

**Higher Learning Commission  
Reaffirmation of Accreditation**

**April 25-26,  
2016**



**Federal  
Compliance  
Document**



## Evidence Document Title (order of occurrence)

1	Carnegie Classification CMU	43	College Navigator - Central Michigan University
2	Class Meeting Time Formats - Fall, Spring, Summer	44	US Dept of Ed College Scorecard - CMU
3	Degree Program Length	46	Student Disability Services
4	Tuition and Fee Schedule 2015-2016	47	Satisfactory Academic Progress
5	Tuition and Fees Undergraduate Bulletin 2015-2016	48	Satisfactory Academic Progress Policy
6	Tuition and Fees Graduate Studies Bulletin 2015-2016	49	Attendance Policy
7	Tuition and Fees Global Campus Bulletin 2015-2016	50	Student Guide to Your Financial Aid Award
8	Flowchart for Student Complaints to Ombudsperson	51	Major Map Example - Biochemistry
9	Global Campus Student Complaint Process	52	OIA Student Handbook
10	Student Academic Division Complaint Policy	53	Dietetics UG Handbook 2015-16
11	Grade Grievance Policy	54	Social Work Field Practicum Manual
12	Academic Integrity Policy	55	Accreditation Status and Affiliations
13	Code of Student Rights, Responsibilities and Disciplinary Procedures	56	Specialized Accreditation Table
14	CMED Office of Student Affairs	57	Student Learning Outcomes Assessment Policy
15	Bias Incident Reporting	58	Master Course Syllabus Review and Guidelines
16	Nondiscrimination Policy	59	Program Review Schedule 2012-2017
17	Equal Opportunity and Affirmative Action Protocol	60	Program Review Handbook 2015
18	Sexual Misconduct Policy	61	Certification Examination Results and Posting
19	Transfer Credit Equivalency Requirements and Conditions	62	AT Program Board of Certification Results
20	Transfer Equivalency Table	63	DPT Program Outcome Statistics
21	Request for Transfer Credit	64	PA Program Licensure Exam Results
22	MTA and MACRO Agreements	65	MTTC Results CMU 2013-2014
23	Transfer Policy Global Campus	66	Accreditation Affiliations
24	Graduate Transfer Credit Policy	67	Accreditation Undergraduate Bulletin 2015-2016
25	Agreements Database Search	68	Accreditation Graduate Studies Bulletin 2015-2016
26	Transfer Credit Guide - Example Alpena CC	69	Accreditation Global Campus Bulletin 2015-2016
27	CMU Global ID Student Number Campus ID	70	HLC Statement of Accreditation Status
28	Student Global IDs CMU Global Campus	71	Specialized Accreditation Table
29	Online Testing Security - Respondus Lockdown Browser	72	PA Citation Response (10 2 2015)
30	Social Security Number Privacy Policy	73	PA Self-Study Report (10 2 2015)
31	Data Stewardship Policy	74	Accreditation and Licensure Information Global Campus
32	SAP Security - Authority, Rights & Responsibilities Policy	75	HLC Communication and Engagement Plan
33	Identity Theft Red Flags Policy	76	Accreditation Trifold Brochure
34	Schedule of Findings FY 2014 A-133 0614 Final	77	Table Tents
35	Schedule of Findings FY 2015 A-133 0615 Final	78	Student Survey Emails
36	US Dept of Ed College Scorecard - CMU	79	Our CMU
37	Private Student Loans	80	CMU News Articles
38	Annual Security, Fire Safety Report & Daily Crime Log	81	CMLife Article
39	Central Alert Emergency Notification System	82	Centralight Winter 2015
40	Security and Fire Safety Report 2014	83	Morning Sun
41	Athletic Participation Data	A1	Overview of Credit Hour Allocations and Instructional Time
42	Athletic Financial Aid Data	A2	Courses Greater than 6 Credits
		B1	Course Descriptions 2015-2016
		B2	Course Schedule Fall 2014
		B3	Course Schedule Spring 2015

## Evidence Document Title (alphabetical)

Academic Integrity Policy  
Accreditation Affiliations  
Accreditation and Licensure Information Global Campus  
Accreditation Global Campus Bulletin 2015-2016  
Accreditation Graduate Studies Bulletin 2015-2016  
Accreditation Status and Affiliations  
Accreditation Trifold Brochure  
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Global Campus Student Complaint Process  
Grade Grievance Policy  
Graduate Transfer Credit Policy  
HLC Communication and Engagement Plan  
HLC Statement of Accreditation Status  
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Program Review Handbook 2015  
Program Review Schedule 2012-2017  
Request for Transfer Credit  
SAP Security - Authority, Rights & Responsibilities Policy  
Satisfactory Academic Progress  
Satisfactory Academic Progress Policy  
Schedule of Findings FY 2014 A-133 0614 Final  
Schedule of Findings FY 2015 A-133 0615 Final  
Scholarships and Financial Aid Information for Continuing Students  
Security and Fire Safety Report 2014  
Sexual Misconduct Policy  
Social Security Number Privacy Policy  
Social Work Field Practicum Manual  
Specialized Accreditation Table  
Student Academic Division Complaint Policy  
Student Disability Services  
Student Global IDs CMU Global Campus  
Student Guide to Your Financial Aid Award  
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Transfer Credit Equivalency Requirements and Conditions  
Transfer Credit Guide - Example Alpena CC  
Transfer Equivalency Table  
Transfer Policy Global Campus  
Tuition and Fee Schedule 2015-2016  
Tuition and Fees Global Campus Bulletin 2015-2016  
Tuition and Fees Graduate Studies Bulletin 2015-2016  
Tuition and Fees Undergraduate Bulletin 2015-2016  
US Dept of Ed College Scorecard - CMU

**Appendices**  
Course Descriptions 2015-2016  
Course Schedule Fall 2014  
Course Schedule Spring 2015  
Courses Greater than 6 Credits  
Overview of Credit Hour Allocations and Instructional Time

**Note to reviewers:** Words in **bold** within the text reference evidence documents. The Table of Contents lists evidence documents in numerical order as they appear in the document and in alphabetical order.

## Introduction to Central Michigan University's Organizational Structure

Central Michigan University is committed to fully meeting the Higher Learning Commission's federal compliance requirements. This document provides evidence that the university meets these requirements. It is submitted in advance of our comprehensive evaluation for reaffirmation of continuing accreditation on April 25-26, 2016.

Established in 1892, Central Michigan University is among the nation's 100 largest public universities, with an on-campus enrollment of more than 20,000 students and another 7,000 enrolled online and at 50 locations across North America. CMU offers students their choice of more than 200 programs at the certificate, bachelor's, master's, and doctoral levels and is recognized for strong undergraduate education and a range of focused graduate and research programs. As of February 1, 2016, CMU's Carnegie classification is **R2: Doctoral University – Higher research activity (Evidence: 1 Carnegie Classification CMU)**.

CMU is organized into six divisions, with the divisions of Academic Affairs, Enrollment and Student Services, Development, Government and External Relations, and Finance and Administrative Services reporting to the President's Division along with Athletics, General Counsel, Internal Audit, and University Communications (see organizational chart below).

CMU's academic programs are housed and overseen by seven academic colleges: Business Administration, Communications and Fine Arts, Education and Human Services, Health Professions, Humanities and Social and Behavioral Sciences, Medicine, and Science and Engineering. In addition, one interdisciplinary program is administratively housed in the College of Graduate Studies, and four interdisciplinary programs are administratively housed in the Global Campus unit; all of these interdisciplinary programs are overseen by Academic Senate-appointed committees. Additional units reporting to the Provost include Academic Administration, Academic Effectiveness, Global Campus, Information Technology, Institutional Diversity, International Affairs, Libraries, Research, and Student Media.

CMU is committed to providing access to its quality educational programs to a diverse audience, both nationally and internationally, through a variety of traditional and innovative instructional delivery methods and schedules. In addition to programs completed on the Mount Pleasant campus, some graduate and undergraduate courses and programs are offered face-to-face at approximately 50 locations throughout North America and by online distance delivery throughout the world by CMU's Global Campus unit. Global Campus is home to our off-campus students wherever they are located, although it is not a literal "campus" as defined by the HLC. Academic programs delivered through CMU's Global Campus unit are developed through the on-campus curricular process, and departments approve all faculty teaching courses both face-to-face at remote locations and online. Many students enrolled on the Mount Pleasant campus choose to enroll in online courses during the academic year and summer. All current off-campus locations are listed on the HLC website.

The Enrollment and Student Services Division (ESS) complements the academic priorities of the university, working closely with the Academic Division. ESS fosters the overall health, wellness, and co-curricular engagement of students through applied learning experiences. Units within ESS support recruitment, enrollment, social and academic integration, persistence, career readiness, and timely graduation. The ESS division consists of the following offices: Undergraduate and Graduate Admissions, Student Affairs, Residence Life, Academic Advising and Assistance, Registrar's Office, Office of Scholarships and Financial Aid, University Recreation, and Student Success. The division also supports the university Student Ombuds Officer.

The Finance and Administrative Services Division consists of Financial Services and Reporting, Financial Planning and Budgets, Residences and Auxiliary Services, Facilities Management, Human Resources, CMU Police, Camps and Conference Services, and Michigan Special Olympics.

Central Michigan University is committed to our mission of academic, personal, and professional success for all undergraduate and graduate students. CMU is nationally recognized as a student-centered university that develops leadership and excellence. CMU is ranked 194<sup>th</sup> by *U.S. News & World Report* in its most recent rankings of national universities. It is ranked 12<sup>th</sup> in America for online undergraduate programs for veterans and 5<sup>th</sup> for online graduate education programs for veterans (delivered through the Global Campus unit). The online graduate programs for teachers and administrators is ranked 17<sup>th</sup> and the online MBA is ranked 36<sup>th</sup> in America. The 2015 *U.S. News & World Report* ranked CMU's undergraduate engineering programs 86<sup>th</sup> among the nation's universities' engineering programs without a doctorate degree. *Fashion* ranked CMU's fashion merchandising and design program as 12<sup>th</sup> in the Midwest and 25<sup>th</sup> in the U.S. CMU's logistics program is ranked 24<sup>th</sup> in the nation by top supply chain management publishing institutions. Through applied scholarship, research, and creative activities, our faculty and dedicated staff members have an uncompromising commitment to achieving the following strategic priorities:

Strategic priority 1: Student success,

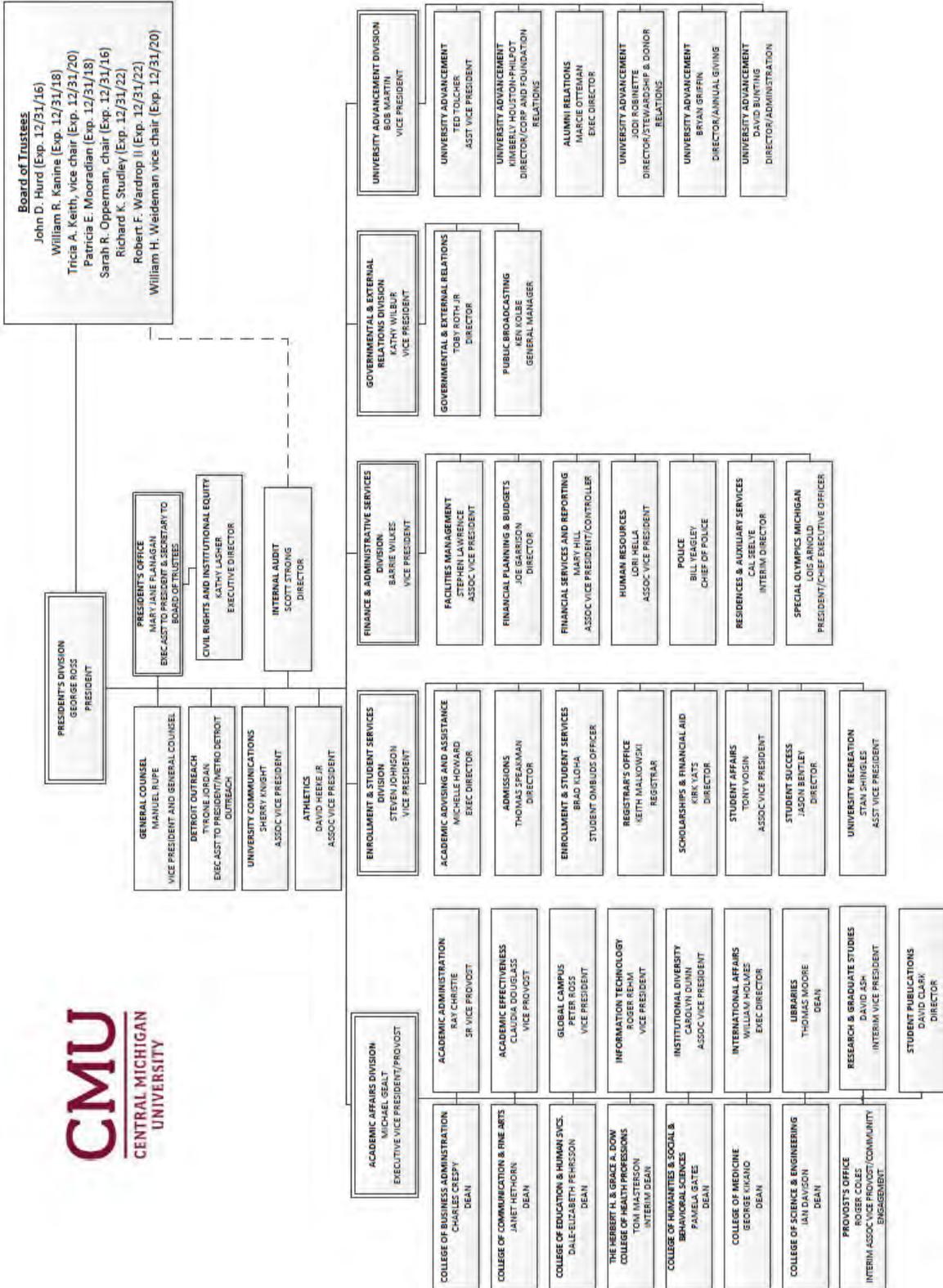
Strategic priority 2: Research and creative activity,

Strategic priority 3: Quality faculty and staff,

Strategic priority 4: Community partnerships, and

Strategic priority 5: Infrastructure stewardship that upholds our mission.

Together, the CMU faculty and staff from all divisions provide preeminent student-centered learning experiences to our more than 27,000 students and actively participate in the communities we are privileged to serve.



## 1. Assignment of Credits, Program Length, and Tuition (FDCR.A.10.020)

### Assignment of Credits, Program Length, and Tuition

1. Complete the *Worksheet for Use by Institutions on the Assignment of Credit Hours and on Clock Hours* attached to this document, and submit the worksheet and the attachments listed in it.
2. Provide information about the length of the institution's degree programs and identify and justify any difference in tuition for specific programs.

**1.1 Assignment of credit hours.** Central Michigan University uses the following federal credit hour definition for all of its courses: *A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than:*

*(1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio work, and other academic work leading toward the award of credit hours. 34CFR 600.2 (11/1/2010).*

On-campus courses are offered on a 16-week semester basis (15 weeks of instruction plus one final exam week). All classes are expected to meet during final exam week for either a formal exam or other activity. Summer, off-campus, and cohort programs generally offer courses on the weekends and/or in the evening in a condensed format. Online courses are offered on an 8-week and 12-week basis. In all cases, 1 hour equates to 50 minutes of instruction, with the expectation of 2 additional hours of out-of-class work for the equivalent of 15 weeks.

Laboratories, studio hours, internships, clinical practica, and other additional class time not associated with lecture usually meet for 2-3 hours per credit hour if on campus. Internships and clinical practica vary in the number of credit hours and the number of hours of participation required for completion. The number of credit hours is determined by the program, with approval through the curricular process. In all cases, 1 credit hour is minimally equivalent to 45 hours of effort.

The Registrar's Office uses a **scheduling matrix (Evidence: 2 Class Meeting Time Formats)** that determines meeting times for fall and spring classes, and a separate matrix for summer classes, to ensure that classes are meeting for the required time blocks. In addition, this uniform process allows for effective scheduling and facility utilization.

Global Campus facilitates approximately 35 courses, referenced individually as an Independent Course in the Field (ICF), with flexible start and end dates. These are essentially "independent study" courses initiated by a student at a remote (non-campus) location, which are approved by the department chair, dean, and a faculty member who oversees the course. An ICF may be taught in an online or distributed environment, using textbooks, journal articles, and other scholarly materials. The coursework is completed by the student at a remote location and

provided to the faculty member for evaluation. ICFs are only used in extraordinary circumstances to aid the student's progress toward the completion of his or her degree when no other options are available. A student must demonstrate that exigent circumstances exist for an ICF to be granted.

The College of Medicine (CMED) follows the federal credit hour definition but does not use credit hours for completion of the degree. The class schedule is set by the college, and courses vary in length.

**Please see Appendices A and B at the end of this narrative.**

**1.2a Program length.** All degree programs are described in detail in the *Undergraduate Bulletin*, *Graduate Studies Bulletin*, or *Global Campus Bulletin* (<https://bulletins.cmich.edu>). A summary table of **program length** is included in the evidence file (**Evidence: 3 Degree Program Length**). Additional information is available on the websites of the colleges and academic departments.

Undergraduate degree programs vary in the required number of credit hours, from a uniform minimum of 124 credit hours to a maximum of 161 for the Bachelor of Science in Secondary Education. The Bachelor of Science in Elementary Education was recently revised, decreasing the number of hours for the degree from 189 to 143. The Bachelor of Science in Secondary Education spans five colleges and is complex in the number of majors and minors. Review will be led by the College of Education and Human Services and is expected to begin in the 2016-2017 academic year. The number of hours currently required for various majors, the number of clinical hours in the field, and curriculum alignment to state and national standards will be examined as a part of the revision process.

Undergraduate programs are composed of general education requirements (30-40 hours), degree requirements, major/minor requirements, and other graduation-related requirements (such as earning 40 hours at the 300-level or above). Students may enter the university with advanced standing by earning high scores on specified Advanced Placement (AP), College Level Examination Program (CLEP), and International Baccalaureate (IB) standardized tests, most of which count toward their general education requirements. With early and careful planning, most programs can be completed in 8 semesters. Early advising at the college level and online planning tools added to the Advising Workbench (an electronic platform used by students, faculty, and staff for advising and managing student academic data) are available to assist students in the timely completion of their degree.

Full-time master's students comprise 66% of the on-campus graduate enrollment and usually complete their degree in 2-3 years. Time to graduation varies for master's students depending on the extent of their research, whether they are working, and other personal factors. Most Master of Science and Master of Arts programs are 30-36 credits in length. Often, programs requiring a thesis are 30 credits, whereas those with an alternative to a thesis such as an extensive internship or research review are 36 credits. The Master of Business Administration (MBA) is 35-43 credits because, although the core MBA program is 27 credit hours in length, the concentrations require an additional 9 to 27 credit hours. Professional master's degrees, including the Master of Science in Nutrition and Dietetics (31-37 credits) and the Master of

Science in Physician Assistant (130 credits), require clinical internships and must meet accreditation standards that require additional coursework.

The Specialist in Education program builds upon a master's degree and at least three years of experience and requires an additional 30 credit hours. The Specialist in Psychological Services is a three-year full-time program that leads to both the Master of Arts degree in Psychology (34 credit hours) and the Specialist in Psychological Services (an additional 36 credit hours). Doctoral programs that require extensive research and have few mandated courses can be completed in 60-90 credit hours. Doctoral programs with a clinical component require approximately 110-120 credit hours, or the equivalent of one additional year. The Doctor of Medicine (MD) is an undergraduate medical degree requiring four years of study, including classroom and clinical rotations according to the requirements of the Liaison Committee on Medical Education. The MD degree requires a minimum of 130 instructional weeks.

**1.2b Tuition.** All **tuition and fees (Evidence: 4 Tuition and Fee Schedule 2015-2016)** are approved by the Board of Trustees, usually at the spring board meeting or by the university President upon authority granted by the Board of Trustees for specialty programs. Central Michigan University is committed to containing tuition increases so that higher education can remain affordable and accessible to all. CMU maintained the lowest cumulative tuition increases among Michigan's 15 public universities each of the last six years. In addition, CMU has a convenient and affordable interest-free tuition payment plan.

For on-campus students, tuition is differentiated between Michigan residents and non-Michigan residents and by the level of the degree. Tuition is not differentiated by undergraduate level (lower and upper division) or by on-campus major. Specific courses may have a special fee such as a laboratory or studio fee.

Certain CMU programs offered via CMU's Global Campus have a differential fee or tuition structure based on the specialty nature of the program content (e.g., Master of Business Administration in ERP Software or Doctor of Educational Technology) or their place within the competitive national marketplace within which they are offered and delivered (e.g., Doctor of Health Administration or Master of Science in Nutrition and Dietetics). Similarly, certain CMU programs offered through CMU's Global Campus provide reduced tuition for specific student populations (e.g., veterans, active duty military, and the parents of CMU students or alumni). Full details on these tuition rates can be found in the *Global Campus Bulletin*. The College of Medicine tuition is also based on a competitive national marketplace.

A Michigan resident who is an enrolled member of a U.S. Federally Recognized Tribe and is not less than ¼ degree Indian blood quantum is eligible for free tuition at CMU. The student must be enrolled in a degree-granting program.

All **tuition rates** are available to the public on the university website and in the academic bulletins (**Evidence: 5 Tuition and Fees *Undergraduate Bulletin* 2015-2016 (p. 38-39), 6 Tuition and Fees *Graduate Studies Bulletin* 2015-2016 (p. 35-36), 7 Tuition and Fees *Global Campus Bulletin* 2015-2016 (p. 20)**).

## 2. Institutional Records of Student Complaints

### Institutional Records of Student Complaints

1. Explain the process for handling student complaints.
2. Summarize the number and type of complaints and track their resolutions since the last comprehensive evaluation by the Commission.
3. Explain how the institution integrates what it has learned from the complaint process into improvements in services or in teaching and learning.

**2.1 Process for handling student complaints.** Central Michigan University has many policies and processes in place to receive, address, and track student complaints. The nature of the student complaint determines the pathway to the most appropriate office to address the concern. The complaint resolution process involves most immediately those most familiar with the policies and procedures applicable to the student's concern, thus ensuring consistency and timely resolution. The university administration expects prompt attention to all complaints.

Students with a complaint are encouraged to resolve the problem at the lowest practical level, i.e., directly with the party or parties involved (their instructor, their advisor, their roommate, etc.). If the student is unable to resolve the issue directly with the party involved, then the student should elevate to the next level of appeal (department chair, dean, director, etc.). The student often finds resolution through these academic or administrative channels. If the complaint cannot be resolved directly because of concerns about safety or an inability to reach a solution, then other resources exist to assist students. The following describes the processes for handling different types of complaints:

- **General:** The Student Ombuds Office in Enrollment and Student Services receives complaints from on-campus students (<https://www.cmich.edu/ess/ombuds/Pages/default.aspx>). The Student Ombuds Office serves as a safe place where students can discuss issues, find assistance in clarifying issues and answering questions, receive explanation of university policies and procedures, brainstorm and explore options, and obtain information regarding campus resources and referrals. The Student Ombuds Office is a neutral party regarding student complaints. It serves neither as advocate nor as ally of the student. The ombuds website gives links to Report a Concern, Policies and Procedures Related to Students, Code of Student Rights, and Responsibilities and Disciplinary Procedures. The **flowchart of the referral process** used by the Ombuds Office is included in the evidence file (**Evidence: 8 Flowchart for Student Complaints to Ombudsperson**).

Complaints from students taking online courses or courses at sites other than Mount Pleasant are received by the Global Campus Ombudsperson. This person serves the same role as the on-campus Student Ombudsperson, and they often work together toward a solution. If an issue or complaint is not resolved through Global Campus, the student is directed to the Global Campus Student Complaint process website, which contains links to each state where the

student will find the **complaint process established by that state (Evidence: 9 Global Campus Student Complaint Process)**.

- Academic: Student complaints about academic matters are received by the department, dean's office, and the Vice Provost's Office. In each case, the first response is to ask the student to resolve the problem with the faculty member. If the student is not successful, then he or she should report the complaint to the department chair and, if the complaint is yet unresolved, report it to the dean's office, which logs the complaints and works with the student and department to resolve the situation. Situations that might apply to several colleges are often discussed at the Council of Deans as generalizations and without specifics. Some professional programs (e.g., Physician Assistant, Doctor of Medicine, Journalism, Social Work) have a student handbook that describes the student complaint and resolution process specific to that program.

During preparation of the assurance document, the Provost's Office realized that there was no central repository for student complaints regarding academic matters. After much discussion, a procedure for collecting, tracking, and reporting complaints was developed and approved for the academic colleges and administrative units in the summer of 2015, with immediate implementation (**Evidence: 10 Student Academic Division Complaint Policy**).

- Grades: The **Grade Grievance Policy** is approved by the Academic Senate and published on the Academic Senate website and in the academic bulletins (**Evidence: 11 Grade Grievance Policy**). It is followed by all colleges and departments, and the same policy applies to on-campus and Global Campus students. Most concerns regarding grades and grading are resolved at the department level. If that is not the case, formal grade grievances are handled by the appropriate associate dean, and the Senate policy is followed. Logs of grade grievances and resolutions are kept in the colleges.
- Student conduct: The Office of Student Affairs ([https://www.cmich.edu/ess/studentaffairs/Pages/Other\\_Links\\_of\\_Interest.aspx](https://www.cmich.edu/ess/studentaffairs/Pages/Other_Links_of_Interest.aspx)) publishes the policies on **Academic Integrity (Evidence: 12 Academic Integrity Policy)** and the **Code of Student Rights, Responsibilities and Disciplinary Procedures (Evidence: 13 Code of Student Rights, Responsibilities and Disciplinary Procedures)**. The Associate Vice President for Student Affairs has been appointed by the President to carry out the Board of Trustees Policy on the Code of Student Rights, Responsibilities and Disciplinary Procedures. The Associate Vice President for Student Affairs appoints Conduct Proceedings Officers to answer questions concerning the rights and responsibilities of students, to receive complaints as they are reported, and to follow through with discipline cases to their resolution. This office maintains a log using the Advocate Grievance Management Edition by Simplicity, which provides a single reporting tool, log, and mechanism for generating reports for all conduct cases. In addition, the LCME requires CMED to have an **Office of Student Affairs** with policies on grade grievances, student conduct, and disciplinary procedures (**Evidence: 14 CMED Office of Student Affairs**).

- Racial/Cultural/Gendered/Religious bias: The Office for Institutional Diversity (OID) reviews, investigates, refers, and resolves complaints regarding racial, cultural, gendered, and religious bias. Investigations are handled by the Associate Vice President for Institutional Diversity and by OID Directors. Students, staff, and faculty complaints are then referred to the **Bias Incident Response Team (Evidence: 15 Bias Incident Reporting)** for further review, and parties are encouraged to participate in restorative measures as recommended by the Response Team.
- Discrimination, harassment, and sexual misconduct: CMU is an affirmative action/equal opportunity (AA/EO) institution, providing equal opportunity to all persons, including minorities, females, veterans, and individuals with disabilities. CMU strongly and actively strives to increase diversity and provides equal opportunity in education, employment, its programming, and the use of its facilities. CMU is committed to protecting the constitutional and statutory civil rights of persons connected with the university.

The Office of Civil Rights and Institutional Equity (OCRIE) handles complaints related to discrimination, harassment, and sexual misconduct. OCRIE coordinates and implements CMU's Equal Opportunity and Affirmative Action Protocol and CMU's Sexual Misconduct Policy. These policies apply to students, faculty, staff, and certain third parties.

CMU's **Nondiscrimination Policy and Equal Opportunity Policy (Evidence: 16 Nondiscrimination Policy)** and **Affirmative Action Protocol (Evidence: 17 Equal Opportunity and Affirmative Action Protocol)** prohibit unlawful acts of discrimination or harassment on the basis of age, color, disability, gender, gender identity/gender expression, genetic information, familial status, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight by members of the university community. Unlawful acts of discrimination or harassment include discrimination or harassment in employment, education, housing, public accommodations, public services, and telecommunications. In addition, retaliation for the participation in a protected activity is also expressly prohibited under CMU's policies.

OCRIE receives, investigates, and resolves complaints of discrimination and harassment from students, faculty, staff, and others. A complaint may be filed under CMU's Protocol by contacting a representative at OCRIE

([https://www.cmich.edu/office\\_president/OCRIE/Pages/Nondiscrimination-Statement.aspx](https://www.cmich.edu/office_president/OCRIE/Pages/Nondiscrimination-Statement.aspx)).

CMU's **Sexual Misconduct Policy (Evidence: 18 Sexual Misconduct Policy)** prohibits sexual misconduct, including dating violence, domestic violence/intimate partner violence, sexual assault, sexual exploitation, sexual harassment, stalking, and retaliation by members of the university community. CMU employees, except those named as a confidential resource in the Sexual Misconduct Policy, are responsible employees who are required under CMU's policy to report any information they know about possible sexual misconduct to the CMU Title IX Coordinator. Individuals who do not want their concerns reported to the Title IX Coordinator can contact confidential resources identified in the Sexual Misconduct Policy, such as the CMU Sexual Aggression Peer Advocates or the CMU Counseling Center. The Executive Director of OCRIE is the university's Title IX Coordinator.

OCRIE receives, investigates, and resolves complaints of sexual misconduct from students, faculty, staff, and others. A complaint of sexual misconduct may be filed with the Title IX Coordinator in OCRIE. A list of resources may be found on OCRIE's website or in the Sexual Misconduct Policy. To view CMU's list of resources, see [https://www.cmich.edu/office\\_president/OCRIE/Pages/Sexual\\_Misconduct.aspx](https://www.cmich.edu/office_president/OCRIE/Pages/Sexual_Misconduct.aspx).

CMU strives to provide excellent service to all constituents. Many offices in addition to those mentioned above, e.g., Information Technology and the University Police Department, have formal complaint policies and procedures and log complaints. However, some offices have an informal process whereby complaints are handled by that office as received or are referred to the most appropriate area for resolution.

**2.2 Number and types of complaints.** A detailed log of the number and type of complaints from each office mentioned in section 2.1 will be available to the reviewers upon request.

**2.3 Review of student complaints.** Each office routinely reviews complaints to identify patterns and to ensure consistency in the handling of complaints and issuance of sanctions, and to review the time it takes to resolve complaints. It is the intent of each unit to follow up on all complaints and to bring them to resolution. At least once a year, the complaint logs are reviewed at the division level, bringing problems, the need for additional education, and recommended revision to policies and procedures to the attention of the division vice president. The vice president can bring areas of concern to the President's Cabinet for further discussion and action.

### 3. Publication of Transfer Policies

#### Publication of Transfer Policies

1. Demonstrate that transfer policies are disclosed in the institution's catalog, on the web site, or in other appropriate publications.
2. Demonstrate that articulation agreements, at both the institutional level and the program level, are disclosed to students. Ensure that the disclosures clearly identify whether the institution under review: 1) accepts credit from the other institution(s) in the articulation agreement; 2) sends credits to the other institution(s) in the articulation agreement that it accepts; or 3) both offers and accepts credits with the institution(s) in the articulation agreement.
3. Demonstrate that the disclosed transfer policies align with the criteria and procedures actually used by the institution in making transfer decisions.

**3.1 Public disclosure of transfer policies.** The CMU Transfer Credit Policy (**Evidence: 19 Transfer Credit Equivalency Requirements and Conditions**) published in the *Undergraduate Bulletin* and on the Registrar's Office website ([https://www.cmich.edu/ess/registrar/RegistrarTransferCreditEquivalency/Pages/Transfer\\_Credit\\_Equivalency\\_Requirements\\_and\\_Conditions.aspx](https://www.cmich.edu/ess/registrar/RegistrarTransferCreditEquivalency/Pages/Transfer_Credit_Equivalency_Requirements_and_Conditions.aspx)) describes the transfer of credit from

accredited schools and foreign institutions, non-accredited schools, military training and experience, non-military training experiences, international baccalaureate diplomas and certificates, and the 13<sup>th</sup> year of high school. It also presents the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Articulation Agreement and the new Michigan Transfer Agreement (MTA) (effective Fall 2014) as well as how to deal with exceptions. This web page includes the requirements and conditions governing the transfer of course credit to CMU and a **Transfer Credit Equivalency Table (Evidence: 20 Transfer Equivalency Table)**. Students may request an evaluation of courses not listed in the Transfer Credit Equivalency Table by **contacting Undergraduate Academic Services (Evidence: 21 Request for Transfer Credit)**.

CMU considers for transfer credit coursework from regionally accredited degree-granting colleges or universities, or international credit that is approved by the government or the official regulating agency of the country in which the college or university is located. Coursework must be comparable in nature and content to coursework offered by CMU and appropriate to the intended program of study. To be considered, courses must appear on an official transcript not issued to the student. Faculty members work with the Registrar's Office to establish whether a course is deemed equivalent to a CMU course. Courses judged to be equivalent are transferred as specific CMU courses; those not equivalent can be transferred as elective credits. There are limitations to the number of transfer credits that can be applied to a degree program, and, in some cases, to a specific major. These are described in the academic bulletins and on the program websites.

A student who transfers from a community college in Michigan with a transcript documented as having satisfied the **MACRAO or MTA Agreement** will also have satisfied the University Program portion of the General Education requirements at CMU (**Evidence: 22 MTA and MACRO Agreements**). The Michigan Transfer Agreement (MTA) is a new agreement that became effective in Fall 2014. Both agreements are accepted and both reference courses that fulfill the University Program portion of the General Education requirements, with the MTA being more restrictive in defining the courses and the minimum GPA required for transfer credit.

Global Campus publishes its undergraduate and graduate **Transfer Credit Policy** in the *Global Campus Bulletin*, which includes information about veterans' educational benefits and how they may use transfer credit (**Evidence: 23 Transfer Policy Global Campus, Global Campus Bulletin 2015-2016, p. 35-37**). Students enrolled in programs delivered by Global Campus can receive prior-learning credit for courses that did not transfer to CMU as long as the courses were completed at regionally accredited institutions.

Graduate transfer credit is evaluated and approved by the relevant academic department and awarded by the College of Graduate Studies. In most cases, there is a limit to the number of transfer credits that may be counted toward a graduate degree. A copy of the **Graduate Transfer Credit Policy** can be found in the *Graduate Studies Bulletin* (**Evidence: 24 Graduate Transfer Credit Policy, Graduate Studies Bulletin 2015-2016, p. 55-56**).

**3.2 Articulation agreements.** Central Michigan University has a variety of articulation agreements, including those with community colleges, domestic and international universities,

tribal colleges, and United States military bases. All articulation agreements in their entirety are available on the Agreements web page. The **agreements database** is searchable by country, state, program, purpose, college, agency, and effective dates (**Evidence: 25 Agreements Database Search**). In addition, the Reverse Transfer Agreements are available on the Registrar's Office website, and the **Transfer Curriculum Guides** are available on the Admissions Office website (**Evidence: 26 Transfer Credit Guide - Example Alpena CC for Athletic Training**).

All articulation agreements clearly show the equivalency of prescribed coursework that transfers to CMU. These agreements ensure transferability of credit and uninterrupted continuity of the student's program. They are regularly updated as requirements change. Several offices, including Admissions, International Affairs, Global Campus, and academic departments, collaborate to develop the articulation agreements.

**3.3 Transfer policies and procedures.** All applications for undergraduate credit transfer are evaluated by the Registrar's Office. When granting a new credit transfer, the staff ensures that it specifically aligns with the policies and procedures approved by the university. For example, the Registrar's Office verifies that the course was taken at an accredited institution and that the student has earned the minimum grade required. All changes to the university transfer credit policies are submitted to the Degrees, Admissions, Standards and Honors committee (DASH) for approval. This committee is a sub-committee of the Academic Senate. Students must appeal through the Board of Appeals to receive transfer credit from a non-regionally accredited institution. Before making a decision, the Board of Appeals consults with the appropriate academic department. Finally, the graduation audit includes an audit of transfer credit and verification that the credits are allowed on the major and that the number of credits does not exceed any limitations set by the department. All undergraduate audits are performed by the Registrar's Office, and all graduate audits are performed by the College of Graduate Studies.

#### 4. Practices for Verification of Student Identity

##### Practices for Verification of Student Identity

1. Identify whether students are enrolled in distance or correspondence courses.
2. Demonstrate that the institution verifies the identity of students enrolled in these courses, that any additional costs to the student because of this method are disclosed to students prior to enrollment, and that the method of verification makes reasonable efforts to protect student privacy.

**4.1 Enrollment in distance courses.** Central Michigan University offers courses by distance delivery. It does not offer correspondence courses.

**4.2 Verification (authentication) of student identity.** Students admitted to the university are issued an **identification number, unique username**, and a randomly generated password (**Evidence: 27 CMU Global ID Student Number Campus ID**) (**Evidence: 28 Student Global IDs CMU Global Campus**). Once issued, the identification number and Global ID are the permanent unique identifiers of the student. The student's password is not retrievable once

issued and may be reset only through pre-existing processes and upon student identity verification. Users in need of a password reset must either contact the university's Information Technology Help Desk or access a secure web page to obtain a new password. In either case, the requestor's identity is verified prior to the release of a password.

**Online learning environment security and authentication.** Central Michigan University self-hosts an enterprise installation of Blackboard Learn (Blackboard) and an ASP-hosted installation of Blackboard Collaborate (Collaborate). Blackboard facilitates online course-related activities, including but not limited to course material distribution, asynchronous interaction, email communication, and assessment. Collaborate is used as the environment for synchronous (real-time) interaction.

Blackboard is updated four times daily through an automated process (the snapshot). The snapshot creates each course shell within Blackboard and associates with each course shell the students enrolled therein. Student enrollments are also updated in near real-time using a parallel process through the university course search and registration portal.

Students access Blackboard through a web URL, secured by industry standard Secure Socket Layer (SSL) Encryption. The student Global ID and password serve as login credentials, authenticated against Lightweight Directory Access Protocol (LDAP), with a fallback to Blackboard. Access to Collaborate, as it is used with online coursework, requires login to Blackboard. User information is then securely passed between Blackboard and Collaborate to allow student access to Collaborate.

**Additional security provisions.** Online course instructors may require that one or more of the course examinations be completed by students in a proctored setting. Proctors are identified by the student and are limited to a select group of acceptable options including school counselors/teachers, school/college administrators, military/industry education or testing centers, or the librarian at a local library. In addition, CMU centers proctor exams, as does the CMU Online staff in Mount Pleasant, Michigan. Proctors may not be family members, friends, co-workers, or other CMU students. CMU also reserves the right to deny any proctor or assign proctors to students as deemed necessary.

A number of additional security features are a standard part of CMU's Blackboard installation. These technology-based security features for assessment include passwords, timed and contingent release, and dynamic assessment generation. These features are readily available within Blackboard and may be used at the discretion of the course instructor. Courses developed for distance/online delivery implement an appropriate mix of the above security features as standard procedure.

Examinations may also be secured using **Respondus LockDown Browser (LDB) (Evidence: 29 Online Testing Security – Respondus Lockdown Browser)** and Respondus Monitor (RM). LDB is "a custom browser that locks down the testing environment within Blackboard.... The requirement to use LDB and RM is set when the exam is developed and is applied wherever the student takes the exam. When students use Respondus LockDown Browser, they are unable to print, copy, go to another URL, or access other applications. When an assessment is started, students are locked into it until they submit it for grading. Respondus

Monitor is a companion product for LockDown Browser that enables institutions to protect the integrity of non-proctored online exams. Students use their own computer and a webcam to record assessment sessions, all without leaving the institution's learning management system" (Respondus LDB, 2014). In addition to being recorded during an examination, after logging into Blackboard, students are prompted through a startup sequence prior to the examination, which may require the student to show government-issued photo ID, check surroundings, and capture a portrait. The process of enabling LDB/RM involves a brief series of selections on the part of the instructor. The instructor has the option to watch footage of the test.

These methods of verification of student identity have worked well. Students find them easy to use, and they do not present an undue burden to the student. There is no additional cost to the student unless the student's computer does not have a built-in camera and there is a need to purchase a webcam. Additionally, CMU is committed to protecting the privacy of our students through several institutional policies, including the **Social Security Privacy policy (Evidence: 30 Social Security Number Privacy policy)**, **Data Stewardship policy (Evidence: 31 Data Stewardship policy)**, **SAP Security – Authority, Rights and Responsibilities policy (Evidence: 32 SAP Security - Authority, Rights and Responsibilities Policy)**, and **Identity Theft Red Flags policy (Evidence: 33 Identity Theft Red Flags Policy)**.

## 5. Title IV Program Responsibilities

### Title IV Program Responsibilities

This requirement has several components the institution must address. The institution staff compiling this information should work with the financial aid office and the chief financial officer or comptroller.

#### 1. General Program Responsibilities

- a. Provide information regarding the status of the institution's Title IV program; in particular, submit information about recent findings from Title IV program reviews, inspections, or audits.
- b. Disclose any limitation, suspension, or termination actions that the U.S. Department of Education has undertaken and the reasons for those actions.
- c. Disclose any fines, letters of credit, or heightened monitoring arising from the Department of Education. Explain the consequences of these challenges for the institution's short- and long-term financial health.
- d. Discuss the institution's response and corrective actions to these challenges.
- e. Provide information about findings from the A-133 portion of the institution's audited financial statements that identify any material weaknesses in the processing of financial aid.

#### 2. Financial Responsibility Requirements. Provide information about the Department of Education's review of the institution's composite ratios and financial audits.

The Commission also annually analyzes each institution's financial ratios to determine whether there might be financial concerns. The team will check with the institution and with Commission staff regarding whether the Commission or the Department has previously raised concerns about an institution's finances based on these ratios. If so, the institution should have addressed in its

documents the actions it has taken and plans to take in response to these concerns. *Related Commission Requirements: Core Component 5.A, 2.B; Assumed Practice D.1.*

### 3. Default Rates

*Note for 2012 and thereafter institutions and teams should be using the three-year default rate based on revised default rate data published by the Department in September 2012.*

The institution should take steps to avoid excessive loan default rates.

- a. Disclose student loan default rates as provided by the Department for the three years leading up to the visit.
- b. If the default rates are higher for the institution than its peer institutions, if rates are rising, or if rates have exceeded Departmental thresholds or triggered a Department review, then the institution should address the actions it has taken in response and submit to the team any corrective plan filed with the Department.
- c. Submit information about the institution's participation in private loan programs and any loan services that it provides to students directly or that a related corporation provides to its students.

### 4. Campus Crime Information, Athletic Participation and Financial Aid, and Related Disclosures.

Title IV responsibilities include the legal obligation to disclose information to students and to the public about campus crime, athletic participation and other information. Identify any findings from the Department regarding these disclosures.

Supporting information: Provide samples of those disclosures in the Resource Room.

### 5. Student Right to Know.

Title IV responsibilities require that institutions provide graduation/completion for the student body by gender, ethnicity, receipt of Pell grants, and other data as well as information about the process for withdrawing as a student, cost of attendance, refund and return of Title IV policies, current academic programs and faculty, names of applicable accrediting agencies, description of facilities for disabled students, and the institution's policy on enrollment in study abroad. In addition, certain institutions need to disclose their transfer-out rate.

Supporting information: Identify any findings from the Department regarding these disclosures. Provide samples of these disclosures in the Resource Room.

*Related Commission Requirements: Assumed Practice A.6.*

### 6. Satisfactory Academic Progress and Attendance Policies.

The institution is required to have a Satisfactory Academic Progress policy and an attendance policy as part of the Title IV program. Document that these policies are readily available to students, satisfy state or federal requirements, and are being appropriately applied by the institution in individual student situations. (Note that the Commission does not necessarily require that the institution take attendance but does anticipate that institutional attendance policies will provide information to students about attendance at the institution.)

### 7. Contractual Relationships.

Disclose contracts with third-party entities not accredited by a federally recognized accrediting agency. (The institution should have previously disclosed to the Commission all existing contracts in the 2010 and 2011 Annual Institutional Data Updates and received approval for those contracts. The Commission's substantive change policy requires that the institution notify the Commission of any new contracts for up to 25 percent of an academic program, that the institution obtain prior Commission approval before initiating any contract for

25 to 50 percent of a program, and that the Commission approve contracts for more than 50 percent of a program only in exceptional circumstances under strict scrutiny. The institution should review the document, “*Information on Contractual and Consortial Arrangements*,” for more information. *Related Commission Requirements: Assumed Practice A.10.*)

- 8. Consortial Relationships.** Disclose consortial relationships with other entities accredited by a federally recognized accrediting agency. (The institution should have previously disclosed all consortial relationships to the Commission in the 2010 and 2011 Annual Institutional Data Updates. The Commission’s substantive change policy requires that the institution notify the Commission of any new consortium for 25 to 50 percent of an academic program and that the institution obtains prior Commission approval for any consortium that offers 50 percent or more of an academic program. The institution should review the document, “*Information on Contractual and Consortial Arrangements*,” for more information. *Related Commission Requirements: Assumed Practice A.10.*)

**5.1 General program responsibilities.** Central Michigan University complies with all Title IV program requirements of the Higher Education Reauthorization Act as amended in 1998 and is fulfilling its obligations under the Program Participation Agreement. The university undergoes an annual A-133 audit for its federal grants, which includes the Title IV programs. The university has not had any findings or questioned costs or material weaknesses in the processing of financial aid for more than 10 years, with the exception of two findings: one in **FY2014 (Evidence: 34 Schedule of Findings FY 2014 A-133 0614 FINAL)** and one in **FY2015 (Evidence: 35 Schedule of Findings FY 2015 A-133 0615 FINAL)**. The finding in FY2014 identified two students out of 40 selected for audit whose status changes were reported after 60 days of the withdrawal or graduation date. Those two students were in the system as unofficial withdrawals. The auditors recommended that CMU implement controls to ensure timely reporting of all student status changes. CMU uses a process that captures and identifies official and unofficial withdrawals to allow for timely reporting of any enrollment changes in status. The finding in FY2015 identified three students out of 40 selected for audit who did not have their federal funds returned within the required 45-day period. Those three students were identified as withdrawals in a timely manner, but the required return dates were not clearly indicated when the paperwork was filed with the Scholarships and Financial Aid Office. The auditors recommended that CMU implement controls to ensure timely return of Title IV funds. CMU will implement a process that clearly identifies the dates that returns are required to be posted when the paperwork is submitted to the Scholarships and Financial Aid Office. The university will also allow for special financial aid adjustment files to be run when procedural conflicts arise that may delay the refunds.

Due to its excellent record of compliance with Title IV requirements, there are no limitation, suspension, or termination actions in effect. There have been no negative actions, including fines, letters of credit, or heightened monitoring by the U.S. Department of Education.

**5.2 Financial responsibility requirements.** As a public university, CMU is not required to submit composite ratio information to the U.S. Department of Education. CMU reports a composite ratio analysis annually to the HLC as part of the Institutional Update. The total composite financial indicators for the most recent three reporting cycles were above the zone for

public institutions and required no additional follow-up (FY2014 = 4.50, FY2013 = 4.80, and FY2012 = 3.99). Annually, the university is audited by an outside independent auditor, and no concerns have been raised regarding our financial condition. Prior audit reports are available on the university's website <https://www.cmich.edu/fas/fsr/OAC/AccSvcs/AccYear-End/Pages/Financial-Reports.aspx>.

