%	16	7.5%
Magna Cum Laude	6	3.6%	12	6.5%	7	3.4%	7	3.4%	6	2.8%
Summa Cum Laude	2	1.2%	1	0.5%	5	2.4%	3	1.4%	0	0.0%
Overall	22	13.3%	30	16.2%	35	17.1%	34	16.3%	22	10.3%
Additional Degree Programs:										
Degree with Multiple Majors	13	7.9%	8	4.3%	11	5.4%	4	1.9%	4	1.9%
Degree with Minor	165	100.0%	185	100.0%	205	100.0%	208	100.0%	214	100.0%
Degree with Multiple Minors	52	31.5%	79	42.7%	76	37.1%	79	38.0%	48	22.4%
Campus of Degree:										
On-Campus	165	100.0%	185	100.0%	205	100.0%	208	100.0%	214	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	22	13.3%	23	12.4%	41	20.0%	35	16.8%	30	14.0%
December	65	39.4%	81	43.8%	67	32.7%	68	32.7%	76	35.5%
May	78	47.3%	81	43.8%	97	47.3%	105	50.5%	108	50.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	107	100.0%	101	100.0%	112	100.0%	103	100.0%	113	100.0%
Gender:										
Female	50	46.7%	49	48.5%	56	50.0%	52	50.5%	57	50.4%
Male	57	53.3%	52	51.5%	56	50.0%	51	49.5%	56	49.6%
Ethnicity:										
Black/African American	4	3.7%	2	2.0%	5	4.5%	4	3.9%	6	5.3%
Native American/Alaskan	1	0.9%	2	2.0%	2	1.8%	2	1.9%	0	0.0%
Asian/Pacific Is./Native Ha.	2	1.9%	0	0.0%	1	0.9%	1	1.0%	0	0.0%
Hispanic/Latino	4	3.7%	2	2.0%	4	3.6%	2	1.9%	5	4.4%
White	94	87.9%	81	80.2%	91	81.3%	87	84.5%	92	81.4%
Unknown	2	1.9%	10	9.9%	6	5.4%	5	4.9%	4	3.5%
International Student	0	0.0%	4	4.0%	3	2.7%	2	1.9%	6	5.3%
Minority Ethnicities Total	11		6		12		9		11	
Age:	23.6		23.0		23.4		23.5		23.4	
Admission Category:										
New Freshmen	73	68.2%	67	66.3%	66	58.9%	53	51.5%	73	64.6%
New Transfer	31	29.0%	31	30.7%	43	38.4%	44	42.7%	34	30.1%
Other	3	2.8%	3	3.0%	3	2.7%	6	5.8%	6	5.3%
Total Credit Hours:	136.4		133.5		136.7		138.8		136.4	
Credit Hours Transferred:										
New Freshmen	10.2		16.4		9.9		9.8		10.4	
New Transfer	60.5		48.0		52.1		55.4		51.3	
Overall	31.3		32.6		30.6		36.4		29.9	
Years to Graduation:										
New Freshmen	4.6		4.5		4.4		4.7		4.6	
New Transfer	3.3		3.0		3.3		3.5		3.2	
Overall	4.2		4.0		4.0		4.2		4.2	
Cumulative GPA:	3.16		3.10		3.14		3.14		3.10	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	107	100.0%	101	100.0%	112	100.0%	103	100.0%	113	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	18	16.8%	8	7.9%	9	8.0%	17	16.5%	7	6.2%
Magna Cum Laude	5	4.7%	4	4.0%	6	5.4%	8	7.8%	7	6.2%
Summa Cum Laude	1	0.9%	1	1.0%	2	1.8%	0	0.0%	0	0.0%
Overall	24	22.4%	13	12.9%	17	15.2%	25	24.3%	14	12.4%
Additional Degree Programs:										
Degree with Multiple Majors	12	11.2%	9	8.9%	8	7.1%	5	4.9%	10	8.8%
Degree with Minor	46	43.0%	28	27.7%	46	41.1%	39	37.9%	41	36.3%
Degree with Multiple Minors	2	1.9%	2	2.0%	6	5.4%	8	7.8%	2	1.8%
Campus of Degree:										
On-Campus	107	100.0%	101	100.0%	112	100.0%	103	100.0%	113	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	7.5%	15	14.9%	14	12.5%	13	12.6%	13	11.5%
December	37	34.6%	34	33.7%	32	28.6%	32	31.1%	40	35.4%
May	62	57.9%	52	51.5%	66	58.9%	58	56.3%	60	53.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	15	100.0%	26	100.0%	28	100.0%	53	100.0%
Gender:										
Female	6	27.3%	9	60.0%	7	26.9%	14	50.0%	21	39.6%
Male	16	72.7%	6	40.0%	19	73.1%	14	50.0%	32	60.4%
Ethnicity:										
Black/African American	1	4.5%	1	6.7%	1	3.8%	2	7.1%	3	5.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.6%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	7.1%	1	1.9%
Hispanic/Latino	0	0.0%	1	6.7%	0	0.0%	0	0.0%	1	1.9%
White	19	86.4%	12	80.0%	23	88.5%	22	78.6%	46	86.8%
Unknown	2	9.1%	1	6.7%	2	7.7%	1	3.6%	2	3.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		5		5	
Age:	24.0		22.5		23.6		23.1		23.4	
Admission Category:										
New Freshmen	17	77.3%	9	60.0%	17	65.4%	14	50.0%	35	66.0%
New Transfer	5	22.7%	5	33.3%	7	26.9%	9	32.1%	16	30.2%
Other	0	0.0%	1	6.7%	2	7.7%	5	17.9%	2	3.8%
Total Credit Hours:	134.1		129.3		134.7		134.4		132.9	
Credit Hours Transferred:										
New Freshmen	6.5		12.7		16.2		7.7		12.6	
New Transfer	65.8		37.4		45.9		36.8		50.7	
Overall	26.3		22.2		31.5		24.5		30.8	
Years to Graduation:										
New Freshmen	4.9		4.3		4.8		4.4		4.7	
New Transfer	2.6		3.3		3.1		3.6		3.3	
Overall	4.5		3.9		4.3		4.1		4.3	
Cumulative GPA:	3.07		3.33		3.08		3.23		3.01	
Degree:										
BAA	20	90.9%	10	66.7%	16	61.5%	16	57.1%	35	66.0%
BS	2	9.1%	5	33.3%	8	30.8%	6	21.4%	15	28.3%
BSBA	0	0.0%	0	0.0%	1	3.8%	3	10.7%	2	3.8%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	3.8%	3	10.7%	1	1.9%
Graduated with Honors:										
Cum Laude	2	9.1%	5	33.3%	1	3.8%	3	10.7%	3	5.7%
Magna Cum Laude	3	13.6%	0	0.0%	2	7.7%	4	14.3%	3	5.7%
Summa Cum Laude	0	0.0%	0	0.0%	1	3.8%	0	0.0%	2	3.8%
Overall	5	22.7%	5	33.3%	4	15.4%	7	25.0%	8	15.1%
Additional Degree Programs:										
Degree with Multiple Majors	1	4.5%	0	0.0%	0	0.0%	0	0.0%	2	3.8%
Degree with Minor	22	100.0%	15	100.0%	26	100.0%	28	100.0%	53	100.0%
Degree with Multiple Minors	5	22.7%	4	26.7%	7	26.9%	8	28.6%	9	17.0%
Campus of Degree:										
On-Campus	22	100.0%	15	100.0%	25	96.2%	28	100.0%	52	98.1%
Off-Campus	0	0.0%	0	0.0%	1	3.8%	0	0.0%	1	1.9%
Graduation Term:										
August	3	13.6%	1	6.7%	6	23.1%	6	21.4%	7	13.2%
December	10	45.5%	6	40.0%	6	23.1%	9	32.1%	20	37.7%
May	9	40.9%	8	53.3%	14	53.8%	13	46.4%	26	49.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	79	100.0%	75	100.0%	69	100.0%	56	100.0%	56	100.0%
Gender:										
Female	46	58.2%	56	74.7%	36	52.2%	39	69.6%	46	82.1%
Male	33	41.8%	19	25.3%	33	47.8%	17	30.4%	10	17.9%
Ethnicity:										
Black/African American	3	3.8%	4	5.3%	1	1.4%	3	5.4%	1	1.8%
Native American/Alaskan	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.5%	1	1.3%	1	1.4%	2	3.6%	1	1.8%
Hispanic/Latino	0	0.0%	2	2.7%	1	1.4%	2	3.6%	1	1.8%
White	70	88.6%	63	84.0%	56	81.2%	44	78.6%	51	91.1%
Unknown	3	3.8%	4	5.3%	10	14.5%	5	8.9%	2	3.6%
International Student	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		8		3		7		3	
Age:	24.1		25.3		24.4		23.8		24.8	
Admission Category:										
New Freshmen	52	65.8%	47	62.7%	40	58.0%	32	57.1%	31	55.4%
New Transfer	27	34.2%	26	34.7%	27	39.1%	23	41.1%	23	41.1%
Other	0	0.0%	2	2.7%	2	2.9%	1	1.8%	2	3.6%
Total Credit Hours:	148.3		147.3		147.2		142.0		144.6	
Credit Hours Transferred:										
New Freshmen	15.8		16.2		11.1		7.5		7.5	
New Transfer	46.6		60.0		44.0		55.0		53.4	
Overall	34.7		43.6		34.0		36.9		36.3	
Years to Graduation:										
New Freshmen	5.4		5.3		5.4		5.0		5.0	
New Transfer	4.1		4.3		4.5		4.0		3.9	
Overall	5.0		5.0		5.0		4.6		4.6	
Cumulative GPA:	3.15		3.15		3.20		3.10		3.24	
Degree:										
BAA	31	39.2%	30	40.0%	24	34.8%	27	48.2%	19	33.9%
BS	5	6.3%	7	9.3%	5	7.2%	5	8.9%	2	3.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	17	21.5%	11	14.7%	9	13.0%	6	10.7%	12	21.4%
Bachelors Other	26	32.9%	27	36.0%	31	44.9%	18	32.1%	23	41.1%
Graduated with Honors:										
Cum Laude	14	17.7%	17	22.7%	12	17.4%	5	8.9%	9	16.1%
Magna Cum Laude	6	7.6%	3	4.0%	3	4.3%	3	5.4%	6	10.7%
Summa Cum Laude	0	0.0%	0	0.0%	1	1.4%	1	1.8%	4	7.1%
Overall	20	25.3%	20	26.7%	16	23.2%	9	16.1%	19	33.9%
Additional Degree Programs:										
Degree with Multiple Majors	5	6.3%	4	5.3%	6	8.7%	1	1.8%	4	7.1%
Degree with Minor	45	57.0%	50	66.7%	43	62.3%	42	75.0%	34	60.7%
Degree with Multiple Minors	5	6.3%	4	5.3%	7	10.1%	8	14.3%	6	10.7%
Campus of Degree:										
On-Campus	79	100.0%	75	100.0%	69	100.0%	56	100.0%	56	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	10.1%	2	2.7%	4	5.8%	2	3.6%	1	1.8%
December	16	20.3%	23	30.7%	11	15.9%	19	33.9%	20	35.7%
May	55	69.6%	50	66.7%	54	78.3%	35	62.5%	35	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	61	100.0%	65	100.0%	73	100.0%	65	100.0%	66	100.0%
Gender:										
Female	45	73.8%	50	76.9%	59	80.8%	51	78.5%	58	87.9%
Male	16	26.2%	15	23.1%	14	19.2%	14	21.5%	8	12.1%
Ethnicity:										
Black/African American	1	1.6%	1	1.5%	0	0.0%	4	6.2%	2	3.0%
Native American/Alaskan	0	0.0%	2	3.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	3.1%	1	1.4%	1	1.5%	3	4.5%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	3	4.6%	2	3.0%
White	58	95.1%	50	76.9%	62	84.9%	52	80.0%	55	83.3%
Unknown	2	3.3%	10	15.4%	10	13.7%	5	7.7%	3	4.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.5%
Minority Ethnicities Total	1		5		1		8		7	
Age:	23.6		25.0		23.3		23.6		23.7	
Admission Category:										
New Freshmen	48	78.7%	40	61.5%	47	64.4%	39	60.0%	38	57.6%
New Transfer	10	16.4%	21	32.3%	24	32.9%	24	36.9%	26	39.4%
Other	3	4.9%	4	6.2%	2	2.7%	2	3.1%	2	3.0%
Total Credit Hours:	139.3		140.5		141.0		139.7		140.1	
Credit Hours Transferred:										
New Freshmen	11.8		9.9		10.1		8.9		7.5	
New Transfer	48.6		46.8		51.0		47.3		57.7	
Overall	25.3		30.4		28.5		33.1		36.1	
Years to Graduation:										
New Freshmen	4.9		4.8		5.0		4.9		4.6	
New Transfer	4.0		4.2		4.0		4.0		3.8	
Overall	4.7		4.6		4.6		4.6		4.3	
Cumulative GPA:	3.19		3.15		3.23		3.23		3.23	
Degree:										
BAA	39	63.9%	36	55.4%	36	49.3%	34	52.3%	39	59.1%
BS	11	18.0%	13	20.0%	23	31.5%	16	24.6%	14	21.2%
BSBA	1	1.6%	3	4.6%	1	1.4%	0	0.0%	0	0.0%
BSED	1	1.6%	0	0.0%	0	0.0%	2	3.1%	1	1.5%
Bachelors Other	9	14.8%	13	20.0%	13	17.8%	13	20.0%	12	18.2%
Graduated with Honors:										
Cum Laude	12	19.7%	11	16.9%	11	15.1%	12	18.5%	15	22.7%
Magna Cum Laude	4	6.6%	3	4.6%	6	8.2%	7	10.8%	5	7.6%
Summa Cum Laude	0	0.0%	2	3.1%	3	4.1%	2	3.1%	4	6.1%
Overall	16	26.2%	16	24.6%	20	27.4%	21	32.3%	24	36.4%
Additional Degree Programs:										
Degree with Multiple Majors	4	6.6%	5	7.7%	7	9.6%	2	3.1%	3	4.5%
Degree with Minor	61	100.0%	65	100.0%	73	100.0%	65	100.0%	66	100.0%
Degree with Multiple Minors	12	19.7%	13	20.0%	16	21.9%	15	23.1%	14	21.2%
Campus of Degree:										
On-Campus	61	100.0%	65	100.0%	73	100.0%	64	98.5%	66	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
Graduation Term:										
August	6	9.8%	4	6.2%	7	9.6%	9	13.8%	4	6.1%
December	14	23.0%	22	33.8%	21	28.8%	18	27.7%	30	45.5%
May	41	67.2%	39	60.0%	45	61.6%	38	58.5%	32	48.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	84	100.0%	95	100.0%	95	100.0%	103	100.0%	92	100.0%
Gender:										
Female	25	29.8%	35	36.8%	42	44.2%	35	34.0%	36	39.1%
Male	59	70.2%	60	63.2%	53	55.8%	68	66.0%	56	60.9%
Ethnicity:										
Black/African American	6	7.1%	4	4.2%	2	2.1%	8	7.8%	10	10.9%
Native American/Alaskan	0	0.0%	1	1.1%	1	1.1%	2	1.9%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	2.1%	0	0.0%	3	3.3%
Hispanic/Latino	2	2.4%	5	5.3%	3	3.2%	1	1.0%	1	1.1%
White	69	82.1%	74	77.9%	77	81.1%	81	78.6%	72	78.3%
Unknown	6	7.1%	11	11.6%	10	10.5%	11	10.7%	6	6.5%
International Student	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	8		10		8		11		14	
Age:	23.9		23.4		23.0		23.3		23.1	
Admission Category:										
New Freshmen	62	73.8%	65	68.4%	57	60.0%	66	64.1%	57	62.0%
New Transfer	19	22.6%	22	23.2%	31	32.6%	34	33.0%	34	37.0%
Other	3	3.6%	8	8.4%	7	7.4%	3	2.9%	1	1.1%
Total Credit Hours:	130.7		129.8		128.5		129.6		129.8	
Credit Hours Transferred:										
New Freshmen	11.4		8.4		8.3		7.7		10.7	
New Transfer	41.5		44.5		43.5		43.6		48.9	
Overall	24.8		24.2		30.8		27.7		33.9	
Years to Graduation:										
New Freshmen	4.6		4.6		4.5		4.6		4.6	
New Transfer	3.6		3.5		3.5		3.5		3.4	
Overall	4.4		4.3		4.1		4.2		4.2	
Cumulative GPA:	3.03		3.06		3.02		3.04		3.07	
Degree:										
BAA	78	92.9%	86	90.5%	79	83.2%	97	94.2%	82	89.1%
BS	2	2.4%	6	6.3%	13	13.7%	5	4.9%	8	8.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	3.6%	3	3.2%	3	3.2%	1	1.0%	2	2.2%
Graduated with Honors:										
Cum Laude	10	11.9%	10	10.5%	10	10.5%	12	11.7%	14	15.2%
Magna Cum Laude	1	1.2%	1	1.1%	2	2.1%	3	2.9%	2	2.2%
Summa Cum Laude	2	2.4%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Overall	13	15.5%	11	11.6%	12	12.6%	15	14.6%	17	18.5%
Additional Degree Programs:										
Degree with Multiple Majors	9	10.7%	7	7.4%	12	12.6%	13	12.6%	11	12.0%
Degree with Minor	74	88.1%	89	93.7%	77	81.1%	89	86.4%	76	82.6%
Degree with Multiple Minors	16	19.0%	16	16.8%	14	14.7%	22	21.4%	12	13.0%
Campus of Degree:										
On-Campus	84	100.0%	95	100.0%	95	100.0%	103	100.0%	92	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	13	15.5%	13	13.7%	19	20.0%	14	13.6%	14	15.2%
December	25	29.8%	29	30.5%	25	26.3%	24	23.3%	29	31.5%
May	46	54.8%	53	55.8%	51	53.7%	65	63.1%	49	53.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	28	100.0%	24	100.0%	26	100.0%	22	100.0%	25	100.0%
Gender:										
Female	10	35.7%	11	45.8%	6	23.1%	9	40.9%	11	44.0%
Male	18	64.3%	13	54.2%	20	76.9%	13	59.1%	14	56.0%
Ethnicity:										
Black/African American	3	10.7%	3	12.5%	1	3.8%	1	4.5%	0	0.0%
Native American/Alaskan	0	0.0%	1	4.2%	1	3.8%	1	4.5%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	4.2%	0	0.0%	0	0.0%	1	4.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	24	85.7%	16	66.7%	22	84.6%	20	90.9%	22	88.0%
Unknown	1	3.6%	3	12.5%	2	7.7%	0	0.0%	2	8.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		5		2		2		1	
Age:	24.0		23.2		23.9		22.9		23.1	
Admission Category:										
New Freshmen	21	75.0%	16	66.7%	15	57.7%	15	68.2%	21	84.0%
New Transfer	5	17.9%	3	12.5%	8	30.8%	6	27.3%	4	16.0%
Other	2	7.1%	5	20.8%	3	11.5%	1	4.5%	0	0.0%
Total Credit Hours:	132.3		131.7		131.3		131.4		130.7	
Credit Hours Transferred:										
New Freshmen	12.5		10.0		12.5		5.6		14.1	
New Transfer	43.3		68.0		36.8		40.7		34.0	
Overall	22.0		32.9		25.6		24.7		19.8	
Years to Graduation:										
New Freshmen	4.6		4.5		5.1		4.7		4.4	
New Transfer	4.0		3.0		3.9		3.2		3.7	
Overall	4.6		4.1		4.6		4.2		4.3	
Cumulative GPA:	2.99		3.20		2.98		3.07		3.14	
Degree:										
BAA	23	82.1%	17	70.8%	16	61.5%	14	63.6%	13	52.0%
BS	5	17.9%	5	20.8%	8	30.8%	6	27.3%	10	40.0%
BSBA	0	0.0%	1	4.2%	2	7.7%	1	4.5%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	4.2%	0	0.0%	1	4.5%	2	8.0%
Graduated with Honors:										
Cum Laude	2	7.1%	5	20.8%	3	11.5%	4	18.2%	4	16.0%
Magna Cum Laude	0	0.0%	1	4.2%	1	3.8%	1	4.5%	1	4.0%
Summa Cum Laude	1	3.6%	0	0.0%	0	0.0%	0	0.0%	1	4.0%
Overall	3	10.7%	6	25.0%	4	15.4%	5	22.7%	6	24.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.6%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Degree with Minor	28	100.0%	24	100.0%	26	100.0%	22	100.0%	25	100.0%
Degree with Multiple Minors	6	21.4%	7	29.2%	6	23.1%	4	18.2%	7	28.0%
Campus of Degree:										
On-Campus	28	100.0%	24	100.0%	25	96.2%	22	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	1	3.8%	0	0.0%	0	0.0%
Graduation Term:										
August	5	17.9%	3	12.5%	2	7.7%	4	18.2%	4	16.0%
December	8	28.6%	6	25.0%	6	23.1%	5	22.7%	6	24.0%
May	15	53.6%	15	62.5%	18	69.2%	13	59.1%	15	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	11	100.0%	12	100.0%	13	100.0%	13	100.0%
Gender:										
Female	2	25.0%	4	36.4%	4	33.3%	5	38.5%	6	46.2%
Male	6	75.0%	7	63.6%	8	66.7%	8	61.5%	7	53.8%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	8.3%	2	15.4%	1	7.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
White	6	75.0%	8	72.7%	9	75.0%	8	61.5%	6	46.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
International Student	2	25.0%	2	18.2%	2	16.7%	2	15.4%	6	46.2%
Minority Ethnicities Total	0		1		1		2		1	
Age:	27.5		27.1		26.1		26.9		28.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Graduate Masters	8	100.0%	11	100.0%	12	100.0%	13	100.0%	12	92.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.8		30.5		31.8		30.9		30.5	
Years to Graduation:	4.0		3.9		4.6		3.6		3.8	
Cumulative GPA:	3.59		3.62		3.45		3.59		3.60	
Degree:										
MA	8	100.0%	11	100.0%	12	100.0%	13	100.0%	13	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	100.0%	11	100.0%	12	100.0%	13	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	12.5%	3	27.3%	0	0.0%	0	0.0%	3	23.1%
December	1	12.5%	2	18.2%	4	33.3%	2	15.4%	3	23.1%
May	6	75.0%	6	54.5%	8	66.7%	11	84.6%	7	53.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	79	100.0%	88	100.0%	73	100.0%	96	100.0%	70	100.0%
Gender:										
Female	59	74.7%	55	62.5%	43	58.9%	61	63.5%	44	62.9%
Male	20	25.3%	33	37.5%	30	41.1%	35	36.5%	26	37.1%
Ethnicity:										
Black/African American	5	6.3%	10	11.4%	3	4.1%	5	5.2%	8	11.4%
Native American/Alaskan	1	1.3%	0	0.0%	1	1.4%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.5%	1	1.1%	0	0.0%	1	1.0%	1	1.4%
Hispanic/Latino	1	1.3%	6	6.8%	3	4.1%	4	4.2%	1	1.4%
White	64	81.0%	64	72.7%	58	79.5%	82	85.4%	52	74.3%
Unknown	6	7.6%	7	8.0%	8	11.0%	4	4.2%	8	11.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	9		17		7		10		10	
Age:	24.3		23.3		23.1		23.5		23.4	
Admission Category:										
New Freshmen	55	69.6%	63	71.6%	52	71.2%	60	62.5%	45	64.3%
New Transfer	21	26.6%	18	20.5%	15	20.5%	30	31.3%	23	32.9%
Other	3	3.8%	7	8.0%	6	8.2%	6	6.3%	2	2.9%
Total Credit Hours:	136.3		132.8		135.4		131.1		132.7	
Credit Hours Transferred:										
New Freshmen	9.5		7.5		6.3		9.9		9.7	
New Transfer	56.9		40.9		34.1		43.6		49.0	
Overall	29.1		21.8		18.5		25.7		28.7	
Years to Graduation:										
New Freshmen	4.7		4.8		4.7		4.6		4.6	
New Transfer	3.5		3.5		4.3		3.4		3.5	
Overall	4.4		4.5		4.6		4.2		4.2	
Cumulative GPA:	3.02		2.95		3.09		3.14		3.04	
Degree:										
BAA	51	64.6%	63	71.6%	44	60.3%	65	67.7%	50	71.4%
BS	13	16.5%	17	19.3%	16	21.9%	21	21.9%	18	25.7%
BSBA	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
BSED	6	7.6%	6	6.8%	1	1.4%	0	0.0%	0	0.0%
Bachelors Other	9	11.4%	1	1.1%	12	16.4%	10	10.4%	2	2.9%
Graduated with Honors:										
Cum Laude	9	11.4%	11	12.5%	8	11.0%	13	13.5%	12	17.1%
Magna Cum Laude	2	2.5%	0	0.0%	6	8.2%	5	5.2%	4	5.7%
Summa Cum Laude	2	2.5%	2	2.3%	1	1.4%	1	1.0%	1	1.4%
Overall	13	16.5%	13	14.8%	15	20.5%	19	19.8%	17	24.3%
Additional Degree Programs:										
Degree with Multiple Majors	9	11.4%	7	8.0%	13	17.8%	12	12.5%	8	11.4%
Degree with Minor	59	74.7%	73	83.0%	50	68.5%	69	71.9%	55	78.6%
Degree with Multiple Minors	10	12.7%	12	13.6%	12	16.4%	15	15.6%	11	15.7%
Campus of Degree:										
On-Campus	79	100.0%	88	100.0%	73	100.0%	96	100.0%	70	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	14	17.7%	11	12.5%	9	12.3%	9	9.4%	3	4.3%
December	20	25.3%	28	31.8%	19	26.0%	36	37.5%	24	34.3%
May	45	57.0%	49	55.7%	45	61.6%	51	53.1%	43	61.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	65	100.0%	57	100.0%	62	100.0%	55	100.0%
Gender:										
Female	29	65.9%	42	64.6%	40	70.2%	44	71.0%	44	80.0%
Male	15	34.1%	23	35.4%	17	29.8%	18	29.0%	11	20.0%
Ethnicity:										
Black/African American	1	2.3%	5	7.7%	0	0.0%	6	9.7%	2	3.6%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.3%	0	0.0%	1	1.8%	1	1.6%	0	0.0%
Hispanic/Latino	1	2.3%	1	1.5%	3	5.3%	0	0.0%	1	1.8%
White	40	90.9%	55	84.6%	49	86.0%	49	79.0%	46	83.6%
Unknown	1	2.3%	3	4.6%	3	5.3%	6	9.7%	6	10.9%
International Student	0	0.0%	1	1.5%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		6		5		7		3	
Age:	23.3		23.7		22.8		23.1		22.9	
Admission Category:										
New Freshmen	29	65.9%	44	67.7%	42	73.7%	41	66.1%	43	78.2%
New Transfer	13	29.5%	15	23.1%	13	22.8%	16	25.8%	10	18.2%
Other	2	4.5%	6	9.2%	2	3.5%	5	8.1%	2	3.6%
Total Credit Hours:	146.5		142.3		141.2		138.3		142.4	
Credit Hours Transferred:										
New Freshmen	8.3		6.3		10.9		7.1		7.8	
New Transfer	53.2		44.4		35.2		41.1		55.5	
Overall	27.1		24.6		19.8		23.4		22.5	
Years to Graduation:										
New Freshmen	4.6		5.0		4.8		4.5		4.6	
New Transfer	3.1		3.9		3.7		3.6		3.1	
Overall	4.2		4.7		4.5		4.3		4.3	
Cumulative GPA:	3.45		3.18		3.20		3.26		3.32	
Degree:										
BAA	15	34.1%	33	50.8%	22	38.6%	23	37.1%	20	36.4%
BS	8	18.2%	10	15.4%	18	31.6%	16	25.8%	17	30.9%
BSBA	3	6.8%	2	3.1%	1	1.8%	2	3.2%	0	0.0%
BSED	14	31.8%	16	24.6%	13	22.8%	13	21.0%	16	29.1%
Bachelors Other	4	9.1%	4	6.2%	3	5.3%	8	12.9%	2	3.6%
Graduated with Honors:										
Cum Laude	12	27.3%	13	20.0%	8	14.0%	12	19.4%	7	12.7%
Magna Cum Laude	10	22.7%	5	7.7%	3	5.3%	7	11.3%	9	16.4%
Summa Cum Laude	0	0.0%	0	0.0%	1	1.8%	1	1.6%	3	5.5%
Overall	22	50.0%	18	27.7%	12	21.1%	20	32.3%	19	34.5%
Additional Degree Programs:										
Degree with Multiple Majors	2	4.5%	6	9.2%	4	7.0%	0	0.0%	1	1.8%
Degree with Minor	44	100.0%	65	100.0%	57	100.0%	62	100.0%	55	100.0%
Degree with Multiple Minors	14	31.8%	17	26.2%	15	26.3%	11	17.7%	20	36.4%
Campus of Degree:										
On-Campus	44	100.0%	65	100.0%	56	98.2%	62	100.0%	55	100.0%
Off-Campus	0	0.0%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
Graduation Term:										
August	9	20.5%	8	12.3%	5	8.8%	7	11.3%	7	12.7%
December	17	38.6%	25	38.5%	20	35.1%	15	24.2%	20	36.4%
May	18	40.9%	32	49.2%	32	56.1%	40	64.5%	28	50.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	12	100.0%	7	100.0%	9	100.0%	11	100.0%
Gender:										
Female	6	54.5%	7	58.3%	3	42.9%	3	33.3%	8	72.7%
Male	5	45.5%	5	41.7%	4	57.1%	6	66.7%	3	27.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	14.3%	0	0.0%	1	9.1%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%
White	11	100.0%	12	100.0%	5	71.4%	8	88.9%	8	72.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	11.1%	1	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Minority Ethnicities Total	0		0		2		0		1	
Age:	28.2		26.6		29.4		26.3		28.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	10	90.9%	12	100.0%	7	100.0%	9	100.0%	11	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	34.6		33.9		32.6		34.0		33.7	
Years to Graduation:	6.4		5.2		4.6		6.2		5.2	
Cumulative GPA:	3.79		3.87		3.85		3.81		3.86	
Degree:										
MA	11	100.0%	12	100.0%	7	100.0%	9	100.0%	11	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	100.0%	12	100.0%	7	100.0%	9	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	18.2%	2	16.7%	1	14.3%	2	22.2%	2	18.2%
December	6	54.5%	6	50.0%	3	42.9%	4	44.4%	7	63.6%
May	3	27.3%	4	33.3%	3	42.9%	3	33.3%	2	18.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	71	100.0%	78	100.0%	82	100.0%	87	100.0%	101	100.0%
Gender:										
Female	64	90.1%	63	80.8%	69	84.1%	71	81.6%	75	74.3%
Male	7	9.9%	15	19.2%	13	15.9%	16	18.4%	26	25.7%
Ethnicity:										
Black/African American	5	7.0%	4	5.1%	6	7.3%	8	9.2%	4	4.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.4%	0	0.0%	1	1.2%	0	0.0%	2	2.0%
Hispanic/Latino	1	1.4%	1	1.3%	2	2.4%	4	4.6%	4	4.0%
White	60	84.5%	67	85.9%	68	82.9%	71	81.6%	80	79.2%
Unknown	3	4.2%	6	7.7%	5	6.1%	3	3.4%	10	9.9%
International Student	1	1.4%	0	0.0%	0	0.0%	1	1.1%	1	1.0%
Minority Ethnicities Total	7		5		9		12		10	
Age:	23.1		22.7		22.8		22.7		22.9	
Admission Category:										
New Freshmen	64	90.1%	62	79.5%	61	74.4%	70	80.5%	78	77.2%
New Transfer	6	8.5%	14	17.9%	18	22.0%	15	17.2%	23	22.8%
Other	1	1.4%	2	2.6%	3	3.7%	2	2.3%	0	0.0%
Total Credit Hours:	132.1		135.5		133.4		133.5		133.6	
Credit Hours Transferred:										
New Freshmen	8.6		6.3		7.5		9.2		7.3	
New Transfer	27.3		37.4		35.8		42.7		38.9	
Overall	12.3		15.4		17.0		18.1		19.4	
Years to Graduation:										
New Freshmen	4.6		4.5		4.5		4.4		4.4	
New Transfer	3.8		3.8		3.3		3.3		3.9	
Overall	4.5		4.4		4.2		4.2		4.2	
Cumulative GPA:	3.20		3.23		3.19		3.19		3.22	
Degree:										
BAA	69	97.2%	66	84.6%	80	97.6%	77	88.5%	93	92.1%
BS	0	0.0%	6	7.7%	0	0.0%	6	6.9%	1	1.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	2.8%	6	7.7%	2	2.4%	4	4.6%	7	6.9%
Graduated with Honors:										
Cum Laude	14	19.7%	15	19.2%	11	13.4%	8	9.2%	9	8.9%
Magna Cum Laude	4	5.6%	3	3.8%	3	3.7%	9	10.3%	12	11.9%
Summa Cum Laude	0	0.0%	2	2.6%	2	2.4%	1	1.1%	1	1.0%
Overall	18	25.4%	20	25.6%	16	19.5%	18	20.7%	22	21.8%
Additional Degree Programs:										
Degree with Multiple Majors	5	7.0%	6	7.7%	6	7.3%	8	9.2%	7	6.9%
Degree with Minor	68	95.8%	70	89.7%	75	91.5%	78	89.7%	90	89.1%
Degree with Multiple Minors	8	11.3%	13	16.7%	13	15.9%	14	16.1%	14	13.9%
Campus of Degree:										
On-Campus	71	100.0%	78	100.0%	82	100.0%	87	100.0%	101	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	25.4%	20	25.6%	15	18.3%	15	17.2%	21	20.8%
December	21	29.6%	26	33.3%	22	26.8%	27	31.0%	32	31.7%
May	32	45.1%	32	41.0%	45	54.9%	45	51.7%	48	47.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Gender:										
Female	18	48.6%	35	55.6%	38	67.9%	25	39.7%	24	52.2%
Male	19	51.4%	28	44.4%	18	32.1%	38	60.3%	22	47.8%
Ethnicity:										
Black/African American	2	5.4%	1	1.6%	1	1.8%	5	7.9%	2	4.3%
Native American/Alaskan	0	0.0%	1	1.6%	3	5.4%	1	1.6%	1	2.2%
Asian/Pacific Is./Native Ha.	2	5.4%	1	1.6%	1	1.8%	2	3.2%	1	2.2%
Hispanic/Latino	1	2.7%	2	3.2%	1	1.8%	1	1.6%	1	2.2%
White	28	75.7%	50	79.4%	44	78.6%	50	79.4%	39	84.8%
Unknown	3	8.1%	8	12.7%	4	7.1%	4	6.3%	2	4.3%
International Student	1	2.7%	0	0.0%	2	3.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		5		6		9		5	
Age:	23.9		23.8		22.9		23.1		22.7	
Admission Category:										
New Freshmen	28	75.7%	53	84.1%	41	73.2%	47	74.6%	37	80.4%
New Transfer	7	18.9%	8	12.7%	10	17.9%	15	23.8%	9	19.6%
Other	2	5.4%	2	3.2%	5	8.9%	1	1.6%	0	0.0%
Total Credit Hours:	132.8		135.4		134.3		131.9		128.4	
Credit Hours Transferred:										
New Freshmen	10.3		15.1		8.3		5.8		5.5	
New Transfer	40.7		54.8		37.1		40.3		40.8	
Overall	24.6		25.3		16.4		18.6		18.2	
Years to Graduation:										
New Freshmen	4.6		4.7		4.6		4.6		4.5	
New Transfer	4.4		3.3		3.9		4.0		3.2	
Overall	4.5		4.5		4.5		4.4		4.3	
Cumulative GPA:	3.15		3.07		3.13		3.10		3.20	
Degree:										
BAA	26	70.3%	45	71.4%	39	69.6%	47	74.6%	35	76.1%
BS	10	27.0%	16	25.4%	13	23.2%	15	23.8%	11	23.9%
BSBA	0	0.0%	1	1.6%	2	3.6%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	2.7%	1	1.6%	2	3.6%	1	1.6%	0	0.0%
Graduated with Honors:										
Cum Laude	10	27.0%	7	11.1%	6	10.7%	12	19.0%	8	17.4%
Magna Cum Laude	0	0.0%	1	1.6%	2	3.6%	2	3.2%	3	6.5%
Summa Cum Laude	0	0.0%	1	1.6%	1	1.8%	0	0.0%	1	2.2%
Overall	10	27.0%	9	14.3%	9	16.1%	14	22.2%	12	26.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	6.3%	1	1.8%	0	0.0%	1	2.2%
Degree with Minor	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Degree with Multiple Minors	6	16.2%	12	19.0%	19	33.9%	18	28.6%	13	28.3%
Campus of Degree:										
On-Campus	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	8.1%	5	7.9%	8	14.3%	6	9.5%	3	6.5%
December	13	35.1%	20	31.7%	17	30.4%	20	31.7%	18	39.1%
May	21	56.8%	38	60.3%	31	55.4%	37	58.7%	25	54.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	74	100.0%	77	100.0%	74	100.0%	69	100.0%	96	100.0%
Gender:										
Female	47	63.5%	45	58.4%	45	60.8%	38	55.1%	56	58.3%
Male	27	36.5%	32	41.6%	29	39.2%	31	44.9%	40	41.7%
Ethnicity:										
Black/African American	4	5.4%	4	5.2%	4	5.4%	3	4.3%	7	7.3%
Native American/Alaskan	1	1.4%	1	1.3%	1	1.4%	2	2.9%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.7%	1	1.3%	1	1.4%	1	1.4%	1	1.0%
Hispanic/Latino	0	0.0%	1	1.3%	1	1.4%	1	1.4%	2	2.1%
White	63	85.1%	64	83.1%	65	87.8%	55	79.7%	80	83.3%
Unknown	4	5.4%	6	7.8%	1	1.4%	6	8.7%	6	6.3%
International Student	0	0.0%	0	0.0%	1	1.4%	1	1.4%	0	0.0%
Minority Ethnicities Total	7		7		7		7		10	
Age:	23.5		23.7		23.7		23.3		23.1	
Admission Category:										
New Freshmen	48	64.9%	54	70.1%	49	66.2%	43	62.3%	70	72.9%
New Transfer	25	33.8%	22	28.6%	23	31.1%	25	36.2%	26	27.1%
Other	1	1.4%	1	1.3%	2	2.7%	1	1.4%	0	0.0%
Total Credit Hours:	133.9		138.0		135.0		132.7		134.2	
Credit Hours Transferred:										
New Freshmen	9.4		22.6		11.1		8.2		13.8	
New Transfer	49.0		52.2		49.0		47.9		45.2	
Overall	32.4		36.7		30.9		29.2		27.9	
Years to Graduation:										
New Freshmen	5.0		4.9		4.5		4.6		4.6	
New Transfer	3.5		3.9		3.6		3.2		3.4	
Overall	4.5		4.6		4.2		4.1		4.3	
Cumulative GPA:	3.08		3.00		3.17		3.09		3.10	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	67	90.5%	72	93.5%	70	94.6%	66	95.7%	92	95.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	7	9.5%	5	6.5%	4	5.4%	3	4.3%	4	4.2%
Graduated with Honors:										
Cum Laude	11	14.9%	8	10.4%	10	13.5%	10	14.5%	16	16.7%
Magna Cum Laude	4	5.4%	4	5.2%	2	2.7%	4	5.8%	5	5.2%
Summa Cum Laude	1	1.4%	1	1.3%	5	6.8%	1	1.4%	2	2.1%
Overall	16	21.6%	13	16.9%	17	23.0%	15	21.7%	23	24.0%
Additional Degree Programs:										
Degree with Multiple Majors	5	6.8%	6	7.8%	8	10.8%	5	7.2%	10	10.4%
Degree with Minor	40	54.1%	44	57.1%	34	45.9%	34	49.3%	58	60.4%
Degree with Multiple Minors	2	2.7%	3	3.9%	7	9.5%	3	4.3%	4	4.2%
Campus of Degree:										
On-Campus	74	100.0%	77	100.0%	74	100.0%	69	100.0%	96	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	9.5%	13	16.9%	8	10.8%	5	7.2%	12	12.5%
December	26	35.1%	26	33.8%	23	31.1%	25	36.2%	31	32.3%
May	41	55.4%	38	49.4%	43	58.1%	39	56.5%	53	55.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Gender:										
Female	29	61.7%	19	55.9%	33	71.7%	30	71.4%	17	47.2%
Male	18	38.3%	15	44.1%	13	28.3%	12	28.6%	19	52.8%
Ethnicity:										
Black/African American	3	6.4%	2	5.9%	3	6.5%	4	9.5%	4	11.1%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.2%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.4%	0	0.0%
Hispanic/Latino	1	2.1%	1	2.9%	2	4.3%	3	7.1%	1	2.8%
White	41	87.2%	29	85.3%	36	78.3%	32	76.2%	28	77.8%
Unknown	1	2.1%	2	5.9%	4	8.7%	2	4.8%	3	8.3%
International Student	1	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		6		8		5	
Age:	23.2		22.8		22.8		22.8		23.0	
Admission Category:										
New Freshmen	37	78.7%	27	79.4%	26	56.5%	24	57.1%	24	66.7%
New Transfer	10	21.3%	7	20.6%	18	39.1%	13	31.0%	12	33.3%
Other	0	0.0%	0	0.0%	2	4.3%	5	11.9%	0	0.0%
Total Credit Hours:	130.1		130.9		129.7		131.0		128.6	
Credit Hours Transferred:										
New Freshmen	14.4		6.5		8.6		6.9		8.7	
New Transfer	42.7		39.0		43.5		50.3		35.3	
Overall	26.7		17.9		28.8		27.5		25.5	
Years to Graduation:										
New Freshmen	4.4		4.4		4.4		4.5		4.4	
New Transfer	3.6		3.1		3.1		3.2		3.5	
Overall	4.2		4.1		3.9		4.1		4.1	
Cumulative GPA:	3.07		3.25		3.10		3.22		3.03	
Degree:										
BAA	40	85.1%	28	82.4%	42	91.3%	33	78.6%	30	83.3%
BS	5	10.6%	3	8.8%	3	6.5%	8	19.0%	5	13.9%
BSBA	0	0.0%	2	5.9%	1	2.2%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	4.3%	1	2.9%	0	0.0%	1	2.4%	1	2.8%
Graduated with Honors:										
Cum Laude	2	4.3%	7	20.6%	4	8.7%	5	11.9%	2	5.6%
Magna Cum Laude	3	6.4%	1	2.9%	3	6.5%	4	9.5%	0	0.0%
Summa Cum Laude	2	4.3%	1	2.9%	1	2.2%	1	2.4%	0	0.0%
Overall	7	14.9%	9	26.5%	8	17.4%	10	23.8%	2	5.6%
Additional Degree Programs:										
Degree with Multiple Majors	2	4.3%	1	2.9%	2	4.3%	0	0.0%	0	0.0%
Degree with Minor	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Degree with Multiple Minors	11	23.4%	9	26.5%	10	21.7%	12	28.6%	7	19.4%
Campus of Degree:										
On-Campus	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	21.3%	8	23.5%	5	10.9%	4	9.5%	5	13.9%
December	13	27.7%	11	32.4%	12	26.1%	13	31.0%	7	19.4%
May	24	51.1%	15	44.1%	29	63.0%	25	59.5%	24	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	59	100.0%	52	100.0%	48	100.0%	44	100.0%	46	100.0%
Gender:										
Female	32	54.2%	23	44.2%	24	50.0%	20	45.5%	28	60.9%
Male	27	45.8%	29	55.8%	24	50.0%	24	54.5%	18	39.1%
Ethnicity:										
Black/African American	1	1.7%	1	1.9%	1	2.1%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.2%
Asian/Pacific Is./Native Ha.	0	0.0%	4	7.7%	1	2.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.3%	1	2.2%
White	56	94.9%	39	75.0%	43	89.6%	38	86.4%	42	91.3%
Unknown	1	1.7%	8	15.4%	3	6.3%	5	11.4%	2	4.3%
International Student	1	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		5		2		1		2	
Age:	23.3		23.8		23.6		23.3		23.6	
Admission Category:										
New Freshmen	53	89.8%	42	80.8%	42	87.5%	39	88.6%	40	87.0%
New Transfer	4	6.8%	6	11.5%	5	10.4%	4	9.1%	4	8.7%
Other	2	3.4%	4	7.7%	1	2.1%	1	2.3%	2	4.3%
Total Credit Hours:	163.1		168.8		161.5		161.2		162.5	
Credit Hours Transferred:										
New Freshmen	9.1		8.0		10.2		8.6		10.0	
New Transfer	44.0		62.8		48.2		66.5		46.8	
Overall	13.1		31.1		18.4		18.4		19.3	
Years to Graduation:										
New Freshmen	5.1		5.0		5.2		5.0		5.1	
New Transfer	4.3		4.9		5.1		4.1		4.6	
Overall	5.0		5.0		5.3		4.9		5.0	
Cumulative GPA:	3.52		3.59		3.44		3.55		3.52	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	18.6%	7	13.5%	12	25.0%	6	13.6%	10	21.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	48	81.4%	45	86.5%	36	75.0%	38	86.4%	36	78.3%
Graduated with Honors:										
Cum Laude	19	32.2%	14	26.9%	14	29.2%	12	27.3%	20	43.5%
Magna Cum Laude	12	20.3%	12	23.1%	6	12.5%	11	25.0%	8	17.4%
Summa Cum Laude	6	10.2%	7	13.5%	5	10.4%	6	13.6%	2	4.3%
Overall	37	62.7%	33	63.5%	25	52.1%	29	65.9%	30	65.2%
Additional Degree Programs:										
Degree with Multiple Majors	6	10.2%	4	7.7%	2	4.2%	3	6.8%	5	10.9%
Degree with Minor	36	61.0%	29	55.8%	32	66.7%	25	56.8%	28	60.9%
Degree with Multiple Minors	8	13.6%	4	7.7%	9	18.8%	4	9.1%	6	13.0%
Campus of Degree:										
On-Campus	59	100.0%	52	100.0%	48	100.0%	44	100.0%	46	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	5.1%	2	3.8%	3	6.3%	0	0.0%	1	2.2%
December	23	39.0%	15	28.8%	9	18.8%	12	27.3%	17	37.0%
May	33	55.9%	35	67.3%	36	75.0%	32	72.7%	28	60.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	33	100.0%	40	100.0%	35	100.0%	29	100.0%	33	100.0%
Gender:										
Female	20	60.6%	24	60.0%	19	54.3%	15	51.7%	26	78.8%
Male	13	39.4%	16	40.0%	16	45.7%	14	48.3%	7	21.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	2.9%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.0%	2	5.0%	1	2.9%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
White	30	90.9%	34	85.0%	30	85.7%	27	93.1%	30	90.9%
Unknown	2	6.1%	4	10.0%	3	8.6%	2	6.9%	2	6.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		2		0		1	
Age:	23.1		23.8		24.1		23.6		23.2	
Admission Category:										
New Freshmen	27	81.8%	33	82.5%	29	82.9%	24	82.8%	29	87.9%
New Transfer	2	6.1%	5	12.5%	4	11.4%	4	13.8%	3	9.1%
Other	4	12.1%	2	5.0%	2	5.7%	1	3.4%	1	3.0%
Total Credit Hours:	166.9		171.1		164.8		165.7		160.7	
Credit Hours Transferred:										
New Freshmen	9.2		8.9		9.1		6.6		10.5	
New Transfer	29.5		54.8		50.6		77.8		51.0	
Overall	10.8		29.9		18.7		21.4		16.6	
Years to Graduation:										
New Freshmen	5.1		5.1		5.4		5.1		5.2	
New Transfer	4.5		4.5		5.1		3.9		3.8	
Overall	5.0		5.0		5.5		4.9		5.1	
Cumulative GPA:	3.62		3.54		3.52		3.60		3.58	
Degree:										
BAA	2	6.1%	2	5.0%	2	5.7%	3	10.3%	2	6.1%
BS	1	3.0%	7	17.5%	6	17.1%	0	0.0%	4	12.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	3.4%	1	3.0%
BSED	1	3.0%	3	7.5%	2	5.7%	2	6.9%	2	6.1%
Bachelors Other	29	87.9%	28	70.0%	25	71.4%	23	79.3%	24	72.7%
Graduated with Honors:										
Cum Laude	11	33.3%	9	22.5%	11	31.4%	7	24.1%	13	39.4%
Magna Cum Laude	8	24.2%	8	20.0%	6	17.1%	9	31.0%	7	21.2%
Summa Cum Laude	5	15.2%	4	10.0%	3	8.6%	4	13.8%	2	6.1%
Overall	24	72.7%	21	52.5%	20	57.1%	20	69.0%	22	66.7%
Additional Degree Programs:										
Degree with Multiple Majors	2	6.1%	4	10.0%	1	2.9%	2	6.9%	1	3.0%
Degree with Minor	33	100.0%	40	100.0%	35	100.0%	29	100.0%	33	100.0%
Degree with Multiple Minors	11	33.3%	8	20.0%	11	31.4%	6	20.7%	9	27.3%
Campus of Degree:										
On-Campus	33	100.0%	40	100.0%	35	100.0%	29	100.0%	33	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.0%	3	7.5%	2	5.7%	0	0.0%	2	6.1%
December	13	39.4%	13	32.5%	10	28.6%	10	34.5%	17	51.5%
May	19	57.6%	24	60.0%	23	65.7%	19	65.5%	14	42.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	12	100.0%	21	100.0%	27	100.0%	20	100.0%
Gender:										
Female	10	40.0%	3	25.0%	7	33.3%	12	44.4%	7	35.0%
Male	15	60.0%	9	75.0%	14	66.7%	15	55.6%	13	65.0%
Ethnicity:										
Black/African American	0	0.0%	1	8.3%	0	0.0%	0	0.0%	3	15.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
Hispanic/Latino	1	4.0%	0	0.0%	1	4.8%	1	3.7%	0	0.0%
White	21	84.0%	10	83.3%	16	76.2%	20	74.1%	14	70.0%
Unknown	1	4.0%	1	8.3%	0	0.0%	0	0.0%	1	5.0%
International Student	2	8.0%	0	0.0%	3	14.3%	6	22.2%	2	10.0%
Minority Ethnicities Total	1		1		2		1		3	
Age:	28.8		28.5		28.2		30.3		28.4	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	3	12.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	22	88.0%	12	100.0%	21	100.0%	26	96.3%	20	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	3.7%	0	0.0%
Total Credit Hours:	35.5		31.8		34.9		35.9		34.1	
Years to Graduation:	3.8		3.5		2.6		3.2		2.7	
Cumulative GPA:	3.92		3.94		3.91		3.91		3.88	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	25	100.0%	12	100.0%	21	100.0%	27	100.0%	20	100.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	25	100.0%	12	100.0%	21	100.0%	27	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	20.0%	2	16.7%	7	33.3%	7	25.9%	3	15.0%
December	1	4.0%	4	33.3%	3	14.3%	1	3.7%	2	10.0%
May	19	76.0%	6	50.0%	11	52.4%	19	70.4%	15	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	82	100.0%	78	100.0%	83	100.0%	81	100.0%	94	100.0%
Gender:										
Female	74	90.2%	67	85.9%	75	90.4%	68	84.0%	82	87.2%
Male	8	9.8%	11	14.1%	8	9.6%	13	16.0%	12	12.8%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	1.2%	1	1.1%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.3%	0	0.0%	1	1.2%	0	0.0%
Hispanic/Latino	0	0.0%	1	1.3%	4	4.8%	1	1.2%	2	2.1%
White	82	100.0%	72	92.3%	76	91.6%	70	86.4%	85	90.4%
Unknown	0	0.0%	4	5.1%	3	3.6%	8	9.9%	5	5.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		4		3		4	
Age:	24.1		25.2		24.8		25.2		24.0	
Admission Category:										
New Freshmen	63	76.8%	50	64.1%	56	67.5%	59	72.8%	69	73.4%
New Transfer	19	23.2%	27	34.6%	24	28.9%	22	27.2%	25	26.6%
Other	0	0.0%	1	1.3%	3	3.6%	0	0.0%	0	0.0%
Total Credit Hours:	181.7		184.3		182.4		184.8		179.8	
Credit Hours Transferred:										
New Freshmen	8.5		8.0		8.8		9.5		7.8	
New Transfer	54.8		55.1		50.6		61.5		42.3	
Overall	23.9		32.4		26.8		28.9		20.1	
Years to Graduation:										
New Freshmen	5.8		5.7		5.7		5.8		5.7	
New Transfer	4.5		4.8		4.7		4.6		4.8	
Overall	5.5		5.4		5.4		5.5		5.5	
Cumulative GPA:	3.50		3.47		3.49		3.43		3.54	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	82	100.0%	78	100.0%	83	100.0%	81	100.0%	94	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	27	32.9%	22	28.2%	19	22.9%	29	35.8%	26	27.7%
Magna Cum Laude	8	9.8%	7	9.0%	11	13.3%	7	8.6%	21	22.3%
Summa Cum Laude	6	7.3%	5	6.4%	9	10.8%	2	2.5%	6	6.4%
Overall	41	50.0%	34	43.6%	39	47.0%	38	46.9%	53	56.4%
Additional Degree Programs:										
Degree with Multiple Majors	11	13.4%	19	24.4%	16	19.3%	19	23.5%	16	17.0%
Degree with Minor	71	86.6%	62	79.5%	67	80.7%	62	76.5%	79	84.0%
Degree with Multiple Minors	15	18.3%	5	6.4%	8	9.6%	5	6.2%	10	10.6%
Campus of Degree:										
On-Campus	82	100.0%	78	100.0%	83	100.0%	81	100.0%	94	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	3.7%	1	1.3%	2	2.4%	2	2.5%	0	0.0%
December	36	43.9%	26	33.3%	24	28.9%	24	29.6%	38	40.4%
May	43	52.4%	51	65.4%	57	68.7%	55	67.9%	56	59.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	65	100.0%	74	100.0%	67	100.0%	52	100.0%	56	100.0%
Gender:										
Female	51	78.5%	58	78.4%	62	92.5%	43	82.7%	47	83.9%
Male	14	21.5%	16	21.6%	5	7.5%	9	17.3%	9	16.1%
Ethnicity:										
Black/African American	6	9.2%	10	13.5%	8	11.9%	5	9.6%	2	3.6%
Native American/Alaskan	0	0.0%	2	2.7%	0	0.0%	0	0.0%	1	1.8%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	1.9%	0	0.0%
Hispanic/Latino	0	0.0%	1	1.4%	1	1.5%	0	0.0%	3	5.4%
White	52	80.0%	56	75.7%	52	77.6%	45	86.5%	47	83.9%
Unknown	7	10.8%	5	6.8%	6	9.0%	1	1.9%	3	5.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		13		9		6		6	
Age:	35.3		36.5		36.4		33.0		33.8	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	12	18.5%	9	12.2%	4	6.0%	4	7.7%	3	5.4%
Graduate Masters	52	80.0%	63	85.1%	63	94.0%	48	92.3%	53	94.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	1	1.5%	2	2.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	50.4		50.4		52.2		50.8		50.1	
Years to Graduation:	5.0		4.9		5.2		5.6		5.7	
Cumulative GPA:	3.76		3.80		3.79		3.85		3.81	
Degree:										
MA	65	100.0%	74	100.0%	67	100.0%	52	100.0%	56	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	33	50.8%	41	55.4%	26	38.8%	33	63.5%	36	64.3%
Off-Campus	32	49.2%	33	44.6%	41	61.2%	19	36.5%	20	35.7%
Graduation Term:										
August	21	32.3%	23	31.1%	16	23.9%	13	25.0%	6	10.7%
December	26	40.0%	22	29.7%	13	19.4%	20	38.5%	12	21.4%
May	18	27.7%	29	39.2%	38	56.7%	19	36.5%	38	67.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	9	100.0%	3	100.0%
Gender:										
Female							6	66.7%		
Male							3	33.3%		
Ethnicity:										
Black/African American							1	11.1%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							6	66.7%		
Unknown							1	11.1%		
International Student							1	11.1%		
Minority Ethnicities Total							1			
Age:							44.7			
Admission Category:										
Graduate Certificate							6	66.7%		
Graduate General							0	0.0%		
Graduate Masters							0	0.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							3	33.3%		
Other							0	0.0%		
Total Credit Hours:							57.0			
Years to Graduation:							4.1			
Cumulative GPA:							3.84			
Degree:										
Graduate Certificate							9	100.0%		
Campus of Degree:										
On-Campus							3	33.3%		
Off-Campus							6	66.7%		
Graduation Term:										
August							1	11.1%		
December							4	44.4%		
May							4	44.4%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	69	100.0%	73	100.0%	53	100.0%	55	100.0%	66	100.0%
Gender:										
Female	42	60.9%	36	49.3%	25	47.2%	35	63.6%	37	56.1%
Male	27	39.1%	37	50.7%	28	52.8%	20	36.4%	29	43.9%
Ethnicity:										
Black/African American	17	24.6%	18	24.7%	8	15.1%	12	21.8%	13	19.7%
Native American/Alaskan	0	0.0%	1	1.4%	0	0.0%	0	0.0%	1	1.5%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	1.9%	2	3.6%	0	0.0%
Hispanic/Latino	2	2.9%	3	4.1%	1	1.9%	1	1.8%	0	0.0%
White	44	63.8%	49	67.1%	40	75.5%	37	67.3%	51	77.3%
Unknown	6	8.7%	1	1.4%	3	5.7%	2	3.6%	1	1.5%
International Student	0	0.0%	1	1.4%	0	0.0%	1	1.8%	0	0.0%
Minority Ethnicities Total	19		22		10		15		14	
Age:	36.6		37.0		34.2		37.6		33.8	
Admission Category:										
Graduate Certificate	2	2.9%	1	1.4%	1	1.9%	0	0.0%	0	0.0%
Graduate General	7	10.1%	4	5.5%	1	1.9%	1	1.8%	1	1.5%
Graduate Masters	60	87.0%	67	91.8%	51	96.2%	53	96.4%	64	97.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	1.8%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.5%
Other	0	0.0%	1	1.4%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		35.4		36.7		37.8		35.2	
Years to Graduation:	3.7		3.8		3.7		3.8		3.5	
Cumulative GPA:	3.85		3.86		3.90		3.87		3.90	
Degree:										
MA	69	100.0%	73	100.0%	53	100.0%	55	100.0%	66	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	24	34.8%	22	30.1%	17	32.1%	13	23.6%	18	27.3%
Off-Campus	45	65.2%	51	69.9%	36	67.9%	42	76.4%	48	72.7%
Graduation Term:										
August	22	31.9%	16	21.9%	9	17.0%	21	38.2%	19	28.8%
December	29	42.0%	23	31.5%	18	34.0%	17	30.9%	18	27.3%
May	18	26.1%	34	46.6%	26	49.1%	17	30.9%	29	43.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	22	100.0%	18	100.0%	17	100.0%	4	100.0%
Gender:										
Female	6	100.0%	16	72.7%	12	66.7%	8	47.1%	2	50.0%
Male	0	0.0%	6	27.3%	6	33.3%	9	52.9%	2	50.0%
Ethnicity:										
Black/African American	4	66.7%	1	4.5%	4	22.2%	11	64.7%	1	25.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	2	33.3%	19	86.4%	14	77.8%	4	23.5%	2	50.0%
Unknown	0	0.0%	1	4.5%	0	0.0%	0	0.0%	1	25.0%
International Student	0	0.0%	1	4.5%	0	0.0%	2	11.8%	0	0.0%
Minority Ethnicities Total	4		1		4		11		1	
Age:	44.3		43.3		41.3		42.2		43.8	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	33.3%	0	0.0%	2	11.1%	1	5.9%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	3	50.0%	9	40.9%	11	61.1%	3	17.6%	2	50.0%
Doctoral	1	16.7%	13	59.1%	5	27.8%	13	76.5%	2	50.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	44.5		48.7		47.9		48.8		69.3	
Years to Graduation:	5.5		4.6		5.2		2.7		0.0	
Cumulative GPA:	3.83		3.90		3.85		3.75		3.83	
Degree:										
EdS	6	100.0%	22	100.0%	18	100.0%	17	100.0%	4	100.0%
PsyS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	11	50.0%	12	66.7%	3	17.6%	3	75.0%
Off-Campus	6	100.0%	11	50.0%	6	33.3%	14	82.4%	1	25.0%
Graduation Term:										
August	3	50.0%	9	40.9%	4	22.2%	8	47.1%	2	50.0%
December	1	16.7%	5	22.7%	7	38.9%	7	41.2%	1	25.0%
May	2	33.3%	8	36.4%	7	38.9%	2	11.8%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	5	100.0%	15	100.0%	17	100.0%
Gender:										
Female			4	50.0%	3	60.0%	11	73.3%	11	64.7%
Male			4	50.0%	2	40.0%	4	26.7%	6	35.3%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	1	5.9%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	1	5.9%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	1	6.7%	0	0.0%
White			8	100.0%	4	80.0%	13	86.7%	15	88.2%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	1	20.0%	1	6.7%	0	0.0%
Minority Ethnicities Total			0		0		1		2	
Age:			46.9		43.2		44.9		47.4	
Admission Category:										
Graduate Certificate			1	12.5%	0	0.0%	1	6.7%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			7	87.5%	5	100.0%	14	93.3%	17	100.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:			4.7		4.3		5.3		6.2	
Cumulative GPA:			3.93		3.82		3.88		3.82	
Degree:										
AUD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD			8	100.0%	5	100.0%	15	100.0%	14	82.4%
DHA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT			0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD			0	0.0%	0	0.0%	0	0.0%	3	17.6%
Campus of Degree:										
On-Campus			8	100.0%	4	80.0%	13	86.7%	14	82.4%
Off-Campus			0	0.0%	1	20.0%	2	13.3%	3	17.6%
Graduation Term:										
August			2	25.0%	2	40.0%	4	26.7%	1	5.9%
December			5	62.5%	2	40.0%	9	60.0%	5	29.4%
May			1	12.5%	1	20.0%	2	13.3%	11	64.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	297	100.0%	319	100.0%	270	100.0%	295	100.0%	301	100.0%
Gender:										
Female	282	94.9%	297	93.1%	254	94.1%	277	93.9%	283	94.0%
Male	15	5.1%	22	6.9%	16	5.9%	18	6.1%	18	6.0%
Ethnicity:										
Black/African American	9	3.0%	12	3.8%	10	3.7%	7	2.4%	18	6.0%
Native American/Alaskan	2	0.7%	5	1.6%	3	1.1%	1	0.3%	2	0.7%
Asian/Pacific Is./Native Ha.	3	1.0%	6	1.9%	3	1.1%	4	1.4%	4	1.3%
Hispanic/Latino	4	1.3%	12	3.8%	6	2.2%	9	3.1%	5	1.7%
White	264	88.9%	266	83.4%	232	85.9%	251	85.1%	252	83.7%
Unknown	15	5.1%	16	5.0%	15	5.6%	22	7.5%	18	6.0%
International Student	0	0.0%	2	0.6%	1	0.4%	1	0.3%	2	0.7%
Minority Ethnicities Total	18		35		22		21		29	
Age:	23.3		23.7		23.5		23.4		23.3	
Admission Category:										
New Freshmen	214	72.1%	214	67.1%	183	67.8%	192	65.1%	217	72.1%
New Transfer	70	23.6%	78	24.5%	73	27.0%	82	27.8%	80	26.6%
Other	13	4.4%	27	8.5%	14	5.2%	21	7.1%	4	1.3%
Total Credit Hours:	140.8		137.4		133.7		135.6		136.7	
Credit Hours Transferred:										
New Freshmen	8.3		7.9		10.0		8.9		10.4	
New Transfer	47.6		45.6		42.5		49.0		50.6	
Overall	23.0		23.0		24.3		27.3		27.3	
Years to Graduation:										
New Freshmen	4.7		4.7		4.6		4.6		4.6	
New Transfer	3.9		3.6		3.5		3.6		3.4	
Overall	4.5		4.4		4.3		4.3		4.3	
Cumulative GPA:	3.20		3.21		3.23		3.25		3.27	
Degree:										
BAA	150	50.5%	168	52.7%	155	57.4%	176	59.7%	167	55.5%
BS	104	35.0%	118	37.0%	99	36.7%	105	35.6%	114	37.9%
BSBA	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	41	13.8%	29	9.1%	14	5.2%	14	4.7%	19	6.3%
Bachelors Other	1	0.3%	4	1.3%	2	0.7%	0	0.0%	1	0.3%
Graduated with Honors:										
Cum Laude	46	15.5%	48	15.0%	59	21.9%	52	17.6%	55	18.3%
Magna Cum Laude	22	7.4%	24	7.5%	16	5.9%	26	8.8%	25	8.3%
Summa Cum Laude	9	3.0%	5	1.6%	9	3.3%	14	4.7%	16	5.3%
Overall	77	25.9%	77	24.1%	84	31.1%	92	31.2%	96	31.9%
Additional Degree Programs:										
Degree with Multiple Majors	61	20.5%	64	20.1%	54	20.0%	42	14.2%	52	17.3%
Degree with Minor	216	72.7%	234	73.4%	204	75.6%	225	76.3%	211	70.1%
Degree with Multiple Minors	59	19.9%	48	15.0%	36	13.3%	48	16.3%	42	14.0%
Campus of Degree:										
On-Campus	297	100.0%	319	100.0%	270	100.0%	295	100.0%	301	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	42	14.1%	39	12.2%	32	11.9%	30	10.2%	28	9.3%
December	89	30.0%	107	33.5%	87	32.2%	95	32.2%	100	33.2%
May	166	55.9%	173	54.2%	151	55.9%	170	57.6%	173	57.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	225	100.0%	227	100.0%	220	100.0%	263	100.0%	223	100.0%
Gender:										
Female	207	92.0%	206	90.7%	203	92.3%	235	89.4%	200	89.7%
Male	18	8.0%	21	9.3%	17	7.7%	28	10.6%	23	10.3%
Ethnicity:										
Black/African American	7	3.1%	9	4.0%	5	2.3%	9	3.4%	13	5.8%
Native American/Alaskan	0	0.0%	0	0.0%	2	0.9%	2	0.8%	0	0.0%
Asian/Pacific Is./Native Ha.	3	1.3%	0	0.0%	0	0.0%	2	0.8%	4	1.8%
Hispanic/Latino	1	0.4%	2	0.9%	3	1.4%	4	1.5%	7	3.1%
White	202	89.8%	206	90.7%	198	90.0%	232	88.2%	183	82.1%
Unknown	12	5.3%	10	4.4%	12	5.5%	14	5.3%	16	7.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	11		11		10		17		24	
Age:	23.6		23.6		23.4		23.7		23.4	
Admission Category:										
New Freshmen	154	68.4%	164	72.2%	147	66.8%	186	70.7%	166	74.4%
New Transfer	53	23.6%	41	18.1%	52	23.6%	52	19.8%	55	24.7%
Other	18	8.0%	22	9.7%	21	9.5%	25	9.5%	2	0.9%
Total Credit Hours:	153.3		146.9		143.9		143.4		141.1	
Credit Hours Transferred:										
New Freshmen	9.5		8.9		9.9		10.6		11.3	
New Transfer	46.8		48.5		42.2		53.1		46.2	
Overall	23.7		20.5		21.9		24.6		23.5	
Years to Graduation:										
New Freshmen	5.0		4.9		4.8		4.9		4.7	
New Transfer	4.2		3.9		3.9		3.8		3.6	
Overall	4.7		4.6		4.5		4.6		4.4	
Cumulative GPA:	3.33		3.32		3.35		3.32		3.31	
Degree:										
BAA	32	14.2%	30	13.2%	37	16.8%	56	21.3%	52	23.3%
BS	97	43.1%	114	50.2%	111	50.5%	131	49.8%	123	55.2%
BSBA	1	0.4%	2	0.9%	4	1.8%	6	2.3%	5	2.2%
BSED	90	40.0%	72	31.7%	60	27.3%	59	22.4%	32	14.3%
Bachelors Other	5	2.2%	9	4.0%	8	3.6%	11	4.2%	11	4.9%
Graduated with Honors:										
Cum Laude	50	22.2%	35	15.4%	51	23.2%	57	21.7%	45	20.2%
Magna Cum Laude	21	9.3%	23	10.1%	22	10.0%	25	9.5%	15	6.7%
Summa Cum Laude	10	4.4%	14	6.2%	14	6.4%	18	6.8%	22	9.9%
Overall	81	36.0%	72	31.7%	87	39.5%	100	38.0%	82	36.8%
Additional Degree Programs:										
Degree with Multiple Majors	3	1.3%	3	1.3%	6	2.7%	6	2.3%	5	2.2%
Degree with Minor	225	100.0%	227	100.0%	220	100.0%	263	100.0%	223	100.0%
Degree with Multiple Minors	78	34.7%	75	33.0%	75	34.1%	87	33.1%	63	28.3%
Campus of Degree:										
On-Campus	225	100.0%	226	99.6%	220	100.0%	262	99.6%	223	100.0%
Off-Campus	0	0.0%	1	0.4%	0	0.0%	1	0.4%	0	0.0%
Graduation Term:										
August	31	13.8%	28	12.3%	25	11.4%	28	10.6%	28	12.6%
December	75	33.3%	71	31.3%	67	30.5%	91	34.6%	62	27.8%
May	119	52.9%	128	56.4%	128	58.2%	144	54.8%	133	59.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	31	100.0%	29	100.0%	34	100.0%	34	100.0%	32	100.0%
Gender:										
Female	30	96.8%	26	89.7%	32	94.1%	32	94.1%	32	100.0%
Male	1	3.2%	3	10.3%	2	5.9%	2	5.9%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	1	3.4%	1	2.9%	2	5.9%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.1%
Asian/Pacific Is./Native Ha.	1	3.2%	0	0.0%	2	5.9%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.4%	0	0.0%	1	2.9%	0	0.0%
White	28	90.3%	25	86.2%	27	79.4%	27	79.4%	28	87.5%
Unknown	1	3.2%	1	3.4%	1	2.9%	1	2.9%	0	0.0%
International Student	1	3.2%	1	3.4%	3	8.8%	3	8.8%	3	9.4%
Minority Ethnicities Total	1		2		3		3		1	
Age:	29.0		33.1		30.7		33.6		29.7	
Admission Category:										
Graduate Certificate	0	0.0%	2	6.9%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	1	3.4%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	28	90.3%	25	86.2%	33	97.1%	34	100.0%	32	100.0%
Graduate Masters Accelerated	3	9.7%	1	3.4%	1	2.9%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.5		39.4		36.6		36.6		35.8	
Years to Graduation:	5.1		4.9		3.7		4.7		4.5	
Cumulative GPA:	3.82		3.74		3.67		3.76		3.74	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	31	100.0%	29	100.0%	34	100.0%	34	100.0%	32	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	22.6%	11	37.9%	12	35.3%	15	44.1%	7	21.9%
Off-Campus	24	77.4%	18	62.1%	22	64.7%	19	55.9%	25	78.1%
Graduation Term:										
August	4	12.9%	7	24.1%	9	26.5%	6	17.6%	3	9.4%
December	23	74.2%	10	34.5%	16	47.1%	15	44.1%	17	53.1%
May	4	12.9%	12	41.4%	9	26.5%	13	38.2%	12	37.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	8	100.0%	4	100.0%	4	100.0%	3	100.0%
Gender:										
Female	23	88.5%	7	87.5%	4	100.0%	4	100.0%		
Male	3	11.5%	1	12.5%	0	0.0%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	25	96.2%	8	100.0%	4	100.0%	3	75.0%		
Unknown	1	3.8%	0	0.0%	0	0.0%	1	25.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		0		0		0			
Age:	23.9		24.3		24.0		23.5			
Admission Category:										
New Freshmen	18	69.2%	7	87.5%	3	75.0%	3	75.0%		
New Transfer	8	30.8%	1	12.5%	1	25.0%	1	25.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	179.9		174.4		176.0		168.8			
Credit Hours Transferred:										
New Freshmen	10.4		7.2		3.0		11.0			
New Transfer	56.3		56.0		20.0		40.0			
Overall	34.9		15.3		11.5		20.7			
Years to Graduation:										
New Freshmen	5.3		6.0		6.5		5.3			
New Transfer	4.8		5.5		4.5		4.5			
Overall	5.2		5.9		6.0		5.1			
Cumulative GPA:	3.43		3.45		3.49		3.37			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	6	23.1%	2	25.0%	1	25.0%	1	25.0%		
Magna Cum Laude	1	3.8%	1	12.5%	0	0.0%	0	0.0%		
Summa Cum Laude	2	7.7%	0	0.0%	1	25.0%	0	0.0%		
Overall	9	34.6%	3	37.5%	2	50.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Degree with Multiple Minors	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Campus of Degree:										
On-Campus	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
December	16	61.5%	5	62.5%	2	50.0%	3	75.0%		
May	10	38.5%	3	37.5%	2	50.0%	1	25.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	126	100.0%	154	100.0%	157	100.0%	152	100.0%	154	100.0%
Gender:										
Female	95	75.4%	110	71.4%	114	72.6%	102	67.1%	108	70.1%
Male	31	24.6%	44	28.6%	43	27.4%	50	32.9%	46	29.9%
Ethnicity:										
Black/African American	3	2.4%	7	4.5%	6	3.8%	13	8.6%	9	5.8%
Native American/Alaskan	0	0.0%	1	0.6%	5	3.2%	2	1.3%	0	0.0%
Asian/Pacific Is./Native Ha.	2	1.6%	2	1.3%	2	1.3%	2	1.3%	1	0.6%
Hispanic/Latino	2	1.6%	4	2.6%	3	1.9%	4	2.6%	7	4.5%
White	115	91.3%	128	83.1%	128	81.5%	122	80.3%	124	80.5%
Unknown	3	2.4%	11	7.1%	13	8.3%	8	5.3%	13	8.4%
International Student	1	0.8%	1	0.6%	0	0.0%	1	0.7%	0	0.0%
Minority Ethnicities Total	7		14		16		21		17	
Age:	23.0		23.1		22.7		22.9		22.9	
Admission Category:										
New Freshmen	97	77.0%	122	79.2%	119	75.8%	124	81.6%	124	80.5%
New Transfer	13	10.3%	20	13.0%	18	11.5%	14	9.2%	24	15.6%
Other	16	12.7%	12	7.8%	20	12.7%	14	9.2%	6	3.9%
Total Credit Hours:	136.9		140.2		137.6		138.6		134.5	
Credit Hours Transferred:										
New Freshmen	7.2		8.6		9.0		8.6		9.7	
New Transfer	40.6		44.3		38.3		34.9		36.2	
Overall	13.2		16.5		14.7		13.6		15.5	
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		4.5		4.4	
New Transfer	3.5		4.0		3.5		4.2		4.1	
Overall	4.3		4.5		4.4		4.5		4.3	
Cumulative GPA:	3.33		3.26		3.33		3.27		3.28	
Degree:										
BAA	62	49.2%	68	44.2%	75	47.8%	75	49.3%	63	40.9%
BS	39	31.0%	59	38.3%	52	33.1%	53	34.9%	61	39.6%
BSBA	12	9.5%	15	9.7%	17	10.8%	10	6.6%	10	6.5%
BSED	9	7.1%	5	3.2%	8	5.1%	9	5.9%	7	4.5%
Bachelors Other	4	3.2%	7	4.5%	5	3.2%	5	3.3%	13	8.4%
Graduated with Honors:										
Cum Laude	25	19.8%	34	22.1%	34	21.7%	38	25.0%	35	22.7%
Magna Cum Laude	14	11.1%	9	5.8%	17	10.8%	16	10.5%	13	8.4%
Summa Cum Laude	4	3.2%	5	3.2%	8	5.1%	3	2.0%	7	4.5%
Overall	43	34.1%	48	31.2%	59	37.6%	57	37.5%	55	35.7%
Additional Degree Programs:										
Degree with Multiple Majors	9	7.1%	11	7.1%	10	6.4%	18	11.8%	10	6.5%
Degree with Minor	126	100.0%	154	100.0%	157	100.0%	152	100.0%	154	100.0%
Degree with Multiple Minors	61	48.4%	73	47.4%	72	45.9%	76	50.0%	76	49.4%
Campus of Degree:										
On-Campus	126	100.0%	154	100.0%	157	100.0%	152	100.0%	154	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	12	9.5%	27	17.5%	27	17.2%	20	13.2%	24	15.6%
December	31	24.6%	35	22.7%	42	26.8%	42	27.6%	38	24.7%
May	83	65.9%	92	59.7%	88	56.1%	90	59.2%	92	59.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	2	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	267	100.0%	189	100.0%	167	100.0%	111	100.0%	124	100.0%
Gender:										
Female	222	83.1%	143	75.7%	118	70.7%	80	72.1%	94	75.8%
Male	45	16.9%	46	24.3%	49	29.3%	31	27.9%	30	24.2%
Ethnicity:										
Black/African American	107	40.1%	94	49.7%	66	39.5%	41	36.9%	46	37.1%
Native American/Alaskan	2	0.7%	2	1.1%	2	1.2%	3	2.7%	0	0.0%
Asian/Pacific Is./Native Ha.	2	0.7%	1	0.5%	0	0.0%	0	0.0%	1	0.8%
Hispanic/Latino	4	1.5%	2	1.1%	6	3.6%	1	0.9%	5	4.0%
White	81	30.3%	61	32.3%	43	25.7%	33	29.7%	24	19.4%
Unknown	14	5.2%	8	4.2%	7	4.2%	6	5.4%	2	1.6%
International Student	57	21.3%	21	11.1%	43	25.7%	27	24.3%	46	37.1%
Minority Ethnicities Total	115		99		74		45		52	
Age:	39.7		39.7		39.7		40.5		40.9	
Admission Category:										
Graduate Certificate	0	0.0%	1	0.5%	0	0.0%	2	1.8%	3	2.4%
Graduate General	17	6.4%	13	6.9%	5	3.0%	1	0.9%	0	0.0%
Graduate Masters	250	93.6%	175	92.6%	162	97.0%	107	96.4%	121	97.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	0.9%	0	0.0%
Total Credit Hours:	34.1		35.4		34.7		36.8		35.9	
Years to Graduation:	3.0		3.4		3.2		3.3		3.2	
Cumulative GPA:	3.86		3.84		3.84		3.79		3.83	
Degree:										
MA	267	100.0%	189	100.0%	167	100.0%	111	100.0%	124	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	267	100.0%	189	100.0%	167	100.0%	111	100.0%	124	100.0%
Graduation Term:										
August	78	29.2%	57	30.2%	62	37.1%	27	24.3%	14	11.3%
December	75	28.1%	68	36.0%	64	38.3%	55	49.5%	46	37.1%
May	114	42.7%	64	33.9%	41	24.6%	29	26.1%	64	51.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	112	100.0%	122	100.0%	131	100.0%	151	100.0%	164	100.0%
Gender:										
Female	75	67.0%	89	73.0%	97	74.0%	105	69.5%	112	68.3%
Male	37	33.0%	33	27.0%	34	26.0%	46	30.5%	52	31.7%
Ethnicity:										
Black/African American	0	0.0%	1	0.8%	1	0.8%	5	3.3%	2	1.2%
Native American/Alaskan	1	0.9%	3	2.5%	0	0.0%	2	1.3%	0	0.0%
Asian/Pacific Is./Native Ha.	4	3.6%	1	0.8%	2	1.5%	2	1.3%	1	0.6%
Hispanic/Latino	0	0.0%	3	2.5%	1	0.8%	2	1.3%	2	1.2%
White	101	90.2%	104	85.2%	126	96.2%	135	89.4%	154	93.9%
Unknown	6	5.4%	10	8.2%	1	0.8%	5	3.3%	5	3.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		8		4		11		5	
Age:	23.7		23.6		23.3		23.4		23.2	
Admission Category:										
New Freshmen	76	67.9%	89	73.0%	101	77.1%	106	70.2%	114	69.5%
New Transfer	30	26.8%	32	26.2%	26	19.8%	41	27.2%	47	28.7%
Other	6	5.4%	1	0.8%	4	3.1%	4	2.6%	3	1.8%
Total Credit Hours:	143.8		147.4		146.4		145.1		144.1	
Credit Hours Transferred:										
New Freshmen	8.7		10.4		7.9		8.0		8.5	
New Transfer	46.3		43.1		52.8		49.6		47.5	
Overall	28.7		23.4		21.8		26.0		25.0	
Years to Graduation:										
New Freshmen	4.7		4.9		4.9		4.8		4.7	
New Transfer	3.9		3.5		3.6		3.6		3.6	
Overall	4.4		4.6		4.6		4.5		4.4	
Cumulative GPA:	3.20		3.16		3.24		3.23		3.23	
Degree:										
BAA	93	83.0%	102	83.6%	111	84.7%	122	80.8%	126	76.8%
BS	19	17.0%	20	16.4%	20	15.3%	29	19.2%	38	23.2%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	17	15.2%	11	9.0%	19	14.5%	22	14.6%	21	12.8%
Magna Cum Laude	7	6.3%	7	5.7%	11	8.4%	6	4.0%	5	3.0%
Summa Cum Laude	3	2.7%	0	0.0%	4	3.1%	2	1.3%	4	2.4%
Overall	27	24.1%	18	14.8%	34	26.0%	30	19.9%	30	18.3%
Additional Degree Programs:										
Degree with Multiple Majors	10	8.9%	10	8.2%	6	4.6%	7	4.6%	7	4.3%
Degree with Minor	91	81.3%	92	75.4%	101	77.1%	109	72.2%	118	72.0%
Degree with Multiple Minors	25	22.3%	52	42.6%	47	35.9%	53	35.1%	26	15.9%
Campus of Degree:										
On-Campus	112	100.0%	122	100.0%	131	100.0%	151	100.0%	164	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	22	19.6%	20	16.4%	33	25.2%	40	26.5%	34	20.7%
December	58	51.8%	64	52.5%	58	44.3%	60	39.7%	87	53.0%
May	32	28.6%	38	31.1%	40	30.5%	51	33.8%	43	26.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	94	100.0%	110	100.0%	102	100.0%	131	100.0%	91	100.0%
Gender:										
Female	70	74.5%	89	80.9%	84	82.4%	108	82.4%	70	76.9%
Male	24	25.5%	21	19.1%	18	17.6%	23	17.6%	21	23.1%
Ethnicity:										
Black/African American	1	1.1%	3	2.7%	3	2.9%	5	3.8%	3	3.3%
Native American/Alaskan	1	1.1%	1	0.9%	0	0.0%	2	1.5%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	0.9%	1	1.0%	4	3.1%	2	2.2%
Hispanic/Latino	2	2.1%	3	2.7%	1	1.0%	2	1.5%	1	1.1%
White	86	91.5%	93	84.5%	96	94.1%	115	87.8%	74	81.3%
Unknown	3	3.2%	9	8.2%	1	1.0%	3	2.3%	11	12.1%
International Student	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		8		5		13		6	
Age:	23.3		23.3		23.0		23.4		22.9	
Admission Category:										
New Freshmen	70	74.5%	85	77.3%	83	81.4%	97	74.0%	74	81.3%
New Transfer	20	21.3%	24	21.8%	15	14.7%	31	23.7%	15	16.5%
Other	4	4.3%	1	0.9%	4	3.9%	3	2.3%	2	2.2%
Total Credit Hours:	142.1		143.1		141.5		142.3		136.8	
Credit Hours Transferred:										
New Freshmen	7.9		9.2		7.3		7.4		7.5	
New Transfer	49.5		37.3		50.0		48.3		43.6	
Overall	23.4		18.5		16.7		22.9		18.3	
Years to Graduation:										
New Freshmen	4.7		4.8		4.8		4.8		4.5	
New Transfer	3.5		4.1		3.6		3.6		3.7	
Overall	4.5		4.6		4.7		4.5		4.3	
Cumulative GPA:	3.20		3.16		3.20		3.18		3.23	
Degree:										
BAA	73	77.7%	93	84.5%	86	84.3%	106	80.9%	74	81.3%
BS	6	6.4%	7	6.4%	7	6.9%	13	9.9%	8	8.8%
BSBA	8	8.5%	8	7.3%	9	8.8%	10	7.6%	9	9.9%
BSED	6	6.4%	2	1.8%	0	0.0%	1	0.8%	0	0.0%
Bachelors Other	1	1.1%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Graduated with Honors:										
Cum Laude	13	13.8%	10	9.1%	14	13.7%	18	13.7%	18	19.8%
Magna Cum Laude	4	4.3%	7	6.4%	6	5.9%	5	3.8%	5	5.5%
Summa Cum Laude	2	2.1%	1	0.9%	5	4.9%	1	0.8%	1	1.1%
Overall	19	20.2%	18	16.4%	25	24.5%	24	18.3%	24	26.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.1%	1	0.9%	5	4.9%	4	3.1%	1	1.1%
Degree with Minor	94	100.0%	110	100.0%	102	100.0%	131	100.0%	91	100.0%
Degree with Multiple Minors	48	51.1%	62	56.4%	62	60.8%	71	54.2%	33	36.3%
Campus of Degree:										
On-Campus	94	100.0%	110	100.0%	102	100.0%	131	100.0%	91	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	15	16.0%	15	13.6%	18	17.6%	20	15.3%	17	18.7%
December	28	29.8%	47	42.7%	39	38.2%	53	40.5%	33	36.3%
May	51	54.3%	48	43.6%	45	44.1%	58	44.3%	41	45.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	9	100.0%	4	100.0%	3	100.0%	2	100.0%
Gender:										
Female			8	88.9%	3	75.0%				
Male			1	11.1%	1	25.0%				
Ethnicity:										
Black/African American			0	0.0%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	0	0.0%				
White			9	100.0%	3	75.0%				
Unknown			0	0.0%	1	25.0%				
International Student			0	0.0%	0	0.0%				
Minority Ethnicities Total			0		0					
Age:			28.6		35.8					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			0	0.0%	0	0.0%				
Graduate Masters			9	100.0%	4	100.0%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			0	0.0%	0	0.0%				
Doctoral			0	0.0%	0	0.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			33.7		36.0					
Years to Graduation:			4.5		7.8					
Cumulative GPA:			3.50		3.71					
Degree:										
MA			9	100.0%	4	100.0%				
MBA			0	0.0%	0	0.0%				
MM			0	0.0%	0	0.0%				
MPA			0	0.0%	0	0.0%				
MS			0	0.0%	0	0.0%				
MSA			0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus			9	100.0%	4	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			6	66.7%	2	50.0%				
December			1	11.1%	1	25.0%				
May			2	22.2%	1	25.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	221	100.0%	184	100.0%	184	100.0%	194	100.0%	160	100.0%
Gender:										
Female	193	87.3%	162	88.0%	157	85.3%	162	83.5%	138	86.3%
Male	28	12.7%	22	12.0%	27	14.7%	32	16.5%	22	13.8%
Ethnicity:										
Black/African American	5	2.3%	3	1.6%	4	2.2%	2	1.0%	1	0.6%
Native American/Alaskan	2	0.9%	2	1.1%	2	1.1%	1	0.5%	1	0.6%
Asian/Pacific Is./Native Ha.	1	0.5%	2	1.1%	2	1.1%	0	0.0%	3	1.9%
Hispanic/Latino	4	1.8%	1	0.5%	4	2.2%	4	2.1%	3	1.9%
White	200	90.5%	167	90.8%	163	88.6%	183	94.3%	144	90.0%
Unknown	9	4.1%	9	4.9%	9	4.9%	4	2.1%	8	5.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	12		8		12		7		8	
Age:	24.5		24.5		24.7		25.1		24.2	
Admission Category:										
New Freshmen	134	60.6%	112	60.9%	107	58.2%	125	64.4%	103	64.4%
New Transfer	80	36.2%	66	35.9%	71	38.6%	61	31.4%	56	35.0%
Other	7	3.2%	6	3.3%	6	3.3%	8	4.1%	1	0.6%
Total Credit Hours:	176.1		169.4		169.3		169.9		167.7	
Credit Hours Transferred:										
New Freshmen	10.2		8.2		10.5		9.9		10.3	
New Transfer	69.9		65.7		63.4		72.7		51.3	
Overall	43.7		39.0		39.5		41.9		30.0	
Years to Graduation:										
New Freshmen	5.3		5.3		5.4		5.3		5.3	
New Transfer	3.9		3.8		3.9		4.0		4.2	
Overall	4.8		4.8		4.8		4.8		4.9	
Cumulative GPA:	3.48		3.49		3.47		3.48		3.54	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	220	99.5%	184	100.0%	183	99.5%	194	100.0%	159	99.4%
Bachelors Other	1	0.5%	0	0.0%	1	0.5%	0	0.0%	1	0.6%
Graduated with Honors:										
Cum Laude	56	25.3%	52	28.3%	50	27.2%	47	24.2%	49	30.6%
Magna Cum Laude	33	14.9%	23	12.5%	20	10.9%	26	13.4%	27	16.9%
Summa Cum Laude	17	7.7%	15	8.2%	14	7.6%	18	9.3%	14	8.8%
Overall	106	48.0%	90	48.9%	84	45.7%	91	46.9%	90	56.3%
Additional Degree Programs:										
Degree with Multiple Majors	4	1.8%	6	3.3%	4	2.2%	5	2.6%	3	1.9%
Degree with Minor	221	100.0%	184	100.0%	184	100.0%	194	100.0%	160	100.0%
Degree with Multiple Minors	104	47.1%	82	44.6%	64	34.8%	69	35.6%	58	36.3%
Campus of Degree:										
On-Campus	221	100.0%	184	100.0%	184	100.0%	194	100.0%	160	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	16	7.2%	4	2.2%	4	2.2%	4	2.1%	6	3.8%
December	109	49.3%	91	49.5%	77	41.8%	89	45.9%	74	46.3%
May	96	43.4%	89	48.4%	103	56.0%	101	52.1%	80	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%			1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	76	100.0%	95	100.0%	82	100.0%	114	100.0%	82	100.0%
Gender:										
Female	61	80.3%	71	74.7%	60	73.2%	88	77.2%	61	74.4%
Male	15	19.7%	24	25.3%	22	26.8%	26	22.8%	21	25.6%
Ethnicity:										
Black/African American	1	1.3%	12	12.6%	7	8.5%	8	7.0%	8	9.8%
Native American/Alaskan	1	1.3%	0	0.0%	2	2.4%	0	0.0%	1	1.2%
Asian/Pacific Is./Native Ha.	2	2.6%	0	0.0%	1	1.2%	2	1.8%	2	2.4%
Hispanic/Latino	0	0.0%	2	2.1%	1	1.2%	0	0.0%	2	2.4%
White	69	90.8%	75	78.9%	67	81.7%	96	84.2%	68	82.9%
Unknown	3	3.9%	6	6.3%	2	2.4%	5	4.4%	1	1.2%
International Student	0	0.0%	0	0.0%	2	2.4%	3	2.6%	0	0.0%
Minority Ethnicities Total	4		14		11		10		13	
Age:	34.9		35.9		36.1		35.4		37.5	
Admission Category:										
Graduate Certificate	1	1.3%	0	0.0%	0	0.0%	0	0.0%	2	2.4%
Graduate General	13	17.1%	10	10.5%	4	4.9%	6	5.3%	1	1.2%
Graduate Masters	62	81.6%	84	88.4%	78	95.1%	107	93.9%	79	96.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	1.1%	0	0.0%	1	0.9%	0	0.0%
Total Credit Hours:	36.6		37.3		35.0		35.6		37.6	
Years to Graduation:	4.0		4.3		3.3		3.6		3.4	
Cumulative GPA:	3.94		3.93		3.95		3.93		3.94	
Degree:										
MA	76	100.0%	95	100.0%	82	100.0%	114	100.0%	82	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	30	39.5%	23	24.2%	21	25.6%	16	14.0%	14	17.1%
Off-Campus	46	60.5%	72	75.8%	61	74.4%	98	86.0%	68	82.9%
Graduation Term:										
August	25	32.9%	48	50.5%	23	28.0%	32	28.1%	38	46.3%
December	10	13.2%	20	21.1%	37	45.1%	43	37.7%	22	26.8%
May	41	53.9%	27	28.4%	22	26.8%	39	34.2%	22	26.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	61	100.0%	104	100.0%	119	100.0%	110	100.0%	128	100.0%
Gender:										
Female	45	73.8%	72	69.2%	78	65.5%	57	51.8%	77	60.2%
Male	16	26.2%	32	30.8%	41	34.5%	53	48.2%	51	39.8%
Ethnicity:										
Black/African American	36	59.0%	56	53.8%	51	42.9%	43	39.1%	72	56.3%
Native American/Alaskan	1	1.6%	0	0.0%	1	0.8%	1	0.9%	2	1.6%
Asian/Pacific Is./Native Ha.	1	1.6%	4	3.8%	5	4.2%	5	4.5%	2	1.6%
Hispanic/Latino	1	1.6%	5	4.8%	4	3.4%	5	4.5%	1	0.8%
White	15	24.6%	29	27.9%	45	37.8%	46	41.8%	43	33.6%
Unknown	7	11.5%	8	7.7%	12	10.1%	8	7.3%	4	3.1%
International Student	0	0.0%	2	1.9%	1	0.8%	2	1.8%	4	3.1%
Minority Ethnicities Total	39		65		61		54		77	
Age:	39.6		42.0		42.3		42.1		43.0	
Admission Category:										
Graduate Certificate	9	14.8%	36	34.6%	34	28.6%	48	43.6%	58	45.3%
Graduate General	10	16.4%	4	3.8%	3	2.5%	3	2.7%	0	0.0%
Graduate Masters	42	68.9%	64	61.5%	82	68.9%	59	53.6%	70	54.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	42.6		42.9		39.0		42.0		42.2	
Years to Graduation:	3.7		3.6		3.5		3.5		4.0	
Cumulative GPA:	3.58		3.65		3.73		3.72		3.69	
Degree:										
Graduate Certificate	61	100.0%	104	100.0%	119	100.0%	110	100.0%	128	100.0%
Campus of Degree:										
On-Campus	2	3.3%	4	3.8%	3	2.5%	3	2.7%	7	5.5%
Off-Campus	59	96.7%	100	96.2%	116	97.5%	107	97.3%	121	94.5%
Graduation Term:										
August	14	23.0%	17	16.3%	25	21.0%	31	28.2%	31	24.2%
December	26	42.6%	36	34.6%	45	37.8%	41	37.3%	43	33.6%
May	21	34.4%	51	49.0%	49	41.2%	38	34.5%	54	42.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	962	100.0%	1,104	100.0%	1,003	100.0%	1,010	100.0%	865	100.0%
Gender:										
Female	546	56.8%	662	60.0%	587	58.5%	620	61.4%	496	57.3%
Male	416	43.2%	442	40.0%	416	41.5%	390	38.6%	369	42.7%
Ethnicity:										
Black/African American	332	34.5%	425	38.5%	398	39.7%	396	39.2%	291	33.6%
Native American/Alaskan	8	0.8%	12	1.1%	11	1.1%	18	1.8%	15	1.7%
Asian/Pacific Is./Native Ha.	35	3.6%	27	2.4%	31	3.1%	28	2.8%	34	3.9%
Hispanic/Latino	35	3.6%	39	3.5%	34	3.4%	32	3.2%	31	3.6%
White	402	41.8%	436	39.5%	408	40.7%	463	45.8%	429	49.6%
Unknown	119	12.4%	129	11.7%	94	9.4%	52	5.1%	41	4.7%
International Student	31	3.2%	36	3.3%	27	2.7%	21	2.1%	24	2.8%
Minority Ethnicities Total	410		503		474		474		371	
Age:	38.6		38.5		38.3		38.1		37.7	
Admission Category:										
Graduate Certificate	10	1.0%	21	1.9%	22	2.2%	31	3.1%	52	6.0%
Graduate General	137	14.2%	106	9.6%	45	4.5%	12	1.2%	5	0.6%
Graduate Masters	815	84.7%	973	88.1%	934	93.1%	964	95.4%	808	93.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	4	0.4%	2	0.2%	2	0.2%	0	0.0%
Total Credit Hours:	37.3		38.0		37.5		37.8		37.7	
Years to Graduation:	3.7		3.9		3.7		3.6		3.6	
Cumulative GPA:	3.70		3.68		3.71		3.70		3.73	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	962	100.0%	1,104	100.0%	1,003	100.0%	1,010	100.0%	865	100.0%
Campus of Degree:										
On-Campus	53	5.5%	84	7.6%	57	5.7%	71	7.0%	62	7.2%
Off-Campus	909	94.5%	1,020	92.4%	946	94.3%	939	93.0%	803	92.8%
Graduation Term:										
August	243	25.3%	281	25.5%	282	28.1%	297	29.4%	257	29.7%
December	320	33.3%	407	36.9%	357	35.6%	352	34.9%	274	31.7%
May	399	41.5%	416	37.7%	364	36.3%	361	35.7%	334	38.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - ATHLETIC TRAINING PROGRAM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	28	100.0%	27	100.0%	24	100.0%	27	100.0%
Gender:										
Female	15	68.2%	18	64.3%	13	48.1%	12	50.0%	16	59.3%
Male	7	31.8%	10	35.7%	14	51.9%	12	50.0%	11	40.7%
Ethnicity:										
Black/African American	0	0.0%	2	7.1%	1	3.7%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%
Asian/Pacific Is./Native Ha.	1	4.5%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	4.5%	3	10.7%	1	3.7%	1	4.2%	1	3.7%
White	19	86.4%	22	78.6%	25	92.6%	21	87.5%	23	85.2%
Unknown	1	4.5%	0	0.0%	0	0.0%	2	8.3%	2	7.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		6		2		1		2	
Age:	22.5		22.8		23.3		23.3		22.5	
Admission Category:										
New Freshmen	18	81.8%	23	82.1%	17	63.0%	17	70.8%	22	81.5%
New Transfer	3	13.6%	4	14.3%	9	33.3%	5	20.8%	4	14.8%
Other	1	4.5%	1	3.6%	1	3.7%	2	8.3%	1	3.7%
Total Credit Hours:	145.6		143.8		141.5		146.9		136.3	
Credit Hours Transferred:										
New Freshmen	10.1		10.1		6.0		12.4		6.5	
New Transfer	41.7		37.5		53.8		37.8		46.8	
Overall	14.2		15.2		30.0		19.1		14.8	
Years to Graduation:										
New Freshmen	4.4		4.6		5.0		4.9		4.5	
New Transfer	3.8		3.9		3.8		4.1		3.6	
Overall	4.4		4.6		4.6		4.7		4.4	
Cumulative GPA:	3.62		3.52		3.51		3.61		3.64	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	22	100.0%	28	100.0%	27	100.0%	24	100.0%	16	59.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	11	40.7%
Graduated with Honors:										
Cum Laude	12	54.5%	9	32.1%	10	37.0%	7	29.2%	13	48.1%
Magna Cum Laude	3	13.6%	3	10.7%	2	7.4%	6	25.0%	3	11.1%
Summa Cum Laude	2	9.1%	1	3.6%	1	3.7%	1	4.2%	3	11.1%
Overall	17	77.3%	13	46.4%	13	48.1%	14	58.3%	19	70.4%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	4	18.2%	1	3.6%	2	7.4%	5	20.8%	3	11.1%
Degree with Multiple Minors	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	22	100.0%	28	100.0%	27	100.0%	24	100.0%	27	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
December	12	54.5%	14	50.0%	12	44.4%	13	54.2%	13	48.1%
May	10	45.5%	14	50.0%	14	51.9%	11	45.8%	14	51.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	99	100.0%	85	100.0%	81	100.0%	82	100.0%	96	100.0%
Gender:										
Female	95	96.0%	80	94.1%	78	96.3%	80	97.6%	90	93.8%
Male	4	4.0%	5	5.9%	3	3.7%	2	2.4%	6	6.3%
Ethnicity:										
Black/African American	1	1.0%	0	0.0%	0	0.0%	1	1.2%	0	0.0%
Native American/Alaskan	0	0.0%	1	1.2%	0	0.0%	2	2.4%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	2.5%	0	0.0%	0	0.0%
Hispanic/Latino	2	2.0%	0	0.0%	1	1.2%	1	1.2%	1	1.0%
White	90	90.9%	76	89.4%	74	91.4%	73	89.0%	90	93.8%
Unknown	6	6.1%	8	9.4%	4	4.9%	5	6.1%	5	5.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		1		3		4		1	
Age:	23.1		22.8		22.5		23.5		22.9	
Admission Category:										
New Freshmen	47	47.5%	32	37.6%	34	42.0%	25	30.5%	56	58.3%
New Transfer	20	20.2%	12	14.1%	12	14.8%	25	30.5%	32	33.3%
Other	32	32.3%	41	48.2%	35	43.2%	32	39.0%	8	8.3%
Total Credit Hours:	131.2		131.5		129.5		128.9		130.1	
Credit Hours Transferred:										
New Freshmen	10.5		10.8		7.1		8.5		10.6	
New Transfer	48.3		43.5		52.2		51.3		47.7	
Overall	25.8		23.6		23.7		28.5		30.0	
Years to Graduation:										
New Freshmen	4.5		4.4		4.2		4.4		4.1	
New Transfer	3.1		3.3		2.9		3.0		2.9	
Overall	4.1		3.8		3.8		3.7		3.7	
Cumulative GPA:	3.60		3.67		3.72		3.74		3.74	
Degree:										
BAA	36	36.4%	16	18.8%	23	28.4%	27	32.9%	25	26.0%
BS	63	63.6%	69	81.2%	58	71.6%	55	67.1%	71	74.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	33	33.3%	27	31.8%	30	37.0%	28	34.1%	37	38.5%
Magna Cum Laude	21	21.2%	18	21.2%	24	29.6%	18	22.0%	24	25.0%
Summa Cum Laude	12	12.1%	19	22.4%	16	19.8%	23	28.0%	23	24.0%
Overall	66	66.7%	64	75.3%	70	86.4%	69	84.1%	84	87.5%
Additional Degree Programs:										
Degree with Multiple Majors	7	7.1%	11	12.9%	11	13.6%	5	6.1%	6	6.3%
Degree with Minor	88	88.9%	71	83.5%	68	84.0%	70	85.4%	81	84.4%
Degree with Multiple Minors	16	16.2%	16	18.8%	14	17.3%	11	13.4%	9	9.4%
Campus of Degree:										
On-Campus	99	100.0%	85	100.0%	81	100.0%	82	100.0%	96	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	9.1%	5	5.9%	3	3.7%	4	4.9%	6	6.3%
December	24	24.2%	25	29.4%	21	25.9%	19	23.2%	15	15.6%
May	66	66.7%	55	64.7%	57	70.4%	59	72.0%	75	78.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	100	100.0%	118	100.0%	110	100.0%	98	100.0%	105	100.0%
Gender:										
Female	97	97.0%	105	89.0%	102	92.7%	91	92.9%	97	92.4%
Male	3	3.0%	13	11.0%	8	7.3%	7	7.1%	8	7.6%
Ethnicity:										
Black/African American	3	3.0%	4	3.4%	3	2.7%	3	3.1%	4	3.8%
Native American/Alaskan	0	0.0%	3	2.5%	0	0.0%	2	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.0%	3	2.5%	1	0.9%	1	1.0%	0	0.0%
Hispanic/Latino	3	3.0%	7	5.9%	3	2.7%	1	1.0%	1	1.0%
White	85	85.0%	95	80.5%	97	88.2%	85	86.7%	95	90.5%
Unknown	8	8.0%	6	5.1%	6	5.5%	6	6.1%	5	4.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	7		17		7		7		5	
Age:	22.7		23.2		23.3		23.1		22.8	
Admission Category:										
New Freshmen	64	64.0%	80	67.8%	74	67.3%	65	66.3%	83	79.0%
New Transfer	19	19.0%	18	15.3%	19	17.3%	18	18.4%	20	19.0%
Other	17	17.0%	20	16.9%	17	15.5%	15	15.3%	2	1.9%
Total Credit Hours:	135.7		136.3		136.2		137.0		137.3	
Credit Hours Transferred:										
New Freshmen	9.1		7.6		6.9		8.9		9.1	
New Transfer	43.1		39.4		48.0		43.7		47.2	
Overall	21.1		17.9		20.4		19.0		19.9	
Years to Graduation:										
New Freshmen	4.5		4.8		4.8		4.6		4.6	
New Transfer	3.5		3.7		3.4		3.6		3.5	
Overall	4.3		4.4		4.5		4.3		4.4	
Cumulative GPA:	3.36		3.30		3.39		3.39		3.45	
Degree:										
BAA	43	43.0%	41	34.7%	37	33.6%	34	34.7%	35	33.3%
BS	52	52.0%	70	59.3%	60	54.5%	50	51.0%	62	59.0%
BSBA	0	0.0%	1	0.8%	2	1.8%	0	0.0%	1	1.0%
BSED	3	3.0%	5	4.2%	6	5.5%	6	6.1%	5	4.8%
Bachelors Other	2	2.0%	1	0.8%	5	4.5%	8	8.2%	2	1.9%
Graduated with Honors:										
Cum Laude	22	22.0%	24	20.3%	28	25.5%	24	24.5%	22	21.0%
Magna Cum Laude	10	10.0%	11	9.3%	14	12.7%	9	9.2%	20	19.0%
Summa Cum Laude	7	7.0%	7	5.9%	10	9.1%	9	9.2%	9	8.6%
Overall	39	39.0%	42	35.6%	52	47.3%	42	42.9%	51	48.6%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.0%	2	1.7%	5	4.5%	2	2.0%	3	2.9%
Degree with Minor	100	100.0%	118	100.0%	110	100.0%	98	100.0%	105	100.0%
Degree with Multiple Minors	31	31.0%	36	30.5%	33	30.0%	28	28.6%	25	23.8%
Campus of Degree:										
On-Campus	100	100.0%	118	100.0%	110	100.0%	98	100.0%	105	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	7.0%	15	12.7%	12	10.9%	13	13.3%	15	14.3%
December	35	35.0%	36	30.5%	37	33.6%	25	25.5%	30	28.6%
May	58	58.0%	67	56.8%	61	55.5%	60	61.2%	60	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
Gender:										
Female	35	100.0%	32	94.1%	26	92.9%	38	100.0%	37	97.4%
Male	0	0.0%	2	5.9%	2	7.1%	0	0.0%	1	2.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.9%	0	0.0%	1	3.6%	0	0.0%	1	2.6%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	31	88.6%	30	88.2%	23	82.1%	34	89.5%	33	86.8%
Unknown	2	5.7%	4	11.8%	3	10.7%	4	10.5%	1	2.6%
International Student	1	2.9%	0	0.0%	1	3.6%	0	0.0%	2	5.3%
Minority Ethnicities Total	1		0		1		0		2	
Age:	26.3		25.5		26.6		25.7		25.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	1	2.9%	1	3.6%	1	2.6%	1	2.6%
Graduate Masters	35	100.0%	33	97.1%	27	96.4%	37	97.4%	37	97.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	56.7		56.6		55.1		55.3		56.8	
Years to Graduation:	4.9		5.1		5.5		5.4		5.3	
Cumulative GPA:	3.80		3.80		3.84		3.89		3.87	
Degree:										
MA	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	2	5.7%	0	0.0%	0	0.0%	2	5.3%	0	0.0%
May	33	94.3%	34	100.0%	28	100.0%	36	94.7%	38	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	16	100.0%	9	100.0%	13	100.0%	13	100.0%
Gender:										
Female	19	73.1%	14	87.5%	7	77.8%	10	76.9%	11	84.6%
Male	7	26.9%	2	12.5%	2	22.2%	3	23.1%	2	15.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	11.1%	1	7.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
White	19	73.1%	16	100.0%	5	55.6%	8	61.5%	12	92.3%
Unknown	2	7.7%	0	0.0%	0	0.0%	2	15.4%	0	0.0%
International Student	4	15.4%	0	0.0%	3	33.3%	2	15.4%	0	0.0%
Minority Ethnicities Total	1		0		1		1		1	
Age:	37.3		34.1		30.8		32.7		30.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	26	100.0%	16	100.0%	9	100.0%	13	100.0%	13	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.5		5.6		6.9		6.7		5.6	
Cumulative GPA:	3.55		3.85		3.74		3.68		3.78	
Degree:										
AUD	26	100.0%	16	100.0%	9	100.0%	13	100.0%	13	100.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	42.3%	11	68.8%	6	66.7%	9	69.2%	11	84.6%
Off-Campus	15	57.7%	5	31.3%	3	33.3%	4	30.8%	2	15.4%
Graduation Term:										
August	5	19.2%	2	12.5%	1	11.1%	0	0.0%	1	7.7%
December	5	19.2%	1	6.3%	0	0.0%	1	7.7%	1	7.7%
May	16	61.5%	13	81.3%	8	88.9%	12	92.3%	11	84.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	240	100.0%	275	100.0%	281	100.0%	320	100.0%	288	100.0%
Gender:										
Female	159	66.3%	185	67.3%	168	59.8%	206	64.4%	185	64.2%
Male	81	33.8%	90	32.7%	113	40.2%	114	35.6%	103	35.8%
Ethnicity:										
Black/African American	5	2.1%	10	3.6%	11	3.9%	7	2.2%	4	1.4%
Native American/Alaskan	0	0.0%	3	1.1%	3	1.1%	7	2.2%	3	1.0%
Asian/Pacific Is./Native Ha.	1	0.4%	3	1.1%	2	0.7%	4	1.3%	3	1.0%
Hispanic/Latino	3	1.3%	11	4.0%	7	2.5%	9	2.8%	7	2.4%
White	218	90.8%	229	83.3%	239	85.1%	269	84.1%	256	88.9%
Unknown	12	5.0%	18	6.5%	18	6.4%	23	7.2%	14	4.9%
International Student	1	0.4%	1	0.4%	1	0.4%	1	0.3%	1	0.3%
Minority Ethnicities Total	9		27		23		27		17	
Age:	23.6		23.7		23.4		23.6		23.4	
Admission Category:										
New Freshmen	149	62.1%	196	71.3%	179	63.7%	194	60.6%	198	68.8%
New Transfer	52	21.7%	58	21.1%	67	23.8%	92	28.8%	82	28.5%
Other	39	16.3%	21	7.6%	35	12.5%	34	10.6%	8	2.8%
Total Credit Hours:	138.6		137.3		137.7		136.9		136.9	
Credit Hours Transferred:										
New Freshmen	9.8		9.3		9.6		9.3		10.9	
New Transfer	52.7		49.7		46.7		47.3		48.7	
Overall	25.3		23.4		23.1		26.3		25.3	
Years to Graduation:										
New Freshmen	4.9		4.9		4.9		4.8		4.8	
New Transfer	3.8		3.8		3.9		3.8		3.6	
Overall	4.6		4.6		4.6		4.5		4.4	
Cumulative GPA:	3.19		3.20		3.22		3.30		3.28	
Degree:										
BAA	20	8.3%	34	12.4%	50	17.8%	38	11.9%	48	16.7%
BS	218	90.8%	230	83.6%	222	79.0%	273	85.3%	232	80.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
BSED	2	0.8%	11	4.0%	9	3.2%	8	2.5%	8	2.8%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	37	15.4%	41	14.9%	55	19.6%	67	20.9%	53	18.4%
Magna Cum Laude	14	5.8%	16	5.8%	17	6.0%	30	9.4%	12	4.2%
Summa Cum Laude	6	2.5%	8	2.9%	12	4.3%	14	4.4%	21	7.3%
Overall	57	23.8%	65	23.6%	84	29.9%	111	34.7%	86	29.9%
Additional Degree Programs:										
Degree with Multiple Majors	3	1.3%	13	4.7%	19	6.8%	17	5.3%	11	3.8%
Degree with Minor	160	66.7%	175	63.6%	184	65.5%	214	66.9%	180	62.5%
Degree with Multiple Minors	9	3.8%	18	6.5%	18	6.4%	20	6.3%	5	1.7%
Campus of Degree:										
On-Campus	240	100.0%	275	100.0%	281	100.0%	320	100.0%	288	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	80	33.3%	96	34.9%	96	34.2%	86	26.9%	98	34.0%
December	69	28.8%	68	24.7%	76	27.0%	92	28.8%	70	24.3%
May	91	37.9%	111	40.4%	109	38.8%	142	44.4%	120	41.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	121	100.0%	95	100.0%	114	100.0%	130	100.0%	121	100.0%
Gender:										
Female	83	68.6%	62	65.3%	73	64.0%	91	70.0%	86	71.1%
Male	38	31.4%	33	34.7%	41	36.0%	39	30.0%	35	28.9%
Ethnicity:										
Black/African American	1	0.8%	3	3.2%	6	5.3%	5	3.8%	6	5.0%
Native American/Alaskan	1	0.8%	0	0.0%	2	1.8%	4	3.1%	1	0.8%
Asian/Pacific Is./Native Ha.	2	1.7%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Hispanic/Latino	2	1.7%	4	4.2%	2	1.8%	3	2.3%	1	0.8%
White	106	87.6%	78	82.1%	103	90.4%	108	83.1%	105	86.8%
Unknown	9	7.4%	10	10.5%	1	0.9%	9	6.9%	8	6.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		7		10		13		8	
Age:	23.7		24.3		23.7		24.2		24.4	
Admission Category:										
New Freshmen	74	61.2%	61	64.2%	74	64.9%	84	64.6%	70	57.9%
New Transfer	36	29.8%	27	28.4%	28	24.6%	38	29.2%	48	39.7%
Other	11	9.1%	7	7.4%	12	10.5%	8	6.2%	3	2.5%
Total Credit Hours:	141.8		141.7		135.9		136.8		134.7	
Credit Hours Transferred:										
New Freshmen	8.3		10.0		11.2		13.0		10.0	
New Transfer	48.5		52.2		46.4		45.9		50.2	
Overall	26.3		32.2		25.3		30.9		32.0	
Years to Graduation:										
New Freshmen	4.7		4.9		4.8		4.8		4.6	
New Transfer	3.7		3.5		3.4		3.5		3.4	
Overall	4.4		4.6		4.4		4.4		4.1	
Cumulative GPA:	3.20		3.17		3.24		3.26		3.29	
Degree:										
BAA	15	12.4%	13	13.7%	17	14.9%	19	14.6%	20	16.5%
BS	81	66.9%	56	58.9%	81	71.1%	83	63.8%	81	66.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	21	17.4%	22	23.2%	13	11.4%	17	13.1%	11	9.1%
Bachelors Other	4	3.3%	4	4.2%	3	2.6%	11	8.5%	9	7.4%
Graduated with Honors:										
Cum Laude	16	13.2%	13	13.7%	18	15.8%	22	16.9%	18	14.9%
Magna Cum Laude	6	5.0%	4	4.2%	9	7.9%	11	8.5%	12	9.9%
Summa Cum Laude	2	1.7%	2	2.1%	4	3.5%	5	3.8%	8	6.6%
Overall	24	19.8%	19	20.0%	31	27.2%	38	29.2%	38	31.4%
Additional Degree Programs:										
Degree with Multiple Majors	6	5.0%	2	2.1%	6	5.3%	4	3.1%	7	5.8%
Degree with Minor	121	100.0%	95	100.0%	114	100.0%	130	100.0%	121	100.0%
Degree with Multiple Minors	22	18.2%	23	24.2%	24	21.1%	38	29.2%	33	27.3%
Campus of Degree:										
On-Campus	120	99.2%	95	100.0%	112	98.2%	129	99.2%	120	99.2%
Off-Campus	1	0.8%	0	0.0%	2	1.8%	1	0.8%	1	0.8%
Graduation Term:										
August	38	31.4%	15	15.8%	21	18.4%	20	15.4%	20	16.5%
December	30	24.8%	31	32.6%	39	34.2%	44	33.8%	44	36.4%
May	53	43.8%	49	51.6%	54	47.4%	66	50.8%	57	47.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	7	100.0%	5	100.0%	6	100.0%	6	100.0%
Gender:										
Female			5	71.4%	3	60.0%	5	83.3%	5	83.3%
Male			2	28.6%	2	40.0%	1	16.7%	1	16.7%
Ethnicity:										
Black/African American			3	42.9%	3	60.0%	3	50.0%	3	50.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			4	57.1%	2	40.0%	3	50.0%	1	16.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	2	33.3%
Minority Ethnicities Total			3		3		3		3	
Age:			52.4		51.2		44.8		45.5	
Admission Category:										
Graduate Certificate			5	71.4%	5	100.0%	4	66.7%	4	66.7%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	1	16.7%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			2	28.6%	0	0.0%	2	33.3%	1	16.7%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			17.0		38.0		39.0		38.4	
Years to Graduation:			3.9		5.3		4.9		2.0	
Cumulative GPA:			3.87		3.87		3.46		3.82	
Degree:										
Graduate Certificate			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Graduation Term:										
August			1	14.3%	1	20.0%	2	33.3%	0	0.0%
December			4	57.1%	4	80.0%	2	33.3%	2	33.3%
May			2	28.6%	0	0.0%	2	33.3%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
Gender:										
Female	5	71.4%	9	75.0%	13	72.2%	12	57.1%	14	70.0%
Male	2	28.6%	3	25.0%	5	27.8%	9	42.9%	6	30.0%
Ethnicity:										
Black/African American	5	71.4%	6	50.0%	5	27.8%	7	33.3%	7	35.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Hispanic/Latino	0	0.0%	2	16.7%	1	5.6%	0	0.0%	0	0.0%
White	2	28.6%	3	25.0%	10	55.6%	14	66.7%	11	55.0%
Unknown	0	0.0%	1	8.3%	1	5.6%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	5.0%
Minority Ethnicities Total	5		8		6		7		8	
Age:	52.0		53.4		50.3		51.1		50.4	
Admission Category:										
Graduate Certificate	1	14.3%	2	16.7%	7	38.9%	1	4.8%	1	5.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	6	85.7%	10	83.3%	11	61.1%	20	95.2%	19	95.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	4.0		5.2		4.9		5.8		5.9	
Cumulative GPA:	3.66		3.69		3.80		3.80		3.79	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
Graduation Term:										
August	2	28.6%	4	33.3%	3	16.7%	11	52.4%	7	35.0%
December	1	14.3%	2	16.7%	6	33.3%	6	28.6%	5	25.0%
May	4	57.1%	6	50.0%	9	50.0%	4	19.0%	8	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	101	100.0%	118	100.0%	116	100.0%	103	100.0%	112	100.0%
Gender:										
Female	19	18.8%	28	23.7%	16	13.8%	25	24.3%	18	16.1%
Male	82	81.2%	90	76.3%	100	86.2%	78	75.7%	94	83.9%
Ethnicity:										
Black/African American	6	5.9%	6	5.1%	7	6.0%	11	10.7%	11	9.8%
Native American/Alaskan	0	0.0%	0	0.0%	1	0.9%	1	1.0%	2	1.8%
Asian/Pacific Is./Native Ha.	1	1.0%	1	0.8%	0	0.0%	3	2.9%	0	0.0%
Hispanic/Latino	4	4.0%	4	3.4%	0	0.0%	0	0.0%	1	0.9%
White	86	85.1%	101	85.6%	100	86.2%	84	81.6%	94	83.9%
Unknown	2	2.0%	5	4.2%	8	6.9%	3	2.9%	3	2.7%
International Student	2	2.0%	1	0.8%	0	0.0%	1	1.0%	1	0.9%
Minority Ethnicities Total	11		11		8		15		14	
Age:	23.9		24.1		23.6		23.8		23.9	
Admission Category:										
New Freshmen	58	57.4%	66	55.9%	64	55.2%	65	63.1%	68	60.7%
New Transfer	38	37.6%	34	28.8%	41	35.3%	28	27.2%	35	31.3%
Other	5	5.0%	18	15.3%	11	9.5%	10	9.7%	9	8.0%
Total Credit Hours:	145.4		144.8		137.8		136.8		138.0	
Credit Hours Transferred:										
New Freshmen	8.1		7.8		12.6		9.9		10.1	
New Transfer	43.1		50.8		41.8		42.1		47.7	
Overall	30.2		29.6		30.2		27.5		33.2	
Years to Graduation:										
New Freshmen	5.2		5.0		5.1		5.0		5.0	
New Transfer	4.4		4.1		3.7		3.8		3.9	
Overall	4.9		4.7		4.5		4.6		4.6	
Cumulative GPA:	3.07		3.13		3.00		3.04		3.03	
Degree:										
BAA	71	70.3%	76	64.4%	83	71.6%	73	70.9%	84	75.0%
BS	5	5.0%	11	9.3%	14	12.1%	15	14.6%	13	11.6%
BSBA	0	0.0%	1	0.8%	0	0.0%	1	1.0%	2	1.8%
BSED	25	24.8%	30	25.4%	19	16.4%	14	13.6%	13	11.6%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	10.9%	16	13.6%	10	8.6%	7	6.8%	10	8.9%
Magna Cum Laude	2	2.0%	2	1.7%	2	1.7%	3	2.9%	4	3.6%
Summa Cum Laude	1	1.0%	3	2.5%	2	1.7%	3	2.9%	2	1.8%
Overall	14	13.9%	21	17.8%	14	12.1%	13	12.6%	16	14.3%
Additional Degree Programs:										
Degree with Multiple Majors	8	7.9%	17	14.4%	12	10.3%	12	11.7%	14	12.5%
Degree with Minor	93	92.1%	96	81.4%	99	85.3%	88	85.4%	94	83.9%
Degree with Multiple Minors	12	11.9%	14	11.9%	15	12.9%	13	12.6%	14	12.5%
Campus of Degree:										
On-Campus	101	100.0%	118	100.0%	116	100.0%	103	100.0%	112	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	12	11.9%	20	16.9%	19	16.4%	16	15.5%	15	13.4%
December	44	43.6%	38	32.2%	45	38.8%	39	37.9%	33	29.5%
May	45	44.6%	60	50.8%	52	44.8%	48	46.6%	64	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	50	100.0%	62	100.0%	50	100.0%	40	100.0%	47	100.0%
Gender:										
Female	18	36.0%	25	40.3%	12	24.0%	12	30.0%	13	27.7%
Male	32	64.0%	37	59.7%	38	76.0%	28	70.0%	34	72.3%
Ethnicity:										
Black/African American	0	0.0%	6	9.7%	3	6.0%	0	0.0%	3	6.4%
Native American/Alaskan	0	0.0%	2	3.2%	1	2.0%	1	2.5%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	4.0%	1	1.6%	1	2.0%	0	0.0%	0	0.0%
White	44	88.0%	52	83.9%	43	86.0%	37	92.5%	40	85.1%
Unknown	3	6.0%	1	1.6%	2	4.0%	2	5.0%	3	6.4%
International Student	1	2.0%	0	0.0%	0	0.0%	0	0.0%	1	2.1%
Minority Ethnicities Total	2		9		5		1		3	
Age:	24.3		23.7		24.0		23.4		23.9	
Admission Category:										
New Freshmen	34	68.0%	41	66.1%	31	62.0%	25	62.5%	37	78.7%
New Transfer	14	28.0%	13	21.0%	12	24.0%	12	30.0%	8	17.0%
Other	2	4.0%	8	12.9%	7	14.0%	3	7.5%	2	4.3%
Total Credit Hours:	147.6		146.0		142.0		145.6		143.8	
Credit Hours Transferred:										
New Freshmen	7.2		8.9		10.4		12.7		9.1	
New Transfer	47.2		49.1		47.5		40.6		38.1	
Overall	25.2		22.5		28.1		28.4		21.3	
Years to Graduation:										
New Freshmen	5.2		5.0		5.1		5.3		5.4	
New Transfer	4.3		4.3		4.2		3.5		4.8	
Overall	5.0		4.8		4.8		4.7		5.3	
Cumulative GPA:	3.17		3.17		3.00		3.26		3.10	
Degree:										
BAA	18	36.0%	27	43.5%	29	58.0%	19	47.5%	24	51.1%
BS	7	14.0%	14	22.6%	9	18.0%	9	22.5%	10	21.3%
BSBA	4	8.0%	3	4.8%	5	10.0%	0	0.0%	0	0.0%
BSED	21	42.0%	18	29.0%	7	14.0%	12	30.0%	12	25.5%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.1%
Graduated with Honors:										
Cum Laude	7	14.0%	6	9.7%	5	10.0%	8	20.0%	6	12.8%
Magna Cum Laude	1	2.0%	2	3.2%	0	0.0%	2	5.0%	3	6.4%
Summa Cum Laude	2	4.0%	3	4.8%	0	0.0%	2	5.0%	2	4.3%
Overall	10	20.0%	11	17.7%	5	10.0%	12	30.0%	11	23.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	4.0%	2	3.2%	2	4.0%	0	0.0%	1	2.1%
Degree with Minor	50	100.0%	62	100.0%	50	100.0%	40	100.0%	47	100.0%
Degree with Multiple Minors	8	16.0%	19	30.6%	7	14.0%	11	27.5%	13	27.7%
Campus of Degree:										
On-Campus	50	100.0%	62	100.0%	50	100.0%	40	100.0%	47	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	10.0%	8	12.9%	8	16.0%	7	17.5%	2	4.3%
December	21	42.0%	22	35.5%	18	36.0%	15	37.5%	21	44.7%
May	24	48.0%	32	51.6%	24	48.0%	18	45.0%	24	51.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	39	100.0%	60	100.0%	51	100.0%	53	100.0%	52	100.0%
Gender:										
Female	21	53.8%	30	50.0%	14	27.5%	21	39.6%	22	42.3%
Male	18	46.2%	30	50.0%	37	72.5%	32	60.4%	30	57.7%
Ethnicity:										
Black/African American	7	17.9%	14	23.3%	17	33.3%	11	20.8%	6	11.5%
Native American/Alaskan	0	0.0%	1	1.7%	2	3.9%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.7%	1	2.0%	0	0.0%	1	1.9%
Hispanic/Latino	2	5.1%	0	0.0%	3	5.9%	0	0.0%	0	0.0%
White	22	56.4%	39	65.0%	21	41.2%	39	73.6%	37	71.2%
Unknown	5	12.8%	3	5.0%	4	7.8%	2	3.8%	4	7.7%
International Student	3	7.7%	2	3.3%	3	5.9%	1	1.9%	4	7.7%
Minority Ethnicities Total	9		16		23		11		7	
Age:	29.1		31.0		31.3		27.9		28.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	3	7.7%	3	5.0%	0	0.0%	2	3.8%	1	1.9%
Graduate Masters	36	92.3%	57	95.0%	51	100.0%	51	96.2%	50	96.2%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.9%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	35.2		36.0		37.1		36.0		36.6	
Years to Graduation:	4.6		3.5		3.7		4.4		4.3	
Cumulative GPA:	3.72		3.68		3.63		3.66		3.69	
Degree:										
MA	39	100.0%	60	100.0%	51	100.0%	53	100.0%	52	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	29	74.4%	36	60.0%	20	39.2%	38	71.7%	37	71.2%
Off-Campus	10	25.6%	24	40.0%	31	60.8%	15	28.3%	15	28.8%
Graduation Term:										
August	10	25.6%	14	23.3%	12	23.5%	8	15.1%	14	26.9%
December	10	25.6%	13	21.7%	13	25.5%	13	24.5%	6	11.5%
May	19	48.7%	33	55.0%	26	51.0%	32	60.4%	32	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - PHYSICIAN ASSISTANT PROGRAM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Gender:										
Female	31	83.8%	33	70.2%	34	81.0%	31	72.1%	36	73.5%
Male	6	16.2%	14	29.8%	8	19.0%	12	27.9%	13	26.5%
Ethnicity:										
Black/African American	1	2.7%	0	0.0%	0	0.0%	0	0.0%	1	2.0%
Native American/Alaskan	1	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	5.4%	0	0.0%	2	4.8%	1	2.3%	2	4.1%
Hispanic/Latino	0	0.0%	1	2.1%	2	4.8%	0	0.0%	2	4.1%
White	29	78.4%	44	93.6%	33	78.6%	31	72.1%	40	81.6%
Unknown	3	8.1%	2	4.3%	5	11.9%	11	25.6%	4	8.2%
International Student	1	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		1		4		1		5	
Age:	29.6		27.4		26.8		27.0		28.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	122.7		122.1		130.4		130.8		131.8	
Years to Graduation:	3.5		4.3		4.1		4.8		4.4	
Cumulative GPA:	3.49		3.57		3.77		3.70		3.64	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	34	91.9%	43	91.5%	41	97.6%	42	97.7%	48	98.0%
December	0	0.0%	3	6.4%	1	2.4%	1	2.3%	0	0.0%
May	3	8.1%	1	2.1%	0	0.0%	0	0.0%	1	2.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - PHYSICAL THERAPY PROGRAM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Gender:										
Female	28	68.3%	32	76.2%	34	68.0%	29	61.7%	27	62.8%
Male	13	31.7%	10	23.8%	16	32.0%	18	38.3%	16	37.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	2.4%	1	2.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.4%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
Hispanic/Latino	0	0.0%	1	2.4%	0	0.0%	1	2.1%	2	4.7%
White	38	92.7%	38	90.5%	46	92.0%	43	91.5%	38	88.4%
Unknown	1	2.4%	2	4.8%	3	6.0%	2	4.3%	3	7.0%
International Student	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		2		2	
Age:	27.8		26.1		27.5		26.0		26.4	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	4.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	39	95.1%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.0		5.5		4.8		5.2		4.6	
Cumulative GPA:	3.66		3.73		3.71		3.65		3.68	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	2.4%	0	0.0%	2	4.0%	1	2.1%	0	0.0%
December	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
May	39	95.1%	42	100.0%	48	96.0%	46	97.9%	43	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	109	100.0%	103	100.0%	110	100.0%	121	100.0%	108	100.0%
Gender:										
Female	63	57.8%	67	65.0%	72	65.5%	89	73.6%	70	64.8%
Male	46	42.2%	36	35.0%	38	34.5%	32	26.4%	38	35.2%
Ethnicity:										
Black/African American	2	1.8%	4	3.9%	1	0.9%	3	2.5%	3	2.8%
Native American/Alaskan	1	0.9%	0	0.0%	2	1.8%	0	0.0%	3	2.8%
Asian/Pacific Is./Native Ha.	0	0.0%	2	1.9%	3	2.7%	4	3.3%	1	0.9%
Hispanic/Latino	3	2.8%	4	3.9%	2	1.8%	3	2.5%	1	0.9%
White	96	88.1%	82	79.6%	94	85.5%	106	87.6%	90	83.3%
Unknown	7	6.4%	10	9.7%	8	7.3%	5	4.1%	10	9.3%
International Student	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		10		8		10		8	
Age:	24.0		24.0		24.1		24.4		23.6	
Admission Category:										
New Freshmen	73	67.0%	69	67.0%	78	70.9%	74	61.2%	77	71.3%
New Transfer	30	27.5%	27	26.2%	22	20.0%	34	28.1%	26	24.1%
Other	6	5.5%	7	6.8%	10	9.1%	13	10.7%	5	4.6%
Total Credit Hours:	148.1		149.2		148.3		145.6		147.6	
Credit Hours Transferred:										
New Freshmen	10.6		11.7		8.5		8.9		8.3	
New Transfer	54.3		52.0		46.5		50.9		55.6	
Overall	33.2		33.8		23.6		29.8		29.7	
Years to Graduation:										
New Freshmen	5.1		5.2		5.0		4.8		4.8	
New Transfer	3.8		3.9		3.8		3.9		3.6	
Overall	4.7		4.8		4.8		4.5		4.6	
Cumulative GPA:	3.30		3.30		3.29		3.26		3.34	
Degree:										
BAA	1	0.9%	2	1.9%	1	0.9%	4	3.3%	1	0.9%
BS	58	53.2%	49	47.6%	57	51.8%	65	53.7%	52	48.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	36	33.0%	43	41.7%	37	33.6%	31	25.6%	43	39.8%
Bachelors Other	14	12.8%	9	8.7%	15	13.6%	21	17.4%	12	11.1%
Graduated with Honors:										
Cum Laude	27	24.8%	24	23.3%	14	12.7%	21	17.4%	23	21.3%
Magna Cum Laude	9	8.3%	8	7.8%	13	11.8%	10	8.3%	13	12.0%
Summa Cum Laude	4	3.7%	4	3.9%	6	5.5%	7	5.8%	5	4.6%
Overall	40	36.7%	36	35.0%	33	30.0%	38	31.4%	41	38.0%
Additional Degree Programs:										
Degree with Multiple Majors	27	24.8%	32	31.1%	28	25.5%	32	26.4%	24	22.2%
Degree with Minor	56	51.4%	61	59.2%	63	57.3%	69	57.0%	73	67.6%
Degree with Multiple Minors	4	3.7%	6	5.8%	12	10.9%	5	4.1%	9	8.3%
Campus of Degree:										
On-Campus	109	100.0%	103	100.0%	110	100.0%	121	100.0%	108	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	13	11.9%	9	8.7%	8	7.3%	5	4.1%	7	6.5%
December	37	33.9%	35	34.0%	38	34.5%	44	36.4%	42	38.9%
May	59	54.1%	59	57.3%	64	58.2%	72	59.5%	59	54.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	37	100.0%	37	100.0%	29	100.0%	52	100.0%
Gender:										
Female	33	75.0%	23	62.2%	33	89.2%	16	55.2%	32	61.5%
Male	11	25.0%	14	37.8%	4	10.8%	13	44.8%	20	38.5%
Ethnicity:										
Black/African American	0	0.0%	1	2.7%	0	0.0%	1	3.4%	3	5.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.3%	0	0.0%	1	2.7%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	3	8.1%	1	2.7%	2	6.9%	2	3.8%
White	41	93.2%	32	86.5%	32	86.5%	23	79.3%	44	84.6%
Unknown	1	2.3%	0	0.0%	3	8.1%	3	10.3%	3	5.8%
International Student	1	2.3%	1	2.7%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		4		2		3		5	
Age:	23.1		23.6		23.8		23.7		23.2	
Admission Category:										
New Freshmen	35	79.5%	27	73.0%	26	70.3%	23	79.3%	37	71.2%
New Transfer	7	15.9%	9	24.3%	8	21.6%	5	17.2%	13	25.0%
Other	2	4.5%	1	2.7%	3	8.1%	1	3.4%	2	3.8%
Total Credit Hours:	155.9		157.0		156.2		146.5		149.8	
Credit Hours Transferred:										
New Freshmen	8.8		10.1		8.9		7.8		13.9	
New Transfer	45.6		61.4		63.1		39.3		40.9	
Overall	19.3		31.9		29.8		19.5		26.0	
Years to Graduation:										
New Freshmen	5.1		5.1		5.2		5.1		4.8	
New Transfer	3.6		3.4		4.9		4.8		3.5	
Overall	4.9		4.6		5.0		5.0		4.5	
Cumulative GPA:	3.36		3.26		3.39		3.32		3.33	
Degree:										
BAA	5	11.4%	3	8.1%	6	16.2%	2	6.9%	6	11.5%
BS	8	18.2%	11	29.7%	12	32.4%	13	44.8%	24	46.2%
BSBA	0	0.0%	1	2.7%	2	5.4%	1	3.4%	0	0.0%
BSED	27	61.4%	19	51.4%	13	35.1%	9	31.0%	21	40.4%
Bachelors Other	4	9.1%	3	8.1%	4	10.8%	4	13.8%	1	1.9%
Graduated with Honors:										
Cum Laude	10	22.7%	7	18.9%	5	13.5%	5	17.2%	9	17.3%
Magna Cum Laude	8	18.2%	2	5.4%	8	21.6%	4	13.8%	10	19.2%
Summa Cum Laude	1	2.3%	1	2.7%	2	5.4%	3	10.3%	3	5.8%
Overall	19	43.2%	10	27.0%	15	40.5%	12	41.4%	22	42.3%
Additional Degree Programs:										
Degree with Multiple Majors	3	6.8%	2	5.4%	2	5.4%	1	3.4%	4	7.7%
Degree with Minor	44	100.0%	37	100.0%	37	100.0%	29	100.0%	52	100.0%
Degree with Multiple Minors	8	18.2%	6	16.2%	10	27.0%	7	24.1%	17	32.7%
Campus of Degree:										
On-Campus	44	100.0%	37	100.0%	37	100.0%	29	100.0%	52	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	6.8%	4	10.8%	5	13.5%	0	0.0%	3	5.8%
December	19	43.2%	14	37.8%	16	43.2%	10	34.5%	23	44.2%
May	22	50.0%	19	51.4%	16	43.2%	19	65.5%	26	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	38	100.0%	32	100.0%	32	100.0%	25	100.0%
Gender:										
Female	17	65.4%	23	60.5%	20	62.5%	19	59.4%	16	64.0%
Male	9	34.6%	15	39.5%	12	37.5%	13	40.6%	9	36.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	3.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	2	6.3%	1	3.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.8%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
White	19	73.1%	24	63.2%	19	59.4%	21	65.6%	17	68.0%
Unknown	3	11.5%	2	5.3%	5	15.6%	4	12.5%	2	8.0%
International Student	3	11.5%	12	31.6%	5	15.6%	5	15.6%	6	24.0%
Minority Ethnicities Total	1		0		3		2		0	
Age:	32.5		32.8		30.3		32.5		31.2	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	2	7.7%	1	2.6%	2	6.3%	0	0.0%	1	4.0%
Graduate Masters	24	92.3%	35	92.1%	30	93.8%	32	100.0%	24	96.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	2.6%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	2.6%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.7		33.1		33.6		32.0		32.0	
Years to Graduation:	4.7		3.9		4.2		4.2		3.3	
Cumulative GPA:	3.83		3.83		3.85		3.74		3.87	
Degree:										
MA	26	100.0%	38	100.0%	32	100.0%	32	100.0%	25	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	26	100.0%	38	100.0%	32	100.0%	32	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	30.8%	10	26.3%	10	31.3%	8	25.0%	7	28.0%
December	7	26.9%	6	15.8%	7	21.9%	9	28.1%	6	24.0%
May	11	42.3%	22	57.9%	15	46.9%	15	46.9%	12	48.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	46	100.0%	52	100.0%	35	100.0%	45	100.0%
Gender:										
Female	36	81.8%	31	67.4%	37	71.2%	24	68.6%	37	82.2%
Male	8	18.2%	15	32.6%	15	28.8%	11	31.4%	8	17.8%
Ethnicity:										
Black/African American	0	0.0%	1	2.2%	1	1.9%	0	0.0%	1	2.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	1.9%	0	0.0%	1	2.2%
Hispanic/Latino	3	6.8%	6	13.0%	2	3.8%	2	5.7%	6	13.3%
White	39	88.6%	34	73.9%	46	88.5%	32	91.4%	36	80.0%
Unknown	1	2.3%	5	10.9%	2	3.8%	1	2.9%	1	2.2%
International Student	1	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		7		4		2		8	
Age:	23.9		23.3		23.6		23.2		22.9	
Admission Category:										
New Freshmen	30	68.2%	34	73.9%	40	76.9%	30	85.7%	40	88.9%
New Transfer	8	18.2%	10	21.7%	5	9.6%	2	5.7%	4	8.9%
Other	6	13.6%	2	4.3%	7	13.5%	3	8.6%	1	2.2%
Total Credit Hours:	156.3		154.6		154.7		159.1		150.0	
Credit Hours Transferred:										
New Freshmen	12.9		8.7		10.6		12.5		8.8	
New Transfer	56.6		53.2		35.7		66.0		47.9	
Overall	27.1		25.8		19.6		17.5		16.5	
Years to Graduation:										
New Freshmen	4.8		5.1		5.0		4.8		4.9	
New Transfer	4.0		4.1		4.1		4.5		3.8	
Overall	4.6		4.8		5.0		4.9		4.8	
Cumulative GPA:	3.48		3.34		3.41		3.44		3.35	
Degree:										
BAA	4	9.1%	4	8.7%	0	0.0%	2	5.7%	3	6.7%
BS	14	31.8%	15	32.6%	27	51.9%	17	48.6%	22	48.9%
BSBA	3	6.8%	4	8.7%	5	9.6%	2	5.7%	3	6.7%
BSED	11	25.0%	13	28.3%	8	15.4%	9	25.7%	8	17.8%
Bachelors Other	12	27.3%	10	21.7%	12	23.1%	5	14.3%	9	20.0%
Graduated with Honors:										
Cum Laude	15	34.1%	10	21.7%	14	26.9%	9	25.7%	12	26.7%
Magna Cum Laude	9	20.5%	4	8.7%	7	13.5%	5	14.3%	3	6.7%
Summa Cum Laude	2	4.5%	3	6.5%	3	5.8%	4	11.4%	4	8.9%
Overall	26	59.1%	17	37.0%	24	46.2%	18	51.4%	19	42.2%
Additional Degree Programs:										
Degree with Multiple Majors	24	54.5%	22	47.8%	27	51.9%	15	42.9%	28	62.2%
Degree with Minor	18	40.9%	28	60.9%	21	40.4%	19	54.3%	14	31.1%
Degree with Multiple Minors	2	4.5%	3	6.5%	5	9.6%	3	8.6%	1	2.2%
Campus of Degree:										
On-Campus	44	100.0%	46	100.0%	52	100.0%	35	100.0%	45	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	15.9%	5	10.9%	4	7.7%	2	5.7%	3	6.7%
December	15	34.1%	19	41.3%	25	48.1%	12	34.3%	13	28.9%
May	22	50.0%	22	47.8%	23	44.2%	21	60.0%	29	64.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	32	100.0%	37	100.0%	31	100.0%	30	100.0%	33	100.0%
Gender:										
Female	29	90.6%	24	64.9%	24	77.4%	23	76.7%	25	75.8%
Male	3	9.4%	13	35.1%	7	22.6%	7	23.3%	8	24.2%
Ethnicity:										
Black/African American	0	0.0%	2	5.4%	1	3.2%	2	6.7%	0	0.0%
Native American/Alaskan	1	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	6.3%	1	2.7%	3	9.7%	2	6.7%	4	12.1%
White	26	81.3%	33	89.2%	24	77.4%	24	80.0%	26	78.8%
Unknown	1	3.1%	1	2.7%	3	9.7%	2	6.7%	3	9.1%
International Student	1	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		4		4		4	
Age:	23.0		22.9		22.5		23.0		22.7	
Admission Category:										
New Freshmen	30	93.8%	30	81.1%	28	90.3%	23	76.7%	28	84.8%
New Transfer	1	3.1%	6	16.2%	1	3.2%	5	16.7%	4	12.1%
Other	1	3.1%	1	2.7%	2	6.5%	2	6.7%	1	3.0%
Total Credit Hours:	148.9		150.9		151.9		149.4		149.4	
Credit Hours Transferred:										
New Freshmen	6.6		9.0		10.1		7.4		6.9	
New Transfer	26.0		46.1		51.0		48.2		51.2	
Overall	10.4		17.9		11.4		17.1		16.8	
Years to Graduation:										
New Freshmen	4.7		4.8		4.4		4.6		4.5	
New Transfer	6.0		3.1		2.5		4.3		3.1	
Overall	4.8		4.5		4.4		4.5		4.3	
Cumulative GPA:	3.31		3.25		3.35		3.41		3.49	
Degree:										
BAA	7	21.9%	6	16.2%	5	16.1%	8	26.7%	6	18.2%
BS	13	40.6%	11	29.7%	11	35.5%	13	43.3%	15	45.5%
BSBA	9	28.1%	14	37.8%	8	25.8%	4	13.3%	7	21.2%
BSED	1	3.1%	2	5.4%	1	3.2%	1	3.3%	1	3.0%
Bachelors Other	2	6.3%	4	10.8%	6	19.4%	4	13.3%	4	12.1%
Graduated with Honors:										
Cum Laude	9	28.1%	7	18.9%	14	45.2%	2	6.7%	7	21.2%
Magna Cum Laude	5	15.6%	5	13.5%	1	3.2%	6	20.0%	7	21.2%
Summa Cum Laude	1	3.1%	0	0.0%	1	3.2%	4	13.3%	4	12.1%
Overall	15	46.9%	12	32.4%	16	51.6%	12	40.0%	18	54.5%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.1%	0	0.0%	2	6.5%	2	6.7%	2	6.1%
Degree with Minor	32	100.0%	37	100.0%	31	100.0%	30	100.0%	33	100.0%
Degree with Multiple Minors	5	15.6%	8	21.6%	13	41.9%	11	36.7%	8	24.2%
Campus of Degree:										
On-Campus	32	100.0%	37	100.0%	31	100.0%	30	100.0%	33	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	15.6%	6	16.2%	5	16.1%	5	16.7%	4	12.1%
December	8	25.0%	8	21.6%	12	38.7%	7	23.3%	7	21.2%
May	19	59.4%	23	62.2%	14	45.2%	18	60.0%	22	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	5	100.0%	2	100.0%	4	100.0%	6	100.0%
Gender:										
Female	8	80.0%	3	60.0%			2	50.0%	4	66.7%
Male	2	20.0%	2	40.0%			2	50.0%	2	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	1	16.7%
White	8	80.0%	5	100.0%			2	50.0%	2	33.3%
Unknown	2	20.0%	0	0.0%			2	50.0%	1	16.7%
International Student	0	0.0%	0	0.0%			0	0.0%	2	33.3%
Minority Ethnicities Total	0		0				0		1	
Age:	30.3		34.2				28.5		28.2	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate General	1	10.0%	1	20.0%			0	0.0%	0	0.0%
Graduate Masters	9	90.0%	4	80.0%			4	100.0%	6	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	31.1		30.0				30.8		30.5	
Years to Graduation:	6.3		2.4				4.8		4.5	
Cumulative GPA:	3.48		3.60				3.57		3.55	
Degree:										
MA	10	100.0%	5	100.0%			4	100.0%	6	100.0%
MBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	5	100.0%			4	100.0%	6	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	2	20.0%	1	20.0%			0	0.0%	0	0.0%
December	7	70.0%	0	0.0%			1	25.0%	0	0.0%
May	1	10.0%	4	80.0%			3	75.0%	6	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	106	100.0%	93	100.0%	108	100.0%	90	100.0%	74	100.0%
Gender:										
Female	40	37.7%	33	35.5%	37	34.3%	36	40.0%	28	37.8%
Male	66	62.3%	60	64.5%	71	65.7%	54	60.0%	46	62.2%
Ethnicity:										
Black/African American	2	1.9%	0	0.0%	2	1.9%	0	0.0%	4	5.4%
Native American/Alaskan	1	0.9%	1	1.1%	2	1.9%	1	1.1%	0	0.0%
Asian/Pacific Is./Native Ha.	3	2.8%	1	1.1%	1	0.9%	0	0.0%	0	0.0%
Hispanic/Latino	5	4.7%	4	4.3%	3	2.8%	1	1.1%	0	0.0%
White	86	81.1%	81	87.1%	96	88.9%	85	94.4%	66	89.2%
Unknown	8	7.5%	5	5.4%	4	3.7%	3	3.3%	4	5.4%
International Student	1	0.9%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	11		6		8		2		4	
Age:	24.5		24.2		24.6		25.0		24.1	
Admission Category:										
New Freshmen	75	70.8%	55	59.1%	66	61.1%	53	58.9%	49	66.2%
New Transfer	24	22.6%	29	31.2%	25	23.1%	34	37.8%	25	33.8%
Other	7	6.6%	9	9.7%	17	15.7%	3	3.3%	0	0.0%
Total Credit Hours:	150.2		147.6		148.0		148.6		146.6	
Credit Hours Transferred:										
New Freshmen	10.6		9.7		10.9		7.2		12.8	
New Transfer	55.7		50.1		56.4		57.8		57.0	
Overall	30.7		31.6		33.5		39.7		36.8	
Years to Graduation:										
New Freshmen	4.9		4.9		5.0		5.1		5.0	
New Transfer	4.4		4.1		3.8		3.9		3.6	
Overall	4.8		4.7		4.6		4.6		4.5	
Cumulative GPA:	3.25		3.22		3.24		3.25		3.21	
Degree:										
BAA	2	1.9%	0	0.0%	1	0.9%	1	1.1%	0	0.0%
BS	45	42.5%	49	52.7%	62	57.4%	47	52.2%	38	51.4%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	50	47.2%	38	40.9%	42	38.9%	39	43.3%	31	41.9%
Bachelors Other	9	8.5%	6	6.5%	3	2.8%	3	3.3%	5	6.8%
Graduated with Honors:										
Cum Laude	17	16.0%	15	16.1%	23	21.3%	20	22.2%	15	20.3%
Magna Cum Laude	11	10.4%	9	9.7%	7	6.5%	4	4.4%	8	10.8%
Summa Cum Laude	5	4.7%	3	3.2%	3	2.8%	6	6.7%	2	2.7%
Overall	33	31.1%	27	29.0%	33	30.6%	30	33.3%	25	33.8%
Additional Degree Programs:										
Degree with Multiple Majors	63	59.4%	48	51.6%	58	53.7%	55	61.1%	39	52.7%
Degree with Minor	51	48.1%	48	51.6%	50	46.3%	39	43.3%	30	40.5%
Degree with Multiple Minors	7	6.6%	7	7.5%	7	6.5%	7	7.8%	4	5.4%
Campus of Degree:										
On-Campus	106	100.0%	93	100.0%	108	100.0%	90	100.0%	74	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	5.7%	10	10.8%	8	7.4%	7	7.8%	0	0.0%
December	38	35.8%	26	28.0%	43	39.8%	34	37.8%	27	36.5%
May	62	58.5%	57	61.3%	57	52.8%	49	54.4%	47	63.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	80	100.0%	76	100.0%	59	100.0%	65	100.0%	51	100.0%
Gender:										
Female	32	40.0%	36	47.4%	22	37.3%	34	52.3%	20	39.2%
Male	48	60.0%	40	52.6%	37	62.7%	31	47.7%	31	60.8%
Ethnicity:										
Black/African American	2	2.5%	1	1.3%	0	0.0%	3	4.6%	1	2.0%
Native American/Alaskan	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.3%	0	0.0%	0	0.0%	0	0.0%	1	2.0%
Hispanic/Latino	1	1.3%	1	1.3%	0	0.0%	3	4.6%	0	0.0%
White	74	92.5%	67	88.2%	58	98.3%	50	76.9%	46	90.2%
Unknown	2	2.5%	6	7.9%	1	1.7%	9	13.8%	3	5.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		0		6		2	
Age:	24.8		24.8		25.1		25.5		24.1	
Admission Category:										
New Freshmen	51	63.8%	45	59.2%	37	62.7%	45	69.2%	30	58.8%
New Transfer	26	32.5%	27	35.5%	20	33.9%	18	27.7%	20	39.2%
Other	3	3.8%	4	5.3%	2	3.4%	2	3.1%	1	2.0%
Total Credit Hours:	151.5		151.8		153.7		145.5		144.5	
Credit Hours Transferred:										
New Freshmen	9.1		8.0		11.2		11.3		12.3	
New Transfer	57.9		52.4		56.7		56.8		53.7	
Overall	31.5		32.9		34.1		34.6		38.2	
Years to Graduation:										
New Freshmen	4.9		5.1		5.4		5.3		4.8	
New Transfer	3.9		4.9		3.9		3.7		3.7	
Overall	4.5		5.0		4.8		4.8		4.4	
Cumulative GPA:	3.33		3.19		3.24		3.15		3.22	
Degree:										
BAA	9	11.3%	10	13.2%	5	8.5%	5	7.7%	4	7.8%
BS	27	33.8%	23	30.3%	23	39.0%	32	49.2%	24	47.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
BSED	41	51.3%	42	55.3%	30	50.8%	26	40.0%	22	43.1%
Bachelors Other	3	3.8%	1	1.3%	1	1.7%	1	1.5%	1	2.0%
Graduated with Honors:										
Cum Laude	18	22.5%	17	22.4%	11	18.6%	10	15.4%	9	17.6%
Magna Cum Laude	9	11.3%	3	3.9%	5	8.5%	4	6.2%	4	7.8%
Summa Cum Laude	1	1.3%	0	0.0%	0	0.0%	3	4.6%	4	7.8%
Overall	28	35.0%	20	26.3%	16	27.1%	17	26.2%	17	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	3	3.8%	2	2.6%	2	3.4%	5	7.7%	0	0.0%
Degree with Minor	80	100.0%	76	100.0%	59	100.0%	65	100.0%	51	100.0%
Degree with Multiple Minors	22	27.5%	15	19.7%	13	22.0%	12	18.5%	6	11.8%
Campus of Degree:										
On-Campus	80	100.0%	75	98.7%	59	100.0%	63	96.9%	51	100.0%
Off-Campus	0	0.0%	1	1.3%	0	0.0%	2	3.1%	0	0.0%
Graduation Term:										
August	5	6.3%	9	11.8%	6	10.2%	4	6.2%	4	7.8%
December	31	38.8%	26	34.2%	20	33.9%	29	44.6%	20	39.2%
May	44	55.0%	41	53.9%	33	55.9%	32	49.2%	27	52.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	21	100.0%	17	100.0%	18	100.0%	14	100.0%	11	100.0%
Gender:										
Female	6	28.6%	5	29.4%	6	33.3%	10	71.4%	1	9.1%
Male	15	71.4%	12	70.6%	12	66.7%	4	28.6%	10	90.9%
Ethnicity:										
Black/African American	0	0.0%	1	5.9%	0	0.0%	1	7.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	81.0%	13	76.5%	14	77.8%	12	85.7%	9	81.8%
Unknown	0	0.0%	0	0.0%	2	11.1%	1	7.1%	0	0.0%
International Student	4	19.0%	3	17.6%	2	11.1%	0	0.0%	2	18.2%
Minority Ethnicities Total	0		1		0		1		0	
Age:	28.7		29.1		28.9		34.7		26.7	
Admission Category:										
Graduate Certificate	0	0.0%	1	5.9%	1	5.6%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	15	71.4%	11	64.7%	15	83.3%	11	78.6%	10	90.9%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	6	28.6%	5	29.4%	2	11.1%	3	21.4%	1	9.1%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.5		38.2		34.8		32.6		35.5	
Years to Graduation:	4.2		4.7		4.1		3.7		4.1	
Cumulative GPA:	3.72		3.73		3.67		3.65		3.77	
Degree:										
MA	21	100.0%	17	100.0%	18	100.0%	14	100.0%	11	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	21	100.0%	17	100.0%	18	100.0%	14	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	19.0%	1	5.9%	5	27.8%	2	14.3%	2	18.2%
December	8	38.1%	2	11.8%	4	22.2%	3	21.4%	5	45.5%
May	9	42.9%	14	82.4%	9	50.0%	9	64.3%	4	36.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			2	100.0%			2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	17	100.0%	18	100.0%	16	100.0%	22	100.0%
Gender:										
Female	8	61.5%	11	64.7%	14	77.8%	15	93.8%	17	77.3%
Male	5	38.5%	6	35.3%	4	22.2%	1	6.3%	5	22.7%
Ethnicity:										
Black/African American	1	7.7%	1	5.9%	0	0.0%	5	31.3%	2	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
White	11	84.6%	14	82.4%	17	94.4%	10	62.5%	17	77.3%
Unknown	1	7.7%	1	5.9%	1	5.6%	0	0.0%	3	13.6%
International Student	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		0		6		2	
Age:	23.8		24.0		23.3		22.1		22.6	
Admission Category:										
New Freshmen	9	69.2%	7	41.2%	13	72.2%	13	81.3%	17	77.3%
New Transfer	3	23.1%	6	35.3%	5	27.8%	2	12.5%	3	13.6%
Other	1	7.7%	4	23.5%	0	0.0%	1	6.3%	2	9.1%
Total Credit Hours:	129.7		131.1		128.3		129.9		130.8	
Credit Hours Transferred:										
New Freshmen	3.7		3.0		12.4		9.6		12.4	
New Transfer	44.1		34.2		42.6		43.2		53.3	
Overall	23.9		17.8		24.0		15.7		21.1	
Years to Graduation:										
New Freshmen	5.3		4.3		4.3		4.1		4.4	
New Transfer	3.0		3.9		3.4		3.0		2.7	
Overall	4.7		4.3		4.1		3.9		4.2	
Cumulative GPA:	3.07		3.01		3.22		3.24		3.33	
Degree:										
BAA	11	84.6%	10	58.8%	15	83.3%	11	68.8%	20	90.9%
BS	2	15.4%	7	41.2%	3	16.7%	5	31.3%	2	9.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	15.4%	1	5.9%	4	22.2%	2	12.5%	1	4.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	5.6%	2	12.5%	4	18.2%
Summa Cum Laude	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Overall	2	15.4%	1	5.9%	6	33.3%	4	25.0%	5	22.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	4.5%
Degree with Minor	13	100.0%	17	100.0%	18	100.0%	16	100.0%	22	100.0%
Degree with Multiple Minors	3	23.1%	7	41.2%	6	33.3%	10	62.5%	6	27.3%
Campus of Degree:										
On-Campus	13	100.0%	16	94.1%	18	100.0%	16	100.0%	22	100.0%
Off-Campus	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	23.1%	3	17.6%	5	27.8%	0	0.0%	4	18.2%
December	5	38.5%	7	41.2%	2	11.1%	7	43.8%	7	31.8%
May	5	38.5%	7	41.2%	11	61.1%	9	56.3%	11	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	196	100.0%	171	100.0%	180	100.0%	204	100.0%	164	100.0%
Gender:										
Female	138	70.4%	122	71.3%	126	70.0%	146	71.6%	117	71.3%
Male	58	29.6%	49	28.7%	54	30.0%	58	28.4%	47	28.7%
Ethnicity:										
Black/African American	8	4.1%	5	2.9%	3	1.7%	4	2.0%	3	1.8%
Native American/Alaskan	1	0.5%	2	1.2%	1	0.6%	2	1.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	0.5%	0	0.0%	3	1.7%	0	0.0%	3	1.8%
Hispanic/Latino	4	2.0%	1	0.6%	5	2.8%	3	1.5%	3	1.8%
White	175	89.3%	155	90.6%	157	87.2%	187	91.7%	146	89.0%
Unknown	6	3.1%	8	4.7%	11	6.1%	7	3.4%	9	5.5%
International Student	1	0.5%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
Minority Ethnicities Total	14		8		12		9		9	
Age:	24.3		23.7		24.1		23.9		23.2	
Admission Category:										
New Freshmen	137	69.9%	117	68.4%	112	62.2%	142	69.6%	125	76.2%
New Transfer	47	24.0%	49	28.7%	59	32.8%	56	27.5%	37	22.6%
Other	12	6.1%	5	2.9%	9	5.0%	6	2.9%	2	1.2%
Total Credit Hours:	161.5		156.9		157.2		152.5		148.9	
Credit Hours Transferred:										
New Freshmen	9.3		8.2		12.2		9.7		9.9	
New Transfer	50.0		45.0		51.5		48.4		46.5	
Overall	27.5		24.1		30.1		27.1		22.9	
Years to Graduation:										
New Freshmen	5.1		5.1		5.1		4.9		4.9	
New Transfer	4.3		4.1		4.1		4.0		3.9	
Overall	4.9		4.8		4.8		4.7		4.7	
Cumulative GPA:	3.40		3.38		3.37		3.36		3.42	
Degree:										
BAA	2	1.0%	2	1.2%	2	1.1%	0	0.0%	1	0.6%
BS	42	21.4%	39	22.8%	44	24.4%	69	33.8%	66	40.2%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
BSED	152	77.6%	127	74.3%	133	73.9%	133	65.2%	97	59.1%
Bachelors Other	0	0.0%	3	1.8%	1	0.6%	1	0.5%	0	0.0%
Graduated with Honors:										
Cum Laude	48	24.5%	42	24.6%	42	23.3%	50	24.5%	38	23.2%
Magna Cum Laude	26	13.3%	19	11.1%	22	12.2%	17	8.3%	16	9.8%
Summa Cum Laude	8	4.1%	8	4.7%	9	5.0%	9	4.4%	17	10.4%
Overall	82	41.8%	69	40.4%	73	40.6%	76	37.3%	71	43.3%
Additional Degree Programs:										
Degree with Multiple Majors	54	27.6%	44	25.7%	48	26.7%	59	28.9%	45	27.4%
Degree with Minor	149	76.0%	129	75.4%	134	74.4%	153	75.0%	115	70.1%
Degree with Multiple Minors	40	20.4%	44	25.7%	34	18.9%	33	16.2%	15	9.1%
Campus of Degree:										
On-Campus	196	100.0%	171	100.0%	180	100.0%	204	100.0%	164	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	3.1%	6	3.5%	5	2.8%	10	4.9%	9	5.5%
December	83	42.3%	65	38.0%	63	35.0%	86	42.2%	63	38.4%
May	107	54.6%	100	58.5%	112	62.2%	108	52.9%	92	56.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	74	100.0%	61	100.0%	66	100.0%	65	100.0%	59	100.0%
Gender:										
Female	63	85.1%	51	83.6%	51	77.3%	53	81.5%	53	89.8%
Male	11	14.9%	10	16.4%	15	22.7%	12	18.5%	6	10.2%
Ethnicity:										
Black/African American	0	0.0%	1	1.6%	0	0.0%	0	0.0%	2	3.4%
Native American/Alaskan	1	1.4%	3	4.9%	5	7.6%	3	4.6%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.4%	1	1.6%	0	0.0%	1	1.5%	0	0.0%
Hispanic/Latino	1	1.4%	0	0.0%	2	3.0%	1	1.5%	3	5.1%
White	66	89.2%	50	82.0%	57	86.4%	56	86.2%	49	83.1%
Unknown	5	6.8%	6	9.8%	2	3.0%	4	6.2%	5	8.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		5		7		5		5	
Age:	23.8		24.9		24.0		24.2		23.4	
Admission Category:										
New Freshmen	51	68.9%	35	57.4%	46	69.7%	48	73.8%	41	69.5%
New Transfer	21	28.4%	22	36.1%	19	28.8%	16	24.6%	17	28.8%
Other	2	2.7%	4	6.6%	1	1.5%	1	1.5%	1	1.7%
Total Credit Hours:	165.7		161.6		157.4		156.6		159.8	
Credit Hours Transferred:										
New Freshmen	8.5		8.4		9.7		8.7		9.6	
New Transfer	55.9		56.1		52.7		57.1		44.7	
Overall	28.6		33.8		27.9		29.4		22.9	
Years to Graduation:										
New Freshmen	5.2		5.1		5.2		5.1		5.1	
New Transfer	4.0		3.9		4.0		3.6		4.2	
Overall	4.9		4.7		4.8		4.7		4.8	
Cumulative GPA:	3.44		3.37		3.34		3.43		3.48	
Degree:										
BAA	2	2.7%	1	1.6%	1	1.5%	5	7.7%	4	6.8%
BS	17	23.0%	21	34.4%	28	42.4%	23	35.4%	12	20.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	53	71.6%	34	55.7%	37	56.1%	36	55.4%	40	67.8%
Bachelors Other	2	2.7%	5	8.2%	0	0.0%	1	1.5%	3	5.1%
Graduated with Honors:										
Cum Laude	25	33.8%	15	24.6%	19	28.8%	16	24.6%	13	22.0%
Magna Cum Laude	5	6.8%	4	6.6%	5	7.6%	10	15.4%	12	20.3%
Summa Cum Laude	5	6.8%	3	4.9%	1	1.5%	5	7.7%	5	8.5%
Overall	35	47.3%	22	36.1%	25	37.9%	31	47.7%	30	50.8%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.7%	6	9.8%	5	7.6%	7	10.8%	3	5.1%
Degree with Minor	74	100.0%	61	100.0%	66	100.0%	65	100.0%	59	100.0%
Degree with Multiple Minors	34	45.9%	17	27.9%	24	36.4%	21	32.3%	21	35.6%
Campus of Degree:										
On-Campus	74	100.0%	61	100.0%	66	100.0%	65	100.0%	59	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	6.8%	7	11.5%	3	4.5%	4	6.2%	1	1.7%
December	32	43.2%	20	32.8%	26	39.4%	27	41.5%	28	47.5%
May	37	50.0%	34	55.7%	37	56.1%	34	52.3%	30	50.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	6	100.0%	9	100.0%	4	100.0%	6	100.0%
Gender:										
Female	7	63.6%	4	66.7%	7	77.8%	3	75.0%	2	33.3%
Male	4	36.4%	2	33.3%	2	22.2%	1	25.0%	4	66.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	8	72.7%	5	83.3%	6	66.7%	3	75.0%	4	66.7%
Unknown	2	18.2%	0	0.0%	1	11.1%	1	25.0%	2	33.3%
International Student	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		2		0		0	
Age:	35.0		34.0		33.2		42.5		34.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	9.1%	0	0.0%	2	22.2%	1	25.0%	0	0.0%
Graduate Masters	7	63.6%	6	100.0%	4	44.4%	3	75.0%	5	83.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	3	27.3%	0	0.0%	3	33.3%	0	0.0%	1	16.7%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.4		39.5		36.8		41.5		37.0	
Years to Graduation:	3.7		6.7		5.2		4.5		5.5	
Cumulative GPA:	3.72		3.72		3.76		3.84		3.61	
Degree:										
MA	8	72.7%	6	100.0%	6	66.7%	4	100.0%	5	83.3%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	3	27.3%	0	0.0%	3	33.3%	0	0.0%	1	16.7%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	5	45.5%	5	83.3%	6	66.7%	4	100.0%	6	100.0%
Off-Campus	6	54.5%	1	16.7%	3	33.3%	0	0.0%	0	0.0%
Graduation Term:										
August	2	18.2%	0	0.0%	1	11.1%	2	50.0%	2	33.3%
December	6	54.5%	2	33.3%	3	33.3%	2	50.0%	3	50.0%
May	3	27.3%	4	66.7%	5	55.6%	0	0.0%	1	16.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%	4	100.0%	2	100.0%
Gender:										
Female							0	0.0%		
Male							4	100.0%		
Ethnicity:										
Black/African American							0	0.0%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							2	50.0%		
Unknown							1	25.0%		
International Student							1	25.0%		
Minority Ethnicities Total							0			
Age:							33.3			
Admission Category:										
Graduate Certificate							0	0.0%		
Graduate General							0	0.0%		
Graduate Masters							0	0.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							4	100.0%		
Other							0	0.0%		
Total Credit Hours:										
Years to Graduation:							6.0			
Cumulative GPA:							3.89			
Degree:										
AUD							0	0.0%		
EDD							0	0.0%		
DHA							0	0.0%		
DPT							0	0.0%		
PHD							4	100.0%		
Campus of Degree:										
On-Campus							4	100.0%		
Off-Campus							0	0.0%		
Graduation Term:										
August							0	0.0%		
December							2	50.0%		
May							2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: MILITARY SCIENCE AND LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Gender:										
Female	4	36.4%	2	18.2%	1	7.7%	4	25.0%	3	20.0%
Male	7	63.6%	9	81.8%	12	92.3%	12	75.0%	12	80.0%
Ethnicity:										
Black/African American	2	18.2%	1	9.1%	0	0.0%	0	0.0%	3	20.0%
Native American/Alaskan	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	7	63.6%	9	81.8%	13	100.0%	14	87.5%	10	66.7%
Unknown	1	9.1%	0	0.0%	0	0.0%	2	12.5%	2	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		2		0		0		3	
Age:	22.9		23.2		23.8		23.3		23.1	
Admission Category:										
New Freshmen	9	81.8%	9	81.8%	9	69.2%	10	62.5%	14	93.3%
New Transfer	2	18.2%	2	18.2%	3	23.1%	6	37.5%	1	6.7%
Other	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%
Total Credit Hours:	140.8		147.7		145.4		148.1		146.2	
Credit Hours Transferred:										
New Freshmen	8.4		7.3		7.8		5.3		19.0	
New Transfer	52.5		18.8		42.0		44.5		33.0	
Overall	17.2		10.5		22.5		24.9		21.0	
Years to Graduation:										
New Freshmen	4.5		4.8		4.9		4.5		4.6	
New Transfer	3.8		4.0		3.7		3.5		4.0	
Overall	4.4		4.7		4.6		4.2		4.6	
Cumulative GPA:	2.93		2.95		3.33		3.19		3.25	
Degree:										
BAA	4	36.4%	4	36.4%	2	15.4%	2	12.5%	1	6.7%
BS	5	45.5%	6	54.5%	8	61.5%	9	56.3%	11	73.3%
BSBA	2	18.2%	0	0.0%	2	15.4%	4	25.0%	1	6.7%
BSED	0	0.0%	1	9.1%	1	7.7%	0	0.0%	1	6.7%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	6.7%
Graduated with Honors:										
Cum Laude	1	9.1%	1	9.1%	2	15.4%	4	25.0%	3	20.0%
Magna Cum Laude	0	0.0%	0	0.0%	3	23.1%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	9.1%	1	9.1%	5	38.5%	4	25.0%	3	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	4	25.0%	1	6.7%
Degree with Minor	11	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Degree with Multiple Minors	1	9.1%	2	18.2%	2	15.4%	2	12.5%	1	6.7%
Campus of Degree:										
On-Campus	11	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	27.3%	5	45.5%	0	0.0%	5	31.3%	4	26.7%
December	3	27.3%	2	18.2%	2	15.4%	3	18.8%	5	33.3%
May	5	45.5%	4	36.4%	11	84.6%	8	50.0%	6	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	19	100.0%	32	100.0%	19	100.0%	19	100.0%
Gender:										
Female	6	25.0%	6	31.6%	9	28.1%	5	26.3%	7	36.8%
Male	18	75.0%	13	68.4%	23	71.9%	14	73.7%	12	63.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	10.5%	2	10.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.3%	1	3.1%	1	5.3%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.3%	2	6.3%	0	0.0%	2	10.5%
White	22	91.7%	15	78.9%	27	84.4%	14	73.7%	13	68.4%
Unknown	2	8.3%	2	10.5%	2	6.3%	2	10.5%	2	10.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		3		3		4	
Age:	26.0		23.5		23.5		26.3		23.2	
Admission Category:										
New Freshmen	15	62.5%	14	73.7%	19	59.4%	10	52.6%	13	68.4%
New Transfer	7	29.2%	2	10.5%	11	34.4%	7	36.8%	5	26.3%
Other	2	8.3%	3	15.8%	2	6.3%	2	10.5%	1	5.3%
Total Credit Hours:	132.2		144.1		134.1		132.4		132.2	
Credit Hours Transferred:										
New Freshmen	15.3		20.5		11.8		6.7		10.5	
New Transfer	62.6		25.0		34.9		53.1		43.2	
Overall	46.0		19.5		23.2		31.6		25.4	
Years to Graduation:										
New Freshmen	4.5		5.0		5.4		5.0		5.2	
New Transfer	4.9		4.8		3.7		4.1		3.8	
Overall	4.5		4.9		4.7		4.7		4.8	
Cumulative GPA:	3.48		3.33		3.19		3.14		3.11	
Degree:										
BAA	1	4.2%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
BS	21	87.5%	15	78.9%	30	93.8%	17	89.5%	17	89.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	1	5.3%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	8.3%	3	15.8%	1	3.1%	2	10.5%	2	10.5%
Graduated with Honors:										
Cum Laude	7	29.2%	3	15.8%	5	15.6%	7	36.8%	2	10.5%
Magna Cum Laude	5	20.8%	1	5.3%	2	6.3%	1	5.3%	0	0.0%
Summa Cum Laude	3	12.5%	1	5.3%	1	3.1%	0	0.0%	0	0.0%
Overall	15	62.5%	5	26.3%	8	25.0%	8	42.1%	2	10.5%
Additional Degree Programs:										
Degree with Multiple Majors	14	58.3%	14	73.7%	21	65.6%	10	52.6%	10	52.6%
Degree with Minor	9	37.5%	8	42.1%	10	31.3%	11	57.9%	10	52.6%
Degree with Multiple Minors	0	0.0%	1	5.3%	2	6.3%	1	5.3%	1	5.3%
Campus of Degree:										
On-Campus	24	100.0%	19	100.0%	32	100.0%	19	100.0%	19	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	8.3%	1	5.3%	3	9.4%	0	0.0%	2	10.5%
December	6	25.0%	7	36.8%	7	21.9%	3	15.8%	4	21.1%
May	16	66.7%	11	57.9%	22	68.8%	16	84.2%	13	68.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	26	100.0%	37	100.0%	43	100.0%	32	100.0%
Gender:										
Female	14	37.8%	15	57.7%	14	37.8%	15	34.9%	19	59.4%
Male	23	62.2%	11	42.3%	23	62.2%	28	65.1%	13	40.6%
Ethnicity:										
Black/African American	1	2.7%	0	0.0%	0	0.0%	3	7.0%	1	3.1%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.7%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	4.7%	0	0.0%
Hispanic/Latino	1	2.7%	2	7.7%	0	0.0%	1	2.3%	2	6.3%
White	32	86.5%	23	88.5%	29	78.4%	29	67.4%	27	84.4%
Unknown	3	8.1%	1	3.8%	7	18.9%	8	18.6%	2	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		1		6		3	
Age:	24.4		23.7		23.8		23.6		23.3	
Admission Category:										
New Freshmen	30	81.1%	15	57.7%	18	48.6%	23	53.5%	26	81.3%
New Transfer	5	13.5%	10	38.5%	14	37.8%	15	34.9%	5	15.6%
Other	2	5.4%	1	3.8%	5	13.5%	5	11.6%	1	3.1%
Total Credit Hours:	132.2		131.4		132.8		132.4		135.3	
Credit Hours Transferred:										
New Freshmen	12.8		3.5		11.5		12.2		11.0	
New Transfer	45.4		36.0		38.9		45.3		37.8	
Overall	25.5		26.5		28.1		28.7		21.3	
Years to Graduation:										
New Freshmen	4.5		4.9		4.5		4.5		4.7	
New Transfer	3.0		4.2		3.7		3.4		4.1	
Overall	4.3		4.6		4.2		4.1		4.7	
Cumulative GPA:	3.28		3.02		3.32		3.26		3.24	
Degree:										
BAA	3	8.1%	5	19.2%	5	13.5%	7	16.3%	2	6.3%
BS	30	81.1%	18	69.2%	28	75.7%	30	69.8%	25	78.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	2	4.7%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	10.8%	3	11.5%	4	10.8%	4	9.3%	5	15.6%
Graduated with Honors:										
Cum Laude	6	16.2%	3	11.5%	10	27.0%	12	27.9%	10	31.3%
Magna Cum Laude	3	8.1%	1	3.8%	4	10.8%	2	4.7%	1	3.1%
Summa Cum Laude	2	5.4%	0	0.0%	1	2.7%	0	0.0%	1	3.1%
Overall	11	29.7%	4	15.4%	15	40.5%	14	32.6%	12	37.5%
Additional Degree Programs:										
Degree with Multiple Majors	6	16.2%	1	3.8%	3	8.1%	5	11.6%	3	9.4%
Degree with Minor	37	100.0%	26	100.0%	37	100.0%	43	100.0%	32	100.0%
Degree with Multiple Minors	9	24.3%	7	26.9%	9	24.3%	16	37.2%	10	31.3%
Campus of Degree:										
On-Campus	37	100.0%	26	100.0%	37	100.0%	43	100.0%	32	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	13.5%	4	15.4%	3	8.1%	4	9.3%	2	6.3%
December	14	37.8%	6	23.1%	7	18.9%	18	41.9%	10	31.3%
May	18	48.6%	16	61.5%	27	73.0%	21	48.8%	20	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	86	100.0%	66	100.0%	85	100.0%	76	100.0%	80	100.0%
Gender:										
Female	39	45.3%	23	34.8%	33	38.8%	31	40.8%	36	45.0%
Male	47	54.7%	43	65.2%	52	61.2%	45	59.2%	44	55.0%
Ethnicity:										
Black/African American	1	1.2%	1	1.5%	4	4.7%	7	9.2%	4	5.0%
Native American/Alaskan	1	1.2%	1	1.5%	1	1.2%	1	1.3%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.2%	1	1.5%	1	1.2%	1	1.3%	1	1.3%
Hispanic/Latino	3	3.5%	2	3.0%	1	1.2%	3	3.9%	3	3.8%
White	78	90.7%	58	87.9%	69	81.2%	58	76.3%	68	85.0%
Unknown	2	2.3%	2	3.0%	9	10.6%	6	7.9%	4	5.0%
International Student	0	0.0%	1	1.5%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		5		7		12		8	
Age:	23.0		23.0		23.5		23.5		24.3	
Admission Category:										
New Freshmen	59	68.6%	42	63.6%	57	67.1%	58	76.3%	54	67.5%
New Transfer	20	23.3%	15	22.7%	20	23.5%	13	17.1%	24	30.0%
Other	7	8.1%	9	13.6%	8	9.4%	5	6.6%	2	2.5%
Total Credit Hours:	131.0		132.1		133.3		132.6		132.5	
Credit Hours Transferred:										
New Freshmen	9.0		12.9		12.8		6.9		9.4	
New Transfer	52.2		44.5		46.4		54.6		54.0	
Overall	25.8		27.5		24.5		25.8		33.2	
Years to Graduation:										
New Freshmen	4.3		4.5		4.9		4.6		4.5	
New Transfer	3.5		3.0		3.6		3.8		3.3	
Overall	4.1		4.0		4.5		4.4		4.1	
Cumulative GPA:	3.21		3.15		3.15		3.20		3.15	
Degree:										
BAA	4	4.7%	0	0.0%	4	4.7%	2	2.6%	1	1.3%
BS	77	89.5%	63	95.5%	77	90.6%	72	94.7%	78	97.5%
BSBA	0	0.0%	1	1.5%	1	1.2%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	5	5.8%	2	3.0%	3	3.5%	2	2.6%	1	1.3%
Graduated with Honors:										
Cum Laude	19	22.1%	8	12.1%	17	20.0%	17	22.4%	11	13.8%
Magna Cum Laude	3	3.5%	5	7.6%	4	4.7%	7	9.2%	7	8.8%
Summa Cum Laude	7	8.1%	1	1.5%	4	4.7%	7	9.2%	3	3.8%
Overall	29	33.7%	14	21.2%	25	29.4%	31	40.8%	21	26.3%
Additional Degree Programs:										
Degree with Multiple Majors	32	37.2%	22	33.3%	33	38.8%	28	36.8%	28	35.0%
Degree with Minor	53	61.6%	43	65.2%	46	54.1%	46	60.5%	47	58.8%
Degree with Multiple Minors	11	12.8%	8	12.1%	6	7.1%	12	15.8%	11	13.8%
Campus of Degree:										
On-Campus	86	100.0%	66	100.0%	85	100.0%	75	98.7%	72	90.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	1	1.3%	8	10.0%
Graduation Term:										
August	9	10.5%	11	16.7%	7	8.2%	9	11.8%	8	10.0%
December	25	29.1%	18	27.3%	27	31.8%	16	21.1%	21	26.3%
May	52	60.5%	37	56.1%	51	60.0%	51	67.1%	51	63.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	31	100.0%	22	100.0%	35	100.0%	26	100.0%	31	100.0%
Gender:										
Female	13	41.9%	9	40.9%	13	37.1%	8	30.8%	12	38.7%
Male	18	58.1%	13	59.1%	22	62.9%	18	69.2%	19	61.3%
Ethnicity:										
Black/African American	1	3.2%	2	9.1%	1	2.9%	3	11.5%	1	3.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.2%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.9%	0	0.0%	1	3.2%
Hispanic/Latino	0	0.0%	1	4.5%	0	0.0%	1	3.8%	1	3.2%
White	26	83.9%	18	81.8%	29	82.9%	21	80.8%	24	77.4%
Unknown	4	12.9%	1	4.5%	4	11.4%	1	3.8%	3	9.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		2		4		4	
Age:	23.7		22.9		23.0		23.8		25.9	
Admission Category:										
New Freshmen	22	71.0%	17	77.3%	27	77.1%	17	65.4%	14	45.2%
New Transfer	6	19.4%	4	18.2%	5	14.3%	7	26.9%	13	41.9%
Other	3	9.7%	1	4.5%	3	8.6%	2	7.7%	4	12.9%
Total Credit Hours:	132.8		135.6		131.7		131.2		131.2	
Credit Hours Transferred:										
New Freshmen	7.6		11.7		8.9		7.5		4.0	
New Transfer	59.1		51.5		50.6		59.3		47.1	
Overall	30.1		23.9		20.5		40.5		30.0	
Years to Graduation:										
New Freshmen	4.4		4.4		4.3		4.7		4.4	
New Transfer	4.0		4.4		3.6		3.7		3.7	
Overall	4.3		4.4		4.2		4.3		4.1	
Cumulative GPA:	3.13		3.11		3.19		3.09		3.15	
Degree:										
BAA	3	9.7%	5	22.7%	5	14.3%	6	23.1%	5	16.1%
BS	25	80.6%	13	59.1%	27	77.1%	18	69.2%	25	80.6%
BSBA	0	0.0%	2	9.1%	1	2.9%	1	3.8%	0	0.0%
BSED	0	0.0%	1	4.5%	0	0.0%	0	0.0%	1	3.2%
Bachelors Other	3	9.7%	1	4.5%	2	5.7%	1	3.8%	0	0.0%
Graduated with Honors:										
Cum Laude	1	3.2%	2	9.1%	9	25.7%	4	15.4%	4	12.9%
Magna Cum Laude	3	9.7%	1	4.5%	3	8.6%	1	3.8%	2	6.5%
Summa Cum Laude	3	9.7%	0	0.0%	1	2.9%	0	0.0%	0	0.0%
Overall	7	22.6%	3	13.6%	13	37.1%	5	19.2%	6	19.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	6.5%	2	9.1%	1	2.9%	5	19.2%	3	9.7%
Degree with Minor	31	100.0%	22	100.0%	35	100.0%	26	100.0%	31	100.0%
Degree with Multiple Minors	5	16.1%	8	36.4%	14	40.0%	5	19.2%	2	6.5%
Campus of Degree:										
On-Campus	31	100.0%	22	100.0%	35	100.0%	26	100.0%	29	93.5%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	6.5%
Graduation Term:										
August	6	19.4%	2	9.1%	6	17.1%	2	7.7%	5	16.1%
December	4	12.9%	8	36.4%	7	20.0%	10	38.5%	8	25.8%
May	21	67.7%	12	54.5%	22	62.9%	14	53.8%	18	58.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	54	100.0%	55	100.0%	57	100.0%	45	100.0%	48	100.0%
Gender:										
Female	32	59.3%	36	65.5%	30	52.6%	22	48.9%	32	66.7%
Male	22	40.7%	19	34.5%	27	47.4%	23	51.1%	16	33.3%
Ethnicity:										
Black/African American	27	50.0%	25	45.5%	12	21.1%	13	28.9%	24	50.0%
Native American/Alaskan	1	1.9%	0	0.0%	0	0.0%	1	2.2%	0	0.0%
Asian/Pacific Is./Native Ha.	2	3.7%	0	0.0%	0	0.0%	0	0.0%	2	4.2%
Hispanic/Latino	1	1.9%	0	0.0%	2	3.5%	1	2.2%	1	2.1%
White	16	29.6%	24	43.6%	31	54.4%	25	55.6%	16	33.3%
Unknown	5	9.3%	5	9.1%	10	17.5%	3	6.7%	4	8.3%
International Student	2	3.7%	1	1.8%	2	3.5%	2	4.4%	1	2.1%
Minority Ethnicities Total	31		25		14		15		27	
Age:	37.2		37.7		35.3		36.3		38.2	
Admission Category:										
Graduate Certificate	1	1.9%	0	0.0%	0	0.0%	1	2.2%	3	6.3%
Graduate General	2	3.7%	1	1.8%	1	1.8%	2	4.4%	0	0.0%
Graduate Masters	51	94.4%	54	98.2%	56	98.2%	42	93.3%	45	93.8%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.7		38.7		37.2		40.4		38.0	
Years to Graduation:	3.2		3.8		4.0		4.4		3.3	
Cumulative GPA:	3.68		3.73		3.74		3.74		3.73	
Degree:										
MA	2	3.7%	6	10.9%	9	15.8%	3	6.7%	3	6.3%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	52	96.3%	49	89.1%	48	84.2%	42	93.3%	45	93.8%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	14.8%	15	27.3%	18	31.6%	23	51.1%	7	14.6%
Off-Campus	46	85.2%	40	72.7%	39	68.4%	22	48.9%	41	85.4%
Graduation Term:										
August	11	20.4%	12	21.8%	19	33.3%	8	17.8%	16	33.3%
December	33	61.1%	29	52.7%	25	43.9%	19	42.2%	25	52.1%
May	10	18.5%	14	25.5%	13	22.8%	18	40.0%	7	14.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	219	100.0%	261	100.0%	314	100.0%	330	100.0%	376	100.0%
Gender:										
Female	158	72.1%	179	68.6%	233	74.2%	243	73.6%	275	73.1%
Male	61	27.9%	82	31.4%	81	25.8%	87	26.4%	101	26.9%
Ethnicity:										
Black/African American	10	4.6%	16	6.1%	16	5.1%	18	5.5%	27	7.2%
Native American/Alaskan	1	0.5%	4	1.5%	1	0.3%	5	1.5%	1	0.3%
Asian/Pacific Is./Native Ha.	4	1.8%	3	1.1%	5	1.6%	3	0.9%	10	2.7%
Hispanic/Latino	2	0.9%	4	1.5%	3	1.0%	11	3.3%	12	3.2%
White	188	85.8%	207	79.3%	270	86.0%	279	84.5%	305	81.1%
Unknown	14	6.4%	23	8.8%	19	6.1%	13	3.9%	19	5.1%
International Student	0	0.0%	4	1.5%	0	0.0%	1	0.3%	2	0.5%
Minority Ethnicities Total	17		27		25		37		50	
Age:	23.7		24.2		24.4		25.0		25.2	
Admission Category:										
New Freshmen	129	58.9%	161	61.7%	179	57.0%	154	46.7%	219	58.2%
New Transfer	60	27.4%	81	31.0%	103	32.8%	138	41.8%	141	37.5%
Other	30	13.7%	19	7.3%	32	10.2%	38	11.5%	16	4.3%
Total Credit Hours:	132.6		131.3		130.5		131.8		131.4	
Credit Hours Transferred:										
New Freshmen	10.5		11.5		13.0		9.5		13.2	
New Transfer	56.0		55.5		53.0		58.3		62.4	
Overall	31.4		33.5		35.7		40.5		40.1	
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		4.5		4.5	
New Transfer	3.2		3.3		3.3		2.9		3.0	
Overall	4.1		4.1		4.1		3.7		3.9	
Cumulative GPA:	3.23		3.25		3.24		3.27		3.25	
Degree:										
BAA	1	0.5%	4	1.5%	10	3.2%	6	1.8%	4	1.1%
BS	217	99.1%	253	96.9%	293	93.3%	314	95.2%	364	96.8%
BSBA	0	0.0%	0	0.0%	1	0.3%	2	0.6%	1	0.3%
BSED	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Bachelors Other	1	0.5%	4	1.5%	9	2.9%	8	2.4%	7	1.9%
Graduated with Honors:										
Cum Laude	34	15.5%	47	18.0%	49	15.6%	59	17.9%	52	13.8%
Magna Cum Laude	19	8.7%	20	7.7%	30	9.6%	30	9.1%	29	7.7%
Summa Cum Laude	10	4.6%	15	5.7%	14	4.5%	18	5.5%	27	7.2%
Overall	63	28.8%	82	31.4%	93	29.6%	107	32.4%	108	28.7%
Additional Degree Programs:										
Degree with Multiple Majors	76	34.7%	85	32.6%	104	33.1%	106	32.1%	108	28.7%
Degree with Minor	107	48.9%	125	47.9%	147	46.8%	132	40.0%	158	42.0%
Degree with Multiple Minors	20	9.1%	25	9.6%	23	7.3%	28	8.5%	36	9.6%
Campus of Degree:										
On-Campus	218	99.5%	247	94.6%	267	85.0%	270	81.8%	305	81.1%
Off-Campus	1	0.5%	14	5.4%	47	15.0%	60	18.2%	71	18.9%
Graduation Term:										
August	22	10.0%	29	11.1%	35	11.1%	41	12.4%	56	14.9%
December	44	20.1%	52	19.9%	77	24.5%	103	31.2%	98	26.1%
May	153	69.9%	180	69.0%	202	64.3%	186	56.4%	222	59.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	173	100.0%	226	100.0%	204	100.0%	283	100.0%	256	100.0%
Gender:										
Female	134	77.5%	163	72.1%	140	68.6%	217	76.7%	201	78.5%
Male	39	22.5%	63	27.9%	64	31.4%	66	23.3%	55	21.5%
Ethnicity:										
Black/African American	11	6.4%	10	4.4%	11	5.4%	18	6.4%	17	6.6%
Native American/Alaskan	0	0.0%	1	0.4%	0	0.0%	4	1.4%	1	0.4%
Asian/Pacific Is./Native Ha.	0	0.0%	1	0.4%	5	2.5%	3	1.1%	2	0.8%
Hispanic/Latino	4	2.3%	8	3.5%	2	1.0%	6	2.1%	4	1.6%
White	150	86.7%	196	86.7%	178	87.3%	242	85.5%	219	85.5%
Unknown	8	4.6%	10	4.4%	8	3.9%	9	3.2%	11	4.3%
International Student	0	0.0%	0	0.0%	0	0.0%	1	0.4%	2	0.8%
Minority Ethnicities Total	15		20		18		31		24	
Age:	23.6		23.9		23.9		24.2		23.7	
Admission Category:										
New Freshmen	110	63.6%	138	61.1%	123	60.3%	161	56.9%	177	69.1%
New Transfer	40	23.1%	54	23.9%	49	24.0%	91	32.2%	69	27.0%
Other	23	13.3%	34	15.0%	32	15.7%	31	11.0%	10	3.9%
Total Credit Hours:	134.5		134.2		133.3		132.7		132.9	
Credit Hours Transferred:										
New Freshmen	8.2		10.7		10.3		10.9		10.2	
New Transfer	46.3		49.5		54.7		50.6		47.5	
Overall	23.9		28.0		29.6		30.3		25.1	
Years to Graduation:										
New Freshmen	4.8		4.7		4.5		4.5		4.6	
New Transfer	3.6		3.6		3.6		3.6		3.4	
Overall	4.4		4.3		4.3		4.2		4.2	
Cumulative GPA:	3.20		3.24		3.26		3.29		3.33	
Degree:										
BAA	33	19.1%	48	21.2%	39	19.1%	50	17.7%	40	15.6%
BS	123	71.1%	163	72.1%	149	73.0%	211	74.6%	197	77.0%
BSBA	10	5.8%	4	1.8%	1	0.5%	3	1.1%	3	1.2%
BSED	1	0.6%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Bachelors Other	6	3.5%	11	4.9%	15	7.4%	19	6.7%	15	5.9%
Graduated with Honors:										
Cum Laude	27	15.6%	40	17.7%	43	21.1%	59	20.8%	47	18.4%
Magna Cum Laude	16	9.2%	17	7.5%	21	10.3%	29	10.2%	28	10.9%
Summa Cum Laude	5	2.9%	12	5.3%	6	2.9%	16	5.7%	24	9.4%
Overall	48	27.7%	69	30.5%	70	34.3%	104	36.7%	99	38.7%
Additional Degree Programs:										
Degree with Multiple Majors	5	2.9%	5	2.2%	1	0.5%	1	0.4%	8	3.1%
Degree with Minor	173	100.0%	226	100.0%	204	100.0%	283	100.0%	256	100.0%
Degree with Multiple Minors	44	25.4%	50	22.1%	41	20.1%	45	15.9%	37	14.5%
Campus of Degree:										
On-Campus	167	96.5%	215	95.1%	195	95.6%	267	94.3%	247	96.5%
Off-Campus	6	3.5%	11	4.9%	9	4.4%	16	5.7%	9	3.5%
Graduation Term:										
August	33	19.1%	47	20.8%	40	19.6%	40	14.1%	41	16.0%
December	36	20.8%	66	29.2%	56	27.5%	81	28.6%	65	25.4%
May	104	60.1%	113	50.0%	108	52.9%	162	57.2%	150	58.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	27	100.0%	20	100.0%	31	100.0%	29	100.0%
Gender:										
Female	16	80.0%	14	51.9%	10	50.0%	21	67.7%	17	58.6%
Male	4	20.0%	13	48.1%	10	50.0%	10	32.3%	12	41.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	6.5%	0	0.0%
Native American/Alaskan	1	5.0%	0	0.0%	0	0.0%	1	3.2%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	5.0%	0	0.0%	1	3.4%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.2%	0	0.0%
White	18	90.0%	22	81.5%	19	95.0%	22	71.0%	26	89.7%
Unknown	0	0.0%	3	11.1%	0	0.0%	1	3.2%	1	3.4%
International Student	1	5.0%	2	7.4%	0	0.0%	4	12.9%	1	3.4%
Minority Ethnicities Total	1		0		1		4		1	
Age:	26.7		28.1		27.8		28.7		27.8	
Admission Category:										
Graduate Certificate	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	4	20.0%	4	14.8%	5	25.0%	5	16.1%	4	13.8%
Graduate Masters Accelerated	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	3	15.0%	2	7.4%	2	10.0%	5	16.1%	6	20.7%
Doctoral	13	65.0%	19	70.4%	13	65.0%	21	67.7%	19	65.5%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	64.8		57.2		59.0		62.4		59.2	
Years to Graduation:	4.2		5.1		4.0		4.2		4.7	
Cumulative GPA:	3.78		3.82		3.78		3.78		3.85	
Degree:										
MA	19	95.0%	21	77.8%	12	60.0%	27	87.1%	20	69.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	1	5.0%	6	22.2%	8	40.0%	4	12.9%	9	31.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	20	100.0%	27	100.0%	20	100.0%	31	100.0%	29	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	25.0%	5	18.5%	2	10.0%	10	32.3%	7	24.1%
December	10	50.0%	11	40.7%	13	65.0%	11	35.5%	9	31.0%
May	5	25.0%	11	40.7%	5	25.0%	10	32.3%	13	44.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	2	100.0%	6	100.0%	7	100.0%
Gender:										
Female	5	100.0%					5	83.3%	5	71.4%
Male	0	0.0%					1	16.7%	2	28.6%
Ethnicity:										
Black/African American	0	0.0%					0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%					0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%					0	0.0%	0	0.0%
White	5	100.0%					6	100.0%	6	85.7%
Unknown	0	0.0%					0	0.0%	1	14.3%
International Student	0	0.0%					0	0.0%	0	0.0%
Minority Ethnicities Total	0						0		0	
Age:	32.0						35.2		27.6	
Admission Category:										
Graduate Certificate	0	0.0%					0	0.0%	0	0.0%
Graduate General	0	0.0%					0	0.0%	0	0.0%
Graduate Masters	1	20.0%					2	33.3%	0	0.0%
Graduate Masters Accelerated	0	0.0%					0	0.0%	0	0.0%
Graduate Specialist	4	80.0%					4	66.7%	7	100.0%
Doctoral	0	0.0%					0	0.0%	0	0.0%
Other	0	0.0%					0	0.0%	0	0.0%
Total Credit Hours:	63.2						61.0		70.0	
Years to Graduation:	4.9						7.1		6.5	
Cumulative GPA:	3.73						3.85		3.74	
Degree:										
EdS	0	0.0%					0	0.0%	0	0.0%
PsyS	5	100.0%					6	100.0%	7	100.0%
Campus of Degree:										
On-Campus	5	100.0%					6	100.0%	7	100.0%
Off-Campus	0	0.0%					0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%					2	33.3%	0	0.0%
December	1	20.0%					3	50.0%	3	42.9%
May	3	60.0%					1	16.7%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	22	100.0%	11	100.0%	20	100.0%	10	100.0%
Gender:										
Female	3	37.5%	13	59.1%	8	72.7%	11	55.0%	6	60.0%
Male	5	62.5%	9	40.9%	3	27.3%	9	45.0%	4	40.0%
Ethnicity:										
Black/African American	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	6	75.0%	16	72.7%	8	72.7%	19	95.0%	8	80.0%
Unknown	1	12.5%	1	4.5%	0	0.0%	0	0.0%	1	10.0%
International Student	1	12.5%	3	13.6%	3	27.3%	1	5.0%	1	10.0%
Minority Ethnicities Total	0		2		0		0		0	
Age:	30.3		30.5		30.0		29.8		30.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	25.0%	9	40.9%	6	54.5%	4	20.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Doctoral	6	75.0%	12	54.5%	5	45.5%	16	80.0%	10	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	7.3		6.9		6.8		6.9		6.9	
Cumulative GPA:	3.97		3.90		3.85		3.85		3.88	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	8	100.0%	22	100.0%	11	100.0%	20	100.0%	10	100.0%
Campus of Degree:										
On-Campus	8	100.0%	22	100.0%	11	100.0%	20	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	37.5%	8	36.4%	5	45.5%	7	35.0%	2	20.0%
December	3	37.5%	7	31.8%	4	36.4%	7	35.0%	6	60.0%
May	2	25.0%	7	31.8%	2	18.2%	6	30.0%	2	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	161	100.0%	192	100.0%	210	100.0%	239	100.0%	233	100.0%
Gender:										
Female	106	65.8%	129	67.2%	140	66.7%	153	64.0%	155	66.5%
Male	55	34.2%	63	32.8%	70	33.3%	86	36.0%	78	33.5%
Ethnicity:										
Black/African American	10	6.2%	19	9.9%	14	6.7%	25	10.5%	25	10.7%
Native American/Alaskan	3	1.9%	1	0.5%	5	2.4%	7	2.9%	6	2.6%
Asian/Pacific Is./Native Ha.	2	1.2%	0	0.0%	1	0.5%	4	1.7%	2	0.9%
Hispanic/Latino	4	2.5%	4	2.1%	2	1.0%	9	3.8%	7	3.0%
White	131	81.4%	158	82.3%	173	82.4%	177	74.1%	181	77.7%
Unknown	11	6.8%	10	5.2%	15	7.1%	17	7.1%	11	4.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Minority Ethnicities Total	19		24		22		45		40	
Age:	24.3		24.1		23.8		24.1		24.0	
Admission Category:										
New Freshmen	100	62.1%	117	60.9%	124	59.0%	139	58.2%	147	63.1%
New Transfer	55	34.2%	70	36.5%	77	36.7%	83	34.7%	83	35.6%
Other	6	3.7%	5	2.6%	9	4.3%	17	7.1%	3	1.3%
Total Credit Hours:	131.6		132.0		130.8		130.9		130.0	
Credit Hours Transferred:										
New Freshmen	7.8		9.2		11.1		10.9		7.8	
New Transfer	42.9		49.4		42.5		43.7		44.4	
Overall	27.0		31.7		30.7		29.1		27.1	
Years to Graduation:										
New Freshmen	4.6		4.6		4.6		4.6		4.6	
New Transfer	3.7		3.7		3.7		3.6		3.5	
Overall	4.3		4.2		4.2		4.2		4.2	
Cumulative GPA:	3.14		3.19		3.19		3.17		3.22	
Degree:										
BAA	1	0.6%	1	0.5%	2	1.0%	1	0.4%	3	1.3%
BS	117	72.7%	128	66.7%	150	71.4%	174	72.8%	170	73.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	42	26.1%	63	32.8%	58	27.6%	64	26.8%	60	25.8%
Graduated with Honors:										
Cum Laude	25	15.5%	34	17.7%	33	15.7%	40	16.7%	39	16.7%
Magna Cum Laude	8	5.0%	12	6.3%	17	8.1%	13	5.4%	13	5.6%
Summa Cum Laude	5	3.1%	8	4.2%	7	3.3%	5	2.1%	18	7.7%
Overall	38	23.6%	54	28.1%	57	27.1%	58	24.3%	70	30.0%
Additional Degree Programs:										
Degree with Multiple Majors	47	29.2%	41	21.4%	56	26.7%	53	22.2%	63	27.0%
Degree with Minor	107	66.5%	129	67.2%	133	63.3%	164	68.6%	165	70.8%
Degree with Multiple Minors	12	7.5%	13	6.8%	18	8.6%	22	9.2%	28	12.0%
Campus of Degree:										
On-Campus	161	100.0%	192	100.0%	210	100.0%	239	100.0%	233	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	27	16.8%	35	18.2%	30	14.3%	47	19.7%	45	19.3%
December	37	23.0%	53	27.6%	58	27.6%	60	25.1%	57	24.5%
May	97	60.2%	104	54.2%	122	58.1%	132	55.2%	131	56.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	66	100.0%	79	100.0%	54	100.0%	44	100.0%	52	100.0%
Gender:										
Female	56	84.8%	65	82.3%	38	70.4%	35	79.5%	41	78.8%
Male	10	15.2%	14	17.7%	16	29.6%	9	20.5%	11	21.2%
Ethnicity:										
Black/African American	6	9.1%	11	13.9%	3	5.6%	2	4.5%	1	1.9%
Native American/Alaskan	1	1.5%	0	0.0%	0	0.0%	1	2.3%	1	1.9%
Asian/Pacific Is./Native Ha.	1	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	1.5%	2	2.5%	0	0.0%	1	2.3%	2	3.8%
White	55	83.3%	57	72.2%	46	85.2%	38	86.4%	45	86.5%
Unknown	2	3.0%	9	11.4%	5	9.3%	2	4.5%	3	5.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	9		13		3		4		4	
Age:	23.8		24.1		23.9		23.3		23.6	
Admission Category:										
New Freshmen	43	65.2%	45	57.0%	35	64.8%	23	52.3%	38	73.1%
New Transfer	19	28.8%	25	31.6%	17	31.5%	19	43.2%	14	26.9%
Other	4	6.1%	9	11.4%	2	3.7%	2	4.5%	0	0.0%
Total Credit Hours:	130.5		129.0		130.9		132.7		130.9	
Credit Hours Transferred:										
New Freshmen	7.9		10.3		12.7		8.2		10.8	
New Transfer	43.0		48.7		42.9		44.7		43.0	
Overall	26.6		33.1		30.4		30.4		24.9	
Years to Graduation:										
New Freshmen	4.5		4.5		4.7		4.3		4.6	
New Transfer	4.0		3.5		3.7		3.4		3.4	
Overall	4.3		4.1		4.4		3.9		4.3	
Cumulative GPA:	3.19		3.15		3.21		3.27		3.29	
Degree:										
BAA	20	30.3%	21	26.6%	15	27.8%	11	25.0%	15	28.8%
BS	28	42.4%	31	39.2%	25	46.3%	21	47.7%	18	34.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	18	27.3%	27	34.2%	14	25.9%	12	27.3%	19	36.5%
Graduated with Honors:										
Cum Laude	11	16.7%	12	15.2%	9	16.7%	11	25.0%	8	15.4%
Magna Cum Laude	5	7.6%	3	3.8%	8	14.8%	1	2.3%	7	13.5%
Summa Cum Laude	1	1.5%	4	5.1%	1	1.9%	3	6.8%	3	5.8%
Overall	17	25.8%	19	24.1%	18	33.3%	15	34.1%	18	34.6%
Additional Degree Programs:										
Degree with Multiple Majors	2	3.0%	3	3.8%	1	1.9%	2	4.5%	1	1.9%
Degree with Minor	66	100.0%	79	100.0%	54	100.0%	44	100.0%	52	100.0%
Degree with Multiple Minors	17	25.8%	15	19.0%	14	25.9%	15	34.1%	18	34.6%
Campus of Degree:										
On-Campus	66	100.0%	79	100.0%	54	100.0%	44	100.0%	51	98.1%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.9%
Graduation Term:										
August	9	13.6%	15	19.0%	9	16.7%	2	4.5%	6	11.5%
December	15	22.7%	16	20.3%	5	9.3%	15	34.1%	13	25.0%
May	42	63.6%	48	60.8%	40	74.1%	27	61.4%	33	63.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	2	100.0%					2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	170	100.0%	178	100.0%	208	100.0%	216	100.0%	259	100.0%
Gender:										
Female	92	54.1%	109	61.2%	110	52.9%	130	60.2%	133	51.4%
Male	78	45.9%	69	38.8%	98	47.1%	86	39.8%	126	48.6%
Ethnicity:										
Black/African American	3	1.8%	7	3.9%	8	3.8%	9	4.2%	8	3.1%
Native American/Alaskan	3	1.8%	0	0.0%	0	0.0%	1	0.5%	1	0.4%
Asian/Pacific Is./Native Ha.	2	1.2%	2	1.1%	4	1.9%	1	0.5%	2	0.8%
Hispanic/Latino	1	0.6%	4	2.2%	4	1.9%	5	2.3%	6	2.3%
White	149	87.6%	146	82.0%	172	82.7%	188	87.0%	222	85.7%
Unknown	8	4.7%	17	9.6%	13	6.3%	9	4.2%	19	7.3%
International Student	4	2.4%	2	1.1%	7	3.4%	3	1.4%	1	0.4%
Minority Ethnicities Total	9		13		16		16		17	
Age:	23.6		23.2		23.1		23.2		23.5	
Admission Category:										
New Freshmen	113	66.5%	127	71.3%	143	68.8%	143	66.2%	183	70.7%
New Transfer	35	20.6%	35	19.7%	49	23.6%	50	23.1%	68	26.3%
Other	22	12.9%	16	9.0%	16	7.7%	23	10.6%	8	3.1%
Total Credit Hours:	138.6		138.9		137.7		138.2		137.9	
Credit Hours Transferred:										
New Freshmen	8.5		10.1		14.1		10.3		10.8	
New Transfer	50.3		53.6		56.9		55.3		54.3	
Overall	22.5		24.6		28.9		26.6		28.4	
Years to Graduation:										
New Freshmen	4.7		4.8		4.7		4.6		4.7	
New Transfer	4.2		3.5		3.6		3.6		3.4	
Overall	4.5		4.5		4.4		4.3		4.4	
Cumulative GPA:	3.19		3.17		3.20		3.26		3.21	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	165	97.1%	177	99.4%	206	99.0%	212	98.1%	255	98.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	5	2.9%	1	0.6%	2	1.0%	4	1.9%	3	1.2%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Graduated with Honors:										
Cum Laude	25	14.7%	27	15.2%	27	13.0%	38	17.6%	37	14.3%
Magna Cum Laude	18	10.6%	16	9.0%	21	10.1%	23	10.6%	30	11.6%
Summa Cum Laude	8	4.7%	6	3.4%	14	6.7%	12	5.6%	15	5.8%
Overall	51	30.0%	49	27.5%	62	29.8%	73	33.8%	82	31.7%
Additional Degree Programs:										
Degree with Multiple Majors	29	17.1%	30	16.9%	31	14.9%	21	9.7%	26	10.0%
Degree with Minor	66	38.8%	66	37.1%	74	35.6%	97	44.9%	109	42.1%
Degree with Multiple Minors	7	4.1%	2	1.1%	2	1.0%	2	0.9%	7	2.7%
Campus of Degree:										
On-Campus	170	100.0%	178	100.0%	208	100.0%	216	100.0%	259	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	10.6%	11	6.2%	16	7.7%	15	6.9%	16	6.2%
December	38	22.4%	52	29.2%	65	31.3%	64	29.6%	84	32.4%
May	114	67.1%	115	64.6%	127	61.1%	137	63.4%	159	61.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	23	100.0%	25	100.0%	28	100.0%	38	100.0%	37	100.0%
Gender:										
Female	17	73.9%	14	56.0%	13	46.4%	24	63.2%	21	56.8%
Male	6	26.1%	11	44.0%	15	53.6%	14	36.8%	16	43.2%
Ethnicity:										
Black/African American	0	0.0%	1	4.0%	0	0.0%	1	2.6%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	3.6%	3	7.9%	1	2.7%
Hispanic/Latino	1	4.3%	1	4.0%	0	0.0%	0	0.0%	1	2.7%
White	21	91.3%	20	80.0%	25	89.3%	30	78.9%	34	91.9%
Unknown	1	4.3%	3	12.0%	2	7.1%	3	7.9%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	2.6%	1	2.7%
Minority Ethnicities Total	1		2		1		4		2	
Age:	24.5		23.2		23.3		23.9		23.0	
Admission Category:										
New Freshmen	11	47.8%	17	68.0%	21	75.0%	26	68.4%	29	78.4%
New Transfer	6	26.1%	6	24.0%	4	14.3%	6	15.8%	7	18.9%
Other	6	26.1%	2	8.0%	3	10.7%	6	15.8%	1	2.7%
Total Credit Hours:	146.8		143.1		146.3		144.8		142.2	
Credit Hours Transferred:										
New Freshmen	7.8		8.7		11.4		6.3		7.9	
New Transfer	47.5		58.1		71.8		68.2		53.9	
Overall	26.3		25.4		29.9		27.1		22.9	
Years to Graduation:										
New Freshmen	5.0		4.9		5.2		4.8		4.6	
New Transfer	3.8		3.3		3.5		4.1		3.8	
Overall	4.5		4.5		4.8		4.6		4.5	
Cumulative GPA:	3.40		3.42		3.32		3.30		3.37	
Degree:										
BAA	1	4.3%	2	8.0%	1	3.6%	1	2.6%	0	0.0%
BS	16	69.6%	17	68.0%	15	53.6%	26	68.4%	26	70.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	5	21.7%	6	24.0%	11	39.3%	11	28.9%	11	29.7%
Bachelors Other	1	4.3%	0	0.0%	1	3.6%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	26.1%	4	16.0%	7	25.0%	5	13.2%	6	16.2%
Magna Cum Laude	2	8.7%	6	24.0%	2	7.1%	2	5.3%	2	5.4%
Summa Cum Laude	3	13.0%	2	8.0%	1	3.6%	5	13.2%	3	8.1%
Overall	11	47.8%	12	48.0%	10	35.7%	12	31.6%	11	29.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	4.0%	0	0.0%	3	7.9%	0	0.0%
Degree with Minor	23	100.0%	25	100.0%	28	100.0%	38	100.0%	37	100.0%
Degree with Multiple Minors	2	8.7%	0	0.0%	6	21.4%	5	13.2%	4	10.8%
Campus of Degree:										
On-Campus	23	100.0%	25	100.0%	28	100.0%	38	100.0%	37	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	8.7%	3	12.0%	3	10.7%	1	2.6%	4	10.8%
December	8	34.8%	8	32.0%	11	39.3%	16	42.1%	15	40.5%
May	13	56.5%	14	56.0%	14	50.0%	21	55.3%	18	48.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	14	100.0%	16	100.0%	31	100.0%	21	100.0%
Gender:										
Female	8	57.1%	7	50.0%	7	43.8%	15	48.4%	14	66.7%
Male	6	42.9%	7	50.0%	9	56.3%	16	51.6%	7	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	3.2%	1	4.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.2%	1	4.8%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	78.6%	13	92.9%	14	87.5%	26	83.9%	16	76.2%
Unknown	0	0.0%	0	0.0%	1	6.3%	2	6.5%	2	9.5%
International Student	3	21.4%	1	7.1%	1	6.3%	1	3.2%	1	4.8%
Minority Ethnicities Total	0		0		0		2		2	
Age:	29.0		27.8		27.9		28.0		27.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	2	14.3%	0	0.0%	3	9.7%	0	0.0%
Graduate Masters	14	100.0%	12	85.7%	14	87.5%	27	87.1%	21	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	3.2%	0	0.0%
Other	0	0.0%	0	0.0%	2	12.5%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		40.4		39.1		35.8		35.2	
Years to Graduation:	5.2		5.1		4.7		4.1		3.8	
Cumulative GPA:	3.77		3.76		3.77		3.80		3.77	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	14	100.0%	14	100.0%	16	100.0%	31	100.0%	21	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	14	100.0%	14	100.0%	16	100.0%	31	100.0%	21	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	28.6%	7	50.0%	11	68.8%	12	38.7%	8	38.1%
December	7	50.0%	5	35.7%	2	12.5%	8	25.8%	9	42.9%
May	3	21.4%	2	14.3%	3	18.8%	11	35.5%	4	19.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	13	100.0%	17	100.0%	30	100.0%	24	100.0%
Gender:										
Female	3	15.8%	4	30.8%	5	29.4%	17	56.7%	12	50.0%
Male	16	84.2%	9	69.2%	12	70.6%	13	43.3%	12	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.9%	1	3.3%	4	16.7%
Native American/Alaskan	0	0.0%	1	7.7%	0	0.0%	0	0.0%	1	4.2%
Asian/Pacific Is./Native Ha.	1	5.3%	3	23.1%	0	0.0%	2	6.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.3%	1	4.2%
White	15	78.9%	8	61.5%	15	88.2%	23	76.7%	18	75.0%
Unknown	1	5.3%	0	0.0%	1	5.9%	0	0.0%	0	0.0%
International Student	2	10.5%	1	7.7%	0	0.0%	3	10.0%	0	0.0%
Minority Ethnicities Total	1		4		1		4		6	
Age:	23.6		24.8		23.6		24.6		23.8	
Admission Category:										
New Freshmen	10	52.6%	5	38.5%	7	41.2%	11	36.7%	15	62.5%
New Transfer	2	10.5%	2	15.4%	7	41.2%	7	23.3%	7	29.2%
Other	7	36.8%	6	46.2%	3	17.6%	12	40.0%	2	8.3%
Total Credit Hours:	144.9		149.1		139.8		150.4		141.4	
Credit Hours Transferred:										
New Freshmen	16.6		8.3		13.5		12.1		17.4	
New Transfer	47.3		49.5		61.3		74.0		74.6	
Overall	26.6		31.8		40.4		55.6		36.4	
Years to Graduation:										
New Freshmen	5.3		4.9		4.7		4.5		4.8	
New Transfer	3.8		4.0		3.4		3.4		3.8	
Overall	4.8		4.7		4.0		4.0		4.5	
Cumulative GPA:	3.22		3.20		3.31		3.30		3.16	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	18	94.7%	12	92.3%	17	100.0%	28	93.3%	23	95.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	5.3%	1	7.7%	0	0.0%	0	0.0%	1	4.2%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	2	6.7%	0	0.0%
Graduated with Honors:										
Cum Laude	4	21.1%	2	15.4%	3	17.6%	6	20.0%	3	12.5%
Magna Cum Laude	0	0.0%	2	15.4%	1	5.9%	5	16.7%	3	12.5%
Summa Cum Laude	4	21.1%	0	0.0%	1	5.9%	2	6.7%	1	4.2%
Overall	8	42.1%	4	30.8%	5	29.4%	13	43.3%	7	29.2%
Additional Degree Programs:										
Degree with Multiple Majors	9	47.4%	2	15.4%	5	29.4%	2	6.7%	1	4.2%
Degree with Minor	4	21.1%	6	46.2%	4	23.5%	9	30.0%	8	33.3%
Degree with Multiple Minors	0	0.0%	1	7.7%	0	0.0%	1	3.3%	2	8.3%
Campus of Degree:										
On-Campus	19	100.0%	13	100.0%	17	100.0%	30	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	10.5%	4	30.8%	6	35.3%	5	16.7%	0	0.0%
December	3	15.8%	4	30.8%	2	11.8%	8	26.7%	7	29.2%
May	14	73.7%	5	38.5%	9	52.9%	17	56.7%	17	70.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	27	100.0%	20	100.0%	37	100.0%	27	100.0%
Gender:										
Female	21	56.8%	15	55.6%	8	40.0%	18	48.6%	9	33.3%
Male	16	43.2%	12	44.4%	12	60.0%	19	51.4%	18	66.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.0%	0	0.0%	1	3.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.7%	1	5.0%	0	0.0%	1	3.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.7%	0	0.0%
White	35	94.6%	24	88.9%	18	90.0%	35	94.6%	23	85.2%
Unknown	2	5.4%	2	7.4%	0	0.0%	1	2.7%	2	7.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		2		1		2	
Age:	23.4		23.1		22.7		23.3		23.7	
Admission Category:										
New Freshmen	31	83.8%	22	81.5%	14	70.0%	26	70.3%	22	81.5%
New Transfer	4	10.8%	2	7.4%	4	20.0%	7	18.9%	4	14.8%
Other	2	5.4%	3	11.1%	2	10.0%	4	10.8%	1	3.7%
Total Credit Hours:	141.1		142.5		139.9		145.5		143.6	
Credit Hours Transferred:										
New Freshmen	7.8		9.1		9.2		6.9		12.6	
New Transfer	69.8		64.0		58.5		67.9		64.4	
Overall	17.9		16.3		22.1		25.0		26.1	
Years to Graduation:										
New Freshmen	4.7		4.7		4.4		4.6		4.7	
New Transfer	3.5		3.0		3.8		3.5		3.4	
Overall	4.6		4.5		4.3		4.3		4.5	
Cumulative GPA:	3.35		3.41		3.31		3.39		3.36	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	35	94.6%	26	96.3%	18	90.0%	30	81.1%	26	96.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	2	5.4%	1	3.7%	2	10.0%	7	18.9%	1	3.7%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	10	27.0%	6	22.2%	4	20.0%	8	21.6%	4	14.8%
Magna Cum Laude	4	10.8%	5	18.5%	0	0.0%	5	13.5%	0	0.0%
Summa Cum Laude	1	2.7%	2	7.4%	3	15.0%	2	5.4%	6	22.2%
Overall	15	40.5%	13	48.1%	7	35.0%	15	40.5%	10	37.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	8.1%	4	14.8%	0	0.0%	3	8.1%	3	11.1%
Degree with Minor	37	100.0%	27	100.0%	20	100.0%	37	100.0%	27	100.0%
Degree with Multiple Minors	6	16.2%	0	0.0%	1	5.0%	2	5.4%	6	22.2%
Campus of Degree:										
On-Campus	37	100.0%	27	100.0%	20	100.0%	37	100.0%	26	96.3%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%
Graduation Term:										
August	3	8.1%	2	7.4%	2	10.0%	3	8.1%	2	7.4%
December	11	29.7%	5	18.5%	8	40.0%	11	29.7%	8	29.6%
May	23	62.2%	20	74.1%	10	50.0%	23	62.2%	17	63.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	8	100.0%	10	100.0%	12	100.0%	4	100.0%
Gender:										
Female	4	57.1%	2	25.0%	2	20.0%	3	25.0%	3	75.0%
Male	3	42.9%	6	75.0%	8	80.0%	9	75.0%	1	25.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	4	57.1%	4	50.0%	6	60.0%	7	58.3%	2	50.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	3	42.9%	4	50.0%	4	40.0%	4	33.3%	2	50.0%
Minority Ethnicities Total	0		0		0		1		0	
Age:	29.9		28.3		29.0		27.2		25.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	7	100.0%	8	100.0%	10	100.0%	11	91.7%	4	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		37.5		35.5		32.0		35.5	
Years to Graduation:	4.1		5.8		4.8		5.8		3.6	
Cumulative GPA:	3.72		3.62		3.48		3.53		3.58	
Degree:										
MA	3	42.9%	0	0.0%	1	10.0%	0	0.0%	1	25.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	4	57.1%	8	100.0%	9	90.0%	12	100.0%	3	75.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	100.0%	8	100.0%	10	100.0%	12	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	57.1%	2	25.0%	2	20.0%	3	25.0%	1	25.0%
December	2	28.6%	3	37.5%	6	60.0%	5	41.7%	3	75.0%
May	1	14.3%	3	37.5%	2	20.0%	4	33.3%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	48	100.0%	69	100.0%	74	100.0%	75	100.0%	74	100.0%
Gender:										
Female	7	14.6%	4	5.8%	8	10.8%	8	10.7%	11	14.9%
Male	41	85.4%	65	94.2%	66	89.2%	67	89.3%	63	85.1%
Ethnicity:										
Black/African American	2	4.2%	3	4.3%	2	2.7%	2	2.7%	6	8.1%
Native American/Alaskan	0	0.0%	1	1.4%	0	0.0%	1	1.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.4%	3	4.1%	3	4.0%	4	5.4%
Hispanic/Latino	1	2.1%	1	1.4%	1	1.4%	1	1.3%	1	1.4%
White	40	83.3%	60	87.0%	60	81.1%	61	81.3%	57	77.0%
Unknown	3	6.3%	2	2.9%	5	6.8%	6	8.0%	5	6.8%
International Student	2	4.2%	1	1.4%	3	4.1%	1	1.3%	1	1.4%
Minority Ethnicities Total	3		6		6		7		11	
Age:	25.9		25.7		26.2		25.9		26.3	
Admission Category:										
New Freshmen	27	56.3%	39	56.5%	43	58.1%	33	44.0%	35	47.3%
New Transfer	17	35.4%	27	39.1%	26	35.1%	35	46.7%	39	52.7%
Other	4	8.3%	3	4.3%	5	6.8%	7	9.3%	0	0.0%
Total Credit Hours:	131.9		135.8		138.2		135.6		136.0	
Credit Hours Transferred:										
New Freshmen	11.9		11.9		9.1		13.2		17.7	
New Transfer	56.3		53.3		57.0		52.6		60.5	
Overall	39.1		37.9		36.5		42.8		47.0	
Years to Graduation:										
New Freshmen	4.5		4.8		5.0		4.6		4.7	
New Transfer	3.7		3.8		3.5		4.1		3.4	
Overall	4.3		4.4		4.3		4.3		4.0	
Cumulative GPA:	3.17		3.06		3.10		3.14		3.16	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	48	100.0%	69	100.0%	72	97.3%	73	97.3%	74	100.0%
BSBA	0	0.0%	0	0.0%	2	2.7%	1	1.3%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	1.3%	0	0.0%
Graduated with Honors:										
Cum Laude	7	14.6%	5	7.2%	13	17.6%	12	16.0%	11	14.9%
Magna Cum Laude	4	8.3%	3	4.3%	3	4.1%	2	2.7%	4	5.4%
Summa Cum Laude	0	0.0%	2	2.9%	3	4.1%	2	2.7%	4	5.4%
Overall	11	22.9%	10	14.5%	19	25.7%	16	21.3%	19	25.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	8	11.6%	5	6.8%	4	5.3%	2	2.7%
Degree with Minor	32	66.7%	28	40.6%	42	56.8%	37	49.3%	28	37.8%
Degree with Multiple Minors	8	16.7%	2	2.9%	5	6.8%	4	5.3%	6	8.1%
Campus of Degree:										
On-Campus	41	85.4%	60	87.0%	67	90.5%	61	81.3%	62	83.8%
Off-Campus	7	14.6%	9	13.0%	7	9.5%	14	18.7%	12	16.2%
Graduation Term:										
August	6	12.5%	11	15.9%	4	5.4%	12	16.0%	8	10.8%
December	14	29.2%	20	29.0%	23	31.1%	19	25.3%	34	45.9%
May	28	58.3%	38	55.1%	47	63.5%	44	58.7%	32	43.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	14	100.0%	16	100.0%	12	100.0%	12	100.0%
Gender:										
Female	1	8.3%	5	35.7%	3	18.8%	3	25.0%	3	25.0%
Male	11	91.7%	9	64.3%	13	81.3%	9	75.0%	9	75.0%
Ethnicity:										
Black/African American	0	0.0%	1	7.1%	0	0.0%	0	0.0%	2	16.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	8.3%	1	7.1%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	91.7%	9	64.3%	15	93.8%	12	100.0%	10	83.3%
Unknown	0	0.0%	3	21.4%	1	6.3%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		0		2	
Age:	22.6		28.1		26.3		23.2		23.8	
Admission Category:										
New Freshmen	8	66.7%	9	64.3%	11	68.8%	7	58.3%	10	83.3%
New Transfer	4	33.3%	3	21.4%	5	31.3%	3	25.0%	2	16.7%
Other	0	0.0%	2	14.3%	0	0.0%	2	16.7%	0	0.0%
Total Credit Hours:	133.8		141.0		142.8		139.0		135.9	
Credit Hours Transferred:										
New Freshmen	6.2		6.3		6.0		17.7		15.3	
New Transfer	21.5		51.1		49.7		38.7		35.5	
Overall	13.0		36.4		25.9		28.2		23.4	
Years to Graduation:										
New Freshmen	4.3		4.8		4.5		5.1		4.8	
New Transfer	4.6		3.5		4.6		4.5		4.0	
Overall	4.4		4.4		4.5		4.8		4.7	
Cumulative GPA:	3.41		3.32		3.23		3.27		3.28	
Degree:										
BAA	2	16.7%	3	21.4%	3	18.8%	1	8.3%	2	16.7%
BS	9	75.0%	10	71.4%	9	56.3%	8	66.7%	9	75.0%
BSBA	1	8.3%	0	0.0%	2	12.5%	2	16.7%	1	8.3%
BSED	0	0.0%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	7.1%	1	6.3%	1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude	5	41.7%	2	14.3%	4	25.0%	4	33.3%	4	33.3%
Magna Cum Laude	2	16.7%	3	21.4%	1	6.3%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	6.3%	0	0.0%	1	8.3%
Overall	7	58.3%	5	35.7%	6	37.5%	4	33.3%	5	41.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	7.1%	2	12.5%	0	0.0%	0	0.0%
Degree with Minor	12	100.0%	14	100.0%	16	100.0%	12	100.0%	12	100.0%
Degree with Multiple Minors	7	58.3%	5	35.7%	5	31.3%	6	50.0%	7	58.3%
Campus of Degree:										
On-Campus	12	100.0%	11	78.6%	15	93.8%	12	100.0%	11	91.7%
Off-Campus	0	0.0%	3	21.4%	1	6.3%	0	0.0%	1	8.3%
Graduation Term:										
August	2	16.7%	0	0.0%	1	6.3%	2	16.7%	0	0.0%
December	3	25.0%	3	21.4%	3	18.8%	2	16.7%	4	33.3%
May	7	58.3%	11	78.6%	12	75.0%	8	66.7%	8	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	9	100.0%	4	100.0%	3	100.0%	7	100.0%
Gender:										
Female	2	33.3%	5	55.6%	3	75.0%			1	14.3%
Male	4	66.7%	4	44.4%	1	25.0%			6	85.7%
Ethnicity:										
Black/African American	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	2	33.3%	4	44.4%	1	25.0%			5	71.4%
Unknown	1	16.7%	0	0.0%	0	0.0%			0	0.0%
International Student	2	33.3%	5	55.6%	3	75.0%			2	28.6%
Minority Ethnicities Total	1		0		0				0	
Age:	29.0		25.3		25.8				28.9	
Admission Category:										
Graduate Certificate	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Graduate General	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Graduate Masters	4	66.7%	9	100.0%	4	100.0%			7	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	40.5		30.3		36.3				33.0	
Years to Graduation:	5.8		3.6		4.0				3.8	
Cumulative GPA:	3.34		3.38		3.49				3.63	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	6	100.0%	9	100.0%	4	100.0%			7	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	6	100.0%	9	100.0%	4	100.0%			7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	0	0.0%	2	22.2%	0	0.0%			2	28.6%
December	3	50.0%	1	11.1%	1	25.0%			2	28.6%
May	3	50.0%	6	66.7%	3	75.0%			3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	91	100.0%	74	100.0%	75	100.0%	101	100.0%	102	100.0%
Gender:										
Female	7	7.7%	7	9.5%	3	4.0%	7	6.9%	10	9.8%
Male	84	92.3%	67	90.5%	72	96.0%	94	93.1%	92	90.2%
Ethnicity:										
Black/African American	2	2.2%	4	5.4%	4	5.3%	5	5.0%	4	3.9%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.3%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.1%	0	0.0%	2	2.7%	1	1.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	1.4%	3	4.0%	1	1.0%	1	1.0%
White	80	87.9%	62	83.8%	55	73.3%	87	86.1%	74	72.5%
Unknown	7	7.7%	4	5.4%	6	8.0%	4	4.0%	11	10.8%
International Student	1	1.1%	3	4.1%	4	5.3%	3	3.0%	12	11.8%
Minority Ethnicities Total	3		5		10		7		5	
Age:	23.8		24.3		24.8		25.1		24.3	
Admission Category:										
New Freshmen	62	68.1%	46	62.2%	55	73.3%	61	60.4%	56	54.9%
New Transfer	26	28.6%	25	33.8%	18	24.0%	37	36.6%	36	35.3%
Other	3	3.3%	3	4.1%	2	2.7%	3	3.0%	10	9.8%
Total Credit Hours:	144.6		146.6		145.8		144.7		144.4	
Credit Hours Transferred:										
New Freshmen	12.2		9.4		12.1		12.0		6.8	
New Transfer	42.0		60.1		56.7		60.4		55.7	
Overall	27.5		34.9		29.8		36.1		35.5	
Years to Graduation:										
New Freshmen	5.2		5.0		4.9		5.2		4.7	
New Transfer	3.9		3.6		4.0		3.7		3.8	
Overall	4.8		4.5		4.7		4.6		4.4	
Cumulative GPA:	3.01		3.00		3.12		3.01		3.13	
Degree:										
BAA	28	30.8%	15	20.3%	14	18.7%	19	18.8%	6	5.9%
BS	14	15.4%	14	18.9%	12	16.0%	25	24.8%	26	25.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	8	8.8%	3	4.1%	6	8.0%	3	3.0%	1	1.0%
Bachelors Other	41	45.1%	42	56.8%	43	57.3%	54	53.5%	69	67.6%
Graduated with Honors:										
Cum Laude	6	6.6%	5	6.8%	10	13.3%	9	8.9%	11	10.8%
Magna Cum Laude	5	5.5%	1	1.4%	5	6.7%	3	3.0%	7	6.9%
Summa Cum Laude	3	3.3%	1	1.4%	0	0.0%	3	3.0%	2	2.0%
Overall	14	15.4%	7	9.5%	15	20.0%	15	14.9%	20	19.6%
Additional Degree Programs:										
Degree with Multiple Majors	3	3.3%	2	2.7%	2	2.7%	1	1.0%	0	0.0%
Degree with Minor	47	51.6%	30	40.5%	30	40.0%	38	37.6%	22	21.6%
Degree with Multiple Minors	4	4.4%	0	0.0%	1	1.3%	1	1.0%	0	0.0%
Campus of Degree:										
On-Campus	91	100.0%	74	100.0%	75	100.0%	101	100.0%	102	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	7.7%	4	5.4%	6	8.0%	7	6.9%	8	7.8%
December	31	34.1%	18	24.3%	16	21.3%	26	25.7%	13	12.7%
May	53	58.2%	52	70.3%	53	70.7%	68	67.3%	81	79.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	30	100.0%	20	100.0%	23	100.0%	18	100.0%	4	100.0%
Gender:										
Female	7	23.3%	11	55.0%	7	30.4%	11	61.1%	2	50.0%
Male	23	76.7%	9	45.0%	16	69.6%	7	38.9%	2	50.0%
Ethnicity:										
Black/African American	0	0.0%	1	5.0%	0	0.0%	2	11.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.0%	1	4.3%	0	0.0%	0	0.0%
White	28	93.3%	15	75.0%	20	87.0%	15	83.3%	4	100.0%
Unknown	2	6.7%	2	10.0%	2	8.7%	1	5.6%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		3		1		2		0	
Age:	29.3		29.5		32.9		29.3		33.5	
Admission Category:										
New Freshmen	13	43.3%	9	45.0%	8	34.8%	6	33.3%	1	25.0%
New Transfer	17	56.7%	11	55.0%	15	65.2%	11	61.1%	3	75.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Total Credit Hours:	150.5		146.6		145.9		144.0		145.1	
Credit Hours Transferred:										
New Freshmen	6.9		12.0		13.7		9.3		0.0	
New Transfer	82.6		79.0		82.2		71.3		80.1	
Overall	60.5		61.2		70.8		55.4		80.1	
Years to Graduation:										
New Freshmen	4.6		4.7		5.1		4.4		5.5	
New Transfer	3.9		3.4		3.8		3.7		5.5	
Overall	4.2		4.1		4.3		4.2		5.5	
Cumulative GPA:	3.49		3.31		3.22		3.42		3.43	
Degree:										
BAA	11	36.7%	11	55.0%	9	39.1%	9	50.0%	2	50.0%
BS	11	36.7%	8	40.0%	9	39.1%	7	38.9%	1	25.0%
BSBA	2	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	6	20.0%	1	5.0%	5	21.7%	2	11.1%	1	25.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	16.7%	1	5.0%	4	17.4%	4	22.2%	2	50.0%
Magna Cum Laude	10	33.3%	2	10.0%	2	8.7%	2	11.1%	0	0.0%
Summa Cum Laude	3	10.0%	2	10.0%	1	4.3%	2	11.1%	1	25.0%
Overall	18	60.0%	5	25.0%	7	30.4%	8	44.4%	3	75.0%
Additional Degree Programs:										
Degree with Multiple Majors	2	6.7%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Degree with Minor	30	100.0%	20	100.0%	23	100.0%	18	100.0%	4	100.0%
Degree with Multiple Minors	3	10.0%	1	5.0%	3	13.0%	2	11.1%	1	25.0%
Campus of Degree:										
On-Campus	18	60.0%	13	65.0%	15	65.2%	12	66.7%	3	75.0%
Off-Campus	12	40.0%	7	35.0%	8	34.8%	6	33.3%	1	25.0%
Graduation Term:										
August	6	20.0%	2	10.0%	2	8.7%	1	5.6%	0	0.0%
December	11	36.7%	11	55.0%	12	52.2%	10	55.6%	3	75.0%
May	13	43.3%	7	35.0%	9	39.1%	7	38.9%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	4	100.0%	3	100.0%	1	100.0%	7	100.0%
Gender:										
Female	1	20.0%	1	25.0%					2	28.6%
Male	4	80.0%	3	75.0%					5	71.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%					1	14.3%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	1	20.0%	2	50.0%					2	28.6%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	4	80.0%	2	50.0%					4	57.1%
Minority Ethnicities Total	0		0						1	
Age:	26.0		30.8						35.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%					1	14.3%
Graduate General	0	0.0%	0	0.0%					0	0.0%
Graduate Masters	5	100.0%	4	100.0%					6	85.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%					0	0.0%
Graduate Specialist	0	0.0%	0	0.0%					0	0.0%
Doctoral	0	0.0%	0	0.0%					0	0.0%
Other	0	0.0%	0	0.0%					0	0.0%
Total Credit Hours:	31.0		38.3						39.2	
Years to Graduation:	2.0		3.0						4.6	
Cumulative GPA:	3.72		3.51						3.76	
Degree:										
MA	5	100.0%	4	100.0%					7	100.0%
MBA	0	0.0%	0	0.0%					0	0.0%
MM	0	0.0%	0	0.0%					0	0.0%
MPA	0	0.0%	0	0.0%					0	0.0%
MS	0	0.0%	0	0.0%					0	0.0%
MSA	0	0.0%	0	0.0%					0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	4	100.0%					7	100.0%
Off-Campus	0	0.0%	0	0.0%					0	0.0%
Graduation Term:										
August	2	40.0%	2	50.0%					3	42.9%
December	3	60.0%	1	25.0%					1	14.3%
May	0	0.0%	1	25.0%					3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	28	100.0%	23	100.0%	38	100.0%	22	100.0%
Gender:										
Female	11	44.0%	12	42.9%	7	30.4%	17	44.7%	9	40.9%
Male	14	56.0%	16	57.1%	16	69.6%	21	55.3%	13	59.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%
Native American/Alaskan	0	0.0%	1	3.6%	0	0.0%	1	2.6%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%
White	23	92.0%	26	92.9%	22	95.7%	33	86.8%	21	95.5%
Unknown	2	8.0%	1	3.6%	0	0.0%	1	2.6%	1	4.5%
International Student	0	0.0%	0	0.0%	1	4.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		0		4		0	
Age:	25.0		24.6		24.7		26.1		24.5	
Admission Category:										
New Freshmen	13	52.0%	14	50.0%	12	52.2%	13	34.2%	11	50.0%
New Transfer	12	48.0%	14	50.0%	11	47.8%	22	57.9%	11	50.0%
Other	0	0.0%	0	0.0%	0	0.0%	3	7.9%	0	0.0%
Total Credit Hours:	145.8		151.6		148.3		145.7		142.3	
Credit Hours Transferred:										
New Freshmen	12.8		9.7		13.7		8.5		16.6	
New Transfer	58.9		73.2		81.9		60.4		61.0	
Overall	38.0		45.3		51.2		44.2		42.3	
Years to Graduation:										
New Freshmen	4.9		4.8		4.6		4.6		4.9	
New Transfer	4.0		3.8		3.6		3.7		4.1	
Overall	4.5		4.3		4.1		4.2		4.5	
Cumulative GPA:	3.05		3.21		3.20		3.14		3.19	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	25	100.0%	28	100.0%	23	100.0%	38	100.0%	22	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	7	28.0%	7	25.0%	3	13.0%	6	15.8%	4	18.2%
Magna Cum Laude	0	0.0%	3	10.7%	1	4.3%	1	2.6%	3	13.6%
Summa Cum Laude	0	0.0%	1	3.6%	1	4.3%	1	2.6%	1	4.5%
Overall	7	28.0%	11	39.3%	5	21.7%	8	21.1%	8	36.4%
Additional Degree Programs:										
Degree with Multiple Majors	6	24.0%	6	21.4%	5	21.7%	3	7.9%	3	13.6%
Degree with Minor	21	84.0%	20	71.4%	18	78.3%	26	68.4%	17	77.3%
Degree with Multiple Minors	4	16.0%	7	25.0%	5	21.7%	3	7.9%	1	4.5%
Campus of Degree:										
On-Campus	25	100.0%	28	100.0%	23	100.0%	38	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	20.0%	8	28.6%	5	21.7%	8	21.1%	8	36.4%
December	6	24.0%	3	10.7%	2	8.7%	5	13.2%	2	9.1%
May	14	56.0%	17	60.7%	16	69.6%	25	65.8%	12	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	4	100.0%	2	100.0%	1	100.0%	3	100.0%
Gender:										
Female			2	50.0%						
Male			2	50.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			4	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			23.5							
Admission Category:										
New Freshmen			2	50.0%						
New Transfer			1	25.0%						
Other			1	25.0%						
Total Credit Hours:			143.5							
Credit Hours Transferred:										
New Freshmen			3.0							
New Transfer			18.0							
Overall			8.0							
Years to Graduation:										
New Freshmen			5.0							
New Transfer			4.0							
Overall			4.5							
Cumulative GPA:			3.25							
Degree:										
BAA			0	0.0%						
BS			4	100.0%						
BSBA			0	0.0%						
BSED			0	0.0%						
Bachelors Other			0	0.0%						
Graduated with Honors:										
Cum Laude			2	50.0%						
Magna Cum Laude			0	0.0%						
Summa Cum Laude			0	0.0%						
Overall			2	50.0%						
Additional Degree Programs:										
Degree with Multiple Majors			2	50.0%						
Degree with Minor			4	100.0%						
Degree with Multiple Minors			1	25.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			1	25.0%						
December			0	0.0%						
May			3	75.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	34	100.0%	29	100.0%	32	100.0%	25	100.0%
Gender:										
Female	10	38.5%	12	35.3%	6	20.7%	12	37.5%	7	28.0%
Male	16	61.5%	22	64.7%	23	79.3%	20	62.5%	18	72.0%
Ethnicity:										
Black/African American	0	0.0%	1	2.9%	1	3.4%	0	0.0%	1	4.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.1%	1	4.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	25	96.2%	33	97.1%	27	93.1%	30	93.8%	22	88.0%
Unknown	0	0.0%	0	0.0%	1	3.4%	1	3.1%	1	4.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		1		2	
Age:	25.3		23.4		24.2		23.9		23.9	
Admission Category:										
New Freshmen	15	57.7%	19	55.9%	17	58.6%	20	62.5%	20	80.0%
New Transfer	11	42.3%	9	26.5%	11	37.9%	10	31.3%	4	16.0%
Other	0	0.0%	6	17.6%	1	3.4%	2	6.3%	1	4.0%
Total Credit Hours:	138.7		135.0		134.2		134.8		135.8	
Credit Hours Transferred:										
New Freshmen	8.0		11.3		13.5		8.9		26.3	
New Transfer	53.2		45.3		54.4		54.8		56.3	
Overall	41.1		25.9		37.2		32.7		34.5	
Years to Graduation:										
New Freshmen	4.7		4.8		5.0		5.0		4.6	
New Transfer	4.3		4.2		3.8		3.2		3.8	
Overall	4.5		4.6		4.5		4.4		4.5	
Cumulative GPA:	3.03		3.09		2.99		3.09		3.14	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	2	6.3%	0	0.0%
BS	26	100.0%	33	97.1%	29	100.0%	29	90.6%	23	92.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	1	2.9%	0	0.0%	1	3.1%	2	8.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	15.4%	3	8.8%	7	24.1%	4	12.5%	5	20.0%
Magna Cum Laude	2	7.7%	2	5.9%	1	3.4%	3	9.4%	2	8.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	6	23.1%	5	14.7%	8	27.6%	7	21.9%	7	28.0%
Additional Degree Programs:										
Degree with Multiple Majors	11	42.3%	15	44.1%	14	48.3%	10	31.3%	11	44.0%
Degree with Minor	13	50.0%	19	55.9%	13	44.8%	16	50.0%	15	60.0%
Degree with Multiple Minors	0	0.0%	3	8.8%	2	6.9%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	26	100.0%	34	100.0%	29	100.0%	32	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	7.7%	3	8.8%	1	3.4%	3	9.4%	2	8.0%
December	4	15.4%	8	23.5%	10	34.5%	8	25.0%	5	20.0%
May	20	76.9%	23	67.6%	18	62.1%	21	65.6%	18	72.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	28	100.0%	22	100.0%	18	100.0%	23	100.0%
Gender:										
Female	28	59.6%	12	42.9%	6	27.3%	7	38.9%	6	26.1%
Male	19	40.4%	16	57.1%	16	72.7%	11	61.1%	17	73.9%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.3%
White	45	95.7%	25	89.3%	22	100.0%	16	88.9%	22	95.7%
Unknown	2	4.3%	2	7.1%	0	0.0%	1	5.6%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		0		1		1	
Age:	24.3		24.5		24.0		23.6		25.3	
Admission Category:										
New Freshmen	29	61.7%	11	39.3%	14	63.6%	10	55.6%	13	56.5%
New Transfer	17	36.2%	16	57.1%	7	31.8%	8	44.4%	8	34.8%
Other	1	2.1%	1	3.6%	1	4.5%	0	0.0%	2	8.7%
Total Credit Hours:	155.0		151.5		144.1		143.3		148.2	
Credit Hours Transferred:										
New Freshmen	9.0		8.4		6.5		9.4		13.9	
New Transfer	47.5		54.0		62.1		53.0		56.1	
Overall	34.0		41.5		33.0		36.2		33.2	
Years to Graduation:										
New Freshmen	5.1		5.7		4.7		4.8		5.4	
New Transfer	4.4		4.4		3.9		3.8		3.6	
Overall	4.8		4.9		4.5		4.4		4.8	
Cumulative GPA:	3.23		3.25		3.14		3.24		3.06	
Degree:										
BAA	2	4.3%	0	0.0%	0	0.0%	0	0.0%	1	4.3%
BS	19	40.4%	16	57.1%	15	68.2%	13	72.2%	17	73.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	26	55.3%	12	42.9%	7	31.8%	5	27.8%	5	21.7%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	19.1%	4	14.3%	2	9.1%	2	11.1%	2	8.7%
Magna Cum Laude	3	6.4%	3	10.7%	0	0.0%	1	5.6%	0	0.0%
Summa Cum Laude	0	0.0%	1	3.6%	1	4.5%	2	11.1%	1	4.3%
Overall	12	25.5%	8	28.6%	3	13.6%	5	27.8%	3	13.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	2.1%	3	10.7%	0	0.0%	1	5.6%	2	8.7%
Degree with Minor	47	100.0%	28	100.0%	22	100.0%	18	100.0%	23	100.0%
Degree with Multiple Minors	17	36.2%	8	28.6%	8	36.4%	3	16.7%	2	8.7%
Campus of Degree:										
On-Campus	47	100.0%	28	100.0%	22	100.0%	18	100.0%	22	95.7%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.3%
Graduation Term:										
August	5	10.6%	2	7.1%	1	4.5%	1	5.6%	5	21.7%
December	17	36.2%	9	32.1%	7	31.8%	6	33.3%	8	34.8%
May	25	53.2%	17	60.7%	14	63.6%	11	61.1%	10	43.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	6	100.0%	4	100.0%	5	100.0%	1	100.0%
Gender:										
Female			1	16.7%	0	0.0%	2	40.0%		
Male			5	83.3%	4	100.0%	3	60.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			6	100.0%	2	50.0%	4	80.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	2	50.0%	1	20.0%		
Minority Ethnicities Total			0		0		0			
Age:			28.7		28.3		27.2			
Admission Category:										
Graduate Certificate			1	16.7%	1	25.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters			4	66.7%	2	50.0%	5	100.0%		
Graduate Masters Accelerated			1	16.7%	0	0.0%	0	0.0%		
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%		
Doctoral			0	0.0%	0	0.0%	0	0.0%		
Other			0	0.0%	1	25.0%	0	0.0%		
Total Credit Hours:			42.0		47.0		33.6			
Years to Graduation:			6.5		4.3		5.7			
Cumulative GPA:			3.73		3.76		3.73			
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%		
MBA			0	0.0%	0	0.0%	0	0.0%		
MM			0	0.0%	0	0.0%	0	0.0%		
MPA			0	0.0%	0	0.0%	0	0.0%		
MS			6	100.0%	4	100.0%	5	100.0%		
MSA			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			6	100.0%	4	100.0%	5	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			0	0.0%	2	50.0%	1	20.0%		
December			4	66.7%	2	50.0%	0	0.0%		
May			2	33.3%	0	0.0%	4	80.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	7	100.0%	1	100.0%	7	100.0%		
Gender:										
Female	0	0.0%	2	28.6%			0	0.0%		
Male	4	100.0%	5	71.4%			7	100.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	1	25.0%	1	14.3%			1	14.3%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	3	75.0%	6	85.7%			5	71.4%		
Unknown	0	0.0%	0	0.0%			1	14.3%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	1		1				1			
Age:	28.5		23.7				23.1			
Admission Category:										
New Freshmen	2	50.0%	4	57.1%			5	71.4%		
New Transfer	2	50.0%	2	28.6%			1	14.3%		
Other	0	0.0%	1	14.3%			1	14.3%		
Total Credit Hours:	141.2		156.0				133.6			
Credit Hours Transferred:										
New Freshmen	12.0		8.0				6.0			
New Transfer	85.0		44.5				58.0			
Overall	60.6		32.3				25.5			
Years to Graduation:										
New Freshmen	5.0		5.1				5.4			
New Transfer	2.0		3.8				2.5			
Overall	3.5		4.7				4.6			
Cumulative GPA:	3.11		3.56				3.43			
Degree:										
BAA	0	0.0%	0	0.0%			0	0.0%		
BS	4	100.0%	6	85.7%			7	100.0%		
BSBA	0	0.0%	0	0.0%			0	0.0%		
BSED	0	0.0%	1	14.3%			0	0.0%		
Bachelors Other	0	0.0%	0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude	2	50.0%	3	42.9%			1	14.3%		
Magna Cum Laude	0	0.0%	2	28.6%			1	14.3%		
Summa Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Overall	2	50.0%	5	71.4%			2	28.6%		
Additional Degree Programs:										
Degree with Multiple Majors	1	25.0%	2	28.6%			1	14.3%		
Degree with Minor	0	0.0%	2	28.6%			1	14.3%		
Degree with Multiple Minors	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	4	100.0%	7	100.0%			7	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	1	25.0%	3	42.9%			0	0.0%		
December	1	25.0%	2	28.6%			3	42.9%		
May	2	50.0%	2	28.6%			4	57.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	8	100.0%	3	100.0%	10	100.0%	2	100.0%
Gender:										
Female	0	0.0%	0	0.0%			0	0.0%		
Male	19	100.0%	8	100.0%			10	100.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			1	10.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	19	100.0%	8	100.0%			9	90.0%		
Unknown	0	0.0%	0	0.0%			0	0.0%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	0		0				1			
Age:	23.7		23.5				26.5			
Admission Category:										
New Freshmen	10	52.6%	6	75.0%			8	80.0%		
New Transfer	8	42.1%	2	25.0%			2	20.0%		
Other	1	5.3%	0	0.0%			0	0.0%		
Total Credit Hours:	137.5		140.0				146.6			
Credit Hours Transferred:										
New Freshmen	3.5		4.0				9.8			
New Transfer	37.3		44.5				75.0			
Overall	33.7		24.3				31.5			
Years to Graduation:										
New Freshmen	4.9		4.8				5.5			
New Transfer	3.8		4.0				6.0			
Overall	4.3		4.6				5.6			
Cumulative GPA:	2.86		2.97				2.61			
Degree:										
BAA	18	94.7%	8	100.0%			10	100.0%		
BS	1	5.3%	0	0.0%			0	0.0%		
BSBA	0	0.0%	0	0.0%			0	0.0%		
BSED	0	0.0%	0	0.0%			0	0.0%		
Bachelors Other	0	0.0%	0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Magna Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Overall	0	0.0%	0	0.0%			0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%			0	0.0%		
Degree with Minor	19	100.0%	8	100.0%			10	100.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	19	100.0%	8	100.0%			10	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	3	15.8%	0	0.0%			1	10.0%		
December	6	31.6%	4	50.0%			4	40.0%		
May	10	52.6%	4	50.0%			5	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	6	100.0%	5	100.0%	5	100.0%	3	100.0%
Gender:										
Female	2	25.0%	2	33.3%	0	0.0%	2	40.0%		
Male	6	75.0%	4	66.7%	5	100.0%	3	60.0%		
Ethnicity:										
Black/African American	1	12.5%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	1	12.5%	3	50.0%	1	20.0%	2	40.0%		
Unknown	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
International Student	6	75.0%	1	16.7%	4	80.0%	1	20.0%		
Minority Ethnicities Total	1		1		0		1			
Age:	30.4		33.2		31.2		35.0			
Admission Category:										
Graduate Certificate	8	100.0%	4	66.7%	4	80.0%	5	100.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	0	0.0%	2	33.3%	1	20.0%	0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	39.4		39.2		32.7		28.5			
Years to Graduation:	3.8		5.9		4.2		5.7			
Cumulative GPA:	3.59		3.65		3.71		3.69			
Degree:										
Graduate Certificate	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Campus of Degree:										
On-Campus	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	12.5%	2	33.3%	2	40.0%	0	0.0%		
December	3	37.5%	1	16.7%	2	40.0%	0	0.0%		
May	4	50.0%	3	50.0%	1	20.0%	5	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	121	100.0%	107	100.0%	123	100.0%	118	100.0%	106	100.0%
Gender:										
Female	77	63.6%	72	67.3%	63	51.2%	75	63.6%	67	63.2%
Male	44	36.4%	35	32.7%	60	48.8%	43	36.4%	39	36.8%
Ethnicity:										
Black/African American	3	2.5%	1	0.9%	2	1.6%	0	0.0%	3	2.8%
Native American/Alaskan	0	0.0%	0	0.0%	2	1.6%	0	0.0%	2	1.9%
Asian/Pacific Is./Native Ha.	1	0.8%	2	1.9%	1	0.8%	2	1.7%	0	0.0%
Hispanic/Latino	4	3.3%	1	0.9%	4	3.3%	1	0.8%	2	1.9%
White	110	90.9%	97	90.7%	103	83.7%	111	94.1%	95	89.6%
Unknown	2	1.7%	6	5.6%	9	7.3%	4	3.4%	4	3.8%
International Student	1	0.8%	0	0.0%	2	1.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	8		4		9		3		7	
Age:	24.8		24.7		25.5		25.6		24.7	
Admission Category:										
New Freshmen	69	57.0%	52	48.6%	58	47.2%	65	55.1%	58	54.7%
New Transfer	47	38.8%	50	46.7%	58	47.2%	46	39.0%	46	43.4%
Other	5	4.1%	5	4.7%	7	5.7%	7	5.9%	2	1.9%
Total Credit Hours:	162.1		159.9		159.7		164.1		161.6	
Credit Hours Transferred:										
New Freshmen	10.5		7.2		9.9		10.9		12.4	
New Transfer	85.0		75.8		69.2		82.6		90.1	
Overall	50.8		50.5		50.4		54.3		58.0	
Years to Graduation:										
New Freshmen	5.0		5.0		5.1		5.2		4.9	
New Transfer	3.4		3.4		3.6		3.7		3.3	
Overall	4.4		4.2		4.3		4.6		4.2	
Cumulative GPA:	3.39		3.46		3.39		3.43		3.49	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
BS	41	33.9%	37	34.6%	48	39.0%	35	29.7%	33	31.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	80	66.1%	70	65.4%	75	61.0%	82	69.5%	73	68.9%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	33	27.3%	23	21.5%	22	17.9%	19	16.1%	23	21.7%
Magna Cum Laude	16	13.2%	15	14.0%	12	9.8%	15	12.7%	19	17.9%
Summa Cum Laude	9	7.4%	12	11.2%	14	11.4%	17	14.4%	11	10.4%
Overall	58	47.9%	50	46.7%	48	39.0%	51	43.2%	53	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	45	37.2%	37	34.6%	36	29.3%	33	28.0%	35	33.0%
Degree with Minor	78	64.5%	71	66.4%	74	60.2%	85	72.0%	59	55.7%
Degree with Multiple Minors	10	8.3%	10	9.3%	10	8.1%	21	17.8%	12	11.3%
Campus of Degree:										
On-Campus	121	100.0%	107	100.0%	123	100.0%	118	100.0%	106	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	7.4%	7	6.5%	6	4.9%	2	1.7%	7	6.6%
December	59	48.8%	47	43.9%	58	47.2%	43	36.4%	55	51.9%
May	53	43.8%	53	49.5%	59	48.0%	73	61.9%	44	41.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	70	100.0%	59	100.0%	53	100.0%	59	100.0%	72	100.0%
Gender:										
Female	48	68.6%	38	64.4%	37	69.8%	44	74.6%	45	62.5%
Male	22	31.4%	21	35.6%	16	30.2%	15	25.4%	27	37.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%
Native American/Alaskan	3	4.3%	1	1.7%	1	1.9%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%
Hispanic/Latino	1	1.4%	0	0.0%	1	1.9%	2	3.4%	0	0.0%
White	59	84.3%	54	91.5%	49	92.5%	53	89.8%	66	91.7%
Unknown	7	10.0%	4	6.8%	1	1.9%	4	6.8%	4	5.6%
International Student	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		1		2		2		2	
Age:	24.7		23.7		24.6		23.3		23.8	
Admission Category:										
New Freshmen	45	64.3%	35	59.3%	35	66.0%	44	74.6%	50	69.4%
New Transfer	23	32.9%	21	35.6%	17	32.1%	15	25.4%	22	30.6%
Other	2	2.9%	3	5.1%	1	1.9%	0	0.0%	0	0.0%
Total Credit Hours:	179.2		162.6		161.6		157.3		156.9	
Credit Hours Transferred:										
New Freshmen	10.3		6.3		11.0		9.4		12.4	
New Transfer	57.2		53.8		52.0		46.9		53.4	
Overall	33.5		31.5		32.3		24.6		29.4	
Years to Graduation:										
New Freshmen	5.4		5.3		5.2		5.0		5.0	
New Transfer	4.7		4.0		3.9		4.2		3.7	
Overall	5.2		4.8		4.8		4.8		4.6	
Cumulative GPA:	3.41		3.28		3.35		3.31		3.35	
Degree:										
BAA	7	10.0%	8	13.6%	7	13.2%	8	13.6%	9	12.5%
BS	9	12.9%	18	30.5%	19	35.8%	20	33.9%	27	37.5%
BSBA	2	2.9%	1	1.7%	0	0.0%	0	0.0%	0	0.0%
BSED	52	74.3%	32	54.2%	27	50.9%	31	52.5%	36	50.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	21	30.0%	11	18.6%	10	18.9%	15	25.4%	19	26.4%
Magna Cum Laude	7	10.0%	4	6.8%	8	15.1%	5	8.5%	8	11.1%
Summa Cum Laude	3	4.3%	0	0.0%	2	3.8%	2	3.4%	1	1.4%
Overall	31	44.3%	15	25.4%	20	37.7%	22	37.3%	28	38.9%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.9%	2	3.4%	2	3.8%	1	1.7%	1	1.4%
Degree with Minor	70	100.0%	59	100.0%	53	100.0%	59	100.0%	72	100.0%
Degree with Multiple Minors	41	58.6%	27	45.8%	18	34.0%	19	32.2%	27	37.5%
Campus of Degree:										
On-Campus	70	100.0%	59	100.0%	53	100.0%	59	100.0%	72	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	8.6%	4	6.8%	4	7.5%	7	11.9%	4	5.6%
December	32	45.7%	25	42.4%	22	41.5%	23	39.0%	28	38.9%
May	32	45.7%	30	50.8%	27	50.9%	29	49.2%	40	55.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	3	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	95	100.0%	76	100.0%	72	100.0%	88	100.0%	89	100.0%
Gender:										
Female	56	58.9%	43	56.6%	43	59.7%	60	68.2%	58	65.2%
Male	39	41.1%	33	43.4%	29	40.3%	28	31.8%	31	34.8%
Ethnicity:										
Black/African American	3	3.2%	0	0.0%	1	1.4%	1	1.1%	2	2.2%
Native American/Alaskan	0	0.0%	0	0.0%	2	2.8%	0	0.0%	1	1.1%
Asian/Pacific Is./Native Ha.	1	1.1%	2	2.6%	1	1.4%	1	1.1%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	1.4%	0	0.0%	1	1.1%
White	87	91.6%	70	92.1%	59	81.9%	81	92.0%	83	93.3%
Unknown	3	3.2%	3	3.9%	7	9.7%	5	5.7%	2	2.2%
International Student	1	1.1%	1	1.3%	1	1.4%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		2		5		2		4	
Age:	23.9		23.5		23.5		23.5		23.3	
Admission Category:										
New Freshmen	64	67.4%	52	68.4%	45	62.5%	60	68.2%	63	70.8%
New Transfer	23	24.2%	18	23.7%	22	30.6%	22	25.0%	25	28.1%
Other	8	8.4%	6	7.9%	5	6.9%	6	6.8%	1	1.1%
Total Credit Hours:	166.0		159.7		155.3		160.0		157.2	
Credit Hours Transferred:										
New Freshmen	10.9		8.9		10.8		9.3		10.0	
New Transfer	65.7		57.3		53.7		51.8		49.3	
Overall	30.5		27.3		31.2		29.5		25.6	
Years to Graduation:										
New Freshmen	5.1		5.0		5.0		5.0		4.9	
New Transfer	3.5		4.0		3.9		3.9		4.0	
Overall	4.7		4.8		4.5		4.6		4.6	
Cumulative GPA:	3.50		3.46		3.42		3.54		3.57	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	27	28.4%	20	26.3%	25	34.7%	29	33.0%	23	25.8%
BSBA	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	67	70.5%	56	73.7%	47	65.3%	59	67.0%	66	74.2%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	29	30.5%	20	26.3%	25	34.7%	24	27.3%	25	28.1%
Magna Cum Laude	16	16.8%	12	15.8%	9	12.5%	17	19.3%	19	21.3%
Summa Cum Laude	10	10.5%	6	7.9%	4	5.6%	9	10.2%	13	14.6%
Overall	55	57.9%	38	50.0%	38	52.8%	50	56.8%	57	64.0%
Additional Degree Programs:										
Degree with Multiple Majors	29	30.5%	18	23.7%	25	34.7%	31	35.2%	25	28.1%
Degree with Minor	71	74.7%	62	81.6%	48	66.7%	62	70.5%	68	76.4%
Degree with Multiple Minors	15	15.8%	14	18.4%	8	11.1%	18	20.5%	19	21.3%
Campus of Degree:										
On-Campus	95	100.0%	76	100.0%	72	100.0%	88	100.0%	89	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	9.5%	3	3.9%	0	0.0%	3	3.4%	1	1.1%
December	42	44.2%	27	35.5%	22	30.6%	34	38.6%	41	46.1%
May	44	46.3%	46	60.5%	50	69.4%	51	58.0%	47	52.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	77	100.0%	80	100.0%	73	100.0%	71	100.0%	75	100.0%
Gender:										
Female	42	54.5%	38	47.5%	31	42.5%	41	57.7%	32	42.7%
Male	35	45.5%	42	52.5%	42	57.5%	30	42.3%	43	57.3%
Ethnicity:										
Black/African American	1	1.3%	1	1.3%	0	0.0%	0	0.0%	1	1.3%
Native American/Alaskan	1	1.3%	3	3.8%	0	0.0%	1	1.4%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.3%	3	3.8%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	1.3%	0	0.0%	2	2.7%	1	1.4%	1	1.3%
White	68	88.3%	67	83.8%	65	89.0%	60	84.5%	60	80.0%
Unknown	5	6.5%	6	7.5%	3	4.1%	7	9.9%	5	6.7%
International Student	0	0.0%	0	0.0%	3	4.1%	2	2.8%	8	10.7%
Minority Ethnicities Total	4		7		2		2		2	
Age:	23.7		24.2		24.3		23.5		23.5	
Admission Category:										
New Freshmen	56	72.7%	52	65.0%	51	69.9%	37	52.1%	54	72.0%
New Transfer	19	24.7%	22	27.5%	20	27.4%	23	32.4%	15	20.0%
Other	2	2.6%	6	7.5%	2	2.7%	11	15.5%	6	8.0%
Total Credit Hours:	158.9		155.7		157.1		152.4		152.3	
Credit Hours Transferred:										
New Freshmen	11.5		8.5		13.6		11.7		8.9	
New Transfer	60.7		56.4		59.0		59.9		59.3	
Overall	30.3		29.7		29.9		35.8		29.7	
Years to Graduation:										
New Freshmen	5.0		4.9		4.9		5.0		4.9	
New Transfer	4.2		4.3		4.2		3.7		4.0	
Overall	4.8		4.7		4.7		4.4		4.7	
Cumulative GPA:	3.36		3.35		3.36		3.41		3.39	
Degree:										
BAA	0	0.0%	1	1.3%	1	1.4%	2	2.8%	0	0.0%
BS	35	45.5%	41	51.3%	37	50.7%	36	50.7%	34	45.3%
BSBA	0	0.0%	4	5.0%	0	0.0%	2	2.8%	2	2.7%
BSED	32	41.6%	27	33.8%	24	32.9%	24	33.8%	27	36.0%
Bachelors Other	10	13.0%	7	8.8%	11	15.1%	7	9.9%	12	16.0%
Graduated with Honors:										
Cum Laude	23	29.9%	20	25.0%	14	19.2%	18	25.4%	18	24.0%
Magna Cum Laude	7	9.1%	11	13.8%	7	9.6%	10	14.1%	8	10.7%
Summa Cum Laude	3	3.9%	5	6.3%	7	9.6%	5	7.0%	9	12.0%
Overall	33	42.9%	36	45.0%	28	38.4%	33	46.5%	35	46.7%
Additional Degree Programs:										
Degree with Multiple Majors	4	5.2%	4	5.0%	7	9.6%	0	0.0%	4	5.3%
Degree with Minor	77	100.0%	80	100.0%	73	100.0%	71	100.0%	75	100.0%
Degree with Multiple Minors	34	44.2%	31	38.8%	21	28.8%	20	28.2%	23	30.7%
Campus of Degree:										
On-Campus	76	98.7%	78	97.5%	72	98.6%	71	100.0%	74	98.7%
Off-Campus	1	1.3%	2	2.5%	1	1.4%	0	0.0%	1	1.3%
Graduation Term:										
August	7	9.1%	7	8.8%	5	6.8%	6	8.5%	3	4.0%
December	28	36.4%	22	27.5%	13	17.8%	19	26.8%	17	22.7%
May	42	54.5%	51	63.8%	55	75.3%	46	64.8%	55	73.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	10	100.0%	9	100.0%	13	100.0%	5	100.0%
Gender:										
Female	6	60.0%	3	30.0%	2	22.2%	4	30.8%	3	60.0%
Male	4	40.0%	7	70.0%	7	77.8%	9	69.2%	2	40.0%
Ethnicity:										
Black/African American	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Hispanic/Latino	1	10.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
White	2	20.0%	6	60.0%	5	55.6%	8	61.5%	4	80.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
International Student	7	70.0%	3	30.0%	2	22.2%	3	23.1%	1	20.0%
Minority Ethnicities Total	1		1		2		1		0	
Age:	36.8		29.9		30.9		27.7		31.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	3	30.0%	4	40.0%	3	33.3%	7	53.8%	5	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	7	70.0%	5	50.0%	6	66.7%	5	38.5%	0	0.0%
Other	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	47.7		35.2		30.2		43.5		28.8	
Years to Graduation:	3.8		2.9		3.1		3.0		2.5	
Cumulative GPA:	3.50		3.74		3.66		3.66		3.43	
Degree:										
MA	10	100.0%	10	100.0%	9	100.0%	13	100.0%	5	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	10	100.0%	9	100.0%	13	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	30.0%	3	30.0%	2	22.2%	5	38.5%	0	0.0%
December	6	60.0%	3	30.0%	2	22.2%	2	15.4%	1	20.0%
May	1	10.0%	4	40.0%	5	55.6%	6	46.2%	4	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Gender:										
Female	0	0.0%	3	50.0%			0	0.0%	3	37.5%
Male	4	100.0%	3	50.0%			6	100.0%	5	62.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	1	25.0%	3	50.0%			1	16.7%	1	12.5%
Unknown	0	0.0%	0	0.0%			1	16.7%	0	0.0%
International Student	3	75.0%	3	50.0%			4	66.7%	7	87.5%
Minority Ethnicities Total	0		0				0		0	
Age:	33.3		33.8				36.5		32.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			2	33.3%	1	12.5%
Graduate General	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Masters	2	50.0%	1	16.7%			1	16.7%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	2	50.0%	5	83.3%			3	50.0%	7	87.5%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	6.6		6.8				6.9		6.2	
Cumulative GPA:	3.84		3.78				3.85		3.81	
Degree:										
AUD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%			0	0.0%	0	0.0%
PHD	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	3	75.0%	1	16.7%			0	0.0%	3	37.5%
December	1	25.0%	2	33.3%			2	33.3%	3	37.5%
May	0	0.0%	3	50.0%			4	66.7%	2	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	7	100.0%	5	100.0%	2	100.0%	5	100.0%
Gender:										
Female			3	42.9%	2	40.0%			0	0.0%
Male			4	57.1%	3	60.0%			5	100.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.			1	14.3%	0	0.0%			0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%			0	0.0%
White			4	57.1%	5	100.0%			5	100.0%
Unknown			2	28.6%	0	0.0%			0	0.0%
International Student			0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total			1		0				0	
Age:			25.6		25.4				22.8	
Admission Category:										
New Freshmen			2	28.6%	2	40.0%			4	80.0%
New Transfer			3	42.9%	1	20.0%			1	20.0%
Other			2	28.6%	2	40.0%			0	0.0%
Total Credit Hours:			152.9		137.1				132.2	
Credit Hours Transferred:										
New Freshmen			7.0		0.0				8.0	
New Transfer			60.0		57.5				50.0	
Overall			42.2		41.5				22.0	
Years to Graduation:										
New Freshmen			4.8		4.5				4.4	
New Transfer			5.0		4.0				4.5	
Overall			4.5		4.2				4.4	
Cumulative GPA:			3.12		2.94				3.23	
Degree:										
BAA			0	0.0%	0	0.0%			0	0.0%
BS			7	100.0%	5	100.0%			5	100.0%
BSBA			0	0.0%	0	0.0%			0	0.0%
BSED			0	0.0%	0	0.0%			0	0.0%
Bachelors Other			0	0.0%	0	0.0%			0	0.0%
Graduated with Honors:										
Cum Laude			2	28.6%	0	0.0%			1	20.0%
Magna Cum Laude			1	14.3%	1	20.0%			0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%			0	0.0%
Overall			3	42.9%	1	20.0%			1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors			1	14.3%	0	0.0%			1	20.0%
Degree with Minor			6	85.7%	5	100.0%			3	60.0%
Degree with Multiple Minors			1	14.3%	0	0.0%			2	40.0%
Campus of Degree:										
On-Campus			7	100.0%	5	100.0%			5	100.0%
Off-Campus			0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August			1	14.3%	0	0.0%			0	0.0%
December			3	42.9%	0	0.0%			2	40.0%
May			3	42.9%	5	100.0%			3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	3	100.0%	1	100.0%	2	100.0%
Gender:										
Female	0	0.0%								
Male	5	100.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	80.0%								
Unknown	0	0.0%								
International Student	1	20.0%								
Minority Ethnicities Total	0									
Age:	24.0									
Admission Category:										
New Freshmen	4	80.0%								
New Transfer	0	0.0%								
Other	1	20.0%								
Total Credit Hours:	150.8									
Credit Hours Transferred:										
New Freshmen	6.5									
New Transfer	0.0									
Overall	6.5									
Years to Graduation:										
New Freshmen	4.5									
New Transfer	0.0									
Overall	4.4									
Cumulative GPA:	3.74									
Degree:										
BAA	0	0.0%								
BS	1	20.0%								
BSBA	0	0.0%								
BSED	2	40.0%								
Bachelors Other	2	40.0%								
Graduated with Honors:										
Cum Laude	1	20.0%								
Magna Cum Laude	2	40.0%								
Summa Cum Laude	1	20.0%								
Overall	4	80.0%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	5	100.0%								
Degree with Multiple Minors	1	20.0%								
Campus of Degree:										
On-Campus	5	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	2	40.0%								
May	3	60.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
Gender:										
Female	1	11.1%	1	16.7%	2	28.6%	2	40.0%	0	0.0%
Male	8	88.9%	5	83.3%	5	71.4%	3	60.0%	5	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	33.3%	1	16.7%	2	28.6%	2	40.0%	0	0.0%
Unknown	1	11.1%	1	16.7%	1	14.3%	0	0.0%	3	60.0%
International Student	5	55.6%	4	66.7%	4	57.1%	3	60.0%	2	40.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	31.1		31.7		27.1		27.2		28.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	20.0%	2	40.0%
Graduate General	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	66.7%	4	66.7%	7	100.0%	4	80.0%	3	60.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	2	22.2%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.2		49.7		30.7		32.8		34.8	
Years to Graduation:	3.2		3.0		3.4		3.2		3.3	
Cumulative GPA:	3.38		3.51		3.39		3.43		3.49	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	33.3%	0	0.0%	2	28.6%	1	20.0%	1	20.0%
December	3	33.3%	4	66.7%	5	71.4%	3	60.0%	1	20.0%
May	3	33.3%	2	33.3%	0	0.0%	1	20.0%	3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	339	100.0%	332	100.0%	334	100.0%	341	100.0%	299	100.0%
Gender:										
Female	204	60.2%	215	64.8%	209	62.6%	228	66.9%	212	70.9%
Male	135	39.8%	117	35.2%	125	37.4%	113	33.1%	87	29.1%
Ethnicity:										
Black/African American	77	22.7%	88	26.5%	82	24.6%	94	27.6%	54	18.1%
Native American/Alaskan	3	0.9%	5	1.5%	3	0.9%	9	2.6%	5	1.7%
Asian/Pacific Is./Native Ha.	3	0.9%	0	0.0%	5	1.5%	4	1.2%	8	2.7%
Hispanic/Latino	5	1.5%	4	1.2%	8	2.4%	9	2.6%	1	0.3%
White	216	63.7%	202	60.8%	212	63.5%	214	62.8%	216	72.2%
Unknown	35	10.3%	32	9.6%	23	6.9%	11	3.2%	13	4.3%
International Student	0	0.0%	1	0.3%	1	0.3%	0	0.0%	2	0.7%
Minority Ethnicities Total	88		97		98		116		68	
Age:	38.4		39.2		37.7		38.4		39.0	
Admission Category:										
New Freshmen	22	6.5%	31	9.3%	26	7.8%	25	7.3%	23	7.7%
New Transfer	256	75.5%	245	73.8%	245	73.4%	260	76.2%	239	79.9%
Other	61	18.0%	56	16.9%	63	18.9%	56	16.4%	37	12.4%
Total Credit Hours:	133.6		133.4		133.3		133.3		133.6	
Credit Hours Transferred:										
New Freshmen	18.0		26.9		20.2		35.8		30.1	
New Transfer	63.8		64.1		63.7		67.1		69.0	
Overall	63.0		63.3		63.0		66.8		67.8	
Years to Graduation:										
New Freshmen	6.4		6.6		7.3		6.5		5.8	
New Transfer	4.1		3.7		3.8		3.8		3.5	
Overall	4.1		3.8		3.9		3.8		3.6	
Cumulative GPA:	3.28		3.27		3.24		3.21		3.24	
Degree:										
BAA	6	1.8%	3	0.9%	6	1.8%	3	0.9%	0	0.0%
BS	333	98.2%	329	99.1%	328	98.2%	338	99.1%	299	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	42	12.4%	47	14.2%	43	12.9%	39	11.4%	33	11.0%
Magna Cum Laude	33	9.7%	29	8.7%	17	5.1%	27	7.9%	19	6.4%
Summa Cum Laude	15	4.4%	13	3.9%	19	5.7%	11	3.2%	10	3.3%
Overall	90	26.5%	89	26.8%	79	23.7%	77	22.6%	62	20.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	1.2%	4	1.2%	3	0.9%	0	0.0%
Degree with Minor	21	6.2%	26	7.8%	21	6.3%	23	6.7%	14	4.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	339	100.0%	332	100.0%	334	100.0%	341	100.0%	299	100.0%
Graduation Term:										
August	67	19.8%	76	22.9%	90	26.9%	72	21.1%	77	25.8%
December	122	36.0%	107	32.2%	98	29.3%	122	35.8%	97	32.4%
May	150	44.2%	149	44.9%	146	43.7%	147	43.1%	125	41.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: UNIVERSITY
Department: UNIVERSITY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	700	100.0%	755	100.0%	759	100.0%	706	100.0%	766	100.0%
Gender:										
Female	255	36.4%	279	37.0%	254	33.5%	263	37.3%	252	32.9%
Male	445	63.6%	476	63.0%	505	66.5%	443	62.7%	514	67.1%
Ethnicity:										
Black/African American	18	2.6%	22	2.9%	26	3.4%	22	3.1%	28	3.7%
Native American/Alaskan	4	0.6%	3	0.4%	9	1.2%	11	1.6%	6	0.8%
Asian/Pacific Is./Native Ha.	25	3.6%	9	1.2%	8	1.1%	8	1.1%	12	1.6%
Hispanic/Latino	15	2.1%	12	1.6%	22	2.9%	13	1.8%	17	2.2%
White	589	84.1%	638	84.5%	623	82.1%	579	82.0%	624	81.5%
Unknown	37	5.3%	46	6.1%	50	6.6%	44	6.2%	56	7.3%
International Student	12	1.7%	25	3.3%	21	2.8%	29	4.1%	23	3.0%
Minority Ethnicities Total	62		46		65		54		63	
Age:	23.7		23.3		23.5		23.4		23.4	
Admission Category:										
New Freshmen	479	68.4%	509	67.4%	525	69.2%	436	61.8%	522	68.1%
New Transfer	191	27.3%	216	28.6%	205	27.0%	235	33.3%	221	28.9%
Other	30	4.3%	30	4.0%	29	3.8%	35	5.0%	23	3.0%
Total Credit Hours:	137.9		136.2		137.6		137.6		137.9	
Credit Hours Transferred:										
New Freshmen	10.5		11.1		10.9		10.4		10.5	
New Transfer	53.1		47.6		48.1		46.8		49.4	
Overall	28.8		27.1		26.3		29.0		28.8	
Years to Graduation:										
New Freshmen	4.7		4.7		4.7		4.7		4.7	
New Transfer	3.5		3.5		3.5		3.6		3.5	
Overall	4.4		4.3		4.4		4.3		4.4	
Cumulative GPA:	3.09		3.07		3.07		3.07		3.06	
Degree:										
BAA	95	13.6%	118	15.6%	102	13.4%	86	12.2%	94	12.3%
BS	17	2.4%	10	1.3%	24	3.2%	18	2.5%	23	3.0%
BSBA	582	83.1%	624	82.6%	627	82.6%	601	85.1%	647	84.5%
BSED	6	0.9%	3	0.4%	6	0.8%	1	0.1%	1	0.1%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Graduated with Honors:										
Cum Laude	85	12.1%	87	11.5%	73	9.6%	88	12.5%	75	9.8%
Magna Cum Laude	38	5.4%	22	2.9%	30	4.0%	32	4.5%	31	4.0%
Summa Cum Laude	13	1.9%	18	2.4%	19	2.5%	7	1.0%	12	1.6%
Overall	136	19.4%	127	16.8%	122	16.1%	127	18.0%	118	15.4%
Additional Degree Programs:										
Degree with Multiple Majors	154	22.0%	170	22.5%	179	23.6%	152	21.5%	165	21.5%
Degree with Minor	262	37.4%	271	35.9%	293	38.6%	242	34.3%	287	37.5%
Degree with Multiple Minors	27	3.9%	32	4.2%	37	4.9%	29	4.1%	32	4.2%
Campus of Degree:										
On-Campus	700	100.0%	755	100.0%	759	100.0%	706	100.0%	766	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	96	13.7%	122	16.2%	112	14.8%	101	14.3%	86	11.2%
December	240	34.3%	240	31.8%	230	30.3%	214	30.3%	256	33.4%
May	364	52.0%	393	52.1%	417	54.9%	391	55.4%	424	55.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	499	100.0%	490	100.0%	543	100.0%	538	100.0%	587	100.0%
Gender:										
Female	220	44.1%	220	44.9%	245	45.1%	251	46.7%	265	45.1%
Male	279	55.9%	270	55.1%	298	54.9%	287	53.3%	322	54.9%
Ethnicity:										
Black/African American	17	3.4%	16	3.3%	23	4.2%	23	4.3%	25	4.3%
Native American/Alaskan	0	0.0%	3	0.6%	2	0.4%	8	1.5%	3	0.5%
Asian/Pacific Is./Native Ha.	7	1.4%	4	0.8%	3	0.6%	10	1.9%	8	1.4%
Hispanic/Latino	10	2.0%	14	2.9%	13	2.4%	9	1.7%	9	1.5%
White	433	86.8%	422	86.1%	458	84.3%	445	82.7%	499	85.0%
Unknown	26	5.2%	26	5.3%	35	6.4%	36	6.7%	39	6.6%
International Student	6	1.2%	5	1.0%	9	1.7%	7	1.3%	4	0.7%
Minority Ethnicities Total	34		37		41		50		45	
Age:	23.3		23.1		23.3		23.3		23.2	
Admission Category:										
New Freshmen	367	73.5%	356	72.7%	376	69.2%	365	67.8%	423	72.1%
New Transfer	110	22.0%	112	22.9%	144	26.5%	146	27.1%	153	26.1%
Other	22	4.4%	22	4.5%	23	4.2%	27	5.0%	11	1.9%
Total Credit Hours:	135.2		134.6		136.1		135.8		136.1	
Credit Hours Transferred:										
New Freshmen	9.5		10.3		11.3		9.1		10.3	
New Transfer	48.5		42.2		44.1		45.9		43.0	
Overall	23.7		22.0		25.7		24.5		24.2	
Years to Graduation:										
New Freshmen	4.6		4.7		4.8		4.7		4.7	
New Transfer	3.5		3.7		3.5		3.5		3.5	
Overall	4.4		4.5		4.4		4.3		4.4	
Cumulative GPA:	3.09		3.08		3.09		3.12		3.10	
Degree:										
BAA	265	53.1%	285	58.2%	294	54.1%	305	56.7%	313	53.3%
BS	119	23.8%	97	19.8%	111	20.4%	106	19.7%	120	20.4%
BSBA	108	21.6%	99	20.2%	133	24.5%	113	21.0%	145	24.7%
BSED	1	0.2%	0	0.0%	1	0.2%	2	0.4%	1	0.2%
Bachelors Other	6	1.2%	9	1.8%	4	0.7%	12	2.2%	8	1.4%
Graduated with Honors:										
Cum Laude	68	13.6%	64	13.1%	69	12.7%	76	14.1%	70	11.9%
Magna Cum Laude	22	4.4%	25	5.1%	22	4.1%	29	5.4%	26	4.4%
Summa Cum Laude	13	2.6%	8	1.6%	15	2.8%	9	1.7%	11	1.9%
Overall	103	20.6%	97	19.8%	106	19.5%	114	21.2%	107	18.2%
Additional Degree Programs:										
Degree with Multiple Majors	33	6.6%	23	4.7%	32	5.9%	25	4.6%	30	5.1%
Degree with Minor	499	100.0%	490	100.0%	543	100.0%	538	100.0%	587	100.0%
Degree with Multiple Minors	97	19.4%	126	25.7%	124	22.8%	148	27.5%	95	16.2%
Campus of Degree:										
On-Campus	498	99.8%	490	100.0%	542	99.8%	538	100.0%	586	99.8%
Off-Campus	1	0.2%	0	0.0%	1	0.2%	0	0.0%	1	0.2%
Graduation Term:										
August	64	12.8%	73	14.9%	91	16.8%	82	15.2%	74	12.6%
December	183	36.7%	178	36.3%	171	31.5%	166	30.9%	209	35.6%
May	252	50.5%	239	48.8%	281	51.7%	290	53.9%	304	51.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Gender:										
Female	15	41.7%	9	34.6%	6	42.9%	2	20.0%	6	25.0%
Male	21	58.3%	17	65.4%	8	57.1%	8	80.0%	18	75.0%
Ethnicity:										
Black/African American	11	30.6%	2	7.7%	4	28.6%	2	20.0%	8	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Asian/Pacific Is./Native Ha.	4	11.1%	4	15.4%	1	7.1%	0	0.0%	1	4.2%
Hispanic/Latino	2	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	47.2%	16	61.5%	7	50.0%	5	50.0%	12	50.0%
Unknown	2	5.6%	3	11.5%	1	7.1%	1	10.0%	2	8.3%
International Student	0	0.0%	1	3.8%	1	7.1%	2	20.0%	0	0.0%
Minority Ethnicities Total	17		6		5		2		10	
Age:	41.9		41.4		39.7		39.1		38.7	
Admission Category:										
Graduate Certificate	23	63.9%	14	53.8%	8	57.1%	10	100.0%	20	83.3%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	36.1%	12	46.2%	6	42.9%	0	0.0%	4	16.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	19.9		17.8		23.3		19.4		24.2	
Years to Graduation:	1.4		1.2		2.2		3.4		2.5	
Cumulative GPA:	3.65		3.83		3.69		3.70		3.65	
Degree:										
Graduate Certificate	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Graduation Term:										
August	20	55.6%	15	57.7%	11	78.6%	3	30.0%	12	50.0%
December	15	41.7%	10	38.5%	2	14.3%	6	60.0%	10	41.7%
May	1	2.8%	1	3.8%	1	7.1%	1	10.0%	2	8.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	154	100.0%	171	100.0%	149	100.0%	126	100.0%	248	100.0%
Gender:										
Female	64	41.6%	76	44.4%	49	32.9%	40	31.7%	82	33.1%
Male	90	58.4%	95	55.6%	100	67.1%	86	68.3%	166	66.9%
Ethnicity:										
Black/African American	2	1.3%	6	3.5%	3	2.0%	6	4.8%	5	2.0%
Native American/Alaskan	2	1.3%	2	1.2%	2	1.3%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	2.6%	5	2.9%	7	4.7%	2	1.6%	6	2.4%
Hispanic/Latino	0	0.0%	0	0.0%	1	0.7%	3	2.4%	2	0.8%
White	70	45.5%	72	42.1%	76	51.0%	39	31.0%	47	19.0%
Unknown	6	3.9%	5	2.9%	6	4.0%	7	5.6%	11	4.4%
International Student	70	45.5%	81	47.4%	54	36.2%	69	54.8%	177	71.4%
Minority Ethnicities Total	8		13		13		11		13	
Age:	29.8		29.5		29.9		28.6		27.9	
Admission Category:										
Graduate Certificate	8	5.2%	2	1.2%	1	0.7%	3	2.4%	6	2.4%
Graduate General	5	3.2%	4	2.3%	3	2.0%	1	0.8%	0	0.0%
Graduate Masters	141	91.6%	163	95.3%	145	97.3%	120	95.2%	242	97.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Other	0	0.0%	2	1.2%	0	0.0%	1	0.8%	0	0.0%
Total Credit Hours:	33.0		32.8		32.6		36.1		37.3	
Years to Graduation:	3.0		3.1		3.2		3.2		2.4	
Cumulative GPA:	3.61		3.57		3.62		3.65		3.59	
Degree:										
MA	15	9.7%	18	10.5%	11	7.4%	13	10.3%	13	5.2%
MBA	110	71.4%	123	71.9%	97	65.1%	66	52.4%	86	34.7%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	29	18.8%	30	17.5%	41	27.5%	47	37.3%	149	60.1%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	120	77.9%	130	76.0%	107	71.8%	110	87.3%	216	87.1%
Off-Campus	34	22.1%	41	24.0%	42	28.2%	16	12.7%	32	12.9%
Graduation Term:										
August	43	27.9%	33	19.3%	32	21.5%	23	18.3%	30	12.1%
December	64	41.6%	65	38.0%	45	30.2%	36	28.6%	110	44.4%
May	47	30.5%	73	42.7%	72	48.3%	67	53.2%	108	43.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	444	100.0%	460	100.0%	434	100.0%	447	100.0%	452	100.0%
Gender:										
Female	271	61.0%	274	59.6%	253	58.3%	259	57.9%	280	61.9%
Male	173	39.0%	186	40.4%	181	41.7%	188	42.1%	172	38.1%
Ethnicity:										
Black/African American	24	5.4%	27	5.9%	17	3.9%	27	6.0%	28	6.2%
Native American/Alaskan	2	0.5%	3	0.7%	3	0.7%	4	0.9%	1	0.2%
Asian/Pacific Is./Native Ha.	7	1.6%	7	1.5%	6	1.4%	4	0.9%	8	1.8%
Hispanic/Latino	4	0.9%	15	3.3%	10	2.3%	13	2.9%	10	2.2%
White	380	85.6%	367	79.8%	361	83.2%	363	81.2%	370	81.9%
Unknown	23	5.2%	41	8.9%	36	8.3%	34	7.6%	34	7.5%
International Student	4	0.9%	0	0.0%	1	0.2%	2	0.4%	1	0.2%
Minority Ethnicities Total	37		52		36		48		47	
Age:	23.7		23.7		23.4		23.3		23.4	
Admission Category:										
New Freshmen	332	74.8%	329	71.5%	296	68.2%	305	68.2%	315	69.7%
New Transfer	102	23.0%	107	23.3%	118	27.2%	129	28.9%	131	29.0%
Other	10	2.3%	24	5.2%	20	4.6%	13	2.9%	6	1.3%
Total Credit Hours:	139.9		139.7		138.0		135.7		136.9	
Credit Hours Transferred:										
New Freshmen	10.3		10.7		8.9		8.7		10.0	
New Transfer	47.2		49.2		42.7		47.2		47.4	
Overall	25.3		27.9		25.6		26.1		27.9	
Years to Graduation:										
New Freshmen	4.9		4.8		4.8		4.6		4.6	
New Transfer	3.7		3.9		3.9		3.5		3.6	
Overall	4.6		4.6		4.5		4.3		4.4	
Cumulative GPA:	3.15		3.13		3.16		3.15		3.17	
Degree:										
BAA	227	51.1%	243	52.8%	221	50.9%	258	57.7%	237	52.4%
BS	98	22.1%	112	24.3%	115	26.5%	109	24.4%	129	28.5%
BSBA	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
BSED	24	5.4%	17	3.7%	10	2.3%	6	1.3%	12	2.7%
Bachelors Other	95	21.4%	87	18.9%	88	20.3%	74	16.6%	74	16.4%
Graduated with Honors:										
Cum Laude	77	17.3%	73	15.9%	64	14.7%	60	13.4%	79	17.5%
Magna Cum Laude	29	6.5%	23	5.0%	22	5.1%	34	7.6%	37	8.2%
Summa Cum Laude	11	2.5%	12	2.6%	14	3.2%	10	2.2%	11	2.4%
Overall	117	26.4%	108	23.5%	100	23.0%	104	23.3%	127	28.1%
Additional Degree Programs:										
Degree with Multiple Majors	37	8.3%	29	6.3%	40	9.2%	34	7.6%	36	8.0%
Degree with Minor	320	72.1%	352	76.5%	311	71.7%	333	74.5%	339	75.0%
Degree with Multiple Minors	49	11.0%	51	11.1%	62	14.3%	66	14.8%	53	11.7%
Campus of Degree:										
On-Campus	444	100.0%	460	100.0%	434	100.0%	447	100.0%	452	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	63	14.2%	61	13.3%	58	13.4%	44	9.8%	48	10.6%
December	131	29.5%	145	31.5%	107	24.7%	141	31.5%	150	33.2%
May	250	56.3%	254	55.2%	269	62.0%	262	58.6%	254	56.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	241	100.0%	287	100.0%	283	100.0%	277	100.0%	251	100.0%
Gender:										
Female	147	61.0%	178	62.0%	189	66.8%	171	61.7%	173	68.9%
Male	94	39.0%	109	38.0%	94	33.2%	106	38.3%	78	31.1%
Ethnicity:										
Black/African American	10	4.1%	12	4.2%	6	2.1%	17	6.1%	10	4.0%
Native American/Alaskan	0	0.0%	4	1.4%	5	1.8%	2	0.7%	1	0.4%
Asian/Pacific Is./Native Ha.	4	1.7%	6	2.1%	4	1.4%	4	1.4%	5	2.0%
Hispanic/Latino	3	1.2%	4	1.4%	6	2.1%	7	2.5%	6	2.4%
White	212	88.0%	230	80.1%	238	84.1%	228	82.3%	213	84.9%
Unknown	10	4.1%	30	10.5%	22	7.8%	19	6.9%	15	6.0%
International Student	2	0.8%	1	0.3%	2	0.7%	0	0.0%	1	0.4%
Minority Ethnicities Total	17		26		21		30		22	
Age:	23.5		23.9		23.2		23.2		23.1	
Admission Category:										
New Freshmen	182	75.5%	210	73.2%	192	67.8%	186	67.1%	184	73.3%
New Transfer	47	19.5%	58	20.2%	76	26.9%	76	27.4%	62	24.7%
Other	12	5.0%	19	6.6%	15	5.3%	15	5.4%	5	2.0%
Total Credit Hours:	140.4		142.3		140.0		138.6		138.5	
Credit Hours Transferred:										
New Freshmen	11.1		9.9		9.8		6.9		8.5	
New Transfer	46.0		48.2		43.4		46.7		48.5	
Overall	23.8		26.8		23.9		25.4		24.7	
Years to Graduation:										
New Freshmen	4.7		4.8		4.9		4.7		4.6	
New Transfer	3.7		3.8		3.7		3.7		3.6	
Overall	4.5		4.6		4.6		4.4		4.4	
Cumulative GPA:	3.23		3.21		3.20		3.23		3.25	
Degree:										
BAA	140	58.1%	157	54.7%	149	52.7%	148	53.4%	132	52.6%
BS	40	16.6%	54	18.8%	70	24.7%	61	22.0%	60	23.9%
BSBA	4	1.7%	9	3.1%	7	2.5%	4	1.4%	1	0.4%
BSED	15	6.2%	19	6.6%	15	5.3%	17	6.1%	18	7.2%
Bachelors Other	42	17.4%	48	16.7%	42	14.8%	47	17.0%	40	15.9%
Graduated with Honors:										
Cum Laude	47	19.5%	51	17.8%	42	14.8%	51	18.4%	46	18.3%
Magna Cum Laude	23	9.5%	19	6.6%	21	7.4%	30	10.8%	25	10.0%
Summa Cum Laude	8	3.3%	8	2.8%	9	3.2%	8	2.9%	11	4.4%
Overall	78	32.4%	78	27.2%	72	25.4%	89	32.1%	82	32.7%
Additional Degree Programs:										
Degree with Multiple Majors	11	4.6%	20	7.0%	15	5.3%	5	1.8%	6	2.4%
Degree with Minor	241	100.0%	287	100.0%	283	100.0%	277	100.0%	251	100.0%
Degree with Multiple Minors	51	21.2%	62	21.6%	67	23.7%	60	21.7%	60	23.9%
Campus of Degree:										
On-Campus	241	100.0%	287	100.0%	281	99.3%	276	99.6%	251	100.0%
Off-Campus	0	0.0%	0	0.0%	2	0.7%	1	0.4%	0	0.0%
Graduation Term:										
August	33	13.7%	31	10.8%	28	9.9%	29	10.5%	25	10.0%
December	76	31.5%	95	33.1%	84	29.7%	80	28.9%	92	36.7%
May	132	54.8%	161	56.1%	171	60.4%	168	60.6%	134	53.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: COMMUNICATION AND FINE ARTS
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	35	100.0%	40	100.0%	49	100.0%	44	100.0%
Gender:										
Female	18	40.9%	14	40.0%	14	35.0%	20	40.8%	21	47.7%
Male	26	59.1%	21	60.0%	26	65.0%	29	59.2%	23	52.3%
Ethnicity:										
Black/African American	0	0.0%	1	2.9%	1	2.5%	2	4.1%	4	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.5%	0	0.0%	1	2.3%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.5%	0	0.0%	0	0.0%
Hispanic/Latino	1	2.3%	1	2.9%	2	5.0%	1	2.0%	0	0.0%
White	38	86.4%	30	85.7%	30	75.0%	36	73.5%	28	63.6%
Unknown	1	2.3%	1	2.9%	0	0.0%	2	4.1%	2	4.5%
International Student	4	9.1%	2	5.7%	5	12.5%	8	16.3%	9	20.5%
Minority Ethnicities Total	1		2		5		3		5	
Age:	28.4		27.4		27.8		28.7		28.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	4	9.1%	0	0.0%	0	0.0%	0	0.0%	1	2.3%
Graduate Masters	40	90.9%	35	100.0%	40	100.0%	48	98.0%	43	97.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%
Total Credit Hours:	34.6		32.1		33.5		34.2		33.0	
Years to Graduation:	4.4		4.2		3.6		3.9		3.6	
Cumulative GPA:	3.83		3.82		3.77		3.81		3.79	
Degree:										
MA	19	43.2%	23	65.7%	19	47.5%	22	44.9%	24	54.5%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	25	56.8%	12	34.3%	21	52.5%	27	55.1%	20	45.5%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	44	100.0%	35	100.0%	40	100.0%	49	100.0%	44	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	18.2%	7	20.0%	8	20.0%	9	18.4%	8	18.2%
December	8	18.2%	12	34.3%	10	25.0%	7	14.3%	12	27.3%
May	28	63.6%	16	45.7%	22	55.0%	33	67.3%	24	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	514	100.0%	518	100.0%	485	100.0%	531	100.0%	559	100.0%
Gender:										
Female	451	87.7%	452	87.3%	428	88.2%	454	85.5%	477	85.3%
Male	63	12.3%	66	12.7%	57	11.8%	77	14.5%	82	14.7%
Ethnicity:										
Black/African American	9	1.8%	13	2.5%	11	2.3%	12	2.3%	21	3.8%
Native American/Alaskan	3	0.6%	8	1.5%	3	0.6%	4	0.8%	3	0.5%
Asian/Pacific Is./Native Ha.	7	1.4%	8	1.5%	5	1.0%	7	1.3%	5	0.9%
Hispanic/Latino	4	0.8%	16	3.1%	10	2.1%	12	2.3%	9	1.6%
White	469	91.2%	441	85.1%	436	89.9%	459	86.4%	491	87.8%
Unknown	22	4.3%	30	5.8%	19	3.9%	36	6.8%	28	5.0%
International Student	0	0.0%	2	0.4%	1	0.2%	1	0.2%	2	0.4%
Minority Ethnicities Total	23		45		29		35		38	
Age:	23.6		23.9		23.6		23.6		23.4	
Admission Category:										
New Freshmen	368	71.6%	354	68.3%	341	70.3%	360	67.8%	399	71.4%
New Transfer	127	24.7%	135	26.1%	123	25.4%	146	27.5%	153	27.4%
Other	19	3.7%	29	5.6%	21	4.3%	25	4.7%	7	1.3%
Total Credit Hours:	149.7		146.6		145.5		146.1		146.2	
Credit Hours Transferred:										
New Freshmen	8.5		8.5		9.1		8.7		9.2	
New Transfer	48.9		47.1		46.4		51.0		48.3	
Overall	24.9		24.4		24.1		27.1		25.3	
Years to Graduation:										
New Freshmen	4.9		4.9		4.9		4.9		4.8	
New Transfer	4.1		3.8		3.7		3.8		3.7	
Overall	4.7		4.6		4.6		4.5		4.5	
Cumulative GPA:	3.26		3.24		3.28		3.27		3.30	
Degree:										
BAA	243	47.3%	270	52.1%	266	54.8%	298	56.1%	292	52.2%
BS	123	23.9%	138	26.6%	119	24.5%	134	25.2%	150	26.8%
BSBA	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	146	28.4%	106	20.5%	98	20.2%	99	18.6%	116	20.8%
Bachelors Other	1	0.2%	4	0.8%	2	0.4%	0	0.0%	1	0.2%
Graduated with Honors:										
Cum Laude	96	18.7%	82	15.8%	98	20.2%	104	19.6%	102	18.2%
Magna Cum Laude	38	7.4%	39	7.5%	38	7.8%	39	7.3%	51	9.1%
Summa Cum Laude	20	3.9%	10	1.9%	23	4.7%	18	3.4%	26	4.7%
Overall	154	30.0%	131	25.3%	159	32.8%	161	30.3%	179	32.0%
Additional Degree Programs:										
Degree with Multiple Majors	79	15.4%	84	16.2%	73	15.1%	68	12.8%	72	12.9%
Degree with Minor	404	78.6%	395	76.3%	376	77.5%	400	75.3%	411	73.5%
Degree with Multiple Minors	125	24.3%	113	21.8%	95	19.6%	110	20.7%	81	14.5%
Campus of Degree:										
On-Campus	514	100.0%	518	100.0%	485	100.0%	531	100.0%	559	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	67	13.0%	60	11.6%	67	13.8%	72	13.6%	61	10.9%
December	198	38.5%	199	38.4%	170	35.1%	182	34.3%	224	40.1%
May	249	48.4%	259	50.0%	248	51.1%	277	52.2%	274	49.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	605	100.0%	616	100.0%	615	100.0%	681	100.0%	600	100.0%
Gender:										
Female	508	84.0%	511	83.0%	510	82.9%	550	80.8%	492	82.0%
Male	97	16.0%	105	17.0%	105	17.1%	131	19.2%	108	18.0%
Ethnicity:										
Black/African American	15	2.5%	21	3.4%	18	2.9%	29	4.3%	26	4.3%
Native American/Alaskan	3	0.5%	4	0.6%	8	1.3%	6	0.9%	1	0.2%
Asian/Pacific Is./Native Ha.	6	1.0%	4	0.6%	5	0.8%	7	1.0%	9	1.5%
Hispanic/Latino	8	1.3%	9	1.5%	10	1.6%	14	2.1%	18	3.0%
White	547	90.4%	541	87.8%	540	87.8%	596	87.5%	500	83.3%
Unknown	24	4.0%	36	5.8%	34	5.5%	28	4.1%	46	7.7%
International Student	2	0.3%	1	0.2%	0	0.0%	1	0.1%	0	0.0%
Minority Ethnicities Total	32		38		41		56		54	
Age:	23.8		23.6		23.6		23.8		23.4	
Admission Category:										
New Freshmen	410	67.8%	441	71.6%	417	67.8%	482	70.8%	445	74.2%
New Transfer	153	25.3%	138	22.4%	151	24.6%	150	22.0%	144	24.0%
Other	42	6.9%	37	6.0%	47	7.6%	49	7.2%	11	1.8%
Total Credit Hours:	154.2		149.5		148.7		148.4		145.2	
Credit Hours Transferred:										
New Freshmen	8.7		8.6		9.6		9.6		10.2	
New Transfer	58.3		54.1		52.2		56.6		46.5	
Overall	28.3		24.7		25.5		27.5		22.9	
Years to Graduation:										
New Freshmen	4.9		4.9		4.9		4.9		4.7	
New Transfer	3.8		3.9		3.8		3.8		3.9	
Overall	4.6		4.6		4.6		4.6		4.5	
Cumulative GPA:	3.36		3.32		3.34		3.32		3.34	
Degree:										
BAA	157	26.0%	184	29.9%	180	29.3%	220	32.3%	181	30.2%
BS	139	23.0%	170	27.6%	167	27.2%	191	28.0%	188	31.3%
BSBA	19	3.1%	24	3.9%	29	4.7%	25	3.7%	24	4.0%
BSED	279	46.1%	222	36.0%	225	36.6%	228	33.5%	182	30.3%
Bachelors Other	11	1.8%	16	2.6%	14	2.3%	17	2.5%	25	4.2%
Graduated with Honors:										
Cum Laude	128	21.2%	117	19.0%	133	21.6%	143	21.0%	133	22.2%
Magna Cum Laude	66	10.9%	55	8.9%	59	9.6%	62	9.1%	56	9.3%
Summa Cum Laude	30	5.0%	34	5.5%	37	6.0%	37	5.4%	40	6.7%
Overall	224	37.0%	206	33.4%	229	37.2%	242	35.5%	229	38.2%
Additional Degree Programs:										
Degree with Multiple Majors	17	2.8%	20	3.2%	24	3.9%	33	4.8%	19	3.2%
Degree with Minor	605	100.0%	616	100.0%	615	100.0%	681	100.0%	600	100.0%
Degree with Multiple Minors	230	38.0%	233	37.8%	225	36.6%	244	35.8%	202	33.7%
Campus of Degree:										
On-Campus	605	100.0%	615	99.8%	615	100.0%	680	99.9%	600	100.0%
Off-Campus	0	0.0%	1	0.2%	0	0.0%	1	0.1%	0	0.0%
Graduation Term:										
August	65	10.7%	71	11.5%	69	11.2%	70	10.3%	74	12.3%
December	221	36.5%	218	35.4%	213	34.6%	245	36.0%	198	33.0%
May	319	52.7%	327	53.1%	333	54.1%	366	53.7%	328	54.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	5	100.0%	3	100.0%	10	100.0%	3	100.0%
Gender:										
Female			5	100.0%			7	70.0%		
Male			0	0.0%			3	30.0%		
Ethnicity:										
Black/African American			1	20.0%			1	10.0%		
Native American/Alaskan			0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%		
Hispanic/Latino			0	0.0%			0	0.0%		
White			4	80.0%			6	60.0%		
Unknown			0	0.0%			1	10.0%		
International Student			0	0.0%			2	20.0%		
Minority Ethnicities Total			1				1			
Age:			33.6				43.5			
Admission Category:										
Graduate Certificate			4	80.0%			7	70.0%		
Graduate General			0	0.0%			0	0.0%		
Graduate Masters			1	20.0%			0	0.0%		
Graduate Masters Accelerated			0	0.0%			0	0.0%		
Graduate Specialist			0	0.0%			0	0.0%		
Doctoral			0	0.0%			3	30.0%		
Other			0	0.0%			0	0.0%		
Total Credit Hours:			29.8				52.0			
Years to Graduation:			3.3				4.2			
Cumulative GPA:			3.72				3.86			
Degree:										
Graduate Certificate			5	100.0%			10	100.0%		
Campus of Degree:										
On-Campus			5	100.0%			4	40.0%		
Off-Campus			0	0.0%			6	60.0%		
Graduation Term:										
August			1	20.0%			2	20.0%		
December			0	0.0%			4	40.0%		
May			4	80.0%			4	40.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	511	100.0%	469	100.0%	407	100.0%	369	100.0%	362	100.0%
Gender:										
Female	408	79.8%	342	72.9%	300	73.7%	279	75.6%	272	75.1%
Male	103	20.2%	127	27.1%	107	26.3%	90	24.4%	90	24.9%
Ethnicity:										
Black/African American	131	25.6%	135	28.8%	90	22.1%	68	18.4%	69	19.1%
Native American/Alaskan	3	0.6%	5	1.1%	4	1.0%	3	0.8%	4	1.1%
Asian/Pacific Is./Native Ha.	5	1.0%	1	0.2%	4	1.0%	5	1.4%	3	0.8%
Hispanic/Latino	6	1.2%	9	1.9%	9	2.2%	3	0.8%	10	2.8%
White	277	54.2%	275	58.6%	232	57.0%	241	65.3%	220	60.8%
Unknown	31	6.1%	21	4.5%	20	4.9%	15	4.1%	7	1.9%
International Student	58	11.4%	23	4.9%	48	11.8%	34	9.2%	49	13.5%
Minority Ethnicities Total	145		150		107		79		86	
Age:	37.3		37.4		36.9		36.7		36.7	
Admission Category:										
Graduate Certificate	3	0.6%	4	0.9%	1	0.2%	2	0.5%	5	1.4%
Graduate General	49	9.6%	37	7.9%	14	3.4%	12	3.3%	5	1.4%
Graduate Masters	454	88.8%	423	90.2%	391	96.1%	352	95.4%	351	97.0%
Graduate Masters Accelerated	3	0.6%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Other	2	0.4%	4	0.9%	0	0.0%	2	0.5%	0	0.0%
Total Credit Hours:	37.1		38.4		38.1		38.5		38.3	
Years to Graduation:	3.6		3.9		3.6		3.9		3.7	
Cumulative GPA:	3.85		3.84		3.85		3.85		3.85	
Degree:										
MA	480	93.9%	440	93.8%	373	91.6%	335	90.8%	330	91.2%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	31	6.1%	29	6.2%	34	8.4%	34	9.2%	32	8.8%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	97	19.0%	106	22.6%	80	19.7%	80	21.7%	77	21.3%
Off-Campus	414	81.0%	363	77.4%	327	80.3%	289	78.3%	285	78.7%
Graduation Term:										
August	150	29.4%	157	33.5%	121	29.7%	99	26.8%	81	22.4%
December	164	32.1%	144	30.7%	149	36.6%	152	41.2%	116	32.0%
May	197	38.6%	168	35.8%	137	33.7%	118	32.0%	165	45.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	22	100.0%	18	100.0%	17	100.0%	4	100.0%
Gender:										
Female	6	100.0%	16	72.7%	12	66.7%	8	47.1%	2	50.0%
Male	0	0.0%	6	27.3%	6	33.3%	9	52.9%	2	50.0%
Ethnicity:										
Black/African American	4	66.7%	1	4.5%	4	22.2%	11	64.7%	1	25.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	2	33.3%	19	86.4%	14	77.8%	4	23.5%	2	50.0%
Unknown	0	0.0%	1	4.5%	0	0.0%	0	0.0%	1	25.0%
International Student	0	0.0%	1	4.5%	0	0.0%	2	11.8%	0	0.0%
Minority Ethnicities Total	4		1		4		11		1	
Age:	44.3		43.3		41.3		42.2		43.8	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	33.3%	0	0.0%	2	11.1%	1	5.9%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	3	50.0%	9	40.9%	11	61.1%	3	17.6%	2	50.0%
Doctoral	1	16.7%	13	59.1%	5	27.8%	13	76.5%	2	50.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	44.5		48.7		47.9		48.8		69.3	
Years to Graduation:	5.5		4.6		5.2		2.7		0.0	
Cumulative GPA:	3.83		3.90		3.85		3.75		3.83	
Degree:										
EdS	6	100.0%	22	100.0%	18	100.0%	17	100.0%	4	100.0%
PsyS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	11	50.0%	12	66.7%	3	17.6%	3	75.0%
Off-Campus	6	100.0%	11	50.0%	6	33.3%	14	82.4%	1	25.0%
Graduation Term:										
August	3	50.0%	9	40.9%	4	22.2%	8	47.1%	2	50.0%
December	1	16.7%	5	22.7%	7	38.9%	7	41.2%	1	25.0%
May	2	33.3%	8	36.4%	7	38.9%	2	11.8%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	5	100.0%	15	100.0%	17	100.0%
Gender:										
Female			4	50.0%	3	60.0%	11	73.3%	11	64.7%
Male			4	50.0%	2	40.0%	4	26.7%	6	35.3%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	1	5.9%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	1	5.9%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	1	6.7%	0	0.0%
White			8	100.0%	4	80.0%	13	86.7%	15	88.2%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	1	20.0%	1	6.7%	0	0.0%
Minority Ethnicities Total			0		0		1		2	
Age:			46.9		43.2		44.9		47.4	
Admission Category:										
Graduate Certificate			1	12.5%	0	0.0%	1	6.7%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			7	87.5%	5	100.0%	14	93.3%	17	100.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:			4.7		4.3		5.3		6.2	
Cumulative GPA:			3.93		3.82		3.88		3.82	
Degree:										
AUD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD			8	100.0%	5	100.0%	15	100.0%	14	82.4%
DHA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT			0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD			0	0.0%	0	0.0%	0	0.0%	3	17.6%
Campus of Degree:										
On-Campus			8	100.0%	4	80.0%	13	86.7%	14	82.4%
Off-Campus			0	0.0%	1	20.0%	2	13.3%	3	17.6%
Graduation Term:										
August			2	25.0%	2	40.0%	4	26.7%	1	5.9%
December			5	62.5%	2	40.0%	9	60.0%	5	29.4%
May			1	12.5%	1	20.0%	2	13.3%	11	64.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	61	100.0%	104	100.0%	119	100.0%	110	100.0%	128	100.0%
Gender:										
Female	45	73.8%	72	69.2%	78	65.5%	57	51.8%	77	60.2%
Male	16	26.2%	32	30.8%	41	34.5%	53	48.2%	51	39.8%
Ethnicity:										
Black/African American	36	59.0%	56	53.8%	51	42.9%	43	39.1%	72	56.3%
Native American/Alaskan	1	1.6%	0	0.0%	1	0.8%	1	0.9%	2	1.6%
Asian/Pacific Is./Native Ha.	1	1.6%	4	3.8%	5	4.2%	5	4.5%	2	1.6%
Hispanic/Latino	1	1.6%	5	4.8%	4	3.4%	5	4.5%	1	0.8%
White	15	24.6%	29	27.9%	45	37.8%	46	41.8%	43	33.6%
Unknown	7	11.5%	8	7.7%	12	10.1%	8	7.3%	4	3.1%
International Student	0	0.0%	2	1.9%	1	0.8%	2	1.8%	4	3.1%
Minority Ethnicities Total	39		65		61		54		77	
Age:	39.6		42.0		42.3		42.1		43.0	
Admission Category:										
Graduate Certificate	9	14.8%	36	34.6%	34	28.6%	48	43.6%	58	45.3%
Graduate General	10	16.4%	4	3.8%	3	2.5%	3	2.7%	0	0.0%
Graduate Masters	42	68.9%	64	61.5%	82	68.9%	59	53.6%	70	54.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	42.6		42.9		39.0		42.0		42.2	
Years to Graduation:	3.7		3.6		3.5		3.5		4.0	
Cumulative GPA:	3.58		3.65		3.73		3.72		3.69	
Degree:										
Graduate Certificate	61	100.0%	104	100.0%	119	100.0%	110	100.0%	128	100.0%
Campus of Degree:										
On-Campus	2	3.3%	4	3.8%	3	2.5%	3	2.7%	7	5.5%
Off-Campus	59	96.7%	100	96.2%	116	97.5%	107	97.3%	121	94.5%
Graduation Term:										
August	14	23.0%	17	16.3%	25	21.0%	31	28.2%	31	24.2%
December	26	42.6%	36	34.6%	45	37.8%	41	37.3%	43	33.6%
May	21	34.4%	51	49.0%	49	41.2%	38	34.5%	54	42.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: GRADUATE STUDIES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	962	100.0%	1,104	100.0%	1,003	100.0%	1,010	100.0%	865	100.0%
Gender:										
Female	546	56.8%	662	60.0%	587	58.5%	620	61.4%	496	57.3%
Male	416	43.2%	442	40.0%	416	41.5%	390	38.6%	369	42.7%
Ethnicity:										
Black/African American	332	34.5%	425	38.5%	398	39.7%	396	39.2%	291	33.6%
Native American/Alaskan	8	0.8%	12	1.1%	11	1.1%	18	1.8%	15	1.7%
Asian/Pacific Is./Native Ha.	35	3.6%	27	2.4%	31	3.1%	28	2.8%	34	3.9%
Hispanic/Latino	35	3.6%	39	3.5%	34	3.4%	32	3.2%	31	3.6%
White	402	41.8%	436	39.5%	408	40.7%	463	45.8%	429	49.6%
Unknown	119	12.4%	129	11.7%	94	9.4%	52	5.1%	41	4.7%
International Student	31	3.2%	36	3.3%	27	2.7%	21	2.1%	24	2.8%
Minority Ethnicities Total	410		503		474		474		371	
Age:	38.6		38.5		38.3		38.1		37.7	
Admission Category:										
Graduate Certificate	10	1.0%	21	1.9%	22	2.2%	31	3.1%	52	6.0%
Graduate General	137	14.2%	106	9.6%	45	4.5%	12	1.2%	5	0.6%
Graduate Masters	815	84.7%	973	88.1%	934	93.1%	964	95.4%	808	93.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	4	0.4%	2	0.2%	2	0.2%	0	0.0%
Total Credit Hours:	37.3		38.0		37.5		37.8		37.7	
Years to Graduation:	3.7		3.9		3.7		3.6		3.6	
Cumulative GPA:	3.70		3.68		3.71		3.70		3.73	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	962	100.0%	1,104	100.0%	1,003	100.0%	1,010	100.0%	865	100.0%
Campus of Degree:										
On-Campus	53	5.5%	84	7.6%	57	5.7%	71	7.0%	62	7.2%
Off-Campus	909	94.5%	1,020	92.4%	946	94.3%	939	93.0%	803	92.8%
Graduation Term:										
August	243	25.3%	281	25.5%	282	28.1%	297	29.4%	257	29.7%
December	320	33.3%	407	36.9%	357	35.6%	352	34.9%	274	31.7%
May	399	41.5%	416	37.7%	364	36.3%	361	35.7%	334	38.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	462	100.0%	500	100.0%	500	100.0%	526	100.0%	519	100.0%
Gender:										
Female	288	62.3%	309	61.8%	273	54.6%	322	61.2%	308	59.3%
Male	174	37.7%	191	38.2%	227	45.4%	204	38.8%	211	40.7%
Ethnicity:										
Black/African American	12	2.6%	18	3.6%	19	3.8%	19	3.6%	15	2.9%
Native American/Alaskan	0	0.0%	4	0.8%	4	0.8%	10	1.9%	6	1.2%
Asian/Pacific Is./Native Ha.	3	0.6%	4	0.8%	4	0.8%	7	1.3%	3	0.6%
Hispanic/Latino	10	2.2%	18	3.6%	9	1.8%	11	2.1%	10	1.9%
White	413	89.4%	423	84.6%	434	86.8%	444	84.4%	459	88.4%
Unknown	21	4.5%	31	6.2%	29	5.8%	33	6.3%	24	4.6%
International Student	3	0.6%	2	0.4%	1	0.2%	2	0.4%	2	0.4%
Minority Ethnicities Total	25		44		36		47		34	
Age:	23.5		23.6		23.3		23.6		23.4	
Admission Category:										
New Freshmen	272	58.9%	312	62.4%	291	58.2%	299	56.8%	341	65.7%
New Transfer	113	24.5%	107	21.4%	127	25.4%	149	28.3%	152	29.3%
Other	77	16.7%	81	16.2%	82	16.4%	78	14.8%	26	5.0%
Total Credit Hours:	138.8		137.9		136.2		136.0		135.5	
Credit Hours Transferred:										
New Freshmen	9.8		9.3		9.7		9.5		10.5	
New Transfer	48.3		49.1		46.4		46.7		48.1	
Overall	25.6		24.5		25.1		26.5		26.9	
Years to Graduation:										
New Freshmen	4.9		4.8		4.9		4.8		4.7	
New Transfer	3.9		3.8		3.7		3.7		3.5	
Overall	4.5		4.5		4.4		4.4		4.3	
Cumulative GPA:	3.27		3.28		3.26		3.33		3.33	
Degree:										
BAA	127	27.5%	126	25.2%	156	31.2%	138	26.2%	157	30.3%
BS	308	66.7%	338	67.6%	321	64.2%	366	69.6%	332	64.0%
BSBA	0	0.0%	1	0.2%	0	0.0%	2	0.4%	2	0.4%
BSED	27	5.8%	35	7.0%	23	4.6%	20	3.8%	17	3.3%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	11	2.1%
Graduated with Honors:										
Cum Laude	93	20.1%	92	18.4%	103	20.6%	109	20.7%	111	21.4%
Magna Cum Laude	40	8.7%	39	7.8%	45	9.0%	56	10.6%	43	8.3%
Summa Cum Laude	21	4.5%	31	6.2%	31	6.2%	41	7.8%	49	9.4%
Overall	154	33.3%	162	32.4%	179	35.8%	206	39.2%	203	39.1%
Additional Degree Programs:										
Degree with Multiple Majors	18	3.9%	35	7.0%	37	7.4%	31	5.9%	27	5.2%
Degree with Minor	345	74.7%	343	68.6%	353	70.6%	377	71.7%	358	69.0%
Degree with Multiple Minors	38	8.2%	48	9.6%	47	9.4%	44	8.4%	28	5.4%
Campus of Degree:										
On-Campus	462	100.0%	500	100.0%	500	100.0%	526	100.0%	519	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	101	21.9%	121	24.2%	119	23.8%	106	20.2%	119	22.9%
December	149	32.3%	142	28.4%	153	30.6%	161	30.6%	131	25.2%
May	212	45.9%	237	47.4%	228	45.6%	259	49.2%	269	51.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	270	100.0%	271	100.0%	273	100.0%	266	100.0%	270	100.0%
Gender:										
Female	197	73.0%	188	69.4%	186	68.1%	192	72.2%	194	71.9%
Male	73	27.0%	83	30.6%	87	31.9%	74	27.8%	76	28.1%
Ethnicity:										
Black/African American	4	1.5%	12	4.4%	12	4.4%	8	3.0%	13	4.8%
Native American/Alaskan	1	0.4%	4	1.5%	3	1.1%	7	2.6%	1	0.4%
Asian/Pacific Is./Native Ha.	3	1.1%	3	1.1%	1	0.4%	2	0.8%	0	0.0%
Hispanic/Latino	7	2.6%	12	4.4%	6	2.2%	4	1.5%	2	0.7%
White	234	86.7%	223	82.3%	242	88.6%	228	85.7%	237	87.8%
Unknown	20	7.4%	17	6.3%	9	3.3%	17	6.4%	16	5.9%
International Student	1	0.4%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Minority Ethnicities Total	15		31		22		21		16	
Age:	23.4		23.7		23.6		23.7		23.7	
Admission Category:										
New Freshmen	172	63.7%	179	66.1%	178	65.2%	172	64.7%	187	69.3%
New Transfer	68	25.2%	57	21.0%	59	21.6%	68	25.6%	76	28.1%
Other	30	11.1%	35	12.9%	36	13.2%	26	9.8%	7	2.6%
Total Credit Hours:	140.4		139.9		137.0		138.1		136.9	
Credit Hours Transferred:										
New Freshmen	8.4		8.8		9.5		11.1		9.5	
New Transfer	46.8		47.3		47.1		44.3		48.1	
Overall	24.1		24.2		23.9		25.9		26.1	
Years to Graduation:										
New Freshmen	4.8		4.9		4.8		4.8		4.7	
New Transfer	3.7		3.8		3.6		3.5		3.6	
Overall	4.5		4.6		4.5		4.4		4.4	
Cumulative GPA:	3.25		3.22		3.26		3.30		3.32	
Degree:										
BAA	76	28.1%	81	29.9%	83	30.4%	72	27.1%	78	28.9%
BS	140	51.9%	139	51.3%	149	54.6%	142	53.4%	153	56.7%
BSBA	4	1.5%	4	1.5%	7	2.6%	0	0.0%	1	0.4%
BSED	44	16.3%	42	15.5%	26	9.5%	34	12.8%	26	9.6%
Bachelors Other	6	2.2%	5	1.8%	8	2.9%	18	6.8%	12	4.4%
Graduated with Honors:										
Cum Laude	44	16.3%	42	15.5%	51	18.7%	54	20.3%	46	17.0%
Magna Cum Laude	17	6.3%	17	6.3%	23	8.4%	22	8.3%	34	12.6%
Summa Cum Laude	11	4.1%	11	4.1%	14	5.1%	15	5.6%	19	7.0%
Overall	72	26.7%	70	25.8%	88	32.2%	91	34.2%	99	36.7%
Additional Degree Programs:										
Degree with Multiple Majors	10	3.7%	6	2.2%	13	4.8%	6	2.3%	11	4.1%
Degree with Minor	270	100.0%	271	100.0%	273	100.0%	266	100.0%	270	100.0%
Degree with Multiple Minors	60	22.2%	74	27.3%	63	23.1%	75	28.2%	68	25.2%
Campus of Degree:										
On-Campus	269	99.6%	271	100.0%	271	99.3%	265	99.6%	269	99.6%
Off-Campus	1	0.4%	0	0.0%	2	0.7%	1	0.4%	1	0.4%
Graduation Term:										
August	50	18.5%	38	14.0%	41	15.0%	39	14.7%	37	13.7%
December	86	31.9%	88	32.5%	93	34.1%	83	31.2%	93	34.4%
May	134	49.6%	145	53.5%	139	50.9%	144	54.1%	140	51.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	7	100.0%	5	100.0%	6	100.0%	6	100.0%
Gender:										
Female			5	71.4%	3	60.0%	5	83.3%	5	83.3%
Male			2	28.6%	2	40.0%	1	16.7%	1	16.7%
Ethnicity:										
Black/African American			3	42.9%	3	60.0%	3	50.0%	3	50.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			4	57.1%	2	40.0%	3	50.0%	1	16.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	2	33.3%
Minority Ethnicities Total			3		3		3		3	
Age:			52.4		51.2		44.8		45.5	
Admission Category:										
Graduate Certificate			5	71.4%	5	100.0%	4	66.7%	4	66.7%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	1	16.7%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			2	28.6%	0	0.0%	2	33.3%	1	16.7%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			17.0		38.0		39.0		38.4	
Years to Graduation:			3.9		5.3		4.9		2.0	
Cumulative GPA:			3.87		3.87		3.46		3.82	
Degree:										
Graduate Certificate			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Graduation Term:										
August			1	14.3%	1	20.0%	2	33.3%	0	0.0%
December			4	57.1%	4	80.0%	2	33.3%	2	33.3%
May			2	28.6%	0	0.0%	2	33.3%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	111	100.0%	141	100.0%	121	100.0%	134	100.0%	139	100.0%
Gender:										
Female	87	78.4%	95	67.4%	74	61.2%	90	67.2%	95	68.3%
Male	24	21.6%	46	32.6%	47	38.8%	44	32.8%	44	31.7%
Ethnicity:										
Black/African American	8	7.2%	14	9.9%	17	14.0%	11	8.2%	8	5.8%
Native American/Alaskan	1	0.9%	1	0.7%	2	1.7%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	3	2.7%	1	0.7%	4	3.3%	1	0.7%	4	2.9%
Hispanic/Latino	2	1.8%	1	0.7%	5	4.1%	0	0.0%	2	1.4%
White	82	73.9%	113	80.1%	77	63.6%	104	77.6%	110	79.1%
Unknown	10	9.0%	9	6.4%	12	9.9%	17	12.7%	9	6.5%
International Student	5	4.5%	2	1.4%	4	3.3%	1	0.7%	6	4.3%
Minority Ethnicities Total	14		17		28		12		14	
Age:	28.4		28.5		28.6		27.0		27.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	3	2.7%	4	2.8%	1	0.8%	3	2.2%	2	1.4%
Graduate Masters	108	97.3%	137	97.2%	120	99.2%	131	97.8%	136	97.8%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.7%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	71.1		69.7		73.7		71.9		75.7	
Years to Graduation:	4.3		4.1		4.3		4.8		4.6	
Cumulative GPA:	3.67		3.67		3.73		3.74		3.72	
Degree:										
MA	74	66.7%	94	66.7%	79	65.3%	91	67.9%	90	64.7%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	37	33.3%	47	33.3%	42	34.7%	43	32.1%	49	35.3%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	101	91.0%	117	83.0%	90	74.4%	119	88.8%	124	89.2%
Off-Campus	10	9.0%	24	17.0%	31	25.6%	15	11.2%	15	10.8%
Graduation Term:										
August	44	39.6%	57	40.4%	53	43.8%	50	37.3%	62	44.6%
December	12	10.8%	16	11.3%	14	11.6%	16	11.9%	6	4.3%
May	55	49.5%	68	48.2%	54	44.6%	68	50.7%	71	51.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	74	100.0%	70	100.0%	77	100.0%	81	100.0%	76	100.0%
Gender:										
Female	52	70.3%	55	78.6%	54	70.1%	51	63.0%	52	68.4%
Male	22	29.7%	15	21.4%	23	29.9%	30	37.0%	24	31.6%
Ethnicity:										
Black/African American	5	6.8%	6	8.6%	5	6.5%	7	8.6%	7	9.2%
Native American/Alaskan	1	1.4%	1	1.4%	1	1.3%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.4%	0	0.0%	1	1.3%	2	2.5%	1	1.3%
Hispanic/Latino	0	0.0%	3	4.3%	1	1.3%	1	1.2%	3	3.9%
White	59	79.7%	57	81.4%	61	79.2%	65	80.2%	61	80.3%
Unknown	3	4.1%	3	4.3%	4	5.2%	4	4.9%	3	3.9%
International Student	5	6.8%	0	0.0%	4	5.2%	2	2.5%	1	1.3%
Minority Ethnicities Total	7		10		8		10		11	
Age:	33.4		32.6		33.2		33.6		33.3	
Admission Category:										
Graduate Certificate	1	1.4%	2	2.9%	7	9.1%	1	1.2%	1	1.3%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	71	95.9%	68	97.1%	70	90.9%	80	98.8%	75	98.7%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.2		5.5		5.1		5.6		5.1	
Cumulative GPA:	3.62		3.75		3.73		3.69		3.73	
Degree:										
AUD	26	35.1%	16	22.9%	9	11.7%	13	16.0%	13	17.1%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	7	9.5%	12	17.1%	18	23.4%	21	25.9%	20	26.3%
DPT	41	55.4%	42	60.0%	50	64.9%	47	58.0%	43	56.6%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	52	70.3%	53	75.7%	56	72.7%	56	69.1%	54	71.1%
Off-Campus	22	29.7%	17	24.3%	21	27.3%	25	30.9%	22	28.9%
Graduation Term:										
August	8	10.8%	6	8.6%	6	7.8%	12	14.8%	8	10.5%
December	7	9.5%	3	4.3%	6	7.8%	7	8.6%	6	7.9%
May	59	79.7%	61	87.1%	65	84.4%	62	76.5%	62	81.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	842	100.0%	850	100.0%	970	100.0%	997	100.0%	984	100.0%
Gender:										
Female	536	63.7%	534	62.8%	627	64.6%	663	66.5%	659	67.0%
Male	306	36.3%	316	37.2%	343	35.4%	334	33.5%	325	33.0%
Ethnicity:										
Black/African American	31	3.7%	44	5.2%	35	3.6%	52	5.2%	60	6.1%
Native American/Alaskan	8	1.0%	8	0.9%	12	1.2%	14	1.4%	10	1.0%
Asian/Pacific Is./Native Ha.	9	1.1%	7	0.8%	13	1.3%	13	1.3%	16	1.6%
Hispanic/Latino	22	2.6%	25	2.9%	17	1.8%	28	2.8%	29	2.9%
White	723	85.9%	700	82.4%	827	85.3%	836	83.9%	811	82.4%
Unknown	46	5.5%	59	6.9%	66	6.8%	52	5.2%	55	5.6%
International Student	3	0.4%	7	0.8%	0	0.0%	2	0.2%	3	0.3%
Minority Ethnicities Total	70		84		77		107		115	
Age:	24.1		24.0		24.2		24.5		24.3	
Admission Category:										
New Freshmen	538	63.9%	537	63.2%	598	61.6%	583	58.5%	633	64.3%
New Transfer	237	28.1%	260	30.6%	291	30.0%	336	33.7%	322	32.7%
Other	67	8.0%	53	6.2%	81	8.4%	78	7.8%	29	2.9%
Total Credit Hours:	143.1		140.4		139.5		138.8		136.9	
Credit Hours Transferred:										
New Freshmen	9.5		10.4		11.8		10.0		10.8	
New Transfer	51.9		50.4		49.5		52.7		54.4	
Overall	30.5		30.5		31.4		33.7		33.1	
Years to Graduation:										
New Freshmen	4.8		4.8		4.9		4.7		4.7	
New Transfer	3.8		3.7		3.6		3.5		3.4	
Overall	4.4		4.4		4.4		4.3		4.2	
Cumulative GPA:	3.27		3.24		3.24		3.25		3.26	
Degree:										
BAA	16	1.9%	13	1.5%	21	2.2%	16	1.6%	13	1.3%
BS	525	62.4%	549	64.6%	661	68.1%	692	69.4%	726	73.8%
BSBA	3	0.4%	5	0.6%	7	0.7%	5	0.5%	4	0.4%
BSED	221	26.2%	195	22.9%	194	20.0%	186	18.7%	154	15.7%
Bachelors Other	77	9.1%	88	10.4%	87	9.0%	98	9.8%	87	8.8%
Graduated with Honors:										
Cum Laude	167	19.8%	155	18.2%	174	17.9%	192	19.3%	167	17.0%
Magna Cum Laude	76	9.0%	65	7.6%	86	8.9%	79	7.9%	80	8.1%
Summa Cum Laude	39	4.6%	34	4.0%	39	4.0%	48	4.8%	65	6.6%
Overall	282	33.5%	254	29.9%	299	30.8%	319	32.0%	312	31.7%
Additional Degree Programs:										
Degree with Multiple Majors	234	27.8%	207	24.4%	254	26.2%	241	24.2%	230	23.4%
Degree with Minor	530	62.9%	551	64.8%	576	59.4%	605	60.7%	590	60.0%
Degree with Multiple Minors	94	11.2%	106	12.5%	106	10.9%	107	10.7%	104	10.6%
Campus of Degree:										
On-Campus	841	99.9%	836	98.4%	923	95.2%	937	94.0%	905	92.0%
Off-Campus	1	0.1%	14	1.6%	47	4.8%	60	6.0%	79	8.0%
Graduation Term:										
August	86	10.2%	101	11.9%	95	9.8%	111	11.1%	122	12.4%
December	259	30.8%	252	29.6%	300	30.9%	327	32.8%	296	30.1%
May	497	59.0%	497	58.5%	575	59.3%	559	56.1%	566	57.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	542	100.0%	581	100.0%	535	100.0%	608	100.0%	588	100.0%
Gender:										
Female	373	68.8%	393	67.6%	338	63.2%	414	68.1%	416	70.7%
Male	169	31.2%	188	32.4%	197	36.8%	194	31.9%	172	29.3%
Ethnicity:										
Black/African American	23	4.2%	30	5.2%	16	3.0%	36	5.9%	31	5.3%
Native American/Alaskan	3	0.6%	6	1.0%	6	1.1%	8	1.3%	3	0.5%
Asian/Pacific Is./Native Ha.	6	1.1%	2	0.3%	7	1.3%	6	1.0%	4	0.7%
Hispanic/Latino	10	1.8%	17	2.9%	8	1.5%	18	3.0%	17	2.9%
White	471	86.9%	489	84.2%	466	87.1%	500	82.2%	495	84.2%
Unknown	27	5.0%	35	6.0%	32	6.0%	39	6.4%	36	6.1%
International Student	2	0.4%	2	0.3%	0	0.0%	1	0.2%	2	0.3%
Minority Ethnicities Total	42		55		37		68		55	
Age:	23.8		24.0		23.9		24.1		23.6	
Admission Category:										
New Freshmen	374	69.0%	359	61.8%	349	65.2%	382	62.8%	412	70.1%
New Transfer	130	24.0%	163	28.1%	136	25.4%	179	29.4%	154	26.2%
Other	38	7.0%	59	10.2%	50	9.3%	47	7.7%	22	3.7%
Total Credit Hours:	142.8		141.2		140.4		138.2		138.9	
Credit Hours Transferred:										
New Freshmen	8.5		9.6		10.3		9.9		10.6	
New Transfer	50.1		49.5		51.1		50.2		47.2	
Overall	25.9		28.7		27.8		28.9		25.5	
Years to Graduation:										
New Freshmen	4.8		4.8		4.7		4.7		4.7	
New Transfer	3.8		3.9		3.7		3.7		3.5	
Overall	4.5		4.4		4.4		4.3		4.3	
Cumulative GPA:	3.25		3.21		3.27		3.28		3.32	
Degree:										
BAA	93	17.2%	112	19.3%	94	17.6%	104	17.1%	101	17.2%
BS	269	49.6%	298	51.3%	303	56.6%	372	61.2%	342	58.2%
BSBA	21	3.9%	21	3.6%	14	2.6%	15	2.5%	11	1.9%
BSED	118	21.8%	98	16.9%	79	14.8%	72	11.8%	87	14.8%
Bachelors Other	41	7.6%	52	9.0%	45	8.4%	45	7.4%	47	8.0%
Graduated with Honors:										
Cum Laude	107	19.7%	104	17.9%	120	22.4%	123	20.2%	107	18.2%
Magna Cum Laude	52	9.6%	35	6.0%	58	10.8%	58	9.5%	73	12.4%
Summa Cum Laude	17	3.1%	20	3.4%	13	2.4%	33	5.4%	43	7.3%
Overall	176	32.5%	159	27.4%	191	35.7%	214	35.2%	223	37.9%
Additional Degree Programs:										
Degree with Multiple Majors	23	4.2%	21	3.6%	17	3.2%	32	5.3%	25	4.3%
Degree with Minor	542	100.0%	581	100.0%	535	100.0%	608	100.0%	588	100.0%
Degree with Multiple Minors	129	23.8%	124	21.3%	127	23.7%	135	22.2%	111	18.9%
Campus of Degree:										
On-Campus	536	98.9%	568	97.8%	526	98.3%	590	97.0%	576	98.0%
Off-Campus	6	1.1%	13	2.2%	9	1.7%	18	3.0%	12	2.0%
Graduation Term:										
August	76	14.0%	98	16.9%	79	14.8%	66	10.9%	74	12.6%
December	164	30.3%	171	29.4%	148	27.7%	203	33.4%	184	31.3%
May	302	55.7%	312	53.7%	308	57.6%	339	55.8%	330	56.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	144	100.0%	150	100.0%	138	100.0%	132	100.0%	125	100.0%
Gender:										
Female	87	60.4%	86	57.3%	75	54.3%	78	59.1%	72	57.6%
Male	57	39.6%	64	42.7%	63	45.7%	54	40.9%	53	42.4%
Ethnicity:										
Black/African American	27	18.8%	26	17.3%	13	9.4%	17	12.9%	24	19.2%
Native American/Alaskan	2	1.4%	1	0.7%	2	1.4%	3	2.3%	0	0.0%
Asian/Pacific Is./Native Ha.	2	1.4%	0	0.0%	2	1.4%	0	0.0%	3	2.4%
Hispanic/Latino	2	1.4%	0	0.0%	4	2.9%	2	1.5%	2	1.6%
White	88	61.1%	94	62.7%	89	64.5%	86	65.2%	74	59.2%
Unknown	12	8.3%	11	7.3%	18	13.0%	13	9.8%	10	8.0%
International Student	11	7.6%	18	12.0%	10	7.2%	11	8.3%	12	9.6%
Minority Ethnicities Total	33		27		21		22		29	
Age:	32.9		33.4		32.3		33.3		32.7	
Admission Category:										
Graduate Certificate	1	0.7%	2	1.3%	1	0.7%	1	0.8%	3	2.4%
Graduate General	7	4.9%	3	2.0%	5	3.6%	3	2.3%	1	0.8%
Graduate Masters	111	77.1%	116	77.3%	112	81.2%	99	75.0%	94	75.2%
Graduate Masters Accelerated	0	0.0%	1	0.7%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	3	2.1%	3	2.0%	2	1.4%	5	3.8%	6	4.8%
Doctoral	22	15.3%	24	16.0%	18	13.0%	24	18.2%	21	16.8%
Other	0	0.0%	1	0.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	39.7		40.3		39.1		42.4		41.1	
Years to Graduation:	3.9		4.3		4.2		4.2		3.9	
Cumulative GPA:	3.72		3.77		3.76		3.74		3.77	
Degree:										
MA	88	61.1%	95	63.3%	79	57.2%	86	65.2%	70	56.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	52	36.1%	49	32.7%	48	34.8%	42	31.8%	45	36.0%
MS	4	2.8%	6	4.0%	11	8.0%	4	3.0%	10	8.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	92	63.9%	109	72.7%	96	69.6%	110	83.3%	84	67.2%
Off-Campus	52	36.1%	41	27.3%	42	30.4%	22	16.7%	41	32.8%
Graduation Term:										
August	32	22.2%	31	20.7%	37	26.8%	32	24.2%	34	27.2%
December	73	50.7%	50	33.3%	54	39.1%	45	34.1%	48	38.4%
May	39	27.1%	69	46.0%	47	34.1%	55	41.7%	43	34.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	2	100.0%	6	100.0%	7	100.0%
Gender:										
Female	5	100.0%					5	83.3%	5	71.4%
Male	0	0.0%					1	16.7%	2	28.6%
Ethnicity:										
Black/African American	0	0.0%					0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%					0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%					0	0.0%	0	0.0%
White	5	100.0%					6	100.0%	6	85.7%
Unknown	0	0.0%					0	0.0%	1	14.3%
International Student	0	0.0%					0	0.0%	0	0.0%
Minority Ethnicities Total	0						0		0	
Age:	32.0						35.2		27.6	
Admission Category:										
Graduate Certificate	0	0.0%					0	0.0%	0	0.0%
Graduate General	0	0.0%					0	0.0%	0	0.0%
Graduate Masters	1	20.0%					2	33.3%	0	0.0%
Graduate Masters Accelerated	0	0.0%					0	0.0%	0	0.0%
Graduate Specialist	4	80.0%					4	66.7%	7	100.0%
Doctoral	0	0.0%					0	0.0%	0	0.0%
Other	0	0.0%					0	0.0%	0	0.0%
Total Credit Hours:	63.2						61.0		70.0	
Years to Graduation:	4.9						7.1		6.5	
Cumulative GPA:	3.73						3.85		3.74	
Degree:										
EdS	0	0.0%					0	0.0%	0	0.0%
PsyS	5	100.0%					6	100.0%	7	100.0%
Campus of Degree:										
On-Campus	5	100.0%					6	100.0%	7	100.0%
Off-Campus	0	0.0%					0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%					2	33.3%	0	0.0%
December	1	20.0%					3	50.0%	3	42.9%
May	3	60.0%					1	16.7%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	22	100.0%	14	100.0%	24	100.0%	14	100.0%
Gender:										
Female	5	50.0%	13	59.1%	9	64.3%	11	45.8%	8	57.1%
Male	5	50.0%	9	40.9%	5	35.7%	13	54.2%	6	42.9%
Ethnicity:										
Black/African American	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	7	70.0%	16	72.7%	11	78.6%	21	87.5%	11	78.6%
Unknown	1	10.0%	1	4.5%	0	0.0%	1	4.2%	1	7.1%
International Student	2	20.0%	3	13.6%	3	21.4%	2	8.3%	1	7.1%
Minority Ethnicities Total	0		2		0		0		1	
Age:	32.2		30.5		29.6		30.4		30.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	20.0%	9	40.9%	6	42.9%	4	16.7%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Doctoral	8	80.0%	12	54.5%	8	57.1%	20	83.3%	14	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	6.9		6.9		6.6		6.8		6.7	
Cumulative GPA:	3.98		3.90		3.87		3.86		3.89	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	10	100.0%	22	100.0%	14	100.0%	24	100.0%	14	100.0%
Campus of Degree:										
On-Campus	10	100.0%	22	100.0%	14	100.0%	24	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	30.0%	8	36.4%	5	35.7%	7	29.2%	4	28.6%
December	3	30.0%	7	31.8%	6	42.9%	9	37.5%	7	50.0%
May	4	40.0%	7	31.8%	3	21.4%	8	33.3%	3	21.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	557	100.0%	555	100.0%	589	100.0%	676	100.0%	672	100.0%
Gender:										
Female	249	44.7%	250	45.0%	232	39.4%	309	45.7%	289	43.0%
Male	308	55.3%	305	55.0%	357	60.6%	367	54.3%	383	57.0%
Ethnicity:										
Black/African American	12	2.2%	16	2.9%	18	3.1%	19	2.8%	28	4.2%
Native American/Alaskan	3	0.5%	3	0.5%	4	0.7%	4	0.6%	5	0.7%
Asian/Pacific Is./Native Ha.	6	1.1%	11	2.0%	11	1.9%	11	1.6%	6	0.9%
Hispanic/Latino	7	1.3%	6	1.1%	12	2.0%	10	1.5%	12	1.8%
White	494	88.7%	477	85.9%	489	83.0%	592	87.6%	566	84.2%
Unknown	27	4.8%	34	6.1%	38	6.5%	30	4.4%	41	6.1%
International Student	8	1.4%	8	1.4%	17	2.9%	10	1.5%	14	2.1%
Minority Ethnicities Total	28		36		45		44		51	
Age:	24.3		24.2		24.4		24.5		24.2	
Admission Category:										
New Freshmen	349	62.7%	335	60.4%	361	61.3%	390	57.7%	419	62.4%
New Transfer	165	29.6%	177	31.9%	189	32.1%	222	32.8%	230	34.2%
Other	43	7.7%	43	7.7%	39	6.6%	64	9.5%	23	3.4%
Total Credit Hours:	148.6		146.9		145.3		146.5		144.8	
Credit Hours Transferred:										
New Freshmen	10.1		9.7		12.0		10.4		12.1	
New Transfer	62.2		61.8		61.3		62.3		63.0	
Overall	34.0		35.4		36.4		37.9		37.5	
Years to Graduation:										
New Freshmen	4.9		4.9		4.9		4.9		4.8	
New Transfer	3.8		3.7		3.6		3.7		3.5	
Overall	4.6		4.5		4.4		4.4		4.3	
Cumulative GPA:	3.23		3.22		3.23		3.26		3.27	
Degree:										
BAA	28	5.0%	15	2.7%	14	2.4%	22	3.3%	6	0.9%
BS	331	59.4%	368	66.3%	402	68.3%	451	66.7%	455	67.7%
BSBA	1	0.2%	0	0.0%	2	0.3%	1	0.1%	0	0.0%
BSED	156	28.0%	130	23.4%	128	21.7%	145	21.4%	141	21.0%
Bachelors Other	41	7.4%	42	7.6%	43	7.3%	57	8.4%	70	10.4%
Graduated with Honors:										
Cum Laude	105	18.9%	87	15.7%	104	17.7%	115	17.0%	110	16.4%
Magna Cum Laude	59	10.6%	53	9.5%	50	8.5%	68	10.1%	84	12.5%
Summa Cum Laude	30	5.4%	27	4.9%	34	5.8%	44	6.5%	43	6.4%
Overall	194	34.8%	167	30.1%	188	31.9%	227	33.6%	237	35.3%
Additional Degree Programs:										
Degree with Multiple Majors	89	16.0%	83	15.0%	85	14.4%	75	11.1%	70	10.4%
Degree with Minor	323	58.0%	301	54.2%	303	51.4%	366	54.1%	316	47.0%
Degree with Multiple Minors	48	8.6%	40	7.2%	33	5.6%	49	7.2%	48	7.1%
Campus of Degree:										
On-Campus	550	98.7%	546	98.4%	582	98.8%	662	97.9%	660	98.2%
Off-Campus	7	1.3%	9	1.6%	7	1.2%	14	2.1%	12	1.8%
Graduation Term:										
August	54	9.7%	50	9.0%	40	6.8%	54	8.0%	49	7.3%
December	183	32.9%	174	31.4%	188	31.9%	201	29.7%	232	34.5%
May	320	57.5%	331	59.6%	361	61.3%	421	62.3%	391	58.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	308	100.0%	258	100.0%	230	100.0%	258	100.0%	247	100.0%
Gender:										
Female	163	52.9%	135	52.3%	102	44.3%	143	55.4%	117	47.4%
Male	145	47.1%	123	47.7%	128	55.7%	115	44.6%	130	52.6%
Ethnicity:										
Black/African American	1	0.3%	4	1.6%	1	0.4%	4	1.6%	4	1.6%
Native American/Alaskan	4	1.3%	4	1.6%	1	0.4%	2	0.8%	0	0.0%
Asian/Pacific Is./Native Ha.	2	0.6%	6	2.3%	2	0.9%	3	1.2%	3	1.2%
Hispanic/Latino	3	1.0%	2	0.8%	4	1.7%	4	1.6%	3	1.2%
White	278	90.3%	221	85.7%	209	90.9%	225	87.2%	217	87.9%
Unknown	19	6.2%	21	8.1%	9	3.9%	17	6.6%	11	4.5%
International Student	1	0.3%	0	0.0%	4	1.7%	3	1.2%	9	3.6%
Minority Ethnicities Total	10		16		8		13		10	
Age:	24.6		24.5		25.1		23.9		23.9	
Admission Category:										
New Freshmen	197	64.0%	160	62.0%	149	64.8%	163	63.2%	174	70.4%
New Transfer	96	31.2%	81	31.4%	72	31.3%	72	27.9%	63	25.5%
Other	15	4.9%	17	6.6%	9	3.9%	23	8.9%	10	4.0%
Total Credit Hours:	157.0		152.2		152.4		149.1		150.1	
Credit Hours Transferred:										
New Freshmen	9.4		8.1		11.8		9.1		11.1	
New Transfer	57.4		57.1		61.1		58.6		56.2	
Overall	32.5		32.3		34.6		31.1		30.0	
Years to Graduation:										
New Freshmen	5.0		5.0		5.0		4.9		4.9	
New Transfer	4.3		4.0		4.0		3.9		3.8	
Overall	4.7		4.6		4.6		4.6		4.6	
Cumulative GPA:	3.34		3.32		3.29		3.32		3.34	
Degree:										
BAA	42	13.6%	33	12.8%	24	10.4%	31	12.0%	16	6.5%
BS	127	41.2%	130	50.4%	114	49.6%	136	52.7%	133	53.8%
BSBA	5	1.6%	5	1.9%	2	0.9%	4	1.6%	3	1.2%
BSED	122	39.6%	82	31.8%	77	33.5%	79	30.6%	83	33.6%
Bachelors Other	12	3.9%	8	3.1%	13	5.7%	8	3.1%	12	4.9%
Graduated with Honors:										
Cum Laude	74	24.0%	51	19.8%	44	19.1%	54	20.9%	55	22.3%
Magna Cum Laude	38	12.3%	31	12.0%	20	8.7%	25	9.7%	19	7.7%
Summa Cum Laude	13	4.2%	12	4.7%	15	6.5%	17	6.6%	21	8.5%
Overall	125	40.6%	94	36.4%	79	34.3%	96	37.2%	95	38.5%
Additional Degree Programs:										
Degree with Multiple Majors	12	3.9%	17	6.6%	11	4.8%	9	3.5%	9	3.6%
Degree with Minor	308	100.0%	258	100.0%	230	100.0%	258	100.0%	247	100.0%
Degree with Multiple Minors	98	31.8%	63	24.4%	49	21.3%	50	19.4%	61	24.7%
Campus of Degree:										
On-Campus	295	95.8%	246	95.3%	220	95.7%	252	97.7%	243	98.4%
Off-Campus	13	4.2%	12	4.7%	10	4.3%	6	2.3%	4	1.6%
Graduation Term:										
August	33	10.7%	21	8.1%	20	8.7%	21	8.1%	17	6.9%
December	115	37.3%	88	34.1%	75	32.6%	90	34.9%	82	33.2%
May	160	51.9%	149	57.8%	135	58.7%	147	57.0%	148	59.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	6	100.0%	5	100.0%	5	100.0%	3	100.0%
Gender:										
Female	2	25.0%	2	33.3%	0	0.0%	2	40.0%		
Male	6	75.0%	4	66.7%	5	100.0%	3	60.0%		
Ethnicity:										
Black/African American	1	12.5%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	1	12.5%	3	50.0%	1	20.0%	2	40.0%		
Unknown	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
International Student	6	75.0%	1	16.7%	4	80.0%	1	20.0%		
Minority Ethnicities Total	1		1		0		1			
Age:	30.4		33.2		31.2		35.0			
Admission Category:										
Graduate Certificate	8	100.0%	4	66.7%	4	80.0%	5	100.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	0	0.0%	2	33.3%	1	20.0%	0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	39.4		39.2		32.7		28.5			
Years to Graduation:	3.8		5.9		4.2		5.7			
Cumulative GPA:	3.59		3.65		3.71		3.69			
Degree:										
Graduate Certificate	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Campus of Degree:										
On-Campus	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	12.5%	2	33.3%	2	40.0%	0	0.0%		
December	3	37.5%	1	16.7%	2	40.0%	0	0.0%		
May	4	50.0%	3	50.0%	1	20.0%	5	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	54	100.0%	57	100.0%	53	100.0%	70	100.0%	50	100.0%
Gender:										
Female	22	40.7%	20	35.1%	16	30.2%	26	37.1%	23	46.0%
Male	32	59.3%	37	64.9%	37	69.8%	44	62.9%	27	54.0%
Ethnicity:										
Black/African American	1	1.9%	1	1.8%	0	0.0%	1	1.4%	1	2.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	2	2.9%	1	2.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	1.9%	1	1.4%	1	2.0%
Hispanic/Latino	1	1.9%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
White	26	48.1%	36	63.2%	30	56.6%	47	67.1%	30	60.0%
Unknown	2	3.7%	1	1.8%	2	3.8%	3	4.3%	5	10.0%
International Student	24	44.4%	19	33.3%	19	35.8%	16	22.9%	12	24.0%
Minority Ethnicities Total	2		1		2		4		3	
Age:	30.7		28.5		28.4		27.6		29.1	
Admission Category:										
Graduate Certificate	2	3.7%	1	1.8%	3	5.7%	2	2.9%	3	6.0%
Graduate General	3	5.6%	2	3.5%	0	0.0%	3	4.3%	0	0.0%
Graduate Masters	40	74.1%	45	78.9%	41	77.4%	58	82.9%	47	94.0%
Graduate Masters Accelerated	0	0.0%	1	1.8%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	9	16.7%	6	10.5%	6	11.3%	7	10.0%	0	0.0%
Other	0	0.0%	2	3.5%	3	5.7%	0	0.0%	0	0.0%
Total Credit Hours:	38.0		38.6		35.9		35.8		34.7	
Years to Graduation:	4.1		4.2		4.1		4.1		3.8	
Cumulative GPA:	3.58		3.63		3.63		3.69		3.67	
Degree:										
MA	18	33.3%	14	24.6%	13	24.5%	14	20.0%	13	26.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	36	66.7%	43	75.4%	40	75.5%	56	80.0%	37	74.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	54	100.0%	57	100.0%	53	100.0%	70	100.0%	50	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	17	31.5%	16	28.1%	19	35.8%	23	32.9%	16	32.0%
December	24	44.4%	21	36.8%	19	35.8%	18	25.7%	17	34.0%
May	13	24.1%	20	35.1%	15	28.3%	29	41.4%	17	34.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	7	100.0%	1	100.0%	9	100.0%	10	100.0%
Gender:										
Female	0	0.0%	3	42.9%			1	11.1%	3	30.0%
Male	5	100.0%	4	57.1%			8	88.9%	7	70.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	14.3%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	1	20.0%	3	42.9%			2	22.2%	2	20.0%
Unknown	1	20.0%	0	0.0%			1	11.1%	0	0.0%
International Student	3	60.0%	3	42.9%			6	66.7%	8	80.0%
Minority Ethnicities Total	0		1				0		0	
Age:	35.2		33.9				36.0		34.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			2	22.2%	1	10.0%
Graduate General	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Masters	2	40.0%	1	14.3%			1	11.1%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	3	60.0%	6	85.7%			6	66.7%	9	90.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	7.1		6.7				6.9		6.2	
Cumulative GPA:	3.84		3.79				3.84		3.78	
Degree:										
AUD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%			0	0.0%	0	0.0%
PHD	5	100.0%	7	100.0%			9	100.0%	10	100.0%
Campus of Degree:										
On-Campus	5	100.0%	7	100.0%			9	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	3	60.0%	2	28.6%			1	11.1%	4	40.0%
December	1	20.0%	2	28.6%			4	44.4%	4	40.0%
May	1	20.0%	3	42.9%			4	44.4%	2	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: GLOBAL CAMPUS
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	339	100.0%	332	100.0%	334	100.0%	341	100.0%	299	100.0%
Gender:										
Female	204	60.2%	215	64.8%	209	62.6%	228	66.9%	212	70.9%
Male	135	39.8%	117	35.2%	125	37.4%	113	33.1%	87	29.1%
Ethnicity:										
Black/African American	77	22.7%	88	26.5%	82	24.6%	94	27.6%	54	18.1%
Native American/Alaskan	3	0.9%	5	1.5%	3	0.9%	9	2.6%	5	1.7%
Asian/Pacific Is./Native Ha.	3	0.9%	0	0.0%	5	1.5%	4	1.2%	8	2.7%
Hispanic/Latino	5	1.5%	4	1.2%	8	2.4%	9	2.6%	1	0.3%
White	216	63.7%	202	60.8%	212	63.5%	214	62.8%	216	72.2%
Unknown	35	10.3%	32	9.6%	23	6.9%	11	3.2%	13	4.3%
International Student	0	0.0%	1	0.3%	1	0.3%	0	0.0%	2	0.7%
Minority Ethnicities Total	88		97		98		116		68	
Age:	38.4		39.2		37.7		38.4		39.0	
Admission Category:										
New Freshmen	22	6.5%	31	9.3%	26	7.8%	25	7.3%	23	7.7%
New Transfer	256	75.5%	245	73.8%	245	73.4%	260	76.2%	239	79.9%
Other	61	18.0%	56	16.9%	63	18.9%	56	16.4%	37	12.4%
Total Credit Hours:	133.6		133.4		133.3		133.3		133.6	
Credit Hours Transferred:										
New Freshmen	18.0		26.9		20.2		35.8		30.1	
New Transfer	63.8		64.1		63.7		67.1		69.0	
Overall	63.0		63.3		63.0		66.8		67.8	
Years to Graduation:										
New Freshmen	6.4		6.6		7.3		6.5		5.8	
New Transfer	4.1		3.7		3.8		3.8		3.5	
Overall	4.1		3.8		3.9		3.8		3.6	
Cumulative GPA:	3.28		3.27		3.24		3.21		3.24	
Degree:										
BAA	6	1.8%	3	0.9%	6	1.8%	3	0.9%	0	0.0%
BS	333	98.2%	329	99.1%	328	98.2%	338	99.1%	299	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	42	12.4%	47	14.2%	43	12.9%	39	11.4%	33	11.0%
Magna Cum Laude	33	9.7%	29	8.7%	17	5.1%	27	7.9%	19	6.4%
Summa Cum Laude	15	4.4%	13	3.9%	19	5.7%	11	3.2%	10	3.3%
Overall	90	26.5%	89	26.8%	79	23.7%	77	22.6%	62	20.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	1.2%	4	1.2%	3	0.9%	0	0.0%
Degree with Minor	21	6.2%	26	7.8%	21	6.3%	23	6.7%	14	4.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	339	100.0%	332	100.0%	334	100.0%	341	100.0%	299	100.0%
Graduation Term:										
August	67	19.8%	76	22.9%	90	26.9%	72	21.1%	77	25.8%
December	122	36.0%	107	32.2%	98	29.3%	122	35.8%	97	32.4%
May	150	44.2%	149	44.9%	146	43.7%	147	43.1%	125	41.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: UNIVERSITY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: CMU OVERALL
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3,717	100.0%	3,834	100.0%	3,913	100.0%	4,079	100.0%	4,119	100.0%
Gender:										
Female	2,157	58.0%	2,221	57.9%	2,181	55.7%	2,408	59.0%	2,391	58.0%
Male	1,560	42.0%	1,613	42.1%	1,732	44.3%	1,671	41.0%	1,728	42.0%
Ethnicity:										
Black/African American	179	4.8%	223	5.8%	205	5.2%	242	5.9%	229	5.6%
Native American/Alaskan	22	0.6%	33	0.9%	37	0.9%	55	1.3%	34	0.8%
Asian/Pacific Is./Native Ha.	58	1.6%	44	1.1%	50	1.3%	53	1.3%	57	1.4%
Hispanic/Latino	64	1.7%	91	2.4%	83	2.1%	92	2.3%	86	2.1%
White	3,161	85.0%	3,139	81.9%	3,252	83.1%	3,362	82.4%	3,422	83.1%
Unknown	205	5.5%	261	6.8%	244	6.2%	231	5.7%	244	5.9%
International Student	28	0.8%	43	1.1%	42	1.1%	44	1.1%	47	1.1%
Minority Ethnicities Total	323		391		375		442		406	
Age:	25.2		25.1		25.0		25.1		24.9	
Admission Category:										
New Freshmen	2,265	60.9%	2,315	60.4%	2,319	59.3%	2,309	56.6%	2,552	62.0%
New Transfer	1,157	31.1%	1,215	31.7%	1,273	32.5%	1,433	35.1%	1,417	34.4%
Other	295	7.9%	304	7.9%	321	8.2%	337	8.3%	150	3.6%
Total Credit Hours:	141.7		140.1		139.4		139.2		138.9	
Credit Hours Transferred:										
New Freshmen	9.9		10.3		10.8		10.1		10.9	
New Transfer	54.9		53.7		52.6		54.6		55.5	
Overall	33.0		32.8		32.8		34.9		34.4	
Years to Graduation:										
New Freshmen	4.8		4.8		4.8		4.8		4.7	
New Transfer	3.8		3.7		3.7		3.6		3.5	
Overall	4.5		4.4		4.4		4.3		4.3	
Cumulative GPA:	3.21		3.19		3.20		3.21		3.22	
Degree:										
BAA	720	19.4%	765	20.0%	756	19.3%	793	19.4%	781	19.0%
BS	1,664	44.8%	1,766	46.1%	1,882	48.1%	2,030	49.8%	2,032	49.3%
BSBA	582	15.7%	624	16.3%	627	16.0%	601	14.7%	647	15.7%
BSED	547	14.7%	462	12.1%	431	11.0%	428	10.5%	416	10.1%
Bachelors Other	204	5.5%	217	5.7%	217	5.5%	227	5.6%	243	5.9%
Graduated with Honors:										
Cum Laude	628	16.9%	601	15.7%	622	15.9%	675	16.5%	651	15.8%
Magna Cum Laude	299	8.0%	250	6.5%	272	7.0%	320	7.8%	324	7.9%
Summa Cum Laude	134	3.6%	135	3.5%	165	4.2%	168	4.1%	202	4.9%
Overall	1,061	28.5%	986	25.7%	1,059	27.1%	1,163	28.5%	1,177	28.6%
Additional Degree Programs:										
Degree with Multiple Majors	470	12.6%	475	12.4%	514	13.1%	459	11.3%	467	11.3%
Degree with Minor	2,177	58.6%	2,209	57.6%	2,203	56.3%	2,316	56.8%	2,289	55.6%
Degree with Multiple Minors	377	10.1%	388	10.1%	379	9.7%	400	9.8%	343	8.3%
Campus of Degree:										
On-Campus	3,370	90.7%	3,482	90.8%	3,529	90.2%	3,667	89.9%	3,729	90.5%
Off-Campus	347	9.3%	352	9.2%	384	9.8%	412	10.1%	390	9.5%
Graduation Term:										
August	521	14.0%	576	15.0%	562	14.4%	545	13.4%	549	13.3%
December	1,238	33.3%	1,228	32.0%	1,205	30.8%	1,311	32.1%	1,348	32.7%
May	1,958	52.7%	2,030	52.9%	2,146	54.8%	2,223	54.5%	2,222	53.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: CMU OVERALL
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2,177	100.0%	2,209	100.0%	2,203	100.0%	2,316	100.0%	2,289	100.0%
Gender:										
Female	1,385	63.6%	1,405	63.6%	1,354	61.5%	1,482	64.0%	1,467	64.1%
Male	792	36.4%	804	36.4%	849	38.5%	834	36.0%	822	35.9%
Ethnicity:										
Black/African American	66	3.0%	90	4.1%	69	3.1%	97	4.2%	99	4.3%
Native American/Alaskan	9	0.4%	20	0.9%	20	0.9%	28	1.2%	9	0.4%
Asian/Pacific Is./Native Ha.	24	1.1%	25	1.1%	20	0.9%	29	1.3%	27	1.2%
Hispanic/Latino	39	1.8%	48	2.2%	41	1.9%	46	2.0%	49	2.1%
White	1,918	88.1%	1,872	84.7%	1,911	86.7%	1,965	84.8%	1,948	85.1%
Unknown	108	5.0%	146	6.6%	127	5.8%	139	6.0%	140	6.1%
International Student	13	0.6%	8	0.4%	15	0.7%	12	0.5%	17	0.7%
Minority Ethnicities Total	138		183		150		200		184	
Age:	23.8		23.8		23.7		23.8		23.5	
Admission Category:										
New Freshmen	1,486	68.3%	1,486	67.3%	1,448	65.7%	1,509	65.2%	1,613	70.5%
New Transfer	549	25.2%	559	25.3%	594	27.0%	643	27.8%	614	26.8%
Other	142	6.5%	164	7.4%	161	7.3%	164	7.1%	62	2.7%
Total Credit Hours:	143.9		142.2		141.3		140.7		139.9	
Credit Hours Transferred:										
New Freshmen	9.2		9.4		10.6		9.7		10.3	
New Transfer	52.5		50.4		49.7		51.3		47.2	
Overall	27.2		27.0		27.4		28.5		25.8	
Years to Graduation:										
New Freshmen	4.8		4.8		4.8		4.8		4.7	
New Transfer	3.8		3.8		3.7		3.7		3.6	
Overall	4.5		4.5		4.5		4.4		4.4	
Cumulative GPA:	3.24		3.21		3.22		3.25		3.26	
Degree:										
BAA	684	31.4%	729	33.0%	709	32.2%	741	32.0%	730	31.9%
BS	762	35.0%	801	36.3%	837	38.0%	924	39.9%	912	39.8%
BSBA	154	7.1%	153	6.9%	179	8.1%	150	6.5%	182	8.0%
BSED	470	21.6%	397	18.0%	364	16.5%	370	16.0%	334	14.6%
Bachelors Other	107	4.9%	129	5.8%	114	5.2%	131	5.7%	131	5.7%
Graduated with Honors:										
Cum Laude	404	18.6%	368	16.7%	388	17.6%	432	18.7%	401	17.5%
Magna Cum Laude	189	8.7%	157	7.1%	175	7.9%	194	8.4%	204	8.9%
Summa Cum Laude	81	3.7%	79	3.6%	90	4.1%	105	4.5%	130	5.7%
Overall	674	31.0%	604	27.3%	653	29.6%	731	31.6%	735	32.1%
Additional Degree Programs:										
Degree with Multiple Majors	97	4.5%	101	4.6%	104	4.7%	99	4.3%	95	4.2%
Degree with Minor	2,177	100.0%	2,209	100.0%	2,203	100.0%	2,316	100.0%	2,289	100.0%
Degree with Multiple Minors	377	17.3%	388	17.6%	379	17.2%	400	17.3%	343	15.0%
Campus of Degree:										
On-Campus	2,156	99.0%	2,183	98.8%	2,180	99.0%	2,289	98.8%	2,271	99.2%
Off-Campus	21	1.0%	26	1.2%	23	1.0%	27	1.2%	18	0.8%
Graduation Term:										
August	295	13.6%	302	13.7%	295	13.4%	276	11.9%	278	12.1%
December	739	33.9%	739	33.5%	699	31.7%	761	32.9%	768	33.6%
May	1,143	52.5%	1,168	52.9%	1,209	54.9%	1,279	55.2%	1,243	54.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: CMU OVERALL
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	108	100.0%	148	100.0%	147	100.0%	141	100.0%	164	100.0%
Gender:										
Female	64	59.3%	93	62.8%	91	61.9%	73	51.8%	92	56.1%
Male	44	40.7%	55	37.2%	56	38.1%	68	48.2%	72	43.9%
Ethnicity:										
Black/African American	48	44.4%	62	41.9%	58	39.5%	49	34.8%	84	51.2%
Native American/Alaskan	1	0.9%	0	0.0%	1	0.7%	1	0.7%	3	1.8%
Asian/Pacific Is./Native Ha.	5	4.6%	9	6.1%	6	4.1%	6	4.3%	3	1.8%
Hispanic/Latino	3	2.8%	5	3.4%	4	2.7%	5	3.5%	1	0.6%
White	34	31.5%	56	37.8%	59	40.1%	62	44.0%	58	35.4%
Unknown	11	10.2%	12	8.1%	13	8.8%	11	7.8%	7	4.3%
International Student	6	5.6%	4	2.7%	6	4.1%	7	5.0%	8	4.9%
Minority Ethnicities Total	57		76		69		61		91	
Age:	39.8		41.7		41.7		41.9		42.2	
Admission Category:										
Graduate Certificate	43	39.8%	63	42.6%	54	36.7%	74	52.5%	88	53.7%
Graduate General	10	9.3%	4	2.7%	3	2.0%	3	2.1%	0	0.0%
Graduate Masters	55	50.9%	79	53.4%	90	61.2%	59	41.8%	75	45.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	2	1.4%	0	0.0%	5	3.5%	1	0.6%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	34.2		37.2		37.1		40.5		39.9	
Years to Graduation:	3.1		3.2		3.5		3.7		3.8	
Cumulative GPA:	3.61		3.69		3.73		3.73		3.69	
Degree:										
Graduate Certificate	108	100.0%	148	100.0%	147	100.0%	141	100.0%	164	100.0%
Campus of Degree:										
On-Campus	12	11.1%	15	10.1%	12	8.2%	12	8.5%	10	6.1%
Off-Campus	96	88.9%	133	89.9%	135	91.8%	129	91.5%	154	93.9%
Graduation Term:										
August	35	32.4%	36	24.3%	39	26.5%	38	27.0%	44	26.8%
December	44	40.7%	51	34.5%	56	38.1%	53	37.6%	55	33.5%
May	29	26.9%	61	41.2%	52	35.4%	50	35.5%	65	39.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: CMU OVERALL
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1,980	100.0%	2,127	100.0%	1,911	100.0%	1,890	100.0%	1,833	100.0%
Gender:										
Female	1,232	62.2%	1,295	60.9%	1,115	58.3%	1,153	61.0%	1,061	57.9%
Male	748	37.8%	832	39.1%	796	41.7%	737	39.0%	772	42.1%
Ethnicity:										
Black/African American	501	25.3%	608	28.6%	522	27.3%	501	26.5%	402	21.9%
Native American/Alaskan	16	0.8%	21	1.0%	22	1.2%	26	1.4%	21	1.1%
Asian/Pacific Is./Native Ha.	49	2.5%	34	1.6%	50	2.6%	37	2.0%	51	2.8%
Hispanic/Latino	47	2.4%	50	2.4%	56	2.9%	41	2.2%	47	2.6%
White	983	49.6%	1,056	49.6%	942	49.3%	1,016	53.8%	938	51.2%
Unknown	181	9.1%	177	8.3%	152	8.0%	109	5.8%	85	4.6%
International Student	203	10.3%	181	8.5%	167	8.7%	160	8.5%	289	15.8%
Minority Ethnicities Total	613		713		650		605		521	
Age:	36.2		36.1		35.8		35.4		34.6	
Admission Category:										
Graduate Certificate	24	1.2%	30	1.4%	28	1.5%	39	2.1%	69	3.8%
Graduate General	208	10.5%	156	7.3%	68	3.6%	34	1.8%	14	0.8%
Graduate Masters	1,709	86.3%	1,892	89.0%	1,783	93.3%	1,772	93.8%	1,721	93.9%
Graduate Masters Accelerated	3	0.2%	3	0.1%	1	0.1%	0	0.0%	0	0.0%
Graduate Specialist	3	0.2%	3	0.1%	2	0.1%	7	0.4%	7	0.4%
Doctoral	31	1.6%	30	1.4%	24	1.3%	32	1.7%	22	1.2%
Other	2	0.1%	13	0.6%	5	0.3%	6	0.3%	0	0.0%
Total Credit Hours:	39.0		39.8		39.5		40.4		40.7	
Years to Graduation:	3.7		3.9		3.7		3.8		3.5	
Cumulative GPA:	3.73		3.71		3.73		3.73		3.74	
Degree:										
MA	694	35.1%	684	32.2%	574	30.0%	561	29.7%	540	29.5%
MBA	110	5.6%	123	5.8%	97	5.1%	66	3.5%	86	4.7%
MM	25	1.3%	12	0.6%	21	1.1%	27	1.4%	20	1.1%
MPA	52	2.6%	49	2.3%	48	2.5%	42	2.2%	45	2.5%
MS	137	6.9%	155	7.3%	168	8.8%	184	9.7%	277	15.1%
MSA	962	48.6%	1,104	51.9%	1,003	52.5%	1,010	53.4%	865	47.2%
Campus of Degree:										
On-Campus	561	28.3%	638	30.0%	523	27.4%	609	32.2%	657	35.8%
Off-Campus	1,419	71.7%	1,489	70.0%	1,388	72.6%	1,281	67.8%	1,176	64.2%
Graduation Term:										
August	537	27.1%	582	27.4%	552	28.9%	533	28.2%	488	26.6%
December	665	33.6%	715	33.6%	648	33.9%	626	33.1%	583	31.8%
May	778	39.3%	830	39.0%	711	37.2%	731	38.7%	762	41.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: CMU OVERALL
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	25	100.0%	20	100.0%	23	100.0%	11	100.0%
Gender:										
Female	11	100.0%	18	72.0%	14	70.0%	13	56.5%	7	63.6%
Male	0	0.0%	7	28.0%	6	30.0%	10	43.5%	4	36.4%
Ethnicity:										
Black/African American	4	36.4%	1	4.0%	4	20.0%	11	47.8%	1	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	7	63.6%	22	88.0%	16	80.0%	10	43.5%	8	72.7%
Unknown	0	0.0%	1	4.0%	0	0.0%	0	0.0%	2	18.2%
International Student	0	0.0%	1	4.0%	0	0.0%	2	8.7%	0	0.0%
Minority Ethnicities Total	4		1		4		11		1	
Age:	38.7		42.5		39.7		40.4		33.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	3	27.3%	1	4.0%	2	10.0%	3	13.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	7	63.6%	11	44.0%	13	65.0%	7	30.4%	9	81.8%
Doctoral	1	9.1%	13	52.0%	5	25.0%	13	56.5%	2	18.2%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	53.0		49.3		50.4		52.2		69.7	
Years to Graduation:	5.2		4.8		5.3		3.9		6.5	
Cumulative GPA:	3.79		3.89		3.86		3.77		3.77	
Degree:										
EdS	6	54.5%	22	88.0%	18	90.0%	17	73.9%	4	36.4%
PsyS	5	45.5%	3	12.0%	2	10.0%	6	26.1%	7	63.6%
Campus of Degree:										
On-Campus	5	45.5%	14	56.0%	14	70.0%	9	39.1%	10	90.9%
Off-Campus	6	54.5%	11	44.0%	6	30.0%	14	60.9%	1	9.1%
Graduation Term:										
August	4	36.4%	10	40.0%	4	20.0%	10	43.5%	2	18.2%
December	2	18.2%	6	24.0%	9	45.0%	10	43.5%	4	36.4%
May	5	45.5%	9	36.0%	7	35.0%	3	13.0%	5	45.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: CMU OVERALL
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	92	100.0%	107	100.0%	97	100.0%	129	100.0%	117	100.0%
Gender:										
Female	59	64.1%	75	70.1%	67	69.1%	74	57.4%	74	63.2%
Male	33	35.9%	32	29.9%	30	30.9%	55	42.6%	43	36.8%
Ethnicity:										
Black/African American	5	5.4%	7	6.5%	5	5.2%	7	5.4%	8	6.8%
Native American/Alaskan	2	2.2%	2	1.9%	1	1.0%	0	0.0%	1	0.9%
Asian/Pacific Is./Native Ha.	1	1.1%	1	0.9%	1	1.0%	2	1.6%	2	1.7%
Hispanic/Latino	0	0.0%	3	2.8%	1	1.0%	2	1.6%	3	2.6%
White	69	75.0%	84	78.5%	76	78.4%	101	78.3%	89	76.1%
Unknown	5	5.4%	4	3.7%	4	4.1%	6	4.7%	4	3.4%
International Student	10	10.9%	6	5.6%	9	9.3%	11	8.5%	10	8.5%
Minority Ethnicities Total	8		13		8		11		14	
Age:	33.8		33.3		33.2		34.5		35.1	
Admission Category:										
Graduate Certificate	1	1.1%	3	2.8%	7	7.2%	4	3.1%	2	1.7%
Graduate General	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	6.5%	10	9.3%	6	6.2%	5	3.9%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
Doctoral	84	91.3%	93	86.9%	84	86.6%	120	93.0%	115	98.3%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.5		5.9		5.2		5.9		5.4	
Cumulative GPA:	3.68		3.79		3.76		3.75		3.76	
Degree:										
AUD	26	28.3%	16	15.0%	9	9.3%	13	10.1%	13	11.1%
EDD	3	3.3%	8	7.5%	5	5.2%	15	11.6%	14	12.0%
DHA	7	7.6%	12	11.2%	18	18.6%	21	16.3%	20	17.1%
DPT	41	44.6%	42	39.3%	50	51.5%	47	36.4%	43	36.8%
PHD	15	16.3%	29	27.1%	15	15.5%	33	25.6%	27	23.1%
Campus of Degree:										
On-Campus	70	76.1%	90	84.1%	75	77.3%	102	79.1%	92	78.6%
Off-Campus	22	23.9%	17	15.9%	22	22.7%	27	20.9%	25	21.4%
Graduation Term:										
August	15	16.3%	18	16.8%	13	13.4%	24	18.6%	17	14.5%
December	11	12.0%	17	15.9%	14	14.4%	29	22.5%	22	18.8%
May	66	71.7%	72	67.3%	70	72.2%	76	58.9%	78	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ACCOUNTING, SCHOOL OF
Program: MJ-ACC ACCOUNTING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
Gender:										
Female	53	50.0%	27	32.9%	34	37.0%	31	32.3%	38	35.8%
Male	53	50.0%	55	67.1%	58	63.0%	65	67.7%	68	64.2%
Ethnicity:										
Black/African American	0	0.0%	4	4.9%	1	1.1%	0	0.0%	2	1.9%
Native American/Alaskan	0	0.0%	0	0.0%	2	2.2%	1	1.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	1.9%	0	0.0%	4	4.3%	4	4.2%	2	1.9%
White	94	88.7%	66	80.5%	72	78.3%	72	75.0%	95	89.6%
Unknown	4	3.8%	6	7.3%	9	9.8%	7	7.3%	6	5.7%
International Student	2	1.9%	6	7.3%	4	4.3%	12	12.5%	1	0.9%
Minority Ethnicities Total	6		4		7		5		4	
Age:	24.3		23.7		23.7		23.6		23.4	
Admission Category:										
New Freshmen	78	73.6%	55	67.1%	62	67.4%	60	62.5%	71	67.0%
New Transfer	19	17.9%	19	23.2%	19	20.7%	29	30.2%	29	27.4%
Other	9	8.5%	8	9.8%	11	12.0%	7	7.3%	6	5.7%
Total Credit Hours:	147.8		143.5		146.6		146.6		148.1	
Credit Hours Transferred:										
New Freshmen	11.4		11.0		12.2		10.2		13.3	
New Transfer	64.8		42.7		54.7		47.6		50.7	
Overall	28.2		25.1		26.3		30.2		31.1	
Years to Graduation:										
New Freshmen	4.8		4.9		4.8		5.0		4.7	
New Transfer	3.2		4.4		3.9		3.6		3.6	
Overall	4.5		4.7		4.5		4.5		4.3	
Cumulative GPA:	3.27		3.25		3.22		3.20		3.21	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	18	17.0%	18	22.0%	17	18.5%	15	15.6%	19	17.9%
Magna Cum Laude	15	14.2%	4	4.9%	6	6.5%	7	7.3%	6	5.7%
Summa Cum Laude	5	4.7%	8	9.8%	6	6.5%	2	2.1%	4	3.8%
Overall	38	35.8%	30	36.6%	29	31.5%	24	25.0%	29	27.4%
Additional Degree Programs:										
Degree with Multiple Majors	32	30.2%	20	24.4%	29	31.5%	27	28.1%	13	12.3%
Degree with Minor	22	20.8%	20	24.4%	21	22.8%	25	26.0%	38	35.8%
Degree with Multiple Minors	0	0.0%	0	0.0%	2	2.2%	4	4.2%	1	0.9%
Campus of Degree:										
On-Campus	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	17.0%	9	11.0%	10	10.9%	12	12.5%	13	12.3%
December	38	35.8%	26	31.7%	28	30.4%	30	31.3%	33	31.1%
May	50	47.2%	47	57.3%	54	58.7%	54	56.3%	60	56.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ACCOUNTING, SCHOOL OF
Program: MN-ACC ACCOUNTING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Gender:										
Female	3	33.3%	4	36.4%	4	22.2%	0	0.0%	1	10.0%
Male	6	66.7%	7	63.6%	14	77.8%	5	100.0%	9	90.0%
Ethnicity:										
Black/African American	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	10.0%
White	8	88.9%	10	90.9%	15	83.3%	5	100.0%	9	90.0%
Unknown	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
International Student	1	11.1%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		1	
Age:	23.8		22.8		23.7		23.2		24.0	
Admission Category:										
New Freshmen	5	55.6%	9	81.8%	13	72.2%	2	40.0%	5	50.0%
New Transfer	2	22.2%	1	9.1%	5	27.8%	3	60.0%	5	50.0%
Other	2	22.2%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.0		135.5		139.9		143.8		152.2	
Credit Hours Transferred:										
New Freshmen	5.5		7.5		9.3		0.0		7.3	
New Transfer	55.0		22.0		32.9		22.0		36.6	
Overall	40.0		16.9		17.7		22.0		25.6	
Years to Graduation:										
New Freshmen	4.7		4.3		4.9		4.8		5.1	
New Transfer	2.8		4.0		3.7		4.5		4.1	
Overall	3.9		4.3		4.5		4.6		4.6	
Cumulative GPA:	3.16		3.06		3.09		3.29		3.10	
Degree:										
BAA	2	22.2%	3	27.3%	3	16.7%	2	40.0%	3	30.0%
BS	2	22.2%	0	0.0%	2	11.1%	2	40.0%	1	10.0%
BSBA	5	55.6%	8	72.7%	13	72.2%	1	20.0%	5	50.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	22.2%	0	0.0%	3	16.7%	0	0.0%	0	0.0%
Magna Cum Laude	1	11.1%	0	0.0%	2	11.1%	1	20.0%	1	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	3	33.3%	0	0.0%	5	27.8%	1	20.0%	1	10.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	4	22.2%	0	0.0%	3	30.0%
Campus of Degree:										
On-Campus	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	2	18.2%	2	11.1%	0	0.0%	2	20.0%
December	4	44.4%	3	27.3%	8	44.4%	2	40.0%	1	10.0%
May	5	55.6%	6	54.5%	8	44.4%	3	60.0%	7	70.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-BTE A:ME BUS TEACH EDU MAJ PLAN A: MKTNG EDU CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-BTE A:OE BUS TEACH EDU MAJ PLAN A: OFF EDUC CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-BTE B:ME BUS TEACH EDU MAJ PLAN B: MKTNG EDU CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	3	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-BTE B:OE BUS TEACH EDU MAJ PLAN B: OFF EDUC CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	2	100.0%	3	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-INFOSYS INFORMATION SYSTEMS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	36	100.0%	40	100.0%	47	100.0%	63	100.0%
Gender:										
Female	2	16.7%	7	19.4%	7	17.5%	12	25.5%	10	15.9%
Male	10	83.3%	29	80.6%	33	82.5%	35	74.5%	53	84.1%
Ethnicity:										
Black/African American	0	0.0%	1	2.8%	2	5.0%	2	4.3%	2	3.2%
Native American/Alaskan	0	0.0%	0	0.0%	4	10.0%	2	4.3%	1	1.6%
Asian/Pacific Is./Native Ha.	2	16.7%	0	0.0%	1	2.5%	1	2.1%	0	0.0%
Hispanic/Latino	1	8.3%	1	2.8%	1	2.5%	1	2.1%	2	3.2%
White	9	75.0%	29	80.6%	30	75.0%	37	78.7%	49	77.8%
Unknown	0	0.0%	4	11.1%	2	5.0%	1	2.1%	6	9.5%
International Student	0	0.0%	1	2.8%	0	0.0%	3	6.4%	3	4.8%
Minority Ethnicities Total	3		2		8		6		5	
Age:	23.2		23.6		23.5		23.4		23.2	
Admission Category:										
New Freshmen	9	75.0%	20	55.6%	26	65.0%	27	57.4%	38	60.3%
New Transfer	3	25.0%	12	33.3%	12	30.0%	17	36.2%	25	39.7%
Other	0	0.0%	4	11.1%	2	5.0%	3	6.4%	0	0.0%
Total Credit Hours:	135.8		137.5		139.4		135.6		137.5	
Credit Hours Transferred:										
New Freshmen	17.5		12.4		8.7		12.8		6.6	
New Transfer	41.3		39.5		48.3		42.7		52.4	
Overall	25.4		29.0		24.9		33.8		32.7	
Years to Graduation:										
New Freshmen	5.2		4.3		4.5		4.4		4.6	
New Transfer	3.0		3.6		3.4		3.8		3.2	
Overall	4.6		4.0		4.2		4.2		4.0	
Cumulative GPA:	3.21		3.10		3.13		3.05		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	12	100.0%	36	100.0%	40	100.0%	47	100.0%	63	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	16.7%	5	13.9%	5	12.5%	4	8.5%	8	12.7%
Magna Cum Laude	0	0.0%	0	0.0%	1	2.5%	0	0.0%	1	1.6%
Summa Cum Laude	0	0.0%	1	2.8%	1	2.5%	0	0.0%	0	0.0%
Overall	2	16.7%	6	16.7%	7	17.5%	4	8.5%	9	14.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	5	13.9%	6	15.0%	3	6.4%	8	12.7%
Degree with Minor	2	16.7%	3	8.3%	7	17.5%	1	2.1%	7	11.1%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	2.5%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	36	100.0%	40	100.0%	47	100.0%	63	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	6	16.7%	6	15.0%	4	8.5%	2	3.2%
December	1	8.3%	9	25.0%	9	22.5%	15	31.9%	22	34.9%
May	11	91.7%	21	58.3%	25	62.5%	28	59.6%	39	61.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MJ-MIS MANAGEMENT INFORMATION SYSTEMS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	4	100.0%						
Gender:										
Female	4	15.4%	0	0.0%						
Male	22	84.6%	4	100.0%						
Ethnicity:										
Black/African American	2	7.7%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	2	7.7%	0	0.0%						
Hispanic/Latino	1	3.8%	0	0.0%						
White	18	69.2%	4	100.0%						
Unknown	2	7.7%	0	0.0%						
International Student	1	3.8%	0	0.0%						
Minority Ethnicities Total	5		0							
Age:	23.8		23.0							
Admission Category:										
New Freshmen	13	50.0%	3	75.0%						
New Transfer	11	42.3%	1	25.0%						
Other	2	7.7%	0	0.0%						
Total Credit Hours:	139.2		147.3							
Credit Hours Transferred:										
New Freshmen	14.0		3.5							
New Transfer	54.5		68.0							
Overall	34.9		25.0							
Years to Graduation:										
New Freshmen	5.0		5.0							
New Transfer	3.3		3.0							
Overall	4.2		4.5							
Cumulative GPA:	3.20		2.77							
Degree:										
BAA	0	0.0%	0	0.0%						
BS	0	0.0%	0	0.0%						
BSBA	26	100.0%	4	100.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	0	0.0%	0	0.0%						
Graduated with Honors:										
Cum Laude	3	11.5%	0	0.0%						
Magna Cum Laude	2	7.7%	0	0.0%						
Summa Cum Laude	1	3.8%	0	0.0%						
Overall	6	23.1%	0	0.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	3.8%	1	25.0%						
Degree with Minor	4	15.4%	0	0.0%						
Degree with Multiple Minors	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	26	100.0%	4	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	2	7.7%	2	50.0%						
December	13	50.0%	2	50.0%						
May	11	42.3%	0	0.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-APPBUS APPLIED BUSINESS PRACTICES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%	7	100.0%	8	100.0%	7	100.0%
Gender:										
Female					2	28.6%	4	50.0%	2	28.6%
Male					5	71.4%	4	50.0%	5	71.4%
Ethnicity:										
Black/African American					0	0.0%	1	12.5%	0	0.0%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	1	12.5%	0	0.0%
White					5	71.4%	6	75.0%	7	100.0%
Unknown					2	28.6%	0	0.0%	0	0.0%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		2		0	
Age:					25.7		23.3		23.3	
Admission Category:										
New Freshmen					5	71.4%	6	75.0%	5	71.4%
New Transfer					2	28.6%	1	12.5%	2	28.6%
Other					0	0.0%	1	12.5%	0	0.0%
Total Credit Hours:					137.3		143.4		132.1	
Credit Hours Transferred:										
New Freshmen					3.5		8.8		0.0	
New Transfer					73.5		40.0		51.0	
Overall					38.5		15.0		51.0	
Years to Graduation:										
New Freshmen					5.0		5.1		4.5	
New Transfer					2.3		3.0		3.8	
Overall					4.2		4.8		4.3	
Cumulative GPA:					3.16		3.28		2.97	
Degree:										
BAA					3	42.9%	2	25.0%	4	57.1%
BS					0	0.0%	1	12.5%	1	14.3%
BSBA					4	57.1%	4	50.0%	2	28.6%
BSED					0	0.0%	1	12.5%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					0	0.0%	4	50.0%	0	0.0%
Magna Cum Laude					0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude					0	0.0%	0	0.0%	0	0.0%
Overall					0	0.0%	4	50.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%	3	37.5%	0	0.0%
Degree with Minor					7	100.0%	8	100.0%	7	100.0%
Degree with Multiple Minors					1	14.3%	3	37.5%	2	28.6%
Campus of Degree:										
On-Campus					7	100.0%	8	100.0%	7	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					1	14.3%	0	0.0%	0	0.0%
December					1	14.3%	4	50.0%	4	57.1%
May					5	71.4%	4	50.0%	3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-GEN BUS GEN BUS MIN IN BTE, TEACH SEC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-IS:BSBA INFORMATION SYSTEMS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			4	100.0%	14	100.0%	39	100.0%	66	100.0%
Gender:										
Female			0	0.0%	6	42.9%	11	28.2%	32	48.5%
Male			4	100.0%	8	57.1%	28	71.8%	34	51.5%
Ethnicity:										
Black/African American			0	0.0%	1	7.1%	0	0.0%	2	3.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			1	25.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	3	7.7%	0	0.0%
White			2	50.0%	8	57.1%	30	76.9%	55	83.3%
Unknown			1	25.0%	2	14.3%	2	5.1%	6	9.1%
International Student			0	0.0%	3	21.4%	4	10.3%	3	4.5%
Minority Ethnicities Total			1		1		3		2	
Age:			23.0		23.8		23.9		22.9	
Admission Category:										
New Freshmen			2	50.0%	6	42.9%	23	59.0%	48	72.7%
New Transfer			1	25.0%	5	35.7%	15	38.5%	15	22.7%
Other			1	25.0%	3	21.4%	1	2.6%	3	4.5%
Total Credit Hours:			143.8		143.1		143.3		142.5	
Credit Hours Transferred:										
New Freshmen			3.0		9.3		8.9		13.7	
New Transfer			33.0		51.6		47.9		45.9	
Overall			18.0		33.5		27.5		24.6	
Years to Graduation:										
New Freshmen			5.3		4.6		4.6		4.6	
New Transfer			4.5		3.1		3.9		3.5	
Overall			4.8		4.2		4.3		4.3	
Cumulative GPA:			3.02		3.12		3.23		3.25	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	4	6.1%
BS			0	0.0%	1	7.1%	2	5.1%	4	6.1%
BSBA			4	100.0%	13	92.9%	37	94.9%	58	87.9%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			0	0.0%	2	14.3%	5	12.8%	13	19.7%
Magna Cum Laude			0	0.0%	0	0.0%	6	15.4%	5	7.6%
Summa Cum Laude			0	0.0%	1	7.1%	0	0.0%	2	3.0%
Overall			0	0.0%	3	21.4%	11	28.2%	20	30.3%
Additional Degree Programs:										
Degree with Multiple Majors			1	25.0%	4	28.6%	5	12.8%	7	10.6%
Degree with Minor			4	100.0%	14	100.0%	39	100.0%	66	100.0%
Degree with Multiple Minors			0	0.0%	1	7.1%	6	15.4%	4	6.1%
Campus of Degree:										
On-Campus			4	100.0%	14	100.0%	39	100.0%	66	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	1	7.1%	2	5.1%	3	4.5%
December			1	25.0%	4	28.6%	11	28.2%	21	31.8%
May			3	75.0%	9	64.3%	26	66.7%	42	63.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-IS:NONBUS INFORMATION SYSTEMS NON-BUSINESS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	10	100.0%	10	100.0%	5	100.0%
Gender:										
Female					2	20.0%	1	10.0%	2	40.0%
Male					8	80.0%	9	90.0%	3	60.0%
Ethnicity:										
Black/African American					0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	0	0.0%	0	0.0%
White					8	80.0%	8	80.0%	4	80.0%
Unknown					1	10.0%	1	10.0%	1	20.0%
International Student					1	10.0%	1	10.0%	0	0.0%
Minority Ethnicities Total					0		0		0	
Age:					23.0		24.2		22.6	
Admission Category:										
New Freshmen					6	60.0%	6	60.0%	4	80.0%
New Transfer					3	30.0%	3	30.0%	1	20.0%
Other					1	10.0%	1	10.0%	0	0.0%
Total Credit Hours:					132.6		129.4		135.2	
Credit Hours Transferred:										
New Freshmen					4.5		6.0		3.3	
New Transfer					68.7		54.3		11.0	
Overall					43.0		34.6		5.3	
Years to Graduation:										
New Freshmen					4.9		4.7		4.4	
New Transfer					2.5		3.0		4.5	
Overall					4.2		4.2		4.4	
Cumulative GPA:					3.34		2.94		3.00	
Degree:										
BAA					2	20.0%	1	10.0%	1	20.0%
BS					8	80.0%	9	90.0%	4	80.0%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					5	50.0%	0	0.0%	0	0.0%
Magna Cum Laude					1	10.0%	0	0.0%	0	0.0%
Summa Cum Laude					0	0.0%	0	0.0%	0	0.0%
Overall					6	60.0%	0	0.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%	0	0.0%	0	0.0%
Degree with Minor					10	100.0%	10	100.0%	5	100.0%
Degree with Multiple Minors					0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus					10	100.0%	10	100.0%	5	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	1	10.0%	2	40.0%
December					4	40.0%	0	0.0%	2	40.0%
May					6	60.0%	9	90.0%	1	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-MIS MIS NON-BUSINESS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	2	100.0%	1	100.0%				
Gender:										
Female	2	22.2%								
Male	7	77.8%								
Ethnicity:										
Black/African American	1	11.1%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	8	88.9%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	1									
Age:	24.3									
Admission Category:										
New Freshmen	7	77.8%								
New Transfer	1	11.1%								
Other	1	11.1%								
Total Credit Hours:	130.6									
Credit Hours Transferred:										
New Freshmen	18.0									
New Transfer	50.0									
Overall	22.0									
Years to Graduation:										
New Freshmen	4.2									
New Transfer	3.5									
Overall	4.5									
Cumulative GPA:	3.07									
Degree:										
BAA	0	0.0%								
BS	9	100.0%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	1	11.1%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	1	11.1%								
Additional Degree Programs:										
Degree with Multiple Majors	1	11.1%								
Degree with Minor	9	100.0%								
Degree with Multiple Minors	1	11.1%								
Campus of Degree:										
On-Campus	9	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	2	22.2%								
December	4	44.4%								
May	3	33.3%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: MN-MIS:BSBA MANAGEMENT INFORMATION SYSTEMS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: PG-IS INFORMATION SYSTEMS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
Gender:										
Female	13	44.8%	9	30.0%	14	34.1%	13	27.7%	48	32.2%
Male	16	55.2%	21	70.0%	27	65.9%	34	72.3%	101	67.8%
Ethnicity:										
Black/African American	0	0.0%	2	6.7%	1	2.4%	2	4.3%	4	2.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.3%	3	7.3%	2	4.3%	1	0.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.3%
White	2	6.9%	2	6.7%	4	9.8%	4	8.5%	6	4.0%
Unknown	1	3.4%	0	0.0%	0	0.0%	1	2.1%	6	4.0%
International Student	26	89.7%	25	83.3%	33	80.5%	38	80.9%	130	87.2%
Minority Ethnicities Total	0		3		4		4		7	
Age:	27.9		29.6		28.7		28.5		27.1	
Admission Category:										
Graduate Certificate	2	6.9%	1	3.3%	0	0.0%	2	4.3%	1	0.7%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	27	93.1%	29	96.7%	41	100.0%	45	95.7%	148	99.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.3		32.6		31.7		35.9		35.8	
Years to Graduation:	2.3		2.7		2.6		2.7		2.1	
Cumulative GPA:	3.55		3.61		3.65		3.72		3.61	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	17.2%	4	13.3%	4	9.8%	5	10.6%	3	2.0%
December	7	24.1%	4	13.3%	14	34.1%	12	25.5%	73	49.0%
May	17	58.6%	22	73.3%	23	56.1%	30	63.8%	73	49.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: MJ-ECO ECONOMICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	5	100.0%	12	100.0%	10	100.0%	14	100.0%
Gender:										
Female	0	0.0%	1	20.0%	1	8.3%	0	0.0%	2	14.3%
Male	8	100.0%	4	80.0%	11	91.7%	10	100.0%	12	85.7%
Ethnicity:										
Black/African American	1	12.5%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
White	6	75.0%	4	80.0%	10	83.3%	6	60.0%	13	92.9%
Unknown	0	0.0%	1	20.0%	1	8.3%	3	30.0%	1	7.1%
International Student	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		1		0	
Age:	23.6		24.6		24.3		23.6		23.1	
Admission Category:										
New Freshmen	4	50.0%	2	40.0%	8	66.7%	5	50.0%	10	71.4%
New Transfer	1	12.5%	2	40.0%	2	16.7%	4	40.0%	4	28.6%
Other	3	37.5%	1	20.0%	2	16.7%	1	10.0%	0	0.0%
Total Credit Hours:	134.6		128.0		138.5		134.8		134.5	
Credit Hours Transferred:										
New Freshmen	14.5		5.0		11.2		3.0		6.3	
New Transfer	45.0		49.0		55.3		49.0		69.5	
Overall	23.0		27.6		29.6		34.5		37.9	
Years to Graduation:										
New Freshmen	4.7		4.5		4.6		4.5		4.5	
New Transfer	4.0		3.0		3.0		3.4		3.0	
Overall	4.1		3.7		4.0		4.1		4.0	
Cumulative GPA:	3.06		2.87		3.32		2.98		3.14	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	8	100.0%	5	100.0%	12	100.0%	10	100.0%	13	92.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%
Graduated with Honors:										
Cum Laude	2	25.0%	0	0.0%	4	33.3%	2	20.0%	3	21.4%
Magna Cum Laude	0	0.0%	0	0.0%	1	8.3%	1	10.0%	1	7.1%
Summa Cum Laude	1	12.5%	0	0.0%	1	8.3%	0	0.0%	1	7.1%
Overall	3	37.5%	0	0.0%	6	50.0%	3	30.0%	5	35.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	12.5%	2	40.0%	5	41.7%	4	40.0%	5	35.7%
Degree with Minor	4	50.0%	3	60.0%	6	50.0%	4	40.0%	5	35.7%
Degree with Multiple Minors	1	12.5%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	100.0%	5	100.0%	12	100.0%	10	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	25.0%	1	20.0%	1	8.3%	2	20.0%	1	7.1%
December	3	37.5%	0	0.0%	6	50.0%	2	20.0%	5	35.7%
May	3	37.5%	4	80.0%	5	41.7%	6	60.0%	8	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: MJ-ECO:BSBA ECONOMICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	11	100.0%	16	100.0%	9	100.0%	6	100.0%
Gender:										
Female	0	0.0%	2	18.2%	1	6.3%	2	22.2%	1	16.7%
Male	10	100.0%	9	81.8%	15	93.8%	7	77.8%	5	83.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	9.1%	1	6.3%	0	0.0%	1	16.7%
Hispanic/Latino	0	0.0%	2	18.2%	2	12.5%	0	0.0%	0	0.0%
White	9	90.0%	7	63.6%	13	81.3%	7	77.8%	4	66.7%
Unknown	0	0.0%	1	9.1%	0	0.0%	1	11.1%	1	16.7%
International Student	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		3		3		1		1	
Age:	23.1		23.7		22.9		22.9		23.0	
Admission Category:										
New Freshmen	5	50.0%	7	63.6%	11	68.8%	6	66.7%	5	83.3%
New Transfer	3	30.0%	3	27.3%	3	18.8%	1	11.1%	1	16.7%
Other	2	20.0%	1	9.1%	2	12.5%	2	22.2%	0	0.0%
Total Credit Hours:	136.5		135.1		138.7		132.5		137.0	
Credit Hours Transferred:										
New Freshmen	6.3		9.5		12.0		8.1		5.0	
New Transfer	36.7		33.7		39.0		3.0		3.0	
Overall	19.4		24.0		22.3		6.8		4.3	
Years to Graduation:										
New Freshmen	4.2		4.8		4.8		4.8		4.7	
New Transfer	3.5		5.0		3.7		6.0		4.0	
Overall	4.1		4.8		4.4		4.7		4.6	
Cumulative GPA:	3.34		3.13		3.14		3.02		3.29	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	10	100.0%	11	100.0%	16	100.0%	9	100.0%	6	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	10.0%	1	9.1%	2	12.5%	1	11.1%	1	16.7%
Magna Cum Laude	1	10.0%	1	9.1%	1	6.3%	0	0.0%	0	0.0%
Summa Cum Laude	1	10.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Overall	3	30.0%	3	27.3%	3	18.8%	1	11.1%	1	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	4	40.0%	4	36.4%	5	31.3%	1	11.1%	2	33.3%
Degree with Minor	1	10.0%	3	27.3%	4	25.0%	2	22.2%	2	33.3%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	11	100.0%	16	100.0%	9	100.0%	6	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	6.3%	1	11.1%	0	0.0%
December	1	10.0%	4	36.4%	5	31.3%	1	11.1%	1	16.7%
May	9	90.0%	7	63.6%	10	62.5%	7	77.8%	5	83.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: MN-ECO ECONOMICS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	9	100.0%	8	100.0%	7	100.0%	3	100.0%
Gender:										
Female	1	25.0%	0	0.0%	1	12.5%	2	28.6%		
Male	3	75.0%	9	100.0%	7	87.5%	5	71.4%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	2	22.2%	0	0.0%	0	0.0%		
White	4	100.0%	7	77.8%	7	87.5%	7	100.0%		
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	1	12.5%	0	0.0%		
Minority Ethnicities Total	0		2		0		0			
Age:	22.8		22.9		22.9		23.4			
Admission Category:										
New Freshmen	2	50.0%	9	100.0%	2	25.0%	5	71.4%		
New Transfer	2	50.0%	0	0.0%	2	25.0%	2	28.6%		
Other	0	0.0%	0	0.0%	4	50.0%	0	0.0%		
Total Credit Hours:	128.5		126.0		135.9		128.4			
Credit Hours Transferred:										
New Freshmen	30.0		11.3		0.0		17.0			
New Transfer	28.0		0.0		69.0		31.0			
Overall	28.7		11.3		45.0		24.0			
Years to Graduation:										
New Freshmen	4.0		4.5		5.3		4.8			
New Transfer	4.3		0.0		2.8		5.0			
Overall	4.1		4.5		4.1		4.9			
Cumulative GPA:	3.13		3.15		3.34		3.04			
Degree:										
BAA	1	25.0%	2	22.2%	4	50.0%	4	57.1%		
BS	3	75.0%	7	77.8%	4	50.0%	3	42.9%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	2	50.0%	1	11.1%	4	50.0%	2	28.6%		
Magna Cum Laude	0	0.0%	1	11.1%	1	12.5%	0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Overall	2	50.0%	2	22.2%	5	62.5%	2	28.6%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	14.3%		
Degree with Minor	4	100.0%	9	100.0%	8	100.0%	7	100.0%		
Degree with Multiple Minors	1	25.0%	4	44.4%	2	25.0%	1	14.3%		
Campus of Degree:										
On-Campus	4	100.0%	9	100.0%	8	100.0%	7	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	1	12.5%	2	28.6%		
December	1	25.0%	5	55.6%	2	25.0%	2	28.6%		
May	3	75.0%	4	44.4%	5	62.5%	3	42.9%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: MN-ECO BSBA ECONOMICS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	11	100.0%	8	100.0%	4	100.0%	10	100.0%
Gender:										
Female	0	0.0%	3	27.3%	1	12.5%	1	25.0%	0	0.0%
Male	5	100.0%	8	72.7%	7	87.5%	3	75.0%	10	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
White	5	100.0%	10	90.9%	7	87.5%	4	100.0%	8	80.0%
Unknown	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		2	
Age:	22.8		22.5		23.5		23.5		24.2	
Admission Category:										
New Freshmen	5	100.0%	9	81.8%	7	87.5%	1	25.0%	6	60.0%
New Transfer	0	0.0%	2	18.2%	1	12.5%	3	75.0%	4	40.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	135.2		139.7		153.9		164.5		149.1	
Credit Hours Transferred:										
New Freshmen	3.0		9.6		45.3		0.0		11.0	
New Transfer	0.0		33.0		19.0		55.3		35.5	
Overall	3.0		13.8		38.8		55.3		25.0	
Years to Graduation:										
New Freshmen	4.2		4.4		4.9		4.0		5.3	
New Transfer	0.0		3.0		4.0		3.8		4.8	
Overall	4.2		4.1		4.8		3.9		5.1	
Cumulative GPA:	3.13		3.48		3.22		3.24		2.97	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	5	100.0%	11	100.0%	8	100.0%	4	100.0%	10	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	20.0%	5	45.5%	1	12.5%	1	25.0%	1	10.0%
Magna Cum Laude	0	0.0%	1	9.1%	0	0.0%	1	25.0%	0	0.0%
Summa Cum Laude	1	20.0%	2	18.2%	1	12.5%	0	0.0%	0	0.0%
Overall	2	40.0%	8	72.7%	2	25.0%	2	50.0%	1	10.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	9.1%	1	12.5%	1	25.0%	2	20.0%
Degree with Minor	5	100.0%	11	100.0%	8	100.0%	4	100.0%	10	100.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	2	25.0%	1	25.0%	1	10.0%
Campus of Degree:										
On-Campus	5	100.0%	11	100.0%	8	100.0%	4	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	9.1%	0	0.0%	0	0.0%	1	10.0%
December	0	0.0%	3	27.3%	3	37.5%	0	0.0%	7	70.0%
May	5	100.0%	7	63.6%	5	62.5%	4	100.0%	2	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: PG-ECO ECONOMICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
Gender:										
Female	6	40.0%	10	55.6%	4	36.4%	2	15.4%	2	15.4%
Male	9	60.0%	8	44.4%	7	63.6%	11	84.6%	11	84.6%
Ethnicity:										
Black/African American	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	9.1%	1	7.7%	0	0.0%
White	3	20.0%	4	22.2%	6	54.5%	4	30.8%	2	15.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	11	73.3%	14	77.8%	4	36.4%	8	61.5%	11	84.6%
Minority Ethnicities Total	1		0		1		1		0	
Age:	30.5		29.6		25.6		28.2		25.6	
Admission Category:										
Graduate Certificate	3	20.0%	0	0.0%	0	0.0%	0	0.0%	2	15.4%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	12	80.0%	18	100.0%	11	100.0%	13	100.0%	11	84.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	35.2		31.3		32.9		31.2		33.7	
Years to Graduation:	2.4		2.2		4.3		2.5		2.3	
Cumulative GPA:	3.70		3.56		3.60		3.62		3.50	
Degree:										
MA	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	26.7%	3	16.7%	1	9.1%	1	7.7%	3	23.1%
December	7	46.7%	4	22.2%	2	18.2%	2	15.4%	1	7.7%
May	4	26.7%	11	61.1%	8	72.7%	10	76.9%	9	69.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ENTREPRENEURSHIP
Program: MJ-ENT ENTREPRENEURSHIP MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
Gender:										
Female	18	18.9%	35	29.7%	28	27.5%	25	29.1%	26	27.7%
Male	77	81.1%	83	70.3%	74	72.5%	61	70.9%	68	72.3%
Ethnicity:										
Black/African American	3	3.2%	9	7.6%	9	8.8%	5	5.8%	5	5.3%
Native American/Alaskan	0	0.0%	1	0.8%	0	0.0%	3	3.5%	0	0.0%
Asian/Pacific Is./Native Ha.	3	3.2%	2	1.7%	0	0.0%	0	0.0%	2	2.1%
Hispanic/Latino	4	4.2%	0	0.0%	4	3.9%	0	0.0%	1	1.1%
White	76	80.0%	100	84.7%	81	79.4%	67	77.9%	79	84.0%
Unknown	7	7.4%	6	5.1%	7	6.9%	10	11.6%	7	7.4%
International Student	2	2.1%	0	0.0%	1	1.0%	1	1.2%	0	0.0%
Minority Ethnicities Total	10		12		13		8		8	
Age:	23.8		23.3		23.9		23.9		23.8	
Admission Category:										
New Freshmen	64	67.4%	91	77.1%	69	67.6%	50	58.1%	73	77.7%
New Transfer	27	28.4%	24	20.3%	29	28.4%	33	38.4%	21	22.3%
Other	4	4.2%	3	2.5%	4	3.9%	3	3.5%	0	0.0%
Total Credit Hours:	130.6		129.8		131.7		128.6		129.0	
Credit Hours Transferred:										
New Freshmen	12.0		12.3		14.7		11.5		10.3	
New Transfer	41.8		42.0		48.9		41.0		48.3	
Overall	26.1		22.6		31.5		28.7		25.3	
Years to Graduation:										
New Freshmen	4.9		4.9		5.0		4.9		4.8	
New Transfer	3.7		3.7		3.7		3.6		3.5	
Overall	4.6		4.6		4.6		4.4		4.5	
Cumulative GPA:	2.85		2.90		2.85		2.87		2.85	
Degree:										
BAA	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	6.3%	9	7.6%	4	3.9%	8	9.3%	4	4.3%
Magna Cum Laude	1	1.1%	3	2.5%	2	2.0%	2	2.3%	2	2.1%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	7	7.4%	12	10.2%	6	5.9%	10	11.6%	6	6.4%
Additional Degree Programs:										
Degree with Multiple Majors	4	4.2%	8	6.8%	8	7.8%	5	5.8%	1	1.1%
Degree with Minor	92	96.8%	111	94.1%	97	95.1%	82	95.3%	93	98.9%
Degree with Multiple Minors	14	14.7%	16	13.6%	15	14.7%	9	10.5%	19	20.2%
Campus of Degree:										
On-Campus	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	11	11.6%	12	10.2%	16	15.7%	12	14.0%	11	11.7%
December	43	45.3%	44	37.3%	40	39.2%	25	29.1%	31	33.0%
May	41	43.2%	62	52.5%	46	45.1%	49	57.0%	52	55.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ENTREPRENEURSHIP
Program: MN-ENT ENTREPRENEURSHIP MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Gender:										
Female	7	43.8%	10	55.6%	2	20.0%	15	65.2%	6	42.9%
Male	9	56.3%	8	44.4%	8	80.0%	8	34.8%	8	57.1%
Ethnicity:										
Black/African American	1	6.3%	2	11.1%	1	10.0%	1	4.3%	1	7.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	0	0.0%	2	8.7%	0	0.0%
White	14	87.5%	15	83.3%	9	90.0%	18	78.3%	10	71.4%
Unknown	1	6.3%	0	0.0%	0	0.0%	2	8.7%	3	21.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		1		3		1	
Age:	23.0		24.2		24.0		22.9		24.4	
Admission Category:										
New Freshmen	11	68.8%	12	66.7%	8	80.0%	18	78.3%	8	57.1%
New Transfer	2	12.5%	5	27.8%	2	20.0%	4	17.4%	6	42.9%
Other	3	18.8%	1	5.6%	0	0.0%	1	4.3%	0	0.0%
Total Credit Hours:	140.2		139.7		139.5		131.5		131.7	
Credit Hours Transferred:										
New Freshmen	13.5		22.7		0.0		9.5		4.3	
New Transfer	52.0		34.2		43.5		42.5		42.0	
Overall	22.7		25.8		43.5		21.0		29.4	
Years to Graduation:										
New Freshmen	4.7		5.2		5.1		4.5		4.7	
New Transfer	5.0		3.6		6.0		3.0		3.8	
Overall	4.5		4.7		5.3		4.2		4.3	
Cumulative GPA:	3.18		2.94		3.19		3.19		3.26	
Degree:										
BAA	8	50.0%	13	72.2%	4	40.0%	18	78.3%	10	71.4%
BS	8	50.0%	4	22.2%	6	60.0%	5	21.7%	4	28.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	6.3%	1	5.6%	3	30.0%	2	8.7%	3	21.4%
Magna Cum Laude	3	18.8%	0	0.0%	0	0.0%	3	13.0%	0	0.0%
Summa Cum Laude	1	6.3%	0	0.0%	0	0.0%	2	8.7%	0	0.0%
Overall	5	31.3%	1	5.6%	3	30.0%	7	30.4%	3	21.4%
Additional Degree Programs:										
Degree with Multiple Majors	1	6.3%	0	0.0%	0	0.0%	2	8.7%	1	7.1%
Degree with Minor	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Degree with Multiple Minors	1	6.3%	2	11.1%	3	30.0%	6	26.1%	1	7.1%
Campus of Degree:										
On-Campus	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	12.5%	3	16.7%	0	0.0%	2	8.7%	1	7.1%
December	6	37.5%	5	27.8%	3	30.0%	9	39.1%	7	50.0%
May	8	50.0%	10	55.6%	7	70.0%	12	52.2%	6	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MJ-FIN FINANCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	97	100.0%	91	100.0%	90	100.0%	84	100.0%	85	100.0%
Gender:										
Female	20	20.6%	19	20.9%	14	15.6%	23	27.4%	17	20.0%
Male	77	79.4%	72	79.1%	76	84.4%	61	72.6%	68	80.0%
Ethnicity:										
Black/African American	1	1.0%	0	0.0%	4	4.4%	1	1.2%	0	0.0%
Native American/Alaskan	1	1.0%	0	0.0%	1	1.1%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	3	3.1%	1	1.1%	1	1.1%	1	1.2%	1	1.2%
Hispanic/Latino	2	2.1%	1	1.1%	1	1.1%	3	3.6%	1	1.2%
White	83	85.6%	76	83.5%	69	76.7%	58	69.0%	64	75.3%
Unknown	6	6.2%	6	6.6%	8	8.9%	5	6.0%	8	9.4%
International Student	1	1.0%	7	7.7%	6	6.7%	16	19.0%	11	12.9%
Minority Ethnicities Total	7		2		7		5		2	
Age:	23.2		23.1		23.2		23.0		23.2	
Admission Category:										
New Freshmen	74	76.3%	61	67.0%	70	77.8%	52	61.9%	55	64.7%
New Transfer	21	21.6%	26	28.6%	19	21.1%	24	28.6%	22	25.9%
Other	2	2.1%	4	4.4%	1	1.1%	8	9.5%	8	9.4%
Total Credit Hours:	141.0		137.6		138.9		138.1		137.2	
Credit Hours Transferred:										
New Freshmen	10.9		8.7		10.2		9.4		11.0	
New Transfer	62.9		51.3		36.9		40.3		47.7	
Overall	29.0		27.6		18.3		27.3		29.9	
Years to Graduation:										
New Freshmen	4.6		4.7		4.8		4.6		4.7	
New Transfer	3.2		3.6		3.7		4.0		3.3	
Overall	4.3		4.3		4.5		4.3		4.3	
Cumulative GPA:	3.13		3.12		3.08		3.08		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	97	100.0%	91	100.0%	90	100.0%	84	100.0%	85	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	17	17.5%	11	12.1%	10	11.1%	10	11.9%	14	16.5%
Magna Cum Laude	4	4.1%	2	2.2%	4	4.4%	2	2.4%	3	3.5%
Summa Cum Laude	3	3.1%	6	6.6%	0	0.0%	1	1.2%	2	2.4%
Overall	24	24.7%	19	20.9%	14	15.6%	13	15.5%	19	22.4%
Additional Degree Programs:										
Degree with Multiple Majors	31	32.0%	25	27.5%	22	24.4%	21	25.0%	15	17.6%
Degree with Minor	17	17.5%	19	20.9%	26	28.9%	22	26.2%	20	23.5%
Degree with Multiple Minors	0	0.0%	2	2.2%	1	1.1%	0	0.0%	1	1.2%
Campus of Degree:										
On-Campus	97	100.0%	91	100.0%	90	100.0%	84	100.0%	85	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	13	13.4%	23	25.3%	16	17.8%	12	14.3%	11	12.9%
December	26	26.8%	18	19.8%	26	28.9%	22	26.2%	22	25.9%
May	58	59.8%	50	54.9%	48	53.3%	50	59.5%	52	61.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MJ-PERS FIN PERSONAL FINANCIAL PLANNING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	18	100.0%	12	100.0%	12	100.0%	18	100.0%
Gender:										
Female	7	35.0%	0	0.0%	1	8.3%	3	25.0%	3	16.7%
Male	13	65.0%	18	100.0%	11	91.7%	9	75.0%	15	83.3%
Ethnicity:										
Black/African American	1	5.0%	1	5.6%	0	0.0%	0	0.0%	1	5.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	16.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	19	95.0%	15	83.3%	12	100.0%	10	83.3%	15	83.3%
Unknown	0	0.0%	2	11.1%	0	0.0%	0	0.0%	1	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		0		2		2	
Age:	24.1		23.6		23.6		24.8		23.1	
Admission Category:										
New Freshmen	14	70.0%	9	50.0%	7	58.3%	7	58.3%	14	77.8%
New Transfer	6	30.0%	9	50.0%	5	41.7%	5	41.7%	4	22.2%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.2		138.8		139.4		146.4		138.1	
Credit Hours Transferred:										
New Freshmen	7.7		5.3		33.5		10.3		8.0	
New Transfer	48.5		46.1		36.2		51.6		59.1	
Overall	24.0		33.5		35.0		29.1		26.6	
Years to Graduation:										
New Freshmen	4.7		4.6		4.5		4.7		4.6	
New Transfer	3.4		3.2		3.6		3.4		3.1	
Overall	4.3		3.9		4.1		4.2		4.3	
Cumulative GPA:	3.19		3.18		3.08		3.19		3.03	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	20	100.0%	18	100.0%	12	100.0%	12	100.0%	18	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	10.0%	2	11.1%	0	0.0%	2	16.7%	1	5.6%
Magna Cum Laude	4	20.0%	1	5.6%	2	16.7%	1	8.3%	1	5.6%
Summa Cum Laude	1	5.0%	0	0.0%	0	0.0%	1	8.3%	1	5.6%
Overall	7	35.0%	3	16.7%	2	16.7%	4	33.3%	3	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	3	15.0%	6	33.3%	1	8.3%	3	25.0%	3	16.7%
Degree with Minor	5	25.0%	4	22.2%	4	33.3%	2	16.7%	6	33.3%
Degree with Multiple Minors	0	0.0%	1	5.6%	0	0.0%	0	0.0%	1	5.6%
Campus of Degree:										
On-Campus	20	100.0%	18	100.0%	12	100.0%	12	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	15.0%	2	11.1%	1	8.3%	2	16.7%	0	0.0%
December	1	5.0%	0	0.0%	2	16.7%	0	0.0%	0	0.0%
May	16	80.0%	16	88.9%	9	75.0%	10	83.3%	18	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MJ-REAL EST REAL ESTATE: DEV AND FINANCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	11	100.0%	5	100.0%	3	100.0%	5	100.0%
Gender:										
Female	1	14.3%	0	0.0%	0	0.0%			2	40.0%
Male	6	85.7%	11	100.0%	5	100.0%			3	60.0%
Ethnicity:										
Black/African American	0	0.0%	1	9.1%	0	0.0%			0	0.0%
Native American/Alaskan	1	14.3%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	20.0%			0	0.0%
White	6	85.7%	9	81.8%	3	60.0%			5	100.0%
Unknown	0	0.0%	1	9.1%	1	20.0%			0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total	1		1		1				0	
Age:	23.1		22.9		23.2				23.4	
Admission Category:										
New Freshmen	6	85.7%	8	72.7%	3	60.0%			3	60.0%
New Transfer	1	14.3%	3	27.3%	2	40.0%			1	20.0%
Other	0	0.0%	0	0.0%	0	0.0%			1	20.0%
Total Credit Hours:	140.8		140.8		141.6				144.2	
Credit Hours Transferred:										
New Freshmen	15.9		9.3		5.0				3.5	
New Transfer	20.0		41.3		54.0				42.0	
Overall	17.2		23.0		29.5				27.3	
Years to Graduation:										
New Freshmen	4.9		4.4		4.7				4.5	
New Transfer	4.5		3.7		3.0				3.0	
Overall	4.9		4.2		4.0				4.7	
Cumulative GPA:	3.00		3.33		3.20				2.97	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%			0	0.0%
BSBA	7	100.0%	11	100.0%	5	100.0%			5	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduated with Honors:										
Cum Laude	1	14.3%	2	18.2%	0	0.0%			0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	1	20.0%			0	0.0%
Summa Cum Laude	0	0.0%	1	9.1%	0	0.0%			1	20.0%
Overall	1	14.3%	3	27.3%	1	20.0%			1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	14.3%	3	27.3%	1	20.0%			0	0.0%
Degree with Minor	4	57.1%	6	54.5%	3	60.0%			3	60.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	7	100.0%	11	100.0%	5	100.0%			5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	0	0.0%	2	18.2%	1	20.0%			1	20.0%
December	1	14.3%	2	18.2%	2	40.0%			1	20.0%
May	6	85.7%	7	63.6%	2	40.0%			3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MN-FIN FINANCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	20	100.0%	34	100.0%	22	100.0%	26	100.0%
Gender:										
Female	16	44.4%	4	20.0%	12	35.3%	6	27.3%	8	30.8%
Male	20	55.6%	16	80.0%	22	64.7%	16	72.7%	18	69.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.0%	0	0.0%	1	4.5%	2	7.7%
Hispanic/Latino	0	0.0%	0	0.0%	1	2.9%	0	0.0%	1	3.8%
White	33	91.7%	17	85.0%	30	88.2%	20	90.9%	19	73.1%
Unknown	2	5.6%	1	5.0%	2	5.9%	1	4.5%	4	15.4%
International Student	1	2.8%	1	5.0%	1	2.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		1		3	
Age:	24.0		23.5		23.3		23.5		22.7	
Admission Category:										
New Freshmen	25	69.4%	14	70.0%	25	73.5%	16	72.7%	19	73.1%
New Transfer	9	25.0%	4	20.0%	8	23.5%	5	22.7%	7	26.9%
Other	2	5.6%	2	10.0%	1	2.9%	1	4.5%	0	0.0%
Total Credit Hours:	138.2		139.7		142.2		142.8		141.8	
Credit Hours Transferred:										
New Freshmen	8.1		11.0		13.4		5.1		15.3	
New Transfer	50.9		53.0		50.0		58.2		45.2	
Overall	21.7		22.9		26.3		27.2		30.3	
Years to Graduation:										
New Freshmen	4.5		4.8		4.8		5.0		4.7	
New Transfer	3.2		4.0		3.1		4.6		3.2	
Overall	4.2		4.6		4.4		4.9		4.3	
Cumulative GPA:	3.27		3.26		3.18		3.21		3.30	
Degree:										
BAA	4	11.1%	4	20.0%	10	29.4%	2	9.1%	5	19.2%
BS	6	16.7%	2	10.0%	5	14.7%	5	22.7%	5	19.2%
BSBA	26	72.2%	14	70.0%	19	55.9%	15	68.2%	16	61.5%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	12	33.3%	2	10.0%	5	14.7%	4	18.2%	7	26.9%
Magna Cum Laude	1	2.8%	2	10.0%	3	8.8%	1	4.5%	2	7.7%
Summa Cum Laude	2	5.6%	1	5.0%	2	5.9%	2	9.1%	2	7.7%
Overall	15	41.7%	5	25.0%	10	29.4%	7	31.8%	11	42.3%
Additional Degree Programs:										
Degree with Multiple Majors	4	11.1%	1	5.0%	1	2.9%	3	13.6%	3	11.5%
Degree with Minor	36	100.0%	20	100.0%	34	100.0%	22	100.0%	26	100.0%
Degree with Multiple Minors	2	5.6%	1	5.0%	6	17.6%	3	13.6%	3	11.5%
Campus of Degree:										
On-Campus	36	100.0%	20	100.0%	34	100.0%	22	100.0%	26	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	2.8%	5	25.0%	7	20.6%	1	4.5%	1	3.8%
December	14	38.9%	7	35.0%	6	17.6%	8	36.4%	11	42.3%
May	21	58.3%	8	40.0%	21	61.8%	13	59.1%	14	53.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MN-LEGAL LEGAL STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	74	100.0%	56	100.0%	70	100.0%	56	100.0%	57	100.0%
Gender:										
Female	31	41.9%	17	30.4%	37	52.9%	24	42.9%	26	45.6%
Male	43	58.1%	39	69.6%	33	47.1%	32	57.1%	31	54.4%
Ethnicity:										
Black/African American	2	2.7%	3	5.4%	2	2.9%	6	10.7%	6	10.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	2	3.6%	0	0.0%
Asian/Pacific Is./Native Ha.	3	4.1%	0	0.0%	0	0.0%	0	0.0%	2	3.5%
Hispanic/Latino	1	1.4%	1	1.8%	2	2.9%	1	1.8%	0	0.0%
White	67	90.5%	50	89.3%	61	87.1%	41	73.2%	47	82.5%
Unknown	0	0.0%	2	3.6%	5	7.1%	6	10.7%	2	3.5%
International Student	1	1.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		4		4		9		8	
Age:	22.8		23.3		23.2		23.7		23.4	
Admission Category:										
New Freshmen	60	81.1%	43	76.8%	54	77.1%	43	76.8%	40	70.2%
New Transfer	13	17.6%	11	19.6%	15	21.4%	9	16.1%	16	28.1%
Other	1	1.4%	2	3.6%	1	1.4%	4	7.1%	1	1.8%
Total Credit Hours:	134.5		131.7		134.5		132.4		132.6	
Credit Hours Transferred:										
New Freshmen	7.8		10.8		12.7		10.0		10.6	
New Transfer	37.0		43.7		43.0		53.2		43.2	
Overall	15.9		20.1		22.8		21.9		24.1	
Years to Graduation:										
New Freshmen	4.4		4.5		4.6		4.8		4.8	
New Transfer	3.7		3.9		3.6		3.4		3.4	
Overall	4.3		4.5		4.4		4.5		4.4	
Cumulative GPA:	3.22		3.10		3.13		3.09		3.12	
Degree:										
BAA	7	9.5%	10	17.9%	11	15.7%	10	17.9%	12	21.1%
BS	35	47.3%	23	41.1%	21	30.0%	26	46.4%	23	40.4%
BSBA	29	39.2%	23	41.1%	37	52.9%	20	35.7%	21	36.8%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	4.1%	0	0.0%	1	1.4%	0	0.0%	1	1.8%
Graduated with Honors:										
Cum Laude	14	18.9%	11	19.6%	10	14.3%	13	23.2%	9	15.8%
Magna Cum Laude	2	2.7%	4	7.1%	2	2.9%	2	3.6%	2	3.5%
Summa Cum Laude	6	8.1%	1	1.8%	2	2.9%	0	0.0%	1	1.8%
Overall	22	29.7%	16	28.6%	14	20.0%	15	26.8%	12	21.1%
Additional Degree Programs:										
Degree with Multiple Majors	5	6.8%	6	10.7%	6	8.6%	3	5.4%	5	8.8%
Degree with Minor	74	100.0%	56	100.0%	70	100.0%	56	100.0%	57	100.0%
Degree with Multiple Minors	18	24.3%	9	16.1%	16	22.9%	17	30.4%	16	28.1%
Campus of Degree:										
On-Campus	74	100.0%	56	100.0%	70	100.0%	56	100.0%	57	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	14	18.9%	11	19.6%	6	8.6%	7	12.5%	7	12.3%
December	19	25.7%	14	25.0%	20	28.6%	13	23.2%	18	31.6%
May	41	55.4%	31	55.4%	44	62.9%	36	64.3%	32	56.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MN-REAL EST REAL ESTATE: DEV & FIN MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
Total Degrees:	3	100.0%	11	100.0%	7	100.0%	8	100.0%	7	100.0%
Gender:										
Female			3	27.3%	2	28.6%	0	0.0%	3	42.9%
Male			8	72.7%	5	71.4%	8	100.0%	4	57.1%
Ethnicity:										
Black/African American			1	9.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			10	90.9%	6	85.7%	7	87.5%	7	100.0%
Unknown			0	0.0%	1	14.3%	1	12.5%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			1		0		0		0	
Age:			23.5		22.9		23.6		22.9	
Admission Category:										
New Freshmen			8	72.7%	4	57.1%	2	25.0%	5	71.4%
New Transfer			3	27.3%	3	42.9%	5	62.5%	2	28.6%
Other			0	0.0%	0	0.0%	1	12.5%	0	0.0%
Total Credit Hours:			134.5		143.1		136.9		141.4	
Credit Hours Transferred:										
New Freshmen			23.0		8.0		4.5		10.3	
New Transfer			44.9		27.7		37.4		50.0	
Overall			36.1		19.8		26.9		26.2	
Years to Graduation:										
New Freshmen			4.8		4.8		4.5		4.8	
New Transfer			3.5		3.8		3.7		3.5	
Overall			4.5		4.4		4.1		4.4	
Cumulative GPA:			2.98		2.92		2.89		3.14	
Degree:										
BAA			8	72.7%	4	57.1%	5	62.5%	2	28.6%
BS			1	9.1%	0	0.0%	0	0.0%	1	14.3%
BSBA			2	18.2%	3	42.9%	3	37.5%	4	57.1%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			1	9.1%	1	14.3%	1	12.5%	0	0.0%
Magna Cum Laude			1	9.1%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%	1	14.3%
Overall			2	18.2%	1	14.3%	1	12.5%	1	14.3%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	2	28.6%	0	0.0%	1	14.3%
Degree with Minor			11	100.0%	7	100.0%	8	100.0%	7	100.0%
Degree with Multiple Minors			3	27.3%	0	0.0%	2	25.0%	2	28.6%
Campus of Degree:										
On-Campus			11	100.0%	7	100.0%	8	100.0%	7	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	2	28.6%	1	12.5%	0	0.0%
December			2	18.2%	0	0.0%	0	0.0%	4	57.1%
May			9	81.8%	5	71.4%	7	87.5%	3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-AIS ACCOUNTING INFORMATION SYSTEMS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	7	100.0%	7	100.0%	8	100.0%	2	100.0%
Gender:										
Female	4	44.4%	3	42.9%	2	28.6%	4	50.0%		
Male	5	55.6%	4	57.1%	5	71.4%	4	50.0%		
Ethnicity:										
Black/African American	1	11.1%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	11.1%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	7	77.8%	6	85.7%	7	100.0%	5	62.5%		
Unknown	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	3	37.5%		
Minority Ethnicities Total	2		0		0		0			
Age:	22.6		23.7		22.7		23.8			
Admission Category:										
New Freshmen	7	77.8%	3	42.9%	6	85.7%	5	62.5%		
New Transfer	1	11.1%	3	42.9%	1	14.3%	2	25.0%		
Other	1	11.1%	1	14.3%	0	0.0%	1	12.5%		
Total Credit Hours:	147.0		148.0		144.8		159.5			
Credit Hours Transferred:										
New Freshmen	10.3		8.5		6.5		8.0			
New Transfer	20.0		65.0		9.7		18.5			
Overall	10.5		42.4		7.1		25.4			
Years to Graduation:										
New Freshmen	4.6		4.5		4.6		4.2			
New Transfer	4.0		3.0		4.0		5.5			
Overall	4.4		3.8		4.5		4.2			
Cumulative GPA:	3.24		3.24		3.29		3.53			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	9	100.0%	7	100.0%	7	100.0%	8	100.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	2	22.2%	2	28.6%	3	42.9%	4	50.0%		
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	12.5%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	12.5%		
Overall	2	22.2%	2	28.6%	3	42.9%	6	75.0%		
Additional Degree Programs:										
Degree with Multiple Majors	8	88.9%	4	57.1%	5	71.4%	5	62.5%		
Degree with Minor	1	11.1%	1	14.3%	1	14.3%	1	12.5%		
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	9	100.0%	7	100.0%	7	100.0%	8	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	1	14.3%	0	0.0%	1	12.5%		
December	4	44.4%	4	57.1%	5	71.4%	4	50.0%		
May	5	55.6%	2	28.6%	2	28.6%	3	37.5%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-GEN BUS GEN BUS ADM: GENERAL BUSINESS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	4	100.0%	1	100.0%				
Gender:										
Female	5	45.5%	2	50.0%						
Male	6	54.5%	2	50.0%						
Ethnicity:										
Black/African American	0	0.0%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	1	9.1%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	9	81.8%	4	100.0%						
Unknown	1	9.1%	0	0.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	1		0							
Age:	30.2		24.8							
Admission Category:										
New Freshmen	4	36.4%	3	75.0%						
New Transfer	7	63.6%	1	25.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	134.4		136.5							
Credit Hours Transferred:										
New Freshmen	14.0		45.0							
New Transfer	56.1		20.0							
Overall	46.8		32.5							
Years to Graduation:										
New Freshmen	7.3		6.7							
New Transfer	5.0		7.0							
Overall	5.5		6.8							
Cumulative GPA:	2.86		2.77							
Degree:										
BAA	0	0.0%	0	0.0%						
BS	0	0.0%	0	0.0%						
BSBA	11	100.0%	4	100.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	0	0.0%	0	0.0%						
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%						
Magna Cum Laude	0	0.0%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	0	0.0%	0	0.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	9.1%	1	25.0%						
Degree with Minor	3	27.3%	0	0.0%						
Degree with Multiple Minors	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	11	100.0%	4	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	4	36.4%	1	25.0%						
December	3	27.3%	2	50.0%						
May	4	36.4%	1	25.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-HLTHSA GEN BUS ADM: HEALTH SERVICE ADMIN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	9	100.0%	8	100.0%	10	100.0%	5	100.0%
Gender:										
Female	3	60.0%	8	88.9%	5	62.5%	5	50.0%	3	60.0%
Male	2	40.0%	1	11.1%	3	37.5%	5	50.0%	2	40.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	10.0%	1	20.0%
White	5	100.0%	8	88.9%	6	75.0%	9	90.0%	4	80.0%
Unknown	0	0.0%	1	11.1%	1	12.5%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		1		1		1	
Age:	23.0		23.2		27.0		23.3		22.4	
Admission Category:										
New Freshmen	5	100.0%	5	55.6%	5	62.5%	6	60.0%	3	60.0%
New Transfer	0	0.0%	4	44.4%	3	37.5%	3	30.0%	2	40.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
Total Credit Hours:	140.6		143.6		133.1		142.5		134.8	
Credit Hours Transferred:										
New Freshmen	10.0		13.6		3.5		5.5		22.0	
New Transfer	0.0		50.8		62.7		67.7		46.0	
Overall	10.0		30.1		39.0		45.7		34.0	
Years to Graduation:										
New Freshmen	4.5		4.5		3.8		5.3		4.2	
New Transfer	0.0		3.0		2.7		2.7		3.3	
Overall	4.5		3.8		3.4		4.2		3.8	
Cumulative GPA:	3.33		3.36		3.29		3.07		3.04	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	5	100.0%	9	100.0%	8	100.0%	10	100.0%	5	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%	4	44.4%	1	12.5%	1	10.0%	1	20.0%
Magna Cum Laude	0	0.0%	1	11.1%	2	25.0%	0	0.0%	1	20.0%
Summa Cum Laude	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	20.0%	5	55.6%	3	37.5%	1	10.0%	2	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%	0	0.0%	0	0.0%	2	20.0%	0	0.0%
Degree with Minor	1	20.0%	2	22.2%	0	0.0%	2	20.0%	1	20.0%
Degree with Multiple Minors	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	9	100.0%	8	100.0%	10	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	12.5%	4	40.0%	0	0.0%
December	1	20.0%	2	22.2%	1	12.5%	2	20.0%	2	40.0%
May	4	80.0%	7	77.8%	6	75.0%	4	40.0%	3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-INTL BUS INTERNATIONAL BUSINESS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	18	100.0%	21	100.0%	16	100.0%	13	100.0%
Gender:										
Female	10	50.0%	11	61.1%	12	57.1%	9	56.3%	6	46.2%
Male	10	50.0%	7	38.9%	9	42.9%	7	43.8%	7	53.8%
Ethnicity:										
Black/African American	0	0.0%	1	5.6%	0	0.0%	0	0.0%	2	15.4%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	10.0%	0	0.0%	0	0.0%	1	6.3%	2	15.4%
Hispanic/Latino	0	0.0%	1	5.6%	1	4.8%	0	0.0%	1	7.7%
White	14	70.0%	14	77.8%	12	57.1%	14	87.5%	7	53.8%
Unknown	2	10.0%	1	5.6%	4	19.0%	1	6.3%	1	7.7%
International Student	2	10.0%	1	5.6%	3	14.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		2		1		5	
Age:	23.3		23.2		23.0		23.1		23.3	
Admission Category:										
New Freshmen	15	75.0%	17	94.4%	15	71.4%	12	75.0%	10	76.9%
New Transfer	4	20.0%	1	5.6%	5	23.8%	3	18.8%	3	23.1%
Other	1	5.0%	0	0.0%	1	4.8%	1	6.3%	0	0.0%
Total Credit Hours:	148.9		154.4		150.8		162.4		150.2	
Credit Hours Transferred:										
New Freshmen	9.3		11.6		13.7		9.2		19.7	
New Transfer	45.3		68.0		43.0		67.3		60.7	
Overall	25.7		15.6		25.4		23.8		33.3	
Years to Graduation:										
New Freshmen	4.7		4.7		4.8		4.8		5.0	
New Transfer	3.6		3.0		3.5		3.5		3.2	
Overall	4.3		4.6		4.5		4.7		4.5	
Cumulative GPA:	3.20		3.16		3.05		3.40		3.19	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	20	100.0%	18	100.0%	21	100.0%	16	100.0%	13	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	20.0%	3	16.7%	3	14.3%	2	12.5%	2	15.4%
Magna Cum Laude	1	5.0%	0	0.0%	0	0.0%	2	12.5%	2	15.4%
Summa Cum Laude	1	5.0%	0	0.0%	1	4.8%	1	6.3%	0	0.0%
Overall	6	30.0%	3	16.7%	4	19.0%	5	31.3%	4	30.8%
Additional Degree Programs:										
Degree with Multiple Majors	4	20.0%	4	22.2%	8	38.1%	5	31.3%	3	23.1%
Degree with Minor	11	55.0%	13	72.2%	7	33.3%	9	56.3%	3	23.1%
Degree with Multiple Minors	3	15.0%	1	5.6%	2	9.5%	2	12.5%	0	0.0%
Campus of Degree:										
On-Campus	20	100.0%	18	100.0%	21	100.0%	16	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	15.0%	4	22.2%	6	28.6%	1	6.3%	0	0.0%
December	4	20.0%	3	16.7%	6	28.6%	4	25.0%	3	23.1%
May	13	65.0%	11	61.1%	9	42.9%	11	68.8%	10	76.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-LAW:BS&BA LAW AND ECONOMICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	6	100.0%	13	100.0%	8	100.0%	10	100.0%
Gender:										
Female	3	33.3%	2	33.3%	1	7.7%	2	25.0%	4	40.0%
Male	6	66.7%	4	66.7%	12	92.3%	6	75.0%	6	60.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	12.5%	2	20.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	10.0%
White	9	100.0%	6	100.0%	13	100.0%	5	62.5%	7	70.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		2		3	
Age:	22.9		22.3		22.6		24.4		23.2	
Admission Category:										
New Freshmen	5	55.6%	6	100.0%	11	84.6%	6	75.0%	9	90.0%
New Transfer	3	33.3%	0	0.0%	1	7.7%	1	12.5%	1	10.0%
Other	1	11.1%	0	0.0%	1	7.7%	1	12.5%	0	0.0%
Total Credit Hours:	126.4		129.2		128.5		129.3		127.8	
Credit Hours Transferred:										
New Freshmen	3.0		12.3		21.0		15.3		8.2	
New Transfer	31.7		0.0		65.0		87.0		28.0	
Overall	17.3		12.3		32.0		26.7		11.5	
Years to Graduation:										
New Freshmen	4.0		4.3		4.5		5.9		4.7	
New Transfer	3.5		0.0		3.0		3.0		6.0	
Overall	3.8		4.3		4.3		5.3		4.8	
Cumulative GPA:	3.41		2.84		3.08		2.87		2.94	
Degree:										
BAA	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
BS	9	100.0%	5	83.3%	13	100.0%	8	100.0%	10	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	44.4%	0	0.0%	1	7.7%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	1	16.7%	1	7.7%	1	12.5%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	7.7%	0	0.0%	1	10.0%
Overall	4	44.4%	1	16.7%	3	23.1%	1	12.5%	1	10.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	33.3%	2	33.3%	3	23.1%	1	12.5%	3	30.0%
Degree with Minor	7	77.8%	4	66.7%	9	69.2%	5	62.5%	7	70.0%
Degree with Multiple Minors	1	11.1%	3	50.0%	1	7.7%	1	12.5%	3	30.0%
Campus of Degree:										
On-Campus	9	100.0%	6	100.0%	13	100.0%	8	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	11.1%	1	16.7%	3	23.1%	2	25.0%	2	20.0%
December	1	11.1%	2	33.3%	3	23.1%	1	12.5%	4	40.0%
May	7	77.8%	3	50.0%	7	53.8%	5	62.5%	4	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-LAW:BSBA LAW AND ECONOMICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	11	100.0%	8	100.0%	7	100.0%	12	100.0%
Gender:										
Female	2	33.3%	2	18.2%	5	62.5%	2	28.6%	4	33.3%
Male	4	66.7%	9	81.8%	3	37.5%	5	71.4%	8	66.7%
Ethnicity:										
Black/African American	1	16.7%	1	9.1%	0	0.0%	0	0.0%	1	8.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	9.1%	0	0.0%	0	0.0%	1	8.3%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	83.3%	7	63.6%	8	100.0%	7	100.0%	10	83.3%
Unknown	0	0.0%	2	18.2%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		0		2	
Age:	23.3		23.4		23.0		27.6		23.3	
Admission Category:										
New Freshmen	3	50.0%	7	63.6%	5	62.5%	4	57.1%	7	58.3%
New Transfer	2	33.3%	4	36.4%	2	25.0%	3	42.9%	5	41.7%
Other	1	16.7%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Total Credit Hours:	131.9		138.1		137.4		134.7		133.6	
Credit Hours Transferred:										
New Freshmen	3.6		12.0		10.0		18.8		11.5	
New Transfer	80.8		46.8		22.5		29.6		39.6	
Overall	54.8		29.4		31.0		23.4		27.1	
Years to Graduation:										
New Freshmen	4.3		4.6		4.7		4.5		4.7	
New Transfer	2.5		4.1		4.0		4.0		3.3	
Overall	3.5		4.5		4.2		4.3		4.1	
Cumulative GPA:	2.95		3.23		3.15		3.26		3.07	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	6	100.0%	11	100.0%	8	100.0%	7	100.0%	12	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%	1	9.1%	2	25.0%	1	14.3%	0	0.0%
Magna Cum Laude	0	0.0%	1	9.1%	1	12.5%	1	14.3%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Overall	0	0.0%	2	18.2%	4	50.0%	2	28.6%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	6	54.5%	6	75.0%	5	71.4%	8	66.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	2	25.0%	1	14.3%	3	25.0%
Campus of Degree:										
On-Campus	6	100.0%	11	100.0%	8	100.0%	7	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	16.7%	0	0.0%	0	0.0%	1	14.3%	3	25.0%
December	0	0.0%	5	45.5%	1	12.5%	1	14.3%	3	25.0%
May	5	83.3%	6	54.5%	7	87.5%	5	71.4%	6	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MJ-PUR & SUP PURCHASING & SUPPLY MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	17	100.0%	14	100.0%	21	100.0%	25	100.0%
Gender:										
Female	4	30.8%	4	23.5%	1	7.1%	3	14.3%	6	24.0%
Male	9	69.2%	13	76.5%	13	92.9%	18	85.7%	19	76.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.0%
Hispanic/Latino	0	0.0%	1	5.9%	1	7.1%	0	0.0%	1	4.0%
White	11	84.6%	16	94.1%	12	85.7%	21	100.0%	21	84.0%
Unknown	1	7.7%	0	0.0%	1	7.1%	0	0.0%	2	8.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		2	
Age:	22.9		23.1		23.8		23.1		23.3	
Admission Category:										
New Freshmen	8	61.5%	10	58.8%	10	71.4%	13	61.9%	16	64.0%
New Transfer	5	38.5%	7	41.2%	3	21.4%	8	38.1%	9	36.0%
Other	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Total Credit Hours:	142.6		139.7		135.0		139.0		136.6	
Credit Hours Transferred:										
New Freshmen	4.5		8.8		4.0		9.2		8.1	
New Transfer	36.4		45.1		58.5		55.3		50.9	
Overall	22.2		31.9		34.1		30.9		29.5	
Years to Graduation:										
New Freshmen	4.8		5.1		4.7		4.7		4.3	
New Transfer	3.7		3.5		3.0		3.1		3.4	
Overall	4.4		4.4		4.2		4.1		4.0	
Cumulative GPA:	2.96		3.00		3.00		3.00		3.14	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	13	100.0%	17	100.0%	14	100.0%	21	100.0%	25	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	15.4%	1	5.9%	0	0.0%	0	0.0%	3	12.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	4.8%	1	4.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Overall	2	15.4%	1	5.9%	1	7.1%	1	4.8%	4	16.0%
Additional Degree Programs:										
Degree with Multiple Majors	8	61.5%	12	70.6%	6	42.9%	8	38.1%	8	32.0%
Degree with Minor	2	15.4%	2	11.8%	3	21.4%	3	14.3%	4	16.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	17	100.0%	14	100.0%	21	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.9%	2	14.3%	0	0.0%	1	4.0%
December	8	61.5%	8	47.1%	6	42.9%	8	38.1%	10	40.0%
May	5	38.5%	8	47.1%	6	42.9%	13	61.9%	14	56.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MN-ADV ADVERTISING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	50	100.0%	56	100.0%	59	100.0%	50	100.0%	47	100.0%
Gender:										
Female	33	66.0%	36	64.3%	35	59.3%	30	60.0%	30	63.8%
Male	17	34.0%	20	35.7%	24	40.7%	20	40.0%	17	36.2%
Ethnicity:										
Black/African American	2	4.0%	2	3.6%	7	11.9%	6	12.0%	1	2.1%
Native American/Alaskan	0	0.0%	0	0.0%	2	3.4%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.8%	2	3.4%	1	2.0%	1	2.1%
Hispanic/Latino	0	0.0%	1	1.8%	0	0.0%	0	0.0%	1	2.1%
White	44	88.0%	49	87.5%	45	76.3%	37	74.0%	41	87.2%
Unknown	4	8.0%	3	5.4%	3	5.1%	6	12.0%	3	6.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		4		11		7		3	
Age:	22.9		22.9		23.0		23.2		24.0	
Admission Category:										
New Freshmen	42	84.0%	40	71.4%	44	74.6%	41	82.0%	31	66.0%
New Transfer	8	16.0%	14	25.0%	14	23.7%	9	18.0%	16	34.0%
Other	0	0.0%	2	3.6%	1	1.7%	0	0.0%	0	0.0%
Total Credit Hours:	133.3		135.8		138.2		134.9		137.0	
Credit Hours Transferred:										
New Freshmen	8.1		6.5		8.2		10.0		10.0	
New Transfer	46.0		46.5		42.0		39.8		37.4	
Overall	19.3		26.3		19.9		18.1		24.6	
Years to Graduation:										
New Freshmen	4.4		4.6		4.9		4.6		4.7	
New Transfer	3.8		3.9		3.3		3.6		3.9	
Overall	4.3		4.4		4.5		4.4		4.5	
Cumulative GPA:	3.15		3.05		3.06		3.05		3.08	
Degree:										
BAA	28	56.0%	33	58.9%	38	64.4%	34	68.0%	30	63.8%
BS	6	12.0%	4	7.1%	2	3.4%	3	6.0%	4	8.5%
BSBA	16	32.0%	16	28.6%	18	30.5%	9	18.0%	10	21.3%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	3	5.4%	1	1.7%	4	8.0%	3	6.4%
Graduated with Honors:										
Cum Laude	6	12.0%	4	7.1%	4	6.8%	6	12.0%	5	10.6%
Magna Cum Laude	0	0.0%	2	3.6%	2	3.4%	2	4.0%	1	2.1%
Summa Cum Laude	1	2.0%	1	1.8%	1	1.7%	0	0.0%	1	2.1%
Overall	7	14.0%	7	12.5%	7	11.9%	8	16.0%	7	14.9%
Additional Degree Programs:										
Degree with Multiple Majors	3	6.0%	4	7.1%	6	10.2%	4	8.0%	3	6.4%
Degree with Minor	50	100.0%	56	100.0%	59	100.0%	50	100.0%	47	100.0%
Degree with Multiple Minors	10	20.0%	14	25.0%	13	22.0%	15	30.0%	8	17.0%
Campus of Degree:										
On-Campus	50	100.0%	56	100.0%	59	100.0%	50	100.0%	47	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	14.0%	7	12.5%	8	13.6%	6	12.0%	5	10.6%
December	18	36.0%	19	33.9%	23	39.0%	17	34.0%	13	27.7%
May	25	50.0%	30	53.6%	28	47.5%	27	54.0%	29	61.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: MN-BUS AD BUSINESS ADMINISTRATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	111	100.0%	100	100.0%	87	100.0%	87	100.0%	85	100.0%
Gender:										
Female	38	34.2%	37	37.0%	31	35.6%	33	37.9%	26	30.6%
Male	73	65.8%	63	63.0%	56	64.4%	54	62.1%	59	69.4%
Ethnicity:										
Black/African American	6	5.4%	3	3.0%	6	6.9%	2	2.3%	4	4.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	1.1%	2	2.4%
Asian/Pacific Is./Native Ha.	2	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	0.9%	2	2.0%	2	2.3%	2	2.3%	1	1.2%
White	90	81.1%	89	89.0%	70	80.5%	76	87.4%	74	87.1%
Unknown	9	8.1%	4	4.0%	9	10.3%	4	4.6%	4	4.7%
International Student	3	2.7%	2	2.0%	0	0.0%	2	2.3%	0	0.0%
Minority Ethnicities Total	9		5		8		5		7	
Age:	23.6		23.5		23.5		22.9		23.1	
Admission Category:										
New Freshmen	73	65.8%	71	71.0%	52	59.8%	55	63.2%	64	75.3%
New Transfer	30	27.0%	24	24.0%	30	34.5%	28	32.2%	19	22.4%
Other	8	7.2%	5	5.0%	5	5.7%	4	4.6%	2	2.4%
Total Credit Hours:	133.9		133.4		133.0		135.1		136.2	
Credit Hours Transferred:										
New Freshmen	13.0		10.8		10.8		9.9		8.9	
New Transfer	54.3		46.9		41.6		50.3		45.2	
Overall	32.4		23.4		27.7		28.7		21.4	
Years to Graduation:										
New Freshmen	4.8		5.0		4.8		4.6		4.6	
New Transfer	3.6		3.5		3.7		3.3		3.5	
Overall	4.5		4.6		4.4		4.1		4.3	
Cumulative GPA:	3.03		3.09		3.07		3.22		3.20	
Degree:										
BAA	72	64.9%	59	59.0%	57	65.5%	58	66.7%	51	60.0%
BS	36	32.4%	37	37.0%	30	34.5%	24	27.6%	31	36.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	1	1.1%	0	0.0%
Bachelors Other	3	2.7%	4	4.0%	0	0.0%	4	4.6%	3	3.5%
Graduated with Honors:										
Cum Laude	13	11.7%	17	17.0%	11	12.6%	16	18.4%	14	16.5%
Magna Cum Laude	5	4.5%	4	4.0%	4	4.6%	5	5.7%	7	8.2%
Summa Cum Laude	1	0.9%	2	2.0%	3	3.4%	2	2.3%	2	2.4%
Overall	19	17.1%	23	23.0%	18	20.7%	23	26.4%	23	27.1%
Additional Degree Programs:										
Degree with Multiple Majors	4	3.6%	2	2.0%	2	2.3%	1	1.1%	3	3.5%
Degree with Minor	111	100.0%	100	100.0%	87	100.0%	87	100.0%	85	100.0%
Degree with Multiple Minors	15	13.5%	17	17.0%	14	16.1%	24	27.6%	14	16.5%
Campus of Degree:										
On-Campus	111	100.0%	100	100.0%	87	100.0%	87	100.0%	85	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	14	12.6%	20	20.0%	19	21.8%	21	24.1%	17	20.0%
December	44	39.6%	31	31.0%	27	31.0%	27	31.0%	27	31.8%
May	53	47.7%	49	49.0%	41	47.1%	39	44.8%	41	48.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA BUSINESS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	76	100.0%	82	100.0%	55	100.0%	50	100.0%	54	100.0%
Gender:										
Female	31	40.8%	33	40.2%	17	30.9%	18	36.0%	14	25.9%
Male	45	59.2%	49	59.8%	38	69.1%	32	64.0%	40	74.1%
Ethnicity:										
Black/African American	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	1.3%	0	0.0%	2	3.6%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.6%	3	3.7%	2	3.6%	0	0.0%	2	3.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	4.0%	0	0.0%
White	38	50.0%	37	45.1%	33	60.0%	19	38.0%	16	29.6%
Unknown	3	3.9%	1	1.2%	1	1.8%	6	12.0%	2	3.7%
International Student	31	40.8%	41	50.0%	17	30.9%	23	46.0%	34	63.0%
Minority Ethnicities Total	4		3		4		2		2	
Age:	28.5		27.3		28.8		27.8		26.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	3.7%
Graduate General	5	6.6%	4	4.9%	3	5.5%	1	2.0%	0	0.0%
Graduate Masters	71	93.4%	76	92.7%	52	94.5%	47	94.0%	52	96.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%
Other	0	0.0%	2	2.4%	0	0.0%	1	2.0%	0	0.0%
Total Credit Hours:	33.4		33.5		33.3		37.7		41.0	
Years to Graduation:	3.4		3.8		3.6		3.4		2.8	
Cumulative GPA:	3.58		3.53		3.58		3.63		3.55	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	76	100.0%	82	100.0%	55	100.0%	50	100.0%	54	100.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	76	100.0%	82	100.0%	55	100.0%	50	100.0%	54	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	11	14.5%	16	19.5%	10	18.2%	8	16.0%	14	25.9%
December	39	51.3%	28	34.1%	14	25.5%	17	34.0%	21	38.9%
May	26	34.2%	38	46.3%	31	56.4%	25	50.0%	19	35.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-HSA:GE HSA MAJOR: GAMING & ENTERTAINMENT MGT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	2	100.0%	1	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-HSA:HS HSA MAJOR: HOSPITALITY SERVICES CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	43	100.0%	40	100.0%	38	100.0%	24	100.0%
Gender:										
Female	18	69.2%	29	67.4%	26	65.0%	22	57.9%	16	66.7%
Male	8	30.8%	14	32.6%	14	35.0%	16	42.1%	8	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	2.5%	2	5.3%	0	0.0%
Native American/Alaskan	1	3.8%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Asian/Pacific Is./Native Ha.	2	7.7%	1	2.3%	0	0.0%	1	2.6%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	2.5%	2	5.3%	0	0.0%
White	21	80.8%	42	97.7%	35	87.5%	32	84.2%	22	91.7%
Unknown	2	7.7%	0	0.0%	2	5.0%	1	2.6%	1	4.2%
International Student	0	0.0%	0	0.0%	1	2.5%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		1		2		5		1	
Age:	23.7		22.9		23.1		23.4		23.1	
Admission Category:										
New Freshmen	14	53.8%	31	72.1%	29	72.5%	23	60.5%	17	70.8%
New Transfer	10	38.5%	11	25.6%	11	27.5%	14	36.8%	7	29.2%
Other	2	7.7%	1	2.3%	0	0.0%	1	2.6%	0	0.0%
Total Credit Hours:	144.5		134.7		138.9		136.4		137.8	
Credit Hours Transferred:										
New Freshmen	6.5		12.1		8.8		13.6		7.2	
New Transfer	73.8		46.4		45.9		39.1		41.7	
Overall	46.5		25.6		22.9		25.9		25.8	
Years to Graduation:										
New Freshmen	4.5		4.8		4.7		4.9		4.7	
New Transfer	2.9		3.2		3.4		4.1		3.5	
Overall	3.9		4.4		4.4		4.6		4.3	
Cumulative GPA:	3.06		3.08		3.02		3.07		3.18	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	26	100.0%	43	100.0%	40	100.0%	38	100.0%	24	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	7.7%	3	7.0%	3	7.5%	5	13.2%	3	12.5%
Magna Cum Laude	2	7.7%	1	2.3%	1	2.5%	2	5.3%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Overall	4	15.4%	4	9.3%	4	10.0%	7	18.4%	4	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	2	7.7%	2	4.7%	1	2.5%	1	2.6%	2	8.3%
Degree with Minor	13	50.0%	13	30.2%	15	37.5%	12	31.6%	12	50.0%
Degree with Multiple Minors	3	11.5%	3	7.0%	0	0.0%	2	5.3%	1	4.2%
Campus of Degree:										
On-Campus	26	100.0%	43	100.0%	40	100.0%	38	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	19.2%	9	20.9%	9	22.5%	5	13.2%	4	16.7%
December	7	26.9%	16	37.2%	14	35.0%	15	39.5%	8	33.3%
May	14	53.8%	18	41.9%	17	42.5%	18	47.4%	12	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-LOGIST LOGISTICS MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	93	100.0%	118	100.0%	126	100.0%	106	100.0%	133	100.0%
Gender:										
Female	29	31.2%	35	29.7%	32	25.4%	29	27.4%	35	26.3%
Male	64	68.8%	83	70.3%	94	74.6%	77	72.6%	98	73.7%
Ethnicity:										
Black/African American	3	3.2%	1	0.8%	1	0.8%	2	1.9%	7	5.3%
Native American/Alaskan	1	1.1%	0	0.0%	0	0.0%	0	0.0%	3	2.3%
Asian/Pacific Is./Native Ha.	4	4.3%	2	1.7%	3	2.4%	0	0.0%	1	0.8%
Hispanic/Latino	2	2.2%	3	2.5%	3	2.4%	0	0.0%	2	1.5%
White	77	82.8%	104	88.1%	113	89.7%	98	92.5%	108	81.2%
Unknown	5	5.4%	4	3.4%	5	4.0%	6	5.7%	12	9.0%
International Student	1	1.1%	4	3.4%	1	0.8%	0	0.0%	0	0.0%
Minority Ethnicities Total	10		6		7		2		13	
Age:	23.5		23.3		23.5		23.0		23.4	
Admission Category:										
New Freshmen	68	73.1%	81	68.6%	88	69.8%	74	69.8%	92	69.2%
New Transfer	23	24.7%	34	28.8%	34	27.0%	31	29.2%	40	30.1%
Other	2	2.2%	3	2.5%	4	3.2%	1	0.9%	1	0.8%
Total Credit Hours:	138.7		137.5		136.5		136.5		139.0	
Credit Hours Transferred:										
New Freshmen	7.5		8.7		8.5		10.6		11.2	
New Transfer	42.7		48.5		45.6		45.8		51.8	
Overall	22.2		25.0		23.5		25.3		30.3	
Years to Graduation:										
New Freshmen	4.7		4.9		4.7		4.6		4.8	
New Transfer	3.7		3.6		3.8		3.6		3.6	
Overall	4.5		4.5		4.4		4.3		4.5	
Cumulative GPA:	3.01		3.04		3.07		3.09		3.05	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	93	100.0%	118	100.0%	126	100.0%	106	100.0%	133	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	9.7%	11	9.3%	9	7.1%	13	12.3%	10	7.5%
Magna Cum Laude	2	2.2%	3	2.5%	3	2.4%	5	4.7%	5	3.8%
Summa Cum Laude	0	0.0%	1	0.8%	3	2.4%	1	0.9%	1	0.8%
Overall	11	11.8%	15	12.7%	15	11.9%	19	17.9%	16	12.0%
Additional Degree Programs:										
Degree with Multiple Majors	90	96.8%	112	94.9%	113	89.7%	101	95.3%	125	94.0%
Degree with Minor	6	6.5%	13	11.0%	13	10.3%	11	10.4%	17	12.8%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	0.8%	1	0.9%	1	0.8%
Campus of Degree:										
On-Campus	93	100.0%	118	100.0%	126	100.0%	106	100.0%	133	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	15	16.1%	18	15.3%	15	11.9%	14	13.2%	17	12.8%
December	43	46.2%	48	40.7%	35	27.8%	35	33.0%	41	30.8%
May	35	37.6%	52	44.1%	76	60.3%	57	53.8%	75	56.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT GEN MARKETING MAJOR - GENERAL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	118	100.0%	149	100.0%	149	100.0%	146	100.0%	165	100.0%
Gender:										
Female	45	38.1%	57	38.3%	44	29.5%	59	40.4%	55	33.3%
Male	73	61.9%	92	61.7%	105	70.5%	87	59.6%	110	66.7%
Ethnicity:										
Black/African American	3	2.5%	2	1.3%	3	2.0%	4	2.7%	7	4.2%
Native American/Alaskan	0	0.0%	0	0.0%	1	0.7%	1	0.7%	2	1.2%
Asian/Pacific Is./Native Ha.	6	5.1%	2	1.3%	3	2.0%	1	0.7%	4	2.4%
Hispanic/Latino	2	1.7%	3	2.0%	2	1.3%	0	0.0%	2	1.2%
White	96	81.4%	129	86.6%	129	86.6%	131	89.7%	134	81.2%
Unknown	8	6.8%	6	4.0%	6	4.0%	8	5.5%	14	8.5%
International Student	3	2.5%	7	4.7%	5	3.4%	1	0.7%	2	1.2%
Minority Ethnicities Total	11		7		9		6		15	
Age:	23.4		23.4		23.4		23.1		23.4	
Admission Category:										
New Freshmen	92	78.0%	94	63.1%	103	69.1%	98	67.1%	108	65.5%
New Transfer	24	20.3%	51	34.2%	43	28.9%	46	31.5%	55	33.3%
Other	2	1.7%	4	2.7%	3	2.0%	2	1.4%	2	1.2%
Total Credit Hours:	136.6		137.7		137.4		136.5		139.2	
Credit Hours Transferred:										
New Freshmen	9.0		9.1		10.0		10.7		11.1	
New Transfer	46.8		49.6		46.2		44.2		47.2	
Overall	22.3		28.8		24.8		25.8		28.6	
Years to Graduation:										
New Freshmen	4.8		4.8		4.7		4.7		4.8	
New Transfer	3.8		3.6		3.7		3.6		3.8	
Overall	4.6		4.4		4.4		4.3		4.5	
Cumulative GPA:	3.02		3.06		3.04		3.04		3.05	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	118	100.0%	149	100.0%	149	100.0%	146	100.0%	165	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	9.3%	17	11.4%	12	8.1%	17	11.6%	10	6.1%
Magna Cum Laude	5	4.2%	4	2.7%	2	1.3%	5	3.4%	10	6.1%
Summa Cum Laude	0	0.0%	1	0.7%	4	2.7%	2	1.4%	1	0.6%
Overall	16	13.6%	22	14.8%	18	12.1%	24	16.4%	21	12.7%
Additional Degree Programs:										
Degree with Multiple Majors	81	68.6%	99	66.4%	100	67.1%	96	65.8%	112	67.9%
Degree with Minor	14	11.9%	22	14.8%	28	18.8%	22	15.1%	35	21.2%
Degree with Multiple Minors	1	0.8%	2	1.3%	4	2.7%	0	0.0%	1	0.6%
Campus of Degree:										
On-Campus	118	100.0%	149	100.0%	149	100.0%	146	100.0%	165	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	22	18.6%	31	20.8%	23	15.4%	28	19.2%	21	12.7%
December	48	40.7%	54	36.2%	49	32.9%	51	34.9%	66	40.0%
May	48	40.7%	64	43.0%	77	51.7%	67	45.9%	78	47.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT:COMM MKT MAJOR-MARKETING COMM CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	19	100.0%	17	100.0%	7	100.0%	5	100.0%
Gender:										
Female	14	77.8%	14	73.7%	10	58.8%	5	71.4%	3	60.0%
Male	4	22.2%	5	26.3%	7	41.2%	2	28.6%	2	40.0%
Ethnicity:										
Black/African American	0	0.0%	1	5.3%	1	5.9%	1	14.3%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	94.4%	17	89.5%	16	94.1%	3	42.9%	3	60.0%
Unknown	1	5.6%	1	5.3%	0	0.0%	2	28.6%	2	40.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		2		0	
Age:	22.8		22.7		22.9		23.0		23.4	
Admission Category:										
New Freshmen	14	77.8%	11	57.9%	11	64.7%	6	85.7%	5	100.0%
New Transfer	4	22.2%	7	36.8%	6	35.3%	1	14.3%	0	0.0%
Other	0	0.0%	1	5.3%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	135.6		138.3		140.6		140.3		150.2	
Credit Hours Transferred:										
New Freshmen	8.5		7.9		7.0		3.0		9.0	
New Transfer	51.5		47.4		48.9		49.0		0.0	
Overall	19.9		24.9		27.9		14.5		9.0	
Years to Graduation:										
New Freshmen	4.2		4.2		4.6		4.7		5.3	
New Transfer	4.0		3.7		3.3		3.5		0.0	
Overall	4.1		4.0		4.1		4.5		5.3	
Cumulative GPA:	3.14		3.09		3.24		3.02		2.98	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	18	100.0%	19	100.0%	17	100.0%	7	100.0%	5	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	5.6%	2	10.5%	1	5.9%	2	28.6%	0	0.0%
Magna Cum Laude	1	5.6%	1	5.3%	1	5.9%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	1	5.3%	2	11.8%	0	0.0%	1	20.0%
Overall	2	11.1%	4	21.1%	4	23.5%	2	28.6%	1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	5.6%	3	15.8%	5	29.4%	1	14.3%	1	20.0%
Degree with Minor	12	66.7%	11	57.9%	11	64.7%	4	57.1%	2	40.0%
Degree with Multiple Minors	1	5.6%	1	5.3%	1	5.9%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	18	100.0%	19	100.0%	17	100.0%	7	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	22.2%	2	10.5%	2	11.8%	2	28.6%	0	0.0%
December	3	16.7%	10	52.6%	6	35.3%	1	14.3%	3	60.0%
May	11	61.1%	7	36.8%	9	52.9%	4	57.1%	2	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT:PRSA MKT MAJOR-PROFESSIONAL SALES CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	32	100.0%	27	100.0%	27	100.0%	22	100.0%
Gender:										
Female	7	41.2%	12	37.5%	11	40.7%	11	40.7%	6	27.3%
Male	10	58.8%	20	62.5%	16	59.3%	16	59.3%	16	72.7%
Ethnicity:										
Black/African American	1	5.9%	0	0.0%	0	0.0%	2	7.4%	1	4.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.5%
White	15	88.2%	31	96.9%	23	85.2%	24	88.9%	18	81.8%
Unknown	1	5.9%	1	3.1%	3	11.1%	1	3.7%	2	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		2		2	
Age:	22.6		23.1		22.7		22.4		22.7	
Admission Category:										
New Freshmen	8	47.1%	23	71.9%	25	92.6%	24	88.9%	19	86.4%
New Transfer	8	47.1%	9	28.1%	2	7.4%	3	11.1%	3	13.6%
Other	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	135.8		135.4		135.6		133.9		138.4	
Credit Hours Transferred:										
New Freshmen	7.2		8.2		7.3		11.1		5.6	
New Transfer	53.5		49.8		60.0		45.0		37.7	
Overall	33.6		24.5		14.4		16.4		14.4	
Years to Graduation:										
New Freshmen	4.1		4.6		4.6		4.4		4.6	
New Transfer	2.9		2.8		3.5		2.8		4.3	
Overall	3.6		4.1		4.5		4.2		4.6	
Cumulative GPA:	3.17		2.98		3.14		3.04		2.99	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	17	100.0%	32	100.0%	27	100.0%	27	100.0%	22	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	11.8%	2	6.3%	2	7.4%	2	7.4%	2	9.1%
Magna Cum Laude	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	2	11.8%	2	6.3%	3	11.1%	2	7.4%	2	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	3	17.6%	7	21.9%	8	29.6%	2	7.4%	7	31.8%
Degree with Minor	1	5.9%	2	6.3%	3	11.1%	2	7.4%	1	4.5%
Degree with Multiple Minors	0	0.0%	1	3.1%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	17	100.0%	32	100.0%	27	100.0%	27	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.8%	5	15.6%	2	7.4%	2	7.4%	2	9.1%
December	9	52.9%	10	31.3%	7	25.9%	9	33.3%	11	50.0%
May	6	35.3%	17	53.1%	18	66.7%	16	59.3%	9	40.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT:RET MKT MAJOR-RETAIL STRATEGY CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:										
			1	100.0%						

Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

New Freshmen
New Transfer
Other

Total Credit Hours:

Credit Hours Transferred:

New Freshmen
New Transfer
Overall

Years to Graduation:

New Freshmen
New Transfer
Overall

Cumulative GPA:

Degree:

BAA
BS
BSBA
BSED
Bachelors Other

Graduated with Honors:

Cum Laude
Magna Cum Laude
Summa Cum Laude
Overall

Additional Degree Programs:

Degree with Multiple Majors
Degree with Minor
Degree with Multiple Minors

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-MKT:SALE MKT MAJOR-SALES MGT & CUST SRVC CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MJ-RETAIL MG RETAIL MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MN-HSA HOSPITALITY SERVICES ADMIN MIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	42	100.0%	56	100.0%	54	100.0%	64	100.0%	46	100.0%
Gender:										
Female	23	54.8%	41	73.2%	43	79.6%	52	81.3%	36	78.3%
Male	19	45.2%	15	26.8%	11	20.4%	12	18.8%	10	21.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	3	4.7%	0	0.0%
Native American/Alaskan	0	0.0%	1	1.8%	0	0.0%	2	3.1%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.4%	0	0.0%	0	0.0%	2	3.1%	0	0.0%
Hispanic/Latino	1	2.4%	1	1.8%	0	0.0%	1	1.6%	0	0.0%
White	38	90.5%	48	85.7%	52	96.3%	51	79.7%	45	97.8%
Unknown	2	4.8%	6	10.7%	1	1.9%	5	7.8%	1	2.2%
International Student	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		0		8		0	
Age:	23.0		23.1		23.3		23.8		22.8	
Admission Category:										
New Freshmen	31	73.8%	42	75.0%	41	75.9%	45	70.3%	39	84.8%
New Transfer	9	21.4%	14	25.0%	11	20.4%	17	26.6%	7	15.2%
Other	2	4.8%	0	0.0%	2	3.7%	2	3.1%	0	0.0%
Total Credit Hours:	141.1		141.7		142.6		144.9		141.9	
Credit Hours Transferred:										
New Freshmen	8.5		8.9		10.7		7.9		7.8	
New Transfer	46.2		41.7		43.3		53.9		31.7	
Overall	23.5		24.2		23.0		26.1		13.0	
Years to Graduation:										
New Freshmen	4.7		4.8		5.0		4.8		4.8	
New Transfer	3.2		3.4		3.3		3.7		3.4	
Overall	4.3		4.4		4.6		4.5		4.6	
Cumulative GPA:	3.09		3.12		3.17		3.10		3.19	
Degree:										
BAA	37	88.1%	52	92.9%	48	88.9%	56	87.5%	42	91.3%
BS	1	2.4%	1	1.8%	3	5.6%	1	1.6%	1	2.2%
BSBA	4	9.5%	3	5.4%	2	3.7%	7	10.9%	3	6.5%
BSED	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	4.8%	4	7.1%	7	13.0%	7	10.9%	7	15.2%
Magna Cum Laude	1	2.4%	6	10.7%	3	5.6%	1	1.6%	0	0.0%
Summa Cum Laude	2	4.8%	0	0.0%	2	3.7%	1	1.6%	0	0.0%
Overall	5	11.9%	10	17.9%	12	22.2%	9	14.1%	7	15.2%
Additional Degree Programs:										
Degree with Multiple Majors	4	9.5%	2	3.6%	4	7.4%	1	1.6%	1	2.2%
Degree with Minor	42	100.0%	56	100.0%	54	100.0%	64	100.0%	46	100.0%
Degree with Multiple Minors	23	54.8%	44	78.6%	39	72.2%	52	81.3%	13	28.3%
Campus of Degree:										
On-Campus	42	100.0%	56	100.0%	54	100.0%	64	100.0%	46	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	19.0%	4	7.1%	10	18.5%	15	23.4%	10	21.7%
December	14	33.3%	32	57.1%	24	44.4%	22	34.4%	23	50.0%
May	20	47.6%	20	35.7%	20	37.0%	27	42.2%	13	28.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MN-MKT MARKETING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	101	100.0%	94	100.0%	106	100.0%	94	100.0%	88	100.0%
Gender:										
Female	50	49.5%	41	43.6%	47	44.3%	45	47.9%	43	48.9%
Male	51	50.5%	53	56.4%	59	55.7%	49	52.1%	45	51.1%
Ethnicity:										
Black/African American	3	3.0%	3	3.2%	3	2.8%	0	0.0%	5	5.7%
Native American/Alaskan	0	0.0%	1	1.1%	1	0.9%	2	2.1%	1	1.1%
Asian/Pacific Is./Native Ha.	1	1.0%	1	1.1%	1	0.9%	2	2.1%	1	1.1%
Hispanic/Latino	6	5.9%	2	2.1%	5	4.7%	0	0.0%	1	1.1%
White	86	85.1%	81	86.2%	91	85.8%	84	89.4%	75	85.2%
Unknown	5	5.0%	4	4.3%	5	4.7%	6	6.4%	4	4.5%
International Student	0	0.0%	2	2.1%	0	0.0%	0	0.0%	1	1.1%
Minority Ethnicities Total	10		7		10		4		8	
Age:	23.2		22.9		23.1		22.9		23.2	
Admission Category:										
New Freshmen	76	75.2%	67	71.3%	72	67.9%	70	74.5%	62	70.5%
New Transfer	23	22.8%	22	23.4%	30	28.3%	18	19.1%	23	26.1%
Other	2	2.0%	5	5.3%	4	3.8%	6	6.4%	3	3.4%
Total Credit Hours:	135.4		132.4		134.1		132.4		131.5	
Credit Hours Transferred:										
New Freshmen	9.1		10.2		8.1		9.6		12.4	
New Transfer	43.6		37.0		44.9		37.0		44.0	
Overall	21.1		20.4		24.8		18.8		27.7	
Years to Graduation:										
New Freshmen	4.8		4.6		4.6		4.6		4.5	
New Transfer	3.8		4.0		3.4		3.6		3.5	
Overall	4.6		4.5		4.3		4.4		4.2	
Cumulative GPA:	2.99		2.99		3.02		3.05		2.94	
Degree:										
BAA	76	75.2%	73	77.7%	81	76.4%	67	71.3%	64	72.7%
BS	9	8.9%	7	7.4%	16	15.1%	18	19.1%	18	20.5%
BSBA	16	15.8%	13	13.8%	9	8.5%	7	7.4%	6	6.8%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	1.1%	0	0.0%	2	2.1%	0	0.0%
Graduated with Honors:										
Cum Laude	9	8.9%	9	9.6%	11	10.4%	11	11.7%	3	3.4%
Magna Cum Laude	5	5.0%	4	4.3%	3	2.8%	2	2.1%	5	5.7%
Summa Cum Laude	0	0.0%	1	1.1%	3	2.8%	1	1.1%	0	0.0%
Overall	14	13.9%	14	14.9%	17	16.0%	14	14.9%	8	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	6	5.9%	4	4.3%	5	4.7%	3	3.2%	2	2.3%
Degree with Minor	101	100.0%	94	100.0%	106	100.0%	94	100.0%	88	100.0%
Degree with Multiple Minors	25	24.8%	28	29.8%	29	27.4%	23	24.5%	17	19.3%
Campus of Degree:										
On-Campus	101	100.0%	94	100.0%	106	100.0%	94	100.0%	88	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	9.9%	13	13.8%	22	20.8%	13	13.8%	12	13.6%
December	42	41.6%	37	39.4%	27	25.5%	33	35.1%	24	27.3%
May	49	48.5%	44	46.8%	57	53.8%	48	51.1%	52	59.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MN-PROSALES PROFESSIONAL SALES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	34	100.0%	45	100.0%	47	100.0%	83	100.0%
Gender:										
Female	10	38.5%	15	44.1%	19	42.2%	16	34.0%	31	37.3%
Male	16	61.5%	19	55.9%	26	57.8%	31	66.0%	52	62.7%
Ethnicity:										
Black/African American	0	0.0%	1	2.9%	2	4.4%	1	2.1%	1	1.2%
Native American/Alaskan	0	0.0%	1	2.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	4.3%	1	1.2%
Hispanic/Latino	2	7.7%	1	2.9%	2	4.4%	0	0.0%	2	2.4%
White	23	88.5%	28	82.4%	38	84.4%	40	85.1%	70	84.3%
Unknown	1	3.8%	3	8.8%	3	6.7%	4	8.5%	9	10.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		4		3		4	
Age:	23.0		23.2		23.0		23.4		23.1	
Admission Category:										
New Freshmen	19	73.1%	25	73.5%	35	77.8%	30	63.8%	68	81.9%
New Transfer	7	26.9%	8	23.5%	9	20.0%	16	34.0%	15	18.1%
Other	0	0.0%	1	2.9%	1	2.2%	1	2.1%	0	0.0%
Total Credit Hours:	132.7		136.4		132.1		132.4		132.0	
Credit Hours Transferred:										
New Freshmen	6.1		7.6		15.8		8.1		7.2	
New Transfer	42.4		52.0		41.0		48.1		40.8	
Overall	22.0		25.4		24.6		26.8		20.4	
Years to Graduation:										
New Freshmen	4.8		4.6		4.6		4.6		4.7	
New Transfer	3.3		3.4		3.6		3.0		3.4	
Overall	4.4		4.3		4.4		4.0		4.4	
Cumulative GPA:	2.98		3.07		2.97		3.08		2.97	
Degree:										
BAA	19	73.1%	19	55.9%	28	62.2%	33	70.2%	64	77.1%
BS	2	7.7%	4	11.8%	5	11.1%	2	4.3%	5	6.0%
BSBA	5	19.2%	11	32.4%	11	24.4%	12	25.5%	14	16.9%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	2.2%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	11.5%	5	14.7%	4	8.9%	6	12.8%	6	7.2%
Magna Cum Laude	1	3.8%	1	2.9%	1	2.2%	3	6.4%	1	1.2%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
Overall	4	15.4%	6	17.6%	5	11.1%	10	21.3%	7	8.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	7.7%	2	5.9%	0	0.0%	0	0.0%	1	1.2%
Degree with Minor	26	100.0%	34	100.0%	45	100.0%	47	100.0%	83	100.0%
Degree with Multiple Minors	10	38.5%	12	35.3%	12	26.7%	5	10.6%	24	28.9%
Campus of Degree:										
On-Campus	26	100.0%	34	100.0%	45	100.0%	47	100.0%	83	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	15.4%	5	14.7%	9	20.0%	7	14.9%	8	9.6%
December	11	42.3%	9	26.5%	16	35.6%	12	25.5%	28	33.7%
May	11	42.3%	20	58.8%	20	44.4%	28	59.6%	47	56.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: MN-RET RETAILING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	4	100.0%	4	100.0%	3	100.0%
Gender:										
Female			6	75.0%	3	75.0%	3	75.0%		
Male			2	25.0%	1	25.0%	1	25.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	1	25.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			1	12.5%	0	0.0%	0	0.0%		
Hispanic/Latino			2	25.0%	0	0.0%	0	0.0%		
White			5	62.5%	4	100.0%	3	75.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			3		0		1			
Age:			22.9		22.8		22.8			
Admission Category:										
New Freshmen			5	62.5%	3	75.0%	2	50.0%		
New Transfer			2	25.0%	1	25.0%	2	50.0%		
Other			1	12.5%	0	0.0%	0	0.0%		
Total Credit Hours:			132.6		131.0		130.8			
Credit Hours Transferred:										
New Freshmen			8.7		10.0		3.0			
New Transfer			43.5		42.0		28.0			
Overall			19.8		26.0		19.7			
Years to Graduation:										
New Freshmen			4.8		4.7		4.5			
New Transfer			3.5		3.0		3.8			
Overall			4.3		4.3		4.1			
Cumulative GPA:			3.11		3.07		2.97			
Degree:										
BAA			8	100.0%	3	75.0%	4	100.0%		
BS			0	0.0%	0	0.0%	0	0.0%		
BSBA			0	0.0%	1	25.0%	0	0.0%		
BSED			0	0.0%	0	0.0%	0	0.0%		
Bachelors Other			0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude			0	0.0%	1	25.0%	0	0.0%		
Magna Cum Laude			1	12.5%	0	0.0%	1	25.0%		
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Overall			1	12.5%	1	25.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	2	50.0%	0	0.0%		
Degree with Minor			8	100.0%	4	100.0%	4	100.0%		
Degree with Multiple Minors			2	25.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			8	100.0%	4	100.0%	4	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			1	12.5%	1	25.0%	0	0.0%		
December			5	62.5%	0	0.0%	1	25.0%		
May			2	25.0%	3	75.0%	3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MJ-GEN MGT GENERAL MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	48	100.0%	56	100.0%	52	100.0%	57	100.0%
Gender:										
Female	9	20.5%	20	41.7%	22	39.3%	17	32.7%	17	29.8%
Male	35	79.5%	28	58.3%	34	60.7%	35	67.3%	40	70.2%
Ethnicity:										
Black/African American	1	2.3%	2	4.2%	3	5.4%	2	3.8%	2	3.5%
Native American/Alaskan	1	2.3%	1	2.1%	1	1.8%	2	3.8%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	2	4.2%	1	1.8%	2	3.8%	1	1.8%
White	39	88.6%	33	68.8%	47	83.9%	44	84.6%	47	82.5%
Unknown	2	4.5%	6	12.5%	3	5.4%	2	3.8%	3	5.3%
International Student	0	0.0%	4	8.3%	1	1.8%	0	0.0%	4	7.0%
Minority Ethnicities Total	3		5		5		6		3	
Age:	23.5		23.1		23.3		23.8		23.5	
Admission Category:										
New Freshmen	30	68.2%	34	70.8%	30	53.6%	24	46.2%	33	57.9%
New Transfer	13	29.5%	11	22.9%	25	44.6%	26	50.0%	19	33.3%
Other	1	2.3%	3	6.3%	1	1.8%	2	3.8%	5	8.8%
Total Credit Hours:	134.8		133.3		136.4		142.1		136.4	
Credit Hours Transferred:										
New Freshmen	9.5		17.7		8.7		10.6		10.2	
New Transfer	62.0		49.1		52.0		57.6		51.2	
Overall	32.4		32.6		32.3		41.8		35.0	
Years to Graduation:										
New Freshmen	4.7		4.6		4.5		4.8		4.8	
New Transfer	3.5		3.0		3.1		3.5		3.2	
Overall	4.3		4.2		3.9		4.1		4.3	
Cumulative GPA:	3.02		3.01		3.09		3.11		3.02	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	44	100.0%	48	100.0%	56	100.0%	52	100.0%	57	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	11.4%	4	8.3%	5	8.9%	7	13.5%	1	1.8%
Magna Cum Laude	3	6.8%	1	2.1%	2	3.6%	4	7.7%	2	3.5%
Summa Cum Laude	0	0.0%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
Overall	8	18.2%	5	10.4%	8	14.3%	11	21.2%	3	5.3%
Additional Degree Programs:										
Degree with Multiple Majors	3	6.8%	1	2.1%	2	3.6%	2	3.8%	2	3.5%
Degree with Minor	13	29.5%	14	29.2%	17	30.4%	23	44.2%	17	29.8%
Degree with Multiple Minors	0	0.0%	1	2.1%	2	3.6%	6	11.5%	2	3.5%
Campus of Degree:										
On-Campus	44	100.0%	48	100.0%	56	100.0%	52	100.0%	57	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	9.1%	11	22.9%	9	16.1%	8	15.4%	10	17.5%
December	17	38.6%	14	29.2%	19	33.9%	11	21.2%	21	36.8%
May	23	52.3%	23	47.9%	28	50.0%	33	63.5%	26	45.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MJ-HR MGT HUMAN RESOURCES MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	50	100.0%	44	100.0%	50	100.0%	47	100.0%	51	100.0%
Gender:										
Female	39	78.0%	28	63.6%	33	66.0%	34	72.3%	39	76.5%
Male	11	22.0%	16	36.4%	17	34.0%	13	27.7%	12	23.5%
Ethnicity:										
Black/African American	3	6.0%	0	0.0%	2	4.0%	2	4.3%	3	5.9%
Native American/Alaskan	0	0.0%	1	2.3%	1	2.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.0%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
Hispanic/Latino	4	8.0%	0	0.0%	3	6.0%	0	0.0%	4	7.8%
White	42	84.0%	40	90.9%	39	78.0%	40	85.1%	41	80.4%
Unknown	0	0.0%	3	6.8%	3	6.0%	2	4.3%	1	2.0%
International Student	0	0.0%	0	0.0%	2	4.0%	2	4.3%	2	3.9%
Minority Ethnicities Total	8		1		6		3		7	
Age:	22.5		22.9		23.5		23.1		23.1	
Admission Category:										
New Freshmen	36	72.0%	28	63.6%	35	70.0%	27	57.4%	36	70.6%
New Transfer	13	26.0%	16	36.4%	14	28.0%	16	34.0%	14	27.5%
Other	1	2.0%	0	0.0%	1	2.0%	4	8.5%	1	2.0%
Total Credit Hours:	135.5		133.4		136.6		135.5		135.9	
Credit Hours Transferred:										
New Freshmen	9.1		15.9		11.3		9.5		10.8	
New Transfer	64.2		48.5		56.4		55.1		51.1	
Overall	28.8		32.2		29.0		31.5		25.6	
Years to Graduation:										
New Freshmen	4.4		4.4		4.3		4.7		4.5	
New Transfer	2.9		3.0		3.6		3.5		3.1	
Overall	4.0		3.9		4.2		4.3		4.1	
Cumulative GPA:	3.30		3.20		3.18		3.19		3.19	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	50	100.0%	44	100.0%	50	100.0%	47	100.0%	51	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	18.0%	4	9.1%	4	8.0%	10	21.3%	5	9.8%
Magna Cum Laude	2	4.0%	3	6.8%	4	8.0%	4	8.5%	5	9.8%
Summa Cum Laude	1	2.0%	1	2.3%	0	0.0%	0	0.0%	0	0.0%
Overall	12	24.0%	8	18.2%	8	16.0%	14	29.8%	10	19.6%
Additional Degree Programs:										
Degree with Multiple Majors	3	6.0%	3	6.8%	3	6.0%	1	2.1%	3	5.9%
Degree with Minor	29	58.0%	13	29.5%	29	58.0%	16	34.0%	23	45.1%
Degree with Multiple Minors	2	4.0%	1	2.3%	4	8.0%	2	4.3%	0	0.0%
Campus of Degree:										
On-Campus	50	100.0%	44	100.0%	50	100.0%	47	100.0%	51	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	6.0%	4	9.1%	4	8.0%	5	10.6%	3	5.9%
December	17	34.0%	15	34.1%	13	26.0%	20	42.6%	16	31.4%
May	30	60.0%	25	56.8%	33	66.0%	22	46.8%	32	62.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MJ-OPER MGT OPERATIONS MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	9	100.0%	6	100.0%	4	100.0%	5	100.0%
Gender:										
Female	2	14.3%	1	11.1%	1	16.7%	1	25.0%	1	20.0%
Male	12	85.7%	8	88.9%	5	83.3%	3	75.0%	4	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	100.0%	8	88.9%	5	83.3%	3	75.0%	4	80.0%
Unknown	0	0.0%	1	11.1%	0	0.0%	1	25.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		1		0		1	
Age:	27.2		23.1		23.5		23.0		25.6	
Admission Category:										
New Freshmen	8	57.1%	5	55.6%	1	16.7%	2	50.0%	4	80.0%
New Transfer	5	35.7%	4	44.4%	4	66.7%	2	50.0%	1	20.0%
Other	1	7.1%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Total Credit Hours:	144.5		135.7		140.2		135.8		142.8	
Credit Hours Transferred:										
New Freshmen	17.6		3.0		3.0		4.0		6.5	
New Transfer	47.2		43.2		37.3		29.0		56.0	
Overall	36.7		35.2		28.0		20.7		23.0	
Years to Graduation:										
New Freshmen	5.7		4.5		5.0		4.5		4.3	
New Transfer	4.1		3.1		3.6		3.8		3.5	
Overall	5.0		3.9		3.9		4.1		4.1	
Cumulative GPA:	3.10		3.08		3.24		3.00		3.08	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	14	100.0%	9	100.0%	6	100.0%	4	100.0%	5	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	28.6%	0	0.0%	0	0.0%	0	0.0%	1	20.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Overall	4	28.6%	0	0.0%	1	16.7%	0	0.0%	1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	7	50.0%	5	55.6%	3	50.0%	2	50.0%	5	100.0%
Degree with Minor	4	28.6%	1	11.1%	0	0.0%	0	0.0%	1	20.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	14	100.0%	9	100.0%	6	100.0%	4	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	7.1%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
December	4	28.6%	5	55.6%	0	0.0%	1	25.0%	3	60.0%
May	9	64.3%	4	44.4%	5	83.3%	3	75.0%	2	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MN-INTBUS INTERNATIONAL BUSINESS SUST DEV MIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							2	100.0%	5	100.0%
Gender:										
Female									3	60.0%
Male									2	40.0%
Ethnicity:										
Black/African American									1	20.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									4	80.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									22.8	
Admission Category:										
New Freshmen									5	100.0%
New Transfer									0	0.0%
Other									0	0.0%
Total Credit Hours:									134.2	
Credit Hours Transferred:										
New Freshmen									6.5	
New Transfer									0.0	
Overall									6.5	
Years to Graduation:										
New Freshmen									4.6	
New Transfer									0.0	
Overall									4.6	
Cumulative GPA:									2.99	
Degree:										
BAA									1	20.0%
BS									4	80.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									0	0.0%
Magna Cum Laude									0	0.0%
Summa Cum Laude									0	0.0%
Overall									0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									5	100.0%
Degree with Multiple Minors									1	20.0%
Campus of Degree:										
On-Campus									5	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									0	0.0%
May									5	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MN-MGT MANAGEMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	15	100.0%	24	100.0%	25	100.0%	45	100.0%
Gender:										
Female	6	27.3%	9	60.0%	7	29.2%	13	52.0%	15	33.3%
Male	16	72.7%	6	40.0%	17	70.8%	12	48.0%	30	66.7%
Ethnicity:										
Black/African American	1	4.5%	1	6.7%	1	4.2%	2	8.0%	2	4.4%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	8.0%	1	2.2%
Hispanic/Latino	0	0.0%	1	6.7%	0	0.0%	0	0.0%	1	2.2%
White	19	86.4%	12	80.0%	21	87.5%	19	76.0%	39	86.7%
Unknown	2	9.1%	1	6.7%	2	8.3%	1	4.0%	2	4.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		5		4	
Age:	24.0		22.5		23.3		23.2		23.2	
Admission Category:										
New Freshmen	17	77.3%	9	60.0%	16	66.7%	12	48.0%	28	62.2%
New Transfer	5	22.7%	5	33.3%	7	29.2%	8	32.0%	15	33.3%
Other	0	0.0%	1	6.7%	1	4.2%	5	20.0%	2	4.4%
Total Credit Hours:	134.1		129.3		134.3		133.1		132.4	
Credit Hours Transferred:										
New Freshmen	6.5		12.7		17.6		8.0		13.5	
New Transfer	65.8		37.4		45.9		37.8		49.3	
Overall	26.3		22.2		31.5		25.2		31.1	
Years to Graduation:										
New Freshmen	4.9		4.3		4.8		4.5		4.7	
New Transfer	2.6		3.3		3.1		3.6		3.4	
Overall	4.5		3.9		4.2		4.1		4.3	
Cumulative GPA:	3.07		3.33		3.06		3.23		2.96	
Degree:										
BAA	20	90.9%	10	66.7%	16	66.7%	15	60.0%	34	75.6%
BS	2	9.1%	5	33.3%	7	29.2%	6	24.0%	10	22.2%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	4.2%	3	12.0%	1	2.2%
Graduated with Honors:										
Cum Laude	2	9.1%	5	33.3%	1	4.2%	3	12.0%	3	6.7%
Magna Cum Laude	3	13.6%	0	0.0%	2	8.3%	3	12.0%	2	4.4%
Summa Cum Laude	0	0.0%	0	0.0%	1	4.2%	0	0.0%	1	2.2%
Overall	5	22.7%	5	33.3%	4	16.7%	6	24.0%	6	13.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	4.5%	0	0.0%	0	0.0%	0	0.0%	2	4.4%
Degree with Minor	22	100.0%	15	100.0%	24	100.0%	25	100.0%	45	100.0%
Degree with Multiple Minors	5	22.7%	4	26.7%	6	25.0%	6	24.0%	8	17.8%
Campus of Degree:										
On-Campus	22	100.0%	15	100.0%	24	100.0%	25	100.0%	45	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	13.6%	1	6.7%	6	25.0%	6	24.0%	7	15.6%
December	10	45.5%	6	40.0%	5	20.8%	8	32.0%	19	42.2%
May	9	40.9%	8	53.3%	13	54.2%	11	44.0%	19	42.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MN-MGT:BSBA MANAGEMENT MINOR (BSBA)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART 2D ART MAJOR: TWO DIMENSIONAL CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	8	100.0%	3	100.0%	2	100.0%	2	100.0%
Gender:										
Female	3	42.9%	6	75.0%						
Male	4	57.1%	2	25.0%						
Ethnicity:										
Black/African American	2	28.6%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	4	57.1%	7	87.5%						
Unknown	0	0.0%	1	12.5%						
International Student	1	14.3%	0	0.0%						
Minority Ethnicities Total	2		0							
Age:	24.6		29.0							
Admission Category:										
New Freshmen	4	57.1%	2	25.0%						
New Transfer	3	42.9%	6	75.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	149.1		151.5							
Credit Hours Transferred:										
New Freshmen	29.3		12.0							
New Transfer	59.0		66.4							
Overall	44.2		58.7							
Years to Graduation:										
New Freshmen	6.3		5.3							
New Transfer	3.3		3.9							
Overall	5.0		4.3							
Cumulative GPA:	3.00		3.24							
Degree:										
BAA	0	0.0%	0	0.0%						
BS	5	71.4%	7	87.5%						
BSBA	0	0.0%	0	0.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	2	28.6%	1	12.5%						
Graduated with Honors:										
Cum Laude	0	0.0%	1	12.5%						
Magna Cum Laude	1	14.3%	1	12.5%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	1	14.3%	2	25.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	14.3%	3	37.5%						
Degree with Minor	4	57.1%	5	62.5%						
Degree with Multiple Minors	0	0.0%	1	12.5%						
Campus of Degree:										
On-Campus	7	100.0%	8	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	2	28.6%	0	0.0%						
December	0	0.0%	2	25.0%						
May	5	71.4%	6	75.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART 3D ART MAJOR: THREE DIMENSIONAL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:					2	100.0%			3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART K-12 VISUAL ARTS EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	11	100.0%	9	100.0%	6	100.0%	12	100.0%
Gender:										
Female	11	64.7%	11	100.0%	5	55.6%	5	83.3%	12	100.0%
Male	6	35.3%	0	0.0%	4	44.4%	1	16.7%	0	0.0%
Ethnicity:										
Black/African American	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	5.9%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	82.4%	10	90.9%	9	100.0%	6	100.0%	11	91.7%
Unknown	1	5.9%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		0		0		0		1	
Age:	24.3		25.5		27.3		27.7		24.7	
Admission Category:										
New Freshmen	10	58.8%	8	72.7%	5	55.6%	3	50.0%	3	25.0%
New Transfer	7	41.2%	3	27.3%	4	44.4%	3	50.0%	8	66.7%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Total Credit Hours:	164.8		157.7		189.7		162.5		165.1	
Credit Hours Transferred:										
New Freshmen	7.3		4.0		33.0		3.0		0.0	
New Transfer	48.6		70.7		49.0		100.3		56.5	
Overall	33.5		54.0		42.6		76.0		56.2	
Years to Graduation:										
New Freshmen	5.5		5.8		6.1		5.3		5.8	
New Transfer	4.3		3.3		5.3		3.8		3.9	
Overall	5.0		5.1		5.8		4.7		4.6	
Cumulative GPA:	3.40		3.37		3.35		3.37		3.45	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	17	100.0%	11	100.0%	9	100.0%	6	100.0%	12	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	35.3%	4	36.4%	2	22.2%	0	0.0%	2	16.7%
Magna Cum Laude	2	11.8%	0	0.0%	1	11.1%	2	33.3%	1	8.3%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Overall	8	47.1%	4	36.4%	3	33.3%	2	33.3%	4	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	3	17.6%	1	9.1%	2	22.2%	0	0.0%	3	25.0%
Degree with Minor	4	23.5%	4	36.4%	6	66.7%	1	16.7%	1	8.3%
Degree with Multiple Minors	1	5.9%	0	0.0%	0	0.0%	1	16.7%	0	0.0%
Campus of Degree:										
On-Campus	17	100.0%	11	100.0%	9	100.0%	6	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	5	29.4%	4	36.4%	1	11.1%	3	50.0%	5	41.7%
May	12	70.6%	7	63.6%	8	88.9%	3	50.0%	7	58.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART2D BAA ART MAJOR: TWO DIMENSIONAL CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	28	100.0%	23	100.0%	20	100.0%	24	100.0%	15	100.0%
Gender:										
Female	18	64.3%	18	78.3%	12	60.0%	16	66.7%	13	86.7%
Male	10	35.7%	5	21.7%	8	40.0%	8	33.3%	2	13.3%
Ethnicity:										
Black/African American	0	0.0%	1	4.3%	0	0.0%	1	4.2%	1	6.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	5.0%	2	8.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	27	96.4%	21	91.3%	14	70.0%	19	79.2%	13	86.7%
Unknown	1	3.6%	1	4.3%	5	25.0%	2	8.3%	1	6.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		3		1	
Age:	23.6		24.6		23.9		23.5		26.1	
Admission Category:										
New Freshmen	20	71.4%	18	78.3%	12	60.0%	13	54.2%	8	53.3%
New Transfer	8	28.6%	4	17.4%	8	40.0%	10	41.7%	7	46.7%
Other	0	0.0%	1	4.3%	0	0.0%	1	4.2%	0	0.0%
Total Credit Hours:	141.2		140.9		141.3		138.4		139.2	
Credit Hours Transferred:										
New Freshmen	11.0		20.0		6.7		5.5		4.0	
New Transfer	44.5		68.5		40.3		48.0		54.1	
Overall	31.6		40.7		31.1		33.7		39.0	
Years to Graduation:										
New Freshmen	5.2		5.1		5.5		5.1		4.7	
New Transfer	3.9		4.9		4.3		3.9		3.9	
Overall	4.8		5.0		5.0		4.6		4.4	
Cumulative GPA:	2.97		2.96		3.04		2.99		3.13	
Degree:										
BAA	28	100.0%	23	100.0%	20	100.0%	24	100.0%	14	93.3%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	14.3%	3	13.0%	2	10.0%	2	8.3%	1	6.7%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	4.2%	2	13.3%
Overall	4	14.3%	3	13.0%	2	10.0%	3	12.5%	4	26.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.6%	0	0.0%	2	10.0%	0	0.0%	1	6.7%
Degree with Minor	27	96.4%	23	100.0%	19	95.0%	24	100.0%	14	93.3%
Degree with Multiple Minors	2	7.1%	3	13.0%	5	25.0%	3	12.5%	2	13.3%
Campus of Degree:										
On-Campus	28	100.0%	23	100.0%	20	100.0%	24	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	7.1%	1	4.3%	3	15.0%	1	4.2%	0	0.0%
December	7	25.0%	8	34.8%	3	15.0%	9	37.5%	7	46.7%
May	19	67.9%	14	60.9%	14	70.0%	14	58.3%	8	53.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART2D BFA ART MAJOR: TWO DIMENSIONAL CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	4	100.0%	6	100.0%	4	100.0%	2	100.0%
Gender:										
Female	2	50.0%	2	50.0%	4	66.7%	4	100.0%		
Male	2	50.0%	2	50.0%	2	33.3%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	1	25.0%	1	16.7%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	25.0%	1	25.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	2	50.0%	2	50.0%	5	83.3%	4	100.0%		
Unknown	1	25.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		2		1		0			
Age:	24.3		25.0		23.3		23.0			
Admission Category:										
New Freshmen	4	100.0%	3	75.0%	2	33.3%	2	50.0%		
New Transfer	0	0.0%	1	25.0%	3	50.0%	2	50.0%		
Other	0	0.0%	0	0.0%	1	16.7%	0	0.0%		
Total Credit Hours:	138.0		146.8		145.7		146.0			
Credit Hours Transferred:										
New Freshmen	0.0		32.5		13.0		0.0			
New Transfer	0.0		90.0		66.0		42.0			
Overall	0.0		51.7		42.8		42.0			
Years to Graduation:										
New Freshmen	6.1		5.8		5.0		4.8			
New Transfer	0.0		2.5		3.7		4.0			
Overall	6.1		5.0		4.2		4.4			
Cumulative GPA:	3.60		3.52		3.47		3.44			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	4	100.0%	4	100.0%	6	100.0%	4	100.0%		
Graduated with Honors:										
Cum Laude	1	25.0%	2	50.0%	0	0.0%	0	0.0%		
Magna Cum Laude	1	25.0%	1	25.0%	2	33.3%	1	25.0%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Overall	2	50.0%	3	75.0%	2	33.3%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	16.7%	0	0.0%		
Degree with Minor	2	50.0%	2	50.0%	3	50.0%	4	100.0%		
Degree with Multiple Minors	1	25.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	4	100.0%	4	100.0%	6	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	25.0%	0	0.0%	0	0.0%	0	0.0%		
December	0	0.0%	2	50.0%	2	33.3%	2	50.0%		
May	3	75.0%	2	50.0%	4	66.7%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART3D BAA ART MAJOR: THREE DIMENSIONAL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	7	100.0%	5	100.0%	3	100.0%	5	100.0%
Gender:										
Female			4	57.1%	4	80.0%			5	100.0%
Male			3	42.9%	1	20.0%			0	0.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%			0	0.0%
White			6	85.7%	4	80.0%			4	80.0%
Unknown			1	14.3%	1	20.0%			1	20.0%
International Student			0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total			0		0				0	
Age:			24.4		25.6				23.8	
Admission Category:										
New Freshmen			6	85.7%	4	80.0%			3	60.0%
New Transfer			1	14.3%	0	0.0%			2	40.0%
Other			0	0.0%	1	20.0%			0	0.0%
Total Credit Hours:			149.0		148.2				147.0	
Credit Hours Transferred:										
New Freshmen			0.0		6.0				9.0	
New Transfer			8.0		0.0				54.0	
Overall			8.0		66.0				27.0	
Years to Graduation:										
New Freshmen			5.8		5.1				5.2	
New Transfer			6.0		0.0				4.5	
Overall			5.8		4.6				4.9	
Cumulative GPA:			2.88		3.31				3.01	
Degree:										
BAA			7	100.0%	5	100.0%			5	100.0%
BS			0	0.0%	0	0.0%			0	0.0%
BSBA			0	0.0%	0	0.0%			0	0.0%
BSED			0	0.0%	0	0.0%			0	0.0%
Bachelors Other			0	0.0%	0	0.0%			0	0.0%
Graduated with Honors:										
Cum Laude			2	28.6%	2	40.0%			1	20.0%
Magna Cum Laude			0	0.0%	0	0.0%			0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%			0	0.0%
Overall			2	28.6%	2	40.0%			1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	1	20.0%			0	0.0%
Degree with Minor			7	100.0%	5	100.0%			5	100.0%
Degree with Multiple Minors			0	0.0%	0	0.0%			3	60.0%
Campus of Degree:										
On-Campus			7	100.0%	5	100.0%			5	100.0%
Off-Campus			0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August			0	0.0%	0	0.0%			1	20.0%
December			2	28.6%	2	40.0%			2	40.0%
May			5	71.4%	3	60.0%			2	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ART3D BFA ART MAJOR: THREE DIMENSIONAL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	3	100.0%	2	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MJ-ARTGD BFA ART MAJOR: GRAPHIC DESIGN CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	19	100.0%	24	100.0%	13	100.0%	20	100.0%
Gender:										
Female	11	64.7%	13	68.4%	7	29.2%	7	53.8%	12	60.0%
Male	6	35.3%	6	31.6%	17	70.8%	6	46.2%	8	40.0%
Ethnicity:										
Black/African American	0	0.0%	2	10.5%	0	0.0%	1	7.7%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.3%	1	4.2%	2	15.4%	1	5.0%
White	17	100.0%	16	84.2%	19	79.2%	8	61.5%	19	95.0%
Unknown	0	0.0%	0	0.0%	4	16.7%	2	15.4%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		3		1		3		1	
Age:	23.4		24.7		23.8		23.3		23.4	
Admission Category:										
New Freshmen	12	70.6%	9	47.4%	15	62.5%	8	61.5%	15	75.0%
New Transfer	5	29.4%	9	47.4%	9	37.5%	5	38.5%	4	20.0%
Other	0	0.0%	1	5.3%	0	0.0%	0	0.0%	1	5.0%
Total Credit Hours:	139.1		143.1		137.5		140.7		138.6	
Credit Hours Transferred:										
New Freshmen	7.0		8.3		6.7		9.9		8.6	
New Transfer	46.0		54.1		43.4		53.6		43.8	
Overall	28.7		38.4		27.4		28.1		23.2	
Years to Graduation:										
New Freshmen	5.1		4.9		5.1		4.9		4.8	
New Transfer	3.5		3.8		4.4		3.8		4.0	
Overall	4.6		4.6		4.9		4.5		4.5	
Cumulative GPA:	3.26		3.28		3.31		3.15		3.28	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	17	100.0%	19	100.0%	24	100.0%	13	100.0%	20	100.0%
Graduated with Honors:										
Cum Laude	3	17.6%	5	26.3%	5	20.8%	3	23.1%	5	25.0%
Magna Cum Laude	2	11.8%	1	5.3%	1	4.2%	0	0.0%	2	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	4.2%	0	0.0%	1	5.0%
Overall	5	29.4%	6	31.6%	7	29.2%	3	23.1%	8	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	4.2%	0	0.0%	0	0.0%
Degree with Minor	4	23.5%	8	42.1%	8	33.3%	8	61.5%	12	60.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	4.2%	3	23.1%	1	5.0%
Campus of Degree:										
On-Campus	17	100.0%	19	100.0%	24	100.0%	13	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.8%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
December	2	11.8%	5	26.3%	2	8.3%	1	7.7%	5	25.0%
May	13	76.5%	14	73.7%	22	91.7%	11	84.6%	15	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MX-ART GRPH ART MAJOR: GRAPHIC DESIGN CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MN-ART ART MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	32	100.0%	42	100.0%	46	100.0%	35	100.0%	38	100.0%
Gender:										
Female	27	84.4%	34	81.0%	43	93.5%	26	74.3%	33	86.8%
Male	5	15.6%	8	19.0%	3	6.5%	9	25.7%	5	13.2%
Ethnicity:										
Black/African American	1	3.1%	0	0.0%	0	0.0%	1	2.9%	2	5.3%
Native American/Alaskan	0	0.0%	1	2.4%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	4.8%	1	2.2%	0	0.0%	3	7.9%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.9%	1	2.6%
White	30	93.8%	29	69.0%	43	93.5%	30	85.7%	30	78.9%
Unknown	1	3.1%	10	23.8%	2	4.3%	3	8.6%	1	2.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%
Minority Ethnicities Total	1		3		1		2		6	
Age:	23.3		25.4		22.8		23.5		23.0	
Admission Category:										
New Freshmen	26	81.3%	26	61.9%	33	71.7%	22	62.9%	21	55.3%
New Transfer	4	12.5%	12	28.6%	12	26.1%	11	31.4%	15	39.5%
Other	2	6.3%	4	9.5%	1	2.2%	2	5.7%	2	5.3%
Total Credit Hours:	136.1		136.7		138.3		139.6		138.7	
Credit Hours Transferred:										
New Freshmen	9.7		7.9		11.3		10.4		8.4	
New Transfer	58.0		42.3		50.9		43.5		58.1	
Overall	24.9		25.8		25.7		29.1		38.5	
Years to Graduation:										
New Freshmen	4.7		4.5		4.7		5.0		4.5	
New Transfer	4.3		3.8		3.4		4.0		3.7	
Overall	4.5		4.3		4.3		4.6		4.1	
Cumulative GPA:	3.26		3.15		3.23		3.24		3.25	
Degree:										
BAA	19	59.4%	25	59.5%	23	50.0%	21	60.0%	26	68.4%
BS	11	34.4%	12	28.6%	21	45.7%	10	28.6%	11	28.9%
BSBA	1	3.1%	3	7.1%	1	2.2%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	1	2.9%	1	2.6%
Bachelors Other	1	3.1%	2	4.8%	1	2.2%	3	8.6%	0	0.0%
Graduated with Honors:										
Cum Laude	6	18.8%	5	11.9%	6	13.0%	7	20.0%	9	23.7%
Magna Cum Laude	3	9.4%	1	2.4%	5	10.9%	5	14.3%	2	5.3%
Summa Cum Laude	0	0.0%	2	4.8%	2	4.3%	1	2.9%	2	5.3%
Overall	9	28.1%	8	19.0%	13	28.3%	13	37.1%	13	34.2%
Additional Degree Programs:										
Degree with Multiple Majors	3	9.4%	5	11.9%	6	13.0%	1	2.9%	2	5.3%
Degree with Minor	32	100.0%	42	100.0%	46	100.0%	35	100.0%	38	100.0%
Degree with Multiple Minors	8	25.0%	12	28.6%	11	23.9%	7	20.0%	7	18.4%
Campus of Degree:										
On-Campus	32	100.0%	42	100.0%	46	100.0%	35	100.0%	38	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	15.6%	3	7.1%	6	13.0%	7	20.0%	3	7.9%
December	10	31.3%	15	35.7%	17	37.0%	8	22.9%	20	52.6%
May	17	53.1%	24	57.1%	23	50.0%	20	57.1%	15	39.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: MN-ART HST ART HISTORY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	23	100.0%	27	100.0%	29	100.0%	28	100.0%
Gender:										
Female	18	62.1%	16	69.6%	16	59.3%	24	82.8%	25	89.3%
Male	11	37.9%	7	30.4%	11	40.7%	5	17.2%	3	10.7%
Ethnicity:										
Black/African American	0	0.0%	1	4.3%	0	0.0%	3	10.3%	0	0.0%
Native American/Alaskan	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	3.4%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	6.9%	1	3.6%
White	28	96.6%	21	91.3%	19	70.4%	21	72.4%	25	89.3%
Unknown	1	3.4%	0	0.0%	8	29.6%	2	6.9%	2	7.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		0		6		1	
Age:	23.9		24.3		24.0		23.4		24.5	
Admission Category:										
New Freshmen	22	75.9%	14	60.9%	14	51.9%	17	58.6%	17	60.7%
New Transfer	6	20.7%	9	39.1%	12	44.4%	12	41.4%	11	39.3%
Other	1	3.4%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
Total Credit Hours:	142.8		147.7		145.6		138.7		142.1	
Credit Hours Transferred:										
New Freshmen	14.8		15.2		6.6		5.8		6.7	
New Transfer	42.3		52.7		51.1		47.0		57.1	
Overall	25.8		39.3		33.1		34.9		33.1	
Years to Graduation:										
New Freshmen	5.2		5.4		5.8		4.9		4.8	
New Transfer	3.8		4.7		4.5		4.0		3.8	
Overall	4.9		5.1		5.2		4.5		4.4	
Cumulative GPA:	3.11		3.16		3.23		3.21		3.21	
Degree:										
BAA	20	69.0%	11	47.8%	13	48.1%	13	44.8%	13	46.4%
BS	0	0.0%	1	4.3%	2	7.4%	5	17.2%	3	10.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	3.4%	0	0.0%	0	0.0%	1	3.4%	0	0.0%
Bachelors Other	8	27.6%	11	47.8%	12	44.4%	10	34.5%	12	42.9%
Graduated with Honors:										
Cum Laude	6	20.7%	6	26.1%	5	18.5%	5	17.2%	6	21.4%
Magna Cum Laude	1	3.4%	2	8.7%	1	3.7%	2	6.9%	3	10.7%
Summa Cum Laude	0	0.0%	0	0.0%	1	3.7%	1	3.4%	2	7.1%
Overall	7	24.1%	8	34.8%	7	25.9%	8	27.6%	11	39.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.4%	0	0.0%	1	3.7%	1	3.4%	1	3.6%
Degree with Minor	29	100.0%	23	100.0%	27	100.0%	29	100.0%	28	100.0%
Degree with Multiple Minors	4	13.8%	1	4.3%	5	18.5%	8	27.6%	7	25.0%
Campus of Degree:										
On-Campus	29	100.0%	23	100.0%	27	100.0%	29	100.0%	28	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.4%	1	4.3%	1	3.7%	2	6.9%	1	3.6%
December	4	13.8%	7	30.4%	4	14.8%	10	34.5%	10	35.7%
May	24	82.8%	15	65.2%	22	81.5%	17	58.6%	17	60.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MJ-BCA BROADCAST & CINEMATIC ARTS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	82	100.0%	93	100.0%	92	100.0%	102	100.0%	90	100.0%
Gender:										
Female	24	29.3%	35	37.6%	40	43.5%	35	34.3%	35	38.9%
Male	58	70.7%	58	62.4%	52	56.5%	67	65.7%	55	61.1%
Ethnicity:										
Black/African American	6	7.3%	4	4.3%	2	2.2%	8	7.8%	10	11.1%
Native American/Alaskan	0	0.0%	1	1.1%	1	1.1%	2	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	2.2%	0	0.0%	3	3.3%
Hispanic/Latino	0	0.0%	5	5.4%	3	3.3%	1	1.0%	1	1.1%
White	69	84.1%	72	77.4%	74	80.4%	81	79.4%	70	77.8%
Unknown	6	7.3%	11	11.8%	10	10.9%	10	9.8%	6	6.7%
International Student	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		10		8		11		14	
Age:	24.0		23.4		23.0		23.3		23.2	
Admission Category:										
New Freshmen	62	75.6%	63	67.7%	55	59.8%	65	63.7%	55	61.1%
New Transfer	17	20.7%	22	23.7%	30	32.6%	34	33.3%	34	37.8%
Other	3	3.7%	8	8.6%	7	7.6%	3	2.9%	1	1.1%
Total Credit Hours:	130.3		129.9		128.4		129.6		129.9	
Credit Hours Transferred:										
New Freshmen	11.4		8.5		8.3		7.8		10.7	
New Transfer	41.6		44.5		44.4		43.6		48.9	
Overall	24.0		24.6		31.0		28.1		33.9	
Years to Graduation:										
New Freshmen	4.6		4.6		4.5		4.6		4.6	
New Transfer	3.6		3.5		3.4		3.5		3.4	
Overall	4.4		4.2		4.1		4.2		4.2	
Cumulative GPA:	3.03		3.06		3.01		3.04		3.07	
Degree:										
BAA	78	95.1%	86	92.5%	79	85.9%	97	95.1%	82	91.1%
BS	2	2.4%	6	6.5%	13	14.1%	5	4.9%	8	8.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	2.4%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	11.0%	10	10.8%	10	10.9%	12	11.8%	13	14.4%
Magna Cum Laude	1	1.2%	1	1.1%	1	1.1%	3	2.9%	2	2.2%
Summa Cum Laude	2	2.4%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Overall	12	14.6%	11	11.8%	11	12.0%	15	14.7%	16	17.8%
Additional Degree Programs:										
Degree with Multiple Majors	8	9.8%	7	7.5%	12	13.0%	13	12.7%	11	12.2%
Degree with Minor	74	90.2%	89	95.7%	77	83.7%	88	86.3%	76	84.4%
Degree with Multiple Minors	16	19.5%	16	17.2%	14	15.2%	22	21.6%	12	13.3%
Campus of Degree:										
On-Campus	82	100.0%	93	100.0%	92	100.0%	102	100.0%	90	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	13	15.9%	13	14.0%	19	20.7%	13	12.7%	14	15.6%
December	23	28.0%	28	30.1%	24	26.1%	24	23.5%	27	30.0%
May	46	56.1%	52	55.9%	49	53.3%	65	63.7%	49	54.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MJ-BCA BFA BROADCAST & CINEMATIC ARTS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	3	100.0%	1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MJ-BCA 6-12 SPEECH MAJOR: BCA EMPHASIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MN-BCA BROADCAST AND CINEMATIC ARTS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	11	100.0%	9	100.0%	9	100.0%	10	100.0%
Gender:										
Female	8	61.5%	6	54.5%	3	33.3%	4	44.4%	7	70.0%
Male	5	38.5%	5	45.5%	6	66.7%	5	55.6%	3	30.0%
Ethnicity:										
Black/African American	3	23.1%	2	18.2%	1	11.1%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	76.9%	8	72.7%	6	66.7%	9	100.0%	9	90.0%
Unknown	0	0.0%	1	9.1%	1	11.1%	0	0.0%	1	10.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		2		2		0		0	
Age:	23.3		22.5		23.6		23.1		23.6	
Admission Category:										
New Freshmen	9	69.2%	10	90.9%	6	66.7%	5	55.6%	8	80.0%
New Transfer	3	23.1%	1	9.1%	1	11.1%	4	44.4%	2	20.0%
Other	1	7.7%	0	0.0%	2	22.2%	0	0.0%	0	0.0%
Total Credit Hours:	133.3		129.5		131.7		128.7		134.3	
Credit Hours Transferred:										
New Freshmen	13.7		6.8		10.3		8.0		10.4	
New Transfer	47.3		59.0		51.0		36.8		24.5	
Overall	27.0		15.5		23.8		27.2		14.4	
Years to Graduation:										
New Freshmen	4.7		4.3		5.0		4.6		4.3	
New Transfer	4.5		3.0		5.0		3.3		4.0	
Overall	4.7		4.2		4.8		4.0		4.2	
Cumulative GPA:	3.02		3.22		2.94		3.13		3.18	
Degree:										
BAA	9	69.2%	8	72.7%	5	55.6%	6	66.7%	3	30.0%
BS	4	30.8%	2	18.2%	4	44.4%	3	33.3%	5	50.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	9.1%	0	0.0%	0	0.0%	2	20.0%
Graduated with Honors:										
Cum Laude	1	7.7%	2	18.2%	1	11.1%	1	11.1%	3	30.0%
Magna Cum Laude	0	0.0%	1	9.1%	0	0.0%	1	11.1%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	7.7%	3	27.3%	1	11.1%	2	22.2%	3	30.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	13	100.0%	11	100.0%	9	100.0%	9	100.0%	10	100.0%
Degree with Multiple Minors	2	15.4%	5	45.5%	2	22.2%	1	11.1%	3	30.0%
Campus of Degree:										
On-Campus	13	100.0%	11	100.0%	9	100.0%	9	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	15.4%	0	0.0%	1	11.1%	0	0.0%	1	10.0%
December	3	23.1%	2	18.2%	4	44.4%	3	33.3%	2	20.0%
May	8	61.5%	9	81.8%	4	44.4%	6	66.7%	7	70.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MN-BCA BSBA BROADCAST & CINEMATIC ARTS MINOR (BSBA)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%	1	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: MN-CINSTU CINEMA STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	12	100.0%	15	100.0%	12	100.0%	16	100.0%
Gender:										
Female	2	13.3%	5	41.7%	2	13.3%	5	41.7%	5	31.3%
Male	13	86.7%	7	58.3%	13	86.7%	7	58.3%	11	68.8%
Ethnicity:										
Black/African American	0	0.0%	1	8.3%	0	0.0%	1	8.3%	0	0.0%
Native American/Alaskan	0	0.0%	1	8.3%	0	0.0%	1	8.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	8.3%	0	0.0%	0	0.0%	1	6.3%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	93.3%	8	66.7%	14	93.3%	10	83.3%	14	87.5%
Unknown	1	6.7%	1	8.3%	1	6.7%	0	0.0%	1	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		3		0		2		1	
Age:	24.6		23.8		23.7		22.7		22.7	
Admission Category:										
New Freshmen	12	80.0%	5	41.7%	8	53.3%	9	75.0%	14	87.5%
New Transfer	2	13.3%	2	16.7%	6	40.0%	2	16.7%	2	12.5%
Other	1	6.7%	5	41.7%	1	6.7%	1	8.3%	0	0.0%
Total Credit Hours:	131.4		133.0		128.8		132.3		129.4	
Credit Hours Transferred:										
New Freshmen	12.0		18.0		14.7		4.0		15.8	
New Transfer	37.2		72.5		38.8		48.5		43.5	
Overall	18.4		47.9		28.3		21.8		22.8	
Years to Graduation:										
New Freshmen	4.5		4.6		5.1		4.7		4.5	
New Transfer	2.5		3.0		3.7		3.0		3.5	
Overall	4.5		3.9		4.5		4.3		4.4	
Cumulative GPA:	2.97		3.21		3.01		3.05		3.15	
Degree:										
BAA	14	93.3%	9	75.0%	10	66.7%	8	66.7%	10	62.5%
BS	1	6.7%	3	25.0%	4	26.7%	3	25.0%	6	37.5%
BSBA	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude	1	6.7%	3	25.0%	2	13.3%	3	25.0%	2	12.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	6.7%	0	0.0%	1	6.3%
Summa Cum Laude	1	6.7%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
Overall	2	13.3%	3	25.0%	3	20.0%	3	25.0%	4	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	6.7%	0	0.0%	0	0.0%	1	8.3%	0	0.0%
Degree with Minor	15	100.0%	12	100.0%	15	100.0%	12	100.0%	16	100.0%
Degree with Multiple Minors	4	26.7%	2	16.7%	4	26.7%	3	25.0%	5	31.3%
Campus of Degree:										
On-Campus	15	100.0%	12	100.0%	15	100.0%	12	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	20.0%	3	25.0%	1	6.7%	4	33.3%	3	18.8%
December	5	33.3%	3	25.0%	2	13.3%	2	16.7%	5	31.3%
May	7	46.7%	6	50.0%	12	80.0%	6	50.0%	8	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:ELMED BCA: ELECTRONIC MEDIA STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	3	100.0%	5	100.0%
Gender:										
Female									3	60.0%
Male									2	40.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									1	20.0%
Unknown									0	0.0%
International Student									4	80.0%
Minority Ethnicities Total									0	
Age:									26.4	
Admission Category:										
Graduate Certificate									0	0.0%
Graduate General									0	0.0%
Graduate Masters									5	100.0%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									30.0	
Years to Graduation:									2.8	
Cumulative GPA:									3.61	
Degree:										
MA									5	100.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									0	0.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									5	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									2	40.0%
December									0	0.0%
May									3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:EMM BCA: ELECTRONIC MEDIA MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	4	100.0%	1	100.0%	2	100.0%
Gender:										
Female					3	75.0%				
Male					1	25.0%				
Ethnicity:										
Black/African American					0	0.0%				
Native American/Alaskan					0	0.0%				
Asian/Pacific Is./Native Ha.					0	0.0%				
Hispanic/Latino					0	0.0%				
White					2	50.0%				
Unknown					0	0.0%				
International Student					2	50.0%				
Minority Ethnicities Total					0					
Age:					26.0					
Admission Category:										
Graduate Certificate					0	0.0%				
Graduate General					0	0.0%				
Graduate Masters					4	100.0%				
Graduate Masters Accelerated					0	0.0%				
Graduate Specialist					0	0.0%				
Doctoral					0	0.0%				
Other					0	0.0%				
Total Credit Hours:					31.5					
Years to Graduation:					3.9					
Cumulative GPA:					3.38					
Degree:										
MA					4	100.0%				
MBA					0	0.0%				
MM					0	0.0%				
MPA					0	0.0%				
MS					0	0.0%				
MSA					0	0.0%				
Campus of Degree:										
On-Campus					4	100.0%				
Off-Campus					0	0.0%				
Graduation Term:										
August					0	0.0%				
December					0	0.0%				
May					4	100.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:EMP BCA: ELECTRONIC MEDIA PRODUCTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%	2	100.0%	5	100.0%	4	100.0%
Gender:										
Female	0	0.0%	1	16.7%			1	20.0%	1	25.0%
Male	4	100.0%	5	83.3%			4	80.0%	3	75.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			1	20.0%	1	25.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	4	100.0%	5	83.3%			4	80.0%	2	50.0%
Unknown	0	0.0%	0	0.0%			0	0.0%	0	0.0%
International Student	0	0.0%	1	16.7%			0	0.0%	1	25.0%
Minority Ethnicities Total	0		0				1		1	
Age:	26.3		24.7				27.2		30.8	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%			0	0.0%	1	25.0%
Graduate Masters	4	100.0%	6	100.0%			5	100.0%	3	75.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	31.3		30.0				31.2		31.5	
Years to Graduation:	3.5		2.7				5.4		4.5	
Cumulative GPA:	3.69		3.45				3.64		3.59	
Degree:										
MA	4	100.0%	6	100.0%			5	100.0%	4	100.0%
MBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%			5	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%	2	33.3%			0	0.0%	0	0.0%
December	0	0.0%	0	0.0%			0	0.0%	2	50.0%
May	3	75.0%	4	66.7%			5	100.0%	2	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:FTC BCA: FILM THEORY & CRITICISM

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%			5	100.0%	4	100.0%	2	100.0%
Gender:										
Female					0	0.0%	2	50.0%		
Male					5	100.0%	2	50.0%		
Ethnicity:										
Black/African American					0	0.0%	0	0.0%		
Native American/Alaskan					0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%		
Hispanic/Latino					0	0.0%	0	0.0%		
White					5	100.0%	2	50.0%		
Unknown					0	0.0%	1	25.0%		
International Student					0	0.0%	1	25.0%		
Minority Ethnicities Total					0		0			
Age:					26.8		27.8			
Admission Category:										
Graduate Certificate					0	0.0%	0	0.0%		
Graduate General					0	0.0%	0	0.0%		
Graduate Masters					5	100.0%	4	100.0%		
Graduate Masters Accelerated					0	0.0%	0	0.0%		
Graduate Specialist					0	0.0%	0	0.0%		
Doctoral					0	0.0%	0	0.0%		
Other					0	0.0%	0	0.0%		
Total Credit Hours:					30.4		30.8			
Years to Graduation:					4.6		2.3			
Cumulative GPA:					3.58		3.58			
Degree:										
MA					5	100.0%	4	100.0%		
MBA					0	0.0%	0	0.0%		
MM					0	0.0%	0	0.0%		
MPA					0	0.0%	0	0.0%		
MS					0	0.0%	0	0.0%		
MSA					0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus					5	100.0%	4	100.0%		
Off-Campus					0	0.0%	0	0.0%		
Graduation Term:										
August					0	0.0%	0	0.0%		
December					2	40.0%	2	50.0%		
May					3	60.0%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: PG-BCA:GEMS BCA: GENERAL ELECTRONIC MEDIA STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-COM COMMUNICATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	18	100.0%	34	100.0%	70	100.0%	61	100.0%
Gender:										
Female			14	77.8%	24	70.6%	44	62.9%	40	65.6%
Male			4	22.2%	10	29.4%	26	37.1%	21	34.4%
Ethnicity:										
Black/African American			2	11.1%	2	5.9%	2	2.9%	6	9.8%
Native American/Alaskan			0	0.0%	1	2.9%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	1	1.4%	1	1.6%
Hispanic/Latino			2	11.1%	2	5.9%	1	1.4%	1	1.6%
White			13	72.2%	27	79.4%	65	92.9%	46	75.4%
Unknown			1	5.6%	2	5.9%	1	1.4%	7	11.5%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			4		5		4		8	
Age:			22.5		22.6		23.0		23.3	
Admission Category:										
New Freshmen			8	44.4%	20	58.8%	43	61.4%	37	60.7%
New Transfer			6	33.3%	10	29.4%	22	31.4%	22	36.1%
Other			4	22.2%	4	11.8%	5	7.1%	2	3.3%
Total Credit Hours:			128.3		129.5		128.2		130.9	
Credit Hours Transferred:										
New Freshmen			5.7		7.7		8.9		10.1	
New Transfer			46.8		27.1		43.0		47.0	
Overall			32.2		15.5		25.1		29.2	
Years to Graduation:										
New Freshmen			4.4		4.3		4.5		4.4	
New Transfer			2.8		3.6		3.1		3.3	
Overall			3.5		4.1		4.0		4.0	
Cumulative GPA:			3.03		3.10		3.14		3.03	
Degree:										
BAA			16	88.9%	27	79.4%	61	87.1%	50	82.0%
BS			2	11.1%	6	17.6%	9	12.9%	10	16.4%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	1	2.9%	0	0.0%	1	1.6%
Graduated with Honors:										
Cum Laude			3	16.7%	4	11.8%	10	14.3%	10	16.4%
Magna Cum Laude			0	0.0%	3	8.8%	2	2.9%	3	4.9%
Summa Cum Laude			1	5.6%	1	2.9%	1	1.4%	1	1.6%
Overall			4	22.2%	8	23.5%	13	18.6%	14	23.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	4	11.8%	11	15.7%	7	11.5%
Degree with Minor			16	88.9%	27	79.4%	57	81.4%	50	82.0%
Degree with Multiple Minors			2	11.1%	9	26.5%	15	21.4%	9	14.8%
Campus of Degree:										
On-Campus			18	100.0%	34	100.0%	70	100.0%	61	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			2	11.1%	1	2.9%	6	8.6%	3	4.9%
December			3	16.7%	7	20.6%	28	40.0%	20	32.8%
May			13	72.2%	26	76.5%	36	51.4%	38	62.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-COM:IC COMMUNICATION MAJOR: INTERPERS COM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	18	100.0%	8	100.0%	4	100.0%	1	100.0%
Gender:										
Female	15	83.3%	12	66.7%	6	75.0%	3	75.0%		
Male	3	16.7%	6	33.3%	2	25.0%	1	25.0%		
Ethnicity:										
Black/African American	1	5.6%	1	5.6%	0	0.0%	1	25.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	3	16.7%	0	0.0%	1	25.0%		
White	16	88.9%	12	66.7%	6	75.0%	2	50.0%		
Unknown	1	5.6%	2	11.1%	2	25.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		4		0		2			
Age:	22.6		22.7		23.3		25.5			
Admission Category:										
New Freshmen	12	66.7%	14	77.8%	6	75.0%	2	50.0%		
New Transfer	5	27.8%	4	22.2%	1	12.5%	2	50.0%		
Other	1	5.6%	0	0.0%	1	12.5%	0	0.0%		
Total Credit Hours:	127.6		129.5		134.6		129.5			
Credit Hours Transferred:										
New Freshmen	8.6		6.5		3.0		13.0			
New Transfer	51.2		37.5		14.7		30.5			
Overall	26.3		16.8		16.7		24.7			
Years to Graduation:										
New Freshmen	4.2		4.6		4.8		6.3			
New Transfer	2.8		3.6		6.0		6.3			
Overall	3.8		4.4		4.8		6.3			
Cumulative GPA:	3.18		2.94		3.05		2.54			
Degree:										
BAA	18	100.0%	16	88.9%	8	100.0%	2	50.0%		
BS	0	0.0%	2	11.1%	0	0.0%	2	50.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	3	16.7%	1	5.6%	1	12.5%	0	0.0%		
Magna Cum Laude	0	0.0%	0	0.0%	1	12.5%	0	0.0%		
Summa Cum Laude	1	5.6%	0	0.0%	0	0.0%	0	0.0%		
Overall	4	22.2%	1	5.6%	2	25.0%	0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	1	5.6%	2	11.1%	4	50.0%	0	0.0%		
Degree with Minor	18	100.0%	16	88.9%	6	75.0%	2	50.0%		
Degree with Multiple Minors	5	27.8%	5	27.8%	1	12.5%	0	0.0%		
Campus of Degree:										
On-Campus	18	100.0%	18	100.0%	8	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	5.6%	0	0.0%	1	12.5%	1	25.0%		
December	5	27.8%	9	50.0%	3	37.5%	1	25.0%		
May	12	66.7%	9	50.0%	4	50.0%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-COM:OC COMMUNICATION MAJOR: ORG COMM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	21	100.0%	11	100.0%	2	100.0%		
Gender:										
Female	11	78.6%	11	52.4%	5	45.5%				
Male	3	21.4%	10	47.6%	6	54.5%				
Ethnicity:										
Black/African American	2	14.3%	4	19.0%	0	0.0%				
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.	1	7.1%	1	4.8%	0	0.0%				
Hispanic/Latino	1	7.1%	1	4.8%	0	0.0%				
White	9	64.3%	14	66.7%	9	81.8%				
Unknown	1	7.1%	1	4.8%	2	18.2%				
International Student	0	0.0%	0	0.0%	0	0.0%				
Minority Ethnicities Total	4		6		0					
Age:	22.9		22.9		23.4					
Admission Category:										
New Freshmen	11	78.6%	16	76.2%	8	72.7%				
New Transfer	2	14.3%	4	19.0%	2	18.2%				
Other	1	7.1%	1	4.8%	1	9.1%				
Total Credit Hours:	131.0		128.8		137.4					
Credit Hours Transferred:										
New Freshmen	13.3		7.3		4.0					
New Transfer	42.5		38.8		88.0					
Overall	22.9		16.0		37.0					
Years to Graduation:										
New Freshmen	4.6		4.6		4.6					
New Transfer	3.0		3.6		5.3					
Overall	4.3		4.4		4.7					
Cumulative GPA:	3.08		2.91		3.02					
Degree:										
BAA	10	71.4%	20	95.2%	8	72.7%				
BS	4	28.6%	1	4.8%	3	27.3%				
BSBA	0	0.0%	0	0.0%	0	0.0%				
BSED	0	0.0%	0	0.0%	0	0.0%				
Bachelors Other	0	0.0%	0	0.0%	0	0.0%				
Graduated with Honors:										
Cum Laude	1	7.1%	1	4.8%	1	9.1%				
Magna Cum Laude	1	7.1%	0	0.0%	1	9.1%				
Summa Cum Laude	0	0.0%	1	4.8%	0	0.0%				
Overall	2	14.3%	2	9.5%	2	18.2%				
Additional Degree Programs:										
Degree with Multiple Majors	1	7.1%	1	4.8%	3	27.3%				
Degree with Minor	12	85.7%	20	95.2%	8	72.7%				
Degree with Multiple Minors	4	28.6%	3	14.3%	3	27.3%				
Campus of Degree:										
On-Campus	14	100.0%	21	100.0%	11	100.0%				
Off-Campus	0	0.0%	0	0.0%	0	0.0%				
Graduation Term:										
August	2	14.3%	4	19.0%	3	27.3%				
December	2	14.3%	3	14.3%	5	45.5%				
May	10	71.4%	14	66.7%	3	27.3%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-IPC:IC IPC MAJOR: INTERPERSONAL COMM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	9	100.0%	2	100.0%	1	100.0%		
Gender:										
Female	9	75.0%	5	55.6%						
Male	3	25.0%	4	44.4%						
Ethnicity:										
Black/African American	1	8.3%	1	11.1%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	10	83.3%	7	77.8%						
Unknown	1	8.3%	1	11.1%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	1		1							
Age:	26.8		23.2							
Admission Category:										
New Freshmen	6	50.0%	8	88.9%						
New Transfer	6	50.0%	1	11.1%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	136.9		132.3							
Credit Hours Transferred:										
New Freshmen	8.3		7.3							
New Transfer	58.2		27.0							
Overall	41.6		12.3							
Years to Graduation:										
New Freshmen	5.2		5.2							
New Transfer	4.1		4.5							
Overall	4.8		5.1							
Cumulative GPA:	2.87		2.93							
Degree:										
BAA	10	83.3%	8	88.9%						
BS	1	8.3%	0	0.0%						
BSBA	0	0.0%	0	0.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	1	8.3%	1	11.1%						
Graduated with Honors:										
Cum Laude	2	16.7%	2	22.2%						
Magna Cum Laude	1	8.3%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	3	25.0%	2	22.2%						
Additional Degree Programs:										
Degree with Multiple Majors	2	16.7%	0	0.0%						
Degree with Minor	9	75.0%	8	88.9%						
Degree with Multiple Minors	0	0.0%	1	11.1%						
Campus of Degree:										
On-Campus	12	100.0%	9	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	5	41.7%	1	11.1%						
December	3	25.0%	4	44.4%						
May	4	33.3%	4	44.4%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-IPC:OC IPC MAJOR: ORGANIZATIONAL COMM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	5	100.0%						
Gender:										
Female	9	64.3%	2	40.0%						
Male	5	35.7%	3	60.0%						
Ethnicity:										
Black/African American	1	7.1%	1	20.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	12	85.7%	4	80.0%						
Unknown	1	7.1%	0	0.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	1		1							
Age:	25.8		25.8							
Admission Category:										
New Freshmen	12	85.7%	4	80.0%						
New Transfer	1	7.1%	1	20.0%						
Other	1	7.1%	0	0.0%						
Total Credit Hours:	129.6		139.8							
Credit Hours Transferred:										
New Freshmen	9.3		3.0							
New Transfer	59.0		56.0							
Overall	13.2		20.7							
Years to Graduation:										
New Freshmen	5.1		5.0							
New Transfer	4.5		4.5							
Overall	5.0		4.9							
Cumulative GPA:	2.73		2.84							
Degree:										
BAA	12	85.7%	3	60.0%						
BS	2	14.3%	1	20.0%						
BSBA	0	0.0%	1	20.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	0	0.0%	0	0.0%						
Graduated with Honors:										
Cum Laude	1	7.1%	1	20.0%						
Magna Cum Laude	0	0.0%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	1	7.1%	1	20.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	7.1%	1	20.0%						
Degree with Minor	12	85.7%	4	80.0%						
Degree with Multiple Minors	1	7.1%	0	0.0%						
Campus of Degree:										
On-Campus	14	100.0%	5	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	3	21.4%	0	0.0%						
December	5	35.7%	3	60.0%						
May	6	42.9%	2	40.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-SP:GEN SPEECH MAJOR: GENERALIST EMPHASIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-SP:IPC SPEECH MAJOR: IPC EMPHASIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%	2	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-SP:TAI SPEECH MAJOR: TAI EMPHASIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	3	100.0%	1	100.0%	1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI BFA A TAI MAJOR, ACTING/DIRECTING CONC.

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			4	100.0%			5	100.0%
Gender:										
Female					1	25.0%			2	40.0%
Male					3	75.0%			3	60.0%
Ethnicity:										
Black/African American					0	0.0%			1	20.0%
Native American/Alaskan					0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%			0	0.0%
Hispanic/Latino					0	0.0%			0	0.0%
White					4	100.0%			3	60.0%
Unknown					0	0.0%			1	20.0%
International Student					0	0.0%			0	0.0%
Minority Ethnicities Total					0				1	
Age:					23.3				22.6	
Admission Category:										
New Freshmen					4	100.0%			2	40.0%
New Transfer					0	0.0%			3	60.0%
Other					0	0.0%			0	0.0%
Total Credit Hours:					145.5				141.4	
Credit Hours Transferred:										
New Freshmen					3.0				0.0	
New Transfer					0.0				39.0	
Overall					3.0				39.0	
Years to Graduation:										
New Freshmen					4.5				4.3	
New Transfer					0.0				3.3	
Overall					4.5				3.7	
Cumulative GPA:					3.53				3.55	
Degree:										
BAA					0	0.0%			0	0.0%
BS					0	0.0%			0	0.0%
BSBA					0	0.0%			0	0.0%
BSED					0	0.0%			0	0.0%
Bachelors Other					4	100.0%			5	100.0%
Graduated with Honors:										
Cum Laude					1	25.0%			2	40.0%
Magna Cum Laude					1	25.0%			1	20.0%
Summa Cum Laude					0	0.0%			0	0.0%
Overall					2	50.0%			3	60.0%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%			0	0.0%
Degree with Minor					2	50.0%			3	60.0%
Degree with Multiple Minors					0	0.0%			0	0.0%
Campus of Degree:										
On-Campus					4	100.0%			5	100.0%
Off-Campus					0	0.0%			0	0.0%
Graduation Term:										
August					0	0.0%			1	20.0%
December					0	0.0%			1	20.0%
May					4	100.0%			3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI BFA D TAI MAJOR, DESIGN/TECH THEATRE CONC.

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%			4	100.0%	3	100.0%	1	100.0%
Gender:										
Female	4	66.7%			4	100.0%				
Male	2	33.3%			0	0.0%				
Ethnicity:										
Black/African American	0	0.0%			0	0.0%				
Native American/Alaskan	1	16.7%			0	0.0%				
Asian/Pacific Is./Native Ha.	1	16.7%			0	0.0%				
Hispanic/Latino	0	0.0%			0	0.0%				
White	3	50.0%			4	100.0%				
Unknown	1	16.7%			0	0.0%				
International Student	0	0.0%			0	0.0%				
Minority Ethnicities Total	2				0					
Age:	23.0				22.8					
Admission Category:										
New Freshmen	6	100.0%			3	75.0%				
New Transfer	0	0.0%			1	25.0%				
Other	0	0.0%			0	0.0%				
Total Credit Hours:	130.2				130.0					
Credit Hours Transferred:										
New Freshmen	3.0				3.0					
New Transfer	0.0				28.0					
Overall	3.0				15.5					
Years to Graduation:										
New Freshmen	4.5				4.3					
New Transfer	0.0				3.0					
Overall	4.5				4.0					
Cumulative GPA:	2.98				3.11					
Degree:										
BAA	0	0.0%			0	0.0%				
BS	0	0.0%			0	0.0%				
BSBA	0	0.0%			0	0.0%				
BSED	0	0.0%			0	0.0%				
Bachelors Other	6	100.0%			4	100.0%				
Graduated with Honors:										
Cum Laude	0	0.0%			0	0.0%				
Magna Cum Laude	0	0.0%			0	0.0%				
Summa Cum Laude	0	0.0%			0	0.0%				
Overall	0	0.0%			0	0.0%				
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%			0	0.0%				
Degree with Minor	0	0.0%			2	50.0%				
Degree with Multiple Minors	0	0.0%			0	0.0%				
Campus of Degree:										
On-Campus	6	100.0%			4	100.0%				
Off-Campus	0	0.0%			0	0.0%				
Graduation Term:										
August	1	16.7%			2	50.0%				
December	2	33.3%			0	0.0%				
May	3	50.0%			2	50.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI:ACT TAI MAJOR: ACTING CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	8	100.0%	7	100.0%	8	100.0%	5	100.0%
Gender:										
Female	4	100.0%	4	50.0%	2	28.6%	6	75.0%	2	40.0%
Male	0	0.0%	4	50.0%	5	71.4%	2	25.0%	3	60.0%
Ethnicity:										
Black/African American	0	0.0%	1	12.5%	0	0.0%	0	0.0%	1	20.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	14.3%	1	12.5%	0	0.0%
White	3	75.0%	7	87.5%	5	71.4%	6	75.0%	4	80.0%
Unknown	1	25.0%	0	0.0%	1	14.3%	1	12.5%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		1		1	
Age:	23.8		24.6		23.0		23.1		24.2	
Admission Category:										
New Freshmen	1	25.0%	6	75.0%	7	100.0%	7	87.5%	4	80.0%
New Transfer	3	75.0%	2	25.0%	0	0.0%	1	12.5%	1	20.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	155.6		135.6		150.7		149.5		151.4	
Credit Hours Transferred:										
New Freshmen	3.0		15.0		4.0		8.3		18.0	
New Transfer	51.5		33.5		0.0		104.0		92.0	
Overall	39.4		24.3		4.0		27.4		55.0	
Years to Graduation:										
New Freshmen	5.0		5.8		4.9		4.5		5.1	
New Transfer	4.0		4.0		0.0		2.0		7.0	
Overall	4.3		5.3		4.9		4.2		5.5	
Cumulative GPA:	3.29		2.89		3.27		3.36		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	3	75.0%	8	100.0%	5	71.4%	6	75.0%	5	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	25.0%	0	0.0%	2	28.6%	2	25.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	25.0%	1	12.5%	1	14.3%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	1	14.3%	2	25.0%	1	20.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	25.0%	1	12.5%	2	28.6%	2	25.0%	1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	25.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%
Degree with Minor	3	75.0%	5	62.5%	3	42.9%	2	25.0%	3	60.0%
Degree with Multiple Minors	0	0.0%	1	12.5%	0	0.0%	0	0.0%	1	20.0%
Campus of Degree:										
On-Campus	4	100.0%	8	100.0%	7	100.0%	8	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%	2	25.0%	1	14.3%	1	12.5%	0	0.0%
December	0	0.0%	2	25.0%	3	42.9%	1	12.5%	1	20.0%
May	3	75.0%	4	50.0%	3	42.9%	6	75.0%	4	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI:DSN TAI MAJOR: DESIGN TECHNOLOGY CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI:GEN TAI MAJOR: GENERALIST CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%	1	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MJ-TAI:INT TAI MAJOR:INTERPRETATION CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-COM COMMUNICATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	23	100.0%	22	100.0%	35	100.0%	25	100.0%
Gender:										
Female	8	66.7%	13	56.5%	12	54.5%	23	65.7%	17	68.0%
Male	4	33.3%	10	43.5%	10	45.5%	12	34.3%	8	32.0%
Ethnicity:										
Black/African American	0	0.0%	2	8.7%	0	0.0%	5	14.3%	1	4.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.9%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	4.5%	0	0.0%	1	4.0%
White	12	100.0%	20	87.0%	18	81.8%	25	71.4%	21	84.0%
Unknown	0	0.0%	0	0.0%	2	9.1%	4	11.4%	2	8.0%
International Student	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		2		6		2	
Age:	24.0		23.2		22.6		22.7		22.9	
Admission Category:										
New Freshmen	5	41.7%	15	65.2%	14	63.6%	22	62.9%	19	76.0%
New Transfer	7	58.3%	6	26.1%	7	31.8%	10	28.6%	5	20.0%
Other	0	0.0%	2	8.7%	1	4.5%	3	8.6%	1	4.0%
Total Credit Hours:	134.7		131.4		134.1		131.0		129.0	
Credit Hours Transferred:										
New Freshmen	5.3		7.4		12.8		7.4		7.5	
New Transfer	58.3		45.2		30.6		47.0		52.6	
Overall	42.4		25.9		23.1		30.7		20.8	
Years to Graduation:										
New Freshmen	4.1		4.6		4.7		4.2		4.2	
New Transfer	2.7		3.0		3.3		3.0		3.1	
Overall	3.3		4.1		4.2		3.9		4.0	
Cumulative GPA:	3.38		3.14		3.02		3.24		3.11	
Degree:										
BAA	6	50.0%	15	65.2%	10	45.5%	20	57.1%	13	52.0%
BS	5	41.7%	4	17.4%	11	50.0%	12	34.3%	11	44.0%
BSBA	1	8.3%	2	8.7%	0	0.0%	1	2.9%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	2	8.7%	1	4.5%	2	5.7%	1	4.0%
Graduated with Honors:										
Cum Laude	3	25.0%	6	26.1%	1	4.5%	6	17.1%	3	12.0%
Magna Cum Laude	2	16.7%	1	4.3%	0	0.0%	2	5.7%	2	8.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	2.9%	0	0.0%
Overall	5	41.7%	7	30.4%	1	4.5%	9	25.7%	5	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	1	4.3%	2	9.1%	0	0.0%	1	4.0%
Degree with Minor	12	100.0%	23	100.0%	22	100.0%	35	100.0%	25	100.0%
Degree with Multiple Minors	1	8.3%	7	30.4%	7	31.8%	6	17.1%	7	28.0%
Campus of Degree:										
On-Campus	12	100.0%	23	100.0%	22	100.0%	35	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	41.7%	3	13.0%	1	4.5%	6	17.1%	6	24.0%
December	3	25.0%	5	21.7%	7	31.8%	7	20.0%	6	24.0%
May	4	33.3%	15	65.2%	14	63.6%	22	62.9%	13	52.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-DAN DANCE MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	7	100.0%	8	100.0%	7	100.0%	8	100.0%
Gender:										
Female	4	66.7%	6	85.7%	6	75.0%	6	85.7%	8	100.0%
Male	2	33.3%	1	14.3%	2	25.0%	1	14.3%	0	0.0%
Ethnicity:										
Black/African American	1	16.7%	1	14.3%	0	0.0%	0	0.0%	1	12.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
White	4	66.7%	6	85.7%	7	87.5%	7	100.0%	7	87.5%
Unknown	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		1	
Age:	22.7		24.9		22.5		22.6		22.8	
Admission Category:										
New Freshmen	5	83.3%	7	100.0%	8	100.0%	6	85.7%	6	75.0%
New Transfer	1	16.7%	0	0.0%	0	0.0%	1	14.3%	1	12.5%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
Total Credit Hours:	137.2		145.0		132.3		141.7		155.6	
Credit Hours Transferred:										
New Freshmen	3.5		7.0		4.8		3.0		7.0	
New Transfer	39.0		0.0		0.0		22.0		73.4	
Overall	15.3		7.0		4.8		9.3		32.8	
Years to Graduation:										
New Freshmen	4.3		5.3		4.5		4.4		4.8	
New Transfer	3.0		0.0		0.0		4.0		1.5	
Overall	4.1		5.3		4.5		4.4		4.4	
Cumulative GPA:	3.30		3.16		3.27		3.62		3.62	
Degree:										
BAA	3	50.0%	3	42.9%	5	62.5%	1	14.3%	2	25.0%
BS	0	0.0%	3	42.9%	2	25.0%	2	28.6%	3	37.5%
BSBA	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%
Bachelors Other	2	33.3%	1	14.3%	1	12.5%	4	57.1%	1	12.5%
Graduated with Honors:										
Cum Laude	1	16.7%	0	0.0%	1	12.5%	2	28.6%	1	12.5%
Magna Cum Laude	0	0.0%	2	28.6%	1	12.5%	3	42.9%	3	37.5%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	16.7%	2	28.6%	2	25.0%	5	71.4%	4	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	6	100.0%	7	100.0%	8	100.0%	7	100.0%	8	100.0%
Degree with Multiple Minors	2	33.3%	4	57.1%	1	12.5%	2	28.6%	4	50.0%
Campus of Degree:										
On-Campus	6	100.0%	7	100.0%	8	100.0%	7	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	16.7%	1	14.3%	0	0.0%	0	0.0%	1	12.5%
December	3	50.0%	5	71.4%	2	25.0%	1	14.3%	3	37.5%
May	2	33.3%	1	14.3%	6	75.0%	6	85.7%	4	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-DAN K-12 DANCE MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	3	100.0%	2	100.0%				
Gender:										
Female	6	100.0%								
Male	0	0.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	6	100.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	23.7									
Admission Category:										
New Freshmen	5	83.3%								
New Transfer	1	16.7%								
Other	0	0.0%								
Total Credit Hours:	175.8									
Credit Hours Transferred:										
New Freshmen	8.3									
New Transfer	70.0									
Overall	23.8									
Years to Graduation:										
New Freshmen	4.9									
New Transfer	5.5									
Overall	5.0									
Cumulative GPA:	3.52									
Degree:										
BAA	0	0.0%								
BS	0	0.0%								
BSBA	0	0.0%								
BSED	5	83.3%								
Bachelors Other	1	16.7%								
Graduated with Honors:										
Cum Laude	1	16.7%								
Magna Cum Laude	2	33.3%								
Summa Cum Laude	0	0.0%								
Overall	3	50.0%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	6	100.0%								
Degree with Multiple Minors	4	66.7%								
Campus of Degree:										
On-Campus	6	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	4	66.7%								
May	2	33.3%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-IPC IPC MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	8	100.0%	2	100.0%	2	100.0%		
Gender:										
Female	2	40.0%	6	75.0%						
Male	3	60.0%	2	25.0%						
Ethnicity:										
Black/African American	0	0.0%	1	12.5%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	1	20.0%	0	0.0%						
Hispanic/Latino	1	20.0%	0	0.0%						
White	3	60.0%	7	87.5%						
Unknown	0	0.0%	0	0.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	2		1							
Age:	24.0		23.5							
Admission Category:										
New Freshmen	0	0.0%	6	75.0%						
New Transfer	4	80.0%	2	25.0%						
Other	1	20.0%	0	0.0%						
Total Credit Hours:	147.2		134.8							
Credit Hours Transferred:										
New Freshmen	0.0		3.0							
New Transfer	43.5		40.5							
Overall	37.4		21.8							
Years to Graduation:										
New Freshmen	0.0		5.0							
New Transfer	3.2		4.8							
Overall	3.4		4.9							
Cumulative GPA:	3.62		3.00							
Degree:										
BAA	2	40.0%	6	75.0%						
BS	2	40.0%	2	25.0%						
BSBA	1	20.0%	0	0.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	0	0.0%	0	0.0%						
Graduated with Honors:										
Cum Laude	2	40.0%	0	0.0%						
Magna Cum Laude	2	40.0%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	4	80.0%	0	0.0%						
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%	0	0.0%						
Degree with Minor	5	100.0%	8	100.0%						
Degree with Multiple Minors	1	20.0%	0	0.0%						
Campus of Degree:										
On-Campus	5	100.0%	8	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	1	20.0%	2	25.0%						
December	3	60.0%	4	50.0%						
May	1	20.0%	2	25.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-SDA 6-12 SPEECH MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	13	100.0%	12	100.0%	13	100.0%	14	100.0%
Gender:										
Female	6	60.0%	7	53.8%	11	91.7%	11	84.6%	11	78.6%
Male	4	40.0%	6	46.2%	1	8.3%	2	15.4%	3	21.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	100.0%	11	84.6%	12	100.0%	13	100.0%	11	78.6%
Unknown	0	0.0%	2	15.4%	0	0.0%	0	0.0%	3	21.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	22.9		23.9		23.3		23.2		23.4	
Admission Category:										
New Freshmen	10	100.0%	8	61.5%	9	75.0%	8	61.5%	11	78.6%
New Transfer	0	0.0%	5	38.5%	3	25.0%	3	23.1%	3	21.4%
Other	0	0.0%	0	0.0%	0	0.0%	2	15.4%	0	0.0%
Total Credit Hours:	158.7		170.7		165.0		156.8		163.4	
Credit Hours Transferred:										
New Freshmen	10.9		4.0		7.1		8.4		10.3	
New Transfer	0.0		45.5		42.3		36.0		54.3	
Overall	10.9		33.7		17.7		17.3		25.0	
Years to Graduation:										
New Freshmen	5.2		5.5		5.1		5.0		5.4	
New Transfer	0.0		4.9		4.3		4.3		3.8	
Overall	5.2		5.3		4.9		4.8		5.1	
Cumulative GPA:	3.55		3.50		3.55		3.43		3.53	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	9	90.0%	13	100.0%	12	100.0%	13	100.0%	14	100.0%
Bachelors Other	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	30.0%	5	38.5%	5	41.7%	4	30.8%	2	14.3%
Magna Cum Laude	4	40.0%	2	15.4%	2	16.7%	2	15.4%	3	21.4%
Summa Cum Laude	0	0.0%	0	0.0%	1	8.3%	0	0.0%	2	14.3%
Overall	7	70.0%	7	53.8%	8	66.7%	6	46.2%	7	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	2	15.4%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	10	100.0%	13	100.0%	12	100.0%	13	100.0%	14	100.0%
Degree with Multiple Minors	4	40.0%	5	38.5%	4	33.3%	3	23.1%	5	35.7%
Campus of Degree:										
On-Campus	10	100.0%	13	100.0%	12	100.0%	13	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	10.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
December	4	40.0%	8	61.5%	5	41.7%	5	38.5%	9	64.3%
May	5	50.0%	5	38.5%	6	50.0%	8	61.5%	5	35.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: MN-TAI THEATRE AND INTERPRETATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	12	100.0%	12	100.0%	5	100.0%	8	100.0%
Gender:										
Female	3	60.0%	7	58.3%	9	75.0%	3	60.0%	8	100.0%
Male	2	40.0%	5	41.7%	3	25.0%	2	40.0%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	1	8.3%	0	0.0%	1	20.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
White	5	100.0%	11	91.7%	10	83.3%	3	60.0%	7	87.5%
Unknown	0	0.0%	0	0.0%	1	8.3%	1	20.0%	1	12.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		1		0	
Age:	22.0		23.8		22.8		23.2		22.1	
Admission Category:										
New Freshmen	4	80.0%	6	50.0%	8	66.7%	4	80.0%	7	87.5%
New Transfer	0	0.0%	3	25.0%	3	25.0%	1	20.0%	1	12.5%
Other	1	20.0%	3	25.0%	1	8.3%	0	0.0%	0	0.0%
Total Credit Hours:	125.8		135.4		134.4		130.6		134.1	
Credit Hours Transferred:										
New Freshmen	9.0		7.3		21.7		7.0		4.3	
New Transfer	0.0		45.2		27.0		30.0		55.0	
Overall	6.0		25.5		21.3		14.7		17.0	
Years to Graduation:										
New Freshmen	4.0		5.1		4.7		4.9		4.1	
New Transfer	0.0		3.7		4.0		4.0		2.5	
Overall	4.0		4.4		4.5		4.7		3.9	
Cumulative GPA:	3.32		3.07		3.24		2.75		3.30	
Degree:										
BAA	4	80.0%	9	75.0%	8	66.7%	2	40.0%	5	62.5%
BS	1	20.0%	1	8.3%	3	25.0%	1	20.0%	3	37.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	1	8.3%	1	8.3%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	8.3%	0	0.0%	2	40.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	40.0%	2	16.7%	0	0.0%	0	0.0%	1	12.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	8.3%	0	0.0%	1	12.5%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
Overall	2	40.0%	2	16.7%	1	8.3%	0	0.0%	3	37.5%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	2	16.7%	2	16.7%	0	0.0%	0	0.0%
Degree with Minor	5	100.0%	12	100.0%	12	100.0%	5	100.0%	8	100.0%
Degree with Multiple Minors	2	40.0%	2	16.7%	3	25.0%	0	0.0%	4	50.0%
Campus of Degree:										
On-Campus	5	100.0%	12	100.0%	12	100.0%	5	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%	2	16.7%	2	16.7%	1	20.0%	0	0.0%
December	0	0.0%	2	16.7%	3	25.0%	1	20.0%	2	25.0%
May	4	80.0%	8	66.7%	7	58.3%	3	60.0%	6	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: PG-CDA:COM CDA: COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	4	100.0%	4	100.0%	6	100.0%	5	100.0%
Gender:										
Female			2	50.0%	1	25.0%	3	50.0%	4	80.0%
Male			2	50.0%	3	75.0%	3	50.0%	1	20.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	1	25.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	1	25.0%	0	0.0%	0	0.0%
White			4	100.0%	2	50.0%	5	83.3%	4	80.0%
Unknown			0	0.0%	0	0.0%	1	16.7%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	1	20.0%
Minority Ethnicities Total			0		2		0		0	
Age:			27.0		24.8		24.5		27.4	
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			4	100.0%	4	100.0%	6	100.0%	5	100.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			31.5		33.8		34.0		34.0	
Years to Graduation:			3.8		4.6		6.8		5.3	
Cumulative GPA:			3.90		3.87		3.83		3.88	
Degree:										
MA			4	100.0%	4	100.0%	6	100.0%	5	100.0%
MBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			4	100.0%	4	100.0%	6	100.0%	5	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	1	25.0%	1	16.7%	1	20.0%
December			1	25.0%	1	25.0%	3	50.0%	3	60.0%
May			3	75.0%	2	50.0%	2	33.3%	1	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: PG-COM COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	2	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: PG-SDA:IPC SCDA: INTERPERSONAL & PUBLIC COMM

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	8	100.0%	2	100.0%	1	100.0%	3	100.0%
Gender:										
Female	5	50.0%	5	62.5%						
Male	5	50.0%	3	37.5%						
Ethnicity:										
Black/African American	0	0.0%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	10	100.0%	8	100.0%						
Unknown	0	0.0%	0	0.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	0		0							
Age:	28.2		26.4							
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%						
Graduate General	0	0.0%	0	0.0%						
Graduate Masters	10	100.0%	8	100.0%						
Graduate Masters Accelerated	0	0.0%	0	0.0%						
Graduate Specialist	0	0.0%	0	0.0%						
Doctoral	0	0.0%	0	0.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	35.1		35.1							
Years to Graduation:	6.4		5.7							
Cumulative GPA:	3.79		3.86							
Degree:										
MA	10	100.0%	8	100.0%						
MBA	0	0.0%	0	0.0%						
MM	0	0.0%	0	0.0%						
MPA	0	0.0%	0	0.0%						
MS	0	0.0%	0	0.0%						
MSA	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	10	100.0%	8	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	2	20.0%	2	25.0%						
December	5	50.0%	5	62.5%						
May	3	30.0%	1	12.5%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: MJ-IPR INTEGRATIVE PUBLIC RELATIONS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	69	100.0%	74	100.0%	80	100.0%	83	100.0%	95	100.0%
Gender:										
Female	63	91.3%	60	81.1%	67	83.8%	68	81.9%	70	73.7%
Male	6	8.7%	14	18.9%	13	16.3%	15	18.1%	25	26.3%
Ethnicity:										
Black/African American	5	7.2%	4	5.4%	6	7.5%	8	9.6%	4	4.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.4%	0	0.0%	1	1.3%	0	0.0%	2	2.1%
Hispanic/Latino	1	1.4%	0	0.0%	2	2.5%	4	4.8%	4	4.2%
White	59	85.5%	64	86.5%	67	83.8%	67	80.7%	74	77.9%
Unknown	2	2.9%	6	8.1%	4	5.0%	3	3.6%	10	10.5%
International Student	1	1.4%	0	0.0%	0	0.0%	1	1.2%	1	1.1%
Minority Ethnicities Total	7		4		9		12		10	
Age:	23.1		22.8		22.8		22.7		22.9	
Admission Category:										
New Freshmen	62	89.9%	58	78.4%	59	73.8%	66	79.5%	72	75.8%
New Transfer	6	8.7%	14	18.9%	18	22.5%	15	18.1%	23	24.2%
Other	1	1.4%	2	2.7%	3	3.8%	2	2.4%	0	0.0%
Total Credit Hours:	132.3		135.5		133.0		132.7		133.9	
Credit Hours Transferred:										
New Freshmen	8.6		6.3		7.6		9.1		7.3	
New Transfer	27.3		37.4		35.8		42.7		38.9	
Overall	12.3		15.5		17.2		18.4		19.6	
Years to Graduation:										
New Freshmen	4.6		4.5		4.5		4.3		4.4	
New Transfer	3.8		3.8		3.3		3.3		3.9	
Overall	4.6		4.4		4.2		4.1		4.2	
Cumulative GPA:	3.20		3.21		3.19		3.19		3.20	
Degree:										
BAA	69	100.0%	66	89.2%	80	100.0%	77	92.8%	93	97.9%
BS	0	0.0%	6	8.1%	0	0.0%	6	7.2%	1	1.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	2	2.7%	0	0.0%	0	0.0%	1	1.1%
Graduated with Honors:										
Cum Laude	13	18.8%	13	17.6%	10	12.5%	8	9.6%	8	8.4%
Magna Cum Laude	4	5.8%	2	2.7%	3	3.8%	8	9.6%	10	10.5%
Summa Cum Laude	0	0.0%	2	2.7%	2	2.5%	1	1.2%	1	1.1%
Overall	17	24.6%	17	23.0%	15	18.8%	17	20.5%	19	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	5	7.2%	6	8.1%	6	7.5%	8	9.6%	7	7.4%
Degree with Minor	67	97.1%	69	93.2%	74	92.5%	77	92.8%	90	94.7%
Degree with Multiple Minors	8	11.6%	12	16.2%	13	16.3%	14	16.9%	14	14.7%
Campus of Degree:										
On-Campus	69	100.0%	74	100.0%	80	100.0%	83	100.0%	95	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	26.1%	18	24.3%	15	18.8%	14	16.9%	21	22.1%
December	20	29.0%	25	33.8%	22	27.5%	27	32.5%	32	33.7%
May	31	44.9%	31	41.9%	43	53.8%	42	50.6%	42	44.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: MJ-MUS:TH MUSIC THEATRE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	2	100.0%	4	100.0%	6	100.0%
Gender:										
Female			3	75.0%			3	75.0%	5	83.3%
Male			1	25.0%			1	25.0%	1	16.7%
Ethnicity:										
Black/African American			0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino			1	25.0%			0	0.0%	0	0.0%
White			3	75.0%			4	100.0%	6	100.0%
Unknown			0	0.0%			0	0.0%	0	0.0%
International Student			0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total			1				0		0	
Age:			22.3				23.8		22.5	
Admission Category:										
New Freshmen			4	100.0%			4	100.0%	6	100.0%
New Transfer			0	0.0%			0	0.0%	0	0.0%
Other			0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:			134.5				148.8		128.2	
Credit Hours Transferred:										
New Freshmen			8.0				11.0		8.3	
New Transfer			0.0				0.0		0.0	
Overall			8.0				11.0		8.3	
Years to Graduation:										
New Freshmen			4.1				5.3		4.3	
New Transfer			0.0				0.0		0.0	
Overall			4.1				5.3		4.3	
Cumulative GPA:			3.59				3.22		3.48	
Degree:										
BAA			0	0.0%			0	0.0%	0	0.0%
BS			0	0.0%			0	0.0%	0	0.0%
BSBA			0	0.0%			0	0.0%	0	0.0%
BSED			0	0.0%			0	0.0%	0	0.0%
Bachelors Other			4	100.0%			4	100.0%	6	100.0%
Graduated with Honors:										
Cum Laude			2	50.0%			0	0.0%	1	16.7%
Magna Cum Laude			1	25.0%			1	25.0%	2	33.3%
Summa Cum Laude			0	0.0%			0	0.0%	0	0.0%
Overall			3	75.0%			1	25.0%	3	50.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%			0	0.0%	0	0.0%
Degree with Minor			1	25.0%			1	25.0%	0	0.0%
Degree with Multiple Minors			1	25.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			4	100.0%			4	100.0%	6	100.0%
Off-Campus			0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August			2	50.0%			1	25.0%	0	0.0%
December			1	25.0%			0	0.0%	0	0.0%
May			1	25.0%			3	75.0%	6	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: MN-MDPT MEDIA DESIGN, PROD, & TECH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Gender:										
Female	18	48.6%	35	55.6%	38	67.9%	25	39.7%	24	52.2%
Male	19	51.4%	28	44.4%	18	32.1%	38	60.3%	22	47.8%
Ethnicity:										
Black/African American	2	5.4%	1	1.6%	1	1.8%	5	7.9%	2	4.3%
Native American/Alaskan	0	0.0%	1	1.6%	3	5.4%	1	1.6%	1	2.2%
Asian/Pacific Is./Native Ha.	2	5.4%	1	1.6%	1	1.8%	2	3.2%	1	2.2%
Hispanic/Latino	1	2.7%	2	3.2%	1	1.8%	1	1.6%	1	2.2%
White	28	75.7%	50	79.4%	44	78.6%	50	79.4%	39	84.8%
Unknown	3	8.1%	8	12.7%	4	7.1%	4	6.3%	2	4.3%
International Student	1	2.7%	0	0.0%	2	3.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		5		6		9		5	
Age:	23.9		23.8		22.9		23.1		22.7	
Admission Category:										
New Freshmen	28	75.7%	53	84.1%	41	73.2%	47	74.6%	37	80.4%
New Transfer	7	18.9%	8	12.7%	10	17.9%	15	23.8%	9	19.6%
Other	2	5.4%	2	3.2%	5	8.9%	1	1.6%	0	0.0%
Total Credit Hours:	132.8		135.4		134.3		131.9		128.4	
Credit Hours Transferred:										
New Freshmen	10.3		15.1		8.3		5.8		5.5	
New Transfer	40.7		54.8		37.1		40.3		40.8	
Overall	24.6		25.3		16.4		18.6		18.2	
Years to Graduation:										
New Freshmen	4.6		4.7		4.6		4.6		4.5	
New Transfer	4.4		3.3		3.9		4.0		3.2	
Overall	4.5		4.5		4.5		4.4		4.3	
Cumulative GPA:	3.15		3.07		3.13		3.10		3.20	
Degree:										
BAA	26	70.3%	45	71.4%	39	69.6%	47	74.6%	35	76.1%
BS	10	27.0%	16	25.4%	13	23.2%	15	23.8%	11	23.9%
BSBA	0	0.0%	1	1.6%	2	3.6%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	2.7%	1	1.6%	2	3.6%	1	1.6%	0	0.0%
Graduated with Honors:										
Cum Laude	10	27.0%	7	11.1%	6	10.7%	12	19.0%	8	17.4%
Magna Cum Laude	0	0.0%	1	1.6%	2	3.6%	2	3.2%	3	6.5%
Summa Cum Laude	0	0.0%	1	1.6%	1	1.8%	0	0.0%	1	2.2%
Overall	10	27.0%	9	14.3%	9	16.1%	14	22.2%	12	26.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	6.3%	1	1.8%	0	0.0%	1	2.2%
Degree with Minor	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Degree with Multiple Minors	6	16.2%	12	19.0%	19	33.9%	18	28.6%	13	28.3%
Campus of Degree:										
On-Campus	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	8.1%	5	7.9%	8	14.3%	6	9.5%	3	6.5%
December	13	35.1%	20	31.7%	17	30.4%	20	31.7%	18	39.1%
May	21	56.8%	38	60.3%	31	55.4%	37	58.7%	25	54.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-ADV ADVERTISING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					4	100.0%	15	100.0%	37	100.0%
Gender:										
Female					3	75.0%	10	66.7%	23	62.2%
Male					1	25.0%	5	33.3%	14	37.8%
Ethnicity:										
Black/African American					0	0.0%	0	0.0%	1	2.7%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	0	0.0%	1	2.7%
White					4	100.0%	15	100.0%	32	86.5%
Unknown					0	0.0%	0	0.0%	3	8.1%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		0		2	
Age:					22.5		22.8		23.0	
Admission Category:										
New Freshmen					4	100.0%	12	80.0%	22	59.5%
New Transfer					0	0.0%	2	13.3%	15	40.5%
Other					0	0.0%	1	6.7%	0	0.0%
Total Credit Hours:					133.5		135.1		139.7	
Credit Hours Transferred:										
New Freshmen					6.0		8.8		15.5	
New Transfer					0.0		42.5		46.1	
Overall					6.0		13.9		33.9	
Years to Graduation:										
New Freshmen					4.3		4.3		4.6	
New Transfer					0.0		4.5		3.4	
Overall					4.3		4.4		4.1	
Cumulative GPA:					3.20		2.91		3.05	
Degree:										
BAA					0	0.0%	0	0.0%	0	0.0%
BS					4	100.0%	15	100.0%	37	100.0%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					1	25.0%	0	0.0%	3	8.1%
Magna Cum Laude					0	0.0%	0	0.0%	3	8.1%
Summa Cum Laude					0	0.0%	0	0.0%	1	2.7%
Overall					1	25.0%	0	0.0%	7	18.9%
Additional Degree Programs:										
Degree with Multiple Majors					1	25.0%	0	0.0%	2	5.4%
Degree with Minor					2	50.0%	11	73.3%	25	67.6%
Degree with Multiple Minors					0	0.0%	1	6.7%	1	2.7%
Campus of Degree:										
On-Campus					4	100.0%	15	100.0%	37	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	1	6.7%	6	16.2%
December					0	0.0%	4	26.7%	12	32.4%
May					4	100.0%	10	66.7%	19	51.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN ONLIN ONLINE JOURNALISM MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	8	100.0%	12	100.0%	11	100.0%
Gender:										
Female					2	25.0%	4	33.3%	4	36.4%
Male					6	75.0%	8	66.7%	7	63.6%
Ethnicity:										
Black/African American					0	0.0%	2	16.7%	2	18.2%
Native American/Alaskan					0	0.0%	1	8.3%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	1	9.1%
Hispanic/Latino					0	0.0%	0	0.0%	0	0.0%
White					8	100.0%	8	66.7%	7	63.6%
Unknown					0	0.0%	1	8.3%	1	9.1%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		3		3	
Age:					25.6		23.1		23.2	
Admission Category:										
New Freshmen					6	75.0%	7	58.3%	7	63.6%
New Transfer					2	25.0%	5	41.7%	4	36.4%
Other					0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:					131.8		134.1		129.5	
Credit Hours Transferred:										
New Freshmen					13.0		6.3		15.0	
New Transfer					34.0		40.2		38.5	
Overall					27.0		27.5		25.4	
Years to Graduation:										
New Freshmen					4.4		4.6		4.7	
New Transfer					4.0		3.1		3.8	
Overall					4.3		4.0		4.4	
Cumulative GPA:					3.25		3.38		2.89	
Degree:										
BAA					0	0.0%	0	0.0%	0	0.0%
BS					7	87.5%	11	91.7%	11	100.0%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					1	12.5%	1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude					3	37.5%	6	50.0%	0	0.0%
Magna Cum Laude					0	0.0%	1	8.3%	0	0.0%
Summa Cum Laude					1	12.5%	0	0.0%	0	0.0%
Overall					4	50.0%	7	58.3%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors					2	25.0%	2	16.7%	1	9.1%
Degree with Minor					2	25.0%	7	58.3%	6	54.5%
Degree with Multiple Minors					1	12.5%	2	16.7%	1	9.1%
Campus of Degree:										
On-Campus					8	100.0%	12	100.0%	11	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					1	12.5%	1	8.3%	0	0.0%
December					1	12.5%	4	33.3%	6	54.5%
May					6	75.0%	7	58.3%	5	45.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN:ADV JOURNALISM MAJOR: ADVERTISING CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	28	100.0%	16	100.0%	6	100.0%	1	100.0%
Gender:										
Female	16	66.7%	18	64.3%	12	75.0%	3	50.0%		
Male	8	33.3%	10	35.7%	4	25.0%	3	50.0%		
Ethnicity:										
Black/African American	2	8.3%	1	3.6%	0	0.0%	1	16.7%		
Native American/Alaskan	1	4.2%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	20	83.3%	24	85.7%	15	93.8%	4	66.7%		
Unknown	1	4.2%	3	10.7%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	1	6.3%	1	16.7%		
Minority Ethnicities Total	3		1		0		1			
Age:	23.5		23.3		22.9		24.2			
Admission Category:										
New Freshmen	18	75.0%	22	78.6%	12	75.0%	5	83.3%		
New Transfer	6	25.0%	6	21.4%	4	25.0%	1	16.7%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	133.7		135.4		135.5		130.5			
Credit Hours Transferred:										
New Freshmen	8.3		26.4		10.3		3.0			
New Transfer	42.1		41.4		55.3		63.0			
Overall	22.7		32.1		25.3		33.0			
Years to Graduation:										
New Freshmen	5.4		4.8		4.5		4.8			
New Transfer	3.9		4.0		3.6		2.5			
Overall	5.0		4.6		4.3		4.3			
Cumulative GPA:	2.90		3.02		3.19		2.82			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	22	91.7%	28	100.0%	15	93.8%	6	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	2	8.3%	0	0.0%	1	6.3%	0	0.0%		
Graduated with Honors:										
Cum Laude	1	4.2%	4	14.3%	2	12.5%	1	16.7%		
Magna Cum Laude	0	0.0%	2	7.1%	0	0.0%	0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%	1	6.3%	0	0.0%		
Overall	1	4.2%	6	21.4%	3	18.8%	1	16.7%		
Additional Degree Programs:										
Degree with Multiple Majors	1	4.2%	1	3.6%	1	6.3%	0	0.0%		
Degree with Minor	13	54.2%	15	53.6%	10	62.5%	3	50.0%		
Degree with Multiple Minors	2	8.3%	0	0.0%	3	18.8%	0	0.0%		
Campus of Degree:										
On-Campus	24	100.0%	28	100.0%	16	100.0%	6	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	2	8.3%	6	21.4%	4	25.0%	1	16.7%		
December	10	41.7%	10	35.7%	6	37.5%	3	50.0%		
May	12	50.0%	12	42.9%	6	37.5%	2	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN:NEWS JOURNALISM MAJOR: NEWS EDITORIAL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	28	100.0%	19	100.0%	15	100.0%	25	100.0%
Gender:										
Female	16	55.2%	13	46.4%	8	42.1%	6	40.0%	12	48.0%
Male	13	44.8%	15	53.6%	11	57.9%	9	60.0%	13	52.0%
Ethnicity:										
Black/African American	1	3.4%	2	7.1%	2	10.5%	0	0.0%	2	8.0%
Native American/Alaskan	0	0.0%	1	3.6%	0	0.0%	1	6.7%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.3%	0	0.0%	1	4.0%
White	25	86.2%	24	85.7%	15	78.9%	12	80.0%	20	80.0%
Unknown	3	10.3%	0	0.0%	1	5.3%	2	13.3%	2	8.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		4		3		1		3	
Age:	23.2		23.7		23.1		23.8		23.1	
Admission Category:										
New Freshmen	20	69.0%	17	60.7%	11	57.9%	7	46.7%	23	92.0%
New Transfer	8	27.6%	10	35.7%	8	42.1%	8	53.3%	2	8.0%
Other	1	3.4%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.2		138.7		133.2		129.3		128.6	
Credit Hours Transferred:										
New Freshmen	10.0		29.0		11.5		4.5		17.6	
New Transfer	42.1		59.1		52.9		49.0		51.5	
Overall	27.1		46.7		35.1		40.1		25.1	
Years to Graduation:										
New Freshmen	4.7		5.0		4.7		5.1		4.7	
New Transfer	3.7		3.9		3.4		3.4		3.0	
Overall	4.4		4.6		4.2		4.2		4.5	
Cumulative GPA:	3.09		2.91		3.15		3.16		3.22	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	25	86.2%	24	85.7%	18	94.7%	13	86.7%	22	88.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	13.8%	4	14.3%	1	5.3%	2	13.3%	3	12.0%
Graduated with Honors:										
Cum Laude	5	17.2%	2	7.1%	3	15.8%	2	13.3%	5	20.0%
Magna Cum Laude	1	3.4%	1	3.6%	1	5.3%	1	6.7%	2	8.0%
Summa Cum Laude	1	3.4%	1	3.6%	0	0.0%	1	6.7%	1	4.0%
Overall	7	24.1%	4	14.3%	4	21.1%	4	26.7%	8	32.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	10.3%	3	10.7%	2	10.5%	2	13.3%	4	16.0%
Degree with Minor	14	48.3%	15	53.6%	9	47.4%	4	26.7%	12	48.0%
Degree with Multiple Minors	0	0.0%	1	3.6%	2	10.5%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	29	100.0%	28	100.0%	19	100.0%	15	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	6.9%	4	14.3%	1	5.3%	1	6.7%	3	12.0%
December	9	31.0%	10	35.7%	6	31.6%	6	40.0%	6	24.0%
May	18	62.1%	14	50.0%	12	63.2%	8	53.3%	16	64.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN:PHOTO JOURNALISM MAJOR: PHOTOJOURNALISM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	5	100.0%	2	100.0%	1	100.0%	2	100.0%
Gender:										
Female	6	66.7%	3	60.0%						
Male	3	33.3%	2	40.0%						
Ethnicity:										
Black/African American	1	11.1%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	1	11.1%	0	0.0%						
Hispanic/Latino	0	0.0%	1	20.0%						
White	7	77.8%	3	60.0%						
Unknown	0	0.0%	1	20.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	2		1							
Age:	24.0		23.6							
Admission Category:										
New Freshmen	6	66.7%	5	100.0%						
New Transfer	3	33.3%	0	0.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	137.6		144.2							
Credit Hours Transferred:										
New Freshmen	7.0		15.7							
New Transfer	67.0		0.0							
Overall	52.0		15.7							
Years to Graduation:										
New Freshmen	5.2		5.4							
New Transfer	3.3		0.0							
Overall	4.6		5.4							
Cumulative GPA:	3.20		3.01							
Degree:										
BAA	0	0.0%	0	0.0%						
BS	8	88.9%	4	80.0%						
BSBA	0	0.0%	0	0.0%						
BSED	0	0.0%	0	0.0%						
Bachelors Other	1	11.1%	1	20.0%						
Graduated with Honors:										
Cum Laude	1	11.1%	0	0.0%						
Magna Cum Laude	2	22.2%	0	0.0%						
Summa Cum Laude	0	0.0%	0	0.0%						
Overall	3	33.3%	0	0.0%						
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%						
Degree with Minor	7	77.8%	4	80.0%						
Degree with Multiple Minors	0	0.0%	1	20.0%						
Campus of Degree:										
On-Campus	9	100.0%	5	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	1	11.1%	0	0.0%						
December	3	33.3%	3	60.0%						
May	5	55.6%	2	40.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-JRN:PR JOURNALISM MAJOR: PUBLIC RELATIONS CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	7	100.0%	12	100.0%	10	100.0%	13	100.0%
Gender:										
Female	7	77.8%	6	85.7%	10	83.3%	7	70.0%	9	69.2%
Male	2	22.2%	1	14.3%	2	16.7%	3	30.0%	4	30.8%
Ethnicity:										
Black/African American	0	0.0%	1	14.3%	1	8.3%	0	0.0%	1	7.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
White	9	100.0%	6	85.7%	11	91.7%	6	60.0%	12	92.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	2	20.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		2		1	
Age:	24.4		25.0		22.8		23.4		23.1	
Admission Category:										
New Freshmen	3	33.3%	3	42.9%	8	66.7%	4	40.0%	10	76.9%
New Transfer	6	66.7%	4	57.1%	3	25.0%	6	60.0%	3	23.1%
Other	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Total Credit Hours:	133.9		136.3		135.7		131.6		128.5	
Credit Hours Transferred:										
New Freshmen	20.0		6.5		17.0		16.5		8.8	
New Transfer	53.7		41.5		45.3		45.7		49.0	
Overall	48.9		29.8		35.1		38.4		19.7	
Years to Graduation:										
New Freshmen	4.0		4.3		4.5		4.5		4.1	
New Transfer	3.1		4.0		3.5		3.1		2.0	
Overall	3.4		4.1		4.0		3.7		3.7	
Cumulative GPA:	3.34		3.05		3.10		3.07		3.30	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	9	100.0%	7	100.0%	12	100.0%	10	100.0%	12	92.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Graduated with Honors:										
Cum Laude	3	33.3%	1	14.3%	0	0.0%	0	0.0%	7	53.8%
Magna Cum Laude	1	11.1%	0	0.0%	1	8.3%	2	20.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Overall	4	44.4%	1	14.3%	2	16.7%	2	20.0%	7	53.8%
Additional Degree Programs:										
Degree with Multiple Majors	1	11.1%	0	0.0%	0	0.0%	1	10.0%	3	23.1%
Degree with Minor	5	55.6%	5	71.4%	8	66.7%	6	60.0%	9	69.2%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	8.3%	0	0.0%	1	7.7%
Campus of Degree:										
On-Campus	9	100.0%	7	100.0%	12	100.0%	10	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	22.2%	2	28.6%	1	8.3%	1	10.0%	1	7.7%
December	2	22.2%	2	28.6%	4	33.3%	3	30.0%	4	30.8%
May	5	55.6%	3	42.9%	7	58.3%	6	60.0%	8	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MJ-PHOTJOURN PHOTOJOURNALISM MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	6	100.0%	13	100.0%	10	100.0%	9	100.0%
Gender:										
Female			3	50.0%	9	69.2%	7	70.0%	7	77.8%
Male			3	50.0%	4	30.8%	3	30.0%	2	22.2%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	1	11.1%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	1	7.7%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			4	66.7%	12	92.3%	9	90.0%	8	88.9%
Unknown			2	33.3%	0	0.0%	1	10.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			0		1		0		1	
Age:			25.0		23.2		23.1		23.1	
Admission Category:										
New Freshmen			4	66.7%	8	61.5%	7	70.0%	7	77.8%
New Transfer			2	33.3%	4	30.8%	3	30.0%	2	22.2%
Other			0	0.0%	1	7.7%	0	0.0%	0	0.0%
Total Credit Hours:			150.3		133.3		133.9		138.7	
Credit Hours Transferred:										
New Freshmen			12.0		9.8		8.3		8.7	
New Transfer			71.0		39.5		60.7		40.0	
Overall			51.3		31.1		34.5		21.2	
Years to Graduation:										
New Freshmen			5.5		4.4		4.7		4.8	
New Transfer			3.3		3.8		2.7		5.3	
Overall			4.8		4.0		4.1		4.9	
Cumulative GPA:			3.20		3.20		3.07		2.97	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS			6	100.0%	12	92.3%	10	100.0%	9	100.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	1	7.7%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			1	16.7%	1	7.7%	1	10.0%	1	11.1%
Magna Cum Laude			1	16.7%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude			0	0.0%	2	15.4%	0	0.0%	0	0.0%
Overall			2	33.3%	3	23.1%	1	10.0%	1	11.1%
Additional Degree Programs:										
Degree with Multiple Majors			1	16.7%	1	7.7%	0	0.0%	1	11.1%
Degree with Minor			3	50.0%	3	23.1%	3	30.0%	5	55.6%
Degree with Multiple Minors			1	16.7%	0	0.0%	0	0.0%	1	11.1%
Campus of Degree:										
On-Campus			6	100.0%	13	100.0%	10	100.0%	9	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	0	0.0%	0	0.0%	1	11.1%
December			0	0.0%	6	46.2%	5	50.0%	4	44.4%
May			6	100.0%	7	53.8%	5	50.0%	4	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: MN-JRN JOURNALISM MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Gender:										
Female	29	61.7%	19	55.9%	33	71.7%	30	71.4%	17	47.2%
Male	18	38.3%	15	44.1%	13	28.3%	12	28.6%	19	52.8%
Ethnicity:										
Black/African American	3	6.4%	2	5.9%	3	6.5%	4	9.5%	4	11.1%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.2%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.4%	0	0.0%
Hispanic/Latino	1	2.1%	1	2.9%	2	4.3%	3	7.1%	1	2.8%
White	41	87.2%	29	85.3%	36	78.3%	32	76.2%	28	77.8%
Unknown	1	2.1%	2	5.9%	4	8.7%	2	4.8%	3	8.3%
International Student	1	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		6		8		5	
Age:	23.2		22.8		22.8		22.8		23.0	
Admission Category:										
New Freshmen	37	78.7%	27	79.4%	26	56.5%	24	57.1%	24	66.7%
New Transfer	10	21.3%	7	20.6%	18	39.1%	13	31.0%	12	33.3%
Other	0	0.0%	0	0.0%	2	4.3%	5	11.9%	0	0.0%
Total Credit Hours:	130.1		130.9		129.7		131.0		128.6	
Credit Hours Transferred:										
New Freshmen	14.4		6.5		8.6		6.9		8.7	
New Transfer	42.7		39.0		43.5		50.3		35.3	
Overall	26.7		17.9		28.8		27.5		25.5	
Years to Graduation:										
New Freshmen	4.4		4.4		4.4		4.5		4.4	
New Transfer	3.6		3.1		3.1		3.2		3.5	
Overall	4.2		4.1		3.9		4.1		4.1	
Cumulative GPA:	3.07		3.25		3.10		3.22		3.03	
Degree:										
BAA	40	85.1%	28	82.4%	42	91.3%	33	78.6%	30	83.3%
BS	5	10.6%	3	8.8%	3	6.5%	8	19.0%	5	13.9%
BSBA	0	0.0%	2	5.9%	1	2.2%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	4.3%	1	2.9%	0	0.0%	1	2.4%	1	2.8%
Graduated with Honors:										
Cum Laude	2	4.3%	7	20.6%	4	8.7%	5	11.9%	2	5.6%
Magna Cum Laude	3	6.4%	1	2.9%	3	6.5%	4	9.5%	0	0.0%
Summa Cum Laude	2	4.3%	1	2.9%	1	2.2%	1	2.4%	0	0.0%
Overall	7	14.9%	9	26.5%	8	17.4%	10	23.8%	2	5.6%
Additional Degree Programs:										
Degree with Multiple Majors	2	4.3%	1	2.9%	2	4.3%	0	0.0%	0	0.0%
Degree with Minor	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Degree with Multiple Minors	11	23.4%	9	26.5%	10	21.7%	12	28.6%	7	19.4%
Campus of Degree:										
On-Campus	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	21.3%	8	23.5%	5	10.9%	4	9.5%	5	13.9%
December	13	27.7%	11	32.4%	12	26.1%	13	31.0%	7	19.4%
May	24	51.1%	15	44.1%	29	63.0%	25	59.5%	24	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS MUSIC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	10	100.0%	13	100.0%	7	100.0%	11	100.0%
Gender:										
Female	8	61.5%	5	50.0%	6	46.2%	4	57.1%	5	45.5%
Male	5	38.5%	5	50.0%	7	53.8%	3	42.9%	6	54.5%
Ethnicity:										
Black/African American	1	7.7%	0	0.0%	1	7.7%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	92.3%	7	70.0%	10	76.9%	6	85.7%	10	90.9%
Unknown	0	0.0%	3	30.0%	2	15.4%	1	14.3%	1	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		0		0	
Age:	23.8		24.5		23.6		23.4		23.5	
Admission Category:										
New Freshmen	11	84.6%	6	60.0%	11	84.6%	7	100.0%	9	81.8%
New Transfer	2	15.4%	3	30.0%	2	15.4%	0	0.0%	2	18.2%
Other	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	159.0		170.4		147.5		147.6		152.6	
Credit Hours Transferred:										
New Freshmen	11.0		6.3		11.5		9.6		13.0	
New Transfer	58.5		68.0		48.5		0.0		37.5	
Overall	24.6		32.4		30.0		9.6		22.8	
Years to Graduation:										
New Freshmen	5.4		5.3		4.9		5.3		4.8	
New Transfer	4.0		5.5		6.3		0.0		5.5	
Overall	5.1		5.6		5.1		5.3		5.0	
Cumulative GPA:	3.27		3.44		3.14		3.24		3.34	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	84.6%	7	70.0%	12	92.3%	6	85.7%	10	90.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	15.4%	3	30.0%	1	7.7%	1	14.3%	1	9.1%
Graduated with Honors:										
Cum Laude	1	7.7%	2	20.0%	1	7.7%	1	14.3%	2	18.2%
Magna Cum Laude	2	15.4%	1	10.0%	2	15.4%	3	42.9%	1	9.1%
Summa Cum Laude	1	7.7%	2	20.0%	0	0.0%	0	0.0%	1	9.1%
Overall	4	30.8%	5	50.0%	3	23.1%	4	57.1%	4	36.4%
Additional Degree Programs:										
Degree with Multiple Majors	3	23.1%	3	30.0%	1	7.7%	2	28.6%	4	36.4%
Degree with Minor	5	38.5%	1	10.0%	6	46.2%	2	28.6%	2	18.2%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	10	100.0%	13	100.0%	7	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	7.7%	1	10.0%	3	23.1%	0	0.0%	0	0.0%
December	6	46.2%	1	10.0%	1	7.7%	2	28.6%	3	27.3%
May	6	46.2%	8	80.0%	9	69.2%	5	71.4%	8	72.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:BMEC MUSIC EDUCATION MAJOR: CHORAL OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Gender:										
Female	4	100.0%	5	62.5%	4	80.0%	4	66.7%	4	100.0%
Male	0	0.0%	3	37.5%	1	20.0%	2	33.3%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%
White	4	100.0%	6	75.0%	4	80.0%	4	66.7%	2	50.0%
Unknown	0	0.0%	2	25.0%	1	20.0%	2	33.3%	1	25.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	22.8		23.8		23.6		24.5		23.3	
Admission Category:										
New Freshmen	4	100.0%	6	75.0%	5	100.0%	5	83.3%	3	75.0%
New Transfer	0	0.0%	2	25.0%	0	0.0%	1	16.7%	1	25.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	171.0		179.0		175.4		161.2		171.0	
Credit Hours Transferred:										
New Freshmen	8.3		10.5		17.0		3.5		25.0	
New Transfer	0.0		51.0		0.0		101.0		76.0	
Overall	8.3		30.8		17.0		36.0		50.5	
Years to Graduation:										
New Freshmen	5.0		5.5		5.4		5.4		5.3	
New Transfer	0.0		4.5		0.0		3.0		3.5	
Overall	5.0		5.3		5.4		5.0		4.9	
Cumulative GPA:	3.59		3.65		3.75		3.42		3.64	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Graduated with Honors:										
Cum Laude	1	25.0%	3	37.5%	1	20.0%	1	16.7%	0	0.0%
Magna Cum Laude	1	25.0%	2	25.0%	1	20.0%	0	0.0%	2	50.0%
Summa Cum Laude	0	0.0%	1	12.5%	2	40.0%	1	16.7%	0	0.0%
Overall	2	50.0%	6	75.0%	4	80.0%	2	33.3%	2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	25.0%	1	12.5%	0	0.0%	0	0.0%	1	25.0%
Degree with Minor	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Degree with Multiple Minors	2	50.0%	2	25.0%	3	60.0%	0	0.0%	1	25.0%
Campus of Degree:										
On-Campus	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	2	50.0%	4	50.0%	2	40.0%	4	66.7%	3	75.0%
May	2	50.0%	4	50.0%	3	60.0%	2	33.3%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:BMEG MUSIC EDUCATION MAJOR:GENERAL MUSIC OPT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%			3	100.0%			3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:BMEI MUSIC EDUCATION MAJ: INSTRUMENTAL OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Gender:										
Female	13	56.5%	9	42.9%	6	35.3%	6	35.3%	12	66.7%
Male	10	43.5%	12	57.1%	11	64.7%	11	64.7%	6	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	9.5%	1	5.9%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	22	95.7%	17	81.0%	16	94.1%	17	100.0%	17	94.4%
Unknown	1	4.3%	2	9.5%	0	0.0%	0	0.0%	1	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		1		0		0	
Age:	23.2		24.1		23.9		23.4		23.3	
Admission Category:										
New Freshmen	20	87.0%	18	85.7%	14	82.4%	14	82.4%	16	88.9%
New Transfer	2	8.7%	1	4.8%	2	11.8%	2	11.8%	1	5.6%
Other	1	4.3%	2	9.5%	1	5.9%	1	5.9%	1	5.6%
Total Credit Hours:	170.4		174.3		170.2		173.9		165.3	
Credit Hours Transferred:										
New Freshmen	9.2		8.0		8.8		7.4		10.0	
New Transfer	29.5		71.0		57.0		69.5		36.0	
Overall	12.3		39.8		18.4		19.5		12.4	
Years to Graduation:										
New Freshmen	5.0		5.1		5.5		5.1		5.2	
New Transfer	4.5		4.0		5.0		4.8		4.0	
Overall	5.0		5.0		5.6		5.0		5.1	
Cumulative GPA:	3.67		3.61		3.50		3.66		3.61	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Graduated with Honors:										
Cum Laude	9	39.1%	5	23.8%	7	41.2%	6	35.3%	10	55.6%
Magna Cum Laude	6	26.1%	5	23.8%	2	11.8%	6	35.3%	3	16.7%
Summa Cum Laude	4	17.4%	2	9.5%	1	5.9%	2	11.8%	1	5.6%
Overall	19	82.6%	12	57.1%	10	58.8%	14	82.4%	14	77.8%
Additional Degree Programs:										
Degree with Multiple Majors	1	4.3%	1	4.8%	0	0.0%	1	5.9%	1	5.6%
Degree with Minor	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Degree with Multiple Minors	6	26.1%	3	14.3%	5	29.4%	4	23.5%	5	27.8%
Campus of Degree:										
On-Campus	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
December	10	43.5%	8	38.1%	5	29.4%	4	23.5%	8	44.4%
May	13	56.5%	13	61.9%	12	70.6%	13	76.5%	9	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:INST MUSIC: ORCHESTRAL INSTRUMENTS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	9	100.0%	6	100.0%	9	100.0%	7	100.0%
Gender:										
Female	5	41.7%	2	22.2%	2	33.3%	5	55.6%	3	42.9%
Male	7	58.3%	7	77.8%	4	66.7%	4	44.4%	4	57.1%
Ethnicity:										
Black/African American	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%
Asian/Pacific Is./Native Ha.	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	91.7%	6	66.7%	6	100.0%	8	88.9%	6	85.7%
Unknown	0	0.0%	1	11.1%	0	0.0%	1	11.1%	0	0.0%
International Student	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		0		0		1	
Age:	22.6		22.7		23.2		22.6		22.9	
Admission Category:										
New Freshmen	12	100.0%	9	100.0%	6	100.0%	8	88.9%	7	100.0%
New Transfer	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	152.8		153.4		158.5		149.1		156.3	
Credit Hours Transferred:										
New Freshmen	7.8		8.5		6.0		11.0		8.5	
New Transfer	0.0		0.0		0.0		26.0		0.0	
Overall	7.8		8.5		6.0		16.0		8.5	
Years to Graduation:										
New Freshmen	4.6		4.7		5.2		4.4		4.6	
New Transfer	0.0		0.0		0.0		4.0		0.0	
Overall	4.6		4.7		5.2		4.4		4.6	
Cumulative GPA:	3.56		3.62		3.60		3.64		3.55	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	12	100.0%	9	100.0%	6	100.0%	9	100.0%	7	100.0%
Graduated with Honors:										
Cum Laude	6	50.0%	2	22.2%	1	16.7%	3	33.3%	4	57.1%
Magna Cum Laude	2	16.7%	3	33.3%	1	16.7%	2	22.2%	1	14.3%
Summa Cum Laude	0	0.0%	1	11.1%	1	16.7%	1	11.1%	0	0.0%
Overall	8	66.7%	6	66.7%	3	50.0%	6	66.7%	5	71.4%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Degree with Minor	1	8.3%	0	0.0%	0	0.0%	0	0.0%	2	28.6%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	9	100.0%	6	100.0%	9	100.0%	7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	16.7%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
December	3	25.0%	2	22.2%	0	0.0%	1	11.1%	2	28.6%
May	7	58.3%	6	66.7%	6	100.0%	8	88.9%	5	71.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:P MUSIC: PIANO MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:TC MUSIC: THEORY/COMPOSITION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%			2	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MJ-MUS:V MUSIC: VOICE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	2	100.0%	2	100.0%	2	100.0%
Gender:										
Female			1	25.0%						
Male			3	75.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			1	25.0%						
Hispanic/Latino			0	0.0%						
White			3	75.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			1							
Age:			23.3							
Admission Category:										
New Freshmen			3	75.0%						
New Transfer			0	0.0%						
Other			1	25.0%						
Total Credit Hours:			155.3							
Credit Hours Transferred:										
New Freshmen			7.0							
New Transfer			0.0							
Overall			7.0							
Years to Graduation:										
New Freshmen			4.7							
New Transfer			0.0							
Overall			4.8							
Cumulative GPA:			3.71							
Degree:										
BAA			0	0.0%						
BS			0	0.0%						
BSBA			0	0.0%						
BSED			0	0.0%						
Bachelors Other			4	100.0%						
Graduated with Honors:										
Cum Laude			2	50.0%						
Magna Cum Laude			1	25.0%						
Summa Cum Laude			1	25.0%						
Overall			4	100.0%						
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%						
Degree with Minor			0	0.0%						
Degree with Multiple Minors			0	0.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			0	0.0%						
December			0	0.0%						
May			4	100.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MN-MUS MUSIC MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	12	100.0%	10	100.0%	6	100.0%	9	100.0%
Gender:										
Female	2	50.0%	10	83.3%	7	70.0%	5	83.3%	9	100.0%
Male	2	50.0%	2	16.7%	3	30.0%	1	16.7%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	2	50.0%	12	100.0%	7	70.0%	6	100.0%	8	88.9%
Unknown	1	25.0%	0	0.0%	2	20.0%	0	0.0%	1	11.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		0		0	
Age:	22.5		23.3		25.0		23.2		22.9	
Admission Category:										
New Freshmen	1	25.0%	10	83.3%	7	70.0%	5	83.3%	8	88.9%
New Transfer	0	0.0%	2	16.7%	2	20.0%	1	16.7%	1	11.1%
Other	3	75.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
Total Credit Hours:	142.8		162.2		151.3		146.8		147.9	
Credit Hours Transferred:										
New Freshmen	14.0		9.3		5.0		6.6		9.0	
New Transfer	0.0		50.5		44.3		71.0		41.0	
Overall	7.0		18.4		21.1		17.3		14.3	
Years to Graduation:										
New Freshmen	5.5		5.0		5.4		4.9		5.0	
New Transfer	0.0		4.8		5.3		3.0		4.0	
Overall	4.6		4.9		5.3		4.6		4.9	
Cumulative GPA:	3.38		3.34		3.46		3.59		3.52	
Degree:										
BAA	2	50.0%	2	16.7%	2	20.0%	3	50.0%	2	22.2%
BS	1	25.0%	7	58.3%	6	60.0%	0	0.0%	4	44.4%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	16.7%	1	11.1%
BSED	1	25.0%	3	25.0%	2	20.0%	2	33.3%	2	22.2%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	25.0%	1	8.3%	1	10.0%	0	0.0%	1	11.1%
Magna Cum Laude	0	0.0%	1	8.3%	3	30.0%	3	50.0%	2	22.2%
Summa Cum Laude	1	25.0%	1	8.3%	0	0.0%	1	16.7%	1	11.1%
Overall	2	50.0%	3	25.0%	4	40.0%	4	66.7%	4	44.4%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	3	25.0%	1	10.0%	1	16.7%	0	0.0%
Degree with Minor	4	100.0%	12	100.0%	10	100.0%	6	100.0%	9	100.0%
Degree with Multiple Minors	3	75.0%	4	33.3%	2	20.0%	2	33.3%	3	33.3%
Campus of Degree:										
On-Campus	4	100.0%	12	100.0%	10	100.0%	6	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%	3	25.0%	2	20.0%	0	0.0%	1	11.1%
December	1	25.0%	2	16.7%	2	20.0%	2	33.3%	5	55.6%
May	2	50.0%	7	58.3%	6	60.0%	4	66.7%	3	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MN-MUS:CH MUSIC: CHORAL MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Gender:										
Female	4	100.0%	5	62.5%	4	80.0%	4	66.7%	4	100.0%
Male	0	0.0%	3	37.5%	1	20.0%	2	33.3%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%
White	4	100.0%	6	75.0%	4	80.0%	4	66.7%	2	50.0%
Unknown	0	0.0%	2	25.0%	1	20.0%	2	33.3%	1	25.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	22.8		23.8		23.6		24.5		23.3	
Admission Category:										
New Freshmen	4	100.0%	6	75.0%	5	100.0%	5	83.3%	3	75.0%
New Transfer	0	0.0%	2	25.0%	0	0.0%	1	16.7%	1	25.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	171.0		179.0		175.4		161.2		171.0	
Credit Hours Transferred:										
New Freshmen	8.3		10.5		17.0		3.5		25.0	
New Transfer	0.0		51.0		0.0		101.0		76.0	
Overall	8.3		30.8		17.0		36.0		50.5	
Years to Graduation:										
New Freshmen	5.0		5.5		5.4		5.4		5.3	
New Transfer	0.0		4.5		0.0		3.0		3.5	
Overall	5.0		5.3		5.4		5.0		4.9	
Cumulative GPA:	3.59		3.65		3.75		3.42		3.64	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Graduated with Honors:										
Cum Laude	1	25.0%	3	37.5%	1	20.0%	1	16.7%	0	0.0%
Magna Cum Laude	1	25.0%	2	25.0%	1	20.0%	0	0.0%	2	50.0%
Summa Cum Laude	0	0.0%	1	12.5%	2	40.0%	1	16.7%	0	0.0%
Overall	2	50.0%	6	75.0%	4	80.0%	2	33.3%	2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	25.0%	1	12.5%	0	0.0%	0	0.0%	1	25.0%
Degree with Minor	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Degree with Multiple Minors	2	50.0%	2	25.0%	3	60.0%	0	0.0%	1	25.0%
Campus of Degree:										
On-Campus	4	100.0%	8	100.0%	5	100.0%	6	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	2	50.0%	4	50.0%	2	40.0%	4	66.7%	3	75.0%
May	2	50.0%	4	50.0%	3	60.0%	2	33.3%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MN-MUS:GEN MUSIC: GENERAL MUSIC MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%			3	100.0%			3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: MN-MUS:IN MUSIC: INSTRUMENTAL MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Gender:										
Female	13	56.5%	9	42.9%	6	35.3%	6	35.3%	12	66.7%
Male	10	43.5%	12	57.1%	11	64.7%	11	64.7%	6	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	9.5%	1	5.9%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	22	95.7%	17	81.0%	16	94.1%	17	100.0%	17	94.4%
Unknown	1	4.3%	2	9.5%	0	0.0%	0	0.0%	1	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		1		0		0	
Age:	23.2		24.1		23.9		23.4		23.3	
Admission Category:										
New Freshmen	20	87.0%	18	85.7%	14	82.4%	14	82.4%	16	88.9%
New Transfer	2	8.7%	1	4.8%	2	11.8%	2	11.8%	1	5.6%
Other	1	4.3%	2	9.5%	1	5.9%	1	5.9%	1	5.6%
Total Credit Hours:	170.4		174.3		170.2		173.9		165.3	
Credit Hours Transferred:										
New Freshmen	9.2		8.0		8.8		7.4		10.0	
New Transfer	29.5		71.0		57.0		69.5		36.0	
Overall	12.3		39.8		18.4		19.5		12.4	
Years to Graduation:										
New Freshmen	5.0		5.1		5.5		5.1		5.2	
New Transfer	4.5		4.0		5.0		4.8		4.0	
Overall	5.0		5.0		5.6		5.0		5.1	
Cumulative GPA:	3.67		3.61		3.50		3.66		3.61	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Graduated with Honors:										
Cum Laude	9	39.1%	5	23.8%	7	41.2%	6	35.3%	10	55.6%
Magna Cum Laude	6	26.1%	5	23.8%	2	11.8%	6	35.3%	3	16.7%
Summa Cum Laude	4	17.4%	2	9.5%	1	5.9%	2	11.8%	1	5.6%
Overall	19	82.6%	12	57.1%	10	58.8%	14	82.4%	14	77.8%
Additional Degree Programs:										
Degree with Multiple Majors	1	4.3%	1	4.8%	0	0.0%	1	5.9%	1	5.6%
Degree with Minor	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Degree with Multiple Minors	6	26.1%	3	14.3%	5	29.4%	4	23.5%	5	27.8%
Campus of Degree:										
On-Campus	23	100.0%	21	100.0%	17	100.0%	17	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
December	10	43.5%	8	38.1%	5	29.4%	4	23.5%	8	44.4%
May	13	56.5%	13	61.9%	12	70.6%	13	76.5%	9	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:COMP MUSIC: COMPOSITION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	2	100.0%	3	100.0%	3	100.0%	5	100.0%
Gender:										
Female	1	20.0%							0	0.0%
Male	4	80.0%							5	100.0%
Ethnicity:										
Black/African American	0	0.0%							0	0.0%
Native American/Alaskan	0	0.0%							0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%							0	0.0%
Hispanic/Latino	0	0.0%							0	0.0%
White	4	80.0%							4	80.0%
Unknown	0	0.0%							1	20.0%
International Student	1	20.0%							0	0.0%
Minority Ethnicities Total	0								0	
Age:	26.0								26.2	
Admission Category:										
Graduate Certificate	0	0.0%							0	0.0%
Graduate General	0	0.0%							0	0.0%
Graduate Masters	5	100.0%							5	100.0%
Graduate Masters Accelerated	0	0.0%							0	0.0%
Graduate Specialist	0	0.0%							0	0.0%
Doctoral	0	0.0%							0	0.0%
Other	0	0.0%							0	0.0%
Total Credit Hours:	37.8								35.6	
Years to Graduation:	2.2								2.2	
Cumulative GPA:	3.95								3.88	
Degree:										
MA	0	0.0%							0	0.0%
MBA	0	0.0%							0	0.0%
MM	5	100.0%							5	100.0%
MPA	0	0.0%							0	0.0%
MS	0	0.0%							0	0.0%
MSA	0	0.0%							0	0.0%
Campus of Degree:										
On-Campus	5	100.0%							5	100.0%
Off-Campus	0	0.0%							0	0.0%
Graduation Term:										
August	0	0.0%							0	0.0%
December	0	0.0%							0	0.0%
May	5	100.0%							5	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:COND MUSIC: CONDUCTING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	5	100.0%	5	100.0%	6	100.0%	2	100.0%
Gender:										
Female			0	0.0%	1	20.0%	2	33.3%		
Male			5	100.0%	4	80.0%	4	66.7%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			4	80.0%	5	100.0%	6	100.0%		
Unknown			1	20.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			0		0		0			
Age:			30.2		27.6		32.3			
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters			5	100.0%	5	100.0%	6	100.0%		
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%		
Doctoral			0	0.0%	0	0.0%	0	0.0%		
Other			0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:			31.2		35.8		35.7			
Years to Graduation:			4.1		2.5		3.0			
Cumulative GPA:			3.93		3.99		3.94			
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%		
MBA			0	0.0%	0	0.0%	0	0.0%		
MM			5	100.0%	5	100.0%	6	100.0%		
MPA			0	0.0%	0	0.0%	0	0.0%		
MS			0	0.0%	0	0.0%	0	0.0%		
MSA			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			5	100.0%	5	100.0%	6	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			1	20.0%	2	40.0%	1	16.7%		
December			2	40.0%	0	0.0%	1	16.7%		
May			2	40.0%	3	60.0%	4	66.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:EDU MUSIC: MUSIC EDUCATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	2	100.0%	6	100.0%	9	100.0%	4	100.0%
Gender:										
Female	6	75.0%			4	66.7%	5	55.6%	3	75.0%
Male	2	25.0%			2	33.3%	4	44.4%	1	25.0%
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	12.5%			0	0.0%	1	11.1%	0	0.0%
White	7	87.5%			6	100.0%	7	77.8%	4	100.0%
Unknown	0	0.0%			0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%			0	0.0%	1	11.1%	0	0.0%
Minority Ethnicities Total	1				0		1		0	
Age:	31.5				31.2		29.4		34.5	
Admission Category:										
Graduate Certificate	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate Masters	8	100.0%			6	100.0%	8	88.9%	4	100.0%
Graduate Masters Accelerated	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%			0	0.0%	1	11.1%	0	0.0%
Total Credit Hours:	31.5				33.0		33.4		33.5	
Years to Graduation:	6.1				3.0		4.9		9.0	
Cumulative GPA:	3.92				3.91		3.87		3.95	
Degree:										
MA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MM	8	100.0%			6	100.0%	9	100.0%	4	100.0%
MPA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	100.0%			6	100.0%	9	100.0%	4	100.0%
Off-Campus	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	50.0%			3	50.0%	6	66.7%	3	75.0%
December	0	0.0%			2	33.3%	0	0.0%	1	25.0%
May	4	50.0%			1	16.7%	3	33.3%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:PERF MUSIC: PERFORMANCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	2	100.0%	7	100.0%	9	100.0%	9	100.0%
Gender:										
Female	1	14.3%			2	28.6%	5	55.6%	3	33.3%
Male	6	85.7%			5	71.4%	4	44.4%	6	66.7%
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	0	0.0%	2	22.2%
Native American/Alaskan	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%			1	14.3%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%			0	0.0%	0	0.0%	0	0.0%
White	5	71.4%			3	42.9%	5	55.6%	5	55.6%
Unknown	1	14.3%			0	0.0%	0	0.0%	0	0.0%
International Student	1	14.3%			3	42.9%	4	44.4%	2	22.2%
Minority Ethnicities Total	0				1		0		2	
Age:	28.4				25.9		31.4		26.7	
Admission Category:										
Graduate Certificate	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate General	1	14.3%			0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	85.7%			7	100.0%	9	100.0%	9	100.0%
Graduate Masters Accelerated	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.3				34.1		37.7		32.9	
Years to Graduation:	3.0				2.3		2.1		2.3	
Cumulative GPA:	3.89				3.86		3.93		3.85	
Degree:										
MA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MM	7	100.0%			7	100.0%	9	100.0%	9	100.0%
MPA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	100.0%			7	100.0%	9	100.0%	9	100.0%
Off-Campus	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%			1	14.3%	0	0.0%	0	0.0%
December	1	14.3%			1	14.3%	0	0.0%	1	11.1%
May	6	85.7%			5	71.4%	9	100.0%	8	88.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: PG-MUS:PPED MUSIC: PIANO PEDAGOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%	1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: MJ-SPE:TCI SPE MAJ: TCHRS-STDNTS W COGNITIVE IMPAIR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	66	100.0%	65	100.0%	67	100.0%	69	100.0%	81	100.0%
Gender:										
Female	61	92.4%	55	84.6%	60	89.6%	58	84.1%	70	86.4%
Male	5	7.6%	10	15.4%	7	10.4%	11	15.9%	11	13.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.2%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.5%	0	0.0%	1	1.4%	0	0.0%
Hispanic/Latino	0	0.0%	1	1.5%	4	6.0%	1	1.4%	2	2.5%
White	66	100.0%	59	90.8%	60	89.6%	60	87.0%	74	91.4%
Unknown	0	0.0%	4	6.2%	3	4.5%	6	8.7%	4	4.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		4		3		3	
Age:	24.1		25.5		24.5		25.3		24.0	
Admission Category:										
New Freshmen	49	74.2%	39	60.0%	47	70.1%	51	73.9%	59	72.8%
New Transfer	17	25.8%	25	38.5%	17	25.4%	18	26.1%	22	27.2%
Other	0	0.0%	1	1.5%	3	4.5%	0	0.0%	0	0.0%
Total Credit Hours:	182.1		184.9		181.8		186.2		180.1	
Credit Hours Transferred:										
New Freshmen	8.5		8.1		9.5		10.3		8.1	
New Transfer	55.5		56.7		49.4		63.8		40.8	
Overall	25.2		34.4		25.9		29.6		19.7	
Years to Graduation:										
New Freshmen	5.7		5.7		5.7		5.8		5.7	
New Transfer	4.4		4.9		4.5		4.6		4.9	
Overall	5.4		5.4		5.4		5.5		5.5	
Cumulative GPA:	3.50		3.47		3.49		3.45		3.53	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	66	100.0%	65	100.0%	67	100.0%	69	100.0%	81	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	19	28.8%	17	26.2%	12	17.9%	25	36.2%	20	24.7%
Magna Cum Laude	7	10.6%	5	7.7%	10	14.9%	7	10.1%	18	22.2%
Summa Cum Laude	5	7.6%	5	7.7%	8	11.9%	2	2.9%	6	7.4%
Overall	31	47.0%	27	41.5%	30	44.8%	34	49.3%	44	54.3%
Additional Degree Programs:										
Degree with Multiple Majors	9	13.6%	16	24.6%	15	22.4%	16	23.2%	14	17.3%
Degree with Minor	57	86.4%	51	78.5%	52	77.6%	53	76.8%	68	84.0%
Degree with Multiple Minors	12	18.2%	4	6.2%	6	9.0%	5	7.2%	9	11.1%
Campus of Degree:										
On-Campus	66	100.0%	65	100.0%	67	100.0%	69	100.0%	81	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	4.5%	1	1.5%	1	1.5%	2	2.9%	0	0.0%
December	28	42.4%	21	32.3%	19	28.4%	18	26.1%	32	39.5%
May	35	53.0%	43	66.2%	47	70.1%	49	71.0%	49	60.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: MJ-SPE:TEI SPE MAJ: TCHRS-STDNTS W EMOTIONAL IMPAIR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	13	100.0%	16	100.0%	12	100.0%	13	100.0%
Gender:										
Female	13	81.3%	12	92.3%	15	93.8%	10	83.3%	12	92.3%
Male	3	18.8%	1	7.7%	1	6.3%	2	16.7%	1	7.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	16	100.0%	13	100.0%	16	100.0%	10	83.3%	11	84.6%
Unknown	0	0.0%	0	0.0%	0	0.0%	2	16.7%	1	7.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	24.5		23.8		26.1		24.7		24.1	
Admission Category:										
New Freshmen	14	87.5%	11	84.6%	9	56.3%	8	66.7%	10	76.9%
New Transfer	2	12.5%	2	15.4%	7	43.8%	4	33.3%	3	23.1%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	180.4		181.6		184.9		177.1		177.9	
Credit Hours Transferred:										
New Freshmen	8.1		7.3		6.3		4.2		6.0	
New Transfer	48.0		35.5		53.3		51.3		53.0	
Overall	17.0		16.7		29.8		25.1		23.6	
Years to Graduation:										
New Freshmen	5.9		5.7		5.6		5.8		5.8	
New Transfer	5.3		4.5		5.1		4.5		4.3	
Overall	5.8		5.5		5.4		5.3		5.4	
Cumulative GPA:	3.52		3.48		3.49		3.34		3.57	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	16	100.0%	13	100.0%	16	100.0%	12	100.0%	13	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	50.0%	5	38.5%	7	43.8%	4	33.3%	6	46.2%
Magna Cum Laude	1	6.3%	2	15.4%	1	6.3%	0	0.0%	3	23.1%
Summa Cum Laude	1	6.3%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
Overall	10	62.5%	7	53.8%	9	56.3%	4	33.3%	9	69.2%
Additional Degree Programs:										
Degree with Multiple Majors	2	12.5%	3	23.1%	1	6.3%	3	25.0%	2	15.4%
Degree with Minor	14	87.5%	11	84.6%	15	93.8%	9	75.0%	11	84.6%
Degree with Multiple Minors	3	18.8%	1	7.7%	2	12.5%	0	0.0%	1	7.7%
Campus of Degree:										
On-Campus	16	100.0%	13	100.0%	16	100.0%	12	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
December	8	50.0%	5	38.5%	5	31.3%	6	50.0%	6	46.2%
May	8	50.0%	8	61.5%	10	62.5%	6	50.0%	7	53.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: PG-CED:PC COUNSELING: PROFESSIONAL COUNSELING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	26	100.0%	21	100.0%	22	100.0%	25	100.0%
Gender:										
Female	14	58.3%	20	76.9%	18	85.7%	17	77.3%	18	72.0%
Male	10	41.7%	6	23.1%	3	14.3%	5	22.7%	7	28.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	3	13.6%	1	4.0%
Native American/Alaskan	0	0.0%	1	3.8%	0	0.0%	0	0.0%	1	4.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.8%	0	0.0%	0	0.0%	1	4.0%
White	22	91.7%	22	84.6%	20	95.2%	18	81.8%	20	80.0%
Unknown	2	8.3%	2	7.7%	1	4.8%	0	0.0%	2	8.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		0		4		3	
Age:	31.9		33.1		34.8		29.4		29.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	2	8.3%	3	11.5%	3	14.3%	1	4.5%	1	4.0%
Graduate Masters	21	87.5%	21	80.8%	18	85.7%	21	95.5%	24	96.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	1	4.2%	2	7.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	52.6		51.9		55.3		54.1		53.4	
Years to Graduation:	5.3		4.9		5.8		5.5		6.0	
Cumulative GPA:	3.69		3.76		3.78		3.83		3.82	
Degree:										
MA	24	100.0%	26	100.0%	21	100.0%	22	100.0%	25	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	24	100.0%	26	100.0%	21	100.0%	22	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	29.2%	4	15.4%	4	19.0%	6	27.3%	1	4.0%
December	7	29.2%	9	34.6%	6	28.6%	10	45.5%	6	24.0%
May	10	41.7%	13	50.0%	11	52.4%	6	27.3%	18	72.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: PG-CED:SC COUNSELING: SCHOOL COUNSELING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	10	100.0%	3	100.0%	3	100.0%	1	100.0%
Gender:										
Female			8	80.0%						
Male			2	20.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			10	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			32.9							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			1	10.0%						
Graduate Masters			9	90.0%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			0	0.0%						
Doctoral			0	0.0%						
Other			0	0.0%						
Total Credit Hours:			51.9							
Years to Graduation:			4.9							
Cumulative GPA:			3.77							
Degree:										
MA			10	100.0%						
MBA			0	0.0%						
MM			0	0.0%						
MPA			0	0.0%						
MS			0	0.0%						
MSA			0	0.0%						
Campus of Degree:										
On-Campus			10	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			3	30.0%						
December			3	30.0%						
May			4	40.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: PG-SPE:MT SPECIAL EDUCATION: THE MASTER TEACHER

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	5	100.0%	2	100.0%	8	100.0%	10	100.0%
Gender:										
Female	7	100.0%	5	100.0%			8	100.0%	9	90.0%
Male	0	0.0%	0	0.0%			0	0.0%	1	10.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	1	10.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	7	100.0%	5	100.0%			8	100.0%	8	80.0%
Unknown	0	0.0%	0	0.0%			0	0.0%	1	10.0%
International Student	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total	0		0				0		1	
Age:	32.6		32.6				29.8		32.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate General	2	28.6%	1	20.0%			1	12.5%	2	20.0%
Graduate Masters	5	71.4%	4	80.0%			7	87.5%	8	80.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	34.7		35.4				38.6		36.3	
Years to Graduation:	6.3		5.8				6.6		7.1	
Cumulative GPA:	3.83		3.94				3.94		3.78	
Degree:										
MA	7	100.0%	5	100.0%			8	100.0%	10	100.0%
MBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	100.0%	5	100.0%			8	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	20.0%			0	0.0%	2	20.0%
December	7	100.0%	2	40.0%			3	37.5%	1	10.0%
May	0	0.0%	2	40.0%			5	62.5%	7	70.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-CCOLTE COLLEGE TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	3	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:EL EDUC ADM: EDUCATIONAL LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	18	100.0%	11	100.0%	7	100.0%	8	100.0%
Gender:										
Female	10	55.6%	13	72.2%	6	54.5%	6	85.7%	7	87.5%
Male	8	44.4%	5	27.8%	5	45.5%	1	14.3%	1	12.5%
Ethnicity:										
Black/African American	3	16.7%	3	16.7%	5	45.5%	1	14.3%	1	12.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	5.6%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
White	13	72.2%	14	77.8%	6	54.5%	5	71.4%	7	87.5%
Unknown	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
Minority Ethnicities Total	4		4		5		1		1	
Age:	32.1		31.8		27.5		29.4		29.4	
Admission Category:										
Graduate Certificate	2	11.1%	1	5.6%	1	9.1%	0	0.0%	0	0.0%
Graduate General	3	16.7%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	72.2%	15	83.3%	10	90.9%	7	100.0%	8	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.3		37.2		42.7		35.9		35.3	
Years to Graduation:	5.6		5.0		6.1		6.2		5.3	
Cumulative GPA:	3.85		3.90		3.83		3.93		3.93	
Degree:										
MA	18	100.0%	18	100.0%	11	100.0%	7	100.0%	8	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	18	100.0%	18	100.0%	11	100.0%	7	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	5.6%	4	22.2%	1	9.1%	1	14.3%	1	12.5%
December	7	38.9%	1	5.6%	2	18.2%	2	28.6%	2	25.0%
May	10	55.6%	13	72.2%	8	72.7%	4	57.1%	5	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:HEA HIGHER EDUCATION ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							2	100.0%	7	100.0%
Gender:										
Female									4	57.1%
Male									3	42.9%
Ethnicity:										
Black/African American									1	14.3%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									6	85.7%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									28.7	
Admission Category:										
Graduate Certificate									0	0.0%
Graduate General									0	0.0%
Graduate Masters									6	85.7%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									1	14.3%
Other									0	0.0%
Total Credit Hours:									36.0	
Years to Graduation:									6.4	
Cumulative GPA:									3.93	
Degree:										
MA									7	100.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									0	0.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									7	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									2	28.6%
May									5	71.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:SP EDUC ADM: SCHOOL PRINCIPALSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	6	100.0%	4	100.0%	3	100.0%
Gender:										
Female	4	66.7%	1	25.0%	3	50.0%	2	50.0%		
Male	2	33.3%	3	75.0%	3	50.0%	2	50.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	1	25.0%	0	0.0%	0	0.0%		
White	6	100.0%	3	75.0%	5	83.3%	4	100.0%		
Unknown	0	0.0%	0	0.0%	1	16.7%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		1		0		0			
Age:	36.8		31.8		40.2		30.3			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate General	2	33.3%	2	50.0%	1	16.7%	1	25.0%		
Graduate Masters	4	66.7%	2	50.0%	5	83.3%	3	75.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	41.5		33.8		37.7		37.5			
Years to Graduation:	5.5		7.5		2.0		5.2			
Cumulative GPA:	3.89		3.89		3.95		3.92			
Degree:										
MA	6	100.0%	4	100.0%	6	100.0%	4	100.0%		
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	6	100.0%	4	100.0%	6	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	16.7%	0	0.0%	1	16.7%	1	25.0%		
December	3	50.0%	0	0.0%	2	33.3%	1	25.0%		
May	2	33.3%	4	100.0%	3	50.0%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:GEA GENERAL EDUCATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			6	100.0%	4	100.0%	1	100.0%		
Gender:										
Female			5	83.3%	0	0.0%				
Male			1	16.7%	4	100.0%				
Ethnicity:										
Black/African American			0	0.0%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	0	0.0%				
White			4	66.7%	4	100.0%				
Unknown			1	16.7%	0	0.0%				
International Student			1	16.7%	0	0.0%				
Minority Ethnicities Total			0		0					
Age:			44.8		42.5					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			0	0.0%	0	0.0%				
Graduate Masters			0	0.0%	0	0.0%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			3	50.0%	4	100.0%				
Doctoral			3	50.0%	0	0.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			44.3		58.3					
Years to Graduation:			5.7		3.0					
Cumulative GPA:			3.92		3.81					
Degree:										
EdS			6	100.0%	4	100.0%				
PsyS			0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus			6	100.0%	4	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			0	0.0%	1	25.0%				
December			4	66.7%	1	25.0%				
May			2	33.3%	2	50.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-GEA:ADLED GENERAL EDUCATION ADMIN: ADMIN LEAD

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			3	100.0%	3	100.0%			2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
EdS										
PsyS										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-GEA:EDTE GENERAL EDUCATION ADMIN: EDUC TECH

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:										1 100.0%
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Gender:

- Female
- Male

Ethnicity:

- Black/African American
- Native American/Alaskan
- Asian/Pacific Is./Native Ha.
- Hispanic/Latino
- White
- Unknown
- International Student

Minority Ethnicities Total

Age:

Admission Category:

- Graduate Certificate
- Graduate General
- Graduate Masters
- Graduate Masters Accelerated
- Graduate Specialist
- Doctoral
- Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

- EdS
- PsyS

Campus of Degree:

- On-Campus
- Off-Campus

Graduation Term:

- August
- December
- May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-GEA:HIED GENERAL EDUCATION ADMIN: HIGH EDUC ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			2	100.0%	2	100.0%	2	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
EdS										
PsyS										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PD-EAD:EL EDUCATIONAL LEADERSHIP (EDD)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	4	100.0%	13	100.0%	11	100.0%
Gender:										
Female			4	50.0%	2	50.0%	10	76.9%	6	54.5%
Male			4	50.0%	2	50.0%	3	23.1%	5	45.5%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	1	9.1%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	1	9.1%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	1	7.7%	0	0.0%
White			8	100.0%	3	75.0%	11	84.6%	9	81.8%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	1	25.0%	1	7.7%	0	0.0%
Minority Ethnicities Total			0		0		1		2	
Age:			46.9		45.0		46.4		47.6	
Admission Category:										
Graduate Certificate			1	12.5%	0	0.0%	1	7.7%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			7	87.5%	4	100.0%	12	92.3%	11	100.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:			4.7		4.3		5.4		6.3	
Cumulative GPA:			3.93		3.78		3.87		3.74	
Degree:										
AUD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD			8	100.0%	4	100.0%	13	100.0%	11	100.0%
DHA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT			0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			8	100.0%	4	100.0%	13	100.0%	11	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			2	25.0%	2	50.0%	4	30.8%	1	9.1%
December			5	62.5%	1	25.0%	9	69.2%	5	45.5%
May			1	12.5%	1	25.0%	0	0.0%	5	45.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PD-EAD:PHD EDUCATIONAL LEADERSHIP (PHD)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:										3 100.0%
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Gender:

- Female
- Male

Ethnicity:

- Black/African American
- Native American/Alaskan
- Asian/Pacific Is./Native Ha.
- Hispanic/Latino
- White
- Unknown
- International Student

Minority Ethnicities Total

Age:

Admission Category:

- Graduate Certificate
- Graduate General
- Graduate Masters
- Graduate Masters Accelerated
- Graduate Specialist
- Doctoral
- Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

- AUD
- EDD
- DHA
- DPT
- PHD

Campus of Degree:

- On-Campus
- Off-Campus

Graduation Term:

- August
- December
- May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-AMD:DSGN AMD MAJOR: APPAREL DESIGN CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	17	100.0%	14	100.0%	15	100.0%	15	100.0%
Gender:										
Female	15	100.0%	17	100.0%	14	100.0%	15	100.0%	13	86.7%
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	13.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	13.3%	2	13.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	7.1%	2	13.3%	1	6.7%
Hispanic/Latino	0	0.0%	1	5.9%	0	0.0%	0	0.0%	1	6.7%
White	15	100.0%	15	88.2%	13	92.9%	9	60.0%	9	60.0%
Unknown	0	0.0%	1	5.9%	0	0.0%	2	13.3%	2	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		4		4	
Age:	22.9		25.1		22.3		22.7		23.4	
Admission Category:										
New Freshmen	12	80.0%	9	52.9%	8	57.1%	11	73.3%	11	73.3%
New Transfer	2	13.3%	3	17.6%	5	35.7%	2	13.3%	3	20.0%
Other	1	6.7%	5	29.4%	1	7.1%	2	13.3%	1	6.7%
Total Credit Hours:	135.9		132.7		132.6		136.8		138.8	
Credit Hours Transferred:										
New Freshmen	4.3		11.3		11.6		8.0		9.3	
New Transfer	34.5		26.0		39.4		35.0		41.7	
Overall	14.8		19.1		25.5		14.5		28.1	
Years to Graduation:										
New Freshmen	4.7		4.3		4.0		4.5		4.5	
New Transfer	4.8		4.3		3.4		3.8		4.0	
Overall	4.6		4.2		3.8		4.4		4.4	
Cumulative GPA:	3.30		3.45		3.39		3.32		3.23	
Degree:										
BAA	15	100.0%	17	100.0%	14	100.0%	15	100.0%	14	93.3%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	33.3%	4	23.5%	4	28.6%	3	20.0%	2	13.3%
Magna Cum Laude	0	0.0%	2	11.8%	2	14.3%	3	20.0%	2	13.3%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	5	33.3%	6	35.3%	6	42.9%	6	40.0%	4	26.7%
Additional Degree Programs:										
Degree with Multiple Majors	12	80.0%	13	76.5%	12	85.7%	8	53.3%	8	53.3%
Degree with Minor	15	100.0%	16	94.1%	14	100.0%	15	100.0%	13	86.7%
Degree with Multiple Minors	1	6.7%	0	0.0%	0	0.0%	1	6.7%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	17	100.0%	14	100.0%	15	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.9%	0	0.0%	2	13.3%	1	6.7%
December	4	26.7%	5	29.4%	2	14.3%	3	20.0%	8	53.3%
May	11	73.3%	11	64.7%	12	85.7%	10	66.7%	6	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-AMD:MERC AMD MAJ: APPAREL MERCHANDSNG CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	48	100.0%	44	100.0%	40	100.0%	41	100.0%
Gender:										
Female	29	100.0%	46	95.8%	42	95.5%	38	95.0%	40	97.6%
Male	0	0.0%	2	4.2%	2	4.5%	2	5.0%	1	2.4%
Ethnicity:										
Black/African American	0	0.0%	1	2.1%	3	6.8%	0	0.0%	6	14.6%
Native American/Alaskan	0	0.0%	1	2.1%	1	2.3%	0	0.0%	1	2.4%
Asian/Pacific Is./Native Ha.	0	0.0%	1	2.1%	1	2.3%	1	2.5%	1	2.4%
Hispanic/Latino	0	0.0%	3	6.3%	0	0.0%	2	5.0%	1	2.4%
White	28	96.6%	41	85.4%	38	86.4%	32	80.0%	31	75.6%
Unknown	1	3.4%	1	2.1%	1	2.3%	5	12.5%	1	2.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		6		5		3		9	
Age:	22.7		22.7		22.4		22.8		22.6	
Admission Category:										
New Freshmen	23	79.3%	31	64.6%	34	77.3%	27	67.5%	32	78.0%
New Transfer	5	17.2%	11	22.9%	8	18.2%	11	27.5%	8	19.5%
Other	1	3.4%	6	12.5%	2	4.5%	2	5.0%	1	2.4%
Total Credit Hours:	132.9		132.8		131.5		135.3		129.4	
Credit Hours Transferred:										
New Freshmen	4.6		7.0		10.6		7.6		8.2	
New Transfer	32.4		38.8		45.1		44.8		42.9	
Overall	14.0		17.5		23.4		22.8		21.3	
Years to Graduation:										
New Freshmen	4.6		4.4		4.3		4.6		4.4	
New Transfer	3.5		3.6		3.1		3.4		3.2	
Overall	4.4		4.2		4.0		4.2		4.1	
Cumulative GPA:	3.21		3.29		3.21		3.23		3.24	
Degree:										
BAA	29	100.0%	48	100.0%	44	100.0%	40	100.0%	41	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	20.7%	7	14.6%	8	18.2%	6	15.0%	7	17.1%
Magna Cum Laude	0	0.0%	6	12.5%	4	9.1%	3	7.5%	4	9.8%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	2.5%	1	2.4%
Overall	6	20.7%	13	27.1%	12	27.3%	10	25.0%	12	29.3%
Additional Degree Programs:										
Degree with Multiple Majors	12	41.4%	13	27.1%	13	29.5%	9	22.5%	8	19.5%
Degree with Minor	29	100.0%	47	97.9%	43	97.7%	39	97.5%	40	97.6%
Degree with Multiple Minors	3	10.3%	3	6.3%	2	4.5%	3	7.5%	1	2.4%
Campus of Degree:										
On-Campus	29	100.0%	48	100.0%	44	100.0%	40	100.0%	41	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.4%	2	4.2%	1	2.3%	2	5.0%	0	0.0%
December	10	34.5%	22	45.8%	17	38.6%	14	35.0%	18	43.9%
May	18	62.1%	24	50.0%	26	59.1%	24	60.0%	23	56.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-CHD CHILD DEVELOPMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					4	100.0%	27	100.0%	60	100.0%
Gender:										
Female					4	100.0%	26	96.3%	58	96.7%
Male					0	0.0%	1	3.7%	2	3.3%
Ethnicity:										
Black/African American					0	0.0%	1	3.7%	3	5.0%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					1	25.0%	0	0.0%	0	0.0%
White					3	75.0%	24	88.9%	52	86.7%
Unknown					0	0.0%	2	7.4%	5	8.3%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					1		1		3	
Age:					23.8		22.6		22.7	
Admission Category:										
New Freshmen					3	75.0%	14	51.9%	46	76.7%
New Transfer					1	25.0%	11	40.7%	12	20.0%
Other					0	0.0%	2	7.4%	2	3.3%
Total Credit Hours:					128.8		129.4		131.1	
Credit Hours Transferred:										
New Freshmen					0.0		7.0		11.7	
New Transfer					63.0		33.8		34.8	
Overall					63.0		22.2		19.3	
Years to Graduation:										
New Freshmen					5.0		4.4		4.5	
New Transfer					2.0		3.5		3.5	
Overall					4.3		4.0		4.3	
Cumulative GPA:					3.22		3.29		3.25	
Degree:										
BAA					1	25.0%	17	63.0%	33	55.0%
BS					3	75.0%	10	37.0%	27	45.0%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					1	25.0%	7	25.9%	6	10.0%
Magna Cum Laude					0	0.0%	3	11.1%	5	8.3%
Summa Cum Laude					0	0.0%	0	0.0%	5	8.3%
Overall					1	25.0%	10	37.0%	16	26.7%
Additional Degree Programs:										
Degree with Multiple Majors					1	25.0%	7	25.9%	11	18.3%
Degree with Minor					2	50.0%	18	66.7%	45	75.0%
Degree with Multiple Minors					1	25.0%	6	22.2%	10	16.7%
Campus of Degree:										
On-Campus					4	100.0%	27	100.0%	60	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	2	7.4%	10	16.7%
December					0	0.0%	8	29.6%	17	28.3%
May					4	100.0%	17	63.0%	33	55.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-CHD K-8 CHILD DEVELOPMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	32	100.0%	21	100.0%	9	100.0%	9	100.0%	2	100.0%
Gender:										
Female	31	96.9%	20	95.2%	9	100.0%	9	100.0%		
Male	1	3.1%	1	4.8%	0	0.0%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	2	6.3%	2	9.5%	1	11.1%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	11.1%		
White	26	81.3%	19	90.5%	8	88.9%	7	77.8%		
Unknown	4	12.5%	0	0.0%	0	0.0%	1	11.1%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	2		2		1		1			
Age:	24.1		24.0		24.4		23.9			
Admission Category:										
New Freshmen	23	71.9%	14	66.7%	8	88.9%	8	88.9%		
New Transfer	8	25.0%	7	33.3%	1	11.1%	1	11.1%		
Other	1	3.1%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	192.5		185.3		180.6		183.8			
Credit Hours Transferred:										
New Freshmen	9.3		5.9		5.7		6.7			
New Transfer	55.6		54.4		6.0		25.0			
Overall	26.7		32.1		5.8		9.3			
Years to Graduation:										
New Freshmen	5.6		5.7		6.3		5.9			
New Transfer	5.0		4.6		5.5		5.0			
Overall	5.5		5.3		6.2		5.8			
Cumulative GPA:	3.49		3.40		3.43		3.29			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	32	100.0%	21	100.0%	9	100.0%	9	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	9	28.1%	6	28.6%	2	22.2%	0	0.0%		
Magna Cum Laude	5	15.6%	1	4.8%	1	11.1%	1	11.1%		
Summa Cum Laude	2	6.3%	0	0.0%	0	0.0%	0	0.0%		
Overall	16	50.0%	7	33.3%	3	33.3%	1	11.1%		
Additional Degree Programs:										
Degree with Multiple Majors	3	9.4%	3	14.3%	2	22.2%	0	0.0%		
Degree with Minor	31	96.9%	18	85.7%	7	77.8%	9	100.0%		
Degree with Multiple Minors	29	90.6%	18	85.7%	7	77.8%	9	100.0%		
Campus of Degree:										
On-Campus	32	100.0%	21	100.0%	9	100.0%	9	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	4	12.5%	1	4.8%	0	0.0%	1	11.1%		
December	13	40.6%	8	38.1%	4	44.4%	6	66.7%		
May	15	46.9%	12	57.1%	5	55.6%	2	22.2%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-CHD:EC CHILD DEVLPMNT MAJ: EARLY CHILDHOOD CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	31	100.0%	41	100.0%	20	100.0%	4	100.0%	4	100.0%
Gender:										
Female	31	100.0%	40	97.6%	20	100.0%	4	100.0%	4	100.0%
Male	0	0.0%	1	2.4%	0	0.0%	0	0.0%	0	0.0%
Ethnicity:										
Black/African American	3	9.7%	3	7.3%	1	5.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.2%	1	2.4%	2	10.0%	0	0.0%	1	25.0%
White	27	87.1%	33	80.5%	16	80.0%	3	75.0%	3	75.0%
Unknown	0	0.0%	4	9.8%	1	5.0%	1	25.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		4		3		0		1	
Age:	23.4		24.1		24.1		28.3		29.3	
Admission Category:										
New Freshmen	17	54.8%	31	75.6%	14	70.0%	3	75.0%	3	75.0%
New Transfer	12	38.7%	8	19.5%	5	25.0%	1	25.0%	1	25.0%
Other	2	6.5%	2	4.9%	1	5.0%	0	0.0%	0	0.0%
Total Credit Hours:	139.1		135.2		132.4		138.8		142.8	
Credit Hours Transferred:										
New Freshmen	12.0		9.8		11.7		13.0		30.0	
New Transfer	46.3		47.8		37.4		7.0		63.0	
Overall	31.6		24.9		21.9		10.0		41.0	
Years to Graduation:										
New Freshmen	4.9		4.8		5.1		5.0		6.3	
New Transfer	4.0		3.6		4.5		0.0		0.0	
Overall	4.5		4.5		4.9		5.0		6.3	
Cumulative GPA:	3.06		3.06		3.15		2.97		2.75	
Degree:										
BAA	21	67.7%	22	53.7%	11	55.0%	3	75.0%	3	75.0%
BS	10	32.3%	19	46.3%	8	40.0%	1	25.0%	1	25.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	5.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	12.9%	4	9.8%	4	20.0%	0	0.0%	0	0.0%
Magna Cum Laude	2	6.5%	1	2.4%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	5.0%	0	0.0%	0	0.0%
Overall	6	19.4%	5	12.2%	5	25.0%	0	0.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	4	12.9%	2	4.9%	2	10.0%	0	0.0%	0	0.0%
Degree with Minor	23	74.2%	26	63.4%	16	80.0%	4	100.0%	3	75.0%
Degree with Multiple Minors	4	12.9%	4	9.8%	4	20.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	31	100.0%	41	100.0%	20	100.0%	4	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	22.6%	7	17.1%	5	25.0%	1	25.0%	2	50.0%
December	10	32.3%	19	46.3%	6	30.0%	2	50.0%	2	50.0%
May	14	45.2%	15	36.6%	9	45.0%	1	25.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-CHD:GEN CHILD DEVLPMNT MAJ:GENERAL CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	39	100.0%	55	100.0%	45	100.0%	17	100.0%	3	100.0%
Gender:										
Female	36	92.3%	52	94.5%	42	93.3%	17	100.0%		
Male	3	7.7%	3	5.5%	3	6.7%	0	0.0%		
Ethnicity:										
Black/African American	1	2.6%	1	1.8%	1	2.2%	0	0.0%		
Native American/Alaskan	0	0.0%	1	1.8%	1	2.2%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	2.6%	1	1.8%	1	2.2%	0	0.0%		
Hispanic/Latino	1	2.6%	2	3.6%	1	2.2%	0	0.0%		
White	34	87.2%	47	85.5%	38	84.4%	16	94.1%		
Unknown	2	5.1%	3	5.5%	3	6.7%	1	5.9%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	3		5		4		0			
Age:	22.7		23.2		22.7		22.5			
Admission Category:										
New Freshmen	29	74.4%	38	69.1%	32	71.1%	13	76.5%		
New Transfer	7	17.9%	13	23.6%	10	22.2%	3	17.6%		
Other	3	7.7%	4	7.3%	3	6.7%	1	5.9%		
Total Credit Hours:	132.1		130.4		130.4		127.1			
Credit Hours Transferred:										
New Freshmen	10.6		5.5		10.6		12.7			
New Transfer	43.6		33.3		39.1		43.7			
Overall	21.2		15.3		18.8		21.0			
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		4.3			
New Transfer	4.3		3.9		3.2		3.5			
Overall	4.4		4.4		4.3		4.1			
Cumulative GPA:	3.17		3.21		3.20		3.28			
Degree:										
BAA	22	56.4%	28	50.9%	25	55.6%	8	47.1%		
BS	17	43.6%	26	47.3%	19	42.2%	9	52.9%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	1	1.8%	1	2.2%	0	0.0%		
Graduated with Honors:										
Cum Laude	3	7.7%	9	16.4%	9	20.0%	2	11.8%		
Magna Cum Laude	3	7.7%	5	9.1%	1	2.2%	4	23.5%		
Summa Cum Laude	3	7.7%	2	3.6%	2	4.4%	0	0.0%		
Overall	9	23.1%	16	29.1%	12	26.7%	6	35.3%		
Additional Degree Programs:										
Degree with Multiple Majors	6	15.4%	11	20.0%	8	17.8%	6	35.3%		
Degree with Minor	28	71.8%	42	76.4%	33	73.3%	12	70.6%		
Degree with Multiple Minors	10	25.6%	10	18.2%	6	13.3%	0	0.0%		
Campus of Degree:										
On-Campus	39	100.0%	55	100.0%	45	100.0%	17	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	11	28.2%	6	10.9%	13	28.9%	6	35.3%		
December	10	25.6%	19	34.5%	15	33.3%	5	29.4%		
May	18	46.2%	30	54.5%	17	37.8%	6	35.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-DIET DIETETICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	35	100.0%	20	100.0%	44	100.0%	36	100.0%
Gender:										
Female	34	94.4%	31	88.6%	18	90.0%	42	95.5%	33	91.7%
Male	2	5.6%	4	11.4%	2	10.0%	2	4.5%	3	8.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	2.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.3%	0	0.0%
Hispanic/Latino	1	2.8%	1	2.9%	0	0.0%	5	11.4%	1	2.8%
White	34	94.4%	29	82.9%	18	90.0%	35	79.5%	33	91.7%
Unknown	1	2.8%	3	8.6%	1	5.0%	2	4.5%	1	2.8%
International Student	0	0.0%	1	2.9%	0	0.0%	1	2.3%	1	2.8%
Minority Ethnicities Total	1		2		1		6		1	
Age:	23.7		24.5		22.6		24.1		23.5	
Admission Category:										
New Freshmen	19	52.8%	16	45.7%	10	50.0%	18	40.9%	23	63.9%
New Transfer	13	36.1%	10	28.6%	7	35.0%	15	34.1%	12	33.3%
Other	4	11.1%	9	25.7%	3	15.0%	11	25.0%	1	2.8%
Total Credit Hours:	137.9		143.2		133.8		141.2		137.6	
Credit Hours Transferred:										
New Freshmen	7.3		7.1		12.2		9.9		10.4	
New Transfer	55.5		65.8		48.0		59.6		71.0	
Overall	28.5		35.1		31.4		39.8		35.3	
Years to Graduation:										
New Freshmen	4.6		4.4		4.6		4.5		4.4	
New Transfer	3.1		3.2		3.0		3.6		3.0	
Overall	4.0		4.1		3.8		4.0		4.0	
Cumulative GPA:	3.31		3.46		3.61		3.50		3.60	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	36	100.0%	35	100.0%	20	100.0%	44	100.0%	36	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	8.3%	14	40.0%	10	50.0%	16	36.4%	13	36.1%
Magna Cum Laude	4	11.1%	2	5.7%	2	10.0%	3	6.8%	7	19.4%
Summa Cum Laude	1	2.8%	2	5.7%	3	15.0%	3	6.8%	4	11.1%
Overall	8	22.2%	18	51.4%	15	75.0%	22	50.0%	24	66.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	2.8%	3	8.6%	1	5.0%	2	4.5%	4	11.1%
Degree with Minor	10	27.8%	14	40.0%	2	10.0%	12	27.3%	5	13.9%
Degree with Multiple Minors	0	0.0%	3	8.6%	0	0.0%	1	2.3%	0	0.0%
Campus of Degree:										
On-Campus	36	100.0%	35	100.0%	20	100.0%	44	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	8.3%	4	11.4%	1	5.0%	4	9.1%	0	0.0%
December	6	16.7%	1	2.9%	5	25.0%	4	9.1%	1	2.8%
May	27	75.0%	30	85.7%	14	70.0%	36	81.8%	35	97.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-ECDL EARLY CHILD DEV & LEARNING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					7	100.0%	28	100.0%	36	100.0%
Gender:										
Female					7	100.0%	28	100.0%	36	100.0%
Male					0	0.0%	0	0.0%	0	0.0%
Ethnicity:										
Black/African American					0	0.0%	0	0.0%	3	8.3%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	1	2.8%
Hispanic/Latino					0	0.0%	0	0.0%	1	2.8%
White					6	85.7%	24	85.7%	29	80.6%
Unknown					1	14.3%	4	14.3%	2	5.6%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		0		5	
Age:					23.1		23.2		23.6	
Admission Category:										
New Freshmen					4	57.1%	19	67.9%	23	63.9%
New Transfer					2	28.6%	9	32.1%	13	36.1%
Other					1	14.3%	0	0.0%	0	0.0%
Total Credit Hours:					137.4		134.8		140.7	
Credit Hours Transferred:										
New Freshmen					0.0		11.9		6.2	
New Transfer					49.5		56.6		55.8	
Overall					34.0		29.4		32.0	
Years to Graduation:										
New Freshmen					4.8		4.6		4.5	
New Transfer					3.0		3.2		3.5	
Overall					4.1		4.1		4.1	
Cumulative GPA:					3.18		3.34		3.18	
Degree:										
BAA					3	42.9%	18	64.3%	17	47.2%
BS					4	57.1%	10	35.7%	19	52.8%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude					2	28.6%	4	14.3%	4	11.1%
Magna Cum Laude					0	0.0%	2	7.1%	0	0.0%
Summa Cum Laude					0	0.0%	3	10.7%	1	2.8%
Overall					2	28.6%	9	32.1%	5	13.9%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%	2	7.1%	2	5.6%
Degree with Minor					4	57.1%	21	75.0%	22	61.1%
Degree with Multiple Minors					0	0.0%	2	7.1%	3	8.3%
Campus of Degree:										
On-Campus					7	100.0%	28	100.0%	36	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	4	14.3%	5	13.9%
December					0	0.0%	9	32.1%	14	38.9%
May					7	100.0%	15	53.6%	17	47.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-ECDL:PK-8 EARLY CHILD DEV & LEARNING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					2	100.0%	4	100.0%	17	100.0%
Gender:										
Female							4	100.0%	17	100.0%
Male							0	0.0%	0	0.0%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	1	5.9%
Hispanic/Latino							0	0.0%	0	0.0%
White							4	100.0%	16	94.1%
Unknown							0	0.0%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		1	
Age:							23.0		23.6	
Admission Category:										
New Freshmen							4	100.0%	12	70.6%
New Transfer							0	0.0%	5	29.4%
Other							0	0.0%	0	0.0%
Total Credit Hours:							191.3		187.9	
Credit Hours Transferred:										
New Freshmen							5.7		14.0	
New Transfer							0.0		49.4	
Overall							5.7		27.6	
Years to Graduation:										
New Freshmen							5.1		5.7	
New Transfer							0.0		4.4	
Overall							5.1		5.3	
Cumulative GPA:							3.61		3.60	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							4	100.0%	17	100.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							1	25.0%	8	47.1%
Magna Cum Laude							0	0.0%	2	11.8%
Summa Cum Laude							1	25.0%	2	11.8%
Overall							2	50.0%	12	70.6%
Additional Degree Programs:										
Degree with Multiple Majors							1	25.0%	1	5.9%
Degree with Minor							3	75.0%	13	76.5%
Degree with Multiple Minors							2	50.0%	11	64.7%
Campus of Degree:										
On-Campus							4	100.0%	17	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							1	25.0%	9	52.9%
May							3	75.0%	8	47.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-FAM K-12 FAM STUDIES: LIFE MGT EDUC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	8	100.0%	4	100.0%	1	100.0%		
Gender:										
Female	9	100.0%	7	87.5%	3	75.0%				
Male	0	0.0%	1	12.5%	1	25.0%				
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%				
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%				
Hispanic/Latino	0	0.0%	0	0.0%	1	25.0%				
White	9	100.0%	8	100.0%	3	75.0%				
Unknown	0	0.0%	0	0.0%	0	0.0%				
International Student	0	0.0%	0	0.0%	0	0.0%				
Minority Ethnicities Total	0		0		1					
Age:	24.0		24.1		27.3					
Admission Category:										
New Freshmen	8	88.9%	5	62.5%	3	75.0%				
New Transfer	1	11.1%	3	37.5%	1	25.0%				
Other	0	0.0%	0	0.0%	0	0.0%				
Total Credit Hours:	172.7		175.0		159.8					
Credit Hours Transferred:										
New Freshmen	8.0		8.5		7.0					
New Transfer	72.0		39.7		76.0					
Overall	24.0		27.2		41.5					
Years to Graduation:										
New Freshmen	5.6		6.0		5.5					
New Transfer	4.5		4.3		3.5					
Overall	5.5		5.4		5.0					
Cumulative GPA:	3.41		3.37		3.28					
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%				
BS	0	0.0%	0	0.0%	0	0.0%				
BSBA	0	0.0%	0	0.0%	0	0.0%				
BSED	9	100.0%	8	100.0%	4	100.0%				
Bachelors Other	0	0.0%	0	0.0%	0	0.0%				
Graduated with Honors:										
Cum Laude	1	11.1%	1	12.5%	2	50.0%				
Magna Cum Laude	3	33.3%	1	12.5%	0	0.0%				
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%				
Overall	4	44.4%	2	25.0%	2	50.0%				
Additional Degree Programs:										
Degree with Multiple Majors	5	55.6%	8	100.0%	1	25.0%				
Degree with Minor	4	44.4%	1	12.5%	3	75.0%				
Degree with Multiple Minors	1	11.1%	0	0.0%	1	25.0%				
Campus of Degree:										
On-Campus	9	100.0%	8	100.0%	4	100.0%				
Off-Campus	0	0.0%	0	0.0%	0	0.0%				
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%				
December	4	44.4%	2	25.0%	4	100.0%				
May	5	55.6%	6	75.0%	0	0.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-FAM ST FAMILY STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	78	100.0%	68	100.0%	77	100.0%	70	100.0%	71	100.0%
Gender:										
Female	72	92.3%	62	91.2%	73	94.8%	67	95.7%	64	90.1%
Male	6	7.7%	6	8.8%	4	5.2%	3	4.3%	7	9.9%
Ethnicity:										
Black/African American	4	5.1%	5	7.4%	4	5.2%	2	2.9%	4	5.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.4%
Asian/Pacific Is./Native Ha.	2	2.6%	3	4.4%	1	1.3%	0	0.0%	1	1.4%
Hispanic/Latino	1	1.3%	3	4.4%	0	0.0%	1	1.4%	1	1.4%
White	65	83.3%	54	79.4%	65	84.4%	64	91.4%	60	84.5%
Unknown	6	7.7%	3	4.4%	7	9.1%	2	2.9%	4	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	7		11		5		4		7	
Age:	23.6		22.9		23.4		23.2		23.4	
Admission Category:										
New Freshmen	62	79.5%	50	73.5%	56	72.7%	50	71.4%	53	74.6%
New Transfer	14	17.9%	14	20.6%	18	23.4%	18	25.7%	18	25.4%
Other	2	2.6%	4	5.9%	3	3.9%	2	2.9%	0	0.0%
Total Credit Hours:	129.1		127.8		128.9		129.8		128.6	
Credit Hours Transferred:										
New Freshmen	8.0		10.0		7.5		8.5		9.9	
New Transfer	41.9		41.9		41.4		47.4		44.1	
Overall	18.3		20.4		21.5		27.7		24.9	
Years to Graduation:										
New Freshmen	4.4		4.5		4.4		4.6		4.5	
New Transfer	3.9		3.1		3.3		3.8		3.3	
Overall	4.3		4.2		4.2		4.4		4.2	
Cumulative GPA:	3.11		3.10		3.16		3.12		3.18	
Degree:										
BAA	42	53.8%	37	54.4%	39	50.6%	45	64.3%	43	60.6%
BS	35	44.9%	29	42.6%	38	49.4%	25	35.7%	27	38.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	1.3%	2	2.9%	0	0.0%	0	0.0%	1	1.4%
Graduated with Honors:										
Cum Laude	13	16.7%	3	4.4%	14	18.2%	9	12.9%	8	11.3%
Magna Cum Laude	2	2.6%	4	5.9%	6	7.8%	4	5.7%	5	7.0%
Summa Cum Laude	3	3.8%	1	1.5%	1	1.3%	4	5.7%	3	4.2%
Overall	18	23.1%	8	11.8%	21	27.3%	17	24.3%	16	22.5%
Additional Degree Programs:										
Degree with Multiple Majors	27	34.6%	23	33.8%	24	31.2%	15	21.4%	23	32.4%
Degree with Minor	51	65.4%	50	73.5%	55	71.4%	57	81.4%	51	71.8%
Degree with Multiple Minors	11	14.1%	7	10.3%	9	11.7%	15	21.4%	10	14.1%
Campus of Degree:										
On-Campus	78	100.0%	68	100.0%	77	100.0%	70	100.0%	71	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	12.8%	17	25.0%	10	13.0%	6	8.6%	9	12.7%
December	20	25.6%	18	26.5%	23	29.9%	28	40.0%	20	28.2%
May	48	61.5%	33	48.5%	44	57.1%	36	51.4%	42	59.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-FOOD SVC FOODSERVICE ADMINISTRATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	22	100.0%	18	100.0%	24	100.0%	3	100.0%
Gender:										
Female	15	88.2%	18	81.8%	15	83.3%	17	70.8%		
Male	2	11.8%	4	18.2%	3	16.7%	7	29.2%		
Ethnicity:										
Black/African American	1	5.9%	1	4.5%	0	0.0%	1	4.2%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	8.3%		
Hispanic/Latino	0	0.0%	1	4.5%	0	0.0%	0	0.0%		
White	15	88.2%	19	86.4%	18	100.0%	20	83.3%		
Unknown	1	5.9%	0	0.0%	0	0.0%	1	4.2%		
International Student	0	0.0%	1	4.5%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		2		0		3			
Age:	23.4		24.3		27.2		23.7			
Admission Category:										
New Freshmen	10	58.8%	13	59.1%	12	66.7%	18	75.0%		
New Transfer	7	41.2%	8	36.4%	6	33.3%	4	16.7%		
Other	0	0.0%	1	4.5%	0	0.0%	2	8.3%		
Total Credit Hours:	132.7		132.0		132.6		129.8			
Credit Hours Transferred:										
New Freshmen	9.6		5.2		15.3		7.8			
New Transfer	41.7		45.1		43.3		32.3			
Overall	24.6		29.5		27.3		14.3			
Years to Graduation:										
New Freshmen	4.8		5.0		4.8		4.9			
New Transfer	4.1		3.4		4.6		4.3			
Overall	4.5		4.6		4.7		4.7			
Cumulative GPA:	2.78		3.01		3.10		2.94			
Degree:										
BAA	10	58.8%	13	59.1%	13	72.2%	16	66.7%		
BS	6	35.3%	9	40.9%	5	27.8%	8	33.3%		
BSBA	1	5.9%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	3	16.7%	2	8.3%		
Magna Cum Laude	1	5.9%	2	9.1%	1	5.6%	0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	4.2%		
Overall	1	5.9%	2	9.1%	4	22.2%	3	12.5%		
Additional Degree Programs:										
Degree with Multiple Majors	2	11.8%	2	9.1%	3	16.7%	3	12.5%		
Degree with Minor	14	82.4%	15	68.2%	16	88.9%	21	87.5%		
Degree with Multiple Minors	0	0.0%	2	9.1%	3	16.7%	8	33.3%		
Campus of Degree:										
On-Campus	17	100.0%	22	100.0%	18	100.0%	24	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	6	35.3%	1	4.5%	2	11.1%	2	8.3%		
December	4	23.5%	9	40.9%	3	16.7%	10	41.7%		
May	7	41.2%	12	54.5%	13	72.2%	12	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MJ-ID INTERIOR DESIGN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	18	100.0%	19	100.0%	23	100.0%	20	100.0%
Gender:										
Female	23	95.8%	18	100.0%	18	94.7%	20	87.0%	17	85.0%
Male	1	4.2%	0	0.0%	1	5.3%	3	13.0%	3	15.0%
Ethnicity:										
Black/African American	0	0.0%	1	5.6%	0	0.0%	1	4.3%	1	5.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
White	24	100.0%	13	72.2%	17	89.5%	19	82.6%	16	80.0%
Unknown	0	0.0%	1	5.6%	1	5.3%	3	13.0%	2	10.0%
International Student	0	0.0%	1	5.6%	1	5.3%	0	0.0%	1	5.0%
Minority Ethnicities Total	0		3		0		1		1	
Age:	22.5		24.7		23.8		23.9		23.5	
Admission Category:										
New Freshmen	22	91.7%	15	83.3%	8	42.1%	13	56.5%	12	60.0%
New Transfer	2	8.3%	3	16.7%	10	52.6%	10	43.5%	8	40.0%
Other	0	0.0%	0	0.0%	1	5.3%	0	0.0%	0	0.0%
Total Credit Hours:	133.5		136.5		138.2		137.4		141.3	
Credit Hours Transferred:										
New Freshmen	6.3		9.3		7.3		8.7		13.5	
New Transfer	63.0		55.3		42.3		63.6		60.0	
Overall	13.9		19.9		30.5		36.2		44.5	
Years to Graduation:										
New Freshmen	4.4		4.6		4.5		4.5		4.8	
New Transfer	3.3		3.2		3.7		4.1		3.2	
Overall	4.3		4.4		4.1		4.3		4.2	
Cumulative GPA:	3.39		3.15		3.29		3.33		3.32	
Degree:										
BAA	23	95.8%	16	88.9%	17	89.5%	22	95.7%	20	100.0%
BS	1	4.2%	1	5.6%	2	10.5%	1	4.3%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	7	29.2%	2	11.1%	5	26.3%	5	21.7%	7	35.0%
Magna Cum Laude	2	8.3%	2	11.1%	0	0.0%	5	21.7%	2	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	2	10.5%	1	4.3%	0	0.0%
Overall	9	37.5%	4	22.2%	7	36.8%	11	47.8%	9	45.0%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	23	95.8%	17	94.4%	19	100.0%	22	95.7%	20	100.0%
Degree with Multiple Minors	1	4.2%	1	5.6%	2	10.5%	1	4.3%	3	15.0%
Campus of Degree:										
On-Campus	24	100.0%	18	100.0%	19	100.0%	23	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.6%	0	0.0%	1	4.3%	0	0.0%
December	11	45.8%	7	38.9%	10	52.6%	9	39.1%	11	55.0%
May	13	54.2%	10	55.6%	9	47.4%	13	56.5%	9	45.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-AMD APPAREL MERCHANDISING AND DESIGN MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	7	100.0%	7	100.0%	12	100.0%	16	100.0%
Gender:										
Female	5	83.3%	7	100.0%	6	85.7%	12	100.0%	15	93.8%
Male	1	16.7%	0	0.0%	1	14.3%	0	0.0%	1	6.3%
Ethnicity:										
Black/African American	0	0.0%	1	14.3%	2	28.6%	1	8.3%	1	6.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
Hispanic/Latino	0	0.0%	0	0.0%	1	14.3%	0	0.0%	2	12.5%
White	5	83.3%	6	85.7%	4	57.1%	10	83.3%	11	68.8%
Unknown	1	16.7%	0	0.0%	0	0.0%	1	8.3%	1	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		3		1		4	
Age:	23.2		22.6		22.7		23.1		22.9	
Admission Category:										
New Freshmen	4	66.7%	7	100.0%	7	100.0%	10	83.3%	11	68.8%
New Transfer	2	33.3%	0	0.0%	0	0.0%	2	16.7%	5	31.3%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	140.8		139.1		151.7		148.3		146.5	
Credit Hours Transferred:										
New Freshmen	7.3		9.7		14.4		12.3		7.3	
New Transfer	37.5		0.0		0.0		12.0		43.9	
Overall	19.4		9.7		14.4		12.3		23.9	
Years to Graduation:										
New Freshmen	4.6		4.7		4.9		5.1		4.4	
New Transfer	4.8		0.0		0.0		4.5		3.9	
Overall	4.7		4.7		4.9		5.0		4.3	
Cumulative GPA:	3.07		3.21		3.14		3.11		3.08	
Degree:										
BAA	3	50.0%	2	28.6%	2	28.6%	5	41.7%	8	50.0%
BS	1	16.7%	2	28.6%	1	14.3%	1	8.3%	3	18.8%
BSBA	1	16.7%	2	28.6%	3	42.9%	5	41.7%	5	31.3%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	16.7%	1	14.3%	1	14.3%	1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude	1	16.7%	0	0.0%	2	28.6%	0	0.0%	1	6.3%
Magna Cum Laude	0	0.0%	1	14.3%	0	0.0%	1	8.3%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	8.3%	2	12.5%
Overall	1	16.7%	1	14.3%	2	28.6%	2	16.7%	3	18.8%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	8.3%	3	18.8%
Degree with Minor	6	100.0%	7	100.0%	7	100.0%	12	100.0%	16	100.0%
Degree with Multiple Minors	0	0.0%	1	14.3%	5	71.4%	3	25.0%	4	25.0%
Campus of Degree:										
On-Campus	6	100.0%	7	100.0%	7	100.0%	12	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	14.3%	1	14.3%	2	16.7%	0	0.0%
December	3	50.0%	4	57.1%	2	28.6%	8	66.7%	9	56.3%
May	3	50.0%	2	28.6%	4	57.1%	2	16.7%	7	43.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-CHD K-8 CHILD DEVELOP MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	90	100.0%	72	100.0%	61	100.0%	58	100.0%	23	100.0%
Gender:										
Female	88	97.8%	71	98.6%	61	100.0%	58	100.0%	21	91.3%
Male	2	2.2%	1	1.4%	0	0.0%	0	0.0%	2	8.7%
Ethnicity:										
Black/African American	1	1.1%	1	1.4%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	1.6%	0	0.0%	1	4.3%
White	86	95.6%	68	94.4%	58	95.1%	54	93.1%	21	91.3%
Unknown	3	3.3%	3	4.2%	2	3.3%	4	6.9%	1	4.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		1	
Age:	24.2		24.6		24.0		25.1		24.3	
Admission Category:										
New Freshmen	66	73.3%	53	73.6%	47	77.0%	45	77.6%	16	69.6%
New Transfer	22	24.4%	18	25.0%	13	21.3%	13	22.4%	7	30.4%
Other	2	2.2%	1	1.4%	1	1.6%	0	0.0%	0	0.0%
Total Credit Hours:	182.7		177.4		176.0		175.9		185.0	
Credit Hours Transferred:										
New Freshmen	9.1		7.0		9.2		9.7		8.5	
New Transfer	53.5		52.5		49.8		77.0		40.4	
Overall	26.9		23.6		21.7		31.6		20.9	
Years to Graduation:										
New Freshmen	5.6		5.5		5.4		5.4		5.9	
New Transfer	4.7		4.6		4.2		4.9		5.3	
Overall	5.4		5.3		5.2		5.3		5.7	
Cumulative GPA:	3.46		3.48		3.52		3.47		3.45	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	1	1.6%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	90	100.0%	72	100.0%	60	98.4%	58	100.0%	23	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	25	27.8%	17	23.6%	14	23.0%	16	27.6%	7	30.4%
Magna Cum Laude	11	12.2%	8	11.1%	10	16.4%	7	12.1%	3	13.0%
Summa Cum Laude	5	5.6%	6	8.3%	6	9.8%	4	6.9%	1	4.3%
Overall	41	45.6%	31	43.1%	30	49.2%	27	46.6%	11	47.8%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	90	100.0%	72	100.0%	61	100.0%	58	100.0%	23	100.0%
Degree with Multiple Minors	52	57.8%	40	55.6%	31	50.8%	34	58.6%	10	43.5%
Campus of Degree:										
On-Campus	90	100.0%	72	100.0%	61	100.0%	58	100.0%	23	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	7.8%	1	1.4%	0	0.0%	0	0.0%	1	4.3%
December	42	46.7%	27	37.5%	23	37.7%	29	50.0%	14	60.9%
May	41	45.6%	44	61.1%	38	62.3%	29	50.0%	8	34.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-CHILDDEV CHILD DEVELOPMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					12	100.0%	36	100.0%	51	100.0%
Gender:										
Female					12	100.0%	34	94.4%	49	96.1%
Male					0	0.0%	2	5.6%	2	3.9%
Ethnicity:										
Black/African American					0	0.0%	4	11.1%	3	5.9%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	1	2.8%	3	5.9%
White					12	100.0%	29	80.6%	43	84.3%
Unknown					0	0.0%	2	5.6%	2	3.9%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		5		6	
Age:					23.0		22.5		22.4	
Admission Category:										
New Freshmen					6	50.0%	25	69.4%	38	74.5%
New Transfer					5	41.7%	8	22.2%	13	25.5%
Other					1	8.3%	3	8.3%	0	0.0%
Total Credit Hours:					126.9		130.1		128.5	
Credit Hours Transferred:										
New Freshmen					7.0		6.1		8.5	
New Transfer					37.6		46.0		42.9	
Overall					21.9		25.2		20.3	
Years to Graduation:										
New Freshmen					4.1		4.3		4.2	
New Transfer					3.0		3.0		2.8	
Overall					3.6		4.0		3.9	
Cumulative GPA:					3.23		3.34		3.46	
Degree:										
BAA					4	33.3%	12	33.3%	15	29.4%
BS					6	50.0%	21	58.3%	33	64.7%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					2	16.7%	3	8.3%	3	5.9%
Graduated with Honors:										
Cum Laude					4	33.3%	7	19.4%	13	25.5%
Magna Cum Laude					0	0.0%	8	22.2%	5	9.8%
Summa Cum Laude					0	0.0%	1	2.8%	11	21.6%
Overall					4	33.3%	16	44.4%	29	56.9%
Additional Degree Programs:										
Degree with Multiple Majors					1	8.3%	0	0.0%	0	0.0%
Degree with Minor					12	100.0%	36	100.0%	51	100.0%
Degree with Multiple Minors					2	16.7%	12	33.3%	14	27.5%
Campus of Degree:										
On-Campus					12	100.0%	36	100.0%	51	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	1	2.8%	1	2.0%
December					3	25.0%	11	30.6%	12	23.5%
May					9	75.0%	24	66.7%	38	74.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-ECDL PK-8 EARLY CHILD DEV & LEARNING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	9	100.0%
Gender:										
Female									9	100.0%
Male									0	0.0%
Ethnicity:										
Black/African American									1	11.1%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									8	88.9%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									23.6	
Admission Category:										
New Freshmen									7	77.8%
New Transfer									2	22.2%
Other									0	0.0%
Total Credit Hours:									177.6	
Credit Hours Transferred:										
New Freshmen									4.8	
New Transfer									38.0	
Overall									15.8	
Years to Graduation:										
New Freshmen									5.5	
New Transfer									4.3	
Overall									5.2	
Cumulative GPA:									3.51	
Degree:										
BAA									0	0.0%
BS									0	0.0%
BSBA									0	0.0%
BSED									9	100.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									3	33.3%
Magna Cum Laude									1	11.1%
Summa Cum Laude									1	11.1%
Overall									5	55.6%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									9	100.0%
Degree with Multiple Minors									4	44.4%
Campus of Degree:										
On-Campus									9	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									2	22.2%
May									7	77.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-FLHS FAMILY LIFE AND HUMAN SEXUALITY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	33	100.0%	32	100.0%	27	100.0%	14	100.0%
Gender:										
Female	23	95.8%	28	84.8%	29	90.6%	23	85.2%	14	100.0%
Male	1	4.2%	5	15.2%	3	9.4%	4	14.8%	0	0.0%
Ethnicity:										
Black/African American	2	8.3%	3	9.1%	1	3.1%	3	11.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.2%	0	0.0%	0	0.0%	1	3.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.7%	0	0.0%
White	17	70.8%	28	84.8%	28	87.5%	20	74.1%	12	85.7%
Unknown	4	16.7%	2	6.1%	3	9.4%	2	7.4%	2	14.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		3		1		5		0	
Age:	22.6		22.7		22.7		23.8		22.9	
Admission Category:										
New Freshmen	17	70.8%	23	69.7%	19	59.4%	18	66.7%	12	85.7%
New Transfer	2	8.3%	7	21.2%	12	37.5%	7	25.9%	2	14.3%
Other	5	20.8%	3	9.1%	1	3.1%	2	7.4%	0	0.0%
Total Credit Hours:	132.8		128.5		128.7		127.9		127.7	
Credit Hours Transferred:										
New Freshmen	13.0		7.2		6.6		16.1		14.8	
New Transfer	43.0		36.1		39.0		37.6		48.5	
Overall	19.9		16.4		22.8		26.6		24.4	
Years to Graduation:										
New Freshmen	4.6		4.4		4.3		4.8		4.3	
New Transfer	3.0		3.3		3.6		3.1		4.5	
Overall	4.3		4.1		4.1		4.1		4.3	
Cumulative GPA:	3.24		3.21		3.23		3.22		3.31	
Degree:										
BAA	1	4.2%	1	3.0%	2	6.3%	3	11.1%	0	0.0%
BS	19	79.2%	24	72.7%	27	84.4%	21	77.8%	13	92.9%
BSBA	0	0.0%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	16.7%	8	24.2%	2	6.3%	3	11.1%	1	7.1%
Graduated with Honors:										
Cum Laude	4	16.7%	5	15.2%	5	15.6%	5	18.5%	3	21.4%
Magna Cum Laude	3	12.5%	1	3.0%	3	9.4%	0	0.0%	1	7.1%
Summa Cum Laude	0	0.0%	2	6.1%	1	3.1%	1	3.7%	1	7.1%
Overall	7	29.2%	8	24.2%	9	28.1%	6	22.2%	5	35.7%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.3%	2	6.1%	2	6.3%	1	3.7%	0	0.0%
Degree with Minor	24	100.0%	33	100.0%	32	100.0%	27	100.0%	14	100.0%
Degree with Multiple Minors	7	29.2%	12	36.4%	10	31.3%	8	29.6%	8	57.1%
Campus of Degree:										
On-Campus	24	100.0%	33	100.0%	32	100.0%	27	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	16.7%	3	9.1%	4	12.5%	5	18.5%	4	28.6%
December	5	20.8%	9	27.3%	7	21.9%	5	18.5%	4	28.6%
May	15	62.5%	21	63.6%	21	65.6%	17	63.0%	6	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-FS FAMILY STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					5	100.0%	29	100.0%	52	100.0%
Gender:										
Female					5	100.0%	24	82.8%	50	96.2%
Male					0	0.0%	5	17.2%	2	3.8%
Ethnicity:										
Black/African American					0	0.0%	0	0.0%	4	7.7%
Native American/Alaskan					0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	1	1.9%
Hispanic/Latino					0	0.0%	1	3.4%	1	1.9%
White					4	80.0%	25	86.2%	42	80.8%
Unknown					1	20.0%	3	10.3%	4	7.7%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					0		1		6	
Age:					22.6		23.0		23.7	
Admission Category:										
New Freshmen					3	60.0%	19	65.5%	39	75.0%
New Transfer					1	20.0%	10	34.5%	13	25.0%
Other					1	20.0%	0	0.0%	0	0.0%
Total Credit Hours:					134.4		128.7		131.2	
Credit Hours Transferred:										
New Freshmen					21.0		5.8		15.2	
New Transfer					34.0		42.5		45.1	
Overall					41.3		21.7		26.3	
Years to Graduation:										
New Freshmen					4.3		4.2		4.7	
New Transfer					3.0		3.3		3.5	
Overall					3.6		3.9		4.4	
Cumulative GPA:					3.39		3.31		3.32	
Degree:										
BAA					2	40.0%	13	44.8%	20	38.5%
BS					3	60.0%	15	51.7%	24	46.2%
BSBA					0	0.0%	0	0.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					0	0.0%	1	3.4%	8	15.4%
Graduated with Honors:										
Cum Laude					1	20.0%	5	17.2%	8	15.4%
Magna Cum Laude					0	0.0%	4	13.8%	4	7.7%
Summa Cum Laude					0	0.0%	1	3.4%	7	13.5%
Overall					1	20.0%	10	34.5%	19	36.5%
Additional Degree Programs:										
Degree with Multiple Majors					0	0.0%	1	3.4%	1	1.9%
Degree with Minor					5	100.0%	29	100.0%	52	100.0%
Degree with Multiple Minors					2	40.0%	11	37.9%	23	44.2%
Campus of Degree:										
On-Campus					5	100.0%	29	100.0%	52	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					0	0.0%	4	13.8%	2	3.8%
December					1	20.0%	10	34.5%	12	23.1%
May					4	80.0%	15	51.7%	38	73.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-FSA FOODSERVICE ADMINISTRATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	5	100.0%	4	100.0%	7	100.0%	2	100.0%
Gender:										
Female	5	83.3%	5	100.0%	3	75.0%	6	85.7%		
Male	1	16.7%	0	0.0%	1	25.0%	1	14.3%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	25.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	16.7%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	1	16.7%	0	0.0%	0	0.0%	0	0.0%		
White	4	66.7%	5	100.0%	3	75.0%	7	100.0%		
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	2		0		1		0			
Age:	22.5		22.6		22.5		22.3			
Admission Category:										
New Freshmen	5	83.3%	5	100.0%	2	50.0%	5	71.4%		
New Transfer	1	16.7%	0	0.0%	1	25.0%	1	14.3%		
Other	0	0.0%	0	0.0%	1	25.0%	1	14.3%		
Total Credit Hours:	130.2		136.8		133.8		136.4			
Credit Hours Transferred:										
New Freshmen	7.7		8.3		10.0		15.2			
New Transfer	61.0		0.0		69.0		68.0			
Overall	21.0		8.3		39.5		26.6			
Years to Graduation:										
New Freshmen	4.4		4.8		4.0		3.8			
New Transfer	3.0		0.0		3.5		2.5			
Overall	4.2		4.8		4.0		3.8			
Cumulative GPA:	3.15		2.94		3.41		3.39			
Degree:										
BAA	2	33.3%	3	60.0%	2	50.0%	2	28.6%		
BS	4	66.7%	2	40.0%	2	50.0%	4	57.1%		
BSBA	0	0.0%	0	0.0%	0	0.0%	1	14.3%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	1	25.0%	2	28.6%		
Magna Cum Laude	0	0.0%	0	0.0%	1	25.0%	1	14.3%		
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Overall	0	0.0%	0	0.0%	2	50.0%	3	42.9%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	6	100.0%	5	100.0%	4	100.0%	7	100.0%		
Degree with Multiple Minors	1	16.7%	0	0.0%	1	25.0%	2	28.6%		
Campus of Degree:										
On-Campus	6	100.0%	5	100.0%	4	100.0%	7	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	1	20.0%	0	0.0%	0	0.0%		
December	0	0.0%	2	40.0%	1	25.0%	1	14.3%		
May	6	100.0%	2	40.0%	3	75.0%	6	85.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-HD HUMAN DEVELOPMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	52	100.0%	47	100.0%	51	100.0%	30	100.0%	7	100.0%
Gender:										
Female	50	96.2%	45	95.7%	49	96.1%	28	93.3%	7	100.0%
Male	2	3.8%	2	4.3%	2	3.9%	2	6.7%	0	0.0%
Ethnicity:										
Black/African American	3	5.8%	3	6.4%	0	0.0%	1	3.3%	1	14.3%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	49	94.2%	43	91.5%	46	90.2%	29	96.7%	5	71.4%
Unknown	0	0.0%	1	2.1%	4	7.8%	0	0.0%	1	14.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		3		1		1		1	
Age:	22.8		22.5		22.8		23.4		22.9	
Admission Category:										
New Freshmen	31	59.6%	29	61.7%	31	60.8%	20	66.7%	7	100.0%
New Transfer	10	19.2%	5	10.6%	8	15.7%	1	3.3%	0	0.0%
Other	11	21.2%	13	27.7%	12	23.5%	9	30.0%	0	0.0%
Total Credit Hours:	129.6		128.9		128.1		131.8		138.1	
Credit Hours Transferred:										
New Freshmen	9.7		10.8		9.6		10.7		13.3	
New Transfer	41.3		38.6		34.4		41.0		0.0	
Overall	19.7		17.7		18.3		16.5		13.3	
Years to Graduation:										
New Freshmen	4.2		4.4		4.4		4.9		5.1	
New Transfer	3.7		3.4		3.7		3.0		0.0	
Overall	4.0		4.1		4.2		4.5		5.1	
Cumulative GPA:	3.47		3.40		3.40		3.43		3.03	
Degree:										
BAA	13	25.0%	10	21.3%	13	25.5%	8	26.7%	1	14.3%
BS	39	75.0%	37	78.7%	35	68.6%	21	70.0%	6	85.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	3	5.9%	1	3.3%	0	0.0%
Graduated with Honors:										
Cum Laude	16	30.8%	8	17.0%	16	31.4%	11	36.7%	1	14.3%
Magna Cum Laude	6	11.5%	6	12.8%	5	9.8%	3	10.0%	0	0.0%
Summa Cum Laude	5	9.6%	6	12.8%	3	5.9%	4	13.3%	0	0.0%
Overall	27	51.9%	20	42.6%	24	47.1%	18	60.0%	1	14.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	1.9%	0	0.0%	1	2.0%	1	3.3%	1	14.3%
Degree with Minor	52	100.0%	47	100.0%	51	100.0%	30	100.0%	7	100.0%
Degree with Multiple Minors	13	25.0%	15	31.9%	16	31.4%	9	30.0%	2	28.6%
Campus of Degree:										
On-Campus	52	100.0%	47	100.0%	51	100.0%	30	100.0%	7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	11.5%	6	12.8%	7	13.7%	4	13.3%	0	0.0%
December	10	19.2%	10	21.3%	18	35.3%	9	30.0%	4	57.1%
May	36	69.2%	31	66.0%	26	51.0%	17	56.7%	3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: MN-NUT NUTRITION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	63	100.0%	49	100.0%	66	100.0%	53	100.0%
Gender:										
Female	36	76.6%	50	79.4%	39	79.6%	52	78.8%	38	71.7%
Male	11	23.4%	13	20.6%	10	20.4%	14	21.2%	15	28.3%
Ethnicity:										
Black/African American	1	2.1%	1	1.6%	1	2.0%	0	0.0%	2	3.8%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.0%	2	3.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.1%	0	0.0%	0	0.0%	1	1.5%	2	3.8%
Hispanic/Latino	0	0.0%	2	3.2%	1	2.0%	1	1.5%	0	0.0%
White	41	87.2%	56	88.9%	44	89.8%	60	90.9%	44	83.0%
Unknown	4	8.5%	4	6.3%	2	4.1%	2	3.0%	5	9.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		3		4		4	
Age:	24.3		23.8		24.0		23.5		23.8	
Admission Category:										
New Freshmen	31	66.0%	47	74.6%	33	67.3%	46	69.7%	37	69.8%
New Transfer	16	34.0%	11	17.5%	12	24.5%	10	15.2%	14	26.4%
Other	0	0.0%	5	7.9%	4	8.2%	10	15.2%	2	3.8%
Total Credit Hours:	137.9		136.3		135.3		138.4		139.2	
Credit Hours Transferred:										
New Freshmen	9.7		10.4		11.7		11.2		13.0	
New Transfer	41.9		54.5		42.9		51.6		56.1	
Overall	24.4		22.7		23.1		23.2		28.4	
Years to Graduation:										
New Freshmen	4.8		4.9		4.6		4.9		4.7	
New Transfer	4.1		3.5		4.3		4.1		3.3	
Overall	4.6		4.5		4.5		4.7		4.3	
Cumulative GPA:	3.04		3.20		3.22		3.20		3.21	
Degree:										
BAA	13	27.7%	14	22.2%	13	26.5%	14	21.2%	8	15.1%
BS	34	72.3%	49	77.8%	36	73.5%	50	75.8%	45	84.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	2	3.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	8.5%	5	7.9%	8	16.3%	12	18.2%	9	17.0%
Magna Cum Laude	1	2.1%	7	11.1%	3	6.1%	1	1.5%	1	1.9%
Summa Cum Laude	0	0.0%	0	0.0%	4	8.2%	6	9.1%	2	3.8%
Overall	5	10.6%	12	19.0%	15	30.6%	19	28.8%	12	22.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	1.6%	2	4.1%	2	3.0%	0	0.0%
Degree with Minor	47	100.0%	63	100.0%	49	100.0%	66	100.0%	53	100.0%
Degree with Multiple Minors	5	10.6%	8	12.7%	9	18.4%	12	18.2%	3	5.7%
Campus of Degree:										
On-Campus	47	100.0%	63	100.0%	49	100.0%	66	100.0%	53	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	14	29.8%	16	25.4%	13	26.5%	13	19.7%	20	37.7%
December	15	31.9%	18	28.6%	13	26.5%	18	27.3%	6	11.3%
May	18	38.3%	29	46.0%	23	46.9%	35	53.0%	27	50.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: PG-HEV:APP APPAREL PRODUCT DEV & MERCHANDISING TECH

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	2	100.0%	5	100.0%	6	100.0%	3	100.0%
Gender:										
Female	5	100.0%			4	80.0%	5	83.3%		
Male	0	0.0%			1	20.0%	1	16.7%		
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%			0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%			0	0.0%	0	0.0%		
White	4	80.0%			4	80.0%	4	66.7%		
Unknown	0	0.0%			0	0.0%	0	0.0%		
International Student	1	20.0%			1	20.0%	2	33.3%		
Minority Ethnicities Total	0				0		0			
Age:	24.0				28.2		25.7			
Admission Category:										
Graduate Certificate	0	0.0%			0	0.0%	0	0.0%		
Graduate General	0	0.0%			0	0.0%	0	0.0%		
Graduate Masters	2	40.0%			5	100.0%	6	100.0%		
Graduate Masters Accelerated	3	60.0%			0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%			0	0.0%	0	0.0%		
Doctoral	0	0.0%			0	0.0%	0	0.0%		
Other	0	0.0%			0	0.0%	0	0.0%		
Total Credit Hours:	33.0				33.0		34.2			
Years to Graduation:	5.7				4.1		4.8			
Cumulative GPA:	3.90				3.81		3.84			
Degree:										
MA	0	0.0%			0	0.0%	0	0.0%		
MBA	0	0.0%			0	0.0%	0	0.0%		
MM	0	0.0%			0	0.0%	0	0.0%		
MPA	0	0.0%			0	0.0%	0	0.0%		
MS	5	100.0%			5	100.0%	6	100.0%		
MSA	0	0.0%			0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	5	100.0%			5	100.0%	6	100.0%		
Off-Campus	0	0.0%			0	0.0%	0	0.0%		
Graduation Term:										
August	1	20.0%			3	60.0%	2	33.3%		
December	4	80.0%			1	20.0%	2	33.3%		
May	0	0.0%			1	20.0%	2	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: PG-HEV:HDFS HUMAN DEVELOPMENT & FAMILY STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	9	100.0%	7	100.0%	9	100.0%	4	100.0%
Gender:										
Female			8	88.9%	6	85.7%	9	100.0%	4	100.0%
Male			1	11.1%	1	14.3%	0	0.0%	0	0.0%
Ethnicity:										
Black/African American			1	11.1%	1	14.3%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			8	88.9%	4	57.1%	8	88.9%	4	100.0%
Unknown			0	0.0%	1	14.3%	1	11.1%	0	0.0%
International Student			0	0.0%	1	14.3%	0	0.0%	0	0.0%
Minority Ethnicities Total			1		1		0		0	
Age:			33.9		29.1		31.8		24.0	
Admission Category:										
Graduate Certificate			2	22.2%	0	0.0%	0	0.0%	0	0.0%
Graduate General			1	11.1%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			5	55.6%	6	85.7%	9	100.0%	4	100.0%
Graduate Masters Accelerated			1	11.1%	1	14.3%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			45.0		39.3		38.4		36.0	
Years to Graduation:			7.0		3.8		5.2		6.0	
Cumulative GPA:			3.61		3.50		3.80		3.84	
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS			9	100.0%	7	100.0%	9	100.0%	4	100.0%
MSA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			9	100.0%	7	100.0%	9	100.0%	4	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			5	55.6%	2	28.6%	3	33.3%	0	0.0%
December			0	0.0%	1	14.3%	2	22.2%	1	25.0%
May			4	44.4%	4	57.1%	4	44.4%	3	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: MJ-ED:3 MIN ELEMENTARY EDUCATION--3 MINORS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	8	100.0%	4	100.0%	4	100.0%	3	100.0%
Gender:										
Female	23	88.5%	7	87.5%	4	100.0%	4	100.0%		
Male	3	11.5%	1	12.5%	0	0.0%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	25	96.2%	8	100.0%	4	100.0%	3	75.0%		
Unknown	1	3.8%	0	0.0%	0	0.0%	1	25.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		0		0		0			
Age:	23.9		24.3		24.0		23.5			
Admission Category:										
New Freshmen	18	69.2%	7	87.5%	3	75.0%	3	75.0%		
New Transfer	8	30.8%	1	12.5%	1	25.0%	1	25.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	179.9		174.4		176.0		168.8			
Credit Hours Transferred:										
New Freshmen	10.4		7.2		3.0		11.0			
New Transfer	56.3		56.0		20.0		40.0			
Overall	34.9		15.3		11.5		20.7			
Years to Graduation:										
New Freshmen	5.3		6.0		6.5		5.3			
New Transfer	4.8		5.5		4.5		4.5			
Overall	5.2		5.9		6.0		5.1			
Cumulative GPA:	3.43		3.45		3.49		3.37			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	6	23.1%	2	25.0%	1	25.0%	1	25.0%		
Magna Cum Laude	1	3.8%	1	12.5%	0	0.0%	0	0.0%		
Summa Cum Laude	2	7.7%	0	0.0%	1	25.0%	0	0.0%		
Overall	9	34.6%	3	37.5%	2	50.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Degree with Multiple Minors	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Campus of Degree:										
On-Campus	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
December	16	61.5%	5	62.5%	2	50.0%	3	75.0%		
May	10	38.5%	3	37.5%	2	50.0%	1	25.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: MN-BBE:SPN BLNGL BICULT EDU SPANISH MIN, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: MN-GRN GERONTOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	16	100.0%	12	100.0%	8	100.0%	18	100.0%
Gender:										
Female	15	100.0%	13	81.3%	11	91.7%	7	87.5%	18	100.0%
Male	0	0.0%	3	18.8%	1	8.3%	1	12.5%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	6.7%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
White	12	80.0%	16	100.0%	12	100.0%	7	87.5%	16	88.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	5.6%
International Student	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		0		0		0		1	
Age:	24.8		25.0		22.8		22.5		24.1	
Admission Category:										
New Freshmen	10	66.7%	12	75.0%	8	66.7%	6	75.0%	10	55.6%
New Transfer	2	13.3%	4	25.0%	2	16.7%	1	12.5%	6	33.3%
Other	3	20.0%	0	0.0%	2	16.7%	1	12.5%	2	11.1%
Total Credit Hours:	131.9		142.1		133.5		132.9		128.0	
Credit Hours Transferred:										
New Freshmen	4.1		7.0		3.5		5.7		8.6	
New Transfer	29.0		69.8		47.0		35.0		34.6	
Overall	14.8		24.9		14.6		15.6		22.6	
Years to Graduation:										
New Freshmen	4.5		4.4		4.4		4.1		4.1	
New Transfer	4.3		4.3		3.0		3.0		3.6	
Overall	4.3		4.4		4.1		3.7		3.9	
Cumulative GPA:	3.41		3.33		3.38		3.58		3.32	
Degree:										
BAA	5	33.3%	5	31.3%	5	41.7%	2	25.0%	5	27.8%
BS	6	40.0%	7	43.8%	6	50.0%	5	62.5%	11	61.1%
BSBA	0	0.0%	1	6.3%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	26.7%	3	18.8%	1	8.3%	1	12.5%	2	11.1%
Graduated with Honors:										
Cum Laude	3	20.0%	2	12.5%	1	8.3%	4	50.0%	2	11.1%
Magna Cum Laude	1	6.7%	1	6.3%	1	8.3%	3	37.5%	3	16.7%
Summa Cum Laude	2	13.3%	2	12.5%	1	8.3%	0	0.0%	1	5.6%
Overall	6	40.0%	5	31.3%	3	25.0%	7	87.5%	6	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	6.7%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
Degree with Minor	15	100.0%	16	100.0%	12	100.0%	8	100.0%	18	100.0%
Degree with Multiple Minors	4	26.7%	6	37.5%	2	16.7%	3	37.5%	7	38.9%
Campus of Degree:										
On-Campus	15	100.0%	16	100.0%	12	100.0%	8	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	6.7%	5	31.3%	4	33.3%	0	0.0%	5	27.8%
December	5	33.3%	2	12.5%	1	8.3%	1	12.5%	4	22.2%
May	9	60.0%	9	56.3%	7	58.3%	7	87.5%	9	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: MN-LEADR LEADERSHIP MINOR (INTERDISCIPLINARY)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	111	100.0%	141	100.0%	146	100.0%	145	100.0%	136	100.0%
Gender:										
Female	80	72.1%	99	70.2%	104	71.2%	96	66.2%	90	66.2%
Male	31	27.9%	42	29.8%	42	28.8%	49	33.8%	46	33.8%
Ethnicity:										
Black/African American	3	2.7%	7	5.0%	6	4.1%	13	9.0%	9	6.6%
Native American/Alaskan	0	0.0%	1	0.7%	5	3.4%	2	1.4%	0	0.0%
Asian/Pacific Is./Native Ha.	1	0.9%	2	1.4%	2	1.4%	2	1.4%	1	0.7%
Hispanic/Latino	1	0.9%	4	2.8%	3	2.1%	4	2.8%	6	4.4%
White	103	92.8%	115	81.6%	117	80.1%	116	80.0%	108	79.4%
Unknown	3	2.7%	11	7.8%	13	8.9%	7	4.8%	12	8.8%
International Student	0	0.0%	1	0.7%	0	0.0%	1	0.7%	0	0.0%
Minority Ethnicities Total	5		14		16		21		16	
Age:	22.8		22.9		22.7		22.9		22.8	
Admission Category:										
New Freshmen	87	78.4%	113	80.1%	111	76.0%	119	82.1%	114	83.8%
New Transfer	11	9.9%	16	11.3%	16	11.0%	13	9.0%	18	13.2%
Other	13	11.7%	12	8.5%	19	13.0%	13	9.0%	4	2.9%
Total Credit Hours:	136.7		140.0		137.9		139.2		135.3	
Credit Hours Transferred:										
New Freshmen	7.4		9.0		9.5		8.8		9.7	
New Transfer	42.7		37.9		37.2		34.9		36.7	
Overall	12.9		14.9		14.7		13.3		14.6	
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		4.6		4.4	
New Transfer	3.3		3.9		3.6		4.3		4.3	
Overall	4.3		4.5		4.4		4.5		4.4	
Cumulative GPA:	3.31		3.26		3.33		3.26		3.28	
Degree:										
BAA	58	52.3%	66	46.8%	70	47.9%	74	51.0%	58	42.6%
BS	33	29.7%	52	36.9%	47	32.2%	48	33.1%	50	36.8%
BSBA	12	10.8%	14	9.9%	17	11.6%	10	6.9%	10	7.4%
BSED	8	7.2%	5	3.5%	8	5.5%	9	6.2%	7	5.1%
Bachelors Other	0	0.0%	4	2.8%	4	2.7%	4	2.8%	11	8.1%
Graduated with Honors:										
Cum Laude	22	19.8%	32	22.7%	34	23.3%	34	23.4%	33	24.3%
Magna Cum Laude	13	11.7%	9	6.4%	16	11.0%	14	9.7%	10	7.4%
Summa Cum Laude	1	0.9%	4	2.8%	7	4.8%	3	2.1%	6	4.4%
Overall	36	32.4%	45	31.9%	57	39.0%	51	35.2%	49	36.0%
Additional Degree Programs:										
Degree with Multiple Majors	8	7.2%	11	7.8%	10	6.8%	18	12.4%	9	6.6%
Degree with Minor	111	100.0%	141	100.0%	146	100.0%	145	100.0%	136	100.0%
Degree with Multiple Minors	57	51.4%	70	49.6%	71	48.6%	74	51.0%	69	50.7%
Campus of Degree:										
On-Campus	111	100.0%	141	100.0%	146	100.0%	145	100.0%	136	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	11	9.9%	22	15.6%	23	15.8%	20	13.8%	19	14.0%
December	26	23.4%	33	23.4%	41	28.1%	42	29.0%	34	25.0%
May	74	66.7%	86	61.0%	82	56.2%	83	57.2%	83	61.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-CGRN GERONTOLOGY CERTIFICATE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	2	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:CLBAA REC: COMMUNITY LEISURE SVCS ADM CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	14	100.0%	16	100.0%	14	100.0%		
Gender:										
Female	11	78.6%	8	57.1%	9	56.3%	8	57.1%		
Male	3	21.4%	6	42.9%	7	43.8%	6	42.9%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	7.1%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	7.1%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	13	92.9%	12	85.7%	15	93.8%	13	92.9%		
Unknown	1	7.1%	1	7.1%	1	6.3%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		1		0		1			
Age:	23.3		24.1		23.7		24.2			
Admission Category:										
New Freshmen	11	78.6%	8	57.1%	13	81.3%	9	64.3%		
New Transfer	3	21.4%	6	42.9%	2	12.5%	5	35.7%		
Other	0	0.0%	0	0.0%	1	6.3%	0	0.0%		
Total Credit Hours:	150.2		151.1		158.4		148.2			
Credit Hours Transferred:										
New Freshmen	6.3		6.3		12.7		4.7			
New Transfer	58.7		51.0		49.0		52.9			
Overall	32.5		36.1		20.9		34.8			
Years to Graduation:										
New Freshmen	4.9		5.4		5.3		5.6			
New Transfer	3.3		3.6		3.0		3.5			
Overall	4.5		4.6		5.3		4.9			
Cumulative GPA:	3.27		3.16		3.15		3.14			
Degree:										
BAA	14	100.0%	14	100.0%	16	100.0%	14	100.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	1	7.1%	2	14.3%	2	12.5%	0	0.0%		
Magna Cum Laude	2	14.3%	0	0.0%	1	6.3%	0	0.0%		
Summa Cum Laude	1	7.1%	0	0.0%	0	0.0%	0	0.0%		
Overall	4	28.6%	2	14.3%	3	18.8%	0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	7	50.0%	6	42.9%	5	31.3%	2	14.3%		
Degree with Minor	13	92.9%	9	64.3%	13	81.3%	9	64.3%		
Degree with Multiple Minors	3	21.4%	2	14.3%	4	25.0%	1	7.1%		
Campus of Degree:										
On-Campus	14	100.0%	14	100.0%	16	100.0%	14	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	4	28.6%	3	21.4%	6	37.5%	4	28.6%		
December	8	57.1%	4	28.6%	8	50.0%	8	57.1%		
May	2	14.3%	7	50.0%	2	12.5%	2	14.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:CLSA REC: COMMUNITY LEISURE SVCS ADM CONCEN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%			2	100.0%	8	100.0%
Gender:										
Female									4	50.0%
Male									4	50.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									8	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									23.5	
Admission Category:										
New Freshmen									5	62.5%
New Transfer									3	37.5%
Other									0	0.0%
Total Credit Hours:									147.1	
Credit Hours Transferred:										
New Freshmen									3.0	
New Transfer									45.0	
Overall									28.2	
Years to Graduation:										
New Freshmen									4.2	
New Transfer									4.5	
Overall									4.3	
Cumulative GPA:									3.24	
Degree:										
BAA									8	100.0%
BS									0	0.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									0	0.0%
Magna Cum Laude									0	0.0%
Summa Cum Laude									0	0.0%
Overall									0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors									2	25.0%
Degree with Minor									3	37.5%
Degree with Multiple Minors									1	12.5%
Campus of Degree:										
On-Campus									8	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									4	50.0%
December									3	37.5%
May									1	12.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:CRFM REC: COMMERCIAL REC & FACILITY MGT CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	50	100.0%	58	100.0%	50	100.0%	67	100.0%	36	100.0%
Gender:										
Female	31	62.0%	46	79.3%	42	84.0%	48	71.6%	20	55.6%
Male	19	38.0%	12	20.7%	8	16.0%	19	28.4%	16	44.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	3.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	1.7%	0	0.0%	2	3.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.0%	0	0.0%	0	0.0%	1	1.5%	1	2.8%
Hispanic/Latino	0	0.0%	1	1.7%	1	2.0%	1	1.5%	1	2.8%
White	45	90.0%	49	84.5%	49	98.0%	58	86.6%	32	88.9%
Unknown	4	8.0%	7	12.1%	0	0.0%	3	4.5%	2	5.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		6		2	
Age:	23.3		23.6		23.2		23.5		23.0	
Admission Category:										
New Freshmen	37	74.0%	44	75.9%	40	80.0%	52	77.6%	30	83.3%
New Transfer	10	20.0%	13	22.4%	9	18.0%	14	20.9%	5	13.9%
Other	3	6.0%	1	1.7%	1	2.0%	1	1.5%	1	2.8%
Total Credit Hours:	146.8		148.1		148.8		148.1		145.3	
Credit Hours Transferred:										
New Freshmen	10.6		11.5		7.6		8.1		5.4	
New Transfer	46.2		39.2		55.4		52.3		27.2	
Overall	25.5		22.2		21.4		23.1		11.8	
Years to Graduation:										
New Freshmen	4.8		5.1		5.1		4.8		4.7	
New Transfer	3.9		3.6		3.5		3.8		4.9	
Overall	4.6		4.7		4.8		4.6		4.7	
Cumulative GPA:	3.15		3.16		3.22		3.14		3.17	
Degree:										
BAA	50	100.0%	58	100.0%	50	100.0%	67	100.0%	36	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	10.0%	2	3.4%	10	20.0%	8	11.9%	3	8.3%
Magna Cum Laude	1	2.0%	7	12.1%	3	6.0%	0	0.0%	0	0.0%
Summa Cum Laude	1	2.0%	0	0.0%	2	4.0%	0	0.0%	0	0.0%
Overall	7	14.0%	9	15.5%	15	30.0%	8	11.9%	3	8.3%
Additional Degree Programs:										
Degree with Multiple Majors	8	16.0%	4	6.9%	3	6.0%	3	4.5%	2	5.6%
Degree with Minor	49	98.0%	54	93.1%	49	98.0%	63	94.0%	34	94.4%
Degree with Multiple Minors	23	46.0%	46	79.3%	44	88.0%	49	73.1%	21	58.3%
Campus of Degree:										
On-Campus	50	100.0%	58	100.0%	50	100.0%	67	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	20.0%	6	10.3%	12	24.0%	19	28.4%	10	27.8%
December	28	56.0%	38	65.5%	22	44.0%	28	41.8%	22	61.1%
May	12	24.0%	14	24.1%	16	32.0%	20	29.9%	4	11.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:OEBAA REC: OUTDOOR & ENVIRONMENTAL REC CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	22	100.0%	28	100.0%	20	100.0%	22	100.0%
Gender:										
Female	11	55.0%	8	36.4%	12	42.9%	8	40.0%	7	31.8%
Male	9	45.0%	14	63.6%	16	57.1%	12	60.0%	15	68.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	3.6%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	2	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
White	16	80.0%	17	77.3%	27	96.4%	19	95.0%	22	100.0%
Unknown	2	10.0%	2	9.1%	0	0.0%	1	5.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		1		0		0	
Age:	23.4		23.6		24.0		23.8		24.5	
Admission Category:										
New Freshmen	9	45.0%	14	63.6%	19	67.9%	12	60.0%	13	59.1%
New Transfer	10	50.0%	8	36.4%	9	32.1%	7	35.0%	9	40.9%
Other	1	5.0%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
Total Credit Hours:	138.4		149.7		152.0		150.6		152.4	
Credit Hours Transferred:										
New Freshmen	7.0		7.5		6.6		4.2		6.8	
New Transfer	34.9		44.4		54.0		43.3		41.3	
Overall	32.3		26.0		29.1		27.6		29.0	
Years to Graduation:										
New Freshmen	4.3		5.1		4.8		4.5		5.3	
New Transfer	3.6		3.3		4.1		4.8		4.1	
Overall	3.9		4.4		4.6		4.6		4.8	
Cumulative GPA:	3.20		3.15		3.15		3.11		3.09	
Degree:										
BAA	20	100.0%	22	100.0%	28	100.0%	20	100.0%	22	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	30.0%	3	13.6%	3	10.7%	2	10.0%	0	0.0%
Magna Cum Laude	1	5.0%	0	0.0%	1	3.6%	0	0.0%	1	4.5%
Summa Cum Laude	0	0.0%	0	0.0%	1	3.6%	0	0.0%	2	9.1%
Overall	7	35.0%	3	13.6%	5	17.9%	2	10.0%	3	13.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	3	13.6%	2	7.1%	2	10.0%	1	4.5%
Degree with Minor	16	80.0%	17	77.3%	24	85.7%	12	60.0%	20	90.9%
Degree with Multiple Minors	0	0.0%	1	4.5%	0	0.0%	2	10.0%	1	4.5%
Campus of Degree:										
On-Campus	20	100.0%	22	100.0%	28	100.0%	20	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	15.0%	3	13.6%	6	21.4%	6	30.0%	4	18.2%
December	12	60.0%	12	54.5%	15	53.6%	9	45.0%	15	68.2%
May	5	25.0%	7	31.8%	7	25.0%	5	25.0%	3	13.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:OER REC: OUTDOOR & ENVIRONMENTAL REC CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	7	100.0%	1	100.0%	1	100.0%	4	100.0%
Gender:										
Female	5	50.0%	5	71.4%					3	75.0%
Male	5	50.0%	2	28.6%					1	25.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%					0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	10	100.0%	7	100.0%					4	100.0%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	0	0.0%	0	0.0%					0	0.0%
Minority Ethnicities Total	0		0						0	
Age:	25.3		22.9						23.3	
Admission Category:										
New Freshmen	6	60.0%	5	71.4%					1	25.0%
New Transfer	4	40.0%	2	28.6%					3	75.0%
Other	0	0.0%	0	0.0%					0	0.0%
Total Credit Hours:	149.4		147.3						152.0	
Credit Hours Transferred:										
New Freshmen	11.5		5.7						3.0	
New Transfer	67.0		44.0						58.0	
Overall	48.5		21.0						44.3	
Years to Graduation:										
New Freshmen	4.7		4.7						4.5	
New Transfer	5.0		3.3						3.3	
Overall	4.8		4.3						3.6	
Cumulative GPA:	3.07		3.09						3.38	
Degree:										
BAA	0	0.0%	0	0.0%					0	0.0%
BS	10	100.0%	7	100.0%					4	100.0%
BSBA	0	0.0%	0	0.0%					0	0.0%
BSED	0	0.0%	0	0.0%					0	0.0%
Bachelors Other	0	0.0%	0	0.0%					0	0.0%
Graduated with Honors:										
Cum Laude	2	20.0%	1	14.3%					2	50.0%
Magna Cum Laude	0	0.0%	0	0.0%					0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%					0	0.0%
Overall	2	20.0%	1	14.3%					2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	2	20.0%	2	28.6%					1	25.0%
Degree with Minor	9	90.0%	3	42.9%					4	100.0%
Degree with Multiple Minors	0	0.0%	1	14.3%					1	25.0%
Campus of Degree:										
On-Campus	10	100.0%	7	100.0%					4	100.0%
Off-Campus	0	0.0%	0	0.0%					0	0.0%
Graduation Term:										
August	3	30.0%	5	71.4%					1	25.0%
December	5	50.0%	2	28.6%					3	75.0%
May	2	20.0%	0	0.0%					0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:REM REC: RECREATION & EVENT MGT CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:									34	100.0%
Gender:										
Female									26	76.5%
Male									8	23.5%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									34	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									22.9	
Admission Category:										
New Freshmen									25	73.5%
New Transfer									9	26.5%
Other									0	0.0%
Total Credit Hours:									146.9	
Credit Hours Transferred:										
New Freshmen									11.1	
New Transfer									46.4	
Overall									23.8	
Years to Graduation:										
New Freshmen									4.8	
New Transfer									3.2	
Overall									4.4	
Cumulative GPA:									3.28	
Degree:										
BAA									34	100.0%
BS									0	0.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									8	23.5%
Magna Cum Laude									1	2.9%
Summa Cum Laude									0	0.0%
Overall									9	26.5%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									33	97.1%
Degree with Multiple Minors									2	5.9%
Campus of Degree:										
On-Campus									34	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									6	17.6%
December									19	55.9%
May									9	26.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MJ-REC:TR REC: THERAPEUTIC RECREATION CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	26	100.0%	41	100.0%	49	100.0%	62	100.0%
Gender:										
Female	22	91.7%	24	92.3%	38	92.7%	40	81.6%	52	83.9%
Male	2	8.3%	2	7.7%	3	7.3%	9	18.4%	10	16.1%
Ethnicity:										
Black/African American	0	0.0%	1	3.8%	0	0.0%	2	4.1%	2	3.2%
Native American/Alaskan	1	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.2%	0	0.0%	2	4.9%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.8%	0	0.0%	1	2.0%	1	1.6%
White	22	91.7%	23	88.5%	39	95.1%	45	91.8%	56	90.3%
Unknown	0	0.0%	1	3.8%	0	0.0%	1	2.0%	3	4.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		2		3		3	
Age:	24.2		23.5		22.8		22.9		23.0	
Admission Category:										
New Freshmen	18	75.0%	20	76.9%	33	80.5%	33	67.3%	42	67.7%
New Transfer	4	16.7%	6	23.1%	6	14.6%	14	28.6%	18	29.0%
Other	2	8.3%	0	0.0%	2	4.9%	2	4.1%	2	3.2%
Total Credit Hours:	138.1		144.4		136.0		139.1		137.9	
Credit Hours Transferred:										
New Freshmen	5.5		12.1		7.3		9.3		9.3	
New Transfer	39.0		51.7		47.8		53.8		55.3	
Overall	19.6		23.4		17.3		28.6		27.2	
Years to Graduation:										
New Freshmen	4.6		4.5		4.6		4.7		4.5	
New Transfer	4.0		3.3		3.2		3.1		3.0	
Overall	4.4		4.2		4.3		4.2		4.1	
Cumulative GPA:	3.33		3.20		3.35		3.37		3.28	
Degree:										
BAA	15	62.5%	13	50.0%	22	53.7%	20	40.8%	28	45.2%
BS	9	37.5%	13	50.0%	19	46.3%	29	59.2%	34	54.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	16.7%	4	15.4%	5	12.2%	11	22.4%	8	12.9%
Magna Cum Laude	3	12.5%	0	0.0%	6	14.6%	5	10.2%	3	4.8%
Summa Cum Laude	1	4.2%	0	0.0%	1	2.4%	2	4.1%	2	3.2%
Overall	8	33.3%	4	15.4%	12	29.3%	18	36.7%	13	21.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	3.8%	1	2.4%	2	4.1%	3	4.8%
Degree with Minor	10	41.7%	12	46.2%	20	48.8%	25	51.0%	26	41.9%
Degree with Multiple Minors	1	4.2%	3	11.5%	2	4.9%	2	4.1%	1	1.6%
Campus of Degree:										
On-Campus	24	100.0%	26	100.0%	41	100.0%	49	100.0%	62	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	20.8%	5	19.2%	11	26.8%	12	24.5%	11	17.7%
December	9	37.5%	11	42.3%	14	34.1%	15	30.6%	25	40.3%
May	10	41.7%	10	38.5%	16	39.0%	22	44.9%	26	41.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MN-EVENTMGT EVENT MANAGEMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	65	100.0%	92	100.0%	88	100.0%	119	100.0%	69	100.0%
Gender:										
Female	57	87.7%	78	84.8%	78	88.6%	100	84.0%	59	85.5%
Male	8	12.3%	14	15.2%	10	11.4%	19	16.0%	10	14.5%
Ethnicity:										
Black/African American	0	0.0%	1	1.1%	3	3.4%	5	4.2%	1	1.4%
Native American/Alaskan	0	0.0%	1	1.1%	0	0.0%	2	1.7%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.1%	1	1.1%	3	2.5%	2	2.9%
Hispanic/Latino	0	0.0%	2	2.2%	1	1.1%	2	1.7%	1	1.4%
White	63	96.9%	80	87.0%	83	94.3%	104	87.4%	56	81.2%
Unknown	2	3.1%	7	7.6%	0	0.0%	3	2.5%	9	13.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		5		5		12		4	
Age:	23.0		22.9		22.8		23.2		22.7	
Admission Category:										
New Freshmen	50	76.9%	74	80.4%	72	81.8%	88	73.9%	59	85.5%
New Transfer	12	18.5%	18	19.6%	12	13.6%	28	23.5%	8	11.6%
Other	3	4.6%	0	0.0%	4	4.5%	3	2.5%	2	2.9%
Total Credit Hours:	140.6		142.6		142.8		142.6		137.0	
Credit Hours Transferred:										
New Freshmen	6.1		9.2		7.0		7.4		7.8	
New Transfer	50.9		33.6		52.0		48.5		39.8	
Overall	21.4		16.5		16.0		23.2		14.3	
Years to Graduation:										
New Freshmen	4.6		4.8		4.8		4.8		4.4	
New Transfer	3.4		3.8		3.4		3.6		3.5	
Overall	4.3		4.6		4.6		4.5		4.2	
Cumulative GPA:	3.21		3.18		3.24		3.17		3.27	
Degree:										
BAA	55	84.6%	81	88.0%	78	88.6%	102	85.7%	58	84.1%
BS	2	3.1%	3	3.3%	2	2.3%	6	5.0%	3	4.3%
BSBA	8	12.3%	8	8.7%	8	9.1%	9	7.6%	8	11.6%
BSED	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Graduated with Honors:										
Cum Laude	10	15.4%	8	8.7%	13	14.8%	16	13.4%	13	18.8%
Magna Cum Laude	3	4.6%	6	6.5%	6	6.8%	3	2.5%	5	7.2%
Summa Cum Laude	2	3.1%	1	1.1%	4	4.5%	0	0.0%	1	1.4%
Overall	15	23.1%	15	16.3%	23	26.1%	19	16.0%	19	27.5%
Additional Degree Programs:										
Degree with Multiple Majors	2	3.1%	1	1.1%	5	5.7%	4	3.4%	1	1.4%
Degree with Minor	65	100.0%	92	100.0%	88	100.0%	119	100.0%	69	100.0%
Degree with Multiple Minors	36	55.4%	57	62.0%	61	69.3%	67	56.3%	29	42.0%
Campus of Degree:										
On-Campus	65	100.0%	92	100.0%	88	100.0%	119	100.0%	69	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	15.4%	11	12.0%	16	18.2%	18	15.1%	12	17.4%
December	20	30.8%	43	46.7%	31	35.2%	50	42.0%	25	36.2%
May	35	53.8%	38	41.3%	41	46.6%	51	42.9%	32	46.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MN-OUTDOOR OUTDOOR & ENVIRON EDUC MIN, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	6	100.0%	3	100.0%	8	100.0%	8	100.0%
Gender:										
Female	5	50.0%	2	33.3%			4	50.0%	4	50.0%
Male	5	50.0%	4	66.7%			4	50.0%	4	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			1	12.5%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	10	100.0%	4	66.7%			7	87.5%	6	75.0%
Unknown	0	0.0%	2	33.3%			0	0.0%	2	25.0%
International Student	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total	0		0				1		0	
Age:	24.9		29.3				26.6		23.9	
Admission Category:										
New Freshmen	7	70.0%	3	50.0%			6	75.0%	4	50.0%
New Transfer	3	30.0%	3	50.0%			2	25.0%	4	50.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	171.0		175.8				139.9		145.4	
Credit Hours Transferred:										
New Freshmen	8.5		3.0				4.7		3.0	
New Transfer	47.7		50.0				59.0		64.3	
Overall	25.3		38.3				26.4		52.0	
Years to Graduation:										
New Freshmen	5.8		6.0				5.0		4.9	
New Transfer	4.7		6.0				4.5		4.1	
Overall	5.5		6.0				4.9		4.5	
Cumulative GPA:	3.25		3.06				3.19		3.23	
Degree:										
BAA	3	30.0%	2	33.3%			2	25.0%	3	37.5%
BS	1	10.0%	2	33.3%			6	75.0%	5	62.5%
BSBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
BSED	6	60.0%	2	33.3%			0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	10.0%	0	0.0%			0	0.0%	2	25.0%
Magna Cum Laude	0	0.0%	0	0.0%			1	12.5%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%			1	12.5%	0	0.0%
Overall	1	10.0%	0	0.0%			2	25.0%	2	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Degree with Minor	10	100.0%	6	100.0%			8	100.0%	8	100.0%
Degree with Multiple Minors	7	70.0%	2	33.3%			2	25.0%	2	25.0%
Campus of Degree:										
On-Campus	10	100.0%	6	100.0%			8	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	2	20.0%	1	16.7%			1	12.5%	0	0.0%
December	3	30.0%	1	16.7%			2	25.0%	3	37.5%
May	5	50.0%	4	66.7%			5	62.5%	5	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: MN-REC RECREATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	12	100.0%	11	100.0%	4	100.0%	14	100.0%
Gender:										
Female	8	42.1%	9	75.0%	6	54.5%	4	100.0%	7	50.0%
Male	11	57.9%	3	25.0%	5	45.5%	0	0.0%	7	50.0%
Ethnicity:										
Black/African American	1	5.3%	2	16.7%	0	0.0%	0	0.0%	2	14.3%
Native American/Alaskan	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	10.5%	1	8.3%	0	0.0%	0	0.0%	0	0.0%
White	13	68.4%	9	75.0%	10	90.9%	4	100.0%	12	85.7%
Unknown	1	5.3%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
International Student	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		0		0		2	
Age:	23.5		23.1		23.6		22.3		23.1	
Admission Category:										
New Freshmen	13	68.4%	8	66.7%	8	72.7%	3	75.0%	11	78.6%
New Transfer	5	26.3%	3	25.0%	3	27.3%	1	25.0%	3	21.4%
Other	1	5.3%	1	8.3%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	132.0		130.1		133.4		139.3		130.9	
Credit Hours Transferred:										
New Freshmen	14.3		11.3		11.3		10.3		6.0	
New Transfer	47.0		51.5		42.0		21.0		26.0	
Overall	29.2		27.4		24.4		13.0		16.0	
Years to Graduation:										
New Freshmen	4.9		4.6		5.0		4.3		5.0	
New Transfer	3.1		3.8		4.5		3.5		3.8	
Overall	4.4		4.3		4.9		4.1		4.7	
Cumulative GPA:	3.14		3.07		2.94		3.55		3.04	
Degree:										
BAA	15	78.9%	10	83.3%	6	54.5%	2	50.0%	13	92.9%
BS	3	15.8%	2	16.7%	4	36.4%	1	25.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	1	9.1%	1	25.0%	1	7.1%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	10.5%	2	16.7%	0	0.0%	2	50.0%	3	21.4%
Magna Cum Laude	1	5.3%	1	8.3%	0	0.0%	1	25.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
Overall	3	15.8%	3	25.0%	1	9.1%	3	75.0%	3	21.4%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	19	100.0%	12	100.0%	11	100.0%	4	100.0%	14	100.0%
Degree with Multiple Minors	5	26.3%	3	25.0%	1	9.1%	2	50.0%	2	14.3%
Campus of Degree:										
On-Campus	19	100.0%	12	100.0%	11	100.0%	4	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	15.8%	3	25.0%	1	9.1%	1	25.0%	5	35.7%
December	5	26.3%	3	25.0%	7	63.6%	1	25.0%	5	35.7%
May	11	57.9%	6	50.0%	3	27.3%	2	50.0%	4	28.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: PG-RPL:RPA RECREATION & PARK ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	4	100.0%	4	100.0%	2	100.0%	2	100.0%
Gender:										
Female			3	75.0%	3	75.0%				
Male			1	25.0%	1	25.0%				
Ethnicity:										
Black/African American			0	0.0%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	0	0.0%				
White			4	100.0%	3	75.0%				
Unknown			0	0.0%	1	25.0%				
International Student			0	0.0%	0	0.0%				
Minority Ethnicities Total			0		0					
Age:			30.3		35.8					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			0	0.0%	0	0.0%				
Graduate Masters			4	100.0%	4	100.0%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			0	0.0%	0	0.0%				
Doctoral			0	0.0%	0	0.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			33.5		36.0					
Years to Graduation:			6.0		7.8					
Cumulative GPA:			3.53		3.71					
Degree:										
MA			4	100.0%	4	100.0%				
MBA			0	0.0%	0	0.0%				
MM			0	0.0%	0	0.0%				
MPA			0	0.0%	0	0.0%				
MS			0	0.0%	0	0.0%				
MSA			0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus			4	100.0%	4	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			1	25.0%	2	50.0%				
December			1	25.0%	1	25.0%				
May			2	50.0%	1	25.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: PG-RPL:TR THERAPEUTIC RECREATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			5	100.0%					1	100.0%
Gender:										
Female			5	100.0%						
Male			0	0.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			5	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			27.2							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			0	0.0%						
Graduate Masters			5	100.0%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			0	0.0%						
Doctoral			0	0.0%						
Other			0	0.0%						
Total Credit Hours:			33.8							
Years to Graduation:			3.4							
Cumulative GPA:			3.47							
Degree:										
MA			5	100.0%						
MBA			0	0.0%						
MM			0	0.0%						
MPA			0	0.0%						
MS			0	0.0%						
MSA			0	0.0%						
Campus of Degree:										
On-Campus			5	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			5	100.0%						
December			0	0.0%						
May			0	0.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: MN-MLE MIDDLE LEVEL EDUCATION MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	29	100.0%	32	100.0%	22	100.0%	26	100.0%
Gender:										
Female	19	76.0%	23	79.3%	26	81.3%	15	68.2%	20	76.9%
Male	6	24.0%	6	20.7%	6	18.8%	7	31.8%	6	23.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.4%	0	0.0%	0	0.0%	1	3.8%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	4.5%	1	3.8%
White	24	96.0%	27	93.1%	31	96.9%	21	95.5%	21	80.8%
Unknown	1	4.0%	1	3.4%	0	0.0%	0	0.0%	2	7.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		1		3	
Age:	24.6		23.5		23.9		24.3		23.3	
Admission Category:										
New Freshmen	16	64.0%	24	82.8%	27	84.4%	17	77.3%	20	76.9%
New Transfer	9	36.0%	5	17.2%	5	15.6%	4	18.2%	6	23.1%
Other	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Total Credit Hours:	190.3		181.8		178.7		184.4		174.7	
Credit Hours Transferred:										
New Freshmen	8.8		9.5		9.8		10.3		10.8	
New Transfer	63.7		40.8		42.1		52.7		49.0	
Overall	37.8		18.2		16.2		23.0		21.7	
Years to Graduation:										
New Freshmen	5.3		5.3		5.6		5.4		5.1	
New Transfer	4.7		4.6		5.3		4.5		4.1	
Overall	5.1		5.2		5.5		5.4		4.8	
Cumulative GPA:	3.55		3.59		3.46		3.47		3.56	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	24	96.0%	29	100.0%	31	96.9%	22	100.0%	25	96.2%
Bachelors Other	1	4.0%	0	0.0%	1	3.1%	0	0.0%	1	3.8%
Graduated with Honors:										
Cum Laude	9	36.0%	10	34.5%	14	43.8%	4	18.2%	7	26.9%
Magna Cum Laude	5	20.0%	3	10.3%	1	3.1%	3	13.6%	6	23.1%
Summa Cum Laude	1	4.0%	5	17.2%	0	0.0%	2	9.1%	2	7.7%
Overall	15	60.0%	18	62.1%	15	46.9%	9	40.9%	15	57.7%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.0%	5	17.2%	3	9.4%	5	22.7%	3	11.5%
Degree with Minor	25	100.0%	29	100.0%	32	100.0%	22	100.0%	26	100.0%
Degree with Multiple Minors	23	92.0%	25	86.2%	28	87.5%	16	72.7%	22	84.6%
Campus of Degree:										
On-Campus	25	100.0%	29	100.0%	32	100.0%	22	100.0%	26	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	8.0%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
December	10	40.0%	14	48.3%	10	31.3%	8	36.4%	10	38.5%
May	13	52.0%	15	51.7%	21	65.6%	14	63.6%	16	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: MN-PL PROG PLANNED PROGRAM MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	109	100.0%	104	100.0%	109	100.0%	125	100.0%	73	100.0%
Gender:										
Female	93	85.3%	92	88.5%	93	85.3%	106	84.8%	57	78.1%
Male	16	14.7%	12	11.5%	16	14.7%	19	15.2%	16	21.9%
Ethnicity:										
Black/African American	3	2.8%	3	2.9%	2	1.8%	2	1.6%	1	1.4%
Native American/Alaskan	0	0.0%	1	1.0%	2	1.8%	1	0.8%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	1.8%	0	0.0%	2	2.7%
Hispanic/Latino	3	2.8%	1	1.0%	2	1.8%	1	0.8%	2	2.7%
White	99	90.8%	95	91.3%	94	86.2%	118	94.4%	66	90.4%
Unknown	4	3.7%	4	3.8%	7	6.4%	3	2.4%	2	2.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		5		8		4		5	
Age:	24.2		24.2		24.6		25.0		24.8	
Admission Category:										
New Freshmen	68	62.4%	63	60.6%	61	56.0%	80	64.0%	41	56.2%
New Transfer	36	33.0%	37	35.6%	46	42.2%	39	31.2%	31	42.5%
Other	5	4.6%	4	3.8%	2	1.8%	6	4.8%	1	1.4%
Total Credit Hours:	165.4		161.8		160.8		162.8		160.4	
Credit Hours Transferred:										
New Freshmen	9.8		7.7		11.7		11.2		12.7	
New Transfer	55.8		53.4		53.0		62.4		53.6	
Overall	36.0		32.5		34.0		40.8		37.8	
Years to Graduation:										
New Freshmen	5.2		5.3		5.3		5.3		5.3	
New Transfer	3.9		4.1		4.0		4.0		3.9	
Overall	4.8		4.8		4.7		4.8		4.7	
Cumulative GPA:	3.40		3.40		3.39		3.45		3.44	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	109	100.0%	104	100.0%	109	100.0%	125	100.0%	73	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	23	21.1%	24	23.1%	28	25.7%	31	24.8%	16	21.9%
Magna Cum Laude	13	11.9%	13	12.5%	10	9.2%	16	12.8%	8	11.0%
Summa Cum Laude	3	2.8%	2	1.9%	2	1.8%	7	5.6%	6	8.2%
Overall	39	35.8%	39	37.5%	40	36.7%	54	43.2%	30	41.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	1.0%	0	0.0%	1	0.8%	0	0.0%
Degree with Minor	109	100.0%	104	100.0%	109	100.0%	125	100.0%	73	100.0%
Degree with Multiple Minors	34	31.2%	38	36.5%	28	25.7%	46	36.8%	27	37.0%
Campus of Degree:										
On-Campus	109	100.0%	104	100.0%	109	100.0%	125	100.0%	73	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	5.5%	2	1.9%	2	1.8%	3	2.4%	5	6.8%
December	55	50.5%	46	44.2%	48	44.0%	63	50.4%	37	50.7%
May	48	44.0%	56	53.8%	59	54.1%	59	47.2%	31	42.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: MN-READ K-8 READ IN ELEM GRADES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	88	100.0%	54	100.0%	44	100.0%	49	100.0%	64	100.0%
Gender:										
Female	82	93.2%	49	90.7%	38	86.4%	42	85.7%	64	100.0%
Male	6	6.8%	5	9.3%	6	13.6%	7	14.3%	0	0.0%
Ethnicity:										
Black/African American	2	2.3%	0	0.0%	1	2.3%	0	0.0%	0	0.0%
Native American/Alaskan	2	2.3%	1	1.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.1%	1	1.9%	0	0.0%	0	0.0%	1	1.6%
Hispanic/Latino	1	1.1%	0	0.0%	2	4.5%	2	4.1%	0	0.0%
White	78	88.6%	48	88.9%	39	88.6%	46	93.9%	59	92.2%
Unknown	4	4.5%	4	7.4%	2	4.5%	1	2.0%	4	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		2		3		2		1	
Age:	24.9		25.6		25.5		25.6		23.8	
Admission Category:										
New Freshmen	51	58.0%	27	50.0%	20	45.5%	29	59.2%	45	70.3%
New Transfer	35	39.8%	25	46.3%	20	45.5%	19	38.8%	19	29.7%
Other	2	2.3%	2	3.7%	4	9.1%	1	2.0%	0	0.0%
Total Credit Hours:	184.9		177.4		184.0		182.3		173.3	
Credit Hours Transferred:										
New Freshmen	11.1		8.6		8.4		6.9		8.3	
New Transfer	85.9		88.1		92.7		96.5		48.2	
Overall	54.2		61.1		73.5		51.4		23.8	
Years to Graduation:										
New Freshmen	5.4		5.5		5.7		5.4		5.4	
New Transfer	3.7		3.3		3.3		3.9		4.6	
Overall	4.8		4.5		4.5		4.7		5.2	
Cumulative GPA:	3.56		3.60		3.64		3.56		3.63	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	88	100.0%	54	100.0%	44	100.0%	49	100.0%	64	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	24	27.3%	19	35.2%	8	18.2%	13	26.5%	26	40.6%
Magna Cum Laude	15	17.0%	7	13.0%	9	20.5%	7	14.3%	13	20.3%
Summa Cum Laude	13	14.8%	8	14.8%	12	27.3%	9	18.4%	7	10.9%
Overall	52	59.1%	34	63.0%	29	65.9%	29	59.2%	46	71.9%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.3%	0	0.0%	1	2.3%	0	0.0%	0	0.0%
Degree with Minor	88	100.0%	54	100.0%	44	100.0%	49	100.0%	64	100.0%
Degree with Multiple Minors	48	54.5%	22	40.7%	9	20.5%	9	18.4%	12	18.8%
Campus of Degree:										
On-Campus	88	100.0%	54	100.0%	44	100.0%	49	100.0%	64	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	9.1%	2	3.7%	1	2.3%	1	2.0%	1	1.6%
December	45	51.1%	34	63.0%	19	43.2%	19	38.8%	27	42.2%
May	35	39.8%	18	33.3%	24	54.5%	29	59.2%	36	56.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-C ED TECH EDUCATIONAL TECHNOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
Characteristic:	<u>N</u>	<u>%</u>								

Total Degrees:			1	100.0%			1	100.0%		
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Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

Graduate Certificate
Graduate General
Graduate Masters
Graduate Masters Accelerated
Graduate Specialist
Doctoral
Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

Graduate Certificate

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-EDU TECH EDUCATIONAL TECHNOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	6	100.0%	1	100.0%	2	100.0%		
Gender:										
Female	4	66.7%	1	16.7%						
Male	2	33.3%	5	83.3%						
Ethnicity:										
Black/African American	0	0.0%	0	0.0%						
Native American/Alaskan	1	16.7%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	5	83.3%	6	100.0%						
Unknown	0	0.0%	0	0.0%						
International Student	0	0.0%	0	0.0%						
Minority Ethnicities Total	1		0							
Age:	40.0		35.3							
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%						
Graduate General	0	0.0%	2	33.3%						
Graduate Masters	6	100.0%	4	66.7%						
Graduate Masters Accelerated	0	0.0%	0	0.0%						
Graduate Specialist	0	0.0%	0	0.0%						
Doctoral	0	0.0%	0	0.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	35.0		40.0							
Years to Graduation:	5.3		9.0							
Cumulative GPA:	3.99		3.92							
Degree:										
MA	6	100.0%	6	100.0%						
MBA	0	0.0%	0	0.0%						
MM	0	0.0%	0	0.0%						
MPA	0	0.0%	0	0.0%						
MS	0	0.0%	0	0.0%						
MSA	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	6	100.0%	6	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	1	16.7%	2	33.3%						
December	1	16.7%	1	16.7%						
May	4	66.7%	3	50.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-ELE:CT ELEMENTARY EDUCATION: CLASSROOM TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	1	100.0%	2	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-ELE:EC ELEMENTARY EDUCATION: EARLY CHILDHOOD

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	4	100.0%	9	100.0%	2	100.0%	4	100.0%
Gender:										
Female	10	100.0%	4	100.0%	9	100.0%			4	100.0%
Male	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	11.1%			0	0.0%
White	10	100.0%	4	100.0%	8	88.9%			4	100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%			0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total	0		0		1				0	
Age:	33.2		32.3		37.0				33.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate General	6	60.0%	1	25.0%	1	11.1%			0	0.0%
Graduate Masters	4	40.0%	3	75.0%	8	88.9%			4	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	38.2		34.5		39.3				37.8	
Years to Graduation:	5.0		9.5		7.3				4.5	
Cumulative GPA:	3.96		3.97		3.95				3.97	
Degree:										
MA	10	100.0%	4	100.0%	9	100.0%			4	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	4	100.0%	9	100.0%			4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	9	90.0%	4	100.0%	4	44.4%			2	50.0%
December	1	10.0%	0	0.0%	2	22.2%			2	50.0%
May	0	0.0%	0	0.0%	3	33.3%			0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-MLE MIDDLE LEVEL EDUCATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	5	100.0%	4	100.0%	2	100.0%	4	100.0%
Gender:										
Female			4	80.0%	3	75.0%			4	100.0%
Male			1	20.0%	1	25.0%			0	0.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%			0	0.0%
White			5	100.0%	4	100.0%			4	100.0%
Unknown			0	0.0%	0	0.0%			0	0.0%
International Student			0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total			0		0				0	
Age:			31.6		30.0				35.8	
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%			1	25.0%
Graduate General			1	20.0%	1	25.0%			1	25.0%
Graduate Masters			4	80.0%	3	75.0%			2	50.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%			0	0.0%
Graduate Specialist			0	0.0%	0	0.0%			0	0.0%
Doctoral			0	0.0%	0	0.0%			0	0.0%
Other			0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:			36.2		36.0				39.8	
Years to Graduation:			7.3		3.0				0.0	
Cumulative GPA:			3.97		3.99				3.95	
Degree:										
MA			5	100.0%	4	100.0%			4	100.0%
MBA			0	0.0%	0	0.0%			0	0.0%
MM			0	0.0%	0	0.0%			0	0.0%
MPA			0	0.0%	0	0.0%			0	0.0%
MS			0	0.0%	0	0.0%			0	0.0%
MSA			0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus			5	100.0%	4	100.0%			4	100.0%
Off-Campus			0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August			5	100.0%	0	0.0%			3	75.0%
December			0	0.0%	3	75.0%			0	0.0%
May			0	0.0%	1	25.0%			1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-READ LIT READING & LITERACY (K-12)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	2	100.0%	5	100.0%	5	100.0%	2	100.0%
Gender:										
Female	4	100.0%			4	80.0%	4	80.0%		
Male	0	0.0%			1	20.0%	1	20.0%		
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%			0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%			0	0.0%	0	0.0%		
White	4	100.0%			5	100.0%	5	100.0%		
Unknown	0	0.0%			0	0.0%	0	0.0%		
International Student	0	0.0%			0	0.0%	0	0.0%		
Minority Ethnicities Total	0				0		0			
Age:	31.5				40.0		31.4			
Admission Category:										
Graduate Certificate	0	0.0%			0	0.0%	0	0.0%		
Graduate General	1	25.0%			1	20.0%	0	0.0%		
Graduate Masters	3	75.0%			4	80.0%	5	100.0%		
Graduate Masters Accelerated	0	0.0%			0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%			0	0.0%	0	0.0%		
Doctoral	0	0.0%			0	0.0%	0	0.0%		
Other	0	0.0%			0	0.0%	0	0.0%		
Total Credit Hours:	38.0				36.0		43.8			
Years to Graduation:	3.5				3.4		8.5			
Cumulative GPA:	3.95				4.00		3.92			
Degree:										
MA	4	100.0%			5	100.0%	5	100.0%		
MBA	0	0.0%			0	0.0%	0	0.0%		
MM	0	0.0%			0	0.0%	0	0.0%		
MPA	0	0.0%			0	0.0%	0	0.0%		
MS	0	0.0%			0	0.0%	0	0.0%		
MSA	0	0.0%			0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	4	100.0%			5	100.0%	5	100.0%		
Off-Campus	0	0.0%			0	0.0%	0	0.0%		
Graduation Term:										
August	2	50.0%			1	20.0%	0	0.0%		
December	1	25.0%			1	20.0%	0	0.0%		
May	1	25.0%			3	60.0%	5	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-SED TEACHING IN THE SENIOR HIGH SCHOOL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	3	100.0%	1	100.0%	3	100.0%	4	100.0%
Gender:										
Female	5	83.3%							3	75.0%
Male	1	16.7%							1	25.0%
Ethnicity:										
Black/African American	0	0.0%							0	0.0%
Native American/Alaskan	0	0.0%							0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%							0	0.0%
Hispanic/Latino	0	0.0%							0	0.0%
White	6	100.0%							4	100.0%
Unknown	0	0.0%							0	0.0%
International Student	0	0.0%							0	0.0%
Minority Ethnicities Total	0								0	
Age:	38.0								41.3	
Admission Category:										
Graduate Certificate	0	0.0%							0	0.0%
Graduate General	3	50.0%							0	0.0%
Graduate Masters	3	50.0%							4	100.0%
Graduate Masters Accelerated	0	0.0%							0	0.0%
Graduate Specialist	0	0.0%							0	0.0%
Doctoral	0	0.0%							0	0.0%
Other	0	0.0%							0	0.0%
Total Credit Hours:	39.8								43.5	
Years to Graduation:	0.0								7.0	
Cumulative GPA:	3.81								3.98	
Degree:										
MA	6	100.0%							4	100.0%
MBA	0	0.0%							0	0.0%
MM	0	0.0%							0	0.0%
MPA	0	0.0%							0	0.0%
MS	0	0.0%							0	0.0%
MSA	0	0.0%							0	0.0%
Campus of Degree:										
On-Campus	6	100.0%							4	100.0%
Off-Campus	0	0.0%							0	0.0%
Graduation Term:										
August	5	83.3%							4	100.0%
December	1	16.7%							0	0.0%
May	0	0.0%							0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CACQ ACQUISITIONS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CGEN GENERAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					2	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CHRA HUMAN RESOURCES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:										2 100.0%
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Gender:

- Female
- Male

Ethnicity:

- Black/African American
- Native American/Alaskan
- Asian/Pacific Is./Native Ha.
- Hispanic/Latino
- White
- Unknown
- International Student

Minority Ethnicities Total

Age:

Admission Category:

- Graduate Certificate
- Graduate General
- Graduate Masters
- Graduate Masters Accelerated
- Graduate Specialist
- Doctoral
- Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

- Graduate Certificate

Campus of Degree:

- On-Campus
- Off-Campus

Graduation Term:

- August
- December
- May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CIA INTERNATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:COC ORGANIZATIONAL COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
Characteristic:	<u>N</u>	<u>%</u>								

Total Degrees:										
			2		100.0%					

Gender:
 Female
 Male

Ethnicity:
 Black/African American
 Native American/Alaskan
 Asian/Pacific Is./Native Ha.
 Hispanic/Latino
 White
 Unknown
 International Student

Minority Ethnicities Total

Age:

Admission Category:
 Graduate Certificate
 Graduate General
 Graduate Masters
 Graduate Masters Accelerated
 Graduate Specialist
 Doctoral
 Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:
 Graduate Certificate

Campus of Degree:
 On-Campus
 Off-Campus

Graduation Term:
 August
 December
 May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HSA HEALTH SERVICES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:										
			1	100.0%						

Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

Graduate Certificate
Graduate General
Graduate Masters
Graduate Masters Accelerated
Graduate Specialist
Doctoral
Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

Graduate Certificate

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IA INTERNATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:			1	100.0%						
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Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

Graduate Certificate
Graduate General
Graduate Masters
Graduate Masters Accelerated
Graduate Specialist
Doctoral
Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

Graduate Certificate

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:PA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:ACQ ACQUISITIONS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:			1	100.0%			1	100.0%		
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Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

Graduate Certificate
Graduate General
Graduate Masters
Graduate Masters Accelerated
Graduate Specialist
Doctoral
Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

MA
MBA
MM
MPA
MS
MSA

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:GA GENERAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	8	100.0%	13	100.0%	9	100.0%	13	100.0%
Gender:										
Female	4	50.0%	5	62.5%	6	46.2%	4	44.4%	6	46.2%
Male	4	50.0%	3	37.5%	7	53.8%	5	55.6%	7	53.8%
Ethnicity:										
Black/African American	0	0.0%	1	12.5%	0	0.0%	0	0.0%	1	7.7%
Native American/Alaskan	0	0.0%	0	0.0%	2	15.4%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	6	75.0%	3	37.5%	8	61.5%	5	55.6%	7	53.8%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	2	25.0%	4	50.0%	3	23.1%	4	44.4%	4	30.8%
Minority Ethnicities Total	0		1		2		0		2	
Age:	36.3		27.9		32.8		31.3		30.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	15.4%
Graduate General	0	0.0%	1	12.5%	1	7.7%	0	0.0%	0	0.0%
Graduate Masters	8	100.0%	7	87.5%	12	92.3%	9	100.0%	11	84.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.4		36.0		36.0		40.7		37.2	
Years to Graduation:	3.8		4.4		4.4		3.4		4.8	
Cumulative GPA:	3.80		3.53		3.74		3.81		3.55	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	8	100.0%	8	100.0%	13	100.0%	9	100.0%	13	100.0%
Campus of Degree:										
On-Campus	8	100.0%	8	100.0%	13	100.0%	9	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	2	25.0%	1	7.7%	4	44.4%	2	15.4%
December	5	62.5%	1	12.5%	6	46.2%	1	11.1%	3	23.1%
May	3	37.5%	5	62.5%	6	46.2%	4	44.4%	8	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HRA HUMAN RESOURCES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	27	100.0%	9	100.0%	18	100.0%	17	100.0%
Gender:										
Female	7	58.3%	18	66.7%	7	77.8%	13	72.2%	13	76.5%
Male	5	41.7%	9	33.3%	2	22.2%	5	27.8%	4	23.5%
Ethnicity:										
Black/African American	0	0.0%	1	3.7%	1	11.1%	3	16.7%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	2	11.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.9%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	6	50.0%	10	37.0%	3	33.3%	5	27.8%	3	17.6%
Unknown	0	0.0%	1	3.7%	0	0.0%	1	5.6%	2	11.8%
International Student	6	50.0%	15	55.6%	5	55.6%	7	38.9%	11	64.7%
Minority Ethnicities Total	0		1		1		5		1	
Age:	29.7		29.4		28.1		30.3		26.1	
Admission Category:										
Graduate Certificate	0	0.0%	2	7.4%	1	11.1%	0	0.0%	1	5.9%
Graduate General	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	12	100.0%	24	88.9%	8	88.9%	18	100.0%	16	94.1%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	39.3		37.4		37.3		36.6		38.8	
Years to Graduation:	3.4		3.1		4.4		4.7		3.4	
Cumulative GPA:	3.58		3.58		3.54		3.59		3.46	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	12	100.0%	27	100.0%	9	100.0%	18	100.0%	17	100.0%
Campus of Degree:										
On-Campus	12	100.0%	27	100.0%	9	100.0%	18	100.0%	17	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	8.3%	4	14.8%	2	22.2%	7	38.9%	4	23.5%
December	3	25.0%	4	14.8%	3	33.3%	6	33.3%	5	29.4%
May	8	66.7%	19	70.4%	4	44.4%	5	27.8%	8	47.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HSA HEALTH SERVICES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	15	100.0%	18	100.0%	18	100.0%	8	100.0%
Gender:										
Female	12	66.7%	8	53.3%	6	33.3%	16	88.9%	6	75.0%
Male	6	33.3%	7	46.7%	12	66.7%	2	11.1%	2	25.0%
Ethnicity:										
Black/African American	1	5.6%	1	6.7%	0	0.0%	1	5.6%	0	0.0%
Native American/Alaskan	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	5.6%	0	0.0%	0	0.0%	1	5.6%	1	12.5%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
White	6	33.3%	7	46.7%	11	61.1%	13	72.2%	4	50.0%
Unknown	0	0.0%	1	6.7%	1	5.6%	1	5.6%	0	0.0%
International Student	10	55.6%	5	33.3%	6	33.3%	2	11.1%	2	25.0%
Minority Ethnicities Total	2		2		0		2		2	
Age:	30.7		27.6		29.0		29.1		27.9	
Admission Category:										
Graduate Certificate	0	0.0%	1	6.7%	0	0.0%	1	5.6%	1	12.5%
Graduate General	2	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	16	88.9%	14	93.3%	18	100.0%	17	94.4%	7	87.5%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.2		36.4		36.7		36.2		37.1	
Years to Graduation:	3.0		4.8		4.7		4.2		3.8	
Cumulative GPA:	3.57		3.54		3.65		3.61		3.70	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	18	100.0%	15	100.0%	18	100.0%	18	100.0%	8	100.0%
Campus of Degree:										
On-Campus	18	100.0%	15	100.0%	18	100.0%	18	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.1%	2	13.3%	4	22.2%	3	16.7%	1	12.5%
December	9	50.0%	6	40.0%	6	33.3%	3	16.7%	1	12.5%
May	7	38.9%	7	46.7%	8	44.4%	12	66.7%	6	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IA INTERNATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	4	100.0%	4	100.0%	1	100.0%	3	100.0%
Gender:										
Female			3	75.0%	3	75.0%				
Male			1	25.0%	1	25.0%				
Ethnicity:										
Black/African American			0	0.0%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	0	0.0%				
White			2	50.0%	1	25.0%				
Unknown			0	0.0%	0	0.0%				
International Student			2	50.0%	3	75.0%				
Minority Ethnicities Total			0		0					
Age:			25.8		28.3					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			1	25.0%	0	0.0%				
Graduate Masters			3	75.0%	4	100.0%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			0	0.0%	0	0.0%				
Doctoral			0	0.0%	0	0.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			36.0		36.0					
Years to Graduation:			3.8		3.4					
Cumulative GPA:			3.45		3.71					
Degree:										
MA			0	0.0%	0	0.0%				
MBA			0	0.0%	0	0.0%				
MM			0	0.0%	0	0.0%				
MPA			0	0.0%	0	0.0%				
MS			0	0.0%	0	0.0%				
MSA			4	100.0%	4	100.0%				
Campus of Degree:										
On-Campus			4	100.0%	4	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			1	25.0%	0	0.0%				
December			0	0.0%	1	25.0%				
May			3	75.0%	3	75.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IRM INFORMATION RESOURCE MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	1	100.0%	2	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:LDR LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			2	100.0%	1	100.0%	2	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:OC ORGANIZATIONAL COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:PA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	4	100.0%	5	100.0%	4	100.0%
Gender:										
Female			1	25.0%	2	50.0%	4	80.0%	2	50.0%
Male			3	75.0%	2	50.0%	1	20.0%	2	50.0%
Ethnicity:										
Black/African American			1	25.0%	0	0.0%	1	20.0%	0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%	1	20.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			3	75.0%	4	100.0%	2	40.0%	4	100.0%
Unknown			0	0.0%	0	0.0%	1	20.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			1		0		2		0	
Age:			34.3		31.3		28.6		33.3	
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	1	20.0%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			4	100.0%	4	100.0%	4	80.0%	4	100.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			48.3		36.0		37.8		39.8	
Years to Graduation:			6.0		2.8		4.8		5.8	
Cumulative GPA:			3.60		3.76		3.80		3.70	
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS			0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA			4	100.0%	4	100.0%	5	100.0%	4	100.0%
Campus of Degree:										
On-Campus			4	100.0%	4	100.0%	5	100.0%	4	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			1	25.0%	1	25.0%	1	20.0%	0	0.0%
December			1	25.0%	2	50.0%	2	40.0%	1	25.0%
May			2	50.0%	1	25.0%	2	40.0%	3	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:RPA RECREATION & PARK ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%					1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:SA SPORT ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	18	100.0%	7	100.0%	14	100.0%	11	100.0%
Gender:										
Female	2	28.6%	5	27.8%	3	42.9%	3	21.4%	0	0.0%
Male	5	71.4%	13	72.2%	4	57.1%	11	78.6%	11	100.0%
Ethnicity:										
Black/African American	2	28.6%	1	5.6%	1	14.3%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	2	11.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
White	5	71.4%	12	66.7%	4	57.1%	13	92.9%	10	90.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	3	16.7%	2	28.6%	0	0.0%	1	9.1%
Minority Ethnicities Total	2		3		1		1		0	
Age:	25.7		28.6		28.4		25.4		26.1	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	14.3%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	85.7%	16	88.9%	7	100.0%	14	100.0%	11	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.0		36.3		36.4		36.2		35.7	
Years to Graduation:	2.9		5.1		2.8		3.2		4.3	
Cumulative GPA:	3.69		3.64		3.56		3.63		3.63	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	7	100.0%	18	100.0%	7	100.0%	14	100.0%	11	100.0%
Campus of Degree:										
On-Campus	7	100.0%	18	100.0%	7	100.0%	14	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	57.1%	4	22.2%	1	14.3%	1	7.1%	5	45.5%
December	0	0.0%	7	38.9%	2	28.6%	6	42.9%	2	18.2%
May	3	42.9%	7	38.9%	4	57.1%	7	50.0%	4	36.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - ATHLETIC TRAINING PROGRAM
Program: MJ-ATR ATHLETIC TRAINING/SPORTS MEDICINE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	28	100.0%	27	100.0%	24	100.0%	16	100.0%
Gender:										
Female	15	68.2%	18	64.3%	13	48.1%	12	50.0%	9	56.3%
Male	7	31.8%	10	35.7%	14	51.9%	12	50.0%	7	43.8%
Ethnicity:										
Black/African American	0	0.0%	2	7.1%	1	3.7%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.5%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	4.5%	3	10.7%	1	3.7%	1	4.2%	1	6.3%
White	19	86.4%	22	78.6%	25	92.6%	21	87.5%	14	87.5%
Unknown	1	4.5%	0	0.0%	0	0.0%	2	8.3%	1	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		6		2		1		1	
Age:	22.5		22.8		23.3		23.3		22.5	
Admission Category:										
New Freshmen	18	81.8%	23	82.1%	17	63.0%	17	70.8%	13	81.3%
New Transfer	3	13.6%	4	14.3%	9	33.3%	5	20.8%	2	12.5%
Other	1	4.5%	1	3.6%	1	3.7%	2	8.3%	1	6.3%
Total Credit Hours:	145.6		143.8		141.5		146.9		140.6	
Credit Hours Transferred:										
New Freshmen	10.1		10.1		6.0		12.4		6.6	
New Transfer	41.7		37.5		53.8		37.8		54.5	
Overall	14.2		15.2		30.0		19.1		14.3	
Years to Graduation:										
New Freshmen	4.4		4.6		5.0		4.9		4.8	
New Transfer	3.8		3.9		3.8		4.1		3.5	
Overall	4.4		4.6		4.6		4.7		4.6	
Cumulative GPA:	3.62		3.52		3.51		3.61		3.59	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	22	100.0%	28	100.0%	27	100.0%	24	100.0%	16	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	12	54.5%	9	32.1%	10	37.0%	7	29.2%	7	43.8%
Magna Cum Laude	3	13.6%	3	10.7%	2	7.4%	6	25.0%	2	12.5%
Summa Cum Laude	2	9.1%	1	3.6%	1	3.7%	1	4.2%	1	6.3%
Overall	17	77.3%	13	46.4%	13	48.1%	14	58.3%	10	62.5%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	4	18.2%	1	3.6%	2	7.4%	5	20.8%	1	6.3%
Degree with Multiple Minors	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	22	100.0%	28	100.0%	27	100.0%	24	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
December	12	54.5%	14	50.0%	12	44.4%	13	54.2%	13	81.3%
May	10	45.5%	14	50.0%	14	51.9%	11	45.8%	3	18.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - ATHLETIC TRAINING PROGRAM
Program: MJ-ATR:BSAT ATHLETIC TRAINING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:									11	100.0%
Gender:										
Female									7	63.6%
Male									4	36.4%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									1	9.1%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									9	81.8%
Unknown									1	9.1%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									22.5	
Admission Category:										
New Freshmen									9	81.8%
New Transfer									2	18.2%
Other									0	0.0%
Total Credit Hours:									130.1	
Credit Hours Transferred:										
New Freshmen									6.4	
New Transfer									39.0	
Overall									15.7	
Years to Graduation:										
New Freshmen									4.1	
New Transfer									3.8	
Overall									4.0	
Cumulative GPA:									3.71	
Degree:										
BAA									0	0.0%
BS									0	0.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									11	100.0%
Graduated with Honors:										
Cum Laude									6	54.5%
Magna Cum Laude									1	9.1%
Summa Cum Laude									2	18.2%
Overall									9	81.8%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									2	18.2%
Degree with Multiple Minors									0	0.0%
Campus of Degree:										
On-Campus									11	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									0	0.0%
May									11	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: MJ-CDO COMMUNICATION DISORDERS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	99	100.0%	85	100.0%	81	100.0%	82	100.0%	96	100.0%
Gender:										
Female	95	96.0%	80	94.1%	78	96.3%	80	97.6%	90	93.8%
Male	4	4.0%	5	5.9%	3	3.7%	2	2.4%	6	6.3%
Ethnicity:										
Black/African American	1	1.0%	0	0.0%	0	0.0%	1	1.2%	0	0.0%
Native American/Alaskan	0	0.0%	1	1.2%	0	0.0%	2	2.4%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	2.5%	0	0.0%	0	0.0%
Hispanic/Latino	2	2.0%	0	0.0%	1	1.2%	1	1.2%	1	1.0%
White	90	90.9%	76	89.4%	74	91.4%	73	89.0%	90	93.8%
Unknown	6	6.1%	8	9.4%	4	4.9%	5	6.1%	5	5.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		1		3		4		1	
Age:	23.1		22.8		22.5		23.5		22.9	
Admission Category:										
New Freshmen	47	47.5%	32	37.6%	34	42.0%	25	30.5%	56	58.3%
New Transfer	20	20.2%	12	14.1%	12	14.8%	25	30.5%	32	33.3%
Other	32	32.3%	41	48.2%	35	43.2%	32	39.0%	8	8.3%
Total Credit Hours:	131.2		131.5		129.5		128.9		130.1	
Credit Hours Transferred:										
New Freshmen	10.5		10.8		7.1		8.5		10.6	
New Transfer	48.3		43.5		52.2		51.3		47.7	
Overall	25.8		23.6		23.7		28.5		30.0	
Years to Graduation:										
New Freshmen	4.5		4.4		4.2		4.4		4.1	
New Transfer	3.1		3.3		2.9		3.0		2.9	
Overall	4.1		3.8		3.8		3.7		3.7	
Cumulative GPA:	3.60		3.67		3.72		3.74		3.74	
Degree:										
BAA	36	36.4%	16	18.8%	23	28.4%	27	32.9%	25	26.0%
BS	63	63.6%	69	81.2%	58	71.6%	55	67.1%	71	74.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	33	33.3%	27	31.8%	30	37.0%	28	34.1%	37	38.5%
Magna Cum Laude	21	21.2%	18	21.2%	24	29.6%	18	22.0%	24	25.0%
Summa Cum Laude	12	12.1%	19	22.4%	16	19.8%	23	28.0%	23	24.0%
Overall	66	66.7%	64	75.3%	70	86.4%	69	84.1%	84	87.5%
Additional Degree Programs:										
Degree with Multiple Majors	7	7.1%	11	12.9%	11	13.6%	5	6.1%	6	6.3%
Degree with Minor	88	88.9%	71	83.5%	68	84.0%	70	85.4%	81	84.4%
Degree with Multiple Minors	16	16.2%	16	18.8%	14	17.3%	11	13.4%	9	9.4%
Campus of Degree:										
On-Campus	99	100.0%	85	100.0%	81	100.0%	82	100.0%	96	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	9.1%	5	5.9%	3	3.7%	4	4.9%	6	6.3%
December	24	24.2%	25	29.4%	21	25.9%	19	23.2%	15	15.6%
May	66	66.7%	55	64.7%	57	70.4%	59	72.0%	75	78.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: MN-ASL AMERICAN SIGN LANGUAGE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	76	100.0%	80	100.0%	81	100.0%	69	100.0%	77	100.0%
Gender:										
Female	73	96.1%	70	87.5%	74	91.4%	63	91.3%	72	93.5%
Male	3	3.9%	10	12.5%	7	8.6%	6	8.7%	5	6.5%
Ethnicity:										
Black/African American	2	2.6%	2	2.5%	3	3.7%	1	1.4%	3	3.9%
Native American/Alaskan	0	0.0%	3	3.8%	0	0.0%	2	2.9%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.3%	1	1.2%	1	1.4%	0	0.0%
Hispanic/Latino	2	2.6%	5	6.3%	0	0.0%	1	1.4%	1	1.3%
White	66	86.8%	65	81.3%	72	88.9%	60	87.0%	70	90.9%
Unknown	6	7.9%	4	5.0%	5	6.2%	4	5.8%	3	3.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		11		4		5		4	
Age:	22.6		23.3		23.3		22.9		22.8	
Admission Category:										
New Freshmen	47	61.8%	52	65.0%	53	65.4%	43	62.3%	63	81.8%
New Transfer	13	17.1%	9	11.3%	13	16.0%	12	17.4%	13	16.9%
Other	16	21.1%	19	23.8%	15	18.5%	14	20.3%	1	1.3%
Total Credit Hours:	137.2		139.3		136.1		136.1		137.8	
Credit Hours Transferred:										
New Freshmen	9.4		6.8		6.5		7.8		10.4	
New Transfer	40.4		34.3		47.2		47.1		42.1	
Overall	20.3		15.3		20.5		18.1		18.4	
Years to Graduation:										
New Freshmen	4.5		4.7		4.6		4.5		4.6	
New Transfer	3.6		4.2		3.4		3.6		3.3	
Overall	4.2		4.4		4.3		4.2		4.4	
Cumulative GPA:	3.48		3.43		3.47		3.44		3.53	
Degree:										
BAA	28	36.8%	22	27.5%	24	29.6%	21	30.4%	25	32.5%
BS	44	57.9%	51	63.8%	48	59.3%	40	58.0%	47	61.0%
BSBA	0	0.0%	1	1.3%	0	0.0%	0	0.0%	1	1.3%
BSED	2	2.6%	5	6.3%	4	4.9%	3	4.3%	3	3.9%
Bachelors Other	2	2.6%	1	1.3%	5	6.2%	5	7.2%	1	1.3%
Graduated with Honors:										
Cum Laude	21	27.6%	20	25.0%	22	27.2%	18	26.1%	19	24.7%
Magna Cum Laude	10	13.2%	11	13.8%	13	16.0%	6	8.7%	18	23.4%
Summa Cum Laude	7	9.2%	7	8.8%	9	11.1%	9	13.0%	8	10.4%
Overall	38	50.0%	38	47.5%	44	54.3%	33	47.8%	45	58.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.6%	2	2.5%	4	4.9%	2	2.9%	3	3.9%
Degree with Minor	76	100.0%	80	100.0%	81	100.0%	69	100.0%	77	100.0%
Degree with Multiple Minors	27	35.5%	29	36.3%	26	32.1%	19	27.5%	19	24.7%
Campus of Degree:										
On-Campus	76	100.0%	80	100.0%	81	100.0%	69	100.0%	77	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	5.3%	7	8.8%	6	7.4%	5	7.2%	9	11.7%
December	26	34.2%	23	28.8%	28	34.6%	17	24.6%	19	24.7%
May	46	60.5%	50	62.5%	47	58.0%	47	68.1%	49	63.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: MN-CDO COMMUNICATION DISORDERS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	31	100.0%	47	100.0%	35	100.0%	31	100.0%	33	100.0%
Gender:										
Female	31	100.0%	44	93.6%	34	97.1%	30	96.8%	30	90.9%
Male	0	0.0%	3	6.4%	1	2.9%	1	3.2%	3	9.1%
Ethnicity:										
Black/African American	2	6.5%	3	6.4%	0	0.0%	2	6.5%	2	6.1%
Native American/Alaskan	0	0.0%	1	2.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.2%	2	4.3%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.2%	3	6.4%	3	8.6%	0	0.0%	0	0.0%
White	24	77.4%	36	76.6%	31	88.6%	27	87.1%	29	87.9%
Unknown	3	9.7%	2	4.3%	1	2.9%	2	6.5%	2	6.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		9		3		2		2	
Age:	23.2		23.4		23.4		23.6		23.0	
Admission Category:										
New Freshmen	22	71.0%	34	72.3%	25	71.4%	24	77.4%	25	75.8%
New Transfer	7	22.6%	12	25.5%	8	22.9%	6	19.4%	7	21.2%
Other	2	6.5%	1	2.1%	2	5.7%	1	3.2%	1	3.0%
Total Credit Hours:	134.0		132.3		138.7		138.1		137.3	
Credit Hours Transferred:										
New Freshmen	7.9		7.6		7.5		11.0		6.9	
New Transfer	49.0		40.8		45.9		36.8		56.6	
Overall	27.9		20.3		20.0		20.8		21.4	
Years to Graduation:										
New Freshmen	4.6		4.9		5.3		4.8		4.5	
New Transfer	3.5		3.6		3.7		3.5		3.9	
Overall	4.4		4.5		4.8		4.5		4.4	
Cumulative GPA:	3.00		3.10		3.21		3.26		3.25	
Degree:										
BAA	19	61.3%	26	55.3%	14	40.0%	14	45.2%	12	36.4%
BS	11	35.5%	21	44.7%	16	45.7%	11	35.5%	18	54.5%
BSBA	0	0.0%	0	0.0%	2	5.7%	0	0.0%	0	0.0%
BSED	1	3.2%	0	0.0%	2	5.7%	3	9.7%	2	6.1%
Bachelors Other	0	0.0%	0	0.0%	1	2.9%	3	9.7%	1	3.0%
Graduated with Honors:										
Cum Laude	1	3.2%	7	14.9%	8	22.9%	6	19.4%	3	9.1%
Magna Cum Laude	0	0.0%	0	0.0%	1	2.9%	3	9.7%	3	9.1%
Summa Cum Laude	0	0.0%	0	0.0%	1	2.9%	0	0.0%	1	3.0%
Overall	1	3.2%	7	14.9%	10	28.6%	9	29.0%	7	21.2%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.2%	0	0.0%	1	2.9%	0	0.0%	0	0.0%
Degree with Minor	31	100.0%	47	100.0%	35	100.0%	31	100.0%	33	100.0%
Degree with Multiple Minors	11	35.5%	16	34.0%	13	37.1%	11	35.5%	11	33.3%
Campus of Degree:										
On-Campus	31	100.0%	47	100.0%	35	100.0%	31	100.0%	33	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	12.9%	8	17.0%	7	20.0%	8	25.8%	8	24.2%
December	11	35.5%	17	36.2%	12	34.3%	8	25.8%	12	36.4%
May	16	51.6%	22	46.8%	16	45.7%	15	48.4%	13	39.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: PG-SLP SPEECH-LANGUAGE PATHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
Gender:										
Female	35	100.0%	32	94.1%	26	92.9%	38	100.0%	37	97.4%
Male	0	0.0%	2	5.9%	2	7.1%	0	0.0%	1	2.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.9%	0	0.0%	1	3.6%	0	0.0%	1	2.6%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	31	88.6%	30	88.2%	23	82.1%	34	89.5%	33	86.8%
Unknown	2	5.7%	4	11.8%	3	10.7%	4	10.5%	1	2.6%
International Student	1	2.9%	0	0.0%	1	3.6%	0	0.0%	2	5.3%
Minority Ethnicities Total	1		0		1		0		2	
Age:	26.3		25.5		26.6		25.7		25.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	1	2.9%	1	3.6%	1	2.6%	1	2.6%
Graduate Masters	35	100.0%	33	97.1%	27	96.4%	37	97.4%	37	97.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	56.7		56.6		55.1		55.3		56.8	
Years to Graduation:	4.9		5.1		5.5		5.4		5.3	
Cumulative GPA:	3.80		3.80		3.84		3.89		3.87	
Degree:										
MA	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	2	5.7%	0	0.0%	0	0.0%	2	5.3%	0	0.0%
May	33	94.3%	34	100.0%	28	100.0%	36	94.7%	38	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: PD-AUD PB AUDIOLOGY, POST BAC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
Gender:										
Female	8	72.7%	10	90.9%	5	83.3%	7	77.8%	9	81.8%
Male	3	27.3%	1	9.1%	1	16.7%	2	22.2%	2	18.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	16.7%	1	11.1%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
White	9	81.8%	11	100.0%	5	83.3%	5	55.6%	10	90.9%
Unknown	1	9.1%	0	0.0%	0	0.0%	2	22.2%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Minority Ethnicities Total	1		0		1		1		1	
Age:	26.4		26.7		26.7		27.6		27.1	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.8		4.7		7.0		6.1		5.0	
Cumulative GPA:	3.74		3.87		3.67		3.78		3.84	
Degree:										
AUD	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
May	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-COHLTH COMMUNITY HEALTH EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							3	100.0%	12	100.0%
Gender:										
Female									12	100.0%
Male									0	0.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									12	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									23.3	
Admission Category:										
New Freshmen									6	50.0%
New Transfer									6	50.0%
Other									0	0.0%
Total Credit Hours:									129.8	
Credit Hours Transferred:										
New Freshmen									8.8	
New Transfer									42.0	
Overall									25.4	
Years to Graduation:										
New Freshmen									4.3	
New Transfer									2.9	
Overall									3.6	
Cumulative GPA:									3.37	
Degree:										
BAA									4	33.3%
BS									8	66.7%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									1	8.3%
Magna Cum Laude									0	0.0%
Summa Cum Laude									1	8.3%
Overall									2	16.7%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									11	91.7%
Degree with Multiple Minors									0	0.0%
Campus of Degree:										
On-Campus									12	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									5	41.7%
December									2	16.7%
May									5	41.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-EX SCI:CE EXERCISE SCIENCE MAJOR: CLINICAL EX SCI

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							2	100.0%	22	100.0%
Gender:										
Female									13	59.1%
Male									9	40.9%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									21	95.5%
Unknown									1	4.5%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									23.4	
Admission Category:										
New Freshmen									18	81.8%
New Transfer									4	18.2%
Other									0	0.0%
Total Credit Hours:									132.9	
Credit Hours Transferred:										
New Freshmen									7.7	
New Transfer									37.3	
Overall									15.1	
Years to Graduation:										
New Freshmen									5.0	
New Transfer									4.3	
Overall									4.9	
Cumulative GPA:									3.13	
Degree:										
BAA									0	0.0%
BS									22	100.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									1	4.5%
Magna Cum Laude									0	0.0%
Summa Cum Laude									0	0.0%
Overall									1	4.5%
Additional Degree Programs:										
Degree with Multiple Majors									1	4.5%
Degree with Minor									11	50.0%
Degree with Multiple Minors									0	0.0%
Campus of Degree:										
On-Campus									22	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									9	40.9%
December									2	9.1%
May									11	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-EXSCI:HF EXERCISE SCIENCE MAJOR: HEALTH FIT OP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	5	100.0%	9	100.0%
Gender:										
Female							1	20.0%	2	22.2%
Male							4	80.0%	7	77.8%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	1	11.1%
White							3	60.0%	7	77.8%
Unknown							2	40.0%	1	11.1%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		1	
Age:							23.4		24.3	
Admission Category:										
New Freshmen							2	40.0%	3	33.3%
New Transfer							1	20.0%	4	44.4%
Other							2	40.0%	2	22.2%
Total Credit Hours:							132.2		143.4	
Credit Hours Transferred:										
New Freshmen							0.0		3.0	
New Transfer							35.0		69.3	
Overall							39.0		44.1	
Years to Graduation:										
New Freshmen							5.0		5.5	
New Transfer							5.5		3.3	
Overall							4.7		4.3	
Cumulative GPA:							3.17		2.87	
Degree:										
BAA							0	0.0%	0	0.0%
BS							5	100.0%	9	100.0%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							0	0.0%	0	0.0%
Magna Cum Laude							1	20.0%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							1	20.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	0	0.0%
Degree with Minor							1	20.0%	2	22.2%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							5	100.0%	9	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							1	20.0%	5	55.6%
December							0	0.0%	2	22.2%
May							4	80.0%	2	22.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-EXSCI:KI EXERCISE SCIENCE MAJOR: KINESIOLOGY OP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
Total Degrees:					1	100.0%	66	100.0%	79	100.0%
Gender:										
Female							42	63.6%	50	63.3%
Male							24	36.4%	29	36.7%
Ethnicity:										
Black/African American							1	1.5%	1	1.3%
Native American/Alaskan							1	1.5%	0	0.0%
Asian/Pacific Is./Native Ha.							1	1.5%	0	0.0%
Hispanic/Latino							1	1.5%	0	0.0%
White							55	83.3%	74	93.7%
Unknown							6	9.1%	4	5.1%
International Student							1	1.5%	0	0.0%
Minority Ethnicities Total							4		1	
Age:							22.7		22.9	
Admission Category:										
New Freshmen							42	63.6%	57	72.2%
New Transfer							13	19.7%	20	25.3%
Other							11	16.7%	2	2.5%
Total Credit Hours:							133.8		136.5	
Credit Hours Transferred:										
New Freshmen							8.1		12.2	
New Transfer							43.6		58.2	
Overall							18.0		28.9	
Years to Graduation:										
New Freshmen							4.3		4.4	
New Transfer							3.2		3.1	
Overall							4.0		4.0	
Cumulative GPA:							3.49		3.47	
Degree:										
BAA							0	0.0%	1	1.3%
BS							66	100.0%	78	98.7%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							16	24.2%	22	27.8%
Magna Cum Laude							11	16.7%	8	10.1%
Summa Cum Laude							7	10.6%	11	13.9%
Overall							34	51.5%	41	51.9%
Additional Degree Programs:										
Degree with Multiple Majors							2	3.0%	2	2.5%
Degree with Minor							39	59.1%	47	59.5%
Degree with Multiple Minors							2	3.0%	0	0.0%
Campus of Degree:										
On-Campus							66	100.0%	79	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							5	7.6%	4	5.1%
December							18	27.3%	20	25.3%
May							43	65.2%	55	69.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-HED K-12 SCHOOL HEALTH EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	11	100.0%	9	100.0%	8	100.0%	8	100.0%
Gender:										
Female			7	63.6%	6	66.7%	6	75.0%	5	62.5%
Male			4	36.4%	3	33.3%	2	25.0%	3	37.5%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			1	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			1	9.1%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			9	81.8%	8	88.9%	7	87.5%	8	100.0%
Unknown			0	0.0%	1	11.1%	1	12.5%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			2		0		0		0	
Age:			23.9		24.2		23.9		23.6	
Admission Category:										
New Freshmen			8	72.7%	6	66.7%	5	62.5%	6	75.0%
New Transfer			3	27.3%	2	22.2%	3	37.5%	2	25.0%
Other			0	0.0%	1	11.1%	0	0.0%	0	0.0%
Total Credit Hours:			180.5		179.9		165.6		169.9	
Credit Hours Transferred:										
New Freshmen			4.8		16.7		7.0		3.0	
New Transfer			37.7		29.8		45.0		62.5	
Overall			18.9		21.9		35.5		26.8	
Years to Graduation:										
New Freshmen			6.0		5.8		5.5		5.1	
New Transfer			4.5		5.5		4.3		4.0	
Overall			5.6		6.0		5.1		4.8	
Cumulative GPA:			3.38		3.31		3.32		3.50	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			11	100.0%	9	100.0%	8	100.0%	8	100.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			2	18.2%	4	44.4%	2	25.0%	4	50.0%
Magna Cum Laude			1	9.1%	0	0.0%	1	12.5%	0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall			3	27.3%	4	44.4%	3	37.5%	4	50.0%
Additional Degree Programs:										
Degree with Multiple Majors			9	81.8%	7	77.8%	5	62.5%	5	62.5%
Degree with Minor			3	27.3%	2	22.2%	3	37.5%	3	37.5%
Degree with Multiple Minors			2	18.2%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			11	100.0%	9	100.0%	8	100.0%	8	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	0	0.0%	0	0.0%	0	0.0%
December			5	45.5%	4	44.4%	5	62.5%	4	50.0%
May			6	54.5%	5	55.6%	3	37.5%	4	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-HLTH ADM HEALTH ADMINISTRATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	30	100.0%	51	100.0%	62	100.0%	64	100.0%	65	100.0%
Gender:										
Female	21	70.0%	38	74.5%	39	62.9%	45	70.3%	50	76.9%
Male	9	30.0%	13	25.5%	23	37.1%	19	29.7%	15	23.1%
Ethnicity:										
Black/African American	1	3.3%	3	5.9%	1	1.6%	4	6.3%	2	3.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	2	3.9%	3	4.8%	4	6.3%	3	4.6%
White	27	90.0%	45	88.2%	55	88.7%	52	81.3%	58	89.2%
Unknown	2	6.7%	0	0.0%	3	4.8%	4	6.3%	2	3.1%
International Student	0	0.0%	1	2.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		5		4		8		5	
Age:	23.6		23.7		23.0		23.1		23.0	
Admission Category:										
New Freshmen	19	63.3%	36	70.6%	43	69.4%	38	59.4%	44	67.7%
New Transfer	5	16.7%	13	25.5%	13	21.0%	19	29.7%	21	32.3%
Other	6	20.0%	2	3.9%	6	9.7%	7	10.9%	0	0.0%
Total Credit Hours:	131.8		133.2		133.9		133.3		133.5	
Credit Hours Transferred:										
New Freshmen	12.9		8.3		8.3		8.4		13.2	
New Transfer	45.8		55.9		52.8		43.0		39.3	
Overall	22.7		24.8		23.6		23.4		23.3	
Years to Graduation:										
New Freshmen	4.9		4.8		4.7		4.6		4.5	
New Transfer	3.4		3.0		3.0		3.6		3.6	
Overall	4.6		4.3		4.3		4.4		4.2	
Cumulative GPA:	3.04		3.15		3.23		3.24		3.28	
Degree:										
BAA	17	56.7%	32	62.7%	44	71.0%	35	54.7%	41	63.1%
BS	13	43.3%	19	37.3%	18	29.0%	28	43.8%	24	36.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	1.6%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	13.3%	6	11.8%	14	22.6%	14	21.9%	13	20.0%
Magna Cum Laude	1	3.3%	3	5.9%	5	8.1%	6	9.4%	3	4.6%
Summa Cum Laude	0	0.0%	1	2.0%	2	3.2%	1	1.6%	4	6.2%
Overall	5	16.7%	10	19.6%	21	33.9%	21	32.8%	20	30.8%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.3%	2	3.9%	4	6.5%	3	4.7%	2	3.1%
Degree with Minor	22	73.3%	38	74.5%	52	83.9%	51	79.7%	50	76.9%
Degree with Multiple Minors	2	6.7%	5	9.8%	8	12.9%	7	10.9%	4	6.2%
Campus of Degree:										
On-Campus	30	100.0%	51	100.0%	62	100.0%	64	100.0%	65	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	23.3%	20	39.2%	25	40.3%	32	50.0%	35	53.8%
December	10	33.3%	12	23.5%	19	30.6%	20	31.3%	15	23.1%
May	13	43.3%	19	37.3%	18	29.0%	12	18.8%	15	23.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-HLTH FIT HLTH FIT-PREV & REHABILITATIVE PROG MJ

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%	N	%	N	%	N	%	N	%
Total Degrees:	181	100.0%	187	100.0%	183	100.0%	144	100.0%	78	100.0%
Gender:										
Female	114	63.0%	116	62.0%	99	54.1%	85	59.0%	41	52.6%
Male	67	37.0%	71	38.0%	84	45.9%	59	41.0%	37	47.4%
Ethnicity:										
Black/African American	3	1.7%	7	3.7%	9	4.9%	1	0.7%	0	0.0%
Native American/Alaskan	0	0.0%	1	0.5%	2	1.1%	6	4.2%	3	3.8%
Asian/Pacific Is./Native Ha.	0	0.0%	1	0.5%	2	1.1%	1	0.7%	3	3.8%
Hispanic/Latino	3	1.7%	8	4.3%	4	2.2%	4	2.8%	3	3.8%
White	167	92.3%	154	82.4%	152	83.1%	124	86.1%	64	82.1%
Unknown	8	4.4%	16	8.6%	14	7.7%	8	5.6%	5	6.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		17		17		12		9	
Age:	23.4		23.6		23.6		23.9		24.2	
Admission Category:										
New Freshmen	111	61.3%	131	70.1%	110	60.1%	86	59.7%	56	71.8%
New Transfer	39	21.5%	38	20.3%	45	24.6%	46	31.9%	21	26.9%
Other	31	17.1%	18	9.6%	28	15.3%	12	8.3%	1	1.3%
Total Credit Hours:	139.1		136.8		137.6		138.6		137.9	
Credit Hours Transferred:										
New Freshmen	9.6		9.0		9.5		10.3		9.4	
New Transfer	52.1		48.3		45.5		48.0		46.1	
Overall	25.4		23.1		23.0		30.2		23.9	
Years to Graduation:										
New Freshmen	4.9		5.0		5.0		5.1		5.3	
New Transfer	3.8		4.0		4.2		4.1		4.1	
Overall	4.6		4.7		4.7		4.7		5.0	
Cumulative GPA:	3.23		3.20		3.21		3.26		3.13	
Degree:										
BAA	2	1.1%	2	1.1%	2	1.1%	1	0.7%	0	0.0%
BS	179	98.9%	185	98.9%	181	98.9%	143	99.3%	78	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	31	17.1%	28	15.0%	35	19.1%	31	21.5%	9	11.5%
Magna Cum Laude	12	6.6%	10	5.3%	8	4.4%	11	7.6%	1	1.3%
Summa Cum Laude	5	2.8%	6	3.2%	9	4.9%	4	2.8%	3	3.8%
Overall	48	26.5%	44	23.5%	52	28.4%	46	31.9%	13	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	0.6%	1	0.5%	6	3.3%	4	2.8%	1	1.3%
Degree with Minor	115	63.5%	122	65.2%	110	60.1%	97	67.4%	43	55.1%
Degree with Multiple Minors	5	2.8%	10	5.3%	9	4.9%	7	4.9%	1	1.3%
Campus of Degree:										
On-Campus	181	100.0%	187	100.0%	183	100.0%	144	100.0%	78	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	66	36.5%	67	35.8%	62	33.9%	45	31.3%	35	44.9%
December	45	24.9%	46	24.6%	44	24.0%	38	26.4%	19	24.4%
May	70	38.7%	74	39.6%	77	42.1%	61	42.4%	24	30.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MJ-PUB HLTH PUBLIC HEALTH EDUC & HEALTH PROMO MJ

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	26	100.0%	24	100.0%	28	100.0%	15	100.0%
Gender:										
Female	23	88.5%	24	92.3%	23	95.8%	23	82.1%	12	80.0%
Male	3	11.5%	2	7.7%	1	4.2%	5	17.9%	3	20.0%
Ethnicity:										
Black/African American	1	3.8%	0	0.0%	1	4.2%	1	3.6%	1	6.7%
Native American/Alaskan	0	0.0%	1	3.8%	1	4.2%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.8%	1	3.8%	0	0.0%	2	7.1%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.8%	0	0.0%	0	0.0%	0	0.0%
White	21	80.8%	21	80.8%	21	87.5%	24	85.7%	12	80.0%
Unknown	2	7.7%	2	7.7%	0	0.0%	1	3.6%	1	6.7%
International Student	1	3.8%	0	0.0%	1	4.2%	0	0.0%	1	6.7%
Minority Ethnicities Total	2		3		2		3		1	
Age:	25.1		24.0		23.3		24.7		23.1	
Admission Category:										
New Freshmen	17	65.4%	21	80.8%	17	70.8%	18	64.3%	8	53.3%
New Transfer	7	26.9%	4	15.4%	7	29.2%	8	28.6%	4	26.7%
Other	2	7.7%	1	3.8%	0	0.0%	2	7.1%	3	20.0%
Total Credit Hours:	140.8		130.9		131.4		135.4		138.0	
Credit Hours Transferred:										
New Freshmen	8.2		13.9		11.4		10.9		12.0	
New Transfer	63.5		52.0		47.7		57.1		59.1	
Overall	26.6		23.9		24.8		30.8		25.7	
Years to Graduation:										
New Freshmen	4.9		4.5		4.7		4.9		4.4	
New Transfer	3.9		3.3		3.5		3.6		3.8	
Overall	4.6		4.3		4.3		4.5		4.3	
Cumulative GPA:	3.11		3.19		3.23		3.19		3.31	
Degree:										
BAA	1	3.8%	0	0.0%	3	12.5%	2	7.1%	2	13.3%
BS	25	96.2%	26	100.0%	21	87.5%	26	92.9%	13	86.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	7.7%	5	19.2%	2	8.3%	3	10.7%	3	20.0%
Magna Cum Laude	1	3.8%	2	7.7%	4	16.7%	0	0.0%	0	0.0%
Summa Cum Laude	1	3.8%	1	3.8%	1	4.2%	2	7.1%	2	13.3%
Overall	4	15.4%	8	30.8%	7	29.2%	5	17.9%	5	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.8%	1	3.8%	1	4.2%	2	7.1%	0	0.0%
Degree with Minor	20	76.9%	12	46.2%	18	75.0%	21	75.0%	13	86.7%
Degree with Multiple Minors	1	3.8%	1	3.8%	1	4.2%	3	10.7%	0	0.0%
Campus of Degree:										
On-Campus	26	100.0%	26	100.0%	24	100.0%	28	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	26.9%	9	34.6%	8	33.3%	3	10.7%	5	33.3%
December	12	46.2%	5	19.2%	9	37.5%	9	32.1%	6	40.0%
May	7	26.9%	12	46.2%	7	29.2%	16	57.1%	4	26.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MX-HLFT PRG HEALTH FITNESS & PROGRAM MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:					1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-ALLD HLTH ALLIED HEALTH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	2	100.0%	1	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-COM HLTH PERSONAL AND COMMUNITY HEALTH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	27	100.0%	9	100.0%	22	100.0%	16	100.0%	11	100.0%
Gender:										
Female	20	74.1%	7	77.8%	10	45.5%	11	68.8%	10	90.9%
Male	7	25.9%	2	22.2%	12	54.5%	5	31.3%	1	9.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	11.1%	1	4.5%	0	0.0%	0	0.0%
White	25	92.6%	7	77.8%	21	95.5%	15	93.8%	11	100.0%
Unknown	2	7.4%	1	11.1%	0	0.0%	1	6.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		0	
Age:	23.5		24.1		23.5		23.6		25.6	
Admission Category:										
New Freshmen	17	63.0%	4	44.4%	17	77.3%	11	68.8%	6	54.5%
New Transfer	7	25.9%	5	55.6%	2	9.1%	5	31.3%	5	45.5%
Other	3	11.1%	0	0.0%	3	13.6%	0	0.0%	0	0.0%
Total Credit Hours:	136.9		139.3		136.7		144.6		136.2	
Credit Hours Transferred:										
New Freshmen	8.5		6.7		11.6		21.6		10.0	
New Transfer	64.1		61.0		52.0		49.8		57.2	
Overall	25.2		40.6		21.1		33.3		36.2	
Years to Graduation:										
New Freshmen	4.7		5.3		5.0		4.8		4.3	
New Transfer	3.0		3.7		3.3		3.7		3.0	
Overall	4.4		4.4		4.6		4.5		3.8	
Cumulative GPA:	3.17		2.94		3.19		3.28		3.61	
Degree:										
BAA	7	25.9%	4	44.4%	5	22.7%	2	12.5%	4	36.4%
BS	19	70.4%	5	55.6%	17	77.3%	14	87.5%	6	54.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	3.7%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Graduated with Honors:										
Cum Laude	2	7.4%	1	11.1%	6	27.3%	5	31.3%	4	36.4%
Magna Cum Laude	2	7.4%	0	0.0%	0	0.0%	1	6.3%	2	18.2%
Summa Cum Laude	0	0.0%	0	0.0%	1	4.5%	0	0.0%	2	18.2%
Overall	4	14.8%	1	11.1%	7	31.8%	6	37.5%	8	72.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Degree with Minor	27	100.0%	9	100.0%	22	100.0%	16	100.0%	11	100.0%
Degree with Multiple Minors	5	18.5%	1	11.1%	5	22.7%	3	18.8%	2	18.2%
Campus of Degree:										
On-Campus	27	100.0%	9	100.0%	22	100.0%	16	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	12	44.4%	1	11.1%	4	18.2%	2	12.5%	3	27.3%
December	6	22.2%	3	33.3%	9	40.9%	5	31.3%	3	27.3%
May	9	33.3%	5	55.6%	9	40.9%	9	56.3%	5	45.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-COMMU HEA COMMUNITY HEALTH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							4	100.0%	7	100.0%
Gender:										
Female							2	50.0%	5	71.4%
Male							2	50.0%	2	28.6%
Ethnicity:										
Black/African American							0	0.0%	1	14.3%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							3	75.0%	5	71.4%
Unknown							1	25.0%	1	14.3%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		1	
Age:							22.8		23.4	
Admission Category:										
New Freshmen							4	100.0%	1	14.3%
New Transfer							0	0.0%	5	71.4%
Other							0	0.0%	1	14.3%
Total Credit Hours:							134.0		139.1	
Credit Hours Transferred:										
New Freshmen							7.0		3.0	
New Transfer							0.0		42.4	
Overall							7.0		31.6	
Years to Graduation:										
New Freshmen							4.4		5.0	
New Transfer							0.0		3.5	
Overall							4.4		3.9	
Cumulative GPA:							3.14		3.36	
Degree:										
BAA							1	25.0%	1	14.3%
BS							3	75.0%	6	85.7%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							0	0.0%	2	28.6%
Magna Cum Laude							0	0.0%	1	14.3%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							0	0.0%	3	42.9%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	1	14.3%
Degree with Minor							4	100.0%	7	100.0%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							4	100.0%	7	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							1	25.0%	2	28.6%
December							1	25.0%	1	14.3%
May							2	50.0%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-EXER SCI EXERCISE SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	12	100.0%	15	100.0%	13	100.0%	3	100.0%
Gender:										
Female	11	50.0%	3	25.0%	4	26.7%	4	30.8%		
Male	11	50.0%	9	75.0%	11	73.3%	9	69.2%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	6.7%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	1	6.7%	1	7.7%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	1	4.5%	1	8.3%	0	0.0%	0	0.0%		
White	20	90.9%	10	83.3%	13	86.7%	11	84.6%		
Unknown	1	4.5%	1	8.3%	0	0.0%	1	7.7%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		1		2		1			
Age:	23.8		24.3		23.3		24.6			
Admission Category:										
New Freshmen	13	59.1%	6	50.0%	9	60.0%	10	76.9%		
New Transfer	6	27.3%	5	41.7%	2	13.3%	2	15.4%		
Other	3	13.6%	1	8.3%	4	26.7%	1	7.7%		
Total Credit Hours:	146.0		137.9		137.6		145.8			
Credit Hours Transferred:										
New Freshmen	9.0		11.0		6.7		6.5			
New Transfer	56.2		55.8		32.5		57.8			
Overall	30.6		43.0		17.5		37.4			
Years to Graduation:										
New Freshmen	4.8		4.9		4.9		5.2			
New Transfer	4.1		4.0		4.5		3.5			
Overall	4.6		4.5		4.7		5.0			
Cumulative GPA:	3.17		3.02		3.22		3.27			
Degree:										
BAA	1	4.5%	2	16.7%	1	6.7%	0	0.0%		
BS	21	95.5%	10	83.3%	14	93.3%	13	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	1	4.5%	1	8.3%	1	6.7%	3	23.1%		
Magna Cum Laude	0	0.0%	0	0.0%	1	6.7%	0	0.0%		
Summa Cum Laude	1	4.5%	0	0.0%	1	6.7%	1	7.7%		
Overall	2	9.1%	1	8.3%	3	20.0%	4	30.8%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	22	100.0%	12	100.0%	15	100.0%	13	100.0%		
Degree with Multiple Minors	2	9.1%	2	16.7%	3	20.0%	2	15.4%		
Campus of Degree:										
On-Campus	22	100.0%	12	100.0%	15	100.0%	13	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	11	50.0%	3	25.0%	5	33.3%	7	53.8%		
December	7	31.8%	5	41.7%	2	13.3%	3	23.1%		
May	4	18.2%	4	33.3%	8	53.3%	3	23.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-HED 6-12 SCHOOL HEALTH EDUCATION MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							7	100.0%	11	100.0%
Gender:										
Female							4	57.1%	6	54.5%
Male							3	42.9%	5	45.5%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							7	100.0%	11	100.0%
Unknown							0	0.0%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		0	
Age:							24.4		24.1	
Admission Category:										
New Freshmen							3	42.9%	7	63.6%
New Transfer							3	42.9%	4	36.4%
Other							1	14.3%	0	0.0%
Total Credit Hours:							162.1		166.4	
Credit Hours Transferred:										
New Freshmen							0.0		10.7	
New Transfer							51.7		57.3	
Overall							42.5		37.3	
Years to Graduation:										
New Freshmen							5.5		5.7	
New Transfer							5.2		3.6	
Overall							5.2		5.0	
Cumulative GPA:							3.33		3.49	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							7	100.0%	11	100.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							1	14.3%	1	9.1%
Magna Cum Laude							0	0.0%	1	9.1%
Summa Cum Laude							1	14.3%	2	18.2%
Overall							2	28.6%	4	36.4%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	0	0.0%
Degree with Minor							7	100.0%	11	100.0%
Degree with Multiple Minors							1	14.3%	5	45.5%
Campus of Degree:										
On-Campus							7	100.0%	11	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							2	28.6%	9	81.8%
May							5	71.4%	2	18.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-HED K-12 SCHOOL HEALTH EDUCATION MIN, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	22	100.0%	13	100.0%	10	100.0%		
Gender:										
Female	12	54.5%	10	45.5%	5	38.5%	5	50.0%		
Male	10	45.5%	12	54.5%	8	61.5%	5	50.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	7.7%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	1	7.7%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	10.0%		
Hispanic/Latino	0	0.0%	2	9.1%	0	0.0%	0	0.0%		
White	21	95.5%	19	86.4%	11	84.6%	9	90.0%		
Unknown	1	4.5%	1	4.5%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		2		2		1			
Age:	24.2		25.9		23.9		23.5			
Admission Category:										
New Freshmen	13	59.1%	12	54.5%	9	69.2%	7	70.0%		
New Transfer	9	40.9%	6	27.3%	3	23.1%	2	20.0%		
Other	0	0.0%	4	18.2%	1	7.7%	1	10.0%		
Total Credit Hours:	170.1		173.5		162.0		157.1			
Credit Hours Transferred:										
New Freshmen	7.5		9.4		15.8		8.8			
New Transfer	46.7		56.1		61.7		27.5			
Overall	31.0		41.3		31.8		15.0			
Years to Graduation:										
New Freshmen	5.6		5.5		5.3		5.2			
New Transfer	4.8		4.1		3.5		4.5			
Overall	5.3		5.2		4.9		5.1			
Cumulative GPA:	3.27		3.33		3.36		3.47			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	1	4.5%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	21	95.5%	22	100.0%	13	100.0%	10	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	4	18.2%	5	22.7%	3	23.1%	1	10.0%		
Magna Cum Laude	1	4.5%	1	4.5%	1	7.7%	2	20.0%		
Summa Cum Laude	0	0.0%	1	4.5%	1	7.7%	1	10.0%		
Overall	5	22.7%	7	31.8%	5	38.5%	4	40.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	10.0%		
Degree with Minor	22	100.0%	22	100.0%	13	100.0%	10	100.0%		
Degree with Multiple Minors	3	13.6%	1	4.5%	2	15.4%	3	30.0%		
Campus of Degree:										
On-Campus	22	100.0%	22	100.0%	13	100.0%	10	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	4.5%	0	0.0%	2	15.4%	1	10.0%		
December	8	36.4%	12	54.5%	5	38.5%	5	50.0%		
May	13	59.1%	10	45.5%	6	46.2%	4	40.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-SUB AB ED SUB AB EDUC:PREV,INTERV, & TREAT MN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	48	100.0%	50	100.0%	60	100.0%	79	100.0%	84	100.0%
Gender:										
Female	38	79.2%	41	82.0%	50	83.3%	64	81.0%	60	71.4%
Male	10	20.8%	9	18.0%	10	16.7%	15	19.0%	24	28.6%
Ethnicity:										
Black/African American	0	0.0%	3	6.0%	4	6.7%	5	6.3%	5	6.0%
Native American/Alaskan	1	2.1%	0	0.0%	0	0.0%	3	3.8%	1	1.2%
Asian/Pacific Is./Native Ha.	2	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	2.1%	0	0.0%	1	1.7%	3	3.8%	1	1.2%
White	39	81.3%	40	80.0%	54	90.0%	61	77.2%	71	84.5%
Unknown	5	10.4%	7	14.0%	1	1.7%	7	8.9%	6	7.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		5		11		7	
Age:	23.0		23.1		23.2		24.0		23.5	
Admission Category:										
New Freshmen	31	64.6%	38	76.0%	38	63.3%	50	63.3%	55	65.5%
New Transfer	13	27.1%	10	20.0%	18	30.0%	25	31.6%	27	32.1%
Other	4	8.3%	2	4.0%	4	6.7%	4	5.1%	2	2.4%
Total Credit Hours:	129.4		128.5		128.6		129.7		128.5	
Credit Hours Transferred:										
New Freshmen	8.0		5.6		8.8		14.6		9.9	
New Transfer	34.7		42.8		39.2		44.6		44.7	
Overall	19.9		18.6		23.2		30.8		27.0	
Years to Graduation:										
New Freshmen	4.4		4.6		4.5		4.6		4.5	
New Transfer	3.3		2.8		3.4		3.2		3.3	
Overall	4.1		4.2		4.2		4.1		4.1	
Cumulative GPA:	3.19		3.14		3.23		3.23		3.19	
Degree:										
BAA	6	12.5%	7	14.0%	11	18.3%	16	20.3%	15	17.9%
BS	39	81.3%	39	78.0%	46	76.7%	52	65.8%	61	72.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	6.3%	4	8.0%	3	5.0%	11	13.9%	8	9.5%
Graduated with Honors:										
Cum Laude	9	18.8%	6	12.0%	8	13.3%	12	15.2%	10	11.9%
Magna Cum Laude	3	6.3%	1	2.0%	7	11.7%	8	10.1%	7	8.3%
Summa Cum Laude	1	2.1%	1	2.0%	1	1.7%	2	2.5%	2	2.4%
Overall	13	27.1%	8	16.0%	16	26.7%	22	27.8%	19	22.6%
Additional Degree Programs:										
Degree with Multiple Majors	6	12.5%	2	4.0%	6	10.0%	3	3.8%	5	6.0%
Degree with Minor	48	100.0%	50	100.0%	60	100.0%	79	100.0%	84	100.0%
Degree with Multiple Minors	12	25.0%	19	38.0%	14	23.3%	30	38.0%	26	31.0%
Campus of Degree:										
On-Campus	48	100.0%	50	100.0%	60	100.0%	79	100.0%	84	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	12	25.0%	10	20.0%	10	16.7%	10	12.7%	13	15.5%
December	9	18.8%	11	22.0%	21	35.0%	27	34.2%	28	33.3%
May	27	56.3%	29	58.0%	29	48.3%	42	53.2%	43	51.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MJ-PED PHYSICAL EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	4	100.0%	6	100.0%	6	100.0%
Gender:										
Female	0	0.0%			0	0.0%	1	16.7%	1	16.7%
Male	5	100.0%			4	100.0%	5	83.3%	5	83.3%
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	0	0.0%	1	16.7%
Native American/Alaskan	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%			0	0.0%	0	0.0%	0	0.0%
White	5	100.0%			4	100.0%	6	100.0%	5	83.3%
Unknown	0	0.0%			0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0				0		0		1	
Age:	26.0				24.0		25.8		24.7	
Admission Category:										
New Freshmen	0	0.0%			2	50.0%	4	66.7%	2	33.3%
New Transfer	4	80.0%			2	50.0%	2	33.3%	4	66.7%
Other	1	20.0%			0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	183.0				146.8		149.2		159.5	
Credit Hours Transferred:										
New Freshmen	0.0				0.0		0.0		0.0	
New Transfer	36.5				55.5		61.5		55.5	
Overall	31.2				55.5		61.5		55.5	
Years to Graduation:										
New Freshmen	0.0				5.3		5.8		7.0	
New Transfer	6.3				3.3		3.3		3.8	
Overall	6.4				4.3		4.8		4.8	
Cumulative GPA:	2.79				3.05		2.93		3.27	
Degree:										
BAA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
BS	5	100.0%			4	100.0%	6	100.0%	6	100.0%
BSBA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%			1	25.0%	0	0.0%	1	16.7%
Magna Cum Laude	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Overall	0	0.0%			1	25.0%	0	0.0%	1	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%			0	0.0%	0	0.0%	0	0.0%
Degree with Minor	2	40.0%			4	100.0%	6	100.0%	4	66.7%
Degree with Multiple Minors	1	20.0%			0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	5	100.0%			4	100.0%	6	100.0%	6	100.0%
Off-Campus	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	40.0%			0	0.0%	0	0.0%	1	16.7%
December	1	20.0%			2	50.0%	3	50.0%	1	16.7%
May	2	40.0%			2	50.0%	3	50.0%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MJ-PED K-12 PHYSICAL EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	30	100.0%	19	100.0%	14	100.0%	13	100.0%
Gender:										
Female	10	40.0%	9	30.0%	2	10.5%	6	42.9%	4	30.8%
Male	15	60.0%	21	70.0%	17	89.5%	8	57.1%	9	69.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.3%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.3%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	4.0%	2	6.7%	0	0.0%	0	0.0%	0	0.0%
White	24	96.0%	25	83.3%	16	84.2%	14	100.0%	13	100.0%
Unknown	0	0.0%	2	6.7%	2	10.5%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		1		0		0	
Age:	24.8		25.7		24.6		24.6		24.3	
Admission Category:										
New Freshmen	13	52.0%	17	56.7%	12	63.2%	7	50.0%	7	53.8%
New Transfer	12	48.0%	9	30.0%	6	31.6%	6	42.9%	6	46.2%
Other	0	0.0%	4	13.3%	1	5.3%	1	7.1%	0	0.0%
Total Credit Hours:	179.7		180.7		174.3		172.9		176.6	
Credit Hours Transferred:										
New Freshmen	5.7		8.5		15.3		3.5		9.3	
New Transfer	45.3		45.4		38.6		43.2		60.8	
Overall	32.1		34.5		25.3		33.3		43.7	
Years to Graduation:										
New Freshmen	6.1		5.9		6.1		5.9		5.4	
New Transfer	4.8		4.7		4.7		4.8		3.8	
Overall	5.5		5.6		5.6		5.4		4.7	
Cumulative GPA:	3.17		3.27		3.24		3.35		3.46	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	25	100.0%	30	100.0%	19	100.0%	14	100.0%	13	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	12.0%	4	13.3%	5	26.3%	1	7.1%	3	23.1%
Magna Cum Laude	0	0.0%	1	3.3%	0	0.0%	2	14.3%	0	0.0%
Summa Cum Laude	0	0.0%	1	3.3%	0	0.0%	1	7.1%	2	15.4%
Overall	3	12.0%	6	20.0%	5	26.3%	4	28.6%	5	38.5%
Additional Degree Programs:										
Degree with Multiple Majors	6	24.0%	11	36.7%	9	47.4%	5	35.7%	7	53.8%
Degree with Minor	20	80.0%	20	66.7%	10	52.6%	9	64.3%	7	53.8%
Degree with Multiple Minors	0	0.0%	1	3.3%	1	5.3%	1	7.1%	1	7.7%
Campus of Degree:										
On-Campus	25	100.0%	30	100.0%	19	100.0%	14	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	4.0%	0	0.0%	2	10.5%	0	0.0%	0	0.0%
December	14	56.0%	13	43.3%	6	31.6%	7	50.0%	5	38.5%
May	10	40.0%	17	56.7%	11	57.9%	7	50.0%	8	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MJ-SPT MGT SPORT MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							25	100.0%	74	100.0%
Gender:										
Female							6	24.0%	11	14.9%
Male							19	76.0%	63	85.1%
Ethnicity:										
Black/African American							1	4.0%	8	10.8%
Native American/Alaskan							1	4.0%	1	1.4%
Asian/Pacific Is./Native Ha.							1	4.0%	0	0.0%
Hispanic/Latino							0	0.0%	1	1.4%
White							20	80.0%	60	81.1%
Unknown							2	8.0%	3	4.1%
International Student							0	0.0%	1	1.4%
Minority Ethnicities Total							3		10	
Age:							23.5		23.6	
Admission Category:										
New Freshmen							16	64.0%	47	63.5%
New Transfer							6	24.0%	19	25.7%
Other							3	12.0%	8	10.8%
Total Credit Hours:							130.3		131.4	
Credit Hours Transferred:										
New Freshmen							6.8		9.5	
New Transfer							33.9		45.5	
Overall							20.1		29.6	
Years to Graduation:										
New Freshmen							4.6		4.8	
New Transfer							3.6		3.8	
Overall							4.3		4.4	
Cumulative GPA:							3.18		2.98	
Degree:										
BAA							21	84.0%	67	90.5%
BS							4	16.0%	5	6.8%
BSBA							0	0.0%	2	2.7%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							3	12.0%	5	6.8%
Magna Cum Laude							1	4.0%	4	5.4%
Summa Cum Laude							2	8.0%	0	0.0%
Overall							6	24.0%	9	12.2%
Additional Degree Programs:										
Degree with Multiple Majors							1	4.0%	6	8.1%
Degree with Minor							23	92.0%	66	89.2%
Degree with Multiple Minors							10	40.0%	12	16.2%
Campus of Degree:										
On-Campus							25	100.0%	74	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	8	10.8%
December							5	20.0%	23	31.1%
May							20	80.0%	43	58.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MJ-SPT ST SPORT STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	71	100.0%	85	100.0%	93	100.0%	58	100.0%	19	100.0%
Gender:										
Female	9	12.7%	19	22.4%	14	15.1%	12	20.7%	2	10.5%
Male	62	87.3%	66	77.6%	79	84.9%	46	79.3%	17	89.5%
Ethnicity:										
Black/African American	6	8.5%	5	5.9%	6	6.5%	10	17.2%	2	10.5%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.1%	0	0.0%	1	5.3%
Asian/Pacific Is./Native Ha.	1	1.4%	0	0.0%	0	0.0%	2	3.4%	0	0.0%
Hispanic/Latino	3	4.2%	2	2.4%	0	0.0%	0	0.0%	0	0.0%
White	57	80.3%	74	87.1%	80	86.0%	44	75.9%	16	84.2%
Unknown	2	2.8%	3	3.5%	6	6.5%	1	1.7%	0	0.0%
International Student	2	2.8%	1	1.2%	0	0.0%	1	1.7%	0	0.0%
Minority Ethnicities Total	10		7		7		12		3	
Age:	23.4		23.5		23.4		23.5		24.5	
Admission Category:										
New Freshmen	45	63.4%	47	55.3%	50	53.8%	38	65.5%	12	63.2%
New Transfer	22	31.0%	24	28.2%	33	35.5%	14	24.1%	6	31.6%
Other	4	5.6%	14	16.5%	10	10.8%	6	10.3%	1	5.3%
Total Credit Hours:	130.6		131.8		129.9		129.6		130.5	
Credit Hours Transferred:										
New Freshmen	9.1		6.7		12.0		12.3		13.7	
New Transfer	43.0		54.0		41.6		42.3		36.4	
Overall	29.3		28.0		30.4		26.7		28.8	
Years to Graduation:										
New Freshmen	5.0		4.7		4.9		4.8		5.0	
New Transfer	3.9		3.8		3.6		3.6		4.6	
Overall	4.6		4.4		4.3		4.5		4.8	
Cumulative GPA:	3.05		3.08		2.95		2.91		2.89	
Degree:										
BAA	71	100.0%	76	89.4%	83	89.2%	52	89.7%	17	89.5%
BS	0	0.0%	8	9.4%	10	10.8%	5	8.6%	2	10.5%
BSBA	0	0.0%	1	1.2%	0	0.0%	1	1.7%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	11.3%	12	14.1%	4	4.3%	3	5.2%	1	5.3%
Magna Cum Laude	2	2.8%	1	1.2%	2	2.2%	0	0.0%	0	0.0%
Summa Cum Laude	1	1.4%	2	2.4%	2	2.2%	0	0.0%	0	0.0%
Overall	11	15.5%	15	17.6%	8	8.6%	3	5.2%	1	5.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	1.4%	6	7.1%	3	3.2%	6	10.3%	1	5.3%
Degree with Minor	71	100.0%	74	87.1%	85	91.4%	50	86.2%	17	89.5%
Degree with Multiple Minors	11	15.5%	13	15.3%	14	15.1%	2	3.4%	1	5.3%
Campus of Degree:										
On-Campus	71	100.0%	85	100.0%	93	100.0%	58	100.0%	19	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	12.7%	20	23.5%	17	18.3%	16	27.6%	6	31.6%
December	29	40.8%	24	28.2%	37	39.8%	24	41.4%	4	21.1%
May	33	46.5%	41	48.2%	39	41.9%	18	31.0%	9	47.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-ATH COACH ATHLETIC COACHING MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	26	100.0%	25	100.0%	12	100.0%	20	100.0%
Gender:										
Female	4	25.0%	13	50.0%	5	20.0%	1	8.3%	6	30.0%
Male	12	75.0%	13	50.0%	20	80.0%	11	91.7%	14	70.0%
Ethnicity:										
Black/African American	0	0.0%	3	11.5%	1	4.0%	0	0.0%	1	5.0%
Native American/Alaskan	0	0.0%	1	3.8%	1	4.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	87.5%	21	80.8%	22	88.0%	12	100.0%	17	85.0%
Unknown	2	12.5%	1	3.8%	1	4.0%	0	0.0%	1	5.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Minority Ethnicities Total	0		4		2		0		1	
Age:	23.9		23.3		24.2		23.7		23.9	
Admission Category:										
New Freshmen	10	62.5%	17	65.4%	15	60.0%	5	41.7%	15	75.0%
New Transfer	5	31.3%	4	15.4%	8	32.0%	4	33.3%	3	15.0%
Other	1	6.3%	5	19.2%	2	8.0%	3	25.0%	2	10.0%
Total Credit Hours:	132.4		140.0		135.2		136.0		135.2	
Credit Hours Transferred:										
New Freshmen	10.8		8.9		12.6		9.0		5.4	
New Transfer	29.4		55.3		46.4		50.5		31.7	
Overall	18.6		22.1		28.7		42.4		21.1	
Years to Graduation:										
New Freshmen	4.8		5.0		5.3		5.4		5.2	
New Transfer	5.0		4.4		4.1		3.6		6.2	
Overall	4.8		4.8		4.8		4.5		5.2	
Cumulative GPA:	3.01		3.14		2.85		3.10		2.99	
Degree:										
BAA	10	62.5%	14	53.8%	22	88.0%	8	66.7%	14	70.0%
BS	5	31.3%	9	34.6%	2	8.0%	3	25.0%	5	25.0%
BSBA	0	0.0%	1	3.8%	1	4.0%	0	0.0%	0	0.0%
BSED	1	6.3%	2	7.7%	0	0.0%	1	8.3%	1	5.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	6.3%	2	7.7%	0	0.0%	2	16.7%	2	10.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Summa Cum Laude	0	0.0%	2	7.7%	0	0.0%	0	0.0%	1	5.0%
Overall	1	6.3%	4	15.4%	0	0.0%	2	16.7%	4	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	3.8%	0	0.0%	0	0.0%	1	5.0%
Degree with Minor	16	100.0%	26	100.0%	25	100.0%	12	100.0%	20	100.0%
Degree with Multiple Minors	2	12.5%	9	34.6%	4	16.0%	2	16.7%	6	30.0%
Campus of Degree:										
On-Campus	16	100.0%	26	100.0%	25	100.0%	12	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	18.8%	5	19.2%	4	16.0%	4	33.3%	1	5.0%
December	8	50.0%	8	30.8%	9	36.0%	3	25.0%	10	50.0%
May	5	31.3%	13	50.0%	12	48.0%	5	41.7%	9	45.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-PE 6-12 PHYS EDUC MINOR, NON & SEC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	15	100.0%	7	100.0%	6	100.0%	10	100.0%
Gender:										
Female	11	55.0%	7	46.7%	4	57.1%	5	83.3%	2	20.0%
Male	9	45.0%	8	53.3%	3	42.9%	1	16.7%	8	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
Native American/Alaskan	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	18	90.0%	14	93.3%	7	100.0%	6	100.0%	9	90.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		0		0		1	
Age:	25.2		24.0		26.0		23.5		24.1	
Admission Category:										
New Freshmen	13	65.0%	10	66.7%	3	42.9%	5	83.3%	8	80.0%
New Transfer	6	30.0%	4	26.7%	2	28.6%	1	16.7%	2	20.0%
Other	1	5.0%	1	6.7%	2	28.6%	0	0.0%	0	0.0%
Total Credit Hours:	168.1		167.3		169.2		164.7		163.6	
Credit Hours Transferred:										
New Freshmen	7.0		5.3		8.0		10.0		3.0	
New Transfer	63.3		40.5		76.3		28.0		40.5	
Overall	35.2		21.0		55.2		14.5		18.0	
Years to Graduation:										
New Freshmen	5.7		5.1		5.5		5.8		5.8	
New Transfer	3.8		5.3		3.3		4.0		4.3	
Overall	5.1		5.3		4.7		5.5		5.5	
Cumulative GPA:	3.35		3.43		3.42		3.41		3.40	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	1	6.7%	1	14.3%	0	0.0%	2	20.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	20	100.0%	14	93.3%	6	85.7%	6	100.0%	8	80.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	25.0%	3	20.0%	3	42.9%	1	16.7%	2	20.0%
Magna Cum Laude	1	5.0%	1	6.7%	0	0.0%	0	0.0%	1	10.0%
Summa Cum Laude	1	5.0%	1	6.7%	0	0.0%	1	16.7%	1	10.0%
Overall	7	35.0%	5	33.3%	3	42.9%	2	33.3%	4	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	5.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	20	100.0%	15	100.0%	7	100.0%	6	100.0%	10	100.0%
Degree with Multiple Minors	3	15.0%	4	26.7%	1	14.3%	2	33.3%	3	30.0%
Campus of Degree:										
On-Campus	20	100.0%	15	100.0%	7	100.0%	6	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	9	45.0%	6	40.0%	3	42.9%	4	66.7%	7	70.0%
May	11	55.0%	9	60.0%	4	57.1%	2	33.3%	3	30.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-PE K-8 PHYS EDUC MINOR, NON & ELEM

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15					
	N	%												
Total Degrees:					1	100.0%			2	100.0%			3	100.0%
Gender:														
Female														
Male														
Ethnicity:														
Black/African American														
Native American/Alaskan														
Asian/Pacific Is./Native Ha.														
Hispanic/Latino														
White														
Unknown														
International Student														
Minority Ethnicities Total														
Age:														
Admission Category:														
New Freshmen														
New Transfer														
Other														
Total Credit Hours:														
Credit Hours Transferred:														
New Freshmen														
New Transfer														
Overall														
Years to Graduation:														
New Freshmen														
New Transfer														
Overall														
Cumulative GPA:														
Degree:														
BAA														
BS														
BSBA														
BSED														
Bachelors Other														
Graduated with Honors:														
Cum Laude														
Magna Cum Laude														
Summa Cum Laude														
Overall														
Additional Degree Programs:														
Degree with Multiple Majors														
Degree with Minor														
Degree with Multiple Minors														
Campus of Degree:														
On-Campus														
Off-Campus														
Graduation Term:														
August														
December														
May														

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-PE K-8SP SPECIAL PHYSICAL EDUCATION MIN,ELE SPE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:							2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-PED K-8 PHYSICAL EDUCATION MINOR K-8

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			2	100.0%	1	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-SPT MGT SPORT MANAGEMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							6	100.0%	9	100.0%
Gender:										
Female							1	16.7%	4	44.4%
Male							5	83.3%	5	55.6%
Ethnicity:										
Black/African American							0	0.0%	1	11.1%
Native American/Alaskan							1	16.7%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							4	66.7%	6	66.7%
Unknown							1	16.7%	2	22.2%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							1		1	
Age:							22.8		23.3	
Admission Category:										
New Freshmen							4	66.7%	7	77.8%
New Transfer							2	33.3%	2	22.2%
Other							0	0.0%	0	0.0%
Total Credit Hours:							132.2		132.8	
Credit Hours Transferred:										
New Freshmen							4.7		37.0	
New Transfer							23.5		44.5	
Overall							12.2		42.0	
Years to Graduation:										
New Freshmen							4.8		5.2	
New Transfer							3.5		3.3	
Overall							4.3		4.8	
Cumulative GPA:							3.24		2.95	
Degree:										
BAA							3	50.0%	6	66.7%
BS							3	50.0%	3	33.3%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							1	16.7%	0	0.0%
Magna Cum Laude							1	16.7%	1	11.1%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							2	33.3%	1	11.1%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	0	0.0%
Degree with Minor							6	100.0%	9	100.0%
Degree with Multiple Minors							0	0.0%	1	11.1%
Campus of Degree:										
On-Campus							6	100.0%	9	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	1	11.1%
December							1	16.7%	1	11.1%
May							5	83.3%	7	77.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MN-SPT ST SPORT STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	18	100.0%	16	100.0%	11	100.0%	4	100.0%
Gender:										
Female	3	21.4%	4	22.2%	2	12.5%	1	9.1%	0	0.0%
Male	11	78.6%	14	77.8%	14	87.5%	10	90.9%	4	100.0%
Ethnicity:										
Black/African American	0	0.0%	3	16.7%	2	12.5%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	1	6.3%	0	0.0%	0	0.0%
White	12	85.7%	14	77.8%	12	75.0%	10	90.9%	4	100.0%
Unknown	1	7.1%	0	0.0%	1	6.3%	1	9.1%	0	0.0%
International Student	1	7.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		4		3		0		0	
Age:	23.6		23.8		22.7		22.8		23.0	
Admission Category:										
New Freshmen	11	78.6%	12	66.7%	11	68.8%	7	63.6%	4	100.0%
New Transfer	3	21.4%	4	22.2%	2	12.5%	4	36.4%	0	0.0%
Other	0	0.0%	2	11.1%	3	18.8%	0	0.0%	0	0.0%
Total Credit Hours:	135.9		132.6		136.5		133.5		130.3	
Credit Hours Transferred:										
New Freshmen	3.8		10.3		6.0		37.5		13.8	
New Transfer	44.7		42.3		23.0		44.0		0.0	
Overall	19.1		19.6		10.9		41.8		13.8	
Years to Graduation:										
New Freshmen	5.0		4.8		4.5		4.6		4.5	
New Transfer	4.0		4.0		5.3		3.0		0.0	
Overall	4.8		4.4		4.6		4.0		4.5	
Cumulative GPA:	3.09		2.98		3.05		3.24		3.23	
Degree:										
BAA	8	57.1%	13	72.2%	6	37.5%	8	72.7%	3	75.0%
BS	2	14.3%	3	16.7%	6	37.5%	3	27.3%	0	0.0%
BSBA	4	28.6%	2	11.1%	4	25.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%
Graduated with Honors:										
Cum Laude	1	7.1%	1	5.6%	2	12.5%	3	27.3%	1	25.0%
Magna Cum Laude	0	0.0%	1	5.6%	0	0.0%	1	9.1%	0	0.0%
Summa Cum Laude	1	7.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	2	14.3%	2	11.1%	2	12.5%	4	36.4%	1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	7.1%	0	0.0%	2	12.5%	0	0.0%	0	0.0%
Degree with Minor	14	100.0%	18	100.0%	16	100.0%	11	100.0%	4	100.0%
Degree with Multiple Minors	3	21.4%	3	16.7%	1	6.3%	2	18.2%	1	25.0%
Campus of Degree:										
On-Campus	14	100.0%	18	100.0%	16	100.0%	11	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	14.3%	3	16.7%	4	25.0%	3	27.3%	0	0.0%
December	4	28.6%	6	33.3%	4	25.0%	5	45.5%	0	0.0%
May	8	57.1%	9	50.0%	8	50.0%	3	27.3%	4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: MZ-PED PHYSICAL EDUCATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-PES:ADM PHYSICAL EDUCATION: ATHLETIC ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	7	100.0%			1	100.0%		
Gender:										
Female			3	42.9%						
Male			4	57.1%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			1	14.3%						
Hispanic/Latino			0	0.0%						
White			6	85.7%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			1							
Age:			28.7							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			1	14.3%						
Graduate Masters			6	85.7%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			0	0.0%						
Doctoral			0	0.0%						
Other			0	0.0%						
Total Credit Hours:			33.1							
Years to Graduation:			4.9							
Cumulative GPA:			3.75							
Degree:										
MA			7	100.0%						
MBA			0	0.0%						
MM			0	0.0%						
MPA			0	0.0%						
MS			0	0.0%						
MSA			0	0.0%						
Campus of Degree:										
On-Campus			7	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			3	42.9%						
December			2	28.6%						
May			2	28.6%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-PES:COA PHYSICAL EDUCATION: COACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%			2	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-PES:ESCI PHYSICAL EDUCATION: EXERCISE SCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	11	100.0%	5	100.0%	7	100.0%	19	100.0%
Gender:										
Female	7	87.5%	9	81.8%	1	20.0%	4	57.1%	9	47.4%
Male	1	12.5%	2	18.2%	4	80.0%	3	42.9%	10	52.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	12.5%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
White	3	37.5%	9	81.8%	2	40.0%	7	100.0%	14	73.7%
Unknown	2	25.0%	0	0.0%	2	40.0%	0	0.0%	1	5.3%
International Student	2	25.0%	1	9.1%	0	0.0%	0	0.0%	4	21.1%
Minority Ethnicities Total	1		1		1		0		0	
Age:	26.3		26.7		26.6		27.1		25.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	12.5%	1	9.1%	0	0.0%	1	14.3%	0	0.0%
Graduate Masters	7	87.5%	10	90.9%	5	100.0%	6	85.7%	19	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.1		39.9		37.2		37.7		35.6	
Years to Graduation:	4.3		4.2		3.9		4.5		4.1	
Cumulative GPA:	3.65		3.63		3.62		3.48		3.77	
Degree:										
MA	8	100.0%	11	100.0%	5	100.0%	7	100.0%	19	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	100.0%	11	100.0%	5	100.0%	7	100.0%	19	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	7	63.6%	1	20.0%	3	42.9%	5	26.3%
December	4	50.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
May	4	50.0%	4	36.4%	3	60.0%	4	57.1%	14	73.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-PES:TCH PHYSICAL EDUCATION: TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	3	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-SPT ADM SPORT ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	13	100.0%	12	100.0%	28	100.0%	18	100.0%
Gender:										
Female	10	66.7%	5	38.5%	1	8.3%	8	28.6%	7	38.9%
Male	5	33.3%	8	61.5%	11	91.7%	20	71.4%	11	61.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	8.3%	4	14.3%	1	5.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
White	13	86.7%	13	100.0%	6	50.0%	22	78.6%	15	83.3%
Unknown	1	6.7%	0	0.0%	1	8.3%	1	3.6%	2	11.1%
International Student	1	6.7%	0	0.0%	2	16.7%	1	3.6%	0	0.0%
Minority Ethnicities Total	0		0		3		4		1	
Age:	25.8		26.4		27.8		26.0		26.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	1	7.7%	0	0.0%	1	3.6%	1	5.6%
Graduate Masters	15	100.0%	12	92.3%	12	100.0%	27	96.4%	17	94.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.4		36.2		36.0		36.0		36.3	
Years to Graduation:	4.9		3.3		5.5		4.9		4.8	
Cumulative GPA:	3.77		3.57		3.48		3.66		3.58	
Degree:										
MA	15	100.0%	13	100.0%	12	100.0%	28	100.0%	18	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	13	100.0%	12	100.0%	28	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	20.0%	1	7.7%	3	25.0%	0	0.0%	4	22.2%
December	3	20.0%	2	15.4%	3	25.0%	8	28.6%	3	16.7%
May	9	60.0%	10	76.9%	6	50.0%	20	71.4%	11	61.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - PHYSICIAN ASSISTANT PROGRAM
Program: PG-PHA PHYSICIAN ASSISTANT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Gender:										
Female	31	83.8%	33	70.2%	34	81.0%	31	72.1%	36	73.5%
Male	6	16.2%	14	29.8%	8	19.0%	12	27.9%	13	26.5%
Ethnicity:										
Black/African American	1	2.7%	0	0.0%	0	0.0%	0	0.0%	1	2.0%
Native American/Alaskan	1	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	5.4%	0	0.0%	2	4.8%	1	2.3%	2	4.1%
Hispanic/Latino	0	0.0%	1	2.1%	2	4.8%	0	0.0%	2	4.1%
White	29	78.4%	44	93.6%	33	78.6%	31	72.1%	40	81.6%
Unknown	3	8.1%	2	4.3%	5	11.9%	11	25.6%	4	8.2%
International Student	1	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		1		4		1		5	
Age:	29.6		27.4		26.8		27.0		28.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	122.7		122.1		130.4		130.8		131.8	
Years to Graduation:	3.5		4.3		4.1		4.8		4.4	
Cumulative GPA:	3.49		3.57		3.77		3.70		3.64	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	34	91.9%	43	91.5%	41	97.6%	42	97.7%	48	98.0%
December	0	0.0%	3	6.4%	1	2.4%	1	2.3%	0	0.0%
May	3	8.1%	1	2.1%	0	0.0%	0	0.0%	1	2.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - PHYSICAL THERAPY PROGRAM
Program: PD-PTH PHYSICAL THERAPY, POST BAC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Gender:										
Female	28	68.3%	32	76.2%	34	68.0%	29	61.7%	27	62.8%
Male	13	31.7%	10	23.8%	16	32.0%	18	38.3%	16	37.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	2.4%	1	2.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.4%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
Hispanic/Latino	0	0.0%	1	2.4%	0	0.0%	1	2.1%	2	4.7%
White	38	92.7%	38	90.5%	46	92.0%	43	91.5%	38	88.4%
Unknown	1	2.4%	2	4.8%	3	6.0%	2	4.3%	3	7.0%
International Student	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		2		2	
Age:	27.8		26.1		27.5		26.0		26.4	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	4.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	39	95.1%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.0		5.5		4.8		5.2		4.6	
Cumulative GPA:	3.66		3.73		3.71		3.65		3.68	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	2.4%	0	0.0%	2	4.0%	1	2.1%	0	0.0%
December	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
May	39	95.1%	42	100.0%	48	96.0%	46	97.9%	43	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG ENGLISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	30	100.0%	22	100.0%	28	100.0%	34	100.0%	30	100.0%
Gender:										
Female	15	50.0%	11	50.0%	16	57.1%	26	76.5%	20	66.7%
Male	15	50.0%	11	50.0%	12	42.9%	8	23.5%	10	33.3%
Ethnicity:										
Black/African American	1	3.3%	1	4.5%	0	0.0%	1	2.9%	3	10.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	4.5%	1	3.6%	1	2.9%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.9%	0	0.0%
White	27	90.0%	19	86.4%	25	89.3%	30	88.2%	25	83.3%
Unknown	2	6.7%	0	0.0%	2	7.1%	1	2.9%	2	6.7%
International Student	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		3		3	
Age:	24.9		25.6		24.6		26.9		23.3	
Admission Category:										
New Freshmen	18	60.0%	14	63.6%	18	64.3%	14	41.2%	24	80.0%
New Transfer	10	33.3%	7	31.8%	6	21.4%	16	47.1%	5	16.7%
Other	2	6.7%	1	4.5%	4	14.3%	4	11.8%	1	3.3%
Total Credit Hours:	146.5		139.6		141.0		140.4		134.4	
Credit Hours Transferred:										
New Freshmen	15.9		10.7		10.7		6.7		8.4	
New Transfer	51.4		64.4		44.5		47.1		65.0	
Overall	33.9		46.4		24.9		35.8		24.1	
Years to Graduation:										
New Freshmen	5.2		5.1		5.0		5.1		4.6	
New Transfer	4.4		3.9		3.5		4.0		3.1	
Overall	4.9		4.7		4.5		4.4		4.4	
Cumulative GPA:	3.22		3.07		3.23		3.10		3.16	
Degree:										
BAA	1	3.3%	1	4.5%	1	3.6%	0	0.0%	1	3.3%
BS	21	70.0%	17	77.3%	19	67.9%	29	85.3%	26	86.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	8	26.7%	4	18.2%	8	28.6%	5	14.7%	3	10.0%
Graduated with Honors:										
Cum Laude	8	26.7%	4	18.2%	5	17.9%	3	8.8%	1	3.3%
Magna Cum Laude	2	6.7%	0	0.0%	3	10.7%	0	0.0%	5	16.7%
Summa Cum Laude	1	3.3%	1	4.5%	2	7.1%	2	5.9%	0	0.0%
Overall	11	36.7%	5	22.7%	10	35.7%	5	14.7%	6	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	8	26.7%	8	36.4%	6	21.4%	6	17.6%	3	10.0%
Degree with Minor	13	43.3%	8	36.4%	16	57.1%	18	52.9%	19	63.3%
Degree with Multiple Minors	1	3.3%	2	9.1%	3	10.7%	1	2.9%	1	3.3%
Campus of Degree:										
On-Campus	30	100.0%	22	100.0%	28	100.0%	34	100.0%	30	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.3%	4	18.2%	4	14.3%	4	11.8%	4	13.3%
December	11	36.7%	7	31.8%	8	28.6%	8	23.5%	10	33.3%
May	18	60.0%	11	50.0%	16	57.1%	22	64.7%	16	53.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG 6-12 ENGLISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	34	100.0%	43	100.0%	37	100.0%	31	100.0%	43	100.0%
Gender:										
Female	23	67.6%	33	76.7%	29	78.4%	23	74.2%	28	65.1%
Male	11	32.4%	10	23.3%	8	21.6%	8	25.8%	15	34.9%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	2.7%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	4.7%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.7%	2	6.5%	0	0.0%
Hispanic/Latino	2	5.9%	3	7.0%	0	0.0%	1	3.2%	0	0.0%
White	31	91.2%	35	81.4%	34	91.9%	26	83.9%	37	86.0%
Unknown	1	2.9%	5	11.6%	1	2.7%	2	6.5%	4	9.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		2		3		2	
Age:	23.4		23.6		23.7		24.0		23.7	
Admission Category:										
New Freshmen	29	85.3%	30	69.8%	30	81.1%	22	71.0%	29	67.4%
New Transfer	5	14.7%	10	23.3%	5	13.5%	6	19.4%	13	30.2%
Other	0	0.0%	3	7.0%	2	5.4%	3	9.7%	1	2.3%
Total Credit Hours:	163.2		164.6		169.3		165.3		165.1	
Credit Hours Transferred:										
New Freshmen	7.3		8.1		7.1		8.8		9.3	
New Transfer	60.8		49.3		48.6		68.0		52.8	
Overall	21.4		27.8		16.8		32.3		31.9	
Years to Graduation:										
New Freshmen	5.4		5.2		5.3		5.2		5.3	
New Transfer	3.9		4.3		4.1		4.0		3.9	
Overall	5.1		5.0		5.1		5.0		4.8	
Cumulative GPA:	3.48		3.50		3.45		3.45		3.52	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	33	97.1%	43	100.0%	37	100.0%	31	100.0%	43	100.0%
Bachelors Other	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	26.5%	16	37.2%	7	18.9%	7	22.6%	14	32.6%
Magna Cum Laude	6	17.6%	7	16.3%	6	16.2%	4	12.9%	7	16.3%
Summa Cum Laude	3	8.8%	1	2.3%	1	2.7%	3	9.7%	4	9.3%
Overall	18	52.9%	24	55.8%	14	37.8%	14	45.2%	25	58.1%
Additional Degree Programs:										
Degree with Multiple Majors	12	35.3%	15	34.9%	14	37.8%	10	32.3%	14	32.6%
Degree with Minor	23	67.6%	33	76.7%	27	73.0%	24	77.4%	32	74.4%
Degree with Multiple Minors	2	5.9%	4	9.3%	8	21.6%	3	9.7%	7	16.3%
Campus of Degree:										
On-Campus	34	100.0%	43	100.0%	37	100.0%	31	100.0%	43	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	2.9%	0	0.0%	1	2.7%	0	0.0%	0	0.0%
December	14	41.2%	17	39.5%	14	37.8%	10	32.3%	21	48.8%
May	19	55.9%	26	60.5%	22	59.5%	21	67.7%	22	51.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG K-8 ENGLISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG:CHLIT ENGLISH MAJOR: CHILD/YOUNG ADULT LIT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15		
	N	%									
Total Degrees:					6	100.0%		8	100.0%	3	100.0%
Gender:											
Female					2	33.3%		8	100.0%		
Male					4	66.7%		0	0.0%		
Ethnicity:											
Black/African American					0	0.0%		0	0.0%		
Native American/Alaskan					0	0.0%		0	0.0%		
Asian/Pacific Is./Native Ha.					0	0.0%		0	0.0%		
Hispanic/Latino					0	0.0%		0	0.0%		
White					6	100.0%		8	100.0%		
Unknown					0	0.0%		0	0.0%		
International Student					0	0.0%		0	0.0%		
Minority Ethnicities Total					0			0			
Age:					23.2			22.8			
Admission Category:											
New Freshmen					4	66.7%		3	37.5%		
New Transfer					1	16.7%		3	37.5%		
Other					1	16.7%		2	25.0%		
Total Credit Hours:					134.5			146.4			
Credit Hours Transferred:											
New Freshmen					3.0			13.0			
New Transfer					24.0			68.0			
Overall					11.7			31.6			
Years to Graduation:											
New Freshmen					4.9			5.3			
New Transfer					3.0			3.0			
Overall					4.6			4.1			
Cumulative GPA:					3.20			3.48			
Degree:											
BAA					0	0.0%		0	0.0%		
BS					5	83.3%		6	75.0%		
BSBA					0	0.0%		0	0.0%		
BSED					0	0.0%		0	0.0%		
Bachelors Other					1	16.7%		2	25.0%		
Graduated with Honors:											
Cum Laude					1	16.7%		1	12.5%		
Magna Cum Laude					1	16.7%		2	25.0%		
Summa Cum Laude					0	0.0%		1	12.5%		
Overall					2	33.3%		4	50.0%		
Additional Degree Programs:											
Degree with Multiple Majors					0	0.0%		1	12.5%		
Degree with Minor					1	16.7%		5	62.5%		
Degree with Multiple Minors					0	0.0%		0	0.0%		
Campus of Degree:											
On-Campus					6	100.0%		8	100.0%		
Off-Campus					0	0.0%		0	0.0%		
Graduation Term:											
August					0	0.0%		0	0.0%		
December					1	16.7%		4	50.0%		
May					5	83.3%		4	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG: CW ENG MAJ: CREATIVE WRITING CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	38	100.0%	35	100.0%	38	100.0%	47	100.0%	30	100.0%
Gender:										
Female	19	50.0%	21	60.0%	24	63.2%	31	66.0%	18	60.0%
Male	19	50.0%	14	40.0%	14	36.8%	16	34.0%	12	40.0%
Ethnicity:										
Black/African American	0	0.0%	2	5.7%	0	0.0%	2	4.3%	0	0.0%
Native American/Alaskan	1	2.6%	0	0.0%	2	5.3%	0	0.0%	1	3.3%
Asian/Pacific Is./Native Ha.	0	0.0%	1	2.9%	1	2.6%	1	2.1%	0	0.0%
Hispanic/Latino	1	2.6%	1	2.9%	2	5.3%	1	2.1%	1	3.3%
White	32	84.2%	27	77.1%	28	73.7%	41	87.2%	24	80.0%
Unknown	4	10.5%	4	11.4%	5	13.2%	2	4.3%	4	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		4		5		4		2	
Age:	23.6		23.5		24.2		23.0		24.0	
Admission Category:										
New Freshmen	22	57.9%	23	65.7%	25	65.8%	35	74.5%	21	70.0%
New Transfer	12	31.6%	10	28.6%	10	26.3%	8	17.0%	7	23.3%
Other	4	10.5%	2	5.7%	3	7.9%	4	8.5%	2	6.7%
Total Credit Hours:	135.4		135.2		136.1		136.5		137.2	
Credit Hours Transferred:										
New Freshmen	11.1		20.7		9.7		9.0		5.1	
New Transfer	51.6		46.0		49.0		42.3		59.2	
Overall	38.1		34.5		32.9		21.4		43.0	
Years to Graduation:										
New Freshmen	5.0		5.2		4.8		4.4		4.5	
New Transfer	3.3		3.5		4.0		3.7		3.4	
Overall	4.3		4.6		4.6		4.3		4.5	
Cumulative GPA:	3.19		3.17		3.19		3.23		3.31	
Degree:										
BAA	0	0.0%	1	2.9%	0	0.0%	4	8.5%	0	0.0%
BS	33	86.8%	30	85.7%	32	84.2%	29	61.7%	22	73.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	5	13.2%	4	11.4%	6	15.8%	14	29.8%	8	26.7%
Graduated with Honors:										
Cum Laude	9	23.7%	2	5.7%	1	2.6%	10	21.3%	8	26.7%
Magna Cum Laude	1	2.6%	1	2.9%	3	7.9%	4	8.5%	0	0.0%
Summa Cum Laude	0	0.0%	2	5.7%	3	7.9%	1	2.1%	1	3.3%
Overall	10	26.3%	5	14.3%	7	18.4%	15	31.9%	9	30.0%
Additional Degree Programs:										
Degree with Multiple Majors	7	18.4%	8	22.9%	8	21.1%	15	31.9%	6	20.0%
Degree with Minor	15	39.5%	19	54.3%	19	50.0%	21	44.7%	19	63.3%
Degree with Multiple Minors	1	2.6%	0	0.0%	1	2.6%	1	2.1%	1	3.3%
Campus of Degree:										
On-Campus	38	100.0%	35	100.0%	38	100.0%	47	100.0%	30	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	26.3%	5	14.3%	3	7.9%	1	2.1%	3	10.0%
December	8	21.1%	10	28.6%	15	39.5%	22	46.8%	9	30.0%
May	20	52.6%	20	57.1%	20	52.6%	24	51.1%	18	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MJ-ENG:WL ENGLISH MAJOR: WORLD LITERATURE CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	3	100.0%	1	100.0%	1	100.0%	2	100.0%
Gender:										
Female	3	75.0%								
Male	1	25.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	100.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	25.8									
Admission Category:										
New Freshmen	2	50.0%								
New Transfer	2	50.0%								
Other	0	0.0%								
Total Credit Hours:	150.5									
Credit Hours Transferred:										
New Freshmen	0.0									
New Transfer	76.0									
Overall	76.0									
Years to Graduation:										
New Freshmen	3.8									
New Transfer	3.5									
Overall	3.7									
Cumulative GPA:	3.32									
Degree:										
BAA	0	0.0%								
BS	4	100.0%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	0	0.0%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	0	0.0%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	2	50.0%								
Degree with Multiple Minors	0	0.0%								
Campus of Degree:										
On-Campus	4	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	1	25.0%								
December	2	50.0%								
May	1	25.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MN-ENG ENGLISH MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	15	100.0%	22	100.0%	20	100.0%	31	100.0%
Gender:										
Female	13	76.5%	6	40.0%	20	90.9%	9	45.0%	16	51.6%
Male	4	23.5%	9	60.0%	2	9.1%	11	55.0%	15	48.4%
Ethnicity:										
Black/African American	0	0.0%	1	6.7%	0	0.0%	1	5.0%	3	9.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	4.5%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	6.7%	1	4.5%	2	10.0%	1	3.2%
White	16	94.1%	12	80.0%	19	86.4%	14	70.0%	24	77.4%
Unknown	1	5.9%	0	0.0%	1	4.5%	3	15.0%	3	9.7%
International Student	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		2		3		4	
Age:	22.8		23.7		23.5		23.6		23.4	
Admission Category:										
New Freshmen	9	52.9%	9	60.0%	15	68.2%	15	75.0%	18	58.1%
New Transfer	6	35.3%	5	33.3%	4	18.2%	4	20.0%	11	35.5%
Other	2	11.8%	1	6.7%	3	13.6%	1	5.0%	2	6.5%
Total Credit Hours:	136.8		138.8		144.3		136.5		140.4	
Credit Hours Transferred:										
New Freshmen	10.5		16.8		8.0		8.0		11.2	
New Transfer	43.8		52.0		72.0		35.2		42.5	
Overall	31.9		35.4		29.9		20.7		31.2	
Years to Graduation:										
New Freshmen	4.6		4.2		4.9		5.0		4.4	
New Transfer	3.5		3.3		4.1		4.8		3.5	
Overall	4.2		3.9		4.6		4.9		4.1	
Cumulative GPA:	3.15		3.05		3.34		3.16		3.17	
Degree:										
BAA	5	29.4%	3	20.0%	6	27.3%	2	10.0%	6	19.4%
BS	8	47.1%	10	66.7%	12	54.5%	13	65.0%	24	77.4%
BSBA	0	0.0%	1	6.7%	2	9.1%	1	5.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	23.5%	1	6.7%	2	9.1%	4	20.0%	1	3.2%
Graduated with Honors:										
Cum Laude	2	11.8%	3	20.0%	4	18.2%	2	10.0%	3	9.7%
Magna Cum Laude	2	11.8%	0	0.0%	4	18.2%	2	10.0%	5	16.1%
Summa Cum Laude	0	0.0%	0	0.0%	1	4.5%	1	5.0%	2	6.5%
Overall	4	23.5%	3	20.0%	9	40.9%	5	25.0%	10	32.3%
Additional Degree Programs:										
Degree with Multiple Majors	2	11.8%	0	0.0%	2	9.1%	0	0.0%	3	9.7%
Degree with Minor	17	100.0%	15	100.0%	22	100.0%	20	100.0%	31	100.0%
Degree with Multiple Minors	2	11.8%	1	6.7%	4	18.2%	5	25.0%	9	29.0%
Campus of Degree:										
On-Campus	17	100.0%	15	100.0%	22	100.0%	20	100.0%	31	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	5.9%	4	26.7%	3	13.6%	0	0.0%	2	6.5%
December	5	29.4%	4	26.7%	9	40.9%	6	30.0%	9	29.0%
May	11	64.7%	7	46.7%	10	45.5%	14	70.0%	20	64.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MN-ENG 6-12 ENGLISH MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	12	100.0%	13	100.0%	4	100.0%	12	100.0%
Gender:										
Female	12	66.7%	9	75.0%	12	92.3%	4	100.0%	8	66.7%
Male	6	33.3%	3	25.0%	1	7.7%	0	0.0%	4	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
White	17	94.4%	12	100.0%	11	84.6%	4	100.0%	11	91.7%
Unknown	0	0.0%	0	0.0%	2	15.4%	0	0.0%	0	0.0%
International Student	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	23.3		23.8		23.8		22.8		22.9	
Admission Category:										
New Freshmen	17	94.4%	9	75.0%	9	69.2%	4	100.0%	12	100.0%
New Transfer	1	5.6%	3	25.0%	4	30.8%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	167.9		171.9		169.8		163.8		160.4	
Credit Hours Transferred:										
New Freshmen	9.8		5.3		11.3		7.0		16.0	
New Transfer	56.0		78.7		54.3		0.0		0.0	
Overall	14.0		42.0		32.8		7.0		16.0	
Years to Graduation:										
New Freshmen	5.3		5.4		5.3		5.3		5.2	
New Transfer	4.5		3.8		5.6		0.0		0.0	
Overall	5.3		5.0		5.4		5.3		5.2	
Cumulative GPA:	3.43		3.43		3.47		3.70		3.52	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	18	100.0%	11	91.7%	11	84.6%	4	100.0%	12	100.0%
Bachelors Other	0	0.0%	1	8.3%	2	15.4%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	22.2%	2	16.7%	1	7.7%	3	75.0%	2	16.7%
Magna Cum Laude	3	16.7%	1	8.3%	3	23.1%	0	0.0%	4	33.3%
Summa Cum Laude	1	5.6%	1	8.3%	1	7.7%	1	25.0%	0	0.0%
Overall	8	44.4%	4	33.3%	5	38.5%	4	100.0%	6	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	5.6%	1	8.3%	0	0.0%	1	25.0%	0	0.0%
Degree with Minor	18	100.0%	12	100.0%	13	100.0%	4	100.0%	12	100.0%
Degree with Multiple Minors	4	22.2%	2	16.7%	6	46.2%	0	0.0%	5	41.7%
Campus of Degree:										
On-Campus	18	100.0%	12	100.0%	13	100.0%	4	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.1%	0	0.0%	1	7.7%	0	0.0%	1	8.3%
December	10	55.6%	4	33.3%	7	53.8%	3	75.0%	9	75.0%
May	6	33.3%	8	66.7%	5	38.5%	1	25.0%	2	16.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MN-ENG K-8 ENGLISH MINOR, TEACHING ELEMENTARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: MN-ESL K-12 ENGLISH AS SECOND LANG MIN,TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	9	100.0%	1	100.0%	5	100.0%	9	100.0%
Gender:										
Female	8	100.0%	7	77.8%			3	60.0%	8	88.9%
Male	0	0.0%	2	22.2%			2	40.0%	1	11.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	12.5%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	11.1%			0	0.0%	0	0.0%
White	7	87.5%	8	88.9%			5	100.0%	9	100.0%
Unknown	0	0.0%	0	0.0%			0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total	1		1				0		0	
Age:	23.1		23.2				24.6		23.0	
Admission Category:										
New Freshmen	8	100.0%	8	88.9%			4	80.0%	7	77.8%
New Transfer	0	0.0%	1	11.1%			1	20.0%	2	22.2%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	165.9		168.2				172.8		168.1	
Credit Hours Transferred:										
New Freshmen	5.3		8.8				7.7		15.5	
New Transfer	0.0		57.0				56.0		32.5	
Overall	5.3		18.4				19.8		21.2	
Years to Graduation:										
New Freshmen	5.3		5.3				5.4		5.1	
New Transfer	0.0		3.0				5.0		3.8	
Overall	5.3		5.1				5.3		4.8	
Cumulative GPA:	3.60		3.42				3.63		3.61	
Degree:										
BAA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
BSED	8	100.0%	8	88.9%			5	100.0%	9	100.0%
Bachelors Other	0	0.0%	1	11.1%			0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	37.5%	2	22.2%			0	0.0%	4	44.4%
Magna Cum Laude	3	37.5%	1	11.1%			2	40.0%	1	11.1%
Summa Cum Laude	0	0.0%	0	0.0%			1	20.0%	1	11.1%
Overall	6	75.0%	3	33.3%			3	60.0%	6	66.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	11.1%			0	0.0%	1	11.1%
Degree with Minor	8	100.0%	9	100.0%			5	100.0%	9	100.0%
Degree with Multiple Minors	2	25.0%	2	22.2%			2	40.0%	3	33.3%
Campus of Degree:										
On-Campus	8	100.0%	9	100.0%			5	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%			0	0.0%	0	0.0%
December	4	50.0%	5	55.6%			1	20.0%	5	55.6%
May	4	50.0%	4	44.4%			4	80.0%	4	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: PG-ENG:CC COMPOSITION & COMMUNICATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	2	100.0%	7	100.0%	6	100.0%	9	100.0%
Gender:										
Female	4	100.0%			6	85.7%	5	83.3%	6	66.7%
Male	0	0.0%			1	14.3%	1	16.7%	3	33.3%
Ethnicity:										
Black/African American	0	0.0%			0	0.0%	1	16.7%	0	0.0%
Native American/Alaskan	0	0.0%			2	28.6%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%			0	0.0%	0	0.0%	0	0.0%
White	4	100.0%			4	57.1%	4	66.7%	8	88.9%
Unknown	0	0.0%			1	14.3%	1	16.7%	1	11.1%
International Student	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0				2		1		0	
Age:	45.0				37.3		33.8		33.4	
Admission Category:										
Graduate Certificate	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate General	1	25.0%			1	14.3%	0	0.0%	0	0.0%
Graduate Masters	3	75.0%			6	85.7%	6	100.0%	9	100.0%
Graduate Masters Accelerated	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.8				38.1		31.0		30.7	
Years to Graduation:	6.2				3.0		5.0		3.2	
Cumulative GPA:	3.85				3.87		3.65		3.92	
Degree:										
MA	4	100.0%			7	100.0%	6	100.0%	9	100.0%
MBA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%			0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%			7	100.0%	6	100.0%	9	100.0%
Off-Campus	0	0.0%			0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%			3	42.9%	1	16.7%	3	33.3%
December	2	50.0%			2	28.6%	3	50.0%	1	11.1%
May	2	50.0%			2	28.6%	2	33.3%	5	55.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: PG-ENG:ELL ENGLISH LANGUAGE & LITERATURE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	15	100.0%	12	100.0%	5	100.0%	4	100.0%
Gender:										
Female	8	72.7%	8	53.3%	7	58.3%	3	60.0%	3	75.0%
Male	3	27.3%	7	46.7%	5	41.7%	2	40.0%	1	25.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
White	9	81.8%	12	80.0%	8	66.7%	4	80.0%	4	100.0%
Unknown	1	9.1%	1	6.7%	2	16.7%	0	0.0%	0	0.0%
International Student	1	9.1%	2	13.3%	1	8.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		1		1		0	
Age:	31.7		30.8		28.3		33.8		29.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	1	8.3%	0	0.0%	1	25.0%
Graduate Masters	11	100.0%	13	86.7%	11	91.7%	5	100.0%	3	75.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.6		34.8		32.5		32.4		30.8	
Years to Graduation:	5.3		4.7		4.3		5.5		2.7	
Cumulative GPA:	3.86		3.80		3.90		3.85		3.87	
Degree:										
MA	11	100.0%	15	100.0%	12	100.0%	5	100.0%	4	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	100.0%	15	100.0%	12	100.0%	5	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	27.3%	6	40.0%	5	41.7%	3	60.0%	1	25.0%
December	4	36.4%	2	13.3%	2	16.7%	1	20.0%	1	25.0%
May	4	36.4%	7	46.7%	5	41.7%	1	20.0%	2	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: PG-ENG:ELLCH ENGLISH LANG & LIT: CHILD-YOUNG AD LIT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:											1	100.0%
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Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

Graduate Certificate
Graduate General
Graduate Masters
Graduate Masters Accelerated
Graduate Specialist
Doctoral
Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

MA
MBA
MM
MPA
MS
MSA

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: PG-ENG:ELLCW ENGL LANG & LIT: CREATIVE WRITING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	6	100.0%	7	100.0%	8	100.0%	4	100.0%
Gender:										
Female	1	14.3%	3	50.0%	1	14.3%	1	12.5%	2	50.0%
Male	6	85.7%	3	50.0%	6	85.7%	7	87.5%	2	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	71.4%	6	100.0%	6	85.7%	8	100.0%	3	75.0%
Unknown	2	28.6%	0	0.0%	1	14.3%	0	0.0%	1	25.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	28.6		34.3		28.4		29.9		28.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	7	100.0%	6	100.0%	7	100.0%	8	100.0%	4	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.4		31.8		31.7		30.5		32.3	
Years to Graduation:	3.3		4.5		5.2		3.2		6.8	
Cumulative GPA:	3.77		3.86		3.83		3.84		3.83	
Degree:										
MA	7	100.0%	6	100.0%	7	100.0%	8	100.0%	4	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	100.0%	6	100.0%	7	100.0%	8	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	28.6%	3	50.0%	1	14.3%	2	25.0%	1	25.0%
December	1	14.3%	0	0.0%	1	14.3%	4	50.0%	2	50.0%
May	4	57.1%	3	50.0%	5	71.4%	2	25.0%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: PG-ENG:TESOL TEACH ENG TO SPEAKERS OF OTHER LANGUAGE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	15	100.0%	6	100.0%	12	100.0%	8	100.0%
Gender:										
Female	4	100.0%	10	66.7%	6	100.0%	10	83.3%	5	62.5%
Male	0	0.0%	5	33.3%	0	0.0%	2	16.7%	3	37.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	1	25.0%	4	26.7%	1	16.7%	5	41.7%	2	25.0%
Unknown	0	0.0%	1	6.7%	1	16.7%	2	16.7%	0	0.0%
International Student	2	50.0%	10	66.7%	4	66.7%	5	41.7%	6	75.0%
Minority Ethnicities Total	1		0		0		0		0	
Age:	29.3		33.0		28.7		33.3		31.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	25.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	3	75.0%	14	93.3%	6	100.0%	12	100.0%	8	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.8		32.2		32.5		33.3		34.1	
Years to Graduation:	4.0		3.2		3.6		3.8		2.9	
Cumulative GPA:	3.82		3.82		3.73		3.68		3.83	
Degree:										
MA	4	100.0%	15	100.0%	6	100.0%	12	100.0%	8	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	15	100.0%	6	100.0%	12	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	75.0%	1	6.7%	1	16.7%	2	16.7%	2	25.0%
December	0	0.0%	3	20.0%	2	33.3%	1	8.3%	2	25.0%
May	1	25.0%	11	73.3%	3	50.0%	9	75.0%	4	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-FRN FRENCH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	6	100.0%	4	100.0%	2	100.0%	4	100.0%
Gender:										
Female			5	83.3%	4	100.0%			4	100.0%
Male			1	16.7%	0	0.0%			0	0.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino			1	16.7%	0	0.0%			0	0.0%
White			5	83.3%	4	100.0%			4	100.0%
Unknown			0	0.0%	0	0.0%			0	0.0%
International Student			0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total			1		0				0	
Age:			23.3		23.0				22.5	
Admission Category:										
New Freshmen			4	66.7%	3	75.0%			3	75.0%
New Transfer			2	33.3%	0	0.0%			1	25.0%
Other			0	0.0%	1	25.0%			0	0.0%
Total Credit Hours:			166.3		157.8				153.0	
Credit Hours Transferred:										
New Freshmen			6.0		6.0				3.0	
New Transfer			59.0		0.0				36.0	
Overall			32.5		6.0				19.5	
Years to Graduation:										
New Freshmen			4.6		4.3				4.8	
New Transfer			3.8		0.0				3.0	
Overall			4.3		5.1				4.4	
Cumulative GPA:			3.68		3.58				3.57	
Degree:										
BAA			1	16.7%	0	0.0%			0	0.0%
BS			1	16.7%	2	50.0%			1	25.0%
BSBA			0	0.0%	0	0.0%			0	0.0%
BSED			1	16.7%	0	0.0%			1	25.0%
Bachelors Other			3	50.0%	2	50.0%			2	50.0%
Graduated with Honors:										
Cum Laude			1	16.7%	1	25.0%			2	50.0%
Magna Cum Laude			3	50.0%	1	25.0%			1	25.0%
Summa Cum Laude			1	16.7%	0	0.0%			0	0.0%
Overall			5	83.3%	2	50.0%			3	75.0%
Additional Degree Programs:										
Degree with Multiple Majors			4	66.7%	3	75.0%			1	25.0%
Degree with Minor			4	66.7%	0	0.0%			4	100.0%
Degree with Multiple Minors			1	16.7%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus			6	100.0%	4	100.0%			4	100.0%
Off-Campus			0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August			0	0.0%	0	0.0%			0	0.0%
December			2	33.3%	3	75.0%			1	25.0%
May			4	66.7%	1	25.0%			3	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-FRN E-S FRENCH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	5	100.0%	3	100.0%			2	100.0%
Gender:										
Female			3	60.0%						
Male			2	40.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			5	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			23.8							
Admission Category:										
New Freshmen			4	80.0%						
New Transfer			1	20.0%						
Other			0	0.0%						
Total Credit Hours:			168.4							
Credit Hours Transferred:										
New Freshmen			13.0							
New Transfer			32.0							
Overall			22.5							
Years to Graduation:										
New Freshmen			5.3							
New Transfer			5.0							
Overall			5.2							
Cumulative GPA:			3.43							
Degree:										
BAA			0	0.0%						
BS			0	0.0%						
BSBA			0	0.0%						
BSED			5	100.0%						
Bachelors Other			0	0.0%						
Graduated with Honors:										
Cum Laude			1	20.0%						
Magna Cum Laude			0	0.0%						
Summa Cum Laude			0	0.0%						
Overall			1	20.0%						
Additional Degree Programs:										
Degree with Multiple Majors			1	20.0%						
Degree with Minor			5	100.0%						
Degree with Multiple Minors			1	20.0%						
Campus of Degree:										
On-Campus			5	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			0	0.0%						
December			2	40.0%						
May			3	60.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-GER GERMAN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%	4	100.0%	5	100.0%		
Gender:										
Female					0	0.0%	2	40.0%		
Male					4	100.0%	3	60.0%		
Ethnicity:										
Black/African American					0	0.0%	0	0.0%		
Native American/Alaskan					0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%		
Hispanic/Latino					0	0.0%	0	0.0%		
White					4	100.0%	5	100.0%		
Unknown					0	0.0%	0	0.0%		
International Student					0	0.0%	0	0.0%		
Minority Ethnicities Total					0		0			
Age:					23.5		23.8			
Admission Category:										
New Freshmen					3	75.0%	2	40.0%		
New Transfer					0	0.0%	1	20.0%		
Other					1	25.0%	2	40.0%		
Total Credit Hours:					157.5		176.0			
Credit Hours Transferred:										
New Freshmen					3.0		41.0			
New Transfer					0.0		74.0			
Overall					3.0		47.7			
Years to Graduation:										
New Freshmen					5.7		5.0			
New Transfer					0.0		4.0			
Overall					5.6		5.1			
Cumulative GPA:					3.34		3.61			
Degree:										
BAA					0	0.0%	0	0.0%		
BS					1	25.0%	2	40.0%		
BSBA					0	0.0%	0	0.0%		
BSED					0	0.0%	0	0.0%		
Bachelors Other					3	75.0%	3	60.0%		
Graduated with Honors:										
Cum Laude					2	50.0%	1	20.0%		
Magna Cum Laude					0	0.0%	0	0.0%		
Summa Cum Laude					0	0.0%	2	40.0%		
Overall					2	50.0%	3	60.0%		
Additional Degree Programs:										
Degree with Multiple Majors					3	75.0%	2	40.0%		
Degree with Minor					0	0.0%	1	20.0%		
Degree with Multiple Minors					0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus					4	100.0%	5	100.0%		
Off-Campus					0	0.0%	0	0.0%		
Graduation Term:										
August					0	0.0%	0	0.0%		
December					3	75.0%	0	0.0%		
May					1	25.0%	5	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-GER E-S GERMAN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-SPN SPANISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	22	100.0%	33	100.0%	16	100.0%	36	100.0%
Gender:										
Female	22	84.6%	14	63.6%	26	78.8%	12	75.0%	29	80.6%
Male	4	15.4%	8	36.4%	7	21.2%	4	25.0%	7	19.4%
Ethnicity:										
Black/African American	0	0.0%	1	4.5%	1	3.0%	0	0.0%	1	2.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%
Hispanic/Latino	2	7.7%	5	22.7%	1	3.0%	1	6.3%	6	16.7%
White	23	88.5%	11	50.0%	30	90.9%	14	87.5%	27	75.0%
Unknown	0	0.0%	5	22.7%	1	3.0%	1	6.3%	1	2.8%
International Student	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		6		2		1		8	
Age:	24.2		22.9		23.6		22.9		22.9	
Admission Category:										
New Freshmen	17	65.4%	16	72.7%	25	75.8%	16	100.0%	34	94.4%
New Transfer	4	15.4%	4	18.2%	4	12.1%	0	0.0%	2	5.6%
Other	5	19.2%	2	9.1%	4	12.1%	0	0.0%	0	0.0%
Total Credit Hours:	150.0		141.1		149.0		147.4		146.2	
Credit Hours Transferred:										
New Freshmen	16.6		8.9		9.7		13.4		8.2	
New Transfer	67.5		45.3		42.6		0.0		50.3	
Overall	32.8		22.9		20.0		13.4		12.4	
Years to Graduation:										
New Freshmen	4.8		4.8		4.9		4.8		4.9	
New Transfer	3.1		3.3		3.8		0.0		3.5	
Overall	4.5		4.4		4.8		4.8		4.8	
Cumulative GPA:	3.44		3.19		3.39		3.22		3.30	
Degree:										
BAA	4	15.4%	2	9.1%	0	0.0%	1	6.3%	3	8.3%
BS	12	46.2%	12	54.5%	23	69.7%	12	75.0%	21	58.3%
BSBA	1	3.8%	2	9.1%	1	3.0%	0	0.0%	2	5.6%
BSED	0	0.0%	0	0.0%	1	3.0%	1	6.3%	3	8.3%
Bachelors Other	9	34.6%	6	27.3%	8	24.2%	2	12.5%	7	19.4%
Graduated with Honors:										
Cum Laude	8	30.8%	3	13.6%	7	21.2%	3	18.8%	8	22.2%
Magna Cum Laude	5	19.2%	1	4.5%	6	18.2%	1	6.3%	2	5.6%
Summa Cum Laude	1	3.8%	2	9.1%	2	6.1%	1	6.3%	3	8.3%
Overall	14	53.8%	6	27.3%	15	45.5%	5	31.3%	13	36.1%
Additional Degree Programs:										
Degree with Multiple Majors	15	57.7%	12	54.5%	13	39.4%	4	25.0%	25	69.4%
Degree with Minor	9	34.6%	10	45.5%	17	51.5%	11	68.8%	7	19.4%
Degree with Multiple Minors	1	3.8%	0	0.0%	3	9.1%	2	12.5%	1	2.8%
Campus of Degree:										
On-Campus	26	100.0%	22	100.0%	33	100.0%	16	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	23.1%	4	18.2%	4	12.1%	1	6.3%	2	5.6%
December	8	30.8%	11	50.0%	14	42.4%	6	37.5%	10	27.8%
May	12	46.2%	7	31.8%	15	45.5%	9	56.3%	24	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-SPN E-S SPANISH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	6	100.0%	4	100.0%	8	100.0%	2	100.0%
Gender:										
Female	10	83.3%	5	83.3%	3	75.0%	7	87.5%		
Male	2	16.7%	1	16.7%	1	25.0%	1	12.5%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	25.0%	0	0.0%		
Hispanic/Latino	1	8.3%	0	0.0%	1	25.0%	0	0.0%		
White	10	83.3%	6	100.0%	2	50.0%	8	100.0%		
Unknown	1	8.3%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	1		0		2		0			
Age:	23.2		23.3		24.5		23.6			
Admission Category:										
New Freshmen	10	83.3%	5	83.3%	3	75.0%	6	75.0%		
New Transfer	2	16.7%	1	16.7%	0	0.0%	1	12.5%		
Other	0	0.0%	0	0.0%	1	25.0%	1	12.5%		
Total Credit Hours:	167.7		177.8		167.3		177.3			
Credit Hours Transferred:										
New Freshmen	10.4		8.3		17.0		7.7			
New Transfer	30.5		73.0		0.0		58.0			
Overall	14.1		24.5		31.7		18.4			
Years to Graduation:										
New Freshmen	4.9		5.3		5.3		5.5			
New Transfer	5.8		4.0		0.0		5.0			
Overall	5.0		5.1		5.0		5.5			
Cumulative GPA:	3.62		3.54		3.66		3.67			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	1	8.3%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	11	91.7%	6	100.0%	4	100.0%	8	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	5	41.7%	3	50.0%	2	50.0%	3	37.5%		
Magna Cum Laude	3	25.0%	0	0.0%	1	25.0%	3	37.5%		
Summa Cum Laude	1	8.3%	0	0.0%	0	0.0%	1	12.5%		
Overall	9	75.0%	3	50.0%	3	75.0%	7	87.5%		
Additional Degree Programs:										
Degree with Multiple Majors	5	41.7%	2	33.3%	3	75.0%	4	50.0%		
Degree with Minor	7	58.3%	6	100.0%	1	25.0%	5	62.5%		
Degree with Multiple Minors	1	8.3%	0	0.0%	0	0.0%	1	12.5%		
Campus of Degree:										
On-Campus	12	100.0%	6	100.0%	4	100.0%	8	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
December	6	50.0%	1	16.7%	2	50.0%	5	62.5%		
May	6	50.0%	5	83.3%	2	50.0%	3	37.5%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MJ-SPN:BC SPN MAJ: SPANISH FOR BUSINESS CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	5	100.0%	5	100.0%	4	100.0%	1	100.0%
Gender:										
Female			3	60.0%	2	40.0%	2	50.0%		
Male			2	40.0%	3	60.0%	2	50.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			1	20.0%	0	0.0%	1	25.0%		
White			4	80.0%	4	80.0%	3	75.0%		
Unknown			0	0.0%	1	20.0%	0	0.0%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			1		0		1			
Age:			24.2		23.2		22.8			
Admission Category:										
New Freshmen			4	80.0%	4	80.0%	4	100.0%		
New Transfer			1	20.0%	1	20.0%	0	0.0%		
Other			0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:			155.0		157.0		155.5			
Credit Hours Transferred:										
New Freshmen			7.5		18.0		7.7			
New Transfer			69.0		8.0		0.0			
Overall			28.0		13.0		7.7			
Years to Graduation:										
New Freshmen			6.1		5.0		4.6			
New Transfer			5.0		5.5		0.0			
Overall			5.9		5.1		4.6			
Cumulative GPA:			3.16		3.10		3.45			
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%		
BS			2	40.0%	1	20.0%	2	50.0%		
BSBA			2	40.0%	4	80.0%	2	50.0%		
BSED			0	0.0%	0	0.0%	0	0.0%		
Bachelors Other			1	20.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude			1	20.0%	0	0.0%	1	25.0%		
Magna Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Overall			1	20.0%	0	0.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors			2	40.0%	4	80.0%	3	75.0%		
Degree with Minor			2	40.0%	2	40.0%	2	50.0%		
Degree with Multiple Minors			1	20.0%	1	20.0%	0	0.0%		
Campus of Degree:										
On-Campus			5	100.0%	5	100.0%	4	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			1	20.0%	0	0.0%	1	25.0%		
December			2	40.0%	2	40.0%	1	25.0%		
May			2	40.0%	3	60.0%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MN-FRN FRENCH MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	5	100.0%	3	100.0%	1	100.0%	4	100.0%
Gender:										
Female	6	100.0%	4	80.0%					4	100.0%
Male	0	0.0%	1	20.0%					0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%					0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	6	100.0%	5	100.0%					4	100.0%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	0	0.0%	0	0.0%					0	0.0%
Minority Ethnicities Total	0		0						0	
Age:	22.8		22.8						22.0	
Admission Category:										
New Freshmen	5	83.3%	3	60.0%					4	100.0%
New Transfer	0	0.0%	2	40.0%					0	0.0%
Other	1	16.7%	0	0.0%					0	0.0%
Total Credit Hours:	150.3		155.1						148.3	
Credit Hours Transferred:										
New Freshmen	8.0		11.0						8.7	
New Transfer	0.0		48.8						0.0	
Overall	16.3		36.2						8.7	
Years to Graduation:										
New Freshmen	4.4		4.7						4.0	
New Transfer	0.0		3.0						0.0	
Overall	4.5		4.0						4.0	
Cumulative GPA:	3.45		3.12						3.84	
Degree:										
BAA	1	16.7%	0	0.0%					0	0.0%
BS	2	33.3%	1	20.0%					2	50.0%
BSBA	2	33.3%	3	60.0%					1	25.0%
BSED	0	0.0%	0	0.0%					0	0.0%
Bachelors Other	1	16.7%	1	20.0%					1	25.0%
Graduated with Honors:										
Cum Laude	4	66.7%	0	0.0%					0	0.0%
Magna Cum Laude	0	0.0%	1	20.0%					3	75.0%
Summa Cum Laude	0	0.0%	0	0.0%					1	25.0%
Overall	4	66.7%	1	20.0%					4	100.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	16.7%	0	0.0%					0	0.0%
Degree with Minor	6	100.0%	5	100.0%					4	100.0%
Degree with Multiple Minors	1	16.7%	1	20.0%					1	25.0%
Campus of Degree:										
On-Campus	6	100.0%	5	100.0%					4	100.0%
Off-Campus	0	0.0%	0	0.0%					0	0.0%
Graduation Term:										
August	1	16.7%	2	40.0%					0	0.0%
December	2	33.3%	0	0.0%					0	0.0%
May	3	50.0%	3	60.0%					4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MN-GER GERMAN MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	4	100.0%	2	100.0%			6	100.0%
Gender:										
Female			1	25.0%					2	33.3%
Male			3	75.0%					4	66.7%
Ethnicity:										
Black/African American			0	0.0%					0	0.0%
Native American/Alaskan			0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%					0	0.0%
Hispanic/Latino			0	0.0%					0	0.0%
White			4	100.0%					5	83.3%
Unknown			0	0.0%					1	16.7%
International Student			0	0.0%					0	0.0%
Minority Ethnicities Total			0						0	
Age:			23.5						23.2	
Admission Category:										
New Freshmen			4	100.0%					6	100.0%
New Transfer			0	0.0%					0	0.0%
Other			0	0.0%					0	0.0%
Total Credit Hours:			153.7						144.2	
Credit Hours Transferred:										
New Freshmen			3.4						4.0	
New Transfer			0.0						0.0	
Overall			3.4						4.0	
Years to Graduation:										
New Freshmen			4.8						4.9	
New Transfer			0.0						0.0	
Overall			4.8						4.9	
Cumulative GPA:			2.89						3.14	
Degree:										
BAA			0	0.0%					0	0.0%
BS			0	0.0%					2	33.3%
BSBA			4	100.0%					3	50.0%
BSED			0	0.0%					0	0.0%
Bachelors Other			0	0.0%					1	16.7%
Graduated with Honors:										
Cum Laude			0	0.0%					0	0.0%
Magna Cum Laude			0	0.0%					0	0.0%
Summa Cum Laude			0	0.0%					0	0.0%
Overall			0	0.0%					0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%					0	0.0%
Degree with Minor			4	100.0%					6	100.0%
Degree with Multiple Minors			0	0.0%					1	16.7%
Campus of Degree:										
On-Campus			4	100.0%					6	100.0%
Off-Campus			0	0.0%					0	0.0%
Graduation Term:										
August			1	25.0%					0	0.0%
December			0	0.0%					1	16.7%
May			3	75.0%					5	83.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: MN-SPN SPANISH MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	28	100.0%	26	100.0%	29	100.0%	23	100.0%
Gender:										
Female	22	88.0%	19	67.9%	19	73.1%	22	75.9%	19	82.6%
Male	3	12.0%	9	32.1%	7	26.9%	7	24.1%	4	17.4%
Ethnicity:										
Black/African American	0	0.0%	2	7.1%	1	3.8%	1	3.4%	0	0.0%
Native American/Alaskan	1	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	8.0%	1	3.6%	3	11.5%	2	6.9%	4	17.4%
White	19	76.0%	24	85.7%	19	73.1%	24	82.8%	17	73.9%
Unknown	1	4.0%	1	3.6%	3	11.5%	2	6.9%	2	8.7%
International Student	1	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		4		3		4	
Age:	23.1		22.9		22.4		23.0		22.7	
Admission Category:										
New Freshmen	24	96.0%	23	82.1%	23	88.5%	22	75.9%	18	78.3%
New Transfer	1	4.0%	4	14.3%	1	3.8%	5	17.2%	4	17.4%
Other	0	0.0%	1	3.6%	2	7.7%	2	6.9%	1	4.3%
Total Credit Hours:	149.1		149.7		152.8		149.8		151.0	
Credit Hours Transferred:										
New Freshmen	6.1		10.4		11.4		7.4		6.7	
New Transfer	26.0		44.8		51.0		48.2		51.2	
Overall	8.1		18.1		12.8		17.1		19.4	
Years to Graduation:										
New Freshmen	4.8		4.9		4.3		4.6		4.5	
New Transfer	6.0		3.1		2.5		4.3		3.1	
Overall	4.8		4.6		4.4		4.5		4.3	
Cumulative GPA:	3.30		3.32		3.34		3.42		3.52	
Degree:										
BAA	6	24.0%	6	21.4%	5	19.2%	7	24.1%	6	26.1%
BS	10	40.0%	10	35.7%	8	30.8%	13	44.8%	11	47.8%
BSBA	7	28.0%	7	25.0%	8	30.8%	4	13.8%	3	13.0%
BSED	1	4.0%	2	7.1%	1	3.8%	1	3.4%	1	4.3%
Bachelors Other	1	4.0%	3	10.7%	4	15.4%	4	13.8%	2	8.7%
Graduated with Honors:										
Cum Laude	5	20.0%	7	25.0%	11	42.3%	2	6.9%	7	30.4%
Magna Cum Laude	5	20.0%	4	14.3%	1	3.8%	6	20.7%	4	17.4%
Summa Cum Laude	1	4.0%	0	0.0%	1	3.8%	4	13.8%	3	13.0%
Overall	11	44.0%	11	39.3%	13	50.0%	12	41.4%	14	60.9%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	2	7.7%	2	6.9%	2	8.7%
Degree with Minor	25	100.0%	28	100.0%	26	100.0%	29	100.0%	23	100.0%
Degree with Multiple Minors	4	16.0%	7	25.0%	10	38.5%	11	37.9%	6	26.1%
Campus of Degree:										
On-Campus	25	100.0%	28	100.0%	26	100.0%	29	100.0%	23	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	16.0%	3	10.7%	4	15.4%	5	17.2%	4	17.4%
December	6	24.0%	8	28.6%	11	42.3%	7	24.1%	6	26.1%
May	15	60.0%	17	60.7%	11	42.3%	17	58.6%	13	56.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: PG-SPN SPANISH

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	5	100.0%	2	100.0%	4	100.0%	6	100.0%
Gender:										
Female	8	80.0%	3	60.0%			2	50.0%	4	66.7%
Male	2	20.0%	2	40.0%			2	50.0%	2	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	1	16.7%
White	8	80.0%	5	100.0%			2	50.0%	2	33.3%
Unknown	2	20.0%	0	0.0%			2	50.0%	1	16.7%
International Student	0	0.0%	0	0.0%			0	0.0%	2	33.3%
Minority Ethnicities Total	0		0				0		1	
Age:	30.3		34.2				28.5		28.2	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate General	1	10.0%	1	20.0%			0	0.0%	0	0.0%
Graduate Masters	9	90.0%	4	80.0%			4	100.0%	6	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	31.1		30.0				30.8		30.5	
Years to Graduation:	6.3		2.4				4.8		4.5	
Cumulative GPA:	3.48		3.60				3.57		3.55	
Degree:										
MA	10	100.0%	5	100.0%			4	100.0%	6	100.0%
MBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	5	100.0%			4	100.0%	6	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	2	20.0%	1	20.0%			0	0.0%	0	0.0%
December	7	70.0%	0	0.0%			1	25.0%	0	0.0%
May	1	10.0%	4	80.0%			3	75.0%	6	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MJ-HST HISTORY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	56	100.0%	55	100.0%	66	100.0%	51	100.0%	43	100.0%
Gender:										
Female	19	33.9%	18	32.7%	23	34.8%	22	43.1%	20	46.5%
Male	37	66.1%	37	67.3%	43	65.2%	29	56.9%	23	53.5%
Ethnicity:										
Black/African American	1	1.8%	0	0.0%	1	1.5%	0	0.0%	3	7.0%
Native American/Alaskan	0	0.0%	1	1.8%	1	1.5%	1	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.8%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	3	5.4%	3	5.5%	1	1.5%	0	0.0%	0	0.0%
White	46	82.1%	47	85.5%	60	90.9%	48	94.1%	37	86.0%
Unknown	6	10.7%	2	3.6%	3	4.5%	2	3.9%	3	7.0%
International Student	0	0.0%	1	1.8%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		5		3		1		3	
Age:	24.6		24.4		24.4		25.4		23.9	
Admission Category:										
New Freshmen	37	66.1%	30	54.5%	36	54.5%	29	56.9%	27	62.8%
New Transfer	14	25.0%	17	30.9%	17	25.8%	19	37.3%	16	37.2%
Other	5	8.9%	8	14.5%	13	19.7%	3	5.9%	0	0.0%
Total Credit Hours:	135.7		138.2		136.6		136.1		133.7	
Credit Hours Transferred:										
New Freshmen	11.7		11.2		11.5		6.8		11.9	
New Transfer	59.8		55.6		56.1		57.9		54.4	
Overall	32.5		37.6		36.5		39.3		37.1	
Years to Graduation:										
New Freshmen	4.6		4.7		4.7		4.7		4.7	
New Transfer	4.4		3.7		3.5		3.7		3.4	
Overall	4.5		4.4		4.2		4.3		4.2	
Cumulative GPA:	3.17		3.10		3.16		3.14		3.05	
Degree:										
BAA	2	3.6%	0	0.0%	1	1.5%	1	2.0%	0	0.0%
BS	45	80.4%	49	89.1%	62	93.9%	47	92.2%	38	88.4%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	9	16.1%	6	10.9%	3	4.5%	3	5.9%	5	11.6%
Graduated with Honors:										
Cum Laude	6	10.7%	6	10.9%	10	15.2%	11	21.6%	6	14.0%
Magna Cum Laude	8	14.3%	6	10.9%	3	4.5%	2	3.9%	3	7.0%
Summa Cum Laude	4	7.1%	0	0.0%	2	3.0%	4	7.8%	1	2.3%
Overall	18	32.1%	12	21.8%	15	22.7%	17	33.3%	10	23.3%
Additional Degree Programs:										
Degree with Multiple Majors	27	48.2%	20	36.4%	25	37.9%	20	39.2%	12	27.9%
Degree with Minor	36	64.3%	33	60.0%	37	56.1%	31	60.8%	21	48.8%
Degree with Multiple Minors	6	10.7%	5	9.1%	6	9.1%	6	11.8%	4	9.3%
Campus of Degree:										
On-Campus	56	100.0%	55	100.0%	66	100.0%	51	100.0%	43	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	5.4%	9	16.4%	6	9.1%	6	11.8%	0	0.0%
December	17	30.4%	10	18.2%	19	28.8%	19	37.3%	14	32.6%
May	36	64.3%	36	65.5%	41	62.1%	26	51.0%	29	67.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MJ-HST 6-12 HISTORY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	49	100.0%	36	100.0%	41	100.0%	39	100.0%	31	100.0%
Gender:										
Female	20	40.8%	14	38.9%	14	34.1%	14	35.9%	8	25.8%
Male	29	59.2%	22	61.1%	27	65.9%	25	64.1%	23	74.2%
Ethnicity:										
Black/African American	1	2.0%	0	0.0%	1	2.4%	0	0.0%	1	3.2%
Native American/Alaskan	1	2.0%	0	0.0%	1	2.4%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	4.1%	0	0.0%	1	2.4%	0	0.0%	0	0.0%
Hispanic/Latino	2	4.1%	1	2.8%	2	4.9%	1	2.6%	0	0.0%
White	40	81.6%	32	88.9%	35	85.4%	37	94.9%	29	93.5%
Unknown	2	4.1%	3	8.3%	1	2.4%	1	2.6%	1	3.2%
International Student	1	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		1		5		1		1	
Age:	24.5		24.0		24.9		24.6		24.3	
Admission Category:										
New Freshmen	37	75.5%	24	66.7%	29	70.7%	24	61.5%	22	71.0%
New Transfer	10	20.4%	11	30.6%	8	19.5%	15	38.5%	9	29.0%
Other	2	4.1%	1	2.8%	4	9.8%	0	0.0%	0	0.0%
Total Credit Hours:	166.3		161.7		164.9		165.0		164.5	
Credit Hours Transferred:										
New Freshmen	9.6		8.4		10.6		7.6		13.8	
New Transfer	49.9		43.4		56.8		57.6		61.4	
Overall	28.6		23.7		28.3		40.2		36.4	
Years to Graduation:										
New Freshmen	5.3		5.2		5.4		5.5		5.5	
New Transfer	4.4		4.7		4.4		4.0		3.9	
Overall	5.1		5.1		5.2		4.9		5.0	
Cumulative GPA:	3.34		3.38		3.39		3.39		3.44	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	49	100.0%	36	100.0%	41	100.0%	39	100.0%	31	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	22.4%	9	25.0%	13	31.7%	9	23.1%	9	29.0%
Magna Cum Laude	3	6.1%	3	8.3%	4	9.8%	2	5.1%	5	16.1%
Summa Cum Laude	1	2.0%	2	5.6%	1	2.4%	2	5.1%	1	3.2%
Overall	15	30.6%	14	38.9%	18	43.9%	13	33.3%	15	48.4%
Additional Degree Programs:										
Degree with Multiple Majors	36	73.5%	28	77.8%	33	80.5%	35	89.7%	27	87.1%
Degree with Minor	14	28.6%	13	36.1%	12	29.3%	8	20.5%	9	29.0%
Degree with Multiple Minors	0	0.0%	2	5.6%	1	2.4%	1	2.6%	0	0.0%
Campus of Degree:										
On-Campus	49	100.0%	36	100.0%	41	100.0%	39	100.0%	31	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	6.1%	1	2.8%	1	2.4%	1	2.6%	0	0.0%
December	21	42.9%	15	41.7%	24	58.5%	15	38.5%	13	41.9%
May	25	51.0%	20	55.6%	16	39.0%	23	59.0%	18	58.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MJ-HST K-8 HISTORY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	1	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MN-HST HISTORY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	39	100.0%	33	100.0%	29	100.0%	36	100.0%	29	100.0%
Gender:										
Female	17	43.6%	16	48.5%	8	27.6%	15	41.7%	9	31.0%
Male	22	56.4%	17	51.5%	21	72.4%	21	58.3%	20	69.0%
Ethnicity:										
Black/African American	1	2.6%	1	3.0%	0	0.0%	2	5.6%	1	3.4%
Native American/Alaskan	0	0.0%	1	3.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.4%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.8%	0	0.0%
White	37	94.9%	29	87.9%	28	96.6%	26	72.2%	26	89.7%
Unknown	1	2.6%	2	6.1%	1	3.4%	7	19.4%	1	3.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		3		2	
Age:	24.1		25.9		24.9		26.0		24.3	
Admission Category:										
New Freshmen	23	59.0%	16	48.5%	15	51.7%	22	61.1%	18	62.1%
New Transfer	13	33.3%	15	45.5%	12	41.4%	12	33.3%	11	37.9%
Other	3	7.7%	2	6.1%	2	6.9%	2	5.6%	0	0.0%
Total Credit Hours:	136.9		135.5		134.5		133.7		136.8	
Credit Hours Transferred:										
New Freshmen	7.6		13.8		7.0		11.8		15.0	
New Transfer	56.6		51.7		55.7		55.6		52.4	
Overall	30.6		44.5		42.9		37.8		37.9	
Years to Graduation:										
New Freshmen	4.5		4.8		5.2		5.0		4.5	
New Transfer	3.8		4.3		3.5		3.4		3.7	
Overall	4.1		4.4		4.4		4.4		4.2	
Cumulative GPA:	3.21		2.92		3.10		3.03		3.05	
Degree:										
BAA	9	23.1%	10	30.3%	5	17.2%	5	13.9%	4	13.8%
BS	27	69.2%	22	66.7%	23	79.3%	30	83.3%	24	82.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	2.8%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	7.7%	1	3.0%	1	3.4%	0	0.0%	1	3.4%
Graduated with Honors:										
Cum Laude	10	25.6%	4	12.1%	3	10.3%	6	16.7%	4	13.8%
Magna Cum Laude	0	0.0%	1	3.0%	3	10.3%	1	2.8%	2	6.9%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	2	5.6%	1	3.4%
Overall	10	25.6%	5	15.2%	6	20.7%	9	25.0%	7	24.1%
Additional Degree Programs:										
Degree with Multiple Majors	2	5.1%	0	0.0%	0	0.0%	3	8.3%	0	0.0%
Degree with Minor	39	100.0%	33	100.0%	29	100.0%	36	100.0%	29	100.0%
Degree with Multiple Minors	9	23.1%	8	24.2%	4	13.8%	4	11.1%	5	17.2%
Campus of Degree:										
On-Campus	39	100.0%	33	100.0%	29	100.0%	36	100.0%	29	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	10.3%	8	24.2%	5	17.2%	4	11.1%	4	13.8%
December	13	33.3%	8	24.2%	8	27.6%	13	36.1%	6	20.7%
May	22	56.4%	17	51.5%	16	55.2%	19	52.8%	19	65.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MN-HST 6-12 HISTORY MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	33	100.0%	33	100.0%	25	100.0%	25	100.0%	21	100.0%
Gender:										
Female	11	33.3%	13	39.4%	10	40.0%	16	64.0%	11	52.4%
Male	22	66.7%	20	60.6%	15	60.0%	9	36.0%	10	47.6%
Ethnicity:										
Black/African American	1	3.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.0%	0	0.0%	1	4.0%	0	0.0%
White	30	90.9%	29	87.9%	25	100.0%	21	84.0%	19	90.5%
Unknown	1	3.0%	3	9.1%	0	0.0%	2	8.0%	2	9.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		0		2		0	
Age:	25.8		23.7		25.6		23.6		23.8	
Admission Category:										
New Freshmen	21	63.6%	23	69.7%	17	68.0%	21	84.0%	11	52.4%
New Transfer	12	36.4%	8	24.2%	8	32.0%	4	16.0%	9	42.9%
Other	0	0.0%	2	6.1%	0	0.0%	0	0.0%	1	4.8%
Total Credit Hours:	161.8		159.5		170.7		157.2		152.9	
Credit Hours Transferred:										
New Freshmen	9.8		6.0		13.9		8.5		8.0	
New Transfer	60.7		50.0		58.3		41.5		55.2	
Overall	36.3		21.9		31.2		19.5		40.7	
Years to Graduation:										
New Freshmen	5.3		5.2		5.3		5.5		5.0	
New Transfer	4.0		5.0		4.5		4.3		3.7	
Overall	4.8		5.1		5.0		5.3		4.4	
Cumulative GPA:	3.46		3.41		3.35		3.29		3.45	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	33	100.0%	33	100.0%	25	100.0%	24	96.0%	21	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	24.2%	10	30.3%	6	24.0%	4	16.0%	5	23.8%
Magna Cum Laude	8	24.2%	2	6.1%	1	4.0%	3	12.0%	2	9.5%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	14.3%
Overall	16	48.5%	12	36.4%	7	28.0%	7	28.0%	10	47.6%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.0%	2	6.1%	2	8.0%	2	8.0%	0	0.0%
Degree with Minor	33	100.0%	33	100.0%	25	100.0%	25	100.0%	21	100.0%
Degree with Multiple Minors	10	30.3%	6	18.2%	8	32.0%	6	24.0%	1	4.8%
Campus of Degree:										
On-Campus	33	100.0%	33	100.0%	25	100.0%	25	100.0%	21	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.0%	1	3.0%	1	4.0%	0	0.0%	0	0.0%
December	12	36.4%	13	39.4%	9	36.0%	12	48.0%	13	61.9%
May	20	60.6%	19	57.6%	15	60.0%	13	52.0%	8	38.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MN-HST K-8 HISTORY MINOR, TEACHING ELEMENTARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	9	100.0%	5	100.0%	2	100.0%	1	100.0%
Gender:										
Female	4	50.0%	7	77.8%	4	80.0%				
Male	4	50.0%	2	22.2%	1	20.0%				
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%				
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%				
Hispanic/Latino	1	12.5%	0	0.0%	0	0.0%				
White	7	87.5%	8	88.9%	5	100.0%				
Unknown	0	0.0%	1	11.1%	0	0.0%				
International Student	0	0.0%	0	0.0%	0	0.0%				
Minority Ethnicities Total	1		0		0					
Age:	23.6		24.7		24.0					
Admission Category:										
New Freshmen	7	87.5%	6	66.7%	5	100.0%				
New Transfer	1	12.5%	3	33.3%	0	0.0%				
Other	0	0.0%	0	0.0%	0	0.0%				
Total Credit Hours:	180.3		180.1		179.2					
Credit Hours Transferred:										
New Freshmen	12.4		8.5		7.8					
New Transfer	43.0		53.0		0.0					
Overall	17.5		27.6		7.8					
Years to Graduation:										
New Freshmen	5.5		5.6		6.1					
New Transfer	4.5		6.0		0.0					
Overall	5.4		5.7		6.1					
Cumulative GPA:	3.36		3.38		3.47					
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%				
BS	0	0.0%	0	0.0%	0	0.0%				
BSBA	0	0.0%	0	0.0%	0	0.0%				
BSED	8	100.0%	9	100.0%	5	100.0%				
Bachelors Other	0	0.0%	0	0.0%	0	0.0%				
Graduated with Honors:										
Cum Laude	0	0.0%	3	33.3%	2	40.0%				
Magna Cum Laude	1	12.5%	0	0.0%	1	20.0%				
Summa Cum Laude	1	12.5%	0	0.0%	0	0.0%				
Overall	2	25.0%	3	33.3%	3	60.0%				
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%				
Degree with Minor	8	100.0%	9	100.0%	5	100.0%				
Degree with Multiple Minors	3	37.5%	1	11.1%	1	20.0%				
Campus of Degree:										
On-Campus	8	100.0%	9	100.0%	5	100.0%				
Off-Campus	0	0.0%	0	0.0%	0	0.0%				
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%				
December	6	75.0%	4	44.4%	3	60.0%				
May	2	25.0%	5	55.6%	2	40.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: PD-HST PHD HISTORY: JOINT CMU/STRATHCLYDE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	4	100.0%	2	100.0%	3	100.0%	1	100.0%
Gender:										
Female	3	60.0%	0	0.0%						
Male	2	40.0%	4	100.0%						
Ethnicity:										
Black/African American	0	0.0%	0	0.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	0	0.0%	0	0.0%						
White	4	80.0%	3	75.0%						
Unknown	0	0.0%	0	0.0%						
International Student	1	20.0%	1	25.0%						
Minority Ethnicities Total	0		0							
Age:	27.4		31.8							
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%						
Graduate General	0	0.0%	0	0.0%						
Graduate Masters	0	0.0%	0	0.0%						
Graduate Masters Accelerated	0	0.0%	0	0.0%						
Graduate Specialist	0	0.0%	0	0.0%						
Doctoral	5	100.0%	4	100.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	37.6		46.8							
Years to Graduation:	3.2		6.3							
Cumulative GPA:	3.88		3.88							
Degree:										
MA	5	100.0%	4	100.0%						
MBA	0	0.0%	0	0.0%						
MM	0	0.0%	0	0.0%						
MPA	0	0.0%	0	0.0%						
MS	0	0.0%	0	0.0%						
MSA	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	5	100.0%	4	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	0	0.0%	0	0.0%						
December	4	80.0%	0	0.0%						
May	1	20.0%	4	100.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: PG-HST JMA HISTORY: JOINT CMU/STRATHCLYDE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	3	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: PG-HST MA HISTORY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	13	100.0%	16	100.0%	11	100.0%	10	100.0%
Gender:										
Female	2	15.4%	5	38.5%	6	37.5%	8	72.7%	1	10.0%
Male	11	84.6%	8	61.5%	10	62.5%	3	27.3%	9	90.0%
Ethnicity:										
Black/African American	0	0.0%	1	7.7%	0	0.0%	1	9.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	92.3%	10	76.9%	14	87.5%	9	81.8%	8	80.0%
Unknown	0	0.0%	0	0.0%	2	12.5%	1	9.1%	0	0.0%
International Student	1	7.7%	2	15.4%	0	0.0%	0	0.0%	2	20.0%
Minority Ethnicities Total	0		1		0		1		0	
Age:	29.2		28.3		29.6		35.6		26.9	
Admission Category:										
Graduate Certificate	0	0.0%	1	7.7%	1	6.3%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	100.0%	11	84.6%	15	93.8%	11	100.0%	10	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	1	7.7%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.4		35.5		34.7		30.5		33.7	
Years to Graduation:	5.2		4.2		4.4		3.6		4.2	
Cumulative GPA:	3.65		3.69		3.63		3.59		3.76	
Degree:										
MA	13	100.0%	13	100.0%	16	100.0%	11	100.0%	10	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	13	100.0%	16	100.0%	11	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	23.1%	1	7.7%	5	31.3%	2	18.2%	2	20.0%
December	3	23.1%	2	15.4%	4	25.0%	3	27.3%	5	50.0%
May	7	53.8%	10	76.9%	7	43.8%	6	54.5%	3	30.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: PD-HST PHD HISTORY: JOINT CMU/STRATHCLYDE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%			2	100.0%			2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDEPARTMENTAL
Program: MN-PUB AFF PUBLIC AFFAIRS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	16	100.0%	18	100.0%	16	100.0%	22	100.0%
Gender:										
Female	8	61.5%	10	62.5%	14	77.8%	15	93.8%	17	77.3%
Male	5	38.5%	6	37.5%	4	22.2%	1	6.3%	5	22.7%
Ethnicity:										
Black/African American	1	7.7%	1	6.3%	0	0.0%	5	31.3%	2	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
White	11	84.6%	13	81.3%	17	94.4%	10	62.5%	17	77.3%
Unknown	1	7.7%	1	6.3%	1	5.6%	0	0.0%	3	13.6%
International Student	0	0.0%	1	6.3%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		0		6		2	
Age:	23.8		23.8		23.3		22.1		22.6	
Admission Category:										
New Freshmen	9	69.2%	7	43.8%	13	72.2%	13	81.3%	17	77.3%
New Transfer	3	23.1%	6	37.5%	5	27.8%	2	12.5%	3	13.6%
Other	1	7.7%	3	18.8%	0	0.0%	1	6.3%	2	9.1%
Total Credit Hours:	129.7		131.3		128.3		129.9		130.8	
Credit Hours Transferred:										
New Freshmen	3.7		3.0		12.4		9.6		12.4	
New Transfer	44.1		34.2		42.6		43.2		53.3	
Overall	23.9		18.8		24.0		15.7		21.1	
Years to Graduation:										
New Freshmen	5.3		4.3		4.3		4.1		4.4	
New Transfer	3.0		3.9		3.4		3.0		2.7	
Overall	4.7		4.3		4.1		3.9		4.2	
Cumulative GPA:	3.07		3.02		3.22		3.24		3.33	
Degree:										
BAA	11	84.6%	10	62.5%	15	83.3%	11	68.8%	20	90.9%
BS	2	15.4%	6	37.5%	3	16.7%	5	31.3%	2	9.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	15.4%	1	6.3%	4	22.2%	2	12.5%	1	4.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	5.6%	2	12.5%	4	18.2%
Summa Cum Laude	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Overall	2	15.4%	1	6.3%	6	33.3%	4	25.0%	5	22.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	4.5%
Degree with Minor	13	100.0%	16	100.0%	18	100.0%	16	100.0%	22	100.0%
Degree with Multiple Minors	3	23.1%	7	43.8%	6	33.3%	10	62.5%	6	27.3%
Campus of Degree:										
On-Campus	13	100.0%	16	100.0%	18	100.0%	16	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	23.1%	3	18.8%	5	27.8%	0	0.0%	4	18.2%
December	5	38.5%	6	37.5%	2	11.1%	7	43.8%	7	31.8%
May	5	38.5%	7	43.8%	11	61.1%	9	56.3%	11	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-CGS CULTURAL AND GLOBAL STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:									2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-COGSCI COGNITIVE SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-EUR EUROPEAN STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%	2	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-LANG K-8 LANGUAGE ARTS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	90	100.0%	80	100.0%	88	100.0%	81	100.0%	58	100.0%
Gender:										
Female	82	91.1%	78	97.5%	83	94.3%	77	95.1%	55	94.8%
Male	8	8.9%	2	2.5%	5	5.7%	4	4.9%	3	5.2%
Ethnicity:										
Black/African American	1	1.1%	2	2.5%	1	1.1%	1	1.2%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.1%	1	1.2%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	1.1%	0	0.0%	2	3.4%
Hispanic/Latino	2	2.2%	1	1.3%	2	2.3%	2	2.5%	2	3.4%
White	82	91.1%	73	91.3%	77	87.5%	75	92.6%	53	91.4%
Unknown	5	5.6%	4	5.0%	6	6.8%	2	2.5%	1	1.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		3		5		4		4	
Age:	24.1		23.3		24.3		23.7		23.4	
Admission Category:										
New Freshmen	63	70.0%	58	72.5%	55	62.5%	61	75.3%	39	67.2%
New Transfer	24	26.7%	21	26.3%	32	36.4%	20	24.7%	18	31.0%
Other	3	3.3%	1	1.3%	1	1.1%	0	0.0%	1	1.7%
Total Credit Hours:	167.8		164.1		162.6		157.7		157.7	
Credit Hours Transferred:										
New Freshmen	9.8		8.0		11.0		11.0		8.0	
New Transfer	47.0		43.4		52.8		50.0		41.0	
Overall	27.0		20.9		31.3		24.2		24.6	
Years to Graduation:										
New Freshmen	5.2		5.2		5.3		5.1		5.1	
New Transfer	4.3		4.2		3.9		4.1		4.0	
Overall	5.0		4.9		4.8		4.8		4.8	
Cumulative GPA:	3.41		3.44		3.42		3.44		3.46	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	2	2.3%	3	3.7%	5	8.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	90	100.0%	80	100.0%	86	97.7%	78	96.3%	53	91.4%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	23	25.6%	25	31.3%	22	25.0%	18	22.2%	20	34.5%
Magna Cum Laude	10	11.1%	9	11.3%	10	11.4%	9	11.1%	3	5.2%
Summa Cum Laude	2	2.2%	2	2.5%	4	4.5%	5	6.2%	4	6.9%
Overall	35	38.9%	36	45.0%	36	40.9%	32	39.5%	27	46.6%
Additional Degree Programs:										
Degree with Multiple Majors	5	5.6%	0	0.0%	1	1.1%	0	0.0%	2	3.4%
Degree with Minor	85	94.4%	80	100.0%	86	97.7%	78	96.3%	51	87.9%
Degree with Multiple Minors	26	28.9%	35	43.8%	27	30.7%	27	33.3%	11	19.0%
Campus of Degree:										
On-Campus	90	100.0%	80	100.0%	88	100.0%	81	100.0%	58	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	3.3%	1	1.3%	1	1.1%	1	1.2%	3	5.2%
December	44	48.9%	38	47.5%	38	43.2%	50	61.7%	31	53.4%
May	43	47.8%	41	51.3%	49	55.7%	30	37.0%	24	41.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-NEURSCI NEUROSCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	26	100.0%	30	100.0%	44	100.0%	49	100.0%
Gender:										
Female	16	61.5%	14	53.8%	14	46.7%	28	63.6%	35	71.4%
Male	10	38.5%	12	46.2%	16	53.3%	16	36.4%	14	28.6%
Ethnicity:										
Black/African American	3	11.5%	1	3.8%	2	6.7%	1	2.3%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	6.7%	0	0.0%	0	0.0%
Hispanic/Latino	2	7.7%	0	0.0%	1	3.3%	0	0.0%	0	0.0%
White	20	76.9%	25	96.2%	23	76.7%	40	90.9%	46	93.9%
Unknown	0	0.0%	0	0.0%	2	6.7%	2	4.5%	3	6.1%
International Student	1	3.8%	0	0.0%	0	0.0%	1	2.3%	0	0.0%
Minority Ethnicities Total	5		1		5		1		0	
Age:	22.8		23.0		23.1		22.9		22.5	
Admission Category:										
New Freshmen	20	76.9%	19	73.1%	20	66.7%	34	77.3%	42	85.7%
New Transfer	2	7.7%	6	23.1%	4	13.3%	7	15.9%	6	12.2%
Other	4	15.4%	1	3.8%	6	20.0%	3	6.8%	1	2.0%
Total Credit Hours:	132.4		137.1		138.0		137.5		135.2	
Credit Hours Transferred:										
New Freshmen	6.8		11.9		13.8		8.5		12.8	
New Transfer	50.0		47.2		60.0		47.4		41.2	
Overall	16.0		25.1		23.6		18.5		17.6	
Years to Graduation:										
New Freshmen	4.4		4.4		4.3		4.3		4.4	
New Transfer	2.8		3.6		3.1		4.6		3.7	
Overall	4.1		4.2		4.2		4.3		4.3	
Cumulative GPA:	3.40		3.35		3.37		3.35		3.46	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	26	100.0%	26	100.0%	30	100.0%	44	100.0%	49	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	23.1%	8	30.8%	6	20.0%	15	34.1%	7	14.3%
Magna Cum Laude	2	7.7%	3	11.5%	4	13.3%	2	4.5%	8	16.3%
Summa Cum Laude	3	11.5%	2	7.7%	3	10.0%	1	2.3%	9	18.4%
Overall	11	42.3%	13	50.0%	13	43.3%	18	40.9%	24	49.0%
Additional Degree Programs:										
Degree with Multiple Majors	11	42.3%	16	61.5%	23	76.7%	22	50.0%	20	40.8%
Degree with Minor	17	65.4%	8	30.8%	9	30.0%	20	45.5%	27	55.1%
Degree with Multiple Minors	3	11.5%	2	7.7%	1	3.3%	3	6.8%	1	2.0%
Campus of Degree:										
On-Campus	26	100.0%	26	100.0%	30	100.0%	44	100.0%	49	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.8%	1	3.8%	1	3.3%	3	6.8%	3	6.1%
December	4	15.4%	4	15.4%	1	3.3%	7	15.9%	9	18.4%
May	21	80.8%	21	80.8%	28	93.3%	34	77.3%	37	75.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SOCSCI SOCIAL SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	9	100.0%	9	100.0%	16	100.0%	8	100.0%
Gender:										
Female	5	41.7%	5	55.6%	2	22.2%	7	43.8%	1	12.5%
Male	7	58.3%	4	44.4%	7	77.8%	9	56.3%	7	87.5%
Ethnicity:										
Black/African American	2	16.7%	0	0.0%	0	0.0%	1	6.3%	1	12.5%
Native American/Alaskan	0	0.0%	1	11.1%	0	0.0%	1	6.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	83.3%	8	88.9%	9	100.0%	13	81.3%	6	75.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		0		2		2	
Age:	26.1		27.2		25.1		27.1		23.8	
Admission Category:										
New Freshmen	6	50.0%	4	44.4%	3	33.3%	7	43.8%	6	75.0%
New Transfer	4	33.3%	3	33.3%	5	55.6%	8	50.0%	2	25.0%
Other	2	16.7%	2	22.2%	1	11.1%	1	6.3%	0	0.0%
Total Credit Hours:	148.8		137.3		138.0		139.0		135.0	
Credit Hours Transferred:										
New Freshmen	3.0		3.0		11.3		9.7		9.0	
New Transfer	53.5		54.7		64.2		52.9		47.5	
Overall	49.2		43.4		47.1		42.5		24.4	
Years to Graduation:										
New Freshmen	5.6		5.4		5.8		5.7		5.1	
New Transfer	4.8		3.8		4.2		3.2		4.8	
Overall	5.0		4.3		4.5		4.4		5.0	
Cumulative GPA:	3.37		3.21		2.76		2.86		2.83	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	12	100.0%	9	100.0%	9	100.0%	15	93.8%	8	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	25.0%	0	0.0%	0	0.0%	2	12.5%	0	0.0%
Magna Cum Laude	2	16.7%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	1	8.3%	1	11.1%	1	11.1%	0	0.0%	0	0.0%
Overall	6	50.0%	2	22.2%	1	11.1%	2	12.5%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	7	58.3%	1	11.1%	2	22.2%	8	50.0%	2	25.0%
Degree with Minor	5	41.7%	6	66.7%	4	44.4%	12	75.0%	5	62.5%
Degree with Multiple Minors	2	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	9	100.0%	9	100.0%	16	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	3	33.3%	2	22.2%	3	18.8%	2	25.0%
December	5	41.7%	3	33.3%	2	22.2%	5	31.3%	4	50.0%
May	7	58.3%	3	33.3%	5	55.6%	8	50.0%	2	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SS:GEO K8 SOCIAL STUDIES MAJOR: GOEGRAPHY CON K-8

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15		
	N	%	N	%	N	%	N	%	N	%	
Total Degrees:					2	100.0%		4	100.0%	4	100.0%
Gender:											
Female							2	50.0%		3	75.0%
Male							2	50.0%		1	25.0%
Ethnicity:											
Black/African American							0	0.0%		0	0.0%
Native American/Alaskan							0	0.0%		0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%		0	0.0%
Hispanic/Latino							0	0.0%		0	0.0%
White							4	100.0%		4	100.0%
Unknown							0	0.0%		0	0.0%
International Student							0	0.0%		0	0.0%
Minority Ethnicities Total							0			0	
Age:							25.5			23.0	
Admission Category:											
New Freshmen							2	50.0%		4	100.0%
New Transfer							1	25.0%		0	0.0%
Other							1	25.0%		0	0.0%
Total Credit Hours:							174.8			155.3	
Credit Hours Transferred:											
New Freshmen							12.0			6.7	
New Transfer							64.0			0.0	
Overall							52.3			6.7	
Years to Graduation:											
New Freshmen							5.5			5.0	
New Transfer							4.0			0.0	
Overall							5.4			5.0	
Cumulative GPA:							3.51			3.27	
Degree:											
BAA							0	0.0%		0	0.0%
BS							0	0.0%		0	0.0%
BSBA							0	0.0%		0	0.0%
BSED							4	100.0%		4	100.0%
Bachelors Other							0	0.0%		0	0.0%
Graduated with Honors:											
Cum Laude							1	25.0%		0	0.0%
Magna Cum Laude							1	25.0%		0	0.0%
Summa Cum Laude							0	0.0%		0	0.0%
Overall							2	50.0%		0	0.0%
Additional Degree Programs:											
Degree with Multiple Majors							0	0.0%		0	0.0%
Degree with Minor							4	100.0%		4	100.0%
Degree with Multiple Minors							0	0.0%		0	0.0%
Campus of Degree:											
On-Campus							4	100.0%		4	100.0%
Off-Campus							0	0.0%		0	0.0%
Graduation Term:											
August							0	0.0%		0	0.0%
December							1	25.0%		0	0.0%
May							3	75.0%		4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SS:GEO SE SOCIAL STUDIES MAJOR: GEOGRAPHY 6-12

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	12	100.0%	9	100.0%
Gender:										
Female							2	16.7%	4	44.4%
Male							10	83.3%	5	55.6%
Ethnicity:										
Black/African American							0	0.0%	1	11.1%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							11	91.7%	8	88.9%
Unknown							1	8.3%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		1	
Age:							23.8		23.8	
Admission Category:										
New Freshmen							6	50.0%	7	77.8%
New Transfer							6	50.0%	2	22.2%
Other							0	0.0%	0	0.0%
Total Credit Hours:							157.3		154.4	
Credit Hours Transferred:										
New Freshmen							12.0		13.0	
New Transfer							48.2		60.0	
Overall							43.0		36.5	
Years to Graduation:										
New Freshmen							5.0		5.4	
New Transfer							4.2		3.5	
Overall							4.6		5.0	
Cumulative GPA:							3.31		3.33	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							11	91.7%	9	100.0%
Bachelors Other							1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude							1	8.3%	3	33.3%
Magna Cum Laude							1	8.3%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							2	16.7%	3	33.3%
Additional Degree Programs:										
Degree with Multiple Majors							6	50.0%	5	55.6%
Degree with Minor							8	66.7%	4	44.4%
Degree with Multiple Minors							2	16.7%	0	0.0%
Campus of Degree:										
On-Campus							12	100.0%	9	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							3	25.0%	3	33.3%
May							9	75.0%	6	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SS:HST K8 SOCIAL STUDIES MAJOR: HISTORY K-8

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	10	100.0%	13	100.0%
Gender:										
Female							6	60.0%	8	61.5%
Male							4	40.0%	5	38.5%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							9	90.0%	12	92.3%
Unknown							1	10.0%	1	7.7%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		0	
Age:							26.7		22.9	
Admission Category:										
New Freshmen							4	40.0%	10	76.9%
New Transfer							5	50.0%	3	23.1%
Other							1	10.0%	0	0.0%
Total Credit Hours:							178.6		158.6	
Credit Hours Transferred:										
New Freshmen							12.0		7.0	
New Transfer							49.8		47.7	
Overall							61.6		22.3	
Years to Graduation:										
New Freshmen							5.4		4.9	
New Transfer							4.2		3.8	
Overall							4.6		4.7	
Cumulative GPA:							3.48		3.66	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							10	100.0%	13	100.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							4	40.0%	3	23.1%
Magna Cum Laude							2	20.0%	3	23.1%
Summa Cum Laude							0	0.0%	3	23.1%
Overall							6	60.0%	9	69.2%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	1	7.7%
Degree with Minor							10	100.0%	12	92.3%
Degree with Multiple Minors							0	0.0%	3	23.1%
Campus of Degree:										
On-Campus							10	100.0%	13	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							1	10.0%	1	7.7%
December							4	40.0%	5	38.5%
May							5	50.0%	7	53.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SS:PS SEC SOCIAL STUDIES MAJOR: POL SCIENCE 6-12

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					2	100.0%	8	100.0%	12	100.0%
Gender:										
Female							6	75.0%	2	16.7%
Male							2	25.0%	10	83.3%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							8	100.0%	11	91.7%
Unknown							0	0.0%	1	8.3%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		0	
Age:							23.3		23.8	
Admission Category:										
New Freshmen							6	75.0%	9	75.0%
New Transfer							2	25.0%	3	25.0%
Other							0	0.0%	0	0.0%
Total Credit Hours:							157.9		159.6	
Credit Hours Transferred:										
New Freshmen							7.4		7.6	
New Transfer							57.5		66.0	
Overall							21.7		29.5	
Years to Graduation:										
New Freshmen							5.1		5.2	
New Transfer							3.5		3.3	
Overall							4.7		4.7	
Cumulative GPA:							3.34		3.37	
Degree:										
BAA							0	0.0%	0	0.0%
BS							0	0.0%	0	0.0%
BSBA							0	0.0%	0	0.0%
BSED							8	100.0%	12	100.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							2	25.0%	5	41.7%
Magna Cum Laude							1	12.5%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							3	37.5%	5	41.7%
Additional Degree Programs:										
Degree with Multiple Majors							5	62.5%	9	75.0%
Degree with Minor							4	50.0%	6	50.0%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							8	100.0%	12	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							1	12.5%	6	50.0%
May							7	87.5%	6	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SST 6-12 SOCIAL STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	42	100.0%	29	100.0%	24	100.0%	15	100.0%	2	100.0%
Gender:										
Female	15	35.7%	9	31.0%	7	29.2%	6	40.0%		
Male	27	64.3%	20	69.0%	17	70.8%	9	60.0%		
Ethnicity:										
Black/African American	2	4.8%	0	0.0%	0	0.0%	1	6.7%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	1	2.4%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	2	8.3%	1	6.7%		
White	38	90.5%	27	93.1%	22	91.7%	13	86.7%		
Unknown	1	2.4%	2	6.9%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	3		0		2		2			
Age:	25.0		23.8		24.2		23.5			
Admission Category:										
New Freshmen	30	71.4%	21	72.4%	17	70.8%	12	80.0%		
New Transfer	10	23.8%	8	27.6%	6	25.0%	3	20.0%		
Other	2	4.8%	0	0.0%	1	4.2%	0	0.0%		
Total Credit Hours:	164.0		161.6		165.2		156.3			
Credit Hours Transferred:										
New Freshmen	9.4		6.3		11.1		8.0			
New Transfer	54.8		43.4		60.2		34.0			
Overall	30.2		19.2		30.7		17.8			
Years to Graduation:										
New Freshmen	5.2		5.2		5.6		5.4			
New Transfer	4.3		4.3		4.9		4.5			
Overall	4.9		4.9		5.4		5.2			
Cumulative GPA:	3.43		3.40		3.41		3.34			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	42	100.0%	29	100.0%	24	100.0%	15	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	10	23.8%	6	20.7%	8	33.3%	4	26.7%		
Magna Cum Laude	8	19.0%	1	3.4%	3	12.5%	0	0.0%		
Summa Cum Laude	1	2.4%	2	6.9%	1	4.2%	1	6.7%		
Overall	19	45.2%	9	31.0%	12	50.0%	5	33.3%		
Additional Degree Programs:										
Degree with Multiple Majors	24	57.1%	18	62.1%	17	70.8%	11	73.3%		
Degree with Minor	20	47.6%	17	58.6%	9	37.5%	7	46.7%		
Degree with Multiple Minors	6	14.3%	5	17.2%	2	8.3%	0	0.0%		
Campus of Degree:										
On-Campus	42	100.0%	29	100.0%	24	100.0%	15	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	2	4.8%	1	3.4%	1	4.2%	0	0.0%		
December	17	40.5%	11	37.9%	13	54.2%	8	53.3%		
May	23	54.8%	17	58.6%	10	41.7%	7	46.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-SST K-8 SOCIAL STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	18	100.0%	17	100.0%	7	100.0%	4	100.0%
Gender:										
Female	16	72.7%	9	50.0%	11	64.7%	5	71.4%	4	100.0%
Male	6	27.3%	9	50.0%	6	35.3%	2	28.6%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	1	5.6%	0	0.0%	0	0.0%	1	25.0%
Native American/Alaskan	1	4.5%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	20	90.9%	15	83.3%	17	100.0%	7	100.0%	1	25.0%
Unknown	1	4.5%	1	5.6%	0	0.0%	0	0.0%	2	50.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		0		1	
Age:	24.9		24.7		23.4		22.9		24.0	
Admission Category:										
New Freshmen	14	63.6%	9	50.0%	13	76.5%	5	71.4%	3	75.0%
New Transfer	7	31.8%	9	50.0%	4	23.5%	2	28.6%	1	25.0%
Other	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	180.1		162.8		163.7		159.9		154.8	
Credit Hours Transferred:										
New Freshmen	7.7		6.0		10.0		5.3		6.0	
New Transfer	51.6		45.3		35.3		28.0		66.0	
Overall	26.8		38.2		19.2		14.4		36.0	
Years to Graduation:										
New Freshmen	5.2		5.2		5.1		4.8		5.7	
New Transfer	4.6		4.3		4.9		4.8		5.5	
Overall	5.0		4.8		5.0		4.8		5.6	
Cumulative GPA:	3.46		3.35		3.49		3.52		3.32	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	22	100.0%	18	100.0%	17	100.0%	7	100.0%	4	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	22.7%	2	11.1%	3	17.6%	1	14.3%	0	0.0%
Magna Cum Laude	4	18.2%	3	16.7%	4	23.5%	1	14.3%	1	25.0%
Summa Cum Laude	1	4.5%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
Overall	10	45.5%	5	27.8%	7	41.2%	3	42.9%	1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	13.6%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	20	90.9%	17	94.4%	17	100.0%	7	100.0%	4	100.0%
Degree with Multiple Minors	3	13.6%	2	11.1%	4	23.5%	1	14.3%	0	0.0%
Campus of Degree:										
On-Campus	22	100.0%	18	100.0%	17	100.0%	7	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
December	10	45.5%	8	44.4%	7	41.2%	5	71.4%	3	75.0%
May	12	54.5%	10	55.6%	10	58.8%	1	14.3%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MJ-WST WOMEN'S STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	7	100.0%	4	100.0%	7	100.0%	3	100.0%
Gender:										
Female	5	100.0%	6	85.7%	4	100.0%	7	100.0%		
Male	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	5	100.0%	5	71.4%	2	50.0%	7	100.0%		
Unknown	0	0.0%	1	14.3%	2	50.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		1		0		0			
Age:	24.2		23.1		23.8		23.1			
Admission Category:										
New Freshmen	4	80.0%	5	71.4%	1	25.0%	5	71.4%		
New Transfer	1	20.0%	1	14.3%	3	75.0%	2	28.6%		
Other	0	0.0%	1	14.3%	0	0.0%	0	0.0%		
Total Credit Hours:	140.0		135.6		127.8		138.0			
Credit Hours Transferred:										
New Freshmen	18.7		12.7		16.0		9.0			
New Transfer	27.0		58.0		26.0		40.0			
Overall	20.8		24.0		23.5		21.4			
Years to Graduation:										
New Freshmen	4.8		4.9		4.0		4.3			
New Transfer	4.5		3.0		4.0		3.5			
Overall	4.7		4.6		4.0		4.1			
Cumulative GPA:	2.98		3.25		3.41		3.44			
Degree:										
BAA	2	40.0%	2	28.6%	2	50.0%	0	0.0%		
BS	3	60.0%	3	42.9%	2	50.0%	7	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	2	28.6%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	1	14.3%	2	50.0%	2	28.6%		
Magna Cum Laude	1	20.0%	1	14.3%	1	25.0%	0	0.0%		
Summa Cum Laude	0	0.0%	1	14.3%	0	0.0%	1	14.3%		
Overall	1	20.0%	3	42.9%	3	75.0%	3	42.9%		
Additional Degree Programs:										
Degree with Multiple Majors	5	100.0%	7	100.0%	4	100.0%	7	100.0%		
Degree with Minor	2	40.0%	1	14.3%	2	50.0%	3	42.9%		
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	5	100.0%	7	100.0%	4	100.0%	7	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	1	14.3%		
December	3	60.0%	1	14.3%	0	0.0%	2	28.6%		
May	2	40.0%	6	85.7%	4	100.0%	4	57.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MX-LANGART LANGUAGE ARTS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-AM IN AMERICAN INDIAN STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	3	100.0%	3	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-EUR EUROPEAN STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	3	100.0%	1	100.0%				
Gender:										
Female	3	75.0%								
Male	1	25.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	100.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	22.8									
Admission Category:										
New Freshmen	3	75.0%								
New Transfer	1	25.0%								
Other	0	0.0%								
Total Credit Hours:	126.0									
Credit Hours Transferred:										
New Freshmen	0.0									
New Transfer	59.0									
Overall	59.0									
Years to Graduation:										
New Freshmen	4.3									
New Transfer	2.5									
Overall	3.9									
Cumulative GPA:	2.97									
Degree:										
BAA	0	0.0%								
BS	4	100.0%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	1	25.0%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	1	25.0%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	4	100.0%								
Degree with Multiple Minors	1	25.0%								
Campus of Degree:										
On-Campus	4	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	1	25.0%								
May	3	75.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-HUM HUMANITIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%			1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-LANG K-8 LANGUAGE ARTS MINOR, TEACHING ELEMENTARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	52	100.0%	34	100.0%	36	100.0%	35	100.0%	40	100.0%
Gender:										
Female	46	88.5%	30	88.2%	31	86.1%	30	85.7%	37	92.5%
Male	6	11.5%	4	11.8%	5	13.9%	5	14.3%	3	7.5%
Ethnicity:										
Black/African American	0	0.0%	1	2.9%	0	0.0%	0	0.0%	1	2.5%
Native American/Alaskan	0	0.0%	1	2.9%	2	5.6%	1	2.9%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	2.8%	0	0.0%	1	2.5%
White	50	96.2%	29	85.3%	33	91.7%	32	91.4%	35	87.5%
Unknown	1	1.9%	3	8.8%	0	0.0%	2	5.7%	3	7.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		3		1		2	
Age:	23.6		24.2		23.7		24.4		23.4	
Admission Category:										
New Freshmen	37	71.2%	25	73.5%	28	77.8%	27	77.1%	30	75.0%
New Transfer	14	26.9%	9	26.5%	8	22.2%	8	22.9%	9	22.5%
Other	1	1.9%	0	0.0%	0	0.0%	0	0.0%	1	2.5%
Total Credit Hours:	176.0		179.0		173.8		173.8		172.1	
Credit Hours Transferred:										
New Freshmen	9.0		9.0		8.3		9.3		9.2	
New Transfer	54.6		58.3		41.6		59.4		50.6	
Overall	27.1		28.3		19.4		26.7		21.7	
Years to Graduation:										
New Freshmen	5.5		5.4		5.7		5.4		5.3	
New Transfer	4.2		4.3		3.9		4.0		4.3	
Overall	5.1		5.1		5.3		5.0		5.0	
Cumulative GPA:	3.51		3.47		3.51		3.58		3.55	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	52	100.0%	34	100.0%	36	100.0%	35	100.0%	40	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	20	38.5%	10	29.4%	15	41.7%	8	22.9%	9	22.5%
Magna Cum Laude	5	9.6%	3	8.8%	5	13.9%	9	25.7%	8	20.0%
Summa Cum Laude	3	5.8%	3	8.8%	1	2.8%	4	11.4%	4	10.0%
Overall	28	53.8%	16	47.1%	21	58.3%	21	60.0%	21	52.5%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	2.9%	1	2.5%
Degree with Minor	52	100.0%	34	100.0%	36	100.0%	35	100.0%	40	100.0%
Degree with Multiple Minors	26	50.0%	13	38.2%	15	41.7%	12	34.3%	15	37.5%
Campus of Degree:										
On-Campus	52	100.0%	34	100.0%	36	100.0%	35	100.0%	40	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	3.8%	1	2.9%	1	2.8%	1	2.9%	0	0.0%
December	24	46.2%	12	35.3%	15	41.7%	14	40.0%	23	57.5%
May	26	50.0%	21	61.8%	20	55.6%	20	57.1%	17	42.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-LAT AM LATIN AMER STUDIES INTERDISC MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-MST MUSEUM STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	16	100.0%	25	100.0%	22	100.0%	15	100.0%
Gender:										
Female	10	83.3%	14	87.5%	16	64.0%	16	72.7%	12	80.0%
Male	2	16.7%	2	12.5%	9	36.0%	6	27.3%	3	20.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	8.3%	0	0.0%	1	4.0%	1	4.5%	2	13.3%
White	9	75.0%	14	87.5%	21	84.0%	20	90.9%	11	73.3%
Unknown	2	16.7%	2	12.5%	2	8.0%	1	4.5%	1	6.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		2		1		3	
Age:	22.9		25.9		24.1		23.3		23.3	
Admission Category:										
New Freshmen	8	66.7%	7	43.8%	16	64.0%	16	72.7%	8	53.3%
New Transfer	3	25.0%	8	50.0%	9	36.0%	5	22.7%	7	46.7%
Other	1	8.3%	1	6.3%	0	0.0%	1	4.5%	0	0.0%
Total Credit Hours:	144.0		142.9		137.5		137.8		134.7	
Credit Hours Transferred:										
New Freshmen	10.0		3.5		12.0		7.6		9.5	
New Transfer	66.0		56.4		57.0		50.4		37.6	
Overall	34.0		44.2		34.5		30.3		27.4	
Years to Graduation:										
New Freshmen	4.7		4.6		4.3		4.8		4.6	
New Transfer	2.5		3.9		4.3		3.2		4.1	
Overall	4.1		4.3		4.3		4.4		4.4	
Cumulative GPA:	3.32		3.21		3.17		3.22		3.36	
Degree:										
BAA	2	16.7%	1	6.3%	1	4.0%	2	9.1%	2	13.3%
BS	7	58.3%	11	68.8%	24	96.0%	19	86.4%	11	73.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	8.3%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Bachelors Other	2	16.7%	4	25.0%	0	0.0%	0	0.0%	2	13.3%
Graduated with Honors:										
Cum Laude	3	25.0%	3	18.8%	4	16.0%	5	22.7%	3	20.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	4.5%	4	26.7%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Overall	3	25.0%	3	18.8%	4	16.0%	6	27.3%	8	53.3%
Additional Degree Programs:										
Degree with Multiple Majors	2	16.7%	3	18.8%	5	20.0%	5	22.7%	2	13.3%
Degree with Minor	12	100.0%	16	100.0%	25	100.0%	22	100.0%	15	100.0%
Degree with Multiple Minors	5	41.7%	4	25.0%	7	28.0%	8	36.4%	5	33.3%
Campus of Degree:										
On-Campus	12	100.0%	16	100.0%	25	100.0%	22	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	16.7%	5	31.3%	2	8.0%	3	13.6%	1	6.7%
December	4	33.3%	4	25.0%	9	36.0%	10	45.5%	4	26.7%
May	6	50.0%	7	43.8%	14	56.0%	9	40.9%	10	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: MN-WOM ST WOMEN'S STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%	1	100.0%	3	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: PD-NEURO:PHD NEUROSCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%			3	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: PG-HUM HUMANITIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	5	100.0%	3	100.0%	4	100.0%	5	100.0%
Gender:										
Female			3	60.0%			3	75.0%	2	40.0%
Male			2	40.0%			1	25.0%	3	60.0%
Ethnicity:										
Black/African American			0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan			1	20.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%			0	0.0%	0	0.0%
White			4	80.0%			3	75.0%	4	80.0%
Unknown			0	0.0%			1	25.0%	1	20.0%
International Student			0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total			1				0		0	
Age:			34.8				42.5		34.8	
Admission Category:										
Graduate Certificate			0	0.0%			0	0.0%	0	0.0%
Graduate General			0	0.0%			1	25.0%	0	0.0%
Graduate Masters			5	100.0%			3	75.0%	5	100.0%
Graduate Masters Accelerated			0	0.0%			0	0.0%	0	0.0%
Graduate Specialist			0	0.0%			0	0.0%	0	0.0%
Doctoral			0	0.0%			0	0.0%	0	0.0%
Other			0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:			41.4				41.5		33.2	
Years to Graduation:			7.0				4.5		5.8	
Cumulative GPA:			3.73				3.84		3.55	
Degree:										
MA			5	100.0%			4	100.0%	5	100.0%
MBA			0	0.0%			0	0.0%	0	0.0%
MM			0	0.0%			0	0.0%	0	0.0%
MPA			0	0.0%			0	0.0%	0	0.0%
MS			0	0.0%			0	0.0%	0	0.0%
MSA			0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			5	100.0%			4	100.0%	5	100.0%
Off-Campus			0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%			2	50.0%	2	40.0%
December			1	20.0%			2	50.0%	2	40.0%
May			4	80.0%			0	0.0%	1	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: PD-NEURO:PHD NEUROSCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%	4	100.0%	2	100.0%
Gender:										
Female							0	0.0%		
Male							4	100.0%		
Ethnicity:										
Black/African American							0	0.0%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							2	50.0%		
Unknown							1	25.0%		
International Student							1	25.0%		
Minority Ethnicities Total							0			
Age:							33.3			
Admission Category:										
Graduate Certificate							0	0.0%		
Graduate General							0	0.0%		
Graduate Masters							0	0.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							4	100.0%		
Other							0	0.0%		
Total Credit Hours:										
Years to Graduation:							6.0			
Cumulative GPA:							3.89			
Degree:										
AUD							0	0.0%		
EDD							0	0.0%		
DHA							0	0.0%		
DPT							0	0.0%		
PHD							4	100.0%		
Campus of Degree:										
On-Campus							4	100.0%		
Off-Campus							0	0.0%		
Graduation Term:										
August							0	0.0%		
December							2	50.0%		
May							2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: MILITARY SCIENCE AND LEADERSHIP
Program: MN-MSC MILITARY SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%								
Gender:										
Female	2	33.3%								
Male	4	66.7%								
Ethnicity:										
Black/African American	2	33.3%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	66.7%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	2									
Age:	22.8									
Admission Category:										
New Freshmen	4	66.7%								
New Transfer	2	33.3%								
Other	0	0.0%								
Total Credit Hours:	144.7									
Credit Hours Transferred:										
New Freshmen	7.3									
New Transfer	52.5									
Overall	25.4									
Years to Graduation:										
New Freshmen	4.1									
New Transfer	3.8									
Overall	4.0									
Cumulative GPA:	3.14									
Degree:										
BAA	2	33.3%								
BS	3	50.0%								
BSBA	1	16.7%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	1	16.7%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	1	16.7%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	6	100.0%								
Degree with Multiple Minors	1	16.7%								
Campus of Degree:										
On-Campus	6	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	3	50.0%								
December	3	50.0%								
May	0	0.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: MILITARY SCIENCE AND LEADERSHIP
Program: MN-MSL MILITARY SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Gender:										
Female	2	40.0%	2	18.2%	1	7.7%	4	25.0%	3	20.0%
Male	3	60.0%	9	81.8%	12	92.3%	12	75.0%	12	80.0%
Ethnicity:										
Black/African American	0	0.0%	1	9.1%	0	0.0%	0	0.0%	3	20.0%
Native American/Alaskan	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	60.0%	9	81.8%	13	100.0%	14	87.5%	10	66.7%
Unknown	1	20.0%	0	0.0%	0	0.0%	2	12.5%	2	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		0		0		3	
Age:	23.0		23.2		23.8		23.3		23.1	
Admission Category:										
New Freshmen	5	100.0%	9	81.8%	9	69.2%	10	62.5%	14	93.3%
New Transfer	0	0.0%	2	18.2%	3	23.1%	6	37.5%	1	6.7%
Other	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%
Total Credit Hours:	136.2		147.7		145.4		148.1		146.2	
Credit Hours Transferred:										
New Freshmen	9.0		7.3		7.8		5.3		19.0	
New Transfer	0.0		18.8		42.0		44.5		33.0	
Overall	9.0		10.5		22.5		24.9		21.0	
Years to Graduation:										
New Freshmen	4.8		4.8		4.9		4.5		4.6	
New Transfer	0.0		4.0		3.7		3.5		4.0	
Overall	4.8		4.7		4.6		4.2		4.6	
Cumulative GPA:	2.67		2.95		3.33		3.19		3.25	
Degree:										
BAA	2	40.0%	4	36.4%	2	15.4%	2	12.5%	1	6.7%
BS	2	40.0%	6	54.5%	8	61.5%	9	56.3%	11	73.3%
BSBA	1	20.0%	0	0.0%	2	15.4%	4	25.0%	1	6.7%
BSED	0	0.0%	1	9.1%	1	7.7%	0	0.0%	1	6.7%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	6.7%
Graduated with Honors:										
Cum Laude	0	0.0%	1	9.1%	2	15.4%	4	25.0%	3	20.0%
Magna Cum Laude	0	0.0%	0	0.0%	3	23.1%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	0	0.0%	1	9.1%	5	38.5%	4	25.0%	3	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	4	25.0%	1	6.7%
Degree with Minor	5	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Degree with Multiple Minors	0	0.0%	2	18.2%	2	15.4%	2	12.5%	1	6.7%
Campus of Degree:										
On-Campus	5	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	5	45.5%	0	0.0%	5	31.3%	4	26.7%
December	0	0.0%	2	18.2%	2	15.4%	3	18.8%	5	33.3%
May	5	100.0%	4	36.4%	11	84.6%	8	50.0%	6	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MJ-PHL PHILOSOPHY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	8	100.0%	18	100.0%	10	100.0%	10	100.0%
Gender:										
Female	1	8.3%	1	12.5%	1	5.6%	0	0.0%	2	20.0%
Male	11	91.7%	7	87.5%	17	94.4%	10	100.0%	8	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	10.0%	2	20.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	12.5%	0	0.0%	1	10.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	12.5%	1	5.6%	0	0.0%	0	0.0%
White	10	83.3%	5	62.5%	17	94.4%	8	80.0%	7	70.0%
Unknown	2	16.7%	1	12.5%	0	0.0%	0	0.0%	1	10.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		1		2		2	
Age:	23.8		24.1		23.5		23.4		23.1	
Admission Category:										
New Freshmen	7	58.3%	7	87.5%	11	61.1%	7	70.0%	6	60.0%
New Transfer	4	33.3%	1	12.5%	6	33.3%	2	20.0%	4	40.0%
Other	1	8.3%	0	0.0%	1	5.6%	1	10.0%	0	0.0%
Total Credit Hours:	131.7		145.9		135.5		129.2		132.0	
Credit Hours Transferred:										
New Freshmen	44.0		26.0		8.6		5.3		14.3	
New Transfer	51.5		27.0		39.8		63.0		47.0	
Overall	47.5		26.2		23.6		25.3		33.0	
Years to Graduation:										
New Freshmen	4.4		5.2		5.4		4.7		5.3	
New Transfer	3.6		5.5		3.4		2.8		3.1	
Overall	4.0		5.3		4.7		4.3		4.5	
Cumulative GPA:	3.56		3.20		3.29		3.08		3.07	
Degree:										
BAA	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	91.7%	7	87.5%	17	94.4%	9	90.0%	9	90.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	12.5%	1	5.6%	1	10.0%	1	10.0%
Graduated with Honors:										
Cum Laude	5	41.7%	1	12.5%	5	27.8%	2	20.0%	0	0.0%
Magna Cum Laude	2	16.7%	1	12.5%	2	11.1%	1	10.0%	0	0.0%
Summa Cum Laude	2	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	9	75.0%	2	25.0%	7	38.9%	3	30.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	7	58.3%	5	62.5%	13	72.2%	6	60.0%	5	50.0%
Degree with Minor	6	50.0%	3	37.5%	6	33.3%	4	40.0%	4	40.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	2	11.1%	1	10.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	8	100.0%	18	100.0%	10	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	12.5%	1	5.6%	0	0.0%	1	10.0%
December	3	25.0%	3	37.5%	3	16.7%	2	20.0%	3	30.0%
May	9	75.0%	4	50.0%	14	77.8%	8	80.0%	6	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MJ-REL RELIGION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	11	100.0%	14	100.0%	9	100.0%	10	100.0%
Gender:										
Female	5	35.7%	5	45.5%	8	57.1%	5	55.6%	5	50.0%
Male	9	64.3%	6	54.5%	6	42.9%	4	44.4%	5	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	7.1%	0	0.0%	2	20.0%
White	14	100.0%	10	90.9%	10	71.4%	6	66.7%	7	70.0%
Unknown	0	0.0%	1	9.1%	2	14.3%	2	22.2%	1	10.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		2		1		2	
Age:	28.2		23.0		23.6		29.4		23.4	
Admission Category:										
New Freshmen	8	57.1%	7	63.6%	8	57.1%	3	33.3%	8	80.0%
New Transfer	5	35.7%	1	9.1%	5	35.7%	5	55.6%	1	10.0%
Other	1	7.1%	3	27.3%	1	7.1%	1	11.1%	1	10.0%
Total Credit Hours:	133.8		142.7		132.4		136.0		133.4	
Credit Hours Transferred:										
New Freshmen	5.7		9.5		16.4		9.5		6.7	
New Transfer	75.1		23.0		29.0		49.2		28.0	
Overall	50.6		14.0		22.7		37.9		12.0	
Years to Graduation:										
New Freshmen	4.6		4.7		5.4		5.5		5.1	
New Transfer	5.0		4.0		4.0		4.7		6.5	
Overall	4.6		4.7		4.8		5.0		5.2	
Cumulative GPA:	3.44		3.42		3.07		3.20		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
BS	12	85.7%	8	72.7%	13	92.9%	8	88.9%	9	90.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	14.3%	2	18.2%	0	0.0%	1	11.1%	1	10.0%
Graduated with Honors:										
Cum Laude	4	28.6%	2	18.2%	0	0.0%	5	55.6%	2	20.0%
Magna Cum Laude	3	21.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	1	7.1%	1	9.1%	1	7.1%	0	0.0%	0	0.0%
Overall	8	57.1%	3	27.3%	1	7.1%	5	55.6%	2	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	9	64.3%	9	81.8%	8	57.1%	4	44.4%	6	60.0%
Degree with Minor	3	21.4%	5	45.5%	4	28.6%	7	77.8%	6	60.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	0	0.0%	0	0.0%	1	10.0%
Campus of Degree:										
On-Campus	14	100.0%	11	100.0%	14	100.0%	9	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	14.3%	0	0.0%	2	14.3%	0	0.0%	1	10.0%
December	3	21.4%	4	36.4%	4	28.6%	1	11.1%	1	10.0%
May	9	64.3%	7	63.6%	8	57.1%	8	88.9%	8	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MN-ETHICS ETHICS, VALUES, AND SOCIETY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					8	100.0%	4	100.0%	6	100.0%
Gender:										
Female					4	50.0%	0	0.0%	6	100.0%
Male					4	50.0%	4	100.0%	0	0.0%
Ethnicity:										
Black/African American					0	0.0%	1	25.0%	0	0.0%
Native American/Alaskan					1	12.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	1	25.0%	0	0.0%
Hispanic/Latino					0	0.0%	0	0.0%	1	16.7%
White					7	87.5%	2	50.0%	5	83.3%
Unknown					0	0.0%	0	0.0%	0	0.0%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					1		2		1	
Age:					24.4		22.8		23.0	
Admission Category:										
New Freshmen					4	50.0%	3	75.0%	6	100.0%
New Transfer					3	37.5%	1	25.0%	0	0.0%
Other					1	12.5%	0	0.0%	0	0.0%
Total Credit Hours:					136.5		136.8		134.0	
Credit Hours Transferred:										
New Freshmen					9.0		20.0		13.0	
New Transfer					36.3		22.0		0.0	
Overall					24.2		20.7		13.0	
Years to Graduation:										
New Freshmen					4.3		4.7		4.4	
New Transfer					4.8		5.5		0.0	
Overall					4.4		4.9		4.4	
Cumulative GPA:					3.37		3.09		3.25	
Degree:										
BAA					1	12.5%	1	25.0%	0	0.0%
BS					6	75.0%	2	50.0%	5	83.3%
BSBA					0	0.0%	1	25.0%	0	0.0%
BSED					0	0.0%	0	0.0%	0	0.0%
Bachelors Other					1	12.5%	0	0.0%	1	16.7%
Graduated with Honors:										
Cum Laude					1	12.5%	0	0.0%	2	33.3%
Magna Cum Laude					2	25.0%	0	0.0%	0	0.0%
Summa Cum Laude					0	0.0%	0	0.0%	0	0.0%
Overall					3	37.5%	0	0.0%	2	33.3%
Additional Degree Programs:										
Degree with Multiple Majors					1	12.5%	0	0.0%	2	33.3%
Degree with Minor					8	100.0%	4	100.0%	6	100.0%
Degree with Multiple Minors					4	50.0%	3	75.0%	2	33.3%
Campus of Degree:										
On-Campus					8	100.0%	4	100.0%	6	100.0%
Off-Campus					0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August					1	12.5%	0	0.0%	1	16.7%
December					0	0.0%	2	50.0%	1	16.7%
May					7	87.5%	2	50.0%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MN-PHL PHILOSOPHY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	10	100.0%	17	100.0%	32	100.0%	15	100.0%
Gender:										
Female	5	22.7%	4	40.0%	4	23.5%	8	25.0%	4	26.7%
Male	17	77.3%	6	60.0%	13	76.5%	24	75.0%	11	73.3%
Ethnicity:										
Black/African American	1	4.5%	0	0.0%	0	0.0%	2	6.3%	1	6.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	6.3%	0	0.0%
Hispanic/Latino	1	4.5%	2	20.0%	0	0.0%	0	0.0%	1	6.7%
White	19	86.4%	7	70.0%	14	82.4%	22	68.8%	11	73.3%
Unknown	1	4.5%	1	10.0%	3	17.6%	6	18.8%	2	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		0		4		2	
Age:	23.3		23.7		23.9		23.7		23.9	
Admission Category:										
New Freshmen	18	81.8%	6	60.0%	6	35.3%	15	46.9%	12	80.0%
New Transfer	4	18.2%	4	40.0%	9	52.9%	12	37.5%	3	20.0%
Other	0	0.0%	0	0.0%	2	11.8%	5	15.6%	0	0.0%
Total Credit Hours:	132.3		137.2		133.4		132.2		135.9	
Credit Hours Transferred:										
New Freshmen	11.0		3.5		12.0		15.6		5.3	
New Transfer	44.8		42.5		38.0		45.1		42.3	
Overall	20.6		29.5		31.5		30.4		23.8	
Years to Graduation:										
New Freshmen	4.5		5.4		4.6		4.5		5.1	
New Transfer	3.0		3.3		3.6		3.3		4.7	
Overall	4.2		4.6		4.0		4.0		5.0	
Cumulative GPA:	3.34		2.92		3.25		3.28		3.17	
Degree:										
BAA	1	4.5%	2	20.0%	2	11.8%	5	15.6%	1	6.7%
BS	18	81.8%	8	80.0%	13	76.5%	22	68.8%	13	86.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	3.1%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	13.6%	0	0.0%	2	11.8%	4	12.5%	1	6.7%
Graduated with Honors:										
Cum Laude	4	18.2%	1	10.0%	5	29.4%	10	31.3%	5	33.3%
Magna Cum Laude	3	13.6%	1	10.0%	1	5.9%	1	3.1%	0	0.0%
Summa Cum Laude	2	9.1%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Overall	9	40.9%	2	20.0%	6	35.3%	11	34.4%	6	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	2	9.1%	1	10.0%	2	11.8%	4	12.5%	0	0.0%
Degree with Minor	22	100.0%	10	100.0%	17	100.0%	32	100.0%	15	100.0%
Degree with Multiple Minors	6	27.3%	4	40.0%	3	17.6%	12	37.5%	6	40.0%
Campus of Degree:										
On-Campus	22	100.0%	10	100.0%	17	100.0%	32	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	9.1%	2	20.0%	2	11.8%	3	9.4%	0	0.0%
December	8	36.4%	2	20.0%	3	17.6%	14	43.8%	5	33.3%
May	12	54.5%	6	60.0%	12	70.6%	15	46.9%	10	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: MN-REL RELIGION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	17	100.0%	12	100.0%	8	100.0%	11	100.0%
Gender:										
Female	9	60.0%	12	70.6%	6	50.0%	7	87.5%	9	81.8%
Male	6	40.0%	5	29.4%	6	50.0%	1	12.5%	2	18.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
White	13	86.7%	17	100.0%	8	66.7%	5	62.5%	11	100.0%
Unknown	2	13.3%	0	0.0%	4	33.3%	2	25.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		1		0	
Age:	25.9		23.7		23.3		23.5		22.6	
Admission Category:										
New Freshmen	12	80.0%	10	58.8%	8	66.7%	6	75.0%	8	72.7%
New Transfer	1	6.7%	6	35.3%	2	16.7%	2	25.0%	2	18.2%
Other	2	13.3%	1	5.9%	2	16.7%	0	0.0%	1	9.1%
Total Credit Hours:	132.0		129.0		129.5		130.1		135.2	
Credit Hours Transferred:										
New Freshmen	19.0		3.5		12.0		7.0		16.5	
New Transfer	48.0		31.7		46.5		58.0		31.0	
Overall	39.2		24.6		24.0		27.4		23.8	
Years to Graduation:										
New Freshmen	4.5		4.7		4.6		4.5		4.4	
New Transfer	0.0		4.8		2.8		2.8		3.3	
Overall	4.4		4.7		4.3		4.1		4.4	
Cumulative GPA:	3.20		3.06		3.40		3.29		3.32	
Degree:										
BAA	2	13.3%	4	23.5%	2	16.7%	1	12.5%	1	9.1%
BS	12	80.0%	10	58.8%	9	75.0%	7	87.5%	7	63.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	6.7%	3	17.6%	1	8.3%	0	0.0%	3	27.3%
Graduated with Honors:										
Cum Laude	2	13.3%	2	11.8%	4	33.3%	2	25.0%	3	27.3%
Magna Cum Laude	0	0.0%	0	0.0%	1	8.3%	1	12.5%	1	9.1%
Summa Cum Laude	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Overall	2	13.3%	2	11.8%	6	50.0%	3	37.5%	4	36.4%
Additional Degree Programs:										
Degree with Multiple Majors	4	26.7%	0	0.0%	0	0.0%	1	12.5%	1	9.1%
Degree with Minor	15	100.0%	17	100.0%	12	100.0%	8	100.0%	11	100.0%
Degree with Multiple Minors	3	20.0%	4	23.5%	2	16.7%	2	25.0%	2	18.2%
Campus of Degree:										
On-Campus	15	100.0%	17	100.0%	12	100.0%	8	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	20.0%	2	11.8%	0	0.0%	1	12.5%	1	9.1%
December	6	40.0%	4	23.5%	4	33.3%	2	25.0%	4	36.4%
May	6	40.0%	11	64.7%	8	66.7%	5	62.5%	6	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MJ-PSC:ADM POLITICAL SCIENCE MAJ: PUBLIC ADM CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	9	100.0%	11	100.0%	9	100.0%	11	100.0%
Gender:										
Female	6	54.5%	2	22.2%	1	9.1%	6	66.7%	6	54.5%
Male	5	45.5%	7	77.8%	10	90.9%	3	33.3%	5	45.5%
Ethnicity:										
Black/African American	1	9.1%	1	11.1%	2	18.2%	3	33.3%	0	0.0%
Native American/Alaskan	1	9.1%	1	11.1%	1	9.1%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
White	9	81.8%	6	66.7%	7	63.6%	6	66.7%	10	90.9%
Unknown	0	0.0%	0	0.0%	1	9.1%	0	0.0%	1	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		3		3		3		0	
Age:	24.2		23.4		23.5		22.9		22.8	
Admission Category:										
New Freshmen	6	54.5%	6	66.7%	9	81.8%	9	100.0%	9	81.8%
New Transfer	4	36.4%	1	11.1%	2	18.2%	0	0.0%	2	18.2%
Other	1	9.1%	2	22.2%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	135.5		126.2		132.3		129.0		132.1	
Credit Hours Transferred:										
New Freshmen	6.0		18.6		6.3		20.0		9.0	
New Transfer	54.3		31.0		57.0		0.0		41.0	
Overall	33.6		26.3		26.6		20.0		19.7	
Years to Graduation:										
New Freshmen	4.6		4.7		4.9		4.9		4.3	
New Transfer	3.0		4.0		3.8		0.0		4.3	
Overall	4.2		4.2		4.7		4.9		4.3	
Cumulative GPA:	2.95		3.11		3.05		3.02		3.11	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	100.0%	9	100.0%	11	100.0%	9	100.0%	11	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	9.1%	1	11.1%	2	18.2%	1	11.1%	1	9.1%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	11.1%	2	18.2%
Summa Cum Laude	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
Overall	1	9.1%	1	11.1%	3	27.3%	2	22.2%	3	27.3%
Additional Degree Programs:										
Degree with Multiple Majors	4	36.4%	3	33.3%	2	18.2%	2	22.2%	5	45.5%
Degree with Minor	4	36.4%	6	66.7%	4	36.4%	6	66.7%	4	36.4%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	2	22.2%	1	9.1%
Campus of Degree:										
On-Campus	11	100.0%	9	100.0%	11	100.0%	9	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	9.1%	2	22.2%	1	9.1%	1	11.1%	0	0.0%
December	5	45.5%	2	22.2%	5	45.5%	2	22.2%	3	27.3%
May	5	45.5%	5	55.6%	5	45.5%	6	66.7%	8	72.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MJ-PSC:GEN POLITICAL SCIENCE MAJ: GEN CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	55	100.0%	33	100.0%	54	100.0%	48	100.0%	45	100.0%
Gender:										
Female	23	41.8%	12	36.4%	25	46.3%	17	35.4%	20	44.4%
Male	32	58.2%	21	63.6%	29	53.7%	31	64.6%	25	55.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	1.9%	3	6.3%	4	8.9%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.8%	1	3.0%	1	1.9%	0	0.0%	1	2.2%
Hispanic/Latino	2	3.6%	1	3.0%	1	1.9%	1	2.1%	2	4.4%
White	51	92.7%	30	90.9%	47	87.0%	39	81.3%	36	80.0%
Unknown	1	1.8%	1	3.0%	4	7.4%	4	8.3%	2	4.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		2		3		5		7	
Age:	22.9		22.8		23.5		23.3		22.9	
Admission Category:										
New Freshmen	36	65.5%	19	57.6%	34	63.0%	36	75.0%	34	75.6%
New Transfer	13	23.6%	10	30.3%	15	27.8%	8	16.7%	10	22.2%
Other	6	10.9%	4	12.1%	5	9.3%	4	8.3%	1	2.2%
Total Credit Hours:	130.1		130.9		132.7		131.4		131.2	
Credit Hours Transferred:										
New Freshmen	9.1		13.1		11.5		6.3		9.0	
New Transfer	49.8		53.2		41.9		51.0		51.8	
Overall	25.1		34.8		22.4		26.3		26.9	
Years to Graduation:										
New Freshmen	4.3		4.4		4.7		4.6		4.5	
New Transfer	3.8		2.8		3.4		3.7		3.2	
Overall	4.1		3.8		4.3		4.4		4.2	
Cumulative GPA:	3.22		3.11		3.17		3.12		3.13	
Degree:										
BAA	2	3.6%	0	0.0%	4	7.4%	2	4.2%	1	2.2%
BS	51	92.7%	32	97.0%	48	88.9%	46	95.8%	43	95.6%
BSBA	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	3.6%	1	3.0%	1	1.9%	0	0.0%	1	2.2%
Graduated with Honors:										
Cum Laude	13	23.6%	3	9.1%	10	18.5%	11	22.9%	8	17.8%
Magna Cum Laude	1	1.8%	2	6.1%	3	5.6%	2	4.2%	3	6.7%
Summa Cum Laude	6	10.9%	1	3.0%	3	5.6%	3	6.3%	1	2.2%
Overall	20	36.4%	6	18.2%	16	29.6%	16	33.3%	12	26.7%
Additional Degree Programs:										
Degree with Multiple Majors	17	30.9%	13	39.4%	23	42.6%	18	37.5%	17	37.8%
Degree with Minor	39	70.9%	21	63.6%	29	53.7%	33	68.8%	28	62.2%
Degree with Multiple Minors	10	18.2%	5	15.2%	4	7.4%	10	20.8%	10	22.2%
Campus of Degree:										
On-Campus	55	100.0%	33	100.0%	54	100.0%	48	100.0%	45	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	14.5%	5	15.2%	6	11.1%	8	16.7%	4	8.9%
December	15	27.3%	11	33.3%	15	27.8%	11	22.9%	11	24.4%
May	32	58.2%	17	51.5%	33	61.1%	29	60.4%	30	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MJ-PSC:IRCP PSC MAJ: INTL RELATNS/COMPRTVE POL CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	24	100.0%	21	100.0%	18	100.0%	16	100.0%
Gender:										
Female	10	50.0%	9	37.5%	7	33.3%	8	44.4%	8	50.0%
Male	10	50.0%	15	62.5%	14	66.7%	10	55.6%	8	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	2	9.5%	1	5.6%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Hispanic/Latino	1	5.0%	0	0.0%	0	0.0%	2	11.1%	1	6.3%
White	18	90.0%	22	91.7%	15	71.4%	12	66.7%	14	87.5%
Unknown	1	5.0%	1	4.2%	4	19.0%	2	11.1%	1	6.3%
International Student	0	0.0%	1	4.2%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		2		4		1	
Age:	22.6		23.0		23.5		23.9		23.8	
Admission Category:										
New Freshmen	17	85.0%	17	70.8%	15	71.4%	13	72.2%	10	62.5%
New Transfer	3	15.0%	4	16.7%	3	14.3%	4	22.2%	5	31.3%
Other	0	0.0%	3	12.5%	3	14.3%	1	5.6%	1	6.3%
Total Credit Hours:	131.0		136.0		135.0		135.8		135.5	
Credit Hours Transferred:										
New Freshmen	9.9		9.3		19.0		4.4		11.8	
New Transfer	59.3		26.0		62.0		48.8		48.0	
Overall	23.4		16.0		29.2		19.2		34.5	
Years to Graduation:										
New Freshmen	4.3		4.5		5.2		4.2		4.6	
New Transfer	2.7		3.4		4.3		4.4		4.5	
Overall	4.1		4.2		4.9		4.3		4.5	
Cumulative GPA:	3.33		3.21		3.10		3.47		3.23	
Degree:										
BAA	2	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	15	75.0%	22	91.7%	19	90.5%	16	88.9%	16	100.0%
BSBA	0	0.0%	1	4.2%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	15.0%	1	4.2%	2	9.5%	2	11.1%	0	0.0%
Graduated with Honors:										
Cum Laude	5	25.0%	4	16.7%	5	23.8%	5	27.8%	2	12.5%
Magna Cum Laude	2	10.0%	3	12.5%	1	4.8%	4	22.2%	1	6.3%
Summa Cum Laude	1	5.0%	0	0.0%	0	0.0%	3	16.7%	1	6.3%
Overall	8	40.0%	7	29.2%	6	28.6%	12	66.7%	4	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	11	55.0%	6	25.0%	9	42.9%	7	38.9%	6	37.5%
Degree with Minor	10	50.0%	16	66.7%	13	61.9%	7	38.9%	12	75.0%
Degree with Multiple Minors	1	5.0%	3	12.5%	2	9.5%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	20	100.0%	24	100.0%	21	100.0%	18	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	4	16.7%	0	0.0%	0	0.0%	2	12.5%
December	5	25.0%	5	20.8%	8	38.1%	3	16.7%	5	31.3%
May	15	75.0%	15	62.5%	13	61.9%	15	83.3%	9	56.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MN-PSC POLITICAL SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	21	100.0%	32	100.0%	22	100.0%	26	100.0%
Gender:										
Female	8	33.3%	8	38.1%	12	37.5%	8	36.4%	8	30.8%
Male	16	66.7%	13	61.9%	20	62.5%	14	63.6%	18	69.2%
Ethnicity:										
Black/African American	1	4.2%	2	9.5%	1	3.1%	2	9.1%	1	3.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	3.1%	0	0.0%	1	3.8%
Hispanic/Latino	0	0.0%	1	4.8%	0	0.0%	1	4.5%	0	0.0%
White	20	83.3%	17	81.0%	27	84.4%	18	81.8%	21	80.8%
Unknown	3	12.5%	1	4.8%	3	9.4%	1	4.5%	2	7.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		2		3		3	
Age:	23.0		23.0		22.9		24.0		25.2	
Admission Category:										
New Freshmen	18	75.0%	16	76.2%	26	81.3%	13	59.1%	14	53.8%
New Transfer	4	16.7%	4	19.0%	4	12.5%	7	31.8%	10	38.5%
Other	2	8.3%	1	4.8%	2	6.3%	2	9.1%	2	7.7%
Total Credit Hours:	133.0		136.1		131.3		131.4		132.2	
Credit Hours Transferred:										
New Freshmen	9.2		11.7		8.9		8.0		4.0	
New Transfer	65.0		51.5		45.5		59.3		49.3	
Overall	29.7		23.9		17.8		43.9		29.6	
Years to Graduation:										
New Freshmen	4.3		4.5		4.3		4.6		4.4	
New Transfer	3.8		4.4		3.1		3.7		3.8	
Overall	4.3		4.5		4.2		4.2		4.2	
Cumulative GPA:	3.15		3.10		3.19		3.12		3.15	
Degree:										
BAA	3	12.5%	5	23.8%	5	15.6%	6	27.3%	5	19.2%
BS	19	79.2%	12	57.1%	24	75.0%	14	63.6%	20	76.9%
BSBA	0	0.0%	2	9.5%	1	3.1%	1	4.5%	0	0.0%
BSED	0	0.0%	1	4.8%	0	0.0%	0	0.0%	1	3.8%
Bachelors Other	2	8.3%	1	4.8%	2	6.3%	1	4.5%	0	0.0%
Graduated with Honors:										
Cum Laude	1	4.2%	2	9.5%	7	21.9%	3	13.6%	4	15.4%
Magna Cum Laude	3	12.5%	1	4.8%	3	9.4%	1	4.5%	2	7.7%
Summa Cum Laude	2	8.3%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
Overall	6	25.0%	3	14.3%	11	34.4%	4	18.2%	6	23.1%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.3%	2	9.5%	1	3.1%	3	13.6%	2	7.7%
Degree with Minor	24	100.0%	21	100.0%	32	100.0%	22	100.0%	26	100.0%
Degree with Multiple Minors	4	16.7%	8	38.1%	11	34.4%	3	13.6%	2	7.7%
Campus of Degree:										
On-Campus	24	100.0%	21	100.0%	32	100.0%	22	100.0%	26	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	20.8%	2	9.5%	5	15.6%	1	4.5%	4	15.4%
December	3	12.5%	8	38.1%	6	18.8%	9	40.9%	6	23.1%
May	16	66.7%	11	52.4%	21	65.6%	12	54.5%	16	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MN-PSC:ADM PUBLIC ADMINISTRATION MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	1	100.0%	3	100.0%	4	100.0%	3	100.0%
Gender:										
Female	5	71.4%					0	0.0%		
Male	2	28.6%					4	100.0%		
Ethnicity:										
Black/African American	0	0.0%					1	25.0%		
Native American/Alaskan	0	0.0%					0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%		
Hispanic/Latino	0	0.0%					0	0.0%		
White	6	85.7%					3	75.0%		
Unknown	1	14.3%					0	0.0%		
International Student	0	0.0%					0	0.0%		
Minority Ethnicities Total	0						1			
Age:	26.1						23.0			
Admission Category:										
New Freshmen	4	57.1%					4	100.0%		
New Transfer	2	28.6%					0	0.0%		
Other	1	14.3%					0	0.0%		
Total Credit Hours:	132.2						130.0			
Credit Hours Transferred:										
New Freshmen	3.5						6.0			
New Transfer	47.2						0.0			
Overall	31.1						6.0			
Years to Graduation:										
New Freshmen	4.5						5.1			
New Transfer	4.5						0.0			
Overall	4.3						5.1			
Cumulative GPA:	3.07						2.92			
Degree:										
BAA	0	0.0%					0	0.0%		
BS	6	85.7%					4	100.0%		
BSBA	0	0.0%					0	0.0%		
BSED	0	0.0%					0	0.0%		
Bachelors Other	1	14.3%					0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%					1	25.0%		
Magna Cum Laude	0	0.0%					0	0.0%		
Summa Cum Laude	1	14.3%					0	0.0%		
Overall	1	14.3%					1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%					2	50.0%		
Degree with Minor	7	100.0%					4	100.0%		
Degree with Multiple Minors	1	14.3%					2	50.0%		
Campus of Degree:										
On-Campus	7	100.0%					4	100.0%		
Off-Campus	0	0.0%					0	0.0%		
Graduation Term:										
August	1	14.3%					1	25.0%		
December	1	14.3%					1	25.0%		
May	5	71.4%					2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC POLITICAL SCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	6	100.0%	9	100.0%	3	100.0%	3	100.0%
Gender:										
Female			4	66.7%	2	22.2%				
Male			2	33.3%	7	77.8%				
Ethnicity:										
Black/African American			1	16.7%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	1	11.1%				
White			4	66.7%	6	66.7%				
Unknown			1	16.7%	1	11.1%				
International Student			0	0.0%	1	11.1%				
Minority Ethnicities Total			1		1					
Age:			27.7		29.8					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			0	0.0%	1	11.1%				
Graduate Masters			6	100.0%	8	88.9%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			0	0.0%	0	0.0%				
Doctoral			0	0.0%	0	0.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			33.0		38.0					
Years to Graduation:			4.4		5.3					
Cumulative GPA:			3.61		3.77					
Degree:										
MA			6	100.0%	9	100.0%				
MBA			0	0.0%	0	0.0%				
MM			0	0.0%	0	0.0%				
MPA			0	0.0%	0	0.0%				
MS			0	0.0%	0	0.0%				
MSA			0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus			6	100.0%	9	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			1	16.7%	0	0.0%				
December			2	33.3%	3	33.3%				
May			3	50.0%	6	66.7%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC:PA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	6	100.0%	15	100.0%	2	100.0%
Gender:										
Female			1	12.5%	3	50.0%	6	40.0%		
Male			7	87.5%	3	50.0%	9	60.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	2	13.3%		
Native American/Alaskan			0	0.0%	0	0.0%	1	6.7%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			7	87.5%	4	66.7%	9	60.0%		
Unknown			0	0.0%	1	16.7%	1	6.7%		
International Student			1	12.5%	1	16.7%	2	13.3%		
Minority Ethnicities Total			0		0		3			
Age:			31.3		28.8		34.3			
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	2	13.3%		
Graduate Masters			8	100.0%	6	100.0%	13	86.7%		
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%		
Doctoral			0	0.0%	0	0.0%	0	0.0%		
Other			0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:			36.4		36.0		48.1			
Years to Graduation:			4.8		4.1		4.9			
Cumulative GPA:			3.84		3.75		3.74			
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%		
MBA			0	0.0%	0	0.0%	0	0.0%		
MM			0	0.0%	0	0.0%	0	0.0%		
MPA			8	100.0%	6	100.0%	15	100.0%		
MS			0	0.0%	0	0.0%	0	0.0%		
MSA			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			8	100.0%	6	100.0%	15	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			1	12.5%	2	33.3%	2	13.3%		
December			3	37.5%	1	16.7%	4	26.7%		
May			4	50.0%	3	50.0%	9	60.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC:PM PUBLIC ADMINISTRATION: PUBLIC MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	1	100.0%	1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC:SLG PUBLIC ADMIN: STATE & LOCAL GOVERNMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			2	100.0%	4	100.0%		
Gender:										
Female							1	25.0%		
Male							3	75.0%		
Ethnicity:										
Black/African American							0	0.0%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							3	75.0%		
Unknown							1	25.0%		
International Student							0	0.0%		
Minority Ethnicities Total							0			
Age:							29.5			
Admission Category:										
Graduate Certificate							0	0.0%		
Graduate General							0	0.0%		
Graduate Masters							4	100.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							0	0.0%		
Other							0	0.0%		
Total Credit Hours:							38.3			
Years to Graduation:							5.6			
Cumulative GPA:							3.94			
Degree:										
MA							0	0.0%		
MBA							0	0.0%		
MM							0	0.0%		
MPA							4	100.0%		
MS							0	0.0%		
MSA							0	0.0%		
Campus of Degree:										
On-Campus							4	100.0%		
Off-Campus							0	0.0%		
Graduation Term:										
August							0	0.0%		
December							2	50.0%		
May							2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: MJ-PSY:GEN PSYCHOLOGY MAJOR: GENERAL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	197	100.0%	210	100.0%	232	100.0%	246	100.0%	289	100.0%
Gender:										
Female	137	69.5%	144	68.6%	167	72.0%	173	70.3%	209	72.3%
Male	60	30.5%	66	31.4%	65	28.0%	73	29.7%	80	27.7%
Ethnicity:										
Black/African American	10	5.1%	12	5.7%	11	4.7%	14	5.7%	18	6.2%
Native American/Alaskan	1	0.5%	3	1.4%	0	0.0%	5	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	3	1.5%	3	1.4%	2	0.9%	3	1.2%	8	2.8%
Hispanic/Latino	1	0.5%	4	1.9%	2	0.9%	9	3.7%	10	3.5%
White	169	85.8%	168	80.0%	202	87.1%	203	82.5%	236	81.7%
Unknown	13	6.6%	17	8.1%	15	6.5%	11	4.5%	15	5.2%
International Student	0	0.0%	3	1.4%	0	0.0%	1	0.4%	2	0.7%
Minority Ethnicities Total	15		22		15		31		36	
Age:	23.6		23.6		23.4		23.8		23.4	
Admission Category:										
New Freshmen	120	60.9%	136	64.8%	152	65.5%	139	56.5%	197	68.2%
New Transfer	50	25.4%	59	28.1%	59	25.4%	79	32.1%	82	28.4%
Other	27	13.7%	15	7.1%	21	9.1%	28	11.4%	10	3.5%
Total Credit Hours:	131.9		130.9		130.8		131.2		131.6	
Credit Hours Transferred:										
New Freshmen	10.7		11.5		12.2		9.5		12.2	
New Transfer	56.0		52.6		50.0		51.4		55.9	
Overall	29.6		30.4		28.2		31.5		30.5	
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		4.5		4.4	
New Transfer	3.2		3.5		3.4		3.2		3.1	
Overall	4.1		4.2		4.2		4.0		4.1	
Cumulative GPA:	3.22		3.24		3.22		3.26		3.27	
Degree:										
BAA	1	0.5%	4	1.9%	8	3.4%	6	2.4%	4	1.4%
BS	195	99.0%	202	96.2%	214	92.2%	230	93.5%	277	95.8%
BSBA	0	0.0%	0	0.0%	1	0.4%	2	0.8%	1	0.3%
BSED	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%
Bachelors Other	1	0.5%	4	1.9%	8	3.4%	8	3.3%	7	2.4%
Graduated with Honors:										
Cum Laude	29	14.7%	38	18.1%	34	14.7%	47	19.1%	42	14.5%
Magna Cum Laude	15	7.6%	17	8.1%	24	10.3%	23	9.3%	25	8.7%
Summa Cum Laude	10	5.1%	11	5.2%	11	4.7%	13	5.3%	24	8.3%
Overall	54	27.4%	66	31.4%	69	29.7%	83	33.7%	91	31.5%
Additional Degree Programs:										
Degree with Multiple Majors	73	37.1%	72	34.3%	87	37.5%	100	40.7%	104	36.0%
Degree with Minor	92	46.7%	106	50.5%	127	54.7%	113	45.9%	146	50.5%
Degree with Multiple Minors	17	8.6%	21	10.0%	18	7.8%	24	9.8%	32	11.1%
Campus of Degree:										
On-Campus	197	100.0%	210	100.0%	232	100.0%	246	100.0%	289	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	20	10.2%	25	11.9%	26	11.2%	26	10.6%	41	14.2%
December	41	20.8%	44	21.0%	57	24.6%	73	29.7%	73	25.3%
May	136	69.0%	141	67.1%	149	64.2%	147	59.8%	175	60.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: MJ-PSY:GRAD PSYCHOLOGY MAJOR: GRADUATE PREP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	21	100.0%	37	100.0%	35	100.0%	24	100.0%	16	100.0%
Gender:										
Female	20	95.2%	23	62.2%	25	71.4%	20	83.3%	12	75.0%
Male	1	4.8%	14	37.8%	10	28.6%	4	16.7%	4	25.0%
Ethnicity:										
Black/African American	0	0.0%	1	2.7%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	4.8%	0	0.0%	0	0.0%	0	0.0%	1	6.3%
Hispanic/Latino	1	4.8%	0	0.0%	1	2.9%	1	4.2%	0	0.0%
White	18	85.7%	32	86.5%	34	97.1%	23	95.8%	15	93.8%
Unknown	1	4.8%	3	8.1%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	1	2.7%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		1		1		1	
Age:	24.7		23.2		22.7		23.3		22.4	
Admission Category:										
New Freshmen	9	42.9%	25	67.6%	21	60.0%	13	54.2%	15	93.8%
New Transfer	10	47.6%	9	24.3%	11	31.4%	9	37.5%	1	6.3%
Other	2	9.5%	3	8.1%	3	8.6%	2	8.3%	0	0.0%
Total Credit Hours:	132.8		132.2		128.9		131.5		129.1	
Credit Hours Transferred:										
New Freshmen	8.3		12.0		11.8		9.7		14.1	
New Transfer	56.1		52.4		42.0		51.3		13.0	
Overall	34.7		31.4		33.0		33.5		14.0	
Years to Graduation:										
New Freshmen	4.4		4.6		4.4		4.1		4.4	
New Transfer	3.3		2.9		3.2		2.6		3.5	
Overall	3.9		4.2		3.9		3.6		4.4	
Cumulative GPA:	3.32		3.20		3.34		3.40		3.20	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	21	100.0%	37	100.0%	34	97.1%	24	100.0%	16	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	2.9%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	23.8%	7	18.9%	6	17.1%	5	20.8%	3	18.8%
Magna Cum Laude	4	19.0%	2	5.4%	6	17.1%	2	8.3%	1	6.3%
Summa Cum Laude	0	0.0%	3	8.1%	1	2.9%	2	8.3%	0	0.0%
Overall	9	42.9%	12	32.4%	13	37.1%	9	37.5%	4	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	14.3%	10	27.0%	13	37.1%	2	8.3%	4	25.0%
Degree with Minor	15	71.4%	19	51.4%	18	51.4%	17	70.8%	11	68.8%
Degree with Multiple Minors	3	14.3%	4	10.8%	5	14.3%	4	16.7%	4	25.0%
Campus of Degree:										
On-Campus	21	100.0%	37	100.0%	35	100.0%	24	100.0%	16	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	9.5%	4	10.8%	1	2.9%	3	12.5%	1	6.3%
December	3	14.3%	4	10.8%	5	14.3%	7	29.2%	5	31.3%
May	16	76.2%	29	78.4%	29	82.9%	14	58.3%	10	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: MN-PSY PSYCHOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	167	100.0%	215	100.0%	195	100.0%	267	100.0%	247	100.0%
Gender:										
Female	128	76.6%	154	71.6%	134	68.7%	206	77.2%	192	77.7%
Male	39	23.4%	61	28.4%	61	31.3%	61	22.8%	55	22.3%
Ethnicity:										
Black/African American	7	4.2%	3	1.4%	8	4.1%	13	4.9%	14	5.7%
Native American/Alaskan	0	0.0%	1	0.5%	0	0.0%	3	1.1%	1	0.4%
Asian/Pacific Is./Native Ha.	0	0.0%	1	0.5%	4	2.1%	2	0.7%	2	0.8%
Hispanic/Latino	4	2.4%	8	3.7%	2	1.0%	4	1.5%	4	1.6%
White	148	88.6%	193	89.8%	174	89.2%	236	88.4%	213	86.2%
Unknown	8	4.8%	9	4.2%	7	3.6%	8	3.0%	11	4.5%
International Student	0	0.0%	0	0.0%	0	0.0%	1	0.4%	2	0.8%
Minority Ethnicities Total	11		13		14		22		21	
Age:	23.3		23.3		23.2		23.3		23.2	
Admission Category:										
New Freshmen	110	65.9%	136	63.3%	123	63.1%	159	59.6%	177	71.7%
New Transfer	37	22.2%	48	22.3%	44	22.6%	80	30.0%	61	24.7%
Other	20	12.0%	31	14.4%	28	14.4%	28	10.5%	9	3.6%
Total Credit Hours:	134.7		134.5		133.3		132.4		133.1	
Credit Hours Transferred:										
New Freshmen	8.2		10.4		10.3		10.1		10.2	
New Transfer	45.2		48.4		53.4		48.3		47.0	
Overall	22.3		26.7		27.9		27.8		23.7	
Years to Graduation:										
New Freshmen	4.8		4.7		4.5		4.5		4.6	
New Transfer	3.7		3.5		3.4		3.5		3.3	
Overall	4.4		4.2		4.2		4.1		4.2	
Cumulative GPA:	3.20		3.24		3.25		3.30		3.33	
Degree:										
BAA	33	19.8%	45	20.9%	39	20.0%	47	17.6%	40	16.2%
BS	117	70.1%	155	72.1%	140	71.8%	198	74.2%	188	76.1%
BSBA	10	6.0%	4	1.9%	1	0.5%	3	1.1%	3	1.2%
BSED	1	0.6%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Bachelors Other	6	3.6%	11	5.1%	15	7.7%	19	7.1%	15	6.1%
Graduated with Honors:										
Cum Laude	26	15.6%	38	17.7%	38	19.5%	57	21.3%	45	18.2%
Magna Cum Laude	16	9.6%	16	7.4%	20	10.3%	26	9.7%	27	10.9%
Summa Cum Laude	5	3.0%	12	5.6%	6	3.1%	16	6.0%	24	9.7%
Overall	47	28.1%	66	30.7%	64	32.8%	99	37.1%	96	38.9%
Additional Degree Programs:										
Degree with Multiple Majors	5	3.0%	5	2.3%	1	0.5%	1	0.4%	8	3.2%
Degree with Minor	167	100.0%	215	100.0%	195	100.0%	267	100.0%	247	100.0%
Degree with Multiple Minors	44	26.3%	50	23.3%	40	20.5%	45	16.9%	37	15.0%
Campus of Degree:										
On-Campus	167	100.0%	215	100.0%	195	100.0%	267	100.0%	247	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	32	19.2%	43	20.0%	36	18.5%	37	13.9%	38	15.4%
December	33	19.8%	62	28.8%	53	27.2%	75	28.1%	63	25.5%
May	102	61.1%	110	51.2%	106	54.4%	155	58.1%	146	59.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:CLIN CLINICAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	3	100.0%	9	100.0%	2	100.0%
Gender:										
Female	5	83.3%	3	75.0%			7	77.8%		
Male	1	16.7%	1	25.0%			2	22.2%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			1	11.1%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	6	100.0%	3	75.0%			7	77.8%		
Unknown	0	0.0%	1	25.0%			0	0.0%		
International Student	0	0.0%	0	0.0%			1	11.1%		
Minority Ethnicities Total	0		0				1			
Age:	26.5		26.3				26.8			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%		
Graduate General	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%		
Doctoral	6	100.0%	4	100.0%			9	100.0%		
Other	0	0.0%	0	0.0%			0	0.0%		
Total Credit Hours:	76.5		74.8				77.3			
Years to Graduation:	3.1		4.6				3.9			
Cumulative GPA:	3.83		3.85				3.82			
Degree:										
MA	6	100.0%	4	100.0%			9	100.0%		
MBA	0	0.0%	0	0.0%			0	0.0%		
MM	0	0.0%	0	0.0%			0	0.0%		
MPA	0	0.0%	0	0.0%			0	0.0%		
MS	0	0.0%	0	0.0%			0	0.0%		
MSA	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	6	100.0%	4	100.0%			9	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	2	33.3%	1	25.0%			4	44.4%		
December	3	50.0%	1	25.0%			3	33.3%		
May	1	16.7%	2	50.0%			2	22.2%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:EXPD APPLIED EXPERIMENTAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			2	100.0%	3	100.0%			6	100.0%
Gender:										
Female									2	33.3%
Male									4	66.7%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									5	83.3%
Unknown									0	0.0%
International Student									1	16.7%
Minority Ethnicities Total									0	
Age:									29.3	
Admission Category:										
Graduate Certificate									0	0.0%
Graduate General									0	0.0%
Graduate Masters									0	0.0%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									6	100.0%
Other									0	0.0%
Total Credit Hours:									27.8	
Years to Graduation:									5.5	
Cumulative GPA:									3.89	
Degree:										
MA									0	0.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									6	100.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									6	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									2	33.3%
May									4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:IOPD INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	7	100.0%	5	100.0%	3	100.0%	6	100.0%
Gender:										
Female	3	60.0%	2	28.6%	1	20.0%			3	50.0%
Male	2	40.0%	5	71.4%	4	80.0%			3	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	1	20.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	20.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	3	60.0%	5	71.4%	4	80.0%			5	83.3%
Unknown	0	0.0%	1	14.3%	0	0.0%			1	16.7%
International Student	1	20.0%	1	14.3%	0	0.0%			0	0.0%
Minority Ethnicities Total	1		0		1				0	
Age:	26.4		27.1		27.6				27.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Masters	0	0.0%	0	0.0%	1	20.0%			0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	5	100.0%	7	100.0%	4	80.0%			6	100.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	53.4		59.0		57.4				61.3	
Years to Graduation:	3.0		5.0		3.9				4.6	
Cumulative GPA:	3.74		3.89		3.83				3.91	
Degree:										
MA	5	100.0%	7	100.0%	5	100.0%			6	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	7	100.0%	5	100.0%			6	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	2	40.0%	1	14.3%	0	0.0%			2	33.3%
December	2	40.0%	4	57.1%	5	100.0%			2	33.3%
May	1	20.0%	2	28.6%	0	0.0%			2	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:SCHD SCHOOL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	4	100.0%	1	100.0%	6	100.0%	5	100.0%
Gender:										
Female			3	75.0%			6	100.0%	4	80.0%
Male			1	25.0%			0	0.0%	1	20.0%
Ethnicity:										
Black/African American			0	0.0%			1	16.7%	0	0.0%
Native American/Alaskan			0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%			1	16.7%	0	0.0%
White			3	75.0%			2	33.3%	5	100.0%
Unknown			1	25.0%			0	0.0%	0	0.0%
International Student			0	0.0%			2	33.3%	0	0.0%
Minority Ethnicities Total			0				2		0	
Age:			26.0				27.8		26.8	
Admission Category:										
Graduate Certificate			0	0.0%			0	0.0%	0	0.0%
Graduate General			0	0.0%			0	0.0%	0	0.0%
Graduate Masters			0	0.0%			1	16.7%	0	0.0%
Graduate Masters Accelerated			0	0.0%			0	0.0%	0	0.0%
Graduate Specialist			0	0.0%			0	0.0%	0	0.0%
Doctoral			4	100.0%			5	83.3%	5	100.0%
Other			0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:			65.3				68.7		72.6	
Years to Graduation:			5.3				4.3		3.8	
Cumulative GPA:			3.78				3.74		3.88	
Degree:										
MA			4	100.0%			6	100.0%	5	100.0%
MBA			0	0.0%			0	0.0%	0	0.0%
MM			0	0.0%			0	0.0%	0	0.0%
MPA			0	0.0%			0	0.0%	0	0.0%
MS			0	0.0%			0	0.0%	0	0.0%
MSA			0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			4	100.0%			6	100.0%	5	100.0%
Off-Campus			0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%			2	33.3%	4	80.0%
December			2	50.0%			2	33.3%	0	0.0%
May			2	50.0%			2	33.3%	1	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PG-PSY:EXP EXPERIMENTAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	4	100.0%	5	100.0%	4	100.0%	3	100.0%
Gender:										
Female			2	50.0%	1	20.0%	2	50.0%		
Male			2	50.0%	4	80.0%	2	50.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	1	25.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			3	75.0%	5	100.0%	3	75.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			1	25.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			0		0		1			
Age:			26.0		27.2		27.8			
Admission Category:										
Graduate Certificate			1	25.0%	0	0.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters			2	50.0%	4	80.0%	0	0.0%		
Graduate Masters Accelerated			1	25.0%	0	0.0%	0	0.0%		
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%		
Doctoral			0	0.0%	1	20.0%	4	100.0%		
Other			0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:			47.8		42.2		39.0			
Years to Graduation:			4.9		3.5		2.7			
Cumulative GPA:			3.72		3.64		3.58			
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%		
MBA			0	0.0%	0	0.0%	0	0.0%		
MM			0	0.0%	0	0.0%	0	0.0%		
MPA			0	0.0%	0	0.0%	0	0.0%		
MS			4	100.0%	5	100.0%	4	100.0%		
MSA			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			4	100.0%	5	100.0%	4	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			2	50.0%	1	20.0%	2	50.0%		
December			2	50.0%	2	40.0%	0	0.0%		
May			0	0.0%	2	40.0%	2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PG-PSY:IOMS INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	1	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PG-PSY:SCH SCHOOL PSY: PSYCHOLOGICAL SERVICES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	3	100.0%	2	100.0%	7	100.0%	6	100.0%
Gender:										
Female	4	100.0%					5	71.4%	5	83.3%
Male	0	0.0%					2	28.6%	1	16.7%
Ethnicity:										
Black/African American	0	0.0%					0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%					0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%					0	0.0%	0	0.0%
White	4	100.0%					6	85.7%	6	100.0%
Unknown	0	0.0%					1	14.3%	0	0.0%
International Student	0	0.0%					0	0.0%	0	0.0%
Minority Ethnicities Total	0						0		0	
Age:	28.5						33.9		27.7	
Admission Category:										
Graduate Certificate	0	0.0%					0	0.0%	0	0.0%
Graduate General	0	0.0%					0	0.0%	0	0.0%
Graduate Masters	1	25.0%					2	28.6%	0	0.0%
Graduate Masters Accelerated	0	0.0%					0	0.0%	0	0.0%
Graduate Specialist	3	75.0%					5	71.4%	6	100.0%
Doctoral	0	0.0%					0	0.0%	0	0.0%
Other	0	0.0%					0	0.0%	0	0.0%
Total Credit Hours:	70.0						61.4		70.0	
Years to Graduation:	5.1						7.1		6.3	
Cumulative GPA:	3.69						3.85		3.72	
Degree:										
MA	4	100.0%					7	100.0%	6	100.0%
MBA	0	0.0%					0	0.0%	0	0.0%
MM	0	0.0%					0	0.0%	0	0.0%
MPA	0	0.0%					0	0.0%	0	0.0%
MS	0	0.0%					0	0.0%	0	0.0%
MSA	0	0.0%					0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%					7	100.0%	6	100.0%
Off-Campus	0	0.0%					0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%					2	28.6%	0	0.0%
December	1	25.0%					3	42.9%	3	50.0%
May	2	50.0%					2	28.6%	3	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PG-PSY:SCH SCHOOL PSY: PSYCHOLOGICAL SERVICES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	2	100.0%	6	100.0%	7	100.0%
Gender:										
Female	5	100.0%					5	83.3%	5	71.4%
Male	0	0.0%					1	16.7%	2	28.6%
Ethnicity:										
Black/African American	0	0.0%					0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%					0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%					0	0.0%	0	0.0%
White	5	100.0%					6	100.0%	6	85.7%
Unknown	0	0.0%					0	0.0%	1	14.3%
International Student	0	0.0%					0	0.0%	0	0.0%
Minority Ethnicities Total	0						0		0	
Age:	32.0						35.2		27.6	
Admission Category:										
Graduate Certificate	0	0.0%					0	0.0%	0	0.0%
Graduate General	0	0.0%					0	0.0%	0	0.0%
Graduate Masters	1	20.0%					2	33.3%	0	0.0%
Graduate Masters Accelerated	0	0.0%					0	0.0%	0	0.0%
Graduate Specialist	4	80.0%					4	66.7%	7	100.0%
Doctoral	0	0.0%					0	0.0%	0	0.0%
Other	0	0.0%					0	0.0%	0	0.0%
Total Credit Hours:	63.2						61.0		70.0	
Years to Graduation:	4.9						7.1		6.5	
Cumulative GPA:	3.73						3.85		3.74	
Degree:										
EdS	0	0.0%					0	0.0%	0	0.0%
PsyS	5	100.0%					6	100.0%	7	100.0%
Campus of Degree:										
On-Campus	5	100.0%					6	100.0%	7	100.0%
Off-Campus	0	0.0%					0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%					2	33.3%	0	0.0%
December	1	20.0%					3	50.0%	3	42.9%
May	3	60.0%					1	16.7%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:CLIN CLINICAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	8	100.0%	4	100.0%	8	100.0%	5	100.0%
Gender:										
Female			5	62.5%	3	75.0%	6	75.0%	4	80.0%
Male			3	37.5%	1	25.0%	2	25.0%	1	20.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			5	62.5%	3	75.0%	8	100.0%	4	80.0%
Unknown			1	12.5%	0	0.0%	0	0.0%	1	20.0%
International Student			2	25.0%	1	25.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			0		0		0		0	
Age:			29.8		28.8		29.8		29.8	
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			6	75.0%	2	50.0%	3	37.5%	0	0.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			2	25.0%	2	50.0%	5	62.5%	5	100.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:			6.3		6.5		6.9		6.9	
Cumulative GPA:			3.90		3.74		3.85		3.90	
Degree:										
AUD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT			0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD			8	100.0%	4	100.0%	8	100.0%	5	100.0%
Campus of Degree:										
On-Campus			8	100.0%	4	100.0%	8	100.0%	5	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			1	12.5%	2	50.0%	4	50.0%	1	20.0%
December			4	50.0%	2	50.0%	4	50.0%	4	80.0%
May			3	37.5%	0	0.0%	0	0.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:EXPD APPLIED EXPERIMENTAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	4	100.0%	2	100.0%	2	100.0%	2	100.0%
Gender:										
Female			1	25.0%						
Male			3	75.0%						
Ethnicity:										
Black/African American			1	25.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			3	75.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			1							
Age:			34.0							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			0	0.0%						
Graduate Masters			0	0.0%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			1	25.0%						
Doctoral			3	75.0%						
Other			0	0.0%						
Total Credit Hours:										
Years to Graduation:			7.5							
Cumulative GPA:			3.99							
Degree:										
AUD			0	0.0%						
EDD			0	0.0%						
DHA			0	0.0%						
DPT			0	0.0%						
PHD			4	100.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			3	75.0%						
December			1	25.0%						
May			0	0.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:IOPD INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	5	100.0%	3	100.0%	8	100.0%	3	100.0%
Gender:										
Female			3	60.0%			2	25.0%		
Male			2	40.0%			6	75.0%		
Ethnicity:										
Black/African American			0	0.0%			0	0.0%		
Native American/Alaskan			1	20.0%			0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%		
Hispanic/Latino			0	0.0%			0	0.0%		
White			3	60.0%			7	87.5%		
Unknown			0	0.0%			0	0.0%		
International Student			1	20.0%			1	12.5%		
Minority Ethnicities Total			1				0			
Age:			30.2				29.4			
Admission Category:										
Graduate Certificate			0	0.0%			0	0.0%		
Graduate General			0	0.0%			0	0.0%		
Graduate Masters			2	40.0%			0	0.0%		
Graduate Masters Accelerated			0	0.0%			0	0.0%		
Graduate Specialist			0	0.0%			0	0.0%		
Doctoral			3	60.0%			8	100.0%		
Other			0	0.0%			0	0.0%		
Total Credit Hours:										
Years to Graduation:			6.4				7.2			
Cumulative GPA:			3.85				3.83			
Degree:										
AUD			0	0.0%			0	0.0%		
EDD			0	0.0%			0	0.0%		
DHA			0	0.0%			0	0.0%		
DPT			0	0.0%			0	0.0%		
PHD			5	100.0%			8	100.0%		
Campus of Degree:										
On-Campus			5	100.0%			8	100.0%		
Off-Campus			0	0.0%			0	0.0%		
Graduation Term:										
August			0	0.0%			2	25.0%		
December			2	40.0%			3	37.5%		
May			3	60.0%			3	37.5%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: PD-PSY:SCHD SCHOOL PSYCHOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	5	100.0%	2	100.0%	2	100.0%		
Gender:										
Female			4	80.0%						
Male			1	20.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			5	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			29.2							
Admission Category:										
Graduate Certificate			0	0.0%						
Graduate General			0	0.0%						
Graduate Masters			1	20.0%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			0	0.0%						
Doctoral			4	80.0%						
Other			0	0.0%						
Total Credit Hours:										
Years to Graduation:			7.6							
Cumulative GPA:			3.85							
Degree:										
AUD			0	0.0%						
EDD			0	0.0%						
DHA			0	0.0%						
DPT			0	0.0%						
PHD			5	100.0%						
Campus of Degree:										
On-Campus			5	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			4	80.0%						
December			0	0.0%						
May			1	20.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-ANT ANTHROPOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	30	100.0%	45	100.0%	30	100.0%	18	100.0%
Gender:										
Female	15	78.9%	25	83.3%	30	66.7%	23	76.7%	14	77.8%
Male	4	21.1%	5	16.7%	15	33.3%	7	23.3%	4	22.2%
Ethnicity:										
Black/African American	0	0.0%	1	3.3%	0	0.0%	0	0.0%	2	11.1%
Native American/Alaskan	0	0.0%	1	3.3%	2	4.4%	0	0.0%	1	5.6%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.3%	2	11.1%
White	17	89.5%	26	86.7%	38	84.4%	25	83.3%	10	55.6%
Unknown	2	10.5%	2	6.7%	5	11.1%	3	10.0%	3	16.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		2		2		5	
Age:	25.1		25.3		23.9		22.8		24.4	
Admission Category:										
New Freshmen	10	52.6%	18	60.0%	32	71.1%	18	60.0%	10	55.6%
New Transfer	7	36.8%	12	40.0%	9	20.0%	8	26.7%	7	38.9%
Other	2	10.5%	0	0.0%	4	8.9%	4	13.3%	1	5.6%
Total Credit Hours:	137.0		140.7		136.8		134.6		135.3	
Credit Hours Transferred:										
New Freshmen	11.0		10.4		12.5		11.1		7.2	
New Transfer	39.9		54.2		49.7		56.0		36.4	
Overall	34.5		38.1		34.3		30.7		26.4	
Years to Graduation:										
New Freshmen	4.6		4.9		4.7		4.6		5.0	
New Transfer	3.2		4.0		3.9		3.7		3.4	
Overall	4.1		4.6		4.4		4.2		4.3	
Cumulative GPA:	3.31		3.33		3.32		3.31		3.41	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	16	84.2%	26	86.7%	44	97.8%	27	90.0%	17	94.4%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	5.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	10.5%	4	13.3%	1	2.2%	3	10.0%	1	5.6%
Graduated with Honors:										
Cum Laude	5	26.3%	7	23.3%	10	22.2%	9	30.0%	4	22.2%
Magna Cum Laude	3	15.8%	2	6.7%	3	6.7%	3	10.0%	3	16.7%
Summa Cum Laude	0	0.0%	2	6.7%	2	4.4%	1	3.3%	2	11.1%
Overall	8	42.1%	11	36.7%	15	33.3%	13	43.3%	9	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	9	47.4%	14	46.7%	20	44.4%	11	36.7%	8	44.4%
Degree with Minor	10	52.6%	15	50.0%	23	51.1%	18	60.0%	13	72.2%
Degree with Multiple Minors	1	5.3%	1	3.3%	6	13.3%	5	16.7%	3	16.7%
Campus of Degree:										
On-Campus	19	100.0%	30	100.0%	45	100.0%	30	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	10.5%	5	16.7%	3	6.7%	1	3.3%	3	16.7%
December	6	31.6%	7	23.3%	18	40.0%	12	40.0%	7	38.9%
May	11	57.9%	18	60.0%	24	53.3%	17	56.7%	8	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-SOC SOCIOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	36	100.0%	34	100.0%	31	100.0%	55	100.0%
Gender:										
Female	29	61.7%	23	63.9%	21	61.8%	16	51.6%	32	58.2%
Male	18	38.3%	13	36.1%	13	38.2%	15	48.4%	23	41.8%
Ethnicity:										
Black/African American	0	0.0%	8	22.2%	6	17.6%	3	9.7%	9	16.4%
Native American/Alaskan	2	4.3%	0	0.0%	1	2.9%	3	9.7%	1	1.8%
Asian/Pacific Is./Native Ha.	1	2.1%	0	0.0%	1	2.9%	0	0.0%	2	3.6%
Hispanic/Latino	1	2.1%	0	0.0%	1	2.9%	2	6.5%	3	5.5%
White	41	87.2%	27	75.0%	23	67.6%	21	67.7%	38	69.1%
Unknown	2	4.3%	1	2.8%	2	5.9%	2	6.5%	2	3.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		8		9		8		15	
Age:	24.0		24.3		24.7		27.0		24.6	
Admission Category:										
New Freshmen	31	66.0%	23	63.9%	17	50.0%	11	35.5%	35	63.6%
New Transfer	15	31.9%	11	30.6%	14	41.2%	15	48.4%	19	34.5%
Other	1	2.1%	2	5.6%	3	8.8%	5	16.1%	1	1.8%
Total Credit Hours:	131.9		129.6		131.7		130.7		130.7	
Credit Hours Transferred:										
New Freshmen	7.1		7.1		21.2		15.8		8.6	
New Transfer	50.7		55.6		48.6		56.5		52.0	
Overall	27.3		35.0		40.6		47.9		32.6	
Years to Graduation:										
New Freshmen	4.7		4.7		4.8		4.8		4.7	
New Transfer	3.5		3.6		3.5		3.3		3.7	
Overall	4.3		4.3		4.1		3.9		4.4	
Cumulative GPA:	3.16		3.08		3.03		3.14		3.08	
Degree:										
BAA	1	2.1%	0	0.0%	1	2.9%	0	0.0%	2	3.6%
BS	40	85.1%	35	97.2%	30	88.2%	29	93.5%	50	90.9%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	6	12.8%	1	2.8%	3	8.8%	2	6.5%	3	5.5%
Graduated with Honors:										
Cum Laude	4	8.5%	5	13.9%	4	11.8%	4	12.9%	8	14.5%
Magna Cum Laude	4	8.5%	1	2.8%	5	14.7%	1	3.2%	0	0.0%
Summa Cum Laude	3	6.4%	2	5.6%	1	2.9%	2	6.5%	4	7.3%
Overall	11	23.4%	8	22.2%	10	29.4%	7	22.6%	12	21.8%
Additional Degree Programs:										
Degree with Multiple Majors	23	48.9%	7	19.4%	15	44.1%	13	41.9%	22	40.0%
Degree with Minor	23	48.9%	22	61.1%	16	47.1%	19	61.3%	29	52.7%
Degree with Multiple Minors	3	6.4%	3	8.3%	1	2.9%	0	0.0%	5	9.1%
Campus of Degree:										
On-Campus	47	100.0%	36	100.0%	34	100.0%	31	100.0%	55	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	8.5%	2	5.6%	0	0.0%	4	12.9%	9	16.4%
December	14	29.8%	12	33.3%	11	32.4%	11	35.5%	16	29.1%
May	29	61.7%	22	61.1%	23	67.6%	16	51.6%	30	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-SOC:CJ SOC MAJ, SOCIAL & CRIMINAL JUSTICE CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	59	100.0%	66	100.0%	66	100.0%	96	100.0%	87	100.0%
Gender:										
Female	29	49.2%	28	42.4%	30	45.5%	44	45.8%	45	51.7%
Male	30	50.8%	38	57.6%	36	54.5%	52	54.2%	42	48.3%
Ethnicity:										
Black/African American	5	8.5%	2	3.0%	3	4.5%	11	11.5%	10	11.5%
Native American/Alaskan	0	0.0%	0	0.0%	2	3.0%	1	1.0%	1	1.1%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%
Hispanic/Latino	2	3.4%	1	1.5%	1	1.5%	5	5.2%	2	2.3%
White	47	79.7%	58	87.9%	56	84.8%	73	76.0%	69	79.3%
Unknown	5	8.5%	5	7.6%	4	6.1%	5	5.2%	4	4.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Minority Ethnicities Total	7		3		6		18		13	
Age:	23.6		23.6		23.8		23.3		23.1	
Admission Category:										
New Freshmen	38	64.4%	39	59.1%	35	53.0%	60	62.5%	58	66.7%
New Transfer	19	32.2%	26	39.4%	29	43.9%	32	33.3%	29	33.3%
Other	2	3.4%	1	1.5%	2	3.0%	4	4.2%	0	0.0%
Total Credit Hours:	128.6		129.5		127.6		129.1		127.5	
Credit Hours Transferred:										
New Freshmen	6.1		10.4		7.5		8.7		8.4	
New Transfer	36.1		40.7		35.2		33.1		38.6	
Overall	23.7		26.1		25.0		20.9		22.7	
Years to Graduation:										
New Freshmen	4.5		4.6		4.7		4.7		4.5	
New Transfer	4.1		3.8		4.0		3.8		3.5	
Overall	4.4		4.3		4.4		4.4		4.1	
Cumulative GPA:	3.02		3.00		3.05		3.03		3.10	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	58	98.3%	65	98.5%	66	100.0%	92	95.8%	84	96.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	1.7%	1	1.5%	0	0.0%	4	4.2%	3	3.4%
Graduated with Honors:										
Cum Laude	8	13.6%	6	9.1%	7	10.6%	9	9.4%	12	13.8%
Magna Cum Laude	0	0.0%	3	4.5%	2	3.0%	4	4.2%	3	3.4%
Summa Cum Laude	1	1.7%	2	3.0%	0	0.0%	0	0.0%	3	3.4%
Overall	9	15.3%	11	16.7%	9	13.6%	13	13.5%	18	20.7%
Additional Degree Programs:										
Degree with Multiple Majors	13	22.0%	9	13.6%	6	9.1%	18	18.8%	19	21.8%
Degree with Minor	39	66.1%	41	62.1%	42	63.6%	66	68.8%	64	73.6%
Degree with Multiple Minors	4	6.8%	6	9.1%	7	10.6%	8	8.3%	8	9.2%
Campus of Degree:										
On-Campus	59	100.0%	66	100.0%	66	100.0%	96	100.0%	87	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	16	27.1%	19	28.8%	15	22.7%	30	31.3%	23	26.4%
December	9	15.3%	24	36.4%	19	28.8%	22	22.9%	22	25.3%
May	34	57.6%	23	34.8%	32	48.5%	44	45.8%	42	48.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-SOC:YS SOC MAJOR: YOUTH STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	15	100.0%	29	100.0%	24	100.0%
Gender:										
Female	6	100.0%	3	75.0%	13	86.7%	22	75.9%	20	83.3%
Male	0	0.0%	1	25.0%	2	13.3%	7	24.1%	4	16.7%
Ethnicity:										
Black/African American	2	33.3%	2	50.0%	4	26.7%	5	17.2%	1	4.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.4%	3	12.5%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	6.9%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.4%	0	0.0%
White	4	66.7%	2	50.0%	11	73.3%	19	65.5%	18	75.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	3.4%	2	8.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		4		9		4	
Age:	23.5		22.5		22.7		24.2		24.2	
Admission Category:										
New Freshmen	3	50.0%	4	100.0%	11	73.3%	14	48.3%	14	58.3%
New Transfer	3	50.0%	0	0.0%	4	26.7%	12	41.4%	9	37.5%
Other	0	0.0%	0	0.0%	0	0.0%	3	10.3%	1	4.2%
Total Credit Hours:	139.7		133.3		129.0		130.0		133.5	
Credit Hours Transferred:										
New Freshmen	25.5		3.5		6.5		12.4		8.4	
New Transfer	72.7		0.0		30.6		49.5		45.1	
Overall	53.8		3.5		18.5		38.0		32.0	
Years to Graduation:										
New Freshmen	4.7		4.4		4.5		4.6		4.9	
New Transfer	2.0		0.0		3.9		3.3		3.7	
Overall	3.3		4.4		4.3		4.0		4.5	
Cumulative GPA:	3.35		3.12		3.14		3.14		3.17	
Degree:										
BAA	0	0.0%	1	25.0%	1	6.7%	1	3.4%	1	4.2%
BS	4	66.7%	2	50.0%	11	73.3%	27	93.1%	20	83.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	33.3%	1	25.0%	3	20.0%	1	3.4%	3	12.5%
Graduated with Honors:										
Cum Laude	3	50.0%	0	0.0%	0	0.0%	6	20.7%	4	16.7%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	3.4%	0	0.0%
Summa Cum Laude	1	16.7%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Overall	4	66.7%	0	0.0%	0	0.0%	7	24.1%	5	20.8%
Additional Degree Programs:										
Degree with Multiple Majors	3	50.0%	3	75.0%	5	33.3%	7	24.1%	9	37.5%
Degree with Minor	4	66.7%	1	25.0%	11	73.3%	13	44.8%	13	54.2%
Degree with Multiple Minors	1	16.7%	0	0.0%	3	20.0%	1	3.4%	2	8.3%
Campus of Degree:										
On-Campus	6	100.0%	4	100.0%	15	100.0%	29	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	6.7%	1	3.4%	2	8.3%
December	2	33.3%	1	25.0%	2	13.3%	9	31.0%	9	37.5%
May	4	66.7%	3	75.0%	12	80.0%	19	65.5%	13	54.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MJ-SWK SOCIAL WORK MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	38	100.0%	58	100.0%	56	100.0%	60	100.0%	57	100.0%
Gender:										
Female	35	92.1%	51	87.9%	52	92.9%	53	88.3%	52	91.2%
Male	3	7.9%	7	12.1%	4	7.1%	7	11.7%	5	8.8%
Ethnicity:										
Black/African American	3	7.9%	8	13.8%	2	3.6%	7	11.7%	4	7.0%
Native American/Alaskan	1	2.6%	0	0.0%	0	0.0%	2	3.3%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	2.6%	3	5.2%	0	0.0%	0	0.0%	1	1.8%
White	29	76.3%	45	77.6%	49	87.5%	44	73.3%	52	91.2%
Unknown	3	7.9%	2	3.4%	5	8.9%	7	11.7%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		11		2		9		5	
Age:	25.3		24.1		23.7		24.5		24.4	
Admission Category:										
New Freshmen	23	60.5%	35	60.3%	34	60.7%	40	66.7%	35	61.4%
New Transfer	14	36.8%	21	36.2%	22	39.3%	18	30.0%	22	38.6%
Other	1	2.6%	2	3.4%	0	0.0%	2	3.3%	0	0.0%
Total Credit Hours:	132.1		131.7		129.2		132.9		131.8	
Credit Hours Transferred:										
New Freshmen	7.5		8.6		10.3		14.9		6.1	
New Transfer	42.1		54.1		48.6		43.3		46.8	
Overall	24.2		34.6		30.9		27.3		26.5	
Years to Graduation:										
New Freshmen	4.3		4.4		4.5		4.4		4.4	
New Transfer	3.8		3.4		3.3		3.4		3.5	
Overall	4.3		4.0		4.0		4.1		4.1	
Cumulative GPA:	3.26		3.40		3.38		3.37		3.49	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	38	100.0%	58	100.0%	56	100.0%	60	100.0%	57	100.0%
Graduated with Honors:										
Cum Laude	10	26.3%	16	27.6%	14	25.0%	15	25.0%	11	19.3%
Magna Cum Laude	1	2.6%	6	10.3%	7	12.5%	4	6.7%	7	12.3%
Summa Cum Laude	0	0.0%	2	3.4%	4	7.1%	2	3.3%	8	14.0%
Overall	11	28.9%	24	41.4%	25	44.6%	21	35.0%	26	45.6%
Additional Degree Programs:										
Degree with Multiple Majors	7	18.4%	10	17.2%	16	28.6%	11	18.3%	13	22.8%
Degree with Minor	33	86.8%	50	86.2%	41	73.2%	50	83.3%	49	86.0%
Degree with Multiple Minors	3	7.9%	3	5.2%	1	1.8%	8	13.3%	10	17.5%
Campus of Degree:										
On-Campus	38	100.0%	58	100.0%	56	100.0%	60	100.0%	57	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	15.8%	9	15.5%	11	19.6%	14	23.3%	11	19.3%
December	8	21.1%	11	19.0%	8	14.3%	7	11.7%	3	5.3%
May	24	63.2%	38	65.5%	37	66.1%	39	65.0%	43	75.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-AM ETH AMERICAN ETHNIC STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	2	100.0%				
Gender:										
Female			3	75.0%						
Male			1	25.0%						
Ethnicity:										
Black/African American			2	50.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			1	25.0%						
Unknown			1	25.0%						
International Student			0	0.0%						
Minority Ethnicities Total			2							
Age:			30.3							
Admission Category:										
New Freshmen			1	25.0%						
New Transfer			0	0.0%						
Other			3	75.0%						
Total Credit Hours:			136.0							
Credit Hours Transferred:										
New Freshmen			31.0							
New Transfer			0.0							
Overall			43.0							
Years to Graduation:										
New Freshmen			4.0							
New Transfer			0.0							
Overall			3.9							
Cumulative GPA:			3.04							
Degree:										
BAA			0	0.0%						
BS			4	100.0%						
BSBA			0	0.0%						
BSED			0	0.0%						
Bachelors Other			0	0.0%						
Graduated with Honors:										
Cum Laude			0	0.0%						
Magna Cum Laude			0	0.0%						
Summa Cum Laude			1	25.0%						
Overall			1	25.0%						
Additional Degree Programs:										
Degree with Multiple Majors			1	25.0%						
Degree with Minor			4	100.0%						
Degree with Multiple Minors			0	0.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			0	0.0%						
December			1	25.0%						
May			3	75.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-ANT ANTHROPOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	11	100.0%	7	100.0%	14	100.0%	9	100.0%
Gender:										
Female	8	66.7%	10	90.9%	2	28.6%	10	71.4%	9	100.0%
Male	4	33.3%	1	9.1%	5	71.4%	4	28.6%	0	0.0%
Ethnicity:										
Black/African American	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%
White	11	91.7%	9	81.8%	6	85.7%	14	100.0%	6	66.7%
Unknown	0	0.0%	2	18.2%	1	14.3%	0	0.0%	2	22.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		0		0		1	
Age:	23.5		22.5		22.9		24.8		23.2	
Admission Category:										
New Freshmen	5	41.7%	9	81.8%	6	85.7%	5	35.7%	7	77.8%
New Transfer	5	41.7%	0	0.0%	0	0.0%	8	57.1%	2	22.2%
Other	2	16.7%	2	18.2%	1	14.3%	1	7.1%	0	0.0%
Total Credit Hours:	139.4		129.6		142.1		137.4		134.5	
Credit Hours Transferred:										
New Freshmen	8.0		7.7		6.0		9.0		6.4	
New Transfer	44.2		0.0		0.0		61.8		45.5	
Overall	33.6		7.7		9.5		46.8		22.1	
Years to Graduation:										
New Freshmen	4.5		4.5		4.8		4.3		4.6	
New Transfer	5.3		0.0		0.0		3.6		3.5	
Overall	4.8		4.4		4.6		3.9		4.3	
Cumulative GPA:	3.33		3.20		3.33		3.21		3.50	
Degree:										
BAA	2	16.7%	4	36.4%	1	14.3%	1	7.1%	1	11.1%
BS	7	58.3%	5	45.5%	4	57.1%	12	85.7%	6	66.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	25.0%	2	18.2%	2	28.6%	1	7.1%	2	22.2%
Graduated with Honors:										
Cum Laude	3	25.0%	2	18.2%	2	28.6%	2	14.3%	3	33.3%
Magna Cum Laude	1	8.3%	0	0.0%	2	28.6%	0	0.0%	2	22.2%
Summa Cum Laude	1	8.3%	1	9.1%	0	0.0%	2	14.3%	0	0.0%
Overall	5	41.7%	3	27.3%	4	57.1%	4	28.6%	5	55.6%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	1	9.1%	0	0.0%	1	7.1%	0	0.0%
Degree with Minor	12	100.0%	11	100.0%	7	100.0%	14	100.0%	9	100.0%
Degree with Multiple Minors	4	33.3%	5	45.5%	1	14.3%	1	7.1%	2	22.2%
Campus of Degree:										
On-Campus	12	100.0%	11	100.0%	7	100.0%	14	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	16.7%	3	27.3%	1	14.3%	0	0.0%	1	11.1%
December	1	8.3%	3	27.3%	1	14.3%	6	42.9%	1	11.1%
May	9	75.0%	5	45.5%	5	71.4%	8	57.1%	7	77.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-GLOBJUST GLOBAL JUSTICE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			3	100.0%	3	100.0%	1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-SOC SOCIOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	22	100.0%	14	100.0%	14	100.0%	19	100.0%
Gender:										
Female	21	80.8%	16	72.7%	7	50.0%	9	64.3%	9	47.4%
Male	5	19.2%	6	27.3%	7	50.0%	5	35.7%	10	52.6%
Ethnicity:										
Black/African American	3	11.5%	2	9.1%	0	0.0%	2	14.3%	0	0.0%
Native American/Alaskan	1	3.8%	0	0.0%	0	0.0%	0	0.0%	1	5.3%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.8%	1	4.5%	0	0.0%	1	7.1%	1	5.3%
White	19	73.1%	17	77.3%	12	85.7%	10	71.4%	17	89.5%
Unknown	2	7.7%	2	9.1%	2	14.3%	1	7.1%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		3		0		3		2	
Age:	25.2		25.4		25.1		22.9		24.7	
Admission Category:										
New Freshmen	15	57.7%	10	45.5%	7	50.0%	11	78.6%	11	57.9%
New Transfer	11	42.3%	10	45.5%	7	50.0%	3	21.4%	8	42.1%
Other	0	0.0%	2	9.1%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	128.8		131.2		128.3		130.3		128.8	
Credit Hours Transferred:										
New Freshmen	10.6		5.6		19.3		11.4		12.6	
New Transfer	44.3		58.9		39.0		36.0		45.8	
Overall	31.2		39.8		33.1		20.6		33.1	
Years to Graduation:										
New Freshmen	4.5		4.8		4.8		4.5		4.9	
New Transfer	3.7		3.9		4.2		3.7		3.1	
Overall	4.1		4.3		4.5		4.4		4.1	
Cumulative GPA:	3.20		3.12		3.03		3.20		3.23	
Degree:										
BAA	0	0.0%	2	9.1%	1	7.1%	3	21.4%	6	31.6%
BS	12	46.2%	10	45.5%	11	78.6%	2	14.3%	7	36.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	14	53.8%	10	45.5%	2	14.3%	9	64.3%	6	31.6%
Graduated with Honors:										
Cum Laude	6	23.1%	4	18.2%	2	14.3%	4	28.6%	3	15.8%
Magna Cum Laude	0	0.0%	0	0.0%	1	7.1%	0	0.0%	2	10.5%
Summa Cum Laude	0	0.0%	1	4.5%	0	0.0%	0	0.0%	1	5.3%
Overall	6	23.1%	5	22.7%	3	21.4%	4	28.6%	6	31.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
Degree with Minor	26	100.0%	22	100.0%	14	100.0%	14	100.0%	19	100.0%
Degree with Multiple Minors	4	15.4%	2	9.1%	1	7.1%	3	21.4%	7	36.8%
Campus of Degree:										
On-Campus	26	100.0%	22	100.0%	14	100.0%	14	100.0%	19	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	7.7%	3	13.6%	1	7.1%	1	7.1%	1	5.3%
December	9	34.6%	7	31.8%	0	0.0%	5	35.7%	8	42.1%
May	15	57.7%	12	54.5%	13	92.9%	8	57.1%	10	52.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: MN-YTH ST YOUTH STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	28	100.0%	39	100.0%	28	100.0%	15	100.0%	24	100.0%
Gender:										
Female	28	100.0%	35	89.7%	24	85.7%	15	100.0%	24	100.0%
Male	0	0.0%	4	10.3%	4	14.3%	0	0.0%	0	0.0%
Ethnicity:										
Black/African American	3	10.7%	6	15.4%	1	3.6%	0	0.0%	1	4.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	6.7%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	2.6%	0	0.0%	0	0.0%	0	0.0%
White	24	85.7%	29	74.4%	25	89.3%	13	86.7%	22	91.7%
Unknown	0	0.0%	3	7.7%	2	7.1%	1	6.7%	1	4.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		7		1		1		1	
Age:	22.5		23.1		23.8		22.3		22.9	
Admission Category:										
New Freshmen	23	82.1%	23	59.0%	19	67.9%	6	40.0%	21	87.5%
New Transfer	3	10.7%	14	35.9%	8	28.6%	8	53.3%	3	12.5%
Other	2	7.1%	2	5.1%	1	3.6%	1	6.7%	0	0.0%
Total Credit Hours:	127.8		127.3		129.3		127.6		131.8	
Credit Hours Transferred:										
New Freshmen	5.1		11.6		8.6		3.8		11.2	
New Transfer	36.3		41.7		42.9		31.0		34.3	
Overall	17.0		29.5		29.7		21.9		16.6	
Years to Graduation:										
New Freshmen	4.5		4.4		4.7		4.1		4.5	
New Transfer	3.2		3.1		3.5		3.2		4.2	
Overall	4.3		3.9		4.3		3.6		4.4	
Cumulative GPA:	3.11		3.17		3.23		3.33		3.29	
Degree:										
BAA	18	64.3%	15	38.5%	13	46.4%	7	46.7%	8	33.3%
BS	8	28.6%	10	25.6%	8	28.6%	6	40.0%	5	20.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	7.1%	14	35.9%	7	25.0%	2	13.3%	11	45.8%
Graduated with Honors:										
Cum Laude	3	10.7%	5	12.8%	5	17.9%	5	33.3%	2	8.3%
Magna Cum Laude	3	10.7%	3	7.7%	2	7.1%	1	6.7%	4	16.7%
Summa Cum Laude	0	0.0%	1	2.6%	1	3.6%	0	0.0%	2	8.3%
Overall	6	21.4%	9	23.1%	8	28.6%	6	40.0%	8	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.6%	1	2.6%	1	3.6%	0	0.0%	1	4.2%
Degree with Minor	28	100.0%	39	100.0%	28	100.0%	15	100.0%	24	100.0%
Degree with Multiple Minors	11	39.3%	8	20.5%	11	39.3%	11	73.3%	10	41.7%
Campus of Degree:										
On-Campus	28	100.0%	39	100.0%	28	100.0%	15	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	17.9%	8	20.5%	6	21.4%	1	6.7%	4	16.7%
December	5	17.9%	5	12.8%	4	14.3%	4	26.7%	3	12.5%
May	18	64.3%	26	66.7%	18	64.3%	10	66.7%	17	70.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: PG-SOC SOCIOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%	2	100.0%			2	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO 6-12 BIOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	1	100.0%	2	100.0%	4	100.0%	3	100.0%
Gender:										
Female	3	60.0%					4	100.0%		
Male	2	40.0%					0	0.0%		
Ethnicity:										
Black/African American	0	0.0%					0	0.0%		
Native American/Alaskan	0	0.0%					0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%		
Hispanic/Latino	0	0.0%					0	0.0%		
White	5	100.0%					4	100.0%		
Unknown	0	0.0%					0	0.0%		
International Student	0	0.0%					0	0.0%		
Minority Ethnicities Total	0						0			
Age:	23.4						23.3			
Admission Category:										
New Freshmen	4	80.0%					3	75.0%		
New Transfer	1	20.0%					1	25.0%		
Other	0	0.0%					0	0.0%		
Total Credit Hours:	167.6						170.8			
Credit Hours Transferred:										
New Freshmen	5.0						0.0			
New Transfer	64.0						56.0			
Overall	19.8						56.0			
Years to Graduation:										
New Freshmen	5.5						5.0			
New Transfer	4.0						4.5			
Overall	5.2						4.9			
Cumulative GPA:	3.37						3.39			
Degree:										
BAA	0	0.0%					0	0.0%		
BS	0	0.0%					0	0.0%		
BSBA	0	0.0%					0	0.0%		
BSED	5	100.0%					4	100.0%		
Bachelors Other	0	0.0%					0	0.0%		
Graduated with Honors:										
Cum Laude	1	20.0%					2	50.0%		
Magna Cum Laude	0	0.0%					0	0.0%		
Summa Cum Laude	1	20.0%					0	0.0%		
Overall	2	40.0%					2	50.0%		
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%					2	50.0%		
Degree with Minor	4	80.0%					2	50.0%		
Degree with Multiple Minors	0	0.0%					0	0.0%		
Campus of Degree:										
On-Campus	5	100.0%					4	100.0%		
Off-Campus	0	0.0%					0	0.0%		
Graduation Term:										
August	0	0.0%					0	0.0%		
December	2	40.0%					0	0.0%		
May	3	60.0%					4	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:GEN BIOLOGY MAJOR: GENERAL OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	26	100.0%	38	100.0%	38	100.0%	54	100.0%
Gender:										
Female	16	64.0%	16	61.5%	22	57.9%	22	57.9%	32	59.3%
Male	9	36.0%	10	38.5%	16	42.1%	16	42.1%	22	40.7%
Ethnicity:										
Black/African American	0	0.0%	4	15.4%	2	5.3%	2	5.3%	1	1.9%
Native American/Alaskan	2	8.0%	0	0.0%	0	0.0%	1	2.6%	1	1.9%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.6%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.8%	0	0.0%	0	0.0%	0	0.0%
White	21	84.0%	19	73.1%	33	86.8%	34	89.5%	46	85.2%
Unknown	2	8.0%	2	7.7%	1	2.6%	1	2.6%	6	11.1%
International Student	0	0.0%	0	0.0%	1	2.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		5		3		3		2	
Age:	24.6		23.2		23.3		23.4		24.9	
Admission Category:										
New Freshmen	12	48.0%	18	69.2%	28	73.7%	17	44.7%	32	59.3%
New Transfer	9	36.0%	7	26.9%	9	23.7%	17	44.7%	20	37.0%
Other	4	16.0%	1	3.8%	1	2.6%	4	10.5%	2	3.7%
Total Credit Hours:	138.7		134.2		138.0		139.4		141.9	
Credit Hours Transferred:										
New Freshmen	6.4		13.6		16.8		11.8		11.0	
New Transfer	53.8		54.0		54.3		49.6		63.0	
Overall	31.5		27.9		29.3		36.4		37.5	
Years to Graduation:										
New Freshmen	4.8		5.2		4.8		4.8		5.0	
New Transfer	4.8		3.4		4.2		3.7		3.7	
Overall	4.6		4.7		4.6		4.2		4.5	
Cumulative GPA:	2.88		2.90		3.06		3.05		3.07	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	25	100.0%	26	100.0%	38	100.0%	38	100.0%	54	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	4.0%	2	7.7%	3	7.9%	3	7.9%	9	16.7%
Magna Cum Laude	0	0.0%	0	0.0%	5	13.2%	3	7.9%	5	9.3%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	4.0%	2	7.7%	8	21.1%	6	15.8%	14	25.9%
Additional Degree Programs:										
Degree with Multiple Majors	2	8.0%	3	11.5%	3	7.9%	3	7.9%	3	5.6%
Degree with Minor	8	32.0%	6	23.1%	17	44.7%	13	34.2%	22	40.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.9%
Campus of Degree:										
On-Campus	25	100.0%	26	100.0%	38	100.0%	38	100.0%	54	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	8.0%	3	11.5%	5	13.2%	3	7.9%	9	16.7%
December	5	20.0%	8	30.8%	12	31.6%	18	47.4%	21	38.9%
May	18	72.0%	15	57.7%	21	55.3%	17	44.7%	24	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:MIC BIOLOGY MAJOR: MICROSCOPY OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	6	100.0%	7	100.0%	10	100.0%	4	100.0%
Gender:										
Female			3	50.0%	3	42.9%	6	60.0%	3	75.0%
Male			3	50.0%	4	57.1%	4	40.0%	1	25.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			6	100.0%	7	100.0%	10	100.0%	4	100.0%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			0		0		0		0	
Age:			23.8		22.0		23.1		23.5	
Admission Category:										
New Freshmen			1	16.7%	4	57.1%	9	90.0%	2	50.0%
New Transfer			2	33.3%	2	28.6%	0	0.0%	2	50.0%
Other			3	50.0%	1	14.3%	1	10.0%	0	0.0%
Total Credit Hours:			156.5		140.0		138.9		128.3	
Credit Hours Transferred:										
New Freshmen			8.0		30.7		10.8		5.0	
New Transfer			56.5		47.0		0.0		48.0	
Overall			26.6		31.5		15.4		26.5	
Years to Graduation:										
New Freshmen			4.0		4.0		4.8		4.0	
New Transfer			4.0		3.0		0.0		4.3	
Overall			5.0		3.8		4.7		4.1	
Cumulative GPA:			3.37		3.15		3.07		3.16	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS			6	100.0%	7	100.0%	10	100.0%	4	100.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			1	16.7%	1	14.3%	0	0.0%	0	0.0%
Magna Cum Laude			2	33.3%	0	0.0%	1	10.0%	0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall			3	50.0%	1	14.3%	1	10.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors			2	33.3%	0	0.0%	1	10.0%	0	0.0%
Degree with Minor			2	33.3%	6	85.7%	8	80.0%	1	25.0%
Degree with Multiple Minors			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			6	100.0%	7	100.0%	10	100.0%	4	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			0	0.0%	1	14.3%	0	0.0%	0	0.0%
December			1	16.7%	3	42.9%	2	20.0%	0	0.0%
May			5	83.3%	3	42.9%	8	80.0%	4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:MSCI BIOLOGY/BIOMEDICAL SCIENCES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	85	100.0%	81	100.0%	91	100.0%	100	100.0%	110	100.0%
Gender:										
Female	44	51.8%	48	59.3%	51	56.0%	55	55.0%	56	50.9%
Male	41	48.2%	33	40.7%	40	44.0%	45	45.0%	54	49.1%
Ethnicity:										
Black/African American	3	3.5%	2	2.5%	4	4.4%	3	3.0%	7	6.4%
Native American/Alaskan	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.4%	2	2.5%	3	3.3%	1	1.0%	1	0.9%
Hispanic/Latino	1	1.2%	1	1.2%	1	1.1%	2	2.0%	3	2.7%
White	70	82.4%	67	82.7%	74	81.3%	87	87.0%	88	80.0%
Unknown	4	4.7%	8	9.9%	7	7.7%	5	5.0%	10	9.1%
International Student	4	4.7%	1	1.2%	2	2.2%	2	2.0%	1	0.9%
Minority Ethnicities Total	7		5		8		6		11	
Age:	23.1		23.2		22.9		22.8		22.9	
Admission Category:										
New Freshmen	64	75.3%	63	77.8%	65	71.4%	68	68.0%	87	79.1%
New Transfer	10	11.8%	10	12.3%	16	17.6%	17	17.0%	19	17.3%
Other	11	12.9%	8	9.9%	10	11.0%	15	15.0%	4	3.6%
Total Credit Hours:	136.7		138.6		137.2		136.0		138.0	
Credit Hours Transferred:										
New Freshmen	8.2		10.2		11.8		8.9		11.6	
New Transfer	40.4		64.9		55.6		62.5		58.6	
Overall	15.7		22.4		23.3		23.2		23.8	
Years to Graduation:										
New Freshmen	4.6		4.7		4.6		4.4		4.5	
New Transfer	3.5		3.3		3.4		3.3		3.1	
Overall	4.4		4.4		4.3		4.2		4.3	
Cumulative GPA:	3.37		3.25		3.33		3.37		3.35	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	85	100.0%	81	100.0%	91	100.0%	100	100.0%	109	99.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%
Graduated with Honors:										
Cum Laude	16	18.8%	11	13.6%	14	15.4%	24	24.0%	18	16.4%
Magna Cum Laude	12	14.1%	12	14.8%	10	11.0%	12	12.0%	18	16.4%
Summa Cum Laude	7	8.2%	4	4.9%	11	12.1%	8	8.0%	12	10.9%
Overall	35	41.2%	27	33.3%	35	38.5%	44	44.0%	48	43.6%
Additional Degree Programs:										
Degree with Multiple Majors	13	15.3%	9	11.1%	14	15.4%	8	8.0%	8	7.3%
Degree with Minor	35	41.2%	32	39.5%	32	35.2%	44	44.0%	50	45.5%
Degree with Multiple Minors	6	7.1%	1	1.2%	1	1.1%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	85	100.0%	81	100.0%	91	100.0%	100	100.0%	110	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	9.4%	7	8.6%	4	4.4%	6	6.0%	4	3.6%
December	16	18.8%	19	23.5%	26	28.6%	27	27.0%	30	27.3%
May	61	71.8%	55	67.9%	61	67.0%	67	67.0%	76	69.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:NAT BIOLOGY MAJOR: NATURAL RESOURCES OPTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	35	100.0%	41	100.0%	50	100.0%	43	100.0%	71	100.0%
Gender:										
Female	17	48.6%	22	53.7%	23	46.0%	28	65.1%	33	46.5%
Male	18	51.4%	19	46.3%	27	54.0%	15	34.9%	38	53.5%
Ethnicity:										
Black/African American	0	0.0%	1	2.4%	1	2.0%	3	7.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	2	4.9%	2	4.0%	1	2.3%	3	4.2%
White	34	97.1%	35	85.4%	43	86.0%	35	81.4%	66	93.0%
Unknown	1	2.9%	3	7.3%	2	4.0%	3	7.0%	2	2.8%
International Student	0	0.0%	0	0.0%	2	4.0%	1	2.3%	0	0.0%
Minority Ethnicities Total	0		3		3		4		3	
Age:	24.5		23.6		23.6		23.6		23.7	
Admission Category:										
New Freshmen	20	57.1%	25	61.0%	30	60.0%	31	72.1%	44	62.0%
New Transfer	13	37.1%	14	34.1%	17	34.0%	11	25.6%	25	35.2%
Other	2	5.7%	2	4.9%	3	6.0%	1	2.3%	2	2.8%
Total Credit Hours:	138.3		138.1		135.6		137.9		134.0	
Credit Hours Transferred:										
New Freshmen	11.3		6.3		9.5		11.8		11.3	
New Transfer	55.8		46.0		59.2		55.0		45.8	
Overall	35.1		29.3		37.5		29.4		30.3	
Years to Graduation:										
New Freshmen	5.0		4.8		4.8		4.7		4.8	
New Transfer	4.2		3.6		3.3		3.8		3.3	
Overall	4.7		4.4		4.3		4.4		4.3	
Cumulative GPA:	2.89		3.10		3.12		3.20		3.05	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	35	100.0%	41	100.0%	50	100.0%	43	100.0%	71	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	11.4%	7	17.1%	6	12.0%	8	18.6%	7	9.9%
Magna Cum Laude	2	5.7%	1	2.4%	3	6.0%	4	9.3%	5	7.0%
Summa Cum Laude	0	0.0%	2	4.9%	2	4.0%	2	4.7%	1	1.4%
Overall	6	17.1%	10	24.4%	11	22.0%	14	32.6%	13	18.3%
Additional Degree Programs:										
Degree with Multiple Majors	12	34.3%	15	36.6%	13	26.0%	8	18.6%	11	15.5%
Degree with Minor	7	20.0%	12	29.3%	15	30.0%	20	46.5%	31	43.7%
Degree with Multiple Minors	1	2.9%	1	2.4%	1	2.0%	0	0.0%	3	4.2%
Campus of Degree:										
On-Campus	35	100.0%	41	100.0%	50	100.0%	43	100.0%	71	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	20.0%	1	2.4%	5	10.0%	4	9.3%	3	4.2%
December	10	28.6%	18	43.9%	14	28.0%	11	25.6%	24	33.8%
May	18	51.4%	22	53.7%	31	62.0%	28	65.1%	44	62.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MJ-BIO:PGRAD BIOL MAJ: PREGRAD/PREPROFESSIONAL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	23	100.0%	20	100.0%	22	100.0%	17	100.0%
Gender:										
Female	10	58.8%	19	82.6%	11	55.0%	16	72.7%	8	47.1%
Male	7	41.2%	4	17.4%	9	45.0%	6	27.3%	9	52.9%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.0%	1	4.5%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.9%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.0%	2	9.1%	0	0.0%
White	16	94.1%	18	78.3%	13	65.0%	19	86.4%	15	88.2%
Unknown	1	5.9%	4	17.4%	3	15.0%	0	0.0%	1	5.9%
International Student	0	0.0%	1	4.3%	2	10.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		2		3		1	
Age:	23.6		22.7		23.0		23.4		23.0	
Admission Category:										
New Freshmen	12	70.6%	19	82.6%	15	75.0%	16	72.7%	15	88.2%
New Transfer	2	11.8%	2	8.7%	4	20.0%	4	18.2%	2	11.8%
Other	3	17.6%	2	8.7%	1	5.0%	2	9.1%	0	0.0%
Total Credit Hours:	141.8		140.6		139.0		140.8		138.4	
Credit Hours Transferred:										
New Freshmen	9.7		8.7		21.2		11.5		4.3	
New Transfer	41.0		46.0		64.5		49.5		39.0	
Overall	17.7		20.3		31.5		19.1		13.0	
Years to Graduation:										
New Freshmen	4.8		4.6		4.6		4.8		4.8	
New Transfer	5.0		3.5		3.6		3.8		3.5	
Overall	4.6		4.4		4.5		4.6		4.6	
Cumulative GPA:	3.32		3.29		3.12		3.25		3.34	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	17	100.0%	23	100.0%	20	100.0%	22	100.0%	17	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	17.6%	6	26.1%	3	15.0%	1	4.5%	3	17.6%
Magna Cum Laude	4	23.5%	1	4.3%	3	15.0%	3	13.6%	2	11.8%
Summa Cum Laude	0	0.0%	0	0.0%	1	5.0%	2	9.1%	2	11.8%
Overall	7	41.2%	7	30.4%	7	35.0%	6	27.3%	7	41.2%
Additional Degree Programs:										
Degree with Multiple Majors	1	5.9%	1	4.3%	0	0.0%	0	0.0%	2	11.8%
Degree with Minor	10	58.8%	13	56.5%	3	15.0%	11	50.0%	4	23.5%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	2	9.1%	3	17.6%
Campus of Degree:										
On-Campus	17	100.0%	23	100.0%	20	100.0%	22	100.0%	17	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	5.9%	0	0.0%	1	5.0%	2	9.1%	0	0.0%
December	4	23.5%	6	26.1%	9	45.0%	6	27.3%	7	41.2%
May	12	70.6%	17	73.9%	10	50.0%	14	63.6%	10	58.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MN-BIO BIOLOGY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	9	100.0%	12	100.0%	21	100.0%	20	100.0%
Gender:										
Female	7	77.8%	5	55.6%	6	50.0%	11	52.4%	12	60.0%
Male	2	22.2%	4	44.4%	6	50.0%	10	47.6%	8	40.0%
Ethnicity:										
Black/African American	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	3	14.3%	1	5.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	9	100.0%	6	66.7%	11	91.7%	17	81.0%	19	95.0%
Unknown	0	0.0%	2	22.2%	1	8.3%	1	4.8%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		0		3		1	
Age:	26.0		23.1		22.8		24.0		22.8	
Admission Category:										
New Freshmen	2	22.2%	9	100.0%	11	91.7%	17	81.0%	16	80.0%
New Transfer	4	44.4%	0	0.0%	1	8.3%	1	4.8%	4	20.0%
Other	3	33.3%	0	0.0%	0	0.0%	3	14.3%	0	0.0%
Total Credit Hours:	140.2		139.1		133.7		138.1		134.9	
Credit Hours Transferred:										
New Freshmen	3.0		6.0		11.4		6.2		6.4	
New Transfer	49.8		0.0		62.0		61.0		47.0	
Overall	33.4		6.0		17.8		21.3		24.4	
Years to Graduation:										
New Freshmen	4.3		4.9		4.9		4.8		4.4	
New Transfer	3.4		0.0		2.0		6.0		3.4	
Overall	3.9		4.9		4.6		4.7		4.2	
Cumulative GPA:	3.21		3.15		3.14		3.18		3.35	
Degree:										
BAA	1	11.1%	2	22.2%	1	8.3%	1	4.8%	0	0.0%
BS	8	88.9%	7	77.8%	11	91.7%	20	95.2%	20	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	1	8.3%	4	19.0%	2	10.0%
Magna Cum Laude	0	0.0%	0	0.0%	1	8.3%	1	4.8%	1	5.0%
Summa Cum Laude	2	22.2%	1	11.1%	0	0.0%	1	4.8%	2	10.0%
Overall	2	22.2%	1	11.1%	2	16.7%	6	28.6%	5	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	2	9.5%	0	0.0%
Degree with Minor	9	100.0%	9	100.0%	12	100.0%	21	100.0%	20	100.0%
Degree with Multiple Minors	1	11.1%	0	0.0%	2	16.7%	1	4.8%	2	10.0%
Campus of Degree:										
On-Campus	9	100.0%	9	100.0%	12	100.0%	21	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	2	22.2%	3	25.0%	1	4.8%	2	10.0%
December	4	44.4%	3	33.3%	4	33.3%	9	42.9%	7	35.0%
May	5	55.6%	4	44.4%	5	41.7%	11	52.4%	11	55.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MN-BIO 6-12 BIOLOGY MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	6	100.0%	12	100.0%	11	100.0%	11	100.0%
Gender:										
Female	2	33.3%	0	0.0%	5	41.7%	8	72.7%	4	36.4%
Male	4	66.7%	6	100.0%	7	58.3%	3	27.3%	7	63.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Hispanic/Latino	1	16.7%	1	16.7%	0	0.0%	0	0.0%	1	9.1%
White	4	66.7%	4	66.7%	10	83.3%	9	81.8%	10	90.9%
Unknown	1	16.7%	1	16.7%	1	8.3%	2	18.2%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		1	
Age:	24.2		24.2		24.0		24.1		23.6	
Admission Category:										
New Freshmen	4	66.7%	3	50.0%	8	66.7%	6	54.5%	8	72.7%
New Transfer	2	33.3%	3	50.0%	3	25.0%	5	45.5%	3	27.3%
Other	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Total Credit Hours:	166.5		164.0		161.0		165.7		160.2	
Credit Hours Transferred:										
New Freshmen	8.7		10.3		9.0		6.3		6.5	
New Transfer	43.0		62.3		75.0		69.6		63.0	
Overall	22.4		36.3		48.6		35.1		25.3	
Years to Graduation:										
New Freshmen	5.8		5.5		5.5		5.4		5.4	
New Transfer	4.5		3.8		4.0		3.7		4.3	
Overall	5.3		4.7		5.0		4.6		5.1	
Cumulative GPA:	3.46		3.39		3.43		3.33		3.25	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	5	83.3%	6	100.0%	11	91.7%	11	100.0%	11	100.0%
Bachelors Other	1	16.7%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	66.7%	1	16.7%	6	50.0%	1	9.1%	1	9.1%
Magna Cum Laude	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	2	18.2%	0	0.0%
Overall	4	66.7%	2	33.3%	6	50.0%	3	27.3%	1	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	16.7%	0	0.0%	1	9.1%	0	0.0%
Degree with Minor	6	100.0%	6	100.0%	12	100.0%	11	100.0%	11	100.0%
Degree with Multiple Minors	1	16.7%	0	0.0%	3	25.0%	3	27.3%	1	9.1%
Campus of Degree:										
On-Campus	6	100.0%	6	100.0%	12	100.0%	11	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	4	66.7%	3	50.0%	5	41.7%	7	63.6%	8	72.7%
May	2	33.3%	3	50.0%	7	58.3%	4	36.4%	3	27.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: MN-SCIENCE SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	10	100.0%	4	100.0%	6	100.0%	6	100.0%
Gender:										
Female	8	100.0%	9	90.0%	2	50.0%	5	83.3%	5	83.3%
Male	0	0.0%	1	10.0%	2	50.0%	1	16.7%	1	16.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	8	100.0%	10	100.0%	4	100.0%	4	66.7%	5	83.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	16.7%	1	16.7%
Minority Ethnicities Total	0		0		0		1		0	
Age:	23.1		22.7		22.8		23.2		22.7	
Admission Category:										
New Freshmen	5	62.5%	5	50.0%	2	50.0%	3	50.0%	5	83.3%
New Transfer	0	0.0%	3	30.0%	0	0.0%	0	0.0%	0	0.0%
Other	3	37.5%	2	20.0%	2	50.0%	3	50.0%	1	16.7%
Total Credit Hours:	139.5		134.2		139.8		129.8		133.5	
Credit Hours Transferred:										
New Freshmen	8.3		9.7		16.0		7.0		13.0	
New Transfer	0.0		53.8		0.0		0.0		0.0	
Overall	20.9		24.4		31.0		26.0		13.8	
Years to Graduation:										
New Freshmen	4.6		4.4		5.8		4.0		4.0	
New Transfer	0.0		2.7		0.0		0.0		0.0	
Overall	4.5		4.0		4.6		4.1		4.3	
Cumulative GPA:	3.56		3.68		3.54		3.69		3.67	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	8	100.0%	10	100.0%	4	100.0%	6	100.0%	6	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	25.0%	3	30.0%	0	0.0%	0	0.0%	3	50.0%
Magna Cum Laude	2	25.0%	5	50.0%	1	25.0%	1	16.7%	1	16.7%
Summa Cum Laude	1	12.5%	1	10.0%	1	25.0%	2	33.3%	1	16.7%
Overall	5	62.5%	9	90.0%	2	50.0%	3	50.0%	5	83.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	8	100.0%	10	100.0%	4	100.0%	6	100.0%	6	100.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	25.0%	1	16.7%	1	16.7%
Campus of Degree:										
On-Campus	8	100.0%	10	100.0%	4	100.0%	6	100.0%	6	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	25.0%	1	10.0%	0	0.0%	0	0.0%	2	33.3%
December	0	0.0%	2	20.0%	2	50.0%	0	0.0%	0	0.0%
May	6	75.0%	7	70.0%	2	50.0%	6	100.0%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: PG-BIO BIOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	8	100.0%	9	100.0%	19	100.0%	10	100.0%
Gender:										
Female	7	70.0%	3	37.5%	4	44.4%	10	52.6%	6	60.0%
Male	3	30.0%	5	62.5%	5	55.6%	9	47.4%	4	40.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	7	70.0%	8	100.0%	9	100.0%	16	84.2%	9	90.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
International Student	3	30.0%	0	0.0%	0	0.0%	1	5.3%	1	10.0%
Minority Ethnicities Total	0		0		0		1		0	
Age:	29.8		26.8		29.6		27.1		30.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	2	25.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	10	100.0%	6	75.0%	7	77.8%	18	94.7%	10	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
Other	0	0.0%	0	0.0%	2	22.2%	0	0.0%	0	0.0%
Total Credit Hours:	35.0		39.1		39.1		36.6		32.9	
Years to Graduation:	4.9		6.5		5.3		4.4		4.8	
Cumulative GPA:	3.71		3.67		3.71		3.81		3.73	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	10	100.0%	8	100.0%	9	100.0%	19	100.0%	10	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	8	100.0%	9	100.0%	19	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	30.0%	3	37.5%	6	66.7%	9	47.4%	2	20.0%
December	6	60.0%	3	37.5%	1	11.1%	4	21.1%	6	60.0%
May	1	10.0%	2	25.0%	2	22.2%	6	31.6%	2	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: PG-BIO:CONSV BIOLOGY: CONSERVATION CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%	7	100.0%	12	100.0%	11	100.0%
Gender:										
Female	1	25.0%	4	66.7%	3	42.9%	5	41.7%	8	72.7%
Male	3	75.0%	2	33.3%	4	57.1%	7	58.3%	3	27.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	8.3%	1	9.1%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	4	100.0%	5	83.3%	5	71.4%	10	83.3%	7	63.6%
Unknown	0	0.0%	0	0.0%	1	14.3%	1	8.3%	2	18.2%
International Student	0	0.0%	1	16.7%	1	14.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		1		2	
Age:	27.0		29.2		25.9		29.5		25.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	3	25.0%	0	0.0%
Graduate Masters	4	100.0%	6	100.0%	7	100.0%	9	75.0%	11	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	41.5		42.2		39.1		34.5		37.3	
Years to Graduation:	5.6		3.5		4.1		3.7		3.0	
Cumulative GPA:	3.91		3.88		3.84		3.79		3.82	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	4	100.0%	6	100.0%	7	100.0%	12	100.0%	11	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%	7	100.0%	12	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	25.0%	4	66.7%	5	71.4%	3	25.0%	6	54.5%
December	1	25.0%	2	33.3%	1	14.3%	4	33.3%	3	27.3%
May	2	50.0%	0	0.0%	1	14.3%	5	41.7%	2	18.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MJ-BIOCHEM BIOCHEMISTRY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	5	100.0%	10	100.0%	22	100.0%	12	100.0%
Gender:										
Female	2	15.4%	2	40.0%	3	30.0%	15	68.2%	8	66.7%
Male	11	84.6%	3	60.0%	7	70.0%	7	31.8%	4	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	10.0%	1	4.5%	2	16.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Asian/Pacific Is./Native Ha.	1	7.7%	1	20.0%	0	0.0%	2	9.1%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
White	9	69.2%	4	80.0%	9	90.0%	17	77.3%	9	75.0%
Unknown	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	2	15.4%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Minority Ethnicities Total	1		1		1		4		3	
Age:	23.3		22.6		23.1		24.5		23.8	
Admission Category:										
New Freshmen	7	53.8%	3	60.0%	4	40.0%	8	36.4%	7	58.3%
New Transfer	1	7.7%	0	0.0%	4	40.0%	7	31.8%	5	41.7%
Other	5	38.5%	2	40.0%	2	20.0%	7	31.8%	0	0.0%
Total Credit Hours:	143.8		146.2		134.3		146.5		140.3	
Credit Hours Transferred:										
New Freshmen	13.3		9.0		12.5		13.8		18.0	
New Transfer	20.0		0.0		51.3		74.0		72.2	
Overall	16.4		9.0		34.4		58.6		42.6	
Years to Graduation:										
New Freshmen	4.7		5.0		4.6		4.6		4.2	
New Transfer	5.0		0.0		3.3		3.4		3.1	
Overall	4.7		5.4		4.0		3.9		3.8	
Cumulative GPA:	3.17		3.24		3.40		3.28		3.35	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	13	100.0%	5	100.0%	10	100.0%	22	100.0%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	7.7%	1	20.0%	2	20.0%	4	18.2%	1	8.3%
Magna Cum Laude	0	0.0%	1	20.0%	1	10.0%	4	18.2%	3	25.0%
Summa Cum Laude	3	23.1%	0	0.0%	0	0.0%	1	4.5%	1	8.3%
Overall	4	30.8%	2	40.0%	3	30.0%	9	40.9%	5	41.7%
Additional Degree Programs:										
Degree with Multiple Majors	6	46.2%	2	40.0%	3	30.0%	2	9.1%	1	8.3%
Degree with Minor	2	15.4%	1	20.0%	3	30.0%	5	22.7%	1	8.3%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	5	100.0%	10	100.0%	22	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	20.0%	3	30.0%	3	13.6%	0	0.0%
December	2	15.4%	1	20.0%	1	10.0%	7	31.8%	3	25.0%
May	11	84.6%	3	60.0%	6	60.0%	12	54.5%	9	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MJ-CHM CHEMISTRY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	7	100.0%	7	100.0%	8	100.0%	11	100.0%
Gender:										
Female	1	20.0%	1	14.3%	2	28.6%	2	25.0%	3	27.3%
Male	4	80.0%	6	85.7%	5	71.4%	6	75.0%	8	72.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	18.2%
Native American/Alaskan	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	28.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
White	5	100.0%	3	42.9%	6	85.7%	6	75.0%	8	72.7%
Unknown	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%
International Student	0	0.0%	1	14.3%	0	0.0%	2	25.0%	0	0.0%
Minority Ethnicities Total	0		3		0		0		3	
Age:	24.4		26.3		24.3		25.1		24.0	
Admission Category:										
New Freshmen	3	60.0%	2	28.6%	3	42.9%	3	37.5%	7	63.6%
New Transfer	0	0.0%	2	28.6%	3	42.9%	0	0.0%	2	18.2%
Other	2	40.0%	3	42.9%	1	14.3%	5	62.5%	2	18.2%
Total Credit Hours:	140.4		145.6		147.7		161.0		140.8	
Credit Hours Transferred:										
New Freshmen	30.0		6.0		14.2		5.3		18.0	
New Transfer	0.0		49.5		74.7		0.0		80.5	
Overall	41.0		33.5		47.4		41.8		30.9	
Years to Graduation:										
New Freshmen	6.7		4.8		4.8		4.5		5.4	
New Transfer	0.0		4.0		3.5		0.0		5.5	
Overall	5.4		4.4		4.0		4.4		5.2	
Cumulative GPA:	3.22		3.11		3.17		3.37		2.91	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	5	100.0%	7	100.0%	7	100.0%	6	75.0%	11	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	2	25.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	60.0%	0	0.0%	1	14.3%	2	25.0%	1	9.1%
Magna Cum Laude	0	0.0%	1	14.3%	0	0.0%	1	12.5%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	14.3%	1	12.5%	0	0.0%
Overall	3	60.0%	1	14.3%	2	28.6%	4	50.0%	1	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	2	40.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%
Degree with Minor	2	40.0%	4	57.1%	1	14.3%	4	50.0%	6	54.5%
Degree with Multiple Minors	0	0.0%	1	14.3%	0	0.0%	0	0.0%	2	18.2%
Campus of Degree:										
On-Campus	5	100.0%	7	100.0%	7	100.0%	8	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	40.0%	3	42.9%	3	42.9%	2	25.0%	0	0.0%
December	0	0.0%	2	28.6%	1	14.3%	1	12.5%	4	36.4%
May	3	60.0%	2	28.6%	3	42.9%	5	62.5%	7	63.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MJ-CHM 6-12 CHEMISTRY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MN-CHM CHEMISTRY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	35	100.0%	26	100.0%	18	100.0%	30	100.0%	25	100.0%
Gender:										
Female	19	54.3%	15	57.7%	8	44.4%	14	46.7%	9	36.0%
Male	16	45.7%	11	42.3%	10	55.6%	16	53.3%	16	64.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	4.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.8%	1	5.6%	0	0.0%	1	4.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
White	33	94.3%	23	88.5%	16	88.9%	28	93.3%	21	84.0%
Unknown	2	5.7%	2	7.7%	0	0.0%	1	3.3%	2	8.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		2		1		2	
Age:	23.5		23.1		22.4		23.3		23.6	
Admission Category:										
New Freshmen	29	82.9%	22	84.6%	13	72.2%	19	63.3%	21	84.0%
New Transfer	4	11.4%	1	3.8%	3	16.7%	7	23.3%	3	12.0%
Other	2	5.7%	3	11.5%	2	11.1%	4	13.3%	1	4.0%
Total Credit Hours:	140.8		142.6		135.9		141.1		141.3	
Credit Hours Transferred:										
New Freshmen	7.7		9.1		9.2		6.5		11.7	
New Transfer	69.8		67.0		61.3		67.9		58.2	
Overall	18.3		13.5		20.1		27.0		22.9	
Years to Graduation:										
New Freshmen	4.7		4.7		4.3		4.4		4.7	
New Transfer	3.5		3.0		3.2		3.5		2.8	
Overall	4.6		4.6		4.1		4.1		4.5	
Cumulative GPA:	3.33		3.41		3.33		3.36		3.34	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	35	100.0%	26	100.0%	18	100.0%	30	100.0%	25	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	25.7%	6	23.1%	4	22.2%	5	16.7%	4	16.0%
Magna Cum Laude	4	11.4%	5	19.2%	0	0.0%	4	13.3%	0	0.0%
Summa Cum Laude	0	0.0%	2	7.7%	3	16.7%	2	6.7%	5	20.0%
Overall	13	37.1%	13	50.0%	7	38.9%	11	36.7%	9	36.0%
Additional Degree Programs:										
Degree with Multiple Majors	3	8.6%	4	15.4%	0	0.0%	3	10.0%	3	12.0%
Degree with Minor	35	100.0%	26	100.0%	18	100.0%	30	100.0%	25	100.0%
Degree with Multiple Minors	6	17.1%	0	0.0%	1	5.6%	2	6.7%	4	16.0%
Campus of Degree:										
On-Campus	35	100.0%	26	100.0%	18	100.0%	30	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	8.6%	2	7.7%	2	11.1%	3	10.0%	1	4.0%
December	10	28.6%	5	19.2%	7	38.9%	8	26.7%	8	32.0%
May	22	62.9%	19	73.1%	9	50.0%	19	63.3%	16	64.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MN-CHM 6-12 CHEMISTRY MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	2	100.0%	7	100.0%	1	100.0%
Gender:										
Female							4	57.1%		
Male							3	42.9%		
Ethnicity:										
Black/African American							0	0.0%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							7	100.0%		
Unknown							0	0.0%		
International Student							0	0.0%		
Minority Ethnicities Total							0			
Age:							23.1			
Admission Category:										
New Freshmen							7	100.0%		
New Transfer							0	0.0%		
Other							0	0.0%		
Total Credit Hours:							164.3			
Credit Hours Transferred:										
New Freshmen							8.7			
New Transfer							0.0			
Overall							8.7			
Years to Graduation:										
New Freshmen							5.2			
New Transfer							0.0			
Overall							5.2			
Cumulative GPA:							3.54			
Degree:										
BAA							0	0.0%		
BS							0	0.0%		
BSBA							0	0.0%		
BSED							7	100.0%		
Bachelors Other							0	0.0%		
Graduated with Honors:										
Cum Laude							3	42.9%		
Magna Cum Laude							1	14.3%		
Summa Cum Laude							0	0.0%		
Overall							4	57.1%		
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%		
Degree with Minor							7	100.0%		
Degree with Multiple Minors							0	0.0%		
Campus of Degree:										
On-Campus							7	100.0%		
Off-Campus							0	0.0%		
Graduation Term:										
August							0	0.0%		
December							3	42.9%		
May							4	57.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: PG-CHM CHEMISTRY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	8	100.0%	9	100.0%	12	100.0%	3	100.0%
Gender:										
Female	2	50.0%	2	25.0%	2	22.2%	3	25.0%		
Male	2	50.0%	6	75.0%	7	77.8%	9	75.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	8.3%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	1	25.0%	4	50.0%	5	55.6%	7	58.3%		
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	3	75.0%	4	50.0%	4	44.4%	4	33.3%		
Minority Ethnicities Total	0		0		0		1			
Age:	28.0		28.3		28.7		27.2			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	4	100.0%	8	100.0%	9	100.0%	11	91.7%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	8.3%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	39.0		37.5		36.1		32.0			
Years to Graduation:	4.6		5.8		5.2		5.8			
Cumulative GPA:	3.66		3.62		3.48		3.53			
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
MS	4	100.0%	8	100.0%	9	100.0%	12	100.0%		
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	4	100.0%	8	100.0%	9	100.0%	12	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	25.0%	2	25.0%	2	22.2%	3	25.0%		
December	2	50.0%	3	37.5%	6	66.7%	5	41.7%		
May	1	25.0%	3	37.5%	1	11.1%	4	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: PG-CHM:TCC CHEMISTRY: TEACHING COLLEGE CHEMISTRY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%			1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MJ-CPS COMPUTER SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	19	100.0%	18	100.0%	22	100.0%	26	100.0%
Gender:										
Female	2	20.0%	1	5.3%	2	11.1%	1	4.5%	5	19.2%
Male	8	80.0%	18	94.7%	16	88.9%	21	95.5%	21	80.8%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.3%	0	0.0%	1	4.5%	3	11.5%
Hispanic/Latino	0	0.0%	1	5.3%	0	0.0%	0	0.0%	1	3.8%
White	10	100.0%	17	89.5%	16	88.9%	20	90.9%	21	80.8%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	4.5%	1	3.8%
International Student	0	0.0%	0	0.0%	2	11.1%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		0		1		4	
Age:	24.5		23.7		25.9		23.8		24.1	
Admission Category:										
New Freshmen	6	60.0%	11	57.9%	10	55.6%	11	50.0%	13	50.0%
New Transfer	4	40.0%	8	42.1%	7	38.9%	7	31.8%	13	50.0%
Other	0	0.0%	0	0.0%	1	5.6%	4	18.2%	0	0.0%
Total Credit Hours:	134.5		136.6		140.9		135.5		135.8	
Credit Hours Transferred:										
New Freshmen	24.0		7.5		8.9		24.3		8.4	
New Transfer	46.0		47.5		55.1		51.2		61.9	
Overall	36.6		39.5		35.5		48.4		43.2	
Years to Graduation:										
New Freshmen	4.6		5.0		5.3		4.8		4.3	
New Transfer	3.6		3.3		3.0		2.7		3.1	
Overall	4.2		4.2		4.1		3.9		3.7	
Cumulative GPA:	3.19		3.09		3.16		3.08		3.22	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	10	100.0%	19	100.0%	17	94.4%	22	100.0%	26	100.0%
BSBA	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	20.0%	2	10.5%	6	33.3%	0	0.0%	6	23.1%
Magna Cum Laude	0	0.0%	0	0.0%	1	5.6%	2	9.1%	1	3.8%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	7.7%
Overall	2	20.0%	2	10.5%	7	38.9%	2	9.1%	9	34.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	6	31.6%	3	16.7%	3	13.6%	1	3.8%
Degree with Minor	9	90.0%	7	36.8%	13	72.2%	9	40.9%	11	42.3%
Degree with Multiple Minors	4	40.0%	1	5.3%	4	22.2%	3	13.6%	3	11.5%
Campus of Degree:										
On-Campus	10	100.0%	19	100.0%	18	100.0%	22	100.0%	26	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	3	15.8%	0	0.0%	3	13.6%	1	3.8%
December	1	10.0%	7	36.8%	1	5.6%	4	18.2%	9	34.6%
May	9	90.0%	9	47.4%	17	94.4%	15	68.2%	16	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MJ-INFOTEC INFORMATION TECHNOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	31	100.0%	44	100.0%	49	100.0%	40	100.0%	36	100.0%
Gender:										
Female	3	9.7%	3	6.8%	2	4.1%	3	7.5%	3	8.3%
Male	28	90.3%	41	93.2%	47	95.9%	37	92.5%	33	91.7%
Ethnicity:										
Black/African American	1	3.2%	0	0.0%	1	2.0%	0	0.0%	2	5.6%
Native American/Alaskan	0	0.0%	1	2.3%	0	0.0%	1	2.5%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.0%	2	5.0%	1	2.8%
Hispanic/Latino	1	3.2%	0	0.0%	1	2.0%	0	0.0%	0	0.0%
White	26	83.9%	42	95.5%	41	83.7%	34	85.0%	29	80.6%
Unknown	1	3.2%	0	0.0%	4	8.2%	2	5.0%	3	8.3%
International Student	2	6.5%	1	2.3%	1	2.0%	1	2.5%	1	2.8%
Minority Ethnicities Total	2		1		3		3		3	
Age:	23.7		23.8		24.0		23.8		24.1	
Admission Category:										
New Freshmen	21	67.7%	31	70.5%	32	65.3%	23	57.5%	21	58.3%
New Transfer	7	22.6%	12	27.3%	13	26.5%	15	37.5%	15	41.7%
Other	3	9.7%	1	2.3%	4	8.2%	2	5.0%	0	0.0%
Total Credit Hours:	130.2		134.8		135.8		134.7		134.6	
Credit Hours Transferred:										
New Freshmen	6.7		11.9		9.2		9.3		23.6	
New Transfer	50.4		54.9		48.5		41.9		45.1	
Overall	29.1		30.5		29.4		29.3		36.0	
Years to Graduation:										
New Freshmen	4.5		4.7		4.9		4.6		5.0	
New Transfer	3.8		3.8		4.0		4.4		3.5	
Overall	4.3		4.4		4.6		4.5		4.4	
Cumulative GPA:	3.05		2.97		3.03		3.10		3.02	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	31	100.0%	44	100.0%	48	98.0%	38	95.0%	36	100.0%
BSBA	0	0.0%	0	0.0%	1	2.0%	1	2.5%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	2.5%	0	0.0%
Graduated with Honors:										
Cum Laude	3	9.7%	4	9.1%	6	12.2%	8	20.0%	2	5.6%
Magna Cum Laude	1	3.2%	1	2.3%	0	0.0%	0	0.0%	1	2.8%
Summa Cum Laude	0	0.0%	1	2.3%	2	4.1%	0	0.0%	1	2.8%
Overall	4	12.9%	6	13.6%	8	16.3%	8	20.0%	4	11.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	5	11.4%	2	4.1%	2	5.0%	1	2.8%
Degree with Minor	23	74.2%	22	50.0%	29	59.2%	26	65.0%	17	47.2%
Degree with Multiple Minors	4	12.9%	1	2.3%	1	2.0%	1	2.5%	3	8.3%
Campus of Degree:										
On-Campus	31	100.0%	44	100.0%	49	100.0%	40	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	16.1%	7	15.9%	3	6.1%	7	17.5%	5	13.9%
December	10	32.3%	14	31.8%	17	34.7%	12	30.0%	16	44.4%
May	16	51.6%	23	52.3%	29	59.2%	21	52.5%	15	41.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MN-CPS COMPUTER SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	4	100.0%	5	100.0%	4	100.0%	4	100.0%
Gender:										
Female	0	0.0%	1	25.0%	0	0.0%	1	25.0%	1	25.0%
Male	5	100.0%	3	75.0%	5	100.0%	3	75.0%	3	75.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	100.0%	4	100.0%	4	80.0%	4	100.0%	2	50.0%
Unknown	0	0.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		2	
Age:	22.4		22.8		23.0		23.5		23.5	
Admission Category:										
New Freshmen	4	80.0%	2	50.0%	5	100.0%	2	50.0%	2	50.0%
New Transfer	1	20.0%	1	25.0%	0	0.0%	2	50.0%	2	50.0%
Other	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	132.4		142.0		143.6		153.5		136.5	
Credit Hours Transferred:										
New Freshmen	9.5		0.0		6.5		4.5		0.0	
New Transfer	12.0		22.0		0.0		44.5		35.5	
Overall	10.3		13.0		6.5		24.5		35.5	
Years to Graduation:										
New Freshmen	4.4		5.0		4.6		4.5		5.0	
New Transfer	5.5		4.0		0.0		5.3		4.0	
Overall	4.6		4.6		4.6		4.9		4.5	
Cumulative GPA:	3.58		3.54		3.35		3.42		3.02	
Degree:										
BAA	1	20.0%	0	0.0%	0	0.0%	1	25.0%	1	25.0%
BS	4	80.0%	3	75.0%	4	80.0%	1	25.0%	3	75.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	25.0%	1	20.0%	1	25.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	40.0%	0	0.0%	1	20.0%	2	50.0%	1	25.0%
Magna Cum Laude	2	40.0%	2	50.0%	1	20.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	4	80.0%	2	50.0%	2	40.0%	2	50.0%	1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
Degree with Minor	5	100.0%	4	100.0%	5	100.0%	4	100.0%	4	100.0%
Degree with Multiple Minors	3	60.0%	2	50.0%	1	20.0%	3	75.0%	3	75.0%
Campus of Degree:										
On-Campus	5	100.0%	4	100.0%	5	100.0%	4	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	40.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
December	1	20.0%	1	25.0%	0	0.0%	0	0.0%	1	25.0%
May	2	40.0%	3	75.0%	5	100.0%	3	75.0%	3	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MN-INFOTEC INFORMATION TECHNOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	7	100.0%	10	100.0%	9	100.0%	7	100.0%
Gender:										
Female	1	14.3%	1	14.3%	2	20.0%	2	22.2%	2	28.6%
Male	6	85.7%	6	85.7%	8	80.0%	7	77.8%	5	71.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	14.3%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	6	85.7%	4	57.1%	10	100.0%	9	100.0%	7	100.0%
Unknown	0	0.0%	2	28.6%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		0		0		0	
Age:	22.7		23.0		24.6		23.0		23.0	
Admission Category:										
New Freshmen	4	57.1%	7	100.0%	6	60.0%	6	66.7%	7	100.0%
New Transfer	3	42.9%	0	0.0%	4	40.0%	1	11.1%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	2	22.2%	0	0.0%
Total Credit Hours:	134.9		140.0		144.3		134.0		132.3	
Credit Hours Transferred:										
New Freshmen	4.0		6.3		5.8		23.5		15.3	
New Transfer	24.7		0.0		52.2		27.0		0.0	
Overall	14.3		6.3		29.0		24.7		15.3	
Years to Graduation:										
New Freshmen	4.3		4.8		4.4		5.3		4.8	
New Transfer	4.3		0.0		4.5		3.0		0.0	
Overall	4.3		4.8		4.5		4.8		4.8	
Cumulative GPA:	3.29		3.27		3.09		3.25		3.48	
Degree:										
BAA	1	14.3%	3	42.9%	2	20.0%	0	0.0%	1	14.3%
BS	5	71.4%	4	57.1%	5	50.0%	7	77.8%	5	71.4%
BSBA	1	14.3%	0	0.0%	2	20.0%	1	11.1%	1	14.3%
BSED	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Graduated with Honors:										
Cum Laude	3	42.9%	1	14.3%	3	30.0%	3	33.3%	3	42.9%
Magna Cum Laude	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%
Overall	3	42.9%	2	28.6%	3	30.0%	3	33.3%	4	57.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	14.3%	1	10.0%	0	0.0%	0	0.0%
Degree with Minor	7	100.0%	7	100.0%	10	100.0%	9	100.0%	7	100.0%
Degree with Multiple Minors	4	57.1%	3	42.9%	4	40.0%	4	44.4%	4	57.1%
Campus of Degree:										
On-Campus	7	100.0%	7	100.0%	10	100.0%	9	100.0%	7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
December	2	28.6%	2	28.6%	3	30.0%	2	22.2%	3	42.9%
May	5	71.4%	5	71.4%	7	70.0%	6	66.7%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: PG-CPS COMPUTER SCIENCE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	9	100.0%	4	100.0%	3	100.0%	7	100.0%
Gender:										
Female	2	33.3%	5	55.6%	3	75.0%			1	14.3%
Male	4	66.7%	4	44.4%	1	25.0%			6	85.7%
Ethnicity:										
Black/African American	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	2	33.3%	4	44.4%	1	25.0%			5	71.4%
Unknown	1	16.7%	0	0.0%	0	0.0%			0	0.0%
International Student	2	33.3%	5	55.6%	3	75.0%			2	28.6%
Minority Ethnicities Total	1		0		0				0	
Age:	29.0		25.3		25.8				28.9	
Admission Category:										
Graduate Certificate	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Graduate General	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Graduate Masters	4	66.7%	9	100.0%	4	100.0%			7	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	40.5		30.3		36.3				33.0	
Years to Graduation:	5.8		3.6		4.0				3.8	
Cumulative GPA:	3.34		3.38		3.49				3.63	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	6	100.0%	9	100.0%	4	100.0%			7	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	6	100.0%	9	100.0%	4	100.0%			7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	0	0.0%	2	22.2%	0	0.0%			2	28.6%
December	3	50.0%	1	11.1%	1	25.0%			2	28.6%
May	3	50.0%	6	66.7%	3	75.0%			3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-CMPEGR COMPUTER ENGINEERING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:											2	100.0%
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Gender:

Female												
Male												

Ethnicity:

Black/African American												
Native American/Alaskan												
Asian/Pacific Is./Native Ha.												
Hispanic/Latino												
White												
Unknown												
International Student												

Minority Ethnicities Total

Age:

Admission Category:												
New Freshmen												
New Transfer												
Other												

Total Credit Hours:

Credit Hours Transferred:

New Freshmen												
New Transfer												
Overall												

Years to Graduation:

New Freshmen												
New Transfer												
Overall												

Cumulative GPA:

Degree:

BAA												
BS												
BSBA												
BSED												
Bachelors Other												

Graduated with Honors:

Cum Laude												
Magna Cum Laude												
Summa Cum Laude												
Overall												

Additional Degree Programs:

Degree with Multiple Majors												
Degree with Minor												
Degree with Multiple Minors												

Campus of Degree:

On-Campus												
Off-Campus												

Graduation Term:

August												
December												
May												

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-CONST MGT CONSTRUCTION MANAGEMENT MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	19	100.0%	19	100.0%	30	100.0%	15	100.0%
Gender:										
Female	0	0.0%	2	10.5%	1	5.3%	1	3.3%	1	6.7%
Male	18	100.0%	17	89.5%	18	94.7%	29	96.7%	14	93.3%
Ethnicity:										
Black/African American	0	0.0%	1	5.3%	1	5.3%	2	6.7%	1	6.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.3%	1	5.3%	1	3.3%	0	0.0%
White	17	94.4%	17	89.5%	17	89.5%	26	86.7%	13	86.7%
Unknown	1	5.6%	0	0.0%	0	0.0%	1	3.3%	1	6.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		2		3		1	
Age:	23.9		23.6		23.2		24.8		23.2	
Admission Category:										
New Freshmen	8	44.4%	9	47.4%	16	84.2%	19	63.3%	12	80.0%
New Transfer	9	50.0%	10	52.6%	3	15.8%	11	36.7%	3	20.0%
Other	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	136.0		139.8		140.4		141.3		138.5	
Credit Hours Transferred:										
New Freshmen	3.0		3.7		8.1		10.9		7.0	
New Transfer	44.4		48.5		48.0		58.2		73.0	
Overall	42.5		38.1		20.1		38.3		35.3	
Years to Graduation:										
New Freshmen	4.3		4.6		4.8		5.3		4.6	
New Transfer	3.6		3.5		3.3		3.4		3.7	
Overall	3.8		4.0		4.6		4.6		4.4	
Cumulative GPA:	2.93		3.00		3.09		2.83		2.99	
Degree:										
BAA	15	83.3%	14	73.7%	14	73.7%	19	63.3%	5	33.3%
BS	3	16.7%	5	26.3%	5	26.3%	10	33.3%	9	60.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Graduated with Honors:										
Cum Laude	2	11.1%	0	0.0%	3	15.8%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%
Overall	2	11.1%	0	0.0%	3	15.8%	2	6.7%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	5.3%	1	5.3%	1	3.3%	0	0.0%
Degree with Minor	15	83.3%	13	68.4%	13	68.4%	20	66.7%	6	40.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	18	100.0%	19	100.0%	19	100.0%	30	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.1%	2	10.5%	4	21.1%	4	13.3%	2	13.3%
December	5	27.8%	8	42.1%	3	15.8%	11	36.7%	4	26.7%
May	11	61.1%	9	47.4%	12	63.2%	15	50.0%	9	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ELEC ENG ELECTRICAL ENGINEERING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	11	100.0%	11	100.0%	10	100.0%	18	100.0%
Gender:										
Female	2	16.7%	0	0.0%	0	0.0%	2	20.0%	2	11.1%
Male	10	83.3%	11	100.0%	11	100.0%	8	80.0%	16	88.9%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	83.3%	6	54.5%	6	54.5%	8	80.0%	9	50.0%
Unknown	1	8.3%	2	18.2%	1	9.1%	0	0.0%	2	11.1%
International Student	1	8.3%	3	27.3%	3	27.3%	2	20.0%	7	38.9%
Minority Ethnicities Total	0		0		1		0		0	
Age:	23.3		23.8		24.5		23.5		24.0	
Admission Category:										
New Freshmen	8	66.7%	8	72.7%	9	81.8%	7	70.0%	6	33.3%
New Transfer	3	25.0%	2	18.2%	1	9.1%	2	20.0%	8	44.4%
Other	1	8.3%	1	9.1%	1	9.1%	1	10.0%	4	22.2%
Total Credit Hours:	156.8		145.0		155.8		150.2		155.6	
Credit Hours Transferred:										
New Freshmen	12.0		10.5		8.8		7.7		4.8	
New Transfer	24.0		60.2		83.0		47.0		63.1	
Overall	18.0		28.0		19.4		20.8		46.6	
Years to Graduation:										
New Freshmen	5.1		4.9		5.0		5.0		5.0	
New Transfer	4.8		3.0		3.0		4.0		3.9	
Overall	5.0		4.4		4.8		4.9		4.4	
Cumulative GPA:	3.12		3.24		3.26		3.47		3.48	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	12	100.0%	11	100.0%	11	100.0%	10	100.0%	18	100.0%
Graduated with Honors:										
Cum Laude	0	0.0%	4	36.4%	3	27.3%	2	20.0%	5	27.8%
Magna Cum Laude	3	25.0%	0	0.0%	1	9.1%	1	10.0%	3	16.7%
Summa Cum Laude	1	8.3%	0	0.0%	0	0.0%	1	10.0%	2	11.1%
Overall	4	33.3%	4	36.4%	4	36.4%	4	40.0%	10	55.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	6	50.0%	0	0.0%	1	9.1%	3	30.0%	9	50.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	11	100.0%	11	100.0%	10	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	9.1%	0	0.0%	1	10.0%	1	5.6%
December	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
May	12	100.0%	10	90.9%	11	100.0%	9	90.0%	16	88.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-IET 6-12 INDUSTRIAL EDUCATION MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	3	100.0%	6	100.0%	3	100.0%	1	100.0%
Gender:										
Female	0	0.0%			1	16.7%				
Male	8	100.0%			5	83.3%				
Ethnicity:										
Black/African American	0	0.0%			0	0.0%				
Native American/Alaskan	0	0.0%			0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%				
Hispanic/Latino	0	0.0%			0	0.0%				
White	8	100.0%			4	66.7%				
Unknown	0	0.0%			2	33.3%				
International Student	0	0.0%			0	0.0%				
Minority Ethnicities Total	0				0					
Age:	24.0				26.0					
Admission Category:										
New Freshmen	4	50.0%			2	33.3%				
New Transfer	4	50.0%			4	66.7%				
Other	0	0.0%			0	0.0%				
Total Credit Hours:	163.7				158.0					
Credit Hours Transferred:										
New Freshmen	12.9				0.0					
New Transfer	76.3				60.8					
Overall	49.1				60.8					
Years to Graduation:										
New Freshmen	5.6				5.8					
New Transfer	3.6				4.3					
Overall	4.6				4.8					
Cumulative GPA:	3.63				3.55					
Degree:										
BAA	0	0.0%			0	0.0%				
BS	0	0.0%			0	0.0%				
BSBA	0	0.0%			0	0.0%				
BSED	8	100.0%			6	100.0%				
Bachelors Other	0	0.0%			0	0.0%				
Graduated with Honors:										
Cum Laude	2	25.0%			1	16.7%				
Magna Cum Laude	1	12.5%			2	33.3%				
Summa Cum Laude	2	25.0%			0	0.0%				
Overall	5	62.5%			3	50.0%				
Additional Degree Programs:										
Degree with Multiple Majors	2	25.0%			1	16.7%				
Degree with Minor	7	87.5%			5	83.3%				
Degree with Multiple Minors	2	25.0%			1	16.7%				
Campus of Degree:										
On-Campus	8	100.0%			6	100.0%				
Off-Campus	0	0.0%			0	0.0%				
Graduation Term:										
August	0	0.0%			0	0.0%				
December	7	87.5%			3	50.0%				
May	1	12.5%			3	50.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:AUTO INDUST TECH MGT MJ: AUTOMOTIVE TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:CNST INDUST TECH MGT MJ: CONSTRUCT TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%								
Gender:										
Female	0	0.0%								
Male	9	100.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	8	88.9%								
Unknown	1	11.1%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	25.3									
Admission Category:										
New Freshmen	6	66.7%								
New Transfer	2	22.2%								
Other	1	11.1%								
Total Credit Hours:	137.4									
Credit Hours Transferred:										
New Freshmen	6.0									
New Transfer	24.0									
Overall	18.0									
Years to Graduation:										
New Freshmen	5.7									
New Transfer	4.0									
Overall	5.5									
Cumulative GPA:	2.88									
Degree:										
BAA	7	77.8%								
BS	2	22.2%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	1	11.1%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	1	11.1%								
Additional Degree Programs:										
Degree with Multiple Majors	1	11.1%								
Degree with Minor	6	66.7%								
Degree with Multiple Minors	0	0.0%								
Campus of Degree:										
On-Campus	9	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	3	33.3%								
December	2	22.2%								
May	4	44.4%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:CNST2 INDUST TECH MGT MJ: CONSTRUCT MGT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:COAID INDUS TECH MGT MAJ: COMP AID DES CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							4	100.0%	8	100.0%
Gender:										
Female							2	50.0%	1	12.5%
Male							2	50.0%	7	87.5%
Ethnicity:										
Black/African American							0	0.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							4	100.0%	8	100.0%
Unknown							0	0.0%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							0		0	
Age:							24.3		23.4	
Admission Category:										
New Freshmen							1	25.0%	3	37.5%
New Transfer							3	75.0%	5	62.5%
Other							0	0.0%	0	0.0%
Total Credit Hours:							143.2		130.2	
Credit Hours Transferred:										
New Freshmen							13.3		4.5	
New Transfer							59.8		38.3	
Overall							48.2		28.6	
Years to Graduation:										
New Freshmen							3.0		4.3	
New Transfer							3.0		3.4	
Overall							3.0		3.8	
Cumulative GPA:							3.28		2.98	
Degree:										
BAA							0	0.0%	0	0.0%
BS							4	100.0%	8	100.0%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							1	25.0%	1	12.5%
Magna Cum Laude							0	0.0%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							1	25.0%	1	12.5%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	0	0.0%
Degree with Minor							1	25.0%	0	0.0%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							4	100.0%	8	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							0	0.0%	0	0.0%
December							0	0.0%	0	0.0%
May							4	100.0%	8	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:MECH IND TECH MGT: MECH DESIGN ENG GRAPH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:MECH2 INDUS TECH MGT MJ: MECH DESIGN TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	2	100.0%	3	100.0%	3	100.0%	8	100.0%		
Gender:										
Female							0	0.0%		
Male							8	100.0%		
Ethnicity:										
Black/African American							2	25.0%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							5	62.5%		
Unknown							1	12.5%		
International Student							0	0.0%		
Minority Ethnicities Total							2			
Age:							23.5			
Admission Category:										
New Freshmen							6	75.0%		
New Transfer							1	12.5%		
Other							1	12.5%		
Total Credit Hours:							131.1			
Credit Hours Transferred:										
New Freshmen							19.7			
New Transfer							71.4			
Overall							26.7			
Years to Graduation:										
New Freshmen							4.8			
New Transfer							8.0			
Overall							5.1			
Cumulative GPA:							2.78			
Degree:										
BAA							0	0.0%		
BS							8	100.0%		
BSBA							0	0.0%		
BSED							0	0.0%		
Bachelors Other							0	0.0%		
Graduated with Honors:										
Cum Laude							0	0.0%		
Magna Cum Laude							0	0.0%		
Summa Cum Laude							0	0.0%		
Overall							0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%		
Degree with Minor							1	12.5%		
Degree with Multiple Minors							0	0.0%		
Campus of Degree:										
On-Campus							8	100.0%		
Off-Campus							0	0.0%		
Graduation Term:										
August							0	0.0%		
December							4	50.0%		
May							4	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:MFG INDUST TECH MGT MJ: MANU/PROD TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-ITM:MFG2 INDUST TECH MGT MJ: MANU TECH CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	5	100.0%	4	100.0%	3	100.0%	11	100.0%
Gender:										
Female	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Male	5	83.3%	5	100.0%	4	100.0%			11	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	25.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	6	100.0%	5	100.0%	3	75.0%			9	81.8%
Unknown	0	0.0%	0	0.0%	0	0.0%			2	18.2%
International Student	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total	0		0		1				0	
Age:	23.2		28.8		25.0				24.1	
Admission Category:										
New Freshmen	4	66.7%	2	40.0%	4	100.0%			7	63.6%
New Transfer	2	33.3%	3	60.0%	0	0.0%			4	36.4%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	140.5		152.3		138.8				134.2	
Credit Hours Transferred:										
New Freshmen	10.0		0.0		4.5				5.0	
New Transfer	28.0		80.8		0.0				47.5	
Overall	17.2		80.8		4.5				26.3	
Years to Graduation:										
New Freshmen	4.9		5.0		5.2				5.1	
New Transfer	3.8		3.0		0.0				4.4	
Overall	4.5		4.0		5.2				4.8	
Cumulative GPA:	2.97		2.69		2.72				2.70	
Degree:										
BAA	2	33.3%	1	20.0%	0	0.0%			1	9.1%
BS	4	66.7%	4	80.0%	4	100.0%			9	81.8%
BSBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%			1	9.1%
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	0	0.0%			1	9.1%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Overall	0	0.0%	0	0.0%	0	0.0%			1	9.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Degree with Minor	4	66.7%	1	20.0%	1	25.0%			1	9.1%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	6	100.0%	5	100.0%	4	100.0%			11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	25.0%			1	9.1%
December	3	50.0%	1	20.0%	1	25.0%			2	18.2%
May	3	50.0%	4	80.0%	2	50.0%			8	72.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-MECH ENG MECHANICAL ENGINEERING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	18	100.0%	14	100.0%	19	100.0%	24	100.0%
Gender:										
Female	3	20.0%	3	16.7%	0	0.0%	2	10.5%	2	8.3%
Male	12	80.0%	15	83.3%	14	100.0%	17	89.5%	22	91.7%
Ethnicity:										
Black/African American	1	6.7%	1	5.6%	0	0.0%	0	0.0%	2	8.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	6.7%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
White	12	80.0%	16	88.9%	10	71.4%	18	94.7%	17	70.8%
Unknown	1	6.7%	1	5.6%	1	7.1%	1	5.3%	3	12.5%
International Student	0	0.0%	0	0.0%	1	7.1%	0	0.0%	2	8.3%
Minority Ethnicities Total	2		1		2		0		2	
Age:	23.5		23.9		24.8		24.7		24.3	
Admission Category:										
New Freshmen	14	93.3%	15	83.3%	11	78.6%	11	57.9%	13	54.2%
New Transfer	1	6.7%	2	11.1%	2	14.3%	8	42.1%	8	33.3%
Other	0	0.0%	1	5.6%	1	7.1%	0	0.0%	3	12.5%
Total Credit Hours:	153.0		154.2		153.1		156.1		149.5	
Credit Hours Transferred:										
New Freshmen	9.7		10.6		11.4		11.6		8.5	
New Transfer	72.0		53.5		24.5		58.0		52.0	
Overall	18.6		18.4		20.7		34.8		33.1	
Years to Graduation:										
New Freshmen	5.0		5.4		5.0		5.6		4.9	
New Transfer	4.0		4.0		5.5		3.9		4.1	
Overall	4.9		5.2		5.0		4.9		4.4	
Cumulative GPA:	3.14		3.02		3.22		3.12		3.20	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	15	100.0%	18	100.0%	14	100.0%	19	100.0%	24	100.0%
Graduated with Honors:										
Cum Laude	1	6.7%	1	5.6%	1	7.1%	2	10.5%	2	8.3%
Magna Cum Laude	1	6.7%	1	5.6%	2	14.3%	1	5.3%	4	16.7%
Summa Cum Laude	0	0.0%	1	5.6%	0	0.0%	1	5.3%	0	0.0%
Overall	2	13.3%	3	16.7%	3	21.4%	4	21.1%	6	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	5	33.3%	9	50.0%	9	64.3%	6	31.6%	3	12.5%
Degree with Multiple Minors	2	13.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	18	100.0%	14	100.0%	19	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
December	2	13.3%	2	11.1%	1	7.1%	2	10.5%	1	4.2%
May	13	86.7%	16	88.9%	13	92.9%	17	89.5%	22	91.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-MECH TECH MECHANICAL ENGINEERING TECHNOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	13	100.0%	18	100.0%	24	100.0%	22	100.0%
Gender:										
Female	0	0.0%	1	7.7%	1	5.6%	0	0.0%	3	13.6%
Male	12	100.0%	12	92.3%	17	94.4%	24	100.0%	19	86.4%
Ethnicity:										
Black/African American	0	0.0%	1	7.7%	2	11.1%	1	4.2%	1	4.5%
Native American/Alaskan	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	4.5%
White	11	91.7%	11	84.6%	12	66.7%	20	83.3%	16	72.7%
Unknown	1	8.3%	1	7.7%	2	11.1%	1	4.2%	1	4.5%
International Student	0	0.0%	0	0.0%	0	0.0%	1	4.2%	3	13.6%
Minority Ethnicities Total	0		1		4		2		2	
Age:	23.8		24.2		26.6		25.6		24.5	
Admission Category:										
New Freshmen	8	66.7%	9	69.2%	10	55.6%	14	58.3%	14	63.6%
New Transfer	4	33.3%	4	30.8%	8	44.4%	9	37.5%	5	22.7%
Other	0	0.0%	0	0.0%	0	0.0%	1	4.2%	3	13.6%
Total Credit Hours:	137.8		143.8		140.7		142.4		139.6	
Credit Hours Transferred:										
New Freshmen	18.4		9.3		24.3		11.4		5.4	
New Transfer	28.0		72.2		62.8		58.4		58.0	
Overall	22.7		34.5		46.3		33.4		31.0	
Years to Graduation:										
New Freshmen	5.9		4.7		4.8		5.0		4.6	
New Transfer	3.8		4.5		3.9		3.5		3.0	
Overall	5.2		4.6		4.4		4.5		4.5	
Cumulative GPA:	2.74		2.90		2.98		2.98		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	12	100.0%	13	100.0%	18	100.0%	24	100.0%	22	100.0%
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	2	11.1%	3	12.5%	1	4.5%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	0	0.0%	0	0.0%	2	11.1%	3	12.5%	1	4.5%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	4	30.8%	1	5.6%	5	20.8%	1	4.5%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	13	100.0%	18	100.0%	24	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	5.6%	1	4.2%	3	13.6%
December	7	58.3%	3	23.1%	7	38.9%	6	25.0%	4	18.2%
May	5	41.7%	10	76.9%	10	55.6%	17	70.8%	15	68.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MJ-MFG TECH MANUFACTURING ENGINEERING TECH MAJ

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MN-IET 6-12 INDUSTRIAL EDUCATION MIN,TEACH ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	3	100.0%			2	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MN-IET K-12 INDUSTRIAL EDUC MIN, IET TEACHING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	3	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MN-IND TECH INDUSTRIAL TECHNOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	12	100.0%	11	100.0%	10	100.0%	2	100.0%
Gender:										
Female	7	50.0%	9	75.0%	4	36.4%	9	90.0%		
Male	7	50.0%	3	25.0%	7	63.6%	1	10.0%		
Ethnicity:										
Black/African American	0	0.0%	1	8.3%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	8.3%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	1	8.3%	1	9.1%	0	0.0%		
White	14	100.0%	9	75.0%	9	81.8%	9	90.0%		
Unknown	0	0.0%	0	0.0%	1	9.1%	1	10.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		3		1		0			
Age:	23.1		22.7		26.7		23.6			
Admission Category:										
New Freshmen	11	78.6%	9	75.0%	5	45.5%	5	50.0%		
New Transfer	3	21.4%	3	25.0%	6	54.5%	5	50.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	139.3		136.5		147.2		136.8			
Credit Hours Transferred:										
New Freshmen	6.4		12.0		18.0		9.3			
New Transfer	67.3		48.7		88.2		59.3			
Overall	29.2		27.7		70.6		37.1			
Years to Graduation:										
New Freshmen	4.5		4.7		4.9		4.1			
New Transfer	3.5		3.2		2.9		3.4			
Overall	4.3		4.3		3.8		3.8			
Cumulative GPA:	3.33		3.12		3.17		3.26			
Degree:										
BAA	9	64.3%	11	91.7%	7	63.6%	9	90.0%		
BS	1	7.1%	1	8.3%	3	27.3%	1	10.0%		
BSBA	2	14.3%	0	0.0%	0	0.0%	0	0.0%		
BSED	2	14.3%	0	0.0%	1	9.1%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	2	14.3%	1	8.3%	2	18.2%	2	20.0%		
Magna Cum Laude	2	14.3%	1	8.3%	1	9.1%	1	10.0%		
Summa Cum Laude	1	7.1%	0	0.0%	0	0.0%	1	10.0%		
Overall	5	35.7%	2	16.7%	3	27.3%	4	40.0%		
Additional Degree Programs:										
Degree with Multiple Majors	1	7.1%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	14	100.0%	12	100.0%	11	100.0%	10	100.0%		
Degree with Multiple Minors	3	21.4%	1	8.3%	2	18.2%	2	20.0%		
Campus of Degree:										
On-Campus	14	100.0%	12	100.0%	11	100.0%	10	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	7.1%	0	0.0%	1	9.1%	0	0.0%		
December	4	28.6%	7	58.3%	8	72.7%	5	50.0%		
May	9	64.3%	5	41.7%	2	18.2%	5	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: PG-IET:IM&T INDUSTRIAL MANAGEMENT & TECHNOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	4	100.0%	3	100.0%	1	100.0%	7	100.0%
Gender:										
Female	1	20.0%	1	25.0%					2	28.6%
Male	4	80.0%	3	75.0%					5	71.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%					1	14.3%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	1	20.0%	2	50.0%					2	28.6%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	4	80.0%	2	50.0%					4	57.1%
Minority Ethnicities Total	0		0						1	
Age:	26.0		30.8						35.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%					1	14.3%
Graduate General	0	0.0%	0	0.0%					0	0.0%
Graduate Masters	5	100.0%	4	100.0%					6	85.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%					0	0.0%
Graduate Specialist	0	0.0%	0	0.0%					0	0.0%
Doctoral	0	0.0%	0	0.0%					0	0.0%
Other	0	0.0%	0	0.0%					0	0.0%
Total Credit Hours:	31.0		38.3						39.2	
Years to Graduation:	2.0		3.0						4.6	
Cumulative GPA:	3.72		3.51						3.76	
Degree:										
MA	5	100.0%	4	100.0%					7	100.0%
MBA	0	0.0%	0	0.0%					0	0.0%
MM	0	0.0%	0	0.0%					0	0.0%
MPA	0	0.0%	0	0.0%					0	0.0%
MS	0	0.0%	0	0.0%					0	0.0%
MSA	0	0.0%	0	0.0%					0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	4	100.0%					7	100.0%
Off-Campus	0	0.0%	0	0.0%					0	0.0%
Graduation Term:										
August	2	40.0%	2	50.0%					3	42.9%
December	3	60.0%	1	25.0%					1	14.3%
May	0	0.0%	1	25.0%					3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL GEOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							6	100.0%	4	100.0%
Gender:										
Female							1	16.7%	2	50.0%
Male							5	83.3%	2	50.0%
Ethnicity:										
Black/African American							1	16.7%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							5	83.3%	3	75.0%
Unknown							0	0.0%	1	25.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							1		0	
Age:							32.0		26.8	
Admission Category:										
New Freshmen							0	0.0%	0	0.0%
New Transfer							5	83.3%	4	100.0%
Other							1	16.7%	0	0.0%
Total Credit Hours:							171.3		139.8	
Credit Hours Transferred:										
New Freshmen							0.0		0.0	
New Transfer							63.6		70.3	
Overall							72.7		70.3	
Years to Graduation:										
New Freshmen							0.0		0.0	
New Transfer							4.5		3.0	
Overall							5.3		3.0	
Cumulative GPA:							3.10		3.18	
Degree:										
BAA							0	0.0%	0	0.0%
BS							6	100.0%	4	100.0%
BSBA							0	0.0%	0	0.0%
BSED							0	0.0%	0	0.0%
Bachelors Other							0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude							0	0.0%	2	50.0%
Magna Cum Laude							1	16.7%	0	0.0%
Summa Cum Laude							0	0.0%	0	0.0%
Overall							1	16.7%	2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors							0	0.0%	1	25.0%
Degree with Minor							1	16.7%	1	25.0%
Degree with Multiple Minors							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							6	100.0%	4	100.0%
Off-Campus							0	0.0%	0	0.0%
Graduation Term:										
August							2	33.3%	4	100.0%
December							1	16.7%	0	0.0%
May							3	50.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL:A GEOLOGY MAJOR (BS OPTION A)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15			
	N	%										
Total Degrees:			4	100.0%			1	100.0%	4	100.0%	2	100.0%
Gender:												
Female			1	25.0%					4	100.0%		
Male			3	75.0%					0	0.0%		
Ethnicity:												
Black/African American			0	0.0%					0	0.0%		
Native American/Alaskan			0	0.0%					0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%					0	0.0%		
Hispanic/Latino			0	0.0%					0	0.0%		
White			4	100.0%					4	100.0%		
Unknown			0	0.0%					0	0.0%		
International Student			0	0.0%					0	0.0%		
Minority Ethnicities Total			0						0			
Age:			24.3						24.8			
Admission Category:												
New Freshmen			3	75.0%					3	75.0%		
New Transfer			1	25.0%					1	25.0%		
Other			0	0.0%					0	0.0%		
Total Credit Hours:			154.5						136.5			
Credit Hours Transferred:												
New Freshmen			6.0						9.0			
New Transfer			82.0						70.0			
Overall			25.0						24.3			
Years to Graduation:												
New Freshmen			5.5						4.3			
New Transfer			3.0						3.0			
Overall			4.9						4.0			
Cumulative GPA:			3.29						3.10			
Degree:												
BAA			0	0.0%					0	0.0%		
BS			4	100.0%					4	100.0%		
BSBA			0	0.0%					0	0.0%		
BSED			0	0.0%					0	0.0%		
Bachelors Other			0	0.0%					0	0.0%		
Graduated with Honors:												
Cum Laude			2	50.0%					1	25.0%		
Magna Cum Laude			0	0.0%					0	0.0%		
Summa Cum Laude			0	0.0%					0	0.0%		
Overall			2	50.0%					1	25.0%		
Additional Degree Programs:												
Degree with Multiple Majors			1	25.0%					0	0.0%		
Degree with Minor			1	25.0%					0	0.0%		
Degree with Multiple Minors			0	0.0%					0	0.0%		
Campus of Degree:												
On-Campus			4	100.0%					4	100.0%		
Off-Campus			0	0.0%					0	0.0%		
Graduation Term:												
August			2	50.0%					0	0.0%		
December			1	25.0%					1	25.0%		
May			1	25.0%					3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL:AHE GEL MJ: HYDROGEL/ENVIRO GEL CONC (BSA)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL:B GEOLOGY MAJOR (BS AND BA OPTION B)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	4	100.0%	4	100.0%	9	100.0%	5	100.0%
Gender:										
Female	2	50.0%	2	50.0%	0	0.0%	3	33.3%	1	20.0%
Male	2	50.0%	2	50.0%	4	100.0%	6	66.7%	4	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	4	100.0%	4	100.0%	4	100.0%	8	88.9%	5	100.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		1		0	
Age:	24.5		23.0		25.5		27.8		24.0	
Admission Category:										
New Freshmen	2	50.0%	2	50.0%	2	50.0%	4	44.4%	2	40.0%
New Transfer	2	50.0%	2	50.0%	2	50.0%	4	44.4%	3	60.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Total Credit Hours:	138.5		138.8		157.5		147.9		134.6	
Credit Hours Transferred:										
New Freshmen	10.0		8.0		10.0		12.3		14.5	
New Transfer	42.5		81.5		83.5		51.0		36.7	
Overall	26.3		44.8		46.8		31.6		27.8	
Years to Graduation:										
New Freshmen	5.0		4.5		5.0		4.9		4.5	
New Transfer	3.8		4.8		3.3		4.1		4.5	
Overall	4.4		4.6		4.1		4.5		4.5	
Cumulative GPA:	2.99		3.09		2.94		2.82		3.48	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	4	100.0%	4	100.0%	4	100.0%	9	100.0%	5	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	25.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	40.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	25.0%	1	25.0%	0	0.0%	0	0.0%	2	40.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	25.0%	1	25.0%	1	11.1%	0	0.0%
Degree with Minor	4	100.0%	3	75.0%	2	50.0%	8	88.9%	5	100.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	4	100.0%	4	100.0%	9	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	50.0%	2	50.0%	3	75.0%	3	33.3%	2	40.0%
December	0	0.0%	0	0.0%	1	25.0%	2	22.2%	1	20.0%
May	2	50.0%	2	50.0%	0	0.0%	4	44.4%	2	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-GEL:BHE GEL MJ: HYDRO/ENVIR GEL CONC (BS/ BA-B)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	5	100.0%	3	100.0%	4	100.0%	2	100.0%
Gender:										
Female	6	66.7%	3	60.0%			1	25.0%		
Male	3	33.3%	2	40.0%			3	75.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			1	25.0%		
White	8	88.9%	5	100.0%			3	75.0%		
Unknown	1	11.1%	0	0.0%			0	0.0%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	0		0				1			
Age:	26.4		25.2				23.0			
Admission Category:										
New Freshmen	4	44.4%	2	40.0%			3	75.0%		
New Transfer	5	55.6%	3	60.0%			1	25.0%		
Other	0	0.0%	0	0.0%			0	0.0%		
Total Credit Hours:	151.1		155.0				137.8			
Credit Hours Transferred:										
New Freshmen	19.8		8.5				5.0			
New Transfer	62.8		75.7				74.0			
Overall	43.7		48.8				22.3			
Years to Graduation:										
New Freshmen	5.8		5.8				4.5			
New Transfer	4.1		3.3				4.0			
Overall	4.8		4.3				4.4			
Cumulative GPA:	3.08		2.98				3.25			
Degree:										
BAA	0	0.0%	0	0.0%			0	0.0%		
BS	9	100.0%	5	100.0%			4	100.0%		
BSBA	0	0.0%	0	0.0%			0	0.0%		
BSED	0	0.0%	0	0.0%			0	0.0%		
Bachelors Other	0	0.0%	0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude	3	33.3%	0	0.0%			0	0.0%		
Magna Cum Laude	0	0.0%	1	20.0%			0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Overall	3	33.3%	1	20.0%			0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	4	44.4%	2	40.0%			0	0.0%		
Degree with Minor	6	66.7%	3	60.0%			4	100.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	9	100.0%	5	100.0%			4	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	3	33.3%	2	40.0%			2	50.0%		
December	3	33.3%	2	40.0%			1	25.0%		
May	3	33.3%	1	20.0%			1	25.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MJ-METEOR METEOROLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	14	100.0%	15	100.0%	14	100.0%	9	100.0%
Gender:										
Female	2	18.2%	6	42.9%	5	33.3%	7	50.0%	4	44.4%
Male	9	81.8%	8	57.1%	10	66.7%	7	50.0%	5	55.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	7.1%	0	0.0%	1	7.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	90.9%	12	85.7%	14	93.3%	12	85.7%	9	100.0%
Unknown	1	9.1%	1	7.1%	0	0.0%	1	7.1%	0	0.0%
International Student	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		0		1		0	
Age:	24.3		24.3		23.9		23.8		24.2	
Admission Category:										
New Freshmen	7	63.6%	7	50.0%	9	60.0%	3	21.4%	6	66.7%
New Transfer	4	36.4%	7	50.0%	6	40.0%	10	71.4%	3	33.3%
Other	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
Total Credit Hours:	143.5		152.6		144.8		136.4		144.6	
Credit Hours Transferred:										
New Freshmen	7.3		14.0		14.8		3.0		5.7	
New Transfer	65.5		65.1		82.5		55.0		54.3	
Overall	36.4		46.5		48.7		46.7		30.0	
Years to Graduation:										
New Freshmen	4.4		4.3		4.4		4.7		4.9	
New Transfer	4.1		4.0		3.9		3.4		5.7	
Overall	4.3		4.1		4.2		3.7		5.2	
Cumulative GPA:	3.10		3.28		3.33		3.33		2.94	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	100.0%	14	100.0%	15	100.0%	14	100.0%	9	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	27.3%	3	21.4%	3	20.0%	5	35.7%	2	22.2%
Magna Cum Laude	0	0.0%	2	14.3%	1	6.7%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	1	7.1%	1	6.7%	1	7.1%	0	0.0%
Overall	3	27.3%	6	42.9%	5	33.3%	6	42.9%	2	22.2%
Additional Degree Programs:										
Degree with Multiple Majors	2	18.2%	2	14.3%	2	13.3%	2	14.3%	1	11.1%
Degree with Minor	11	100.0%	13	92.9%	15	100.0%	13	92.9%	9	100.0%
Degree with Multiple Minors	4	36.4%	7	50.0%	5	33.3%	3	21.4%	1	11.1%
Campus of Degree:										
On-Campus	11	100.0%	14	100.0%	15	100.0%	14	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	7.1%	0	0.0%	0	0.0%	0	0.0%
December	3	27.3%	0	0.0%	1	6.7%	0	0.0%	1	11.1%
May	8	72.7%	13	92.9%	14	93.3%	14	100.0%	8	88.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MN-GEL GEOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	2	100.0%	1	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: MN-GEL:ENV HYDROGEOLOGY/ENVIRONMENTAL GEOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:											3	100.0%
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Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

New Freshmen
New Transfer
Other

Total Credit Hours:

Credit Hours Transferred:

New Freshmen
New Transfer
Overall

Years to Graduation:

New Freshmen
New Transfer
Overall

Cumulative GPA:

Degree:

BAA
BS
BSBA
BSED
Bachelors Other

Graduated with Honors:

Cum Laude
Magna Cum Laude
Summa Cum Laude
Overall

Additional Degree Programs:

Degree with Multiple Majors
Degree with Minor
Degree with Multiple Minors

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-ESC:MET ESC MJ: METEOROLOGY CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO GEOGRAPHY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	6	100.0%	11	100.0%	1	100.0%
Gender:										
Female			2	25.0%	2	33.3%	7	63.6%		
Male			6	75.0%	4	66.7%	4	36.4%		
Ethnicity:										
Black/African American			1	12.5%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			7	87.5%	6	100.0%	10	90.9%		
Unknown			0	0.0%	0	0.0%	1	9.1%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			1		0		0			
Age:			23.5		24.0		23.5			
Admission Category:										
New Freshmen			4	50.0%	4	66.7%	8	72.7%		
New Transfer			3	37.5%	2	33.3%	3	27.3%		
Other			1	12.5%	0	0.0%	0	0.0%		
Total Credit Hours:			138.5		138.0		139.6			
Credit Hours Transferred:										
New Freshmen			19.0		6.7		11.4			
New Transfer			44.3		78.5		58.0			
Overall			43.0		35.4		28.9			
Years to Graduation:										
New Freshmen			5.3		4.9		5.1			
New Transfer			3.3		4.3		2.8			
Overall			4.3		4.7		4.5			
Cumulative GPA:			3.02		3.08		3.05			
Degree:										
BAA			0	0.0%	0	0.0%	2	18.2%		
BS			8	100.0%	6	100.0%	9	81.8%		
BSBA			0	0.0%	0	0.0%	0	0.0%		
BSED			0	0.0%	0	0.0%	0	0.0%		
Bachelors Other			0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude			1	12.5%	0	0.0%	2	18.2%		
Magna Cum Laude			0	0.0%	1	16.7%	1	9.1%		
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Overall			1	12.5%	1	16.7%	3	27.3%		
Additional Degree Programs:										
Degree with Multiple Majors			2	25.0%	5	83.3%	6	54.5%		
Degree with Minor			7	87.5%	2	33.3%	4	36.4%		
Degree with Multiple Minors			1	12.5%	1	16.7%	0	0.0%		
Campus of Degree:										
On-Campus			8	100.0%	6	100.0%	11	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			1	12.5%	1	16.7%	2	18.2%		
December			3	37.5%	2	33.3%	1	9.1%		
May			4	50.0%	3	50.0%	8	72.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO 6-12 GEOGRAPHY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			1	100.0%			1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO:EAL GEO MJ: ENVIRL & LAND USE PLAN CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	11	100.0%	12	100.0%	11	100.0%	15	100.0%
Gender:										
Female	7	63.6%	3	27.3%	3	25.0%	3	27.3%	3	20.0%
Male	4	36.4%	8	72.7%	9	75.0%	8	72.7%	12	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	100.0%	11	100.0%	10	83.3%	11	100.0%	15	100.0%
Unknown	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		1		0		0	
Age:	26.4		23.4		24.6		23.0		24.7	
Admission Category:										
New Freshmen	6	54.5%	6	54.5%	7	58.3%	7	63.6%	11	73.3%
New Transfer	5	45.5%	2	18.2%	4	33.3%	4	36.4%	3	20.0%
Other	0	0.0%	3	27.3%	1	8.3%	0	0.0%	1	6.7%
Total Credit Hours:	138.7		125.5		132.4		126.9		132.2	
Credit Hours Transferred:										
New Freshmen	9.5		15.5		35.0		7.0		24.3	
New Transfer	48.2		42.0		44.5		49.8		56.7	
Overall	37.1		22.5		42.6		35.5		33.0	
Years to Graduation:										
New Freshmen	4.4		4.6		5.0		4.6		4.6	
New Transfer	3.7		3.8		3.9		3.1		3.7	
Overall	4.1		4.4		4.6		4.1		4.5	
Cumulative GPA:	2.99		3.00		2.96		2.92		3.11	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	100.0%	11	100.0%	12	100.0%	11	100.0%	15	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	18.2%	0	0.0%	3	25.0%	0	0.0%	3	20.0%
Magna Cum Laude	1	9.1%	1	9.1%	0	0.0%	0	0.0%	1	6.7%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	3	27.3%	1	9.1%	3	25.0%	0	0.0%	4	26.7%
Additional Degree Programs:										
Degree with Multiple Majors	7	63.6%	3	27.3%	7	58.3%	2	18.2%	8	53.3%
Degree with Minor	4	36.4%	7	63.6%	3	25.0%	6	54.5%	7	46.7%
Degree with Multiple Minors	0	0.0%	2	18.2%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	100.0%	11	100.0%	12	100.0%	11	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	9.1%	1	9.1%	0	0.0%	1	9.1%	1	6.7%
December	2	18.2%	3	27.3%	3	25.0%	3	27.3%	2	13.3%
May	8	72.7%	7	63.6%	9	75.0%	7	63.6%	12	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO:GAE GEO MJ: GEOSPATIAL ANAL OF ENVIRONMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:							2	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MJ-GEO:GIS GEO MJ: GEOGRAPHIC INFO SCIENCES CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	17	100.0%	16	100.0%	8	100.0%	11	100.0%
Gender:										
Female	3	23.1%	6	35.3%	3	18.8%	2	25.0%	3	27.3%
Male	10	76.9%	11	64.7%	13	81.3%	6	75.0%	8	72.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	92.3%	17	100.0%	15	93.8%	8	100.0%	9	81.8%
Unknown	0	0.0%	0	0.0%	1	6.3%	0	0.0%	1	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		0		0		1	
Age:	24.1		23.2		23.8		25.0		22.5	
Admission Category:										
New Freshmen	8	61.5%	8	47.1%	10	62.5%	4	50.0%	9	81.8%
New Transfer	5	38.5%	4	23.5%	6	37.5%	2	25.0%	1	9.1%
Other	0	0.0%	5	29.4%	0	0.0%	2	25.0%	1	9.1%
Total Credit Hours:	135.2		135.4		133.0		132.4		132.4	
Credit Hours Transferred:										
New Freshmen	6.5		6.1		13.3		4.0		23.3	
New Transfer	59.4		47.8		51.0		64.5		55.0	
Overall	44.3		18.6		35.9		39.5		27.8	
Years to Graduation:										
New Freshmen	4.8		4.7		5.0		4.9		4.3	
New Transfer	4.1		5.1		3.6		3.0		4.0	
Overall	4.5		4.7		4.5		4.3		4.3	
Cumulative GPA:	3.19		3.19		2.99		3.31		3.09	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	13	100.0%	17	100.0%	16	100.0%	8	100.0%	11	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	15.4%	2	11.8%	6	37.5%	2	25.0%	1	9.1%
Magna Cum Laude	1	7.7%	2	11.8%	0	0.0%	2	25.0%	1	9.1%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	3	23.1%	4	23.5%	6	37.5%	4	50.0%	2	18.2%
Additional Degree Programs:										
Degree with Multiple Majors	5	38.5%	12	70.6%	7	43.8%	2	25.0%	5	45.5%
Degree with Minor	6	46.2%	7	41.2%	10	62.5%	4	50.0%	5	45.5%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	13	100.0%	17	100.0%	16	100.0%	8	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.9%	0	0.0%	0	0.0%	2	18.2%
December	2	15.4%	3	17.6%	5	31.3%	3	37.5%	3	27.3%
May	11	84.6%	13	76.5%	11	68.8%	5	62.5%	6	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MN-GEO GEOGRAPHY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	9	100.0%	2	100.0%	2	100.0%	5	100.0%
Gender:										
Female	4	36.4%	4	44.4%					2	40.0%
Male	7	63.6%	5	55.6%					3	60.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	11.1%					0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	11	100.0%	8	88.9%					5	100.0%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	0	0.0%	0	0.0%					0	0.0%
Minority Ethnicities Total	0		1						0	
Age:	24.4		24.4						24.6	
Admission Category:										
New Freshmen	3	27.3%	2	22.2%					2	40.0%
New Transfer	7	63.6%	6	66.7%					3	60.0%
Other	1	9.1%	1	11.1%					0	0.0%
Total Credit Hours:	140.3		131.1						139.8	
Credit Hours Transferred:										
New Freshmen	7.5		0.0						3.0	
New Transfer	38.6		45.6						53.0	
Overall	31.3		40.1						40.5	
Years to Graduation:										
New Freshmen	4.7		6.3						4.5	
New Transfer	4.1		5.0						3.8	
Overall	4.2		5.2						4.1	
Cumulative GPA:	3.17		3.09						3.21	
Degree:										
BAA	2	18.2%	0	0.0%					1	20.0%
BS	9	81.8%	9	100.0%					4	80.0%
BSBA	0	0.0%	0	0.0%					0	0.0%
BSED	0	0.0%	0	0.0%					0	0.0%
Bachelors Other	0	0.0%	0	0.0%					0	0.0%
Graduated with Honors:										
Cum Laude	4	36.4%	1	11.1%					1	20.0%
Magna Cum Laude	1	9.1%	1	11.1%					0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%					0	0.0%
Overall	5	45.5%	2	22.2%					1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	9.1%	2	22.2%					0	0.0%
Degree with Minor	11	100.0%	9	100.0%					5	100.0%
Degree with Multiple Minors	2	18.2%	2	22.2%					1	20.0%
Campus of Degree:										
On-Campus	11	100.0%	9	100.0%					5	100.0%
Off-Campus	0	0.0%	0	0.0%					0	0.0%
Graduation Term:										
August	3	27.3%	2	22.2%					2	40.0%
December	2	18.2%	3	33.3%					3	60.0%
May	6	54.5%	4	44.4%					0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MN-GEO K-12 GEOGRAPHY MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	12	100.0%	7	100.0%	5	100.0%	5	100.0%
Gender:										
Female	19	73.1%	6	50.0%	1	14.3%	4	80.0%	1	20.0%
Male	7	26.9%	6	50.0%	6	85.7%	1	20.0%	4	80.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	25	96.2%	10	83.3%	7	100.0%	5	100.0%	5	100.0%
Unknown	1	3.8%	2	16.7%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	23.7		24.2		25.7		23.0		24.4	
Admission Category:										
New Freshmen	20	76.9%	6	50.0%	4	57.1%	4	80.0%	3	60.0%
New Transfer	6	23.1%	6	50.0%	3	42.9%	1	20.0%	1	20.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%
Total Credit Hours:	166.2		168.5		150.0		156.4		172.3	
Credit Hours Transferred:										
New Freshmen	8.0		8.7		3.0		3.7		7.0	
New Transfer	46.0		51.3		49.3		25.0		55.0	
Overall	33.3		37.1		37.8		9.0		38.2	
Years to Graduation:										
New Freshmen	5.3		5.8		5.1		4.8		5.5	
New Transfer	5.2		4.3		4.7		5.0		5.0	
Overall	5.3		5.1		4.9		4.8		5.5	
Cumulative GPA:	3.32		3.37		3.15		3.65		3.17	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	26	100.0%	12	100.0%	7	100.0%	5	100.0%	5	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	15.4%	2	16.7%	1	14.3%	1	20.0%	0	0.0%
Magna Cum Laude	1	3.8%	1	8.3%	0	0.0%	1	20.0%	0	0.0%
Summa Cum Laude	0	0.0%	1	8.3%	0	0.0%	1	20.0%	0	0.0%
Overall	5	19.2%	4	33.3%	1	14.3%	3	60.0%	0	0.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	26	100.0%	12	100.0%	7	100.0%	5	100.0%	5	100.0%
Degree with Multiple Minors	12	46.2%	3	25.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	26	100.0%	12	100.0%	7	100.0%	5	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%
December	13	50.0%	6	50.0%	3	42.9%	2	40.0%	1	20.0%
May	13	50.0%	6	50.0%	4	57.1%	3	60.0%	3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: MN-GEO:GIS GEOGRAPHIC INFORMATION SCIENCES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	7	100.0%	13	100.0%	11	100.0%	12	100.0%
Gender:										
Female	5	50.0%	2	28.6%	3	23.1%	3	27.3%	3	25.0%
Male	5	50.0%	5	71.4%	10	76.9%	8	72.7%	9	75.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
White	9	90.0%	7	100.0%	13	100.0%	10	90.9%	11	91.7%
Unknown	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		1		1	
Age:	26.0		25.3		23.2		23.9		24.1	
Admission Category:										
New Freshmen	6	60.0%	3	42.9%	9	69.2%	5	45.5%	7	58.3%
New Transfer	4	40.0%	4	57.1%	4	30.8%	6	54.5%	4	33.3%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
Total Credit Hours:	142.2		148.6		139.3		140.7		143.2	
Credit Hours Transferred:										
New Freshmen	10.5		8.0		5.7		23.0		16.4	
New Transfer	65.5		70.5		71.8		61.8		58.8	
Overall	38.0		49.7		32.1		56.3		29.5	
Years to Graduation:										
New Freshmen	4.7		5.0		4.4		4.9		5.6	
New Transfer	3.9		3.5		3.4		3.7		3.1	
Overall	4.3		4.1		4.1		4.2		4.8	
Cumulative GPA:	3.04		3.23		3.21		3.13		3.00	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	10	100.0%	7	100.0%	13	100.0%	11	100.0%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	10.0%	1	14.3%	1	7.7%	1	9.1%	1	8.3%
Magna Cum Laude	1	10.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	7.7%	1	9.1%	1	8.3%
Overall	2	20.0%	2	28.6%	2	15.4%	2	18.2%	2	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	14.3%	0	0.0%	1	9.1%	2	16.7%
Degree with Minor	10	100.0%	7	100.0%	13	100.0%	11	100.0%	12	100.0%
Degree with Multiple Minors	3	30.0%	3	42.9%	8	61.5%	3	27.3%	1	8.3%
Campus of Degree:										
On-Campus	10	100.0%	7	100.0%	13	100.0%	11	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	20.0%	0	0.0%	1	7.7%	1	9.1%	2	16.7%
December	2	20.0%	0	0.0%	3	23.1%	3	27.3%	4	33.3%
May	6	60.0%	7	100.0%	9	69.2%	7	63.6%	6	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: PG-GEO:GISCI GEOGRAPHIC INFORMATION SCIENCES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	6	100.0%	4	100.0%	5	100.0%	1	100.0%
Gender:										
Female			1	16.7%	0	0.0%	2	40.0%		
Male			5	83.3%	4	100.0%	3	60.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			6	100.0%	2	50.0%	4	80.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	2	50.0%	1	20.0%		
Minority Ethnicities Total			0		0		0			
Age:			28.7		28.3		27.2			
Admission Category:										
Graduate Certificate			1	16.7%	1	25.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters			4	66.7%	2	50.0%	5	100.0%		
Graduate Masters Accelerated			1	16.7%	0	0.0%	0	0.0%		
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%		
Doctoral			0	0.0%	0	0.0%	0	0.0%		
Other			0	0.0%	1	25.0%	0	0.0%		
Total Credit Hours:			42.0		47.0		33.6			
Years to Graduation:			6.5		4.3		5.7			
Cumulative GPA:			3.73		3.76		3.73			
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%		
MBA			0	0.0%	0	0.0%	0	0.0%		
MM			0	0.0%	0	0.0%	0	0.0%		
MPA			0	0.0%	0	0.0%	0	0.0%		
MS			6	100.0%	4	100.0%	5	100.0%		
MSA			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			6	100.0%	4	100.0%	5	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			0	0.0%	2	50.0%	1	20.0%		
December			4	66.7%	2	50.0%	0	0.0%		
May			2	33.3%	0	0.0%	4	80.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: MJ-COMPMFG COMPUTER-INTEGRATED MANUFACTURING MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: MJ-CPS/MTH COMPUTER SCIENCE - MATHEMATICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	6	100.0%	1	100.0%	7	100.0%		
Gender:										
Female			2	33.3%			0	0.0%		
Male			4	66.7%			7	100.0%		
Ethnicity:										
Black/African American			0	0.0%			0	0.0%		
Native American/Alaskan			0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.			1	16.7%			1	14.3%		
Hispanic/Latino			0	0.0%			0	0.0%		
White			5	83.3%			5	71.4%		
Unknown			0	0.0%			1	14.3%		
International Student			0	0.0%			0	0.0%		
Minority Ethnicities Total			1				1			
Age:			23.3				23.1			
Admission Category:										
New Freshmen			3	50.0%			5	71.4%		
New Transfer			2	33.3%			1	14.3%		
Other			1	16.7%			1	14.3%		
Total Credit Hours:			144.5				133.6			
Credit Hours Transferred:										
New Freshmen			8.0				6.0			
New Transfer			44.5				58.0			
Overall			32.3				25.5			
Years to Graduation:										
New Freshmen			4.3				5.4			
New Transfer			3.8				2.5			
Overall			4.3				4.6			
Cumulative GPA:			3.56				3.43			
Degree:										
BAA			0	0.0%			0	0.0%		
BS			6	100.0%			7	100.0%		
BSBA			0	0.0%			0	0.0%		
BSED			0	0.0%			0	0.0%		
Bachelors Other			0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude			2	33.3%			1	14.3%		
Magna Cum Laude			2	33.3%			1	14.3%		
Summa Cum Laude			0	0.0%			0	0.0%		
Overall			4	66.7%			2	28.6%		
Additional Degree Programs:										
Degree with Multiple Majors			1	16.7%			1	14.3%		
Degree with Minor			1	16.7%			1	14.3%		
Degree with Multiple Minors			0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus			6	100.0%			7	100.0%		
Off-Campus			0	0.0%			0	0.0%		
Graduation Term:										
August			3	50.0%			0	0.0%		
December			1	16.7%			3	42.9%		
May			2	33.3%			4	57.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: MN-IND SFTY INDUSTRIAL SAFETY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	8	100.0%	3	100.0%	10	100.0%	2	100.0%
Gender:										
Female	0	0.0%	0	0.0%			0	0.0%		
Male	19	100.0%	8	100.0%			10	100.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			1	10.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	19	100.0%	8	100.0%			9	90.0%		
Unknown	0	0.0%	0	0.0%			0	0.0%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	0		0				1			
Age:	23.7		23.5				26.5			
Admission Category:										
New Freshmen	10	52.6%	6	75.0%			8	80.0%		
New Transfer	8	42.1%	2	25.0%			2	20.0%		
Other	1	5.3%	0	0.0%			0	0.0%		
Total Credit Hours:	137.5		140.0				146.6			
Credit Hours Transferred:										
New Freshmen	3.5		4.0				9.8			
New Transfer	37.3		44.5				75.0			
Overall	33.7		24.3				31.5			
Years to Graduation:										
New Freshmen	4.9		4.8				5.5			
New Transfer	3.8		4.0				6.0			
Overall	4.3		4.6				5.6			
Cumulative GPA:	2.86		2.97				2.61			
Degree:										
BAA	18	94.7%	8	100.0%			10	100.0%		
BS	1	5.3%	0	0.0%			0	0.0%		
BSBA	0	0.0%	0	0.0%			0	0.0%		
BSED	0	0.0%	0	0.0%			0	0.0%		
Bachelors Other	0	0.0%	0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Magna Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Overall	0	0.0%	0	0.0%			0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%			0	0.0%		
Degree with Minor	19	100.0%	8	100.0%			10	100.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	19	100.0%	8	100.0%			10	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	3	15.8%	0	0.0%			1	10.0%		
December	6	31.6%	4	50.0%			4	40.0%		
May	10	52.6%	4	50.0%			5	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: PG-C DATAMIN DATA MINING CERTIFICATE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	6	100.0%	5	100.0%	5	100.0%	3	100.0%
Gender:										
Female	2	25.0%	2	33.3%	0	0.0%	2	40.0%		
Male	6	75.0%	4	66.7%	5	100.0%	3	60.0%		
Ethnicity:										
Black/African American	1	12.5%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	1	12.5%	3	50.0%	1	20.0%	2	40.0%		
Unknown	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
International Student	6	75.0%	1	16.7%	4	80.0%	1	20.0%		
Minority Ethnicities Total	1		1		0		1			
Age:	30.4		33.2		31.2		35.0			
Admission Category:										
Graduate Certificate	8	100.0%	4	66.7%	4	80.0%	5	100.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	0	0.0%	2	33.3%	1	20.0%	0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	39.4		39.2		32.7		28.5			
Years to Graduation:	3.8		5.9		4.2		5.7			
Cumulative GPA:	3.59		3.65		3.71		3.69			
Degree:										
Graduate Certificate	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Campus of Degree:										
On-Campus	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	12.5%	2	33.3%	2	40.0%	0	0.0%		
December	3	37.5%	1	16.7%	2	40.0%	0	0.0%		
May	4	50.0%	3	50.0%	1	20.0%	5	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ACTSCI ACTUARIAL SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	11	100.0%	23	100.0%	23	100.0%	12	100.0%
Gender:										
Female	8	50.0%	3	27.3%	9	39.1%	12	52.2%	7	58.3%
Male	8	50.0%	8	72.7%	14	60.9%	11	47.8%	5	41.7%
Ethnicity:										
Black/African American	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.3%	0	0.0%	1	8.3%
Asian/Pacific Is./Native Ha.	0	0.0%	1	9.1%	0	0.0%	2	8.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	14	87.5%	10	90.9%	18	78.3%	21	91.3%	10	83.3%
Unknown	0	0.0%	0	0.0%	3	13.0%	0	0.0%	1	8.3%
International Student	1	6.3%	0	0.0%	1	4.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		2		1	
Age:	22.6		22.3		22.7		23.0		22.6	
Admission Category:										
New Freshmen	9	56.3%	8	72.7%	16	69.6%	15	65.2%	9	75.0%
New Transfer	4	25.0%	3	27.3%	7	30.4%	7	30.4%	3	25.0%
Other	3	18.8%	0	0.0%	0	0.0%	1	4.3%	0	0.0%
Total Credit Hours:	133.1		129.1		131.3		134.4		137.8	
Credit Hours Transferred:										
New Freshmen	9.9		8.0		10.5		10.6		10.3	
New Transfer	72.8		52.2		47.9		48.5		42.3	
Overall	29.2		21.3		27.9		28.1		24.0	
Years to Graduation:										
New Freshmen	3.9		4.3		4.6		4.4		4.1	
New Transfer	2.9		2.7		2.6		3.4		3.0	
Overall	3.9		3.8		4.0		4.1		3.8	
Cumulative GPA:	3.16		3.46		3.34		3.36		3.62	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	16	100.0%	11	100.0%	23	100.0%	23	100.0%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	31.3%	3	27.3%	2	8.7%	4	17.4%	4	33.3%
Magna Cum Laude	2	12.5%	2	18.2%	3	13.0%	2	8.7%	2	16.7%
Summa Cum Laude	0	0.0%	1	9.1%	3	13.0%	3	13.0%	2	16.7%
Overall	7	43.8%	6	54.5%	8	34.8%	9	39.1%	8	66.7%
Additional Degree Programs:										
Degree with Multiple Majors	12	75.0%	6	54.5%	11	47.8%	16	69.6%	12	100.0%
Degree with Minor	7	43.8%	4	36.4%	8	34.8%	6	26.1%	6	50.0%
Degree with Multiple Minors	1	6.3%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	16	100.0%	11	100.0%	23	100.0%	23	100.0%	12	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	12.5%	2	18.2%	0	0.0%	0	0.0%	0	0.0%
December	7	43.8%	1	9.1%	7	30.4%	6	26.1%	0	0.0%
May	7	43.8%	8	72.7%	16	69.6%	17	73.9%	12	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ENV POL ENV STUD MJ: ENVIRONMENTAL POLICY CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	6	100.0%	9	100.0%	5	100.0%	4	100.0%
Gender:										
Female	3	50.0%	3	50.0%	2	22.2%	1	20.0%	2	50.0%
Male	3	50.0%	3	50.0%	7	77.8%	4	80.0%	2	50.0%
Ethnicity:										
Black/African American	1	16.7%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	83.3%	6	100.0%	7	77.8%	5	100.0%	4	100.0%
Unknown	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		0		0	
Age:	23.8		22.8		24.8		25.2		23.3	
Admission Category:										
New Freshmen	4	66.7%	4	66.7%	4	44.4%	3	60.0%	3	75.0%
New Transfer	2	33.3%	2	33.3%	4	44.4%	2	40.0%	1	25.0%
Other	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Total Credit Hours:	154.2		132.7		140.8		138.0		146.8	
Credit Hours Transferred:										
New Freshmen	9.0		5.7		16.0		6.3		7.5	
New Transfer	95.5		56.0		38.8		59.0		31.0	
Overall	43.6		25.8		33.0		27.4		15.3	
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		5.3		4.5	
New Transfer	3.5		3.0		4.0		3.8		6.5	
Overall	4.2		4.1		4.4		4.7		5.0	
Cumulative GPA:	3.10		3.20		3.09		3.10		3.35	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	6	100.0%	6	100.0%	9	100.0%	5	100.0%	4	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	16.7%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Magna Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	16.7%	0	0.0%	1	11.1%	0	0.0%	1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	6	100.0%	6	100.0%	9	100.0%	5	100.0%	4	100.0%
Degree with Minor	1	16.7%	1	16.7%	0	0.0%	1	20.0%	1	25.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	6	100.0%	6	100.0%	9	100.0%	5	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	16.7%	0	0.0%	1	11.1%	0	0.0%	1	25.0%
December	3	50.0%	1	16.7%	5	55.6%	1	20.0%	3	75.0%
May	2	33.3%	5	83.3%	3	33.3%	4	80.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ENV SCI ENV STUD MJ: ENVIRONMENTAL SCIENCE CONC

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	20	100.0%	14	100.0%	6	100.0%	13	100.0%
Gender:										
Female	7	46.7%	12	60.0%	7	50.0%	5	83.3%	5	38.5%
Male	8	53.3%	8	40.0%	7	50.0%	1	16.7%	8	61.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.0%	2	14.3%	0	0.0%	0	0.0%
White	15	100.0%	18	90.0%	10	71.4%	5	83.3%	13	100.0%
Unknown	0	0.0%	1	5.0%	1	7.1%	1	16.7%	0	0.0%
International Student	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		2		0		0	
Age:	23.9		23.1		24.8		22.5		23.3	
Admission Category:										
New Freshmen	11	73.3%	13	65.0%	6	42.9%	6	100.0%	9	69.2%
New Transfer	4	26.7%	5	25.0%	7	50.0%	0	0.0%	3	23.1%
Other	0	0.0%	2	10.0%	1	7.1%	0	0.0%	1	7.7%
Total Credit Hours:	146.1		145.7		148.1		147.3		142.1	
Credit Hours Transferred:										
New Freshmen	14.8		6.0		13.8		5.7		4.7	
New Transfer	54.9		57.6		68.0		0.0		83.3	
Overall	32.6		27.3		48.3		5.7		28.2	
Years to Graduation:										
New Freshmen	5.1		4.8		5.4		4.8		4.9	
New Transfer	4.6		3.5		3.4		0.0		2.8	
Overall	5.0		4.4		4.4		4.8		4.5	
Cumulative GPA:	3.02		3.31		3.30		3.17		3.31	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%
BS	15	100.0%	20	100.0%	14	100.0%	5	83.3%	13	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	13.3%	4	20.0%	3	21.4%	2	33.3%	3	23.1%
Magna Cum Laude	0	0.0%	3	15.0%	1	7.1%	0	0.0%	1	7.7%
Summa Cum Laude	1	6.7%	0	0.0%	1	7.1%	0	0.0%	2	15.4%
Overall	3	20.0%	7	35.0%	5	35.7%	2	33.3%	6	46.2%
Additional Degree Programs:										
Degree with Multiple Majors	15	100.0%	20	100.0%	14	100.0%	6	100.0%	13	100.0%
Degree with Minor	0	0.0%	4	20.0%	1	7.1%	1	16.7%	3	23.1%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	20	100.0%	14	100.0%	6	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	13.3%	1	5.0%	2	14.3%	0	0.0%	1	7.7%
December	8	53.3%	7	35.0%	5	35.7%	5	83.3%	4	30.8%
May	5	33.3%	12	60.0%	7	50.0%	1	16.7%	8	61.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ENVHEA ENVIRONMENTAL HEALTH & SAFETY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15			
	N	%	N	%	N	%	N	%	N	%		
Total Degrees:					1	100.0%			1	100.0%	4	100.0%
Gender:												
Female											4	100.0%
Male											0	0.0%
Ethnicity:												
Black/African American											0	0.0%
Native American/Alaskan											0	0.0%
Asian/Pacific Is./Native Ha.											0	0.0%
Hispanic/Latino											0	0.0%
White											3	75.0%
Unknown											1	25.0%
International Student											0	0.0%
Minority Ethnicities Total											0	
Age:											22.0	
Admission Category:												
New Freshmen											3	75.0%
New Transfer											1	25.0%
Other											0	0.0%
Total Credit Hours:											133.8	
Credit Hours Transferred:												
New Freshmen											7.0	
New Transfer											27.0	
Overall											17.0	
Years to Graduation:												
New Freshmen											4.3	
New Transfer											3.5	
Overall											4.1	
Cumulative GPA:											3.32	
Degree:												
BAA											0	0.0%
BS											4	100.0%
BSBA											0	0.0%
BSED											0	0.0%
Bachelors Other											0	0.0%
Graduated with Honors:												
Cum Laude											0	0.0%
Magna Cum Laude											1	25.0%
Summa Cum Laude											0	0.0%
Overall											1	25.0%
Additional Degree Programs:												
Degree with Multiple Majors											1	25.0%
Degree with Minor											2	50.0%
Degree with Multiple Minors											1	25.0%
Campus of Degree:												
On-Campus											4	100.0%
Off-Campus											0	0.0%
Graduation Term:												
August											0	0.0%
December											2	50.0%
May											2	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ESC EARTH SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%					1	100.0%		
Gender:										
Female	3	75.0%								
Male	1	25.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	100.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	28.8									
Admission Category:										
New Freshmen	1	25.0%								
New Transfer	3	75.0%								
Other	0	0.0%								
Total Credit Hours:	160.3									
Credit Hours Transferred:										
New Freshmen	0.0									
New Transfer	79.0									
Overall	79.0									
Years to Graduation:										
New Freshmen	0.0									
New Transfer	6.0									
Overall	6.0									
Cumulative GPA:	2.87									
Degree:										
BAA	0	0.0%								
BS	4	100.0%								
BSBA	0	0.0%								
BSED	0	0.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	0	0.0%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	0	0.0%								
Overall	0	0.0%								
Additional Degree Programs:										
Degree with Multiple Majors	2	50.0%								
Degree with Minor	0	0.0%								
Degree with Multiple Minors	0	0.0%								
Campus of Degree:										
On-Campus	4	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	1	25.0%								
May	3	75.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-ESC K12 EARTH SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%					2	100.0%	1	100.0%
Gender:										
Female	3	60.0%								
Male	2	40.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	1	20.0%								
White	4	80.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	1									
Age:	27.0									
Admission Category:										
New Freshmen	4	80.0%								
New Transfer	1	20.0%								
Other	0	0.0%								
Total Credit Hours:	158.8									
Credit Hours Transferred:										
New Freshmen	14.0									
New Transfer	59.0									
Overall	36.5									
Years to Graduation:										
New Freshmen	5.4									
New Transfer	5.0									
Overall	5.3									
Cumulative GPA:	3.37									
Degree:										
BAA	0	0.0%								
BS	0	0.0%								
BSBA	0	0.0%								
BSED	5	100.0%								
Bachelors Other	0	0.0%								
Graduated with Honors:										
Cum Laude	0	0.0%								
Magna Cum Laude	0	0.0%								
Summa Cum Laude	1	20.0%								
Overall	1	20.0%								
Additional Degree Programs:										
Degree with Multiple Majors	2	40.0%								
Degree with Minor	3	60.0%								
Degree with Multiple Minors	0	0.0%								
Campus of Degree:										
On-Campus	5	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	3	60.0%								
May	2	40.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-SCI:ELE INTEGRATED SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	61	100.0%	51	100.0%	53	100.0%	56	100.0%	53	100.0%
Gender:										
Female	48	78.7%	47	92.2%	34	64.2%	40	71.4%	38	71.7%
Male	13	21.3%	4	7.8%	19	35.8%	16	28.6%	15	28.3%
Ethnicity:										
Black/African American	1	1.6%	1	2.0%	1	1.9%	0	0.0%	3	5.7%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.9%	0	0.0%	1	1.9%
Asian/Pacific Is./Native Ha.	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	3	4.9%	0	0.0%	2	3.8%	1	1.8%	1	1.9%
White	55	90.2%	47	92.2%	47	88.7%	55	98.2%	47	88.7%
Unknown	1	1.6%	3	5.9%	2	3.8%	0	0.0%	1	1.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		1		4		1		5	
Age:	25.6		26.4		26.9		27.7		26.3	
Admission Category:										
New Freshmen	27	44.3%	18	35.3%	21	39.6%	23	41.1%	19	35.8%
New Transfer	32	52.5%	30	58.8%	29	54.7%	29	51.8%	34	64.2%
Other	2	3.3%	3	5.9%	3	5.7%	4	7.1%	0	0.0%
Total Credit Hours:	175.1		172.9		177.3		177.6		175.9	
Credit Hours Transferred:										
New Freshmen	9.4		7.5		7.1		15.4		22.8	
New Transfer	92.8		87.1		86.4		96.7		101.6	
Overall	67.5		68.6		62.9		82.5		82.3	
Years to Graduation:										
New Freshmen	5.3		5.3		5.4		5.5		5.3	
New Transfer	3.0		3.3		3.4		3.8		3.1	
Overall	4.1		4.0		4.3		4.4		3.9	
Cumulative GPA:	3.60		3.60		3.52		3.60		3.60	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	61	100.0%	51	100.0%	52	98.1%	56	100.0%	53	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	19	31.1%	13	25.5%	12	22.6%	11	19.6%	13	24.5%
Magna Cum Laude	14	23.0%	10	19.6%	7	13.2%	11	19.6%	13	24.5%
Summa Cum Laude	7	11.5%	9	17.6%	9	17.0%	12	21.4%	7	13.2%
Overall	40	65.6%	32	62.7%	28	52.8%	34	60.7%	33	62.3%
Additional Degree Programs:										
Degree with Multiple Majors	5	8.2%	3	5.9%	0	0.0%	1	1.8%	2	3.8%
Degree with Minor	58	95.1%	50	98.0%	52	98.1%	56	100.0%	34	64.2%
Degree with Multiple Minors	8	13.1%	7	13.7%	7	13.2%	20	35.7%	11	20.8%
Campus of Degree:										
On-Campus	61	100.0%	51	100.0%	53	100.0%	56	100.0%	53	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	6.6%	3	5.9%	3	5.7%	1	1.8%	4	7.5%
December	31	50.8%	29	56.9%	28	52.8%	19	33.9%	31	58.5%
May	26	42.6%	19	37.3%	22	41.5%	36	64.3%	18	34.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MJ-SCI:SEC INTEGRATED SCIENCE MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	19	100.0%	23	100.0%	24	100.0%	19	100.0%
Gender:										
Female	5	35.7%	7	36.8%	10	43.5%	15	62.5%	10	52.6%
Male	9	64.3%	12	63.2%	13	56.5%	9	37.5%	9	47.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.3%	1	4.3%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.3%
White	13	92.9%	16	84.2%	20	87.0%	21	87.5%	17	89.5%
Unknown	1	7.1%	2	10.5%	2	8.7%	3	12.5%	1	5.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		1	
Age:	23.6		24.1		25.4		24.5		23.5	
Admission Category:										
New Freshmen	13	92.9%	9	47.4%	11	47.8%	14	58.3%	14	73.7%
New Transfer	1	7.1%	10	52.6%	10	43.5%	8	33.3%	4	21.1%
Other	0	0.0%	0	0.0%	2	8.7%	2	8.3%	1	5.3%
Total Credit Hours:	161.1		166.1		162.7		170.7		158.9	
Credit Hours Transferred:										
New Freshmen	10.8		7.4		10.8		8.9		7.4	
New Transfer	30.0		62.0		48.0		67.4		64.0	
Overall	12.7		43.8		44.6		34.1		32.8	
Years to Graduation:										
New Freshmen	5.3		5.3		5.4		5.4		5.0	
New Transfer	4.5		3.9		4.6		3.8		4.1	
Overall	5.2		4.5		4.8		5.0		4.8	
Cumulative GPA:	3.38		3.35		3.34		3.30		3.29	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	14	100.0%	19	100.0%	23	100.0%	24	100.0%	19	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	42.9%	3	15.8%	4	17.4%	2	8.3%	3	15.8%
Magna Cum Laude	0	0.0%	0	0.0%	1	4.3%	1	4.2%	1	5.3%
Summa Cum Laude	0	0.0%	2	10.5%	1	4.3%	2	8.3%	0	0.0%
Overall	6	42.9%	5	26.3%	6	26.1%	5	20.8%	4	21.1%
Additional Degree Programs:										
Degree with Multiple Majors	3	21.4%	2	10.5%	2	8.7%	5	20.8%	3	15.8%
Degree with Minor	9	64.3%	12	63.2%	13	56.5%	19	79.2%	12	63.2%
Degree with Multiple Minors	1	7.1%	2	10.5%	3	13.0%	1	4.2%	0	0.0%
Campus of Degree:										
On-Campus	14	100.0%	19	100.0%	23	100.0%	24	100.0%	19	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.3%	0	0.0%	1	4.2%	1	5.3%
December	6	42.9%	9	47.4%	12	52.2%	11	45.8%	15	78.9%
May	8	57.1%	9	47.4%	11	47.8%	12	50.0%	3	15.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-ENV ENVIRONMENTAL STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	11	100.0%	15	100.0%	24	100.0%	27	100.0%
Gender:										
Female	4	57.1%	6	54.5%	6	40.0%	15	62.5%	13	48.1%
Male	3	42.9%	5	45.5%	9	60.0%	9	37.5%	14	51.9%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	71.4%	11	100.0%	13	86.7%	23	95.8%	24	88.9%
Unknown	2	28.6%	0	0.0%	1	6.7%	1	4.2%	2	7.4%
International Student	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		0		0		0		1	
Age:	24.3		24.3		23.5		22.7		23.9	
Admission Category:										
New Freshmen	5	71.4%	4	36.4%	10	66.7%	19	79.2%	19	70.4%
New Transfer	2	28.6%	7	63.6%	5	33.3%	5	20.8%	8	29.6%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	153.7		152.5		139.2		134.7		136.9	
Credit Hours Transferred:										
New Freshmen	15.0		6.8		17.5		9.1		19.6	
New Transfer	46.0		72.0		64.2		41.2		59.2	
Overall	30.5		48.3		38.7		21.5		38.2	
Years to Graduation:										
New Freshmen	5.3		5.0		4.5		4.5		4.5	
New Transfer	4.8		3.4		3.1		4.4		3.4	
Overall	5.1		4.0		4.0		4.5		4.2	
Cumulative GPA:	3.18		2.91		3.12		3.06		3.21	
Degree:										
BAA	4	57.1%	1	9.1%	0	0.0%	5	20.8%	2	7.4%
BS	1	14.3%	9	81.8%	15	100.0%	19	79.2%	25	92.6%
BSBA	2	28.6%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	14.3%	2	18.2%	2	13.3%	3	12.5%	5	18.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	6.7%	2	8.3%	2	7.4%
Summa Cum Laude	1	14.3%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
Overall	2	28.6%	2	18.2%	4	26.7%	5	20.8%	7	25.9%
Additional Degree Programs:										
Degree with Multiple Majors	1	14.3%	0	0.0%	1	6.7%	0	0.0%	1	3.7%
Degree with Minor	7	100.0%	11	100.0%	15	100.0%	24	100.0%	27	100.0%
Degree with Multiple Minors	2	28.6%	4	36.4%	1	6.7%	0	0.0%	8	29.6%
Campus of Degree:										
On-Campus	7	100.0%	11	100.0%	15	100.0%	24	100.0%	27	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	14.3%	2	18.2%	1	6.7%	6	25.0%	1	3.7%
December	3	42.9%	3	27.3%	4	26.7%	8	33.3%	9	33.3%
May	3	42.9%	6	54.5%	10	66.7%	10	41.7%	17	63.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-ESC EARTH SCIENCE MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	6	100.0%	7	100.0%	2	100.0%	6	100.0%
Gender:										
Female	2	40.0%	0	0.0%	3	42.9%			1	16.7%
Male	3	60.0%	6	100.0%	4	57.1%			5	83.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	5	100.0%	4	66.7%	7	100.0%			6	100.0%
Unknown	0	0.0%	2	33.3%	0	0.0%			0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total	0		0		0				0	
Age:	25.6		23.0		24.1				25.8	
Admission Category:										
New Freshmen	2	40.0%	1	16.7%	4	57.1%			1	16.7%
New Transfer	2	40.0%	3	50.0%	3	42.9%			5	83.3%
Other	1	20.0%	2	33.3%	0	0.0%			0	0.0%
Total Credit Hours:	154.8		135.0		149.9				151.9	
Credit Hours Transferred:										
New Freshmen	20.0		6.0		3.0				0.0	
New Transfer	68.0		44.3		57.3				42.5	
Overall	52.0		35.3		26.3				42.5	
Years to Graduation:										
New Freshmen	5.3		4.0		4.9				5.0	
New Transfer	4.0		3.3		3.7				3.6	
Overall	5.0		3.5		4.4				3.9	
Cumulative GPA:	3.16		3.41		3.13				2.95	
Degree:										
BAA	1	20.0%	2	33.3%	3	42.9%			6	100.0%
BS	4	80.0%	4	66.7%	4	57.1%			0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduated with Honors:										
Cum Laude	1	20.0%	0	0.0%	0	0.0%			0	0.0%
Magna Cum Laude	0	0.0%	1	16.7%	1	14.3%			1	16.7%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Overall	1	20.0%	1	16.7%	1	14.3%			1	16.7%
Additional Degree Programs:										
Degree with Multiple Majors	1	20.0%	1	16.7%	0	0.0%			0	0.0%
Degree with Minor	5	100.0%	6	100.0%	7	100.0%			6	100.0%
Degree with Multiple Minors	0	0.0%	1	16.7%	3	42.9%			0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	6	100.0%	7	100.0%			6	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	1	20.0%	1	16.7%	3	42.9%			1	16.7%
December	2	40.0%	3	50.0%	3	42.9%			3	50.0%
May	2	40.0%	2	33.3%	1	14.3%			2	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-ESC K12 EARTH SCIENCE MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	4	100.0%	5	100.0%	7	100.0%	4	100.0%
Gender:										
Female	2	25.0%	4	100.0%	5	100.0%	3	42.9%	2	50.0%
Male	6	75.0%	0	0.0%	0	0.0%	4	57.1%	2	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	62.5%	4	100.0%	5	100.0%	6	85.7%	4	100.0%
Unknown	1	12.5%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		0		0		0		0	
Age:	25.0		23.3		23.4		25.1		25.0	
Admission Category:										
New Freshmen	5	62.5%	4	100.0%	3	60.0%	5	71.4%	1	25.0%
New Transfer	3	37.5%	0	0.0%	2	40.0%	2	28.6%	3	75.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	168.4		153.3		172.4		167.1		176.8	
Credit Hours Transferred:										
New Freshmen	6.8		7.3		5.3		11.0		29.0	
New Transfer	27.3		0.0		31.5		103.5		71.7	
Overall	15.6		7.3		15.8		57.3		61.0	
Years to Graduation:										
New Freshmen	5.8		5.4		5.7		4.8		5.0	
New Transfer	5.8		0.0		4.5		3.5		3.7	
Overall	5.8		5.4		5.2		4.4		4.0	
Cumulative GPA:	3.35		3.20		3.46		3.65		3.55	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	8	100.0%	4	100.0%	5	100.0%	7	100.0%	4	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%	1	20.0%	5	71.4%	1	25.0%
Magna Cum Laude	1	12.5%	0	0.0%	1	20.0%	0	0.0%	1	25.0%
Summa Cum Laude	1	12.5%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
Overall	2	25.0%	0	0.0%	2	40.0%	6	85.7%	2	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	8	100.0%	4	100.0%	5	100.0%	7	100.0%	4	100.0%
Degree with Multiple Minors	1	12.5%	0	0.0%	4	80.0%	1	14.3%	1	25.0%
Campus of Degree:										
On-Campus	8	100.0%	4	100.0%	5	100.0%	7	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	5	62.5%	1	25.0%	2	40.0%	0	0.0%	0	0.0%
May	3	37.5%	3	75.0%	3	60.0%	7	100.0%	4	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-NATRES A NATURAL RESOURCES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	10	100.0%	4	100.0%	2	100.0%	3	100.0%
Gender:										
Female	3	50.0%	3	30.0%	2	50.0%				
Male	3	50.0%	7	70.0%	2	50.0%				
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%				
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%				
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%				
White	6	100.0%	8	80.0%	4	100.0%				
Unknown	0	0.0%	2	20.0%	0	0.0%				
International Student	0	0.0%	0	0.0%	0	0.0%				
Minority Ethnicities Total	0		0		0					
Age:	23.8		23.4		26.3					
Admission Category:										
New Freshmen	4	66.7%	7	70.0%	3	75.0%				
New Transfer	2	33.3%	2	20.0%	0	0.0%				
Other	0	0.0%	1	10.0%	1	25.0%				
Total Credit Hours:	144.7		139.7		156.5					
Credit Hours Transferred:										
New Freshmen	0.0		7.0		3.0					
New Transfer	59.5		55.0		0.0					
Overall	59.5		31.0		64.5					
Years to Graduation:										
New Freshmen	5.1		4.8		4.8					
New Transfer	3.0		2.8		0.0					
Overall	4.4		4.4		4.3					
Cumulative GPA:	3.56		3.19		3.46					
Degree:										
BAA	2	33.3%	5	50.0%	4	100.0%				
BS	4	66.7%	5	50.0%	0	0.0%				
BSBA	0	0.0%	0	0.0%	0	0.0%				
BSED	0	0.0%	0	0.0%	0	0.0%				
Bachelors Other	0	0.0%	0	0.0%	0	0.0%				
Graduated with Honors:										
Cum Laude	3	50.0%	1	10.0%	1	25.0%				
Magna Cum Laude	1	16.7%	0	0.0%	0	0.0%				
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%				
Overall	4	66.7%	1	10.0%	1	25.0%				
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	10.0%	0	0.0%				
Degree with Minor	6	100.0%	10	100.0%	4	100.0%				
Degree with Multiple Minors	0	0.0%	1	10.0%	0	0.0%				
Campus of Degree:										
On-Campus	6	100.0%	10	100.0%	4	100.0%				
Off-Campus	0	0.0%	0	0.0%	0	0.0%				
Graduation Term:										
August	1	16.7%	1	10.0%	0	0.0%				
December	3	50.0%	5	50.0%	4	100.0%				
May	2	33.3%	4	40.0%	0	0.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: MN-SCI:INT INTEGRATED SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	28	100.0%	22	100.0%	24	100.0%	32	100.0%
Gender:										
Female	37	84.1%	25	89.3%	21	95.5%	24	100.0%	29	90.6%
Male	7	15.9%	3	10.7%	1	4.5%	0	0.0%	3	9.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	2	4.5%	1	3.6%	1	4.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.1%
Hispanic/Latino	0	0.0%	0	0.0%	1	4.5%	2	8.3%	0	0.0%
White	38	86.4%	27	96.4%	20	90.9%	20	83.3%	29	90.6%
Unknown	4	9.1%	0	0.0%	0	0.0%	2	8.3%	2	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		2		2		1	
Age:	24.7		23.9		25.5		23.5		23.3	
Admission Category:										
New Freshmen	29	65.9%	19	67.9%	15	68.2%	19	79.2%	27	84.4%
New Transfer	14	31.8%	9	32.1%	7	31.8%	5	20.8%	5	15.6%
Other	1	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	192.7		182.0		179.2		178.7		173.8	
Credit Hours Transferred:										
New Freshmen	10.0		5.7		13.8		9.8		8.9	
New Transfer	63.3		42.4		46.9		40.4		44.0	
Overall	34.4		24.1		31.6		19.4		16.2	
Years to Graduation:										
New Freshmen	5.4		5.6		5.8		5.5		5.3	
New Transfer	4.8		4.9		4.5		4.5		4.2	
Overall	5.2		5.4		5.4		5.3		5.2	
Cumulative GPA:	3.47		3.43		3.53		3.49		3.52	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	44	100.0%	28	100.0%	22	100.0%	24	100.0%	32	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	16	36.4%	8	28.6%	6	27.3%	7	29.2%	13	40.6%
Magna Cum Laude	5	11.4%	3	10.7%	5	22.7%	3	12.5%	4	12.5%
Summa Cum Laude	1	2.3%	0	0.0%	1	4.5%	1	4.2%	1	3.1%
Overall	22	50.0%	11	39.3%	12	54.5%	11	45.8%	18	56.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	4.5%	1	4.2%	0	0.0%
Degree with Minor	44	100.0%	28	100.0%	22	100.0%	24	100.0%	32	100.0%
Degree with Multiple Minors	38	86.4%	21	75.0%	10	45.5%	17	70.8%	17	53.1%
Campus of Degree:										
On-Campus	44	100.0%	28	100.0%	22	100.0%	24	100.0%	32	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	6.8%	0	0.0%	0	0.0%	1	4.2%	0	0.0%
December	19	43.2%	13	46.4%	9	40.9%	13	54.2%	16	50.0%
May	22	50.0%	15	53.6%	13	59.1%	10	41.7%	16	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: PD-SCI:ADVMT SCIENCE OF ADVANCED MATERIALS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	3	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH MATHEMATICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	21	100.0%	13	100.0%	16	100.0%	13	100.0%	9	100.0%
Gender:										
Female	8	38.1%	1	7.7%	4	25.0%	6	46.2%	4	44.4%
Male	13	61.9%	12	92.3%	12	75.0%	7	53.8%	5	55.6%
Ethnicity:										
Black/African American	1	4.8%	0	0.0%	0	0.0%	0	0.0%	2	22.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	18	85.7%	13	100.0%	15	93.8%	11	84.6%	7	77.8%
Unknown	1	4.8%	0	0.0%	1	6.3%	1	7.7%	0	0.0%
International Student	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		0		1		2	
Age:	24.6		24.1		22.8		23.7		23.9	
Admission Category:										
New Freshmen	12	57.1%	5	38.5%	10	62.5%	6	46.2%	7	77.8%
New Transfer	4	19.0%	4	30.8%	4	25.0%	4	30.8%	2	22.2%
Other	5	23.8%	4	30.8%	2	12.5%	3	23.1%	0	0.0%
Total Credit Hours:	149.0		142.5		135.4		147.2		135.0	
Credit Hours Transferred:										
New Freshmen	14.2		8.0		12.7		14.0		11.0	
New Transfer	64.0		59.8		46.9		45.0		36.3	
Overall	32.3		42.4		30.4		36.6		18.2	
Years to Graduation:										
New Freshmen	5.1		4.5		4.5		4.7		5.3	
New Transfer	2.5		4.8		4.0		4.1		5.8	
Overall	4.7		4.6		4.3		4.3		5.4	
Cumulative GPA:	3.42		3.23		3.33		3.32		3.22	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	20	95.2%	13	100.0%	16	100.0%	13	100.0%	9	100.0%
BSBA	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	38.1%	2	15.4%	3	18.8%	1	7.7%	4	44.4%
Magna Cum Laude	2	9.5%	2	15.4%	2	12.5%	5	38.5%	0	0.0%
Summa Cum Laude	1	4.8%	1	7.7%	3	18.8%	0	0.0%	0	0.0%
Overall	11	52.4%	5	38.5%	8	50.0%	6	46.2%	4	44.4%
Additional Degree Programs:										
Degree with Multiple Majors	11	52.4%	6	46.2%	7	43.8%	8	61.5%	3	33.3%
Degree with Minor	9	42.9%	8	61.5%	6	37.5%	4	30.8%	4	44.4%
Degree with Multiple Minors	0	0.0%	1	7.7%	0	0.0%	1	7.7%	0	0.0%
Campus of Degree:										
On-Campus	21	100.0%	13	100.0%	16	100.0%	13	100.0%	9	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	9.5%	2	15.4%	0	0.0%	1	7.7%	1	11.1%
December	8	38.1%	3	23.1%	3	18.8%	1	7.7%	4	44.4%
May	11	52.4%	8	61.5%	13	81.3%	11	84.6%	4	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH 6-12 MATHEMATICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	27	100.0%	22	100.0%	25	100.0%	25	100.0%	27	100.0%
Gender:										
Female	14	51.9%	11	50.0%	16	64.0%	15	60.0%	15	55.6%
Male	13	48.1%	11	50.0%	9	36.0%	10	40.0%	12	44.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	4.0%	0	0.0%	1	3.7%
White	24	88.9%	22	100.0%	22	88.0%	22	88.0%	26	96.3%
Unknown	2	7.4%	0	0.0%	2	8.0%	3	12.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		0		1	
Age:	24.1		23.9		23.7		23.6		23.2	
Admission Category:										
New Freshmen	22	81.5%	16	72.7%	17	68.0%	19	76.0%	19	70.4%
New Transfer	4	14.8%	6	27.3%	7	28.0%	6	24.0%	8	29.6%
Other	1	3.7%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
Total Credit Hours:	166.8		161.2		163.9		166.8		163.7	
Credit Hours Transferred:										
New Freshmen	9.7		7.3		7.1		9.8		14.1	
New Transfer	71.6		67.8		56.8		43.1		51.1	
Overall	22.1		37.6		29.4		23.1		30.6	
Years to Graduation:										
New Freshmen	5.0		5.2		4.9		5.2		4.8	
New Transfer	3.8		4.1		4.6		4.3		4.2	
Overall	4.9		4.9		4.8		4.9		4.6	
Cumulative GPA:	3.57		3.49		3.47		3.61		3.60	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	27	100.0%	22	100.0%	25	100.0%	25	100.0%	27	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	8	29.6%	4	18.2%	11	44.0%	10	40.0%	7	25.9%
Magna Cum Laude	6	22.2%	5	22.7%	2	8.0%	3	12.0%	5	18.5%
Summa Cum Laude	3	11.1%	1	4.5%	1	4.0%	3	12.0%	4	14.8%
Overall	17	63.0%	10	45.5%	14	56.0%	16	64.0%	16	59.3%
Additional Degree Programs:										
Degree with Multiple Majors	8	29.6%	3	13.6%	9	36.0%	7	28.0%	6	22.2%
Degree with Minor	19	70.4%	20	90.9%	16	64.0%	19	76.0%	21	77.8%
Degree with Multiple Minors	2	7.4%	2	9.1%	2	8.0%	5	20.0%	5	18.5%
Campus of Degree:										
On-Campus	27	100.0%	22	100.0%	25	100.0%	25	100.0%	27	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
December	12	44.4%	10	45.5%	12	48.0%	13	52.0%	16	59.3%
May	15	55.6%	12	54.5%	13	52.0%	11	44.0%	11	40.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH K-8 MATHEMATICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	40	100.0%	34	100.0%	22	100.0%	34	100.0%	39	100.0%
Gender:										
Female	32	80.0%	28	82.4%	20	90.9%	32	94.1%	32	82.1%
Male	8	20.0%	6	17.6%	2	9.1%	2	5.9%	7	17.9%
Ethnicity:										
Black/African American	2	5.0%	0	0.0%	1	4.5%	1	2.9%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	4.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	4.5%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	38	95.0%	31	91.2%	19	86.4%	33	97.1%	38	97.4%
Unknown	0	0.0%	3	8.8%	0	0.0%	0	0.0%	1	2.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		0		3		1		0	
Age:	23.6		23.2		24.0		23.4		23.3	
Admission Category:										
New Freshmen	28	70.0%	26	76.5%	15	68.2%	25	73.5%	27	69.2%
New Transfer	10	25.0%	6	17.6%	7	31.8%	8	23.5%	11	28.2%
Other	2	5.0%	2	5.9%	0	0.0%	1	2.9%	1	2.6%
Total Credit Hours:	180.3		172.2		170.5		170.5		165.4	
Credit Hours Transferred:										
New Freshmen	10.1		9.6		11.8		7.5		7.8	
New Transfer	66.0		48.7		60.4		59.5		48.9	
Overall	31.1		20.1		30.7		28.7		23.0	
Years to Graduation:										
New Freshmen	5.1		5.2		5.3		5.3		5.2	
New Transfer	4.2		3.8		3.7		3.9		3.7	
Overall	5.0		5.0		4.8		4.9		4.7	
Cumulative GPA:	3.56		3.50		3.50		3.61		3.62	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	40	100.0%	34	100.0%	22	100.0%	34	100.0%	39	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	27.5%	11	32.4%	10	45.5%	11	32.4%	10	25.6%
Magna Cum Laude	8	20.0%	3	8.8%	3	13.6%	7	20.6%	10	25.6%
Summa Cum Laude	6	15.0%	3	8.8%	0	0.0%	4	11.8%	7	17.9%
Overall	25	62.5%	17	50.0%	13	59.1%	22	64.7%	27	69.2%
Additional Degree Programs:										
Degree with Multiple Majors	5	12.5%	3	8.8%	2	9.1%	4	11.8%	4	10.3%
Degree with Minor	38	95.0%	32	94.1%	21	95.5%	32	94.1%	37	94.9%
Degree with Multiple Minors	12	30.0%	10	29.4%	6	27.3%	12	35.3%	14	35.9%
Campus of Degree:										
On-Campus	40	100.0%	34	100.0%	22	100.0%	34	100.0%	39	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	15.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	19	47.5%	14	41.2%	5	22.7%	17	50.0%	20	51.3%
May	15	37.5%	20	58.8%	17	77.3%	17	50.0%	19	48.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH:APP MATHEMATICS MAJOR: APPLIED MATH CONCENTR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:					1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-MTH:PURE MATHEMATICS MAJOR: PURE MATHEMATICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MJ-STA STATISTICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	9	100.0%	13	100.0%	15	100.0%	13	100.0%
Gender:										
Female	4	33.3%	3	33.3%	5	38.5%	8	53.3%	6	46.2%
Male	8	66.7%	6	66.7%	8	61.5%	7	46.7%	7	53.8%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	7.7%	0	0.0%	1	7.7%
Asian/Pacific Is./Native Ha.	0	0.0%	2	22.2%	0	0.0%	1	6.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	100.0%	6	66.7%	8	61.5%	14	93.3%	11	84.6%
Unknown	0	0.0%	0	0.0%	4	30.8%	0	0.0%	1	7.7%
International Student	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		1		1		1	
Age:	22.7		22.3		22.8		23.1		22.5	
Admission Category:										
New Freshmen	5	41.7%	5	55.6%	9	69.2%	10	66.7%	10	76.9%
New Transfer	5	41.7%	2	22.2%	4	30.8%	5	33.3%	3	23.1%
Other	2	16.7%	2	22.2%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.2		128.2		133.8		137.6		133.6	
Credit Hours Transferred:										
New Freshmen	12.6		9.0		12.0		10.6		8.3	
New Transfer	61.6		46.5		43.5		55.4		42.3	
Overall	37.1		18.1		26.0		29.3		22.9	
Years to Graduation:										
New Freshmen	3.9		4.0		4.6		4.3		4.0	
New Transfer	2.9		3.5		2.6		3.5		3.0	
Overall	3.5		4.1		4.0		4.1		3.8	
Cumulative GPA:	3.27		3.55		3.48		3.39		3.61	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	12	100.0%	9	100.0%	13	100.0%	15	100.0%	13	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	41.7%	4	44.4%	2	15.4%	2	13.3%	4	30.8%
Magna Cum Laude	1	8.3%	2	22.2%	3	23.1%	2	13.3%	3	23.1%
Summa Cum Laude	0	0.0%	1	11.1%	2	15.4%	2	13.3%	2	15.4%
Overall	6	50.0%	7	77.8%	7	53.8%	6	40.0%	9	69.2%
Additional Degree Programs:										
Degree with Multiple Majors	10	83.3%	8	88.9%	12	92.3%	14	93.3%	12	92.3%
Degree with Minor	6	50.0%	3	33.3%	5	38.5%	4	26.7%	6	46.2%
Degree with Multiple Minors	1	8.3%	1	11.1%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	12	100.0%	9	100.0%	13	100.0%	15	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	8.3%	1	11.1%	0	0.0%	1	6.7%	0	0.0%
December	4	33.3%	1	11.1%	2	15.4%	4	26.7%	0	0.0%
May	7	58.3%	7	77.8%	11	84.6%	10	66.7%	13	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-MTH MATHEMATICS MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	42	100.0%	44	100.0%	45	100.0%	42	100.0%	45	100.0%
Gender:										
Female	13	31.0%	14	31.8%	11	24.4%	17	40.5%	10	22.2%
Male	29	69.0%	30	68.2%	34	75.6%	25	59.5%	35	77.8%
Ethnicity:										
Black/African American	1	2.4%	1	2.3%	0	0.0%	0	0.0%	1	2.2%
Native American/Alaskan	0	0.0%	2	4.5%	0	0.0%	1	2.4%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.4%	2	4.5%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	2.2%	0	0.0%	1	2.2%
White	36	85.7%	34	77.3%	40	88.9%	35	83.3%	31	68.9%
Unknown	4	9.5%	5	11.4%	2	4.4%	4	9.5%	5	11.1%
International Student	0	0.0%	0	0.0%	2	4.4%	2	4.8%	7	15.6%
Minority Ethnicities Total	2		5		1		1		2	
Age:	23.8		24.2		24.3		23.7		23.5	
Admission Category:										
New Freshmen	28	66.7%	24	54.5%	31	68.9%	16	38.1%	30	66.7%
New Transfer	13	31.0%	15	34.1%	12	26.7%	16	38.1%	9	20.0%
Other	1	2.4%	5	11.4%	2	4.4%	10	23.8%	6	13.3%
Total Credit Hours:	145.4		147.6		146.3		140.2		144.4	
Credit Hours Transferred:										
New Freshmen	10.7		9.6		17.4		14.0		10.9	
New Transfer	60.8		60.2		59.5		58.9		54.1	
Overall	33.6		35.4		32.8		42.4		33.8	
Years to Graduation:										
New Freshmen	4.9		4.6		4.7		4.8		4.8	
New Transfer	4.2		4.1		4.1		3.7		4.2	
Overall	4.7		4.4		4.5		4.2		4.6	
Cumulative GPA:	3.19		3.21		3.26		3.35		3.24	
Degree:										
BAA	0	0.0%	1	2.3%	1	2.2%	2	4.8%	0	0.0%
BS	33	78.6%	36	81.8%	34	75.6%	34	81.0%	32	71.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.2%
Bachelors Other	9	21.4%	7	15.9%	10	22.2%	6	14.3%	12	26.7%
Graduated with Honors:										
Cum Laude	9	21.4%	8	18.2%	8	17.8%	9	21.4%	8	17.8%
Magna Cum Laude	2	4.8%	5	11.4%	3	6.7%	5	11.9%	4	8.9%
Summa Cum Laude	0	0.0%	1	2.3%	2	4.4%	3	7.1%	3	6.7%
Overall	11	26.2%	14	31.8%	13	28.9%	17	40.5%	15	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	4	9.5%	3	6.8%	5	11.1%	0	0.0%	3	6.7%
Degree with Minor	42	100.0%	44	100.0%	45	100.0%	42	100.0%	45	100.0%
Degree with Multiple Minors	15	35.7%	13	29.5%	10	22.2%	6	14.3%	11	24.4%
Campus of Degree:										
On-Campus	42	100.0%	44	100.0%	45	100.0%	42	100.0%	45	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	9.5%	4	9.1%	4	8.9%	5	11.9%	2	4.4%
December	8	19.0%	9	20.5%	3	6.7%	7	16.7%	6	13.3%
May	30	71.4%	31	70.5%	38	84.4%	30	71.4%	37	82.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-MTH 6-12 MATHEMATICS MINOR, TEACHING SECONDARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	4	100.0%	4	100.0%	3	100.0%
Gender:										
Female	3	50.0%	1	25.0%	1	25.0%	3	75.0%		
Male	3	50.0%	3	75.0%	3	75.0%	1	25.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	6	100.0%	4	100.0%	3	75.0%	3	75.0%		
Unknown	0	0.0%	0	0.0%	1	25.0%	1	25.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		0		0		0			
Age:	23.3		23.5		23.5		23.5			
Admission Category:										
New Freshmen	4	66.7%	4	100.0%	1	25.0%	3	75.0%		
New Transfer	2	33.3%	0	0.0%	3	75.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	1	25.0%		
Total Credit Hours:	173.0		171.3		172.5		173.8			
Credit Hours Transferred:										
New Freshmen	11.3		9.0		11.0		11.0			
New Transfer	41.0		0.0		60.3		0.0			
Overall	23.2		9.0		48.0		9.3			
Years to Graduation:										
New Freshmen	5.0		5.3		5.0		5.2			
New Transfer	4.8		0.0		3.3		0.0			
Overall	4.9		5.3		3.8		5.1			
Cumulative GPA:	3.39		3.70		3.63		3.39			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	5	83.3%	4	100.0%	3	75.0%	3	75.0%		
Bachelors Other	1	16.7%	0	0.0%	1	25.0%	1	25.0%		
Graduated with Honors:										
Cum Laude	2	33.3%	1	25.0%	1	25.0%	0	0.0%		
Magna Cum Laude	1	16.7%	0	0.0%	1	25.0%	1	25.0%		
Summa Cum Laude	0	0.0%	2	50.0%	1	25.0%	0	0.0%		
Overall	3	50.0%	3	75.0%	3	75.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	25.0%	0	0.0%		
Degree with Minor	6	100.0%	4	100.0%	4	100.0%	4	100.0%		
Degree with Multiple Minors	3	50.0%	2	50.0%	1	25.0%	1	25.0%		
Campus of Degree:										
On-Campus	6	100.0%	4	100.0%	4	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
December	3	50.0%	0	0.0%	2	50.0%	1	25.0%		
May	3	50.0%	4	100.0%	2	50.0%	3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-MTH K-8 MATHEMATICS MINOR, TEACHING ELEMENTARY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	27	100.0%	23	100.0%	21	100.0%	21	100.0%	23	100.0%
Gender:										
Female	25	92.6%	21	91.3%	18	85.7%	19	90.5%	20	87.0%
Male	2	7.4%	2	8.7%	3	14.3%	2	9.5%	3	13.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	3.7%	1	4.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.7%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
White	24	88.9%	22	95.7%	20	95.2%	20	95.2%	23	100.0%
Unknown	1	3.7%	0	0.0%	0	0.0%	1	4.8%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		1		1		0		0	
Age:	23.2		23.3		24.2		23.3		23.3	
Admission Category:										
New Freshmen	23	85.2%	19	82.6%	16	76.2%	15	71.4%	19	82.6%
New Transfer	3	11.1%	4	17.4%	5	23.8%	6	28.6%	4	17.4%
Other	1	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	177.9		173.5		179.4		173.3		167.5	
Credit Hours Transferred:										
New Freshmen	12.4		7.1		7.1		10.1		7.8	
New Transfer	57.8		40.8		57.1		60.5		61.3	
Overall	22.0		14.6		21.8		30.3		22.1	
Years to Graduation:										
New Freshmen	5.2		5.3		5.3		5.2		5.1	
New Transfer	4.0		4.1		5.0		3.8		3.7	
Overall	5.1		5.1		5.2		4.8		4.9	
Cumulative GPA:	3.59		3.62		3.56		3.57		3.66	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	27	100.0%	23	100.0%	21	100.0%	21	100.0%	23	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	40.7%	11	47.8%	4	19.0%	8	38.1%	7	30.4%
Magna Cum Laude	4	14.8%	4	17.4%	3	14.3%	4	19.0%	3	13.0%
Summa Cum Laude	2	7.4%	2	8.7%	4	19.0%	2	9.5%	6	26.1%
Overall	17	63.0%	17	73.9%	11	52.4%	14	66.7%	16	69.6%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
Degree with Minor	27	100.0%	23	100.0%	21	100.0%	21	100.0%	23	100.0%
Degree with Multiple Minors	16	59.3%	14	60.9%	10	47.6%	11	52.4%	11	47.8%
Campus of Degree:										
On-Campus	27	100.0%	23	100.0%	21	100.0%	21	100.0%	23	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	11.1%	1	4.3%	1	4.8%	1	4.8%	0	0.0%
December	17	63.0%	10	43.5%	6	28.6%	9	42.9%	9	39.1%
May	7	25.9%	12	52.2%	14	66.7%	11	52.4%	14	60.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-MTH:BSBA MATHEMATICS MINOR, BSBA

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15			
	N	%										
Total Degrees:			4	100.0%					2	100.0%	2	100.0%
Gender:												
Female			1	25.0%								
Male			3	75.0%								
Ethnicity:												
Black/African American			0	0.0%								
Native American/Alaskan			0	0.0%								
Asian/Pacific Is./Native Ha.			1	25.0%								
Hispanic/Latino			0	0.0%								
White			3	75.0%								
Unknown			0	0.0%								
International Student			0	0.0%								
Minority Ethnicities Total			1									
Age:			22.5									
Admission Category:												
New Freshmen			3	75.0%								
New Transfer			0	0.0%								
Other			1	25.0%								
Total Credit Hours:			147.8									
Credit Hours Transferred:												
New Freshmen			0.0									
New Transfer			0.0									
Overall			0.0									
Years to Graduation:												
New Freshmen			5.0									
New Transfer			0.0									
Overall			5.0									
Cumulative GPA:			3.45									
Degree:												
BAA			0	0.0%								
BS			0	0.0%								
BSBA			4	100.0%								
BSED			0	0.0%								
Bachelors Other			0	0.0%								
Graduated with Honors:												
Cum Laude			0	0.0%								
Magna Cum Laude			1	25.0%								
Summa Cum Laude			0	0.0%								
Overall			1	25.0%								
Additional Degree Programs:												
Degree with Multiple Majors			1	25.0%								
Degree with Minor			4	100.0%								
Degree with Multiple Minors			1	25.0%								
Campus of Degree:												
On-Campus			4	100.0%								
Off-Campus			0	0.0%								
Graduation Term:												
August			0	0.0%								
December			2	50.0%								
May			2	50.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-STA STATISTICS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	2	100.0%	2	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: PD-MTH:TCM MATHEMATICS: TCHG. COLL. MATH.