**5.3 Default rates.** Central Michigan University's student default rates hover around 4-6%. They are lower than our peer four-year public institutions and lower than the national average; therefore, there have been no U.S. Department of Education inquiries or reviews. The data shown in the table below are available publicly at the U.S. Department of Education's Official Three-year Cohort Default Rates For Postsecondary Schools and the **College Affordability and Transparency Center** websites (**Evidence: 36 US Dept of Ed College Scorecard – CMU**) (<http://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>).

Three-Year Cohort Default Rate					
Year	Borrowers in Default	Number in Cohort	CMU Percentage	National Average	Public Four-Year Schools
FY2010	330	5,559	5.9%	14.7%	9.3%
FY2011	368	5,919	6.2%	13.7%	8.9%
FY2012	371	6,739	5.5%	11.8%	7.6%

Central Michigan University stresses responsible borrowing to potential and current students through its website, in orientation presentations, and by letter at the time of inquiry regarding a loan. Financial aid staff members provide individual assistance and counseling to students and the campus community regarding borrowing wisely, debt reduction, identity theft, budgeting for life after college, and other financial aid topics. Early academic outreach programs and underserved population-based student support services programs such as UPWARD Bound, GEAR UP, Pathways to Student Success, and the Ronald E. McNair Scholars Program are required by state and federal regulations to provide financial aid literacy training. In addition, athletics and the College of Medicine conduct financial aid informational and responsible financial management counseling sessions.

Central Michigan University does not provide loans to students directly nor does it contract with any private loan programs or services. However, it does provide information about **private student loans (Evidence: 37 Private Student Loans)**. The terms of private education loans vary by lender. Private loans require a credit check and/or debt-to-income ratio check on the borrower and/or co-signer. Interest rates may be lower for those students who choose to have a credit-worthy co-signer. Parents are encouraged to take advantage of all federal student loan options before pursuing a private loan, as federal loans generally offer better terms and repayment options than private loans. Private loans are also not eligible for federal loan consolidation.

**5.4a Campus crime information.** Many offices across campus work collaboratively to maintain a safe campus environment. In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the university must inform current and prospective employees and students of policies and procedures that promote safety and security on campus. It is also necessary to report the crime statistics during the most recent calendar year and the two preceding calendar years.

In addition, CMU Police provide crime data for both the main campus and Global Campus facilities to the State of Michigan through the Michigan State Police. These CMU crime data are then provided to the Federal Bureau of Investigation by the State of Michigan. Both the Michigan State Police and the Federal Bureau of Investigation have websites that make CMU's crime data available to the public.

Each fall, all students and employee groups receive an email that includes links to the **Annual Security and Fire Safety Report, the Daily Crime Log**, and the Fire Event Log (**Evidence: 38 Annual Security, Fire Safety Report and Daily Crime Log**) (<http://cmich.edu/crimealerts>). The email also directs faculty, staff, and students to the CMU Police Department website in order to provide information on emergency notification through the Central Alert system and the social media timeline, which provides a listing of all **emergency notifications and updates**. Students and employees may sign up to receive text alerts in the event of an emergency that could affect their health and safety (**Evidence: 39 Central Alert Emergency Notification System**). The email also provides a link to a Clery Act Crime Report Form for those designated as Campus Security Authorities (CSAs). Information is distributed each fall to employees and students and made available to prospective students and employees before submitting an application. The **Annual Security and Fire Safety Report (Evidence: 40 Security and Fire Safety Report 2014)** covers relevant safety information and statistics for the previous three calendar years.

**5.4b Athletic participation and financial aid.** Central Michigan University makes **athletic participation (Evidence: 41 Athletic Participation Data)** and **financial aid data (Evidence: 42 Athletic Financial Aid Data)** available to the public through the Equity in Athletics Disclosure Act Report. These data are drawn from the OPE Equity in Athletics Disclosure Website database (<http://ope.ed.gov/athletics/>). The database consists of athletics data submitted annually, as required by the Equity in Athletics Disclosure Act (EADA) by all co-educational postsecondary institutions that receive Title IV funding and that have an intercollegiate athletics program.

**5.5 Student right to know.** Central Michigan University provides consumer information to current students, prospective students, their families, and the general public, both electronically and in print. The academic bulletins are the primary print resource for students. The electronic versions of the bulletins comprise a complete source for consumer information and are searchable by keywords. The Scholarships and Financial Aid Office website includes notifications and information required to be published under Title IV. Notification of the availability and location of student/consumer information is sent by email each semester to all enrolled students and is made available directly through several institutional websites and, where required, is distributed in hard copy format. This information is available at the **National Center for Education Statistics** website

(<http://nces.ed.gov/collegenavigator/?q=central+Michigan+university&s=all&id=169248>) and includes, but is not limited to, the categories shown below (**Evidence: 43 College Navigator - Central Michigan University**):

- Retention rates
- Graduation/completion for the student body by gender, ethnicity, receipt of Pell grants
- Cost of attendance
- List of academic programs and completion numbers
- Composition of faculty (full time/part time)
- Accrediting agencies
- Loan default rates
- Crime statistics

The following information is available on the **Whitehouse College Scorecard** website (**Evidence: 44 US Dept of Ed College Scorecard – Central Michigan University**) (<https://www.whitehouse.gov/issues/education/higher-education/college-score-card>):

- Six-year graduation rate
- Cost of attendance
- Loan default rate
- Median borrowing
- Employment

The following information is available on the **CMU Scholarships and Financial Aid** website (**Evidence: 45 Scholarships and Financial Aid Information for Continuing Students**) (<https://www.cmich.edu/ess/OSFA/Pages/Continuing-Students.aspx>):

- Refunds
- Withdrawal information
- Financial aid for study abroad (also available on the CMU Study Abroad website)

Information for disabled students is available at the **Student Disabilities Services** website (**Evidence: 46 Student Disability Services**).

Additional resources for Right to Know information include the following:

- Online academic bulletins (<https://bulletins.cmich.edu/>)
- Registrar's Office (<https://www.cmich.edu/ess/registrar/Pages/default.aspx>)

**5.6 Satisfactory academic progress and attendance policies.** Central Michigan University complies with U.S. Department of Education policies for **Satisfactory Academic Progress** (SAP). SAP is explained on the Scholarships and Financial Aid website (**Evidence: 47 Satisfactory Academic Progress**). The policy requires that students complete 67% of all CMU credits attempted each semester of enrollment, which includes the summer semester; maintain a minimum 2.00 GPA as an undergraduate student and a 3.00 cumulative GPA as a graduate student; and complete the degree in no more than 150% of the published length of the degree program. Additional details are available on the CMU Scholarships and Financial Aid website.

Federal regulations require that CMU monitor the SAP of all students regardless if they have received financial aid in previous semesters. These financial aid requirements are separate from students' academic requirements. The Complete Satisfactory Progress Policy, which includes detailed information and the appeal process, is available on the Scholarships and Financial Aid website (**Evidence: 48 Satisfactory Academic Progress Policy**).

Central Michigan University does not have a published attendance policy; however, **class attendance and missed classes** are addressed in the academic bulletins (**Evidence: 49 Attendance Policy, Undergraduate Bulletin 2015-2016, p. 71-72**). The various colleges, departments, and faculty establish their own policies regarding class attendance that are published in the course syllabus. Students are expected to comply with an instructor's established attendance policy and avoid missing classes. In the case of an absence due to required attendance at a university-sponsored event, reasonable attempts are made by faculty members to allow the student to make up missed work. The Office of Student Affairs sends courtesy notifications to instructors regarding an extended absence from campus due to illness or other personal issues.

The Academic Senate approved a policy on **Accommodation of Religious Obligations** that allows students to make up course requirements if they must be absent for reason of observing religious holidays (**Evidence: 49 Attendance Policy, Undergraduate Bulletin 2015-2016, p. 71-72**). It is the student's responsibility to initiate discussion with the instructor prior to the absence, if possible.

The university maintains policies on the documentation of attendance for Pell Grant recipients and for Direct Loan and Perkins Loan recipients. The **Student Guide to Your Financial Aid Award** (**Evidence: 50 Student Guide to Your Financial Aid Award**) found on the Scholarships and Financial Aid website explains the enrollment status requirements for federal aid along with information related to attendance and withdrawal.

**5.7 Contractual relationships.** Central Michigan University does not contract with third-party entities not accredited by a federally recognized accrediting agency.

**5.8 Consortial relationships.** Central Michigan University has no consortial relationships.

## 6. Required Information for Students and the Public

### Required Information for Students and the Public

1. Submit course catalogs and student handbooks to the team.
2. Identify sections of the web site that include required disclosure information.

**6.1 Catalogs and student information.** Central Michigan University produces many print and web-based documents that provide clear, accurate, and understandable information to the public. The academic bulletins are the primary source for information on the institution's calendar, grading, admissions, academic program requirements, tuition and fees, and refund policies. The bulletins are printed each year and are distributed to undergraduate students,

including transfer students, during summer orientation. The *Undergraduate Bulletin*, *Graduate Studies Bulletin*, and *Global Campus Bulletin* are available on the public website (<https://bulletins.cmich.edu>). Each year, the Bulletins Editor coordinates the process to update each bulletin, ensuring that all areas and departments have the opportunity to review and provide updates.

Four-year plans for all of the institution’s undergraduate majors, called **Major Maps (Evidence: 51 Major Map Example – Biochemistry)**, are reviewed and updated annually and published on the Academic Bulletins website (<https://bulletins.cmich.edu/majormaps.asp>). Used in conjunction with the bulletins, these plans are crucial for prospective and current students to understand program requirements and to plan for timely graduation. Program information is also available on department and college websites. CMU does not have a single, university-wide student handbook, although several programs have **handbooks that are available on their websites (Evidence: 52 OIA Student Handbook, 53 Dietetics UG Handbook 2015-2016, 54 Social Work Field Practicum Manual)**.

**6.2 Websites and student information.** Central Michigan University communicates with the public in many electronic formats. Information on all academic program requirements, scholarships and financial aid, tuition and fees, calendar, grading, admissions, and refund policies are available on the Academic Bulletins website (<http://bulletins.cmich>). A description of those contents is shown below.

Academic Information on the Academic Bulletins Website ( <a href="https://bulletins.cmich.edu">https://bulletins.cmich.edu</a> )		
Undergraduate Bulletin	Graduate Studies Bulletin	Global Campus Bulletin
Corrections and Updates	Corrections and Updates	Corrections and Updates
General Info; Services and Resources	Introduction; Services and Resources	Introduction & General Information
Introduction to CMU (Trustees, Calendar, History and Overview, Mission, Philosophy, Assessment, Accreditations, The Campus, Academic Overview, Diversity); Student Services; Admissions; Orientation; Planning Your Academic Career; Academic Supports; Career Services; Registration; Financial Information; Financial Aid and Scholarships	Welcome; Trustees and Administration; Introduction to CMU; Calendar; Academic Overview; Office of Research and Graduate Studies; Important Dates and Deadlines; Using this Bulletin; Accreditations; Student Learning Outcome Assessment; Bovee University Center; Career Services; Child Care Options; Computer-Based & Placement Testing Center; Counseling Center; Center for Community Counseling & Development; Psychological Training Center; Speech, Language and Hearing; Institutional Diversity, Office of, and related Departments; Development, Alumni Relations, Government Relations, Public Broadcasting, University Communications, ORSP; Health Services; Information Technology; International Affairs & Study Abroad; University Library, Clark Historical Library; Printing Services; Residence Life; Student Enrichment: Brooks Observatory, Museum, Art Gallery, Theatre, Media, Recreation; Student Affairs; Civil Rights& Institutional Equity and related policies; Student Disability Services; Student Ombuds Office; Financial Information and Financial Aid	Introduction to CMU; Board of Trustees & Administration; Vision, Mission, Values, and Priorities; The Enduring Philosophy; Offices for Global Campus; Accreditations; Assessment; Civil Rights and Institutional Equity, Office of Student Conduct, Sexual Misconduct Policy, Sexual Aggression Services, Ombuds Office; Disability Service; Admission; Registration; Tuition and Fees; Housing; Financial Aid; Distance/Distributed Learning
Academic Information	Academic Information	Academic Information and Distance/Distributed Learning
Classification of students; Full-Time Status; UG Grading System; Grade Point Average; Grade Reports; Point Deficiency-UG Students; Enrollment at Other Institutions; Policy Requiring a	Academic Integrity Policy; General Academic Information; Degree Candidacy; Degree Requirements; Thesis, Doctoral Project, or Dissertation; Standards Leading to Teacher Certification; Academic Regulations (Grades;	Schedule; Faculty; Advising; Writing Center; Tutoring; Library Services; Career Services; Transfer Credit; Options for Earning Credit; Prior Learning; Classes and Seminars; Main Campus Courses; Independent Study;

Signed Major; Class Attendance; Missed Class Policy; Religious Holidays; Minimum Class Enrollment; Opportunities for Superior Students; Scholarship Requirements for Specified Purposes; Academic Dishonesty; Misrepresentation of Affiliation with the University; Academic Probation; Suspension and Dismissal; Academic Policies and Procedures	GPA; Transfers; Credit by Examination; etc.); General Course Information; General Course Information; Additional Academic Programs; College of Medicine	Additional Options for Undergraduates; FERPA; Military and Veterans Services, Online Courses, Examination Proctors, Planned Experiences, Program Plan, Multiple Undergraduate Degrees/Concentrations, Undergraduate Certificates, Graduate Certificate, Additional Graduate Degrees, Unspecified Content and Variable Credit, Curriculum and Course Changes, Credit Hours, Nondegree courses
<b>Requirements for Graduation</b>	<b>Graduation Procedures</b>	<b>Graduation Requirements</b>
Summary of Graduation Requirements; Bulletin Used to Determine Graduation Requirements; Residence Credit; Application for Graduation; Conferring of Degrees; Two Degrees; Degree Program for Pre-Professional Students; Outstanding Scholarship Recognition; Graduation with Honors; Undergraduate Certificates	Application for Graduation, Audit, Diplomas	Undergraduate, Outstanding Scholarship, Semester Recognition, Honors, Appeal Process, Undergraduate Certificates, Graduate Certificates, Master's, Specialist, and Doctoral degree requirements, Thesis, Doctoral Project, Dissertation, or Journal Article, Application, Ceremonies, Transcripts, Student Records
<b>Academic Policies and Procedures</b>	<b>Admission; Special Admission Consideration; Policies and Procedures</b>	<b>Academic Policies and Procedures</b>
Advanced Standing; Computer-based Testing Center; Auditing a Course; Change of Grade; Course Substitutions; Credit by Examination; UG Credit/No Credit Policy; Prior Learning Assessment Credit; Non-Degree Courses; UG Appeal Process; FERPA; Grade Grievance Policy; Incomplete and Deferred Grade; Recomputation of GPA; UG Repeat Course Policy; Transcripts; Transfer Credit Policy; Withdrawal from All Classes; Individual Class Drops/Withdrawals; Withdrawal to Enter Military Service; CMU Online Courses; Majors and Minors	International Student Admission; Guidelines for International Applicants; Admission of CMU Faculty and Staff; Admission with Baccalaureate from Schools without Recognized Standing; Accelerated Master's Degree Program; Military Service Commission; Global Campus Enrollment; Duration of Admission Status; Continuous Registration; Changing Degree Programs; Recomputing GPA; Registration Information and Procedures; Student Photo Identification Card; Internships; Practica; Independent Studies; Theses; Dissertations; Auditing Courses; Change of Registration; Withdrawing from a Class After the Drop/Add Period; Withdrawals from All Courses; Involuntary Withdrawal; Religious Holidays; Academic Load; Thesis/Doctoral/Dissertation; Internships; Comprehensive Examinations	Grading Systems; Duration of Admission Status; Grading Policies, Academic Load, Class Attendance, Standards of Satisfactory Progress
<b>Teacher Education Requirements</b>		
Admission; Retention; and Termination Standards; Student Teaching; Standards Leading to Teacher Certification		

## 7. Advertising and Recruitment Materials and Other Public Information

<p><b>Advertising and Recruitment Materials and Other Public Information</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate that advertisements and recruiting materials provides accurate, timely, and appropriately detailed information to current and prospective students and that information about the institution's accreditation status with the Commission and other accrediting agencies is clear and accurate.</li> <li>2. Demonstrate that the institution provides such information to current and prospective students about its programs, locations, and policies.</li> <li>3. Provide the team with a link to the Mark of Affiliation on the institution's web site.</li> </ol>
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**7.1 Accuracy of advertisements and recruiting materials.** Central Michigan University is committed to providing accurate and timely information to current and prospective students in print and electronic advertisements and recruiting materials. University Communications and the Admissions Office work cooperatively to regularly review and update undergraduate recruiting materials to ensure the accuracy of information provided to current and prospective students. Each spring and early summer, Admissions works with college deans and Global Campus to update their materials for the following year. Recruiting staff are trained on a regular basis on how to use recruitment materials in their work to ensure they are providing timely and accurate information.

The Bulletins Editor makes real-time corrections to the electronic bulletins and annually works with all areas to update the content in all print bulletins.

University Communications has a process in place to verify the accuracy of information used for recruiting students, including the primary web pages for new students, social media sites, billboards, and other public postings. The institution's standing with the Higher Learning Commission and all specialized accrediting bodies is available on the website, in the academic bulletins, and on department websites. It is rarely included in general advertisements or recruiting materials.

**7.2 Information to prospective students.** Central Michigan University communicates with the public in many electronic formats. The <http://go.cmich.edu> website is the primary communication portal for prospective on-campus students and their parents. It includes information about academic programs, undergraduate scholarships and financial aid, and life on campus, and it invites prospective students to visit and/or contact us. The main portal for off-campus students is <http://global.cmich.edu>. Facebook, Twitter, and Instagram sites also communicate with students. CMU recruiting materials were recently redesigned to carry the message "Put Your STAMP on the World." Throughout the redesign process, University Communications, working with units across campus, reviewed all recruiting materials for accuracy and consistency.

**7.3 Affiliation with HLC and other accrediting agencies.** Central Michigan University presents clearly its relationship with all accrediting agencies, including the Higher Learning Commission, on the **Academic Effectiveness website (Evidence: 55 Accreditation Status and Affiliations)**. This information is available to the public by entering the term "accreditation" in the search box on the cmich.edu website. This page contains the logo and link to the Higher Learning Commission as well as full contact information. The Academic Effectiveness accreditation web page links to a **table of specialized accreditations** that lists the program, accrediting body, date of last accreditation, date of next accreditation, and current accreditation status. All accredited programs report their accreditation status on their website and in the appropriate bulletin. See section 9.1 of this document for more detailed information on specialized accreditation (**Evidence: 56 Specialized Accreditation Table**).

## 8. Review of Student Outcome Data

### Review of Student Outcome Data

1. Demonstrate that the institution collects information about student outcomes.
2. Provide evidence that information collected about student outcomes informs planning, program review, assessment, etc.

**8.1. Institution collects data on student learning outcomes.** Central Michigan University is committed to maximizing student learning through evidence-based assessment. The Academic Senate Curriculum Authority Document is the authoritative guide for the preparation, submission, and review of curricular proposals. It also contains the **Policy on Student Learning Outcomes Assessment (Evidence: 57 Student Learning Outcomes Policy)**, which outlines the assessment process, links the assessment of student learning outcomes to program review, describes the roles of faculty and administration in the process, and sets the process timeline. All graduate programs, undergraduate majors, independent minors and certificates, the General Education Program, and the Honors Program are required to develop assessment plans and to engage actively in yearly assessment activities.

The assessment of student learning occurs first and foremost by the faculty member during course instruction. Faculty reflect on the past semester's successes and challenges as they revise and improve the syllabi for their courses. Each course has a Master Course Syllabus (MCS) that provides the structure for all sections of a course, including those offered online or at one of CMU's distance education locations. The **MCS for each course is reviewed** on a seven-year cycle as required by the Curriculum Authority Document (**Evidence: 58 Master Course Syllabus Review and Guidelines**), ensuring that the curriculum remains current and effective.

As part of an evidence-based system, and in partnership with the Michigan Department of Education (MDE) and P-12 schools, the Bachelor of Science in Education programs collect student learning outcome data at each stage of the developmental pathway, which includes quality of the admitted students, students' advancement through the program, completers' performance, and post-graduation data connected with program evaluation. Programs in the areas of Human Services and Educator Preparation collect employer satisfaction data following internships or post-graduation activities to measure the effectiveness of the preparation process. The Center for Applied Research and Rural Studies (CARRS) works with the College of Education and Human Services to collect data on student learning and employment from all Bachelor of Science in Education graduates one year and three years after their graduation. Similar data are collected by CARRS every six months from alumni of graduate programs in education.

The Office of Institutional Research (OIR) administers a six-month post-graduation First Destination Survey to graduating undergraduate on-campus students three times each year: after the May, August, and December graduation dates. Traditionally, there is a low return rate, and it is suspected that the data are biased in favor of the employed graduate. However, in the past year and a half, OIR has begun working with Career Services to improve the value of the

data collected with this survey. The new process includes an online survey followed by a telephone follow-up. After all contacts have been made by CMU, the remaining student names are submitted to HEPdata, a company that uses various techniques to obtain employment information.

Global Campus also administers a biennial Current Student Survey and a biennial Alumni Survey, including questions regarding student perceptions of achievement of program learning objectives and employment information related to their field of study. Further, CARRS conducts telephone interviews with all graduates of Global Campus programs within Michigan approximately six months after their graduation. Questions focus on employment outcomes, student learning, and satisfaction with programs and services. These data are provided to program faculty. Individual programs have greater success tracking graduates and often meet with an advisory board that includes alumni. The College of Medicine administers course-specific annual surveys regarding course and program learning objectives.

In addition, the Assessment Council provides funds to departments that wish to undertake alumni surveys for program improvement purposes and for program review. In the past year, funds have been available for such projects for the Departments of English; Foreign Languages, Literatures, and Cultures; and History. CMU's CARRS provides the survey expertise to help with such projects for units across the university. Units such as the Public Administration program, the Physician Assistant program, the College of Medicine, and the Athletic Training program collect and report such data to their accrediting bodies.

At the institutional level, CMU assesses student competency in critical thinking, analytic reasoning, problem solving, and written communication skills using the Collegiate Learning Assessment (CLA), which is administered every three years. These are skills expected of every graduate, and the CLA provides benchmarking data with which to compare the university to its peers. These data also inform the success of our General Education program. The CLA data are one measure of student success reported in the CMU Strategic Plan. Similarly, the National Survey of Student Engagement (NSSE) is administered every three years. This is a broad instrument providing information on the level of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences, and supportiveness of the campus environment. A summary of the CLA and NSSE data, including trends, is presented to the Board of Trustees, the Council of Deans, the Council of Chairs, and the Academic Senate for discussion. Data from the CLA and the NSSE were used to inform practices of General Education and as the basis for the Quality Initiative on Promoting Educational Achievement, with an emphasis on the academic challenge of 100- and 200-level courses. The General Education Program is also assessed on a yearly basis by collecting and scoring samples of student work from each of the subgroups and competencies.

The OIR collects and reports data on student retention, progression, and graduation rates. These data are provided in reports easily accessible in PDF and Excel formats on the OIR website ([https://www.cmich.edu/office\\_provost/academic\\_administration/OIR](https://www.cmich.edu/office_provost/academic_administration/OIR)). OIR also provides an annual report of grades, including Incompletes and Withdraws. Courses are monitored for high failure rates, which include grades of D, E, and Withdraw.

**8.2 Institution uses student learning outcome data for program improvement.** The assessment of student learning outcomes and the resulting curriculum improvements are fundamental to program review and many specialized accreditation self-study documents. An Assessment Coordinator is assigned to each college and interdisciplinary council to assist with their assessment activities. Departments and interdisciplinary councils collect student learning outcome data for all programs each year. However, the focus shifts every other year from the analysis and discussion of the data to the implementation of improvements that arise from data analysis. In the fifth year of the cycle, the year preceding program review, there is a substantive and reflective review of the past five years' data. This review is included in the program review self-study and discussion. The student learning outcome data are stored in the WEAVE *online* management system, searchable by program, department, or college. In addition, many accredited programs collect additional data to demonstrate the mastery of knowledge, skills, and attitudes. Data on employment or further professional studies are included in the program assessment report.

To complete the annual assessment report, the program faculty must explain what they have learned from the data they have collected and how that information will be used to inform program improvement. They also report on changes they have made in pedagogy, curricula, and/or assessment activities based on their assessment information. The program must attest to having a substantive conversation with program and department faculty that includes a review of the data. The Assessment Coordinator and another Assessment Council member review each assessment report, and the Assessment Coordinator meets annually with the program faculty, department, or council to discuss the findings and recommendations. Each program also receives a letter from the Assessment Council (and the Assessment Coordinator) each year, which outlines the strengths and weaknesses of the unit's assessment activities. The Assessment Coordinator meets with each college dean/associate dean to review the assessment findings and action steps to improve programs. The college dean/associate dean and the Provost/Vice Provost receive copies of these letters along with any notes or corrections from the meeting the Coordinators hold with the department faculty.

All programs are scheduled for **program review every five years (Evidence: 59 Program Review Schedule 2012-2017)**, and assessment of student learning outcomes and employability is explicitly tied to program review. As described in the **Program Review Handbook (Evidence: 60 Program Review Handbook 2015)**,

***The assessment of student learning is an essential and significant piece of program review.** Programs are to utilize the data from the previous five years as documentation of student learning or the need for program revision. Meet with your assessment coordinator early in the process to discuss the analysis of the assessment data. Expectations for graduate programs extend beyond those of undergraduate programs and should be carefully addressed in the narrative. Data on the effectiveness of accelerated masters programs should be included. Programs leading to the BS in Ed degree must analyze the MTTC results and other data relevant to teacher education. For programs offered both on- and off-campus, students and faculty at all locations should be included and clearly identified in the data and addressed in the narrative (Program Review Handbook, 2015, p 6).*

The program faculty and the dean independently develop a SWOT (strengths, weaknesses, opportunities, and threats) analysis of the program and rate the program on quality, size, and funding. The concluding program review discussion is with the Provost, Vice Provost, dean, department chair, and lead program faculty. Following a thorough discussion of the program, the Provost writes a letter that includes a summary of program quality and the need for resources as well as a set of recommended actions to be taken in response to the program review. Responses to these recommended actions are reported to the Vice Provost. The Program Review Schedule has live internal links to each program review self-study, Provost's letter with recommended actions, and the department or council's responses to the recommended actions.

The results of student licensure examinations are often property of the student, and departments/programs only receive anecdotal results. Accredited programs with licensure or certification exams collect and report the results on their websites (**Evidence: 61 Certification Examination Results and Posting, 62 AT Program Board of Certification Results, 63 DPT Program Outcome Statistics, 64 PA Program Licensure Exam Results**).

The educator preparation programs at CMU are approved by the Michigan Department of Education (MDE), providing assurance of program efficacy, fulfillment of state requirements, and a commitment to continuous improvement. Data regarding teacher preparation programs are collected, analyzed, and benchmarked against other Michigan institutions every year. The performances of CMU students are regularly assessed against the goals and standards of MDE and against other relevant standards involving alumni, employers, practitioners, and community partners in improving program elements and processes. CMU receives results for all students taking the **Michigan Test of Teacher Certification** by subject area tested, major or minor, and test date (**Evidence: 65 MTTC Results CMU 2013-2014**). These results are reviewed at many levels by the Professional Education Unit faculty, staff, advisors, and the Dean of the College of Education and Human Services. In addition, these test results must be addressed in the annual program assessment reports, program review of all programs leading to the Bachelor of Science in Education, and CAEP (previously TEAC) accreditation self-study (Educator Certification Information: <https://www.cmich.edu/colleges/ehs/unit/peu/Pages/PEU-Resources.aspx>).

## 9. Standing with State and Other Accrediting Agencies

### **Explanation: Standing with State and Other Accrediting Agencies**

1. Disclose information about any relationship with a specialized, professional, or institutional accreditor and with all governing or coordinating bodies in states in which the institution has a presence.

Supporting information: Provide the team in the Resource Room with the most recent comprehensive evaluation report and action letter from each institutional or specialized accrediting agency as well as any interim monitoring prepared for that agency.

**9.1 Specialized accreditation.** Central Michigan University discloses its relationship with all **regional and specialized accrediting bodies** on the Academic Effectiveness website

(**Evidence: 66 Accreditation Affiliations**) and in the online and **paper *Undergraduate Bulletin, Graduate Studies Bulletin, and Global Campus Bulletin*** (**Evidence: 67 Accreditation Undergraduate Bulletin 2015-2016, p. 5; 68 Accreditation Graduate Studies Bulletin 2015-2016, p. 11; 69 Accreditation Global Campus Bulletin 2015-2016, p. 6**).

Central Michigan University was first accredited in 1915 by the North Central Association of Colleges and Schools (NCA) as Central State Teachers College and has been accredited since, with the exception of 1922-1923. NCA accredited the first master's program in 1957 and approved the offering of doctoral programs in 1992. The last comprehensive evaluation took place in 2005-2006 by the Higher Learning Commission of the North Central Association of Colleges and Schools, at which time **CMU was accredited for 10 years**. The current accrediting body is now known as the Higher Learning Commission (**Evidence: 70 HLC Statement of Accreditation Status**) and is recognized by the United States Department of Education.

Many CMU programs have also been reviewed and are accredited by one or more specialized accrediting organizations. All accredited programs report their accreditation status on their websites and in the academic bulletins. The most recent action letter and comprehensive evaluation report for each specialized accrediting agency are linked to the Table of **Specialized Accreditation (Evidence: 71 Specialized Accreditation Table)**.

The teacher education programs are accredited currently by the Teacher Education Accreditation Council (TEAC) and have applied for certification by the Council for the Accreditation of Educator Preparation (CAEP). CMU's education programs leading to certification are also approved by the Michigan Department of Education. Other programs hold national accreditation by one or more of the following organizations: Association to Advance Collegiate Schools of Business International (AACSB International); Accreditation Commission for Audiology Education (ACAЕ); Accreditation Council for Education in Nutrition and Dietetics (ACEND); Accreditation Council for Graduate Medical Education (ACGME); Accrediting Council of Education in Journalism and Mass Communication (ACEJMC); American Chemical Society (ACS); American Psychological Association (APA); Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA); Association of Technology, Management and Applied Engineering (ATMAE); Association of University Program in Health Administration (AUPHA); Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA); Commission on Accreditation of Athletic Training Education (CAATE); Commission on Accreditation in Physical Therapy Education of American Physical Therapy Association (CAPTE); Council for Interior Design Accreditation (CIDA); Council on Accreditation of Parks, Recreation, Tourism, and Related Professions (COAPRT); Commission on Sport Management Accreditation (COSMA); Council on Social Work Education (CSWE); Engineering Accreditation Commission (EAC) of ABET; National Environmental Health Science & Protection Accreditation Council (EHAC); National Association for the Education of Young Children (NAEYC); National Association of Schools of Art and Design (NASAD); National Association of Schools of Music (NASM); National Association of School Psychologists (NASP); National Association of Schools of Public Affairs and Administration (NASPAA); and National Council on Family Relations (NCFR).

All programs are fully accredited and in good standing. The Master of Science in Physician Assistant was put on probation by the ARC-PA in 2014. CMU provided a communication plan, a written response to the accreditation citations, and the self-study report on October 2, 2015 (**Evidence: 72 PA Citation Response (10 2 2015), 73 PA Self-Study Report (10 2 2015)**). CMU administration and the PA Program Director worked closely with two consultants from the Physician Assistant Education Association (PAEA) and with the ARC-PA leadership to restructure the leadership in the program and to hire additional faculty. A site visit occurred in December 2015. On March 17, 2016 President Ross received an Advance Notice of Accreditation Action stating that CMU's program is once again fully accredited. An official letter of notification that includes the specifics of the accreditation action will be sent in 30 days.

The program leading to the Doctor of Medicine is new and is moving through the process toward full accreditation of the Liaison Committee on Medical Education (LCME). The CMU program has been granted preliminary status by the LCME and is undergoing review for provisional accreditation. Full accreditation is not granted until the first class of students is in its final year of the program.

**9.2 Authorization in other states.** Central Michigan University through the Global Campus unit, engages in a continuous process for recognition as an authorized institution of higher education in all 50 states and the District of Columbia. CMU is committed to ensuring that its academic programs, experiential activities, institutional practices, delivery methods, and operational activities comply with applicable regulations specific to the jurisdiction. The specific **state approvals** are updated and available at [www.global.cmich.edu/compliance](http://www.global.cmich.edu/compliance) (**Evidence: 74 Accreditation and Licensure Information Global Campus**). Letters of approval are available to reviewers upon request.

## 10. Public Notification of Comprehensive Evaluation Visit and Third Party Comment

### Explanation: Public Notification of Opportunity to Comment

1. Determine what constituencies should receive the notice of opportunity to comment. These groups should include students, parents, alumni, taxpayers, donors, community groups, local businesses.
2. Determine what media the institution will use to solicit comments. Local newspapers, institutional web sites, and alumni magazines are appropriate choices. The notices should reach all constituencies but should not unduly burden the institution.

The notices should include: the purpose and dates of the visit, the institution's accreditation status with the Higher Learning Commission, an invitation to send written, signed comments directly to the Commission, and contact information for the Commission.

The notices should specify that comments must be sent to the Commission no later than four weeks before the start of the visit.

3. Publish the notices of the visit following the prescribed format; a sample notification is provided below.

4. The institution must send copies of its notices to the Commission in .pdf format to legalaffairs@hlcommission.org at least a month before the comprehensive evaluation visit. Commission staff will compile the comments and the notices and send them to the evaluation team and to the institution three weeks prior to the visit. The Commission will also review and forward comments received after the deadline lapses and even during the visit, as third party comments are an important part of the comprehensive evaluation visit process.
5. In cases where comments are of a sensitive nature, the Commission staff will ensure that the commenter is aware that comments are typically forwarded to the institution and the evaluation team with identifying information intact. In some cases, Commission staff may redact the identifying information of the commenter or summarize the comment.

**10.1 Constituencies.** The following constituents were engaged and given the opportunity to provide input into the HLC self-study document: all on- and off-campus undergraduate and graduate students, all on- and off-campus full- and part-time faculty, all staff members, alumni, parents, donors, business leaders, nearby community college leaders and faculty, community leaders, and taxpayers.

**10.2 Media used for communication.** The HLC Leadership Team, in consultation with the President's Office, Provost's Office, and University Communications, developed a communication plan to notify and engage the campus and regional communities in the preparation and review of the self-study document and the dates of the site visit. The entire Fall 2015 and early Spring 2016 semesters were devoted to **engaging constituencies (Evidence: 75 HLC Communication and Engagement Plan)** and soliciting their input into the federal compliance and assurance documents. An overview of the reaffirmation of accreditation process, described in an attractive **brochure**, was distributed at each meeting. A clear invitation to share comments with the HLC and the CMU leadership team was presented verbally and in the brochure (**Evidence: 76 Accreditation Trifold Brochure**). Throughout the year, over 6,000 brochures were distributed.

Students were contacted through the Student Government Association, Union of Graduate Teaching Assistants, electronic and social media, a short BuzzFeed video, **table tents** in the University Center and residential restaurants (**Evidence: 77 Table Tents**), chalking, and campus news media, as noted below. Students received an email from President Ross inviting them to participate in the HLC student survey on February 8 and a reminder on February 15, 2016 (**Evidence: 78 Student Survey Emails**).

The faculty and staff were notified through **Our CMU** notices that were distributed through campus email and posted to the CMU News public web page which received over 2,175 views (**Evidence: 79 Our CMU and 80 CMU News Articles**); through discussions held with the Academic Senate; and through published Provost's Updates presented to the Academic Senate, all union leadership, and senior leadership. The student newspaper, *Central Michigan Life*, published a kick-off article in October 2015 (**Evidence: 81 CMLife article**). Alumni were contacted by email and through an article in *Centralight* as well as through their social media sites (**Evidence: 82 Centralight Winter 2015**). The Leadership Team Chair met with the Alumni, Young Alumni, and Development Boards in Fall 2015 around homecoming events.

Comments from the general public were solicited through presentations to local governing boards (**Evidence: 83 Morning Sun**), the local newspaper, CMU news and media, and radio interviews with President Ross and Provost Gealt.

All drafts of the federal compliance and assurance documents were posted to the HLC Reaffirmation web page ([cmich.edu/hlc](http://cmich.edu/hlc)) open to the campus and the public. An email address ([CMUHLC@cmich.edu](mailto:CMUHLC@cmich.edu)) was established and monitored daily to receive comments and suggestions. Comments were received and incorporated into the documents as appropriate. The website clearly solicits public comment.

**10.3 Published notice.** Central Michigan University has made an appropriate and timely effort to solicit third-party comment using multiple venues as demonstrated by the public notices listed below.

- “Reaffirmation of Accreditation” brochure, over 6,000 distributed at more than 100 presentations.
- CMU News article, “CMU prepares for reaffirmation of accreditation: Students, faculty, staff and community input a major component of the process,” October 14, 2015 (posted electronically, received 2,175 views) included the solicitation for comment and a link to CMU’s accreditation website. This article was the foundational communication piece. It was distributed to all major media in Michigan including Detroit, Lansing, Grand Rapids, Flint, Saginaw, Traverse City, Midland, and Mount Pleasant.
- CMU E-news digest carried the accreditation story, “CMU prepares for reaffirmation of accreditation: Students, faculty, staff and community input a major component of the process,” on October 14, 2015 which had a 35% open rate among faculty and staff.
- Web graphic posted on [cmich.edu](http://cmich.edu) and CentralLink on October 19, 2015 was clicked 987 times. All web graphics linked directly to the CMU News article soliciting comment. Additional web graphics were scheduled periodically through the process as communication needs arose.
- Public Radio stories, distributed on October 14, 2015, included excerpts from interviews with the president and information on how to make public comment.
- The public website, [CMICH.EDU/HLC](http://CMICH.EDU/HLC), also invited public comment with a direct link to the Higher Learning Commission and the street address for mailed comments.
- CMU alumni were notified of the HLC reaffirmation visit and were encouraged to read the documents and comment through *Centralight* (December edition), the alumni website, and their social media sites.
- *Morning Sun* front-page article, February 11, 2016, following meeting with the Mayor and City Commissioners.
- Multiple posts that included an invitation to comment were made on CMU’s official social media channels, including its Facebook page, which has more than 60,000 followers.
- Email with “Reaffirmation of Accreditation” brochure was sent by Leadership Team Chair to Mount Pleasant Area Chamber of Commerce, Isabella County Commissioners, Union Township Commissioners, and Mount Pleasant City Commissioners with an invitation to meet with them.

- Email with “Reaffirmation of Accreditation” brochure was sent by the Leadership Team Chair to the President of MidMichigan Community College and the President of Saginaw Chippewa Tribal College. MidMichigan Community College sent a newsletter notice to all faculty and staff.

A copy of the wording in all public notices appears below.

## Share Your Comments

As part of its ongoing effort to make the accreditation process responsive to a broad range of constituents, the HLC has integrated the third-party comment process into its regular accrediting processes. The HLC values your thoughts on the quality of education provided by CMU and invites you to submit comments. These comments will be forwarded to the evaluation team members to include in their review of the institution.

### Online

Submit comments on the commission’s website at <https://www.hlcommission.org/HLC-Institutions/third-party-comment.html>

### By Mail

Third-Party Comment on Central Michigan University  
The Higher Learning Commission  
230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604-1411

Your comments should be received by the HLC no later than March 20, 2016.

**10.4 Communication to the HLC.** All public notices that specifically solicited comments were sent to the Commission ([legalaffairs@hlcommission.org](mailto:legalaffairs@hlcommission.org)) in .pdf format at least one month before the comprehensive visit.

**10.5 Redacting of sensitive information by HLC staff.** In cases where comments are of a sensitive nature, the Commission staff will ensure that the commenter is aware that comments are typically forwarded to the institution and the evaluation team with identifying information intact. In some cases, Commission staff may redact the identifying information of the commenter or summarize the comment.

## Appendix A: Assignment of Credit Hours

### Part One: Institutional Calendar, Term Length, and Type of Credit

Name of Institution: Central Michigan University

Terms		Column 1 Term Length: Number of weeks	Column 2 Number of Starts
<b>Fall 2014</b> <b>On-campus classes</b>	Standard Format: 14-17 week term	16 wks. 14 wks.	1 1
	Compressed Formats: 4, 8 or other week terms within the semester calendar <sup>1</sup>	12 wks. 10 wks. 8 wks. 7 wks. 6 wks. 1 wk.	1 1 2 2 2 4
<b>Summer 2014</b> <b>On-campus classes</b>	Compressed Formats: 4, 8 or other week terms within the semester calendar	12 wks.	1
		11 wks.	1
		10 wks.	1
		9 wks.	1
		8 wks.	2
		7 wks.	2
		6 wks.	2
		5 wks.	2
		4 wks.	4
		3 wks.	4
<b>Spring 2015</b> <b>On-campus classes</b>	Standard Format: 14-17 week term	16 wks.	1
	Compressed Formats: 4, 8 or other week terms within the semester calendar <sup>1</sup>	13 wks. 12 wks. 11 wks. 10 wks. 8 wks. 7 wks. 6 wks. 5 wks. 4 wks.	1 1 1 1 2 2 2 3 4

		2 wks. 1 wk.	4 1
<b>Summer 2015 On-campus classes</b>	Compressed Formats: 4, 8 or other week terms within the semester calendar	12 wks. 11 wks. 10 wks. 9 wks. 8 wks. 7 wks. 6 wks. 5 wks. 4 wks. 3 wks. 2 wks. 1 wks.	1 1 1 1 2 2 2 2 4 4 6 1
<b>Summer I &amp; II 2014 Off-campus classes and online</b>	Compressed Formats: 4, 8 or other week terms within the semester calendar <sup>1</sup> <ul style="list-style-type: none"> <li>• Michigan &amp; International Summer I: 5/4 – 6/29, 2014</li> <li>• US &amp; Military Summer I: 4/28 – 6/22, 2014</li> <li>• Online 8-week Summer I: 5/5 – 6/7, 2014</li> <li>• Online 8 week Summer II: 6/23 – 8/15, 2014</li> <li>• Online &amp; 12 week AUD &amp; DHA programs only Summer I: 4/7 – 6/27, 2014</li> </ul>	Less than 1 week 3 weeks 4 weeks 5 weeks 6 weeks 7 weeks 8 weeks 11 weeks 12 weeks 13 weeks 14 weeks 15 weeks	1 24 8 13 2 3 230 1 27 4 1 11
<b>Fall I 2014 Off-campus classes and online</b>	Compressed Formats: 4, 8 or other week terms within the semester calendar <sup>1</sup> <ul style="list-style-type: none"> <li>• Michigan &amp; International Fall I: 8/11 – 10/12, 2014</li> <li>• US &amp; Military Fall I: 8/25 – 10/17, 2014</li> <li>• Online 8 week Fall I: 8/25 – 10/17, 2014</li> <li>• Online 8 week Fall I A: 9/15 – 11/7, 2014</li> <li>• Online 16 wk: 8/25 – 12/12, 2014</li> </ul>	Less than 1 week 3 weeks 4 weeks 5 weeks 6 weeks 7 weeks 8 weeks 9 weeks 12 weeks 13 weeks 14 weeks 15 weeks 16 weeks	1 5 26 23 6 32 280 8 43 1 1 8 46
<b>Fall II 2014</b>	Compressed Formats:	Less than 1 week	1

<b>Off-campus classes and online</b>	4, 8 or other week terms within the semester calendar <sup>1</sup>	3 weeks	4	
	<ul style="list-style-type: none"> <li>• Michigan &amp; International Fall II: 10/13 – 12/21, 2014</li> <li>• US &amp; Military Fall II: 9/29 – 11/9, 2014</li> <li>• Online 8 week Fall II : 10/20 – 12/12, 2014</li> </ul>	4 weeks	33	
		5 weeks	12	
		6 weeks	4	
		7 weeks	23	
		8 weeks	288	
		10 weeks	1	
12 weeks	2			
<b>Fall III 2014 Off-campus classes and online</b>	Compressed Formats:	3 weeks	1	
	4, 8 or other week terms within the semester calendar <sup>1</sup>	4 weeks	30	
	<ul style="list-style-type: none"> <li>• US &amp; Military Fall III: 11/3 – 12/21, 2014</li> </ul>	5 weeks	4	
		6 weeks	1	
		7 weeks	1	
<b>Spring I 2015 Off-campus classes and online</b>	Compressed Formats:	Less than 1 week	2	
	4, 8 or other week terms within the semester calendar <sup>1</sup>	4 weeks	48	
	<ul style="list-style-type: none"> <li>• Michigan &amp; International Spring I: 1/9 – 3/9, 2015</li> <li>• US &amp; Military Spring I: 1/9 – 2/15, 2015</li> <li>• Online 8wk Spring 1: 1/12 – 3/6, 2015</li> <li>• Online 8 wk IA: 1/26 – 3/20, 2015</li> <li>• Online 12 wk Spring I: 1/26 – 4/17, 2015</li> <li>• Online 12 wk AUD &amp; DHA Programs Only: 1/12- 4/3, 2015</li> <li>• Online 16 wk: 1/12 – 5/1, 2015</li> </ul>	5 weeks	4	
		6 weeks	10	
		7 weeks	33	
		8 weeks	280	
		9 weeks	1	
		12 weeks	38	
		13 weeks	9	
		14 weeks	1	
		15 weeks	3	
		16 weeks	47	
		<b>Spring II 2015 Off-campus classes and online</b>	Compressed Formats:	Less than 1 week
4, 8 or other week terms within the semester calendar <sup>1</sup>			3 weeks	3
<ul style="list-style-type: none"> <li>• Michigan &amp; International Spring II: 3/6 – 5/9, 2015</li> <li>• US &amp; Military Spring II: 2/16 – 3/22, 2015</li> <li>• Online 8 wk Spring II: 3/9 – 5/1, 2015</li> </ul>	4 weeks		29	
	5 weeks		19	
	6 weeks		10	
	7 weeks		8	
	8 weeks		307	
	9 weeks		1	

<b>Summer II 2015 Off-campus classes and online</b>	Compressed Formats: 4, 8 or other week terms within the semester calendar <sup>1</sup>	Less than 1 week	3
	<ul style="list-style-type: none"> <li>• Michigan &amp; International Summer II: 6/15 – 8/15, 2015</li> <li>• US &amp; Military Summer II: 6/22 – 8/13, 2015</li> <li>• Online 8 wk Summer IIA: 5/18 – 7/10, 2015</li> <li>• Online 12 wk Summer II: 5/18 – 8/7, 2015</li> </ul>	2 weeks	1
		3 weeks	7
		4 weeks	26
		5 weeks	18
		6 weeks	14
		8 weeks	165
	12 weeks	7	

**Non-Standard Terms** (terms that are not semester, trimesters, or quarters. A non-standard term may have the following characteristics: courses do not begin and end within a set period of time; courses overlap terms, including self-paced and independent study courses or sequential courses that do not begin and end within a term; terms may be of equal or unequal length.)

*Central Michigan University does not offer courses in non-standard terms.*

## Part Two. Format of Courses and Number of Credits Awarded

### Form for Reporting an Overview of Credit Hour Allocations and Instructional Time for Courses

*Complete a separate form for each term length specified in Part One, Columns 1 and 2 above:*

*Central Michigan University Registrar's Office has constructed an Excel table of course formats (**Evidence: A1 Overview of Credit Hour Allocations and Instructional Time**). It is in the same format at the table presented in the filing instructions. All courses are reported in this file.*

*Central Michigan University offers courses with six or more credits. A list of those courses with an explanation of credit allocation is listed in an Excel table (**Evidence: A2 Courses Greater than 6 Credits**).*

## Part Three: Policy on Credit Hours

The institution has a policy specific to the assignment of credit:

Yes\*

No

The institution has policies specific to the assignment of credit at the following levels (check all that apply):

Institution-wide

Delivery format specific

Department-specific

Program specific

\*Include the institution's credit hour policy in the attachments to this worksheet.

*Central Michigan University does not have a credit hour policy. CMU follows the federal definition for all courses institution wide.*

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## Part Four: Total Credit Hour Generation

Identify the typical number of credits of a full-time or part-time undergraduate and graduate student takes during a regular term.

Provide the headcount of students earning more than this load in the most recent fall and spring semesters/trimesters or the equivalent for quarters or non-standard term institutions.

*The data table below is based upon degree-seeking students both on campus and through the Global Campus unit. Graduate professional programs and the medical students were excluded because these programs are lock-step and students are required participate full time. The table reports the average number of credit hours taken by undergraduate and graduate students both full and part time for Fall 2014 and Spring 2015.*

	Fall 2014		Spring 2015	
	Full Time	Part Time	Full Time	Part Time
Undergraduate Average Credit Hours	14.43	6.79	14.44	6.88
Graduate Average Credit Hours	10.36	5.03	10.52	5.05
Undergraduate Students Above Average	9502	1101	8411	1106
Graduate Students Above Average	475	2793	454	2814
Undergraduate Proportion Above Average	48.8%	5.7%	46.8%	6.2%
Graduate Proportion Above Average	8.4%	49.2%	8.1%	50.4%

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## Part Five: Clock Hours

*Central Michigan University does not offer any programs in clock hours nor does it report any programs to the U.S. Department of Education in clock hours for Title IV purposes even though students may earn credit hours for graduation from these programs.*

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## Appendix B: Clock Hour Worksheet

*Not applicable.*

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## Supporting Materials

The institution should include with this document the following supporting materials:

- Copies of all applicable policies related to the assignment of credit in .pdf format. - *none*
- A copy of the catalog or other document in .pdf format that contains course descriptions and applicable credit hour assignments. *A complete list of courses and credit hours is available in the evidence file (Evidence: B1 Course Descriptions 2015-2016). In addition courses are listed at the end of the Undergraduate Bulletin, Graduate Studies Bulletin, and Global Campus Bulletin (<https://bulletins.cmich.edu/>)*
- The catalog or other document in which the institution has marked or highlighted any course that is provided by the institution in non-standard terms or compressed format for the term reported. This information can also be provided on a separate list that identifies those courses and how to find them in the course catalog. - *none*
- The course schedule for the most recent completed fall and most recent completed spring terms with times and meeting dates for all classes at all locations and by delivery format. If the course schedule is not available as a separate document, include a URL to access this information online. If a password is required to access this information, include that password.

*CMU does not publish a course offering guide. Course schedules for Fall 2014 (Evidence: B2 Course Schedule Fall 2014) and for Spring 2015 (Evidence: B3 Course Schedule Spring 2015) are included as evidence files.*

Note that the team may ask for additional data to examine credit hour production by educational program and by course. These data may include separate breakdowns for general education as well as by delivery format and by course academic unit (semester, quarter, etc.), by level, by location or by delivery format.

# Federal Compliance Document Evidence

## 1. Carnegie Classification CMU

Home > Institution Lookup > Results

[back](#) | [start over](#)

# Central Michigan University

## Mount Pleasant, Michigan

Level	4-year or above	
Control	Public	
Student Population	26,879	

Classification	Category	
Basic	Doctoral Universities: Higher Research Activity	
Undergraduate Instructional Program:	Professions plus arts & sciences, some graduate coexistence	
Graduate Instructional Program:	Research Doctoral: Professional-dominant	
Enrollment Profile:	High undergraduate	
Undergraduate Profile:	Four-year, full-time, selective, higher transfer-in	
Size and Setting:	Four-year, large, primarily residential	

To find similar institutions, check the dimensions of interest and click the Find Similar button.

The classifications and institutional information provided on this page and used throughout the site reflect data from 2013 to 2014. Specifically, enrollment and institutional characteristics information is from Fall 2014 and degree completions from academic year 2013-14.

Federal Compliance Document Evidence  
2. Class Meeting Time Formats - Fall, Spring,  
Summer

**MEETING TIME FORMATS -- Fall and Spring Semesters**

Monday-Wednesday-Friday times **are different** from  
Tuesday-Thursday times until 2 pm

Days	Mtg Times	Hr	Days	Mtg Times	Hr
MWF, M or W or F or MTWR	8-8:50 a.m.	1	Tu/Tr or T or R	8-9:15 a.m.	1.5
MW or M or W	8-9:50 a.m.	2	Tu/Tr or T or R	8-9:50 a.m.	2
MW	8-10:50 a.m.	3	Tu/Tr	8-10:50 a.m.	3
MWF, M or W or F or MTWR	9-9:50 a.m.	1			
MWF or M or W	9-10:50 a.m.	2	Tu/Tr or T or R	9-10:50 a.m.	2
			Tu/Tr or T or R	9:30-10:45 a.m.	1.5
			Tu/Tr or T or R	9:30-11:20 a.m.	2
MWF, M or W or F or MTWR	10-10:50 a.m.	1			
MWF or M or W	10-11:50 a.m.	2	Tu/Tr or T or R	10-11:50 a.m.	2
MWF, M or W or F or MTWR	11-11:50 a.m.	1	Tu/Tr or T or R	11-12:15 p.m.	1.5
MW or M or W	11-12:50 p.m.	2	Tu/Tr or T or R	11-12:50 p.m.	2
MW	11-1:50 p.m.	3	Tu/Tr	11-1:50 p.m.	3
MWF, M or W or F or MTWR	12-12:50 p.m.	1			
MW or M or W	12-1:50 p.m.	2	Tu/Tr or T or R	12-1:50 p.m.	2
MW	12-2:50 p.m.	3	Tu/Tr	12-2:50 p.m.	3
			Tu/Tr or T or R	12:30-1:45 p.m.	1.5
			Tu/Tr or T or R	12:30-2:20 p.m.	2
MWF, M or W or F or MTWR	1-1:50 p.m.	1	Tu/Tr or T or R	1-1:50 p.m.	1
MW or M or W	1-2:50 p.m.	2	Tu/Tr or T or R	1-2:50 p.m.	2
MWF, M or W or F or MTWR	2-2:50 p.m.	1			
MW or M or W	2-3:50 p.m.	2			

**Beginning at 2 p.m.**

Monday-Wednesday and Tuesday-Thursday meeting times are the same

Days	Mtg Times	Hr	Days	Mtg Times	Hr
MW or M or W	2-3:15 p.m.	1.5	Tu/Tr or T or R	2-3:15 p.m.	1.5
MW or M or W	2-3:50 p.m.	2	Tu/Tr or T or R	2-3:50 p.m.	2
MW or M or W	2-4:50 p.m.	3	Tu/Tr or T or R	2-4:50 p.m.	3
MW or M or W	3-4:50 p.m.	2	Tu/Tr	3-4:50 p.m.	2
MW or M or W	3:30-4:45 p.m.	1.5	Tu/Tr or T or R	3:30-4:45 p.m.	1.5
MW or M or W	3:30-5:20 p.m.	2	Tu/Tr or T or R	3:30-5:20 p.m.	2
MW or M or W	3:30-6:20 p.m.	3	Tu/Tr or T or R	3:30-6:20 p.m.	3
MW or M or W	4-5:15 p.m.	1.5	Tu/Tr or T or R	4-5:15 p.m.	1.5
MW or M or W	4-5:50 p.m.	2	Tu/Tr or T or R	4-5:50 p.m.	2
M or W	4-6:50 p.m.	3	T or R	4-6:50 p.m.	3
MW or M or W	4:30-5:45 p.m.	1.5	Tu/Tr or T or R	4:30-5:45 p.m.	1.5
MW or M or W	4:30-6:20 p.m.	2	Tu/Tr or T or R	4:30-6:20 p.m.	2
M or W	4:30-7:20 p.m.	3	T or R	4:30-7:20 p.m.	3
MW or M or W	5-6:15 p.m.	1.5	Tu/Tr or T or R	5-6:15 p.m.	1.5
MW or M or W	5-6:50 p.m.	2	Tu/Tr or T or R	5-6:50 p.m.	2
MW or M or W	5-7:50 p.m.	3	Tu/Tr or T or R	5-7:50 p.m.	3
MW or M or W	5:30-6:45 p.m.	1.5	Tu/Tr or T or R	5:30-6:45 p.m.	1.5
MW or M or W	5:30-7:20 p.m.	2	Tu/Tr or T or R	5:30-7:20 p.m.	2
M or W	5:30-8:20 p.m.	3	T or R	5:30-8:20 p.m.	3
MW or M or W	6-7:15 p.m.	1.5	Tu/Tr or T or R	6-7:15 p.m.	1.5
MW or M or W	6-7:50 p.m.	2	Tu/Tr or T or R	6-7:50 p.m.	2
MW or M or W	6-8:50 p.m.	3	Tu/Tr or T or R	6-8:50 p.m.	3
M or W	6-9:50 p.m.	4	T or R	6-9:50 p.m.	4
MW or M or W	6:30-7:45 p.m.	1.5	Tu/Tr or T or R	6:30-7:45 p.m.	1.5
MW or M or W	6:30-8:20 p.m.	2	Tu/Tr or T or R	6:30-8:20 p.m.	2
M or W	6:30-9:20 p.m.	3	T or R	6:30-9:20 p.m.	3
MW or M or W	7-8:15 p.m.	1.5	Tu/Tr or T or R	7-8:15 p.m.	1.5
MW or M or W	7-8:50 p.m.	2	Tu/Tr or T or R	7-8:50 p.m.	2
M or W	7-9:50 p.m.	3	T or R	7-9:50 p.m.	3
MW or M or W	7:30-8:45 p.m.	1.5	Tu/Tr or T or R	7:30-8:45 p.m.	1.5
MW or M or W	8-9:15 p.m.	1.5	Tu/Tr or T or R	8-9:15 p.m.	1.5
MW or M or W	8:30-9:45 pm..	1.5	Tu/Tr or T or R	8:30-9:45 pm..	1.5

## MEETING TIME FORMATS --SUMMER

6-week courses		
Days	Mtg Times	Hr
MTWRF	8-9:50 a.m.	2
MTWRF	10-11:50 a.m.	2
MTWRF	12-1:50 p.m.	2
MTWRF	2-3:50 p.m.	2
MW	6-9:50 p.m.	4
TR	6-9:50 p.m.	4

3-week courses		
Days	Mtg Times	Hr
MTWRF	8-10:50 a.m.	3
MTWRF	9-11:50 a.m.	3
MTWRF	1-3:50 p.m.	3
MTWR	6-9:50 p.m.	4

1-week courses		
Days	Mtg Times	Hr
MTWR	3:30-6:50 p.m.	3.5
MTWR	7-10:20 p.m.	3.5

Federal Compliance Document Evidence  
3. Degree Program Length

**Degree Program Length.** All degrees are listed in the appropriate Bulletin.

<b>Length of Degree (semester hours)</b>	<b>Degree Program Name</b>
124	Bachelor of Applied Arts, Major in Administration: Building Code Administration
124	Bachelor of Applied Arts, Major in Administration: Industrial Administration
124	Bachelor of Applied Arts, Major in Administration: Organization Administration
124	Bachelor of Applied Arts, Major in Administration: Service Sector Administration
124	Bachelor of Science, Major in Administration: Building Code Administration
124	Bachelor of Science, Major in Administration: Industrial Administration
124	Bachelor of Science, Major in Administration: Organization Administration
124	Bachelor of Science, Major in Administration: Service Sector Administration
124	Bachelor of Science, Major in Information Technology
124	Bachelor of Science, Major in Integrated Leadership Studies
124	Bachelor of Science, Major in Political Science
124	Bachelor of Science, Major in Psychology
124	Bachelor of Science, Option in Community Development: Community Services
124	Bachelor of Science, Option in Community Development: Health Sciences
124	Bachelor of Science, Option in Community Development: Public Administration
124-221	Bachelor of Science in Education: Major in Integrated Science
124	Bachelor of Science in Engineering Technology, Major in Product Design Engineering Technology
48	Master of Arts in Counseling: Professional Counseling
48	Master of Arts in Counseling: School Counseling
33	Master of Arts in Education: Community College
30-33	Master of Arts in Education: Curriculum and Instruction
30	Master of Arts in Education: Guidance and Development
34	Master of Arts in Education: Integrated Science
30	Master of Arts in Education: Training and Development
33	Master of Arts in Educational Technology
30	Master of Arts in Humanities
33-36	Master of Arts in Reading and Literacy K-12
30	Master of Arts in School Principalship: Emphasis in Charter School Leadership
30	Master of Arts in School Principalship: Emphasis in Site-Based Leadership
36	Master of Arts in Sport Administration
30	Master of Arts in Teacher Leadership
40	Master of Business Administration: ERP Using SAP Software
36	Master of Business Administration: Human Resource Management
43	Master of Business Administration: Logistics Management

36	Master of Business Administration: Marketing
36	Master of Business Administration: Value Driven Organization
36	Master of Public Administration: General
36	Master of Public Administration: Public Management
36	Master of Public Administration: State and Local Government
36	Master of Science in Administration: Acquisitions Administration
36	Master of Science in Administration: Engineering Management
36	Master of Science in Administration: General Administration
36	Master of Science in Administration: Health Services Administration
36	Master of Science in Administration: Human Resource Administration
36	Master of Science in Administration: Information Resource Management
36	Master of Science in Administration: International Administration
36	Master of Science in Administration: Leadership
36	Master of Science in Administration: Long-Term Care
36	Master of Science in Administration: Philanthropy and Fundraising
36	Master of Science in Administration: Public Administration
36	Master of Science in Administration: Recreation & Park Administration
36	Master of Science in Administration: Research Administration
36	Master of Science in Administration: Vehicle Design & Manufacturing
31-37	Master of Science in Nutrition and Dietetics
30	Specialist in Education (Ed.S.) in General Educational Administration
63-66	Doctor of Education in Educational Leadership
54	Doctor of Educational Technology
63	Doctor of Health Administration

Federal Compliance Document Evidence  
4. Tuition and Fee Schedule 2015-2016

**Central Michigan University's On Campus  
Tuition and Fees Schedule 2015 – 2016**

Tuition rates and fees for Central Michigan University's on campus students are established by the Board of Trustees as follows beginning August 1, 2015.

<b>Course Type</b>	<b>Tuition Per Credit Hour</b>
<b>Undergraduate Programs</b>	
Undergraduate, Michigan residents	\$ 395
Undergraduate, Michigan non-residents	789
<b>Master's and Specialists Programs</b>	
Master's/Specialist, Michigan residents	\$ 527
Master of Business Administration (MBA), Michigan residents*	600
Master of Science in Information Systems (MSIS), Michigan residents*	600
Master's/Specialist, Michigan non-residents	792
<b>Doctoral Programs</b>	
Doctoral, Michigan residents	\$ 605
Doctoral, Michigan non-residents	875
<b>Doctor of Medicine Program**</b>	
Doctor of Medicine (M.D.), Michigan residents	\$ 39,523
Doctor of Medicine (M.D.), Michigan non-residents	73,522
New Student Orientation Fee	\$ 175
Graduation fee, undergraduate	0
Graduation fee, graduate	50

\* Effective January 2016

\*\* Central Michigan University's College of Medicine does not receive state funding. The 2015-2016 tuition rate exceeds the rate of state-funded medical schools; however, it is lower than rates of other new Michigan medical schools that do not receive state funding.

**Central Michigan University's Global Campus  
Tuition and Fees Schedule 2015 – 2016**

Tuition rates and fees for Central Michigan University's Global Campus are established as follows for courses beginning on or after August 16, 2015.

<b>Course Type</b>	<b>Tuition Per Credit Hour</b>
<b>Undergraduate Programs</b>	
Undergraduate, standard and online	\$ 395
Undergraduate, military*	290
Undergraduate, Veteran**	330
CMU Parent Rate, undergraduate***	353
<b>Graduate Programs</b>	
Graduate, standard and online	\$ 527
Graduate, military*	316
Graduate, Veteran**	369
CMU Parent Rate, graduate***	474
<b>Educational &amp; Professional Development</b>	
Educational & Professional Development rate	\$300
<b>Specialty Programs – Graduate****</b>	
Master of Business Administration (MBA) – Online	\$600
SAP concentration courses	1,000
Master of Business Administration (MBA) – Online	550
Active military	550
Master of Science in Nutrition and Dietetics (MS)	555
<b>Specialist and Doctoral Programs****</b>	
Specialist in Education (EdS)	\$527
Doctor of Education (EdD)	559
Doctor of Education Technology (DET)	690
Doctor of Health Administration (DHA)	850
<b>Fees</b>	
Application, standard	\$ 50
Application, Doctorate in Health Administration	200
Application, Disney – in addition to standard application fee	265
Late registration	50
Withdrawal	50
Graduation/Certificate	50
Application, Prior Learning	125
Prior Learning Assessment (per credit hour)	85
Competency assessment workshop	150
Registration for Continuing Education Units (CEUs) or State Board	25
Continuing Education Units (SB-CEUs)	

\*Central Michigan University's (CMU) Global Campus is dedicated to keeping our military tuition rate as low as possible. CMU is engaged in military partnerships that enable CMU to offer programs, in addition to having administrative space at no cost at many military bases throughout the United States. CMU has also been selected as a Top School in *Military Advanced Education's 2015 Guide to Colleges & Universities*. For more information regarding CMU's Global Campus Military Tuition Discounted Rate, see website <http://global.cmich.edu/military/tuition-discount.aspx>.

\*\*Central Michigan University's Global Campus has a long standing history and service to Veteran students and has worked hard to keep pricing down to serve this specific population. Veteran tuition discounted rates are available to retired or honorably discharged veterans, current U.S. Department of Defense employees, and any Chapter 35 beneficiary. Central Michigan University's Bachelor's Degree programs and Graduate Education programs are Ranked #1 programs by *U.S. News and World Report* in the 2014 Best Online Programs for Veterans rankings. For more information regarding CMU's Global Campus Veteran Tuition Discounted Rate, see website <http://global.cmich.edu/military/veterandiscount.aspx>.

\*\*\*In an effort to offer affordable family education, Central Michigan University's Global Campus offers a Parent Tuition Rate to any parent of a CMU student who currently attends at least half time or the parent of a CMU alumnus. The parent tuition rate may be obtained through approval of the Parent Tuition Rate application that may be found at <http://global.cmich.edu/parent-rate/Default.aspx>.

\*\*\*\*The differences in tuition rates for CMU's Global Campus specialized degree programs is in part due to these programs leading to specialized career paths. Also, the career paths for these programs have a higher starting employment level and salary. Additionally, faculty costs are higher for these programs from recruitment to retention life cycle of CMU faculty.

Federal Compliance Document Evidence  
5. Tuition and Fees Undergraduate Bulletin 2015-  
2016

## Financial Information

### Student Account Services and University Billing

Central Michigan University  
Bovee University Center 119  
Mount Pleasant MI 48859  
989-774-3618  
888-610-4991  
Fax: 989-774-1452  
E-MAIL: [recacct@cmich.edu](mailto:recacct@cmich.edu)

Central Michigan University utilizes a centralized billing method to bill for all departments at CMU. The Student Account Services and University Billing Office is responsible for the billing and collection of student accounts. Each student has an account with the University that is identified by his or her student identification number. This account includes all charges or payments made by the student or university.

#### Billing Procedures and Delinquent Account Policy

Central Michigan University sends monthly billing statement notifications electronically to CMU global email addresses. Students are responsible for accessing these monthly statements in the QuikPay Billing System via [CentralLink](#) to view their account balances and payment due dates. The monthly statements may include tuition, course fees, on-campus housing, bookstore, health services, telecom, parking fees and other miscellaneous charges.

Students may incur late fees if the monthly balances is not paid by the scheduled due date. Financial holds will be placed on accounts with a past due preventing course registration and release of transcripts. Monthly late fees will be assessed to the account as follows:

Past Due Amount	Late Charge
\$01-\$9.99	No late fee
\$10.00-\$59.99	\$1.00 per month
\$60.00 and above	\$30.00 per month

Past due accounts may be referred to a collection agency, and, if referred, the fees assessed to the University by the collection agency will be added to the student's account. Once the account is referred to a collection agency, the past due account may be reported to the Credit Bureau by the collection agency. Students are encouraged to visit the Student Service Court on the lower level of the Bovee University Center to receive advice regarding financial options which could possibly prevent collection referral. Please be advised that CMU reserves the right to suspend campus ID privileges and charging privileges to the student account at any time due to a past due balance, including, but not limited to, meal plan, flex and campus cash, computer lab, library, bookstore, SAC, telecom and health service charges. Any delinquencies from the University Apartments may result in the initiation of eviction proceedings. In addition, students with delinquent accounts may have a prepayment hold placed on their account, requiring payment in full at the time of registration for all future semesters.

#### Past Due Policy for Fall Semesters Only

Any student registered for a Fall semester with a past due balance of \$200.00 or greater will be removed from all registered courses on August 1st. All students will receive prior notification of the registration removal after the July billing statements have been issued (approximately the first week in July). If past due balances are not brought current after notification is sent and before August 1st, registration from courses for the Fall semester will be removed.

#### Tuition and Fees

Tuition and fees are established by the Board of Trustees and are subject to possible change. At the time of this printing of the Bulletin, tuition and fees had not been established for the 2015-16 academic year. Contact the Student Account Services and University Billing Office at 888-610-4991 for updated information, or see <https://go.cmich.edu/tuitionandaid/undergraduate/Pages/costs.aspx> for updates.

Tuition and fees for Registration are to be paid in full when billed. Any past due financial obligations must be paid prior to the time of registration. Registration will not be allowed until such obligations are met.

CMU has a convenient and affordable tuition payment plan. The payment plan is an interest-free way to help you pay for college. You can enroll online for this option, which allows you to have more flexibility with tuition payments. For more information, ask a Student Service Court Advisor located in Bovee University Center 119 or see [https://www.cmich.edu/fas/fsr/student\\_acct\\_university\\_billing/SASUBCMU-PaymentPlan/Pages/default.aspx](https://www.cmich.edu/fas/fsr/student_acct_university_billing/SASUBCMU-PaymentPlan/Pages/default.aspx).

#### Tuition Rates\* for On-Campus Courses

Level of Courses	14-15 Rates Per Credit Hour*	
	Michigan Residents	Non-Michigan Residents
Undergraduate students:	385.00	789.00
Global Campus/Online (UG)	387.00	370.00
Master's/Specialist:	507.00	766.00
Doctoral:	583.00	850.00

\*2015-16 tuition rates for incoming freshmen and transfer students will be set prior to the start of the academic year.

#### Application Fees

##### Undergraduate:

- \$35.00 to be submitted with the application form.

##### Graduate:

- \$35.00 for U.S. citizens and resident aliens to be submitted with the application form.
- \$45.00 for international students to be submitted with the application form.

##### Rematriculation:

- \$35 to be submitted with the application form.

#### New Student Orientation Fee

A \$175.00 New Student Orientation Fee is assessed to all newly-admitted undergraduate students for new student advisement and orientation.

### Late Registration Fee

An additional fee of \$100.00 will be charged to all students registering on or after the first day of classes for the semester or session.

### Non-Payment Tuition Charge

Payment for tuition must be received by the stated due date or the student will be assessed a \$100.00 Non-Payment Tuition Charge in addition to a \$30 monthly late fee.

### Returned Check Fee

A \$25.00 handling fee is charged for checks returned by the bank (i.e., insufficient funds, account closed) which were presented to the university. Students may be involuntarily withdrawn from all classes if returned checks intended to cover tuition and/or past-due balances are not repaid as directed in the Notice of Returned Check letter. This letter will be mailed from the university upon receipt of a returned check.

### Auditing Course Fee

Students who attend classes but do not desire credit pay the same fees and are governed by the same regulations as students desiring credit.

### Special Course Fees

Many courses are approved for special course fees that must be paid in addition to tuition to cover costs of materials and services supplied to students. All courses with special fees will have the amount identified next to the course in the special fees column of each Course Search & Registration.

**Global Campus Classes.** For information regarding fees for Global Campus Programs and Educational and Professional Development, please contact the Global Campus office at 989-774-3865.

**Field Trips.** Expenses involving field trips in a class may be prorated among members of the class.

**Excess Materials.** Students using materials in excess of those furnished by the departments of Chemistry, Human Environmental Studies, Engineering Technology, and Journalism will be charged for the cost of those materials.

**Flight Training.** Students enrolled in flight training courses will be charged for aircraft and instructor time at rates established by the flight school.

**Study Abroad Administrative Fee.** CMU students enrolling in a study or internship program abroad pay a \$150 administrative fee to the Office of International Affairs. Students not currently enrolled at CMU pay a \$300 administrative fee.

### Competency Test Fee - General Education Program

A schedule showing the fee for each test which may be used to meet the competency requirements for the General Education Program is maintained in the Computer-Based Testing Center at [https://www.cmich.edu/office\\_provost/AcademicAffairs/CBTC/Pages/default.aspx](https://www.cmich.edu/office_provost/AcademicAffairs/CBTC/Pages/default.aspx).

### Credit by Examination Fee

The credit by examination fee is calculated according to the tuition rates in effect, based on resident/non-resident and undergraduate/graduate status of the student.

### Graduation Fee

- Undergraduate - No application fee.
- Graduate - Application for graduation fee is \$35.00 (per degree).

### Transcript Fees

Five official transcripts per week are free, however there is a \$10.00 charge for priority (same day) service. Transcripts are available upon receiving a written, hand-signed request from the student. Transcripts of students with financial obligations to the university are not released until the obligation is paid.

### Diploma Replacement Charge

- \$25.00 - Bachelor's, Master's, and Specialist's degrees
- \$35.00 - Doctoral degrees and Graduate Certificates

### Library Fees

#### Overdue reserve material:

- Two-hour reserve materials: \$1.00 first hour, 25 cents each successive hour.
- Other reserve materials: \$1.00 first day, 50 cents each successive day.

#### All Other Overdue Books:

- \$5.00 charge for each overdue item. Replacement cost of the purchase price of the item or \$60.00 if the purchase price is not available plus \$15.00 processing fee for lost items. Library fines can be paid on your CMU student account.

### Housing Fees

**Residence Halls.** Various contracts are available depending on individual meal plans. Information regarding the plans, payment due dates, etc., can be found at [www.reslife.cmich.edu](http://www.reslife.cmich.edu). The cost of the room and unlimited meal plan for the academic year 2014-2015 ranged from \$8,780 to \$10,096.

**University Apartments.** Various contracts are available depending on the individual unit and number of bedrooms. The approximate monthly rate for students in 2014-2015 ranged from \$494 to \$685.

#### Housing Application and Penalty Fees

- Meal Plan Changes (Assessed to cover costs): \$15.00
- Housing Contract Breakage - Contract breakage fees will be assessed according to the Cancellation of Housing Agreement section of this Bulletin. (See Index section)
- Lost Key Fee and Lock Change Fee
  - University Apartments: \$33.00-50.00; \$20 for US Mailbox key; \$20.00 for Graduate Housing fob
  - Residence Halls: \$50.00 - \$100.00

### Student Photo Identification Card

Students receive their photo identification card from the Campus ID Office in the Bovee University Center Room 205. The first card is issued to the student at no charge. There will be a fee assessed for a replacement ID card due to loss or damage. Banking Services using the ID card are also available. For additional information, contact the Campus ID Office at 989-774-3484 or by visit the website at [https://www.cmich.edu/fas/ras/central\\_card/pages/centralcard.aspx](https://www.cmich.edu/fas/ras/central_card/pages/centralcard.aspx).

**Transfer of Campus ID Card.** For your protection, the only person authorized to use your card is you. There is a \$25 misuse fee if someone else is caught using your identification card.

### Health Services Fees

University Health Services charges fees for the services provided. Payment is not required on the date of the visit. Charges may be placed on the student's CMU account and will be included on the next monthly billing statement. Courtesy insurance billing is provided if the student presents proof of current coverage (insurance card or photocopy of it) and authorizes us to do so. University Health Services participates with a number of health insurance and prescription drug plans. Some fees are subject to change without notice. For current charges for specific services contact the Health Services Business Office, Foust 202, 989-774-3059.

### Vehicle Registration Fee

- **Commuter: 175.00 / year**
- **Resident: 150.00 / year**

For Spring Semester, the charge is one-half the annual fee. For Summer Semester, the charge is one-fifth the annual fee.

### Bicycle Registration

Bicycles must be registered permanently at the University Police Department. There is no charge for this service. (Fees subject to change. See [centrallink.cmich.edu/services/emergency/cmupolice/vehicle\\_registration/Pages/Parking\\_Permits](http://centrallink.cmich.edu/services/emergency/cmupolice/vehicle_registration/Pages/Parking_Permits))

Federal Compliance Document Evidence  
6. Tuition and Fees Graduate Studies  
Bulletin 2015-2016

# Financial Information

## Student Account Services and University Billing

Central Michigan University  
Bovee University Center 119  
Mount Pleasant MI 48859  
989-774-3618  
888-610-4991  
Fax: 989-774-1452  
E-MAIL: [recacct@cmich.edu](mailto:recacct@cmich.edu)

Central Michigan University utilizes a centralized billing method to bill for all departments at CMU. The Student Account Services and University Billing Office is responsible for the billing and collection of student accounts. Each student has an account with the University that is identified by his or her student identification number. This account includes all charges or payments made by the student or university.

### Billing Procedures and Delinquent Account Policy

Central Michigan University sends monthly billing statement notifications electronically to CMU global email addresses. Students are responsible for accessing these monthly statements in the QuikPay Billing System via [CentralLink](#) to view their account balances and payment due dates. The monthly statements may include tuition, course fees, on-campus housing, bookstore, health services, telecom, parking fees and other miscellaneous charges.

Students may incur late fees if the monthly balances is not paid by the scheduled due date. Financial holds will be placed on accounts with a past due preventing course registration and release of transcripts. Monthly late fees will be assessed to the account as follows:

Past Due Amount	Late Charge
\$0.01-\$9.99	No late fee
\$10.00-\$59.99	\$1.00 per month
\$60.00 and above	\$30.00 per month

Past due accounts may be referred to a collection agency, and, if referred, the fees assessed to the University by the collection agency will be added to the student's account. Once the account is referred to a collection agency, the past due account may be reported to the Credit Bureau by the collection agency. Students are encouraged to visit the Student Service Court on the lower level of the Bovee University Center to receive advice regarding financial options which could possibly prevent collection referral. Please be advised that CMU reserves the right to suspend campus ID privileges and charging privileges to the student account at any time due to a past due balance, including, but not limited to, meal plan, flex and campus cash, computer lab, library, bookstore, SAC, telecom and health service charges. Any delinquencies from the University Apartments may result in the initiation of eviction proceedings. In addition, students with delinquent accounts may have a prepayment hold placed on their account, requiring payment in full at the time of registration for all future semesters.

### Past Due Policy for Fall Semesters Only

Any student registered for a Fall semester with a past due balance of \$200.00 or greater will be removed from all registered courses on August 1st. All students will receive prior notification of the registration removal after the July billing statements have been issued (approximately the first week in July). If past due balances are not brought current after notification is sent and before August 1st, registration from courses for the Fall semester will be removed.

### Tuition and Fees

Tuition and fees are established by the Board of Trustees and are subject to possible change. Contact the Student Account Services and University Billing Office at 888-610-4991 for updated information, or see [http://www.cmich.edu/registrar\\_office/RegistrarRegistration/Pages/Tuition\\_and\\_Fee\\_Schedule.aspx](http://www.cmich.edu/registrar_office/RegistrarRegistration/Pages/Tuition_and_Fee_Schedule.aspx) for updates.

Tuition and fees for registration are to be paid in full when billed. Any past due financial obligations must be paid prior to the time of registration. Registration will not be allowed until such obligations are met.

CMU has a convenient and affordable tuition payment plan. The payment plan is an interest-free way to help students pay for college. Students may enroll online for this option, which allows more flexibility with tuition payments. For more information, ask a Student Service Court Advisor located in Bovee University Center 119 or see [https://www.cmich.edu/fas/fsr/student\\_acct\\_university\\_billing/SASUBCMUPaymentPlan/Pages/default.aspx](https://www.cmich.edu/fas/fsr/student_acct_university_billing/SASUBCMUPaymentPlan/Pages/default.aspx).

### Tuition Rates for Main Campus Credit Courses

Level of Courses	Tuition Rates Per Credit Hour (2015-2016)	
	Michigan Residents	Non-Michigan Residents
Master's/Specialist	\$527.00	\$792.00
Doctoral	\$605.00	\$875.00

### Application Fees

#### Graduate:

- \$45.00 for U.S. citizens and resident aliens to be submitted with the application form.
- \$60.00 for international students to be submitted with the application form.

#### Late Registration Fee

An additional fee of \$100.00 will be charged to all students registering on or after the first day of classes for the semester or session.

#### Non-Payment Tuition Charge

Payment for tuition must be received by the stated due date or the student will be assessed a \$100.00 Non-Payment Tuition Charge in addition to a \$30 monthly late fee.

### Returned Check Fee

A \$25.00 handling fee is charged for checks returned by the bank (i.e., insufficient funds, account closed) which were presented to the university. Students may be involuntarily withdrawn from all classes if returned checks intended to cover tuition and/or past-due balances are not repaid as directed in the Notice of Returned Check letter. This letter will be mailed from the university upon receipt of a returned check.

### Auditing Course Fee

Students who attend classes but do not desire credit pay the same fees and are governed by the same regulations as students desiring credit.

### Special Course Fees

Many courses are approved for special course fees that must be paid in addition to tuition to cover costs of materials and services supplied to students. All courses with special fees will have the amount identified next to the course in the special fees column of each Class Schedule.

**Global Campus Classes.** For information regarding fees for Global Campus Programs and Educational and Professional Development, please contact the Global Campus Office at 989-774-3865.

**Field Trips.** Expenses involving field trips in a class may be prorated among members of the class.

**Excess Materials.** Students using materials in excess of those furnished by the departments of Chemistry, Human Environmental Studies, Engineering Technology, and Journalism will be charged for the cost of those materials.

**Study Abroad Administrative Fee.** CMU students enrolling in a study or internship program abroad pay a \$150 administrative fee to the Office of International Affairs. Students not currently enrolled at CMU pay a \$300 administrative fee.

### Credit by Examination Fee

The credit by examination fee is calculated according to the tuition rates in effect, based on resident/non-resident and undergraduate/graduate status of the student.

### Graduation Fee

Contact Graduate Student Services for current fees.

### Transcript Fees

Five official transcripts per week are free, however there is a \$10.00 charge for priority (same day) service. Transcripts are available upon receiving a written, hand-signed request from the student. Transcripts of students with financial obligations to the university are not released until the obligation is paid.

### Diploma Replacement Charge

- \$25.00 - Master's and Specialist's degrees
- \$35.00 - Doctoral degrees and Graduate Certificates

### Library Fees

#### Overdue reserve material:

- Two-hour reserve materials: \$1.00 first hour, 25 cents each successive hour.
- Other reserve materials: \$1.00 first day, 50 cents each successive day.

#### All Other Overdue Books:

- \$5.00 charge for each overdue item. Replacement cost of the purchase price of the item or \$60.00 if the purchase price is not available plus \$15.00 processing fee for lost items. Library fines may be paid on your CMU student account.

### Housing Fees

**Residence Halls.** Various contracts are available depending on individual meal plans. Information regarding the plans, payment due dates, etc., can be found at [www.reslife.cmich.edu](http://www.reslife.cmich.edu). The cost of the room and unlimited meal plan for the academic year 2015-2016 range from \$8,780 to \$10,096.

**University Apartments.** Various contracts are available depending on the individual unit and number of bedrooms. The approximate monthly rate for students in 2015-2016 range from \$494 to \$685.

#### Housing Application and Penalty Fees

- Meal Plan Changes (Assessed to cover costs): \$15.00
- Housing Contract Breakage: Contract breakage fees for cancellation of Housing Agreement will be assessed according to the Housing section of this Bulletin. (See Index.)

#### Lost Key Fee and Lock Change Fee

- University Apartments: \$33.00-50.00; \$20 for US Mailbox key; \$20.00 for Graduate Housing fob
- Residence Halls: \$50.00 - \$100.00

### Student Photo Identification Card

Students receive their photo identification card from the Campus ID Office in the Bovee University Center Room 205. The first card is issued to the student at no charge. There will be a fee assessed for a replacement ID card due to loss or damage. Banking Services using the ID card are also available. For additional information, contact the Campus ID Office at 989-774-3484 or by visit the website at [https://centrallink.cmich.edu/services/student\\_services/central\\_card/Pages/default.aspx](https://centrallink.cmich.edu/services/student_services/central_card/Pages/default.aspx).

**Transfer of Campus ID Card.** For your protection, the only person authorized to use your card is you. There is a \$25 misuse fee if someone else is caught using your identification card.

### Health Services Fees

University Health Services charges fees for the services provided. Payment is not required on the date of the visit. Charges may be placed on the student's CMU account and will be included on the next monthly billing statement. Courtesy insurance billing is provided if the student presents proof of current coverage (insurance card or photocopy of it) and authorizes us to do so. University Health Services participates with a number of health insurance and prescription drug plans. Some fees are subject to change without notice. For current charges for specific services contact the Health Services Business Office, Foust 202, 989-774-3059.

### Vehicle Registration Fee

- Commuter: 175.00 / year
- Resident: 150.00 / year

#### Vehicle Registration Refund

- Students not returning for the Spring Semester will be entitled to a fifty percent motor vehicle registration refund. Applications must be made prior to the end of the first week of classes of the second semester. Students withdrawing within two weeks of the first day of classes are entitled to a full refund of the motor vehicle registration fee for that semester. Applications for refunds should be made to the University Police and accompanied by identifiable portions of the parking decals.

#### Bicycle Registration

Bicycles must be registered permanently at the University Police Department. There is no charge for this service. (Fees subject to change. See [https://centrallink.cmich.edu/services/emergency/cmu-police/bike\\_reg/Pages/default.aspx](https://centrallink.cmich.edu/services/emergency/cmu-police/bike_reg/Pages/default.aspx))

Federal Compliance Document Evidence  
7. Tuition and Fees Global Campus Bulletin 2015-  
2016

## 20 Registration

The academic advisor of the student may recommend an independent study instructor (if the student suggests an instructor, the student should notify the individual that her or his name will be suggested). The faculty assignment coordinator will assign the instructor. The instructor recommends approval, with modification, or disapproval of the independent study. The instructor will be responsible for providing the student with guidance throughout the study and for evaluating the student's work at the end of the study.

If the independent study is approved by the appropriate main campus academic unit, the student will be sent a copy of the independent study form confirming the instructor for the course, the amount of credit permitted for the course, the course number, and the fee for registration. The student must complete registration for the study by sending a completed *Registration and Payment Receipt Form* and payment to the program center office. If the student does not complete registration within 90 days, the independent study approval will be canceled unless the student applies (in writing) and receives an extension.

The student must submit two copies of the final project to the instructor. If the student wants copies of the instructor's final comments, the student should include a stamped, self-addressed envelope.

## Fees

All fees are set by the University Board of Trustees and are subject to change without notice. Fees are assessed independently of the tuition rate and tuition refunds are provided according to the Refund Policy. Fees are payable by check, money order, electronic check online, American Express, Discover, Mastercard, or Visa. Students receive electronic statements from the CMU Student Account Services and University Billing office. Students are responsible for accessing their e-mail messages for monthly account balances and payment due dates on <https://centrallink.cmich.edu/>.

Application, Standard	\$50.00
Application, Doctorate in Health Administration	200.00
Application, Disney - in addition to Standard Application Fee	250.00
Withdrawal	50.00
Graduation/Certificate	50.00
Application, Prior Learning	125.00
Prior Learning Assessment (per credit hour)	85.00
Online Oral English Competency	45.00
Registration for Continuing Education Units (CEUs) or State Board Continuing Education Units (SB-CEUs)	25.00

**Application Fee.** Fee is assessed with the initial application to cover all application handling costs and admission materials.

**Withdrawal Fee.** Any Global Campus student who drops or withdraws from a course after the start date will be charged a withdrawal fee and any tuition refunds are provided according to the Refund Policy. If the reason for withdrawal is that the student is being sent out of the area by her or his military employer and if a copy of TDY (Temporary Duty) orders or a letter from the employer confirming the assignment accompanies the request, no fee will be assessed.

**Graduation/Certificate Fee.** A graduation fee is assessed at the time a student applies for graduation or for a graduate certificate.

**Library Fees.** If checked out items are not returned 7 days after the due date, a \$5.00 fee will be assessed for each overdue item. If still not returned by 14 days after the due date, a replacement charge of \$60.00 and a total processing fee of \$20.00 will be assessed against each item. Upon return of each item, the replacement charge will be waived.

## Global Campus Tuition

The base tuition rate per credit hour for all Global Campus courses for which academic credit is given below. The President or designee may vary these tuition rates and fees according to cohorts, programs, locations, or terms of contracts.

Undergraduate	\$395.00
<sup>1</sup> Undergraduate, Military	290.00
Undergraduate, Veteran	330.00
<sup>2</sup> CMU Parent Rate, Undergraduate	353.00
Graduate	527.00
<sup>1</sup> Graduate, Military	316.00
Graduate, Veteran	369.00
<sup>2</sup> CMU Parent Rate, Graduate	474.00
Educational & Professional Development	300.00
Master of Business Administration - Online	
Online	600.00
Online, Active Military	550.00
SAP Concentration Courses	1,000.00
M.S. in Nutrition and Dietetics	555.00
Specialist in Education (Ed.S.)	527.00
Doctor of Education (Ed.D.)	559.00
Doctor of Audiology (Au.D.) (Non-Government)	511.00
Doctor of Audiology (Au.D.) (Government)	446.00
Doctor of Health Administration (DHA)	850.00
Doctor of Educational Technology (DET)	690.00

### Notes:

- <sup>1</sup> Military Rates are applicable to programs that do not exceed the standard undergraduate and graduate rates. However, the graduate military rate is also applicable to the Master of Science in Nutrition and Dietetics program.
- <sup>2</sup> The Parent Rate is for parents of current CMU students and parents of CMU alumni. It is applicable to programs that do not exceed the standard undergraduate and graduate rates.

## Main Campus Tuition and Fees

Tuition rates are established by the Board of Trustees and are subject to change without notice.

### Tuition Rates\* for Main Campus Credit Courses

Level of Courses	2015-16 Rates Per Credit Hour*	
	Michigan Residents	Non-Michigan Residents
Undergraduate students:	395.00	789.00
Graduate Students:	527.00	792.00
Doctoral Students:	605.00	875.00

- The credit by examination fee is \$40 per credit hour.
- Students initiating their registration on or after the first day of the session will be charged a \$100 late registration fee.
- Students not paying their tuition by the due date will be charged a \$100 non-payment of tuition fee.
- Other fees may apply.

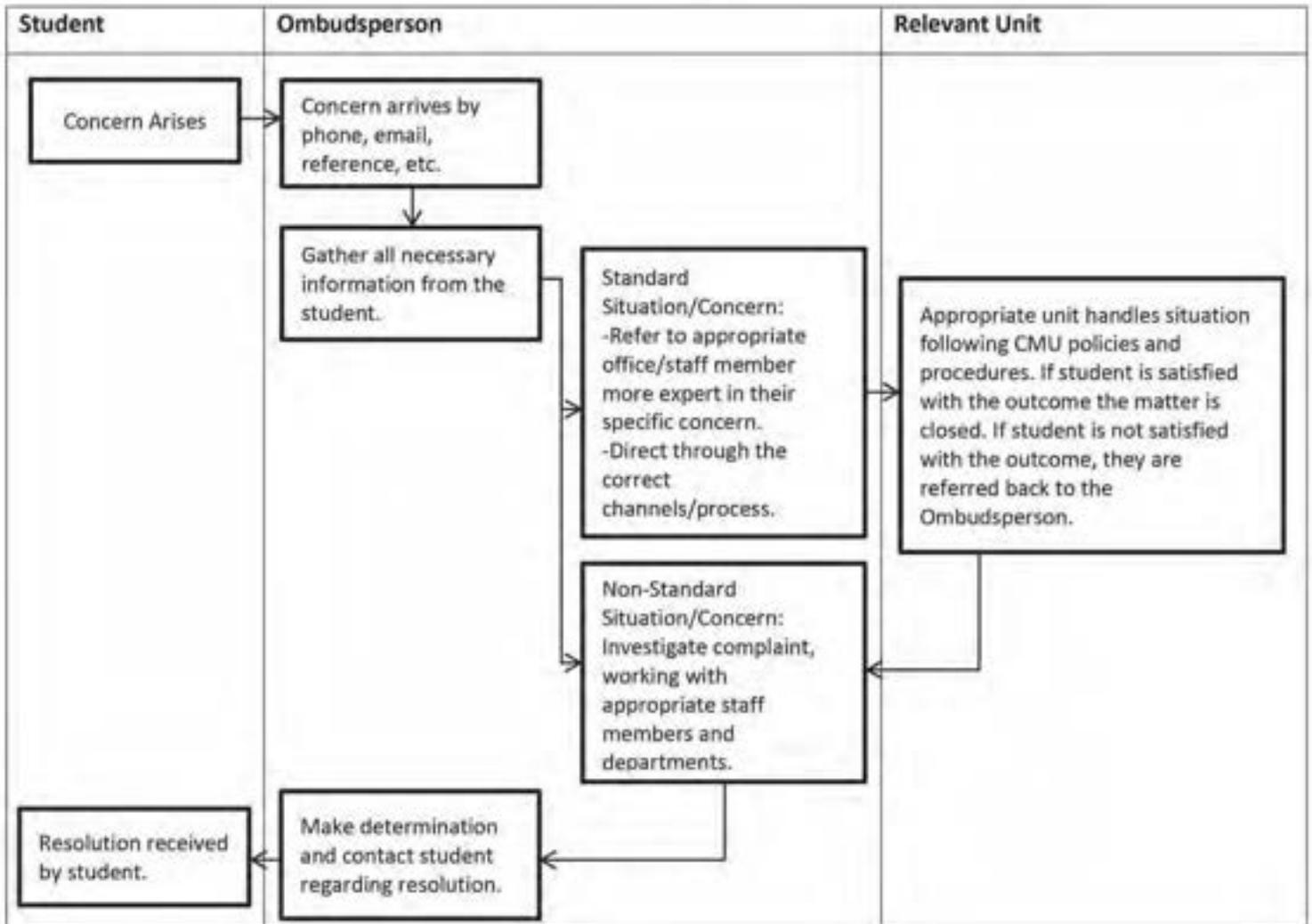
\*Contact Student Account Services and University Billing at 989-774-3618 for updated information or see [https://www.cmich.edu/ess/registra/RegistrarRegistration/Pages/Tuition\\_and\\_Fee\\_Schedule.aspx](https://www.cmich.edu/ess/registra/RegistrarRegistration/Pages/Tuition_and_Fee_Schedule.aspx) for updates.

Federal Compliance Document Evidence  
8. Flowchart for Student Complaints to  
Ombudsperson

**Flowchart for Handling Student Complaints by the Ombudsperson**

Student complaints for Central Michigan University whether on the main campus or through Global Campus when received by the Ombudsperson are handled according to the following flowchart. This position is in place to provide students with an independent, impartial, and confidential party to investigate complaints and facilitate or negotiate a resolution. When students contact the office, the Ombudsperson will:

- Listen to their complaint.
- Clarify university policy.
- Direct them through the correct channels/processes.
- Make referrals to individuals more expert in a specific concern.
- Investigate the complaint if usual avenues of appeal or grievance have been exhausted.
- Help define options that are available to them.