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	1	100.0%	3	100.0%		
Gender:										
Female	2	33.3%	1	25.0%						
Male	4	66.7%	3	75.0%						
Ethnicity:										
Black/African American	0	0.0%	1	25.0%						
Native American/Alaskan	0	0.0%	0	0.0%						
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%						
Hispanic/Latino	1	16.7%	0	0.0%						
White	0	0.0%	1	25.0%						
Unknown	0	0.0%	0	0.0%						
International Student	5	83.3%	2	50.0%						
Minority Ethnicities Total	1		1							
Age:	37.0		27.8							
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%						
Graduate General	0	0.0%	0	0.0%						
Graduate Masters	1	16.7%	0	0.0%						
Graduate Masters Accelerated	0	0.0%	0	0.0%						
Graduate Specialist	0	0.0%	0	0.0%						
Doctoral	5	83.3%	4	100.0%						
Other	0	0.0%	0	0.0%						
Total Credit Hours:	61.2		40.0							
Years to Graduation:	4.6		2.8							
Cumulative GPA:	3.49		3.84							
Degree:										
MA	6	100.0%	4	100.0%						
MBA	0	0.0%	0	0.0%						
MM	0	0.0%	0	0.0%						
MPA	0	0.0%	0	0.0%						
MS	0	0.0%	0	0.0%						
MSA	0	0.0%	0	0.0%						
Campus of Degree:										
On-Campus	6	100.0%	4	100.0%						
Off-Campus	0	0.0%	0	0.0%						
Graduation Term:										
August	1	16.7%	0	0.0%						
December	4	66.7%	2	50.0%						
May	1	16.7%	2	50.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: PG-MTH MA MATHEMATICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%	8	100.0%	10	100.0%	5	100.0%
Gender:										
Female	4	100.0%	2	33.3%	2	25.0%	4	40.0%	3	60.0%
Male	0	0.0%	4	66.7%	6	75.0%	6	60.0%	2	40.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
White	2	50.0%	5	83.3%	5	62.5%	6	60.0%	4	80.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
International Student	2	50.0%	1	16.7%	1	12.5%	2	20.0%	1	20.0%
Minority Ethnicities Total	0		0		2		1		0	
Age:	36.5		31.3		30.8		26.3		31.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	50.0%	4	66.7%	3	37.5%	6	60.0%	5	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	2	50.0%	1	16.7%	5	62.5%	3	30.0%	0	0.0%
Other	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	27.5		32.8		27.1		33.4		28.8	
Years to Graduation:	2.6		3.0		2.9		2.7		2.5	
Cumulative GPA:	3.51		3.69		3.69		3.63		3.43	
Degree:										
MA	4	100.0%	6	100.0%	8	100.0%	10	100.0%	5	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%	8	100.0%	10	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	50.0%	3	50.0%	2	25.0%	4	40.0%	0	0.0%
December	2	50.0%	1	16.7%	1	12.5%	2	20.0%	1	20.0%
May	0	0.0%	2	33.3%	5	62.5%	4	40.0%	4	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: PD-MTH:TCM MATHEMATICS: TCHG. COLL. MATH.

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Gender:										
Female	0	0.0%	3	50.0%			0	0.0%	3	37.5%
Male	4	100.0%	3	50.0%			6	100.0%	5	62.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	1	25.0%	3	50.0%			1	16.7%	1	12.5%
Unknown	0	0.0%	0	0.0%			1	16.7%	0	0.0%
International Student	3	75.0%	3	50.0%			4	66.7%	7	87.5%
Minority Ethnicities Total	0		0				0		0	
Age:	33.3		33.8				36.5		32.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			2	33.3%	1	12.5%
Graduate General	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Masters	2	50.0%	1	16.7%			1	16.7%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	2	50.0%	5	83.3%			3	50.0%	7	87.5%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	6.6		6.8				6.9		6.2	
Cumulative GPA:	3.84		3.78				3.85		3.81	
Degree:										
AUD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%			0	0.0%	0	0.0%
PHD	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	3	75.0%	1	16.7%			0	0.0%	3	37.5%
December	1	25.0%	2	33.3%			2	33.3%	3	37.5%
May	0	0.0%	3	50.0%			4	66.7%	2	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: MJ-PHY PHYSICS MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	3	100.0%	3	100.0%	2	100.0%	5	100.0%
Gender:										
Female									0	0.0%
Male									5	100.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									5	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									22.8	
Admission Category:										
New Freshmen									4	80.0%
New Transfer									1	20.0%
Other									0	0.0%
Total Credit Hours:									132.2	
Credit Hours Transferred:										
New Freshmen									8.0	
New Transfer									50.0	
Overall									22.0	
Years to Graduation:										
New Freshmen									4.4	
New Transfer									4.5	
Overall									4.4	
Cumulative GPA:									3.23	
Degree:										
BAA									0	0.0%
BS									5	100.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									1	20.0%
Magna Cum Laude									0	0.0%
Summa Cum Laude									0	0.0%
Overall									1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors									1	20.0%
Degree with Minor									3	60.0%
Degree with Multiple Minors									2	40.0%
Campus of Degree:										
On-Campus									5	100.0%
Off-Campus									0	0.0%
Graduation Term:										
August									0	0.0%
December									2	40.0%
May									3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: MJ-PHY:AST PHYSICS MAJOR: ASTRONOMY CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	2	100.0%				
Gender:										
Female			1	25.0%						
Male			3	75.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			1	25.0%						
Hispanic/Latino			0	0.0%						
White			2	50.0%						
Unknown			1	25.0%						
International Student			0	0.0%						
Minority Ethnicities Total			1							
Age:			27.0							
Admission Category:										
New Freshmen			1	25.0%						
New Transfer			2	50.0%						
Other			1	25.0%						
Total Credit Hours:			151.0							
Credit Hours Transferred:										
New Freshmen			8.0							
New Transfer			69.5							
Overall			49.0							
Years to Graduation:										
New Freshmen			4.5							
New Transfer			5.5							
Overall			4.9							
Cumulative GPA:			2.77							
Degree:										
BAA			0	0.0%						
BS			4	100.0%						
BSBA			0	0.0%						
BSED			0	0.0%						
Bachelors Other			0	0.0%						
Graduated with Honors:										
Cum Laude			1	25.0%						
Magna Cum Laude			0	0.0%						
Summa Cum Laude			0	0.0%						
Overall			1	25.0%						
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%						
Degree with Minor			3	75.0%						
Degree with Multiple Minors			0	0.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			0	0.0%						
December			3	75.0%						
May			1	25.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: MN-PHY PHYSICS MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%			2	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: MN-PHY 6-12 PHYSICS MINOR, TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	3	100.0%	1	100.0%			2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: PG-PHY PHYSICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
Gender:										
Female	1	11.1%	1	16.7%	2	28.6%	2	40.0%	0	0.0%
Male	8	88.9%	5	83.3%	5	71.4%	3	60.0%	5	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	33.3%	1	16.7%	2	28.6%	2	40.0%	0	0.0%
Unknown	1	11.1%	1	16.7%	1	14.3%	0	0.0%	3	60.0%
International Student	5	55.6%	4	66.7%	4	57.1%	3	60.0%	2	40.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	31.1		31.7		27.1		27.2		28.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	20.0%	2	40.0%
Graduate General	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	66.7%	4	66.7%	7	100.0%	4	80.0%	3	60.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	2	22.2%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.2		49.7		30.7		32.8		34.8	
Years to Graduation:	3.2		3.0		3.4		3.2		3.3	
Cumulative GPA:	3.38		3.51		3.39		3.43		3.49	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	33.3%	0	0.0%	2	28.6%	1	20.0%	1	20.0%
December	3	33.3%	4	66.7%	5	71.4%	3	60.0%	1	20.0%
May	3	33.3%	2	33.3%	0	0.0%	1	20.0%	3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: UNIVERSITY
Department: UNIVERSITY
Program: MJ-IND ST INDIVIDUALIZED STUDIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: MN-LEGAL LEGAL STUDIES MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG- C ENTRSY ENTERPRISE SYSTEMS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	23	100.0%	11	100.0%	9	100.0%	18	100.0%
Gender:										
Female	15	41.7%	8	34.8%	5	45.5%	1	11.1%	5	27.8%
Male	21	58.3%	15	65.2%	6	54.5%	8	88.9%	13	72.2%
Ethnicity:										
Black/African American	11	30.6%	2	8.7%	4	36.4%	2	22.2%	7	38.9%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	11.1%	4	17.4%	1	9.1%	0	0.0%	1	5.6%
Hispanic/Latino	2	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	47.2%	13	56.5%	5	45.5%	4	44.4%	8	44.4%
Unknown	2	5.6%	3	13.0%	1	9.1%	1	11.1%	2	11.1%
International Student	0	0.0%	1	4.3%	0	0.0%	2	22.2%	0	0.0%
Minority Ethnicities Total	17		6		5		2		8	
Age:	41.9		42.2		41.6		40.6		40.7	
Admission Category:										
Graduate Certificate	23	63.9%	13	56.5%	7	63.6%	9	100.0%	15	83.3%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	36.1%	10	43.5%	4	36.4%	0	0.0%	3	16.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	19.9		18.0		25.3		19.8		24.9	
Years to Graduation:	1.4		1.2		2.4		2.9		2.5	
Cumulative GPA:	3.65		3.83		3.64		3.69		3.61	
Degree:										
Graduate Certificate	36	100.0%	23	100.0%	11	100.0%	9	100.0%	18	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	36	100.0%	23	100.0%	11	100.0%	9	100.0%	18	100.0%
Graduation Term:										
August	20	55.6%	15	65.2%	8	72.7%	2	22.2%	7	38.9%
December	15	41.7%	7	30.4%	2	18.2%	6	66.7%	9	50.0%
May	1	2.8%	1	4.3%	1	9.1%	1	11.1%	2	11.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-C LOG MGT LOGISTICS MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			3	100.0%	3	100.0%	1	100.0%	6	100.0%
Gender:										
Female									1	16.7%
Male									5	83.3%
Ethnicity:										
Black/African American									1	16.7%
Native American/Alaskan									1	16.7%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									4	66.7%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									2	
Age:									32.7	
Admission Category:										
Graduate Certificate									5	83.3%
Graduate General									0	0.0%
Graduate Masters									1	16.7%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									22.0	
Years to Graduation:									2.6	
Cumulative GPA:									3.75	
Degree:										
Graduate Certificate									6	100.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									6	100.0%
Graduation Term:										
August									5	83.3%
December									1	16.7%
May									0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA-HRM BUSINESS ADMINISTRATION: HUM RES MGT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:											1	100.0%
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Gender:
 Female
 Male

Ethnicity:
 Black/African American
 Native American/Alaskan
 Asian/Pacific Is./Native Ha.
 Hispanic/Latino
 White
 Unknown
 International Student

Minority Ethnicities Total

Age:

Admission Category:
 Graduate Certificate
 Graduate General
 Graduate Masters
 Graduate Masters Accelerated
 Graduate Specialist
 Doctoral
 Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:
 MA
 MBA
 MM
 MPA
 MS
 MSA

Campus of Degree:
 On-Campus
 Off-Campus

Graduation Term:
 August
 December
 May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA-LOG BUSINESS ADMINISTRATION: LOGISTICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					2	100.0%	5	100.0%	9	100.0%
Gender:										
Female							2	40.0%	4	44.4%
Male							3	60.0%	5	55.6%
Ethnicity:										
Black/African American							2	40.0%	0	0.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	1	11.1%
Hispanic/Latino							0	0.0%	0	0.0%
White							3	60.0%	7	77.8%
Unknown							0	0.0%	1	11.1%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							2		1	
Age:							31.2		29.2	
Admission Category:										
Graduate Certificate							0	0.0%	0	0.0%
Graduate General							0	0.0%	0	0.0%
Graduate Masters							5	100.0%	9	100.0%
Graduate Masters Accelerated							0	0.0%	0	0.0%
Graduate Specialist							0	0.0%	0	0.0%
Doctoral							0	0.0%	0	0.0%
Other							0	0.0%	0	0.0%
Total Credit Hours:							34.2		42.0	
Years to Graduation:							3.6		2.7	
Cumulative GPA:							3.58		3.69	
Degree:										
MA							0	0.0%	0	0.0%
MBA							5	100.0%	9	100.0%
MM							0	0.0%	0	0.0%
MPA							0	0.0%	0	0.0%
MS							0	0.0%	0	0.0%
MSA							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							0	0.0%	0	0.0%
Off-Campus							5	100.0%	9	100.0%
Graduation Term:										
August							4	80.0%	2	22.2%
December							1	20.0%	4	44.4%
May							0	0.0%	3	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA-MIS BUSINESS ADMINISTRATION: MIS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	20	100.0%	18	100.0%	1	100.0%	8	100.0%
Gender:										
Female	8	44.4%	13	65.0%	4	22.2%			3	37.5%
Male	10	55.6%	7	35.0%	14	77.8%			5	62.5%
Ethnicity:										
Black/African American	0	0.0%	2	10.0%	1	5.6%			0	0.0%
Native American/Alaskan	0	0.0%	2	10.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	1	5.6%	1	5.0%	2	11.1%			1	12.5%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	15	83.3%	12	60.0%	11	61.1%			3	37.5%
Unknown	1	5.6%	2	10.0%	4	22.2%			2	25.0%
International Student	1	5.6%	1	5.0%	0	0.0%			2	25.0%
Minority Ethnicities Total	1		5		3				1	
Age:	38.2		36.5		37.8				43.8	
Admission Category:										
Graduate Certificate	3	16.7%	1	5.0%	1	5.6%			1	12.5%
Graduate General	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Masters	15	83.3%	19	95.0%	17	94.4%			7	87.5%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	33.7		33.2		33.6				41.4	
Years to Graduation:	2.7		2.6		3.4				3.5	
Cumulative GPA:	3.79		3.52		3.60				3.52	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MBA	18	100.0%	20	100.0%	18	100.0%			8	100.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Off-Campus	18	100.0%	20	100.0%	18	100.0%			8	100.0%
Graduation Term:										
August	11	61.1%	3	15.0%	8	44.4%			1	12.5%
December	7	38.9%	16	80.0%	9	50.0%			4	50.0%
May	0	0.0%	1	5.0%	1	5.6%			3	37.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: PG-MBA-VDO BUSINESS ADMINISTRATION: VDO

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	21	100.0%	21	100.0%	9	100.0%	14	100.0%
Gender:										
Female	6	37.5%	11	52.4%	10	47.6%	4	44.4%	10	71.4%
Male	10	62.5%	10	47.6%	11	52.4%	5	55.6%	4	28.6%
Ethnicity:										
Black/African American	0	0.0%	2	9.5%	1	4.8%	2	22.2%	1	7.1%
Native American/Alaskan	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	6.3%	0	0.0%	0	0.0%	0	0.0%	1	7.1%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	12	75.0%	17	81.0%	19	90.5%	7	77.8%	12	85.7%
Unknown	1	6.3%	2	9.5%	1	4.8%	0	0.0%	0	0.0%
International Student	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		1		2		2	
Age:	29.4		31.0		30.2		33.1		32.2	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	16	100.0%	21	100.0%	21	100.0%	8	88.9%	14	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.3		31.0		31.4		36.8		37.3	
Years to Graduation:	3.3		2.7		3.2		5.0		3.0	
Cumulative GPA:	3.61		3.69		3.66		3.52		3.61	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	16	100.0%	21	100.0%	21	100.0%	9	100.0%	14	100.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	16	100.0%	21	100.0%	21	100.0%	9	100.0%	14	100.0%
Graduation Term:										
August	12	75.0%	7	33.3%	9	42.9%	4	44.4%	7	50.0%
December	4	25.0%	13	61.9%	3	14.3%	3	33.3%	6	42.9%
May	0	0.0%	1	4.8%	9	42.9%	2	22.2%	1	7.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: MN-MGT MANAGEMENT MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:					1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: PG-CED:PC COUNSELING: PROFESSIONAL COUNSELING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	21	100.0%	21	100.0%	32	100.0%	16	100.0%	18	100.0%
Gender:										
Female	17	81.0%	16	76.2%	30	93.8%	13	81.3%	17	94.4%
Male	4	19.0%	5	23.8%	2	6.3%	3	18.8%	1	5.6%
Ethnicity:										
Black/African American	5	23.8%	7	33.3%	7	21.9%	2	12.5%	0	0.0%
Native American/Alaskan	0	0.0%	1	4.8%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	3.1%	0	0.0%	2	11.1%
White	13	61.9%	12	57.1%	20	62.5%	13	81.3%	16	88.9%
Unknown	3	14.3%	1	4.8%	4	12.5%	1	6.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		8		8		2		2	
Age:	39.2		42.2		38.8		39.6		40.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	5	23.8%	2	9.5%	0	0.0%	1	6.3%	0	0.0%
Graduate Masters	16	76.2%	19	90.5%	32	100.0%	15	93.8%	18	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	53.1		51.3		50.4		51.2		52.7	
Years to Graduation:	4.5		5.1		4.9		4.8		4.8	
Cumulative GPA:	3.78		3.80		3.80		3.84		3.78	
Degree:										
MA	21	100.0%	21	100.0%	32	100.0%	16	100.0%	18	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	21	100.0%	21	100.0%	32	100.0%	16	100.0%	18	100.0%
Graduation Term:										
August	7	33.3%	8	38.1%	5	15.6%	6	37.5%	3	16.7%
December	9	42.9%	5	23.8%	5	15.6%	4	25.0%	2	11.1%
May	5	23.8%	8	38.1%	22	68.8%	6	37.5%	13	72.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: PG-CED:SC COUNSELING: SCHOOL COUNSELING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	12	100.0%	9	100.0%	3	100.0%	2	100.0%
Gender:										
Female	11	100.0%	9	75.0%	9	100.0%				
Male	0	0.0%	3	25.0%	0	0.0%				
Ethnicity:										
Black/African American	1	9.1%	3	25.0%	0	0.0%				
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%				
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%				
White	8	72.7%	7	58.3%	9	100.0%				
Unknown	2	18.2%	2	16.7%	0	0.0%				
International Student	0	0.0%	0	0.0%	0	0.0%				
Minority Ethnicities Total	1		3		0					
Age:	37.4		38.3		32.8					
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%				
Graduate General	2	18.2%	2	16.7%	0	0.0%				
Graduate Masters	9	81.8%	10	83.3%	9	100.0%				
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%				
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%				
Doctoral	0	0.0%	0	0.0%	0	0.0%				
Other	0	0.0%	0	0.0%	0	0.0%				
Total Credit Hours:	50.7		50.5		48.3					
Years to Graduation:	4.9		4.7		5.3					
Cumulative GPA:	3.85		3.81		3.79					
Degree:										
MA	11	100.0%	12	100.0%	9	100.0%				
MBA	0	0.0%	0	0.0%	0	0.0%				
MM	0	0.0%	0	0.0%	0	0.0%				
MPA	0	0.0%	0	0.0%	0	0.0%				
MS	0	0.0%	0	0.0%	0	0.0%				
MSA	0	0.0%	0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%				
Off-Campus	11	100.0%	12	100.0%	9	100.0%				
Graduation Term:										
August	6	54.5%	7	58.3%	5	55.6%				
December	2	18.2%	3	25.0%	1	11.1%				
May	3	27.3%	2	16.7%	3	33.3%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-CCOLTE COLLEGE TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							6	100.0%	3	100.0%
Gender:										
Female							4	66.7%		
Male							2	33.3%		
Ethnicity:										
Black/African American							1	16.7%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							4	66.7%		
Unknown							1	16.7%		
International Student							0	0.0%		
Minority Ethnicities Total							1			
Age:							46.7			
Admission Category:										
Graduate Certificate							5	83.3%		
Graduate General							0	0.0%		
Graduate Masters							0	0.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							1	16.7%		
Other							0	0.0%		
Total Credit Hours:							53.6			
Years to Graduation:							4.4			
Cumulative GPA:							3.89			
Degree:										
Graduate Certificate							6	100.0%		
Campus of Degree:										
On-Campus							0	0.0%		
Off-Campus							6	100.0%		
Graduation Term:										
August							1	16.7%		
December							3	50.0%		
May							2	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:ELC EDUC ADM: EDUC LEADER - CHAR SCH EMPH

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	21	100.0%	17	100.0%	23	100.0%	10	100.0%
Gender:										
Female	19	76.0%	9	42.9%	8	47.1%	15	65.2%	7	70.0%
Male	6	24.0%	12	57.1%	9	52.9%	8	34.8%	3	30.0%
Ethnicity:										
Black/African American	8	32.0%	3	14.3%	2	11.8%	8	34.8%	3	30.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	4.3%	0	0.0%
Hispanic/Latino	1	4.0%	0	0.0%	1	5.9%	1	4.3%	0	0.0%
White	12	48.0%	17	81.0%	12	70.6%	12	52.2%	6	60.0%
Unknown	4	16.0%	0	0.0%	2	11.8%	1	4.3%	1	10.0%
International Student	0	0.0%	1	4.8%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	9		3		3		10		3	
Age:	39.1		40.6		38.1		41.4		38.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	25	100.0%	21	100.0%	17	100.0%	23	100.0%	10	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	38.0		35.7		34.6		39.8		33.9	
Years to Graduation:	3.1		3.1		3.1		3.0		2.4	
Cumulative GPA:	3.86		3.86		3.88		3.83		3.79	
Degree:										
MA	25	100.0%	21	100.0%	17	100.0%	23	100.0%	10	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	25	100.0%	21	100.0%	17	100.0%	23	100.0%	10	100.0%
Graduation Term:										
August	15	60.0%	9	42.9%	5	29.4%	14	60.9%	4	40.0%
December	8	32.0%	6	28.6%	11	64.7%	7	30.4%	5	50.0%
May	2	8.0%	6	28.6%	1	5.9%	2	8.7%	1	10.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:SP EDUC ADM: SCHOOL PRINCIPALSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	30	100.0%	19	100.0%	9	100.0%	4	100.0%
Gender:										
Female	9	45.0%	13	43.3%	8	42.1%	5	55.6%	2	50.0%
Male	11	55.0%	17	56.7%	11	57.9%	4	44.4%	2	50.0%
Ethnicity:										
Black/African American	6	30.0%	12	40.0%	1	5.3%	1	11.1%	3	75.0%
Native American/Alaskan	0	0.0%	1	3.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	5.3%	1	11.1%	0	0.0%
Hispanic/Latino	0	0.0%	1	3.3%	0	0.0%	0	0.0%	0	0.0%
White	13	65.0%	15	50.0%	17	89.5%	7	77.8%	1	25.0%
Unknown	1	5.0%	1	3.3%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		14		2		2		3	
Age:	37.4		38.3		32.8		38.0		35.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	2	10.0%	1	3.3%	0	0.0%	0	0.0%	1	25.0%
Graduate Masters	18	90.0%	29	96.7%	19	100.0%	9	100.0%	3	75.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	34.9		34.3		34.8		34.7		33.0	
Years to Graduation:	3.4		3.5		3.1		3.9		3.9	
Cumulative GPA:	3.83		3.82		3.94		3.87		3.85	
Degree:										
MA	20	100.0%	30	100.0%	19	100.0%	9	100.0%	4	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	20	100.0%	30	100.0%	19	100.0%	9	100.0%	4	100.0%
Graduation Term:										
August	5	25.0%	3	10.0%	2	10.5%	4	44.4%	3	75.0%
December	11	55.0%	16	53.3%	3	15.8%	4	44.4%	1	25.0%
May	4	20.0%	11	36.7%	14	73.7%	1	11.1%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:SP-CS SCHOOL PRINCIPALSHIP (CHARTER SCH EMPH)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:SP-SL SCHOOL PRINCIPALSHIP (SITE-BASED LEADER)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							8	100.0%	25	100.0%
Gender:										
Female							4	50.0%	12	48.0%
Male							4	50.0%	13	52.0%
Ethnicity:										
Black/African American							2	25.0%	4	16.0%
Native American/Alaskan							0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.							0	0.0%	0	0.0%
Hispanic/Latino							0	0.0%	0	0.0%
White							5	62.5%	21	84.0%
Unknown							1	12.5%	0	0.0%
International Student							0	0.0%	0	0.0%
Minority Ethnicities Total							2		4	
Age:							38.4		33.4	
Admission Category:										
Graduate Certificate							0	0.0%	0	0.0%
Graduate General							0	0.0%	0	0.0%
Graduate Masters							8	100.0%	25	100.0%
Graduate Masters Accelerated							0	0.0%	0	0.0%
Graduate Specialist							0	0.0%	0	0.0%
Doctoral							0	0.0%	0	0.0%
Other							0	0.0%	0	0.0%
Total Credit Hours:							33.4		36.0	
Years to Graduation:							3.1		3.0	
Cumulative GPA:							3.91		3.92	
Degree:										
MA							8	100.0%	25	100.0%
MBA							0	0.0%	0	0.0%
MM							0	0.0%	0	0.0%
MPA							0	0.0%	0	0.0%
MS							0	0.0%	0	0.0%
MSA							0	0.0%	0	0.0%
Campus of Degree:										
On-Campus							0	0.0%	0	0.0%
Off-Campus							8	100.0%	25	100.0%
Graduation Term:										
August							0	0.0%	6	24.0%
December							1	12.5%	3	12.0%
May							7	87.5%	16	64.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:TL TEACHER LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	6	100.0%
Gender:										
Female									5	83.3%
Male									1	16.7%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									1	16.7%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									5	83.3%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									1	
Age:									34.0	
Admission Category:										
Graduate Certificate									0	0.0%
Graduate General									0	0.0%
Graduate Masters									6	100.0%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									33.5	
Years to Graduation:									2.1	
Cumulative GPA:									3.99	
Degree:										
MA									6	100.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									0	0.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									6	100.0%
Graduation Term:										
August									2	33.3%
December									4	66.7%
May									0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-EAD:GEA GENERAL EDUCATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	1	100.0%	3	100.0%	3	100.0%		
Gender:										
Female	4	100.0%								
Male	0	0.0%								
Ethnicity:										
Black/African American	4	100.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	0	0.0%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	4									
Age:	46.0									
Admission Category:										
Graduate Certificate	0	0.0%								
Graduate General	0	0.0%								
Graduate Masters	2	50.0%								
Graduate Masters Accelerated	0	0.0%								
Graduate Specialist	2	50.0%								
Doctoral	0	0.0%								
Other	0	0.0%								
Total Credit Hours:	49.5									
Years to Graduation:	4.5									
Cumulative GPA:	3.88									
Degree:										
EdS	4	100.0%								
PsyS	0	0.0%								
Campus of Degree:										
On-Campus	0	0.0%								
Off-Campus	4	100.0%								
Graduation Term:										
August	3	75.0%								
December	1	25.0%								
May	0	0.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-GEA:ADLED GENERAL EDUCATION ADMIN: ADMIN LEAD

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	8	100.0%	3	100.0%	11	100.0%	1	100.0%
Gender:										
Female			5	62.5%			6	54.5%		
Male			3	37.5%			5	45.5%		
Ethnicity:										
Black/African American			0	0.0%			9	81.8%		
Native American/Alaskan			0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%		
Hispanic/Latino			0	0.0%			0	0.0%		
White			8	100.0%			2	18.2%		
Unknown			0	0.0%			0	0.0%		
International Student			0	0.0%			0	0.0%		
Minority Ethnicities Total			0				9			
Age:			40.6				42.1			
Admission Category:										
Graduate Certificate			0	0.0%			0	0.0%		
Graduate General			0	0.0%			0	0.0%		
Graduate Masters			0	0.0%			0	0.0%		
Graduate Masters Accelerated			0	0.0%			0	0.0%		
Graduate Specialist			3	37.5%			0	0.0%		
Doctoral			5	62.5%			11	100.0%		
Other			0	0.0%			0	0.0%		
Total Credit Hours:			48.8				41.7			
Years to Graduation:			4.5				2.5			
Cumulative GPA:			3.94				3.73			
Degree:										
EdS			8	100.0%			11	100.0%		
PsyS			0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus			0	0.0%			0	0.0%		
Off-Campus			8	100.0%			11	100.0%		
Graduation Term:										
August			7	87.5%			6	54.5%		
December			1	12.5%			5	45.5%		
May			0	0.0%			0	0.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PG-GEA:HIED GENERAL EDUCATION ADMIN: HIGH EDUC ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%						
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
EdS										
PsyS										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: PD-EAD:EL EDUCATIONAL LEADERSHIP (EDD)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	2	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: PG-HEV:ND NUTRITION & DIETETICS

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
Gender:										
Female	23	95.8%	16	88.9%	22	100.0%	18	94.7%	25	100.0%
Male	1	4.2%	2	11.1%	0	0.0%	1	5.3%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	10.5%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.0%
Asian/Pacific Is./Native Ha.	1	4.2%	0	0.0%	2	9.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	0	0.0%	1	5.3%	0	0.0%
White	22	91.7%	16	88.9%	19	86.4%	15	78.9%	22	88.0%
Unknown	1	4.2%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	1	4.5%	1	5.3%	2	8.0%
Minority Ethnicities Total	1		1		2		3		1	
Age:	30.0		33.1		31.8		36.9		30.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		37.3		36.6		36.6		35.9	
Years to Graduation:	5.1		4.3		3.6		4.5		4.3	
Cumulative GPA:	3.79		3.81		3.70		3.71		3.73	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
Graduation Term:										
August	2	8.3%	2	11.1%	4	18.2%	1	5.3%	3	12.0%
December	18	75.0%	8	44.4%	14	63.6%	11	57.9%	15	60.0%
May	4	16.7%	8	44.4%	4	18.2%	7	36.8%	7	28.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:AE EDUCATION: ADULT EDUCATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	25	100.0%	16	100.0%	18	100.0%	7	100.0%
Gender:										
Female	17	89.5%	16	64.0%	8	50.0%	13	72.2%	6	85.7%
Male	2	10.5%	9	36.0%	8	50.0%	5	27.8%	1	14.3%
Ethnicity:										
Black/African American	15	78.9%	15	60.0%	11	68.8%	10	55.6%	7	100.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	2	11.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	4.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	6.3%	0	0.0%	0	0.0%
White	2	10.5%	7	28.0%	3	18.8%	5	27.8%	0	0.0%
Unknown	2	10.5%	2	8.0%	1	6.3%	1	5.6%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	15		16		12		12		7	
Age:	40.2		46.1		48.9		44.3		50.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Graduate General	1	5.3%	3	12.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	18	94.7%	22	88.0%	16	100.0%	17	94.4%	7	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	35.1		36.6		38.8		38.0		45.0	
Years to Graduation:	2.9		3.4		3.2		3.6		3.6	
Cumulative GPA:	3.84		3.80		3.85		3.82		3.75	
Degree:										
MA	19	100.0%	25	100.0%	16	100.0%	18	100.0%	7	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	19	100.0%	25	100.0%	16	100.0%	18	100.0%	7	100.0%
Graduation Term:										
August	7	36.8%	4	16.0%	4	25.0%	9	50.0%	1	14.3%
December	7	36.8%	6	24.0%	5	31.3%	6	33.3%	2	28.6%
May	5	26.3%	15	60.0%	7	43.8%	3	16.7%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:C&I EDUCATION: CURRICULUM AND INSTRUCTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:									12	100.0%
Gender:										
Female									10	83.3%
Male									2	16.7%
Ethnicity:										
Black/African American									10	83.3%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									1	8.3%
Hispanic/Latino									0	0.0%
White									1	8.3%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									11	
Age:									34.8	
Admission Category:										
Graduate Certificate									1	8.3%
Graduate General									0	0.0%
Graduate Masters									11	91.7%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									35.5	
Years to Graduation:									2.4	
Cumulative GPA:									3.91	
Degree:										
MA									12	100.0%
MBA									0	0.0%
MM									0	0.0%
MPA									0	0.0%
MS									0	0.0%
MSA									0	0.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									12	100.0%
Graduation Term:										
August									0	0.0%
December									2	16.7%
May									10	83.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:CC EDUCATION: COMMUNITY COLLEGE

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	56	100.0%	21	100.0%	43	100.0%	27	100.0%	46	100.0%
Gender:										
Female	44	78.6%	19	90.5%	33	76.7%	22	81.5%	38	82.6%
Male	12	21.4%	2	9.5%	10	23.3%	5	18.5%	8	17.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	0	0.0%	0	0.0%	1	2.3%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	56	100.0%	21	100.0%	42	97.7%	27	100.0%	46	100.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	45.8		46.4		44.5		43.9		44.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	56	100.0%	21	100.0%	43	100.0%	27	100.0%	46	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.1		33.1		33.0		33.0		33.0	
Years to Graduation:	3.1		4.7		2.8		3.3		3.2	
Cumulative GPA:	3.81		3.80		3.87		3.83		3.84	
Degree:										
MA	56	100.0%	21	100.0%	43	100.0%	27	100.0%	46	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	56	100.0%	21	100.0%	43	100.0%	27	100.0%	46	100.0%
Graduation Term:										
August	7	12.5%	8	38.1%	18	41.9%	1	3.7%	1	2.2%
December	10	17.9%	9	42.9%	13	30.2%	16	59.3%	10	21.7%
May	39	69.6%	4	19.0%	12	27.9%	10	37.0%	35	76.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:GD EDUCATION: GUIDANCE AND DEVELOPMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	16	100.0%	2	100.0%	15	100.0%	9	100.0%
Gender:										
Female			15	93.8%			12	80.0%	6	66.7%
Male			1	6.3%			3	20.0%	3	33.3%
Ethnicity:										
Black/African American			3	18.8%			6	40.0%	6	66.7%
Native American/Alaskan			1	6.3%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino			1	6.3%			0	0.0%	0	0.0%
White			11	68.8%			9	60.0%	2	22.2%
Unknown			0	0.0%			0	0.0%	1	11.1%
International Student			0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total			5				6		6	
Age:			36.5				36.2		33.0	
Admission Category:										
Graduate Certificate			0	0.0%			1	6.7%	0	0.0%
Graduate General			0	0.0%			0	0.0%	0	0.0%
Graduate Masters			16	100.0%			13	86.7%	9	100.0%
Graduate Masters Accelerated			0	0.0%			0	0.0%	0	0.0%
Graduate Specialist			0	0.0%			0	0.0%	0	0.0%
Doctoral			0	0.0%			0	0.0%	0	0.0%
Other			0	0.0%			1	6.7%	0	0.0%
Total Credit Hours:			40.3				38.2		37.0	
Years to Graduation:			4.7				3.6		3.1	
Cumulative GPA:			3.84				3.74		3.85	
Degree:										
MA			16	100.0%			15	100.0%	9	100.0%
MBA			0	0.0%			0	0.0%	0	0.0%
MM			0	0.0%			0	0.0%	0	0.0%
MPA			0	0.0%			0	0.0%	0	0.0%
MS			0	0.0%			0	0.0%	0	0.0%
MSA			0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			0	0.0%			0	0.0%	0	0.0%
Off-Campus			16	100.0%			15	100.0%	9	100.0%
Graduation Term:										
August			0	0.0%			6	40.0%	8	88.9%
December			13	81.3%			9	60.0%	1	11.1%
May			3	18.8%			0	0.0%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: PG-EDU:INST EDUCATION: INSTRUCTION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	191	100.0%	127	100.0%	106	100.0%	51	100.0%	50	100.0%
Gender:										
Female	160	83.8%	93	73.2%	76	71.7%	33	64.7%	34	68.0%
Male	31	16.2%	34	26.8%	30	28.3%	18	35.3%	16	32.0%
Ethnicity:										
Black/African American	92	48.2%	76	59.8%	54	50.9%	25	49.0%	23	46.0%
Native American/Alaskan	2	1.0%	1	0.8%	2	1.9%	1	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	4	2.1%	1	0.8%	5	4.7%	1	2.0%	5	10.0%
White	78	40.8%	43	33.9%	38	35.8%	19	37.3%	21	42.0%
Unknown	12	6.3%	6	4.7%	6	5.7%	5	9.8%	1	2.0%
International Student	1	0.5%	0	0.0%	1	0.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	100		78		61		27		28	
Age:	37.8		37.8		36.5		38.7		39.1	
Admission Category:										
Graduate Certificate	0	0.0%	1	0.8%	0	0.0%	0	0.0%	2	4.0%
Graduate General	15	7.9%	10	7.9%	5	4.7%	1	2.0%	0	0.0%
Graduate Masters	176	92.1%	116	91.3%	101	95.3%	50	98.0%	48	96.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	34.4		35.0		34.7		37.9		37.3	
Years to Graduation:	3.0		3.0		3.4		3.2		3.3	
Cumulative GPA:	3.87		3.86		3.83		3.78		3.80	
Degree:										
MA	191	100.0%	127	100.0%	106	100.0%	51	100.0%	50	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	191	100.0%	127	100.0%	106	100.0%	51	100.0%	50	100.0%
Graduation Term:										
August	64	33.5%	45	35.4%	40	37.7%	11	21.6%	4	8.0%
December	58	30.4%	40	31.5%	44	41.5%	24	47.1%	31	62.0%
May	69	36.1%	42	33.1%	22	20.8%	16	31.4%	15	30.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-EDU TECH EDUCATIONAL TECHNOLOGY

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	30	100.0%	59	100.0%	61	100.0%	79	100.0%	66	100.0%
Gender:										
Female	19	63.3%	44	74.6%	42	68.9%	57	72.2%	46	69.7%
Male	11	36.7%	15	25.4%	19	31.1%	22	27.8%	20	30.3%
Ethnicity:										
Black/African American	0	0.0%	12	20.3%	7	11.5%	7	8.9%	8	12.1%
Native American/Alaskan	0	0.0%	0	0.0%	2	3.3%	0	0.0%	1	1.5%
Asian/Pacific Is./Native Ha.	1	3.3%	0	0.0%	1	1.6%	2	2.5%	2	3.0%
Hispanic/Latino	0	0.0%	2	3.4%	0	0.0%	0	0.0%	2	3.0%
White	28	93.3%	39	66.1%	48	78.7%	64	81.0%	52	78.8%
Unknown	1	3.3%	6	10.2%	1	1.6%	3	3.8%	1	1.5%
International Student	0	0.0%	0	0.0%	2	3.3%	3	3.8%	0	0.0%
Minority Ethnicities Total	1		14		10		9		13	
Age:	33.1		36.7		36.2		35.8		37.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.5%
Graduate General	0	0.0%	1	1.7%	1	1.6%	3	3.8%	0	0.0%
Graduate Masters	30	100.0%	57	96.6%	60	98.4%	75	94.9%	65	98.5%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	1.7%	0	0.0%	1	1.3%	0	0.0%
Total Credit Hours:	34.6		36.6		34.3		34.9		37.1	
Years to Graduation:	3.9		3.3		2.8		3.3		3.1	
Cumulative GPA:	3.95		3.93		3.95		3.93		3.93	
Degree:										
MA	30	100.0%	59	100.0%	61	100.0%	79	100.0%	66	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	30	100.0%	59	100.0%	61	100.0%	79	100.0%	66	100.0%
Graduation Term:										
August	2	6.7%	22	37.3%	16	26.2%	30	38.0%	26	39.4%
December	2	6.7%	16	27.1%	31	50.8%	27	34.2%	19	28.8%
May	26	86.7%	21	35.6%	14	23.0%	22	27.8%	21	31.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: PG-READ LIT READING & LITERACY (K-12)

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	13	100.0%			19	100.0%	2	100.0%
Gender:										
Female	15	93.8%	12	92.3%			18	94.7%		
Male	1	6.3%	1	7.7%			1	5.3%		
Ethnicity:										
Black/African American	1	6.3%	0	0.0%			1	5.3%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	1	6.3%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	12	75.0%	13	100.0%			16	84.2%		
Unknown	2	12.5%	0	0.0%			2	10.5%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	2		0				1			
Age:	36.8		35.7				33.4			
Admission Category:										
Graduate Certificate	1	6.3%	0	0.0%			0	0.0%		
Graduate General	1	6.3%	4	30.8%			0	0.0%		
Graduate Masters	14	87.5%	9	69.2%			19	100.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%		
Doctoral	0	0.0%	0	0.0%			0	0.0%		
Other	0	0.0%	0	0.0%			0	0.0%		
Total Credit Hours:	38.5		39.2				36.4			
Years to Graduation:	3.6		6.1				3.6			
Cumulative GPA:	3.94		3.87				3.95			
Degree:										
MA	16	100.0%	13	100.0%			19	100.0%		
MBA	0	0.0%	0	0.0%			0	0.0%		
MM	0	0.0%	0	0.0%			0	0.0%		
MPA	0	0.0%	0	0.0%			0	0.0%		
MS	0	0.0%	0	0.0%			0	0.0%		
MSA	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%			0	0.0%		
Off-Campus	16	100.0%	13	100.0%			19	100.0%		
Graduation Term:										
August	4	25.0%	10	76.9%			0	0.0%		
December	2	12.5%	2	15.4%			11	57.9%		
May	10	62.5%	1	7.7%			8	42.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:ACQ ACQUISITIONS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%			1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CACQ ACQUISITIONS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			2	100.0%	1	100.0%	1	100.0%	4	100.0%
Gender:										
Female									2	50.0%
Male									2	50.0%
Ethnicity:										
Black/African American									4	100.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									0	0.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									4	
Age:									47.0	
Admission Category:										
Graduate Certificate									4	100.0%
Graduate General									0	0.0%
Graduate Masters									0	0.0%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									63.0	
Years to Graduation:									3.3	
Cumulative GPA:									3.71	
Degree:										
Graduate Certificate									4	100.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									4	100.0%
Graduation Term:										
August									0	0.0%
December									3	75.0%
May									1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CGEN GENERAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	9	100.0%	2	100.0%	9	100.0%	14	100.0%
Gender:										
Female			5	55.6%			5	55.6%	6	42.9%
Male			4	44.4%			4	44.4%	8	57.1%
Ethnicity:										
Black/African American			1	11.1%			4	44.4%	10	71.4%
Native American/Alaskan			0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%	1	7.1%
Hispanic/Latino			0	0.0%			0	0.0%	0	0.0%
White			7	77.8%			5	55.6%	3	21.4%
Unknown			1	11.1%			0	0.0%	0	0.0%
International Student			0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total			1				4		11	
Age:			39.0				43.9		46.6	
Admission Category:										
Graduate Certificate			7	77.8%			4	44.4%	5	35.7%
Graduate General			0	0.0%			0	0.0%	0	0.0%
Graduate Masters			2	22.2%			5	55.6%	9	64.3%
Graduate Masters Accelerated			0	0.0%			0	0.0%	0	0.0%
Graduate Specialist			0	0.0%			0	0.0%	0	0.0%
Doctoral			0	0.0%			0	0.0%	0	0.0%
Other			0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:			35.7				49.0		36.4	
Years to Graduation:			3.2				3.9		4.0	
Cumulative GPA:			3.63				3.62		3.63	
Degree:										
Graduate Certificate			9	100.0%			9	100.0%	14	100.0%
Campus of Degree:										
On-Campus			0	0.0%			0	0.0%	0	0.0%
Off-Campus			9	100.0%			9	100.0%	14	100.0%
Graduation Term:										
August			0	0.0%			2	22.2%	4	28.6%
December			5	55.6%			6	66.7%	6	42.9%
May			4	44.4%			1	11.1%	4	28.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CHRA HUMAN RESOURCES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	25	100.0%	46	100.0%	20	100.0%	28	100.0%
Gender:										
Female	8	72.7%	21	84.0%	29	63.0%	14	70.0%	19	67.9%
Male	3	27.3%	4	16.0%	17	37.0%	6	30.0%	9	32.1%
Ethnicity:										
Black/African American	8	72.7%	13	52.0%	19	41.3%	7	35.0%	18	64.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	4.0%	3	6.5%	2	10.0%	0	0.0%
Hispanic/Latino	0	0.0%	2	8.0%	1	2.2%	3	15.0%	0	0.0%
White	2	18.2%	6	24.0%	21	45.7%	6	30.0%	9	32.1%
Unknown	1	9.1%	3	12.0%	2	4.3%	2	10.0%	1	3.6%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	8		16		23		12		18	
Age:	41.7		40.8		42.1		41.0		42.8	
Admission Category:										
Graduate Certificate	1	9.1%	10	40.0%	16	34.8%	14	70.0%	13	46.4%
Graduate General	2	18.2%	2	8.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	8	72.7%	13	52.0%	30	65.2%	6	30.0%	15	53.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	46.1		50.2		38.5		42.3		45.5	
Years to Graduation:	3.3		3.8		3.0		3.1		4.0	
Cumulative GPA:	3.62		3.63		3.78		3.71		3.71	
Degree:										
Graduate Certificate	11	100.0%	25	100.0%	46	100.0%	20	100.0%	28	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	11	100.0%	25	100.0%	46	100.0%	20	100.0%	28	100.0%
Graduation Term:										
August	4	36.4%	4	16.0%	10	21.7%	7	35.0%	5	17.9%
December	3	27.3%	8	32.0%	15	32.6%	5	25.0%	10	35.7%
May	4	36.4%	13	52.0%	21	45.7%	8	40.0%	13	46.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CHSA HEALTH SERVICES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	4	100.0%	3	100.0%	9	100.0%	4	100.0%
Gender:										
Female	6	100.0%	2	50.0%			7	77.8%	1	25.0%
Male	0	0.0%	2	50.0%			2	22.2%	3	75.0%
Ethnicity:										
Black/African American	1	16.7%	2	50.0%			4	44.4%	2	50.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	1	16.7%	0	0.0%			0	0.0%	0	0.0%
White	2	33.3%	2	50.0%			4	44.4%	2	50.0%
Unknown	2	33.3%	0	0.0%			1	11.1%	0	0.0%
International Student	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Minority Ethnicities Total	2		2				4		2	
Age:	36.8		46.3				47.9		50.3	
Admission Category:										
Graduate Certificate	3	50.0%	1	25.0%			6	66.7%	1	25.0%
Graduate General	1	16.7%	0	0.0%			1	11.1%	0	0.0%
Graduate Masters	2	33.3%	3	75.0%			2	22.2%	3	75.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	52.0		56.3				46.3		48.8	
Years to Graduation:	5.0		3.5				4.9		3.8	
Cumulative GPA:	3.61		3.79				3.69		3.75	
Degree:										
Graduate Certificate	6	100.0%	4	100.0%			9	100.0%	4	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Off-Campus	6	100.0%	4	100.0%			9	100.0%	4	100.0%
Graduation Term:										
August	1	16.7%	0	0.0%			3	33.3%	0	0.0%
December	5	83.3%	3	75.0%			3	33.3%	3	75.0%
May	0	0.0%	1	25.0%			3	33.3%	1	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CIA INTERNATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	8	100.0%	1	100.0%	3	100.0%	3	100.0%
Gender:										
Female			4	50.0%						
Male			4	50.0%						
Ethnicity:										
Black/African American			3	37.5%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			1	12.5%						
Hispanic/Latino			0	0.0%						
White			3	37.5%						
Unknown			1	12.5%						
International Student			0	0.0%						
Minority Ethnicities Total			4							
Age:			44.6							
Admission Category:										
Graduate Certificate			2	25.0%						
Graduate General			0	0.0%						
Graduate Masters			6	75.0%						
Graduate Masters Accelerated			0	0.0%						
Graduate Specialist			0	0.0%						
Doctoral			0	0.0%						
Other			0	0.0%						
Total Credit Hours:			58.5							
Years to Graduation:			3.7							
Cumulative GPA:			3.61							
Degree:										
Graduate Certificate			8	100.0%						
Campus of Degree:										
On-Campus			0	0.0%						
Off-Campus			8	100.0%						
Graduation Term:										
August			1	12.5%						
December			1	12.5%						
May			6	75.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CIRM INFORMATION RESOURCE MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	3	100.0%	2	100.0%	2	100.0%	1	100.0%
Gender:										
Female	2	50.0%								
Male	2	50.0%								
Ethnicity:										
Black/African American	2	50.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	1	25.0%								
Hispanic/Latino	0	0.0%								
White	0	0.0%								
Unknown	1	25.0%								
International Student	0	0.0%								
Minority Ethnicities Total	3									
Age:	33.0									
Admission Category:										
Graduate Certificate	0	0.0%								
Graduate General	1	25.0%								
Graduate Masters	3	75.0%								
Graduate Masters Accelerated	0	0.0%								
Graduate Specialist	0	0.0%								
Doctoral	0	0.0%								
Other	0	0.0%								
Total Credit Hours:	48.0									
Years to Graduation:	3.8									
Cumulative GPA:	3.34									
Degree:										
Graduate Certificate	4	100.0%								
Campus of Degree:										
On-Campus	0	0.0%								
Off-Campus	4	100.0%								
Graduation Term:										
August	1	25.0%								
December	2	50.0%								
May	1	25.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CLDR LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	12	100.0%	19	100.0%	23	100.0%	26	100.0%
Gender:										
Female	6	66.7%	9	75.0%	12	63.2%	8	34.8%	17	65.4%
Male	3	33.3%	3	25.0%	7	36.8%	15	65.2%	9	34.6%
Ethnicity:										
Black/African American	7	77.8%	10	83.3%	9	47.4%	8	34.8%	17	65.4%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.8%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	5.3%	1	4.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.3%	1	4.3%	0	0.0%
White	1	11.1%	1	8.3%	6	31.6%	10	43.5%	7	26.9%
Unknown	1	11.1%	1	8.3%	2	10.5%	3	13.0%	1	3.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	7		10		11		10		18	
Age:	41.2		47.8		44.9		43.2		43.3	
Admission Category:										
Graduate Certificate	3	33.3%	5	41.7%	5	26.3%	11	47.8%	17	65.4%
Graduate General	2	22.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	4	44.4%	7	58.3%	14	73.7%	12	52.2%	9	34.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	63.3		41.5		51.8		50.6		47.3	
Years to Graduation:	5.1		3.7		4.0		3.8		4.0	
Cumulative GPA:	3.56		3.67		3.68		3.71		3.71	
Degree:										
Graduate Certificate	9	100.0%	12	100.0%	19	100.0%	23	100.0%	26	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	9	100.0%	12	100.0%	19	100.0%	23	100.0%	26	100.0%
Graduation Term:										
August	1	11.1%	1	8.3%	6	31.6%	4	17.4%	7	26.9%
December	4	44.4%	7	58.3%	6	31.6%	11	47.8%	7	26.9%
May	4	44.4%	4	33.3%	7	36.8%	8	34.8%	12	46.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CPA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	16	100.0%	6	100.0%	7	100.0%	12	100.0%
Gender:										
Female	6	85.7%	10	62.5%	3	50.0%	2	28.6%	6	50.0%
Male	1	14.3%	6	37.5%	3	50.0%	5	71.4%	6	50.0%
Ethnicity:										
Black/African American	5	71.4%	9	56.3%	3	50.0%	2	28.6%	6	50.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	6.3%	1	16.7%	1	14.3%	0	0.0%
Hispanic/Latino	0	0.0%	1	6.3%	0	0.0%	1	14.3%	1	8.3%
White	2	28.6%	4	25.0%	1	16.7%	2	28.6%	5	41.7%
Unknown	0	0.0%	1	6.3%	1	16.7%	1	14.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		11		4		4		7	
Age:	39.9		43.1		41.2		45.3		49.3	
Admission Category:										
Graduate Certificate	0	0.0%	6	37.5%	5	83.3%	4	57.1%	6	50.0%
Graduate General	3	42.9%	2	12.5%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	4	57.1%	8	50.0%	1	16.7%	3	42.9%	6	50.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	42.6		47.6		39.5		56.1		50.8	
Years to Graduation:	3.6		5.0		2.3		2.8		3.7	
Cumulative GPA:	3.61		3.65		3.80		3.79		3.61	
Degree:										
Graduate Certificate	7	100.0%	16	100.0%	6	100.0%	7	100.0%	12	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	7	100.0%	16	100.0%	6	100.0%	7	100.0%	12	100.0%
Graduation Term:										
August	2	28.6%	3	18.8%	0	0.0%	2	28.6%	5	41.7%
December	3	42.9%	6	37.5%	3	50.0%	2	28.6%	1	8.3%
May	2	28.6%	7	43.8%	3	50.0%	3	42.9%	6	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:CRA RESEARCH ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:GA GENERAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	9	100.0%	6	100.0%	4	100.0%
Gender:										
Female					5	55.6%	3	50.0%	2	50.0%
Male					4	44.4%	3	50.0%	2	50.0%
Ethnicity:										
Black/African American					3	33.3%	2	33.3%	2	50.0%
Native American/Alaskan					0	0.0%	1	16.7%	0	0.0%
Asian/Pacific Is./Native Ha.					0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino					0	0.0%	0	0.0%	0	0.0%
White					5	55.6%	3	50.0%	2	50.0%
Unknown					1	11.1%	0	0.0%	0	0.0%
International Student					0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total					3		3		2	
Age:					41.8		39.8		42.3	
Admission Category:										
Graduate Certificate					0	0.0%	0	0.0%	0	0.0%
Graduate General					0	0.0%	1	16.7%	0	0.0%
Graduate Masters					9	100.0%	5	83.3%	4	100.0%
Graduate Masters Accelerated					0	0.0%	0	0.0%	0	0.0%
Graduate Specialist					0	0.0%	0	0.0%	0	0.0%
Doctoral					0	0.0%	0	0.0%	0	0.0%
Other					0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:					29.3		30.0		29.3	
Years to Graduation:					5.6		4.8		5.5	
Cumulative GPA:					3.69		3.68		3.68	
Degree:										
Graduate Certificate					9	100.0%	6	100.0%	4	100.0%
Campus of Degree:										
On-Campus					0	0.0%	0	0.0%	0	0.0%
Off-Campus					9	100.0%	6	100.0%	4	100.0%
Graduation Term:										
August					0	0.0%	2	33.3%	1	25.0%
December					5	55.6%	2	33.3%	1	25.0%
May					4	44.4%	2	33.3%	2	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HRA HUMAN RESOURCES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	9	100.0%	18	100.0%	8	100.0%	6	100.0%
Gender:										
Female	8	80.0%	7	77.8%	17	94.4%	7	87.5%	6	100.0%
Male	2	20.0%	2	22.2%	1	5.6%	1	12.5%	0	0.0%
Ethnicity:										
Black/African American	5	50.0%	7	77.8%	10	55.6%	4	50.0%	4	66.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	30.0%	2	22.2%	5	27.8%	4	50.0%	1	16.7%
Unknown	2	20.0%	0	0.0%	3	16.7%	0	0.0%	1	16.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		7		10		4		4	
Age:	38.9		37.7		40.4		40.6		31.2	
Admission Category:										
Graduate Certificate	0	0.0%	1	11.1%	1	5.6%	1	12.5%	0	0.0%
Graduate General	1	10.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Graduate Masters	9	90.0%	8	88.9%	16	88.9%	7	87.5%	6	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	27.6		24.7		31.3		25.5		27.5	
Years to Graduation:	2.8		2.1		3.6		2.6		4.8	
Cumulative GPA:	3.70		3.75		3.69		3.72		3.64	
Degree:										
Graduate Certificate	10	100.0%	9	100.0%	18	100.0%	8	100.0%	6	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	10	100.0%	9	100.0%	18	100.0%	8	100.0%	6	100.0%
Graduation Term:										
August	3	30.0%	1	11.1%	6	33.3%	2	25.0%	1	16.7%
December	3	30.0%	3	33.3%	6	33.3%	2	25.0%	4	66.7%
May	4	40.0%	5	55.6%	6	33.3%	4	50.0%	1	16.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HSA HEALTH SERVICES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	3	100.0%	1	100.0%	6	100.0%
Gender:										
Female									4	66.7%
Male									2	33.3%
Ethnicity:										
Black/African American									2	33.3%
Native American/Alaskan									1	16.7%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									3	50.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									3	
Age:									47.7	
Admission Category:										
Graduate Certificate									1	16.7%
Graduate General									0	0.0%
Graduate Masters									5	83.3%
Graduate Masters Accelerated									0	0.0%
Graduate Specialist									0	0.0%
Doctoral									0	0.0%
Other									0	0.0%
Total Credit Hours:									24.0	
Years to Graduation:									4.2	
Cumulative GPA:									3.76	
Degree:										
Graduate Certificate									6	100.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									6	100.0%
Graduation Term:										
August									3	50.0%
December									1	16.7%
May									2	33.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IRM INFORMATION RESOURCE MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	1	100.0%	2	100.0%	3	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:LDR LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	7	100.0%	4	100.0%	10	100.0%	6	100.0%
Gender:										
Female			3	42.9%	2	50.0%	4	40.0%	4	66.7%
Male			4	57.1%	2	50.0%	6	60.0%	2	33.3%
Ethnicity:										
Black/African American			6	85.7%	3	75.0%	5	50.0%	3	50.0%
Native American/Alaskan			0	0.0%	1	25.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	1	16.7%
Hispanic/Latino			1	14.3%	0	0.0%	0	0.0%	0	0.0%
White			0	0.0%	0	0.0%	5	50.0%	1	16.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	1	16.7%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			7		4		5		4	
Age:			45.7		51.8		41.9		41.2	
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%	2	20.0%	1	16.7%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			7	100.0%	4	100.0%	8	80.0%	5	83.3%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			34.7		30.0		30.9		30.5	
Years to Graduation:			2.9		1.8		3.8		2.7	
Cumulative GPA:			3.66		3.76		3.81		3.74	
Degree:										
Graduate Certificate			7	100.0%	4	100.0%	10	100.0%	6	100.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			7	100.0%	4	100.0%	10	100.0%	6	100.0%
Graduation Term:										
August			3	42.9%	0	0.0%	3	30.0%	1	16.7%
December			0	0.0%	2	50.0%	4	40.0%	1	16.7%
May			4	57.1%	2	50.0%	3	30.0%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:PA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:										
							2	100.0%	3	100.0%

Gender:

- Female
- Male

Ethnicity:

- Black/African American
- Native American/Alaskan
- Asian/Pacific Is./Native Ha.
- Hispanic/Latino
- White
- Unknown
- International Student

Minority Ethnicities Total

Age:

Admission Category:

- Graduate Certificate
- Graduate General
- Graduate Masters
- Graduate Masters Accelerated
- Graduate Specialist
- Doctoral
- Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

- Graduate Certificate

Campus of Degree:

- On-Campus
- Off-Campus

Graduation Term:

- August
- December
- May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:ACQ ACQUISITIONS ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	22	100.0%	22	100.0%	28	100.0%	16	100.0%
Gender:										
Female	5	50.0%	9	40.9%	11	50.0%	17	60.7%	4	25.0%
Male	5	50.0%	13	59.1%	11	50.0%	11	39.3%	12	75.0%
Ethnicity:										
Black/African American	2	20.0%	6	27.3%	8	36.4%	7	25.0%	7	43.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.6%	0	0.0%
Asian/Pacific Is./Native Ha.	1	10.0%	0	0.0%	1	4.5%	1	3.6%	0	0.0%
Hispanic/Latino	0	0.0%	3	13.6%	1	4.5%	0	0.0%	2	12.5%
White	6	60.0%	11	50.0%	11	50.0%	18	64.3%	4	25.0%
Unknown	1	10.0%	2	9.1%	1	4.5%	1	3.6%	3	18.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		9		10		9		9	
Age:	38.9		41.3		37.0		39.0		41.1	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	2	9.1%	3	10.7%	1	6.3%
Graduate General	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	9	90.0%	22	100.0%	20	90.9%	25	89.3%	15	93.8%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.0		37.8		36.4		37.3		39.4	
Years to Graduation:	3.4		3.6		2.7		3.1		3.1	
Cumulative GPA:	3.71		3.70		3.74		3.76		3.78	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	10	100.0%	22	100.0%	22	100.0%	28	100.0%	16	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	10	100.0%	22	100.0%	22	100.0%	28	100.0%	16	100.0%
Graduation Term:										
August	1	10.0%	4	18.2%	4	18.2%	9	32.1%	9	56.3%
December	1	10.0%	9	40.9%	9	40.9%	5	17.9%	5	31.3%
May	8	80.0%	9	40.9%	9	40.9%	14	50.0%	2	12.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:GA GENERAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	252	100.0%	275	100.0%	261	100.0%	217	100.0%	189	100.0%
Gender:										
Female	126	50.0%	144	52.4%	126	48.3%	87	40.1%	83	43.9%
Male	126	50.0%	131	47.6%	135	51.7%	130	59.9%	106	56.1%
Ethnicity:										
Black/African American	63	25.0%	95	34.5%	73	28.0%	69	31.8%	49	25.9%
Native American/Alaskan	3	1.2%	3	1.1%	4	1.5%	1	0.5%	4	2.1%
Asian/Pacific Is./Native Ha.	14	5.6%	9	3.3%	16	6.1%	8	3.7%	6	3.2%
Hispanic/Latino	10	4.0%	14	5.1%	14	5.4%	12	5.5%	9	4.8%
White	126	50.0%	120	43.6%	120	46.0%	119	54.8%	112	59.3%
Unknown	34	13.5%	32	11.6%	33	12.6%	7	3.2%	9	4.8%
International Student	2	0.8%	2	0.7%	1	0.4%	1	0.5%	0	0.0%
Minority Ethnicities Total	90		121		107		90		68	
Age:	38.2		38.6		38.2		37.9		37.7	
Admission Category:										
Graduate Certificate	1	0.4%	7	2.5%	2	0.8%	3	1.4%	7	3.7%
Graduate General	35	13.9%	28	10.2%	12	4.6%	3	1.4%	1	0.5%
Graduate Masters	216	85.7%	240	87.3%	247	94.6%	210	96.8%	181	95.8%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
Total Credit Hours:	37.6		38.2		37.0		37.7		37.4	
Years to Graduation:	3.8		4.0		3.6		3.3		3.4	
Cumulative GPA:	3.69		3.69		3.71		3.73		3.76	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	252	100.0%	275	100.0%	261	100.0%	217	100.0%	189	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	252	100.0%	275	100.0%	261	100.0%	217	100.0%	189	100.0%
Graduation Term:										
August	69	27.4%	73	26.5%	97	37.2%	76	35.0%	76	40.2%
December	77	30.6%	107	38.9%	82	31.4%	67	30.9%	60	31.7%
May	106	42.1%	95	34.5%	82	31.4%	74	34.1%	53	28.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HRA HUMAN RESOURCES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	151	100.0%	184	100.0%	211	100.0%	219	100.0%	186	100.0%
Gender:										
Female	118	78.1%	135	73.4%	157	74.4%	175	79.9%	149	80.1%
Male	33	21.9%	49	26.6%	54	25.6%	44	20.1%	37	19.9%
Ethnicity:										
Black/African American	76	50.3%	89	48.4%	120	56.9%	115	52.5%	82	44.1%
Native American/Alaskan	2	1.3%	1	0.5%	3	1.4%	2	0.9%	5	2.7%
Asian/Pacific Is./Native Ha.	5	3.3%	4	2.2%	5	2.4%	5	2.3%	7	3.8%
Hispanic/Latino	7	4.6%	9	4.9%	5	2.4%	5	2.3%	3	1.6%
White	46	30.5%	62	33.7%	70	33.2%	79	36.1%	79	42.5%
Unknown	14	9.3%	19	10.3%	7	3.3%	13	5.9%	10	5.4%
International Student	1	0.7%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
Minority Ethnicities Total	90		103		133		127		97	
Age:	39.1		38.7		38.7		38.1		37.8	
Admission Category:										
Graduate Certificate	0	0.0%	5	2.7%	7	3.3%	7	3.2%	15	8.1%
Graduate General	26	17.2%	20	10.9%	11	5.2%	6	2.7%	1	0.5%
Graduate Masters	125	82.8%	159	86.4%	192	91.0%	205	93.6%	170	91.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	1	0.5%	1	0.5%	0	0.0%
Total Credit Hours:	37.8		37.9		38.0		38.2		37.9	
Years to Graduation:	4.2		3.9		3.8		3.8		3.9	
Cumulative GPA:	3.69		3.67		3.69		3.71		3.74	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	151	100.0%	184	100.0%	211	100.0%	219	100.0%	186	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	151	100.0%	184	100.0%	211	100.0%	219	100.0%	186	100.0%
Graduation Term:										
August	36	23.8%	44	23.9%	42	19.9%	56	25.6%	42	22.6%
December	40	26.5%	65	35.3%	81	38.4%	89	40.6%	61	32.8%
May	75	49.7%	75	40.8%	88	41.7%	74	33.8%	83	44.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:HSA HEALTH SERVICES ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	159	100.0%	177	100.0%	146	100.0%	145	100.0%	130	100.0%
Gender:										
Female	117	73.6%	141	79.7%	118	80.8%	122	84.1%	101	77.7%
Male	42	26.4%	36	20.3%	28	19.2%	23	15.9%	29	22.3%
Ethnicity:										
Black/African American	78	49.1%	85	48.0%	75	51.4%	77	53.1%	59	45.4%
Native American/Alaskan	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	2.5%	3	1.7%	4	2.7%	7	4.8%	8	6.2%
Hispanic/Latino	6	3.8%	5	2.8%	3	2.1%	1	0.7%	4	3.1%
White	50	31.4%	51	28.8%	55	37.7%	52	35.9%	54	41.5%
Unknown	19	11.9%	32	18.1%	9	6.2%	7	4.8%	5	3.8%
International Student	1	0.6%	1	0.6%	0	0.0%	1	0.7%	0	0.0%
Minority Ethnicities Total	89		93		82		85		71	
Age:	40.0		40.6		38.8		39.0		39.4	
Admission Category:										
Graduate Certificate	2	1.3%	0	0.0%	2	1.4%	5	3.4%	10	7.7%
Graduate General	26	16.4%	9	5.1%	2	1.4%	1	0.7%	1	0.8%
Graduate Masters	131	82.4%	168	94.9%	142	97.3%	139	95.9%	119	91.5%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.8		38.0		37.3		37.5		37.9	
Years to Graduation:	3.9		3.6		3.5		3.7		3.8	
Cumulative GPA:	3.65		3.63		3.67		3.61		3.67	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	159	100.0%	177	100.0%	146	100.0%	145	100.0%	130	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	159	100.0%	177	100.0%	146	100.0%	145	100.0%	130	100.0%
Graduation Term:										
August	41	25.8%	41	23.2%	44	30.1%	41	28.3%	38	29.2%
December	59	37.1%	68	38.4%	54	37.0%	54	37.2%	43	33.1%
May	59	37.1%	68	38.4%	48	32.9%	50	34.5%	49	37.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IA INTERNATIONAL ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	21	100.0%	35	100.0%	26	100.0%	24	100.0%	19	100.0%
Gender:										
Female	8	38.1%	22	62.9%	10	38.5%	12	50.0%	8	42.1%
Male	13	61.9%	13	37.1%	16	61.5%	12	50.0%	11	57.9%
Ethnicity:										
Black/African American	4	19.0%	13	37.1%	8	30.8%	5	20.8%	3	15.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.3%
Asian/Pacific Is./Native Ha.	1	4.8%	0	0.0%	1	3.8%	2	8.3%	1	5.3%
Hispanic/Latino	2	9.5%	1	2.9%	2	7.7%	0	0.0%	0	0.0%
White	4	19.0%	12	34.3%	8	30.8%	12	50.0%	14	73.7%
Unknown	3	14.3%	8	22.9%	4	15.4%	4	16.7%	0	0.0%
International Student	7	33.3%	1	2.9%	3	11.5%	1	4.2%	0	0.0%
Minority Ethnicities Total	7		14		11		7		5	
Age:	39.3		35.7		37.2		35.9		34.4	
Admission Category:										
Graduate Certificate	1	4.8%	1	2.9%	0	0.0%	1	4.2%	1	5.3%
Graduate General	3	14.3%	3	8.6%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	17	81.0%	30	85.7%	25	96.2%	23	95.8%	18	94.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	2.9%	1	3.8%	0	0.0%	0	0.0%
Total Credit Hours:	36.0		38.4		37.0		36.3		36.9	
Years to Graduation:	4.0		3.7		3.8		3.1		3.8	
Cumulative GPA:	3.74		3.65		3.70		3.65		3.71	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	21	100.0%	35	100.0%	26	100.0%	24	100.0%	19	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	21	100.0%	35	100.0%	26	100.0%	24	100.0%	19	100.0%
Graduation Term:										
August	4	19.0%	7	20.0%	4	15.4%	7	29.2%	2	10.5%
December	4	19.0%	16	45.7%	10	38.5%	8	33.3%	6	31.6%
May	13	61.9%	12	34.3%	12	46.2%	9	37.5%	11	57.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:IRM INFORMATION RESOURCE MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	62	100.0%	59	100.0%	51	100.0%	40	100.0%	34	100.0%
Gender:										
Female	25	40.3%	30	50.8%	21	41.2%	21	52.5%	12	35.3%
Male	37	59.7%	29	49.2%	30	58.8%	19	47.5%	22	64.7%
Ethnicity:										
Black/African American	26	41.9%	26	44.1%	22	43.1%	11	27.5%	13	38.2%
Native American/Alaskan	0	0.0%	3	5.1%	0	0.0%	4	10.0%	0	0.0%
Asian/Pacific Is./Native Ha.	3	4.8%	4	6.8%	1	2.0%	1	2.5%	0	0.0%
Hispanic/Latino	1	1.6%	2	3.4%	2	3.9%	2	5.0%	1	2.9%
White	25	40.3%	23	39.0%	20	39.2%	18	45.0%	16	47.1%
Unknown	7	11.3%	0	0.0%	4	7.8%	3	7.5%	3	8.8%
International Student	0	0.0%	1	1.7%	2	3.9%	1	2.5%	1	2.9%
Minority Ethnicities Total	30		35		25		18		14	
Age:	38.5		40.4		39.3		40.1		41.4	
Admission Category:										
Graduate Certificate	1	1.6%	3	5.1%	1	2.0%	1	2.5%	2	5.9%
Graduate General	12	19.4%	7	11.9%	2	3.9%	0	0.0%	1	2.9%
Graduate Masters	49	79.0%	49	83.1%	48	94.1%	39	97.5%	31	91.2%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.3		37.6		36.4		37.0		37.7	
Years to Graduation:	3.7		4.1		4.1		4.2		4.2	
Cumulative GPA:	3.63		3.68		3.76		3.70		3.71	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	62	100.0%	59	100.0%	51	100.0%	40	100.0%	34	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	62	100.0%	59	100.0%	51	100.0%	40	100.0%	34	100.0%
Graduation Term:										
August	11	17.7%	20	33.9%	17	33.3%	11	27.5%	7	20.6%
December	29	46.8%	21	35.6%	18	35.3%	17	42.5%	15	44.1%
May	22	35.5%	18	30.5%	16	31.4%	12	30.0%	12	35.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:LDR LEADERSHIP

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	158	100.0%	155	100.0%	133	100.0%	173	100.0%	159	100.0%
Gender:										
Female	58	36.7%	73	47.1%	59	44.4%	80	46.2%	70	44.0%
Male	100	63.3%	82	52.9%	74	55.6%	93	53.8%	89	56.0%
Ethnicity:										
Black/African American	38	24.1%	46	29.7%	46	34.6%	56	32.4%	46	28.9%
Native American/Alaskan	0	0.0%	1	0.6%	1	0.8%	5	2.9%	2	1.3%
Asian/Pacific Is./Native Ha.	2	1.3%	4	2.6%	1	0.8%	2	1.2%	4	2.5%
Hispanic/Latino	7	4.4%	3	1.9%	5	3.8%	7	4.0%	7	4.4%
White	82	51.9%	77	49.7%	55	41.4%	97	56.1%	94	59.1%
Unknown	29	18.4%	24	15.5%	24	18.0%	6	3.5%	5	3.1%
International Student	0	0.0%	0	0.0%	1	0.8%	0	0.0%	1	0.6%
Minority Ethnicities Total	47		54		53		70		59	
Age:	40.2		39.6		40.4		40.3		39.3	
Admission Category:										
Graduate Certificate	3	1.9%	0	0.0%	4	3.0%	5	2.9%	6	3.8%
Graduate General	17	10.8%	17	11.0%	12	9.0%	2	1.2%	1	0.6%
Graduate Masters	138	87.3%	136	87.7%	117	88.0%	166	96.0%	152	95.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	2	1.3%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.1		37.1		37.9		37.5		37.0	
Years to Graduation:	3.0		3.5		3.8		3.3		3.2	
Cumulative GPA:	3.78		3.79		3.77		3.76		3.80	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	158	100.0%	155	100.0%	133	100.0%	173	100.0%	159	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	158	100.0%	155	100.0%	133	100.0%	173	100.0%	159	100.0%
Graduation Term:										
August	49	31.0%	47	30.3%	36	27.1%	56	32.4%	50	31.4%
December	62	39.2%	59	38.1%	49	36.8%	60	34.7%	53	33.3%
May	47	29.7%	49	31.6%	48	36.1%	57	32.9%	56	35.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:PA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	88	100.0%	111	100.0%	95	100.0%	90	100.0%	66	100.0%
Gender:										
Female	57	64.8%	63	56.8%	56	58.9%	60	66.7%	35	53.0%
Male	31	35.2%	48	43.2%	39	41.1%	30	33.3%	31	47.0%
Ethnicity:										
Black/African American	40	45.5%	60	54.1%	44	46.3%	50	55.6%	31	47.0%
Native American/Alaskan	2	2.3%	1	0.9%	1	1.1%	2	2.2%	2	3.0%
Asian/Pacific Is./Native Ha.	4	4.5%	3	2.7%	2	2.1%	1	1.1%	4	6.1%
Hispanic/Latino	2	2.3%	2	1.8%	2	2.1%	4	4.4%	3	4.5%
White	28	31.8%	36	32.4%	36	37.9%	26	28.9%	22	33.3%
Unknown	12	13.6%	9	8.1%	10	10.5%	7	7.8%	4	6.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	48		66		49		57		40	
Age:	38.7		39.8		38.6		39.8		38.0	
Admission Category:										
Graduate Certificate	1	1.1%	2	1.8%	3	3.2%	2	2.2%	4	6.1%
Graduate General	11	12.5%	16	14.4%	5	5.3%	0	0.0%	0	0.0%
Graduate Masters	76	86.4%	93	83.8%	87	91.6%	87	96.7%	62	93.9%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	1.1%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.4		39.2		39.5		39.5		38.4	
Years to Graduation:	3.8		3.8		3.6		3.6		3.5	
Cumulative GPA:	3.72		3.68		3.67		3.67		3.72	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	88	100.0%	111	100.0%	95	100.0%	90	100.0%	66	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	88	100.0%	111	100.0%	95	100.0%	90	100.0%	66	100.0%
Graduation Term:										
August	23	26.1%	30	27.0%	29	30.5%	24	26.7%	19	28.8%
December	28	31.8%	40	36.0%	31	32.6%	30	33.3%	15	22.7%
May	37	42.0%	41	36.9%	35	36.8%	36	40.0%	32	48.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:PFR PHILANTHROPY AND FUNDRAISING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:										2 100.0%
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Gender:

- Female
- Male

Ethnicity:

- Black/African American
- Native American/Alaskan
- Asian/Pacific Is./Native Ha.
- Hispanic/Latino
- White
- Unknown
- International Student

Minority Ethnicities Total

Age:

Admission Category:

- Graduate Certificate
- Graduate General
- Graduate Masters
- Graduate Masters Accelerated
- Graduate Specialist
- Doctoral
- Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

- MA
- MBA
- MM
- MPA
- MS
- MSA

Campus of Degree:

- On-Campus
- Off-Campus

Graduation Term:

- August
- December
- May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:RA RESEARCH ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:							2	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: PG-MSA:VDM VEHICLE DESIGN & MANUFACTURING ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	2	100.0%	1	100.0%	1	100.0%		
Gender:										
Female	1	12.5%								
Male	7	87.5%								
Ethnicity:										
Black/African American	1	12.5%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	7	87.5%								
Unknown	0	0.0%								
International Student	0	0.0%								
Minority Ethnicities Total	1									
Age:	37.0									
Admission Category:										
Graduate Certificate	0	0.0%								
Graduate General	3	37.5%								
Graduate Masters	5	62.5%								
Graduate Masters Accelerated	0	0.0%								
Graduate Specialist	0	0.0%								
Doctoral	0	0.0%								
Other	0	0.0%								
Total Credit Hours:	42.0									
Years to Graduation:	4.8									
Cumulative GPA:	3.83									
Degree:										
MA	0	0.0%								
MBA	0	0.0%								
MM	0	0.0%								
MPA	0	0.0%								
MS	0	0.0%								
MSA	8	100.0%								
Campus of Degree:										
On-Campus	0	0.0%								
Off-Campus	8	100.0%								
Graduation Term:										
August	2	25.0%								
December	3	37.5%								
May	3	37.5%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: PD-AUD PM AUDIOLOGY, POST MASTER'S

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	5	100.0%	3	100.0%	4	100.0%	2	100.0%
Gender:										
Female	11	73.3%	4	80.0%			3	75.0%		
Male	4	26.7%	1	20.0%			1	25.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	10	66.7%	5	100.0%			3	75.0%		
Unknown	1	6.7%	0	0.0%			0	0.0%		
International Student	4	26.7%	0	0.0%			1	25.0%		
Minority Ethnicities Total	0		0				0			
Age:	45.3		50.2				44.3			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%		
Graduate General	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%		
Doctoral	15	100.0%	5	100.0%			4	100.0%		
Other	0	0.0%	0	0.0%			0	0.0%		
Total Credit Hours:										
Years to Graduation:	5.2		8.0				8.3			
Cumulative GPA:	3.38		3.78				3.43			
Degree:										
AUD	15	100.0%	5	100.0%			4	100.0%		
EDD	0	0.0%	0	0.0%			0	0.0%		
DHA	0	0.0%	0	0.0%			0	0.0%		
DPT	0	0.0%	0	0.0%			0	0.0%		
PHD	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%			0	0.0%		
Off-Campus	15	100.0%	5	100.0%			4	100.0%		
Graduation Term:										
August	5	33.3%	2	40.0%			0	0.0%		
December	5	33.3%	1	20.0%			1	25.0%		
May	5	33.3%	2	40.0%			3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-ALLD HLTH ALLIED HEALTH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%			2	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: MN-COMMU HEA COMMUNITY HEALTH MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15			
	N	%										
Total Degrees:									1	100.0%	1	100.0%
Gender:												
Female												
Male												
Ethnicity:												
Black/African American												
Native American/Alaskan												
Asian/Pacific Is./Native Ha.												
Hispanic/Latino												
White												
Unknown												
International Student												
Minority Ethnicities Total												
Age:												
Admission Category:												
New Freshmen												
New Transfer												
Other												
Total Credit Hours:												
Credit Hours Transferred:												
New Freshmen												
New Transfer												
Overall												
Years to Graduation:												
New Freshmen												
New Transfer												
Overall												
Cumulative GPA:												
Degree:												
BAA												
BS												
BSBA												
BSED												
Bachelors Other												
Graduated with Honors:												
Cum Laude												
Magna Cum Laude												
Summa Cum Laude												
Overall												
Additional Degree Programs:												
Degree with Multiple Majors												
Degree with Minor												
Degree with Multiple Minors												
Campus of Degree:												
On-Campus												
Off-Campus												
Graduation Term:												
August												
December												
May												

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: PG-C INTHEAL INTERNATIONAL HEALTH

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	7	100.0%	5	100.0%	6	100.0%	6	100.0%
Gender:										
Female			5	71.4%	3	60.0%	5	83.3%	5	83.3%
Male			2	28.6%	2	40.0%	1	16.7%	1	16.7%
Ethnicity:										
Black/African American			3	42.9%	3	60.0%	3	50.0%	3	50.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			4	57.1%	2	40.0%	3	50.0%	1	16.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	2	33.3%
Minority Ethnicities Total			3		3		3		3	
Age:			52.4		51.2		44.8		45.5	
Admission Category:										
Graduate Certificate			5	71.4%	5	100.0%	4	66.7%	4	66.7%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	1	16.7%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			2	28.6%	0	0.0%	2	33.3%	1	16.7%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			17.0		38.0		39.0		38.4	
Years to Graduation:			3.9		5.3		4.9		2.0	
Cumulative GPA:			3.87		3.87		3.46		3.82	
Degree:										
Graduate Certificate			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Graduation Term:										
August			1	14.3%	1	20.0%	2	33.3%	0	0.0%
December			4	57.1%	4	80.0%	2	33.3%	2	33.3%
May			2	28.6%	0	0.0%	2	33.3%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: PD-HLTH ADM HEALTH ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
Gender:										
Female	5	71.4%	9	75.0%	13	72.2%	12	57.1%	14	70.0%
Male	2	28.6%	3	25.0%	5	27.8%	9	42.9%	6	30.0%
Ethnicity:										
Black/African American	5	71.4%	6	50.0%	5	27.8%	7	33.3%	7	35.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Hispanic/Latino	0	0.0%	2	16.7%	1	5.6%	0	0.0%	0	0.0%
White	2	28.6%	3	25.0%	10	55.6%	14	66.7%	11	55.0%
Unknown	0	0.0%	1	8.3%	1	5.6%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	5.0%
Minority Ethnicities Total	5		8		6		7		8	
Age:	52.0		53.4		50.3		51.1		50.4	
Admission Category:										
Graduate Certificate	1	14.3%	2	16.7%	7	38.9%	1	4.8%	1	5.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	6	85.7%	10	83.3%	11	61.1%	20	95.2%	19	95.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	4.0		5.2		4.9		5.8		5.9	
Cumulative GPA:	3.66		3.69		3.80		3.80		3.79	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
Graduation Term:										
August	2	28.6%	4	33.3%	3	16.7%	11	52.4%	7	35.0%
December	1	14.3%	2	16.7%	6	33.3%	6	28.6%	5	25.0%
May	4	57.1%	6	50.0%	9	50.0%	4	19.0%	8	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: PG-SPT ADM SPORT ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	24	100.0%	31	100.0%	15	100.0%	15	100.0%
Gender:										
Female	3	30.0%	11	45.8%	12	38.7%	6	40.0%	6	40.0%
Male	7	70.0%	13	54.2%	19	61.3%	9	60.0%	9	60.0%
Ethnicity:										
Black/African American	7	70.0%	14	58.3%	15	48.4%	7	46.7%	5	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	2	6.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Hispanic/Latino	1	10.0%	0	0.0%	1	3.2%	0	0.0%	0	0.0%
White	0	0.0%	8	33.3%	12	38.7%	7	46.7%	8	53.3%
Unknown	2	20.0%	2	8.3%	1	3.2%	1	6.7%	1	6.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	8		14		18		7		6	
Age:	34.8		36.5		33.9		32.2		34.4	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	10	100.0%	24	100.0%	31	100.0%	15	100.0%	14	93.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.3		36.0		37.5		36.0		38.2	
Years to Graduation:	3.8		2.5		2.7		3.5		4.1	
Cumulative GPA:	3.66		3.70		3.70		3.72		3.73	
Degree:										
MA	10	100.0%	24	100.0%	31	100.0%	15	100.0%	15	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	10	100.0%	24	100.0%	31	100.0%	15	100.0%	15	100.0%
Graduation Term:										
August	3	30.0%	1	4.2%	8	25.8%	4	26.7%	5	33.3%
December	3	30.0%	8	33.3%	7	22.6%	5	33.3%	3	20.0%
May	4	40.0%	15	62.5%	16	51.6%	6	40.0%	7	46.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: MN-HST HISTORY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			1	100.0%			2	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: PG-HUM HUMANITIES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	1	100.0%	3	100.0%				
Gender:										
Female	5	83.3%								
Male	1	16.7%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	5	83.3%								
Unknown	1	16.7%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	35.2									
Admission Category:										
Graduate Certificate	0	0.0%								
Graduate General	1	16.7%								
Graduate Masters	5	83.3%								
Graduate Masters Accelerated	0	0.0%								
Graduate Specialist	0	0.0%								
Doctoral	0	0.0%								
Other	0	0.0%								
Total Credit Hours:	32.3									
Years to Graduation:	4.4									
Cumulative GPA:	3.81									
Degree:										
MA	6	100.0%								
MBA	0	0.0%								
MM	0	0.0%								
MPA	0	0.0%								
MS	0	0.0%								
MSA	0	0.0%								
Campus of Degree:										
On-Campus	0	0.0%								
Off-Campus	6	100.0%								
Graduation Term:										
August	1	16.7%								
December	4	66.7%								
May	1	16.7%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MJ-PSC:GEN POLITICAL SCIENCE MAJ: GEN CONCENTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	8	100.0%
Gender:										
Female									2	25.0%
Male									6	75.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									8	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									34.5	
Admission Category:										
New Freshmen									1	12.5%
New Transfer									7	87.5%
Other									0	0.0%
Total Credit Hours:									134.1	
Credit Hours Transferred:										
New Freshmen									0.0	
New Transfer									65.0	
Overall									65.0	
Years to Graduation:										
New Freshmen									0.0	
New Transfer									2.3	
Overall									2.3	
Cumulative GPA:									3.15	
Degree:										
BAA									0	0.0%
BS									8	100.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									0	0.0%
Magna Cum Laude									1	12.5%
Summa Cum Laude									1	12.5%
Overall									2	25.0%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									3	37.5%
Degree with Multiple Minors									0	0.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									8	100.0%
Graduation Term:										
August									2	25.0%
December									2	25.0%
May									4	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: MN-PSC POLITICAL SCIENCE MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:									2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC:PA PUBLIC ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	5	100.0%	18	100.0%	11	100.0%	33	100.0%
Gender:										
Female	4	57.1%	5	100.0%	8	44.4%	7	63.6%	23	69.7%
Male	3	42.9%	0	0.0%	10	55.6%	4	36.4%	10	30.3%
Ethnicity:										
Black/African American	2	28.6%	2	40.0%	3	16.7%	2	18.2%	17	51.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	14.3%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%
White	3	42.9%	2	40.0%	14	77.8%	7	63.6%	11	33.3%
Unknown	1	14.3%	1	20.0%	1	5.6%	1	9.1%	4	12.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		2		3		3		18	
Age:	37.1		37.6		33.1		35.5		38.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	9.1%
Graduate General	1	14.3%	1	20.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	85.7%	4	80.0%	18	100.0%	11	100.0%	30	90.9%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.0		43.8		36.3		37.6		37.9	
Years to Graduation:	4.0		6.0		3.0		4.0		2.9	
Cumulative GPA:	3.69		3.60		3.74		3.76		3.74	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	7	100.0%	5	100.0%	18	100.0%	11	100.0%	33	100.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	7	100.0%	5	100.0%	18	100.0%	11	100.0%	33	100.0%
Graduation Term:										
August	2	28.6%	1	20.0%	14	77.8%	4	36.4%	11	33.3%
December	3	42.9%	1	20.0%	4	22.2%	5	45.5%	21	63.6%
May	2	28.6%	3	60.0%	0	0.0%	2	18.2%	1	3.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC:PM PUBLIC ADMINISTRATION: PUBLIC MANAGEMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	20	100.0%	18	100.0%	7	100.0%	7	100.0%
Gender:										
Female	10	76.9%	14	70.0%	14	77.8%	4	57.1%	5	71.4%
Male	3	23.1%	6	30.0%	4	22.2%	3	42.9%	2	28.6%
Ethnicity:										
Black/African American	10	76.9%	14	70.0%	7	38.9%	6	85.7%	7	100.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	7.7%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
White	0	0.0%	6	30.0%	5	27.8%	1	14.3%	0	0.0%
Unknown	2	15.4%	0	0.0%	5	27.8%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	11		14		8		6		7	
Age:	32.7		39.0		44.4		44.3		45.3	
Admission Category:										
Graduate Certificate	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	12	92.3%	20	100.0%	18	100.0%	7	100.0%	7	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.2		39.6		38.5		36.0		42.0	
Years to Graduation:	3.0		3.6		4.1		4.9		3.9	
Cumulative GPA:	3.63		3.71		3.74		3.66		3.66	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	13	100.0%	20	100.0%	18	100.0%	7	100.0%	7	100.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	13	100.0%	20	100.0%	18	100.0%	7	100.0%	7	100.0%
Graduation Term:										
August	6	46.2%	9	45.0%	3	16.7%	2	28.6%	3	42.9%
December	6	46.2%	9	45.0%	13	72.2%	3	42.9%	3	42.9%
May	1	7.7%	2	10.0%	2	11.1%	2	28.6%	1	14.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: PG-PSC:SLG PUBLIC ADMIN: STATE & LOCAL GOVERNMENT

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	15	100.0%	3	100.0%	4	100.0%	1	100.0%
Gender:										
Female	14	53.8%	12	80.0%			3	75.0%		
Male	12	46.2%	3	20.0%			1	25.0%		
Ethnicity:										
Black/African American	15	57.7%	8	53.3%			3	75.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	1	3.8%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	8	30.8%	4	26.7%			1	25.0%		
Unknown	2	7.7%	3	20.0%			0	0.0%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	16		8				3			
Age:	41.5		44.5				39.5			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%		
Graduate General	1	3.8%	0	0.0%			0	0.0%		
Graduate Masters	25	96.2%	15	100.0%			4	100.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%		
Doctoral	0	0.0%	0	0.0%			0	0.0%		
Other	0	0.0%	0	0.0%			0	0.0%		
Total Credit Hours:	39.8		39.4				36.8			
Years to Graduation:	2.8		2.3				2.0			
Cumulative GPA:	3.72		3.76				3.67			
Degree:										
MA	0	0.0%	0	0.0%			0	0.0%		
MBA	0	0.0%	0	0.0%			0	0.0%		
MM	0	0.0%	0	0.0%			0	0.0%		
MPA	26	100.0%	15	100.0%			4	100.0%		
MS	0	0.0%	0	0.0%			0	0.0%		
MSA	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%			0	0.0%		
Off-Campus	26	100.0%	15	100.0%			4	100.0%		
Graduation Term:										
August	1	3.8%	0	0.0%			0	0.0%		
December	22	84.6%	14	93.3%			4	100.0%		
May	3	11.5%	1	6.7%			0	0.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: MJ-PSY:GEN PSYCHOLOGY MAJOR: GENERAL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	14	100.0%	47	100.0%	60	100.0%	71	100.0%
Gender:										
Female			12	85.7%	41	87.2%	50	83.3%	54	76.1%
Male			2	14.3%	6	12.8%	10	16.7%	17	23.9%
Ethnicity:										
Black/African American			3	21.4%	5	10.6%	4	6.7%	9	12.7%
Native American/Alaskan			1	7.1%	1	2.1%	0	0.0%	1	1.4%
Asian/Pacific Is./Native Ha.			0	0.0%	3	6.4%	0	0.0%	1	1.4%
Hispanic/Latino			0	0.0%	0	0.0%	1	1.7%	2	2.8%
White			7	50.0%	34	72.3%	53	88.3%	54	76.1%
Unknown			3	21.4%	4	8.5%	2	3.3%	4	5.6%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			4		9		5		13	
Age:			36.1		31.0		30.8		33.1	
Admission Category:										
New Freshmen			0	0.0%	6	12.8%	2	3.3%	7	9.9%
New Transfer			13	92.9%	33	70.2%	50	83.3%	58	81.7%
Other			1	7.1%	8	17.0%	8	13.3%	6	8.5%
Total Credit Hours:			133.9		129.7		134.3		131.5	
Credit Hours Transferred:										
New Freshmen			0.0		31.0		0.0		34.1	
New Transfer			70.6		62.3		70.5		72.5	
Overall			68.7		62.7		71.1		70.8	
Years to Graduation:										
New Freshmen			0.0		7.4		4.5		6.2	
New Transfer			2.5		2.9		2.6		2.9	
Overall			2.6		3.4		2.7		3.1	
Cumulative GPA:			3.44		3.25		3.24		3.18	
Degree:										
BAA			0	0.0%	2	4.3%	0	0.0%	0	0.0%
BS			14	100.0%	45	95.7%	60	100.0%	71	100.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			2	14.3%	9	19.1%	7	11.7%	7	9.9%
Magna Cum Laude			1	7.1%	0	0.0%	5	8.3%	3	4.2%
Summa Cum Laude			1	7.1%	2	4.3%	3	5.0%	3	4.2%
Overall			4	28.6%	11	23.4%	15	25.0%	13	18.3%
Additional Degree Programs:										
Degree with Multiple Majors			3	21.4%	4	8.5%	4	6.7%	0	0.0%
Degree with Minor			0	0.0%	2	4.3%	2	3.3%	1	1.4%
Degree with Multiple Minors			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			14	100.0%	47	100.0%	60	100.0%	71	100.0%
Graduation Term:										
August			0	0.0%	8	17.0%	12	20.0%	14	19.7%
December			4	28.6%	15	31.9%	23	38.3%	20	28.2%
May			10	71.4%	24	51.1%	25	41.7%	37	52.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: MN-PSY PSYCHOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	11	100.0%	9	100.0%	16	100.0%	9	100.0%
Gender:										
Female	6	100.0%	9	81.8%	6	66.7%	11	68.8%	9	100.0%
Male	0	0.0%	2	18.2%	3	33.3%	5	31.3%	0	0.0%
Ethnicity:										
Black/African American	4	66.7%	7	63.6%	3	33.3%	5	31.3%	3	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	11.1%	1	6.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	12.5%	0	0.0%
White	2	33.3%	3	27.3%	4	44.4%	6	37.5%	6	66.7%
Unknown	0	0.0%	1	9.1%	1	11.1%	1	6.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		7		4		9		3	
Age:	31.7		36.6		38.4		38.7		35.3	
Admission Category:										
New Freshmen	0	0.0%	2	18.2%	0	0.0%	2	12.5%	0	0.0%
New Transfer	3	50.0%	6	54.5%	5	55.6%	11	68.8%	8	88.9%
Other	3	50.0%	3	27.3%	4	44.4%	3	18.8%	1	11.1%
Total Credit Hours:	127.2		128.1		135.2		137.1		129.1	
Credit Hours Transferred:										
New Freshmen	0.0		29.0		0.0		75.0		0.0	
New Transfer	59.7		60.1		69.2		67.5		51.4	
Overall	57.2		48.7		62.0		67.2		53.9	
Years to Graduation:										
New Freshmen	0.0		6.5		0.0		0.0		0.0	
New Transfer	2.5		4.1		5.3		5.1		3.8	
Overall	4.4		4.5		4.9		5.0		3.6	
Cumulative GPA:	3.24		3.13		3.34		3.21		3.27	
Degree:										
BAA	0	0.0%	3	27.3%	0	0.0%	3	18.8%	0	0.0%
BS	6	100.0%	8	72.7%	9	100.0%	13	81.3%	9	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	16.7%	2	18.2%	5	55.6%	2	12.5%	2	22.2%
Magna Cum Laude	0	0.0%	1	9.1%	1	11.1%	3	18.8%	1	11.1%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	16.7%	3	27.3%	6	66.7%	5	31.3%	3	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	6	100.0%	11	100.0%	9	100.0%	16	100.0%	9	100.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	6	100.0%	11	100.0%	9	100.0%	16	100.0%	9	100.0%
Graduation Term:										
August	1	16.7%	4	36.4%	4	44.4%	3	18.8%	3	33.3%
December	3	50.0%	4	36.4%	3	33.3%	6	37.5%	2	22.2%
May	2	33.3%	3	27.3%	2	22.2%	7	43.8%	4	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: MN-CHM CHEMISTRY MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:		1	100.0%
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Gender:
 Female
 Male

Ethnicity:
 Black/African American
 Native American/Alaskan
 Asian/Pacific Is./Native Ha.
 Hispanic/Latino
 White
 Unknown
 International Student

Minority Ethnicities Total

Age:
Admission Category:
 New Freshmen
 New Transfer
 Other

Total Credit Hours:
Credit Hours Transferred:
 New Freshmen
 New Transfer
 Overall

Years to Graduation:
 New Freshmen
 New Transfer
 Overall

Cumulative GPA:
Degree:
 BAA
 BS
 BSBA
 BSED
 Bachelors Other

Graduated with Honors:
 Cum Laude
 Magna Cum Laude
 Summa Cum Laude
 Overall

Additional Degree Programs:
 Degree with Multiple Majors
 Degree with Minor
 Degree with Multiple Minors

Campus of Degree:
 On-Campus
 Off-Campus

Graduation Term:
 August
 December
 May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MJ-INFOTEC INFORMATION TECHNOLOGY MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	9	100.0%	7	100.0%	14	100.0%	12	100.0%
Gender:										
Female	2	28.6%	1	11.1%	4	57.1%	4	28.6%	3	25.0%
Male	5	71.4%	8	88.9%	3	42.9%	10	71.4%	9	75.0%
Ethnicity:										
Black/African American	1	14.3%	3	33.3%	1	14.3%	2	14.3%	4	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
White	4	57.1%	4	44.4%	3	42.9%	8	57.1%	7	58.3%
Unknown	2	28.6%	2	22.2%	1	14.3%	3	21.4%	1	8.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		3		3		4	
Age:	37.9		38.3		42.1		34.7		37.7	
Admission Category:										
New Freshmen	0	0.0%	0	0.0%	1	14.3%	0	0.0%	1	8.3%
New Transfer	6	85.7%	7	77.8%	6	85.7%	13	92.9%	11	91.7%
Other	1	14.3%	2	22.2%	0	0.0%	1	7.1%	0	0.0%
Total Credit Hours:	135.6		137.3		148.6		137.3		141.1	
Credit Hours Transferred:										
New Freshmen	0.0		0.0		0.0		0.0		0.0	
New Transfer	70.1		57.0		77.5		64.7		79.9	
Overall	64.6		54.9		77.5		61.2		79.9	
Years to Graduation:										
New Freshmen	0.0		0.0		0.0		0.0		4.0	
New Transfer	3.7		4.4		2.9		4.5		3.5	
Overall	4.1		4.5		2.9		4.5		3.5	
Cumulative GPA:	3.69		3.48		3.41		3.36		3.49	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	7	100.0%	9	100.0%	7	100.0%	14	100.0%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	28.6%	0	0.0%	1	14.3%	4	28.6%	3	25.0%
Magna Cum Laude	3	42.9%	2	22.2%	2	28.6%	0	0.0%	2	16.7%
Summa Cum Laude	0	0.0%	1	11.1%	1	14.3%	2	14.3%	1	8.3%
Overall	5	71.4%	3	33.3%	4	57.1%	6	42.9%	6	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	2	14.3%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	7	100.0%	9	100.0%	7	100.0%	14	100.0%	12	100.0%
Graduation Term:										
August	1	14.3%	1	11.1%	1	14.3%	2	14.3%	2	16.7%
December	3	42.9%	1	11.1%	5	71.4%	4	28.6%	9	75.0%
May	3	42.9%	7	77.8%	1	14.3%	8	57.1%	1	8.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: MN-INFOTEC INFORMATION TECHNOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			3	100.0%	1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: MN-IND TECH INDUSTRIAL TECHNOLOGY MINOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	7	100.0%	8	100.0%	6	100.0%	1	100.0%
Gender:										
Female	0	0.0%	2	28.6%	2	25.0%	2	33.3%		
Male	12	100.0%	5	71.4%	6	75.0%	4	66.7%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	33.3%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	10	83.3%	5	71.4%	8	100.0%	4	66.7%		
Unknown	2	16.7%	2	28.6%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		0		0		2			
Age:	38.3		41.7		44.9		40.3			
Admission Category:										
New Freshmen	0	0.0%	0	0.0%	1	12.5%	0	0.0%		
New Transfer	12	100.0%	7	100.0%	7	87.5%	5	83.3%		
Other	0	0.0%	0	0.0%	0	0.0%	1	16.7%		
Total Credit Hours:	160.6		161.2		135.8		146.5			
Credit Hours Transferred:										
New Freshmen	0.0		0.0		0.0		0.0			
New Transfer	88.0		95.6		76.6		80.6			
Overall	88.0		95.6		76.6		78.0			
Years to Graduation:										
New Freshmen	0.0		0.0		0.0		0.0			
New Transfer	4.0		3.4		4.4		4.0			
Overall	4.0		3.4		4.4		4.8			
Cumulative GPA:	3.62		3.64		3.24		3.59			
Degree:										
BAA	2	16.7%	0	0.0%	2	25.0%	0	0.0%		
BS	10	83.3%	7	100.0%	6	75.0%	6	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	2	16.7%	0	0.0%	2	25.0%	2	33.3%		
Magna Cum Laude	7	58.3%	1	14.3%	0	0.0%	1	16.7%		
Summa Cum Laude	1	8.3%	2	28.6%	1	12.5%	0	0.0%		
Overall	10	83.3%	3	42.9%	3	37.5%	3	50.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	12	100.0%	7	100.0%	8	100.0%	6	100.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%	1	12.5%	0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Off-Campus	12	100.0%	7	100.0%	8	100.0%	6	100.0%		
Graduation Term:										
August	5	41.7%	1	14.3%	1	12.5%	1	16.7%		
December	4	33.3%	4	57.1%	3	37.5%	4	66.7%		
May	3	25.0%	2	28.6%	4	50.0%	1	16.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: MN-MTH MATHEMATICS MINOR, NON-TEACHING

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-ADM:BC ADM: BUILDING CODE ADMINISTRATION

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	5	100.0%	5	100.0%	4	100.0%	2	100.0%
Gender:										
Female			1	20.0%	1	20.0%	0	0.0%		
Male			4	80.0%	4	80.0%	4	100.0%		
Ethnicity:										
Black/African American			1	20.0%	2	40.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			4	80.0%	3	60.0%	4	100.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total			1		2		0			
Age:			37.0		38.2		47.8			
Admission Category:										
New Freshmen			0	0.0%	1	20.0%	0	0.0%		
New Transfer			4	80.0%	2	40.0%	3	75.0%		
Other			1	20.0%	2	40.0%	1	25.0%		
Total Credit Hours:			131.9		138.8		142.0			
Credit Hours Transferred:										
New Freshmen			0.0		0.0		0.0			
New Transfer			70.9		78.5		83.2			
Overall			68.7		86.3		79.7			
Years to Graduation:										
New Freshmen			0.0		0.0		0.0			
New Transfer			3.1		4.5		5.3			
Overall			2.9		4.6		4.5			
Cumulative GPA:			3.08		2.81		3.39			
Degree:										
BAA			1	20.0%	0	0.0%	0	0.0%		
BS			4	80.0%	5	100.0%	4	100.0%		
BSBA			0	0.0%	0	0.0%	0	0.0%		
BSED			0	0.0%	0	0.0%	0	0.0%		
Bachelors Other			0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude			0	0.0%	0	0.0%	2	50.0%		
Magna Cum Laude			1	20.0%	0	0.0%	0	0.0%		
Summa Cum Laude			0	0.0%	0	0.0%	0	0.0%		
Overall			1	20.0%	0	0.0%	2	50.0%		
Additional Degree Programs:										
Degree with Multiple Majors			1	20.0%	0	0.0%	0	0.0%		
Degree with Minor			2	40.0%	1	20.0%	0	0.0%		
Degree with Multiple Minors			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%		
Off-Campus			5	100.0%	5	100.0%	4	100.0%		
Graduation Term:										
August			2	40.0%	2	40.0%	1	25.0%		
December			0	0.0%	2	40.0%	0	0.0%		
May			3	60.0%	1	20.0%	3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-ADM:IA ADM: INDUSTRIAL ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	7	100.0%	11	100.0%	8	100.0%	7	100.0%
Gender:										
Female	1	5.9%	2	28.6%	5	45.5%	4	50.0%	4	57.1%
Male	16	94.1%	5	71.4%	6	54.5%	4	50.0%	3	42.9%
Ethnicity:										
Black/African American	2	11.8%	2	28.6%	0	0.0%	1	12.5%	1	14.3%
Native American/Alaskan	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
White	11	64.7%	5	71.4%	10	90.9%	6	75.0%	6	85.7%
Unknown	3	17.6%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		2		0		2		1	
Age:	40.1		48.3		47.7		43.3		44.3	
Admission Category:										
New Freshmen	0	0.0%	0	0.0%	0	0.0%	2	25.0%	0	0.0%
New Transfer	14	82.4%	7	100.0%	10	90.9%	6	75.0%	6	85.7%
Other	3	17.6%	0	0.0%	1	9.1%	0	0.0%	1	14.3%
Total Credit Hours:	139.9		134.1		130.5		131.1		141.4	
Credit Hours Transferred:										
New Freshmen	0.0		0.0		0.0		34.7		0.0	
New Transfer	67.4		60.7		51.1		71.7		70.2	
Overall	67.8		60.7		51.5		65.5		80.7	
Years to Graduation:										
New Freshmen	0.0		0.0		0.0		3.0		0.0	
New Transfer	5.0		6.1		5.3		4.8		4.6	
Overall	4.5		6.1		5.3		4.4		4.2	
Cumulative GPA:	3.37		3.46		3.52		3.49		3.46	
Degree:										
BAA	2	11.8%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
BS	15	88.2%	7	100.0%	10	90.9%	8	100.0%	7	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	17.6%	2	28.6%	4	36.4%	2	25.0%	2	28.6%
Magna Cum Laude	5	29.4%	0	0.0%	1	9.1%	2	25.0%	1	14.3%
Summa Cum Laude	0	0.0%	2	28.6%	1	9.1%	0	0.0%	0	0.0%
Overall	8	47.1%	4	57.1%	6	54.5%	4	50.0%	3	42.9%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	5	29.4%	2	28.6%	4	36.4%	0	0.0%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	17	100.0%	7	100.0%	11	100.0%	8	100.0%	7	100.0%
Graduation Term:										
August	7	41.2%	1	14.3%	3	27.3%	3	37.5%	2	28.6%
December	7	41.2%	3	42.9%	2	18.2%	1	12.5%	1	14.3%
May	3	17.6%	3	42.9%	6	54.5%	4	50.0%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-ADM:OA ADM: ORGANIZATION ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	116	100.0%	123	100.0%	111	100.0%	110	100.0%	79	100.0%
Gender:										
Female	80	69.0%	77	62.6%	68	61.3%	70	63.6%	52	65.8%
Male	36	31.0%	46	37.4%	43	38.7%	40	36.4%	27	34.2%
Ethnicity:										
Black/African American	33	28.4%	30	24.4%	28	25.2%	25	22.7%	15	19.0%
Native American/Alaskan	1	0.9%	2	1.6%	1	0.9%	5	4.5%	1	1.3%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	3	2.7%	1	0.9%	2	2.5%
Hispanic/Latino	3	2.6%	3	2.4%	1	0.9%	2	1.8%	0	0.0%
White	68	58.6%	77	62.6%	71	64.0%	74	67.3%	59	74.7%
Unknown	11	9.5%	10	8.1%	6	5.4%	3	2.7%	2	2.5%
International Student	0	0.0%	1	0.8%	1	0.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	37		35		33		33		18	
Age:	37.0		37.9		37.5		38.6		38.4	
Admission Category:										
New Freshmen	9	7.8%	13	10.6%	8	7.2%	6	5.5%	5	6.3%
New Transfer	82	70.7%	92	74.8%	84	75.7%	89	80.9%	66	83.5%
Other	25	21.6%	18	14.6%	19	17.1%	15	13.6%	8	10.1%
Total Credit Hours:	130.4		133.3		134.1		132.9		133.2	
Credit Hours Transferred:										
New Freshmen	4.0		15.7		14.5		75.0		38.8	
New Transfer	58.0		64.2		62.4		65.4		65.0	
Overall	55.5		62.5		63.4		65.2		61.8	
Years to Graduation:										
New Freshmen	6.9		6.6		8.2		4.5		5.4	
New Transfer	4.1		3.5		4.1		4.1		3.6	
Overall	4.3		3.8		4.1		4.2		3.7	
Cumulative GPA:	3.26		3.26		3.26		3.22		3.19	
Degree:										
BAA	4	3.4%	2	1.6%	4	3.6%	3	2.7%	0	0.0%
BS	112	96.6%	121	98.4%	107	96.4%	107	97.3%	79	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	14	12.1%	20	16.3%	13	11.7%	18	16.4%	6	7.6%
Magna Cum Laude	8	6.9%	4	3.3%	8	7.2%	9	8.2%	5	6.3%
Summa Cum Laude	7	6.0%	5	4.1%	5	4.5%	3	2.7%	0	0.0%
Overall	29	25.0%	29	23.6%	26	23.4%	30	27.3%	11	13.9%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	3.3%	4	3.6%	1	0.9%	0	0.0%
Degree with Minor	9	7.8%	17	13.8%	13	11.7%	14	12.7%	8	10.1%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	0.9%	0	0.0%	1	1.3%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	116	100.0%	123	100.0%	111	100.0%	110	100.0%	79	100.0%
Graduation Term:										
August	23	19.8%	26	21.1%	32	28.8%	27	24.5%	16	20.3%
December	43	37.1%	36	29.3%	32	28.8%	38	34.5%	23	29.1%
May	50	43.1%	61	49.6%	47	42.3%	45	40.9%	40	50.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-ADM:SSA ADM: SERVICE SECTOR ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	2	100.0%	4	100.0%	1	100.0%		
Gender:										
Female	1	25.0%			2	50.0%				
Male	3	75.0%			2	50.0%				
Ethnicity:										
Black/African American	0	0.0%			1	25.0%				
Native American/Alaskan	0	0.0%			0	0.0%				
Asian/Pacific Is./Native Ha.	0	0.0%			0	0.0%				
Hispanic/Latino	0	0.0%			0	0.0%				
White	3	75.0%			3	75.0%				
Unknown	1	25.0%			0	0.0%				
International Student	0	0.0%			0	0.0%				
Minority Ethnicities Total	0				1					
Age:	36.5				42.5					
Admission Category:										
New Freshmen	0	0.0%			0	0.0%				
New Transfer	2	50.0%			4	100.0%				
Other	2	50.0%			0	0.0%				
Total Credit Hours:	125.7				125.0					
Credit Hours Transferred:										
New Freshmen	0.0				0.0					
New Transfer	40.2				47.8					
Overall	48.2				47.8					
Years to Graduation:										
New Freshmen	0.0				0.0					
New Transfer	5.5				6.5					
Overall	6.0				6.5					
Cumulative GPA:	3.38				3.07					
Degree:										
BAA	0	0.0%			1	25.0%				
BS	4	100.0%			3	75.0%				
BSBA	0	0.0%			0	0.0%				
BSED	0	0.0%			0	0.0%				
Bachelors Other	0	0.0%			0	0.0%				
Graduated with Honors:										
Cum Laude	1	25.0%			0	0.0%				
Magna Cum Laude	0	0.0%			0	0.0%				
Summa Cum Laude	1	25.0%			1	25.0%				
Overall	2	50.0%			1	25.0%				
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%			0	0.0%				
Degree with Minor	1	25.0%			1	25.0%				
Degree with Multiple Minors	0	0.0%			0	0.0%				
Campus of Degree:										
On-Campus	0	0.0%			0	0.0%				
Off-Campus	4	100.0%			4	100.0%				
Graduation Term:										
August	1	25.0%			2	50.0%				
December	2	50.0%			0	0.0%				
May	1	25.0%			2	50.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-CD:CS COMM DEV MJ: CONC IN COMM SERVICES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	39	100.0%	28	100.0%	33	100.0%	38	100.0%	42	100.0%
Gender:										
Female	32	82.1%	24	85.7%	30	90.9%	28	73.7%	34	81.0%
Male	7	17.9%	4	14.3%	3	9.1%	10	26.3%	8	19.0%
Ethnicity:										
Black/African American	12	30.8%	13	46.4%	12	36.4%	13	34.2%	12	28.6%
Native American/Alaskan	1	2.6%	1	3.6%	0	0.0%	2	5.3%	1	2.4%
Asian/Pacific Is./Native Ha.	2	5.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	2	6.1%	1	2.6%	0	0.0%
White	20	51.3%	10	35.7%	18	54.5%	21	55.3%	27	64.3%
Unknown	4	10.3%	4	14.3%	1	3.0%	1	2.6%	2	4.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	15		14		14		16		13	
Age:	40.6		42.0		38.3		38.5		42.1	
Admission Category:										
New Freshmen	2	5.1%	2	7.1%	3	9.1%	4	10.5%	4	9.5%
New Transfer	32	82.1%	19	67.9%	25	75.8%	26	68.4%	35	83.3%
Other	5	12.8%	7	25.0%	5	15.2%	8	21.1%	3	7.1%
Total Credit Hours:	131.7		127.6		128.9		134.0		131.5	
Credit Hours Transferred:										
New Freshmen	3.0		11.0		29.3		13.0		31.5	
New Transfer	56.1		49.8		52.9		58.5		65.5	
Overall	58.6		51.1		52.1		57.6		64.0	
Years to Graduation:										
New Freshmen	0.0		5.5		8.5		9.2		7.0	
New Transfer	4.5		5.0		4.1		3.5		3.2	
Overall	4.5		5.1		4.1		4.0		3.4	
Cumulative GPA:	3.18		2.98		2.96		3.06		3.07	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	39	100.0%	28	100.0%	33	100.0%	38	100.0%	42	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	10.3%	2	7.1%	1	3.0%	2	5.3%	1	2.4%
Magna Cum Laude	4	10.3%	1	3.6%	1	3.0%	3	7.9%	0	0.0%
Summa Cum Laude	1	2.6%	1	3.6%	2	6.1%	1	2.6%	2	4.8%
Overall	9	23.1%	4	14.3%	4	12.1%	6	15.8%	3	7.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	39	100.0%	28	100.0%	33	100.0%	38	100.0%	42	100.0%
Graduation Term:										
August	8	20.5%	5	17.9%	5	15.2%	4	10.5%	11	26.2%
December	11	28.2%	12	42.9%	11	33.3%	16	42.1%	13	31.0%
May	20	51.3%	11	39.3%	17	51.5%	18	47.4%	18	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-CD:HS COMM DEV MJ: CONC IN HEALTH SCIENCES

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	40	100.0%	44	100.0%	64	100.0%	59	100.0%	60	100.0%
Gender:										
Female	32	80.0%	40	90.9%	53	82.8%	52	88.1%	55	91.7%
Male	8	20.0%	4	9.1%	11	17.2%	7	11.9%	5	8.3%
Ethnicity:										
Black/African American	8	20.0%	9	20.5%	12	18.8%	17	28.8%	7	11.7%
Native American/Alaskan	0	0.0%	1	2.3%	1	1.6%	2	3.4%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.5%	0	0.0%	0	0.0%	1	1.7%	4	6.7%
Hispanic/Latino	0	0.0%	1	2.3%	1	1.6%	2	3.4%	0	0.0%
White	29	72.5%	30	68.2%	46	71.9%	37	62.7%	46	76.7%
Unknown	2	5.0%	3	6.8%	4	6.3%	0	0.0%	2	3.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.7%
Minority Ethnicities Total	9		11		14		22		11	
Age:	35.0		35.9		33.8		34.8		36.1	
Admission Category:										
New Freshmen	2	5.0%	2	4.5%	9	14.1%	4	6.8%	9	15.0%
New Transfer	28	70.0%	32	72.7%	44	68.8%	46	78.0%	45	75.0%
Other	10	25.0%	10	22.7%	11	17.2%	9	15.3%	6	10.0%
Total Credit Hours:	135.9		131.8		133.2		133.2		130.7	
Credit Hours Transferred:										
New Freshmen	19.0		27.0		18.9		38.5		29.8	
New Transfer	65.8		63.5		74.8		72.3		71.8	
Overall	69.3		66.0		68.6		72.7		68.0	
Years to Graduation:										
New Freshmen	5.5		7.3		6.5		7.0		5.1	
New Transfer	3.9		3.4		2.9		2.9		3.3	
Overall	3.5		3.5		3.4		3.0		3.3	
Cumulative GPA:	3.12		3.21		3.20		3.25		3.28	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	40	100.0%	44	100.0%	64	100.0%	59	100.0%	60	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	12.5%	7	15.9%	6	9.4%	6	10.2%	9	15.0%
Magna Cum Laude	1	2.5%	4	9.1%	2	3.1%	3	5.1%	6	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	1	1.6%	1	1.7%	2	3.3%
Overall	6	15.0%	11	25.0%	9	14.1%	10	16.9%	17	28.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	40	100.0%	44	100.0%	64	100.0%	59	100.0%	60	100.0%
Graduation Term:										
August	7	17.5%	10	22.7%	19	29.7%	5	8.5%	18	30.0%
December	16	40.0%	15	34.1%	19	29.7%	22	37.3%	21	35.0%
May	17	42.5%	19	43.2%	26	40.6%	32	54.2%	21	35.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-CD:PA COMM DEV MJ: CONC IN PUBLIC ADMIN

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	94	100.0%	92	100.0%	73	100.0%	71	100.0%	53	100.0%
Gender:										
Female	56	59.6%	61	66.3%	39	53.4%	47	66.2%	34	64.2%
Male	38	40.4%	31	33.7%	34	46.6%	24	33.8%	19	35.8%
Ethnicity:										
Black/African American	21	22.3%	30	32.6%	25	34.2%	26	36.6%	11	20.8%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.4%	0	0.0%	1	1.9%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	1.4%	2	2.8%	1	1.9%
Hispanic/Latino	2	2.1%	0	0.0%	2	2.7%	1	1.4%	0	0.0%
White	61	64.9%	51	55.4%	37	50.7%	37	52.1%	35	66.0%
Unknown	10	10.6%	11	12.0%	7	9.6%	5	7.0%	5	9.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	23		30		29		29		13	
Age:	40.0		41.7		40.3		40.7		39.2	
Admission Category:										
New Freshmen	8	8.5%	8	8.7%	2	2.7%	6	8.5%	2	3.8%
New Transfer	72	76.6%	67	72.8%	52	71.2%	52	73.2%	44	83.0%
Other	14	14.9%	17	18.5%	19	26.0%	13	18.3%	7	13.2%
Total Credit Hours:	132.5		132.3		130.0		130.1		131.4	
Credit Hours Transferred:										
New Freshmen	29.2		12.0		32.0		35.1		12.0	
New Transfer	70.1		65.6		59.6		67.7		69.5	
Overall	67.8		65.8		60.0		68.2		67.9	
Years to Graduation:										
New Freshmen	0.0		6.3		0.0		6.8		9.5	
New Transfer	3.7		3.6		3.8		3.7		4.0	
Overall	3.7		3.5		3.7		3.7		4.0	
Cumulative GPA:	3.28		3.32		3.27		3.12		3.23	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	94	100.0%	92	100.0%	73	100.0%	71	100.0%	53	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	4.3%	10	10.9%	11	15.1%	2	2.8%	7	13.2%
Magna Cum Laude	7	7.4%	11	12.0%	3	4.1%	5	7.0%	1	1.9%
Summa Cum Laude	2	2.1%	1	1.1%	4	5.5%	1	1.4%	1	1.9%
Overall	13	13.8%	22	23.9%	18	24.7%	8	11.3%	9	17.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	94	100.0%	92	100.0%	73	100.0%	71	100.0%	53	100.0%
Graduation Term:										
August	13	13.8%	20	21.7%	19	26.0%	22	31.0%	14	26.4%
December	35	37.2%	25	27.2%	20	27.4%	22	31.0%	17	32.1%
May	46	48.9%	47	51.1%	34	46.6%	27	38.0%	22	41.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-INTLEAD INTEGRATED LEADERSHIP STUDIES MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			9	100.0%	16	100.0%	41	100.0%	50	100.0%
Gender:										
Female			6	66.7%	9	56.3%	26	63.4%	30	60.0%
Male			3	33.3%	7	43.8%	15	36.6%	20	40.0%
Ethnicity:										
Black/African American			1	11.1%	2	12.5%	12	29.3%	7	14.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	2	4.0%
Asian/Pacific Is./Native Ha.			0	0.0%	1	6.3%	0	0.0%	1	2.0%
Hispanic/Latino			0	0.0%	1	6.3%	2	4.9%	1	2.0%
White			8	88.9%	10	62.5%	25	61.0%	36	72.0%
Unknown			0	0.0%	2	12.5%	2	4.9%	2	4.0%
International Student			0	0.0%	0	0.0%	0	0.0%	1	2.0%
Minority Ethnicities Total			1		4		14		11	
Age:			33.4		35.2		36.6		38.2	
Admission Category:										
New Freshmen			2	22.2%	2	12.5%	2	4.9%	3	6.0%
New Transfer			5	55.6%	10	62.5%	29	70.7%	35	70.0%
Other			2	22.2%	4	25.0%	10	24.4%	12	24.0%
Total Credit Hours:			133.4		139.2		135.0		139.5	
Credit Hours Transferred:										
New Freshmen			36.5		0.0		69.4		0.0	
New Transfer			67.5		68.9		65.3		76.2	
Overall			52.1		75.6		66.5		79.0	
Years to Graduation:										
New Freshmen			5.5		7.0		0.0		0.0	
New Transfer			4.2		2.5		3.7		2.8	
Overall			4.7		2.9		3.8		2.9	
Cumulative GPA:			3.13		3.22		3.25		3.35	
Degree:										
BAA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS			9	100.0%	16	100.0%	41	100.0%	50	100.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			1	11.1%	3	18.8%	5	12.2%	6	12.0%
Magna Cum Laude			0	0.0%	0	0.0%	5	12.2%	4	8.0%
Summa Cum Laude			0	0.0%	1	6.3%	2	4.9%	3	6.0%
Overall			1	11.1%	4	25.0%	12	29.3%	13	26.0%
Additional Degree Programs:										
Degree with Multiple Majors			0	0.0%	0	0.0%	2	4.9%	0	0.0%
Degree with Minor			3	33.3%	2	12.5%	8	19.5%	5	10.0%
Degree with Multiple Minors			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			9	100.0%	16	100.0%	41	100.0%	50	100.0%
Graduation Term:										
August			2	22.2%	3	18.8%	8	19.5%	14	28.0%
December			4	44.4%	7	43.8%	18	43.9%	21	42.0%
May			3	33.3%	6	37.5%	15	36.6%	15	30.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-VD VEHICLE DESIGN MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	6	100.0%	5	100.0%	4	100.0%		
Gender:										
Female	1	11.1%	1	16.7%	0	0.0%	1	25.0%		
Male	8	88.9%	5	83.3%	5	100.0%	3	75.0%		
Ethnicity:										
Black/African American	0	0.0%	1	16.7%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	8	88.9%	3	50.0%	4	80.0%	4	100.0%		
Unknown	1	11.1%	2	33.3%	1	20.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		1		0		0			
Age:	40.9		39.8		38.6		44.0			
Admission Category:										
New Freshmen	1	11.1%	1	16.7%	0	0.0%	0	0.0%		
New Transfer	8	88.9%	4	66.7%	4	80.0%	4	100.0%		
Other	0	0.0%	1	16.7%	1	20.0%	0	0.0%		
Total Credit Hours:	140.4		143.7		145.8		164.8			
Credit Hours Transferred:										
New Freshmen	0.0		77.0		0.0		0.0			
New Transfer	67.5		65.3		81.3		100.3			
Overall	67.5		67.2		71.8		100.3			
Years to Graduation:										
New Freshmen	6.0		0.0		0.0		0.0			
New Transfer	5.6		5.3		8.5		6.5			
Overall	5.6		5.2		8.7		6.5			
Cumulative GPA:	3.61		3.78		3.56		3.60			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	9	100.0%	6	100.0%	5	100.0%	4	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	5	55.6%	1	16.7%	2	40.0%	1	25.0%		
Magna Cum Laude	0	0.0%	3	50.0%	1	20.0%	0	0.0%		
Summa Cum Laude	2	22.2%	1	16.7%	0	0.0%	2	50.0%		
Overall	7	77.8%	5	83.3%	3	60.0%	3	75.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Off-Campus	9	100.0%	6	100.0%	5	100.0%	4	100.0%		
Graduation Term:										
August	4	44.4%	1	16.7%	0	0.0%	0	0.0%		
December	2	22.2%	4	66.7%	3	60.0%	4	100.0%		
May	3	33.3%	1	16.7%	2	40.0%	0	0.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: MJ-VEDT VEHICLE ENGINEERING DESIGN TECH MAJOR

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	17	100.0%	17	100.0%	10	100.0%	5	100.0%	6	100.0%
Gender:										
Female	1	5.9%	2	11.8%	1	10.0%	0	0.0%	2	33.3%
Male	16	94.1%	15	88.2%	9	90.0%	5	100.0%	4	66.7%
Ethnicity:										
Black/African American	1	5.9%	0	0.0%	0	0.0%	0	0.0%	1	16.7%
Native American/Alaskan	0	0.0%	1	5.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
White	14	82.4%	14	82.4%	8	80.0%	5	100.0%	5	83.3%
Unknown	2	11.8%	2	11.8%	1	10.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		0		1	
Age:	38.4		40.9		36.6		41.2		51.3	
Admission Category:										
New Freshmen	0	0.0%	3	17.6%	0	0.0%	0	0.0%	0	0.0%
New Transfer	16	94.1%	14	82.4%	9	90.0%	5	100.0%	6	100.0%
Other	1	5.9%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
Total Credit Hours:	150.4		150.8		151.9		143.6		143.6	
Credit Hours Transferred:										
New Freshmen	0.0		46.7		0.0		0.0		0.0	
New Transfer	73.2		84.3		80.5		56.8		69.4	
Overall	72.6		77.7		77.3		56.8		69.4	
Years to Graduation:										
New Freshmen	0.0		7.8		0.0		0.0		0.0	
New Transfer	4.7		3.3		3.9		5.8		7.2	
Overall	4.5		3.8		4.3		5.8		7.2	
Cumulative GPA:	3.74		3.70		3.76		3.45		3.78	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	17	100.0%	17	100.0%	10	100.0%	5	100.0%	6	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	29.4%	4	23.5%	3	30.0%	1	20.0%	1	16.7%
Magna Cum Laude	7	41.2%	5	29.4%	1	10.0%	0	0.0%	2	33.3%
Summa Cum Laude	2	11.8%	3	17.6%	4	40.0%	1	20.0%	2	33.3%
Overall	14	82.4%	12	70.6%	8	80.0%	2	40.0%	5	83.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	6	35.3%	2	11.8%	0	0.0%	1	20.0%	1	16.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	17	100.0%	17	100.0%	10	100.0%	5	100.0%	6	100.0%
Graduation Term:										
August	4	23.5%	8	47.1%	4	40.0%	2	40.0%	2	33.3%
December	5	29.4%	8	47.1%	2	20.0%	1	20.0%	0	0.0%
May	8	47.1%	1	5.9%	4	40.0%	2	40.0%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ACCOUNTING, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
Gender:										
Female	53	50.0%	27	32.9%	34	37.0%	31	32.3%	38	35.8%
Male	53	50.0%	55	67.1%	58	63.0%	65	67.7%	68	64.2%
Ethnicity:										
Black/African American	0	0.0%	4	4.9%	1	1.1%	0	0.0%	2	1.9%
Native American/Alaskan	0	0.0%	0	0.0%	2	2.2%	1	1.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	1.9%	0	0.0%	4	4.3%	4	4.2%	2	1.9%
White	94	88.7%	66	80.5%	72	78.3%	72	75.0%	95	89.6%
Unknown	4	3.8%	6	7.3%	9	9.8%	7	7.3%	6	5.7%
International Student	2	1.9%	6	7.3%	4	4.3%	12	12.5%	1	0.9%
Minority Ethnicities Total	6		4		7		5		4	
Age:	24.3		23.7		23.7		23.6		23.4	
Admission Category:										
New Freshmen	78	73.6%	55	67.1%	62	67.4%	60	62.5%	71	67.0%
New Transfer	19	17.9%	19	23.2%	19	20.7%	29	30.2%	29	27.4%
Other	9	8.5%	8	9.8%	11	12.0%	7	7.3%	6	5.7%
Total Credit Hours:	147.8		143.5		146.6		146.6		148.1	
Credit Hours Transferred:										
New Freshmen	11.4		11.0		12.2		10.2		13.3	
New Transfer	64.8		42.7		54.7		47.6		50.7	
Overall	28.2		25.1		26.3		30.2		31.1	
Years to Graduation:										
New Freshmen	4.8		4.9		4.8		5.0		4.7	
New Transfer	3.2		4.4		3.9		3.6		3.6	
Overall	4.5		4.7		4.5		4.5		4.3	
Cumulative GPA:	3.27		3.25		3.22		3.20		3.21	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	18	17.0%	18	22.0%	17	18.5%	15	15.6%	19	17.9%
Magna Cum Laude	15	14.2%	4	4.9%	6	6.5%	7	7.3%	6	5.7%
Summa Cum Laude	5	4.7%	8	9.8%	6	6.5%	2	2.1%	4	3.8%
Overall	38	35.8%	30	36.6%	29	31.5%	24	25.0%	29	27.4%
Additional Degree Programs:										
Degree with Multiple Majors	32	30.2%	20	24.4%	29	31.5%	27	28.1%	13	12.3%
Degree with Minor	22	20.8%	20	24.4%	21	22.8%	25	26.0%	38	35.8%
Degree with Multiple Minors	0	0.0%	0	0.0%	2	2.2%	4	4.2%	1	0.9%
Campus of Degree:										
On-Campus	106	100.0%	82	100.0%	92	100.0%	96	100.0%	106	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	17.0%	9	11.0%	10	10.9%	12	12.5%	13	12.3%
December	38	35.8%	26	31.7%	28	30.4%	30	31.3%	33	31.1%
May	50	47.2%	47	57.3%	54	58.7%	54	56.3%	60	56.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ACCOUNTING, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Gender:										
Female	3	33.3%	4	36.4%	4	22.2%	0	0.0%	1	10.0%
Male	6	66.7%	7	63.6%	14	77.8%	5	100.0%	9	90.0%
Ethnicity:										
Black/African American	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	10.0%
White	8	88.9%	10	90.9%	15	83.3%	5	100.0%	9	90.0%
Unknown	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
International Student	1	11.1%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		1	
Age:	23.8		22.8		23.7		23.2		24.0	
Admission Category:										
New Freshmen	5	55.6%	9	81.8%	13	72.2%	2	40.0%	5	50.0%
New Transfer	2	22.2%	1	9.1%	5	27.8%	3	60.0%	5	50.0%
Other	2	22.2%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	133.0		135.5		139.9		143.8		152.2	
Credit Hours Transferred:										
New Freshmen	5.5		7.5		9.3		0.0		7.3	
New Transfer	55.0		22.0		32.9		22.0		36.6	
Overall	40.0		16.9		17.7		22.0		25.6	
Years to Graduation:										
New Freshmen	4.7		4.3		4.9		4.8		5.1	
New Transfer	2.8		4.0		3.7		4.5		4.1	
Overall	3.9		4.3		4.5		4.6		4.6	
Cumulative GPA:	3.16		3.06		3.09		3.29		3.10	
Degree:										
BAA	2	22.2%	3	27.3%	3	16.7%	2	40.0%	3	30.0%
BS	2	22.2%	0	0.0%	2	11.1%	2	40.0%	1	10.0%
BSBA	5	55.6%	8	72.7%	13	72.2%	1	20.0%	5	50.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	22.2%	0	0.0%	3	16.7%	0	0.0%	0	0.0%
Magna Cum Laude	1	11.1%	0	0.0%	2	11.1%	1	20.0%	1	10.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	3	33.3%	0	0.0%	5	27.8%	1	20.0%	1	10.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Degree with Multiple Minors	0	0.0%	1	9.1%	4	22.2%	0	0.0%	3	30.0%
Campus of Degree:										
On-Campus	9	100.0%	11	100.0%	18	100.0%	5	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	2	18.2%	2	11.1%	0	0.0%	2	20.0%
December	4	44.4%	3	27.3%	8	44.4%	2	40.0%	1	10.0%
May	5	55.6%	6	54.5%	8	44.4%	3	60.0%	7	70.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	43	100.0%	46	100.0%	48	100.0%	64	100.0%
Gender:										
Female	9	20.5%	10	23.3%	9	19.6%	13	27.1%	10	15.6%
Male	35	79.5%	33	76.7%	37	80.4%	35	72.9%	54	84.4%
Ethnicity:										
Black/African American	2	4.5%	1	2.3%	2	4.3%	2	4.2%	2	3.1%
Native American/Alaskan	0	0.0%	0	0.0%	4	8.7%	2	4.2%	1	1.6%
Asian/Pacific Is./Native Ha.	5	11.4%	0	0.0%	1	2.2%	1	2.1%	0	0.0%
Hispanic/Latino	2	4.5%	2	4.7%	1	2.2%	1	2.1%	2	3.1%
White	32	72.7%	35	81.4%	36	78.3%	38	79.2%	50	78.1%
Unknown	2	4.5%	4	9.3%	2	4.3%	1	2.1%	6	9.4%
International Student	1	2.3%	1	2.3%	0	0.0%	3	6.3%	3	4.7%
Minority Ethnicities Total	9		3		8		6		5	
Age:	23.8		23.7		23.5		23.4		23.2	
Admission Category:										
New Freshmen	23	52.3%	24	55.8%	30	65.2%	28	58.3%	39	60.9%
New Transfer	19	43.2%	15	34.9%	14	30.4%	17	35.4%	25	39.1%
Other	2	4.5%	4	9.3%	2	4.3%	3	6.3%	0	0.0%
Total Credit Hours:	143.3		140.7		143.2		136.3		138.5	
Credit Hours Transferred:										
New Freshmen	15.3		10.8		9.0		12.0		7.1	
New Transfer	54.4		43.9		50.3		42.7		52.4	
Overall	35.7		29.6		25.4		32.8		32.3	
Years to Graduation:										
New Freshmen	5.0		4.4		4.6		4.5		4.6	
New Transfer	3.5		3.5		3.4		3.8		3.2	
Overall	4.4		4.1		4.2		4.2		4.1	
Cumulative GPA:	3.24		3.10		3.17		3.07		3.12	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	38	86.4%	40	93.0%	40	87.0%	47	97.9%	63	98.4%
BSED	6	13.6%	3	7.0%	6	13.0%	1	2.1%	1	1.6%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	5	11.4%	6	14.0%	6	13.0%	5	10.4%	8	12.5%
Magna Cum Laude	5	11.4%	0	0.0%	2	4.3%	0	0.0%	1	1.6%
Summa Cum Laude	1	2.3%	1	2.3%	1	2.2%	0	0.0%	0	0.0%
Overall	11	25.0%	7	16.3%	9	19.6%	5	10.4%	9	14.1%
Additional Degree Programs:										
Degree with Multiple Majors	4	9.1%	8	18.6%	11	23.9%	4	8.3%	9	14.1%
Degree with Minor	11	25.0%	4	9.3%	10	21.7%	2	4.2%	7	10.9%
Degree with Multiple Minors	1	2.3%	0	0.0%	2	4.3%	1	2.1%	0	0.0%
Campus of Degree:										
On-Campus	44	100.0%	43	100.0%	46	100.0%	48	100.0%	64	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	4.5%	8	18.6%	6	13.0%	4	8.3%	2	3.1%
December	14	31.8%	12	27.9%	11	23.9%	16	33.3%	23	35.9%
May	28	63.6%	23	53.5%	29	63.0%	28	58.3%	39	60.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	8	100.0%	33	100.0%	56	100.0%	77	100.0%
Gender:										
Female	3	25.0%	1	12.5%	11	33.3%	16	28.6%	35	45.5%
Male	9	75.0%	7	87.5%	22	66.7%	40	71.4%	42	54.5%
Ethnicity:										
Black/African American	1	8.3%	0	0.0%	1	3.0%	1	1.8%	2	2.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	3	5.4%	0	0.0%
White	11	91.7%	6	75.0%	23	69.7%	44	78.6%	65	84.4%
Unknown	0	0.0%	1	12.5%	5	15.2%	3	5.4%	7	9.1%
International Student	0	0.0%	0	0.0%	4	12.1%	5	8.9%	3	3.9%
Minority Ethnicities Total	1		1		1		4		2	
Age:	24.3		22.6		24.1		23.8		22.9	
Admission Category:										
New Freshmen	9	75.0%	6	75.0%	19	57.6%	34	60.7%	56	72.7%
New Transfer	2	16.7%	1	12.5%	10	30.3%	19	33.9%	18	23.4%
Other	1	8.3%	1	12.5%	4	12.1%	3	5.4%	3	3.9%
Total Credit Hours:	134.6		137.6		139.3		140.5		141.3	
Credit Hours Transferred:										
New Freshmen	15.0		5.0		9.0		8.8		12.7	
New Transfer	70.5		33.0		61.1		48.5		44.5	
Overall	28.3		12.0		35.2		26.9		24.1	
Years to Graduation:										
New Freshmen	4.3		4.7		4.9		4.7		4.6	
New Transfer	3.8		4.5		2.8		3.7		3.6	
Overall	4.5		4.6		4.3		4.3		4.3	
Cumulative GPA:	3.12		2.99		3.19		3.18		3.21	
Degree:										
BAA	0	0.0%	0	0.0%	5	15.2%	3	5.4%	8	10.4%
BS	10	83.3%	4	50.0%	10	30.3%	12	21.4%	9	11.7%
BSBA	1	8.3%	4	50.0%	17	51.5%	40	71.4%	60	77.9%
BSED	1	8.3%	0	0.0%	1	3.0%	1	1.8%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	8.3%	1	12.5%	7	21.2%	8	14.3%	13	16.9%
Magna Cum Laude	1	8.3%	0	0.0%	1	3.0%	6	10.7%	5	6.5%
Summa Cum Laude	0	0.0%	0	0.0%	1	3.0%	0	0.0%	2	2.6%
Overall	2	16.7%	1	12.5%	9	27.3%	14	25.0%	20	26.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	8.3%	1	12.5%	5	15.2%	7	12.5%	7	9.1%
Degree with Minor	12	100.0%	8	100.0%	33	100.0%	56	100.0%	77	100.0%
Degree with Multiple Minors	1	8.3%	1	12.5%	3	9.1%	8	14.3%	5	6.5%
Campus of Degree:										
On-Campus	12	100.0%	8	100.0%	33	100.0%	56	100.0%	77	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	16.7%	1	12.5%	2	6.1%	3	5.4%	5	6.5%
December	4	33.3%	3	37.5%	10	30.3%	14	25.0%	27	35.1%
May	6	50.0%	4	50.0%	21	63.6%	39	69.6%	45	58.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: BUSINESS INFORMATION SYSTEMS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
Gender:										
Female	13	44.8%	9	30.0%	14	34.1%	13	27.7%	48	32.2%
Male	16	55.2%	21	70.0%	27	65.9%	34	72.3%	101	67.8%
Ethnicity:										
Black/African American	0	0.0%	2	6.7%	1	2.4%	2	4.3%	4	2.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.3%	3	7.3%	2	4.3%	1	0.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.3%
White	2	6.9%	2	6.7%	4	9.8%	4	8.5%	6	4.0%
Unknown	1	3.4%	0	0.0%	0	0.0%	1	2.1%	6	4.0%
International Student	26	89.7%	25	83.3%	33	80.5%	38	80.9%	130	87.2%
Minority Ethnicities Total	0		3		4		4		7	
Age:	27.9		29.6		28.7		28.5		27.1	
Admission Category:										
Graduate Certificate	2	6.9%	1	3.3%	0	0.0%	2	4.3%	1	0.7%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	27	93.1%	29	96.7%	41	100.0%	45	95.7%	148	99.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.3		32.6		31.7		35.9		35.8	
Years to Graduation:	2.3		2.7		2.6		2.7		2.1	
Cumulative GPA:	3.55		3.61		3.65		3.72		3.61	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	29	100.0%	30	100.0%	41	100.0%	47	100.0%	149	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	17.2%	4	13.3%	4	9.8%	5	10.6%	3	2.0%
December	7	24.1%	4	13.3%	14	34.1%	12	25.5%	73	49.0%
May	17	58.6%	22	73.3%	23	56.1%	30	63.8%	73	49.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	16	100.0%	28	100.0%	19	100.0%	20	100.0%
Gender:										
Female	0	0.0%	3	18.8%	2	7.1%	2	10.5%	3	15.0%
Male	18	100.0%	13	81.3%	26	92.9%	17	89.5%	17	85.0%
Ethnicity:										
Black/African American	1	5.6%	0	0.0%	1	3.6%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	5.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	6.3%	1	3.6%	0	0.0%	1	5.0%
Hispanic/Latino	0	0.0%	2	12.5%	2	7.1%	1	5.3%	0	0.0%
White	15	83.3%	11	68.8%	23	82.1%	13	68.4%	17	85.0%
Unknown	0	0.0%	2	12.5%	1	3.6%	4	21.1%	2	10.0%
International Student	2	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		4		2		1	
Age:	23.3		24.0		23.5		23.3		23.1	
Admission Category:										
New Freshmen	9	50.0%	9	56.3%	19	67.9%	11	57.9%	15	75.0%
New Transfer	4	22.2%	5	31.3%	5	17.9%	5	26.3%	5	25.0%
Other	5	27.8%	2	12.5%	4	14.3%	3	15.8%	0	0.0%
Total Credit Hours:	135.7		132.9		138.6		133.7		135.2	
Credit Hours Transferred:										
New Freshmen	11.0		7.3		11.5		7.2		5.8	
New Transfer	38.8		39.8		45.5		39.8		56.2	
Overall	21.1		25.8		26.2		19.5		28.7	
Years to Graduation:										
New Freshmen	4.4		4.7		4.7		4.6		4.5	
New Transfer	3.6		4.2		3.4		3.9		3.2	
Overall	4.1		4.4		4.3		4.4		4.2	
Cumulative GPA:	3.22		3.05		3.22		3.00		3.18	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	8	44.4%	5	31.3%	12	42.9%	10	52.6%	13	65.0%
BSBA	10	55.6%	11	68.8%	16	57.1%	9	47.4%	6	30.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Graduated with Honors:										
Cum Laude	3	16.7%	1	6.3%	6	21.4%	3	15.8%	4	20.0%
Magna Cum Laude	1	5.6%	1	6.3%	2	7.1%	1	5.3%	1	5.0%
Summa Cum Laude	2	11.1%	1	6.3%	1	3.6%	0	0.0%	1	5.0%
Overall	6	33.3%	3	18.8%	9	32.1%	4	21.1%	6	30.0%
Additional Degree Programs:										
Degree with Multiple Majors	5	27.8%	6	37.5%	10	35.7%	5	26.3%	7	35.0%
Degree with Minor	5	27.8%	6	37.5%	10	35.7%	6	31.6%	7	35.0%
Degree with Multiple Minors	1	5.6%	0	0.0%	1	3.6%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	18	100.0%	16	100.0%	28	100.0%	19	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	11.1%	1	6.3%	2	7.1%	3	15.8%	1	5.0%
December	4	22.2%	4	25.0%	11	39.3%	3	15.8%	6	30.0%
May	12	66.7%	11	68.8%	15	53.6%	13	68.4%	13	65.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	20	100.0%	16	100.0%	11	100.0%	13	100.0%
Gender:										
Female	1	11.1%	3	15.0%	2	12.5%	3	27.3%	0	0.0%
Male	8	88.9%	17	85.0%	14	87.5%	8	72.7%	13	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Hispanic/Latino	0	0.0%	2	10.0%	0	0.0%	0	0.0%	1	7.7%
White	9	100.0%	17	85.0%	14	87.5%	11	100.0%	10	76.9%
Unknown	0	0.0%	1	5.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	2	12.5%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		0		0		3	
Age:	22.8		22.7		23.2		23.5		23.7	
Admission Category:										
New Freshmen	7	77.8%	18	90.0%	9	56.3%	6	54.5%	8	61.5%
New Transfer	2	22.2%	2	10.0%	3	18.8%	5	45.5%	5	38.5%
Other	0	0.0%	0	0.0%	4	25.0%	0	0.0%	0	0.0%
Total Credit Hours:	132.2		133.6		144.9		141.5		144.3	
Credit Hours Transferred:										
New Freshmen	16.5		10.4		45.3		17.0		9.1	
New Transfer	28.0		33.0		52.3		45.6		33.8	
Overall	22.3		12.7		41.9		37.4		22.8	
Years to Graduation:										
New Freshmen	4.1		4.4		5.0		4.7		5.1	
New Transfer	4.3		3.0		3.2		4.3		4.3	
Overall	4.2		4.3		4.4		4.5		4.8	
Cumulative GPA:	3.13		3.33		3.28		3.11		2.88	
Degree:										
BAA	1	11.1%	2	10.0%	4	25.0%	4	36.4%	0	0.0%
BS	3	33.3%	7	35.0%	4	25.0%	3	27.3%	3	23.1%
BSBA	5	55.6%	11	55.0%	8	50.0%	4	36.4%	10	76.9%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	33.3%	6	30.0%	5	31.3%	3	27.3%	1	7.7%
Magna Cum Laude	0	0.0%	2	10.0%	1	6.3%	1	9.1%	0	0.0%
Summa Cum Laude	1	11.1%	2	10.0%	1	6.3%	0	0.0%	0	0.0%
Overall	4	44.4%	10	50.0%	7	43.8%	4	36.4%	1	7.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	5.0%	1	6.3%	2	18.2%	2	15.4%
Degree with Minor	9	100.0%	20	100.0%	16	100.0%	11	100.0%	13	100.0%
Degree with Multiple Minors	1	11.1%	5	25.0%	4	25.0%	2	18.2%	2	15.4%
Campus of Degree:										
On-Campus	9	100.0%	20	100.0%	16	100.0%	11	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	1	5.0%	1	6.3%	2	18.2%	1	7.7%
December	1	11.1%	8	40.0%	5	31.3%	2	18.2%	9	69.2%
May	8	88.9%	11	55.0%	10	62.5%	7	63.6%	3	23.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ECONOMICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
Gender:										
Female	6	40.0%	10	55.6%	4	36.4%	2	15.4%	2	15.4%
Male	9	60.0%	8	44.4%	7	63.6%	11	84.6%	11	84.6%
Ethnicity:										
Black/African American	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	9.1%	1	7.7%	0	0.0%
White	3	20.0%	4	22.2%	6	54.5%	4	30.8%	2	15.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	11	73.3%	14	77.8%	4	36.4%	8	61.5%	11	84.6%
Minority Ethnicities Total	1		0		1		1		0	
Age:	30.5		29.6		25.6		28.2		25.6	
Admission Category:										
Graduate Certificate	3	20.0%	0	0.0%	0	0.0%	0	0.0%	2	15.4%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	12	80.0%	18	100.0%	11	100.0%	13	100.0%	11	84.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	35.2		31.3		32.9		31.2		33.7	
Years to Graduation:	2.4		2.2		4.3		2.5		2.3	
Cumulative GPA:	3.70		3.56		3.60		3.62		3.50	
Degree:										
MA	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	15	100.0%	18	100.0%	11	100.0%	13	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	26.7%	3	16.7%	1	9.1%	1	7.7%	3	23.1%
December	7	46.7%	4	22.2%	2	18.2%	2	15.4%	1	7.7%
May	4	26.7%	11	61.1%	8	72.7%	10	76.9%	9	69.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ENTREPRENEURSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
Gender:										
Female	18	18.9%	35	29.7%	28	27.5%	25	29.1%	26	27.7%
Male	77	81.1%	83	70.3%	74	72.5%	61	70.9%	68	72.3%
Ethnicity:										
Black/African American	3	3.2%	9	7.6%	9	8.8%	5	5.8%	5	5.3%
Native American/Alaskan	0	0.0%	1	0.8%	0	0.0%	3	3.5%	0	0.0%
Asian/Pacific Is./Native Ha.	3	3.2%	2	1.7%	0	0.0%	0	0.0%	2	2.1%
Hispanic/Latino	4	4.2%	0	0.0%	4	3.9%	0	0.0%	1	1.1%
White	76	80.0%	100	84.7%	81	79.4%	67	77.9%	79	84.0%
Unknown	7	7.4%	6	5.1%	7	6.9%	10	11.6%	7	7.4%
International Student	2	2.1%	0	0.0%	1	1.0%	1	1.2%	0	0.0%
Minority Ethnicities Total	10		12		13		8		8	
Age:	23.8		23.3		23.9		23.9		23.8	
Admission Category:										
New Freshmen	64	67.4%	91	77.1%	69	67.6%	50	58.1%	73	77.7%
New Transfer	27	28.4%	24	20.3%	29	28.4%	33	38.4%	21	22.3%
Other	4	4.2%	3	2.5%	4	3.9%	3	3.5%	0	0.0%
Total Credit Hours:	130.6		129.8		131.7		128.6		129.0	
Credit Hours Transferred:										
New Freshmen	12.0		12.3		14.7		11.5		10.3	
New Transfer	41.8		42.0		48.9		41.0		48.3	
Overall	26.1		22.6		31.5		28.7		25.3	
Years to Graduation:										
New Freshmen	4.9		4.9		5.0		4.9		4.8	
New Transfer	3.7		3.7		3.7		3.6		3.5	
Overall	4.6		4.6		4.6		4.4		4.5	
Cumulative GPA:	2.85		2.90		2.85		2.87		2.85	
Degree:										
BAA	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	6.3%	9	7.6%	4	3.9%	8	9.3%	4	4.3%
Magna Cum Laude	1	1.1%	3	2.5%	2	2.0%	2	2.3%	2	2.1%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	7	7.4%	12	10.2%	6	5.9%	10	11.6%	6	6.4%
Additional Degree Programs:										
Degree with Multiple Majors	4	4.2%	8	6.8%	8	7.8%	5	5.8%	1	1.1%
Degree with Minor	92	96.8%	111	94.1%	97	95.1%	82	95.3%	93	98.9%
Degree with Multiple Minors	14	14.7%	16	13.6%	15	14.7%	9	10.5%	19	20.2%
Campus of Degree:										
On-Campus	95	100.0%	118	100.0%	102	100.0%	86	100.0%	94	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	11	11.6%	12	10.2%	16	15.7%	12	14.0%	11	11.7%
December	43	45.3%	44	37.3%	40	39.2%	25	29.1%	31	33.0%
May	41	43.2%	62	52.5%	46	45.1%	49	57.0%	52	55.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ENTREPRENEURSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Gender:										
Female	7	43.8%	10	55.6%	2	20.0%	15	65.2%	6	42.9%
Male	9	56.3%	8	44.4%	8	80.0%	8	34.8%	8	57.1%
Ethnicity:										
Black/African American	1	6.3%	2	11.1%	1	10.0%	1	4.3%	1	7.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	0	0.0%	2	8.7%	0	0.0%
White	14	87.5%	15	83.3%	9	90.0%	18	78.3%	10	71.4%
Unknown	1	6.3%	0	0.0%	0	0.0%	2	8.7%	3	21.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		1		3		1	
Age:	23.0		24.2		24.0		22.9		24.4	
Admission Category:										
New Freshmen	11	68.8%	12	66.7%	8	80.0%	18	78.3%	8	57.1%
New Transfer	2	12.5%	5	27.8%	2	20.0%	4	17.4%	6	42.9%
Other	3	18.8%	1	5.6%	0	0.0%	1	4.3%	0	0.0%
Total Credit Hours:	140.2		139.7		139.5		131.5		131.7	
Credit Hours Transferred:										
New Freshmen	13.5		22.7		0.0		9.5		4.3	
New Transfer	52.0		34.2		43.5		42.5		42.0	
Overall	22.7		25.8		43.5		21.0		29.4	
Years to Graduation:										
New Freshmen	4.7		5.2		5.1		4.5		4.7	
New Transfer	5.0		3.6		6.0		3.0		3.8	
Overall	4.5		4.7		5.3		4.2		4.3	
Cumulative GPA:	3.18		2.94		3.19		3.19		3.26	
Degree:										
BAA	8	50.0%	13	72.2%	4	40.0%	18	78.3%	10	71.4%
BS	8	50.0%	4	22.2%	6	60.0%	5	21.7%	4	28.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	6.3%	1	5.6%	3	30.0%	2	8.7%	3	21.4%
Magna Cum Laude	3	18.8%	0	0.0%	0	0.0%	3	13.0%	0	0.0%
Summa Cum Laude	1	6.3%	0	0.0%	0	0.0%	2	8.7%	0	0.0%
Overall	5	31.3%	1	5.6%	3	30.0%	7	30.4%	3	21.4%
Additional Degree Programs:										
Degree with Multiple Majors	1	6.3%	0	0.0%	0	0.0%	2	8.7%	1	7.1%
Degree with Minor	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Degree with Multiple Minors	1	6.3%	2	11.1%	3	30.0%	6	26.1%	1	7.1%
Campus of Degree:										
On-Campus	16	100.0%	18	100.0%	10	100.0%	23	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	12.5%	3	16.7%	0	0.0%	2	8.7%	1	7.1%
December	6	37.5%	5	27.8%	3	30.0%	9	39.1%	7	50.0%
May	8	50.0%	10	55.6%	7	70.0%	12	52.2%	6	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	122	100.0%	114	100.0%	106	100.0%	97	100.0%	105	100.0%
Gender:										
Female	28	23.0%	19	16.7%	15	14.2%	26	26.8%	21	20.0%
Male	94	77.0%	95	83.3%	91	85.8%	71	73.2%	84	80.0%
Ethnicity:										
Black/African American	2	1.6%	1	0.9%	4	3.8%	1	1.0%	1	1.0%
Native American/Alaskan	1	0.8%	0	0.0%	1	0.9%	0	0.0%	1	1.0%
Asian/Pacific Is./Native Ha.	3	2.5%	1	0.9%	1	0.9%	3	3.1%	1	1.0%
Hispanic/Latino	2	1.6%	1	0.9%	2	1.9%	3	3.1%	1	1.0%
White	107	87.7%	95	83.3%	83	78.3%	69	71.1%	81	77.1%
Unknown	6	4.9%	9	7.9%	9	8.5%	5	5.2%	9	8.6%
International Student	1	0.8%	7	6.1%	6	5.7%	16	16.5%	11	10.5%
Minority Ethnicities Total	8		3		8		7		4	
Age:	23.3		23.2		23.3		23.3		23.2	
Admission Category:										
New Freshmen	93	76.2%	74	64.9%	79	74.5%	59	60.8%	69	65.7%
New Transfer	27	22.1%	36	31.6%	26	24.5%	30	30.9%	27	25.7%
Other	2	1.6%	4	3.5%	1	0.9%	8	8.2%	9	8.6%
Total Credit Hours:	139.3		137.6		138.8		139.0		137.3	
Credit Hours Transferred:										
New Freshmen	10.2		8.7		12.1		9.5		9.9	
New Transfer	57.7		49.2		38.1		44.8		49.2	
Overall	27.1		28.2		21.2		29.1		29.2	
Years to Graduation:										
New Freshmen	4.6		4.6		4.7		4.7		4.7	
New Transfer	3.2		3.5		3.6		3.8		3.3	
Overall	4.3		4.3		4.5		4.2		4.3	
Cumulative GPA:	3.13		3.14		3.08		3.08		3.09	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	122	100.0%	114	100.0%	106	100.0%	97	100.0%	105	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	19	15.6%	15	13.2%	10	9.4%	11	11.3%	15	14.3%
Magna Cum Laude	8	6.6%	3	2.6%	6	5.7%	3	3.1%	4	3.8%
Summa Cum Laude	4	3.3%	7	6.1%	0	0.0%	2	2.1%	3	2.9%
Overall	31	25.4%	25	21.9%	16	15.1%	16	16.5%	22	21.0%
Additional Degree Programs:										
Degree with Multiple Majors	33	27.0%	28	24.6%	23	21.7%	22	22.7%	15	14.3%
Degree with Minor	26	21.3%	28	24.6%	32	30.2%	25	25.8%	29	27.6%
Degree with Multiple Minors	0	0.0%	4	3.5%	1	0.9%	1	1.0%	2	1.9%
Campus of Degree:										
On-Campus	122	100.0%	114	100.0%	106	100.0%	97	100.0%	105	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	15	12.3%	26	22.8%	18	17.0%	15	15.5%	12	11.4%
December	28	23.0%	19	16.7%	29	27.4%	22	22.7%	23	21.9%
May	79	64.8%	69	60.5%	59	55.7%	60	61.9%	70	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	113	100.0%	87	100.0%	111	100.0%	84	100.0%	88	100.0%
Gender:										
Female	47	41.6%	24	27.6%	51	45.9%	29	34.5%	37	42.0%
Male	66	58.4%	63	72.4%	60	54.1%	55	65.5%	51	58.0%
Ethnicity:										
Black/African American	2	1.8%	4	4.6%	2	1.8%	6	7.1%	6	6.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	2	2.4%	0	0.0%
Asian/Pacific Is./Native Ha.	3	2.7%	1	1.1%	0	0.0%	1	1.2%	3	3.4%
Hispanic/Latino	1	0.9%	1	1.1%	3	2.7%	1	1.2%	1	1.1%
White	103	91.2%	77	88.5%	97	87.4%	66	78.6%	72	81.8%
Unknown	2	1.8%	3	3.4%	8	7.2%	8	9.5%	6	6.8%
International Student	2	1.8%	1	1.1%	1	0.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		6		5		10		10	
Age:	23.3		23.3		23.2		23.7		23.2	
Admission Category:										
New Freshmen	88	77.9%	65	74.7%	83	74.8%	59	70.2%	62	70.5%
New Transfer	22	19.5%	18	20.7%	26	23.4%	19	22.6%	25	28.4%
Other	3	2.7%	4	4.6%	2	1.8%	6	7.1%	1	1.1%
Total Credit Hours:	135.8		133.9		137.4		135.1		135.9	
Credit Hours Transferred:										
New Freshmen	7.9		11.5		12.7		8.7		11.6	
New Transfer	42.7		46.0		43.4		50.3		44.3	
Overall	18.1		22.1		23.7		24.3		25.8	
Years to Graduation:										
New Freshmen	4.4		4.6		4.6		4.8		4.7	
New Transfer	3.5		3.9		3.5		3.8		3.4	
Overall	4.2		4.5		4.4		4.5		4.3	
Cumulative GPA:	3.23		3.12		3.14		3.10		3.17	
Degree:										
BAA	12	10.6%	22	25.3%	25	22.5%	17	20.2%	19	21.6%
BS	42	37.2%	26	29.9%	26	23.4%	31	36.9%	29	33.0%
BSBA	56	49.6%	39	44.8%	59	53.2%	36	42.9%	39	44.3%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	2.7%	0	0.0%	1	0.9%	0	0.0%	1	1.1%
Graduated with Honors:										
Cum Laude	26	23.0%	14	16.1%	16	14.4%	17	20.2%	16	18.2%
Magna Cum Laude	3	2.7%	7	8.0%	5	4.5%	3	3.6%	4	4.5%
Summa Cum Laude	8	7.1%	2	2.3%	4	3.6%	2	2.4%	4	4.5%
Overall	37	32.7%	23	26.4%	25	22.5%	22	26.2%	24	27.3%
Additional Degree Programs:										
Degree with Multiple Majors	10	8.8%	7	8.0%	9	8.1%	6	7.1%	9	10.2%
Degree with Minor	113	100.0%	87	100.0%	111	100.0%	84	100.0%	88	100.0%
Degree with Multiple Minors	21	18.6%	13	14.9%	22	19.8%	20	23.8%	19	21.6%
Campus of Degree:										
On-Campus	113	100.0%	87	100.0%	111	100.0%	84	100.0%	88	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	16	14.2%	16	18.4%	15	13.5%	9	10.7%	8	9.1%
December	33	29.2%	23	26.4%	26	23.4%	20	23.8%	33	37.5%
May	64	56.6%	48	55.2%	70	63.1%	55	65.5%	47	53.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	73	100.0%	72	100.0%	72	100.0%	70	100.0%	67	100.0%
Gender:										
Female	31	42.5%	32	44.4%	26	36.1%	25	35.7%	24	35.8%
Male	42	57.5%	40	55.6%	46	63.9%	45	64.3%	43	64.2%
Ethnicity:										
Black/African American	2	2.7%	2	2.8%	0	0.0%	1	1.4%	5	7.5%
Native American/Alaskan	1	1.4%	0	0.0%	1	1.4%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	4	5.5%	1	1.4%	1	1.4%	1	1.4%	4	6.0%
Hispanic/Latino	0	0.0%	2	2.8%	2	2.8%	2	2.9%	4	6.0%
White	60	82.2%	61	84.7%	59	81.9%	61	87.1%	51	76.1%
Unknown	4	5.5%	5	6.9%	6	8.3%	2	2.9%	3	4.5%
International Student	2	2.7%	1	1.4%	3	4.2%	3	4.3%	0	0.0%
Minority Ethnicities Total	7		5		4		4		13	
Age:	24.1		23.3		23.6		23.8		23.2	
Admission Category:										
New Freshmen	47	64.4%	51	70.8%	53	73.6%	46	65.7%	45	67.2%
New Transfer	22	30.1%	20	27.8%	15	20.8%	20	28.6%	22	32.8%
Other	4	5.5%	1	1.4%	4	5.6%	4	5.7%	0	0.0%
Total Credit Hours:	140.6		143.4		139.5		145.6		138.0	
Credit Hours Transferred:										
New Freshmen	8.1		12.5		10.3		11.0		12.4	
New Transfer	46.9		49.4		46.5		53.0		47.8	
Overall	27.8		26.2		27.1		29.0		28.6	
Years to Graduation:										
New Freshmen	4.7		4.8		4.6		4.9		4.6	
New Transfer	4.0		3.6		3.3		3.4		3.5	
Overall	4.4		4.5		4.3		4.4		4.2	
Cumulative GPA:	3.13		3.12		3.10		3.17		3.10	
Degree:										
BAA	0	0.0%	1	1.4%	0	0.0%	0	0.0%	0	0.0%
BS	9	12.3%	5	6.9%	13	18.1%	8	11.4%	10	14.9%
BSBA	64	87.7%	66	91.7%	59	81.9%	62	88.6%	57	85.1%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	12	16.4%	11	15.3%	10	13.9%	8	11.4%	7	10.4%
Magna Cum Laude	1	1.4%	3	4.2%	4	5.6%	6	8.6%	4	6.0%
Summa Cum Laude	2	2.7%	0	0.0%	4	5.6%	2	2.9%	1	1.5%
Overall	15	20.5%	14	19.4%	18	25.0%	16	22.9%	12	17.9%
Additional Degree Programs:										
Degree with Multiple Majors	26	35.6%	23	31.9%	22	30.6%	21	30.0%	15	22.4%
Degree with Minor	25	34.2%	28	38.9%	26	36.1%	25	35.7%	23	34.3%
Degree with Multiple Minors	4	5.5%	5	6.9%	5	6.9%	4	5.7%	6	9.0%
Campus of Degree:										
On-Campus	73	100.0%	72	100.0%	72	100.0%	70	100.0%	67	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	12.3%	8	11.1%	13	18.1%	9	12.9%	6	9.0%
December	21	28.8%	26	36.1%	22	30.6%	20	28.6%	24	35.8%
May	43	58.9%	38	52.8%	37	51.4%	41	58.6%	37	55.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	161	100.0%	156	100.0%	146	100.0%	137	100.0%	132	100.0%
Gender:										
Female	71	44.1%	73	46.8%	66	45.2%	63	46.0%	56	42.4%
Male	90	55.9%	83	53.2%	80	54.8%	74	54.0%	76	57.6%
Ethnicity:										
Black/African American	8	5.0%	5	3.2%	13	8.9%	8	5.8%	5	3.8%
Native American/Alaskan	0	0.0%	0	0.0%	2	1.4%	1	0.7%	2	1.5%
Asian/Pacific Is./Native Ha.	2	1.2%	1	0.6%	2	1.4%	1	0.7%	1	0.8%
Hispanic/Latino	1	0.6%	3	1.9%	2	1.4%	2	1.5%	2	1.5%
White	134	83.2%	138	88.5%	115	78.8%	113	82.5%	115	87.1%
Unknown	13	8.1%	7	4.5%	12	8.2%	10	7.3%	7	5.3%
International Student	3	1.9%	2	1.3%	0	0.0%	2	1.5%	0	0.0%
Minority Ethnicities Total	11		9		19		12		10	
Age:	23.4		23.3		23.3		23.0		23.4	
Admission Category:										
New Freshmen	115	71.4%	111	71.2%	96	65.8%	96	70.1%	95	72.0%
New Transfer	38	23.6%	38	24.4%	44	30.1%	37	27.0%	35	26.5%
Other	8	5.0%	7	4.5%	6	4.1%	4	2.9%	2	1.5%
Total Credit Hours:	133.7		134.2		135.1		135.0		136.5	
Credit Hours Transferred:										
New Freshmen	11.1		9.7		9.4		9.9		9.2	
New Transfer	52.5		46.7		41.7		47.7		41.7	
Overall	28.5		24.2		24.4		25.0		22.5	
Years to Graduation:										
New Freshmen	4.7		4.9		4.9		4.6		4.6	
New Transfer	3.6		3.6		3.6		3.3		3.7	
Overall	4.4		4.5		4.5		4.2		4.4	
Cumulative GPA:	3.07		3.07		3.07		3.16		3.16	
Degree:										
BAA	100	62.1%	92	59.0%	95	65.1%	92	67.2%	81	61.4%
BS	42	26.1%	41	26.3%	32	21.9%	27	19.7%	35	26.5%
BSBA	16	9.9%	16	10.3%	18	12.3%	9	6.6%	10	7.6%
BSED	0	0.0%	0	0.0%	0	0.0%	1	0.7%	0	0.0%
Bachelors Other	3	1.9%	7	4.5%	1	0.7%	8	5.8%	6	4.5%
Graduated with Honors:										
Cum Laude	19	11.8%	21	13.5%	15	10.3%	22	16.1%	19	14.4%
Magna Cum Laude	5	3.1%	6	3.8%	6	4.1%	7	5.1%	8	6.1%
Summa Cum Laude	2	1.2%	3	1.9%	4	2.7%	2	1.5%	3	2.3%
Overall	26	16.1%	30	19.2%	25	17.1%	31	22.6%	30	22.7%
Additional Degree Programs:										
Degree with Multiple Majors	7	4.3%	6	3.8%	8	5.5%	5	3.6%	6	4.5%
Degree with Minor	161	100.0%	156	100.0%	146	100.0%	137	100.0%	132	100.0%
Degree with Multiple Minors	25	15.5%	31	19.9%	27	18.5%	39	28.5%	22	16.7%
Campus of Degree:										
On-Campus	161	100.0%	156	100.0%	146	100.0%	137	100.0%	132	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	21	13.0%	27	17.3%	27	18.5%	27	19.7%	22	16.7%
December	62	38.5%	50	32.1%	50	34.2%	44	32.1%	40	30.3%
May	78	48.4%	79	50.6%	69	47.3%	66	48.2%	70	53.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	76	100.0%	82	100.0%	55	100.0%	50	100.0%	54	100.0%
Gender:										
Female	31	40.8%	33	40.2%	17	30.9%	18	36.0%	14	25.9%
Male	45	59.2%	49	59.8%	38	69.1%	32	64.0%	40	74.1%
Ethnicity:										
Black/African American	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	1.3%	0	0.0%	2	3.6%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.6%	3	3.7%	2	3.6%	0	0.0%	2	3.7%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	4.0%	0	0.0%
White	38	50.0%	37	45.1%	33	60.0%	19	38.0%	16	29.6%
Unknown	3	3.9%	1	1.2%	1	1.8%	6	12.0%	2	3.7%
International Student	31	40.8%	41	50.0%	17	30.9%	23	46.0%	34	63.0%
Minority Ethnicities Total	4		3		4		2		2	
Age:	28.5		27.3		28.8		27.8		26.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	3.7%
Graduate General	5	6.6%	4	4.9%	3	5.5%	1	2.0%	0	0.0%
Graduate Masters	71	93.4%	76	92.7%	52	94.5%	47	94.0%	52	96.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%
Other	0	0.0%	2	2.4%	0	0.0%	1	2.0%	0	0.0%
Total Credit Hours:	33.4		33.5		33.3		37.7		41.0	
Years to Graduation:	3.4		3.8		3.6		3.4		2.8	
Cumulative GPA:	3.58		3.53		3.58		3.63		3.55	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	76	100.0%	82	100.0%	55	100.0%	50	100.0%	54	100.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	76	100.0%	82	100.0%	55	100.0%	50	100.0%	54	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	11	14.5%	16	19.5%	10	18.2%	8	16.0%	14	25.9%
December	39	51.3%	28	34.1%	14	25.5%	17	34.0%	21	38.9%
May	26	34.2%	38	46.3%	31	56.4%	25	50.0%	19	35.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	191	100.0%	256	100.0%	248	100.0%	227	100.0%	229	100.0%
Gender:										
Female	88	46.1%	116	45.3%	95	38.3%	100	44.1%	84	36.7%
Male	103	53.9%	140	54.7%	153	61.7%	127	55.9%	145	63.3%
Ethnicity:										
Black/African American	4	2.1%	3	1.2%	5	2.0%	9	4.0%	8	3.5%
Native American/Alaskan	2	1.0%	0	0.0%	1	0.4%	2	0.9%	4	1.7%
Asian/Pacific Is./Native Ha.	8	4.2%	4	1.6%	5	2.0%	2	0.9%	4	1.7%
Hispanic/Latino	2	1.0%	4	1.6%	4	1.6%	2	0.9%	3	1.3%
White	158	82.7%	230	89.8%	215	86.7%	199	87.7%	187	81.7%
Unknown	14	7.3%	8	3.1%	12	4.8%	12	5.3%	21	9.2%
International Student	3	1.6%	7	2.7%	6	2.4%	1	0.4%	2	0.9%
Minority Ethnicities Total	16		11		15		15		19	
Age:	23.4		23.2		23.3		23.0		23.3	
Admission Category:										
New Freshmen	134	70.2%	169	66.0%	179	72.2%	158	69.6%	157	68.6%
New Transfer	51	26.7%	81	31.6%	65	26.2%	66	29.1%	70	30.6%
Other	6	3.1%	6	2.3%	4	1.6%	3	1.3%	2	0.9%
Total Credit Hours:	138.3		136.9		137.3		136.7		139.4	
Credit Hours Transferred:										
New Freshmen	9.0		9.7		9.2		11.1		9.9	
New Transfer	52.8		49.0		46.5		44.2		46.8	
Overall	27.7		27.2		23.4		24.8		27.3	
Years to Graduation:										
New Freshmen	4.7		4.7		4.7		4.7		4.8	
New Transfer	3.6		3.5		3.6		3.6		3.8	
Overall	4.4		4.3		4.4		4.4		4.5	
Cumulative GPA:	3.04		3.05		3.05		3.05		3.05	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	191	100.0%	256	100.0%	248	100.0%	227	100.0%	229	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	17	8.9%	25	9.8%	18	7.3%	27	11.9%	16	7.0%
Magna Cum Laude	8	4.2%	6	2.3%	5	2.0%	8	3.5%	11	4.8%
Summa Cum Laude	0	0.0%	2	0.8%	6	2.4%	2	0.9%	3	1.3%
Overall	25	13.1%	33	12.9%	29	11.7%	37	16.3%	30	13.1%
Additional Degree Programs:										
Degree with Multiple Majors	94	49.2%	115	44.9%	115	46.4%	103	45.4%	127	55.5%
Degree with Minor	40	20.9%	52	20.3%	57	23.0%	41	18.1%	52	22.7%
Degree with Multiple Minors	5	2.6%	7	2.7%	5	2.0%	3	1.3%	2	0.9%
Campus of Degree:										
On-Campus	191	100.0%	256	100.0%	248	100.0%	227	100.0%	229	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	35	18.3%	50	19.5%	39	15.7%	37	16.3%	29	12.7%
December	73	38.2%	93	36.3%	76	30.6%	79	34.8%	91	39.7%
May	83	43.5%	113	44.1%	133	53.6%	111	48.9%	109	47.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MARKETING AND HOSPITALITY SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	165	100.0%	185	100.0%	205	100.0%	208	100.0%	214	100.0%
Gender:										
Female	84	50.9%	101	54.6%	111	54.1%	116	55.8%	111	51.9%
Male	81	49.1%	84	45.4%	94	45.9%	92	44.2%	103	48.1%
Ethnicity:										
Black/African American	3	1.8%	4	2.2%	5	2.4%	5	2.4%	7	3.3%
Native American/Alaskan	0	0.0%	3	1.6%	1	0.5%	4	1.9%	1	0.5%
Asian/Pacific Is./Native Ha.	2	1.2%	2	1.1%	1	0.5%	6	2.9%	2	0.9%
Hispanic/Latino	8	4.8%	6	3.2%	7	3.4%	1	0.5%	3	1.4%
White	143	86.7%	155	83.8%	181	88.3%	177	85.1%	186	86.9%
Unknown	9	5.5%	13	7.0%	9	4.4%	15	7.2%	14	6.5%
International Student	0	0.0%	2	1.1%	1	0.5%	0	0.0%	1	0.5%
Minority Ethnicities Total	13		15		14		16		13	
Age:	23.1		23.0		23.1		23.3		23.1	
Admission Category:										
New Freshmen	123	74.5%	134	72.4%	147	71.7%	146	70.2%	166	77.6%
New Transfer	38	23.0%	44	23.8%	51	24.9%	53	25.5%	45	21.0%
Other	4	2.4%	7	3.8%	7	3.4%	9	4.3%	3	1.4%
Total Credit Hours:	136.5		135.6		135.8		136.1		134.1	
Credit Hours Transferred:										
New Freshmen	8.6		9.5		10.4		8.6		9.4	
New Transfer	44.7		39.9		43.8		45.4		41.0	
Overall	21.9		21.6		24.5		23.1		21.8	
Years to Graduation:										
New Freshmen	4.8		4.7		4.7		4.6		4.7	
New Transfer	3.5		3.7		3.4		3.4		3.4	
Overall	4.5		4.4		4.4		4.3		4.4	
Cumulative GPA:	3.02		3.05		3.05		3.07		3.01	
Degree:										
BAA	127	77.0%	148	80.0%	156	76.1%	160	76.9%	167	78.0%
BS	12	7.3%	12	6.5%	24	11.7%	21	10.1%	24	11.2%
BSBA	26	15.8%	24	13.0%	23	11.2%	25	12.0%	23	10.7%
BSED	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	0.5%	1	0.5%	2	1.0%	0	0.0%
Graduated with Honors:										
Cum Laude	14	8.5%	17	9.2%	23	11.2%	24	11.5%	16	7.5%
Magna Cum Laude	6	3.6%	12	6.5%	7	3.4%	7	3.4%	6	2.8%
Summa Cum Laude	2	1.2%	1	0.5%	5	2.4%	3	1.4%	0	0.0%
Overall	22	13.3%	30	16.2%	35	17.1%	34	16.3%	22	10.3%
Additional Degree Programs:										
Degree with Multiple Majors	13	7.9%	8	4.3%	11	5.4%	4	1.9%	4	1.9%
Degree with Minor	165	100.0%	185	100.0%	205	100.0%	208	100.0%	214	100.0%
Degree with Multiple Minors	52	31.5%	79	42.7%	76	37.1%	79	38.0%	48	22.4%
Campus of Degree:										
On-Campus	165	100.0%	185	100.0%	205	100.0%	208	100.0%	214	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	22	13.3%	23	12.4%	41	20.0%	35	16.8%	30	14.0%
December	65	39.4%	81	43.8%	67	32.7%	68	32.7%	76	35.5%
May	78	47.3%	81	43.8%	97	47.3%	105	50.5%	108	50.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	107	100.0%	101	100.0%	112	100.0%	103	100.0%	113	100.0%
Gender:										
Female	50	46.7%	49	48.5%	56	50.0%	52	50.5%	57	50.4%
Male	57	53.3%	52	51.5%	56	50.0%	51	49.5%	56	49.6%
Ethnicity:										
Black/African American	4	3.7%	2	2.0%	5	4.5%	4	3.9%	6	5.3%
Native American/Alaskan	1	0.9%	2	2.0%	2	1.8%	2	1.9%	0	0.0%
Asian/Pacific Is./Native Ha.	2	1.9%	0	0.0%	1	0.9%	1	1.0%	0	0.0%
Hispanic/Latino	4	3.7%	2	2.0%	4	3.6%	2	1.9%	5	4.4%
White	94	87.9%	81	80.2%	91	81.3%	87	84.5%	92	81.4%
Unknown	2	1.9%	10	9.9%	6	5.4%	5	4.9%	4	3.5%
International Student	0	0.0%	4	4.0%	3	2.7%	2	1.9%	6	5.3%
Minority Ethnicities Total	11		6		12		9		11	
Age:	23.6		23.0		23.4		23.5		23.4	
Admission Category:										
New Freshmen	73	68.2%	67	66.3%	66	58.9%	53	51.5%	73	64.6%
New Transfer	31	29.0%	31	30.7%	43	38.4%	44	42.7%	34	30.1%
Other	3	2.8%	3	3.0%	3	2.7%	6	5.8%	6	5.3%
Total Credit Hours:	136.4		133.5		136.7		138.8		136.4	
Credit Hours Transferred:										
New Freshmen	10.2		16.4		9.9		9.8		10.4	
New Transfer	60.5		48.0		52.1		55.4		51.3	
Overall	31.3		32.6		30.6		36.4		29.9	
Years to Graduation:										
New Freshmen	4.6		4.5		4.4		4.7		4.6	
New Transfer	3.3		3.0		3.3		3.5		3.2	
Overall	4.2		4.0		4.0		4.2		4.2	
Cumulative GPA:	3.16		3.10		3.14		3.14		3.10	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	107	100.0%	101	100.0%	112	100.0%	103	100.0%	113	100.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	18	16.8%	8	7.9%	9	8.0%	17	16.5%	7	6.2%
Magna Cum Laude	5	4.7%	4	4.0%	6	5.4%	8	7.8%	7	6.2%
Summa Cum Laude	1	0.9%	1	1.0%	2	1.8%	0	0.0%	0	0.0%
Overall	24	22.4%	13	12.9%	17	15.2%	25	24.3%	14	12.4%
Additional Degree Programs:										
Degree with Multiple Majors	12	11.2%	9	8.9%	8	7.1%	5	4.9%	10	8.8%
Degree with Minor	46	43.0%	28	27.7%	46	41.1%	39	37.9%	41	36.3%
Degree with Multiple Minors	2	1.9%	2	2.0%	6	5.4%	8	7.8%	2	1.8%
Campus of Degree:										
On-Campus	107	100.0%	101	100.0%	112	100.0%	103	100.0%	113	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	7.5%	15	14.9%	14	12.5%	13	12.6%	13	11.5%
December	37	34.6%	34	33.7%	32	28.6%	32	31.1%	40	35.4%
May	62	57.9%	52	51.5%	66	58.9%	58	56.3%	60	53.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	15	100.0%	25	100.0%	28	100.0%	52	100.0%
Gender:										
Female	6	27.3%	9	60.0%	7	28.0%	14	50.0%	20	38.5%
Male	16	72.7%	6	40.0%	18	72.0%	14	50.0%	32	61.5%
Ethnicity:										
Black/African American	1	4.5%	1	6.7%	1	4.0%	2	7.1%	3	5.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.6%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	7.1%	1	1.9%
Hispanic/Latino	0	0.0%	1	6.7%	0	0.0%	0	0.0%	1	1.9%
White	19	86.4%	12	80.0%	22	88.0%	22	78.6%	45	86.5%
Unknown	2	9.1%	1	6.7%	2	8.0%	1	3.6%	2	3.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		5		5	
Age:	24.0		22.5		23.2		23.1		23.2	
Admission Category:										
New Freshmen	17	77.3%	9	60.0%	17	68.0%	14	50.0%	35	67.3%
New Transfer	5	22.7%	5	33.3%	7	28.0%	9	32.1%	15	28.8%
Other	0	0.0%	1	6.7%	1	4.0%	5	17.9%	2	3.8%
Total Credit Hours:	134.1		129.3		134.9		134.4		132.7	
Credit Hours Transferred:										
New Freshmen	6.5		12.7		16.2		7.7		12.6	
New Transfer	65.8		37.4		45.9		36.8		49.3	
Overall	26.3		22.2		29.9		24.5		29.6	
Years to Graduation:										
New Freshmen	4.9		4.3		4.8		4.4		4.7	
New Transfer	2.6		3.3		3.1		3.6		3.4	
Overall	4.5		3.9		4.2		4.1		4.3	
Cumulative GPA:	3.07		3.33		3.07		3.23		2.99	
Degree:										
BAA	20	90.9%	10	66.7%	16	64.0%	16	57.1%	35	67.3%
BS	2	9.1%	5	33.3%	7	28.0%	6	21.4%	14	26.9%
BSBA	0	0.0%	0	0.0%	1	4.0%	3	10.7%	2	3.8%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	1	4.0%	3	10.7%	1	1.9%
Graduated with Honors:										
Cum Laude	2	9.1%	5	33.3%	1	4.0%	3	10.7%	3	5.8%
Magna Cum Laude	3	13.6%	0	0.0%	2	8.0%	4	14.3%	3	5.8%
Summa Cum Laude	0	0.0%	0	0.0%	1	4.0%	0	0.0%	1	1.9%
Overall	5	22.7%	5	33.3%	4	16.0%	7	25.0%	7	13.5%
Additional Degree Programs:										
Degree with Multiple Majors	1	4.5%	0	0.0%	0	0.0%	0	0.0%	2	3.8%
Degree with Minor	22	100.0%	15	100.0%	25	100.0%	28	100.0%	52	100.0%
Degree with Multiple Minors	5	22.7%	4	26.7%	7	28.0%	8	28.6%	9	17.3%
Campus of Degree:										
On-Campus	22	100.0%	15	100.0%	25	100.0%	28	100.0%	52	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	13.6%	1	6.7%	6	24.0%	6	21.4%	7	13.5%
December	10	45.5%	6	40.0%	5	20.0%	9	32.1%	20	38.5%
May	9	40.9%	8	53.3%	14	56.0%	13	46.4%	25	48.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	79	100.0%	75	100.0%	69	100.0%	56	100.0%	56	100.0%
Gender:										
Female	46	58.2%	56	74.7%	36	52.2%	39	69.6%	46	82.1%
Male	33	41.8%	19	25.3%	33	47.8%	17	30.4%	10	17.9%
Ethnicity:										
Black/African American	3	3.8%	4	5.3%	1	1.4%	3	5.4%	1	1.8%
Native American/Alaskan	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.5%	1	1.3%	1	1.4%	2	3.6%	1	1.8%
Hispanic/Latino	0	0.0%	2	2.7%	1	1.4%	2	3.6%	1	1.8%
White	70	88.6%	63	84.0%	56	81.2%	44	78.6%	51	91.1%
Unknown	3	3.8%	4	5.3%	10	14.5%	5	8.9%	2	3.6%
International Student	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		8		3		7		3	
Age:	24.1		25.3		24.4		23.8		24.8	
Admission Category:										
New Freshmen	52	65.8%	47	62.7%	40	58.0%	32	57.1%	31	55.4%
New Transfer	27	34.2%	26	34.7%	27	39.1%	23	41.1%	23	41.1%
Other	0	0.0%	2	2.7%	2	2.9%	1	1.8%	2	3.6%
Total Credit Hours:	148.3		147.3		147.2		142.0		144.6	
Credit Hours Transferred:										
New Freshmen	15.8		16.2		11.1		7.5		7.5	
New Transfer	46.6		60.0		44.0		55.0		53.4	
Overall	34.7		43.6		34.0		36.9		36.3	
Years to Graduation:										
New Freshmen	5.4		5.3		5.4		5.0		5.0	
New Transfer	4.1		4.3		4.5		4.0		3.9	
Overall	5.0		5.0		5.0		4.6		4.6	
Cumulative GPA:	3.15		3.15		3.20		3.10		3.24	
Degree:										
BAA	31	39.2%	30	40.0%	24	34.8%	27	48.2%	19	33.9%
BS	5	6.3%	7	9.3%	5	7.2%	5	8.9%	2	3.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	17	21.5%	11	14.7%	9	13.0%	6	10.7%	12	21.4%
Bachelors Other	26	32.9%	27	36.0%	31	44.9%	18	32.1%	23	41.1%
Graduated with Honors:										
Cum Laude	14	17.7%	17	22.7%	12	17.4%	5	8.9%	9	16.1%
Magna Cum Laude	6	7.6%	3	4.0%	3	4.3%	3	5.4%	6	10.7%
Summa Cum Laude	0	0.0%	0	0.0%	1	1.4%	1	1.8%	4	7.1%
Overall	20	25.3%	20	26.7%	16	23.2%	9	16.1%	19	33.9%
Additional Degree Programs:										
Degree with Multiple Majors	5	6.3%	4	5.3%	6	8.7%	1	1.8%	4	7.1%
Degree with Minor	45	57.0%	50	66.7%	43	62.3%	42	75.0%	34	60.7%
Degree with Multiple Minors	5	6.3%	4	5.3%	7	10.1%	8	14.3%	6	10.7%
Campus of Degree:										
On-Campus	79	100.0%	75	100.0%	69	100.0%	56	100.0%	56	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	10.1%	2	2.7%	4	5.8%	2	3.6%	1	1.8%
December	16	20.3%	23	30.7%	11	15.9%	19	33.9%	20	35.7%
May	55	69.6%	50	66.7%	54	78.3%	35	62.5%	35	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	61	100.0%	65	100.0%	73	100.0%	64	100.0%	66	100.0%
Gender:										
Female	45	73.8%	50	76.9%	59	80.8%	50	78.1%	58	87.9%
Male	16	26.2%	15	23.1%	14	19.2%	14	21.9%	8	12.1%
Ethnicity:										
Black/African American	1	1.6%	1	1.5%	0	0.0%	4	6.3%	2	3.0%
Native American/Alaskan	0	0.0%	2	3.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	3.1%	1	1.4%	1	1.6%	3	4.5%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	3	4.7%	2	3.0%
White	58	95.1%	50	76.9%	62	84.9%	51	79.7%	55	83.3%
Unknown	2	3.3%	10	15.4%	10	13.7%	5	7.8%	3	4.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.5%
Minority Ethnicities Total	1		5		1		8		7	
Age:	23.6		25.0		23.3		23.5		23.7	
Admission Category:										
New Freshmen	48	78.7%	40	61.5%	47	64.4%	39	60.9%	38	57.6%
New Transfer	10	16.4%	21	32.3%	24	32.9%	23	35.9%	26	39.4%
Other	3	4.9%	4	6.2%	2	2.7%	2	3.1%	2	3.0%
Total Credit Hours:	139.3		140.5		141.0		139.2		140.1	
Credit Hours Transferred:										
New Freshmen	11.8		9.9		10.1		8.9		7.5	
New Transfer	48.6		46.8		51.0		45.3		57.7	
Overall	25.3		30.4		28.5		31.6		36.1	
Years to Graduation:										
New Freshmen	4.9		4.8		5.0		4.9		4.6	
New Transfer	4.0		4.2		4.0		4.0		3.8	
Overall	4.7		4.6		4.6		4.6		4.3	
Cumulative GPA:	3.19		3.15		3.23		3.23		3.23	
Degree:										
BAA	39	63.9%	36	55.4%	36	49.3%	34	53.1%	39	59.1%
BS	11	18.0%	13	20.0%	23	31.5%	15	23.4%	14	21.2%
BSBA	1	1.6%	3	4.6%	1	1.4%	0	0.0%	0	0.0%
BSED	1	1.6%	0	0.0%	0	0.0%	2	3.1%	1	1.5%
Bachelors Other	9	14.8%	13	20.0%	13	17.8%	13	20.3%	12	18.2%
Graduated with Honors:										
Cum Laude	12	19.7%	11	16.9%	11	15.1%	12	18.8%	15	22.7%
Magna Cum Laude	4	6.6%	3	4.6%	6	8.2%	7	10.9%	5	7.6%
Summa Cum Laude	0	0.0%	2	3.1%	3	4.1%	2	3.1%	4	6.1%
Overall	16	26.2%	16	24.6%	20	27.4%	21	32.8%	24	36.4%
Additional Degree Programs:										
Degree with Multiple Majors	4	6.6%	5	7.7%	7	9.6%	2	3.1%	3	4.5%
Degree with Minor	61	100.0%	65	100.0%	73	100.0%	64	100.0%	66	100.0%
Degree with Multiple Minors	12	19.7%	13	20.0%	16	21.9%	15	23.4%	14	21.2%
Campus of Degree:										
On-Campus	61	100.0%	65	100.0%	73	100.0%	64	100.0%	66	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	9.8%	4	6.2%	7	9.6%	9	14.1%	4	6.1%
December	14	23.0%	22	33.8%	21	28.8%	18	28.1%	30	45.5%
May	41	67.2%	39	60.0%	45	61.6%	37	57.8%	32	48.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	84	100.0%	95	100.0%	95	100.0%	103	100.0%	92	100.0%
Gender:										
Female	25	29.8%	35	36.8%	42	44.2%	35	34.0%	36	39.1%
Male	59	70.2%	60	63.2%	53	55.8%	68	66.0%	56	60.9%
Ethnicity:										
Black/African American	6	7.1%	4	4.2%	2	2.1%	8	7.8%	10	10.9%
Native American/Alaskan	0	0.0%	1	1.1%	1	1.1%	2	1.9%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	2.1%	0	0.0%	3	3.3%
Hispanic/Latino	2	2.4%	5	5.3%	3	3.2%	1	1.0%	1	1.1%
White	69	82.1%	74	77.9%	77	81.1%	81	78.6%	72	78.3%
Unknown	6	7.1%	11	11.6%	10	10.5%	11	10.7%	6	6.5%
International Student	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	8		10		8		11		14	
Age:	23.9		23.4		23.0		23.3		23.1	
Admission Category:										
New Freshmen	62	73.8%	65	68.4%	57	60.0%	66	64.1%	57	62.0%
New Transfer	19	22.6%	22	23.2%	31	32.6%	34	33.0%	34	37.0%
Other	3	3.6%	8	8.4%	7	7.4%	3	2.9%	1	1.1%
Total Credit Hours:	130.7		129.8		128.5		129.6		129.8	
Credit Hours Transferred:										
New Freshmen	11.4		8.4		8.3		7.7		10.7	
New Transfer	41.5		44.5		43.5		43.6		48.9	
Overall	24.8		24.2		30.8		27.7		33.9	
Years to Graduation:										
New Freshmen	4.6		4.6		4.5		4.6		4.6	
New Transfer	3.6		3.5		3.5		3.5		3.4	
Overall	4.4		4.3		4.1		4.2		4.2	
Cumulative GPA:	3.03		3.06		3.02		3.04		3.07	
Degree:										
BAA	78	92.9%	86	90.5%	79	83.2%	97	94.2%	82	89.1%
BS	2	2.4%	6	6.3%	13	13.7%	5	4.9%	8	8.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	3	3.6%	3	3.2%	3	3.2%	1	1.0%	2	2.2%
Graduated with Honors:										
Cum Laude	10	11.9%	10	10.5%	10	10.5%	12	11.7%	14	15.2%
Magna Cum Laude	1	1.2%	1	1.1%	2	2.1%	3	2.9%	2	2.2%
Summa Cum Laude	2	2.4%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Overall	13	15.5%	11	11.6%	12	12.6%	15	14.6%	17	18.5%
Additional Degree Programs:										
Degree with Multiple Majors	9	10.7%	7	7.4%	12	12.6%	13	12.6%	11	12.0%
Degree with Minor	74	88.1%	89	93.7%	77	81.1%	89	86.4%	76	82.6%
Degree with Multiple Minors	16	19.0%	16	16.8%	14	14.7%	22	21.4%	12	13.0%
Campus of Degree:										
On-Campus	84	100.0%	95	100.0%	95	100.0%	103	100.0%	92	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	13	15.5%	13	13.7%	19	20.0%	14	13.6%	14	15.2%
December	25	29.8%	29	30.5%	25	26.3%	24	23.3%	29	31.5%
May	46	54.8%	53	55.8%	51	53.7%	65	63.1%	49	53.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	28	100.0%	24	100.0%	25	100.0%	22	100.0%	25	100.0%
Gender:										
Female	10	35.7%	11	45.8%	6	24.0%	9	40.9%	11	44.0%
Male	18	64.3%	13	54.2%	19	76.0%	13	59.1%	14	56.0%
Ethnicity:										
Black/African American	3	10.7%	3	12.5%	1	4.0%	1	4.5%	0	0.0%
Native American/Alaskan	0	0.0%	1	4.2%	1	4.0%	1	4.5%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	4.2%	0	0.0%	0	0.0%	1	4.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	24	85.7%	16	66.7%	21	84.0%	20	90.9%	22	88.0%
Unknown	1	3.6%	3	12.5%	2	8.0%	0	0.0%	2	8.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		5		2		2		1	
Age:	24.0		23.2		23.7		22.9		23.1	
Admission Category:										
New Freshmen	21	75.0%	16	66.7%	15	60.0%	15	68.2%	21	84.0%
New Transfer	5	17.9%	3	12.5%	7	28.0%	6	27.3%	4	16.0%
Other	2	7.1%	5	20.8%	3	12.0%	1	4.5%	0	0.0%
Total Credit Hours:	132.3		131.7		130.6		131.4		130.7	
Credit Hours Transferred:										
New Freshmen	12.5		10.0		12.5		5.6		14.1	
New Transfer	43.3		68.0		40.6		40.7		34.0	
Overall	22.0		32.9		26.6		24.7		19.8	
Years to Graduation:										
New Freshmen	4.6		4.5		5.1		4.7		4.4	
New Transfer	4.0		3.0		3.9		3.2		3.7	
Overall	4.6		4.1		4.6		4.2		4.3	
Cumulative GPA:	2.99		3.20		2.98		3.07		3.14	
Degree:										
BAA	23	82.1%	17	70.8%	15	60.0%	14	63.6%	13	52.0%
BS	5	17.9%	5	20.8%	8	32.0%	6	27.3%	10	40.0%
BSBA	0	0.0%	1	4.2%	2	8.0%	1	4.5%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	4.2%	0	0.0%	1	4.5%	2	8.0%
Graduated with Honors:										
Cum Laude	2	7.1%	5	20.8%	3	12.0%	4	18.2%	4	16.0%
Magna Cum Laude	0	0.0%	1	4.2%	1	4.0%	1	4.5%	1	4.0%
Summa Cum Laude	1	3.6%	0	0.0%	0	0.0%	0	0.0%	1	4.0%
Overall	3	10.7%	6	25.0%	4	16.0%	5	22.7%	6	24.0%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.6%	0	0.0%	0	0.0%	1	4.5%	0	0.0%
Degree with Minor	28	100.0%	24	100.0%	25	100.0%	22	100.0%	25	100.0%
Degree with Multiple Minors	6	21.4%	7	29.2%	6	24.0%	4	18.2%	7	28.0%
Campus of Degree:										
On-Campus	28	100.0%	24	100.0%	25	100.0%	22	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	17.9%	3	12.5%	2	8.0%	4	18.2%	4	16.0%
December	8	28.6%	6	25.0%	6	24.0%	5	22.7%	6	24.0%
May	15	53.6%	15	62.5%	17	68.0%	13	59.1%	15	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: BROADCAST AND CINEMATIC ARTS, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	11	100.0%	12	100.0%	13	100.0%	13	100.0%
Gender:										
Female	2	25.0%	4	36.4%	4	33.3%	5	38.5%	6	46.2%
Male	6	75.0%	7	63.6%	8	66.7%	8	61.5%	7	53.8%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	8.3%	2	15.4%	1	7.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
White	6	75.0%	8	72.7%	9	75.0%	8	61.5%	6	46.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
International Student	2	25.0%	2	18.2%	2	16.7%	2	15.4%	6	46.2%
Minority Ethnicities Total	0		1		1		2		1	
Age:	27.5		27.1		26.1		26.9		28.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
Graduate Masters	8	100.0%	11	100.0%	12	100.0%	13	100.0%	12	92.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	31.8		30.5		31.8		30.9		30.5	
Years to Graduation:	4.0		3.9		4.6		3.6		3.8	
Cumulative GPA:	3.59		3.62		3.45		3.59		3.60	
Degree:										
MA	8	100.0%	11	100.0%	12	100.0%	13	100.0%	13	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	100.0%	11	100.0%	12	100.0%	13	100.0%	13	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	12.5%	3	27.3%	0	0.0%	0	0.0%	3	23.1%
December	1	12.5%	2	18.2%	4	33.3%	2	15.4%	3	23.1%
May	6	75.0%	6	54.5%	8	66.7%	11	84.6%	7	53.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	79	100.0%	88	100.0%	73	100.0%	96	100.0%	70	100.0%
Gender:										
Female	59	74.7%	55	62.5%	43	58.9%	61	63.5%	44	62.9%
Male	20	25.3%	33	37.5%	30	41.1%	35	36.5%	26	37.1%
Ethnicity:										
Black/African American	5	6.3%	10	11.4%	3	4.1%	5	5.2%	8	11.4%
Native American/Alaskan	1	1.3%	0	0.0%	1	1.4%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.5%	1	1.1%	0	0.0%	1	1.0%	1	1.4%
Hispanic/Latino	1	1.3%	6	6.8%	3	4.1%	4	4.2%	1	1.4%
White	64	81.0%	64	72.7%	58	79.5%	82	85.4%	52	74.3%
Unknown	6	7.6%	7	8.0%	8	11.0%	4	4.2%	8	11.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	9		17		7		10		10	
Age:	24.3		23.3		23.1		23.5		23.4	
Admission Category:										
New Freshmen	55	69.6%	63	71.6%	52	71.2%	60	62.5%	45	64.3%
New Transfer	21	26.6%	18	20.5%	15	20.5%	30	31.3%	23	32.9%
Other	3	3.8%	7	8.0%	6	8.2%	6	6.3%	2	2.9%
Total Credit Hours:	136.3		132.8		135.4		131.1		132.7	
Credit Hours Transferred:										
New Freshmen	9.5		7.5		6.3		9.9		9.7	
New Transfer	56.9		40.9		34.1		43.6		49.0	
Overall	29.1		21.8		18.5		25.7		28.7	
Years to Graduation:										
New Freshmen	4.7		4.8		4.7		4.6		4.6	
New Transfer	3.5		3.5		4.3		3.4		3.5	
Overall	4.4		4.5		4.6		4.2		4.2	
Cumulative GPA:	3.02		2.95		3.09		3.14		3.04	
Degree:										
BAA	51	64.6%	63	71.6%	44	60.3%	65	67.7%	50	71.4%
BS	13	16.5%	17	19.3%	16	21.9%	21	21.9%	18	25.7%
BSBA	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
BSED	6	7.6%	6	6.8%	1	1.4%	0	0.0%	0	0.0%
Bachelors Other	9	11.4%	1	1.1%	12	16.4%	10	10.4%	2	2.9%
Graduated with Honors:										
Cum Laude	9	11.4%	11	12.5%	8	11.0%	13	13.5%	12	17.1%
Magna Cum Laude	2	2.5%	0	0.0%	6	8.2%	5	5.2%	4	5.7%
Summa Cum Laude	2	2.5%	2	2.3%	1	1.4%	1	1.0%	1	1.4%
Overall	13	16.5%	13	14.8%	15	20.5%	19	19.8%	17	24.3%
Additional Degree Programs:										
Degree with Multiple Majors	9	11.4%	7	8.0%	13	17.8%	12	12.5%	8	11.4%
Degree with Minor	59	74.7%	73	83.0%	50	68.5%	69	71.9%	55	78.6%
Degree with Multiple Minors	10	12.7%	12	13.6%	12	16.4%	15	15.6%	11	15.7%
Campus of Degree:										
On-Campus	79	100.0%	88	100.0%	73	100.0%	96	100.0%	70	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	14	17.7%	11	12.5%	9	12.3%	9	9.4%	3	4.3%
December	20	25.3%	28	31.8%	19	26.0%	36	37.5%	24	34.3%
May	45	57.0%	49	55.7%	45	61.6%	51	53.1%	43	61.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	65	100.0%	56	100.0%	62	100.0%	55	100.0%
Gender:										
Female	29	65.9%	42	64.6%	39	69.6%	44	71.0%	44	80.0%
Male	15	34.1%	23	35.4%	17	30.4%	18	29.0%	11	20.0%
Ethnicity:										
Black/African American	1	2.3%	5	7.7%	0	0.0%	6	9.7%	2	3.6%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.3%	0	0.0%	1	1.8%	1	1.6%	0	0.0%
Hispanic/Latino	1	2.3%	1	1.5%	3	5.4%	0	0.0%	1	1.8%
White	40	90.9%	55	84.6%	48	85.7%	49	79.0%	46	83.6%
Unknown	1	2.3%	3	4.6%	3	5.4%	6	9.7%	6	10.9%
International Student	0	0.0%	1	1.5%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		6		5		7		3	
Age:	23.3		23.7		22.8		23.1		22.9	
Admission Category:										
New Freshmen	29	65.9%	44	67.7%	42	75.0%	41	66.1%	43	78.2%
New Transfer	13	29.5%	15	23.1%	12	21.4%	16	25.8%	10	18.2%
Other	2	4.5%	6	9.2%	2	3.6%	5	8.1%	2	3.6%
Total Credit Hours:	146.5		142.3		141.4		138.3		142.4	
Credit Hours Transferred:										
New Freshmen	8.3		6.3		10.9		7.1		7.8	
New Transfer	53.2		44.4		32.6		41.1		55.5	
Overall	27.1		24.6		18.5		23.4		22.5	
Years to Graduation:										
New Freshmen	4.6		5.0		4.8		4.5		4.6	
New Transfer	3.1		3.9		3.7		3.6		3.1	
Overall	4.2		4.7		4.5		4.3		4.3	
Cumulative GPA:	3.45		3.18		3.21		3.26		3.32	
Degree:										
BAA	15	34.1%	33	50.8%	22	39.3%	23	37.1%	20	36.4%
BS	8	18.2%	10	15.4%	17	30.4%	16	25.8%	17	30.9%
BSBA	3	6.8%	2	3.1%	1	1.8%	2	3.2%	0	0.0%
BSED	14	31.8%	16	24.6%	13	23.2%	13	21.0%	16	29.1%
Bachelors Other	4	9.1%	4	6.2%	3	5.4%	8	12.9%	2	3.6%
Graduated with Honors:										
Cum Laude	12	27.3%	13	20.0%	8	14.3%	12	19.4%	7	12.7%
Magna Cum Laude	10	22.7%	5	7.7%	3	5.4%	7	11.3%	9	16.4%
Summa Cum Laude	0	0.0%	0	0.0%	1	1.8%	1	1.6%	3	5.5%
Overall	22	50.0%	18	27.7%	12	21.4%	20	32.3%	19	34.5%
Additional Degree Programs:										
Degree with Multiple Majors	2	4.5%	6	9.2%	4	7.1%	0	0.0%	1	1.8%
Degree with Minor	44	100.0%	65	100.0%	56	100.0%	62	100.0%	55	100.0%
Degree with Multiple Minors	14	31.8%	17	26.2%	15	26.8%	11	17.7%	20	36.4%
Campus of Degree:										
On-Campus	44	100.0%	65	100.0%	56	100.0%	62	100.0%	55	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	20.5%	8	12.3%	5	8.9%	7	11.3%	7	12.7%
December	17	38.6%	25	38.5%	19	33.9%	15	24.2%	20	36.4%
May	18	40.9%	32	49.2%	32	57.1%	40	64.5%	28	50.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: COMMUNICATION AND DRAMATIC ARTS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	12	100.0%	7	100.0%	9	100.0%	11	100.0%
Gender:										
Female	6	54.5%	7	58.3%	3	42.9%	3	33.3%	8	72.7%
Male	5	45.5%	5	41.7%	4	57.1%	6	66.7%	3	27.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	1	14.3%	0	0.0%	1	9.1%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%
White	11	100.0%	12	100.0%	5	71.4%	8	88.9%	8	72.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	11.1%	1	9.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Minority Ethnicities Total	0		0		2		0		1	
Age:	28.2		26.6		29.4		26.3		28.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	10	90.9%	12	100.0%	7	100.0%	9	100.0%	11	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	34.6		33.9		32.6		34.0		33.7	
Years to Graduation:	6.4		5.2		4.6		6.2		5.2	
Cumulative GPA:	3.79		3.87		3.85		3.81		3.86	
Degree:										
MA	11	100.0%	12	100.0%	7	100.0%	9	100.0%	11	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	100.0%	12	100.0%	7	100.0%	9	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	18.2%	2	16.7%	1	14.3%	2	22.2%	2	18.2%
December	6	54.5%	6	50.0%	3	42.9%	4	44.4%	7	63.6%
May	3	27.3%	4	33.3%	3	42.9%	3	33.3%	2	18.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	71	100.0%	78	100.0%	82	100.0%	87	100.0%	101	100.0%
Gender:										
Female	64	90.1%	63	80.8%	69	84.1%	71	81.6%	75	74.3%
Male	7	9.9%	15	19.2%	13	15.9%	16	18.4%	26	25.7%
Ethnicity:										
Black/African American	5	7.0%	4	5.1%	6	7.3%	8	9.2%	4	4.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.4%	0	0.0%	1	1.2%	0	0.0%	2	2.0%
Hispanic/Latino	1	1.4%	1	1.3%	2	2.4%	4	4.6%	4	4.0%
White	60	84.5%	67	85.9%	68	82.9%	71	81.6%	80	79.2%
Unknown	3	4.2%	6	7.7%	5	6.1%	3	3.4%	10	9.9%
International Student	1	1.4%	0	0.0%	0	0.0%	1	1.1%	1	1.0%
Minority Ethnicities Total	7		5		9		12		10	
Age:	23.1		22.7		22.8		22.7		22.9	
Admission Category:										
New Freshmen	64	90.1%	62	79.5%	61	74.4%	70	80.5%	78	77.2%
New Transfer	6	8.5%	14	17.9%	18	22.0%	15	17.2%	23	22.8%
Other	1	1.4%	2	2.6%	3	3.7%	2	2.3%	0	0.0%
Total Credit Hours:	132.1		135.5		133.4		133.5		133.6	
Credit Hours Transferred:										
New Freshmen	8.6		6.3		7.5		9.2		7.3	
New Transfer	27.3		37.4		35.8		42.7		38.9	
Overall	12.3		15.4		17.0		18.1		19.4	
Years to Graduation:										
New Freshmen	4.6		4.5		4.5		4.4		4.4	
New Transfer	3.8		3.8		3.3		3.3		3.9	
Overall	4.5		4.4		4.2		4.2		4.2	
Cumulative GPA:	3.20		3.23		3.19		3.19		3.22	
Degree:										
BAA	69	97.2%	66	84.6%	80	97.6%	77	88.5%	93	92.1%
BS	0	0.0%	6	7.7%	0	0.0%	6	6.9%	1	1.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	2.8%	6	7.7%	2	2.4%	4	4.6%	7	6.9%
Graduated with Honors:										
Cum Laude	14	19.7%	15	19.2%	11	13.4%	8	9.2%	9	8.9%
Magna Cum Laude	4	5.6%	3	3.8%	3	3.7%	9	10.3%	12	11.9%
Summa Cum Laude	0	0.0%	2	2.6%	2	2.4%	1	1.1%	1	1.0%
Overall	18	25.4%	20	25.6%	16	19.5%	18	20.7%	22	21.8%
Additional Degree Programs:										
Degree with Multiple Majors	5	7.0%	6	7.7%	6	7.3%	8	9.2%	7	6.9%
Degree with Minor	68	95.8%	70	89.7%	75	91.5%	78	89.7%	90	89.1%
Degree with Multiple Minors	8	11.3%	13	16.7%	13	15.9%	14	16.1%	14	13.9%
Campus of Degree:										
On-Campus	71	100.0%	78	100.0%	82	100.0%	87	100.0%	101	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	25.4%	20	25.6%	15	18.3%	15	17.2%	21	20.8%
December	21	29.6%	26	33.3%	22	26.8%	27	31.0%	32	31.7%
May	32	45.1%	32	41.0%	45	54.9%	45	51.7%	48	47.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Gender:										
Female	18	48.6%	35	55.6%	38	67.9%	25	39.7%	24	52.2%
Male	19	51.4%	28	44.4%	18	32.1%	38	60.3%	22	47.8%
Ethnicity:										
Black/African American	2	5.4%	1	1.6%	1	1.8%	5	7.9%	2	4.3%
Native American/Alaskan	0	0.0%	1	1.6%	3	5.4%	1	1.6%	1	2.2%
Asian/Pacific Is./Native Ha.	2	5.4%	1	1.6%	1	1.8%	2	3.2%	1	2.2%
Hispanic/Latino	1	2.7%	2	3.2%	1	1.8%	1	1.6%	1	2.2%
White	28	75.7%	50	79.4%	44	78.6%	50	79.4%	39	84.8%
Unknown	3	8.1%	8	12.7%	4	7.1%	4	6.3%	2	4.3%
International Student	1	2.7%	0	0.0%	2	3.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		5		6		9		5	
Age:	23.9		23.8		22.9		23.1		22.7	
Admission Category:										
New Freshmen	28	75.7%	53	84.1%	41	73.2%	47	74.6%	37	80.4%
New Transfer	7	18.9%	8	12.7%	10	17.9%	15	23.8%	9	19.6%
Other	2	5.4%	2	3.2%	5	8.9%	1	1.6%	0	0.0%
Total Credit Hours:	132.8		135.4		134.3		131.9		128.4	
Credit Hours Transferred:										
New Freshmen	10.3		15.1		8.3		5.8		5.5	
New Transfer	40.7		54.8		37.1		40.3		40.8	
Overall	24.6		25.3		16.4		18.6		18.2	
Years to Graduation:										
New Freshmen	4.6		4.7		4.6		4.6		4.5	
New Transfer	4.4		3.3		3.9		4.0		3.2	
Overall	4.5		4.5		4.5		4.4		4.3	
Cumulative GPA:	3.15		3.07		3.13		3.10		3.20	
Degree:										
BAA	26	70.3%	45	71.4%	39	69.6%	47	74.6%	35	76.1%
BS	10	27.0%	16	25.4%	13	23.2%	15	23.8%	11	23.9%
BSBA	0	0.0%	1	1.6%	2	3.6%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	1	2.7%	1	1.6%	2	3.6%	1	1.6%	0	0.0%
Graduated with Honors:										
Cum Laude	10	27.0%	7	11.1%	6	10.7%	12	19.0%	8	17.4%
Magna Cum Laude	0	0.0%	1	1.6%	2	3.6%	2	3.2%	3	6.5%
Summa Cum Laude	0	0.0%	1	1.6%	1	1.8%	0	0.0%	1	2.2%
Overall	10	27.0%	9	14.3%	9	16.1%	14	22.2%	12	26.1%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	6.3%	1	1.8%	0	0.0%	1	2.2%
Degree with Minor	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Degree with Multiple Minors	6	16.2%	12	19.0%	19	33.9%	18	28.6%	13	28.3%
Campus of Degree:										
On-Campus	37	100.0%	63	100.0%	56	100.0%	63	100.0%	46	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	8.1%	5	7.9%	8	14.3%	6	9.5%	3	6.5%
December	13	35.1%	20	31.7%	17	30.4%	20	31.7%	18	39.1%
May	21	56.8%	38	60.3%	31	55.4%	37	58.7%	25	54.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	74	100.0%	77	100.0%	74	100.0%	69	100.0%	96	100.0%
Gender:										
Female	47	63.5%	45	58.4%	45	60.8%	38	55.1%	56	58.3%
Male	27	36.5%	32	41.6%	29	39.2%	31	44.9%	40	41.7%
Ethnicity:										
Black/African American	4	5.4%	4	5.2%	4	5.4%	3	4.3%	7	7.3%
Native American/Alaskan	1	1.4%	1	1.3%	1	1.4%	2	2.9%	0	0.0%
Asian/Pacific Is./Native Ha.	2	2.7%	1	1.3%	1	1.4%	1	1.4%	1	1.0%
Hispanic/Latino	0	0.0%	1	1.3%	1	1.4%	1	1.4%	2	2.1%
White	63	85.1%	64	83.1%	65	87.8%	55	79.7%	80	83.3%
Unknown	4	5.4%	6	7.8%	1	1.4%	6	8.7%	6	6.3%
International Student	0	0.0%	0	0.0%	1	1.4%	1	1.4%	0	0.0%
Minority Ethnicities Total	7		7		7		7		10	
Age:	23.5		23.7		23.7		23.3		23.1	
Admission Category:										
New Freshmen	48	64.9%	54	70.1%	49	66.2%	43	62.3%	70	72.9%
New Transfer	25	33.8%	22	28.6%	23	31.1%	25	36.2%	26	27.1%
Other	1	1.4%	1	1.3%	2	2.7%	1	1.4%	0	0.0%
Total Credit Hours:	133.9		138.0		135.0		132.7		134.2	
Credit Hours Transferred:										
New Freshmen	9.4		22.6		11.1		8.2		13.8	
New Transfer	49.0		52.2		49.0		47.9		45.2	
Overall	32.4		36.7		30.9		29.2		27.9	
Years to Graduation:										
New Freshmen	5.0		4.9		4.5		4.6		4.6	
New Transfer	3.5		3.9		3.6		3.2		3.4	
Overall	4.5		4.6		4.2		4.1		4.3	
Cumulative GPA:	3.08		3.00		3.17		3.09		3.10	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	67	90.5%	72	93.5%	70	94.6%	66	95.7%	92	95.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	7	9.5%	5	6.5%	4	5.4%	3	4.3%	4	4.2%
Graduated with Honors:										
Cum Laude	11	14.9%	8	10.4%	10	13.5%	10	14.5%	16	16.7%
Magna Cum Laude	4	5.4%	4	5.2%	2	2.7%	4	5.8%	5	5.2%
Summa Cum Laude	1	1.4%	1	1.3%	5	6.8%	1	1.4%	2	2.1%
Overall	16	21.6%	13	16.9%	17	23.0%	15	21.7%	23	24.0%
Additional Degree Programs:										
Degree with Multiple Majors	5	6.8%	6	7.8%	8	10.8%	5	7.2%	10	10.4%
Degree with Minor	40	54.1%	44	57.1%	34	45.9%	34	49.3%	58	60.4%
Degree with Multiple Minors	2	2.7%	3	3.9%	7	9.5%	3	4.3%	4	4.2%
Campus of Degree:										
On-Campus	74	100.0%	77	100.0%	74	100.0%	69	100.0%	96	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	9.5%	13	16.9%	8	10.8%	5	7.2%	12	12.5%
December	26	35.1%	26	33.8%	23	31.1%	25	36.2%	31	32.3%
May	41	55.4%	38	49.4%	43	58.1%	39	56.5%	53	55.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: JOURNALISM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Gender:										
Female	29	61.7%	19	55.9%	33	71.7%	30	71.4%	17	47.2%
Male	18	38.3%	15	44.1%	13	28.3%	12	28.6%	19	52.8%
Ethnicity:										
Black/African American	3	6.4%	2	5.9%	3	6.5%	4	9.5%	4	11.1%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.2%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.4%	0	0.0%
Hispanic/Latino	1	2.1%	1	2.9%	2	4.3%	3	7.1%	1	2.8%
White	41	87.2%	29	85.3%	36	78.3%	32	76.2%	28	77.8%
Unknown	1	2.1%	2	5.9%	4	8.7%	2	4.8%	3	8.3%
International Student	1	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		6		8		5	
Age:	23.2		22.8		22.8		22.8		23.0	
Admission Category:										
New Freshmen	37	78.7%	27	79.4%	26	56.5%	24	57.1%	24	66.7%
New Transfer	10	21.3%	7	20.6%	18	39.1%	13	31.0%	12	33.3%
Other	0	0.0%	0	0.0%	2	4.3%	5	11.9%	0	0.0%
Total Credit Hours:	130.1		130.9		129.7		131.0		128.6	
Credit Hours Transferred:										
New Freshmen	14.4		6.5		8.6		6.9		8.7	
New Transfer	42.7		39.0		43.5		50.3		35.3	
Overall	26.7		17.9		28.8		27.5		25.5	
Years to Graduation:										
New Freshmen	4.4		4.4		4.4		4.5		4.4	
New Transfer	3.6		3.1		3.1		3.2		3.5	
Overall	4.2		4.1		3.9		4.1		4.1	
Cumulative GPA:	3.07		3.25		3.10		3.22		3.03	
Degree:										
BAA	40	85.1%	28	82.4%	42	91.3%	33	78.6%	30	83.3%
BS	5	10.6%	3	8.8%	3	6.5%	8	19.0%	5	13.9%
BSBA	0	0.0%	2	5.9%	1	2.2%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	4.3%	1	2.9%	0	0.0%	1	2.4%	1	2.8%
Graduated with Honors:										
Cum Laude	2	4.3%	7	20.6%	4	8.7%	5	11.9%	2	5.6%
Magna Cum Laude	3	6.4%	1	2.9%	3	6.5%	4	9.5%	0	0.0%
Summa Cum Laude	2	4.3%	1	2.9%	1	2.2%	1	2.4%	0	0.0%
Overall	7	14.9%	9	26.5%	8	17.4%	10	23.8%	2	5.6%
Additional Degree Programs:										
Degree with Multiple Majors	2	4.3%	1	2.9%	2	4.3%	0	0.0%	0	0.0%
Degree with Minor	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Degree with Multiple Minors	11	23.4%	9	26.5%	10	21.7%	12	28.6%	7	19.4%
Campus of Degree:										
On-Campus	47	100.0%	34	100.0%	46	100.0%	42	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	10	21.3%	8	23.5%	5	10.9%	4	9.5%	5	13.9%
December	13	27.7%	11	32.4%	12	26.1%	13	31.0%	7	19.4%
May	24	51.1%	15	44.1%	29	63.0%	25	59.5%	24	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	59	100.0%	52	100.0%	48	100.0%	44	100.0%	46	100.0%
Gender:										
Female	32	54.2%	23	44.2%	24	50.0%	20	45.5%	28	60.9%
Male	27	45.8%	29	55.8%	24	50.0%	24	54.5%	18	39.1%
Ethnicity:										
Black/African American	1	1.7%	1	1.9%	1	2.1%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.2%
Asian/Pacific Is./Native Ha.	0	0.0%	4	7.7%	1	2.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.3%	1	2.2%
White	56	94.9%	39	75.0%	43	89.6%	38	86.4%	42	91.3%
Unknown	1	1.7%	8	15.4%	3	6.3%	5	11.4%	2	4.3%
International Student	1	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		5		2		1		2	
Age:	23.3		23.8		23.6		23.3		23.6	
Admission Category:										
New Freshmen	53	89.8%	42	80.8%	42	87.5%	39	88.6%	40	87.0%
New Transfer	4	6.8%	6	11.5%	5	10.4%	4	9.1%	4	8.7%
Other	2	3.4%	4	7.7%	1	2.1%	1	2.3%	2	4.3%
Total Credit Hours:	163.1		168.8		161.5		161.2		162.5	
Credit Hours Transferred:										
New Freshmen	9.1		8.0		10.2		8.6		10.0	
New Transfer	44.0		62.8		48.2		66.5		46.8	
Overall	13.1		31.1		18.4		18.4		19.3	
Years to Graduation:										
New Freshmen	5.1		5.0		5.2		5.0		5.1	
New Transfer	4.3		4.9		5.1		4.1		4.6	
Overall	5.0		5.0		5.3		4.9		5.0	
Cumulative GPA:	3.52		3.59		3.44		3.55		3.52	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	11	18.6%	7	13.5%	12	25.0%	6	13.6%	10	21.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	48	81.4%	45	86.5%	36	75.0%	38	86.4%	36	78.3%
Graduated with Honors:										
Cum Laude	19	32.2%	14	26.9%	14	29.2%	12	27.3%	20	43.5%
Magna Cum Laude	12	20.3%	12	23.1%	6	12.5%	11	25.0%	8	17.4%
Summa Cum Laude	6	10.2%	7	13.5%	5	10.4%	6	13.6%	2	4.3%
Overall	37	62.7%	33	63.5%	25	52.1%	29	65.9%	30	65.2%
Additional Degree Programs:										
Degree with Multiple Majors	6	10.2%	4	7.7%	2	4.2%	3	6.8%	5	10.9%
Degree with Minor	36	61.0%	29	55.8%	32	66.7%	25	56.8%	28	60.9%
Degree with Multiple Minors	8	13.6%	4	7.7%	9	18.8%	4	9.1%	6	13.0%
Campus of Degree:										
On-Campus	59	100.0%	52	100.0%	48	100.0%	44	100.0%	46	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	5.1%	2	3.8%	3	6.3%	0	0.0%	1	2.2%
December	23	39.0%	15	28.8%	9	18.8%	12	27.3%	17	37.0%
May	33	55.9%	35	67.3%	36	75.0%	32	72.7%	28	60.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	33	100.0%	40	100.0%	35	100.0%	29	100.0%	33	100.0%
Gender:										
Female	20	60.6%	24	60.0%	19	54.3%	15	51.7%	26	78.8%
Male	13	39.4%	16	40.0%	16	45.7%	14	48.3%	7	21.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	2.9%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.0%	2	5.0%	1	2.9%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%
White	30	90.9%	34	85.0%	30	85.7%	27	93.1%	30	90.9%
Unknown	2	6.1%	4	10.0%	3	8.6%	2	6.9%	2	6.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		2		0		1	
Age:	23.1		23.8		24.1		23.6		23.2	
Admission Category:										
New Freshmen	27	81.8%	33	82.5%	29	82.9%	24	82.8%	29	87.9%
New Transfer	2	6.1%	5	12.5%	4	11.4%	4	13.8%	3	9.1%
Other	4	12.1%	2	5.0%	2	5.7%	1	3.4%	1	3.0%
Total Credit Hours:	166.9		171.1		164.8		165.7		160.7	
Credit Hours Transferred:										
New Freshmen	9.2		8.9		9.1		6.6		10.5	
New Transfer	29.5		54.8		50.6		77.8		51.0	
Overall	10.8		29.9		18.7		21.4		16.6	
Years to Graduation:										
New Freshmen	5.1		5.1		5.4		5.1		5.2	
New Transfer	4.5		4.5		5.1		3.9		3.8	
Overall	5.0		5.0		5.5		4.9		5.1	
Cumulative GPA:	3.62		3.54		3.52		3.60		3.58	
Degree:										
BAA	2	6.1%	2	5.0%	2	5.7%	3	10.3%	2	6.1%
BS	1	3.0%	7	17.5%	6	17.1%	0	0.0%	4	12.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	3.4%	1	3.0%
BSED	1	3.0%	3	7.5%	2	5.7%	2	6.9%	2	6.1%
Bachelors Other	29	87.9%	28	70.0%	25	71.4%	23	79.3%	24	72.7%
Graduated with Honors:										
Cum Laude	11	33.3%	9	22.5%	11	31.4%	7	24.1%	13	39.4%
Magna Cum Laude	8	24.2%	8	20.0%	6	17.1%	9	31.0%	7	21.2%
Summa Cum Laude	5	15.2%	4	10.0%	3	8.6%	4	13.8%	2	6.1%
Overall	24	72.7%	21	52.5%	20	57.1%	20	69.0%	22	66.7%
Additional Degree Programs:										
Degree with Multiple Majors	2	6.1%	4	10.0%	1	2.9%	2	6.9%	1	3.0%
Degree with Minor	33	100.0%	40	100.0%	35	100.0%	29	100.0%	33	100.0%
Degree with Multiple Minors	11	33.3%	8	20.0%	11	31.4%	6	20.7%	9	27.3%
Campus of Degree:										
On-Campus	33	100.0%	40	100.0%	35	100.0%	29	100.0%	33	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	3.0%	3	7.5%	2	5.7%	0	0.0%	2	6.1%
December	13	39.4%	13	32.5%	10	28.6%	10	34.5%	17	51.5%
May	19	57.6%	24	60.0%	23	65.7%	19	65.5%	14	42.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: MUSIC, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	12	100.0%	21	100.0%	27	100.0%	20	100.0%
Gender:										
Female	10	40.0%	3	25.0%	7	33.3%	12	44.4%	7	35.0%
Male	15	60.0%	9	75.0%	14	66.7%	15	55.6%	13	65.0%
Ethnicity:										
Black/African American	0	0.0%	1	8.3%	0	0.0%	0	0.0%	3	15.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
Hispanic/Latino	1	4.0%	0	0.0%	1	4.8%	1	3.7%	0	0.0%
White	21	84.0%	10	83.3%	16	76.2%	20	74.1%	14	70.0%
Unknown	1	4.0%	1	8.3%	0	0.0%	0	0.0%	1	5.0%
International Student	2	8.0%	0	0.0%	3	14.3%	6	22.2%	2	10.0%
Minority Ethnicities Total	1		1		2		1		3	
Age:	28.8		28.5		28.2		30.3		28.4	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	3	12.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	22	88.0%	12	100.0%	21	100.0%	26	96.3%	20	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	3.7%	0	0.0%
Total Credit Hours:	35.5		31.8		34.9		35.9		34.1	
Years to Graduation:	3.8		3.5		2.6		3.2		2.7	
Cumulative GPA:	3.92		3.94		3.91		3.91		3.88	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	25	100.0%	12	100.0%	21	100.0%	27	100.0%	20	100.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	25	100.0%	12	100.0%	21	100.0%	27	100.0%	20	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	20.0%	2	16.7%	7	33.3%	7	25.9%	3	15.0%
December	1	4.0%	4	33.3%	3	14.3%	1	3.7%	2	10.0%
May	19	76.0%	6	50.0%	11	52.4%	19	70.4%	15	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	82	100.0%	78	100.0%	83	100.0%	81	100.0%	94	100.0%
Gender:										
Female	74	90.2%	67	85.9%	75	90.4%	68	84.0%	82	87.2%
Male	8	9.8%	11	14.1%	8	9.6%	13	16.0%	12	12.8%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	1.2%	1	1.1%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.3%	0	0.0%	1	1.2%	0	0.0%
Hispanic/Latino	0	0.0%	1	1.3%	4	4.8%	1	1.2%	2	2.1%
White	82	100.0%	72	92.3%	76	91.6%	70	86.4%	85	90.4%
Unknown	0	0.0%	4	5.1%	3	3.6%	8	9.9%	5	5.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		4		3		4	
Age:	24.1		25.2		24.8		25.2		24.0	
Admission Category:										
New Freshmen	63	76.8%	50	64.1%	56	67.5%	59	72.8%	69	73.4%
New Transfer	19	23.2%	27	34.6%	24	28.9%	22	27.2%	25	26.6%
Other	0	0.0%	1	1.3%	3	3.6%	0	0.0%	0	0.0%
Total Credit Hours:	181.7		184.3		182.4		184.8		179.8	
Credit Hours Transferred:										
New Freshmen	8.5		8.0		8.8		9.5		7.8	
New Transfer	54.8		55.1		50.6		61.5		42.3	
Overall	23.9		32.4		26.8		28.9		20.1	
Years to Graduation:										
New Freshmen	5.8		5.7		5.7		5.8		5.7	
New Transfer	4.5		4.8		4.7		4.6		4.8	
Overall	5.5		5.4		5.4		5.5		5.5	
Cumulative GPA:	3.50		3.47		3.49		3.43		3.54	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	82	100.0%	78	100.0%	83	100.0%	81	100.0%	94	100.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	27	32.9%	22	28.2%	19	22.9%	29	35.8%	26	27.7%
Magna Cum Laude	8	9.8%	7	9.0%	11	13.3%	7	8.6%	21	22.3%
Summa Cum Laude	6	7.3%	5	6.4%	9	10.8%	2	2.5%	6	6.4%
Overall	41	50.0%	34	43.6%	39	47.0%	38	46.9%	53	56.4%
Additional Degree Programs:										
Degree with Multiple Majors	11	13.4%	19	24.4%	16	19.3%	19	23.5%	16	17.0%
Degree with Minor	71	86.6%	62	79.5%	67	80.7%	62	76.5%	79	84.0%
Degree with Multiple Minors	15	18.3%	5	6.4%	8	9.6%	5	6.2%	10	10.6%
Campus of Degree:										
On-Campus	82	100.0%	78	100.0%	83	100.0%	81	100.0%	94	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	3.7%	1	1.3%	2	2.4%	2	2.5%	0	0.0%
December	36	43.9%	26	33.3%	24	28.9%	24	29.6%	38	40.4%
May	43	52.4%	51	65.4%	57	68.7%	55	67.9%	56	59.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	33	100.0%	41	100.0%	26	100.0%	33	100.0%	36	100.0%
Gender:										
Female	23	69.7%	33	80.5%	23	88.5%	28	84.8%	28	77.8%
Male	10	30.3%	8	19.5%	3	11.5%	5	15.2%	8	22.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	3.8%	3	9.1%	2	5.6%
Native American/Alaskan	0	0.0%	1	2.4%	0	0.0%	0	0.0%	1	2.8%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	3.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	2.4%	0	0.0%	0	0.0%	1	2.8%
White	31	93.9%	37	90.2%	23	88.5%	29	87.9%	29	80.6%
Unknown	2	6.1%	2	4.9%	2	7.7%	0	0.0%	3	8.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		1		4		4	
Age:	32.2		33.0		34.6		29.7		30.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	5	15.2%	5	12.2%	4	15.4%	2	6.1%	3	8.3%
Graduate Masters	27	81.8%	34	82.9%	22	84.6%	31	93.9%	33	91.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	1	3.0%	2	4.9%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	48.6		49.9		55.7		50.8		48.6	
Years to Graduation:	5.4		5.0		5.6		5.9		6.2	
Cumulative GPA:	3.72		3.79		3.77		3.86		3.82	
Degree:										
MA	33	100.0%	41	100.0%	26	100.0%	33	100.0%	36	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	33	100.0%	41	100.0%	26	100.0%	33	100.0%	36	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	24.2%	8	19.5%	6	23.1%	7	21.2%	3	8.3%
December	15	45.5%	14	34.1%	7	26.9%	15	45.5%	8	22.2%
May	10	30.3%	19	46.3%	13	50.0%	11	33.3%	25	69.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	3	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	22	100.0%	17	100.0%	13	100.0%	18	100.0%
Gender:										
Female	14	58.3%	14	63.6%	9	52.9%	9	69.2%	11	61.1%
Male	10	41.7%	8	36.4%	8	47.1%	4	30.8%	7	38.9%
Ethnicity:										
Black/African American	3	12.5%	3	13.6%	5	29.4%	1	7.7%	2	11.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	4.2%	2	9.1%	0	0.0%	0	0.0%	0	0.0%
White	19	79.2%	17	77.3%	11	64.7%	11	84.6%	16	88.9%
Unknown	1	4.2%	0	0.0%	1	5.9%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
Minority Ethnicities Total	4		5		5		1		2	
Age:	33.3		31.8		31.9		29.5		30.7	
Admission Category:										
Graduate Certificate	2	8.3%	1	4.5%	1	5.9%	0	0.0%	0	0.0%
Graduate General	5	20.8%	3	13.6%	1	5.9%	1	7.7%	0	0.0%
Graduate Masters	17	70.8%	17	77.3%	15	88.2%	12	92.3%	17	94.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
Other	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.6		36.5		40.9		39.2		35.8	
Years to Graduation:	5.6		5.5		5.7		6.0		5.7	
Cumulative GPA:	3.86		3.90		3.88		3.91		3.91	
Degree:										
MA	24	100.0%	22	100.0%	17	100.0%	13	100.0%	18	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	24	100.0%	22	100.0%	17	100.0%	13	100.0%	18	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	8.3%	4	18.2%	2	11.8%	3	23.1%	3	16.7%
December	10	41.7%	1	4.5%	4	23.5%	4	30.8%	4	22.2%
May	12	50.0%	17	77.3%	11	64.7%	6	46.2%	11	61.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			11	100.0%	12	100.0%	3	100.0%	3	100.0%
Gender:										
Female			8	72.7%	6	50.0%				
Male			3	27.3%	6	50.0%				
Ethnicity:										
Black/African American			0	0.0%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	0	0.0%				
White			9	81.8%	12	100.0%				
Unknown			1	9.1%	0	0.0%				
International Student			1	9.1%	0	0.0%				
Minority Ethnicities Total			0		0					
Age:			43.9		42.5					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			0	0.0%	0	0.0%				
Graduate Masters			0	0.0%	0	0.0%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			4	36.4%	9	75.0%				
Doctoral			7	63.6%	3	25.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			55.4		45.9					
Years to Graduation:			5.5		4.2					
Cumulative GPA:			3.89		3.89					
Degree:										
EdS			11	100.0%	12	100.0%				
PsyS			0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus			11	100.0%	12	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			0	0.0%	3	25.0%				
December			4	36.4%	5	41.7%				
May			7	63.6%	4	33.3%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	4	100.0%	13	100.0%	14	100.0%
Gender:										
Female			4	50.0%	2	50.0%	10	76.9%	8	57.1%
Male			4	50.0%	2	50.0%	3	23.1%	6	42.9%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	1	7.1%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	1	7.1%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	1	7.7%	0	0.0%
White			8	100.0%	3	75.0%	11	84.6%	12	85.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	1	25.0%	1	7.7%	0	0.0%
Minority Ethnicities Total			0		0		1		2	
Age:			46.9		45.0		46.4		47.2	
Admission Category:										
Graduate Certificate			1	12.5%	0	0.0%	1	7.7%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			7	87.5%	4	100.0%	12	92.3%	14	100.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:			4.7		4.3		5.4		6.3	
Cumulative GPA:			3.93		3.78		3.87		3.79	
Degree:										
AUD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD			8	100.0%	4	100.0%	13	100.0%	11	78.6%
DHA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT			0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD			0	0.0%	0	0.0%	0	0.0%	3	21.4%
Campus of Degree:										
On-Campus			8	100.0%	4	100.0%	13	100.0%	14	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			2	25.0%	2	50.0%	4	30.8%	1	7.1%
December			5	62.5%	1	25.0%	9	69.2%	5	35.7%
May			1	12.5%	1	25.0%	0	0.0%	8	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	297	100.0%	319	100.0%	270	100.0%	295	100.0%	301	100.0%
Gender:										
Female	282	94.9%	297	93.1%	254	94.1%	277	93.9%	283	94.0%
Male	15	5.1%	22	6.9%	16	5.9%	18	6.1%	18	6.0%
Ethnicity:										
Black/African American	9	3.0%	12	3.8%	10	3.7%	7	2.4%	18	6.0%
Native American/Alaskan	2	0.7%	5	1.6%	3	1.1%	1	0.3%	2	0.7%
Asian/Pacific Is./Native Ha.	3	1.0%	6	1.9%	3	1.1%	4	1.4%	4	1.3%
Hispanic/Latino	4	1.3%	12	3.8%	6	2.2%	9	3.1%	5	1.7%
White	264	88.9%	266	83.4%	232	85.9%	251	85.1%	252	83.7%
Unknown	15	5.1%	16	5.0%	15	5.6%	22	7.5%	18	6.0%
International Student	0	0.0%	2	0.6%	1	0.4%	1	0.3%	2	0.7%
Minority Ethnicities Total	18		35		22		21		29	
Age:	23.3		23.7		23.5		23.4		23.3	
Admission Category:										
New Freshmen	214	72.1%	214	67.1%	183	67.8%	192	65.1%	217	72.1%
New Transfer	70	23.6%	78	24.5%	73	27.0%	82	27.8%	80	26.6%
Other	13	4.4%	27	8.5%	14	5.2%	21	7.1%	4	1.3%
Total Credit Hours:	140.8		137.4		133.7		135.6		136.7	
Credit Hours Transferred:										
New Freshmen	8.3		7.9		10.0		8.9		10.4	
New Transfer	47.6		45.6		42.5		49.0		50.6	
Overall	23.0		23.0		24.3		27.3		27.3	
Years to Graduation:										
New Freshmen	4.7		4.7		4.6		4.6		4.6	
New Transfer	3.9		3.6		3.5		3.6		3.4	
Overall	4.5		4.4		4.3		4.3		4.3	
Cumulative GPA:	3.20		3.21		3.23		3.25		3.27	
Degree:										
BAA	150	50.5%	168	52.7%	155	57.4%	176	59.7%	167	55.5%
BS	104	35.0%	118	37.0%	99	36.7%	105	35.6%	114	37.9%
BSBA	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	41	13.8%	29	9.1%	14	5.2%	14	4.7%	19	6.3%
Bachelors Other	1	0.3%	4	1.3%	2	0.7%	0	0.0%	1	0.3%
Graduated with Honors:										
Cum Laude	46	15.5%	48	15.0%	59	21.9%	52	17.6%	55	18.3%
Magna Cum Laude	22	7.4%	24	7.5%	16	5.9%	26	8.8%	25	8.3%
Summa Cum Laude	9	3.0%	5	1.6%	9	3.3%	14	4.7%	16	5.3%
Overall	77	25.9%	77	24.1%	84	31.1%	92	31.2%	96	31.9%
Additional Degree Programs:										
Degree with Multiple Majors	61	20.5%	64	20.1%	54	20.0%	42	14.2%	52	17.3%
Degree with Minor	216	72.7%	234	73.4%	204	75.6%	225	76.3%	211	70.1%
Degree with Multiple Minors	59	19.9%	48	15.0%	36	13.3%	48	16.3%	42	14.0%
Campus of Degree:										
On-Campus	297	100.0%	319	100.0%	270	100.0%	295	100.0%	301	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	42	14.1%	39	12.2%	32	11.9%	30	10.2%	28	9.3%
December	89	30.0%	107	33.5%	87	32.2%	95	32.2%	100	33.2%
May	166	55.9%	173	54.2%	151	55.9%	170	57.6%	173	57.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	225	100.0%	226	100.0%	220	100.0%	262	100.0%	223	100.0%
Gender:										
Female	207	92.0%	205	90.7%	203	92.3%	234	89.3%	200	89.7%
Male	18	8.0%	21	9.3%	17	7.7%	28	10.7%	23	10.3%
Ethnicity:										
Black/African American	7	3.1%	9	4.0%	5	2.3%	9	3.4%	13	5.8%
Native American/Alaskan	0	0.0%	0	0.0%	2	0.9%	2	0.8%	0	0.0%
Asian/Pacific Is./Native Ha.	3	1.3%	0	0.0%	0	0.0%	2	0.8%	4	1.8%
Hispanic/Latino	1	0.4%	2	0.9%	3	1.4%	4	1.5%	7	3.1%
White	202	89.8%	205	90.7%	198	90.0%	231	88.2%	183	82.1%
Unknown	12	5.3%	10	4.4%	12	5.5%	14	5.3%	16	7.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	11		11		10		17		24	
Age:	23.6		23.6		23.4		23.7		23.4	
Admission Category:										
New Freshmen	154	68.4%	163	72.1%	147	66.8%	186	71.0%	166	74.4%
New Transfer	53	23.6%	41	18.1%	52	23.6%	51	19.5%	55	24.7%
Other	18	8.0%	22	9.7%	21	9.5%	25	9.5%	2	0.9%
Total Credit Hours:	153.3		146.9		143.9		143.4		141.1	
Credit Hours Transferred:										
New Freshmen	9.5		8.7		9.9		10.6		11.3	
New Transfer	46.8		48.5		42.2		52.2		46.2	
Overall	23.7		20.5		21.9		24.2		23.5	
Years to Graduation:										
New Freshmen	5.0		4.9		4.8		4.9		4.7	
New Transfer	4.2		3.9		3.9		3.8		3.6	
Overall	4.7		4.6		4.5		4.6		4.4	
Cumulative GPA:	3.33		3.33		3.35		3.32		3.31	
Degree:										
BAA	32	14.2%	30	13.3%	37	16.8%	56	21.4%	52	23.3%
BS	97	43.1%	113	50.0%	111	50.5%	130	49.6%	123	55.2%
BSBA	1	0.4%	2	0.9%	4	1.8%	6	2.3%	5	2.2%
BSED	90	40.0%	72	31.9%	60	27.3%	59	22.5%	32	14.3%
Bachelors Other	5	2.2%	9	4.0%	8	3.6%	11	4.2%	11	4.9%
Graduated with Honors:										
Cum Laude	50	22.2%	35	15.5%	51	23.2%	57	21.8%	45	20.2%
Magna Cum Laude	21	9.3%	23	10.2%	22	10.0%	25	9.5%	15	6.7%
Summa Cum Laude	10	4.4%	14	6.2%	14	6.4%	18	6.9%	22	9.9%
Overall	81	36.0%	72	31.9%	87	39.5%	100	38.2%	82	36.8%
Additional Degree Programs:										
Degree with Multiple Majors	3	1.3%	3	1.3%	6	2.7%	6	2.3%	5	2.2%
Degree with Minor	225	100.0%	226	100.0%	220	100.0%	262	100.0%	223	100.0%
Degree with Multiple Minors	78	34.7%	75	33.2%	75	34.1%	87	33.2%	63	28.3%
Campus of Degree:										
On-Campus	225	100.0%	226	100.0%	220	100.0%	262	100.0%	223	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	31	13.8%	28	12.4%	25	11.4%	28	10.7%	28	12.6%
December	75	33.3%	70	31.0%	67	30.5%	91	34.7%	62	27.8%
May	119	52.9%	128	56.6%	128	58.2%	143	54.6%	133	59.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	11	100.0%	12	100.0%	15	100.0%	7	100.0%
Gender:										
Female	7	100.0%	10	90.9%	10	83.3%	14	93.3%	7	100.0%
Male	0	0.0%	1	9.1%	2	16.7%	1	6.7%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	1	9.1%	1	8.3%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	6	85.7%	9	81.8%	8	66.7%	12	80.0%	6	85.7%
Unknown	0	0.0%	0	0.0%	1	8.3%	1	6.7%	0	0.0%
International Student	1	14.3%	1	9.1%	2	16.7%	2	13.3%	1	14.3%
Minority Ethnicities Total	0		1		1		0		0	
Age:	25.3		33.1		28.8		29.3		26.6	
Admission Category:										
Graduate Certificate	0	0.0%	2	18.2%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	4	57.1%	7	63.6%	11	91.7%	15	100.0%	7	100.0%
Graduate Masters Accelerated	3	42.9%	1	9.1%	1	8.3%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	35.0		42.9		36.7		36.7		35.6	
Years to Graduation:	5.2		6.8		4.0		5.0		5.4	
Cumulative GPA:	3.90		3.64		3.63		3.82		3.76	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	7	100.0%	11	100.0%	12	100.0%	15	100.0%	7	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	100.0%	11	100.0%	12	100.0%	15	100.0%	7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	28.6%	5	45.5%	5	41.7%	5	33.3%	0	0.0%
December	5	71.4%	2	18.2%	2	16.7%	4	26.7%	2	28.6%
May	0	0.0%	4	36.4%	5	41.7%	6	40.0%	5	71.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	8	100.0%	4	100.0%	4	100.0%	3	100.0%
Gender:										
Female	23	88.5%	7	87.5%	4	100.0%	4	100.0%		
Male	3	11.5%	1	12.5%	0	0.0%	0	0.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	25	96.2%	8	100.0%	4	100.0%	3	75.0%		
Unknown	1	3.8%	0	0.0%	0	0.0%	1	25.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		0		0		0			
Age:	23.9		24.3		24.0		23.5			
Admission Category:										
New Freshmen	18	69.2%	7	87.5%	3	75.0%	3	75.0%		
New Transfer	8	30.8%	1	12.5%	1	25.0%	1	25.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	179.9		174.4		176.0		168.8			
Credit Hours Transferred:										
New Freshmen	10.4		7.2		3.0		11.0			
New Transfer	56.3		56.0		20.0		40.0			
Overall	34.9		15.3		11.5		20.7			
Years to Graduation:										
New Freshmen	5.3		6.0		6.5		5.3			
New Transfer	4.8		5.5		4.5		4.5			
Overall	5.2		5.9		6.0		5.1			
Cumulative GPA:	3.43		3.45		3.49		3.37			
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	6	23.1%	2	25.0%	1	25.0%	1	25.0%		
Magna Cum Laude	1	3.8%	1	12.5%	0	0.0%	0	0.0%		
Summa Cum Laude	2	7.7%	0	0.0%	1	25.0%	0	0.0%		
Overall	9	34.6%	3	37.5%	2	50.0%	1	25.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Degree with Multiple Minors	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Campus of Degree:										
On-Campus	26	100.0%	8	100.0%	4	100.0%	4	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
December	16	61.5%	5	62.5%	2	50.0%	3	75.0%		
May	10	38.5%	3	37.5%	2	50.0%	1	25.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	126	100.0%	154	100.0%	157	100.0%	152	100.0%	154	100.0%
Gender:										
Female	95	75.4%	110	71.4%	114	72.6%	102	67.1%	108	70.1%
Male	31	24.6%	44	28.6%	43	27.4%	50	32.9%	46	29.9%
Ethnicity:										
Black/African American	3	2.4%	7	4.5%	6	3.8%	13	8.6%	9	5.8%
Native American/Alaskan	0	0.0%	1	0.6%	5	3.2%	2	1.3%	0	0.0%
Asian/Pacific Is./Native Ha.	2	1.6%	2	1.3%	2	1.3%	2	1.3%	1	0.6%
Hispanic/Latino	2	1.6%	4	2.6%	3	1.9%	4	2.6%	7	4.5%
White	115	91.3%	128	83.1%	128	81.5%	122	80.3%	124	80.5%
Unknown	3	2.4%	11	7.1%	13	8.3%	8	5.3%	13	8.4%
International Student	1	0.8%	1	0.6%	0	0.0%	1	0.7%	0	0.0%
Minority Ethnicities Total	7		14		16		21		17	
Age:	23.0		23.1		22.7		22.9		22.9	
Admission Category:										
New Freshmen	97	77.0%	122	79.2%	119	75.8%	124	81.6%	124	80.5%
New Transfer	13	10.3%	20	13.0%	18	11.5%	14	9.2%	24	15.6%
Other	16	12.7%	12	7.8%	20	12.7%	14	9.2%	6	3.9%
Total Credit Hours:	136.9		140.2		137.6		138.6		134.5	
Credit Hours Transferred:										
New Freshmen	7.2		8.6		9.0		8.6		9.7	
New Transfer	40.6		44.3		38.3		34.9		36.2	
Overall	13.2		16.5		14.7		13.6		15.5	
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		4.5		4.4	
New Transfer	3.5		4.0		3.5		4.2		4.1	
Overall	4.3		4.5		4.4		4.5		4.3	
Cumulative GPA:	3.33		3.26		3.33		3.27		3.28	
Degree:										
BAA	62	49.2%	68	44.2%	75	47.8%	75	49.3%	63	40.9%
BS	39	31.0%	59	38.3%	52	33.1%	53	34.9%	61	39.6%
BSBA	12	9.5%	15	9.7%	17	10.8%	10	6.6%	10	6.5%
BSED	9	7.1%	5	3.2%	8	5.1%	9	5.9%	7	4.5%
Bachelors Other	4	3.2%	7	4.5%	5	3.2%	5	3.3%	13	8.4%
Graduated with Honors:										
Cum Laude	25	19.8%	34	22.1%	34	21.7%	38	25.0%	35	22.7%
Magna Cum Laude	14	11.1%	9	5.8%	17	10.8%	16	10.5%	13	8.4%
Summa Cum Laude	4	3.2%	5	3.2%	8	5.1%	3	2.0%	7	4.5%
Overall	43	34.1%	48	31.2%	59	37.6%	57	37.5%	55	35.7%
Additional Degree Programs:										
Degree with Multiple Majors	9	7.1%	11	7.1%	10	6.4%	18	11.8%	10	6.5%
Degree with Minor	126	100.0%	154	100.0%	157	100.0%	152	100.0%	154	100.0%
Degree with Multiple Minors	61	48.4%	73	47.4%	72	45.9%	76	50.0%	76	49.4%
Campus of Degree:										
On-Campus	126	100.0%	154	100.0%	157	100.0%	152	100.0%	154	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	12	9.5%	27	17.5%	27	17.2%	20	13.2%	24	15.6%
December	31	24.6%	35	22.7%	42	26.8%	42	27.6%	38	24.7%
May	83	65.9%	92	59.7%	88	56.1%	90	59.2%	92	59.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%	3	100.0%	2	100.0%				
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	112	100.0%	122	100.0%	131	100.0%	151	100.0%	164	100.0%
Gender:										
Female	75	67.0%	89	73.0%	97	74.0%	105	69.5%	112	68.3%
Male	37	33.0%	33	27.0%	34	26.0%	46	30.5%	52	31.7%
Ethnicity:										
Black/African American	0	0.0%	1	0.8%	1	0.8%	5	3.3%	2	1.2%
Native American/Alaskan	1	0.9%	3	2.5%	0	0.0%	2	1.3%	0	0.0%
Asian/Pacific Is./Native Ha.	4	3.6%	1	0.8%	2	1.5%	2	1.3%	1	0.6%
Hispanic/Latino	0	0.0%	3	2.5%	1	0.8%	2	1.3%	2	1.2%
White	101	90.2%	104	85.2%	126	96.2%	135	89.4%	154	93.9%
Unknown	6	5.4%	10	8.2%	1	0.8%	5	3.3%	5	3.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		8		4		11		5	
Age:	23.7		23.6		23.3		23.4		23.2	
Admission Category:										
New Freshmen	76	67.9%	89	73.0%	101	77.1%	106	70.2%	114	69.5%
New Transfer	30	26.8%	32	26.2%	26	19.8%	41	27.2%	47	28.7%
Other	6	5.4%	1	0.8%	4	3.1%	4	2.6%	3	1.8%
Total Credit Hours:	143.8		147.4		146.4		145.1		144.1	
Credit Hours Transferred:										
New Freshmen	8.7		10.4		7.9		8.0		8.5	
New Transfer	46.3		43.1		52.8		49.6		47.5	
Overall	28.7		23.4		21.8		26.0		25.0	
Years to Graduation:										
New Freshmen	4.7		4.9		4.9		4.8		4.7	
New Transfer	3.9		3.5		3.6		3.6		3.6	
Overall	4.4		4.6		4.6		4.5		4.4	
Cumulative GPA:	3.20		3.16		3.24		3.23		3.23	
Degree:										
BAA	93	83.0%	102	83.6%	111	84.7%	122	80.8%	126	76.8%
BS	19	17.0%	20	16.4%	20	15.3%	29	19.2%	38	23.2%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	17	15.2%	11	9.0%	19	14.5%	22	14.6%	21	12.8%
Magna Cum Laude	7	6.3%	7	5.7%	11	8.4%	6	4.0%	5	3.0%
Summa Cum Laude	3	2.7%	0	0.0%	4	3.1%	2	1.3%	4	2.4%
Overall	27	24.1%	18	14.8%	34	26.0%	30	19.9%	30	18.3%
Additional Degree Programs:										
Degree with Multiple Majors	10	8.9%	10	8.2%	6	4.6%	7	4.6%	7	4.3%
Degree with Minor	91	81.3%	92	75.4%	101	77.1%	109	72.2%	118	72.0%
Degree with Multiple Minors	25	22.3%	52	42.6%	47	35.9%	53	35.1%	26	15.9%
Campus of Degree:										
On-Campus	112	100.0%	122	100.0%	131	100.0%	151	100.0%	164	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	22	19.6%	20	16.4%	33	25.2%	40	26.5%	34	20.7%
December	58	51.8%	64	52.5%	58	44.3%	60	39.7%	87	53.0%
May	32	28.6%	38	31.1%	40	30.5%	51	33.8%	43	26.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	94	100.0%	110	100.0%	102	100.0%	131	100.0%	91	100.0%
Gender:										
Female	70	74.5%	89	80.9%	84	82.4%	108	82.4%	70	76.9%
Male	24	25.5%	21	19.1%	18	17.6%	23	17.6%	21	23.1%
Ethnicity:										
Black/African American	1	1.1%	3	2.7%	3	2.9%	5	3.8%	3	3.3%
Native American/Alaskan	1	1.1%	1	0.9%	0	0.0%	2	1.5%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	0.9%	1	1.0%	4	3.1%	2	2.2%
Hispanic/Latino	2	2.1%	3	2.7%	1	1.0%	2	1.5%	1	1.1%
White	86	91.5%	93	84.5%	96	94.1%	115	87.8%	74	81.3%
Unknown	3	3.2%	9	8.2%	1	1.0%	3	2.3%	11	12.1%
International Student	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		8		5		13		6	
Age:	23.3		23.3		23.0		23.4		22.9	
Admission Category:										
New Freshmen	70	74.5%	85	77.3%	83	81.4%	97	74.0%	74	81.3%
New Transfer	20	21.3%	24	21.8%	15	14.7%	31	23.7%	15	16.5%
Other	4	4.3%	1	0.9%	4	3.9%	3	2.3%	2	2.2%
Total Credit Hours:	142.1		143.1		141.5		142.3		136.8	
Credit Hours Transferred:										
New Freshmen	7.9		9.2		7.3		7.4		7.5	
New Transfer	49.5		37.3		50.0		48.3		43.6	
Overall	23.4		18.5		16.7		22.9		18.3	
Years to Graduation:										
New Freshmen	4.7		4.8		4.8		4.8		4.5	
New Transfer	3.5		4.1		3.6		3.6		3.7	
Overall	4.5		4.6		4.7		4.5		4.3	
Cumulative GPA:	3.20		3.16		3.20		3.18		3.23	
Degree:										
BAA	73	77.7%	93	84.5%	86	84.3%	106	80.9%	74	81.3%
BS	6	6.4%	7	6.4%	7	6.9%	13	9.9%	8	8.8%
BSBA	8	8.5%	8	7.3%	9	8.8%	10	7.6%	9	9.9%
BSED	6	6.4%	2	1.8%	0	0.0%	1	0.8%	0	0.0%
Bachelors Other	1	1.1%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Graduated with Honors:										
Cum Laude	13	13.8%	10	9.1%	14	13.7%	18	13.7%	18	19.8%
Magna Cum Laude	4	4.3%	7	6.4%	6	5.9%	5	3.8%	5	5.5%
Summa Cum Laude	2	2.1%	1	0.9%	5	4.9%	1	0.8%	1	1.1%
Overall	19	20.2%	18	16.4%	25	24.5%	24	18.3%	24	26.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.1%	1	0.9%	5	4.9%	4	3.1%	1	1.1%
Degree with Minor	94	100.0%	110	100.0%	102	100.0%	131	100.0%	91	100.0%
Degree with Multiple Minors	48	51.1%	62	56.4%	62	60.8%	71	54.2%	33	36.3%
Campus of Degree:										
On-Campus	94	100.0%	110	100.0%	102	100.0%	131	100.0%	91	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	15	16.0%	15	13.6%	18	17.6%	20	15.3%	17	18.7%
December	28	29.8%	47	42.7%	39	38.2%	53	40.5%	33	36.3%
May	51	54.3%	48	43.6%	45	44.1%	58	44.3%	41	45.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: RECREATION, PARKS AND LEISURE SERVICES ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	9	100.0%	4	100.0%	3	100.0%	2	100.0%
Gender:										
Female			8	88.9%	3	75.0%				
Male			1	11.1%	1	25.0%				
Ethnicity:										
Black/African American			0	0.0%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	0	0.0%				
White			9	100.0%	3	75.0%				
Unknown			0	0.0%	1	25.0%				
International Student			0	0.0%	0	0.0%				
Minority Ethnicities Total			0		0					
Age:			28.6		35.8					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			0	0.0%	0	0.0%				
Graduate Masters			9	100.0%	4	100.0%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			0	0.0%	0	0.0%				
Doctoral			0	0.0%	0	0.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			33.7		36.0					
Years to Graduation:			4.5		7.8					
Cumulative GPA:			3.50		3.71					
Degree:										
MA			9	100.0%	4	100.0%				
MBA			0	0.0%	0	0.0%				
MM			0	0.0%	0	0.0%				
MPA			0	0.0%	0	0.0%				
MS			0	0.0%	0	0.0%				
MSA			0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus			9	100.0%	4	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			6	66.7%	2	50.0%				
December			1	11.1%	1	25.0%				
May			2	22.2%	1	25.0%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	221	100.0%	184	100.0%	184	100.0%	194	100.0%	160	100.0%
Gender:										
Female	193	87.3%	162	88.0%	157	85.3%	162	83.5%	138	86.3%
Male	28	12.7%	22	12.0%	27	14.7%	32	16.5%	22	13.8%
Ethnicity:										
Black/African American	5	2.3%	3	1.6%	4	2.2%	2	1.0%	1	0.6%
Native American/Alaskan	2	0.9%	2	1.1%	2	1.1%	1	0.5%	1	0.6%
Asian/Pacific Is./Native Ha.	1	0.5%	2	1.1%	2	1.1%	0	0.0%	3	1.9%
Hispanic/Latino	4	1.8%	1	0.5%	4	2.2%	4	2.1%	3	1.9%
White	200	90.5%	167	90.8%	163	88.6%	183	94.3%	144	90.0%
Unknown	9	4.1%	9	4.9%	9	4.9%	4	2.1%	8	5.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	12		8		12		7		8	
Age:	24.5		24.5		24.7		25.1		24.2	
Admission Category:										
New Freshmen	134	60.6%	112	60.9%	107	58.2%	125	64.4%	103	64.4%
New Transfer	80	36.2%	66	35.9%	71	38.6%	61	31.4%	56	35.0%
Other	7	3.2%	6	3.3%	6	3.3%	8	4.1%	1	0.6%
Total Credit Hours:	176.1		169.4		169.3		169.9		167.7	
Credit Hours Transferred:										
New Freshmen	10.2		8.2		10.5		9.9		10.3	
New Transfer	69.9		65.7		63.4		72.7		51.3	
Overall	43.7		39.0		39.5		41.9		30.0	
Years to Graduation:										
New Freshmen	5.3		5.3		5.4		5.3		5.3	
New Transfer	3.9		3.8		3.9		4.0		4.2	
Overall	4.8		4.8		4.8		4.8		4.9	
Cumulative GPA:	3.48		3.49		3.47		3.48		3.54	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	220	99.5%	184	100.0%	183	99.5%	194	100.0%	159	99.4%
Bachelors Other	1	0.5%	0	0.0%	1	0.5%	0	0.0%	1	0.6%
Graduated with Honors:										
Cum Laude	56	25.3%	52	28.3%	50	27.2%	47	24.2%	49	30.6%
Magna Cum Laude	33	14.9%	23	12.5%	20	10.9%	26	13.4%	27	16.9%
Summa Cum Laude	17	7.7%	15	8.2%	14	7.6%	18	9.3%	14	8.8%
Overall	106	48.0%	90	48.9%	84	45.7%	91	46.9%	90	56.3%
Additional Degree Programs:										
Degree with Multiple Majors	4	1.8%	6	3.3%	4	2.2%	5	2.6%	3	1.9%
Degree with Minor	221	100.0%	184	100.0%	184	100.0%	194	100.0%	160	100.0%
Degree with Multiple Minors	104	47.1%	82	44.6%	64	34.8%	69	35.6%	58	36.3%
Campus of Degree:										
On-Campus	221	100.0%	184	100.0%	184	100.0%	194	100.0%	160	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	16	7.2%	4	2.2%	4	2.2%	4	2.1%	6	3.8%
December	109	49.3%	91	49.5%	77	41.8%	89	45.9%	74	46.3%
May	96	43.4%	89	48.4%	103	56.0%	101	52.1%	80	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%			1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
Graduate Certificate										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	30	100.0%	23	100.0%	21	100.0%	16	100.0%	14	100.0%
Gender:										
Female	27	90.0%	15	65.2%	18	85.7%	13	81.3%	13	92.9%
Male	3	10.0%	8	34.8%	3	14.3%	3	18.8%	1	7.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
White	29	96.7%	23	100.0%	19	90.5%	16	100.0%	14	100.0%
Unknown	0	0.0%	0	0.0%	1	4.8%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		0		1		0		0	
Age:	35.8		33.9		36.0		35.3		35.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%
Graduate General	12	40.0%	5	21.7%	3	14.3%	3	18.8%	1	7.1%
Graduate Masters	18	60.0%	18	78.3%	18	85.7%	13	81.3%	12	85.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.6		37.8		37.3		38.7		39.9	
Years to Graduation:	4.9		8.3		5.2		7.6		5.3	
Cumulative GPA:	3.94		3.96		3.96		3.94		3.96	
Degree:										
MA	30	100.0%	23	100.0%	21	100.0%	16	100.0%	14	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	30	100.0%	23	100.0%	21	100.0%	16	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	19	63.3%	16	69.6%	7	33.3%	2	12.5%	11	78.6%
December	6	20.0%	2	8.7%	6	28.6%	5	31.3%	2	14.3%
May	5	16.7%	5	21.7%	8	38.1%	9	56.3%	1	7.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	3	100.0%	3	100.0%	7	100.0%
Gender:										
Female			4	100.0%					2	28.6%
Male			0	0.0%					5	71.4%
Ethnicity:										
Black/African American			0	0.0%					0	0.0%
Native American/Alaskan			0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.			1	25.0%					0	0.0%
Hispanic/Latino			0	0.0%					0	0.0%
White			1	25.0%					3	42.9%
Unknown			0	0.0%					0	0.0%
International Student			2	50.0%					4	57.1%
Minority Ethnicities Total			1						0	
Age:			26.5						28.0	
Admission Category:										
Graduate Certificate			3	75.0%					6	85.7%
Graduate General			0	0.0%					0	0.0%
Graduate Masters			1	25.0%					1	14.3%
Graduate Masters Accelerated			0	0.0%					0	0.0%
Graduate Specialist			0	0.0%					0	0.0%
Doctoral			0	0.0%					0	0.0%
Other			0	0.0%					0	0.0%
Total Credit Hours:			36.0						45.4	
Years to Graduation:			2.6						3.8	
Cumulative GPA:			3.53						3.64	
Degree:										
Graduate Certificate			4	100.0%					7	100.0%
Campus of Degree:										
On-Campus			4	100.0%					7	100.0%
Off-Campus			0	0.0%					0	0.0%
Graduation Term:										
August			1	25.0%					1	14.3%
December			0	0.0%					2	28.6%
May			3	75.0%					4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	53	100.0%	84	100.0%	57	100.0%	71	100.0%	62	100.0%
Gender:										
Female	31	58.5%	45	53.6%	28	49.1%	44	62.0%	31	50.0%
Male	22	41.5%	39	46.4%	29	50.9%	27	38.0%	31	50.0%
Ethnicity:										
Black/African American	4	7.5%	5	6.0%	2	3.5%	5	7.0%	1	1.6%
Native American/Alaskan	0	0.0%	3	3.6%	2	3.5%	3	4.2%	1	1.6%
Asian/Pacific Is./Native Ha.	1	1.9%	0	0.0%	0	0.0%	1	1.4%	4	6.5%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.6%
White	28	52.8%	43	51.2%	33	57.9%	40	56.3%	31	50.0%
Unknown	0	0.0%	2	2.4%	1	1.8%	4	5.6%	2	3.2%
International Student	20	37.7%	31	36.9%	19	33.3%	17	23.9%	22	35.5%
Minority Ethnicities Total	5		8		4		10		7	
Age:	30.3		28.8		30.2		28.9		27.8	
Admission Category:										
Graduate Certificate	1	1.9%	3	3.6%	1	1.8%	4	5.6%	6	9.7%
Graduate General	3	5.7%	5	6.0%	1	1.8%	0	0.0%	0	0.0%
Graduate Masters	49	92.5%	75	89.3%	55	96.5%	67	94.4%	56	90.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		37.4		36.5		37.2		37.8	
Years to Graduation:	3.2		4.2		4.2		4.1		4.1	
Cumulative GPA:	3.65		3.57		3.66		3.65		3.58	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	53	100.0%	84	100.0%	57	100.0%	71	100.0%	62	100.0%
Campus of Degree:										
On-Campus	53	100.0%	84	100.0%	57	100.0%	71	100.0%	62	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	13.2%	15	17.9%	9	15.8%	17	23.9%	14	22.6%
December	17	32.1%	22	26.2%	22	38.6%	21	29.6%	14	22.6%
May	29	54.7%	47	56.0%	26	45.6%	33	46.5%	34	54.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - ATHLETIC TRAINING PROGRAM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	28	100.0%	27	100.0%	24	100.0%	27	100.0%
Gender:										
Female	15	68.2%	18	64.3%	13	48.1%	12	50.0%	16	59.3%
Male	7	31.8%	10	35.7%	14	51.9%	12	50.0%	11	40.7%
Ethnicity:										
Black/African American	0	0.0%	2	7.1%	1	3.7%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.7%
Asian/Pacific Is./Native Ha.	1	4.5%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	4.5%	3	10.7%	1	3.7%	1	4.2%	1	3.7%
White	19	86.4%	22	78.6%	25	92.6%	21	87.5%	23	85.2%
Unknown	1	4.5%	0	0.0%	0	0.0%	2	8.3%	2	7.4%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		6		2		1		2	
Age:	22.5		22.8		23.3		23.3		22.5	
Admission Category:										
New Freshmen	18	81.8%	23	82.1%	17	63.0%	17	70.8%	22	81.5%
New Transfer	3	13.6%	4	14.3%	9	33.3%	5	20.8%	4	14.8%
Other	1	4.5%	1	3.6%	1	3.7%	2	8.3%	1	3.7%
Total Credit Hours:	145.6		143.8		141.5		146.9		136.3	
Credit Hours Transferred:										
New Freshmen	10.1		10.1		6.0		12.4		6.5	
New Transfer	41.7		37.5		53.8		37.8		46.8	
Overall	14.2		15.2		30.0		19.1		14.8	
Years to Graduation:										
New Freshmen	4.4		4.6		5.0		4.9		4.5	
New Transfer	3.8		3.9		3.8		4.1		3.6	
Overall	4.4		4.6		4.6		4.7		4.4	
Cumulative GPA:	3.62		3.52		3.51		3.61		3.64	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	22	100.0%	28	100.0%	27	100.0%	24	100.0%	16	59.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	11	40.7%
Graduated with Honors:										
Cum Laude	12	54.5%	9	32.1%	10	37.0%	7	29.2%	13	48.1%
Magna Cum Laude	3	13.6%	3	10.7%	2	7.4%	6	25.0%	3	11.1%
Summa Cum Laude	2	9.1%	1	3.6%	1	3.7%	1	4.2%	3	11.1%
Overall	17	77.3%	13	46.4%	13	48.1%	14	58.3%	19	70.4%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	4	18.2%	1	3.6%	2	7.4%	5	20.8%	3	11.1%
Degree with Multiple Minors	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	22	100.0%	28	100.0%	27	100.0%	24	100.0%	27	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%
December	12	54.5%	14	50.0%	12	44.4%	13	54.2%	13	48.1%
May	10	45.5%	14	50.0%	14	51.9%	11	45.8%	14	51.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	99	100.0%	85	100.0%	81	100.0%	82	100.0%	96	100.0%
Gender:										
Female	95	96.0%	80	94.1%	78	96.3%	80	97.6%	90	93.8%
Male	4	4.0%	5	5.9%	3	3.7%	2	2.4%	6	6.3%
Ethnicity:										
Black/African American	1	1.0%	0	0.0%	0	0.0%	1	1.2%	0	0.0%
Native American/Alaskan	0	0.0%	1	1.2%	0	0.0%	2	2.4%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	2.5%	0	0.0%	0	0.0%
Hispanic/Latino	2	2.0%	0	0.0%	1	1.2%	1	1.2%	1	1.0%
White	90	90.9%	76	89.4%	74	91.4%	73	89.0%	90	93.8%
Unknown	6	6.1%	8	9.4%	4	4.9%	5	6.1%	5	5.2%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		1		3		4		1	
Age:	23.1		22.8		22.5		23.5		22.9	
Admission Category:										
New Freshmen	47	47.5%	32	37.6%	34	42.0%	25	30.5%	56	58.3%
New Transfer	20	20.2%	12	14.1%	12	14.8%	25	30.5%	32	33.3%
Other	32	32.3%	41	48.2%	35	43.2%	32	39.0%	8	8.3%
Total Credit Hours:	131.2		131.5		129.5		128.9		130.1	
Credit Hours Transferred:										
New Freshmen	10.5		10.8		7.1		8.5		10.6	
New Transfer	48.3		43.5		52.2		51.3		47.7	
Overall	25.8		23.6		23.7		28.5		30.0	
Years to Graduation:										
New Freshmen	4.5		4.4		4.2		4.4		4.1	
New Transfer	3.1		3.3		2.9		3.0		2.9	
Overall	4.1		3.8		3.8		3.7		3.7	
Cumulative GPA:	3.60		3.67		3.72		3.74		3.74	
Degree:										
BAA	36	36.4%	16	18.8%	23	28.4%	27	32.9%	25	26.0%
BS	63	63.6%	69	81.2%	58	71.6%	55	67.1%	71	74.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	33	33.3%	27	31.8%	30	37.0%	28	34.1%	37	38.5%
Magna Cum Laude	21	21.2%	18	21.2%	24	29.6%	18	22.0%	24	25.0%
Summa Cum Laude	12	12.1%	19	22.4%	16	19.8%	23	28.0%	23	24.0%
Overall	66	66.7%	64	75.3%	70	86.4%	69	84.1%	84	87.5%
Additional Degree Programs:										
Degree with Multiple Majors	7	7.1%	11	12.9%	11	13.6%	5	6.1%	6	6.3%
Degree with Minor	88	88.9%	71	83.5%	68	84.0%	70	85.4%	81	84.4%
Degree with Multiple Minors	16	16.2%	16	18.8%	14	17.3%	11	13.4%	9	9.4%
Campus of Degree:										
On-Campus	99	100.0%	85	100.0%	81	100.0%	82	100.0%	96	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	9.1%	5	5.9%	3	3.7%	4	4.9%	6	6.3%
December	24	24.2%	25	29.4%	21	25.9%	19	23.2%	15	15.6%
May	66	66.7%	55	64.7%	57	70.4%	59	72.0%	75	78.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	100	100.0%	118	100.0%	110	100.0%	98	100.0%	105	100.0%
Gender:										
Female	97	97.0%	105	89.0%	102	92.7%	91	92.9%	97	92.4%
Male	3	3.0%	13	11.0%	8	7.3%	7	7.1%	8	7.6%
Ethnicity:										
Black/African American	3	3.0%	4	3.4%	3	2.7%	3	3.1%	4	3.8%
Native American/Alaskan	0	0.0%	3	2.5%	0	0.0%	2	2.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.0%	3	2.5%	1	0.9%	1	1.0%	0	0.0%
Hispanic/Latino	3	3.0%	7	5.9%	3	2.7%	1	1.0%	1	1.0%
White	85	85.0%	95	80.5%	97	88.2%	85	86.7%	95	90.5%
Unknown	8	8.0%	6	5.1%	6	5.5%	6	6.1%	5	4.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	7		17		7		7		5	
Age:	22.7		23.2		23.3		23.1		22.8	
Admission Category:										
New Freshmen	64	64.0%	80	67.8%	74	67.3%	65	66.3%	83	79.0%
New Transfer	19	19.0%	18	15.3%	19	17.3%	18	18.4%	20	19.0%
Other	17	17.0%	20	16.9%	17	15.5%	15	15.3%	2	1.9%
Total Credit Hours:	135.7		136.3		136.2		137.0		137.3	
Credit Hours Transferred:										
New Freshmen	9.1		7.6		6.9		8.9		9.1	
New Transfer	43.1		39.4		48.0		43.7		47.2	
Overall	21.1		17.9		20.4		19.0		19.9	
Years to Graduation:										
New Freshmen	4.5		4.8		4.8		4.6		4.6	
New Transfer	3.5		3.7		3.4		3.6		3.5	
Overall	4.3		4.4		4.5		4.3		4.4	
Cumulative GPA:	3.36		3.30		3.39		3.39		3.45	
Degree:										
BAA	43	43.0%	41	34.7%	37	33.6%	34	34.7%	35	33.3%
BS	52	52.0%	70	59.3%	60	54.5%	50	51.0%	62	59.0%
BSBA	0	0.0%	1	0.8%	2	1.8%	0	0.0%	1	1.0%
BSED	3	3.0%	5	4.2%	6	5.5%	6	6.1%	5	4.8%
Bachelors Other	2	2.0%	1	0.8%	5	4.5%	8	8.2%	2	1.9%
Graduated with Honors:										
Cum Laude	22	22.0%	24	20.3%	28	25.5%	24	24.5%	22	21.0%
Magna Cum Laude	10	10.0%	11	9.3%	14	12.7%	9	9.2%	20	19.0%
Summa Cum Laude	7	7.0%	7	5.9%	10	9.1%	9	9.2%	9	8.6%
Overall	39	39.0%	42	35.6%	52	47.3%	42	42.9%	51	48.6%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.0%	2	1.7%	5	4.5%	2	2.0%	3	2.9%
Degree with Minor	100	100.0%	118	100.0%	110	100.0%	98	100.0%	105	100.0%
Degree with Multiple Minors	31	31.0%	36	30.5%	33	30.0%	28	28.6%	25	23.8%
Campus of Degree:										
On-Campus	100	100.0%	118	100.0%	110	100.0%	98	100.0%	105	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	7.0%	15	12.7%	12	10.9%	13	13.3%	15	14.3%
December	35	35.0%	36	30.5%	37	33.6%	25	25.5%	30	28.6%
May	58	58.0%	67	56.8%	61	55.5%	60	61.2%	60	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
Gender:										
Female	35	100.0%	32	94.1%	26	92.9%	38	100.0%	37	97.4%
Male	0	0.0%	2	5.9%	2	7.1%	0	0.0%	1	2.6%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.9%	0	0.0%	1	3.6%	0	0.0%	1	2.6%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	31	88.6%	30	88.2%	23	82.1%	34	89.5%	33	86.8%
Unknown	2	5.7%	4	11.8%	3	10.7%	4	10.5%	1	2.6%
International Student	1	2.9%	0	0.0%	1	3.6%	0	0.0%	2	5.3%
Minority Ethnicities Total	1		0		1		0		2	
Age:	26.3		25.5		26.6		25.7		25.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	1	2.9%	1	3.6%	1	2.6%	1	2.6%
Graduate Masters	35	100.0%	33	97.1%	27	96.4%	37	97.4%	37	97.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	56.7		56.6		55.1		55.3		56.8	
Years to Graduation:	4.9		5.1		5.5		5.4		5.3	
Cumulative GPA:	3.80		3.80		3.84		3.89		3.87	
Degree:										
MA	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	35	100.0%	34	100.0%	28	100.0%	38	100.0%	38	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	2	5.7%	0	0.0%	0	0.0%	2	5.3%	0	0.0%
May	33	94.3%	34	100.0%	28	100.0%	36	94.7%	38	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
Gender:										
Female	8	72.7%	10	90.9%	5	83.3%	7	77.8%	9	81.8%
Male	3	27.3%	1	9.1%	1	16.7%	2	22.2%	2	18.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	16.7%	1	11.1%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
White	9	81.8%	11	100.0%	5	83.3%	5	55.6%	10	90.9%
Unknown	1	9.1%	0	0.0%	0	0.0%	2	22.2%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
Minority Ethnicities Total	1		0		1		1		1	
Age:	26.4		26.7		26.7		27.6		27.1	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.8		4.7		7.0		6.1		5.0	
Cumulative GPA:	3.74		3.87		3.67		3.78		3.84	
Degree:										
AUD	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
December	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
May	11	100.0%	11	100.0%	6	100.0%	9	100.0%	11	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	240	100.0%	275	100.0%	281	100.0%	320	100.0%	288	100.0%
Gender:										
Female	159	66.3%	185	67.3%	168	59.8%	206	64.4%	185	64.2%
Male	81	33.8%	90	32.7%	113	40.2%	114	35.6%	103	35.8%
Ethnicity:										
Black/African American	5	2.1%	10	3.6%	11	3.9%	7	2.2%	4	1.4%
Native American/Alaskan	0	0.0%	3	1.1%	3	1.1%	7	2.2%	3	1.0%
Asian/Pacific Is./Native Ha.	1	0.4%	3	1.1%	2	0.7%	4	1.3%	3	1.0%
Hispanic/Latino	3	1.3%	11	4.0%	7	2.5%	9	2.8%	7	2.4%
White	218	90.8%	229	83.3%	239	85.1%	269	84.1%	256	88.9%
Unknown	12	5.0%	18	6.5%	18	6.4%	23	7.2%	14	4.9%
International Student	1	0.4%	1	0.4%	1	0.4%	1	0.3%	1	0.3%
Minority Ethnicities Total	9		27		23		27		17	
Age:	23.6		23.7		23.4		23.6		23.4	
Admission Category:										
New Freshmen	149	62.1%	196	71.3%	179	63.7%	194	60.6%	198	68.8%
New Transfer	52	21.7%	58	21.1%	67	23.8%	92	28.8%	82	28.5%
Other	39	16.3%	21	7.6%	35	12.5%	34	10.6%	8	2.8%
Total Credit Hours:	138.6		137.3		137.7		136.9		136.9	
Credit Hours Transferred:										
New Freshmen	9.8		9.3		9.6		9.3		10.9	
New Transfer	52.7		49.7		46.7		47.3		48.7	
Overall	25.3		23.4		23.1		26.3		25.3	
Years to Graduation:										
New Freshmen	4.9		4.9		4.9		4.8		4.8	
New Transfer	3.8		3.8		3.9		3.8		3.6	
Overall	4.6		4.6		4.6		4.5		4.4	
Cumulative GPA:	3.19		3.20		3.22		3.30		3.28	
Degree:										
BAA	20	8.3%	34	12.4%	50	17.8%	38	11.9%	48	16.7%
BS	218	90.8%	230	83.6%	222	79.0%	273	85.3%	232	80.6%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
BSED	2	0.8%	11	4.0%	9	3.2%	8	2.5%	8	2.8%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	37	15.4%	41	14.9%	55	19.6%	67	20.9%	53	18.4%
Magna Cum Laude	14	5.8%	16	5.8%	17	6.0%	30	9.4%	12	4.2%
Summa Cum Laude	6	2.5%	8	2.9%	12	4.3%	14	4.4%	21	7.3%
Overall	57	23.8%	65	23.6%	84	29.9%	111	34.7%	86	29.9%
Additional Degree Programs:										
Degree with Multiple Majors	3	1.3%	13	4.7%	19	6.8%	17	5.3%	11	3.8%
Degree with Minor	160	66.7%	175	63.6%	184	65.5%	214	66.9%	180	62.5%
Degree with Multiple Minors	9	3.8%	18	6.5%	18	6.4%	20	6.3%	5	1.7%
Campus of Degree:										
On-Campus	240	100.0%	275	100.0%	281	100.0%	320	100.0%	288	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	80	33.3%	96	34.9%	96	34.2%	86	26.9%	98	34.0%
December	69	28.8%	68	24.7%	76	27.0%	92	28.8%	70	24.3%
May	91	37.9%	111	40.4%	109	38.8%	142	44.4%	120	41.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	120	100.0%	95	100.0%	112	100.0%	129	100.0%	120	100.0%
Gender:										
Female	82	68.3%	62	65.3%	71	63.4%	90	69.8%	85	70.8%
Male	38	31.7%	33	34.7%	41	36.6%	39	30.2%	35	29.2%
Ethnicity:										
Black/African American	0	0.0%	3	3.2%	6	5.4%	5	3.9%	6	5.0%
Native American/Alaskan	1	0.8%	0	0.0%	2	1.8%	4	3.1%	1	0.8%
Asian/Pacific Is./Native Ha.	2	1.7%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
Hispanic/Latino	2	1.7%	4	4.2%	2	1.8%	3	2.3%	1	0.8%
White	106	88.3%	78	82.1%	101	90.2%	107	82.9%	105	87.5%
Unknown	9	7.5%	10	10.5%	1	0.9%	9	7.0%	7	5.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	5		7		10		13		8	
Age:	23.6		24.3		23.4		24.1		24.3	
Admission Category:										
New Freshmen	74	61.7%	61	64.2%	74	66.1%	84	65.1%	70	58.3%
New Transfer	35	29.2%	27	28.4%	26	23.2%	37	28.7%	47	39.2%
Other	11	9.2%	7	7.4%	12	10.7%	8	6.2%	3	2.5%
Total Credit Hours:	141.7		141.7		135.9		136.9		134.4	
Credit Hours Transferred:										
New Freshmen	8.3		10.0		11.2		13.0		10.0	
New Transfer	47.3		52.2		44.5		45.6		48.9	
Overall	25.6		32.2		24.1		30.6		31.1	
Years to Graduation:										
New Freshmen	4.7		4.9		4.8		4.8		4.6	
New Transfer	3.8		3.5		3.4		3.5		3.4	
Overall	4.5		4.6		4.4		4.4		4.1	
Cumulative GPA:	3.20		3.17		3.23		3.26		3.28	
Degree:										
BAA	15	12.5%	13	13.7%	17	15.2%	19	14.7%	20	16.7%
BS	80	66.7%	56	58.9%	79	70.5%	82	63.6%	80	66.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	21	17.5%	22	23.2%	13	11.6%	17	13.2%	11	9.2%
Bachelors Other	4	3.3%	4	4.2%	3	2.7%	11	8.5%	9	7.5%
Graduated with Honors:										
Cum Laude	16	13.3%	13	13.7%	18	16.1%	22	17.1%	18	15.0%
Magna Cum Laude	6	5.0%	4	4.2%	9	8.0%	11	8.5%	12	10.0%
Summa Cum Laude	2	1.7%	2	2.1%	4	3.6%	5	3.9%	7	5.8%
Overall	24	20.0%	19	20.0%	31	27.7%	38	29.5%	37	30.8%
Additional Degree Programs:										
Degree with Multiple Majors	6	5.0%	2	2.1%	6	5.4%	4	3.1%	7	5.8%
Degree with Minor	120	100.0%	95	100.0%	112	100.0%	129	100.0%	120	100.0%
Degree with Multiple Minors	22	18.3%	23	24.2%	24	21.4%	38	29.5%	33	27.5%
Campus of Degree:										
On-Campus	120	100.0%	95	100.0%	112	100.0%	129	100.0%	120	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	37	30.8%	15	15.8%	21	18.8%	20	15.5%	20	16.7%
December	30	25.0%	31	32.6%	38	33.9%	43	33.3%	44	36.7%
May	53	44.2%	49	51.6%	53	47.3%	66	51.2%	56	46.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	101	100.0%	118	100.0%	116	100.0%	103	100.0%	112	100.0%
Gender:										
Female	19	18.8%	28	23.7%	16	13.8%	25	24.3%	18	16.1%
Male	82	81.2%	90	76.3%	100	86.2%	78	75.7%	94	83.9%
Ethnicity:										
Black/African American	6	5.9%	6	5.1%	7	6.0%	11	10.7%	11	9.8%
Native American/Alaskan	0	0.0%	0	0.0%	1	0.9%	1	1.0%	2	1.8%
Asian/Pacific Is./Native Ha.	1	1.0%	1	0.8%	0	0.0%	3	2.9%	0	0.0%
Hispanic/Latino	4	4.0%	4	3.4%	0	0.0%	0	0.0%	1	0.9%
White	86	85.1%	101	85.6%	100	86.2%	84	81.6%	94	83.9%
Unknown	2	2.0%	5	4.2%	8	6.9%	3	2.9%	3	2.7%
International Student	2	2.0%	1	0.8%	0	0.0%	1	1.0%	1	0.9%
Minority Ethnicities Total	11		11		8		15		14	
Age:	23.9		24.1		23.6		23.8		23.9	
Admission Category:										
New Freshmen	58	57.4%	66	55.9%	64	55.2%	65	63.1%	68	60.7%
New Transfer	38	37.6%	34	28.8%	41	35.3%	28	27.2%	35	31.3%
Other	5	5.0%	18	15.3%	11	9.5%	10	9.7%	9	8.0%
Total Credit Hours:	145.4		144.8		137.8		136.8		138.0	
Credit Hours Transferred:										
New Freshmen	8.1		7.8		12.6		9.9		10.1	
New Transfer	43.1		50.8		41.8		42.1		47.7	
Overall	30.2		29.6		30.2		27.5		33.2	
Years to Graduation:										
New Freshmen	5.2		5.0		5.1		5.0		5.0	
New Transfer	4.4		4.1		3.7		3.8		3.9	
Overall	4.9		4.7		4.5		4.6		4.6	
Cumulative GPA:	3.07		3.13		3.00		3.04		3.03	
Degree:										
BAA	71	70.3%	76	64.4%	83	71.6%	73	70.9%	84	75.0%
BS	5	5.0%	11	9.3%	14	12.1%	15	14.6%	13	11.6%
BSBA	0	0.0%	1	0.8%	0	0.0%	1	1.0%	2	1.8%
BSED	25	24.8%	30	25.4%	19	16.4%	14	13.6%	13	11.6%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	11	10.9%	16	13.6%	10	8.6%	7	6.8%	10	8.9%
Magna Cum Laude	2	2.0%	2	1.7%	2	1.7%	3	2.9%	4	3.6%
Summa Cum Laude	1	1.0%	3	2.5%	2	1.7%	3	2.9%	2	1.8%
Overall	14	13.9%	21	17.8%	14	12.1%	13	12.6%	16	14.3%
Additional Degree Programs:										
Degree with Multiple Majors	8	7.9%	17	14.4%	12	10.3%	12	11.7%	14	12.5%
Degree with Minor	93	92.1%	96	81.4%	99	85.3%	88	85.4%	94	83.9%
Degree with Multiple Minors	12	11.9%	14	11.9%	15	12.9%	13	12.6%	14	12.5%
Campus of Degree:										
On-Campus	101	100.0%	118	100.0%	116	100.0%	103	100.0%	112	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	12	11.9%	20	16.9%	19	16.4%	16	15.5%	15	13.4%
December	44	43.6%	38	32.2%	45	38.8%	39	37.9%	33	29.5%
May	45	44.6%	60	50.8%	52	44.8%	48	46.6%	64	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	50	100.0%	62	100.0%	50	100.0%	40	100.0%	47	100.0%
Gender:										
Female	18	36.0%	25	40.3%	12	24.0%	12	30.0%	13	27.7%
Male	32	64.0%	37	59.7%	38	76.0%	28	70.0%	34	72.3%
Ethnicity:										
Black/African American	0	0.0%	6	9.7%	3	6.0%	0	0.0%	3	6.4%
Native American/Alaskan	0	0.0%	2	3.2%	1	2.0%	1	2.5%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	4.0%	1	1.6%	1	2.0%	0	0.0%	0	0.0%
White	44	88.0%	52	83.9%	43	86.0%	37	92.5%	40	85.1%
Unknown	3	6.0%	1	1.6%	2	4.0%	2	5.0%	3	6.4%
International Student	1	2.0%	0	0.0%	0	0.0%	0	0.0%	1	2.1%
Minority Ethnicities Total	2		9		5		1		3	
Age:	24.3		23.7		24.0		23.4		23.9	
Admission Category:										
New Freshmen	34	68.0%	41	66.1%	31	62.0%	25	62.5%	37	78.7%
New Transfer	14	28.0%	13	21.0%	12	24.0%	12	30.0%	8	17.0%
Other	2	4.0%	8	12.9%	7	14.0%	3	7.5%	2	4.3%
Total Credit Hours:	147.6		146.0		142.0		145.6		143.8	
Credit Hours Transferred:										
New Freshmen	7.2		8.9		10.4		12.7		9.1	
New Transfer	47.2		49.1		47.5		40.6		38.1	
Overall	25.2		22.5		28.1		28.4		21.3	
Years to Graduation:										
New Freshmen	5.2		5.0		5.1		5.3		5.4	
New Transfer	4.3		4.3		4.2		3.5		4.8	
Overall	5.0		4.8		4.8		4.7		5.3	
Cumulative GPA:	3.17		3.17		3.00		3.26		3.10	
Degree:										
BAA	18	36.0%	27	43.5%	29	58.0%	19	47.5%	24	51.1%
BS	7	14.0%	14	22.6%	9	18.0%	9	22.5%	10	21.3%
BSBA	4	8.0%	3	4.8%	5	10.0%	0	0.0%	0	0.0%
BSED	21	42.0%	18	29.0%	7	14.0%	12	30.0%	12	25.5%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.1%
Graduated with Honors:										
Cum Laude	7	14.0%	6	9.7%	5	10.0%	8	20.0%	6	12.8%
Magna Cum Laude	1	2.0%	2	3.2%	0	0.0%	2	5.0%	3	6.4%
Summa Cum Laude	2	4.0%	3	4.8%	0	0.0%	2	5.0%	2	4.3%
Overall	10	20.0%	11	17.7%	5	10.0%	12	30.0%	11	23.4%
Additional Degree Programs:										
Degree with Multiple Majors	2	4.0%	2	3.2%	2	4.0%	0	0.0%	1	2.1%
Degree with Minor	50	100.0%	62	100.0%	50	100.0%	40	100.0%	47	100.0%
Degree with Multiple Minors	8	16.0%	19	30.6%	7	14.0%	11	27.5%	13	27.7%
Campus of Degree:										
On-Campus	50	100.0%	62	100.0%	50	100.0%	40	100.0%	47	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	10.0%	8	12.9%	8	16.0%	7	17.5%	2	4.3%
December	21	42.0%	22	35.5%	18	36.0%	15	37.5%	21	44.7%
May	24	48.0%	32	51.6%	24	48.0%	18	45.0%	24	51.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	29	100.0%	36	100.0%	20	100.0%	38	100.0%	37	100.0%
Gender:										
Female	18	62.1%	19	52.8%	2	10.0%	15	39.5%	16	43.2%
Male	11	37.9%	17	47.2%	18	90.0%	23	60.5%	21	56.8%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	2	10.0%	4	10.5%	1	2.7%
Native American/Alaskan	0	0.0%	1	2.8%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	2.8%	1	5.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.4%	0	0.0%	2	10.0%	0	0.0%	0	0.0%
White	22	75.9%	31	86.1%	9	45.0%	32	84.2%	29	78.4%
Unknown	3	10.3%	1	2.8%	3	15.0%	1	2.6%	3	8.1%
International Student	3	10.3%	2	5.6%	3	15.0%	1	2.6%	4	10.8%
Minority Ethnicities Total	1		2		5		4		1	
Age:	27.1		27.3		27.2		26.2		26.2	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	3	10.3%	3	8.3%	0	0.0%	2	5.3%	1	2.7%
Graduate Masters	26	89.7%	33	91.7%	20	100.0%	36	94.7%	36	97.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	34.9		36.1		36.5		36.0		35.9	
Years to Graduation:	4.9		4.1		5.0		4.7		4.4	
Cumulative GPA:	3.74		3.66		3.53		3.63		3.68	
Degree:										
MA	29	100.0%	36	100.0%	20	100.0%	38	100.0%	37	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	29	100.0%	36	100.0%	20	100.0%	38	100.0%	37	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	24.1%	13	36.1%	4	20.0%	4	10.5%	9	24.3%
December	7	24.1%	5	13.9%	6	30.0%	8	21.1%	3	8.1%
May	15	51.7%	18	50.0%	10	50.0%	26	68.4%	25	67.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - PHYSICIAN ASSISTANT PROGRAM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Gender:										
Female	31	83.8%	33	70.2%	34	81.0%	31	72.1%	36	73.5%
Male	6	16.2%	14	29.8%	8	19.0%	12	27.9%	13	26.5%
Ethnicity:										
Black/African American	1	2.7%	0	0.0%	0	0.0%	0	0.0%	1	2.0%
Native American/Alaskan	1	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	5.4%	0	0.0%	2	4.8%	1	2.3%	2	4.1%
Hispanic/Latino	0	0.0%	1	2.1%	2	4.8%	0	0.0%	2	4.1%
White	29	78.4%	44	93.6%	33	78.6%	31	72.1%	40	81.6%
Unknown	3	8.1%	2	4.3%	5	11.9%	11	25.6%	4	8.2%
International Student	1	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		1		4		1		5	
Age:	29.6		27.4		26.8		27.0		28.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	122.7		122.1		130.4		130.8		131.8	
Years to Graduation:	3.5		4.3		4.1		4.8		4.4	
Cumulative GPA:	3.49		3.57		3.77		3.70		3.64	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	37	100.0%	47	100.0%	42	100.0%	43	100.0%	49	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	34	91.9%	43	91.5%	41	97.6%	42	97.7%	48	98.0%
December	0	0.0%	3	6.4%	1	2.4%	1	2.3%	0	0.0%
May	3	8.1%	1	2.1%	0	0.0%	0	0.0%	1	2.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: RMS - PHYSICAL THERAPY PROGRAM
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Gender:										
Female	28	68.3%	32	76.2%	34	68.0%	29	61.7%	27	62.8%
Male	13	31.7%	10	23.8%	16	32.0%	18	38.3%	16	37.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	2.4%	1	2.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.4%	0	0.0%	0	0.0%	1	2.1%	0	0.0%
Hispanic/Latino	0	0.0%	1	2.4%	0	0.0%	1	2.1%	2	4.7%
White	38	92.7%	38	90.5%	46	92.0%	43	91.5%	38	88.4%
Unknown	1	2.4%	2	4.8%	3	6.0%	2	4.3%	3	7.0%
International Student	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		2		1		2		2	
Age:	27.8		26.1		27.5		26.0		26.4	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	4.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	39	95.1%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.0		5.5		4.8		5.2		4.6	
Cumulative GPA:	3.66		3.73		3.71		3.65		3.68	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	41	100.0%	42	100.0%	50	100.0%	47	100.0%	43	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	2.4%	0	0.0%	2	4.0%	1	2.1%	0	0.0%
December	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
May	39	95.1%	42	100.0%	48	96.0%	46	97.9%	43	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	109	100.0%	103	100.0%	110	100.0%	121	100.0%	108	100.0%
Gender:										
Female	63	57.8%	67	65.0%	72	65.5%	89	73.6%	70	64.8%
Male	46	42.2%	36	35.0%	38	34.5%	32	26.4%	38	35.2%
Ethnicity:										
Black/African American	2	1.8%	4	3.9%	1	0.9%	3	2.5%	3	2.8%
Native American/Alaskan	1	0.9%	0	0.0%	2	1.8%	0	0.0%	3	2.8%
Asian/Pacific Is./Native Ha.	0	0.0%	2	1.9%	3	2.7%	4	3.3%	1	0.9%
Hispanic/Latino	3	2.8%	4	3.9%	2	1.8%	3	2.5%	1	0.9%
White	96	88.1%	82	79.6%	94	85.5%	106	87.6%	90	83.3%
Unknown	7	6.4%	10	9.7%	8	7.3%	5	4.1%	10	9.3%
International Student	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		10		8		10		8	
Age:	24.0		24.0		24.1		24.4		23.6	
Admission Category:										
New Freshmen	73	67.0%	69	67.0%	78	70.9%	74	61.2%	77	71.3%
New Transfer	30	27.5%	27	26.2%	22	20.0%	34	28.1%	26	24.1%
Other	6	5.5%	7	6.8%	10	9.1%	13	10.7%	5	4.6%
Total Credit Hours:	148.1		149.2		148.3		145.6		147.6	
Credit Hours Transferred:										
New Freshmen	10.6		11.7		8.5		8.9		8.3	
New Transfer	54.3		52.0		46.5		50.9		55.6	
Overall	33.2		33.8		23.6		29.8		29.7	
Years to Graduation:										
New Freshmen	5.1		5.2		5.0		4.8		4.8	
New Transfer	3.8		3.9		3.8		3.9		3.6	
Overall	4.7		4.8		4.8		4.5		4.6	
Cumulative GPA:	3.30		3.30		3.29		3.26		3.34	
Degree:										
BAA	1	0.9%	2	1.9%	1	0.9%	4	3.3%	1	0.9%
BS	58	53.2%	49	47.6%	57	51.8%	65	53.7%	52	48.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	36	33.0%	43	41.7%	37	33.6%	31	25.6%	43	39.8%
Bachelors Other	14	12.8%	9	8.7%	15	13.6%	21	17.4%	12	11.1%
Graduated with Honors:										
Cum Laude	27	24.8%	24	23.3%	14	12.7%	21	17.4%	23	21.3%
Magna Cum Laude	9	8.3%	8	7.8%	13	11.8%	10	8.3%	13	12.0%
Summa Cum Laude	4	3.7%	4	3.9%	6	5.5%	7	5.8%	5	4.6%
Overall	40	36.7%	36	35.0%	33	30.0%	38	31.4%	41	38.0%
Additional Degree Programs:										
Degree with Multiple Majors	27	24.8%	32	31.1%	28	25.5%	32	26.4%	24	22.2%
Degree with Minor	56	51.4%	61	59.2%	63	57.3%	69	57.0%	73	67.6%
Degree with Multiple Minors	4	3.7%	6	5.8%	12	10.9%	5	4.1%	9	8.3%
Campus of Degree:										
On-Campus	109	100.0%	103	100.0%	110	100.0%	121	100.0%	108	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	13	11.9%	9	8.7%	8	7.3%	5	4.1%	7	6.5%
December	37	33.9%	35	34.0%	38	34.5%	44	36.4%	42	38.9%
May	59	54.1%	59	57.3%	64	58.2%	72	59.5%	59	54.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	37	100.0%	37	100.0%	29	100.0%	52	100.0%
Gender:										
Female	33	75.0%	23	62.2%	33	89.2%	16	55.2%	32	61.5%
Male	11	25.0%	14	37.8%	4	10.8%	13	44.8%	20	38.5%
Ethnicity:										
Black/African American	0	0.0%	1	2.7%	0	0.0%	1	3.4%	3	5.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	2.3%	0	0.0%	1	2.7%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	3	8.1%	1	2.7%	2	6.9%	2	3.8%
White	41	93.2%	32	86.5%	32	86.5%	23	79.3%	44	84.6%
Unknown	1	2.3%	0	0.0%	3	8.1%	3	10.3%	3	5.8%
International Student	1	2.3%	1	2.7%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		4		2		3		5	
Age:	23.1		23.6		23.8		23.7		23.2	
Admission Category:										
New Freshmen	35	79.5%	27	73.0%	26	70.3%	23	79.3%	37	71.2%
New Transfer	7	15.9%	9	24.3%	8	21.6%	5	17.2%	13	25.0%
Other	2	4.5%	1	2.7%	3	8.1%	1	3.4%	2	3.8%
Total Credit Hours:	155.9		157.0		156.2		146.5		149.8	
Credit Hours Transferred:										
New Freshmen	8.8		10.1		8.9		7.8		13.9	
New Transfer	45.6		61.4		63.1		39.3		40.9	
Overall	19.3		31.9		29.8		19.5		26.0	
Years to Graduation:										
New Freshmen	5.1		5.1		5.2		5.1		4.8	
New Transfer	3.6		3.4		4.9		4.8		3.5	
Overall	4.9		4.6		5.0		5.0		4.5	
Cumulative GPA:	3.36		3.26		3.39		3.32		3.33	
Degree:										
BAA	5	11.4%	3	8.1%	6	16.2%	2	6.9%	6	11.5%
BS	8	18.2%	11	29.7%	12	32.4%	13	44.8%	24	46.2%
BSBA	0	0.0%	1	2.7%	2	5.4%	1	3.4%	0	0.0%
BSED	27	61.4%	19	51.4%	13	35.1%	9	31.0%	21	40.4%
Bachelors Other	4	9.1%	3	8.1%	4	10.8%	4	13.8%	1	1.9%
Graduated with Honors:										
Cum Laude	10	22.7%	7	18.9%	5	13.5%	5	17.2%	9	17.3%
Magna Cum Laude	8	18.2%	2	5.4%	8	21.6%	4	13.8%	10	19.2%
Summa Cum Laude	1	2.3%	1	2.7%	2	5.4%	3	10.3%	3	5.8%
Overall	19	43.2%	10	27.0%	15	40.5%	12	41.4%	22	42.3%
Additional Degree Programs:										
Degree with Multiple Majors	3	6.8%	2	5.4%	2	5.4%	1	3.4%	4	7.7%
Degree with Minor	44	100.0%	37	100.0%	37	100.0%	29	100.0%	52	100.0%
Degree with Multiple Minors	8	18.2%	6	16.2%	10	27.0%	7	24.1%	17	32.7%
Campus of Degree:										
On-Campus	44	100.0%	37	100.0%	37	100.0%	29	100.0%	52	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	6.8%	4	10.8%	5	13.5%	0	0.0%	3	5.8%
December	19	43.2%	14	37.8%	16	43.2%	10	34.5%	23	44.2%
May	22	50.0%	19	51.4%	16	43.2%	19	65.5%	26	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ENGLISH LANGUAGE AND LITERATURE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	38	100.0%	32	100.0%	32	100.0%	25	100.0%
Gender:										
Female	17	65.4%	23	60.5%	20	62.5%	19	59.4%	16	64.0%
Male	9	34.6%	15	39.5%	12	37.5%	13	40.6%	9	36.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	3.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	2	6.3%	1	3.1%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.8%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
White	19	73.1%	24	63.2%	19	59.4%	21	65.6%	17	68.0%
Unknown	3	11.5%	2	5.3%	5	15.6%	4	12.5%	2	8.0%
International Student	3	11.5%	12	31.6%	5	15.6%	5	15.6%	6	24.0%
Minority Ethnicities Total	1		0		3		2		0	
Age:	32.5		32.8		30.3		32.5		31.2	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	2	7.7%	1	2.6%	2	6.3%	0	0.0%	1	4.0%
Graduate Masters	24	92.3%	35	92.1%	30	93.8%	32	100.0%	24	96.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	2.6%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	2.6%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.7		33.1		33.6		32.0		32.0	
Years to Graduation:	4.7		3.9		4.2		4.2		3.3	
Cumulative GPA:	3.83		3.83		3.85		3.74		3.87	
Degree:										
MA	26	100.0%	38	100.0%	32	100.0%	32	100.0%	25	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	26	100.0%	38	100.0%	32	100.0%	32	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	30.8%	10	26.3%	10	31.3%	8	25.0%	7	28.0%
December	7	26.9%	6	15.8%	7	21.9%	9	28.1%	6	24.0%
May	11	42.3%	22	57.9%	15	46.9%	15	46.9%	12	48.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	46	100.0%	52	100.0%	35	100.0%	45	100.0%
Gender:										
Female	36	81.8%	31	67.4%	37	71.2%	24	68.6%	37	82.2%
Male	8	18.2%	15	32.6%	15	28.8%	11	31.4%	8	17.8%
Ethnicity:										
Black/African American	0	0.0%	1	2.2%	1	1.9%	0	0.0%	1	2.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	1.9%	0	0.0%	1	2.2%
Hispanic/Latino	3	6.8%	6	13.0%	2	3.8%	2	5.7%	6	13.3%
White	39	88.6%	34	73.9%	46	88.5%	32	91.4%	36	80.0%
Unknown	1	2.3%	5	10.9%	2	3.8%	1	2.9%	1	2.2%
International Student	1	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		7		4		2		8	
Age:	23.9		23.3		23.6		23.2		22.9	
Admission Category:										
New Freshmen	30	68.2%	34	73.9%	40	76.9%	30	85.7%	40	88.9%
New Transfer	8	18.2%	10	21.7%	5	9.6%	2	5.7%	4	8.9%
Other	6	13.6%	2	4.3%	7	13.5%	3	8.6%	1	2.2%
Total Credit Hours:	156.3		154.6		154.7		159.1		150.0	
Credit Hours Transferred:										
New Freshmen	12.9		8.7		10.6		12.5		8.8	
New Transfer	56.6		53.2		35.7		66.0		47.9	
Overall	27.1		25.8		19.6		17.5		16.5	
Years to Graduation:										
New Freshmen	4.8		5.1		5.0		4.8		4.9	
New Transfer	4.0		4.1		4.1		4.5		3.8	
Overall	4.6		4.8		5.0		4.9		4.8	
Cumulative GPA:	3.48		3.34		3.41		3.44		3.35	
Degree:										
BAA	4	9.1%	4	8.7%	0	0.0%	2	5.7%	3	6.7%
BS	14	31.8%	15	32.6%	27	51.9%	17	48.6%	22	48.9%
BSBA	3	6.8%	4	8.7%	5	9.6%	2	5.7%	3	6.7%
BSED	11	25.0%	13	28.3%	8	15.4%	9	25.7%	8	17.8%
Bachelors Other	12	27.3%	10	21.7%	12	23.1%	5	14.3%	9	20.0%
Graduated with Honors:										
Cum Laude	15	34.1%	10	21.7%	14	26.9%	9	25.7%	12	26.7%
Magna Cum Laude	9	20.5%	4	8.7%	7	13.5%	5	14.3%	3	6.7%
Summa Cum Laude	2	4.5%	3	6.5%	3	5.8%	4	11.4%	4	8.9%
Overall	26	59.1%	17	37.0%	24	46.2%	18	51.4%	19	42.2%
Additional Degree Programs:										
Degree with Multiple Majors	24	54.5%	22	47.8%	27	51.9%	15	42.9%	28	62.2%
Degree with Minor	18	40.9%	28	60.9%	21	40.4%	19	54.3%	14	31.1%
Degree with Multiple Minors	2	4.5%	3	6.5%	5	9.6%	3	8.6%	1	2.2%
Campus of Degree:										
On-Campus	44	100.0%	46	100.0%	52	100.0%	35	100.0%	45	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	15.9%	5	10.9%	4	7.7%	2	5.7%	3	6.7%
December	15	34.1%	19	41.3%	25	48.1%	12	34.3%	13	28.9%
May	22	50.0%	22	47.8%	23	44.2%	21	60.0%	29	64.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	32	100.0%	37	100.0%	31	100.0%	30	100.0%	33	100.0%
Gender:										
Female	29	90.6%	24	64.9%	24	77.4%	23	76.7%	25	75.8%
Male	3	9.4%	13	35.1%	7	22.6%	7	23.3%	8	24.2%
Ethnicity:										
Black/African American	0	0.0%	2	5.4%	1	3.2%	2	6.7%	0	0.0%
Native American/Alaskan	1	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	6.3%	1	2.7%	3	9.7%	2	6.7%	4	12.1%
White	26	81.3%	33	89.2%	24	77.4%	24	80.0%	26	78.8%
Unknown	1	3.1%	1	2.7%	3	9.7%	2	6.7%	3	9.1%
International Student	1	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		4		4		4	
Age:	23.0		22.9		22.5		23.0		22.7	
Admission Category:										
New Freshmen	30	93.8%	30	81.1%	28	90.3%	23	76.7%	28	84.8%
New Transfer	1	3.1%	6	16.2%	1	3.2%	5	16.7%	4	12.1%
Other	1	3.1%	1	2.7%	2	6.5%	2	6.7%	1	3.0%
Total Credit Hours:	148.9		150.9		151.9		149.4		149.4	
Credit Hours Transferred:										
New Freshmen	6.6		9.0		10.1		7.4		6.9	
New Transfer	26.0		46.1		51.0		48.2		51.2	
Overall	10.4		17.9		11.4		17.1		16.8	
Years to Graduation:										
New Freshmen	4.7		4.8		4.4		4.6		4.5	
New Transfer	6.0		3.1		2.5		4.3		3.1	
Overall	4.8		4.5		4.4		4.5		4.3	
Cumulative GPA:	3.31		3.25		3.35		3.41		3.49	
Degree:										
BAA	7	21.9%	6	16.2%	5	16.1%	8	26.7%	6	18.2%
BS	13	40.6%	11	29.7%	11	35.5%	13	43.3%	15	45.5%
BSBA	9	28.1%	14	37.8%	8	25.8%	4	13.3%	7	21.2%
BSED	1	3.1%	2	5.4%	1	3.2%	1	3.3%	1	3.0%
Bachelors Other	2	6.3%	4	10.8%	6	19.4%	4	13.3%	4	12.1%
Graduated with Honors:										
Cum Laude	9	28.1%	7	18.9%	14	45.2%	2	6.7%	7	21.2%
Magna Cum Laude	5	15.6%	5	13.5%	1	3.2%	6	20.0%	7	21.2%
Summa Cum Laude	1	3.1%	0	0.0%	1	3.2%	4	13.3%	4	12.1%
Overall	15	46.9%	12	32.4%	16	51.6%	12	40.0%	18	54.5%
Additional Degree Programs:										
Degree with Multiple Majors	1	3.1%	0	0.0%	2	6.5%	2	6.7%	2	6.1%
Degree with Minor	32	100.0%	37	100.0%	31	100.0%	30	100.0%	33	100.0%
Degree with Multiple Minors	5	15.6%	8	21.6%	13	41.9%	11	36.7%	8	24.2%
Campus of Degree:										
On-Campus	32	100.0%	37	100.0%	31	100.0%	30	100.0%	33	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	15.6%	6	16.2%	5	16.1%	5	16.7%	4	12.1%
December	8	25.0%	8	21.6%	12	38.7%	7	23.3%	7	21.2%
May	19	59.4%	23	62.2%	14	45.2%	18	60.0%	22	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: FOREIGN LANGUAGES, LITERATURES AND CULTURES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	5	100.0%	2	100.0%	4	100.0%	6	100.0%
Gender:										
Female	8	80.0%	3	60.0%			2	50.0%	4	66.7%
Male	2	20.0%	2	40.0%			2	50.0%	2	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	1	16.7%
White	8	80.0%	5	100.0%			2	50.0%	2	33.3%
Unknown	2	20.0%	0	0.0%			2	50.0%	1	16.7%
International Student	0	0.0%	0	0.0%			0	0.0%	2	33.3%
Minority Ethnicities Total	0		0				0		1	
Age:	30.3		34.2				28.5		28.2	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate General	1	10.0%	1	20.0%			0	0.0%	0	0.0%
Graduate Masters	9	90.0%	4	80.0%			4	100.0%	6	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:	31.1		30.0				30.8		30.5	
Years to Graduation:	6.3		2.4				4.8		4.5	
Cumulative GPA:	3.48		3.60				3.57		3.55	
Degree:										
MA	10	100.0%	5	100.0%			4	100.0%	6	100.0%
MBA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%			0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	5	100.0%			4	100.0%	6	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	2	20.0%	1	20.0%			0	0.0%	0	0.0%
December	7	70.0%	0	0.0%			1	25.0%	0	0.0%
May	1	10.0%	4	80.0%			3	75.0%	6	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	106	100.0%	93	100.0%	108	100.0%	90	100.0%	74	100.0%
Gender:										
Female	40	37.7%	33	35.5%	37	34.3%	36	40.0%	28	37.8%
Male	66	62.3%	60	64.5%	71	65.7%	54	60.0%	46	62.2%
Ethnicity:										
Black/African American	2	1.9%	0	0.0%	2	1.9%	0	0.0%	4	5.4%
Native American/Alaskan	1	0.9%	1	1.1%	2	1.9%	1	1.1%	0	0.0%
Asian/Pacific Is./Native Ha.	3	2.8%	1	1.1%	1	0.9%	0	0.0%	0	0.0%
Hispanic/Latino	5	4.7%	4	4.3%	3	2.8%	1	1.1%	0	0.0%
White	86	81.1%	81	87.1%	96	88.9%	85	94.4%	66	89.2%
Unknown	8	7.5%	5	5.4%	4	3.7%	3	3.3%	4	5.4%
International Student	1	0.9%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	11		6		8		2		4	
Age:	24.5		24.2		24.6		25.0		24.1	
Admission Category:										
New Freshmen	75	70.8%	55	59.1%	66	61.1%	53	58.9%	49	66.2%
New Transfer	24	22.6%	29	31.2%	25	23.1%	34	37.8%	25	33.8%
Other	7	6.6%	9	9.7%	17	15.7%	3	3.3%	0	0.0%
Total Credit Hours:	150.2		147.6		148.0		148.6		146.6	
Credit Hours Transferred:										
New Freshmen	10.6		9.7		10.9		7.2		12.8	
New Transfer	55.7		50.1		56.4		57.8		57.0	
Overall	30.7		31.6		33.5		39.7		36.8	
Years to Graduation:										
New Freshmen	4.9		4.9		5.0		5.1		5.0	
New Transfer	4.4		4.1		3.8		3.9		3.6	
Overall	4.8		4.7		4.6		4.6		4.5	
Cumulative GPA:	3.25		3.22		3.24		3.25		3.21	
Degree:										
BAA	2	1.9%	0	0.0%	1	0.9%	1	1.1%	0	0.0%
BS	45	42.5%	49	52.7%	62	57.4%	47	52.2%	38	51.4%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	50	47.2%	38	40.9%	42	38.9%	39	43.3%	31	41.9%
Bachelors Other	9	8.5%	6	6.5%	3	2.8%	3	3.3%	5	6.8%
Graduated with Honors:										
Cum Laude	17	16.0%	15	16.1%	23	21.3%	20	22.2%	15	20.3%
Magna Cum Laude	11	10.4%	9	9.7%	7	6.5%	4	4.4%	8	10.8%
Summa Cum Laude	5	4.7%	3	3.2%	3	2.8%	6	6.7%	2	2.7%
Overall	33	31.1%	27	29.0%	33	30.6%	30	33.3%	25	33.8%
Additional Degree Programs:										
Degree with Multiple Majors	63	59.4%	48	51.6%	58	53.7%	55	61.1%	39	52.7%
Degree with Minor	51	48.1%	48	51.6%	50	46.3%	39	43.3%	30	40.5%
Degree with Multiple Minors	7	6.6%	7	7.5%	7	6.5%	7	7.8%	4	5.4%
Campus of Degree:										
On-Campus	106	100.0%	93	100.0%	108	100.0%	90	100.0%	74	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	5.7%	10	10.8%	8	7.4%	7	7.8%	0	0.0%
December	38	35.8%	26	28.0%	43	39.8%	34	37.8%	27	36.5%
May	62	58.5%	57	61.3%	57	52.8%	49	54.4%	47	63.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	80	100.0%	75	100.0%	59	100.0%	63	100.0%	51	100.0%
Gender:										
Female	32	40.0%	36	48.0%	22	37.3%	33	52.4%	20	39.2%
Male	48	60.0%	39	52.0%	37	62.7%	30	47.6%	31	60.8%
Ethnicity:										
Black/African American	2	2.5%	1	1.3%	0	0.0%	3	4.8%	1	2.0%
Native American/Alaskan	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.3%	0	0.0%	0	0.0%	0	0.0%	1	2.0%
Hispanic/Latino	1	1.3%	1	1.3%	0	0.0%	3	4.8%	0	0.0%
White	74	92.5%	66	88.0%	58	98.3%	48	76.2%	46	90.2%
Unknown	2	2.5%	6	8.0%	1	1.7%	9	14.3%	3	5.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		3		0		6		2	
Age:	24.8		24.8		25.1		25.0		24.1	
Admission Category:										
New Freshmen	51	63.8%	45	60.0%	37	62.7%	45	71.4%	30	58.8%
New Transfer	26	32.5%	26	34.7%	20	33.9%	16	25.4%	20	39.2%
Other	3	3.8%	4	5.3%	2	3.4%	2	3.2%	1	2.0%
Total Credit Hours:	151.5		151.4		153.7		145.0		144.5	
Credit Hours Transferred:										
New Freshmen	9.1		8.0		11.2		11.3		12.3	
New Transfer	57.9		51.3		56.7		52.1		53.7	
Overall	31.5		31.9		34.1		31.2		38.2	
Years to Graduation:										
New Freshmen	4.9		5.1		5.4		5.3		4.8	
New Transfer	3.9		4.7		3.9		3.6		3.7	
Overall	4.5		4.9		4.8		4.8		4.4	
Cumulative GPA:	3.33		3.19		3.24		3.14		3.22	
Degree:										
BAA	9	11.3%	10	13.3%	5	8.5%	5	7.9%	4	7.8%
BS	27	33.8%	22	29.3%	23	39.0%	30	47.6%	24	47.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	1.6%	0	0.0%
BSED	41	51.3%	42	56.0%	30	50.8%	26	41.3%	22	43.1%
Bachelors Other	3	3.8%	1	1.3%	1	1.7%	1	1.6%	1	2.0%
Graduated with Honors:										
Cum Laude	18	22.5%	17	22.7%	11	18.6%	10	15.9%	9	17.6%
Magna Cum Laude	9	11.3%	3	4.0%	5	8.5%	4	6.3%	4	7.8%
Summa Cum Laude	1	1.3%	0	0.0%	0	0.0%	2	3.2%	4	7.8%
Overall	28	35.0%	20	26.7%	16	27.1%	16	25.4%	17	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	3	3.8%	2	2.7%	2	3.4%	5	7.9%	0	0.0%
Degree with Minor	80	100.0%	75	100.0%	59	100.0%	63	100.0%	51	100.0%
Degree with Multiple Minors	22	27.5%	15	20.0%	13	22.0%	12	19.0%	6	11.8%
Campus of Degree:										
On-Campus	80	100.0%	75	100.0%	59	100.0%	63	100.0%	51	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	6.3%	9	12.0%	6	10.2%	4	6.3%	4	7.8%
December	31	38.8%	25	33.3%	20	33.9%	27	42.9%	20	39.2%
May	44	55.0%	41	54.7%	33	55.9%	32	50.8%	27	52.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:					1	100.0%				
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Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