Federal Compliance Document Evidence  
9. Global Campus Student Complaint Process

Global Campus Student Complaint Process taken from <http://global.cmich.edu/compliance/>

#### Central Michigan University's Global Campus Student Complaint Process

Students taking online classes with Central Michigan University's Global Campus (Global Campus) should attempt to resolve any issues or complaints with Global Campus first. If after following the Global Campus complaint process (<https://www.cmich.edu/res/ombuds/Pages/default.aspx>), your issue or complaint is not reasonably resolved, you may file a complaint concerning Central Michigan University with your State by referring to its state agency. This filing information is available below.

#### State Agency Complaint Process

Filing information if an issue or complaint is not resolved through Global Campus, you may choose to review and follow the complaint process established by the state in which you reside. Click on your state below and you will be directed to the respective complaint process and/or forms.

Alabama	Alaska	Arizona	Arkansas	California
Colorado	Connecticut	Delaware	District of Columbia	Florida
Georgia	Hawaii	Idaho	Illinois	Indiana
Iowa	Kansas	Kentucky	Louisiana	Maine
Maryland	Massachusetts	Michigan	Minnesota	Mississippi
Missouri	Montana	Nebraska	Nevada	New Hampshire
New Jersey	New Mexico	New York	North Carolina	North Dakota
Ohio	Oklahoma	Oregon	Pennsylvania	Rhode Island
South Carolina	South Dakota	Tennessee	Texas	Utah
Vermont	Virginia	Washington	West Virginia	Wisconsin
Wyoming				

#### Higher Learning Commission Complaint Process

Students or other individuals interested in bringing an appropriate complaint to the attention of the Higher Learning Commission should complete a complete submission as outlined in the "Complaints Against an Affiliated Institution-Instructions for Filing A Complaint with the Commission".

Federal Compliance Document Evidence  
10. Student Academic Division Complaint Policy

Title/Subject: **STUDENT ACADEMIC DIVISION COMPLAINT TRACKING PROCEDURES**

Applies to:  faculty  staff  students  student employees  visitors  contractors

Effective Date of this Revision: September 1, 2015

Contact for More Information: Provost's Office

Board Policy  Administrative Policy  Procedure  Guideline

The purpose of this document is to outline a procedure for tracking student complaints that come to the academic colleges and academic support units. Complaints to be resolved by the academic colleges or support units are those that are not governed by other complaint or appeal procedures. Students need to follow policies and procedures that currently exist. Those policies can be found in their Academic Bulletin (undergraduate, graduate, or Global Campus) (<https://bulletins.cmich.edu>).

**Definition**

A complaint expresses dissatisfaction with an academic action believed to be unfair or inconsistent with policy or guidelines.

**Procedure**

A record of complaints that are resolved at the level of the academic colleges or academic support units will be documented and retained in each academic college or support unit. Annually, each academic college and support unit will review the complaints in an effort to identify trends and to improve the learning environment. A summary of the complaints that occurred in the previous academic year will be compiled by each academic college and support unit, and submitted annually to the Provost's Office on or before July 31. The table below serves as a template for the summary.

Summary of Student Academic Complaints (July 1, 2015–June 30, 2016)		
(Name of Academic College/Support Unit)		
Complaint Category	Number of Incidents	Summary of discussion of trends, action steps, and/or policy revision.
Grade or grading		
Behavior of teaching assistant		

Authority: George E. Rosa, President  
History: No prior history  
Indexed as: complaint; academic complaint

Title/Subject: **STUDENT ACADEMIC DIVISION COMPLAINT TRACKING PROCEDURES**

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Behavior of staff		
Behavior of faculty member		
Facilities		
Other*		

\* List additional major categories of complaints.

*Central Michigan University reserves the right to make exceptions to, modify or eliminate this policy and or its content. This document supersedes all previous policies, procedures or guidelines relative to this subject.*

Federal Compliance Document Evidence  
11. Grade Grievance Policy

## Grade Grievance Policy

The University recognizes that it is the instructor's prerogative to determine a grade. Responsibility for resolving grading disputes is shared among the instructor, the student, the department, and the college. If a question is raised by a student concerning a grade, the instructor should discuss the matter willingly and give evidence to make clear his/her basis for determining the grade. In turn, the student should recognize the need to demonstrate a valid basis for complaint. At any time, either upon the student inquiry or upon his/her own initiative, the instructor who believes a change of grade is justified may initiate a request for a change in grade.

The following steps are available for review of allegations of capricious grading under the grade grievance policy. They are not for review of the judgment of an instructor in assessing the quality of a student's work nor are they to be used in cases involving violations of CMU's Academic Integrity Policy. Determination of the grade in such cases is left solely to the instructor.

Capricious grading, as that term is used herein, constitutes any of the following: (a) the assignment of a grade to a particular student on some basis other than his/her performance in the course; (b) the assignment of a grade to a particular student based on more exacting or demanding standards than were applied to other students in that course (and it is understood that standards for graduate credit may be different from standards for undergraduate credit); (c) the assignment of a grade by a substantial departure from the instructor's previously announced standards.

### Step 1:

A student who desires discussion of a complaint about a grade shall contact the instructor or, if the instructor is unavailable, the department chairperson either in person or in writing as soon as possible, but in no case later than thirty days after the grade is posted. Any exception to the time limitation shall be for unusual and most compelling reasons. Ordinarily, the student should accept the instructor's decision. However, if the student is still not satisfied, he/she may request in writing a joint consultation with the instructor and the chairperson of the department involved. In a case in which the student's request for joint consultation involves an instructor who is also chairperson of the department, the student's request in writing should be sent to the dean of the school or college involved. In such cases, the dean shall act in place of the department chairperson.

### Step 2:

- A student who is not satisfied after consultation with the instructor and department chairperson and who alleges that the course grade is the result of capricious grading may file an appeal within forty-five days from the date of the posted grade to the dean of the instructor's college for forwarding to the College Committee on Review of Change of Grade. The student shall file the appeal by submitting a written statement explaining the basis for the allegation that the grade was the result of capricious grading and presenting any evidence he/she may have.

- The appeal shall be dismissed if (a) the appeal was not timely; (b) the allegations, if true, would not constitute capricious grading; or (c) the student has not attempted to confer with the instructor or chairperson of the department. If the appeal is not dismissed, the committee\* shall submit a copy of the student's written statement to the instructor of the course with a request that the instructor promptly submit a written response thereto, a copy of which shall be made available to the student. If, upon the basis of these papers, the dispute appears to be attributable to inadequate or incomplete communication between the parties, the committee may arrange to meet individually or together with the student and instructor to discuss the problem. A teleconference can be arranged for a student who does not reside in proximity to the main campus.

**Step 3:**

- If such a meeting is not held or, if held, the meeting does not result in a mutually agreeable solution, the committee shall proceed to hold a fact-finding session concerning the allegations set forth in the appeal. Both the student and the instructor shall be entitled to be present throughout the session and to present any relevant evidence, including testimony by other persons. The student and the instructor both may be accompanied by a person to assist them in presenting evidence. The session shall not be open to the public.
- At the close of the session, the committee shall deliberate privately. If a majority finds the allegations of capricious grading to be supported by substantial evidence, the committee shall determine the most appropriate remedy. The committee may direct the instructor to grade the student's work anew, give the student a new examination in the course, or take such other action as will bring about substantial justice in the individual case. However, except in the most extraordinary circumstances, the committee itself should not award the student a new grade in the course. The decision of the committee shall be final and shall be reported in writing to the student, instructor, and the departmental office.

The College Committee on Review of Change of Grade may also resolve complaints involving suspected violation of grading policies for incomplete and deferred grades, dropping a class, or withdrawal from the university. The same procedures as outlined above for review of alleged capricious grading shall be followed.

\*If the instructor of the course is a member of the Committee, he/she shall be disqualified from considering the appeal.

Adopted by Academic Senate: 03-09-76

Updated: 04-07-15

Federal Compliance Document Evidence  
12. Academic Integrity Policy

## Policy on Academic Integrity

### **POLICY ON ACADEMIC INTEGRITY**

This Policy applies to any and all student experiences in which academic credit is involved (e.g., courses, internships, practica, theses).

#### **1. Academic Integrity**

Because academic integrity is a cornerstone of the University's commitment to the principles of free inquiry, students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism and other forms of dishonest or unethical behavior, is prohibited.

A breakdown of behaviors that constitute academic dishonesty is presented below. The definitions and clarifications are meant to provide additional information and examples of these behaviors. They are not intended to be all-inclusive. Questions regarding this policy or requests for additional clarification can be directed to the Office of Student Conduct or the College of Graduate Studies.

#### **2. Academic dishonesty includes:**

##### **A. Cheating on Examinations Definition**

Cheating is using or attempting to use materials, information, notes, study aids, or other assistance in any type of examination or evaluation which have not been authorized by the instructor.

##### **Clarification**

1. Students completing any type of examination or evaluation are prohibited from looking at another student's materials and from using external aids of any sort (e.g., books, notes, calculators, and conversation with others) unless the instructor has indicated specifically in advance that this will be allowed.
2. Students may not take examinations or evaluations in the place of other persons. Students may not allow other persons to take examinations or evaluations in their places.
3. Students may not acquire unauthorized information about an examination or evaluation and may not use any such information improperly acquired by others.

##### **B. Plagiarism Definition**

Plagiarism is intentionally or carelessly presenting the work of another as one's own. It includes submitting an assignment purporting to be the student's original work which has wholly or in part been created by another person. It also includes the presentation of the work, ideas, representations, or words of another person without customary and proper acknowledgement of sources. Students must consult with their instructors for clarification in any situation in which the need for documentation is an issue, and will have plagiarized in any situation in which their work is not properly documented.

##### **Clarification**

1. Every direct quotation must be identified by quotation marks or appropriate indentation and must be properly acknowledged by parenthetical citation in the text or in a footnote or endnote.

2. When material from another source is paraphrased or summarized in whole or in part in one's own words, that source must be acknowledged in a footnote or endnote, or by parenthetical citation in the text.
3. Information gained in reading or research that is not common professional knowledge must be acknowledged in a parenthetical citation in the text or in a footnote or endnote.
4. This prohibition includes, but is not limited to, the use of papers, reports, projects, and other such materials prepared by someone else.

#### **C. Fabrication, Forgery and Obstruction Definition**

Fabrication is the use of invented, counterfeited, altered or forged information in assignments of any type including those activities done in conjunction with academic courses that require students to be involved in out of classroom experiences.

Forgery is the imitating or counterfeiting of images, documents, signatures, and the like.

Obstruction is any behavior that limits the academic opportunities of other students by improperly impeding their work or their access to educational resources.

##### Clarification

1. Fabricated or forged information may not be used in any laboratory experiment, report of research, or academic exercise. Invention for artistic purposes is legitimate under circumstances explicitly authorized by an instructor.
2. Students may not furnish to instructors fabricated or forged explanations of absences or of other aspects of their performance and behavior.
3. Students may not furnish, or attempt to furnish, fabricated, forged or misleading information to university officials on university records, or on records of agencies in which students are fulfilling academic assignments.
4. Students may not steal, change, or destroy another student's work. Students may not impede the work of others by the theft, defacement, or mutilation of resources so as to deprive others of their use.

#### **D. Multiple Submissions Definition**

Multiple submissions are the submission of the same or substantially the same work for credit in two or more courses.

Multiple submissions shall include the use of any prior academic effort previously submitted for academic credit at this or a different institution.

Multiple submissions shall not include those situations where the prior written approval by the instructor in the current course is given to the student to use a prior academic work or endeavor.

##### Clarification

1. Students may not normally submit any academic assignment, work, or endeavor in more than one course for academic credit of any sort. This will apply to submissions of the same or substantially the same work in the same semester or in different semesters.
2. Students may not normally submit the same or substantially the same work in two different classes for academic credit even if the work is being graded on different bases in the separate

courses (e.g., graded for research effort and content versus grammar and spelling).

3. Students may resubmit a prior academic endeavor if there is substantial new work, research, or other appropriate additional effort. The student shall disclose the use of the prior work to the instructor and receive the instructor's permission to use it PRIOR to the submission of the current endeavor.
4. Students may submit the same or substantially the same work in two or more courses with the prior written permission of all faculty involved. Instructors will specify the expected academic effort applicable to their courses and the overall endeavor shall reflect the same or additional academic effort as if separate assignments were submitted in each course. Failure by the student to obtain the written permission of each instructor shall be considered a multiple submission.

#### **E. Complicity Definition**

Complicity is assisting or attempting to assist another person in any act of academic dishonesty.

Clarification

1. Students may not allow other students to copy from their papers during any type of examination.
2. Students may not assist other students in acts of academic dishonesty by providing material of any kind that one may have reason to believe will be misrepresented to an instructor or other university official.
3. Students may not provide substantive information about test questions or the material to be tested before a scheduled examination unless they have been specifically authorized to do so by the course instructor. This does not apply to examinations that have been administered and returned to students in previous semesters.

#### **F. Misconduct in Research and Creative Endeavors Definition**

Misconduct in research is serious deviation from the accepted professional practices within a discipline or from the policies of the university in carrying out, reporting, or exhibiting the results of research or in publishing, exhibiting, or performing creative endeavors. It includes the fabrication or falsification of data, plagiarism, and scientific or creative misrepresentation. It does not include honest error or honest disagreement about the interpretation of data.

Clarification

1. Students may not invent or counterfeit information.
2. Students may not report results dishonestly, whether by altering data, by improperly revising data, by selective reporting or analysis of data, or by being grossly negligent in the collecting or analysis of data.
3. Students may not represent another person's ideas, writing or data as their own.
4. Students may not appropriate or release the ideas or data of others when such data have been shared in the expectation of confidentiality.
5. Students may not publish, exhibit, or perform work in circumstances that will mislead others. They may not misrepresent the nature of the material or its originality, and they may not add or delete the names of authors without permission.
6. Students must adhere to all federal, state, municipal, and university regulations for the protection of human and other animal subjects.

7. Students may not conceal or otherwise fail to report any misconduct involving research, professional conduct, or artistic performance of which they have knowledge.
8. Students must abide by the university's Policy on Research Integrity where applicable, which can be found under Policies at the following web address: [www.orsp.cmich.edu](http://www.orsp.cmich.edu). Applicability of this policy for students is found under I. GENERAL PROVISIONS, A. Applicability, number 3.

#### **G. Computer Misuse Definition**

Misuse of computers is disruptive, unethical, or illegal use of the university's computer resources, including any actions which violate the university's Rules for Computing and Networking Resources. Misuse of computers also includes disruptive, unethical, or illegal use of the computers of another institution or agency in which students are performing part of their academic program.

##### Clarification

1. Students may not use the university computer system in support of any act of plagiarism.
2. Students may not monitor or tamper with another person's electronic communications.
3. Students may not use university computer resources to engage in illegal activity, including but not limited to the following: illegally accessing other computer systems, exchanging stolen information, and violating copyright agreements which involve software or any other protected material.

#### **H. Misuse of Intellectual Property Definition**

Misuse of intellectual property is the illegal use of copyright materials, trademarks, trade secrets or intellectual properties.

##### Clarification

Students may not violate the university policy concerning the fair use of copies. Information can be found at the following web address: <https://www.cmich.edu/copyright/Pages/default.aspx>.

### **3. Ethical and Professional Behavior**

Students are expected to adhere to the ethical and professional standards associated with their programs and academic courses. Such standards are generally communicated to students by instructors and are available through publications produced by professional organizations. Unethical or unprofessional behavior will be treated in the same manner as academic dishonesty.

### **4. Discretion of Instructors**

Since the circumstances in which allegations of academic misconduct arise are many and varied, no single process will be appropriate to every situation. The procedures offered below are meant to cover the majority of situations. However, reasonable deviations from these procedures may be appropriate, so long as they are consistent with the following guiding principles:

- Students must be informed about the nature of and basis for any allegations of academic misconduct and the consequences that may be imposed.
- Students have a right to contest any allegations of academic misconduct, and to provide their side of the story to the instructor.
- Once the instructor has considered the evidence and considered anything that the student may say on his or her own behalf, the instructor has the right to exercise her or his professional judgment in determining whether the student has engaged in academic misconduct, and to determine the consequences of such misconduct on the student's grade for the assignment and/or the course.

- A student accused of academic misconduct has a right to appeal the instructor's decision once s/he has discussed the matter with the instructor.
- All parties should act in a reasonably prompt manner, given the circumstances.

Nothing in this policy shall prohibit an instructor from informally discussing a student's work with the student to determine whether academic misconduct has occurred, or to educate the student about standards of academic integrity, without or prior to accusing the student of engaging in academic misconduct. It is recognized that some cases of academic misconduct may be borderline, accidental, or minor. Instructors are free to address such cases as occasions for further education rather than allegations of misconduct. For example, it would be consistent with this policy for an instructor to forgo the procedures outlined below and simply educate a student who has engaged in what appears to the instructor to be minor, borderline, or accidental academic misconduct, and to allow the student to redo the work (for full or partial credit) so as to avoid any question of academic integrity.

#### **5. Academic Consequences of Violations of the Policy on Academic Integrity**

A student is not permitted to withdraw from a course in which an instructor has imposed academic consequences (such as a reduction in grade) for academic misconduct. The instructor shall exercise his or her professional judgment in determining the appropriate academic consequences of the violation. Academic consequences may include a warning or reprimand, a requirement to resubmit work (with or without an additional reduction in grade for the assignment), a lowering of the grade for the assignment (including withholding of any credit for the assignment), or a lowering of the grade for the entire course (including failing the course).

In addition, instructors are encouraged to report serious incidents of academic misconduct to the Office of Student Conduct or the College of Graduate Studies for formal proceedings seeking disciplinary sanctions under the Code of Student Rights, Responsibilities and Disciplinary Procedures.

#### **6. Procedures for Handling Alleged Violations of this Policy**

##### **A. Initial Notification**

If an instructor believes that a student has committed a violation of the Policy on Academic Integrity, the instructor will attempt to contact the student within a reasonable period of time (normally ten (10) university business days) to notify the student of the suspected violation of the Policy on Academic Integrity. This contact may be in written form (including e-mail), by phone, or in person. In any case, the instructor should convey to the student the following information:

- A description of the nature of the alleged violation (e.g., plagiarism on a term paper; looking at another student's work on an exam, etc.);
- The basis for believing that the student has violated the Policy (e.g., a Turnitin originality report, a description of a report made by someone who observed the academic misconduct, etc.);
- The academic consequences that the instructor may impose if s/he concludes that there is sufficient evidence that academic misconduct has occurred;
- An offer to discuss the matter further and to respond to the allegations. Depending on the circumstances, this further discussion may occur at a separate time, or it may be continuous with the initial notification. The discussion may take place in person, via email, or by phone. If the student declines to discuss the matter with the instructor, then s/he forfeits the right to appeal the instructor's decision.

The instructor is encouraged to keep a record of this contact.

##### **B. Discussion between Instructor and Student**

The instructor will offer the student an opportunity to discuss the allegation of academic misconduct, and to present any evidence or other information on his or her behalf. This discussion may be continuous with the initial contact, or it may occur at a later time. It may take place by phone, email,

or in person. The instructor will determine the most appropriate format for this discussion, taking into account the details of the situation and the student's availability and preferences about how the discussion is to be conducted.

If this discussion occurs during a face-to-face meeting, either the instructor or the student may request that a representative of the Ombuds office or a mutually agreeable third party attend to serve as a neutral facilitator or observer. However, neither the instructor nor the student may be represented or accompanied by an attorney or any other advisor.

Regardless of the format of this discussion, the student will be provided the opportunity to respond to the allegation and to explain any suspected or alleged misconduct by presenting evidence, giving additional information relevant to the matter, explaining extenuating or mitigating circumstance, or acknowledging a violation.

### **C. Determination of Academic Consequences of Violation**

After either (1) the instructor and student have discussed the alleged violation of the Academic Integrity Policy, or (2) the student has admitted that s/he violated the Academic Integrity Policy, or (3) the student has declined to discuss the violation, then the instructor will exercise his or her professional judgment in determining whether a violation has occurred, and, if so, what academic consequences are appropriate and what grade is appropriate for the assignment and course. Once this decision has been made, the instructor should communicate his/her decision to the student in writing. This may be done through regular mail, campus mail, email, or hand delivery to the student. The instructor should retain a copy of this communication. Instructors are encouraged to report serious violations of the Policy on Academic Integrity to the Office of Student Conduct or the College of Graduate Studies, and to include a copy of this communication in the report.

If the student wishes to discuss the allegations but it is not possible to have this discussion before grades are due, or if the instructor is unable to contact the student before grades are due, the instructor shall determine whether to (1) forgo submitting a grade for the student or (2) submit a grade which has been lowered to reflect the consequences of academic misconduct. If the instructor decides not to submit a grade until the matter is resolved, the system will assign a grade of "N," which the instructor will remove once the discussion with the student has occurred. If the instructor submits a grade before a discussion with the student occurs, the instructor should notify the student of this decision and offer to discuss the matter. If, as a result of the discussion, the instructor determines that the evidence of the violation was faulty or insufficient to warrant a determination of academic misconduct, or if s/he determines that mitigating factors presented by the student warrant a less serious academic consequence than was reflected in the grade submitted, then s/he will file a change of grade request. In such a case, the instructor should communicate this decision to the student.

### **D. Appeal of an Instructor's Decision**

A student may appeal the instructor's decision that a violation of the Policy has occurred, and/or the academic consequences imposed by the instructor. However, if a student has refused to discuss the matter with the instructor, s/he forfeits the right to such an appeal.

The appeal must be submitted in writing to the instructor and to the dean (or his/her designated representative, e.g., an associate dean) of the college in which the violation occurred no later than ten (10) university business days after the instructor notifies the student of her/his final decision, or ten (10) university business days after the final course grades have been posted, whichever is earlier. However, if a discussion between the student and instructor has been scheduled to be held after grades are submitted, then the student shall have ten (10) university business days after the student has been notified of the instructor's decision. An appeal not made within the time limit will not be heard unless an exception is made by the dean of the college. The written statement of appeal must state: the name of the person appealing, the basis of the appeal, the instructor making the decision from which the

appeal is made, and the remedy which the person appealing is requesting from the dean.

As soon as practical, the dean will convene a committee composed of faculty and students to hear the appeal and to make a recommendation to the dean. The dean will designate one member of the committee as the Proceedings Officer. The role of the committee is to advise the dean.

The student and the instructor are each permitted to have an advisor of his or her choice present at the hearing of the appeal. If either party's advisor is an attorney, that party must notify the Proceedings Officer of this at least three (3) business days in advance of the hearing. The advisor's role is limited to providing advice to the student or instructor. The advisor is not permitted to ask or answer questions or make oral arguments.

The Proceedings Officer is responsible for notifying members of the appeals committee of the appeal and for setting a time and place for holding a meeting of the appeals committee. The Proceedings Officer will provide notice of time and place of the meeting of the appeals committee to the student, instructor, and other University persons deemed appropriate by the Proceedings Officer.

The Proceedings Officer will retain the documentary evidence introduced at the hearing, as well as the record made of the hearing; these materials will be available to the appeals committee during its deliberations, and will be forwarded to the Dean with the committee's recommendation.

The appeals committee has the discretion to establish hearing procedures which are appropriate to the circumstances, fair to all parties involved, and respectful of the values of academic integrity. Normally, the participants in the appeals hearing will appear in person; however, in unusual cases, the appeals committee may allow participation by telephone.

The purpose of the appeals committee is to determine whether the instructor abused his or her professional discretion in finding that academic misconduct occurred and/or in the choice of academic consequences for such misconduct. It is not the purpose of the appeals committee to substitute its judgment for that of the instructor. It is not the purpose of the appeals committee to decide whether it would have reached the same decision had it been the instructor. It is not the function of the appeals committee to rehear the charges against the student. The burden of proof shall be upon the student to show that there was insufficient basis for a reasonable instructor to find that academic misconduct occurred, and/or that the instructor's selection of academic consequences for the misconduct was arbitrary, capricious, or grossly unjust (e.g., a clear departure from the instructor's announced policies). The appeals committee may:

- Uphold the instructor's decision.
- Find that the facts of the situation could not provide a reasonable instructor with sufficient basis for finding that academic misconduct occurred, and recommend that the dean of the college set aside the finding or determine the facts differently.
- Find that the instructor's selection of academic consequences for the violation was arbitrary, capricious, or grossly unjust, and recommend that the dean of the college set aside the academic consequences or impose a different academic consequence.

After receiving this recommendation the dean will either sustain or deny the appeal. The dean's decision will be in writing.

The dean's decision will be final.

If it is necessary, pending the resolution of an appeal, the student will be assigned a deferred grade.

#### **E. Formal Proceedings in the Office of Student Conduct or the College of Graduate Studies**

If the instructor believes that a student has violated the Policy on Academic Integrity and that the violation is sufficiently serious, the instructor may refer the case to the Office of Student Conduct or the College of Graduate Studies for the consideration of additional sanctions. The following procedures will be followed.

1. The instructor will inform the student that formal proceedings in the Office of Student Conduct or the College of Graduate Studies are being requested.
2. The instructor will forward all documentation supporting the allegation of violation to the Office of Student Conduct or the College of Graduate Studies with a cover letter describing the situation. Examples of documentation include the course syllabus, quiz or exam, assignment, source of plagiarism.
3. The “Code of Student Rights, Responsibilities and Disciplinary Procedures” will govern the sanctions which can be imposed, and the appeal process.
4. The Office of Student Conduct or the College of Graduate Studies will determine a sanction and will notify the instructor of its determination.
5. This sanction will be recorded on the student’s permanent disciplinary record, subject to release only under the terms of the Family Educational Rights and Privacy Act.

#### **F. Proceedings With a Department or Program**

1. Departmental or Program Action
  - a. In cases where an instructor judges a student to have violated the Policy on Academic Integrity, that person is encouraged to report the incident to the chair of the department or unit in which the student’s program is housed.
  - b. Departments and programs will follow their internal procedures for deciding whether the student’s status in the academic program should be reviewed because of the violation of the Policy on Academic Integrity and, if so, what review process will take place.

2. Appeal of Departmental or Program Action

A record of the department, program and/or college decision and appeal (if any) will be part of the file on the violation of Policy on Academic Integrity maintained by the Office of Student Conduct or the College of Graduate Studies.

Federal Compliance Document Evidence  
13. Code of Student Rights, Responsibilities and  
Disciplinary Procedures

# Code of Student Rights, Responsibilities and Disciplinary Procedures

This publication presents the Code of Student Rights, Responsibilities and Disciplinary Procedures at Central Michigan University. It establishes the procedures followed and outlines the possible consequences for students found in violation of the "Code of Conduct." The disciplinary procedures outlined in this document do not replace or substitute for filing charges through law enforcement agencies if it is determined that such action is appropriate.

This document originally was formally adopted by the Board of Trustees for Central Michigan University on December 16, 1972. Since that time, it has been periodically reviewed and revised as needs changed. This revision was approved by the President and the Board of Trustees on June 24, 2014 and amended by the President on December 12, 2014 and March 16, 2015.

The President is responsible for promulgating rules and regulations pertaining to student rights and responsibilities, including regulations governing student organizations, in keeping with the policies and goals established by the Board of Trustees. In fulfilling this responsibility, the President is obligated to assure the right of due process for students.

The President has designated the Associate Vice President for Student Affairs as the person charged with the administration of student discipline. The Associate Vice President for Student Affairs appoints Conduct Proceedings Officers to answer questions concerning the rights and responsibilities of students, to receive complaints as they are reported, and to follow through with discipline cases to their resolution.

Student Affairs Office  
March 16, 2015

## 1. Preamble

The students, faculty, and staff of Central Michigan University constitute an academic community that is committed to the preservation, communication, and discovery of knowledge, and to the active pursuit of truth. Consistent with this purpose, the university recognizes its obligation to afford each student the opportunity to develop his or her educational potential while retaining free exercise of rights and freedoms as a citizen. Such opportunity should be limited only by the necessity of insuring equality of opportunity to all students, and by the corollary requirement of orderly operation of the educational processes. Each member of the Central Michigan University community assumes an obligation regarding self-conduct to act in a manner consistent with a

respect for the rights of others and with the university's function as an educational institution. As guides for individual and group actions within this community, the university affirms the following general principles of conduct. These principles serve as the basis for regulations concerning student conduct.

**1.1** The community requires a system of order supportive of the educational process that is the purpose of the university. Primary responsibility for preserving the system of order rests upon the individuals making up the community. Each individual must accept responsibility for his or her own actions and values and for recognizing that such actions and values affect the whole community. Implicit in the community's recognition of the rights of the individual is an obligation on the part of the individual to accept responsibilities toward the community.

**1.2** Even though there is a diversity of opinion regarding many ethical and moral standards, each person should endeavor to maintain self conduct in a manner consistent with respect for others and thoughtful consideration for the needs of society. In social relationships generally, including relations involving the civil, property, and personal rights of others, each individual has an obligation to act in a manner consistent with these fundamental values.

**1.3** The educational function depends upon honesty, integrity, and respect for truth. Any action not consistent with these principles is unacceptable.

**1.4** As part of the democratic tradition, members of the community should be free to study and act upon social issues, including issues affecting the university. Each person ought to learn and practice the art of thoughtfully examining controversial issues, expressing views individually and as a group member responsibly, and in a manner that is consistent with the educational purpose of the university.

**1.5** The university community recognizes the need for the development of personal ethics and philosophies. The members of this community should be committed to broad personal growth and development in society, realizing that each individual has both the freedom and obligation to make ethical choices and to accept the attendant responsibilities.

## 2. Student Rights

Free inquiry and free expression are essential attributes of a community of scholars. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus generally, and in the community at large. The responsibility to secure and respect general conditions conducive to the freedom to learn is shared by all members of the university community. Students should strive to develop the capacity for critical judgment and the ability to engage in a sustained and independent search for truth, while endeavoring to exercise their freedom with maturity and responsibility. As students undertake to fulfill the obligations and duties outlined in this document, the university community of which they are a part undertakes to respect the basic freedoms of students.

### 2.1 Rights of Students

In recognition of students' rights and dignity as members of the university community, Central Michigan University is committed to supporting the following principles and to protecting those rights guaranteed by the Constitution, the laws of the United States and the State of Michigan, local ordinances, and the policies adopted by the Board of Trustees.

**2.1.1** Students have the right to free inquiry, expression and association.

**2.1.2** Students have the right to editorial freedom in student publications and other student media, e.g. CM Life, Framework, WMHW, and MHTV.

**2.1.3** Students have the right to representation on the appropriate, designated bodies.

**2.1.4** Students accused of misconduct or of violating university policy have the right to have a determination of their violation or non-violation in accordance with university procedures.

**2.1.5** Students have the right to protection against improper disclosure of their student records.

**2.1.6** Students have the right of access to their personal educational records.

**2.1.7** Students have the right to access all policies, rules and decisions concerning their continued enrollment, and to the required course materials and facilities necessary to pursue their studies.

**2.1.8** Students have the right to educational programs that meet the objectives of the master syllabus, to teaching consistent with those objectives, and to a learning environment that encourages the students' engagement with their education.

**2.1.9** Students have the right to be informed by the faculty near the beginning of each course about course requirements, evaluation procedures, and evaluation criteria to be used, and the right to expect that those criteria be employed. Faculty members have the authority to change a course syllabus after the beginning of the semester and are expected to inform students of these changes in a timely manner.

**2.1.10** Students have the right to take reasoned exception to the data or views offered in any course of study; they are, however, responsible for learning the content of any course of study for which they are enrolled.

**2.1.11** Students have the right to be evaluated solely on relevant academic criteria and to have protection against arbitrary or capricious academic evaluation as described in the "Grade Grievance Policy" in the University Bulletin.

**2.1.12** Students have the right to request and receive timely assessment of their academic work by the instructor, or in the case of graduate students by their thesis/dissertation/Plan B committee chairperson and committee members.

**2.1.13** Students have the right to request and receive a reasonable and timely review of their grades by the instructor.

**2.1.14** Students have the right of complaint about academic matters if they believe their rights have been violated. When not covered by another policy, a complaint is properly filed by presenting the issue first to the faculty member or thesis, doctoral research project or dissertation committee chairperson. If not resolved, the student may take the issue to the department chairperson. If not resolved at this level, the student may take the complaint to the office of the dean of the academic college or the Dean of the College of Graduate Studies.

## **2.2 Relationships with the University**

**2.2.1** As citizens, students have the same duties and obligations as do other citizens and enjoy the same freedoms of speech, press, religion, peaceful assembly, and petition that other citizens enjoy. In all of its dealings with students, the university will respect the rights guaranteed to them by the Constitutions and laws of the United States, the State of Michigan, and local ordinances.

**2.2.2** All registered student organizations are open to all students without respect to race, religion, creed, sexual orientation, gender, disability, or national origin except that certain organizations (e.g. social fraternities and sororities) are restricted as to gender, as allowed under Title IX of the Education Amendments of 1972.

**2.2.3** Students individually and collectively are free to examine and to discuss all questions of interest to them, including questions relating to university policies, and to express opinions publicly and privately. They are free to support causes by any orderly means that do not disrupt the operation of the university.

## **2.3 Responsibilities of Students and Faculty**

Students should conscientiously strive to complete course requirements as stated, and accept responsibility to contribute positively to the learning environment established by faculty. Proper evaluation of students in a course is based solely on performance in meeting appropriate standards established and communicated by the instructor for that course. Each course has a master syllabus approved through university curricular processes, which includes a description of the scope of the course and a list of the goals and objectives of the learning experience. Faculty members assigned to teach a course develop a course outline, based on the master syllabus, to provide students with greater specificity about how the course will be conducted in order to accomplish the intended goals and objectives. Proper evaluation of progress of graduate students in thesis or dissertation work or other research projects is based on attainment of objectives established by the chair of the student's committee according to written departmental guidelines.

## **2.4 Relationships with Law Enforcement Agencies**

In addition to filing complaints under these regulations, victims are encouraged to report crimes to the appropriate law enforcement agency. The CMU Police Department is the designated law

enforcement agency for crimes committed on campus. As members of the local community, students are expected to cooperate with all law enforcement agencies.

## **2.5 Confidentiality of Information**

All information about students' views, beliefs, and political associations that members of the university acquire in the course of their work as teachers, administrators, advisers, and counselors is confidential. Improper disclosure of confidential information is a serious violation of the obligations of a member of this university community. Judgments of a student's ability and character, however, may be provided under appropriate circumstances.

## **2.6 Student Associations**

Students are free to form and join associations that advance the common interest of their members. Activities of such organizations must be conducted in accordance with university regulations and public law.

# **3. Responsibilities of Students**

## **3.1 General Regulations Concerning Student Conduct**

**3.1.1** The Board of Trustees is responsible for promulgating policies regarding student conduct at Central Michigan University. The President, as its executive officer, is the final authority in all discipline cases. The Vice President for Enrollment and Student Services is the designated officer responsible to the president for conducting discretionary review of a decision of the Appeals Board to suspend a student for more than one week or to dismiss a student. The Associate Vice President for Student Affairs is the designated officer responsible to the President for the administration of student conduct policies, with the exception of research misconduct or violation of academic integrity by a graduate student, which are delegated to the Dean of the College of Graduate Studies. All misconduct of students, except that governed by the Dean of the College of Graduate Studies, is reported to the Associate Vice President for Student Affairs or to the persons designated by the AVP for Student Affairs to receive such reports.

**3.1.2** The university shall take disciplinary action in cases concerning a student's actions or offenses occurring within or affecting people on property within the physical boundaries of Central Michigan University, on or affecting university owned or controlled property, or when the student is in attendance at a university sponsored event, or when the interests of the university as a community, are clearly involved. Only where the health and safety of members of this community, are clearly involved shall the special authority of the university be asserted in other cases.

Students subject to the provisions of this Code are defined as all persons who have enrolled at the university, either full-time or part-time, pursuing undergraduate, graduate, or non-degree studies. Persons who have been enrolled at the university, and who have not withdrawn, are

students even when they are not enrolled for a particular term. Students also include persons who have been admitted to the university and who, before their first attendance, participate in activities intended only for prospective students (e.g., orientation, leadership, band, or other camp, athletic training and practices).

### **3.2 Specific Regulations Concerning Student Conduct**

**3.2.1 Academic Dishonesty.** Written or other work that a student submits in a course shall be the product of his/her own efforts. Plagiarism, cheating, and all other forms of academic dishonesty are prohibited. Students are expected to adhere to the ethical and professional standards associated with their programs and academic courses. Alleged violations of this section shall be adjudicated in accordance with CMU's Policy on Academic Integrity. Copies of the Policy on Academic Integrity may be accessed via the Office of Student Conduct website (<https://www.cmich.edu/ess/studentaffairs/StudentConductOffice/Pages/default.aspx>).

**3.2.2 False Information.** A student shall not furnish, or attempt to furnish, false or misleading information to university officials or on official university records. Furthermore, a student shall not forge, alter, or misuse the university name, the name of any university employee, documents, records of identification, or attempt to do the same.

**3.2.3 Disruption of Learning.** A student shall not obstruct, disrupt or interfere, or attempt to obstruct, disrupt or interfere with another student's right to study, learn or complete academic requirements. This includes acts to destroy or prevent or limit access to information or records used by other students in connection with their university responsibilities.

**3.2.4 Disruptive Behavior During Class.** A student shall not obstruct, disrupt or interfere, or attempt to disrupt or interfere with another student's right to study, learn, participate, or a teacher's right to teach during a class. Whether in the classroom or online, this includes but is not limited to such behaviors as talking at inappropriate times, drawing unwarranted attention to him or herself, engaging in loud or distracting behaviors, or refusing to leave a classroom when ordered to do so.

**3.2.5 Disruption of University Authorized and Scheduled Events.** A student, group of students, or registered student organization shall not obstruct or disrupt, or attempt to obstruct or disrupt, teaching, research, administration, disciplinary procedures, or other university activities. This includes, but is not limited to: acts to destroy or prevent or limit access to information or records used by other students in connection with their university responsibilities or impeding classes, the carrying forward of the university's business, or the arrangements for properly authorized and scheduled events. A person attempts to disrupt when, with the intent to disrupt, that person does any act that constitutes a material step toward disruption.

**3.2.6 Access to Facilities.** A student shall not enter, or attempt to enter, closed university facilities or facilities clearly under the authorized control of another individual, e.g., student vehicles, rooms or apartments; disrupt or attempt to disrupt, the scheduled use of university

facilities; block, or attempt to block, access to or from university facilities; or remain within, or attempt to remain within, university facilities after their closing unless authorized to do so by the President, or the President's designated representative, or the student authorized to and in control of said facility or facilities.

**3.2.7 Threat/Endangerment/Assault.** A student shall take no action that threatens or endangers the safety, health, or life, or impairs the freedom of any person, nor shall a student make any verbal threat of such action. This includes actions commonly understood to constitute assault or battery.

**3.2.7.1 Sexual Assault.** A student shall adhere to the university's Sexual Misconduct Policy (#3-39) and the policies contained therein. Copies of the Policy on Sexual Misconduct may be accessed via the Office of Student Conduct website (<https://www.cmich.edu/ess/studentaffairs/StudentConductOffice/Pages/default.aspx>).

**3.2.8 Disruptive Self-Injurious Behavior.** A student shall not engage or threaten to engage in self-injurious behavior that negatively impacts or is disruptive to the learning/living environment of others.

**3.2.9 Property Damage.** A student shall take no action that damages or tends to damage property not the student's own.

**3.2.10 Theft.** A student shall not appropriate for the student's own use, sale, or other disposition, property not the student's own without consent of the owner or the person legally responsible for it. This includes embezzlement, misappropriation and/or theft of university and/or student organizational resources and theft of personal information.

**3.2.11 Disorderly Conduct.** A student shall not act as a disorderly person or engage in disorderly conduct or disturb the peace, as defined by state statute or local ordinance. This includes acts of indecent exposure or lewd conduct.

**3.2.12 Controlled Substances.** A student shall not possess, use, manufacture, produce, or distribute, or aid in the use, manufacture, production, or distribution of, any controlled substance except as expressly permitted by law and university policy. Violation of the Residence Life Alcohol and Controlled Substances Policy is a violation of this section. Controlled substances are defined in the Controlled Substances Act of 1971, as amended.

The use or abuse of prescription drugs or over-the-counter substances, such as inhalants or herbals, in any way other than the intended or appropriate use, may be interpreted as a violation under this policy.

**3.2.13 Violation of Alcohol Policy.** A student shall not possess, consume or furnish, or aid in the consumption or furnishing of, alcoholic beverages except as permitted by law and university policy. Violation of the Residence Life Alcohol & Controlled Substances Policy is a violation of this section.

**3.2.14 Firearms/Explosives/Weapons.** A student shall not possess or use firearms; explosives (including, but not limited to, fireworks and black powder); dangerous chemicals; weapons; knives with a blade longer than three inches, hunting knives, fixed blade knives, switchblade knives, throwing knives, daggers, razors, other cutting instruments the blade of which is exposed; or items that forcibly eject projectiles (including BB, CO<sub>2</sub>-powered, pellet and air soft guns); and any other device that may be injurious to others, except as part of an approved university activity and under the supervision of a university official. Firearms (including BB, CO<sub>2</sub>-powered, pellet and air soft guns) may not be stored in university residences. Any replica of any of the foregoing weapons is also prohibited. Firearms used for hunting must be properly registered with the CMU Police Department and stored in compliance with university regulations.

The state of Michigan has enacted a concealed carry law that prohibits carrying a concealed pistol into a dormitory (residence hall) or classroom of a university.

**3.2.15 Complying with University Agents.** A student shall comply with the directions of university agents acting in the performance of their regular or delegated duties and must identify him self or her self to these agents upon request.

**3.2.16 Payment of Fines/Restitution.** A student shall pay fines or restitution levied by a proper hearing body or university authority by the deadline established.

**3.2.17 Misuse of Buildings/Facilities/Services.** A student must observe rules and regulations concerning the use of campus buildings and other university owned or operated facilities, vehicles, equipment and services.

**3.2.18 Computer Abuse.** A student shall not abuse university computer time or equipment, including but not limited to: CMU-hosted Blackboard, online chat rooms, Skype meetings and other social media technologies, when such resources are accessed or utilized using CMU's computers, networks, servers, or other CMU-provided technologies. Abuse includes but is not limited to: unauthorized entry or transfer of a file, unauthorized downloading or uploading of copyrighted information, unauthorized use of another individual's identification and password; use of computing facilities to interfere with the work of a student, faculty members or university officials; or use of computing facilities to interfere with normal operation of the university; or improper use of the learning management system (LMS) and digital environments. A student shall adhere to the rules and practices promulgated by the university Office of Information Technology ([www.oit.cmich.edu](http://www.oit.cmich.edu)) and the policies contained therein, including but not limited to the Copyright Infringement Responsible Use of Computing and Data Stewardship Policies.

**3.2.19 Bullying/Hazing/Harassment.** A student shall not bully, haze or harass any person or group of persons. Telephone harassment, texting, email, computer or online social media harassment, are included under this policy, as are all other forms of bullying and harassment.

**3.2.20 Civil Disorder.** A student shall not participate in a riot or civil disorder, which is defined as five or more persons, acting in concert, who intentionally or recklessly cause or create a serious risk of causing public terror or alarm.

**3.2.21 Aiding Civil Disorder.** A student shall not, intending to cause or aid or abet the institution or maintenance of a riot or civil disorder, act or engage in conduct which urges other persons to commit acts of unlawful force or violence or the unlawful burning or destroying of property or the unlawful interference with a police officer, peace officer, fireman or member of the Michigan National Guard or any unit of the armed services officially assigned to civil disorder duty in the lawful performance of his/her duty.

**3.2.22 Participation in Riot.** A student shall not assemble or act in concert with four or more persons for the purpose of engaging in conduct which creates a serious risk of a riot or civil disorder or be present at an assembly that either has or develops such a purpose and remain there after an order has been given to disperse.

**3.2.23 Violation of Injunction.** A student shall not violate the terms of any injunction regulating conduct in Isabella County or the terms of the Mt. Pleasant Nuisance Party Ordinance during and as part of a riot or civil disorder.

**3.2.24 Discrimination.** Violation of the CMU Nondiscrimination Policy or the Equal Opportunity and Affirmative Action protocol shall be treated as an offense under these regulations.

**3.2.25 Violations by Registered Student Organizations.** Violation by Registered Student Organizations of these regulations, and other rules pertaining to Registered Student Organizations as outlined in the Student Organization Operational Guide shall be treated as an offense under these regulations.

**3.2.26 Violation of Residence Hall Rules.**

Violation of "Residence Hall Rules" shall be treated as an offense under these regulations.

**3.2.27 Collusion.** A student who shall with any one or more persons enter into a combination or agreement, expressed or implied, to commit a violation of any of these regulations, is in violation of the regulation. Students are responsible for the actions of their guests while present on CMU property or at university sponsored activities.

**3.2.28 Aiding/Abetting.** A student implicated in the violation of any regulation in this document, whether he or she directly commits the act constituting the violation or procedures in connection with it, or aids or abets in its commission, may be treated under the regulations as if he or she had directly committed such violation.

**3.2.29 Violation of Federal/State/Local Law.** Violation of federal, state or local law in a manner that affects the university shall be treated as an offense under these regulations.

**3.2.30 Retaliation.** A student, group of students, or registered student organization shall not retaliate against any student who files a complaint or grievance; requests an administrative hearing; participates in an investigation; appears as a witness in an administrative hearing; or opposes an unlawful act, discriminatory practice, or policy.

**3.2.31 Violation of University Regulations.** Violation of other university regulations, policies or established procedures shall be treated as an offense under these regulations.

**3.2.32 Unauthorized Fires.** No student shall start or allow to be started a fire with the intent to destroy property including their own and/or rubbish.

**3.2.33 Arson.** A person who uses, arranges, places, devises, or distributes an inflammable, combustible, or explosive material, liquid, or substance or any device in or near a building, structure, other real property, or personal property with the intent to commit arson or who aids, counsels, induces, persuades, or procures another to do so is in violation of arson.

## 4. Official University Sanctions

**4.1 Sanctions.** Sanctions that may be imposed for violation of university regulations include the following:

**4.1.1 Reprimand:** A written reprimand, including the possibility of more severe disciplinary sanctions in the event of the finding of a subsequent violation of university regulations within a stated period of time.

**4.1.2 Restitution:** Reimbursement for defacement, damage to, or misappropriation of property. The person or body imposing this sanction may impose another allowed sanction as an alternative if restitution is not made within the time specified.

**4.1.3 Fines:** Fines may be levied. In no circumstance shall the fine levied exceed \$1,000. Failure to pay a fine in the time limit prescribed shall result in further disciplinary action.

**4.1.4 Removal from University Housing:** Cancellation of contract and requirement to vacate university housing within a specified period of time. If housing is not vacated within the prescribed time, additional sanctions shall be imposed.

**4.1.5 Campus Restrictions:** Limitations on the times and/or places where a student may be present on campus. If said restrictions are not observed, additional sanctions shall be imposed.

**4.1.6 Educational Programs:** Participation in educational programs, i.e., workshops, seminars, or other educational activities may be required. The person or body imposing this sanction shall impose another sanction as an alternative if the specified program is not completed within the time stipulated and may impose additional sanctions.

**4.1.7 Revocation of the Privilege of being a Registered Student Organization**

**4.1.8 Disciplinary Probation:** Subjection to a period of critical examination and evaluation of behavior. In addition to any of the sanctions set forth above, the student or organization may be

placed on probation for a stated period. Placement on probation may include additional restrictions or requirements, including but not limited to the following:

- a) Withdrawal of the privilege of campus registration of a motor vehicle,
- b) Withdrawal of the privilege of membership in a campus organization,
- c) Withdrawal of the privilege of holding office in a campus organization,
- d) Withdrawal of the privilege of representing the university in any inter-university event
- e) Requirement to complete a specified number of credit hours with a specific grade point average during the current or subsequent academic session.
- f) Requirement to complete coursework related to the violation.
- g) Withdrawal of the privilege of using computing resources.
- h) Completion of work or other service to be provided to the university or other organization within a specified time. The person or body imposing this sanction may impose another allowed sanction as an alternative if the specified service is not completed within the time stipulated, and may impose additional sanctions.

A condition of probation may be that automatic suspension or dismissal of a student or organization shall occur upon a determination (under the procedures set forth in Article 5 herein) that a violation of a condition of probation or any other violation has occurred.

**4.1.9 Suspension/Dismissal from an Academic Program:** Exclusion from an academic program as set forth for a definite or indefinite period of time.

**4.1.10 Suspension:** Exclusion from classes and other privileges or activities as set forth for a definite period of time. Suspension may include exclusion from the campus and property belonging to the university for a stated period of time and may require an independent evaluation supporting the student or organization's return, with which CMU concurs.

**4.1.11 Dismissal:** Permanent termination of student status.

#### **4.2 Additional Sanctions**

Sanctions in addition to those listed in Article 4.1 may be established by the university.

#### **4.3 Temporary Suspension**

The university reserves the right to suspend a student, summarily and without notice, if in the judgment of the President of the university or the President's representative a student's presence would constitute a continuing danger to the person himself/herself, other persons or property, or that the operation of the university would be seriously impaired. In the case of temporary

suspension, the student will be given written notice of the charges against him or her following the conclusion of any related investigations and a hearing before a Hearing Officer will be held as soon as possible considering the complexities of the matter and the status of any related criminal proceedings.

#### **4.4 Automatic Sanctions for Grave Offenses**

Certain grave offenses require that the sanctions be stipulated in advance and imposed automatically. The following shall be breaches of the student conduct regulations for which the minimum sanction of suspension is mandatory:

**4.4.1** Bomb threat or knowingly false bomb warning.

**4.4.2** Willful destruction of property worth more than \$1,000.

**4.4.3** Willful disruption of scheduled university activities.

**4.4.4** Violence against persons that results in bodily injury requiring substantial medical treatment or death.

**4.4.5** Administering or causing to be administered to any person unknowingly or against the person's will any "Controlled Substance" as defined in the Controlled Substances Act of 1971, as amended.

**4.4.6** Sale or distribution of, or aiding or assisting in the sale or distribution of, any "Controlled Substance" as defined in the Controlled Substances Act of 1971, as amended.

**4.4.7** Possession of a firearm or any other dangerous weapon as described in Section 3.2.14.

**4.4.8** Participation in a riot or civil disorder as described in Section 3.2.20 or 3.2.22.

**4.4.9** Urging other persons to commit unlawful acts during a riot or civil disorder, as described in 3.2.21.

**4.4.10** Being present at a riot or civil disorder after an order has been given to disperse.

**4.4.11** Violations of Sections 3.2.7 (Threat/Endangerment/Assault), or 3.2.9 (Property Damage) during a riot or civil disorder.

**4.4.12** Violation of the terms of any injunction regulating conduct in Isabella County or the terms of the Mt. Pleasant Nuisance Party Ordinance during and as a part of a riot or civil disorder.

**4.4.13** Violation of section 3.2.33 (Arson).

## 5. Student Hearing Procedures for Charged Violation of Student Conduct Regulations

### 5.1 Intake Conduct Proceedings Officer

**5.1.1** A charge may be made to the Conduct Proceedings Officer by any member of the university community or may be brought by the Conduct Proceedings Officer on one's own initiative stating that a student has violated the Specific Regulations Concerning Student Conduct (3.2). Students subject to the provisions of this Code are defined as all persons who have enrolled at the university, either full-time or part-time, pursuing undergraduate, graduate, or non-degree studies. Persons who have been enrolled at the university, and who have not withdrawn (or been academically dismissed), are students even when they are not enrolled for a particular term. Students also include persons who have been admitted to the university and who, before their first attendance, participate in activities intended only for prospective students (e.g., orientation, leadership, band, or other camp, athletic training and practices).

**5.1.2** One or more Conduct Proceedings Officers shall be appointed by the President or the President's designated representative. The Conduct Proceedings Officer will make, or cause to be made, an investigation of the charge.

**5.1.3** If, from the investigation, the Conduct Proceedings Officer determines the matter may be reason for discipline under the student conduct regulations, the Conduct Proceedings Officer will notify the student that a charge has been made and will offer the student an opportunity to discuss the matter.

If notified by either United States mail or by university email, the notice will be mailed to the last address for the student on file with the university Office of the Registrar. The notice will be deemed received two (2) business days following the date the notice is posted at facilities of the United States Post Office (for U.S. Postal mail) or immediately upon delivery for electronic mail. In the absence of mailing, personal delivery to the student cited, or delivery to the last address on file in the Office of the Registrar constitutes proper notice. If personal delivery to the student or delivery to the last address is used, the date notice is so delivered shall be deemed the date the notice is received.

The student will have two (2) business days from the date of receipt (through any of the mediums listed above) in which to respond to the notice. If the student has not responded at the end of this two-day period, the Conduct Proceedings Officer will set up a hearing.

**5.1.4** The student may bring an advisor of the student's choice to the discussion with the Conduct Proceedings Officer. If the student's advisor is an attorney, the student must notify the Conduct Proceedings Officer of this at least three (3) business days in advance of the discussion. The advisor's role is limited to providing advice to the student. The advisor is not permitted to ask or answer questions or make oral arguments. Any case presented must be made by the student.

**5.1.5** If the student chooses to discuss the matter, the Conduct Proceedings Officer will at the discussion inform the student of the charge(s) and the regulation(s) which are alleged to have been violated and will explain to the student the process outlined in this document.

**5.1.6** If the charge is against a graduate student for a violation of the Policy on Academic Integrity, then the matter will be handled under Section 6.

### **5.1.7 Student Admits Violation**

**5.1.7.1** If the student admits to the violation, the Conduct Proceedings Officer may:

- a) Issue a sanction
- b) Order that the sanction be set by a university Hearing Officer, or
- c) Enter into a written, mutually acceptable, behavioral contract with the Student and/or
- d) Refer the student for counseling.

**5.1.7.2** The student charged or the person or group who first brought the charge, or the university, may appeal the sanction (except the terms of a behavioral contract), by a letter delivered to the Office of the Conduct Proceedings Officer or university Hearing Officer within five (5) business days after the Conduct Proceedings Officer has set the sanction. Since admission of the violation by the student is a prerequisite to the Conduct Proceedings Officer acting under this section, such an appeal will only be as to the appropriateness of the sanction and not the fact of whether the violation occurred.

Once a student admits a violation for which there is an automatic sanction, the sanction is automatically imposed and only the terms of a suspension may be appealed. The appeal is to the Appeals Board.

### **5.1.8 Student Does Not Admit Violation**

After discussion with the student, the Conduct Proceedings Officer may determine that the matter requires no further action.

The Conduct Proceedings Officer will refer the matter for hearing if:

**5.1.8.1** The student denies the charge and the Conduct Proceedings Officer determines the matter may be reason for discipline.

**5.1.8.2** The student chooses not to discuss the matter at the discussion offered by the Conduct Proceedings Officer. The student will be notified of the date and time of the hearing.

### **5.1.9 Alternative Resolution**

**5.1.9.1** Mutual Settlement. In lieu of referral to a hearing or prior to a student's admission of a violation of the Code, the Conduct Proceedings Officer may offer or accept mutual settlements of

any charged violations under this code. Settlements shall be in writing and shall state the conditions of the agreement and any sanctions imposed. Mutual settlements may not be appealed.

Cases not settled in a timely manner shall proceed to a hearing.

**5.1.9.2 Counseling.** In lieu of, or in addition to, a sanction or referral to a hearing the Conduct Proceedings Officer may refer the student for psychological counseling.

**5.1.9.3 Behavioral Contract.** In lieu of, or in addition to, a sanction or referral to a hearing, the Conduct Proceedings Officer may arrange a behavioral contract with the student. A behavioral contract is a mutually acceptable agreement between the university and a student that specifies certain behavior with which the student must comply, and specifies automatic sanctions that will be imposed if the contract is broken. If the contract is broken, as determined by a finding of fact under procedures set forth in Article 5 herein, the student may be suspended from the university as determined by the Conduct Proceedings Officer. In cases where suspension is automatic under the terms of a behavioral contract, a hearing to determine if the contract has been broken will be on fact only.

**5.1.9.4 Referral to Behavioral Evaluation Team.** In lieu of referral to a hearing, the Conduct Proceedings Officer and the student may agree to a referral to a process provided by the Care Team, Care Team Coordinator, or Behavioral Evaluation Team. This option is available in situations where the alleged conduct of the student appears to be related to a mental health concern(s) or emotional issues(s).

## **5.2 Hearings**

There are two hearing forums: The university Hearing Officer and the university Hearing Body. The Conduct Proceedings Officer will assign a case to one of these forums, except that in cases where there is potential for a sanction of suspension or dismissal, the student may choose which hearing forum will hear the case. The student will have two (2) business days from the date of the meeting with the Conduct Proceedings Officer to make a final choice in writing to the Conduct Proceedings Officer. If no such timely choice is made, the Conduct Proceedings Officer will designate whether the case will be heard by a Hearing Officer or Hearing Body. The student will be notified of the time and date of the hearing.

### **5.2.1 University Hearing Officer**

**5.2.1.1** One or more university Hearing Officers will be appointed by the President or the President's designee and must participate in the appropriate training sessions regarding the Code of Student Rights, Responsibilities and Disciplinary Proceedings.

**5.2.1.2** The university Hearing Officer will be assigned by the Associate Vice President for Student Affairs, or the Director of the Office of Student Conduct, as the designee of the Associate Vice President for Student Affairs, to hear the case.

**5.2.1.3** The university Hearing Officer, based on the information presented at the hearing, determines whether the student charged violated the student conduct regulations, and sets the sanction, when applicable. Failure to complete the terms of the sanction may result in suspension from the university as determined by the Conduct Proceedings Officer. Certain violations have automatic sanctions imposed according to Section 4.4. In such cases, the university Hearing Officer will decide if a violation has occurred and, if so, the terms of a mandatory sanction.

## **5.2.2 University Hearing Body**

**5.2.2.1** The university Hearing Body consists of one university Hearing Officer and two students.

**5.2.2.2** The students will be selected from a pool of students who are approved by the Vice President for Enrollment and Student Services or his/her designee in consultation with the Student Government Association and must participate in the appropriate training sessions regarding the Code of Student Rights, Responsibilities and Disciplinary Proceedings.

**5.2.2.3** The university Hearing Body, based upon the information presented at the hearing, determines whether the student charged violated student conduct regulations, and sets the sanction, when applicable. Failure to complete the terms of the sanction may result in suspension from the university as determined by the Conduct Proceedings Officer. Certain violations have automatic sanctions imposed according to Section 4.4. In such cases, the university Hearing Body will decide if a violation has occurred and, if so, the terms of a mandatory sanction.

## **5.2.3 Hearing Procedures**

**5.2.3.1** In all disciplinary hearings, the burden of proof rests with the Conduct Proceedings Officer, who must prove by a preponderance of evidence that a violation has occurred.

**5.2.3.2** The student charged may have an advisor of the student's choice present at the hearing. If the student's advisor is an attorney, the student must notify the Conduct Proceedings Officer of this at least three (3) business days in advance of the hearing. The advisor's role is limited to providing advice to the student. The advisor is not permitted to ask or answer questions or make oral arguments. Any case presented must be made by the student.

**5.2.3.3** A record of the hearing, made by an audio recording device, will be kept by the Conduct Proceedings Officer at least until the appeal time is exhausted. The Conduct Proceedings Officer, on behalf of the university, will maintain all copies of these recordings.

**5.2.3.4** A university Hearing Officer presides at all hearings.

**5.2.3.5** Hearing notifications and procedures will be communicated to the charged student at least twenty-four (24) hours before the hearing.

**5.2.3.6** The Hearing Officer or Hearing Body will issue a written decision within ten (10) business days to the Conduct Proceedings Officer stating if a violation has been found, what facts support this finding, and the sanction(s) to be imposed.

**5.2.3.7** A decision letter will be emailed to the student within three (3) business days from the date the decision is received by the Conduct Proceedings Officer.

**5.2.3.8** The student charged has the right to cross-examine the complainant and any witnesses in the case against him or her. The Hearing Officer, however, has the right to determine the method the cross-examination will take (direct confrontation, submission of written questions, or any other method that, in the Hearing Officer's opinion, will elicit the desired testimony).

### **5.3 Complainant's Rights**

Central Michigan University recognizes that complainants have rights that need to be protected as well as those of the person who is cited.

**5.3.1** The complainant has the right to have a person of his or her choice accompany him or her throughout the disciplinary hearing.

**5.3.2** The complainant has the right to remain present during any disciplinary or appeal hearings.

**5.3.3** The complainant has the right to submit an "impact statement" and to suggest an appropriate sanction if the person cited is found in violation of the Code of Student Rights, Responsibilities and Disciplinary Procedures.

**5.3.4** The complainant has the right to be informed in a timely manner of the outcome of the hearing regarding the findings and the sanction.

**5.3.5** The complainant has the right to appeal either the findings or the sanction.

**5.3.6** In cases involving sexual assault, the complainant has the right not to have his or her irrelevant past sexual history discussed during the hearing.

**5.3.7** The complainant has the right to cross-examine the student charged and any "defense" witnesses in the case. The Hearing Officer, however, has the right to determine the method the cross-examination will take (direct confrontation, submission of written questions, or any other method that, in the Hearing Officer's opinion, will elicit the desired testimony).

### **5.4 Appeals**

**5.4.1** The following matters may be appealed to the Appeals Board:

**5.4.1.1** The decision of a university Hearing Body or a university Hearing Officer as provided in Section 5.2. The appeal may be as to the facts found or the sanction set or both. If the sanction is automatic, then the appeal may only be made as to the findings, or the terms of a suspension.

The appeals board may not reduce the sanction below the minimum imposed by Section 4.4 or by the terms of behavioral contracts or other disciplinary actions in which automatic sanctions are specified.

**5.4.1.2** The sanction set by the Conduct Proceedings Officer after admission of violation by the student. Imposition of any automatic sanction after such an admission may not be appealed; however, the terms or conditions of the sanction may be appealed. See Section 5.1.7.2 for more information regarding this type of appeal.

**5.4.2** The Appeals Board consists of the Student Government Association President or designee, the Chairperson of the Academic Senate or designee, and the Associate Vice President for Student Affairs or designee and must participate in the appropriate training sessions regarding the Code of Student Rights, Responsibilities and Disciplinary Proceedings.

**5.4.3** An appeal to the Appeals Board may be made by the student involved, by the person or group who first brought the charge, or by the university.

**5.4.4** An appeal is timely only if taken within five (5) business days of the decision appealed. An appeal not made within the time limit will not be heard unless the President or the President's designee makes an exception.

**5.4.5** An appeal is made by submitting a written statement of appeal to the Conduct Proceedings Officer within the time limit. The written statement of appeal must state: the name of the person appealing, the basis of the appeal, the person or group making the decision from which the appeal is made, whether a decision as to fact or sanction or both is appealed, and the remedy that the person appealing is requesting from the Appeals Board.

**5.4.6** The student charged may have an advisor of the student's choice present at the hearing of the appeal. If the student's advisor is an attorney, the student must notify the Proceedings Officer of this at least three (3) business days in advance of the hearing. The advisor's role is limited to providing advice to the student. The advisor is not permitted to ask or answer questions or make oral arguments. Any case presented must be made by the student.

**5.4.7** The Conduct Proceedings Officer is responsible for notifying members of the Appeals Board of the appeal and for setting a time and place for holding a meeting of the Appeals Board. The Conduct Proceedings Officer will provide notice of time and place of the meeting of the Appeals Board to the student(s) charged, the charging party, and other university persons deemed appropriate by the Conduct Proceedings Officer.

**5.4.8** The Conduct Proceedings Officer will assemble the documentary evidence introduced at the hearing, the record made of the hearing, and the administrative contact history made in connection with the matter and will make these materials available to the Appeals Board.

**5.4.9** The Appeals Board may establish its own procedure for conducting any appeal appropriate to the circumstances designed to achieve fairness to the student charged as well as the interests

protected by the Central Michigan University Code of Student Rights, Responsibilities and Disciplinary Procedures.

**5.4.10** The Appeals Board makes its determination based solely on the record of the student's hearing, facts that are presented to the Appeals Board, and arguments before the Appeals Board. No additional witnesses, witness statements, or other materials may be introduced during the Appeal.

**5.4.11** The purpose of the Appeals Board is to decide if the findings and/or the sanction of the Hearing Body were so incorrect that the decision should be changed. It is not the purpose of the Appeals Board to substitute its judgment for that of the Hearing Officer or Body. It is not the purpose of the Appeals Board to decide if it would have reached the same decision had it been the Hearing Officer or Body. It is not the function of the Appeals Board to rehear the charges against the student; it is an appeal of the findings and/or the sanction of the Conduct Proceedings Officer, Hearing Officer or Body only as requested by the person or persons making the appeal. The Appeals Board may:

- a) Find that there are not sufficient facts presented to warrant the findings of fact made at the original hearing and may set aside the finding or determine the facts differently.
- b) Order that a new hearing be held.
- c) Change the sanction.
- d) Provide such further and additional relief or changes as dictated by fairness to the student and to the interests protected by the Central Michigan University Code of Student Rights, Responsibilities and Disciplinary Procedures.

**5.4.12** The Appeals Board must hear the appeal within fifteen (15) business days from the date the appeal is made in writing and delivered to the Conduct Proceedings Officer.

**5.4.13** A decision of the Appeals Board is final except that a decision to suspend for more than one week or to dismiss a student is subject to discretionary review by the Vice President for Enrollment and Student Services or the President (see 5.4.14). Any student responding to a charge under these procedures, any person bringing charges under these procedures, or the Administration, may make a written application to the Vice President for Enrollment and Student Services to review such a decision made by the Appeals Board. The application must be received in the Office of the Vice President for Enrollment and Student Services within five (5) business days after the date of the Appeals Board decision. Failure to make application for review within the time limit ends the right to make application for review unless the time limit is extended by the Vice President for Enrollment and Student Services. The application for review must contain the following information:

- a) Name of the student(s) charged in the proceeding in which the Appeals Board has rendered a decision.

- b) Name, address, and telephone number of the person making application for review.
- c) A copy of the Appeals Board decision involved.
- d) A statement as to what portion(s) of the Appeals Board decision the applicant wishes reviewed, and the reason(s) why the person making application for review considers the decision to be capricious, or the procedures followed to be fundamentally unfair.
- e) A statement of the relief requested from the Vice President for Enrollment and Student Services by the person making application for review.

If the Vice President for Enrollment and Student Services elects to review a decision of the Appeals Board, either in part or entirely, the Vice President for Enrollment and Student Services may establish whatever procedures are deemed appropriate and consistent with fairness to govern the review.

**5.4.14** The university reserves the right for the President or the President's designee to impose a different sanction after a determination of violation, than the sanction imposed by the Conduct Proceedings Officer, Hearing Officer, Hearing Body, Appeals Board, or others under these procedures.

### **5.5 Charges Involving Student Organizations**

All notices referred to in this document, when involving a Registered Student Organization, shall be sent to the president of the organization, at his or her last address on file with the Office of the Registrar, unless another representative of the organization is designated by the organization to receive such notices. When a Registered Student Organization is charged with a violation, the president of the organization shall represent the organization in the process described in Section 5, unless the Registered Student Organization designates some other representative. The representative of the student organization must be a registered student at Central Michigan, and must be a regular member of that organization.

### **5.6 Changes in Procedures**

**5.6.1** The procedures set forth herein shall apply throughout the calendar year. A university Hearing Officer may be appointed by the Conduct Proceedings Officer to hear a case at times when a university Hearing Body cannot be readily assembled such as when students are not in attendance at regular sessions, during exam week, summer sessions.

**5.6.2** These procedures are subject to change by the President of the university or designee. If any change is deemed necessary, any new procedures shall guarantee a fair hearing with due process.

### **5.7 Clarifying Processes**

Clarifying processes that are consistent with the Hearing Procedures in this document may be proposed by the Office of Student Rights and Responsibilities.

## 6. Student Hearing Procedures for Graduate Students Charged with Violating the Policy on Academic Integrity

If the charge is against a graduate student for violation of the Policy on Academic Integrity, then the matter will be handled under this section and not under section 5. If the charge is against an undergraduate student for a violation of the Policy on Academic Integrity, the procedures in the Policy on Academic Integrity shall be followed.

### 6.1 Intake Conduct Proceedings Officer

**6.1.1** A charge may be made to the Dean of the College of Graduate Studies by any member of the university community stating that a student has violated Section 3.2.1 of Specific Regulations Concerning Student Conduct.

**6.1.2** One or more Conduct Proceedings Officers shall be appointed by the Dean of the College of Graduate Studies and must participate in the appropriate training sessions regarding the Code of Conduct. The Conduct Proceedings Officer will make, or cause to be made, an investigation of the charge.

**6.1.3** If, from the investigation, the Conduct Proceedings Officer determines the matter may be subject to discipline under the policy on academic integrity, the Conduct Proceedings Officer will notify the student that a charge has been made and will offer the student an opportunity to discuss the matter.

If notified by either United States mail or by university email, the notice will be mailed to the last address for the student on file with the university Office of the Registrar. The notice will be deemed received two (2) business days following the date the notice is posted at facilities of the United States Post Office (for U.S. Postal mail) or immediately upon delivery for electronic mail. In the absence of mailing, personal delivery to the student cited, or delivery to the last address on file in the Office of the Registrar constitutes proper notice. If personal delivery to the student or delivery to the last address is used, the date notice is so delivered shall be deemed the date the notice is received.

The student will have two (2) business days from the date of receipt (through any of the mediums listed above) in which to respond to the notice. If the student has not responded at the end of this two-day period, the Dean of the College of Graduate Studies or designee will set up a hearing.

**6.1.4** The student may bring an advisor of the student's choice to the discussion with the Conduct Proceedings Officer.

**6.1.5** If the student chooses to discuss the matter, the Conduct Proceedings Officer will at the discussion inform the student of the charge(s) and the regulation(s) which are alleged to have been violated and will explain to the student the process outlined in this document.

### 6.1.6 Student Admits Violation

**6.1.6.1** If the student admits to the violation, the Conduct Proceedings Officer may:

- a) Issue a sanction or,
- b) Order that the sanction be set by a university Hearing Officer or,
- c) Refer the student for Academic Integrity counseling and contract

**6.1.6.2** The student charged or the person or group who first brought the charge, or the university, may appeal the sanction, by a letter delivered to the Dean of the College of Graduate Studies within five (5) business days after the Dean has set the sanction. Since admission of the violation by the student is a prerequisite to the Dean acting under this section, such an appeal will only be as to the appropriateness of the sanction and not the fact of whether the violation occurred.

**6.1.7 Student Does Not Admit Violation**

After discussion with the student, the Conduct Proceedings Officer may determine that the matter requires no further action.

The Conduct Proceedings Officer will refer the matter for hearing if:

**6.1.7.1** The student denies the charge and the Conduct Proceedings Officer determines the matter may be subject to discipline

**6.1.7.2** The student chooses not to discuss the matter at the discussion offered by the Conduct Proceedings Officer. The student will be notified of the date and time of the hearing.

**6.1.8 Alternative Resolution**

**6.1.8.1** Mutual Settlement. In lieu of referral to a hearing, the Conduct Proceedings Officer may offer or accept mutual settlements of any charged violations under this code. Settlements shall be in writing stating the conditions of the agreement and any sanctions imposed. Mutual settlements may not be appealed.

Cases not settled in a timely manner shall proceed to a hearing.

**6.2 Hearings**

There are two hearing forums: The Graduate Studies Hearing Officer and the Graduate Studies Hearing Body. In cases where there is potential for a sanction of suspension or dismissal, the student may choose which hearing forum will hear the case. The student will have two (2) business days from the date of the meeting with the Conduct Proceedings Officer to make a final choice in writing to the Conduct Proceedings Officer. If no such timely choice is made, the Conduct Proceedings Officer will designate whether a Graduate Studies Hearing Officer or Graduate Studies Hearing Body will hear the case. The student will be notified of the time and date of the hearing.

### **6.2.1 Graduate Studies Hearing Officer**

**6.2.1.1** One or more Graduate Studies Hearing Officers will be appointed by the Dean of the College of Graduate Studies to hear the case.

**6.2.1.2** The Graduate Studies Hearing Officer, based on the evidence presented at the hearing, determines whether the student charged violated the policy on academic integrity and sets the sanction, when applicable.

### **6.2.2 Graduate Studies Hearing Body**

**6.2.2.1** The Graduate Studies Hearing Body consists of one Graduate Studies Hearing Officer, one graduate faculty member and one graduate student.

**6.2.2.2** The graduate faculty member and the graduate student will be selected by the Dean of the College of Graduate Studies.

**6.2.2.3** The Graduate Studies Hearing Body, based upon the evidence presented at the hearing, determines whether the student charged violated student conduct regulations, and sets the sanction, when applicable.

### **6.2.3 Hearing Procedures**

**6.2.3.1** In all disciplinary hearings, the burden of proof rests with the Conduct Proceedings Officer, who must prove by a preponderance of evidence that a violation has occurred.

**6.2.3.2** The student charged may have an advisor of the student's choice present at the hearing. If the student's advisor is an attorney, the student must notify the Conduct Proceedings Officer of this at least three (3) business days in advance of the hearing. The advisor's role is limited to providing advice to the student. The advisor is not permitted to ask or answer questions or make oral arguments. Any case presented must be made by the student.

**6.2.3.3** A record of the hearing, made by tape recorder, will be kept by the Conduct Proceedings Officer, at least until the appeal time is exhausted. The Conduct Proceedings Officer, on behalf of the university, will maintain all copies of these recordings.

**6.2.3.4** A Graduate Studies Hearing Officer presides at all hearings.

**6.2.3.5** Hearing notification and procedures will be communicated to the student charged at least twenty-four (24) hours before the hearing.

**6.2.3.6** The Graduate Studies Hearing Officer or Graduate Studies Hearing Body will issue a written decision within ten (10) business days to the Conduct Proceedings Officer stating if a violation has been found, what facts support this finding, and the sanction(s) to be imposed.

**6.2.3.7** A decision letter will be emailed to the student within three (3) business days from the date the decision is received by the Conduct Proceedings Officer.

### **6.3 Complainant's Rights**

Central Michigan recognizes that instructors have rights that need to be protected as well as those of the person who is cited.

**6.3.1** The complainant has the right to have a person of his or her choice accompany him or her throughout the disciplinary hearing.

**6.3.2** The complainant has the right to remain present during the entire proceeding.

**6.3.3** The complainant has the right to make an "impact statement" and to suggest an appropriate sanction if the person cited is found in violation.

**6.3.4** The complainant has the right to be informed in a timely manner of the outcome of the hearing regarding the findings and the sanction.

**6.3.5** The complainant has the right to appeal either the findings or the sanction.

### **6.4 Appeals**

**6.4.1** The following matters may be appealed to the Graduate Studies Appeals Board:

**6.4.1.1** The decision of a Graduate Studies Hearing Body or a Graduate Studies Hearing Officer as provided in Section 6.2.

The appeal may be as to the facts found or the sanction set or both. The appeals board may not reduce the sanction below the minimum imposed by Section 4.4.

**6.4.1.2** The sanction set by the Conduct Proceedings Officer after admission of violation by the student. See Section 6.1.6 for more information regarding this type of appeal.

**6.4.2** The Graduate Studies Appeals Board consists of a graduate student appointed by the Chair of the Graduate Council, the Chairperson of the Academic Senate or designee, and the Dean of the College of Graduate Studies or designee.

**6.4.3** An appeal to the Graduate Studies Appeals Board may be made by the student involved, by the person or group who first brought the charge, or by the university.

**6.4.4** An appeal is timely only if taken within five (5) business days of the decision appealed. An appeal not made within the time limit will not be heard unless the President or the President's designee makes an exception.

**6.4.5** An appeal is made by submitting a written statement of appeal to the Conduct Proceedings Officer within the time limit. The written statement of appeal must state: the name of the person appealing, the basis of the appeal, the person or group making the decision from which the appeal is made, whether a decision as to fact or sanction or both is appealed, and the remedy which the person appealing is requesting from the Graduate Studies Appeals Board.

**6.4.6** The student charged may have an advisor of the student's choice present at the hearing of the appeal. If the student's advisor is an attorney, the student must notify the Conduct Proceedings Officer of this at least three (3) business days in advance of the hearing. The advisor's role is limited to providing advice to the student. The advisor is not permitted to ask or answer questions or make oral arguments. Any case presented must be made by the student.

**6.4.7** The Dean of the College of Graduate Studies or designee is responsible for notifying members of the Graduate Studies Appeals Board of the appeal and for setting a time and place for holding a meeting of the Graduate Studies Appeals Board. The Conduct Proceedings Officer will provide notice of time and place of the meeting of the Graduate Studies Appeals Board to the student(s) charged, the charging party, and other university persons deemed appropriate by the Conduct Proceedings Officer.

**6.4.8** The Conduct Proceedings Officer will assemble the documentary evidence introduced at the hearing, the record made of the hearing, and the file made in connection with the matter and will make these materials available to the Graduate Studies Appeals Board.

**6.4.9** The Graduate Studies Appeals Board may establish its own procedure for conducting any appeal appropriate to the circumstances designed to achieve fairness to the student charged as well as the interests protected by the Central Michigan University Code of Student Rights, Responsibilities and Disciplinary Procedures.

**6.4.10** The Graduate Studies Appeals Board makes its determination based solely on the record of the student's hearing, facts that are presented to the Graduate Studies Appeals Board, and arguments before the Graduate Studies Appeals Board. No additional witnesses, witness statements, or other materials may be introduced during the Appeal.

**6.4.11** The purpose of the Graduate Studies Appeals Board is to decide if the findings and/or the sanction of the Graduate Studies Hearing Body were so incorrect that the decision should be changed. It is not the purpose of the Graduate Studies Appeals Board to substitute its judgment for that of the Graduate Studies Hearing Officer or Graduate Studies Hearing Body. It is not the purpose of the Graduate Studies Appeals Board to decide if it would have reached the same decision had it been the Graduate Studies Hearing Officer or Graduate Studies Hearing Body. It is not the function of the Graduate Studies Appeals Board to rehear the charges against the student; it is an appeal of the findings and/or the sanction of the Graduate Studies Hearing Officer or Graduate Studies Hearing Body. The Graduate Studies Appeals Board may:

- a) Find that there are not sufficient facts presented to warrant the findings of fact made at the original hearing and may set aside the finding or determine the facts differently.

- b) Order that a new hearing be held.
- c) Change the sanction.
- d) Provide such further and additional relief or changes as dictated by fairness to the student and to the interests protected by the Central Michigan University Code of Student Rights, Responsibilities and Disciplinary Procedures.

**6.4.12** The Graduate Studies Appeals Board must hear the appeal within fifteen (15) business days from the date the appeal is made in writing and delivered to the Conduct Proceedings Officer.

**6.4.13** A decision of the Graduate Studies Appeals Board is final except that a decision to suspend for more than one week or to dismiss a student is subject to discretionary review by the Dean of the College of Graduate Studies. Any student responding to a charge under these procedures, any person bringing charges under these procedures, or the university, may make a written application to the Dean of the College of Graduate Studies to review a decision made by the Appeals Board. The application must be received in the Office of the Dean of the College of Graduate Studies within five (5) business days after the date of the Appeals Board decision. Failure to make application for review within the time limit ends the right to make application for review unless the time limit is extended by the Dean of the College of Graduate Studies. The application for review must contain the following information:

- a) Name of the student(s) charged in the proceeding in which the Graduate Studies Appeals Board has rendered a decision.
- b) Name, address, and telephone number of the person making application for review.
- c) A copy of the Graduate Studies Appeals Board decision involved.
- d) A statement as to what portion(s) of the Graduate Studies Appeals Board decision the applicant wishes reviewed, and the reason(s) why the person making application for review considers the decision to be capricious, or the procedures followed to be fundamentally unfair.
- e) A statement of the relief requested from the Dean of the College of Graduate Studies by the person making application for review. If the Dean of the College of Graduate Studies elects to review a decision of the Graduate Studies Appeals Board, either in part or entirely, the Dean of the College of Graduate Studies may establish whatever procedures are deemed appropriate and consistent with fairness to govern the review. The university also reserves the right for the President or the President's designee to impose a different sanction after a determination of violation, than the sanction imposed by the Conduct Proceedings Officer, Graduate Studies Hearing Officer, Graduate Studies Hearing Body, Graduate Studies Appeals Board, or others under these procedures.

## **6.5 Changes in Procedures**

**6.5.1** The procedures set forth herein shall apply throughout the calendar year. A Graduate Studies Hearing Officer may be appointed by the Dean of the College of Graduate Studies to hear a case at times when a Graduate Studies Hearing Body cannot be readily assembled such as when students are not in attendance at regular sessions, during exam week, summer sessions.

**6.5.2** These procedures are subject to change by the President of the university or designee. If any change is deemed necessary, any new procedures shall guarantee a fair hearing with due process.

**6.6 Clarifying Processes**

Clarifying processes that are consistent with the Hearing Procedures in this Section may be proposed by the College of Graduate Studies.

Federal Compliance Document Evidence  
14. CMED Office of Student Affairs

https://www.cmich.edu/colleges/cmed/students/Pages/Office%20of%20Student%20Affairs.aspx



CENTRALINK > COLLEGE OF MEDICINE > STUDENTS > CURRENT STUDENTS > OFFICE OF STUDENT AFFAIRS

### Welcome to the Office of Student Affairs!

The Office of Student Affairs welcomes you. We are committed to supporting our students through medical school with a variety of services including: career counseling, financial aid counseling, academic assistance, referrals to health and counseling services, advisement of student organizations, and more. See this site and the Student Handbook for further details. We are conveniently located on the first floor of the College of Medicine Building (1401), so please stop in.

#### Meet the Team

Interim Associate Dean of Student Affairs  
Joel H. Langhear, PhD

Assistant Dean of Student Affairs  
Sarah Vonder, MD

Student Affairs  
Charmica Abinojar, Director  
Carbace Johnson, Senior Administrative Assistant

Senior Associate Director of Financial Aid  
Chris Brown

Admissions  
Chris Austin, Director  
Melissa Bussear, Executive Administrative Assistant

### Quick Links

#### Current Students

- Electives
- Office of Student Affairs
- Office of Medical Education
- Faculty Mentor Bank
- College of Medicine Forms
- Praise and Concern Cards
- USMLE Study Guides
- USMLE Step 1 Resources
- Central Line
- College of Medicine Confidential
- CMU CentralLink
- CMU Student Organizations
- Wellness

#### Future Students

## Overseeing Compliance

Our office assists students with maintaining compliance to be in good standing. Students will need documentation of these requirements from pre-matriculation through the clinical years.

- [Immunizations & Testing](#)
- [Health Insurance](#)
- [Respirator Fit Testing](#)
- [Universal Precaution Training](#)
- [Criminal Background Checks](#)

## Services

We offer services that you can use from day one until the day before graduation. Everything from figuring out your financial aid needs to learning about balance in your life.

- [Financial Aid](#)
- [Career Counseling](#)
- [Academic Assistance & CMU Resources](#)
- [Faculty Advisor Program](#)
- [Mentoring & Wellness Program](#)
- [Student Organizations & Government](#)
- [USLME Preparation](#)
- [Residency Application Assistance](#)

## Health Resources & Exposure Protocol

Serving as a referral office, we can give you information about where to seek care for your body and mind as well as the important steps to take if you sustain an injury during training.

- [University Health Services](#)
- [Counseling Center](#)
- [Infectious & Environmental Hazards Exposure & Follow-up Protocol](#)

[Future Students](#)

[Student Life](#)

[Student Handbook](#)

[General Competencies](#)

[Student Organizations](#)



ABOUT US	STUDENTS	RESIDENTS	FACULTY & STAFF	RESEARCH	DONORS & GIFTS	CMU HEALTH
<a href="#">Mission, Vision &amp; Values</a>	<a href="#">Current Students</a>	<a href="#">How to Apply</a>	<a href="#">Future Faculty</a>	<a href="#">Research Opportunities</a>	<a href="#">Capital Campaign</a>	<a href="#">Mt. Pleasant</a>
<a href="#">Discipline Chairs</a>	<a href="#">Future Students</a>	<a href="#">Continuing Medical Education - CME</a>	<a href="#">Future Staff</a>	<a href="#">Library Services Mt. Pleasant Campus</a>	<a href="#">Contact Us</a>	<a href="#">University Health Services</a>
<a href="#">Administration</a>	<a href="#">Student Organizations</a>	<a href="#">Emergency Medicine</a>	<a href="#">Current Faculty</a>	<a href="#">Library Services Saginaw Campus</a>		<a href="#">Saginaw</a>
<a href="#">General Competencies</a>		<a href="#">Family Medicine</a>	<a href="#">Current Staff</a>	<a href="#">SYNAPSE Clinical Simulation Center</a>		
<a href="#">Community Engagement</a>		<a href="#">Internal Medicine</a>	<a href="#">Community</a>			
<a href="#">Contact Us</a>		<a href="#">Obstetrics &amp; Gynecology</a>				
		<a href="#">Psychiatry</a>				

Federal Compliance Document Evidence  
15. Bias Incident Reporting

https://www.cmich.edu/office\_provost/OID/campus\_resources/Pages/Bias\_Incident\_Response\_T

allLink About Admissions Academics Athletics Research Life at CMU Giving

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Put your **STAMP** on the **WORLD**

f t y i

CentralLink > Office of the Provost > Institutional Diversity > Campus Resources > Bias Incident Response Team

### Bias Incident Response Team

#### Recognizing a Bias Incident

Bias incidents take many forms – words, signs, symbols, threats or actions – in electronic or real-time. They include intimidation, vandalism, destruction of property, harassment, and expressions of hate or hostility.

#### Reporting Bias Incidents

Anytime anyone in the CMU community feels berated, discriminated, threatened or unsafe because of who they are, the entire university community is diminished. That's why it's important to report all bias incidents – even those intended as jokes. If you have observed or experienced a bias incident, it should be reported as soon as possible. Students are encouraged to contact a faculty or staff member with whom they are comfortable for guidance and support. To report an incident, call any one of the offices listed below:

CMU Police (24 hours)	774-3080
Affirmative Action Office	774-5253
Counseling Center	774-5351
Dean of Students Office	774-3340
Human Resources	774-6487
Off Campus Programs	774-5205
Office for Institutional Diversity	774-3700
Office of International Affairs	774-4306
Residence Life	774-5181
Sexual Aggression Services	774-5677
Student Disability Services	774-3016
Student Ombuds Office	774-3010
Women's Studies Program	774-3601

#### Learn more about:

- + [Fears Responding to Bias](#)

### Campus Resources

- What is Diversity
- About Us
- Diversity Resources
- Reports and Surveys
- OID Blog
- Upcoming Events
- Downloadable Posters and Flyers
- Contact Us
- Central Michigan University Openness

Downloadable posters (pdf)

cmich.edu



Federal Compliance Document Evidence  
16. Nondiscrimination Policy

## Board of Trustees Nondiscrimination Policy

taken from

[https://www.cmich.edu/office\\_president/OCRIE/Secure/Pages/Nondiscrimination\\_Policy.aspx](https://www.cmich.edu/office_president/OCRIE/Secure/Pages/Nondiscrimination_Policy.aspx)

Central Michigan University is an affirmative action/equal opportunity institution. It encourages diversity and provides equal opportunity in education, employment, all of its programs, and the use of its facilities. It is committed to protecting the constitutional and statutory civil rights of persons connected with the university.

Unlawful acts of discrimination or harassment by members of the campus community are prohibited. In addition, even if not illegal, acts are prohibited if they discriminate against any university community member(s) through inappropriate limitation of access to, or participation in, educational, employment, athletic, social, cultural, or other university activities on the basis of age, color, disability, gender, gender identity/gender expression, genetic information, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight. Limitations are appropriate if they are directly related to a legitimate university purpose, are required by law or rules of associations to which the Board of Trustees has determined the university will belong, are lawfully required by a grant or contract between the university and the state or federal government. Limitations of current facilities related to gender identity/gender expression are excluded from this policy.

The president is directed to promulgate practices and procedures to realize this policy. The procedures shall include the identification of an office to which persons are encouraged to report instances of discrimination and a process for the investigation and resolution of these reports/complaints.

Federal Compliance Document Evidence  
17. Equal Opportunity and Affirmative Action  
Protocol

# CENTRAL MICHIGAN UNIVERSITY EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION PROTOCOL

## ARTICLE I INTRODUCTION

Central Michigan University affirms its continued commitment to equal educational and employment opportunity and to the elimination of prohibited discrimination within the institution. The University recognizes that nondiscrimination and equal opportunity are legally, socially and morally necessary and that it must take affirmative action to ensure that these concepts are realized. The University is especially committed to creating and supporting a campus composed of diverse and multicultural faculty, staff and students because doing so will benefit its faculty, staff and students. Some of these expected benefits include the following:

- An educational curriculum that deals with diversity issues and thereby helps develop important skills such as flexibility, understanding, critical thinking, and team work.
- A diverse University community which has a positive effect on academic achievement and on over-all satisfaction with the University experience.
- A diverse learning environment where students are more likely to feel comfortable interacting with people different from themselves, to become more aware of racial, ethnic and other cultural issues, and to promote tolerance in other aspects of their lives beyond the University.

The creating of such a community involves the recruiting and retaining of students, faculty, and staff from all backgrounds and the provision of a working environment free from discrimination. The policies and procedures set forth in this Protocol support human and civil rights and are one part of the University's efforts to create such a community.

Central Michigan University is committed to implementing systematic affirmative action efforts to eliminate discrimination and provide equal opportunity in compliance with applicable laws and regulations. The University also supports affirmative action and equal employment opportunity because these concepts are in accord with our educational mission. As amended on July 16, 2009, the Central Michigan University Board of Trustees has adopted the following resolution:

## Nondiscrimination Policy:

Central Michigan University is an affirmative action/equal opportunity institution. It encourages diversity and provides equal opportunity in education, employment, all of its programs, and the use of its facilities. It is committed to protecting the constitutional and statutory civil rights of persons connected with the university.

Unlawful acts of discrimination or harassment by members of the campus community are prohibited.

In addition, even if not illegal, acts are prohibited if they discriminate against any university community member(s) through inappropriate limitation of access to, or participation in, educational, employment, athletic, social, cultural, or other university activities on the basis of age, color, disability, gender, gender identity/gender expression, genetic information, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight. Limitations are appropriate if they are directly related to a legitimate university purpose, are required by law or rules of associations to which the Board of Trustees has determined the university will belong, are lawfully required by a grant or contract between the university and the state or federal government. Limitations of current facilities related to gender identity/gender expression are excluded from this policy.

The president is directed to promulgate practices and procedures to realize this policy. The procedures shall include the identification of an office to which persons are encouraged to report instances of discrimination and a process for the investigation and resolution of these reports/complaints.

In accordance with this directive the President places into effect this revised **Central Michigan University Equal Opportunity and Affirmative Action Protocol**.

## ARTICLE II

### PROHIBITED DISCRIMINATION AND HARASSMENT

#### A. Statutory and Regulatory Standards

Central Michigan University declares all conduct that violates a nondiscrimination statute or regulation of the United States or the State of Michigan a violation of this Protocol. All faculty, staff, and students of the University, University organizations, and contractors in connection with their agreements with the University (herein "University Community"), are prohibited from engaging in unlawful acts of discrimination or harassment.

Unlawful discrimination and harassment are defined by the statutes and regulations of the United States and State of Michigan and include discrimination or harassment in employment, education, housing, public accommodations, public services, and telecommunications.

The University will interpret and apply this policy of prohibited discrimination and harassment in a manner that is consistent with relevant constitutions, statutes, regulations, and guidelines of the United States and the State of Michigan.

B. Additional University Standards

1. The Protocol is intended to protect members of the University Community from unlawful discrimination and harassment, not to regulate the content of speech. It is not a violation of this Protocol to express ideas, words, gestures, or pictorials that constitute a comment upon matters of public concern, are an expression of art or culture, or are part of an exchange of ideas, ideology, or philosophy. Furthermore, this Protocol does not regulate verbal expressions or written materials that are relevant and appropriately related to course subject matter or curriculum.
2. To the extent not already prohibited by the laws and regulations of the United States or the State of Michigan, and subject to the limitations contained in: (a) the Nondiscrimination Policy amended by the Board of Trustees on July 16, 2009; or (b) Article II.B.1 of this document.; the following conduct constitutes a violation of the Protocol and is prohibited:
  - a. Discrimination and harassment on the basis of actual or perceived sexual orientation, gender identity, or gender expression in employment, education, housing, programs, activities, and services. University faculty and staff are prohibited from inquiring about an individual's sexual orientation, gender identity, or gender expression, unless such inquiry serves a compelling interest of the University and is related to a bona fide occupational qualification.
  - b. Discrimination or harassment on the basis of political persuasion in employment, education, housing, programs, activities, and services.
  - c. Unwelcome conduct or communication by a University Community member in that individual's role as a University Community member that is based upon, real or perceived, age, color, disability, familial status, gender, gender identity, gender expression, genetic information, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight when:

Such conduct or communication has the effect of creating an intimidating environment injurious to the education, employment, housing, or participation in University activities of an individual.

The University recognizes that a particular expression as perceived by some members of the University Community, standing alone, is not a legally sufficient basis to establish a violation of Article II.B.2.c.

- d. Threats or abusive statements made by a member of the University Community in that individual's role as a member of the University Community directed toward another individual based upon that other individual's actual or perceived age, color, disability, familial status, gender, gender identity, gender expression, genetic information, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight.
  - e. Conduct by a member of the University Community which maliciously and with specific intent to intimidate or harass another person because of that person's age, color, disability, familial status, gender, gender identity, gender expression, genetic information, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight and which:
    - (1) Makes physical contact with another person; or
    - (2) Damages or defaces any property of another person; or
    - (3) Threatens by word or act to do one of the above if there is a reasonable cause to believe that such an act will occur.
  - f. Retaliation of any nature taken by anyone in the University Community against another member of the University Community as a result of his or her seeking redress under the Protocol, cooperating in an investigation, or otherwise participating in proceedings brought under the Protocol. Retaliation will be considered a separate violation of this Protocol.
3. The University is authorized to direct in writing that an individual, while in that individual's role as a member of the University Community, discontinue behavior which, if continued or accumulated, would constitute illegal discrimination or harassment under the civil rights laws of the United States, State of Michigan, and/or this Protocol.
4. Members of the University Community are reminded that threats, abusive or contemptuous statements, conduct, or behavior, even if not

prohibited by this Protocol, may violate other University regulations or cause an employee to be subject to discipline.