Graduate Certificate
Graduate General
Graduate Masters
Graduate Masters Accelerated
Graduate Specialist
Doctoral
Other

Total Credit Hours:

Years to Graduation:

Cumulative GPA:

Degree:

Graduate Certificate

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	21	100.0%	17	100.0%	18	100.0%	14	100.0%	11	100.0%
Gender:										
Female	6	28.6%	5	29.4%	6	33.3%	10	71.4%	1	9.1%
Male	15	71.4%	12	70.6%	12	66.7%	4	28.6%	10	90.9%
Ethnicity:										
Black/African American	0	0.0%	1	5.9%	0	0.0%	1	7.1%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	81.0%	13	76.5%	14	77.8%	12	85.7%	9	81.8%
Unknown	0	0.0%	0	0.0%	2	11.1%	1	7.1%	0	0.0%
International Student	4	19.0%	3	17.6%	2	11.1%	0	0.0%	2	18.2%
Minority Ethnicities Total	0		1		0		1		0	
Age:	28.7		29.1		28.9		34.7		26.7	
Admission Category:										
Graduate Certificate	0	0.0%	1	5.9%	1	5.6%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	15	71.4%	11	64.7%	15	83.3%	11	78.6%	10	90.9%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	6	28.6%	5	29.4%	2	11.1%	3	21.4%	1	9.1%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.5		38.2		34.8		32.6		35.5	
Years to Graduation:	4.2		4.7		4.1		3.7		4.1	
Cumulative GPA:	3.72		3.73		3.67		3.65		3.77	
Degree:										
MA	21	100.0%	17	100.0%	18	100.0%	14	100.0%	11	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	21	100.0%	17	100.0%	18	100.0%	14	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	19.0%	1	5.9%	5	27.8%	2	14.3%	2	18.2%
December	8	38.1%	2	11.8%	4	22.2%	3	21.4%	5	45.5%
May	9	42.9%	14	82.4%	9	50.0%	9	64.3%	4	36.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			2	100.0%			2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	16	100.0%	18	100.0%	16	100.0%	22	100.0%
Gender:										
Female	8	61.5%	10	62.5%	14	77.8%	15	93.8%	17	77.3%
Male	5	38.5%	6	37.5%	4	22.2%	1	6.3%	5	22.7%
Ethnicity:										
Black/African American	1	7.7%	1	6.3%	0	0.0%	5	31.3%	2	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
White	11	84.6%	13	81.3%	17	94.4%	10	62.5%	17	77.3%
Unknown	1	7.7%	1	6.3%	1	5.6%	0	0.0%	3	13.6%
International Student	0	0.0%	1	6.3%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		0		6		2	
Age:	23.8		23.8		23.3		22.1		22.6	
Admission Category:										
New Freshmen	9	69.2%	7	43.8%	13	72.2%	13	81.3%	17	77.3%
New Transfer	3	23.1%	6	37.5%	5	27.8%	2	12.5%	3	13.6%
Other	1	7.7%	3	18.8%	0	0.0%	1	6.3%	2	9.1%
Total Credit Hours:	129.7		131.3		128.3		129.9		130.8	
Credit Hours Transferred:										
New Freshmen	3.7		3.0		12.4		9.6		12.4	
New Transfer	44.1		34.2		42.6		43.2		53.3	
Overall	23.9		18.8		24.0		15.7		21.1	
Years to Graduation:										
New Freshmen	5.3		4.3		4.3		4.1		4.4	
New Transfer	3.0		3.9		3.4		3.0		2.7	
Overall	4.7		4.3		4.1		3.9		4.2	
Cumulative GPA:	3.07		3.02		3.22		3.24		3.33	
Degree:										
BAA	11	84.6%	10	62.5%	15	83.3%	11	68.8%	20	90.9%
BS	2	15.4%	6	37.5%	3	16.7%	5	31.3%	2	9.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	15.4%	1	6.3%	4	22.2%	2	12.5%	1	4.5%
Magna Cum Laude	0	0.0%	0	0.0%	1	5.6%	2	12.5%	4	18.2%
Summa Cum Laude	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
Overall	2	15.4%	1	6.3%	6	33.3%	4	25.0%	5	22.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	4.5%
Degree with Minor	13	100.0%	16	100.0%	18	100.0%	16	100.0%	22	100.0%
Degree with Multiple Minors	3	23.1%	7	43.8%	6	33.3%	10	62.5%	6	27.3%
Campus of Degree:										
On-Campus	13	100.0%	16	100.0%	18	100.0%	16	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	23.1%	3	18.8%	5	27.8%	0	0.0%	4	18.2%
December	5	38.5%	6	37.5%	2	11.1%	7	43.8%	7	31.8%
May	5	38.5%	7	43.8%	11	61.1%	9	56.3%	11	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	196	100.0%	171	100.0%	180	100.0%	204	100.0%	164	100.0%
Gender:										
Female	138	70.4%	122	71.3%	126	70.0%	146	71.6%	117	71.3%
Male	58	29.6%	49	28.7%	54	30.0%	58	28.4%	47	28.7%
Ethnicity:										
Black/African American	8	4.1%	5	2.9%	3	1.7%	4	2.0%	3	1.8%
Native American/Alaskan	1	0.5%	2	1.2%	1	0.6%	2	1.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	0.5%	0	0.0%	3	1.7%	0	0.0%	3	1.8%
Hispanic/Latino	4	2.0%	1	0.6%	5	2.8%	3	1.5%	3	1.8%
White	175	89.3%	155	90.6%	157	87.2%	187	91.7%	146	89.0%
Unknown	6	3.1%	8	4.7%	11	6.1%	7	3.4%	9	5.5%
International Student	1	0.5%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
Minority Ethnicities Total	14		8		12		9		9	
Age:	24.3		23.7		24.1		23.9		23.2	
Admission Category:										
New Freshmen	137	69.9%	117	68.4%	112	62.2%	142	69.6%	125	76.2%
New Transfer	47	24.0%	49	28.7%	59	32.8%	56	27.5%	37	22.6%
Other	12	6.1%	5	2.9%	9	5.0%	6	2.9%	2	1.2%
Total Credit Hours:	161.5		156.9		157.2		152.5		148.9	
Credit Hours Transferred:										
New Freshmen	9.3		8.2		12.2		9.7		9.9	
New Transfer	50.0		45.0		51.5		48.4		46.5	
Overall	27.5		24.1		30.1		27.1		22.9	
Years to Graduation:										
New Freshmen	5.1		5.1		5.1		4.9		4.9	
New Transfer	4.3		4.1		4.1		4.0		3.9	
Overall	4.9		4.8		4.8		4.7		4.7	
Cumulative GPA:	3.40		3.38		3.37		3.36		3.42	
Degree:										
BAA	2	1.0%	2	1.2%	2	1.1%	0	0.0%	1	0.6%
BS	42	21.4%	39	22.8%	44	24.4%	69	33.8%	66	40.2%
BSBA	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%
BSED	152	77.6%	127	74.3%	133	73.9%	133	65.2%	97	59.1%
Bachelors Other	0	0.0%	3	1.8%	1	0.6%	1	0.5%	0	0.0%
Graduated with Honors:										
Cum Laude	48	24.5%	42	24.6%	42	23.3%	50	24.5%	38	23.2%
Magna Cum Laude	26	13.3%	19	11.1%	22	12.2%	17	8.3%	16	9.8%
Summa Cum Laude	8	4.1%	8	4.7%	9	5.0%	9	4.4%	17	10.4%
Overall	82	41.8%	69	40.4%	73	40.6%	76	37.3%	71	43.3%
Additional Degree Programs:										
Degree with Multiple Majors	54	27.6%	44	25.7%	48	26.7%	59	28.9%	45	27.4%
Degree with Minor	149	76.0%	129	75.4%	134	74.4%	153	75.0%	115	70.1%
Degree with Multiple Minors	40	20.4%	44	25.7%	34	18.9%	33	16.2%	15	9.1%
Campus of Degree:										
On-Campus	196	100.0%	171	100.0%	180	100.0%	204	100.0%	164	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	3.1%	6	3.5%	5	2.8%	10	4.9%	9	5.5%
December	83	42.3%	65	38.0%	63	35.0%	86	42.2%	63	38.4%
May	107	54.6%	100	58.5%	112	62.2%	108	52.9%	92	56.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	74	100.0%	61	100.0%	66	100.0%	65	100.0%	59	100.0%
Gender:										
Female	63	85.1%	51	83.6%	51	77.3%	53	81.5%	53	89.8%
Male	11	14.9%	10	16.4%	15	22.7%	12	18.5%	6	10.2%
Ethnicity:										
Black/African American	0	0.0%	1	1.6%	0	0.0%	0	0.0%	2	3.4%
Native American/Alaskan	1	1.4%	3	4.9%	5	7.6%	3	4.6%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.4%	1	1.6%	0	0.0%	1	1.5%	0	0.0%
Hispanic/Latino	1	1.4%	0	0.0%	2	3.0%	1	1.5%	3	5.1%
White	66	89.2%	50	82.0%	57	86.4%	56	86.2%	49	83.1%
Unknown	5	6.8%	6	9.8%	2	3.0%	4	6.2%	5	8.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		5		7		5		5	
Age:	23.8		24.9		24.0		24.2		23.4	
Admission Category:										
New Freshmen	51	68.9%	35	57.4%	46	69.7%	48	73.8%	41	69.5%
New Transfer	21	28.4%	22	36.1%	19	28.8%	16	24.6%	17	28.8%
Other	2	2.7%	4	6.6%	1	1.5%	1	1.5%	1	1.7%
Total Credit Hours:	165.7		161.6		157.4		156.6		159.8	
Credit Hours Transferred:										
New Freshmen	8.5		8.4		9.7		8.7		9.6	
New Transfer	55.9		56.1		52.7		57.1		44.7	
Overall	28.6		33.8		27.9		29.4		22.9	
Years to Graduation:										
New Freshmen	5.2		5.1		5.2		5.1		5.1	
New Transfer	4.0		3.9		4.0		3.6		4.2	
Overall	4.9		4.7		4.8		4.7		4.8	
Cumulative GPA:	3.44		3.37		3.34		3.43		3.48	
Degree:										
BAA	2	2.7%	1	1.6%	1	1.5%	5	7.7%	4	6.8%
BS	17	23.0%	21	34.4%	28	42.4%	23	35.4%	12	20.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	53	71.6%	34	55.7%	37	56.1%	36	55.4%	40	67.8%
Bachelors Other	2	2.7%	5	8.2%	0	0.0%	1	1.5%	3	5.1%
Graduated with Honors:										
Cum Laude	25	33.8%	15	24.6%	19	28.8%	16	24.6%	13	22.0%
Magna Cum Laude	5	6.8%	4	6.6%	5	7.6%	10	15.4%	12	20.3%
Summa Cum Laude	5	6.8%	3	4.9%	1	1.5%	5	7.7%	5	8.5%
Overall	35	47.3%	22	36.1%	25	37.9%	31	47.7%	30	50.8%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.7%	6	9.8%	5	7.6%	7	10.8%	3	5.1%
Degree with Minor	74	100.0%	61	100.0%	66	100.0%	65	100.0%	59	100.0%
Degree with Multiple Minors	34	45.9%	17	27.9%	24	36.4%	21	32.3%	21	35.6%
Campus of Degree:										
On-Campus	74	100.0%	61	100.0%	66	100.0%	65	100.0%	59	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	6.8%	7	11.5%	3	4.5%	4	6.2%	1	1.7%
December	32	43.2%	20	32.8%	26	39.4%	27	41.5%	28	47.5%
May	37	50.0%	34	55.7%	37	56.1%	34	52.3%	30	50.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	5	100.0%	6	100.0%	4	100.0%	6	100.0%
Gender:										
Female	2	40.0%	3	60.0%	5	83.3%	3	75.0%	2	33.3%
Male	3	60.0%	2	40.0%	1	16.7%	1	25.0%	4	66.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	60.0%	4	80.0%	4	66.7%	3	75.0%	4	66.7%
Unknown	1	20.0%	0	0.0%	1	16.7%	1	25.0%	2	33.3%
International Student	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		1		0		0	
Age:	34.8		34.8		33.0		42.5		34.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
Graduate Masters	2	40.0%	5	100.0%	3	50.0%	3	75.0%	5	83.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	3	60.0%	0	0.0%	3	50.0%	0	0.0%	1	16.7%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	43.4		41.4		40.2		41.5		37.0	
Years to Graduation:	3.0		7.0		4.0		4.5		5.5	
Cumulative GPA:	3.62		3.73		3.74		3.84		3.61	
Degree:										
MA	2	40.0%	5	100.0%	3	50.0%	4	100.0%	5	83.3%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	3	60.0%	0	0.0%	3	50.0%	0	0.0%	1	16.7%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	5	100.0%	6	100.0%	4	100.0%	6	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%	0	0.0%	0	0.0%	2	50.0%	2	33.3%
December	2	40.0%	1	20.0%	2	33.3%	2	50.0%	3	50.0%
May	2	40.0%	4	80.0%	4	66.7%	0	0.0%	1	16.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%	4	100.0%	2	100.0%
Gender:										
Female							0	0.0%		
Male							4	100.0%		
Ethnicity:										
Black/African American							0	0.0%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							2	50.0%		
Unknown							1	25.0%		
International Student							1	25.0%		
Minority Ethnicities Total							0			
Age:							33.3			
Admission Category:										
Graduate Certificate							0	0.0%		
Graduate General							0	0.0%		
Graduate Masters							0	0.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							4	100.0%		
Other							0	0.0%		
Total Credit Hours:										
Years to Graduation:							6.0			
Cumulative GPA:							3.89			
Degree:										
AUD							0	0.0%		
EDD							0	0.0%		
DHA							0	0.0%		
DPT							0	0.0%		
PHD							4	100.0%		
Campus of Degree:										
On-Campus							4	100.0%		
Off-Campus							0	0.0%		
Graduation Term:										
August							0	0.0%		
December							2	50.0%		
May							2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: MILITARY SCIENCE AND LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	11	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Gender:										
Female	4	36.4%	2	18.2%	1	7.7%	4	25.0%	3	20.0%
Male	7	63.6%	9	81.8%	12	92.3%	12	75.0%	12	80.0%
Ethnicity:										
Black/African American	2	18.2%	1	9.1%	0	0.0%	0	0.0%	3	20.0%
Native American/Alaskan	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	7	63.6%	9	81.8%	13	100.0%	14	87.5%	10	66.7%
Unknown	1	9.1%	0	0.0%	0	0.0%	2	12.5%	2	13.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	3		2		0		0		3	
Age:	22.9		23.2		23.8		23.3		23.1	
Admission Category:										
New Freshmen	9	81.8%	9	81.8%	9	69.2%	10	62.5%	14	93.3%
New Transfer	2	18.2%	2	18.2%	3	23.1%	6	37.5%	1	6.7%
Other	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%
Total Credit Hours:	140.8		147.7		145.4		148.1		146.2	
Credit Hours Transferred:										
New Freshmen	8.4		7.3		7.8		5.3		19.0	
New Transfer	52.5		18.8		42.0		44.5		33.0	
Overall	17.2		10.5		22.5		24.9		21.0	
Years to Graduation:										
New Freshmen	4.5		4.8		4.9		4.5		4.6	
New Transfer	3.8		4.0		3.7		3.5		4.0	
Overall	4.4		4.7		4.6		4.2		4.6	
Cumulative GPA:	2.93		2.95		3.33		3.19		3.25	
Degree:										
BAA	4	36.4%	4	36.4%	2	15.4%	2	12.5%	1	6.7%
BS	5	45.5%	6	54.5%	8	61.5%	9	56.3%	11	73.3%
BSBA	2	18.2%	0	0.0%	2	15.4%	4	25.0%	1	6.7%
BSED	0	0.0%	1	9.1%	1	7.7%	0	0.0%	1	6.7%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	6.3%	1	6.7%
Graduated with Honors:										
Cum Laude	1	9.1%	1	9.1%	2	15.4%	4	25.0%	3	20.0%
Magna Cum Laude	0	0.0%	0	0.0%	3	23.1%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	9.1%	1	9.1%	5	38.5%	4	25.0%	3	20.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	4	25.0%	1	6.7%
Degree with Minor	11	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Degree with Multiple Minors	1	9.1%	2	18.2%	2	15.4%	2	12.5%	1	6.7%
Campus of Degree:										
On-Campus	11	100.0%	11	100.0%	13	100.0%	16	100.0%	15	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	27.3%	5	45.5%	0	0.0%	5	31.3%	4	26.7%
December	3	27.3%	2	18.2%	2	15.4%	3	18.8%	5	33.3%
May	5	45.5%	4	36.4%	11	84.6%	8	50.0%	6	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	19	100.0%	32	100.0%	19	100.0%	19	100.0%
Gender:										
Female	6	25.0%	6	31.6%	9	28.1%	5	26.3%	7	36.8%
Male	18	75.0%	13	68.4%	23	71.9%	14	73.7%	12	63.2%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	10.5%	2	10.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	5.3%	1	3.1%	1	5.3%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.3%	2	6.3%	0	0.0%	2	10.5%
White	22	91.7%	15	78.9%	27	84.4%	14	73.7%	13	68.4%
Unknown	2	8.3%	2	10.5%	2	6.3%	2	10.5%	2	10.5%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		2		3		3		4	
Age:	26.0		23.5		23.5		26.3		23.2	
Admission Category:										
New Freshmen	15	62.5%	14	73.7%	19	59.4%	10	52.6%	13	68.4%
New Transfer	7	29.2%	2	10.5%	11	34.4%	7	36.8%	5	26.3%
Other	2	8.3%	3	15.8%	2	6.3%	2	10.5%	1	5.3%
Total Credit Hours:	132.2		144.1		134.1		132.4		132.2	
Credit Hours Transferred:										
New Freshmen	15.3		20.5		11.8		6.7		10.5	
New Transfer	62.6		25.0		34.9		53.1		43.2	
Overall	46.0		19.5		23.2		31.6		25.4	
Years to Graduation:										
New Freshmen	4.5		5.0		5.4		5.0		5.2	
New Transfer	4.9		4.8		3.7		4.1		3.8	
Overall	4.5		4.9		4.7		4.7		4.8	
Cumulative GPA:	3.48		3.33		3.19		3.14		3.11	
Degree:										
BAA	1	4.2%	0	0.0%	1	3.1%	0	0.0%	0	0.0%
BS	21	87.5%	15	78.9%	30	93.8%	17	89.5%	17	89.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	1	5.3%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	2	8.3%	3	15.8%	1	3.1%	2	10.5%	2	10.5%
Graduated with Honors:										
Cum Laude	7	29.2%	3	15.8%	5	15.6%	7	36.8%	2	10.5%
Magna Cum Laude	5	20.8%	1	5.3%	2	6.3%	1	5.3%	0	0.0%
Summa Cum Laude	3	12.5%	1	5.3%	1	3.1%	0	0.0%	0	0.0%
Overall	15	62.5%	5	26.3%	8	25.0%	8	42.1%	2	10.5%
Additional Degree Programs:										
Degree with Multiple Majors	14	58.3%	14	73.7%	21	65.6%	10	52.6%	10	52.6%
Degree with Minor	9	37.5%	8	42.1%	10	31.3%	11	57.9%	10	52.6%
Degree with Multiple Minors	0	0.0%	1	5.3%	2	6.3%	1	5.3%	1	5.3%
Campus of Degree:										
On-Campus	24	100.0%	19	100.0%	32	100.0%	19	100.0%	19	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	8.3%	1	5.3%	3	9.4%	0	0.0%	2	10.5%
December	6	25.0%	7	36.8%	7	21.9%	3	15.8%	4	21.1%
May	16	66.7%	11	57.9%	22	68.8%	16	84.2%	13	68.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PHILOSOPHY AND RELIGION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	26	100.0%	37	100.0%	43	100.0%	32	100.0%
Gender:										
Female	14	37.8%	15	57.7%	14	37.8%	15	34.9%	19	59.4%
Male	23	62.2%	11	42.3%	23	62.2%	28	65.1%	13	40.6%
Ethnicity:										
Black/African American	1	2.7%	0	0.0%	0	0.0%	3	7.0%	1	3.1%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.7%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	2	4.7%	0	0.0%
Hispanic/Latino	1	2.7%	2	7.7%	0	0.0%	1	2.3%	2	6.3%
White	32	86.5%	23	88.5%	29	78.4%	29	67.4%	27	84.4%
Unknown	3	8.1%	1	3.8%	7	18.9%	8	18.6%	2	6.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	2		2		1		6		3	
Age:	24.4		23.7		23.8		23.6		23.3	
Admission Category:										
New Freshmen	30	81.1%	15	57.7%	18	48.6%	23	53.5%	26	81.3%
New Transfer	5	13.5%	10	38.5%	14	37.8%	15	34.9%	5	15.6%
Other	2	5.4%	1	3.8%	5	13.5%	5	11.6%	1	3.1%
Total Credit Hours:	132.2		131.4		132.8		132.4		135.3	
Credit Hours Transferred:										
New Freshmen	12.8		3.5		11.5		12.2		11.0	
New Transfer	45.4		36.0		38.9		45.3		37.8	
Overall	25.5		26.5		28.1		28.7		21.3	
Years to Graduation:										
New Freshmen	4.5		4.9		4.5		4.5		4.7	
New Transfer	3.0		4.2		3.7		3.4		4.1	
Overall	4.3		4.6		4.2		4.1		4.7	
Cumulative GPA:	3.28		3.02		3.32		3.26		3.24	
Degree:										
BAA	3	8.1%	5	19.2%	5	13.5%	7	16.3%	2	6.3%
BS	30	81.1%	18	69.2%	28	75.7%	30	69.8%	25	78.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	2	4.7%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	4	10.8%	3	11.5%	4	10.8%	4	9.3%	5	15.6%
Graduated with Honors:										
Cum Laude	6	16.2%	3	11.5%	10	27.0%	12	27.9%	10	31.3%
Magna Cum Laude	3	8.1%	1	3.8%	4	10.8%	2	4.7%	1	3.1%
Summa Cum Laude	2	5.4%	0	0.0%	1	2.7%	0	0.0%	1	3.1%
Overall	11	29.7%	4	15.4%	15	40.5%	14	32.6%	12	37.5%
Additional Degree Programs:										
Degree with Multiple Majors	6	16.2%	1	3.8%	3	8.1%	5	11.6%	3	9.4%
Degree with Minor	37	100.0%	26	100.0%	37	100.0%	43	100.0%	32	100.0%
Degree with Multiple Minors	9	24.3%	7	26.9%	9	24.3%	16	37.2%	10	31.3%
Campus of Degree:										
On-Campus	37	100.0%	26	100.0%	37	100.0%	43	100.0%	32	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	13.5%	4	15.4%	3	8.1%	4	9.3%	2	6.3%
December	14	37.8%	6	23.1%	7	18.9%	18	41.9%	10	31.3%
May	18	48.6%	16	61.5%	27	73.0%	21	48.8%	20	62.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	86	100.0%	66	100.0%	85	100.0%	75	100.0%	72	100.0%
Gender:										
Female	39	45.3%	23	34.8%	33	38.8%	31	41.3%	34	47.2%
Male	47	54.7%	43	65.2%	52	61.2%	44	58.7%	38	52.8%
Ethnicity:										
Black/African American	1	1.2%	1	1.5%	4	4.7%	7	9.3%	4	5.6%
Native American/Alaskan	1	1.2%	1	1.5%	1	1.2%	1	1.3%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.2%	1	1.5%	1	1.2%	1	1.3%	1	1.4%
Hispanic/Latino	3	3.5%	2	3.0%	1	1.2%	3	4.0%	3	4.2%
White	78	90.7%	58	87.9%	69	81.2%	57	76.0%	60	83.3%
Unknown	2	2.3%	2	3.0%	9	10.6%	6	8.0%	4	5.6%
International Student	0	0.0%	1	1.5%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		5		7		12		8	
Age:	23.0		23.0		23.5		23.4		23.1	
Admission Category:										
New Freshmen	59	68.6%	42	63.6%	57	67.1%	58	77.3%	53	73.6%
New Transfer	20	23.3%	15	22.7%	20	23.5%	12	16.0%	17	23.6%
Other	7	8.1%	9	13.6%	8	9.4%	5	6.7%	2	2.8%
Total Credit Hours:	131.0		132.1		133.3		132.2		132.3	
Credit Hours Transferred:										
New Freshmen	9.0		12.9		12.8		6.9		9.4	
New Transfer	52.2		44.5		46.4		50.3		49.4	
Overall	25.8		27.5		24.5		23.3		27.5	
Years to Graduation:										
New Freshmen	4.3		4.5		4.9		4.6		4.5	
New Transfer	3.5		3.0		3.6		3.9		3.7	
Overall	4.1		4.0		4.5		4.5		4.3	
Cumulative GPA:	3.21		3.15		3.15		3.19		3.15	
Degree:										
BAA	4	4.7%	0	0.0%	4	4.7%	2	2.7%	1	1.4%
BS	77	89.5%	63	95.5%	77	90.6%	71	94.7%	70	97.2%
BSBA	0	0.0%	1	1.5%	1	1.2%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	5	5.8%	2	3.0%	3	3.5%	2	2.7%	1	1.4%
Graduated with Honors:										
Cum Laude	19	22.1%	8	12.1%	17	20.0%	17	22.7%	11	15.3%
Magna Cum Laude	3	3.5%	5	7.6%	4	4.7%	7	9.3%	6	8.3%
Summa Cum Laude	7	8.1%	1	1.5%	4	4.7%	6	8.0%	2	2.8%
Overall	29	33.7%	14	21.2%	25	29.4%	30	40.0%	19	26.4%
Additional Degree Programs:										
Degree with Multiple Majors	32	37.2%	22	33.3%	33	38.8%	27	36.0%	28	38.9%
Degree with Minor	53	61.6%	43	65.2%	46	54.1%	46	61.3%	44	61.1%
Degree with Multiple Minors	11	12.8%	8	12.1%	6	7.1%	12	16.0%	11	15.3%
Campus of Degree:										
On-Campus	86	100.0%	66	100.0%	85	100.0%	75	100.0%	72	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	10.5%	11	16.7%	7	8.2%	9	12.0%	6	8.3%
December	25	29.1%	18	27.3%	27	31.8%	16	21.3%	19	26.4%
May	52	60.5%	37	56.1%	51	60.0%	50	66.7%	47	65.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	31	100.0%	22	100.0%	35	100.0%	26	100.0%	29	100.0%
Gender:										
Female	13	41.9%	9	40.9%	13	37.1%	8	30.8%	10	34.5%
Male	18	58.1%	13	59.1%	22	62.9%	18	69.2%	19	65.5%
Ethnicity:										
Black/African American	1	3.2%	2	9.1%	1	2.9%	3	11.5%	1	3.4%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.4%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.9%	0	0.0%	1	3.4%
Hispanic/Latino	0	0.0%	1	4.5%	0	0.0%	1	3.8%	1	3.4%
White	26	83.9%	18	81.8%	29	82.9%	21	80.8%	23	79.3%
Unknown	4	12.9%	1	4.5%	4	11.4%	1	3.8%	2	6.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		2		4		4	
Age:	23.7		22.9		23.0		23.8		25.0	
Admission Category:										
New Freshmen	22	71.0%	17	77.3%	27	77.1%	17	65.4%	14	48.3%
New Transfer	6	19.4%	4	18.2%	5	14.3%	7	26.9%	12	41.4%
Other	3	9.7%	1	4.5%	3	8.6%	2	7.7%	3	10.3%
Total Credit Hours:	132.8		135.6		131.7		131.2		131.7	
Credit Hours Transferred:										
New Freshmen	7.6		11.7		8.9		7.5		4.0	
New Transfer	59.1		51.5		50.6		59.3		47.1	
Overall	30.1		23.9		20.5		40.5		30.3	
Years to Graduation:										
New Freshmen	4.4		4.4		4.3		4.7		4.4	
New Transfer	4.0		4.4		3.6		3.7		3.7	
Overall	4.3		4.4		4.2		4.3		4.1	
Cumulative GPA:	3.13		3.11		3.19		3.09		3.17	
Degree:										
BAA	3	9.7%	5	22.7%	5	14.3%	6	23.1%	5	17.2%
BS	25	80.6%	13	59.1%	27	77.1%	18	69.2%	23	79.3%
BSBA	0	0.0%	2	9.1%	1	2.9%	1	3.8%	0	0.0%
BSED	0	0.0%	1	4.5%	0	0.0%	0	0.0%	1	3.4%
Bachelors Other	3	9.7%	1	4.5%	2	5.7%	1	3.8%	0	0.0%
Graduated with Honors:										
Cum Laude	1	3.2%	2	9.1%	9	25.7%	4	15.4%	4	13.8%
Magna Cum Laude	3	9.7%	1	4.5%	3	8.6%	1	3.8%	2	6.9%
Summa Cum Laude	3	9.7%	0	0.0%	1	2.9%	0	0.0%	0	0.0%
Overall	7	22.6%	3	13.6%	13	37.1%	5	19.2%	6	20.7%
Additional Degree Programs:										
Degree with Multiple Majors	2	6.5%	2	9.1%	1	2.9%	5	19.2%	3	10.3%
Degree with Minor	31	100.0%	22	100.0%	35	100.0%	26	100.0%	29	100.0%
Degree with Multiple Minors	5	16.1%	8	36.4%	14	40.0%	5	19.2%	2	6.9%
Campus of Degree:										
On-Campus	31	100.0%	22	100.0%	35	100.0%	26	100.0%	29	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	19.4%	2	9.1%	6	17.1%	2	7.7%	4	13.8%
December	4	12.9%	8	36.4%	7	20.0%	10	38.5%	8	27.6%
May	21	67.7%	12	54.5%	22	62.9%	14	53.8%	17	58.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	15	100.0%	18	100.0%	23	100.0%	7	100.0%
Gender:										
Female	4	50.0%	5	33.3%	6	33.3%	8	34.8%	4	57.1%
Male	4	50.0%	10	66.7%	12	66.7%	15	65.2%	3	42.9%
Ethnicity:										
Black/African American	0	0.0%	1	6.7%	0	0.0%	2	8.7%	0	0.0%
Native American/Alaskan	1	12.5%	0	0.0%	0	0.0%	1	4.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%
Hispanic/Latino	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%
White	5	62.5%	12	80.0%	12	66.7%	16	69.6%	5	71.4%
Unknown	0	0.0%	1	6.7%	3	16.7%	2	8.7%	0	0.0%
International Student	2	25.0%	1	6.7%	2	11.1%	2	8.7%	1	14.3%
Minority Ethnicities Total	1		1		1		3		1	
Age:	30.9		29.4		28.5		33.7		28.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	4.3%	0	0.0%
Graduate General	0	0.0%	0	0.0%	1	5.6%	2	8.7%	0	0.0%
Graduate Masters	8	100.0%	15	100.0%	17	94.4%	20	87.0%	7	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	34.9		35.0		37.0		43.8		34.4	
Years to Graduation:	4.4		4.7		4.3		5.1		4.3	
Cumulative GPA:	3.62		3.75		3.78		3.78		3.75	
Degree:										
MA	2	25.0%	6	40.0%	9	50.0%	3	13.0%	3	42.9%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	6	75.0%	9	60.0%	9	50.0%	20	87.0%	4	57.1%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	8	100.0%	15	100.0%	18	100.0%	23	100.0%	7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	25.0%	2	13.3%	2	11.1%	2	8.7%	2	28.6%
December	2	25.0%	5	33.3%	5	27.8%	7	30.4%	0	0.0%
May	4	50.0%	8	53.3%	11	61.1%	14	60.9%	5	71.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	218	100.0%	247	100.0%	267	100.0%	270	100.0%	305	100.0%
Gender:										
Female	157	72.0%	167	67.6%	192	71.9%	193	71.5%	221	72.5%
Male	61	28.0%	80	32.4%	75	28.1%	77	28.5%	84	27.5%
Ethnicity:										
Black/African American	10	4.6%	13	5.3%	11	4.1%	14	5.2%	18	5.9%
Native American/Alaskan	1	0.5%	3	1.2%	0	0.0%	5	1.9%	0	0.0%
Asian/Pacific Is./Native Ha.	4	1.8%	3	1.2%	2	0.7%	3	1.1%	9	3.0%
Hispanic/Latino	2	0.9%	4	1.6%	3	1.1%	10	3.7%	10	3.3%
White	187	85.8%	200	81.0%	236	88.4%	226	83.7%	251	82.3%
Unknown	14	6.4%	20	8.1%	15	5.6%	11	4.1%	15	4.9%
International Student	0	0.0%	4	1.6%	0	0.0%	1	0.4%	2	0.7%
Minority Ethnicities Total	17		23		16		32		37	
Age:	23.7		23.6		23.3		23.7		23.3	
Admission Category:										
New Freshmen	129	59.2%	161	65.2%	173	64.8%	152	56.3%	212	69.5%
New Transfer	60	27.5%	68	27.5%	70	26.2%	88	32.6%	83	27.2%
Other	29	13.3%	18	7.3%	24	9.0%	30	11.1%	10	3.3%
Total Credit Hours:	131.9		131.1		130.6		131.2		131.4	
Credit Hours Transferred:										
New Freshmen	10.5		11.5		12.2		9.5		12.3	
New Transfer	56.0		52.6		48.8		51.3		55.4	
Overall	30.2		30.5		28.8		31.7		29.9	
Years to Graduation:										
New Freshmen	4.5		4.6		4.6		4.5		4.4	
New Transfer	3.2		3.4		3.4		3.1		3.1	
Overall	4.1		4.2		4.2		4.0		4.1	
Cumulative GPA:	3.23		3.24		3.24		3.27		3.27	
Degree:										
BAA	1	0.5%	4	1.6%	8	3.0%	6	2.2%	4	1.3%
BS	216	99.1%	239	96.8%	248	92.9%	254	94.1%	293	96.1%
BSBA	0	0.0%	0	0.0%	1	0.4%	2	0.7%	1	0.3%
BSED	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%
Bachelors Other	1	0.5%	4	1.6%	9	3.4%	8	3.0%	7	2.3%
Graduated with Honors:										
Cum Laude	34	15.6%	45	18.2%	40	15.0%	52	19.3%	45	14.8%
Magna Cum Laude	19	8.7%	19	7.7%	30	11.2%	25	9.3%	26	8.5%
Summa Cum Laude	10	4.6%	14	5.7%	12	4.5%	15	5.6%	24	7.9%
Overall	63	28.9%	78	31.6%	82	30.7%	92	34.1%	95	31.1%
Additional Degree Programs:										
Degree with Multiple Majors	76	34.9%	82	33.2%	100	37.5%	102	37.8%	108	35.4%
Degree with Minor	107	49.1%	125	50.6%	145	54.3%	130	48.1%	157	51.5%
Degree with Multiple Minors	20	9.2%	25	10.1%	23	8.6%	28	10.4%	36	11.8%
Campus of Degree:										
On-Campus	218	100.0%	247	100.0%	267	100.0%	270	100.0%	305	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	22	10.1%	29	11.7%	27	10.1%	29	10.7%	42	13.8%
December	44	20.2%	48	19.4%	62	23.2%	80	29.6%	78	25.6%
May	152	69.7%	170	68.8%	178	66.7%	161	59.6%	185	60.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	167	100.0%	215	100.0%	195	100.0%	267	100.0%	247	100.0%
Gender:										
Female	128	76.6%	154	71.6%	134	68.7%	206	77.2%	192	77.7%
Male	39	23.4%	61	28.4%	61	31.3%	61	22.8%	55	22.3%
Ethnicity:										
Black/African American	7	4.2%	3	1.4%	8	4.1%	13	4.9%	14	5.7%
Native American/Alaskan	0	0.0%	1	0.5%	0	0.0%	3	1.1%	1	0.4%
Asian/Pacific Is./Native Ha.	0	0.0%	1	0.5%	4	2.1%	2	0.7%	2	0.8%
Hispanic/Latino	4	2.4%	8	3.7%	2	1.0%	4	1.5%	4	1.6%
White	148	88.6%	193	89.8%	174	89.2%	236	88.4%	213	86.2%
Unknown	8	4.8%	9	4.2%	7	3.6%	8	3.0%	11	4.5%
International Student	0	0.0%	0	0.0%	0	0.0%	1	0.4%	2	0.8%
Minority Ethnicities Total	11		13		14		22		21	
Age:	23.3		23.3		23.2		23.3		23.2	
Admission Category:										
New Freshmen	110	65.9%	136	63.3%	123	63.1%	159	59.6%	177	71.7%
New Transfer	37	22.2%	48	22.3%	44	22.6%	80	30.0%	61	24.7%
Other	20	12.0%	31	14.4%	28	14.4%	28	10.5%	9	3.6%
Total Credit Hours:	134.7		134.5		133.3		132.4		133.1	
Credit Hours Transferred:										
New Freshmen	8.2		10.4		10.3		10.1		10.2	
New Transfer	45.2		48.4		53.4		48.3		47.0	
Overall	22.3		26.7		27.9		27.8		23.7	
Years to Graduation:										
New Freshmen	4.8		4.7		4.5		4.5		4.6	
New Transfer	3.7		3.5		3.4		3.5		3.3	
Overall	4.4		4.2		4.2		4.1		4.2	
Cumulative GPA:	3.20		3.24		3.25		3.30		3.33	
Degree:										
BAA	33	19.8%	45	20.9%	39	20.0%	47	17.6%	40	16.2%
BS	117	70.1%	155	72.1%	140	71.8%	198	74.2%	188	76.1%
BSBA	10	6.0%	4	1.9%	1	0.5%	3	1.1%	3	1.2%
BSED	1	0.6%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Bachelors Other	6	3.6%	11	5.1%	15	7.7%	19	7.1%	15	6.1%
Graduated with Honors:										
Cum Laude	26	15.6%	38	17.7%	38	19.5%	57	21.3%	45	18.2%
Magna Cum Laude	16	9.6%	16	7.4%	20	10.3%	26	9.7%	27	10.9%
Summa Cum Laude	5	3.0%	12	5.6%	6	3.1%	16	6.0%	24	9.7%
Overall	47	28.1%	66	30.7%	64	32.8%	99	37.1%	96	38.9%
Additional Degree Programs:										
Degree with Multiple Majors	5	3.0%	5	2.3%	1	0.5%	1	0.4%	8	3.2%
Degree with Minor	167	100.0%	215	100.0%	195	100.0%	267	100.0%	247	100.0%
Degree with Multiple Minors	44	26.3%	50	23.3%	40	20.5%	45	16.9%	37	15.0%
Campus of Degree:										
On-Campus	167	100.0%	215	100.0%	195	100.0%	267	100.0%	247	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	32	19.2%	43	20.0%	36	18.5%	37	13.9%	38	15.4%
December	33	19.8%	62	28.8%	53	27.2%	75	28.1%	63	25.5%
May	102	61.1%	110	51.2%	106	54.4%	155	58.1%	146	59.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	20	100.0%	27	100.0%	20	100.0%	31	100.0%	29	100.0%
Gender:										
Female	16	80.0%	14	51.9%	10	50.0%	21	67.7%	17	58.6%
Male	4	20.0%	13	48.1%	10	50.0%	10	32.3%	12	41.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	6.5%	0	0.0%
Native American/Alaskan	1	5.0%	0	0.0%	0	0.0%	1	3.2%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	5.0%	0	0.0%	1	3.4%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.2%	0	0.0%
White	18	90.0%	22	81.5%	19	95.0%	22	71.0%	26	89.7%
Unknown	0	0.0%	3	11.1%	0	0.0%	1	3.2%	1	3.4%
International Student	1	5.0%	2	7.4%	0	0.0%	4	12.9%	1	3.4%
Minority Ethnicities Total	1		0		1		4		1	
Age:	26.7		28.1		27.8		28.7		27.8	
Admission Category:										
Graduate Certificate	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	4	20.0%	4	14.8%	5	25.0%	5	16.1%	4	13.8%
Graduate Masters Accelerated	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	3	15.0%	2	7.4%	2	10.0%	5	16.1%	6	20.7%
Doctoral	13	65.0%	19	70.4%	13	65.0%	21	67.7%	19	65.5%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	64.8		57.2		59.0		62.4		59.2	
Years to Graduation:	4.2		5.1		4.0		4.2		4.7	
Cumulative GPA:	3.78		3.82		3.78		3.78		3.85	
Degree:										
MA	19	95.0%	21	77.8%	12	60.0%	27	87.1%	20	69.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	1	5.0%	6	22.2%	8	40.0%	4	12.9%	9	31.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	20	100.0%	27	100.0%	20	100.0%	31	100.0%	29	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	25.0%	5	18.5%	2	10.0%	10	32.3%	7	24.1%
December	10	50.0%	11	40.7%	13	65.0%	11	35.5%	9	31.0%
May	5	25.0%	11	40.7%	5	25.0%	10	32.3%	13	44.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	2	100.0%	6	100.0%	7	100.0%
Gender:										
Female	5	100.0%					5	83.3%	5	71.4%
Male	0	0.0%					1	16.7%	2	28.6%
Ethnicity:										
Black/African American	0	0.0%					0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%					0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%					0	0.0%	0	0.0%
White	5	100.0%					6	100.0%	6	85.7%
Unknown	0	0.0%					0	0.0%	1	14.3%
International Student	0	0.0%					0	0.0%	0	0.0%
Minority Ethnicities Total	0						0		0	
Age:	32.0						35.2		27.6	
Admission Category:										
Graduate Certificate	0	0.0%					0	0.0%	0	0.0%
Graduate General	0	0.0%					0	0.0%	0	0.0%
Graduate Masters	1	20.0%					2	33.3%	0	0.0%
Graduate Masters Accelerated	0	0.0%					0	0.0%	0	0.0%
Graduate Specialist	4	80.0%					4	66.7%	7	100.0%
Doctoral	0	0.0%					0	0.0%	0	0.0%
Other	0	0.0%					0	0.0%	0	0.0%
Total Credit Hours:	63.2						61.0		70.0	
Years to Graduation:	4.9						7.1		6.5	
Cumulative GPA:	3.73						3.85		3.74	
Degree:										
EdS	0	0.0%					0	0.0%	0	0.0%
PsyS	5	100.0%					6	100.0%	7	100.0%
Campus of Degree:										
On-Campus	5	100.0%					6	100.0%	7	100.0%
Off-Campus	0	0.0%					0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%					2	33.3%	0	0.0%
December	1	20.0%					3	50.0%	3	42.9%
May	3	60.0%					1	16.7%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	22	100.0%	11	100.0%	20	100.0%	10	100.0%
Gender:										
Female	3	37.5%	13	59.1%	8	72.7%	11	55.0%	6	60.0%
Male	5	62.5%	9	40.9%	3	27.3%	9	45.0%	4	40.0%
Ethnicity:										
Black/African American	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	6	75.0%	16	72.7%	8	72.7%	19	95.0%	8	80.0%
Unknown	1	12.5%	1	4.5%	0	0.0%	0	0.0%	1	10.0%
International Student	1	12.5%	3	13.6%	3	27.3%	1	5.0%	1	10.0%
Minority Ethnicities Total	0		2		0		0		0	
Age:	30.3		30.5		30.0		29.8		30.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	25.0%	9	40.9%	6	54.5%	4	20.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Doctoral	6	75.0%	12	54.5%	5	45.5%	16	80.0%	10	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	7.3		6.9		6.8		6.9		6.9	
Cumulative GPA:	3.97		3.90		3.85		3.85		3.88	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	8	100.0%	22	100.0%	11	100.0%	20	100.0%	10	100.0%
Campus of Degree:										
On-Campus	8	100.0%	22	100.0%	11	100.0%	20	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	37.5%	8	36.4%	5	45.5%	7	35.0%	2	20.0%
December	3	37.5%	7	31.8%	4	36.4%	7	35.0%	6	60.0%
May	2	25.0%	7	31.8%	2	18.2%	6	30.0%	2	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	161	100.0%	192	100.0%	210	100.0%	239	100.0%	233	100.0%
Gender:										
Female	106	65.8%	129	67.2%	140	66.7%	153	64.0%	155	66.5%
Male	55	34.2%	63	32.8%	70	33.3%	86	36.0%	78	33.5%
Ethnicity:										
Black/African American	10	6.2%	19	9.9%	14	6.7%	25	10.5%	25	10.7%
Native American/Alaskan	3	1.9%	1	0.5%	5	2.4%	7	2.9%	6	2.6%
Asian/Pacific Is./Native Ha.	2	1.2%	0	0.0%	1	0.5%	4	1.7%	2	0.9%
Hispanic/Latino	4	2.5%	4	2.1%	2	1.0%	9	3.8%	7	3.0%
White	131	81.4%	158	82.3%	173	82.4%	177	74.1%	181	77.7%
Unknown	11	6.8%	10	5.2%	15	7.1%	17	7.1%	11	4.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Minority Ethnicities Total	19		24		22		45		40	
Age:	24.3		24.1		23.8		24.1		24.0	
Admission Category:										
New Freshmen	100	62.1%	117	60.9%	124	59.0%	139	58.2%	147	63.1%
New Transfer	55	34.2%	70	36.5%	77	36.7%	83	34.7%	83	35.6%
Other	6	3.7%	5	2.6%	9	4.3%	17	7.1%	3	1.3%
Total Credit Hours:	131.6		132.0		130.8		130.9		130.0	
Credit Hours Transferred:										
New Freshmen	7.8		9.2		11.1		10.9		7.8	
New Transfer	42.9		49.4		42.5		43.7		44.4	
Overall	27.0		31.7		30.7		29.1		27.1	
Years to Graduation:										
New Freshmen	4.6		4.6		4.6		4.6		4.6	
New Transfer	3.7		3.7		3.7		3.6		3.5	
Overall	4.3		4.2		4.2		4.2		4.2	
Cumulative GPA:	3.14		3.19		3.19		3.17		3.22	
Degree:										
BAA	1	0.6%	1	0.5%	2	1.0%	1	0.4%	3	1.3%
BS	117	72.7%	128	66.7%	150	71.4%	174	72.8%	170	73.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	42	26.1%	63	32.8%	58	27.6%	64	26.8%	60	25.8%
Graduated with Honors:										
Cum Laude	25	15.5%	34	17.7%	33	15.7%	40	16.7%	39	16.7%
Magna Cum Laude	8	5.0%	12	6.3%	17	8.1%	13	5.4%	13	5.6%
Summa Cum Laude	5	3.1%	8	4.2%	7	3.3%	5	2.1%	18	7.7%
Overall	38	23.6%	54	28.1%	57	27.1%	58	24.3%	70	30.0%
Additional Degree Programs:										
Degree with Multiple Majors	47	29.2%	41	21.4%	56	26.7%	53	22.2%	63	27.0%
Degree with Minor	107	66.5%	129	67.2%	133	63.3%	164	68.6%	165	70.8%
Degree with Multiple Minors	12	7.5%	13	6.8%	18	8.6%	22	9.2%	28	12.0%
Campus of Degree:										
On-Campus	161	100.0%	192	100.0%	210	100.0%	239	100.0%	233	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	27	16.8%	35	18.2%	30	14.3%	47	19.7%	45	19.3%
December	37	23.0%	53	27.6%	58	27.6%	60	25.1%	57	24.5%
May	97	60.2%	104	54.2%	122	58.1%	132	55.2%	131	56.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	66	100.0%	79	100.0%	54	100.0%	44	100.0%	51	100.0%
Gender:										
Female	56	84.8%	65	82.3%	38	70.4%	35	79.5%	41	80.4%
Male	10	15.2%	14	17.7%	16	29.6%	9	20.5%	10	19.6%
Ethnicity:										
Black/African American	6	9.1%	11	13.9%	3	5.6%	2	4.5%	1	2.0%
Native American/Alaskan	1	1.5%	0	0.0%	0	0.0%	1	2.3%	1	2.0%
Asian/Pacific Is./Native Ha.	1	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	1.5%	2	2.5%	0	0.0%	1	2.3%	2	3.9%
White	55	83.3%	57	72.2%	46	85.2%	38	86.4%	44	86.3%
Unknown	2	3.0%	9	11.4%	5	9.3%	2	4.5%	3	5.9%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	9		13		3		4		4	
Age:	23.8		24.1		23.9		23.3		23.6	
Admission Category:										
New Freshmen	43	65.2%	45	57.0%	35	64.8%	23	52.3%	38	74.5%
New Transfer	19	28.8%	25	31.6%	17	31.5%	19	43.2%	13	25.5%
Other	4	6.1%	9	11.4%	2	3.7%	2	4.5%	0	0.0%
Total Credit Hours:	130.5		129.0		130.9		132.7		131.0	
Credit Hours Transferred:										
New Freshmen	7.9		10.3		12.7		8.2		10.8	
New Transfer	43.0		48.7		42.9		44.7		43.1	
Overall	26.6		33.1		30.4		30.4		24.4	
Years to Graduation:										
New Freshmen	4.5		4.5		4.7		4.3		4.6	
New Transfer	4.0		3.5		3.7		3.4		3.4	
Overall	4.3		4.1		4.4		3.9		4.3	
Cumulative GPA:	3.19		3.15		3.21		3.27		3.29	
Degree:										
BAA	20	30.3%	21	26.6%	15	27.8%	11	25.0%	15	29.4%
BS	28	42.4%	31	39.2%	25	46.3%	21	47.7%	17	33.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	18	27.3%	27	34.2%	14	25.9%	12	27.3%	19	37.3%
Graduated with Honors:										
Cum Laude	11	16.7%	12	15.2%	9	16.7%	11	25.0%	8	15.7%
Magna Cum Laude	5	7.6%	3	3.8%	8	14.8%	1	2.3%	7	13.7%
Summa Cum Laude	1	1.5%	4	5.1%	1	1.9%	3	6.8%	3	5.9%
Overall	17	25.8%	19	24.1%	18	33.3%	15	34.1%	18	35.3%
Additional Degree Programs:										
Degree with Multiple Majors	2	3.0%	3	3.8%	1	1.9%	2	4.5%	1	2.0%
Degree with Minor	66	100.0%	79	100.0%	54	100.0%	44	100.0%	51	100.0%
Degree with Multiple Minors	17	25.8%	15	19.0%	14	25.9%	15	34.1%	18	35.3%
Campus of Degree:										
On-Campus	66	100.0%	79	100.0%	54	100.0%	44	100.0%	51	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	13.6%	15	19.0%	9	16.7%	2	4.5%	6	11.8%
December	15	22.7%	16	20.3%	5	9.3%	15	34.1%	12	23.5%
May	42	63.6%	48	60.8%	40	74.1%	27	61.4%	33	64.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: SOCIOLOGY, ANTHROPOLOGY AND SOCIAL WORK
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	2	100.0%					2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
MA										
MBA										
MM										
MPA										
MS										
MSA										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	170	100.0%	178	100.0%	208	100.0%	216	100.0%	259	100.0%
Gender:										
Female	92	54.1%	109	61.2%	110	52.9%	130	60.2%	133	51.4%
Male	78	45.9%	69	38.8%	98	47.1%	86	39.8%	126	48.6%
Ethnicity:										
Black/African American	3	1.8%	7	3.9%	8	3.8%	9	4.2%	8	3.1%
Native American/Alaskan	3	1.8%	0	0.0%	0	0.0%	1	0.5%	1	0.4%
Asian/Pacific Is./Native Ha.	2	1.2%	2	1.1%	4	1.9%	1	0.5%	2	0.8%
Hispanic/Latino	1	0.6%	4	2.2%	4	1.9%	5	2.3%	6	2.3%
White	149	87.6%	146	82.0%	172	82.7%	188	87.0%	222	85.7%
Unknown	8	4.7%	17	9.6%	13	6.3%	9	4.2%	19	7.3%
International Student	4	2.4%	2	1.1%	7	3.4%	3	1.4%	1	0.4%
Minority Ethnicities Total	9		13		16		16		17	
Age:	23.6		23.2		23.1		23.2		23.5	
Admission Category:										
New Freshmen	113	66.5%	127	71.3%	143	68.8%	143	66.2%	183	70.7%
New Transfer	35	20.6%	35	19.7%	49	23.6%	50	23.1%	68	26.3%
Other	22	12.9%	16	9.0%	16	7.7%	23	10.6%	8	3.1%
Total Credit Hours:	138.6		138.9		137.7		138.2		137.9	
Credit Hours Transferred:										
New Freshmen	8.5		10.1		14.1		10.3		10.8	
New Transfer	50.3		53.6		56.9		55.3		54.3	
Overall	22.5		24.6		28.9		26.6		28.4	
Years to Graduation:										
New Freshmen	4.7		4.8		4.7		4.6		4.7	
New Transfer	4.2		3.5		3.6		3.6		3.4	
Overall	4.5		4.5		4.4		4.3		4.4	
Cumulative GPA:	3.19		3.17		3.20		3.26		3.21	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	165	97.1%	177	99.4%	206	99.0%	212	98.1%	255	98.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	5	2.9%	1	0.6%	2	1.0%	4	1.9%	3	1.2%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Graduated with Honors:										
Cum Laude	25	14.7%	27	15.2%	27	13.0%	38	17.6%	37	14.3%
Magna Cum Laude	18	10.6%	16	9.0%	21	10.1%	23	10.6%	30	11.6%
Summa Cum Laude	8	4.7%	6	3.4%	14	6.7%	12	5.6%	15	5.8%
Overall	51	30.0%	49	27.5%	62	29.8%	73	33.8%	82	31.7%
Additional Degree Programs:										
Degree with Multiple Majors	29	17.1%	30	16.9%	31	14.9%	21	9.7%	26	10.0%
Degree with Minor	66	38.8%	66	37.1%	74	35.6%	97	44.9%	109	42.1%
Degree with Multiple Minors	7	4.1%	2	1.1%	2	1.0%	2	0.9%	7	2.7%
Campus of Degree:										
On-Campus	170	100.0%	178	100.0%	208	100.0%	216	100.0%	259	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	18	10.6%	11	6.2%	16	7.7%	15	6.9%	16	6.2%
December	38	22.4%	52	29.2%	65	31.3%	64	29.6%	84	32.4%
May	114	67.1%	115	64.6%	127	61.1%	137	63.4%	159	61.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	23	100.0%	25	100.0%	28	100.0%	38	100.0%	37	100.0%
Gender:										
Female	17	73.9%	14	56.0%	13	46.4%	24	63.2%	21	56.8%
Male	6	26.1%	11	44.0%	15	53.6%	14	36.8%	16	43.2%
Ethnicity:										
Black/African American	0	0.0%	1	4.0%	0	0.0%	1	2.6%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	3.6%	3	7.9%	1	2.7%
Hispanic/Latino	1	4.3%	1	4.0%	0	0.0%	0	0.0%	1	2.7%
White	21	91.3%	20	80.0%	25	89.3%	30	78.9%	34	91.9%
Unknown	1	4.3%	3	12.0%	2	7.1%	3	7.9%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	1	2.6%	1	2.7%
Minority Ethnicities Total	1		2		1		4		2	
Age:	24.5		23.2		23.3		23.9		23.0	
Admission Category:										
New Freshmen	11	47.8%	17	68.0%	21	75.0%	26	68.4%	29	78.4%
New Transfer	6	26.1%	6	24.0%	4	14.3%	6	15.8%	7	18.9%
Other	6	26.1%	2	8.0%	3	10.7%	6	15.8%	1	2.7%
Total Credit Hours:	146.8		143.1		146.3		144.8		142.2	
Credit Hours Transferred:										
New Freshmen	7.8		8.7		11.4		6.3		7.9	
New Transfer	47.5		58.1		71.8		68.2		53.9	
Overall	26.3		25.4		29.9		27.1		22.9	
Years to Graduation:										
New Freshmen	5.0		4.9		5.2		4.8		4.6	
New Transfer	3.8		3.3		3.5		4.1		3.8	
Overall	4.5		4.5		4.8		4.6		4.5	
Cumulative GPA:	3.40		3.42		3.32		3.30		3.37	
Degree:										
BAA	1	4.3%	2	8.0%	1	3.6%	1	2.6%	0	0.0%
BS	16	69.6%	17	68.0%	15	53.6%	26	68.4%	26	70.3%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	5	21.7%	6	24.0%	11	39.3%	11	28.9%	11	29.7%
Bachelors Other	1	4.3%	0	0.0%	1	3.6%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	6	26.1%	4	16.0%	7	25.0%	5	13.2%	6	16.2%
Magna Cum Laude	2	8.7%	6	24.0%	2	7.1%	2	5.3%	2	5.4%
Summa Cum Laude	3	13.0%	2	8.0%	1	3.6%	5	13.2%	3	8.1%
Overall	11	47.8%	12	48.0%	10	35.7%	12	31.6%	11	29.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	4.0%	0	0.0%	3	7.9%	0	0.0%
Degree with Minor	23	100.0%	25	100.0%	28	100.0%	38	100.0%	37	100.0%
Degree with Multiple Minors	2	8.7%	0	0.0%	6	21.4%	5	13.2%	4	10.8%
Campus of Degree:										
On-Campus	23	100.0%	25	100.0%	28	100.0%	38	100.0%	37	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	8.7%	3	12.0%	3	10.7%	1	2.6%	4	10.8%
December	8	34.8%	8	32.0%	11	39.3%	16	42.1%	15	40.5%
May	13	56.5%	14	56.0%	14	50.0%	21	55.3%	18	48.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: BIOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	14	100.0%	14	100.0%	16	100.0%	31	100.0%	21	100.0%
Gender:										
Female	8	57.1%	7	50.0%	7	43.8%	15	48.4%	14	66.7%
Male	6	42.9%	7	50.0%	9	56.3%	16	51.6%	7	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	3.2%	1	4.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.2%	1	4.8%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	78.6%	13	92.9%	14	87.5%	26	83.9%	16	76.2%
Unknown	0	0.0%	0	0.0%	1	6.3%	2	6.5%	2	9.5%
International Student	3	21.4%	1	7.1%	1	6.3%	1	3.2%	1	4.8%
Minority Ethnicities Total	0		0		0		2		2	
Age:	29.0		27.8		27.9		28.0		27.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	2	14.3%	0	0.0%	3	9.7%	0	0.0%
Graduate Masters	14	100.0%	12	85.7%	14	87.5%	27	87.1%	21	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	3.2%	0	0.0%
Other	0	0.0%	0	0.0%	2	12.5%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		40.4		39.1		35.8		35.2	
Years to Graduation:	5.2		5.1		4.7		4.1		3.8	
Cumulative GPA:	3.77		3.76		3.77		3.80		3.77	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	14	100.0%	14	100.0%	16	100.0%	31	100.0%	21	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	14	100.0%	14	100.0%	16	100.0%	31	100.0%	21	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	28.6%	7	50.0%	11	68.8%	12	38.7%	8	38.1%
December	7	50.0%	5	35.7%	2	12.5%	8	25.8%	9	42.9%
May	3	21.4%	2	14.3%	3	18.8%	11	35.5%	4	19.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	13	100.0%	17	100.0%	30	100.0%	24	100.0%
Gender:										
Female	3	15.8%	4	30.8%	5	29.4%	17	56.7%	12	50.0%
Male	16	84.2%	9	69.2%	12	70.6%	13	43.3%	12	50.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.9%	1	3.3%	4	16.7%
Native American/Alaskan	0	0.0%	1	7.7%	0	0.0%	0	0.0%	1	4.2%
Asian/Pacific Is./Native Ha.	1	5.3%	3	23.1%	0	0.0%	2	6.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	3.3%	1	4.2%
White	15	78.9%	8	61.5%	15	88.2%	23	76.7%	18	75.0%
Unknown	1	5.3%	0	0.0%	1	5.9%	0	0.0%	0	0.0%
International Student	2	10.5%	1	7.7%	0	0.0%	3	10.0%	0	0.0%
Minority Ethnicities Total	1		4		1		4		6	
Age:	23.6		24.8		23.6		24.6		23.8	
Admission Category:										
New Freshmen	10	52.6%	5	38.5%	7	41.2%	11	36.7%	15	62.5%
New Transfer	2	10.5%	2	15.4%	7	41.2%	7	23.3%	7	29.2%
Other	7	36.8%	6	46.2%	3	17.6%	12	40.0%	2	8.3%
Total Credit Hours:	144.9		149.1		139.8		150.4		141.4	
Credit Hours Transferred:										
New Freshmen	16.6		8.3		13.5		12.1		17.4	
New Transfer	47.3		49.5		61.3		74.0		74.6	
Overall	26.6		31.8		40.4		55.6		36.4	
Years to Graduation:										
New Freshmen	5.3		4.9		4.7		4.5		4.8	
New Transfer	3.8		4.0		3.4		3.4		3.8	
Overall	4.8		4.7		4.0		4.0		4.5	
Cumulative GPA:	3.22		3.20		3.31		3.30		3.16	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	18	94.7%	12	92.3%	17	100.0%	28	93.3%	23	95.8%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	1	5.3%	1	7.7%	0	0.0%	0	0.0%	1	4.2%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	2	6.7%	0	0.0%
Graduated with Honors:										
Cum Laude	4	21.1%	2	15.4%	3	17.6%	6	20.0%	3	12.5%
Magna Cum Laude	0	0.0%	2	15.4%	1	5.9%	5	16.7%	3	12.5%
Summa Cum Laude	4	21.1%	0	0.0%	1	5.9%	2	6.7%	1	4.2%
Overall	8	42.1%	4	30.8%	5	29.4%	13	43.3%	7	29.2%
Additional Degree Programs:										
Degree with Multiple Majors	9	47.4%	2	15.4%	5	29.4%	2	6.7%	1	4.2%
Degree with Minor	4	21.1%	6	46.2%	4	23.5%	9	30.0%	8	33.3%
Degree with Multiple Minors	0	0.0%	1	7.7%	0	0.0%	1	3.3%	2	8.3%
Campus of Degree:										
On-Campus	19	100.0%	13	100.0%	17	100.0%	30	100.0%	24	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	10.5%	4	30.8%	6	35.3%	5	16.7%	0	0.0%
December	3	15.8%	4	30.8%	2	11.8%	8	26.7%	7	29.2%
May	14	73.7%	5	38.5%	9	52.9%	17	56.7%	17	70.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	37	100.0%	27	100.0%	20	100.0%	37	100.0%	26	100.0%
Gender:										
Female	21	56.8%	15	55.6%	8	40.0%	18	48.6%	9	34.6%
Male	16	43.2%	12	44.4%	12	60.0%	19	51.4%	17	65.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	1	5.0%	0	0.0%	1	3.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.7%	1	5.0%	0	0.0%	1	3.8%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.7%	0	0.0%
White	35	94.6%	24	88.9%	18	90.0%	35	94.6%	22	84.6%
Unknown	2	5.4%	2	7.4%	0	0.0%	1	2.7%	2	7.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		2		1		2	
Age:	23.4		23.1		22.7		23.3		23.6	
Admission Category:										
New Freshmen	31	83.8%	22	81.5%	14	70.0%	26	70.3%	22	84.6%
New Transfer	4	10.8%	2	7.4%	4	20.0%	7	18.9%	3	11.5%
Other	2	5.4%	3	11.1%	2	10.0%	4	10.8%	1	3.8%
Total Credit Hours:	141.1		142.5		139.9		145.5		143.6	
Credit Hours Transferred:										
New Freshmen	7.8		9.1		9.2		6.9		12.6	
New Transfer	69.8		64.0		58.5		67.9		58.2	
Overall	17.9		16.3		22.1		25.0		23.0	
Years to Graduation:										
New Freshmen	4.7		4.7		4.4		4.6		4.7	
New Transfer	3.5		3.0		3.8		3.5		2.8	
Overall	4.6		4.5		4.3		4.3		4.4	
Cumulative GPA:	3.35		3.41		3.31		3.39		3.36	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	35	94.6%	26	96.3%	18	90.0%	30	81.1%	25	96.2%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	2	5.4%	1	3.7%	2	10.0%	7	18.9%	1	3.8%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	10	27.0%	6	22.2%	4	20.0%	8	21.6%	4	15.4%
Magna Cum Laude	4	10.8%	5	18.5%	0	0.0%	5	13.5%	0	0.0%
Summa Cum Laude	1	2.7%	2	7.4%	3	15.0%	2	5.4%	6	23.1%
Overall	15	40.5%	13	48.1%	7	35.0%	15	40.5%	10	38.5%
Additional Degree Programs:										
Degree with Multiple Majors	3	8.1%	4	14.8%	0	0.0%	3	8.1%	3	11.5%
Degree with Minor	37	100.0%	27	100.0%	20	100.0%	37	100.0%	26	100.0%
Degree with Multiple Minors	6	16.2%	0	0.0%	1	5.0%	2	5.4%	5	19.2%
Campus of Degree:										
On-Campus	37	100.0%	27	100.0%	20	100.0%	37	100.0%	26	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	8.1%	2	7.4%	2	10.0%	3	8.1%	1	3.8%
December	11	29.7%	5	18.5%	8	40.0%	11	29.7%	8	30.8%
May	23	62.2%	20	74.1%	10	50.0%	23	62.2%	17	65.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	8	100.0%	10	100.0%	12	100.0%	4	100.0%
Gender:										
Female	4	57.1%	2	25.0%	2	20.0%	3	25.0%	3	75.0%
Male	3	42.9%	6	75.0%	8	80.0%	9	75.0%	1	25.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	4	57.1%	4	50.0%	6	60.0%	7	58.3%	2	50.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student	3	42.9%	4	50.0%	4	40.0%	4	33.3%	2	50.0%
Minority Ethnicities Total	0		0		0		1		0	
Age:	29.9		28.3		29.0		27.2		25.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	7	100.0%	8	100.0%	10	100.0%	11	91.7%	4	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		37.5		35.5		32.0		35.5	
Years to Graduation:	4.1		5.8		4.8		5.8		3.6	
Cumulative GPA:	3.72		3.62		3.48		3.53		3.58	
Degree:										
MA	3	42.9%	0	0.0%	1	10.0%	0	0.0%	1	25.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	4	57.1%	8	100.0%	9	90.0%	12	100.0%	3	75.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	7	100.0%	8	100.0%	10	100.0%	12	100.0%	4	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	4	57.1%	2	25.0%	2	20.0%	3	25.0%	1	25.0%
December	2	28.6%	3	37.5%	6	60.0%	5	41.7%	3	75.0%
May	1	14.3%	3	37.5%	2	20.0%	4	33.3%	0	0.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	41	100.0%	60	100.0%	67	100.0%	61	100.0%	62	100.0%
Gender:										
Female	5	12.2%	3	5.0%	4	6.0%	4	6.6%	8	12.9%
Male	36	87.8%	57	95.0%	63	94.0%	57	93.4%	54	87.1%
Ethnicity:										
Black/African American	1	2.4%	0	0.0%	1	1.5%	0	0.0%	2	3.2%
Native American/Alaskan	0	0.0%	1	1.7%	0	0.0%	1	1.6%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	1.7%	1	1.5%	3	4.9%	4	6.5%
Hispanic/Latino	1	2.4%	1	1.7%	1	1.5%	0	0.0%	1	1.6%
White	36	87.8%	56	93.3%	57	85.1%	53	86.9%	50	80.6%
Unknown	1	2.4%	0	0.0%	4	6.0%	3	4.9%	4	6.5%
International Student	2	4.9%	1	1.7%	3	4.5%	1	1.6%	1	1.6%
Minority Ethnicities Total	2		3		3		4		7	
Age:	23.9		23.8		24.5		23.8		24.1	
Admission Category:										
New Freshmen	27	65.9%	39	65.0%	42	62.7%	33	54.1%	34	54.8%
New Transfer	11	26.8%	20	33.3%	20	29.9%	22	36.1%	28	45.2%
Other	3	7.3%	1	1.7%	5	7.5%	6	9.8%	0	0.0%
Total Credit Hours:	131.2		135.6		137.1		135.2		135.1	
Credit Hours Transferred:										
New Freshmen	11.9		11.9		9.1		13.2		17.7	
New Transfer	48.8		52.0		50.8		45.0		52.9	
Overall	31.4		34.0		31.3		36.0		39.2	
Years to Graduation:										
New Freshmen	4.5		4.8		5.0		4.6		4.7	
New Transfer	3.7		3.6		3.6		3.8		3.3	
Overall	4.3		4.4		4.5		4.3		4.1	
Cumulative GPA:	3.08		2.99		3.07		3.09		3.10	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	41	100.0%	60	100.0%	65	97.0%	59	96.7%	62	100.0%
BSBA	0	0.0%	0	0.0%	2	3.0%	1	1.6%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	1	1.6%	0	0.0%
Graduated with Honors:										
Cum Laude	5	12.2%	5	8.3%	12	17.9%	8	13.1%	8	12.9%
Magna Cum Laude	1	2.4%	1	1.7%	1	1.5%	2	3.3%	2	3.2%
Summa Cum Laude	0	0.0%	1	1.7%	2	3.0%	0	0.0%	3	4.8%
Overall	6	14.6%	7	11.7%	15	22.4%	10	16.4%	13	21.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	8	13.3%	5	7.5%	4	6.6%	2	3.2%
Degree with Minor	32	78.0%	28	46.7%	42	62.7%	35	57.4%	28	45.2%
Degree with Multiple Minors	8	19.5%	2	3.3%	5	7.5%	4	6.6%	6	9.7%
Campus of Degree:										
On-Campus	41	100.0%	60	100.0%	67	100.0%	61	100.0%	62	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	12.2%	10	16.7%	3	4.5%	10	16.4%	6	9.7%
December	11	26.8%	19	31.7%	18	26.9%	15	24.6%	25	40.3%
May	25	61.0%	31	51.7%	46	68.7%	36	59.0%	31	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	11	100.0%	15	100.0%	12	100.0%	11	100.0%
Gender:										
Female	1	8.3%	2	18.2%	2	13.3%	3	25.0%	3	27.3%
Male	11	91.7%	9	81.8%	13	86.7%	9	75.0%	8	72.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	18.2%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	8.3%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	91.7%	8	72.7%	14	93.3%	12	100.0%	9	81.8%
Unknown	0	0.0%	2	18.2%	1	6.7%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		0		0		2	
Age:	22.6		22.9		24.1		23.2		23.2	
Admission Category:										
New Freshmen	8	66.7%	9	81.8%	11	73.3%	7	58.3%	9	81.8%
New Transfer	4	33.3%	1	9.1%	4	26.7%	3	25.0%	2	18.2%
Other	0	0.0%	1	9.1%	0	0.0%	2	16.7%	0	0.0%
Total Credit Hours:	133.8		140.7		144.0		139.0		133.8	
Credit Hours Transferred:										
New Freshmen	6.2		6.3		6.0		17.7		15.3	
New Transfer	21.5		22.0		52.2		38.7		35.5	
Overall	13.0		9.0		24.5		28.2		23.4	
Years to Graduation:										
New Freshmen	4.3		4.8		4.5		5.1		4.8	
New Transfer	4.6		4.0		4.5		4.5		4.0	
Overall	4.4		4.7		4.5		4.8		4.7	
Cumulative GPA:	3.41		3.37		3.18		3.27		3.31	
Degree:										
BAA	2	16.7%	3	27.3%	2	13.3%	1	8.3%	2	18.2%
BS	9	75.0%	7	63.6%	9	60.0%	8	66.7%	8	72.7%
BSBA	1	8.3%	0	0.0%	2	13.3%	2	16.7%	1	9.1%
BSED	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	1	9.1%	1	6.7%	1	8.3%	0	0.0%
Graduated with Honors:										
Cum Laude	5	41.7%	1	9.1%	4	26.7%	4	33.3%	4	36.4%
Magna Cum Laude	2	16.7%	3	27.3%	1	6.7%	0	0.0%	0	0.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Overall	7	58.3%	4	36.4%	5	33.3%	4	33.3%	5	45.5%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	1	9.1%	2	13.3%	0	0.0%	0	0.0%
Degree with Minor	12	100.0%	11	100.0%	15	100.0%	12	100.0%	11	100.0%
Degree with Multiple Minors	7	58.3%	5	45.5%	5	33.3%	6	50.0%	7	63.6%
Campus of Degree:										
On-Campus	12	100.0%	11	100.0%	15	100.0%	12	100.0%	11	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	16.7%	0	0.0%	0	0.0%	2	16.7%	0	0.0%
December	3	25.0%	3	27.3%	3	20.0%	2	16.7%	4	36.4%
May	7	58.3%	8	72.7%	12	80.0%	8	66.7%	7	63.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	9	100.0%	4	100.0%	3	100.0%	7	100.0%
Gender:										
Female	2	33.3%	5	55.6%	3	75.0%			1	14.3%
Male	4	66.7%	4	44.4%	1	25.0%			6	85.7%
Ethnicity:										
Black/African American	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%			0	0.0%
White	2	33.3%	4	44.4%	1	25.0%			5	71.4%
Unknown	1	16.7%	0	0.0%	0	0.0%			0	0.0%
International Student	2	33.3%	5	55.6%	3	75.0%			2	28.6%
Minority Ethnicities Total	1		0		0				0	
Age:	29.0		25.3		25.8				28.9	
Admission Category:										
Graduate Certificate	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Graduate General	1	16.7%	0	0.0%	0	0.0%			0	0.0%
Graduate Masters	4	66.7%	9	100.0%	4	100.0%			7	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Total Credit Hours:	40.5		30.3		36.3				33.0	
Years to Graduation:	5.8		3.6		4.0				3.8	
Cumulative GPA:	3.34		3.38		3.49				3.63	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
MS	6	100.0%	9	100.0%	4	100.0%			7	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Campus of Degree:										
On-Campus	6	100.0%	9	100.0%	4	100.0%			7	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August	0	0.0%	2	22.2%	0	0.0%			2	28.6%
December	3	50.0%	1	11.1%	1	25.0%			2	28.6%
May	3	50.0%	6	66.7%	3	75.0%			3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	91	100.0%	74	100.0%	75	100.0%	101	100.0%	102	100.0%
Gender:										
Female	7	7.7%	7	9.5%	3	4.0%	7	6.9%	10	9.8%
Male	84	92.3%	67	90.5%	72	96.0%	94	93.1%	92	90.2%
Ethnicity:										
Black/African American	2	2.2%	4	5.4%	4	5.3%	5	5.0%	4	3.9%
Native American/Alaskan	0	0.0%	0	0.0%	1	1.3%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.1%	0	0.0%	2	2.7%	1	1.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	1.4%	3	4.0%	1	1.0%	1	1.0%
White	80	87.9%	62	83.8%	55	73.3%	87	86.1%	74	72.5%
Unknown	7	7.7%	4	5.4%	6	8.0%	4	4.0%	11	10.8%
International Student	1	1.1%	3	4.1%	4	5.3%	3	3.0%	12	11.8%
Minority Ethnicities Total	3		5		10		7		5	
Age:	23.8		24.3		24.8		25.1		24.3	
Admission Category:										
New Freshmen	62	68.1%	46	62.2%	55	73.3%	61	60.4%	56	54.9%
New Transfer	26	28.6%	25	33.8%	18	24.0%	37	36.6%	36	35.3%
Other	3	3.3%	3	4.1%	2	2.7%	3	3.0%	10	9.8%
Total Credit Hours:	144.6		146.6		145.8		144.7		144.4	
Credit Hours Transferred:										
New Freshmen	12.2		9.4		12.1		12.0		6.8	
New Transfer	42.0		60.1		56.7		60.4		55.7	
Overall	27.5		34.9		29.8		36.1		35.5	
Years to Graduation:										
New Freshmen	5.2		5.0		4.9		5.2		4.7	
New Transfer	3.9		3.6		4.0		3.7		3.8	
Overall	4.8		4.5		4.7		4.6		4.4	
Cumulative GPA:	3.01		3.00		3.12		3.01		3.13	
Degree:										
BAA	28	30.8%	15	20.3%	14	18.7%	19	18.8%	6	5.9%
BS	14	15.4%	14	18.9%	12	16.0%	25	24.8%	26	25.5%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	8	8.8%	3	4.1%	6	8.0%	3	3.0%	1	1.0%
Bachelors Other	41	45.1%	42	56.8%	43	57.3%	54	53.5%	69	67.6%
Graduated with Honors:										
Cum Laude	6	6.6%	5	6.8%	10	13.3%	9	8.9%	11	10.8%
Magna Cum Laude	5	5.5%	1	1.4%	5	6.7%	3	3.0%	7	6.9%
Summa Cum Laude	3	3.3%	1	1.4%	0	0.0%	3	3.0%	2	2.0%
Overall	14	15.4%	7	9.5%	15	20.0%	15	14.9%	20	19.6%
Additional Degree Programs:										
Degree with Multiple Majors	3	3.3%	2	2.7%	2	2.7%	1	1.0%	0	0.0%
Degree with Minor	47	51.6%	30	40.5%	30	40.0%	38	37.6%	22	21.6%
Degree with Multiple Minors	4	4.4%	0	0.0%	1	1.3%	1	1.0%	0	0.0%
Campus of Degree:										
On-Campus	91	100.0%	74	100.0%	75	100.0%	101	100.0%	102	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	7.7%	4	5.4%	6	8.0%	7	6.9%	8	7.8%
December	31	34.1%	18	24.3%	16	21.3%	26	25.7%	13	12.7%
May	53	58.2%	52	70.3%	53	70.7%	68	67.3%	81	79.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	18	100.0%	13	100.0%	15	100.0%	12	100.0%	3	100.0%
Gender:										
Female	7	38.9%	9	69.2%	5	33.3%	9	75.0%		
Male	11	61.1%	4	30.8%	10	66.7%	3	25.0%		
Ethnicity:										
Black/African American	0	0.0%	1	7.7%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	7.7%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	1	7.7%	1	6.7%	0	0.0%		
White	18	100.0%	10	76.9%	12	80.0%	11	91.7%		
Unknown	0	0.0%	0	0.0%	2	13.3%	1	8.3%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		3		1		0			
Age:	23.4		22.8		26.5		23.8			
Admission Category:										
New Freshmen	13	72.2%	9	69.2%	7	46.7%	6	50.0%		
New Transfer	5	27.8%	4	30.8%	8	53.3%	6	50.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	143.8		138.8		151.3		142.7			
Credit Hours Transferred:										
New Freshmen	6.9		12.0		13.7		9.3			
New Transfer	69.8		50.0		87.1		63.6			
Overall	33.1		31.0		67.1		41.9			
Years to Graduation:										
New Freshmen	4.6		4.7		5.1		4.4			
New Transfer	3.7		3.4		3.3		3.4			
Overall	4.3		4.3		4.2		3.9			
Cumulative GPA:	3.40		3.13		3.22		3.33			
Degree:										
BAA	9	50.0%	11	84.6%	7	46.7%	9	75.0%		
BS	1	5.6%	1	7.7%	3	20.0%	1	8.3%		
BSBA	2	11.1%	0	0.0%	0	0.0%	0	0.0%		
BSED	6	33.3%	1	7.7%	5	33.3%	2	16.7%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	3	16.7%	1	7.7%	2	13.3%	2	16.7%		
Magna Cum Laude	3	16.7%	1	7.7%	2	13.3%	1	8.3%		
Summa Cum Laude	2	11.1%	0	0.0%	0	0.0%	2	16.7%		
Overall	8	44.4%	2	15.4%	4	26.7%	5	41.7%		
Additional Degree Programs:										
Degree with Multiple Majors	2	11.1%	0	0.0%	0	0.0%	1	8.3%		
Degree with Minor	18	100.0%	13	100.0%	15	100.0%	12	100.0%		
Degree with Multiple Minors	3	16.7%	1	7.7%	2	13.3%	2	16.7%		
Campus of Degree:										
On-Campus	18	100.0%	13	100.0%	15	100.0%	12	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	5.6%	1	7.7%	1	6.7%	0	0.0%		
December	7	38.9%	7	53.8%	9	60.0%	6	50.0%		
May	10	55.6%	5	38.5%	5	33.3%	6	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	4	100.0%	3	100.0%	1	100.0%	7	100.0%
Gender:										
Female	1	20.0%	1	25.0%					2	28.6%
Male	4	80.0%	3	75.0%					5	71.4%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%					0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%					1	14.3%
Hispanic/Latino	0	0.0%	0	0.0%					0	0.0%
White	1	20.0%	2	50.0%					2	28.6%
Unknown	0	0.0%	0	0.0%					0	0.0%
International Student	4	80.0%	2	50.0%					4	57.1%
Minority Ethnicities Total	0		0						1	
Age:	26.0		30.8						35.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%					1	14.3%
Graduate General	0	0.0%	0	0.0%					0	0.0%
Graduate Masters	5	100.0%	4	100.0%					6	85.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%					0	0.0%
Graduate Specialist	0	0.0%	0	0.0%					0	0.0%
Doctoral	0	0.0%	0	0.0%					0	0.0%
Other	0	0.0%	0	0.0%					0	0.0%
Total Credit Hours:	31.0		38.3						39.2	
Years to Graduation:	2.0		3.0						4.6	
Cumulative GPA:	3.72		3.51						3.76	
Degree:										
MA	5	100.0%	4	100.0%					7	100.0%
MBA	0	0.0%	0	0.0%					0	0.0%
MM	0	0.0%	0	0.0%					0	0.0%
MPA	0	0.0%	0	0.0%					0	0.0%
MS	0	0.0%	0	0.0%					0	0.0%
MSA	0	0.0%	0	0.0%					0	0.0%
Campus of Degree:										
On-Campus	5	100.0%	4	100.0%					7	100.0%
Off-Campus	0	0.0%	0	0.0%					0	0.0%
Graduation Term:										
August	2	40.0%	2	50.0%					3	42.9%
December	3	60.0%	1	25.0%					1	14.3%
May	0	0.0%	1	25.0%					3	42.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	25	100.0%	28	100.0%	23	100.0%	38	100.0%	22	100.0%
Gender:										
Female	11	44.0%	12	42.9%	7	30.4%	17	44.7%	9	40.9%
Male	14	56.0%	16	57.1%	16	69.6%	21	55.3%	13	59.1%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%
Native American/Alaskan	0	0.0%	1	3.6%	0	0.0%	1	2.6%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	2.6%	0	0.0%
White	23	92.0%	26	92.9%	22	95.7%	33	86.8%	21	95.5%
Unknown	2	8.0%	1	3.6%	0	0.0%	1	2.6%	1	4.5%
International Student	0	0.0%	0	0.0%	1	4.3%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		0		4		0	
Age:	25.0		24.6		24.7		26.1		24.5	
Admission Category:										
New Freshmen	13	52.0%	14	50.0%	12	52.2%	13	34.2%	11	50.0%
New Transfer	12	48.0%	14	50.0%	11	47.8%	22	57.9%	11	50.0%
Other	0	0.0%	0	0.0%	0	0.0%	3	7.9%	0	0.0%
Total Credit Hours:	145.8		151.6		148.3		145.7		142.3	
Credit Hours Transferred:										
New Freshmen	12.8		9.7		13.7		8.5		16.6	
New Transfer	58.9		73.2		81.9		60.4		61.0	
Overall	38.0		45.3		51.2		44.2		42.3	
Years to Graduation:										
New Freshmen	4.9		4.8		4.6		4.6		4.9	
New Transfer	4.0		3.8		3.6		3.7		4.1	
Overall	4.5		4.3		4.1		4.2		4.5	
Cumulative GPA:	3.05		3.21		3.20		3.14		3.19	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	25	100.0%	28	100.0%	23	100.0%	38	100.0%	22	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	7	28.0%	7	25.0%	3	13.0%	6	15.8%	4	18.2%
Magna Cum Laude	0	0.0%	3	10.7%	1	4.3%	1	2.6%	3	13.6%
Summa Cum Laude	0	0.0%	1	3.6%	1	4.3%	1	2.6%	1	4.5%
Overall	7	28.0%	11	39.3%	5	21.7%	8	21.1%	8	36.4%
Additional Degree Programs:										
Degree with Multiple Majors	6	24.0%	6	21.4%	5	21.7%	3	7.9%	3	13.6%
Degree with Minor	21	84.0%	20	71.4%	18	78.3%	26	68.4%	17	77.3%
Degree with Multiple Minors	4	16.0%	7	25.0%	5	21.7%	3	7.9%	1	4.5%
Campus of Degree:										
On-Campus	25	100.0%	28	100.0%	23	100.0%	38	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	20.0%	8	28.6%	5	21.7%	8	21.1%	8	36.4%
December	6	24.0%	3	10.7%	2	8.7%	5	13.2%	2	9.1%
May	14	56.0%	17	60.7%	16	69.6%	25	65.8%	12	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: EARTH AND ATMOSPHERIC SCIENCES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	4	100.0%	2	100.0%	1	100.0%	3	100.0%
Gender:										
Female			2	50.0%						
Male			2	50.0%						
Ethnicity:										
Black/African American			0	0.0%						
Native American/Alaskan			0	0.0%						
Asian/Pacific Is./Native Ha.			0	0.0%						
Hispanic/Latino			0	0.0%						
White			4	100.0%						
Unknown			0	0.0%						
International Student			0	0.0%						
Minority Ethnicities Total			0							
Age:			23.5							
Admission Category:										
New Freshmen			2	50.0%						
New Transfer			1	25.0%						
Other			1	25.0%						
Total Credit Hours:			143.5							
Credit Hours Transferred:										
New Freshmen			3.0							
New Transfer			18.0							
Overall			8.0							
Years to Graduation:										
New Freshmen			5.0							
New Transfer			4.0							
Overall			4.5							
Cumulative GPA:			3.25							
Degree:										
BAA			0	0.0%						
BS			4	100.0%						
BSBA			0	0.0%						
BSED			0	0.0%						
Bachelors Other			0	0.0%						
Graduated with Honors:										
Cum Laude			2	50.0%						
Magna Cum Laude			0	0.0%						
Summa Cum Laude			0	0.0%						
Overall			2	50.0%						
Additional Degree Programs:										
Degree with Multiple Majors			2	50.0%						
Degree with Minor			4	100.0%						
Degree with Multiple Minors			1	25.0%						
Campus of Degree:										
On-Campus			4	100.0%						
Off-Campus			0	0.0%						
Graduation Term:										
August			1	25.0%						
December			0	0.0%						
May			3	75.0%						

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	26	100.0%	34	100.0%	29	100.0%	32	100.0%	25	100.0%
Gender:										
Female	10	38.5%	12	35.3%	6	20.7%	12	37.5%	7	28.0%
Male	16	61.5%	22	64.7%	23	79.3%	20	62.5%	18	72.0%
Ethnicity:										
Black/African American	0	0.0%	1	2.9%	1	3.4%	0	0.0%	1	4.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.1%	1	4.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	25	96.2%	33	97.1%	27	93.1%	30	93.8%	22	88.0%
Unknown	0	0.0%	0	0.0%	1	3.4%	1	3.1%	1	4.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		1		1		1		2	
Age:	25.3		23.4		24.2		23.9		23.9	
Admission Category:										
New Freshmen	15	57.7%	19	55.9%	17	58.6%	20	62.5%	20	80.0%
New Transfer	11	42.3%	9	26.5%	11	37.9%	10	31.3%	4	16.0%
Other	0	0.0%	6	17.6%	1	3.4%	2	6.3%	1	4.0%
Total Credit Hours:	138.7		135.0		134.2		134.8		135.8	
Credit Hours Transferred:										
New Freshmen	8.0		11.3		13.5		8.9		26.3	
New Transfer	53.2		45.3		54.4		54.8		56.3	
Overall	41.1		25.9		37.2		32.7		34.5	
Years to Graduation:										
New Freshmen	4.7		4.8		5.0		5.0		4.6	
New Transfer	4.3		4.2		3.8		3.2		3.8	
Overall	4.5		4.6		4.5		4.4		4.5	
Cumulative GPA:	3.03		3.09		2.99		3.09		3.14	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	2	6.3%	0	0.0%
BS	26	100.0%	33	97.1%	29	100.0%	29	90.6%	23	92.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	1	2.9%	0	0.0%	1	3.1%	2	8.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	4	15.4%	3	8.8%	7	24.1%	4	12.5%	5	20.0%
Magna Cum Laude	2	7.7%	2	5.9%	1	3.4%	3	9.4%	2	8.0%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	6	23.1%	5	14.7%	8	27.6%	7	21.9%	7	28.0%
Additional Degree Programs:										
Degree with Multiple Majors	11	42.3%	15	44.1%	14	48.3%	10	31.3%	11	44.0%
Degree with Minor	13	50.0%	19	55.9%	13	44.8%	16	50.0%	15	60.0%
Degree with Multiple Minors	0	0.0%	3	8.8%	2	6.9%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	26	100.0%	34	100.0%	29	100.0%	32	100.0%	25	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	2	7.7%	3	8.8%	1	3.4%	3	9.4%	2	8.0%
December	4	15.4%	8	23.5%	10	34.5%	8	25.0%	5	20.0%
May	20	76.9%	23	67.6%	18	62.1%	21	65.6%	18	72.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	47	100.0%	28	100.0%	22	100.0%	18	100.0%	22	100.0%
Gender:										
Female	28	59.6%	12	42.9%	6	27.3%	7	38.9%	6	27.3%
Male	19	40.4%	16	57.1%	16	72.7%	11	61.1%	16	72.7%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	3.6%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.5%
White	45	95.7%	25	89.3%	22	100.0%	16	88.9%	21	95.5%
Unknown	2	4.3%	2	7.1%	0	0.0%	1	5.6%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		0		1		1	
Age:	24.3		24.5		24.0		23.6		24.3	
Admission Category:										
New Freshmen	29	61.7%	11	39.3%	14	63.6%	10	55.6%	12	54.5%
New Transfer	17	36.2%	16	57.1%	7	31.8%	8	44.4%	8	36.4%
Other	1	2.1%	1	3.6%	1	4.5%	0	0.0%	2	9.1%
Total Credit Hours:	155.0		151.5		144.1		143.3		149.0	
Credit Hours Transferred:										
New Freshmen	9.0		8.4		6.5		9.4		13.9	
New Transfer	47.5		54.0		62.1		53.0		56.1	
Overall	34.0		41.5		33.0		36.2		33.2	
Years to Graduation:										
New Freshmen	5.1		5.7		4.7		4.8		5.4	
New Transfer	4.4		4.4		3.9		3.8		3.6	
Overall	4.8		4.9		4.5		4.4		4.8	
Cumulative GPA:	3.23		3.25		3.14		3.24		3.08	
Degree:										
BAA	2	4.3%	0	0.0%	0	0.0%	0	0.0%	1	4.5%
BS	19	40.4%	16	57.1%	15	68.2%	13	72.2%	16	72.7%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	26	55.3%	12	42.9%	7	31.8%	5	27.8%	5	22.7%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	9	19.1%	4	14.3%	2	9.1%	2	11.1%	2	9.1%
Magna Cum Laude	3	6.4%	3	10.7%	0	0.0%	1	5.6%	0	0.0%
Summa Cum Laude	0	0.0%	1	3.6%	1	4.5%	2	11.1%	1	4.5%
Overall	12	25.5%	8	28.6%	3	13.6%	5	27.8%	3	13.6%
Additional Degree Programs:										
Degree with Multiple Majors	1	2.1%	3	10.7%	0	0.0%	1	5.6%	2	9.1%
Degree with Minor	47	100.0%	28	100.0%	22	100.0%	18	100.0%	22	100.0%
Degree with Multiple Minors	17	36.2%	8	28.6%	8	36.4%	3	16.7%	2	9.1%
Campus of Degree:										
On-Campus	47	100.0%	28	100.0%	22	100.0%	18	100.0%	22	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	5	10.6%	2	7.1%	1	4.5%	1	5.6%	5	22.7%
December	17	36.2%	9	32.1%	7	31.8%	6	33.3%	8	36.4%
May	25	53.2%	17	60.7%	14	63.6%	11	61.1%	9	40.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	6	100.0%	4	100.0%	5	100.0%	1	100.0%
Gender:										
Female			1	16.7%	0	0.0%	2	40.0%		
Male			5	83.3%	4	100.0%	3	60.0%		
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%		
White			6	100.0%	2	50.0%	4	80.0%		
Unknown			0	0.0%	0	0.0%	0	0.0%		
International Student			0	0.0%	2	50.0%	1	20.0%		
Minority Ethnicities Total			0		0		0			
Age:			28.7		28.3		27.2			
Admission Category:										
Graduate Certificate			1	16.7%	1	25.0%	0	0.0%		
Graduate General			0	0.0%	0	0.0%	0	0.0%		
Graduate Masters			4	66.7%	2	50.0%	5	100.0%		
Graduate Masters Accelerated			1	16.7%	0	0.0%	0	0.0%		
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%		
Doctoral			0	0.0%	0	0.0%	0	0.0%		
Other			0	0.0%	1	25.0%	0	0.0%		
Total Credit Hours:			42.0		47.0		33.6			
Years to Graduation:			6.5		4.3		5.7			
Cumulative GPA:			3.73		3.76		3.73			
Degree:										
MA			0	0.0%	0	0.0%	0	0.0%		
MBA			0	0.0%	0	0.0%	0	0.0%		
MM			0	0.0%	0	0.0%	0	0.0%		
MPA			0	0.0%	0	0.0%	0	0.0%		
MS			6	100.0%	4	100.0%	5	100.0%		
MSA			0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus			6	100.0%	4	100.0%	5	100.0%		
Off-Campus			0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August			0	0.0%	2	50.0%	1	20.0%		
December			4	66.7%	2	50.0%	0	0.0%		
May			2	33.3%	0	0.0%	4	80.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	7	100.0%	1	100.0%	7	100.0%		
Gender:										
Female	0	0.0%	2	28.6%			0	0.0%		
Male	4	100.0%	5	71.4%			7	100.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	1	25.0%	1	14.3%			1	14.3%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	3	75.0%	6	85.7%			5	71.4%		
Unknown	0	0.0%	0	0.0%			1	14.3%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	1		1				1			
Age:	28.5		23.7				23.1			
Admission Category:										
New Freshmen	2	50.0%	4	57.1%			5	71.4%		
New Transfer	2	50.0%	2	28.6%			1	14.3%		
Other	0	0.0%	1	14.3%			1	14.3%		
Total Credit Hours:	141.2		156.0				133.6			
Credit Hours Transferred:										
New Freshmen	12.0		8.0				6.0			
New Transfer	85.0		44.5				58.0			
Overall	60.6		32.3				25.5			
Years to Graduation:										
New Freshmen	5.0		5.1				5.4			
New Transfer	2.0		3.8				2.5			
Overall	3.5		4.7				4.6			
Cumulative GPA:	3.11		3.56				3.43			
Degree:										
BAA	0	0.0%	0	0.0%			0	0.0%		
BS	4	100.0%	6	85.7%			7	100.0%		
BSBA	0	0.0%	0	0.0%			0	0.0%		
BSED	0	0.0%	1	14.3%			0	0.0%		
Bachelors Other	0	0.0%	0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude	2	50.0%	3	42.9%			1	14.3%		
Magna Cum Laude	0	0.0%	2	28.6%			1	14.3%		
Summa Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Overall	2	50.0%	5	71.4%			2	28.6%		
Additional Degree Programs:										
Degree with Multiple Majors	1	25.0%	2	28.6%			1	14.3%		
Degree with Minor	0	0.0%	2	28.6%			1	14.3%		
Degree with Multiple Minors	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	4	100.0%	7	100.0%			7	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	1	25.0%	3	42.9%			0	0.0%		
December	1	25.0%	2	28.6%			3	42.9%		
May	2	50.0%	2	28.6%			4	57.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	19	100.0%	8	100.0%	3	100.0%	10	100.0%	2	100.0%
Gender:										
Female	0	0.0%	0	0.0%			0	0.0%		
Male	19	100.0%	8	100.0%			10	100.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			1	10.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	19	100.0%	8	100.0%			9	90.0%		
Unknown	0	0.0%	0	0.0%			0	0.0%		
International Student	0	0.0%	0	0.0%			0	0.0%		
Minority Ethnicities Total	0		0				1			
Age:	23.7		23.5				26.5			
Admission Category:										
New Freshmen	10	52.6%	6	75.0%			8	80.0%		
New Transfer	8	42.1%	2	25.0%			2	20.0%		
Other	1	5.3%	0	0.0%			0	0.0%		
Total Credit Hours:	137.5		140.0				146.6			
Credit Hours Transferred:										
New Freshmen	3.5		4.0				9.8			
New Transfer	37.3		44.5				75.0			
Overall	33.7		24.3				31.5			
Years to Graduation:										
New Freshmen	4.9		4.8				5.5			
New Transfer	3.8		4.0				6.0			
Overall	4.3		4.6				5.6			
Cumulative GPA:	2.86		2.97				2.61			
Degree:										
BAA	18	94.7%	8	100.0%			10	100.0%		
BS	1	5.3%	0	0.0%			0	0.0%		
BSBA	0	0.0%	0	0.0%			0	0.0%		
BSED	0	0.0%	0	0.0%			0	0.0%		
Bachelors Other	0	0.0%	0	0.0%			0	0.0%		
Graduated with Honors:										
Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Magna Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Summa Cum Laude	0	0.0%	0	0.0%			0	0.0%		
Overall	0	0.0%	0	0.0%			0	0.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%			0	0.0%		
Degree with Minor	19	100.0%	8	100.0%			10	100.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	19	100.0%	8	100.0%			10	100.0%		
Off-Campus	0	0.0%	0	0.0%			0	0.0%		
Graduation Term:										
August	3	15.8%	0	0.0%			1	10.0%		
December	6	31.6%	4	50.0%			4	40.0%		
May	10	52.6%	4	50.0%			5	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDEPARTMENTAL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	6	100.0%	5	100.0%	5	100.0%	3	100.0%
Gender:										
Female	2	25.0%	2	33.3%	0	0.0%	2	40.0%		
Male	6	75.0%	4	66.7%	5	100.0%	3	60.0%		
Ethnicity:										
Black/African American	1	12.5%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	1	12.5%	3	50.0%	1	20.0%	2	40.0%		
Unknown	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
International Student	6	75.0%	1	16.7%	4	80.0%	1	20.0%		
Minority Ethnicities Total	1		1		0		1			
Age:	30.4		33.2		31.2		35.0			
Admission Category:										
Graduate Certificate	8	100.0%	4	66.7%	4	80.0%	5	100.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	0	0.0%	2	33.3%	1	20.0%	0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	39.4		39.2		32.7		28.5			
Years to Graduation:	3.8		5.9		4.2		5.7			
Cumulative GPA:	3.59		3.65		3.71		3.69			
Degree:										
Graduate Certificate	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Campus of Degree:										
On-Campus	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	12.5%	2	33.3%	2	40.0%	0	0.0%		
December	3	37.5%	1	16.7%	2	40.0%	0	0.0%		
May	4	50.0%	3	50.0%	1	20.0%	5	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	121	100.0%	107	100.0%	123	100.0%	118	100.0%	106	100.0%
Gender:										
Female	77	63.6%	72	67.3%	63	51.2%	75	63.6%	67	63.2%
Male	44	36.4%	35	32.7%	60	48.8%	43	36.4%	39	36.8%
Ethnicity:										
Black/African American	3	2.5%	1	0.9%	2	1.6%	0	0.0%	3	2.8%
Native American/Alaskan	0	0.0%	0	0.0%	2	1.6%	0	0.0%	2	1.9%
Asian/Pacific Is./Native Ha.	1	0.8%	2	1.9%	1	0.8%	2	1.7%	0	0.0%
Hispanic/Latino	4	3.3%	1	0.9%	4	3.3%	1	0.8%	2	1.9%
White	110	90.9%	97	90.7%	103	83.7%	111	94.1%	95	89.6%
Unknown	2	1.7%	6	5.6%	9	7.3%	4	3.4%	4	3.8%
International Student	1	0.8%	0	0.0%	2	1.6%	0	0.0%	0	0.0%
Minority Ethnicities Total	8		4		9		3		7	
Age:	24.8		24.7		25.5		25.6		24.7	
Admission Category:										
New Freshmen	69	57.0%	52	48.6%	58	47.2%	65	55.1%	58	54.7%
New Transfer	47	38.8%	50	46.7%	58	47.2%	46	39.0%	46	43.4%
Other	5	4.1%	5	4.7%	7	5.7%	7	5.9%	2	1.9%
Total Credit Hours:	162.1		159.9		159.7		164.1		161.6	
Credit Hours Transferred:										
New Freshmen	10.5		7.2		9.9		10.9		12.4	
New Transfer	85.0		75.8		69.2		82.6		90.1	
Overall	50.8		50.5		50.4		54.3		58.0	
Years to Graduation:										
New Freshmen	5.0		5.0		5.1		5.2		4.9	
New Transfer	3.4		3.4		3.6		3.7		3.3	
Overall	4.4		4.2		4.3		4.6		4.2	
Cumulative GPA:	3.39		3.46		3.39		3.43		3.49	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
BS	41	33.9%	37	34.6%	48	39.0%	35	29.7%	33	31.1%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	80	66.1%	70	65.4%	75	61.0%	82	69.5%	73	68.9%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	33	27.3%	23	21.5%	22	17.9%	19	16.1%	23	21.7%
Magna Cum Laude	16	13.2%	15	14.0%	12	9.8%	15	12.7%	19	17.9%
Summa Cum Laude	9	7.4%	12	11.2%	14	11.4%	17	14.4%	11	10.4%
Overall	58	47.9%	50	46.7%	48	39.0%	51	43.2%	53	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	45	37.2%	37	34.6%	36	29.3%	33	28.0%	35	33.0%
Degree with Minor	78	64.5%	71	66.4%	74	60.2%	85	72.0%	59	55.7%
Degree with Multiple Minors	10	8.3%	10	9.3%	10	8.1%	21	17.8%	12	11.3%
Campus of Degree:										
On-Campus	121	100.0%	107	100.0%	123	100.0%	118	100.0%	106	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	7.4%	7	6.5%	6	4.9%	2	1.7%	7	6.6%
December	59	48.8%	47	43.9%	58	47.2%	43	36.4%	55	51.9%
May	53	43.8%	53	49.5%	59	48.0%	73	61.9%	44	41.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	70	100.0%	59	100.0%	53	100.0%	59	100.0%	72	100.0%
Gender:										
Female	48	68.6%	38	64.4%	37	69.8%	44	74.6%	45	62.5%
Male	22	31.4%	21	35.6%	16	30.2%	15	25.4%	27	37.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%
Native American/Alaskan	3	4.3%	1	1.7%	1	1.9%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%
Hispanic/Latino	1	1.4%	0	0.0%	1	1.9%	2	3.4%	0	0.0%
White	59	84.3%	54	91.5%	49	92.5%	53	89.8%	66	91.7%
Unknown	7	10.0%	4	6.8%	1	1.9%	4	6.8%	4	5.6%
International Student	0	0.0%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		1		2		2		2	
Age:	24.7		23.7		24.6		23.3		23.8	
Admission Category:										
New Freshmen	45	64.3%	35	59.3%	35	66.0%	44	74.6%	50	69.4%
New Transfer	23	32.9%	21	35.6%	17	32.1%	15	25.4%	22	30.6%
Other	2	2.9%	3	5.1%	1	1.9%	0	0.0%	0	0.0%
Total Credit Hours:	179.2		162.6		161.6		157.3		156.9	
Credit Hours Transferred:										
New Freshmen	10.3		6.3		11.0		9.4		12.4	
New Transfer	57.2		53.8		52.0		46.9		53.4	
Overall	33.5		31.5		32.3		24.6		29.4	
Years to Graduation:										
New Freshmen	5.4		5.3		5.2		5.0		5.0	
New Transfer	4.7		4.0		3.9		4.2		3.7	
Overall	5.2		4.8		4.8		4.8		4.6	
Cumulative GPA:	3.41		3.28		3.35		3.31		3.35	
Degree:										
BAA	7	10.0%	8	13.6%	7	13.2%	8	13.6%	9	12.5%
BS	9	12.9%	18	30.5%	19	35.8%	20	33.9%	27	37.5%
BSBA	2	2.9%	1	1.7%	0	0.0%	0	0.0%	0	0.0%
BSED	52	74.3%	32	54.2%	27	50.9%	31	52.5%	36	50.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	21	30.0%	11	18.6%	10	18.9%	15	25.4%	19	26.4%
Magna Cum Laude	7	10.0%	4	6.8%	8	15.1%	5	8.5%	8	11.1%
Summa Cum Laude	3	4.3%	0	0.0%	2	3.8%	2	3.4%	1	1.4%
Overall	31	44.3%	15	25.4%	20	37.7%	22	37.3%	28	38.9%
Additional Degree Programs:										
Degree with Multiple Majors	2	2.9%	2	3.4%	2	3.8%	1	1.7%	1	1.4%
Degree with Minor	70	100.0%	59	100.0%	53	100.0%	59	100.0%	72	100.0%
Degree with Multiple Minors	41	58.6%	27	45.8%	18	34.0%	19	32.2%	27	37.5%
Campus of Degree:										
On-Campus	70	100.0%	59	100.0%	53	100.0%	59	100.0%	72	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	6	8.6%	4	6.8%	4	7.5%	7	11.9%	4	5.6%
December	32	45.7%	25	42.4%	22	41.5%	23	39.0%	28	38.9%
May	32	45.7%	30	50.8%	27	50.9%	29	49.2%	40	55.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	1	100.0%	1	100.0%	3	100.0%	2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	95	100.0%	76	100.0%	72	100.0%	88	100.0%	89	100.0%
Gender:										
Female	56	58.9%	43	56.6%	43	59.7%	60	68.2%	58	65.2%
Male	39	41.1%	33	43.4%	29	40.3%	28	31.8%	31	34.8%
Ethnicity:										
Black/African American	3	3.2%	0	0.0%	1	1.4%	1	1.1%	2	2.2%
Native American/Alaskan	0	0.0%	0	0.0%	2	2.8%	0	0.0%	1	1.1%
Asian/Pacific Is./Native Ha.	1	1.1%	2	2.6%	1	1.4%	1	1.1%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	1.4%	0	0.0%	1	1.1%
White	87	91.6%	70	92.1%	59	81.9%	81	92.0%	83	93.3%
Unknown	3	3.2%	3	3.9%	7	9.7%	5	5.7%	2	2.2%
International Student	1	1.1%	1	1.3%	1	1.4%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		2		5		2		4	
Age:	23.9		23.5		23.5		23.5		23.3	
Admission Category:										
New Freshmen	64	67.4%	52	68.4%	45	62.5%	60	68.2%	63	70.8%
New Transfer	23	24.2%	18	23.7%	22	30.6%	22	25.0%	25	28.1%
Other	8	8.4%	6	7.9%	5	6.9%	6	6.8%	1	1.1%
Total Credit Hours:	166.0		159.7		155.3		160.0		157.2	
Credit Hours Transferred:										
New Freshmen	10.9		8.9		10.8		9.3		10.0	
New Transfer	65.7		57.3		53.7		51.8		49.3	
Overall	30.5		27.3		31.2		29.5		25.6	
Years to Graduation:										
New Freshmen	5.1		5.0		5.0		5.0		4.9	
New Transfer	3.5		4.0		3.9		3.9		4.0	
Overall	4.7		4.8		4.5		4.6		4.6	
Cumulative GPA:	3.50		3.46		3.42		3.54		3.57	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	27	28.4%	20	26.3%	25	34.7%	29	33.0%	23	25.8%
BSBA	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	67	70.5%	56	73.7%	47	65.3%	59	67.0%	66	74.2%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	29	30.5%	20	26.3%	25	34.7%	24	27.3%	25	28.1%
Magna Cum Laude	16	16.8%	12	15.8%	9	12.5%	17	19.3%	19	21.3%
Summa Cum Laude	10	10.5%	6	7.9%	4	5.6%	9	10.2%	13	14.6%
Overall	55	57.9%	38	50.0%	38	52.8%	50	56.8%	57	64.0%
Additional Degree Programs:										
Degree with Multiple Majors	29	30.5%	18	23.7%	25	34.7%	31	35.2%	25	28.1%
Degree with Minor	71	74.7%	62	81.6%	48	66.7%	62	70.5%	68	76.4%
Degree with Multiple Minors	15	15.8%	14	18.4%	8	11.1%	18	20.5%	19	21.3%
Campus of Degree:										
On-Campus	95	100.0%	76	100.0%	72	100.0%	88	100.0%	89	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	9	9.5%	3	3.9%	0	0.0%	3	3.4%	1	1.1%
December	42	44.2%	27	35.5%	22	30.6%	34	38.6%	41	46.1%
May	44	46.3%	46	60.5%	50	69.4%	51	58.0%	47	52.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	76	100.0%	78	100.0%	72	100.0%	71	100.0%	74	100.0%
Gender:										
Female	42	55.3%	38	48.7%	31	43.1%	41	57.7%	32	43.2%
Male	34	44.7%	40	51.3%	41	56.9%	30	42.3%	42	56.8%
Ethnicity:										
Black/African American	1	1.3%	1	1.3%	0	0.0%	0	0.0%	1	1.4%
Native American/Alaskan	1	1.3%	3	3.8%	0	0.0%	1	1.4%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.3%	3	3.8%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	1	1.3%	0	0.0%	2	2.8%	1	1.4%	1	1.4%
White	67	88.2%	65	83.3%	64	88.9%	60	84.5%	59	79.7%
Unknown	5	6.6%	6	7.7%	3	4.2%	7	9.9%	5	6.8%
International Student	0	0.0%	0	0.0%	3	4.2%	2	2.8%	8	10.8%
Minority Ethnicities Total	4		7		2		2		2	
Age:	23.5		23.9		24.2		23.5		23.4	
Admission Category:										
New Freshmen	56	73.7%	52	66.7%	50	69.4%	37	52.1%	54	73.0%
New Transfer	18	23.7%	20	25.6%	20	27.8%	23	32.4%	14	18.9%
Other	2	2.6%	6	7.7%	2	2.8%	11	15.5%	6	8.1%
Total Credit Hours:	158.8		156.5		156.9		152.4		152.4	
Credit Hours Transferred:										
New Freshmen	11.5		8.5		13.6		11.7		8.9	
New Transfer	58.1		56.7		59.0		59.9		57.6	
Overall	28.8		28.8		29.9		35.8		28.6	
Years to Graduation:										
New Freshmen	5.0		4.9		4.9		5.0		4.9	
New Transfer	4.3		4.1		4.2		3.7		4.0	
Overall	4.8		4.7		4.7		4.4		4.7	
Cumulative GPA:	3.35		3.36		3.38		3.41		3.39	
Degree:										
BAA	0	0.0%	1	1.3%	1	1.4%	2	2.8%	0	0.0%
BS	34	44.7%	39	50.0%	36	50.0%	36	50.7%	33	44.6%
BSBA	0	0.0%	4	5.1%	0	0.0%	2	2.8%	2	2.7%
BSED	32	42.1%	27	34.6%	24	33.3%	24	33.8%	27	36.5%
Bachelors Other	10	13.2%	7	9.0%	11	15.3%	7	9.9%	12	16.2%
Graduated with Honors:										
Cum Laude	23	30.3%	20	25.6%	14	19.4%	18	25.4%	18	24.3%
Magna Cum Laude	7	9.2%	10	12.8%	7	9.7%	10	14.1%	8	10.8%
Summa Cum Laude	2	2.6%	5	6.4%	7	9.7%	5	7.0%	9	12.2%
Overall	32	42.1%	35	44.9%	28	38.9%	33	46.5%	35	47.3%
Additional Degree Programs:										
Degree with Multiple Majors	4	5.3%	4	5.1%	7	9.7%	0	0.0%	4	5.4%
Degree with Minor	76	100.0%	78	100.0%	72	100.0%	71	100.0%	74	100.0%
Degree with Multiple Minors	34	44.7%	31	39.7%	21	29.2%	20	28.2%	22	29.7%
Campus of Degree:										
On-Campus	76	100.0%	78	100.0%	72	100.0%	71	100.0%	74	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	9.2%	5	6.4%	5	6.9%	6	8.5%	2	2.7%
December	28	36.8%	22	28.2%	13	18.1%	19	26.8%	17	23.0%
May	41	53.9%	51	65.4%	54	75.0%	46	64.8%	55	74.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	10	100.0%	9	100.0%	13	100.0%	5	100.0%
Gender:										
Female	6	60.0%	3	30.0%	2	22.2%	4	30.8%	3	60.0%
Male	4	40.0%	7	70.0%	7	77.8%	9	69.2%	2	40.0%
Ethnicity:										
Black/African American	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Hispanic/Latino	1	10.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
White	2	20.0%	6	60.0%	5	55.6%	8	61.5%	4	80.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
International Student	7	70.0%	3	30.0%	2	22.2%	3	23.1%	1	20.0%
Minority Ethnicities Total	1		1		2		1		0	
Age:	36.8		29.9		30.9		27.7		31.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	3	30.0%	4	40.0%	3	33.3%	7	53.8%	5	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	7	70.0%	5	50.0%	6	66.7%	5	38.5%	0	0.0%
Other	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	47.7		35.2		30.2		43.5		28.8	
Years to Graduation:	3.8		2.9		3.1		3.0		2.5	
Cumulative GPA:	3.50		3.74		3.66		3.66		3.43	
Degree:										
MA	10	100.0%	10	100.0%	9	100.0%	13	100.0%	5	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	10	100.0%	10	100.0%	9	100.0%	13	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	30.0%	3	30.0%	2	22.2%	5	38.5%	0	0.0%
December	6	60.0%	3	30.0%	2	22.2%	2	15.4%	1	20.0%
May	1	10.0%	4	40.0%	5	55.6%	6	46.2%	4	80.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Gender:										
Female	0	0.0%	3	50.0%			0	0.0%	3	37.5%
Male	4	100.0%	3	50.0%			6	100.0%	5	62.5%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	1	25.0%	3	50.0%			1	16.7%	1	12.5%
Unknown	0	0.0%	0	0.0%			1	16.7%	0	0.0%
International Student	3	75.0%	3	50.0%			4	66.7%	7	87.5%
Minority Ethnicities Total	0		0				0		0	
Age:	33.3		33.8				36.5		32.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			2	33.3%	1	12.5%
Graduate General	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Masters	2	50.0%	1	16.7%			1	16.7%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	2	50.0%	5	83.3%			3	50.0%	7	87.5%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	6.6		6.8				6.9		6.2	
Cumulative GPA:	3.84		3.78				3.85		3.81	
Degree:										
AUD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%			0	0.0%	0	0.0%
PHD	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Campus of Degree:										
On-Campus	4	100.0%	6	100.0%			6	100.0%	8	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	3	75.0%	1	16.7%			0	0.0%	3	37.5%
December	1	25.0%	2	33.3%			2	33.3%	3	37.5%
May	0	0.0%	3	50.0%			4	66.7%	2	25.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	7	100.0%	5	100.0%	2	100.0%	5	100.0%
Gender:										
Female			3	42.9%	2	40.0%			0	0.0%
Male			4	57.1%	3	60.0%			5	100.0%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%			0	0.0%
Native American/Alaskan			0	0.0%	0	0.0%			0	0.0%
Asian/Pacific Is./Native Ha.			1	14.3%	0	0.0%			0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%			0	0.0%
White			4	57.1%	5	100.0%			5	100.0%
Unknown			2	28.6%	0	0.0%			0	0.0%
International Student			0	0.0%	0	0.0%			0	0.0%
Minority Ethnicities Total			1		0				0	
Age:			25.6		25.4				22.8	
Admission Category:										
New Freshmen			2	28.6%	2	40.0%			4	80.0%
New Transfer			3	42.9%	1	20.0%			1	20.0%
Other			2	28.6%	2	40.0%			0	0.0%
Total Credit Hours:			152.9		137.1				132.2	
Credit Hours Transferred:										
New Freshmen			7.0		0.0				8.0	
New Transfer			60.0		57.5				50.0	
Overall			42.2		41.5				22.0	
Years to Graduation:										
New Freshmen			4.8		4.5				4.4	
New Transfer			5.0		4.0				4.5	
Overall			4.5		4.2				4.4	
Cumulative GPA:			3.12		2.94				3.23	
Degree:										
BAA			0	0.0%	0	0.0%			0	0.0%
BS			7	100.0%	5	100.0%			5	100.0%
BSBA			0	0.0%	0	0.0%			0	0.0%
BSED			0	0.0%	0	0.0%			0	0.0%
Bachelors Other			0	0.0%	0	0.0%			0	0.0%
Graduated with Honors:										
Cum Laude			2	28.6%	0	0.0%			1	20.0%
Magna Cum Laude			1	14.3%	1	20.0%			0	0.0%
Summa Cum Laude			0	0.0%	0	0.0%			0	0.0%
Overall			3	42.9%	1	20.0%			1	20.0%
Additional Degree Programs:										
Degree with Multiple Majors			1	14.3%	0	0.0%			1	20.0%
Degree with Minor			6	85.7%	5	100.0%			3	60.0%
Degree with Multiple Minors			1	14.3%	0	0.0%			2	40.0%
Campus of Degree:										
On-Campus			7	100.0%	5	100.0%			5	100.0%
Off-Campus			0	0.0%	0	0.0%			0	0.0%
Graduation Term:										
August			1	14.3%	0	0.0%			0	0.0%
December			3	42.9%	0	0.0%			2	40.0%
May			3	42.9%	5	100.0%			3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	3	100.0%	1	100.0%	2	100.0%
Gender:										
Female	0	0.0%								
Male	5	100.0%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	4	80.0%								
Unknown	0	0.0%								
International Student	1	20.0%								
Minority Ethnicities Total	0									
Age:	24.0									
Admission Category:										
New Freshmen	4	80.0%								
New Transfer	0	0.0%								
Other	1	20.0%								
Total Credit Hours:	150.8									
Credit Hours Transferred:										
New Freshmen	6.5									
New Transfer	0.0									
Overall	6.5									
Years to Graduation:										
New Freshmen	4.5									
New Transfer	0.0									
Overall	4.4									
Cumulative GPA:	3.74									
Degree:										
BAA	0	0.0%								
BS	1	20.0%								
BSBA	0	0.0%								
BSED	2	40.0%								
Bachelors Other	2	40.0%								
Graduated with Honors:										
Cum Laude	1	20.0%								
Magna Cum Laude	2	40.0%								
Summa Cum Laude	1	20.0%								
Overall	4	80.0%								
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%								
Degree with Minor	5	100.0%								
Degree with Multiple Minors	1	20.0%								
Campus of Degree:										
On-Campus	5	100.0%								
Off-Campus	0	0.0%								
Graduation Term:										
August	0	0.0%								
December	2	40.0%								
May	3	60.0%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: PHYSICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
Gender:										
Female	1	11.1%	1	16.7%	2	28.6%	2	40.0%	0	0.0%
Male	8	88.9%	5	83.3%	5	71.4%	3	60.0%	5	100.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	33.3%	1	16.7%	2	28.6%	2	40.0%	0	0.0%
Unknown	1	11.1%	1	16.7%	1	14.3%	0	0.0%	3	60.0%
International Student	5	55.6%	4	66.7%	4	57.1%	3	60.0%	2	40.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	31.1		31.7		27.1		27.2		28.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	1	20.0%	2	40.0%
Graduate General	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	66.7%	4	66.7%	7	100.0%	4	80.0%	3	60.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	2	22.2%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.2		49.7		30.7		32.8		34.8	
Years to Graduation:	3.2		3.0		3.4		3.2		3.3	
Cumulative GPA:	3.38		3.51		3.39		3.43		3.49	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	9	100.0%	6	100.0%	7	100.0%	5	100.0%	5	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	33.3%	0	0.0%	2	28.6%	1	20.0%	1	20.0%
December	3	33.3%	4	66.7%	5	71.4%	3	60.0%	1	20.0%
May	3	33.3%	2	33.3%	0	0.0%	1	20.0%	3	60.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: UNIVERSITY
Department: UNIVERSITY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: FINANCE AND LAW
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:	1	100.0%								
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Gender:										
Female	15	41.7%	9	34.6%	6	42.9%	2	20.0%	6	25.0%
Male	21	58.3%	17	65.4%	8	57.1%	8	80.0%	18	75.0%
Ethnicity:										
Black/African American	11	30.6%	2	7.7%	4	28.6%	2	20.0%	8	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Asian/Pacific Is./Native Ha.	4	11.1%	4	15.4%	1	7.1%	0	0.0%	1	4.2%
Hispanic/Latino	2	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	47.2%	16	61.5%	7	50.0%	5	50.0%	12	50.0%
Unknown	2	5.6%	3	11.5%	1	7.1%	1	10.0%	2	8.3%
International Student	0	0.0%	1	3.8%	1	7.1%	2	20.0%	0	0.0%
Minority Ethnicities Total	17		6		5		2		10	
Age:	41.9		41.4		39.7		39.1		38.7	
Admission Category:										
Graduate Certificate	23	63.9%	14	53.8%	8	57.1%	10	100.0%	20	83.3%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	36.1%	12	46.2%	6	42.9%	0	0.0%	4	16.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	19.9		17.8		23.3		19.4		24.2	
Years to Graduation:	1.4		1.2		2.2		3.4		2.5	
Cumulative GPA:	3.65		3.83		3.69		3.70		3.65	
Degree:										
Graduate Certificate	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Graduation Term:										
August	20	55.6%	15	57.7%	11	78.6%	3	30.0%	12	50.0%
December	15	41.7%	10	38.5%	2	14.3%	6	60.0%	10	41.7%
May	1	2.8%	1	3.8%	1	7.1%	1	10.0%	2	8.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	34	100.0%	41	100.0%	42	100.0%	16	100.0%	32	100.0%
Gender:										
Female	14	41.2%	24	58.5%	14	33.3%	7	43.8%	18	56.3%
Male	20	58.8%	17	41.5%	28	66.7%	9	56.3%	14	43.8%
Ethnicity:										
Black/African American	0	0.0%	4	9.8%	2	4.8%	4	25.0%	1	3.1%
Native American/Alaskan	1	2.9%	2	4.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	5.9%	1	2.4%	2	4.8%	0	0.0%	3	9.4%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	27	79.4%	29	70.7%	33	78.6%	12	75.0%	23	71.9%
Unknown	2	5.9%	4	9.8%	5	11.9%	0	0.0%	3	9.4%
International Student	2	5.9%	1	2.4%	0	0.0%	0	0.0%	2	6.3%
Minority Ethnicities Total	3		7		4		4		4	
Age:	34.1		33.6		33.6		31.6		34.6	
Admission Category:										
Graduate Certificate	3	8.8%	1	2.4%	1	2.4%	1	6.3%	1	3.1%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	31	91.2%	40	97.6%	41	97.6%	15	93.8%	31	96.9%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	32.6		32.0		32.5		35.6		39.6	
Years to Graduation:	3.0		2.7		3.2		4.7		3.0	
Cumulative GPA:	3.71		3.61		3.64		3.56		3.62	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	34	100.0%	41	100.0%	42	100.0%	16	100.0%	32	100.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	34	100.0%	41	100.0%	42	100.0%	16	100.0%	32	100.0%
Graduation Term:										
August	23	67.6%	10	24.4%	17	40.5%	9	56.3%	10	31.3%
December	11	32.4%	29	70.7%	15	35.7%	5	31.3%	15	46.9%
May	0	0.0%	2	4.9%	10	23.8%	2	12.5%	7	21.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: MANAGEMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ART AND DESIGN
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:											1	100.0%
-----------------------	--	--	--	--	--	--	--	--	--	--	---	--------

Gender:

Female
Male

Ethnicity:

Black/African American
Native American/Alaskan
Asian/Pacific Is./Native Ha.
Hispanic/Latino
White
Unknown
International Student

Minority Ethnicities Total

Age:

Admission Category:

New Freshmen
New Transfer
Other

Total Credit Hours:

Credit Hours Transferred:

New Freshmen
New Transfer
Overall

Years to Graduation:

New Freshmen
New Transfer
Overall

Cumulative GPA:

Degree:

BAA
BS
BSBA
BSED
Bachelors Other

Graduated with Honors:

Cum Laude
Magna Cum Laude
Summa Cum Laude
Overall

Additional Degree Programs:

Degree with Multiple Majors
Degree with Minor
Degree with Multiple Minors

Campus of Degree:

On-Campus
Off-Campus

Graduation Term:

August
December
May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: COUNSELING AND SPECIAL EDUCATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	32	100.0%	33	100.0%	41	100.0%	19	100.0%	20	100.0%
Gender:										
Female	28	87.5%	25	75.8%	39	95.1%	15	78.9%	19	95.0%
Male	4	12.5%	8	24.2%	2	4.9%	4	21.1%	1	5.0%
Ethnicity:										
Black/African American	6	18.8%	10	30.3%	7	17.1%	2	10.5%	0	0.0%
Native American/Alaskan	0	0.0%	1	3.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	1	2.4%	0	0.0%	2	10.0%
White	21	65.6%	19	57.6%	29	70.7%	16	84.2%	18	90.0%
Unknown	5	15.6%	3	9.1%	4	9.8%	1	5.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		11		8		2		2	
Age:	38.6		40.8		37.5		38.9		39.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	7	21.9%	4	12.1%	0	0.0%	2	10.5%	0	0.0%
Graduate Masters	25	78.1%	29	87.9%	41	100.0%	17	89.5%	20	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	52.3		51.0		50.0		50.7		52.7	
Years to Graduation:	4.7		4.9		4.9		5.0		4.8	
Cumulative GPA:	3.80		3.81		3.80		3.83		3.79	
Degree:										
MA	32	100.0%	33	100.0%	41	100.0%	19	100.0%	20	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	32	100.0%	33	100.0%	41	100.0%	19	100.0%	20	100.0%
Graduation Term:										
August	13	40.6%	15	45.5%	10	24.4%	6	31.6%	3	15.0%
December	11	34.4%	8	24.2%	6	14.6%	5	26.3%	4	20.0%
May	8	25.0%	10	30.3%	25	61.0%	8	42.1%	13	65.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							6	100.0%	3	100.0%
Gender:										
Female							4	66.7%		
Male							2	33.3%		
Ethnicity:										
Black/African American							1	16.7%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							4	66.7%		
Unknown							1	16.7%		
International Student							0	0.0%		
Minority Ethnicities Total							1			
Age:							46.7			
Admission Category:										
Graduate Certificate							5	83.3%		
Graduate General							0	0.0%		
Graduate Masters							0	0.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							1	16.7%		
Other							0	0.0%		
Total Credit Hours:							53.6			
Years to Graduation:							4.4			
Cumulative GPA:							3.89			
Degree:										
Graduate Certificate							6	100.0%		
Campus of Degree:										
On-Campus							0	0.0%		
Off-Campus							6	100.0%		
Graduation Term:										
August							1	16.7%		
December							3	50.0%		
May							2	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	45	100.0%	51	100.0%	36	100.0%	42	100.0%	48	100.0%
Gender:										
Female	28	62.2%	22	43.1%	16	44.4%	26	61.9%	26	54.2%
Male	17	37.8%	29	56.9%	20	55.6%	16	38.1%	22	45.8%
Ethnicity:										
Black/African American	14	31.1%	15	29.4%	3	8.3%	11	26.2%	11	22.9%
Native American/Alaskan	0	0.0%	1	2.0%	0	0.0%	0	0.0%	1	2.1%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.8%	2	4.8%	0	0.0%
Hispanic/Latino	1	2.2%	1	2.0%	1	2.8%	1	2.4%	0	0.0%
White	25	55.6%	32	62.7%	29	80.6%	26	61.9%	35	72.9%
Unknown	5	11.1%	1	2.0%	2	5.6%	2	4.8%	1	2.1%
International Student	0	0.0%	1	2.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	15		17		5		14		12	
Age:	38.4		39.2		35.3		40.0		35.0	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	2	4.4%	1	2.0%	0	0.0%	0	0.0%	1	2.1%
Graduate Masters	43	95.6%	50	98.0%	36	100.0%	41	97.6%	47	97.9%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	2.4%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.6		34.9		34.7		37.4		35.0	
Years to Graduation:	3.2		3.3		3.1		3.1		2.8	
Cumulative GPA:	3.85		3.84		3.91		3.86		3.90	
Degree:										
MA	45	100.0%	51	100.0%	36	100.0%	42	100.0%	48	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	45	100.0%	51	100.0%	36	100.0%	42	100.0%	48	100.0%
Graduation Term:										
August	20	44.4%	12	23.5%	7	19.4%	18	42.9%	16	33.3%
December	19	42.2%	22	43.1%	14	38.9%	13	31.0%	14	29.2%
May	6	13.3%	17	33.3%	15	41.7%	11	26.2%	18	37.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	11	100.0%	6	100.0%	14	100.0%	1	100.0%
Gender:										
Female	6	100.0%	8	72.7%	6	100.0%	8	57.1%		
Male	0	0.0%	3	27.3%	0	0.0%	6	42.9%		
Ethnicity:										
Black/African American	4	66.7%	1	9.1%	4	66.7%	11	78.6%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	2	33.3%	10	90.9%	2	33.3%	3	21.4%		
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	4		1		4		11			
Age:	44.3		42.7		38.8		41.9			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	2	33.3%	0	0.0%	2	33.3%	0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	3	50.0%	5	45.5%	2	33.3%	3	21.4%		
Doctoral	1	16.7%	6	54.5%	2	33.3%	11	78.6%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	44.5		40.6		52.2		47.8			
Years to Graduation:	5.5		4.0		6.6		2.5			
Cumulative GPA:	3.83		3.93		3.75		3.75			
Degree:										
EdS	6	100.0%	11	100.0%	6	100.0%	14	100.0%		
PsyS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Off-Campus	6	100.0%	11	100.0%	6	100.0%	14	100.0%		
Graduation Term:										
August	3	50.0%	9	81.8%	1	16.7%	8	57.1%		
December	1	16.7%	1	9.1%	2	33.3%	5	35.7%		
May	2	33.3%	1	9.1%	3	50.0%	1	7.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: EDUCATIONAL LEADERSHIP
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					1	100.0%	2	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			1	100.0%			1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: HUMAN ENVIRONMENTAL STUDIES
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
Gender:										
Female	23	95.8%	16	88.9%	22	100.0%	18	94.7%	25	100.0%
Male	1	4.2%	2	11.1%	0	0.0%	1	5.3%	0	0.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	10.5%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.0%
Asian/Pacific Is./Native Ha.	1	4.2%	0	0.0%	2	9.1%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	1	5.6%	0	0.0%	1	5.3%	0	0.0%
White	22	91.7%	16	88.9%	19	86.4%	15	78.9%	22	88.0%
Unknown	1	4.2%	1	5.6%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	1	4.5%	1	5.3%	2	8.0%
Minority Ethnicities Total	1		1		2		3		1	
Age:	30.0		33.1		31.8		36.9		30.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		37.3		36.6		36.6		35.9	
Years to Graduation:	5.1		4.3		3.6		4.5		4.3	
Cumulative GPA:	3.79		3.81		3.70		3.71		3.73	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	24	100.0%	18	100.0%	22	100.0%	19	100.0%	25	100.0%
Graduation Term:										
August	2	8.3%	2	11.1%	4	18.2%	1	5.3%	3	12.0%
December	18	75.0%	8	44.4%	14	63.6%	11	57.9%	15	60.0%
May	4	16.7%	8	44.4%	4	18.2%	7	36.8%	7	28.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	267	100.0%	189	100.0%	167	100.0%	111	100.0%	124	100.0%
Gender:										
Female	222	83.1%	143	75.7%	118	70.7%	80	72.1%	94	75.8%
Male	45	16.9%	46	24.3%	49	29.3%	31	27.9%	30	24.2%
Ethnicity:										
Black/African American	107	40.1%	94	49.7%	66	39.5%	41	36.9%	46	37.1%
Native American/Alaskan	2	0.7%	2	1.1%	2	1.2%	3	2.7%	0	0.0%
Asian/Pacific Is./Native Ha.	2	0.7%	1	0.5%	0	0.0%	0	0.0%	1	0.8%
Hispanic/Latino	4	1.5%	2	1.1%	6	3.6%	1	0.9%	5	4.0%
White	81	30.3%	61	32.3%	43	25.7%	33	29.7%	24	19.4%
Unknown	14	5.2%	8	4.2%	7	4.2%	6	5.4%	2	1.6%
International Student	57	21.3%	21	11.1%	43	25.7%	27	24.3%	46	37.1%
Minority Ethnicities Total	115		99		74		45		52	
Age:	39.7		39.7		39.7		40.5		40.9	
Admission Category:										
Graduate Certificate	0	0.0%	1	0.5%	0	0.0%	2	1.8%	3	2.4%
Graduate General	17	6.4%	13	6.9%	5	3.0%	1	0.9%	0	0.0%
Graduate Masters	250	93.6%	175	92.6%	162	97.0%	107	96.4%	121	97.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	0.9%	0	0.0%
Total Credit Hours:	34.1		35.4		34.7		36.8		35.9	
Years to Graduation:	3.0		3.4		3.2		3.3		3.2	
Cumulative GPA:	3.86		3.84		3.84		3.79		3.83	
Degree:										
MA	267	100.0%	189	100.0%	167	100.0%	111	100.0%	124	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	267	100.0%	189	100.0%	167	100.0%	111	100.0%	124	100.0%
Graduation Term:										
August	78	29.2%	57	30.2%	62	37.1%	27	24.3%	14	11.3%
December	75	28.1%	68	36.0%	64	38.3%	55	49.5%	46	37.1%
May	114	42.7%	64	33.9%	41	24.6%	29	26.1%	64	51.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	46	100.0%	72	100.0%	61	100.0%	98	100.0%	68	100.0%
Gender:										
Female	34	73.9%	56	77.8%	42	68.9%	75	76.5%	48	70.6%
Male	12	26.1%	16	22.2%	19	31.1%	23	23.5%	20	29.4%
Ethnicity:										
Black/African American	1	2.2%	12	16.7%	7	11.5%	8	8.2%	8	11.8%
Native American/Alaskan	0	0.0%	0	0.0%	2	3.3%	0	0.0%	1	1.5%
Asian/Pacific Is./Native Ha.	2	4.3%	0	0.0%	1	1.6%	2	2.0%	2	2.9%
Hispanic/Latino	0	0.0%	2	2.8%	0	0.0%	0	0.0%	2	2.9%
White	40	87.0%	52	72.2%	48	78.7%	80	81.6%	54	79.4%
Unknown	3	6.5%	6	8.3%	1	1.6%	5	5.1%	1	1.5%
International Student	0	0.0%	0	0.0%	2	3.3%	3	3.1%	0	0.0%
Minority Ethnicities Total	3		14		10		10		13	
Age:	34.4		36.5		36.2		35.4		37.8	
Admission Category:										
Graduate Certificate	1	2.2%	0	0.0%	0	0.0%	0	0.0%	1	1.5%
Graduate General	1	2.2%	5	6.9%	1	1.6%	3	3.1%	0	0.0%
Graduate Masters	44	95.7%	66	91.7%	60	98.4%	94	95.9%	67	98.5%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	1.4%	0	0.0%	1	1.0%	0	0.0%
Total Credit Hours:	36.0		37.1		34.3		35.2		37.1	
Years to Graduation:	3.8		3.7		2.8		3.4		3.3	
Cumulative GPA:	3.95		3.92		3.95		3.93		3.93	
Degree:										
MA	46	100.0%	72	100.0%	61	100.0%	98	100.0%	68	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	46	100.0%	72	100.0%	61	100.0%	98	100.0%	68	100.0%
Graduation Term:										
August	6	13.0%	32	44.4%	16	26.2%	30	30.6%	27	39.7%
December	4	8.7%	18	25.0%	31	50.8%	38	38.8%	20	29.4%
May	36	78.3%	22	30.6%	14	23.0%	30	30.6%	21	30.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	59	100.0%	100	100.0%	116	100.0%	107	100.0%	121	100.0%
Gender:										
Female	44	74.6%	68	68.0%	77	66.4%	55	51.4%	75	62.0%
Male	15	25.4%	32	32.0%	39	33.6%	52	48.6%	46	38.0%
Ethnicity:										
Black/African American	36	61.0%	56	56.0%	51	44.0%	43	40.2%	72	59.5%
Native American/Alaskan	0	0.0%	0	0.0%	1	0.9%	1	0.9%	2	1.7%
Asian/Pacific Is./Native Ha.	1	1.7%	3	3.0%	5	4.3%	5	4.7%	2	1.7%
Hispanic/Latino	1	1.7%	5	5.0%	4	3.4%	5	4.7%	1	0.8%
White	14	23.7%	28	28.0%	43	37.1%	45	42.1%	40	33.1%
Unknown	7	11.9%	8	8.0%	12	10.3%	8	7.5%	4	3.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	38		64		61		54		77	
Age:	40.0		42.6		42.4		42.5		43.9	
Admission Category:										
Graduate Certificate	8	13.6%	33	33.0%	32	27.6%	47	43.9%	52	43.0%
Graduate General	10	16.9%	4	4.0%	2	1.7%	3	2.8%	0	0.0%
Graduate Masters	41	69.5%	63	63.0%	82	70.7%	57	53.3%	69	57.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	43.0		43.1		39.0		42.2		42.0	
Years to Graduation:	3.7		3.6		3.5		3.5		4.0	
Cumulative GPA:	3.59		3.65		3.73		3.72		3.69	
Degree:										
Graduate Certificate	59	100.0%	100	100.0%	116	100.0%	107	100.0%	121	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	59	100.0%	100	100.0%	116	100.0%	107	100.0%	121	100.0%
Graduation Term:										
August	14	23.7%	16	16.0%	25	21.6%	31	29.0%	30	24.8%
December	26	44.1%	36	36.0%	43	37.1%	41	38.3%	41	33.9%
May	19	32.2%	48	48.0%	48	41.4%	35	32.7%	50	41.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	909	100.0%	1,020	100.0%	946	100.0%	939	100.0%	803	100.0%
Gender:										
Female	515	56.7%	617	60.5%	559	59.1%	576	61.3%	465	57.9%
Male	394	43.3%	403	39.5%	387	40.9%	363	38.7%	338	42.1%
Ethnicity:										
Black/African American	328	36.1%	420	41.2%	396	41.9%	391	41.6%	290	36.1%
Native American/Alaskan	8	0.9%	9	0.9%	9	1.0%	15	1.6%	14	1.7%
Asian/Pacific Is./Native Ha.	34	3.7%	27	2.6%	31	3.3%	27	2.9%	30	3.7%
Hispanic/Latino	35	3.9%	39	3.8%	34	3.6%	31	3.3%	30	3.7%
White	374	41.1%	393	38.5%	375	39.6%	423	45.0%	398	49.6%
Unknown	119	13.1%	127	12.5%	93	9.8%	48	5.1%	39	4.9%
International Student	11	1.2%	5	0.5%	8	0.8%	4	0.4%	2	0.2%
Minority Ethnicities Total	405		495		470		464		364	
Age:	39.1		39.3		38.8		38.8		38.5	
Admission Category:										
Graduate Certificate	9	1.0%	18	1.8%	21	2.2%	27	2.9%	46	5.7%
Graduate General	134	14.7%	101	9.9%	44	4.7%	12	1.3%	5	0.6%
Graduate Masters	766	84.3%	898	88.0%	879	92.9%	897	95.5%	752	93.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	3	0.3%	2	0.2%	2	0.2%	0	0.0%
Total Credit Hours:	37.3		38.0		37.6		37.9		37.7	
Years to Graduation:	3.7		3.8		3.7		3.6		3.6	
Cumulative GPA:	3.70		3.69		3.71		3.70		3.74	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	909	100.0%	1,020	100.0%	946	100.0%	939	100.0%	803	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	909	100.0%	1,020	100.0%	946	100.0%	939	100.0%	803	100.0%
Graduation Term:										
August	236	26.0%	266	26.1%	273	28.9%	280	29.8%	243	30.3%
December	303	33.3%	385	37.7%	335	35.4%	331	35.3%	260	32.4%
May	370	40.7%	369	36.2%	338	35.7%	328	34.9%	300	37.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: COMMUNICATION DISORDERS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	15	100.0%	5	100.0%	3	100.0%	4	100.0%	2	100.0%
Gender:										
Female	11	73.3%	4	80.0%			3	75.0%		
Male	4	26.7%	1	20.0%			1	25.0%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%			0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%		
White	10	66.7%	5	100.0%			3	75.0%		
Unknown	1	6.7%	0	0.0%			0	0.0%		
International Student	4	26.7%	0	0.0%			1	25.0%		
Minority Ethnicities Total	0		0				0			
Age:	45.3		50.2				44.3			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			0	0.0%		
Graduate General	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters	0	0.0%	0	0.0%			0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%		
Doctoral	15	100.0%	5	100.0%			4	100.0%		
Other	0	0.0%	0	0.0%			0	0.0%		
Total Credit Hours:										
Years to Graduation:	5.2		8.0				8.3			
Cumulative GPA:	3.38		3.78				3.43			
Degree:										
AUD	15	100.0%	5	100.0%			4	100.0%		
EDD	0	0.0%	0	0.0%			0	0.0%		
DHA	0	0.0%	0	0.0%			0	0.0%		
DPT	0	0.0%	0	0.0%			0	0.0%		
PHD	0	0.0%	0	0.0%			0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%			0	0.0%		
Off-Campus	15	100.0%	5	100.0%			4	100.0%		
Graduation Term:										
August	5	33.3%	2	40.0%			0	0.0%		
December	5	33.3%	1	20.0%			1	25.0%		
May	5	33.3%	2	40.0%			3	75.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			2	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	7	100.0%	5	100.0%	6	100.0%	6	100.0%
Gender:										
Female			5	71.4%	3	60.0%	5	83.3%	5	83.3%
Male			2	28.6%	2	40.0%	1	16.7%	1	16.7%
Ethnicity:										
Black/African American			3	42.9%	3	60.0%	3	50.0%	3	50.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			4	57.1%	2	40.0%	3	50.0%	1	16.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	2	33.3%
Minority Ethnicities Total			3		3		3		3	
Age:			52.4		51.2		44.8		45.5	
Admission Category:										
Graduate Certificate			5	71.4%	5	100.0%	4	66.7%	4	66.7%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	1	16.7%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			2	28.6%	0	0.0%	2	33.3%	1	16.7%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			17.0		38.0		39.0		38.4	
Years to Graduation:			3.9		5.3		4.9		2.0	
Cumulative GPA:			3.87		3.87		3.46		3.82	
Degree:										
Graduate Certificate			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Graduation Term:										
August			1	14.3%	1	20.0%	2	33.3%	0	0.0%
December			4	57.1%	4	80.0%	2	33.3%	2	33.3%
May			2	28.6%	0	0.0%	2	33.3%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: HEALTH SCIENCES, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
Gender:										
Female	5	71.4%	9	75.0%	13	72.2%	12	57.1%	14	70.0%
Male	2	28.6%	3	25.0%	5	27.8%	9	42.9%	6	30.0%
Ethnicity:										
Black/African American	5	71.4%	6	50.0%	5	27.8%	7	33.3%	7	35.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%
Hispanic/Latino	0	0.0%	2	16.7%	1	5.6%	0	0.0%	0	0.0%
White	2	28.6%	3	25.0%	10	55.6%	14	66.7%	11	55.0%
Unknown	0	0.0%	1	8.3%	1	5.6%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	1	5.6%	0	0.0%	1	5.0%
Minority Ethnicities Total	5		8		6		7		8	
Age:	52.0		53.4		50.3		51.1		50.4	
Admission Category:										
Graduate Certificate	1	14.3%	2	16.7%	7	38.9%	1	4.8%	1	5.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	6	85.7%	10	83.3%	11	61.1%	20	95.2%	19	95.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	4.0		5.2		4.9		5.8		5.9	
Cumulative GPA:	3.66		3.69		3.80		3.80		3.79	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	7	100.0%	12	100.0%	18	100.0%	21	100.0%	20	100.0%
Graduation Term:										
August	2	28.6%	4	33.3%	3	16.7%	11	52.4%	7	35.0%
December	1	14.3%	2	16.7%	6	33.3%	6	28.6%	5	25.0%
May	4	57.1%	6	50.0%	9	50.0%	4	19.0%	8	40.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: PHYSICAL EDUCATION AND SPORT
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	24	100.0%	31	100.0%	15	100.0%	15	100.0%
Gender:										
Female	3	30.0%	11	45.8%	12	38.7%	6	40.0%	6	40.0%
Male	7	70.0%	13	54.2%	19	61.3%	9	60.0%	9	60.0%
Ethnicity:										
Black/African American	7	70.0%	14	58.3%	15	48.4%	7	46.7%	5	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	2	6.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Hispanic/Latino	1	10.0%	0	0.0%	1	3.2%	0	0.0%	0	0.0%
White	0	0.0%	8	33.3%	12	38.7%	7	46.7%	8	53.3%
Unknown	2	20.0%	2	8.3%	1	3.2%	1	6.7%	1	6.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	8		14		18		7		6	
Age:	34.8		36.5		33.9		32.2		34.4	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	10	100.0%	24	100.0%	31	100.0%	15	100.0%	14	93.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.3		36.0		37.5		36.0		38.2	
Years to Graduation:	3.8		2.5		2.7		3.5		4.1	
Cumulative GPA:	3.66		3.70		3.70		3.72		3.73	
Degree:										
MA	10	100.0%	24	100.0%	31	100.0%	15	100.0%	15	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	10	100.0%	24	100.0%	31	100.0%	15	100.0%	15	100.0%
Graduation Term:										
August	3	30.0%	1	4.2%	8	25.8%	4	26.7%	5	33.3%
December	3	30.0%	8	33.3%	7	22.6%	5	33.3%	3	20.0%
May	4	40.0%	15	62.5%	16	51.6%	6	40.0%	7	46.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: HISTORY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%					2	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: INTERDISCIPLINARY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	1	100.0%	3	100.0%				
Gender:										
Female	5	83.3%								
Male	1	16.7%								
Ethnicity:										
Black/African American	0	0.0%								
Native American/Alaskan	0	0.0%								
Asian/Pacific Is./Native Ha.	0	0.0%								
Hispanic/Latino	0	0.0%								
White	5	83.3%								
Unknown	1	16.7%								
International Student	0	0.0%								
Minority Ethnicities Total	0									
Age:	35.2									
Admission Category:										
Graduate Certificate	0	0.0%								
Graduate General	1	16.7%								
Graduate Masters	5	83.3%								
Graduate Masters Accelerated	0	0.0%								
Graduate Specialist	0	0.0%								
Doctoral	0	0.0%								
Other	0	0.0%								
Total Credit Hours:	32.3									
Years to Graduation:	4.4									
Cumulative GPA:	3.81									
Degree:										
MA	6	100.0%								
MBA	0	0.0%								
MM	0	0.0%								
MPA	0	0.0%								
MS	0	0.0%								
MSA	0	0.0%								
Campus of Degree:										
On-Campus	0	0.0%								
Off-Campus	6	100.0%								
Graduation Term:										
August	1	16.7%								
December	4	66.7%								
May	1	16.7%								

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							1	100.0%	8	100.0%
Gender:										
Female									2	25.0%
Male									6	75.0%
Ethnicity:										
Black/African American									0	0.0%
Native American/Alaskan									0	0.0%
Asian/Pacific Is./Native Ha.									0	0.0%
Hispanic/Latino									0	0.0%
White									8	100.0%
Unknown									0	0.0%
International Student									0	0.0%
Minority Ethnicities Total									0	
Age:									34.5	
Admission Category:										
New Freshmen									1	12.5%
New Transfer									7	87.5%
Other									0	0.0%
Total Credit Hours:									134.1	
Credit Hours Transferred:										
New Freshmen									0.0	
New Transfer									65.0	
Overall									65.0	
Years to Graduation:										
New Freshmen									0.0	
New Transfer									2.3	
Overall									2.3	
Cumulative GPA:									3.15	
Degree:										
BAA									0	0.0%
BS									8	100.0%
BSBA									0	0.0%
BSED									0	0.0%
Bachelors Other									0	0.0%
Graduated with Honors:										
Cum Laude									0	0.0%
Magna Cum Laude									1	12.5%
Summa Cum Laude									1	12.5%
Overall									2	25.0%
Additional Degree Programs:										
Degree with Multiple Majors									0	0.0%
Degree with Minor									3	37.5%
Degree with Multiple Minors									0	0.0%
Campus of Degree:										
On-Campus									0	0.0%
Off-Campus									8	100.0%
Graduation Term:										
August									2	25.0%
December									2	25.0%
May									4	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								

Total Degrees:										2 100.0%
-----------------------	--	--	--	--	--	--	--	--	--	----------

Gender:
 Female
 Male

Ethnicity:
 Black/African American
 Native American/Alaskan
 Asian/Pacific Is./Native Ha.
 Hispanic/Latino
 White
 Unknown
 International Student

Minority Ethnicities Total

Age:

Admission Category:
 New Freshmen
 New Transfer
 Other

Total Credit Hours:

Credit Hours Transferred:
 New Freshmen
 New Transfer
 Overall

Years to Graduation:
 New Freshmen
 New Transfer
 Overall

Cumulative GPA:

Degree:
 BAA
 BS
 BSBA
 BSED
 Bachelors Other

Graduated with Honors:
 Cum Laude
 Magna Cum Laude
 Summa Cum Laude
 Overall

Additional Degree Programs:
 Degree with Multiple Majors
 Degree with Minor
 Degree with Multiple Minors

Campus of Degree:
 On-Campus
 Off-Campus

Graduation Term:
 August
 December
 May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	46	100.0%	40	100.0%	39	100.0%	22	100.0%	41	100.0%
Gender:										
Female	28	60.9%	31	77.5%	24	61.5%	14	63.6%	28	68.3%
Male	18	39.1%	9	22.5%	15	38.5%	8	36.4%	13	31.7%
Ethnicity:										
Black/African American	27	58.7%	24	60.0%	12	30.8%	11	50.0%	24	58.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	4.3%	0	0.0%	0	0.0%	0	0.0%	1	2.4%
Hispanic/Latino	1	2.2%	0	0.0%	1	2.6%	1	4.5%	1	2.4%
White	11	23.9%	12	30.0%	19	48.7%	9	40.9%	11	26.8%
Unknown	5	10.9%	4	10.0%	7	17.9%	1	4.5%	4	9.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	30		24		13		12		26	
Age:	38.3		40.9		38.5		39.0		39.8	
Admission Category:										
Graduate Certificate	1	2.2%	0	0.0%	0	0.0%	0	0.0%	3	7.3%
Graduate General	2	4.3%	1	2.5%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	43	93.5%	39	97.5%	39	100.0%	22	100.0%	38	92.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	38.2		40.0		37.3		37.0		38.6	
Years to Graduation:	3.0		3.5		3.9		3.8		3.1	
Cumulative GPA:	3.69		3.72		3.72		3.71		3.72	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	46	100.0%	40	100.0%	39	100.0%	22	100.0%	41	100.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	46	100.0%	40	100.0%	39	100.0%	22	100.0%	41	100.0%
Graduation Term:										
August	9	19.6%	10	25.0%	17	43.6%	6	27.3%	14	34.1%
December	31	67.4%	24	60.0%	20	51.3%	12	54.5%	25	61.0%
May	6	13.0%	6	15.0%	2	5.1%	4	18.2%	2	4.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	14	100.0%	47	100.0%	60	100.0%	71	100.0%
Gender:										
Female			12	85.7%	41	87.2%	50	83.3%	54	76.1%
Male			2	14.3%	6	12.8%	10	16.7%	17	23.9%
Ethnicity:										
Black/African American			3	21.4%	5	10.6%	4	6.7%	9	12.7%
Native American/Alaskan			1	7.1%	1	2.1%	0	0.0%	1	1.4%
Asian/Pacific Is./Native Ha.			0	0.0%	3	6.4%	0	0.0%	1	1.4%
Hispanic/Latino			0	0.0%	0	0.0%	1	1.7%	2	2.8%
White			7	50.0%	34	72.3%	53	88.3%	54	76.1%
Unknown			3	21.4%	4	8.5%	2	3.3%	4	5.6%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			4		9		5		13	
Age:			36.1		31.0		30.8		33.1	
Admission Category:										
New Freshmen			0	0.0%	6	12.8%	2	3.3%	7	9.9%
New Transfer			13	92.9%	33	70.2%	50	83.3%	58	81.7%
Other			1	7.1%	8	17.0%	8	13.3%	6	8.5%
Total Credit Hours:			133.9		129.7		134.3		131.5	
Credit Hours Transferred:										
New Freshmen			0.0		31.0		0.0		34.1	
New Transfer			70.6		62.3		70.5		72.5	
Overall			68.7		62.7		71.1		70.8	
Years to Graduation:										
New Freshmen			0.0		7.4		4.5		6.2	
New Transfer			2.5		2.9		2.6		2.9	
Overall			2.6		3.4		2.7		3.1	
Cumulative GPA:			3.44		3.25		3.24		3.18	
Degree:										
BAA			0	0.0%	2	4.3%	0	0.0%	0	0.0%
BS			14	100.0%	45	95.7%	60	100.0%	71	100.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			2	14.3%	9	19.1%	7	11.7%	7	9.9%
Magna Cum Laude			1	7.1%	0	0.0%	5	8.3%	3	4.2%
Summa Cum Laude			1	7.1%	2	4.3%	3	5.0%	3	4.2%
Overall			4	28.6%	11	23.4%	15	25.0%	13	18.3%
Additional Degree Programs:										
Degree with Multiple Majors			3	21.4%	4	8.5%	4	6.7%	0	0.0%
Degree with Minor			0	0.0%	2	4.3%	2	3.3%	1	1.4%
Degree with Multiple Minors			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			14	100.0%	47	100.0%	60	100.0%	71	100.0%
Graduation Term:										
August			0	0.0%	8	17.0%	12	20.0%	14	19.7%
December			4	28.6%	15	31.9%	23	38.3%	20	28.2%
May			10	71.4%	24	51.1%	25	41.7%	37	52.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: PSYCHOLOGY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	11	100.0%	9	100.0%	16	100.0%	9	100.0%
Gender:										
Female	6	100.0%	9	81.8%	6	66.7%	11	68.8%	9	100.0%
Male	0	0.0%	2	18.2%	3	33.3%	5	31.3%	0	0.0%
Ethnicity:										
Black/African American	4	66.7%	7	63.6%	3	33.3%	5	31.3%	3	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	11.1%	1	6.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	12.5%	0	0.0%
White	2	33.3%	3	27.3%	4	44.4%	6	37.5%	6	66.7%
Unknown	0	0.0%	1	9.1%	1	11.1%	1	6.3%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		7		4		9		3	
Age:	31.7		36.6		38.4		38.7		35.3	
Admission Category:										
New Freshmen	0	0.0%	2	18.2%	0	0.0%	2	12.5%	0	0.0%
New Transfer	3	50.0%	6	54.5%	5	55.6%	11	68.8%	8	88.9%
Other	3	50.0%	3	27.3%	4	44.4%	3	18.8%	1	11.1%
Total Credit Hours:	127.2		128.1		135.2		137.1		129.1	
Credit Hours Transferred:										
New Freshmen	0.0		29.0		0.0		75.0		0.0	
New Transfer	59.7		60.1		69.2		67.5		51.4	
Overall	57.2		48.7		62.0		67.2		53.9	
Years to Graduation:										
New Freshmen	0.0		6.5		0.0		0.0		0.0	
New Transfer	2.5		4.1		5.3		5.1		3.8	
Overall	4.4		4.5		4.9		5.0		3.6	
Cumulative GPA:	3.24		3.13		3.34		3.21		3.27	
Degree:										
BAA	0	0.0%	3	27.3%	0	0.0%	3	18.8%	0	0.0%
BS	6	100.0%	8	72.7%	9	100.0%	13	81.3%	9	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	16.7%	2	18.2%	5	55.6%	2	12.5%	2	22.2%
Magna Cum Laude	0	0.0%	1	9.1%	1	11.1%	3	18.8%	1	11.1%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Overall	1	16.7%	3	27.3%	6	66.7%	5	31.3%	3	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	6	100.0%	11	100.0%	9	100.0%	16	100.0%	9	100.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	6	100.0%	11	100.0%	9	100.0%	16	100.0%	9	100.0%
Graduation Term:										
August	1	16.7%	4	36.4%	4	44.4%	3	18.8%	3	33.3%
December	3	50.0%	4	36.4%	3	33.3%	6	37.5%	2	22.2%
May	2	33.3%	3	27.3%	2	22.2%	7	43.8%	4	44.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: CHEMISTRY AND BIOCHEMISTRY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:											1	100.0%
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Gender:
 Female
 Male

Ethnicity:
 Black/African American
 Native American/Alaskan
 Asian/Pacific Is./Native Ha.
 Hispanic/Latino
 White
 Unknown
 International Student

Minority Ethnicities Total

Age:
Admission Category:
 New Freshmen
 New Transfer
 Other

Total Credit Hours:

Credit Hours Transferred:
 New Freshmen
 New Transfer
 Overall

Years to Graduation:
 New Freshmen
 New Transfer
 Overall

Cumulative GPA:

Degree:
 BAA
 BS
 BSBA
 BSED
 Bachelors Other

Graduated with Honors:
 Cum Laude
 Magna Cum Laude
 Summa Cum Laude
 Overall

Additional Degree Programs:
 Degree with Multiple Majors
 Degree with Minor
 Degree with Multiple Minors

Campus of Degree:
 On-Campus
 Off-Campus

Graduation Term:
 August
 December
 May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	9	100.0%	7	100.0%	14	100.0%	12	100.0%
Gender:										
Female	2	28.6%	1	11.1%	4	57.1%	4	28.6%	3	25.0%
Male	5	71.4%	8	88.9%	3	42.9%	10	71.4%	9	75.0%
Ethnicity:										
Black/African American	1	14.3%	3	33.3%	1	14.3%	2	14.3%	4	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
White	4	57.1%	4	44.4%	3	42.9%	8	57.1%	7	58.3%
Unknown	2	28.6%	2	22.2%	1	14.3%	3	21.4%	1	8.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		3		3		4	
Age:	37.9		38.3		42.1		34.7		37.7	
Admission Category:										
New Freshmen	0	0.0%	0	0.0%	1	14.3%	0	0.0%	1	8.3%
New Transfer	6	85.7%	7	77.8%	6	85.7%	13	92.9%	11	91.7%
Other	1	14.3%	2	22.2%	0	0.0%	1	7.1%	0	0.0%
Total Credit Hours:	135.6		137.3		148.6		137.3		141.1	
Credit Hours Transferred:										
New Freshmen	0.0		0.0		0.0		0.0		0.0	
New Transfer	70.1		57.0		77.5		64.7		79.9	
Overall	64.6		54.9		77.5		61.2		79.9	
Years to Graduation:										
New Freshmen	0.0		0.0		0.0		0.0		4.0	
New Transfer	3.7		4.4		2.9		4.5		3.5	
Overall	4.1		4.5		2.9		4.5		3.5	
Cumulative GPA:	3.69		3.48		3.41		3.36		3.49	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	7	100.0%	9	100.0%	7	100.0%	14	100.0%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	28.6%	0	0.0%	1	14.3%	4	28.6%	3	25.0%
Magna Cum Laude	3	42.9%	2	22.2%	2	28.6%	0	0.0%	2	16.7%
Summa Cum Laude	0	0.0%	1	11.1%	1	14.3%	2	14.3%	1	8.3%
Overall	5	71.4%	3	33.3%	4	57.1%	6	42.9%	6	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	2	14.3%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	7	100.0%	9	100.0%	7	100.0%	14	100.0%	12	100.0%
Graduation Term:										
August	1	14.3%	1	11.1%	1	14.3%	2	14.3%	2	16.7%
December	3	42.9%	1	11.1%	5	71.4%	4	28.6%	9	75.0%
May	3	42.9%	7	77.8%	1	14.3%	8	57.1%	1	8.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: COMPUTER SCIENCE
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			3	100.0%	1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ENGINEERING AND TECHNOLOGY, SCHOOL OF
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	7	100.0%	8	100.0%	6	100.0%	1	100.0%
Gender:										
Female	0	0.0%	2	28.6%	2	25.0%	2	33.3%		
Male	12	100.0%	5	71.4%	6	75.0%	4	66.7%		
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	2	33.3%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	10	83.3%	5	71.4%	8	100.0%	4	66.7%		
Unknown	2	16.7%	2	28.6%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	0		0		0		2			
Age:	38.3		41.7		44.9		40.3			
Admission Category:										
New Freshmen	0	0.0%	0	0.0%	1	12.5%	0	0.0%		
New Transfer	12	100.0%	7	100.0%	7	87.5%	5	83.3%		
Other	0	0.0%	0	0.0%	0	0.0%	1	16.7%		
Total Credit Hours:	160.6		161.2		135.8		146.5			
Credit Hours Transferred:										
New Freshmen	0.0		0.0		0.0		0.0			
New Transfer	88.0		95.6		76.6		80.6			
Overall	88.0		95.6		76.6		78.0			
Years to Graduation:										
New Freshmen	0.0		0.0		0.0		0.0			
New Transfer	4.0		3.4		4.4		4.0			
Overall	4.0		3.4		4.4		4.8			
Cumulative GPA:	3.62		3.64		3.24		3.59			
Degree:										
BAA	2	16.7%	0	0.0%	2	25.0%	0	0.0%		
BS	10	83.3%	7	100.0%	6	75.0%	6	100.0%		
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduated with Honors:										
Cum Laude	2	16.7%	0	0.0%	2	25.0%	2	33.3%		
Magna Cum Laude	7	58.3%	1	14.3%	0	0.0%	1	16.7%		
Summa Cum Laude	1	8.3%	2	28.6%	1	12.5%	0	0.0%		
Overall	10	83.3%	3	42.9%	3	37.5%	3	50.0%		
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Degree with Minor	12	100.0%	7	100.0%	8	100.0%	6	100.0%		
Degree with Multiple Minors	0	0.0%	0	0.0%	1	12.5%	0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Off-Campus	12	100.0%	7	100.0%	8	100.0%	6	100.0%		
Graduation Term:										
August	5	41.7%	1	14.3%	1	12.5%	1	16.7%		
December	4	33.3%	4	57.1%	3	37.5%	4	66.7%		
May	3	25.0%	2	28.6%	4	50.0%	1	16.7%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: GEOGRAPHY
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								

Total Degrees:											1	100.0%
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Gender:
 Female
 Male

Ethnicity:
 Black/African American
 Native American/Alaskan
 Asian/Pacific Is./Native Ha.
 Hispanic/Latino
 White
 Unknown
 International Student

Minority Ethnicities Total

Age:

Admission Category:
 New Freshmen
 New Transfer
 Other

Total Credit Hours:

Credit Hours Transferred:
 New Freshmen
 New Transfer
 Overall

Years to Graduation:
 New Freshmen
 New Transfer
 Overall

Cumulative GPA:

Degree:
 BAA
 BS
 BSBA
 BSED
 Bachelors Other

Graduated with Honors:
 Cum Laude
 Magna Cum Laude
 Summa Cum Laude
 Overall

Additional Degree Programs:
 Degree with Multiple Majors
 Degree with Minor
 Degree with Multiple Minors

Campus of Degree:
 On-Campus
 Off-Campus

Graduation Term:
 August
 December
 May

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: MATHEMATICS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	2	100.0%	1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: GLOBAL CAMPUS
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	339	100.0%	332	100.0%	334	100.0%	341	100.0%	299	100.0%
Gender:										
Female	204	60.2%	215	64.8%	209	62.6%	228	66.9%	212	70.9%
Male	135	39.8%	117	35.2%	125	37.4%	113	33.1%	87	29.1%
Ethnicity:										
Black/African American	77	22.7%	88	26.5%	82	24.6%	94	27.6%	54	18.1%
Native American/Alaskan	3	0.9%	5	1.5%	3	0.9%	9	2.6%	5	1.7%
Asian/Pacific Is./Native Ha.	3	0.9%	0	0.0%	5	1.5%	4	1.2%	8	2.7%
Hispanic/Latino	5	1.5%	4	1.2%	8	2.4%	9	2.6%	1	0.3%
White	216	63.7%	202	60.8%	212	63.5%	214	62.8%	216	72.2%
Unknown	35	10.3%	32	9.6%	23	6.9%	11	3.2%	13	4.3%
International Student	0	0.0%	1	0.3%	1	0.3%	0	0.0%	2	0.7%
Minority Ethnicities Total	88		97		98		116		68	
Age:	38.4		39.2		37.7		38.4		39.0	
Admission Category:										
New Freshmen	22	6.5%	31	9.3%	26	7.8%	25	7.3%	23	7.7%
New Transfer	256	75.5%	245	73.8%	245	73.4%	260	76.2%	239	79.9%
Other	61	18.0%	56	16.9%	63	18.9%	56	16.4%	37	12.4%
Total Credit Hours:	133.6		133.4		133.3		133.3		133.6	
Credit Hours Transferred:										
New Freshmen	18.0		26.9		20.2		35.8		30.1	
New Transfer	63.8		64.1		63.7		67.1		69.0	
Overall	63.0		63.3		63.0		66.8		67.8	
Years to Graduation:										
New Freshmen	6.4		6.6		7.3		6.5		5.8	
New Transfer	4.1		3.7		3.8		3.8		3.5	
Overall	4.1		3.8		3.9		3.8		3.6	
Cumulative GPA:	3.28		3.27		3.24		3.21		3.24	
Degree:										
BAA	6	1.8%	3	0.9%	6	1.8%	3	0.9%	0	0.0%
BS	333	98.2%	329	99.1%	328	98.2%	338	99.1%	299	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	42	12.4%	47	14.2%	43	12.9%	39	11.4%	33	11.0%
Magna Cum Laude	33	9.7%	29	8.7%	17	5.1%	27	7.9%	19	6.4%
Summa Cum Laude	15	4.4%	13	3.9%	19	5.7%	11	3.2%	10	3.3%
Overall	90	26.5%	89	26.8%	79	23.7%	77	22.6%	62	20.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	1.2%	4	1.2%	3	0.9%	0	0.0%
Degree with Minor	21	6.2%	26	7.8%	21	6.3%	23	6.7%	14	4.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	339	100.0%	332	100.0%	334	100.0%	341	100.0%	299	100.0%
Graduation Term:										
August	67	19.8%	76	22.9%	90	26.9%	72	21.1%	77	25.8%
December	122	36.0%	107	32.2%	98	29.3%	122	35.8%	97	32.4%
May	150	44.2%	149	44.9%	146	43.7%	147	43.1%	125	41.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	700	100.0%	755	100.0%	759	100.0%	706	100.0%	766	100.0%
Gender:										
Female	255	36.4%	279	37.0%	254	33.5%	263	37.3%	252	32.9%
Male	445	63.6%	476	63.0%	505	66.5%	443	62.7%	514	67.1%
Ethnicity:										
Black/African American	18	2.6%	22	2.9%	26	3.4%	22	3.1%	28	3.7%
Native American/Alaskan	4	0.6%	3	0.4%	9	1.2%	11	1.6%	6	0.8%
Asian/Pacific Is./Native Ha.	25	3.6%	9	1.2%	8	1.1%	8	1.1%	12	1.6%
Hispanic/Latino	15	2.1%	12	1.6%	22	2.9%	13	1.8%	17	2.2%
White	589	84.1%	638	84.5%	623	82.1%	579	82.0%	624	81.5%
Unknown	37	5.3%	46	6.1%	50	6.6%	44	6.2%	56	7.3%
International Student	12	1.7%	25	3.3%	21	2.8%	29	4.1%	23	3.0%
Minority Ethnicities Total	62		46		65		54		63	
Age:	23.7		23.3		23.5		23.4		23.4	
Admission Category:										
New Freshmen	479	68.4%	509	67.4%	525	69.2%	436	61.8%	522	68.1%
New Transfer	191	27.3%	216	28.6%	205	27.0%	235	33.3%	221	28.9%
Other	30	4.3%	30	4.0%	29	3.8%	35	5.0%	23	3.0%
Total Credit Hours:	137.9		136.2		137.6		137.6		137.9	
Credit Hours Transferred:										
New Freshmen	10.5		11.1		10.9		10.4		10.5	
New Transfer	53.1		47.6		48.1		46.8		49.4	
Overall	28.8		27.1		26.3		29.0		28.8	
Years to Graduation:										
New Freshmen	4.7		4.7		4.7		4.7		4.7	
New Transfer	3.5		3.5		3.5		3.6		3.5	
Overall	4.4		4.3		4.4		4.3		4.4	
Cumulative GPA:	3.09		3.07		3.07		3.07		3.06	
Degree:										
BAA	95	13.6%	118	15.6%	102	13.4%	86	12.2%	94	12.3%
BS	17	2.4%	10	1.3%	24	3.2%	18	2.5%	23	3.0%
BSBA	582	83.1%	624	82.6%	627	82.6%	601	85.1%	647	84.5%
BSED	6	0.9%	3	0.4%	6	0.8%	1	0.1%	1	0.1%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Graduated with Honors:										
Cum Laude	85	12.1%	87	11.5%	73	9.6%	88	12.5%	75	9.8%
Magna Cum Laude	38	5.4%	22	2.9%	30	4.0%	32	4.5%	31	4.0%
Summa Cum Laude	13	1.9%	18	2.4%	19	2.5%	7	1.0%	12	1.6%
Overall	136	19.4%	127	16.8%	122	16.1%	127	18.0%	118	15.4%
Additional Degree Programs:										
Degree with Multiple Majors	154	22.0%	170	22.5%	179	23.6%	152	21.5%	165	21.5%
Degree with Minor	262	37.4%	271	35.9%	293	38.6%	242	34.3%	287	37.5%
Degree with Multiple Minors	27	3.9%	32	4.2%	37	4.9%	29	4.1%	32	4.2%
Campus of Degree:										
On-Campus	700	100.0%	755	100.0%	759	100.0%	706	100.0%	766	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	96	13.7%	122	16.2%	112	14.8%	101	14.3%	86	11.2%
December	240	34.3%	240	31.8%	230	30.3%	214	30.3%	256	33.4%
May	364	52.0%	393	52.1%	417	54.9%	391	55.4%	424	55.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	498	100.0%	490	100.0%	542	100.0%	538	100.0%	586	100.0%
Gender:										
Female	219	44.0%	220	44.9%	245	45.2%	251	46.7%	264	45.1%
Male	279	56.0%	270	55.1%	297	54.8%	287	53.3%	322	54.9%
Ethnicity:										
Black/African American	16	3.2%	16	3.3%	23	4.2%	23	4.3%	25	4.3%
Native American/Alaskan	0	0.0%	3	0.6%	2	0.4%	8	1.5%	3	0.5%
Asian/Pacific Is./Native Ha.	7	1.4%	4	0.8%	3	0.6%	10	1.9%	8	1.4%
Hispanic/Latino	10	2.0%	14	2.9%	13	2.4%	9	1.7%	9	1.5%
White	433	86.9%	422	86.1%	457	84.3%	445	82.7%	498	85.0%
Unknown	26	5.2%	26	5.3%	35	6.5%	36	6.7%	39	6.7%
International Student	6	1.2%	5	1.0%	9	1.7%	7	1.3%	4	0.7%
Minority Ethnicities Total	33		37		41		50		45	
Age:	23.3		23.1		23.3		23.3		23.2	
Admission Category:										
New Freshmen	367	73.7%	356	72.7%	376	69.4%	365	67.8%	423	72.2%
New Transfer	110	22.1%	112	22.9%	144	26.6%	146	27.1%	152	25.9%
Other	21	4.2%	22	4.5%	22	4.1%	27	5.0%	11	1.9%
Total Credit Hours:	135.2		134.6		136.1		135.8		136.1	
Credit Hours Transferred:										
New Freshmen	9.5		10.3		11.3		9.1		10.3	
New Transfer	48.5		42.2		44.1		45.9		42.9	
Overall	23.8		22.0		25.6		24.5		24.0	
Years to Graduation:										
New Freshmen	4.6		4.7		4.8		4.7		4.7	
New Transfer	3.5		3.7		3.5		3.5		3.6	
Overall	4.4		4.5		4.4		4.3		4.4	
Cumulative GPA:	3.09		3.08		3.08		3.12		3.10	
Degree:										
BAA	264	53.0%	285	58.2%	294	54.2%	305	56.7%	313	53.4%
BS	119	23.9%	97	19.8%	110	20.3%	106	19.7%	119	20.3%
BSBA	108	21.7%	99	20.2%	133	24.5%	113	21.0%	145	24.7%
BSED	1	0.2%	0	0.0%	1	0.2%	2	0.4%	1	0.2%
Bachelors Other	6	1.2%	9	1.8%	4	0.7%	12	2.2%	8	1.4%
Graduated with Honors:										
Cum Laude	68	13.7%	64	13.1%	69	12.7%	76	14.1%	70	11.9%
Magna Cum Laude	22	4.4%	25	5.1%	22	4.1%	29	5.4%	26	4.4%
Summa Cum Laude	13	2.6%	8	1.6%	15	2.8%	9	1.7%	10	1.7%
Overall	103	20.7%	97	19.8%	106	19.6%	114	21.2%	106	18.1%
Additional Degree Programs:										
Degree with Multiple Majors	33	6.6%	23	4.7%	32	5.9%	25	4.6%	30	5.1%
Degree with Minor	498	100.0%	490	100.0%	542	100.0%	538	100.0%	586	100.0%
Degree with Multiple Minors	97	19.5%	126	25.7%	124	22.9%	148	27.5%	95	16.2%
Campus of Degree:										
On-Campus	498	100.0%	490	100.0%	542	100.0%	538	100.0%	586	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	64	12.9%	73	14.9%	91	16.8%	82	15.2%	74	12.6%
December	183	36.7%	178	36.3%	170	31.4%	166	30.9%	209	35.7%
May	251	50.4%	239	48.8%	281	51.8%	290	53.9%	303	51.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	120	100.0%	130	100.0%	107	100.0%	110	100.0%	216	100.0%
Gender:										
Female	50	41.7%	52	40.0%	35	32.7%	33	30.0%	64	29.6%
Male	70	58.3%	78	60.0%	72	67.3%	77	70.0%	152	70.4%
Ethnicity:										
Black/African American	2	1.7%	2	1.5%	1	0.9%	2	1.8%	4	1.9%
Native American/Alaskan	1	0.8%	0	0.0%	2	1.9%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	1.7%	4	3.1%	5	4.7%	2	1.8%	3	1.4%
Hispanic/Latino	0	0.0%	0	0.0%	1	0.9%	3	2.7%	2	0.9%
White	43	35.8%	43	33.1%	43	40.2%	27	24.5%	24	11.1%
Unknown	4	3.3%	1	0.8%	1	0.9%	7	6.4%	8	3.7%
International Student	68	56.7%	80	61.5%	54	50.5%	69	62.7%	175	81.0%
Minority Ethnicities Total	5		6		9		7		9	
Age:	28.6		28.2		28.4		28.1		26.9	
Admission Category:										
Graduate Certificate	5	4.2%	1	0.8%	0	0.0%	2	1.8%	5	2.3%
Graduate General	5	4.2%	4	3.1%	3	2.8%	1	0.9%	0	0.0%
Graduate Masters	110	91.7%	123	94.6%	104	97.2%	105	95.5%	211	97.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	1	0.9%	0	0.0%
Other	0	0.0%	2	1.5%	0	0.0%	1	0.9%	0	0.0%
Total Credit Hours:	33.1		33.0		32.7		36.2		37.0	
Years to Graduation:	3.0		3.3		3.2		3.0		2.3	
Cumulative GPA:	3.59		3.55		3.61		3.67		3.59	
Degree:										
MA	15	12.5%	18	13.8%	11	10.3%	13	11.8%	13	6.0%
MBA	76	63.3%	82	63.1%	55	51.4%	50	45.5%	54	25.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	29	24.2%	30	23.1%	41	38.3%	47	42.7%	149	69.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	120	100.0%	130	100.0%	107	100.0%	110	100.0%	216	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	20	16.7%	23	17.7%	15	14.0%	14	12.7%	20	9.3%
December	53	44.2%	36	27.7%	30	28.0%	31	28.2%	95	44.0%
May	47	39.2%	71	54.6%	62	57.9%	65	59.1%	101	46.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	444	100.0%	460	100.0%	434	100.0%	447	100.0%	452	100.0%
Gender:										
Female	271	61.0%	274	59.6%	253	58.3%	259	57.9%	280	61.9%
Male	173	39.0%	186	40.4%	181	41.7%	188	42.1%	172	38.1%
Ethnicity:										
Black/African American	24	5.4%	27	5.9%	17	3.9%	27	6.0%	28	6.2%
Native American/Alaskan	2	0.5%	3	0.7%	3	0.7%	4	0.9%	1	0.2%
Asian/Pacific Is./Native Ha.	7	1.6%	7	1.5%	6	1.4%	4	0.9%	8	1.8%
Hispanic/Latino	4	0.9%	15	3.3%	10	2.3%	13	2.9%	10	2.2%
White	380	85.6%	367	79.8%	361	83.2%	363	81.2%	370	81.9%
Unknown	23	5.2%	41	8.9%	36	8.3%	34	7.6%	34	7.5%
International Student	4	0.9%	0	0.0%	1	0.2%	2	0.4%	1	0.2%
Minority Ethnicities Total	37		52		36		48		47	
Age:	23.7		23.7		23.4		23.3		23.4	
Admission Category:										
New Freshmen	332	74.8%	329	71.5%	296	68.2%	305	68.2%	315	69.7%
New Transfer	102	23.0%	107	23.3%	118	27.2%	129	28.9%	131	29.0%
Other	10	2.3%	24	5.2%	20	4.6%	13	2.9%	6	1.3%
Total Credit Hours:	139.9		139.7		138.0		135.7		136.9	
Credit Hours Transferred:										
New Freshmen	10.3		10.7		8.9		8.7		10.0	
New Transfer	47.2		49.2		42.7		47.2		47.4	
Overall	25.3		27.9		25.6		26.1		27.9	
Years to Graduation:										
New Freshmen	4.9		4.8		4.8		4.6		4.6	
New Transfer	3.7		3.9		3.9		3.5		3.6	
Overall	4.6		4.6		4.5		4.3		4.4	
Cumulative GPA:	3.15		3.13		3.16		3.15		3.17	
Degree:										
BAA	227	51.1%	243	52.8%	221	50.9%	258	57.7%	237	52.4%
BS	98	22.1%	112	24.3%	115	26.5%	109	24.4%	129	28.5%
BSBA	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
BSED	24	5.4%	17	3.7%	10	2.3%	6	1.3%	12	2.7%
Bachelors Other	95	21.4%	87	18.9%	88	20.3%	74	16.6%	74	16.4%
Graduated with Honors:										
Cum Laude	77	17.3%	73	15.9%	64	14.7%	60	13.4%	79	17.5%
Magna Cum Laude	29	6.5%	23	5.0%	22	5.1%	34	7.6%	37	8.2%
Summa Cum Laude	11	2.5%	12	2.6%	14	3.2%	10	2.2%	11	2.4%
Overall	117	26.4%	108	23.5%	100	23.0%	104	23.3%	127	28.1%
Additional Degree Programs:										
Degree with Multiple Majors	37	8.3%	29	6.3%	40	9.2%	34	7.6%	36	8.0%
Degree with Minor	320	72.1%	352	76.5%	311	71.7%	333	74.5%	339	75.0%
Degree with Multiple Minors	49	11.0%	51	11.1%	62	14.3%	66	14.8%	53	11.7%
Campus of Degree:										
On-Campus	444	100.0%	460	100.0%	434	100.0%	447	100.0%	452	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	63	14.2%	61	13.3%	58	13.4%	44	9.8%	48	10.6%
December	131	29.5%	145	31.5%	107	24.7%	141	31.5%	150	33.2%
May	250	56.3%	254	55.2%	269	62.0%	262	58.6%	254	56.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	241	100.0%	287	100.0%	281	100.0%	276	100.0%	251	100.0%
Gender:										
Female	147	61.0%	178	62.0%	188	66.9%	170	61.6%	173	68.9%
Male	94	39.0%	109	38.0%	93	33.1%	106	38.4%	78	31.1%
Ethnicity:										
Black/African American	10	4.1%	12	4.2%	6	2.1%	17	6.2%	10	4.0%
Native American/Alaskan	0	0.0%	4	1.4%	5	1.8%	2	0.7%	1	0.4%
Asian/Pacific Is./Native Ha.	4	1.7%	6	2.1%	4	1.4%	4	1.4%	5	2.0%
Hispanic/Latino	3	1.2%	4	1.4%	6	2.1%	7	2.5%	6	2.4%
White	212	88.0%	230	80.1%	236	84.0%	227	82.2%	213	84.9%
Unknown	10	4.1%	30	10.5%	22	7.8%	19	6.9%	15	6.0%
International Student	2	0.8%	1	0.3%	2	0.7%	0	0.0%	1	0.4%
Minority Ethnicities Total	17		26		21		30		22	
Age:	23.5		23.9		23.2		23.2		23.1	
Admission Category:										
New Freshmen	182	75.5%	210	73.2%	192	68.3%	186	67.4%	184	73.3%
New Transfer	47	19.5%	58	20.2%	74	26.3%	75	27.2%	62	24.7%
Other	12	5.0%	19	6.6%	15	5.3%	15	5.4%	5	2.0%
Total Credit Hours:	140.4		142.3		140.1		138.5		138.5	
Credit Hours Transferred:										
New Freshmen	11.1		9.9		9.8		6.9		8.5	
New Transfer	46.0		48.2		43.5		46.1		48.5	
Overall	23.8		26.8		23.8		24.9		24.7	
Years to Graduation:										
New Freshmen	4.7		4.8		4.9		4.7		4.6	
New Transfer	3.7		3.8		3.7		3.7		3.6	
Overall	4.5		4.6		4.6		4.4		4.4	
Cumulative GPA:	3.23		3.21		3.20		3.23		3.25	
Degree:										
BAA	140	58.1%	157	54.7%	148	52.7%	148	53.6%	132	52.6%
BS	40	16.6%	54	18.8%	69	24.6%	60	21.7%	60	23.9%
BSBA	4	1.7%	9	3.1%	7	2.5%	4	1.4%	1	0.4%
BSED	15	6.2%	19	6.6%	15	5.3%	17	6.2%	18	7.2%
Bachelors Other	42	17.4%	48	16.7%	42	14.9%	47	17.0%	40	15.9%
Graduated with Honors:										
Cum Laude	47	19.5%	51	17.8%	42	14.9%	51	18.5%	46	18.3%
Magna Cum Laude	23	9.5%	19	6.6%	21	7.5%	30	10.9%	25	10.0%
Summa Cum Laude	8	3.3%	8	2.8%	9	3.2%	8	2.9%	11	4.4%
Overall	78	32.4%	78	27.2%	72	25.6%	89	32.2%	82	32.7%
Additional Degree Programs:										
Degree with Multiple Majors	11	4.6%	20	7.0%	15	5.3%	5	1.8%	6	2.4%
Degree with Minor	241	100.0%	287	100.0%	281	100.0%	276	100.0%	251	100.0%
Degree with Multiple Minors	51	21.2%	62	21.6%	67	23.8%	60	21.7%	60	23.9%
Campus of Degree:										
On-Campus	241	100.0%	287	100.0%	281	100.0%	276	100.0%	251	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	33	13.7%	31	10.8%	28	10.0%	29	10.5%	25	10.0%
December	76	31.5%	95	33.1%	83	29.5%	80	29.0%	92	36.7%
May	132	54.8%	161	56.1%	170	60.5%	167	60.5%	134	53.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	44	100.0%	35	100.0%	40	100.0%	49	100.0%	44	100.0%
Gender:										
Female	18	40.9%	14	40.0%	14	35.0%	20	40.8%	21	47.7%
Male	26	59.1%	21	60.0%	26	65.0%	29	59.2%	23	52.3%
Ethnicity:										
Black/African American	0	0.0%	1	2.9%	1	2.5%	2	4.1%	4	9.1%
Native American/Alaskan	0	0.0%	0	0.0%	1	2.5%	0	0.0%	1	2.3%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	2.5%	0	0.0%	0	0.0%
Hispanic/Latino	1	2.3%	1	2.9%	2	5.0%	1	2.0%	0	0.0%
White	38	86.4%	30	85.7%	30	75.0%	36	73.5%	28	63.6%
Unknown	1	2.3%	1	2.9%	0	0.0%	2	4.1%	2	4.5%
International Student	4	9.1%	2	5.7%	5	12.5%	8	16.3%	9	20.5%
Minority Ethnicities Total	1		2		5		3		5	
Age:	28.4		27.4		27.8		28.7		28.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	4	9.1%	0	0.0%	0	0.0%	0	0.0%	1	2.3%
Graduate Masters	40	90.9%	35	100.0%	40	100.0%	48	98.0%	43	97.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%
Total Credit Hours:	34.6		32.1		33.5		34.2		33.0	
Years to Graduation:	4.4		4.2		3.6		3.9		3.6	
Cumulative GPA:	3.83		3.82		3.77		3.81		3.79	
Degree:										
MA	19	43.2%	23	65.7%	19	47.5%	22	44.9%	24	54.5%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	25	56.8%	12	34.3%	21	52.5%	27	55.1%	20	45.5%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	44	100.0%	35	100.0%	40	100.0%	49	100.0%	44	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	18.2%	7	20.0%	8	20.0%	9	18.4%	8	18.2%
December	8	18.2%	12	34.3%	10	25.0%	7	14.3%	12	27.3%
May	28	63.6%	16	45.7%	22	55.0%	33	67.3%	24	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	514	100.0%	518	100.0%	485	100.0%	531	100.0%	559	100.0%
Gender:										
Female	451	87.7%	452	87.3%	428	88.2%	454	85.5%	477	85.3%
Male	63	12.3%	66	12.7%	57	11.8%	77	14.5%	82	14.7%
Ethnicity:										
Black/African American	9	1.8%	13	2.5%	11	2.3%	12	2.3%	21	3.8%
Native American/Alaskan	3	0.6%	8	1.5%	3	0.6%	4	0.8%	3	0.5%
Asian/Pacific Is./Native Ha.	7	1.4%	8	1.5%	5	1.0%	7	1.3%	5	0.9%
Hispanic/Latino	4	0.8%	16	3.1%	10	2.1%	12	2.3%	9	1.6%
White	469	91.2%	441	85.1%	436	89.9%	459	86.4%	491	87.8%
Unknown	22	4.3%	30	5.8%	19	3.9%	36	6.8%	28	5.0%
International Student	0	0.0%	2	0.4%	1	0.2%	1	0.2%	2	0.4%
Minority Ethnicities Total	23		45		29		35		38	
Age:	23.6		23.9		23.6		23.6		23.4	
Admission Category:										
New Freshmen	368	71.6%	354	68.3%	341	70.3%	360	67.8%	399	71.4%
New Transfer	127	24.7%	135	26.1%	123	25.4%	146	27.5%	153	27.4%
Other	19	3.7%	29	5.6%	21	4.3%	25	4.7%	7	1.3%
Total Credit Hours:	149.7		146.6		145.5		146.1		146.2	
Credit Hours Transferred:										
New Freshmen	8.5		8.5		9.1		8.7		9.2	
New Transfer	48.9		47.1		46.4		51.0		48.3	
Overall	24.9		24.4		24.1		27.1		25.3	
Years to Graduation:										
New Freshmen	4.9		4.9		4.9		4.9		4.8	
New Transfer	4.1		3.8		3.7		3.8		3.7	
Overall	4.7		4.6		4.6		4.5		4.5	
Cumulative GPA:	3.26		3.24		3.28		3.27		3.30	
Degree:										
BAA	243	47.3%	270	52.1%	266	54.8%	298	56.1%	292	52.2%
BS	123	23.9%	138	26.6%	119	24.5%	134	25.2%	150	26.8%
BSBA	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	146	28.4%	106	20.5%	98	20.2%	99	18.6%	116	20.8%
Bachelors Other	1	0.2%	4	0.8%	2	0.4%	0	0.0%	1	0.2%
Graduated with Honors:										
Cum Laude	96	18.7%	82	15.8%	98	20.2%	104	19.6%	102	18.2%
Magna Cum Laude	38	7.4%	39	7.5%	38	7.8%	39	7.3%	51	9.1%
Summa Cum Laude	20	3.9%	10	1.9%	23	4.7%	18	3.4%	26	4.7%
Overall	154	30.0%	131	25.3%	159	32.8%	161	30.3%	179	32.0%
Additional Degree Programs:										
Degree with Multiple Majors	79	15.4%	84	16.2%	73	15.1%	68	12.8%	72	12.9%
Degree with Minor	404	78.6%	395	76.3%	376	77.5%	400	75.3%	411	73.5%
Degree with Multiple Minors	125	24.3%	113	21.8%	95	19.6%	110	20.7%	81	14.5%
Campus of Degree:										
On-Campus	514	100.0%	518	100.0%	485	100.0%	531	100.0%	559	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	67	13.0%	60	11.6%	67	13.8%	72	13.6%	61	10.9%
December	198	38.5%	199	38.4%	170	35.1%	182	34.3%	224	40.1%
May	249	48.4%	259	50.0%	248	51.1%	277	52.2%	274	49.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	605	100.0%	615	100.0%	615	100.0%	680	100.0%	600	100.0%
Gender:										
Female	508	84.0%	510	82.9%	510	82.9%	549	80.7%	492	82.0%
Male	97	16.0%	105	17.1%	105	17.1%	131	19.3%	108	18.0%
Ethnicity:										
Black/African American	15	2.5%	21	3.4%	18	2.9%	29	4.3%	26	4.3%
Native American/Alaskan	3	0.5%	4	0.7%	8	1.3%	6	0.9%	1	0.2%
Asian/Pacific Is./Native Ha.	6	1.0%	4	0.7%	5	0.8%	7	1.0%	9	1.5%
Hispanic/Latino	8	1.3%	9	1.5%	10	1.6%	14	2.1%	18	3.0%
White	547	90.4%	540	87.8%	540	87.8%	595	87.5%	500	83.3%
Unknown	24	4.0%	36	5.9%	34	5.5%	28	4.1%	46	7.7%
International Student	2	0.3%	1	0.2%	0	0.0%	1	0.1%	0	0.0%
Minority Ethnicities Total	32		38		41		56		54	
Age:	23.8		23.6		23.6		23.8		23.4	
Admission Category:										
New Freshmen	410	67.8%	440	71.5%	417	67.8%	482	70.9%	445	74.2%
New Transfer	153	25.3%	138	22.4%	151	24.6%	149	21.9%	144	24.0%
Other	42	6.9%	37	6.0%	47	7.6%	49	7.2%	11	1.8%
Total Credit Hours:	154.2		149.5		148.7		148.4		145.2	
Credit Hours Transferred:										
New Freshmen	8.7		8.6		9.6		9.6		10.2	
New Transfer	58.3		54.1		52.2		56.3		46.5	
Overall	28.3		24.7		25.5		27.3		22.9	
Years to Graduation:										
New Freshmen	4.9		4.9		4.9		4.9		4.7	
New Transfer	3.8		3.9		3.8		3.8		3.9	
Overall	4.6		4.6		4.6		4.6		4.5	
Cumulative GPA:	3.36		3.32		3.34		3.32		3.34	
Degree:										
BAA	157	26.0%	184	29.9%	180	29.3%	220	32.4%	181	30.2%
BS	139	23.0%	169	27.5%	167	27.2%	190	27.9%	188	31.3%
BSBA	19	3.1%	24	3.9%	29	4.7%	25	3.7%	24	4.0%
BSED	279	46.1%	222	36.1%	225	36.6%	228	33.5%	182	30.3%
Bachelors Other	11	1.8%	16	2.6%	14	2.3%	17	2.5%	25	4.2%
Graduated with Honors:										
Cum Laude	128	21.2%	117	19.0%	133	21.6%	143	21.0%	133	22.2%
Magna Cum Laude	66	10.9%	55	8.9%	59	9.6%	62	9.1%	56	9.3%
Summa Cum Laude	30	5.0%	34	5.5%	37	6.0%	37	5.4%	40	6.7%
Overall	224	37.0%	206	33.5%	229	37.2%	242	35.6%	229	38.2%
Additional Degree Programs:										
Degree with Multiple Majors	17	2.8%	20	3.3%	24	3.9%	33	4.9%	19	3.2%
Degree with Minor	605	100.0%	615	100.0%	615	100.0%	680	100.0%	600	100.0%
Degree with Multiple Minors	230	38.0%	233	37.9%	225	36.6%	244	35.9%	202	33.7%
Campus of Degree:										
On-Campus	605	100.0%	615	100.0%	615	100.0%	680	100.0%	600	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	65	10.7%	71	11.5%	69	11.2%	70	10.3%	74	12.3%
December	221	36.5%	217	35.3%	213	34.6%	245	36.0%	198	33.0%
May	319	52.7%	327	53.2%	333	54.1%	365	53.7%	328	54.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	5	100.0%	3	100.0%	4	100.0%		
Gender:										
Female			5	100.0%			3	75.0%		
Male			0	0.0%			1	25.0%		
Ethnicity:										
Black/African American			1	20.0%			0	0.0%		
Native American/Alaskan			0	0.0%			0	0.0%		
Asian/Pacific Is./Native Ha.			0	0.0%			0	0.0%		
Hispanic/Latino			0	0.0%			0	0.0%		
White			4	80.0%			2	50.0%		
Unknown			0	0.0%			0	0.0%		
International Student			0	0.0%			2	50.0%		
Minority Ethnicities Total			1				0			
Age:			33.6				38.8			
Admission Category:										
Graduate Certificate			4	80.0%			2	50.0%		
Graduate General			0	0.0%			0	0.0%		
Graduate Masters			1	20.0%			0	0.0%		
Graduate Masters Accelerated			0	0.0%			0	0.0%		
Graduate Specialist			0	0.0%			0	0.0%		
Doctoral			0	0.0%			2	50.0%		
Other			0	0.0%			0	0.0%		
Total Credit Hours:			29.8				49.0			
Years to Graduation:			3.3				4.0			
Cumulative GPA:			3.72				3.80			
Degree:										
Graduate Certificate			5	100.0%			4	100.0%		
Campus of Degree:										
On-Campus			5	100.0%			4	100.0%		
Off-Campus			0	0.0%			0	0.0%		
Graduation Term:										
August			1	20.0%			1	25.0%		
December			0	0.0%			1	25.0%		
May			4	80.0%			2	50.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	97	100.0%	106	100.0%	80	100.0%	80	100.0%	77	100.0%
Gender:										
Female	73	75.3%	80	75.5%	63	78.8%	65	81.3%	60	77.9%
Male	24	24.7%	26	24.5%	17	21.3%	15	18.8%	17	22.1%
Ethnicity:										
Black/African American	3	3.1%	4	3.8%	7	8.8%	4	5.0%	4	5.2%
Native American/Alaskan	1	1.0%	1	0.9%	0	0.0%	0	0.0%	1	1.3%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	1	1.3%	0	0.0%
Hispanic/Latino	1	1.0%	3	2.8%	1	1.3%	0	0.0%	1	1.3%
White	88	90.7%	95	89.6%	64	80.0%	71	88.8%	67	87.0%
Unknown	3	3.1%	2	1.9%	6	7.5%	1	1.3%	3	3.9%
International Student	1	1.0%	1	0.9%	2	2.5%	3	3.8%	1	1.3%
Minority Ethnicities Total	5		8		8		5		6	
Age:	33.0		32.6		33.6		30.7		31.2	
Admission Category:										
Graduate Certificate	2	2.1%	3	2.8%	1	1.3%	0	0.0%	1	1.3%
Graduate General	22	22.7%	14	13.2%	8	10.0%	6	7.5%	4	5.2%
Graduate Masters	68	70.1%	85	80.2%	70	87.5%	74	92.5%	71	92.2%
Graduate Masters Accelerated	3	3.1%	1	0.9%	1	1.3%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.3%
Other	2	2.1%	3	2.8%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	41.1		42.4		43.9		43.3		42.5	
Years to Graduation:	5.4		5.6		5.3		5.8		5.9	
Cumulative GPA:	3.84		3.81		3.82		3.86		3.86	
Degree:										
MA	90	92.8%	95	89.6%	68	85.0%	65	81.3%	70	90.9%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	7	7.2%	11	10.4%	12	15.0%	15	18.8%	7	9.1%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	97	100.0%	106	100.0%	80	100.0%	80	100.0%	77	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	31	32.0%	39	36.8%	22	27.5%	17	21.3%	18	23.4%
December	37	38.1%	20	18.9%	20	25.0%	30	37.5%	17	22.1%
May	29	29.9%	47	44.3%	38	47.5%	33	41.3%	42	54.5%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			11	100.0%	12	100.0%	3	100.0%	3	100.0%
Gender:										
Female			8	72.7%	6	50.0%				
Male			3	27.3%	6	50.0%				
Ethnicity:										
Black/African American			0	0.0%	0	0.0%				
Native American/Alaskan			0	0.0%	0	0.0%				
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%				
Hispanic/Latino			0	0.0%	0	0.0%				
White			9	81.8%	12	100.0%				
Unknown			1	9.1%	0	0.0%				
International Student			1	9.1%	0	0.0%				
Minority Ethnicities Total			0		0					
Age:			43.9		42.5					
Admission Category:										
Graduate Certificate			0	0.0%	0	0.0%				
Graduate General			0	0.0%	0	0.0%				
Graduate Masters			0	0.0%	0	0.0%				
Graduate Masters Accelerated			0	0.0%	0	0.0%				
Graduate Specialist			4	36.4%	9	75.0%				
Doctoral			7	63.6%	3	25.0%				
Other			0	0.0%	0	0.0%				
Total Credit Hours:			55.4		45.9					
Years to Graduation:			5.5		4.2					
Cumulative GPA:			3.89		3.89					
Degree:										
EdS			11	100.0%	12	100.0%				
PsyS			0	0.0%	0	0.0%				
Campus of Degree:										
On-Campus			11	100.0%	12	100.0%				
Off-Campus			0	0.0%	0	0.0%				
Graduation Term:										
August			0	0.0%	3	25.0%				
December			4	36.4%	5	41.7%				
May			7	63.6%	4	33.3%				

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3	100.0%	8	100.0%	4	100.0%	13	100.0%	14	100.0%
Gender:										
Female			4	50.0%	2	50.0%	10	76.9%	8	57.1%
Male			4	50.0%	2	50.0%	3	23.1%	6	42.9%
Ethnicity:										
Black/African American			0	0.0%	0	0.0%	0	0.0%	1	7.1%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	1	7.1%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	1	7.7%	0	0.0%
White			8	100.0%	3	75.0%	11	84.6%	12	85.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	1	25.0%	1	7.7%	0	0.0%
Minority Ethnicities Total			0		0		1		2	
Age:			46.9		45.0		46.4		47.2	
Admission Category:										
Graduate Certificate			1	12.5%	0	0.0%	1	7.7%	0	0.0%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			7	87.5%	4	100.0%	12	92.3%	14	100.0%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:			4.7		4.3		5.4		6.3	
Cumulative GPA:			3.93		3.78		3.87		3.79	
Degree:										
AUD			0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD			8	100.0%	4	100.0%	13	100.0%	11	78.6%
DHA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT			0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD			0	0.0%	0	0.0%	0	0.0%	3	21.4%
Campus of Degree:										
On-Campus			8	100.0%	4	100.0%	13	100.0%	14	100.0%
Off-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August			2	25.0%	2	50.0%	4	30.8%	1	7.1%
December			5	62.5%	1	25.0%	9	69.2%	5	35.7%
May			1	12.5%	1	25.0%	0	0.0%	8	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2	100.0%	4	100.0%	3	100.0%	3	100.0%	7	100.0%
Gender:										
Female			4	100.0%					2	28.6%
Male			0	0.0%					5	71.4%
Ethnicity:										
Black/African American			0	0.0%					0	0.0%
Native American/Alaskan			0	0.0%					0	0.0%
Asian/Pacific Is./Native Ha.			1	25.0%					0	0.0%
Hispanic/Latino			0	0.0%					0	0.0%
White			1	25.0%					3	42.9%
Unknown			0	0.0%					0	0.0%
International Student			2	50.0%					4	57.1%
Minority Ethnicities Total			1						0	
Age:			26.5						28.0	
Admission Category:										
Graduate Certificate			3	75.0%					6	85.7%
Graduate General			0	0.0%					0	0.0%
Graduate Masters			1	25.0%					1	14.3%
Graduate Masters Accelerated			0	0.0%					0	0.0%
Graduate Specialist			0	0.0%					0	0.0%
Doctoral			0	0.0%					0	0.0%
Other			0	0.0%					0	0.0%
Total Credit Hours:			36.0						45.4	
Years to Graduation:			2.6						3.8	
Cumulative GPA:			3.53						3.64	
Degree:										
Graduate Certificate			4	100.0%					7	100.0%
Campus of Degree:										
On-Campus			4	100.0%					7	100.0%
Off-Campus			0	0.0%					0	0.0%
Graduation Term:										
August			1	25.0%					1	14.3%
December			0	0.0%					2	28.6%
May			3	75.0%					4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: GRADUATE STUDIES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	53	100.0%	84	100.0%	57	100.0%	71	100.0%	62	100.0%
Gender:										
Female	31	58.5%	45	53.6%	28	49.1%	44	62.0%	31	50.0%
Male	22	41.5%	39	46.4%	29	50.9%	27	38.0%	31	50.0%
Ethnicity:										
Black/African American	4	7.5%	5	6.0%	2	3.5%	5	7.0%	1	1.6%
Native American/Alaskan	0	0.0%	3	3.6%	2	3.5%	3	4.2%	1	1.6%
Asian/Pacific Is./Native Ha.	1	1.9%	0	0.0%	0	0.0%	1	1.4%	4	6.5%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	1.4%	1	1.6%
White	28	52.8%	43	51.2%	33	57.9%	40	56.3%	31	50.0%
Unknown	0	0.0%	2	2.4%	1	1.8%	4	5.6%	2	3.2%
International Student	20	37.7%	31	36.9%	19	33.3%	17	23.9%	22	35.5%
Minority Ethnicities Total	5		8		4		10		7	
Age:	30.3		28.8		30.2		28.9		27.8	
Admission Category:										
Graduate Certificate	1	1.9%	3	3.6%	1	1.8%	4	5.6%	6	9.7%
Graduate General	3	5.7%	5	6.0%	1	1.8%	0	0.0%	0	0.0%
Graduate Masters	49	92.5%	75	89.3%	55	96.5%	67	94.4%	56	90.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.9		37.4		36.5		37.2		37.8	
Years to Graduation:	3.2		4.2		4.2		4.1		4.1	
Cumulative GPA:	3.65		3.57		3.66		3.65		3.58	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	53	100.0%	84	100.0%	57	100.0%	71	100.0%	62	100.0%
Campus of Degree:										
On-Campus	53	100.0%	84	100.0%	57	100.0%	71	100.0%	62	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	7	13.2%	15	17.9%	9	15.8%	17	23.9%	14	22.6%
December	17	32.1%	22	26.2%	22	38.6%	21	29.6%	14	22.6%
May	29	54.7%	47	56.0%	26	45.6%	33	46.5%	34	54.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	462	100.0%	500	100.0%	500	100.0%	526	100.0%	519	100.0%
Gender:										
Female	288	62.3%	309	61.8%	273	54.6%	322	61.2%	308	59.3%
Male	174	37.7%	191	38.2%	227	45.4%	204	38.8%	211	40.7%
Ethnicity:										
Black/African American	12	2.6%	18	3.6%	19	3.8%	19	3.6%	15	2.9%
Native American/Alaskan	0	0.0%	4	0.8%	4	0.8%	10	1.9%	6	1.2%
Asian/Pacific Is./Native Ha.	3	0.6%	4	0.8%	4	0.8%	7	1.3%	3	0.6%
Hispanic/Latino	10	2.2%	18	3.6%	9	1.8%	11	2.1%	10	1.9%
White	413	89.4%	423	84.6%	434	86.8%	444	84.4%	459	88.4%
Unknown	21	4.5%	31	6.2%	29	5.8%	33	6.3%	24	4.6%
International Student	3	0.6%	2	0.4%	1	0.2%	2	0.4%	2	0.4%
Minority Ethnicities Total	25		44		36		47		34	
Age:	23.5		23.6		23.3		23.6		23.4	
Admission Category:										
New Freshmen	272	58.9%	312	62.4%	291	58.2%	299	56.8%	341	65.7%
New Transfer	113	24.5%	107	21.4%	127	25.4%	149	28.3%	152	29.3%
Other	77	16.7%	81	16.2%	82	16.4%	78	14.8%	26	5.0%
Total Credit Hours:	138.8		137.9		136.2		136.0		135.5	
Credit Hours Transferred:										
New Freshmen	9.8		9.3		9.7		9.5		10.5	
New Transfer	48.3		49.1		46.4		46.7		48.1	
Overall	25.6		24.5		25.1		26.5		26.9	
Years to Graduation:										
New Freshmen	4.9		4.8		4.9		4.8		4.7	
New Transfer	3.9		3.8		3.7		3.7		3.5	
Overall	4.5		4.5		4.4		4.4		4.3	
Cumulative GPA:	3.27		3.28		3.26		3.33		3.33	
Degree:										
BAA	127	27.5%	126	25.2%	156	31.2%	138	26.2%	157	30.3%
BS	308	66.7%	338	67.6%	321	64.2%	366	69.6%	332	64.0%
BSBA	0	0.0%	1	0.2%	0	0.0%	2	0.4%	2	0.4%
BSED	27	5.8%	35	7.0%	23	4.6%	20	3.8%	17	3.3%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	11	2.1%
Graduated with Honors:										
Cum Laude	93	20.1%	92	18.4%	103	20.6%	109	20.7%	111	21.4%
Magna Cum Laude	40	8.7%	39	7.8%	45	9.0%	56	10.6%	43	8.3%
Summa Cum Laude	21	4.5%	31	6.2%	31	6.2%	41	7.8%	49	9.4%
Overall	154	33.3%	162	32.4%	179	35.8%	206	39.2%	203	39.1%
Additional Degree Programs:										
Degree with Multiple Majors	18	3.9%	35	7.0%	37	7.4%	31	5.9%	27	5.2%
Degree with Minor	345	74.7%	343	68.6%	353	70.6%	377	71.7%	358	69.0%
Degree with Multiple Minors	38	8.2%	48	9.6%	47	9.4%	44	8.4%	28	5.4%
Campus of Degree:										
On-Campus	462	100.0%	500	100.0%	500	100.0%	526	100.0%	519	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	101	21.9%	121	24.2%	119	23.8%	106	20.2%	119	22.9%
December	149	32.3%	142	28.4%	153	30.6%	161	30.6%	131	25.2%
May	212	45.9%	237	47.4%	228	45.6%	259	49.2%	269	51.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	269	100.0%	271	100.0%	271	100.0%	265	100.0%	269	100.0%
Gender:										
Female	196	72.9%	188	69.4%	184	67.9%	191	72.1%	193	71.7%
Male	73	27.1%	83	30.6%	87	32.1%	74	27.9%	76	28.3%
Ethnicity:										
Black/African American	3	1.1%	12	4.4%	12	4.4%	8	3.0%	13	4.8%
Native American/Alaskan	1	0.4%	4	1.5%	3	1.1%	7	2.6%	1	0.4%
Asian/Pacific Is./Native Ha.	3	1.1%	3	1.1%	1	0.4%	2	0.8%	0	0.0%
Hispanic/Latino	7	2.6%	12	4.4%	6	2.2%	4	1.5%	2	0.7%
White	234	87.0%	223	82.3%	240	88.6%	227	85.7%	237	88.1%
Unknown	20	7.4%	17	6.3%	9	3.3%	17	6.4%	15	5.6%
International Student	1	0.4%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
Minority Ethnicities Total	14		31		22		21		16	
Age:	23.4		23.7		23.5		23.6		23.7	
Admission Category:										
New Freshmen	172	63.9%	179	66.1%	178	65.7%	172	64.9%	187	69.5%
New Transfer	67	24.9%	57	21.0%	57	21.0%	67	25.3%	75	27.9%
Other	30	11.2%	35	12.9%	36	13.3%	26	9.8%	7	2.6%
Total Credit Hours:	140.4		139.9		137.0		138.1		136.8	
Credit Hours Transferred:										
New Freshmen	8.4		8.8		9.5		11.1		9.5	
New Transfer	46.2		47.3		46.3		44.2		47.3	
Overall	23.8		24.2		23.4		25.8		25.7	
Years to Graduation:										
New Freshmen	4.8		4.9		4.8		4.8		4.7	
New Transfer	3.8		3.8		3.6		3.5		3.6	
Overall	4.5		4.6		4.5		4.4		4.4	
Cumulative GPA:	3.25		3.22		3.26		3.31		3.32	
Degree:										
BAA	76	28.3%	81	29.9%	83	30.6%	72	27.2%	78	29.0%
BS	139	51.7%	139	51.3%	147	54.2%	141	53.2%	152	56.5%
BSBA	4	1.5%	4	1.5%	7	2.6%	0	0.0%	1	0.4%
BSED	44	16.4%	42	15.5%	26	9.6%	34	12.8%	26	9.7%
Bachelors Other	6	2.2%	5	1.8%	8	3.0%	18	6.8%	12	4.5%
Graduated with Honors:										
Cum Laude	44	16.4%	42	15.5%	51	18.8%	54	20.4%	46	17.1%
Magna Cum Laude	17	6.3%	17	6.3%	23	8.5%	22	8.3%	34	12.6%
Summa Cum Laude	11	4.1%	11	4.1%	14	5.2%	15	5.7%	18	6.7%
Overall	72	26.8%	70	25.8%	88	32.5%	91	34.3%	98	36.4%
Additional Degree Programs:										
Degree with Multiple Majors	10	3.7%	6	2.2%	13	4.8%	6	2.3%	11	4.1%
Degree with Minor	269	100.0%	271	100.0%	271	100.0%	265	100.0%	269	100.0%
Degree with Multiple Minors	60	22.3%	74	27.3%	63	23.2%	75	28.3%	68	25.3%
Campus of Degree:										
On-Campus	269	100.0%	271	100.0%	271	100.0%	265	100.0%	269	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	49	18.2%	38	14.0%	41	15.1%	39	14.7%	37	13.8%
December	86	32.0%	88	32.5%	92	33.9%	82	30.9%	93	34.6%
May	134	49.8%	145	53.5%	138	50.9%	144	54.3%	139	51.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	101	100.0%	117	100.0%	90	100.0%	119	100.0%	124	100.0%
Gender:										
Female	84	83.2%	84	71.8%	62	68.9%	84	70.6%	89	71.8%
Male	17	16.8%	33	28.2%	28	31.1%	35	29.4%	35	28.2%
Ethnicity:										
Black/African American	1	1.0%	0	0.0%	2	2.2%	4	3.4%	3	2.4%
Native American/Alaskan	1	1.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	3	3.0%	1	0.9%	4	4.4%	1	0.8%	3	2.4%
Hispanic/Latino	1	1.0%	1	0.9%	4	4.4%	0	0.0%	2	1.6%
White	82	81.2%	105	89.7%	65	72.2%	97	81.5%	102	82.3%
Unknown	8	7.9%	7	6.0%	11	12.2%	16	13.4%	8	6.5%
International Student	5	5.0%	2	1.7%	4	4.4%	1	0.8%	6	4.8%
Minority Ethnicities Total	6		3		10		5		8	
Age:	27.8		26.8		26.8		26.3		26.9	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	3	3.0%	4	3.4%	1	1.1%	3	2.5%	2	1.6%
Graduate Masters	98	97.0%	113	96.6%	89	98.9%	116	97.5%	122	98.4%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	74.6		76.6		86.1		76.4		80.2	
Years to Graduation:	4.4		4.5		4.8		5.0		4.7	
Cumulative GPA:	3.67		3.66		3.74		3.74		3.72	
Degree:										
MA	64	63.4%	70	59.8%	48	53.3%	76	63.9%	75	60.5%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	37	36.6%	47	40.2%	42	46.7%	43	36.1%	49	39.5%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	101	100.0%	117	100.0%	90	100.0%	119	100.0%	124	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	41	40.6%	56	47.9%	45	50.0%	46	38.7%	57	46.0%
December	9	8.9%	8	6.8%	7	7.8%	11	9.2%	3	2.4%
May	51	50.5%	53	45.3%	38	42.2%	62	52.1%	64	51.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	52	100.0%	53	100.0%	56	100.0%	56	100.0%	54	100.0%
Gender:										
Female	36	69.2%	42	79.2%	39	69.6%	36	64.3%	36	66.7%
Male	16	30.8%	11	20.8%	17	30.4%	20	35.7%	18	33.3%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	1.9%	1	1.9%	1	1.8%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	1	1.9%	0	0.0%	1	1.8%	2	3.6%	0	0.0%
Hispanic/Latino	0	0.0%	1	1.9%	0	0.0%	1	1.8%	3	5.6%
White	47	90.4%	49	92.5%	51	91.1%	48	85.7%	48	88.9%
Unknown	2	3.8%	2	3.8%	3	5.4%	4	7.1%	3	5.6%
International Student	1	1.9%	0	0.0%	0	0.0%	1	1.8%	0	0.0%
Minority Ethnicities Total	2		2		2		3		3	
Age:	27.5		26.2		27.4		26.2		26.5	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	50	96.2%	53	100.0%	56	100.0%	56	100.0%	54	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.2		5.4		5.0		5.4		4.7	
Cumulative GPA:	3.68		3.76		3.70		3.67		3.71	
Degree:										
AUD	11	21.2%	11	20.8%	6	10.7%	9	16.1%	11	20.4%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	41	78.8%	42	79.2%	50	89.3%	47	83.9%	43	79.6%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	52	100.0%	53	100.0%	56	100.0%	56	100.0%	54	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	1.9%	0	0.0%	2	3.6%	1	1.8%	0	0.0%
December	1	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
May	50	96.2%	53	100.0%	54	96.4%	55	98.2%	54	100.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	841	100.0%	836	100.0%	923	100.0%	937	100.0%	905	100.0%
Gender:										
Female	535	63.6%	522	62.4%	586	63.5%	613	65.4%	603	66.6%
Male	306	36.4%	314	37.6%	337	36.5%	324	34.6%	302	33.4%
Ethnicity:										
Black/African American	31	3.7%	41	4.9%	30	3.3%	48	5.1%	51	5.6%
Native American/Alaskan	8	1.0%	7	0.8%	11	1.2%	14	1.5%	9	1.0%
Asian/Pacific Is./Native Ha.	9	1.1%	7	0.8%	10	1.1%	13	1.4%	15	1.7%
Hispanic/Latino	22	2.6%	25	3.0%	17	1.8%	27	2.9%	27	3.0%
White	722	85.9%	693	82.9%	793	85.9%	783	83.6%	749	82.8%
Unknown	46	5.5%	56	6.7%	62	6.7%	50	5.3%	51	5.6%
International Student	3	0.4%	7	0.8%	0	0.0%	2	0.2%	3	0.3%
Minority Ethnicities Total	70		80		68		102		102	
Age:	24.1		23.8		23.9		24.1		23.6	
Admission Category:										
New Freshmen	538	64.0%	537	64.2%	592	64.1%	581	62.0%	625	69.1%
New Transfer	237	28.2%	247	29.5%	258	28.0%	286	30.5%	257	28.4%
Other	66	7.8%	52	6.2%	73	7.9%	70	7.5%	23	2.5%
Total Credit Hours:	142.9		140.6		140.0		139.1		137.4	
Credit Hours Transferred:										
New Freshmen	9.5		10.4		11.5		10.0		10.5	
New Transfer	51.9		49.3		47.9		49.6		50.0	
Overall	30.1		29.5		29.1		30.2		28.3	
Years to Graduation:										
New Freshmen	4.8		4.8		4.9		4.7		4.7	
New Transfer	3.8		3.8		3.7		3.6		3.5	
Overall	4.4		4.5		4.5		4.3		4.3	
Cumulative GPA:	3.27		3.24		3.24		3.25		3.27	
Degree:										
BAA	16	1.9%	13	1.6%	19	2.1%	16	1.7%	13	1.4%
BS	524	62.3%	535	64.0%	616	66.7%	632	67.4%	647	71.5%
BSBA	3	0.4%	5	0.6%	7	0.8%	5	0.5%	4	0.4%
BSED	221	26.3%	195	23.3%	194	21.0%	186	19.9%	154	17.0%
Bachelors Other	77	9.2%	88	10.5%	87	9.4%	98	10.5%	87	9.6%
Graduated with Honors:										
Cum Laude	167	19.9%	153	18.3%	165	17.9%	185	19.7%	160	17.7%
Magna Cum Laude	76	9.0%	64	7.7%	86	9.3%	74	7.9%	76	8.4%
Summa Cum Laude	39	4.6%	33	3.9%	37	4.0%	45	4.8%	61	6.7%
Overall	282	33.5%	250	29.9%	288	31.2%	304	32.4%	297	32.8%
Additional Degree Programs:										
Degree with Multiple Majors	234	27.8%	204	24.4%	250	27.1%	237	25.3%	230	25.4%
Degree with Minor	530	63.0%	551	65.9%	574	62.2%	603	64.4%	586	64.8%
Degree with Multiple Minors	94	11.2%	106	12.7%	106	11.5%	107	11.4%	104	11.5%
Campus of Degree:										
On-Campus	841	100.0%	836	100.0%	923	100.0%	937	100.0%	905	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	86	10.2%	101	12.1%	87	9.4%	99	10.6%	106	11.7%
December	259	30.8%	248	29.7%	285	30.9%	304	32.4%	274	30.3%
May	496	59.0%	487	58.3%	551	59.7%	534	57.0%	525	58.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	536	100.0%	568	100.0%	526	100.0%	590	100.0%	576	100.0%
Gender:										
Female	367	68.5%	383	67.4%	332	63.1%	402	68.1%	405	70.3%
Male	169	31.5%	185	32.6%	194	36.9%	188	31.9%	171	29.7%
Ethnicity:										
Black/African American	19	3.5%	23	4.0%	13	2.5%	31	5.3%	28	4.9%
Native American/Alaskan	3	0.6%	6	1.1%	6	1.1%	7	1.2%	3	0.5%
Asian/Pacific Is./Native Ha.	6	1.1%	2	0.4%	6	1.1%	5	0.8%	4	0.7%
Hispanic/Latino	10	1.9%	17	3.0%	8	1.5%	16	2.7%	17	3.0%
White	469	87.5%	484	85.2%	462	87.8%	492	83.4%	487	84.5%
Unknown	27	5.0%	34	6.0%	31	5.9%	38	6.4%	35	6.1%
International Student	2	0.4%	2	0.4%	0	0.0%	1	0.2%	2	0.3%
Minority Ethnicities Total	38		48		33		59		52	
Age:	23.8		23.8		23.6		23.6		23.4	
Admission Category:										
New Freshmen	374	69.8%	357	62.9%	349	66.3%	380	64.4%	412	71.5%
New Transfer	127	23.7%	156	27.5%	131	24.9%	166	28.1%	144	25.0%
Other	35	6.5%	55	9.7%	46	8.7%	44	7.5%	20	3.5%
Total Credit Hours:	143.0		141.4		140.5		138.1		139.2	
Credit Hours Transferred:										
New Freshmen	8.5		9.4		10.3		9.5		10.6	
New Transfer	49.9		49.0		50.5		48.5		47.0	
Overall	25.4		28.1		27.1		27.3		24.8	
Years to Graduation:										
New Freshmen	4.8		4.8		4.7		4.7		4.7	
New Transfer	3.8		3.8		3.7		3.6		3.5	
Overall	4.5		4.4		4.4		4.3		4.4	
Cumulative GPA:	3.25		3.21		3.27		3.28		3.33	
Degree:										
BAA	93	17.4%	109	19.2%	94	17.9%	101	17.1%	101	17.5%
BS	263	49.1%	288	50.7%	294	55.9%	357	60.5%	330	57.3%
BSBA	21	3.9%	21	3.7%	14	2.7%	15	2.5%	11	1.9%
BSED	118	22.0%	98	17.3%	79	15.0%	72	12.2%	87	15.1%
Bachelors Other	41	7.6%	52	9.2%	45	8.6%	45	7.6%	47	8.2%
Graduated with Honors:										
Cum Laude	106	19.8%	102	18.0%	115	21.9%	121	20.5%	105	18.2%
Magna Cum Laude	52	9.7%	34	6.0%	57	10.8%	55	9.3%	72	12.5%
Summa Cum Laude	17	3.2%	20	3.5%	13	2.5%	32	5.4%	43	7.5%
Overall	175	32.6%	156	27.5%	185	35.2%	208	35.3%	220	38.2%
Additional Degree Programs:										
Degree with Multiple Majors	23	4.3%	21	3.7%	17	3.2%	32	5.4%	25	4.3%
Degree with Minor	536	100.0%	568	100.0%	526	100.0%	590	100.0%	576	100.0%
Degree with Multiple Minors	129	24.1%	124	21.8%	126	24.0%	135	22.9%	111	19.3%
Campus of Degree:										
On-Campus	536	100.0%	568	100.0%	526	100.0%	590	100.0%	576	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	75	14.0%	94	16.5%	75	14.3%	63	10.7%	70	12.2%
December	161	30.0%	165	29.0%	145	27.6%	195	33.1%	181	31.4%
May	300	56.0%	309	54.4%	306	58.2%	332	56.3%	325	56.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	92	100.0%	109	100.0%	96	100.0%	110	100.0%	84	100.0%
Gender:										
Female	54	58.7%	54	49.5%	49	51.0%	64	58.2%	44	52.4%
Male	38	41.3%	55	50.5%	47	49.0%	46	41.8%	40	47.6%
Ethnicity:										
Black/African American	0	0.0%	2	1.8%	0	0.0%	6	5.5%	0	0.0%
Native American/Alaskan	2	2.2%	1	0.9%	2	2.1%	3	2.7%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	2.1%	0	0.0%	2	2.4%
Hispanic/Latino	1	1.1%	0	0.0%	3	3.1%	1	0.9%	1	1.2%
White	72	78.3%	81	74.3%	68	70.8%	77	70.0%	63	75.0%
Unknown	6	6.5%	7	6.4%	11	11.5%	12	10.9%	6	7.1%
International Student	11	12.0%	18	16.5%	10	10.4%	11	10.0%	12	14.3%
Minority Ethnicities Total	3		3		7		10		3	
Age:	30.1		30.7		29.8		32.1		29.2	
Admission Category:										
Graduate Certificate	0	0.0%	2	1.8%	1	1.0%	1	0.9%	0	0.0%
Graduate General	4	4.3%	2	1.8%	3	3.1%	3	2.7%	1	1.2%
Graduate Masters	63	68.5%	76	69.7%	72	75.0%	77	70.0%	56	66.7%
Graduate Masters Accelerated	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	3	3.3%	3	2.8%	2	2.1%	5	4.5%	6	7.1%
Doctoral	22	23.9%	24	22.0%	18	18.8%	24	21.8%	21	25.0%
Other	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	40.9		40.5		40.2		43.5		42.3	
Years to Graduation:	4.5		4.6		4.1		4.3		4.2	
Cumulative GPA:	3.72		3.78		3.78		3.75		3.80	
Degree:										
MA	82	89.1%	94	86.2%	76	79.2%	86	78.2%	70	83.3%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	6	6.5%	9	8.3%	9	9.4%	20	18.2%	4	4.8%
MS	4	4.3%	6	5.5%	11	11.5%	4	3.6%	10	11.9%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	92	100.0%	109	100.0%	96	100.0%	110	100.0%	84	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	22	23.9%	21	19.3%	19	19.8%	26	23.6%	20	23.8%
December	38	41.3%	25	22.9%	33	34.4%	33	30.0%	23	27.4%
May	32	34.8%	63	57.8%	44	45.8%	51	46.4%	41	48.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	3	100.0%	2	100.0%	6	100.0%	7	100.0%
Gender:										
Female	5	100.0%					5	83.3%	5	71.4%
Male	0	0.0%					1	16.7%	2	28.6%
Ethnicity:										
Black/African American	0	0.0%					0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%					0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%					0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%					0	0.0%	0	0.0%
White	5	100.0%					6	100.0%	6	85.7%
Unknown	0	0.0%					0	0.0%	1	14.3%
International Student	0	0.0%					0	0.0%	0	0.0%
Minority Ethnicities Total	0						0		0	
Age:	32.0						35.2		27.6	
Admission Category:										
Graduate Certificate	0	0.0%					0	0.0%	0	0.0%
Graduate General	0	0.0%					0	0.0%	0	0.0%
Graduate Masters	1	20.0%					2	33.3%	0	0.0%
Graduate Masters Accelerated	0	0.0%					0	0.0%	0	0.0%
Graduate Specialist	4	80.0%					4	66.7%	7	100.0%
Doctoral	0	0.0%					0	0.0%	0	0.0%
Other	0	0.0%					0	0.0%	0	0.0%
Total Credit Hours:	63.2						61.0		70.0	
Years to Graduation:	4.9						7.1		6.5	
Cumulative GPA:	3.73						3.85		3.74	
Degree:										
EdS	0	0.0%					0	0.0%	0	0.0%
PsyS	5	100.0%					6	100.0%	7	100.0%
Campus of Degree:										
On-Campus	5	100.0%					6	100.0%	7	100.0%
Off-Campus	0	0.0%					0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%					2	33.3%	0	0.0%
December	1	20.0%					3	50.0%	3	42.9%
May	3	60.0%					1	16.7%	4	57.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	22	100.0%	14	100.0%	24	100.0%	14	100.0%
Gender:										
Female	5	50.0%	13	59.1%	9	64.3%	11	45.8%	8	57.1%
Male	5	50.0%	9	40.9%	5	35.7%	13	54.2%	6	42.9%
Ethnicity:										
Black/African American	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	7	70.0%	16	72.7%	11	78.6%	21	87.5%	11	78.6%
Unknown	1	10.0%	1	4.5%	0	0.0%	1	4.2%	1	7.1%
International Student	2	20.0%	3	13.6%	3	21.4%	2	8.3%	1	7.1%
Minority Ethnicities Total	0		2		0		0		1	
Age:	32.2		30.5		29.6		30.4		30.7	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	2	20.0%	9	40.9%	6	42.9%	4	16.7%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Doctoral	8	80.0%	12	54.5%	8	57.1%	20	83.3%	14	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	6.9		6.9		6.6		6.8		6.7	
Cumulative GPA:	3.98		3.90		3.87		3.86		3.89	
Degree:										
AUD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	10	100.0%	22	100.0%	14	100.0%	24	100.0%	14	100.0%
Campus of Degree:										
On-Campus	10	100.0%	22	100.0%	14	100.0%	24	100.0%	14	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	3	30.0%	8	36.4%	5	35.7%	7	29.2%	4	28.6%
December	3	30.0%	7	31.8%	6	42.9%	9	37.5%	7	50.0%
May	4	40.0%	7	31.8%	3	21.4%	8	33.3%	3	21.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	550	100.0%	546	100.0%	582	100.0%	662	100.0%	660	100.0%
Gender:										
Female	247	44.9%	249	45.6%	228	39.2%	305	46.1%	286	43.3%
Male	303	55.1%	297	54.4%	354	60.8%	357	53.9%	374	56.7%
Ethnicity:										
Black/African American	11	2.0%	13	2.4%	17	2.9%	17	2.6%	24	3.6%
Native American/Alaskan	3	0.5%	3	0.5%	4	0.7%	4	0.6%	5	0.8%
Asian/Pacific Is./Native Ha.	6	1.1%	11	2.0%	9	1.5%	11	1.7%	6	0.9%
Hispanic/Latino	7	1.3%	6	1.1%	12	2.1%	9	1.4%	12	1.8%
White	490	89.1%	473	86.6%	486	83.5%	584	88.2%	559	84.7%
Unknown	25	4.5%	32	5.9%	37	6.4%	27	4.1%	40	6.1%
International Student	8	1.5%	8	1.5%	17	2.9%	10	1.5%	14	2.1%
Minority Ethnicities Total	27		33		42		41		47	
Age:	24.2		23.9		24.1		24.3		23.9	
Admission Category:										
New Freshmen	349	63.5%	335	61.4%	360	61.9%	390	58.9%	418	63.3%
New Transfer	159	28.9%	170	31.1%	183	31.4%	209	31.6%	219	33.2%
Other	42	7.6%	41	7.5%	39	6.7%	63	9.5%	23	3.5%
Total Credit Hours:	148.8		147.1		145.3		146.7		144.8	
Credit Hours Transferred:										
New Freshmen	10.1		9.7		12.0		10.4		12.1	
New Transfer	61.9		62.0		60.7		62.1		62.2	
Overall	33.4		35.0		35.8		37.2		36.6	
Years to Graduation:										
New Freshmen	4.9		4.9		4.9		4.9		4.8	
New Transfer	3.8		3.6		3.7		3.7		3.5	
Overall	4.6		4.5		4.4		4.4		4.4	
Cumulative GPA:	3.23		3.22		3.23		3.26		3.26	
Degree:										
BAA	28	5.1%	15	2.7%	14	2.4%	22	3.3%	6	0.9%
BS	324	58.9%	359	65.8%	395	67.9%	437	66.0%	443	67.1%
BSBA	1	0.2%	0	0.0%	2	0.3%	1	0.2%	0	0.0%
BSED	156	28.4%	130	23.8%	128	22.0%	145	21.9%	141	21.4%
Bachelors Other	41	7.5%	42	7.7%	43	7.4%	57	8.6%	70	10.6%
Graduated with Honors:										
Cum Laude	103	18.7%	87	15.9%	103	17.7%	111	16.8%	107	16.2%
Magna Cum Laude	56	10.2%	51	9.3%	48	8.2%	68	10.3%	82	12.4%
Summa Cum Laude	30	5.5%	26	4.8%	33	5.7%	42	6.3%	42	6.4%
Overall	189	34.4%	164	30.0%	184	31.6%	221	33.4%	231	35.0%
Additional Degree Programs:										
Degree with Multiple Majors	89	16.2%	83	15.2%	85	14.6%	75	11.3%	70	10.6%
Degree with Minor	323	58.7%	301	55.1%	303	52.1%	364	55.0%	316	47.9%
Degree with Multiple Minors	48	8.7%	40	7.3%	33	5.7%	49	7.4%	48	7.3%
Campus of Degree:										
On-Campus	550	100.0%	546	100.0%	582	100.0%	662	100.0%	660	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	53	9.6%	49	9.0%	39	6.7%	52	7.9%	47	7.1%
December	180	32.7%	173	31.7%	183	31.4%	197	29.8%	223	33.8%
May	317	57.6%	324	59.3%	360	61.9%	413	62.4%	390	59.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	295	100.0%	246	100.0%	220	100.0%	252	100.0%	243	100.0%
Gender:										
Female	163	55.3%	130	52.8%	99	45.0%	141	56.0%	117	48.1%
Male	132	44.7%	116	47.2%	121	55.0%	111	44.0%	126	51.9%
Ethnicity:										
Black/African American	1	0.3%	3	1.2%	1	0.5%	2	0.8%	4	1.6%
Native American/Alaskan	4	1.4%	4	1.6%	1	0.5%	2	0.8%	0	0.0%
Asian/Pacific Is./Native Ha.	2	0.7%	6	2.4%	2	0.9%	3	1.2%	3	1.2%
Hispanic/Latino	3	1.0%	2	0.8%	4	1.8%	4	1.6%	3	1.2%
White	267	90.5%	213	86.6%	199	90.5%	221	87.7%	213	87.7%
Unknown	17	5.8%	18	7.3%	9	4.1%	17	6.7%	11	4.5%
International Student	1	0.3%	0	0.0%	4	1.8%	3	1.2%	9	3.7%
Minority Ethnicities Total	10		15		8		11		10	
Age:	24.0		23.6		24.2		23.6		23.7	
Admission Category:										
New Freshmen	197	66.8%	160	65.0%	147	66.8%	163	64.7%	172	70.8%
New Transfer	83	28.1%	70	28.5%	64	29.1%	67	26.6%	61	25.1%
Other	15	5.1%	16	6.5%	9	4.1%	22	8.7%	10	4.1%
Total Credit Hours:	156.8		152.3		153.0		149.2		150.2	
Credit Hours Transferred:										
New Freshmen	9.4		8.1		11.8		9.1		11.1	
New Transfer	52.4		53.1		59.7		56.9		55.4	
Overall	28.8		28.6		32.7		29.5		29.3	
Years to Graduation:										
New Freshmen	5.0		5.0		5.0		4.9		4.9	
New Transfer	4.3		4.0		4.0		3.9		3.7	
Overall	4.8		4.7		4.6		4.6		4.6	
Cumulative GPA:	3.33		3.31		3.30		3.31		3.35	
Degree:										
BAA	40	13.6%	33	13.4%	21	9.5%	31	12.3%	16	6.6%
BS	116	39.3%	118	48.0%	107	48.6%	130	51.6%	129	53.1%
BSBA	5	1.7%	5	2.0%	2	0.9%	4	1.6%	3	1.2%
BSED	122	41.4%	82	33.3%	77	35.0%	79	31.3%	83	34.2%
Bachelors Other	12	4.1%	8	3.3%	13	5.9%	8	3.2%	12	4.9%
Graduated with Honors:										
Cum Laude	72	24.4%	50	20.3%	42	19.1%	52	20.6%	55	22.6%
Magna Cum Laude	31	10.5%	29	11.8%	20	9.1%	24	9.5%	19	7.8%
Summa Cum Laude	11	3.7%	10	4.1%	13	5.9%	17	6.7%	20	8.2%
Overall	114	38.6%	89	36.2%	75	34.1%	93	36.9%	94	38.7%
Additional Degree Programs:										
Degree with Multiple Majors	12	4.1%	17	6.9%	11	5.0%	9	3.6%	9	3.7%
Degree with Minor	295	100.0%	246	100.0%	220	100.0%	252	100.0%	243	100.0%
Degree with Multiple Minors	98	33.2%	63	25.6%	48	21.8%	50	19.8%	60	24.7%
Campus of Degree:										
On-Campus	295	100.0%	246	100.0%	220	100.0%	252	100.0%	243	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	28	9.5%	18	7.3%	18	8.2%	20	7.9%	16	6.6%
December	111	37.6%	84	34.1%	72	32.7%	86	34.1%	82	33.7%
May	156	52.9%	144	58.5%	130	59.1%	146	57.9%	145	59.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	8	100.0%	6	100.0%	5	100.0%	5	100.0%	3	100.0%
Gender:										
Female	2	25.0%	2	33.3%	0	0.0%	2	40.0%		
Male	6	75.0%	4	66.7%	5	100.0%	3	60.0%		
Ethnicity:										
Black/African American	1	12.5%	0	0.0%	0	0.0%	0	0.0%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	1	12.5%	3	50.0%	1	20.0%	2	40.0%		
Unknown	0	0.0%	1	16.7%	0	0.0%	1	20.0%		
International Student	6	75.0%	1	16.7%	4	80.0%	1	20.0%		
Minority Ethnicities Total	1		1		0		1			
Age:	30.4		33.2		31.2		35.0			
Admission Category:										
Graduate Certificate	8	100.0%	4	66.7%	4	80.0%	5	100.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	0	0.0%	2	33.3%	1	20.0%	0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	39.4		39.2		32.7		28.5			
Years to Graduation:	3.8		5.9		4.2		5.7			
Cumulative GPA:	3.59		3.65		3.71		3.69			
Degree:										
Graduate Certificate	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Campus of Degree:										
On-Campus	8	100.0%	6	100.0%	5	100.0%	5	100.0%		
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduation Term:										
August	1	12.5%	2	33.3%	2	40.0%	0	0.0%		
December	3	37.5%	1	16.7%	2	40.0%	0	0.0%		
May	4	50.0%	3	50.0%	1	20.0%	5	100.0%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	54	100.0%	57	100.0%	53	100.0%	70	100.0%	50	100.0%
Gender:										
Female	22	40.7%	20	35.1%	16	30.2%	26	37.1%	23	46.0%
Male	32	59.3%	37	64.9%	37	69.8%	44	62.9%	27	54.0%
Ethnicity:										
Black/African American	1	1.9%	1	1.8%	0	0.0%	1	1.4%	1	2.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	2	2.9%	1	2.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	1.9%	1	1.4%	1	2.0%
Hispanic/Latino	1	1.9%	0	0.0%	1	1.9%	0	0.0%	0	0.0%
White	26	48.1%	36	63.2%	30	56.6%	47	67.1%	30	60.0%
Unknown	2	3.7%	1	1.8%	2	3.8%	3	4.3%	5	10.0%
International Student	24	44.4%	19	33.3%	19	35.8%	16	22.9%	12	24.0%
Minority Ethnicities Total	2		1		2		4		3	
Age:	30.7		28.5		28.4		27.6		29.1	
Admission Category:										
Graduate Certificate	2	3.7%	1	1.8%	3	5.7%	2	2.9%	3	6.0%
Graduate General	3	5.6%	2	3.5%	0	0.0%	3	4.3%	0	0.0%
Graduate Masters	40	74.1%	45	78.9%	41	77.4%	58	82.9%	47	94.0%
Graduate Masters Accelerated	0	0.0%	1	1.8%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	9	16.7%	6	10.5%	6	11.3%	7	10.0%	0	0.0%
Other	0	0.0%	2	3.5%	3	5.7%	0	0.0%	0	0.0%
Total Credit Hours:	38.0		38.6		35.9		35.8		34.7	
Years to Graduation:	4.1		4.2		4.1		4.1		3.8	
Cumulative GPA:	3.58		3.63		3.63		3.69		3.67	
Degree:										
MA	18	33.3%	14	24.6%	13	24.5%	14	20.0%	13	26.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	36	66.7%	43	75.4%	40	75.5%	56	80.0%	37	74.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	54	100.0%	57	100.0%	53	100.0%	70	100.0%	50	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	17	31.5%	16	28.1%	19	35.8%	23	32.9%	16	32.0%
December	24	44.4%	21	36.8%	19	35.8%	18	25.7%	17	34.0%
May	13	24.1%	20	35.1%	15	28.3%	29	41.4%	17	34.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	7	100.0%	1	100.0%	9	100.0%	10	100.0%
Gender:										
Female	0	0.0%	3	42.9%			1	11.1%	3	30.0%
Male	5	100.0%	4	57.1%			8	88.9%	7	70.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	1	14.3%			0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%			0	0.0%	0	0.0%
White	1	20.0%	3	42.9%			2	22.2%	2	20.0%
Unknown	1	20.0%	0	0.0%			1	11.1%	0	0.0%
International Student	3	60.0%	3	42.9%			6	66.7%	8	80.0%
Minority Ethnicities Total	0		1				0		0	
Age:	35.2		33.9				36.0		34.3	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%			2	22.2%	1	10.0%
Graduate General	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Masters	2	40.0%	1	14.3%			1	11.1%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Doctoral	3	60.0%	6	85.7%			6	66.7%	9	90.0%
Other	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	7.1		6.7				6.9		6.2	
Cumulative GPA:	3.84		3.79				3.84		3.78	
Degree:										
AUD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
EDD	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DHA	0	0.0%	0	0.0%			0	0.0%	0	0.0%
DPT	0	0.0%	0	0.0%			0	0.0%	0	0.0%
PHD	5	100.0%	7	100.0%			9	100.0%	10	100.0%
Campus of Degree:										
On-Campus	5	100.0%	7	100.0%			9	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%			0	0.0%	0	0.0%
Graduation Term:										
August	3	60.0%	2	28.6%			1	11.1%	4	40.0%
December	1	20.0%	2	28.6%			4	44.4%	4	40.0%
May	1	20.0%	3	42.9%			4	44.4%	2	20.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: UNIVERSITY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:			1	100.0%					1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			1	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Gender:										
Female	15	41.7%	9	34.6%	6	42.9%	2	20.0%	6	25.0%
Male	21	58.3%	17	65.4%	8	57.1%	8	80.0%	18	75.0%
Ethnicity:										
Black/African American	11	30.6%	2	7.7%	4	28.6%	2	20.0%	8	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%
Asian/Pacific Is./Native Ha.	4	11.1%	4	15.4%	1	7.1%	0	0.0%	1	4.2%
Hispanic/Latino	2	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	17	47.2%	16	61.5%	7	50.0%	5	50.0%	12	50.0%
Unknown	2	5.6%	3	11.5%	1	7.1%	1	10.0%	2	8.3%
International Student	0	0.0%	1	3.8%	1	7.1%	2	20.0%	0	0.0%
Minority Ethnicities Total	17		6		5		2		10	
Age:	41.9		41.4		39.7		39.1		38.7	
Admission Category:										
Graduate Certificate	23	63.9%	14	53.8%	8	57.1%	10	100.0%	20	83.3%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	13	36.1%	12	46.2%	6	42.9%	0	0.0%	4	16.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	19.9		17.8		23.3		19.4		24.2	
Years to Graduation:	1.4		1.2		2.2		3.4		2.5	
Cumulative GPA:	3.65		3.83		3.69		3.70		3.65	
Degree:										
Graduate Certificate	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	36	100.0%	26	100.0%	14	100.0%	10	100.0%	24	100.0%
Graduation Term:										
August	20	55.6%	15	57.7%	11	78.6%	3	30.0%	12	50.0%
December	15	41.7%	10	38.5%	2	14.3%	6	60.0%	10	41.7%
May	1	2.8%	1	3.8%	1	7.1%	1	10.0%	2	8.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: BUSINESS ADMINISTRATION
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	34	100.0%	41	100.0%	42	100.0%	16	100.0%	32	100.0%
Gender:										
Female	14	41.2%	24	58.5%	14	33.3%	7	43.8%	18	56.3%
Male	20	58.8%	17	41.5%	28	66.7%	9	56.3%	14	43.8%
Ethnicity:										
Black/African American	0	0.0%	4	9.8%	2	4.8%	4	25.0%	1	3.1%
Native American/Alaskan	1	2.9%	2	4.9%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	5.9%	1	2.4%	2	4.8%	0	0.0%	3	9.4%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	27	79.4%	29	70.7%	33	78.6%	12	75.0%	23	71.9%
Unknown	2	5.9%	4	9.8%	5	11.9%	0	0.0%	3	9.4%
International Student	2	5.9%	1	2.4%	0	0.0%	0	0.0%	2	6.3%
Minority Ethnicities Total	3		7		4		4		4	
Age:	34.1		33.6		33.6		31.6		34.6	
Admission Category:										
Graduate Certificate	3	8.8%	1	2.4%	1	2.4%	1	6.3%	1	3.1%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	31	91.2%	40	97.6%	41	97.6%	15	93.8%	31	96.9%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	32.6		32.0		32.5		35.6		39.6	
Years to Graduation:	3.0		2.7		3.2		4.7		3.0	
Cumulative GPA:	3.71		3.61		3.64		3.56		3.62	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	34	100.0%	41	100.0%	42	100.0%	16	100.0%	32	100.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	34	100.0%	41	100.0%	42	100.0%	16	100.0%	32	100.0%
Graduation Term:										
August	23	67.6%	10	24.4%	17	40.5%	9	56.3%	10	31.3%
December	11	32.4%	29	70.7%	15	35.7%	5	31.3%	15	46.9%
May	0	0.0%	2	4.9%	10	23.8%	2	12.5%	7	21.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: COMMUNICATION AND FINE ARTS
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:					2	100.0%			1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:			1	100.0%			1	100.0%		
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:							6	100.0%	3	100.0%
Gender:										
Female							4	66.7%		
Male							2	33.3%		
Ethnicity:										
Black/African American							1	16.7%		
Native American/Alaskan							0	0.0%		
Asian/Pacific Is./Native Ha.							0	0.0%		
Hispanic/Latino							0	0.0%		
White							4	66.7%		
Unknown							1	16.7%		
International Student							0	0.0%		
Minority Ethnicities Total							1			
Age:							46.7			
Admission Category:										
Graduate Certificate							5	83.3%		
Graduate General							0	0.0%		
Graduate Masters							0	0.0%		
Graduate Masters Accelerated							0	0.0%		
Graduate Specialist							0	0.0%		
Doctoral							1	16.7%		
Other							0	0.0%		
Total Credit Hours:							53.6			
Years to Graduation:							4.4			
Cumulative GPA:							3.89			
Degree:										
Graduate Certificate							6	100.0%		
Campus of Degree:										
On-Campus							0	0.0%		
Off-Campus							6	100.0%		
Graduation Term:										
August							1	16.7%		
December							3	50.0%		
May							2	33.3%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	414	100.0%	363	100.0%	327	100.0%	289	100.0%	285	100.0%
Gender:										
Female	335	80.9%	262	72.2%	237	72.5%	214	74.0%	212	74.4%
Male	79	19.1%	101	27.8%	90	27.5%	75	26.0%	73	25.6%
Ethnicity:										
Black/African American	128	30.9%	131	36.1%	83	25.4%	64	22.1%	65	22.8%
Native American/Alaskan	2	0.5%	4	1.1%	4	1.2%	3	1.0%	3	1.1%
Asian/Pacific Is./Native Ha.	5	1.2%	1	0.3%	4	1.2%	4	1.4%	3	1.1%
Hispanic/Latino	5	1.2%	6	1.7%	8	2.4%	3	1.0%	9	3.2%
White	189	45.7%	180	49.6%	168	51.4%	170	58.8%	153	53.7%
Unknown	28	6.8%	19	5.2%	14	4.3%	14	4.8%	4	1.4%
International Student	57	13.8%	22	6.1%	46	14.1%	31	10.7%	48	16.8%
Minority Ethnicities Total	140		142		99		74		80	
Age:	38.3		38.8		37.8		38.4		38.2	
Admission Category:										
Graduate Certificate	1	0.2%	1	0.3%	0	0.0%	2	0.7%	4	1.4%
Graduate General	27	6.5%	23	6.3%	6	1.8%	6	2.1%	1	0.4%
Graduate Masters	386	93.2%	338	93.1%	321	98.2%	278	96.2%	280	98.2%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	0.3%	0	0.0%	2	0.7%	0	0.0%
Total Credit Hours:	36.2		37.2		36.7		37.2		37.2	
Years to Graduation:	3.3		3.6		3.3		3.5		3.3	
Cumulative GPA:	3.86		3.85		3.86		3.85		3.85	
Degree:										
MA	390	94.2%	345	95.0%	305	93.3%	270	93.4%	260	91.2%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	24	5.8%	18	5.0%	22	6.7%	19	6.6%	25	8.8%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	414	100.0%	363	100.0%	327	100.0%	289	100.0%	285	100.0%
Graduation Term:										
August	119	28.7%	118	32.5%	99	30.3%	82	28.4%	63	22.1%
December	127	30.7%	124	34.2%	129	39.4%	122	42.2%	99	34.7%
May	168	40.6%	121	33.3%	99	30.3%	85	29.4%	123	43.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	11	100.0%	6	100.0%	14	100.0%	1	100.0%
Gender:										
Female	6	100.0%	8	72.7%	6	100.0%	8	57.1%		
Male	0	0.0%	3	27.3%	0	0.0%	6	42.9%		
Ethnicity:										
Black/African American	4	66.7%	1	9.1%	4	66.7%	11	78.6%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	2	33.3%	10	90.9%	2	33.3%	3	21.4%		
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	4		1		4		11			
Age:	44.3		42.7		38.8		41.9			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	2	33.3%	0	0.0%	2	33.3%	0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	3	50.0%	5	45.5%	2	33.3%	3	21.4%		
Doctoral	1	16.7%	6	54.5%	2	33.3%	11	78.6%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	44.5		40.6		52.2		47.8			
Years to Graduation:	5.5		4.0		6.6		2.5			
Cumulative GPA:	3.83		3.93		3.75		3.75			
Degree:										
EdS	6	100.0%	11	100.0%	6	100.0%	14	100.0%		
PsyS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Off-Campus	6	100.0%	11	100.0%	6	100.0%	14	100.0%		
Graduation Term:										
August	3	50.0%	9	81.8%	1	16.7%	8	57.1%		
December	1	16.7%	1	9.1%	2	33.3%	5	35.7%		
May	2	33.3%	1	9.1%	3	50.0%	1	7.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: EDUCATION AND HUMAN SERVICES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>N</u>	<u>%</u>								
Total Degrees:					1	100.0%	2	100.0%	3	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
Graduate Certificate										
Graduate General										
Graduate Masters										
Graduate Masters Accelerated										
Graduate Specialist										
Doctoral										
Other										
Total Credit Hours:										
Years to Graduation:										
Cumulative GPA:										
Degree:										
AUD										
EDD										
DHA										
DPT										
PHD										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	59	100.0%	100	100.0%	116	100.0%	107	100.0%	121	100.0%
Gender:										
Female	44	74.6%	68	68.0%	77	66.4%	55	51.4%	75	62.0%
Male	15	25.4%	32	32.0%	39	33.6%	52	48.6%	46	38.0%
Ethnicity:										
Black/African American	36	61.0%	56	56.0%	51	44.0%	43	40.2%	72	59.5%
Native American/Alaskan	0	0.0%	0	0.0%	1	0.9%	1	0.9%	2	1.7%
Asian/Pacific Is./Native Ha.	1	1.7%	3	3.0%	5	4.3%	5	4.7%	2	1.7%
Hispanic/Latino	1	1.7%	5	5.0%	4	3.4%	5	4.7%	1	0.8%
White	14	23.7%	28	28.0%	43	37.1%	45	42.1%	40	33.1%
Unknown	7	11.9%	8	8.0%	12	10.3%	8	7.5%	4	3.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	38		64		61		54		77	
Age:	40.0		42.6		42.4		42.5		43.9	
Admission Category:										
Graduate Certificate	8	13.6%	33	33.0%	32	27.6%	47	43.9%	52	43.0%
Graduate General	10	16.9%	4	4.0%	2	1.7%	3	2.8%	0	0.0%
Graduate Masters	41	69.5%	63	63.0%	82	70.7%	57	53.3%	69	57.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	43.0		43.1		39.0		42.2		42.0	
Years to Graduation:	3.7		3.6		3.5		3.5		4.0	
Cumulative GPA:	3.59		3.65		3.73		3.72		3.69	
Degree:										
Graduate Certificate	59	100.0%	100	100.0%	116	100.0%	107	100.0%	121	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	59	100.0%	100	100.0%	116	100.0%	107	100.0%	121	100.0%
Graduation Term:										
August	14	23.7%	16	16.0%	25	21.6%	31	29.0%	30	24.8%
December	26	44.1%	36	36.0%	43	37.1%	41	38.3%	41	33.9%
May	19	32.2%	48	48.0%	48	41.4%	35	32.7%	50	41.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: GRADUATE STUDIES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	909	100.0%	1,020	100.0%	946	100.0%	939	100.0%	803	100.0%
Gender:										
Female	515	56.7%	617	60.5%	559	59.1%	576	61.3%	465	57.9%
Male	394	43.3%	403	39.5%	387	40.9%	363	38.7%	338	42.1%
Ethnicity:										
Black/African American	328	36.1%	420	41.2%	396	41.9%	391	41.6%	290	36.1%
Native American/Alaskan	8	0.9%	9	0.9%	9	1.0%	15	1.6%	14	1.7%
Asian/Pacific Is./Native Ha.	34	3.7%	27	2.6%	31	3.3%	27	2.9%	30	3.7%
Hispanic/Latino	35	3.9%	39	3.8%	34	3.6%	31	3.3%	30	3.7%
White	374	41.1%	393	38.5%	375	39.6%	423	45.0%	398	49.6%
Unknown	119	13.1%	127	12.5%	93	9.8%	48	5.1%	39	4.9%
International Student	11	1.2%	5	0.5%	8	0.8%	4	0.4%	2	0.2%
Minority Ethnicities Total	405		495		470		464		364	
Age:	39.1		39.3		38.8		38.8		38.5	
Admission Category:										
Graduate Certificate	9	1.0%	18	1.8%	21	2.2%	27	2.9%	46	5.7%
Graduate General	134	14.7%	101	9.9%	44	4.7%	12	1.3%	5	0.6%
Graduate Masters	766	84.3%	898	88.0%	879	92.9%	897	95.5%	752	93.6%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	3	0.3%	2	0.2%	2	0.2%	0	0.0%
Total Credit Hours:	37.3		38.0		37.6		37.9		37.7	
Years to Graduation:	3.7		3.8		3.7		3.6		3.6	
Cumulative GPA:	3.70		3.69		3.71		3.70		3.74	
Degree:										
MA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	909	100.0%	1,020	100.0%	946	100.0%	939	100.0%	803	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	909	100.0%	1,020	100.0%	946	100.0%	939	100.0%	803	100.0%
Graduation Term:										
August	236	26.0%	266	26.1%	273	28.9%	280	29.8%	243	30.3%
December	303	33.3%	385	37.7%	335	35.4%	331	35.3%	260	32.4%
May	370	40.7%	369	36.2%	338	35.7%	328	34.9%	300	37.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%			2	100.0%	1	100.0%	1	100.0%
Gender:										
Female										
Male										
Ethnicity:										
Black/African American										
Native American/Alaskan										
Asian/Pacific Is./Native Ha.										
Hispanic/Latino										
White										
Unknown										
International Student										
Minority Ethnicities Total										
Age:										
Admission Category:										
New Freshmen										
New Transfer										
Other										
Total Credit Hours:										
Credit Hours Transferred:										
New Freshmen										
New Transfer										
Overall										
Years to Graduation:										
New Freshmen										
New Transfer										
Overall										
Cumulative GPA:										
Degree:										
BAA										
BS										
BSBA										
BSED										
Bachelors Other										
Graduated with Honors:										
Cum Laude										
Magna Cum Laude										
Summa Cum Laude										
Overall										
Additional Degree Programs:										
Degree with Multiple Majors										
Degree with Minor										
Degree with Multiple Minors										
Campus of Degree:										
On-Campus										
Off-Campus										
Graduation Term:										
August										
December										
May										

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	7	100.0%	5	100.0%	6	100.0%	6	100.0%
Gender:										
Female			5	71.4%	3	60.0%	5	83.3%	5	83.3%
Male			2	28.6%	2	40.0%	1	16.7%	1	16.7%
Ethnicity:										
Black/African American			3	42.9%	3	60.0%	3	50.0%	3	50.0%
Native American/Alaskan			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino			0	0.0%	0	0.0%	0	0.0%	0	0.0%
White			4	57.1%	2	40.0%	3	50.0%	1	16.7%
Unknown			0	0.0%	0	0.0%	0	0.0%	0	0.0%
International Student			0	0.0%	0	0.0%	0	0.0%	2	33.3%
Minority Ethnicities Total			3		3		3		3	
Age:			52.4		51.2		44.8		45.5	
Admission Category:										
Graduate Certificate			5	71.4%	5	100.0%	4	66.7%	4	66.7%
Graduate General			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters			0	0.0%	0	0.0%	0	0.0%	1	16.7%
Graduate Masters Accelerated			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral			2	28.6%	0	0.0%	2	33.3%	1	16.7%
Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:			17.0		38.0		39.0		38.4	
Years to Graduation:			3.9		5.3		4.9		2.0	
Cumulative GPA:			3.87		3.87		3.46		3.82	
Degree:										
Graduate Certificate			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			7	100.0%	5	100.0%	6	100.0%	6	100.0%
Graduation Term:										
August			1	14.3%	1	20.0%	2	33.3%	0	0.0%
December			4	57.1%	4	80.0%	2	33.3%	2	33.3%
May			2	28.6%	0	0.0%	2	33.3%	4	66.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	10	100.0%	24	100.0%	31	100.0%	15	100.0%	15	100.0%
Gender:										
Female	3	30.0%	11	45.8%	12	38.7%	6	40.0%	6	40.0%
Male	7	70.0%	13	54.2%	19	61.3%	9	60.0%	9	60.0%
Ethnicity:										
Black/African American	7	70.0%	14	58.3%	15	48.4%	7	46.7%	5	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	2	6.5%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Hispanic/Latino	1	10.0%	0	0.0%	1	3.2%	0	0.0%	0	0.0%
White	0	0.0%	8	33.3%	12	38.7%	7	46.7%	8	53.3%
Unknown	2	20.0%	2	8.3%	1	3.2%	1	6.7%	1	6.7%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	8		14		18		7		6	
Age:	34.8		36.5		33.9		32.2		34.4	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	10	100.0%	24	100.0%	31	100.0%	15	100.0%	14	93.3%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.3		36.0		37.5		36.0		38.2	
Years to Graduation:	3.8		2.5		2.7		3.5		4.1	
Cumulative GPA:	3.66		3.70		3.70		3.72		3.73	
Degree:										
MA	10	100.0%	24	100.0%	31	100.0%	15	100.0%	15	100.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	10	100.0%	24	100.0%	31	100.0%	15	100.0%	15	100.0%
Graduation Term:										
August	3	30.0%	1	4.2%	8	25.8%	4	26.7%	5	33.3%
December	3	30.0%	8	33.3%	7	22.6%	5	33.3%	3	20.0%
May	4	40.0%	15	62.5%	16	51.6%	6	40.0%	7	46.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HEALTH PROFESSIONS, THE HERBERT H. AND GRACE A. DOW COLLEGE OF
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	17	100.0%	21	100.0%	25	100.0%	22	100.0%
Gender:										
Female	16	72.7%	13	76.5%	15	71.4%	15	60.0%	16	72.7%
Male	6	27.3%	4	23.5%	6	28.6%	10	40.0%	6	27.3%
Ethnicity:										
Black/African American	5	22.7%	6	35.3%	5	23.8%	7	28.0%	7	31.8%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.5%
Hispanic/Latino	0	0.0%	2	11.8%	1	4.8%	0	0.0%	0	0.0%
White	12	54.5%	8	47.1%	10	47.6%	17	68.0%	13	59.1%
Unknown	1	4.5%	1	5.9%	1	4.8%	0	0.0%	0	0.0%
International Student	4	18.2%	0	0.0%	4	19.0%	1	4.0%	1	4.5%
Minority Ethnicities Total	5		8		6		7		8	
Age:	47.4		52.5		48.7		50.0		50.0	
Admission Category:										
Graduate Certificate	1	4.5%	2	11.8%	7	33.3%	1	4.0%	1	4.5%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	21	95.5%	15	88.2%	14	66.7%	24	96.0%	21	95.5%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.1		6.2		5.1		6.3		6.3	
Cumulative GPA:	3.48		3.71		3.81		3.74		3.76	
Degree:										
AUD	15	68.2%	5	29.4%	3	14.3%	4	16.0%	2	9.1%
EDD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DHA	7	31.8%	12	70.6%	18	85.7%	21	84.0%	20	90.9%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	22	100.0%	17	100.0%	21	100.0%	25	100.0%	22	100.0%
Graduation Term:										
August	7	31.8%	6	35.3%	4	19.0%	11	44.0%	8	36.4%
December	6	27.3%	3	17.6%	6	28.6%	7	28.0%	6	27.3%
May	9	40.9%	8	47.1%	11	52.4%	7	28.0%	8	36.4%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1	100.0%	14	100.0%	47	100.0%	60	100.0%	79	100.0%
Gender:										
Female			12	85.7%	41	87.2%	50	83.3%	56	70.9%
Male			2	14.3%	6	12.8%	10	16.7%	23	29.1%
Ethnicity:										
Black/African American			3	21.4%	5	10.6%	4	6.7%	9	11.4%
Native American/Alaskan			1	7.1%	1	2.1%	0	0.0%	1	1.3%
Asian/Pacific Is./Native Ha.			0	0.0%	3	6.4%	0	0.0%	1	1.3%
Hispanic/Latino			0	0.0%	0	0.0%	1	1.7%	2	2.5%
White			7	50.0%	34	72.3%	53	88.3%	62	78.5%
Unknown			3	21.4%	4	8.5%	2	3.3%	4	5.1%
International Student			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total			4		9		5		13	
Age:			36.1		31.0		30.8		33.3	
Admission Category:										
New Freshmen			0	0.0%	6	12.8%	2	3.3%	8	10.1%
New Transfer			13	92.9%	33	70.2%	50	83.3%	65	82.3%
Other			1	7.1%	8	17.0%	8	13.3%	6	7.6%
Total Credit Hours:			133.9		129.7		134.3		131.8	
Credit Hours Transferred:										
New Freshmen			0.0		31.0		0.0		34.1	
New Transfer			70.6		62.3		70.5		71.7	
Overall			68.7		62.7		71.1		70.3	
Years to Graduation:										
New Freshmen			0.0		7.4		4.5		6.2	
New Transfer			2.5		2.9		2.6		2.8	
Overall			2.6		3.4		2.7		3.0	
Cumulative GPA:			3.44		3.25		3.24		3.18	
Degree:										
BAA			0	0.0%	2	4.3%	0	0.0%	0	0.0%
BS			14	100.0%	45	95.7%	60	100.0%	79	100.0%
BSBA			0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude			2	14.3%	9	19.1%	7	11.7%	7	8.9%
Magna Cum Laude			1	7.1%	0	0.0%	5	8.3%	4	5.1%
Summa Cum Laude			1	7.1%	2	4.3%	3	5.0%	4	5.1%
Overall			4	28.6%	11	23.4%	15	25.0%	15	19.0%
Additional Degree Programs:										
Degree with Multiple Majors			3	21.4%	4	8.5%	4	6.7%	0	0.0%
Degree with Minor			0	0.0%	2	4.3%	2	3.3%	4	5.1%
Degree with Multiple Minors			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus			14	100.0%	47	100.0%	60	100.0%	79	100.0%
Graduation Term:										
August			0	0.0%	8	17.0%	12	20.0%	16	20.3%
December			4	28.6%	15	31.9%	23	38.3%	22	27.8%
May			10	71.4%	24	51.1%	25	41.7%	41	51.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	13	100.0%	9	100.0%	18	100.0%	12	100.0%
Gender:										
Female	6	100.0%	10	76.9%	6	66.7%	12	66.7%	11	91.7%
Male	0	0.0%	3	23.1%	3	33.3%	6	33.3%	1	8.3%
Ethnicity:										
Black/African American	4	66.7%	7	53.8%	3	33.3%	5	27.8%	3	25.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	11.1%	1	5.6%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	11.1%	0	0.0%
White	2	33.3%	5	38.5%	4	44.4%	8	44.4%	8	66.7%
Unknown	0	0.0%	1	7.7%	1	11.1%	1	5.6%	1	8.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	4		7		4		9		3	
Age:	31.7		35.4		38.4		39.1		35.0	
Admission Category:										
New Freshmen	0	0.0%	2	15.4%	0	0.0%	2	11.1%	0	0.0%
New Transfer	3	50.0%	7	53.8%	5	55.6%	13	72.2%	10	83.3%
Other	3	50.0%	4	30.8%	4	44.4%	3	16.7%	2	16.7%
Total Credit Hours:	127.2		132.4		135.2		139.8		127.9	
Credit Hours Transferred:										
New Freshmen	0.0		29.0		0.0		75.0		0.0	
New Transfer	59.7		63.7		69.2		71.5		50.0	
Overall	57.2		47.8		62.0		70.8		48.3	
Years to Graduation:										
New Freshmen	0.0		6.5		0.0		0.0		0.0	
New Transfer	2.5		4.9		5.3		5.0		3.7	
Overall	4.4		5.0		4.9		4.9		3.6	
Cumulative GPA:	3.24		3.08		3.34		3.25		3.20	
Degree:										
BAA	0	0.0%	3	23.1%	0	0.0%	3	16.7%	0	0.0%
BS	6	100.0%	10	76.9%	9	100.0%	15	83.3%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	1	16.7%	2	15.4%	5	55.6%	2	11.1%	2	16.7%
Magna Cum Laude	0	0.0%	1	7.7%	1	11.1%	3	16.7%	1	8.3%
Summa Cum Laude	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%
Overall	1	16.7%	3	23.1%	6	66.7%	6	33.3%	3	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	6	100.0%	13	100.0%	9	100.0%	18	100.0%	12	100.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	6	100.0%	13	100.0%	9	100.0%	18	100.0%	12	100.0%
Graduation Term:										
August	1	16.7%	4	30.8%	4	44.4%	3	16.7%	4	33.3%
December	3	50.0%	6	46.2%	3	33.3%	8	44.4%	3	25.0%
May	2	33.3%	3	23.1%	2	22.2%	7	38.9%	5	41.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	52	100.0%	41	100.0%	42	100.0%	22	100.0%	41	100.0%
Gender:										
Female	33	63.5%	32	78.0%	26	61.9%	14	63.6%	28	68.3%
Male	19	36.5%	9	22.0%	16	38.1%	8	36.4%	13	31.7%
Ethnicity:										
Black/African American	27	51.9%	24	58.5%	13	31.0%	11	50.0%	24	58.5%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	2	3.8%	0	0.0%	0	0.0%	0	0.0%	1	2.4%
Hispanic/Latino	1	1.9%	0	0.0%	1	2.4%	1	4.5%	1	2.4%
White	16	30.8%	13	31.7%	21	50.0%	9	40.9%	11	26.8%
Unknown	6	11.5%	4	9.8%	7	16.7%	1	4.5%	4	9.8%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	30		24		14		12		26	
Age:	38.0		40.6		38.1		39.0		39.8	
Admission Category:										
Graduate Certificate	1	1.9%	0	0.0%	0	0.0%	0	0.0%	3	7.3%
Graduate General	3	5.8%	1	2.4%	2	4.8%	0	0.0%	0	0.0%
Graduate Masters	48	92.3%	40	97.6%	40	95.2%	22	100.0%	38	92.7%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	37.5		39.8		36.8		37.0		38.6	
Years to Graduation:	3.1		3.6		4.2		3.8		3.1	
Cumulative GPA:	3.71		3.72		3.72		3.71		3.72	
Degree:										
MA	6	11.5%	1	2.4%	3	7.1%	0	0.0%	0	0.0%
MBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	46	88.5%	40	97.6%	39	92.9%	22	100.0%	41	100.0%
MS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MSA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	52	100.0%	41	100.0%	42	100.0%	22	100.0%	41	100.0%
Graduation Term:										
August	10	19.2%	10	24.4%	18	42.9%	6	27.3%	14	34.1%
December	35	67.3%	25	61.0%	21	50.0%	12	54.5%	25	61.0%
May	7	13.5%	6	14.6%	3	7.1%	4	18.2%	2	4.9%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	7	100.0%	9	100.0%	7	100.0%	14	100.0%	12	100.0%
Gender:										
Female	2	28.6%	1	11.1%	4	57.1%	4	28.6%	3	25.0%
Male	5	71.4%	8	88.9%	3	42.9%	10	71.4%	9	75.0%
Ethnicity:										
Black/African American	1	14.3%	3	33.3%	1	14.3%	2	14.3%	4	33.3%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
White	4	57.1%	4	44.4%	3	42.9%	8	57.1%	7	58.3%
Unknown	2	28.6%	2	22.2%	1	14.3%	3	21.4%	1	8.3%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	1		3		3		3		4	
Age:	37.9		38.3		42.1		34.7		37.7	
Admission Category:										
New Freshmen	0	0.0%	0	0.0%	1	14.3%	0	0.0%	1	8.3%
New Transfer	6	85.7%	7	77.8%	6	85.7%	13	92.9%	11	91.7%
Other	1	14.3%	2	22.2%	0	0.0%	1	7.1%	0	0.0%
Total Credit Hours:	135.6		137.3		148.6		137.3		141.1	
Credit Hours Transferred:										
New Freshmen	0.0		0.0		0.0		0.0		0.0	
New Transfer	70.1		57.0		77.5		64.7		79.9	
Overall	64.6		54.9		77.5		61.2		79.9	
Years to Graduation:										
New Freshmen	0.0		0.0		0.0		0.0		4.0	
New Transfer	3.7		4.4		2.9		4.5		3.5	
Overall	4.1		4.5		2.9		4.5		3.5	
Cumulative GPA:	3.69		3.48		3.41		3.36		3.49	
Degree:										
BAA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS	7	100.0%	9	100.0%	7	100.0%	14	100.0%	12	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	28.6%	0	0.0%	1	14.3%	4	28.6%	3	25.0%
Magna Cum Laude	3	42.9%	2	22.2%	2	28.6%	0	0.0%	2	16.7%
Summa Cum Laude	0	0.0%	1	11.1%	1	14.3%	2	14.3%	1	8.3%
Overall	5	71.4%	3	33.3%	4	57.1%	6	42.9%	6	50.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	0	0.0%	0	0.0%	0	0.0%	2	14.3%	0	0.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	7	100.0%	9	100.0%	7	100.0%	14	100.0%	12	100.0%
Graduation Term:										
August	1	14.3%	1	11.1%	1	14.3%	2	14.3%	2	16.7%
December	3	42.9%	1	11.1%	5	71.4%	4	28.6%	9	75.0%
May	3	42.9%	7	77.8%	1	14.3%	8	57.1%	1	8.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: SCIENCE AND TECHNOLOGY
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	13	100.0%	12	100.0%	10	100.0%	6	100.0%	4	100.0%
Gender:										
Female	0	0.0%	5	41.7%	3	30.0%	2	33.3%	0	0.0%
Male	13	100.0%	7	58.3%	7	70.0%	4	66.7%	4	100.0%
Ethnicity:										
Black/African American	0	0.0%	1	8.3%	0	0.0%	2	33.3%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	11	84.6%	8	66.7%	10	100.0%	4	66.7%	4	100.0%
Unknown	2	15.4%	3	25.0%	0	0.0%	0	0.0%	0	0.0%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	0		1		0		2		0	
Age:	38.5		41.8		44.9		40.3		36.0	
Admission Category:										
New Freshmen	0	0.0%	0	0.0%	2	20.0%	0	0.0%	2	50.0%
New Transfer	13	100.0%	11	91.7%	8	80.0%	5	83.3%	2	50.0%
Other	0	0.0%	1	8.3%	0	0.0%	1	16.7%	0	0.0%
Total Credit Hours:	161.1		150.8		138.5		146.5		143.8	
Credit Hours Transferred:										
New Freshmen	0.0		0.0		0.0		0.0		0.0	
New Transfer	89.5		82.5		72.0		80.6		82.5	
Overall	89.5		85.2		72.0		78.0		82.5	
Years to Graduation:										
New Freshmen	0.0		0.0		0.0		0.0		0.0	
New Transfer	4.0		3.9		4.5		4.0		6.8	
Overall	4.0		3.9		4.5		4.8		6.8	
Cumulative GPA:	3.65		3.44		3.23		3.59		3.20	
Degree:										
BAA	2	15.4%	0	0.0%	3	30.0%	0	0.0%	0	0.0%
BS	11	84.6%	12	100.0%	7	70.0%	6	100.0%	4	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	2	15.4%	1	8.3%	2	20.0%	2	33.3%	0	0.0%
Magna Cum Laude	7	53.8%	2	16.7%	0	0.0%	1	16.7%	0	0.0%
Summa Cum Laude	2	15.4%	2	16.7%	2	20.0%	0	0.0%	1	25.0%
Overall	11	84.6%	5	41.7%	4	40.0%	3	50.0%	1	25.0%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	13	100.0%	12	100.0%	10	100.0%	6	100.0%	4	100.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	10.0%	0	0.0%	1	25.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	13	100.0%	12	100.0%	10	100.0%	6	100.0%	4	100.0%
Graduation Term:										
August	5	38.5%	3	25.0%	2	20.0%	1	16.7%	1	25.0%
December	4	30.8%	4	33.3%	3	30.0%	4	66.7%	0	0.0%
May	4	30.8%	5	41.7%	5	50.0%	1	16.7%	3	75.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: GLOBAL CAMPUS
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	339	100.0%	332	100.0%	334	100.0%	341	100.0%	299	100.0%
Gender:										
Female	204	60.2%	215	64.8%	209	62.6%	228	66.9%	212	70.9%
Male	135	39.8%	117	35.2%	125	37.4%	113	33.1%	87	29.1%
Ethnicity:										
Black/African American	77	22.7%	88	26.5%	82	24.6%	94	27.6%	54	18.1%
Native American/Alaskan	3	0.9%	5	1.5%	3	0.9%	9	2.6%	5	1.7%
Asian/Pacific Is./Native Ha.	3	0.9%	0	0.0%	5	1.5%	4	1.2%	8	2.7%
Hispanic/Latino	5	1.5%	4	1.2%	8	2.4%	9	2.6%	1	0.3%
White	216	63.7%	202	60.8%	212	63.5%	214	62.8%	216	72.2%
Unknown	35	10.3%	32	9.6%	23	6.9%	11	3.2%	13	4.3%
International Student	0	0.0%	1	0.3%	1	0.3%	0	0.0%	2	0.7%
Minority Ethnicities Total	88		97		98		116		68	
Age:	38.4		39.2		37.7		38.4		39.0	
Admission Category:										
New Freshmen	22	6.5%	31	9.3%	26	7.8%	25	7.3%	23	7.7%
New Transfer	256	75.5%	245	73.8%	245	73.4%	260	76.2%	239	79.9%
Other	61	18.0%	56	16.9%	63	18.9%	56	16.4%	37	12.4%
Total Credit Hours:	133.6		133.4		133.3		133.3		133.6	
Credit Hours Transferred:										
New Freshmen	18.0		26.9		20.2		35.8		30.1	
New Transfer	63.8		64.1		63.7		67.1		69.0	
Overall	63.0		63.3		63.0		66.8		67.8	
Years to Graduation:										
New Freshmen	6.4		6.6		7.3		6.5		5.8	
New Transfer	4.1		3.7		3.8		3.8		3.5	
Overall	4.1		3.8		3.9		3.8		3.6	
Cumulative GPA:	3.28		3.27		3.24		3.21		3.24	
Degree:										
BAA	6	1.8%	3	0.9%	6	1.8%	3	0.9%	0	0.0%
BS	333	98.2%	329	99.1%	328	98.2%	338	99.1%	299	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	42	12.4%	47	14.2%	43	12.9%	39	11.4%	33	11.0%
Magna Cum Laude	33	9.7%	29	8.7%	17	5.1%	27	7.9%	19	6.4%
Summa Cum Laude	15	4.4%	13	3.9%	19	5.7%	11	3.2%	10	3.3%
Overall	90	26.5%	89	26.8%	79	23.7%	77	22.6%	62	20.7%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	1.2%	4	1.2%	3	0.9%	0	0.0%
Degree with Minor	21	6.2%	26	7.8%	21	6.3%	23	6.7%	14	4.7%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	339	100.0%	332	100.0%	334	100.0%	341	100.0%	299	100.0%
Graduation Term:										
August	67	19.8%	76	22.9%	90	26.9%	72	21.1%	77	25.8%
December	122	36.0%	107	32.2%	98	29.3%	122	35.8%	97	32.4%
May	150	44.2%	149	44.9%	146	43.7%	147	43.1%	125	41.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: ON-CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	3,370	100.0%	3,482	100.0%	3,529	100.0%	3,667	100.0%	3,729	100.0%
Gender:										
Female	1,950	57.9%	1,996	57.3%	1,930	54.7%	2,128	58.0%	2,120	56.9%
Male	1,420	42.1%	1,486	42.7%	1,599	45.3%	1,539	42.0%	1,609	43.1%
Ethnicity:										
Black/African American	101	3.0%	129	3.7%	117	3.3%	143	3.9%	162	4.3%
Native American/Alaskan	19	0.6%	28	0.8%	33	0.9%	46	1.3%	28	0.8%
Asian/Pacific Is./Native Ha.	55	1.6%	44	1.3%	41	1.2%	49	1.3%	48	1.3%
Hispanic/Latino	59	1.8%	87	2.5%	75	2.1%	81	2.2%	83	2.2%
White	2,940	87.2%	2,927	84.1%	3,005	85.2%	3,089	84.2%	3,137	84.1%
Unknown	168	5.0%	225	6.5%	217	6.1%	215	5.9%	226	6.1%
International Student	28	0.8%	42	1.2%	41	1.2%	44	1.2%	45	1.2%
Minority Ethnicities Total	234		288		266		319		321	
Age:	23.8		23.7		23.7		23.7		23.5	
Admission Category:										
New Freshmen	2,243	66.6%	2,284	65.6%	2,286	64.8%	2,282	62.2%	2,520	67.6%
New Transfer	895	26.6%	953	27.4%	992	28.1%	1,113	30.4%	1,102	29.6%
Other	232	6.9%	245	7.0%	251	7.1%	272	7.4%	107	2.9%
Total Credit Hours:	142.5		140.8		140.0		139.9		139.4	
Credit Hours Transferred:										
New Freshmen	9.9		10.1		10.7		9.8		10.6	
New Transfer	52.2		50.8		49.4		50.9		51.4	
Overall	28.5		28.5		28.3		29.9		29.3	
Years to Graduation:										
New Freshmen	4.8		4.8		4.8		4.8		4.7	
New Transfer	3.7		3.7		3.7		3.6		3.5	
Overall	4.5		4.5		4.4		4.4		4.4	
Cumulative GPA:	3.20		3.19		3.19		3.21		3.22	
Degree:										
BAA	714	21.2%	762	21.9%	750	21.3%	790	21.5%	781	20.9%
BS	1,323	39.3%	1,417	40.7%	1,504	42.6%	1,621	44.2%	1,642	44.0%
BSBA	582	17.3%	624	17.9%	627	17.8%	601	16.4%	647	17.4%
BSED	547	16.2%	462	13.3%	431	12.2%	428	11.7%	416	11.2%
Bachelors Other	204	6.1%	217	6.2%	217	6.1%	227	6.2%	243	6.5%
Graduated with Honors:										
Cum Laude	584	17.3%	553	15.9%	569	16.1%	626	17.1%	608	16.3%
Magna Cum Laude	263	7.8%	219	6.3%	253	7.2%	289	7.9%	299	8.0%
Summa Cum Laude	119	3.5%	121	3.5%	143	4.1%	152	4.1%	187	5.0%
Overall	966	28.7%	893	25.6%	965	27.3%	1,067	29.1%	1,094	29.3%
Additional Degree Programs:										
Degree with Multiple Majors	470	13.9%	471	13.5%	510	14.5%	455	12.4%	467	12.5%
Degree with Minor	2,156	64.0%	2,183	62.7%	2,180	61.8%	2,289	62.4%	2,271	60.9%
Degree with Multiple Minors	377	11.2%	388	11.1%	378	10.7%	400	10.9%	342	9.2%
Campus of Degree:										
On-Campus	3,370	100.0%	3,482	100.0%	3,529	100.0%	3,667	100.0%	3,729	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	453	13.4%	499	14.3%	465	13.2%	460	12.5%	454	12.2%
December	1,113	33.0%	1,117	32.1%	1,087	30.8%	1,163	31.7%	1,220	32.7%
May	1,804	53.5%	1,866	53.6%	1,977	56.0%	2,044	55.7%	2,055	55.1%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: ON-CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	2,156	100.0%	2,183	100.0%	2,180	100.0%	2,289	100.0%	2,271	100.0%
Gender:										
Female	1,377	63.9%	1,389	63.6%	1,342	61.6%	1,465	64.0%	1,454	64.0%
Male	779	36.1%	794	36.4%	838	38.4%	824	36.0%	817	36.0%
Ethnicity:										
Black/African American	60	2.8%	82	3.8%	66	3.0%	90	3.9%	96	4.2%
Native American/Alaskan	9	0.4%	20	0.9%	20	0.9%	27	1.2%	9	0.4%
Asian/Pacific Is./Native Ha.	24	1.1%	25	1.1%	19	0.9%	28	1.2%	27	1.2%
Hispanic/Latino	39	1.8%	48	2.2%	41	1.9%	44	1.9%	49	2.2%
White	1,905	88.4%	1,858	85.1%	1,893	86.8%	1,950	85.2%	1,935	85.2%
Unknown	106	4.9%	142	6.5%	126	5.8%	138	6.0%	138	6.1%
International Student	13	0.6%	8	0.4%	15	0.7%	12	0.5%	17	0.7%
Minority Ethnicities Total	132		175		146		189		181	
Age:	23.7		23.7		23.6		23.6		23.4	
Admission Category:										
New Freshmen	1,486	68.9%	1,483	67.9%	1,446	66.3%	1,507	65.8%	1,611	70.9%
New Transfer	532	24.7%	541	24.8%	578	26.5%	622	27.2%	600	26.4%
Other	138	6.4%	159	7.3%	156	7.2%	160	7.0%	60	2.6%
Total Credit Hours:	143.9		142.2		141.4		140.7		139.9	
Credit Hours Transferred:										
New Freshmen	9.2		9.4		10.6		9.6		10.3	
New Transfer	51.5		49.6		49.3		50.5		46.9	
Overall	26.5		26.4		27.0		27.8		25.5	
Years to Graduation:										
New Freshmen	4.8		4.8		4.8		4.8		4.7	
New Transfer	3.8		3.8		3.7		3.6		3.6	
Overall	4.5		4.5		4.5		4.4		4.4	
Cumulative GPA:	3.24		3.21		3.22		3.25		3.26	
Degree:										
BAA	681	31.6%	726	33.3%	705	32.3%	738	32.2%	730	32.1%
BS	744	34.5%	778	35.6%	818	37.5%	900	39.3%	894	39.4%
BSBA	154	7.1%	153	7.0%	179	8.2%	150	6.6%	182	8.0%
BSED	470	21.8%	397	18.2%	364	16.7%	370	16.2%	334	14.7%
Bachelors Other	107	5.0%	129	5.9%	114	5.2%	131	5.7%	131	5.8%
Graduated with Honors:										
Cum Laude	401	18.6%	365	16.7%	381	17.5%	428	18.7%	399	17.6%
Magna Cum Laude	182	8.4%	154	7.1%	174	8.0%	190	8.3%	203	8.9%
Summa Cum Laude	79	3.7%	77	3.5%	88	4.0%	104	4.5%	127	5.6%
Overall	662	30.7%	596	27.3%	643	29.5%	722	31.5%	729	32.1%
Additional Degree Programs:										
Degree with Multiple Majors	97	4.5%	101	4.6%	104	4.8%	99	4.3%	95	4.2%
Degree with Minor	2,156	100.0%	2,183	100.0%	2,180	100.0%	2,289	100.0%	2,271	100.0%
Degree with Multiple Minors	377	17.5%	388	17.8%	378	17.3%	400	17.5%	342	15.1%
Campus of Degree:										
On-Campus	2,156	100.0%	2,183	100.0%	2,180	100.0%	2,289	100.0%	2,271	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	288	13.4%	295	13.5%	289	13.3%	272	11.9%	273	12.0%
December	732	34.0%	728	33.3%	691	31.7%	748	32.7%	765	33.7%
May	1,136	52.7%	1,160	53.1%	1,200	55.0%	1,269	55.4%	1,233	54.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: ON-CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	12	100.0%	15	100.0%	12	100.0%	12	100.0%	10	100.0%
Gender:										
Female	4	33.3%	11	73.3%	5	41.7%	7	58.3%	3	30.0%
Male	8	66.7%	4	26.7%	7	58.3%	5	41.7%	7	70.0%
Ethnicity:										
Black/African American	1	8.3%	1	6.7%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	2	13.3%	0	0.0%	1	8.3%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	25.0%	8	53.3%	7	58.3%	5	41.7%	3	30.0%
Unknown	1	8.3%	1	6.7%	0	0.0%	1	8.3%	1	10.0%
International Student	6	50.0%	3	20.0%	5	41.7%	5	41.7%	6	60.0%
Minority Ethnicities Total	2		3		0		1		0	
Age:	31.1		31.5		33.1		34.6		28.4	
Admission Category:										
Graduate Certificate	11	91.7%	11	73.3%	9	75.0%	8	66.7%	9	90.0%
Graduate General	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%
Graduate Masters	1	8.3%	4	26.7%	2	16.7%	2	16.7%	1	10.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	2	16.7%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	36.0		35.2		34.7		36.0		49.3	
Years to Graduation:	3.8		4.1		4.1		4.5		3.8	
Cumulative GPA:	3.57		3.64		3.69		3.78		3.69	
Degree:										
Graduate Certificate	12	100.0%	15	100.0%	12	100.0%	12	100.0%	10	100.0%
Campus of Degree:										
On-Campus	12	100.0%	15	100.0%	12	100.0%	12	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	8.3%	4	26.7%	2	16.7%	1	8.3%	1	10.0%
December	3	25.0%	1	6.7%	7	58.3%	1	8.3%	2	20.0%
May	8	66.7%	10	66.7%	3	25.0%	10	83.3%	7	70.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: ON-CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	561	100.0%	638	100.0%	523	100.0%	609	100.0%	657	100.0%
Gender:										
Female	332	59.2%	349	54.7%	267	51.1%	336	55.2%	332	50.5%
Male	229	40.8%	289	45.3%	256	48.9%	273	44.8%	325	49.5%
Ethnicity:										
Black/African American	11	2.0%	15	2.4%	13	2.5%	24	3.9%	17	2.6%
Native American/Alaskan	5	0.9%	6	0.9%	7	1.3%	8	1.3%	4	0.6%
Asian/Pacific Is./Native Ha.	6	1.1%	5	0.8%	13	2.5%	6	1.0%	13	2.0%
Hispanic/Latino	5	0.9%	5	0.8%	12	2.3%	6	1.0%	7	1.1%
White	377	67.2%	433	67.9%	333	63.7%	395	64.9%	345	52.5%
Unknown	24	4.3%	21	3.3%	32	6.1%	45	7.4%	34	5.2%
International Student	133	23.7%	153	24.0%	113	21.6%	125	20.5%	237	36.1%
Minority Ethnicities Total	27		31		45		44		41	
Age:	29.8		29.1		29.3		28.9		28.0	
Admission Category:										
Graduate Certificate	10	1.8%	10	1.6%	6	1.1%	9	1.5%	15	2.3%
Graduate General	44	7.8%	31	4.9%	16	3.1%	16	2.6%	8	1.2%
Graduate Masters	468	83.4%	552	86.5%	471	90.1%	545	89.5%	606	92.2%
Graduate Masters Accelerated	3	0.5%	3	0.5%	1	0.2%	0	0.0%	0	0.0%
Graduate Specialist	3	0.5%	3	0.5%	2	0.4%	5	0.8%	6	0.9%
Doctoral	31	5.5%	30	4.7%	24	4.6%	32	5.3%	22	3.3%
Other	2	0.4%	9	1.4%	3	0.6%	2	0.3%	0	0.0%
Total Credit Hours:	44.2		44.9		45.8		46.2		46.1	
Years to Graduation:	4.0		4.3		4.2		4.2		3.7	
Cumulative GPA:	3.69		3.68		3.71		3.73		3.69	
Degree:										
MA	288	51.3%	314	49.2%	235	44.9%	276	45.3%	265	40.3%
MBA	76	13.5%	82	12.9%	55	10.5%	50	8.2%	54	8.2%
MM	25	4.5%	12	1.9%	21	4.0%	27	4.4%	20	3.0%
MPA	6	1.1%	9	1.4%	9	1.7%	20	3.3%	4	0.6%
MS	113	20.1%	137	21.5%	146	27.9%	165	27.1%	252	38.4%
MSA	53	9.4%	84	13.2%	57	10.9%	71	11.7%	62	9.4%
Campus of Degree:										
On-Campus	561	100.0%	638	100.0%	523	100.0%	609	100.0%	657	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	146	26.0%	177	27.7%	137	26.2%	152	25.0%	153	23.3%
December	186	33.2%	144	22.6%	141	27.0%	151	24.8%	181	27.5%
May	229	40.8%	317	49.7%	245	46.8%	306	50.2%	323	49.2%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: ON-CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	5	100.0%	14	100.0%	14	100.0%	9	100.0%	10	100.0%
Gender:										
Female	5	100.0%	10	71.4%	8	57.1%	5	55.6%	6	60.0%
Male	0	0.0%	4	28.6%	6	42.9%	4	44.4%	4	40.0%
Ethnicity:										
Black/African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	5	100.0%	12	85.7%	14	100.0%	7	77.8%	8	80.0%
Unknown	0	0.0%	1	7.1%	0	0.0%	0	0.0%	2	20.0%
International Student	0	0.0%	1	7.1%	0	0.0%	2	22.2%	0	0.0%
Minority Ethnicities Total	0		0		0		0		0	
Age:	32.0		42.4		40.1		38.0		32.6	
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	1	20.0%	1	7.1%	0	0.0%	3	33.3%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	4	80.0%	6	42.9%	11	78.6%	4	44.4%	9	90.0%
Doctoral	0	0.0%	7	50.0%	3	21.4%	2	22.2%	1	10.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	63.2		55.0		49.7		58.4		70.7	
Years to Graduation:	4.9		5.7		4.6		6.5		6.5	
Cumulative GPA:	3.73		3.87		3.90		3.81		3.78	
Degree:										
EdS	0	0.0%	11	78.6%	12	85.7%	3	33.3%	3	30.0%
PsyS	5	100.0%	3	21.4%	2	14.3%	6	66.7%	7	70.0%
Campus of Degree:										
On-Campus	5	100.0%	14	100.0%	14	100.0%	9	100.0%	10	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	1	20.0%	1	7.1%	3	21.4%	2	22.2%	1	10.0%
December	1	20.0%	5	35.7%	7	50.0%	5	55.6%	4	40.0%
May	3	60.0%	8	57.1%	4	28.6%	2	22.2%	5	50.0%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: ON-CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	70	100.0%	90	100.0%	75	100.0%	102	100.0%	92	100.0%
Gender:										
Female	43	61.4%	62	68.9%	51	68.0%	58	56.9%	55	59.8%
Male	27	38.6%	28	31.1%	24	32.0%	44	43.1%	37	40.2%
Ethnicity:										
Black/African American	0	0.0%	1	1.1%	0	0.0%	0	0.0%	1	1.1%
Native American/Alaskan	2	2.9%	2	2.2%	1	1.3%	0	0.0%	1	1.1%
Asian/Pacific Is./Native Ha.	1	1.4%	1	1.1%	1	1.3%	2	2.0%	1	1.1%
Hispanic/Latino	0	0.0%	1	1.1%	0	0.0%	2	2.0%	3	3.3%
White	57	81.4%	76	84.4%	65	86.7%	82	80.4%	73	79.3%
Unknown	4	5.7%	3	3.3%	3	4.0%	6	5.9%	4	4.3%
International Student	6	8.6%	6	6.7%	5	6.7%	10	9.8%	9	9.8%
Minority Ethnicities Total	3		5		2		4		6	
Age:	29.5		29.7		28.8		30.6		31.2	
Admission Category:										
Graduate Certificate	0	0.0%	1	1.1%	0	0.0%	3	2.9%	1	1.1%
Graduate General	1	1.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	6	8.6%	10	11.1%	6	8.0%	5	4.9%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Doctoral	63	90.0%	78	86.7%	69	92.0%	94	92.2%	91	98.9%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.6		5.8		5.3		5.9		5.3	
Cumulative GPA:	3.74		3.80		3.74		3.75		3.76	
Degree:										
AUD	11	15.7%	11	12.2%	6	8.0%	9	8.8%	11	12.0%
EDD	3	4.3%	8	8.9%	4	5.3%	13	12.7%	11	12.0%
DHA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
DPT	41	58.6%	42	46.7%	50	66.7%	47	46.1%	43	46.7%
PHD	15	21.4%	29	32.2%	15	20.0%	33	32.4%	27	29.3%
Campus of Degree:										
On-Campus	70	100.0%	90	100.0%	75	100.0%	102	100.0%	92	100.0%
Off-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduation Term:										
August	8	11.4%	12	13.3%	9	12.0%	13	12.7%	9	9.8%
December	5	7.1%	14	15.6%	7	9.3%	22	21.6%	16	17.4%
May	57	81.4%	64	71.1%	59	78.7%	67	65.7%	67	72.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MAJORS

Site: GLOBAL CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	347	100.0%	352	100.0%	384	100.0%	412	100.0%	390	100.0%
Gender:										
Female	207	59.7%	225	63.9%	251	65.4%	280	68.0%	271	69.5%
Male	140	40.3%	127	36.1%	133	34.6%	132	32.0%	119	30.5%
Ethnicity:										
Black/African American	78	22.5%	94	26.7%	88	22.9%	99	24.0%	67	17.2%
Native American/Alaskan	3	0.9%	5	1.4%	4	1.0%	9	2.2%	6	1.5%
Asian/Pacific Is./Native Ha.	3	0.9%	0	0.0%	9	2.3%	4	1.0%	9	2.3%
Hispanic/Latino	5	1.4%	4	1.1%	8	2.1%	11	2.7%	3	0.8%
White	221	63.7%	212	60.2%	247	64.3%	273	66.3%	285	73.1%
Unknown	37	10.7%	36	10.2%	27	7.0%	16	3.9%	18	4.6%
International Student	0	0.0%	1	0.3%	1	0.3%	0	0.0%	2	0.5%
Minority Ethnicities Total	89		103		109		123		85	
Age:	38.4		39.1		37.0		37.2		37.8	
Admission Category:										
New Freshmen	22	6.3%	31	8.8%	33	8.6%	27	6.6%	32	8.2%
New Transfer	262	75.5%	262	74.4%	281	73.2%	320	77.7%	315	80.8%
Other	63	18.2%	59	16.8%	70	18.2%	65	15.8%	43	11.0%
Total Credit Hours:	134.0		133.5		133.1		133.6		133.5	
Credit Hours Transferred:										
New Freshmen	18.0		26.9		23.3		35.8		31.1	
New Transfer	64.0		64.4		64.1		67.7		69.9	
Overall	63.5		63.4		63.4		67.3		68.7	
Years to Graduation:										
New Freshmen	6.4		6.6		7.3		6.3		5.8	
New Transfer	4.1		3.7		3.7		3.6		3.4	
Overall	4.1		3.8		3.8		3.7		3.5	
Cumulative GPA:	3.29		3.28		3.24		3.21		3.24	
Degree:										
BAA	6	1.7%	3	0.9%	6	1.6%	3	0.7%	0	0.0%
BS	341	98.3%	349	99.1%	378	98.4%	409	99.3%	390	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	44	12.7%	48	13.6%	53	13.8%	49	11.9%	43	11.0%
Magna Cum Laude	36	10.4%	31	8.8%	19	4.9%	31	7.5%	25	6.4%
Summa Cum Laude	15	4.3%	14	4.0%	22	5.7%	16	3.9%	15	3.8%
Overall	95	27.4%	93	26.4%	94	24.5%	96	23.3%	83	21.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	4	1.1%	4	1.0%	4	1.0%	0	0.0%
Degree with Minor	21	6.1%	26	7.4%	23	6.0%	27	6.6%	18	4.6%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	347	100.0%	352	100.0%	384	100.0%	412	100.0%	390	100.0%
Graduation Term:										
August	68	19.6%	77	21.9%	97	25.3%	85	20.6%	95	24.4%
December	125	36.0%	111	31.5%	118	30.7%	148	35.9%	128	32.8%
May	154	44.4%	164	46.6%	169	44.0%	179	43.4%	167	42.8%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
BACHELOR'S DEGREE MINORS

Site: GLOBAL CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	21	100.0%	26	100.0%	23	100.0%	27	100.0%	18	100.0%
Gender:										
Female	8	38.1%	16	61.5%	12	52.2%	17	63.0%	13	72.2%
Male	13	61.9%	10	38.5%	11	47.8%	10	37.0%	5	27.8%
Ethnicity:										
Black/African American	6	28.6%	8	30.8%	3	13.0%	7	25.9%	3	16.7%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	1	3.7%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	1	4.3%	1	3.7%	0	0.0%
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	2	7.4%	0	0.0%
White	13	61.9%	14	53.8%	18	78.3%	15	55.6%	13	72.2%
Unknown	2	9.5%	4	15.4%	1	4.3%	1	3.7%	2	11.1%
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Minority Ethnicities Total	6		8		4		11		3	
Age:	35.5		37.9		40.0		38.4		35.4	
Admission Category:										
New Freshmen	0	0.0%	3	11.5%	2	8.7%	2	7.4%	2	11.1%
New Transfer	17	81.0%	18	69.2%	16	69.6%	21	77.8%	14	77.8%
Other	4	19.0%	5	19.2%	5	21.7%	4	14.8%	2	11.1%
Total Credit Hours:	149.9		141.5		135.1		142.6		134.6	
Credit Hours Transferred:										
New Freshmen	0.0		25.5		0.0		75.0		0.0	
New Transfer	84.2		75.9		63.2		75.1		60.6	
Overall	77.3		65.5		61.2		74.0		58.0	
Years to Graduation:										
New Freshmen	0.0		6.2		0.0		0.0		0.0	
New Transfer	3.6		4.3		4.7		4.4		4.1	
Overall	4.2		4.5		4.8		4.7		4.0	
Cumulative GPA:	3.46		3.24		3.27		3.30		3.28	
Degree:										
BAA	3	14.3%	3	11.5%	4	17.4%	3	11.1%	0	0.0%
BS	18	85.7%	23	88.5%	19	82.6%	24	88.9%	18	100.0%
BSBA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BSED	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Bachelors Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduated with Honors:										
Cum Laude	3	14.3%	3	11.5%	7	30.4%	4	14.8%	2	11.1%
Magna Cum Laude	7	33.3%	3	11.5%	1	4.3%	4	14.8%	1	5.6%
Summa Cum Laude	2	9.5%	2	7.7%	2	8.7%	1	3.7%	3	16.7%
Overall	12	57.1%	8	30.8%	10	43.5%	9	33.3%	6	33.3%
Additional Degree Programs:										
Degree with Multiple Majors	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree with Minor	21	100.0%	26	100.0%	23	100.0%	27	100.0%	18	100.0%
Degree with Multiple Minors	0	0.0%	0	0.0%	1	4.3%	0	0.0%	1	5.6%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	21	100.0%	26	100.0%	23	100.0%	27	100.0%	18	100.0%
Graduation Term:										
August	7	33.3%	7	26.9%	6	26.1%	4	14.8%	5	27.8%
December	7	33.3%	11	42.3%	8	34.8%	13	48.1%	3	16.7%
May	7	33.3%	8	30.8%	9	39.1%	10	37.0%	10	55.6%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
GRADUATE CERTIFICATE PROGRAMS

Site: GLOBAL CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	96	100.0%	133	100.0%	135	100.0%	129	100.0%	154	100.0%
Gender:										
Female	60	62.5%	82	61.7%	86	63.7%	66	51.2%	89	57.8%
Male	36	37.5%	51	38.3%	49	36.3%	63	48.8%	65	42.2%
Ethnicity:										
Black/African American	47	49.0%	61	45.9%	58	43.0%	49	38.0%	84	54.5%
Native American/Alaskan	0	0.0%	0	0.0%	1	0.7%	1	0.8%	3	1.9%
Asian/Pacific Is./Native Ha.	5	5.2%	7	5.3%	6	4.4%	5	3.9%	3	1.9%
Hispanic/Latino	3	3.1%	5	3.8%	4	3.0%	5	3.9%	1	0.6%
White	31	32.3%	48	36.1%	52	38.5%	57	44.2%	55	35.7%
Unknown	10	10.4%	11	8.3%	13	9.6%	10	7.8%	6	3.9%
International Student	0	0.0%	1	0.8%	1	0.7%	2	1.6%	2	1.3%
Minority Ethnicities Total	55		73		69		60		91	
Age:	40.9		42.9		42.5		42.6		43.1	
Admission Category:										
Graduate Certificate	32	33.3%	52	39.1%	45	33.3%	66	51.2%	79	51.3%
Graduate General	10	10.4%	4	3.0%	2	1.5%	3	2.3%	0	0.0%
Graduate Masters	54	56.3%	75	56.4%	88	65.2%	57	44.2%	74	48.1%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	2	1.5%	0	0.0%	3	2.3%	1	0.6%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:	33.9		37.4		37.3		40.9		39.3	
Years to Graduation:	3.0		3.1		3.4		3.6		3.8	
Cumulative GPA:	3.62		3.69		3.73		3.72		3.69	
Degree:										
Graduate Certificate	96	100.0%	133	100.0%	135	100.0%	129	100.0%	154	100.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	96	100.0%	133	100.0%	135	100.0%	129	100.0%	154	100.0%
Graduation Term:										
August	34	35.4%	32	24.1%	37	27.4%	37	28.7%	43	27.9%
December	41	42.7%	50	37.6%	49	36.3%	52	40.3%	53	34.4%
May	21	21.9%	51	38.3%	49	36.3%	40	31.0%	58	37.7%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
MASTER'S DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	1,419	100.0%	1,489	100.0%	1,388	100.0%	1,281	100.0%	1,176	100.0%
Gender:										
Female	900	63.4%	946	63.5%	848	61.1%	817	63.8%	729	62.0%
Male	519	36.6%	543	36.5%	540	38.9%	464	36.2%	447	38.0%
Ethnicity:										
Black/African American	490	34.5%	593	39.8%	509	36.7%	477	37.2%	385	32.7%
Native American/Alaskan	11	0.8%	15	1.0%	15	1.1%	18	1.4%	17	1.4%
Asian/Pacific Is./Native Ha.	43	3.0%	29	1.9%	37	2.7%	31	2.4%	38	3.2%
Hispanic/Latino	42	3.0%	45	3.0%	44	3.2%	35	2.7%	40	3.4%
White	606	42.7%	623	41.8%	609	43.9%	621	48.5%	593	50.4%
Unknown	157	11.1%	156	10.5%	120	8.6%	64	5.0%	51	4.3%
International Student	70	4.9%	28	1.9%	54	3.9%	35	2.7%	52	4.4%
Minority Ethnicities Total	586		682		605		561		480	
Age:	38.7		39.0		38.2		38.5		38.3	
Admission Category:										
Graduate Certificate	14	1.0%	20	1.3%	22	1.6%	30	2.3%	54	4.6%
Graduate General	164	11.6%	125	8.4%	52	3.7%	18	1.4%	6	0.5%
Graduate Masters	1,241	87.5%	1,340	90.0%	1,312	94.5%	1,227	95.8%	1,115	94.8%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	2	0.2%	1	0.1%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	4	0.3%	2	0.1%	4	0.3%	0	0.0%
Total Credit Hours:	36.9		37.7		37.2		37.6		37.7	
Years to Graduation:	3.6		3.7		3.6		3.6		3.5	
Cumulative GPA:	3.75		3.73		3.74		3.73		3.76	
Degree:										
MA	406	28.6%	370	24.8%	339	24.4%	285	22.2%	275	23.4%
MBA	34	2.4%	41	2.8%	42	3.0%	16	1.2%	32	2.7%
MM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MPA	46	3.2%	40	2.7%	39	2.8%	22	1.7%	41	3.5%
MS	24	1.7%	18	1.2%	22	1.6%	19	1.5%	25	2.1%
MSA	909	64.1%	1,020	68.5%	946	68.2%	939	73.3%	803	68.3%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	1,419	100.0%	1,489	100.0%	1,388	100.0%	1,281	100.0%	1,176	100.0%
Graduation Term:										
August	391	27.6%	405	27.2%	415	29.9%	381	29.7%	335	28.5%
December	479	33.8%	571	38.3%	507	36.5%	475	37.1%	402	34.2%
May	549	38.7%	513	34.5%	466	33.6%	425	33.2%	439	37.3%

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
SPECIALIST DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	6	100.0%	11	100.0%	6	100.0%	14	100.0%	1	100.0%
Gender:										
Female	6	100.0%	8	72.7%	6	100.0%	8	57.1%		
Male	0	0.0%	3	27.3%	0	0.0%	6	42.9%		
Ethnicity:										
Black/African American	4	66.7%	1	9.1%	4	66.7%	11	78.6%		
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Hispanic/Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	2	33.3%	10	90.9%	2	33.3%	3	21.4%		
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
International Student	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Minority Ethnicities Total	4		1		4		11			
Age:	44.3		42.7		38.8		41.9			
Admission Category:										
Graduate Certificate	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Masters	2	33.3%	0	0.0%	2	33.3%	0	0.0%		
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Graduate Specialist	3	50.0%	5	45.5%	2	33.3%	3	21.4%		
Doctoral	1	16.7%	6	54.5%	2	33.3%	11	78.6%		
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Total Credit Hours:	44.5		40.6		52.2		47.8			
Years to Graduation:	5.5		4.0		6.6		2.5			
Cumulative GPA:	3.83		3.93		3.75		3.75			
Degree:										
EdS	6	100.0%	11	100.0%	6	100.0%	14	100.0%		
PsyS	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
Off-Campus	6	100.0%	11	100.0%	6	100.0%	14	100.0%		
Graduation Term:										
August	3	50.0%	9	81.8%	1	16.7%	8	57.1%		
December	1	16.7%	1	9.1%	2	33.3%	5	35.7%		
May	2	33.3%	1	9.1%	3	50.0%	1	7.1%		

Central Michigan University
Student Graduation Profiles - Degrees Conferred Summary
DOCTORAL DEGREE PROGRAMS

Site: GLOBAL CAMPUS
College: ALL
Department: ALL
Program: ALL

Characteristic:	2010-11		2011-12		2012-13		2013-14		2014-15	
	N	%								
Total Degrees:	22	100.0%	17	100.0%	22	100.0%	27	100.0%	25	100.0%
Gender:										
Female	16	72.7%	13	76.5%	16	72.7%	16	59.3%	19	76.0%
Male	6	27.3%	4	23.5%	6	27.3%	11	40.7%	6	24.0%
Ethnicity:										
Black/African American	5	22.7%	6	35.3%	5	22.7%	7	25.9%	7	28.0%
Native American/Alaskan	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian/Pacific Is./Native Ha.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.0%
Hispanic/Latino	0	0.0%	2	11.8%	1	4.5%	0	0.0%	0	0.0%
White	12	54.5%	8	47.1%	11	50.0%	19	70.4%	16	64.0%
Unknown	1	4.5%	1	5.9%	1	4.5%	0	0.0%	0	0.0%
International Student	4	18.2%	0	0.0%	4	18.2%	1	3.7%	1	4.0%
Minority Ethnicities Total	5		8		6		7		8	
Age:	47.4		52.5		48.1		49.0		49.8	
Admission Category:										
Graduate Certificate	1	4.5%	2	11.8%	7	31.8%	1	3.7%	1	4.0%
Graduate General	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Masters Accelerated	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	21	95.5%	15	88.2%	15	68.2%	26	96.3%	24	96.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Credit Hours:										
Years to Graduation:	5.1		6.2		5.1		6.2		6.2	
Cumulative GPA:	3.48		3.71		3.82		3.75		3.78	
Degree:										
AUD	15	68.2%	5	29.4%	3	13.6%	4	14.8%	2	8.0%
EDD	0	0.0%	0	0.0%	1	4.5%	2	7.4%	3	12.0%
DHA	7	31.8%	12	70.6%	18	81.8%	21	77.8%	20	80.0%
DPT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
PHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Campus of Degree:										
On-Campus	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Off-Campus	22	100.0%	17	100.0%	22	100.0%	27	100.0%	25	100.0%
Graduation Term:										
August	7	31.8%	6	35.3%	4	18.2%	11	40.7%	8	32.0%
December	6	27.3%	3	17.6%	7	31.8%	7	25.9%	6	24.0%
May	9	40.9%	8	47.1%	11	50.0%	9	33.3%	11	44.0%

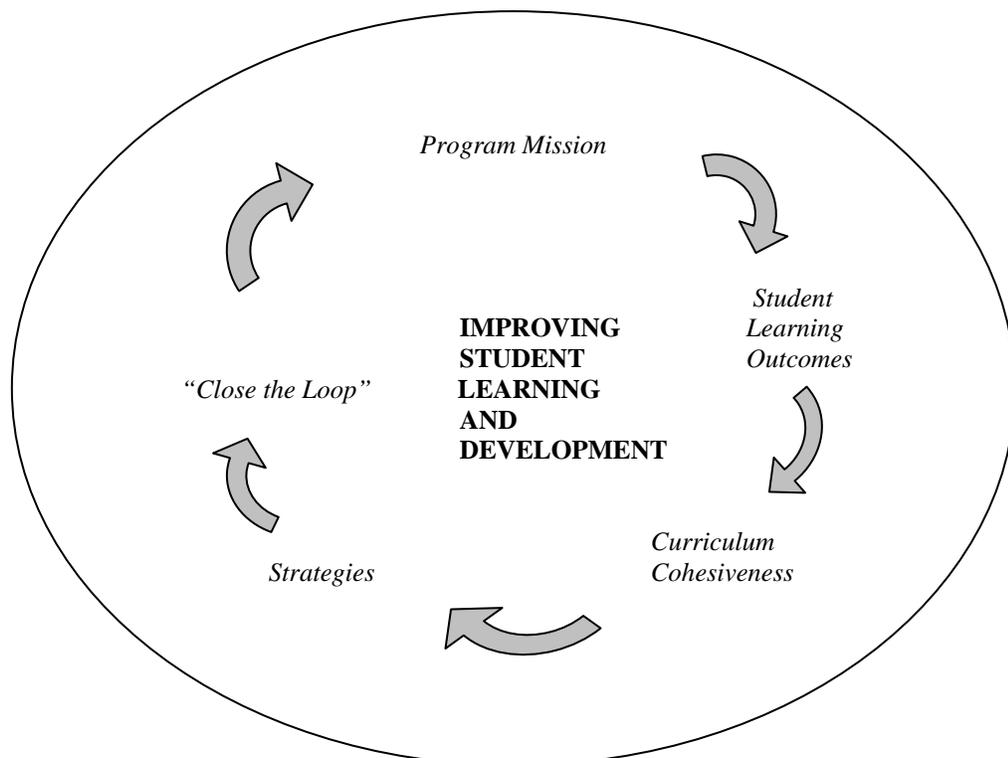
Criterion 4 Evidence
Developing a Program Assessment Plan

STUDENT LEARNING OUTCOMES ASSESSMENT
DEVELOPING A PROGRAM ASSESSMENT PLAN

1. Assessment has taken on a variety of meanings. It may mean the process of grading a student's course assignment, or use of a standardized test imposed by external accountability, or any activity designed to evaluate the success of a program, course or institutional effectiveness.
2. Program Assessment focuses on student learning and the experiences associated with a specific program of study (i.e. major, possibly minor, concentration, certificate, graduate degree).
 - a. Has the student acquired the skills, knowledge and habits of mind (values, dispositions)?
 - b. How well are you doing it?
 - c. How can you improve?
3. Effective Program Assessment
 - a. Systematic, ongoing, acquires information over time; cultivates a culture of inquiry.
 - b. Meaningful. Builds a body of evidence to improve the program.
 - c. Built around the program's mission statement
 - d. Multi-faceted. Information is collected on multiple dimensions, using multiple methods and sources.
 - e. Faculty-designed and implemented.
4. Develop a Program-level Assessment Plan
 - a. Developing an effective assessment plan begins with being clear about what program faculty are trying to accomplish. A clear program mission and accompanying learning outcomes serve as the foundation for the entire plan. **IN A NUTSHELL:** What questions do you believe need to be answered, which will lead you to determine the methods you will employ, and how useful the assessment results are for making programmatic changes.
 - b. Checklist
 - Agree on your mission.
Successful program assessment begins with a program mission linked to the institutional and college mission statements. Program effectiveness begins with a clear sense of what the program is designed to accomplish.
 - Create program learning outcomes.
Describe the ideal student in your program. Be concrete and focus on those strengths, skills and values you feel are the result of or at least supported and nurtured by the program experience.
Ask yourselves: What does this student know? What can this student do? What does this student care about? Bottom line: What is it you want students to know, understand and be able to do when they graduate?
 - Align your curriculum.
Review instructional materials.
Review syllabi and course outlines.
Review course assignments and tests.
 - Brainstorm; identify and select measures - Set timeline to collect the evidence.
 - Discuss results and use information to improve program.
 - Communicate results.
 - Evaluate the process, make necessary adjustments.

STUDENT LEARNING OUTCOMES ASSESSMENT
STEPS FOR DEVELOPING A PROGRAM ASSESSMENT PLAN

- Step 1** ***Program Mission Statement***
Establish a description of the purpose of the program, who it serves, its broad goals, and how it fits into the mission of the University.
- Step 2** ***Program Learning Objectives – Expressed in Student Learning Outcomes***
Statements of what the student will be able to do upon successfully completing the Program. The statements articulate outcomes in the areas of 1) knowledge; 2) skills; and 3) dispositions and habits of mind.
- Step 3** ***Curricular Cohesiveness***
How well does your curriculum address the learning goals?
Do students have ample opportunity to study and practice the learning goals repeatedly and intensively?
- Step 4** ***Strategies***
Determine the assessment strategies that will be used to understand how programs are working and to determine whether they are contributing to student growth and development. Establish the level of expected performance and decide on a schedule for collection of evidence. Utilize multiple measures of learning. Select methods most suited for your discipline.
- Step 5** ***“Close the loop.” Interpret and Share Results.***
How will the information be used to make program improvements? Establish communication channels to share information.



Criterion 4 Evidence
Elevated Risk Campaign

Elevated Risk Campaign
A campaign to support students who are at an elevated level of risk
Project Lead/Responsibility Center: Sydney Davis

Target Population

- First-year students who were identified as having elevated risk.

Objective(s) - By the end of [TIME], this initiative will...

- Connect identified students to resources and skills that will support their success at CMU

Work List Parameters

- Generated by OSS

Identified Students

- 8 students

ID#	FirstName	LastName	Email	Notes
1	Student identity removed			
2				
3				
4				
5				
6				
7				
8				

Action Steps for Students

- Determine what struggles identified students have been facing in their first year at CMU
- Develop a success plan based on their needs

Communication Plan

Method	Timing/Frequency	Communication Objective & Resource(s)
Phone call	Once mid semester, beginning of campaign	<i>To talk with the student about how their semester is going and determine what struggles they may be facing</i>
E-mail	If non-responsive to phone call, once after phone call and once at end of semester before finals	<i>To encourage the student to call to set up an appointment to discuss how their semester is going and what struggles may be taking place</i>

Phone Script

Hi, is this _____?

This is Sydney, the Success Coach in East. How are you?

Is this a good time to talk?

NO

Okay, when would be a good time to call back?

YES

Okay, great! I was just calling to see how your first semester went.

STUDENT RESPONSE

Discuss how coaching can address their concerns about last semester

Attempt to set up meeting with student, if they say no, remind them that I am available any time to meet if they change their mind

E-mail #1: General outreach

Hi (student),

My name is Sydney and I am the Success Coach in the East Residence Hall. I have been trying to get in touch with you and left a voicemail for you today. I would like to speak with you to discuss how coaching may be helpful for you this semester. I work on things like time management, study tips, test taking/anxiety, and other skills that affect your life as a student. Please reply to this e-mail with some dates/times that work best for you so we can meet and chat. You can also call me at (989) 774-3916.

E-mail #2: Prepping for finals e-mail

Hi (Student),

Finals are rapidly approaching and now is the time to start thinking about how to prepare! Below are some tips to make the most out of your study time and get the biggest payoff for the time you spend preparing!

- Study smarter... not harder.
 - Invest your time in techniques that produce more output (discussing with others, personal experience/connections, and teaching someone else) to maximize your effectiveness and get the most out of your study time!
- Aim for moving from short-term memories into long-term memories.
 - The short-term area of our brains holds about 4 pieces of information before we turn into zombies while studying – we've all been there! When you reach that threshold, take a break and allow time for processing. Consider starting now to do this!
- Participate in discussion during review sessions.
 - Exchange thoughts with others, including the professors and classmates, to retain what you are learning and draw on those conversations as you're taking the exam.
- Create study groups & review together for the exams.
 - Talk things through, gain perspectives from others, and make connections you might have otherwise made. Bonus points if you can teach a concept to

someone in the group who doesn't understand!

- Make it meaningful!
 - Connect concepts to prior knowledge and/or personal experiences to create a mental "hook" and retrieve that information during the test.

For additional assistance as you consider managing your time and finding the strategies that work most effectively for you, consider attending GPS Success: Finish Strong TOMORROW NIGHT (Tuesday, April 21) at 7 pm in the UC Lake Michigan Room!

Progress & Evaluation Markers (aligned with objectives)

Metric	Target	Actual Outcome
<i>Reach 100% of students through 2 e-mails and/or 1 personal meeting</i>	100% (8/8)	75% (6/8)

Criterion 4 Evidence
Example Provost Program Review Letters

To: Dale Pehrsson, Dean
Cc: Megan Goodwin, Department Chair
Betty Kirby, Sr. Associate Dean
Claudia Douglass, Vice Provost Academic Effectiveness
From: Michael A. Gealt, Executive Vice President and Provost
Date: March 4, 2016
Re: Program Review for the Undergraduate Dietetics Major



Congratulations on the completion of a successful self-study and program review. The self-study documents were also submitted to the Accreditation Council for Education in Nutrition and Dietetics (ACEND) which granted full accreditation for the Didactic Program in Dietetics. The self-study was clear and well prepared and documented a high-quality program. I encourage you to continue your strong connections with other colleges and the community. A few recommendations to strengthen the program stemming from the department analysis and the program review discussion are noted below.

Based on my review of the self-study, dean's review, external reviewer's comments, and related materials, I have rated the program as high quality and recommending that it remain at its current size. Should additional resources be needed, they will need to come from college-level reallocation. Please refer to the table at the end of this letter for the specific ratings.

Undergraduate Dietetics Major

1. We discussed the potential for a new major/minor in food science (not the exact title). Explore the potential for the new program with other academic areas and proceed to develop it if it shows promise.
Leadership: Department Chair
Timeline: Provide a brief report describing communications with other areas and progress on developing the major/minor prior to the end of the Spring 2016 semester.
2. After the arrival of your new faculty member, proceed with the remodel of the foods lab, software purchases, and development of curricular changes to update the program.
Leadership: Department Chair
Timeline: Provide a brief progress report prior to the end of the Spring 2016 semester.
3. Develop a plan to track your graduates and include it in your assessment plan.
Leadership: Department Chair
Timeline: Provide a brief summary of the tracking strategies and approval of the revised assessment plan prior to December 15, 2016.
4. Explore opportunities for collaboration with other campus units in interprofessional education and in the potential for 2+2 programs into the food sciences.
Leadership: Department Chair
Timeline: Provide a brief summary of discussions and future plans by May 15, 2017.

If you have any questions about these recommendations, please do not hesitate to contact Dr. Claudia Douglass or me. As you complete these recommendations, please send a brief update to the Vice Provost for Academic Effectiveness.

Program	Department			EHS Dean			Provost		
	Quality	Growth	Resources	Quality	Growth	Resources	Quality	Growth	Resources
Dietetics Major	2	2	2	2	2	2	2	2	2

Ratings of Quality and Funding ¹	
Program Quality	
1 = Exceptional Quality	Program quality is truly exceptional, constituting one of the top programs among comparator programs nationally
2 = High Quality	Program is of high quality and needs few if any improvements
2.5 = Moderately High Quality	Program is of moderately high quality, but needs improvement in a few areas
3 = Needs Improvement	Program is a solid program, but needs significant improvement in many areas
4 = Low Quality Program	Program is of marginal or low quality
Program Size	
1 = Increase Size	Program is in high demand or demand is expected to increase.
2 = Maintain Size	Program size should remain the same.
3 = Decrease Size	Program demand is reduced. Decrease size of program.
4 = Combine with another program	Program will be strengthened if combined with another program.
5 = Eliminate Program	Program is no longer needed. Plan for program deletion.
Changes in Funding	
1 = Top Priority	Program needs additional resources and should be a priority for new resources or reallocation of existing resources
2 = Secondary Priority	Program needs additional resources and should be a priority for new resources or reallocation after addressing top priority programs <ul style="list-style-type: none"> a. University-level reallocation b. Provost-level reallocation c. College-level reallocation
3 = No Increase	Program does not need additional resources beyond those that are available at the department level or through department actions
4 = Reduction	Program resources should be reduced and reallocated to higher priority programs

Date: February 12, 2016
To: Pam Gates, Dean
From: Michael A. Gealt, Executive Vice President and Provost
Cc: Robert Noggle, Department Chair
Tim Hall, Associate Dean
Claudia Douglass, Vice Provost Academic Effectiveness



Re: Program Review for the Undergraduate Philosophy Major and the Ethics, Values, and Society Minor

Congratulations on the completion of a successful self-study and program review. The self-study documents were well prepared and clearly explained changes in enrollment as well as the strengths and challenges of the curriculum. I commend the department on their faculty scholarship. We noted in our discussions the need for additional Writing Intensive and Quantitative Reasoning courses, and I see that they were developed and are being offered. The action steps noted in your self-study are on target and should be pursued. In addition, a few recommendations to strengthen both programs stemming from the department analysis and the program review discussion are noted below.

Based on my review of the self-study, dean's review, external reviewer's comments, and related materials, I have rated the program quality, potential for growth and need for resources. Please refer to the table at the end of this letter for the specific ratings. The programs are of high quality and have the potential for growth. Additional resources will need to come from college-level reallocation.

Undergraduate Philosophy Major and Ethics, Values, and Society Minor

1. Explore ways to attract more women to the programs and encourage excellent graduating students to remain in the field and pursue the professorate.
Leadership: Department Chair
Timeline: Provide a brief report describing mechanisms to encourage gender balance you're your programs. Submit to Dean and Provost prior to December 1, 2016.
2. Develop a marketing strategy for both programs. This might include both on and off-campus outreach.
Leadership: Department Chair
Timeline: Provide a brief summary of the marketing strategies, their implementation and success prior to December 1, 2016.
3. Explore opportunities for collaboration with other campus units in the areas of applied ethics, medical ethics, and business ethics. In some cases, an online certificate might have value.
Leadership: Department Chair
Timeline: Provide a brief summary of discussions and future plans to the Dean and Provost by December 1, 2016.

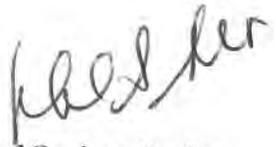
If you have any questions about these recommendations, please do not hesitate to contact Dr. Claudia Douglass or me. As you complete these recommendations, please send a brief update to the Vice Provost for Academic Effectiveness.

Program	Department			HSBS Dean (taken from prioritization)			Provost		
	Quality	Growth	Resources	Quality	Growth	Resources	Quality	Growth	Resources
Philosophy Major	2	1	2	2	2	3	2	2	3
Ethics, Values, and Society Minor	2	2	3	1	2	3	2	2	3

Ratings of Quality and Funding ¹	
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3 = No Increase	Program does not need additional resources beyond those that are available at the department level or through department actions
4 = Reduction	Program resources should be reduced and reallocated to higher priority programs

Date: February 12, 2016
To: Ian Davison, Dean
From: Michael A. Gealt, Executive Vice President and Provost
Cc: En-Bing Lin, Department Chair
Jane Matty, Associate Dean
David Ash, Interim Vice President of Research & Dean of Graduate Studies
Claudia Douglass, Vice Provost Academic Effectiveness

Re: Program Review for the Undergraduate and Graduate Programs in Mathematics



Congratulations on the completion of a successful self-study and program review. I commend you on the review of so many programs. Based on my review of the self-study, dean's review, external reviewer's comments, and related materials, I have rated the program quality, potential for growth and need for resources. Please refer to the table at the end of this letter for the specific ratings. All of the programs are of high quality, but they differ in their potential for growth and therefore needed resources. Additional resources will need to come from college-level reallocation. We discussed the use of tools beyond the SOS for the evaluation of teaching, the need for faculty release time for research, and ways to recognize exceptional faculty service. One reviewer suggested a review of the department "brand" with consideration of a name change. These are all department concerns that need to be discussed with the faculty and then the Dean and therefore are not included in the comments below. A few recommendations to strengthen the programs stemming from the department analysis and the program review discussion are noted below.

Undergraduate Major: Mathematics

1. Improve methods used to place students in the initial mathematics courses with the intention of increasing student success. There may be a need to consider a different placement examination and developmental mathematics courses.
Leadership: Department Chair
Timeline: Provide an update on the methods to the Dean and Provost by May 1, 2016 with a follow up report on DEW rates in relevant courses by May 31, 2017.
2. Complete a review of the curriculum to reduce the number of required credits and to increase flexibility in offerings in an effort to reduce time to graduation. Consider eliminating the "pure" and "applied" concentrations on the mathematics major.
Leadership: Department Chair
Timeline: Provide a report of curriculum discussions and changes to the Dean and Provost by December 31, 2016.

Graduate Program: MA in Mathematics

3. Complete a review of the curriculum in an effort to reduce the number of credits for graduation and to increase flexibility in course choices and offering schedule to improve time to graduation.
Leadership: Department Chair
Timeline: Provide a progress report to the Dean and Vice Provost by May 31, 2016 and a final report to the Dean and Provost by May 31, 2017.

Graduate Program: PhD

4. Complete a review of the curriculum including the possibility of having additional “tracks” or “concentrations, reducing the number of credits for graduation, and increasing flexibility in course choices and offering schedule to improve time to graduation.

Leadership: Department Chair

Timeline: Provide a progress report to the Dean and Vice Provost by May 31, 2016 and a final report to the Dean and Provost by May 31, 2017.

All Programs:

5. Work with the college marketing and recruitment committee to develop strategies to increase enrollments in all programs.

Leadership: Department Chair

Timeline: Provide a brief report describing the marketing and recruiting initiatives for the BS/BA, MA and PhD programs in mathematics and statistics to Dean and Provost prior to October 1, 2016.

If you have any questions about these recommendations, please do not hesitate to contact Dr. Claudia Douglass or me. As you complete these recommendations, please send a brief update to the Vice Provost for Academic Affairs.

Summary of Program Ratings – Mathematics												
Program	Department			CST Dean								
	Quality	Growth	Resources	Quality	Growth	Resources	Quality	Growth	Resources	Quality	Growth	Resources
Math Major (BS/BA)	2	1	1	2	1	3	NA	NA	NA	2	2	3
Statistics Major	2	1	1	2	1	3	NA	NA	NA	2	1	3
Math Major (BSEd)	2	2	1	2	2	3	NA	NA	NA	2		3
Mathematics (MA)	2	2	1	2	2	3	2	2	3	2	2	3
Math – college teaching (PhD)	1	2	1	2	2	3	2	2	3	2	2	3

Ratings of Quality and Funding!	
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EXECUTIVE VICE PRESIDENT/PROVOST
112 WARRINER HALL • CENTRAL MICHIGAN UNIVERSITY • MOUNT PLEASANT, MICHIGAN 48859
PHONE (989) 774-3931 • FAX (989) 774-2042

Criterion 4 Evidence

Factors Impacting Transfer Success

Decision Tree Analysis of Transfer Student Performance at a Public 4 Year Institution

Emma A Gunu, MS

Research Analyst - Office of Institutional Research, CMU

&

Robert M Roe, PhD

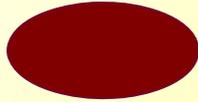
Executive Director of Institutional Research and Planning, CMU



Overview

- Given limited resources, there is a need to determine which high risk students will benefit most from outreach
- Metrics of success - retention and graduation and factors influencing those metrics
- Decision Tree Analysis
- Impact of 2year Degree on Performance at CMU
- Conclusion

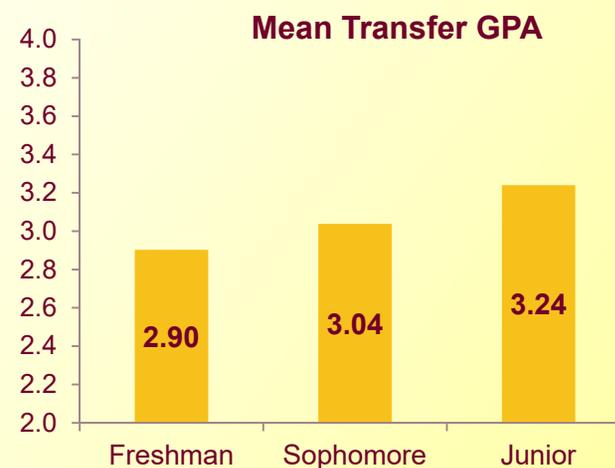
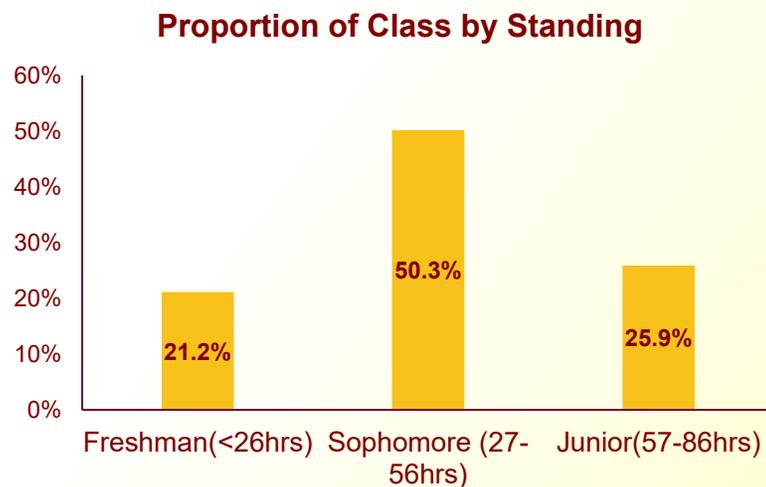
Two Talks in One

- We will present information about students at highest risk who are most likely to benefit from outreach
- We will also present the statistical methodology behind the practical information
- Statistical methodology slides will be identified by: 

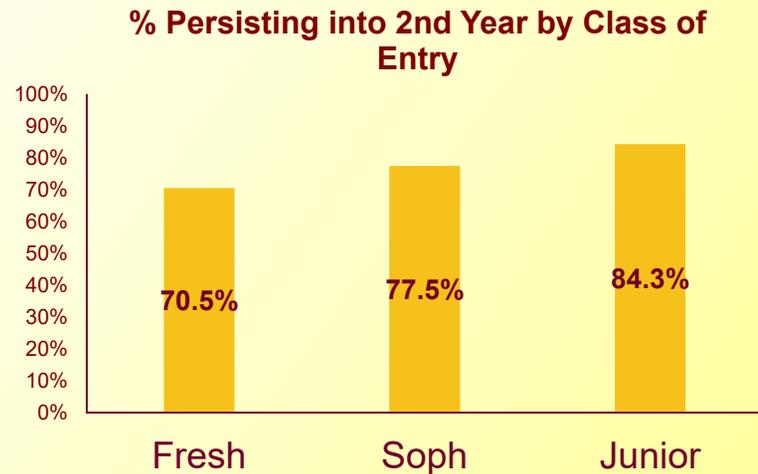
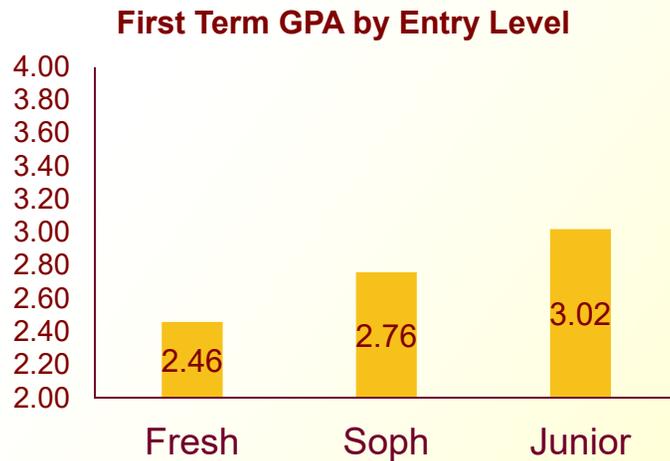
Importance of Identifying At-Risk Transfer Students

- Of CMU's main campus, traditional enrollees, transfer students account for nearly 25% of new students (1400-1500 transfer students/yr)
- Office of Student Success has limited resources often focused on FTIAC students
- No in depth analyses had been conducted so we started by determining factors that influence performance

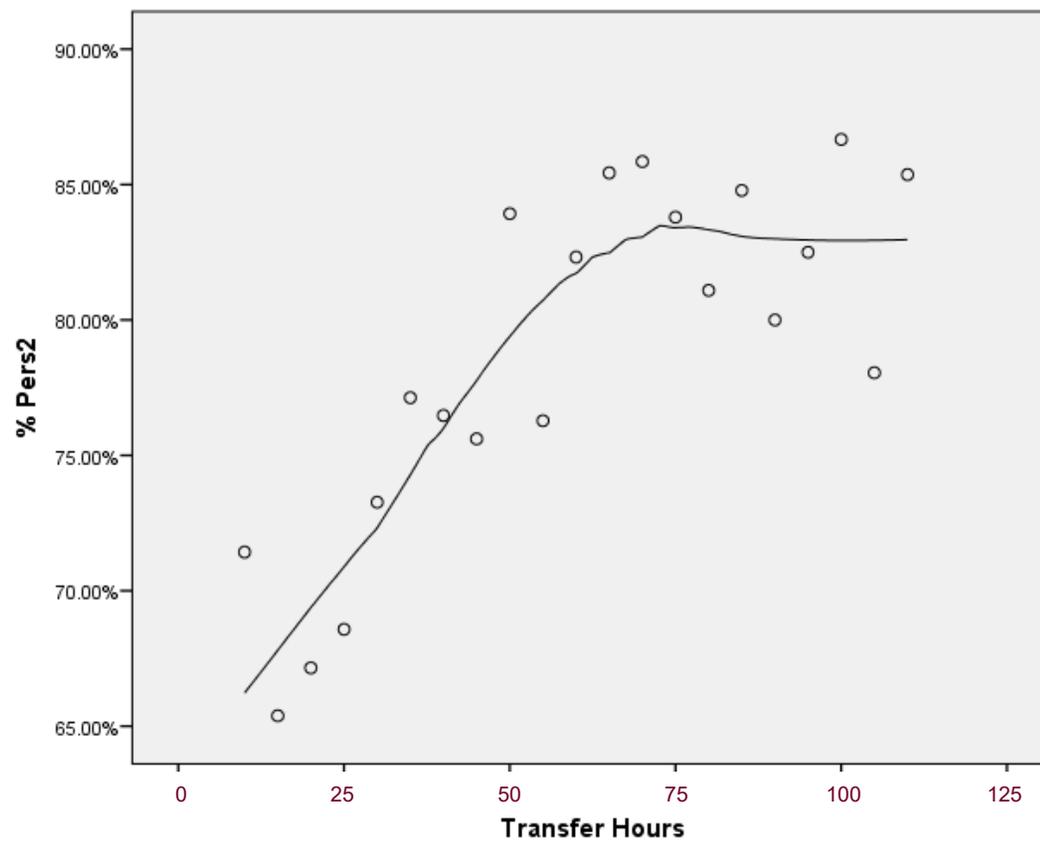
Entry Credentials by Class



First Year Performance

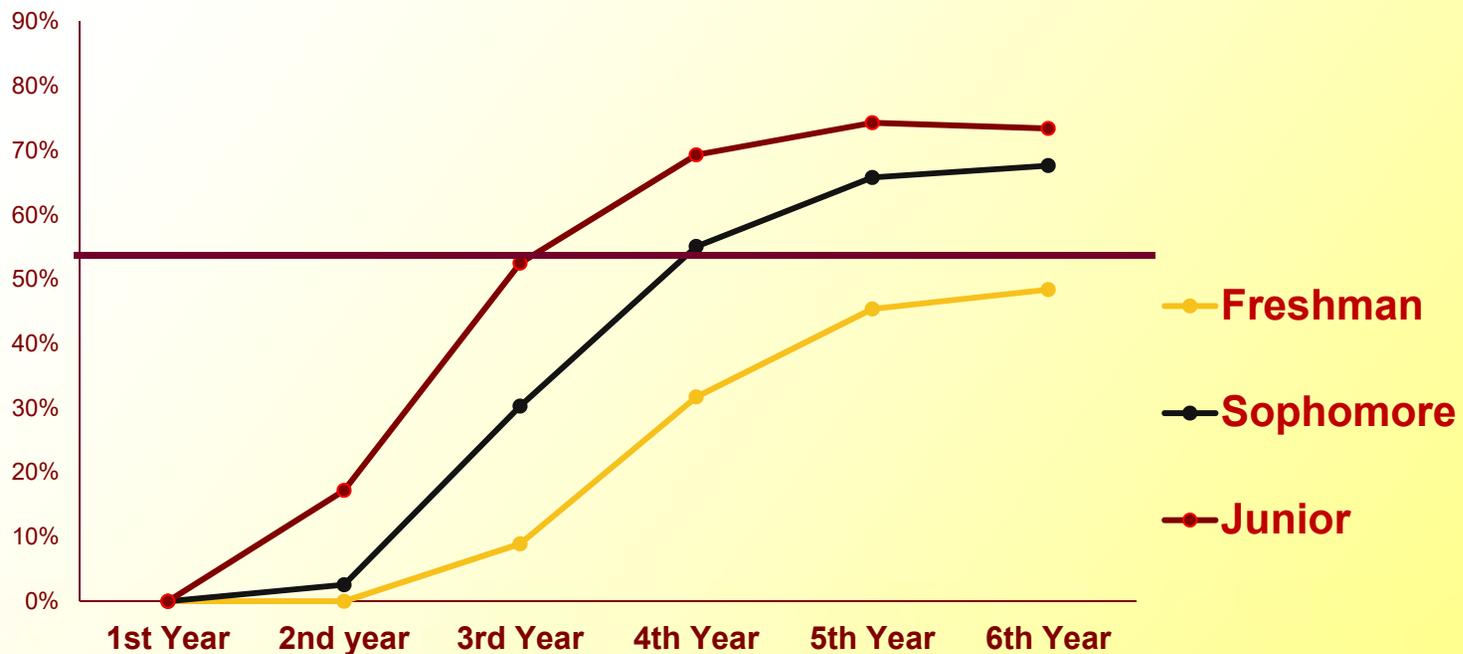


LOESS of Persistence by Transfer Hours (for Rueben)



Graduation by Level of Entry

Last 3-year mean % Graduating in Year by Class of Entry



Best Way to Classify Students Who are at Risk?

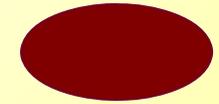
- We now know performance varies by transfer hours but what about other factors?
- Could use logistic regression to determine which factors are predictive
- However, this is not useful in classifying which *groups* of students are at risk

What Factors Might Impact Performance?

- Full or part time student
- Transfer GPA
- Total transfer hours
- Transfer College Year
- Low Income Status
- First Generation Status

Stepwise Logistic on Factors

- Use Stepwise Logistic to determine which factors are predictive



Logistic - Stepwise

Variables in the Equation							
		B	S.E.	Wald	df	Sig.	Exp(B)
Step 1 ^a	TRANGPA	.796	.054	217.894	1	.000	2.216
	Constant	-1.123	.161	48.490	1	.000	.325
Step 2 ^b	TRANGPA	.710	.055	166.387	1	.000	2.034
	TRANHRS	.011	.001	57.435	1	.000	1.011
	Constant	-1.294	.163	62.740	1	.000	.274
Step 3 ^c	FULLPART	.739	.128	33.566	1	.000	2.095
	TRANGPA	.702	.055	161.845	1	.000	2.017
	TRANHRS	.012	.001	68.157	1	.000	1.012
	Constant	-2.020	.207	94.866	1	.000	.133
Step 4 ^d	LOWINC	-.324	.067	23.659	1	.000	.723
	FULLPART	.733	.128	32.890	1	.000	2.081
	TRANGPA	.700	.055	160.898	1	.000	2.014
	TRANHRS	.013	.001	75.412	1	.000	1.013
	Constant	-1.968	.208	89.593	1	.000	.140

a. Variable(s) entered on step 1: TRANGPA.

b. Variable(s) entered on step 2: TRANHRS.

c. Variable(s) entered on step 3: FULLPART.

d. Variable(s) entered on step 4: LOWINC.

Decision Tree Models

- Several types of decision tree models
- Chi-square Automatic Interaction Detection (CHAID) Model and Classification and Regression Trees (CRT) are common
- We chose CHAID b/c we have some continuous variables (e.g. Transfer Hours, GPA)
- CHAID can be used to classify sets of data (e.g. what is the best way to classify our transfer students in terms of retention factors)



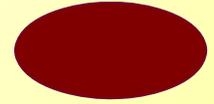
CHAID

- The procedure creates tree-based models that determine how variables best combine to explain the outcome in a given dependent variable
- Dependent variable is binary response – Retained vs Not Retained
- Predictor variables are any combination of variable types (continuous or categorical)

Decision Trees for Outreach

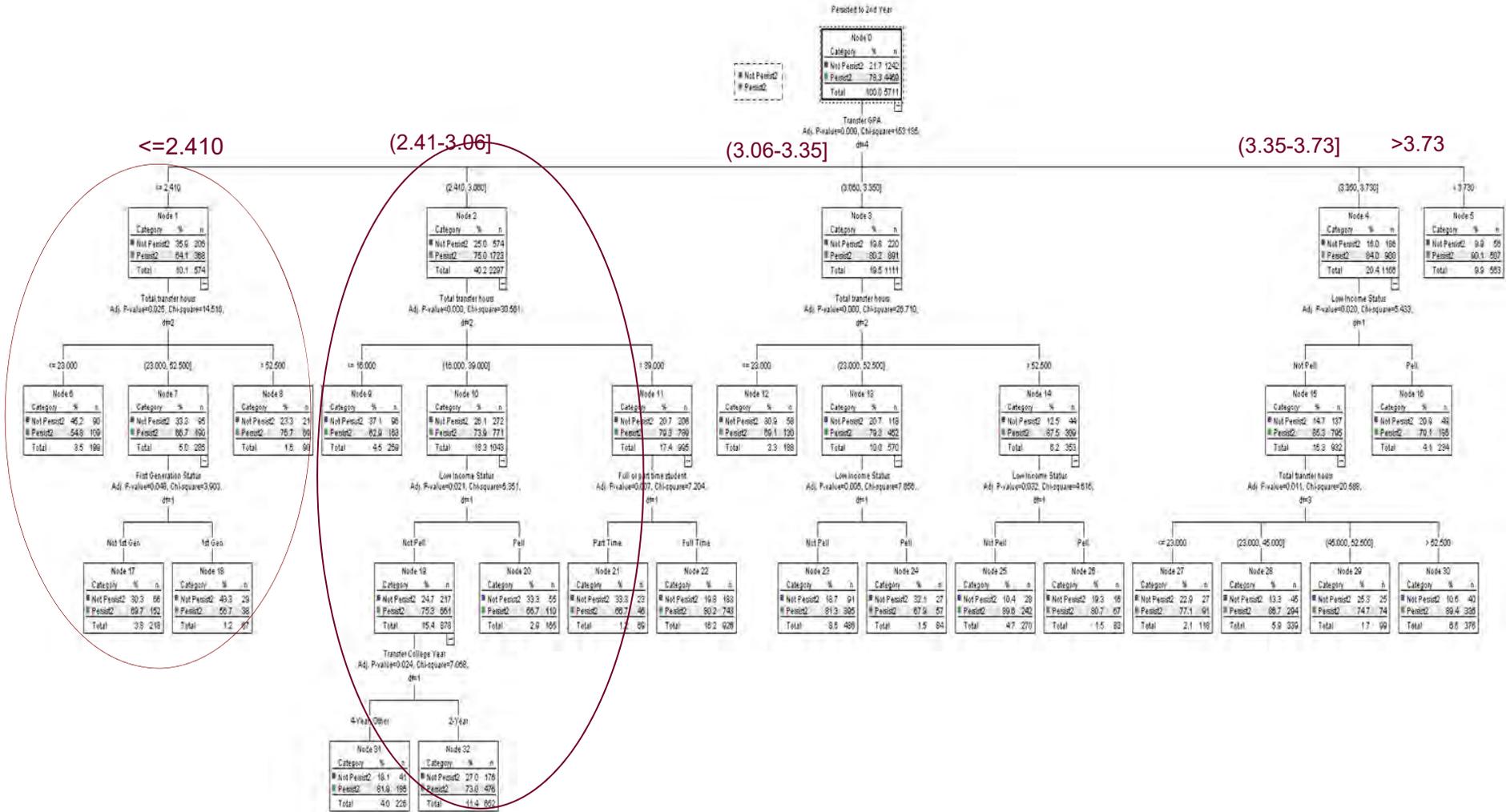
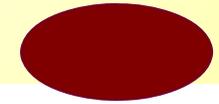


CHAID Analysis For First Year Retention



- Input variables
 - Full or part time student
 - Transfer GPA
 - Total transfer hours
 - Transfer College Year
 - Low Income Status
 - First Generation Status
- All were Selected by Model

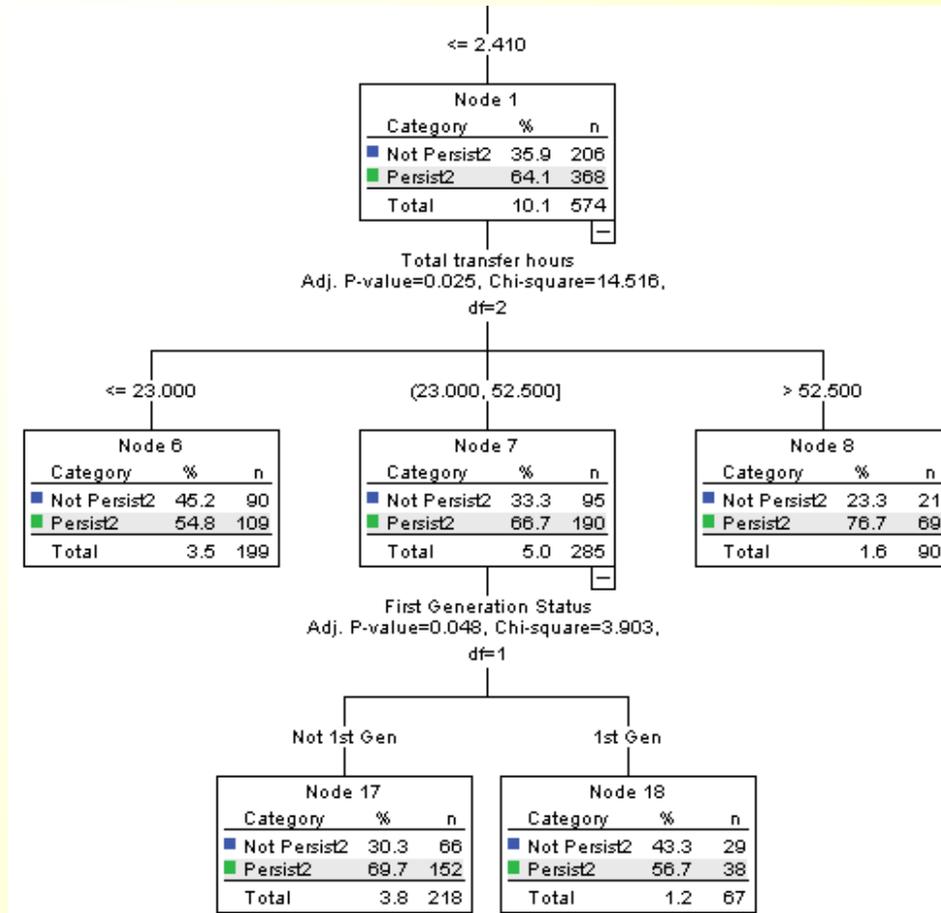
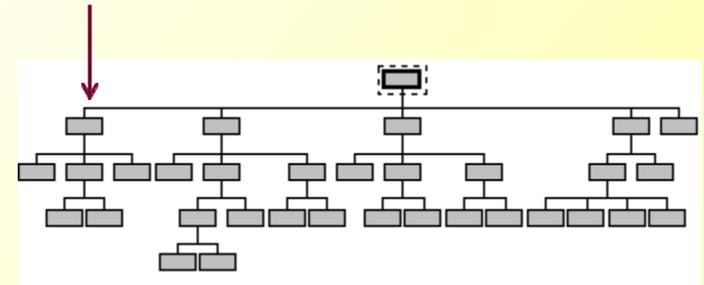
Persist to 2nd Year



Persisted to 2nd Year

Node 0		
Category	%	n
Not Persist2	21.7	1242
Persist2	78.3	4469
Total	100.0	5711

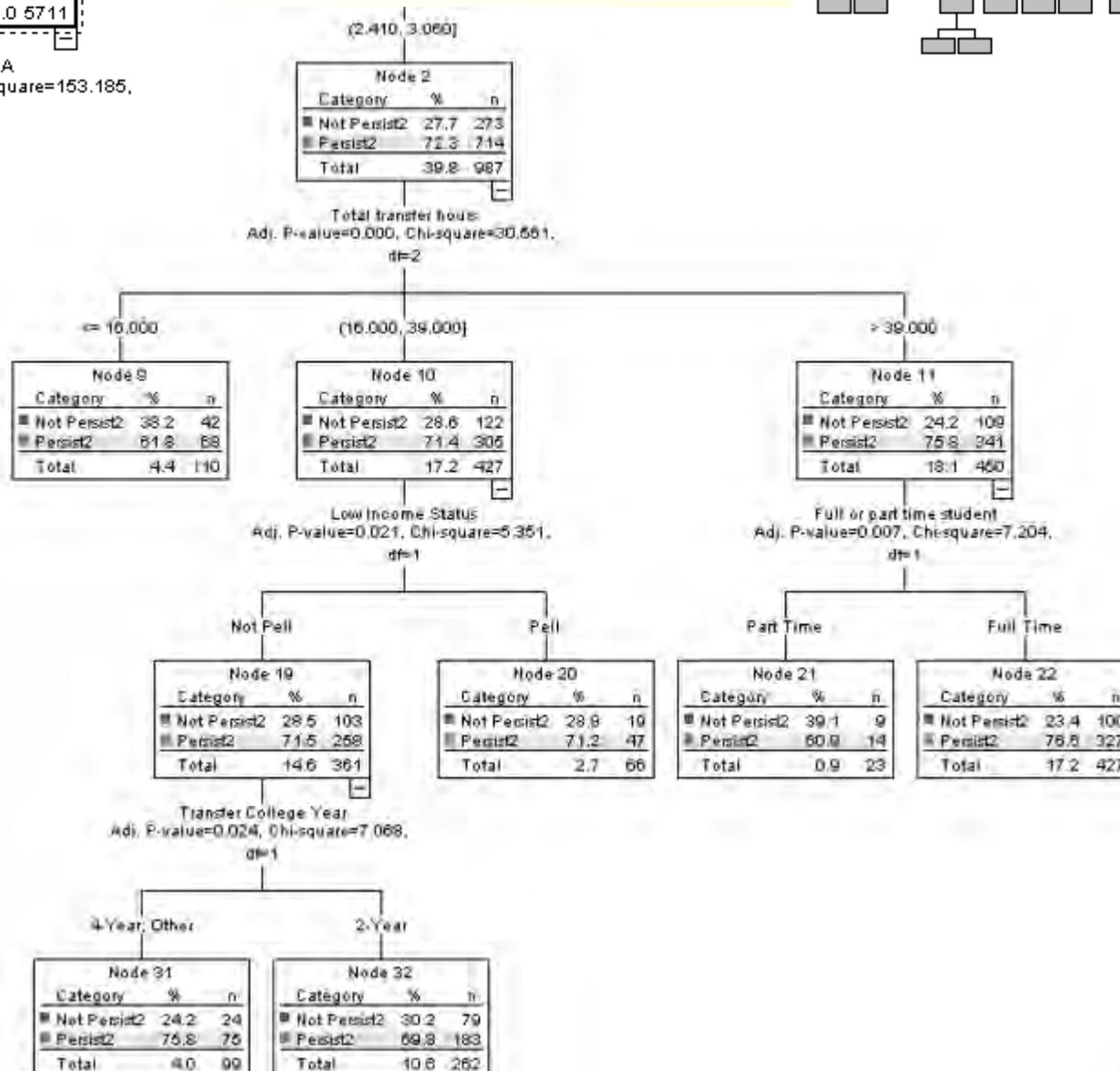
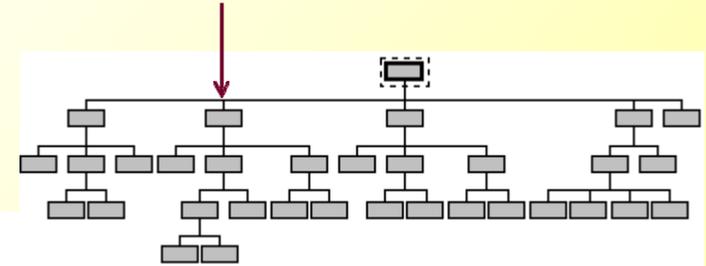
Transfer GPA
Adj. P-value=0.000, Chi-square=153.185,
df=4



Persisted to 2nd Year

Node 0		
Category	%	n
Not Persist2	21.7	1242
Persist2	78.3	4469
Total	100.0	5711

Transfer GPA
Adj. P-value=0.000, Chi-square=153.185,
df=4



How To Present Outcomes

- Decision trees are very descriptive
- However, might not be best way to present data to a wide audience
- Convert to a color coded table

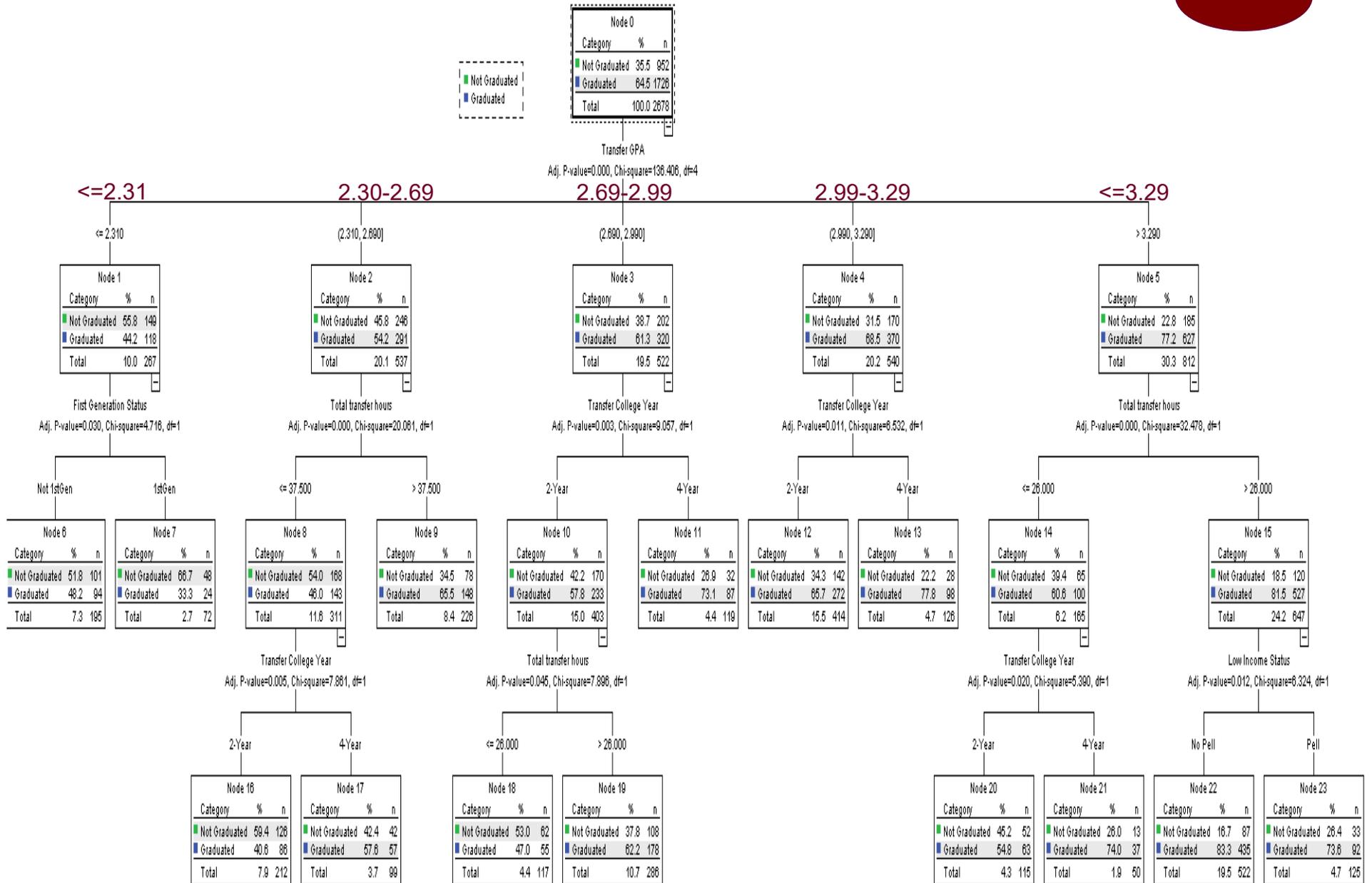
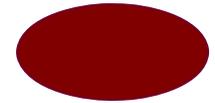
Retention at Risk Table

		Transfer GPA																				
		4.0	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3.0	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	2.0
Transfer Credits	>60									6.2%						17.4%						1.5%
	58																					
	56																					
	54																					
	52									10.5%												
	50																					5.0%
	48																					
	46																					
	44																					
	42																					
	40																					
	38																18.3%					
	36																					
	34																					
	32																					
	30																					
	28																					
	26																					
	24																					
	22										3.3%											3.5%
	20																					
18																						
16																4.5%						
14																						
12																						
10																						
8																						
6																						
4																						
2																						

Decision Tree Analysis For 6 Year Graduation Rate

- Input variables
 - Full or part time student
 - Transfer GPA
 - Total transfer hours
 - Transfer College Year
 - Low Income Status, First Generation Status
- All variables except full vs part time were selected by model

6 Year Graduation



At Risk Table

		Transfer GPA																				
		4.0	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3.0	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	2.0
Transfer Credits	>60	Green											Yellow									
	58	Green											Yellow									
	56	Green											Yellow									
	54	Green											Yellow									
	52	Green											Yellow									
	50	Green											Yellow									
	48	Green											Yellow									
	46	Green											Yellow									
	44	Green											Yellow									
	42	Green											Yellow									
	40	Green											Yellow									
	38	Green											Yellow									
	36	Green											Yellow									
	34	Green											Yellow									
	32	Green											Yellow									
	30	Green											Yellow									
	28	Green											Yellow									
	26	Green											Yellow									
	24	Green											Yellow									
	22	Green											Yellow									
20	Green											Yellow										
18	Green											Yellow										
16	Green											Yellow										
14	Green											Yellow										
12	Green											Yellow										
10	Green											Yellow										
8	Green											Yellow										
6	Green											Yellow										
4	Green											Yellow										
2	Green											Yellow										

10.0%

7.9%

15.0%

First Generation in this range at higher risk.

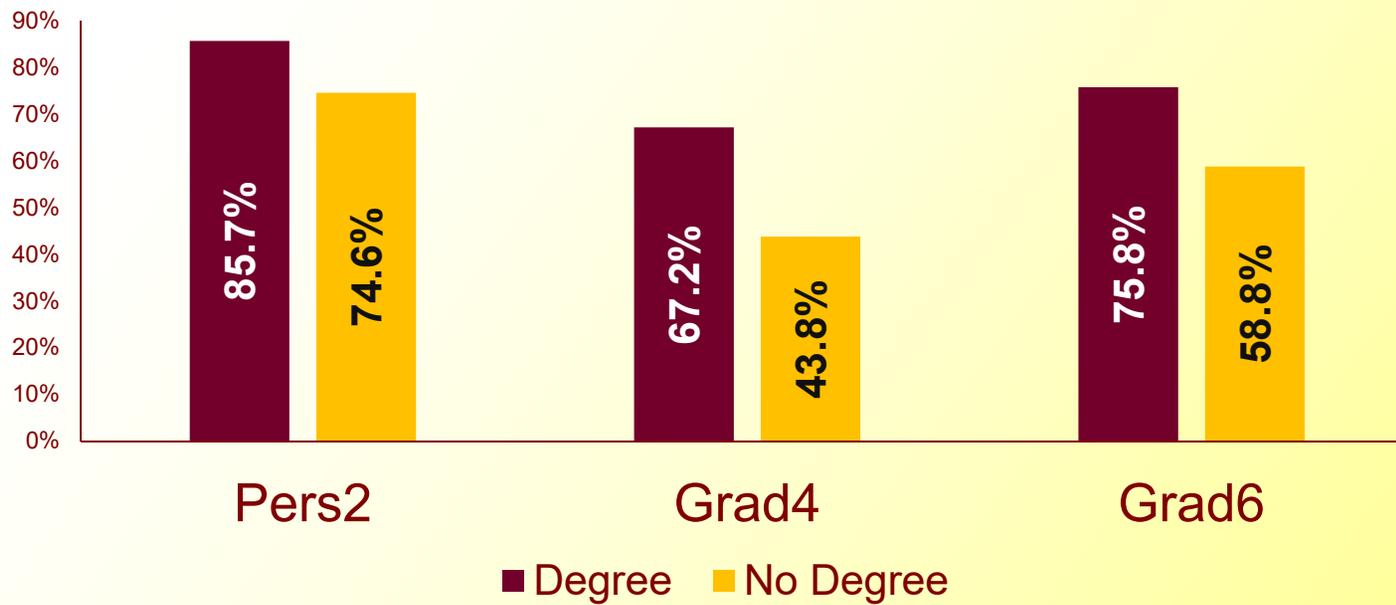
CC transfer in this range at higher risk.

CC in this range at higher risk.

Impact of 2 Year Degree At CC

- Next we looked at the impact of obtaining a 2 year degree on persistence, graduation, and GPA

Impact of 2 year Degree



Graduation in 4yrs

	Graduated within 4 Years	
	No	Yes
No Associate Degree	1006 (56.2%)	784 (43.8%)
Associate Degree	190 (32.8%)	389 (67.2%)

$$\chi^2 = 95.714, p < .001$$

However, persistence and graduation are confounded with number of transfer hours.

Logistic Regression- Graduation in 4yrs

	B	S.E.	df	Sig.	Exp(B)
TRANHRS	0.028	0.003	1	0.000	1.029
Prior_2yr_Degree	0.28	0.122	1	0.021	1.323
Constant	-1.197	0.106	1	0.000	0.302

a. Variable(s) entered on step 1: TRANHRS, Prior_2yr_Degree.

Results

- The impact of a 2 year degree on persistence to second year and graduation in 4 or 6 years was significant beyond the impact of number of transfer hours

Summary

- The more refined assessment of transfer students revealed some interesting findings
- Using decision tree analyses on transfer data, we are able to identify very specific groups at risk (and groups likely to succeed)
- We have presented these results to the retention subcommittee, strategic enrollment group, and to the vice president of enrollment services
- Questions?

Criterion 4 Evidence
First Destination Survey Summary

Summary of the Career Services First-Destination Survey
December 2013 and May 2014 Graduates

Office of Institutional Research
Central Michigan University

December 2014

Summary:

The information contained in this document summarizes the data collected from those undergraduate students who graduated from Central Michigan University in December 2013 and May 2014. These two groups constitute a total of 3,521 graduates. Of these graduates, 388 completed the First-Destination Survey Online. An additional 274 were successfully contacted via phone and completed the phone survey, resulting in a combined response of 662 graduates, or 18.80%. Respondents did not differ from the graduate population in GPA, sex, race, or department. Therefore, this sample, while small, does not appear biased. Based on the results of this survey, 73% of respondents are employed either full- or part-time six months after graduating from CMU, while an additional 14% choose to continue their education.

There are two important notes to consider when interpreting the results of this document.

- For December 2013 graduates, the survey was administered only online. For May 2014 graduates, the online survey was administered online and via phone. This report contains only this information (Online data for December 2013 and May 2014 graduates and phone data for May 2014 graduates). For both December and May graduates, Career Services has conducted an investigation into the employment status of those who did not respond to the survey. The results of this investigation for are not included in this document for any group.
- Due to constraints of the delivery mediums, the online and phone surveys differ. Some questions appear only on the Online Survey. These questions are marked as such and are not displayed according to College in order to preserve the anonymity of those contained in the smaller sample.

Demographics: Response Rates by GPA, Gender, and Race/Ethnicity

	Graduates		Online Respondents		Phone Respondents		Combined Respondents		Difference
Total n	3521		388		274		662		2859
Cumulative GPA									
Mean	3.23		3.31		3.32		3.32		-0.09
SD	0.433		0.407		0.418		0.413		0.02
Gender									
Male	1416	40%	128	33%	98	36%	226	34%	6%
Female	2105	60%	260	67%	176	64%	436	66%	-6%
Race/Ethnicity									
Nonresident alien	36	1%	0	0%	3	1%	3	0%	1%
Hispanic/Latino	80	2%	5	1%	6	2%	11	2%	1%
American Indian or Alaska Native	35	1%	4	1%	5	2%	9	1%	0%
Asian	37	1%	4	1%	4	1%	8	1%	0%
Black or African American	181	5%	21	5%	17	6%	38	6%	-1%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%	0	0%	0%
White	2900	82%	330	85%	222	81%	552	83%	-1%
Two or more races	40	1%	4	1%	5	2%	9	1%	0%
Race and ethnicity unknown	204	6%	20	5%	12	4%	32	5%	1%

Note: Difference is the difference in Graduates - Combined Respondents. Percentages describe the proportion of people within the group (column) that graduated from the given group (row).