C. Applicable Laws: Nondiscrimination

Central Michigan University as an equal opportunity and affirmative action institution complies with federal and state laws prohibiting discrimination.

D. Applicable Laws: Affirmative Action

In addition to the legal requirements for non-discrimination, some federal statutes and regulations require CMU to undertake affirmative action, a term used to include a number of different measures taken to overcome the effects of past discrimination. The following are the major sources of the mandate for affirmative action:

- Executive Order 11246, as amended.
- The Rehabilitation Act Amendment of 1973, Sec. 503.
- The Veterans Readjustment Assistance Act of 1974, as amended.
- The Veterans Assistance Act of 1972.

Executive Order 11246, as amended, requires certain federal contractors to develop an affirmative action program, "a set of specific and result-oriented procedures to which a contractor commits itself to apply every good faith effort." The objective of this program is equal employment opportunity. Contractors are required (among other things) (1) to undertake an analysis of areas of its own workforce to locate any deficiencies in the utilization of specified minority groups and women (the "protected classes"), and (2) to set goals to which the contractor's good faith effort must be directed. The purpose of these efforts is to achieve "prompt and full utilization of minorities and women, at all levels and in all segments of its workforce where deficiencies exist." (41 CFR 60-2.10). CMU's Affirmative Action Plan is in accordance with these regulations. The contents of that Plan change annually. The current version shall be deemed part of this Protocol and is available in the Office of Civil Rights and Institutional Equity (OCRIE) and other campus locations.

The University also maintains an affirmative action program for individuals with disabilities and qualified protected veterans. This program is described in the document, Affirmative Action Program of Central Michigan University for Individuals with Disabilities and Qualified Protected Veterans, which shall also be deemed part of this Protocol and is available in OCRIE.

## ARTICLE III

### EXECUTIVE RESPONSIBILITY AND IMPLEMENTATION

#### A. Affirmative Action Officer and/or designee

For the purpose of coordinating and implementing the University's equal opportunity and affirmative action programs, including those programs set forth in this Protocol, the University has created the Office of Civil Rights and Institutional Equity administered by the Department Director, who serves as the University's Affirmative Action Officer. The Director/Affirmative Action Officer reports directly to the President's Office. The Director/Affirmative Action Officer shall:

1. Advocate for the University's equal opportunity and affirmative action objectives; including the publication of this Protocol to the University Community.
2. Exercise general management of the University's equal opportunity and affirmative action programs.
3. Work closely with campus administrative officers to assure compliance by all University divisions with the applicable federal and state laws, regulations, and guidelines, and the University policies regarding equal opportunity and affirmative action.
4. Be designated as the director of equal opportunity programs for purposes of Executive Order 11246, as amended, with the related appropriate authority and supervise the preparation and implementation of the University's Affirmative Action Plan.
5. Supervise the maintenance of reports and records required by federal and state regulations.
6. Thoroughly and fairly investigate and attempt to resolve complaints from University Community members concerning alleged violations of this Protocol by the University, any office or unit of the University, or any other member of the University Community.
7. Assist with investigations carried out by (or conduct joint investigations with) personnel offices when issues related to the Affirmative Action Officer's responsibilities are involved; consult with the administrative head of the appropriate personnel office or the Dean of Students, or designees, concerning appropriate discipline in cases involving issues related to the Affirmative Action Officer's responsibilities.
8. Identify and coordinate programs of information and training designed to promote equal opportunity and affirmative action.
9. Continually review University policies and procedures and recommend changes to the President as necessary to ensure that their effect is nondiscriminatory and in compliance with the equal opportunity and affirmative action commitments of the University.

10. Monitor the good-faith efforts of units toward achieving affirmative action goals, including the review of employment and recruitment practices and procedures to assure compliance with federal and state law and University policies.
11. Establish and coordinate the implementation of appropriate equal opportunity and affirmative action search procedures for the recruitment and hiring of faculty and staff.
12. Provide written approval of all vacancy announcements for senior officer searches. The Affirmative Action Officer will, at a minimum, approve (1) vacancy announcements and their placements, (2) the designation of the final pool of candidates to be interviewed, and (3) the final selection pursuant to the Senior Officer Search and Selection Procedures/Guidelines. The Affirmative Action Officer may review other aspects of the University's recruitment and selection processes at any time. The purpose of these reviews is to insure good-faith compliance with applicable laws, regulations, and policies, taking into consideration any existing goals related to the position to be filled. If the necessary approvals of the Affirmative Action Officer are not properly obtained in a senior officer search, recruitment and selection processes may continue only with the President's approval.
13. Authorize any exceptions or waivers of normal equal opportunity or affirmative action processes when deemed necessary.
14. Consult with Faculty and Staff Equal Opportunity Officers (see Article III.B., below) to coordinate the implementation of equal opportunity and affirmative action policies in the hiring of employees.
15. Serve as the liaison between the University and government agencies, advocacy groups, and others regarding the University's equal opportunity and affirmative action programs, policies, and commitments, except that the Affirmative Action Officer shall assist University Counsel with this communication in those settings where litigation is pending or threatened.
16. Coordinate the dissemination of information regarding the University's equal opportunity and affirmative action policies to all applicants, employees, and students of the University.
17. Fulfill such other responsibilities as may be necessary and appropriate from time to time to coordinate and implement the University's equal opportunity and affirmative action programs.

**B. Faculty and Staff Equal Opportunity Officers**

Certain affirmative action and equal opportunity responsibilities related to employee groups other than senior officers shall be carried out by staff members of the Faculty Personnel Services and Human Resources Departments who have primary responsibility for the hiring process and will be designated as Faculty or Staff Equal Opportunity Officers. The Faculty and Staff Equal

Opportunity Officers will conduct their responsibilities in accord with the provisions of this Protocol.

The Faculty and Staff Equal Opportunity Officers shall support OCRIE by:

1. Monitoring all employment operations, activities and procedures to certify compliance with the University's equal employment and affirmative action opportunity policies and commitments.
2. Reviewing the recruitment process and documentation and giving approval in all searches other than those for senior officers. The Staff Equal Employment Officer will, at a minimum, approve staff (1) vacancy announcements and their recruitment placements, (2) the pool of candidates to be interviewed, and (3) the final selection. The Faculty Equal Employment Officer will, at a minimum, approve faculty (1) vacancy announcements and recruitment placements, (2) the pool of candidates to be interviewed, and (3) the final selection. Both the Faculty and Staff Equal Employment Officers may review other aspects of the recruitment process at any time. The purpose of these reviews is to insure good-faith compliance with applicable laws, regulations, and policies, taking into consideration any existing goals related to the position to be filled. If the necessary approvals are not properly obtained, recruitment and selection processes may continue only with the President's approval, in conjunction with the Affirmative Action Officer.
3. Serving as an assistant and resource to OCRIE on all equal opportunity and affirmative action matters relating to faculty and staff employment including employment policies, practices, and obligations of the University.
4. Providing technical and research assistance to OCRIE and assisting in conducting studies such as utilization studies of University employee groups and periodic salary equity studies related to nondiscrimination policies and assisting in monitoring the goals of the Affirmative Action Plan for University employees.
5. Assisting in providing training for employees on equal opportunity and affirmative action topics.
6. Advising and assisting offices in interpreting equal opportunity and affirmative action requirements; to include making this Protocol accessible to members of the University Community.
7. Referring instances of alleged discriminatory employment practices or procedures, or violations of the University's equal opportunity and affirmative action policies and guidelines to OCRIE and recommending appropriate actions.

## C. Administrative Officers

1. The President, as chief executive officer of the University, is ultimately responsible for achieving the University's equal opportunity and affirmative action goals. However, implementation of a successful equal opportunity and affirmative action program also depends heavily on all individuals who are involved with employment decisions and/or recommendations or who address student needs at the University. The following individuals have a specific responsibility to encourage and oversee the implementation of the equal opportunity and affirmative action program: Executive Vice President/Provost, Vice Presidents/Provosts, Assistant/Associate Vice Presidents/Provosts, Deans, Directors, Department Chairpersons, and all other employees who have supervisory authority and therefore the capacity to impact equal opportunity and affirmative action measures.
2. The following regulation has been adopted by the Federal Government and applies to the University:

"Supervisors should be made to understand that their work performance is being evaluated on the basis of their equal employment opportunity efforts and results, as well as other criteria." 41 CFR 60-2.22
3. Supervisors, to the extent permitted by their respective employment contracts and/or collective bargaining agreements, have the following responsibilities:
  - a. To promote a work and/or educational environment free from conduct which violates this Protocol.
  - b. To help achieve a unit's equal employment and affirmative action objectives.
  - c. To recruit individuals from all reasonably available sources so that the University may meet its equal opportunity and affirmative action objectives.
  - d. To hire and promote qualified individuals, without regard to the individual's age, color, disability, familial status, gender, gender identity, gender expression, genetic information, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight.
  - e. To disseminate information to a unit's employees about applicable civil rights laws and regulations as well as the University's equal opportunity and affirmative action objectives, including where to access this Protocol and the Complaint Procedures contained therein.
  - f. To coordinate the review and analysis of the unit's employment practices and procedures in order to prevent policy violations and to assure consistency with the University's equal opportunity and affirmative action objectives.

- g. To assist in the maintenance of sufficient records to monitor compliance with equal opportunity and affirmative action objectives.

#### **ARTICLE IV COMPLAINT PROCEDURES**

##### **A. Purpose**

1. These Complaint Procedures are established to encourage all members of the University Community to seek redress for prohibited discrimination and harassment, as identified in Article II of this Protocol.
2. Accordingly, these Complaint Procedures:
  - a. Establish procedures to eliminate prohibited discrimination within the University.
  - b. Establish that the Affirmative Action Officer is the University official charged with the implementation of these Complaint Procedures.
  - c. Establish that OCRIE is the primary location to which members of the University Community are encouraged to report allegations and concerns of discrimination and harassment, as prohibited by Article II of this Protocol.
  - d. Establish a mediation and investigation vehicle within the campus community to receive and resolve complaints of alleged prohibited discrimination and harassment, as prohibited by Article II of this Protocol.
  - e. Require all supervisors to assure that these Complaint Procedures are made accessible to members of the University Community.

##### **B. Coverage and Application**

1. Any member of the University Community who believes that he or she has been discriminated against or harassed in ways prohibited by Article II of this Protocol by the action of another member of the University Community or by a University policy, procedure or regulation may file a complaint under the University's Complaint Procedures, except as set forth in this Article IV.B.
2. The provisions of these Complaint Procedures do not apply to:
  - a. Any complaint which is not related to conduct prohibited by this Protocol.
  - b. Matters relating to judgments concerning grades, matriculation and academic discipline or performance. (These matters are

- subject to separate University or college complaint procedures.)
- c. Matters concerning the general administration of this Protocol.
3. A University employee who files a complaint with OCRIE involving the same matters as those involved in a complaint or procedure initiated at any time by that employee under the terms of:

- a collective bargaining agreement with the University;
- the Procedures for Handling Questions of Professional Concern Involving One or More Members of the Teaching Faculty; or
- the Professional Administrative Handbook

(Herein "Alternative Employee Procedure"), is not entitled to proceed under these Complaint Procedures if the employee is proceeding under the Alternative Employee Procedure. (OCRIE does not have the right to terminate the Alternative Employee Procedure or the consideration of any issue(s) brought through the Alternative Employee Procedure.) Within fourteen (14) calendar days after receipt of knowledge that an employee is proceeding under both these Complaint Procedures and the Alternative Employee Procedure (in a factual setting in which the Alternative Employee Procedure permits a resolution of the claims raised under these Complaint Procedures), OCRIE, after consultation with the appropriate personnel office, shall decide whether to consider the claims of a violation of this Protocol under these Complaint Procedures. (A factor to be considered by OCRIE in making this decision is whether the substance of the alleged violation of this Protocol will be addressed in the Alternative Employee Procedure.) Relevant parties shall be provided written notice of this decision. OCRIE is entitled to participate in a joint investigation with the appropriate personnel office and that office is entitled to participate in a joint investigation with OCRIE.

4. A student who files a complaint with OCRIE involving the same matters as those involved in another University procedure initiated at any time by that student with another University office (herein "Alternative Student Procedure") is not entitled to proceed under these Complaint Procedures if the student is proceeding under the Alternative Student Procedure. (OCRIE does not have the right to terminate the Alternative Student Procedure or the consideration of any issue(s) brought through the Alternative Student Procedure.) Within fourteen (14) calendar days after receipt of knowledge that a student is proceeding under both these Complaint Procedures and an Alternative Student Procedure (in a factual setting in which the Alternative Student Procedure permits a resolution of the claims raised under these Complaint Procedures), OCRIE, after consultation with the University office in charge of the Alternative Student Procedure, shall decide

whether to consider the claims of a violation of the Protocol under these Complaint Procedures. (A factor to be considered by OCRIE in making this decision is whether the substance of the alleged violation of the Protocol will be addressed in the Alternative Student Procedure.) Relevant parties shall be provided written notice of this decision. OCRIE is entitled to participate in a joint investigation with the University office in charge of the Alternative Student Procedure and that office is entitled to participate in a joint investigation with OCRIE.

5. In order for a complaint to be considered under these Complaint Procedures, the complaint must be submitted to OCRIE within ninety (90) calendar days of the occurrence of the alleged act(s) of discrimination or, if it is later, within ninety (90) calendar days of the date the alleged acts of discrimination became known or should have become known to the complainant(s). For good cause shown, OCRIE may extend this time limit.
6. In cases where the coverage or application of these Complaint Procedures is in dispute, the President, or designee, will make the final judgment as to whether or not a particular matter is subject to coverage or application by these Complaint Procedures.
7. The President may postpone these Complaint Procedures for any reason that in his or her judgment is warranted by administrative considerations. Notification of postponement of the proceedings under these conditions shall be made in writing to the complainant(s), the respondent(s), OCRIE, and other relevant parties.
8. If a person files a complaint against the Affirmative Action Officer or an employee of OCRIE alleging that he or she has discriminated against the Complainant(s) in ways prohibited by Article II of the Protocol, the University's General Counsel, or designee, will perform the complaint resolution duties of OCRIE.

### **C. General Principles**

1. The University will give special scrutiny to situations where a charge of discrimination or harassment is made in which freedom of choice is impaired because one person has the authority to make decisions or affect recommendations which may have an impact over the employment, education, housing, programs, activities, or services of the person complaining.
2. OCRIE shall advise each complainant(s) of his or her right to file a complaint with appropriate federal and state agencies. A list of the most commonly contacted agencies (with relevant contact information) is attached to the Protocol and will be updated as necessary by OCRIE.
3. Violations of this Protocol must be established to the satisfaction and in the sole judgment of OCRIE, by a preponderance of the evidence; i.e., it

is more likely that a violation did occur than that a violation did not occur.

4. The confidentiality of information provided to OCRIE will be accorded the utmost respect. However, information received by OCRIE may be disclosed by OCRIE in the following situations:
  - a. To the extent provided by this Protocol (e.g., Article IV.D.3.c.).
  - b. To the extent necessary (1) to eliminate discriminatory conduct; or (2) to complete an investigation under these Complaint Procedures, an Alternative Employee Procedure, or an Alternative Student Procedure; or (3) to complete any resulting disciplinary proceeding.
  - c. To the extent required by law, including the Michigan Freedom of Information Act, the Michigan Bullard-Plawecki Employee Right to Know Act, or the Federal Educational Rights and Privacy Act, or pursuant to a subpoena, an order to respond to any inquiry or complaint from or filed with any government entity (e.g., the Michigan Employment Relations Commission or the Michigan Department of Civil Rights), or an order of any court or administrative agency.

#### **D. Procedure**

1. Pre-Complaint Efforts at Resolution
  - a. A member of the University Community may discuss that individual's concerns directly with the person engaging in the conduct or communication which is alleged to violate Article II of this Protocol.
  - b. The University also encourages a University employee who believes that he or she has been discriminated against or harassed in ways prohibited by Article II of this Protocol to discuss the concern with his or her supervisor or the supervisor of the area where the discrimination or harassment is alleged to have taken place. Similarly, the University encourages a student to discuss his or her concern with the appropriate authority of the relevant area, such as the Department Chair or Residence Hall Director.
  - c. Any member of the University Community may confer informally with OCRIE about conduct that might be a violation of this Protocol. Even if an individual determines not to file a complaint, OCRIE may conclude that it is necessary to investigate allegations brought forth informally.
2. Inquiry Stage
  - a. A member of the University Community may, at any time, file a complaint with OCRIE alleging that he or she has been discriminated against or harassed in a way prohibited by Article

- II of this Protocol. This complaint may be given verbally or in writing. The complainant(s) will be requested to file a written complaint.
- b. The President, a Vice President, a Dean, or the administrative head of either personnel office may file a complaint with OCRIE asking OCRIE to investigate certain conduct within the University Community that that individual believes may be violating the provisions of this Protocol. This complaint must be given in writing.
  - c. OCRIE may on its own initiative undertake an inquiry of certain conduct within the University Community that OCRIE believes may be violating the provisions of this Protocol. OCRIE shall notify the University's General Counsel in writing of the commencement of such an inquiry.
  - d. When a complaint has been received, OCRIE will interview the complainant(s). The interview(s) shall be conducted in private unless OCRIE and the complainant(s) agree otherwise. After the interview(s) with the complainant(s) OCRIE will request that a written summary of the complaint be constructed by the complainant(s).
  - e. At the Inquiry Stage, OCRIE will comply with complaint notification requirements contained in applicable collective bargaining agreements and/or University policies, including any obligation to notify Faculty Personnel Services of a complaint filed against a bargaining unit member.
  - f. OCRIE will have sixty (60) calendar days after the filing of a written complaint to evaluate the complaint and to attempt to resolve the complaint. If the complaint is not resolved or otherwise concluded during this sixty (60) calendar day period, the Inquiry Stage may be extended as set forth in Article IV.D.2.1 or an Investigation may be commenced as set forth in Article IV.D.3. If the complaint alleges discrimination or harassment resulting from a University policy, procedure or regulation, OCRIE shall follow the procedures set forth in Article IV.D.4.
  - g. At any point during the Inquiry Stage OCRIE may (1) refer the complaint and information received to another department because the matter will be more appropriately addressed by another department at the University or (2) direct that the Investigation Stage procedures be used. If OCRIE refers the complaint to another department, a copy of this decision may also be provided to the administrative head of the appropriate personnel office or to the Director of the Office of Student Life, if one of those individuals has been notified of the complaint.
  - h. At any point during the Inquiry Stage OCRIE may conclude that no violation of the Protocol has taken place. OCRIE shall notify

the complainant(s) and the respondent(s), if the respondent(s) has been notified of the complaint, of this decision. In addition, notice of this decision may be provided to the administrative head of the appropriate personnel office or to the Director of the Office of Student Life, if one of those individuals has been notified of the complaint.

- i. During this Inquiry Stage OCRIE may review the substance of the complaint with the respondent(s) and may interview the respondent(s) and/or other individuals as OCRIE may deem appropriate. Each interview shall be conducted in private unless OCRIE determines otherwise or unless required by an applicable collective bargaining agreement. OCRIE may review the physical evidence that OCRIE deems appropriate.
- j. If the respondent(s) is an employee of the University, OCRIE may discuss the complaint and any possible resolution with the administrative head, or designee, of the appropriate personnel office. If the respondent(s) is a student, OCRIE may discuss the complaint and any possible resolution with the Director, or designee, of the Office of Student Life.
- k. OCRIE, complainant(s) and respondent(s) may agree to a resolution (herein "Consent Resolution") of a complaint during the Inquiry Stage. The Consent Resolution shall be placed in writing and, if appropriate, signed by OCRIE, the complainant(s) and the respondent(s). This Consent Resolution may include a statement that a violation of this Protocol has taken place, that a violation of this Protocol has not taken place, or that there is insufficient evidence to conclude that a violation of this Protocol has taken place. At the Inquiry Stage, this Consent Resolution may include remedial action but not discipline or a change in working conditions covered by an applicable collective bargaining agreement or employment agreement. However, at the Inquiry Stage, a Consent Resolution closing a complaint filed with OCRIE does not preclude discipline or a change in working conditions sought by other CMU departments, colleges, or administrators, where conduct of a party also violates or fails to conform with policies or performance requirements other than those contained in this Protocol. In this regard, any discipline sought should only be taken in accordance with an applicable collective bargaining or employment agreements.
- l. If at any point during the Inquiry Stage a complainant(s) files a complaint under an Alternative Employee Procedure or Alternative Student Procedure, the provisions of Article IV.B.3 and 4 apply.
- m. The Inquiry Stage may be extended beyond the initial sixty (60) calendar day period, at the discretion of OCRIE, where good

cause is shown for further review. Each written extension shall state the reason good cause necessitates further review and be distributed to the complainant(s), and the respondent(s), if the respondent(s) has been notified of the complaint, and must specify the estimated date the Inquiry Stage will terminate.

3. Investigation Stage

- a. If the complaint is not resolved at the Inquiry Stage, the Investigation Stage will commence at the conclusion of the Inquiry time period, including any applicable extensions, or at the time that OCRIE, deems that the Investigation Stage shall begin.
- b. If the complainant(s) has not completed the preparation of the written complaint as requested by Article IV.D.2.d, that shall be completed at this time.
- c. The investigatory process conducted under this Protocol is at the discretion of the Director of the Office of Civil Rights and Institutional Equity. As a general guideline however, it may be expected that within twenty-one (21) calendar days after the Investigation Stage begins, OCRIE shall send written notice that a complaint has been received to the respondent(s). In addition, if the respondent(s) is an employee of the University, a copy of the written notice may be provided to the Vice-President for the respondent's division, the administrative head of the appropriate personnel office and other appropriate persons. If the respondent(s) is a senior officer or an employee in the President's Division, a copy of the written notice may be sent to the President. If the respondent is the President, a copy of the written notice may be sent to the Chair of the Board of Trustees. If the respondent(s) is a student, a copy of the written notice may be sent to the Office of Student Life and other appropriate persons. This notice shall indicate that an investigation under the provisions of this Protocol has commenced, identify the general substantive nature of the investigation, and include a request to meet with the respondent(s).
- d. If the respondent(s) is an employee of the University, OCRIE may discuss with the administrative head of the appropriate personnel office, or designee, the appropriateness of conducting a joint investigation. OCRIE is entitled to participate in a joint investigation with the personnel offices and the personnel offices are entitled to participate in a joint investigation with OCRIE.
- e. If the respondent(s) is a student, OCRIE may discuss with the Director of the Office of Student Life, or designee, the

appropriateness of conducting a joint investigation. OCRIE is entitled to participate in a joint investigation with the Office of Student Life or the office in charge of the Alternative Student Procedure, and these offices are entitled to participate in a joint investigation with OCRIE.

- f. If not done during the Inquiry Stage, OCRIE shall review the substance of the complaint with the respondent(s) and interview the respondent(s), consistent with the provisions of any applicable collective bargaining agreements. The respondent(s) will be requested to file a written response but will not be required to do so.
- g. During the Investigation Stage OCRIE may review physical evidence and may interview those individuals that OCRIE deem appropriate. OCRIE may, but is not required to, interview individuals whose names are provided by the complainant(s) or the respondent(s). Each interview shall be conducted in private unless OCRIE determines otherwise.
- h. If the Investigation Stage is not completed within sixty (60) calendar days, OCRIE will notify the complainant(s) and respondent(s) of the reasons for the delay and give an estimated date for completing the investigation.
- i. At any point during the Investigation Stage, OCRIE, the complainant(s) and the respondent(s) may agree to a Consent Resolution. The Consent Resolution must be placed in writing and signed by OCRIE, complainant(s) and respondent(s). If agreed upon by all parties, this Consent Resolution may include a statement that a violation of this Protocol has taken place, that a violation of this Protocol has not taken place, or that there is insufficient evidence to conclude that a violation of this Protocol has taken place. If the Consent Resolution includes the discipline of an employee or a change in working conditions covered by an applicable collective bargaining agreement or employment agreement, the appropriate supervisor and personnel office must agree in writing; if the Consent Resolution includes the discipline of a student, the Office of Student Life must agree in writing.
- j. Unless the complaint is otherwise resolved, when OCRIE has completed the investigation, OCRIE shall prepare a written report which will include: (1) findings of fact; (2) recommendations; and (3) conclusions. A copy of this report shall be provided to the complainant(s) and the respondent(s) and may be provided to all other persons initially notified of the complaint. Immediately thereafter, all interview notes will be destroyed as relevant information from these notes will have been incorporated into the report. k. After the investigation, if OCRIE (with respect to some portion or all of the complaint)

has concluded that a violation of the Protocol has not taken place or that there is insufficient evidence to conclude that a violation of this Protocol has taken place, that portion of the complaint shall be dismissed. Notice of the dismissal of the complaint shall be reported in writing to the complainant(s) and the respondent(s), and may be reported to all other persons initially notified of the complaint.

- i. After the investigation, if OCRIE has concluded that a violation of this Protocol has taken place, OCRIE shall report this conclusion in writing to the complainant(s), the respondent(s), and appropriate supervisory or disciplinary offices as necessary. All other persons initially notified of the complaint may also be notified.
- m. If OCRIE has concluded that a violation of this Protocol has taken place and if the respondent(s) is an employee of the University, the respondent(s) may be subject to sanction pursuant to an applicable collective bargaining agreement, employment contract or University procedures. The appropriate personnel office shall consult with OCRIE as to an appropriate sanction.
- n. If OCRIE has concluded that a violation of this Protocol has taken place and if the respondent(s) is a student, the respondent(s) may be subject to sanction by the Office of Student Life pursuant to the Code of Student Conduct. The Office of Student Life shall consult with OCRIE as to an appropriate sanction.

4. Complaint Against a University Policy, Procedure or Regulation

There is the possibility that a member of the University Community may be discriminated against as a result of a University Policy, procedure or regulation. If OCRIE determines, during the Inquiry Stage or Investigation Stage, that the complaint alleges discrimination resulting from a University policy, procedure or regulation (see exception in Article IV.B.2.c.), the following procedures shall apply:

- a. OCRIE shall send written notification of the complaint to the complainant(s), the appropriate Vice President, the University's General Counsel and other appropriate persons. This notification shall indicate that an investigation under the provisions of this Protocol has commenced, identify the general substantive nature of the complaint, and include a request to meet with the appropriate University officials.
- b. OCRIE may review physical evidence and may interview those individuals that OCRIE deem appropriate. OCRIE may, but is not required to, interview individuals whose names are provided by the complainant(s) or the Vice President. Each interview

shall be conducted in private unless OCRIE determines otherwise.

- c. If this review process is not completed within sixty (60) calendar days, OCRIE will notify the complainant(s) and the Vice President of the reasons for delay and give an estimated date for completing the review process.
- d. At any point OCRIE, the complainant(s), and the Vice President may agree to a Consent Resolution. The Consent Resolution must be placed in writing and signed by OCRIE, the complainant(s), and the appropriate Vice President.
- e. Unless the complaint is otherwise resolved, when OCRIE has completed this review process, OCRIE shall prepare a written report which will include: (1) findings of fact; (2) recommendations; and (3) conclusions. A copy of this report shall be provided to the complainant(s), respondent(s), and all parties deemed appropriate by OCRIE.
- f. After the review process has been completed, if OCRIE (with respect to some portion or all of the complaint) concludes that a violation of the Protocol has not taken place or that there is insufficient evidence to conclude that a violation of the Protocol has taken place, that portion of the complaint shall be dismissed. Notice of the dismissal of the complaint shall be reported in writing to the complainant(s), respondent(s), and all parties deemed appropriate by OCRIE.
- g. After the review process has been completed, if OCRIE concludes that a University policy, procedure or regulation has been the cause of a violation of this Protocol, OCRIE will report this conclusion in writing to the complainant(s), the President, and all parties deemed appropriate by OCRIE.

## 5. Appeal Procedure

- a. The employees within OCRIE have experience in conducting investigations of complaints related to discrimination based on protected characteristics and expertise in the application of federal and state discrimination laws to factual conclusions based on their investigations of complaints. The written reports prepared by OCRIE following an investigation will generally include findings of facts, recommendations, and conclusions. A complainant or a respondent may appeal a final determination by OCRIE under only the following conditions:
  - (1) An appeal may be based upon the discovery of new information or evidence that would have a material bearing on the final determination made by OCRIE, provided, however, that the person appealing first

establishes by a preponderance of evidence that such information or evidence was unavailable at the time the determination was made by OCRIE.

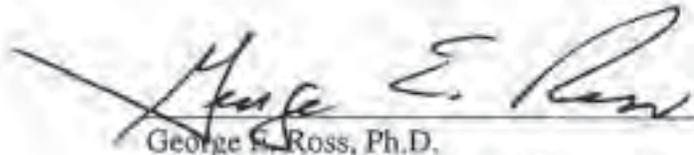
- (2) An appeal may be based upon a claim that the OCRIE investigator was personally biased in the investigation, and the determination was improperly influenced based on such personal bias, provided, however, that the person appealing must first establish by a preponderance of evidence that they raised the issue of personal bias during the course of the investigation (if the person knew or should have known of the alleged personal bias) and the investigator failed to fairly address the alleged personal bias in (or before) their written determination; or that the findings of fact, recommendations, or conclusions demonstrate an improper bias.
- b. An appeal may not be based on a conclusion of OCRIE that a complaint should be dismissed because the conduct or communication complained of is protected by the First Amendment of the United States Constitution.
- c. The appeal must be made in writing to the President, directed to the Executive Assistant to the President, and delivered to the office of the President in 106 Warriner Hall within seven (7) calendar days of receipt of the notice of the conclusion reached by OCRIE which is being appealed.
- d. The written appeal must state in detail the reason(s) for the appeal.
- e. No disciplinary or other action based on the findings and conclusions of the OCRIE shall be taken against the respondent during the appeal process, although temporary measures may be instituted.
- f. The appeal shall be conducted by a committee (herein "Appeal Committee"). The Appeal Committee shall:
  - (1) Be composed of three members.
  - (2) Be appointed by the President with one appointed as chair.
  - (3) The Executive Assistant to the President will provide notice of the names of the Appeal Committee members to the complainant(s) and the respondent(s).
- g. Within five (5) calendar days after receipt of the names of the members of the Appeal Committee, both the complainant(s) and the respondent(s) may submit written objections to the President to the appointment of any of the Appeal Committee member(s) on the basis of that member's inability to act impartially. The written objection must describe specifically why the member cannot act impartially. If the President determines that a

committee member cannot act impartially, then an alternate appointment shall be made. Following an appeal and review, the President's decision regarding committee appointments is final. The committee shall be appointed in a timely manner considering all relevant circumstances.

- h. The Appeal Committee will request a written explanation of the following from the appealing party: (1) the reason for the appeal under Section 5.a.(1) or (2); and, (2) all information or evidence that supports the basis for the appeal. After receiving the written appeal as described above, the Appeal Committee shall share the written appeal with the OCRIE. The OCRIE may provide a written response. If the appeal is based upon the discovery of new information or evidence that would have a material bearing on the final determination made by OCRIE, OCRIE may determine that it will re-consider its written report, and, in such case, it shall notify the Appeal Committee and the parties. OCRIE shall proceed with its re-investigation as if it had received a new complaint under this Protocol, and the appeal shall be placed in abeyance pending the re-investigation by OCRIE.
- i. The Appeal Committee will determine if the reasons for the appeal are supported by a preponderance of the evidence, i.e., that it is more likely than not that the basis for the appeal is supported (rather than refuted) by the information and evidence.
- j. The Appeal Committee's deliberation shall be closed to all persons other than the Appeal Committee members.
- k. The appeal shall be conducted and completed in an expeditious manner. A decision will be made by a majority vote; no abstentions permitted, and shall be placed in writing and delivered to the President.
- l. The decision of the Appeal Committee shall be one of the following: (1) a recommendation to the President to have the OCRIE consider new information or evidence (and a description of the new information or evidence); or (2) a recommendation to have the investigation reviewed by a third party outside OCRIE because of personal bias demonstrated by OCRIE (with the information or evidence supporting the basis for such recommendation); or, (3) a recommendation to affirm the decision made by the OCRIE.
- m. The President, or designee, shall send the decision of the Appeal Committee to the complainant(s), the respondent(s), the OCRIE, and all parties deemed necessary by the President. If the President concurs with the Appeals Committee's recommendations, the President may do one (or more) of the following: (1) accept the recommendation to have the OCRIE

consider new information or evidence and re-investigate the complaint, as appropriate; or (2) accept the recommendation to have the investigation reviewed by a third party outside OCRIE because of personal bias demonstrated by OCRIE; or, (3) affirm the decision made by OCRIE.

The Central Michigan University Equal Opportunity and Affirmative Action Protocol was adopted effective November 8, 1999, and revised on December 5, 2007, and on September 20<sup>th</sup> 2011.

A handwritten signature in black ink, reading "George E. Ross". The signature is written in a cursive style with a large, sweeping initial "G".

George E. Ross, Ph.D.

President, Central Michigan University

Date: September 20<sup>th</sup>, 2011

Federal Compliance Document Evidence  
18. Sexual Misconduct Policy

Title/Subject: **SEXUAL MISCONDUCT POLICY**

Applies to:  faculty  staff  students  student employees  visitors  contractors

Effective Date of This Revision: March 16, 2015

Contact for More Information: Office of Civil Rights & Institutional Equity

Board Policy  Administrative Policy  Procedure  Guideline

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#### **BACKGROUND:**

Central Michigan University is committed to equal educational and employment opportunity and to the elimination of all forms of prohibited discrimination. Furthermore, CMU is committed to maintaining respectful, safe, and non-threatening educational, working, and living environments. As such, CMU is firmly devoted to maintaining its longstanding commitment to a campus environment free from Sexual Misconduct, including sexual harassment and sexual assault.

#### **PURPOSE:**

CMU strives to eradicate Sexual Misconduct through primary prevention and on-going awareness programs, education, training, clear policies, and serious consequences for acts of Sexual Misconduct. Sexual Misconduct will not be tolerated by CMU and is expressly prohibited.

This Policy provides information regarding how CMU will proceed once it becomes aware of allegations of Sexual Misconduct in order to prevent the recurrence of Sexual Misconduct, remedy its effects, promote safety, and deter individuals from similar future behavior.

#### **DEFINITIONS:**

**Campus** means CMU-owned or CMU-leased property, streets, and pathways contiguous to University property, or in the immediate vicinity of, CMU property. It also includes the property, facilities, and leased premises of organizations recognized by CMU, including CMU Housing and CMU-Recognized Housing.

**Clery Act** means the federal Jeanne Clery Disclosures of Campus Security Policy and Campus Crime Statistics Act.

**CMU** means Central Michigan University.

**CMU Housing** means housing owned or operated by CMU, such as residence halls and apartments.

**CMUPD** means the Central Michigan University Police Department.

**CMU-Recognized Housing** means housing not owned by CMU but where recognized student organizations dwell, including recognized fraternity and sorority chapter dwellings.

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Authority: George E. Ross, President

History: New Policy

Indexed as: Sexual Misconduct; Sexual Assault; Title IX; Sexual Harassment; Dating Violence; Discrimination; Domestic Violence; Stalking

Title/Subject: **Sexual Misconduct Policy**

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**Complainant** means a person allegedly subjected to either Sexual Misconduct or Retaliation in violation of this Policy.

**Complaint** means a brief written statement of facts sufficient to put a reasonable person on notice of an alleged violation of this Policy.

**Confidential Resources** means those people or entities that are not required, either by law or by policy, to report an allegation of Sexual Misconduct to the Title IX Coordinator and that also provide confidential counseling and support services to people impacted by alleged acts of Sexual Misconduct, whether or not that person chooses to file a Complaint, file criminal charges, or otherwise participate in any processes referenced in this Policy or its Procedures.

**Consent** means a voluntary and affirmative mutually understandable communication of willingness to participate in particular sexual activity or behavior, expressed either by words or clear, unambiguous action. Additional information regarding consent can be found in section II of this Policy.

**Dating Violence** means violence by a person who has been in a romantic or intimate relationship with the Complainant. Whether there was such relationship will be gauged by the length, type, and frequency of interaction.

**Determination** means a written report prepared at the end of an investigation into an alleged violation of this Policy that includes a conclusion as to whether or not a violation of this Policy occurred and the rationale for the conclusion.

**Domestic Violence or Intimate Partner Violence** means a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the Complainant, by a person with whom the Complainant shares a child in common, by a person who is cohabitating with or has cohabitated with the Complainant as a spouse, by a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of the applicable jurisdiction, or by any other person against a Complainant who is protected from that person's acts under the domestic or family violence laws of the applicable jurisdiction.

**Impact Statement** means a brief written statement prepared after the Determination by either a Complainant or a Respondent regarding how the violation of this Policy has affected that person and that is used to assist in determining appropriate sanctions, interventions, or accommodations.

**Incapacitation** means a person lacks the ability for self-care or to understand the nature of that person's conduct.

**Interim Measures** means those support services, accommodations, and interventions available to a Complainant, a Respondent, or University Community Members experiencing the effects of Sexual Misconduct that aim to mitigate the effects of the alleged misconduct and otherwise promote the safety of University Community Members.

**Intimidation** means to unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct, but without displaying a weapon or subjecting the victim to actual physical attack.

**OCRIE** means the Central Michigan University Office of Civil Rights and Institutional Equity.

**Respondent** means a person accused of violating this Policy.

Title/Subject: **Sexual Misconduct Policy**

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**Responsible Employee** means a person:

- who has the duty to take action to redress Sexual Misconduct;
- who has the duty of reporting incidents of Sexual Misconduct or any other misconduct by students; or
- who a student reasonably believes has this authority or duty.

**Retaliation** means an adverse action taken against a person because that person:

- complained of Sexual Misconduct or Retaliation in good faith;
- cooperated in an investigation under this Policy or its Procedures; or
- participated in proceedings brought under this Policy or its Procedures.

**Sanctioning Official** means the person at CMU responsible for determining the appropriate sanctions for a specific violation of this Policy.

**Sexual Assault** means touching of a sexual nature without consent, including, but not limited to, any of the following acts:

- penetration, no matter how slight, of a person's vagina or anus with any body part or object without the Complainant's consent;
- penetration, no matter how slight, of a person's mouth by another person's sex organ without the Complainant's consent;
- intentional touching, without the Complainant's consent, of a person's intimate body parts, or any materials, such as clothing, covering the immediate area of a person's intimate body parts, including, but not limited to, that person's breasts, buttocks, groin, or mouth, for the purposes of sexual arousal or gratification, a sexual purpose, or in a sexual manner for revenge, to inflict humiliation, or out of anger;
- sexual intercourse between people where the sexual intercourse would constitute incest under the applicable jurisdiction's law; or
- sexual intercourse with a Complainant who is under the statutory age of consent.

**Sexual Exploitation** means conduct involving a person taking, or attempting to take, non-consensual or abusive sexual advantage of a Complainant when such conduct would not otherwise be defined as sexual harassment or sexual assault including, but not limited to, prostitution, sexual voyeurism, or taking pictures of a sexual nature without the Complainant's consent or exceeding the boundaries of that consent.

Title/Subject: **Sexual Misconduct Policy**

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**Sexual Harassment** means nonconsensual sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature where:

- submission to such conduct is made either explicitly or implicitly a condition of a Complainant's employment or academic standing;
- submission to or rejection of such conduct is used as the basis for employment decisions or for academic evaluation, grades, or advancement; or
- such conduct has the purpose or effect of unreasonably interfering with a Complainant's work or academic performance, or creating an intimidating or hostile environment regarding education, employment, housing, or participation in CMU activities.

**Sexual Misconduct** means unwelcome conduct of a sexual nature committed without consent or by force, intimidation, coercion, or manipulation. Additional information regarding what conduct may be considered Sexual Misconduct can be found in section I.A.1.a of this Policy.

**Stalking** means a course of conduct directed at a specific Complainant that would cause a reasonable person to fear for that person's own or someone else's safety, or to suffer substantial emotional distress. Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

**Student** means a person who has enrolled at CMU, either full-time or part-time, pursuing undergraduate, graduate, or non-degree studies. People who have been enrolled at CMU, and who have not withdrawn, are students even when they are not enrolled for a particular term. Students also include people who have been admitted to CMU and who, before their first attendance, participate in activities intended only for prospective students (e.g., orientation, leadership activities, band, or other camps, athletic training and practices).

**Third Party Complainant** means a person or entity with information that a violation of this Policy may have occurred, that files a Complaint on behalf of Complainant, with the intent to stand in the place of the Complainant, and that is not otherwise a Complainant.

**University Community Members** means CMU students, faculty, staff, and certain third parties including, but not limited to, guests, contractors, consultants, and their employees.

**University Members** means CMU students, faculty, and staff.

## **POLICY:**

### **I. Policy Coverage & Prohibited Conduct**

A. This Policy prohibits acts of Sexual Misconduct and Retaliation both on and off Campus.

1. Prohibited Conduct

- a. **Sexual Misconduct**, as defined by this Policy, includes, but is not limited to, the following:
- (A) Dating Violence;
  - (B) Domestic Violence and Intimate Partner Violence;
  - (C) Sexual Assault;
  - (D) Sexual Exploitation;
  - (E) Sexual Harassment; and
  - (F) Stalking.



Title/Subject: **Sexual Misconduct Policy**

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- G. Consent cannot be obtained from a person who does not have the capacity to give consent under the laws of the applicable jurisdiction because of that person's physical or mental disability.
- H. Consent cannot be obtained from someone through intimidation, coercion, force, or threat of coercion or force.

**III. Reporting**

- A. Reports of alleged Sexual Misconduct or Retaliation may be made by a:
  - 1. Complainant;
  - 2. Third Party Complainant;
  - 3. Responsible Employee; or
  - 4. University Community Member.
- B. **Mandatory Reporting by Responsible Employees**
  - 1. **Responsible Employees**
    - a. All CMU employees including, but not limited to, the following are Responsible Employees:
      - (A) Senior Officers;
      - (B) Regular Faculty;
      - (C) Fixed Term Faculty;
      - (D) CMED Faculty;
      - (E) Graduate Assistants;
      - (F) Teaching Assistants;
      - (G) Postdoctoral Research Fellows;
      - (H) Athletic Coaches, Trainers, and Staff;
      - (I) Public Broadcasting Staff;
      - (J) Office Professionals;
      - (K) CMUPD employees;
      - (L) Service Maintenance Staff;
      - (M) Professional and Administrative Staff;
      - (N) Temporary Staff;
      - (O) Resident Hall Directors and all other residential hall staff; and
      - (P) Peer Advisors and other Residential College staff.
    - b. **Exceptions.** The following people are not Responsible Employees:
      - (A) People acting in the role of, or employed by, a Confidential Resource, only to the extent that they are serving in that role;
      - (B) Office professional staff serving in an administrative support role for a Confidential Resource, only to the extent they are serving in that role;
      - (C) Direct supervisors of a person acting as a Confidential Resource, only to the extent information shared regarding an alleged incident of Sexual Misconduct is shared for the purposes of providing support services concurrently or prospectively;
      - (D) People employed by CMU as journalists for a CMU sponsored or supported media outlet, only to the extent they are serving in a journalistic role; and
      - (E) Faculty members directly supervising students in a practicum course, only to the extent information shared regarding an alleged incident of Sexual Misconduct is shared for the purposes of providing mental or physical health services concurrently or prospectively.
  - 2. Responsible Employees are required to promptly report allegations of Sexual Misconduct to the Title IX Coordinator, or designee, whose contact information can be found in Supplemental Appendix A.
  - 3. Responsible Employees are required to share information regarding the alleged Sexual Misconduct known to them, including the names of the individuals involved in the alleged Sexual Misconduct, if known, with the Title IX Coordinator, or designee.

Title/Subject: **Sexual Misconduct Policy**

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4. **Exception.** Responsible Employees are not required to report allegations of Sexual Misconduct to the Title IX Coordinator, or designee, when the Responsible Employee learns about the allegation during a public awareness or activism event, or other public forum at which University Community Members disclose experiences with Sexual Misconduct. Examples of these types of events or forums include, but are not limited to, Take Back the Night and protests.
  - C. Responsible Employees should inform people with whom they are discussing allegations of Sexual Misconduct that:
    1. they are a Responsible Employee;
    2. they have a duty to report the alleged Sexual Misconduct to the Title IX Coordinator; and
    3. there are Confidential Resources available.
  - D. **Reporting Procedures**
    1. Reports of alleged Sexual Misconduct or Retaliation should be reported to the Title IX Coordinator, or designee, whose contact information can be found in Supplemental Appendix A.
    2. In the event of an emergency, people should seek immediate assistance from law enforcement by dialing 911 or by contacting the appropriate local law enforcement agencies. A list of local law enforcement agencies where CMU has physical operations is contained in Supplemental Appendix A.
    3. **Affiliated Entities.** If a University Member makes a report of alleged Sexual Misconduct to an employee of an entity affiliated with CMU, the individual receiving the report should immediately report that concern to the Title IX Coordinator, or designee.
- IV. **Confidential Resources.**
- A. Confidential Resources available to University Members on Campus include:
    1. CMU Counseling Center;
    2. CMU Counselors in Residence;
    3. CMU Sexual Aggression Peer Advocates (SAPA);
    4. health care providers, including medical professionals at CMU's University Health Services, providing related health care services; or
    5. members of the clergy providing related clerical or spiritual guidance.
  - B. Entities providing confidential counseling, advocacy, physical health, mental health, legal, or immigration resources may also be available off Campus. See Supplemental Appendices A and B.
  - C. Contact information for both confidential and non-confidential resources available on and off Campus can be found in Supplemental Appendices A and B.
  - D. CMU makes no warranties, either express or implied, regarding confidentiality or with respect to any other aspect of services offered by resources off Campus.
  - E. There is no expectation that a concern or allegation of Sexual Misconduct brought to a Confidential Resource will be reported to the Title IX Coordinator, or designee, or that any statistical information will be shared with CMUPD for purposes of inclusion in CMU's Annual Security Report under the Clery Act.
  - F. Confidential Resources may, under limited circumstances, share information with third parties including, but not limited to, law enforcement, Child Protective Services, or the Title IX Coordinator. Possible circumstances include:
    1. in order to comply with a generally applicable law including, but not limited to:
      - a. The Michigan Child Protection Law;
      - b. Section 946 of the Michigan Mental Health Code regarding threats of physical violence against third persons.
      - c. a valid subpoena, search warrant or other lawfully-issued court order; or
      - d. a valid order to respond to any inquiry or complaint from, or filed with, a governmental administrative agency.
    2. when an act of Sexual Misconduct occurs during the delivery of support services.

Title/Subject: **Sexual Misconduct Policy**

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**V. Timeliness**

- A. To promote timely and effective review, allegations of Sexual Misconduct or Retaliation should be reported to the Title IX Coordinator, or designee, as soon as possible.
- B. The Title IX Coordinator, or designee, may initiate an investigation into an allegation of Sexual Misconduct made at any time. However, a delay in reporting an allegation may make it more difficult, or impossible, to gather relevant and reliable information.
- C. **Evidence Preservation**
  - 1. A Complainant who may wish to file criminal charges or obtain a personal protective order should:
    - a. consider having a forensic examination by a trained medical professional, such as a Sexual Assault Nurse Examiner (i.e. a “SANE”) for the purposes of preserving evidence; and
    - b. refrain from changing clothes, showering, or otherwise altering Complainant’s physical state after an incident until consulting with a medical or law enforcement professional regarding how to best preserve the evidence.
  - 2. Completion of a forensic examination by a trained medical professional is not a prerequisite to filing a Complaint.
  - 3. It is important to preserve evidence, including the results of a forensic examination by a trained medical professional, that may assist in proving that the alleged Sexual Misconduct or related criminal offense occurred or it may otherwise be helpful in obtaining a personal protection order.
  - 4. The time period for completion of a forensic examination by a trained medical professional varies by jurisdiction. A Complainant considering undergoing a forensic examination by a trained medical professional should consult with one of the appropriate resources listed in Supplemental Appendices A and B to determine the applicable time period.
  - 5. Entities providing access to a SANE can be found in Supplemental Appendix B.

**VI. Title IX Coordinator**

- A. The Director of OCRIE shall serve as CMU’s Title IX Coordinator.
- B. The Title IX Coordinator has responsibility for overseeing CMU’s response to all allegations of Sexual Misconduct, and identifying and addressing any patterns or systemic problems uncovered during the review of these allegations.
- C. The Title IX Coordinator has the responsibility for taking steps to ensure compliance with CMU’s policies regarding allegations of Sexual Misconduct.
- D. The Title IX Coordinator must receive all allegations of Sexual Misconduct that must be reported under this Policy.
- E. The contact information for the Title IX Coordinator can be found in Supplemental Appendix A.

**VII. Privacy**

- A. All University Community Members who participate in a process under this Policy or its Procedures are expected to keep private any information obtained in the process to the best of their ability.
- B. Under some circumstances, a University Community Member who fails to keep private, to the best of that member’s ability, information received during that member’s involvement in a process under this Policy or its Procedures could face sanctions if disclosure of that information constitutes:
  - 1. Sexual Harassment;
  - 2. Retaliation;
  - 3. a violation of a law, regulation, or policy regarding the disclosure of confidential employment or education records; or
  - 4. a violation of a generally applicable law, regulation, or CMU policy.
- C. Notwithstanding the foregoing, CMU will not require a University Community Member to abide by any nondisclosure agreement, in writing or otherwise, that would prevent the disclosure of information received during that member’s involvement in a process under this Policy or its Procedures.

Title/Subject: **Sexual Misconduct Policy**

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- D. The private nature of information provided to the Title IX Coordinator and OCRIE will be accorded the utmost respect.
- E. The Title IX Coordinator or OCRIE may disclose information received under the following circumstances:
  - 1. to the extent provided by this Policy and its Procedures;
  - 2. to the extent necessary to:
    - a. eliminate the alleged Sexual Misconduct;
    - b. remedy the effects of the alleged Sexual Misconduct;
    - c. complete an investigation under this Policy; or
    - d. complete any sanctioning processes under this Policy; or
  - 3. to the extent required by law, including, but not limited to:
    - a. the Michigan Freedom of Information Act;
    - b. the Michigan Bullard-Plawecki Employee Right to Know Act;
    - c. the Family Educational Rights and Privacy Act (i.e. "FERPA");
    - d. a valid subpoena, search warrant or other lawfully-issued court order; or
    - e. a valid order to respond to any inquiry or complaint from, or filed with, a governmental administrative agency.
- F. CMU has federal reporting obligations under the Clery Act, including the obligation to provide statistics to the CMUPD of certain reported crimes. CMU will not include a Complainant's name or other identifying information in publicly available reports or timely warnings, as proscribed by the Clery Act.
- G. CMU may need to report an incident to local law enforcement under certain circumstances including, but not limited to, an incident where there is a clear and imminent danger, an incident involving a weapon, an incident involving a minor, or an incident warranting the undertaking of security or safety measures for the protection of the Complainant or of University Community Members.

**VIII. Interim Measures**

- A. When a University Community Member experiences an act of alleged Sexual Misconduct or Retaliation, CMU may institute Interim Measures regardless of whether a Complaint has been filed or the Complainant wishes to participate in this Policy or its Procedures' processes.
- B. The Title IX Coordinator, or designee, will coordinate Interim Measures with the appropriate CMU units.
- C. Privacy will be maintained as much as reasonably possible when Interim Measures are provided, taken, or otherwise made.
- D. The specific Interim Measures provided will be determined on a case-by-case basis.
- E. Interim Measures may be modified as necessary to remedy the effects of the alleged Sexual Misconduct or Retaliation and to promote safety.
- F. Possible Interim Measures available to a University Community Member may include, but are not limited to, one or more of the following:
  - 1. no contact orders;
  - 2. residential reassignments or removal;
  - 3. changes to employment assignments;
  - 4. changes to academic assignments;
  - 5. counseling;
  - 6. temporary suspension; or
  - 7. temporary delay of graduation or other academic progress.

**IX. Education & Training**

- A. Individuals involved in processing allegations of Sexual Misconduct and Retaliation shall undergo annual training on issues related to Sexual Misconduct and how to conduct investigatory and (when applicable) sanctioning processes that protects the safety of Complainants and the campus community, promotes accountability, and ensures due process.

Title/Subject: **Sexual Misconduct Policy**

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- B. CMU shall offer primary prevention and awareness programs regarding topics related to Sexual Misconduct to new students, faculty, and staff as appropriate.
- C. CMU shall offer ongoing programs focusing on increasing awareness or understanding of topics related to Sexual Misconduct throughout the year.
- X. **Parties' Rights**
  - A. **Complainant's Rights.** During any process defined under this Policy or its Procedures, a Complainant has the right to:
    - 1. have a support person or advisor of the Complainant's choice accompany the Complainant during any stage of the process.
      - a. The support person or advisor may not be permitted to ask or answer questions, or otherwise speak or advocate on behalf of the Complainant.
      - b. The support person may be asked to leave any meeting if the support person becomes disruptive or otherwise interferes with the process.
    - 2. participate or decline to participate in the process. However, even if a Complainant declines to participate, CMU may, in some instances, continue to investigate the matter and issue a Determination based on available information in accordance with section XIV of this Policy.
    - 3. consult with any of the resources otherwise available at any time. A list of confidential and non-confidential resources can be found in Supplemental Appendices A and B.
    - 4. be treated with sensitivity, dignity, and respect.
    - 5. request Interim Measures.
    - 6. be kept up-to-date regarding the status of the Complaint.
    - 7. not have Complainant's irrelevant past sexual history discussed during this process.
  - B. **Respondent's Rights.** During any process defined under this Policy or its Procedures, a Respondent has the right to:
    - 1. have a support person or advisor of the Respondent's choice accompany the Respondent during any stage of the process.
      - a. The support person or advisor may not be permitted to ask or answer questions, or otherwise speak or advocate on behalf of the Respondent.
      - b. The support person may be asked to leave any meeting if the support person becomes disruptive or otherwise interferes with the process.
    - 2. participate or decline to participate in the process. However, even if a Respondent declines to participate, CMU may, in some instances, continue to investigate the matter and issue a Determination based on available information.
    - 3. consult with any available resources otherwise available at any time. A list of confidential and non-confidential resources can be found in Supplemental Appendices A and B.
    - 4. be treated with sensitivity, dignity, and respect.
    - 5. request Interim Measures.
    - 6. be kept up-to-date regarding the status of the Complaint against Respondent.
    - 7. not have the Respondent's irrelevant past sexual history discussed during the process.
  - C. **Third Party Complainants.** Any of the protections and rights extended to a Complainant in this Policy or its Procedures are equally applicable to a Third Party Complainant.
- XI. **Concurrent Criminal Complaints**
  - A. The Complainant has the right to pursue charges or file a concurrent complaint with local law enforcement or any other state or federal agencies.
  - B. OCRIE has a legal and moral obligation to investigate alleged violations of this Policy independent of any criminal investigations carried out by law enforcement, including CMUPD.
  - C. OCRIE will not necessarily wait for the conclusion of a criminal investigation or for criminal judicial proceeding to begin before it commences its own independent investigation into the alleged violations of this Policy.
  - D. OCRIE will request available evidence from law enforcement conducting any parallel criminal investigation.

Title/Subject: **Sexual Misconduct Policy**

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- E. CMU will comply with reasonable requests by law enforcement for cooperation in their criminal investigation as follows:
  - 1. CMU will comply with lawful requests for information made by law enforcement.
  - 2. At the request of law enforcement, OCRIE may temporarily delay its investigation into an alleged violation of this Policy while law enforcement gathers evidence for a reasonable amount of time.
    - a. After a temporary and reasonable delay to allow for law enforcement to gather evidence, OCRIE will promptly resume its investigation under this Policy and its Procedures.
    - b. Interim measures may be instituted or continued while law enforcement gathers evidence, regardless of whether or not OCRIE has temporarily delayed its investigation into an alleged violation of this Policy.
- F. Contact information for local law enforcement in jurisdictions in which CMU has physical operations can be found in Supplemental Appendix A of this Policy.

## **XII. Time Frames**

- A. CMU will resolve allegations of Sexual Misconduct and Retaliation in a reasonable, prompt, and equitable manner.
- B. CMU endeavors to issue a Determination and, if applicable, any sanctions within sixty (60) days of written notification to the Complainant that OCRIE will undertake an investigation of an alleged violation of this Policy. However, all time frames expressed in this Policy and its Procedures are meant to be guidelines and not rigid requirements.
- C. Factors that may affect the length of time necessary to completely resolve an allegation of Sexual Misconduct or Retaliation include, but are not limited to: the complexity of the allegations; the availability of the Complainant, the Respondent, and witnesses; the reluctance of the Complainant to file a Complaint; the effect of concurrent criminal investigations; intervening closures of CMU; the necessity to provide for rights under any applicable collective bargaining agreement; and any other unforeseeable circumstances.
- D. In the event a CMU unit determines it requires additional time beyond the time frames set forth in this Policy or its Procedures to fully and properly carry out its responsibilities under this Policy or its Procedures, it will provide simultaneous written notice to the Complainant, the Respondent, and the Title IX Coordinator, or designee, notifying them of the:
  - 1. anticipated length of the delay; and
  - 2. general nature of the circumstances causing the delay.

## **XIII. Preliminary Inquiry**

- A. Upon actual or constructive notice of an alleged violation of this Policy, and prior to initiating an investigation, the Title IX Coordinator, or designee, will undertake a preliminary inquiry to determine if the alleged conduct, considered in a light most favorable to the Complainant, could constitute a violation of this Policy.
- B. If the alleged conduct, considered in the light most favorable to the Complainant, could constitute a violation of this Policy, the Title IX Coordinator, or designee, will:
  - 1. initiate an investigation under this Policy; and
  - 2. provide the Complainant with written notification regarding the decision to begin an investigation.
- C. If the alleged conduct, considered in the light most favorable to the Complainant, could not constitute a violation of this Policy, the Title IX Coordinator, or designee, will:
  - 1. may suggest another CMU unit with appropriate jurisdiction to address the alleged conduct; and
  - 2. will provide the Complainant written notification regarding the decision not to investigate the alleged violation of this Policy.

## **XIV. Consideration of Confidentiality**

- A. The Title IX Coordinator, or designee, will respectfully consider all requests by a Complainant:
  - 1. that Complainant's identifying information not be shared;
  - 2. that the alleged Sexual Misconduct or Retaliation to not be investigated under this Policy; or

Title/Subject: **Sexual Misconduct Policy**

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3. to otherwise not participate in an investigation under this Policy.
  - B. A request made pursuant to section XIV.A of this Policy severely limits CMU's ability to investigate the allegations and pursue sanctions against a Respondent, if warranted. Therefore, there may be circumstances in which the Title IX Coordinator, or designee, cannot honor a Complainant's request for confidentiality in light of CMU's obligation to provide a safe and non-discriminatory environment for all University Community Members.
  - C. The Title IX Coordinator, or designee, will consider the following factors in determining whether or not the Complainant's request pursuant to section XIV.A of this Policy can be honored:
    1. the risk that the Respondent will commit additional acts of Sexual Misconduct or other violence, such as:
      - a. whether there have been other allegations of Sexual Misconduct committed by same Respondent;
      - b. whether the Respondent has a history of arrests or records indicating a history of Sexual Misconduct or other violence;
      - c. whether the Respondent threatened further Sexual Misconduct or other violence against the Complainant or others; or
      - d. whether the alleged Sexual Misconduct was committed by multiple Respondents;
    2. whether the alleged Sexual Misconduct was perpetrated with a weapon;
    3. whether the Complainant was a minor at the time of the alleged Sexual Misconduct;
    4. whether the Title IX Coordinator, or designee, possesses other means to obtain relevant evidence of the Sexual Misconduct (e.g., security cameras or personnel, physical evidence); or
    5. whether the Complainant's allegation reveals a pattern of perpetration (e.g., via illicit use of drugs or alcohol) at a given location or by a particular group.
  - D. If the Title IX Coordinator, or designee, cannot honor a Complainant's request pursuant to section XIV.A of this Policy, the Title IX Coordinator, or designee, will inform Complainant in writing prior to initiating an investigation:
    1. that the Title IX Coordinator, or designee, cannot honor the Complainant's request;
    2. about the steps that will be taken to maintain the Complainant's privacy; and
    3. about the additional resources and accommodations available to the Complainant, if any.
  - E. A request pursuant to section XIV.A of this Policy does not limit a Complainant's ability to access confidential resources or otherwise receive accommodations to mitigate the effects of the alleged Sexual Misconduct.
- XV. **Standard of Proof.** All allegations of Sexual Misconduct and Retaliation must be proven by a preponderance of the evidence, which means that, in the investigator's judgment, it is more likely than not that a violation of this Policy occurred.
- XVI. **Withdrawals, Resignations, & Graduation.** If a Respondent ceases enrollment or employment with CMU before final conclusion of all processes under this Policy or its Procedures, CMU will continue those processes, to the extent it is able, whether or not the Respondent elects to continued participation.
- XVII. **Conflicts of Interest**
- A. If the Complainant or the Respondent believes that the investigator assigned to the Complaint has a conflict of interest or is impermissibly biased in the matter, the Complainant or the Respondent may request an alternative investigator.
    1. This request must be made in writing to the Title IX Coordinator within seven (7) days of when the Complainant or Respondent knew or should have known of the alleged conflict of interest or impermissible bias.
    2. The written request must contain sufficient information and details to establish that the investigator has a conflict of interest or impermissible bias.

Title/Subject: **Sexual Misconduct Policy**

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- B. An investigator may seek to recuse oneself from an investigation if the investigator believes there may be a conflict of interest that prevents the investigator from being unbiased in carrying out the investigation.
  - 1. A request to recuse oneself must be made in writing to the Title IX Coordinator and state the basis for the request.
  - 2. The Title IX Coordinator will grant or deny this request in writing.
- C. It is within the Title IX Coordinator's discretion to:
  - 1. appoint an alternative investigator;
  - 2. direct the investigator to fairly address the conflict of interest or impermissible bias during the investigation; or
  - 3. reject the request on the grounds that no conflict of interest or impermissible bias was demonstrated.
- D. In the event that the Title IX Coordinator has a conflict of interest or is impermissibly biased, the General Counsel, or designee, which may include a retained, neutral, outside third-party, will serve in the role of the Title IX Coordinator with respect to that specific allegation.

**PROCEDURE:**

**I. Investigations**

**A. Inclusion of Other CMU Units**

- 1. OCRIE may invite other CMU units or offices to participate in its investigation if OCRIE determines that its investigation may lead to violations of other CMU policies outside of its jurisdiction.
- 2. OCRIE may also invite other CMU units or offices to participate in its investigation if required by the terms of an applicable collective bargaining agreement.
- 3. The following CMU units are often included in investigations under this Policy:
  - a. Office of Faculty Personnel Services if the Respondent is faculty member;
  - b. Office of Human Resources – Employee Relations if the Respondent is a staff member; and
  - c. Office of Student Conduct if the Respondent is a student.

**B. Investigatory Powers.** In order to carry out its obligations under this Policy and its Procedures, OCRIE may interview people, inspect documentary evidence, and review other evidence that may otherwise be available to it.

- 1. Unless either party indicates an unwillingness to participate in the investigatory process, OCRIE will separately interview the Complainant and the Respondent.
  - a. It is within OCRIE's discretion to interview a Complainant, Respondent, or any witness, multiple times.
  - b. Within five (5) calendar days of being interviewed by OCRIE, the Complainant or the Respondent may supplement their oral testimony with a written statement provided to the OCRIE investigator.
- 2. A Complainant, Respondent, and any witnesses interviewed by OCRIE may provide OCRIE with evidence, documentary or otherwise, that the person deems relevant to the investigation.
- 3. OCRIE will not return any evidence it receives or collects.
- 4. OCRIE is permitted to independently, and on its own volition, retrieve any evidence available to it.
- 5. It is within OCRIE's discretion to determine which evidence it will consider or witnesses to interview.
- 6. OCRIE, at its discretion, may consider character witness evidence only under exceptional circumstances.

Title/Subject: **Sexual Misconduct Policy**

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**C. Investigatory Process**

1. **Initiating an Investigation.** Upon the direction of the Title IX Coordinator, or designee, OCRIE will undertake a prompt and equitable investigation of an alleged violation of this Policy.
2. **Complaint**
  - a. OCRIE will request that the Complainant prepare a Complaint, if not already prepared.
  - b. A Third Party Complainant may prepare or file a Complaint with OCRIE on behalf of a Complainant.
  - c. If OCRIE is investigating an allegation of a violation of this Policy without a Complainant's active participation, OCRIE will draft the Complaint.
  - d. Under certain circumstances, OCRIE may draft a Complaint on behalf of a Complainant and have the Complainant endorse it.
3. **Notice to Respondent**
  - a. Within twenty-one (21) days of receiving a Complaint endorsed by Complainant and the determination by the Title IX Coordinator, or designee, that OCRIE will undertake an investigation of an alleged violation of this Policy, OCRIE will provide, or cause to be provided, written notice to Respondent:
    - (A) of the general nature of the allegations;
    - (B) a request to meet with OCRIE; and
    - (C) notice that if Respondent does not elect to participate in the investigation, OCRIE will carry out its investigation based on available information and that the Respondent may still be subject to sanction pursuant to this Policy and its Procedures.
  - b. Any notices to faculty or staff will also comport with any requirements of the applicable collective bargaining agreement, if any, regarding notice of investigations that may lead to discipline.
  - c. A copy of this notice may also be sent to the following:
    - (A) if the Respondent is faculty or staff, a copy of the written notice may also be provided to:
      - (1) the Vice President for the Respondent's division or the Provost;
      - (2) the administrative head of the appropriate personnel office; and
      - (3) other appropriate people;
    - (B) if the Respondent is a senior officer or an employee in the President's Division, a copy of the written notice may be sent to the President;
    - (C) if the Respondent is the President, a copy of the written notice may be sent to the Chair of the Board of Trustees and the General Counsel;
    - (D) if the Respondent is a student, a copy of the written notice may be sent to:
      - (1) the Office of Student Conduct; and
      - (2) other appropriate people; and
    - (E) if the Respondent is a Contractor, Guest, Volunteer, etc., a copy of the written notice may be sent to other appropriate people.

**D. Determination**

1. Each Determination will contain, at a minimum:
  - a. an overview of the investigation undertaken;
  - b. a summary of all evidence and testimony reviewed and considered;
  - c. findings of fact based on the available evidence and testimony;
  - d. a conclusion as to whether or not a violation of this Policy occurred, or if insufficient evidence exists to make such a conclusion;
  - e. the rationale and analysis in support of the findings and conclusion;
  - f. recommended sanctions to eliminate the Sexual Misconduct, prevent its recurrence, and remedy its effects; and



Title/Subject: **Sexual Misconduct Policy**

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2. **Possible Sanctions**
    - a. **Reprimand:** A written reprimand, including the possibility of more severe disciplinary sanctions in the event of the finding of a subsequent violation of CMU regulations within a stated period of time.
    - b. **Removal from CMU Housing:** Cancellation of a housing agreement or lease and required vacation of CMU Housing.
    - c. **Campus Restrictions:** Limitations on the times and/or places where a Respondent may be present on-Campus.
    - d. **Educational Programs:** Participation in educational programs, such as training, workshops, seminars, or other educational activities.
    - e. **Revocation of CMU Privileges:** Revocation of CMU privileges, such as participation in extra-curricular activities, for a definite or indefinite period of time.
    - f. **Disciplinary Probation:** Subjection to a period of critical examination and evaluation of behavior.
    - g. **No Contact Orders:** Prohibition on all forms of contact with certain people.
    - h. **Suspension:** Exclusion from classes and other privileges or activities as set forth for a definite period of time.
    - i. **Dismissal:** Permanent termination of student status.
  3. **Minimum Sanction.** The Sanctioning Official must, at a minimum, impose the sanction of a suspension if a Respondent is found to have violated this Policy by committing an act of Sexual Assault, as defined by this Policy.
  4. **Impact Statements**
    - a. Within five (5) days of being given notice of the Determination, the Complainant or Respondent may submit an Impact Statement to the Title IX Coordinator, or designee.
      - (A) The Title IX Coordinator, or designee, will provide the Impact Statements, if any, to the Sanctioning Official.
      - (B) In the event that neither the Respondent nor the Complainant submits an Impact Statement, the Title IX Coordinator, or designee, will inform the Sanctioning Official that no Impact Statement was submitted.
    - b. The Sanctioning Official shall determine the appropriate sanction after receiving the Impact Statement or receiving notice from the Title IX Coordinator, or designee, that no Impact Statement was submitted.
  5. **Time Frame.** Generally, the Sanctioning Official will determine a sanction within ten (10) days of being given notice that the Determination is available for distribution.
- C. If the Respondent is **Faculty or Staff**
1. **Possible Sanctions**
    - a. **Written Reprimand:** Written documentation of a failure to abide by CMU policy or procedures maintained in the employee's personnel file.
    - b. **Educational Programs:** Participation in educational programs, such as training, workshops, seminars, or other educational activities.
    - c. **Revocation of CMU Privileges:** Revocation of CMU privileges, such as participation in extra-curricular or volunteer activities, for a definite or indefinite period of time.
    - d. **Campus Restrictions:** Limitations on the times and/or places where a Respondent may be present on campus.
    - e. **No Contact Orders:** Prohibition on all forms of contact with certain people.
    - f. **Suspension:** Exclusion from work, with or without pay, and other related activities as set forth for a definite period of time.
    - g. **Termination:** Permanent separation of the employment relationship.
  2. **Time Frame.** Generally, the Sanctioning Official will determine a sanction within ten (10) days of being given the Determination unless the terms of the applicable collective bargaining agreement require otherwise.

Title/Subject: **Sexual Misconduct Policy**

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- D. If the Respondent is a **Contractor, Guest, Volunteer, etc.**
  - 1. **Possible Sanctions**
    - a. **Trespass Warning:** Notice that future visits to campus may result in a ticket for trespassing.
    - b. **Campus Restrictions:** Limitations on the times and/or places where a Respondent may be present on campus.
    - c. **No Contact Orders:** Prohibition on all forms of contact with certain people while on campus.
    - d. **Relationship Termination:** Termination of the relationship (e.g. contractual, volunteer, sponsorship, athletic booster, donor, etc.) between the Respondent and CMU.
  - 2. **Time Frame.** Generally, the Sanctioning Official will determine a sanction within ten (10) days of being given the Determination unless the terms of an applicable contract requires otherwise.
- E. **Pendency During Appeals.** No final disciplinary action based on the findings and conclusions of the Determination shall be taken against the Respondent during any appeal process, although Interim Measures may be instituted or continued until all appeals are exhausted.
- F. **Additional Remedies, Interventions, and Accommodations**
  - 1. Regardless of the nature of the Respondent's relationship with CMU, or any sanctions imposed pursuant to these Procedures, additional remedies, interventions, and accommodations may be available to a Complainant, including a Third Party Complainant, or a University Community Member, either individually or collectively.
  - 2. The Title IX Coordinator, or designee, will coordinate additional remedies, interventions, and accommodations, if any.
  - 3. Additional remedies, interventions, and accommodations, if any, will be determined on a case-by-case basis.
  - 4. Possible additional remedies, interventions, and accommodations include, but are not limited to, the following:
    - a. residential reassignments;
    - b. changes to employment assignments;
    - c. changes to academic assignments;
    - d. physical or mental health related accommodations;
    - e. counseling;
    - f. referral to a CMU entity, other than OCRIE, for additional consideration;
    - g. evaluation of policies or procedures; and
    - h. educational programs or forums.

### III. **Appeal Procedures**

- A. Appeal of the **Determination**
  - 1. **All** Complainants, including a Third Party Complainant, and Respondents may appeal a Determination subject to the provisions of this Policy and its Procedures.
  - 2. **Grounds for Appeal.** A Complainant or a Respondent may only appeal a Determination on the grounds that:
    - a. there has been the discovery of new information or evidence that:
      - (A) would have a material bearing on the final conclusion made by OCRIE; and
      - (B) the person appealing establishes by a preponderance of evidence in the written appeal that such information or evidence was reasonably unavailable at the time the Determination was issued by OCRIE; or
    - b. the OCRIE investigator was personally biased in the investigation, and
      - (A) the Determination was improperly influenced based on such personal bias; and
      - (B) the person appealing establishes by a preponderance of evidence in the written appeal that:
        - (1) the issue of personal bias was raised during the course of the investigation (if the person knew or should have known of the alleged personal bias), and

Title/Subject: **Sexual Misconduct Policy**

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- (2) the OCRIE investigator failed to fairly address the alleged personal bias in (or before) Determination or that the findings of fact, recommendations, or conclusions demonstrate an improper bias.
3. **Timeliness.** An appeal of a Determination must be made in writing to the President, care of the Executive Assistant to the President, and delivered to the office of the President in 106 Warriner Hall within seven (7) days of receipt of the notice of the availability of the Determination that is being appealed.
4. **Initial Review.** Within fourteen (14) days of receiving a written appeal, the President, or designee, shall make an initial determination regarding whether or not the content of the written appeal, if taken as true, establishes by a preponderance of the evidence sufficient grounds for an appeal pursuant to section III.A.2 of these Procedures.
  - a. If there are insufficient grounds for an appeal, the President, or designee, shall provide the Complainant, the Respondent, and the Title IX Coordinator with concurrent written notice that the appeal has been denied and dismissed.
  - b. If there are sufficient grounds for an appeal, the President, or designee, shall provide the Complainant, the Respondent, and the Title IX Coordinator, or designee, with concurrent written notice that an appeal committee will be appointed.
  - c. There is no appeal from this decision.
5. **Appeal Committee.**
  - a. The appeal shall be conducted by a committee:
    - (A) composed of three members; and
    - (B) appointed by the President with one member appointed as chair.
  - b. Within ten (10) days of a decision that there are sufficient grounds for an appeal, the Executive Assistant to the President shall provide simultaneous notice of the names of the appeal committee members to the Complainant, the Respondent, and Title IX Coordinator, or designee.
  - c. Within five (5) days after receipt of the names of the members of the appeal committee, both the Complainant and the Respondent may submit written objections to the President, or designee, to the appointment of any of the appeal committee member(s) on the basis of that member's inability to act impartially.
    - (A) The written objection must describe specifically why the member cannot act impartially.
    - (B) If the President, or designee, determines that a committee member cannot act impartially, then an alternate appointment shall be made.
    - (C) Following this review, the President's decision regarding committee appointments is final.
6. **Written Explanations & Responses**
  - a. The appeal committee will request a written explanation of the following from the appealing party:
    - (A) the reason for the appeal under section III.A.2.a or III.A.2.b of these Procedures; and
    - (B) all information or evidence that supports the basis for the appeal.
  - b. The appealing party shall submit the written explanation within fourteen (14) days of the appeal committee's request.
  - c. After receiving the written explanation, the appeal committee shall provide a copy of the written explanation to OCRIE within seven (7) days.
  - d. OCRIE may provide the appeal committee a written response within fourteen (14) days after receipt of the written explanation from the appeal committee.

Title/Subject: **Sexual Misconduct Policy**

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- 7. Appeal Decision**
- a. If the appeal is based upon the discovery of new information or evidence that would have a material bearing on the final conclusion made by OCRIE, OCRIE may determine that it will re-consider the Determination. In such a case:
    - (A) OCRIE shall notify the appeal committee, the Complainant, and the Respondent of its decision simultaneously and in writing.
    - (B) OCRIE shall re-open and proceed with its investigation in light of the new evidence, which may include additional interviews of the Complainant, Respondent, or witnesses.
    - (C) The appeal will be placed on hold pending the re-investigation and a new Determination.
  - b. The appeal committee's deliberations will be closed to all people other than the appeal committee members.
  - c. The appeal committee will determine if the reasons for the appeal are supported by a preponderance of the evidence.
  - d. A decision will be made by a majority vote; no abstentions permitted, and shall be placed in writing and delivered to the President.
  - e. The decision of the appeal committee shall be one of the following:
    - (A) a recommendation to have OCRIE consider new information or evidence and a description of the new information or evidence to be considered;
    - (B) a recommendation to have the investigation reviewed by a third party outside OCRIE because of personal bias demonstrated by OCRIE (with the information or evidence supporting the basis for such recommendation);
    - (C) a recommendation to affirm the Determination.
  - f. The President, or designee, shall simultaneously send the decision of the appeal committee to the Complainant, the Respondent, OCRIE, the Title IX Coordinator, or designee, and all parties deemed necessary by the President.
  - g. If the President concurs with the appeal committee's recommendations, the President may do one (or more) of the following:
    - (A) accept the recommendation to have OCRIE consider the new information or evidence and re-investigate the complaint, as appropriate;
    - (B) accept the recommendation to have the investigation reviewed by a third party outside OCRIE because of personal bias demonstrated by OCRIE; or
    - (C) affirm the Determination.
  - h. The President, or designee, shall simultaneously send notice of the President's decision to the Complainant, the Respondent, OCRIE, the Title IX Coordinator, or designee, and all parties deemed necessary by the President.
- B. Appeal of the Sanction**
- 1. If the Respondent is a **Student**
    - a. **Grounds for Appeal.**
      - (A) The grounds for an appeal of a sanction are only that the terms or conditions of the sanction are fundamentally inappropriate or disproportionate based on the Determination.
      - (B) Under no circumstances may a sanction be reduced below any minimums established by this Policy or its Procedures.
      - (C) An appeal, if any, from the Sanctioning Official's decision regarding the appropriate sanctions is limited only to the terms and conditions of any sanction and may not be used as a collateral attack on the findings and conclusions contained within the Determination.
    - b. **Timeliness.** An appeal of the sanction must be made in writing to the Associate Vice President for Student Affairs within seven (7) days of notice of the sanction.

Title/Subject: **Sexual Misconduct Policy**

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- c. **Appeal Board**
  - (A) The appeal shall be conducted by an appeals board:
    - (1) composed of three faculty or staff members; and
    - (2) appointed by the Associate Vice President for Student Affairs, or designee, with one member appointed as chair.
  - (B) Within ten (10) days of receiving a written appeal, the Associate Vice President for Student Affairs, or designee, shall provide notice of the names of the appeal board members to the Complainant and the Respondent.
  - (C) Within five (5) days after receipt of the names of the members of the appeal committee, both the Complainant and the Respondent may submit written objections to the Associate Vice President for Student Affairs, or designee, to the appointment of any of the appeals board member(s) on the basis of that member's inability to act impartially.
    - (1) The written objection must describe specifically why the member cannot act impartially.
    - (2) If the Associate Vice President for Student Affairs, or designee, determines that an appeals board member cannot act impartially, then an alternate appointment shall be made.
    - (3) Following this review, the decision of the Associate Vice President for Student Affairs, or designee, regarding appeals board appointments is final.
- d. **Written Explanations & Responses**
  - (A) The appeals board will request a written explanation from:
    - (1) the **party appealing** as to why the terms and conditions of the sanction imposed are fundamentally inappropriate or disproportionate based upon the Determination and any evidence that supports this position; and
    - (2) the **party not appealing** as to why the terms and conditions of the sanction imposed are not fundamentally inappropriate or disproportionate based upon the Determination and any evidence that supports this position.
  - (B) The parties shall submit a written explanation pursuant to section III.B.1.d(A) of these Procedures within fourteen (14) days of the appeals board's request.
  - (C) After receiving the written explanations, the appeals board shall share the written explanations with the Sanctioning Official within seven (7) days.
  - (D) The Sanctioning Official may provide the appeals board a written response within fourteen (14) days after receipt of the written explanations from the appeals board.
- e. **Appeal Decision**
  - (A) The appeals board's deliberations will be closed to all people other than the appeals board members.
  - (B) The appeals board will determine if the reasons for the appeal are supported by a preponderance of the evidence.
  - (C) The appeals board may consider the following documents in order to resolve an appeal:
    - (1) the Determination;
    - (2) any timely submitted Impact Statements;
    - (3) the notice of the sanction sent to the parties;
    - (4) any written explanations submitted pursuant to section III.B.1.d(A) or III.B.1.d(D) of these Procedures.
  - (D) A decision will be made by a majority vote; no abstentions permitted, and shall be placed in writing and delivered to the Associate Vice President for Student Affairs within twenty-one (21) days from the Sanctioning Official's submission of a written response pursuant to section III.B.1.d(D) of these Procedures.

Title/Subject: **Sexual Misconduct Policy**

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- (E) The decision of the appeals board shall be one of the following:
    - (1) an affirmation of the sanction; or
    - (2) a rejection of the sanction and the imposition of an alternative sanction that is actually appropriate given the circumstances and nature of the violation of this Policy.
  - (F) The appeals board cannot reduce a sanction below any minimum sanction established by this Policy or its Procedures.
  - (G) The Associate Vice President for Student Affairs, or designee, shall simultaneously send the decision of the appeals board to the Complainant, the Respondent, the Sanctioning Official, OCRIE, and the Title IX Coordinator, or designee.
- f. **Appeal to the Vice President for Enrollment and Student Services**
- (A) A Complaint, Respondent, the Title IX Coordinator, or designee, or the Sanctioning Official may make a written application to the Vice President for Enrollment and Student Services to review such a decision made by the appeals board.
  - (B) The application must be received in the Office of the Vice President for Enrollment and Student Services within seven (7) days after the date of the appeals board decision.
  - (C) Failure to make an application for review within the time limit ends the right to make application for review.
  - (D) The application for review must contain the following information:
    - (1) Name of the Respondent in the proceeding in which the appeals board has rendered a decision.
    - (2) Name, address, and telephone number of the person making application for review.
    - (3) A copy of the appeals board decision involved.
    - (4) A statement as to what portion of the appeals board decision the applicant wishes reviewed, and the reason why the person making application for review considers the decision to be capricious, or the procedures followed to be fundamentally unfair.
    - (5) A statement of the relief requested from the Vice President of Enrollment and Student Services by the person making application for review.
  - (E) If the Vice President for Enrollment and Student Services elects to review a decision of the appeals board, either in part or entirely, the Vice President for Enrollment and Student Services will act in a prompt and equitable manner, allowing for equitable opportunities for both a Complainant and Respondent to address the Vice President for Enrollment and Student Services.
  - (F) The Vice President for Enrollment and Student Services will provide simultaneous written notice of the results of any review undertaken to the Complainant, Respondent, OCRIE, the Sanctioning Official, the Title IX Coordinator, or designee, and all parties deemed necessary by the Vice President for Enrollment and Student Services.
2. If the Respondent is **Faculty** or **Staff**
- a. **Grounds for Appeal**
    - (A) The grounds for an appeal of a sanction are determined by the terms of the collective bargaining agreement or employee handbook covering the terms and conditions of the Respondent's employment.

Title/Subject: **Sexual Misconduct Policy**

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- (B) An appeal, if any, from the Sanctioning Official's decision regarding the appropriate sanctions and interventions is limited only to the terms and conditions of any sanctions or interventions and may not be used as a collateral attack of the findings and conclusions contained within the Determination.
  - b. **Appeal Procedures**
    - (A) The procedures by which a Complainant or a Respondent may appeal a sanction are determined by the terms of the collective bargaining agreement, employee handbook or contract covering the terms and conditions of the Respondent's employment.
    - (B) The appeal procedures, if any, will be simultaneously communicated in writing to the Complainant, the Respondent, OCRIE, and the Title IX Coordinator, or designee.
    - (C) All appeals must be carried out in a prompt and equitable manner, including equal opportunity for both the Complainant and the Respondent to challenge a sanction.
    - (D) All appeals must be carried out in a manner consistent with, and not in contravention of, this Policy and its Procedures.
  - c. **Outcome.** The outcome of any appeal will be simultaneously communicated in writing to the Complainant, the Respondent, OCRIE, and the Title IX Coordinator, or designee.
- IV. **Final Notifications.** Upon exhaustion of all appeals, or if no appeals are filed in a timely manner, and upon notification to the Title IX Coordinator, or designee, of the status of the appeals, the Title IX Coordinator, or designee, shall provide simultaneous written notice to the Complainant and Respondent that the Determination and sanction, if any, are final.

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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## **Supplemental Appendix A – Contact Information for Filing Complaints<sup>1</sup>**

### **Title IX Coordinator**

If you wish to report an allegation of Sexual Misconduct to CMU, or if you want an allegation of Sexual Misconduct investigated by CMU, you should contact CMU's Title IX Coordinator:

Katherine M. Lasher, J.D.  
Title IX Coordinator  
Director, Office of Civil Rights and Institutional Equity  
Central Michigan University  
Bovee University Center Suite 306  
Mount Pleasant, Michigan 48859  
(989) 774-3253  
[lashe1km@cmich.edu](mailto:lashe1km@cmich.edu)  
<http://www.cmich.edu/ocrie>

### **Law Enforcement Agencies**

If you wish to report an allegation of Sexual Misconduct to the Police, or if you want an allegation of Sexual Misconduct investigated by the Police, you should contact local law enforcement in the area where the incident occurred. In the event of an emergency, people should seek immediate assistance from law enforcement by dialing 911 or by contacting the appropriate local law enforcement agencies.

Contact information for local law enforcement in jurisdictions in which CMU has physical operations is below.

### **Main Campus**

#### **Mount Pleasant, Michigan**

Emergencies: Dial 911

Central Michigan University Police Department  
1720 East Campus Drive  
Combined Services Building  
Mount Pleasant, Michigan 48859  
(989) 774-3081

Isabella County Sheriff's Department  
207 North Court Street  
Mount Pleasant, Michigan 48858  
(989) 772-5911

Michigan State Police  
Mount Pleasant Post  
3850 South Isabella Road  
Mount Pleasant, Michigan 48858  
(989) 773-5951

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<sup>1</sup> Last Updated 2015-03-16

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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Mount Pleasant Police Department  
804 East High Street  
Mount Pleasant, Michigan 48858  
(989) 779-5100

Saginaw Chippewa Indian Tribe Tribal Police Department  
6954 East Broadway  
Mount Pleasant MI 48858  
989-775-4700

**College of Medicine**

**Saginaw, Michigan**

Emergencies: Dial 911

Saginaw County Sherriff's Office  
618 Cass Street  
Saginaw, Michigan 48602  
(989) 790-5456

Saginaw Police Department  
612 Federal Ave.  
Saginaw, Michigan 48607  
(989) 759-1297 – Shift Commander  
(989) 759-1289 – Front Desk

**Global Campus & Other Locations**

**California – Camp Pendleton Center**

Emergencies: Dial 911

Marine Corps Base, Camp Pendleton  
Police Department  
MCPD Operations  
(760) 763-1222

Marine Corps Base, Camp Pendleton  
Emergency Response  
(760) 725-3333

San Diego County Sheriff's Department  
Fallbrook Substation  
388 East Alvarado Street  
Fallbrook, California 92028-2052  
(760) 728-1113 – Dispatch  
(760) 451-3100 – Business

Oceanside Police Department  
3855 Mission Avenue  
Oceanside, California 92058  
(760) 435-4900

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Georgia – Atlanta Metro**

Emergencies: Dial 911

Atlanta Police Department  
226 Peachtree Street SW  
Atlanta, Georgia 30303  
(404) 614-6544

**Georgia – DeKalb Center**

Emergencies: Dial 911

Dekalb County Police Department  
1960 West Exchange Place  
Tucker, Georgia 30084  
(678) 406-7929

**Georgia – Fayetteville**

Emergencies: Dial 911

Fayetteville Police Department  
760 Jimmie Mayfield Boulevard  
Fayetteville, Georgia 30215  
(770) 461-4441

**Hawaii – Joint Base Pearl Harbor-Hickam**

Emergencies: Dial 911

Honolulu Police Department  
801 South Beretania Street  
Honolulu, Hawaii 96813  
(808) 529-3111

Joint Base Security Department  
Regional Dispatch Center  
(808) 474-2222

**Hawaii – Schofield Center**

Emergencies: Dial 911

Honolulu Police Department  
801 South Beretania Street  
Honolulu, Hawaii 96813  
(808) 529-3111

U.S. Army Garrison-Hawaii  
North Community Law Enforcement  
Military Police Desk  
(808) 655-7114

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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U.S. Army Garrison-Hawaii  
South Community Law Enforcement  
Military Police Desk  
(808) 438-7114

**Hawaii – Tripler Army Medical Center**

Emergencies: Dial 911

Honolulu Police Department  
801 South Beretania Street  
Honolulu, Hawaii 96813  
(808) 529-3111

Tripler Army Medical Center  
Security  
(808) 433-6770

**Kansas – Fort Leavenworth Center**

Emergencies: Dial 911

Leavenworth Police Department  
100 North 5<sup>th</sup> Street  
Leavenworth, Kansas 66048  
(913) 682-9201

United States Army Garrison Fort Leavenworth  
Police Services  
(913) 684-2111 – Non-emergency  
911 – Emergency

Leavenworth County Sheriff's Office  
601 South 3<sup>rd</sup> Street  
Suite 2007  
Leavenworth, Kansas 66048  
(913) 682-5724  
(913) 724-1313  
(855) 301-8426

**Kansas – Fort Riley Center**

Emergencies: Dial 911

Junction City Police Department  
210 East 9th Street  
Junction City, Kansas 66441  
(785) 762-5912

Geary County Sheriff's Office  
826 North Franklin Street  
Junction City, Kansas 66441  
(785) 238-2261

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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Riley County Police  
1001 South Seth Child Road  
Manhattan, Kansas 66502  
(785) 537-2112

Fort Riley Police  
Building 221  
Fort Riley, Kansas  
(785) 239-6767

**Louisiana – Fort Polk Center**

Emergencies: Dial 911

Joint Readiness Training Center & Fort Polk  
Military Police Department  
Building #2396  
1663 22<sup>nd</sup> Street  
Fort Polk, Louisiana 71459  
(337) 531-2677

Leesville Police Department  
101 West Lee Street  
Leesville, Louisiana 71446  
(337) 238-0332

Vernon Parish Sheriff's Office  
203 South 3<sup>rd</sup> Street  
Leesville, Louisiana 71446  
(337) 238-7206

**Maryland – Aberdeen Proving Grounds Center**

Emergencies: Dial 911

Aberdeen Proving Grounds  
Aberdeen Area/APG North  
Police  
(410) 306-2222

Aberdeen Proving Grounds  
Edgewood Area/APG South  
Police  
(410) 436-2222

Aberdeen Police Department  
60 North Parke Street  
Aberdeen, Maryland 21001  
(410) 272-2121

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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Hartford County Sheriff's Office  
Headquarters  
45 South Main Street  
Bel Air, Maryland 21014  
(410) 838-6600

Hartford County Sheriff's Office  
Southern Precinct  
1305 Pulaski Highway  
Edgewood, Maryland 21040  
(410) 612-1717

**Maryland – Fort Meade Center**

Emergencies: Dial 911

Anne Arundel County Police Department - Western District  
8273 Telegraph Road  
Odenton, Maryland 21113  
(410) 222-6155

Anne Arundel County Sheriff's Office  
Circuit Courthouse  
7 Church Circle  
Annapolis, Maryland 21401  
(410) 222-1571 – Administration  
(410) 222-1583 – Fax

Fort George G. Meade  
Police Operations  
6619 Mapes Road  
Fort Meade, Maryland 20755  
(301) 677-6096  
(301) 677-6452

**Maryland – Joint Base Andrews**

Emergencies: Dial 911

Morningside Police Department  
6901 Ames Street  
Suitland, Maryland 20746  
(301) 736-7400

Prince George County Police  
7500 Livingston Road  
Oxon Hill, Maryland 20745  
(301) 749-4900

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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Prince George's County Office of the Sheriff  
5303 Chrysler Way  
Upper Marlboro Maryland 20772  
(301) 780-8600

**Michigan – Auburn Hills Center**

Emergencies: Dial 911

Auburn Hills Police Department  
1899 North Squirrel Road  
Auburn Hills, Michigan 48326  
(248) 370-9444

Oakland County Sheriff's Office  
1200 North Telegraph Road  
Building 38 East  
Pontiac, Michigan, 48341  
(248) 858-4911 – Non-emergency  
(248) 858-5000 – General information

**Michigan – Battle Creek Air National Guard**

Emergencies: Dial 911

Battle Creek Police Department  
20 N Division Street  
Battle Creek, Michigan 49014  
(269) 966-3375 – Administration  
(269) 781-0911 – Non-Emergency

Calhoun County Sheriff's Office  
161 East Michigan Avenue  
Battle Creek, Michigan 49017  
(269) 969-6450

**Michigan – Clinton Township Center**

Emergencies: Dial 911

Clinton Township Police Department  
37985 Groesbeck Highway  
Charter Township of Clinton, Michigan 48036  
(586) 493-7800

Macomb County Sheriff's Office  
43565 Elizabeth Road  
Mt. Clemens, Michigan 48043  
(586) 469-5151

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Michigan – Dearborn Center**

Emergencies: Dial 911

Dearborn Police Department  
16099 Michigan Avenue  
Dearborn, Michigan 48126  
(313) 943-2240

Wayne County Sherriff's Office  
4747 Woodward Avenue  
Detroit, Michigan 48201  
(313) 224-2233

**Michigan – Downtown Detroit Center**

Emergencies: Dial 911

Detroit Police Department  
Detroit Public Safety Headquarters  
1301 3rd Street  
Detroit, Michigan 48226  
(313) 596-2200 – Dispatch  
(313) 596-1950 –Sex Crimes Unit

Wayne County Sherriff's Office  
4747 Woodward Avenue  
Detroit, Michigan 48201  
(313) 224-2233

**Michigan – East Lansing Center**

Emergencies: Dial 911

East Lansing Police Department  
409 Park Lane  
East Lansing, Michigan 48823  
(517) 351-4220

Ingham County Sheriff's Office  
630 North Cedar Street  
Mason, Michigan 48854  
(517) 676-2431

**Michigan – Flint Center**

Emergencies: Dial 911

Flint Township Police Department  
5200 Norko Drive  
Flint, Michigan 48507  
(810) 600-3250

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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Genesee County Sheriff's Office  
1002 S Saginaw St  
Flint, Michigan 48502  
(810) 257-3407

**Michigan – Grand Rapids Center**

Emergencies: Dial 911

Grand Rapids Police Department  
Monroe Center Street NW  
Grand Rapids, Michigan 49503  
(616) 456-3403

Kent County Sheriff's Office  
701 Ball Avenue NE  
Grand Rapids, Michigan 49503  
(616) 632-6100

**Michigan – Michigan Technical University**

Emergencies: Dial 911

Houghton City Police  
City Center  
616 Sheldon Avenue  
Houghton, Michigan 49931  
(906) 487-5912 – Administrative  
(906) 482-2121 – Dispatch

Houghton County Sheriff  
403 East Houghton Avenue  
Houghton, Michigan 49931  
(906) 482-4411 – Non-emergency  
(906) 482-0055 – Administrative

Michigan Tech Department of Public Safety & Police Services  
206 MacInnes Drive  
Houghton, Michigan 49931  
(906) 487-2216