Demographics: Response Rates by College and Department

	Graduates		Online Respondents		Phone Respondents		Combined Respondents		Difference
College									
Business Administration	597	17%	50	13%	29	11%	79	12%	5%
Communication and Fine Arts	384	11%	34	9%	42	15%	76	11%	-1%
Education and Human Services	442	13%	51	13%	31	11%	82	12%	0%
Global Campus	267	8%	38	10%	28	10%	66	10%	-2%
H.H. & G.A. Dow College of Health Professions	409	12%	55	14%	19	7%	74	11%	0%
Humanities and Social & Behavioral Sciences	824	23%	96	25%	80	29%	176	27%	-3%
Science and Technology	598	17%	64	16%	45	16%	109	16%	1%
Department									
Accounting, School of	80	2%	7	2%	6	2%	13	2%	0%
Art and Design	52	1%	2	1%	7	3%	9	1%	0%
Biology	189	5%	24	6%	12	4%	36	5%	0%
Broadcast and Cinematic Arts, School of	84	2%	3	1%	6	2%	9	1%	1%
Business Information Systems	43	1%	5	1%	2	1%	7	1%	0%
Chemistry and Biochemistry	25	1%	4	1%	4	1%	8	1%	0%
Communication and Dramatic Arts	80	2%	7	2%	11	4%	18	3%	0%
Communication Disorders	75	2%	16	4%	7	3%	23	3%	-1%
Computer Science	61	2%	11	3%	3	1%	14	2%	0%
Counseling and Special Education	78	2%	7	2%	14	5%	21	3%	-1%
Earth and Atmospheric Sciences	29	1%	2	1%	2	1%	4	1%	0%
Economics	12	0%	0	0%	0	0%	0	0%	0%
Engineering and Technology, School of	94	3%	5	1%	10	4%	15	2%	0%
English Language and Literature	100	3%	12	3%	14	5%	26	4%	-1%
Entrepreneurship	72	2%	2	1%	5	2%	7	1%	1%

	Graduates		Online Respondents		Phone Respondents		Combined Respondents		Difference
Finance and Law	67	2%	8	2%	3	1%	11	2%	0%
Foreign Languages, Literatures and Cultures	21	1%	4	1%	0	0%	4	1%	0%
Geography	25	1%	3	1%	4	1%	7	1%	0%
Global Campus	267	8%	38	10%	28	10%	66	10%	-2%
Health Sciences, School of	227	6%	27	7%	8	3%	35	5%	1%
History	50	1%	5	1%	4	1%	9	1%	0%
Human Environmental Studies	250	7%	34	9%	15	5%	49	7%	0%
Interdepartmental	54	2%	8	2%	1	0%	9	1%	0%
Interdisciplinary	344	10%	43	11%	24	9%	67	10%	0%
Journalism	60	2%	7	2%	4	1%	11	2%	0%
Management	87	2%	6	2%	3	1%	9	1%	1%
Marketing and Hospitality Services Administration	189	5%	15	4%	9	3%	24	4%	2%
Mathematics	65	2%	6	2%	4	1%	10	2%	0%
Music, School of	40	1%	5	1%	6	2%	11	2%	-1%
Philosophy and Religion	10	0%	0	0%	2	1%	2	0%	0%
Physical Education and Sport	83	2%	10	3%	1	0%	11	2%	1%
Physics	2	0%	0	0%	0	0%	0	0%	0%
Political Science and Public Administration	58	2%	7	2%	6	2%	13	2%	0%
Psychology	243	7%	22	6%	26	9%	48	7%	0%
Recreation, Parks and Leisure Services Administration	110	3%	10	3%	2	1%	12	2%	1%
RMS - Athletic Training Program	24	1%	2	1%	3	1%	5	1%	0%
Sociology, Anthropology and Social Work	171	5%	21	5%	18	7%	39	6%	-1%

Note: Difference is the difference in Graduates - Combined Respondents. Percentages describe the proportion of people within the group (column) that graduated from the given group (row).

Question 1: What is your employment status?

- This question was asked of both Online and Phone respondents.

	CBA	CCFA	CEHS	CHP	CHSBS	CST	GC	Total
Employed full-time	67 85%	54 71%	51 62%	21 28%	79 45%	65 60%	49 74%	386 58%
Employed part-time	3 4%	10 13%	15 18%	16 22%	36 20%	14 13%	7 11%	101 15%
Self-employed	1 1%	0 0%	0 0%	2 3%	1 1%	0 0%	2 3%	6 1%
Student	4 5%	6 8%	5 6%	29 39%	33 19%	14 13%	3 5%	94 14%
Military	1 1%	2 3%	1 1%	0 0%	0 0%	0 0%	0 0%	4 1%
Not employed (seeking employment)	3 4%	4 5%	8 10%	5 7%	26 15%	12 11%	3 5%	61 9%
Not employed (not seeking employment)	0 0%	0 0%	2 2%	1 1%	2 1%	4 4%	2 3%	11 2%
Total	79	76	82	74	177	109	66	663

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 2: How satisfied are you with your current employment status?

- This question was asked of both Online and Phone respondents.

	CBA	CCFA	CEHS	CHP	CHSBS	CST	GC	Total
Extremely Dissatisfied	7 9%	8 9%	6 7%	9 13%	25 15%	9 8%	3 5%	67 10%
Somewhat Dissatisfied	5 6%	11 13%	11 13%	5 7%	21 12%	11 10%	10 15%	74 11%
Neutral	2 3%	5 6%	18 22%	13 19%	26 15%	14 13%	6 9%	84 13%
Somewhat Satisfied	24 31%	22 25%	16 19%	12 18%	45 26%	27 25%	23 35%	169 26%
Extremely Satisfied	40 51%	42 48%	32 39%	29 43%	55 32%	46 43%	23 35%	267 40%
Total	78	88	83	68	172	107	65	661

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 3: Which category best describes the type of organization in which you currently work?

- This question was asked of both Online and Phone respondents.

	CBA	CCFA	CEHS	CHP	CHSBS	CST	GC	Total
Education (K-12)	1 1%	10 15%	22 31%	4 9%	39 28%	20 24%	3 4%	99 18%
Education (post-secondary)	2 3%	3 4%	2 3%	1 2%	8 6%	6 7%	1 1%	23 4%
Finance, insurance, or real estate	15 21%	2 3%	1 1%	2 5%	3 2%	3 4%	8 11%	34 6%
Government (including law enforcement and military)	2 3%	3 4%	1 1%	1 2%	8 6%	2 2%	6 8%	23 4%
Guest services (e.g., lodging, restaurants)	2 3%	3 4%	3 4%	6 14%	9 7%	2 2%	1 1%	26 5%
Healthcare	4 5%	4 6%	14 19%	15 35%	12 9%	8 9%	9 12%	66 12%
Manufacturing	8 11%	1 1%	0 0%	0 0%	3 2%	5 6%	5 7%	22 4%
Media (e.g., television, arts, broadcasting)	1 1%	13 19%	0 0%	0 0%	2 1%	1 1%	0 0%	17 3%
Professional or business services	9 12%	6 9%	3 4%	2 5%	7 5%	4 5%	6 8%	37 7%
Sales	9 12%	9 13%	6 8%	4 9%	9 7%	2 2%	2 3%	41 7%
Science and technology (e.g., engineering, programming)	5 7%	0 0%	0 0%	0 0%	0 0%	21 25%	4 5%	30 5%
Social services / non-profit	1 1%	2 3%	8 11%	3 7%	11 8%	1 1%	8 11%	34 6%
Transportation / public utilities	5 7%	0 0%	0 0%	0 0%	1 1%	1 1%	2 3%	9 2%
Other	9 12%	12 18%	12 17%	5 12%	26 19%	9 11%	18 25%	91 16%
Total	73	68	72	43	138	85	73	552

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 4: What was the required level of education to obtain your current position?

- This question was asked of both Online and Phone respondents.

	CBA	CCFA	CEHS	CHP	CHSBS	CST	GC	Total
Some high school	0 0%	1 1%	2 3%	2 4%	6 4%	1 1%	1 2%	13 2%
High school diploma	6 8%	8 12%	13 18%	14 31%	26 19%	10 12%	13 22%	90 17%
Some college	1 1%	6 9%	4 6%	2 4%	11 8%	10 12%	3 5%	37 7%
Associate's degree	1 1%	1 1%	8 11%	2 4%	2 1%	3 4%	13 22%	30 6%
Bachelor's degree	59 81%	49 73%	36 51%	18 40%	68 50%	56 67%	22 38%	308 58%
Graduate or professional degree	0 0%	1 1%	1 1%	1 2%	7 5%	1 1%	2 3%	13 2%
None	6 8%	1 1%	7 10%	6 13%	17 12%	3 4%	4 7%	44 8%
Total	73	67	71	45	137	84	58	535

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 5: How satisfied are you with your current position?

- This question was asked of both Online and Phone respondents.

	CBA	CCFA	CEHS	CHP	CHSBS	CST	GC	Total
Extremely Dissatisfied	7 10%	4 6%	3 4%	4 9%	11 8%	2 2%	3 5%	34 6%
Somewhat Dissatisfied	3 4%	3 4%	11 15%	7 16%	16 12%	8 10%	11 19%	59 11%
Neutral	6 8%	4 6%	11 15%	8 18%	22 16%	8 10%	6 11%	65 12%
Somewhat Satisfied	23 32%	20 30%	20 28%	15 33%	46 34%	27 32%	19 33%	170 32%
Extremely Satisfied	34 47%	36 54%	26 37%	11 24%	42 31%	39 46%	18 32%	206 39%
Total	73	67	71	45	137	84	57	534

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 6: How closely does your academic major at CMU relate to your current position?

- This question was asked of both Online and Phone respondents.

	CBA	CCFA	CEHS	CHP	CHSBS	CST	GC	Total
Not at all related	8 11%	10 15%	12 17%	15 33%	37 27%	10 12%	13 22%	105 20%
Slightly related	4 5%	4 6%	3 4%	3 7%	15 11%	9 11%	7 12%	45 8%
Somewhat related	7 10%	7 10%	4 6%	4 9%	16 12%	7 8%	12 21%	57 11%
Moderately related	16 22%	17 25%	15 21%	6 13%	20 15%	13 15%	11 19%	98 18%
Extremely related	38 52%	29 43%	37 52%	17 38%	48 35%	45 54%	15 26%	229 43%
Total	73	67	71	45	136	84	58	534

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 6A: What is the main reason you are not working in a field related to your major at CMU?

- This question was asked only of Online respondents.

	Count	
Never planned to work in my field	0	0%
Developed a new career interest	2	4%
Desired higher pay	2	4%
Could not find a suitable job related to my major	33	65%
Would have to relocate for a job in my field	3	6%
Desired increased opportunity for advancement	1	2%
Have not obtained required license, registration, or certification for my field	8	16%
Other	2	4%
Total	51	

Question 7: Based on your academic major at CMU, how prepared were you for your current position?

- This question was asked of both Online and Phone respondents.
- This question appeared Online only for those who indicated employment in Question 1.

	CBA		CCFA		CEHS		CHP		CHSBS		CST		GC		Total	
Not at all prepared	3	4%	1	2%	2	3%	4	9%	20	15%	1	1%	7	12%	38	7%
Slightly prepared	5	7%	3	5%	5	7%	5	11%	14	10%	7	8%	6	11%	45	8%
Somewhat prepared	9	12%	11	17%	6	9%	5	11%	17	13%	19	23%	9	16%	76	14%
Moderately prepared	29	40%	25	38%	17	24%	14	32%	34	25%	32	38%	11	19%	162	31%
Extremely prepared	27	37%	26	39%	40	57%	16	36%	51	38%	25	30%	24	42%	209	39%
Total	73		66		70		44		136		84		57		530	

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 8: How important are the following skills to performing your current job successfully?

- This question was asked only of Online respondents.
- This question appeared only for those who indicated employment in Question 1.

	Not at all important		Slightly important		Somewhat important		Moderately important		Extremely important		Total
Verbal communication	0	0%	3	1%	11	4%	35	12%	239	83%	288
Written communication	7	2%	15	5%	40	14%	77	27%	147	51%	286
Math / statistics	39	14%	76	27%	66	23%	65	23%	39	14%	285
Information gathering	8	3%	17	6%	31	11%	78	27%	154	53%	288
Critical thinking	6	2%	18	6%	25	9%	64	22%	174	61%	287
Using computer technology	16	6%	19	7%	25	9%	85	30%	143	50%	288
Leadership	10	3%	17	6%	55	19%	75	26%	129	45%	286
Planning and organizing	7	2%	10	3%	24	8%	61	21%	186	65%	288
Interpersonal skills	2	1%	8	3%	14	5%	54	19%	209	73%	287

Note: Percentages describe the proportion of respondents who rated importance for each skill, grouped by rating (e.g., of those 171 respondents who rated Information Gathering, 5% rated it as slightly important).

Question 9: What is your annual income (before taxes) from your primary employment?

- This question was asked of both Online and Phone respondents.
- This question appeared Online only for those who indicated employment in Question 1.

	CBA	CCFA	CEHS	CHP	CHSBS	CST	GC	Total
Less than \$20,000	3 5%	11 19%	19 30%	19 50%	47 42%	20 27%	3 6%	122 26%
\$20,000 to \$29,999	7 11%	15 26%	13 20%	8 21%	21 19%	14 19%	4 8%	82 18%
\$30,000 to \$39,999	16 25%	18 31%	26 41%	8 21%	27 24%	15 20%	9 18%	119 26%
\$40,000 to \$49,999	17 26%	11 19%	5 8%	1 3%	8 7%	7 9%	10 20%	59 13%
\$50,000 to \$59,999	17 26%	1 2%	0 0%	1 3%	5 5%	9 12%	11 22%	44 10%
\$60,000 to \$69,999	3 5%	0 0%	1 2%	0 0%	1 1%	8 11%	2 4%	15 3%
Over \$70,000	2 3%	2 3%	0 0%	1 3%	2 2%	1 1%	12 24%	20 4%
Total	65	58	64	38	111	74	51	461

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 10: Where are you currently employed?

- This question was asked of both Online and Phone respondents.
- This question appeared Online only for those who indicated employment in Question 1.
- This question was open-ended. For all responses to this question, see Appendix A.

Question 11: What, if any, further education have you pursued since graduating from CMU?

- This question was asked only of Online respondents.

	Count	
Graduate degree	112	27%
Certification program	27	6%
Additional bachelor's degree / course(s)	3	1%
Associate's degree	3	1%
Job training / professional development program	58	14%
Other educational plan	13	3%
None of the above	205	49%
Total	421	

Note: Responses to this question are not mutually exclusive. Respondents selected all that applied to them. Therefore, percentages describe the proportion of responses endorsing an education option compared to the total number of responses.

Question 11A: What type(s) of degree are you currently pursuing?

- This question was asked only of Online respondents.
- This question was asked only of those who indicated they were pursuing further education in Question 11.

	Count	
Professional certificate	22	14%
Associate's degree	3	2%
Bachelor's degree	3	2%
Master's degree	91	57%
Doctoral degree	23	14%
Other	19	12%
Total	161	

Note: Responses to this question are not mutually exclusive. Respondents selected all that applied to them. Therefore, percentages describe the proportion of responses endorsing an education option compared to the total number of responses.

Question 12: Do you plan to eventually...

- This question was asked only of Online respondents.

	Count	
Obtain a graduate or professional degree	280	46%
Obtain certification through college course work	39	6%
Obtain certification through non-college work	44	7%
Obtain another bachelor's degree	12	2%
Take additional college courses	65	11%
Take professional development courses	122	20%
I have no plans to continue my education	46	8%
Total	608	

Note: Responses to this question are not mutually exclusive. Respondents selected all that applied to them. Therefore, percentages describe the proportion of responses endorsing an education option compared to the total number of responses.

Question 12B: What specific degree / certification are you currently pursuing?

- This question was asked only of Online respondents.
- This question was asked only of those who indicated they were pursuing further education in Question 12.
- This question was open-ended. For all responses to this question, see Appendix B.

Question 13: How helpful has CMU been in your...

- This question was asked only of Online respondents.

	Not at all helpful		Slightly helpful		Somewhat helpful		Moderately helpful		Extremely helpful		Total
Intellectual growth	10	3%	17	4%	38	10%	150	39%	173	45%	388
Personal growth	12	3%	20	5%	40	10%	102	26%	214	55%	388
Preparation for further education	24	6%	27	7%	67	17%	132	34%	138	36%	388
Preparation for a career	24	6%	41	11%	66	17%	134	35%	123	32%	388

Note: Percentages describe the proportion of respondents who rated helpfulness for each growth type, grouped by rating (e.g., of those 388 respondents who rated Personal Growth, 26% rated it as moderately helpful).

Question 14: How helpful has CMU been in your development of the following skills?

- This question was asked only of Online respondents.

	Not at all helpful		Slightly helpful		Somewhat helpful		Moderately helpful		Extremely helpful		Total
Verbal communication	15	4%	16	4%	44	12%	155	41%	151	40%	381
Written communication	12	3%	17	4%	48	13%	169	44%	136	36%	382
Math / statistics	38	10%	48	13%	104	28%	102	28%	74	20%	366
Information gathering	9	2%	17	4%	62	16%	142	37%	153	40%	383
Critical thinking / Quantitative reasoning	8	2%	26	7%	48	13%	127	33%	174	45%	383
Using computer technology	24	6%	43	12%	96	26%	99	27%	109	29%	371
Leadership	19	5%	34	9%	73	19%	105	28%	144	38%	375
Planning and organizing	12	3%	24	6%	59	16%	127	34%	155	41%	377
Interpersonal skills	13	3%	20	5%	54	14%	136	36%	154	41%	377

Note: Percentages describe the proportion of respondents who rated helpfulness in development for each skill, grouped by rating (e.g., of those 377 respondents who rated CMU’s helpfulness in the development of Planning and Organizing skills, 5% rated it as slightly helpful).

Question 15: How satisfied are you with the following at CMU?

- This question was asked only of Online respondents.

	Extremely dissatisfied		Somewhat dissatisfied		Neutral		Somewhat satisfied		Extremely satisfied		Total
Availability of required courses in your major	20	5%	41	11%	41	11%	155	41%	119	32%	376
Extent to which coursework prepared you for employment	17	5%	29	9%	59	18%	114	35%	106	33%	325
Extent to which coursework prepared you for graduate or professional school	29	9%	21	7%	66	21%	88	28%	112	35%	316
Opportunities to participate in internships or practicums	33	9%	29	8%	64	18%	94	27%	129	37%	349
Teaching ability of faculty	12	3%	25	7%	51	13%	172	45%	121	32%	381
Professional expertise of faculty	8	2%	17	4%	45	12%	142	37%	171	45%	383
Ability of faculty to provide academic guidance	19	5%	25	7%	53	14%	136	35%	151	39%	384
Ability of faculty to provide career guidance	32	8%	38	10%	72	19%	114	30%	121	32%	377
Ability of career services advisors to provide career guidance	38	12%	45	14%	66	21%	87	28%	80	25%	316

Note: Percentages describe the proportion of respondents who rated satisfaction for each facet, grouped by rating (e.g., of those 381 respondents who rated the Teaching Ability of Faculty, 32% were extremely satisfied).

Question 16: While attending CMU, did you participate in any of the following experiences?

- This question was asked of both Online and Phone respondents.

	CBA	CCFA	CEHS	CHP	CHSBS	CST	GC	Total
Campus employment	30 12%	40 16%	36 15%	29 12%	55 22%	57 23%	1 0%	248
Capstone course	43 25%	30 18%	15 9%	9 5%	39 23%	30 18%	4 2%	170
Clinical experience / Student teaching	2 2%	8 7%	31 27%	24 21%	28 24%	21 18%	1 1%	115
Co-curricular activities	6 19%	8 25%	5 16%	3 9%	9 28%	0 0%	1 3%	32
Fraternity or sorority	13 19%	13 19%	7 10%	10 15%	19 28%	6 9%	0 0%	68
Honors thesis	18 18%	21 21%	12 12%	5 5%	25 25%	20 20%	1 1%	102
Internship	43 20%	32 15%	31 14%	34 16%	41 19%	30 14%	4 2%	215
Intramural sports	22 14%	16 10%	19 12%	25 16%	38 24%	20 12%	21 13%	161
Off-campus employment	21 14%	16 11%	19 13%	22 15%	41 28%	26 18%	2 1%	147
Research project with a faculty member	18 10%	31 17%	29 16%	15 8%	46 25%	43 23%	1 1%	183
Student club / organization	36 14%	29 11%	37 14%	45 18%	66 26%	43 17%	1 0%	257
Student government	1 3%	6 18%	5 15%	3 9%	13 38%	5 15%	1 3%	34
Student teaching	1 25%	1 25%	1 25%	0 0%	0 0%	1 25%	0 0%	4
Study abroad	89 13%	120 18%	87 13%	43 7%	170 26%	121 18%	31 5%	661
Varsity sports	0 0%	1 25%	0 0%	0 0%	2 50%	1 25%	0 0%	4
None of the above	15 13%	8 7%	11 10%	4 3%	28 24%	15 13%	34 30%	115

Note: Because activities are not mutually exclusive, percentages describe the proportion of respondents who indicated participation in each activity within each College (e.g., of those 215 respondents participating in an internship, 15% graduated from CCFA).

Question 17: Where did you complete your internship?

- This question was asked of both Online and Phone respondents.
- This question appeared Online only for those who indicated participation in an internship in Question 16.
- This question was open-ended. For all responses to this question, see Appendix C.

Question 18: How helpful were these experiences in obtaining your current position?

- This question was asked only of Online respondents.

	Not at all helpful		Slightly helpful		Somewhat helpful		Moderately helpful		Extremely helpful		Total
Study abroad	18	26%	5	7%	9	13%	11	16%	26	38%	69
Internship	13	8%	10	6%	15	9%	34	20%	101	58%	173
Clinical work	15	26%	3	5%	3	5%	7	12%	29	51%	57
Capstone course	28	21%	14	10%	19	14%	36	27%	38	28%	135
Honors thesis	17	40%	2	5%	5	12%	9	21%	9	21%	42
Research project with a faculty member	15	19%	4	5%	8	10%	16	21%	34	44%	77
Campus employment	27	15%	17	10%	35	20%	34	19%	63	36%	176
Off-campus employment	19	13%	14	10%	23	16%	39	27%	47	33%	142
Varsity sports	9	53%	1	6%	2	12%	1	6%	4	24%	17
Intramural sports	63	50%	21	17%	21	17%	9	7%	11	9%	125
Student government	15	48%	6	19%	2	6%	3	10%	5	16%	31
Fraternity or sorority	12	17%	6	8%	12	17%	15	21%	27	38%	72
Student teaching	10	14%	5	7%	2	3%	11	15%	44	61%	72
Co-curricular activities (e.g., plays)	14	26%	6	11%	6	11%	12	23%	15	28%	53
Other student club / organization	25	11%	21	9%	35	15%	68	29%	83	36%	232

Note: Percentages describe the proportion of respondents who rated helpfulness for each activity, grouped by rating (e.g., of those 72 respondents who rated the Student Teaching, 15% rated the activity as moderately helpful)

Question 19: What is your total student loan debt?

- This question was asked only of Online respondents.

	Count	
None	71	19%
Less than \$5,000	13	4%
\$5,001 to \$10,000	13	4%
\$10,001 to \$15,000	21	6%
\$15,001 to \$20,000	21	6%
\$20,001 to \$30,000	70	19%
\$30,001 to \$40,000	53	15%
\$40,001 to \$50,000	50	14%
Over \$50,000	53	15%
Total	365	

Question 20: What is your overall attitude toward CMU?

- This question was asked of both Online and Phone respondents.

	CBA		CCFA		CEHS		CHP		CHSBS		CST		GC		Total	
Extremely negative	1	2%	0	0%	0	0%	1	3%	1	1%	1	2%	0	0%	4	1%
Somewhat negative	3	7%	1	2%	2	5%	0	0%	6	6%	1	2%	1	3%	14	4%
Neutral	4	9%	6	13%	1	2%	2	6%	6	6%	5	8%	3	8%	27	7%
Somewhat positive	11	26%	12	25%	16	36%	8	24%	28	28%	17	28%	10	27%	102	28%
Extremely positive	24	56%	29	60%	25	57%	23	68%	58	59%	37	61%	23	62%	219	60%
Total	43		48		44		34		99		61		37		366	

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 21: What is your impression of the educational quality at CMU...

- This question was asked only of Online respondents.

	Extremely negative		Somewhat negative		Neutral		Somewhat positive		Extremely positive		Total
In your major department	8	2%	28	7%	19	5%	127	33%	200	52%	382
Across all departments	10	3%	34	9%	74	19%	179	46%	88	23%	385

Note: Percentages describe the proportion of respondents who rated the quality for each department cluster, grouped by rating (e.g., of those 385 respondents who rated quality Across All Departments, 23% rated their impression as extremely positive).

Question 22: If you could start over again, would you still choose to attend CMU?

- This question was asked of both Online and Phone respondents.

	CBA	CCFA	CEHS	CHP	CHSBS	CST	GC	Total
Definitely no	3 7%	0 0%	2 5%	1 3%	5 5%	2 3%	1 3%	14 4%
Probably no	5 12%	2 4%	0 0%	3 9%	5 5%	3 5%	0 0%	18 5%
Unsure	3 7%	1 2%	2 5%	1 3%	8 8%	4 7%	2 5%	21 6%
Probably yes	11 26%	13 27%	10 23%	9 26%	24 24%	9 15%	9 24%	85 23%
Definitely yes	21 49%	32 67%	30 68%	20 59%	56 57%	43 70%	25 68%	227 62%
Total	43	48	44	34	98	61	37	365

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row).

Question 23: What reasonable measures can be taken to improve the student experience at CMU?

- This question was asked only of Online respondents.
- This question was open-ended. For all responses to this question, see Appendix D.

Appendix A
Responses to Question 10: “Where Are You Currently Employed?”

Job Title	Company	City
1st grade teacher	North Branch Area School	North Branch
3rd Grade Teacher	Shepherd Public Schools	Shepherd
7th grade Language Arts Teacher	Mt. Holly Middle School	Mt. Holly
8th Grade ELA teacher	St. Genevieve Catholic School	Livonia
ABA Therapist	Milestones Behavioral Services	Leesville
Account Coordinator	Madison	
Account Coordinator Professional Intern	Disney Institute	Celebration
Account Executive	PLS Logistics	Pittsburgh
Account Manager	Benefit Group	Birmingham
Account Representative	Compston Routers	
Accountant	Corigan Oil	Brighton
Accountant	Fence Consultants of W MI	Grand Rapids
Accounting Assistant	DargaWorks Inc.	Traverse City
Activity aide	Healthsource	Saginaw
Acturatal analyst	Watson	Southfield
Administrative Assistant	Central Michigan University	Mt. Pleasant
Administrative Assistant	Michigan Blood	Saginaw
Administrative assistant	Michigan Financial Companies	Southfield
Advanced Manufacturing Engineer	Johnson Controls Inc	Holland
Advisor	Ernst Young	Detroit
Advisor Services Rep	Fidelity Investments	Kerring
Agent	american income	Grand Rapids
Analyst	State of Michigan	Lansing
Application Engineer	Ford Motor company	Dearborn
ARTS	Chippewa Valley School	
assembly line	Chrysler LLC	Trenton
Assistant Account Ex.	Weather Sandwick	Birmingham
Assistant Accout Executive	Franklen Public Relations Group	Detroit
Assistant Director Of Admission	Northwood University	Midland
Assistant General Manager	Johnson City Cardinals	Johnson City
Assistant Media Planner	Doner Advertising	Southfield
Assistant Sales Manager		
Assisted Living	Retriment living management	Mt Pleasant
Assitanship	Indiana University	
associate	GE	chicago
Associate	T.J. Maxx	Howell

Associate Designer	General Motors	Warren
Auditor	Michigan	Lansing
Babysitter		
Barista	Starbucks	Zionsville
Bartender	FireKeepers Casino Hotel	Battle Creek
Behavior Therapist	Lighthouse Autism Center	Mishawaka
Benefit Administratir	Bay Mills Indian Community	Brimley
Bike Technician	Dicks Sporting Goods	Bloomfield
Biological Science Technition	U.S. Forest Service	Baldwin
Blue Cross		
Bookkeeper	Genesee County	Flint
Brand activation manager	Fabiano brothers	Bay city
Broadband technician	WOW!	Charlotte
Buisness office manager	Private School	
Bullet Creek Public Schools	Midland	
Business analyst	The Hanover Insurance Group	
Business Application Developer	Lippert Components	Elkhart
Business Consultant	Hewlett Packard	Pontiac
Business consultant	Detroit Business Consultant	Detroit
Business Development Associate	Evergreen Fire & Security	Tecoma
Business development manager	ASAP Med Staff	Lansing
Buyer	Ford Motor Company	Dearborn
Cad deisgner	Sumotomo	Northville
Canvasser	Premier Roofing & Exteriors	Grandville
Capacity Anylast	General Motors	Warren
Care Coordinater	Meridian Health Plan	Detroit
care provider	Pine Red	Grand Rapids
Cashier	Meijer	
Cashier	Walmart	Fowlerville
cashier	menards	Mt Pleasant
Cashier	Walgreens	Allendale
Certified Occupational Therapy	Detroit	
Certified Occupational Therapy Assistant, Certified Brain Injury Specialist	Community Connections for Independent Living	Clinton township
Certified Occupational Therapy Assistant, Certified Brain Injury Specialist	Community Connections for Independent Living	Clinton township
Certified Para-Professional	Laker High School	Pigeon
Certified Therapeutic Recreation Specialist	Special Tree Rehabilitation System and Therapeutic Concepts, LLC	Romulus
Charmer	Charming Charlie	Clinton Township
Choir / General Music Teacher	Harrison School District	Colorado Springs

Choir Director	Airport Community Schools	Carleton
Clare Springs High School		
Cleaning specialist	Nicole tlc	Plymouth
clinical coordinator	Wayne state university physician group	troy
CNA	Genesys	Grand Blanc
CNA	MidMichigan Health- Stratford Village	Midland
CNA	Tendercare	
Commercial Sales	Mount Pleasant Tires	Mount Pleasant
Communication Aid	Chrysler	
Communications Annalyst	Blue Cross Blue Shield	Detroit
Communications Manager	Williams Syndrome Association	Troy
Community Organizer	League of Conservation Voters	Yispilanti
Compliance Assistant	Mark Shower for governor	Lansing
Configuration Management Associate	FAAC Incorporated	Ann Arbor
Consultant	Thirty-One Gifts	Firestone
Contractor	Bidigare Contractors Inc.	Northville
Controls Designer	Android Industries	Auburn Hills
Copywriter	Xperience Communications	Dearborn
Core Member	City Year	
Crew/Maintenance	McDonalds	Essexville
Criminal Justice	Courthouse	
Crisis Communication Specialist	Amway	Ada
Crude Oil Scheduler	Marathon Petroleum Corporation	Findlay
CSR	Crusecom	Oscoda
Customer Logistics Coordinator	Ryder System Inc	Novi
Customer Service Rep.	Consumers Energy	Grand Rapids
Customer Support	Realtrac	Livonia
Customer support	Realtrec	Livonia
debuty court	23nd district court	West Branch
Deli clerk	Kroger	Milford
Delivery Driver	Jimmy Johns	Traverse City
Dental Hygienist	Kathleen Klonowski DDS	Saginaw
departmental technician	state of Michigan	detroit
Desert Valley Elementary	Peoria unified school district #11	Glendale
Design Engineer	General Motors	Warren
Designer	Henriksen Butler Design Group	Salt Lake City
Desk	Hand and Stone	
Development Vision Technician	Gentex	Zeeland
Diabetes Customer Service Associate	Publicis Touchpoint Solutions	Yardley

Digital Communications Associate	U.S. Department of Education	Washington D.C.
Direct Care Worker	Listening Ear	
Direct Service Provider	Listening Ear	Mt. Pleasant
Director	Henry Ford Health System	Detroit
Director of Coral Activities	Richland School District	Richland
Director of marketing	Dublin Cleaners and Laundry	Farminton Hills
Director of staffing	Cedarville University	Cedarville
Dispatcher	Brink Truck Lines	Holland
District Sales Motor	General Motors	Fort Wayne
Education Intern	Chicago Shakespeare Theater	Chicago
Educator	Kern High School District	Bakersfield
Educator	Michigan Science Center	Detroit
Electives Teacher	Spring Lake Middle School	Spring Lake
Elementary school teacher	Van Dyke Public Schools	Warren
Eligibility financial and employment planner	YWCA	Milwaukee
EMT-Basic	MMR	Saginaw
Engineer	Crysler	
Engineer Fuel Systems	Toyoda Gofe	Troy
English as a Second Language Teacher	EPIK	Jeju City
enrolled on grad school		
Environmental Sanitarian	Health Dept. of Northwest Michigan	Bel-Air
Equipment Production Coordinator	AMCOL Corporation	hazel park
Event title		
Executive	Innercity youth group	Detroit
Executive Assistant	Quicken Loans	Detroit
Executive Assistant	Mission Point Resort	Mackinac Island
Executive Assistant	Health Department	Detroit
Executive Team Leader	Target	Wyoming
Exhibit Guide	Kohl Children's Museum	Glenview
Export analyst	Kimberly Clark	Appleton
Fall Horticultural Laborer - Temporary	City of Midland	Midland
Field Engineer	Aristeo Construction	Livonia
Financial Analyst	Fabric Images, Inc.	Elgin
Financial Counselor	Green Path	Farmington Hills
Financial planner	Total Financial Investment	Mt. Pleasant
Financial Professional Associate	Prudential	Troy
Finicial Advisor	Edward Jones	
Floater	Methodist St. Learning Center	Windchester

Floor Hand	Fortis Energy Servics	Bloomfield Hills
Flooring specialist	Home Depot	Hilliard
Food Service Manager	Aramark	Fayetteville
Food Service Research Supervisor	UNC Healthcare	Chapel Hill
Foreman	Independance Commerical Construction	WATERford
Foster Care case manager	Catholic Charities	Adrian
Founder	Uncorked	Saginaw
General Accounting Analyst I	Consumers Energy	Jackson
General Manager	Jank Manufacturing	Croswell
General Office Assistant	Kelly Service Temp-State of Michigan	Lansing
Gift Shop Assistant Manager(full time)/Sales Asso. (part time)	Lake Michigan Carferry(full time)/Hallmark (part time)	Ludington
Gis Tecnician	DTE Energy	Detroit
GM	Firehouse Subs	
GM clerk	Meijer	Grand Ledge
Going into	United States Navy	
Graduate Assistant	CMU	Mt pleasant
Graduate Assistant	Central Michigan University	Mount Pleasant
Graduate Assistant	Toledo University	Toledo
Graduate assistant admissions office	Ball State University	Muncie
Graduate fellow	University of Illinois	Urbana
Graduate Research Assistant	CMU	Mount Pleasant
Graduate Student	Central Michigan University	
Graduate Student	Vanderbelt University	Nashville
Graduate Student	Central Michigan University	
Graduate Student	CMU	
Group reservations facilitator/ enrichment instructor	Detroit institute of arts / young engineers	Metro Detroit
Guest Teacher	PCMI	Traverse City
Head Athletic Trainer	Rapid City Rush Professional Hockey	Rapid City
Head coach and Co-owner	Friction crossfit	Cascade
Head of Orientation	Chrystler	Ann Arbor
Head Teacher	Gretchen's House	
Health educator	Dhd #10	Ludington
Healthcare Tech	Department of the Senate	Troy
High school CI teacher	Union City Community Schools	Union City
High School Teacher	GEE	Dearborn
home health aid	PAO	Midland
Homebound Teacher	Summit-Academy	Romulus

HR Intern	Thyssenkrupp	Southfield
Human Resource Support	Manchester Community Schools	Manchester
Human Resources Assistant	Michigan State University-Human Resources	East Lansing
Human Resources Coordinator/ Volunteer Services Leader	Mary Free Bed Rehabilitation Hospital	Grand Rapids
Independent Contractor/Consultant	Lathrup Village	
Inpatient Unit Clerk	University of Michigan Health System	Ann Arbor
Inside sales rep	Dell Computers	Round Rock
instructional assistant	Lincoln Park Public Schools	Lincoln Park
Instructional Program Aid	Marquette Public Schools	Marquette
Instructor/Band Director	Charter School	Boyne
Insurance sales agent	AAA of Michigan	Grosse Pointe
Integrated education instructor	Sherman Lake YMCA	Augusta
Integrative Marketing Communications Specialist	Crane Communications	Detroit
Intern	Kalamazoo Wings	Kalamazoo
Intern	Henry Ford Hospital	Detroit
Intern	Bridgehaven Mental Services	
Internship	International Exoctic Animal Sancutary	
Inventory Management Specialist	Tacom	Warren
IT Manager	Manchester	
IT Staffing Specialist	Recruitment Managment consultants	East Lansing
IT technician	Central Transport	Sterling Heights
Junior Graphic Designer and Designer Specialist	Carlyl and Gallagher Consulting Group	Charlotte
Juvenile Drug Court	Oakland County	Pontiac
K-8 Music Teacher	National Heritage Academies	Canton
K-8 PE Teacher	Parochial Schools	Port Huron
Kitchen and Bath Associate	Home Depot	Utica
Lab Technician	Dow Chemical	Midland
Laborer	John F Uzins Builders	Farmington Hills
Laborer		Rockford
Landscaper/Medical First Responder	Lowe's Outdoor Service	Rankin
Lead Aide	Covenant Children's Centet	Saginaw
Lead Teacher	Gretchen's House	Houghton
Lead Teacher Before and After School Program	Midland Community Center	Midland
Lead toddler teacher	New wonders discovery center	Kalamazoo
Legislative Aide	Michigan House of Representatives	Lansing
Legistlative Assistant	House or Representatives	Lansing

Licensed Real Estate Assisnant	Ayre/Rhinehart Realtors	Midland
Life Enrichment Director	Crestwood Village	Mount Pleasant
line server	soaring eagle casino and resort	mt pleasant
Line Therapist	Wisconsin Early Autism Project	Green Bay
Logistics Account Executive	Total Quality Logistics	Cincinnati
Logistics Cordinator	PTS	Mt. Pleasant
Long Term Sub	PESG	Hartland
Major Supervisor	Costco Sales	Bloomfield Hills
Management Assistant	Enterprise	Muskegon
Manager	Aramark	Mt pleasant
Manager	Dharma Mojo	
Manager	Enterprise	Romulus
Manager of Development Services	Detroit	
Mangement Trainee	Enterprise	midland
Manufacturing associate	Herman Miller	Spring Lake
Marketing and Communications Writer	University of Notre Dame	South Bend
Marketing Associate	Compuware	Detroit
Marketing Coordinator	Castle Museum	Saginaw
Marketing Manager	Wood Working Fiorillo	Lake Isabella
Master Data Specialist	Dart Container Corporation	Mason
Media coordinator	Brogan and partners	Birmingham
Meijers		
Middle school Education	Jackson Charter Schools	Jackson
Midland Center for the Arts	Catner for the Arts	Midland
Mortgage banker	Quicken loans	Detroit
Mortgage Banker	Quicken Loans	Detroit
Nanny	N/A	Remus
nanny	Nanny	San Diego
Nanny	Self-Employed	San Jose
Nurse Aid	Mclaren	Lansing
Nursing Assisstant	Mercy Medical Center	Dubuque
Nutrition Assistant	Munson Medical Center	Traverse City
Nutrition intern	Meridian health plan	Detroit
Nutrition Program Instructor	Michigan State University Extension	Caro
Office Administrator	DTE Energy	Detroit
Office Assistant	Remerica United Realty	Novi
office assistant / pharmacy technican	Ross Medical / Kroger	Lansing / Saint Johns
Operation and maintanence Tech.	United Water	Sturgeon bay
operations attendant	Walt Disney world	orlando

Operations Coordinator	CID Entertainment	Philadelphia
Operations Manager	Integrety Steel Company	Sterling Heights
Organization Leader	Southwestern Advantage	Nashville
Outreach Assitant	MidMichigan Community Action	Big Rapids
Overnight Baker	Great Wolf Lodge	Traverse City
Para professional	Hudsonville public schools	Hudsonville
Para-profesional	Fchall Elementary	Caro
Parks & Recreation Division Marketing Account Manager	Michigan DNR	Lansing
part-time		
Patient Attendant	Manpower/University of Michigan	Ann Arbor
Patient Care Assistant	Memorial Hospital	South Bend
Patient Care tech	U of M	
PE Teacher	Peterson Elementary School	Kodiak
Personal Fitness Professional	Nth Degree Fitness	Royal Oak
Personal Training Councelor	LA Fitness	Clinton Township
Pharmacy Tech & Marketing Director	Apothecary Shoppe	Grand Ledge
Pharmacy technician	Meridian Health Plan	Detroit
Pharmacy Technician	Meijer Corporation	Lansing
Pharmacy Technician	Beumont Hospital	Newark
Phlebotomist	Biolife Plasma Services	Mount Pleasant
Physical Education Teacher	Merritt Academy	New Haven
Pizza Delivery	Little Caesar's Pizza	White Hall
Planner	GM	Warren
post closing specialist	flagstar	Troy
Prepare food, driver, dishwasher	Happys Pizza	Mount Pleasant
Preschool Teacher	Windot Public Schools	Windot
prevention coordinator	ten sixteen recovery network	clare
Pricing Analyst	Central Transport	Warren
Producer	Zara Creative	Troy
Producer	WNEM	Saginaw
Product data analyst	Steelcase	Grand Rapids
Product Management	Liberty Mutual	Seattle
Product Modeling Analyst	GEICO	Chevy Chase
Product Support Engineer		
Production Engineer	Gentex Corporation	Holland
Production Support Engineer	Gentex Corporation	Zeeland
Production technican	Quad/Graphics	Midland

Products and Education Editor	BNP Media	Troy
Professor	cmu	
Program Associate	Michigan State University Extension	Novi
Program buyer	Ford Motor Company	Dearborn
Program Coordinator	University Center of Gaylord	Gaylord
Program Manager	PPI Powder	Saginaw
Project Administrator	Rehab Without Walls	
Project Coordinator Intern	Production Resource Group	Las Vegas
Project Manager	TentCraft	Traverse City
Project Manager	National Bulk Equipment	Holland
Project Manager	S.A. Moran & Co	Grand Rapids
Prouduction Staff	Mac PB Network	Mount Pleasant
Public Affairs Officer	Department of of DA	Battle Creek
Purchasing Analyst - Brakes	Ford	Dearborn
Purchasing Assistant	National Food Group	Novi
QA	Conversant media	Chicago
Quality Analytic Mangement	Inovalon	Lansing
Quality Engineering	Julian Electric	Chicago
Ramp Operations	Delta Airlines	Detroit
Receptionist	Lansing Nissan	Okemos
Receptionist	Town and Country Animal Clinic	Greenville
Receptionist	Dental Dreams	Battle Creek
receptionist	waltonwood senior living	sterling heights
Recreation Director	Cottonwood Inn Rehabilitation	Durango
Recreation Therapy Coordinator	MapleCreek	Grand Rapids
Recruiter	Aerotech	Grand Rapids
Recuiter	Southwestern Advantqage	Nashville
Registered Medical Assistant	OBGYN Office	Sterling Heights
Reliability Engineer	Dow Chemical	Midland
Relocation Specialist	Hanson Professional Services	Tinley Park
Reporter	Manistee News Advocate	Manistee
Research associate	JD power and associates	Troy
Research Intern	Central Michigan University	Mt. Pleasant
Research Technician	Marquette University	Milwaukee
Research Technician	Northern Biomedical Research	Norton Shores
research technician	mpi research	mattawan

Residence Hall Counselor	Interlochen	
Residence Hall Counselor	Interlochen Arts Academy	Interlochen
Resident Advocate	Hope Network	Lowell
Residential Social Worker	Stand Childrens Services	Rotorua
Resource planning and Analytics	Matrix medical network	Scottsdale
Resource Room/ Special Education	Chip Hills School System	
Risk Insurance Assocate	PWC	Chicago
Risk/Training Manager	County of Summit Board of Developmental Disabilities	Tallmadge
RTA	Willowbrook Rehabilitation	Brighton
Sales	Red Book	Chicago
Sales	Prostep	Birmingham
sales agent	aaa	mt pleasant
Sales and Design Consultant	Tile and Stone Works	Sterling Heights
Sales Associate	Aberdeen's Children's Clothing	Grand Haven
Sales associate	Old navy	Brighton
Sales engineer	Aisin	Northville
Sales Executive	School Life	Troy
Sales Manager	Weber's Inn	Ann Arbor
sales Rep	Griffin Beverage	saginaw
SAP Functional Analyst	Daimler: Mercedes Benz Financial Services	Farmington Hills
Science teacher	Tecumseh public schools	Tecumseh
Science Teacher	Plainview School	Sheridan Lake
Science Teacher	Big Rapids Public Schools	Big Rapids
Secretary III	MSU	
Security Console Operator	Comerica Bank	Auburn Hills
Senior Analyst	Blue Cross Blue Shield of MI	Detroit
Senior Laboratory Animal Technician	Central Michigan University	Mount Pleasant
Senior Scientist	Comprehensive Lab Services, LLC.	Flint
Sentencing Coordinator	Tribal Court	Mount Pleasant
Server	Wazes Restaurant	
Sign Launguge	Grand Rapids Community College	
site director	YMCA	Tampa
Small business sales coord	Priority health	Grand Rapids
Social Studies Teacher	Hobbs Municipal Schools	Hobbs
Software Delivery Consultant	Compuware	Detroit
Software Developer	CITES at University of Illinois Urbana-Champaign	Champaign

Software Specialist	Saginaw Public Schools	Saginaw
Special Education	Hamilton Public Schools	Hamilton
Special Education Preschool Teacher	Stottlemyer	Westland
Special Education Teacher	Flushing Community Schools	Flushing
Special Education Teacher	North branch area schools	Northbranch
Special Needs teacher	Calhoun Intermediate School District	
Specialist Clerk	Central Michigan University	Mount Pleasant
Speech Language Pathology Assistant	Hobbs Municipal Schools	Hobbs
Sports and training assistant	Special Olympics michigan	Mt pleasant
Staff	Insight Global	Southfield
Staff Accountant	Stewart, Beauvais, & Whipple PC	Port Huron
Staff Auditor	KPMG, LLP	Detroit
Staffing specialist	GE	Van buren township
Star Buddy/Blogger	Dog Star Ranch	Muskegon
Steward	Soaring Eagle Casino	Mt. Pleasant
Street Team	The Bears	Chicago
Student	Stoney brook university	Long island
Student Assistant	SEcretary of State	Lansing
Subbing	Chippewa Hills School District	Remus
Substitue teacher	PESG	Warren
Substitute teacher	Pcmi	Clare
Substitute Teacher	PESG	Lansing
Substitute Teacher	Utica Schools	
Substitute Teacher	Willsub	Traverse City
Substitute Teacher	Renaissance Public School Academy	Mount Pleasant
Substitute/Guest Teacher	EduStaff	Grand rapids
Supervisor	City of Midland	Midland
Support Specialist	Easter Seals Michigan	Southfield
Support Technician	Walled lake	
System Application Coordinator	MidMichigan Health	Midland
Tax Analyst	Dow Corning Corporation	Midland
Tax associate	PwC	Detroit
Teacher	Rocky Mount Middle School	Rocky Mount
Teacher	Everest Collegiate High School	Clarkston
Teacher	NWABSD	Kiana
Teacher	Scotland county schools	Laurinburg
Teacher	Loudoun County Public Schools	Sterling

Teacher	St. Cecilia Catholic School	Clare
Teacher	Vay City Academy	Bay City
Teacher	Jackson School District	Jackson
Teacher	Byron Schools	Byron
Teacher	Central Lake Public Schools	Central Lake
Teacher	Midland Schools	
Teacher	Harrison School District	Colorado Springs
Teacher	NA	NA
Teacher	Cedar Springs Public Schools	Cedar Springs
Teacher	Greenville	Greenville
Teacher	Grand Blanc	Grand Blanc
Teacher	Coleman High School	Coleman
Teacher	Lake Orion Elementary Schools	Lake Orion
Teacher	Dorchester District 2	North Charleston
teacher	temporary school staff	Troy
Teacher	Big Rock Elementary	Chesaning
Teacher	Westwood Community Schools	Dearborn Heights
Teacher	Mount Pleasant Public Schools	Mount Pleasant
Teacher	North Broward Academy of Excellence	Lauderhill
Teacher	Lake Orion Community Schools	Lake Orion
Teacher assistant	Kindercare	Novi
Teacher assistant	Oakland Livingston human service agency	Pontiac
Teacher/Coach	Reeths-Puffer Schools	Muskegon
Teaching Assisstant	University of Arizona	Tucson
Tech Specialist	Dow Chemical	Midland
Technical-writer	Warren	
Technition	Vangard Fire and Security Systems	Detroit
Teller	Hunington Bank	Greenville
teracher	Bullet Creek Public schools	
Territorial Salesman	Altitude Business Group	Lansing
Testing Technologist	Grifols	Austin
Ticket Sales and Service Representative	Detroit Tigers Inc.	Detroit
Trainer	Panera	Mount Pleasant
Treasure Solutions Anaylist	Bank of America	Troy
TV News Photographer	WILX-TV	Lansing
unemployed		

Utilities Forestry Planner	Davey Tree Company	Grand Rapids
Valet Attendant	Four Star Valet	Bloomfield Hills
Vendor Analist	Quick n Loans	
Virtual assistant	Celebrate ministries	Alma
Visitors Assistant Coordinator	Lake Country Forest Preserve	Waconda
Visual Sales	Anthropolgie	Grand Rapids
volenteer	Red Cross	Atlanta
W&I Analyst	Central Transport	Warren
Waitress	Soaring Eagle Casino & Resort	Mount Pleasant
Waitress	Bluefish Bar	Manistee
Waitress/Bartender	Boulder Pointe Golf Course and Banquet Center	Oxford
Wayne State	PT school	
Web Designer	State of Michigan	Lansing
Web Publisher	Team Detroit	Dearborn
Wedding Cordinator	Walt Disney World	Orlanda
Wellness Buyer	GreenTree Cooperative Grocery	Mount Pleasant
Welth Luthern	bay City	
Yoga Instructor	Mt. Pleasant Hot Yoga	Mt. Pleasant
Youth Development Worker	Midland	
Youth Specialist	Eagle Village	Hersey
	Consumers Energy	Jackson

Appendix B:
Responses to Question 12B: “What specific degree / certification are you currently pursuing?”

Degree	Field	Institution
Accelerated Bachelor of Science	Nursing	Michigan State University
Associate	Nursing	LCC
Associates	Medical	
Associates	Electrical Engineering	Macomb Community College
AuD	Audiology	Central michigan university
AuD	Audiology	Wayne State University
AuD (Doctor of Audiology)	Audiology (Communication Disorders)	Central Michigan University
Certified child life specialist	Child life	N/a
CPA	Accounting	Self-Study
CPA License	Accounting	AICPA
Cscs	Strength and conditioning	National Strength and Conditioning association
DO	Osteopathic Medicine	Des Moines University
Doctor Of Pharmacy (Pharm.D.)	Pharmacy	University of Michigan
Doctorate	Physical Therapy	CMU
Doctorate	Medical	Central Michigan University
DpT	Physical therapy	Belmont University
DPT	Physical Therapy	Grand Valley State University
DPT	Physical Therapy	Central Michigan University
DPT	Physical Therapy	Wayne State University
DTR diet tech	Dietetics	ACEND
DVM	Veterinary medicine	Ross University
EdS	School psychology	University of Florida
JD	Law	Washington University in St. Louis
M Ed	Counselor Education--student affairs	Clemson university
M.A	Professional Counseling	Central Michigan University
M.Ed.	College Student Affairs Leadership	Grand Valley State University
M.S.	Physician Assistant	Illinois State University
MA	Speech-Language Pathology	Central Michigan University
MA	Speech-Language Pathology	Central Michigan University
MA	Speech Pathology	CMU
MA	Speech Language Pathology	CMU
MA	Speech-Language Pathology	Central Michigan University
MA	Public Administration	Southern Illinois University Edwardsville
MA	Political Science	University of Arkansas

MA	Higher Education and Student Affairs	Louisiana State University
MA	Integrated Marketing Communication	Emerson College
MA	Communication	Central Michigan University
MA	Speech pathology	Eastern Michigan university
MA	Educational Leadership	Oakland University
MA	communication science disorders	MSU
MA	Museum Studies	University of Leicester
MA	Clinical psychology	Michigan school of professional psychology
MA	Instruction	NMU
Master of Art	Communication	Illinois State University
Master of Arts	English	Central Michigan University
Master of science administration	Human resource administration	Central Michigan university Global Campus
Master Technician	Cable Installation	NCTI
Masters	Education	University of AK
Master's	Professional Counseling	CMU
Masters Degree	Accounting	Oakland University
Masters in Dietetics Administration (MDA)	Dietetics	Utah State University
Masters in Science	Physician Assistant	University of Bridgeport
Mba		
MBA	Finance and Supply Chain	Michigan State University
MBA	General Business	Bowling Green State University
MBA	Supply Chain Management	Undecided
MBA	Business	Oakland University
MBA	Admin. EDU	ENMU
MBA	Human Resources	Central Michigan University
MD		
MD	Medicine	Oakland University William Beaumont School of Medicine
MD	Medicine	CMU
MD	Medicine	CMU
MD	Medicine	Central Michigan University
Medical	Human medicine	MSU
MEM	engineering management	eastern Michigan university
MFA	Poetry	Lesley University
MFA	Theater	
MM	Music	San Francisco Conservatory of Music
MPA		CMU
MPAS	Physician Assistant	Western Michigan Univ
MPH	Public Health Education	GVSU

MPH		University of Michigan
MS	Apparel Product Development and Merchandising Technology	Central Michigan University
MS	Physician assistant	Central michigan university
MS	Public Administration	Central Michigan University
MS	Speech, Language, & Learning	Northwestern University
MS	Chemistry	Central Michigan University
MS	Computer Science	Central Michigan University
MS		
MS	Orthotics and Prosthetics	Baylor College of Medicine
MS	Physician Assistant Studies	Lincoln Memorial University-DCOM
MS	Physician Assistant	Central Michigan University
MS	HR & OD	EMU
MS	Leadership	CMU
MS	Korean	Korea University
MS	Student Affairs Administration Higher Education	Ball State University
MS	Speech Language Pathology	Grand Valley State University
MS	Physician Assistant Studies	N/A
MS	Sustainable Tourism & Protected Area Management	Michigan State University
MS	Physician Assistant	
MS	Leadership	Central Michigan
MS	Toxicology / Pharmacology	Michigan State University
MS	communication disorders	eastern new mexico university
MS	Humanities	Central Michigan University
ms	Training and development	Oakland University
MS	genetic counseling	
MS	Biology	Central Michigan University
MS	Biomedical leadership	Michigan state University
MS	Computer Science	Central Michigan University
MS	Human Resources & Labor Relations	Michigan State University
MS	Crimina Justice	MSU
MS	Educational Technology	CMU
MS Certification	Alcohol Substance Abuse Family Addictions	Western Michigan Univ
MS or MA	Speech Pathology	Miami University
MSA	Leadership	CMU
MSA	Administration	CMU
MSA		CMU
MSA	Health Aministration	Central Michigan University
MSA	IRM	CMU

MSA Health Administration	Health	Central Michigan University
MSA; Graduate Certificate	Philanthropy and Fundraising; International Health	Central Michigan University
Msw	Social work	University of Michigan
MSW	Social Work	Wayne State University
MSW	Substance abuse &or mental health	University Wisconsin-Milwaukee
MSW	Social Work	University of Southern California Online
N/A	N/A	N/A
NA	NA	NA
NCIDQ	Interior Design	none
PharmD	pharmacy	
PhD	Microbiology	Oregon State University
PhD	Chemistry	Michigan State University
PhD	Ecology	University of Illinois
Registered Dietitian Internship	Nutrition	University of Michigan
Teaching Certificate	Social Studies	

Appendix C
Responses to Question 17: “Where Did You Complete Your Internship?”

Organization	City
Clare Public Schools	Clare
Infinity	St. Clair Shores
Campus Crew	Mount Pleasant
Brandon Schools	Ortonville
Michigan Health Department	Bel-Air
treatment center	(null)
Wayne State university	Detroit
Script Howard Foundation	Washington
Midland High School	Midland
Enviorscience	Mt Pleasant
Foreign Tech Industries	Frasier
Student teacher	(null)
Global Mamas	(null)
SEcondary sCHOOL	(null)
Big Brother Big Sister	Midland
South River Elementary School	Harrison Township
Central Michigan University	Mt. Pleasant
CMURC	Mount Pleasant
Cookie Addiction	Parker Hights
Vestaburg Public Schools	Vestaburg
St Johns High School	(null)
Rockford Elementary School	Rockford
Legacy Center	Midland
Far Arts & Recreation & Por Huron McLaren	Burmingham, Port huron
Industriew	Florence
Brighton High School	(null)
Owosso	(null)
Wildlife Society	Mount Pleasant
Dow Chemical	Midland
Coleman Elementary School	Coleman
National cherry festival	Traverse City
Dow High School	Midland
Chippewa Valley Schools	(null)
Image Apparal Solutions	Chicago
Cable 74	Mt. Pleasant
Johnson Controls	Holland
Mclaren Macomb	(null)
Independance Commercial Construction	Waterford
Big Brothers and sisters	(null)

Red Frog Events	Chicago
Mid Michigan Med Center	Alma
Red Cross	Chicago
Midland Juvinial Center	(null)
Real Solutions	Lansing
Tanner Freeman	Farmington Hills
Uticha High School	(null)
PPI Powder	Saginaw
Gene Arbor Ford	West Branch
Universial of Michigan Healthcare	Ann Arbor
Jeff B. LLC	St. Louis
Holy Cross Catholic Services	Traverse City, Clinton
Capital City	Lansing
104.5 SNX	Grand Rapids
ADPT	Deborn
University Communications at CMU	Mount Pleasant
Henry Ford	Detroit
Swardlove	Boston
Dept. of Environmental Quality	Lansing
Fox 2 news	Southfield
Still in process	(null)
Bidigare	Northville
Marathon Petroleum	Canton
Special Olympics	Mount Pleasant
Franklen Public Relations Group	Detroit
Health Professions Building	Mt. Pleasant
Facilities Management	Mount Pleasant
Privendce Hospital	(null)
State of Michigan	Lansing
Meijer	Grand Rapids
International Exotic Animal Sancutary	(null)
Listening Ear	Mt. Pleasant
Southwestern Advantage	Nashville
Listening Ear Crisis Center	Mt. Pleasant
Van Andel	Grand Rapid
DHS Child Protection Services	(null)
Zara	Troy
Quicken Loans	Midland
MSU Extension Office	Midland
CM Life	Mt. Pleasant
The City of Chigago	Chicago
Gary Peters U.S. Senate Race	Southfield
U.S. Forest Services	Baldwin

Catamaran	Chicago
Volenteer	(null)
General Motors	Warren
State of Michigan	Lansing
Watervliet	Watervliet
Sync Management	Grand Rapids
Career Services at CMU	Mt. Pleasant
Student	Mount Pleasant
Mount Pleasant Tires	Mount Pleasant
Quicken Loans	Detroit
Kingsley Middle School	Kingsley
Central Transport	Sterling Heights
Mlive	Bay City
Abbott Pharmaceuticals	(null)
Northwestern Mutual	Grand Rapids
Hemlock Semiconductor	(null)
Surveying Solutions Incorporated	Standish
Dow Chemical	Midland
EVE Inc	Lansing
Ford Motor Company	Dearborn
G&C Construction	Lake
Great Lakes Intercollegiate Athletic Conference	Bay City
Isabella County Trial Court	

Appendix D

Responses to Question 23: “What Reasonable Measures can be taken to improve the Student Experience at CMU?”

Academic advisors were not that helpful in determining majors or order of classes or career guidance. Actually caring about each student and trying to give them guidance to do what is best for their future and giving them proper guidance to graduate on time. Because of CMU's poor guidance it took me 5 years to graduate which added to my debt.

Although I felt that most of my professors were knowledgeable in the topics they were teaching, they weren't always very passionate about the subject or helpful to students. However, I think CMU does a great job of creating opportunities and things for students to get involved in!

Anything I could suggest would be dismissed as unreasonable and I prefer not to waste my time with suggestions that will never be taken seriously.

As a transfer student, I didn't like the fact that I only had ONE option for a major in order to transfer most of my credits. If I had majored in something like culinary services, then came to CMU to major in Business, that would make sense. But that wasn't the case. I transferred from another school, majoring in Business, to CMU, still majoring in business, but again, was only given one option for a specific program.

As an adult education student, I have been in my industry for years. I really had no need for group projects, nor did it seem anyone else in the adult education classes. I find them maddening when people cannot commit or decide to let others in their group do the work for the grade. It is also awkward to accommodate/facilitate group projects in the adult learning environment where most of the students are working adults.

As an education major, I spent far too much time on learning content that I would never teach to grade school students. My education classes were sadly lacking. I learned almost nothing about working with students, which content is appropriate for different ages, classroom management, educational laws, working with curriculum maps, or creating plans to teach a unit.

Availability of online courses.

Better advisors. My pre-med advisor gave me terrible advice on multiple occasions. Other times this person did not know some of the basics. I believe this may have changed, or I hope it has since there's a med school at CMU now. I liked my advisor, but did not benefit from them at all. I just have to be honest. Also, I believe if I followed their advice I may not have been accepted at all. I love CMU though, so I look beyond that experience and understand that it reflects on the person and not CMU as a whole. I had this person as a professor too and they were great in those regards. I just don't think they quite knew what they were doing as a pre-med advisor.

Better career Focused classes More help with loan debt.....

Better professors in the math department

Bring back the Promise. Soooo expensive now.

Career services needs major work. They told me to look things up and didn't provide me with contacts. I was completely on my own. They didn't help me with grad school at all. Also, don't have grad students teaching the intro stats classes. I still don't understand it at all and now am struggling in grad school with it.

Catering to the traditional student is common place, how about working with and for non-traditional students as much. There are tons of scholarships for traditional students, yet only a few for non-traditional.

Chosen a different major, have a plan as to what I want to do with my life, study abroad in an intensive program

Class sizes need to be increased to allow students to enroll in the classes which are required for their major in a timely manor.

Classes need to concentrate on teaching towards the MTTC tests

CMU needs to allow professors and programs more financial freedom to offer opportunities to student such as bringing in outside speakers, long distance learning opportunities, more networking (for more than just the business majors). It is a great university with some brilliant professors and equally brilliant students but these resources aren't always used to the fullest extent because they are required to jump through so many pointless ""hoops"", such as requiring classes that are in no way useful to the student's desired field.

CMU should try to set up a program that helps graduates find work. Even within CMU itself, if you can get a degree from CMU aren't you worthy of being employed there? I am disappointed that I have applied for jobs at CMU and have never even been called even for jobs that aren't directly related to my degree even entry level positions. It's disappointing in my opinion it seems as if CMU wants your money and they don't mind if you get a job after graduation or not.

Continue to have great passionate professors. When you have them, make sure you don't lose them.

Always keep the students interests in mind, not just money and the bottom line.

Continue to hire faculty that genuinely cares about the wellbeing of the students attending the university. I am extremely grateful for all of the guidance I received from my professors throughout my time at CMU.

Continued support for all athletic offerings at University

Decrease cost of tuition and fees (example offer to opt out of gym membership)

Describe the importance of working on University Program classes before signing a major.

Development of a 4-year academic plan for all incoming students so they are on the right track academically.

Education classes didn't really provide idealistic expectations of teaching.

Employ professors who have more teaching experience as opposed to relying on experts in certain fields.

Encourage more involvement in student organizations. It is something I truly regret not participating in more.

Encourage students to follow their dreams, no matter how crazy they may seem. I was advised to drop out of the education program and become a counselor. Now I am an amazing teacher that the entire staff appreciates and the students say that I'm the best teacher ever. Support your students!

Encourage students to job shadow and get involved early! Really promote Leadership Safari...that really helped me freshman year! Overall, I absolutely LOVED CMU! I have no regrets! I am still here for my graduate studies, and I'm proud to be a Chippewa lifer! :)

Engineering department needs a total overhaul on professors minus a select few that actually teach and understand their students. Those professors student reviews speak for themselves.

Ensure that all students have the ability to feel safe in their belief systems. I felt constantly discriminated against in my religious beliefs as a Catholic on campus. I felt that I had no right to respectfully express my beliefs, or even to have them, at Central.

Every advisor I ever met with had something different to say for advice than the one I spoke to previously. I thought college would direct the student to exceed and progress once the degree was obtained. If anything, CMU has given me \$100,000 of debt and absolutely no help with finding a career path or direction to take in order to succeed in life. I am extremely unhappy with the outcome of my experience at central.

Everything was perfect

Expand the Honors program, increase diversity on campus (racial, ethnic, socioeconomic).

Faculty screening. In the Marketing department I had some amazing professors, (Mike Garver, Ken Cherry, Zac Williams, Richard Divine) but I also had professors throughout my general education that

really gave me a negative perception of the quality of educators at the University. Professors like Todd Levitt, and John Meixner give the university a bad name and make it more difficult to remember the professors that are passionate about their job.

Find a better way to judge faculty.

Find ways to better prepare students for the transition from student to career...

Fire director of social work program. Invest more into alternative breaks program.

Fire your dipshit management team who have no fucking clue what they're doing while wasting our tuition money on stupid, diminished returns (like a house maid for the President). Then you guys have the audacity to contact me and ask for alumnus donations. Listen shit heads, I purchased a \$60k degree from you, if you can't manage your finances to figure out that perhaps all the money you dump into your athletic department might fare better if reinvested into your educational infrastructure, people wouldn't think your academic rigor is a fucking joke. Also, stop forcing your students into two years of worthless pre-major courses without handing out an associate's degree. Those classes are, for the most part, worthless and basically reiterate what we've known since high school. But then again since your acceptance criteria for incoming students is so dismally low, I'm not surprised you assholes keep pushing it (all the while complaining about your budget that magically keeps coming up short). Oh, and start paying your on campus employees more. You want to gloat about the experience CMU provides and the ""opportunity"", then put your money where your mouth is and don't insult our work, either casual or professional, with a wage below \$9/hr.

First, stop increasing the cost of tuition. Tuition costs and interest rates are already incredibly high. I was hardly financially stable while attending college and while I was privileged to have a supportive, financially stable family, I can't help but feel for the individuals who want to but can't attend college due to financial problems. Education is the foundation of having a successful society and economy so increasing the cost of tuition 2+% every year, while increasing the President's salary and reducing or capping student employee hours so CMU doesn't have to provide benefits is just ridiculous and oppressive. Second, I do not believe the students at CMU were provided with adequate resources to better their education. We have a great library at CMU! It is large enough to accommodate large amounts of students, has great seating arrangements, and nice computers and printers. But the hours of the library were just unacceptable. Most students work and have class during the week so keeping the hours extended until midnight or later was great but the weekend hours were frustrating. Closing the library on Saturday at 6pm and not opening until noon on Sunday is the real problem. Weekends are when I studied the most because I only worked during the week and I'm not a person who goes out to drink a lot so I prefer to utilize my time studying then. Every single Sunday for the last two years I was at CMU, there was a line outside the library waiting for it to open and there were countless students complaining about having to leave at 6 PM on Saturday's. Michigan State University's library is open 24 hours most days of the week and has somewhat better hours on the weekends so I am not sure why CMU doesn't provide this. I know that if there's an issue like this the students should say something but no one that I ever spoke with, including my self, knew who the right person was to contact that could actually produce change. Self-reflection on what's most important to the students is needed and not just what grows your bottom line. Students are people, not just numbers on a stat report so they should be treated as such. Utilize the insane amount of funds you receive to provide a better educational environment, not just making the campus look prettier! Third, tenure with teachers should absolutely be eliminated. I understand the benefits of tenure as it provides academic freedom for teachers who are dedicated to their job and studies. But the reality is, the majority of these teachers, once they reach tenure, give up or don't care anymore. There are countless teachers I knew who had tenure and were so incapable of teaching that it was almost as if I was better off not going to class and just reading the books and completing the assignments my self. We students do not put ourselves in thousands of dollars of debt that we will be paying off for years to just teach ourselves the material because the teacher is incapable or simply doesn't care. Education is paramount! Eliminating tenure may not be the most feasible option for the university but something needs to be done. Even options such as

reevaluating tenure professors or requiring them to pass an examination of their teaching abilities could reduce the number of poor teachers. The professor evaluation cards at the end of the semester are not adequate enough as most students are lazy and either don't complete or just fill them out to get them done so they can leave. There needs to be better oversight of professors teaching abilities and teaching effectiveness as we pay way too much money to be provided with poor professors. Another issue I find is the ability to drop and add classes after they have already started. The withdrawal policy states that a refund is only available if the course has not met for a second time. If the course meets twice, students are only allowed to withdraw from the course at no or limited refund. The problem stems from the administrations inability

fix the student dorm problems. get better professors for some classes. graduate students should not be teaching courses, nor should doctoral students, unless they have good professional skills.

Focus more on professional development. For example, I am at MSU now and I cant tell you how many career fairs and companies they had on campus. I recognize that this is not possible everywhere, but learn about these events and let students know about them. CMU is not as marketable as other places, why go to CMU when they can go to East Lansing and talk to twice the amount of students? Embrace this, play off of other school events and help professors and departments to communicate these events around the state. The business college should use more case studies!!

Focus on coursework but also set aside time to have fun and get involved in as many things as you can Focus on growing already held majors and minors rather than putting so much focus on trying to create new ones. (Read: The Med School. The technical theatre department is in desperate need of some love.)

Focus on life skills that people use everyday and less on random practices or theories. No one was able to help me choose what I want to do after college and it shows still as I don't have a career, but a job.

Focus on students not in the ""hot spot"" areas like Larzelere and Barnes.

For students who choose to major in education, I would suggest that you implement a program that requires one full year of student teaching as opposed to one semester. I learned almost double the amount of teaching skills while student teaching that I learned in my edu classes.

For the education department- please STOP pushing so strongly for the online portfolio it was held up so highly and yet was completely useless in the real world and job market. Tell us how to write grants, deal with stress, something! Loved the program but that is a huge issue that truly needs to be dealt with. CMU- more multicultural events!

Free transportation to various businesses to and from campus (i.e. Meijer, Walmart, Target, Downtown Mount Pleasant). There were many people I knew that never knew about the downtown area with its wonderful local businesses and restaurants.

From the perspective of the art classes that were required for my major, they were quite backward. I believe technology should be used much, much more than it was, and many of the outdated classes should be phased out, or made into electives. There's no need to learn how to knit if you want to teach art. It could definitely be useful, but it's no requirement. I could name several classes like that. Computer related classes should be, on the other hand, most definitely required. And they're not.

Get better professors; most are boring, not interested in the topic they are teaching, do not care about students personal success, etc.

Get rid of University Programs (students only take them to get the credits and in reality learn very little, Have more career guidance, Have more help when it comes to picking further education institutions.

Give correct information. IE what one person says for classes is not what another says. It was a huge problem. Its taking classes that we do not need.

Greater consistency in quality of all department members. I think all instructors should be audited and monitored by the department. I think the experience of a course can vary too greatly between different instructors. A lot of the reason I gave such positive feedback was the result of just a few individuals. Dr. Robert Miller in BIS was probably the most motivational and influential educator I could have asked for. The whole department gets high praise because of him, he made my major worth while. I

think the business college as a whole prepared me well for my career. The public speaking, group leadership, and social skills I gained at CMU have been priceless. Having graduated, I have more school spirit now than ever, and I miss CMU.

Have better communication between faculty.

Have less University program courses. The majority were a waste of time and money. I do not feel they made my learning any more diversified.

Have more courses regarding career choice, preparing for life after college, more career discussion.

Have students go out into the working field more... Location they may pick. I had to do hours at places in mt. Pleasant but were not like places back at home where I moved after graduation & now I'm not technically using my degree for my current job. Can be disappointing, but still glad I got my degree-- just unsure if I would have gone this route.

Having all faculty members be as interested and invested in their students as the EHS faculty.

Help students out more with internships. I know people where the class set them up with internships. At CMU, students run into to issues of not graduating because they can not land an internship.

Hire another biochemistry instructor other than Sharma. His class was the only one in which I did poorly enough that it began to drag my GPA down.

Hire people that know what they are doing, to do the jobs that need to be done, correctly. Mostly upper administration is the problem. Course selection is also lacking.

Hire teachers students can understand. We pay to learn. We do not pay to have someone tell us that we need to read a book or power points. I understand supplemental material is an important part of learning but when a professor can not fluently speak the language to communicate with the students, it is extremely frustrating. There are so many things I could rattle off that I felt was wrong with CMU that I do not have the time to explain. This school was a nightmare. Registering for required classes that I could never get into but hearing students who did not need the classes to graduate got in was icing on the cake. Also, the advisors should not be aloud to advise they are terribly misleading.

Hiring the right faculty

Holding professors more accountable to their teaching abilities instead of making research weigh as much as it does. Though it's great that CMU hires prestigious faculty members, it is much more important to myself and many other students that the instructor can first and foremost be proven to be an effective educator.

I am happy I went to CMU, and for one of the top programs in the states, but for a school that prides itself on helping its students after graduating, to get a job, I have not received that kind of help. My advisor Tanya Domina could only advise me of an opening at meijer, when I asked for help on how and where to look for jobs. Since graduating, cmu has been highly unhelpful. Either do what you say you're going to do, or change your motto.

I attended the Global Campus program. The student experience in this program is excellent.

I came to CMU as a Macro graduate from Mid Michigan. It was quite difficult to find a counselor and felt I was on my own to figure out CMU and my classes.

I cannot think of any. My experience at CMU was one of the most rewarding in my life.

I can't think of any

I enjoyed every minute and miss it dearly. Keep doing what you're doing!

I feel like I was not prepared for how slim the job market is for my major (health fitness/cardiac rehab).

I finally met with a career coach from Career Services last week as an alumnus. I wish that I had taken advantage of this resource during my final semester as an undergraduate. Requiring students to undergo some sort of career advising process (major advising, career coach, etc.) should be part of the requirements for graduation and might help to ensure that students are better prepared for finding employment following graduation. Perhaps even instituting a class focused on resumes, cover letters, interviewing, job fairs, etc. as part of the University Program requirements would be helpful. I took six classes my final semester, worked two jobs on campus equaling 15-20 hours per week, and was

involved in the marching band, volunteer center, Honors program, group fitness classes, and various other on-campus events. I simply couldn't devote any time to career preparation. I probably would have if the university had emphasized it's importance during my final year. Overall, I really enjoyed my time at CMU. The experiences I had and the friends I made overshadow the difficulties I'm currently having finding employment.

I suppose I don't have a plan or all the answers -- but I feel as though the students are deceived while CMU tried to paint itself as a whole as a place of equality and ""home"", all the while remaining just as political and selfish as the other state universities. Just stop lying to students and be outright about where money goes and not hushing up news or events that may be damning to professors or leading faculty.

I think alot has already been done to improve CMU's overall experience. You have implemented a smoke free campus, are in the process of building a new building, are improving the old buildings with renovations, and make sure that the campus outside is well maintained. There are several activities students can engage in and many places on campus that make you feel comfortable and at home. Just keep taking the opportunity to listen to your former as well as present students on their concerns and CMU will always be a college you want to make your home.

I think that students should be advised to take courses/obtain degrees that are relevant to the job market today.

I think that students, overall, have a very positive experience at CMU. There is so much for them to be able to do, see, and participate in. If there is a way to increase funding for student organizations, that would be great. Another thing would be to find a way to increase student involvement of graduate students. Also, increasing financial aid for students would draw students to CMU, as well as retain students.

I think that teachers should help guide the students with actual experiences in the job field rather than strictly relying on book work.

I think the online classes are way over the top. They require too much, especially when that is not required in the classroom setting. I understand the logic, however, it was too much. As well, I attempted to join a sorority, even as an off-campus student. I didn't really get any good response/feedback so I didn't feel wanted by those groups.

I think there should be more help to get an internship. I ended asking my cousin for an internship at a place that i wasn't really into. I think there should be more help getting jobs. the career service website is great but maybe some supervisors can help you get into a job.

I was an online student who hoped to be able to take courses through my local center; however, none in my course of study were available. This info was not available until after I started.

I was incredibly displeased with my experience during audits. While some of the employees seemed genuinely interested in my education, there was a gentleman who was rude and seemed to take pleasure in telling me that I needed to take more classes and I was nowhere near I needed to be. It was the most distressing experience during my time at CMU and definitely a story I have told to incoming students. Avoid this person at all costs.

I was referred to a major that was not suited to me and I didnt like.

I wish staff evaluations were more meaningful.

Improve elementary cohort classes. Some are very good. Others were a complete waste. Don't make students buy books when they are never used. They shouldn't be labeled requires under course list.

Increase in introduction of new innovations in students' respective fields...less history, more future.

It all went smoothly

It took me 40 years to get my degree - starting as a freshman at Mt. Pleasant in 1974 and finally graduating in May of this year. There were changes in my programs; the method of delivery and my advisors changed multiple times. I don't think any of those things could be prevented. Perhaps regular contact with me by CMU would have precipitated my finishing sooner as well as financial aid opportunities for non-traditional students (which are not so non-traditional anymore!)

It would be nice to not require pointless UPs. The only negative experiences I have with CMU relate back to the UPs that were not relevant to me/what I was interested in doing post CMU. Everything else was a phenomenal experience for me.

It would be very helpful for all the new students (freshmen or transfer) to complete a 4/5 year academic plan like the honors program uses. I can't even remember how many other students I walked through a plan after showing them my own. Having that plan laid out from the beginning is very beneficial in planning your time at CMU and ensuring that you are able to graduate when you want to.

Job help I am having a difficult time

Just ensure that you are providing resources for all students on campus. Every student at CMU deserves a safe spot on campus where they can feel comfortable going.

Keep an eye on tenured professors because in my experience every tenured professor seemed to care less and be less engaged than assistant professors who still had a professional incentive, apart from compensation, to be outstanding.

Keep encouraging students to take advantage of their resources. Some of us really need a push.

Keep the departments more in touch with students. The history department (my minor) was always in contact via email and always offering opportunities. However my major department (the political science department) was silent and a lot of important issues were left to the last minute because of bad communication.

keep the great staff!

Keep the tuition/cost per credit hour consistent/lower.

Listen to student complaints about certain professors. I had a couple that probably should not have been teaching.

Longer library hours.

Lower the cost of attendance, do not require unrelated classes for majors (ie Introduction to Empirical Methods of Political Research for Political Science majors)

lower tuition! REAL internships, not slave labor!

Lower tuition. My total student debt is 30% higher than my gross salary

Make accounting professors more approachable and less pompous older white males who are difficult to connect with. I would suggest a required seminar on what is considered respectful treatment towards students. I am aware this will not change much since most of the members of this department are tenured and thus comfortable in their cushy jobs but maybe it will ring a chord with at least one member.

Make courses available with a wider selection of times & days, implement more safety measures, i.e: emergency phones, lighting, etc..

Make events and opportunities more available and marketed more.

Make sure required course load is reasonable, relevant, and useful

Make sure student teachers get to teach in all of their certified areas. For example, I had two student teaching placements but both were in history classes. I have no experience actually teaching high school biology and that is making it hard to find a teaching job.

Making money not such an issue. Also having more options for psychology clubs.

Making the SAC parking lot into a first come, first serve parking lot instead of a commuter lot. More advertisement of scholarships offered, especially those that apply to grades other than freshman.

More ""real world"" experience availability. The classroom can only give you so much knowledge/insight into life after school.

More academic rigor across all departments. My department (child development) was very good at instructing students in the current best practices of the profession. However, for the most part, the coursework was not academically rigorous in a way that would make me feel very prepared for graduate school.

More available classes in offered majors online and face to face classes.

More class experiences that relate to work life. I have to do a lot with ordering, inventory, par sheets, and managing a budget. I would have liked to learn more about that in school so I would be better prepared for a real work life experience

More class offerings in each degree. Less paper writing and more classroom work, not just lectures. This does not prepare for the real working environment. Reading and writing about what you read is basically teaching yourself.

More classes available

More diversity on campus. More undergraduate research and internship opportunities.

More group meeting areas within classroom buildings and other campus facilities.

More guidance in the real world jobs

More help getting a job right out of graduated from Central Michigan, more willing to help the athletes and people who already work for CMU rather than some of the ones that didn't have the privilege of living on campus at CMU and had to commute.

More help getting jobs after college. Just more help in general. Especially to transfer students, who come in blind and aren't offered any guidance unless they actively track it down, which isn't easy either.

More help getting students careers after graduation

More help with finding other financial aid options besides federal loans.

More helpful advisors in both majors and general advisors. More help with finding jobs after graduating

More honors courses offered. Revising the honors capstone project. Requiring four-year plans for all students, not just honors students. Requiring an academic audit BEFORE the student is an upperclassmen.

More job shadowing/professional events focusing on "day in the life" instead of company overviews/career paths

More of a focus on current Leadership programs offered on campus.

More opportunities for teaching majors to spend time in classrooms.

More opportunities to practice skills taught not just to peers but to those in which you will be using these skills with.

More preparedness for higher education

More relevant classwork. For business students we have to do so much base work and the "core" classes before getting into our major. A lot of the classes we take for the first 3 years before getting to major specific classes are irrelevant, full of busy work, and we just forget everything afterwards because it is unnecessary to our actual major. It would be good to have more practical things in class, such as doing activities you may actually do during a job instead of just taking notes straight from the text book for an hour. I did have several awesome professors whose classes I loved and learned a lot from. But for every amazing professor I had there was always an equally bad professor. I was in the honors program and always felt the honors classes were very good. I think every class should be held to that standard. Why are only a select amount of classes challenged to be innovative and interesting? I think all the classes at CMU should try to be like that. There is no point in my mind for taking/paying for a class when the teacher is just reading you the text book and then testing you on what you memorized. This does not help us grow or remember the information long term.

More scholarship programs. Less group work and more independent work. In the working force you rely more on yourself. CMU pushes group work but group work is more hindering based on lazy students. It's better to learn to rely on yourself.

More variability of classes so students have more options of when they take a classes.

More variety of English classes

More with financial Aid. Help finding grants and scholarship.

Most in-depth theatre program with better career and personal guidance and professor more interested in assisting students continue with furthering their futures than the politics of the department. Better class selection. Better art courses with better trained professors.

Most of my positive and beneficial experiences at CMU occurred because I was a part of the Honors Program, specifically as a Centralis Scholar. My partner also attended CMU and I was able to see the extreme differences in opportunities available to Honors students versus those available to non-Honors students. I definitely got a significantly better, more well-rounded, more diverse, and more influential education. If the university as a whole could have a model like that of the Honors Program, there would be even more successful students at CMU. The Honors Program was with me from my senior year in high school to now and they will continue to be with me throughout my life - encouraging me, offering opportunities, etc.

My cohorts seemed relatively useless and I feel like I did not really learn that much. Also I was amazed at how unprofessional some staff members were.

My experience as a student at CMU was an overall good experience. If I had to make a suggestion, I would ask that the career services department would be a little more invested in helping the students that come to them. From my personal experience, it was of some aid, but not enough to really prepare me for the intensity of job hunting. Most of what I have learned about searching for a job has been from trial and error. And as a person with a degree who owes a lot of money, I think that it wouldn't be too much to ask for a little more of a solid footing when walking out of CMU and into the job market.

My least favourite class was French, dislike the department. Wasn't very helpfu. Something needs to change. Maybe instead of someone who can actually speak French and English should teach the classes.

Need teachers in BCA program to have real world experience before teaching.

None that I can think of because I had an overall extremely positive experience

Not having the SAC parking lot a commuter lot. Or at least let student have the chance to buy a ""SAC"" parking lot pass at a reduced price. It is important to be able to be personally fit while getting an education.

Not raising tuition every year would probably help.

Nothing really. I wish I could change the caliber of students around me. At times I felt they held classes back and helped weaken my work ethic.

Offer degree programs at your off campus locations that employers recognize.

Offer more difficult courses as a face to face format. ex. Psy 385

Offer more sections of higher level classes.

On campus employment with flexible hours, more hands on experience in the education program, more support for club sports such as quidditch.

prepare students for employment by giving them experience in the field. Do not force them to live on campus to squeeze more money out of them. Quit raising tuition.

Proper faculty evaluations and dismissals. A majority of faculty in the classes I participated in never cared about my success or growth at CMU, in fact they hindered it with ignorant and self-righteous motivations.

Provide adequately prepared staff for the coursework necessary. Keep degrees up to date with the field.

Provide financial assistance to transfer students beyond the first two terms.

Provide more help with the UP class selection and making sure students are on the right track with them.

Provide more information to students about financial/assistance services on campus such as student employment, scholarships, medical assistance, free counseling, etc. I worked two jobs through college but many times i wasn't sure how I was going to pay for my next semester. It took a lot of time on my part to find the assistance I needed whether financially, medically or emotionally. However many students are in similar situations and don't always come out fighting. Providing this information in a more centralized place or something of that nature would remove the stress associated with students

trying to search for it. Instead that energy can be redirected to getting whatever help they need in a more timely manner so that learning can become the primary task at hand as it should be.

Quality of some professors

Quit nickle and diming your students.

Really analyze teachers' abilities and not keep around teachers that rarely pass students because they are members of the board. I had one teacher ruin my straight A's with a C.

Really none, CMU is great!

Rearranging the billing process/statements so that Veterans who attend CMU Global Campus full time can utilize their Post 9/11 GI bill. This has not happened to me personally, but my husband. I recommended CMU to him because I really like the programs and faculty, I LOVED my experience with CMU. He is taking what CMU considers a full course load but because of the way CMU bills for these hours (split into Fall A and Fall B) the VA is only paying him as if he is a part-time student. He has been in contact with several departments (including the Veterans Affairs Liaison at CMU and the VA). The VA has told him that if CMU would resubmit his bill to them specifically stating that he is a full time student he would receive his full benefits, but at it is he is losing some of his GI benefits by attending CMU simply because they don bill in a way that indicates students are full time, even when their credit hours are split over Fall semester A and fall semester B.

Re-enforcement of High Moral content in development of any chosen vocation

Reform the education department. Require UNIT plans for an entire semester of teaching. Be extremely selective of the professors you hire. I had a professor who word for word said ""im suppose to tell you how to get your teaching certificate, but I feel like you guys don't need to learn that right now. Nor the laws. I'm retiring soon so I can do whatever I want""... This was during my last cohort. I still don't have my certificate due to this, because I didn't know what qualifications were needed.

Provide an advisor for every freshman and to require a meeting once a year. Have the education department reiterate testing that has to be done outside of CMU! I had to find out through other students about this. And I had to be in school for an extra year because of this. Require a full year of student teaching like state does. I did a study for my final. The students in the education department rated CMU's education program with a B-, and overall feeling of a C+ of readiness to teach.

Regarding the teaching program, having more opportunities to be involved in the classroom, as well as how to deal/communicate with parents.

Replace Dr. Rattan Open up Honors program to entire student body. Build multi-level parking garage over student parking lot. Plant all of the trees. Maybe remove the sculpture that looks like a ""femur"" by Brooks. Decrease overall tuition costs. Increase teacher compensation. Divest from oil and other fossil fuels. Fire Georgie Ross. Then rehire. Then fire again just to see the look on his face.

Send recruiters to the inner high schools in Michigan to help prepare students for college and offer insight of the programs offered.

SERIOUSLY READ THIS I am so upset with the fact that I stayed at CMU. I was so excited to come here at first. But it was a huge failure. Teachers, except for 2-3 were very very arrogant and didn't teach. counselors didn't really care, they just saw me as an obstacle. Sporting events are a joke. nobody goes. cmu should not be division 1. People only care about drinking, doing drugs, etc. And that behavior was encouraged in the CMU environment. People, not just students, at central always encouraged me to get hammered. It was extremely depressing. I feel like such an idiot because I kept trying to make things work here. I should have transferred to Michigan State or Oakland. But you guys don't care. you're gonna get my money and thats all that matters right? don't spend it all in one place. CMU was the biggest mistake I have made.

Set higher academic standards. The bar is set way too low in almost all of your courses. This does not create an intellectually stimulating environment. The overall academic environment is one of apathy from both the faculty and the students. Too much of the student body doesn't care about learning anything, they just want to receive a degree with minimal effort and maximum partying.

Simply put, it's all about the money. Cost of living and cost per credit hour are overpriced. If these areas can be reduced the education and experiences provided at Central Michigan University will be worthwhile.

Since the ultimate goal of most students is employment, a more intense career training would improve student experience.

social events for transfer students

Some professors need to be reevaluated. For instance, although sociology counted as a pre req, I think it was a waste of money and I'm upset that all I learned were personal stories about the professors life. Cough cough Joseph debolt.

Some sort of educational audit or measure that asses the effectiveness of certain professors. I feel like the student opinion surveys were a big joke.

Speech needs to be protected for every student. University needs to change the illegal manner it attempts to discipline students through the code of conduct. Professors need to be able to handle differing opinions. You need to stop teaching Marxist bullshit in political science classes. Administration needs to not target students or RSOs they don't agree with.

Stop raising tuition to pay for the president's salary, for one.

Support all majors and departments, not just those that are the administration's favorites. Cut the bullshit leadership and honors programs and provide greater assistance to CMUs sizable first generation college student population.

Take SOSs into consideration when many students state they are not learning in a class and that a professor is not teaching material well. Review class exam scores periodically (before a curve is applied) to observe each professor's ability to teach effectively.

Teach kids how to start there 401k, pick Heath benefits, hsa plans. More on your own real world financial applications

The career service center is extremely disappointing. Instructors need to be trained to help students who are entering the professional world versus simply training students on how to cram for tests and not learning viable ways to use information.

The environment of the school as a whole is not as serious and academic as some of the other large universities. Also, there needs to be more focus on preparation for graduate school such as teaching about filling out apps, writing personal statements, etc.

The professors should be observed very often to ensure they are actually teaching the students and actually have the knowledge to help the students further their education. There are some professors that lack the knowledge to teach the classes that they teach. I had a wonderful experience with CMU until my last semester and I now have a bitter taste in my mouth from one professor who made every student in my class lives a living hell. She should not be allowed to continue to teach and treat students in the fashion that she does. When talking to other professors in my department, it seemed like they were all scared of her and nothing was able to happen to change the situation even though they agreed with the students that this was not right. Shame on you CMU for allowing this to continue to happen.

The quality of a CMU education lies with its faculty. Put those people on pedestals.

The UP classes could use improvement in relevance.

the upgrades to the facilities is great, but more upgrades would greatly improve student experience. More CMU Pride around town. Get the enter town involved and supporting CMU, especially on game days.

There should be another ""main stage"" type of event for the spring semester. This would not only help refresh the different clubs and things to do in the current students minds but also help any new students who have started in the spring.

This is specific to my department of communication disorders but I just feel as though I could have learned so much more in my undergraduate coursework to prepare me for graduate level classes.

To get information and attain knowledge from the professors, because they are very knowledgeable and also very helpful in improving students experience at CMU.

Training faculty and academic advisors better. They should be able to give you advice and guidance about careers and directions in which students can go within their field of study.

try to convince students to stay in the dorms so they can be more involved. Maybe have an exploration course that goes through general fields of study for people to learn what they want to do. Gear certain activities to people living off campus

Tutorial pertaining to first experience in taking online courses.

unless you drink, have sex with anyone, get arrested, put on probation etc you don't fit in here. I never should have stayed.

UP programs, I came to CMU knowing the major I wanted to study, the UPs only lowered my GPA and wasted my money. I realize they are suppose to make you more well rounded but I don't feel they had a beneficial effect for me. Maybe for students who have a major decided earlier can take less UP classes so they can have another minor.

Upgrade technology. I attended the global campus in the metro Detroit area, and the wifi and computer technology was really lacking.

Weed out the unnecessary classes that do not relate to your major.

Within the education department, I would like to see more classes offered for the general education students to learn about special education. Now that I'm working in a school, I've found I have a lot to learn that I wish I would've been prepared for in college. I also think having more of a variety of activities on the weekends (at night) to deter underage drinking. Freshman are easily swayed into going out and I think if there was a fun, enticing alternative they wouldn't be so drawn to the parties.

Overall, I feel CMU is a great university with a few areas that could use improvement. Oh, one area is parking. Students would be much happier if they weren't receiving parking tickets because they had to park in a meter or choose to be late to class. Build a parking ramp, it would use the space effectively while keeping the students and staff happy.

You need to focus more attention to transfer students. It's a hard transition into a university and they often times are left to fend for themselves.

Criterion 4 Evidence
FTIAC Persistence Graduation 2014

**Persistence & Graduation Rates
of CMU On-campus First-time Freshmen
2014 Report**

**Persistence & Graduation Rates
of CMU On-Campus First-Time Freshmen**

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Introduction

The Office of Institutional Research conducts an on-going study of persistence and graduation rates of on-campus undergraduate students at Central Michigan University. This report includes a summary of the results along with tables that present the persistence and graduation rates for first-time freshmen students. The tables present data on overall persistence and graduation rates, as well as rates broken down by students' gender and ethnicity.

For this study, a student is defined as having persisted into a given semester if he or she attended CMU during that semester or had previously graduated from CMU with a baccalaureate degree. Non-persisters include transfers (students who have transferred to other colleges/universities), stopouts (those who have dropped out temporarily and who will return to college in the future), and dropouts (those who no longer will continue with their education).

Summary

This report contains information about the persistence and graduation rates of Central Michigan University first-time freshmen entering CMU in the fall semesters between 1995 and 2014.

The major findings over the most recent three cohort years, on average, are:

- About 76.2% of first-time freshmen entering CMU in the fall semester began their second year at CMU.
- Female students have higher second-year persistence rates (77.6%) on average than Male students (74.4%).
- Second-year persistence rates by ethnicity, in ascending order are:
 - American Indian/Alaskan Native Students (66.4%)
 - Hispanic (67.6%)
 - Asian/Pacific Islander Students (71.4%)
 - Black, non-Hispanic (71.6%)
 - Unknown (73.9%)
 - White, non-Hispanic (77.4%)
- Of a typical first-time freshman class, 59.0% graduate from CMU with a bachelor's degree within seven years. Also, 21.7% graduate in four years or less, 49.4% graduate in five years or less, and 57.4% graduate in six years or less.
- Female students graduate within seven years at a higher rate (61.6%) on average than Male students (55.3%).
- Seven-year graduation rates by ethnicity, in ascending order are:
 - American Indian/Alaskan Native Students (32.5%)
 - Black, non-Hispanic (41.8%)
 - Asian/Pacific Islander Students (52.9%)
 - Hispanic (53.9%)
 - Unknown (57.0%)
 - White, non-Hispanic (60.7%)

**Table 1A
First-Time Freshman Persistence and Graduation Rates
By Entry Year**

All Students						Percent Persisting into Fall of Year						Percent Graduated in							
Fall Entrance	Cohort Size	Mean H.S. GPA	Mean ACT	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1995	2,779					74.0%	64.0%	60.0%	58.0%	55.0%	55.0%	1.0%	17.0%	26.0%	42.0%	47.0%	51.0%	53.0%	54.0%
1996	2,749	3.14	21.4	2.48	89.6%	70.0%	60.0%	56.0%	53.0%	51.0%	52.0%	1.0%	16.0%	25.0%	38.0%	43.0%	47.0%	49.0%	50.0%
1997	2,926	3.17	21.6	2.48	91.1%	74.0%	64.0%	59.0%	57.0%	55.0%	55.0%	1.0%	18.0%	27.0%	42.0%	48.0%	52.0%	53.0%	54.0%
1998	3,281	3.24	21.7	2.57	90.8%	77.0%	67.0%	64.0%	60.0%	58.0%	58.0%	2.0%	19.0%	29.0%	46.0%	51.0%	55.0%	56.0%	57.0%
1999	3,386	3.31	22.0	2.66	91.5%	77.0%	68.0%	64.0%	60.0%	58.0%	59.0%	2.0%	21.0%	31.0%	46.0%	51.0%	55.0%	56.0%	58.0%
2000	3,533	3.35	22.2	2.72	91.6%	78.6%	68.3%	64.1%	62.1%	60.6%	60.4%	2.0%	21.0%	30.8%	47.4%	53.5%	57.0%	58.4%	59.5%
2001	3,607	3.36	22.1	2.72	90.6%	77.2%	67.8%	64.6%	61.0%	60.0%	60.4%	1.7%	19.4%	30.5%	46.8%	52.6%	57.0%	58.4%	59.7%
2002	3,553	3.35	22.2	2.75	91.2%	77.2%	68.5%	63.9%	61.3%	60.4%	60.9%	1.9%	20.7%	32.0%	46.9%	53.0%	57.4%	58.9%	60.2%
2003	3,623	3.32	22.0	2.68	91.5%	77.9%	68.8%	65.2%	62.3%	60.0%	60.7%	2.0%	20.8%	31.9%	47.1%	53.1%	57.1%	58.7%	59.8%
2004	3,741	3.28	21.8	2.61	91.1%	77.0%	67.5%	62.5%	58.9%	57.2%	57.5%	1.7%	18.9%	29.7%	45.3%	49.9%	54.2%	55.3%	56.6%
2005	3,718	3.29	21.8	2.62	91.7%	75.9%	65.0%	61.9%	58.9%	56.7%	57.3%	1.5%	18.3%	28.1%	44.4%	50.1%	54.3%	55.5%	56.4%
2006	3,789	3.31	22.0	2.69	90.4%	76.0%	67.3%	63.9%	61.4%	59.4%	60.2%	1.7%	20.4%	31.7%	48.1%	53.2%	57.5%	58.7%	59.8%
2007	3,771	3.30	22.2	2.70	90.7%	77.5%	68.4%	65.6%	63.1%	61.7%	62.3%	1.3%	20.9%	32.6%	50.4%	55.2%	59.2%	60.4%	60.7%
2008	3,864	3.28	22.2	2.68	90.4%	76.1%	67.6%	63.3%	59.6%	58.3%	58.5%	1.6%	20.5%	31.2%	47.0%	51.4%	55.5%	56.6%	
2009	3,691	3.30	22.3	2.79	91.9%	79.6%	69.2%	65.0%	61.7%	60.7%		1.5%	22.7%	34.7%	51.0%	55.4%			
2010	4,173	3.27	22.3	2.70	90.5%	75.8%	67.3%	63.7%	60.4%			1.7%	21.9%	34.1%					
2011	3,838	3.33	22.6	2.78	91.2%	75.4%	66.9%	64.0%				1.7%							
2012	3,344	3.33	22.5	2.78	91.0%	76.9%	69.0%												
2013	2,963	3.32	22.4	2.77	91.3%	76.4%													
2014	3,773	3.34	22.7																
Mean of Last 3 Years	3,360	3.33	22.6	2.78	91.2%	76.2%	67.7%	64.2%	60.5%	60.2%	60.3%	1.6%	21.7%	33.3%	49.4%	54.0%	57.4%	58.6%	59.0%

Students said to graduate in N.5 years are fall semester (December) graduates. Students said to graduate in 4, 5, 6, or 7 years are spring semester (May) or summer semester (August) graduates.

Table 1B
First-Time Freshman Persistence and Graduation Rates
By Gender and Entry Year

Female Students						Percent Persisting into Fall of Year						Percent Graduated in							
Fall Entrance	Cohort Size	Mean H.S. GPA	Mean ACT	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1995	1,665					76.0%	67.0%	63.0%	60.0%	59.0%	59.0%	1.0%	21.0%	31.0%	46.0%	51.0%	55.0%	56.0%	58.0%
1996	1,656	3.24	21.4	2.59	89.6%	70.0%	61.0%	57.0%	54.0%	53.0%	54.0%	2.0%	19.0%	29.0%	42.0%	47.0%	51.0%	52.0%	53.0%
1997	1,777	3.26	21.5	2.59	90.9%	75.0%	65.0%	60.0%	58.0%	57.0%	57.0%	2.0%	21.0%	31.0%	45.0%	51.0%	54.0%	55.0%	57.0%
1998	2,028	3.32	21.7	2.66	90.5%	77.0%	69.0%	65.0%	61.0%	60.0%	61.0%	2.0%	23.0%	34.0%	50.0%	55.0%	59.0%	60.0%	60.0%
1999	2,120	3.38	22.0	2.74	91.1%	78.0%	68.0%	64.0%	60.0%	60.0%	60.0%	2.0%	24.0%	35.0%	49.0%	54.0%	58.0%	59.0%	60.0%
2000	2,260	3.41	22.1	2.79	91.2%	77.7%	67.0%	63.1%	61.3%	60.1%	60.4%	2.3%	24.5%	34.0%	49.0%	55.0%	58.0%	59.1%	59.7%
2001	2,301	3.42	22.0	2.82	90.4%	76.9%	67.4%	64.7%	61.1%	60.9%	61.7%	2.4%	22.6%	33.8%	48.8%	55.4%	59.0%	60.1%	61.0%
2002	2,226	3.42	22.1	2.83	90.8%	77.0%	68.1%	64.0%	61.1%	61.1%	61.4%	2.6%	24.2%	35.1%	49.3%	55.5%	58.8%	60.2%	61.3%
2003	2,229	3.39	21.9	2.78	91.1%	78.2%	69.1%	65.2%	62.9%	60.8%	61.4%	2.6%	23.7%	35.4%	48.9%	54.7%	58.1%	59.8%	61.0%
2004	2,147	3.35	21.6	2.72	90.5%	77.6%	68.7%	63.7%	60.1%	58.9%	59.6%	2.1%	21.2%	32.3%	47.5%	52.8%	56.7%	57.8%	58.8%
2005	2,156	3.37	21.6	2.74	91.4%	76.2%	66.2%	62.8%	60.3%	59.8%	59.9%	2.2%	21.8%	32.9%	47.8%	53.5%	57.2%	58.5%	59.4%
2006	2,174	3.40	22.0	2.83	90.1%	76.5%	68.4%	65.2%	62.8%	61.9%	62.6%	2.5%	24.6%	36.4%	52.1%	57.2%	60.6%	61.5%	62.3%
2007	2,181	3.38	22.0	2.82	90.4%	77.3%	68.8%	66.7%	64.3%	63.8%	64.2%	1.5%	24.7%	37.6%	53.8%	58.6%	61.7%	63.0%	63.2%
2008	2,117	3.37	22.1	2.83	90.5%	77.7%	69.5%	66.2%	63.3%	63.4%	63.9%	2.3%	25.5%	37.5%	53.1%	57.8%	61.8%	62.8%	
2009	2,086	3.39	22.2	2.93	91.4%	80.0%	70.6%	67.4%	63.6%	63.5%		2.1%	25.8%	39.1%	54.4%	59.0%			
2010	2,286	3.36	22.2	2.85	91.2%	77.5%	69.6%	66.7%	63.8%			2.3%	27.6%	41.0%					
2011	2,184	3.40	22.5	2.93	91.7%	76.4%	68.2%	65.8%				2.4%							
2012	1,936	3.42	22.4	2.93	91.3%	78.9%	71.0%												
2013	1,654	3.41	22.4	2.94	91.4%	77.6%													
2014	2,173	3.42	22.7																
Mean of Last 3 Years	1,921	3.42	22.5	2.93	91.5%	77.6%	69.5%	66.6%	63.6%	63.6%	63.6%	2.3%	26.3%	39.2%	53.8%	58.5%	61.4%	62.4%	61.6%

Male Students						Percent Persisting into Fall of Year						Percent Graduated in							
Fall Entrance	Cohort Size	Mean H.S. GPA	Mean ACT	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1995	1,114					72.0%	61.0%	57.0%	54.0%	50.0%	50.0%	0.0%	11.0%	19.0%	36.0%	41.0%	46.0%	47.0%	49.0%
1996	1,093	3.00	21.5	2.32	89.6%	70.0%	59.0%	55.0%	51.0%	49.0%	48.0%	1.0%	12.0%	20.0%	33.0%	37.0%	42.0%	44.0%	45.0%
1997	1,149	3.03	21.7	2.33	91.3%	73.0%	62.0%	58.0%	54.0%	53.0%	52.0%	1.0%	14.0%	22.0%	38.0%	43.0%	48.0%	49.0%	51.0%
1998	1,253	3.11	21.7	2.44	91.2%	77.0%	65.0%	62.0%	57.0%	53.0%	54.0%	1.0%	13.0%	22.0%	39.0%	44.0%	49.0%	51.0%	52.0%
1999	1,266	3.19	21.9	2.52	92.2%	77.0%	67.0%	64.0%	60.0%	56.0%	56.0%	1.0%	15.0%	24.0%	41.0%	46.0%	51.0%	53.0%	54.0%
2000	1,273	3.24	22.3	2.60	92.4%	80.2%	70.6%	66.0%	63.5%	61.4%	60.6%	1.4%	14.8%	25.1%	44.5%	50.9%	55.4%	57.3%	59.2%
2001	1,306	3.24	22.3	2.55	91.0%	77.8%	68.5%	64.5%	60.6%	58.5%	58.1%	0.6%	13.9%	24.7%	43.1%	47.7%	53.6%	55.4%	57.4%
2002	1,327	3.22	22.3	2.61	91.9%	77.5%	69.0%	63.7%	61.5%	59.3%	60.0%	0.9%	14.9%	26.8%	42.9%	48.8%	54.9%	56.5%	58.4%
2003	1,394	3.20	22.3	2.53	92.1%	77.5%	68.4%	65.1%	61.4%	58.7%	59.6%	1.0%	16.3%	26.2%	44.0%	50.6%	55.6%	56.9%	58.0%
2004	1,594	3.17	22.0	2.46	92.0%	76.2%	65.9%	60.9%	57.3%	54.8%	54.8%	1.0%	15.7%	26.2%	42.2%	46.1%	50.7%	51.9%	53.6%
2005	1,562	3.17	22.0	2.47	92.2%	75.5%	63.4%	60.6%	57.0%	52.4%	53.7%	0.4%	13.5%	21.4%	39.6%	45.5%	50.3%	51.3%	52.3%
2006	1,615	3.19	22.1	2.51	90.9%	75.3%	65.8%	62.1%	59.6%	56.1%	57.0%	0.7%	14.8%	25.4%	42.8%	47.9%	53.3%	54.9%	56.4%
2007	1,590	3.18	22.5	2.53	91.3%	77.7%	67.7%	64.0%	61.5%	58.7%	59.7%	1.0%	15.7%	25.8%	45.8%	50.7%	55.8%	56.9%	57.2%
2008	1,747	3.17	22.4	2.49	90.3%	74.2%	65.4%	59.7%	55.1%	52.1%	52.1%	0.8%	14.5%	23.5%	39.7%	43.8%	47.9%	49.1%	
2009	1,605	3.18	22.5	2.60	92.5%	79.1%	67.4%	62.0%	59.3%	57.1%		0.7%	18.7%	28.9%	46.6%	50.7%			
2010	1,887	3.17	22.3	2.51	89.7%	73.7%	64.5%	60.0%	56.3%			1.1%	14.9%	25.8%					
2011	1,654	3.23	22.6	2.59	90.6%	74.1%	65.2%	61.7%				0.8%							
2012	1,408	3.21	22.7	2.56	90.5%	74.3%	66.2%												
2013	1,309	3.22	22.6	2.57	91.1%	74.9%													
2014	1,600	3.22	22.8																
Mean of Last 3 Years	1,439	3.22	22.7	2.57	90.7%	74.4%	65.2%	61.2%	56.8%	55.8%	56.1%	0.9%	15.9%	26.0%	43.9%	48.3%	52.2%	53.5%	55.3%

Students said to graduate in N.5 years are fall semester (December) graduates. Students said to graduate in 4, 5, 6, or 7 years are spring semester (May) or summer semester (August) graduates.

Table 1C
First-Time Freshman Persistence and Graduation Rates
By Ethnicity and Entry Year

Black, non-Hispanic Students						Percent Persisting into Fall of Year						Percent Graduated in							
Fall Entrance	Cohort Size	Mean H.S. GPA	Mean ACT	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1995	104					74.0%	60.0%	52.0%	52.0%	46.0%	45.0%	1.0%	18.0%	23.0%	36.0%	39.0%	43.0%	45.0%	48.0%
1996	134	2.89	17.8	1.84	91.0%	69.0%	56.0%	49.0%	44.0%	41.0%	43.0%	0.0%	12.0%	16.0%	35.0%	37.0%	42.0%	43.0%	43.0%
1997	136	2.82	17.7	1.92	90.4%	65.0%	49.0%	45.0%	45.0%	40.0%	38.0%	1.0%	14.0%	18.0%	30.0%	32.0%	34.0%	35.0%	36.0%
1998	211	2.96	17.6	2.07	92.4%	72.0%	60.0%	54.0%	49.0%	45.0%	45.0%	1.0%	15.0%	20.0%	35.0%	38.0%	42.0%	42.0%	43.0%
1999	170	2.99	18.1	2.06	92.9%	76.0%	58.0%	50.0%	44.0%	40.0%	38.0%	1.0%	12.0%	20.0%	31.0%	35.0%	37.0%	37.0%	39.0%
2000	173	3.09	18.6	2.18	90.8%	69.9%	57.2%	52.0%	49.1%	46.8%	45.1%	1.2%	15.6%	22.0%	34.1%	39.3%	41.0%	43.4%	44.5%
2001	178	3.08	18.4	2.21	88.8%	68.5%	52.2%	51.7%	42.1%	41.0%	42.1%	0.0%	12.4%	19.7%	34.3%	35.4%	39.9%	41.0%	41.0%
2002	199	3.06	18.6	2.21	93.0%	73.9%	57.8%	51.8%	50.3%	45.7%	47.2%	0.5%	14.6%	24.6%	33.7%	38.2%	44.2%	45.2%	47.2%
2003	199	3.04	18.6	2.11	92.5%	73.9%	58.8%	54.3%	50.8%	45.2%	47.7%	0.5%	13.6%	23.6%	35.2%	40.7%	45.2%	46.2%	47.7%
2004	249	3.01	18.7	2.06	88.0%	65.5%	53.0%	48.6%	43.4%	40.6%	38.2%	0.4%	10.4%	18.1%	28.9%	32.9%	36.5%	36.5%	37.8%
2005	214	3.04	18.7	2.06	88.8%	67.8%	50.9%	44.4%	40.2%	38.8%	37.4%	0.9%	10.3%	16.8%	28.0%	29.4%	32.7%	35.0%	37.9%
2006	173	3.03	19.6	2.03	86.7%	69.4%	52.6%	46.8%	41.6%	39.3%	41.6%	0.6%	14.5%	22.5%	34.1%	36.4%	39.9%	39.9%	39.9%
2007	159	3.11	19.6	2.32	95.6%	77.4%	61.6%	57.2%	53.5%	52.8%	51.6%	0.6%	10.1%	22.0%	39.0%	44.0%	47.2%	49.1%	49.1%
2008	174	3.10	19.6	2.25	87.4%	75.3%	59.2%	53.4%	44.8%	46.0%	44.3%	0.0%	12.6%	22.4%	35.1%	40.2%	42.0%	42.0%	
2009	175	3.08	19.9	2.36	91.4%	77.1%	63.4%	60.0%	54.9%	52.6%		0.6%	13.7%	24.0%	40.0%	45.1%			
2010	259	3.10	19.9	2.34	93.1%	71.4%	64.5%	57.1%	53.7%			0.4%	14.7%	27.4%					
2011	293	3.13	20.0	2.29	91.1%	63.1%	50.5%	46.4%				0.0%							
2012	272	3.10	20.0	2.43	90.1%	75.0%	64.0%												
2013	287	3.16	20.3	2.53	94.1%	77.0%													
2014	318	3.10	20.3																
Mean of Last 3 Years	292	3.12	20.2	2.42	91.8%	71.6%	59.4%	53.5%	51.5%	50.4%	45.7%	0.3%	13.8%	25.0%	38.0%	43.1%	42.9%	43.5%	41.8%

American Indian/Alaskan Native Students						Percent Persisting into Fall of Year						Percent Graduated in							
Fall Entrance	Cohort Size	Mean H.S. GPA	Mean ACT	Mean 1st Term	Term Two Retention	2	3	4	5	6	7	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1995	27					72.0%	55.0%	43.0%	43.0%	33.0%	37.0%	0.0%	3.0%	3.0%	17.0%	23.0%	27.0%	30.0%	33.0%
1996	30	3.06	20.4	1.90	80.0%	54.0%	48.0%	40.0%	40.0%	30.0%	35.0%	0.0%	5.0%	5.0%	25.0%	30.0%	30.0%	35.0%	35.0%
1997	26	2.94	21.1	1.98	84.6%	54.0%	46.0%	46.0%	31.0%	31.0%	31.0%	0.0%	8.0%	19.0%	19.0%	31.0%	31.0%	31.0%	31.0%
1998	22	3.16	20.5	1.90	77.3%	50.0%	41.0%	27.0%	18.0%	14.0%	18.0%	0.0%	5.0%	5.0%	9.0%	9.0%	9.0%	9.0%	9.0%
1999	20	3.12	21.9	2.38	100.0%	70.0%	65.0%	50.0%	50.0%	45.0%	45.0%	5.0%	10.0%	15.0%	20.0%	20.0%	35.0%	35.0%	35.0%
2000	28	3.18	21.0	2.56	85.7%	57.1%	39.3%	35.7%	39.3%	39.3%	39.3%	0.0%	7.1%	17.9%	32.1%	32.1%	35.7%	35.7%	39.3%
2001	24	3.16	21.5	2.46	95.8%	70.8%	66.7%	62.5%	62.5%	58.3%	58.3%	0.0%	12.5%	29.2%	41.7%	41.7%	45.8%	50.0%	50.0%
2002	24	3.36	21.6	2.63	100.0%	66.7%	54.2%	50.0%	54.2%	50.0%	45.8%	0.0%	4.2%	20.8%	45.8%	45.8%	45.8%	45.8%	50.0%
2003	21	3.20	21.3	2.42	85.7%	61.9%	57.1%	42.9%	52.4%	42.9%	52.4%	0.0%	9.5%	14.3%	19.0%	38.1%	47.6%	52.4%	52.4%
2004	28	3.31	21.2	2.44	89.3%	82.1%	67.9%	53.6%	50.0%	57.1%	57.1%	0.0%	3.6%	14.3%	35.7%	46.4%	53.6%	53.6%	53.6%
2005	18	2.90	20.5	1.58	77.8%	50.0%	38.9%	27.8%	22.2%	27.8%	27.8%	0.0%	11.1%	11.1%	16.7%	16.7%	22.2%	22.2%	22.2%
2006	39	3.27	22.3	2.44	87.2%	56.4%	46.2%	46.2%	38.5%	43.6%	43.6%	5.1%	12.8%	17.9%	30.8%	30.8%	35.9%	41.0%	41.0%
2007	29	3.11	20.8	1.95	72.4%	48.3%	34.5%	31.0%	31.0%	20.7%	24.1%	0.0%	3.4%	3.4%	17.2%	24.1%	24.1%	27.6%	27.6%
2008	21	3.20	21.1	2.20	76.2%	52.4%	52.4%	47.6%	47.6%	47.6%	47.6%	0.0%	14.3%	19.0%	38.1%	38.1%	47.6%	47.6%	
2009	30	3.18	21.2	2.31	93.3%	73.3%	63.3%	56.7%	60.0%	63.3%		0.0%	13.3%	30.0%	50.0%	50.0%			
2010	39	3.09	21.2	2.11	87.2%	69.2%	56.4%	43.6%	46.2%			0.0%	7.7%	12.8%					
2011	37	3.19	22.1	2.34	86.5%	59.5%	54.1%	45.9%				0.0%							
2012	42	3.35	21.8	2.78	83.3%	76.2%	66.7%												
2013	61	3.19	21.9	2.18	82.0%	63.9%													
2014	68	3.22	22.1																
Mean of Last 3 Years	57	3.24	21.9	2.40	83.6%	66.4%	59.3%	48.1%	51.1%	43.7%	38.2%	0.0%	11.1%	20.0%	35.0%	37.5%	34.8%	38.2%	32.5%

Students said to graduate in N.5 years are fall semester (December) graduates. Students said to graduate in 4, 5, 6, or 7 years are spring semester (May) or summer semester (August) graduates.

Table 1C
First-Time Freshman Persistence and Graduation Rates
By Ethnicity and Entry Year

Asian/Pacific Islander Students						Percent Persisting into Fall of Year						Percent Graduated in							
Fall Entrance	Cohort Size	Mean H.S. GPA	Mean ACT	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1995	30					58.0%	50.0%	48.0%	47.0%	47.0%	47.0%	0.0%	11.0%	17.0%	27.0%	37.0%	43.0%	47.0%	47.0%
1996	18	3.26	20.9	2.23	83.3%	72.0%	61.0%	56.0%	56.0%	56.0%	50.0%	0.0%	11.0%	22.0%	33.0%	39.0%	39.0%	39.0%	50.0%
1997	35	3.01	20.4	2.19	94.3%	77.0%	54.0%	43.0%	40.0%	34.0%	34.0%	0.0%	11.0%	17.0%	23.0%	23.0%	26.0%	26.0%	31.0%
1998	23	3.31	21.4	2.41	95.7%	70.0%	61.0%	65.0%	61.0%	48.0%	57.0%	4.0%	26.0%	26.0%	39.0%	52.0%	57.0%	57.0%	61.0%
1999	40	3.24	21.2	2.42	87.5%	68.0%	50.0%	43.0%	43.0%	40.0%	43.0%	0.0%	18.0%	28.0%	30.0%	30.0%	35.0%	43.0%	43.0%
2000	29	3.31	21.1	2.42	79.3%	65.5%	51.7%	37.9%	41.4%	41.4%	37.9%	0.0%	6.9%	24.1%	31.0%	34.5%	34.5%	34.5%	37.9%
2001	41	3.36	21.4	2.69	92.7%	80.5%	68.3%	63.4%	61.0%	56.1%	56.1%	2.4%	17.1%	19.5%	41.5%	48.8%	53.7%	56.1%	56.1%
2002	48	3.38	22.3	2.75	97.9%	79.2%	60.4%	54.2%	54.2%	56.3%	56.3%	0.0%	22.9%	35.4%	50.0%	50.0%	54.2%	54.2%	56.3%
2003	43	3.35	21.9	2.66	90.7%	74.4%	65.1%	60.5%	53.5%	51.2%	48.8%	0.0%	23.3%	27.9%	44.2%	46.5%	46.5%	46.5%	48.8%
2004	57	3.25	21.1	2.53	98.2%	82.5%	66.7%	63.2%	56.1%	54.4%	52.6%	3.5%	24.6%	26.3%	38.6%	42.1%	49.1%	50.9%	50.9%
2005	52	3.27	21.9	2.45	92.3%	78.8%	65.4%	61.5%	61.5%	61.5%	59.6%	3.8%	26.9%	34.6%	48.1%	55.8%	59.6%	59.6%	59.6%
2006	68	3.24	21.9	2.47	95.6%	75.0%	52.9%	44.1%	44.1%	41.2%	44.1%	0.0%	10.3%	13.2%	35.3%	39.7%	42.6%	44.1%	44.1%
2007	37	3.27	22.6	2.64	94.6%	78.4%	75.7%	67.6%	59.5%	62.2%	62.2%	0.0%	18.9%	32.4%	48.6%	56.8%	56.8%	56.8%	59.5%
2008	49	3.19	22.5	2.59	83.7%	63.3%	51.0%	53.1%	53.1%	53.1%	53.1%	0.0%	14.3%	20.4%	38.8%	42.9%	49.0%	51.0%	
2009	40	3.36	22.3	2.84	87.5%	72.5%	70.0%	57.5%	57.5%	55.0%		7.5%	22.5%	30.0%	50.0%	52.5%			
2010	67	3.20	22.2	2.47	92.5%	77.6%	70.1%	64.2%	61.2%			1.5%	22.4%	35.8%					
2011	56	3.37	22.8	2.81	89.3%	66.1%	67.9%	67.9%				0.0%							
2012	43	3.32	21.9	2.48	88.4%	72.1%	67.4%												
2013	51	3.39	22.8	2.72	94.1%	76.5%													
2014	78	3.29	23.3																
Mean of Last 3 Years	57	3.33	22.8	2.68	90.7%	71.4%	68.7%	63.8%	57.7%	56.4%	51.3%	2.5%	19.9%	29.5%	45.2%	50.0%	48.0%	49.3%	52.9%

Hispanic Students						Percent Persisting into Fall of Year						Percent Graduated in							
Fall Entrance	Cohort Size	Mean H.S. GPA	Mean ACT	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1995	41					75.0%	63.0%	63.0%	63.0%	66.0%	63.0%	0.0%	20.0%	37.0%	59.0%	59.0%	59.0%	59.0%	61.0%
1996	37	2.98	20.7	2.23	89.2%	58.0%	44.0%	32.0%	32.0%	32.0%	30.0%	0.0%	8.0%	11.0%	19.0%	19.0%	27.0%	27.0%	27.0%
1997	34	2.91	20.7	2.01	91.2%	68.0%	38.0%	32.0%	26.0%	26.0%	26.0%	0.0%	3.0%	9.0%	18.0%	18.0%	24.0%	24.0%	26.0%
1998	48	3.06	20.3	2.49	93.8%	79.0%	65.0%	58.0%	56.0%	52.0%	52.0%	0.0%	13.0%	17.0%	42.0%	46.0%	48.0%	48.0%	48.0%
1999	57	3.13	21.9	2.42	93.0%	77.0%	63.0%	53.0%	47.0%	46.0%	46.0%	2.0%	9.0%	21.0%	35.0%	37.0%	44.0%	46.0%	47.0%
2000	62	3.14	21.0	2.54	87.1%	77.4%	61.3%	58.1%	53.2%	51.6%	48.4%	0.0%	14.5%	25.8%	35.5%	41.9%	46.8%	46.8%	46.8%
2001	59	3.31	20.8	2.75	89.8%	81.4%	66.1%	57.6%	50.8%	49.2%	49.2%	3.4%	16.9%	20.3%	37.3%	40.7%	44.1%	45.8%	47.5%
2002	70	3.15	20.9	2.40	92.9%	68.6%	62.9%	54.3%	50.0%	45.7%	48.6%	1.4%	8.6%	12.9%	30.0%	38.6%	47.1%	47.1%	48.6%
2003	58	3.16	20.6	2.41	91.4%	65.5%	56.9%	51.7%	50.0%	50.0%	48.3%	0.0%	17.2%	24.1%	39.7%	39.7%	43.1%	43.1%	50.0%
2004	61	3.17	21.3	2.44	93.4%	83.6%	62.3%	57.4%	57.4%	55.7%	54.1%	1.6%	21.3%	32.8%	41.0%	45.9%	49.2%	50.8%	52.5%
2005	65	3.15	21.1	2.37	89.2%	76.9%	66.2%	66.2%	60.0%	56.9%	56.9%	3.1%	10.8%	21.5%	33.8%	43.1%	47.7%	50.8%	55.4%
2006	80	3.16	20.8	2.26	88.8%	66.3%	48.8%	53.8%	52.5%	50.0%	51.3%	1.3%	17.5%	20.0%	33.8%	41.3%	46.3%	50.0%	50.0%
2007	72	3.14	20.8	2.40	87.5%	75.0%	70.8%	65.3%	66.7%	62.5%	61.1%	0.0%	16.7%	30.6%	51.4%	54.2%	56.9%	56.9%	56.9%
2008	77	3.27	21.8	2.57	90.9%	74.0%	64.9%	62.3%	61.0%	57.1%	57.1%	3.9%	22.1%	35.1%	45.5%	49.4%	55.8%	55.8%	
2009	78	3.20	21.7	2.57	94.9%	82.1%	70.5%	64.1%	60.3%	52.6%		1.3%	17.9%	24.4%	37.2%	48.7%			
2010	93	3.23	21.5	2.57	81.7%	61.3%	53.8%	54.8%	48.4%			0.0%	11.8%	24.7%					
2011	97	3.18	21.5	2.50	83.5%	63.9%	51.5%	50.5%				1.0%							
2012	108	3.27	22.0	2.50	85.2%	64.8%	57.4%												
2013	122	3.29	21.9	2.61	89.3%	73.0%													
2014	151	3.27	22.3																
Mean of Last 3 Years	127	3.28	22.1	2.54	86.2%	67.6%	54.4%	56.0%	56.1%	57.3%	56.3%	0.7%	16.9%	27.8%	44.5%	50.7%	52.8%	54.1%	53.9%

Students said to graduate in N.5 years are fall semester (December) graduates. Students said to graduate in 4, 5, 6, or 7 years are spring semester (May) or summer semester (August) graduates.

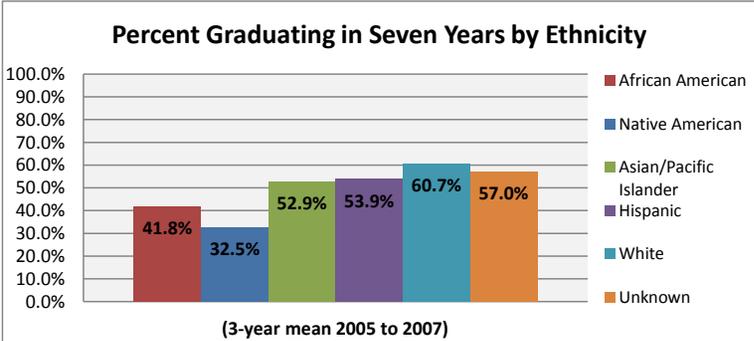
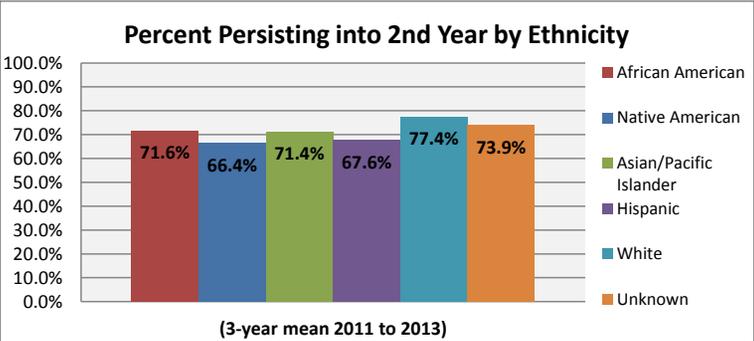
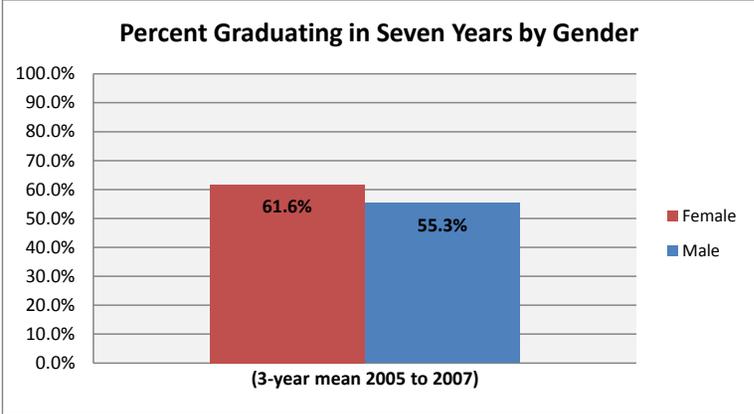
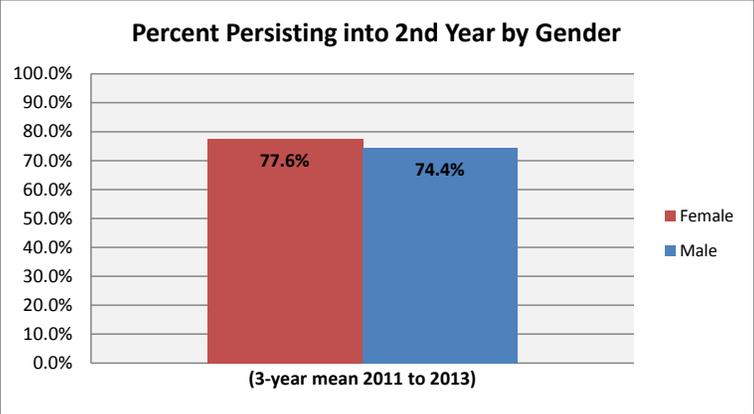
Table 1C
First-Time Freshman Persistence and Graduation Rates
By Ethnicity and Entry Year

White, non-Hispanic Students						Percent Persisting into Fall of Year						Percent Graduated in							
Fall Entrance	Cohort Size	Mean H.S. GPA	Mean ACT	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1995	2,537					74.0%	65.0%	61.0%	58.0%	56.0%	56.0%	1.0%	17.0%	27.0%	43.0%	48.0%	52.0%	53.0%	55.0%
1996	2,434	3.16	21.6	2.53	89.6%	70.0%	61.0%	57.0%	54.0%	52.0%	53.0%	1.0%	17.0%	26.0%	39.0%	44.0%	48.0%	50.0%	51.0%
1997	2,616	3.20	21.8	2.53	91.4%	75.0%	66.0%	61.0%	59.0%	57.0%	57.0%	2.0%	19.0%	29.0%	44.0%	50.0%	54.0%	55.0%	56.0%
1998	2,908	3.27	22.0	2.62	90.9%	78.0%	68.0%	65.0%	61.0%	59.0%	60.0%	2.0%	19.0%	31.0%	47.0%	52.0%	57.0%	58.0%	59.0%
1999	3,009	3.34	22.1	2.70	91.6%	78.0%	69.0%	65.0%	62.0%	60.0%	61.0%	2.0%	22.0%	32.0%	48.0%	53.0%	57.0%	59.0%	60.0%
2000	3,160	3.37	22.4	2.76	92.4%	79.9%	69.9%	65.9%	63.8%	62.4%	62.4%	2.1%	22.0%	32.0%	49.1%	55.4%	59.1%	60.5%	61.5%
2001	3,128	3.37	22.3	2.75	91.0%	77.9%	69.0%	66.0%	62.7%	61.8%	62.2%	1.8%	20.1%	31.6%	47.9%	54.3%	58.7%	60.1%	61.5%
2002	3,050	3.38	22.4	2.79	91.0%	77.9%	69.7%	65.4%	62.8%	62.0%	62.5%	2.1%	21.3%	32.9%	48.3%	54.6%	58.8%	60.4%	61.7%
2003	3,164	3.36	22.3	2.72	91.6%	78.7%	69.9%	66.5%	63.7%	61.7%	62.2%	2.2%	21.5%	32.9%	48.4%	54.6%	58.7%	60.3%	61.3%
2004	3,134	3.30	22.0	2.65	91.3%	77.7%	69.3%	64.1%	60.9%	59.1%	59.7%	1.7%	19.5%	30.9%	47.1%	52.0%	56.2%	57.4%	58.7%
2005	3,141	3.31	22.0	2.68	92.2%	76.8%	66.2%	63.6%	60.7%	58.4%	59.1%	1.5%	19.2%	29.4%	46.1%	52.2%	56.3%	57.5%	58.3%
2006	3,228	3.34	22.2	2.75	90.7%	77.3%	69.3%	65.8%	63.5%	61.5%	62.1%	1.8%	21.0%	33.2%	49.9%	55.1%	59.5%	60.7%	61.8%
2007	3,182	3.31	22.4	2.73	90.8%	78.1%	69.2%	66.6%	64.2%	62.9%	63.7%	1.4%	22.3%	34.1%	51.7%	56.4%	60.6%	61.8%	62.1%
2008	3,244	3.29	22.3	2.72	90.9%	76.8%	68.9%	64.4%	61.1%	59.4%	59.8%	1.7%	21.3%	32.2%	48.2%	52.7%	56.6%	57.7%	
2009	3,097	3.32	22.5	2.83	92.1%	80.0%	70.0%	65.9%	62.7%	62.0%		1.5%	23.9%	36.3%	52.9%	57.0%			
2010	3,406	3.29	22.5	2.74	90.5%	76.4%	68.1%	64.9%	61.8%			1.8%	23.0%	35.4%					
2011	3,108	3.36	22.8	2.85	91.5%	77.2%	69.0%	66.2%				2.0%							
2012	2,693	3.36	22.9	2.84	91.6%	78.2%	70.6%												
2013	2,398	3.35	22.7	2.83	91.3%	76.9%													
2014	3,118	3.37	23.0																
Mean of Last 3 Years	2,736	3.36	22.9	2.84	91.5%	77.4%	69.1%	65.6%	61.9%	61.4%	61.9%	1.8%	22.7%	34.6%	50.9%	55.3%	58.9%	60.1%	60.7%

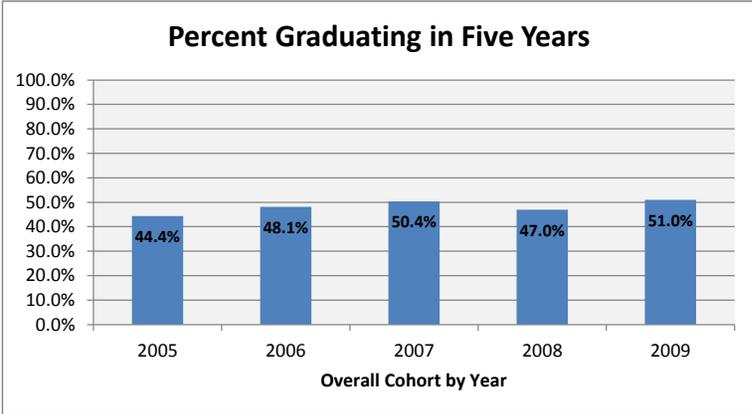
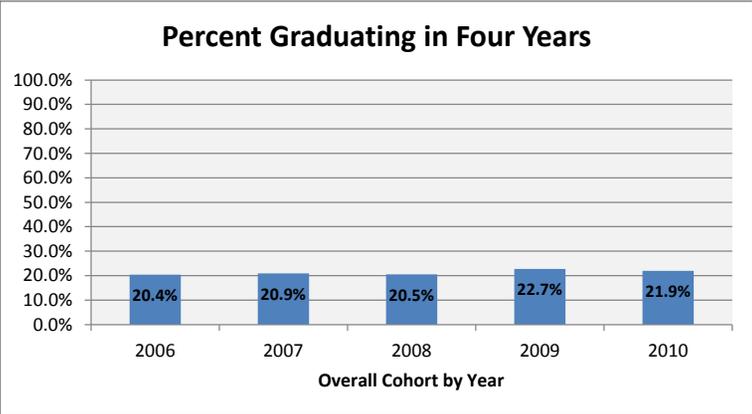
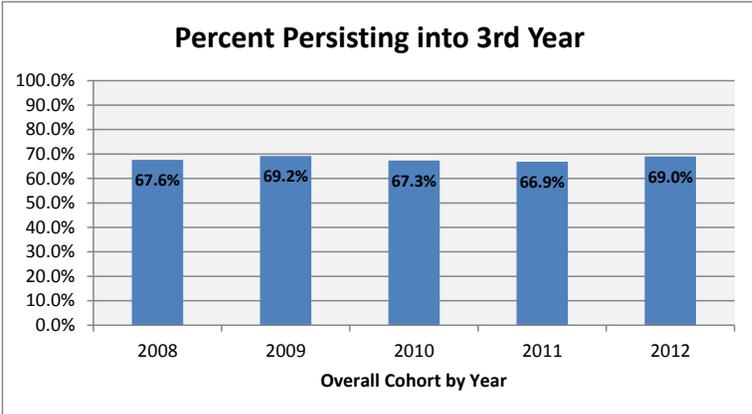
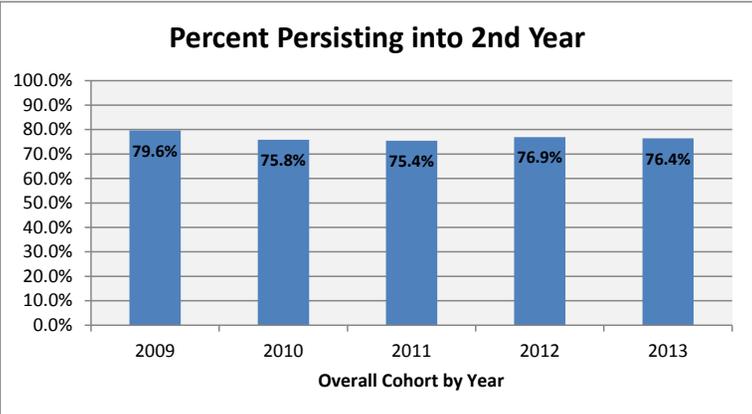
Unknown Ethnicity Students						Percent Persisting into Fall of Year						Percent Graduated in							
Fall Entrance	Cohort Size	Mean H.S. GPA	Mean ACT	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1996	89	3.07	21.5	2.40	91.0%	69.7%	58.4%	56.2%	51.7%	51.7%	48.3%	0.0%	14.6%	24.7%	37.1%	40.4%	48.3%	49.4%	49.4%
1997	70	3.10	21.3	2.52	90.0%	75.7%	65.7%	57.1%	52.9%	55.7%	60.0%	1.4%	18.6%	25.7%	45.7%	51.4%	54.3%	55.7%	55.7%
1998	55	3.12	21.6	2.52	89.1%	78.2%	70.9%	61.8%	61.8%	58.2%	60.0%	1.8%	16.4%	27.3%	41.8%	50.9%	56.4%	58.2%	60.0%
1999	75	3.22	22.0	2.61	84.0%	69.3%	62.7%	61.3%	60.0%	49.3%	52.0%	1.3%	17.3%	28.0%	36.0%	40.0%	46.7%	49.3%	50.7%
2000	59	3.27	21.7	2.71	84.7%	72.9%	62.7%	57.6%	55.9%	50.8%	50.8%	1.7%	11.9%	20.3%	39.0%	44.1%	45.8%	47.5%	49.2%
2001	146	3.39	22.3	2.74	90.4%	79.5%	68.5%	62.3%	60.3%	58.9%	58.9%	1.4%	18.5%	32.2%	50.7%	53.4%	58.9%	58.9%	59.6%
2002	152	3.32	22.8	2.77	90.1%	75.0%	65.8%	59.9%	55.9%	57.9%	57.9%	2.6%	25.0%	34.9%	44.7%	49.3%	55.3%	55.9%	57.2%
2003	122	3.29	22.7	2.68	90.2%	77.0%	68.9%	63.1%	59.8%	54.1%	58.2%	0.8%	21.3%	31.1%	43.4%	49.2%	52.5%	54.1%	55.7%
2004	196	3.27	22.5	2.74	90.3%	77.6%	63.3%	59.2%	52.6%	52.0%	52.0%	3.1%	20.4%	28.6%	42.3%	44.9%	49.5%	50.5%	52.0%
2005	208	3.27	21.9	2.57	89.9%	72.1%	64.9%	57.7%	54.8%	54.3%	55.8%	0.5%	15.4%	22.1%	41.3%	45.7%	52.4%	52.9%	53.4%
2006	174	3.26	22.2	2.56	89.7%	68.4%	64.4%	61.5%	58.6%	57.5%	57.5%	1.1%	20.7%	29.9%	44.8%	50.0%	54.0%	55.2%	57.5%
2007	244	3.31	22.9	2.67	92.2%	76.6%	68.0%	66.4%	63.9%	61.9%	61.5%	0.8%	15.6%	26.6%	48.8%	54.5%	58.2%	59.8%	59.8%
2008	270	3.27	22.3	2.53	88.1%	74.4%	64.8%	60.7%	54.4%	56.7%	55.9%	2.2%	18.9%	28.1%	45.6%	49.6%	54.4%	55.6%	
2009	246	3.19	21.9	2.65	90.2%	77.2%	62.6%	60.2%	54.9%	52.8%		1.6%	17.9%	27.2%	41.1%	47.2%			
2010	292	3.25	22.5	2.70	91.1%	77.4%	65.8%	61.6%	56.2%			2.7%	19.9%	31.2%					
2011	238	3.23	22.3	2.70	91.6%	76.1%	67.6%	64.7%				1.3%							
2012	176	3.27	22.1	2.63	88.6%	70.5%	59.7%												
2013	33	3.26	22.4	2.78	87.9%	75.8%													
2014	25	3.42	24.2																
Mean of Last 3 Years	78	3.28	22.4	2.68	90.1%	73.9%	64.9%	62.1%	55.2%	57.1%	58.3%	1.9%	19.0%	28.9%	45.2%	50.4%	55.6%	57.0%	57.0%

Students said to graduate in N.5 years are fall semester (December) graduates. Students said to graduate in 4, 5, 6, or 7 years are spring semester (May) or summer semester (August) graduates.

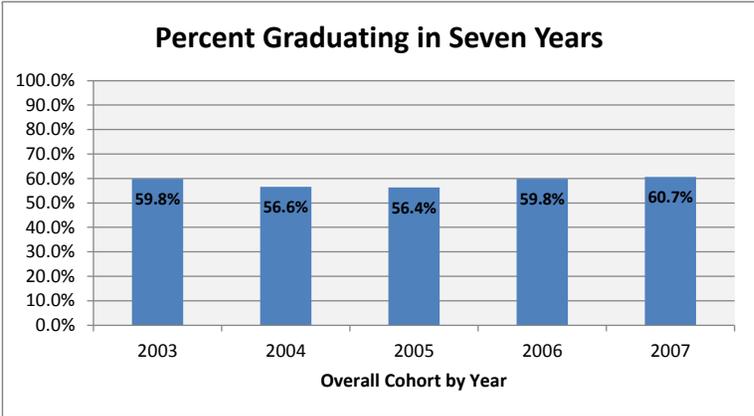
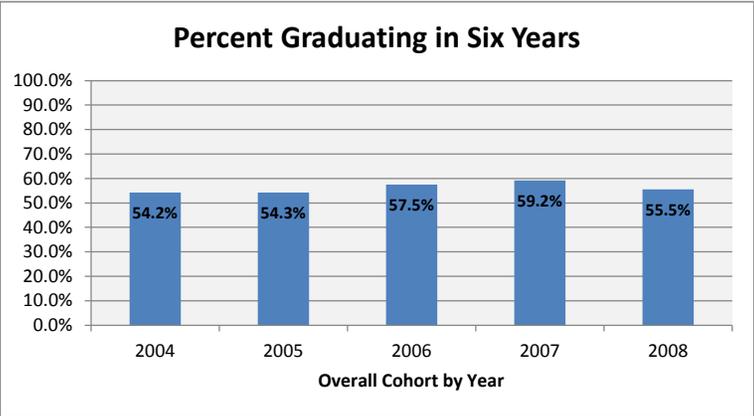
Persistence & Graduation Rate Charts - First-time Freshmen



Persistence & Graduation Rate Charts - First-time Freshmen



Persistence & Graduation Rate Charts - First-time Freshmen



Criterion 4 Evidence
Gen Ed Basic Document Set

APPENDIX C
THE GENERAL EDUCATION PROGRAM: A BASIC DOCUMENTS SET

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I. INTRODUCTION

HISTORICAL BACKGROUND

The General Education Program at Central Michigan University was first implemented in the late 1970s. The program contains a common set of academic skills, referred to as competencies, as well as a broad knowledge base, referred to as the University Program. While the majority of courses in the General Education Program are continuous with the rest of the university curriculum and consistent with a distribution model, one of the competencies employs a common course model.

The General Education Program has undergone some revisions since its inception in 1977. For instance, a Writing Across the University Program policy was implemented in 1987 and modified in 2014. A subgroup on racism and diversity in the United States was added to the University Program in 1992 and a subgroup titled Integrative and Multi-Disciplinary was deleted from the University Program in 2014. Finally, both writing intensive and quantitative reasoning requirements were added to the competencies in 2014.

The General Education Subcommittee of the Undergraduate Curriculum Committee and the General Education Council were initially tasked with overseeing the operation, evaluation, and modification of the General Education Program. With the 2010 revision of the Central Michigan University Curricular Authority Document, the two committees were combined into an advisory and policy-making body, the General Education Committee. The General Education Committee develops, reviews, and evaluates courses and policies pertaining to the operation of the General Education Program. As the primary advisory body for the Director of General Education, the committee is tasked with assessing the overall quality and impact of general education in undergraduate education.

The General Education Program serves both main campus and Global Campus students. The current General Education Program consists of over 250 courses taught across six colleges and generates in excess of 200,000 student credit hours per year.

CURRENT STRUCTURE

The General Education Program continues to provide students with a common set of academic skills and exposure to a broad knowledge base. The competency requirement requires students to complete two courses in composition, four courses designated as writing intensive, a course in oral English, a course designated as meeting the mathematics requirement, and a course designated as meeting the quantitative reasoning requirement. The University Program requires students to complete nine courses distributed across the four broad content areas of the Humanities, Natural Sciences, Social Sciences, and Studies in Culture and Diversity.

After completing the General Education Program, students should be able to demonstrate an understanding of the basic forces, ideas, and values that shape the world. They should be aware of the structure of organized human knowledge--the arts and humanities, natural sciences, and social sciences. They should be able to organize and access a broad knowledge base relevant to the modern world. They should be skilled in working with others, including those of diverse ethnic and cultural backgrounds, and in thinking reflectively about

themselves as individuals and as members of society. Graduates should value rational inquiry, honesty in scholarship, and life-long learning.

SPECIFIC STUDENT LEARNING OBJECTIVES

The General Education Program is intended to assist students in attaining the specific learning outcomes listed below:

1. Demonstrate undergraduate-level competence in written communication, oral communication, mathematics, and quantitative reasoning.
2. Examine and conceptualize contemporary problems through the application of procedures common in the natural sciences, social sciences, and humanities.
3. Display sensitivity to the influence on human functioning of cultural values and diversity

II. GENERAL EDUCATION PROGRAM COMPETENCIES

HISTORICAL BACKGROUND

The current structure of the General Education Program Competencies took shape in the late 1970s. In November of 1977, the Competency Committee submitted a report to the Academic Senate that was reviewed and voted in during the December 6, 1977, Academic Senate meeting. The following motion was approved during the meeting:

That the Senate receive the report from the University Competency Committee, and take the following action: that until a permanent competency program is established, every student graduating under the 1978-79 Bulletin or subsequent catalogue be required to present a grade of “C” or better in English 101, Speech 101, and a competency equivalent to module “G” in Mathematics 105, and the departments concerned be charged with identifying and developing methods for students to test out of these competencies.

Several changes have taken place since the initial development of the General Education Program Competencies, but the overall structure of the General Education Program Competencies has withstood the test of time.

CURRENT STRUCTURE

General Education Competencies are important skills that students expand during their course of study at Central Michigan University. Graduates are expected to demonstrate competence in the areas of Writing, Oral English, Mathematics, and Quantitative Reasoning. The requirements under each of these competencies were developed to aid students in mastering knowledge and skills deemed necessary to lead lives of constructive, concerned, and thoughtful persons.

A. WRITING COMPETENCY

Writing can be a tool for organizing and clarifying ones thoughts. Effective written expression is often necessary to contribute to ongoing debates or discussions in personal, civic, and vocational spheres and in ways that reflect different perspectives. Because writing is considered such an important skill, students must satisfy the Freshman Composition, Intermediate Composition, and Writing Intensive requirements as detailed below.

Freshman Composition Requirement

Students prepare a variety of public texts by applying knowledge of composing processes, rhetorical strategies, and textual conventions. This requirement is typically met by earning a grade of C or better in ENG 101 Freshman Composition.

As minimum criteria, students who complete the Freshman Composition requirement are able to:

1. use all aspects of writing processes, including invention, drafting, revising, editing, and polishing.
2. use a variety of technologies—from traditional pen and paper to electronic—for invention, drafting, revising, editing, and polishing.
3. listen to, reflect on, and make informed revision decisions based on responses to

- their writing provided by their classmates and instructors.
4. use appropriately the conventions of written English (such as formal and informal rules and strategies for content, organization, style, supporting evidence, citation, mechanics, usage, level of diction, etc.).
 5. analyze the rhetorical features of a variety of types of texts (nonfiction, informational, imaginative, printed, visual, spatial, and otherwise).
 6. apply key rhetorical concepts, such as audience, purpose, context, and genre.
 7. apply rhetorical strategies, such as ethos, logos, pathos; organization; tone and diction; figures of speech; etc.
 8. write texts for multiple purposes including (but not limited to) summary, reflection, response, interpretation, analysis, synthesis, critique.
 9. evaluate source material for credibility, bias, quality of evidence, and quality of reasoning.
 10. incorporate source material into their writing, giving credit to the sources of those ideas by using appropriate and correct citations.

Timeline: Students must meet their Freshman Composition requirement before enrolling in ENG 201 Intermediate Composition.

Intermediate Composition Requirement

Students acquire writing skills necessary for writing in upper-level major courses and beyond. This requirement is met by earning a grade of C or better in ENG 201 Intermediate Composition.

As minimum criteria, students who complete the Intermediate Composition Requirement are able to:

1. use all aspects of writing processes, including invention, drafting, revising, editing, and polishing.
2. use a variety of technologies—from traditional pen and paper to electronic—for invention, drafting, revising, editing, and polishing.
3. listen to, reflect on, and make informed revision decisions based on responses to their writing provided by their classmates and instructors.
4. use appropriately the conventions of written English (such as formal and informal rules and strategies for content, organization, style, supporting evidence, citation, mechanics, usage, level of diction, etc.).
5. analyze the rhetorical features of a variety of types of texts (nonfiction, informational, imaginative, printed, visual, spatial, and otherwise).
6. apply key rhetorical concepts, such as audience, purpose, context, and genre.
7. apply rhetorical strategies, such as ethos, logos, pathos; organization; tone and diction; figures of speech, etc.
8. write texts informed by research for multiple audiences and purposes including (but not limited to) interpretation, analysis, synthesis, critique, argumentation, and problem solving.
9. generate research questions and/or problems to guide research.
10. conduct secondary research (including expert opinion and empirical data) using methods for investigating questions appropriate to the student's discipline and using a variety of print and non-print sources;

11. evaluate source material for credibility, bias, quality of evidence, and quality of reasoning.
12. incorporate source material (including, when appropriate, empirical data) into their writing, giving credit to the sources by using appropriate and correct citations.

Timeline: The Intermediate Composition requirement must be met before students complete 56 hours of coursework.

Writing-Intensive Requirement

This requirement is met by earning a grade of C or better in six credits of writing-intensive course work in the University Program, as well as a grade of C or better in six additional credits of writing-intensive course work in either the University Program or non-University Program courses.

University Program Writing-Intensive Courses

As minimum criteria, students who complete writing-intensive courses in the University Program will be able to

1. use writing as a tool for learning course content.
2. engage in a process of drafting, revising, and editing assignments that integrates feedback into a graded final product.
3. select, analyze, and evaluate information/data from sources.
4. draw valid conclusions from information.

Non-University Program Writing-Intensive Courses

As minimum criteria, students who complete writing-intensive courses outside the University Program are able to

1. analyze, evaluate, and develop arguable and/or researchable theses.
2. use writing to engage in the inquiry methods appropriate to a discipline or profession.
3. use the discourse conventions of a discipline or profession (e.g., lines of argument, genre features, writing style, citation format, etc.)
4. produce finished products that communicate effectively within disciplinary contexts.

Timeline: Beginning with the Fall 2016 semester, two of the four Writing Intensive Competency courses must be met before students complete 56 hours of coursework.

B. ORAL ENGLISH COMPETENCY

Students demonstrate the ability to interpret, compose, and present information in oral form to a specific audience.

As minimum criteria, students who complete the Oral English Competency are able to:

1. identify and explain theoretical concepts central to the communication discipline in a variety of contexts: dyadic, small group, public speaking;
2. identify the concepts of effective communication (e.g., listening, information gathering, audience analysis, designing messages, perceiving, using symbols, managing conflict, relating, understanding cultures);
3. locate information from texts, libraries, electronic data sources, and experts;

4. define communication rules, norms, and expectations;
5. demonstrate communication competency in a variety of contexts;
6. exhibit competence in the public speaking context;
7. construct reasoned arguments in a public speech;
8. criticize arguments in oral messages;
9. evaluate the ethical implications of communication messages;
10. distinguish effective communication from ineffective communication and assess how to improve communication skills.

Timeline: The Oral English Competency must be met before students complete 56 hours of coursework.

C. MATHEMATICAL & QUANTITATIVE COMPETENCIES

Mathematics

Mathematics is one of the essential areas of human knowledge. It is a tool for understanding patterns that appear in the humanities as well as the natural, social, and behavioral sciences. This requirement is typically met by earning a grade of C or better in a course designated as meeting the Mathematics Competency.

As minimum criteria, students who complete the Mathematics Competency are able to:

1. solve linear equations, linear inequalities, systems of linear equations, absolute value equations, absolute value inequalities, rational equations, radical equations, and quadratic equations;
2. graph linear equations, linear inequalities, and quadratic functions;
3. evaluate functions and interpret graphs of functions;
4. apply exponent rules appropriately;
5. add, subtract, multiply, and divide polynomials and solve polynomial equations using factoring;
6. use algebra to solve applied problems.

Timeline: The Mathematics Competency must be met before students complete 56 hours of coursework.

Quantitative Reasoning

Quantitative reasoning involves the application of mathematics and quantitative reasoning in applied contexts. The overarching goal is to establish a foundation for effective quantitative reasoning and problem solving strategies that is useful for completing a program of study and relevant-to-life activities of most citizens. This requirement is met by earning a grade of C or better in a course designated as meeting the Quantitative Reasoning Competency.

As minimum criteria, students who complete the Quantitative Reasoning competency, for situations that appear in common life activities, are able to:

1. represent quantitative information symbolically, visually, numerically, and verbally;
2. interpret graphs, tables, and schematics and draw inferences from them;
3. use number sense, arithmetic operations, and technology to describe, analyze, and assess real-world problems

4. utilize measurement to describe geometric, physical, and other quantities for precision and accuracy
5. apply basic statistical concepts and basic data analysis to describe and interpret issues and draw valid conclusions;
6. use probability concepts;
7. formulate and analyze models to make predictions, draw conclusions, and judge the reasonableness of the results;
8. estimate and check answers to quantitative problems in order to determine reasonableness, identify alternatives, and select optimal results;
9. evaluate and create logical and quantitative arguments;
10. communicate mathematical and statistical ideas to others.

Timeline: The Quantitative Reasoning Competency must be met prior to graduation.

D. ADDITIONAL GUIDELINES FOR THE COMPETENCIES

Various competencies can be satisfied using a plethora of “test-out” procedures that are specified in the Undergraduate Bulletin. In addition, the chairperson of the department most directly concerned with a competency can judge a student to have satisfied a competency requirement by means other than those approved by the Academic Senate that chairperson can certify in writing to the Registrar that the student has satisfied the requirement. These competencies and departments include the following: Writing Competency - Department of English Language and Literature; Oral English Competency - Department of Communication and Dramatic Arts; Mathematics & Quantitative Reasoning Competency - Department of Mathematics.

III. THE UNIVERSITY PROGRAM

HISTORICAL BACKGROUND

The University Program took shape during the late 1970s. The following rationale for the structure of the University Program was outlined in a Letter of Transmittal from the University Program Implementation Committee to the Academic Senate dated February 15, 1977:

No grouping or regrouping of specific named courses will guarantee a student a general education, particularly when only thirty credit hours of time are provided in which to do the job. Indeed, the objective of a general education is presumably not merely to convey a body of subject matter, but also to equip a student with the conceptual tools to place the information he or she gathers during a lifetime into a meaningful perspective. With that view, the groups subject to definition (particularly humanities, natural sciences and social sciences) partake of a meaning deeper and richer than that defined simply by content. Instead, content and conceptual approaches blend and inform one another. What differs, for example, in a philosopher's view of the twentieth century and a social scientist's, is not only the content of their observations, the kinds of questions they ask, but also the way in which the questions are asked and the use to which the information gained is put. Neither content nor concepts alone are sufficient for defining the humanities, natural sciences and social sciences. Together, a rational, defensible and educationally sound division may be made. By reason of the above, group definitions were not primarily drawn with disciplines in mind. Indeed...academic units (generally based upon traditional disciplinary lines) may well find that their present course offerings fall within several categories, and may wish to propose courses for the program in several categories. But it must be admitted that, as with any attempt to classify knowledge, the knife does not always cut perfectly cleanly. There seemingly will always be some boundaries of a vague and blurred nature, where reasonable persons may reasonably disagree...

In 1991 the General Education Council identified three desirable characteristics for courses accepted into the University Program. The first proposition was **coherence**. The University Program is a carefully structured ensemble of courses designed to introduce students to the content and methods of major fields of human knowledge. The group and subgroup definitions are neither wholly subject matter in orientation, nor wholly methodological, but are a blend of both. The second proposition was **representativeness**. Each University Program course is presumed to be the only course taken by a student within a particular subgroup. Therefore, each course must be representative of the subgroup within which it is found. The third proposition is **completeness**. Each University Program course must stand alone as a complete and coherent statement and must be explicitly informed by a central guiding principle. These three propositions - coherence, representativeness, and completeness - ensure that students understand the content of each course, how each course fits into the larger picture of human knowledge, and, upon completion of the University Program, what that larger picture looks like.

Courses in the University Program introduce students to the major fields of human knowledge. A primary goal is to provide students with the conceptual tools necessary to provide order and meaning to the information acquired over the course of their lives. Courses included in the University Program were selected to aid students in developing a broad conceptual understanding that ultimately help graduates function as concerned and thoughtful persons.

CURRENT STRUCTURE

The University Program is divided into four groups, each with two subgroups. In addition to the general goal of the University Program – that students in every class will be able to demonstrate skills in reading carefully, discussing cogently, and writing clearly about the facts and the interpretation of facts covered in these courses – each subgroup is organized around specific learning objectives, which are listed following the group and subgroup definitions below. Courses in a particular subgroup should adhere to these outcomes. While it is possible that a course may not include every subgroup outcome, all courses should actualize a majority of the stated student learning outcomes. Individual courses most often include specific outcomes in addition to those outlined below.

A. GROUP I – HUMANITIES

Historically, “the Humanities” has designated study of the classical Greek and Latin heritage; in polemical usage, it spoke for a strictly human, as opposed to supernatural or divine, standard for measuring and valuing human affairs. In current academic affairs, the term still carries both of these older significances: it expresses the importance of the study of cultural and artistic heritage, and it affirms the need for consideration of the human being *per se*, and only secondarily as measured by scientific or institutional standards. Therefore, as a group, the Humanities are defined as those areas of knowledge and study that examine and explore human experience and achievement in order to attain a deeper understanding of the essential characteristics of the human condition.

Subgroup A: Human Events and Ideas

These studies involve concern with discerning coherence, order, meaning, and significance in human events and ideas. The focus is upon substantial and significant aspects of human experience and upon the development of ideas and ideals. The subject matter may range from the examination of broadly general or universal propositions to the examination of human thoughts and actions in various contexts over a period of time.

As minimum criteria, students who complete a course in Human Events and Ideas are able to:

1. demonstrate knowledge of significant figures, ideas, or movements that have shaped human experience and/or achievement in at least one area (literature, visual arts, philosophy, religion, music, and theatre) and place these materials in an historical, cultural, or intellectual context;
2. employ basic humanities methodologies to analyze, critically evaluate, and/or interpret issues, themes, literary or musical compositions, works of art, etc., from the domain of at least one humanities discipline;

3. engage in significant debates on issues in the humanities, demonstrating an ability to recognize diverse points of view.

Subgroup B: The Arts

These studies include a focus on the aesthetic dimension of human creative activity. Emphasis in these studies is placed primarily upon the development of aesthetic sensitivity, both intellectual and emotional, based upon critical analysis of the structure and the execution of works of art.

As minimum criteria, students who complete a course in The Arts are able to:

1. demonstrate an understanding of the aesthetic dimensions of artistic works and performances;
2. apply critical methodologies to the analysis and interpretation of artistic works and performances;
3. identify and explain the significance of major works and artists from a range of cultural, historical, and aesthetic traditions;
4. identify and explain the significance of key features or techniques characterizing major periods, genres, or traditions of art;
5. explain the relationship between artistic creations and their aesthetic, sociocultural, and historical contexts;
6. identify and interpret various ways in which the arts function in contemporary society.

B. GROUP II – NATURAL SCIENCES

As a group the Natural Sciences explore and examine natural phenomena in order to establish basic principles concerning the material universe. Its approach includes, but is not limited to, the observation, identification, description, experimental investigation, and theoretical explanation of natural phenomena. To these ends, the scientific method is crucial, providing as it does the rules for concept formation, conduct of observations and experiments, model building, and validation of hypotheses by empirical means.

Subgroup A: Descriptive Sciences

These studies represent an attempt to understand natural phenomena primarily through observation, description, and classification. Complex systems are analyzed in terms of the function of each part and their relation to other systems. Categories are developed while preserving their interrelatedness.

As minimum criteria, students who complete a course in Descriptive Sciences are able to:

1. describe the underlying principles involved in scientific inquiry;
2. make scientific observations and evaluate the quality of data collected to determine their significance and accuracy;
3. discuss observations and descriptions and make generalizations based on them;
4. describe and draw conclusions from general scientific principles;
5. apply scientific principles to daily living, including evaluating current issues in the media.

Subgroup B: Quantitative and Mathematical Sciences

These studies reflect attempts to understand phenomena primarily through experimentation, simplification, quantification, and deduction. Simplified models of complex phenomena are used to discover and establish fundamental principles. Mathematics statements concerning those models permit quantitative predictions.

As minimum criteria, students who complete a course in Quantitative and Mathematical Sciences are able to:

1. describe the underlying principles involved in scientific inquiry;
2. solve scientific problems, applying all of the steps of the scientific method, including formulating questions and hypotheses, making scientific measurements, and making quantitative evaluations of the data collected to determine their significance and accuracy;
3. discuss collected data and make generalizations based on them.
4. describe and draw conclusions from general scientific and mathematical principles;
5. apply computational skills and scientific principles to daily living, including the evaluation of current issues in the media.

Specific Criteria:

1. Each course should stress scientific approaches and methodologies as well as subject matter.
2. The fundamental goal of each course should be to develop an understanding of basic science.
3. Lab Course Criteria:
 - a. At least 30 clock hours per semester must be spent in lab work for each hour of credit;
 - b. University Program standards are not satisfied by demonstration labs; students must carry out substantially all of the lab work;
 - c. Lab courses must demonstrate the same kind of methods as the subgroup in which they are found.

C. GROUP III - SOCIAL SCIENCES

The social sciences are defined as those fields of knowledge and study that explore and examine the social dimension (and where appropriate the physical environment) of human life. In these studies an attempt is made to understand the behavior of individuals, groups, and institutions and, where possible, to establish scientifically validated propositions.

Subgroup A: Behavioral Sciences

These studies involve a focus on the analysis of individual human behavior within society. Studies of phenomena such as motivation, personality, and perception are included.

As minimum criteria, students who complete a course in Behavioral Sciences are able to:

1. recognize and explain the rudiments of the different methods used in the social and behavioral sciences;
2. recognize, explain, and cite examples of the reciprocal influences between individuals and their social environments;
3. recognize and explain prominent characteristics of individuals that influence or are influenced by social environments;
4. recognize and explain prominent characteristics of social environments that influence or are influenced by individuals.

Subgroup B: Studies in Social Structures

These studies involve the analysis of social structures, their functioning, and their changes, whether processes of evolution, history, or conflict. These structures include social institutions, organizations, networks, and groups as well as the cultural elements upon which they rest. This area's major causal foci are social and cultural forces.

As minimum criteria, students who complete a course in Studies in Social Structures are able to:

1. demonstrate a basic understanding of at least one major technique used in the analysis of social organization;
2. describe the structure, functioning, and patterns of change involved in at least one major area of social organization;
3. explain the process by which social and/or cultural forces shape some major aspect of social organization;
4. apply some basic concepts pertaining to the analysis of social organizations in the student's own social and/or cultural contexts or the context of participants in their own social organization.

D. GROUP IV – STUDIES IN CULTURE AND DIVERSITY

This group focuses on the exploration of cultures and societies outside of the United States (IV-B: Studies in Cultures Outside of the Anglo-American Tradition) and the history and continuing effects of racism for groups within the United States (IV-C: Studies in Racism and Cultural Diversity in the United States).

Subgroup B: Studies in Cultures Outside of the Anglo-American Tradition

These studies involve exploration of integrated geographical, cultural, or political regions or traditions outside of the Anglo-American cultural tradition (for example, Africa, Latin America, the Muslim World). They will explicitly include but not be limited to a search for that which makes the geographical, cultural, or political region or tradition under consideration a unity, i.e., the fundamental considerations linking those found within a geographical, political or cultural boundary and differentiating them from others outside that boundary. The courses may be based in more traditional academic disciplines, and may require the student to become familiar with specific disciplinary methodologies; but their major goal should be to acquaint students with the fundamental and distinctive characteristics of the geographical, cultural, or political region or tradition under examination. Alternatively this subgroup may be satisfied by

taking a course in foreign language which includes cultural study. Courses that do not indicate a specific region or tradition of study (i.e. are global in scope, or are surveys of most or all regions in the world) are not appropriate for inclusion in this subgroup.

As minimum criteria, students who complete a course in Studies in Cultures Outside of the Anglo-American Tradition are able to:

1. Describe the common features of a particular geographical, cultural, or political region or tradition as well as the diversity within that region or tradition;
2. Define, discuss, and illustrate the cultural values (social, political, religious, economic, etc.) or systems of values of the geographic, cultural, or political region or tradition under study;
3. Illustrate and discuss common perceptions and attitudes, including biases and stereotypes, concerning the particular geographical, cultural, or political region or tradition that is the subject of the course;
4. Demonstrate how, with respect to a given geographical, cultural, or political region or tradition, the past relates to the present (e.g. the French Revolution and contemporary French society) and the part to the whole (France and *la francophonie*);
5. Describe and illustrate the contributions (e.g. religious, artistic, scientific, etc.) of the geographical, cultural, or political region or tradition under study to the world at large and/or to American culture in particular;
6. Give evidence of an understanding of a cultural tradition other than one's own.
7. For foreign languages, communicate and comprehend effectively in the target language at the level appropriate for the particular course.

Applied Studies in Cultures Outside of the Anglo-American Tradition Coursework

Central Michigan University recognizes the potential for applied experiences to impart an understanding of diverse cultures. Therefore, three applied study-abroad options are available for meeting the requirement in Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition. Students planning to study abroad must register with the Study Abroad Office and complete the following:

1. at least three credits of study at any institution of higher education located outside the United States.
2. at least three credits of study in a CMU faculty-led course taught outside the United States. To have the course count for credit in Subgroup IV-B, the faculty member leading the course must have approval from the General Education Committee prior to the departure. Information on completing the General Education Application can be obtained on the Study Abroad Website (<http://www.studyabroad.cmich.edu>).
3. three credits from an applied course (e.g., internship, practicum, service-learning project) outside the United States. Students must sign up with a faculty member and, after completing the course, submit the proposal for credit in Subgroup IV-B Studies in Cultures Outside of the Anglo-American Tradition for evaluation by the General Education Committee. Information on completing the application can be found on the Study Abroad Website (<http://www.studyabroad.cmich.edu>).

Subgroup C: Studies in Racism and Cultural Diversity in the United States

Courses in this category will focus primarily on one or more of the major groups that experience both racism and invidious discrimination in the United States but may also include issues of gender, ethnicity, and sexual orientation. Such courses will at least emphasize the contributions of the group(s) to U.S. society; consider the roots, behavioral and institutional manifestations and consequences of racism, discrimination and stereotyping; and where appropriate, indicate the variation within the focus group.

As minimum criteria, students who complete a course in Studies in Racism and Cultural Diversity in the United States are able to:

1. demonstrate an understanding of the causes of racism and how stereotyping helps perpetuate racism and other forms of discrimination;
2. demonstrate knowledge of the history of at least one group that has experienced racism and invidious discrimination in the United States;
3. discuss the contributions to U.S. society of at least one group that has experienced racism and how these contributions compare with or relate to the contributions made by other groups;
4. define and give examples of how past and present institutional racism and discrimination advantage some people while disadvantaging others;
5. where applicable to the course, discuss the similarities and differences of racism and one other form of discrimination based on gender, ethnicity, and sexual orientation.

Applied Study of Racism and Cultural Diversity in the United States Coursework

Central Michigan University recognizes the potential for applied experiences to impart an understanding of racism and cultural diversity within the United States. Therefore, two Applied Study of Racism and Cultural Diversity in the United States options are available to obtain credit for Subgroup IV-C.

1. Complete at least three credits of study in a CMU faculty-led course that involves interacting with one or more of the major groups that experience both racism and invidious discrimination in the United States. To have the course count for credit in Subgroup IV-C: Studies in Racism and Cultural Diversity within the United States, the faculty member leading the seminar must have approval from the General Education Committee prior to the experience.
2. Complete three credits from an applied course (e.g., internship, practicum, service-learning project) working with one or more of the major groups that experience both racism and invidious discrimination in the United States. Students must sign up with a faculty member and, after completing the course, submit the proposal for credit in Subgroup IV-C: Studies in Racism and Cultural Diversity within the United States for evaluation by the General Education Committee.

E. ADDITIONAL GUIDELINES FOR THE UNIVERSITY PROGRAM

Content Requirements

While any course offered under University Program Groups I, II, or III may be rooted in a particular academic discipline and may be taught from that perspective, each course must also be representative of the relevant University Program group and subgroup. The fundamental assumption used by the course evaluation committee is that any course so

offered is presumed to be the only course taken by a student in that subgroup. As a result, it is suggested that each course emphasize the following elements:

1. techniques common to its discipline, and to the extent possible, those techniques common to its subgroup;
2. value premises commonly recognized as arising from the various issues, theories and methodologies within the coverage of the course;
3. Limits of any single discipline's approach to the subject at hand.

Each course offered under the University Program, in addressing its own subject matter, must be a complete statement in and of itself. In Groups I, II, and III, courses may not require specific course prerequisites. In the case of Group IV, submission of 300- and 400-level courses is encouraged, and courses with prerequisites are allowed.

Writing Requirements

University Program courses must derive at least 20% of the final grade from an assessment of meaningful writing. University Program courses may be exempt from the writing requirements if they derive 20% of the final grade from meaningful computation or public speaking.

When offered as a Writing Intensive, the course evaluation must meet the minimum requirements of at least 18 pages of writing or have at least 70% of the course grade derived from an evaluation of student writing. At least three to five pages of writing will be graded as formal products that have undergone revision. For University Program courses offered in the writing-intensive format, a major goal is to use writing to help students learn course content and methods. Writing-to-learn assignments are expected to vary from one discipline to the next; however, they should support course objectives, intensify student engagement, increase writing fluency, and help prepare students for future, more formal writing assignments. Writing-to-learn assignments also promote writing in discipline-specific contexts so that students can continue to develop as writers and thinkers. Conversely, a learning-to-write focus uses writing to introduce students to or give students practice with the language conventions, writing styles, and formats of a specific discipline or profession.

Relevant student learning outcomes for Writing Intensive UP courses require that students demonstrate their ability to:

1. use writing as a tool for learning course content;
2. engage in a process of drafting, revising, and editing assignments that integrates feedback into a graded final product;
3. select, analyze, and evaluate information/data from sources;
4. draw valid conclusions from information.

The complete Writing Across the University Program document is appended to this document set.

Extracurricular Requirements

Each course offered as part of the University Program is expected to include a requirement, where practicable, that students attend at least one relevant out-of-class

university event and provide a report or reflection on that experience as one component of their grade. Instructors may select an appropriate event or events from lists provided each semester by sources such as the campus calendar (<http://events.cmich.edu/>), the Office of Institutional Diversity (<http://www.diversity.cmich.edu/mss/calendar.htm>), etc.

Instructors will be permitted to augment the lists to include university, department, or community speakers, events, etc., that are determined by the instructor to be particularly valuable to our students and the goals of general education and diversity awareness. It is expected that instructors will make alternative assignments or suggestions to students who, because of class or other conflicts, are absolutely unable to attend any of the recommended events. In the case of a time conflict, a class that a student is registered for must take precedent over an assigned event.

Options for Receiving Credit in Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition

Several unique options are available for awarding credit in Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition:

1. Students who meet the Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition requirement by completing an approved foreign language course that carries a course number 102 or above can opt to meet the University Program requirements by taking only 24, as opposed to the typical 27, credits. That is, by taking one course from each of the seven remaining subgroups.
2. Students who receive IV-B: Studies in Cultures Outside of the Anglo-American Tradition credit for an applied study- abroad experience can opt to meet the University Program requirement by taking only 24, as opposed to the typical 27, credits -- that is, by taking one course from each of the seven remaining Subgroups.
3. International students enrolled in an undergraduate degree program meet the University Program Subgroup IV-B: Studies in Cultures Outside of the Anglo-American Tradition requirement after successfully completing one semester of full-time study at Central Michigan University.

Limitations on Student Course Selections

Several limitations on student course selection are detailed below:

1. In general, students must satisfactorily complete at least twenty-seven hours of University Program courses in order to fulfill University Program requirements. At least three hours must be satisfactorily completed in each subgroup of each of the four University Program groups. Additional hours to complete the University Program may be taken from any group.
2. Students must complete a laboratory experience equivalent to at least one laboratory credit hour in order to meet the Group II –Natural Sciences requirement.
3. Unless the degree specifically prohibits it, courses that are required under Other Degree Requirements may also be used to satisfy University Program requirements, provided that the courses are also on the list of University Program courses. University Program courses may also be taken as part of a major or minor unless otherwise restricted.
4. The University Program has been designed to encourage students to explore as many

different disciplines as possible; therefore, students must choose their University Program courses from different designators. Students are required to take nine courses with eight different designators.

5. Students must earn a minimum cumulative grade point average of 2.0 in University Program courses in order to graduate.
6. Students may not take more than two courses or seven hours of CR/NC in the University Program.
7. CLEP General Examination credit is not accepted for University Program credit.

Instructor Requirements

Only persons with faculty rank, with the exceptions designated below, may deliver instruction and assign grades in University Program courses. Laboratory sections may be taught by graduate teaching assistants. Doctoral students on teaching assistantships who have been granted admission to candidacy for the doctoral degree may also be assigned to deliver University Program courses. In these cases, the students must be approved through the normal hiring processes of the department for faculty teaching University Program courses. University Program courses involving unusual pedagogies or teaching methods will be considered by the General Education Subcommittee on a case-by-case basis for possible exception to this rule.

Criterion 4 Evidence
Graduate Transfer Credit Policy

promptly submit a written response thereto, a copy of which shall be made available to the student. If, upon the basis of these papers, the dispute appears to be attributable to inadequate or incomplete communication between the parties, the committee may arrange to meet individually or together with the student and instructor to discuss the problem. A teleconference may be arranged for a student who does not reside in proximity to the main campus.

Step 3:

- If such a meeting is not held or, if held, the meeting does not result in a mutually agreeable solution, the committee shall proceed to hold a fact-finding session concerning the allegations set forth in the appeal. Both the student and the instructor shall be entitled to be present throughout the session and to present any relevant evidence, including testimony by other persons. The student and the instructor both may be accompanied by a person to assist them in presenting evidence. The session shall not be open to the public.
- At the close of the session, the committee shall deliberate privately. If a majority finds the allegations of capricious grading to be supported by substantial evidence, the committee shall determine the most appropriate remedy. The committee may direct the instructor to grade the student's work anew, give the student a new examination in the course, or take such other action as will bring about substantial justice in the individual case. However, except in the most extraordinary circumstances, the committee itself should not award the student a new grade in the course. The decision of the committee shall be final and shall be reported in writing to the student, instructor, and the departmental office.

The College Committee on Review of Change of Grade may also resolve complaints involving suspected violation of grading policies for incomplete and deferred grades, dropping a class, or withdrawal from the university. The same procedures as outlined above for review of alleged capricious grading shall be followed.

*If the instructor of the course is a member of the Committee, he/she shall be disqualified from considering the appeal.

Courses of Unspecified Content or Variable Credit

Variable credit courses are identified by a semester hour designation such as 1-3 (Spec). The maximum hours that a student may earn in a variable credit course to apply toward graduation is the highest number in the semester hour designation for the course (i.e., 3 hours maximum in the example listed above).

Unspecified content courses are defined to be courses in which the student or department is not restricted by the course description in the graduate Bulletin to a specific area or subject matter to be included within the course.

It is up to each graduate advisor to ensure that a student's authorized program plan has sufficient university-approved coursework to provide the student with a solid grounding in the academic discipline. In order to assist advisors, a list of variable credit and unspecified content courses is given before the course listings of each department.

Independent Study and Thesis

Not more than a total of ten hours of independent study and thesis shall be allowed on any master's degree program. Exceptions to this regulation may be granted by the Vice President/Dean of the Office of Research and Graduate Studies.

Graduate Transfer Credit Policy

This policy relates to non-CMU coursework being considered for transfer into a CMU graduate degree program plan.

Transferable Credit:

- **Graduate Certificate:** maximum of 6 semester hours from a previous or concurrent graduate degree or certificate may be transferred toward a graduate certificate.
- **Master's Degree:** maximum of 50% of the semester hours (exception: maximum of 30 semester hours on the 54 credit hour joint master's degree in history are transferable).
- **Specialist's Degree:** maximum of 12 semester hours beyond the master's degree if the master's degree was earned at CMU (exception: maximum of 9 semester hours beyond the master's degree if the degree was **not** earned at CMU).
- **Doctoral Degree:** maximum of 50% of the post-baccalaureate semester hours. Minimum percentage that must be earned at CMU can vary among academic programs.
- **Maximum of 6 semester hours** may only once be transferred from one earned degree program to another master's or higher degree program.
- **Military coursework:** coursework with a grade of outstanding or excellent is transferable.

A separate policy exists for the following: Students entering the Au.D. with a master's degree in Audiology and significant, relevant professional experience. See the Au.D. program description for details. Global Campus students are limited to six semester hours or prior learning according to California regulations.

Graduate transfer credits must be appropriate to the student's program, recommended by the student's academic advisor for use on the program plan, and approved by the Vice President/Dean of the Office of Research and Graduate Studies. Transfer credits are not considered in the computation of the student's graduate grade point average. Graduate transfer credit must meet the following criteria:

1. Credits must have been earned at a regionally accredited higher education institution or one of the recognized standing (at the time the credits were earned) as defined by the Office of Research and Graduate Studies;
2. The credits are not in violation of any pertinent university or Office of Research and Graduate Studies regulation, procedure, or policy;
3. The credits do not correspond to a course previously taken at CMU;
4. The credits were earned within the time limit for program completion. Credits from a prior graduate degree or certificate that are to be applied to a doctoral degree may be exempt for the time limit for doctoral degree completion (see individual program description);
5. The credits are appropriate to the student's program and are not in conflict with credit limitation specified elsewhere in the *Graduate Bulletin*;
6. As certified on the official graduate transcript, courses must be at the graduate level.
7. The grade for the credits must be B or higher. Ungraded coursework will not be accepted in transfer unless accompanied by evidence that the work was of B or higher quality; Military coursework with a grade of outstanding or excellent is transferable.
8. The student is in good standing (3.0 cumulative graduate GPA or higher) at the institution at which the credit was earned.
9. Doctoral degree students must have regular admission to their degree program;
10. The student is responsible for having official graduate transcripts sent by the institution in which the credit was earned directly to Graduate Student Services at CMU and for completing the most recent version of the Graduate Transfer Credit Request form (available online at www.grad.cmich.edu under *New and Current Students: Applications and Forms*).

(continued)

11. The credits must be approved by the student's academic advisor (for graduate certificates and Master's degrees) or Program Director (doctoral degrees) and the Vice President/Dean of the Office of Research and Graduate Studies.
12. Courses earned by correspondence will be eligible for graduate transfer credit unless otherwise stipulated in department admission requirements.
13. Transfer credits must be earned within the time limit for program completion. Transfer credits **are not** eligible for extension of time consideration.

Transfer credits are not included in the computation of the student's CMU graduate grade point average.

Waiver of a Program Requirement

An advisor/program director has the authority to waive a program requirement only if the proposed waiver is not in violation of any pertinent university regulation, procedure, or policy. Circumstances under which a course might be waived include:

1. The student has already met the required course objectives through some experience which was not in the form of a transferable course;
2. The student has not met the objectives of the course, but the advisor/program director determines that the student would derive greater benefit from a different course.

If a program requirement is waived, the minimum number of hours required for the program is unaffected.

A separate policy exists for students entering the Au.D. with a master's degree in Audiology and significant, relevant professional experience. See the Au.D. program description for details.

Additional Master's Degrees

A student who holds a master's or higher degree may earn an additional master's degree in another discipline. With the approval of the department chairperson and the graduate dean, a student holding a degree in a discipline may earn another master's degree in the same discipline, provided it is on a different published option. In any case, a maximum of six semester hours submitted in fulfillment of the prior degree program at CMU or elsewhere may subsequently be transferred to another master's degree program, provided the hours apply to the stated requirements of the subsequent program and were earned within seven years of the student's completion of the additional degree.

Credit by Examination

A student who has been admitted to a graduate degree program and who has had experience or background comparable to a course at this university may file for a maximum of 12 semester hours of Credit by Examination under the following conditions:

1. No credit transferable to CMU has been earned in the course requested by examination;
2. No advanced placement has been given for the course requested by examination;
3. No higher level course in that subject area was taken prior to requesting credit by examination;
4. Credit by examination may not be used to repeat any course previously taken, either to remove a failure or to improve a grade, as provided in the Repeat Course Policy;
5. Graduate credit by examination is available as Credit/No Credit only, and is not included in the computation of the student's grade point average.

At the time of the request, the student must have an Authorization of Degree Program signed by the advisor on file in Graduate Student Services. Approval may be granted for the number of credits requested or any portion of the credits requested. The student should submit the signed application for credit by examination to the Registrar's Office to register for the number of credits approved. The *Credit by Examination Request* form may be found on the Graduate Studies website.

General Course Information

Course Numbers

Courses numbered 500 through 599. A student who has been admitted to graduate studies and who takes courses numbered 500 and higher will receive graduate credit.

Courses numbered 600-699. Graduate courses open only to students who have been admitted to Graduate Studies, and to students in the Honors Program who present appropriate identification.

Courses numbered 700-799. Graduate courses open only to students who have been admitted to Graduate Studies.

Courses numbered 800-899. Graduate courses open only to students who have been admitted to Graduate Studies and who are at the post-master's level or are completing a full-time internship at the specialist's level.

Courses numbered 900-999. Graduate courses open only to doctoral students who are in the last years of their program.

600-Level Course Policy for Undergraduate Students. Open only to students who have been admitted to Graduate Studies, to students on the Honors Program who present appropriate approval, and to students who are approved by their advisor, course instructor, chairperson of the department offering the course, and Graduate Studies. In granting approval, Graduate Studies will rely on the criteria for admission to the Honors Program.

Cognate Courses

A cognate course is one outside of but related to the principal discipline.

Substitutions

Course substitutions appropriate to the student's program may be authorized by the advisor.

Prerequisites

A student may register for a class only if he or she has met the prerequisites prescribed or the requirements stated in this *Bulletin*. Procedures for granting exception vary by graduate program. Students should check with their department chairperson or graduate program coordinator to determine waiver procedures for their program.

In general, only immediate prerequisites for courses are listed. Some courses listed as prerequisites may have their own prerequisites. You may need to plan more than one semester in advance when deciding which semester to take a particular course.

Students seeking to substitute prerequisite courses with equivalents or permission of instructor may do so only with departmental permission. Such substitutions are not automatic.

Definitions

- Prerequisite – Any course(s) and/or other requirement(s) that must be completed prior to enrolling in a particular course.
- Pre/Co-requisite(s) – Any course and/or other requirement(s) that students may take prior to, or concurrently, with the particular course.
- Co-requisite – Any course and/or other requirement(s) that students must take concurrently with a particular course.
- Recommended – Any course and/or other requirement(s) that might be useful for students to complete prior to enrolling in a particular course.

Syntax Guidelines

- Multiple Course Requirements are separated by a comma. Example: ART 105, 115.
- Compound requirements are separated by a semi-colon. Example: ART 105, 115; Admission to the Teacher Education Program.
- Alternative courses are separated by "or." Example: ART 105 or 115.
- Multiple alternative courses are preceded by the use of "One of:." Example: One of: ART 105, 115, 215.

Criterion 4 Evidence
MELT Communications

MELT OFFENSIVE Messaging Statistics - Snapshot 09.17.2015

EMAIL CAMPAIGNS															
External e-mail addresses										CMICH e-mail addresses					
eCampaign 1 - Subject line: New Year, New Adventure: Get ready for CMU!	Email Links (4)	Date Sent	Time Sent	Number of Students Sent	Opens	Open Rate	Clicks	Click Rate	Highest Clicked Item Among Opens	Number of Students Sent	Opens	Open Rate	Clicks	Click Rate	Highest Clicked Item Among Opens
eCampaign 1 - Subject line: New Year, New Adventure: Get ready for CMU!	Enrollment Checklist, The Band Perry Promotion, CMU Athletic Schedule, #mich2019 giveaways,									2619	330	12.60%	168	6.40%	Enrollment Checklist (155 clicks - 89%)
		1/30/2015	Fri - 6:00 PM	2758	1374	50.10%	225	8.20%	Enrollment Checklist (198 clicks - 79%)	188	34	18.10%	20	10.60%	Enrollment Checklist (15 clicks - 95%)
		2/5/2015	Fri - 4:15 PM	59	37	63.80%	7	12.10%	Enrollment Checklist (6 clicks - 55%)	61	20	32.80%	16	26.20%	Enrollment Checklist (13 clicks - 81%)
		Total		2817	1411	50.09%	232	16.44%		2868	384	13.39%	204	7.11%	
eCampaign 2 - Subject line: We Feel Your Excitement #mich2019	#mich2019 Twitter Highlights, Virtual Tour & Walking Tour, infographic, quick facts									3176	476	15%	50	1.60%	Infograph: At A Glance (24 clicks - 43%)
		2/16/2015	Mon - 5:15 PM	3098	1635	52.90%	61	2.00%	Virtual Tour (32 clicks - 35%)	453	52	11.50%	6	1.30%	Virtual Tour (4 clicks - 40%)
		3/4/2015	Fri - 3:30 PM	444	226	51.2%	5	1.10%	Virtual Tour (4 clicks - 57%)	3629	528	14.55%	56	1.54%	
		Total		3542	1861	52.54%	66	3.55%							
eCampaign 3 - Subject line: Put Your Stamp On The World	Put Your Stamp On The World promo video, new academic pages, fired up and focused priorities									3628	483	13.3	55	1.50%	Academic Interest Page (43 clicks - 73%)
		3/6/2015	Fri - 4:00 PM	3538	1460	41.3%	78	2.20%	Academic Interest Page (42 clicks - 49%)	92	18	19.60%	3	3.30%	Academic Interest Page (2 clicks - 67%)
		3/13/2015	Fri - 3:30 PM	90	43	48.90%	4	4.44%	Stamp Video Commercials (2 clicks - 67%)	269	37	13.80%	6	2.20%	Academic Interest Page (5 clicks - 83%)
		3/23/2015	Mon - 3:00 PM	260	105	40.9%	16	6.20%	Stamp Video Commercials (8 clicks - 47%)	3989	538	13.49%	64	1.60%	
Total		3888	1608	41.36%	98	6.09%									
eCampaign 4 - Subject line: Enhance Your CMU Experience!	Student Activities & Involvement, SAI get involved video, stories from abroad, CMU Personal Touch video,									4156	559	13.50%	102	2.50%	SAI Page (44 clicks - 36%)
		4/1/2015	Wed - 3:30 PM	4045	1761	43.60%	99	2.50%	Virtual tour (48 clicks - 39%)	-	-	-	-	-	-
		4/1/2015 (2)	Wed - 8:50 PM	4041	1766	43.80%	118	2.90%	CMU Personal Touch Video (63 clicks - 40%)	208	38	18.3%	10	4.80%	SAI Page (7 clicks - 64%)
		4/13/2015	Mon - 3:30 PM	198	97	49.50%	12	6.10%	SAI Page (9 clicks - 50%)	223	34	15.20%	9	4.00%	SAI Page (5 clicks - 50%)
		4/21/2014	Tue - 3:15 PM	217	112	51.90%	7	3.22%	CMU Personal Touch Video (5 clicks - 71%)	4587	631	13.76%	121	2.64%	
Total		8501	3736	43.95%	236	6.32%									
Housing Application Update - Subject line: No Housing Application	Housing application, help desk website									586	286	48.8%	253	43.20%	Housing.cmich.edu (253 clicks - 100%)
		4/6/2015	Mon - 3:30 PM	583	318	54.90%	156	26.90%	Housing.cmich.edu (156 clicks - 99%)	586	286	48.8%	253	43.20%	
Total		583	318	54.55%	156	26.90%									
eCampaign 5 A - Subject line: Orientation, Tiger tickets and Decision Day (went to students who already scheduled their orientation date)	Academic areas of interest, What to expect at Orientation, Tiger tickets for CMU at Comerica Park, Decision Day link									3582	893	24.90%	413	11.50%	Invitation to Comerica Park (214 clicks - 42%)
		4/30/2015	Thu - 6:30 PM	3513	1754	50.40%	340	9.80%	Invitation to Comerica Park (184 clicks - 43%)	218	42	19.40%	20	9.20%	What to bring to Orientation (9 clicks - 41%)
		5/13/2015	Wed - 6:00 PM	215	89	42.20%	14	6.60%	What to expect at Orientation (8 clicks - 47%)	3800	935	24.61%	433	11.39%	
Total		3728	1843	49.44%	354	9.50%									
eCampaign 5 B - Subject line: Orientation, Tiger tickets and Decision Day (went to students who did not schedule their orientation date)	Orientation sign up, academic areas of interest, Tiger tickets for CMU at Comerica Park, Decision Day link									732	109	14.90%	68	9.30%	Reserve your Orientation Date (56 clicks - 72%)
		4/30/2015	Thu - 6:30 PM	722	327	58%	58	8.10%	Reserve your Orientation Date (45 clicks - 59%)	2	0	0.00%	0	0.00%	NA
		5/13/2015	Wed - 6:00 PM	2	0	0.00%	0	0.00%	NA	734	109	14.85%	68	9.26%	
Total		724	327	45.17%	58	8.01%									
eCampaign 6 - Subject line: Relive Orientation, Win Prizes!	Post orientation survey, orientation Storify, orientation video									4185	1133	27.10%	485	11.60%	Orientation Survey (384 clicks - 70%)
		6/29/2015	Mon - 6:15 PM	4100	1734	42.90%	449	11.1%	Orientation Survey (285 clicks - 53%)	4185	1133	27.10%	485	11.60%	
Total		4100	1734	42.90%	449	11.1%									
Responded e-mail addresses															
eCampaign 6.1 - Subject line: Relive Orientation Follow Up - Survey Error	Post orientation survey, orientation Storify, orientation video									150	90%	150	90%	100%	Corrected Orientation Survey Link (150 clicks - 90%)
		6/30/2015	Tue - 2:15 PM	352	283	80.40%	160	56.50%	Corrected Orientation Survey Link (64 clicks - 100%)	37	84%	37	84%	Corrected Orientation Survey Link (37 clicks - 100%)	
		7/1/2015	Tue - 1:50 PM	140	93	64%	64	68.80%	Corrected Orientation Survey Link (23 clicks - 100%)	23	74.20%	23	74.20%	Corrected Orientation Survey Link (23 clicks - 100%)	
		7/3/2015	Fri - 7:00 AM	74	44	59.50%	37	84%	Corrected Orientation Survey Link (10 clicks - 100%)	10	71.40%	10	71.40%	Corrected Orientation Survey Link (10 clicks - 100%)	
		7/6/2015	Mon - 5:30 PM	52	31	59.60%	23	74.20%							
		7/7/2015	Tue - 8:45 AM	20	14	70.00%	10	71.40%							
Total		638	465	72.88%	294	63.23%									
SCHOOLS APP - PUSH NOTIFICATION CAMPAIGNS															
Campaigns	Date	Recipients	Open Rate	Click Rate											
Reminder to check your cmich email	1/30/2015	2163	1581 (74%)	405 (19%)											
Housing Application Reminder & Roommate Finder Disable	3/20/2015	7949	3770 (47%)	No Call To Action											
Fire Up for Decision Day	4/30/2015	14150	5751 (42.3%)	131 (4%)											



[View this email in your browser](#)



Welcome to the family!

The months leading up to your first day at Central Michigan University will be exciting and busy. Here are a few things to explore as you join the CMU community.

- **STAY ON TRACK:** Use our **enrollment checklist** to make your transition to CMU smooth.
- **JOIN THE FUN:** The Band Perry performs live February 28 at McQuirk Arena. Use promo code 'cmich2019' at cmich.edu/ticketcentral for special pricing.
- **GET FIRED UP:** Experience CMU's championship culture by going to an athletic event. Take your pick. Men's and women's basketball, gymnastics, wrestling and indoor track are in season. Browse cmuchippewas.com for schedules.



#cmich2019

Share why you are fired up to be a Chippewa.

Post by January 28 to qualify to win some cool prizes.



[View this email in your browser](#)



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Criterion 4 Evidence
MTA and MACRO Agreements

Community College Transfer Agreements

<https://www.cmich.edu/ess/registrar/Pages/Community-College-Transfer-Agreements.aspx>

As a transfer student interested in attending Central Michigan University (CMU), we welcome you. Central Michigan University honors both the Michigan Transfer Agreement (MTA) and the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Agreement. Details on these agreements are as follows:

MICHIGAN TRANSFER AGREEMENT (MTA)

CMU is a participant in the Michigan Transfer Agreement. The Michigan Transfer Agreement (MTA) is the newest agreement and was designed to facilitate the transfer of general education requirements from one institution to another. The MTA is effective for students starting at a community college fall 2014 or later. If you have met the MTA and it is stamped on your official transcript, it will be applied to meet the following General Education requirements at CMU:

- University Program Requirement (27 hours)
- 1 or more of the following competency requirements:
 - Freshman Composition
 - Intermediate Composition
 - Oral English (speech)
 - Mathematics
 - Quantitative Reasoning

In addition, each course will be individually evaluated and could also be used to meet major/minor or degree requirements.

The **Michigan Transfer Agreement** requires you to complete the courses from the following areas as specified by your community college.

- 1 course in English Composition - CMU recommends that you take the equivalent of our ENG 101 – Freshman Composition.
- A second course in English Composition or 1 course in Communications.
- 1 course in Mathematics
- 2 courses in Social Sciences (from two disciplines)
- 2 courses in Humanities and Fine Arts (from two disciplines and excluding studio and performance classes)
- 2 courses in Natural Sciences including one with laboratory experience (from two disciplines)

If the total hours for these courses do not equal at least 30 semester credit hours, you must take an additional course from one of the areas.

To view additional information for transfer students including a link to "What will transfer" please click [here](#).

MACRAO AGREEMENT

CMU has been a participant in the MACRAO Agreement since it originated back in the 1970's. The MACRAO Agreement was designed to facilitate the transfer of general education requirements from one institution to another. If you have met the MACRAO Agreement and it is stamped on your official transcript, it will be applied to meet the following General Education requirements at CMU:

- University Program Requirement (30 hours)

In addition, each course will be individually evaluated and could also be used to meet competency, major/minor, or degree requirements.

The **MACRAO Agreement** requires you to complete a minimum 30 semester hours of college-level credit in the following areas as specified by your community college:

- English Composition (6 semester hours)
- Natural Science (8 semester hours in more than one discipline, At least one science course must include a laboratory)
- Social Science (8 semester hours in more than one discipline)
- Humanities (8 semester hours in more than one discipline)

Please note that this agreement is being replaced by the Michigan Transfer Agreement (MTA) for students starting at a community college fall 2014 or later. A student currently pursuing the MACRAO agreement may choose to instead complete the MTA. Please see the details for this agreement above.

To view additional information for transfer students including a link to "What will transfer" please click [here](#).

Criterion 4 Evidence
MTTC Results CMU 2013-2014

**Michigan Test for Teacher Certification
ANNUAL AGGREGATE PASSING PERCENTAGES:
Program Year: August 2013 - July 2014
Content Area Tests**

KEY: N = Number of Eligible Test Takers

N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test

NOTE: This table should be viewed with the accompanying descriptive information and interpretive cautions

Michigan Preparation Institution	N	Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Adrian College	39	27	69.2	33	84.6
Albion College	7	**	**	**	**
Alma College	56	37	66.1	44	78.6
Andrews University	24	22	91.7	23	95.8
Aquinas College	101	86	85.1	92	91.1
Baker College	108	55	50.9	60	55.6
Calvin College	148	119	80.4	130	87.8
Central Michigan University	522	359	68.8	400	76.6
College for Creative Studies	4	**	**	**	**
Concordia University	44	24	54.5	27	61.4
Cornerstone University	93	69	74.2	77	82.8
Eastern Michigan University	730	568	77.8	599	82.1
Ferris State University	159	115	72.3	122	76.7
Grand Valley State University	730	571	78.2	611	83.7
Hope College	164	140	85.4	146	89.0
Lake Superior State University	17	8	47.1	10	58.8
Madonna University	105	82	78.1	91	86.7
Marygrove College	8	**	**	**	**
Michigan State University	814	634	77.9	718	88.2
Michigan Technological University	17	15	88.2	16	94.1
Northern Michigan University	215	170	79.1	181	84.2
Oakland University	674	439	65.1	494	73.3
Olivet College	29	19	65.5	19	65.5
Robert B. Miller College	13	10	76.9	10	76.9
Rochester College	7	**	**	**	**
Saginaw Valley State University	330	248	75.2	267	80.9
Siena Heights University	34	23	67.6	26	76.5
Spring Arbor University	98	72	73.5	81	82.7
University of Detroit Mercy	18	14	77.8	14	77.8
University of Michigan-Ann Arbor	322	296	91.9	306	95.0
University of Michigan-Dearborn	153	101	66.0	120	78.4
University of Michigan-Flint	166	103	62.0	115	69.3
Wayne State University	498	321	64.5	350	70.3
Western Michigan University	698	461	66.0	506	72.5
Statewide	7,145	5,227	73.2	5,707	79.9

**Michigan Test for Teacher Certification
Annual Summary of State Results: Initial and Cumulative
Program Year: August 2013 – July 2014
Professional Readiness Examination**

KEY: N = Number of Eligible Test Takers

N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test

NOTE: This table should be viewed with the accompanying descriptive information and interpretive cautions

Preparation Institution	Attempt Type					
	Initial			Cumulative		
	N	N Pass	% Pass	N	N Pass	% Pass
Adrian College	18	4	22.2	18	4	22.2
Albion College	10	3	30.0	10	3	30.0
Alma College	19	2	10.5	19	3	15.8
Andrews University	10	1	10.0	10	2	20.0
Aquinas College	59	17	28.8	59	21	35.6
Baker College	34	3	8.8	34	6	17.6
Calvin College	69	25	36.2	69	29	42.0
Central Michigan University	358	52	14.5	358	78	21.8
College for Creative Studies	6	**	**	**	**	**
Concordia University	19	4	21.1	19	7	36.8
Cornerstone University	17	3	17.6	17	6	35.3
Eastern Michigan University	378	47	12.4	378	86	22.8
Ferris State University	58	4	6.9	58	10	17.2
Grand Valley State University	338	85	25.1	338	137	40.5
Hope College	99	32	32.3	99	43	43.4
Lake Superior State University	13	3	23.1	13	5	38.5
Madonna University	22	3	13.6	22	7	31.8
Marygrove College	9	**	**	**	**	**
Michigan State University	500	130	26.0	500	206	41.2
Michigan Tech. University	11	5	45.5	11	6	54.5
Northern Michigan University	107	16	15.0	107	25	23.4
Oakland University	226	40	17.7	226	65	28.8
Olivet College	8	**	**	**	**	**
Robert B. Miller College	1	**	**	**	**	**
Rochester College	8	**	**	**	**	**
Saginaw Valley State University	135	25	18.5	135	36	26.7
Siena Heights University	7	**	**	**	**	**
Spring Arbor University	60	13	21.7	60	17	28.3
University of Detroit Mercy	9	**	**	**	**	**
University of Michigan-Ann Arbor	134	76	56.7	134	95	70.9
University of Michigan-Dearborn	80	10	12.5	80	15	18.8
University of Michigan-Flint	60	8	13.3	60	11	18.3
Wayne State University	157	19	12.1	157	30	19.1
Western Michigan University	284	32	11.3	284	57	20.1
Statewide	3,323	667	20.1	3,323	1,015	30.5

Michigan Test for Teacher Certification
COMPARISON OF THREE-YEAR SUMMARIES OF STATE RESULTS
Cumulative Test Results of Eligible, First-Time Test Takers
Program Years: 2010 – 2013, 2009 - 2012, and 2008 – 2011

Content Area Results

Central Michigan University	2010-2013		2009-2012		2008-2011	
	N	% Pass	N	% Pass	N	% Pass
002 English	142	85.9	164	87.8	176	90.3
004 Speech	42	100.0	50	98.0	46	97.8
005 Reading	141	76.6	187	74.9	235	76.6
008 Geography	28	82.1	41	82.9	60	75.0
009 History	191	89.0	233	87.1	262	83.2
017 Biology	27	70.4	32	78.1	38	84.2
018 Chemistry	8	**	12	91.7	20	85.0
019 Physics	5	**	7	**	11	90.9
020 Earth/Space Science	12	41.7	18	55.6	28	64.3
022 Mathematics (Sec.)	70	98.6	98	95.9	97	97.9
023 French	7	**	9	**	7	**
024 German	2	**	2	**	4	**
028 Spanish	18	100.0	28	96.4	33	97.0
039 Music Education	4	**	25	88.0	47	93.6
040 Family & Consumer Sciences	16	81.3	30	83.3	36	88.9
043 Health	75	90.7	81	87.7	85	90.6
044 Physical Education	97	87.6	127	87.4	128	89.8
046 Dance	3	**	9	**	9	**
051 Guidance Counselor	49	91.8	48	87.5	70	82.9
056 Cognitive Impairment	180	88.3	207	87.9	192	92.7
059 Emotional Impairment	44	86.4	50	86.0	51	92.2
063 Learning Disabilities	0	**	0	**	0	**
064 Autism Spectrum Disorder	3	**	5	**	2	**
070 Bilingual: Spanish	0	**	0	**	5	**
075 Bilingual Education	1	**	2	**	2	**
082 Early Childhood Education	292	95.9	416	96.4	343	95.3
083 Elementary Education	794	97.2	882	97.8	838	98.8
084 Social Studies	127	83.5	154	81.8	172	83.1
085 Middle Level	73	98.6	81	95.1	76	97.4
086 English as a Second Lang.	12	100.0	21	100.0	22	95.5
087 Industrial Technology	13	92.3	19	89.5	25	92.0
089 Mathematics (Elem.)	134	90.3	156	91.0	175	90.3
090 Language Arts	328	78.7	332	76.2	267	77.9
092 Reading Specialist	21	95.2	26	96.2	31	96.8
093 Integrated Science (Elem.)	194	69.6	240	70.4	248	66.5
094 Integrated Science (Sec.)	62	82.3	61	85.2	53	88.7
095 Visual Arts Education	34	100.0	47	93.6	50	100.0
098 Business, Management, Marketing, and Technology	12	91.7	14	78.6	14	85.7
099 Music	73	100.0	42	100.0	18	100.0
106 ECE-General & Special Ed.	4	**				
Total	3,338	89.1	4,000	88.9	4,385	90.1

Criterion 4 Evidence
NSSE Report 2015



Analysis of the National Survey of Student Engagement (NSSE) 2014-2015

**Office of Institutional Research
Central Michigan University**

August 2015

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The National Survey of Student Engagement (NSSE) collects information from first-year and senior students about the characteristics and quality of their undergraduate experience. Since the inception of the survey, more than 1,500 bachelor's-granting colleges and universities in the United States and Canada have used it to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation.

NSSE data are used by faculty, administrators, researchers, and others for institutional improvement, public reporting, and related purposes. Launched in 2000 with the support of a generous grant from The Pew Charitable Trusts, NSSE has been fully sustained through institutional participation fees since 2002. After two years of pilot testing and extensive analysis, 2013 marked the first year of NSSE's updated survey instrument and new customization options. This document provides an overview of NSSE 2015, the third administration of the updated NSSE.

Survey Data and Methodology

Nearly 1.4 million first-year and senior students from 585 institutions (564 in the US and 21 in Canada) were invited to participate in NSSE 2015. Of this population, 315,815 students responded to the survey. Less than half (43%) of these were first-year students and 57% were seniors.

NSSE's sampling methodology calls for either a census of all first-year and senior students or a random selection of an equal number of students from each group, with the sample size based on total undergraduate enrollment. Census administration is available only via the email recruitment method, in which students receive a survey invitation and up to four reminders by email. For NSSE 2015, all but four participating institutions opted for this method. Sampled students at the four remaining institutions received up to three messages by postal mail and up to two reminders by email.

Unless noted otherwise, the results presented below are from 561 institutions—541 in the US and 20 in Canada—that participated in NSSE 2015. Due to nonstandard population files or survey administrations, 24 institutions are not represented. In these summary tables, as in each *Institutional Report 2015*, only data for census-administered surveys and randomly sampled students are included.

NSSE 2015 Overview

U.S. Participating Institutions

NSSE 2015 U.S. respondents profiled here include 300,543 first-year (43%) and senior (57%) respondents from 541 institutions. NSSE 2015 participating institutions and students reflect the diversity of bachelor's-granting colleges and universities in the US with respect to institution type, public or private control, size, region, and locale (Table 1).



Simon Fraser University

Institutional Response Rates

The average response rate for U.S. NSSE 2015 institutions was 29%. The highest institutional response rate among U.S. institutions was 89%, and three out of five institutions achieved a response rate of 25% or higher. Higher average response rates were observed for smaller institutions, and for institutions that offered incentives (Table 2).

Note: A searchable list of participating institutions by year is on the NSSE website at nsse.indiana.edu/html/participants.cfm.

Table 1**Profile of NSSE 2015 U.S. Institutions and Respondents and Bachelor's-Granting U.S. Institutions and Their Students**

Institution Characteristics	Institutions (%)		Students (%)	
	NSSE	U.S. ^a	NSSE	U.S. ^a
Carnegie Basic Classification^b				
Research Universities (very high research activity)	4	7	14	23
Research Universities (high research activity)	9	6	19	15
Doctoral/Research Universities	6	5	7	8
Master's Colleges and Universities (larger programs)	32	25	36	31
Master's Colleges and Universities (medium programs)	11	11	7	7
Master's Colleges and Universities (smaller programs)	5	7	3	4
Baccalaureate Colleges—Arts and Sciences	15	16	7	5
Baccalaureate Colleges—Diverse Fields	18	23	8	7
Control				
Public	38	34	61	66
Private	62	66	39	34
Undergraduate Enrollment				
Fewer than 1,000	13	20	3	2
1,000–2,499	31	33	14	10
2,500–4,999	21	17	15	12
5,000–9,999	18	14	21	19
10,000–19,999	11	9	22	24
20,000 or more	6	6	25	33
Region				
New England	8	8	6	6
Mid East	19	18	15	16
Great Lakes	17	15	19	15
Plains	11	11	9	9
Southeast	23	24	20	23
Southwest	9	7	13	12
Rocky Mountains	4	4	6	5
Far West	9	11	12	12
Outlying Areas	1	2	<1	2
Locale				
City	48	47	61	61
Suburban	24	26	20	22
Town	23	21	17	15
Rural	5	6	2	2

Notes: Percentages are unweighted and based on U.S. postsecondary institutions that award baccalaureate degrees and belong to one of the eight Carnegie classifications in the table. Percentages may not sum to 100 due to rounding.

- U.S. percentages are based on the 2013 IPEDS Institutional Characteristics data.
- For information on the Carnegie Foundation's Basic Classification, see carnegieclassifications.iu.edu.

Table 2**NSSE 2015 U.S. Participation and Response Rates by Undergraduate Enrollment and Use of Incentives**

Institution Characteristics	Number of Institutions	Average Institutional Response Rate (%)
Undergraduate Enrollment^a		
2,500 or fewer	242	35
2,501 to 4,999	110	28
5,000 to 9,999	97	22
10,000 or more	89	20
Incentives Offered^b		
Offered incentives	332	31
No incentives	209	25
All Institutions	541	29

- Three institutions had no enrollment information in the IPEDS data.
- Some institutions used recruitment incentives, such as small gifts or raffles, to encourage students to complete the survey.

Survey Customization

Participating institutions may append up to two additional question sets in the form of Topical Modules (NSSE-created) or consortium questions (for institutions sharing a common interest and participating as a NSSE consortium) (Table 3). Of the nine modules available in 2015, the most widely selected module was Academic Advising, followed by First-Year Experiences and Senior Transitions (Table 4). Another customization option—including a question about sexual orientation in the demographic section of the core survey—was elected by 30% of participating institutions.

Table 3**Summary of Participation in Additional Question Sets in NSSE 2015**

Selection of Additional Question Sets	Number of Institutions	Percentage of Institutions
None	78	13
One module only	125	21
Two modules	240	41
Consortium items only	17	3
Consortium items plus one module	125	21

Notes: These data include both U.S. and Canadian institutions and 24 institutions with nonstandard population files or administrations. Percentages do not sum to 100 due to rounding.

Table 4**Participation in Topical Modules in NSSE 2015**

Topical Module	Number of Institutions	Percentage of Institutions
Academic Advising	197	34
Civic Engagement	57	10
Development of Transferable Skills	53	9
Experiences with Diverse Perspectives	45	8
Experiences with Information Literacy	61	10
Experiences with Writing	69	12
First-Year Experiences and Senior Transitions	138	24
Global Perspectives–Cognitive and Social	51	9
Learning with Technology	59	10

Notes: These data include both U.S. and Canadian institutions and 24 institutions with nonstandard population files or administrations. Percentages sum to more than 100 because many institutions participated in two modules.

U.S. Respondent Profile

Table 5 displays selected demographic and enrollment characteristics of NSSE 2015 U.S. respondents alongside all U.S. bachelor's degree-seeking students, for comparison. Among NSSE respondents, female, White, and full-time students were overrepresented in varying proportions. NSSE reports use weights as appropriate to correct for disproportionate survey response related to institution-reported sex and enrollment status at each institution. Table 6 provides additional details about U.S. respondents.

Canadian Respondent Profile

Canadian respondents profiled here include 10,816 students (53% first-year, 47% fourth-year) from 20 institutions in 8 provinces, including 8 institutions in Ontario; 4 in Alberta; 2 each in British Columbia and New Brunswick; and 1 each in Manitoba, Nova Scotia, Quebec, and Saskatchewan. Female students and full-time students accounted for about 64% and 92% of Canadian respondents, respectively. The average response rate for Canadian NSSE 2015 institutions was 44%, with the highest institutional response rate being 86%. Nine out of ten Canadian institutions achieved a response rate of 25% or higher.

About 13% of Canadian respondents were at least 24 years old. The majority of students providing ethnocultural information identified as White (74%), while 9% identified as Chinese; 7% South Asian; 4% Black; and at least 2% each Arab, Latin American, and North American Indian. Less than 2% of respondents identified with other categories.

Table 5**Characteristics of NSSE 2015 U.S. Respondents and Undergraduate Population at All U.S. Bachelor's-Granting Institutions**

Student Characteristics	NSSE 2015 Respondents ^a (%)	U.S. Bachelor's-Granting Population ^b (%)
Sex		
Male	35	45
Female	65	55
Race/Ethnicity^c		
African American/Black	9	12
American Indian/Alaska native	1	1
Asian	5	6
Native Hawaiian/other Pacific Islander	<1	<1
Caucasian/White	65	60
Hispanic/Latino	13	14
Multiracial/multiethnic	3	3
Foreign/nonresident alien	4	4
Enrollment Status		
Full-time	89	84
Not full-time	11	16

Note: Percentages are unweighted and may not sum to 100 due to rounding.

- The NSSE 2015 sampling frame consists of first-year and senior undergraduates. Data were provided by participating institutions.
- U.S. percentages are based on data from the 2013 IPEDS Institutional Characteristics and Enrollment data. Includes all class years.
- Institution-reported, using categories provided in IPEDS. Excludes students whose race/ethnicity was unknown or not provided.

Table 6**Additional Characteristics of NSSE 2015 U.S. Respondents**

	%
At least 24 years old	25
First-generation college student ^a	46
Transfer student	31
Expects to complete a master's degree or higher	66
Living on campus ^b	36
Taking all classes online	7

Note: Percentages are unweighted.

- Neither parent (or guardian) holds a bachelor's degree.
- Dormitory or other campus housing, fraternity, or sorority.

Meet the NSSE Team

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NSSE 2015

Administration Summary

Central Michigan University

Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	4,542	5,796
Adjusted population ^a	4,536	5,783
Survey sample ^b	4,522	5,767
Total respondents ^b	968	1,581
Full completions ^c	757	1,227
Partial completions	211	354

- a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.
 b. Targeted, experimental, and locally administered oversamples were not included.
 c. Completed at least one demographic question after the core engagement items on the survey.

Response Rate and Sampling Error^a

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp_Rate_FAQ.pdf

	First-year				Senior			
	CMU	Peer Institutions	Carnegie Class	All Other NSSE	CMU	Peer Institutions	Carnegie Class	All Other NSSE
Response rate	21%	16%	21%	22%	27%	18%	24%	25%
Sampling error ^b	+/- 2.8%	+/- 1.2%	+/- 0.7%	+/- 0.2%	+/- 2.1%	+/- 1.1%	+/- 0.6%	+/- 0.2%

- a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).
 b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For more respondent characteristics, refer to your *Respondent Profile* report.

NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2015 weights. For more information, see nsse.indiana.edu/html/weighting.cfm

Representativeness

	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Female	69	55	65	55
Full-time	99	99	91	88
First-time, first-year	85	82	N/A	N/A
Race/ethnicity ^a				
Am. Indian or Alaska Native	0	1	0	1
Asian	1	1	1	1
Black or African American	5	7	3	4
Hispanic or Latino	4	4	2	3
Native Hawaiian/Other Pac. Isl.	0	0	0	0
White	82	79	85	84
Other	0	0	0	0
Foreign or nonresident alien	3	4	1	1
Two or more races/ethnicities	3	4	1	1
Unknown	1	1	5	6

- a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Weighting

	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	69	54	59	50
Full-time, male	30	45	32	38
Part-time, female	0	0	6	5
Part-time, male	0	1	4	7

Population File

Your institution provided a population file for survey administration and was afforded an opportunity to update it.

Population file options

Included "group" variables ^a	No
Identified an oversample ^b	No
Updated to identify ineligible students ^c	No
Identified students who completed BCSSE 2014 ^d	BCSSE not administered

- a. Institutions had the option to include additional variables in their population files for oversampling or for their own *post hoc* analyses. Up to five "group" variables were allowed; If formatting specifications were met, Group 1 can be used in the Report Builder–Institution Version.
- b. Institutions that did not survey all first-year and senior students (census) had the option to oversample a segment of their population. Oversamples may also be used to survey students in other class years.
- c. Institutions had the option to update their population files to identify students who did not return to campus in the spring or otherwise did not meet NSSE eligibility criteria.
- d. Institutions that participated in the Beginning College Survey of Student Engagement (BCSSE) can identify BCSSE survey respondents in their NSSE population file. This information is required to receive the longitudinal results in the *BCSSE-NSSE Combined Report*.

Survey Options

The options at right were available to customize the content of your NSSE survey and to collect complementary data from companion surveys.

Administration features

Sample type	Census
Recruitment method	Email
Incentive offered	Yes
Survey version	U.S. English
Institution logo used in survey	Yes

Additional question sets and companion surveys

Asked optional sexual orientation question	No
Topical module(s)	Learning with Technology, Writing Experiences
Consortium	None
BCSSE 2014	No
FSSE 2015	No

Recruitment Messages

Students received up to five direct contacts. Your institution had the option to customize message content and timing.

Message schedule

	Date	Cumulative response rate	
		<i>First-year</i>	<i>Senior</i>
Invitation	02/10/2015	7%	9%
Reminder 1	02/18/2015	13%	15%
Reminder 2	02/26/2015	17%	21%
Reminder 3	03/04/2015	19%	24%
Final reminder	03/16/2015	21%	27%

Report Customization

Your institution had the option to customize the comparison groups used in reports. The group selected for the *Snapshot* comparisons is identified with an asterisk.

Comparison groups for NSSE core survey reports

Group 1	Peer Institutions* (customized)
Group 2	Carnegie Class (default)
Group 3	All Other NSSE (default)

Comparison groups for additional question set report(s)

Topical Module: Learning with Technology	Learning with Tech (default)
Topical Module: Writing Experiences	Writing Experiences (default)

A Summary of Student Engagement Results

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys first-year and senior students to assess their levels of engagement and related information about their experience at your institution.

Comparison Group
The comparison group featured in this report is

Peer Institutions
See your *Selected Comparison Groups* report for details.

This *Snapshot* is a concise collection of key findings from your institution’s NSSE 2015 administration. We hope this information stimulates discussions about the undergraduate experience. Additional details about these and other results appear in the reports referenced throughout.

Engagement Indicators

Sets of items are grouped into ten Engagement Indicators, organized under four broad themes. At right are summary results for your institution. For details, see your *Engagement Indicators* report.

Key:

- ▲ Your students’ average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students’ average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ Your students’ average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students’ average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

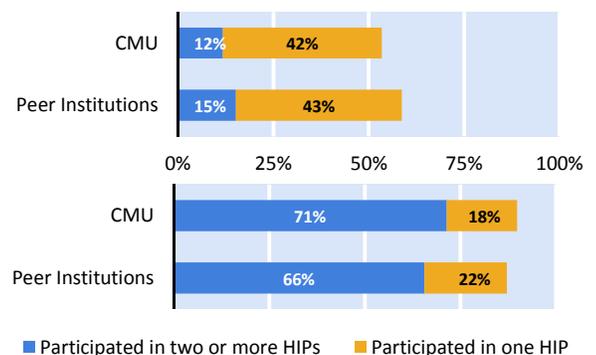
Theme	Engagement Indicator	Your students compared with Peer Institutions	
		First-year	Senior
Academic Challenge	Higher-Order Learning	▽	--
	Reflective & Integrative Learning	--	--
	Learning Strategies	--	--
	Quantitative Reasoning	--	--
Learning with Peers	Collaborative Learning	--	△
	Discussions with Diverse Others	▽	▽
Experiences with Faculty	Student-Faculty Interaction	--	△
	Effective Teaching Practices	▽	▽
Campus Environment	Quality of Interactions	--	--
	Supportive Environment	--	--

High-Impact Practices

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see your *High-Impact Practices* report.

First-year
Learning Community, Service-Learning, and Research w/Faculty

Senior
Learning Community, Service-Learning, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience

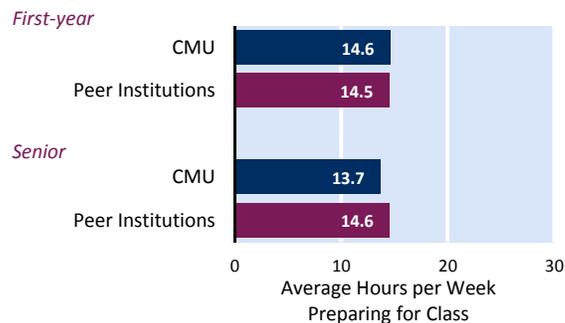


Academic Challenge: Additional Results

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items. For more information about the Academic Challenge theme, see your *Engagement Indicators* report. To further explore individual item results, see your *Frequencies and Statistical Comparisons*, the *Major Field Report*, the *Online Institutional Report*, or the Report Builder—Institution Version.

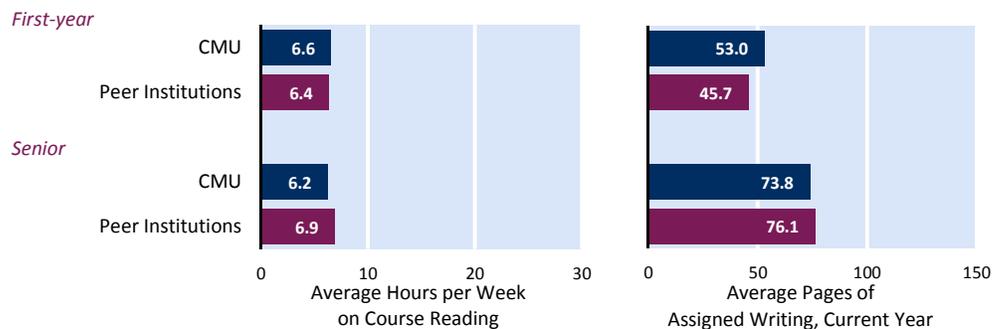
Time Spent Preparing for Class

This figure reports the average weekly class preparation time for your first-year and senior students compared to students in your comparison group.



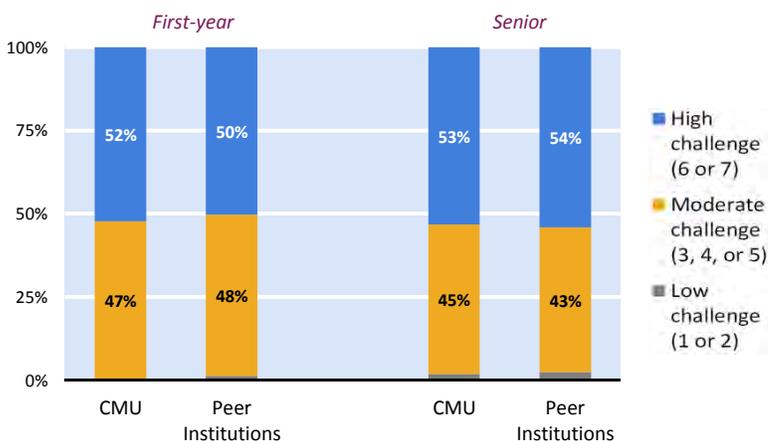
Reading and Writing

These figures summarize the number of hours your students spent reading for their courses and the average number of pages of assigned writing compared to students in your comparison group. Each is an estimate calculated from two or more separate survey questions.



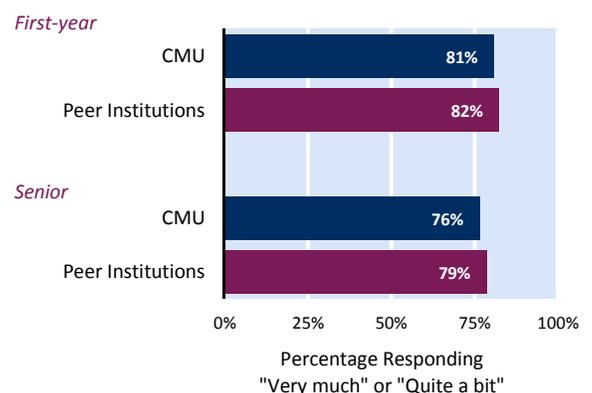
Challenging Students to Do Their Best Work

To what extent did students' courses challenge them to do their best work? Response options ranged from 1 = "Not at all" to 7 = "Very much."



Academic Emphasis

How much did students say their institution emphasizes spending significant time studying and on academic work? Response options included "Very much," "Quite a bit," "Some," and "Very little."



Item Comparisons

By examining individual NSSE questions, you can better understand what contributes to your institution's performance on Engagement Indicators and High-Impact Practices. This section displays the five questions^a on which your first-year and senior students scored the highest and the five questions on which they scored the lowest, relative to students in your comparison group. Parenthetical notes indicate whether an item belongs to a specific Engagement Indicator or is a High-Impact Practice. While these questions represent the largest differences (in percentage points), they may not be the most important to your institutional mission or current program or policy goals. For additional results, see your *Frequencies and Statistical Comparisons* report.

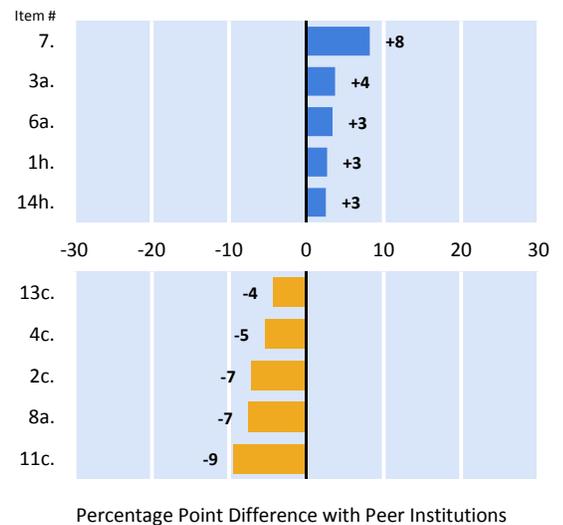
First-year

Highest Performing Relative to Peer Institutions

- Assigned more than 50 pages of writing^g
- Talked about career plans with a faculty member^b (SF)
- Reached conclusions based on your own analysis of numerical information (...) ^b (QR)
- Worked with other students on course projects or assignments^b (CL)
- Institution emphasis on attending campus activities and events (...) ^c (SE)

Lowest Performing Relative to Peer Institutions

- Quality of interactions with faculty^d (QI)
- Analyzing an idea, experience, or line of reasoning in depth by examining its parts^c (HO)
- Included diverse perspectives (...) in course discussions or assignments^b (RI)
- Discussions with... People of a race or ethnicity other than your own^b (DD)
- Participated in a learning community or some other formal program where... (HIP)



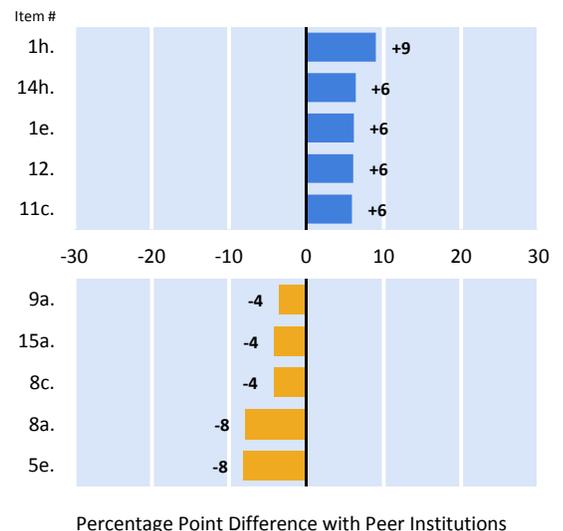
Senior

Highest Performing Relative to Peer Institutions

- Worked with other students on course projects or assignments^b (CL)
- Institution emphasis on attending campus activities and events (...) ^c (SE)
- Asked another student to help you understand course material^b (CL)
- About how many courses have included a community-based project (service-learning)^e (HIP)
- Participated in a learning community or some other formal program where... (HIP)

Lowest Performing Relative to Peer Institutions

- Identified key information from reading assignments^b (LS)
- Spent more than 15 hours per week preparing for class
- Discussions with... People with religious beliefs other than your own^b (DD)
- Discussions with... People of a race or ethnicity other than your own^b (DD)
- Instructors provided prompt and detailed feedback on tests or completed assignments^c (ET)



a. The displays on this page draw from the items that make up the ten Engagement Indicators (EIs), six High-Impact Practices (HIPs), and the additional academic challenge items reported on page 2. Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning, CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive Environment. HIP items are also indicated. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

b. Combination of students responding "Very often" or "Often."

c. Combination of students responding "Very much" or "Quite a bit."

d. Rated at least 6 on a 7-point scale.

e. Percentage reporting at least "Some."

f. Estimate based on the reported amount of course preparation time spent on assigned reading.

g. Estimate based on number of assigned writing tasks of various lengths.

How Students Assess Their Experience

Students' perceptions of their cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, see your *Frequencies and Statistical Comparisons* report.

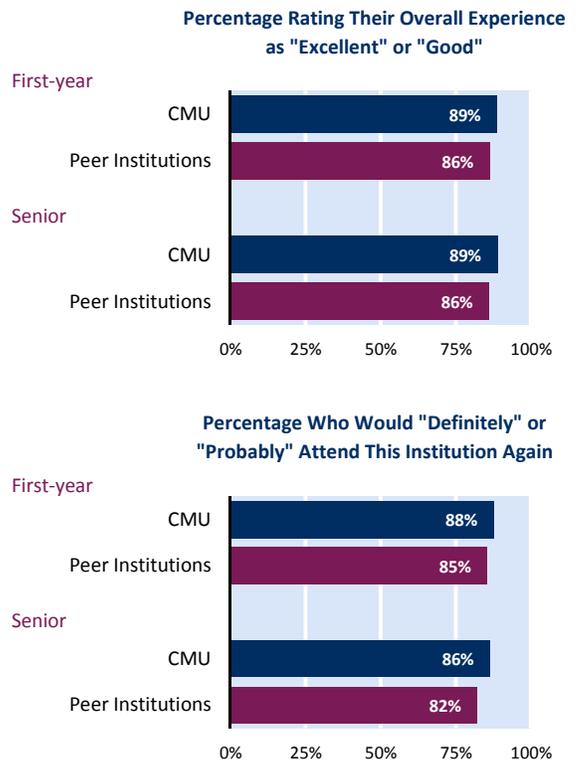
Perceived Gains Among Seniors

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

Perceived Gains (Sorted highest to lowest)	Percentage of Seniors Responding "Very much" or "Quite a bit"
Thinking critically and analytically	85%
Working effectively with others	78%
Acquiring job- or work-related knowledge and skills	72%
Writing clearly and effectively	69%
Speaking clearly and effectively	68%
Solving complex real-world problems	64%
Developing or clarifying a personal code of values and ethics	61%
Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.)	60%
Analyzing numerical and statistical information	58%
Being an informed and active citizen	55%

Satisfaction with CMU

Students rated their overall experience at the institution, and whether or not they would choose it again.



Administration Details

Response Summary

	Count	Resp. rate	Female	Full-time
First-year	968	21%	69%	99%
Senior	1,581	27%	65%	91%

See your *Administration Summary* and *Respondent Profile* reports for more information.

Additional Questions

Your institution administered the following additional question set(s):

- Learning with Technology
- Experiences with Writing

See your *Topical Module* report(s) for results.

What is NSSE?

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in activities and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

NSSE has been in operation since 2000 and has been used at more than 1,500 colleges and universities in the US and Canada. More than 90% of participating institutions administer the survey on a periodic basis.

Visit our website: nsse.indiana.edu



NSSE 2015

Engagement Indicators

Central Michigan University

About Your Engagement Indicators Report

Engagement Indicators (EIs) provide a useful summary of the detailed information contained in your students' NSSE responses. By combining responses to related NSSE questions, each EI offers valuable information about a distinct aspect of student engagement. Ten indicators, based on three to eight survey questions each (a total of 47 survey questions), are organized into four broad themes as shown at right.

Theme	Engagement Indicator
<i>Academic Challenge</i>	Higher-Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning
<i>Learning with Peers</i>	Collaborative Learning Discussions with Diverse Others
<i>Experiences with Faculty</i>	Student-Faculty Interaction Effective Teaching Practices
<i>Campus Environment</i>	Quality of Interactions Supportive Environment

Report Sections

- Overview (p. 3)** Displays how average EI scores for your first-year and senior students compare with those of students at your comparison group institutions.
- Theme Reports (pp. 4-13)** Detailed views of EI scores within the four themes for your students and those at comparison group institutions. Three views offer varied insights into your EI scores:

 - Mean Comparisons**
Straightforward comparisons of average scores between your students and those at comparison group institutions, with tests of significance and effect sizes (see below).
 - Score Distributions**
Box-and-whisker charts show the variation in scores *within* your institution and comparison groups.
 - Summary of Indicator Items**
Responses to each item in a given EI are summarized for your institution and comparison groups.
- Comparisons with High-Performing Institutions (p. 15)** Comparisons of your students' average scores on each EI with those of students at institutions whose average scores were in the top 50% and top 10% of 2014 and 2015 participating institutions.
- Detailed Statistics (pp. 16-19)** Detailed information about EI score means, distributions, and tests of statistical significance.

Interpreting Comparisons

Mean comparisons report both statistical significance and effect size. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview (p. 3).

EIs vary more among students within an institution than between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on average scores alone amounts to examining the tip of the iceberg. It's equally important to understand how student engagement varies within your institution. Score distributions indicate how EI scores vary among your students and those in your comparison groups. The Report Builder—Institution Version and your *Major Field Report* (both to be

How Engagement Indicators are Computed

Each EI is scored on a 60-point scale. To produce an indicator score, the response set for each item is converted to a 60-point scale (e.g., Never = 0; Sometimes = 20; Often = 40; Very often = 60), and the rescaled items are averaged. Thus a score of zero means a student responded at the bottom of the scale for every item in the EI, while a score of 60 indicates responses at the top of the scale on every item.

For more information on EIs and their psychometric properties, refer to the NSSE website: nsse.indiana.edu

Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

First-Year Students

<i>Theme</i>	<i>Engagement Indicator</i>	Your first-year students compared with Peer Institutions	Your first-year students compared with Carnegie Class	Your first-year students compared with All Other NSSE
<i>Academic Challenge</i>	Higher-Order Learning	▼	▼	▼
	Reflective & Integrative Learning	--	▼	▼
	Learning Strategies	--	▼	▼
	Quantitative Reasoning	--	--	--
<i>Learning with Peers</i>	Collaborative Learning	--	--	--
	Discussions with Diverse Others	▼	▼	▼
<i>Experiences with Faculty</i>	Student-Faculty Interaction	--	▼	--
	Effective Teaching Practices	▼	▼	▼
<i>Campus Environment</i>	Quality of Interactions	--	--	--
	Supportive Environment	--	--	--

Seniors

<i>Theme</i>	<i>Engagement Indicator</i>	Your seniors compared with Peer Institutions	Your seniors compared with Carnegie Class	Your seniors compared with All Other NSSE
<i>Academic Challenge</i>	Higher-Order Learning	--	▼	▼
	Reflective & Integrative Learning	--	--	--
	Learning Strategies	--	▼	▼
	Quantitative Reasoning	--	▼	▼
<i>Learning with Peers</i>	Collaborative Learning	△	△	△
	Discussions with Diverse Others	▼	▼	▼
<i>Experiences with Faculty</i>	Student-Faculty Interaction	△	△	△
	Effective Teaching Practices	▼	▼	▼
<i>Campus Environment</i>	Quality of Interactions	--	--	--
	Supportive Environment	--	--	--

Academic Challenge: First-year students

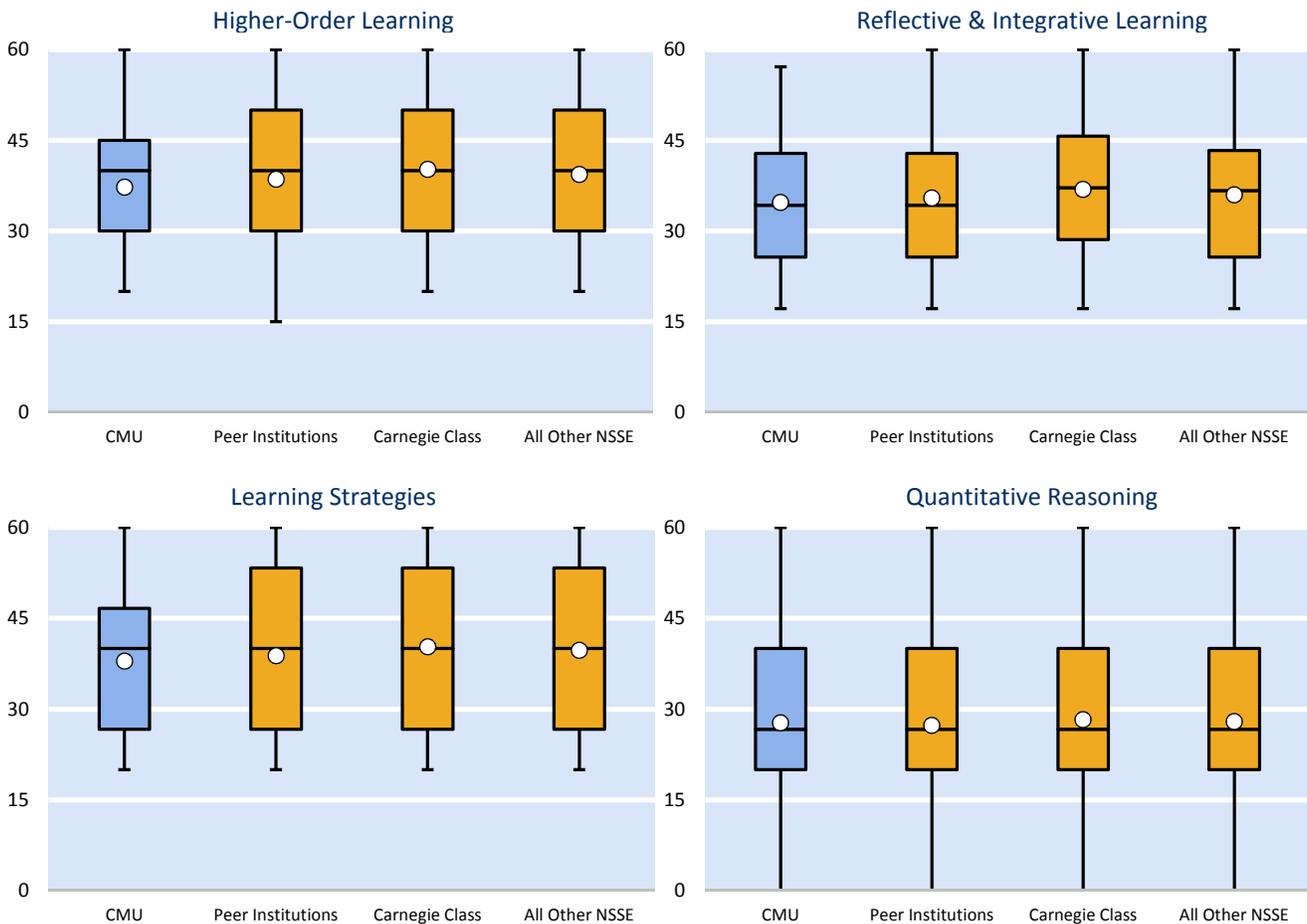
Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: *Higher-Order Learning*, *Reflective & Integrative Learning*, *Learning Strategies*, and *Quantitative Reasoning*. Below and on the next page are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	CMU Mean	Your first-year students compared with					
		Peer Institutions		Carnegie Class		All Other NSSE	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Higher-Order Learning	37.2	38.6 **	-.10	40.2 ***	-.21	39.4 ***	-.15
Reflective & Integrative Learning	34.7	35.5	-.06	36.9 ***	-.17	36.0 **	-.10
Learning Strategies	38.0	38.9	-.06	40.3 ***	-.17	39.7 ***	-.12
Quantitative Reasoning	27.7	27.3	.02	28.2	-.03	27.9	-.01

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Academic Challenge: First-year students (continued)

Summary of Indicator Items

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
Higher-Order Learning				
<i>Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...</i>				
	%	%	%	%
4b. Applying facts, theories, or methods to practical problems or new situations	71 	72 	74 	73 
4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	66 	72 	74 	73 
4d. Evaluating a point of view, decision, or information source	67 	69 	74 	71 
4e. Forming a new idea or understanding from various pieces of information	65 	66 	71 	69 
Reflective & Integrative Learning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
2a. Combined ideas from different courses when completing assignments	56 	57 	57 	56 
2b. Connected your learning to societal problems or issues	50 	53 	57 	54 
2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	42 	49 	56 	52 
2d. Examined the strengths and weaknesses of your own views on a topic or issue	58 	61 	65 	63 
2e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	64 	66 	69 	68 
2f. Learned something that changed the way you understand an issue or concept	64 	64 	67 	66 
2g. Connected ideas from your courses to your prior experiences and knowledge	78 	77 	78 	77 
Learning Strategies				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
9a. Identified key information from reading assignments	75 	78 	82 	81 
9b. Reviewed your notes after class	65 	63 	67 	66 
9c. Summarized what you learned in class or from course materials	62 	63 	66 	64 
Quantitative Reasoning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	54 	51 	53 	53 
6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	37 	38 	41 	39 
6c. Evaluated what others have concluded from numerical information	37 	38 	40 	39 

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

Academic Challenge: Seniors

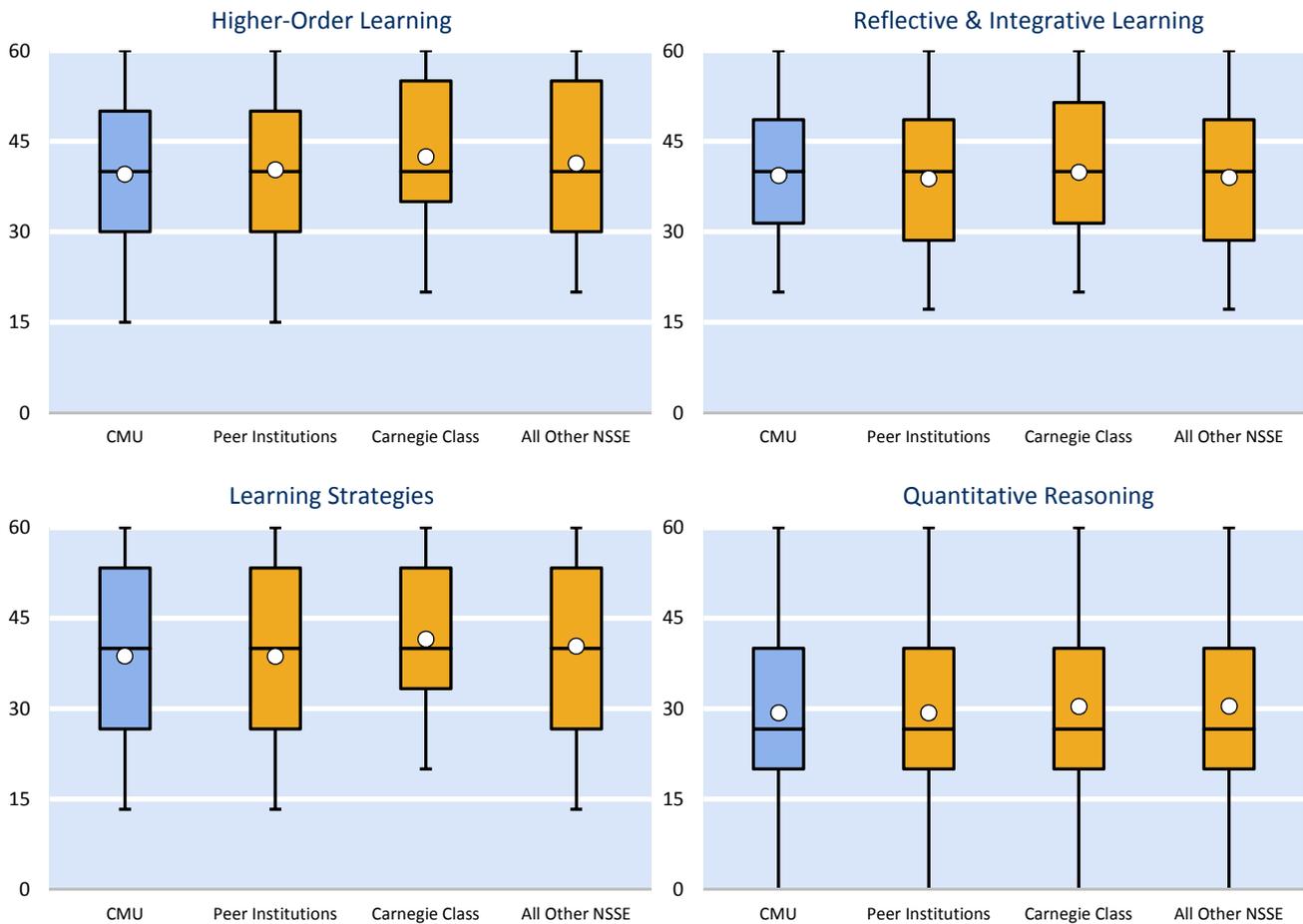
Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: *Higher-Order Learning*, *Reflective & Integrative Learning*, *Learning Strategies*, and *Quantitative Reasoning*. Below and on the next page are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	CMU Mean	Your seniors compared with					
		Peer Institutions		Carnegie Class		All Other NSSE	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Higher-Order Learning	39.5	40.3	-.06	42.5 ***	-.21	41.4 ***	-.13
Reflective & Integrative Learning	39.4	38.8	.04	39.8	-.04	39.0	.03
Learning Strategies	38.7	38.7	.00	41.5 ***	-.19	40.3 ***	-.11
Quantitative Reasoning	29.3	29.3	.00	30.4 *	-.06	30.4 *	-.06

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Academic Challenge: Seniors (continued)

Summary of Indicator Items

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
Higher-Order Learning				
<i>Percentage responding "Very much" or "Quite a bit" about how much coursework emphasized...</i>				
	%	%	%	%
4b. Applying facts, theories, or methods to practical problems or new situations	78 	79 	81 	80 
4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	74 	76 	80 	78 
4d. Evaluating a point of view, decision, or information source	68 	69 	75 	72 
4e. Forming a new idea or understanding from various pieces of information	69 	71 	75 	73 
Reflective & Integrative Learning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
2a. Combined ideas from different courses when completing assignments	79 	74 	73 	72 
2b. Connected your learning to societal problems or issues	66 	64 	67 	64 
2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	53 	54 	58 	55 
2d. Examined the strengths and weaknesses of your own views on a topic or issue	64 	66 	69 	67 
2e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	72 	71 	73 	71 
2f. Learned something that changed the way you understand an issue or concept	69 	69 	72 	70 
2g. Connected ideas from your courses to your prior experiences and knowledge	87 	84 	85 	84 
Learning Strategies				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
9a. Identified key information from reading assignments	77 	81 	84 	83 
9b. Reviewed your notes after class	61 	59 	67 	64 
9c. Summarized what you learned in class or from course materials	64 	62 	69 	66 
Quantitative Reasoning				
<i>Percentage of students who responded that they "Very often" or "Often"...</i>				
6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	52 	52 	55 	56 
6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	42 	43 	46 	46 
6c. Evaluated what others have concluded from numerical information	44 	43 	45 	46 

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

Learning with Peers: First-year students

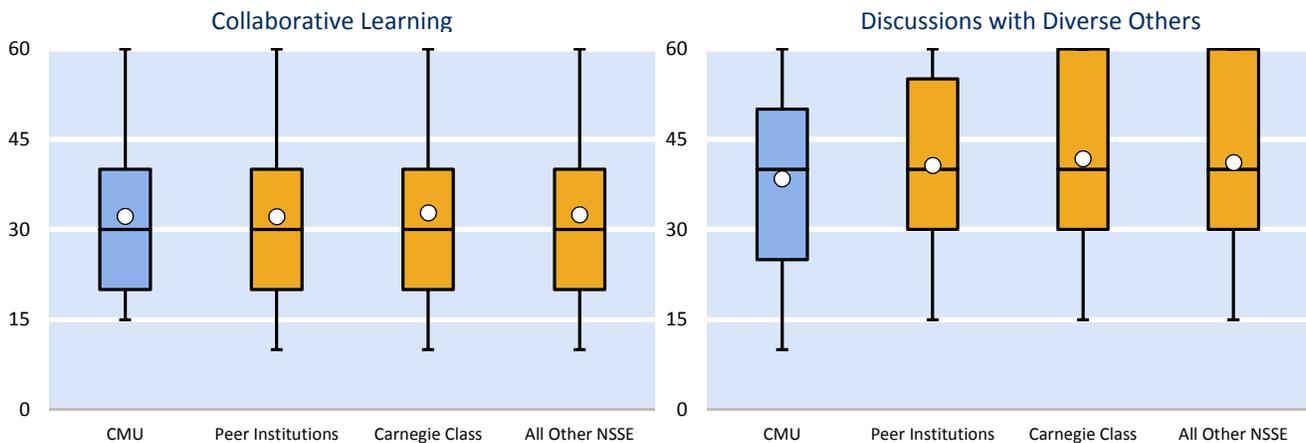
Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	CMU Mean	Your first-year students compared with					
		Peer Institutions		Carnegie Class		All Other NSSE	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Collaborative Learning	32.2	32.1	.00	32.7	-.04	32.4	-.02
Discussions with Diverse Others	38.4	40.6 ***	-.14	41.7 ***	-.21	41.1 ***	-.17

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Collaborative Learning

Percentage of students who responded that they "Very often" or "Often"...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
1e. Asked another student to help you understand course material	50	50	49	50
1f. Explained course material to one or more students	58	57	57	57
1g. Prepared for exams by discussing or working through course material with other students	45	48	51	50
1h. Worked with other students on course projects or assignments	55	52	55	53

Discussions with Diverse Others

Percentage of students who responded that they "Very often" or "Often" had discussions with...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
8a. People from a race or ethnicity other than your own	62	70	75	73
8b. People from an economic background other than your own	70	73	75	74
8c. People with religious beliefs other than your own	67	70	70	69
8d. People with political views other than your own	65	69	68	68

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

Learning with Peers: Seniors

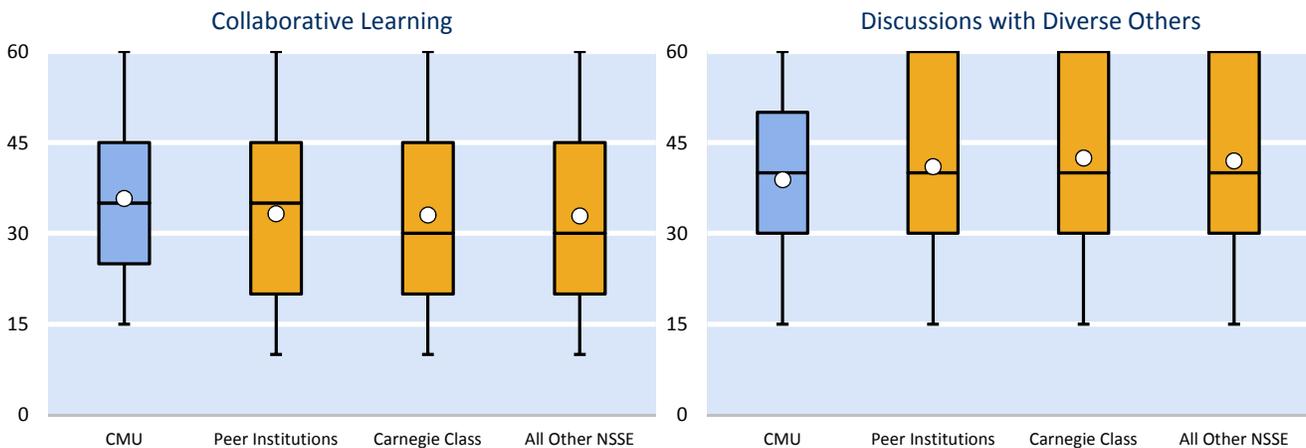
Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	CMU Mean	Your seniors compared with					
		Peer Institutions		Carnegie Class		All Other NSSE	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Collaborative Learning	35.8	33.2 ***	.18	33.0 ***	.19	32.9 ***	.20
Discussions with Diverse Others	38.8	41.0 ***	-.14	42.4 ***	-.22	42.0 ***	-.19

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Collaborative Learning

Percentage of students who responded that they "Very often" or "Often"...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
1e. Asked another student to help you understand course material	49	43	40	41
1f. Explained course material to one or more students	67	62	59	59
1g. Prepared for exams by discussing or working through course material with other students	50	46	48	47
1h. Worked with other students on course projects or assignments	75	66	66	65

Discussions with Diverse Others

Percentage of students who responded that they "Very often" or "Often" had discussions with...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
8a. People from a race or ethnicity other than your own	62	70	76	74
8b. People from an economic background other than your own	71	74	76	75
8c. People with religious beliefs other than your own	65	70	70	71
8d. People with political views other than your own	70	71	71	71

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

Experiences with Faculty: First-year students

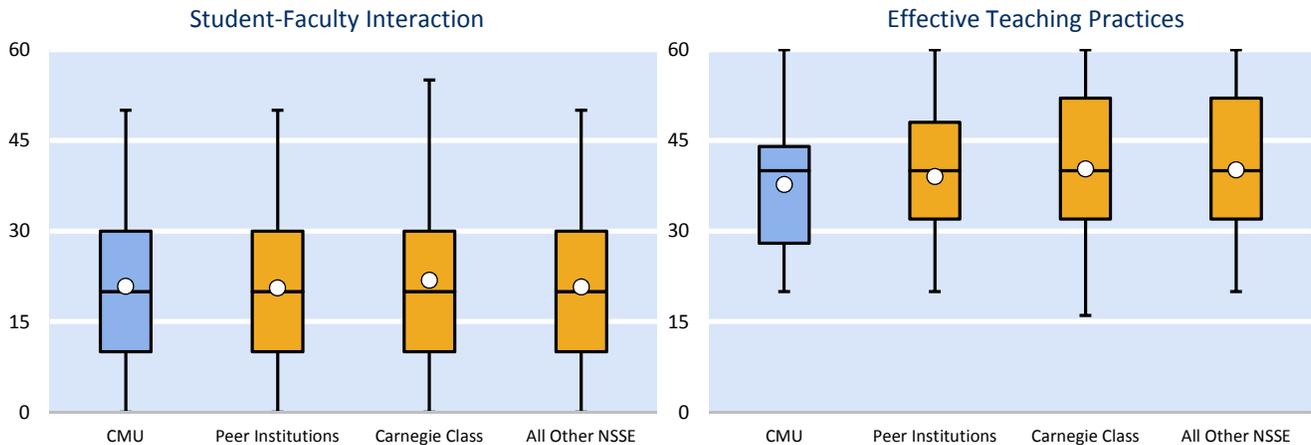
Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: *Student-Faculty Interaction* and *Effective Teaching Practices*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	CMU Mean	Your first-year students compared with					
		Peer Institutions		Carnegie Class		All Other NSSE	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Student-Faculty Interaction	20.8	20.6	.02	21.9 *	-.07	20.7	.01
Effective Teaching Practices	37.7	39.0 **	-.10	40.3 ***	-.19	40.1 ***	-.18

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Student-Faculty Interaction

Percentage of students who responded that they "Very often" or "Often"...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
3a. Talked about career plans with a faculty member	37	33	36	33
3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)	20	18	22	19
3c. Discussed course topics, ideas, or concepts with a faculty member outside of class	24	24	28	26
3d. Discussed your academic performance with a faculty member	26	28	33	30

Effective Teaching Practices

Percentage responding "Very much" or "Quite a bit" about how much instructors have...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
5a. Clearly explained course goals and requirements	77	80	80	80
5b. Taught course sessions in an organized way	76	79	77	79
5c. Used examples or illustrations to explain difficult points	74	76	74	77
5d. Provided feedback on a draft or work in progress	63	63	67	66
5e. Provided prompt and detailed feedback on tests or completed assignments	54	57	64	63

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

Experiences with Faculty: Seniors

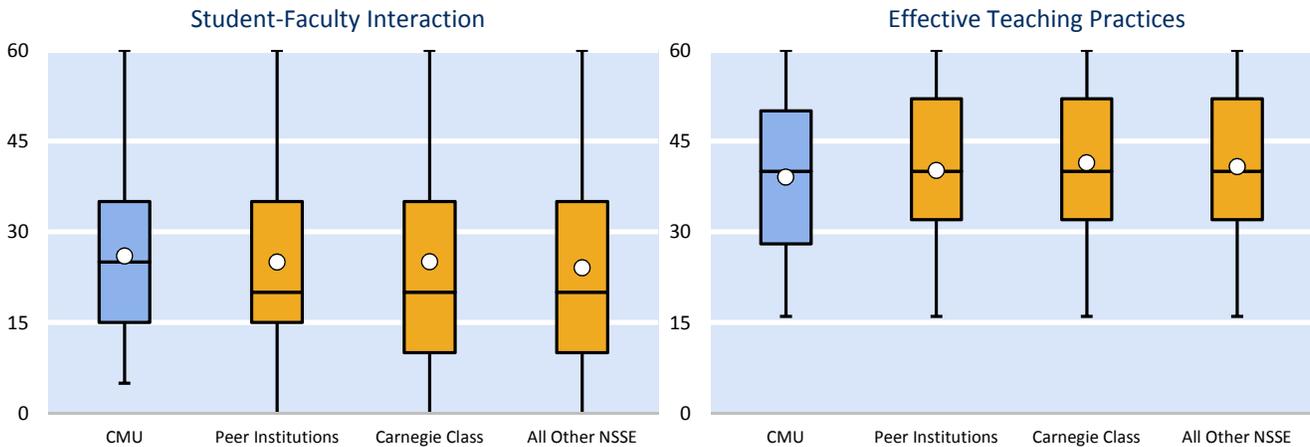
Students learn firsthand how experts think about and solve problems by interacting with faculty members inside and outside of instructional settings. As a result, faculty become role models, mentors, and guides for lifelong learning. In addition, effective teaching requires that faculty deliver course material and provide feedback in student-centered ways. Two Engagement Indicators investigate this theme: *Student-Faculty Interaction* and *Effective Teaching Practices*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	CMU Mean	Your seniors compared with					
		Peer Institutions		Carnegie Class		All Other NSSE	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Student-Faculty Interaction	26.0	25.0 *	.06	25.1 *	.05	24.0 ***	.12
Effective Teaching Practices	39.0	40.1 **	-.08	41.4 ***	-.17	40.8 ***	-.13

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Student-Faculty Interaction

Percentage of students who responded that they "Very often" or "Often"...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
3a. Talked about career plans with a faculty member	48	45	45	43
3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)	31	30	29	27
3c. Discussed course topics, ideas, or concepts with a faculty member outside of class	37	36	37	34
3d. Discussed your academic performance with a faculty member	34	34	37	34

Effective Teaching Practices

Percentage responding "Very much" or "Quite a bit" about how much instructors have...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
5a. Clearly explained course goals and requirements	79	81	82	82
5b. Taught course sessions in an organized way	80	79	80	80
5c. Used examples or illustrations to explain difficult points	79	79	79	79
5d. Provided feedback on a draft or work in progress	58	61	65	62
5e. Provided prompt and detailed feedback on tests or completed assignments	58	67	69	67

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

Campus Environment: First-year students

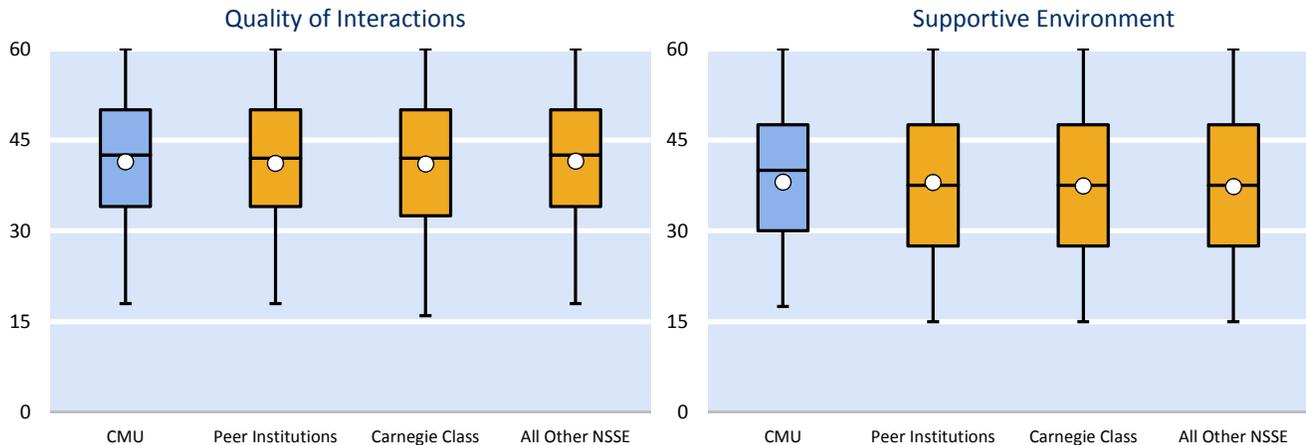
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	CMU Mean	Your first-year students compared with					
		Peer Institutions		Carnegie Class		All Other NSSE	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	41.4	41.1	.02	41.0	.03	41.5	-.01
Supportive Environment	38.0	38.0	.00	37.4	.05	37.3	.05

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Quality of Interactions

Percentage rating a 6 or 7 on a scale from 1="Poor" to 7="Excellent" their interactions with...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
13a. Students	59	57	57	58
13b. Academic advisors	50	48	50	49
13c. Faculty	45	49	49	50
13d. Student services staff (career services, student activities, housing, etc.)	44	43	43	44
13e. Other administrative staff and offices (registrar, financial aid, etc.)	39	38	39	41

Supportive Environment

Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
14b. Providing support to help students succeed academically	78	77	77	77
14c. Using learning support services (tutoring services, writing center, etc.)	76	78	78	78
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	60	58	60	60
14e. Providing opportunities to be involved socially	74	76	72	73
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	73	75	70	72
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	48	46	45	45
14h. Attending campus activities and events (performing arts, athletic events, etc.)	75	72	66	67
14i. Attending events that address important social, economic, or political issues	56	55	55	53

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

Campus Environment: Seniors

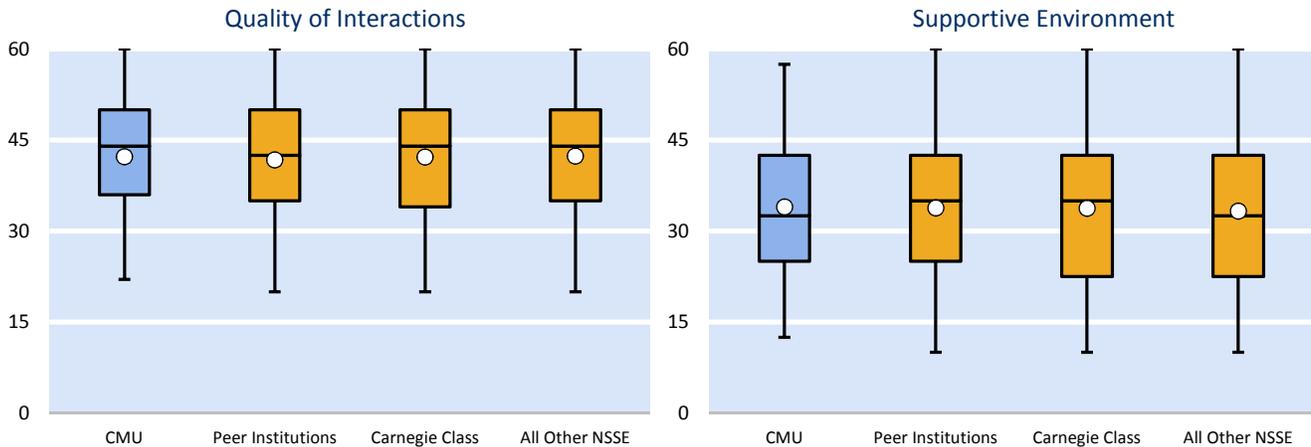
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	CMU Mean	Your seniors compared with					
		Peer Institutions		Carnegie Class		All Other NSSE	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	42.3	41.7	.05	42.2	.00	42.4	-.01
Supportive Environment	34.0	33.8	.01	33.8	.01	33.3	.05

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Quality of Interactions

Percentage rating a 6 or 7 on a scale from 1="Poor" to 7="Excellent" their interactions with...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
13a. Students	66	63	63	63
13b. Academic advisors	45	46	52	52
13c. Faculty	57	60	60	59
13d. Student services staff (career services, student activities, housing, etc.)	43	41	42	42
13e. Other administrative staff and offices (registrar, financial aid, etc.)	42	36	40	41

Supportive Environment

Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...

	CMU	Peer Institutions	Carnegie Class	All Other NSSE
14b. Providing support to help students succeed academically	70	72	72	72
14c. Using learning support services (tutoring services, writing center, etc.)	65	68	68	67
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	47	50	56	53
14e. Providing opportunities to be involved socially	74	70	67	66
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	64	66	61	62
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	29	31	34	33
14h. Attending campus activities and events (performing arts, athletic events, etc.)	69	62	57	57
14i. Attending events that address important social, economic, or political issues	51	46	49	46

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

Comparisons with Top 50% and Top 10% Institutions

While NSSE's policy is not to rank institutions (see nsse.indiana.edu/html/position_policies.cfm), the results below are designed to compare the engagement of your students with those attending two groups of institutions identified by NSSE^a for their high average levels of student engagement:

- (a) institutions with average scores placing them in the top 50% of all 2014 and 2015 NSSE institutions, and
- (b) institutions with average scores placing them in the top 10% of all 2014 and 2015 NSSE institutions.

While the average scores for most institutions are below the mean for the top 50% or top 10%, your institution may show areas of distinction where your average student was as engaged as (or even more engaged than) the typical student at high-performing institutions. A check mark (✓) signifies those comparisons where your average score was at least comparable^b to that of the high-performing group. However, the presence of a check mark does not necessarily mean that your institution was a member of that group.

It should be noted that most of the variability in student engagement is within, not between, institutions. Even "high-performing" institutions have students with engagement levels below the average for all institutions.

First-Year Students

Theme	Engagement Indicator	CMU Mean	Your first-year students compared with					
			NSSE Top 50%			NSSE Top 10%		
			Mean	Effect size	✓	Mean	Effect size	✓
<i>Academic Challenge</i>	Higher-Order Learning	37.2	41.0 ***	-.27		43.0 ***	-.42	
	Reflective and Integrative Learning	34.7	37.6 ***	-.23		39.6 ***	-.38	
	Learning Strategies	38.0	41.6 ***	-.26		44.4 ***	-.46	
	Quantitative Reasoning	27.7	29.4 **	-.10		31.5 ***	-.23	
<i>Learning with Peers</i>	Collaborative Learning	32.2	35.1 ***	-.22		37.3 ***	-.37	
	Discussions with Diverse Others	38.4	43.3 ***	-.32		45.5 ***	-.48	
<i>Experiences with Faculty</i>	Student-Faculty Interaction	20.8	24.0 ***	-.21		27.2 ***	-.40	
	Effective Teaching Practices	37.7	42.3 ***	-.35		44.6 ***	-.52	
<i>Campus Environment</i>	Quality of Interactions	41.4	44.0 ***	-.22		45.8 ***	-.37	
	Supportive Environment	38.0	39.4 **	-.11		41.3 ***	-.25	

Seniors

Theme	Engagement Indicator	CMU Mean	Your seniors compared with					
			NSSE Top 50%			NSSE Top 10%		
			Mean	Effect size	✓	Mean	Effect size	✓
<i>Academic Challenge</i>	Higher-Order Learning	39.5	43.5 ***	-.29		45.3 ***	-.42	
	Reflective and Integrative Learning	39.4	41.3 ***	-.15		43.1 ***	-.30	
	Learning Strategies	38.7	42.5 ***	-.26		44.8 ***	-.43	
	Quantitative Reasoning	29.3	31.8 ***	-.14		33.6 ***	-.26	
<i>Learning with Peers</i>	Collaborative Learning	35.8	35.7	.01	✓	38.2 ***	-.18	
	Discussions with Diverse Others	38.8	43.9 ***	-.32		45.9 ***	-.46	
<i>Experiences with Faculty</i>	Student-Faculty Interaction	26.0	29.8 ***	-.23		34.1 ***	-.49	
	Effective Teaching Practices	39.0	43.1 ***	-.30		45.1 ***	-.46	
<i>Campus Environment</i>	Quality of Interactions	42.3	45.0 ***	-.24		46.7 ***	-.38	
	Supportive Environment	34.0	36.1 ***	-.15		38.8 ***	-.35	

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by the pooled standard deviation; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

a. Precision-weighted means (produced by Hierarchical Linear Modeling) were used to determine the top 50% and top 10% institutions for each Engagement Indicator from all NSSE 2014 and 2015 institutions, separately for first-year and senior students. Using this method, Engagement Indicator scores of institutions with relatively large standard errors were adjusted toward the mean of all students, while those with smaller standard errors received smaller corrections. As a result, schools with less stable data—even those with high average scores—may not be among the top scorers. NSSE does not publish the names of the top 50% and top 10% institutions because of our commitment not to release institutional results and our policy against ranking institutions.

b. Check marks are assigned to comparisons that are either significant and positive, or non-significant with an effect size > -.10.

Detailed Statistics: First-Year Students

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CMU (N = 864)	37.2	13.2	.45	20	30	40	45	60				
Peer Institutions	38.6	13.8	.18	15	30	40	50	60	7,020	-1.3	.007	-.097
Carnegie Class	40.2	14.1	.13	20	30	40	50	60	13,409	-3.0	.000	-.212
All Other NSSE	39.4	13.9	.03	20	30	40	50	60	196,669	-2.1	.000	-.152
Top 50%	41.0	13.7	.04	20	30	40	50	60	97,541	-3.7	.000	-.271
Top 10%	43.0	13.8	.10	20	35	40	55	60	949	-5.8	.000	-.422
Reflective & Integrative Learning												
CMU (N = 900)	34.7	11.8	.39	17	26	34	43	57				
Peer Institutions	35.5	12.5	.16	17	26	34	43	60	1,200	-.8	.069	-.062
Carnegie Class	36.9	12.8	.11	17	29	37	46	60	1,048	-2.2	.000	-.172
All Other NSSE	36.0	12.7	.03	17	26	37	43	60	908	-1.3	.001	-.101
Top 50%	37.6	12.7	.04	17	29	37	46	60	917	-2.9	.000	-.229
Top 10%	39.6	12.8	.09	20	31	40	49	60	993	-4.9	.000	-.383
Learning Strategies												
CMU (N = 816)	38.0	13.5	.47	20	27	40	47	60				
Peer Institutions	38.9	14.3	.19	20	27	40	53	60	1,101	-.9	.076	-.064
Carnegie Class	40.3	14.3	.13	20	27	40	53	60	949	-2.4	.000	-.167
All Other NSSE	39.7	14.3	.03	20	27	40	53	60	182,637	-1.8	.000	-.123
Top 50%	41.6	14.1	.05	20	33	40	53	60	832	-3.6	.000	-.257
Top 10%	44.4	14.0	.10	20	33	47	60	60	890	-6.4	.000	-.460
Quantitative Reasoning												
CMU (N = 889)	27.7	15.2	.51	0	20	27	40	60				
Peer Institutions	27.3	16.2	.20	0	20	27	40	60	1,195	.4	.493	.023
Carnegie Class	28.2	16.9	.15	0	20	27	40	60	1,048	-.5	.319	-.031
All Other NSSE	27.9	16.6	.04	0	20	27	40	60	897	-.2	.666	-.013
Top 50%	29.4	16.6	.05	0	20	27	40	60	903	-1.7	.001	-.101
Top 10%	31.5	16.5	.10	0	20	33	40	60	964	-3.8	.000	-.230
Learning with Peers												
Collaborative Learning												
CMU (N = 912)	32.2	12.9	.43	15	20	30	40	60				
Peer Institutions	32.1	13.6	.17	10	20	30	40	60	1,205	.1	.909	.004
Carnegie Class	32.7	14.4	.12	10	20	30	40	60	1,071	-.6	.200	-.040
All Other NSSE	32.4	14.3	.03	10	20	30	40	60	921	-.3	.533	-.019
Top 50%	35.1	13.8	.04	15	25	35	45	60	928	-3.0	.000	-.216
Top 10%	37.3	13.8	.09	15	25	35	50	60	987	-5.1	.000	-.370
Discussions with Diverse Others												
CMU (N = 830)	38.4	15.6	.54	10	25	40	50	60				
Peer Institutions	40.6	15.6	.21	15	30	40	55	60	6,531	-2.2	.000	-.143
Carnegie Class	41.7	16.1	.15	15	30	40	60	60	12,588	-3.3	.000	-.208
All Other NSSE	41.1	16.1	.04	15	30	40	60	60	184,858	-2.7	.000	-.167
Top 50%	43.3	15.4	.05	20	35	45	60	60	108,232	-5.0	.000	-.322
Top 10%	45.5	14.8	.09	20	40	50	60	60	25,697	-7.1	.000	-.481

Detailed Statistics: First-Year Students

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CMU (N = 896)	20.8	14.6	.49	0	10	20	30	50				
Peer Institutions	20.6	14.4	.18	0	10	20	30	50	7,197	.3	.614	.018
Carnegie Class	21.9	15.4	.14	0	10	20	30	55	1,038	-1.0	.043	-.067
All Other NSSE	20.7	14.9	.03	0	10	20	30	50	201,105	.1	.821	.008
Top 50%	24.0	15.2	.06	0	15	20	35	55	921	-3.2	.000	-.211
Top 10%	27.2	16.1	.15	5	15	25	40	60	1,072	-6.4	.000	-.399
Effective Teaching Practices												
CMU (N = 893)	37.7	12.0	.40	20	28	40	44	60				
Peer Institutions	39.0	12.9	.16	20	32	40	48	60	1,204	-1.3	.003	-.102
Carnegie Class	40.3	13.8	.12	16	32	40	52	60	1,062	-2.6	.000	-.189
All Other NSSE	40.1	13.4	.03	20	32	40	52	60	902	-2.4	.000	-.181
Top 50%	42.3	13.2	.05	20	32	40	52	60	917	-4.6	.000	-.351
Top 10%	44.6	13.3	.11	20	36	44	56	60	1,025	-6.9	.000	-.524
Campus Environment												
Quality of Interactions												
CMU (N = 779)	41.4	11.9	.43	18	34	43	50	60				
Peer Institutions	41.1	12.2	.17	18	34	42	50	60	6,232	.3	.562	.022
Carnegie Class	41.0	12.9	.12	16	33	42	50	60	909	.4	.385	.030
All Other NSSE	41.5	12.6	.03	18	34	43	50	60	786	-.1	.869	-.006
Top 50%	44.0	11.7	.04	22	38	46	52	60	68,395	-2.6	.000	-.221
Top 10%	45.8	11.9	.10	23	40	48	55	60	15,073	-4.4	.000	-.374
Supportive Environment												
CMU (N = 764)	38.0	12.9	.47	18	30	40	48	60				
Peer Institutions	38.0	13.6	.19	15	28	38	48	60	6,010	.0	.945	.003
Carnegie Class	37.4	14.1	.14	15	28	38	48	60	895	.6	.192	.045
All Other NSSE	37.3	13.9	.03	15	28	38	48	60	771	.7	.128	.051
Top 50%	39.4	13.4	.05	18	30	40	50	60	85,674	-1.4	.003	-.106
Top 10%	41.3	13.0	.10	20	33	40	53	60	19,457	-3.3	.000	-.253

a. Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI (equal to the sample mean +/- 1.96 x SEM) is the range that is 95% likely to contain the true population mean.

d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.

e. Degrees of freedom used to compute the *t*-tests. Values vary from the total Ns due to weighting and whether equal variances were assumed.

f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

g. Effect size is the mean difference divided by the pooled standard deviation.

Detailed Statistics: Seniors

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CMU (N = 1411)	39.5	13.6	.36	15	30	40	50	60				
Peer Institutions	40.3	14.0	.15	15	30	40	50	60	9,682	-.8	.056	-.055
Carnegie Class	42.5	14.1	.11	20	35	40	55	60	1,659	-2.9	.000	-.207
All Other NSSE	41.4	14.2	.03	20	30	40	55	60	1,424	-1.8	.000	-.129
Top 50%	43.5	13.8	.04	20	35	40	55	60	1,446	-4.0	.000	-.285
Top 10%	45.3	13.6	.08	20	40	45	60	60	1,540	-5.8	.000	-.424
Reflective & Integrative Learning												
CMU (N = 1453)	39.4	12.3	.32	20	31	40	49	60				
Peer Institutions	38.8	13.1	.14	17	29	40	49	60	2,046	.6	.114	.043
Carnegie Class	39.8	13.1	.10	20	31	40	51	60	1,720	-.5	.158	-.036
All Other NSSE	39.0	13.1	.02	17	29	40	49	60	1,467	.3	.304	.025
Top 50%	41.3	12.7	.04	20	31	40	51	60	1,492	-1.9	.000	-.150
Top 10%	43.1	12.5	.07	20	34	43	54	60	30,113	-3.7	.000	-.299
Learning Strategies												
CMU (N = 1324)	38.7	14.3	.39	13	27	40	53	60				
Peer Institutions	38.7	15.2	.17	13	27	40	53	60	1,872	.1	.904	.003
Carnegie Class	41.5	14.6	.11	20	33	40	53	60	18,267	-2.8	.000	-.190
All Other NSSE	40.3	14.8	.03	13	27	40	53	60	290,932	-1.6	.000	-.108
Top 50%	42.5	14.6	.04	20	33	40	60	60	148,010	-3.8	.000	-.258
Top 10%	44.8	14.2	.07	20	33	47	60	60	39,728	-6.1	.000	-.431
Quantitative Reasoning												
CMU (N = 1435)	29.3	16.7	.44	0	20	27	40	60				
Peer Institutions	29.3	17.4	.19	0	20	27	40	60	1,999	.0	.963	-.001
Carnegie Class	30.4	17.7	.13	0	20	27	40	60	1,698	-1.1	.021	-.060
All Other NSSE	30.4	17.4	.03	0	20	27	40	60	1,448	-1.1	.013	-.063
Top 50%	31.8	17.3	.04	0	20	33	40	60	1,456	-2.5	.000	-.142
Top 10%	33.6	16.9	.08	0	20	33	47	60	44,564	-4.3	.000	-.256
Learning with Peers												
Collaborative Learning												
CMU (N = 1492)	35.8	13.3	.34	15	25	35	45	60				
Peer Institutions	33.2	14.3	.15	10	20	35	45	60	2,114	2.5	.000	.179
Carnegie Class	33.0	14.6	.11	10	20	30	45	60	1,785	2.7	.000	.188
All Other NSSE	32.9	14.6	.03	10	20	30	45	60	1,507	2.9	.000	.197
Top 50%	35.7	13.9	.03	15	25	35	45	60	1,521	.1	.809	.006
Top 10%	38.2	13.7	.08	15	30	40	50	60	1,638	-2.4	.000	-.176
Discussions with Diverse Others												
CMU (N = 1332)	38.8	15.3	.42	15	30	40	50	60				
Peer Institutions	41.0	15.8	.18	15	30	40	60	60	1,853	-2.2	.000	-.137
Carnegie Class	42.4	16.1	.12	15	30	40	60	60	1,570	-3.6	.000	-.224
All Other NSSE	42.0	16.1	.03	15	30	40	60	60	1,344	-3.1	.000	-.194
Top 50%	43.9	15.9	.04	20	35	45	60	60	1,351	-5.1	.000	-.319
Top 10%	45.9	15.4	.07	20	40	50	60	60	1,412	-7.1	.000	-.459

Detailed Statistics: Seniors

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CMU (N = 1436)	26.0	15.6	.41	5	15	25	35	60				
Peer Institutions	25.0	16.2	.18	0	15	20	35	60	9,861	1.0	.035	.060
Carnegie Class	25.1	16.9	.13	0	10	20	35	60	1,710	.9	.035	.054
All Other NSSE	24.0	16.4	.03	0	10	20	35	60	1,450	1.9	.000	.118
Top 50%	29.8	16.2	.06	5	20	30	40	60	1,495	-3.8	.000	-.233
Top 10%	34.1	16.5	.16	5	20	35	45	60	1,877	-8.1	.000	-.494
Effective Teaching Practices												
CMU (N = 1441)	39.0	13.4	.35	16	28	40	50	60				
Peer Institutions	40.1	13.6	.15	16	32	40	52	60	9,977	-1.1	.005	-.081
Carnegie Class	41.4	14.2	.10	16	32	40	52	60	1,706	-2.4	.000	-.166
All Other NSSE	40.8	13.9	.02	16	32	40	52	60	317,332	-1.8	.000	-.126
Top 50%	43.1	13.6	.04	20	36	44	56	60	108,643	-4.0	.000	-.296
Top 10%	45.1	13.4	.09	20	36	48	60	60	21,406	-6.1	.000	-.455
Campus Environment												
Quality of Interactions												
CMU (N = 1302)	42.3	11.1	.31	22	36	44	50	60				
Peer Institutions	41.7	11.4	.13	20	35	43	50	60	8,777	.6	.099	.050
Carnegie Class	42.2	12.2	.10	20	34	44	50	60	1,564	.0	.887	.004
All Other NSSE	42.4	12.0	.02	20	35	44	50	60	1,316	-.1	.741	-.008
Top 50%	45.0	11.4	.04	24	38	46	54	60	100,427	-2.7	.000	-.238
Top 10%	46.7	11.8	.07	24	40	50	56	60	1,458	-4.4	.000	-.379
Supportive Environment												
CMU (N = 1242)	34.0	13.0	.37	13	25	33	43	58				
Peer Institutions	33.8	13.9	.16	10	25	35	43	60	1,761	.2	.702	.011
Carnegie Class	33.8	14.7	.12	10	23	35	43	60	1,497	.2	.585	.014
All Other NSSE	33.3	14.5	.03	10	23	33	43	60	1,255	.7	.065	.047
Top 50%	36.1	13.9	.04	13	26	38	45	60	1,274	-2.1	.000	-.153
Top 10%	38.8	13.7	.10	15	30	40	50	60	1,411	-4.8	.000	-.350

a. Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI (equal to the sample mean +/- 1.96 x SEM) is the range that is 95% likely to contain the true population mean.

d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.

e. Degrees of freedom used to compute the *t*-tests. Values vary from the total Ns due to weighting and whether equal variances were assumed.

f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

g. Effect size is the mean difference divided by the pooled standard deviation.



NSSE 2015
High-Impact Practices
Central Michigan University

About Your High-Impact Practices Report

Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." High-Impact Practices (HIPs) share several traits: They demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback. As a result, participation in these practices can be life-changing (Kuh, 2008). NSSE founding director George Kuh recommends that institutions should aspire for all students to participate in at least two HIPs over the course of their undergraduate experience—one during the first year and one in the context of their major (NSSE, 2007).

NSSE asks students about their participation in the six HIPs shown in the box at right. This report provides information on the first three for first-year students and all six for seniors. Unlike most questions on the NSSE survey, the HIP questions are not limited to the current school year. Thus, seniors' responses include participation from prior years.

High-Impact Practices in NSSE

- Learning community or some other formal program where groups of students take two or more classes together
- Courses that included a community-based project (service-learning)
- Work with a faculty member on a research project
- Internship, co-op, field experience, student teaching, or clinical placement
- Study abroad
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

Report Sections

Participation Comparisons (p. 3)

Displays HIP participation for your first-year and senior students compared with that of students at your comparison group institutions. Two views present insights into your students' HIP participation:

Overall HIP Participation

Displays the percentage of first-year and senior students who participated in one HIP and in two or more HIPs, relative to those at your comparison group institutions.

Statistical Comparisons

Comparisons of participation in each HIP and overall for your first-year and senior students relative to those at comparison group institutions, with tests of significance and effect sizes (see below).

Response Detail (pp. 5-7)

Provides complete response frequencies for the relevant HIP questions for your first-year and senior students and those at your comparison group institutions.

Participation by Student Characteristics (p. 8)

Displays your students' participation in each HIP by selected student characteristics.

Interpreting Comparisons

The "Statistical Comparisons" section on page 3 reports both statistical significance and effect size. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).

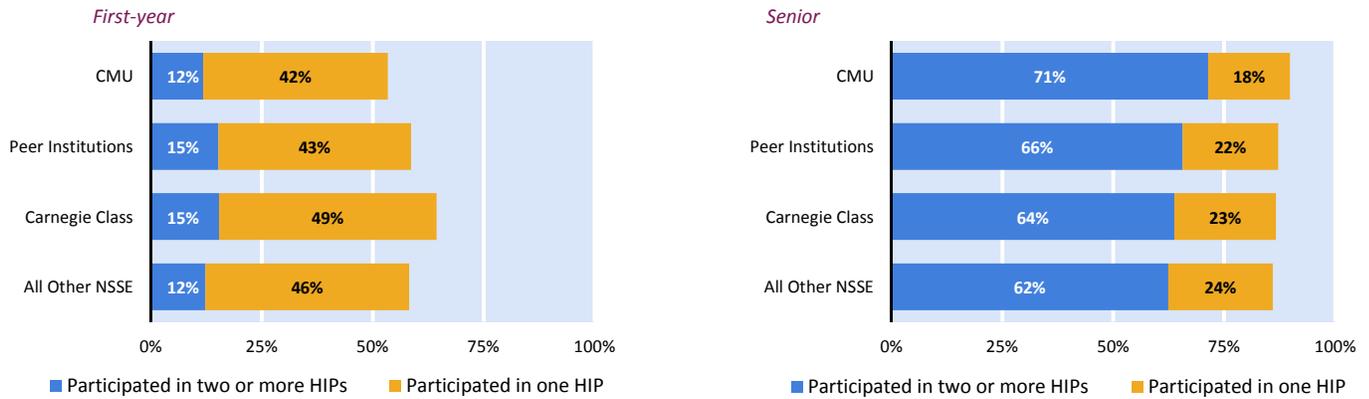
HIP participation varies more among students within an institution than it does between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on overall participation rates amounts to examining the tip of the iceberg. It's equally important to understand how student engagement (including HIP participation) varies *within* your institution. The table on page 8 provides an initial look at how HIP participation varies by selected student characteristics. The Report Builder—Institution Version and your *Major Field Report* (both to be released in the fall) offer further perspectives on internal variation and can help you investigate your students' HIP participation in depth.

Kuh, G. D. (2008). *High-impact educational practices: What they are, who has access to them, and why they matter*. Washington, DC: Association of American Colleges and Universities. National Survey of Student Engagement (2007). *Experiences that matter: Enhancing student learning and success—Annual Report 2007*. Bloomington, IN: Indiana University Center for Postsecondary Research.

Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.

Overall HIP Participation

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below compares the percentage of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	CMU	Peer Institutions	Effect size ^a	Carnegie Class	Effect size ^a	All Other NSSE	Effect size ^a
<i>First-year</i>	%	%		%		%	
11c. Learning Community	14	23 ***	-.24	19 ***	-.14	16	-.05
12. Service-Learning	50	48	.03	58 ***	-.17	52	-.05
11e. Research with Faculty	4	5 *	-.08	6 **	-.13	6 **	-.10
Participated in at least one	53	59 **	-.11	64 ***	-.22	58 **	-.10
Participated in two or more	12	15 **	-.10	15 **	-.11	12	-.02
<i>Senior</i>	%	%		%		%	
11c. Learning Community	36	30 ***	.13	27 ***	.20	25 ***	.25
12. Service-Learning	67	61 ***	.13	66	.01	61 ***	.12
11e. Research with Faculty	24	26	-.05	24	.02	25	.00
11a. Internship or Field Exp.	56	53 *	.07	51 ***	.10	51 ***	.10
11d. Study Abroad	16	18	-.05	14	.04	15	.04
11f. Culminating Senior Exp.	53	49 **	.09	48 ***	.11	46 ***	.14
Participated in at least one	90	87 **	.08	87 **	.10	86 ***	.12
Participated in two or more	71	66 ***	.12	64 ***	.16	62 ***	.19

Note. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.

a. Cohen's h: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research finds for service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large.

For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).

p* < .05, *p* < .01, ****p* < .001 (z-test comparing participation rates).

Note. All results weighted by institution-reported sex and enrollment status (and by institution size for comparison groups).

Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.

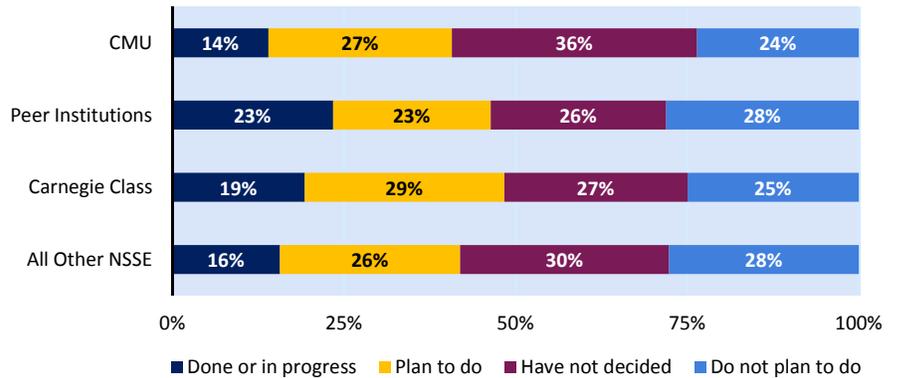
First-year Students

The figures below display further details about each High-Impact Practice for your first-year students and those of your comparison groups.

Learning Community

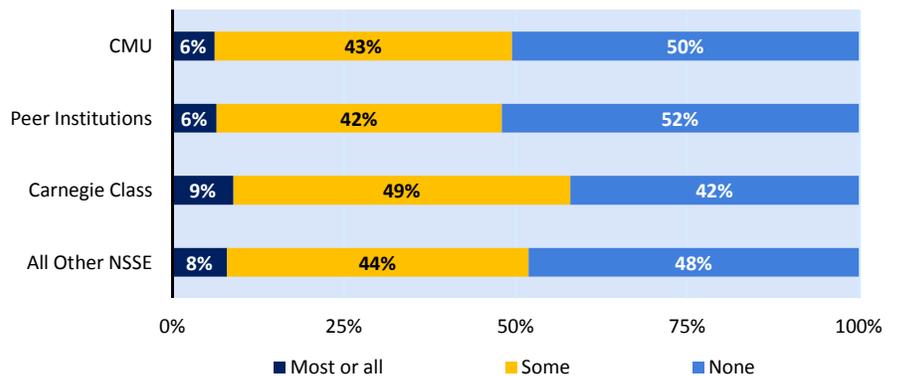
Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.



Service-Learning

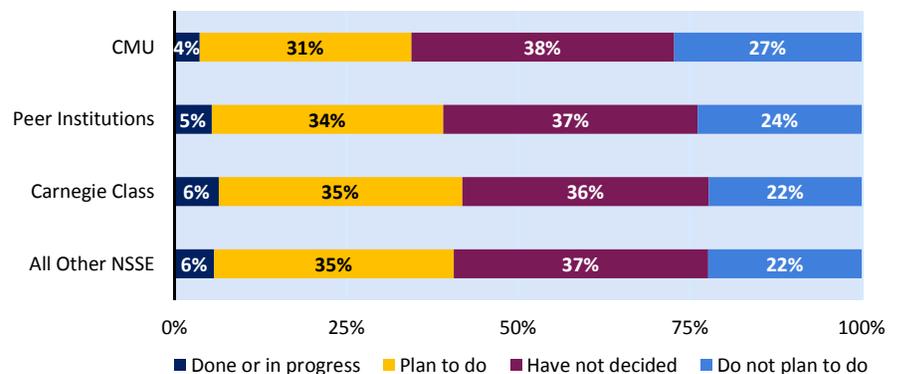
About how many of your courses at this institution have included a community-based project (service-learning)?



Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

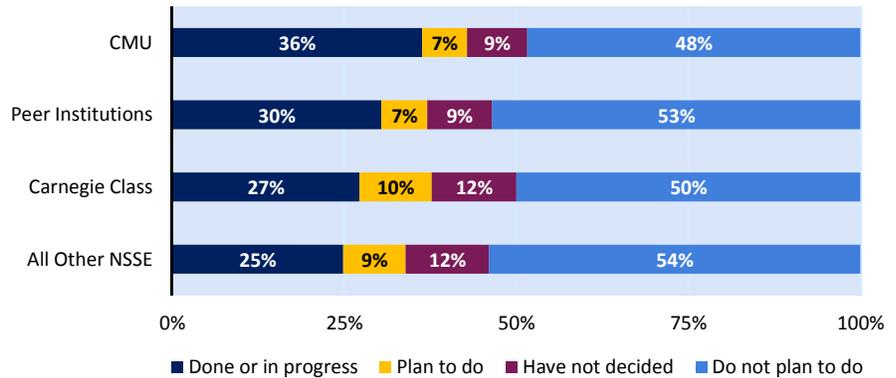
Seniors

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

Learning Community

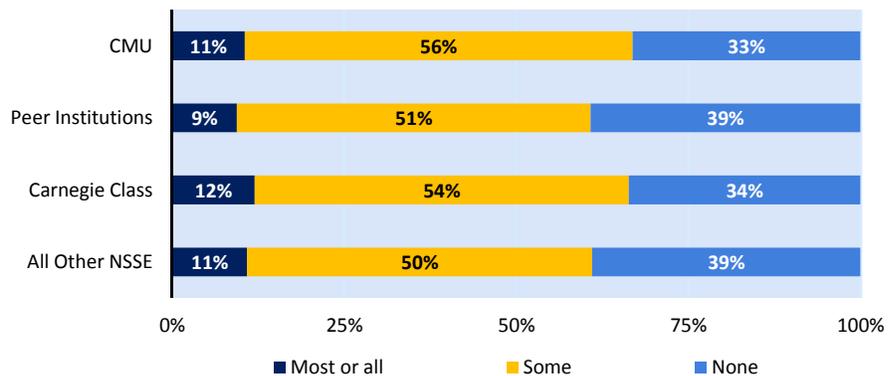
Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.



Service-Learning

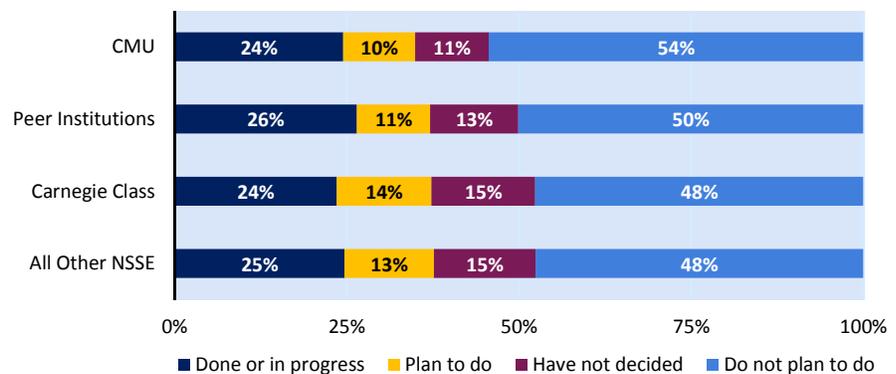
About how many of your courses at this institution have included a community-based project (service-learning)?



Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

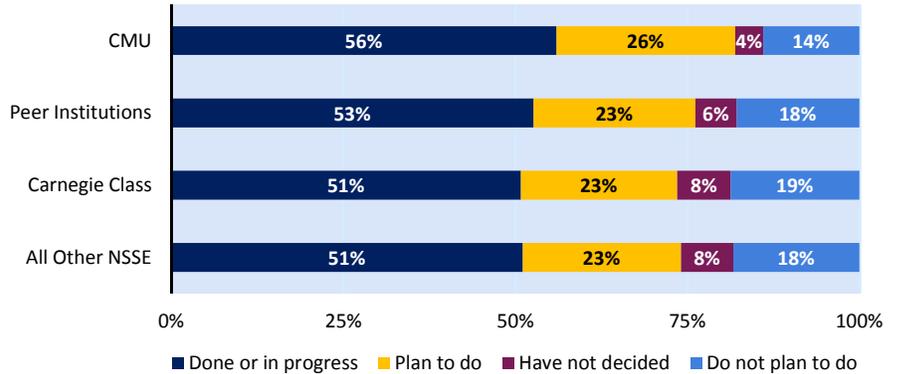
Seniors (continued)

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

Internship or Field Experience

Which of the following have you done or do you plan to do before you graduate?

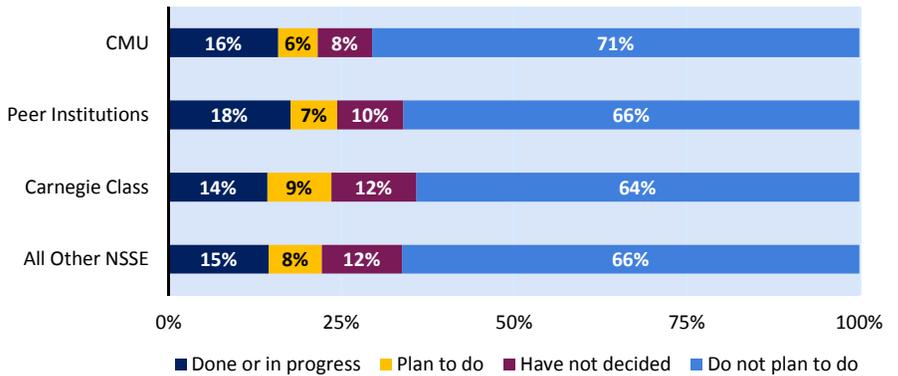
Participate in an internship, co-op, field experience, student teaching, or clinical placement.



Study Abroad

Which of the following have you done or do you plan to do before you graduate?

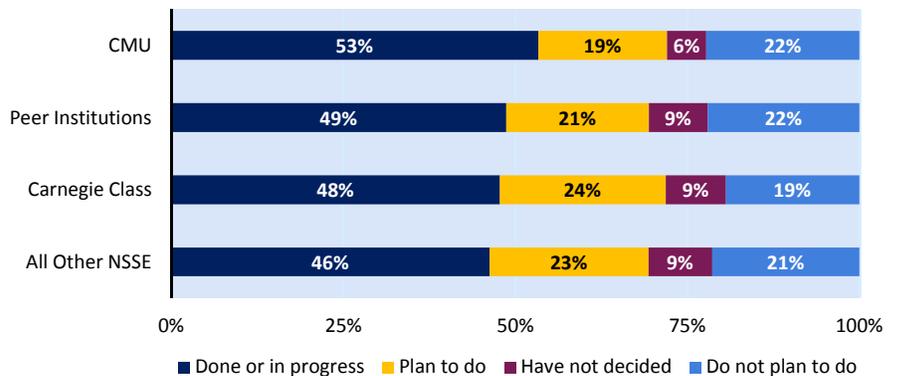
Participate in a study abroad program.



Culminating Senior Experience

Which of the following have you done or do you plan to do before you graduate?

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of your students who participated in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within your student population.

	First-year			Senior					
	Learning Community	Service-Learning	Research with Faculty	Learning Community	Service-Learning	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
Sex^a	%	%	%	%	%	%	%	%	%
Female	18	48	4	42	70	25	57	19	53
Male	9	51	4	30	63	23	54	12	54
Race/ethnicity or international^a									
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—
Asian	—	—	—	25	55	36	33	42	45
Black or African American	19	64	6	50	51	26	71	17	57
Hispanic or Latino	20	59	0	48	81	35	55	29	71
Native Hawaiian/Other Pac. Islander	—	—	—	—	—	—	—	—	—
White	15	47	4	38	68	24	57	16	53
Other	—	—	—	—	—	—	—	—	—
Foreign or nonresident alien	12	65	4	19	75	13	24	25	35
Two or more races/ethnicities	11	50	0	29	59	41	47	19	35
Age									
Traditional (FY < 21, Seniors < 25):	16	48	4	40	68	26	57	18	55
Nontraditional (FY 21+, Seniors 25+)	20	56	0	26	64	17	47	7	44
First-generation^b									
Not first-generation	19	50	3	39	69	29	56	21	56
First-generation	12	46	4	36	65	19	56	12	51
Enrollment status^a									
Not full-time	—	—	—	24	61	22	60	11	48
Full-time	15	49	4	39	68	25	55	17	54
Residence									
Living off campus	16	52	5	36	68	25	56	16	53
Living on campus	16	48	3	58	60	26	55	25	59
Major category^c									
Arts & humanities	20	39	0	19	51	30	43	22	63
Biological sciences, agriculture, natural res.	23	46	9	19	45	45	49	18	43
Physical sciences, math, computer science	13	50	0	40	45	36	45	10	38
Social sciences	8	52	6	29	73	40	43	18	44
Business	15	46	5	50	60	17	69	18	67
Communications, media, public relations	9	49	0	24	70	17	68	17	79
Education	18	47	2	52	82	13	61	23	55
Engineering	6	32	3	26	36	27	56	3	53
Health professions	23	52	3	46	71	25	50	14	37
Social service professions	10	50	0	49	84	8	73	16	62
Undecided/undeclared	7	47	0	—	—	—	—	—	—
Overall	14	50	4	36	67	24	56	16	53

Notes: Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. Percentages are not reported (—) for row categories containing fewer than 10 students. Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

a. Institution-reported variable.

b. Neither parent holds a bachelor's degree.

c. These are NSSE's default related-major categories, based on first major if more than one was reported. Institution-customized major categories will be included on the *Major Field Report*, to be released in the fall. Excludes majors categorized as "all other."

Appendices



NSSE 2015

Selected Comparison Groups

Central Michigan University

Customized Comparison Groups

The NSSE *Institutional Report* displays core survey results for your students alongside those of three comparison groups. In May, your institution was invited to customize these groups via the "Report Form" on the Institution Interface. This report summarizes how your comparison groups were constructed and lists the institutions within them.

NSSE comparison groups may be customized by (a) identifying specific institutions from the list of all 2014 and 2015 NSSE participants, (b) composing the group by selecting institutional characteristics, or (c) a combination of these. Institutions that choose not to customize receive default groups^a that provide relevant comparisons for most institutions.

Institutions that appended additional question sets in the form of topical modules or through consortium participation were also invited to customize comparison groups for the corresponding reports by choosing from the institutions where the question sets were administered. The default for these groups is all other 2014 (if applicable) and 2015 institutions where the questions were included. Please note: Comparison groups for additional question sets (topical modules and consortium questions) are documented within those reports.

Report Comparisons

Comparison groups are located in the institutional reports as illustrated in the mock report at right. In this example, the three groups are "GLC Peers," "Private Master's S," and "NSSE 2014 & 2015."

Your Students' Responses
Comparison Group 1
Comparison Group 2
Comparison Group 3

Frequency Distributions

Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	8	5	3,978	3
		2	Sometimes	450	37	13,001	37	6,910	40	43,752	33
		3	Often	428	34	11,311	34	5,911	34	47,737	35
		4	Very often	307	25	7,173	22	3,759	21	39,041	28
			Total	1,230	100	33,087	100	17,396	100	134,508	100

Reading This Report

This report consists of three sections that provide details for each of your comparison groups, illustrated at right.

Comparison Group Name

The name assigned to the comparison group is listed here.

How Group was Constructed

Indicates whether your group was drawn from a list, built based on criteria, or is the default group. If institutional characteristics were used to build your comparison group, they are listed here.

Institution List

The names, cities and states or provinces of the comparison institutions are listed for your reference. NSSE 2014 participants are identified with an asterisk.

Comparison Group 1: GLC Peers

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	6/26/15
How was this comparison group constructed?	Your institution retained the default comparison group (region and sector). Your default group is: Region (Gr Lakes); Sector (Priv)
Group description	Our institution is satisfied with the default comparison for this group.

GLC Peers (N=106)

Adrian College (Adrian, MI)	Franciscan University of Steubenville (Steubenville, OH)
Albion College (Albion, MI)	Franklin College (Franklin, IN)
Alma College (Alma, MI)	Franklin University (Columbus, OH)
Alverno College (Milwaukee, WI)	Goshen College (Goshen, IN)
American InterContinental University Online (Hoffman Estates, IL)	Grace College and Theological Seminary (Winona Lake, IN)
Anderson University (Anderson, IN)	Greenville College (Greenville, IL)
Andrews University (Berrien Springs, MI)	Hanover College (Hanover, IN)
Aquinas College (Grand Rapids, MI)	Hiram College (Hiram, OH)

a. The default groups are:

- Comparison Group 1: For institutions not in a NSSE consortium, this group contains 2014 and 2015 NSSE institutions in the same geographic region and sector (public/private). For consortium institutions, it contains results for the other 2014 (if applicable) and 2015 consortium members.
- Comparison Group 2: All other 2014 and 2015 U.S. NSSE institutions sharing your institution's Basic Carnegie Classification. (Canadian institutions are not classified by the Carnegie Foundation, and must identify a comparison group.)
- Comparison Group 3: All other 2014 and 2015 U.S. NSSE institutions (2014 and 2015 Canadian participants are also included in this group for Canadian institutions).

Comparison Group 1: Peer Institutions

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	5/18/15
How was this comparison group constructed?	Your institution customized this comparison group by selecting from the list of all 2014 and 2015 NSSE participants.
Group description	No description provided

Peer Institutions (N=9)

- Ball State University (Muncie, IN)
- Bowling Green State University (Bowling Green, OH)
- East Carolina University (Greenville, NC)
- Eastern Michigan University (Ypsilanti, MI)*
- James Madison University (Harrisonburg, VA)*
- Kent State University (Kent, OH)*
- Miami University-Oxford (Oxford, OH)
- Northern Illinois University (Dekalb, IL)
- Ohio University (Athens, OH)*

Comparison Group 2: Carnegie Class

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	5/18/15
How was this comparison group constructed?	Your institution retained the default comparison group (Carnegie Classification). Your default group is: Basic Classification (DRU)
Group description	All other current- and prior-year NSSE institutions sharing your institution's Basic Carnegie Classification "DRU: Doctoral/Research Universities"

Carnegie Class (N=47)

Adelphi University (Garden City, NY)	Texas A&M University - Corpus Christi (Corpus Christi, TX)
American University (Washington, DC)*	Texas A&M University-Kingsville (Kingsville, TX)
Andrews University (Berrien Springs, MI)	Trevecca Nazarene University (Nashville, TN)
Ashland University (Ashland, OH)	University of La Verne (La Verne, CA)
Barry University (Miami, FL)	University of North Carolina at Charlotte (Charlotte, NC)*
Benedictine University (Lisle, IL)	University of Puerto Rico-Mayaguez (Mayaguez, PR)*
Biola University (La Mirada, CA)	University of San Diego (San Diego, CA)
Bowie State University (Bowie, MD)*	University of San Francisco (San Francisco, CA)
Capella University (Minneapolis, MN)	University of St. Thomas (Saint Paul, MN)*
Cardinal Stritch University (Milwaukee, WI)	University of West Florida, The (Pensacola, FL)*
DePaul University (Chicago, IL)	Widener University (Chester, PA)
East Carolina University (Greenville, NC)	Wilmington University (New Castle, DE)
East Tennessee State University (Johnson City, TN)*	
Florida A&M University (Tallahassee, FL)*	
Georgia Southern University (Statesboro, GA)	
Hofstra University (Hempstead, NY)*	
Immaculata University (Immaculata, PA)*	
Indiana University of Pennsylvania (Indiana, PA)*	
Inter American University of Puerto Rico-Metro (San Juan, PR)	
Lynn University (Boca Raton, FL)	
Maryville University of Saint Louis (Saint Louis, MO)*	
Middle Tennessee State University (Murfreesboro, TN)*	
Morgan State University (Baltimore, MD)	
North Carolina Agricultural & Technical State University (Greensboro, NC)*	
Oakland University (Rochester Hills, MI)*	
Our Lady of the Lake University-San Antonio (San Antonio, TX)	
Pace University (New York, NY)	
Pepperdine University (Malibu, CA)*	
Regent University (Virginia Beach, VA)	
Seton Hall University (South Orange, NJ)	
St. John Fisher College (Rochester, NY)	
St. John's University-New York (Queens, NY)*	
SUNY College of Environmental Science and Forestry (Syracuse, NY)*	
Tennessee State University (Nashville, TN)	
Texas A&M University - Commerce (Commerce, TX)*	

*2014 participant

From Benchmarks to Engagement Indicators and High-Impact Practices

Sets of related survey items are now organized into ten *Engagement Indicators*, which are grouped within four themes adapted from NSSE's former Benchmarks of Effective Educational Practice. Forty-seven survey items are included in the Engagement Indicators (see reverse side). In addition, six items from the former Enriching Educational Experiences benchmark are now reported separately as *High-Impact Practices*.

NSSE Benchmarks 2000 - 2012

**Level of
Academic
Challenge**

**Key
Changes**

Expanded to focus on distinct dimensions of academic effort, including new topics of interest. In addition, key items on reading, writing, and study time will be reported in this theme.

Engagement Indicators

Higher-Order Learning

Reflective & Integrative Learning

Learning Strategies

Quantitative Reasoning

Theme: Academic Challenge

**Active and
Collaborative
Learning**

Modified to emphasize student-to-student collaboration. Updated diversity items from Enriching Educational Experiences have been moved here.

Collaborative Learning

Discussions with Diverse Others

Theme: Learning with Peers

**Student-
Faculty
Interaction**

The updated Student-Faculty Interaction indicator is joined by a second measure about effective teaching practices.

Student-Faculty Interaction

Effective Teaching Practices

Theme: Experiences with Faculty

**Supportive
Campus
Environment**

Expanded to focus separately on interactions with key people at the institution and perceptions of the institution's learning environment.

Quality of Interactions

Supportive Environment

Theme: Campus Environment

**Enriching
Educational
Experiences**

Selected items are reported separately as *High-Impact Practices*. Items measuring discussions with diverse others were moved to the Learning with Peers theme.

High-Impact Practices

- ◆ Learning Community
- ◆ Service-Learning
- ◆ Research with a Faculty Member
- ◆ Internship or Field Experience
- ◆ Study Abroad
- ◆ Culminating Senior Experience

Engagement Indicators and Items

Academic Challenge

Higher-Order Learning

During the current school year, how much has your coursework emphasized the following:

- Applying facts, theories, or methods to practical problems or new situations
- Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- Evaluating a point of view, decision, or information source
- Forming a new idea or understanding from various pieces of information

Reflective & Integrative Learning

During the current school year, how often have you:

- Combined ideas from different courses when completing assignments
- Connected your learning to societal problems or issues
- Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- Examined the strengths and weaknesses of your own views on a topic or issue
- Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- Learned something that changed the way you understand an issue or concept
- Connected ideas from your courses to your prior experiences and knowledge

Learning Strategies

During the current school year, how often have you:

- Identified key information from reading assignments
- Reviewed your notes after class
- Summarized what you learned in class or from course materials

Quantitative Reasoning

During the current school year, how often have you:

- Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- Evaluated what others have concluded from numerical information

Learning with Peers

Collaborative Learning

During the current school year, how often have you:

- Asked another student to help you understand course material
- Explained course material to one or more students
- Prepared for exams by discussing or working through course material with other students
- Worked with other students on course projects or assignments

Discussions with Diverse Others

During the current school year, how often have you had discussions with people from the following groups:

- People from a race or ethnicity other than your own
- People from an economic background other than your own
- People with religious beliefs other than your own
- People with political views other than your own

Experiences with Faculty

Student-Faculty Interaction

During the current school year, how often have you:

- Talked about career plans with a faculty member
- Worked with a faculty member on activities other than coursework (committees, student groups, etc.)
- Discussed course topics, ideas, or concepts with a faculty member outside of class
- Discussed your academic performance with a faculty member

Effective Teaching Practices

During the current school year, to what extent have your instructors done the following:

- Clearly explained course goals and requirements
- Taught course sessions in an organized way
- Used examples or illustrations to explain difficult points
- Provided feedback on a draft or work in progress
- Provided prompt and detailed feedback on tests or completed assignments

Campus Environment

Quality of Interactions

Indicate the quality of your interactions with the following people at your institution:

- Students
- Academic advisors
- Faculty
- Student services staff (career services, student activities, housing, etc.)
- Other administrative staff and offices (registrar, financial aid, etc.)

Supportive Environment

How much does your institution emphasize the following:

- Providing support to help students succeed academically
- Using learning support services (tutoring services, writing center, etc.)
- Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)
- Providing opportunities to be involved socially
- Providing support for your overall well-being (recreation, health care, counseling, etc.)
- Helping you manage your non-academic responsibilities (work, family, etc.)
- Attending campus activities and events (performing arts, athletic events, etc.)
- Attending events that address important social, economic, or political issues

High-Impact Practice Items

Which of the following have you done or do you plan to do before you graduate?

- Participate in a learning community or some other formal program where groups of students take two or more classes together
- Participate in an internship, co-op, field experience, student teaching, or clinical placement

- Participate in a study abroad program
- Work with a faculty member on a research project
- Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

- *About how many of your courses at this institution have included a community-based project (service-learning)?*

Comparison Group 3: All Other NSSE

This section summarizes how this group was identified, including selection criteria and whether the default group was used. This is followed by the resulting list of institutions in this group.

Date submitted	5/18/15
How was this comparison group constructed?	Your institution retained the default comparison group (NSSE 2014 and 2015 U.S. institutions).
Group description	All other current- and prior-year NSSE institutions

All Other NSSE (N=963)

All other NSSE 2014 and 2015 U.S. participants

View list at nsse.indiana.edu/pdf/nsse2014and2015_list.pdf

Criterion 4 Evidence
OSS Student Handbook 2015-2016

Office of Student Success Handbook

Table Of Contents:

Welcome

- Director Welcome

- Description of Office of Student Success
- Mission
- Vision
- Objectives
- Measures
- Organization Chart
- Job Descriptions
- Compensation

University Procedures

- Affirmative Action /Equal Opportunity
- Central Notification Center
- Care Line
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Office Practices

- Work place collaboration
- Ordering office supplies
- Communications
 - Phone
 - E-mail
 - Urgent vs. Clarification?? Chelsea??
 - Proofing
 - Branding
- Professional Attire
- Performance Review
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Success Coaching Overview & Resources

Success Coach Administrative Materials & Supplies Checklist (Hiring Coordinator)

Success Coach New Staff Orientation Checklist (Mentor)

Success Coach Job Analysis

Coaching 101 (Success Coach/Mentor)

- Welcome to Success Coaching
- Processes for Success Coaches
 - Meetings
 - Reporting
 - Responding to Letter Requests
 - Quality Assurance
 - Timesheet
- Meeting Processes

- Mentor/Mentee Outline
- Quick Checklist: How to Coach 101
- FAQ's

Resources

- Mid-Year Report
- Annual Summary Report
- Helpful Meeting Questions
- Helping students with Financial Aid
- Helping students with Online Classes
- Academic Probation Policies
- Success Coach Meeting Notes Doc
- Pre-Survey Doc
- Appointment Reminder Card Doc
- Time sheet
- Student Success Collaborative
- Map-Works
- AWB (Advising Workbench)
- Commonly Used Numbers
- Quick Checklist: How to Coach 101
- Coaching Testimonials

Readings

- Motivational Interviewing
- Active Listening
- Appreciative Advising
- Advising as Coaching
- Grit
- Positive Psychology

Dear Colleague,

Thank you for committing yourself to excellence in everything you do as a part of the Office of Student Success. The coming year represents an opportunity for us to support students as they explore, discover and come to understand themselves and the larger global community in which we live and work. As we listen and provide support and encouragement this year, let's remember to maintain some balance and focus on the essential reason our jobs exist – to empower progress.

Together, we help enhance the overall CMU experience for students. Professionalism, in the course of our pursuits, is of the utmost importance. From the tone and content of an email to the way we greet others as we walk across campus, our day-to-day attitude and behavior matters. Let's be a model of excellence and convey poise, passion and professionalism in the work we do together.

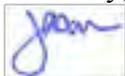
Our efforts should encourage meaningful personal connections – connections that support healthy decisions and engaged learning. While convenient, the use of technology, i.e. an email, is not always the best option to encourage these connections. There are innovative ways to utilize social networking, video chatting, instant messaging, wikis and applications like Skype to aid in our efforts. Relationship building, however, extends beyond viewing profiles or posting event reminders. We need to get personal with students. Ask about hopes, dreams and academic goals. Share their passion.

We are in the relationship business. Let's help students connect and actually feel connected! Help them put away phones, pause texting for a couple hours, take out the ear buds, log off Netflix and get involved in a personal discussion, campus event, or registered student organization or club sports team.

Our passion, positive outlook and integrity make all the difference in what others see, hear and feel about their own "CMU Experience." At the end of the day, it truly does matter what we chose to model and inspire. I hope we each continue to empower progress in ways that promote optimism, hope and possibility. Together, let's model excellence – a continual drive to be better than yesterday. When we see opportunities for a new or innovative practice, let's speak up. When we have a chance to help, let's stand out to help create what could be possible. If we can do this, we will empower progress.

Let's enjoy a year filled with challenge and the pride of completing meaningful work together!

Sincerely,



Talking Points

Who are we?

The Office of Student Success serves as an information and support center for CMU students, faculty, and staff to promote best practices, optimize the student experience, and increase student degree completion.

What do we do?

Collaboratively, we ***Empower Progress!***

- Assist students to set and achieve academic and personal goals,
- Identify and help improve conditions that slow or prevent student progress in earning a degree, and
- Aid university partners in promoting a culture of success.

What should parents/students know?

- We monitor and help support student progress with degree requirements for timely completion.
- We actively engage with students to support their achievement of academic and life goals, while offering critical feedback to aid progress.

AY 2014-2015 Annual Report
Respectfully submitted July 31, 2015
Jason M. Bentley

Empowering Progress

The OSS maintains collaborative relationships across campus, supports the enrollment goals of each college, encourages student use of educational resources, provides success coaching services, promotes best practices concerning student success and persistence, investigates potential barriers to student success, and recommends strategies to help optimize the CMU experience.

Mission

The Office of Student Success (OSS) supports the university's mission by (a) empowering students to achieve academic and personal goals, and (b) identifying and helping to mitigate conditions which slow or prevent progression to graduation, and (c) aid university partners in promoting a culture of success.

Vision

The Office of Student Success (OSS) serves as an information and support center for students, faculty, and staff to promote best practice, optimize the student experience, and increase degree completion.

Using a five-point focus, we...

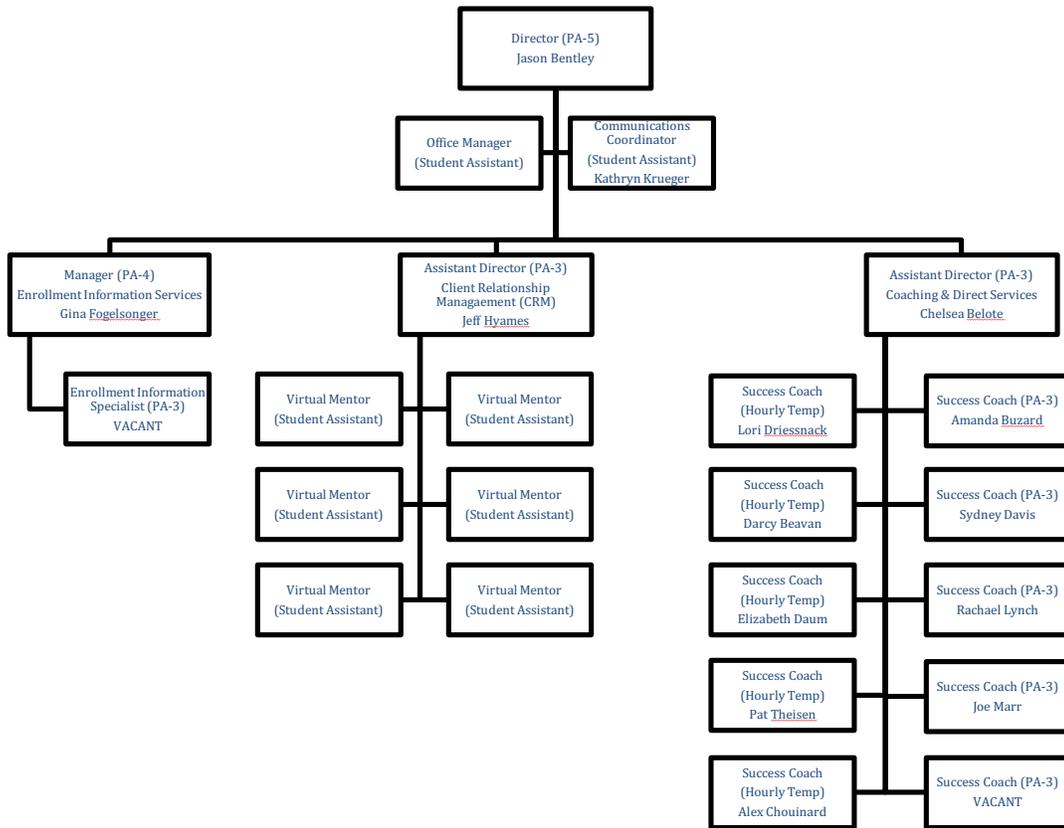
- Empower progress ***by college, department, office, individual***
- Identify at-risk students ***using predictive factors***
- Surface degree completion issues and opportunities ***utilizing progress markers***
- Hardwire intervention ***utilizing available and evolving technologies***
- Intervene with at-risk and off-course students ***through intentional communication initiatives and intensive coaching services***

Our Values

The Office of Student Success...

- Provides clear, concise, and timely information concerning student success and persistence to the university community.
- Helps new students acclimate to Central Michigan University.
- Assists all Mount Pleasant campus students in connecting with the appropriate resources in a timely and personal manner.
- Collaborates with colleges, advisors, and student service units to develop and maintain common tools to assist students with academic planning and progression to degree attainment.
- Partners with colleges, faculty, and student service units to identify and intervene with students who are not making good progress toward timely degree attainment.
- Provide educational opportunities and resources for students to sharpen academic skills.
- Help develop data-driven initiatives and programs meant to help recruit and retain students.
- Stay current with research and practices within the field of student success and retention.

Organizational Chart of Functional Reporting



Employee Compensation Information

Success Coaches:

Within the Office of Student Success, Success Coaches are considered temporary staff at Central Michigan University. This meaning, coaches are paid at an hourly rate and do not get compensated for holiday or leave of absence. Pay periods are released in accordance with the bi-weekly pay schedule (https://www.cmich.edu/fas/fsr/OAC/Payroll/Calendars_Schedules/Pages/Calendars_Payroll.aspx)

Weekly Hours:

As a part-time staff member, all employees are able to work the maximum amount of hours approved. Please see available hours in accordance with academic calendar.

- **July 1 – June 30** – 29hrs per week

***Note** - As an employee, if you feel your work load requires you to work more than the allotted amount of hours per week, please collaborate with your direct supervisor to negotiate additional compensation.

Vacation:

Personal, extended medical, or immediate family member leave of absence will not be compensated. You must request specific dates of absence with your direct supervisor at least 24 hours or 1-week prior time off.

***Note** - If an emergency, please contact your direct supervisor's cell phone number. All extended medical leave must be approved with diagnosis and expected length of disability to direct supervisor.

Pay Stubs & W2 Forms:

After your bi-weekly timesheet has been submitted, 3 days prior to your pay date you are able to access your online pay statement.

(https://www.cmich.edu/fas/fsr/OAC/Payroll/My_Pay/Pages/default.aspx)

Or

1. Login to CentralLink at cmich.edu
2. My Account
3. Scroll down, My Work Day
4. Click, My Pay Statement

My Work Day

My Pay Statement
View your current or previous pay statements.

Total Compensation
View your total compensation statement.

5. Select the date

6. **Timesheet:**

Time sheets must be manually calculated and submitted to your direct supervisor bi-weekly. Please see the timesheet sample and instructions below.

Add your name and campus ID#

Name: _____

Campus #: _____

Manually input when you arrive and leave for work on a daily basis.

You will need to manually calculate the total hours you worked each day.

	Date	In (Time)	Out (Time)	In (Time)	Out (Time)	In (Time)	Out (Time)	Total Hours
Sunday								
Monday	6/9/2014	8:00 AM	12:00 PM	1:00 PM	5:00 PM			8
Tuesday	6/10/2014	8:30 AM	12:00 PM	1:00 PM	5:00 PM			7.5
Wednesday	6/11/2014	8:00 AM	12:00 PM	1:00 PM	5:00 PM			8
Thursday	6/12/2014	8:00 AM	12:00 PM	1:00 PM	5:00 PM			8
Friday	6/13/2014	8:00 AM	12:00 PM	1:00 PM	5:00 PM			8
Saturday								
Sunday		8:00 am to 12:00 pm = 4 hours		1:00 pm to 5:00 pm = 4 hours				4 hours + 4 hours = 8 total hours
Monday	6/16/2014							8

Policies and Procedures

University Policies

- i. **FERPA-** FERPA stands for Family Educational Rights and Privacy Act (sometimes called the Buckley Amendment). Passed by Congress in 1974, the Act helps protect the privacy and accuracy of student educational records. Student educational records are considered confidential and may **not** be released without the written consent of the student. *****Note***** Please consult your direct supervisor and our FERPA guideline document for more information on regulations.
- ii. **News Releases**
- iii. **Affirmative Action / Equal Opportunity** – Central Michigan University affirms its continued commitment to equal educational and employment opportunity and to the elimination of prohibited discrimination within the institution. The University recognizes that nondiscrimination and equal opportunity are legally, socially and morally necessary and that it must take affirmative action to ensure that these concepts are realized. The University is especially committed to creating and supporting a campus composed of diverse and multicultural faculty, staff and students because doing so will benefit its faculty, staff and students. Some of these expected benefits include the following:
 - An educational curriculum that deals with diversity issues and thereby helps develop important skills such as flexibility, understanding, critical thinking, and teamwork.
 - A diverse University community, which has a positive effect on academic achievement and on over-all satisfaction with the University experience.
 - A diverse learning environment where students are more likely to feel comfortable interacting with people different from themselves, to become more aware of racial, ethnic and other cultural issues, and to promote tolerance in other aspects of their lives beyond the University.

Academic Policies

- iv. **Academic Probation-** At the end of each semester or summer session, a student whose cumulative grade point average falls within the range for the interval of credit hours shown in the following table is placed on academic probation. The range is determined by attempted hours or total hours; whichever is greater. Total hours include credits earned at CMU as well as transfer credits or hours earned in any other manner.

The university notifies students who are placed on academic probation, and encourages them to seek counseling and assistance. If a student is on academic probation for three consecutive semesters the student may be academically dismissed from the university.

Attempted/Total Credit Hours	GPA Range for Dismissal/Suspension	GPA Range for Probation
1-18	0.0-0.99	1.00-1.99
19-35	0.0-1.49	1.50-1.99
36-45	0.0-1.69	1.70-1.99
46-58	0.0-1.79	1.80-1.99
59-71	0.0-1.84	1.85-1.99
72-85	0.0-1.89	1.90-1.99
86 and over	0.0-1.94	1.95-1.99

Academic Suspension Policy- New freshmen and transfer students are subject to academic suspension if their first semester grade point average falls below the range for academic probation. Suspended students may re-enroll for the next academic session if granted permission by the Committee on Rematriculation. Permission to re-enroll for the next session is requested through the Academic Assistance Programs office. A written appeal and a personal interview are required, following the procedures outlined under Rematriculation in the Admissions section of the Bulletin.

Academic Dismissal Policy- A student is subject to academic dismissal if his or her point average falls below the point average range for probation, or when the student has been on academic probation for three consecutive semesters and has not made strong academic gains. The university reserves the right to cancel the matriculation of any student at the end of session when his or her total record indicates that such action is desirable. Likewise, a student whose total record shows considerable ability and marked improvement may be given special consideration. The university notifies students whose matriculation has been cancelled.

Rematriculation- A student whose eligibility to enroll (matriculation) has been cancelled for academic reasons may apply for rematriculation to the Committee on Rematriculation, in care of the Director of Academic Assistance Programs. Students who have been suspended (applies only to first semester freshmen or transfers) may apply for immediate rematriculation. Normally, petitions for rematriculation for students who have been dismissed will not be considered until 12 months after the student has been dismissed.

A student who has been dismissed twice will be rematriculated only under extraordinary circumstances and then not until 24 months after the student's second dismissal. Permission to return is not automatic, but is based upon

the merits of each case. Students may be expected to show academic improvement at the community college. Students will be expected to show solutions to the difficulties that prevented them from achieving academic competence.

A written application and a personal interview are required. Supporting documents may also be requested. Applications may be obtained from the Academic Assistance Programs office. Completed applications should be submitted at the time of the personal interview. Interviews for students seeking to return for the Fall semester will be held in June and July; interviews for students seeking to return for Summer semester will be held in March and April. Last minute interviews are not acceptable.

These are only a select few of the university's policies and guidelines. Please consult your direct supervisor or access the link below for more information.

<https://www.cmich.edu/fas/hr/HRAssociatedVicePresident/Pages/Policies.aspx>

Central Notification System- Central Michigan University is committed to the safety and well being of everyone in the University community. Under the leadership of its Crisis Core Group, CMU has implemented an emergency notification system - Central Alert - To provide emergency news alerts. All interested students, faculty and staff must register their direct contact information to participate in the Central Alert system. This emergency contact information may include: an alternate e-mail address, home phone number, cell phone number, and/or SMS (text).

To Register:

- Log into My Account in Centrallink.cmich.edu.
- Click on Central Alert
- Update the information fields on the screen and save your changes

Care Line- Individuals who wish to share a concern about a CMU student may call (989) 774-CARE (2273) and leave a brief voicemail regarding the nature of the concern. Callers will be encouraged to identify themselves and provide their contact information but will not be required to do so. Callers who identify themselves will be asked to provide the student's name and contact information. A student service professional will look into each concern regardless of whether the caller identifies him or herself.

Serve Weather/Fire- In the event CMU is forced to close because of severe weather, the University community will be notified via Central Alert and a listserv e-mail message to all faculty, staff, and students.

Information also will be made available on the CMU Information Line (989 774-7500), on the University's main website, the student and faculty portals, and will be broadcast on CMU Public Radio (89.5 FM in the mid-Michigan region).

- **Tornado Warning Issued:** Immediately WALK to the designated tornado shelter area. The location of the shelter in each building on campus has been selected based on tornado safety criteria. Please see the emergency action floorplan list for your building's strategy.
- **Fire-** Know what the fire alarm sounds like and the location of the fire alarm stations. Become knowledgeable about the closet exit and at least one other means of exiting out of the building. Leave the building immediately (WALK) when the fire alarm is sounded at ANY time. Please see the emergency action floorplan list for your building's strategy.
- **Emergency Action Floorplans-**
https://www.cmich.edu/fas/fsr/rm/EHS/Emergency_Action_Plans/Floorplans/Pages/default.aspx

These are only a select few of the university's emergency and safety procedures. Please consult your direct supervisor, call Kathy Litwiller at (989) 774-7398, or access the link below for more information.

https://www.cmich.edu/about/emergency_management/Pages/Emergency-Procedures-Flipchart%28old%29.aspx

Office Practices:

Workplace Collaboration

- (list of questions - appendix)

- **Meet and Greets-** New employees of the Office of Student Office are encouraged to introduce themselves and get to know colleagues in their direct working area. This can be done by consulting with your director supervisor or mentor about scheduling appointments. In any working area, it is important to work as a team to ensure student success. Getting to know your colleagues will enable trust and collaboration in which you can utilize when connecting students with diverse resources. Below are some examples of "Meet and Greet" appointments to schedule.

- Residential Life Hall Director (s) (RHD)
- Counselor in Residence (CIR)
- Assistant Hall Director (AD)
- Supporting offices in your buildings
- Academic Advisors
- Success Coaches
- Administrative Staff
- **Mentor/Mentee**

Ordering Office Supplies

Steps:

1. Check what office supplies you have in your office. Email administration staff or direct supervisor to see if the main office has any missing items in storage.
2. Decide what office supply items are missing or you need.
3. Go to **officedepot.com** and search the specific items you need.
4. Email administration staff or direct supervisor with links to specific items.
5. If there is professional justification on supply items, the office can order it!

Communications

- **Emails-**
- **Voicemail-** Throughout your position in the Office of Student Success, you will be using your phone for various reasons including collaborating with other departments on campus, connecting students to resources, schedule appointments, talking to students, and student outreach. Also, it is beneficial that a personalized voicemail is created or your phone is forwarded to main line when you are out of the office. Below are instructions on how to create a regular personalized voicemail and script. Please do not hesitate to contact your mentor or director supervisor with any questions.
 - **Set Up-**
 1. Dial 6000
 2. Enter the password (direct supervisor or previous employee with provide you with the code)
 3. Dial **U** (8) to change user options
 4. Dial **G** (4) to change greeting
 5. Dial **P** (7) to change primary personal greeting
 6. Dial **R** (7) to record your message
 7. Please follow the script below for your primary personal greeting.

*“Hi you have reached **(Name)** Success Coach **(Career Title)** at Central Michigan University. I am currently unavailable. Please leave a detailed message, phone number, and best time to reach you and I will return your call at my earliest convenience. If you need immediate assistance, please contact our main office at (989) 774-3401. Thank you, have a great day! “*

8. When out of the office, please repeat steps 1-7 and follow the script below.

*“Hi you have reached **(Name)** Success Coach **(Career Title)** at Central Michigan University. I am currently **out of the office and will return on (date)**. Please leave a detailed message, phone number, and best time to reach you and I will return your call **when I return at my earliest convenience**. If you need immediate assistance, please contact our main office at (989) 774- 3401. Thank you for your patience. Have a great day!*

9. When out of the office and you would like to have your phone forwarded to the main office in Ronan, please follow the steps below.

1. Dial *74 +main office 4-digit extension (3401)
2. Dial *75 to cancel call forward

- **Proofing-** Throughout the year, the office is organizing and updating documents to ensure an effective workplace. When given the opportunity to create new activities, handouts, or documents in which the whole office can utilize; the director or your direct supervisor must have final approval.
- **Responding to News Reporter Requests**

In the event of a news or reporter inquiry, OSS staff will manage the request for information or comment in the following manner:

- * Obtain the questions from the reporter (CM Life or any reporter)
- * Discuss request with OSS Director
- * Compile a written response (if deemed appropriate)
- * Consider what other offices or sources should be involved in the response and include these thoughts
- * Forward final written response to OSS Director for review and sharing with ESS and UCOM
- For any freedom of information act (FOIA) requests, OSS staff will forward the details to the OSS Director for compliance coordination with the Office of General Counsel

Professional Attire

Each department and office at CMU has different professional attire regulations. The Office of Student Success encourages employees to feel comfortable and professional. The main attire is business casual. Below, is a list of guidelines the office highly prefers all coaches and administrative staff to follow.

- No flip-flops (this includes dress flip-flops) open toe is okay but not preferred
- No leggings – leggings are not pants, please wear dress pants. - If you *want (not required)* to wear tights/nylons with dresses please do, but no leggings
- Dresses/skirts/capris should be **appropriate** lengths
- No shorts
- No exposed shoulders - if you're wearing a sundress please wear a cardigan when working with students, in the office or at professional meetings or events

Reporting-

- **Timesheet-** Bi-weekly, our timesheets need to be manually reported and hand submitted to your direct supervisor via email.
- **Google Doc.-** Each time you meet with a student or assist them, it is required to enter student information and meeting notes in the spreadsheet. Each coach has their own tab. This will allow you have notes to refer back to or keep track of the number of student appointments. It is strongly recommended that you try to meet 3x with each student to promote success.
- **Monthly Reports-** Monthly reports are due at the end of each month. Please reference the monthly report in the appendix or JET. You submit your monthly report to your direct supervisor via email.
- **Mid-year Report-**
- **Annual Summary Report-**
- **Student Reporting-** It is significant that you report each student meeting in the Google Doc and MAP-Works. However, you only log an activity in MAP-Works if the student is a freshmen or transfer. Doing so allows other staff on campus to see the type of outreach that has been done for the student. Also, in certain student situations it is viable information for parents to know if their son or daughter is utilizing resources available to them.

Quality Assurance (Staci and Pat)

Meetings-

- **1:1-** Your direct supervisor will schedule one-on-one meetings with you weekly or bi-weekly. You determine how often and where you would like these meetings to take place. The purpose of these meetings is for you to be open and honest to your direct supervisor. You can inform them of information, ask questions, seek advice or resources, and talk about

students you feel you are struggling with during appointments. This is an opportunity for you to obtain information and material to be a happy employee.

- **Weekly-**
 - **Coach's Meetings-** These are scheduled weekly with all the coaches and director supervisor. During coach's meetings the group will discuss house keeping details, student success stories, seek advice from other coaches, learn about a new coaching technique, and much more.
 - **Book Club-**

Programming- Success Events

These free events take place throughout the academic year and are open to all members of the CMU community.

Elevate Your Semester! *Climb the Mountain Series (Fall 2015)*

Climb the mountain and success this semester! These events provide the resources and practical support to help every CMU set and achieve their college goals. All events take place at **6:00pm** in the **Bovee University Center**.

TUESDAY, SEPTEMBER 22 - ISABELLA ROOM

STOP 1: SUCCESS BASECAMP - Elevation 0 ft.

Develop your strategy to climb the mountain.

TUESDAY, OCTOBER 13- MACKINAW ROOM

STOP 2: BE A TRAILBLAZER: MAP YOUR PATH - Elevation 188 ft.

Plan your climb!

TUESDAY, OCTOBER 27 - MACKINAW ROOM

STOP 3: ON BELAY! WHO'S GOT YOUR ROPE? - Elevation 377 ft.

Connect with CMU resources to help you soar.

TUESDAY, NOVEMBER 17 - ISABELLA ROOM

STOP 4: DIG DEEP, SURGE AHEAD - Elevation 564 ft.

Discover and use your top strengths to power ahead.

TUESDAY, DECEMBER 8 - ISABELLA ROOM

STOP 5: PREPARE FOR THE SUMMIT - Elevation 755 ft.

Make the final ascent and finish strong.

Conversations with Coaches

These conversations provide an opportunity to participate in weekly group coaching sessions throughout the semester. All events take place in the Bovee University Center.

- **Goal Setting** - Wednesday, September 9 - Lake St. Clair
- **Time Management** - Wednesday, September 23 - Isabella
- **Note Taking & Reading** - Wednesday, October 7 - Isabella
- **Study Skills** - Wednesday, October 21 - Isabella
- **Overcoming Obstacles & Being Gritty** - Wednesday, November 4 - Lake St. Clair
- **Test Taking & Test Anxiety** - Wednesday, November 18 - Lake St. Clair
- **Preparing for Finals** - Wednesday, December 2 – Isabella

4. Performance Review (use the language below)

PERFORMANCE REVIEW PROCESS Q&A

Q: How is the performance review form to be used throughout the year?

A: July-August (January - February for Special Olympics): Start the process by setting and documenting expectations and goals for the coming year in the areas of "Goals, projects, initiatives" and "Style and Behavior." The review may be started by either the employee or the supervisor.

August-December (February - June for Special Olympics): While not required, it may be used as often as desired to record any major points of discussion, progress, and any changes in the originally set goals and expectations.

December-January (June-July for Special Olympics): It is strongly recommended that you use it as a mid-year check in to document progress on the goals and expectations set at the beginning of the year. Hopefully you have had a lot of conversations throughout the year, and you can use this form as an opportunity to formally record progress at the mid-year point. Anytime we put things in writing is an opportunity to clarify communication.

January-June (July-December for Special Olympics): Again, it is not required, but it may be used as often as desired to record major points of conversation, changes, progress, etc.

June-August (December-February for Special Olympics): Complete the End-of-the-year review which should simply be a summary of the conversations that have been taking place throughout the year. A face to face meeting is held to discuss the final review, any edits can be made, and then the review is submitted to Human Resources by the supervisor using the online system.

Q: I am a faculty member who supervises staff positions - do I use this system?

A: Yes - all supervisors of staff positions need to use this system to process staff reviews.

Q: Who do I call if I have a question?

A: For questions, please call Professional Development Programs at 989.774.1073.

QUESTIONS REGARDING THE ON-LINE PERFORMANCE REVIEW SYSTEM

Q: Where do I go to log in to the system?

A: On Central Link, there are three ways to access the system. 1. Under My Favorites, you can click on "Customize your favorite links," and find Performance Reviews as an option, and check the box. In this way, you can add it to your favorites list and access it with one click in the future. 2. Go to the "My Account" link (upper right), and you will find the Performance Review link under My Work Day. 3. Go to the Professional Development Programs webpage, and click on the Performance Reviews link on the right. A link to the online system will display on the main part of this page.

Q: Where can I find step by step instructions for how to use the online system?

A: Under the Performance Reviews heading on the right of this page, click on the Training link. Here you will find several sources, including a guide that will walk you through the screen shots of what you will see when you enter the system.

Q: My employee list does not appear to be correct. What do I do?

A: This list is generated based on the organizational structure that is set up in SAP. The system looks at all employees who currently report to you within the fiscal year. If employees are showing up that should not be or are missing – due to an internal change of your reporting relationships within your department – please contact Human Resources to discuss.

Q: Why are employees showing twice on the My Employees list?

A: If an employee changes positions within the fiscal year but remains within your same department, they will show up on your list twice. For every position an employee holds, a performance review should be completed. In this way an employee receives feedback for each position he or she was in.

Q: If an employee terminates, why are they still showing on the My Employees list?

A: A performance review still needs to be completed on an employee after they terminate, therefore the employee will remain on your list. If an employee terminates prior to the end of the fiscal year, the supervisor should complete the performance review and submit it to HR. However, even after doing so, the employee will still remain on your list, until the next fiscal year list is

populated.

Q: How can I edit what I have already typed into a review, either mine or someone else's?

A: As long as the review is in your possession, and you haven't sent it forward to anyone else, you may go back and edit any information which you have entered at any time. You are never allowed to edit what someone else has entered for obvious reasons. **IMPORTANT NOTE:** However, once the review has been sent forward to the supervisor or employee, all the information which you have entered is "locked" and date stamped. Therefore, if at a later date something changes, or you notice an error in something that has been previously entered, you simply need to make note of the desired change in the next box. The positive side of this is that you have a record of original goals even if they get changed during the year due to shifting priorities. The down side is of course that if you make a serious mistake and then send it forward, there is a permanent record of it, even though you can correct it in a later explanation. In the event of a massive error, the entire review can be deleted and reset back to a blank review. Contact HR if you need this to happen.

Q: How do I submit a review to HR?

A: This option will appear at the end of the review UNLESS:

- The review was never sent to the employee. The employee must have at least seen the review and entered basic information and sent it to the supervisor for it to be able to be submitted
- The review has an incomplete required field. This is usually due to one of the "check boxes" being missed by either party (i.e. "We had a conversation about...").
- You are trying to submit it before July 1st. The option to submit it to HR will only appear after this date. This is to prevent accidental submission at mid-year or other period, which officially closes the review. Simply wait until after July 1st, and then submit it.

5. Use the attached monthly report example and continuity report example

Insert Central Michigan Branding PDF/Power Point

Attendance Log

The Office of Student Success needs documented attendance for each program. To find a blank attendance log within Jet, go to:

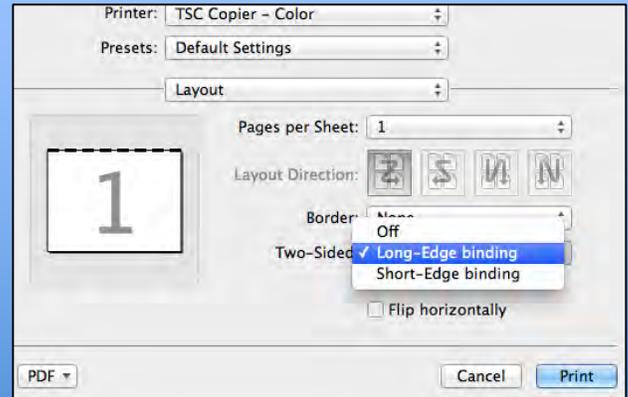
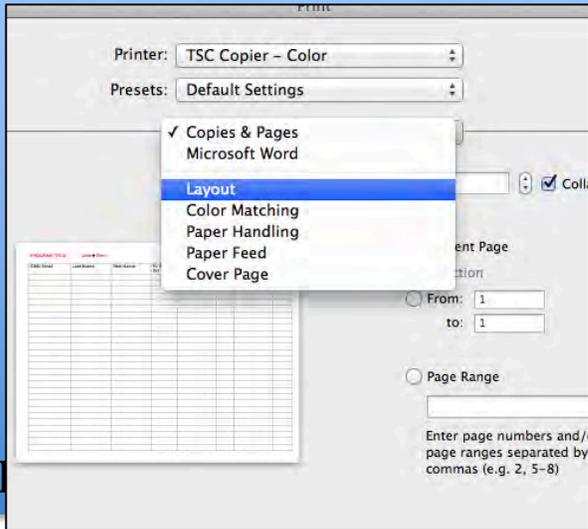
Success Coaching -> Programming -> Blank Programming Docs -> **Attendance Log**

Collect the information on the attendance log from all participants. To determine what to do with the attendance log after the program (i.e. log participants' information yourself or pass along to OSS office assistant), consult your direct supervisor.

When creating an attendance log for your program, be sure to change the program title, date and time.

PROGRAM TITLE		Date • Time					
CMU Email	Last Name	First Name	Fr, So, Jr, Sr?	Phone #	STEP/ Pathways ?	Residence Hall	RA/MA ?

To print double-sided:



and Privacy Act (FERPA)

FACTS

What is FERPA?

FERPA stands for Family Educational Rights and Privacy Act (sometimes called the Buckley Amendment). Passed by Congress in 1974, the Act helps protect the privacy and accuracy of student educational records.

What rights does FERPA grant students with respect to their educational records?

1. The right to see the information that the institution is keeping on the student
2. The right to seek amendment to those records and, in certain cases, append a statement to the record
3. The right to consent to disclosure of his/her records
4. The right to file a complaint with the Family Policy Compliance Office, US Department of Education

What are the basic rules?

Student educational records are considered confidential and may **not** be released without the written consent of the student.

Who is protected under FERPA?

- Students who are, or were, registered in an institution of higher education... regardless of their age or status with regard to parental dependency.
- Students who have applied, but have not yet registered, as well as deceased students, **do not** fall under FERPA guidelines.

What is an Educational Record?

- Just about any information provided by a student to the university for use in the educational process is considered a student educational record:
 - Personal information
 - Enrollment records
 - Grades
 - Schedules
- Any records maintained by an institution that are directly related to a student or students are part of the educational record (a few exceptions exist). This record can contain a student's name(s) or information from which an individual student can be personally (i.e. individually) identified.

“Personally Identifiable” Defined

- Personally identifiable means data or information which includes:
 - The name of the student, the student's parent, or other family members
 - The student's campus or home address
 - A personal identifier (such as a social security number or student number)
 - A list of personal characteristics or other information which would make the student's identity easily traceable.

Formats of Educational Records

- These records include: files, documents, and materials in whatever medium (handwriting, print, tapes, disks, film, microfilm, microfiche) which contain information directly related to students and for which students can be personally (individually) identified.
- The storage media in which you find this information does not matter. Student educational record may be:
 - A document in the registrar's office
 - A computer printout in your office
 - A class list on your desktop
 - A computer display screen
 - Notes you have taken during an advising session

An Educational Record is NOT...

- "Sole possession" – notes made by one person as an individual observation or recollection, are kept in the possession of the maker.
 - Once shared with anyone, they become educational records
 - Best advice – if you don't want it to be subject to review, don't write it down
- Law enforcement unit records
- Records maintained exclusively for individuals in their capacity as employees
 - Records of individuals who are employed as a result of their status as students (e.g. student employees) ARE educational records.
- Doctor-patient privilege records
- Alumni records

Public/Directory Information

- Some information is considered public (sometimes called "Directory Information"). This information can be released without the student's permission. The student may, however, opt to consider this information confidential as well.

What is directory information?

- Information contained in an educational record that generally would not be considered harmful or an invasion of privacy if disclosed.
- Items that may be included in publications or disclosed upon request without consent.

Directory Information Includes

- Name
- Address
- Place of birth
- Major
- Participation in officially recognized activities/sports
- Height and weight of athletes
- Dates of attendance

- Enrollment status (graduate or undergraduate, full-time or part-time) but not credit hours
- Grade level (e.g. freshman or junior)
- Candidacy for degree
- Degrees, honors and awards received (e.g. Dean's List)
- Most recent previous educational institution attended

What cannot be directory information?

- Directory information is determined by each institution, but may never include:
 - Race or country of citizenship
 - Religion
 - Gender
 - Social Security Number / CMU ID
 - Grades or GPA

Legitimate Need To Know

- You have access to information only for legitimate use in completion of your responsibilities as a university employee. "Need to know" is the basic principle.

For full legal information, see Appendix.

FERPA Quiz

1. If a student's parent calls asking how a student is doing in a class, can you give out that information?
 - a. Yes
 - b. No
2. You receive a call from a recruiting firm asking for names and addresses of students with a GPA of 3.0 or better. They say they have good job information for these students. Can you help these students by giving out this information?
 - a. Yes
 - b. No
3. A person comes up to the College Dean's Office with a letter containing a signature that gives consent to release the transcript of a student. Do you give the transcript to them?

- a. Yes
 - b. No
4. You receive a phone call from the local police department indicating that they are trying to determine whether a particular student was in attendance on a specific day. Since they are in the middle of an investigation, are you allowed to give them this information?
- a. Yes
 - b. No
5. You get a frantic phone call from an individual who says that he is a student's father and must get in touch with her immediately because of a family emergency. Can you tell him when and where her next class is today?
- a. Yes
 - b. No
6. Is it wrong for professors to leave exams, papers, etc. outside their office for students to pick up?
- a. Yes
 - b. No
7. An unauthorized person retrieves information from a computer screen that was left unattended. Under FERPA, is the institution liable?
- a. Yes
 - b. No
8. Educational records include only those records contained in a student's permanent file.
- a. Yes
 - b. No
9. Faculty have the right to inspect and review the educational records of any student.
- a. Yes
 - b. No
10. An adviser does not have to allow a student to inspect and review his/her personal notes about the student that are held in a file in the desk of the adviser's office.
- a. Yes
 - b. No
11. If a student discloses in an open forum that he has been suspended and that he feels the suspension is unwarranted, the school may infer that he has given implied consent for openly discussing the issue.
- a. Yes
 - b. No

12. We should provide data to an accounting firm who asks for a list of all of the College of Business accounting students who are in the top 10% of the graduating class.
- a. Yes
 - b. No
13. Admissions records are “educational records” and are covered under FERPA.
- a. Yes
 - b. No

Quiz Answers

1. NO – Even though the person inquiring may be the student’s parent, FERPA recognizes students in post-secondary education as adults, regardless of age. Therefore, you cannot give out grades, or any other non-directory information.

We must assume that the student is an adult who is entitled to privacy, even from parents. Parents may assert their rights to the records if the student is dependant according to the tax code, but that is determined by the Office of Records and Registration.

2. NO – While we all want to help students to get good jobs, that request should not be handled by an academic department.

Do not give out student information that pertains to GPA, or is based on GPA, to anyone without prior written consent of that student. In this case, the request should be forwarded to the Legal Affairs Office. ALL outside requests for any information such as Dean’s List should be referred to the Office of Legal Affairs. Information about the recruiting firm could be provided to students in the appropriate major and/or to the Office of Career Services.

3. NO – Transcripts and records information can only be released by the Office of Records and Registration.

4. NO – The police should be first directed to CMU General Counsel.

5. NO - For the safety of the student, you cannot tell another person where a student is at any time. Inform the caller they should contact the Office of the Ombudsman (734-487-0074) for more information.

6. YES – That is a violation of the privacy rule because it is inappropriate for students to have access to other students’ information.

You cannot leave personally identifiable materials in a public place.

7. YES – Information on a computer screen should be treated the same as printed reports.

The medium in which the information is held is unimportant. No information should be left accessible or unattended, including computer displays.

8. NO – With specific exceptions, “educational records” are those maintained by the institution in any formats that are identifiable to the student.

9. NO – All faculty and staff must show a “legitimate educational interest/need to know” within the context of their role to have appropriate access to education records.

10. YES – “Sole possession” records are an exception to the definition of “educational records” and are therefore not accessible by the student.

11. NO – There is no implied consent in FERPA, so you need to follow regular guidelines for releasing this student’s educational record information.

12. NO – Remember, grades and GPA can never be directory information. The question of top 10 percent of graduates falls under the release of “GPA information” as it is based on such non-directory information.

13. MAYBE – If the student has not yet registered for classes, there has not yet been an educational record created at the institution. If the student HAS registered for classes, all admission records are “folded into” the educational record.

Pre-Arrival Checklist

Prepare new employee onboarding checklist, review, revise, and customize	<input type="checkbox"/>
Confirm offer through CMU HR or OSS hiring manager	<input type="checkbox"/>
Confirm start date	<input type="checkbox"/>
Provide new employee with a contact in the event of a question or issue	<input type="checkbox"/>
Collect hire authorization (student employees only)	<input type="checkbox"/>
Prepare welcome packet	<input type="checkbox"/>
Request introductory meetings with partner offices	<input type="checkbox"/>
Send an announcement to the department and appropriate partner offices	<input type="checkbox"/>
Create an onboarding schedule for new employee (introductory meetings, online trainings, etc.)	<input type="checkbox"/>
Assign OSS mentor	<input type="checkbox"/>
Update with new employee information- phone tree, organizational chart, OSS website (including JET and handbook)	<input type="checkbox"/>
Request Tech-Ops Meeting – Jet, MAC systems, Application installations including Outlook, SAP, ProSAM, Printers	<input type="checkbox"/>
Request to OIT / ESS Coordinators for Permissions & Access – SAP, Data Warehouse, ProSAM, MAP-Works, Advising Workbench, Talisma https://www.cmich.edu/fas/fsr/OAC/Pages/SAP-DW-Request-Form.aspx	<input type="checkbox"/>
Schedule photo headshot from University Communications	<input type="checkbox"/>
Send Details to complete EAB User Account and Complete SSC E-Learning Modules	<input type="checkbox"/>
Request campus meals	<input type="checkbox"/>
Order business cards	<input type="checkbox"/>

Order name badge	<input type="checkbox"/>
Order name plate	<input type="checkbox"/>
Request access to: JET, SSC, MAP-Works	<input type="checkbox"/>
Order key/fob(s)	<input type="checkbox"/> Key #s:

Employee Signature: _____

Employer Signature: _____

Orientation Topics	Supervisor	Mentor	On Your Own
Overview of Human Resources - Rowe 109			
Overview of Parking Services			
Overview of Central ID Office - UC 209			
Overview of Office of Student Success			
<ul style="list-style-type: none"> • Mission • Objectives • Values 			
Organizational chart			
<ul style="list-style-type: none"> • Roles • Responsibilities • Communication • Direct feedback 			
Compensation			
<ul style="list-style-type: none"> • When and where to report time • Vacation • Time limitations • Blank time sheet • Time sheet instructions • Access to paystubs & W2 			
Meet Office of Student Success staff			
Meet Office of Student Success partner offices			
<ul style="list-style-type: none"> • Ronan • Residential Hall(s) • Working Staff (Secretary, RHDs) 			
Direct supervisor's expectations			
<ul style="list-style-type: none"> • Value added • Coaching priorities • Communication 			
Professional Attire			
<ul style="list-style-type: none"> • Expectations • Business Casual • Summer 			

<ul style="list-style-type: none"> • Friday's 			
Office Resources & Tools			
<ul style="list-style-type: none"> • Providing calendar access • Collaborating with other staff members for scheduling appointments & follow-up • Copy machine • Faxing • Scanning • Printing 			
Schedule meet and greets with working area staff			
<ul style="list-style-type: none"> • CIR, RHDs, Academic Advisors, RA/MA 			
Familiarity with Microsoft Office			
<ul style="list-style-type: none"> • Excel – Google Log, timesheet • PowerPoint- OSS template 			
Microsoft Outlook			
<ul style="list-style-type: none"> • Calendar Usage (meetings, coaching appointments, vacation) • Subject: "Student Meeting"- Compliance with FERPA • Email (signature, auto-reply messages) 			
Voicemail			
<ul style="list-style-type: none"> • How to access & set up • Voicemail script • Out of Office messages • Forwarding phone to another number – Dial *74 +main office 4-digit extension (3401) • Dial *75 to cancel call forward 			
Communication			
<ul style="list-style-type: none"> • Phone tree • Organization chart • Urgent vs. clarification • Timeliness 			
Quality Assurance			
<ul style="list-style-type: none"> • Reviewed by colleagues • Final approval from supervisor • All externally shared items require quality review by supervisor • Broadly shared external items require branding as arranged through supervisor/department director 			
Meetings			

<ul style="list-style-type: none"> • 1:1 • Weekly coach's meeting • All-Staff • Operational • Mentor meetings • Call Center • Partner Offices / Special Project 			
Partnerships			
<ul style="list-style-type: none"> • OSS Staff • Residence Life • Academic Advising • College Faculty/Staff • Career Services • Student Disability Services • International Education • Institutional Research • Information Technology 			
Performance Management			
<ul style="list-style-type: none"> • Annual Division, Office & Position Goals • Review Process 			
Mentor-Mentee Program			
Professional Development Opportunities			
<ul style="list-style-type: none"> • The 5 Choices to Extraordinary Productivity • SSC Webinars • Veterans Training • JET Articles • Books • MAP-Works Webinars • Best Practices • Approaches • Framework 			
Reporting			
<ul style="list-style-type: none"> • MAP-Works • Google Doc • Outreach • Clients / Appointments • Timesheet • Time Off • Supply Needs • Monthly Report • Mid-Year Summary Report 			

<ul style="list-style-type: none"> • Annual Summary Report 			
Programming			
<ul style="list-style-type: none"> • Campus-Wide Programs • Special Request Programs • Program Log • Attendance Sheet • Program Lesson Plans 			
Student Success Collaborative			
<ul style="list-style-type: none"> • Interpretation • Overview • Success Progress • Term Details • History • Major Mapping • 30 sec. "Gut Check" • Risk Indicators • Creating Work List 			
Advising Workbench			
<ul style="list-style-type: none"> • Interpretation • Student Profile • Semester View GPA • Degree Progress • Amount of Credits • Assigned Advisor 			
MAP- Works			
<ul style="list-style-type: none"> • Interpretation • Alert System • Timeline and Expectations • Creating a List • Logging & Activity • Making Referrals 			
Talisa			
<ul style="list-style-type: none"> • TBD 			
ProSam			
<ul style="list-style-type: none"> • TBD 			
Service Excellence			
<ul style="list-style-type: none"> • Care • Knowledge • Availability • Follow-Through 			

COACHING 101

- Welcome & Overview
- Coaching Expectations
- Foundational Philosophies
- Meeting Processes

WELCOME & OVERVIEW

Welcome to the Office of Student Success team! We are excited to have you join us as a Success Coach. The purpose of this “Coaching 101” portion of the handbook is twofold. First, it is designed to give you key information regarding Success Coaching and working with students. These are key pieces of information that have been utilized by other coaches when thinking about their work within the position. Second, it is designed to aid in the development of your own personal style and comfort within the position. Each coach develops a unique coaching style over time, and this information is intended to give you ideas as you move forward to learn your style.

Success Coaches assist students in setting and achieving their academic and personal goals during their time at CMU. It is a holistic approach, in which each coach uses their distinctive personal style to help students identify their goals, develop and implement action steps to reach their goals, and overcome obstacles that may get in the way of their success.

Think of it this way: a student’s experience with a coach is like a GPS. At first, you help them to identify their destination/set their goal, and along the way, you are the GPS helping them to decide when to turn and/or make a pit stop, helping them to see the visible path to make it to their destination and, when necessary, assisting them with defining a clear destination should they choose to redirect their path. As a Success Coach, you are an accountability partner for students. They don’t have to try and reach the destination with no map or GPS – they just need to utilize their resources. Together, you will develop a clear picture of where they want to go and how to get there.

Success Coaching is a partnership with a student to design *their* desired future and meet them where they are. This means that what works for one student may not work for another, and as a coach, you get to adjust your style accordingly to meet the needs of each individual student. There is no “cookie cutter” or “right/wrong” way to coach; each coach is unique with his or her own personal style. You will attend trainings and be presented with additional materials during your tenure as a coach, which are intended to give you ideas and best practices for how to coach. But ultimately, the decisions regarding what works for you and the student are up to your discretion and may even change as you continue your growth and learning within the position. Included in this section is a framework for coaching, which you are encouraged to utilize and to adjust to your unique style.

COACHING EXPECTATIONS

As a Success Coach working with a student, ***you can expect to:***

- Build on and utilize strengths
- Be a partner in helping student develop and implement their ideal life
- Provide a sense of connection, belonging and significance
- Focus, challenge and motivate student to live intentionally
- Build a strong relationship of trust and confidence
- Provide support, accountability and positive regard
- Constantly adapt to the needs of the student (i.e. encourage, motivate, enlighten, hold accountable, listen to confession)
- Listen, clarify and ask questions
- Help students develop skills, mindset and strategies needed to succeed at CMU
- Provide accountability for goals
- Increase student's self-efficacy, autonomy and responsibility

As a Success Coach working with a student, ***you don't need to:***

- Solve their life issues
- Take responsibility for their success
- Rescue or fix
- Be the expert
- Find answers too quickly
- Have all the answers
- Know what is best for the student
- Bully

Credit to Dr. Sherene McHenry, Fully Engaged, LLC 2012

FOUNDATIONAL PHILOSOPHIES

There are many theories for student development that can and will assist you with the creation of your own unique personal coaching style. Much of coaching is trial and error – trying new things and approaching each student and each situation individually.

That being said, whichever style you choose to coach a student in, it is important to always keep the following philosophies in mind:

- ***Allow the student to take the wheel*** – The purpose of coaching is to help students develop and attain their academic goals, but also to push them toward a greater sense of independence and self-worth. By allowing them to “take the wheel” and take control of the situations they encounter, you give them the opportunity to see what they are capable of and expand their life skills. Additionally, this self-efficacy will help them to overcome obstacles on their own when they encounter them in the future and will give them the confidence to work through future situations with a growth mindset.
- ***Build a strong relationship, which encourages and challenges the student*** – Take the time to get to know each student individually. Everyone comes with unique challenges that they currently face or they have faced in the past. You build strong relationships through active listening and taking an interest in the students’ interests and goals. Once this relationship is established, it will be easier to provide honest, open feedback to the student without creating anger, fear or disappointment, and the student will be more dedicated to the process of coaching because they know that you are caring and non-judgmental.
- ***Meeting the student where they are at*** – As a coach, it is your job to help the student identify *their* goals and objectives, and assist them to develop the skills needed to reach those objectives. Reserving judgments and not pushing your values onto the students you work with is critical. For example, you may think that a marker of success academically is making the Honor’s List each semester regardless of the classes you take, but your student may be content with achieving C’s or just passing the course, particularly in classes that do not count toward their major. Each situation is unique, and should be approached as such.

For samples and detailed outlines of theories that fall in line with these foundational philosophies, see the Appendix section **“Coaching Approaches.”**

MEETING PROCESSES

First Meeting

- Create a safe environment
 - o Ensure student feels comfortable
- Build relationship/get to know student
 - o Ask questions and use positive body language throughout to show interest and engagement in the discussion
- Ask questions
 - o Get to know the students plans, desires and goals
 - o Find out what they would like to gain from coaching

- Outline success plan
 - o Help the student to identify their goals and how they would like to reach them
- Cover housekeeping details
 - o Identify how you will work together and what they can expect from coaching
- Other considerations
 - o Add any additional details that are relevant to the meeting

Ongoing Meetings

- Open-Ended Discussion
 - o Begin by discussing where the student is at and what has been going on since the last meeting
- Discussion of Progress
 - o Ask the student to identify where they are at currently with their progress
- Set Session Agenda
 - o Ask the student to decide how they would like to spend the session
- Help Student Identify Solutions
 - o Assist the student in creating their own solutions to reach their goals by asking open-ended, fact-based questions
- Set Concrete Action Steps
 - o Help the student commit to exactly what they would like to accomplish before you meet again
- Assess Motivation
 - o Gauge the student's level of motivation to complete the action steps and if needed, assist in identifying barriers to success

Encouraging Students To Function On Their Own

Once you've been working with a student for a few meetings and they are making the progress they desire to make toward their goals (i.e. completing action steps and making good progress toward attaining their goals), you should then encourage the student to meet with you less often and assist them with the transition toward functioning on their own.

Think of the GPS analogy again – there comes a point where the student will no longer need the step-by-step instructions of the GPS to guide them along. If they've made that trip enough times, they should be able to get to where they need to go on their own. Sure, you can meet with them once in a while to catch up and hear about their progress, but ultimately, the student is the most successful when they can take the lessons they've learned from success coaching and apply it on their own.

Remember – one of coaching’s biggest goals is to enable students to take control and gain independence. This is a skill that will be invaluable to them as they graduate from CMU and enter the workforce, and by encouraging them to function on their own, you are encouraging them to become more independent and intrinsically motivated.

End of Semester Wrap-Up

At the end of the semester, there are a few things to keep in mind as you wrap up student appointments and look ahead toward the next semester or academic year.

Last Meeting of the Semester:

- Reflect on goals with each student and wish them good luck on final exams.

After Finals:

- Follow up regarding how finals went.
- Follow through with remaining details from meetings (any action steps they still wanted to complete, etc.).
- Encourage goal setting for the future (on their own or with a coach).

You can wrap things up in person, through email or over the phone/Skype; whichever you and the student prefer.

For Students Transferring/Leaving CMU:

As each semester wraps up, you may have students notify you that they are not planning on attending CMU again in the upcoming semester/academic year. If this happens, there are a few housekeeping things you should do:

- Capture their information to see if they will provide any reasons for leaving and pass this information along to your OSS supervisor.
- Provide them with the contact information for the Registrar's Office (Warriner 212, (989) 774-3261) so the student can notify them of their leaving (this is not required).
- Talk the student through contacting Residence Life (all requests must be submitted in writing) to cancel housing agreement, if applicable.
- Assist them with ensuring their transfer is all set, including how to send transcripts to the new institution.

A student who leaves is eligible to return any time within three years. They remain an eligible student for six semesters if they want to register/return. If a student plans to transfer for a year and ultimately return to CMU, let them know that you can coach them during the time in which they are enrolled at another institution. Additionally, connect them with the appropriate academic advisor at

CMU to ensure the courses they are taking will transfer back to CMU and be applied to the degree they wish to seek.

In addition to the housekeeping details, you will also want to say goodbye to the student on a personal level. To do so:

- Ask the student to share where they were when they started meeting with you vs. where they are now and take a look back on their journey.
- Mention to the student the growth you saw within them over time and the progress you have seen them make.
- Wish the student luck on their future endeavors and keep the line of communication open.

Responding to Student Letter Requests

Occasionally, you will receive requests from students to write a letter confirming that they utilized success coaching to assist with an appeal process. If this happens, the guidelines for this process are as follows:

- Check dates of meetings.
- Write letter on OSS stationary (can be Word document with OSS logo as header).
- Document information requested by student in the letter.
- Within Word, save the document as a PDF.
- Attach the PDF to the email and send back to the student.

See the Appendix for a sample letter.

MEETING STUDENTS WHERE THEY ARE

All coaches come into the position with individual academic values and their own definition of what “success” means. Each person values certain academic outcomes – whether that is very high grades and GPA, average grades but lots of experience/opportunities – as “successful.” Keep in mind that levels of perceived success for each student can vary significantly; what means “success” to one student you work with may not mean the same thing to another.

Many students have had values pushed on them their whole lives by parents, siblings, and teachers. To encourage each student toward independence and determining their own values, your goal should be to meet them where they are by helping them to identify their goals and what they value in an educational experience to ultimately attain those goals and values.

There are times, however, when you may see a student is struggling and their actions do not match the goals they want to attain. At that point, it is your responsibility as the success coach to provide open, honest feedback regarding the student’s progress.

For example, if a student wants to major in a pre-professional program but has not done well in science courses, they will need to hear honest feedback about how they are progressing and their chances of being successful in the future from you. You can do this by bringing information to light, such as the GPA requirements to get into certain graduate (or even undergraduate) programs, and

having conversations regarding what they say they want vs. what they are currently doing.

There are times when students need that honest feedback in order to move forward with the most accurate information possible. It is up to them as independent adults whether they make the choice to change or not; you are simply there to support them with honest feedback and trust that they will make the best decision for themselves at that point in time.

WHAT TO EXPECT AS A MENTOR

Expect to...

- ***Be responsible for setting up initial communications with mentee***
 - You will be the first to reach out to your mentee to set up an initial meeting and begin training with the new hire checklist.
- ***Co-construct expectations and standards with your mentee***
 - Together with your mentee, you will construct the expectations and standards of your partnership, such as when/how long you'll meet, how you'll stay in communication between meetings, and preferred modes of communication.
- ***Cover the training checklist with your mentee***
 - In the initial meetings, you will be getting to know your mentee as well as covering the new hire checklist training items. Additional clarifications will be provided in the meeting with your supervisor prior to training.
- ***Encourage mentee to critically think and function autonomously within the position***
 - A large part of success coaching is encouraging students to function on their own and develop responsibility; this will be the same in working with your mentee. Encourage them to seek answers for themselves and develop their coaching "muscles."
- ***Assist your mentee with setting goals and provide gentle accountability***
 - You can be a great accountability partner for your mentee. Ask them to set goals in each of your meetings for what they would like to accomplish before you meet again, similar to what you would do with a student. Encourage them to work hard to reach those goals.
- ***Meet with your mentee and keep in contact***
 - Be sure to carve out time in your week to catch up with your mentee and ensure they have all they need to be successful. This can be via phone, email, chat or in person – but be sure they know your door is open and that you are there to help.

- **Observe your mentee's student meetings to provide feedback and have your meetings be observed to gain feedback**
 - A great way to encourage a new coach is to allow them to sit in on meetings and gain ideas for how the meeting structure works and you connect with students. Encourage your mentee to think critically about your meetings and provide feedback. In addition, you should sit in on meetings to offer constructive feedback as your mentee continues to develop their personal coaching style.
- **Take responsibility for documenting/relaying information from mentor meetings to supervisor**
 - After each meeting, you are required to document and submit notes to your direct supervisor regarding the mentee meetings. The highlights of this report will be covered in the training with your supervisor.
- **Participate in building a positive working relationship with your mentee**
 - Take the time to build a relationship with your mentee. Just as you would with a student, relationship building helps to develop a trusting, positive work partnership.

WHAT TO EXPECT AS A MENTEE

Expect to...

- **Co-construct expectations and standards with your mentor**
 - Together with your mentor, you will construct the expectations and standards of your partnership, such as when/how long you'll meet, how you'll stay in communication between meetings, and preferred modes of communication.
- **Have a "go-to" person to answer your questions**
 - Your mentor is a great resource if you have a quick question that you can't find the answer to. Additionally, there are many others on the team that are also willing to assist, including your coaching colleagues and supervisor.
- **Participate in additional training and go over the checklist with your mentor**
 - When you were hired, you were given a handbook with a new hire checklist for training. You will be going over those points with a supervisor, with your mentor, and on your own.
- **Be gently held accountable and encouraged to function autonomously**
 - One of the largest parts of the success coaching position is to function autonomously/independently. Due to this, there will be many times where your mentor encourages you to research and find the answers to your questions, in order to develop the skills you need to problem solve and determine answers on your own. This will not only assist in your personal development as an employee, but will assist in your development as a coach as you will learn skills to encourage students to do the same.
- **Engage in conversations to assist you in developing your personal coaching style**
 - Your mentor has a unique way of coaching, and you are encouraged to find your own unique style as well. Together, you will share ideas and discuss strategies to continue increasing your own success coaching toolbox and develop your style. You are encouraged to talk about your ideas and strategies with your mentor.

- ***Observe your mentor's student meetings to provide feedback and have your meetings be observed to gain feedback***
 - Sitting in on your mentor's student meetings is a great way to gain ideas for how the meeting structure works and how you can connect with students. You are encouraged to think critically about your mentor's meetings and provide feedback. In addition, your mentor will sit in on your student meetings to offer constructive feedback as you continue to develop your own personal coaching style.

- ***Share your goals and experiences***
 - Each semester, you create goals to report to your supervisor. Share these with your mentor and discuss your experiences throughout the semester to gain additional feedback and perspective.

- ***Come with ideas and questions to process during each meeting***
 - You are strongly encouraged to keep an ongoing list throughout the week of what you'd like to discuss with your mentor. There are many times where you might have a question, but it is not urgent and you may find the answer for yourself in the meantime before your mentor meeting. If you don't find the answer, go over that list with your mentor!

- ***Participate in building a positive working relationship with your mentor***
 - Take the time to build a relationship with your mentor. Just as you would with a student, relationship building helps to develop a trusting, positive work partnership.

[MONTH] REPORT

Student Service Culture

*Activities designed to improve relationships with students, faculty, staff and other university stakeholders
* Specific meetings, training exercises, etc., geared toward your professional development, succession planning, and effectiveness * Working climate – observations, concerns and relevant feedback to support continued excellence in student support services*

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Direct Coaching Services

*Details of appointments * General themes of appointments * Areas of success * Areas for further focus or enhancement.*

Clients	[prior month]	[current month]	# Change
<i>New Clients</i>			+/-
<i>Returning Clients</i>			+/-
Total Clients			+/-

-
-
-
-
-

Outreach

*Activities and events supporting student success and the outcome of persistence * Major initiatives * Program ideas * On-going Projects * MAP-Works * Student Success Collaborative*

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-
-
-

Strategic Initiatives

*Progress report on your strategic goals/initiatives * Alignment with CMU's strategic priorities*

-
-
-
-

Continuous Improvement

*Ideas * Enhancements * Strategies to increase effectiveness * Additional training or support needs*

-
-
-
-
-

Success Showcase

*Accolades about a client * Recognition of a colleague * Highlighting a successful practice or strategy taking place at CMU * Includes people, practices and/or offices at CMU or another aspirant institution*

-

[YOUR NAME]

SUCCESS COACH CONTINUITY REPORT

ANNUAL GOALS

Include a short summary about your annual goals and how they aligned with, and/or contributed to, the advancement of CMU's strategic goals and priorities, the Division of Enrollment and Student Services' goals, and the Office of Residence Life priorities.

Your Professional Goals

Describe your your goals for the year. Outline achievements related to each goal and any areas for continued focus in the coming year(s).

Insert details here.

- **Goal 1**
 - **Accomplishments**
 - **Area(s) for continued focus**
- **Goals 2**
 - **Accomplishments**
 - **Area(s) for continued focus**
- **Goals 3**
 - **Accomplishments**
 - **Area(s) for continued focus**

CONTINUOUS IMPROVEMENT

Current Practices

Describe any ideas or suggestions you have to help improve current practices, programs, etc.

Insert details here.

New Initiatives

Introduce any ideas you have for new initiatives, programs, etc., to support CMU students in the coming year(s).

Insert details here.

MAP-WORKS

Include a brief synopsis of your work to support early and often outreach to support student success and continuous enrollment. Discuss the strategies and initiatives that (a) supported student completion of both the Fall and Spring transition surveys, (b) engaged students with campus support services, and (c) empowered RAMA staff to actively utilize MAP-Works and effectively engage with you, other success coaches and programs and services offered by success coaches. Outline any areas for continued improvement including ideas that may enhance support for students in the coming year(s).

Insert details here.

SUPPORTING STUDENTS

Coached Students

Update the online log with final details for each student coached during the course of the academic term/year.

Students of Concern: "High Risk for Departure" and "Struggling Students"

Note the names and details of any students who you believe are at risk for departing or experiencing significant challenge in the next 6-8 months. These details will help support on-going outreach during the summer and through any personnel transitions.

<i>Student Name</i>	<i>Student ID #</i>	<i>Email & Phone #</i>	<i>Nature of the Concern or Struggle</i>

Residence Hall Outreach

Describe your strategies to create meaningful and ongoing connections with the staff in the residence halls. Include details about your work with the Assistant Director, RHD staff, RAMA staff, Peer Mentors, Success Center Colleagues, and Residential Colleges/Residential Communities.

Insert details here.

PROGRAMMING

Update the online programming log with details for all programs and program attendees for the year.

FILES AND OFFICE ORGANIZATION

Student Files

Where are the case files located in the office? (Make sure this is a secure location).

Insert details here.

Narrated Tour

Give a narrated tour of your office. Include information on the filing system, storage areas and any other necessary information.

Insert details here.

Office Computer

Provide the CMU asset tag number and background information on your office computer, including how the files are organized and the student staff use of the computer. If the computer is experiencing any technical issues, describe them here.
*Please make sure that all business files have been moved to Aux-Jet prior to the end of your current academic year appointment.

Insert details here.

Building Keys

Provide a comprehensive listing of the building keys in your possession and which locks they fit.

Insert a TABLE/LOG of key codes and what they open here.

Helpful Questions & Phrases

ADD/ADHD

Questions to ask:

- “If you have diabetes, would you take insulin?”
- “If you had a broken foot, would you get a cast?” or “If you had a broken foot, what would happen if you chose not to get a cast?”
- Meaning – If you knew there was a way to improve your current condition, would you take advantage of the resources available to do so?

Statements to use:

- “Walk to Utah” analogy – You could do it [could go without medication], but it would be faster to drive, and even more productive to hop on a jet and fly there.

Class Attendance

Questions to ask:

- If you were me, what would you say to you?
- What argument would you give to yourself if you were me, about going to class?

Statements to use:

- The way you approach your studies is going to be the way you approach the workforce.
- You [student] come up with an argument for why you should go to class.

Conflict resolution

Statements to use:

It _____ me (insert feeling: concerns, hurts, frustrates, angers...)
 When _____ (insert problematic behavior)
 I need you to/wish you would _____ (insert desired behavior)

Depression and/or struggling with life difficulties

Statements to use:

- The best way I can help you is to connect you with a trained and licensed professional that can talk with you about strategies to better cope with these life difficulties.
- It sounds like this is really bothering you because we’ve talked about it during several meetings.
- Counseling could provide you with a skillset so you’re not repeating the same patterns over and over.
- Putting a band aid on it is not going to fix it.

Questions to ask:

- Do the benefits of going to the Counseling Center outweigh the costs?
- Action provides more energy, so what can we do to get you moving and creating action?

Goals

Accomplishing goals/tasks:

Questions to ask:

- Do we want to keep this as a repeating behavior and/or move on to the next thing?
- If you devoted 100% to this, how would it work now?”

Struggling to accomplish goals/tasks:

Question to ask:

- “Let’s go back to how it will feel when you reach this goal. Is it worth doing (insert task) to get there?”

Disconnect between overall goals and current behaviors/actions:

Statements to use:

- (Using hand motions) here’s your reality, here are your dreams – something needs to change for your roads to intersect.
- Change your dream, change your direction, or change your willingness.
- You say you’re putting the time in and you are getting the same results – help me to understand how this is happening.
- Help me understand...
- Part of life and growing up is that we need to tell ourselves the truth.

Unrealistic goals and/or action steps (aiming too high or aiming too low):

Questions to ask/statements to use:

- It’s okay with me if this is where you want to aim. At the same time, I know you are capable of pushing yourself more.
- What do you think it’s going to take to get there?
- If on point: Is this something you’re willing to commit to at this point in life?
- If not on point: There’s a gap between what you think it’s going to take and the goal. We either need to raise standards/steps to reach that goal, or put the goal more within reach of what you are willing to do.
- Can I be frank with you? [Insert concern]

“I don’t know” – Unengaged/indifferent students

Statements to use:

- I appreciate your honesty that you don’t know; at the same time, not knowing is not helping!
- I need for you to dig deeper.
- It concerns me that you are not concerned.
- I’m worried I can’t be effective in helping and coaching you because the front that you bring into our meetings makes it seem like there are some underlying issues.
- I want to help you, but I can’t do that with your current level of engagement.

Low motivation/unsure why they’re here

Questions to ask:

- Are you jet skiing through life instead of deep-diving?
- What do you really want as a result of our time?; _____?

Statement to use:

- You’re bright enough to make it through, but research shows that when you have a solid goal, you’re far more likely to make it to your goal and do well over time.

Major(s)

Undecided?

Questions to ask:

- When you were happiest as a child, what were you doing?
- When are you happiest now?
- When are you most positively challenged?
- When do you feel most accomplished?
- How does this relate to your career goals/what you want to do with your life?

Statements to use:

- It's a lot easier to get places when you have a plan and know where you want to go.
- Meaning – It's easier to make your way through college and graduate if you have decided on a major and perhaps a post-graduation career goal, too.
- I want to offer you a reflective homework assignment to work on for next meeting:

Journaling (helpful for introverts, especially) and asking themselves...

*What makes me happy?

*Why does it make me happy?

Double (or triple) majoring and struggling to keep up?

Statements to use:

- The picture that comes to my mind is that you're on a highway, and right now, you're trying to switch lanes back and forth all of the time. This puts you at risk of accidents! In life, sometimes you need to pick one lane, and cruise to the exit, rather than driving between multiple lanes all of the time.
- I get the picture of you juggling cars, not balls – that's a lot to take on, and eventually, you will probably get crushed underneath them.

Failing or struggling in major classes but still want to continue on with major?

Questions to ask:

- It's like you're driving down the road and you see road signs that say "caution, bridge ahead, or detour, road closed." Would you follow these road signs that say "detour" or "caution?"
- Have them ask themselves, "Why is fear of what people might think driving my decisions?"
- Do you not want to let others down? Often times we say "yes" to others when we really want to say "no" because we don't want to let them down. I'm wondering how often you do that in life?

Statement to use:

- Wanting something and being willing to work for it are different.

Making appointments

Questions to ask/statements to use:

- I'm picking up some mixed messages. Do you want to set up another appointment?
- You don't sound sold on coming back.

- You seem hesitant to return.
- If student says no to setting up another appointment – I want to see you have a successful semester and I'd love to play a role in helping you. I encourage you, whether with me or with someone else – to please seek out someone that can assist you throughout the semester/year.

Reminder:

- Pay attention to nonverbal cues when setting up the next appointment(s).

No-shows

Questions to ask/statements to use:

- This pattern of behavior frightens me for you. We want you to become a high functioning adult and this behavior is not going to set you up for success and get you through college.
- What you're telling me by continuously not showing up is that these sessions are not effective/ not working for you.
- It frustrates me when you don't show up because you took another student's time as well as mine. I'd prefer if you could let me know in advance if you are unable to make an appointment.
- Can I count on you for our appointments from now on?

Reminders:

- When confirming appointments with students, use the word "confirm" instead of "remind" –This prevents us from over functioning for the student.
- "We teach people how to behave and we teach people how to treat us."

Over functioning

Statement to use:

- I know that you want me to do it for you, but I would be doing you a disservice.

Patterns

Reminder:

- If it happens twice, it's a pattern – It's not *if* it will happen again, it's *when* it will happen again.

Soft-pillowing

Statements to use:

- "At the same time" or "and" when contrasting a student's current behaviors with overall goal.
- Followed by, "help me understand."

Truth-telling

Questions to ask/statements to use:

- Can I be frank?
- Can I have your permission to tell you truth as I see it?
- Can I share with you the perception I'm getting?

- I just want to try something on for size – it’s been crossing my brain – do with it what you will...
- When you’re in a better spot, and when you are ready, willing, and able – I’d really like to have an honest conversation with you.
- I wonder if this is the point in the semester where we need to tell ourselves the truth?
- What would you tell yourself if you were me?
- Part of life and growing up is that we need to tell ourselves the truth.

Reminders:

- “The biggest gift we can give students is the truth.”
- Truth frees us to make a better decision(s).
- When to tell the truth: The minute we see ourselves caring more than the student appears to care.

Wingers

Questions to ask/statements to use:

- It’s like you’re at a buffet, and you keep seeing things that you want to add to your plate. Eventually, your plate is overflowing and things are going to start falling off the sides. What can you put down to ensure you are successful (i.e., plate 80% full)?

Reminders:

- Students are not realistic at telling themselves the truth about how long it takes to do something. The cost of this is stress. This is a possible topic to bring up when sensing a pattern.
- Key is facilitating wingers to tell themselves the truth.

Compiled by Rachael Lynch and Amanda Buzard

Coaching Testimonials

"Success Coaching is a unique partnership with students where you infuse advising, counseling, academic and life coaching into one package. We are charged with the awesome task of meeting each student where they are at in their life and academic career, and allowing them to discover their strengths while providing a support that they may otherwise not receive in life."

"Having a person you can trust to go to with questions is the biggest form of relief students receive from our office, in my opinion"

"Remember that each student has their own sets of needs. What worked for one student may not work for another. When a student tries something new like an improved study strategy, and it doesn't work for them, remind your self that it's not a failure on your part, nor is it theirs. It means you're that much closer to helping that student find out what strategies truly help them succeed."

"Being a Success Coach has been a wonderful, rewarding experience. I am able to co-construct plans for success with students, which helps them reach their goals. The best part is being able to connect with students and provide them with a safe place to voice their questions and concerns."

"It's not about the quantity of appointments you have each week or day, but simply about the quality of relationships you have developed with each student. There isn't a day I leave my office not feeling gratified. Even if it doesn't seem like you haven't made an impact on a student that day, you truly have offered a new perspective and provided encouragement that anything in life is achievable."

“Seeing a student cry with tears of JOY because she doesn't feel alone anymore as she pursues her education at CMU.”

Appendix

Monthly Summary Report:

The template below is to assist in preparing your monthly summary. Depending on the month and current initiatives, some items may not apply.

Management Culture

- Activities designed to improve relationships with students, faculty, staff, and other University stakeholders
- Specific meetings, training exercises, etc., geared towards staff development, evaluation, measurement, empowerment, succession planning, and accountability
- Challenging / Mitigating (Problem / Complex) issues, departmental responsiveness, personal/staff accolades, transparency, etc.
- Staff Climate-Observations, concerns, relevant feedback from staff

Measurement

- Production – i.e., execution, seamlessness, gap analyses, deadlines, failure points
- Service – i.e., satisfaction data, usage data
- Metrics – i.e., web access, calls, appointments, outreach efforts, campaign targets (unique emails, open rates, click rates, benchmarks, trends)

Activities supporting retention and recruitment

- Outreach
- Activities/events

Student/Customer Climate

- Behavioral Observations
- Interaction Observations
- Trends

Other (aligned into the larger goals and initiatives of CMU, ESS or OSS)

- Progress on YOUR strategic goals/initiatives
- Progress on OSS initiatives

Progress on CMU/ESS prioritie

Helping students with online classes

What Does Online classes Offered Through Global Campus Mean?

- Different course start and end dates from main campus courses
- Different registration dates
- No Spring Break
- Different drop and withdrawal policies and dates
- Online courses offered in three different lengths:
 - 8 weeks
 - 12 weeks
 - 16 weeks
- CMU Online offers (15) “terms” per year:
 - (3) 16-week semesters
 - (6) 8-week terms
 - (3) 12-week terms
 - (3) 8-week “1A” terms starting at the same time as 12-week courses
- Online courses always start on a Monday and end on a Friday
- Online course “run” during holidays
- Online courses do accommodate a winter break during Christmas holiday
- No Spring Break online
- The start of registration will always be the same day main campus registration begins
- End of registration differs from campus
 - Global registration ends 5 days before the start of class
 - Since online classes start on a Monday, registration ends at midnight the proceeding Tuesday
- Online courses are capped at 25 or less
- No bump card process
- Not allowed to enroll:
 - Once registration has ended
 - After course has started
- Registration Process
 - Use Course Search and Registration System to Register in CentralLink
 - Filters are the key!
 - Select “online”

- “Time” is course start and end dates
- Wait List Feature
 - Wait list feature in Course Search/Registration is the only way to obtain a seat in a full online class.
 - If seat becomes available, you will be automatically enrolled from the Wait List.
 - Use of Wait List lets CMU Online know if another section needs to be offered.
- Drop/Withdrawal Definitions
 - Drop” removes course from academic record
 - Withdrawal: course remains on record with a grade of “W” (does not impact GPA)
 - Monday (midnight) to Sunday (11:59) = CMU Online Week
 - Drop anytime prior to course start = 100% tuition refund, no fee
 - Week 1 drop = 100% tuition refund, \$50 fee
 - Week 2 to Mid-Point = Withdrawal with corresponding percentage of tuition lost, \$50 fee
- Proctored Exams
 - A Proctor is a person authorized by CMU to administer and oversee you while taking an online exam
 - Proctored exams are still taken online through Blackboard using a computer provided by the proctor.
 - Exams are taken at the proctor’s organization.
 - Some proctors charge a fee (not CMU proctors) which is the student’s responsibility to pay.
 - Some, but not all, online undergraduate courses will require proctored exams.
- Who Can Proctor?
 - CMU Online offers proctoring services free of charge at 2 locations
 - Park Library, Room 321
 - CMU North, located north of Meijer
 - CMU Global Campus centers also proctor
 - Libraries, teachers, counselors, administrators of colleges, universities and schools can proctor.
 - Everyone must be pre-approved by CMU Online to proctor
- How Do I Locate a Proctor?
 - Call local libraries and schools to see if they offer proctoring service, if so:
 - Do they charge a fee?
 - What hours are they available to proctor?
 - Can they provide a suitable, distraction free testing environment?
 - Can they provide a computer and reliable internet (not wireless)?

- Go to Proctor Designation Form, enter in your zip code to see list of previously approved proctors in area
- What Do I Do After I've Found a Proctor?
 - Submit proctor designation form
 - CMU Online will review and approve or reject
 - Once approved, CMU Online will email exam instructions to proctor
 - Schedule an Exam Appointment with proctor
 - Proctor designation will remain on file as is until you decide to change it
- What Do I Do on Exam Day?
 - Arrive on time
 - Bring photo ID
 - Leave personal belongings, including cell phone in car
 - Log into Blackboard, locate course and exam
 - Proctor will enter passcode to open exam for you
- Technical Issues
 - Your proctor can call:
 - CMU Online
 - CMU Help Desk
 - Send an email to your instructor "cc" CMU Online
- Using CMU Online As Your Proctor
 - If you designate CMU Online as your proctor, use the "online exam appointment scheduler" to arrange for your exams
- If you encounter issues of any kind with your online class, do NOT contact any department on CMU's main campus.
- Contact CMU Online ONLY!
- CMU Online Contact Info:
 - CMU Online – General Questions
 - (800) 688-4268, option 2
 - cmuonline@cmich.edu
 - Questions About Proctoring
 - (800) 688-4268, option 1
 - cmu.online.proctor@cmich.edu
 - CMU Help Desk
 - (800) 950-1144 ext. 3662

Students can locate the video presentation on the [Online Learning Resource Center](#) and then clicking on:

“Online Course Info for Main Campus Students”

Thinking about taking a CMU Online course?

Use these resources to learn more about online learning expectations, learning skills, and technical requirements:

- **Take the Online Learning Assessment:** See how ready you are for Online Learning
- **Characteristics of an Online Learner**
- **eLearning Communication Best Practices**
- **Blackboard Student Tutorials and How To Guides**
- **Step-by-Step Guide to Beginning your Online Class**
- **Preview a sample online course**
- **Technical requirements:** Computer Requirements/System Check for Online Learning
- **FAQs from Online Learners**
- **Online Student Ally – an experienced online student who provides personal assistance and advice to online students**
- **Online Course Info for Main Campus Students**

To view the video, you will be asked to enter in your Global ID and password.

Appointment Reminder Card Doc:

Mon. Tues. Wed. Thurs. Fri.

Date: _____ At: _____ AM / PM

Insert Name

Success Coach

(989) 774-????

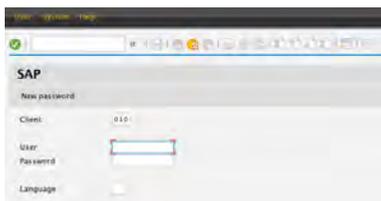
Insert Email Address

*If you are unable to keep your appointment, please
call or email 24 hours in advance!

SAP Timesheet Production Process

The following steps must be taken in the event a student or temporary staff member must report time in hard copy for approval and payroll processing.

Log into SAP Campus Management Production.

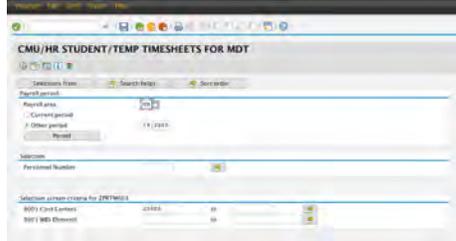


Type the following into the navigation window: [zpa_zprtm003](#)

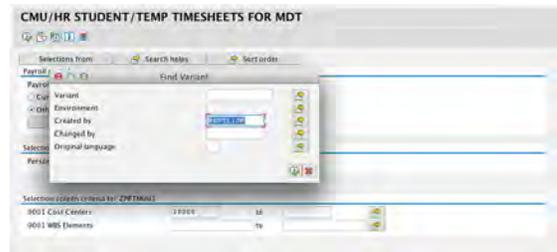


Click “Get Variant” (the icon that looks like a staircase).

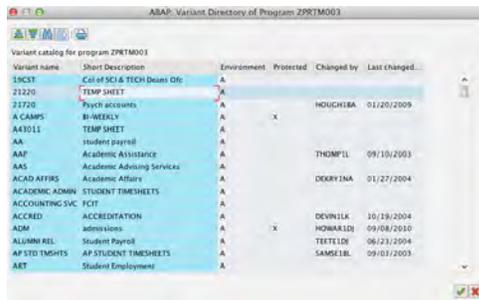
(the icon that looks like a staircase).



Remove the name in the “Created by” area and then, click “Execute” (the icon with the green check in front of a white circle).

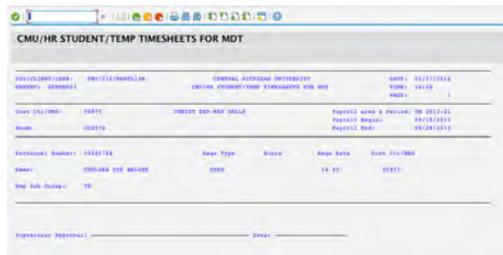
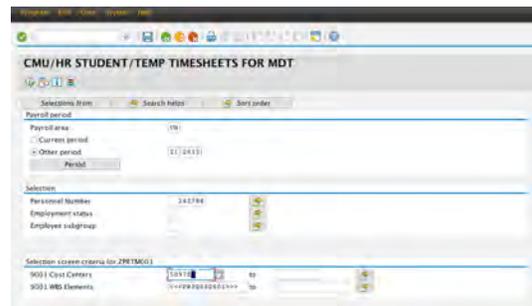


Click “TempSheet”



Enter the correct pay period and year, the personnel number for the employee and the correct cost center number.

Click “Execute” (the icon with the green check in front of a white circle) and then, print the timesheet.



Student Success Collaborative

This software program is utilized to look up **all students** at the university. This is another resource to check a student’s status and different risk indicators in more depth. The

Student Success Collaborative allows you to browse student majors, analyze risk scores, credits completed by term, a linear GPA progression chart, and much more. Below are some highlights of how to use this tool.

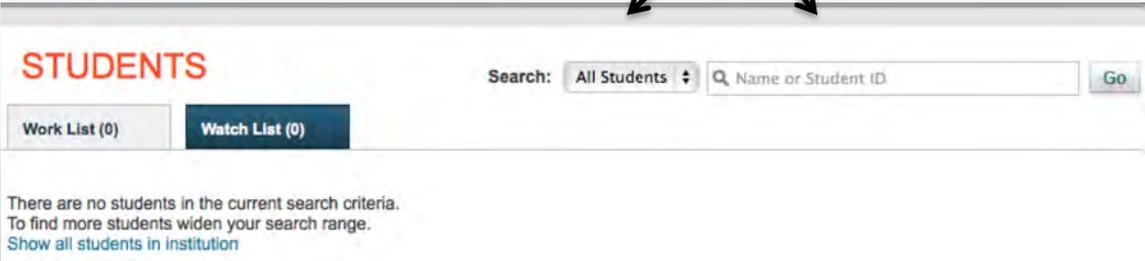
To access & log-in:

1. Go to Central-link and log into account
2. Go to “My Account”
3. Under “Academics”, you will find Student Success Collaborative

Student Success Collaborative
Access CMU's Student Success Collaborative system.

Click **“All Students”** to search for **any** student at CMU. Click **“Current List”** to look for a specific student from a working list.

To search for a student:



To create a new list:

Option: Select specific college/school to pull a group of students.

Option: Select specific major/interest.

Option: Select specific degree.

Option: Search by advisor or a selected predetermined groups at CMU i.e. AEP

Select to create a "New List".

Option: Select specific range of credit hours completed.
1-25= freshmen
26-55= sophomore
56-85= junior
86+ = senior

The screenshot shows a 'Refine List' interface with several sections:

- College/School Edit:** A list with a checked item 'Business Administration'.
- Major Edit:** A list with checked items 'Economics (Interest)' and 'Economics Major'.
- Degree Edit:** A list with the text 'No specific degree refinements.'
- Assignment:** A text input field labeled 'Advisor or group name'.
- # of Notifications:** Two input fields labeled 'At least' and 'At most'.
- GPA (0.00 - 5.00):** Two input fields labeled 'From' (2.3) and 'To' (2.49).
- Risk Stratification:** Four checkboxes: 'Low Risk', 'Moderate Risk', 'High Risk', and 'Unknown Risk'.
- Earned Credits:** Two input fields labeled 'At least' (0) and 'At most' (42).
- Enrollment:** Three radio buttons: 'Currently enrolled' (selected), 'Currently not enrolled', and 'No Preference'.
- Has Reminder:** Three radio buttons: 'Yes', 'No', and 'No Preference' (selected).
- Student Last Name:** Two input fields labeled 'From' and 'To'.
- Student Status:** A list of checkboxes: 'No action taken', 'Temp Status', 'RVW: No Contact Nee...', 'RVW: Contacted', and 'ADV: Status'.
- Student Classification:** A list of checkboxes: 'Freshman', 'Sophomore', 'Junior', and 'Senior'.

At the bottom, there are 'Apply Selections' and 'Cancel' buttons.

Reviewing work list profiles:

1. Once you have created a work list, you will be able to view each student's profile and look at his or her notifications of risk.

Risk	Student name ▲	Cum. GPA	Notifications	Last edit to profile
●	Bourne, Scott ID: 428117 Major: Accounting Major Add to watch list	2.35	! 1 current	Never Student Status: No action taken
●	Dozier, DaShanae' J ID: 451441 Major: Accounting Major Add to watch list	2.22	! 4 current	Never Student Status: No action taken
●	Foster, Matthew C ID: 273402 Major: Accounting Major Add to watch list	2.4	! 4 current	Never Student Status: No action taken

Option: You are able to add a student to your "Watch List". This allows you to closely track any progression.

Number of risk notifications that contribute to the level of risk.

Overview of student's profile:

2. Once you have created a work list, you will be able to view each student's profile and look at his or her notifications of risk.
3. Click on a student's name.



Scott Bourne
ID: 428117
Age: 22
DOB: 04/15/1992

Overview

Success Progress

Term Details

History

KEY INFO

Email: BOURN1S@cmich.edu

Phone:

OVERVIEW

ACADEMIC SUMMARY

Accounting Major
Business Administration

Most recent enrollment: Summer 2013-2014

Current risk: **HIGH**

Cum GPA: **2.35**

Notifications: **1**

Total Credits: **103.00**

Senior

COURSE GRADE OF D/F: **6**

REPEATED COURSES: **4**

COURSE WITHDRAWALS: **4**

BUS301 Spring 2013-2014 Grade: D	ACC301 Summer 2013-2014 Grade: -	ACC302 Spring 2013-2014 Grade: -
ACC301 Fall 2013-2014 Grade: D+	GER101 Fall 2011-2012 Grade: D+	
ECO203 Fall 2011-2012 Grade: D	ACC302 Summer 2013-2014 Grade: -	
PSC101 Fall 2011-2012 Grade: D+		
GEO105 Fall 2010-2011 Grade: D		
MTH217 Fall 2010-2011 Grade: D	ECO203 Spring 2012-2013 Grade: A-	

ADVISING

Next follow-up: None

Last profile edit: Never

STUDENT

No action taken

I want to...

Change student status

Email student

Remind me to follow-up

Add a note on this student

Browse student majors

Academic Notifications:

ACADEMIC NOTIFICATIONS

The student has missed guidelines for progress. Acting on them can help get the student back on track for successful completion.

Completed Current Upcoming

Notification

BLR235

Recommended grade: B- (1 course)
Complete between 30 and 45 credits

Outcome

Needs attention

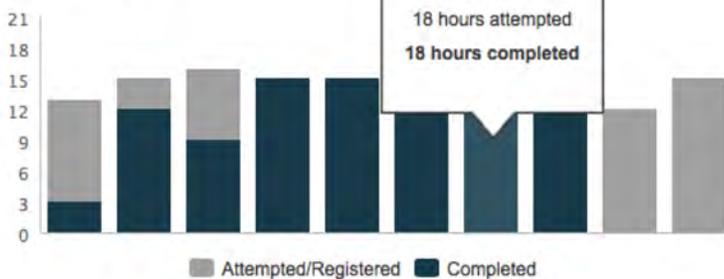
1 Attempt



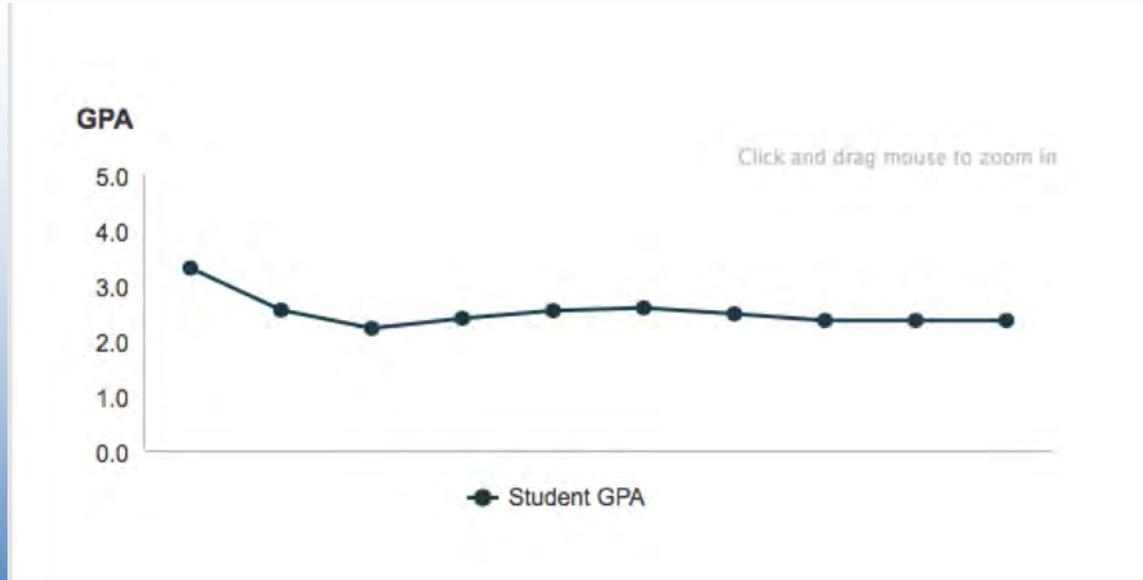
CREDIT ACCUMULATION / GPA

Credits by term Cumulative

Credits By Term



Linear GPA Graph:



MAP-Works is a tool in which the Office of Student Success utilizes to track FTIAC (Spell out) status students. As a Success Coach, the following key areas are how you will begin using this tool and campaign for your student appointments.

Linear GPA Graph:

Student Lists allow you to create a list geared towards a specific group of students. **Real- Lists** are usually “shared” lists that everyone can view or utilize. These lists are targeted for specific groups/ areas of students as well. It is easier to use the “Student Tracking” or “Individual Student” tab across the top of the page.



Click and drag mouse to zoom in

After you login, this is your main tool bar.

- **Home** tab- allows you to see high priority students (Red & Redx2), Referrals, and the number of students that did not respond to the MAP-Works survey.
- **Student Tracking** tab- allows you to see the large list of students including; their risk indicator, intent to leave, who logged recent activity, and more!
- **Individual Student** tab- allows you to see a smaller scale of the Student tracking list. You are able to view each profile individually.
- **Referrals** tab- Able to see who referred a student to what professional and their notes.
- **All Students** tab- more in-depth information on MAP-Works survey data and filtering.

Student Lists

Student Tracking tab is where you will find your large list of students. Make sure you choose the specific "Real-Time" list you would like.

You can search students individually by name or student ID number.

From this drop down menu, choose the list in which you would like to view. For example, if you are an "east campus" coach you want the "East Residence Halls - Shared"



View student risk indicator and level of intent to leave.

View the **date** of when the profile was last logged/updated

View **who** contacted or logged activity in profile last.

Students		Risk		Status/Activity							Direct-Connect			
Name		RISK	Date	Intent to Leave	Referrals Assigned To Me	Review Status	Follow-Up Status	Quick Log Activity	Log Activity	Academic Updates	Activity Count	Last Activity Logged	Last Activity Logged By	Primary
Select all students on this page														
Manage Checked														
fy	Barr	MAP-Works Risk Indicator			None	Not Set	log	log	0	15	5/29/2014	You		
fy	Bart	Identifies a student who may be a retention risk or academically at risk based on predictive statistical modeling. Survey non-respondents are identified based only on uploaded profile data.			None	Not Set	log	log	0	27	5/29/2014	You		
fy	Bulk				None	Not Set	log	log	0	14	5/29/2014	You	Mahon, Heidi	
fy	Gillenwater, Katie	High	6/3/2014	Yes	None	Not Set	log	log	0	16	5/29/2014	You		
fy	Haehnle, Alyssa	High	6/3/2014	Yes	None	Not Set	log	log	0	12	5/29/2014	You		
fy	Harris, Tricia	High	6/3/2014	Yes	None	Not Set	log	log	0	6	5/29/2014	You	Mahon, Heidi	
fy	Kelly, Carolyn	High	6/3/2014	Yes	None	Not Set	log	log	0	10	5/29/2014	You		

After you select a student in which you want to log meeting notes, go to the "Activity" tab. Then go to "Log Contact". Make sure you follow FERPA guidelines.

Talking Points About the Student **Activity** Survey/Dashboard

Activity Type

All Activities 28

Notes 0

Log Contact Add Note Issue Referral Schedule Appointment

Contact

Add a Comment

Primary Category: Select One

Select Contact Type: Select One

Contact Date: 06/10/2014

Public

Cancel Save

Readings:

APPRECIATIVE ADVISING

When working with students, one approach that has been found to be effective by coaches and advisors is Appreciative Advising. In a nutshell, it emphasizes the process of communication and the intentional practice of asking positive, open-ended questions. Appreciate Advising is centered on Appreciative Inquiry and positive psychology literature. That is, finding the positive and utilizing this energy to create change.

Appreciate Advising has been proven to positively affect academic performance, academic success and retention. It is intended to facilitate strong relationships and rapport between the coach and the student, as well as enhance the student's perception of self-knowledge, academic preparedness, interdependence, social behavior and confidence. Appreciative Advising promotes student development of cognitive, metacognitive and affective skills as it fosters academic decision-making skills (such as comprehension, analysis, application, creation and evaluation), encourages student's self-reflection and monitoring, and addresses feelings and attitudes in order to influence student motivation and goals.

Appreciative Advising is comprised of a six-phase model, which is intended to empower the student and the coach working with them. This model is outlined below.

Six Phases of Appreciative Advising

(Note – these phases can be completed in a different order and/or revisited, and not all are always covered in one meeting)

1. ***Disarm – Welcome student and make them feel comfortable***
 - Begins before the first meeting – Involves previous communications via email, welcoming office setting, user-friendly website
 - Alleviate any fear student may have coming into meeting
 - Convey a charismatic & personal introduction, and positive verbal & nonverbal behaviors
 - Ask introductory questions to “break the ice” and learn about student’s life
 - Build connections with student through self-disclosure
2. ***Discover – Uncover student’s strengths***
 - Use positive, open-ended questions to encourage student’s self-reflection
 - Discuss and highlight student’s abilities, accomplishments, and achievements
3. ***Dream – Identify students’ goals, hopes and dreams for the future***
 - Remind student of their purpose
 - Encourage motivation and goal setting
4. ***Design – Partner with student to develop a plan of action***
 - Connect back to goals identified in dream phase
 - Student must participate in creation of their action plan (in order to create “buy-in” and ownership)
 - Identify potential resources and experiences (academic, social) necessary to carry out plan
 - Create concrete steps
5. ***Deliver – Carry out plan created in design phase***
 - Convey confidence in student’s ability to follow through
 - Remind student of their priorities
 - Set expectations for follow up, schedule continued meetings, etc.
 - Address potential obstacles and discuss strategies to overcome them
6. ***Don’t Settle - Encourage student to continue to strive for self-improvement (positive restlessness)***
 - Assess progress made since last meeting
 - Help students set higher expectations and challenge themselves
 - Serve as role model by continuing to better self through reading, professional development, etc.
 - Update plan created in initial design phase as needed

See “Appreciative Advising Sample Questions” in Appendix for sample questions to use in student meetings for each phase. Additional supplemental materials can be found within the Jet drive.

Advising As Coaching

Coaching as a profession, likely emerged as an outgrowth of the use of professional development counselors hired to assist executives in the workplace and life coaches in adult education programs as well as leadership development programs.

Since coaching is a one-on-one development process, the goal involved the change in one's behavior to improve their performance in a professional setting. Outcomes have resulted in a diverse array of philosophical and practical approaches. The varieties of many coaching styles have a numerous amount of autonomy in the methods used to support their clients. Typically the process begins with some form of relationship building and initial needs assessment followed by more formal assessment and feedback. After discussing feedback with the client, both participants engage in goal orientated planning to address concerns or build strengths. Implementation, or active learning, and follow up complete the process.

Kampa-Kokesch and Anderson found coaching benefited the organization and the client by contributing to increased skills, learning, productivity, sustained behavior change, awareness, and performance improvement. Coaching practices can be applied successfully to any philosophical approach to academic advising. Advising-as-teaching approach and coaching share extremely similar theoretical, procedural, and technical aspects. Both are ground to an eclectic blend of theoretical concepts drawn from the social sciences. Both are practice orientated as well.

Three Levels of Advising as Coaching

Level 1: The Developmental Program

This level focuses on the ongoing relationship of the advisors and students. Over time, students progress through their degrees to the completion of their long-term educational goals. The process initiates when participants make contact. The nature of the first conversation may impact the characteristics of the relationship building. The first few moments of initial encounter prove to be the most important and the

advisor/coach should make a significant effort to make good impression, build trust, and break down barriers.

This level should concentrate on striving to understand the student, specifically the abilities and resources they possess or lack in the relation to the pursuit of educational and life goals. This stage can require multiple meetings. The participants should also focus on specific goals and thereby generate a clear direction on how to proceed. Action planning is next. The advisor/coach begins developing career and educational plans. Then they work on implementation such that the student pursues personal goals in accordance with these plans. Advisors/coaches follow up with the student to evaluate progress and revisit the plans.

Level 2: The Individual Session

The second level represents the process through which advisor-student interaction unfolds in an individual advising session. The immediate needs of a student come into focus as they relate to the pursuit of long-term goals. The advising/coaching session process begins with careful preparation. The advisor/coach should adequately get ready by reviewing previous session notes and gathering materials based on any pre-session conversation with the student. First, greet the student initiate rapport or relationship building. Second, make inquiries to ascertain and clarify the student's needs. When the session reaches the advising-as-coaching phase, this includes provision of guidance through the facilitation of student decision-making. It is critical to follow up prior to the next session. The student's goals, plans, and past experiences should guide decision making about actions for addressing immediate needs. Immediate challenges may alter the coach's and client's focus for a time, making each session ultimately moving in the direction of long-term objectives.

Level 3: The Decision Facilitation Process

This level represents the short-term decision-making process and action planning of the individual. This level of engagement, advisors/coaches can draw most on coaching practices. Focus primarily on facilitating decision-making and promoting accountability for clients. After clarifying these aspects of the student's life, the advisor/coach encourages the student to articulate attempts already made to address challenges or achieve the dream as well as the impact of any actions taken to date. The goal is to develop as many alternatives as possible.

Once the advisor/coach and client list possible alternatives, the advisor as coach asks the student to select options most likely to achieve the desired dream or resolve the problem. The pair then establishes specific goals and develops an action plan for achieving these goals. The advisor/coach encourages the student to seek support from others to implement the plan. Finally, the student implements the plan and the advisor/coach follows up to monitor progress and ensure accountability.

Source: *Advising As Coaching*; Jeffrey McClellan

GRIT RESEARCH
Angela Duckworth

The notion of “grit” is an idea presented by Angela Duckworth, based on her own research and the findings of Carol Dweck about mindset. The question “Why do some individuals accomplish more than others of equal intelligence?” is the basic foundation of her research and findings.

What is grit?

“We define grit as perseverance and passion for long-term goals. It entails working strenuously toward challenges, maintaining an effort and interest over years despite failure, adversity and plateaus in progress. The gritty individual approaches achievement as a marathon; his or her advantage is stamina. Whereas disappointment or boredom signals to others that it is time to change trajectory or cut losses, the gritty individual stays the course.”

Duckworth’s Research

- *West Point Military Academy* – Which cadets would stay in military training and which would drop out?
 - Findings: Grit, over all other qualities including physical strength, was the highest predictor of students who made it through the “Beast Barracks” training.
- *National Spelling Bee* – Which children would advance the farthest in competition?
 - Findings: Gritty finalists outperformed their less gritty peers because they studied longer. Gritty children work harder and longer than their less gritty peers and, as a consequence, perform better – above those who scored higher on verbal IQ and self-control scales.
- *High school students in urban Chicago public schools* – Students at junior standing took grit questionnaires and were studied to see who would graduate.
 - Findings:
 - Grittier kids were significantly more likely to graduate, even when they were matched on every characteristic Duckworth could measure, including family income, standardized achievement test scores, and how safe they felt at school.
 - Grit matters especially for kids at risk for dropping out.

Key Points

- Grit was the *key factor* that predicted success in all points of Duckworth’s research – above social intelligence, good looks, physical health, and I.Q.

- Grit and talent are inversely related – “If you’re just trying to get an A or an A-, just trying to make it to some threshold and you’re a really talented kid, you may do your homework in a few minutes, whereas other kids take much longer. You get to a certain level of proficiency, and then you stop. So you actually work less hard. If, on the other hand, you are not just trying to reach a certain cut point but are trying to maximize your outcomes—you want to do as well as you possibly can—then there’s no limit, ceiling or threshold.”
- Much like Dweck’s research on mindset, Duckworth found that talented people often live in the fixed mindset and believe that their talent alone will help them achieve their goals. People with a growth mindset (and therefore, grit) may have talent but more so use their effort to achieve their goal. Effort is a key difference between people who are gritty and people who are not.
- “There are people who have no limit to how much they want to understand, learn or success – and those are the people who are both talented and gritty. This isn’t to say that all talented people are un-gritty, but the most successful people in life are both talented and gritty in whatever they’ve chosen to do.”
- Oftentimes, those labeled “gifted and talented” are fragile in the sense that they do not know how to fail.
- Grit encompasses two qualities: Having resilience and a positive response in the face of failure or adversity (growth mindset), and having consistent interests – focused passions – over a long time.
- When you consider individuals of equal talent, the grittier ones did better in all of Duckworth’s findings.

How To Build Grit

- Growth Mindset vs. Fixed Mindset
 - The ability to learn is not fixed and it can change with effort.
 - When people live within a growth mindset, they do not believe failure is a permanent condition and are much more likely to continue trying, despite failures and setbacks.
 - The growth mindset attitude of “I can get better if I try harder” helps to make people more tenacious, determined, hard-working and “gritty.”
- Failing Forward & developing resiliency
 - Understanding and building a belief in the philosophy of “failing forward” – that is, changing your perception of and response to failure to a more positive, problem-solving approach rather than defeatist attitude.
- Understand and begin “deliberate practice.”
 - “Deliberate practice” is very effortful practice on things you can’t do yet.
 - Understand that deliberate practice is not easy, and will likely make you confused, frustrated or bored as you make mistakes from continuously doing things over and over again. However, this is designed to give you practice with developing your grit.

Grit & Success Coaching at CMU

It is critical for success coaches to help students learn and develop a growth mindset and grit so they can be successful during their time at CMU and beyond. Many students in the millennial generation are used to immediate gratification due to the use of technology and helicopter parents who, often times, will not let them fail and will shield them from what it feels like to fail. Due to this, there will be many students who do not understand how to move beyond failure and sustain effort; if they don't get it the first time, they find it easier to give up.

Coaching students to see the benefits of delayed gratification – that is, reaching their long-term goals even if they cannot see the direct results of their hard work at this moment – is one way to help them build grit and resilience. Another way is to discuss the growth mindset and grit, and talk about areas where they can grow and begin to change their mindset, if needed. Additionally, know the strategies from “Failing Forward” to help students develop resilience in the face of failure and understand that there will be roadblocks along the way on their path to their goals – and rather than trying to avoid those roadblocks, assist them to grow their mindset so they can respond to those failures in a positive, productive way and keep moving forward.

References

Duckworth, Angela, Christopher Peterson, Michael Matthews, and Dennis Kelly. "Grit: Perseverance and Passion for Long-Term Goals." *Journal of Personality and Social Psychology* 92.6 (2007): 1087-101. Print.

Duckworth, Angela. (2013, April). Angela Lee Duckworth: The key to success? Grit. [Video file]. Retrieved from http://www.ted.com/talks/angela_lee_duckworth_the_key_to_success_grit#t-11506.

Perkins-Gough, Deborah. "The Significance of Grit: A Conversation with Angela Lee Duckworth." *Educational Leadership* 71.1 (2013): 14-20. Print.

POSITIVE PSYCHOLOGY TRAINING

Dr. Dina Battaglia, FaCIT

What is Positive Psychology?

“Positive Psychology is the scientific study of the strengths and virtues that enable individuals and communities to thrive. This field is founded on the belief that people want to lead meaningful and fulfilling lives, to cultivate what is best within themselves, and to enhance their experiences of work, love and play.”

GROW Coaching Model

- Goals
 - Help client identify goals.
- Reality of Current Circumstances, Resources, Obstacles
 - Help client to see current circumstances and what resources they have/obstacles they face in an objective, clear way.
- Options
 - Help client establish options for how to move forward.
- Will/Way Forward
 - Help client to see the way forward and begin making steps.

Positive Psychology Principles for Success

- Mindfulness
 - Paying attention to one's ongoing experience in a way that allows openness and flexibility. It is being full present and aware during our daily activities.
- Flow
 - When you get so involved with something so deeply that nothing else seems to matter and you lose track of time.
- Learned Optimism
 - Learning to be more optimistic by focusing on the positive and what is possible.
- Savoring
 - Involves an awareness of pleasure along with quite deliberate attempts to focus attention on the sensation at hand and delight in it.
- Hope Theory
 - Hope is the result of two processes: 1) Pathways or believing one can find ways to reach desired goals and 2) Agency or believing that one can become motivated enough to pursue those goals.
- Resilience
 - A broad array of abilities for constructively and positively adapting to risk, adversity, or some monumental negative event. Resilient people "bounce back" from difficult situations.
- Grit
 - Self-disciplined people with strong persistence and passion toward their goals.
- Hardiness
 - Characteristics of hardy people include their sense of control over their lives, the stress they are facing is perceived as a challenge rather than a crisis, and a sense of commitment Hardy people cognitively interpret life events in adaptive ways through transformational coping.
- Signature Strengths

- The most important strengths for each individual. Twenty-four strengths are measured by the Values in Action (VIA) inventory.

PERMA Theory of Well-Being

- Positive Emotions
 - Thinking in a positive way helps with motivation and ownership for success.
- Engagement
 - Finding something that you're really good at and that you'd love doing, even if you didn't get paid, so you can enter a state of "flow."
- Positive Relationships
 - Nurturing positive relationships helps with self-esteem, successful coping skills, better physical health and fewer psychological problems.
- Meaning
 - Finding your meaning and significance in the world and realizing that individuals can have an impact on family, friends and the community.
- Accomplishments
 - Goal setting helps to feel a sense of personal challenge, intrinsic motivation and a sense of competency/mastery of something.

Positive Psychology in Success Coaching

To create a positive education, one must develop skills of achievement in addition to skills of well-being.

Reference

D. Battaglia, personal communication, August 8, 2014.

Criterion 4 Evidence
Peer Benchmark Statistics 2015

A Comparison with Peer Institutions: Benchmark Statistics*

	CMU Rank	Central Michigan University	Ball State University	Bowling Green State University	East Carolina University	Eastern Michigan University	Illinois State University	James Madison University	Kent State University at Kent	Miami University -Oxford	Northern Illinois University	Ohio University	University of Nevada-Reno	Western Michigan University
Institutional Profiles														
Control		Public	Public	Public	Public	Public	Public	Public	Public	Public	Public	Public	Public	Public
Carnegie Classification-Basic		D/R	RU	RU	D/R	MCUL	D/R	MCUL	RU	RU	RU	RU	RU	RU
Highest Degrees Offered		Doctoral	Doctoral	Doctoral	Doctoral	Doctoral	Doctoral	Doctoral	Doctoral	Doctoral	Doctoral	Doctoral	Doctoral	Doctoral
Medical/Law Degrees		No	No	No	Yes	No	No	No	No	No	No	No	No	Yes
Urbanization		Town: Distant	City: Small	Town: Fringe	City: Small	Suburb: Large	Suburb: Midsize	City: Small	Suburban: College Town	Town: Fringe	Suburb: Small	Town: District	City: Midsize	City: Small
Enrollment (Fall 2014)														
Total headcount	4	26879	20655	16554	27511	22401	20615	20855	29477	18620	20611	29217	19934	23914
Graduate total	1	6208	4240	2455	5259	4061	2460	1711	6149	2807	5176	5646	3095	5025
Undergraduate total	4	20671	16415	14099	22252	18340	18155	19144	23328	15813	15435	23571	16839	18889
Graduate students as a % of total fall enrollment	2	23.1%	20.5%	14.8%	19.1%	18.1%	11.9%	8.2%	20.9%	15.1%	25.1%	19.3%	15.5%	21.0%
First-time, full-time degree/certificate-seeking undergraduates	5	3766	3589	3020	4180	2588	3581	4358	4238	3641	2499	4367	3332	2970
New transfer students	7	1473	797	662	1779	1763	1882	677	1050	240	1835	1604	1385	1699
Total new entering undergraduates	5	5239	4386	3682	5959	4351	5463	5035	5288	3881	4334	5971	4717	4669
First-time, full-time degree-seeking students as % of new undergraduates	7	71.9%	81.8%	82.0%	70.1%	59.5%	65.6%	86.6%	80.1%	93.8%	57.7%	73.1%	70.6%	63.6%
Fall FTE enrollment	4	22552	18033	15185	23720	17332	19132	19795	25075	17184	17658	23524	17073	19608
Student Diversity (Fall 2014)														
American Indian or Alaska Native	2	0.7%	0.1%	0.2%	0.7%	0.2%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.7%	0.4%
Asian/Native Hawaiian/Other Pacific Islander	11	1.3%	1.2%	1.0%	2.9%	2.6%	2.2%	4.4%	1.6%	1.9%	4.9%	1.3%	7.2%	1.7%
Black or African American/Black non-Hispanic	4	11.2%	6.7%	9.1%	15.8%	18.1%	7.1%	4.1%	7.8%	3.3%	13.7%	5.1%	3.4%	11.0%
Hispanic or Latino/Hispanic total	9	3.4%	3.4%	3.9%	5.4%	3.7%	8.3%	5.0%	2.8%	3.3%	12.3%	2.6%	16.5%	4.7%
White/White non-Hispanic	7	73.1%	78.8%	75.9%	69.3%	66.3%	77.5%	77.2%	72.4%	78.1%	59.8%	79.9%	62.3%	70.4%
Women	7	57%	61%	57%	60%	60%	56%	60%	60%	54%	51%	58%	53%	51%
Selectivity (Fall 2014)														
ACT Composite 25th percentile score	6	20	20	19	20	19	22	25	20	25	19	22	21	19
ACT Composite 75th percentile score	6	25	24	24	24	25	26	27	25	30	26	26	26	25
Average high school GPA	7	3.34	3.45		3.67	3.27	3.39	n/a	3.34	3.72	3.15	3.43	3.37	3.32
Freshmen in top 10% of high school class	5	15%	19%		13%	13%	n/a	26%	15%	50%	12%	15%	23%	12%
% of Freshman applicants admitted	7	69%	60%	53%	77%	69%	74%	66%	84%	66%	51%	74%	84%	84%
Admissions yield rate	8	30%	33%	39%	38%	31%	32%	29%	31%	22%	25%	28%	46%	26%
Affordability (2013-14)														
Total price for in-state students living on campus (2014-15)	11	\$22,500	\$22,780	\$24,258	\$21,102	\$21,505	\$27,018	\$24,012	\$25,526	\$29,423	\$28,223	\$24,858	\$22,600	\$22,871
Published in-state tuition and fees (2014-15)	4	\$11,550	\$9,344	\$10,726	\$6,143	\$9,663	\$13,296	\$9,662	\$10,012	\$14,287	\$13,505	\$10,602	\$6,610	\$10,685
Ave net price for students receiving grant or scholarship aid (2013-14)	10	\$13,580	\$12,804	\$17,042	\$12,908	\$13,040	\$16,337	\$14,772	\$18,106	\$21,775	\$18,533	\$19,613	\$15,583	\$15,464
Percent of full-time first-time UG receiving any financial aid (2013-14)	5	92%	89%	95%	76%	97%	81%	60%	94%	78%	96%	87%	90%	83%
Pct. of full-time first-time UG receiving institutional grant aid (2013-14)	5	69%	47%	70%	50%	90%	38%	17%	75%	64%	79%	68%	45%	49%
Ave institutional grant by full-time first-time undergrad (2013-14)	4	\$6,111	\$7,122	\$5,603	\$3,442	\$4,799	\$4,820	\$6,130	\$4,784	\$9,546	\$5,458	\$4,127	\$2,330	\$5,110
Student Outcomes (2014)														
Full-time retention rate	10	76%	81%	76%	81%	73%	81%	92%	82%	90%	71%	80%	82%	78%
Part-time retention rate	13	35%	50%	39%	78%	41%	100%	100%	53%	71%	43%	60%	48%	44%
Degrees conferred														
- Doctor's degree	6	129	79	106	163	26	61	24	259	55	259	298	173	126
- Master's degree	1	1,861	1,617	764	1,506	1,283	689	820	1,583	589	1,347	1,329	612	1,313
- Bachelor's degree	5	4,078	3,450	2,959	4,137	3,249	4,313	4,027	4,669	3,591	3,675	6,341	2,743	3,823
- Postbaccalaureate certificates	3	141	176	106	33	175	11	22	44	-	-	29	19	41
- Post-master's certificates	4	23	122	3	37	45	18	15	22	-	20	-	3	2
Graduation rates														
- Bachelor degree within 4 years	11	21%	37%	32%	33%	12%	46%	65%	31%	66%	25%	49%	21%	23%
- Bachelor degree within 5 years	9	47%	56%	50%	54%	27%	68%	80%	50%	77%	44%	64%	47%	46%
- Bachelor degree within 6 years	7	56%	60%	54%	59%	37%	72%	82%	55%	79%	50%	67%	55%	54%

A Comparison with Peer Institutions: Benchmark Statistics*

	CMU Rank	Central Michigan University	Ball State University	Bowling Green State University	East Carolina University	Eastern Michigan University	Illinois State University	James Madison University	Kent State University at Kent	Miami University -Oxford	Northern Illinois University	Ohio University	University of Nevada-Reno	Western Michigan University
- Bachelor degree within 6 years- White	8	57%	62%	56%	59%	45%	73%	83%	56%	79%	59%	67%	57%	55%
- Bachelor degree within 6 years- Black	7	45%	42%	48%	59%	20%	57%	78%	41%	72%	28%	64%	37%	37%
- Bachelor degree within 6 years- Hispanic	5	57%	52%	43%	55%	33%	63%	82%	54%	80%	44%	77%	47%	47%
- Bachelor degree within 6 years- Asian or Pacific Islander	11	51%	45%	59%	72%	45%	64%	82%	62%	83%	57%	59%	57%	52%
- Bachelor degree within 6 years- American Indian or Alaska Native	5	53%	33%	38%	36%	37%	76%	46%	29%	82%	67%	60%	36%	47%
Faculty and Staff (2014-15)														
Number of full time faculty total	10	830	984	696	1178	750	837	993	954	907	876	933	599	871
- Professor	4	288	205	160	217	352	214	296	172	227	203	220	167	356
- Associate professor	12	157	246	227	422	146	252	271	392	237	298	305	180	278
- Assistant professor	9	164	308	108	243	151	211	287	288	132	171	244	162	174
- Instructor	10	3	225	94	4	3	-	76	-	94	173	56	7	62
- Lecturer	1	212	-	107	-	98	160	63	90	102	-	93	83	-
Average salary of all full time instructional faculty -2011	7	\$71,753	\$62,984	\$62,022	\$71,113	\$76,573	\$70,928	\$68,736	\$73,543	\$73,415	\$70,638	\$74,128	\$87,859	\$80,092
Average salary of full time Professor-2011	6	\$98,031	\$86,535	\$93,405	\$95,724	\$93,190	\$92,696	\$87,362	\$104,483	\$103,946	\$94,763	\$102,132	\$119,075	\$99,678
Average salary of full time Associate professor -2011	4	\$75,317	\$67,307	\$70,192	\$74,849	\$75,420	\$69,835	\$66,490	\$74,646	\$74,723	\$73,072	\$76,039	\$85,662	\$74,961
Average salary of full time Assistant professor-2011	8	\$61,416	\$54,283	\$56,978	\$66,673	\$64,795	\$67,124	\$60,382	\$61,904	\$67,010	\$65,740	\$60,391	\$69,921	\$59,496
Average salary of full time Instructor -2011	9	\$41,546	\$43,166	\$40,767	\$66,591	\$61,893	\$50,977	\$45,000	\$36,834	\$39,245	\$42,514	\$55,298	\$47,423	
Total FTE Faculty (Instruction/research and public service)-2014	10	993	1,062	823	1,799	947	1,011	1,124	1,216	1,022	991	1,142	1,093	1,057
Executive/administrative and managerial FTE staff-2011	10	128	236	134	181	147	111	138	383	407	335	155	96	87
Other professional FTE staff-2011	7	666	434	493	1,452	506	953	769	764	446	944	892	538	626
Non-professional FTE staff-2011	12	645	1,312	714	1,936	457	1,191	1,105	908	1,338	1,272	1,147	1,052	1,062
Total FTE employees (2014)	11	2,577	3,134	2,090	5,521	2,070	3,251	3,135	3,562	3,207	3,292	3,644	2,920	2,832
Financial Indicators (2013-14)														
Core revenues, total dollars (in millions)	10	\$393,379,955	\$403,074,003	\$289,058,447	\$582,557,949	\$304,788,460	\$476,187,197	\$345,904,016	\$525,388,883	\$485,092,056	\$492,471,584	\$587,613,078	\$558,535,396	\$490,404,406
Tuition and fees as a percent of core revenues	3	54%	37%	49%	29%	56%	38%	51%	51%	60%	27%	49%	22%	47%
State appropriations as percent of core revenues	11	19%	32%	23%	47%	22%	17%	24%	20%	12%	46%	22%	26%	20%
Government grants and contracts as a percent of core revenues	8	10%	13%	13%	13%	13%	7%	9%	16%	6%	19%	10%	26%	9%
Other revenues as a percent of core revenues	9	6%	14%	5%	5%	5%	36%	13%	3%	9%	7%	11%	14%	10%
Revenues from tuition and fees per FTE student	6	\$9,613	\$7,522	\$8,806	\$6,806	\$9,345	\$9,747	\$8,864	\$9,926	\$16,027	\$7,274	\$10,710	\$7,750	\$11,364
Revenues from state appropriations per FTE student	12	\$3,370	\$6,673	\$4,065	\$11,058	\$3,714	\$4,467	\$4,093	\$3,891	\$3,210	\$12,733	\$4,769	\$9,076	\$4,750
Revenues from government grants and contracts per FTE student	11	\$1,741	\$2,745	\$2,299	\$3,027	\$2,210	\$1,856	\$1,608	\$3,050	\$1,470	\$5,170	\$2,179	\$9,180	\$2,233
Other core revenues per FTE student	10	\$1,104	\$2,827	\$977	\$1,248	\$875	\$9,357	\$2,280	\$636	\$2,356	\$1,937	\$2,436	\$4,817	\$2,329
Core expenses, total dollars (in millions)	10	\$345,421,253	\$376,084,569	\$259,796,474	\$511,083,001	\$310,463,413	\$450,249,415	\$301,016,261	\$435,532,350	\$355,619,579	\$467,245,915	\$541,105,046	\$535,816,389	\$469,669,074
Instruction expenses as a percent of total core expenses	3	54%	53%	54%	57%	49%	41%	57%	47%	52%	49%	48%	45%	44%
Research expenses as a percent of total core expenses	3	5%	2%	3%	5%	2%	5%	2%	5%	5%	4%	10%	16%	5%
Public service expenses as a percent of total core expenses	3	6%	5%	2%	5%	5%	4%	5%	4%	1%	10%	6%	9%	3%
Academic support expenses as a percent of total core expenses	6	13%	16%	13%	8%	12%	7%	16%	14%	18%	11%	15%	9%	13%
Student service expenses as a percent of total core expenses	8	6%	6%	7%	3%	11%	13%	6%	7%	6%	5%	8%	9%	7%
Institutional support expenses as a percent of total core expenses	7	11%	17%	11%	11%	12%	15%	10%	14%	12%	13%	11%	7%	9%
Other core expenses as a percent of total core expenses	8	6%	1%	10%	11%	10%	14%	3%	10%	6%	8%	1%	5%	20%
Instruction expenses per FTE student	11	\$8,491	\$10,219	\$8,710	\$11,749	\$8,398	\$9,858	\$8,505	\$7,718	\$10,181	\$12,837	\$9,704	\$15,140	\$10,047
Research expenses per FTE student	9	\$717	\$478	\$472	\$1,043	\$278	\$1,252	\$291	\$769	\$907	\$1,078	\$1,972	\$5,308	\$1,116
Public service expenses per FTE student	6	\$891	\$864	\$342	\$975	\$794	\$1,051	\$790	\$576	\$136	\$2,602	\$1,220	\$3,140	\$620
Academic support expenses per FTE student	10	\$2,083	\$3,046	\$2,103	\$1,675	\$2,043	\$1,779	\$2,394	\$2,315	\$3,540	\$2,773	\$2,965	\$2,941	\$2,943
Student service expenses per FTE student	11	\$990	\$1,067	\$1,128	\$715	\$1,891	\$3,274	\$973	\$1,074	\$1,134	\$1,284	\$1,593	\$2,841	\$1,507
Institutional support expenses per FTE student	12	\$1,674	\$3,293	\$1,812	\$2,181	\$1,977	\$3,769	\$1,552	\$2,260	\$2,406	\$3,398	\$2,283	\$2,337	\$2,129
All other core expenses per FTE student	10	\$887	\$225	\$1,538	\$2,164	\$1,676	\$3,334	\$486	\$1,580	\$1,207	\$2,020	\$292	\$1,666	\$4,570
Total salaries/wages/benefits as a percent of total expenses	7	60%	67%	60%	65%	63%	62%	48%	62%	55%	63%	60%	60%	55%
Equity ratio	2	0.73	0.73	0.71	0.77	0.38	0.72	0.69	0.55	0.59	0.37	0.66	0.64	0.38
Endowment assets (year end) per FTE enrollment	8	\$4,921	\$9,804	\$11,123	\$6,648	\$3,691	\$4,650	\$3,904	\$4,369	\$34,849	\$4,086	\$19,096	\$17,292	\$15,624

Criterion 4 Evidence
Persistence and Graduation Rates of Transfer
Students 2015

CENTRAL MICHIGAN UNIVERSITY



**Persistence & Graduation Rates
of CMU On-campus Undergraduates New Transfers
2015 Report**

**Persistence & Graduation Rates
of CMU On-Campus New Transfers**

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Introduction

The Office of Institutional Research conducts an on-going study of persistence and graduation rates of on-campus undergraduate students at Central Michigan University. This report includes a summary of the results along with tables that present the persistence and graduation rates for new transfer students. The tables present data on overall persistence and graduation rates, as well as rates broken down by students' entry class.

For this study, a student is defined as having persisted into a given semester if he or she attended CMU during that semester or had previously graduated from CMU with a baccalaureate degree. Non-persisters include transfers (students who have transferred to other colleges/universities), stopouts (those who have dropped out temporarily and who will return to college in the future), and dropouts (those who no longer will continue with their education).

Summary

This report contains information about the persistence and graduation rates of Central Michigan University new transfers entering CMU in the fall semesters between 2006 and 2014.

The major findings over the most recent three cohort years, on average, are:

- About 78.7% of new transfers entering CMU in the fall semester began their second year at CMU.
- Second-year persistence rates by class, in ascending order are:
 - Freshman (68.6%)
 - Senior (79.3%)
 - Sophomore (79.5%)
 - Junior (84.7%)
- Of a typical new transfer class, 65.8% graduate from CMU with a bachelor's degree within six years. Also, 31.3% graduate in three years or less, 53.8% graduate in four years or less, and 61.7% graduate in five years or less.
- six-year graduation rates by class, in ascending order are:
 - Freshman (50.8%)
 - Sophomore (69.1%)
 - Junior (75.9%)
 - Senior (79.1%)

**Table 1A
New Transfer Persistence and Graduation Rates
by Entry Year**

All Students						Percent Persisting into Fall of Year						Percent Graduating in					
Fall Entrance	Cohort Size	Mean Transfer Hrs	Mean Transfer GPA	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	1 Yr or Less	2 Yrs or Less	3 Yrs or Less	4 Yrs or Less	5 Yrs or Less	6 Yrs or Less
2006	1,180	38.69	2.82	2.62	87.7%	74.4%	66.8%	60.8%	61.0%	61.2%	61.4%	0.2%	3.6%	23.7%	46.9%	57.5%	59.6%
2007	1,095	40.53	2.86	2.72	91.0%	77.8%	71.8%	69.6%	69.6%	69.1%	69.2%	0.0%	8.0%	33.2%	53.8%	64.1%	67.9%
2008	1,062	38.68	2.94	2.72	90.4%	75.3%	67.8%	65.6%	63.7%	64.0%	64.2%	0.2%	6.4%	29.2%	48.3%	59.1%	63.1%
2009	1,160	40.47	3.07	2.78	91.4%	79.5%	69.8%	67.4%	65.9%	67.4%	67.2%	0.2%	5.7%	30.0%	53.9%	63.5%	66.3%
2010	1,270	39.21	3.03	2.79	91.8%	77.5%	69.2%	65.4%	64.7%	65.2%		0.1%	6.0%	29.7%	53.3%	62.0%	
2011	1,328	40.99	3.11	2.81	90.6%	77.6%	70.6%	66.2%	65.5%			0.0%	5.5%	31.7%	54.2%		
2012	1,215	44.25	3.10	2.77	91.1%	77.9%	70.0%	65.7%				0.0%	7.2%	32.6%			
2013	1,092	43.32	3.11	2.73	91.7%	78.4%	71.6%					0.1%	8.3%				
2014	1,091	43.93	3.09	2.79	92.8%	79.9%						0.2%					
2015	1,151	45.32	3.14														
Mean of last 3 years	1,111	44.21	3.11	2.76	91.8%	78.7%	70.7%	65.8%	65.4%	65.6%	66.9%	0.1%	6.9%	31.3%	53.8%	61.7%	65.8%

Table 1B
New Transfer Persistence and Graduation Rates
by Class and Entry Year

Freshman Students						Percent Persisting into Fall of Year						Percent Graduating in					
Fall Entrance	Cohort Size	Mean Transfer Hrs	Mean Transfer GPA	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	1 Yr or Less	2 Yrs or Less	3 Yrs or Less	4 Yrs or Less	5 Yrs or Less	6 Yrs or Less
2006	360	15.25	2.52	2.24	81.4%	60.3%	56.7%	50.0%	48.9%	48.1%	48.6%	0.0%	0.3%	9.2%	31.9%	43.6%	46.4%
2007	286	14.96	2.78	2.37	87.1%	65.0%	59.8%	57.0%	52.1%	54.2%	53.8%	0.0%	0.0%	7.3%	29.0%	45.8%	51.4%
2008	327	15.00	2.87	2.31	86.5%	67.3%	54.4%	52.3%	49.2%	50.5%	49.2%	0.0%	0.3%	5.2%	23.9%	41.3%	47.4%
2009	320	15.65	2.88	2.45	89.1%	70.6%	58.4%	56.9%	52.8%	56.3%	55.6%	0.0%	0.3%	10.0%	35.0%	49.1%	53.8%
2010	355	15.70	2.85	2.47	91.0%	71.5%	60.6%	56.3%	53.5%	51.5%		0.0%	0.0%	9.6%	36.3%	47.9%	
2011	319	16.71	2.97	2.56	91.2%	73.0%	61.1%	56.4%	53.3%			0.0%	0.0%	7.2%	32.6%		
2012	244	16.58	2.92	2.38	88.9%	70.1%	60.2%	53.3%				0.0%	0.0%	7.0%			
2013	207	15.96	2.95	2.45	86.5%	67.1%	57.5%					0.0%	1.0%				
2014	225	16.81	3.03	2.40	84.4%	68.4%						0.0%					
2015	215	16.00	2.99														
Mean of last 3 years	216	16.27	2.99	2.41	86.7%	68.6%	59.9%	55.6%	53.2%	52.7%	52.8%	0.0%	0.3%	8.1%	34.7%	46.1%	50.8%

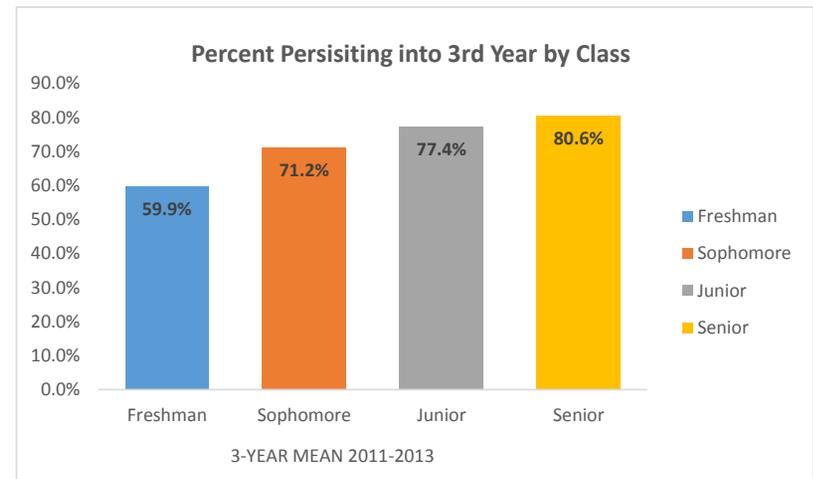
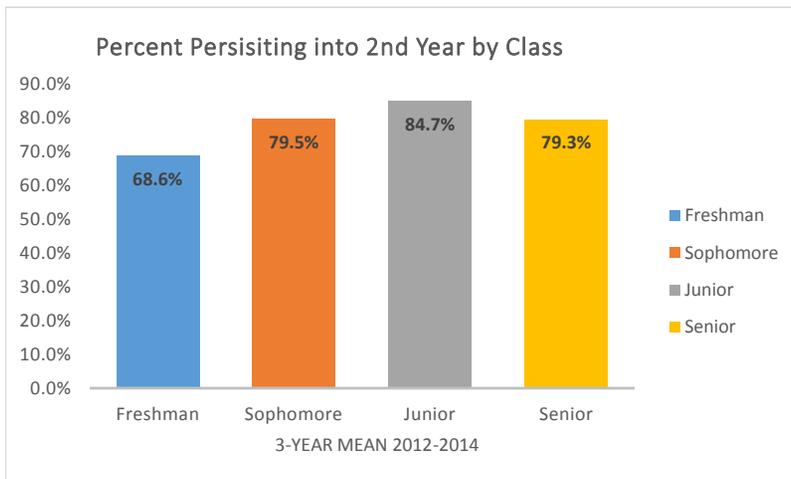
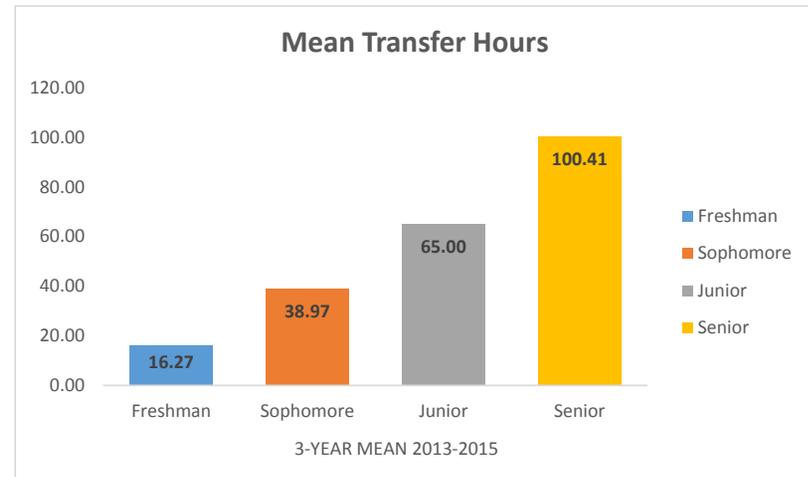
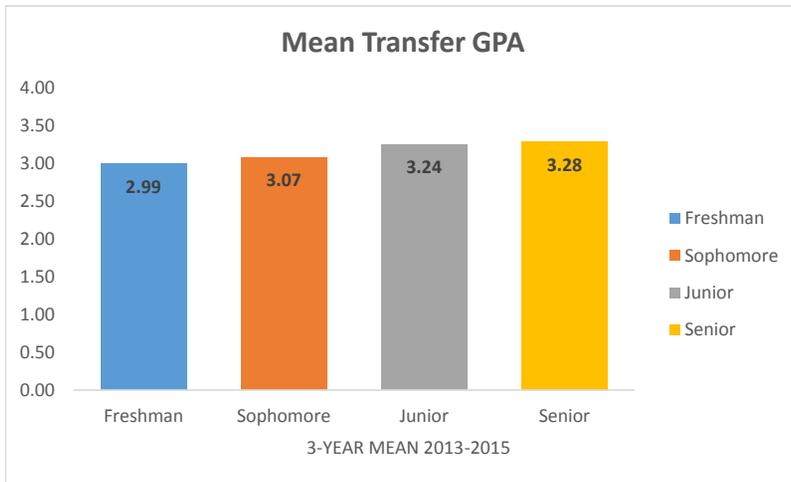
Sophomore Students						Percent Persisting into Fall of Year						Percent Graduating in					
Fall Entrance	Cohort Size	Mean Transfer Hrs	Mean Transfer GPA	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	1 Yr or Less	2 Yrs or Less	3 Yrs or Less	4 Yrs or Less	5 Yrs or Less	6 Yrs or Less
2006	551	39.29	2.90	2.66	89.7%	78.9%	70.4%	64.8%	66.4%	66.2%	66.2%	0.0%	1.8%	24.9%	50.5%	62.3%	64.6%
2007	519	39.35	2.84	2.74	93.6%	81.3%	75.0%	71.9%	74.4%	72.3%	72.6%	0.0%	3.5%	33.9%	57.8%	68.4%	71.9%
2008	486	39.07	2.92	2.79	92.4%	76.1%	70.4%	68.1%	65.8%	66.0%	67.3%	0.0%	3.1%	30.2%	53.3%	62.8%	66.5%
2009	539	38.90	3.07	2.79	92.6%	81.3%	71.6%	69.2%	69.0%	69.4%	69.6%	0.0%	3.9%	30.1%	58.1%	66.2%	68.8%
2010	605	38.37	3.03	2.84	93.1%	77.0%	69.9%	66.3%	65.1%	67.1%		0.0%	1.8%	28.4%	53.9%	63.5%	
2011	678	39.54	3.10	2.81	90.0%	76.7%	71.1%	66.4%	67.0%			0.0%	3.5%	32.4%	56.9%		
2012	595	40.05	3.05	2.78	92.4%	78.5%	71.8%	66.6%				0.0%	2.4%	31.4%			
2013	556	39.05	3.08	2.67	91.7%	77.3%	70.9%					0.0%	2.9%				
2014	534	39.04	3.02	2.79	95.1%	82.8%						0.0%					
2015	553	38.81	3.11														
Mean of last 3 years	548	38.97	3.07	2.75	93.1%	79.5%	71.2%	66.4%	67.0%	67.5%	69.9%	0.0%	3.0%	30.8%	56.3%	64.2%	69.1%

Table 1B
New Transfer Persistence and Graduation Rates
by Class and Entry Year

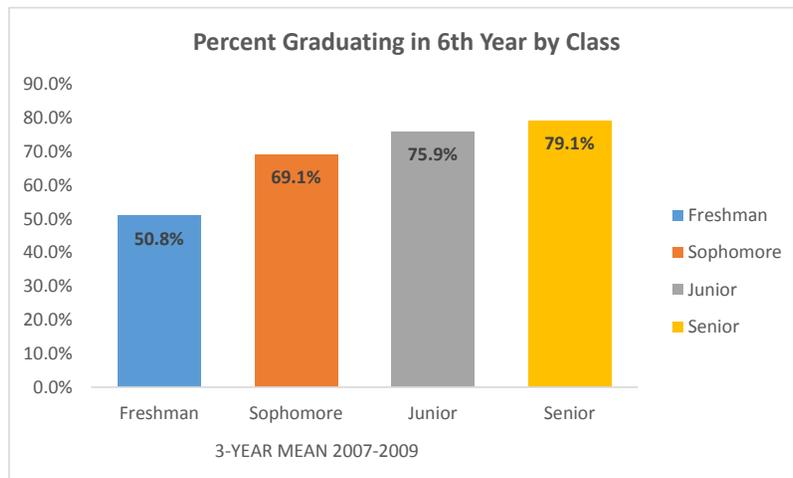
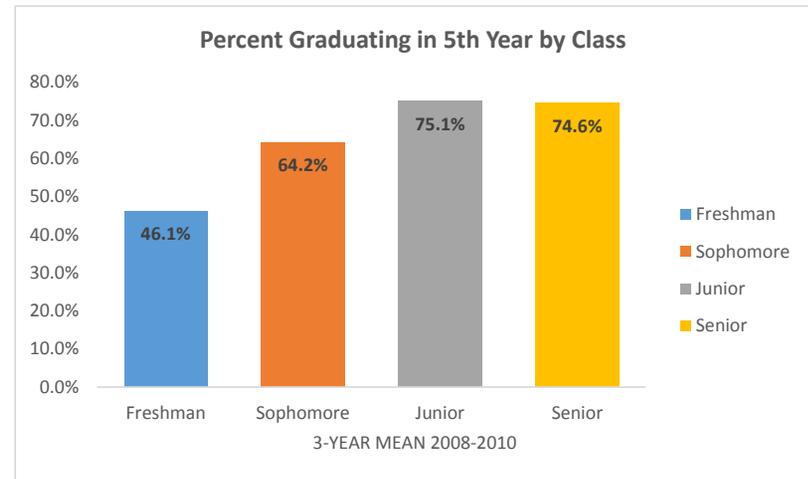
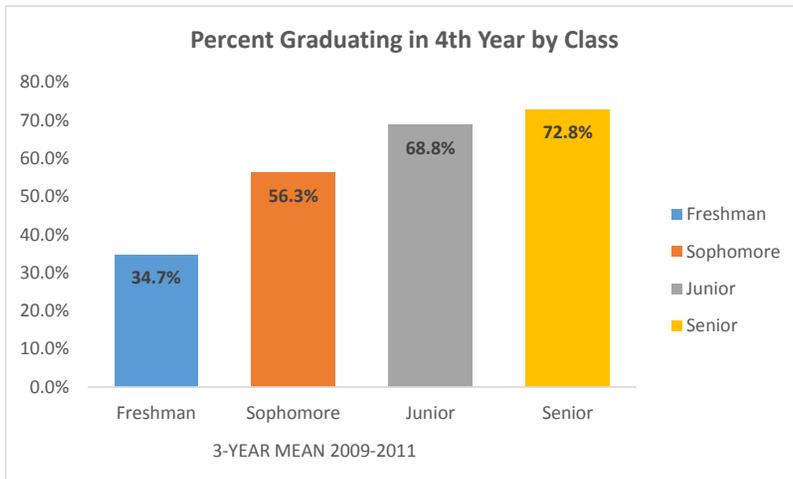
Junior Students						Percent Persisting into Fall of Year						Percent Graduating in					
Fall Entrance	Cohort Size	Mean Transfer Hrs	Mean Transfer GPA	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	1 Yr of Less	2 Yrs or Less	3 Yrs or Less	4 Yrs or Less	5 Yrs or Less	6 Yrs or Less
2006	233	64.35	3.12	3.04	91.8%	84.1%	72.5%	67.8%	65.7%	67.8%	68.2%	0.0%	9.9%	40.3%	59.2%	66.1%	67.0%
2007	258	64.29	3.00	3.04	90.3%	84.5%	78.7%	77.9%	78.7%	78.3%	78.3%	0.0%	22.9%	57.0%	70.5%	74.4%	76.7%
2008	213	65.73	3.07	3.12	92.0%	84.0%	79.3%	77.0%	77.9%	77.9%	77.5%	0.0%	17.4%	57.3%	70.4%	75.1%	76.5%
2009	259	64.21	3.28	3.11	91.5%	86.5%	78.4%	74.5%	73.7%	74.9%	74.5%	0.0%	12.7%	49.8%	65.3%	73.4%	74.5%
2010	274	63.91	3.25	3.05	90.5%	84.7%	77.7%	75.2%	77.7%	78.1%		0.0%	20.1%	55.1%	72.3%	76.6%	
2011	306	64.60	3.25	3.07	91.5%	84.0%	78.4%	74.8%	73.9%			0.0%	14.1%	52.6%	68.6%		
2012	342	65.49	3.30	3.03	89.8%	81.9%	73.4%	72.5%				0.0%	17.5%	50.6%			
2013	295	64.71	3.26	2.97	94.9%	87.5%	81.0%					0.0%	20.7%				
2014	284	64.85	3.20	3.01	94.4%	85.2%						0.0%					
2015	324	65.39	3.27														
Mean of last 3 years	301	65.00	3.24	3.00	92.8%	84.7%	77.4%	74.1%	75.1%	76.9%	76.7%	0.0%	17.4%	52.6%	68.8%	75.1%	75.9%

Senior Students						Percent Persisting into Fall of Year						Percent Graduating in					
Fall Entrance	Cohort Size	Mean Transfer Hrs	Mean Transfer GPA	Mean 1st Term GPA	Term Two Retention	2	3	4	5	6	7	1 Yr of Less	2 Yrs or Less	3 Yrs or Less	4 Yrs or Less	5 Yrs or Less	6 Yrs or Less
2006	36	97.89	3.07	2.97	94.4%	83.3%	75.0%	63.9%	69.4%	72.2%	72.2%	5.6%	25.0%	44.4%	63.9%	66.7%	66.7%
2007	32	96.49	2.84	2.84	87.5%	81.3%	71.9%	78.1%	75.0%	78.1%	78.1%	0.0%	34.4%	62.5%	75.0%	75.0%	78.1%
2008	36	88.39	2.98	3.14	88.9%	86.1%	86.1%	86.1%	80.6%	77.8%	80.6%	5.6%	41.7%	66.7%	72.2%	77.8%	80.6%
2009	42	103.50	3.23	3.14	92.9%	81.0%	81.0%	81.0%	76.2%	81.0%	78.6%	4.8%	26.2%	59.5%	73.8%	78.6%	78.6%
2010	36	97.38	3.22	3.11	88.9%	88.9%	77.8%	66.7%	69.4%	69.4%		2.8%	27.8%	55.6%	66.7%	66.7%	
2011	25	101.36	3.24	2.97	88.0%	80.0%	80.0%	80.0%	80.0%			0.0%	24.0%	68.0%	80.0%		
2012	34	102.76	3.24	2.92	97.1%	85.3%	73.5%	70.6%				0.0%	38.2%	55.9%			
2013	34	94.19	3.23	3.21	94.1%	85.3%	88.2%					2.9%	35.3%				
2014	48	101.61	3.39	3.15	95.8%	70.8%						4.2%					
2015	59	103.01	3.22														
Mean of last 3 years	47	100.41	3.28	3.10	95.7%	79.3%	80.6%	71.6%	74.8%	76.3%	79.1%	2.6%	33.3%	58.9%	72.8%	74.6%	79.1%

Persistence & Graduation Rate Charts- New Transfer Students



Persistence & Graduation Rate Charts- New Transfer Students



Criterion 4 Evidence
PLA Student Handbook

Prior-Learning Student Handbook

Prepared by the
CMU Prior-Learning Assessment Team (PLAT)

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Central Michigan University
Mount Pleasant MI 48858

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What is Prior-Learning Credit?

Prior-Learning credit can be awarded for college-level learning students have already acquired. College credit for prior learning is not a new idea. College Level Examination Programs (CLEP) and other testing programs allow students to receive college credit for prior learning in a specific course or subject area offered by the college or university. (Contact your advisor for more information about these programs.) CMU's Prior-Learning credit option is based on a portfolio rather than a test, and it can result in more credits than you might receive from a test.

CMU recognizes the value of adult experiential learning and offers the opportunity for students to obtain academic credit for that learning. Our prior-learning model is based on "competencies" rather than on course "equivalents," but the credit awarded may be applied to students' degree program, usually elective credits. The competency model allows students to earn credit in various areas of learning, regardless of whether CMU offers any specific courses in those areas. The competency model allows students to have their college-level learning recognized, regardless of whether we offer specific courses pertaining to what they have learned.

As an adult, much of your personal and professional development has probably occurred outside the traditional academic classroom. Through such experiences, you may have acquired skills and knowledge that could satisfy some of your CMU degree requirements. For assessment purposes, we categorize students' prior-learning experiences into three areas:

- **Work Experiences** (based on employment positions)
- **Training Experiences** (e.g., workshops, seminars, or classes taken to enhance learning and professional development)
- **Life Experiences** (other, less-formal, volunteer-type interests and activities that are of substantial duration and have resulted in college-level learning)

The above experiences also represent how the body of the Prior-Learning portfolio is organized. For any of your learning from these experiences to be considered for credit, you will need to assemble a portfolio that explains and documents the experiences and what you learned from them (i.e., what competencies you have acquired). Key in this process is your "self-assessment," which explains the learning that occurred through the experiences. Your portfolio will then be evaluated to determine whether credit can be awarded, and if so, how much and at what level.

Prior-Learning credit at CMU had its beginning in the early 1970s when we began offering courses on military bases in the United States. Military personnel sought credit for the learning they achieved through professional experiences. CMU developed a Prior-Learning Assessment (PLA) process and assembled a team to evaluate portfolios submitted for college credit. CMU now serves undergraduate and graduate students in the United States, Canada, and Mexico. Since the program's inception, the Prior-Learning Assessment Team (PLAT) has evaluated over 10,000 portfolios.

How Do I Know if I Qualify for Prior-Learning Credit?

All graduate and undergraduate students admitted to CMU and enrolled in a degree program offered through CMU Global Campus are eligible for Prior-Learning credit. However, a portfolio is evaluated only after transfer credits have been evaluated. A Transfer Credit Evaluation form, transcripts from each college or university attended, and a CMU transcript showing all transfer and earned credits must be submitted with the portfolio.

You should meet with your academic advisor before beginning the portfolio-development process. The advisor may be able to help you identify the experiences that would be most applicable to your degree program if Prior-Learning credit is awarded.

- **For undergraduate credit:** You can include experiences from the completion *date on your high school diploma*.
- **For graduate credit:** You can use experiences only from the *previous 7 years or the completion date of your latest undergraduate degree*, whichever is more recent.

However, prior learning does not work for everyone, and there is no easy answer as to whether you should spend the time and energy involved in developing and submitting a portfolio. Individuals have had different experiences, for differing lengths of time, and will explain these experiences in different ways, all of which can affect the amount of credit received.

To download a short questionnaire that might help you decide whether the portfolio approach will benefit you in pursuing your degree, go to the page in the Prior-Learning Credit web site titled "Worksheets, Charts, and Fillable Forms."

What Kinds of Learning Can I Get Credit for?

You have the opportunity to obtain credit for your previous work, training, and life experiences. CMU's policies and procedures for awarding Prior-Learning credit have been influenced by the standards for assessing learning published by the Council for Adult and Experiential Learning (CAEL) and the American Council on Education (ACE).

1. Credit is awarded only for *learning* and not simply for *doing*. You will not receive credit for having had the experience; you must be able to explain what you learned from the experience and how you have applied that learning. Experience provides the setting in which potential learning may take place; however, individuals respond to similar experiences differently, which affects the learning that actually takes place. Thus, two people may hold similar jobs requiring the same responsibilities, and yet they may learn quite different things, depending on such variables as what a person already knew or didn't know when starting a position, the learning that a special project may have afforded, and/or the changes in an industry that resulted in a person needing to learn new concepts and skills.
2. Credit is awarded only for *college-level* learning, which is based upon the premise that college learning provides a balance between theory and practical application. Many worthwhile experiences may take place in employment, training, and other life settings, but they may not provide the blend of theoretical and practical knowledge that college credit requires. Experiences that qualify for *college-level* credit are those that provide the learner with the general principles and concepts of a field, which in turn enable the learner to apply that learning to other settings.
3. Prior-Learning credit will not be given if credit has already been granted through other courses, whether CMU transfer, examination credit (including CLEP) or some other venue. If you have transferred any courses to CMU, then you must include in your portfolio a current CMU transcript along with a copy of your Transfer Credit Evaluation (TCE) form.

Note: Courses taken at other regionally-accredited academic institutions but not accepted for CMU transfer credit (usually because CMU has no equivalent course) may be submitted for Prior-Learning credit as "Training" experiences.

Prior-Learning credits may be used in place of required or elective courses in your major or minor, or as elective credits, as determined by your academic advisor.

However, Prior-Learning credits may *not* be used for

- University Program courses;
- Competency courses, including math, oral speech, writing and writing-intensive, and quantitative reasoning (QR); or
- the 30-semester-hour residency requirement (see the *Global Campus Bulletin*).

Your academic advisor will assist you in determining how the Prior-Learning credits may be applied toward your degree.

The Prior-Learning Assessment Team (PLAT) can award undergraduate credit at the lower (UNV 297) or upper (UNV 497) levels; graduate credit is awarded only as UNV 697. The following describe the qualities and assumptions about the levels:

Undergraduate Lower-Level (UNV 297): Skills and knowledge acquired at the lower division level are comparable to those that could be learned in the first two years of college. This includes basic concepts, procedures, and terminology that apply to a job and that show a good grasp of the fundamentals as well as

codes, rules, or regulations that govern on-the-job behavior. Learning at this level can be categorized as at the information, comprehension, and application level. The person uses and gains skills and operates independently or with a minimum of direct supervision.

Note: Learning at the vocational level, which is derived primarily from practical training in a trade and represents predominantly non-analytic skills (e.g., auto body repair, cosmetology, dental assistant, barber) is not generally considered college-level.

Undergraduate Upper –Level (UNV 497): Experiences awarded credit at the upper level represent more advanced learning. This level presupposes that basic knowledge has already been acquired. Instead, the emphasis is on in-depth learning. The person demonstrates the ability to analyze relationships and to understand underlying or organizing principles. The person operates more or less independently, is involved in the application of concepts at an advanced level, is able to solve problems and implement ideas in a creative manner, and has some research skills that can be applied to decision making.

Graduate (UNV 697): Graduate-level credit is available only to students enrolled in graduate degree programs offered through CMU Global Campus. Graduate learning reflects complex competencies that go beyond those that are upper-level undergraduate. The person operates largely in a world of concepts and policies that assumes a foundation of baccalaureate degree knowledge. Whether the experiences are quite narrow in focus (e.g., suicide prevention) or very broad (e.g., developing educational programs), the person demonstrates considerable practical and theoretical understanding of the field. Work elements include activities and learning in areas such as planning, research, forecasting, organizing, etc. The person would be likely to apply learning systematically across situations and share knowledge with others in the field.

How Many Credits Can I Earn for Prior Learning?

The maximum number of credits students can apply to an undergraduate degree is 60. The maximum number for graduate students is 10. However, the number of credits actually awarded depends on a number of factors:

- the length and duration of the experiences submitted for consideration
- the quality of the student's self-assessment of learning
- whether the learning is college-level (undergraduate or graduate)
- whether sufficient and appropriate documentation has been provided in support of the student's claims
- whether the portfolio includes all the required components in the correct order and meets all other requirements

The Prior-Learning Assessment Team (PLAT) uses the chart on the next page to determine the *potential* number of credits for each work and training experience submitted in the portfolio (i.e., each IV and V-Tab). In determining the number of potential credits for life experiences (VI-Tabs), the Team looks at whether the experience is at least two years of in-depth and sustained duration. Generally, though, life experiences receive the least amount of credit, in most cases, no more than 1 to 3 credits.

Work Experiences

As can be seen in the chart on the net page, experiences of fewer than 10 months in a single position would not result in any credits, while 16 to 25 months could result in three credits, assuming that the self-assessment and documentation are strong. On the other hand, eight years or longer in *one position* would have a maximum potential of 15 credits. Because the time is calculated per IV-Tab, submitting different positions as separate tabs can generate more potential credit hours. In some cases, evaluators might be able to combine short but related experiences to award credit. For example, military personnel may have a 6-month assignment and then be reassigned to another position. In this case, it is appropriate to submit the short work experience, as it may be possible for evaluators to combine it with another experience to generate credit.

Training Experiences

Workshops and seminar-type training experiences require 45 hours in-class clock hours to generate 1 credit, assuming that the self-assessment reflects college-level learning. For non-transferred course completed at a regionally-accredited institution, credits are generally awarded based on the number of semester hours completed, assuming that the grade in the class was a C or higher.

Life Experiences

Experiences must have occurred over a sustained span of time (2 years/24 months) and show substantial involvement to be eligible for any credit. Even though evaluators can combine multiple experiences and various Tabs to award credit, Life Experiences generate the least amount of credit, are not required for undergraduate portfolios, and generally are not included in graduate portfolios.

Easy-Reference Guide for Determining Number of Potential Credits for *Each* IV and V Tab

Work Experiences (IV Tabs)

Undergraduate Credit for each position (IV tab)	
Months on Job	Max potential credit hours
0 - 9	0
10 - 12	1
13 - 15	2
16 - 18	3
19 - 22	4
23 - 28	5
29 - 33	6
34 - 38	7
39 - 43	8
44 - 50	9
51 - 57	10
58 - 64	11
65 - 71	12
72 - 80	13
81 - 89	14
90 - 99+	15

Graduate Credit for each position (IV tab)	
Months on job	Max potential credit hours per job
0 - 9	0
10 - 15	1
16 - 20	2
21 - 25	3
26 - 30	4
31 - 35	5
36 - 40	6
41 - 45	7
46 - 50	8
51 - 55	9
56 - 84+	10

Training Experiences (V Tabs) (Undergraduate & Graduate)

Courses from Regionally- Accredited Schools that did not transfer to CMU*	
Class Hours	Credit Hours
0 - 14	0
15 - 29	1
30 - 44	2
45 - 60	3
and so on	

*Every 15 class hours = 1 credit. The number of credits for a course as reflected on the school's transcript is how much we award.

Trainings, Workshops, Seminars*	
Class Hours	Credit Hours
0 - 44	0
45 - 89	1
90 - 134	2
135 - 180	3
and so on	

* Every 45 hours = 1 credit. For Vehicle Design students with trainings from Batavia or Philpott Automotive Engineering School, every 40 hours = 1 credit.

10 CEUs (Continuing Education Units) = 1 credit

A downloadable copy of this chart can be found on the Prior-Learning Credit web site on the page titled "Worksheets, Charts, and Fillable Forms."

When Should I Apply for Prior-Learning Credit?

We encourage students to submit their portfolio *early* in their academic program, before they take courses that might duplicate their Prior-Learning experiences. Portfolios are evaluated continuously throughout the year, but expect an *8-to-10 week turnaround time* for processing your portfolio from the time it is received at CMU's Prior-Learning Office until you receive your award-notification letter. Students who are awarded Prior-Learning credit early in their academic careers have a much more accurate timeline for planning and meeting degree requirements, which also alleviates some of the stress that many students feel as graduation nears.

While portfolios can be submitted at any time, consider the following dates as guidelines for receiving Prior-Learning awards in time for graduation:

May 1 for August graduation
September 1 for December graduation
February 1 for May graduation

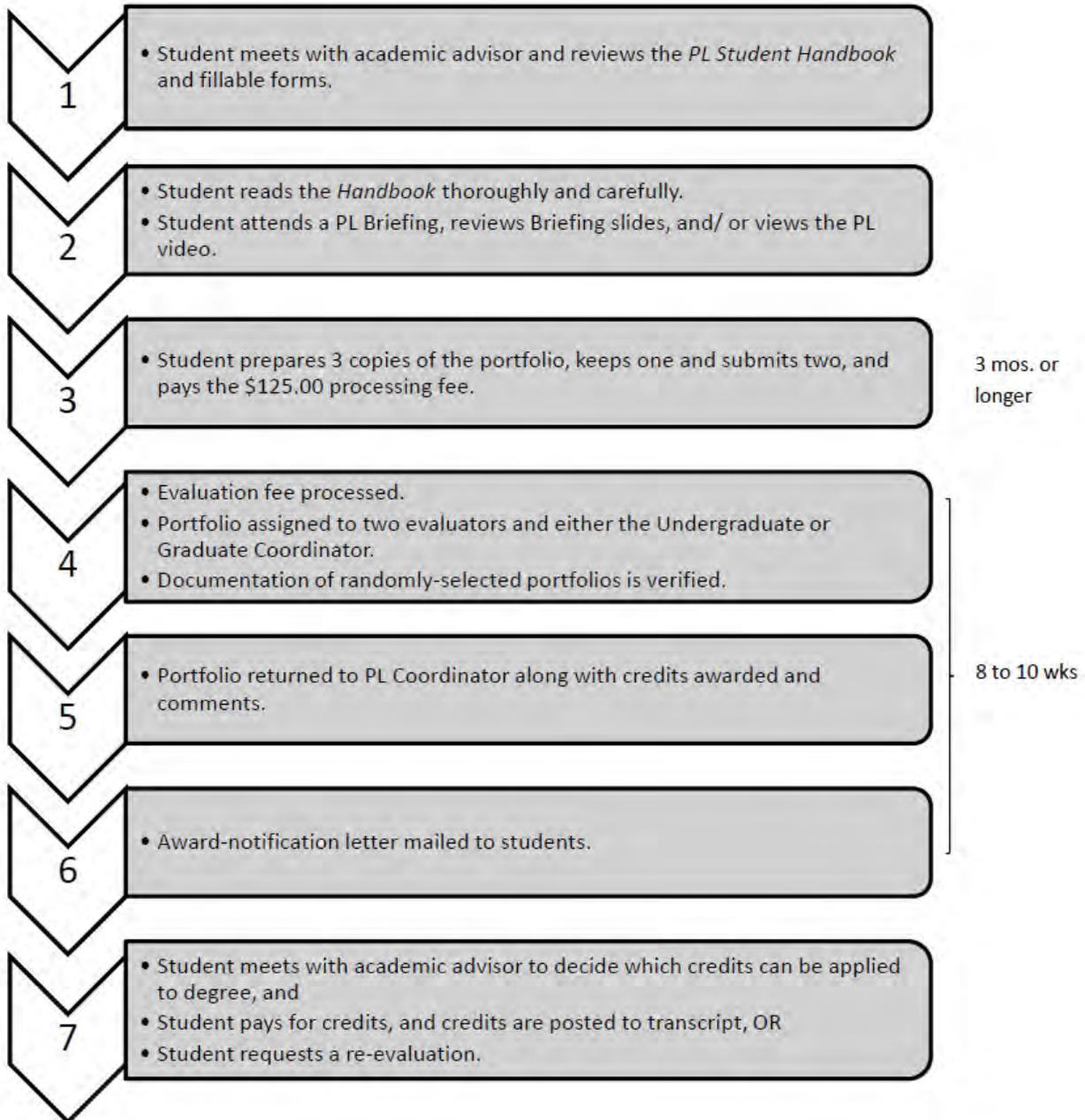
What is Involved in Preparing a Prior-Learning Portfolio, and How Long Will it Take?

Developing a Prior-Learning portfolio requires organizing and collecting documents; writing self-assessments of the learning acquired from various work, training, and/or life experiences; and completing the fillable forms according to the guidelines explained in this handbook.

The process of preparing a portfolio varies substantially from one student to the next. The time involved will depend on your work responsibilities, family obligations, volunteer activities, community involvement, and the number of courses you are taking during the time the portfolio is being prepared. Other factors include the number of years to be covered, the number of experiences submitted, and the availability of verification documents. Occasionally, a student will prepare a portfolio in as little as three months, but most take six months or longer. The sooner you begin, the better.

A diagram depicting the Prior-Learning portfolio process is on the next page.

Prior-Learning Portfolio Process



Components of a Prior-Learning Portfolio

Your completed portfolio will have at least six sections (i.e., Tabs) but may have as many as eight, depending on whether you include all three of the body sections (Tabs IV, V, and VI), instead of only one or two. For example, a student who is only interested in obtaining credit for learning from work experiences would include only the section pertaining to work experience (Tab IV) and wouldn't bother to include the sections pertaining to training (Tab V) or life experience (Tab VI). On the other hand, a student only interested in obtaining credit for courses from regionally-accredited schools that didn't transfer to CMU would only include the section pertaining training (Tab V) and not the sections pertaining to work or life experiences (Tab IV and Tab VI).

The chart on the next page shows the order in which the sections (Tabs) must be arranged in the portfolio. All the Tabs (except Tab VII) are fillable PDF forms.

Thereafter, each of the following steps is explained:

Step 1: Preparing

Step 2: Planning

Step 3: Completing the Fillable Tab Forms and Writing the Self-Assessments of Learning

Step 4: Assembling the Portfolio

Arrangement of Portfolio Components

Tabs I and II: Personal & Educational Information (a one-page fillable form; required)
Copies of all transcripts and, if applicable, a CMU Transfer Credit Evaluation are placed after this form.

Tab III: Tables of Contents (a multi-page fillable form)

- **Tab III-1:** Table of Contents for Tab IV (Work Experience).
- **Tab III-2:** Table of Contents for Tab V (Training Experience).
- **Tab III-3:** Table of Contents for Tab VI (Life Experience).

Tab IV: Work Experience (one or more multi-page fillable forms for each job/position)

- **Tab IV-1** for most recent position (fillable form, self-assessment, and documentation)
- **Tab IV-2** for next most recent position (fillable form, self-assessment, and documentation)
- and so forth

Tab V: Training Experience (a multi-page fillable form for each training)

- **Tab V-1** for most recent training (fillable form, self-assessment, and documentation)
- **Tab V-2** for next most recent training (fillable form, self-assessment, and documentation)
- and so forth

Tab VI: Life Experience (a multi-page fillable form and self-assessment for each experience)

- **Tab VI-1** for most recent activity (fillable form, self-assessment, and documentation)
- **Tab VI-2** for next most recent activity (fillable form, self-assessment, and documentation)
- and so forth

Tab VII: Signature Block & Notarization (a one-page *non-fillable* form; required)

Tab VIII: Portfolio Checklist (a multi-page fillable form; required)

Note: Your portfolio must contain at least one of the experience tabs: IV (Work Experience), V (Training Experience), or VI (Life Experience). It could contain all three, just two, or only one.

Step 1: Preparing

1. Review the Prior-Learning video and Briefing slides (PDF) available on the Prior-Learning Credit web site to determine if submitting a portfolio is right for you and to develop an understanding of the overall development process and submission guidelines. You can return to these materials for additional review as you work on your portfolio. If you decide to develop and submit a portfolio, then complete the tasks below and on the next several pages.
2. Download and save to your computer the required fillable forms from the Prior-Learning Credit web site. These forms, called “Tabs forms,” are what you will use during each step of the writing process. You will only need one copy of each for Tabs I & II, III, VII, and VIII, but you will likely need multiple copies of the forms for Tabs IV, V, and perhaps VI, because *each* experience in these sections submitted for credit in your final portfolio will require a separate completed Tab form and documentation. Save each copy of the form with a different filename, e.g.,

YournameIV-1.pdf JaneDoeIV-1.pdf

YournameIV-2.pdf JaneDoeIV-2.pdf

and so on.

Then, save all copies of the same forms in a folder on your computer, e.g.,

IV forms (Work Experiences)

V forms (Training Experiences)

VI forms (Training Experiences)

3. Download the worksheets available on the Prior-Learning Credit web site. These will help you plan and organize information.
4. Purchase manila folders or develop some other system for organizing your information as you gather required documents and complete the various Tab forms and self-assessments.
5. Purchase three 3-ring binders and Tab dividers. You will need these for assembling and submitting the portfolio. All pages will need to be 3-hole punched. *Do not use plastic page protectors* for any materials.

Downloadable PDFs of all worksheets, charts, and fillable forms are available on the Prior-Learning Credit web site.

Step 2: Planning

1. Begin to gather information by reviewing the fillable Tab forms, making notes, and considering what forms of supporting documentation you will need and how you will obtain it.
2. Review the worksheets and fillable forms for Tabs IV, V, and VI. As you complete the worksheets, consider the following:
 - All part- and full-time employment positions you have held for at least 10 months, including military service, or other self-employed activity that generated income and resulted in college-level learning. For each job/position, you will need to submit a fillable IV-Tab form and include supporting documentation.
 - All trainings (workshops, seminars, and/or courses) attended for the primary purpose of increasing or maintaining current skills, knowledge, or certification, whether required by the employer or attended for other professional reasons. For each training, you will need to submit a fillable V-Tab form and include supporting documentation.
 - **Workshops/Seminars:** Employer, agency, or other sponsored-training sessions may be eligible for credit if they resulted in college-level learning and consisted of at least 45 in-class clock hours or resulted in 10 Continuing Education Units (CEUs). A self-assessment of learning is required.
 - **College/university courses:** If CMU denied transfer credit for a course you took at a regionally-accredited institution, you may submit that course for Prior-Learning credit. Each course must be submitted on a separate fillable V-Tab form with a copy of the transcript, but no self-assessment of learning is required.

Undergraduate courses: A minimum grade of C or higher is required.
Graduate courses: A minimum course grade of B and a minimum overall GPA of 3.0 or higher are required.
 - Any other activities (i.e., life experiences) that represent college-level learning and substantial time involvement and depth. Life experiences can be difficult to self-assess and typically receive the least amount of credit. For each experience, you will need to submit a separate fillable VI-Tab form and include supporting documentation.
3. Consider the amount of *time* spent in each work, training, and/or life experience. Time spent is important in considering the number of credits you could earn and how many experiences you need to submit. For example, if you are only seeking a few credits, then you won't want to waste your valuable time developing a portfolio that covers decades of employment experiences or a large number of trainings. Focus on the experiences that are most likely to lead to credits you can apply to your degree. Your advisor can help you decide which experiences to focus on in your portfolio.
4. Begin identifying the supporting documentation you will need and where and from whom you will get it, e.g., employment-verification letters or other documents, completion certificates for workshops, transcripts from other schools you've attended, etc.
5. Complete a worksheet for **each** work experience (employment position), each training experience, and each life experience that you think you might include in the final portfolio. Use the worksheets as the basis for developing and drafting your self-assessment for each work, training, and life experience. Do not include the worksheets in your portfolio—they are simply to help you develop content for the IV, V, and VI Tabs.

Step 3: Completing the Fillable Tab Forms and Writing the Self-Assessments of Learning

As was explained earlier, your portfolio will consist of at least six sections but perhaps as many as eight, depending on whether you include all three of the body sections (Tabs IV, V, and VI) or only one or two. You will compile all sections of the portfolio by completing several different fillable PDF forms and, after each form, including copies of the required documentation (e.g., letters from current and previous employers, transcripts, copies of certificates of achievement for trainings, etc.)

All the fillable forms are PDF files, so to download and complete, you need access to a computer with a recent version of Adobe Acrobat Reader installed (it's free). Formatting standards, such as typeface and size, have already been set for the forms. After you have completed the forms, you will print them out and assemble them in your portfolio along with your supporting documentation.

In writing your self-assessment of learning in Tabs IV, V, and VI, your primary purpose is to develop arguments to persuade evaluators to grant credit for your prior learning from work, training, and/or life experiences. For *each* specific learning competency for which you want credit, you must develop an argument, and the best approach is to use a three-part structure for each competency: claim, supporting evidence, and reasoning. (**Note:** Later in this section, we explain how to complete the fillable IV and V-Tab forms, including how to figure out how many competencies for which you may request credit in each IV and V-Tab form.)

Evaluators do not grant credit simply for the amount of time you spent working, training, or engaging in various other activities, although the duration of the experience is used to determine the maximum number of credits *possible* for each work, training, or life experience form. When deciding whether to grant credit and, if so, at what level, evaluators will consider the extent to which each self-assessment you have included for a specific competency is equivalent to 3-credit hours of college-level learning. For undergraduate students, evaluators will also decide whether the learning reflected by the self-assessment merits lower- or upper-level credit; for graduate students, they will decide whether the learning reflected by the self-assessment merits graduate-level credit. If it doesn't, then no credit will be awarded.

If you want feedback on the quality of your written self-assessments, you may submit them to the CMU Writing Center at <http://global.cmich.edu/writingcenter/submission/>.

In what follows, we take you through each of the fillable forms, and in most cases, we have included a copy of the form with explanatory comments inserted.

All portfolios are subject to the university policy on Academic Integrity. Portfolios are to be the students' own work, and all self-assessment responses are to be in the students' own (English) words. For additional information, see CMU's Academic Integrity Policy.

Tabs I and II: Personal and Educational Information

This one-page form will require just a few minutes to complete. The Tabs I and II form requires your identifying information, dates for previous degrees (high school or undergraduate), the degree currently being pursued, and a list of institutions from which you earned college credit.

For Tabs I and II, complete the form and include copies of transcripts for all institutions on your list. Unofficial (“student”) copies are fine, but you will need to obtain these for each institution on your list. Most schools now have electronic transcript files/academic histories for students to access and print off their records, if needed. Also include the Transfer Credit Evaluation (TCE) form that is completed by the CMU Registrar’s Office for any courses taken at another institution. Place the transcripts and the TCE (if required) in the portfolio immediately following the completed Tabs I & II form. Do not include any additional materials or information in this Tab section.

Two samples of the Tabs I and II form are shown on the next two pages. The first is for undergraduate students and the second is for graduate students. Marginal explanations have been inserted but are not included in the actual PDF forms which are a bit larger and can be downloaded from the Prior-Learning Credit web site on the page titled “Worksheets, Charts, and Fillable Forms.”

Tab III: Tables of Contents (III-1, III-2, and III-3)

The fillable Tab-III PDF form for the Tables of Contents is divided into three sections:

- Tab III-1 is for listing each of the individual *work* experiences submitted in the IV Tab section of your portfolio (a separate IV-Tab form for each position held for at least 10 months, e.g., IV-1, IV-2, and so on).
- Tab III-2 is for listing each of the individual *training* experiences submitted in the V Tab section of your portfolio (a separate V-Tab form for each training of at least 45 in-class clock hours or 10 CEUs, e.g., V-1, V-2, and so on).
- Tab III-3 is for listing each of the individual *life* experiences submitted in the IV Tab section of your portfolios (a separate VI-Tab form for each activity of 24 months or longer, e.g., VI-1, VI-2, and so on).

In each of the three Table of Contents Tabs, list information in reverse chronological order (most recent at the top, oldest at the bottom). The column for documentation should list only *actual* documents submitted.

Each of the three parts of the Tab-III form has plenty of space for entering information for multiple experiences (i.e., the individual experiences being submitted in the Tab-IV, V, and VI sections. Use however many spaces as you need and leave the rest blank.

Include a Table of Contents for each Tab section for which you are submitting experiences for credit. For example, if you are submitting only IV-Tabs for work experiences, then include the Table of Contents Tab III-1 but not the ones for Tabs III-2 and III-3. Likewise, if you are submitting only V-Tabs for training experiences or courses from regionally-accredited schools that did not transfer to CMU, then include the Table of Contents Tab III-2 but not the ones for Tabs III-1 and III-3.

Sample copies of the Tabs III-1, III-2, and III-3 Tables of Contents are included on the next few pages. The actual fillable PDF forms are a bit larger and can be downloaded from the Prior-Learning Credit web site on the page titled "Worksheets, Charts, and Fillable Forms."

Copy of Tab III-1: Portfolio Table of Contents for IV Tabs

Tab III-1: Portfolio Table of Contents for IV-Tabs

Use this form to prepare a table of contents that briefly outlines all information included in the IV-Tab section of your portfolio. List your work experiences in reverse chronological order, i.e., the most recent experience first, then the next most recent, and so forth. Be sure each experience is documented.

IV-Tab #	Position & Dates of Employment	Name of Employer	Documentation
IV-1			
IV-2			
IV-3			
IV-4			
IV-5			

Comment [MLK1]: Include a copy of the Tab III-1 only if you are submitting IV-Tabs in your portfolio (i.e., if you are requesting credit for any learning acquired from work experiences). If you are not submitting any IV-Tabs, then omit Tab III-1.

Comment [MLK2]: If you are requesting credit for learning from any work experiences, then you will have at least one IV-Tab in the IV-Tab section of your portfolio. These you will number in the fillable IV-Tab forms, one form for each experience (e.g., IV-1 will be your current or most recent experience, IV-2 your next most recent, and so on). Here in the Tab III-1 Table of Contents, you will enter some of the same information as you will enter in the top section on the first page of each of those IV-Tab forms.

Some students find it helpful to complete the Tab III-1 Table for Contents form *before* completing the individual IV-Tab forms, but some students do it the other way around. The important thing is for the information reported in the Tab III-1 Table of Contents to agree with the information you've included in the individual IV-Tab forms. When evaluators perceive inconsistency, they tend not to award credits.

Comment [MLK3]: One of the most common mistakes students make is not including consistent dates of employment here in the Tab III-1 Table of Contents, the individual IV-Tabs, and in the verification letters from employers. If these dates don't agree, evaluators may not award any credit or may decide to award credit based on whichever dates reflect the shortest duration of employment. Double check all dates for consistency. For example, if your employment-verification letter states that you worked in the IV-1 position from June 2005 to August 2011, then those are the dates you must include in your IV-1 form and in the IV-1 entry in the Tab III-1 Table of Contents. If the dates in the employment-verification letter are incorrect, then it's up to you to get the employer to send you a revised letter with the correct dates *before* you complete the portfolio.

Comment [MLK4]: Regarding "Documentation," be sure to list in the Documentation spaces *only* the supporting documentation included in your portfolio after each IV-Tab form, and list the items in the order in which they are arranged in the portfolio.

Comment [MLK5]: The actual fillable PDF form includes space for students to include information for up to 15 IV-Tabs. To save space in the handbook, we've only included the first page of that form here. We've never had anyone use all 15 spaces, but there's always a first time!

Copy of Tab III-2: Portfolio Table of Contents for V Tabs

Tab III-2: Portfolio Table of Contents for V-Tabs

Use this form to prepare a table of contents that briefly outlines all information included in the V-Tab section of your portfolio. List your training experiences in reverse chronological order, i.e., the most recent experience first, then the next most recent, and so forth. For each course, workshop, or seminar, indicate whether you have included (1) an outline or class description; (2) information on instructor's credentials; (3) verification of completion; (4) specific documentation of in-class and out-of-class hours. Do not submit training experiences that are not or cannot be specifically documented by a source other than you or a relative.

V-Tab #	Title of Session/Course & Dates	Content Outline or Description	Instructor Qualifications	Certificate of Completion or Transcript	Exact # of Class Hours
V-1					
V-2					
V-3					
V-4					
V-5					
V-6					
V-7					
V-8					
V-9					
V-10					

Comment [MLK6]:
Include a copy of the Tab III-2 *only* if you are submitting V-Tabs in your portfolio (i.e., you are requesting credit for learning acquired from training experiences or for courses taken at regionally-accredited schools that did not transfer to CMU). If you are not submitting any V-Tabs, then omit Tab III-2.

Comment [MLK7]:
If you are requesting credit for learning from any training experiences, then you will have at least one V-Tab in the V-Tab section of your portfolio. These you will number in the fillable V-Tab PDF forms, one form for each experience (e.g., V-1 will be your current or most recent experience, V-2 your next most recent, and so on). Here in the Tab III-2 Table of Contents, you will enter some of the same information as you will enter in the top section on the first page of each of the V-Tab forms.

Some students find it helpful to complete the Tab III-2 Table for Contents form *before* completing the individual V-Tab forms, but some students do it the other way around. The important thing is for the information reported in the Tab III-2 Table of Contents to agree with the information you've included in the individual V-Tab forms. When evaluators perceive inconsistency, they tend not to award credits.

Comment [MLK8]:
Regarding "Title of Session/Course & Dates": If you are submitting one or more V-Tabs for courses from a regionally-accredited college that did not transfer to CMU, then place the name of the course in this space exactly as it appears on the transcript. The only checkboxes you will need to check are the last two, i.e., transcript and class hours. (See the instructions later in this section of the handbook about how to complete the V-Tab forms.)

However, for any other types of training—e.g., workshops, seminars, courses taken at non-accredited schools, etc.—you will need additional forms of supporting documentation.

Comment [MLK9]:
In the actual fillable PDF form, you will see checkboxes in these last four columns. Simply click on the appropriate boxes. This is sort of a mini-checklist to make sure you've included all the required information in your V-Tabs.

Comment [MLK10]:
The actual fillable PDF form includes space for students to include information for up to 25 V-Tabs. To save space in the handbook, we've only included the first page of the form here. Rarely has a student submitted more than 25 V-Tabs; in fact, most submit fewer than 10.

Copy of Tab III-3: Portfolio Table of Contents for VI Tabs

Tab III-3: Portfolio Table of Contents for VI-Tabs

Use this form to prepare a table of contents that briefly outlines all information included in VI-Tab sections of your portfolio. List your life experiences in reverse chronological order, i.e., the most recent experience first, then the next most recent, and so forth. Do not submit life experiences that are not or cannot be specifically documented by a source other than you or a relative.

VI-Tab #	Title of Experience & Dates	Experience Provider or Location	Documentation
VI-1			
VI-2			
VI-3			
VI-4			
VI-5			

Comment [MLK11]:
Include a copy of Tab III-3 only if you are submitting any VI-Tabs in your portfolio (i.e., you are requesting credit for learning from life experiences). If you are not submitting any VI-Tabs, then omit Tab III-3.

Comment [MLK12]:
If you are requesting credit for learning from any life experiences, then you will have at least one VI-Tab in the VI-Tab section of your portfolio. These you will number in the fillable VI-Tab PDF forms, one form for each experience, e.g., VI-1 will be your current or most recent experience, VI-2 your next most recent, and so on. Here in the Tab III-3 Table of Contents, you will enter some of the same information from the top section on the first page of each of those VI-Tab forms.

Some students find it helpful to complete the Tab III-3 Table for Contents form *before* completing the individual VI-Tab forms, but some students do it the other way around. The important thing is for the information reported in the Tab III-3 Table of Contents to agree with the information you've included in your individual VI-Tab forms. When evaluators perceive inconsistency, they tend not to award credits.

Comment [MLK13]:
Regarding "Documentation," be sure to list in the Documentation spaces *only* the supporting documentation included in your portfolio after each VI-Tab form, and list the items in the order in which they are arranged in the portfolio.

Comment [MLK14]: Again, the actual fillable PDF form includes space for students to include information on up to 10 VI-Tabs. To save space in the handbook, we've only included the first page of that form here. Rarely has a student submitted more than 10 VI-Tabs; in fact, most submit just a couple or none at all.

Tab IV: Work Experience (Employment Positions)

Tab IV refers to the entire work-experience section of your portfolio, which will consist of one or more separate IV-Tab forms. You will include an IV-Tab form for each job/position (full- or part-time) you held primarily for the purpose of supporting yourself financially (e.g., direct wages, housing for compensation, etc.) and for which you are seeking to obtain credit for the learning you acquired from the job/position.

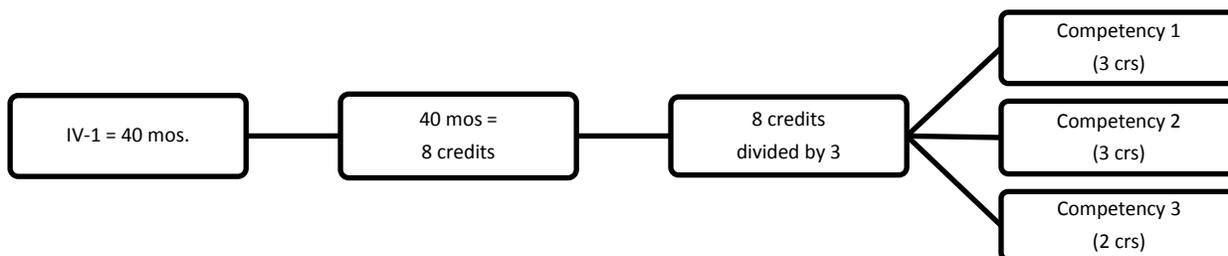
However, as noted earlier, the number of potential credits for each position/job depends, in part, on how many months you spent in the job/position: You must have held the job/position for at least 10 months for 1 credit). From there, though, the potential number of credits differs between undergraduate and graduate students. For example, to be eligible for 3 credits, an undergraduate student must have worked in the position for at least 16 months, whereas a graduate student must have worked in the position for 21 months.

The IV Tabs typically account for most (75-85%) of the total credits awarded for an undergraduate portfolio, and they account for nearly all credits for graduate portfolios.

If you don't plan to submit for credit any of the learning you acquired from work experiences, then omit this section and move on to Tab V and/or Tab VI.

Generally, students benefit most from credits awarded in 3-credit blocks, although 1- and 2-credit awards are also possible. Thus, you should think strategically about how many credits you need and for what competencies. Thus, for each work experience you submit on an IV-Tab form, you need to determine how many months you worked in the position, how many credits those months are worth (by looking at the chart on the form), and the maximum number of competencies for which you may request credit (assuming your self-assessment of learning is written effectively and the learning is college level).

The diagram below illustrates this process for an undergraduate student submitting her most recent work experience (IV-1 Tab), from July 2010 to November 2013, which is 40 months (each July through June is 12 months x 3 = 36 months, and July to November = 4 months, and 36 + 4 = 40 months).



Thus, in her IV-Tab form for this position, the students may include self-assessments for up to *three* competencies, two of which would count for 3 credits and one for credits. She may not submit more than three competencies.

Evaluators do not award more than 3 credits for a single competency, so you need to make sure that your competency titles do not overlap within or among your various IV, V, and VI Tabs. For example, you would not want to request 3 credits for Customer Service in IV-1 and another credit for Customer Service in V-2.

Be sure to review the section of this handbook pertaining to how many credits you can earn from prior learning; included there is a copy of the “Easy Reference Guide for Determining Number of Potential Credits for Each IV and V Tab.” A downloadable copy of the guide is available on the Prior-Learning Credit web site. A truncated version of the guide is included in the fillable IV and V-Tab forms. Length of employment alone does not guarantee any credit, though. The self-assessment of learning for each competency must also be written effectively, and the learning assessed must be college level (undergraduate, upper or lower level; or graduate).

A sample copy of the IV-Tab form is included on the next page. The actual fillable PDF form is a bit larger, and longer, and can be downloaded from the Prior-Learning Credit web site on the page titled “Worksheets, Charts, and Fillable Forms.” Many students find it helpful to complete the Worksheet for IV Tabs before completing the individual IV-Tab fillable forms. The worksheet can be downloaded from the same web page.

Copy of an IV Tab Form

Tab IV—Work Experience

IV- |

Dates of employment (mm/yy)

From: To: Months on job:

Full-time?

Part-time? # of hrs/wk:

Exact title of position, rank, and salary:

Name of employer (firm, organization, etc.) and address including Zip Code:

Name and title of immediate supervisor:

Address of supervisor:

Phone #: ()

Comment [MLK1]: Enter the number 1 in this space for your most recent job/position; this will be your Tab IV-1. Number sequentially each subsequent form you complete for each job/position, i.e., IV-2 for your next most recent job, IV-3, for the one before that, and so on. You may submit as many IV tabs as jobs you've held as long as you were employed in each position for at least 10 months (for 1 credit) and the learning was college level.

Comment [MLK2]: In the spaces for dates of employment, round to the nearest month. For example, if you started this job on August 14, 2010, then enter 08/10, and if you began work on August 16, 2010, enter 09/10. Do likewise for end dates. Notice also that we request the dates from and to, not from and through. So if your end date is August 16, 2010, you would enter September 2010 in the "To" space. Most employment verification letters report start and end dates by month and year, and they sometimes report dates as from and through, not from and to. But make sure the dates you enter here match logically the dates in your employment-verification letter or other documentation. Then count up the months of your employment, and enter that number in the space provided for months on the job.

One of the most common mistakes students make is not providing consistent dates of employment for each position listed in the Tab-III Table of Contents for the IV Tabs, the individual IV-Tab forms, and the documentation. If evaluators detect inconsistency that can't be resolved easily or logically, they might not award any credits.

Comment [MLK3]: Make sure the position title or rank (for military personnel) and salary entered here match the title/rank and salary in your supporting documentation.

Comment [MLK4]: Be sure to read these instructions carefully and follow them thoroughly.

STOP!

Before completing Parts A through C of this IV-tab form, look at the appropriate chart below to determine the number of potential credits you are eligible to receive for the learning you acquired in this position (if your self-assessment is effective). For every 3 credits for which you are eligible, you will write a self-assessment of ONE competency. For example, if you worked 45 months in this position and are eligible for 9 credits, then you will write a self-assessment for three (3) competencies and no more. If you worked more than 99 months and are eligible for 15 credits, include no more than five (5) competencies.

Undergraduate Credit for each position (IV tab)	
Months on Job	Max potential credit hours
0 - 9	0
10 - 12	1
13 - 15	2
16 - 18	3
19 - 22	4
23 - 28	5
29 - 33	6
34 - 38	7
39 - 43	8
44 - 50	9
51 - 57	10
58 - 64	11
65 - 71	12
72 - 80	13
81 - 89	14
90 - 99+	15

Graduate Credit for each position (IV tab)	
Months on job	Max potential credit hours per job
0 - 9	0
10 - 15	1
16 - 20	2
21 - 25	3
26 - 30	4
31 - 35	5
36 - 40	6
41 - 45	7
46 - 50	8
51 - 55	9
56 - 84+	10

Comment [MLK5]: You are welcome to submit an IV-Tab form for each position at which you worked at least 10 months, but most students prefer to apply credits received in 3-credit block, which would require more months on the job (16 for undergraduate students and 21 for graduate students).

To determine the number of competencies for which you will need to develop titles and write self-assessment in Part B of this form, divide the number of credits the position is potentially worth by 3, and add another competency for any remainder. For example, if you are an undergraduate who worked 40 months in the position and could potentially receive up to 8 credits, you would develop three competency titles and self-assessments, two worth 3 credits each and one worth 2 credits. If you only want to submit the two 3-credit competencies, that's fine, too. (See also the diagram in the Tab IV section of the *Prior-Learning Student Handbook*.)

Tab IV—Work Experience

Part A. Job Description:

Identify and give a full description of the responsibilities you had while in this position. Your description should relate to your official job title/rank and description.

Comment [MLK6]: in the actual fillable form, a space is provided here for you to enter your job description. We suggest you compose the description in MS Word, proofread and edit it carefully, and then paste it into the space. The default format in the form is 10-point Times Roman.

Part B. Competencies and Self-Assessments

Using the chart on the previous page to determine of how many credits your months on the job are worth, complete one of the competency self-assessment sheets on the next few pages for *each 3-credit competency* you for which you are requesting credit. Do NOT submit more than five (5) competency self-assessment sheets, and do NOT submit more sheets than you are entitled to (e.g., if your number of months on the job is worth only 9 credits, then include no more than three (3) self-assessment sheets, one for each 3-credit competency).

Comment [MLK7]: in this sample, we've provided only one competency section for Part B, but the actual fillable form contains a sufficient number of pages for up to 5 (five) competencies, which is the maximum any student may submit for a single work experience, assuming the student has worked a sufficient number of months on that job to be eligible for credit for that many competencies.

Tab IV—Work Experience

Competency Title 1:

What did you learn about this competency? Provide a 750 to 1,000-word self-assessment of your learning, i.e., write an argument to support of your claim about what you learned. Be sure to provide specific examples and reasoning to support your claim about what you learned and how you applied what you learned. Do not just tell us what you *did*; tell us what you *learned* and how you applied it.

Comment [MLK8]: In the space provided, enter the title of the first competency you plan to address. If number of months on the job makes you eligible for only 3 or fewer credits, then address only one competency.

Comment [MLK9]: In the actual fillable form, two pages of space is provided for each competency for you to enter your self-assessment of learning. We suggest you compose the self-assessment in MS Word, proofread and edit it carefully, and then paste it into the space. The default format in the form is 10-point Times Roman.

Be sure to review the sections of the Portfolio Checklist (Tab VIII) titled "Tab IV: Work Experience" and "Quality of Writing in Tabs IV, V, and VI."

Tab IV—Work Experience

Part C: Documentation

In the rest of this section, include copies of your supporting documentation from the employer regarding this work experience. It must include

- your position/rank and job description(s) and
- verification of your dates of employment in the position.

All letters of verification must have

- an inked or electronic signature;
- be on letterhead or clearly indicate that the letter was received electronically; and
- provide a means of contacting the writer of the letter, e.g., a current postal address, phone, and/or e-mail address.

In addition to the above, you may include

- copies of annual performance evaluations, and
- any other relevant information, such as certificates of achievement or for trainings not included in any V-Tabs.

If any of the specific documentation listed above is not included, please explain in the space below:

Comment [MLK10]: Part C is as important as Parts A and B, so provide accurate and credible documentation.

Comment [MLK11]: We don't mind looking at a few additional forms of documentation, such as those listed here. But some students mistakenly believe that stuffing their portfolios with irrelevant documentation will impress evaluators. The opposite is more likely, because an overabundance of documentation tends to make evaluators suspicious, as if the student is attempting to distract us from the relevant information, of which we actually need very little. In other cases, students simply try to overcompensate, as if they think a 20-pound portfolio will lead more credits. It won't, because we evaluate based on the quality of the portfolio, not its weight.

Save yourself a lot of time and effort by including only the minimum amount of documentation necessary to support your claim about the job you held and the dates you held it. Focus your energies on writing effective self-assessments of learning for each competency.

Tab V: Training Experience (Workshop/Seminars and Non-Transferred Course Work)

Tab V refers to the entire training-experience section of your portfolio, which will consist of one or more separate V-Tab forms. You will include a V-Tab form for each training for which you are seeking to obtain credit for the college-level learning you acquired.

V Tabs typically account for 25-15% of the total credits awarded for an undergraduate portfolio, and a bit less for most graduate portfolios.

If you don't plan to submit for credit any of the learning you acquired from training experiences, then omit this section and move on to Tab VI.

The number of potential credits for each training depends on how many in-class clock hours you spent in or Continuing Education Units (CEUs) you received for the training.

To be considered for credit, the self-assessment for each training experience must reflect college-level learning, with advanced college-level learning needed for graduate credit.

Be sure to review the section of this handbook pertaining to how many credits you can earn from prior learning; included there is a copy of the "Easy Reference Guide for Determining Number of Potential Credits for Each IV and V Tab." A downloadable copy of the guide is available on the Prior-Learning Credit web site. Note the two categories of training experiences and the differences in terms of how they are submitted:

- *For workshops and seminars, or courses taken at non-regionally accredited schools, at least 45 class hours or 10 CEUs are needed for every 1 credit, assuming that the self-assessment and documentation reflect learning at the appropriate level (undergraduate or graduate). Additional supporting documentation is also required.*
- *For courses completed at other regionally-accredited colleges, universities, or trade schools that did not transfer to CMU, no self-assessment of learning is required, and the only documentation needed is a copy of the transcript from the school where you completed the course.*

To be considered for credit, *each* training or non-transferred course must be submitted as a separate V Tab. However, if you have several shorter trainings *on the same subject* that, combined, total at least 45 class hours, you can submit them in a single V-Tab form. For example, if you completed several trainings related to various software applications that, combined, equaled at least 45 class hours, you could submit them as a single training experience using the competency title "Computer Applications."

A sample copy of the V-Tab form is included on the next page. The actual fillable PDF form is a bit larger and can be downloaded from the Prior-Learning Credit web site on the page titled "Worksheets, Charts, and Fillable Forms." Many students find it helpful to complete the Worksheet for V Tabs before completing the individual V-Tab fillable forms.

Copy of a V Tab Form

Tab V—Training Experience

V-

Title of Training	Sponsor	Start Date(s)	End Date(s)	In-Class Clock Hours

STOP! Before completing the remainder of this V-tab form, look at the charts below to determine the number of potential credits you are eligible to receive for the learning acquired from this training (if your self-assessment is effective). If the training you are submitting in this V tab does not meet the minimum number of class hours listed in the chart, then don't submit the training as a V tab. However, if you can combine it in a single V Tab with the several other short trainings on a related subject that, together, total at least 45 class hours (for 1 credit), then do so. However, all college courses, regardless of the number of class hours, must be submitted individually as separate V tabs.

Class Hours	Credit Hours
0 – 14	0
15 – 29	1
30 – 44	2
45 – 60	3
and so on	

*Every 15 class hours = 1 credit. The number of credits for a course as reflected on the school's transcript is how much we award.

Class Hours	Credit Hours
0 – 44	0
45 – 89	1
90 – 134	2
135 – 180	3
and so on	

* Every 45 hours = 1 credit. For Vehicle Design students with trainings from Batavia or Philpott Automotive Engineering School, every 40 hours = 1 credit.

10 CEUs (Continuing Education Units) = 1 credit

Comment [MLK1]: As with the Tab IV forms, enter the number 1 in this space for your most recent training; this will be your Tab V-1. Number sequentially each subsequent form you complete for each training of at least 45 class hours, i.e., V-2 for your next most recent training, V-3 for the one before that, and so on.

Comment [MLK2]: In the space for the title of the training, enter the title as it appears on your supporting documentation. If the V Tab you are submitting is for a course from a regionally-accredited school that did not transfer to CMU, enter the title of the course here exactly as it appears on the transcript from the school.

In the space for the sponsor, enter the name of the company, agency, or school that provided the training.

In the space for start and end dates, be sure the dates entered here match the dates on your supporting documentation.

In the space for in-class clock hours, if you are submitting the V Tab for a training, workshop, seminar, or course from a non-regionally-accredited school, enter the number of hours you sent in class on the training. Be sure that the number of hours reported here agrees with the number reported in your supporting documentation, which you will include in your portfolio after this form.

However, if you are submitting this V tab form for a course taken at a regionally-accredited school that did not transfer to CMU, then enter in the clock hours space the number of credits for the course as indicated in the transcript, which you will include in the portfolio, not only after Tabs I and II but also after every V Tab you are submitting for a course that did not transfer.

Comment [MLK3]: Be sure to read the instructions thoroughly and follow them carefully.

Comment [MLK4]: As you can see, you won't be eligible to receive credit for individual trainings of fewer than 45 class hours, but if you have several trainings on the same topic that, combined, add up to at least 45 hours, you may submit them together in a single V-Tab form.

Part A: Self-Assessment: The next section is required for all types of trainings EXCEPT a college course taken at regionally-accredited school that did not transfer to CMU. In that case, move on to Part B.

Comment [MLK5]: In this sample, we've provided only one competency section for Part A, but the actual fillable form contains a sufficient number of pages for up to 3 (three) competencies.

Tab V—Training Experience

Competency Title 1: _____

What did you learn about this competency? Provide a 750 to 1,000-word self-assessment of your learning, i.e., write an argument to support of your claim about what you learned. Be sure to explain why you took the training(s); what you learned from the training(s), including underlying principles, concepts, and skills; and how and where you have applied the learning in your professional/personal life.

Comment [MLK6]: In the space provided, enter the title of the first competency you plan to address. If the number of months on the job makes you eligible for only 3 or fewer credits, then address only one competency.

Comment [MLK7]: In the actual fillable form, two pages of space is provided for each competency for you to enter your self-assessment of learning. We suggest you compose the self-assessment in MS Word, proofread and edit it carefully, and then paste it into the space. The default format in the form is 10-point Times Roman.

Be sure to review the sections of the Portfolio Checklist (Tab VII) titled "Tab V: Work Experience" and "Quality of Writing in Tabs IV, V, and VI."

Tab V—Training Experience

Part B: Supporting Documentation

For a course taken at a regionally-accredited college, university, or trade school: Include a copy of the transcript from the school, and circle or highlight on the transcript the course for which you are requesting credit. No additional documentation is necessary.

Comment [MLK8]: Part B is as important as Part A, so provide accurate and credible documentation.

Comment [MLK9]: No self-assessment is necessary in this case, only a copy of the transcript.

For all other trainings (e.g., workshops, courses, seminars, etc.): Include the following:

1. An outline, syllabus, or description of the training provided by the instructor(s) to the participants
2. Identification of each instructor along with her/his credentials or qualifications
3. Verification of the requirements for admission to the course (e.g., high school diploma, associate degree, other training experiences, or employment status)
4. Verification of the number of in-class clock hours
5. Verification of the type and time of preparation outside the classroom
6. Verification of the method of testing or evaluation of the students
7. Verification of the grade or evaluation received
8. Verification of course completion (e.g., a signed certificate or transcript)

If any of the specific documentation listed above is not included, please explain in the space below:

Tab VI: Life Experience

Tab VI refers to the entire life-experience section of your portfolio, which will consist of one or more separate VI-Tab forms. You will include a VI-Tab form for each life experience for which you are seeking to obtain credit for the college-level learning you have acquired. Life experiences are usually unpaid volunteer-type experiences, special-interest projects, hobbies, or service activities.

Life experiences can be difficult to self-assess and typically receive the least amount credit, even at the undergraduate level and are not usually included in graduate portfolios.

The number of potential credits for each life experience depends on the duration and depth of your engagement in the activity (usually, for 1 credit, several hours per month for at least 24 months). In addition, to be considered for credit, all self-assessment for life experiences must reflect college-level learning, with advanced college-level learning needed for graduate credit.

A list of sample competency titles for life experiences can be downloaded from the Prior-Learning Credit web site on the page titled “Worksheets, Charts, and Fillable Forms.” From there, click on the link to “Sample Competency Titles.”

Copy of a Tab VI Form

Tab VI—Life Experience

VI-|

Activity	Dates of Activity (mm/yy) From: To:
Organization (if applicable)	Estimated Hours Per Month

Comment [MLK1]: As with the Tab IV and V forms, enter the number 1 in this space for your most recent experience; this will be your Tab VI-1. Number sequentially each subsequent form you complete for each training of at least 45 class hours, i.e., VI-2 for your next most recent training, VI-3 for the one before that, and so on. Few students include more than two and tend to receive only one or two credits per activity.

Comment [MLK2]: In the space for the activity, enter a descriptive title.

Comment [MLK3]: In the space for dates, be sure that the dates entered here agree with the dates in your supporting documentation.

Comment [MLK4]: In the space for organization, if the activity is sponsored by or performed on behalf of an organization, agency, or other entity, identify it here. If the activity is one you engage in for yourself or a family member, then enter "Self."

Comment [MLK5]: In the space for estimated hours per month, be sure the number you enter here agrees with the number in your supporting documentation.

Part A: Self-Assessment

In the spaces provided on the next page, provide a competency title and self-assessment of the learning you acquired during this experience. Usually, credit for only one competency is requested for each life experience and worth between 1 and 3 credits, depending on the depth and duration of the experience.

Comment [MLK6]: In this sample and in the actual fillable form, space for only one competency section for Part A is included, because no more than three credits is awarded for life experiences and usually only 1 or 2.

Tab VI—Life Experience

Competency Title: _____

What did you learn about this competency? Provide a 750 to 1,000-word self-assessment of your learning, i.e., write an argument to support of your claim about what you learned. Be sure to explain why you engaged in the experience; what you learned from it, including underlying principles, concepts and knowledge (e.g., social, civic, technical, artistic), mental and physical skills and knowledge; and how and where you have applied the learning in your professional/personal life.

Comment [MLK7]: In the space provided, enter the title of the competency you will address.

Comment [MLK8]: In the actual fillable form, two pages of space is provided for you to enter your self-assessment of learning. We suggest you compose the self-assessment in MS Word, proofread and edit it carefully, and then paste it into the space. The default format in the form is 10-point Times Roman.

Be sure to review the sections of the Portfolio Checklist (Tab VIII) titled "Tab VI: Work Experience" and "Quality of Writing in Tabs IV, V, and VI."

Tab VI—Life Experience

Part B: Documentation

Include the following:

- A detailed description of the activity and your involvement in it
- Letters from two persons, who are not your relatives, stating their qualifications and verification of the experience
- Evidence of your involvement in the activity (e.g., photographs, non-proprietary documents, etc.).

All letters of verification must

- have an inked or electronic signature
- be on letterhead or clearly indicate that the letter was received electronically; and
- provide a means of contacting the writer of the letter, e.g., include a current postal address, phone, and/or e-mail address.

If any of the specific documentation listed above is not included, please explain in the space below:

Comment [MLK9]: Part B is as important as Part A, so provide accurate and credible documentation.

VII Tab: Signature Block & Notarization Page

The notarized signature should be done *after* the portfolio is fully developed and *immediately before* you submit the portfolio for evaluation.

- The date of the notary signature is considered the end date for the portfolio.
- Take one copy of your completed portfolio and one copy of the VII-Tab form with you to the Notary Public. (Remember: Don't include the original signed VII-Tab form in your three portfolios; include copies instead.)
- Most banks or credit unions will have a Notary Public available to complete the form; also check with your employer to see if a Notary Public is available where you work.

The VII-Tab form (PDF) can be downloaded from the Prior-Learning Credit web site on the page titled "Worksheets, Charts, and Fillable Forms." It is *not* a fillable form; you and the Notary Public must **handwrite your names, signatures, and dates.**

Tab VIII: Portfolio Checklist

The fillable Portfolio Checklist is designed as a final review to ensure all materials are included and placed within the correct Tab sections. The checklist also encapsulates the criteria used by evaluators.

Include the completed Portfolio Checklist at the end of your portfolio, *after* the Tab VII Signature Block & Notarization Page.

The fillable Tab VIII Portfolio Checklist (PDF) can be downloaded from the Prior-Learning Credit web site on the page titled “Worksheets, Charts, and Fillable Forms.”

Step 4: Assembling the Portfolio

Review the diagram in the section of this handbook pertaining to what is involved in preparing a portfolio, and then do the following:

1. Print out *three sets* of all your completed Tab forms and documentation:
 - Tabs I & II, including your transcripts and, if applicable, your Transfer Credit Evaluation;
 - Tab III-1 Tab III-2, and/or Tab III-3 (Tables of Contents);
 - All your IV-Tab forms (if any) with supporting documentation placed at the end of each form;
 - All your V-Tab forms (if any) with supporting documentation at the end of each form;
 - All your VI-Tab forms (if any) with supporting documentation placed at the end of each form;
 - Tab VII (signed and notarized); and
 - Tab V-III (Portfolio Checklist)
2. Assemble each set of the above in a regular 3-ring binder. DO NOT use any plastic page protectors for any of the pages. You will have three binders with identical contents.
3. Insert tab dividers to separate *each section* in the portfolio (e.g., Tab I & II, Tab III, Tab IV, etc.). Within each Tab IV, Tab V, and Tab VI, also section insert Tab dividers in between each of the individual Tab forms and documentation (e.g., between VI-1, IV-2, IV-3; V-1, V-2, V-3; VI-1, VI-2, VI-3).
4. Be sure that the dates in the Table of Contents match the dates on each IV, V, and VI-Tab form and on the documentation submitted with each Tab form included in those sections.
5. Be sure that the documentation listed in the Table of Contents for Tabs IV, V, and VI are actually included after each Tab form you submit in those sections.
6. Use your CMU student ID number for identification. *Do not* include your Social Security number anywhere in the portfolio, and black it out on all documentation.
7. For documentation that applies to more than one experience, be sure to make copies and include a copy at the end of each relevant IV, V, and V Tab form. For example: a Human Resources form may document multiple trainings or positions. If so, make copies and include a copy, with relevant information highlighted, at the end of each V Tab form to which it pertains. Likewise, if you are submitting V Tabs for courses taken at the same regionally-accredited school but that did not transfer to CMU, then include a copy of the transcript from that school at the end of each V Tab you are submitting for one of the courses (and highlight or circle on the transcript the title of the course in question for that V Tab). In other words, each Tab form within the IV, V, and VI Tab sections should present a complete segment of information relevant for that experience.

To see sample portfolios, go to the page on the Prior-Learning Credit web site called “What is Involved in Preparing a Prior-Learning Portfolio, and How Long Will it Take?”

How Do I Submit My Prior-Learning Portfolio for Review?

The Prior-Learning portfolio consists of completed forms, responses/explanations to questions on the forms, and documents that verify the length of experiences and support the learning claimed. The forms and self-assessments (explanations of learning) must use Standard Written English and be typed, single spaced, with a space in between paragraphs. Use the default font in the fillable PDF forms, which for the self-assessment portions, is 10-point Times Roman. Handwritten self-assessments are unacceptable and will receive a “zero” award.

- *Make three portfolios:* Submit *two copies* for evaluation and *keep the original* for your records. Never send original copies of any documents, as the two submitted portfolios will not be returned to you.
- *Mail two copies* of the portfolio and the *\$125.00* portfolio-processing fee to

Prior-Learning Assessment Office
Central Michigan University, Global Campus Programs
802 Industrial Drive
Mount Pleasant MI 48858

How Will My Prior-Learning Portfolio Be Evaluated, and How Long Will it Take?

Members of the Prior-Learning Assessment Team (PLAT) evaluate learning based on the content and quality the student's self-assessment in the portfolio, not on its applicability to a specific degree program. Each portfolio is evaluated independently by three PLAT members, who are graduate faculty at CMU. Faculty must apply for membership and are selected based on their backgrounds and knowledge. They serve for 3-6 years and participate in extensive initial and on-going training for evaluating portfolios.

Evaluators use the "Portfolio Checklist" (which students are required to include at the end of the portfolio as Tab VIII). In general, though, they do the following:

1. They first look at the duration of each experience (i.e., the IV, V and/or V Tabs), because the length of the experience determines the maximum number of potential credits for the experience. (See the section above titled "How Many Credits Can I Earn for Prior Learning?")
2. Evaluators then look at the supporting documentation for each experience submitted. If any documentation is missing, incorrect, inconsistent, or in some other way problematic, evaluators will not review further that section of the portfolio.
3. Evaluators then decide whether the self-assessment for each experience demonstrates *college-level* learning. They do not grant credit simply for the amount of time you spent working, training, or engaging in various other activities, although the duration of the experience is used to determine the maximum number of credits *possible* for each IV Tab. When deciding whether to grant credit and, if so, at what level, evaluators will consider the extent to which each self-assessment you have included for a specific competency is equivalent to 3-credit hours of college-level learning. For undergraduate students, evaluators will also decide whether the learning reflected by the self-assessment merits lower- or upper-level credit; for graduate students, they will decide whether the learning reflected by the self-assessment merits graduate-level credit.
4. Evaluators also consider the quality of your writing. They must be able to quickly and easily read and understand what you have written. If they have to work too hard to figure out what you mean, they are unlikely to grant credit. Reviewers also are unlikely to be persuaded by writing that contains numerous errors in grammar, spelling, punctuation, and usage. Not only do such errors slow down evaluators' reading time, but they also reflect poorly on students who are asking for college-level credit (especially upper-level or graduate-level credit). Bottom line? As in most professional contexts, the quality of your writing matters.
5. Evaluators will not be identified to students. If an evaluator personally knows the student submitting a portfolio, that student's portfolio will be assigned to another evaluator.

Evaluation takes about 8-10 weeks from the date the portfolio is received by the Prior-Learning Assessment Office. However, if we must postpone reviewing or must return a portfolio due to missing components or information or for inconsistent or conflicting information, then the review process will take longer.

The characteristics evaluators look for in a portfolio are reflected in the "Portfolio Checklist," which is the final section (Tab VIII) of your portfolio. A fillable PDF copy of the "Portfolio Checklist" is available on the Prior-Learning Credit web site under the page link titled "Worksheets, Charts, and Fillable Forms."

How Will I Be Notified of My Award?

After the portfolio has been evaluated by the three PLAT members, you will receive an award-notification letter indicating the specific competencies awarded, the experiences from which they came, and the level of credit (e.g., UNV 297, UNV 497, or if graduate, UNV 697). You will also be informed of the cost to transcript all the credits, but you will be charged only for the credits you actually decide to include on your transcript (\$85/credit hour). Your advisor will work with you to decide which and how many credits you can use.

A sample letter and notification are shown on the next two pages. The student had submitted a portfolio containing only V Tabs (11 of them), requesting credit for nursing courses that did not transfer to CMU (because CMU does not have a nursing program). She received 22 credits, most at the lower level (UNV 297) and 5 at the upper level (UNV 497).

The final section of the award notification includes the total cost of the credits awarded, but, again, you will pay only for the credits you decide to apply to your degree.

May 23, 2013

[REDACTED]

[REDACTED]

The evaluation of your Application for Prior Learning Credit (notarized April 29, 2013) has been completed and the semester hours of credit awarded are listed on the attached Award Notification.

It is important you realize, although all of the awarded credits may be added to your transcript, only those credits approved and placed on your Program Plan by your advisor will meet requirements for graduation. Your advisor may accept a maximum of 60 credit hours and may reject any or all of the awarded credits toward your degree. The payment due date is listed on the Award Notification.

Prior Learning fees are nonrefundable. Therefore, you should meet with your advisor **before you pay for any credit**. Credits paid for will be added to your transcript after you have successfully completed five (5) semester hours with Central Michigan University.

REEVALUATION REQUESTS: If you do not agree with your evaluation, you may appeal by forwarding a written request for reevaluation within **45 days of the date of this letter**. You are permitted only **one** request for reevaluation. Thus, you should make every effort to prepare a complete, substantive appeal.

ADDITIONAL SUBMISSIONS: A processing fee is not required for additional submissions. Tabs submitted must have a personal information page, and have been notarized.

If you have any questions, please feel free to contact the Prior Learning Office (1 866-774-1018, Option #1).

Sincerely,



Al Zainea
Prior Learning Administrator
CMU Global Campus

Attachment: Award Notification
c: Student PL Portfolio
Program Center File

AWARD NOTIFICATION PRIOR LEARNING ASSESSMENT

NAME: [REDACTED]	DATE: May 23, 2013																						
ADDRESS: [REDACTED]	Student #: [REDACTED]																						
<p>CREDITS AWARDED:</p> <table> <tr> <td>UNV 297B Nutrition in Nursing Practices (V-1)</td> <td>2.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 297B Nursing Therapeutics II (V-2)</td> <td>2.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 297B Scientific Inquiry (V-5)</td> <td>2.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 297B Health Promotions I (V-6)</td> <td>3.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 297B Basic Clinical Comp I (V-7)</td> <td>1.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 297B Health Assessment Lab (V-8)</td> <td>1.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 297B Health Assessment (V-9)</td> <td>3.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 297B Nursing Therapeutics I (V-10)</td> <td>1.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 297B Introduction to Professional Nursing (V-11)</td> <td>2.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 497B Basic Clinical Comp. II (V-3)</td> <td>2.00 Sem. Hrs.</td> </tr> <tr> <td>UNV 497B Health Promotions II (V-4)</td> <td>3.00 Sem. Hrs.</td> </tr> </table> <p>If the number designator is followed by an "A," this indicates the experience for which you were granted credit is primarily work experience; a "B" indicates primarily training experience; "C" indicates a combination of "A" and "B"; a "D" indicates the experience is life experience; and an "E" indicates any combination of work, life, and training experience.</p>		UNV 297B Nutrition in Nursing Practices (V-1)	2.00 Sem. Hrs.	UNV 297B Nursing Therapeutics II (V-2)	2.00 Sem. Hrs.	UNV 297B Scientific Inquiry (V-5)	2.00 Sem. Hrs.	UNV 297B Health Promotions I (V-6)	3.00 Sem. Hrs.	UNV 297B Basic Clinical Comp I (V-7)	1.00 Sem. Hrs.	UNV 297B Health Assessment Lab (V-8)	1.00 Sem. Hrs.	UNV 297B Health Assessment (V-9)	3.00 Sem. Hrs.	UNV 297B Nursing Therapeutics I (V-10)	1.00 Sem. Hrs.	UNV 297B Introduction to Professional Nursing (V-11)	2.00 Sem. Hrs.	UNV 497B Basic Clinical Comp. II (V-3)	2.00 Sem. Hrs.	UNV 497B Health Promotions II (V-4)	3.00 Sem. Hrs.
UNV 297B Nutrition in Nursing Practices (V-1)	2.00 Sem. Hrs.																						
UNV 297B Nursing Therapeutics II (V-2)	2.00 Sem. Hrs.																						
UNV 297B Scientific Inquiry (V-5)	2.00 Sem. Hrs.																						
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UNV 297B Basic Clinical Comp I (V-7)	1.00 Sem. Hrs.																						
UNV 297B Health Assessment Lab (V-8)	1.00 Sem. Hrs.																						
UNV 297B Health Assessment (V-9)	3.00 Sem. Hrs.																						
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UNV 297B Introduction to Professional Nursing (V-11)	2.00 Sem. Hrs.																						
UNV 497B Basic Clinical Comp. II (V-3)	2.00 Sem. Hrs.																						
UNV 497B Health Promotions II (V-4)	3.00 Sem. Hrs.																						

THE EVALUATION SUMMARY REPORT INDICATES:

Inadequate Documentation:
Non-Collegiate Level:
Limited Time:
Comments: Correction on V-3 and V-4 tabs, awarded 497 level.

Fee to record Prior Learning credit is \$85.00 per credit/hour.	
TOTAL AMOUNT DUE (22.00 Credits):	\$1,870.00
PAYMENT DUE DATE:	5/23/2014
PAYMENT IS DUE WITHIN ONE YEAR.	CREDITS NOT POSTED WILL BE LOST.

How Will Prior-Learning Credits Be Applied to My Degree, and How Much Do They Cost?

Your advisor will work with you to determine which Prior-Learning credits listed on the award-notification letter may be used toward your degree. Thus, after you receive your award letter, meet with your academic advisor right away. Your advisor is responsible for determining whether and how the awarded credits may be used in your degree program, based on the following policies:

- You may complete and submit a portfolio at any time (after becoming a CMU student and meeting with your advisor). However, you must have completed 5 semester hours of CMU course work *before* Prior-Learning credit can be recorded on your transcript.
- You will pay only for the credits you actually use for your degree (i.e., credits posted to your CMU transcript), whether these are all or only some of the credits awarded.
- You have one year from the date of the award letter to pay for and transcript your Prior-Learning credits. Credits not paid for and transcribed within one year are lost; however, you can start the process over by submitting a new portfolio.
- Prior-Learning credits may count toward major, minor, and concentration requirements, or as free electives, in accord with the specific degree program, *except for the following*:

Undergraduate degrees

- A maximum of 60 Prior-Learning credits may be applied toward a degree; however, only 20 of the credits can be used to fulfill requirements for upper-level (400-level) coursework.
- Prior-Learning credits may not count toward the 30-semester-hour residency requirement (see the *Global Campus Bulletin*).
- Prior-Learning credits may not be used to fulfill General Education requirements (i.e., not University Program and not competency courses, such as math, oral speech, writing, or quantitative reasoning).

Graduate degrees: A maximum of 10 Prior-Learning credits may be applied. (In compliance with state regulation, graduate students in California may use only up to 6 semester hours of Prior-Learning credit on their degree program.)

If I'm Not Satisfied with the Amount or Level of Credits Awarded to Me, Can I Appeal?

Yes. Students may request a re-evaluation. They may also submit additional material or an entirely new portfolio.

Re-Evaluation Requests

Students are allowed *one* request for re-evaluation of their original award. However, such re-evaluations should not be needed very often. The Prior-Learning Assessment Team (PLAT) assumes that students have thoroughly considered all experiences, explained the learning effectively, and completed the portfolio carefully according to the specifications and directions in this handbook. In turn, Team members carefully apply CMU's guidelines in awarding Prior-Learning credits.

However, if, after reviewing your award and discussing it with your advisor, you feel that the awards should be different in the competency titles given, in the level of credits awarded, or in the amount of credit, you may request a "Re-evaluation."

A re-evaluation could be beneficial, if, after reviewing your notification letter, you find that

- More documentation has become available since submitting the portfolio.
- The competency title of the award does not seem to match the learning described.
- The number of credits awarded seems too low for the duration of an experience (as indicated in the chart on the IV and V-Tab forms).
- The level (200 or 400) of the award does not appear to reflect the level of the experience described. (**Note:** For graduate portfolios, if the evaluators feel that the learning described in the self-assessment does not reflect graduate-level learning, they simply won't award any credit.)

Submissions for re-evaluation are most beneficial when they show careful thought, clearly explain why the request is being made, and provide additional explanation and/or documentation that supports the request. You are permitted only one re-evaluation, and you have 45 business days from the date on the award-notification letter to request a re-evaluation of the credits awarded.

Re-evaluations must include

- a letter explaining what is being requested, for which experience; and
- a complete, substantive rationale for re-evaluation along with supporting materials and documentation.

In considering whether to request a re-evaluation, you should remember that your portfolio was examined by three members of the Prior-Learning Assessment Team: a) two members of the Team independently evaluated your portfolio in detail and submitted separate recommendations; and b) the Team's Undergraduate or Graduate Coordinator completed a third, detailed, independent review and combined it with information from the first two evaluators in formulating the final award recommendation.

In formulating your request for a re-evaluation, pay special attention to the award-notification letter. In addition to describing the recommended credits, this letter indicates which parts of the portfolio (if any) were not used or not used fully, as a basis for the initial credit award. This information may indicate whether the maximum credit possible was awarded or whether the portfolio lacked some elements and in

which areas. For example, it may indicate that

- documentation of learning was insufficient;
- the learning described was not college level; and/or
- time spent in an experience was insufficient for an award, and evaluators could not identify a basis for combining experiences to grant credit.

A fourth section of the award-notification letter allows the evaluators to comment on other issues relevant to your recommendation. For example, a comment might indicate that the self-assessment (explanation of learning) was weak and did not warrant full credit. Another comment might indicate that all or part of the experience described learning included in a transfer or CMU course for which you already received credit.

Occasionally, concerns about the award recommendation are related to the specific competency title used or, in the case of undergraduate portfolios, the level of the award (e.g., 297 versus 497 level). These are also legitimate reasons for requesting a re-evaluation. For such re-evaluations, you should clearly explain why you believe a different title or level is warranted. It is not useful to request re-evaluation of parts of the portfolio for which you can provide no information.

Review the award form comments and the portfolio sections to which the comments refer before requesting a re-evaluation. To be effective, a request for re-evaluation needs to

- specify the sections that you wish to have re-evaluated, and
- include additional information (i.e., further explanation/self-assessment or documentation) that addresses any comments/concerns indicated in the award letter.

Note: Because re-evaluations are complete reviews of the entire portfolio, a re-evaluation request could result in additional credit, no additional credit, or a reduction in the original award.

If you have any questions, please call or email the PLAT Hotline at priorlrn@cmich.edu (preferred) or call (866) 774-1018, option #1.

Requests for re-evaluation should be made in writing and be addressed to

Coordinator, Prior Learning Assessment Team
Central Michigan University, Global Campus Programs
802 Industrial Drive
Mount Pleasant MI 48858

Additional Portfolio Submissions

Students may submit an unlimited number of additional portfolios for evaluation until the degree is earned as long as

- submissions do not duplicate any experience assessed in previous portfolios, and
- the original portfolio is available to the evaluators. The Prior-Learning Assessment Office will keep one copy of your portfolio for one year. After one year, you will need to submit two copies of the original portfolio along with two copies of the new one.

An additional portfolio might be beneficial if, after receiving some Prior-Learning credit, a student takes several years to complete the undergraduate or graduate degree requirements and has additional

experiences and learning that might warrant college credit. In another situation, a student may have submitted only a few of his/her experiences, but his/her advisor suggests that more Prior-Learning credit could be obtained and used. The student could then submit another portfolio for additional credit.

Procedures in applying for an additional portfolio are the same as used in submitting an original one. However, no additional application fee is required.

Where Can I Learn More About Prior-Learning Credit?

- View the Prior-Learning video. (The link to the video is available on the Prior-Learning Credit web site under the link “Where can I learn more about Prior-Learning Credit?”)
- Attend a Prior-Learning Briefing. (See the list of upcoming briefings on the Prior-Learning Credit web site under the link “Where can I learn more about Prior-Learning Credit?” Registration is required, and an online form is available on the web site.)
- Review the presentation slides from previous Prior-Learning Briefings. (These are available as a downloadable PDF on the Prior-Learning Credit web site under the link “Where can I learn more about Prior-Learning Credit?”)
- Complete the online form on the Prior-Learning Credit web site to request additional information.
- Contact your academic advisor. If you don’t yet have an advisor, contact Linda Bailey, the Prior-Learning Assessment Coordinator by e-mail priorlrn@cmich.edu (preferred) or by calling toll-free **866-774-1018, Option #1.**

Other Frequently-Asked Questions (FAQs)

Please review the following questions before contacting the Prior-Learning Coordinator.

General

- Q1: What exactly is a “portfolio”? Are there samples that I may look at and use for a model to create my portfolio?

A portfolio is a 3-ring binder that contains all of the “Tabs” and their contents. You will create three copies of the portfolio, keeping one and submitting two.

- Q2: What format is the portfolio written in?

Use Standard Written English for your self-assessment in response to the questions listed for each Tab; “bullet point” responses are not appropriate (except for the job description on the Tab IV form). For additional details, see the sections this handbook pertaining to how to prepare the portfolio and complete the fillable Tab forms.

- Q3: Am I required to submit official transcripts with my portfolio?

No. Unofficial transcripts are acceptable from CMU and any other schools where credit was granted. Your academic advisor can help you access copies of your transcripts from other institutions. If you have transferred any credits to CMU, a CMU Transfer Credit Evaluation (TCE) must be included in your portfolio.

- Q4: How will I know how many credits were awarded for my portfolio?

You will receive a letter indicating the credits awarded, the course competency titles, and the level of the award. For example, UNV 497A Leadership (3) indicates three credits for Leadership at the 400 level (undergraduate upper level). See your advisor as soon as possible to discuss the award.

- Q5: Is any Prior-Learning credit possible for credits earned at other institutions that did not transfer to CMU?

Yes. Two of the reasons that credits do not transfer are that the program does not exist at CMU or that the credits were issued from a

non-accredited school. If the courses that did not transfer are from a regionally-accredited school, then they may be submitted as a Training (Tab V) without any self-assessment. However, if the courses are not from a regionally-accredited school, they may still be submitted as a Training (Tab V) but must include a self-assessment and other required documentation.

- Q6: I am planning on graduating in two months. May I request to have my portfolio evaluated immediately? Is there a fee to have my portfolio evaluated quickly?

All portfolios are evaluated in the order in which they are received. You may request to have your portfolio evaluated in a short time, but we cannot guarantee that your request will be granted. Thus, no additional fee is charged for expedited review.

- Q7: I am planning on graduating at the end of the semester. How do I know if I need to take any more classes or if my Prior-Learning credits will be enough to graduate?

Until the Team has an opportunity to evaluate the portfolio, there is no way to know how many credits will be awarded. You should work with your advisor to plan your potential course schedule including when to submit your Prior-Learning portfolio.

- Q8: Should I request credit for a specific course in my degree plan?

No. Credits are awarded for competencies learned through the various work, training, and life experiences. In the fillable IV-Tab forms, you will need to identify the competency title(s) for what you are claiming to have learned and want credit. Be sure to include a full explanation and examples to show what you learned. Once a competency is awarded, your academic advisor will determine if a substitution for a required or elective course on the degree plan is possible.

Q9: How do Prior-Learning credits affect my GPA?

They don't. No grades are attached to the Prior-Learning credits and, thus, they do not affect your GPA.

Q10: Can Prior-Learning credits be applied to another institution?

Generally, Prior-Learning credits are not transferable to or from CMU. You would need to check with non-CMU institutions for any transfer policies regarding transfer of Prior-Learning from CMU to another school.

Q11: Is there anyone who would be able to help me if I get stuck on how to do something?

Yes. Contact Linda Bailey, the Prior-Learning Assessment Coordinator, by phone at 1-800-774-1018, Option #1 or by e-mail at priorlrm@cmich.edu.

Q12: Will my portfolios be returned to me after they are evaluated?

No. CMU retains the portfolios for one year. You should make a separate portfolio to keep for your records. Reminder: Original certificates and other documentation should not be included in the submitted portfolios, as these will not be returned.

Work Experience (Tab V)

Q1: Should I include all of my work experiences from high school until now?

For undergraduate portfolios, include any work experiences since high school of at least 10 months' duration that you can document and for which you can explain the college-level learning you acquired.

For graduate portfolios, include any work experiences of at least 10 months' duration since you completed your most recent undergraduate degree OR in the past 7 years, whichever more recent. Thus, if you graduated 5 years ago, you may include only work experiences for the past 5 years; if you graduated 8 years ago, you may include work experiences only for the past 7 years.

Q2: Some of my work experiences were over 20 years ago. How can I provide adequate verification after that length of time?

This may be the most difficult part of documenting prior work experiences. If the employer is still operating, you should contact the human resource department and ask about their policies and process regarding providing documentation for previous employees. If the employer has closed or if there is no one currently employed who knew you during the time you worked there, you may need to seek out former co-workers and ask for brief letters from them verifying your dates of employment and the position(s) you held. Other sources for documentation of the dates of employment include W-2 statements or personnel evaluations. If you cannot verify the employment dates, the job responsibilities, or the learning described in the self-assessment, then evaluators cannot award credit, and you should omit this job from your portfolio.

Q3: As the self-employed owner of a business, how can I document my work experiences and learning?

As with any work experience, you must document time in the position, job responsibilities, and the learning acquired. An accountant or attorney employed by your business or involved with the establishment of the business may be able to provide some of the documentation. Vendors and clients to whom you have sold products, purchased products, or provided services should also be able to provide some evidence of your responsibilities. Legal documents, such as Articles of Incorporation or tax documents, are helpful in verifying that the business exists and your position in it.

Q4: Do I group all part-time experiences together as one full-time work experience?

*No. **Each** full and part-time work experience is to be presented in a separate IV-Tab form, with experiences placed in **reverse chronological order** (i.e., most recent first). Be sure to indicate which positions were full or part-time by checking the appropriate box on the first page of each IV-Tab form.*

- Q5: What if the timelines for some of my work experiences overlap? How should I place these in my portfolio?

List all work experiences in **reverse chronological order**. If dates overlap, always place a full-time work experience before the part-time work experience for that period.

- Q6: If I was employed during high school and kept that job after I graduated, may I count all of the time I was employed for my work experience? If I am a graduate student who was employed during college and kept the job after graduation, may I count all of the time I was employed for my work experience?

No. For undergraduates, only the months of employment **after you graduated** from high school may be counted towards the undergraduate degree. For graduate students, only work experiences since completion of the undergraduate degree OR the past 7 years, whichever is more recent, may be included.

- Q7: If two jobs are very similar, may I place both of them in one IV-Tab form?

No. Each work experience must be submitted as a separate IV-Tab form.

- Q8: I was paid while completing an apprenticeship/ or internship. Is this considered a work experience or a training experience?

For undergraduates, if the apprenticeship or internship was completed after you graduated from high school and did not count for academic credit on your college transcript, then you may submit it for Prior-Learning credit as a training (V-Tab). But be sure to include a complete self-assessment and documentation for the experience. If you are a graduate student and completed an internship or apprenticeship after obtaining your undergraduate degree or within the last 7 years, whichever is more recent, and if you did not receive academic credit for it, you may submit the experience as a training (Tab V).

- Q9: What if my name has changed and many of my work experiences are documented under another name?

List the name change(s) early in Tab I, and explain at the end of the relevant Tab IV, V, or VI forms.

Training Experience (Tab V)

- Q1: Are we required to complete this section?

No. Each student may choose to include or disregard this portion of the portfolio.

- Q2: I have multiple related trainings covering a 5-year period. Should I group them together as one Tab V in my portfolio, or treat each one separately?

It depends. Usually, each training experience should be submitted separately to ensure that the self-assessment addresses the learning that occurred within each of the trainings and that all trainings are properly documented. Keep in mind that a minimum of 45 class hours is required for 1 credit.

However, if you have completed several shorter trainings on a similar subject (e.g., various forms of computer applications) that together equal at least 45 class hours, then you should combine them into a single Tab V form. You will still need to include a self-assessment of learning and provide documentation for each training.

On the other hand, if all you have are several small trainings on unrelated subjects, then don't spend time addressing them in the Tab V section of your portfolio, because you will not receive any credit for them.

- Q3: May I submit a training that is not related to my current job? Is it possible to earn credit for trainings that are unrelated to work experiences?

Yes. Any training may be submitted on a Tab V form. Trainings do not have to be related to a current or former work experience, but they must reflect college-level learning.

Q4: Should I include the original certificates and awards in the portfolio as documentation of trainings?

No, original documents should never be submitted, as portfolios are not returned to students. Make copies of documentation and insert the copies at the end of the relevant V-Tab form.

Life Experience (Tab IV)

Q1: Are we required to complete this section?

No. Each student may choose to include or disregard this portion of the portfolio. Generally, these experiences are the most difficult to self-assess, because the student enjoys the experience, but describing the learning that occurs is often difficult. Also, documentation must come from two non-relatives and the experience must be for at least two years.

Q2: What kinds of life experiences are applicable? Can personal experiences, job change/layoff, death, healing, travel, care giving, or hobbies be considered?

Yes. The above list, although not complete, includes good examples of possible areas of life experiences. You must include a thorough self-assessment, documentation, and evidence that this experience was in-depth and that you acquired college-level learning from it.

Re-Evaluation

Q1: If I am not satisfied with the credits awarded for my portfolio, either the number of credits or the level, may I request to have my portfolio re-evaluated?

Yes. One re-evaluation is permitted, so be sure to read carefully the award-notification letter and follow all of the recommendations for re-submission of your portfolio.

Q2: If I am submitting my portfolio for a re-evaluation, do I need to send two more complete copies of the portfolio?

No. Do not send the entire portfolio again. Send only two copies of the sections (Tabs) that are to be re-evaluated and any documentation needed. Be sure to include a cover letter that addresses why you are requesting a re-evaluation, what you are submitting, and how the materials improve on the initial submission.

Q3: If I request a re-evaluation, do I need to pay the processing fee again?

No. The portfolio-processing fee is charged only once. There is no additional fee for the re-evaluation or for additional portfolio submissions.

The Prior-Learning Assessment Team wishes you the best in developing an excellent portfolio that will result in the maximum credits possible for you to complete your degree program.

Criterion 4 Evidence
Policy on Transfer Credit Applied to the UP

POLICY ON TRANSFER CREDIT APPLIED TO THE UNIVERSITY PROGRAM

MACRAO Agreement/Michigan Transfer Agreement (MTA)

In order to insure equal treatment of students transferring to CMU, all students transferring from a Michigan community college accredited by the North Central Association of Colleges and Schools, who present coursework equivalent to the basic general education requirements of the MACRAO Articulation Agreement or the MTA, are not required to complete any additional courses in the CMU University Program.

Undergraduate Academic Services, an adjunct of the Registrar's Office, is responsible for auditing the transcripts of all undergraduate transfer students at the time of transcript evaluation to insure compliance with the MACRAO Agreement or MTA. Transfer students are required to present a minimum of 30 semester hours distributed in the following fashion:

MACRAO

- a. English Composition (6 semester hours)
- b. Natural Science - 8 semester hours in more than one discipline from:
Astronomy (AST), Biology (BIO), Chemistry (CHM), Computer Science (CPS), Earth Science (ESC), Geology (GEL), Mathematics (MTH), Physical Science (PHS), Physics (PHY), General or Natural Science (SCI, NSC), Statistics (STA).
- c. Social Science - 8 semester hours in more than one discipline from:
Anthropology (ANT), Economics (ECO), Geography (GEO), History (HST), Political Science (PSC), Psychology (PSY), Social Work (SWK), Sociology (SOC), General Social Science (SSC)
- d. Humanities - 8 semester hours in more than one discipline from: Art (ART), English (ENG) other than English composition, Foreign Languages (FRN GER, GRK, JPN, LAT, OJB, SPN, RUS), Music (MUS), Philosophy (PHL), Religion (REL), Speech (IPC, SDA, TAI), General Humanities (HUM)

*Note: The MACRAO designation, if posted on or before December of 2019, will be recognized by CMU. The MTA, which became effective August 2014, will replace the MACRAO agreement.

MTA

To fulfill the Michigan Transfer Agreement, students must successfully complete at least 30 credits, with at least a 2.0 in each course. These credits, which will be certified by a Michigan Community College, should be met according to the following distribution:

- 1 course in English composition
- A second course in English composition or 1 course in Communication
- 1 course in Mathematics
- 2 courses from Social Sciences (from two different disciplines)
- 2 courses from Humanities and Fine Arts (from two different disciplines and excluding studio and performance classes)
- 2 courses in Natural Sciences including one with laboratory experience (from 2 different disciplines)

If these classes do not add up to 30 credits, then the student must take an additional course from one of these groups.

University Program Transfer Block Option

Alternatively, a transfer student who is unable to present the required 30 semester hours distributed as outlined in the MACRAO agreement may meet the CMU University Program requirements as approved by the Academic Senate on April 26, 1977 and amended on October 30, 1984 and February 22, 2000 using the Transfer Block Option. This requires that each transfer student present, upon graduation, 24-27 hours of coursework (27-30 hours of coursework prior to the 2014-15 Bulletin) distributed among Humanities, Natural Sciences, Social Sciences and Integrative and Area Studies. A total of six semester hours must be taken in each area. When all transfer credit has been applied to the University Program Transfer Block the student may have no more than 12 hours remaining to fulfill the University Program Transfer Block Option requirements.

Courses used to fulfill the University Program Transfer Block may transfer from any two-or four-year institution accredited by one of the regional institutional accrediting associations or from a foreign university or college approved by the government or the official regulating agency of the country in which the university or college is located.

GROUP I: HUMANITIES (A complete description of University Program Group I may be found in *The University Program: A Basic Documents Set* available online at: academicsenate.cmich.edu)

A minimum of six but not more than nine semester hours of course work from at least two of the following disciplines:

ART (Art), ENG (English, not including composition courses), BCA (Broadcasting), HST (History), MUS (Music), PHL (Philosophy), REL (Religion), TAI (Drama), HUM (General Humanities)

GROUP II: NATURAL SCIENCES - (A complete description of University Program Group II may be found in *The University Program: A Basic Documents Set* available online at: academicsenate.cmich.edu)

A minimum of six but not more than nine semester hours of course work from at least two of the following disciplines: One course must include a laboratory section.

AST (Astronomy), BIO (Biology), CHM (Chemistry), ESC (Earth Science), GEL (Geology), HSC (Health Promotion and Rehabilitation), MTH (Mathematics), PHY (Physics), PHS (Physical Sciences), SCI (General or Natural Sciences)

GROUP III : SOCIAL SCIENCES - (A complete description of University Program Group III may be found in *The University Program: A Basic Documents Set* available online at: academicsenate.cmich.edu)

A minimum of six but not more than nine semester hours of course work from at least two of the following disciplines

ANT (Anthropology), CDO (Communication Disorders), HEV (Human Environmental Studies), PSC (Political Science), PSY (Psychology), SOC (Sociology), ECO (Economics), GEO (Geography), JRN (Journalism), SSC (Social Science)

GROUP IV: INTEGRATIVE AND AREA STUDIES - (A complete description of University Program Group IV may be found in *The University Program: A Basic Documents Set* available online at: academicsenate.cmich.edu)

This is identical to the CMU University Program. The student must transfer 3-6 hours (6-9 prior to the 2014-15 Bulletin) of course work on a course-by-course basis. Three hours must apply to Subgroup A (only prior to 2014-15 Bulletin), and three hours must apply to Subgroup C of Group IV of the University Program. The requirement for subgroup B may be met by the transfer of 3 hours of course work or demonstrated completion of any of the approved alternative experiences described in the current *CMU Bulletin*.¹

ELECTIVES (if necessary to make 24-27 hours (27-30 prior to 2014-15 Bulletin))

Any additional coursework needed to meet the distribution requirements outlined above and to reach the minimum total hours must be taken from any of the University Program groups. One English composition course may be used as an elective to the Transfer Block option only if not used to satisfy CMU university competency requirements.

¹ Students who receive credit for an approved study abroad experience or whose first college-level foreign language course is at an advanced level (102 or higher) may satisfy the University Program requirements with a minimum of 24 hours (or 27 hours prior to the 2014-15 Bulletin. All other students must satisfy their University Program requirements with a minimum of 27 hours (or 30 hours prior to the 2014-15 Bulletin.)

Notes:

1. Transfer students who have no more than 12 semester hours remaining to complete the University Program Transfer Block Option with completed courses as distributed above (and prior to their first full-time enrollment at CMU) may use the University Program Transfer Block Option. For purposes of this rule, full-time means at least 12 hours attempted in a single semester. Any additional courses needed to meet the distribution requirements outlined above and to reach a total of 24-27 credit hours (or 27-30 prior to the 2014-15 bulletin) must be chosen from the appropriate categories within the list of CMU University Program courses in the current CMU *Bulletin*. For example, any deficiency in Group I transfer credit must be remedied by taking CMU University Program courses listed under Group I in the current *Bulletin*. Any deficiency in Group IV Subgroup B must be remedied by taking a course from Group IV Subgroup B; and any deficiency in Group IV Subgroup C must be remedied by taking a CMU course from Group IV Subgroup C. In choosing CMU courses to complete their total hours, students must also follow the rules stated in the current CMU *Bulletin* that govern selection of more than one course with the same designator.
2. In the event that a student can not transfer 18 semester hours of course work as distributed above, the student will be required to complete the entire University Program. Comparable course work at another college or university may be transferred into the CMU University Program on a course by course basis when (a) it transfers as an equivalent to a CMU course previously approved as a University Program course or (b) it transfers without a course number and has a content congruent with the goals of the University Program and the CMU courses approved on the University Program.
3. Competency requirements apply to all students regardless of transfer status. Six hours of English composition courses used to satisfy CMU competency requirements may not be used as elective hours on the CMU University Program.
4. Transfer students who have no comparable course work at another college or university are required to meet the CMU University Program requirements as outlined in the current CMU *Bulletin*.

As new courses are approved for inclusion in the University Program the categories within the above groups may be adjusted. To insure consistency in the development of new

categories and to monitor the actual allocation of transfer courses to the various groups and subgroups a review of this process will be undertaken each Fall Semester by an appropriate Academic Senate committee, such as the General Education Subcommittee of the Undergraduate Curriculum Committee. Such a review will allow for revision if necessary in operating guidelines used by the office of Undergraduate Academic Services.

Approved by the Academic Senate 12-12-78; revised 10/30/84.
Editorially updated by the General Education Subcommittee 03/04/04
Editorially updated _____

Criterion 4 Evidence
Prior Learning Assessment Briefing



CMU/GLOBAL CAMPUS

Prior Learning Assessment Briefing

For Portfolio Development

Global
Campus

November 2013



Agenda

- **Welcome**
- **Introduction to PLA**
- **Developing a Portfolio**
- **Tips & Hints**
- **Submission**
- **Evaluation Process**
- **Awards & Applying Credits**
- **Summary**

Introduction to PLA

Prior learning assessment (PLA) is a process whereby college credit is awarded for knowledge gained through employment, training, and life experiences, as self-assessed and documented in a portfolio

History

- CMU began *offering* prior learning credit in the 1970's for military personnel throughout the world
- Approximately 9,000 portfolios evaluated
- CMU uses a competency model, not a course challenge model

PLA Philosophy

- **College level learning can occur in many settings, including work, training, and/or life experiences**
- **Students write an analysis of what they learned and how they applied this knowledge in the work environment at a level that merits undergraduate or graduate credit**

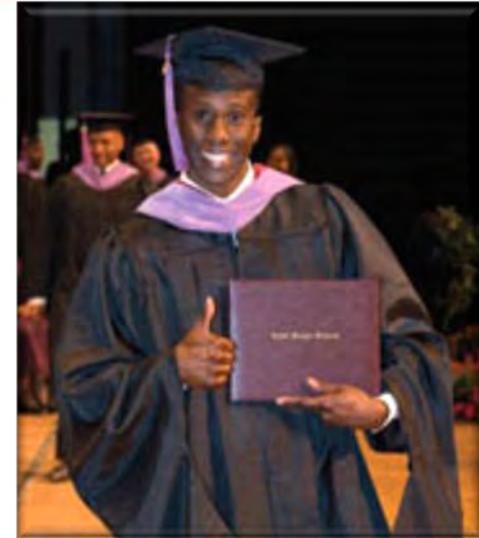
Global
Campus



CMU
CENTRAL MICHIGAN
UNIVERSITY

Eligibility

- **Undergraduate:** from date of high school graduation to date which the portfolio is notarized
- **Graduate:** from date of the undergraduate degree or 7 years prior, whichever is shorter, to the date of notarization



Portfolio Overview

- **Tabs I and II: General information, transcripts and transfer credit evaluation (TCE) forms**
- **Tab III: Table of Contents**
- **Tab IV: Work Experience - if requesting credit**
- **Tab V: Training Experience - if requesting credit**
- **Tab VI: Life Experiences - if requesting credit**
- **Tab VII: Signature block – notarization required**
- **Portfolio Checklist**

Developing a Portfolio

Preliminary Steps

- Meet with an academic advisor to discuss potential use of prior learning credits towards a specific degree plan
- Download the Prior Learning Student Handbook and forms from the web site:
<http://global.cmich.edu/prior-learning/>
- Begin by reading the student handbook
- Review the on-line briefing session, as needed
- View the sample portfolio for examples of good self-assessments



- **Think about the various skills and knowledge gained through the work experiences as well as the type of credits desired**
 - **Emphasize the aspects of the job/training that correspond with the type of credits needed**
 - **Owner of a plant store may focus on botany, small business management, and/or customer service**
- **Limit the number of areas for self-assessment to a maximum of 5 per Tab**
 - **Depth and quality of the self assessment is more important than an exhaustive list of every small area of increased knowledge**

Quality of the writing

- **Focus on the learning, not the act itself**
- **Poor self-assessment:**
 - “I was a landscaper. I planted trees.”
 - This indicates what the person did, not what they learned
- **Good self-assessment:**
 - “As a landscaper I developed the ability to analyze soil moisture content and select appropriate plants for the environment.”
 - The focus of the writing is on what the person learned and the application of new knowledge to the job responsibilities
 - Examples and details are important

Presentation

Use a three-ring binder (no folders, etc)

3 binders: submit 2 and keep 1

Use tabbed dividers

between each major segment

between each required section

(I/II, III, IV, V, VI, and VII tabs)

Do not use plastic page protectors

Use the required forms (do not revise the forms)

Organization

- **Use separate header sheet for each work, training, and life experience**
- **Start with most recent experiences** (work, training, and/or life), **then proceed backwards** (reverse chronological order)
- **Fully assess the learning for each tab**

Self-Assessment

- **Experiences must be supported by self-assessment of learning** (No credit for observations, experiences, or trainings without self-assessment)
- **Must reflect college level learning**
- **Self-assessment must explain learning with adequate details and examples, i.e., show analysis and synthesis of learning** (in standard written English)
- **Learning claimed must be supported in the documentation** (i.e., that you held the job, attended the training, or had the life experience)

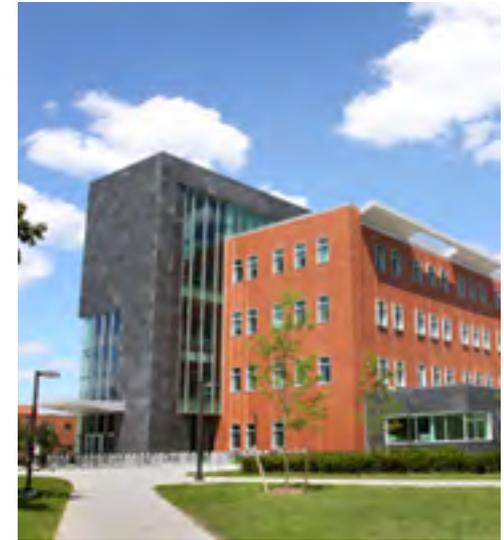
Tab I: General Information

- **Be sure your name is same as it appears on your CMU transcript**
- **Include your student ID number**
- **Do not include your social security number in any of the documents (black out)**

Tab II: Education Background

- **Indicate degree or certificate desired**
- **Indicate the date of high school graduation (undergraduate students) or bachelor degree completion (graduate students)**
- **Include a transcript for all college course work (CMU & other institutions, unofficial copy is ok)**
- **Include a copy of your CMU Transfer Credit Evaluation (TCE) form, if applicable**

Tab III: Table of Contents



- **Very important!**
 - basis for organizing materials
 - overview of contents to follow
- **Identify all Tabs:**
 - List most recent (current) experience first
 - List different positions with the same employer as separate experiences
 - List ALL documents included for each Tab

IV-Tabs: Work Experiences

- **WORK EXPERIENCE ID: IV-1** (number EACH, with current or most recent job first)
- **Dates of employment** (month & year, e.g., 10/94 – 6/99)
- **Exact title of position** (and rank if applicable)
- **Full time / part time: # hours/week: ___**
- **Name and title of immediate supervisor**
- **Name of employer (firm, organization, etc.) and address including zip code**
- **Address of supervisor** (if different than company address)

IV-Tabs: Work Experiences

- Create a separate IV Tab for each position held, even when working for the same employer
- Use reverse chronological order; list the current/most recent position as Tab IV-1
- Typically, the majority of credits awarded come from work experiences (spend time developing the self-assessment for these)
- If jobs overlap, be sure to explain the hours/time for each position
- Self-assessment - explaining the *learning* that occurred during a work experience

Instructions for the Worksheet

- A1a & b - list key job responsibilities
 - A2 – list new skills that you learned while doing this job (no more than 5 total)
 - A3 – list skills that you improved while doing this job
 - A4a & b – list any recognition or training
- **Convert each listed item into a paragraph and expand on the knowledge, description of learning, and skills acquired**

Documentation

- Possible sources for verification of employment include HR records, letter from supervisor, pay stubs, W-2 form, and/or performance evaluations
- Supervisor's letter should verify dates of employment and the accuracy of the self assessment; it should not be a letter of recommendation

Documentation

- **Copy documents relevant to more than one experience (work or training); highlight information and insert with relevant tab**
For example, if you have one letter from an employer verifying three positions held, include a copy of the letter with each of the three tabs
- **List documents only after they have been acquired, organized, and placed in the correct section(s) of the portfolio**
- **Cross-check all dates for accuracy**

V-Tabs: Training Experiences

- Include required training as well as courses and workshops attended to gain new skills or knowledge beyond those directly associated with job
- May include course(s) that did not transfer from an accredited or non-accredited **institution** (include TCE form to verify denial of transfer credit)

Courses from a non-accredited institution must include a full self-assessment

V-Tabs: Training Experiences

- **Time will vary from a few hours to over 200 hours for a training**
 - **Details in the self-assessment should correspond to the length of the time for the training**
- **Submit each training separately**
- **Be sure to answer all of the questions: V-A1 through V-A3**
 - **Use the worksheet to outline responses to the questions, then convert the lists/statements into paragraphs**

VI-Tabs: Life Experiences

- Any experience that does not fit into work or training may be fit here
- Must be for a significant amount/ duration of time, e.g., minimum 2 years for leisure activities
- Typically receive least credit
- This category tends to be the most difficult for the student to self-assess because one focuses on their passion and the quality of the experience, rather than college level learning

VII-Tab: Signature Block

- Re-check for accuracy between the Table of Contents and the work, training, and life experience tabs
- Be sure all copies of transcripts and documentation are inserted in the correct portfolio sections
- Include Portfolio Checklist; be sure to indicate if any documentation is missing and why
- Notarization is the final step



Tips & Hints

- **Complete the self-assessment for one experience/tab, then take a break from writing; use this time to collect documentation and have others read/give feedback**
- **Have a friend (not a co-worker or spouse) read the self-assessment for clarity**
- **Have a co-worker read the self-assessment to provide suggestions for additional responsibilities and/or learning**
- **Use the CMU Writing Center**
(see handout, brochure or web site)
- **Read and revise again**

- **Forms**
 - **Interactive forms are posted on the web site**
 - **Complete interactive forms as instructed**
 - **Forms are required, do not edit or submit any self-created header pages**
- **Be sure all information in the Table of Contents matches each of the header sheets and the documentation**
- **Proofread everything – twice!**
- **The signature block must be signed, dated, and notarized, and include the notary stamp, or seal**

- Evaluators look for learned competencies (what you learned) not for CMU course equivalency
- Skills and competencies are identified based on documents AND quality and thoroughness of self-assessment
- Competencies awarded are based on the quality and thoroughness of the self-assessment, as well as the nature of the work, training, and/or life experience
- PLA guidelines determine the maximum number of credits possible for time on the job, training experiences, or life experiences

Submission

- **Complete the portfolio checklist**
- **Enclose the processing fee**
 - This is a one-time fee for evaluation, re-evaluation, and additional submissions per degree
 - Any credits used towards your degree will be charged at the current prior learning rate
 - For current rates, go to <https://bulletins.cmich.edu/2012/ug/pdflinks.asp> -page 18
- **Prepare 3 complete portfolios; send two, along with the processing fee; keep one original**
- **Portfolios will not be returned: make 3; send 2; keep 1!!!**

- **Re-evaluation** (optional)
 - One within 45 days from date on award letter
 - Submit letter of request with additional information
 - Credits may increase, decrease, or stay the same depending on additional information and/or self-assessment
- **Additional Submissions** (optional)
 - Unlimited for undergraduate students
 - Within 7 year limit for graduate students

Awards & Applying Credits

Awards

- The length of employment, hours in training and/or time spent on life experiences determine the maximum possible credits, as established by the American Council on Education (ACE)
- The quality of the self-assessment is a key component in determining the level and number of credits awarded

Applying Credits



- Undergraduate: UNV 297 or 497
- Graduate: UNV 697
- 5 CMU credits must be posted on the transcript before prior learning credits may be applied
- Undergraduate: 60 credits max
- Graduate: 10 credits max; normally do not substitute for core courses
- It may not be possible to apply all awarded credits to your degree
- You only pay for credits posted to the transcript

Summary

- The time and effort put into developing a quality portfolio, especially a quality self-assessment, will be reflected in the number of credits and the level of the award
- A three credit hour college course requires work on the part of the student; a portfolio also requires time and effort
- You are a professional – show this in the quality of the self assessment and the overall portfolio

- **Competency titles are based on the nature of the experience and the quality of the self-assessment**
- **The number of credits and level of credits awarded (297, 497, 697) are determined by the duration of the experience and the quality of the self-assessment**
- **Documentation must be included with each tab**
- **Many people feel good about developing a portfolio and feel a real sense of accomplishment. Enjoy the process!**



Contact Information

Hotline:

866-774-1018 Option 1

E-mail - priorlrn@cmich.edu

Brochure, handbook, and forms are available online -

<http://global.cmich.edu/prior-learning/>

CMU WritingCenter

<http://global.cmich.edu/student/writing-center.aspx>

Global
Campus

Criterion 4 Evidence
Prior Learning Portfolio Graduate Sample

PLA Assessment

Monica Dost
Troy Center

GRADUATE SAMPLE

TAB I — PERSONAL INFORMATION

Student ID Number: 37475	
Name: Monica J Dost	Present Employer: St. Helen Medical Center
Address: 12345 Johns Dr. Troy, MI 48066	Address: 2378 Twenty Mile Rd Detroit, MI 48038
Telephone: (555) 572-9775 ext.	Telephone: (555) 678-1234 ext.

TAB II — EDUCATIONAL BACKGROUND / DEGREE SOUGHT

Degree Option Sought: Master Of Science in Administration

Area(s) of Concentration: General

Center: Troy	Adviser: Susan Miller
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Undergraduate Degree: Bachelor of Science in Administration

University/College: Detroit University

Major: Health Services	Minor: Nursing	Date Awarded: May 1995
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Undergraduate Degree:

University/College:

Major:	Minor:	Date Awarded:
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Additional Graduate Work Completed (other than from Central Michigan University):

Specify courses by title and indicate *semester* or *quarter* hours credit

Title	Credit Hours	Institution	Date(s)
Organizational Behavior & Diversity	4 hrs Quarter	Davenport University	April 24, 2001- June 5, 2001
Global Economics	4 hrs Quarter	Davenport University	Sept. 4, 2001- Oct. 16, 2001

TAB III-1 — APPLICANT’S TABLE OF CONTENTS

Use this form and the next two forms to prepare a table of contents which briefly outlines all information included in parts 4, 5, and 6. These pages should preface all material submitted. You should provide the title of the experience, the *dates involved*, name of employer, and an inventory of the documentation included. You must be certain each experience is documented. List your current or most recent experience first, and place each subsequent entry in chronological order. Your earliest post-secondary school experiences will be listed last.

PART IV — LEARNING FROM WORK EXPERIENCE

<i>Title of Experience/Dates</i> <small>(e.g., Administrator – Aug. 1998 to Sept. 1999)</small>	<i>Name of Employer</i>	<i>Documentation</i>
IV-1 Clinical Manager Dec 2005 to current	St. Helen Medical Center	Letter of verification from employer; Job Description; Annual Performance Indicators, Customer Satisfaction Memo; Quality Improvement Plan.
IV-2		
IV-3		
IV-4		
IV-5		
IV-6		
IV-7		
IV-8		
IV-9		
IV-10		
IV-11		
IV-12		
IV-13		
IV-14		
IV-15		

TAB III-2 — APPLICANT’S TABLE OF CONTENTS

For each course, workshop or seminar include: (1) an outline, course description and list of objectives; (2) information on instructor’s credentials; (3) verification of completion; (4) specific documentation of in-class and out-of-class hours. Do *not* submit training experiences that are not or can not be specifically documented by a source other than you or a relative.

PART V — LEARNING FROM TRAINING EXPERIENCE

<i>Title of Sessions/Dates</i>	<i>Content Outline Description Objectives</i>	<i>Instructor Qualifications</i>	<i>Certificate of Completion or Transcript</i>	<i>Exact In-Class & Out-of-Class Hours & Assignments</i>
V-1 Advanced Health Care Administration Program 2/27/06 - 3/10/06 and 5/1/06 - 5/12/06	X	X	X	X
V-2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TAB IV — LEARNING FROM WORK EXPERIENCES

Your self-assessment statement is the most important part of the portfolio. It is your personal demonstration of what you have learned through work experience (including self-employment).

WORK EXPERIENCE ID

IV-1

Dates of Employment (month, year, e.g., 10/94) From: 12/2005 To: current Full-Time: X Part-Time: <input type="checkbox"/> # of hours/week: 40+	Exact Title of Position, Rank or Salary Clinical Manager \$90,000
Name and Title of Immediate Supervisor Mary Black, RN Vice President, Patient Care Services	Name of Employer (firm, organization, etc.) and Address including Zip Code St. Helen's Medical Center 2378 Twenty Mile Rd Detroit, MI 48038
Address of Supervisor St. Helen's Medical Center 2378 Twenty Mile Rd Detroit, MI 48038 Phone Number 555 678-1234	

- A. Self-Assessment: Discuss fully the nature of the work experience and what you learned from it. A weak self-assessment will *not* support a grant of credit; graduate portfolios must show advanced graduate level learning. Write your responses to each of the following directly on this form.
1. Identify and give a full description of the responsibilities you had while in this position. Your description should relate to your official job description.
 2. Identify and fully discuss the NEW skills, concepts, principles, and/or ideas you learned. Be sure to include examples to show how you applied your learning. (Consider learning of technical, interpersonal, or organizational skills.) Your discussion should relate to the responsibilities you described for Question 1.
 3. Identify and fully discuss the skills, concepts, principles, and/or ideas that you **IMPROVED** while in this particular position. Be sure to include examples to show how you applied your learning. (Consider learning of technical, interpersonal, or organizational skills.) Your discussion should relate to the responsibilities you described for Question 1.
 4. Identify and briefly discuss:
 - a) Any recognition you received while in this position;
 - b) Any on-the-job training that you applied to this position. (If you are also submitting any of these trainings for credit as V-Tabs in this portfolio, identify the numbers of each.)

TAB IV — LEARNING FROM WORK EXPERIENCES

B. Supporting documentation from the employer regarding a work experience must¹ include:

1. Job description(s);
2. Verification of employment dates;
3. Letters from superiors;
4. Annual performance evaluations;
5. Any other relevant data.

A. 1. DESCRIPTION OF RESPONSIBILITIES INVOLVED IN THIS POSITION:

As Clinical Manager of a Surgical Telemetry unit, I am responsible for the planning, organizing, and directing of clinical and clerical personnel on a twenty-four hour basis, who are engaged in providing patient-care services to individuals requiring nursing care. I am accountable for the quality of care provided and the satisfaction of patients, families, physicians, and visitors on the unit.

My clinical responsibilities include the tracking of quality issues, and developing and implementing changes in order to meet compliance. Informal and formal visits with patients, families, and physicians are done in order to ensure satisfaction with services rendered. I am responsible for providing reports, statistics, and/or documentation upon request that accounts for unit activities, including but not limited to: staffing reports, quality indicator data collection and monitoring tools. Nursing protocols and standards of care utilizing evidence-based practice models are planned and administered directly through supervision of staff and the integration of clinical, technical, and clerical activities.

Operational responsibilities include developing a monthly staffing schedule for assigned personnel. Staffing needs are reviewed daily and adjusted by shift according to the census, bed availability, and staff available in a nursing pool or other units. Daily assignment sheets are prepared in coordination with the central staffing office and in collaboration with other Clinical Managers to maximize patient throughput and staff resource allocation. I am responsible for managing relations and negotiating with other hospital departments and professionals to ensure the smooth running of the unit.

Human Resource responsibilities include recruiting new staff; coordinating interviews and hiring processes with Human Resources Department; supporting the training of new associates by structuring a preceptor/new hire orientation process on the unit; preparing, writing and conducting staff performance evaluations; resolving staff conflicts; and preparing/delivering disciplinary actions as necessary.

Financially, I participate in the annual budget process and conduct periodic budget and productivity variance analysis. I am accountable for charge-capture, revenue reconciliation, and revenue error management. I am responsible for the charge-capture processes including charge reconciliations, monitoring and reconciling gross charges daily and monthly, identifying and

¹ If specific documentation is not included, an explanation for its absence must be provided on the portfolio Checklist form.

TAB IV — LEARNING FROM WORK EXPERIENCES

investigating variances, and ensuring resolution of the issues. The bi-monthly payroll and other operational expenditures, including but not limited to, minor equipment, reference materials, and training costs are my responsibility.

Staff development and retention activities include coaching, mentoring, education, and development of staff. Responsibilities include overseeing and following up on unit staff educational needs, monthly staff meetings, informal rounding of staff, and encouraging policies consistent with the advancement of nursing care and health promotion. I am accountable for integrating evidence-based practice into patient care, and supporting the development of associates by providing resources and delivering clear, open, and honest feedback.

Hospital-wide responsibilities include meeting with senior executives, the nursing leadership team, and department heads in order to develop and implement comprehensive, creative, and effective plans to support the overall mission and direction of the organization. I am responsible for adhering to hospital and departmental policies and procedures in order to comply with state and federal statutes and hospital accrediting agency regulations, and maintaining a regulatory readiness.

A. 2. DETAILED EXPLANATION OF NEW SKILLS AND KNOWLEDGE WHICH EVOLVED FROM THE EXPERIENCE:

The concepts and principles I have learned in this position fall into two major components of my responsibilities: clinical and hospital-wide. To speak of them separately would be difficult as they intertwine on a daily basis.

Clinical/Hospital-Wide

A haphazard approach to resolving issues and conflict can cause frustration, staff disengagement, and failure all around. An essential key to successful leadership is ensuring that problems are assessed properly, action plans are developed, objectives are defined, and goals are established. One must have a clear understanding of what needs to be achieved. In order to satisfy the national standards set for patient safety, Project Genesis was implemented. For three years, work groups planned, tested, reviewed, revised, and re-assessed the implications of converting to an electronic medical record. Customer service was incorporated into performance reviews and was measured by formal surveys. As part of the strategic plan, each department was accountable for core indicators that measured compliance to quality standards of patient care as defined by several regulatory agencies. Finally, faced with financial targets, everyone was challenged to do things in a smarter way.

Understanding is important, but the defining moment occurs when a methodical plan to attain a successful outcome is developed. In the process of formulating the plan, it is imperative that the outcome is aligned with the organization's strategic plan. Also, one needs to ask: Who or what will be affected by the plan? Are the resources available to accomplish the goal? What is the time frame for implementation, and is it realistic? Consideration must also be given to the culture of the organization rather than imposing personal values prior to placing the plan in motion. For each area Project Genesis demanded that, after policies and procedures were

TAB IV — LEARNING FROM WORK EXPERIENCES

developed or revised, job aids be available so that decisions could be made at the appropriate level. With the appropriate tools at hand, the employee's uncertainty was reduced, which made for the smooth transition. Customer service was to become a priority. Quality was no longer a subjective assessment, but a hard fact. Benchmarks were set.

In order for any change to stick, leaders must design and run an effective persuasive campaign. Persuasion promotes understanding, understanding leads to acceptance, and acceptance translates into action. This meant that significant work was needed up front to ensure that employees would actually listen to the tough messages being sent, question old assumptions, and consider new ways to work. Through collaboration and informal dialogue, understanding of what people value and hold as important can be gained. It also helps the staff understand the power of collective thoughts and skill. Exchanging ideas and gearing the conversation toward a common desire will lead to establishing an effective and achievable plan. By devising action steps in a formal, sequential format that provides structure while maintaining flexibility for creativity, leaders set the stage for acceptance.

It is extremely important to garner support by being very clear on the objective. Educating the staff on the goal through verbal and written communication will facilitate staff buy-in. As a nurse leader, it is important to provide an environment that consistently fosters open communication and collaboration with employees. Staff members need access to managers both through formal mechanisms such as staff meetings and through informal one-on-one conversations. Consistency is crucial. As time passes, leaders must pay close attention to the mood of the employees and manage them so their emotional states support implementation and follow-through. Employees need to feel that their sacrifices have not been in vain and that their accomplishments have been recognized and rewarded. Complacency cannot be an option. This will prove to be vital in preventing the backsliding that so often occurs with major change.

Once success is achieved, recognition must be shared. By acknowledging the hard work of the staff, the foundation for future success will be set. A thank-you goes a long way toward improving work performance. The goal is to change behavior, not just ways of thinking. A leader can talk about values, life/work balance, teamwork, communication, etc., but an effective leader provides opportunities for employees to practice desired behaviors repeatedly, while personally modeling new ways of working and providing coaching and support.

Even as they must set expectations and reinforce behaviors, effective leaders also recognize that many employees simply do not know how to make decisions as a group or work cooperatively. By delegating decisions and responsibilities, a leader can provide employees with the opportunities necessary to practice new ways of working. By insisting that employees work through difficult issues themselves, the employees learn not to rely on the leader to tell them what to do, but rather to engage in the critical learning process that is so vital to success. However, if the employee is lacking basic skills or knowledge, it is imperative for the leader to intervene personally to coach, mentor, and provide the education that is needed to ensure success. By scheduling computer classes for each employee, physician, and volunteer, computer skills were no longer unknown. Monthly reports for compliance to the core indicators are incorporated in each staff meeting and expectations are reinforced. Daily monitoring for compliance is

TAB IV — LEARNING FROM WORK EXPERIENCES

necessary so timely feedback on a one-on-one basis can be given. Doing patient rounds regularly allows me to hear and see the impact of customer service concepts first-hand and to assess family and patient perceptions regarding the quality of care.

A. 3. EXPLANATION OF IMPROVEMENT IN KNOWLEDGE AND SKILLS WHILE IN THIS POSITION:

Managers manage and leaders lead, but the best managers do both. As a result of my work experiences at St. Helen's Medical Center, in conjunction with my continuing education through graduate classes and seminars, I have learned how to be a better clinical manager. I have refined my communication and leadership skills and improved my abilities to lead and develop others. I have become a quality focused mentor, teacher, and advocate for excellence in patient care. I have absorbed the teachings of my director and put into practice an enormous amount of knowledge in the areas of clinical and hospital-wide administration.

Service excellence is essential for creating the best place for associates to work, physicians to practice, and patients and families to receive care. In order to satisfy our employees, physicians, patients, and families, a comprehensive approach was developed. As a manager, I recognize that healthcare is a business, and patients want satisfaction with services rendered in a facility. If patients or family members do not receive what they believe to be quality care, they will take their business elsewhere. Patients may also influence others to avoid a facility. Word of mouth can prove to be very powerful. In addition, the healthcare profession is currently engaged in a talent war, as employers face the challenge of creating professional workplaces that attract and retain staff. Crafting a positive, quality work environment is rapidly gaining priority status, and it is reaching the same importance as providing quality patient care.

As a manager, I already knew that I had a team of wonderful, skilled clinicians. However, customer service was never a required course in nursing. Somehow I needed to make everyone aware of the importance of customer service, to make it as important as passing medications. I enlisted the help of our Human Resource Department and arranged for a meeting with an outside source, Community Assessment Referral and Education (CARE). During a mandatory meeting, the participants were guided through an exercise that asked them to understand their personal priorities and to assess how those priorities affected interactions with others. The session helped staff members examine what motivated them in their jobs and how those motivations affected other colleagues and patients, and it offered insights on how they could make changes.

Knowing that communication is a key component to any success story, I have always encouraged open, honest discussion. This behavior was and is expected of the whole team. When tough issues arose, or conflict among co-workers surfaced, I required the parties to have private one-on-one discussions prior to my involvement. We adopted guidelines from those handed out at one of the leadership exchange meetings (middle and senior executive level), and I implemented a way to celebrate staff member's success and accomplishments by creating an "Employee-of-the-Month" bulletin board as well as an "Our Family" board for posting pictures of sons, daughters, and pets. The bulletin boards served as reminders that activities and interests both inside and outside of work are important, a snapshot of work/life balance. Even though healthcare requires

TAB IV — LEARNING FROM WORK EXPERIENCES

employees to work around the clock, 365 days per year, the need to promote a balance between work and personal life became increasingly important to staff. Also, I now keep a supply of thank-you cards available and send them to staff members who have gone the distance when at work. I usually send them to their homes after publicly acknowledging their efforts.

Surveys were randomly distributed to discharged patients, and the results were tallied and shared with the staff. Highs and lows of the patients' stay at the hospital were reported. At about the same time, Gallup surveys were introduced to the hospital and core indicators became the benchmark for patient care. It was apparent that customer service was moving toward a hospital-wide initiative. Trends were emerging and a challenge from our VP of Nursing to the nursing leadership team to "create quality, create change" was given. I raised my hand to ask a question and was given the task of facilitator of the new committee. What a work group, "Quality across the System," was formed with a goal of evaluating and improving quality.

In the ever-evolving world of health care, the only certainty is change. New benchmarks were being adopted by hospitals across the nation. Referred to as the "core indicators," certain criteria had to be met by which clinical performance/outcomes would be measured in relation to standards set by national trends and system-wide expectations. A committee was formed with representation from key departments. After several discussions, it was agreed upon to tackle a major portion of the core indicators, namely, the indicators for congestive heart failure. I decided to use five concepts for creating the change that was necessary to reach the benchmarks. "Promise small, deliver big" was a philosophy I adopted and that philosophy served to build rapport across committee members and prove to the VP that we could deliver what was promised. To implement the philosophy, we created a 30-day plan with three or four identified goals. As we met each goal, we made revisions to the plan and set higher standards. Enlisting the help of a physician who had a passion for quality was key in helping convince health-care staff who resisted the changes we were requesting. Finally, members of the committee changed as the goals changed: The committee determined who was needed at the table to accomplish the next goal. The committee's work was a precursor to some of the major changes that have since taken place and that have enabled us to reach compliance. Even though the standards are always being set higher, the concepts are now being applied at the unit level.

For example, at the unit level, comments received from a patient survey prompted review of the medical records. They demonstrated a lack of both patient and the nursing staff knowledge regarding a specific procedure. The result was frustration and confusion for doctors, nursing staff, patients, and family members. Improvement involved education of the nursing staff and patients. With the help of the unit educator, a multi-discipline team was assembled. Using the FOCUS-PDCA cycle approach, teaching tools were developed, and an audit tool was put into place. The end result was improved patient care, increased satisfaction, and less frustration for physicians, nurses, patients, and family members. What started out as comments on a customer satisfaction survey ended up being a quality project for the unit. The two proved to be related in more ways than one.

Every year Trinity Health System hosts a fall conference that includes presentations and awards. Each year also has a theme. In 2000, the theme was "Building on the Basics: Service, Quality,

TAB IV — LEARNING FROM WORK EXPERIENCES

and Lasting Relationships.” I will never forget that year. Having recently been given the responsibility of a second nursing unit, I was facing the fact that the pediatric unit was unable to sustain the daily census necessary to be financially solvent. I decided to visit a sister hospital in Battle Creek to see what changes they had made to increase the productivity of the unit. That visit gave birth to what is now referred to as the Rapid Treatment-Pediatric Unit. It also led to the “Rapid Replication Award,” which is granted by the Trinity Health Board of Directors for Quality Committee. It is now managed by a highly talented manager, and remains a financially solvent nursing unit.

Patient safety has always been a key component of providing the highest level of excellent patient care. It is measured and surveyed by many regulatory agencies throughout the year. In May of 2005, technological advances hit the hospital with laser speed. Project Genesis was three years in the planning. The implementation of the computerized medical record was a result of the demand for a reduction in the number of medical errors, cost containment, and overall improvement in patient care and safety. The Committee on Data Standards for Patient Safety published a report to provide a road map for the development and adoption of a comprehensive set of national healthcare information standards that support patient safety. The President’s Information Technology Advisory Committee began in 2005 with a report to the president outlining recommendations for a 21st century healthcare information infrastructure that would revolutionize medical records systems. We were already live and well, having set another standard in the community for excellence. Moving from paper to electronics proved to be more challenging than most expected. Process flows had to be developed to serve as guidelines and templates. The what-was had to become a what-is. Every department, every employee, every physician, and most importantly, every patient was directly affected by advances in technology. As a clinical manager, I was expected to be a mentor, resource, and champion for the changes to come. The implementation of the system demanded training, supporting, and preparing the users. We came face-to-face with organizational transformation and met it head on.

Because no one is an expert at everything, it is vitally important to know one’s own strengths and weaknesses and the strengths, weaknesses, and talents of the unit’s staff. As a leader and a manager, I try to capitalize on each person’s strengths and work around the weaknesses. The time that I have worked at St. Helen’s Medical Center has proven to be invaluable to me as a leader in health-care. It has helped me manage and cope with the many contingencies of clinical nursing and unit management. I no longer fear change, for it is inevitable. I know that my diligent efforts in problem solving, coordinating, and demonstrating commitment to organizational initiatives to provide high quality nursing services are a contributing factor to the success of the nursing department.

A. 4. A) HAS YOUR PERFORMANCE OF THESE TASKS BEEN RECOGNIZED BY OTHERS? PLEASE SPECIFY.

B) ON-JOB-TRAINING APPLIED.

I have received several department level awards, the Rapid Replication Award mentioned above (granted by the Trinity Health Board of Directors for Quality) as well as national recognition

TAB IV — LEARNING FROM WORK EXPERIENCES

through a grant from the American Institute for Pediatric Nurses. These awards support my ability to manage operations and supervise staff and to provide effective leadership that will assure quality services.

Supporting Documentation included with portfolio:

- 1) Job description**
- 2) Memo from Human Resources that verifies dates of employment**
- 3) Letter from superior documenting responsibilities and activities**
- 4) Annual performance evaluations (2 recent)**
- 5) Certificates of Awards (3 samples)**

TRAINING EXPERIENCE ID

V-1

Title of Session	Sponsor ¹	Dates		In Class Clock Hours
		From:	To:	
Advanced Health Care Administration Program	Smith-Richardson Health Administration Center at XXXXXXXX Univ.	Feb. 27, 2006 and May 1, 2006	Mar. 10, 2006 and May 12, 2006	155.75 (over four weeks)

- A. Self-Assessment: Discuss fully the nature of the training experience and what you learned from it. A weak self-assessment will *not* support a grant of credit; graduate portfolios must show advanced graduate level learning. Write your responses to each of the following directly on this form.
1. An explanation of why you took the training experience.
 2. A full description what you learned from this training experience, including underlying principles, concepts, and competencies.
 3. An explanation of how and where you have applied the learning in your professional or personal life.
- B. The supporting documentation² regarding a course or workshop or seminar must include:
1. An outline, syllabus, or description of the training provided by the instructor(s) to the participants;
 2. Identification of each instructor along with her/his credentials or qualifications;
 3. Verification of the requirements for admission to the course (e.g., high school diploma, associate degree, other training experiences, or employment status);
 4. Verification of the number of classroom hours
 5. Verification of the type and time of preparation outside the classroom;
 6. Verification of the method of testing or evaluation of the students;
 7. Verification of the grade or evaluation received;
 8. Verification of course completion (e.g., a signed certificate).

¹ Please include the name of the institution or organization actually providing the instruction/certification for the course, even though your employer or particular organization may have “sponsored” you by providing payment or facilities for instructions.

² If specific documentation is not included, an explanation for its absence must be provided on the portfolio checklist.

TAB V — LEARNING FROM TRAINING EXPERIENCE

A. 1. AN EXPLANATION OF WHY YOU TOOK THE TRAINING EXPERIENCE.

My selection as a 2006 Smith-Richardson Fellow included expenses-paid participation in the Advanced Health Care Administration Program (AHCAP) at XXXXXXXX University's Health Administration Center. The Health Administration Center is a venture of the Kellogg Graduate School of Management and the Smith-Richardson School of Health Administration at XXXXXXXX University. The Advanced Health Care Administration Program for senior managers has been described as "one of the country's most prestigious health executive development programs" and concentrates on "strategy, patient-care, marketing, critical decision-making and leadership." (V-1-A)

The opportunity to participate in the Advanced Health Care Administration Program motivated me to apply for the Smith-Richardson Fellowship. I saw AHCAP as a significant opportunity to interact with health administrators outside my institution while gaining strategic insights on the changes taking place in the health care industry.

The program was broken into two, two-week sessions held on the XXXXXXXX University campus. The program covered 155.5 classroom hours (V-1-C, D, E, F, J) and included health administrators from four countries (V-1-G). The faculty included top professors from both the Kellogg Graduate School of Management and Smith-Richardson School of Health Administration along with high-level consultants with ties to XXXXXXXX University.

What I envisioned from AHCAP was an opportunity to gain stronger understandings of the strategic leadership and implementation skills needed to be successful in an industry undergoing patient care and market realignment due to changing economic, insurance, and lifestyle forces and the growing presence of the internet as a source of information about health and health care practices.

I was familiar with many of the concepts initiated by the Richardson Institute, which is affiliated with the Health Administration Center. Still, I saw a chance to digest best practices taking place in health care worldwide and, perhaps, synthesize how those ideas would enrich efficient and effective patient care services.

I also hoped to receive a stronger understanding of the business side of health care. Although I have more than a decade of experience as a clinical manager and am familiar with patient care/profit management practices, AHCAP offered a chance to dig deeper into the economics of clinical units and health care institutions.

TAB V — LEARNING FROM TRAINING EXPERIENCE

A. 2. A FULL DESCRIPTION OF WHAT YOU LEARNED FROM THIS TRAINING EXPERIENCE.

AHCAP was a sobering and exhilarating experience. It was sobering in the sense that I realized the changes taking place in health care in 2006 were merely the tip on that proverbial iceberg, and that the iceberg has been melting quickly. Three years later, units similar to ours have closed in cities as large as Seattle, Denver, and Tucson, AZ, while nearly every one in the field has tried to downsize operations.

It was exhilarating in that I saw an opportunity to lead changes that would take place in health care services.

John King, dean of the Smith-Richardson School of Health Administration, told 2006 AHCAP participants that health care has morphed from “find the disease and cure it” to health care that provides lifestyle information and guidance as well as business choices in providing full service. King’s statement was part of a broader presentation on health care business strategies, which emphasized that leadership starts with understanding the market conditions.

There were two components of AHCAP, and both involved strategic planning: 1) How to provide strategic business leadership in a changing health care service environment; and 2) How to be strategic in implementing change.

Much of AHCAP’s Week One was based on leadership concepts, understanding client experiences and market trends, developing business and service strategies and relevance, and building personal leadership traits. One of the most fascinating sessions involved a Saturday session with Professor Mary Sturgis on the theories and practicalities of negotiation. (Without a doubt, this session on best-positioning oneself has proved beneficial in my personal and professional relationships, from dealing constructively with staff and health care providers to managing vendors and communicating with clients, hospital and insurance executives, and community leaders.)

Week Two was an intense and fascinating exposure to the business side of health care, particularly accounting concepts and how these apply to health care institutions, including clinical units. To be candid, the sessions were more complex and illuminating than what I gained from MSA 634. In addition, Week Two included planning and analysis, leadership networking, operational strategies, and quantifying care services.

Perhaps the most exhilarating sessions took place in Week Three, which focused on the implementation of strategic concepts. For instance:

- Professor Wendy March’s lectures on executive decision-making highlighted the start of Week Three. Using case studies and her flair for story-telling, she focused on the biases that diminish decision making. She noted that commitment bias can escalate if decisions are based on emotions, while the lack of emotions in applied

TAB V — LEARNING FROM TRAINING EXPERIENCE

health care can reduce patient satisfaction. Balanced judgment is crucial. Her sessions have continued to prove illuminating and frustrating (particularly when I see others making decisions based upon fractured biases).

- Professor Albert Thuro covered significant material about investment terms/programs, financial strategies, the cost of capital, and mergers/acquisitions from the bottom-line perspective. The group study on the Phoenix St. Mary's hospital acquisition of the Tucson Health Clinic was illuminating. Thuro's AHCAP groups determined that Phoenix St. Mary's made a bad deal in buying the Tucson clinic. Fast forward three years and the hospital is on the verge of closing down the Tucson Health Clinic.
- Professor Edgar Black detailed the importance of understanding core competencies when pursuing strategic alliances.
- I have written about the nanosecond culture related to health care issues, thanks in large part to Assistant Dean Rozland Harvey's lectures on marketing leadership.

In Week Four, AHCAP participants were given an option of attending the Sunday, May 7, session on gaming. I did and it proved illuminating, showing why traditional health care systems often struggle to stay economically stable and solvent, including the difficulties they encounter in hiring and keeping younger health professionals and staff.

Week Four continued with theoretical and practical implementations of strategic leadership, from Web best practices to organizational analyses to service force management. (Professor Steve Garber's commanding sessions on intra-preneurship – "the act of being entrepreneurial in an institutional setting" – was motivational for me, as I am a community-based clinical manager within a large, publicly owned hospital.)

A. 3. AN EXPLANATION OF HOW AND WHERE YOU HAVE APPLIED THE LEARNING IN YOUR PROFESSIONAL OR PERSONAL LIFE.

The Smith-Richardson Health Administration Center is considered one of the premier think tanks in the business, so participating in the AHCAP seemed like an ideal growth opportunity for my career. Indeed, it proved very influential.

When I started the program, I was clinical manager of the Warren, Michigan branch unit. During AHCAP's graduation ceremony, I announced my pending promotion as clinical manager of the St. Helen's Medical Center in Detroit, which was a larger clinic providing more diverse services than the Warren site.

At the St. Helen's Detroit metropolitan clinic, I took over a unit that hadn't responded quickly enough to its market needs. AHCAP offered substantial resources – from theories to best practices – as I went from working with a small unit to eventually managing the large metropolitan patient-care team. Progress shows in the numbers. Our most recent market study showed that patients and services have more than doubled since 2006. I'm also pleased that several of my team's service projects have earned national and regional awards.

TAB V — LEARNING FROM TRAINING EXPERIENCE

On a more practical level, one of AHCAP's benefits was PowerPoint presentations provided to participants. When my team is considering service changes, I routinely use the presentations to review best practices or seek inspiration.

Getting reacquainted with the latest health care service research was beneficial on many fronts. I believe clients are looking for positive experiences as well as positive outcomes to health problems. We pay attention to those experiences when shaping service plans for our clinic, and our efforts have paid off. Our most recent market study showed that both the clinic's service numbers and patient satisfaction have grown, and the clinic has become economically viable.

AHCAP also exposed me to the concepts behind strategic leadership, particularly the Level 5 qualities described in Jim Collins' best-seller "Good to Great." What I recognized after attending AHCAP was that the role of a health administrator goes beyond managing details; it involves understanding the intrinsic relationships that tie clients with their health care providers and communities. It involves being a compassionate skeptic, an avid listener, a skilled negotiator, a dispassionate decision-maker, a smart entrepreneur, and a detail demon – all qualities elaborated on in theory and practicality via AHCAP's top-notch faculty.

I've balanced a high-pressure job as manager of a clinical telemetry unit with the master's program at Central Michigan University. What connects both efforts – the job and the degree aspirations – has been the underlying concepts and ideas gained from AHCAP.

Supporting documentation included with portfolio:

1. An outline, syllabus, or description of the training provided by the instructor(s) to the participants

See V-1-A, B, C, D, E, F

2. Identification of each instructor along with her/his credentials or qualifications

Faculty came from Kellogg Graduate School of Management and Smith-Richardson School of Health Administration at XXXXXXXX University along with others associated with the Kellogg MBA program. For course information and details, see V-1-C, D, E, F. For faculty credentials, see V-1-L.

3. Verification of the requirements for admission to the course (e.g., high school diploma, associate degree, other training experiences, or employment status)

The Smith-Richardson School of Health Administration Center's Advanced Health Program is for "senior executives of the industry." (V-1-A) A current program

TAB V — LEARNING FROM TRAINING EXPERIENCE

description notes “The Advanced Health Care Administration Program will prepare high-potential employees, leaders across departments or unit platforms and high-level executives to lead their companies toward continued growth and success.” (V-1-B)

4. Verification of the number of classroom hours

Total classroom hours: 155.5. hours

5. Verification of the type and time of preparation outside the classroom

The program involved advance reading of three books:

- Anderson, C. (2006). *The Long Tail*. New York: Hyperion
- Christensen, C. M. (2005). *The Innovator’s Dilemma*. New York: Collins business Essential.
- Collins, J. (2001). *Good to Great*. New York: HarperCollins Publishers.

In addition, the AHCAP syllabus involved 33 articles or case studies that needed to be read prior to the program days. The amount of prework ranged from 10 minutes for short articles to a full day for books to complete the assignments.

See the bottom portion of pages of the syllabus/schedules (V-1-C, D, E, F) for details on prework and readings needed to be completed for each session.

(I would be happy to provide additional information and copies of articles and of the lecture PowerPoints, if needed. However, the four AHCAP program notebooks weigh a combined 22 pounds.)

6. Verification of the method of testing or evaluation of the students

AHCAP did not involve a formal grade. The testing/evaluation process was based primarily on group work, which included discussions and presentations. M. P. Smith, Ph.D, executive director of the Health Administration Center, outlined expectations for study groups in his opening session (V-1-I). Syllabus/schedules (V-1-C, D, E, F) detail group study topics; see V-1-H for the assigned study groups.

7. Verification of the grade or evaluation received

AHCAP did not involve a formal grade. See explanation B6 (above).

8. Verification of course completion (e.g., a signed certificate)

Graduates of the 2006 AHCAP were recognized in health care industry publications. See V-I-K for certificate verifying program completion.

PORTFOLIO CHECKLIST

Directions: Respond to each item by placing a check in the appropriate space.

Yes No

- Did you read **Chapter 1** and **Chapter 2** of the Prior Learning Student Handbook?
- Did you study the sample portfolios? (**Undergraduate** or **Graduate** Samples)
- Did you review the Prior Learning Briefing **PowerPoint**?
- Did you *attend* a Prior Learning Briefing session? Location: _____ Date: _____
- Did you submit your writing to the CMU Writing Center? (optional)

I & II: Personal Information and Education

Yes No

- Have you included your CMU transcript?
- Have you included transcripts from other colleges attended? (if appropriate)
- Have you included your CMU Transfer Credit Evaluation (TCE)? (if appropriate)

Explain any "no" responses: _____

III: Table of Contents

Yes No

- Have you included a Table of Contents form (III-1) for the Work Experiences submitted?
- Have you included a Table of Contents form (III-2) for all Training Experiences submitted?
- Have you included a Table of Contents form (III-3) for all Life Experiences submitted?

Explain any "no" responses: _____

IV: Learning from Work Experience

Yes No

- Have you discussed your present or most recent job first (IV-1)?
- Have you discussed each previous job and labeled it appropriately (e.g., IV-2, IV-3, IV-4, etc.)?
- Are the exact beginning dates (month, day, and year) and ending dates (month, day, and year) recorded consistently throughout?
- Have you indicated the hours per week for all part-time and full-time jobs?
- Have you included documentation that verifies, in writing, the exact dates and hours for each job? (This applies to both full-time and part-time jobs.)

Have you thoughtfully and completely explained each of the following in your own words?

Yes No

Tasks performed

Concepts learned

Yes No

Skills & competencies gained

Recognition of achievements

- Have you included a formal job description for each Work Experience submitted?
- Have you included documents that support what you claimed to have *learned* on the job, e.g., samples of work or a letter on official letterhead from a supervisor or other person in a position to know?
- Have you included one or more formal performance evaluations for each Work Experience submitted?

- Have you organized each Work "Tab" (e.g., IV-1, IV-2, IV-3, etc.) by including the cover form, a thorough self-assessment (response to A-section questions) and all relevant documents (listed in the B-section)?

Explain any "no" responses: _____

V: Learning from Training Experience (Courses, Seminars, Workshops)

Yes No

- Have you included documents that verify the dates and number of in-class hours and preparation for each Training Experience (V-Tab) submitted?
- Have you included a course outline or syllabus for each Training Experience submitted?
- Have you included the instructor's name and qualifications for each Training Experience submitted?
- Have you included a certificate, letter of completion or accomplishment, or transcript for each Training Experience submitted? (Please make copies; do not include your "original certificate.")
- Have you explained what you learned and responded to all of the questions on the Training Experience (V-Tab) form for each experience submitted?
- Have you organized each Training "Tab" (e.g., V-1, V-2, V-3, etc.) by including the cover form, a thorough self-assessment (response to A-section questions) and all relevant documents (listed in the B-section)?

Explain any "no" responses: _____

VI: Learning from Life Experience

Yes No

- Have you explained the learning and indicated dates for each Life Experience (VI-Tab) submitted?
- Have you discussed the most recent life experience first, followed by others in reverse chronological order?
- For each experience, have you submitted letters from at least two persons, who are not your relatives:
1) verifying the time involved; 2) supporting what you claimed to have learned; and 3) documenting that any products included were actually produced by you?
- Have you organized each Life "Tab" (e.g., VI-1, VI-2, VI-3, etc.) by including the cover form, a thorough self-assessment (response to A-section questions) and all relevant documents (listed in the B-section)?

Explain any "no" responses: _____

VII: Signature Block

Yes No

- Have you signed and dated the signature block (VII-Tab) and placed it at the end of the portfolio?
- Did you have the VII form, which includes the signature block, notarized?
- Have you provided two copies of your portfolio? (Keep the original; portfolios are not returned.)
- Have you included a check for the portfolio processing fee?

Explain any "no" responses: _____

Note: Please include this Checklist with your portfolio, placing the completed form at the end of the portfolio, directly after the Signature Block Form (Tab VII).

Criterion 4 Evidence
Prior Learning Portfolio Undergraduate Sample

PLA Assessment

Louisa Bennett
Lansing Center

UNDERGRADUATE SAMPLE

TAB I — PERSONAL INFORMATION

Student ID Number: 12345

Name: Louisa Bennett

Present Employer: Michigan Public Health Institute

Address: 4900 E. Woodward Ave
E. Lansing, MI 47001

Address: 1200 Wood Suite #150
Lansing, MI 47000

Telephone: (517) 101-5630 ext.

Telephone: (517) 123-4567 ext.

TAB II — EDUCATIONAL BACKGROUND / DEGREE SOUGHT

Degree Option Sought: Bachelor of Science with Major in Community Development

Area(s) of Concentration: Community Services

Center: Lansing, Michigan

Adviser: Nancy Long

Date of High School Graduation: 06/01/2001

If you have earned a degree from a junior or community college, please identify:

Degree:

College/Institution:

Location:

Major:

Minor:

Date Awarded:

List all additional colleges or universities you have attended, but from which you did not receive a degree:

1. Salt Lake Community College, Utah 2001-2002

TAB III-1 — APPLICANT’S TABLE OF CONTENTS

Use this form and the next two forms to prepare a table of contents which briefly outlines all information included in parts 4, 5, and 6. These pages should preface all material submitted. You should provide the title of the experience, the *dates involved*, name of employer, and an inventory of the documentation included. You must be certain each experience is documented. List your current or most recent experience first, and place each subsequent entry in chronological order. Your earliest post-secondary school experiences will be listed last.

PART IV — LEARNING FROM WORK EXPERIENCE

<i>Title of Experience/Dates</i> (e.g., Legal Secretary – Aug. 1996 to Sept. 1999)	<i>Name of Employer</i>	<i>Documentation</i>
IV-1 Community Health Assoc. 2/1/07 - Present	Michigan Public Health Institute	Letter from MPH Letter from supervisor Performance evaluation 12/2007 (only one available to date)
IV-2 Program Sec/Child Death Specialist 1/1/2003 – 1/10/2007	State of Utah, Dept. of Health	Letter from Utah Dept. of Health, Human Resources Dept. Letter from supervisor Performance evaluation from 2006. (This is the only one that I could find)
IV-3		
IV-4		
IV-5		
IV-6		
IV-7		
IV-8		
IV-9		
IV-10		
IV-11		
IV-12		
IV-13		
IV-14		
IV-15		

TAB III-2 — APPLICANT’S TABLE OF CONTENTS

For each course, workshop or seminar include: (1) an outline or class description; (2) information on instructor’s credentials; (3) verification of completion; (4) specific documentation of in-class and out-of-class hours. Do *not* submit training experiences that are not or can not be specifically documented by a source other than you or a relative.

PART V — LEARNING FROM TRAINING EXPERIENCE

<i>Title of Sessions/Dates</i>	<i>Content Outline Description</i>	<i>Instructor Qualifications</i>	<i>Certificate of Completion or Transcript</i>	<i>Exact In-Class & Out-of-Class Hours & Assignments</i>
V-1 Real Choices- Mental Health 5/31/07 – 6/2/07	X	X	X	X
V-2 Michigan Child Death Review Training 8/3/07 – 8/5/07	X	X	X	X
V-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V-20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TAB III-3 — APPLICANT’S TABLE OF CONTENTS

You must self assess each prior learning experience, listing one experience per line below (VI-1, VI-2, etc.). Each tab line must be completely documented as to what was learned, and the entire time period must be verified. *Do not* submit materials that cannot be documented.

PART VI — OTHER PRIOR LEARNING (Personal, Avocational Experience)

<i>Title of Experience/Dates</i>	<i>Experience Provider or Location</i>	<i>Documentation</i>
VI-1 Vocal Instruction & Continued Development July 2006– Present	Nancy Stacker-Vocal Instructor Community Church	Letter from voice teacher Letter from church minster Copy of the wedding announcement indicating I was the singer.
VI-2 Association Member July 2005 – Present	National Alliance for the Mentally III	Letters from two non-relatives citing their qualifications and verifying my involvement in NAMI, Utah. Copy of minutes from a NAMI meeting Copy of a NAMI annual report.
VI-3		
VI-4		
VI-5		
VI-6		
VI-7		
VI-8		
VI-9		
VI-10		
VI-11		
VI-12		
VI-13		
VI-14		
VI-15		

TAB IV — LEARNING FROM WORK EXPERIENCES

Your self-assessment statement is the most important part of the portfolio. It is your personal demonstration of what you have learned through work experience (including self-employment).

WORK EXPERIENCE ID

IV-1

<p>Dates of Employment (month, year, e.g., 10/94) From: 2/1/2007 To: Present</p> <p>Full Time: <input checked="" type="checkbox"/> Part Time: <input type="checkbox"/></p> <p># of hours/week: 40+</p>	<p>Exact Title of Position, Rank of Salary Community Health Associate Mid-level Salary for Company</p>
<p>Name and Title of Immediate Supervisor</p> <p style="padding-left: 20px;">Lisa Moore, MPA Specialist Child Death Review Program</p>	<p>Name of Employer (firm, organization, etc.) and Address Including Zip Code</p> <p style="padding-left: 20px;">Michigan Public Health Institute 1220 Wood, Suite 150 Lansing, MI 47000</p>
<p>Address of Supervisor 1500 Wood, Suite 280 Lansing, MI 47000</p> <p>Phone Number (517) 101-5630</p>	

A. Self-Assessment: Discuss fully the nature of the work experience and what you learned from it. A weak self-assessment will *not* support a grant of credit; graduate portfolios must show advanced graduate level learning. Write your responses to each of the following directly on this form.

1. Identify and give a full description of the responsibilities you had while in this position. Your description should relate to your official job description.
2. Identify and fully discuss the **NEW** skills, concepts, principles, and/or ideas you learned. Be sure to include examples to show how you applied your learning. (Consider learning of technical, interpersonal, or organizational skills.) Your discussion should relate to the responsibilities you described for Question 1.
3. Identify and fully discuss skills, concepts, principles, and/or ideas that you **IMPROVED** while in this particular position. Be sure to include examples to show how you applied your learning. (Consider learning of technical, interpersonal, or organizational skills.) Your discussion should relate to the responsibilities you described in Question 1.
4. Identify and briefly discuss: a) Any recognition you received while in this position; b) Any on-the-job training that you applied to this position. (If you are also submitting any of these trainings for credit as V-Tabs in this portfolio, identify the numbers of each.)

- B. The supporting documentation from the employer regarding a work experience must¹ include:
1. Job description(s);
 2. Verification of employment dates;
 3. Letters from superiors;
 4. Annual performance evaluations;
 5. Any other relevant data.

¹ If specific documentation is not included, an explanation for its absence must be provided on the portfolio checklist.

A. 1. DESCRIPTION OF RESPONSIBILITIES INVOLVED IN THIS POSITION:

The Child Death Review Program in Michigan is a locally based program with state-level staff at the Michigan Public Health Institute. I have worked in this program for over two and a half years and in that time, my role in the program has been that of community consultant. I work with 23 counties in the state of Michigan to provide technical assistance, training, and expertise in the area of child death investigation, review and surveillance.

A. 2. DETAILED EXPLANATION OF NEW SKILLS AND KNOWLEDGE WHICH EVOLVED FROM THE EXPERIENCE:

During this time, I have learned a great deal more about the ways that public health work influences the lives of everyone in the country. I have gained a greater knowledge of how, when, where, and why injury and other public health prevention initiatives can be implemented into a community. I have gained a greater knowledge of the problems and benefits of diversity within an area and have learned more about the systems that work together within the private and public sectors to enhance the lives of the people of an area. I have also learned a lot more about research, data collection, and technology and that it is necessary to apply the knowledge of the findings of these things to future social and community efforts to drive recommendations to become actual change.

COMMUNITY IMPLEMENTATION OF PUBLIC HEALTH RECOMMENDATIONS AND INITIATIVES

The Michigan Child Death Review Program is unlike the Child Fatality Review Program that I worked with in Utah in that the program in Utah is a state-based program with one team led by the state-level staff to review the deaths that occur in the state. The Michigan Child Death Review Program is a locally-based program with state-level staff assistance. Local teams are the ultimate decision makers in what happens in their areas when it comes to prevention initiatives, medical examiner rulings, and other issues. This has taught me a great deal more about the community implementation of recommendations and initiatives. The main reason for this new learning is that I have been able to be closer to the community level where all of the activity takes place. Through the different community initiatives that I have helped teams with, I have learned more about the psychological issues that affect people's behavior and how the knowledge of these factors is crucial to the formulation of appropriate community health initiatives.

I have learned that having an accurate assessment of community needs and current resources can increase the likelihood of success of the initiative being presented. Learning how and where to find community partners, organizations, and resources has taught me how to more effectively increase distributions of the message the team is trying to send. Not only can these resources function as a means for message distribution, they can also help with financial obligations as well. I have learned that there are endless ways that can be used to implement activities designed to make a change in the community. Some of these ways are: educational campaigns (including mass media, print, and word-of-mouth distribution), community discussions and forums, and public and agency change in policy.

TAB IV — LEARNING FROM WORK EXPERIENCES

I have also learned the importance of evaluation in these initiatives. These evaluations not only serve as data that can be used to prove or disprove a theory but can also be used in program guidance. Many times, evaluation of a program can include pre and post testing of the participants of the program. Other times, a simple feedback form can be used to measure the opinions of the participants as to what they feel they gained from the program or initiative.

CULTURAL DIVERSITY

The knowledge of cultural diversity and how to tailor messages to certain sub-sets of target populations is a great skill that learned about during this experience. Before coming to Michigan, I had never worked with a population that had a culturally different sub-set than that of our main target population. However, I had seen initiatives done by others that catered to a number of diverse groups, such as those with different ethnic or socioeconomic backgrounds.

Almost all of the initiatives I have worked with in Michigan have included one type of diversity or another. The need for culturally sensitive materials and messages is important if there is a high population of people of different cultures in an area. Not only does this affect the receiver of the initiative on a psychological level, but it makes it possible for the information exchange to actually occur when there is a difference in language between the message sender and receiver. Activities will also change depending on the type of population being worked with. I have learned this after coming to Michigan and being exposed to and working with a higher level of cultural diversity.

I learned that the type of diversity changes the world view of the population we were working with, and that there would be a difference in the behavior and parenting style of individuals with backgrounds other than my own. Also, this has taught me how having a different world view changes the psychological makeup of a child as well as the parents. These things must be taken into consideration when working with the public. Not only do messages need to be geared differently, but the circumstances surrounding the death of a child need to be looked at differently as well. Determining the cause and manner in which a child has died can be greatly affected by the knowledge of different cultural, religious, or socioeconomic backgrounds. What one culture considers normal could be construed as child abuse by another. Also, motives in homicides and suicides can change, depending on the child's background.

WEBSITE CREATION AND MAINTENANCE

After working in the Child Death Review Program for a few months, I was assigned the task of replacing the current program website with a more updated, visually appealing, and user friendly website. At the same time, the website had to give access to information that could be used by local teams, the public, and the press. I did this by completely redesigning the website using the software Microsoft FrontPage. This required me to learn the newest version of the software as well as the essentials of effective web page design. I learned how to use HTML and how to include Hyperlinks to outside sources of information, including other websites, .PDF files, and printer-friendly versions of each web page created. The use of image mapping, graphic design, and other multimedia tools made the new pages more appealing to site visitors. I learned how to not only tailor the page to the target audience but also to those with disabilities such as visual

impairment.

A. 3. EXPLANATION OF IMPROVEMENT IN KNOWLEDGE AND SKILLS WHILE IN THIS POSITION:

INTERPERSONAL COMMUNICATIONS

By working closely with professionals in various counties, which differ greatly in population make-up and needs, I have learned how to better my interpersonal communication skills to be able to work with each team. I have learned the difference between communication that occurs at a one-to-one level as compared to small group and large group communication. I have also learned that communication changes with the context of the situation, such as informally commenting during a meeting discussion with a small group as opposed to giving a data presentation to a large group at a conference. The psychological and sociological differences between these types of communication are great. Credibility is just one of the factors that changes with the type of interpersonal communication that is used in situations. Vocal tone and inflection, body language, and effective listening are all ways that I have learned to tailor to the audience I am communicating with. I have also learned that it is necessary to take into account the ethical implications that are at stake when communication happens. This particularly comes into play when talking about a person or group to others.

PUBLIC SPEAKING AND THE TRAINING OF INDIVIDUALS AND GROUPS

I have had to make a number of presentations to small and large groups since beginning this job. Because the bulk of my experience in public speaking in the past had been in the educational and/or religious areas, I have learned how to better tailor my public speaking skills toward professionals in different fields of work. Learning the practice and importance of audience analysis has been essential in my success with the speaking assignments I have been given. I have learned that I need to exhibit confidence and competence in the subject matter from the minute the listeners step in the door. I learned much about this as I presented Michigan suicide and other mortality statistics to a group at the annual meeting of the Michigan Association of Suicidology. Although many of the people in attendance at the session were much older and more highly educated than I, the confidence I had and the competence that I displayed in my presentation of the subject allowed them to look to me as knowledgeable on the subject.

The amount of research, preparation, and organization that must take place before a speech or training has been another skill I have enhanced while in this job. I have learned that instruction about a subject with which I am familiar needs less preparation and research, and the training is less formal, less organization is required. However, if the presentation or training is to be large and formal, a great deal of organization must go into my preparation because these will be less time or opportunity for clarification and questions and more emphasis on of the quantity and quality of the information being delivered.

TAB IV — LEARNING FROM WORK EXPERIENCES

COMMUNITY/PUBLIC HEALTH-RELATED ISSUES

During my time at the Michigan Public Health Institute, I have learned more about community/public health related activities and issues. I have learned more about the essential facets and programs of an effective public health department and how communities are affected by the presence of these things. My knowledge about epidemiology has deepened, and I have learned more about the importance of the presence of this practice in an effective public health system. By having a means to gather, track, store, analyze, and use information, epidemiology provides the foundation for effective public health practice. I have learned how this information is used to track trends in community mortality and morbidity and how such information is used to guide both public health policy and practice.

Community health promotion and disease prevention programs are developed based on epidemiological data, which is essential for measuring the health of a community. Since coming to Michigan, I have learned that maternal, infant, and child health measures are the most accurate indicators of the health of an area. When these groups are taken care of, the health of the community rises. Racial and ethnic minorities are also important to target in improving community health outcomes.

There are a number of things that can be done in the area of community health to improve the health of a population. I have learned more about these things firsthand since coming to Michigan because I have been able to work with team members who work at the community level. Health departments can distribute a great deal of information to the public and act as a health information fiduciary for the community. Needs assessments can be conducted to make sure the department is on track with what is truly needed within the community to increase health. Interdisciplinary teams, such as Child Death Review Teams, can be a very effective way to increase communication between agencies and ensure that the needs of the members of the community are being met. As I have watched this process in action during Child Death Review meetings, I have learned how beneficial this is to the communities. I have learned that this process can help identify barriers that exist in the community in regard to health care, usage, and education. The final way I have learned more about community health in action is the usage of home visits to aid families in bettering their physical and psychological health and provide for other needs.

MEDICAL TERMINOLOGY AND CONDITION IDENTIFICATION

In working with the various county Child Death Review Teams, I continue to learn more and more about medical terminology and the various methods physicians use to identify conditions. Through review and discussion of the individual child death cases and medical records, I have learned a great deal about disease names and processes. I have learned more about different types of diagnoses and conditions as well as increased my knowledge about the identification and definition of word parts that make up medical terminology. This has enabled me to analyze medical terms for myself and come up with the definition of many terms on my own, without the assistance of a medically-trained person.

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ROLES OF COMMUNITY SOCIAL WORK, HUMAN SERVICES, AND CHILD PROTECTIVE SERVICES PERSONNEL

One of the representatives essential to a successful Child Death Review Team is someone from the field of community social work, usually a Department of Human Services Representative and/or a Child Protective Services Field Worker. Attending the meetings with these people has taught me about the system they work within, the constraints they are under when having to substantiate an allegation of abuse, and the methods their department utilizes for intervention. I have learned about prevention services offered to parents and sometimes mandated for parents to have in their homes. These services are meant to help families to improve their skills and keep them from needing to have child abuse allegations reported about them in the future.

I have learned that providing in-home prevention services does not always stop the cycle of abuse, and custody issues come into play. Statistics I have learned about show that the higher the number of allegations and substantiations of child abuse made on the family, the less likely it is that in-home services will help the family to cope in healthy ways. Many social workers have taught me about the laws in Michigan, and I have found that whenever possible Michigan encourages kinship placements (a relative not living with the child's parents) and family reunification instead of foster care or adoption.

LAW ENFORCEMENT PROCEDURES AND PERSPECTIVES

Another essential component of the Child Death Review Team is the representative from the law enforcement agency who is involved in the case being reviewed. When a child dies from anything unexpected or suspicious, law enforcement is called in to do a death scene investigation, make a report on their findings, and work with the prosecuting attorney's office if there is suspicion of foul play and/or homicide. I have learned a great deal about the profession of law enforcement and what these officers have to deal with every day by hearing them talk about cases at meetings and having them relate their personal reactions to situations and people. They are under a great deal of pressure in situations involving death because they are the people who will normally have the burden of proof in a case. They need to document as much as possible to help both the prosecuting attorney and the medical examiner with determining the cause and manner of death. I have learned how police reports are designed and the proper way to read and interpret them. I have also learned more about the techniques used by law enforcement to collect forensic information and/or evidence from a death scene.

ASPECTS OF DEATH SCENE AND CRIME INVESTIGATION

I had a small amount of experience and knowledge about death scene investigation in Utah. After working in the Michigan program, I have gained substantially more knowledge about deaths investigations, and I have been able to apply that knowledge in my work. The death scene investigation process used in Michigan is much more extensive than that done in Utah, and Michigan has a required standardized death scene investigation protocol for such cases.

TAB IV— LEARNING FROM WORK EXPERIENCES

A quality, thorough, death scene investigation, performed either by law enforcement and/or the medical examiner investigator, is essential for the medical examiner to accurately make the final decision as to the manner and cause of death of the child. It is also very important for any prosecution that might take place surrounding the case. The evidence can be lost within minutes or hours after death, and it is essential to investigate the scene thoroughly as soon as possible after the death occurs while still having respect and compassion for the family that has just lost their loved one. I have learned about this issue from responders who have been at death scenes and have studied the issue in great detail. Conduct toward families while still doing a complete investigation is a topic that we, as Child Death Review Program staff at the state level, have had to discuss with a number of teams, and we have provided training on conduct during investigations.

INNER WORKING OF THE MEDICAL EXAMINER SYSTEM

Since the Medical Examiner of the county is one of the key players on a Child Death Review Team, I have learned a great deal about the impact of this system on the case, the community, the state, and even the nation.

Utah has one State Chief Medical Examiner with a number of Assistant Medical Examiners. Therefore, the ultimate decision as to cause and manner of death rests upon a single person, the Chief Medical Examiner. The Medical Examiner system in Michigan is very different. Michigan has a county-based Medical Examiner system. This means, because Michigan has 83 counties, there are around 83 Medical Examiners. This makes the ultimate cause and manner of death vary more around the state, and the data concerning can cause state-wide and manner of death reflects the subjectivity that can exist within this system, which can cause state-wide data to be skewed. I have learned how to tailor prevention initiatives for an area, regardless of what death certificate data might state. This is done by looking at the circumstances surrounding the death, presenting factual data, and focusing on the data itself as opposed to the death certificate information.

Forensic evidence can be gathered from an autopsy. For unexpected or suspicious deaths, a forensic pathologist is the best person to perform this autopsy. Although this is not always possible, all death scene investigation pictures and evidence needs be presented to the medical examiner before or at the time of the autopsy to ensure that the medical examiner has a complete and accurate picture of the true cause and manner of death of the child. I have learned what is encompassed in a quality death scene investigation and can effectively point out risk factors and major contributing factors and causes of death from death scene investigation narratives and photos.

SUICIDE PREVENTION

Many of the cases reviewed by Child Death Review Teams are those of youths who have committed suicide. At the State Child Death Review Office, each of us specializes in and conducts added research on a type of death. I am the suicide specialist in the office. During my time in this job, I have learned more about the risk and protective factors for suicide as well as other contributing factors. I have learned how to identify behaviors that are out of the norm and indicative of possible suicidality. By seeing trends among the completers of suicide, I have been

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able to learn a lot about the mindset that youth are often in before they complete suicide. I have effectively identified patterns in precipitating events to suicide and aided in identifying effective and non-effective interventions and prevention strategies for suicide.

I have been on the Michigan Suicide Prevention Coalition since its inception in 2003. This process taught me more about strategic planning, how to do a logic model, and how to develop initiatives that can be used by communities in different areas of the state. This Coalition is a multidisciplinary team of agency and public representatives who developed the Suicide Prevention Plan for Michigan. This plan has been endorsed by the governor's office and presented at the state capitol by the Michigan Surgeon General. In developing the plan, we identified the goals and objectives needed to prevent suicide in Michigan and made a logic model for each of the goals of the plan.

DATA REPORT WRITING

The Michigan Child Death Review Program is mandated to write an annual report on all data collected from local Child Death Review Teams. The data collected from review teams is centered into a national web-based database, and information is drawn from the variables in this database.

I have been responsible for entering data into this database as well as helping the program statistician verify existing data and clean the data set for the given year. Once these tasks are completed, cross-tabs are run, and a multivariate analysis is made for all of the major causes of deaths to children under age 18 in Michigan. Each staff member is assigned a specific type of deaths to write about for the data report. Since coming on board as a staff member, I have been involved in the writing of three annual reports. In each of these reports, I have been in charge of writing the section on youth suicide. I have learned how to take the statistics given to me in raw form and to analyze them to determine the statistical significance and measures of associations between the variables. I have learned how to read data in narrative format and translate this into graphs and tables that display the relationship between the different types of information found. In writing data reports, I also learned how to best report to the public what is being done statewide in regard to public health initiatives and prevention activities.

RESEARCH AND SURVEILLANCE METHODS

At the end of my time at the Utah Department of Health and the beginning of my time at the Michigan Public Health Institute, I was able to be on a team of professionals from around the country who worked together through conference calls and e-mails to develop a new web-based data collection system for the Child Death Review Teams around the country. This furthered my knowledge of research and surveillance methods. I learned more about the different issues happening around the country and gained a better understanding of the cultural diversity in this country and how tailoring public health initiatives to these populations can make for effective change. In working with this new database, I was able to assist one of the national staff members in creating a National Violent Death Reporting System and the Centers for Disease Control and Prevention Death Scene Investigation Protocol.

TAB IV — LEARNING FROM WORK EXPERIENCES

DATABASES

I have had to increase my knowledge of computer systems and programs, especially database programs. I have worked with the basic features of different types of software and the common uses for each type of software that is available. The majority of the work that I have done has been in the program Microsoft Access. However, I have also had experience with the program SPSS as well as the program SAS. This was limited experience, but I was able to learn the difference in each program as well as the advantages to using each program for different needs.

I have learned how to create and update a basic database and gained skills using the different functions of databases. The main thing that I have learned about databases that has been helpful is the use of queries to organize and retrieve the information needed.

Because accuracy is necessary in all program work that we do, I have come to understand the need for verifying data and checking the data heard by others when cleaning the data, I make sure all information is present and accounted for as well as correct.

PLANNING, ORGANIZATION, AND PROBLEM SOLVING

Since beginning my work with the Child Death Review Program in Michigan, I have learned a great deal about planning daily schedules as well as planning small and large group trainings. The Child Death Review Program provides annual training for all of its team members. More details about the topics of these trainings can be found in the training section of this manual. I am the primary person responsible for planning and executing the majority of the training. This has helped me to acquire skills in organization, interpersonal communication, event planning, agenda setting, and priority setting.

In addition to the yearly team member training, I also have been responsible for planning of the regional Child Death Review Teams coordinator's trainings. Approximately four to five trainings are conducted for coordinators yearly. I have learned how to gear presentations and materials toward different groups. I have also learned effective techniques for training professionals in coalition building and prevention initiatives planning. Site arrangements and other meeting details have been other responsibilities that I have had to learn about and master.

Organization is another skill that I have enhanced since becoming an employee of the Michigan Public Health Institute. I have learned how to better organize my schedule to fit in the appointments and meetings needed to fill my job requirements. I have also learned how to organize information in a manner that makes it easier for others to access. To help with this, I developed a new team member training handbook as well as a new coordinator handbook.

DESKTOP PUBLISHING AND THE USE OF COMPUTER GRAPHICS

My knowledge of desktop publishing and use of computer graphics has grown in this job. On a number of occasions, I have had to put together fliers, fact sheets, and other informational materials. I have put together program pamphlets and descriptions. I have learned the differences and similarities between the various programs used to edit computer graphics, and I

TAB IV — LEARNING FROM WORK EXPERIENCES

have had to learn the differences among image formats in order to attain the best type of image for the projects I have worked on. The difference between computer graphics programs and desktop publishing programs is another area of knowledge I have acquired over the past two years. Once computer graphics are edited in the computer graphics programs, desktop publishing programs are used to compile the various documents. I have used both for developing training materials as well as handbooks and other public documents.

A. 4. A) HAS YOUR PERFORMANCE OF THESE TASKS BEEN RECOGNIZED BY OTHERS? PLEASE SPECIFY.

B) ON-JOB-TRAINING APPLIED.

While I have not yet received any special recognition, my performance evaluation indicates “excellent” work. I have also participated in several training type sessions in this position.

CURRENT ACTIVITIES AND POLICIES OF COMMUNITY AND PRIVATE AGENCIES

The yearly CDR Team Member Training that our office sponsors always teaches me more about the systems within the government and private sector and keeps my knowledge of the laws, policies, activities and current developments in these areas up-to-date. Each year, the focus of the training remains the same, but an emphasis is put more on one overarching topic annually. This teaches me new things each year.

The training this year taught me much more about forensic evidence collection and death scene re-creation techniques. I have been able to use this new knowledge daily in my work as I help communities to ensure that a complete and thorough investigation is done on each case. This gives us good information for our database and drives additional community prevention programs.

I learned about what is happening around the state of Michigan in different areas, such as suicide prevention, which has taught me new ways of approaching prevention efforts.

CHILDREN AND THE SOCIAL WELFARE SYSTEM

The conference “Children’s Mental Health and the Child Welfare System” was an extremely eye-opening experience and taught me a great deal about the issues faced by not only the children who are in the child welfare system but the social workers and families of the children as well. By seeing a mental health piece focused on the custodial placement of children, I learned a great deal about the effects that can result from these incidents in the lives of the children and their families. Not only are their lives affected at the time of removal/intervention but the lives of all involved can be profoundly affected for years to come, and many times for their entire lives. This knowledge has helped me to understand the need of effective collaboration between mental health experts and the social welfare system in ensuring that the least traumatic actions are taken. Training helps make this a smoother transition.

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Supporting Documentation included with portfolio:

- 1) Letter from MPHI verifying date of employment and position**
- 2) Letter from supervisor verifying job responsibilities**
- 3) Performance evaluation (12/2007) (only one available to date)**

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Your self-assessment statement is the most important part of the portfolio. It is your personal demonstration of what you have learned through work experience (including self-employment).

WORK EXPERIENCE ID

IV-2

<p>Dates of Employment (month, year, e.g., 10/94) From: 01/01/2003 To: 1/10/07</p> <p>Full Time: <input checked="" type="checkbox"/></p> <p>Part Time: <input type="checkbox"/> # of hours/week: <input style="width: 50px; text-align: center;" type="text" value="40"/></p>	<p>Exact Title of Position, Rank of Salary</p> <p>Program Secretary and Child Death Review Specialist Lowest Range of Salary for Dept</p>
<p>Name and Title of Immediate Supervisor Tina Kellan Program Manager Violence & Injury Prevention Program</p>	<p>Name of Employer (firm, organization, etc.) and Address Including Zip Code</p> <p>State of Utah, Utah Department of Health Foster Building 212 Main Ave Salt Lake City, UT 84116</p>
<p>Address of Supervisor PO Box 14210649276 Salt Lake City, UT 84114-2106 Phone Number (801) 123-3456</p>	

A. Self-Assessment: Discuss fully the nature of the work experience and what you learned from it. A weak self-assessment will *not* support a grant of credit; graduate portfolios must show advanced graduate level learning. Write your responses to each of the following directly on this form.

1. Identify and give a full description of the responsibilities you had while in this position. Your description should relate to your official job description.
2. Identify and fully discuss the **NEW** skills, concepts, principles, and/or ideas you learned. Be sure to include examples to show how you applied your learning. (Consider learning of technical, interpersonal, or organizational skills.) Your discussion should relate to the responsibilities you described for Question 1.
3. Identify and fully discuss skills, concepts, principles, and/or ideas that you **IMPROVED** while in this particular position. Be sure to include examples to show how you applied your learning. (Consider learning of technical, interpersonal, or organizational skills.) Your discussion should relate to the responsibilities you described in Question 1.
4. Identify and briefly discuss: a) Any recognition you received while in this position; b) Any on-the-job training that you applied to this position. (If you are also submitting any of these trainings for credit as V-Tabs in this portfolio, identify the numbers of each.)

B. The supporting documentation from the employer regarding a work experience must¹ include:

1. Job description(s);
2. Verification of employment dates;
3. Letters from superiors;
4. Annual performance evaluations;
5. Any other relevant data.

¹ If specific documentation is not included, an explanation for its absence must be provided on the portfolio checklist.

TAB IV - LEARNING FROM WORK EXPERIENCES

A. 1. DESCRIPTION OF RESPONSIBILITIES INVOLVED IN THIS POSITION:

As Child Death Review Specialist, I had the responsibility for handling all of the activities related to child fatalities and the review team. I received death certificates monthly and organized them into a filing system. In the process, I made sure that information gathered from Child Protective Services; any Law Enforcement Agencies involved at the time of death; medical histories; hospital reports; medical examiner reports; and any other information was compiled for each individual case.

I then helped to create a new database and a new data collection form to collect the information for each case. When all of this was finished, I entered each case into the database, worked with the program epidemiologist to clean and analyze the data entered, and put this data into a data report to be distributed to collaborating agencies and the public.

I was also in charge of coordinating the meetings that took place to review each death. All deaths due to sudden or unexpected causes were reviewed biweekly at the medical examiner's office with a rapid response team, and all other deaths were reviewed monthly with a smaller team. I put together the agenda for each meeting, ensured all pertinent case information was present, took notes from the meetings, filled out the data forms for each case while at the meetings, and did any necessary follow-up needed after the meetings.

It is important to note that, although I did the duties listed above along with my job as program secretary, I did not receive a position change or upgrade for my work for the Child Death Review Committee (CFRC). This was mainly due to political issues, including the fact that I did not have a degree but was doing a job that Human Resources required a degree for. After doing the work for more than three years, the upgrade was finally going to be pushed through, and all of the paperwork was prepared and ready for the necessary signatures and approvals. This paperwork is attached as documentation. However, I received an offer for (and accepted) the position I currently hold at the Michigan Public Health Institute, and the position upgrade never occurred.

A. 2. DETAILED EXPLANATION OF NEW SKILLS AND KNOWLEDGE WHICH EVOLVED FROM THE EXPERIENCE:

COMMUNITY/PUBLIC HEALTH-RELATED ISSUES

Through working with the Child Death Review Committee (CFRC), I learned how much community and public health practices affect the lives and even the deaths of children. Many times, children die because of conditions that could have been prevented through effective public health measures or social service intervention. These initiatives could have included preventive measures for: psychological problems, exposure to poor environmental health conditions (such as filthiness of the home), and the improper supervision or neglect of children.

In coming to understand the factors related to community/public health, I learned about many of the techniques that can be used to improve children's situations and make their quality of life better. Depending on the condition that needs to be prevented, and after conducting a needs

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assessment for the target population or area, a variety of initiatives can be used, including community education forums and trainings, printed material distribution that makes resource information available, and collaboration among existing coalitions and other organizations equipped to address the needs.

As the Child Death Review Specialist, I would at times need to act as information fiduciary for professionals, colleagues, and the general public when questions would arise regarding child deaths and their causes. This required me to learn how to best compile resources and resource information and how to assess the types and sources of information. I learned to use computers in retrieving this type of information and data. I still use these skills. The government has made information-sharing easier through online retrieval methods, and I learned how to use most of the methods in existence. The system that I used the most was the Centers for Disease Control and Prevention's Injury and Death Data Query System (WISQARS).

Another aspect of community health that I learned a great deal about was how information is coded in regard to both injury and death data. I learned where to find the definitions of these codes, and I learned to use the coded data to write data communications and reports as well as to analyze the specific causes of death for individual cases in greater depth.

CULTURAL DIVERSITY

I learned a great deal about cultural diversity. Most of the cultural diversity that I encountered had to do with either socioeconomic status or ethnicity. Previous to this, I had never worked with a population other than that of a white/Caucasian nature. While the African American population in Utah was small, they did enter the picture in a few instances. We served numbers of Hispanics who had immigrated to Utah from Mexico. This experience taught me how the difference in world views can change the difference in the behaviors and parenting styles of those individuals.

While in this position, I learned that the psychological makeup of a child as well as that of the parent is affected by life experiences, values, and belief systems. Knowledge of these differences had to be taken into consideration when examining cases of children who died at the hands of those from other cultures. What one person may see as therapeutic could be seen as abuse in the eyes of another person who does not understand the initial intent.

Socioeconomic status could be a risk factor in some cases as well. Stress and poor living conditions contribute to a number of physical and psychological health issues. Unfortunately many times we learned about cultural differences when child abuse and neglect, substandard supervision issues, youth suicide, and youth homicide cases crossed our desks.

CRIMINAL JUSTICE SYSTEM AND DEATH SCENE INVESTIGATION

A successful child death review team must include law enforcement and the Attorney General's office. These agencies help to gather information about the legal outcomes of a case. If the team felt that further investigation was needed, or that prosecution needed to occur, or if a child was still living in the home of the deceased child, these agencies would intervene.

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I learned about the laws surrounding child endangerment and child abuse and neglect. In cases when a child died from a motor vehicle crash, I learned the liability of the drivers involved. This taught me the amount of responsibility that people take upon themselves when they get behind the wheel of a car. Many of these things are not generally known to the public, mainly because there are no initiatives in the community to spread the word about such issues. One of the things that the Child Death Review Committee did was to get the media involved in various initiatives, which helped the media understand the need for responsible and accurate reporting. It also encouraged news media to report on prevention measures that could be taken to help prevent future incidents from occurring.

The criminal and juvenile justice systems came into play when examining the circumstances surrounding the death of a child and when finding out more about the risk factors involved in the life of the child before the death occurred. I learned the processes that occur once charges have been filed against someone for committing a crime and how the type of crime affects the way the case is handled from case filing to trial and, if necessary, to conviction. The adult criminal justice system came into play when a child died because of the omission or commission of actions by a competent adult. In a number of cases, either law enforcement or the FBI enlisted the help of the Child Death Review Committee because of the committee members' expertise. During these reviews, I learned more about the restraints the legal system is under when it comes to the burden of proof and what it takes to prove someone is guilty of a crime. I also learned the way that expert witnesses could affect the outcome of the proceedings.

The juvenile justice system became especially important in cases where a child died at the hand of another child, and when a child who had died had a history in the justice system prior to death. I learned that involvement in the juvenile justice system was a risk factor for many deaths, particularly for suicides and homicides.

SOCIAL WORK

I also worked one-on-one with the Child Protective Services (CPS) Supervisor who reported on the CPS history of each child who had died in the state. If there was a child who had a number of referrals for possible abuse in the CPS system, the child's case was flagged to be looked at for other risk factors at a later time. I learned from the protective services history review how the number of substantiations in the system could often correspond to later events that eventually led to the death of the child.

Child abuse and neglect could potentially be perpetuated with the siblings of the decedent. A CPS could identify and help children who may have otherwise fallen through the cracks of the system at the time of their sibling's death. If there were any children still in the home who were at-risk, I learned that the review process could help keep the remaining live children in safe living situations, whether that is through placement into a different home or securing prevention services for the current home. While working with the CPS Supervisor, she taught me what it takes, legally and otherwise, for a social worker to be able to substantiate a complaint sent into CPS as a referral. I also learned how to complete the paperwork for referrals and what documentation and evidence is necessary for substantiation.

TAB IV - LEARNING FROM WORK EXPERIENCES

CHILD ABUSE AND NEGLECT

While working in this position, I was able to work with the community of physicians in Salt Lake City, UT who specialize in the field of child abuse and neglect detection and protection. The presence of the physicians on the CFRC taught me a great deal about the forensic medical evidence present in most child abuse cases. They taught me about the “signs and symptoms” present in the different types of abuse cases, such as physical and sexual abuse. They also taught me the classic physical evidence seen in cases of Shaken Baby Syndrome and abusive head trauma.

I learned about what happens once a child is injured or becomes ill and the ways that the Child Protection Team of a hospital can get involved with the social work system of a state and/or area when these cases present at the hospital. Medical personnel are mandated reporters of suspected child abuse and neglect, making them key players in the protection of children who are being abused.

SUICIDE PREVENTION

In working with child deaths, the CFRC saw many cases of youth suicide. This was a concern to the team members, so they formed a Youth Suicide Prevention Task Force. This group of professionals had started to formulate a state suicide prevention plan before I began my position at the Utah Department of Health. Once I began working with the Violence and Injury Prevention Program (VIPP), I was also able to work with the Utah Suicide Prevention Task Force to complete the Utah Youth Suicide Prevention Plan.

This task force looked at the risk factors and protective factors associated with youth suicide, assessed the problems facing the youth in Utah today, and formulated a plan to increase healthy ways of coping with the pressures of everyday life before it was too late. Through the meetings of the Task Force and my own research, I learned a great deal about all of the issues surrounding youth suicides and the factors behind them. I learned much more about the psychology of children and adolescents. Although there were more adolescents over age 10 that committed suicide, there were a number of children aged 10 years and under who had also taken their lives by suicide. I learned about the circumstances that affected these differences in age groups, particularly the role of caregivers in child suicides.

As a Task Force, we examined the means these children used to complete suicide (hanging, gunshot wounds, etc.) to discover areas needing further investigation for prevention activities. These areas included safe storage of firearms such as gun safes and cabinets as well as trigger locks. Another area identified in which to implement prevention strategies was getting youth and children to services such as mental health counseling in the early stages of the circumstances that can lead to suicide. This meant that we had to learn the early warning signs of suicidality as well as the precipitating factors already identified in previously completed suicides. Because the CFRC worked closely with the Suicide Prevention Task Force, I was able to see how effectively our research methods and data collection could lead to prevention initiative planning and implementation.

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MEDICAL TERMINOLOGY AND CONDITION IDENTIFICATION

In working with the CFRC program, I handled the death certificate of every child aged 18 years and under. Monthly, I met with a smaller preliminary review team to discuss these death certificates. This death certificate review was done so that no child death would slip through the cracks. If there was anything that raised a red flag as being suspicious in the death, the case would be brought to the larger committee for review.

The smaller team included a physician from the state's largest children's medical center, an obstetrician/gynecologist, the supervisor of the state's CPS system, and ad hoc members as needed on a case-by-case basis. We met to discuss cause and manner of death as seen on the death certificate as well as to compare clinical notes of any child who had a history of significant medical problems. In going through this process monthly, my knowledge of medical terminology expanded greatly, and I was able to understand the terms used for everyday illnesses, conditions, congenital anomalies, and causes of death. These professionals taught me about the terms they used as we went along in the process of the review.

The obstetrician/gynecologist on the team was there to help us better understand the deaths of infants still in the prenatal stage of development. Because the deaths of these infants were highly specialized, I was able to learn a number of medical terms that helped me to understand and communicate better about the deaths of infants.

The doctors on this small team taught me about the different parts of the words being used to diagnose the condition, and I could soon figure out the meaning of the condition's terminology on my own by deconstructing the words and combining the meanings of each part of the word. This included both terms used to define natural conditions as well as conditions resulting from injuries.

DATABASE CREATION, PRINCIPLES, AND USAGE

At the time I was involved with the CFRC, changes needed to be made to the way data from the case reviews was collected, stored, and shared with other programs that were collecting similar data. I had the opportunity to participate in the creation of a new database and new data collection tools to be used in conjunction with a couple of other programs.

A small team of staff members, including me, the program manager, and a program epidemiologist, met and discussed what was needed in the new database. I then compiled the desired data that needed to be collected at each case review. In doing this, I reviewed a number of data forms from other states and learned the best practices used in collecting data. I learned how to most effectively set up a data form to get the data needed for the database as well as making the form user-friendly for the person filling it out during the case review.

Once the data form was developed and the new database was built using Microsoft Access, these new tools were used to enter the previous three years' worth of data collected at review meetings. This information came mainly from notes originally in narrative format. Once the data entry was complete, I learned how to do data queries in the Access database, allowing me to find simple statistics in a short amount of time. I learned to translate the narrative to the information needed

TAB IV - LEARNING FROM WORK EXPERIENCES

on the forms and then to enter the information into the database. The final data was compiled and cleaned by the program epidemiologist, and I was ready to compile another written data report.

Around that time, I received a job offer in Michigan, and I terminated my employment with UDOH to work with the Michigan Child Death Review Team. However, before this happened, I also got another learning opportunity in the area of database components and management. The National MCH Center for Child Death Review, housed in Michigan where I would later work, began the process of developing a national reporting tool to be used to enter data into a national web-based reporting system. The database for that system was also to be housed in Michigan.

I became a member of the national team that met via weekly conference call to formulate the data elements and variables that were to be included on the new data tool. This experience taught me more about the cultural diversity of that affects different parts of the country. It also taught me about the many problems that remain the same on a national level, and that many experiences are being shared by people in other places. I learned that although the prevalence of types of incidents and deaths can vary somewhat depending on the state and region of the country, the overall problems being faced in the area of mortality and morbidity around the country are very similar in nature.

DESKTOP PUBLISHING

Quarterly, we had a large group meeting of the CFRC advocacy members from many disciplines around the state. This larger group got together to discuss trends happening in the state. When it came to child death and other specific factors that had been prominent at the time in affecting the lives of Utah children, I would prepare fact sheets, including trend and data analysis before the meetings. Using this information, I learned how to prepare PowerPoint presentations as well as to compile data fact sheets to present to team members.

These products were used to discuss recommendations for implementing prevention efforts throughout the state by different agencies. Because the subjects were very solemn and audience attention was necessary in order to spur energy for community action, the presentations and fact sheets had to be visually appealing to make the points stand out. They also needed to include accurate and precise information. I learned how to accomplish this from a number of other bureau co-workers who had a lot of experience with desktop publications. They demonstrated the techniques they used in their own presentations and publications, and I learned how to apply the principles they used in my own products.

REPORT AND TECHNICAL WRITING

Through compiling the 1996 to 1999 Child Death Review Committee Data Report as well as the fact sheets discussed above, I had to learn a number of different skills about best practices in the format and content of data publications, depending on the type of publication as well as the target audience. I also learned how to use different types of software to properly format each type of document and which software was best to get the desired end product. In order to accomplish my goals for the report I was working on, I had to learn the most effective use of space and layout of a page so that I would convey the desired messages to the audience.

TAB IV - LEARNING FROM WORK EXPERIENCES

Through the entire process, I learned the difference between publishing a product for the general public as opposed to publishing a product for a professional audience. Different techniques and language needed to be used with each type of audience and the report and/or fact sheets needed to have the type of appeal that would best fit the audience.

In reporting the data collected from case reviews, I learned the importance of the use of graphs and tables in demonstrating data and to use narrative writing in a report. Effective use of spreadsheets in Microsoft Excel made this task much easier and allowed me to learn the best ways to add variety and style to a report without needing to use graphic pictures or elaborate designs to draw attention to the important information in the report.

A. 3. EXPLANATION OF IMPROVEMENT IN KNOWLEDGE AND SKILLS WHILE IN THIS POSITION:

MENTAL HEALTH

In examining types of death, I learned about the psychological issues surrounding different deaths. The psychological issues had to do with the decedents, their supervisor, their parents and/or others involved in the incident. Acts of homicide showed different types of mental disorders and psychopathology, which I did not fully understand before doing this job. Studying more about the psychological and circumstantial factors surrounding suicides taught me more of what was going through the head of a teenager before he or she contemplated suicide or any other risk-taking/violent act. While teenagers would complete suicide at what seemed completely unexpected times or means there was not one case in which there was not at least one risk factor present. I learned about these things as well as to what triggers someone to “spontaneously” commit suicide. Through a retrospective look at data, it is easier to see where the mental health of the youth first came to be “at risk.”

I learned about the grief process that each parent goes through with the loss of a child. I also learned how important it is to make sure families receive services such as bereavement counseling and regular visits from a public health nurse to check how everything is going with the family or if further services are needed. Providing these services and others to these families soon after the death of their child will, in many cases, help them cope with their loss and prevent further mental trauma for each member of the family.

Looking at the psychology and mental health of the adults caring for and in the life of the child who had died told a lot about the story in question. Seeing the general mental health of those involved in the everyday life of the decedent showed the influences on child’s own mental health. Many times, this would introduce even more risk factors and in some cases explain why the death occurred.

RESEARCH METHODS

Although I had done very basic research while in high school and college, I had little knowledge of the application of the principles I had learned about until I came in contact with a study being done by members of the VIPP. This study began with collecting narrative data by conducting

TAB IV - LEARNING FROM WORK EXPERIENCES

psychological autopsies on each of the youth who had completed suicide between the years of 1995 and 1999. I became involved with the process shortly after this phase of the study was complete.

The research methods used in the youth suicide prevention study showed me how the basic research terminology I have learned in the past could be applied to actual situations. This study involved the juvenile justice population. As adolescents who met the criteria came through the system, I learned some of the processes of the system, such as intake and court proceedings, which allowed our program to step in and do some mental health screening that could allow the youth to become part of the study. The control group and the group receiving the intervention services were given incentives to ensure that the participants continued to stay with the study and to complete the year that it took to meet the requirements of the study.

I learned evaluation measures such as pre-and post-testing, psychological testing, and other types of evaluation and how these results are used to measure the progress of those in the study, comparing those in the control group with those in the target population group. In this way, those doing the research were able to see whether services were effective or not effective and to identify whether the changes that were made in those receiving the services were statistically significant compared to those in the control group. By working with the senior epidemiologist of the program, I was able to see firsthand how analysis of the data and the results were used for doing needs assessments and for changing the program according to those needs. The epidemiologist included me when she did many of the analyses of the data and taught me specific things about the computer programs that are best to use when doing certain types of analyses. These programs included SPSS, Microsoft Access, and SAS.

LEADERSHIP SKILLS

I was called upon to chair the Child Death Review Committee team meetings on a number of occasions and was co-leader of the meetings when I was not chair. This experience taught me skills in small group communication and how to tailor meetings to focus on the cases being presented. I was able to understand the difference between leading a group and talking to a group. I also learned effective leadership skills outside of the meetings by doing effective meeting preparation through putting together agendas and meeting requests well in advance.

PLANNING, ORGANIZATION, AND PROBLEM SOLVING

I was the only person at the state-level who was responsible for the main functions and coordination of the Child Death Review Committee. This taught me how to be effective at organization and efficient with my time. I needed to ensure that each case had all of the necessary information required and that it was collected and stored in a secure place to ensure confidentiality of information, while still having the information readily accessible for when it was needed.

The planning of meetings also required a great deal of organization because the agenda of cases and the follow-up on each case had to be tracked carefully to ensure that each review was completed and each case could close at the proper time. Sometimes this would take a great deal of problem-solving because certain agencies were not willing to cooperate with the health

TAB IV - LEARNING FROM WORK EXPERIENCES

department, the CFRC, or anyone else outside their own agency. At times, creative planning and coordination with various networks and other outside contacts was necessary to accomplish the goals that needed to be met for each case.

A. 4. A) HAS YOUR PERFORMANCE OF THESE TASKS BEEN RECOGNIZED BY OTHERS? PLEASE SPECIFY.

B) ON-JOB-TRAINING APPLIED

I received a certificate of award for my help with the annual Summit. I also attended several on-the-job trainings.

EVALUATION OF RECOMMENDATIONS AND INITIATIVES

I gained valuable knowledge through attending the Injury Prevention Summit each year with the local health departments and especially during the I.P. Summit held on November 5-6, 2002. At this Summit, a national leader in developing recommendations and initiatives from evaluation presented for a full day. I was able to take the principles learned about proper evaluation methods and different strategies used to evaluate initiatives in public health and apply them directly to the work I was doing in the area of child death. I have since used this information a great deal in my new job in Michigan with the Child Death Review Teams. Using the proper evaluation techniques ensures efficacy of the program and can assist in proving whether or not an activity is a best or promising practice. Without the evaluation piece, this is not possible.

MEDICAL TERMINOLOGY AND CODING

The informal training I received in medical terminology was immediately applied on the job in working with child deaths. It was essential to understand what many of the causes of death meant and how to best word and categorize the types of death for reporting purposes.

Learning how to look up, read, and understand cause of death coding (i.e. ICD-9 or ICD-10 Coding) and type and cause of injury coding (i.e. E-Coding) proved beneficial in many instances. I used it to help write the data report and to ensure proper categorization of each death. I also used it at times to help me better understand the mechanism as well as cause of death, and the steps that occurred in the process of investigation, as reported to vital records through the death certificate.

Supporting documentation included with this portfolio:

- 1) Letter from Utah Department of Health, Human Resources Department verifying dates of employment, termination, and job description**
- 2) Letter from supervisor indicating responsibilities of my position**
- 3) Performance evaluation (one from 2006. This was the only one that I could find.)**
- 4) Certificate of award: Injury Prevention Summit.**

TAB V — LEARNING FROM TRAINING EXPERIENCE

Your self-assessment statement is the most important part of the portfolio. It is your personal demonstration of what you have learned through work experience (including self-employment).

TRAINING EXPERIENCE ID

V-1

Title of Session	Sponsor ¹	Dates		In Class Clock Hours
		From:	To:	
Real Choices – Mental Health Access and Transition Training for Parents of Children with Severe Emotional Disorders	Association of Children’s Mental Health (ACMH)	05/31/07	06/02/07	24

A. Discuss fully the nature of the training experience and what you learned from it. A weak self-assessment will *not* support a grant of credit; graduate portfolios must show advanced graduate level learning. Write your responses to each of the following directly on this form.

1. An explanation of why you took the training experience.
2. A full description of what you learned from the training experience, including underlying principles, concepts, and competencies.
3. An explanation of how and where you have applied the learning in your professional or personal life.

B. The supporting documentation regarding a course or workshop or seminar must** include:

1. An outline, syllabus, or description of the training provided by the instructor(s) to the participants;
2. Identification of each instructor along with her/his credentials or qualifications;
3. Verification of the requirements for admission to the course (e.g., high school diploma, associate degree, other training experiences, or employment status);
4. Verification of the number of classroom hours
5. Verification of the type and time of preparation outside the classroom;
6. Verification of the method of testing or evaluation of the students;
7. Verification of the grade or evaluation received;
8. Verification of course completion (e.g., a signed certificate).

¹ Please include the name of the institution or organization actually providing the instruction/certification for the course, even though your employer or particular organization may have “sponsored” you by providing payment or facilities for instructions.

** If specific documentation is not included, an explanation for its absence must be provided on the portfolio checklist.

A. 1. EXPLANATION OF WHY YOU TOOK THE TRAINING EXPERIENCE:

I assist with these trainings as part of the volunteer work I do with the Association for Children's Mental Health (ACMH). Although I am part of the group that is putting on the trainings, I have also participated in the trainings to get more familiar with ACMH, the issues, and the systems they work with.

A. 2. FULL DESCRIPTION OF WHAT YOU LEARNED FROM THE TRAINING EXPERIENCE:

MENTAL HEALTH AND THE EDUCATIONAL SYSTEM

Through helping with the Association for Children's Mental Health trainings, Real Choices, I have learned much more about the application of the things I have learned in the area of sociology, social work, and psychological health. I have learned about many of the issues surrounding the lives and educations of children that have been classified as having severe emotional disability (SED) or developmental disability (DD). To be classified as having a severe emotional disability, a child must have at least a therapeutic diagnosis from the Diagnostic and Statistical Manual of Mental Disorders (DSM). These children and youths go through an individualized educational plan (IEP) each year to determine the future of their educational goals as well as their goals upon completing high school.

Through this training, parents are taught the basics of transition planning or, in other words, the plan made through the IEP to help their child transition from the child mental health system to the adult mental system. I have learned about the laws and legislation existing in Michigan protecting these individuals. These laws mandate transition planning within the IEP beginning at age 16.

ACCESS TO MENTAL HEALTH CARE

I have learned a great deal when it comes to access to care through the mental system of Michigan. Vocational rehabilitation and other programs also exist to help the disabled; whether it be physically, mentally, or emotionally. This is one facet of mental health systems that I had never learned about before. The systems set up within the government are there to help those in need of assistance financially as well as to provide systems of care for individuals with disabilities. There are many avenues that can be taken to ensure these individuals receive the care they need.

There is a major difference between the adult mental health system and the child mental system in Michigan. The adult mental system, I have learned, is driven on more of a crisis-basis and the person must advocate for themselves to receive the services they need. The child mental health care system is set up to have a plan and a number of individuals following the identified child to ensure proper care of the child from an early age.

PRINCIPLES AND PRACTICES OF PSYCHOLOGY

I have learned more about how to apply the principles I already know about psychology and social work to children and adolescents. The things I have learned prior to this experience have been put to the test and I have been able to have this knowledge become a working knowledge and apply it to everyday situations and individual lives. This training has shown me how these

TAB V — LEARNING FROM TRAINING EXPERIENCE

principles and theories work in the lives of children and adolescents. Through observation of parents and professionals working together, I have been able to learn how the application of the knowledge learned in classes about principles and practices can benefit those involved.

A. 3. EXPLANATION OF HOW AND WHERE YOU APPLIED THE LEARNING:

I have been able to use the knowledge I have gained from these trainings to assist me in doing my volunteer work with ACMH, to add another perspective to the table when deaths are reviewed at the Child Death Review meetings I attend for my job, and have also used the knowledge to enrich my understanding of the various subjects that arise in my personal study of psychology, social work, and sociological issues.

B. 1. OUTLINE, SYLLABUS, OR DESCRIPTION OF TRAINING PROVIDED BY THE INSTRUCTOR(S) TO THE PARTICIPANTS:

Please see attached flyer.

B. 2. IDENTIFICATION OF EACH INSTRUCTOR WITH HER/HIS CREDENTIALS OR QUALIFICATIONS:

Please see attached agenda and staff list.

B. 3. VERIFICATION OF THE REQUIREMENTS FOR ADMISSION TO THE COURSE:

No Requirements for admission.

B. 4. VERIFICATION OF THE NUMBER OF CLASSROOM HOURS:

Please see attached agenda.

B. 5. VERIFICATION OF THE TYPE AND TIME OF PREPARATION OUTSIDE THE CLASSROOM:

Please see attached letter from Andrea Watts, Executive Director, ACMH.

B. 6. VERIFICATION OF THE METHOD OF TESTING OR EVALUATION OF THE STUDENTS:

No testing done of the students.

B. 7. VERIFICATION OF THE GRADE OR EVALUATION RECEIVED:

No grading process is in place for this training.

B. 8. VERIFICATION OF COURSE COMPLETION:

Please see attached letter from Andrea Watts, Executive Director, ACMH and certificate.

TAB V — LEARNING FROM TRAINING EXPERIENCE

Your self-assessment statement is the most important part of the portfolio. It is your personal demonstration of what you have learned through work experience (including self-employment).

TRAINING EXPERIENCE ID

V-2

Title of Session	Sponsor ¹	Dates		In Class Clock Hours
		From:	To:	
Michigan Child Death Review Team Member Training	Michigan Child Death Review Program	08/3/07	08/5/07	24

A. Discuss fully the nature of the training experience and what you learned from it. A weak self-assessment will *not* support a grant of credit; graduate portfolios must show advanced graduate level learning. Write your responses to each of the following directly on this form.

1. An explanation of why you took the training experience.
2. A full description of what you learned from the training experience, including underlying principles, concepts, and competencies.
3. An explanation of how and where you have applied the learning in your professional or personal life.

B. The supporting documentation regarding a course or workshop or seminar must** include:

1. An outline, syllabus, or description of the training provided by the instructor(s) to the participants;
2. Identification of each instructor along with her/his credentials or qualifications;
3. Verification of the requirements for admission to the course (e.g., high school diploma, associate degree, other training experiences, or employment status);
4. Verification of the number of classroom hours
5. Verification of the type and time of preparation outside the classroom;
6. Verification of the method of testing or evaluation of the students;
7. Verification of the grade or evaluation received;
8. Verification of course completion (e.g., a signed certificate).

¹ Please include the name of the institution or organization actually providing the instruction/certification for the course, even though your employer or particular organization may have "sponsored" you by providing payment or facilities for instructions.

** If specific documentation is not included, an explanation for its absence must be provided on the portfolio checklist.

TAB V — LEARNING FROM TRAINING EXPERIENCE

A. 1. EXPLANATION OF WHY YOU TOOK THE TRAINING EXPERIENCE:

The Michigan Child Death Review Program, which is the program with which I am employed, sponsors this training annually for team members around the state as well as team coordinator and staff member professional enrichment. I am in charge of putting most of the details of the training together and assisting in the execution of the training each year.

A. 2. FULL DESCRIPTION OF WHAT YOU LEARNED FROM THE TRAINING EXPERIENCE:

DEATH SCENE RE-CREATION

At this year's Child Death Review Team Member Training, I learned more about the importance of death scene re-creation as a component of a child death scene investigation. This re-creation can give investigators valuable information and can sometimes be essential to getting accurate memories from the people involved in the incidence.

Using a death scene re-creation doll, investigators ask the people involved in incidence to set up the scene exactly the way it was at the time the incident occurred. They then asked the person finding the child unresponsive to position the death scene re-creation doll in the exact way the child was found. Pictures are taken and the information is given to law-enforcement as well as the medical examiner to aide in determining cause and manner of death, especially in infant sleep-related deaths.

SUICIDE PREVENTION

At this training I also learned new things happening around the state in the area of suicide prevention. Once the State Suicide Prevention Plan had been written, counties and teams took the plan and made local plans of their own, tailoring the goals and objectives to their individual areas. Activities were reported on at this training and research was presented. This taught me more about ways that are being used to prevent youth suicides around the State of Michigan and across the country.

A. 3. EXPLANATION OF HOW AND WHERE YOU APPLIED THE LEARNING:

The things I learned at this training could be immediately applied to my job both in the office and out of the office at local Child Death Review meetings.

B. 1. OUTLINE, SYLLABUS, OR DESCRIPTION OF TRAINING PROVIDED BY THE INSTRUCTOR(S) TO THE PARTICIPANTS:

See attached registration brochure.

B. 2. IDENTIFICATION OF EACH INSTRUCTOR WITH HER/HIS CREDENTIALS OR QUALIFICATIONS:

See attached speaker introductions sheet.

TAB V — LEARNING FROM TRAINING EXPERIENCE

B. 3. VERIFICATION OF THE REQUIREMENTS FOR ADMISSION TO THE COURSE:

See attached registration brochure.

B. 4. VERIFICATION OF THE NUMBER OF CLASSROOM HOURS:

See attached training agenda.

B. 5. VERIFICATION OF THE TYPE AND TIME OF PREPARATION OUTSIDE THE CLASSROOM:

Although I am in charge of coordinating many of the details of the training, including speakers and presentations, there is no actual "out-of-class" preparation specifically for the training.

B. 6. VERIFICATION OF THE METHOD OF TESTING OR EVALUATION OF THE STUDENTS:

No testing or evaluation is done of the students attending this training.

B. 7. VERIFICATION OF THE GRADE OR EVALUATION RECEIVED:

No grade or evaluation is given for the participants of this training.

B. 8. VERIFICATION OF COURSE COMPLETION:

See attached certificate of completion.

TAB VI — OTHER PRIOR LEARNING

Your self-assessment statement is the most important part of your portfolio. It is your personal demonstration of what you have learned through other college level experiences outside of normal job and training activities.

LIFE EXPERIENCE ID

VI-1

Activity	Dates of Activity (month, year)	
Vocal Instruction & Continued Development	From: July 2006	To: Present
Organization (if applicable)	Estimate Your Time Involvement Per Month During the Specified Period	
Nancy Stacker – Vocal Instructor, Community Church	Average of 5 Hours per Month	

- A. Self-Assessment: Discuss fully the nature of the life experience and what you learned from it. A weak self-assessment will *not* support a grant of credit; graduate portfolios must show advanced graduate level learning. Write your responses to each of the following directly on this form.
1. A detailed explanation of the experience; include your primary responsibilities and the tasks you performed.
 2. A full explanation of what you learned from the experience; consider social, civic, technical, mental and physical skills and knowledge.
 3. A discussion of how and where, you applied the learning in your professional or personal life.
- B. The supporting documentation¹ for a life experience must include:
1. A detailed description of the activity and your involvement in it
 2. Letters from two persons who are not your relatives containing their qualifications and verification of the experience
 3. Evidence (photographs, tapes, compositions, etc.) of your involvement in the activity

¹ If specific documentation is not included, an explanation for its absence must be provided on the portfolio checklist.

TAB VI — OTHER PRIOR LEARNING

A. 1. DETAILED EXPLANATION OF THE EXPERIENCE:

I took lessons in vocal techniques from a qualified professional vocal instructor. She taught me techniques for breath and voice control, public performance, and sight-reading music.

A. 2. FULL EXPLANATION OF WHAT YOU LEARNED FROM THE EXPERIENCE:

During the time I was involved in vocal lessons, I learned a number of new skills and was able to apply skills that I had learned in the past about music theory and technique. I have also been able to further this knowledge through participation in choirs as well as through general vocal opportunities, such as signing at various church meetings, for wedding, and for other events.

Harmonization

As a vocal student, I learned techniques for using Diction when singing, control over diaphragm muscles to sustain the voice, breathing techniques to extend the time for singing in general and for holding notes in particular. I was able to learn how to pronounce each word distinctively without making the song sound choppy or disjointed, making the song free-flowing as well as understandable to the listener. I also gained knowledge of techniques used to harmonize with the regular melody of a song. This included vocalizing by using a descant technique in a higher range than of the normal melody. The techniques I learned focused primarily on the harmonizing available for alto voice.

Sight-Reading Music

As a vocal student, I learned how to sight-read music in order to sing a song readily after first seeing it; I also learned to pick out the notes in which a song was written accurately.

Vocal Techniques

I learned how tempo, inflexion, loudness, softness, and voice quality all play together to create a personal interpretation in the singing of a song.

I was able to apply knowledge about techniques that I had learned during adolescence, and I furthered my knowledge in the theory and practice of basic and sheet music construction. This included reading musical notations such as tempo, repeat science, proper verse instruction, time signatures, note laying, and the structure of music.

I learned techniques for voice control such evidence sustaining notes as well as the loudness or softness of the voice by using the diaphragm muscles as well as properly using breathing techniques and quality of voice.

I learned how to use a distinct style for different types of music by reading what is required in the notation by the author of the music. I also learned the best techniques for choosing the right song for the right voice and vocal range to be able to perform the music effectively.

I learned different techniques for warming up the vocal cords and for practicing breathing as well as the ranges and scales to use in practicing for a lesson or a performance.

With learning to harmonize by ear, depending on the song, I have been able to continue this

TAB VI — OTHER PRIOR LEARNING

learning into my adult years, as I participate in various choirs through church. Mainly, I have been able to properly harmonize the alto part in him sun in church as well as other venues.

A. 3. DISCUSSION OF HOW AND WHERE YOU APPLIED THAT LEARNING.

I use the knowledge I learned through these voice lessons weekly as I sing in church. I also use this knowledge when I get the opportunity to do a musical performance of one kind or another such as funerals, weddings, parties.

B. 1. DETAILED DESCRIPTION OF THE ACTIVITY AND YOUR INVOLVEMENT IN IT:

I attended weekly vocal lessons as well as practices breathing techniques and singing techniques during the week at home. I have continued this study by practicing the same techniques in my home as well as in church choirs and other performances.

Following this should be documents that verify the above information. For example: letters from two non-relatives citing their qualifications and verifying the experience (B.2.); hard evidence (photos, tapes, certificates, etc.) of your involvement in the activity (B.3.).

Among items that might be included with this kind of experience:

B.2. (necessary)

Letter from the voice teacher

Letter from a church minster or choir master/leader (or from a bride or groom for whose wedding this person sang)

B.3 (more optional but helpful)

Copy of an announcement of a performance that included the student's name

TAB VI — OTHER PRIOR LEARNING

Your self-assessment statement is the most important part of your portfolio. It is your personal demonstration of what you have learned through other college level experiences outside of normal job and training activities.

LIFE EXPERIENCE ID

VI-2

Activity	Dates of Activity (month, year)	
Association Member	From: July 2005	To: Present
Organization (if applicable)	Estimate Your Time Involvement Per Month During the Specified Period	
National Alliance for the Mentally Ill (NAMI)	Average of 2-3 hours per month; more during peak conference activity times	

- A. Self-Assessment: Discuss fully the nature of the life experience and what you learned from it. A weak self-assessment will *not* support a grant of credit; graduate portfolios must show advanced graduate level learning. Write your responses to each of the following directly on this form.
1. A detailed explanation of the experience; include your primary responsibilities and the tasks you performed.
 2. A full explanation of what you learned from the experience; consider social, civic, technical, mental and physical skills and knowledge.
 3. A discussion of how and where, you applied the learning in your professional or personal life.
- B. The supporting documentation¹ for a life experience must include:
1. A detailed description of the activity and your involvement in it
 2. Letters from two persons who are not your relatives containing their qualifications and verification of the experience
 3. Evidence (photographs, tapes, compositions, etc.) of your involvement in the activity

¹ If specific documentation is not included, an explanation for its absence must be provided on the portfolio checklist.

TAB VI — OTHER PRIOR LEARNING

A. 1. DETAILED EXPLANATION OF THE EXPERIENCE:

As a volunteer for the National Alliance for the Mentally Ill in Utah (NAMI Utah), I was able to do a diverse number of activities to help the Association. I worked very closely with the executive director of the organization on a regular basis. I also used my graphic design skills on a number of different fliers, invitations, and reports.

A. 2. FULL EXPLANATION OF WHAT YOU LEARNED FROM THE EXPERIENCE:

ANNUAL REPORT WRITING

The organization sent out an annual report and, in my time as a volunteer, I worked on two of the reports; finishing one to completion. The reports contained the data analysis that I compiled from raw data given to me by the office. I analyzed the data and set it out in graphs, tables, and charts to make it as user-friendly as possible. I also added a great deal of narrative text to the report to explain the activities of the association during the year. I worked closely with the executive director of the organization on the contents included and the clarity of information. Because the executive director is a professional photographer in her spare time, I was able to use her photography for the graphic design elements of the report. This required me to learn how to manipulate graphic images, and how to place them into the documents. I also gained knowledge of using software, specifically Adobe PageMaker and Adobe Photoshop, to create effective layouts to make the report visually appealing and to serve its purpose as communication information as well.

COMMUNITY EDUCATION

As a volunteer, I became associated with the program BRIDGES, which is a consumer-based, consumer-taught program for those with mental illnesses. I learned the curriculum of this program and was able to assist in the training of BRIDGES teachers to help them better understand the most effective ways of teaching and researching the consumers they came in contact with.

GROUP THERAPY DYNAMICS

For quite some time, I was in charge of a group session in all four of their adult units at the University of Utah's Neuropsychiatric Institute. This group was geared toward resources available to patients after discharge from the Institute. I worked with the group as a whole to identify resources. I also worked with people on an individual basis to identify resources they needed.

Because my group session was not a regular part of the Institute's schedule, it was my responsibility to inform people and get them to the group each week. I learned how to best approach people on an individual basis. Some were in a mental health crisis or receiving different types of mental health treatments. The type of treatment I ran into most often was Electroconvulsive Therapy (ECT), and I learned how to interact with those people. Although this can be an extremely effective type of therapy for certain people, ECT is still a dramatic

TAB VI — OTHER PRIOR LEARNING

experience for a person's brain, and he/she needs to be approached in different ways during the hours and days following treatment.

In being in charge of this group, I learned a great deal about many of the issues facing those who were in the mental health system: What their rights were; what was available to them and what was not available to them. I was able to see things from a different perspective, and learned more about mental health and how it affects the individual, not only for the time they are struggling but for their entire lives.

During the time I conducted these groups, I not only conducted the group on the open adult unit but on the other three units of the Institute as well. Three of the four adult units were locked units, housing patients who had the most severe mental disorder and who were in the most danger to harm themselves or others.

ABNORMAL PSYCHOLOGY

While conducting these groups, I encountered a number of mental disorders; this helped me to apply the book knowledge that I had gained prior to this experience about abnormal psychology. I saw the manifestation of disorders firsthand; Axis I and Axis II disorders as well as co-occurring disorders of mental health with substance abuse issues, and how they affected people in a real-life way were mental disorders I encountered at this time. I also encountered patients with bipolar disorder, depression, suicidality, schizophrenia, delusions, hallucinations, and many other types of mental illnesses. I learned what people went through, some of the symptoms of withdrawal, and other things that happened when addicted people go through detoxification.

WORKING CONDITON ON PSYCHIATRIC INPATIENT UNITS

I learned the criteria that must be met for a person to be hospitalized because of a mental illness as well as the criteria for admission to the state psychiatric hospital, which houses the more severely chronic patients. As I observed staff deal with the patients of the hospital, I learned how much emotional distancing must take place as the coping skills that professionals need to be able to do their jobs every day. I learned the physical demands placed on the workers in these types of units including the demands of working with patients who are often unpredictable in their behaviors as well. Although take downs were not frequent, there were times when staff needed to restrain patients to get them under control physically. I learned some of the ways staff would restrain patients without harming themselves or the patients. I learned that at times patients were uncontrollable and needed to be physically restrained or separated from other patients. The separation would occur through the use of a separate room that would allow the patients to act out without harming themselves or others.

In time, my experience of doing the group alone evolved into my assisting the lead psychotherapist of the open adult unit of the Institute in conducting the weekly Family Education Group, which let family members as well as patients who wanted to attend know about resources available to them in their communities after discharge and taught them more about what mental illness is and is not and how to overcome much of the stigma that is attached to mental illness in our society. I learned more about how to effectively conduct a group therapy session by

TAB VI — OTHER PRIOR LEARNING

watching the lead psychotherapist conduct this group and assisted her in doing this.

A.3. DISCUSSION OF HOW AND WHERE YOU APPLIED THAT LEARNING.

My experience with NAMI Utah has been infused into everything I have done since then. I use it every day in my job as a direct extension and application from my study of psychology and related areas.

B.1. DETAILED DESCRIPTION OF THE ACTIVITY AND YOUR INVOLVEMENT IN IT:

I worked as assistant to the executive director of NAMI Utah as well as secretary of the board of directors for NAMI Utah. I used skills in graphic design in compiling the annual report for the association and worked in the community as an educator in schools and in the units of a psychiatric hospital.

Following this should be documents that verify the above information. For example: letters from two non-relatives citing their qualifications and verifying the experience (B.2.); hard evidence (photos, tapes, certificates, etc.) of your involvement in the activity (B.3).

Among items that might be included with this kind of experience:

B.2-B.3.

Documents:

- letters verifying my experience from two non-relatives citing their qualifications and indicating my involvement in NAMI Utah
- copy of minutes from a NAMI meeting
- copy of a NAMI annual report

TAB VII — APPLICANT'S SIGNATURE BLOCK

I hereby acknowledge that the information submitted herewith is true and correct. Willful failure to give accurate information is considered adequate grounds for dismissal from Central Michigan University or for revocation of a degree granted by Central Michigan University as a result of falsified information.

Louisa Bennett

February 1, 2009

Signature

Date

State of Michigan

County of Ingham

I, **(Notary's Name)**, a notary public, hereby certify that the individual whose signature appears above appeared before me on this date, who being first duly sworn, stated that the information given herein and attached hereto is true and that failure to give accurate information is adequate grounds for dismissal from Central Michigan University or for revocation of a degree granted by Central Michigan University as a result of falsified information.

My commission expires: 12-10-2010

Notary Signature

Signed

Notary Public

Notary Name

Date February 1, 2009

County/State

Ingham, Michigan

PORTFOLIO CHECKLIST

Directions: Respond to each item by placing a check in the appropriate space.

Yes No

- Did you read **Chapter 1** and **Chapter 2** of the Prior Learning Student Handbook?
- Did you study the sample portfolios? (**Undergraduate** or **Graduate** Samples)
- Did you review the Prior Learning Briefing **PowerPoint**?
- Did you *attend* a Prior Learning Briefing session? Location: _____ Date: _____
- Did you submit your writing to the CMU Writing Center? (optional)

I & II: Personal Information and Education

Yes No

- Have you included your CMU transcript?
- Have you included transcripts from other colleges attended? (if appropriate)
- Have you included your CMU Transfer Credit Evaluation (TCE)? (if appropriate)

Explain any "no" responses: _____

III: Table of Contents

Yes No

- Have you included a Table of Contents form (III-1) for the Work Experiences submitted?
- Have you included a Table of Contents form (III-2) for all Training Experiences submitted?
- Have you included a Table of Contents form (III-3) for all Life Experiences submitted?

Explain any "no" responses: _____

IV: Learning from Work Experience

Yes No

- Have you discussed your present or most recent job first (IV-1)?
- Have you discussed each previous job and labeled it appropriately (e.g., IV-2, IV-3, IV-4, etc.)?
- Are the exact beginning dates (month, day, and year) and ending dates (month, day, and year) recorded consistently throughout?
- Have you indicated the hours per week for all part-time and full-time jobs?
- Have you included documentation that verifies, in writing, the exact dates and hours for each job? (This applies to both full-time and part-time jobs.)

Have you thoughtfully and completely explained each of the following in your own words?

Yes No

Yes No

- | | |
|--|--|
| <input type="checkbox"/> <input type="checkbox"/> Tasks performed | <input type="checkbox"/> <input type="checkbox"/> Skills & competencies gained |
| <input type="checkbox"/> <input type="checkbox"/> Concepts learned | <input type="checkbox"/> <input type="checkbox"/> Recognition of achievements |

- Have you included a formal job description for each Work Experience submitted?
- Have you included documents that support what you claimed to have *learned* on the job, e.g., samples of work or a letter on official letterhead from a supervisor or other person in a position to know?
- Have you included one or more formal performance evaluations for each Work Experience submitted?

- Have you organized each Work "Tab" (e.g., IV-1, IV-2, IV-3, etc.) by including the cover form, a thorough self-assessment (response to A-section questions) and all relevant documents (listed in the B-section)?

Explain any "no" responses: _____

V: Learning from Training Experience (Courses, Seminars, Workshops)

Yes No

- Have you included documents that verify the dates and number of in-class hours and preparation for each Training Experience (V-Tab) submitted?
- Have you included a course outline or syllabus for each Training Experience submitted?
- Have you included the instructor's name and qualifications for each Training Experience submitted?
- Have you included a certificate, letter of completion or accomplishment, or transcript for each Training Experience submitted? (Please make copies; do not include your "original certificate.")
- Have you explained what you learned and responded to all of the questions on the Training Experience (V-Tab) form for each experience submitted?
- Have you organized each Training "Tab" (e.g., V-1, V-2, V-3, etc.) by including the cover form, a thorough self-assessment (response to A-section questions) and all relevant documents (listed in the B-section)?

Explain any "no" responses: _____

VI: Learning from Life Experience

Yes No

- Have you explained the learning and indicated dates for each Life Experience (VI-Tab) submitted?
- Have you discussed the most recent life experience first, followed by others in reverse chronological order?
- For each experience, have you submitted letters from at least two persons, who are not your relatives:
1) verifying the time involved; 2) supporting what you claimed to have learned; and 3) documenting that any products included were actually produced by you?
- Have you organized each Life "Tab" (e.g., VI-1, VI-2, VI-3, etc.) by including the cover form, a thorough self-assessment (response to A-section questions) and all relevant documents (listed in the B-section)?

Explain any "no" responses: _____

VII: Signature Block

Yes No

- Have you signed and dated the signature block (VII-Tab) and placed it at the end of the portfolio?
- Did you have the VII form, which includes the signature block, notarized?
- Have you provided two copies of your portfolio? (Keep the original; portfolios are not returned.)
- Have you included a check for the portfolio processing fee?

Explain any "no" responses: _____

Note: Please include this Checklist with your portfolio, placing the completed form at the end of the portfolio, directly after the Signature Block Form (Tab VII).

Criterion 4 Evidence
Priority and Metrics Goal Report for 2015-2016



**Strategic Priorities, Initiatives and Metrics Goals
For the Year Ending June 30, 2016**

**Prepared for the Board of Trustees
by President George E. Ross
September 2015**

Central Michigan University (CMU) goals for 2015-2016 are reflected in the university's Strategic Plan – Advancing Excellence, specifically the university's five priorities and the sixteen corresponding initiatives. The initiatives clarify areas of emphasis and commitment. Progress toward achieving each priority is measured using multiple quantitative institution-wide measures. The status of the annual goals will be reported following the end of the fiscal year and tracked using the dashboard.

The Board of Trustees approved the university's priorities and initiatives for the five years ended on June 30, 2019 at its September, 2014 meeting. Progress towards those five-year goals is reported under separate cover titled, "University Vision, Mission, Priority Statements, Initiatives and Metrics, Year-end Metrics Report for 2014-2015."

The 2015-2016 goals report sets specific one-year metric goals for the year ending June 30, 2016, and is included in Appendix A.

In addition to the strategic priority metric goals included in Appendix A, there are more specific goals/tasks highlighted within each of the five priorities, which are included in Appendix B. These are compiled from each of the five divisions of the university and the various colleges, departments and administrative units, each of which has annual goals that will be measured against divisional metrics. It is expected that these various plans will support the university-wide priorities, in addition to completing specific goals and action steps that will further enhance the goals of their divisions.

The second year of the university-wide strategic plan metrics, like the first year reporting in 2013-2014, showed mixed results. Some of the measures were not available because of survey and other data that is only available on multiple year cycles, rather than annually. Several data collection instruments have changed since 2013 and data on which metric goals were originally set is now being reported in different formats.

Given the changing landscape of data collection, including the university's selection of a new peer institution comparison group during 2014-2015, the time has come for us to revisit the university's strategic plan. Therefore, an over-arching goal for 2015-2016 will be to recharge the university's

strategic planning team and revise and update the strategic plan. This update will include input from across the campus community, as we revisit priorities, initiatives, division-based goals and university-wide metrics.

It is critical in the revision of the strategic plan that the metrics we revise and develop focus on outcomes and impacts of our academic mission. The incorporation of peer comparisons, available consistent outcomes data, and the use of actual results versus planned results trigger mechanisms for change and improvement of university performance.

I look forward to your feedback and guidance as we proceed into the current and future years.

2015-2016

APPENDIX A

Strategic Priorities, Initiatives and Metrics Goals For the Year Ending June 30, 2016

Priority 1: Student Success - Challenge our students to develop the knowledge, skills and values to be successful and contributing global citizens.

Priority 1 Initiatives:

- 1.1 Educate students in a broad base of liberal studies and mastery of an academic discipline.
- 1.2 Enrich students' communication, inquiry, creative, and critical-thinking skills.
- 1.3 Engage students in relevant and responsive academic and co-curricular experiences with a focus on the value of diverse perspectives and personal responsibility.

Priority 1 Metrics: Successful students, both graduate and undergraduate, are those who complete their degree and are prepared for employment or additional postgraduate studies. Early retention, timely graduation and a positive undergraduate experience are key to success. Students must be competent in critical thinking, analytic reasoning, problem solving, and written communication skills to be successful.

Performance Indicator and Five-Year Goal by Fiscal Year 2020	Historical FY 2011	Actual 2013-2014	Goal for 2014-2015	Actual 2014-2015	Goal for 2015-2016
Graduates are employed in their field of choice or engaged in postgraduate studies. ¹	Employed = 80% PostGrad = 32%	Employed = 65% PostGrad = 52%	92%	Updated 2/15/2016	Employed=70% PostGrad=55%
Increase the six year graduation rate of first-time, full-time students to 63%.	58%	60%	60%	56%	59%
Increase the four year graduation rate of first-time, full-time students to 25%.	21%	21%	21%	21%	21%
Improve freshmen to sophomore retention rate to 80%.	76%	76%	77%	78%	79%
95% of graduating seniors rate their educational experience as good or excellent on the Graduate Student Exit Survey.	86%	86%	88%	85%	86%
CMU students demonstrate competence in critical thinking, analytic reasoning, problem solving, and written communication, as indicated by the Collegiate Learning Assessment, that exceed peer institutions (as indicated by mean scores).	2009 CMU = 1124 Peers = 1222	2012 CMU = 1073 Peers = 1055	Exceed mean score of peers	Given in Fall 2015 and Spring 2016	Exceed mean score of peers

¹ – Previous data were from the Alumni Survey. Alumni Survey replaced with First Destination Survey in Dec 2013, with similar and comparable questions. All data are collected 6 months post graduation and are reported in the fiscal year of graduation.

Priority 2: Research and Creative Activity - Promote excellence in research and creative activities.

Priority 2 Initiatives:

- 2.1 Enhance and improve incentives, infrastructure, and support services for research and creative activities.
- 2.2 Support field-defining areas of research and creative activities across the university.
- 2.3 Enhance efforts to promote the active involvement of students in research and creative activities.
- 2.4 Support emerging areas of interdisciplinary, international, and cross-cultural research and creative activities that build on the university's strengths.

Priority 2 Metrics: Research and creative endeavors at all levels and in all disciplines is critical to promoting excellence at CMU. The result of the university investment in research is demonstrated in the quality of the research and creative activities of the faculty and students. The sciences and business use journal impact factors as indicators of excellence, while creative activities juried at the national and international levels validate excellence. External funding is an endorsement of excellence and is essential for growth in research and creative endeavors. As research gains increasing importance at CMU, more faculty will become research active and more students will be participants in research and creative activities.

Performance Indicator and Five-Year Goal by Fiscal Year 2020	Historical FY 2011	Actual 2013-2014	Goal for 2014-2015	Actual 2014-2015	Goal for 2015-2016
Impact factors in the sciences, social sciences, and business rank in the top 50% of our peer institutions.	Calendar Year 2010 CMU = 3.78 Peers = 4.55	CMU = 3.46 Peers = 4.64	Top 50%	CMU = 3.61 ² Peers = 5.08	Top 50%
Increase faculty participation in invited, peer-reviewed/juried performances and exhibitions in national or international venues by 5% annually.	Faculty = 30 Performances & Exhibitions = 70	Faculty = 20 Performances & Exhibitions = 72	5% Annually	Faculty = 23 Performances & Exhibitions = 62 ³	5% Annually
Increase research and creative endeavors external funding to \$25 million.	\$14,089,970	\$13,754,281	\$15 million	\$10,448,370	\$11 million
Increase percent of faculty engaged in research or creative endeavors to 65%.	47%	57%	59%	43% ⁴	48%
Increase number of students engaged in regional, national, and international research and creative activities (publications, presentations, and exhibits) by 5% annually. ⁵	Pub = 161 Pres = 88 Exhib = 1	Pub = 202 Pres = 111 Exhib = 1	5% Annually	Pub = 178 Pres = 66 Exhib = 0 ⁴	5% Annually

²Peer group changed in 2015 to include medical schools. Peer mean increased.

³Data reflective of only CCFA and is taken from that annual report. Previous data were from OFIS, but the 2015 numbers for performances and exhibitions in OFIS were zero.

⁴Faculty may not be entering data into OFIS.

⁵NSSE (National Survey of Student Engagement) asks seniors who have worked with a faculty member on a research project (no creative activity): 2012 = 21%; 2015 = 24%.

Priority 3: Quality Faculty and Staff – Foster a vibrant, innovative, intellectual community of high quality faculty and staff who value inclusiveness, diversity, shared governance and respect.

Priority 3 Initiatives:

- 3.1 Invest in the recruitment, development, and retention of an outstanding, diverse faculty and staff.
- 3.2 Provide professional support for the ongoing development of faculty and staff in the areas of teaching, leadership, research, and cultural competence.
- 3.3 Support the exchange of diverse viewpoints in order to develop timely and informed university policies, procedures, and practices that promote inclusiveness and facilitate shared governance.

Priority 3 Metrics: High quality faculty and staff are the essence of an institution of excellence. In order to build an outstanding workforce, CMU must offer competitive recruitment packages to our top candidates, provide ongoing professional development to all faculty and staff, and support a welcoming and inclusive culture. Evidence of the positive environment will be faculty and staff survey responses.

Performance Indicator and Five-Year Goal by Fiscal Year 2020	Historical FY 2011	Actual 2013-2014	Goal for 2014-2015	Actual 2014-2015	Goal for 2015-2016
Hire first-choice faculty finalists 85% of the time and first-choice staff finalists 92% of the time.	Fac = 77% Staff = 89%	Fac = 87% Staff = 91%	Fac = 87% Staff = 91%	Fac = 81% Staff = 93%	Fac = 84% Staff = 93%
At least 86% of staff agree or strongly agree that CMU is a good place to work.	84%	88%	88%	Next survey conducted Fall 2015	88%
Foster and maintain a welcoming and inclusive campus environment for all CMU community members, based on the National Survey of Student Engagement (NSSE). ⁶ Five-year goal: faculty=80%; staff=85%; students=75%	Fac = 79% Staff = 47% Students = 86%	Next NSSE survey given every 3 years	Fac = 60% Staff = 70% Students = 55%	Fac = 82% Stu Serv=61% Admin Staff=63% Students = 88%	Next NSSE survey given in 2018
At least 86% of fixed-term faculty and graduate assistants agree or strongly agree that CMU is a good place to work, based on results of the New Faculty Survey.	No historical data	No survey this year	84%	No survey this year	No survey expected next year
Provide bi-annual faculty and staff professional development opportunities to all faculty and staff.	Administration is stressing to supervisors and campus leaders that employees have opportunities for training both on- and off-campus. The Strategic Planning Team will revisit this priority when the Strategic Plan Initiatives and Priorities are re-evaluated.				

⁶NSSE question changed slightly. In 2012 question asked senior students about the quality of their relationships with other students, faculty members, and administrative personnel and offices. In 2015 question asked senior students about the quality of their interactions with other students, faculty, student services personnel, and other administrative staff.

Priority 4: Community Partnerships - Develop and strengthen learning experiences through collaboration with local, national and global partners to enhance cultural awareness, the natural environment, health and wellness and local economies.

Priority 4 Initiatives:

- 4.1 Generate opportunities for community involvement through academic experiences, performances, speakers, athletics, civic engagement, and volunteering.
- 4.2 Involve students, faculty, and staff with community members to support and sustain healthy environments.
- 4.3 Foster and enhance relationships with tribal, governmental, business, and non-profit entities.

Priority 4 Metrics: Building strong community partnerships requires an investment by CMU faculty, staff, and students through service-learning, internship, and volunteer opportunities. Health and wellness is a CMU strength that should be shared with the broader community as well as the faculty and staff. CMU’s economic impact helps maintain a vibrant local and state economy.

Performance Indicator and Five-Year Goal by Fiscal Year 2020	Historical FY 2011	Actual 2013-2014	Goal for 2014-2015	Actual 2014-2015	Goal for 2015-2016
At least 20% of students have enrolled in a service-learning course.	8-10%	10-12%	15%	11% ⁷	13%
At least 55% of graduating seniors have completed an academic internship, student teaching, or clinical experience.	51% (2012 NSSE)	Next NSSE survey in 2015	53%	56%	Next NSSE survey in 2018
At least 80% of graduating seniors have been involved with volunteering/community service, as reported on NSSE.	68%	Next NSSE survey in 2015	70%	53% of seniors volunteer weekly ⁸	Next NSSE survey in 2018
80% of the staff perceive health and wellness as an integral part of CMU’s culture, as reported on the bi-annual Staff Satisfaction Survey.	69%	74%	74%	Next survey conducted Fall 2015	76%
Increase CMU’s economic impact on the local and State economies by 2% annually.	\$837M	\$940M ⁹	\$1.02B	This survey has not been repeated	\$959M

⁷Previous data were estimates. With new SL designation, number reported is percent of all CMU students who were enrolled in a SL course in 2014-2015 academic year.

⁸NSSE question changed and collects different, non-comparable, data. In 2012 question asked senior students if they have done, plan to do, do not plan to do, or have not decided to engage in community service or volunteer work. We recorded students who had done community service. In 2015 question asked senior students about how many hours they spent in a typical week doing community service or volunteer work. 53% of CMU seniors spent time (>1 hr.) in community service or volunteer work on a weekly basis.

⁹The Economic Impact of Michigan’s Fifteen Public Universities published in 2013

(<http://www.pcsun.org/Portals/0/docs/The%20Economic%20Footprint%20of%20Michigan's%20Public%20Universities.pdf>)

Priority 5: Infrastructure Stewardship – Align university resources and infrastructures to support the university’s mission and vision.

Priority 5 Initiatives:

- 5.1 Enhance university financial, technological, and physical infrastructure.
- 5.2 Define and implement a long-term enrollment and retention strategy.
- 5.3 Increase ongoing investments in strategic environmental and sustainable energy optimization efforts and seek opportunities to share this knowledge and experience.

Priority 5 Metrics: The alignment of university resources with CMU’s priorities is the core of effective strategic planning. CMU’s financial base is dependent on external fundraising and a solid enrollment management plan. If the research priority is to be reached, facilities need to meet the needs of the faculty. Responsible fiscal management will result in a reduction of expenses, including a reduction in energy consumption. An excellent credit rating is essential to the financial health of the university.

Performance Indicator and Five-Year Goal by Fiscal Year 2020	Historical FY 2011	Actual 2013-2014	Goal for 2014-2015	Actual 2014-2015	Goal for 2015-2016
Increase fundraising revenues by 10% annually to \$29M.	\$12.7M	\$13.0M	\$15.8M	\$13.7M	\$14.9M
Implement a long-term enrollment and retention strategy to ensure appropriate growth and sustainability.	691,275 Student Credit Hours	642,505 Student Credit Hours	642,505 Student Credit Hours	656,299 Student Credit Hours	656,000 Student Credit Hours
Increase total available research space to meet or exceed peer average, as identified in the campus facilities master plan. Five-year goal=210,595 Sq. Ft.	136,641 Sq. Ft.	142,307 Sq. Ft.	142,307 Sq. Ft.	142,307 Sq. Ft.	142,307 Sq. Ft.
Reduce energy consumption per square foot by 5% by 2020.	148,358 BTU/Sq. Ft.	165,013 ¹⁰ BTU/Sq. Ft.	Reduce by 1.5%	164,092 BTU/Sq. Ft.	Reduce by 1.5%
Maintain the CMU credit rating (currently Aa3/Moody’s and A+ S&P), relative to our peer institutions.	Aa3/Moody’s A+/S&P	Aa3/Moody’s A+/S&P	Aa3/Moody’s A+/S&P	Aa3/Moody’s A+/S&P	Aa3/Moody’s A+/S&P

¹⁰Several factors had a significant impact on the 11.2% BTU/SF increase for Fiscal Year 2014: The addition of air conditioning to the Events Center with its high ceilings is equal to the volume in a building three times larger with normal ceiling heights; addition of air conditioning in the Student Activity Center fitness expansion; higher air conditioning demands in the Anspach Hall renovation due to ventilation codes requiring higher air volumes than when originally built in 1965; CMED addition with two cadaver labs requires very high ventilation rates and no air recirculation; Graduate Student Apartments have tenant controlled air conditioning; and research labs with different ventilation requirements. Most of the new space added this year is not “normal” space. In addition, heating degree days (HDD) and cooling degree days (CDD) vary from year to year. For FY 2014, the HDD was 9.8% higher and CDD was 1.8% lower compared to past six-year average.

**Central Michigan University
Priorities, Initiatives and Goals
For the Year Ending June 30, 2016**

Priority 1 – Student Success

- Major university accreditations will be successfully completed: the Higher Learning Commission (HLC) ten year reaffirmation of the university-wide accreditation; accreditation by the Council for the Accreditation of Education Preparation (CAEP); and accreditation by the Liaison Committee for Medical Education (LCME)
- Receive report of Online Programs Study Committee at December Board of Trustees meeting and decide on next steps, depending on the findings and recommendations within that report
- Proceed with implementation of the “One CMU” concept, starting with the functional integration of administrative functions from across all appropriate units of the university
- Academic Affairs and Enrollment and Student Services will re-engineer first-year experience programming beyond a single course; develop a program that incorporates a useful cross-section of information and knowledge to facilitate academic success and student retention
- University Communications in partnership with the Office of Information Technology (OIT) will complete the following projects:
 - A new widescreen design for go.cmich.edu
 - New designs for the College of Humanities and Social and Behavioral Sciences, College of Medicine and Office of Graduate Studies
 - A new Global Campus website, fully within CMU’s SharePoint environment for the first time
- In collaboration with the Academic Senate Oversight Committee, Academic Affairs will refresh the MSA Program, identifying challenges facing the program and proposing and implementing solutions

Priority 2 – Research and Creative Activity

- Increase research and creative endeavors external grant writing and funding by 5%
- Increase number of grants and contracts submitted in the College of Education and Human Services by 10%

- Design and implement a MakerBot Innovation Lab facility, incorporating research and design projects between the College of Education and Human Services and College of Communication and Fine Arts
- Expand clinical space for the Autism Center
- Redesign and implement strategies to increase clinical research opportunities for faculty members within the College of Medicine
- Enhance animal research facilities, particularly for mammalian species, primarily mice and rats

Priority 3 – Quality Faculty and Staff

- Provide professional support for the ongoing development of faculty and staff in the areas of research, teaching, leadership, and cultural competence. Strengthen leadership capability and capacity throughout the university to encourage high levels of performance, sustain excellence, and preserve leadership consistent with CMU's Core and Service Values
- Enhance faculty quality through an increase in CBA faculty AQ/PQ = > 95%
- Enhance the faculty mentoring program through the Center for Excellence in Teaching and Learning

Priority 4 – Community Partnerships

- Grow our Community Engagement performance as a preliminary step to resubmission of our application for certification by Carnegie Foundation (who maintain the Carnegie Classification of Higher Education™) as a university with specialization in this area

Priority 5 – Infrastructure Stewardship

- Develop and implement next iteration of the Strategic Enrollment Management Plan for 2016-2018. The plan will enhance existing enrollment management initiatives and in addition will:
 - Continue to transform the enrollment conversation from recruitment of a *number* to design of a *profile*
 - Meet or achieve new FTIAC on-campus enrollment goal of 3,500 (+/- 5%) and 1,100 new transfer students
 - Increase out-of-state enrollment by 3%
 - Create a Minority Student Recruitment Plan

- Reorganize the Office of Information Technology (OIT) to increase operational efficiency, system unification across the academic colleges and support and service units, and refine and increase system security
- Reorganize and implement new initiatives within the university's fundraising/advancement functions, including the recruitment and hiring of a Vice President for University Advancement
- Successfully complete the \$5 million Grawn Hall Renovation fundraising goal
- Appoint an Enterprise Risk Management Committee to identify and manage enterprise-wide risk and periodically report to the president and Board of Trustees
- Review and revise processes and procedures of the Responsibility Centered Management budget model, as appropriate, to incentivize innovation, strategic positioning, and brand/community outreach, and enable the university to respond more quickly to student success, faculty development, facility infrastructure and research needs
- Provide ongoing management of the CMU 2013 Campus Master Plan and the 2014 Campus Identity Plan:
 - Maintain dashboard metrics and ensure campus leadership is informed.
 - Maintain the Facilities Condition Assessment (FCA) database and all appropriate files
 - Update the 10 Year Capital Plan
- Study, prepare and implement a plan proposing the future footprint and need for Residence Life and campus housing operations going forward
- Provide Title IX updates and revisions to ensure compliance and enforcement of policies and procedures relating to sexual misconduct and gender equity related to intercollegiate athletics
- Appoint a Retirement Investment Committee to review the investments offered by Fidelity and TIAA and to revise the options available to employees to those with the best returns, lowest fees, and those deemed most appropriate in terms of type of investment

Criterion 4 Evidence
Program Review Handbook 2015



ACADEMIC PROGRAM REVIEW HANDBOOK



May 2015

Claudia B. Douglass, PhD
Vice Provost
Academic Effectiveness
312 Warriner Hall
989-774-3632
academicaffairs.cmich.edu

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Purpose

The **primary purpose** of program review is to assess the educational quality of academic programs along a number of dimensions. This information is used to develop and then implement action steps to improve program quality. Although faculty continuously assess the effectiveness of a program when they teach and advise, program review is an opportunity for a more structured reflection that often results in changes to the program.

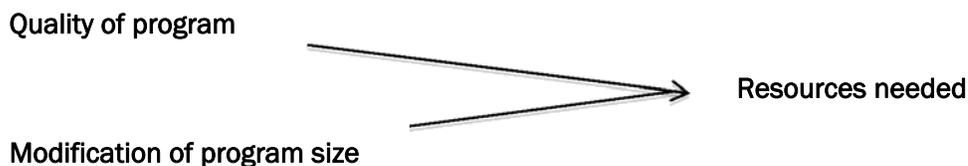
Assess the quality of program → Develop potential action steps →

Consider potential resources implications → Engage in action steps

A **secondary purpose** of program review is to provide information that informs decisions to alter the size of the program. Options include increasing, maintaining, or reducing the size of the program, consolidating the program, or deleting the program.

Develop recommendation(s) impacting program size → Consider potential resource implications → Engage in action steps

Program review results in three **summary ratings**: program quality, modification of program size, and need for additional resources. The recommendations regarding quality and program size directly affect the resources needed for program improvement or the resources that become available to build other programs when programs are reduced, combined, or eliminated.



Academic program review is one piece of a multi-faceted commitment to continuous quality improvement extending from institutional accreditation through specialized accreditation to the review of programs and the assessment of student learning. Program review is a primary vehicle CMU uses to evaluate and sustain high quality programs. If done well, program review can recognize quality and strengthen academic programs for the future.

Overview of the Program Review Process

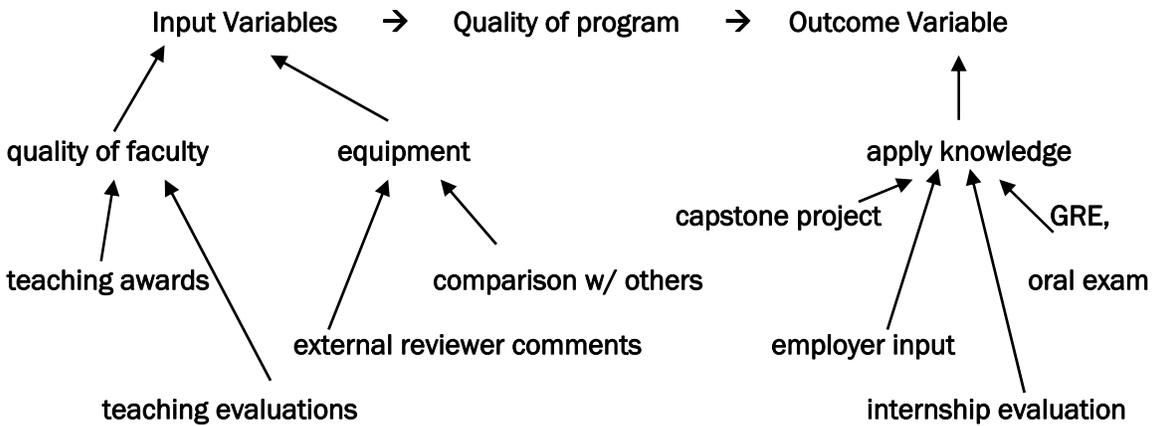
Program quality is a conceptual variable. To assess quality, we need to identify possible factors affecting quality and then operationally define the underlying indicators. Indicators of quality include both input and outcome variables. While both are important, greater weight should be assigned to outcome variables.

Input Variables → Quality of Program → Outcome Variables

For example, one program quality input is the quality of faculty. Teaching effectiveness is one measure of high quality faculty. Teaching effectiveness can be measured in many ways, and sources of data could include teaching evaluations and awards. Publication record is another possible measure of high quality faculty.

A second input that affects program quality is the availability of appropriate equipment. Assessment of this measure might include comparing equipment used at CMU with that used in similar programs at other institutions or evaluating the equipment through an external review process.

Outcomes must also be defined. One outcome might be the student's ability to apply their knowledge to new situations. Relevant data could include a project in a capstone experience, results of an oral exam, or scores on the GRE.



It is the reflective review of data that provides information on the quality of the program. Program faculty discuss the data through the self-study process and conduct an analysis of the internal strengths and weaknesses of the program, as well as the external opportunities and threats. An external review of the program occurs either as part of the specialized accreditation process or as part of program review. The program faculty then develop action steps for program improvement. The college dean(s) and graduate dean evaluate the self-study and external reviewer comments and provide ratings of program quality, size and resources. Following a discussion with the dean(s), department chair, and program leadership, the provost makes independent recommendations to address the quality and size of the program, as well as required resources. As a follow up to program review, the provost may ask for interim reports from the dean, the department or program leadership, and sometimes others, which summarize progress on recommended actions for program improvement.

Schedule

Program review is an ongoing process that has a focused discussion with the dean and provost approximately every five years. The program review schedule may be adjusted to

coincide with accreditation reviews and visits by outside organizations as agreed upon in advance by the dean, department, and vice provost for academic effectiveness. The program review schedule can be viewed on the website for the Office of Academic Effectiveness.¹ Requests for alterations in the schedule should be made by the dean to the vice provost for academic effectiveness. Although programs with a great deal of overlap may be reviewed concurrently, quality determinations and planning for the future must be distinct by program.

Programs Needing Review

The following are defined as programs that need to be reviewed as part of this process:

- Graduate programs: Each degree and each concentration constitute a separate program. For example, the MS in neuroscience is a separate program from the PhD in neuroscience. Special/early admission allowing for completion of an accelerated master's program does not constitute a program. However, this group of students should be analyzed and reported to determine the effectiveness of the early admission process and the successes achieved by these students.
- Majors: Each concentration constitutes a major, whether interdisciplinary, interdepartmental or within one department. Majors on varying degree programs are considered independent majors if the requirements are different. Differing requirements should lead to different outcomes. For example, the history major on the BS in Ed degree is reviewed independently of the history major on the BS and BA degrees. The history major on the BS and BA are reviewed together because the requirements are the same.
- All stand-alone minors
- Honors Protocol
- General Education Program

Programs that will not undergo independent review include minors that are part of a major, certificate programs, 2 + 2 programs, accelerated programs and programs on hiatus. The department or council should be discussing programs on hiatus so that when the hiatus period ends, the programs can be changed, deleted, or enter the program review cycle.

Responsible Department or Council

The home department is responsible for the program review process. If there are both on- and off- campus components to a program, the on-campus department is responsible for the process and must collect the appropriate data from their off-campus partner or Global Campus. Interdisciplinary councils are responsible for the program review of interdisciplinary programs and the Honors Protocol. They should work with their deans and the Office of Academic Effectiveness to secure the needed data and complete the process. Program review for interdepartmental programs is developed jointly by both departments. The General

¹ https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Documents/2012-2017ProgramReviewSchedule.pdf

Education Committee working with the Office of Academic Effectiveness is responsible for program review of the General Education Program.

Program Review Components

The components of program review are summarized in Table 1. They are described in further detail in the pages that follow. This table presents an overview of all components, and program review documents should be organized in this order. When complete, provide one paper copy and one electronic copy to the provost's office.

Table 1. Program Review Components

Components	Brief Overview
Self-Study	Program faculty perform a self-study in response to criteria. Dean vets the self-study before it is sent for external review.
Library Resources	Program faculty in consultation with library staff evaluate adequacy of library resources.
Information Technology Resources	Program faculty in consultation with IT staff evaluate adequacy of information technology resources.
Program-level SWOT Analysis	Program faculty summarize program strengths, weaknesses, opportunities, and threats.
External Review	Dean selects external reviewer from list of academic leaders in the same discipline at similar or aspirational institutions provided by department.
Program Response to External Review	Program faculty respond to external review. Revise SWOT if necessary.
Action Plan	Program faculty develop an action plan to improve the program.
Ratings of Quality, Size, and Resource Funding	Program faculty rate program quality, size, and funding.
Dean-level SWOT Analysis, Next Steps, and Ratings	Responsible dean reviews all above materials and responds with a SWOT analysis, ratings of quality, size, and funding, and adds discussion of next steps. Graduate dean does the same for graduate programs.

Provost Review and Recommendation	Dean sends materials to provost and vice provost for academic effectiveness. Provost's office schedules a meeting with dean (including graduate dean when applicable) and department or council chair. Following discussion of the program review documents, SWOT analyses and potential for program improvement, provost makes recommendations for follow-up actions.
Follow-up Actions	Individuals identified in memo from provost provide updates on progress.

Self-Study Narrative

The self-study is the heart of the program review process as it is the vehicle for focusing conversations among faculty and other stakeholders on evidence relevant to the current status of the program and aspirations for its future. The self-study is most useful when it represents a serious process in which **all program faculty** are engaged in collecting the evidence, analyzing the evidence, discussing implications of the data, and planning for the future. Hence, the self-study process should be inclusive and evidence of that inclusivity should be documented in the self-study. **On the cover page, include a list of those who provided input as well as their roles in both the program and preparation of the materials.**

Designated and effective leadership of the program review process is key to high quality self-studies. A division of labor within departments or programs with clear expectations, frequent milestones for completion of work, and regular discussions of evidence at department and program meetings periodically during the year bring consensus among the program faculty. The vice provost for academic effectiveness will schedule a meeting with the department or program chairs in the year prior to the program review to suggest a timeline, address potential problems, and offer assistance.

The narratives in each section must be based upon accurate and verifiable data that is clearly presented to show trends or comparisons. The discussion must be specific to the program. It will not be appropriate to claim that all faculty participate equally in all programs. It will be helpful early in the program review process to identify faculty and other resources (such as temporary faculty, graduate students and facilities) with specific programs. The discussion of each criterion should include: (1) a summary of the evidence documenting the extent to which the program satisfied the criterion, (2) a narrative statement analyzing and interpreting the evidence, and (3) suggested next steps informed by these data that would lead to an improved curriculum, teaching effectiveness, student learning, etc.

Appendix A lists the criteria to be addressed, suggested questions to focus conversations among faculty, and sources of evidence. This table is not meant to be all encompassing. Rather, the intent is to emphasize the expectation that the criteria and evidence are the

starting points for analysis. Program faculty may wish to include discussion of other criteria and additional relevant data. The program review should be a true reflection of the program, its current state, and future potential. In all cases, the review should focus on the data and the narrative should be written as a very brief analysis of those data.

Suggested evidence for each criterion and potential data sources are included in Appendix A. Much of the data are available from the CMU data warehouse, summary data tables prepared by the Office of Institutional Research, and other data sources available to the deans and department chairs. The Online Faculty Information System (OFIS) will be used as the source for information on faculty activities. Thus, it is critical that information be up to date. Interdisciplinary council chairs should meet with the Office of Academic Effectiveness early in the process to identify the data they will need and request assistance collecting those data from Academic Effectiveness, the Office of Institutional Research, or their dean's office.

The assessment of student learning is an essential and significant piece of program review. Programs are to utilize the data from the previous five years as documentation of student learning or the need for program revision. Meet with your assessment coordinator early in the process to discuss the analysis of the assessment data. Expectations for graduate programs extend beyond those of undergraduate programs and should be carefully addressed in the narrative. Data on the effectiveness of accelerated masters programs should be included. Programs leading to the BS in Ed degree must analyze the MTTC results and other data relevant to teacher education. For programs offered both on- and off-campus, students and faculty at all locations should be included and clearly identified in the data and addressed in the narrative. Finally since effective programs are based on current course content, review the Master Course Syllabi and update them as needed.

It is advantageous for departments and interdisciplinary councils to determine early in the process what data they will use as evidence. The Office of Academic Effectiveness will help gather data for interdisciplinary programs.

Data for multiple programs within one department should be summarized in a reasonable and consistent manner. Some departments may wish to review their programs in sequence, while others may want to discuss and compare the data for a specific criterion for all programs. For example, in order to facilitate comparisons, a department may want to use a table to present enrollment/retention/graduation data, research productivity, or student learning outcomes across all concentrations of a major.

The entire program review document should reflect the use of data for continuous program improvement. Collecting data is of little value if it is not used. Clearly explain how data has been used to inform changes in the program. For example, alumni may report that graduates need more current information on a topic, which would result in changes to course syllabi. Assessment of student learning outcomes, such as results on a standardized test, might indicate a general weakness in a content area, resulting in altered areas of emphasis.

Library and Technology Resources

Programs going through review are asked to complete both library² and information technology³ resources surveys (Appendices B and C) in consultation with staff in those areas. The review of this evidence creates a prime opportunity to look at what will be needed in the future as the content, electronic learning tools, and pedagogies in the field change. Often, significant additions in this arena take years to implement. Therefore, being proactive in anticipating these needs will ensure that program quality can be sustained and improved across time. Conversations might center on questions that ask whether all students, faculty and staff are able to access the library or information resources they need and whether there are likely to be needs for training, professional development or technology in the near future. More specific directions regarding who to contact about this part of review are included on the survey forms.

SWOT Analysis

Most program faculty complete a preliminary, or draft, SWOT analysis as a final step to writing the self-study. This initial SWOT analysis is usually included with the self-study sent to the external reviewer, and describes the program's internal strengths and weaknesses, and external opportunities and threats. The preliminary SWOT helps direct the reviewer's attention to areas of particular interest to the program faculty. This is a program-specific analysis and not a description of the department strengths and weaknesses. After the visit and feedback from the external reviewer, program faculty may want to revise the SWOT analysis as they prepare an action plan. The SWOT analysis should lead directly to a discussion of opportunities for program improvement and growth.

External Review

Each program or set of programs undergoing review will obtain feedback from one or more external reviewers. For accredited programs, the external review conducted by the accrediting body will constitute this feedback. For non-accredited programs, the selection of the external reviewer is one of the first actions that should be taken in the program review process, although the actual visit by the reviewer does not take place until after the completion of the self-study. The external reviewer will be selected by the dean from a list of three or more qualified individuals provided by the department. A model reviewer contract is provided on the program review website and can be adapted to include additional stipulations the dean and department wish to include.⁴

²https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Documents/LibraryProgramReviewSurvey2-12-13.docx

³https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Documents/InformationTechnologySurvey3-1-2013.docx

⁴https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Pages/default.aspx

Picking a knowledgeable and respected external reviewer who will provide candid, helpful feedback is one of the best ways to strengthen the program review and promote constructive follow-up actions. Reviewers should be recognized leaders in the discipline with recent experience in higher education institutions, possibly from CMU's benchmarking institutions, or if more appropriate, from strong programs at other institutions. Typically, individuals with CMU degrees, a real or potential conflict of interest, or who have close professional or personal relationships with CMU personnel or students are not appropriate external reviewers. A CV for the reviewer should be included as an appendix to the self-study.

The external reviewer should receive general information about the institution, department, and programs such as that provided on university websites. Also, a set of focus questions, a copy of the self-study, and supporting materials should be provided after they have been vetted by the program faculty and dean. The reviewer will provide an in-depth review of the self-study, travel to campus to conduct interviews with program faculty, students, dean and other stakeholders, and prepare a final report. The report should address the basic criteria of the self-study including program quality and processes supporting quality, program size, resources, and future opportunities for the program. A major purpose of the external review is to provide external comparators of quality. This evaluation of program quality should be addressed directly in the external reviewer's report.

The dates of the visit and submission of the final report should be included in the contract. It is highly recommended that the reviewer be expected to submit a written report within two weeks of an on-campus visit and payment be made contingent upon a timely submission of a written evaluation which satisfactorily addresses the conditions laid out in the contract. The provost will reimburse up to \$2000 of the reasonable expenses and an honorarium for an external reviewer. Expenses beyond \$2000 are covered by the dean or department. Typically, there will be just one reviewer. In some instances, given the complexity of the program (e.g., some interdisciplinary programs), challenges facing the program (e.g., seeking major reorientation), or a program review of multiple programs, more than one external reviewer may be used. Permission for multiple reviewers and responsibilities for covering all costs should be determined prior to inviting the reviewers and having reviewers sign any contracts.

Abbreviated Review Process

Most academic programs will participate in the full program review process. However, two alternative processes exist: 1) for programs that have recently gained specialized accreditation status, and 2) for small undergraduate programs.

Specialized Accreditation

Units that seek and maintain specialized accreditation with an organization that is a member of the Association of Specialized and Professional Accreditors⁵ will be allowed to engage in an abbreviated program review process. Programs that undergo another

⁵ See <http://www.aspa-usa.org/> for list of ASPA members.

external review process should contact the vice provost for academic effectiveness to determine if an abbreviated review process is appropriate. Accrediting bodies vary on their criteria and emphases; therefore, deans and chairs should engage in a conversation with the vice provost for academic effectiveness in the year preceding program review to determine what will be required in addition to the accreditation documentation. A Crosswalk Table is provided in Appendix D to structure data for this discussion. This abbreviated review process for accredited programs must include the following information. Additional information may be included as necessary.

- Submission of the self-study prepared for the specialized accrediting group
- Additional information required for program review but omitted from the accreditation process
- Submission of the letter documenting accreditation or reaccreditation and any reports from the site visitors. This group serves as the external reviewers.
- SWOT analyses carried out by both the program faculty and dean
- Rating for quality, recommendations of program size, and resource implications by program faculty and dean
- Culminating interview with and feedback from provost

The timing of program reviews for these programs will be aligned with the accreditation cycles whenever possible. If accreditation is obtained without a site visit, those programs should invite an external reviewer as described in this handbook.

Small Undergraduate Programs

Small undergraduate programs that graduate few students annually may request a modified review process. Having few enrolled or graduated students makes an analysis of student outcomes of limited value. Moreover, the question of whether it is possible to have a quality program that is very small and whether it is a sound use of resources (human and financial) to do so must be addressed. If there are plans to grow or refresh the program, those should be outlined and commitments made as part of the program review self-study. If there are plans to merge the program with another or to eliminate the program, those too should be detailed. Sometimes an external reviewer is brought in to provide advice on possible directions. Any modifications to the program review process must be discussed with the dean, the program and/or department leadership, and the vice provost for academic effectiveness well in advance of the scheduled program review.

Unusual Circumstances

In unusual circumstances, with prior approval of the vice provost for academic effectiveness, it is possible to modify the program review process. The nature of the modifications will be specified by the provost in consultation with the relevant dean and with consideration of the unique characteristics of the program under review.

Action Plan

After the visit and receipt of feedback from the external reviewer, a final program-level SWOT is prepared. It is followed by an action plan developed by the department that outlines steps for maintaining strengths and correcting weaknesses, as well as strategies for responding to opportunities and threats. The action plan must address the following questions:

1. Should the program be continued or eliminated? Should the program grow?
2. What should the department or council do to strengthen the program? When will these actions take place? What resources will be required?
3. Are there actions that could be taken by others that would improve the program? If so, what are they, when should they occur, and what resources are required?

Although the action plan should be program specific, it is difficult to isolate programs within a department or college. Therefore, this section of the document might summarize program actions as they relate to and influence other programs. This analysis will be most useful when it is realistic, and developed with the recognition that resources for new initiatives most often come from reallocations within the department or college.

Summary Ratings and Rationale

The self-study prepared by the program faculty concludes with three summary ratings, using the scales specified below (see Table 2), each accompanied by a brief rationale. Faculty provide a rating of the program's overall quality based upon the evidence in the self-study. Next, a recommendation is made regarding program size. Should the program increase, decrease, or remain the same size? Should it be combined with other similar programs? Or is this a program that should be eliminated? Finally, the faculty provide a rating of the resource funding. Are the resources adequate? What could the program do differently with the current resources? Are additional resources needed? If additional resources are needed, include an explanation of the expected source of the funding.

Table 2 - Summary Ratings of Quality, Size and Funding	
First Dimension: Program Quality	
1 = Exceptional Quality	Program quality is truly exceptional, constituting one of the top programs among comparator programs nationally.
2 = High Quality	Program is of high quality and needs few, if any, improvements.
2.5 = Moderately High Quality	Program is of moderately high quality, but needs improvement in a few areas.
3 = Needs Improvement	Program is a solid program, but needs significant

	improvement in many areas.
4 = Low Quality Program	Program is of marginal or low quality.
Second Dimension: Program Size	
1 = Increase Size	Program is in high demand or demand is expected to increase.
2 = Maintain Size	Program size should remain the same.
3 = Decrease Size	Program demand is reduced. Decrease size of program.
4 = Combine with another program	Program will be strengthened if combined with another program.
5 = Eliminate Program	Program is no longer needed. Plan for program deletion.
Third Dimension: Resource Funding	
1 = Top Priority	Program needs additional resources and should be a priority for new resources or reallocation of existing resources.
2 = Secondary Priority	Program needs additional resources and should be a priority for new resources or reallocation after addressing top priority programs. <ul style="list-style-type: none"> a. University-level reallocation b. Provost-level reallocation c. College-level reallocation
3 = No Increase	Program does not need additional resources beyond those that are available at the department level or through department actions.
4 = Reduction	Program resources should be reduced and reallocated to higher priority programs.

Submitting the Materials to the Dean and Provost

A final document should be prepared for each dean with program oversight. Deliver a final copy to the dean and request completion of the dean's SWOT and ratings. If the program is interdisciplinary and involves more than one college, submit a copy of all materials to all deans. All graduate programs should submit one copy of all materials to the graduate dean. The dean(s) will add their SWOT analysis and ratings to the document. Forward one paper copy and one electronic copy of the complete document to the Provost's Office along with a request for a final interview. The hard copy and the electronic copy should be well organized with tabs or bookmarks identifying the program review sections as noted in this handbook.

No.	Section Title
1	Table of Contents and List of Participating Program Faculty
2	Self-study
4	Library and Information Technology Forms
5	External Reviewer Report and External Reviewer's CV
6	Departmental SWOT, Action Plan, and Ratings
7	Dean SWOT and Ratings

Action of the Dean (or Deans)

The responsible dean and graduate dean in the case of graduate programs will review the self-study, report from the external reviewer, SWOT analysis, and the program's overall quality, size, and funding ratings as submitted by the department or council. The dean (or deans working independently or together) will then provide a response in the form of a SWOT analysis and suggested next steps, along with his or her own ratings of quality, size, and funding. The dean will then submit the complete program review to the provost.

Culminating Conversation with Provost

After the documents have been forwarded to the provost, the provost's office (774-7162) will schedule a meeting of the provost, vice provost, dean and graduate dean for graduate programs, and department or interdisciplinary council chair. This meeting is scheduled as soon as possible after receiving the materials. The program narrative, SWOT analyses, external reviewer's comments, and ratings will be discussed along with the next steps in the development of the program. Discussion might focus on the following questions:

- How will the unit build on success?
- How will it improve upon shortcomings?
- What, if any, new directions are going to be pursued?
- What resources are needed to accomplish this?

Provost's Feedback

The provost's letter will include a summary rating of quality and needed resources as well as a set of recommended actions to be taken by various individuals in response to the program review. Most actions come with a deadline prior to which an update, final report, or action should be taken. Other more frequent updates are welcomed from the dean or the program leadership (through the dean) in a letter or email to the provost with a copy to the vice provost for academic effectiveness.

As program faculty and departmental and college leadership take actions in response to program review, or new opportunities or challenges emerge, faculty through their dean should feel free to propose alternative actions to those called for by the provost if in their judgment those would be in the best interests of the program's students and faculty and CMU.

Department Follow-up and Closing the Loop

One very important outcome of program review is what happens after the final discussion with the provost. Although this section has few words and comes last in this document, it is ***the most important piece in the program review process***. Program review should lead to program improvement based on the data analysis of the self-study, recommendations of the external reviewers, discussion with the dean and provost, and—most importantly—reflection among program faculty. The department faculty should reflect on what they learned through the process and develop a concrete plan to improve the program. The Action Plan developed as part of the self-study may need to be revisited for potential revision. The actions taken in response to the provost's recommendations should complement the program improvement process initiated by the department. Finally, reflection on program quality is a continuous process that should engage all faculty and be a topic of discussion in every department on an annual basis. Departments may find that a good time for these discussions comes during the development of the Assessment Report of Student Learning Outcomes. If at any time you would like to have a discussion concerning program improvement, the data that informs that process, or actions that may be taken, please never hesitate to contact the vice provost for academic effectiveness at 989-774-3632. Thank you for putting in the effort to make this process meaningful.

Appendix A: Program Review Criteria Table

Program Quality Indicators	Relevant Questions	Data Definition	Data Source
Environmental Variables			
1. Description of program including purpose and goals.			
A. Relevance of program purpose and goals	Broadly stated, what are the educational purpose and goals of this program? When were they last reviewed? What was the process? Who was involved? Did it lead to revision?	Statement of program mission, purpose and goals from assessment plan and Bulletin description.	Assessment Plan (WEAVEonline) Current Bulletin
B. Relationship of program to university and college mission	How are the program purpose and goals related to the university and college mission and goals?	Alignment of program with college and university mission and goals	President's and College websites: https://www.cmich.edu/about/Pages/university_goal.aspx Narrative
C. Clarity and communication of program goals	How are the program purpose and goals communicated to students?	Narrative	Narrative
2. Current and Future Demand			
A. Student demand	What is the trend in student demand over the past 5 years? How do you explain changes? Is there student demand that the program cannot meet? How is the program marketed to students?	Number of signed majors/minors, number of intended majors	Student Enrollment Profiles by Program Reports Intended Majors of First-time Freshmen Reports
B. Employment forecast	What are the employment opportunities for program graduates? What is the trend for employment 5 years from now? How has the program taken employment forecasts into account?	Labor statistics (US and MI) showing future demand	U.S. Bureau of Labor Statistics Michigan Labor Market Information U.S. Bureau of Labor Statistics http://www.bls.gov/data/#projections

Input Variables			
3. Quality of Enrolled Students			
A. Academic characteristics of enrolled students	Is there effort to analyze the characteristics of incoming students? Are the faculty aware of these characteristics? Is the program responsive to the characteristics of the students? Are there opportunities for informal student/faculty interaction?	Mean HS GPA, ACT Scores, transfer GP GRE, GMAT or equivalent for graduate programs	Student Enrollment Profiles by Program Reports
B. Student characteristics – do they reflect the diversity in the field?	How does the diversity of students enrolled in the program compare with the diversity in the field? What efforts are made to recruit a diverse student population? Do all groups of students demonstrate the same retention and graduation rates? If not, what are the plans to correct disparities?	Gender and ethnicity percentages	Student Enrollment Profiles by Program Reports Demographics of field Recruitment plan
4. Quality of Program Faculty			
A. Degrees, rank, TT/temp, date of hire	What is the distribution of faculty in the program? Is this the optimal use of faculty resources for program delivery? Do the faculty represent the diversity in the field? Is there a critical mass of faculty to teach in the program and to supervise students?	Highest degree, TT/temp, rank, date of hire Gender and ethnicity percentages Analysis of FTE and SCH production % of faculty who are graduate faculty	OFIS report (Select: 1. Faculty Information, 2. Year range, 3. Department name – save, build report) If you do not know the gender and ethnicity of your faculty, contact Faculty Personnel Services Demographics of field Narrative
B. Research/ Creative activity – including publications with students	What percentage of the program faculty are research active? What percentage engage in research with students? Are there differing modes of scholarship among the faculty? Do	Intellectual contributions, creative activity, presentations, funded grants, % of research- active faculty	OFIS reports (Select: Intellectual Contributions (or Creative Works) by Faculty, Intellectual Contributions (or Creative Works) with Students = lists all pubs/ presentations by faculty member); Select: Annual Report College OR Department (excel V2) for a

	the faculty bring results of their research to the classroom?		summary table.) ORSP data or OFIS reports (Select: Contracts, Grants and Sponsored Research by Faculty, 2. Year range, 3. Department name – save, build report) ORSP: Thompson-Reuters Impact Factor data
5. Review and Analyses of Curriculum			
A. Competitive, relevant	How do the goals of your program compare to the goals of similar programs at other institutions? What are the characteristics of other exemplary programs? What recent trends/changes have occurred in the field? Does this program prepare students for employment? Are the Master Course Syllabi current?	Compare to standards or programs at other universities Alumni/employer comments	Professional or accreditation standards Peer institution websites Professional white papers, trend analyses, etc. Employer and/or alumni surveys (contact Academic Affairs for more information)
B. Appropriate sequencing of content and prerequisites	What is the plan for the program and how was it determined? Is there a common core of courses taken by all students? Does this sequence of courses reflect the most efficient program? Do the courses build on one another? When was the curriculum last reviewed? What changes were made? Does the curriculum introduce students to the methodology of the discipline? Are there bottlenecks that prevent students from advancing in a timely manner? What steps have been taken to remove these barriers?		Narrative, transcript analysis Discussion among faculty, analysis of learning outcomes
C. Capstone experience – does it exist? Is it effective?	Describe the capstone experience. Does it allow for integration of knowledge and methodology	Alumni/employer/graduating student feedback Comments from internship or	Survey of students, employers, faculty (contact Academic Affairs for available institutional data)

	common to the field? Does it challenge students to problem solve and deal with the societal and ethical issues of the field? If there is no capstone experience, explain why.	student teaching supervisor if appropriate.	
D. Does the program prepare students to live and work in a global and diverse environment?	Are there internship or summer employment opportunities for students? Do these experiences connect to employment opportunities in the field?	Analysis of curriculum Evidence of content on global issues	Narrative with examples Study abroad participation International internships
6. Program delivery - Best practices pedagogy			
A. Effective teaching	How does the program encourage high quality teaching? What mechanisms exist to improve teaching? What mechanisms exist to connect faculty who teach the same or similar courses to facilitate planning? What mechanisms exist to mentor new faculty? If graduate students teach in the program are they well trained and supervised? Are teaching evaluations taken into account when making teaching assignments related to this program?	Mean SOS item #8, GA teaching survey results Teaching Awards Use of small groups, problem-based learning, development of critical thinking skills	<i>Faculty Evaluation Reports.</i> <i>Off-campus Programs, Academic Program Prioritization</i> OFIS reports (Awards and Honors; Supervised Student Learning) Observations Grad student training Mentoring of new faculty
B. Research in scholarship of teaching and learning	Are any faculty engaged in the scholarship of teaching? Do they serve as a resource for others? Are there opportunities for the faculty to regularly discuss teaching strategies?	Faculty publications, presentations on teaching Faculty discussion around pedagogy	OFIS report (see 4.B above) Seminar schedule, special event, regular study groups Dates of MCS updates
C. Recent course redesign	What courses have been redesigned? When? What was the nature of the redesign? What teaching techniques, such as small group learning, team teaching, etc., are present in the program?	Description of revisions and why	Narrative
D. Use of technology	What instructional technologies are used in the program? How do you know if they are effective? Are they	Description of innovative and appropriate use of technology	Narrative

	available to all students in the program?		
7. On-line availability			
A. Is the complete program available on line?		Yes or no	
B. Which courses are available on line or in hybrid format?		List of on line and hybrid courses Description of delivery	Narrative
C. Plans for on line or hybrid delivery		Courses or entire program delivery	List of courses, delivery mode, off-campus locations Narrative
8. Resources			
A. Facilities	Are the program facilities adequate? Are they safe? Is the equipment what is needed? Is it current?	Adequate, safe	Floor plans, safety inspections, comparison with other institutions
B. Library Holdings		Discussion with librarian on holdings	Program Review Library Survey
C. Technology		Discussion with technology team	Program Review Technology Survey
Outcome Variables			
9. Student Learning			
A. Assessment of Student Learning Outcomes	What are the intended educational outcomes of the program? Have the faculty discussed the assessment results? Did any changes result from the analysis of SLO? Is there opportunity for students to reflect on their learning and provide feedback?	Evidence of SLO	Annual Assessment Reports (WEAVEonline) Discussion with the assessment coordinator and the preparation of a five year summary of student learning
B. Quality of theses, dissertations, honors papers, capstone papers, presentations, etc.	Do students complete a capstone experience? How is this experience reviewed for quality? How is this information used for program improvement?	Analysis of quality	Results of jury Awards Rubrics
C. Scores/pass rates on standardized tests	Are standardized tests taken by the students in the program? Are they taken by all students or a select	Standardized tests given to all graduates Graduate/professional school	ETS field tests, ACS MCAT, GRE, etc.

	group? How are the results used for program improvement?	admission tests Certification tests	MTTC Results , accounting tests, etc.
D. Mean cumulative GPA at graduation, cumulative hours to graduation, years to graduation	What is the mean GPA of graduates? Is it appropriate? What percentage of students enrolled in the program graduate? Could this number be increased? How long does it take for students to graduate? How many credits does the average graduate have at graduation? How does the program justify that number of credits? Has there been discussion among the program faculty of student time to graduation and number of credits at graduation?	Mean GPA of majors/ minors at graduation Number of credits at graduation Time to graduation	Student Graduation Profiles by Program Reports
10. Student scholarship and creative activity			
A. Student publications, presentations, grants, and creative activity	Do students engage in research or creative activity that leads to publication or presentation? What is the quality of these activities? What percentage of the enrolled students engage in research or creative activity? How are faculty rewarded for mentoring student research or creative activity?	Evidence of student scholarship with or without faculty co-authorship Graduate programs should present evidence of the quality of the theses	OFIS reports with student co-authors (Select: Intellectual Contributions (or Creative Works) with Students = lists all pubs/ presentations by faculty member); Department records, SCREE Awards
11. Student Accomplishments after Graduation			
A. Graduate/Professional school acceptance	Are the intended outcomes for the program the most appropriate for preparation for professional/ graduate school? What is the number of graduates applying for admission to professional/ graduate schools and what is the acceptance rate? What are the recommendations for program improvement from those who have gone on to professional/ graduate school?	Evidence of successful completion of professional/ graduate programs	Number of students accepted Quality of schools Survey or focus groups of students in professional or graduate schools

<p>B. Employment</p>	<p>Are the intended outcomes for the program the most appropriate for employment? What does the program do to prepare students for employment? What is the number of graduates who gain employment? Has the program incorporated recommendations of graduates and employers for program improvement?</p>	<p>Evidence of successful employment Evidence of advancement</p>	<p>Number of students employed after 1, 3, 5, 10 years Employer survey data/focus groups</p>
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Appendix B: Adequacy of Library Resources for Academic Programs

This form is to be completed, discussed and included as documentation for criterion in the academic program review process. To complete this form, program faculty are asked to meet with their subject bibliographers and review and discuss the state of the collections and associated services and complete this form together. Subject bibliographers will provide data on number of items held by subject/discipline.

I. Background Information (Circle the appropriate response to each question)

1. Academic Program Being Reviewed _____

(More than one program may be listed if there is a great deal of overlap in associated library resources)

2. Department _____

3. College (circle) CBA CCFA CEHS CHP CHSBS CST Graduate Studies

4. Persons completing this form: _____

Academic Program: _____

Library Bibliographer: _____

II. General Library Usage (To be completed by program faculty)

1. Rate general level of satisfaction with library resources:

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. collections serve program needs						
b. reserves services are useful to program faculty and students						
c. interlibrary loan services are useful						

d. reference services are available and helpful						
e. library space (i.e. meeting rooms) is available and useful						
f. MELCAT services are useful						

2. What additional information or services are needed from library staff?

III. Program Bibliographer (to be completed by program in conjunction with bibliographer)

1. How has the bibliographer communicated with faculty members in the program? (e.g. e-mail, attendance at faculty meetings, visits to individual faculty, attendance at departmental events etc.)

2. Bibliographer provided for _____ classes in the past year.

3. Is the current quantity and quality of bibliographer contact meeting this program's needs?

_____ Yes

_____ No

If not, please elaborate on how the bibliographer or the program faculty could improve the support of the program's library-related needs?

IV. Library Collections

1. To what extent are the following statements true about the CMU Libraries' collections relative to the needs of the program being reviewed?

Collections serve current instructional needs	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. Research Databases						
b. Books						
c. Journals						
d. Non-print Media						
Collections serve current creative and scholarly activity	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. Research Databases						
b. Books						
c. Journals						
d. Non-print Media						
Collections serve likely <u>future</u> instructional needs	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. Research Databases						
b. Books						
c. Journals						
d. Non-print Media						

Collections serve likely future creative and scholarly activity needs	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. Research Databases						
b. Books						
c. Journals						
d. Non-print Media						

2. What would make Library collections and associated services more usable?

3. Summary Comments and Recommendations:

Upon completion:

1 copy to be included in Program Review

1 copy to be provided to Dean of Libraries

Appendix C: Adequacy of Information Technology Resources for Academic Programs

Please contact Kim Vogel (vogel1kc@cmich.edu) (989-774-1771) in the Office of Information Technology to make arrangements to complete this form. She will arrange for a meeting to discuss these questions in an effort to assess the adequacy of resources and services available to academic programs. The completed form is to be included in the academic program review document.

Questions for the group:

1. How are your staff and faculty currently using technology in their day to day work?
 - What is the level of technology expertise in the department?

 - Are there areas in which faculty and staff are more proficient than others?

 - Are there areas in which technology training or education would help the department function better?

 - Do you feel you have adequate technology support for staff and faculty in your area?

 - What suggestions do you have for improving support?

2. What has been your staff and faculty's overall experience working with the OIT Help Desk?

- Are there ways in which the Help Desk can be more helpful/useful?

- Are you satisfied with the hours of operation for the Helpdesk?

3. Are you experiencing any difficulties with the mediated classrooms in your area?

- What is the level of comfort among faculty in the department in using the podiums?

- What technologies in the podiums are and are not commonly used?

- What technology changes would your staff and faculty like to see in the classrooms?

4. Does your department have a formal or informal vision for how your area should be leveraging technology?

- Who plays a role in helping to define and execute technology vision across the College or department?

- Do you feel you are close to achieving this goal/vision for your area/department?

- How can IT better facilitate your department with achieving this goal/vision?

5. Is there technology that your staff or faculty require that is not currently available on campus? Is there a demand in your area for statistical or other specialized software packages?

6. Would your faculty and staff find advanced scheduling of courses (i.e. the development of a plan of classes several years in advance) useful? Would an online system help in this area?

7. Do you find the resources on your departmental website to be effective? In what ways do you think technology could be better leveraged to increase recruitment of new students?

8. How do your faculty and staff prefer to communicate or receive information about services and technology support?

- Do you use technology interdepartmentally for communication purposes?

9. Do you believe IT allocates sufficient resources to maintaining the integrity and security of information and data? Do you have any security concerns you would be willing to share?

Questions for the departmental technician(s):

10. What is the average/standard desktop configuration in use by staff and faculty in your department? Do you have a technology or hardware replacement plan in place in your department? If so, please explain.

11. What is the mix of Macintosh, Windows, and other OS computers in the department?

12. Do you enforce some sort of security policy on computers across the College or department?

13. Do you have a formal inventory control process in the department?

14. What information and technology access do you grant to temporary or adjunct faculty in your department? How does this differ from access granted to full time faculty in your department? To grad students?

15. Do you believe there are sufficient safeguards and procedures in your department to protect the integrity and security of information and data?

Appendix D: Program Review Criteria Crosswalk for Programs with Specialized Accreditation

Accrediting bodies vary on their criteria and emphases; therefore, deans and chairs should engage in a conversation with the vice provost for academic affairs in the year preceding program review to determine what will be required in addition to the accreditation documentation. A Crosswalk Table is provided below to serve as a key to the evidence for program review that may be contained in the accreditation documentation.

Program Quality Indicators	Relevant Questions	What data are provided?	Where is this information found?
Environmental Variables			
1. Description of program including purpose and goals.			
A. Relevance of program purpose and goals	Broadly stated, what are the educational purpose and goals of this program? When were they last reviewed? What was the process? Who was involved? Did it lead to revision?		
B. Relationship of program to university and college mission	How are the program purpose and goals related to the university and college mission and goals?		
C. Clarity and communication of program goals	How are the program purpose and goals communicated to students?		
2. Current and Future Demand			

A. Student demand	What is the trend in student demand over the past 5 years? How do you explain changes? Is there student demand that the program cannot meet? How is the program marketed to students?		
B. Employment forecast	What are the employment opportunities for program graduates? What is the trend for employment 5 years from now? How has the program taken employment forecasts into account		
Input Variables			
3. Quality of Enrolled Students			
A. Academic characteristics of enrolled students	Is there effort to analyze the characteristics of incoming students? Are the faculty aware of these characteristics? Is the program responsive to the characteristics of the students? Are there opportunities for informal student/faculty interaction?		
B. Student characteristics – do they reflect the diversity in the field?	How does the diversity of students enrolled in the program compare with the diversity in the field? What efforts are made to recruit a diverse student population? Do all groups of students demonstrate the same		

	retention and graduation rates? If not, what are the plans to correct disparities?		
4. Quality of Program Faculty			
A. Degrees, rank, TT/temp, date of hire	What is the distribution of faculty in the program? Is this the optimal use of faculty resources for program delivery? Do the faculty represent the diversity in the field? Is there a critical mass of faculty to teach in the program and to supervise students?		
B. Research/ Creative activity – including publications with students	What percentage of the program faculty are research active? What percentage engage in research with students? Are there differing modes of scholarship among the faculty? Do the faculty bring results of their research to the classroom?		
5. Review and Analyses of Curriculum			
A. Competitive, relevant	How do the goals of your program compare to the goals of similar programs at other institutions? What are the characteristics of other exemplary programs? What recent trends/changes have occurred in the field? Does this program prepare students		

	for employment?		
B. Appropriate sequencing of content and prerequisites	What is the plan for the program and how was it determined? Is there a common core of courses taken by all students? Does this sequence of courses reflect the most efficient program? Do the courses build on one another? When was the curriculum last reviewed? What changes were made? Does the curriculum introduce students to the methodology of the discipline? Are there bottlenecks that prevent students from advancing in a timely manner? What steps have been taken to remove these barriers?		
C. Capstone experience – does it exist? Is it effective?	Describe the capstone experience. Does it allow for integration of knowledge and methodology common to the field? Does it challenge students to problem solve and deal with the societal and ethical issues of the field? If there is no capstone experience, explain why.		
D. Does the program prepare students to live and work in a global and diverse environment?	Are there internship or summer employment opportunities for students? Do these experiences connect to employment opportunities in the field?		
6. Program delivery - Best practices pedagogy			

A. Effective teaching	How does the program encourage high quality teaching? What mechanisms exist to improve teaching? What mechanisms exist to connect faculty who teach the same or similar courses to facilitate planning? What mechanisms exist to mentor new faculty? If graduate students teach in the program are they well trained and supervised? Are teaching evaluations taken into account when making teaching assignments related to this program?		
B. Research in scholarship of teaching and learning	Are any faculty engaged in the scholarship of teaching? Do they serve as a resource for others? Are there opportunities for the faculty to regularly discuss teaching strategies?		
C. Recent course redesign	What courses have been redesigned? When? What was the nature of the redesign? What teaching techniques, such as small group learning, team teaching, etc., are present in the program?		
D. Use of technology	What instructional technologies are used in the program? How do you know if they are effective? Are they available to all students in the program?		

7. On-line availability			
A. Is the complete program available on line?			
B. Which courses are available on line or in hybrid format?			
C. Plans for on line or hybrid delivery			
8. Resources			
A. Facilities	Are the program facilities adequate? Are they safe? Is the equipment what is needed? Is it current?		
B. Library Holdings			
C. Technology			
Outcome Variables			
9. Student Learning			
A. Assessment of Student Learning Outcomes	What are the intended educational outcomes of the program? Have the faculty discussed the assessment results? Did any changes result from the analysis of SLO? Is there opportunity for students to reflect on their learning and provide feedback?		
B. Quality of theses, dissertations, honors papers, capstone papers, presentations, etc.	Do students complete a capstone experience? How is this experience reviewed for quality? How is this information used for program improvement?		

C. Scores/pass rates on standardized tests	Are standardized tests taken by the students in the program? Are they taken by all students or a select group? How are the results used for program improvement?		
D. Mean cumulative GPA at graduation, cumulative hours to graduation, years to graduation	What is the mean GPA of graduates? Is it appropriate? What percentage of students enrolled in the program graduate? Could this number be increased? How long does it take for students to graduate? How many credits does the average graduate have at graduation? How does the program justify that number of credits? Has there been discussion among the program faculty of student time to graduation and number of credits at graduation?		
10. Student scholarship and creative activity			
A. Student publications, presentations, grants, and creative activity	Do students engage in research or creative activity that leads to publication or presentation? What is the quality of these activities? What percentage of the enrolled students engage in research or creative activity? How are faculty rewarded for mentoring student research or creative activity?		
11. Student Accomplishments after Graduation			

<p>A. Graduate/Professional school acceptance</p>	<p>Are the intended outcomes for the program the most appropriate for preparation for professional/ graduate school? What is the number of graduates applying for admission to professional/ graduate schools and what is the acceptance rate? What are the recommendations for program improvement from those who have gone on to professional/ graduate school?</p>		
<p>B. Employment</p>	<p>Are the intended outcomes for the program the most appropriate for employment? What does the program do to prepare students for employment? What is the number of graduates who gain employment? Has the program incorporated recommendations of graduates and employers for program improvement?</p>		

Criterion 4 Evidence
Program Review Schedule 2012-2017

Program Review Schedule (2012-2013 to 2016-2017)

(last updated 3/3/2016)

Programs needing review:

- Graduate Programs (each degree and each concentration)
- All Majors (each concentration within a major)
- Stand-alone minors
- Honors Protocol
- General Education Program

Programs that do NOT undergo program review:

- Minors that are part of a major
- Certificates
- 2+2 programs
- Accelerated Programs
- Programs on hiatus

Program Review 2012-2013

College	Review Complete	Department Program <i>Concentration/Option/Emphasis</i>	Specialized Accreditation	Program Review Document
CBA				
CCFA	7/30/13 7/30/13	Department of Art & Design Visual Arts Education Major (BS in Ed) Art Major (BFA) <i>Graphic Design Concentration</i> <i>Two-Dimensional Concentration</i> <i>Three-Dimensional Concentration</i>	MDE NASAD 2011-2012	
deleted	7/30/13	Art Major (BAA) <i>Two-Dimensional Concentration</i> <i>Three-Dimensional Concentration</i>		
deleted	7/30/13	Art Major (BA,BS) <i>Two-Dimensional Concentration</i> <i>Three-Dimensional Concentration</i>		
	7/30/13	Art History Minor (BA,BAA,BFA,BS)		
CEHS	07/23/13 07/23/13 07/30/13	Department of Human Environmental Studies Apparel Merchandising and Design Major <i>Apparel Design Concentration (BA,BAA,BS)</i> <i>Apparel Merchandising Concentration (BA,BAA,BS)</i> Department of Educational Leadership EdD in Educational Leadership (EdD) (on- and off-campus)		
CHP	04/17/14	Department of Physical Education and Sport Physical Education Major, K-12 (BS in Ed) Special Physical Education Minor, Teaching Elementary Special (BS in Ed) Physical Education Major - Non-teaching (BA,BS) Athletic Coaching Minor	MDE MDE	
	7/23/13	School of Rehabilitation and Medical Sciences Doctor of Physical Therapy (DPT)	CAPTE 2012	
on hiatus		Athletic Training/Sports Medicine Major (BA,BAA,BS)		
		School of Health Sciences Doctor of Health Administration (DHA) (off-campus) Health Administration Major (BAA, BS)	AUPHA	
CHSBS	4/7/14 deleted 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 7/31/13 10/21/14 10/21/14 10/21/14	Department of Psychology Psychology Major - General (BA,BS) (on- and off-campus) Psychology Major - Graduate Preparation (BA,BS) PhD in Applied Experimental Psychology (PhD) PhD in Clinical Psychology (PhD) MS in Experimental Psychology (MS) PhD in School Psychology (PhD) Specialist in Psychological Services (SPsyS) PhD in Industrial/Organizational Psychology (PhD) <i>Occupational Health Psychology Conc</i> MA in Industrial/Organization Psychology (MA) Interdisciplinary MA in Humanities (MA) (on- and off-campus) Neuroscience Major (BS) MS in Neuroscience (MS) PhD in Neuroscience (PhD)	APA 2012 APA 2012	 

CST		School of Engineering and Technology Industrial Technology Management Major (BA,BAA,BS) <i>Computer-Aided Product Design Concentration</i> <i>Manufacturing Technology Concentration</i>	ATMAE 2012	
	10/3/12	Construction Management Major (BA,BAA,BS)		
on hiatus	10/3/12	Mechanical Engineering Technology Major (BSET)		
	10/3/12	Industrial Education Major, Secondary (BS in Ed) to be deleted	MDE	
deleted	10/3/12	Industrial Safety Minor [Interdepartmental] (on- and off-campus) deleted MA in Industrial Management and Technology (MA) to be deleted		
	6/26/13	Department of Physics Physics Major (BA,BS)		
	6/26/13	Physics Major: Astronomy Concentration (BA,BS)		
	6/26/13	Physics Major (BS in Ed)		
	6/26/13	MS in Physics		
	6/26/13	Department of Earth and Atmospheric Sciences Meteorology Major (BS)		
Global Campus	7/30/13	Off-Campus Undergraduate Programs Administration Major (BS,BAA) <i>Industrial Administration (off-campus)</i> <i>Organization Administration (off-campus)</i> <i>Building Code Administration (off-campus)</i> <i>Guest Services Administration (off-campus)</i> <i>Service Sector Administration (off-campus)</i>		
deleted		Vehicle Engineering Design Technology Major (BS) (off-campus)		
on hiatus				
AA	7/23/13	Honors Program		

Program Review 2013-2014

College	Review Complete	Department Program <i>Concentration/Option/Emphasis</i>	Specialized Accreditation	Program Review Document
CBA		Department of Economics Economics Major (BS in BA) Economics Major (BA,BS) MA in Economics		
CCFA	11/17/14 11/17/14	Department of Communication and Dramatic Arts Communication Major (BA,BAA,BS) Speech Major (BS in Ed) <i>IPC Concentration</i> <i>TAI Concentration</i> <i>Generalist Concentration</i> Theatre and Interpretation Major (BFA) - Due by May 2015 <i>Acting/Directing Concentration</i> <i>Design/Technical Theatre Concentration</i> <i>Oral Interpretation/Interpretative Theatre Concentration</i> Theatre and Interpretation Major (BA,BS) - Due by May 2015 <i>Acting Concentration</i> <i>Design Technology Concentration</i> <i>Generalist Concentration</i> <i>Interpretation Concentration</i>	MDE	
deleted deleted deleted				
	11/17/14	MA in Communication (MA) Dance Minor: Non-Teaching (BA,BS)		
CEHS	11/09/15	Department of Human Environmental Studies MS in Apparel Product Development & Merchandising Technology (MS) MS in Human Development and Family Studies (MS)		
on hiatus				
	3/23/15	Department of Recreation, Parks & Leisure Services Adm. Recreation Major <i>Outdoor and Environmental Recreation Concentration (BA,BAA,BS)</i> <i>Recreation and Event Management Concentration (BAA)</i> <i>Therapeutic Recreation Concentration (BA,BAA,BS)</i> Outdoor and Environmental Education Minor (BA,BAA,BS,BS in Ed) Event Management Minor (BA,BAA,BS,BS in BA) MA in Recreation and Parks Administration or Therapeutic Recreation (MA) <i>Recreation and Parks Administration Concentration</i> <i>Therapeutic Recreation Concentration</i>	NRPA/AAPAR 2012	
on hiatus on hiatus				
CHP		Department of Physical Education and Sport MA in Physical Education (MA) <i>Teaching (MA)</i> <i>Athletic Administration (MA)</i> <i>Coaching (MA)</i>		
on hiatus on hiatus on hiatus		MA in Sport Administration (MA) (on- and off-campus) Sport Management Major (BA,BAA,BS)	COSMA COSMA	
		School of Health Sciences Health Fitness in Preventive and Rehabilitative Programs Major (BA,BAA,BS) Exercise Science Major (BA,BAA,BS) <i>Clinical Exercise Science Option</i> <i>Health Fitness Option</i> <i>Kinesiology Option</i> Community Health Education Major (BA,BAA,BS) School Health Education Major (BS in Ed) Substance Abuse Education: Prevention, Intervention, Treatment Minor (BA,BAA,BS) MA in Physical Education: Exercise Science		
		School of Rehabilitation and Medical Sciences MS in Physician Assistant Program (MS)	ARC-PA 2013	
CGS	4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14	Master of Science in Administration (MSA) Acquisitions Administration (MSA) (on- and off-campus) General Administration (MSA) (on- and off-campus) Health Services Administration (MSA) (on- and off-campus) Human Resources Administration (MSA) (on- and off-campus) Information Resource Management (MSA) (on- and off-campus) International Administration (MSA) (on- and off-campus) Leadership (MSA) (on- and off-campus)		
on hiatus		Long-Term Care Administration (MSA) (on- and off-campus)		
	4/7/14 4/7/14 4/7/14 4/7/14	Public Administration (MSA) (on- and off-campus) Recreation and Park Administration (MSA) (on- and off-campus) Research Administration (MSA) (on- and off-campus) Sports Administration (MSA) (on- and off-campus) Vehicle Design and Manufacturing Administration (MSA) (off-campus)		
on hiatus on hiatus				
CHSBS	4/22/15 4/22/15	Department of Philosophy and Religion Philosophy Major (BA,BS) Ethics, Values, and Society Minor (BA,BAA,BS,BS in BA)		
		Department of Sociology, Anthropology, and Social Work Anthropology Major (BA,BS) Sociology Major (BA,BS) Sociology Major: Social and Criminal Justice Concentration (BA,BS) Sociology Major: Youth Studies Concentration (BA,BS) MA in Sociology (MA) Global Justice Minor (BA,BS,BAA,BSW)		
on hiatus on hiatus				

CST	8/25/15 8/25/15 8/25/15 8/25/15 8/25/15 8.25/15 8/25/15 8/25/15	Department of Mathematics Mathematics Major (BA,BS) Mathematics Major: Applied Mathematics Concentration (BA,BS) Mathematics Major: <i>Pure Math Concentration</i> (BA,BS) Mathematics Major (BS in Ed) <i>Elementary Emphasis</i> <i>Secondary Emphasis</i> Statistics Major (BA,BS) Actuarial Science Major (BA,BS) MA in Mathematics (MA) PhD in Mathematics Teaching College Mathematics (PhD)	MDE	
on hiatus		Department of Computer Science Computer Science - Mathematics Major (BA,BS) [Interdepartmental] Computer Science Major (BA,BS) Information Technology Major (BA,BS) (on- and off-campus) MS in Computer Science (MS)		

Program Review 2014-2015

College	Review Complete	Department Program <i>Concentration/Option/Emphasis</i>	Specialized Accreditation	Program Review Document
CBA		Department of Business Information Systems Applied Business Practices Minor (BA,BAA,BFA,BS,BS in BA) General Business Administration Major (BS in BA) [Interdepartmental]		
deleted		<i>Health Services Administration Concentration</i> Information Systems Major (BS in BA) MS in Information Systems (MSIS)	AACSB 2014-2015	
on hiatus		School of Accounting Accounting Major (BS in BA) Accounting Information Systems Major (BS in BA) [Interdepartmental]	AACSB 2014-2015	
		Interdisciplinary Entrepreneurship Major (BAA) Master of Business Administration (MBA) (on-campus) MBA: Management Information Systems Conc (off-campus) MBA: Value-Driven Organization Conc (off-campus) MBA: Logistics Management Conc (off-campus)	AACSB 2014-2015	
		College B.S. in B.A. Degree	AACSB 2014-2015	
CCFA				
CEHS	9/30/15	Department of Teacher Education & Professional Development Reading in the Elementary Grades Minor (BS in Ed) (on- and off-campus)		
	1/7/16	Department of Human Environmental Studies Dietetics Major (BA,BS) Interior Design Major (BA,BAA,BS) Child Development Major (BA,BAA,BS) Early Childhood Development and Learning Major (BS in Ed) Early Childhood Development and Learning Major (BA,BAA,BS) Family Studies Major (BA,BAA,BS) Gerontology Minor (on- and off-campus)	CADE 2014 CIDA 2014 NASAD 2012 NCFR	
		Interdisciplinary Leadership Minor (BA,BAA,BFA,BS,BS in BA) (on- and off-campus)		
CHP				
CHSBS		Department of Foreign Languages, Literatures, and Cultures French Major (BA,BS) French Major Secondary (BS in Ed) French Major Professional French Concentration (BA,BS) German Major (BA,BS) German Major Secondary (BS in Ed) Spanish Major (BA,BS) Spanish Major Secondary (BS in Ed) Spanish Major: Spanish for Business Conc (BA,BS) MA in Spanish (MA)	MDE MDE MDE	
		Department of Philosophy and Religion Religion Major (BA,BS)		
		Interdisciplinary Women and Gender Studies Major (BA,BAA,BS)		
CSt		Department of Engineering and Technology Computer Engineering Major (BSCmpE) Electrical Engineering Major (BSEE) Engineering Science Major: Biomedical Engineering Concentration (BSES) Mechanical Engineering Major (BSME)	ABET ABET	
Global Campus		Off-Campus Undergraduate Programs Integrated Leadership Studies Major (BS) (off-campus)		

Program Review 2015-2016

College	Review Complete	Department Program <i>Concentration/Option/Emphasis</i>	Specialized Accreditation	Program Review Document
CBA		Department of Finance and Law Finance Major (BS in BA) Personal Financial Planning Major (BS in BA) Real Estate: Development and Finance Major (BS in BA) Legal Studies Minor (BA,BAA,BFA,BS,BS in BA) Law and Economics Major (BA,BS) [Interdepartmental] Law and Economics Major (BS in BA) [Interdepartmental]		
		Business Administration Minor [Interdepartmental]		
CCFA	deleted deleted	Department of Journalism Journalism Major (BA,BS) <i>News Editorial Concentration</i> <i>Photojournalism Concentration</i> Journalism Major: Public Relations Concentration (BA,BS) Photojournalism Major (BA,BS) Advertising Major (BA,BS) Advertising Minor [Interdepartmental] Public Affairs Minor [Interdepartmental] (on- and off-campus)	ACEJMC	
CEHS		Department of Educational Leadership MA in Higher Education Administration (MA) Department of Teacher Education & Professional Development Middle Level Minor (BS in Ed) MA in Educational Technology (MA) (off-campus) MA in Elementary Education (MA) <i>Classroom Teaching</i>		
	hiatus	MA in Early Childhood Education (MA) MA in Secondary Education (MA)		
	hiatus	MA in Middle Education (MA)		
	deleted	MA in Reading and Literacy K-12 (MA) (on- and off-campus)		
		Interdisciplinary MA in Education <i>Training & Development (off-campus)</i> <i>Community College (off-campus)</i> <i>Guidance and Development (off-campus)</i> <i>Curriculum & Instruction (off-campus)</i> <i>Integrated Science (off-campus)</i>		
CHP		School of Rehabilitation and Medical Sciences Athletic Training (BSAT)	CCATE 2012-2013	
CHSBS		Department of History History Major, Non-teaching (BA,BS) History Major (BS in Ed), Secondary MA in History (MA) Joint MA in History (MA) Joint PhD in History (PhD)	MDE	
		Department of Sociology, Anthropology and Social Work Social Work Major (BSW)	CSWE 2016	
		Department of Political Science Political Science Major (BA,BS) <i>General Concentration</i> <i>International Relations/Comparative Politics Concentration</i> <i>Public Administration Concentration</i> MA in Political Science (MA)		
CST on hiatus		Interdisciplinary Natural Resources Minor (BA,BAA,BS,BS in BA)		

Program Review 2016-2017

College	Review Complete	Department Program <i>Concentration/Option/Emphasis</i>	Specialized Accreditation	Program Review Document
CBA		Department of Marketing and Hospitality Services Administration Marketing Major (BS in BA) <i>Marketing Communications Concentration</i> <i>Retail Strategy Concentration</i> <i>Professional Sales</i>		
on hiatus		Retail Management Major (BS in BA)		
on hiatus		Logistics Management Major (BS in BA)		
on hiatus		Hospitality Services Administration Major (BS in BA) <i>Gaming and Entertainment Concentration</i> <i>Hospitality Services Concentration</i>		
		Department of Management General Management Major (BS in BA) Human Resources Management Major (BS in BA) International Business Major (BS in BA) [Interdepartmental] Operations Management Major (BS in BA) Management Minor (BA,BAA,BFA,BS) Management Minor (BS in BA) International Business & Sustainable Development Minor (BA,BAA,BFA,BS,BS in BA) Purchasing and Supply Management Major (BS in BA) [Interdepartmental]		
CCFA		School of Broadcast and Cinematic Arts Broadcast and Cinematic Arts Major (BS in Ed) (Speech Teaching Certification) Broadcast and Cinematic Arts Major (BA,BAA,BS) Broadcast and Cinematic Arts Major (BFA) Cinema Studies Minor MA in Broadcast and Cinematic Arts (MA) <i>BCA: Electronic Media Management</i> <i>BCA: Film Theory & Criticism</i> <i>BCA: Electronic Media Studies</i> <i>BCA: Electronic Media Production</i>	MDE	
		School of Music Bachelor of Music Education (BMusEd) <i>Instrumental Option</i> <i>Choral Option</i> <i>General Music Option</i> Bachelor of Major (BMus) <i>Theory/Composition Major</i> <i>Orchestral Instruments Major</i> <i>Organ Major</i> <i>Piano Major</i> <i>Voice Major</i> Music Major (BA,BS) Master of Music (MM) <i>Composition</i> <i>Conducting</i> <i>Music Education</i> <i>Performance</i>	NASM 2015-2016 MDE (?)	
		Interdisciplinary Integrative Public Relations Major (BA,BAA,BS) (will move to 2018-19) Media Design, Production, and Technology Minor (BS,BA,BAA) Music Theatre Major (BFA) (will move to 2017-18)		
CEHS deleted		Department of Human Environmental Studies Foodservice Administration Major (BA,BAA,BS) Nutrition Minor (on- and off-campus) MS in Nutrition and Dietetics (off-campus)		
		Department of Counseling and Special Education Special Education Major: Teachers of Students with Cognitive Impairment (BS in Ed) Special Education Major: Teachers of Students with Emotional Impairment (BS in Ed) MA in Counseling (MA) <i>Professional Counseling (on- and off-campus)</i> <i>School Counseling (on- and off-campus)</i> MA in Special Education (MA)	MDE MDE	
on hiatus		Department of Educational Leadership MA in Educational Leadership (MA) <i>Charter School Leadership (on- and off-campus)</i> <i>Rural Education Leadership</i> <i>Supervision</i> <i>Virtual Education Leadership</i> MA in Teacher Leadership (MA) EdS in General Educational Administration (EdS) <i>Administrative Leadership K-12 (on- and off-campus)</i> <i>Instructional Leadership K-12 (on- and off-campus)</i>		
CHP Deleted		Department of Communication Disorders Doctor of Audiology (AuD) Post Masters Doctor of Audiology (AuD) (Post Bac) MA in Speech-Language Pathology (MA) Communication Disorders Major (BAA,BS) American Sign Language Minor	ACAE, CAA 2014, 2018 CAA 2018	

Global Campus		Off-Campus Undergraduate Programs Community Development Major (BS) (off-campus) <i>Public Administration Concentration</i> <i>Community Services Concentration</i> <i>Health Sciences Concentration</i>		
Acad Eff		General Education Program		

Criterion 4 Evidence
Provosts Assessment Incentive Award 2015-2016

Provost's Assessment Incentive Award 2015-2016

Call for Proposals: The purpose of the Provost's Assessment Incentive Award is to encourage departments and councils to use assessment data for program improvement. Departments or interdisciplinary councils that clearly demonstrate how they used assessment data to improve an academic program or student success may apply for a \$5,000 incentive provided by the Provost, which will be matched by the appropriate dean's office. This commitment from the Provost is for \$5,000 awarded to a maximum of five departments or interdisciplinary councils each year for five years, ending 2018-2019. At the end of five years, the incentive program will be reviewed to determine its effectiveness.

Deadline: All applications must be received by 5:00 pm December 18, 2015. Submit applications electronically to Leslie Watters, Academic Effectiveness (devin1lk@cmich.edu).

Decisions: On or before January 29, 2016.

Award management: All awards will be transferred to the recipient's department or, in the case of interdisciplinary programs, to the recipient's college. The funds may be used at the program's or council's discretion, as long as university policies are followed. All awards are to be spent within two years. All unused funds will be returned to the dean/provost. A brief report explaining how the funds were used is due within 30 days after all funds are expended, and no later than January 31, 2018. Please submit reports and a summary of expenditures to Leslie Watters, Academic Effectiveness (devin1lk@cmich.edu).

Limitation: Applications will be judged first on merit. In the case of equally qualified applications, preference will be given to the program belonging to a department or council that has not received an award in the last three years.

Criteria:

1. All successful applicants must demonstrate that they have used student learning outcome assessment data to significantly improve either the program or student success.
2. The applicant must provide data collected using appropriate methodology. Preference will be given to programs presenting data spanning multiple years, collected using multiple measures, and/or allowing for comparison to other institutions. Please use tables or graphs as appropriate to present data.
3. The applicant must clearly provide a narrative summarizing the assessment findings/data.
4. The applicant must provide a very clear statement describing how the assessment data were used to guide program improvement and/or student success, for example course redesign, revision of curriculum, incorporation of technology, etc.

Review Process: The Review Committee will consist of the Vice Provost for Academic Effectiveness (non-voting chair), Director of Curriculum & Assessment, Assessment Council Chair, and one or two assessment coordinators who are faculty, one or two additional faculty nominated by the committee and appointed by the Provost. The Review Committee will make recommendations to the Provost who will make funding decisions.

Provost's Assessment Award Application 2015-2016

Due: Friday, December 18, 2015 4:30 p.m.

Application Cover Page

Program Name (including concentration): _____

Degree: _____

Department or Interdisciplinary Council: _____

Lead Author: _____ Email: _____

Names and department of those directly involved in the development of this application:

Approval of Department or Interdisciplinary Council Chair: _____
Signature

Printed Name: _____ Date: _____

Approval of Dean/Associate Dean: _____
Signature

Printed Name: _____ Date: _____

Application Narrative

Application: Use an easily readable font no smaller than 11 point, 1" margins, and single space.

Proposal Preparation: Narrative not to exceed five pages (brevity and bullet points are appreciated). Provide clear evidence that data were used for program improvement or gains in student success. Programs, student learning outcomes, and program outcomes vary greatly. Therefore, the applicant must organize the data in a logical and coherent manner to demonstrate program improvement. Refer to the criteria above for essential elements to include that demonstrate that assessment data were used for effective program improvement and/or increased student learning. It is helpful if the application is organized so as to provide an introduction to the assessment problem, methodology for collecting data including instruments, a summary of the findings, and then a clear statement of how those findings improved the program and/or student success.

Criterion 4 Evidence
Request for Transfer Credit



CENTRAL MICHIGAN UNIVERSITY

UNDERGRADUATE ACADEMIC SERVICES
OFFICE OF THE REGISTRAR
WARRINER HALL ROOM 123
PHONE: 989-774-3504
FAX: 989-774-7252

DIRECTIONS: This form is official verification of transferability of courses that are NOT listed on the TRANSFER EQUIVALENCY WEBSITE and should be used by undergraduate CMU students only. All information (including CMU equivalencies) must be provided before this request will be processed. Grades and honor points are not accepted in transfer. The transfer credit policy states transferable courses must be completed at a regionally-accredited institution with a grade of C- or better. Grades of D+, D, or D- do not transfer. For a transferred course to fulfill a competency requirement, it must be transferable, and completed with a grade of C or better. Whenever it can be determined that a course has an equivalent, a CMU course number will be given. Where this cannot be determined, the acceptable credit will be designated as "CR".

Name: Student Number:
Local Address: (or address you would like this mailed) Street City State ZIP Phone
E-Mail Address: Date: 10/25/2015

When do you plan on taking this coursework? Term: <SELECT> Year:
Name of College or University: (where course(s) will be taken)
Address of School: City State ZIP

Table with 2 main columns: COURSES TO BE TAKEN ELSEWHERE and PROPOSED CMU EQUIVALENCIES. Sub-columns include SUBJECT, SUBJECT NUMBER, HRS, TITLE OF COURSE TO BE TRANSFERRED, CMU SUBJECT, CMU SUBJECT NUMBER, SEM HRS, and OFFICE USE ONLY.

Joellyn Malmquist, Coordinator Undergraduate Transfer Credit Evaluation Evaluator Date

Criterion 4 Evidence Risk Factors Summary

Summary of Risk Factors Analysis

Please direct questions to: Robert M. Roe, PhD
Executive Director of Institutional Research and Planning – x 7205, roe1rm@cmich.edu

Purpose

- A simple method for determining students at risk for attrition before they arrive on campus
- A way to measure the impact of individual risk factors
- A way to measure the impact of multiple risk factors

Method

- Choose a set of risk factors from literature (academic, financial, minority, first generation)
- **Academic Risk Factor** - Institutional Rating < 63. Institutional Rating = $(50/36)*ACT + (50/4)*HSGPA$
- **Low Income Risk Factor** - Pell Eligible
- **Minority Risk Factor** - Minority Status
- **First Generation Risk Factor** - Neither Parent any College - From FAFSA
- Identify students with risk factor(s)
- Track historic prevalence and impact on retention
- Calculate Relative Risk
- Predict future retention based on incoming class

Use

- Much literature indicates earlier intervention is more effective
- By the time a student struggles in their first year, intervention is likely too late
- Risk Factors Analysis identifies incoming students likely to be at risk for attrition
- Gives ability to reach out to at risk students with intervention specific to their risk factor(s) BEFORE issues arise

Results

Retention Rates, Relative Risk, and Prevalence by Type of Risk Factor

Risk Factor	Retention Rate ¹	Relative Risk ²	Prevalence ³
Academic	64.0%	1.69	13.8%
Low Income	68.2%	1.46	15.5%
Minority	70.4%	1.32	11.8%
First Generation	72.1%	1.28	24.3%

¹Retention rate of students with risk factor - The average retention rate from fall 2008 through fall 2012 was 76.7%

²For example, a student with the academic risk factor is 1.69 times more likely to leave than one who does not have the risk factor

³From fall 2008 through fall 2013, the proportion of the entering FTIAC class with the risk factor

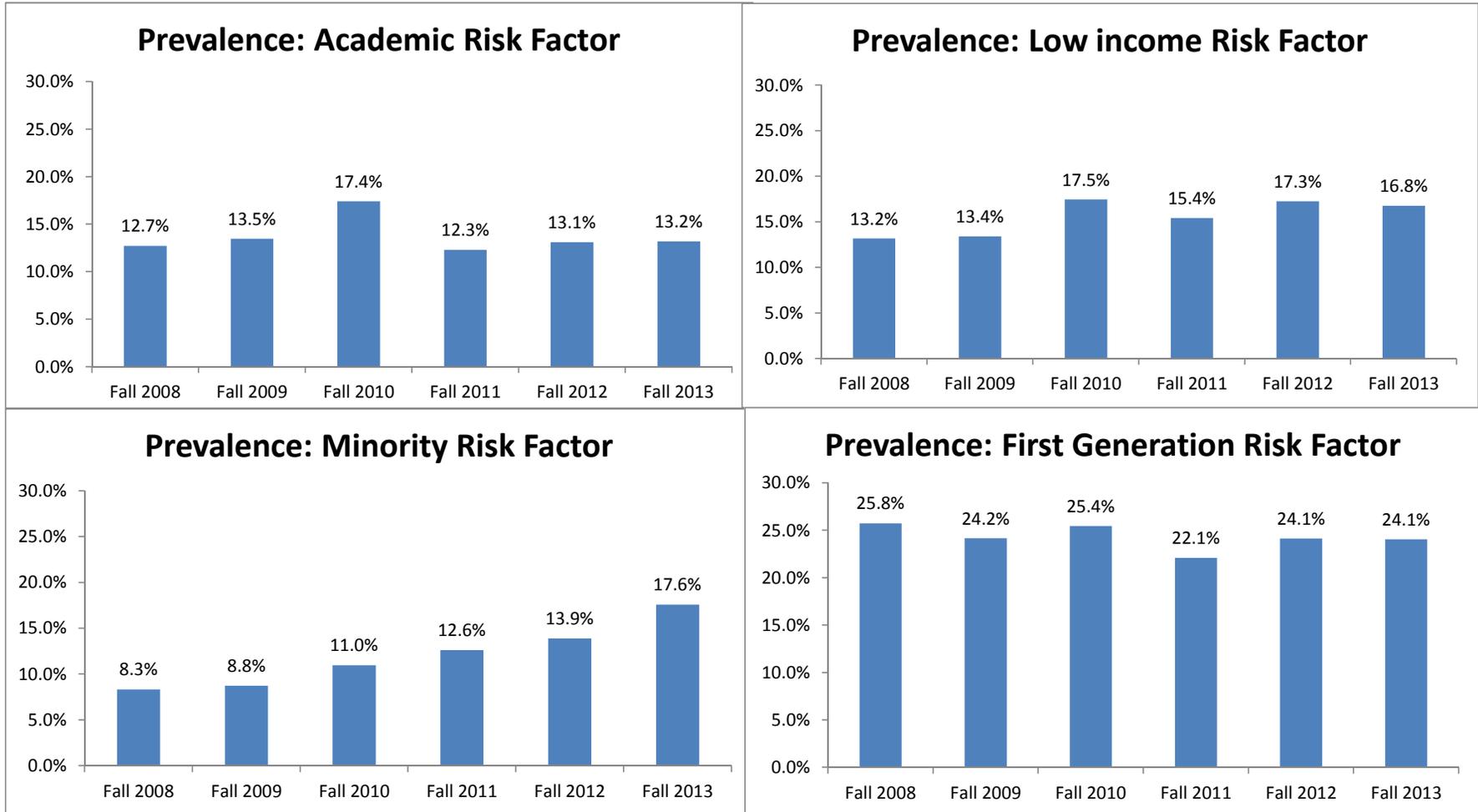
Retention Rates, Relative Risk, and Prevalence by Number of Risk Factors

# of Risk Factors	Retention Rate	Relative Risk ¹	Prevalence
0	81.1%		54.6%
1	74.6%	1.34	30.4%
2	67.2%	1.73	11.5%
3	58.7%	2.18	2.9%
4	56.2%	2.31	0.6%

¹For example, those with the 2 risk factors are 1.73 times more likely to leave than those with no risk factors

Note that 15% of the population have 2 or more risk factors (11.5% + 2.9% + .6%). With an entering class of 3300 students, 495 students would be expected to have 2 or more risk factors (3300 * .15 = 495).

Historic Prevalence of Risk Factors



¹Academic Risk Factor - Institutional Rating < 63. Institutional Rating = $(50/36) \cdot \text{ACT} + (50/4) \cdot \text{HSGPA}$

²Low Income Risk Factor - Pell Eligible

³Minority Risk Factor - Minority Status

⁴First Generation Risk Factor - Neither Parent any College - From FAFSA

Impact of Risk Factors - Retention Rates for Those With and Without Risk Factor¹

Retention: Academic Risk Factor

	Attrit	Retain	Total	Retention	Relative Risk ²
No	3459	12825	16284	78.8%	
Yes	945	1681	2626	64.0%	
Total	4404	14506	18910	76.7%	1.69

Institutional Rating < 63. Institutional Rating = (50/36)*ACT + (50/4)* HSGPA

Retention: Low income Risk Factor

	Attrit	Retain	Total	Retention	Relative Risk
No	3481	12527	16008	78.3%	
Yes	923	1979	2902	68.2%	
Total	4404	14506	18910	76.7%	1.46

Pell Eligible

Retention: Minority Risk Factor

	Attrit	Retain	Total	Retention	Relative Risk
No	3796	13062	16858	77.5%	
Yes	608	1444	2052	70.4%	
Total	4404	14506	18910	76.7%	1.32

Minority status

Retention: First Generation Risk Factor

	Attrit	Retain	Total	Retention	Relative Risk
No	3121	11185	14306	78.2%	
Yes	1283	3321	4604	72.1%	
Total	4404	14506	18910	76.7%	1.28

Neither Parent any College - From FAFSA

¹Data from FA2008-FA2012 First Time at Any College (FTIAC)

²For example, those with an academic risk factor are 1.69 times more likely to attrit than those without the risk factor

Criterion 4 Evidence
Specialized Accreditation Table

Regional Accreditation		Last Evaluation	Next Evaluation		
INSTITUTIONAL www.cmich.edu/hlc HLC Affiliation Status	Higher Learning Commission	2005-2006	2015-2016		
SPECIALIZED ACCREDITATION	Association	Last Accredited*	Next Review	Certification Exam	Program Review
COLLEGE OF BUSINESS ADMINISTRATION					
Bachelor of Science in Business Administration (BSBA) Bachelor of Applied Arts (BAA)-Entrepreneurship Major School of Accounting Master of Business Administration (MBA) Master of Science in Information Systems (MSIS)	AACSB International: The Association to Advance Collegiate Schools of Business	2015	2019-2020		2014-2015
COLLEGE OF COMMUNICATION AND FINE ARTS					
Department of Art & Design Art (all programs)	NASAD: National Association of Schools of Art and Design	2012	2016-2017		2012-2013
Journalism Journalism Major, Journalism Major: Public Relations Concentration, Photojournalism Major, Advertising Major	ACEJMC: Accrediting Council of Education in Journalism and Mass Communication	2015	2020-2021		2015-2016
School of Music Bachelor of Arts in Music Bachelor of Science in Music Bachelor of Music Education (Instrumental, Choral, General Music) Bachelor of Music (Theory/Composition, Orchestral Instruments, Organ, Piano, Voice) Master of Music (Composition, Conducting, Music Education, Performance)	NASM: National Association of Schools of Music	2007-2008	2015-2016	MTTC	2016-2017
COLLEGE OF EDUCATION AND HUMAN SERVICES					
Professional Education Unit Initial teacher preparation programs: All BS in Ed program (Elementary, Secondary, Elementary Sp Ed, and Secondary Sp Ed)	TEAC: Teacher Education Accreditation Council Moving to CAEP: Council for Accreditation of Educator Preparation	2011	2016	MTTC	2015-2016
Teacher Education programs: MA in Ed (off-campus), MA in Educational Technology (off-campus), MA in Early Childhood Education, MA in Reading & Literacy K-12 (off-campus); Counseling & Special Education programs: MA in Special Ed, MA in School Counseling/Professional Counseling. Educational Leadership Programs: MA Principalship, MA Teacher Leadership, EdS General Educational Administration, EdD Educational Leadership	TEAC: Teacher Education Accreditation Council Moving to CAEP: Council for Accreditation of Educator Preparation	2011	2016		2013-2014

SPECIALIZED ACCREDITATION	Association	Last Accredited	Next Review	Certification Exam	Program Review
Department of Human Environmental Studies Child Development & Learning Lab Early Childhood Pre-School Lab	NAEYC: National Association for the Education of Young Children	2013	2018		
Department of Human Environmental Studies Didactic Program in Dietetics (DPD) (Bachelor) Dietetic Internship (CMUDI)	ACEND: Accreditation Council for Education in Nutrition and Dietetics	2014	2022	CDR	2014-2015
Department of Human Environmental Studies Interior Design	NASAD: National Association of Schools of Art and Design CIDA: Council for Interior Design Accreditation	2012 2015	2016--2017 2021		2012-2013 2013-2014
Department of Recreation, Parks and Leisure Services [Therapeutic Recreation*]	COAPRT: Council on Accreditation of Parks, Recreation, Tourism, and Related Professions	2012-2013	2019	*NCTRC (Therapeutic Recreation) [CPRP Exam Available]	2013-2014
COLLEGE OF HEALTH PROFESSIONS					
Athletic Training (Bachelor)	CAATE: Commission on Accreditation of Athletic Training Education	2014-2015	2024-2025	BOC	2015-2016
Audiology (AuD) Speech-Language Pathology (MA)	CAA: Council of Academic Accreditation in Audiology and Speech-Language Pathology (American Speech-Language-Hearing Association)	2010	2018	PRAXIS II	2017-2018
Community Health Education	CEPH: Council on Education for Public Health	New			
Environmental Health and Safety (Bachelor)	EHAC: National Environmental Health Science and Protection Accreditation Council	2013	2019		2016-2017
Exercise Science Major (BS, BA, BAA)	CoAES: Committee on Accreditation for the Exercise Sciences (affiliated with ACSM:CAAHEP)	New			
Physical Therapy (DPT)	CAPTE: Commission on Accreditation in Physical Therapy Education	2012	2022	NPTE	2012-2013
Physician Assistant (MS)	ARC-PA: Accreditation Review Commission on Education for the Physician Assistant, Inc.	2016	Pending	PANCE (NCCPA)	2015-2016

SPECIALIZED ACCREDITATION	Association	Last Accredited	Next Review	Certification Exam	Program Review
Sport Management (Bachelor, Masters)	COSMA: Commission on Sport Management Accreditation	2015	2021-2022		2013-2014
COLLEGE OF HUMANITIES AND SOCIAL & BEHAVIORAL SCIENCES					
Clinical Psychology (PhD)	APA: American Psychological Association (CoA)	2012-2013	2019	MI License	2012-2013
English Language Institute	CEA: Commission on English Language Program Accreditation	New			
Masters of Public Administration (MPA)	NASPAA: Network of Schools of Public Policy, Affairs, and Administration	2010	2016-2017		2016-2017
School Psychology (PhD, Specialist)	APA: American Psychological Association (CoA) NASP: National Association of School Psychologists	2012	2018	PRAXIS (NASP) MI License (APA)	2012-2013
Social Work (BSW)	CSWE: Council on Social Work Education	2016	2024		2015-2016
COLLEGE OF MEDICINE					
MD degree	LCME: Liaison Committee on Medical Education	Preliminary 2012	Full expected 2016		2016-2017
COLLEGE OF SCIENCE AND TECHNOLOGY					
Electrical Engineering (BSEE) Mechanical Engineering (BSME)	ABET: Accreditation Board for Engineering and Technology	2015	**		2014-2015
Industrial Engineering Technology Major (BSET) Product Design Engineering Technology Major (BSET)	ATMAE: Association of Technology, Management, and Applied Engineering	2012	2018		2012-2013
APPROVED PROGRAMS	Association	Last Approved	Next Review		Program Review
Department of Chemistry and Biochemistry Chemistry Major, Non-teaching (BA, BS)	ACS: American Chemical Society	2014	2019		2016-2017
Department of Human Environmental Studies Undergraduate Family Studies Major	NCFR: National Council on Family Relations	2014	2019		2014-2015
School of Health Sciences Undergraduate Health Administration Program	AUPHA: Association of University Programs in Health Administration	2011	2017		2012-2013

Updated: March 17, 2016 by Claudia Douglass

* Fully accredited unless otherwise noted.

**ABET guidelines prohibit public disclosure of the period for which a program is accredited.

Criterion 4 Evidence
Strategic Enrollment Management Plan 2013-2015



**Strategic Enrollment Management Plan
2013-2015**

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Central Michigan University (CMU) Vision and Mission

Vision Statement: Central Michigan University, an inclusive community of scholars, is a national leader in higher education inspiring excellence and innovation.

Mission Statement: At Central Michigan University, we are a community committed to the pursuit of knowledge, wisdom, discovery, and creativity. We provide student-centered education and foster personal and intellectual growth to prepare students for productive careers, meaningful lives, and responsible citizenship in a global society.

Priorities: The Strategic Enrollment Management Plan development aligns with university strategic priorities, initially focused on:

Priority 1-Student Success

- Address the following five year (FY18) goals:
 - Improve Four-Year Graduation Rate to 25%
 - Improve Six-Year Graduation Rate to 63%
 - Improve the Freshmen to Sophomore Retention Rate to 80%

Priority 2-Research and Creative Activity (especially regarding graduate programs)

- Continue transitioning and progressing as a Doctoral Research University.

Priority 5-Infrastructure Stewardship, Initiative 5.2-Enrollment & Retention Strategies

- Develop a long-term Enrollment & Retention Strategy

Strategic Enrollment Management (SEM) Introduction

SEM is a comprehensive process designed to aid the University in realizing optimal enrollment through strategic recruiting and retention practices focused on student success. SEM planning involves thorough analysis of data relevant to current student population and projections for the future. A strong SEM plan is a direct reflection and extension of the University's strategic plan and vision.

The development of SEM must be an institution-wide initiative, relying on input and buy-in from stakeholders across the university including faculty, staff and students. Other units within CMU, such as Global Campus and the College of Graduate Studies, have independent plans relating to enrollment management, marketing and recruiting. However, this SEM Plan is designed to incorporate all areas of CMU within a centralized planning initiative. CMU needs to better represent itself as "one university." As academic units increasingly combine online, hybrid, and off-campus studies with traditional campus course offerings, we need a larger, university-wide discussion on how best to position all areas of CMU to accommodate change and move the university forward.

In order to create buy-in and to better employ the wide variety of knowledge and experience our university community offers, the establishment of an Enrollment Management Committee is vital. The committee will be comprised of representatives from a wide cross-section supplying varied perspectives from the University community. By utilizing pertinent data sources and guided by the University's strategic plan, vision, and purpose, the Enrollment Management Committee will make recommendations on recruitment practices, admission standards, student success programs, and beneficial enrollment for the institution.

The use of SEM and creation of an Enrollment Management Committee are critical to the sustainability of the University as it faces increased challenges to enroll and retain students in the face of decreasing high school graduate populations in the University's primary market, increased

costs intensified by reductions in state funding, and a constant evolution of student needs. The plan will frame the activities we will take for the Academic Years 2013-14 (Fall 2013 / Spring 2014 / Summer 2014) and 2014-2015 (Fall 2014 / Spring 2015 / Summer 2015).

Executive Summary

In the last decade, leading into the Fall Semester of 2012, CMU enjoyed a period of sustained and/or increased enrollment. First time freshmen and transfer student enrollment remained consistently at target numbers, even experiencing record highs in Fall 2010 and Fall 2011. During that extended period of growth, student retention also remained relatively constant, lending to larger overall enrollment numbers for the University. Graduate enrollments increased from 1,696 (2006) to 1,922 (2010), and dropped back to 1,863 (2011). Because enrollment targets were met, undergraduate recruitment and retention processes were not scrutinized to identify the highly successful programs to continue, the less successful programs to alter or discontinue, and the new challenges of a quickly evolving marketplace.

CMU, like most institutions around the country, is not immune to the challenges facing higher education, with increased competition, governmental mandates for improved graduation rates, a more price sensitive consumer, and shrinking high school graduate populations. These significant threats must be addressed in a strategic manner to insure that enrollment goals are met, while maintaining the academic integrity of our institution, meeting the needs of our student population, and continuing to represent the mission of CMU. The process of evaluation and development of a Strategic Enrollment Management plan is a vital component of insuring that all of these expectations are met and exceeded.

The Path to Success

- The purpose of the plan is to provide a blueprint to guide our recruitment and retention efforts over the next two years to increase our opportunities for success.
- The plan intends to respond to three overarching questions:
 - What is the desired size of the university?
 - What is the desired enrollment profile?
 - What is the university's value proposition over competitor and aspirant institutions?
- The plan seeks to develop consensus regarding goals and priorities for managing enrollment at the undergraduate and graduate levels, as well as the Global Campus. The plan will enable units across campus to reexamine their positions and roles within the greater CMU enrollment management condition and to redesign their own pathways to success in accordance with the greater interests of the university as a whole.
- Successful enrollment planning facilitates attracting and enrolling the optimal student profile, and enables the university to:
 - Set goals that align with the institutional mission
 - Develop enrollment goals strategically, including the use of institutional resources
 - Balance short-term vs. long-term expectations
- The plan is a place to articulate university strengths, opportunities, threats, and challenges, particularly in response to external influences and growing competition.
- Included within the plan are data points and information to increase awareness and inform decision making regarding the desired enrollment profile. It is critically important that enrollment efforts are focused on the individuals we recruit and their opportunities to be successful at CMU. The plan will also keep us focused on the larger higher education landscape to avoid any surprises that may impact fiscal stability and institutional success.

- The plan is a fluid document and, therefore, will be updated periodically throughout each enrollment cycle to reflect and account for current trends, occupational outlook, and federal, state, and institutional decisions that may impact recruitment and retention outcomes.

We are embarking on a formal partnership to develop a strategic enrollment management plan to define our enrollment profile and instructional aspirations. As we develop this strategy, there are specific roles the Academic Colleges, Enrollment and Student Services, Global Campus, the College of Graduate Studies, and other units must play to facilitate success.

Enrollment and Student Services will:

1. Create an Office of Student Success — This new initiative will promote student retention, progression toward degrees, and graduation within four years.
2. Reengineer CMU's financial aid package — CMU is revising its financial aid package to award more and larger merit scholarships for prospective students with GPAs of at least 3.0. CMU also will expand its need-based awards for students who otherwise couldn't continue their education.
3. Expand the academic advising team — CMU is adding five advisors within the academic advising team and the colleges to support students in selecting and managing courses. CMU now has 16 dedicated advisors.
4. Implement the Talisma CRM (constituent relationship management) system — This system will allow the admissions office to automate and track communications with prospective and current students. Communications will occur sooner and at set touch-points during the recruitment cycle.
5. Recruit students earlier — CMU has secured names and contact information for 9th and 10th grade students in Michigan, Ohio, and Pennsylvania who meet certain academic criteria on the PSAT.
6. Recruit students beyond Michigan — CMU has secured names and contact information for students in Michigan, Illinois, Indiana, Ohio, Wisconsin, and for the first time Arizona, Texas, Florida, and Georgia based on their ACT/SAT scores. CMU is starting the recruitment process with more than 120,000 leads for the Fall 2014 class vs. 40,000 for this Fall's class.
7. Recruit students internationally — CMU now has two individuals dedicated to the recruitment of international students, one at the graduate level and one at the undergraduate level.
8. Conduct market research — Gain insight into awareness and perception of CMU in the marketplace. Better understand psychographics, determine key opportunities and challenges to increase our student prospect pool, market engagement of potential students, and viability of our current strategies.
9. Model financial performance as a function of UG enrollment for colleges.
10. Project enrollment by major over the next 5 to 10 years based on external factors — (e.g. high school graduation rates, changes in demographics).

The College of Graduate Studies will:

1. Enhance the graduate outcomes assessment process to review and assess program quality, enhance graduation rates, and track successful performance indicators.
2. Develop a financial assistance plan to maximize fellowship, scholarship, assistantship, loans, and other forms of financial assistance for graduate students.
3. Engage graduate coordinators and department chairs in recruiting and retention objectives.
4. Fully implement the CMU/CGS proprietary Graduate CRM.
5. Strategically recruit in-state to meet program-based objectives.
6. Strategically recruit nationally to meet program-based objectives.

7. Strategically recruit internationally to meet program-based objectives.
8. Conduct market research – to gain insight into program-based trends, opportunities, and challenges.
9. Model financial performance as a function of graduate enrollment.
10. Project enrollment by program, department, and college over the next 5 to 10 years based upon both external and internal factors.

Academic Colleges will:

1. Oversee greater involvement and leadership in establishing admissions criteria by program, college, etc.
 - Provide input to developing a holistic admissions review process.
 - Define conditional admissions criteria for those who just miss the defined admissions criteria.
 - Review and efficaciously enhance graduate admissions standards and processes.
2. Seek out and secure additional development opportunities to increase funds earmarked specifically for scholarships and need-based funding to support new and continuing students.
3. Assign proven, senior-level faculty in introductory major courses.
4. Consistently review gateway courses with high poor/failing grade rates (D, E, W, and I) and support both curricular and pedagogy revisions that will strike the appropriate balance between rigor and support (supplemental instruction, success coaching, tutoring, etc.), promoting improved academic habits and student investment in the learning process.
5. Monitor registration to assure student access to courses.
6. Create multi-year academic course offerings to support student planning and advising.
7. Provide quality advisement
 - Advocate faculty interventions with students who are underperforming to assist and/or make referrals to support services, and connect the referral with support personnel, as early as possible.
 - Advise within the colleges to support students in selecting and managing courses to promote student retention, progression toward degrees, and graduation in four years.
8. Effectively manage curriculum development (new degrees, majors, and minors) —The right product to interest the type(s) of students we want at CMU will be offered. Work with Academic Planning Council to get involved in new and obsoleting program discussions earlier as an opportunity to share occupational outlook and high interest/demand areas.
9. Prepare to actively and continuously participate in student outreach and core recruitment activities — Engage students via CRM/communication plans, admissions fairs, open houses, etc.
10. Identify a recruitment and retention liaison for each college —Ensure direct and ongoing collaboration.
11. Help define a value proposition —Identify programs where CMU is the **first, best, only** university to offer them! Identify and define programs of excellence (e.g. first quartile outcomes in graduation rates, placement, and graduate study).
12. Identify what opportunities exist in each major field of study — (e.g. occupational outlook)
13. Institutionalize an internal informational/recruiting system whereby students become aware of advanced academic opportunities beyond the bachelor's degree – (i.e. accelerated degree programs, graduate certificates, master's, and doctoral, etc.).

Enrollment Projections

On-campus enrollment projections are developed annually to provide information for budget and personnel needs for the next fiscal year. The projection methodology starts with identifying an on-campus headcount enrollment, composed of first-time freshmen, incoming transfer students, returning undergraduate and graduate students, and new graduate students. Considerations in projecting freshmen enrollment include the size of the Michigan high school graduating class, and CMU’s market share of that class. New freshmen and transfer student projections are influenced by changes at CMU and among key competitors in recruitment initiatives (especially tuition pricing), institutionally-funded scholarships, and new academic programs. Graduate enrollment numbers, including both domestic and international graduate enrollments, are determined relative to historical enrollment, new programs, program deletions, recruiting efforts, and the availability of graduate assistant funding. Returning undergraduate enrollments follow historical persistence rates and consider marked changes in students’ time-to-degree. CMU’s Enrollment Profiles and Projections document provides additional information.

Once enrollment headcount is determined, semester credit hours (SCH) are projected. SCH are projected by designator, department, college, level, tuition cohort, and semester using expected credit hour loads per student type and a modified Markov process to spread SCH consistent with recent history and adjusted for recent trends.

The enrollment projections serve as the base on which enrollment goals are developed in addition to items such as revenues, expenses, marketing investments, break-even analysis, overhead, revenue/expenses by course, new programs, discontinued programs, facility availability, online delivery subscription, and faculty availability.

Enrollment Goals 2013 – 2015

Here are performance indicators as well as goals established as of September 2013.

	Fall 2012 Actual	Fall 2013 Goals	Fall 2014 Goals	Fall 2017 Goals
Undergraduate new FTIACs on-campus	3,345	2,850*	3,184	3,600**
Undergraduate new transfers on-campus	1,215	1,050*	1,100	1,200**
One-year retention rate change	75.4% (-0.4%)	77% (+1.6%)	78% (+1.0%)	80% (+2.0%)
Total undergraduates on-campus	18,686	18,000***	18,200***	18,000***
Minority students on-campus	2,095 (10.22%)	1,990*** (11%)	2,100*** (11.5%)	3,780*** (21%)
Graduate new students on-campus	482	501	516	534
Graduate students on-campus	1,818	1824	1840	1910
International new undergraduate students on-campus	91	109 (+20%)	136 (+25%)	170 (+25%)
International new graduate students on-campus	116	150 (+30%)	195 (+30%)	253 (+30%)
Total On-Campus enrollments	20,504			

OIR – Official Fall Headcount Data

*revised 6/2013

**historical high as base

***As of 8/30/13, to be updated in September

These goals are in recognition of the current market performance as well as the opportunity to expand our reach beyond the State of Michigan. The goals will be monitored and adjusted as milestones are reached.

Organizational Structure for the Enrollment Management Committee

CMU supports enrollment management as a strategic, university-wide program designed to provide student service, satisfaction, and success. While responsibility for enrollment management is shared by all, the Enrollment Management Committee has been charged with providing sound advice and recommendations to the university's executive leadership on optimal enrollment profile and matters influencing the establishment and attainment of enrollment goals. This will be accomplished through a comprehensive evaluation of internal and external data, including demographic, geographic, and financial influences on recruitment and retention, and through an advanced, qualitative assessment based upon discussions with academic unit directors, chairs, and college deans. The primary objective of the committee will be to ensure that recruitment, enrollment, and retention practices align with the institution-wide strategic plan, mission, and purpose of attracting, educating, and graduating highly qualified students.

Name	Title	Office	Academic	Recruit	Retain	Service
Bentley, Jason	Director	Office of Student Success			x	
Christie, Ray	Interim Vice President	Global Campus		x		
Coles, Roger	Interim Dean	Graduate Studies	x			
Gates, Pamela	Co-Chair of Committee and Dean	CHSBS			x	
Haas, Carol	Director	Financial Planning & Budgets	x			
Hassen, Jody	Dir/Student Svcs/Enrollment Mgmt	Global Campus				x
Hoffman, Holly	Associate Professor	Counseling & Special Education		x		
Howard, Michelle	Executive Director	Academic Advising & Assistance			x	
Hutslar, Karen	Registrar	Registrar's Office				x
Ingersoll, Chris	Co-Chair of Committee and Dean	Health Professions	x			
Johnson, Steven	Ex-Officio of Committee and Vice President	Enrollment & Student Services	x			
Knight, Sherry	Associate Vice President	University Communications		x		
Love, Kevin	Faculty	Management	x			
Otteman, Marcie	Executive Director	Alumni Relations			x	
Patton, Dave	Chairperson	Geography		x		
Rehm, Roger	Vice President	Information Technology				x
Reimers, Marie	President	SGA				x
Roe, Robert	Director	Institutional Research			X	
Speakman, Thomas	Director	UG Admissions		x		
Storey, Matt	Graduate Student	Enrollment & Student Services		x		
Wilson, Brittany	Student		x			
Wilson, Holt	Faculty	Marketing & Hospitality		x		
Yats, Kirk	Director	Scholarships & Financial Aid				x
Kloha, Brad	Analyst	Enrollment & Student Services			x	
Tickle, Valorie	Manager/CRM	Enrollment & Student Services				x

Enrollment Management Subcommittee Descriptions

Academic Subcommittee

The subcommittee on academic enrollment management will analyze data specific to academic program offerings at the undergraduate and graduate levels with a goal of improving degree completion and job placement outcomes. The committee will:

- Review and verify academic program offerings as compared to occupational outlook and other demand indicators.
- Conduct major demand analysis.
- Analyze curricular complexity and choice and make recommendations for improvement.
- Identify collaborative opportunities that integrate career and academic advising.

Recruitment Subcommittee

The subcommittee on recruitment will review current recruitment practices for the on-campus, undergraduate admissions enterprise. The committee will review current market penetration, strategies for identifying target markets, potential out-of-state markets, evaluate the communication plans for a variety of audiences, and make recommendations for continuation and implementation of new strategies. The committee will also review the methods and philosophy for evaluation of applicants and make recommendations according to effectiveness in meeting class size and profile enrollment goals. The committee will additionally involve the College of Graduate Studies to review graduate level, program-based recruiting goals and objectives, identify areas of shared interests and potential cooperation, and make recommendations for enhanced marketing and recruiting initiatives.

Retention Subcommittee

The subcommittee on retention will examine student persistence and graduation rates across all departments, programs and colleges. The committee will analyze data (retention, withdrawal, transfer, student satisfaction, etc.) and recommend strategies to enhance CMU's retention and graduation rates.

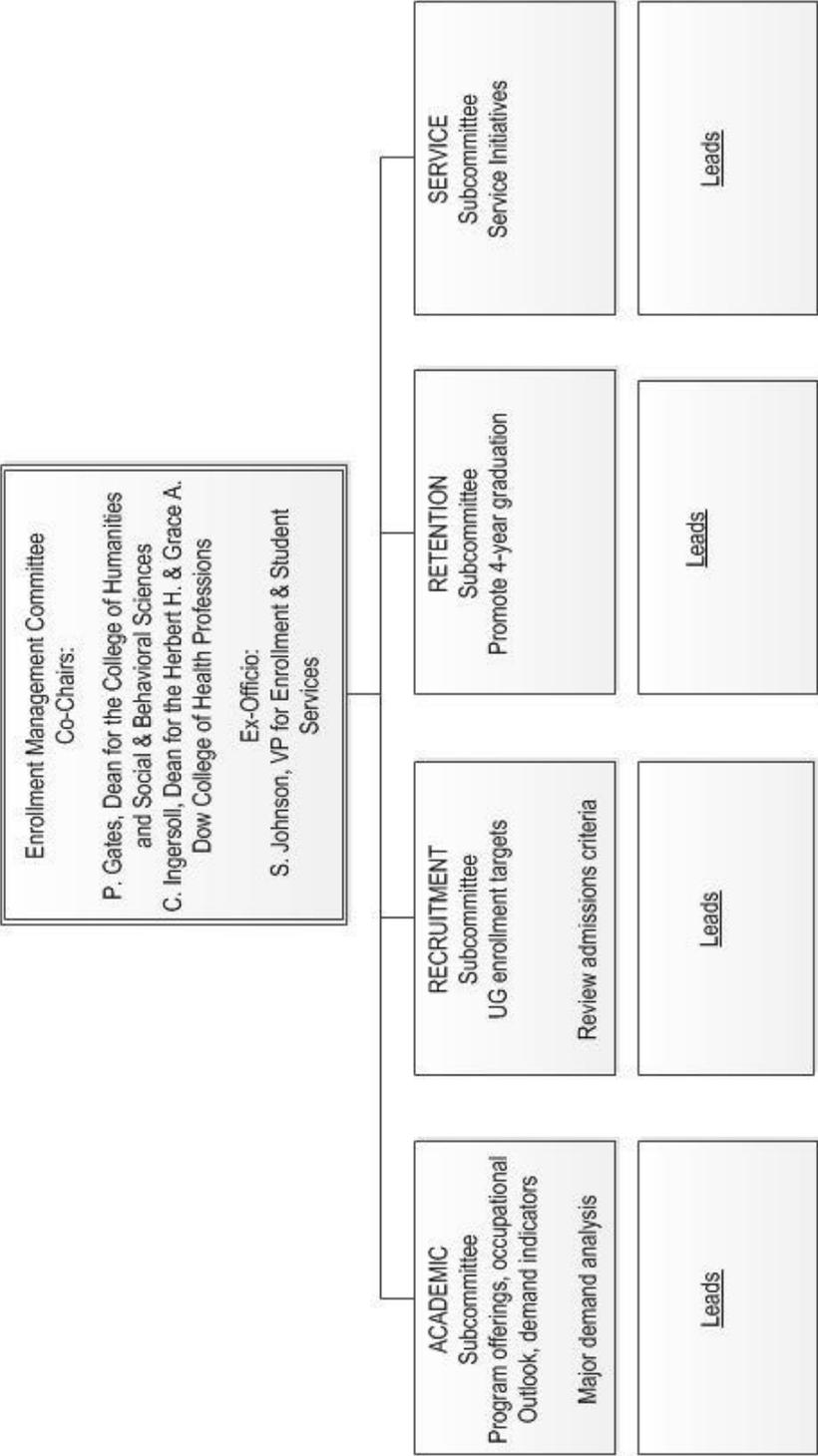
The committee will recommend long-term strategies to address the ongoing needs of all students, and partner with other campus constituencies to advance priority action items. These priority action items will likely include the following:

- Analyze and communicate retention data and best practices across campus.
- Share ideas and initiate conversations on issues contributing to retention, such as campus culture, shifting student demographics, etc.
- Recommend the implementation of programs for identifiable at-risk groups.
- Seek ways to enhance academic and social interaction among all student populations, including international students, diverse and underrepresented populations, graduate and undergraduate students, full-time and part-time students, rural and urban populations, etc.
- Participate in national research and conferences as appropriate.
- Evaluate institutional policies, practices, and procedures as they pertain to student retention.

Service Subcommittee

The subcommittee on services will examine the impact of student services and activities on recruitment, student connectedness and retention. The subcommittee will also examine data (student engagement, satisfaction, retention, etc.) to recommend strategies to enhance future efforts to increase enrollment.

The committee will also recommend strategies to address opportunities for the delivery of essential student services (Career Services, Disability Services, Advising, Parent Programs, etc.) as well as new opportunities to further engage both undergraduate and graduate students in extra-curricular activities (student organizations, leadership programs, volunteer service, Greek Life, etc.) to increase student connections and affinity with the institution.



Situational Analysis

Situational Analysis is a comprehensive assessment of internal and external factors that may influence or directly impact desired outcomes.

1. Enrollment Trends:

- CMU's 1-year total enrollment change is down 2.2%, while the 5-year change is up 3.4%
- CMU's 1-year on-campus total enrollment change is down 3.4%, and up 3.2% over 5 years
- CMU's 1-year undergraduate enrollment change is down 3.5%, while the 5-year change is up 2.9%
- First time in any college (FTIAC) on-campus enrollment is down 12.8% over 1 year, and down 11.3% over 5 years
- Transfer on-campus enrollment is down 8.5% over 1 year, but up 10.9% over 5 years
- CMU's FTIAC student entering credentials have remained constant at a 3.33 GPA and 22 ACT
- With the expected decrease in undergraduate enrollments at CMU and nationwide, we expect those decreases to start affecting the graduate school in approximately three years

2. Population Characteristics:

- 95% of undergraduates and 93% of all CMU students are from Michigan
- CMU has students enrolled from all 83 counties in Michigan
- Minority enrollment is 10.21%
- Slight growth in non-resident (domestic and international) graduate enrollment is expected

3. Retention and Graduation Trends:

- CMU's three-year average persistence rate from first-to-second year for FTIAC students is 77.1%
- FTIAC students persisting to a third and fourth year average 68.4% and 64.3%, respectively
- CMU's four-year graduation rate is 19.9%
- CMU's five-year graduation rate is 29.8%
- CMU's six-year graduation rate is 55.2%

4. Yield/Conversion Analysis:

- FTIAC Conversion (5-year average)
 - Prospect/Lead* to Applied – 64.40% **Lead Management is being developed so initial numbers are suspect.*
 - Applied-to-Admitted – 61.90%
 - Admitted-to-Paid – 35.99%
 - Paid-to-Enrolled – 96.04%
- New Transfer Conversion (5-year average)
 - Prospect/Lead* to Applied – 74.05% **Lead Management is being developed so initial numbers are suspect.*
 - Applied-to-Admitted – 60.43%
 - Admitted-to-Paid – 73.66%
 - Paid-to-Enrolled – 96.83%

5. Major & Job Trends:

- Fall 2012 top major - Psychology; 2nd - Health Fitness (disaggregated, see Appendices for top 25)
- Fall 2011 top major - Health Fitness; 2nd – Psychology (disaggregated)
- Michigan's top outlook through 2018 with corresponding CMU majors:
 - Accountants, auditors, elementary school teachers, industrial engineers, computer systems analysts, human resources, training and labor relations specialists, network

systems and data communications analysts, insurance sales agents, management analysts, public relations specialists, sales managers, marketing research analysts

- In nearly all teacher-related fields, the recent decline in students seeking graduate degrees is expected to continue for several years. A few niches, such as Early Childhood and online Educational Technology programs, are expected to grow.

6. Financial Aid & Pricing Comparisons:

- Cumulatively lowest tuition increase of all Michigan public institutions for the last 3 years
- Even with modest increases in tuition, CMU's tuition is the 4th highest in the State of Michigan among public universities, indicative of high-cost, specialized programs, use of cutting-edge technology, and delivery of advanced degrees.
- Tuition set in April, earlier than most Michigan institutions, to allow for family planning and early financial aid packaging
- 87.7% of all students receive some form of financial aid
- Added more than \$800,000 in work-study funding in 2011-2012, bringing the total to \$1.1 million
- During the last 3 years, CMU's total institutional scholarships and financial aid budget increased \$14 million
- Non-resident graduate tuition rates have not increased for five years

7. Competitive Analysis:

- CMU has the only online MBA offered that has a management information systems concentration with an emphasis in SAP and was recently ranked 6th in the country by U.S. News and World Report
- CMU's leadership minor is the first and only one of its kind at a four-year Michigan public university
- CMU's neuroscience undergraduate degree is the first and only program of its kind in Michigan
- CMU is the only university in Michigan to have a public relations program that incorporates journalism, communication and dramatic arts, and broadcasting
- CMU offers the only undergraduate degree in Meteorology in the State of Michigan
- MHTV won the first "Signature" award from the Broadcast Education Association as the top student television operation in the nation
- CMU seniors exceed the national average by 20 percent, with their participation in co-curricular activities
- CMU's physician assistant class has achieved the highest score in the nation on the standardized Physician Assistant Clinical Knowledge Rating Assessment Tool Exam for three of the past five years
- CMU's MSA program is one of the largest graduate programs in the United States, with over 4,000 enrollments each year ... mostly online and at Global Campus locations, but also with on-campus enrollment options

8. Capacity Analysis:

- Office of the Registrar is currently working with Ad Astra, analyzing capacity metric; however, they are not yet ready for release
- Additionally, Graduate Studies is wrapping up an extensive study on enrollment capacity involving faculty, facilities, graduate funding, and long-range program development plans. This information is available in the new College of Graduate Studies Marketing and Enrollment Plan which will be completed in October, 2013.

Planning Assumptions

External

1. Michigan population and high school demographics
 - Despite economic toil in the state, the overall population in Michigan has remained relatively constant over the last 3 years, seeing only slight declines since 2005
 - Of the population in Michigan, 59.1% has at least some college education, with 26.7% of the total population holding a bachelor's degree or higher. *Source: U.S. Census Bureau*
 - While the state population has remained relatively constant, of particular concern is the decrease in Michigan high school graduates and projections that those numbers will continue to decline as much as 15% by 2020. *Source: Western Interstate Commission on Higher Education*
 - Shifting in-state demographics will adversely affect graduate enrollments, beginning 2016
2. Labor force growth
 - Michigan's unemployment rate is 8.9% (December 2012). The National unemployment rate is 7.9% (January 2013). *Source: Bureau of Labor Statistics*
 - Traditionally, a poor economy enhances graduate enrollments. However, lack of access to credit and the removal of federal student loan incentives are having the reverse affect. As unemployment rates shift, graduate enrollments will follow along the same trajectories
3. High school drop-out and graduation rates
 - Michigan's drop-out rate among high school students is higher than the national average. According to the Center for Educational Performance and Information, 10.71% of Michigan students drop-out leaving high school without completing a diploma or GED, compared to 7.4% nationally
 - In most recent comparison data on graduation rates (2008-2009) provided by the *National Center for Educational Statistics*, Michigan's graduation rate of 75.3% remains only slightly behind the national average of 75.5%. The other 25% of students could be continuing on for another year in order to receive their diploma, could be receiving their GED, or could be classified as a dropout.
4. Increased competition from four-year public, private, and proprietary schools, as well as community colleges in Michigan
 - 15 public four-year institutions
 - 50 private (not-for-profit) colleges and universities
 - 12 private (for-profit) colleges and universities
 - 28 community colleges
 - 3 designated Tribal colleges
 - State of Michigan approval for community colleges to begin offering four-year degrees in specific programs, with further expansion being considered
 - Expansion of online and hybrid options from competitors will continue indefinitely and compete more aggressively with on-campus graduate degree options
5. While the number of high school graduates in Michigan decreases, the number of academically prepared students continues to be a concern as all institutions compete for the most qualified applicants, according to the ACT College Readiness benchmarks, students from the class of 2012:
 - 59% met or exceeded the benchmark in English
 - 45% met or exceeded the benchmark in Reading
 - 36% met or exceeded the benchmark in Math

- 26% met or exceeded the benchmark in Science
6. Identification and lease of space in Detroit
 - Space will provide CMU a visible presence in the city, as well as the ability for providing class instruction through Global Campus, and working space for on-campus Admissions staff

Internal

1. 95% of CMU undergraduates and 93% of all students are from Michigan, representing all 83 counties
2. 79% of our graduates stay in Michigan, working as engineers, entrepreneurs, scientists, teachers, health professionals, communicators and a multitude of other professions, applying their knowledge and contributing to the economy of our state
3. CMU has 220,000 alumni, nearly 124,000 of them living in Michigan
4. CMU is not immune to the shrinking number of high school graduates — our commitment to serving Michigan students with the primary student population base being from the state means the University is certainly affected. As a result, our recruitment and marketing efforts in Michigan and beyond will see greater commitment of resources
5. CMU's current student minority enrollment is 10.21%. The president's goal is for the student population to reflect the minority population for the State of Michigan, which is 21%. Faculty/staff minority representation is 11%.
6. Design and construction phases to be complete on new Biosciences Building
 - Will meet a tremendous need made possible by a \$30 million capital outlay from the state
 - The \$89.5 million Biosciences Building will provide classroom and research laboratory space for CMU scientists and students and will augment existing facilities in Brooks Hall, which was built in 1964. The new facility will allow us to keep pace with advances in scientific research and the rapid growth of our biology department.
 - Biology is our largest / fastest growing major on campus. Since 2009, CMU has seen an increase from 450 to nearly 1,000 biology majors with biology being one of every 15 majors signed. Future graduate programs in related fields are being considered
7. ESS is a new division focusing on enrollment and student services — efforts include not only student recruitment, but improving retention and graduation rates
8. Implementation of Talisma CRM (Customer Relationship Management) software to allow for better prospect and inquiry tracking and communication management. The new Graduate Studies CRM will bring similar improvements, and the possibility of moving Graduate Studies into the Talisma environment will be evaluated following successful transition of undergraduate admissions.
9. Creation and implementation of our online “Request for Information” form placed on the CMU web site to allow students to submit inquiries quickly and easily
10. Continued enhancement of CMU's web sites is expected and Graduate Studies will be enhancing its entire web presence, beginning in 2014
11. Academic departments and Career Services continue to cultivate relationships with business and industry partners
12. Create greater partnerships with CMU-sponsored charter schools as a pipeline for future enrollment
13. Added and hired a position within the Admissions Office focused on not only recruiting new transfer students, but to building strong, positive relationships with community colleges

14. Currently signed four reverse transfer agreements with community colleges with a fifth to be signed in April 2013
15. Creation of transfer student specific advising resources within the department of Academic Advising and Assistance
16. Partnership with the Student Success Collaborative through the Education Advisory Board to yield valuable data on how to best retain enrolled students
17. Partnerships with international colleges and universities involving student recruitment, faculty exchange and collaborative research, and both undergraduate and graduate student exchange will be expanded and strengthened

SWOT Analysis

Strengths

- Campus environment: beautiful, friendly, inviting, and safe
- Student Services
- Research, Internship, and Mentoring Opportunities
- Global Campus

Weaknesses

- Competition
- Minimum exposure outside MI
- Operational silos and loosely coupled systems
- Location
- Brand Awareness
- Web site Presence
- Inconsistent messaging and communication with students
- Low four-year graduation rate
- Institutional Financial Aid Discount Rate
- Recent Public Relations

Opportunities

- College of Medicine
- Redesign in Financial Aid
- Transfer Student Enrollment
- Global Campus course offering expansion
- Alumni Outreach
- Early Outreach (K-12)
- Market Research
- Lead Management and CRM
- University-wide planning efforts
- Change to out-of-state tuition charges and model
- Lead generation and capture from non-recruitment CMU-sponsored events
- Enhanced academic advising process
- Implementation of a Student Success Center

Threats

- Declining Student Pools
- Competition
- Regulation

- Academic Program Offerings
- College Affordability, with rising costs of living and limited student funding
- Student Success (i.e., Retention, Progression, Graduation Rates)
- Limited university awareness and visibility
- Increased costs for advertising, recruiting events, and travel
- Declining State Appropriation and limited funding/budget
- Leverage Technology to support enrollment process

Market Position

Market research conducted in Fall 2013, as well as information supplied by Enrollment and Student Services, the deans and career services will produce the data that allows CMU to identify its market niche, market rank and strengths vs. its competitors, CMU's institutional and program strengths vs. the strengths and weaknesses of competitors, and insight into student demand/employment market needs.

A Request for Proposal (RFP) was drafted to review perceptions on institutional brand along with the choices students are making. With data, a brand strategy can be formalized to increase student enrollment, although the branding and marketing efforts fueled by the results of this research will also improve alumni, donor, and legislative relations. Focusing on Hillsdale, Jackson, Kent, Lenawee, Livingston, Macomb, Monroe, Oakland, Washtenaw and Wayne Counties, as well as on Chicago, the research will help CMU leaders pinpoint action steps.

Market Strategy

1. The Spring 2013 marketing campaign — the first since 2008 — continued the Discover Central, Discover You theme that was used in admissions materials starting Summer 2012. This theme will be used throughout the recruitment season for the class of 2014, including the Fall 2013 campaign.
 - The campaign positions CMU as a first-choice university for real-life CMU students. The spring campaign focused on business, health careers, and science majors - three of the hottest areas of the university and within higher education as a whole. The fall campaign will add education, communications, and the social/behavioral sciences.
 - It targets students, parents, and student influencers in the metro Detroit, Flint/Saginaw/Bay City/Midland, Grand Rapids/Battle Creek/Kalamazoo, and Lansing/ Jackson markets.
 - It includes broadcast/cable television spots, outdoor advertising, digital/online advertising, and Pandora radio. Online efforts and Pandora are highly measurable /trackable.
 - Additional leverage is gained through social media, a concerted online presence, emails to new admits, etc.
 - A complementary Discover Central / Discover You social media initiative features real students and alumni from all of the colleges.
2. University Communications and Enrollment and Student Services are developing and implementing a strategic, methodical plan for communications targeting individual students (and in some cases, their parents and influencers). This plan will create an orchestrated campaign, rather than relying on reactive, one-off communications.

Input into the university's marketing and communications efforts is gained from a cross-campus marketing team with representatives from each of the colleges and major service units. University Communications and ESS also meet frequently with stakeholders across campus, including deans, faculty, staff, and students.

Both Global Campus and the College of Graduate Studies have marketing and recruiting plans that focus on program-based and/or delivery-based initiatives. These plans involve strategies that will be reviewed and incorporated into this SEM Plan.

As Enrollment and Student Services becomes increasingly data driven, so will marketing and communications efforts.

The Spring 2013 the campaign ran approximately 10 weeks followed by a complementary campaign starting in late summer.

Recruitment Strategies

On-Campus Undergraduate Recruitment Strategies

CMU can no longer recruit to a number. We need to tailor our approaches to drive applications from students who are the right “fit” for CMU where they will persist and succeed. Some of the areas where we have begun to adjust our recruiting processes are:

1. Inquiry Processing – Lead/Prospect Management
 - Inquiry Processing is the practice of entering prospective student data into a database for future cultivation. Looking at the origin of our leads allows us to leverage data to inform recruitment efforts. With the establishment of the Lead/Prospect Management framework, the Undergraduate Admission processes are being adjusted to ensure capture of all defined lead sources at the appropriate level for ROI evaluation. Assessment of all the data and formulating plans to respond and communicate by lead source will provide the foundation for improving the student pool feeding our enrollment funnel.
2. Communication Flow
 - For each lead source, the communication plan needs to be refined and established. Use of the current EMAS system is being expanded to enable basic communication plans. The implementation of Talisma CRM, now underway in Undergraduate Admissions to replace EMAS, enables full-scale communications that will be implemented, monitored and managed.
3. Campus-wide Communications Coordination
 - This activity combines the centralized communication flow with decentralized communication initiatives to ensure consistency of message and look and prevent illogical overlapping or duplication of information. To the student, CMU is one institution. Hence, communication from various campus units will be collectively intuitive and synergistically connected. The ESS departments are all documenting their current and future communication plans that can be rolled up into a single plan that, for the first time, can be assessed and adjusted. This assessment will allow future implementation of the Talisma CRM tool to be prioritized for managing all communications. Not only is the coordination of main campus department communication a vital strategy, but also the promotion of all modalities of providing a CMU education whether on-campus undergraduate, Global Campus centers and online, and transitioning from undergraduate programs to CMU graduate programs.
4. Recruiting Events will include: high school visits, campus visits, open houses, information sessions, area receptions, fairs, private visits, and high school counselor campus visits.
5. Exploration of out-of-state potential
 - As State of Michigan high school graduate demographics continue to decline, CMU can no longer rely on the State of Michigan as its primary source of new students should the current

market share remain the same. Through strategic use of data, potential out-of-state markets will be identified and cultivated for building a greater market share of out-of-state students.

6. Benchmarking Admissions Resources

- Brief polls of Michigan institutions on the size of their admissions staff indicates that CMU operates with far less staff resources in comparison to competitor institutions and institutions of similar size. Continued research and evaluation will take place to determine optimal staff numbers and models to ensure efficient use of university resources while optimizing the opportunities for greater presence in current and emerging markets.

7. Director of Undergraduate Admissions

- A new director started in March 2013. He brings experience implementing enrollment management changes at other universities and given time, will have additional areas of focus for our recruiting strategy.

On-Campus Graduate Studies Recruitment Strategies

Graduate recruiting strategies are uniquely tailored to the needs of the university, to the colleges, departments, and specific degree programs, and to the quality and quantity objectives of the College of Graduate Studies. At the graduate level, program-specific recruiting initiatives have been prioritized according to university priorities and available resources and are under review by the College of Graduate Studies.

Enrollment projections:

- Master's degree enrollments (approximately 1,400 in Fall 2013)
 - to 1,430 in Fall 2014
 - to 1,480 in Fall 2018
- Doctoral degree enrollments (approximately 400 in Fall 2013, excluding CMED)
 - to 410 in Fall 2014
 - to 430 in Fall 2018

General graduate-level promotional objectives:

- Transition to more traditional, full-time target audiences
- Promotion of CMU as a destination university
- Program-specific marketing and enrollment plans
- New and improved informational materials and channels of communication
- Partnership development with international institutions
- Enhanced CRM and integrated marketing and communications planning
- Greater presence in print and online directories and educational search engine resources
- New program launch procedures with cross-campus support
- Specialized local, regional, national, and international awareness initiatives
- Increased cooperation with counselors, agents, consultants, and government agencies

Enrollment profiles and recruiting objectives:

The College of Graduate Studies works with each academic program, department, and college and then sets the recruiting goals and objectives to align with those of the university's mission, the mission of the College of Graduate Studies, and the colleges and academic units.

The College of Graduate Studies is conducting a full review of graduate enrollment issues, including quality and curricula requirements, prioritization review, academic program enhancement, new program development, long-range capacity parameters, student body profiles,

and optimal enrollments. This SEM Plan will help Graduate Studies maintain focus on these important concerns while also establishing new graduate enrollment projections, student profile enhancement objectives, and optimal admission and enrollment goals for CMU as a whole and for each graduate program, while also coordinating strategic enrollment and recruiting initiatives with all other areas of the university

Graduate enrollment profiles are complex because each program has diverse challenges, goals, and objectives. General recruiting objectives for each college are summarized below:

- CHP: enrollments are at or near capacity and the quality and quantity objectives for nearly all HP programs are met. To increase enrollments, capacity must expand. Current objectives include:
 - increasing diversity
 - increasing international enrollments (in some programs)
 - increasing national (non-Michigan) enrollments in some programs
 - exploring expansion options (more programs, more professors/courses)
- CST: most programs have room for moderate enrollment growth and for increases in qualifications of new students. Current objectives include:
 - attracting more full-time and higher-quality students in research-based programs
 - increasing national and/or international recruiting (depending upon the program)
 - increasing diversity
 - exploring expansion options (new research-based programs, partnerships, etc.)
- CGS (MSA): in terms of quality, the MSA will be increasing the qualifications of new students. As a scalable program, it will also significantly expand in terms of quantity. Current objectives include:
 - increasing diversity
 - slightly increasing part-time, non-traditional enrollments from mid-Michigan area
 - moderately increasing full-time enrollments from national regions, especially from the Great Lakes and neighboring regions
 - greatly increasing full-time international enrollments, especially from China and India but also including South Korea, Saudi Arabia, Turkey, Ghana, and others
 - exploring expansion options to grow existing concentrations and add new concentrations
- CEHS: hit hard by the general decline in education sector demand, CEHS is transitioning into a stronger and more market-oriented college. Current objectives include:
 - transitioning the declining on-campus graduate programs (mostly teacher-related) to meet rising demand for online/hybrid graduate programs
 - increasing diversity, especially with diverse populations within Michigan
 - increasing part-time, working professional enrollments in mid-Michigan for master's, specialist, and doctoral levels
 - increasing full-time, traditional enrollments for some programs
 - increasing international enrollments for some programs
- CHSBS: some programs are at capacity, in terms of faculty and funding options, while others are poised for moderate growth. Current objectives include:
 - increasing diversity, especially with HBCUs and diverse populations in Michigan
 - increasing both part-time and full-time Michigan enrollments
 - transitioning to an increased proportion of full-time students
 - increasing national and international enrollments of high-level scholars
 - increasing enrollment from externally funded positions (Fulbright, foreign governments, etc.)

- CCFA: some programs are at capacity but others have moderate room for growth. Current objectives include:
 - increasing diversity from state and national markets
 - enhancing domestic recruiting efforts throughout Michigan, neighboring regions, and national markets
 - increasing skilled, international enrollments, especially with partner institutions
- CBA: the recent decline in business administration students is a primary concern, while the other programs continue to perform quite well in terms of quantity. Current objectives include:
 - increasing diversity
 - maintaining recently attained capacity in MSIS while increasing quality of newly admitted students
 - enhancing top-level, out-of-state enrollments in Economics
 - slightly increasing part-time, non-traditional MBA enrollments
 - recruiting more full-time, U.S. enrollments from outside the state
 - significantly increasing international enrollments from China, Saudi Arabia, India, and other areas, especially by working with partner institutions
 - exploring expansion options (new programs, new partnerships, etc.)

New Program Development:

Many new programs are being considered across campus.

- Doctoral programs include administrative leadership, educational technology, rehabilitative science, and bio-sciences, plus PhDs in educational leadership and in earth and ecosystem science
- Master's level programs include engineering, cultural resource management, and new MSA concentrations

The CEHS is continuing to shift campus student over to Global, and, in spite of their new programs, we expect a net decline here on campus. All other programs will contribute to growth in campus numbers. We anticipate starting with about 20 and expanding up to as many as 50 new students in the upcoming Administrative Leadership program. We anticipate limited growth potential in the other doctoral programs.

We anticipate starting with about 20 MSE (Master of Science in Engineering) enrollments and expanding up to around 40 within the first three years. We expect the other new programs to have fairly small but important growth potential.

Programs of declining interest:

All graduate programs heavily reliant upon teachers are expecting declines in teacher enrollments, and this includes nearly half of all graduate programs. However, we are preparing for this decline by (a) accelerating our shift away from being a teacher-based graduate school toward a research-based graduate school, and (b) recruiting more full-time, traditional students.

This transition also supports CMU's priority of enhancing research and creative endeavors, as our previous teacher-based graduate programs are becoming more research-based and focused upon developing excellence in publishable fields.

Some programs, such as the M.A. in Educational Technology, are moving completely off-campus by offering only online classes. This will adversely affect campus enrollment numbers but will concurrently strengthen overall CMU enrollment numbers. Other departments are exploring more

online and hybrid programs and course options. We expect this shift will involve more programs over the next few years.

All graduate programs have recently been reviewed and prioritized, and many enhancements are already underway. Several graduate programs have already been cut, but we do not expect much overall change in numbers as a result. Instead, we expect a stabilization of enrollment numbers in most graduate programs which will poise us for slow yet consistent long-term growth.

Important trends to note:

- continued decline in teachers entering graduate school
- continued economic pressures preventing working professionals from attending school
- continued increase in globalization and interest in international studies
- increased competition from non-profit universities
- increased technological savvy among traditional graduate student markets

Required resources:

The College of Graduate Studies needs increased financial investments in graduate-level marketing and recruiting, in addition to increased administrative support.

Graduate program highlights:

- Out of 750 colleges with Communication programs, CMU's Communication Department was ranked in the Top Ten in four categories by a peer review journal.
- CMU's MBA retained AACSB-International accreditation, keeping it in the top 23% of American business schools ... and the Online MBA was ranked #6 in the U.S. by U.S. News and World Report.
- Many programs maintained high-level accreditations, including Teacher Education, Music, Psychology, Public Administration, and many STEM and health related programs
- CMU's Physician Assistant program was ranked 4th best in the United States by the Journal of Physician Assistant Education.
- Our Health Promotions programs continue to draw high-quality students. Average GPA's of incoming graduate students are 3.57 (PA), 3.58 (AuD), 3.72 (PT), and 3.81 (SLP).

Occupational outlook:

The various colleges are better able to address this issue. However, several programs can boast 100% placement in career-oriented jobs or advanced doctoral degree programs, including Geographic Information Science, Economics, Apparel Product Development and Merchandising Technology, Mathematics, Neuroscience, Physical Assistant, Physical Therapy, Psychology, etc.

We currently highlight the above mentioned 100% job placement in printed materials and promotional campaigns but we can do a better job of gathering data and leveraging the information that we have.

Marketing collateral:

A variety of marketing collateral is created and utilized to increase awareness of programs. Graduate Studies currently utilizes a wide variety of promotional channels, including public and private broadcasting, newspapers, professional journals, online directories, search engines, and social media. Additionally, CGS actively develops a wide range of marketing collateral for graduate-level recruiting, including:

- Collaborative branding projects with UCOM, Global, OIA, etc.

- General CMU graduate program awareness
- Department and program-specific informational flyers, posters, brochures, etc.

First/Best/Only strategy:

For those graduate programs with special achievements (rankings, accreditations, job placement, etc.), Graduate Studies leverages that information within program-based print materials and various promotional campaigns. However, we must go far beyond the “First/Best/Only” mentality to truly succeed.

“First/Best/Only” almost always relates to programs that are already at capacity and are already meeting or surpassing our recently increased quality standards for admission, and the return on investment from promoting these programs is quite minimal in relation to the possible ROI from investing in specific areas of intended growth.

Each graduate program has its own unique features, strengths, and benefits which we must leverage in our marketing and other promotional endeavors. CMU’s marketing needs at the graduate level, in contrast to the broad, general branding approach focused on undergraduate recruiting, requires uniquely targeted, program-specific information dissemination. In addition to general attraction to the university – i.e. location, convenience, safety, sport teams, etc. – graduate students are attracted to very specific curricula, faculty, research opportunities, research and laboratory facilities, and learning outcomes.

For graduate level marketing and recruiting, we must “cast a wide net” by being visible in national and international educational directories, and we must still work collaboratively with Undergraduate Admissions, University Communications, Global Campus, the Office of International Affairs, and others, but we must also invest additional promotional dollars wisely and utilize highly targeted, program-specific materials and promotional campaigns.

Programs poised for growth:

Based upon marketability, capacity, faculty, and other resources, the graduate programs poised for potential growth include:

- Master of Business Administration
- Master of Science in Administration
- MS in Chemistry
- MA in Communication
- MS in Computer Science
- MA in English Language and Literature
- MS in Geographic Information Science
- MA in Political Science
- MPA in Public Administration
- MA in Sport Administration
- All new graduate programs, especially in Engineering and Administrative Leadership.

Office of International Affairs Recruitment Strategies

International students have become a critical population on U.S. college campuses. They enrich the student experience and help us to prepare our students for global citizenship. In addition to offsetting any losses of domestic student enrollment and/or increasing an institution’s overall enrollment, international students promote outreach of institutional brand and global citizenry. Campus internationalization is critical to the continued success of CMU.

International student enrollment for Fall 2013 is expected to increase by 20% over Fall 2012. This trend mirrors other institutions that have made the investment in internationalizing and globalizing their campuses. In 2011, the position of Director of International Recruitment was established with a focus on undergraduate student recruitment. One undergraduate advisor was added to the OIA staff to better process undergraduate admissions. In early 2013, the position of Director of Graduate International Student Services was established in the Office of International Affairs which includes recruiting graduate international students.

Strategies for recruiting international students include:

- Develop a comprehensive recruiting plan for undergraduate and graduate students based on an analysis of market data, partner institutions, and U.S. Office of International Education outlook data.
- Design and develop recruiting brochures that are program specific and are translated into Arabic and Chinese (traditional and simplified).
- Expand affiliation agreements with English Language Services, community colleges, and four-year universities in the United States. Explore agreements with high schools in the Grand Rapids area.
- Attend education fairs for face-to-face contact in target countries of Vietnam, Taiwan, Korea, Canada, and Saudi Arabia. In 2013-2014, visits are also planned to India, Turkey, and Jordan.
- Visit partner institutions in China to develop program-specific agreements (3+1+1, 2+2, and 3+1 programs) for cohorts of students in journalism, broadcast and cinematic arts, interior design, engineering, and others.
- Visit and establish agreements with Chinese high schools.
- Encourage participation of key campus leaders in recruiting trips.
- Host delegations from foreign institutions and agencies to build stronger relationships and confidence.
- Organize alumni receptions in major foreign cities.
- Continue to improve the application, acceptance materials, and processes with follow-up emails and calls.

Our strongest opportunities lie in the development of affiliation agreements that will bring cohorts of students directly to CMU, whether from English Language Programs, high schools, community colleges, or foreign universities. According to national data, we are recruiting successfully in China and Saudi Arabia. However, to balance our risks, we also need to cultivate recruitment efforts in India, Canada, South Korea, Vietnam, Taiwan, and Turkey, as our enrollment is lower than the national averages. International Affairs must carefully analyze and choose markets and foreign partners which make the best use of recruiting resources.

Students need to be actively recruited, as well as retained through outstanding relationships with the English Language Institute, campus facilities, and student services. Scholarships and tuition reduction program levels need to be maintained. Promotion of CMU's top programs needs to be continued, since rank is important in the international marketplace. The greatest recruiting opportunity lies in the very positive experience students receive here at CMU. Support of international student services, both on campus and in Mt. Pleasant, needs to continue.

For international recruiting, time and finances remain a challenge. Many other universities have 3 or 4 times our recruiting staff. In addition, because other institutions pay agents and CMU does not, CMU needs to reevaluate the way it works with agents and external advisors, and respond accordingly. Translation of materials and the web site to attract students broadly and to inform

their parents must continue. Alumni in foreign countries are a great resource for the university and cultivating stronger relationships with these alumni is essential. Capitalization is needed on the international travel of CMU's faculty and administrators for active recruiting and development of joint programs.

Global Campus and Online Marketing & Recruitment Strategies

Global Campus (GC) currently accounts for 25% of our students, 18% of our credit hours production, and 22% of our gross tuition revenues. With the growing interest in online courses, GC's recruitment and retention efforts should be incorporated within the university-wide SEM plan. Note that GC enrollment deserves close attention and support, as it faces the same, if not more aggressive, competition in the marketplace.

Specific Global Campus marketing and recruitment strategies for 2014 are detailed as follows:

1. Civilian and Military:

- Continue to create awareness of CMU programs both undergraduate and graduate open enrollment and cohort offered face-to-face across our centers and online.
- Continue to drive a preference for CMU programs by implementing marketing communication strategies that are relevant to adult students and customer focused. This includes but is not limited to the following strategies:
 - Using messages adult students have told us they want and need to hear from a university when considering returning to college or seeking an advanced degree.
 - Reinforcing GC's experience and success in working with and supporting adults from inquiry through graduation.
 - Strategically, yet efficiently, purchase media and mediums directed at reaching our adult student market. (GC's share of voice is the lowest or near the lowest in all markets where we market. The private, for profit universities have long had more dollars to invest in their marketing efforts. Now the public, non-profits in major metro markets such as Detroit, Atlanta, and Alexandria have increased marketing dollars that often exceed what GC can invest in that same metro market.)
 - Exemplify success of our alumni in reaching adult students, across Michigan, Ohio, Georgia, Virginia, and other states where licensure or an MOU has been granted.
- Expand and continue to refine our front-line teams (New Student Services Call Center and Program Administrators) use of CRM in monitoring and identifying student inquiry needs while using data in CRM to measure campaign response to continue to sustain conversion rates. Over the past two years, GC has improved our conversion rates. Past academic year conversion rates were at a high of:
 - 43% for Inquiry to Application
 - 80% for Application to Admit
 - 50% of Application to First Time Enrolled
- Increase GC outreach efforts to corporations, government agencies, municipalities and associations to increase awareness of CMU flexibility in bringing degree programs and customized non-degree programs to their employees.
- Position and support MSA as GC's lead program offering the career options with the most appeal for adult students looking to advance their career. Global Campus has sustained MSA enrollments of over 4000 students/year. MSA represents the largest portion of graduate enrollments for GC.
- Request new programs. Yearly, GC pulls employment data, labor statistics and "degrees in demand" data, and uses secondary market research to evaluate the recruitment potential of

new degrees in geographies where we have centers. Inquiries for programs currently offered through GC are regularly monitored and reported. There is opportunity for Global Campus to increase enrollments and revenue by also offering select existing on-campus programs at Global Campus centers and online.

2. Online:

Most of the above objectives are applicable to the marketing of CMU online programs. However, GC does engage in additional electronic and Social Media avenues to reach community college students and traditional college students that seek either online programs and/or online courses. We coordinate closely with University Communications on “One CMU” message to give students their CMU option of main campus, online or regional centers and coordinate with campus admissions operation on community college visits and recruitment fairs.

With online mediums we can target by age, geography, interest, title, industry, gender, degree, etc. to better market our online undergraduate degrees to traditional students and our graduate degrees to adult students.

Growth in online enrollments is growing across the country. The key for sustaining our level of enrollments and grow is to have more customer desired programs offered online. Ten years ago, CMU was one of two public, four-year institutions in Michigan offering online degrees. Six years ago, CMU was one of five public, four-year institutions. Today, all Michigan public, four-years institutions offer online degrees.

According to public enrollment data, Michigan State University had 11K students enrolled in online programs in 2011, Wayne State University had 5K students and Grand Valley State University had 3K students. Thus 19K students were served online programs by our competitors. This also reinforces the increased competition for online students.

2014 Global Campus Marketing Recruitment Goals: (Graduate and Undergraduate)

- Inquiries – 23,730
- Applications – 7,656
- Admitted Students – 5,923
- First Time Enrolled students – 3,676

Global Campus Population Characteristics:

- 60% of all GC students are from Michigan. 87% of all undergraduate and 50% of all graduate students live Michigan
- 7% of GC students are from Georgia; 6% are from the Virginia/Maryland/DC area; 4% are from Ohio; and over 2% are from Kansas. There is a higher concentration of students enrolled in online programs in areas where CMU has a physical presence
- 12% of GC course registrations are from students participating in cohort programs
- 23% of students qualify for the CMU military rate (either veteran, active duty military, or are military spouses or dependent students)
- Minority enrollment in Global Campus is 38%

Retention Strategies

Retention is “an outcome of a high quality educational experience that puts the students and their learning at the center. Providing intellectually stimulating and satisfying learning environments are central elements in fostering student success and educational attainment. It is developing engagement approaches that will improve the student experience.” (*Noel-Levitz: Student Retention in the New Environment*). We need to build a framework to identify “at-risk” students and have steps defined for each identified group to help them get back on track.

- Educational Advisory Board (EAB) Student Success Collaborative
- Creation and management of information technologies in support of university retention goals
- Support and assistance in the development of university retention goals and key performance metrics
- College-level support for the creation of retention strategies in identified areas of need
- Early Alert and Intervention / MAP-Works or CRM
- Enrollment and Persistence Reporting
 - College-level information support
 - University-wide information support
- Academic Progress / Continuous Enrollment Monitoring
 - Identification and maintenance of progress markers by academic program
 - Monitoring or re-enrollment status
- Establishment of program-specific retention goals and objectives for graduate students
- Withdrawal Services
 - Review and follow-up with students making transcript requests
 - Monitoring and intervention including exit interviews among students not re-enrolling in academic classes
- Academic Success Education
 - Curricular
 - First Year Experience (FYE), Academic Advancement (AAD)
 - Academic course / curricular assistance in high attrition courses and high DEWFI courses identified as significant predictors of degree attainment
 - Co-Curricular Programming
 - Success Coaching
- Implementation of Academic Empowerment Program to provide greater structure and oversight of class selection and guided advisement for students presenting “at-risk” academic indicators at time of admission.
- Creation of greater awareness and stronger connections for student to current services already in place with proven positive impact on retention, such as:
 - Supplemental Instruction
 - Residential Colleges and Living and Learning Communities
 - Faculty advising and partnerships
 - Student mentors

Office of Student Success

Student recruitment efforts require substantial institutional expenditures from the hiring of staff to funding marketing and travel. In contrast, student success and retention initiatives are four to five times more cost-effective than recruitment efforts. It requires four to five times more investment to

recruit a new student than it does to retain an already enrolled student, and a retained student for four years will generate the same net revenue as five or six new students who leave after one year.

Established in August 2013, the Office of Student Success (OSS) provides focus on student success and facilitates collaborations that help to improve overall persistence and graduation rates. OSS fosters the success of every CMU student supporting the progression from matriculation to graduation. Aligned with CMU's strategic priorities, the OSS helps support student success and infrastructure stewardship. Specifically, the OSS assists students and leverages data to encourage increased year-to-year progression, and both four- and six-year graduation rates.

Historically, career services for graduate students have not been robust. CMU will explore options for incorporating graduate students within a wider range of student support and student success services.

Mission: The Office of Student Success (OSS) supports the university's mission by (a) empowering students to achieve academic and personal goals, and (b) identifying and helping to mitigate conditions which slow progression to graduation. The OSS maintains collaborative relationships across campus, supports each college's objectives, encourages student use of educational resources, provides success coaching services, promotes best practices concerning student success and persistence, investigates potential barriers to student success, and recommends strategies to help optimize the CMU experience.

Vision: The Office of Student Success (OSS) serves as an information and support resource for students, faculty, and staff in an effort to promote best practices in student success and persistence.

Objectives: The OSS will:

- Provide clear, concise, and timely information concerning student success and persistence to the university community.
- Help new students acclimate to CMU.
- Assist students in connecting with the appropriate campus resources in a timely and personal manner.
- Collaborate with colleges, advisors, and student service units to develop and maintain common tools to assist students with academic planning and progression to degree attainment.
- Partner with colleges, faculty, and student service units to identify and intervene with students who are not making good progress toward timely degree attainment.
- Provide educational opportunities and resources for students to sharpen academic skills.
- Help develop data-driven initiatives and programs meant to help retain students.
- Stay current with current research and practices within the field of student success and retention.

Measures: The OSS is a learning organization that utilizes data to understand student matriculation, attrition and pacing to graduation. The following markers provide

- # / % increase in the number of admitted, on-campus FTIAC and transfer students who matriculate
- # and % in the number of matriculated, on-campus students progressing each semester until graduation
- % reduction in the # and % of total cohort of students who do not re-enroll during open enrollment
- # / % decrease in the number of on-campus students with holds preventing registration during the open enrollment period

- 90% of students report good or excellent service following success coaching or involvement in a program or service provided by the OSS

Global Campus Retention Strategies

Improving retention rates for undergraduate students is a top goal of Global Campus. Non-traditional students face many competing priorities with work and families and many attend part-time. Over 50% of GC undergraduate students are bringing with them more than 48 hours of transfer credit from other institutions.

Retention and Graduation Trends:

- The three year average persistence rate from first-to-second year for GC undergraduate students transferring in 48 hours is 71.2%
- The three year average persistence rate from first-to-second year graduate students is over 78%
- The five year graduation rate is nearly 50% for undergraduate transfer students who start at CMU with 48+ hours of transfer credit
- The five year graduation rate for graduate students is nearly 62%

Global Campus online and face-to-face retention strategies are broken down into program specific and course specific retention activities:

- Achieve 100% voluntary orientation completion either face-to-face or online
- Encourage both face-to-face and online students to attend a “welcome on board” session at one of our face-to-face locations before the beginning of each semester. This connects all students to the student service staff and advisors
- Schedule advising appointment and develop student specific academic program plan within the first 12 hours enrolled at CMU
- Communicate to every student who didn’t re-enroll from one term to another to encourage re-enrollment or try to resolve barriers that stopped re-enrollment
- Recognize students that have met 50% of the degree requirements
- Review and communicate to all students at the end of each term and semester that are placed on academic probation. Advisors reach out to students on improvement plans
- Cohort students sign an automated registration agreement and are automatically registered for courses

To improve success outcomes for students enrolled in online formats the following services are provided:

- Make all online instructors aware of students that are new to the online format at CMU
- Reach out to all students who have not yet engaged in their online course in both the first and second week. Explain the implications of non-participation
- Inform students of tutoring services and the online student ally service

In 2014, Global Campus will conduct research that will identify issues that potentially lead a student to be at risk. Proactive student services will then be implemented that will allow for students to be retained at a higher rate.

Service Strategies

Service strategies should be designed, implemented, and enhanced to support the effective and efficient delivery of services to students and their family members. Effective service delivery refers to services that meet the needs of students and family members, support student success, and

increase service satisfaction. Efficient service delivery refers to processes, methods, and formats that are accurate, timely, cost-efficient, and, when feasible, comprehensive.

- Support admissions application in various online and mobile formats
- Online Degree Audit
- Academic Workbench
- Student Success Portal
- Dedicated web site to provide resources for family members
- Staff support for personal, phone, and email connections with family members
- Earlier notification of financial aid packaging
- Provide financial aid package information in both online and hard copy formats
- Provide information for the financial aid shopping sheet
- Utilize social media interactions to connect students to career planning and resources
- Increase reverse articulation agreements with community colleges
- Decrease transfer credit evaluation time (if resources are available)
- Increase staff outreach to transfer students
- Promote use of existing web-enabled tools within Student Organization Management program, i.e. Co-curricular transcript

Financial Aid Strategies

Financial Aid is leveraged strategically to shape enrollment. The university appreciates the importance of financial aid to acknowledge academic achievement, special talents, and other distinctive characteristics that are deemed as deserving of monetary recognition. In addition, funds are identified and allocated to support students who demonstrate exceptional financial need.

The following points are causing us to review our philosophy:

- Over the last three decades, college costs have increased nearly four times faster than the median family income.
- Federal and state financial assistance has not filled this growing gap, leaving families with unmet financial need.
- As a result, student debt has continued to grow, now averaging more than \$26,000 for recent four-year college graduates (Reed and Cochrane, 2012).
- Students and families are becoming more cost conscious, shopping around for the college presenting the best value, and often the institution providing them with the greatest financial aid package.
- In order to survive in this new economic climate, CMU must adapt its own merit and need-based financial aid practices to assist students in meeting their financial need while having a positive impact on enrollment, retention, and graduation.

A proposal has been submitted to begin FY15. Proposed changes include:

- Increasing the number of awards made available to Honors-eligible students
- Creating a new award for students with a GPA between 3.00 and 3.50 (a large segment of the FTIAC population)
- Increasing the number of awards and scholarship amounts for Leadership Institute participants
- Increasing awards and scholarship amounts for qualified transfer students
- Expanding need-based award availability to rising junior and seniors
- Creating an award program to incentivize degree completion

Academic Strategies

Program Development Strategies

The Academic Planning Council will provide direction in the development of new programs. The council will be informed early each semester by the Vice President for Enrollment and Student Services, providing enrollment data, the reasons why students who were accepted to CMU did not enroll, identification of programs that are in greatest demand, and other pertinent data. In addition, the Academic Planning Council will receive workforce and occupational data from Career Services. These data will be discussed and communicated to the academic deans for planning purposes. Special consideration must be given to the development of programs that are not provided by our competitors.

New academic programs most often originate in the departments where faculty are in tune with the latest trends and student interests. Faculty will continue to evaluate program content through the processes described below, making revisions to strengthen the program and to better prepare our graduates.

In all cases, the Provost and academic deans will evaluate the need, competition, existing resources, and cost analysis. They will need to balance student interest with the occupational outlook and institutional capacity. There must be employment opportunities for our graduates.

Program Quality Verification

The quality and effectiveness of the academic programs is evaluated regularly through several different processes. The student learning outcomes of every program are evaluated annually by the program faculty. With the assistance of the assessment coordinators and the oversight by the Assessment Council, each program has an approved assessment plan that outlines how the student learning outcomes are measured. These data are collected throughout the year. They are discussed by the department and action steps are developed for program improvement as reported in the program assessment report. Throughout the year, the assessment coordinators assist the departments with the development of assessment tools, locating institutional data, analyzing the data, and closing the loop by using these data for program improvement. The evaluation of student learning outcomes by the department faculty is the best mechanism for immediate program improvement. CMU is a leader in the assessment of student learning outcomes at the program level.

Program review occurs every five years with the express purpose to assess the overall educational quality of academic programs along a number of dimensions including program demand, student and faculty quality, the appropriateness of program content as workforce or graduate program preparation, program delivery and pedagogy, and student learning and accomplishments after graduation. The review includes an intensive self-study and evaluation through external review. The external review may be part of specialized accreditation or it may be conducted by well-informed experts. The program faculty consider the data provided through their self-study and the external review process and suggest action steps for program improvement. The program faculty, dean, and provost all make independent ratings of the program with regard to program quality, size, and the need for additional resources. After discussion with the Provost, recommendations for program improvement are developed and communicated to the department. This process allows departments to readjust the focus of programs in response to changes in the field and by employers.

CMU holds specialized and professional accreditation from over 20 agencies. Specialized accreditation ensures that students in accredited programs receive an education consistent with the standards for entry to practice or advanced practice in their respective fields or disciplines. Accrediting agencies set forth rigorous standards that must be met by each program as evidenced by

solid documentation. Specialized accreditation requires an extensive self-study which is then reviewed by a team from the accrediting agency followed by a site visit and consultation. Only programs of distinction receive specialized accreditation. A full list of the specialized accreditations held by CMU may be found on the Academic Affairs web site.

The assessment of student learning outcomes, program review and specialized accreditation are all processes that lead to program improvement through reflection and discussion among colleagues.

Program Prioritization

Academic program prioritization was conducted in 2011. This evidence-based process resulted in placing academic programs at CMU into one of five categories: program is a candidate for enrichment, program should be retained at a somewhat higher level of support, program should be retained at a neutral level of support, program should be retained but with a lower level of support, and program is a candidate for reduction, phasing out, or consolidation with another program. Colleges were required to distribute their programs among all rating categories forcing a comparison of one program to another based upon a common set of criteria. The criteria are the same as those used for program review focusing on need, student and faculty quality, and program outcomes.

The University invested in the top programs, building upon our strengths. Colleges were able to invest in top-rated programs through new positions, improved facilities, and other support as needed. Weak programs and programs with low enrollment were redesigned or deleted. This process may be repeated in 2016. Top rated programs, for example include: International Business Major, Logistics Management Major; MA in Communications; Apparel Merchandising and Design; Doctor of Physical Therapy; Neuropsychology; and Electrical and Mechanical Engineering.

College Synopses

Although Enrollment and Student Service units and co-curricular programs play an important role in a students' decision to enroll and persist at CMU, it is the academic programs and quality of relationships with faculty which are the most critical factors. The degrees and programs offered by the academic departments are core to students' decisions.

If the university does **not** offer academic programs which:

- Meet the interest of students
- Meet the needs of society
- Are delivered in a manner to facilitate students' degree completion in a reasonable time
- Impart value to the student, however the students define it
- Are characterized by professional and meaningful interactions with faculty

then **students either will not enroll at CMU or will not remain enrolled at CMU.**

Academic colleges and departments must design and deliver programs which are:

- Current
- Relevant
- Responsive to the interest of students
- Meet societal needs
- High quality
- Advancing the university's mission

Indeed, if the core "product" of the university is not of high quality all support services and opportunities will be for naught.

Responses from each of the colleges summarizing their strategies, opportunities and challenges are incorporated below:

BUSINESS ADMINISTRATION (CBA)

- Consistent with university projections, the college expects on-campus undergraduate student credit hours to continue to decline over the next several years. However, the college may be attracting a larger percentage of university students due to the demand for business degrees and the positive job market. For these reasons, undergraduate business enrollment may outperform the overall university. Graduate enrollment contributes a small portion of total college enrollment, but is expected to increase due to MSIS program growth. The #6 ranking by US News & World Report could also benefit online MBA enrollments.
- CBA's current enrollment profile is desired – about 87% undergraduate and 13% graduate. Currently, about 82% of total college student credit hours are produced by on-campus programs. Undergraduate programs contribute 95% of these on-campus student credit hours. Of the off-campus (remaining 18%) production, about 60% is from graduate programs.
- CBA would like more options for undergraduate and graduate students to earn professional certification and has interest in establishing a Masters of Accounting.
- CBA is currently not experiencing a decline in program interest and is modernizing the SAP, Entrepreneurship, and Professional Sales programs to enhance potential student interest.
- Growth is expected in the MSIS program and SAP related programs.
- Additional MSIS faculty is needed to better meet unmet demand.
- Resources are not being underutilized at the moment because of declining enrollment.
- Retention activities currently underway and their impact on student persistence, progression, and graduation are highlighted as follows:
 - Freshmen – BUS 100 (required course) is a large section highlighting key faculty and business programs; Business Residential College;
 - Sophomore – Advising Initiative (advisors visit all required ACC 250 classes);
 - Freshmen/Sophomore- CBA Major/Minor night; Transfers- CBA Transfer Student Outreach Program.
 - No firm data on results.
- CBA's SAP program is one of 4 programs of its kind.
- Students with particular skills are in high demand including accountants, logistics managers, and SAP related positions.
- Most Michigan community colleges have 2 year business programs. CBA has articulation agreements with most of these colleges and all of the large colleges and the primary feeder community colleges to CMU.
- CBA is willing to participate in a program to leverage staff and faculty to strengthen partnerships with high school guidance counselors but must work closely with FA because of faculty job enlargement issue.
- CBA is willing to participate in developing institutional/college-based merit aid program for high-achieving and “promise/opportunity” prospects with specific interest in CBA programs, but a funding source is unknown.

COMMUNICATION AND FINE ARTS (CCFA)

- Most departments in the College can handle growth in enrollment and all departments are engaging heavily in recruitment.

- If the requested faculty cohort in emerging media is funded, a substantial increase in enrollment is expected.
- Enrollment in the Department of Art & Design can grow substantially if we offer a program in animation and gaming which is currently not offered.
- The Department of Journalism is working on accepting a cohort of about 30 international students in two or three years' time.
- Even though CCFA is limited by laboratory and studio space, classes can be offered on weekends. This is an area that the College has not ventured into before.
- There is a more significant drop in student credit hours than in the number of majors. The decline in enrollment for the university overall affects the UP courses in particular.
- Currently three of the five departments have graduate programs that are prospering. The Department of Communication and Dramatic Arts' graduate program is considered one of the top 10 in the country. The School of Broadcast and Dramatic Arts relies heavily on their graduate assistants for their co-curricular activities. The College focuses predominantly on undergraduate student preparation. A few years ago the Department of Art & Design eliminated their graduate program due to a lack of enrollment. There is room for a graduate program in journalism focusing on integrated communication and work is underway.
- Several new programs and courses are underway. An emerging media faculty cohort request was submitted which, if funded, could provide multiple opportunities for new programs in all areas in the college by focusing on emerging technologies in all the fields. This cohort will enhance our programs and attract more students. It will allow for programs in animation, gaming, video graphics and digital communication. In addition, a master's in journalism focusing on integrated communication is underway. The Communication Department is working on an online oral competency course and on a minor in health communication. The School of Broadcast and Cinematic Arts is working on delivering its basic UP class online. The Department of Art & Design is working with Museum Studies on a certificate in Art Gallery Management.
- CCFA is working on eliminating certain concentrations that were slated for consolidation or elimination under the prioritization process due to declining interest. Modernizing is continuously underway. An example is the new certificate in social media that is offered online. Equipment and software upgrades are continuously taking place to provide up to date programs. As mentioned, a faculty cohort in emerging media has been requested. This cohort will provide added value to the modernization of the programs and providing more offerings for the students.
- CCFA needs to focus more on emerging technologies in the arts and in communication, thus the requested cohort that was submitted.
- CCFA needs more resources in technology focusing on equipment and laboratories to offer more classes.
- All CCFA programs are still viable. The enrollment decline is predominantly seen in the UP classes which provided the revenue needed for most programs.
- CCFA would like to obtain retention figures for each department. The Dean would then be able to review with each department, the DEW rates in their classes.
- "First/Best/Only"
 - The graduate program in communication is recognized as one of the top ten in the country.
 - BCA and Journalism faculty and students garner many awards in many categories.

- The Integrative Public Relations program is unique in the sense that it combines classes from three different departments: COMM, BCA & JRN. The job outlook in this area is above average.
- Communication skills are listed in the top ten skills required by employers.
- The Debate program is nationally recognized.
- The graphics design program in the Art department utilizes the latest software and hardware.
- The School of Music facilities are unmatched.
- Journalism, Art and Music are accredited.
- Our journalism program is only one of two accredited programs in Michigan.
- BCA, JRN, Art all house excellent technology.
- Occupational data suggests that communication related careers, particularly public relations is in high demand. The Arts are actually stable and are not affected by the economy.
- Very few like programs exist with community colleges because of the nature of the programs we offer. Would be more than willing to work with community colleges. Some of that work is already underway. The Journalism Department hosts a community college media faculty workshop every year and the Department of Art & Design is working on articulation agreements with community colleges.
- CCFA would be more than willing to work with high school guidance counselors. The School of Music and BCA do a lot of school visits. We would welcome the opportunities to do more. I know that Art in particular would be very interested in collaboration with high schools. Journalism just held a summer workshop for journalism high school students. The Art department is working with the School of Music on summer camps. The Art department will also be conducting portfolio reviews for high school students this fall. CDA is working on hosting a high school debate and forensics tournament on campus. The Art department works with high school students and offered last fall, Saturday classes for elementary students.
- We currently have multiple scholarship opportunities in each department and would be more than willing to expand those opportunities.
- We have updated most of our promotional materials and have been working with UCOMM on all initiatives including “Discover Central, Discover You.”

EDUCATION AND HUMAN SERVICES (EHS)

- EHS anticipates significant enrollment change:
 - CSE: Over the past three years, the majority of CSE programs have remained relatively stable, with specific program increases. For example, enrollment in Special Education undergraduate programs has increased by 11%. Graduate Special Education program enrollment has increased by 12%. The on campus enrollment in the graduate Professional Counseling/School Counseling programs have decreased slightly over the past three years, however the enrollment in Global Campus has increased (e.g. two new Global Campus cohorts were added this school year).
 - EDL: Enrollment has declined in the past five years, but in the last year it has leveled and increased this fall. EDL program offerings have been revised and retooled to meet the needs of the professionals we prepare. We anticipate enrollment increases as we move more programs to online/hybrid offerings. The new Ph.D. will increase overall campus enrollment and recruit from a national pool.
 - HEV: There are a few HEV program areas that are poised for growth due to changes at the professional level and the focused efforts of the faculty in the program: 1) The field of

dietetics is moving to a master's degree as the entry level credential for the Registered Dietitian. While details of how this will be implemented and how current credentialed RDs will be impacted are still unclear, CMU is positioned well to respond to this change with the existing online MSND program; 1a) It should be noted that the certificate in nutrition and dietetics was approved over a year ago but has not been heavily marketed due to the need for CMED accredited CEUs. Efforts to move in this direction have been delayed due other more pressing priorities for the College of Medicine. This is a potential program area that would benefit from cross-campus collaboration; 2) Early childhood (birth to age eight) is receiving increased attention as a critical period in the lifespan for maximizing children's learning potential. On both the state and national levels there is a clear call for well-qualified early childhood professionals. The Early Childhood Development and Learning major and minor (formerly Child Development) experienced a decline in enrollment in the past two years due, in part, to revisions in the programs to meet new state and national standards and where students were finishing one program before the revised program was implemented. In Michigan, teachers are required to hold an early childhood endorsement (ZS) to work in early childhood programs offered through the public school system. The demand for the ZS is projected to grow as new students enter the field and professionals holding the ZA endorsement (previously acceptable credential) return to pick up additional course work to transition to the ZS endorsement; 3) Apparel Merchandising and Design (merchandising concentration) is anticipating growth as a result of the national recognition that the program has garnered. The closing of several similar programs at other Michigan schools has also positioned CMU's program well to be an attractive in-state option for Michigan High School students; and 4) Gerontology – as the undergraduate program and the graduate certificate are revised and become a part of focused and deliberate student recruitment effort it is anticipated that this program area will see interest that better reflects the changing societal demographics.

- RPL: Enrollment has increased approximately 7% over the past five years. There is some growth potential in our Leadership, Outdoor Recreation, and Recreation & Event Management programs. We also envision growth in our on-line MSA Concentration and the potential for inclusion in the University General Education Program. The International Disney Program will decline and plateau at about 150 students annually. The Therapeutic Recreation program is really beyond its functional capacity.
- TEPD: There has been a gradual decrease in the undergraduate teacher education program due to a decrease in the birth rate and a poor economy in Michigan over the past years. However, there has been an increase in enrollment in the online MA in Educational Technology program. In addition TEPD is developing an online Doctorate in Educational Technology proposed to start in the 2014-15 academic year. There is an anticipation of increased enrollment once this program begins.
- Overall EHS: Human Service majors will remain stable or grow (HEV) and show steady growth (RPL). Teacher education programs in elementary will decline, early childhood, stem education, special education and administration and ed technology will grow.
- EHS desired enrollment profile based on college capacity:
 - CSE: During the 2013-14 school year, CSE is activating several graduate programs that have been on hiatus, implementing transition to more online/hybrid offerings at both the undergraduate and graduate levels, and anticipate increased enrollment as a result of these activities. With the addition of four new tenure-track faculty this year, we are able to more comprehensively address the needs of our students. We will offer more

specialized tracks in the area of Counseling including substance abuse/addictions and veteran's affairs.

- HEV: We continue to be a primarily undergraduate department with a few strong and select graduate programs. We would anticipate this mix to continue, even with the growth in the programs noted above. We expect that the forms of program delivery will become increasingly mixed with a greater mix of online, face-to-face and hybrid offerings.
- RPL: We continue to be primarily an undergraduate discovery major. RPL will work to expand our profile to include an earlier student connection within the University Program and increase graduate students within the MSA.
- TEPD: Primarily an undergraduate teacher education program, we plan to work with community colleges in an attempt to build enrollment in the teacher education program. TEPD is working with Global Campus to revamp the MA programs in elementary, secondary and early childhood programs.
- Overall EHS: We continue to promote a strong Teacher Education presence and Human Service offerings, we have two active taskforces that are examining career trends and will be recommending programmatic changes based on research/trends.
- EHS New Programs:
 - CSE: With the Counseling program undergoing CACREP accreditation, the result will be an improved focus on psychopathology and general mental health counseling. By taking the Learning Disabilities and Autism Spectrum Disorder graduate programs off hiatus, we will be able to offer more options to our students, as well as the specialized tracks of substance abuse/addictions and veteran's affairs. In addition, the revamped Human Development Clinic provides extensive collaboration opportunities among departments in EHS, which will result in new programming options for students. CSE and EDL are collaborating to provide a Director of Special Education graduate program. We are also reviewing opportunities to provide Counseling options at the undergraduate level.
 - EDL: New Ph.D. to begin Fall 2014. Additionally, proposing a new Doctor of Leadership (fully online). This proposal will move through curricular processes during the 2013-2014 academic year. EDL has investigated and will propose a new undergraduate Leadership major that will fast track into a MA in Student Affairs Leadership, BA/MA program. Proposal begins curricular processes in the 2013-2014 academic year.
 - HEV: The Apparel Product Development and Merchandising Technology (APDMT) master's program is a relatively new master's level program that has already seen graduates move on to Ph.D. programs. Research opportunities and faculty expertise make this a program area where a CMU Ph.D. program could be viable and successful. Faculty are continuing to plan for this potential program expansion, recognizing that resources such as faculty, research labs, and assistantships, and industry partnerships to name a few, will be critical to the success of such a program. The certificate in nutrition and dietetics is a newly approved program that has much potential to attract interested students from program areas such as pharmacy, nursing, medicine, etc. who are seeking professional CEUs.
 - RPL: This is the first full year of our Recreation and Event Management Program. The MSA/RPL Concentration will be a new program, application to provide a course in the University Program will be a new addition. All of these expansions offer student options and the potential for additional student credit hours.
 - TEPD: The proposed Doctoral in Educational Technology will begin in Spring 2015. In addition, the MA in Education will be fully reorganized to merge the MA in Secondary Education; the MA in Elementary Education with the MA in Education offered through

Global Campus. This merger will create the MA in Education with concentrations in instruction, elementary education, and secondary education. This reorganized program will be offered off-campus face-to-face and an online delivery.

- Overall EHS: We are planning graduate/undergraduate options in addictions prevention, fast tracks to some Master Degree programs; develop our robust online/hybrid offerings. Two new doctorates are in the planning stages (DET/DOL). Registered Dietetics program is expanding as industry requirements are increasing, new PhD in Ed Leadership will be starting. Examining opportunities for confluence with STEM Education, International Education and Human Services. Human development and Family Studies has a prevention Science focus this will invigorate curriculum; we will leverage CDLL, our premier teaching and research space.
- EHS Programs of declining interest:
 - CSE: The slight decline in interest of the School Counseling program has shifted the focus to growth in general mental health counseling. An overview of the undergraduate Special Education program yields an increase in overall enrollment. In more detail, the Emotional Impairment program has decreased, while the Cognitive Impairment program has grown.
 - EDL: MA in School Principalship in Charter School leadership has seen declining enrollment. EDL moved emphasis to align with site-based school leadership. We are also discussing the degree focus and how to capture the intended audience. The charter school movement is huge and the market is not saturated, we need to retool our degree to meet the needs of these reform minded school leaders.
 - HEV: The MS in Human Development and Family Studies has been placed on hiatus as the program area reviews its vision for the undergraduate and graduate program. As offered, the program was not attracting the quality of student anticipated.
 - RPL: Our Outdoor Recreation Program shows some modest decline. This program has been reformatted to expand the attainment of related professional certifications. This upgrade is expected to make the program more professionally desirable.
 - TEPD: The MA in Elementary Education; the MA in Secondary Education; and MA in Early Childhood program have all demonstrated declining interest. The major reason for this decline in interest is due to the legislative changes in requirements for teachers earning a professional certificate in teaching. The new legislation allows teachers to count professional development activities toward earning their professional teaching certificate. Length of degree program is being examined.
 - Overall EHS: We have decline in educational related areas primarily, but that is uneven, Ed Tech is not declining. Faculty and departments have redirected resources.
- EHS Trends:
 - CSE: Trends in the area of Special Education focus on an increased demand for accommodations and modifications to provide optimal learning opportunities for students with disabilities in the general education setting. The use of technology in education is also vital in our field, as well as the use of evidence-based practices. Within the area of Counseling, substance abuse/addictions, multidisciplinary teams, and general mental health are of utmost importance.
 - EDL: Seeing more students interested in general MA degree, less interest in K-12 school admin or higher ed., but looking for MA degree with leadership focus (no MDE certification interest). EDL exploring ways to capture and retain these students.
 - HEV: Anticipated changes to the educational requirements to sit for the RD exam will likely result in revisions to the dietetics major, post-baccalaureate dietetics internship

program, and possibly to the online MSND program. HDFS is focusing on family prevention science which is cutting edge in the field and early childhood has received state and national support. We are prepared to ramp this up.

- RPL: There is significant growth in demand for our Therapeutic Recreation Program. This parallels growth and interest in health professions. It also illustrates the perceived value in a professional degree option at the bachelor's degree level. The interest in Recreation and Event Management has grown along with the interest in the Leadership Minor.
- TEPD: There is an increase in interest in educational technology not only in teacher education, but also in business, industry and human service areas. We are responding to trends by expanding the MA in Educational Technology and creating the Doctorate in Educational Technology to begin in the 2014-15 academic year.
- Overall EHS: The college continues to examine all trends and are in the midst of making many changes and will continue to do so.
- EHS Additional Resource Needs:
 - CSE: We need to fill two tenure-track positions in the area of Counseling, as well as Human Development Clinic director, and Counseling Global Campus cohort director.
 - EDL: Fewer faculty with expertise in K-12 administration/leadership. Three faculty retired/promoted and EDL only filled one position with K-12 expertise.
 - HEV: Additional FTE will be needed if HEV is to continue to support university initiatives for undergraduate students such as writing intensive courses, quantitative reasoning courses, honors course offerings, which require lower course enrollments to meet requirements. In addition, HEV, especially the HDFS area has traditionally had higher course caps than most other HEV or EHS courses. As scholarship expectations increase, it is becoming increasingly apparent that reducing course caps will help reduce demands on faculty time and free them for additional scholarship activities. Additional FTE will be needed, if HEV is expected to meet the SCH projections identified.
 - RPL: Will need additional FTE to meet current demand in our Therapeutic Recreation Program. The MSA/RPL concentration will require FTE to cover program delivery. FTE required if we are successful in placing a course in the UP.
 - TEPD: The department will need additional tenure-track faculty in Educational Technology due to the expanding MA in Educational Technology and start-up of the Doctorate in Educational Technology. There is also a need for a replacement tenure-track faculty for the Middle Level endorsement program for the undergraduate program due to a planned retirement.
 - Overall EHS: We are anticipating some retirements and will need to replace tenure lines. We will need some upgraded lab space for our design programs.
- EHS underutilized resources due to low enrollment:
 - HEV: Interior Design, is challenged by some low course enrollments primarily due to a lack of focused recruitment efforts. To that end, we hired a full-time fixed-term faculty to focus on recruitment. Better course planning is beginning to result in the need to cancel fewer classes. All other program areas have healthy enrollments, even with the overall decline experienced by the university.
 - RPL: No low enrollment programs, FTE to SCH ratios illustrate that our programs are cost efficient.
 - TEPD: Faculty in the MA in Early Childhood is underutilized due to low enrollment. Also, there six faculty with Reading and Literacy expertise and there are semesters that it

is difficult to fill the course schedules for each of these six faculty members. Faculty are often reassigned to teach other courses.

- Overall EHS: We have been focusing on aligning resources with program needs for the past year and therefore have very little underutilized resources.
- EHS Retention activities:
 - CSE: We have responded to student feedback and have increased hands-on, experiential learning opportunities for our students. Personal, positive relationships are built between faculty and students. Through collaboration, students are involved in research, service learning, and community involvement. We are involved in new transfer student retention initiatives, as well as collaboration with the Honors college to offer specific EHS focused cohorts for EHS Honors students.
 - EDL: Student retention is not our major issue; graduation is especially at the doctoral level. Fall 2013 EDL will focus on increasing our graduation rates of doctoral students. Non-completers who are approaching their final timeline to finish the degree will be supported with increased faculty contacts. Faculty support to help move students toward completion will be reviewed, and assistance implemented.
 - HEV: Retention data varies across programs. Dietetics and Interior Design have an admission process into programs. Once admitted to the program, the commitment from students is quite high. Interior Design is a program area where greater visibility within the university, with the high school, and with community colleges is needed. A faculty member has had part of her load designated for recruitment and retention purposes and she will work with the EHS recruiter and the Admissions staff to draw attention to the interior design programs. Child Development and Family Studies are program areas that students discover after being at CMU for a few semesters and taking one of our university program courses. A part-time general advisor has been hired this year to focus on meeting with prospective students, enhancing our recruitment efforts. Community College articulation agreements have been in place for a while, however revisions to the Child Development/Early Childhood programs has resulted in a need to revise those agreements to fit the new program requirements.
 - RPL: Our students don't become majors until later in their undergraduate years so we don't have a "freshmen" issue. The reasons for our retention success include:
 - Our faculty members do all student advising themselves.
 - Our students see their professors/advisors in more than one course (relationship enhancement)
 - Our student groups assist in creating an attachment to the programs
 - As a discovery major, students have already waded through typical exploratory decisions common to younger students.
 - TEPD: Retention is not a major issue in teacher education (TE). TE candidates enter the program during their junior year. Students have several requirements to meet to be admitted, once students are admitted into the program, over ninety percent of the students will complete the undergraduate teacher education program.
 - Overall EHS: we have very few retention issues at the undergraduate level. Our faculty who teach graduate offerings at the doctoral level are ramping up graduation support. We already implemented a writing/dissertation support program.
- EHS First/Best/Only:
 - CSE: Our newly remodeled, cutting edge Human Development Clinic is near completion. This clinic will offer unique and dynamic collaborative opportunities for students to

observe best practices as well as complete hands-on experiences in the areas of both education and human services.

- EDL: Programs are fully aligned with MDE Administrative Certification requirements; additionally our Higher Education program is fully aligned with the Council for the Advancement of Standards voluntary guidelines. New PhD in research and policy.
- HEV: Apparel Merchandising and Design programs both received national rankings by Fashion- Schools.org, an online resource for students seeking info about fashion school programs and careers in fashion. The Apparel Merchandising program was ranked 20th in the nation, placing the program in the top 10% of programs ranked and the Apparel Design program ranked 31st, placing the program in the top 15% of programs ranked. A closer examination of these rankings revealed that the CMU Apparel Merchandising and design programs were ranked 10th in the mid-west and are the only program in Michigan to receive a regional ranking.
- RPL: Program first to be nationally accredited in Michigan. Currently, only one other state program is accredited. National certification examination pass rate for Therapeutic Recreation students is significantly higher than the national and regional average. Over 60% of the recreation professionals in MI are CMU alums. CMU ranks 5th nationally in Certified Therapeutic Recreation Specialists.
- TEPD: The both the undergraduate and graduate programs are nationally accredited through the Teacher Education Accreditation Council. Central Michigan University is the only educator preparation program in Michigan to offer the Middle level endorsement. TEPD also has one of the largest graduate programs in Educational Technology in the State of Michigan and across the region.
- Overall EHS: We offer many niche and premier programs that have earned national acclaim. Additionally, our 121 year history in education is a powerful endorsement.
- EHS Occupational Outlook:
 - CSE: According to the Bureau of Labor Statistics 2010-2020:
 - Careers in special education are expected to grow 17% by 2020. Over the next ten years, 77,400 more special education teachers will need to be hired.
 - Careers in mental health counselors and marriage/family therapists expected growth 37% by 2020. In next ten years, 58,500 more professionals needed.
 - Careers in school and career counseling are expected to grow 19% by 2020. Over the next ten years, 53,400 school and career counselors will be hired.
 - EDL: Bureau of Labor Statistics 2010-2020 jobs in education, training and library occupational groups expected to grow 15% by 2020. Need for 17% increase in Ph.D. graduates required to fill national need, esp. in higher ed. by 2020. Of the 3.5 million job openings in 2011, 600,000 were in educational sector, this number is projected to increase by 5% in 2012. Employment of postsecondary education administrators is expected to grow by 19% from 2010 - 2020 w/expected increases in college enrollments. Employment of elementary, middle, HS administrators is projected to grow by 10%. Almanac of Higher Education (2012) indicates degree completion in USA has increased by 1.4% annually over past decade. Internationally, average degree completion growth exceeding 6.5%, warranting new programs developing educational leaders in higher ed. Projections show growth in the discipline, EDL needs to situate programs to meet increase in student demand for new jobs and replacements of retiring baby-boomers.
 - HEV: Bureau of Labor Statistics national data project average to above average growth in most employment areas in which HEV graduates seek employment. Specific examples include Dietitians (20%), Interior Designers (19%), Kindergarten/Pre-K teaching (17 –

25%), Human Service settings (28%), and Fashion Merchandising (17%). Data for Michigan employment trends follow a similar pattern, though the growth expected is smaller.

- RPL: Bureau of Labor Statistics project growth in the recreation professions from 12% to 18% through the year 2020. Median salary is reported to be \$39,410 per year. The MI job outlook is less optimistic, particularly in the areas of public sector employment (community and outdoor recreation). National opportunities abound.
- TEPD: Bureau of Labor Statistics reports 2010-2020 suggest a growth rate of 17% from 2010-2020 for elementary teachers. The average growth rate for secondary teachers was reports at 7%. The average growth rate for all occupations is 14%. Secondary teachers reported a lower than average growth rate due to student-to-teacher ratios and increases in enrollment. Overall, projected enrollment figures by geographic regions are excellent indicators of where new teacher opportunities exist. Through 2016, enrollments in K-12 schools are expected to slow down as children of baby boomers leave the system. Fast-growing states, such as Nevada, Arizona, Texas and Georgia, will experience the largest enrollment increases. Enrollments in the Midwest are expected to be steady, while those in the Northeast are expected to decline. Teachers who are mobile and earn licensure in multiple subjects have the most job opportunities available to them.
- Overall EHS: Trends indicate growth in all HS, Mental Health, Leadership/ Administration and Education and Technology Programs. We are well positioned.
- EHS Community College articulation options:
 - CSE: For students in the Cognitive and Emotional Impairment programs, they benefit from community college agreements arranged through TEPD.
 - HEV: Community College articulation agreements are critical but, keeping them current is challenging. Programs such as early childhood have agreements with several community colleges. Mid-Michigan CC has been eager to revise their programs to meet the needs of CMU students due to close geographic proximity between the two schools. Community Colleges that serve a larger number of four-year institutions find it harder to mesh their 2 year programs with HEV programs. Programs such as interior design are recognizing that this is an area that needs to be explored to potentially increase student enrollment in the CMU program.
 - RPL: We have had some success with Northwest Michigan Community College in affiliating with our Outdoor Recreation Program. Affiliations are certainly very possible, yet our initial explorations have not shown an interest of mutual benefit.
 - TEPD: The department has articulation agreements with all community colleges in Michigan for transferring EDU 107 – Introduction to Teacher Education into CMU and the teacher education program. In addition, CMU and TEPD have partnership programs in Traverse City with Northwest Community College and in Lansing with Lansing Community College, respectively, to offer the BS in Elementary Education program for students in these regional areas.
 - Overall EHS: We are continuing to harvest and cultivate CC agreements as well as implementing innovative early college programs and outreach for EDU 107 for TE.
- EHS Strengthening partnership with high schools:
 - CSE: In the Counseling program, interns are placed in high schools and connect with students to begin conversations about their future career interests. Special Education student teachers provide role models for high school students interested in the area of teaching individuals with disabilities. Our outreach plan this school year includes a concentrated effort to work with CMU Admissions to target potential future students. In

addition, the creation of Chippewa Camp for middle school students focuses on outreach with the intent to connect with future Chippewa.

- HEV: AMD program is actively involved in connecting to HS students through marketing materials, Threads, and Fashion Camp. Further, many high schools bring their vocational child care students to the CDLL for tours but the opportunity to market our undergraduate programs may be missed.
- RPL: Clearly lack of program's identity within the University's admissions and marketing materials is a hindering factor. If we can begin to market to Human Services programs, I believe the student and faculty interest will grow.
- TEPD: Currently, TEPD has a Teacher Academy Committee to review high school teacher internship programs. If approved by the TEPD Teacher Academy Committee, CMU and TEPD will accept credit for high school internship programs.
- Overall EHS: See above CC info. We have many innovative HS Partnerships. We also just hired a college recruiter with a primary undergraduate focus.
- EHS Merit based programs for students:
 - CSE: We are working to increase our scholarship opportunities for students in CSE programs. In addition, the creation of awards such as the EHS Teaching, Learning, and Leading award helps to recognize outstanding students in their field with monetary and professional development support.
 - HEV: We have started discussions with the Honors program about how to interest transfer students in honors work so a merit based program for such students may be a nice addition to that focus.
 - RPL: We work collaboratively with the Honor's Program with coursework. We provide student scholarships/seed monies for student professional development.
 - TEPD: Currently, there are two honors courses, EDU 107 and EDU 290, which honor students can use in their program. TEPD has been in discussion with the honors program administration to determine how to expand teacher education offerings for students in the honor program.
 - Overall EHS: This is a major focus this year with EHS taking an honors and a leadership approach for undergraduate programs across EHS.
- EHS Marketing for increased awareness:
 - CSE: This year we have already increased our collaboration with other CMU units to spread the word about our hidden gems. The grand opening of the Human Development clinic, revamped and interactive web site, EHS recruiter, community involvement, and increased communication will result in increased awareness not only at CMU, but throughout the state and nation.
 - EDL: Fully engaged in development of new marketing materials/and comprehensive campaign to increase enrollment in our programs with Global and EHS.
 - HEV: We have not focused on recruitment in the past. Today, we are seeing some slight drops in enrollment that suggest a more proactive stance is needed to increase interest in prospective students. We have hired someone in interior design to begin some recruitment work and hired a general advisor for HDFS to do some preliminary discussions with students. Faculty are key to recruiting students and finding ways to engage faculty in this type of activity is a new challenge.
 - RPL: Within a human services context, all of our programs represent marketable skills (leadership, programming, communication, planning, organization, budgeting, administration, etc.). Unique RPL features; Adventure Center, over 10,000 annual hours of service learning, 600 internship affiliation sites, Disney College Program.

- TEPD: We hired a graphics design intern/student to support our efforts to improve quality brochures, newsletters and materials for the recruiting activities organized by CMU, the college and the department. In addition, TEPD is working with the CMU public radio station for advertising the department's graduate programs.
- Overall EHS: We have hired a recruiter, staff writer, web designer/content expert, a community partner consultant and upgraded our media presence. We have also developed an enrollment management team that meets regularly and developing and finalizing a strategic plan. EHS goal is to increase enrollment by 5% this year.

GRADUATE STUDIES (MSA PROGRAM)

- Currently one of the largest graduate programs in the U.S., CMU needs to leverage local, regional, and national awareness
- Regionally-based market-penetration growth strategies will be developed
- The huge number of MSA alumni can be tapped to assist with recruiting and targeted for possible enrollment into additional programs
- Campus-based faculty lines strengthen the program on campus and through Global Campus
- The MSA focus on core administration skills is especially relevant in the current business environment and should be leveraged to bring added value to both students and employers
- The MSA is scalable and can quickly expand into a much larger academic program
- The combination of on-campus, off-campus, online, and hybrid options makes the MSA extremely convenient and desirable to mobile audiences (military personnel, working professionals, etc.)
- The interdisciplinary nature of the MSA fills seats in several other departments and brings added revenue to participating colleges, and this relationship should be enhanced and strengthened to bring better cooperation in terms of new program development and expansion of course offerings
- The demand for the MSA will increase as the economy improves, especially among mid-level managerial positions
- Because of its customer-needs focus and its internal flexibility, new programs will emerge from the MSA that will attract new, uniquely identifiable target audiences

HUMANITIES AND SOCIAL AND BEHAVIORAL SCIENCES (CHSBS)

- CHSBS enrollment has declined significantly in the past 3 years. CHSBS is the canary in the coal mine, since our enrollments are GenEd dependent to a significant degree. We hope that it will stabilize to some degree and are taking some steps to address that (below).
- CHSBS has several new programs on the horizon:
 - Cultural and Global Studies Major and Minor
 - Interdisciplinary area studies certificates (Africa and African Diaspora Studies, American Indian Studies, Cultural Competency, East Asian Studies, European Studies, Latin American and Latino Studies, Middle East and Islamic Studies)
 - Civic Engagement undergraduate and graduate certificates
 - Cultural Resource Management Graduate Program
 - TESOL certificate
 - MSW

These are areas of demonstrated student and employer interest. The MSW, the TESOL, and the CRM are all reported on the Bureau of Labor Statistics to generate above average growth in jobs over the next decade.

- CHSBS is participating in the college-wide effort to identify programs of declining interest, identify the reasons, and reconfigure those programs to better meet student interest and interests of the marketplace.
- International experience is a significant trend that our School of Public Service and Global Citizenship programs are addressing. Cross-cultural competency and experience is a growing trend. Our growing Neuroscience programs at the undergraduate and graduate levels are addressing significant trends toward intensified research in this field.
- Hiring of an academic advisor for the College to assist with early advising as well as improved advising in the Major/Minor including working with college curriculum committee and improving faculty advising is expected to have an impact on student persistence, progression and graduation.
- CHSBS considered how to leverage staff and faculty to strengthen partnerships with high school guidance counselors but we need to reach beyond the guidance counselors to the students and teachers. Here we have an advantage in having so many CMU alumni in the schools. We are discussing having CMU host a Model UN for high schools that would bring students to campus for a series of events. Another possibility would be to host the annual regional competition for National History Day as well as to host the statewide competition on a rotating basis.
- CHSBS is working on a presentation for Orientation, CMU and You Day, and other recruiting events that will highlight unique features of the building, facilities, and hands-on learning environment. The Virtual Tour will assist with this as well.

COLLEGE OF MEDICINE (CMED)

- Combined MD-graduate programs are highly desirable, particularly pairing the MD degree with a Masters' in Public Health, Masters' in Administration (health focus), and possibly with other graduate degrees. Strategic planning for this effort is anticipated to begin in approximately 2015.
- Start-up funding for the research and clinical missions of CMED was not planned or allocated.
- CMED enrollment will increase annually until the fifth class is accepted in 2017, reaching the full enrollment complement of 416 students.
- CMED's desired enrollment profile is 100% graduate students in the MD program.
- CMED has established endowed scholarships, granted based upon a combination of merit and demonstrated need.
- Physician shortage in MI is currently estimated at 2,000, rising to between 4,000 and 6,000 by 2020. This shortage is more significant in primary care and other generalist practices (emergency medicine, family medicine, general surgery, internal medicine, obstetrics-gynecology, pediatrics, psychiatry), and due to maldistribution of physicians, more severe in the central and northern regions of the state. The CMED mission focuses on addressing shortages in the region and in these specialty areas. Significant physician shortage exists in MI and nationally...employability and salaries are currently non-issues.
- MD degree program and residency programs are the first and only currently available in the Central or Northern part of Michigan.
- Through the AHEC, such activities (leverage staff and faculty to strengthen partnerships with high school guidance counselors) are beginning, and apply to all health related and health professions programs.

- CMED has hired a PR/Communications Director who, with the Dean's Executive Committee, and in collaboration with University Communications manages the marketing and awareness program.

SCIENCE AND TECHNOLOGY (CST)

- Most departments in the college can handle growth in enrollment.
- All departments, along with the college, are engaging heavily in recruitment and retention efforts.
- Most majors' enrollment will increase or stay even. Our enrollment drop will be in UP courses.
- CST's desired enrollment profile is to increase academic preparedness of undergraduate students.
- CST's new programs on the horizon: EES PhD program, and potential masters in engineering have demand from outside the university but are unlikely to significantly affect undergraduate enrollment.
- No programs currently in significant decline. Those that were, have been eliminated through the prioritization process.
- Biology is substantially revising curriculum.
- CST is always investing in new technologies.
- BLS projects an increase in most STEM fields over the next few decades.
- Significant opportunities for growth in engineering require additional investment from the university including new faculty lines and renovation of the ET building.
- The decline is in the UP classes and CST has responded by reducing fixed-term faculty.
- CST has 5-year strategic plan to address retention and recruitment.
- CST is providing a Student Success Center that will provide advising and tutoring for all students in our college.
- CST has hired a Director of Student Services and a CST Academic Advisor.
- All of the following CST metrics will be improved:
 - Freshman to Sophomore retention = 52%;
 - Sophomore to Junior retention = 65%;
 - 4-yr graduation rate = 11%;
 - 6-yr graduation rate = 26%.
- "First/Best/Only"
 - Undergraduate meteorology program is the only program in Michigan.
 - Marketing for the other programs is based upon the quality of faculty and experiences that students will gain.
- BLS projects an increase in STEM related careers for the next decade.
- CST has looked at like programs offered by Michigan community colleges but the primary issue is the quality of the programs and courses which must be considered.
- Leveraging staff and faculty to strengthen partnerships with high school guidance counselors will be part of the CST strategic plan initiatives as well as providing Admissions with specific information on our programs to take into schools that they visit.
- CST would like to see institutional/college-based merit aid program for high-achieving and "promise/ opportunity" prospects but will require funding from administration.
- CST marketing collateral is continuously updated, however, is it currently not focusing on the "first/best" aspect for most programs. It is focused on the "best" for a subset of high school students.

- CST has been working with UCOMM and Admissions to insure all information given out to the public is current and correct.

THE HERBERT H. AND GRACE A. DOW COLLEGE OF HEALTH PROFESSIONS (CHP)

- Enrollment changes for CHP will depend on the strategy adopted. The college is currently investigating increasing enrollment in existing programs. Some increased enrollment is possible in the graduate clinical programs, but the SCHs generated would be almost exclusively within CHP (no benefit to other colleges). Increased resources would be needed for any increases in existing programs. Increased enrollment in undergraduate programs is possible, but information to inform projections is soft. Development of new programs offers the possibility of new SCHs and substantial financial benefit to the other colleges. Startup costs (financial, space, etc) will be required to launch these programs. Nursing holds the greatest promise in terms of attracting new freshmen and SCH distribution to other colleges.
- We have a couple of programs with declining interest. To date, these declines have been offset by growth in other areas. Through academic prioritization, some of these programs have been eliminated or placed on hiatus.
- There are provider shortages in many of the professions in the college and in health-related jobs in general. Student interest in health professions is high and is anticipated to remain so for the foreseeable future.
- Increasing enrollment in current programs or starting new programs will require additional space, equipment, and faculty. The specific needs will depend on the strategy adopted.
- There is a certain expected level of attrition in CHP programs as enrollment in many of them is determined on a competitive basis. Opportunities exist to identify what happens to student who are not accepted into one of our programs (i.e., leave the university; select another CMU major; or quit college altogether, etc.). If certain programs attract these students, efforts to make the pathway to these programs should be explored. Our college does not deal with freshmen and we offer very few courses aimed at freshmen.
- CHP is interested in engaging in First/Best/Only activities. Data from first professional graduate programs would be relatively easy to collect at the college level. Undergraduate data would be more difficult to obtain. We would gladly work with Enrollment Management and OIR to collect, analyze and interpret these data.
- Department of Labor statistics cover employment opportunities well for the health professions.
- So called “ladder” programs are identified with community college programs, but are not valid concepts. For example, the Physical Therapist Assistant program at MMCC is not really a gateway to the DPT program at CMU. There is great distance between the associate degree in PTA and the doctoral level DPT. Very few PTAs have credentials that make them competitive for admission into the DPT program. Combining some of the programs offered at the community colleges with undergraduate majors (e.g., Health Fitness) may provide them with more employable skills. Thus far, the community colleges have shown little interest in partnering in this way.
- Connecting faculty/staff with high school counselors or other high school personnel is certainly possible. CHP sponsors the Michigan chapter of Health Occupation Students of America (HOSA) conference every year. This conference attracts some of the best high school students in the state who are interested in health careers as well as their faculty mentors. They interact with our faculty, staff and students while on campus.

Committee Key Performance Indicators (KPIs)

The Enrollment Management Committee is charged with:

- Recommend enrollment goals based on careful study and thorough discussion of external and internal data, in alignment with the strategic plan
- Evaluate current enrollment policies and practices in regards to their effectiveness in reaching established goals
- Recommend strategic initiatives for meeting enrollment goals based on the University's strategic plan, vision, and priorities
- Identify strategies for under-subscribed majors and programs

The priority initiatives of the Committee for the 2013-2014 year are:

- Refine undergraduate enrollment targets
- Review and update undergraduate admission criteria, as needed
- Promote four-year graduation
- Conduct major demand analysis
- Review and verify academic program offerings as compared to occupational opportunities and outlook along with other demand indicators

ACTION PLANS**Committee Action Plan**

ESS Goal 1: Develop and implement a strategic enrollment management plan.

Objective 1: Develop a plan that aligns with and supports the university's strategic plan, mission, and vision to provide sound recommendations on an optimal enrollment profile and matters influencing achievement of enrollment goals.

Action Item	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes/KPIs	Actual Outcomes
Form Enrollment Management Committee	ESS	Faculty Staff Student	Dec 2012	Committee defined and meeting scheduled.	Committee formed and four meetings held Jan-Apr 2013, meetings to resume in the Fall.
Improve use of data to drive enrollment decisions.	ESS	EMC	Jan 2013	Provide data regarding discussion topics so that recommendations and decisions are informed and data driven.	<Completed/Ongoing> Binder provided for initial meeting and materials posted on the committee SharePoint site.
	ESS	EMC	Jan 2013	What Information is needed to inform decisions? Collection of any information that is identified and has not yet been shared.	<Completed/Ongoing> This question was asked in the first EM Committee meeting when the binder was shared. Additional information is pulled, as it is identified.
Create Strategic Enrollment Management(SEM) Plan	ESS		Feb 2013 Draft Sept2013 Final Published	Plan document created and shared with the committee	A draft was shared at various levels; input collected and incorporated; to be finalized for Sept 2013 distribution to the board.
	EMC	GC, Intl Grad, Academic Colleges	Aug 2013	Input from International & Academic Prioritization Committee; Input from Graduate Studies; Input from GC; Input from each of Colleges. Attain Subcommittee recommendations/metrics.	Content/feedback incorporated as shared. Subcommittee recommendations will be collected for a future version after the committee reconvenes in Fall 2013.
Form Subcommittees with focus on 4 strategic areas: Academic, Recruiting, Retention, and Service	EMC		Mar 2013	Form Subcommittees	<Completed> posted.
	EMC- Subs		Fall 2013	Subcommittees meet, confirm summaries and assign a lead as well as provide recommendations.	<To Be Rescheduled> May2013 meeting was cancelled so agenda was moved to first Fall meeting to be scheduled.

Action Item - <i>ESS Goal 1 cont.</i>	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes/KPIs	Actual Outcomes
Establish concrete objectives and metrics to qualify and quantify goal attainment :	ESS-Johnson/Tickle	UGAdm, AAdv, OSS, OFA	Aug 2013	Action plans with metrics	<Completed> ESS Division Goals and SEM Plan Recommendations from the Committee are being included as action plan items for improved progress tracking in its own section which can be extracted and maintained.
	EMC –Subs			Review/Expand Action plans for sections that align with each subcommittee.	
	ESS	EMC		What resources are needed for recruiting and enrollment of students	Copied to ESS-Recruiting goal Action Plan
	ESS	EMC		Should we lower our admission standards? If so, a. What would be the impact on the number of new students b. What impact would this have on retention; for these students and overall	Copied to ESS-Recruiting goal Action Plan
	ESS	EMC		Should we change (lower) our tuition for non-resident students a. What should we charge b. What is the impact on the number of out of state students we enroll c. What is the financial impact	
	ESS	EMC		What should be our financial aid philosophy backed up by data? a. Mix of merit vs. need based aid b. Amount of university financial aid c. What should our ‘discount’ rate at various levels d. What is the right amount of university dollars needed e. Who should we give money to	<WIP> a new Financial Aid philosophy was shared in Aug 2013 so this question was copied to the ESS-Financial Aid goal action plan.

Marketing Action Plan

ESS Goal 2: Develop and implement a comprehensive student marketing and recruiting campaign.

Objective 1: Strengthen the University's brand identity in its current market as well as expand reach and exposure beyond the current market.

Action Item	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes	Actual Outcomes
Improve brand recognition and awareness of CMU within Michigan and beyond current markets	UComm	ESS	Spring 2013 10 weeks Late Summer 2013	Update and invest in new marketing and advertising opportunities, including collateral, giveaways, brochures, television spots, and public broadcasting to increase awareness and brand recognition.	Launched a Spring 2013 Media Campaign Discover Central – Discover You <ul style="list-style-type: none"> TV, Billboards and radio ads scheduled for 10 weeks, aligned with Fall 2013 recruiting cycle complementary campaign to follow
	UComm		12/31/2013	Establish a social media presence for Undergraduate Admissions.	Complete: Official CMU Social Media site established and maintained.
	UComm	ESS		Clarify value proposition, competitive advantage, and brand identity.	<IP>
Develop and implement a market research plan; Identify and cement markets	UComm-Knight, ESS-Johnson	UG Adm-Speakman	7/1/2013	Market analysis completed defining current market and segmentation; generating opportunities we choose to pursue and planned with specific metrics	<IP>
	UComm / ESS		June 2013	RFP distributed to review perceptions on institutional brand along with the choices students are making.	RFP was sent to multiple vendors in June
	UComm / ESS	Affected Depts	TBD	Address the psychographic issues – why are students not coming, etc.?	With data from the RFP engagement, a brand strategy can be formalized and specific plans to address any issues beyond marketing need to be added to the appropriate action plans.
Align and orchestrate marketing and communications efforts targeted at prospective students, their parents and those who influence them; communicate in a campaign format	UComm / ESS	UG Adm	June 2013	A strategic, methodical plan for communications targeting individual students (and in some cases, their parents and influencers)	An integrated communication plan for Fall 2013 was created and UG Admission communications adjusted and improved accordingly. Specific pieces created as needed.
Council of Deans: At 2 Alumni events feedback was provided on what they(Alumni with college age kids) see about CMU:				1) Identify opportunities to leverage CM Life to support recruitment and retention efforts. 2) Need to change the promotional message of what comes out of CMU.	

Recruitment Action Plan

ESS Goal 3: Develop a comprehensive recruitment strategy for increasing and diversifying the University's student applicant pool.

Objective 1: Expand the student prospect and applicant pool in respond to cohort declines in current applicant pool.

Action Item	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes	Actual Outcomes
Review current application process and admissions standards Review and update undergraduate admission criteria, as needed			Spring 2013	Explore a Common Application and what benefits it may provide for increasing number and caliber of applications.	Holistic components to participate were researched and it was not appropriate for Fall 2013 recruiting. Holistic aspects to continue to be pursued by the new Director.
	Dir/UG Adm	UG Adm Support	August 2013	Communicate with students who completed but did not submit their applications. "Ghost" (un-submitted) applications can be processed as "incomplete" applications. Applicants of "partial" apps can be contacted to encourage completion.	For the first time, "Ghosts" received scheduled communications to facilitate completion. (>3,000 un-submitted and >3,000 partial). This shifted application numbers from--4% to +4% in comparison to last year. A unique source was not loaded for tracking progress as a inquiry/lead source of partial & un-submitted apps.
	Dir/UG Adm	UG Adm Support Staff; Mgr/Comm-Adm;	June 2013	Increase frequency of scheduled communications to "incomplete" applicants to reduce missing materials and increase the timeliness of decisions. Examine the most common item(s) missing that keep a decision from being made to plan needed improvements / communications.	Implemented new monthly (email/1call) communications, after the current single letter being sent regarding missing materials needed for an admit decision. Transcript is the most common item missing for a decision. As of 6-20-13: 4,000 incomplete apps (3,000 newly added Ghosts). Slow decline began in response to new monthly reminder communications.
	Dir/UG Adm	UGAdm Counselors		Evaluate "incomplete" applications where only the application fee payment is left.	Waived the \$35 app fee for admissible students so a decision can be made. About 450 app fees were waived as of 6/20/13 and moved to the queue for decision. Need to track #Admitted and #Enrolled for these.
	Dir/UG Adm	UGAdm Counselors	July 2013	Reduce the number of applications "on hold" by making decision based on information available.	Eliminated the large number of files on Hold (> 800) for Fall 2013. 6/20/13. <400 left to review and 400 being decided (most were offers, a few denied).
	Dir/UG Adm	ResLife	June/July 2013	Increase Paid Admits (Deposits) by 100 students: Utilize newly created Maroon & Gold Scholarship* to enhance yield of admitted students who have not yet paid.	Initial award letter sent then reminders (email/1Call). As of 6/20/13, 136 of 1500 offered a scholarship confirmed attendance. *HSGPA 3.1 - 3.49/ ACT 20 or >

Action Item - <i>ESS Goal 3-Obj 1 cont.</i>	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes/KPIs	Actual Outcomes
Create provisional admissions standards	ESS-AA ESS-UG Adm	ESS		Academic Empowerment Program was piloted and refined.	Program refined after 2012-13 pilot of 202 students (70% eligible to return).
	ESS-UG Adm	Adm Counselors		Spring 2014 Conditional Admit program defined with targeted follow-up assigned to counselors.	Spring 2014 Conditional Admit is drafted with anticipated numbers: 1,000-1,200 invitations; 25% response and 8-10% become actual transfer students.
Hire an Admissions/Communication Mgr	Rinke; Tickle	team	6/1/2013	Position hired.	Completed successfully-started 6/24/13
Determine desired <u>enrollment profile</u>			May/June 2013	Refine undergraduate enrollment targets and revisit the profile for adjustments.	Fall 2013 targets: 2,850* FTIAC /1,050* Transfers *Revised 6/2013
Develop an annual recruitment plan to guide annual admissions efforts.	UG Adm			Maintain High Achieving student apps FY14 1,500; FY18 3,000	FY12 1,269; FY13 1,233
Increase recruitment of out-of-state students, south / west states will see significant increases in high school graduates through 2020	ESS-UG Adm			Increase leads from out-of-state to expand geographic representation FY14 1,600; FY18 3,000	FY12 1,266; FY13 1,426
Increase participation in national and professional associations to build networks; learn/share best practices.	ESS-UG Adm			Identify/plan attendance at NACAC confr to extend visibility and recognition of CMU that align with outreach areas.	13 NACAC conferences added to the out of state recruiting travel in Fall13
Increase effort to recruit Southeast MI	ESS-UG Adm			Increase leads from Southeast Michigan FY14 10,750; FY18 9,000	FY12 10,865; FY13 10,533
Explore a Program to engage HS counselors from schools / districts not historically in CMU's market, encourage student interest from home areas & develop referral relationships.	ESS-UG Adm Williams			Define a plan for implementing the Counselor Fly-in Program for Fall 2014 recruiting.	
Develop partnerships with campus constituencies (Alumni, MASS, colleges) to diversify the applicant pool	Dir/UG Adm			Increase Minority applications FY14 5,500; FY18 7,000	FY12 4,898; FY13 5,501
Build relationships with students attending CMU charter public schools	Dir/UG Adm ESS Mgr/CRM	Tim Odyrkirk		Increase FTIAC applications FY14 21,000; FY18 25,000	FY12 18,366; FY13 18,185
Enhance community college partnerships	UG Adm; Registrar	CCs		Increase Transfer student apps FY14 4,000; FY18 5,000	FY12 4,079; FY13 3,898 Finalized +4 reverse transfer agreements.
Connect with prospective students/families who visit CMU/MtPI.	Derek; Seelye;	NWilliams UComm		Athletic Events (20-25,000) Camps and big events(~200,000)	Plans to share data for communication campaigns (camps available Sept2013)
Engage alumni in recruiting	Dir/UG Adm	Alumni		Outline outreach/training & schedule	
Support individual colleges in their marketing efforts, including helping them to prioritize big impact, first-step initiatives	Dir/UG Adm			Enable improved communication from the Colleges to prospective and new students to increase confirmation rates and reduce the number who choose to go elsewhere.	Provide monthly student list by College-they can communication with prospective ("Offered"-Admit/Not Pd) new ("Offer Confirmed- Admit/Pd) students

Objective 2: Establish a Prospect / Lead Management framework for monitoring the enrollment funnel.

Action Item	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes	Actual Outcomes
Utilize EMAS (Enrollment Management Action Systems) to report current prospect / inquiry management until Talisma/CRM is implemented. EMAS is Admissions current CRM tool. (CMU hasn't captured leads historically beyond ACT & transcripts. Beginning with 2012, all lead data should be captured/loaded, where available, as a baseline for comparison with 2013 data).	ESS-Mgr/CRM	UG Adm; OFA	Feb 2013	<p>Develop a Prospect/Lead Management process and baseline prospects/leads by source and conversion to applicant rates.</p> <p>a) Identify key inquiry sources not currently receiving communications or response from CMU. Students initiated inquiries have higher conversion rates than university initiated recruiting and should be a priority response. Implement a process for:</p> <ul style="list-style-type: none"> ▪ Transcripts & Scores coming in on paper (mail/fax) for non-applicants ▪ un-submitted and partial "Ghost" applications ▪ loading FAFSA data for non-applicants <p>b) Identify reporting potential from the current system and any process/system issues which need to be corrected to solidify the short-term framework & process in preparation for Talisma CRM.</p> <p>c) Identify Lead Trends</p>	<p>Investigated, documented, and prioritized all available and desired lead sources; establish benchmark metrics, where available. Define any data/process issues for correction so 2013-14 data will be more complete and usable for decision making.</p> <p>a) EMAS load so included in communications sent.</p> <ul style="list-style-type: none"> ▪ >1,900 Non-applicant Transcripts ▪ 300 Non-applicant "paper" Scores ▪ >4,000 Un-submitted Ghost Apps ▪ >3,000 Partial/started Ghost Apps ▪ 6,500-8,500 Non-Applicant FAFSA's were not loaded but data extract for CRM & Data Warehouse was identified <p>b) Data elements not consistently captured /loaded for reporting (source; stage, enrollment term state/geography; and Fr/Tr student type). Fields corrected in EMAS data based on a best guess; mandatory fields identified /loads fixed. Email was not being captured for communication forcing mail. New lead sources are not being loaded so 2013-14 data will not be complete in EMAS to compare to CRM.</p> <p>c) Trends</p> <ul style="list-style-type: none"> ▪ # leads increasing (capturing more consistently and more lead sources) ▪ ACT Scores sent by students is largest source of new leads for an academic year– tailored communications could improve conversion. ▪ CAPPEX as a University Web Search tool send significant numbers of unique new leads. Tom is looking at other top searches like FastWeb.

Action Item - <i>ESS Goal 3-Obj 2 cont.</i>	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes/KPIs	Actual Outcomes
	ESS-Mgr/CRM; OIT	Dir/UG Adm; UG Adm Support Staff; UComm	April 2013	Design and implement a Web Inquiry Form missing from the CMU site, similar to that used by Global Campus which provides approximately 60% of their leads.	<i>The first inquiry forms were submitted within 15 min. of launch without announcement of the form being available (Easily found accomplished!). An average 450 inquiries/mo were submitted for the first three months. 1,500 total inquiries through 6/13/13, resulting in 785 unique new student leads across 4 academic years.</i>
	ESS-Mgr/CRM; OIT		March 2013	Document undergraduate admissions processes and identify both short-term and long-term improvements.	<p>Review processes and document current enhancements.</p> <p><i>A few improvements made in ImageNow system processing of transcripts to automatically post transcript receipt on the Track My App for students. Much of the manual effort of the current processes <u>cannot</u> be eliminated due to limitations of the current EMAS system.</i></p> <ul style="list-style-type: none"> ▪ <i>Manual data loads and export data/manipulation for communication in EMAS can all be built / scheduled and then run without manual intervention in the Talisma system.</i> ▪ <i>Communication Campaigns automatically run in CRM based on defined data elements/criteria being met allowing very tailored/automated communications that will expand the communication plans we can offer today in EMAS that require export/manipulation of files and manual fulfillment.</i> <p><i>Event Management and automated communications and tracking related to the events will capture leads in CRM that we don't consistently capture, communicate with or track today in EMAS.</i></p>

Objective 3: Implement Talisma CRM on campus in undergraduate admissions.

Action Item	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes	Actual Outcomes
Improve communication throughout the student life cycle through implementation of Customer Relationship Management (CRM) strategies.	GC-Mgr/CRM	ESS/Mgr/ CRM & OIT	Mar/April 2013	Participate in the Global Campus <u>Upgrade of Talisma CRM to the Higher-Education Pack Requirement Meetings and Training.</u>	Understand the data structure of the upgrade and the plans for Global Campus to migrate existing Campaigns and Events for planning On-Campus parallel requirements. <i>Implementation was delayed till 6/3/13. Participated in requirements and training. *Ability to use the test environment was restricted until May and then again for a refresh till August.</i>
	ESS-Mgr/CRM		Jan 2013	Establish a Lead Management framework to understand the <u>data</u> that will need to be loaded to CRM.	<i>See the ESS Goal 3 Objective 2 for details.</i>
	ESS-Mgr/CRM	UG Adm ESS Dirs	Jun 2013	Establish a template to build out a <u>communication plan</u> for UG Admissions and have the ESS directors plan student / parent communications they do and/or want to add that can fill out the plan.	<i>The template was developed and shared with the ESS Directors and drafts of plans from primary areas were shared. UG admissions created a matrix only till the new Director started and defined a basic plan with UComm for Fall 2013 forward. Alignment with GC processes will allow cloning of their established campaigns.</i>
	Rinke; Tickle	Dir UGAdm; UComm ESS	May 2013	Hire a Manager of Communication for the Admissions area who can coordinate the building of an integrated communication plan in the Talisma product.	<i>Started 6/24 and can participate in the delayed kickoff of CRM having had a chance to get up to speed.</i>
	ESS-Mgr/CRM	UG Adm	Oct-Apr 2013	Understand <u>processes</u> in UG Admissions; where there are breaks and opportunities for improvement; implement some key fixes and prioritize work request till start CRM conversion.	<i>Liaison with OIT for Admissions fixes. Fixed Transcript system issues and resolved 3 month backlog. Implemented a Web Info Request Form. Implemented Remote Access (VMWare). Designed a Visit/Event simplified solution.</i>
	CIO ESS-Mgr/CRM	Each Admission office OIT	April 2013	Establish process documentation for the Admissions office process(es) so differences can be identified and impact of requests better understood.	<i>Initial high-level process was drawn. The UG Admissions' CRM implementation aligning with the GC processes that have already been optimized gets CMU to a single process for the majority of admissions. The rest can be tackled adding the smaller admissions area into CRM.</i>

Action Item - <i>ESS Goal 3-Obj 3 cont.</i>	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes/KPIs	Actual Outcomes
Continued from prior page	VP ESS; ESS-Mgr/CRM	Dir UGAdm; OIT; VP GC	April 2013	Establish a Statement of work with Talisma/CRM vendor (Campus Management) to design/assist in the initial on-campus implementation for undergraduate admissions. Defining a 2nd campus & what data should be shared vs. separate between campuses is critical to avoid impacting Global Campus' processes.	With a solid understanding of the data sources that we need to implement, an SOW was requested. Budget approval delayed commitment. Signed SOW for Phase 1 On-Campus project with UG Adm and Introduction phone call held in April 2013. Kickoff scheduled for 6/11-13 was postponed.
	ESS-Mgr/CRM	Dir UGAdm;	June 2013	Global Campus Process to be "cloned" as the design for UG Admissions implementation with an initial scope focused on inquiry. Data sources to be included in the scope are key Student Initiated: Web Inquiry; Ghost Apps; Visits Scores; College Web Search; & FAFSA. Requirements communicated with the vendor need to emphasize reuse of existing/approved processes that will be "shared" vs time spent on broken or inefficient "as-is" processes.	Admissions Process Diagrams reviewed. Updated the requirements document with these process diagrams as the requirement for implementing a shared CRM environment. Significant documentation is needed to capture process differences and bring the process flows current(5yrs old). High-level process flows need created to tie detail flows together scheduled with Pat Fox (GC) and UG Adm process owners to have current going into the kickoff.
	ESS-Mgr/CRM	UG Adm: Dir Mgr/Com m OIT-Rohn & Reid	Sept2013* Postponed now Feb2014	Talisma/CRM Implementation for UG Admissions targeted to begin Spring 2013 after the GC upgrade, migrating data for Fall 2013 and beyond. It will provide improved, automated, fully integrated communication plans, full tracking of all sources & improved dashboard/reports.	Talisma/CRM contract was signed 5/3/13. Kickoff scheduled for 6/11-13 (postponed*) Kickoff rescheduled for 9/23-25. The project will run approximately 4 months putting implementation likely in Jan/Feb.
Complete import of all Admission Prioritized Lead Sources	Mgr/CRM ESS or GC?	OIT; ESS Dir	Spring 2014	Continue to load additional lead/inquiry sources into CRM as secondary phases until all key sources are available; automatically managed in campaigns and being tracked / reported.	Non student initiated lead sources will not be included in the initial scope and will be completed as a second phase outside the vendor SOW project. Scoping/timing depends on Phase I timing.
Rollout CRM to the next critical area	Mgr/CRM ESS or GC?	ESS Dir		Create a CRM Roadmap.	Rollout to be determined by the full ESS communication plan being developed but likely involves: Orientation; Housing; Financial Aid; OSS/Retention & Registrar with student communications to integrate.

Service Action Plan

Goal 4: Enhance Student Engagement.

Objective 1: Increase out-of-classroom experiences for student connection to campus, social and civic responsibility, and personal growth.

Action Item	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes	Actual Outcomes
<u>Increase participation</u> in co-curricular activities (student organizations, service opportunities, leadership events, campus activities) and <u>enhance student engagement</u>	ESS-ResLife			Increase in first year students attending Leadership Safari program to maximum capacity of 1900.	Fall 2013 – 1,900; Fall 2012 – 1,736
Add a Greek Life and Student Involvement Coordinator to adequately support students involved in Greek organizations and encourage increased involvement and outreach opportunities.	<Damon>			Establish baseline participation numbers for all areas of the Office of Student Activities & Involvement (Student Activities, Fraternity & Sorority Life & Student Organizations).	Total students involved in student organizations: FY13 – 5,656 FY12 – 4,040
	<Damon>			10% increase in the student use of Orgsync (Student Organization Management tool)	Students logged in/registered FY13 – 10,227
Explore creation of a Substance Abuse Education Coordinator to educate the community on the impact of substance abuse based on trend data, research & # of cases.	Rapaport	ESS Student Affairs	Fall 2012	Collaboratively complete the planning and research necessary to write a Substance Abuse Education Coordinator position request for submission.	Final Coordinator Alcohol, Other Drug Abuse and Violence Prevention and Intervention Position request was submitted for FY14 but funding did not allow it to be pursued. It will be resubmitted for FY15.
Review the Volunteer Center staffing structure to determine appropriate levels required to meet volunteer and service needs of students.	<Shawna>			Staffing Proposal.	A proposal was received and approved with base funding which will allow expanding the program and hiring another FTE.
Increase the Leadership Institute workforce to provide appropriate staffing to allow for improved service and expanded outreach.	ESS-LI			Staffing Proposal.	In August 2012 two additional positions were created in the Leadership Institute. One Assistant Director (P&A-3, 1.0FTE) and one Administrative Secretary (OP-5, 1.0FTE) were hired and have performed exceptionally well during their first year.
Create a leadership program assessment plan intended to assess performance in civic responsibility and student engagement.	ESS-LI			Develop and implement methods to collect baseline data demonstrating Leadership Institute students' engagement. (e-Portfolio and new online protocol documentation for the Leader Advancement Scholarship)	Developed an e-Portfolio system that allows self-reporting of student progress toward stated learning outcomes & competencies for LAS. This was complimented by the online protocol documentation launched by LI. These efforts were highly successful resulting in a national presentation at the annual convention of the American College Personnel Association (ACPA) in March 2013. Currently using these tools to develop an assessment plan for all LI programming in FY13-14 that measures student progress towards learning outcomes and tracks unique students

Retention Action Plan

ESS Goal 5: Develop and implement strategies to identify and mitigate student attrition

Objective 1: Mitigate student attrition by:

- Identifying factors that cause students to drop-out or stop-out
- Decrease over-reliance on the enrollment of new students (FTIAC)
- Improve year-over-year persistence rates

Action Item	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes	Actual Outcomes
Establish a staffing model focused on student retention.	ESS-OSS			Establish a proposal for establishing an Office of Student Success (OSS).	Proposal was presented and approved in 2013 with hiring in-progress for Fall. ESS launched OSS in August 2013.
Identify a vendor to conduct research on why students leave.	ESS-OSS				CMU will participate in the EAB Student Success Collaborative.
Define desired metrics for evaluation and student success	ESS-OSS				See table 1 below; to be updated in Jan 2014.
Identifying factors that cause students to drop-out or stop-out	ESS-OSS	Success Coaches		Decrease 4 year drop out /stop out rate by FTIAC cohort.	55.6% (FY12) down from 59.2% (FY11)
Improve persistence rates	ESS-OSS	Success Coaches		Increase year-over-year persistence rates	2009 cohort saw improved persistence but cohort 2010 and 2011 have decreased or are not yet available
Promote four-year graduation	ESS-OSS	Success Coaches		Increase 4- and 6-year graduation rates	20.6% (FY10) up from 20.54% (FY9) for the 4 year graduation rate

Table 1

Mitigate Student Attrition					
	FY 9	FY 10	FY 11	FY 12	FY 13
4 Yr Drop out / Stop out rate by FTIAC cohort	2006 cohort= 56.5%	2007 cohort= 55.3%	2008 cohort= 59.2%	2009 cohort= 55.6%	TBD
Persist Year 1 to Year 2 (Fr –So)	2008 cohort= 76.1%	2009 cohort= 79.6%	2010 cohort= 75.8%	2011 cohort= 75.4%	TBD
Persist Year 2 to Year 3 (So –Jr)	2008 cohort= 67.6%	2009 cohort= 69.2%	2010 cohort= 67.3%	TBD	TBD
Persist Year 3 to Year 4 (Jr –Sr)	2008 cohort= 63.3%	2009 cohort= 65.0%	TBD	TBD	TBD
4 Year Graduation Rate	2008 cohort= 20.54%	2009 cohort= est. 20.6%	TBD	TBD	TBD
6 Year Graduation Rate	TBD	TBD	TBD	TBD	TBD

ESS Goal 6: Review and analyze the academic advising process and develop strategies to support student success.

Objective 1: Recommend an academic advising model that promotes student success by reducing the number of undeclared students in the first year.

Action Item	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes	Actual Outcomes
Review academic advising philosophy and structure	ESS-AA			Academic Advising proposal.	The current structure was reviewed and a proposal delivered
Review applicable academic advising models to provide better alternatives for CMU.	ESS-AA			Achieve a 300:1* ratio of student to faculty/staff over a 5-year period.	General academic advising average over the last 5 years: 5,700:5 (1,140:1 ratio). Hiring 5 additional Advisors in Fall 2013 shifts that ratio to 570:1
Engage academic colleges to encourage major selection at the time of application for early major selection and academic program planning.	ESS-AA	Academic Colleges		Decrease the number of students with an undeclared major and no official academic program plan to graduate.	52% Undeclared freshmen being advised. Holds decreasing as advising appointments increase. (Table 2 below)
Review existing advising resources to determine if appropriate staffing is available to successfully deliver advising services university-wide.	ESS-AA	Res Life		Maintain >85% Residence Hall students contact.	87% of residence hall students were advised in 2011-2012. (Table 3 below)
	ESS-AA			Increase % of students who successfully complete the Academic Empowerment program, eligible to return.	70% of 202 Pilot students in 2012-13 were eligible to return.
Develop a transfer advising program and increase the level of service offered to transfer students to improve their experience.	ESS-AA Transfer Coordinator			Baseline new transfer students who have met with an academic advisor.	63% (421) of new transfer students were academically advised in Transfer Advising Services in Fall 2012 (excluding students who declared College of Business or Teacher Education).
Develop a parent/family program.	ESS-AA Parent/Family Coordinator	ESS-UG Adm		Foster relationships with parents and families of current and prospective students through open communication specific to their needs and concerns.	Launched Family Central, a web site with resources for the family.

Table 2

Year	Holds (Placed at 56 CRS)	Advising Appointments	%Undeclared Freshmen Advised
2007-2008	603	3,448	n/a
2008-2009	536	3,996	n/a
2009-2010	374	4,029	54%
2010-2011	190	4,166	45%
2011-2012	156	3,944	52%
2012-2013	TBD	TBD	TBD

Table 3

Year	Residence Hall Population	Total Student Contact	% of Student Contact
2007-2008	6,011	4,582	76%
2008-2009	6,077	4,671	76%
2009-2010	5,982	5,049	84%
2010-2011	6,475	6,236	96%
2011-2012	6,326	5,522	87%
2012-2013	TBD	TBD	TBD

ESS Goal 7: Complete a comprehensive review and implement recommendations for student scholarships and financial aid.

Objective 1: Improve the leveraging of institutional financial aid to award financial aid in a manner consistent with recruitment and retention goals.

Action Item	Responsibility Center	Others Involved	Target Implementation Date	Expected Outcomes	Actual Outcomes
Reference the Scannell and Kurz analysis to identify options for achieving the desired enrollment profile.	ESS-Fin Aid		FY15	A financial aid packaging philosophy proposal to be developed and submitted in August of 2013 to begin FY15:	Proposal was submitted and is under review with expected final recommendations in Sept. 2013.
Revise the merit-based award structure with particular focus on attracting an increased number of high-achieving students.	ESS-Fin Aid		FY15	<ul style="list-style-type: none"> Honors-eligible students Leadership Institute participants GPA 3-3.5 (largest FTIAC population) 	TBD
Develop a need-based award program specifically engineered for students with exceptional financial need.	ESS-Fin Aid		FY15	<ul style="list-style-type: none"> Need based for rising Junior/Senior Incentivize degree completion Qualified transfer students 	TBD Table 4 shows # FAFSAs received increasing by approx. 1% each year.
	ESS	EMC		What should be our financial aid philosophy backed up by data? f. Mix of merit vs. need based aid g. Amount of university financial aid h. What should our 'discount' rate at various levels i. What is the right amount of university dollars needed j. Who should we give money to	<WIP> a new Financial Aid philosophy was shared in Aug 2013.

Table 4

Number of FAFSAs Received					
FY2008	FY2009	FY2010	FY2011	FY2012	FY2013
26,443	29,005	32,686	35,050	36,703	TBD
	+1.09%	+1.12%	+1.07%	+1.04%	TBD

APPENDICES**CMU Enrollment Trends****Fall Semester Enrollment Statistics**

	2003	2004	2005	2006*	2007	2008	2009	2010	2011	2012	1-Year Change	5-Year Change
Total CMU Enrollment	28,003	27,936	27,452	27,100	26,787	27,354	27,357	28,389	28,311	27,693	-2.2%	3.4%
Undergraduate Enrollment	19,642	19,934	20,012	20,173	20,091	20,540	20,580	21,633	21,698	21,332	-1.7%	6.2%
Graduate Enrollment	8,361	8,002	7,440	6,927	6,697	6,814	6,777	6,756	6,613	6,361	-3.8%	-5.0%
International Enrollment	786	741	709	745	685	790	897	1,093	964	913	-5.3%	33.3%
Minority Enrollment	4,567	4,607	4,317	4,223	4,145	4,256	4,210	4,439	4,718	4,810	1.9%	16.0%
New Freshman (FTIAC) Enrollment	3,680	3,762	3,744	3,822	3,819	3,899	3,724	4,215	3,899	3,417	-12.4%	-10.5%
New Transfer Enrollment	1,367	1,341	1,417	1,477	1,320	1,309	1,440	1,527	1,608	1,510	-6.1%	14.4%
Undergraduate Student Credit Hours	263,958	269,565	269,976	270,905	269,276	273,671	272,776	283,736	284,200	276,198	-2.8%	2.6%
Graduate Student Credit Hours	50,941	49,504	46,404	44,197	43,492	43,832	43,796	43,464	43,106	41,285	-4.2%	-5.1%
On-campus Enrollment	19,402	19,792	19,917	20,025	19,867	20,246	20,444	21,290	21,220	20,504	-3.4%	3.2%
Undergraduate Enrollment	17,509	17,949	18,100	18,331	18,163	18,454	18,542	19,368	19,357	18,686	-3.5%	2.9%
Graduate Enrollment	1,893	1,843	1,817	1,694	1,704	1,792	1,902	1,922	1,863	1,818	-2.4%	6.7%
International Enrollment	386	375	362	431	452	518	555	605	587	563	-4.1%	24.6%
Minority Enrollment	1,484	1,627	1,648	1,756	1,663	1,617	1,628	1,851	2,025	2,095	3.5%	26.0%
New Freshman (FTIAC) Enrollment	3,623	3,741	3,718	3,789	3,771	3,864	3,691	4,173	3,838	3,345	-12.8%	-11.3%
New Transfer Enrollment	1,071	1,101	1,107	1,180	1,096	1062**	1,160	1,270	1,328	1,215	-8.5%	10.9%
Undergraduate Student Credit Hours	247,177	253,802	254,900	256,285	253,174	256,272	255,046	263,515	263,479	252,344	-4.2%	-0.3%
Graduate Student Credit Hours	14,630	14,301	14,402	13,460	14,220	14,340	15,483	15,777	15,486	15,115	-2.4%	6.3%
One-year Retention Rate	77.2%	77.9%	77.0%	75.9%	76.0%	77.5%	76.1%	79.6%	75.8%	75.4%		
Two-year Retention Rate	67.8%	68.5%	68.8%	67.5%	65.0%	67.3%	68.4%	67.6%	69.2%	67.3%		
Global Campus Enrollment	8,601	8,144	7,535	7,075	6,921	7,108	6,913	7,099	7,091	7,189	1.4%	3.9%
Undergraduate Enrollment	2,133	1,985	1,912	1,842	1,928	2,086	2,038	2,265	2,341	2,646	13.0%	37.2%
Graduate Enrollment	6,468	6,159	5,623	5,233	4,993	5,022	4,875	4,834	4,750	4,543	-4.4%	-9.0%
International Enrollment	400	366	347	314	233	272	342	488	377	350	-7.2%	50.2%
Minority Enrollment	3,083	2,980	2,669	2,467	2,482	2,639	2,582	2,588	2,693	2,715	0.8%	9.4%
New Freshman (FTIAC) Enrollment	57	21	26	33	48	35	33	42	61	72	18.0%	50.0%
New Transfer Enrollment	296	240	310	297	224	247	280	257	280	295	5.4%	31.7%
Michigan site enrollment	5,273	5,083	4,818	4,531	4,886	5,257	5,245	5,663	5,703	6,017	5.5%	23.1%
U.S. site enrollment (non-Michigan)	3,083	2,808	2,486	2,154	1,858	1,722	1,557	1,339	1,271	1,105	-13.1%	-40.5%
Non-U.S. site enrollment	245	253	231	390	177	129	111	97	117	67	-42.7%	-62.1%
Undergraduate Student Credit Hours	16,781	15,763	15,076	14,620	16,102	17,399	17,730	20,221	20,721	23,854	15.1%	48.1%
Graduate Student Credit Hours	36,311	35,203	32,002	30,737	29,272	29,492	28,313	27,687	27,620	26,170	-5.2%	-10.6%

*First year using new student system SLCM.

**Does not include summer entrants. Approximately 70 more than normal began in the summer due to ending of CMU Promise.

Bolded figures are highs during the covered 10-year period.

Due to continuous enrollment, Global Campus enrollment figures pertain to the Fall term (end-of-semester) of the prior year per official count date policy.

Enrollment counts are unduplicated headcounts and students enrolled at both on-campus and Global Campus are included in the on-campus total.

[CMU Board of Trustees Enrollment Count Date Policy](#)

Historic FTIAC Entering Academic Credentials

Average ACT Score by Year											
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
National	20.8	20.8	20.9	21.1	21.2	21.2	21.1	21.1	21.0	21.1	21.1
CMU	22.2	22.0	21.8	21.8	22.0	22.2	22.2	22.3	22.3	22.6	22.5
Michigan	21.3	21.3	21.4	21.4	21.5	21.5	19.6	19.6	19.7	20.0	20.1

Average GPA by Year (4.0 scale)			
	2000	2005	2009
National	2.94	2.98	3.00
CMU	3.35	3.29	3.30
Michigan	N/A	N/A	N/A

CMU Financial Aid Discount Rate - by Class Standing

CMU Discount Rate by Class Standing									
Year	Class Standing	Count	Tuition & Fees	Total Tuition Revenue	Institutional Aid**			Discount Rate	% Receiving Inst. Aid
					Number Receiving Aid	Average Amount Received	Total Grant Aid		
2011-12	Freshman	4974	10,740	53,420,760	2,642	5,158	13,628,563	25.51%	53%
	Sophomore	4425	10,740	47,524,500	1,665	4,088	6,806,994	14.32%	38%
	Junior	4040	10,740	43,389,600	1,503	2,830	4,252,946	9.80%	37%
	Senior	5734	10,740	61,583,160	1,578	2,544	4,013,976	6.52%	28%
2010-11	Freshman	5260	10,380	54,598,800	2,938	3,599	10,572,909	19.36%	56%
	Sophomore	4229	10,380	43,897,020	1,835	3,089	5,667,525	12.91%	43%
	Junior	3993	10,380	41,447,340	999	3,324	3,320,522	8.01%	25%
	Senior*	5714	9,120	52,111,680	1,106	3,070	3,395,256	6.52%	19%
2009-10	Freshman	4732	10,170	48,124,440	2,625	3,740	9,816,735	20.40%	55%
	Sophomore	4152	10,170	42,225,840	1,288	3,033	3,906,911	9.25%	31%
	Junior*	3806	9,120	34,710,720	916	3,230	2,958,298	8.52%	24%
	Senior*	5640	7,530	42,469,200	1,027	2,822	2,898,419	6.82%	18%

* Lower tuition & fees due to students still being under the CMU Promise.

** Institutional Aid includes all awards listed below:
 1. Departmental Scholarships
 2. Endowed Scholarships
 3. Institutional Grants

Awards that were excluded from the Institutional Aid Category include:
 1. Athletic Aid
 2. Michigan Indian Tuition Waiver
 3. CMU Tuition Waiver

Office of Institutional Research, CMU

December 2012

This data highlights the difference for Junior/Seniors and includes duplicates (1 person receiving 2 or more awards). Per OIR, 2012-13 data will not be available until September 2013.

CMU Financial Aid Discount Rate – Comparing Select Michigan Universities/Freshmen

Freshman Discount Rate for Select Michigan Universities								
Institution	Year	Tuition & Fees	Full-time Freshman Cohort	Total Tuition Revenue	Institutional Aid			Freshman Discount Rate
					Number Receiving Aid	Average Amount Received	Total Grant Aid	
Central Michigan	2011-12	10,740	3,747	40,242,780	2,390	5,971	14,271,152	35%
	2010-11	10,380	4,150	43,077,000	2,669	4,792	12,788,757	30%
	2009-10	10,170	3,675	37,374,750	2,355	4,750	11,185,969	30%
	2008-09	9,720	3,862	37,538,640	2,028	4,452	9,028,536	24%
Eastern Michigan	2011-12	8,727	2,119	18,492,513	1,600	4,660	7,455,934	40%
	2010-11	8,465	1,955	16,549,075	1,413	4,156	5,872,989	35%
	2009-10	8,465	2,196	18,589,140	1,455	3,764	5,477,338	29%
	2008-09	8,157	2,167	17,676,219	1,472	2,817	4,146,358	23%
Ferris State	2011-12	10,440	2,059	21,495,960	1,285	4,616	5,931,841	28%
	2010-11	9,930	1,956	19,423,080	1,315	4,734	6,224,758	32%
	2009-10	9,480	1,954	18,523,920	1,140	4,831	5,506,820	30%
	2008-09	9,000	2,101	18,909,000	1,046	3,775	3,948,537	21%
Grand Valley	2011-12	9,716	3,853	37,435,748	2,740	3,573	9,789,750	26%
	2010-11	9,088	3,417	31,053,696	2,148	3,344	7,183,064	23%
	2009-10	8,630	3,718	32,086,340	2,073	3,283	6,806,156	21%
	2008-09	8,196	3,884	31,833,264	1,803	2,826	5,095,470	16%
Michigan State	2011-12	12,203	7,827	95,512,881	3,202	7,534	24,125,215	25%
	2010-11	11,153	7,227	80,602,731	2,797	5,597	15,654,597	19%
	2009-10	10,880	7,252	78,901,760	4,829	3,621	17,484,339	22%
	2008-09	10,214	7,390	75,481,460	2,362	5,834	13,779,120	18%
Oakland	2011-12	9,938	2,240	22,261,120	1,767	5,774	10,202,207	46%
	2010-11	9,285	2,226	20,668,410	1,765	4,703	8,301,330	40%
	2009-10	8,783	2,330	20,464,390	1,600	3,960	6,335,704	31%
	2008-09	8,055	2,247	18,099,585	971	4,435	4,305,912	24%
Saginaw Valley	2011-12	7,815	1,761	13,762,215	928	3,485	3,234,217	24%
	2010-11	7,308	1,729	12,635,532	855	3,584	3,064,329	24%
	2009-10	6,900	1,730	11,937,000	814	3,289	2,677,623	22%
	2008-09	6,492	1,646	10,685,832	787	3,261	2,566,461	24%
Wayne State	2011-12	9,809	2,226	21,834,834	1,714	4,715	8,081,208	37%
	2010-11	9,025	2,465	22,246,625	1,868	4,081	7,624,218	34%
	2009-10	8,642	2,770	23,938,340	2,092	4,242	8,874,975	37%
	2008-09	8,109	2,625	21,286,125	1,778	3,442	6,119,337	29%
Western Michigan	2011-12	9,906	3,132	31,025,592	1,801	3,705	6,672,931	22%
	2010-11	9,306	3,354	31,212,324	2,012	4,297	8,645,642	28%
	2009-10	8,682	3,163	27,461,166	1,778	4,447	7,906,049	29%
	2008-09	8,228	3,806	31,315,768	1,617	3,653	5,907,368	19%

Data Sources:
 Tuition & Fees: HEIDI
 Freshman Cohort, Institutional Aid: IPEDS Student Financial Aid Survey
 Office of Institutional Research

August 2013

The types of aid/awards included are different in IPEDs (more comprehensive) and does not include duplicates (1 person receiving multiple awards). Kirk intends to inquire on how the other universities classify the data they include to improve his interpretation of this data.

Per OIR, 2012-13 data will not be available until September 2013.

Peer Institutions

For comparison purposes, the following institutions are identified in the *Integrated Postsecondary Education Data System (IPEDS)* as CMU's Peer Institutions:

- Ball State University
- Bowling Green State University
- Eastern Michigan University
- Illinois State University
- James Madison University
- Kent State University
- Miami University (Ohio)
- Middle Tennessee State University
- University of Louisiana at Lafayette
- Western Michigan University

Competitor Institutions

Competitor institutions are defined as those institutions that historically have significant cross-over in applications with CMU, have proven to be institutions that a significant number of students admitted to CMU have chosen to attend instead, or have taken a significant market share of students thought to be in areas CMU has traditionally drawn from:

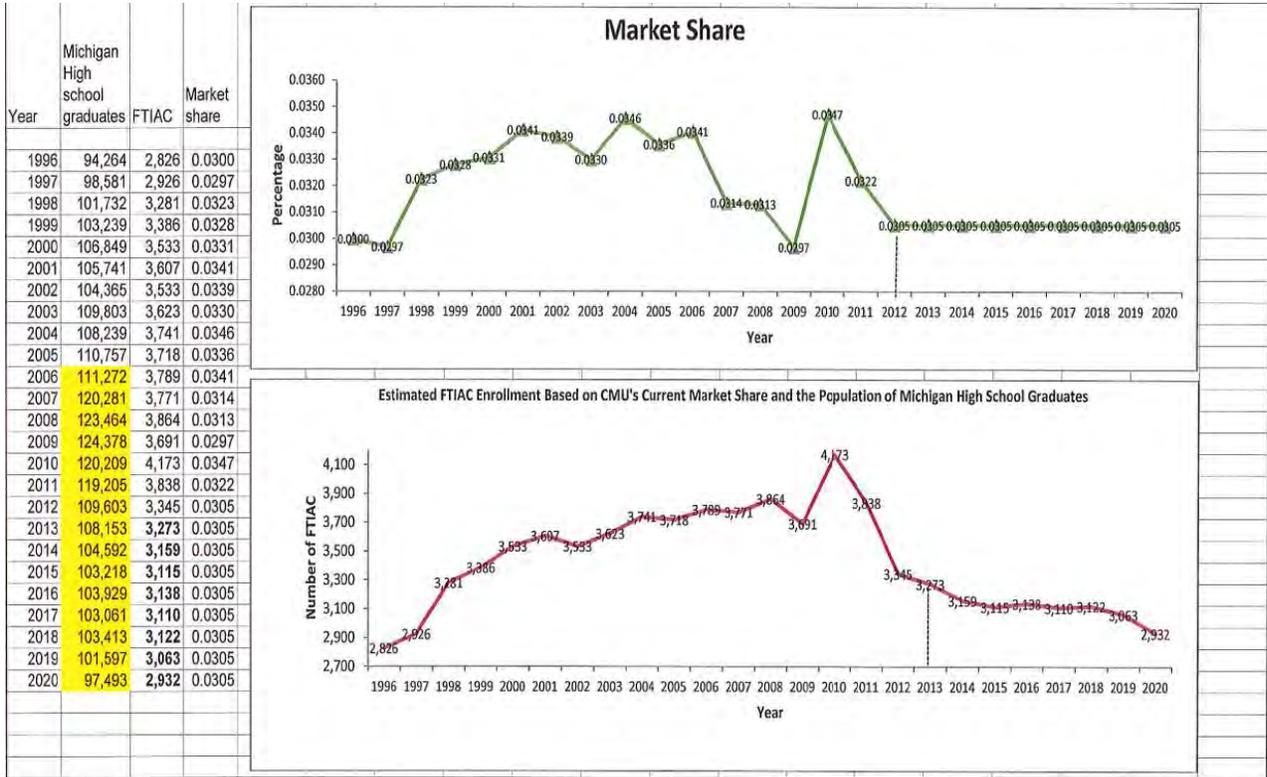
- Bowling Green State University
- Grand Valley State University
- Michigan State University
- Oakland University
- Saginaw Valley State University
- University of Toledo
- Western Michigan University

Mid-American Conference Institutions

Mid-American Conference institutions are those institutions belonging to CMU's athletic conference, and in many cases, are comparative in size, academic offerings, and other key comparison areas:

- University of Akron
- Ball State University
- Bowling Green State University
- University at Buffalo
- Eastern Michigan University
- Kent State University
- University of Massachusetts
- Miami University (OH)
- Northern Illinois University
- Ohio University
- University of Toledo
- Western Michigan University

Market Share



Primary, Secondary, and Tertiary Drawing Area

In a geographic and geodemographic analysis complete by College Marketing Technologies, Inc. in the fall of 2011, enrollment data was utilized to identify specific characteristics of students most likely to enroll at CMU. This information, as well as their area of residency, was used to build models showing where CMU has historically done well, relatively well, or poorly, in attracting students from specific areas. These models were broken down to represent CMU’s primary, secondary, and tertiary drawing areas. Recommendations were also made as to where CMU should focus its recruitment efforts to maintain or improve the number of students drawn from a specific area.

While this analysis was done specifically for the State of Michigan and the Chicagoland area, the Enrollment and Student Services division is contracting with College Marketing Technologies for a similar analysis of potential out-of-state markets which may assist in decision-making for targeted recruitment efforts.

Maps and further information regarding the analysis is available upon request.

Michigan High School Quality Indicators**Top 25 High Schools by ACT Performance (Class of 2012)**

HIGH SCHOOL	TOTAL	
	Number of test takers	Avg
MI - Kalamazoo - Kalamazoo Area Math and Sci	1	30.0
MI - Bloomfield Hills - International Academy	321	29.4
MI - Hillsdale - Hillsdale Academy	18	29.1
MI - Birmingham - Roeper School-Upper Campus	44	28.4
MI - Ann Arbor - Greenhills School	65	28.2
MI - Bloomfield Hills - Cranbrook Kingswood Upper Sch	162	28.1
MI - Cadillac - Cadillac Heritage Christian Sc	7	28.0
MI - Traverse City - NW Michigan House Of Hope	1	28.0
MI - Beverly Hills - Detroit Country Day School	149	27.6
MI - Clinton Township - International Academy Macomb	96	27.3
MI - Midland - Midland Christian School	3	26.7
MI - Saline - Washtenaw Christian Academy	11	26.6
MI - Ann Arbor - Community High School	94	26.6
MI - Wetmore - Munising Baptist High School	2	26.5
MI - Pontiac - Notre Dame Preparatory	164	26.4
MI - Grosse Pointe - University Liggett School	71	26.1
MI - Detroit - University Detroit Jesuit Hs	148	26.0
MI - Lupton - Bible Baptist Church School	2	26.0
MI - Westland - Westland Christian Academy	1	26.0
MI - Sterling Heights - Utica Acad International Std	35	26.0
MI - Novi - Detroit Catholic Central Hs	248	25.9
MI - West Bloomfield - Frankel Jewish Academy	53	25.8
MI - Ann Arbor - Father Gabriel Richard Hs	109	25.7
MI - Ann Arbor - Clonlara School	12	25.5
MI - Wixom - Wixom Christian School	4	25.5

Community College Enrollment

Michigan Community College Enrollment					
Fall 2012					
Community College	Percent change in Credit Hours*	Percent change in Head Count*	Credit Hours	Head Count	Semester Start Date
Alpena	-3.60%	-1.71%	19,721.00	1,953	8/27/2012
Bay De Noc	-10.00%	-11.00%	25,006.00	2,433	8/27/2012
Delta	-5.19%	-6.00%	99,904.00	10,824	8/27/2012
Glen Oaks	-6.50%	-4.90%	12,585.00	1,262	8/27/2012
Gogebic	-5.40%	-8.00%	12,660.00	1,055	8/27/2012
Grand Rapids	-2.89%	-0.96%	157,326.00	17,465	8/27/2012
Henry Ford	-1.28%	-1.09%	164,599.00	17,714	8/23/2012
Jackson	-11.40%	-9.50%	58,022.00	6,254	8/27/2012
Kalamazoo Valley	-5.20%	-3.10%	103,738.00	11,317	9/4/2012
Kellogg	-2.43%	-1.26%	52,607.81	6,294	8/1/2012
Kirtland	-4.40%	0.00%	16,960.00	1,834	8/25/2012
Lake Michigan	-1.10%	-0.50%	36,344.00	4,041	9/4/2012
Lansing	-8.34%	-8.16%	176,201.75	18,683	8/23/2012
Macomb	-1.60%	-1.60%	211,995.00	23,599	8/20/2012
Mid Michigan	-8.86%	-3.66%	41,632.00	4,762	8/25/2012
Monroe	-10.00%	-8.00%	35,574.00	4,071	8/30/2012
Montcalm	-4.40%	-1.50%	19,561.25	2,024	8/25/2012
Mott	-18.40%	-14.60%	91,553.25	10,239	9/4/2012
Muskegon	-5.00%	-3.00%	44,721.00	5,081	8/27/2012
North Central	-9.16%	-6.83%	21,865.50	2,757	9/4/2012
Northwestern	-8.00%	-6.00%	46,743.00	4,847	8/25/2012
Oakland	-5.85%	-5.47%	235,720.50	27,535	8/30/2012
Schoolcraft	-2.25%	-1.84%	115,834.00	12,597	8/29/2012
Southwestern	-11.50%	-12.40%	27,392.00	2,740	9/4/2012
St. Clair	-2.60%	-1.60%	43,377.80	4,612	8/27/2012
Washtenaw	-6.20%	-4.80%	103,767.00	11,740	8/24/2012
Wayne County	-2.60%	-2.70%	161,033.00	18,102	8/20/2012
Westshore	-7.80%	-8.70%	1,476.00	13,349	8/1/2012

Source: Michigan Association of Campus Registrar's and Admissions Officers (MACRAO)

Top 25 Declared Majors - Fall 2012

DECLARED MAJORS FOR FALL 2012-13 From Largest to Smallest												
	MAJOR	FR		SO		JR		SR		TOTAL		GRAND TOTAL
		M	W	M	W	M	W	M	W	M	W	
1	Psychology Major: General	1	4	15	30	58	130	97	201	171	365	536
2	Hlth Fit-Prev & Rehabilitative Prog Mj	0	0	8	8	71	100	143	146	222	254	476
3	Marketing Major - General	0	0	14	13	100	58	161	80	275	151	426
4	Spe Maj: Tchrs-Stdnts W Cognitive Impair	0	0	6	42	15	80	30	183	51	305	356
5	Accounting Major	1	0	12	5	78	43	130	54	221	102	323
6	Biology/Biomedical Sciences Major	0	3	13	22	60	55	70	100	143	180	323
7	Logistics Management Major	0	0	10	6	60	21	126	41	196	68	264
8	Language Arts Major	0	0	0	2	7	62	9	159	16	223	239
9	Broadcast & Cinematic Arts Major	0	0	4	3	69	33	81	43	154	79	233
10	Soc Maj, Social & Criminal Justice Conc	1	1	15	6	54	39	70	47	140	93	233
11	Integrative Public Relations	0	0	8	24	17	74	24	82	49	180	229
12	Sport Studies Major	0	0	8	2	74	18	108	16	190	36	226
13	Finance Major	0	1	14	1	55	17	103	25	172	44	216
14	Communication Disorders Major	0	0	1	10	7	99	7	90	15	199	214
15	Entrepreneurship Major	2	0	17	7	65	23	72	27	156	57	213
16	Rec: Commercial Rec & Facility Mgt Conc	0	0	6	15	25	38	27	69	58	122	180
17	General Management Major	0	0	8	5	49	19	60	35	117	59	176
18	Social Work Major	0	1	2	26	10	60	8	68	20	155	175
19	Family Studies Major	0	1	1	19	1	56	6	85	8	161	169
20	Amd Maj: Apparel Merchandsng Concen	0	9	2	35	2	47	2	66	6	157	163
21	History Major	0	0	5	2	21	14	80	36	106	52	158
22	Health Administration Major	0	1	3	3	18	45	29	58	50	107	157
23	English Major	0	0	1	8	15	31	29	66	45	105	150
24	Communication Major	0	0	7	8	18	38	26	40	51	86	137
25	Integrated Science Major	0	0	0	2	5	17	33	75	38	94	132

Note that for reporting purposes, numbers for “Declared Major” are specific to a singular SAP-coded major and are not represented departmentally in size, meaning that signees within a department might be spread over several of the concentration specific majors within an area.

Occupational Outlook – Unemployment Rates – Salary - Popularity

Here is a chart that measures unemployment rates, salary and popularity of CMU majors with a report published by the Wall Street Journal. Obviously the lower the unemployment rate the higher in demand and visa versa.

Major Field	Unemployment Rate	25th % Earnings	Median % Earnings	75th % Earnings	Popularity
Actuarial Science	0.00%	\$52,000	\$81,000	\$116,000	150
School Psychology	0.00%	\$18,000	\$20,000	\$42,000	172
Astronomy/Astrophysics	0.00%	\$56,000	\$62,000	\$101,000	170
Teacher Education	1.10%	\$30,000	\$38,000	\$48,000	86
Meteorology	1.60%	\$40,000	\$68,000	\$101,000	146
Physical Science	2.50%	\$36,000	\$51,000	\$68,000	157
Social Science or History Teacher Education	3.00%	\$35,000	\$45,000	\$58,000	83
Industrial Technology (<i>Production</i>)	3.10%	\$46,000	\$67,000	\$91,000	82
Geosciences (<i>Geography and Geology</i>)	3.20%	\$36,000	\$52,000	\$71,000	153
Communication Disorders	3.30%	\$32,000	\$41,000	\$50,000	98
Misc. Health Medical Professions	3.30%	\$35,000	\$45,000	\$62,000	93
Mathematics Teacher Education	3.40%	\$34,000	\$42,000	\$56,000	108
Computer Science Mathematics	3.50%	\$55,000	\$91,000	\$151,000	158
Elementary Education	3.60%	\$32,000	\$40,000	\$49,000	8
Special Needs Education	3.60%	\$34,000	\$42,000	\$50,000	52
Misc. Education	3.70%	\$33,000	\$46,000	\$65,000	61
Secondary Teacher Education	3.80%	\$35,000	\$43,000	\$59,000	57
Mechanical Engineering	3.80%	\$60,000	\$81,000	\$106,000	23
Misc. Social Sciences	3.80%	\$38,000	\$52,000	\$85,000	143
Applied Mathematic	4.10%	\$52,000	\$71,000	\$100,000	131
Religion	4.10%	\$25,000	\$38,000	\$54,000	46
Community/Public Health	4.10%	\$31,000	\$46,000	\$70,000	110
Early Childhood Education	4.10%	\$28,000	\$37,000	\$45,000	50
General Education	4.20%	\$31,000	\$41,000	\$53,000	9
Information Systems	4.20%	\$47,000	\$71,000	\$96,000	44
Art and Music Education	4.20%	\$32,000	\$41,000	\$51,000	48
Health Administration	4.30%	\$36,000	\$51,000	\$76,000	63
Physical/Health Education	4.50%	\$34,000	\$46,000	\$59,000	39
Physics	4.50%	\$39,000	\$68,000	\$101,000	70
Finance	4.50%	\$44,000	\$65,000	\$101,000	12
Multi-Disciplinary/General Science (<i>Integrated</i>)	4.60%	\$36,000	\$55,000	\$81,000	26
Operations Logistics & E-Commerce (<i>Log. Mngmt</i>)	4.70%	\$45,000	\$65,000	\$97,000	102
Criminal Justice	4.70%	\$36,000	\$50,000	\$73,000	13
Recreations, Parks & Leisure	4.80%	\$33,000	\$45,000	\$61,000	27

Occupational Outlook – Unemployment Rates – Salary – Popularity continued

Major Field cont.	Unemployment Rate	25th % Earnings	Median % Earnings	75th % Earnings	Popularity
Mathematics	5.00%	\$42,000	\$63,000	\$95,000	28
Economics (<i>Business Economics</i>)	5.00%	\$44,000	\$71,000	\$101,000	80
Electrical Engineering	5.00%	\$60,000	\$86,000	\$111,000	17
Environmental Science	5.00%	\$40,000	\$52,000	\$76,000	60
Chemistry	5.10%	\$39,000	\$59,000	\$85,000	36
Counseling Psychology	5.30%	\$23,000	\$34,000	\$42,000	133
Microbiology	5.20%	\$40,000	\$60,000	\$86,000	94
Music	5.20%	\$30,000	\$45,000	\$67,000	37
General Business	5.30%	\$38,000	\$59,000	\$91,000	2
Engineering Technology	5.30%	\$40,000	\$60,000	\$91,000	117
Accounting	5.40%	\$41,000	\$61,000	\$94,000	3
Construction Services (<i>Const. Mngmt</i>)	5.50%	\$34,000	\$42,000	\$50,000	107
Computer and Information Systems (<i>Comp. Sci</i>)	5.60%	\$44,000	\$62,000	\$86,000	31
Biology	5.60%	\$35,000	\$51,000	\$76,000	14
Industrial and Manufacturing Engineering	5.60%	\$50,000	\$75,000	\$100,000	59
Computer Science	5.60%	\$50,000	\$77,000	\$102,000	10
Geology/Earth science	5.70%	\$41,000	\$60,000	\$93,000	73
Hospitality Management	5.80%	\$32,000	\$49,000	\$71,000	38
Marketing/Marketing Research	5.90%	\$40,000	\$59,000	\$90,000	6
General Engineering	5.90%	\$47,000	\$73,000	\$101,000	24
Foreign Language Studies	5.90%	\$32,000	\$48,000	\$67,000	43
Biomedical Engineering	5.90%	\$45,000	\$68,000	\$101,000	137
Business Management/Administration	6.00%	\$38,000	\$56,000	\$85,000	1
Political Science	6.00%	\$38,000	\$57,000	\$91,000	15
Psychology	6.10%	\$30,000	\$43,000	\$65,000	5
Advertising/Public Relations	6.10%	\$36,000	\$50,000	\$74,000	41
Geography	6.10%	\$40,000	\$54,000	\$81,000	62
Communications	6.30%	\$35,000	\$50,000	\$81,000	7
Economics	6.30%	\$42,000	\$69,000	\$108,000	16
Nutrition Sciences (<i>Dietetics</i>)	6.40%	\$35,000	\$51,000	\$71,000	101
History	6.50%	\$34,000	\$50,000	\$81,000	18
Human Resources	6.60%	\$40,000	\$55,000	\$85,000	40
English Language & Literature	6.70%	\$32,000	\$48,000	\$75,000	11
Social Work	6.80%	\$30,000	\$39,000	\$51,000	30
Anthropology	6.90%	\$30,000	\$40,000	\$60,000	55
Statistics	6.90%	\$50,000	\$76,000	\$108,000	128
Art History	6.90%	\$33,000	\$45,000	\$71,000	81

Occupational Outlook – Unemployment Rates – Salary – Popularity continued

Major Field cont.	Unemployment Rate	25th % Earnings	Median % Earnings	75th % Earnings	Popularity
Sociology	7.00%	\$33,000	\$45,000	\$67,000	19
Computer Engineering	7.00%	\$58,000	\$81,000	\$102,000	47
Journalism	7.00%	\$34,000	\$50,000	\$79,000	25
Drama and Theater Arts	7.10%	\$28,000	\$40,000	\$60,000	45
Neuroscience	7.20%	\$34,000	\$52,000	\$76,000	154
Philosophy and Religion	7.20%	\$30,000	\$42,000	\$65,000	42
Film Video and Photographic Arts	7.30%	\$30,000	\$45,000	\$71,000	54
Fine Arts	7.40%	\$28,000	\$44,000	\$65,000	22
Liberal Arts	7.60%	\$32,000	\$48,000	\$71,000	20
Composition & Speech	7.70%	\$30,000	\$40,000	\$61,000	99
Pre-Law	7.90%	\$32,000	\$45,000	\$69,000	91
Commercial Art/Graphic Design	8.10%	\$31,000	\$45,000	\$69,000	21
General Social Sciences	8.20%	\$34,000	\$50,00	\$74,000	68
International Business	8.50%	\$38,000	\$52,000	\$87,000	72
Visual and Performing Arts	9.20%	\$20,000	\$36,000	\$52,000	103

(Red/italic text) is the CMU major/minor that best equates to the data.

Popularity indicates the number of students who choose to major in that discipline.

Occupational Outlook – Major Occupational Groups Employment Demand, Projected 2020

14.3% is the average growth projected for all occupations

**Source: U.S. Bureau of Labor Statistics*

Major occupations with projected growth above the average are

Business and financial operations	17.3%
Computer and Mathematical	22.0%
Life, physical, and social science	15.5%
Community and social service	24.2%
Education, Training and library	15.3%
Healthcare practitioners and technical operations	25.9%
Healthcare support occupations	34.5%
Personal care and service	26.8%
Construction and extraction	22.2%
Transportation and material moving	14.8%

Major occupations with projected growth below the average are

Management	7%
Architecture and engineering	10.4%
Legal	10.8%
Arts, design, entertainment, sports, and media	12.6%
Protective service	11.0%
Food prep and serving related	9.8%
Building and grounds	12.1%
Sales and related	12.5%
Office and administrative support	10.3%

Occupations with the Most Openings Requiring a Bachelor’s Degree

State	Source:	Link:
Michigan	Careeronestop/Michigan Department of Labor & Economic Growth, Bureau of Labor Market Information & Strategic Initiatives	http://www.careerinfonet.org/oview2.asp?next=oview2&Level=edu3&optstatus=&jobfam=&id=1&nodeid=4&soccode=&ShowAll=no&stfips=26
Illinois	Careeronestop/Illinois Department of Employment Security, Economic Information and Analysis Division	http://www.careerinfonet.org/oview2.asp?next=oview2&Level=edu3&optstatus=&jobfam=&id=1&nodeid=4&soccode=&ShowAll=no&stfips=17
Indiana	Careeronestop/Indiana Department of Workforce Development, Strategic Research & Development Division	http://www.careerinfonet.org/oview2.asp?next=oview2&Level=edu3&optstatus=&jobfam=&id=1&nodeid=4&soccode=&ShowAll=no&stfips=18
Ohio	Careeronestop/Ohio Bureau of Labor Market Information, Office of Workforce Development, Department of Job & Family Services	http://www.careerinfonet.org/oview2.asp?next=oview2&Level=edu3&optstatus=&jobfam=&id=1&nodeid=4&soccode=&ShowAll=no&stfips=39
All States	Careeronestop/Bureau of Labor Statistics, Office of Occupational Statistics and Employment Projections	http://www.careerinfonet.org/oview2.asp?next=oview2&level=edu3&optstatus=&id=1&nodeid=4&soccode=&stfips=00&jobfam=&ShowAll=no

Occupations with the fastest decline projected 2010 – 2020

The only occupations included in *BLS.gov* fastest declining that required a bachelor degree was journalist/correspondent.

More from *BLS.gov*: “Declining occupational employment stems from falling industry employment, technological advances, changes in business practices, and other factors. Almost all of the occupations that are projected to decline the fastest fall into two occupational groups. Eleven of the twenty fastest declining occupations are in the production occupational group; examples are shoe machine operators and tenders and fabric and apparel patternmakers, declining by 53 percent and 36 percent, respectively. Together, the 11 production occupations are projected to shed 77,300 jobs by 2020.

Seven of the twenty occupations that are projected to decline the fastest are in the office and administrative support staff occupational group. The seven occupations are expected to contribute to a loss of 143,300 jobs over the coming decade. Included among these fastest declining office and administrative support jobs are several postal service occupations. Postal service mail sorters, processors, and processing machine operators, the fastest declining office and administrative support occupation, are expected to decline by 49 percent. Both production occupations and office and administrative support occupations are adversely affected by increasing factory automation or the implementation of office technology, reducing the need for

workers in those occupations. The difference between the office and administrative support occupations that are expected to experience the largest declines and those which are expected to see the largest increases is the extent to which job functions can be easily automated or performed by other workers. For instance, the duties of receptionists and customer service representatives involve a great deal of personal interaction, so automating their jobs is difficult or not desirable, whereas the duties of some file clerks, operators, and data entry workers can be automated or performed by other workers, such as administrative assistants.

Although farmers, ranchers, and other agricultural managers are not among the fastest declining occupations, their employment is projected to drop by 96,100, the most of any occupation.”

Some facts and quotes

1. There is a demand for greater numbers of college-educated workers
2. In a globalized knowledge economy, the capacity to drive innovation is the key strategic economic advantage
3. Rapid scientific and technological innovations are changing the workplace and demanding more of ALL employees
4. Global interdependence and complex cross-cultural interactions increasingly define modern society and the workplace and call for NEW levels of knowledge and capability

The Economic Value of Liberal Education; Prepared for the Presidents' Trust; Humphreys, D. AACU & Carnevale, A. Georgetown University Center for Education & the Workforce

“Irrespective of college major or institutional selectivity what matters to career success is students’ development of a Broad set of cross-cutting capacities...”*Carnevale, A.*

“(Employers) generally are...frustrated with their inability to find ‘360 degree people’ who have both the specific job/technical skills and the broader skills (communication and problem-solving skills, work ethic, and ability to work with others) necessary to promise greater success for both the individual and the employer.” *Peter D. Hart Research Associates, Report of Findings Based on Focus Groups Among Business Executives (AAC&U, 2006)*

Employers’ Top Priorities for Student Learning outcomes in College

1. Effective oral/written communication
2. Critical thinking/analytical reasoning
3. Knowledge/skills applied to real world settings
4. Analyze/solve complex problems
5. Connect choices and actions to ethical decisions
6. Teamwork skills/ability to collaborate
7. Ability to innovate and be creative
8. Concepts/developments in science/technology

“Raising the Bar: Employers’ Views on College Learning in the Wake of the Economic Downturn” (AAC& U and Hart Research Assoc. 2010)

Criterion 4 Evidence
Student Learning Outcomes Assessment

APPENDIX E

POLICY ON STUDENT LEARNING OUTCOMES ASSESSMENT

I. GENERAL POLICIES AND PRINCIPLES

Student learning outcomes assessment is defined as the ongoing monitoring of the extent to which students are developing the knowledge, skills, beliefs, and attitudes that are appropriate for graduates of their respective academic programs. The assessment of student learning assists programs in defining course goals and outcomes. Assessment data provide information for faculty development of strong programs, effective curricula, and innovative teaching. In addition, student learning outcomes assessment assists programs, departments, councils, colleges, and the university in accreditation by providing evidence of quality teaching and learning. Outcomes assessment is also a key component in CMU's internal program review process.

The Academic Senate supports student learning outcomes assessment as a means of understanding and improving student learning. This policy reaffirms that the senate is committed to the central role of faculty in the assessment process and the flexibility of academic programs in choosing assessment methods that will be most useful and appropriate.

A. Assessment Information and Use

Assessment information shall be used by the department/council conducting the assessment to understand and improve student learning. Assessment may be at the departmental, program, or institutional level. Assessment should be based on multiple direct and indirect measures, and activities shall be designed to identify both strengths and challenges.

The assessing department/council decides what specific student learning outcomes are measured, the instruments and achievement targets for assessing student learning, and the process for sharing the data with stakeholders. This framework of mission, goals, student learning outcomes, measures, and targets that define the assessment plan is entered into the university's assessment management system. Within this framework, both process (how we assess) and outcomes (what we learned) are important. The assessment of student learning is expected to stimulate discussions among faculty (both regular and temporary) of program learning goals, program curriculum, and pedagogy as means to improve learning.

A summary of the raw data that result from assessment activities is entered as findings into the assessment management system by the assessing department/council, and inclusion of such data in reports required by any university office or body will be at the department's/council's discretion. The findings that result from assessment activities and the action plans and analyses that support those findings are to be made available through the assessment management system to the Assessment Council, reviewing bodies, and appropriate constituencies, including students.

Student learning outcomes assessment information may not be used for personnel decisions (except for information voluntarily provided by the individual), nor shall it be the primary criterion for resource allocation decisions. Assessment information provided by individuals or programs may be used only for self-comparative purposes and may not disclose information about other individuals or other programs/councils at CMU. Other uses not contemplated in this statement may be proposed to the Assessment Council (see Assessment Council Charge below), which will determine whether a proposed use is to be permitted or prohibited.

B. Assessment in Programs

A positive culture of assessment requires the input of multiple stakeholders, especially faculty and students. Assessment is a collaborative effort that fosters effective student learning, curriculum enhancement, and program development. A positive culture of assessment should *not* be a punitive-oriented process for students, faculty, or programs. Reporting of assessment activities and how information gleaned from such activities has been used to improve programs will be reviewed by the Assessment Council through the assessment management system and as part of other activities (e.g., accreditation) that review the quality of academic programs. Student learning outcomes that have been approved by the Assessment Council shall be made available to students and faculty.

C. Link Between Assessment and Program Review

Department/council Program Review documents will include the following information on student learning outcomes assessment:

1. The approved assessment plan, including the learning outcomes.
2. The yearly reporting of findings.
3. Achievement summary and analysis reports.
4. Communications from the Assessment Council based on the department/council reports of assessment activities.
5. The department's/council's overall synthesis of assessment results since its last Program Review and the implications of those results for the department's/council's future plans.

Departments/councils may choose to include additional assessment information in their Program Review materials as supporting documentation. Program Review has other reporting requirements that can be found on the Academic Effectiveness web site (https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Pages/default.aspx).

II. DEPARTMENTS/INTERDISCIPLINARY COUNCILS

A number of different university bodies have responsibilities for learning outcomes assessment activities. These include the faculty and staff involved in offering the assessed

programs, the departments/councils responsible for the programs, the Assessment Council of the Academic Senate, the Office of Curriculum and Assessment, the deans, the provost, and the president. All programs, both on-campus and through Global Campus, shall be assessed by the departments/councils responsible for the program curriculum. Departments and councils are, consequently, the principal assessing bodies at Central Michigan University. Therefore, it is expected that these principal assessing bodies abide by the logic of CMU's Research Integrity and Misconduct policy. The Assessment Council will adjudicate in cases where there is a dispute about whether a program should be assessed or a dispute about the correct assessing unit.

Programs that are assessed and the assessing units are as follows:

Program	Assessing Unit
Departmental Majors, Designated Minors	Program faculty in the relevant department/council and, where appropriate, the Global Campus Academic Council
Graduate Programs	Program faculty in the relevant department/council
MSA Program and certificates	MSA Council
MA in Education Program and certificates	MA in Education Council
Interdisciplinary Programs	Appropriate Interdisciplinary Council
Certificates not otherwise assessed, as determined by the Assessment Council	Program faculty
General Education Program (including University Program and Competency courses)	General Education Committee
Honors Program	Honors Council

Assessment responsibilities of departments/interdisciplinary councils:

1. Develop program assessment plans (including a program mission statement, student learning goals and outcomes, methods of measurement, achievement targets, and curriculum maps) and update the plans periodically, especially the year after Program Review.
2. Develop a structure within the unit (e.g., committees, coordinators) to help ensure that assessment activities will be completed in a timely manner.
3. Implement assessment activities and submit reports according to established timelines (see below), which include updating an assessment plan for each program in the year following Program Review.
4. Provide findings yearly and complete the achievement summary and analysis reports, according to the timeline found below, through the assessment management system on assessment activities, which need not cover all outcomes of the program annually (see below).

5. Provide regular feedback to department/council faculty/staff on assessment activities; share assessment information with constituencies, including students; and promote conversation among faculty and staff of the implications of assessment for program improvement. It is expected that departments will post, at a minimum, their current detailed assessment reports from the assessment management system on their department/program websites.
6. Based upon the conversation among faculty and staff, ensure that assessment information leads to program improvement;
7. Consider providing recognition and reward for assessment activities in department/by-laws, which may include credit in any of the three contractually recognized areas for personnel decisions (teaching, research service).
8. Provide regular feedback to students on assessment activities within departments and share with them, as appropriate, conclusions reached as a result of assessment activities.
9. Involve students in meaningful ways in assessment activities.
10. Communicate to the Office of Curriculum and Assessment ways in which specialized accreditation requirements address assessment.

III. ASSESSMENT COUNCIL

The Assessment Council is a committee of the Academic Senate. The membership and charge are as follows:

A. Membership

1. The Assessment Council shall be composed of 12 members:
 - Six faculty representatives, one each from the Colleges of Business Administration, Communication and Fine Arts, Education and Human Services, Health Professions, Humanities and Social and Behavioral Sciences, and Science and Technology, elected by the senate. Preference will be given to those with some expertise, experience, or interest in assessment.
 - One representative of the College of Medicine, appointed by the Dean of the College of Medicine.
 - One representative of Global Campus, appointed by the Vice President of Global Campus.
 - One at-large representative from any unit engaged in learning assessment, elected by the senate.
 - One department chair, elected by the Council of Chairs.
 - The Academic Senate Chair (or a designee appointed by the Chair from the faculty members on the Senate Executive Board).
 - The Director for Curriculum and Assessment, *ex officio*.

- College Assessment Coordinators are invited to attend meetings, but are non-voting guests.
2. Academic Senate policies on committee membership:
 - Under Academic Senate policy, a member may not serve more than two successive terms on the same committee.
 - If a member misses three consecutive meetings (excused or unexcused) of any senate committee to which that person has been appointed or elected, the member shall be dismissed from that committee and replaced.
 3. Chairperson:

A chairperson of the council will be elected from among the voting members of the council. The chair will serve a one-year term but may be reelected.

B. Charge

1. Develop learning assessment policies for Central Michigan University and recommend those policies to the Academic Senate for approval.
2. Develop a format for program assessment plans and a format for reviewing and approving those plans.
3. Review and approve program assessment plans and communicate to the units on the status of those plans.
4. Review and approve substantial changes in program assessment plans and communicate on the status of those changes; acknowledge minor changes facilitated by the Director of Curriculum and Assessment with Council oversight.
5. Develop a format for the periodic summary reports from departments and councils on assessment activities and review communications to the units from the Office of Curriculum and Assessment based on these summary reports.
6. Review and approve requests for funding by units or individuals for assessment projects and professional development activities relating to assessment.
7. Assist in developing and maintaining the presence of assessment as a defining element of Central Michigan University, including recognizing faculty and councils making significant contributions to learning outcomes assessment and communicating to students the importance of these activities.
8. Help ensure that conversations about student learning and program improvement remain central to departments and councils.
9. Provide advice to the Office of Curriculum and Assessment, including advice on official CMU publications and reports related to assessment (e.g., reports for external accreditation agencies).
10. Recommend to the Academic Senate a process for the comprehensive evaluation of the university's assessment activities.

11. Advocate for university resources to support faculty/staff involvement in assessment activities.

IV. OFFICE OF CURRICULUM AND ASSESSMENT

The Office of Curriculum and Assessment is a unit of the Office of the Provost staffed by the Director for Curriculum and Assessment as well as support personnel. The responsibilities of the Office of Curriculum and Assessment include the following:

1. Disseminate assessment-related information to the campus community, provide expertise, and support faculty development activities related to assessment.
2. Work with campus units to coordinate, as appropriate, opportunities for gathering information about student learning (including information on student retention, persistence, and graduation).
3. Develop and communicate a timetable of due dates for departments' periodic assessment plans and reports, working to ensure that department/council timelines for assessment activities coordinate with timelines for their Program Review and specialized accreditation.
4. Work with the Assessment Council in assisting those responsible for the development of assessment plans, such as department/program assessment coordinators, to develop assessment plans and other student learning outcomes activities (e.g., identifying student learning goals and outcomes).
5. Maintain records on the status of the development, modification, and implementation of assessment plans by departments/councils and disseminate information based on these records in official CMU publications, webpages, and reports (e.g., reports for external accreditation agencies). The Office of Curriculum and Assessment will make departmental/council assessment plans (including student learning goals and outcomes) available to the public upon request when they have been approved by the Assessment Council.
6. Receive and evaluate periodic summary reports of assessment activities from departments/councils according to guidelines established by the Assessment Council. Copies of the reports and the communication will be sent to the relevant dean's office as a means for keeping the college informed of department/council assessment efforts.
7. Report to the Academic Senate yearly through the Assessment Council on the status on learning outcomes assessment at CMU.
8. Evaluate periodically the overall effectiveness of assessment policies and practices and report the findings to the Assessment Council.
9. Serve as a resource for campus assessment activities.

V. DEANS

The deans and their offices have the following responsibilities in learning assessment:

1. Foster a positive culture of assessment to facilitate learning in each college through activities such as hosting college-based discussions and faculty development programs about assessment and program improvement.
2. Construct a support structure for assessment within each college, which includes providing resources to assist departments and units with assessment activities; rewards and recognition to units, faculty, and staff for assessment efforts; and support for by-law changes that credit assessment activities.
3. Help coordinate competing deadlines so that the due dates for assessment plans and activities receive appropriate priority.

VI. PROVOST AND PRESIDENT

The Offices of the Provost and President have the following responsibilities in learning assessment:

1. Communicate to the campus the importance of learning outcomes assessment and that making CMU a student-focused learning community is an essential institutional priority.
2. Ensure that adequate resources, including both funds and time, are available for assessment activities.
3. Encourage appropriate recognition and rewards for those individuals and units engaged in significant assessment activities.

VII. TIMELINES

Departments collect assessment data on a continuous basis and report findings on a yearly basis. The focus shifts every other year from the analysis and discussion of the data to the implementation of improvements that arise from the data analysis. This might be improved curriculum, revised assessment measures, new/improved pedagogy, and/or consultation with constituents. The documents associated with Program Review include a thoughtful discussion of these data as guidance for curriculum improvement.

Efforts will be made to coordinate cycle timelines with Program Review and accreditation schedules to reduce duplication of effort whenever possible. The assessment activities detailed below will be completed for review by the Assessment Council and Office of Curriculum and Assessment by October 1 of each year.

Assessment Cycle

Year	Program Review	Assessment Report	Assessment Plan
Year 1	Program Review	No assessment report is due. Submission of a cumulative summary of assessment activities of the past 5 years will be included in both Program Review and in the assessment management system for Assessment Council review.	
Year 2		Data collected and entered into the assessment management system. Focus on implementation of action plans based on assessment data and Program Review to improve learning.	Revisit Assessment Plan in light of Program Review feedback and in consultation with College Assessment Coordinator. Revisions (if needed) are due December 1. Assessment Council reply/approval by January 15.
Year 3		Data collected and entered into the assessment management system. Assessment report due Oct. 1	
Year 4		Data collected and entered into the assessment management system. Focus on implementation of action plans.	
Year 5		Data collected and entered into the assessment management system. Assessment report due Oct. 1	Substantive review of program assessment plan and data with Council or College Assessment Coordinator in preparation for Program Review.

Criterion 4 Evidence
Student Retention and Data Exchange Peer
Summary

Criterion 4 Evidence
Success Planning Resource

GOAL PROGRESS

<i>Current Grades</i>	<i>GPA</i>
	Goal at beginning of semester: Current:
<i>Obstacles</i>	<i>Action Plan</i>

GOAL PROGRESS

<i>Current Grades</i>	<i>GPA</i>
	Goal at beginning of semester: Current:
<i>Obstacles</i>	<i>Action Plan</i>

Long-Term Goals

Goals	S	M	A	R	T
	Specific	Measurable	Attainable	Realistic	Timely
	What is your goal? Everyone has different goals. Be specific.	How will you measure your goal?	Is this goal achievable? How?	Realistic, reasonable goal? Where in your priorities is this?	When do you plan to reach this goal?
Personal					
Professional/Career					
Education					
Financial					
Physical					
Mindset					
Environment					

Goal Setting Exercise

To find your purpose, passions, and drivers, do the exercises listed below. They will help you get to know your true self a little better, which will pave the way to setting goals.

Exercise One: The Million-Dollar Giveaway

If you were given a million dollars today, but had to spend it immediately, what 10 things would you buy? Remember, you must spend it and buy things with it. You cannot invest it in stocks or put it in the bank. List ten things that you truly want.

*This exercise gives you an idea of what your long-term goals are. With a million dollars, the "no money" excuse dissipates.

Exercise Two: Long Lost Friend

You come across a good old friend today. You lost contact with this friend and have not seen him in three years. Both of you are delighted to see each other again. He says, "I haven't seen you in so long! How have you been doing?" You answer his questions:

- I live in (town/city) _____.
- The car I drive is _____.
- I am making a living by (job) _____.
- I am earning (annual salary) _____.
- My hobbies and interests are _____.
- I have given up/I have taken up _____.
- Since I've last seen you a new skill that I have acquired is _____.
- My partner is _____.

*This exercise gives you the answers to what you want to achieve in the next three years. It will serve as a starting point for your short-term goals.

Exercise Three: Charity Giveaway

If you had \$100,000 to give to a single charity, which one would you give it to? If you do not know of a specific charity, what would be its main population and focus?

*This exercise shows how you would like to contribute to society, and to help others.

Exercise Four: The Last Time I Felt....

The last time I felt successful was _____.

The last time I did something that I really, really did not want to do, but did anyway, was _____.

The last time I felt truly happy was _____.

The last time I felt truly at peace was _____.

The last time I felt really proud of myself was _____.

The last new skill that I developed was _____.

The last time that I felt totally focused was _____.

*This exercise helps you to appreciate life and enables you to know when you are experiencing certain 'feelings'. It gives you a point of reference for the future to feel that experience again.

Exercise Five: Financially Free

You have won the lottery and acquired millions and millions of dollars. You do not have to worry about bills, loan repayments, or any other payments. Picture this incredible wealth. Now, what are you going to do? How are you going to fill each day?

*This indicates how you would like to spend your time and what you really want to do. Could you do more of this in your life? Could you even do this for a living?

SMART Goals

Specific	Measurable	Attainable	Relevant	Time Based
Think of what specifically you want to accomplish.	How and when will you measure your progress and achievements?	Can you achieve this goal in the amount of time allocated? Is it realistic?	Is this goal relevant to your life right now? Is it something that you chose to pursue for yourself?	What is the deadline on this goal? When will you have achieved it?

Criterion 4 Evidence
Survey of Employers 2009



**Central Michigan University's
Results to the Employer Survey**

**Office of Institutional Research and Planning
Central Michigan University
November 2009**

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Introduction

The majority of Central Michigan University's undergraduate majors are intended to prepare students for employment. Feedback from employers will help the University examine if our recent graduates are meeting their needs and identify the skills/abilities that are most important to employers. The Office of Institutional Research developed the survey instrument to be included in the three year survey research cycle. This is the first time the survey was sent to employers that had previously hired CMU graduates.

Objective

The survey was developed to examine employers' hiring status, the importance of skills/abilities and CMU graduates' performance on these skills/abilities, CMU's main competitors among Michigan's public institutions, and overall satisfaction with recent CMU graduates.

Method

The online survey instrument was developed by the Coordinator of Survey Research in collaboration with the Survey Research Advisory Board. Career Services provided the Office of Institutional Research with a list of employers that previously recruited CMU students or had worked with Career Services. The survey invitations were sent to employers in July and August. There were approximately 250 undeliverable emails. The list of invalid emails or those identifying which person to contact was sent to Career Services. Of the 1,148 employers receiving the survey, 410 responding resulting in a 36% adjusted response rate.

CMU EMPLOYER SURVEY SUMMARY OF FINDINGS

Hiring Status:

- Approximately 37% of the employers completing the survey reported they planned to increase the number of new hires, 47% planned to keep it the same, and 16% planned to decrease the number of new hires during the next three years.
- Of the new college graduates hired within the past twelve months, approximately 70% of the employers hired at least one CMU graduate.

Importance of Work Attributes/Skills:

- The top five attributes rated most important by supervisors were (1) work ethic, (2) interpersonal skills, (3) time management, (4) adaptability, and (5) problem-solving (96%, 89%, 78%, 78%, and 74% selected “*very important*”, respectively).
- Several attributes were considered to be more important based upon the employers’ industry type. The four major industry types of the respondents were business, education, healthcare, and science and technology.
 - Individuals in the business industry rated the following three attributes more important than all other industries: (1) leadership skills (67% vs. 45% selected “*very important*”); (2) quantitative skills (44% vs. 27% selected “*very important*”); and (3) project management (45% vs. 33% selected “*very important*”).
 - Five attributes were more important to employers in the education field than all other industries: (1) continuing professional development (70% vs. 38% selected “*very important*”); (2) writing skills (69% vs. 40% selected “*very important*”); (3) speaking/presentation skills (71% vs. 44% selected “*very important*”); creativity (53% vs. 31% selected “*very important*”); and (5) a broad general education (42% vs. 25% selected “*very important*”).
 - Respondents in the healthcare industry rated three attributes more important than all other industries: (1) continuing professional development (69% vs. 44% selected “*very important*”); (2) technical job skills (65% vs. 42% selected “*very important*”); and (3) customer service skills (86% vs. 68% selected “*very important*”).
 - The only attribute rated more importance from employees in the science and technology industry was technical job skills (74% vs. 42% selected “*very important*”).

Performance of CMU Graduates:

- Coinciding with the two most important attributes, CMU graduates received the most favorable work performance ratings for their (1) interpersonal skills and (2) work ethic (43% and 41% selected “*excellent*”, respectively).
 - CMU graduates in the education field received higher performance ratings than the other industry types on their work ethic (62% vs. 38% selected “*excellent*”) and speaking/presentation skills (45% vs. 21% selected “*excellent*”).
 - CMU graduates in the healthcare industry obtained higher performance ratings than the other industry types on three attributes: (1) technical skills (55% vs. 25% selected “*excellent*”); (2) research skills (42% vs. 14% selected “*excellent*”) and (3) quantitative skills (43% vs. 30% selected “*excellent*”).
 - CMU alumni in the business and science and technology industries did not display significantly higher scores than the other industry types.

Importance-Performance Gaps:

- This is simply the importance mean score minus the performance mean score. The larger the gap, the greater the discrepancy between what employers felt was important and CMU students performance. Negative gap scores indicated CMU students’ exceeded the importance placed on the work attribute in order to succeed as an employee of the organization.
 - The largest gap scores occurred for work ethic which emphasizes the importance placed on this work attribute. Work ethic received a favorable performance rating but the gap score indicates there is still room for improvement (i.e., 43% were rated as “*excellent*”, whereas 96% felt it was very important).
 - The gap scores also suggest it may not be very troublesome that CMU graduates received lower scores for their international awareness/global consciousness since this attribute was not viewed as being particularly important to work performance (i.e., Only 8% received an “*excellent*” rating, however, only 10% felt it was “*very important*”).

CMU’s Competitor’s Among Michigan’s Public Institutions:

- MSU received 3 times more first-choice selections than the remainder of Michigan’s public institutions.

Overall Satisfaction with CMU Graduates:

- Over 90% of supervisors felt CMU graduates were “*equally*” or “*better*” prepared compared to graduates of other institutions.
- Furthermore, nearly all of the supervisors (95%) would “*probably*” or “*definitely*” still choose to hire CMU employees after becoming aware of their work performance.

SURVEY RESULTS

Employer Background Information

Nearly 1 in 4 of the employers responding to the survey was an alumnus of Central Michigan University. Sixty-five percent of the respondents were located in Michigan. The specific location of the respondents is listed in Appendix A. The most common industry types were business, education, healthcare, and science and technology. Appendix B lists the responses included in each industry.

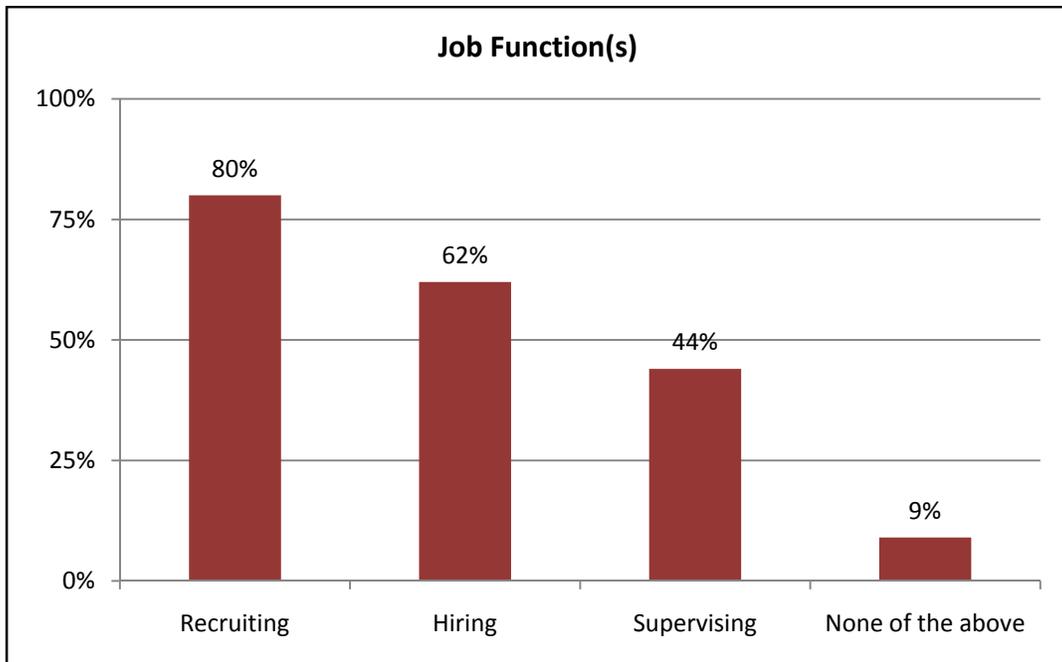
Table 1: Background Information

Question	Response Options	Count	Col %
Are you an alumnus of Central Michigan University?	No	307	78%
	Yes	89	23%
	Total	396	100%
Please enter the ZIP code of your organizations headquarters or main office location (ZIP codes were recoded into city and state).	Michigan	249	65%
	Out-of-state	135	35%
	Total	384	100%
Please enter industry type: Business	No	267	66%
	Yes	139	34%
	Total	406	100%
Please enter industry type: Education	No	293	72%
	Yes	113	28%
	Total	406	100%
Please enter industry type: Healthcare	No	356	88%
	Yes	50	12%
	Total	406	100%
Please enter industry type: Science & Technology	No	370	91%
	Yes	36	9%
	Total	406	100%
Please enter industry type: Non-profit	No	390	96%
	Yes	16	4%
	Total	406	100%
Please enter industry type: Government	No	394	97%
	Yes	12	3%
	Total	406	100%
Please enter industry type: Other	No	371	91%
	Yes	35	9%
	Total	406	100%

Background Information (continued): Job Function

Respondents were asked to select if they were responsible for recruiting, hiring, and/or supervising employees. Individuals that did not provide any of these functions were skipped out of the remainder of the survey. Chart 1 below indicates that 80% were responsible for recruiting, 62% were responsible for hiring, and 44% were responsible for supervising employees.

Chart 1: Employers Job Function(s)



Hiring Status

The hiring status of employers that have a relationship with Central Michigan University's Career Services was rather positive given the current state of the economy. Approximately 37% of the respondents indicated they plan to increase the number of individuals hired at their organization within the next three years. Nearly half (47%) reported their outlook for hiring new employees will remain the same and 16% expect to decrease the number of new employees over the next three years.

Only 6% of the employers did not hire new graduates during the past 12 months. Of the new graduates hired during the past 12 months approximately 70% had hired at least one CMU graduate. About 20% of the respondents had never recruited, hired, or supervised a CMU graduate. These respondents were skipped out of the remainder of the survey.

Table 2: Hiring Status

Question	Response Options	Count	Percent
How long has it been since you recruited, hired, or supervised an employee that received his or her degree from Central Michigan University?	Less than 1 year	204	51%
	1 to 2 years ago	88	22%
	3 to 4 years ago	15	4%
	5 or more years ago	8	2%
	I have never recruited, hired, or supervised a CMU graduate	89	22%
	Total	404	100%
What is the short-term (next three years) outlook for hiring new employees at your organization?	Decrease	40	16%
	Stay the same	120	47%
	Increase	94	37%
	Total	254	100%
Please estimate the number of new graduates hired during the past 12 months.	0	17	6%
	1 to 5	131	47%
	6 to 10	31	11%
	11 to 25	34	12%
	26 to 50	23	8%
	50 +	42	15%
	Total	278	100%
Of the number of new graduates hired during the past 12 months, please estimate how many were Central Michigan University graduates.	0	84	31%
	1 to 5	167	62%
	6 to 10	14	5%
	11 to 25	2	1%
	50 +	1	0%
	Total	268	100%

Application Information

Respondents were asked to rate the importance (i.e., very important, somewhat important, not important) of 14 items when they review application materials. The three most important achievements or skills were (1) relevant work or internship experience, (2) the graduates major/minor, and (3) leadership skills (Table 3).

The importance of achievements or skills on application materials differed by the type of industry (Table 4). The most notable results for the business industry compared to all other industries were the higher importance ratings of leadership skills (84% vs. 59% selected “*very important*”) and student organization involvement (41% vs. 13% selected “*very important*”). Employers in the education field compared to all other industries placed more importance on letters of recommendation (66% vs. 27% selected “*very important*”). The healthcare industry placed a greater emphasis than all other industries on letters of recommendation (59% vs. 36% selected “*very important*”) and conference attendance and/or presentations (31% vs. 6% selected “*very important*”).

Employers that graduated from CMU tended to rate leadership skills as being more important than employers that did not attend CMU (80% vs. 64% selected “*very important*”). In addition, CMU alumni rated academic achievement (i.e., GPA) as being less important than non-CMU alumni (33% vs. 48% selected “*very important*”).

Table 3: Importance of Achievement/Skills on Application Materials

Achievements/Skills	% Very Important
(1) Relevant work or internship experience	77%
(2) Major/minor	71%
(3) Leadership skills	69%
(4) Academic achievement (i.e., GPA)	44%
(5) Letters of recommendation	39%
(6) Degree-granting institution	37%
(7) Student organization involvement	24%
(8) Volunteer or community service experience	23%
(9) Multi-lingual abilities	12%
(10) Conference attendance and/or presentations	9%
(11) Thesis or completion of senior-year project	6%
(12) Study abroad/cultural educational experience	6%
(13) Published research	3%
(14) Student-athlete experience	3%

Table 4: Importance of Application Materials by Industry Type

Application Materials	Business % Very Important	Education % Very Important	Healthcare* % Very Important	Science & Tech.* % Very Important
(1) Relevant work or internship experience	70% ↓	83%	88%	78%
(2) Major/minor	55% ↓	89% ↑	81%	87%
(3) Leadership skills	84% ↑	53% ↓	63%	64%
(4) Academic achievement (i.e. GPA)	43%	48%	50%	57%
(5) Letters of recommendation	15% ↓	66% ↑	59% ↑	9% ↓
(6) Degree-granting institution	42%	36%	48%	26%
(7) Student organization involvement	41% ↑	11% ↓	13%	9%
(8) Volunteer or community service experience	19%	20%	34%	5% ↓
(9) Multi-lingual abilities	11%	22% ↑	0%	5%
(10) Conference attendance and/or presentations	7%	5%	31% ↑	10%
(11) Thesis or completion of senior-year project	6%	8%	10%	9%
(12) Study abroad/cultural educational experience	9%	5%	0%	5%
(13) Published research	3%	1%	7%	5%
(14) Student-athlete experience	6% ↑	1%	0%	0%

* Use caution interpreting results. There were approximately 32 respondents for healthcare and 23 for science & tech.

↑ = Results were significantly higher than all other industry types at $p < .05$.

↓ = Results were significantly lower than all other industry types at $p < .05$.

Results are presented in descending order based upon the overall results.

Importance of Attributes to Performing Work

The importance ratings of 19 skills/abilities from respondents in charge of supervising employees are displayed below in Table 5. The top five skills or abilities rated most important by supervisors were (1) work ethic, (2) interpersonal skills, (3) time management, (4) adaptability, and (5) problem-solving.

The importance ratings of attributes differed by industry. In order to gain an adequate number of responses those responsible for recruiting, hiring, and/or supervising were included in the responses displayed in Table 6 which contains several interesting findings. For example, the results indicated that continuing professional development is much more important to those obtaining jobs in education compared to all other industries (70% vs. 38% selected “*very important*”) and healthcare compared to all other industries (69% vs. 44% selected “*very important*”). Creativity was rated higher by those in education than the other industries (53% vs. 31% selected “*very important*”) as well as communication skills which included writing (69% vs. 40% selected “*very important*”) and presenting (71% vs. 44% selected “*very important*”) information.

Table 5: Supervisors’ Importance Ratings of Work Attributes

Attributes	% Very Important
(1) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	96%
(2) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	89%
(3) Time management	78%
(4) Adaptability	78%
(5) Define and solve problems	74%
(6) Customer service skills	73%
(7) Think critically	66%
(8) Leadership skills	52%
(9) Speaking/presentation skills	47%
(10) Writing skills	43%
(11) Technical job skills	40%
(12) Continuing professional development	39%
(13) Creativity	38%
(14) Project management	36%
(15) A broad general education	30%
(16) Quantitative skills	28%
(17) Research skills	16%
(18) International awareness/global consciousness	10%
(19) Multi-lingual abilities	6%

Table 6: Importance Ratings of Work Attributes by Industry

Attributes	Business	Education	Healthcare*	Science & Tech.*
	% Very Important	% Very Important	% Very Important	% Very Important
(1) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	97%	97%	100%	91%
(2) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	89%	95%	93%	83%
(3) Time management	84%	74%	84%	74%
(4) Adaptability	78%	80%	77%	70%
(5) Define and solve problems	78%	70%	74%	87%
(6) Customer service skills	77%	63%	86% ↑	52% ↓
(7) Think critically	65%	76%	77%	70%
(8) Leadership skills	67% ↑	44%	48%	30% ↓
(9) Speaking/presentation skills	50%	71% ↑	54%	35%
(10) Writing skills	39% ↓	69% ↑	59%	22% ↓
(11) Technical job skills	41%	36%	65% ↑	74% ↑
(12) Continuing professional development	41%	70% ↑	69% ↑	13% ↓
(13) Creativity	30%	53% ↑	19% ↓	26%
(14) Project management	45% ↑	28% ↓	36%	35%
(15) A broad general education	30%	42% ↑	19%	13%
(16) Quantitative skills	44% ↑	22% ↓	26%	52%
(17) Research skills	20%	9%	13%	26%
(18) International awareness/global consciousness	13%	18%	10%	17%
(19) Multi-lingual abilities	6%	10%	7%	0%

* Use caution interpreting results due to the low *n*-size. There were approximately 31 respondents for healthcare and 23 for science & tech.

↑ = Significantly higher than all other industry types at $p < .05$

↓ = Significantly lower than all other industry types at $p < .05$

Results are presented in descending order based upon the overall results.

Performance of CMU Graduates

In order to eliminate response bias and obtain the most relevant feedback for this set of questions the results presented in Table 7 below are from non-CMU alumni supervisors (approximately 70 respondents). Coinciding with the top two most important work attributes, the two attributes rated the most favorable by non-CMU alumni supervisors were (1) interpersonal skills and (2) work ethic. The most common response selected for each of the 19 attributes was “good” from the 4-point scale (excellent, good, fair, poor).

The performance ratings of CMU graduates varied by industry. The results presented in Table 8 and Appendix C are based upon responses from non-CMU alumni responsible for recruiting, hiring, and/or supervising. CMU graduates in the healthcare received rather favorable ratings whereas those in the science and technology industry tended to obtain lower ratings compared to all other industry types (Appendix C and Table 8). In fact, CMU graduates in the science and technology industry received lower mean results on 12 of the 19 attributes (Appendix C).

Table 7: Performance of CMU Graduates from Non-CMU Alumni Supervisors

Attributes	% Excellent
(1) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	43%
(2) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	41%
(3) Adaptability	34%
(4) Customer service skills	32%
(5) A broad general education	31%
(6) Technical job skills	23%
(7) Define and solve problems	22%
(8) Creativity	22%
(9) Continuing professional development	21%
(10) Time management	21%
(11) Think critically	19%
(12) Leadership skills	18%
(13) Writing skills	18%
(14) Speaking/presentation skills	18%
(15) Research skills	12%
(16) Quantitative skills	11%
(17) Project management	10%
(18) International awareness/global consciousness	8%
(19) Multi-lingual abilities	5%

NA's were excluded from the calculations.

Table 8: Performance of CMU Graduates by Industry

Attribute	Business	Education	Healthcare*	Science & Tech.*
	% Excellent	% Excellent	% Excellent	% Excellent
(1) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	46%	54%	32%	27%
(2) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	43%	62% ↑	37%	27%
(3) Adaptability	46%	31%	52%	27%
(4) A broad general education	26%	43%	42%	27%
(5) Customer service skills	39%	37%	32%	27%
(6) Technical job skills	26%	25%	55% ↑	27%
(7) Creativity	30%	38%	25%	18%
(8) Define and solve problems	32%	32%	48%	18%
(9) Time management	33%	24%	33%	18%
(10) Continuing professional development	20%	34%	32%	11%
(11) Think critically	29%	41%	48%	18%
(12) Speaking/presentation skills	22%	45% ↑	29%	27%
(13) Leadership skills	26%	35%	26%	18%
(14) Writing skills	23%	33%	26%	9%
(15) Research skills	17%	17%	42% ↑	18%
(16) Quantitative skills	28%	10% ↓	43% ↑	27%
(17) Project management	20%	19%	26%	9%
(18) International awareness/global consciousness	5%	11%	25%	25%
(19) Multi-lingual abilities*	9%	9%	13%	0%

* Use caution interpreting results due to the low *n*-size. There were approximately 21 respondents for healthcare and 11 for science and tech.

↑ = Significantly higher than all other industry types at $p < .05$

↓ = Significantly lower than all other industry types at $p < .05$

Sorted in descending order based upon the overall mean scores from non-CMU supervisors.

Importance-Performance Gap Scores

The previous section does suggest there are opportunities for improvement. In order to assist in deciding where the greatest opportunities for improvement exist, Table 9 below displays the mean gap between importance and performance ratings. This is simply the importance mean score minus the performance mean score. The larger the gap, the greater the discrepancy between what employers felt was important and CMU students' performance. Negative gap scores indicated CMU students' performance exceeded the importance placed on the work attribute. As noted in the prior sections the importance ratings are based upon the responses from all supervisors and the performance ratings are based upon responses from non-CMU alumni supervisors.

The attribute that received the largest gap was work ethic. Time management, problem-solving, and critical thinking skills were the next set of attributes with the largest importance minus performance mean scores. Tables 10 through 13 display the importance-performance gaps by industry.

Table 9: Importance-Performance Gaps

Attribute	Importance Mean	Performance Mean	Gap
(1) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	3.95	3.23	0.72
(2) Time management	3.76	3.08	0.68
(3) Define and solve problems	3.72	3.08	0.64
(4) Think critically	3.63	3.05	0.58
(5) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	3.88	3.33	0.55
(6) Adaptability	3.75	3.22	0.53
(7) Leadership skills	3.44	2.97	0.47
(8) Customer service skills	3.62	3.20	0.42
(9) Writing skills	3.31	2.97	0.34
(10) Speaking/presentation skills	3.32	3.03	0.29
(11) Project management	3.08	2.93	0.15
(12) Creativity	3.22	3.11	0.11
(13) Quantitative skills	3.03	2.96	0.07
(14) Continuing professional development	3.10	3.08	0.02
(15) Technical job skills	3.06	3.11	-0.05
(16) A broad general education	3.01	3.22	-0.21
(17) Research skills	2.46	2.96	-0.50
(18) International awareness/global consciousness	2.17	2.88	-0.71
(19) Multi-lingual abilities	1.85	2.62	-0.77

Sorted in descending order based upon the importance-performance gap score.

Table 10: Importance-Performance Gaps for the Business Industry

Attributes	Business Industry		
	Importance	Performance	Gap
(1) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	3.97	3.31	0.66
(2) Time management	3.81	3.24	0.57
(3) Define and solve problems	3.75	3.22	0.53
(4) Think critically	3.63	3.15	0.48
(5) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	3.89	3.41	0.48
(6) Leadership skills	3.64	3.17	0.47
(7) Customer service skills	3.69	3.27	0.42
(8) Adaptability	3.75	3.38	0.37
(9) Speaking/presentation skills	3.39	3.10	0.29
(10) Writing skills	3.17	3.06	0.11
(11) Project management	3.20	3.10	0.10
(12) Continuing professional development	3.13	3.06	0.07
(13) Quantitative skills	3.27	3.22	0.05
(14) Technical job skills	3.08	3.14	-0.06
(15) Creativity	3.06	3.20	-0.14
(16) A broad general education	2.87	3.13	-0.26
(17) Research skills	2.53	2.98	-0.45
(18) International awareness/global consciousness	2.38	2.84	-0.46
(19) Multi-lingual abilities*	1.93	2.65	-0.72

* Use caution interpreting results due to the low *n*-size.

Sorted in descending order based upon the importance-performance gap score.

Table 11: Importance-Performance Gaps for the Education Industry

Attributes	Education Industry		
	Importance	Performance	Gap
(1) Adaptability	3.80	3.24	0.56
(2) Time management	3.71	3.22	0.49
(3) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	3.95	3.51	0.44
(4) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	3.96	3.56	0.40
(5) Think critically	3.75	3.38	0.37
(6) Writing skills	3.68	3.31	0.37
(7) Define and solve problems	3.68	3.32	0.36
(8) Continuing professional development	3.67	3.32	0.35
(9) Speaking/presentation skills	3.67	3.40	0.27
(10) Customer service skills	3.53	3.34	0.19
(11) Leadership skills	3.40	3.30	0.10
(12) Creativity	3.46	3.36	0.10
(13) A broad general education	3.32	3.40	-0.08
(14) Quantitative skills	2.92	3.00	-0.08
(15) Technical job skills	3.13	3.25	-0.12
(16) Project management	2.89	3.14	-0.25
(17) International awareness/global consciousness*	2.70	2.97	-0.27
(18) Multi-lingual abilities*	2.38	2.68	-0.30
(19) Research skills*	2.39	3.13	-0.74

* Use caution interpreting results due to the low *n*-size.
Sorted in descending order based upon the importance-performance gap score.

Table 12: Importance-Performance Gaps for the Healthcare Industry

Attributes	Healthcare Industry*		
	Importance	Performance	Gap
(1) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	4.00	3.26	0.74
(2) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	3.93	3.32	0.61
(3) Time management	3.84	3.29	0.55
(4) Customer service skills	3.86	3.32	0.54
(5) Continuing professional development	3.69	3.26	0.43
(6) Think critically	3.77	3.48	0.29
(7) Define and solve problems	3.71	3.48	0.23
(8) Adaptability	3.74	3.52	0.22
(9) Writing skills	3.45	3.26	0.19
(10) Leadership skills	3.38	3.21	0.17
(11) Speaking/presentation skills	3.39	3.29	0.10
(12) Technical job skills	3.65	3.55	0.10
(13) Project management	3.00	3.21	-0.21
(14) Quantitative skills	3.10	3.43	-0.33
(15) Creativity	2.84	3.25	-0.41
(16) A broad general education	2.77	3.42	-0.65
(17) Research skills	2.48	3.42	-0.94
(18) International awareness/global consciousness	2.07	3.17	-1.10
(19) Multi-lingual abilities	1.83	3.13	-1.30

* Use caution interpreting results due to the low *n*-size.
Sorted in descending order based upon the importance-performance gap score.

Table 13: Importance-Performance Gaps for the Science & Technology Industry

Attributes	Science & Technology*		
	Importance	Performance	Gap
(1) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	3.87	2.82	1.05
(2) Define and solve problems	3.87	2.82	1.05
(3) Time management	3.74	2.73	1.01
(4) Think critically	3.61	2.64	0.97
(5) Adaptability	3.61	2.82	0.79
(6) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	3.74	3.00	0.74
(7) Technical job skills	3.65	2.91	0.74
(8) Project management	3.17	2.55	0.62
(9) Quantitative skills	3.39	2.82	0.57
(10) Leadership skills	3.09	2.64	0.45
(11) Writing skills	3.00	2.73	0.27
(12) Continuing professional development	2.91	2.67	0.24
(13) Creativity	2.91	2.73	0.18
(14) Customer service skills	3.26	3.09	0.17
(15) Research skills	2.87	2.82	0.05
(16) Speaking/presentation skills	2.96	3.00	-0.04
(17) A broad general education	2.57	2.82	-0.25
(18) International awareness/global consciousness	2.39	2.88	-0.49
(19) Multi-lingual abilities	1.52	2.60	-1.08

* Use caution interpreting results due to the low *n*-size.
Sorted in descending order based upon the importance-performance gap score.

Central Michigan University's Competition

Employers were asked to select which of the 15 Michigan public institutions they typically recruit their employees. Central Michigan University was excluded from the results. Over half of the respondents (54%) indicated they typically recruit from Michigan State University followed by 39% for Western Michigan University and 34% for University of Michigan-Ann Arbor (Table 14).

Employers differ in the institutions they choose to recruit from by the type of industry. For example, Table 15 indicates respondents working in Education were significantly more likely than the other industries to recruit employees from Eastern Michigan University (59% vs. 21%), Western Michigan University (57% vs. 33%), and University of Michigan-Ann Arbor (44% vs. 30%).

Table 14: Recruitment from Michigan Public Institutions

Institution	Percent
(1) Michigan State University	54%
(2) Western Michigan University	39%
(3) University of Michigan-Ann Arbor	34%
(4) Eastern Michigan University	32%
(5) Grand Valley State University	29%
(6) Wayne State University	19%
(7) Saginaw Valley State University	18%
(8) Oakland University	17%
(9) Ferris State University	14%
(10) University of Michigan-Flint	12%
(11) Michigan Technological University	10%
(12) University of Michigan-Dearborn	9%
(13) Northern Michigan University	6%
(14) Lake Superior State University	5%

Table 15: Recruitment from Michigan Public Institutions by Industry

Institution	Business Percent	Education Percent	Healthcare Percent	Science & Tech.* Percent
(1) Michigan State University	58%	60%	51%	47%
(2) Western Michigan University	38%	57% ↑	32%	29%
(3) University of Michigan-Ann Arbor	30%	44% ↑	27%	41%
(4) Eastern Michigan University	21% ↓	59% ↑	17% ↓	24%
(5) Grand Valley State University	33%	33%	39%	6% ↓
(6) Wayne State University	19%	19%	24%	27%
(7) Saginaw Valley State University	16%	16%	37% ↑	18%
(8) Oakland University	23% ↑	10% ↓	27%	18%
(9) Ferris State University	19% ↑	10%	17%	3% ↓
(10) University of Michigan-Flint	10%	11%	29% ↑	9%
(11) Michigan Technological University	10%	4% ↓	5%	32% ↑
(12) University of Michigan-Dearborn	11%	6%	5%	15%
(13) Northern Michigan University	5%	10%	7%	0%
(14) Lake Superior State University	4%	3%	10%	3%

*Use caution interpreting results due to the low *n*-size. There were 34 science and tech. respondents.

↑ = Significantly higher than all other industry types at $p < .05$

↓ = Significantly lower than all other industry types at $p < .05$

Sorted in descending order based upon the overall recruitment results.

Central Michigan University's Competition – First Choice Institution

After stating all the institutions from which respondents typically recruit employers were then asked to indicate which one of the institutions tends to provide them with employees that “best fit” the needs of their organization. Central Michigan University was excluded from the results. The data presented in Tables 15 and 16 suggest that Michigan State University is CMU’s main competitor. MSU received 3 times more first-choice selections than the remainder of Michigan’s public institutions.

The results for “first choice” institution by industry type are presented in Table 17. Michigan Technological University and Wayne State University were more likely to be selected as first-choice institutions by employers in the science and technology industry than the other industry types. Saginaw Valley State University was more likely to be selected as a first-choice school by employers in the healthcare industry than the other industries. Lastly, Eastern Michigan University was more likely to be selected as an employers’ first institutional choice if he or she was in the educational field compared to the other industry types.

Table 16: First Institutional Choice

Institution	Percent
(1) Michigan State University	35%
(2) Western Michigan University	11%
(3) University of Michigan - Ann Arbor	10%
(4) Grand Valley State University	9%
(5) Michigan Technological University	8%
(6) Saginaw Valley State University	8%
(7) Eastern Michigan University	7%
(8) Wayne State University	7%
(9) Ferris State University	2%
(10) Lake Superior State University	1%
(11) Oakland University	1%
(12) University of Michigan - Dearborn	1%
(13) Northern Michigan University	0%
(14) University of Michigan - Flint	0%
Total	100%

Table 17: First Institutional Choice by Industry Type

Institution	Business Percent	Education Percent	Healthcare* Percent	Science & Tech.* Percent
(1) Michigan State University	40%	41%	25%	13%
(2) Western Michigan University	6%	18%	15%	0%
(3) University of Michigan - Ann Arbor	14%	6%	5%	7%
(4) Grand Valley State University	12%	4%	10%	7%
(5) Michigan Technological University	10%	0%	0%	33% ↑
(6) Saginaw Valley State University	8%	8%	20% ↑	7%
(7) Eastern Michigan University	2%	16% ↑	5%	7%
(8) Wayne State University	4%	2%	15%	27% ↑
(9) Ferris State University	4%	0%	5%	0%
(10) Lake Superior State University	0%	2%	0%	0%
(11) Oakland University	0%	2%	0%	0%
(12) University of Michigan - Dearborn	2%	0%	0%	0%
(13) Northern Michigan University	0%	0%	0%	0%
(14) University of Michigan - Flint	0%	0%	0%	0%
Total	100%	100%	100%	100%

*Use caution interpreting results due to the n-size (there were 20 healthcare and 15 science and tech. respondents).

↑ = Significantly higher than all other industry types at $p < .05$

↓ = Significantly lower than all other industry types at $p < .05$

Sorted in descending order based upon the overall first institutional choice results.

Overall Satisfaction

Employers were asked two questions involving their overall satisfaction with Central Michigan University graduates. The first question asked respondents to rate the level of preparation of CMU graduates with graduates of other institutions. The second question asked respondents to report if they would still choose to hire CMU graduates now that they are aware of their performance. In order to eliminate response bias and obtain the most pertinent feedback only responses from non-CMU alumni supervisors are presented in Chart 1 and Chart 2 below. Ninety-three percent of non-CMU alumni supervisors indicated CMU graduates were “better” or “equally prepared” compared to graduates of other institutions. Ninety-five percent of reported they would “definitely” or “probably” still choose to rehire CMU graduates after becoming aware of their performance.

Employers in the science and technology industry were more likely than all other industries to report CMU graduates were “not as well prepared” as graduates of other institutions. In order to increase the number of respondents individuals responsible for recruiting, hiring, and supervising were included in the results displayed in Table 18. Five of the twelve respondents or 42% indicated CMU graduates were “not as well prepared” as graduates of other institutions. It is important to note that the results should be interpreted with caution due to the low number of respondents.

Chart 2: Preparation Ratings From Non-CMU Alumni Supervisors

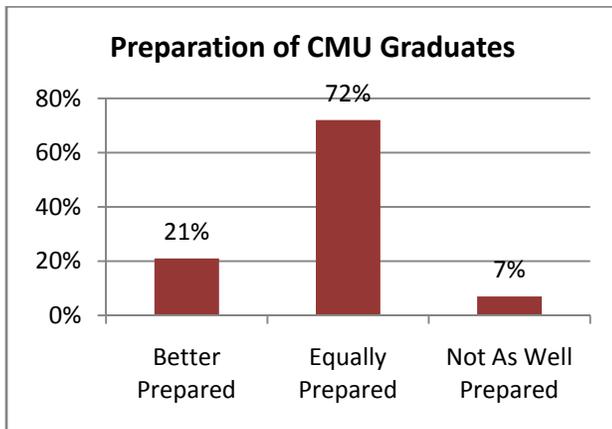


Chart 3: Rehire Ratings From Non-CMU Alumni Supervisors

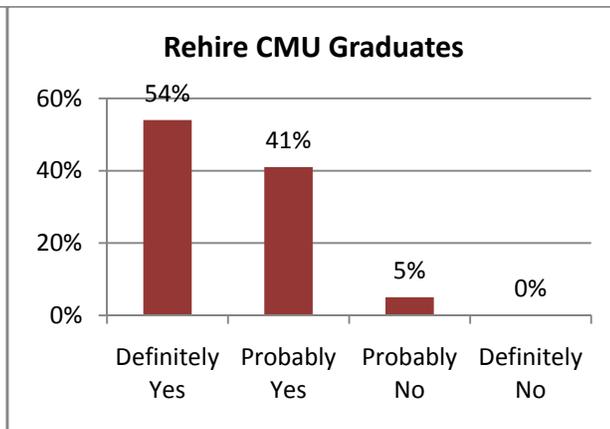


Table 18: Level of Preparation by Industry

Question	Response Options	Business		Education		Healthcare*		Science & Tech.*	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %
How would you rate the level of preparation of Central Michigan University graduates with graduates of other institutions?	Not as well prepared	5	8%	2	4%	0	0%	5	42% ↑
	Equally prepared	44	71%	40	73%	17	81%	6	50%
	Better prepared	13	21%	13	24%	4	19%	1	8%
	Total	61	100%	55	100%	21	100%	12	100%

* Use caution interpreting results due to the low *n*-size.
Results were based upon non-CMU alumni supervisors.

Open-ended Comments – Strength of CMU Graduates

Respondents were asked an open-ended question asking them to state any strengths they have observed in CMU graduates as it relates to job performance. There was no overwhelming number of comments that fell into any specific category. The most common comment referenced work ethic (Table 19) which was followed by the general preparedness of CMU graduates (Table 20). The remaining comments were grouped together but do include a separate heading identifying common themes (Table 21).

Table 19: Work Ethic

Work Ethic
Work ethic; thoughtful planning; connections with students, families, and colleagues.
Work ethic. Willing to be mentored and coached.
Work ethic, ability to learn
work ethic - most students are balancing work (at least part-time) and school
Work ethic--although this is more an innate characteristic; PT service skills--exceptional
Well rounded background, ability to pick up on new things, work ethic.
We hire college students for their stick-to-itiveness and their willingness to work. We look for intelligent young people who NEED a job and will apply themselves to whatever task is assigned.
Very responsible and willing to learn.
To be fair - we've just hired our FIRST Central Michigan student, and he started one week ago - so I don't have much point of comparison for "typical CMU" students. Our hire has demonstrated responsibility (orchestrating his relocation), good communication skills (one week in he presented in front of 60 people), and a thirst for knowledge.
They work independently requiring little supervision, are well-organized completing assigned work in a timely fashion, and communicate effectively with co-workers and the public.
Strong work ethic Personable Well-rounded
Reliable, dependable, hard working and are able to utilize the skills and knowledge they gained at College in the workplace.
Professional Dress, Good Listener, Observant, Good Attendance, Motivated, Understanding product knowledge.
leadership, work ethic, interpersonal skills, problem-solving abilities
In general they seem eager to learn, strive to perform well, and have a sound knowledge base.
I found the graduates to be positive, motivated, and professional. They expressed an interest in team work and continuing education and knew what they wanted.
I find more individual differences than by school, but as a general rule, the students are better prepared in museum studies than other schools. Nearly all have been conscientious and hard working.
hard, willing, ethical workers with abilities for leadership
Hard working, realistic, competitive, self-motivated
Hard work ethic
Good work ethics.
Good work ethic. The students expect to have to work and earn their way, not be handed a position.
Good work ethic. Background and experience relates to our business.

Work Ethic (continued)
Fully prepared to contribute to group and take on anything thrown at them. Good computer skills which is of utmost importance.
For the ones that we hire, we have found them to be very open to relocation and a great work ethic.
Excellent work ethics. Not necessarily demanding the top job immediately upon graduation, i.e., understanding they need experience in most cases which comes with time.
enthusiasm, follow through, on time, inquisitive, willing to gain extra experience.
Eagerness to work without a sense of entitlement.
CMU students have a strong work ethic, and a ability to adapt to change quickly.
Central MI graduates are eager to learn and grow as professional educators. They are willing to relocate and happy to begin their careers.
Attitude, work ethic, and networking abilities.
Adaptability, openness to new experiences, eagerness to learn
The CMU students that we have hired exhibit no sense of "entitlement", know how to "dig in" and get the job done. I have been impressed with their ability to focus, learn and then apply what they've learned in the appropriate situation. There is no hesitation to ask questions to further their understanding of a service or procedure, which results in a favorable knowledge base for both them and their clients. CMU is, hands down, my favorite place to recruit both for the students and the administration that leads them.

Table 20: Preparedness

General Preparedness
overall, well prepared to make the transition from academics to the work environment
Very well prepared. The full year student teaching is a strong piece of their readiness.
Well prepared to present lessons in the classrooms
The teachers coming out of your Education college are well prepared for the classroom.
They are prepared and are realistic in today's job market
Great sense of community, Leadership and Real world preparation.
We have only hired interns from CMU, but they have worked out great and are very prepared.
I find more individual differences than by school, but as a general rule, the students are better prepared in museum studies than other schools. Nearly all have been conscientious and hard working.
We have found that the degree of depth in their core area study is a strength.
Social conditions understanding that relate to our field.
knowledgeable of profession well rounded education promote involvement in profession
Knowledgeable in the areas of work needed, often find a desire to succeed, students are computer trained, aware of team management, and time management.
Know their subject area
Its concentration of personal finance classes that ties in with our industry well.
Elementary instructional strategies, reading strategies, and classroom management.
Creativity and understanding of general business practices

Table 21 – Additional Positive Comments

Technical Skills
Excellent technical skills.
Strong Tech skills. Good Problem solving skills.
Confident, strong technical skills
Knowledgeable in the areas of work needed, often find a desire to succeed, students are computer trained, aware of team management, and time management.
Fully prepared to contribute to group and take on anything thrown at them. Good computer skills which is of utmost importance.
SAP knowledge
SAP experience, internship experience
SAP course
Knowledge of SAP
Ability to research on the internet and use of various computer programs.
Ability to communicate both orally and in written form Knowledge of technology
Experience
Most have had experiences outside of the classroom, either internships or work studies, that have provided an excellent opportunity to apply what they learn in the classroom to the real life.
SAP experience, internship experience
Good work ethic. Background and experience relates to our business.
well-rounded individuals with good grades plus experience in outside activities/clubs
The graduates I typically encounter have excellent exposure to community projects and personal involvement in positive organizations outside their required courses of study.
Solid internship experience
Retail experience, working students
many have additional educational experience in the field of exceptional children (in addition to the area of their certification)
Interpersonal Skills
Work ethic; thoughtful planning; connections with students, families, and colleagues.
Strong work ethic Personable Well-rounded
leadership, work ethic, interpersonal skills, problem-solving abilities
Organization participation, personable qualities.
Great interpersonal skills, willingness to commit to long-term projects, not afraid to ask questions
Good interpersonal skills
Building relationships with others
Communication Skills
Good research skills and good communication skills.
Ability to communicate both orally and in written form Knowledge of technology
Oral Communication
To be fair - we've just hired our FIRST Central Michigan student, and he started one week ago - so I don't have much point of comparison for "typical CMU" students. Our hire has demonstrated responsibility (orchestrating his relocation), good communication skills (one week in he presented in front of 60 people), and a thirst for knowledge.
Professional Dress, Good Listener, Observant, Good Attendance, Motivated, Understanding product knowledge.
good listeners, good leaders. great resumes with campus involvement and solid gpa.

Leadership Skills

leadership, work ethic, interpersonal skills, problem-solving abilities
good listeners, good leaders. great resumes with campus involvement and solid gpa.
Great sense of community, Leadership and Real world preparation.
hard, willing, ethical workers with abilities for leadership
CMU students tend to be very adaptable to new environments and strong leaders.

Location

For the ones that we hire, we have found them to be very open to relocation and a great work ethic.
Central MI graduates are eager to learn and grow as professional educators. They are willing to relocate and happy to begin their careers.
Your location mirrors our section of the State so your students are more likely to stay once we have recruited them. Our first graduate who came in 2004 continues in the district.
want to work in Northern Michigan area. Not surprised by our winters and cold weather.
Familiar with Mt. Pleasant and Mid Michigan

Professionalism

Relating skills to professional and production employees.
Professionalism
Professional Dress, Good Listener, Observant, Good Attendance, Motivated, Understanding product knowledge.
I found the graduates to be positive, motivated, and professional. They expressed an interest in team work and continuing education and knew what they wanted.

Adaptability

CMU students tend to be very adaptable to new environments and strong leaders.
CMU students have a strong work ethic, and a ability to adapt to change quickly.
Adaptability, openness to new experiences, eagerness to learn

Other

With the new sales program we are finding targeted students for our Sales positions.
Dually certified applicants
Multiple Certifications
Versatility of knowledge in degrees
Well-rounded, informed on many topics
There are students who are good students and ready for the job market, but my observation is these are ones who are self directed and motivated, and are the exception.
Strong Tech skills. Good Problem solving skills.
leadership, work ethic, interpersonal skills, problem-solving abilities
Work ethic; thoughtful planning; connections with students, families, and colleagues.
They work independently requiring little supervision, are well-organized completing assigned work in a timely fashion, and communicate effectively with co-workers and the public.
Knowledgeable in the areas of work needed, often find a desire to succeed, students are computer trained, aware of team management, and time management.
there has been an improvement in the quality of interns assigned to our organization and of graduates hired over the last five years.
The students I have supervised for internships have had very supportive faculty and CMU staff.
support of programs and each other
It depends on each student. Overall, students coming out of BAP or SAS make better associates.
creativity, good interviewing skills, lesson planning

Open-ended Comments – Areas for Improvement

The final question asked employers to address any weaknesses they have observed in CMU graduates as it relates to their job performance. Similar to the positive comments there was no overwhelming number of comments falling into a particular category. As noted in Table 22, some comments referenced less favorable real world experience, communication skills, professionalism, job expectations, time management skills and other opportunities for improvement.

Table 22: Opportunities for Improvement

Real Life Experience
Only the normal lack of experience most new graduates face.
Lack of focus on internships as requirement for graduation. Also, focus on real life work skills not just course work.
need more focus on working in the real world experience
Preparing for programs - real life situations
Some knowledge and "learned expectations" for how things will be on the job are too rote and create issues when reality is different from what they were expecting.
Some may not have "worldly" experiences, but that doesn't necessarily hold them back.
Just inexperience.
Most interns are not prepared for "real world" work experience. They are not very professional and have difficulty adapting to a professional environment. A suggestion would be for Career Services to offer some sort of "business etiquette" training to prepare them for their work environments.
Focus on team work and customer service - that is what is happening out here. Not 5 people assigned to write 1 paper, but more like 1 does research, 1 does note taking, 1 does speech writing, 1 does presentation, etc....like jobs...you don't all do everything together
Some of the graduates that I have hired over the past 3 years in Early Childhood Education seem to be only prepared for a particular type of program (1/2 day or 3/4 day program versus a full day, full year program). Also, some of the graduates do not have any classroom experience with infants and toddlers and they are used to more adults in a classroom than what is typical.
practical experience
Communication Skills
Writing skills
From what I have observed, CMU students tend to be rather immature and not prepared for the job market. Writing and communication skills are very, very poor, and there is an attitude of entitlement that is not justified by their skills. They seem to think they have more skills/value than they really do. Study habits and work ethic are abysmal. One thing I'm observing is that students are not really forced to work at CMU -- they can take many credits and float through, not really learning the required skills. One thing at work here is the leverage of student scores on faculty job evaluations -- any teacher who forces students to work and learn is punished with bad scores, causing the whole system to degenerate.
Writing skills and grammar skills. In particular how grammar is important to good writing skills.
lack of business acumen, lacking ability to effectively communicate with impact
Sometimes not as well spoken as other college grads.
excellent communication skills
very helpful and encouraged if graduates are fluent in another language (especially Spanish)
Foreign Language, English
Public speaking

Professionalism

Professionalism.

Lately I have seen a decline in maturity and professionalism. This needs to be taught to students and it's not only seen at CMU, but lately I have had a handful of CMU students flake out on me, accept an offer and not start. Or they say they're relocatable and they don't want to leave Michigan.

Could use some additional professional development and leadership skills.

We have had a couple who were only good workers when it suited them. Lazy, waiting to be shown what to do next, late, stupid errors. I try to fire these people as soon as it's clear to me that they are a drain on things.

Unprofessional appearance at Job Fairs, lack of enthusiasm at Job Fair interviews, poor interviewing skills.

Communication, leadership, problem-solving, time-management, and teamwork skills could be strengthened.

Some of them might not be as focused on their jobs as they perhaps should be!

Lack of attention to detail, issues with their ability to have professional relationships with fellow employees and as a representative of our company.

From what I have observed, CMU students tend to be rather immature and not prepared for the job market. Writing and communication skills are very, very poor, and there is an attitude of entitlement that is not justified by their skills. They seem to think they have more skills/value than they really do. Study habits and work ethic are abysmal. One thing I'm observing is that students are not really forced to work at CMU -- they can take many credits and float through, not really learning the required skills. One thing at work here is the leverage of student scores on faculty job evaluations -- any teacher who forces students to work and learn is punished with bad scores, causing the whole system to degenerate.

Unrealistic Expectations

Unrealistic expectations of an entry level position. This is far and away the biggest problem with CMU grads (the same is true with Western Michigan..and virtually all MAC schools for that matter, with the exception of Toledo)

Setting unrealistic expectation of what position are like and expected wages

Poor information on salary expectations

same as any college grad...not cmu specific...they want to be the ceo right away.

Sometimes students graduate with a false understanding of how the job market actually is. I believe the professor's need to get more involved with the Private Sector to understand the job market and what it take's to succeed, and then be able to communicate that effectively to their students.

Time Management

Weak time management skills.

time management, big picture thinking at times--too much in the details at times--typical of new hires from any school.

typical of most new educators- classroom management and time management

Initiative and time management

Project management and time management

I only have one employee to evaluate from CMU. She has tremendous difficulty staying on task and completing work assignments on time. She follows directions well but does not think about how law or factual differences impact the results.

Additional/Other Opportunities for Improvement

Willingness to relocate to the Southwest part of the U.S.

Reluctant to relocate

Not willing to relocate out of state.

Not willing to move out of state.

Diversity

There are still some cultural insensitivity and stereotyping.

Some experience culture shock and have initial difficulty relating with a widely diverse community population.

This difficulty is generally short-lived.

Not as smart

They need to be familiarized with other state testing requirements for teaching as well as be told that the Highly Qualified rules are different in each state. Many of the candidates pass over potential possibilities for themselves because they don't understand that they are qualified for positions in other states that are considered qualified in Michigan.

The leadership and organizational involvement is higher and more common from smaller programs than C.M.U.

The last CMU teacher fair I attended was in the spring of 2008. I was NOT impressed with the candidates I interviewed that day. We had only one opening this past year, but I would not have returned to the teacher fair this year, even if we had additional available positions. I also attended teacher fairs for WMU, Grand Valley State, Hope College, Calvin College, Aquinas College and Cornerstone that same spring. WMU candidates were the weakest. Teaching candidates from Grand Valley State and Hope College were the strongest.

Seem to be looking for short-term experience before graduate school, then moving on.

Not really a weakness, but CMU focuses a lot on the SAP software application in accounting. There are a limited amount of job opportunities that will be applicable. There may be other accounting software programs that should/could be included.

Needs more emphasis on technical preparations in the IT, and engineering and project management fields.

Need to continue to build a strong background in best practice literacy instruction with the use of data

Lack of general office skill set. i.e., inability to operate general phone system or take messages in an appropriate manner or relay caller information to recipient.

Knowledge of special education and how to help them in their general ed. classrooms.

International awareness and project management

Initial lack of confidence in the corporate environment

I am a wildlife biologist who hires seasonal biological technicians every summer to conduct wildlife surveys.

The seasonals I hire often lack a background in study design and statistics, both of which are critical for studying wildlife populations. Seasonals also lack a background in Excel, Access, and ArcGIS, all of which are used to archive and analyze wildlife data.

Having a specific "School of Criminal Justice" with more C.J. career oriented classes offered would strengthen graduates' resumes. You are turning out great graduates and we will continue to recruit Chippewas.

Experience and understanding of urban school districts and at-risk students.

Creativity. In-depth critical thinking.

Confidence is good, but arrogance isn't - especially for new grads. New grads should be taught in school that the "best work environment" isn't always the one that pays the most.

Classroom Management

Bachelors on Psychology doesn't help us in filling our positions.

Again, it depends on the student. We had one intern from CMU that was a super star and got a full time offer.

The other student from CMU did not, because had difficulty catching on to concepts.

Analytical ability

commitment to pick up extra work

APPENDIX

Appendix A: Location of Employer

Please enter the ZIP code of your organizations headquarters or main office location.

	ZIP	City	State	Michigan
1	48033	Southfield	Michigan	Michigan
2	48033	Southfield	Michigan	Michigan
3	48033	Southfield	Michigan	Michigan
4	48034	Southfield	Michigan	Michigan
5	48035	Clinton Township	Michigan	Michigan
6	48038	Clinton Township	Michigan	Michigan
7	48042	Macomb	Michigan	Michigan
8	48042	Macomb	Michigan	Michigan
9	48043	Mount Clemens	Michigan	Michigan
10	48054	East China	Michigan	Michigan
11	48060	Port Huron	Michigan	Michigan
12	48067	Royal Oak	Michigan	Michigan
13	48071	Madison Heights	Michigan	Michigan
14	48075	Southfield	Michigan	Michigan
15	48075	Southfield	Michigan	Michigan
16	48075	Southfield	Michigan	Michigan
17	48076	Southfield	Michigan	Michigan
18	48083	Troy	Michigan	Michigan
19	48083	Troy	Michigan	Michigan
20	48084	Troy	Michigan	Michigan
21	48084	Troy	Michigan	Michigan
22	48084	Troy	Michigan	Michigan
23	48086	Southfield	Michigan	Michigan
24	48088	Warren	Michigan	Michigan
25	48088	Warren	Michigan	Michigan
26	48092	Warren	Michigan	Michigan
27	48093	Warren	Michigan	Michigan
28	48094	Washington	Michigan	Michigan
29	48103	Ann Arbor	Michigan	Michigan
30	48106	Ann Arbor	Michigan	Michigan
31	48106	Ann Arbor	Michigan	Michigan
32	48106	Ann Arbor	Michigan	Michigan
33	48108	Ann Arbor	Michigan	Michigan
34	48108	Ann Arbor	Michigan	Michigan
35	48111	Belleville	Michigan	Michigan
36	48126	Dearborn	Michigan	Michigan
37	48127	Dearborn Heights	Michigan	Michigan
38	48150	Livonia	Michigan	Michigan
39	48152	Livonia	Michigan	Michigan
40	48167	Northville	Michigan	Michigan
41	48170	Plymouth	Michigan	Michigan
42	48170	Plymouth	Michigan	Michigan

	ZIP	City	State	Michigan
43	48170	Plymouth	Michigan	Michigan
44	48176	Saline	Michigan	Michigan
45	48184	Wayne	Michigan	Michigan
46	48188	Canton	Michigan	Michigan
47	48188	Canton	Michigan	Michigan
48	48188	Canton	Michigan	Michigan
49	48192	Wyandotte	Michigan	Michigan
50	48195	Southgate	Michigan	Michigan
51	48197	Ypsilanti	Michigan	Michigan
52	48201	Detroit	Michigan	Michigan
53	48202	Detroit	Michigan	Michigan
54	48202	Detroit	Michigan	Michigan
55	48220	Ferndale	Michigan	Michigan
56	48226	Detroit	Michigan	Michigan
57	48226	Detroit	Michigan	Michigan
58	48226	Detroit	Michigan	Michigan
59	48226	Detroit	Michigan	Michigan
60	48226	Detroit	Michigan	Michigan
61	48226	Detroit	Michigan	Michigan
62	48239	Redford	Michigan	Michigan
63	48239	Redford	Michigan	Michigan
64	48265	Detroit	Michigan	Michigan
65	48302	Bloomfield Hills	Michigan	Michigan
66	48302	Bloomfield Hills	Michigan	Michigan
67	48310	Sterling Heights	Michigan	Michigan
68	48314	Sterling Heights	Michigan	Michigan
69	48315	Utica	Michigan	Michigan
70	48315	Utica	Michigan	Michigan
71	48317	Utica	Michigan	Michigan
72	48323	West Bloomfield	Michigan	Michigan
73	48326	Auburn Hills	Michigan	Michigan
74	48331	Farmington	Michigan	Michigan
75	48331	Farmington	Michigan	Michigan
76	48334	Farmington	Michigan	Michigan
77	48334	Farmington	Michigan	Michigan
78	48334	Farmington	Michigan	Michigan
79	48335	Farmington	Michigan	Michigan
80	48341	Pontiac	Michigan	Michigan
81	48346	Clarkston	Michigan	Michigan
82	48348	Clarkston	Michigan	Michigan
83	48348	Clarkston	Michigan	Michigan
84	48375	Novi	Michigan	Michigan
85	48377	Novi	Michigan	Michigan
86	48377	Novi	Michigan	Michigan
87	48377	Novi	Michigan	Michigan
88	48380	Milford	Michigan	Michigan

	ZIP	City	State	Michigan
89	48381	Milford	Michigan	Michigan
90	48381	Milford	Michigan	Michigan
91	48433	Flushing	Michigan	Michigan
92	48439	Grand Blanc	Michigan	Michigan
93	48503	Flint	Michigan	Michigan
94	48505	Flint	Michigan	Michigan
95	48532	Flint	Michigan	Michigan
96	48601	Saginaw	Michigan	Michigan
97	48602	Saginaw	Michigan	Michigan
98	48602	Saginaw	Michigan	Michigan
99	48605	Saginaw	Michigan	Michigan
100	48623	Freeland	Michigan	Michigan
101	48623	Freeland	Michigan	Michigan
102	48623	Freeland	Michigan	Michigan
103	48625	Harrison	Michigan	Michigan
104	48637	Merrill	Michigan	Michigan
105	48638	Saginaw	Michigan	Michigan
106	48638	Saginaw	Michigan	Michigan
107	48640	Midland	Michigan	Michigan
108	48640	Midland	Michigan	Michigan
109	48640	Midland	Michigan	Michigan
110	48640	Midland	Michigan	Michigan
111	48640	Midland	Michigan	Michigan
112	48640	Midland	Michigan	Michigan
113	48640	Midland	Michigan	Michigan
114	48642	Midland	Michigan	Michigan
115	48642	Midland	Michigan	Michigan
116	48642	Midland	Michigan	Michigan
117	48642	Midland	Michigan	Michigan
118	48642	Midland	Michigan	Michigan
119	48642	Midland	Michigan	Michigan
120	48661	West Branch	Michigan	Michigan
121	48661	West Branch	Michigan	Michigan
122	48670	Midland	Michigan	Michigan
123	48674	Midland	Michigan	Michigan
124	48686	Midland	Michigan	Michigan
125	48706	Bay City	Michigan	Michigan
126	48706	Bay City	Michigan	Michigan
127	48707	Bay City	Michigan	Michigan
128	48708	Bay City	Michigan	Michigan
129	48708	Bay City	Michigan	Michigan
130	48710	University Center	Michigan	Michigan
131	48723	Caro	Michigan	Michigan
132	48723	Caro	Michigan	Michigan
133	48723	Caro	Michigan	Michigan
134	48723	Caro	Michigan	Michigan

	ZIP	City	State	Michigan
135	48726	Cass City	Michigan	Michigan
136	48732	Essexville	Michigan	Michigan
137	48734	Frankenmuth	Michigan	Michigan
138	48735	Gagetown	Michigan	Michigan
139	48763	Tawas City	Michigan	Michigan
140	48801	Alma	Michigan	Michigan
141	48823	East Lansing	Michigan	Michigan
142	48823	East Lansing	Michigan	Michigan
143	48823	East Lansing	Michigan	Michigan
144	48823	East Lansing	Michigan	Michigan
145	48846	Ionia	Michigan	Michigan
146	48854	Mason	Michigan	Michigan
147	48858	Mount Pleasant	Michigan	Michigan
148	48858	Mount Pleasant	Michigan	Michigan
149	48858	Mount Pleasant	Michigan	Michigan
150	48858	Mount Pleasant	Michigan	Michigan
151	48858	Mount Pleasant	Michigan	Michigan
152	48858	Mount Pleasant	Michigan	Michigan
153	48858	Mount Pleasant	Michigan	Michigan
154	48858	Mount Pleasant	Michigan	Michigan
155	48858	Mount Pleasant	Michigan	Michigan
156	48858	Mount Pleasant	Michigan	Michigan
157	48858	Mount Pleasant	Michigan	Michigan
158	48858	Mount Pleasant	Michigan	Michigan
159	48858	Mount Pleasant	Michigan	Michigan
160	48858	Mount Pleasant	Michigan	Michigan
161	48858	Mount Pleasant	Michigan	Michigan
162	48858	Mount Pleasant	Michigan	Michigan
163	48858	Mount Pleasant	Michigan	Michigan
164	48858	Mount Pleasant	Michigan	Michigan
165	48864	Okemos	Michigan	Michigan
166	48875	Portland	Michigan	Michigan
167	48878	Rosebush	Michigan	Michigan
168	48879	Saint Johns	Michigan	Michigan
169	48883	Shepherd	Michigan	Michigan
170	48883	Shepherd	Michigan	Michigan
171	48909	Lansing	Michigan	Michigan
172	48909	Lansing	Michigan	Michigan
173	48911	Lansing	Michigan	Michigan
174	48911	Lansing	Michigan	Michigan
175	48912	Lansing	Michigan	Michigan
176	48913	Lansing	Michigan	Michigan
177	48913	Lansing	Michigan	Michigan
178	48917	Lansing	Michigan	Michigan
179	48917	Lansing	Michigan	Michigan
180	48917	Lansing	Michigan	Michigan

	ZIP	City	State	Michigan
181	48917	Lansing	Michigan	Michigan
182	48933	Lansing	Michigan	Michigan
183	48951	Lansing	Michigan	Michigan
184	49002	Portage	Michigan	Michigan
185	49002	Portage	Michigan	Michigan
186	49008	Kalamazoo	Michigan	Michigan
187	49009	Kalamazoo	Michigan	Michigan
188	49010	Allegan	Michigan	Michigan
189	49010	Allegan	Michigan	Michigan
190	49015	Battle Creek	Michigan	Michigan
191	49022	Benton Harbor	Michigan	Michigan
192	49024	Portage	Michigan	Michigan
193	49037	Battle Creek	Michigan	Michigan
194	49060	Hickory Corners	Michigan	Michigan
195	49090	South Haven	Michigan	Michigan
196	49202	Jackson	Michigan	Michigan
197	49204	Jackson	Michigan	Michigan
198	49236	Clinton	Michigan	Michigan
199	49242	Hillsdale	Michigan	Michigan
200	49304	Baldwin	Michigan	Michigan
201	49307	Big Rapids	Michigan	Michigan
202	49307	Big Rapids	Michigan	Michigan
203	49346	Stanwood	Michigan	Michigan
204	49351	Rockford	Michigan	Michigan
205	49351	Rockford	Michigan	Michigan
206	49419	Hamilton	Michigan	Michigan
207	49423	Holland	Michigan	Michigan
208	49423	Holland	Michigan	Michigan
209	49423	Holland	Michigan	Michigan
210	49423	Holland	Michigan	Michigan
211	49423	Holland	Michigan	Michigan
212	49424	Holland	Michigan	Michigan
213	49442	Muskegon	Michigan	Michigan
214	49442	Muskegon	Michigan	Michigan
215	49445	Muskegon	Michigan	Michigan
216	49454	Scottville	Michigan	Michigan
217	49456	Spring Lake	Michigan	Michigan
218	49460	West Olive	Michigan	Michigan
219	49460	West Olive	Michigan	Michigan
220	49461	Whitehall	Michigan	Michigan
221	49464	Zeeland	Michigan	Michigan
222	49503	Grand Rapids	Michigan	Michigan
223	49503	Grand Rapids	Michigan	Michigan
224	49503	Grand Rapids	Michigan	Michigan
225	49504	Grand Rapids	Michigan	Michigan
226	49504	Grand Rapids	Michigan	Michigan

	ZIP	City	State	Michigan
227	49504	Grand Rapids	Michigan	Michigan
228	49508	Grand Rapids	Michigan	Michigan
229	49512	Grand Rapids	Michigan	Michigan
230	49512	Grand Rapids	Michigan	Michigan
231	49525	Grand Rapids	Michigan	Michigan
232	49546	Grand Rapids	Michigan	Michigan
233	49548	Grand Rapids	Michigan	Michigan
234	49601	Cadillac	Michigan	Michigan
235	49601	Cadillac	Michigan	Michigan
236	49684	Traverse City	Michigan	Michigan
237	49684	Traverse City	Michigan	Michigan
238	49685	Traverse City	Michigan	Michigan
239	49707	Alpena	Michigan	Michigan
240	49713	Boyne Falls	Michigan	Michigan
241	49720	Charlevoix	Michigan	Michigan
242	49721	Cheboygan	Michigan	Michigan
243	49770	Petoskey	Michigan	Michigan
244	49783	Sault Sainte Marie	Michigan	Michigan
245	49829	Escanaba	Michigan	Michigan
246	49855	Marquette	Michigan	Michigan
247	49874	Powers	Michigan	Michigan
248	49931	Houghton	Michigan	Michigan
249	Grand Rapids	Grand Rapids	Michigan	Michigan
250	10018	New York City	New York	Other
251	12440	High Falls	New York	Other
252	15222	Pittsburgh	Pennsylvania	Other
253	15672	New Stanton	Pennsylvania	Other
254	18510	Scranton	Pennsylvania	Other
255	20505	Washington DC	Washington DC	Other
256	20515	Washington DC	Washington DC	Other
257	20772	Upper Marlboro	Maryland	Other
258	20772	Upper Marlboro	Maryland	Other
259	20772	Upper Marlboro	Maryland	Other
260	21014	Bel Air	Maryland	Other
261	21050	Forest Hill	Maryland	Other
262	21204	Towson	Maryland	Other
263	21224	Baltimore	Maryland	Other
264	21401	Annapolis	Maryland	Other
265	21401	Annapolis	Maryland	Other
266	22551	Spotsylvania	Virginia	Other
267	23681	Hampton	Virginia	Other
268	23832	Chesterfield	Virginia	Other
269	25401	Martinsburg	West Virginia	Other
270	27330	Sanford	North Carolina	Other
271	27408	Greensboro	North Carolina	Other
272	27514	Chapel Hill	North Carolina	Other

	ZIP	City	State	Michigan
273	27530	Goldsboro	North Carolina	Other
274	27986	Winton	North Carolina	Other
275	28217	Charlotte	North Carolina	Other
276	28327	Carthage	North Carolina	Other
277	28376	Raeford	North Carolina	Other
278	29401	Charleston	South Carolina	Other
279	29532	Darlington	South Carolina	Other
280	29602	Greenville	South Carolina	Other
281	29602	Greenville	South Carolina	Other
282	29605	Greenville	South Carolina	Other
283	30004	Alpharetta	Georgia	Other
284	30005	Alpharetta	Georgia	Other
285	30060	Marietta	Georgia	Other
286	30213	Fairburn	Georgia	Other
287	30248	Locust Grove	Georgia	Other
288	30253	Mcdonough	Georgia	Other
289	30253	Mcdonough	Georgia	Other
290	30315	Atlanta	Georgia	Other
291	30701	Calhoun	Georgia	Other
292	32940	Melbourne	Florida	Other
293	33325	Fort Lauderdale	Florida	Other
294	33597	Webster	Florida	Other
295	33597	Webster	Florida	Other
296	33605	Tampa	Florida	Other
297	33770	Largo	Florida	Other
298	33779	Largo	Florida	Other
299	33801	Lakeland	Florida	Other
300	33803	Lakeland	Florida	Other
301	33805	Lakeland	Florida	Other
302	34947	Fort Pierce	Florida	Other
303	35243	Birmingham	Alabama	Other
304	37214	Nashville	Tennessee	Other
305	43082	Westerville	Ohio	Other
306	43082	Westerville	Ohio	Other
307	44131	Independence	Ohio	Other
308	44720	North Canton	Ohio	Other
309	45150	Milford	Ohio	Other
310	45245	Cincinnati	Ohio	Other
311	45840	Findlay	Ohio	Other
312	46235	Indianapolis	Indiana	Other
313	46250	Indianapolis	Indiana	Other
314	46410	Merrillville	Indiana	Other
315	46601	South Bend	Indiana	Other
316	46898	Fort Wayne	Indiana	Other
317	47923	Brookston	Indiana	Other
318	52310	Monticello	Iowa	Other

	ZIP	City	State	Michigan
319	52806	Davenport	Iowa	Other
320	53051	Menomonee Falls	Wisconsin	Other
321	53216	Milwaukee	Wisconsin	Other
322	53718	Madison	Wisconsin	Other
323	54401	Wausau	Wisconsin	Other
324	55414	Minneapolis	Minnesota	Other
325	55431	Minneapolis	Minnesota	Other
326	55987	Winona	Minnesota	Other
327	60093	Winnetka	Illinois	Other
328	60137	Glen Ellyn	Illinois	Other
329	60179	Hoffman Estates	Illinois	Other
330	60181	Villa Park	Illinois	Other
331	60515	Downers Grove	Illinois	Other
332	60527	Willowbrook	Illinois	Other
333	60601	Chicago	Illinois	Other
334	60601	Chicago	Illinois	Other
335	60603	Chicago	Illinois	Other
336	60603	Chicago	Illinois	Other
337	63045	Earth City	MO	Other
338	63099	Fenton	MO	Other
339	66210	Overland Park	Kansas	Other
340	67212	Wichita	Kansas	Other
341	67801	Dodge City	Kansas	Other
342	67846	Garden City	Kansas	Other
343	67846	Garden City	Kansas	Other
344	68145	Omaha	New England	Other
345	72716	Bentonville	Arkansas	Other
346	72745	Lowell	Arkansas	Other
347	72917	Fort Smith	Arkansas	Other
348	75038	Irving	Texas	Other
349	76180	North Richland Hills	Texas	Other
350	76180	North Richland Hills	Texas	Other
351	77036	Houston	Texas	Other
352	77072	Houston	Texas	Other
353	77450	Katy	Texas	Other
354	77479	Sugar Land	Texas	Other
355	78746	Austin	Texas	Other
356	78746	Austin	Texas	Other
357	80011	Aurora	Colorado	Other
358	80111	Aurora	Colorado	Other
359	80209	Denver	Colorado	Other
360	81650	Rifle	Colorado	Other
361	83404	Idaho Falls	Idaho	Other
362	84121	Salt Lake City	Utah	Other
363	85255	Scottsdale	Arizona	Other
364	85323	Avondale	Arizona	Other

	ZIP	City	State	Michigan
365	85337	Gila Bend	Arizona	Other
366	85365	Yuma	Arizona	Other
367	85546	Safford	Arizona	Other
368	85546	Safford	Arizona	Other
369	85546	Safford	Arizona	Other
370	85607	Douglas	Arizona	Other
371	87110	Albuquerque	New Mexico	Other
372	88024	Anthony	New Mexico	Other
373	91910	Chula Vista	California	Other
374	92410	San Bernardino	California	Other
375	92410	San Bernardino	California	Other
376	93309	Bakersfield	California	Other
377	93309	Bakersfield	California	Other
378	94565	Pittsburg	California	Other
379	94608	Emeryville	California	Other
380	99504	Anchorage	Arkansas	Other
381	99504	Anchorage	Arkansas	Other
382	99669	Soldotna	Arkansas	Other
383	5403	NA	NA	NA
384	8837	NA	NA	NA
385	8902	NA	NA	NA
386	6830	NA	NA	NA
387	7102	NA	NA	NA

Appendix B: Employers' Industry Type

Business	
(1)	3rd Party Logistics
(2)	accounting
(3)	Accounting
(4)	Accounting
(5)	Accounting and Auditing
(6)	Advertising
(7)	Aerospace/Defense/Manufacturing/Engineering
(8)	auditing
(9)	Automotive
(10)	Automotive
(11)	Automotive
(12)	Automotive
(13)	Automotive Infotainment
(14)	Automotive Manufacturing
(15)	Banking
(16)	Billiards
(17)	Brand Marketing
(18)	Business
(19)	Certified Public Accountants
(20)	Certified Public Accounting Firm
(21)	commercial retail trade exchange
(22)	Commercial Television
(23)	Consumer Goods
(24)	CPA
(25)	CPA firm
(26)	CPA Firm
(27)	Direct Sales
(28)	Distributor of Industrial & Construction Supplies
(29)	Economic Development
(30)	Entrepreneurial
(31)	Executive Search and Business Consulting
(32)	Financial Services
(33)	financial services
(34)	Financial Services
(35)	Financial Services
(36)	Financial Services
(37)	Financial Services
(38)	Financial Services
(39)	Financial Services
(40)	Financial Services
(41)	Financial Services
(42)	Financial Services

Business (continued)

(43)	food service
(44)	Food Service
(45)	Food Service
(46)	Food Service Consulting & Equip.
(47)	Footwear and apparel
(48)	Healthcare recruiting and placement
(49)	Healthcare staffing
(50)	Hospitality
(51)	Hospitality
(52)	Hospitality
(53)	Hospitality
(54)	Hospitality
(55)	Hospitality/entertainment
(56)	hotels
(57)	HR Consulting & Recruiting
(58)	Insurance
(59)	Insurance
(60)	Insurance
(61)	Insurance
(62)	INSURANCE
(63)	Insurance and Financial Services
(64)	Insurance Company
(65)	Insurance/Financial
(66)	Logistics
(67)	Logistics
(68)	Manufacturing
(69)	Manufacturer of steel safety parts for auto industry
(70)	manufacturing
(71)	manufacturing
(72)	manufacturing
(73)	manufacturing
(74)	Manufacturing
(75)	Manufacturing
(76)	Manufacturing
(77)	Manufacturing
(78)	Manufacturing
(79)	Manufacturing
(80)	Manufacturing
(81)	Manufacturing
(82)	Manufacturing
(83)	Manufacturing
(84)	Manufacturing

Business (continued)

(85)	marketing
(86)	marketing
(87)	marketing and promotions
(88)	Marketing/Public Relations/Tourism
(89)	Marketing/Sales/Insurance
(90)	Metalworking tools & MRO product sales
(91)	Moosejaw Mountaineering
(92)	Parks & Recreation
(93)	Professional education/accounting , finance
(94)	Professional Recruiting
(95)	Professional Services & Financial Planning
(96)	promotions
(97)	Property Management
(98)	Public Accounting
(99)	Public Accounting
(100)	Public Accounting
(101)	Public Accounting Firm
(102)	Publishing/ Marketing
(103)	Recreation/Education
(104)	recreation/outdoor outfitter
(105)	Recruiting
(106)	restaurant
(107)	Retail-Athletic footwear and apparel
(108)	Retail
(109)	Retail
(110)	Retail
(111)	Retail
(112)	Retail
(113)	Retail
(114)	Retail
(115)	Retail
(116)	Retail
(117)	retail/service
(118)	Services
(119)	Shopping Center Management & Marketing
(120)	Sports & Entertainment
(121)	Sports & Entertainment
(122)	Staffing
(123)	Staffing
(124)	Staffing
(125)	Staffing
(126)	Staffing Agency
(127)	Staffing Firm

Business (continued)

- (128) Steel Manufacturing
- (129) Supply Chain
- (130) Supply Chain Logistics
- (131) Telecommunications
- (132) Third Party Logistics
- (133) Transportation
- (134) Transportation
- (135) Transportation
- (136) Transportation logistics
- (137) Transportation sales
- (138) Transportation/Freight

Education

- (1) Brevard Public Schools
- (2) College-Higher Education
- (3) Community College
- (4) Early Childhood Education
- (5) Early Childhood Education
- (6) Education-Public K-12
- (7) Education-School
- (8) Education - Doctor of Chiropractic program
- (9) Education - Michigan Public School
- (10) education
- (11) education
- (12) education
- (13) education
- (14) education
- (15) education
- (16) education
- (17) education
- (18) Education
- (19) Education
- (20) Education
- (21) Education
- (22) Education
- (23) Education
- (24) Education
- (25) Education

Education (continued)

(26)	Education
(27)	Education
(28)	Education
(29)	Education
(30)	Education
(31)	Education
(32)	Education
(33)	Education
(34)	Education
(35)	Education
(36)	Education
(37)	Education
(38)	Education
(39)	Education
(40)	Education
(41)	Education
(42)	Education
(43)	Education
(44)	Education
(45)	Education
(46)	Education
(47)	Education
(48)	Education
(49)	Education
(50)	Education
(51)	Education
(52)	Education
(53)	Education
(54)	Education
(55)	Education
(56)	Education
(57)	Education
(58)	Education
(59)	Education
(60)	Education
(61)	Education
(62)	Education
(63)	Education
(64)	Education
(65)	Education K-12
(66)	Education/Public Schools
(67)	Educational
(68)	Educational

Education (continued)

(69)	Educational
(70)	Educational Service District
(71)	Educator
(72)	Elementary school
(73)	Elementary School
(74)	Graduate medical education
(75)	High School
(76)	High School district
(77)	High School District
(78)	Higher education
(79)	Higher Education
(80)	Independent School District
(81)	K- 12 Education
(82)	K-12 Education
(83)	K-12 Education
(84)	K - 12 Public School District
(85)	Luella High School
(86)	Pre-K - 12 Education
(87)	Pre K - 12 Public School District
(88)	Professional education/accounting , finance
(89)	Public Education
(90)	Public education
(91)	Public Education
(92)	Public Education
(93)	Public Education
(94)	Public Education
(95)	Public Education
(96)	Public School - Elementary
(97)	Public School
(98)	Public School
(99)	Public School
(100)	Public School
(101)	Public School
(102)	Public School System
(103)	Public Schools
(104)	Recreation/Education
(105)	school
(106)	school district
(107)	school district
(108)	School District
(109)	School District
(110)	School District
(111)	School District
(112)	School System
(113)	Secondary school

Healthcare

- (1) Assisted Living Care facility
- (2) Clinic
- (3) Community Mental Health
- (4) Community Mental Health
- (5) Fitness
- (6) Government Healthcare
- (7) Government Medical Center
- (8) Health & Fitness Management
- (9) health care
- (10) health care
- (11) health care
- (12) Health Care
- (13) Health Care
- (14) Health Care
- (15) Health Fitness
- (16) Health System
- (17) Healthcare
- (18) Healthcare
- (19) Healthcare
- (20) Healthcare
- (21) Healthcare
- (22) Healthcare
- (23) Healthcare
- (24) Healthcare
- (25) Healthcare
- (26) Healthcare
- (27) Healthcare
- (28) Healthcare
- (29) HealthCare
- (30) Healthcare Services
- (31) Homecare
- (32) Hospital
- (33) human services
- (34) Inpatient/outpatient rehab.
- (35) Medical
- (36) Medical and Veterinary School
- (37) medical clinic
- (38) Medical Office
- (39) medical practice
- (40) Medical Staffing

Healthcare (continued)

- | | |
|------|------------------------------|
| (41) | outpatient physical therapy |
| (42) | Pharmaceutical Manufacturing |
| (43) | Pharmaceuticals |
| (44) | Physical Therapy |
| (45) | Physical Therapy |
| (46) | Public Health |
| (47) | Public Health |
| (48) | rehab therapy providers |
| (49) | Rehabilitation |
| (50) | Rehabilitation |

Science and Technology

- | | |
|------|---|
| (1) | Aerospace |
| (2) | Aerospace/Defense/Manufacturing/Engineering |
| (3) | Biotechnology |
| (4) | Business Software Consulting |
| (5) | Chemical |
| (6) | Chemical |
| (7) | Computer Consultancy |
| (8) | Computer Software |
| (9) | Computer software customer development |
| (10) | Computer Software Development |
| (11) | Computer software development and sales |
| (12) | Computers |
| (13) | Distribution/Sales/Laboratory |
| (14) | Electrical Power |
| (15) | Engineering and Research |
| (16) | Engineering Services |
| (17) | Engineering/Software |
| (18) | Information Technology |
| (19) | Internet |
| (20) | Internet |
| (21) | IT |
| (22) | IT |
| (23) | IT SOFTWARE |
| (24) | pharmaceutical |
| (25) | research/science/ |

Science and Technology (continued)

(26)	Software
(27)	Software
(28)	Software
(29)	Software
(30)	Software
(31)	Software and IT Services
(32)	Software applications
(33)	Software Consulting
(34)	Software Development
(35)	Software for Insurance Industry
(36)	Software Product

Appendix C: Mean Results of Work Performance Ratings by Industry

Attribute	Business Industry		Education Industry		Healthcare Industry*		Science & Tech. Industry*	
	Mean (SD)	<i>n</i> -size	Mean (SD)	<i>n</i> -size	Mean (SD)	<i>n</i> -size	Mean (SD)	<i>n</i> -size
(1) Interpersonal skills (e.g., work effectively with others; value different perspectives; respect all employees, etc.)	3.41 (0.60)	54	3.51 (0.56)	39	3.32 (0.48)	19	3.00 (0.77) ↓	11
(2) Work ethic (e.g., attitude toward work; dependable and responsible; takes responsibility for his/her own work; demonstrates initiative and self-motivation, etc.)	3.31 (0.70)	54	3.56 (0.60)	39	3.26 (0.65)	19	2.82 (1.08) ↓	11
(3) Adaptability	3.38 (0.65)	55	3.24 (0.62)	42	3.52 (0.51)	21	2.82 (0.98) ↓	11
(4) A broad general education	3.13 (0.65)	53	3.40 (0.54)	42	3.42 (0.51)	19	2.82 (1.08) ↓	11
(5) Customer service skills	3.27 (0.66)	52	3.34 (0.53)	38	3.32 (0.48)	19	3.09 (0.70)	11
(6) Technical job skills	3.14 (0.61)	50	3.25 (0.44)	40	3.55 (0.51) ↑	20	2.91 (0.83)	11
(7) Creativity	3.20 (0.59)	54	3.36 (0.53) ↑	42	3.25 (0.44)	20	2.73 (0.79) ↓	11
(8) Define and solve problems	3.22 (0.60)	54	3.32 (0.47)	41	3.48 (0.51) ↑	21	2.82 (0.87) ↓	11
(9) Time management	3.24 (0.61)	54	3.22 (0.47)	41	3.29 (0.56)	21	2.73 (0.90) ↓	11
(10) Continuing professional development	3.06 (0.59)	49	3.32 (0.53)	38	3.26 (0.56)	19	2.67 (0.87) ↓	9
(11) Think critically	3.15 (0.68)	55	3.38 (0.54) ↑	42	3.48 (0.51) ↑	21	2.64 (0.92) ↓	11
(12) Speaking/presentation skills	3.10 (0.58)	50	3.40 (0.59)	40	3.29 (0.47)	17	3.00 (0.77)	11
(13) Leadership skills	3.17 (0.58)	53	3.30 (0.61)	40	3.21 (0.54)	19	2.64 (0.92) ↓	11
(14) Writing skills	3.06 (0.67)	52	3.31 (0.52)	39	3.26 (0.45)	19	2.73 (0.79) ↓	11
(15) Research skills	2.98 (0.64)	48	3.13 (0.43)	30	3.42 (0.51) ↑	19	2.82 (0.87)	11
(16) Quantitative skills	3.22 (0.54)	51	3.00 (0.51)	39	3.43 (0.51) ↑	21	2.82 (0.98)	11
(17) Project management	3.10 (0.55)	49	3.14 (0.49)	36	3.21 (0.54)	19	2.55 (0.93) ↓	11
(18) International awareness/global consciousness	2.84 (0.57)	44	2.97 (0.62)	35	3.17 (0.58)	12	2.88 (0.99)	8
(19) Multi-lingual abilities*	2.65 (0.77)	34	2.68 (0.73)	34	3.13 (0.35)	8	2.60 (0.55)	5

* Use caution interpreting results due to the low *n*-size.

NA's were excluded from the calculations.

↑ = Significantly higher than individuals not responsible for the appropriate job responsibility at $p < .05$

↓ = Significantly lower than individuals not responsible for the appropriate job responsibility at $p < .05$

Sorted in descending order based upon the overall mean scores from non-CMU supervisors.

Criterion 4 Evidence
Transfer Credit Guide – Example Alpena CC

Transfer Credit Guide

This guide is subject to change and should be used in consultation with an academic advisor.



<p>MACRAO TRANSFER AGREEMENT will be replaced by the Michigan Transfer Agreement (MTA) <u>effective prior to Fall 2014.</u></p>	<p>MICHIGAN TRANSFER AGREEMENT (MTA) The MTA replaces the MACRAO Agreement <u>effective Fall 2014 and beyond.</u></p>
<p>This distribution of courses fulfills the MACRAO Transfer Agreement and will satisfy the University Program portion of the CMU bachelors' degree for students who started following the MACRAO Transfer Agreement at their Michigan community college <u>prior to Fall 2014.</u> Please see your community college Registrar and request to have your transcript reviewed and designated as "MACRAO Satisfied". <i>Students may elect to follow the MTA.</i></p> <p>English Composition: 6 Semester Credits Two Written Communication courses</p> <p>Science/Math: 8 Semester Credits One Science course with a lab Intermediate and/or College Algebra, and/or Geometry</p> <p>Humanities: 8 Semester Credits A minimum of 8 hours from at least two different disciplines</p> <p>Social Sciences: 8 Semester Credits A minimum of 8 hours from at least two different disciplines</p> <p>Minimum hours required to complete MACRAO Agreement: 30</p>	<p>This distribution of courses fulfills the MTA and will satisfy the University Program portion of the CMU bachelors' degree at CMU for students who begin attending a Michigan community college <u>beginning Fall 2014.</u> Please see your community college Registrar and request to have your transcript reviewed and designated as "MTA Satisfied". Only courses with a grade of "C" or better may be applied to the MTA requirements.</p> <p>Communication: 2 Courses One Written Communication course One Written <u>or</u> Oral Communication course</p> <p>Natural Sciences: 2 Courses Two natural science courses from two different disciplines. One course must be a lab science course.</p> <p>Humanities and Fine Arts: 2 Courses Two humanities courses from two different disciplines (excluding studio and performance classes)</p> <p>Social Sciences: 2 Courses Two social science courses from two different disciplines</p> <p>Mathematics: 1 Course One entry-level college course as defined by the three pathways.</p> <p>Minimum hours required to meet MTA: 30</p>

An official transcript that is designated as being "MACRAO Satisfied" or "MTA Satisfied" will have satisfied the University Program portion of the General Education Requirements. A portion or all of the Competency Requirements may also be satisfied by an official transcript designating "MACRAO Satisfied" or "MTA Satisfied".

Central Michigan Writing Intensive & Quantitative Reasoning Requirements

Effective Fall 2014, CMU has implemented a Writing Intensive (12 semester hours) and Quantitative Reasoning requirement (3 semester hours). Please note that these requirements are for both transfer and incoming Freshman students.

Any Michigan community college student transferring to CMU with their transcript designated as "MACRAO Satisfied" or "MTA Satisfied" will be given six (6) semester hours of Writing Intensive course work. The remaining six (6) semester hours **must** be completed at CMU. The Quantitative Reasoning requirement may be satisfied through transfer credit.

General Notes

- A grade of C- or better is required for a course to transfer.
- A bachelor's degree requires a minimum of 124 semester hours of credit. CMU will accept community college transfer credits beyond the recommend 64 semester hours, however students will need to complete a minimum of 60 semester hours from an accredited 4-year-degree granting institution. A minimum of 40 hours must be completed at the 300 level or above. A minimum of 30 semester hours of credit must be earned from CMU
- The University Program Requirements and competencies may be fulfilled by students who satisfy the MACRAO Agreement or the MTA
- **Students are required to meet CMU Competency Requirements prior to reaching 56 credit hours. Competency requirements consist of: two Written English (composition) courses, one Oral English (communication) course, and one Mathematics course be completed with a grade of "C" or above.**

Any remaining required and elective courses for a bachelor's degree will be selected in consultation with an academic advisor to ensure that CMU degree requirements are being met.

CENTRAL MICHIGAN UNIVERSITY

Admissions: Warriner Hall 102 | Mount Pleasant, MI 48859 | 1-888.292.5366 Toll Free

cmuadmit@cmich.edu | <http://admissions.cmich.edu>

Transfer Credit Guide

This guide is subject to change and should be used in consultation with an academic advisor.



Alpena Community College	CMU Equivalents	Central Michigan University ATHLETIC TRAINING MAJOR Bachelor of Science in Athletic Training (BSAT)
<p>GENERAL EDUCATION REQUIREMENTS (30 – 32) Composition (6) */**ENG 111 or */**ENG 121 English (3) */**ENG 112 or */**ENG 122 English (3) Students must complete one ENG 101 and one ENG 201 equivalent course.</p> <p>Group I Humanities: (6 – 8) Select one of the following courses: *SPE 121 Speech Communications (3) *SPE 123 Public Communications (3) *SPE 126 Oral Interpretation of Literature (3) PHL 125 Language and Reason</p> <p>MACRAO - Select additional courses from the following: ART 246; ASL; ENG 200 level courses; HST 121, 122; HUM; MUS 110, 120, 125, 126, 228, 229; PHL; SPE; Foreign Languages (FRN, GER, SPN) MACRAO requires at least 8 credits from two subjects MTA requires two courses from two subjects***</p> <p>Group II Social Sciences: (6 – 8) PSY 101 General Psychology (3) Select additional courses from the following subjects: ANP, ECN, EDU, GEO (except GEO 127), HST, HST, PLS, PSY, SOC MACRAO requires at least 8 credits from two subjects MTA requires two courses from two subjects***</p> <p>Group III Natural Sciences: (8) BIO 110 Essentials of Anatomy & Physiology (4) CEM 111 General Chemistry (4) MACRAO requires at least 4 credits from one lab science course. MTA requires two courses from two subjects. At least one must be a lab science course.</p> <p>Mathematics: (4) */**MTH 223 Statistical Methods (3)</p> <p>Additional Courses (3) HEA 102 Nutrition (3)</p> <p>These courses represent 33 – 37 credits. Students pursuing an Associate Degree should consult an academic advisor at Alpena Community College for degree requirements.</p> <p>Alpena MTA and MACRAO Transfer Information</p>	<p>ENG 101 ENG 201</p> <p>COM 101 COM 357 TAI 170 PHL 105</p> <p>PSY 100</p> <p>HSC 211 & 213 CHM 120 & 127</p> <p>STA 282QR</p> <p>FNS 370</p>	<p>REQUIRED COURSES (75 - 84) PRE-PROFESSIONAL COURSES (29) ATR 100 Foundations of Athletic Training (3) ATR 200 Functional Anatomy for Athletic Trainers (3) ATR 280 Field Experience in Athletic Training (3) CHM 120 Survey of Chemistry (4) CHM 127 Introductory Chemistry Lab (1) HSC 211 Human Anatomy and Physiology (3) HSC 212/PES 212 Applied Physiology and Kinesiology (3) PHL 105 Critical Reasoning in Everyday Life (3) PSY 100 Introduction to Psychology (3) STA 282QR Introduction to Statistics (3)</p> <p>DEGREE AND MAJOR COURSEWORK (46 – 55) ATR 310 Athletic Training Clinical I (1) ATR 315 Injury Prevention (2) ATR 320 Athletic Training Clinical II (1) ATR 380 Athletic Training Assessment I (3) ATR 381 Athletic Training Therapeutics I (3) ATR 382 Athletic Training Assessment II (3) ATR 383 Athletic Training Therapeutics II (3) ATR 384 Athletic Training Assessment III (3) ATR 390 Seminar in Athletic Training (2) ATR 394 Pharmacology for Health Professions (2) ATR 430 Athletic Training Clinical III (1) ATR 440 Athletic Training Clinical IV (1) ATR 441 Professional Development (1) ATR 478 Research for the Health Professions (2) ATR 480 Health Care Administration in Athletic Training (3) Select one of the following: ATR 481 Athletic Training Practicum (3) ATR 482 Athletic Training Internship (12) FNS 370 Nutrition (3) FNS 375 Nutrition and Performance (3) HSC 308/PES 308 Physiology of Sport and Exercise (3) HSC 532 Diversity Issues in the Health Professions (3)</p> <p>The courses listed above represent the coursework required for the BSAT and the Athletic Training Major. Some courses may be fulfilled at your community college.</p> <p>Minimum Totals for Graduation: 124 hours <u>See page 1 for additional graduation requirements</u></p> <p><u>See page 3 for important notes about the Athletic Training Program.</u></p>
<p>This guide is subject to change. It should be used in conjunction with an academic advisor and reflects successful completion of the MACRAO Agreement and the MTA.</p>		
<p>*CMU competency course requires a grade of "C" or better to satisfy the requirement. **Preferred course selection and a required graduation requirement. ***MTA applicable courses require a grade of "C" or better to satisfy the requirement.</p> <p style="text-align: right;">10/2014 WD</p>		

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CMU is an AA/EQ institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. (see cmich.edu/aaeo) UComm 9063

Transfer Credit Guide

This guide is subject to change and should be used in consultation with an academic advisor.



IMPORTANT NOTES: This is a limited enrollment program. The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE):

- The average pre-professional course GPA for students is 3.5.
- The GPA from your transferring institution will be counted for program admission eligibility.
- **From the date you arrive at CMU:**
 - It will likely take a student a minimum of two semesters to complete the Pre-professional Phase and all selection criteria to be an eligible candidate for selection. Most of those courses will need to be taken at CMU.
 - It will likely take a student a minimum of 3.5 years to complete
- It is recommended that you transfer to CMU after no more than two semesters. Students are strongly encouraged to speak with a CMU Athletic Training Education Program Advisor regarding program specifics at (989) 774-1054 before the end of their first semester to discuss the sequencing of the remaining athletic training pre-professional courses.
- The program is divided into three phases which include: (A) Pre-professional Phase, (B) Professional Phase, and (C) Internship Phase including a 15 week internship.
- Selection criteria, program technical standards and other pertinent information may be viewed by accessing the program website at <http://www.chp.cmich.edu> (Athletic Training link on the right under Departments)

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CMU is an AA/EO institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. (see cmich.edu/aaeo) UComm 9063

Criterion 4 Evidence

Transfer Credit Policy

TRANSFER CREDIT POLICY

I. Transfers from Accredited Schools and Foreign Institutions

Undergraduate courses from another college or university which is accredited by one of the regional institutional accrediting associations or from a foreign university or college approved by the government or the official regulating agency of the country in which the university or college is located will be considered for transfer credit at Central Michigan University, subject to the following conditions:

- a. Courses must be germane to a program at Central Michigan University.
- b. Transfer courses completed with a grade of C- or better or the equivalent will be accepted.
- c. Credits from foreign institutions will be accepted using the guidelines developed by the World Education Series of the American Association of Collegiate Registrars and Admissions Officers, and in consultation with the affected departments.
- d. Grades and honor or quality points are not transferable to or recorded on the CMU permanent record.
- e. Acceptability of transfer course work to fulfill CMU major or minor requirements is at the discretion of the individual department.

II. Transfers from Non-Accredited Schools

A student who has earned credit or a baccalaureate degree from an institution which is not accredited by one of the regional accrediting associations may appeal through the Board of Appeals who may consult with the individual departments for an exception to the above policy for up to a maximum of 62 credits. Before accepting such credit for transfer credit consideration, the Board of appeals will consult with individual departments. If a positive decision results, transfer credit may then be granted subject to the same conditions that apply to transfers from accredited schools.

III. Exceptions

Academic units may request an exception to the Regional Accreditation portion of this policy from the Degrees, Admissions, Standards and Honors Committee.

IV. Military Training and Experience.

1. **Military Service School Experiences.** Granting of academic credit for military service school experiences will be guided by the evaluations prepared by the American Council of Education and published in the

“Guide to the Evaluation of Educational Experiences in the Armed Services.” All Military Service School experiences that are recommended for undergraduate level credit will transfer to Central Michigan University. Acceptability of credit for military service school experiences to fulfill CMU major or minor requirements is at the discretion of the individual department.

2. **Military Occupational Specialties.** Granting of academic credit for military occupational specialties will be guided by the evaluations prepared by the American Council of Education and published in the “Guide to the Evaluation of Educational Experiences in the Armed Services.” All Military Occupational Specialties that are recommended for undergraduate level credit will transfer to Central Michigan University. Acceptability of credit for military occupational specialties to fulfill CMU major or minor requirements is at the discretion of the individual department.
3. **Service Member Opportunity College (SOC) courses.** Undergraduate courses from another college or university that is recognized as a Service Member opportunity College institution for either the army (SOCAD), navy (SOCNAV), or marine corps (SOCMAR) will transfer to Central Michigan University subject to the following conditions: a) the student seeking the transfer of credit is an active or reserve military service member or the immediate family member of a service member; b) transferable courses completed with a grade of C- or better or the equivalent will be accepted; c) grades and honor points or quality points are not transferable to or recorded on the CMU permanent record; d) course work is taken after the issuance of a Student Agreement by Central Michigan University. The Student Agreement is a record of all of the student’s prior learning (including military experience) and where that learning fits into his or her degree plan.

V. Non-Military Training Experiences

Granting of academic credit for selected training experiences offered outside the sponsorship of colleges and universities will be guided by the evaluations prepared by the American Council on Education’s PONSI program (ACE/PONSI). ACE/PONSI credit recommendations appear in the publication entitled *The National Guide to Educational Credit for Training Programs*.

VI. The MACRAO Articulation Agreement.

A person who transfers from a community college in Michigan with a transcript documented as having satisfied the MACRAO Agreement, will also have satisfied the University Program portion of the General Education Requirements at CMU. All other students may refer to the General Education Requirements section of the *Bulletin* for guidelines on the applicability of their transfer credit toward University Program requirements.

VII. International Baccalaureate Credit.

Courses within the International Baccalaureate Diploma and the International Baccalaureate Certificate for individual courses may be accepted as transfer credit on a course-by-course basis if the higher-level examinations have been passed with a score of four or better.

Approved by the Academic Senate 10/7/80

Amended by the Academic Senate 11/30/82; 10/18/88; 10/5/93; 11/29/94; 1/28/97;
1/22/02.

Criterion 4 Evidence
Transfer Policy Global Campus

As an additional service for faculty, the library also offers a copyright clearance service for items that instructors wish to place on electronic reserve within the Blackboard course shell. If instructors want to use journal articles or excerpts from books as part of course materials, they may contact the Course Reserve and Copyright Services office, which will obtain a full-text copy of the item, obtain one semester's worth of copyright clearance to use the item, pay any applicable usage fees, and then upload it directly into an instructor's Blackboard course shell.

Through the Global Campus Library Services department, students and faculty have access to a very responsive and focused suite of library services, as well as to millions of print, electronic, and media items. All students and faculty participating in Global Campus courses are encouraged to take advantage of this nationally-recognized, full-service library program. For more information, see the OCLS web site at <http://ocls.cmich.edu> or call 800-544-1452.

Career Services and Resource Center

Career Services is located in Ronan Hall 250, 989-774-3068, and offers students assistance with job search activities. The office helps students with developing sound job-seeking skills, writing resumes, and interviewing techniques. Students can register for an online resume referral service through http://www.cmich.edu/about/careers/student/career_services/Pages/default.aspx (Career Service's Web site). An extensive career resource center is provided for use by all students and alumni who live near or visit the Mount Pleasant area. The resource center contains general career information, tips for seeking jobs, vacancy listings from a variety of sources, and information about potential employers in business, government, and education. For those students and alumni who do not live in the Mount Pleasant area, you can access most of this information through the Career Services Web site.

The center also coordinates recruiting on the main campus by businesses, government agencies, and educational institutions and serves as a clearinghouse for employment opportunities through publication of a weekly vacancy *Bulletin*.

Note: The center does not guarantee employment for graduates.

Transfer Credit

All transcripts and other documents received by the university become the property of the university and will not be released. Copies will not be made for other than university use.

Options for Earning Credit

Undergraduate Transfer Credit

Courses from other colleges will be considered for transfer credit if they meet the policy outlined below. At least 60 semester hours of the student's bachelor's degree academic requirements must be earned at a fully accredited, four-year, degree-granting institution like Central Michigan University, or from a foreign university or college approved by the government or the official agency of the country in which the university or college is located. Credit earned at other institutions is automatically evaluated when a student is granted regular admission status. In some cases, the evaluation of transfer credit may require that you obtain course descriptions for courses taken more than 10 years ago from out-of-state institutions before your transfer credit can be evaluated. Evaluation begins after all official transcripts have been received. Results of transfer credit evaluation will be sent to the student. It is the student's responsibility to consult with the academic advisor who determines which credits may appropriately be applied to that student's degree program. Coursework not eligible for transfer credit may be considered for prior learning assessment credit.

A student may not apply more than 94 semester hours of credit from any combination of the following sources:

- a. Transfer credit
 - b. Prior learning assessment credit
 - c. College Level Examination Program (CLEP) or the university's Credit by Examination Program
 - d. United States Armed Forces credit
 - e. As assessed on an individual case basis, any other credit earned through standard testing or evaluation procedures.
- I. Transfers from accredited schools and foreign institutions**
Undergraduate courses from another college or university which is accredited by one of the regional institutional accrediting bodies, or from a foreign university or college approved by the government or the official agency of the country in which the university or college is located, will be considered for transfer credit at Central Michigan University, subject to the following conditions:
- a. Courses must be germane to a program at Central Michigan University.
 - b. Transferable courses completed with a grade of C- (1.7 per Central Michigan University's grading scale) or better or the equivalent will be accepted.
 - c. Credits from foreign institutions will be accepted using the guidelines developed by the World Education Series of the American Association of College Registrars and Admissions Officers and in consultation with affected departments.
 - d. Grades and honor or quality points are not transferable to or recorded on the CMU permanent record.
 - e. Applicability of transfer coursework to a student's program plan is at the discretion of the academic advisor with approval by the appropriate academic unit.
- II. Transfers from nonaccredited schools.** A student who has earned credit or a baccalaureate degree from an institution which is not accredited by one of the regional accrediting associations may appeal to the Board of Appeals who may consult with the individual departments for an exception to the above policy for up to a maximum of 62 credits. If a positive decision results, transfer credit may then be granted subject to the same conditions that apply to transfers from accredited schools. For undergraduate transfer credit from another university to be considered for acceptance while an undergraduate student is currently enrolled in Global Campus, the student must:
- a. Consult with the academic advisor to determine whether the course would likely be appropriate to the program plan. Consultation does not guarantee acceptance of the credit as the guidelines, described above, must also be satisfied.
 - b. Upon completion of the work, request that the institution awarding the credit send one official transcript to Global Campus.
- III. Exceptions.** Academic units may request an exception to the Regional Accreditation Policy from the Degrees, Admissions, Standards, and Honors Committee.
- IV. Military training and experience.**
- a. **Military service school experiences.** Granting of academic credit for military service school experiences will be guided by the evaluations prepared by the American Council on Education and published in the "Guide to the Evaluation of Educational Experiences in the Armed Services." All Military Service School experiences that are recommended for undergraduate level credit will transfer to Central Michigan University. Acceptability of credit for military service school experiences to fulfill CMU major or minor requirements is at the discretion of the individual department.

b. Military occupational specialties. Granting of academic credit for military occupational specialties will be guided by the evaluations prepared by the American Council on Education and published in the "Guide to the Evaluation of Educational Experiences in the Armed Services." All Military Occupational Specialties that are recommended for undergraduate level credit will transfer to Central Michigan University. Acceptability of credit for military occupational specialties to fulfill CMU major or minor requirements is at the discretion of the individual department.

c. Service Member Opportunity College (SOC) courses. Undergraduate courses from another college or university that is recognized as a Service Member Opportunity College institution for either the army (SOCAD), navy (SOCNAV), or marine corps (SOCMAR) may transfer to Central Michigan University subject to the following conditions: a) transferable courses completed with a grade of C- (1.7 per Central Michigan University's grading scale) or better or the equivalent must be accepted; b) grades and honor points or quality points are not transferable to or recorded on the CMU permanent record. The Program Plan is a record of all of the student's credit (including military experience) and where that learning fits into her or his degree plan.

V. Nonmilitary training experiences. Granting of academic credit for selected training experiences offered outside the sponsorship of colleges and universities will be guided by the evaluations prepared by the American Council on Education College Credit Recommendation Service (CCRS) program. CCRS credit recommendations appear in the publication entitled: *The National Guide to Educational Credit for Training Programs*. Students must provide an official transcript from the Registry of Credit Recommendations American Council on Education, 202-939-9434.

The MACRAO and MTA Transfer Agreements: A person who transfers from a community college in Michigan with a transcript documented as having satisfied the MACRAO or MTA Agreement, will also have satisfied the University Program portion of the General Education Requirements section at CMU. All other students may refer to the General Education Requirements in this Bulletin for guidelines on the applicability of their transfer credit toward University Program requirements.

International Baccalaureate Credit: Courses within the International Baccalaureate Diploma and the International Baccalaureate Certificate for individual courses may be accepted as transfer credit on a course-by-course basis if the higher level examinations have been passed with a score of four or better.

Graduate Transfer Credit Policy

This policy relates to non-CMU coursework being considered for transfer into a CMU graduate degree program plan.

Transferable credit:

- Graduate Certificate: maximum of 6 semester hours from a previous or concurrent graduate degree or certificate can be transferred toward a graduate certificate.
- Master's Degree: maximum of 50% of the semester hours (Exception: maximum of 30 semester hours on the 54-credit hour joint master's degree in history are transferable.)
- Specialist's Degree: maximum of 12 semester hours beyond the master's degree if the master's degree was earned at CMU. (Exception: maximum of 9 semester hours beyond the master's degree if the degree was not earned at CMU.)
- Doctoral Degree: maximum of 50% of the post-baccalaureate semester hours. Minimum percentage that must be earned at CMU can vary among academic programs.
- Maximum of 6 semester hours may be transferred from one earned degree to another master's or higher degree program.
- Military coursework: coursework with a grade of outstanding or excellent is transferable.

A separate policy exists for the following: Students entering the Au.D. with a master's degree in Audiology and significant, relevant professional experience. See the Au.D. program description for details. Students in California are limited to six semester hours or prior learning credit according to California regulations. The ACE Guide is consulted, and its recommendations are generally, but not always followed. Coursework which is not transferable may be considered for prior learning credit.

Graduate transfer credits must be appropriate to the student's program, recommended by the student's academic advisor for use on the program plan, and approved by the Vice President/Dean of the Office of Research and Graduate Studies. Transfer credits are not considered in the computation of the student's graduate grade point average. Graduate transfer credit must meet the following criteria:

1. Credits must have been earned at a regionally accredited higher education institution or one of recognized standing (at the time the credits were earned) as defined by the College of Graduate Studies.
2. The credits are not in violation of any pertinent university or College of Graduate Studies regulation, procedure, or policy;
3. The credits do not correspond to a course previously taken at CMU;
4. The credits were earned within the time limit for program completion. Credits from a prior graduate degree or certificate that are to be applied to a doctoral degree may be exempt for the time limit for doctoral degree completion (see individual program description);
5. The credits are appropriate to the student's program and are not in conflict with credit limitation specified elsewhere in the Graduate Bulletin;
6. As certified on the official graduate transcript, courses must be at the graduate level.
7. The grade for the credits must be B or higher. Ungraded course work will not be accepted in transfer unless accompanied by evidence that the work was of B or higher quality. Military coursework with a grade of outstanding or excellent is transferable. At the discretion of the department, coursework that is not transferable may be considered for prior learning credit.
8. The student is in good standing (cumulative graduate GPA of 3.0 or higher) at the institution at which the credit was earned.
9. Doctoral degree students must have regular admission to their degree program;
10. The student is responsible for having official graduate transcripts sent by the institution at which the credit was earned directly to CMU Global Campus, 802 Industrial Drive, Mt. Pleasant, MI and for completing the most recent version of the Graduate Transfer Credit Request form (www.grad.cmich.edu/forms.htm).
11. The credits must be approved by the student's academic advisor (for graduate certificates and Master's degrees) or Program Director (doctoral degrees) and the Vice President/Dean of the Office of Research and Graduate Studies.
12. Courses earned by correspondence will be eligible for graduate transfer credit unless otherwise stipulated in department admission requirements.
13. Transfer credits must be earned within the time limit for program completion. Transfer credits are not eligible for extension of time consideration.

Transfer credits are not included in the computation of the student's CMU graduate grade point average.

Students who seek to transfer credit should begin the process by giving their academic advisor copies of course catalog descriptions or syllabi. After reviewing the materials, the academic advisor will indicate which work might be appropriate for use on the program plan. The student is responsible for requesting an official transcript(s) of the credits be sent directly to CMU, 802 Industrial Drive, Mt. Pleasant, MI, 48858, by the registrar of each institution from which the credit was earned. The academic advisor then initiates the Graduate Transfer Credit Request (GTCR) form which recommends to the Vice President/

Dean of the Office of Research and Graduate Studies that the transfer of coursework be approved. All transfer credits must be approved by the academic advisor and the Vice President/Dean of the Office of Research and Graduate Studies.

Students may request pre-approval of a course's content for possible transfer credit. Students should note that pre-approval by Graduate Studies does not guarantee the courses will be approved once a Graduate Transfer Credit Request form is submitted. Pre-approvals only indicate the likelihood that the coursework will transfer.

The Prior Learning Assessment Credit Process

The Prior Learning Student Handbook, required forms, and sample undergraduate and graduate portfolios are available on the Prior Learning Website <http://global.cmich.edu/prior-learning>. Students should review this material carefully before beginning work. The Prior Learning Student Handbook is an essential guide, and the forms are a required part of the student's portfolio. Portfolios must be typed or machine printed. Handwritten portfolios are not acceptable.

Portfolios should be submitted as early as possible in the degree program since an early evaluation of prior learning assessment credits enables the student to plan her or his degree program more efficiently. Graduate prior learning assessment credit applications should be submitted within four months (120 days) of a student's admission. Completed portfolios and the appropriate fee should be sent to: Prior Learning Assessment, Central Michigan University, Global Campus, 802 Industrial Drive, Mount Pleasant, MI, 48858.

The evaluation of portfolios is usually completed within 9-12 weeks. Students should submit two complete copies of their portfolios in separate notebooks; if they do not, evaluation time will be lengthened.

After being notified of their prior learning assessment credit award, students are responsible for consulting with their academic advisor. The academic advisor determines which prior learning assessment credits may be applied to the student's program plan.

Portfolios are evaluated using performance criteria established and administered by a trained team of university graduate faculty members. Typical criteria include such things as the amount and level of decision-making responsibility; the number of and reporting relationships with subordinates and colleagues; the span of financial control; the activity time span, training experience duration, preparation and results; and the overall level of responsibility or expertise required to perform the functions described. All experiences must be thoroughly self-assessed and documented.

The following course numbers are used to record prior learning assessment credits:

Undergraduate:

- UNV 297 (lower division), or
- UNV 497 (upper division)

Graduate:

- UNV 697

An appropriate title and credit hour designation are assigned by the Prior Learning Assessment Team to each award.

Classes and Seminars

The instructional format for each course offered through Global Campus is dependent upon content, student needs, and course design options. Classes are usually scheduled during compressed time blocks to maximize degree progression and to minimize scheduling conflicts. Scheduling options offered include alternate weekends, week-long, and evenings, as well as CMU Online. Course modality options include face-to-face classes, online, video conference courses, or hybrid courses.

Face-to-Face courses: Instructor and students meet and interact at pre-determined times, dates and location for purposes of delivering instructional content by a variety teaching methods and evaluative measures.

Online courses: Instructor and students interact in a virtual classroom where the learning experience is facilitated using the latest technology. Course materials are distributed electronically and student learning assessment and evaluations are conducted exclusively online. Online courses can include synchronous communication experiences where students engage in real-time interactions, at a specific point in time, with fellow students and faculty through the utilization of software imbedded in the learning management system (LMS); or, through asynchronous communication experiences where students engage with fellow students and faculty through independent learning spaces that allow anytime interactions and responses.

Video Conference courses: Instructor and students meet in various classroom environments, that are geographically dispersed, and interact via live interactive video. These courses provide opportunity for a collaborative learning environment by allowing delivery of one course to multiple locations.

Hybrid/Blended courses: Instructor and students meet and interact using both face-to-face and online environments in one course, leveraging a variety of strategies and interactions to enhance the learning experience.

Regardless of modality, all courses have specific start and end dates. In addition, textbooks, course outlines, reference materials and assignments are available prior to the first session of a class to allow preparatory reading and study.

Note: To ensure the best student learning experience and the availability of courses that fulfill student degree plans at given locations, courses initially scheduled as face-to-face courses may be converted to a hybrid/blended course format prior to the first class meeting.

Main Campus Courses

Any student admitted to Global Campus may enroll for classes on the Central Michigan University campus in Mount Pleasant. Students must follow regular main campus enrollment procedures. Information regarding dates and procedures for main campus registration is in the Class Schedule on the Registrar's website at http://www.cmich.edu/registrar_office/RegistrarClassScheduleCourseOfferings.

Limitations on College of Business Credits

MSA degree student program plans may include no more than 15 semester hours of coursework from the College of Business Administration; graduate certificate student program plans may include no more than 12 semester hours; undergraduates, no more than 27 semester hours. These credit limitations include both business transfer credits and credits earned at CMU. Students should consult with their academic advisor before enrolling in any College of Business course.

Independent Study

Independent study courses, such as MSA 691 (1-2 credits), are available for students who wish to pursue special areas of interest. Independent learning experiences should help students develop skills in planning, organizing, researching, reporting, and developing specific skills outside the classroom. The experiences may take the form of readings, research, or special projects. Students wishing to pursue independent study should contact their program center for an Independent Study Guide and an application for Independent Study Request. Independent study projects should not duplicate the content of an established course.

Tutorial Option

Students may, under certain circumstances, take courses as tutorials (on an individual basis) working closely with an approved instructor. Details are available from the program administrator.

Criterion 4 Evidence
UREC Report 2015

Central Michigan University Recreational Analysis of First Time in Any College Students.

The following analysis uses Fall 2013 and 2014 First Time in Any College (FTIAC) students and represent a total of 6,738 students.

Purpose

The main purpose of the study is to examine the influence of participation in Intermural Sport (IM) activities and using the Student Activity Center (SAC) on student's retention into the 2nd year at CMU and academic performance (1st Term GPA). Other factors considered are group differences (participation vs not) in High school GPA (HSGPA), ACT Composite, 1st Generation status and Low income status (Pell eligibility).

Executive Summary

SAC users

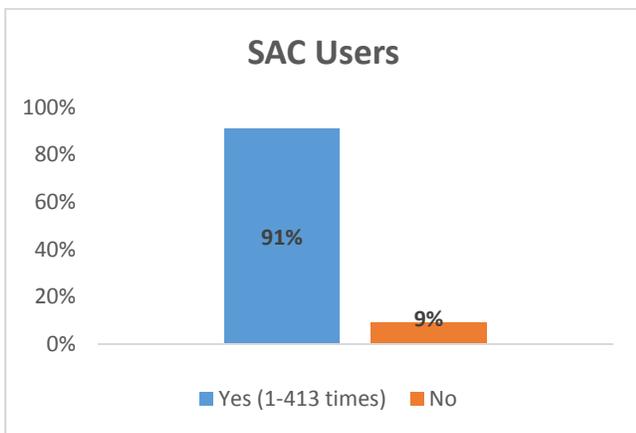
- 91% of the FTIAC students used the SAC at least once and at most 403 times within their 1st academic year in CMU - A student is considered a SAC user if he/she used the SAC facility at least 10 times within the 1st academic year. 52.7% of the 2 years of FTIACs are SAC users.
- **82.7% of SAC users retained in the 2nd year at CMU compared to 71.5% of non-SAC users.**
- The average ACT score for SAC users is 22.37 and it is significantly lower than the ACT scores of 22.86 for non-SAC users.
- The average HSGPA for SAC users is 3.31 and it is significantly lower than the HSGPA of 3.36 for non-SAC users. Practically, the difference in the HSGPA is very small (.05)
- The average 1st term GPA for SAC users is 2.83 and it is significantly higher compared to 2.77 for non-SAC users.
- There is no difference between the rates of use of the SAC among first generation and non-first generation students.
- 48.8% of low income students are SAC users compared to 53.4% of non-low income students. This differences is statistically significant.
- **Non-Pell students retain at a significantly higher rate than Pell students (78.9% vs 69.7%) and SAC users retain at a significantly higher rate than non-SAC users (82.7% vs 71.5%). However, there is a significant interaction in that for Pell students, the positive impact of using SAC is significantly greater than for non-Pell students (78% to 61% vs 83% to 74%).**

IM Activities

- 29% of FTIAC students participated in IM sport at least once within their 1st academic year in CMU.
- **85.9% of the students who participated in IM sports at least once, retained in the 2nd year at CMU compared to 73.9% of the students who did not participated in IM sports.**
- The average ACT score for students that participate in IM sports is 22.54 and it is not significantly different from the ACT scores of 22.58 for students that do not participate in IM. Thus the ACT score is not different between students that participate in IM sports and those that do not.

- The average HSGPA for students that participate in IM sports is 3.35 and it is significantly higher than the HSGPA of 3.32 for students that do not participate in IM sports. Practically, the difference in the HSGPA is very small (.03).
- The average 1st term GPA for participants in IM sports is 2.87 and it is significantly higher compared to 2.78 for non-participants in IM sports Thus IM sport students have relatively a higher 1st Term GPA than non-participants in IM sports.
- Nearly 27% of 1st Generation students participate in IM sports compared to 30% of non- 1st Generation students. The difference is statistically significant ($\chi^2 = 5.536$, p-value=0.019).
- 24.5% of low income students participate in IM sports compared to 30.2% of non-low income students. This difference is statistically significant.

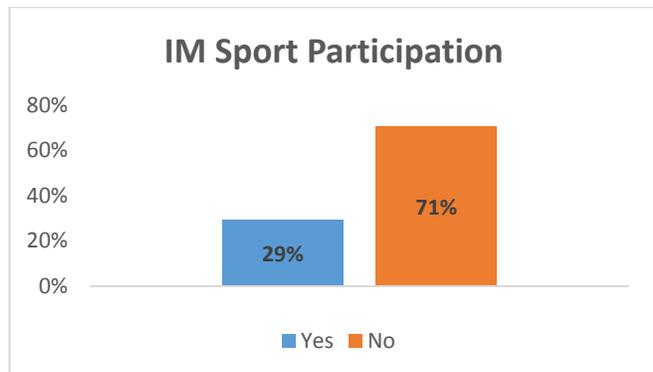
Preliminary Descriptive



SAC Users		
	Frequency	Percent
No	612	9.1
Yes (1-413 times)	6124	90.9
Total	6736	100.0

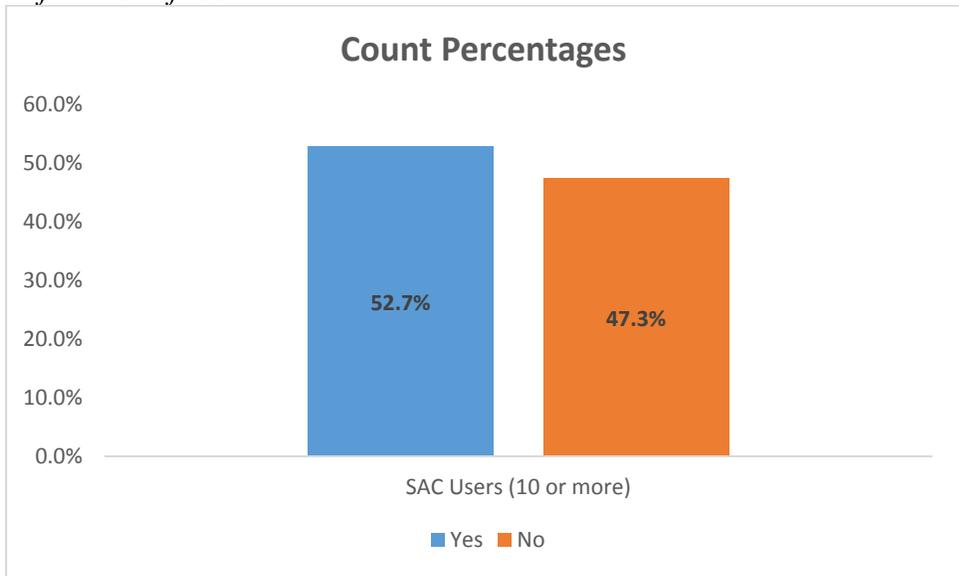
91% of the FTIAC students used the SAC at least once and at most 403 times within their 1st academic year in CMU.

IM		
	Frequency	Percent
No	4760	70.7
Yes	1976	29.3
Total	6736	100.0



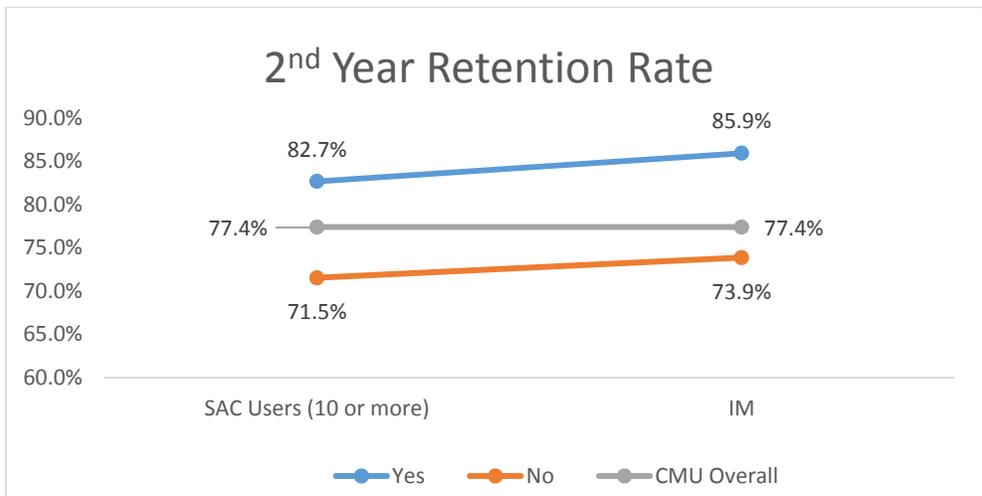
29% of FTIAC students participated in IM sport at least once within their 1st academic year in CMU.

Rate of the use of SAC



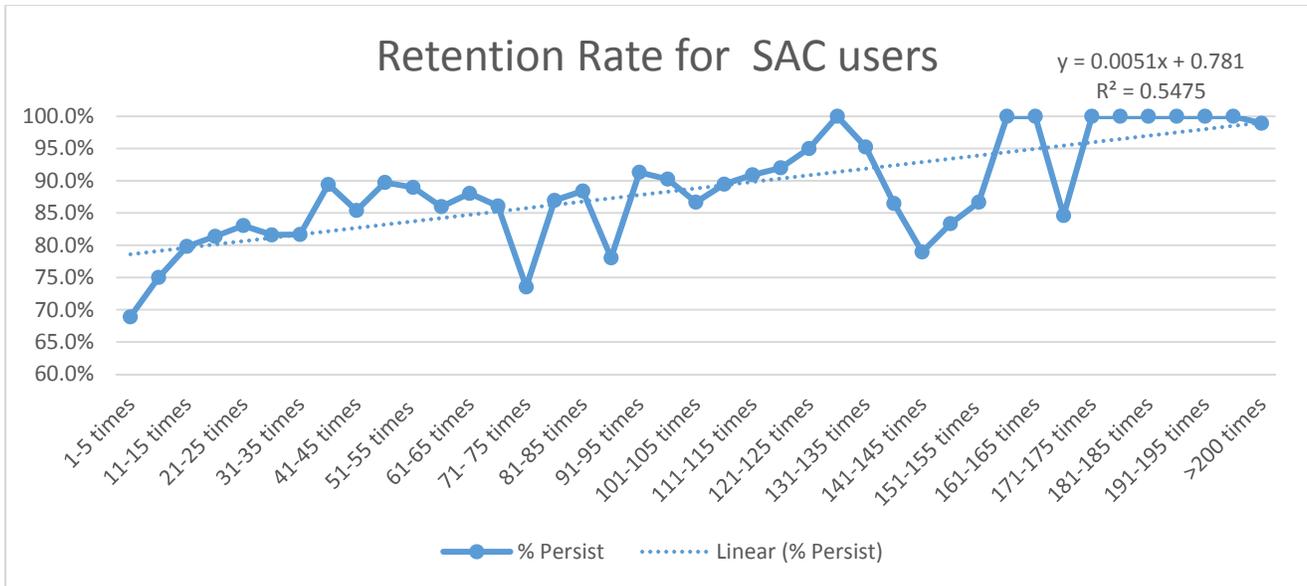
For the purpose of comparing this analysis to other institutions, we consider a student as a SAC user if he/she used the SAC facility 10 or more time within the 1st academic year. 52.7% of all the students used the SAC at least 10 times within their 1st academic year.

Retention rate for SAC use and IM sports



82.7% of SAC users retained in the 2nd year at CMU compared to 71.5% of non-SAC users. 85.9% of the students who participated in IM sports at least once, retained in the 2nd year at CMU compared to 73.9% of the students who did not participated in IM sports.

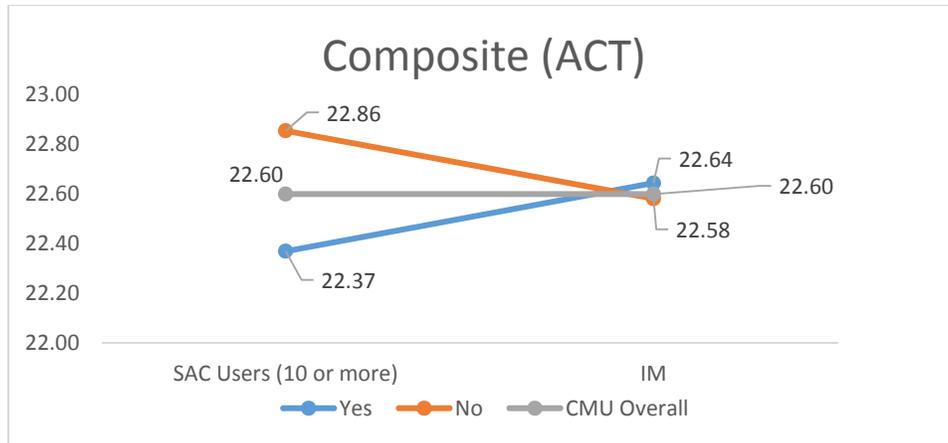
Retention rate on frequency of the use of SAC



A further analysis indicates the influence of the number of times using the SAC has on retention rate. There appears to be a linear relationship with a positive impact of the number of times of using the SAC on retention rate. Thus, for every additional 5 times increase in visiting the SAC, the retention rate increases by 0.51%. The R-square value of 54.8%, implies that there are other factors in addition to the number of times visiting SAC explains the variability in retention rate. Thus, there are other influential factors impacting a student returning to CMU in the 2nd year other than using the SAC.

Taking into consideration the entering credentials (ACT, HSGPA, 1st Generation Status, Low income Status) of FTIAC students that impact 2nd year retention rate we ran independent sample t-test and chi-square test to examine the nature of relationship or impact of these factors on retention within the two activities under study (Use of SAC and participation in IM sports).

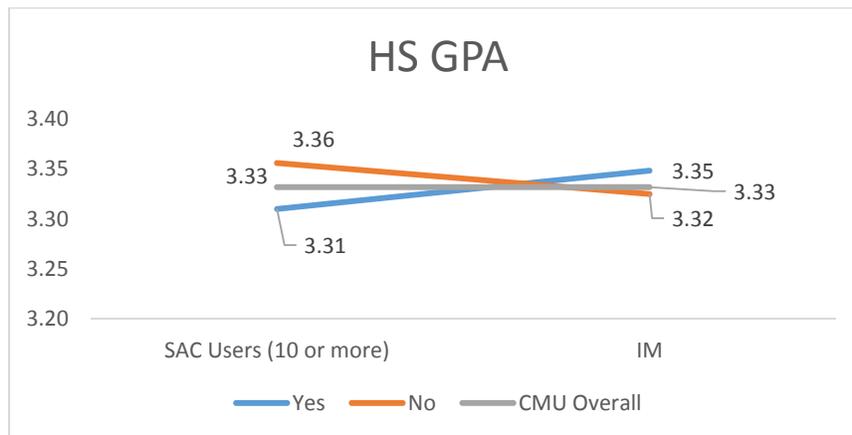
Composite by SAC use and IM sports



The average ACT score for SAC users is 22.37 and it is significantly lower than the ACT scores of 22.86 for non-SAC users. Thus students that use the SAC at least 10 time come to CMU with a lower average ACT compared to students that do not use the SAC at least 10 times. Note SAC users still retain at a higher rate than the non-SAC users.

The average ACT score for students that participate in IM sports is 22.54 and it is not significant different from the ACT scores of 22.58 for students that do not participate in IM. Thus the ACT score is not different between students that participate in IM sports and those that do not.

High School GPA by SAC use and IM sports

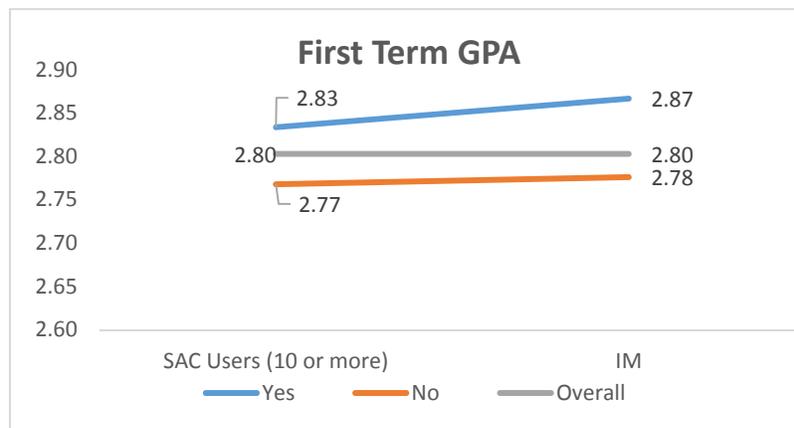


The average HSGPA for SAC users is 3.31 and it is significantly lower than the HSGPA of 3.36 for non-SAC users. The test confirms that this difference is not by chance, however, practically, the difference in the HSGPA is very small (.05)

The average HSGPA for students that participate in IM sports is 3.35 and it is significantly higher than the HSGPA of 3.32 for students that do not participate in IM sports. The test confirms that this difference is not by chance, however, practically, the difference in the HSGPA is very small (.03)

This results are confirmed by a logistic regression model that shows that the HSGPA is the 1st significant factor to impact retention followed by using the SAC or participating in Intermural sports.

First term GPA (in CMU) by SAC use and IM sports



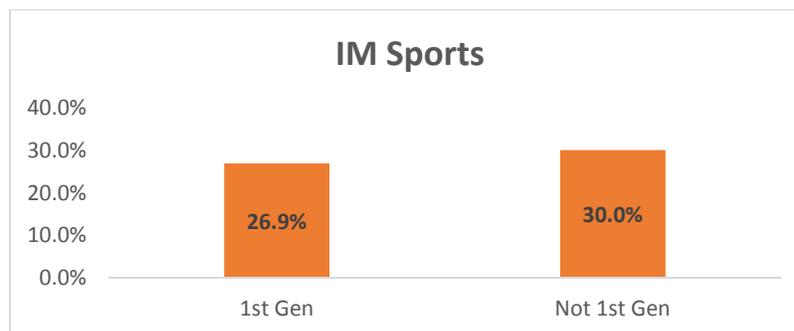
The average 1st term GPA for SAC users is 2.83 compared to 2.77 for non-SAC users and this difference is statistically significant. Thus SAC users have a higher 1st Term GPA to non-SAC users

The average 1st term GPA for participants in IM sports is 2.87 compared to 2.78 for non-participants in IM sports and this difference is statistically significant. Thus IM sport students have relatively a higher 1st Term GPA than non-participants in IM sports.

This data can be used to answer other questions about use of the SAC and participation in IM. In particular, are first generation and low income students less likely to participate in IM and use the SAC?

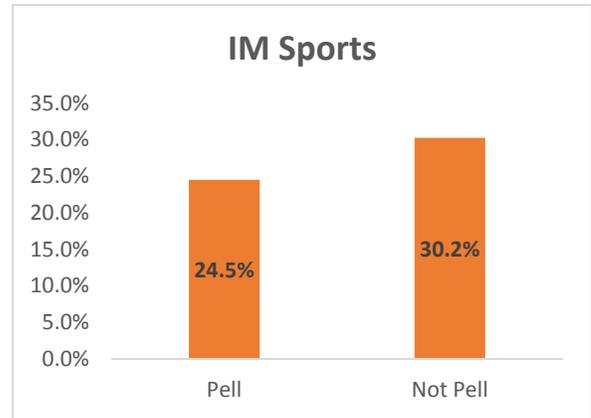
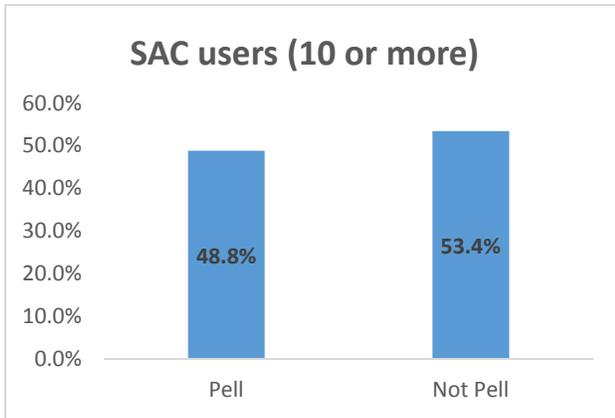
First Generation status

There is no difference between the rates of use of the SAC among first generation and non-first generation students. However, there is a difference in participation rates of IM sports.



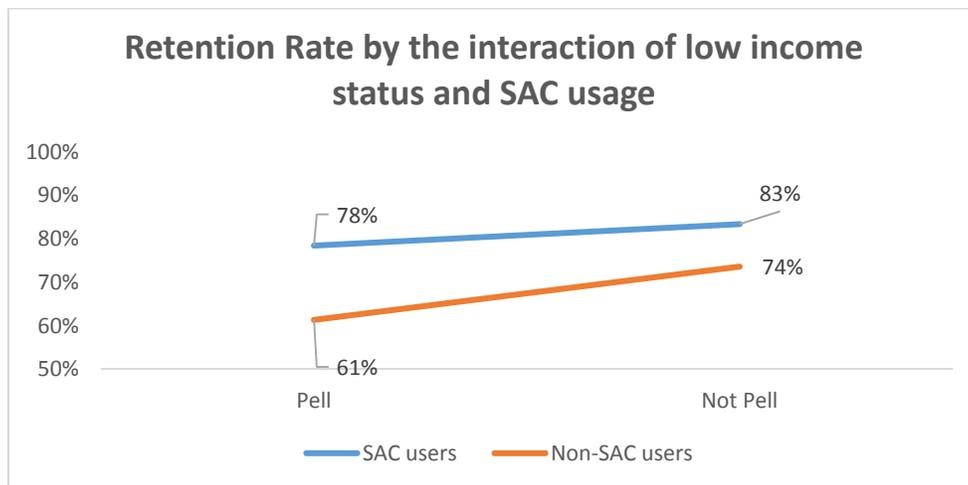
Nearly 27% of 1st Generation students participate in IM sports compared to 30% of non- 1st Generation students. The difference is statistically significant ($\chi^2 = 5.536$, p-value=0.019).

Low income status (Pell)



48.8% of low income students are SAC users compared to 53.4% of non-low income students. 24.5% of low income students participate in IM sports compared to 30.2% of non-low income students. Both of these differences are statistically significant.

Impact of SAC usage and low income status on retention rate



As is already known, non-Pell students retain at a significantly higher rate than Pell students (78.9% vs 69.7%) and SAC users retain at a significantly higher rate than non-SAC users (82.7% vs 71.5%). However, there is a significant interaction in that for Pell students, the positive the impact of using SAC is significantly greater than for non-Pell students (78% to 61% vs 83% to 74%).