**Michigan – Midland**

Emergencies: Dial 911

Midland County Sheriff's Office  
Law Enforcement Center  
2727 Rodd Street  
Midland, Michigan 48640  
(989) 839-4630

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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Midland Police Department  
2727 Rodd Street  
Midland, Michigan 48640  
(989) 631-5716

**Michigan – Northern Michigan University**

Emergencies: Dial 911

Marquette County Sheriff  
236 West Baraga Avenue  
Marquette, Michigan 49855  
(906) 225-8435

Marquette Police Department  
300 West Baraga Avenue  
Marquette, Michigan 49855  
(906) 228-0400

NMU Public Safety and Police Services  
Northern Michigan University  
1401 Presque Isle Avenue  
Marquette, Michigan 49855  
(906) 227-2151

**Michigan – Petoskey, North Central Michigan College**

Emergencies: Dial 911

Emmet County Sherriff's Office  
450 Bay Street  
Petoskey, Michigan 49770  
(231) 347-2036

Petoskey Police Department  
100 West Lake Street  
Petoskey, Michigan 49770  
(231) 347-2500

**Michigan – Saginaw Center**

Emergencies: Dial 911

Saginaw County Sherriff's Office  
618 Cass Street  
Saginaw, Michigan 48602  
(989) 790-5456

Saginaw Township Police Department  
4930 Shattuck Road  
Saginaw Michigan 48603  
(989) 793-2310

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Michigan – Southfield Center**

Emergencies: Dial 911

Oakland County Sheriff's Office  
1200 North Telegraph Road  
Building 38 East  
Pontiac, Michigan, 48341  
(248) 858-4911 – Non-emergency  
(248) 858-5000 – General information

Southfield Police Department  
26000 Evergreen Road  
Southfield, Michigan 48076  
(248) 796-5000

**Michigan – Traverse City Center**

Emergencies: Dial 911

Grand Traverse County Sheriff's Office  
851 Woodmere Avenue  
Traverse City, Michigan 49686  
(231) 995-5003 – Non-emergency  
(231) 995-5001 – Administration

Traverse City Police  
851 Woodmere Avenue  
Traverse City, Michigan 49686  
(231) 995-5000

**Michigan – Troy Center**

Emergencies: Dial 911

Oakland County Sheriff's Office  
1200 North Telegraph Road  
Building 38 East  
Pontiac, Michigan, 48341  
(248) 858-4911 – Non-emergency  
(248) 858-5000 – General information

Troy Police Department  
500 West Big Beaver  
Troy, Michigan 48084  
(248) 524-3477

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Michigan – Warren Center**

Emergencies: Dial 911

Warren Police Department  
29900 South Civic Center Boulevard  
Warren, Michigan 48093  
(586) 574-4700

Macomb County Sheriff's Office  
43565 Elizabeth Road  
Mt. Clemens, Michigan 48043  
(586) 469-5151

**New Jersey – Joint Base McGuire-Dix-Lakehurst**

Emergencies: Dial 911

87<sup>th</sup> Security Forces Squadron  
(609) 562-6001 – Security/Non-emergency (Dix)  
(732) 323-4000 – Security/Non-emergency (Lakehurst)

Lakehurst Police Department  
530 Union Avenue  
Lakehurst, New Jersey 08773  
(732) 657-7812 – Station  
(732) 657-7811 - Dispatch

Pemberton Borough Police Department  
50 Egbert Street  
Pemberton, New Jersey 08068  
(609) 894-2632

Pemberton Township Police Department  
500 Pemberton-Browns Mills Road  
Pemberton, New Jersey 08068  
(609) 723.8300

Plumstead Township Police Department  
2 Cedar Street  
New Egypt, New Jersey 08533  
(609) 758-3738

Springfield Township Police Department  
100 Mountain Avenue  
Springfield, New Jersey 07081  
(973) 376-0400

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**New York – Fort Hamilton Center**

Emergencies: Dial 911

Directorate of Emergency Services  
406 General Lee Avenue  
Brooklyn, New York 11209  
(718) 630-4456

New York City Police Department 68<sup>th</sup> Precinct  
333 65<sup>th</sup> Street  
Brooklyn, New York 11220  
(718) 439-4211

**North Carolina – Seymour Johnson Air Force Base Center**

Emergencies: Dial 911

Goldsboro Police Department  
204 South Center Street  
Goldsboro, North Carolina  
(919) 705-6572

Security Police  
(919) 722-1211

**North Dakota – Minot Air Force Base Center**

Emergencies: Dial 911

Law Enforcement Desk  
330 Tanker Trail # 547  
Minot Air Force Base, North Dakota 58705  
(701) 723-3096

Minot Police Department  
515 2nd Ave SW  
Minot, North Dakota 58701-3739  
(701) 852-0111

**Ohio – Columbus Center**

Emergencies: Dial 911

Columbus Division of Police  
120 Marconi Boulevard  
Columbus, Ohio 43215  
(614) 645-4545 – Non-Emergency  
(614) 645-4760 – Information Desk

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Ohio – DSCC Columbus**

Emergencies: Dial 911

Columbus Division of Police  
120 Marconi Boulevard  
Columbus, Ohio 43215  
(614) 645-4545 – Non-Emergency  
(614) 645-4760 – Information Desk

**Ohio – Wright Patterson Air Force Base Center**

Emergencies: Dial 911

Fairborn Police Department  
70 West Hebble Avenue  
Fairborn, Ohio 45324  
(937) 754-3067

Security Forces Law Enforcement Desk  
1800 Van Patton Drive  
Wright-Patterson Air Force Base, Ohio 45433  
(937) 257-6516

**Pennsylvania – DSCP Philadelphia Center**

Emergencies: Dial 911

Philadelphia Police Department – 2nd District  
Harbison Avenue and Levick Street  
Philadelphia, Pennsylvania 19149  
215-686-3020

**Virginia – Alexandria Center**

Emergencies: Dial 911

Alexandria Police Department  
3600 Wheeler Avenue  
Alexandria, Virginia 22304  
(703) 746-4444

**Virginia – Fort Belvoir Center**

Emergencies: Dial 911

Fairfax County Police Department – Mount Vernon District Police Station  
2511 Parkers Lane  
Alexandria, Virginia 22306  
(703) 360-8400

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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Fairfax County Police Department – Police Headquarters  
4100 Chain Bridge Road  
Fairfax, Virginia 22030  
(703) 691-2131 – Non-emergency

Fort Belvoir Police Department  
6080 Abbott Road  
Fort Belvoir, Virginia 22060  
(703) 806-3384

**Virginia – Fort Lee Center**

Emergencies: Dial 911

Fort Lee Police Department  
30<sup>th</sup> Street  
Fort Lee, Virginia 23801  
(804) 734-7400

Hopewell Police Department  
300 North Main Street  
Hopewell, Virginia 23860  
(804) 541-2222

Petersburg Bureau of Police  
37 East Tabb Street  
Petersburg, Virginia 23803  
(804) 732-4222

Prince George County Police Department  
6600 Courthouse Road  
Prince George, Virginia 23875  
(804) 733-2773

**Virginia – Joint Base Myer-Henderson Hall Combined Operations Facility**

Emergencies: Dial 911

Arlington County Police Department  
1425 North Courthouse Road  
Arlington, Virginia 22201  
(703) 558-2222

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Virginia – Pentagon Center Air Force Education Center**

Emergencies: Dial 911

Arlington County Police Department  
1425 North Courthouse Road  
Arlington, Virginia 22201  
(703) 558-2222

**Virginia – Richmond Center**

Emergencies: Dial 911

Richmond Police Department – Third Precinct  
301 South Meadow Street  
Richmond, Virginia 23220  
(804) 646-1412

**Office for Civil Rights, U.S. Department of Education – Regional Offices**

Students who believe they have experienced sex-based discrimination in a CMU educational program may also file a complaint under Title IX with the appropriate regional enforcement office of the Office for Civil Rights, U.S. Department of Education. Faculty and staff may also file a complaint under Title IX with the Office for Civil Rights, U.S. Department of Education under certain circumstances. A list of regional enforcement offices with jurisdiction over states in which CMU has physical operations follows.

**Main Campus**

**Mount Pleasant, Michigan**

Office for Civil Rights,  
Cleveland Office  
U.S. Department of Education  
1350 Euclid Avenue  
Suite 325  
Cleveland, Ohio 44115  
(216) 522-4970 – Phone  
(216) 522-2573 – Fax

**College of Medicine**

**Saginaw, Michigan**

Office for Civil Rights,  
Cleveland Office  
U.S. Department of Education  
1350 Euclid Avenue  
Suite 325  
Cleveland, Ohio 44115  
(216) 522-4970 – Phone  
(216) 522-2573 – Fax

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Global Campus & Other Locations**

**California**

Office for Civil Rights,  
San Francisco Office  
U.S. Department of Education  
50 Beale Street, Suite 7200  
San Francisco, California 94105-1813  
(415) 486-5555 – Phone  
(415) 486-5570 – Fax

**Georgia**

Office for Civil Rights,  
Atlanta Office  
U.S. Department of Education  
61 Forsyth Street S.W., Suite 19T10  
Atlanta, Georgia 30303-8927  
(404) 974-9406 – Phone  
(404) 974-9471 – Fax

**Louisiana**

Office for Civil Rights,  
Dallas Office  
U.S. Department of Education  
1999 Bryan Street, Suite 1620  
Dallas, TX 75201-6810  
Telephone: (214) 661-9600 – Phone  
Facsimile: (214) 661-9587 – Fax

**Hawaii**

Office for Civil Rights,  
Seattle Office  
U.S. Department of Education  
915 Second Avenue, Room 3310  
Seattle, WA 98174-1099  
(206) 607-1600 – Phone  
(206) 607-1601 – Fax

**Kansas**

Office for Civil Rights,  
Kansas City Office  
U.S. Department of Education  
One Petticoat Lane  
1010 Walnut Street, Suite 320  
Kansas City, MO 64106  
(816) 268-0550 – Phone  
(816) 268-0559 – Fax

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Maryland**

Office for Civil Rights,  
Philadelphia Office  
U.S. Department of Education  
The Wanamaker Building  
100 Penn Square East, Suite 515  
Philadelphia, Pennsylvania 19107-3323  
(215) 656-8541 – Phone  
(215) 656-8605 – Fax

**Michigan**

Office for Civil Rights,  
Cleveland Office  
U.S. Department of Education  
1350 Euclid Avenue  
Suite 325  
Cleveland, Ohio 44115  
(216) 522-4970 – Phone  
(216) 522-2573 – Fax

**New Jersey**

Office for Civil Rights,  
New York Office  
U. S. Department of Education  
32 Old Slip, 26th Floor  
New York, New York 10005-2500  
(646) 428-3800 – Phone  
(646) 428-3843 – Fax

**New York**

Office for Civil Rights,  
New York Office  
U. S. Department of Education  
32 Old Slip, 26th Floor  
New York, New York 10005-2500  
(646) 428-3800 – Phone  
(646) 428-3843 – Fax

**North Carolina**

Office for Civil Rights,  
District of Columbia Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-1475  
(202) 453-6020 – Phone  
(202) 453-6021 – Fax

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**North Dakota**

Office for Civil Rights,  
Chicago Office  
U.S. Department of Education  
Citigroup Center  
500 W. Madison Street,  
Suite 1475  
Chicago, IL 60661-4544  
(312) 730-1560 – Phone  
(312) 730-1576 – Fax

**Ohio**

Office for Civil Rights,  
Cleveland Office  
U.S. Department of Education  
1350 Euclid Avenue  
Suite 325  
Cleveland, Ohio 44115  
(216) 522-4970 – Phone  
(216) 522-2573 – Fax

**Pennsylvania**

Office for Civil Rights,  
Philadelphia Office  
U.S. Department of Education  
The Wanamaker Building  
100 Penn Square East, Suite 515  
Philadelphia, Pennsylvania 19107-3323  
(215) 656-8541 – Phone  
(215) 656-8605 – Fax

**Virginia**

Office for Civil Rights,  
District of Columbia Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-1475  
(202) 453-6020 – Phone  
(202) 453-6021 – Fax

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Federal Equal Employment Opportunity Commission**

Faculty and staff may file complaints under Title VII of the Civil Rights Act with the Equal Employment Opportunity Commission (EEOC). A list of EEOC offices with jurisdiction over counties in which CMU has physical operations follows. You can also locate the EEOC office in your area by visiting <http://www.eeoc.gov/field/> and entering your work address.

**Main Campus**

**Mount Pleasant, Michigan**

Detroit Field Office  
Patrick V. McNamara Building  
477 Michigan Avenue  
Room 865  
Detroit, Michigan 48226  
(800) 669-4000 – Phone  
(313) 226-4610 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/detroit/index.cfm>

**College of Medicine**

**Saginaw, Michigan**

Detroit Field Office  
Patrick V. McNamara Building  
477 Michigan Avenue  
Room 865  
Detroit, Michigan 48226  
(800) 669-4000 – Phone  
(313) 226-4610 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/detroit/index.cfm>

**Global Campus & Other Locations**

**California**

San Diego Local Office  
555 West Beech Street, Suite 504  
San Diego, California 92101  
(800) 669-4000  
(619) 557-7274 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/sandiego/index.cfm>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Georgia**

Atlanta District Office  
Sam Nunn Atlanta Federal Center  
100 Alabama Street, SW, Suite 4R30  
Atlanta, Georgia 30303  
(800) 669-4000 – Phone  
(404) 562-6909 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/atlanta/index.cfm>

**Hawaii**

Honolulu Local Office  
300 Ala Moana Boulevard  
Room 7-127  
P.O. Box 50082  
Honolulu, Hawaii 96850  
(800) 669-4000 – Phone  
(808) 541-3390 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/honolulu/index.cfm>

**Kansas**

Kansas City Area Office  
Gateway Tower II  
400 State Avenue, Suite 905  
Kansas City, Kansas 66101  
(800) 669-4000 – Phone  
(913) 551-6957 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/kansascity/index.cfm>

**Louisiana**

New Orleans Field Office  
1555 Poydras Street  
Suite 1900  
New Orleans, Louisiana 70112  
(800) 669-4000 – Phone  
(504) 595-2884 – Fax  
(504) 595-2958 – TTY  
<http://www.eeoc.gov/field/neworleans/index.cfm>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Maryland**

Baltimore Field Office  
City Crescent Building  
10 South Howard Street  
Third Floor  
Baltimore, Maryland 21201  
(800) 669-4000 – Phone  
(410) 962-4270 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/baltimore/index.cfm>

**Michigan**

Detroit Field Office  
Patrick V. McNamara Building  
477 Michigan Avenue  
Room 865  
Detroit, Michigan 48226  
(800) 669-4000 – Phone  
(313) 226-4610 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/detroit/index.cfm>

**New Jersey**

Philadelphia District Office  
801 Market Street, Suite 1300  
Philadelphia, Pennsylvania 19107  
(800) 669-4000 – Phone  
(215) 440-2606 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/philadelphia/index.cfm>

**New York**

New York District Office  
33 Whitehall Street, 5<sup>th</sup> Floor  
New York, New York 1004  
(800) 669-4000 – Phone  
(212) 336-3970 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/newyork/index.cfm>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**North Carolina**

Raleigh Area Office  
434 Fayetteville Street, Suite 700  
Raleigh, North Carolina 27601  
(800) 669-4000 – Phone  
(919) 856-4151 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/raleigh/index.cfm>

**North Dakota**

Minneapolis Area Office  
Towle Building  
330 South Second Avenue, Suite 720  
Minneapolis, MN 55401  
(800) 669-4000 – Phone  
(612) 335-4044 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/minneapolis/index.cfm>

**Ohio – Franklin County Locations**

Cleveland Field Office  
Anthony J. Celebrezze Federal Building  
1240 E. 9th Street, Suite 3001  
Cleveland, Ohio 44199  
(800) 669-4000 – Phone  
(216) 522-7395 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/cleveland/index.cfm>

**Ohio – Wright Patterson Air Force Base Center**

Cincinnati Area Office  
John W. Peck Federal Office Building  
550 Main Street, 10<sup>th</sup> Floor  
Cincinnati, Ohio 45202  
(800) 669-4000  
(513) 684-2361 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/cincinnati/index.cfm>

**Pennsylvania**

Philadelphia District Office  
801 Market Street, Suite 1300  
Philadelphia, Pennsylvania 19107  
(800) 669-4000 – Phone  
(215) 440-2606 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/philadelphia/index.cfm>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Virginia – Fort Lee Center**

Norfolk Local Office  
Federal Building  
200 Granby Street  
Suite 739  
Norfolk, Virginia 23510  
(800) 669-4000 – Phone  
(757) 441-6720 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/norfolk/index.cfm>

**Virginia – Northern Virginia Locations**

Washington Field Office  
131 M Street, NE  
Fourth Floor, Suite 4NWO2F  
Washington, DC 20507-0100  
(800) 669-4000 – Phone  
(202) 419-0739 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/washington/index.cfm>

**Virginia – Richmond Center**

Richmond Local Office  
400 North Eight Street  
Suite 350  
Richmond, Virginia 23219  
(800) 669-4000 – Phone  
(804) 771-2222 – Fax  
(800) 669-6820 – TTY  
<http://www.eeoc.gov/field/richmond/index.cfm>

**State Civil Rights Agencies**

Faculty and staff may file complaints under state law in the state where they work. A list of state civil rights agencies for communities in which CMU has physical operations follows.

**Main Campus**

**Mount Pleasant, Michigan**

Michigan Department of Civil Rights – Lansing Office  
Capital Tower Building  
110 W. Michigan Avenue, Suite 800  
Lansing, Michigan 48933  
(517) 241-6300 – Phone  
(517) 335-3882 – Fax  
(517) 335-3881 – TTY

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**College of Medicine**

**Saginaw, Michigan**

Michigan Department of Civil Rights – Flint Office  
Flint State Office Building, 7th Floor  
125 East Union  
Flint, Michigan 48502  
(810) 760-2805 – Phone  
(810) 760-7363 – Fax

**Global Campus & Other Locations**

**California**

California Department of Fair Employment and Housing - Los Angeles  
320 West 4th Street, 10th Floor  
Los Angeles, California 90013  
(800) 884-1684  
Videophone (916) 226-5285  
TDD (800) 700-2320  
Website: <http://dfeh.ca.gov/Offices.htm>

**Georgia**

Georgia Commission on Equal Opportunity  
Suite #1002 - West Tower  
2 Martin Luther King, Jr. Drive, S.E.  
Atlanta, Georgia 30334  
(404) 656-1736 – Phone  
(404) 656-4399 – Fax  
<http://www.gceo.state.ga.us>

**Hawaii**

Hawai'i Civil Rights Commission (FEPA)  
830 Punchbowl Street  
Room 411  
Honolulu, Hawaii 96813  
Phone: 808-586-8636  
Fax: 808-586-8655  
TTY: 808-586-8692  
Website: <http://www.hawaii.gov/hcrc/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**Kansas**

Kansas Human Rights Commission  
900 SW Jackson, Suite 568-South  
Landon Office Building  
Topeka, Kansas 66612  
(785) 296-3206 – Phone  
(785) 296-0589 – Fax  
(785) 296-0245 – TTY  
<http://www.ink.org/public/khrc>

**Louisiana**

Louisiana Commission on Human Rights  
1001 North 23rd Street, Suite 268  
Baton Rouge, Louisiana 70802  
(225) 342-6969 – Phone  
(225) 342-2063 – Fax  
(888) 248-0859 – TTY  
<http://www.gov.state.la.us/HumanRights/humanrightshome.htm>

**Maryland**

Maryland Commission on Civil Rights  
William Donald Schaefer Tower  
6 Saint Paul Street Ninth Floor  
Baltimore, Maryland 21202-1631  
410-767-8600 – Phone  
410-333-1841 – Fax  
410-333-1737 – TTY  
<http://mccr.maryland.gov/>

**Michigan**

Michigan Department of Civil Rights – Detroit Office  
Service Center  
Cadillac Place  
3054 West Grand Boulevard, Suite 3-600  
Detroit, Michigan 48202  
(313) 456-3700 – Phone  
(313) 456-3701 – Fax  
(800) 482-3604 – Phone  
(877) 878-8464 – TTY

Michigan Department of Civil Rights – Flint Office  
Flint State Office Building, 7th Floor  
125 East Union  
Flint, Michigan 48502  
(810) 760-2805 – Phone  
(810) 760-7363 – Fax

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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Michigan Department of Civil Rights – Grand Rapids Office  
State Office Building, 4th Floor  
350 Ottawa, N.W.  
Grand Rapids, Michigan 49503  
(616) 356-0380 – Phone  
(616) 356-0399 – Fax  
(616) 356-0391 – TTY

Michigan Department of Civil Rights – Lansing Office  
Capital Tower Building  
110 W. Michigan Avenue, Suite 800  
Lansing, Michigan 48933  
(517) 241-6300 – Phone  
(517) 335-3882 – Fax  
(517) 335-3881 – TTY

Michigan Department of Civil Rights – Marquette Office  
234 W. Baraga Avenue  
Marquette, Michigan 49855  
(906) 226-6393 – Phone  
(906) 226-3974 – Fax

#### **New Jersey**

New Jersey Division on Civil Rights  
31 Clinton Street  
Newark, New Jersey 07102-5233  
(973) 648-2700 – Phone  
(973) 468-4405 – Fax  
<http://www.state.nj.us/lps/dcr/>

#### **New York**

New York City Commission on Human Rights  
40 Rector Street - 9th Floor  
New York, New York 10006  
(212) 306-7500 – Phone  
(212) 306-7414 – Fax  
<http://www.nyc.gov/html/cchr/>

New York State Division of Human Rights  
One Fordham Plaza, 4th Floor  
New York, New York 10458  
718-741-8400 – Phone  
718-741-3214 – Fax  
718-741-8304 – TTY  
<http://www.dhr.state.ny.us>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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**North Dakota**

North Dakota Department of Labor  
Human Rights Division  
600 East Boulevard, Ave.  
13th Floor Department 406  
Bismark, North Dakota 58505-0340  
(701) 328-2660 – Phone  
(701) 328-2031 – Fax  
<http://www.nd.gov/labor/human-rights/employment.html>

**Ohio**

Ohio Civil Rights Commission - Dayton Regional Office  
40 West 4th Centre  
Suite 1900  
Dayton, Ohio 45402  
937-285-6500 – Phone  
937-285-6606 – Fax  
937-285-6500 – TTY  
<http://crc.ohio.gov>

Ohio Civil Rights Commission - Columbus Regional Office  
Rhodes State Office Tower  
30 East Broad Street, 4th Floor  
Columbus, Ohio 43215  
(614) 466-2785 – Phone  
(614) 466-6250 – Fax  
(614) 752-2391 – TTY  
<http://crc.ohio.gov>

**Virginia**

Alexandria Office of Human Rights  
421 King Street, Suite 400  
Alexandria, Virginia 22314  
(703) 838-6390 – Phone  
(703)-838-4976 – Fax  
(703)-838-6390 – TTY  
<http://alexandriava.gov/humanrights/>

Arlington County Human Rights Commission  
One Courthouse Plaza 2100 Clarendon Boulevard, Suite 316  
Arlington, Virginia 22201  
(703) 228-3929 – Phone  
(703) 228-4390 – Fax  
(703) 228-4611 – TTY  
<http://arlingtonva.us/departments/Commissions/HumanRights/HumanRightsMain.aspx>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix A**

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Fairfax County Human Rights Commission  
12000 Government Center Parkway, Suite 318  
Fairfax, Virginia 22035  
(703)-324-2953 – Phone  
(703)-324-3570 – Fax  
(703)-324-2900 – TTY  
<http://www.fairfaxcounty.gov/hrc/>

Division of Human Rights  
Office of the Attorney General  
900 East Main Street  
Richmond, Virginia 23219  
(804) 225-2292 – Phone  
(804) 225-3294 – Fax  
<http://www.oag.state.va.us/index.php/programs-initiatives/human-rights>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Supplemental Appendix B – Resource Contact Information<sup>1</sup>**

The list below contains contact information for entities providing confidential counseling, advocacy, physical health, mental health, legal, or immigration services on and off campus in the communities where CMU has physical operations. CMU makes no warranties, either express or implied, regarding confidentiality or with respect to any other aspect of services offered by resources off campus.

\* - denotes a confidential resource

\*\* - denotes a Sexual Assault Nurse Examiner available or on-call at this location

Main Campus

Mount Pleasant, Michigan

Counseling & Victim Advocacy Resources

Central Michigan University Counseling Center\*

Foust Hall 102

Mount Pleasant, Michigan 48859

(989) 774-3381

<https://www.cmich.edu/ess/StudentAffairs/CounselingCenter/Pages/default.aspx>

Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Employee Assistance Program\*

(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Listening Ear Crisis Hotline\*

(989) 772-2918 – Phone

(989) 775-0480 – TTY

<http://www.listeningear.com/>

Women's Aid Service\*

(989) 772-9168

Medical Resources

CMU University Health Services\*

Foust Hall

Mount Pleasant, Michigan 48859

(989) 774-5693

<https://www.cmich.edu/UniversityHealthServices/Pages/default.aspx>

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<sup>1</sup> Last Updated 2015-03-16

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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McLaren Central Michigan  
1221 South Drive  
Mount Pleasant, Michigan 48858  
(989) 772-6700  
<http://www.mclaren.org/centralmichigan/centralmichigan.aspx>

MidMichigan Health – Midland\*\*  
4000 Wellness Drive  
Midland, Michigan 48670  
(989) 839-3000  
<https://www.midmichigan.org>

#### **Legal & Immigration Assistance**

Legal Services of Eastern Michigan – Saginaw Office  
320 South Washington Avenue, Third Floor  
Saginaw, Michigan 48607  
(800) 322-4512 – Phone  
(989) 755-2161 – Fax  
[www.lsem-mi.org](http://www.lsem-mi.org)

Michigan State University College of Law Immigration Law Clinic  
610 Abbot Road  
East Lansing, Michigan 48823  
(517) 336-8088 – Phone  
(517) 336-8089 – Fax  
<http://www.law.msu.edu/clinics/immigration/index.html>

#### **Financial Aid Resources**

Central Michigan University Office of Scholarships & Financial Aid  
Student Service Court  
Mount Pleasant, Michigan 48859  
(989) 774-3674 – Phone  
(888) 392-0007 – Phone  
(989) 774-3634 – Fax  
<https://www.cmich.edu/ess/OSFA/Pages/default.aspx>

#### **College of Medicine**

#### **Saginaw, Michigan**

##### **Counseling & Victim Advocacy Resources**

Child & Family Services Saginaw  
2806 Davenport  
Saginaw, Michigan 48602  
(989) 790-7500 – Phone  
(989) 790-8037 – Fax  
<http://www.sac-saginaw.org/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

### **Medical Resources**

Covenant Hospital  
700 Cooper Avenue  
Saginaw, Michigan 48602  
(989) 583-0000  
<http://www.covenanthealthcare.com/Main/Home.aspx>

St. Mary's of Michigan Medical Center  
800 S Washington Avenue  
Saginaw, Michigan 48601  
(989) 907-8000  
<http://www.stmarysofmichigan.org/>

### **Legal & Immigration Assistance**

Legal Services of Eastern Michigan – Saginaw Office  
320 South Washington Avenue, Third Floor  
Saginaw, Michigan 48607  
(800) 322-4512 – Phone  
(989) 755-2161 – Fax  
[www.lsem-mi.org](http://www.lsem-mi.org)

### **Financial Aid Resources**

CMED Financial Aid Office  
CMED 1401B  
Mount Pleasant, Michigan 48859  
(989) 774-1495 – Phone  
(989) 774-7881 – Fax  
<https://www.cmich.edu/colleges/cmed/students/Pages/Financial%20Aid.aspx>

### **Global Campus & Other Locations**

#### **California – Camp Pendleton Center**

##### **Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Marine Corps Base, Camp Pendleton  
24/7 Domestic Violence Help Line\*  
(760) 500-2633  
<http://www.mccscp.com/help/>

Marine Corps Base, Camp Pendleton  
24/7 Sexual Assault Help Line\*  
(760) 500-1707  
<http://www.mccscp.com/sapr/>

Marine Corps Base, Camp Pendleton  
Community Counseling Center  
13019 A St  
Camp Pendleton North, California 92055  
(760) 763-3222

Marine Corps Base, Camp Pendleton  
Family Advocacy Program\*  
Mainside  
Building 1122  
(760) 725-9051  
<http://www.mccscp.com/familyadvocacy>

Family Advocacy Program\*  
52 Area/SOI  
Building 520512  
(760) 763-6940

**Medical Resources**

Naval Hospital Camp Pendleton  
200 Mercy Circle  
Camp Pendleton, California 92055  
(760) 725-1288  
<http://www.med.navy.mil/sites/cpen/newsite/Pages/default.aspx>

Tri-City Medical Center  
4002 Vista Way  
Oceanside, California 92056  
(760) 724-8411  
<http://www.tricitymed.org>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Assistance**

Legal Aid Society of San Diego, Inc. – North County Office  
216 South Tremont Street  
Oceanside, California 92054  
(877) 534-2524  
<http://www.lassd.org/>

United States Marine Corps Legal Assistance Office  
Building 22161 Box 555023  
Camp Pendleton, California 92055  
(760) 725-6558  
(760) 725-5038 Fax  
<http://www.pendleton.marines.mil/StaffAgencies/LegalServicesSupportTeam/LegalAssistance.aspx>  
[x](#)

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Georgia – Atlanta Metro**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Grady Rape Crisis Center\*\*  
80 Jesse Hill Junior Drive Southeast  
Atlanta, Georgia 30303  
(404) 616-4861

**Medical Resources**

Emory University Hospital  
1364 Clifton Road NE  
Atlanta, Georgia 30322  
(404) 712-2000  
<http://www.emoryhealthcare.org/emory-university-hospital-atlanta>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

Atlanta Legal Aid Society  
151 Spring St. NW  
Atlanta, Georgia 30303  
(404) 524-5811  
<http://www.atlantalegalaid.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Georgia – DeKalb Center**

**Counseling & Victim Advocacy Resources**

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

DeKalb Rape Crisis Center\*  
204 Church Street  
Decatur, Georgia 30030  
(404) 377-1429 – Administrative Offices  
(404) 377-1329 – 24-Hour Crisis Hotline

**Medical Resources**

Emory Clinic Hospital Medicine  
1459 Montreal Road  
Tucker, Georgia 30084  
(404) 778-6382  
<http://www.emoryhealthcare.org/hospital-medicine/index.html>

**Legal & Immigration Resources**

Atlanta Legal Aid Society  
151 Spring St. NW  
Atlanta, Georgia 30303  
(404) 377-0701  
<http://www.atlantalegalaid.org>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Georgia – Fayetteville**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Southern Crescent Sexual Assault Center\*  
Post Office Box 1788  
Jonesboro, Georgia 30237  
(770) 603-4045 – Administrative Offices  
(770) 477-2177 – 24-Hour Crisis Hotline  
<http://scsacinc.wix.com/scsac>

**Medical Resources**

Piedmont Fayette Hospital  
1255 Highway 54 West  
Fayetteville, Georgia 30214  
(770) 719-7000  
<http://www.piedmont.org/locations/pfh-home.aspx>

**Legal & Immigration Resources**

Georgia Legal Services Program – Piedmont Regional Office  
104 Marietta Street  
Suite 240  
Atlanta, Georgia 30303  
(404) 894-7707 – Phone  
(800) 822-5391 – Phone  
(404) 463-1584 – Fax  
(800) 255-0056 – TTY  
<http://www.glsp.org/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Hawaii – Joint Base Pearl Harbor-Hickam**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Department Of Veterans Affairs: Sexual Assault/Harassment Counsel  
1680 Kapiolani Boulevard  
Honolulu Vet Center, Suite F-3  
Honolulu, Hawaii 96814  
(808) 973-8387

Hickam SARC Response Helpline  
(808) 449-7272  
<http://www.15wing.af.mil/library/sexualassaultpreventionandresponse.asp>

Joint Base Pearl Harbor-Hickam: Sexual Assault Prevention And Response (SAPR) Program  
4827 Bougainville Drive  
Honolulu, Hawaii 96818  
(808) 474-1999  
(808) 722-6192 – Emergency Line

The Sex Abuse Treatment Center\*\*  
55 Merchant Street, 22nd Floor  
Honolulu, Hawai'i 96813  
(808) 524-7273 – 24 Hour Hotline  
<http://satchawaii.org/>

**Medical Resources**

Naval Health Clinic Hawaii  
480 Central Ave  
Joint Base Pearl Harbor Hickam, Hawaii 96860  
(808) 471-3025  
<http://www.med.navy.mil/sites/nmw/Commands/Pages/NHC%20Hawaii.aspx>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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Kaiser Permanente Moanalua Medical Center  
3288 Moanalua Rd  
Honolulu, Hawaii 96819  
(808) 432-0000  
<https://healthy.kaiserpermanente.org>

Kapiolani\*\*  
1319 Punahou Street  
Honolulu, Hawaii 96826  
(808) 983-6000  
<https://www.hawaiiapacifichealth.org/kapiolani/>

**Legal & Immigration Resources**

15th Wing, Joint Base Pearl Harbor Hickam  
120 Sixth Street, Building 502  
Honolulu, Hawaii 96853  
(808) 449-1737

Legal Aid Society of Hawai'i  
924 Bethel Street  
Honolulu, Hawaii 96813  
(808) 536-4302  
<http://www.legalaidhawaii.org/>

Naval Legal Service Office Pacific Detachment Pearl Harbor  
850 Willamette Street  
Pearl Harbor, Hawaii 96860  
(808) 473-1410

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Hawaii – Schofield Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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Hawai'i Army Community Services (ACS): Sexual Assault Prevention  
2091 Kolekole Avenue  
BLDG 2091  
Schofield Barracks, Hawaii 96857  
(808) 624-7233 – Crisis Hotline

The Sex Abuse Treatment Center\*\*  
55 Merchant Street, 22nd Floor  
Honolulu, Hawai'i 96813  
(808) 524-7273 – 24 Hour Hotline  
<http://satchawaii.org/>

#### **Medical Resources**

Kapiolani\*\*  
1319 Punahou Street  
Honolulu, Hawaii 96826  
(808) 983-6000  
<https://www.hawaiipacifichealth.org/kapiolani/>

U.S Army Health Clinic-Schofield Barracks  
Building 683  
Schofield Barracks, Hawaii 96786  
<http://www.tamc.amedd.army.mil/sbhc>

#### **Legal & Immigration Resources**

Legal Aid Society of Hawai'i  
924 Bethel Street  
Honolulu, Hawaii 96813  
(808) 536-4302  
<http://www.legalaidhawaii.org/>

Schofield Barracks  
Building 2037  
Schofield Barracks, Hawaii 96857  
Phone: 808-655-8607  
<http://www.garrison.hawaii.army.mil/legal/default.htm>

#### **Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

### **Hawaii – Tripler Army Medical Center**

#### **Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Hawai'i Army Community Services (ACS): Sexual Assault Prevention

2091 Kolekole Avenue

BLDG 2091

Schofield Barracks, Hawaii 96857

(808) 624-7233 – Crisis Hotline

The Sex Abuse Treatment Center\*\*

55 Merchant Street, 22nd Floor

Honolulu, Hawai'i 96813

(808) 524-7273 – 24 Hour Hotline

<http://satchawaii.org/>

### **Medical Resources**

Kapiolani\*\*

1319 Punahou Street

Honolulu, Hawaii 96826

(808) 983-6000

<https://www.hawaiipacifichealth.org/kapiolani/>

Tripler Army Medical Center

1 Jarrett White Road

Honolulu, Hawaii 96859

(808) 433-6661

<http://www.tamc.amedd.army.mil/sbhc>

### **Legal & Immigration Resources**

Legal Aid Society of Hawai'i

924 Bethel Street

Honolulu, Hawaii 96813

(808) 536-4302

<http://www.legalaidhawaii.org/>

### **Financial Aid Resources**

CMU Global Campus Financial Aid Department

Central Michigan University

(800) 664-2681, option #2

<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Kansas – Fort Leavenworth Center**

**Counseling & Victim Advocacy Resources**

Alliance Against Family Violence\*  
522 Kickapoo Street  
Leavenworth, Kansas, 66048  
(913) 682-9131  
(913) 682-9132  
(800) 644-1441  
<http://www.aafv.net>

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Sexual Assault Response Coordinator (SARC)\*  
Confidential 24/7 Phone Line  
(913) 684-1443

SHARP Resource Center  
632 McClellan Avenue  
Fort Leavenworth, Kansas 66027  
(913) 684-2810 – Office  
(913) 684-2818 – Office  
<http://garrison.leavenworth.army.mil/Services/Services-Directory/SHARP.aspx>

**Medical Resources**

Cushing Memorial Hospital  
771 Marshall Street  
Leavenworth, Kansas 66048  
(913) 684-1100  
<http://www.saintlukeshealthsystem.org>

Muson Army Health Center (MAHC)  
550 Pope Ave  
Fort Leavenworth, Kansas 66027  
(913) 684-6250  
(888) 269-0109  
<https://www.munson.amedd.army.mil>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

Kansas Legal Services – Kansas City Office  
400 State Avenue, Suite 1015  
Kansas City, Kansas 66101  
(913) 621-0200 – Phone  
(913) 621-3817 – Fax  
<http://www.kansaslegalservices.org>

Office of the Staff Judge Advocates  
615 McClellan Ave  
Fort Leavenworth, Kansas 66027  
(913) 684-4944  
<http://usacac.army.mil/about-cac/staff/sja>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Kansas – Fort Riley Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

The Crisis Center, Inc.  
(785) 539-2785 – Manhattan  
(785) 762-8835 – Manhattan  
(800) 727-2785 – Outside Manhattan & Junction City  
<http://www.thecrisiscenterinc.org>

Fort Riley Sexual Harassment/Assault Response and Prevention Program  
(785) 239-2277 - Office  
(785) 239-3379 – Office  
(785) 307-9338 – Fort Riley 24/7 Hotline  
<http://www.riley.army.mil/Services/SoldierServices/SexualHarassmentAssaultResponseandPrevention.aspx>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Medical Resources**

Geary Community Hospital  
1102 Saint Marys Road  
Junction City, Kansas 66441  
(785) 238-4131  
<http://www.gchks.org>

Irwin Army Community Hospital  
600 Caisson Hill Road  
Fort Riley, Kansas 66442  
(785) 239-7000  
<http://iach.amedd.army.mil>

**Legal & Immigration Resources**

Fort Riley Legal Assistance Program  
216 Custer Ave  
Fort Riley, Kansas 66442  
(785) 239-3117 – Phone  
(785) 239-0576 – Fax  
<http://www.riley.army.mil/Units/Staff/StaffJudgeAdvocate/LegalAssistance.aspx>

Kansas Legal Services – Manhattan Office  
104 South 4<sup>th</sup> Street, 2<sup>nd</sup> Floor  
Manhattan, Kansas 66502  
(785) 537-2943 – Phone  
(785) 537-2927 – Fax  
<http://www.kansaslegalservices.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Louisiana – Fort Polk Center**

**Counseling & Victim Advocacy Resources**

24-Hour Sexual Harassment/Assault Response & Prevention (SHARP) Hotline\*  
7090 Alabama Avenue  
Building 1454  
Fort Polk, Louisiana 71459  
(337) 531-1848  
<http://www.jrtc-polk.army.mil/ACS/SexualAssaultPreventionandResonse.html>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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24-Hour Abuse/ Neglect Hotline  
Army Community Service  
1591 Bell Richard Avenue  
Building 920  
Fort Polk, Louisiana 71459  
(337) 531-4673

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

#### **Medical Resources**

Bayne-Jones Army Community Hospital  
Fort Polk, Louisiana 71459  
(337) 531-3011  
<http://www.polk.amedd.army.mil/content/contacts.htm>

Byrd Regional Hospital  
1020 West Fertitta Boulevard  
Leesville, Louisiana 71446  
(800) 801-5090  
<http://www.byrdregional.com/Byrd-Regional-Hospital/home.aspx>

#### **Legal & Immigration Resources**

Acadian Legal Service Corporation – Alexandria Office  
1808 Jackson Street  
Alexandria, Louisiana 71301  
(318) 443-7281 – Phone  
(318) 443-7281 – Fax  
<http://www.la-law.org/>

Legal Assistance Staff Judge  
7090 Alabama Ave  
Building 1454  
Fort Polk, Louisiana 71459  
(337) 531-2580  
[http://www.jrtc-polk.army.mil/SJA/Legal\\_Assistance.html](http://www.jrtc-polk.army.mil/SJA/Legal_Assistance.html)

#### **Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Maryland – Aberdeen Proving Grounds Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Hope Works of Howard County  
5457 Twin Knolls Road, Suite 310  
Columbia, Maryland 21045  
(410) 997-2272 – Helpline  
(800) 752-0191 – Helpline  
(410) 997-0304 – Office  
<http://www.wearehopeworks.org/>

**Medical Resources**

John Hopkins Community Physicians  
103 Bata Boulevard  
Belcamp, Maryland 21017  
(410) 575-6611  
<http://www.hopkinsmedicine.org>

Kirk US Army Health Clinic  
2501 Oakington St  
Aberdeen Proving Ground, Maryland 21005  
(410) 278-5475  
<http://kusahc.narmc.amedd.army.mil/default.aspx>

**Legal & Immigration Resources**

Client Services Division  
Rodman Road Room 346  
Building #4305  
Aberdeen, Maryland 21005  
(410) 278-1583  
(410) 278-1573 – Fax  
<https://www.jagcnet.army.mil/8525761700412C32>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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Maryland Legal Aid – Northeastern Maryland  
103 South Hickory Avenue  
Bel Air, Maryland 21014  
(410) 836-8202 –Phone  
(800) 444-9529 – Phone  
(410) 836-9529 – Fax  
<http://www.mdlab.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Maryland – Fort Meade Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Sexual Assault Crisis Center  
YWCA of Annapolis and Anne Arundel County  
1517 Ritchie Highway, Suite 101  
Arnold, Maryland 21012  
(410) 222-7273 – Sexual Assault Hotline  
(410) 222-6800 – Domestic Violence Hotline  
(410) 626-7800 – Office  
<http://www.annapolisywca.org/>

**Medical Resources**

Anne Arundel Medical Center\*\*  
2001 Medical Parkway  
Annapolis, Maryland 21401  
(443) 481-1000 – Switch Board  
(443) 481-1209 – Abuse & Domestic Violence Program  
<http://www.aahs.org/>

Kimbrough Ambulatory Care Center  
2480 Lewellyn Avenue  
Fort Meade, Maryland 20755  
(301) 677-8800  
<http://kacc.nrmc.amedd.army.mil/default.aspx>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

70 ISRW/JA  
9804 Love Road, Suite 307  
Fort Meade, Maryland 20755  
(301) 677-0658

Maryland Legal Aid – Ann Arundel County  
229 Hanover Street  
Annapolis, Maryland 21401  
(410) 972-2700 –Phone  
(800) 666-8330 – Phone  
(410) 269-8916 – Fax  
<http://www.mdlab.org>

Office of the Staff Judge Advocate  
4217 Roberts Ave.  
Ft Meade, Maryland 20755  
(301) 677-9536  
<http://www.ftmeade.army.mil/pages/sja/sja.html>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Maryland – Joint Base Andrews**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Domestic Violence and Sexual Assault Center\*\*  
at Dimensions Healthcare System  
Prince George's Hospital Center  
3001 Hospital Drive  
Cheverly, Maryland 20785  
(301) 618-3154  
<http://www.dimensionshealth.org/index.php/dimensions-healthcare-facilities/prince-georges-hospital-center/domestic-violence-and-sexual-assault-center-dvsac/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Medical Resources**

Malcolm Grow Medical Center  
1050 West Perimeter Road  
Joint Base Andrews, Maryland 20762  
(240) 857-2333  
<http://www.79mdw.af.mil/units/779thmedicalgroup>

MedStar Southern Maryland Hospital  
7503 Surratts Road  
Clinton, Maryland 20735  
(301) 868-8000  
<https://www.medstarhealth.org/southern-maryland/Pages/default.aspx>

Prince George's Hospital Center\*\*  
3001 Hospital Drive  
Cheverly, Maryland 20785  
(301) 618-2000  
<http://www.dimensionshealth.org>

**Legal & Immigration Resources**

11 WG/JA  
1500 W. Perimeter Rd., Ste 2110  
Joint Base Andrews, Maryland 20762  
(240) 612-5750  
<http://www.andrews.af.mil/units/legaloffice.asp>

Maryland Legal Aid – Metropolitan Maryland  
6811 Kenilworth Avenue  
Suite 500  
Riverdale, Maryland 20737  
(301) 560-2101 –Phone  
(888) 215-5316 – Phone  
(301) 560-2100 – Fax  
<http://www.mdlab.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – Auburn Hills Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

HAVEN\*\*  
30400 Telegraph Rd #101  
Bingham Farms, Michigan 48025  
(248) 334-1284 – Office  
(248) 334-1274 – Crisis & Support  
(877) 922-1274 – Crisis & Support  
(248) 334-1290 – TTY  
<https://www.haven-oakland.org/>

**Medical Resources**

Havenwyck Hospital  
1525 University Drive  
Auburn Hills, Michigan 48326  
(248) 373-9200  
<http://havenwyckhospital.com>

**Legal & Immigration Resources**

Lakeshore Legal Aid – Auburn Hills Office  
2630 Featherstone Road  
Auburn Hills, Michigan 48326  
(248) 335-0125  
(248) 751-7879 Fax  
<http://www.michiganlegalaid.org>

Legal Aid and Defender Association, Inc.  
Oakland Towne Center  
28 North Saginaw Sreet  
Pontiace, Michigan 48342  
(248) 253-1548 – Phone  
(248) 253-7240 – Fax  
<http://www.ladadetroit.org/>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Michigan – Battle Creek Air National Guard**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Sexual Assault Services of Calhoun County\*\*

36 West Manchester Street

Battle Creek, Michigan 49037

(269) 245-3925 – Crisis Hotline

(888) 383-2192 – Crisis Hotline

(269) 245-3924 – Fax

<https://www.bronsonhealth.com/locations/sexual-assault-services-of-calhoun-county/>

**Medical Resources**

Bronson Battle Creek Hospital

300 North Avenue

Battle Creek, Michigan 49017

(269) 245-8000

<https://www.bronsonhealth.com/locations/bronson-battle-creek-hospital>

**Legal & Immigration Resources**

Legal Services/JAG

74 Washington Ave North Room 2-4-55

Battle Creek, Michigan 49037

(269) 961-5996

Legal Services of South Central Michigan – Battle Creek Office

123 West Territorial Road

Battle Creek, Michigan 49015

(269) 965-3951 – Phone

(800) 688-3951 – Phone

(269) 965-4874 – Fax

<http://www.lsscm.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department

Central Michigan University

(800) 664-2681, option #2

<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Michigan – Clinton Township Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Turning Point, Inc.\*\*

P.O. Box 1123

Mt. Clemens, Michigan 48046

(586) 463-6990 – Crisis Hotline

(586) 463-4430 – Business Line

(586) 469-7494 – Personal Protection Order Office

(586) 792-0051 – Forensic Nurse Examiner Program

<http://www.turningpointmacomb.org>

**Medical Resources**

Henry Ford Macomb Hospital

15855 19 Mile Road

Charter Township of Clinton, Michigan 48038

(586) 263-2300

[http://www.henryfordmacomb.com/body\\_macomb.cfm?id=55478](http://www.henryfordmacomb.com/body_macomb.cfm?id=55478)

**Legal & Immigration Resources**

Lakeshore Legal Aid- Clinton Township Office

21885 Dunham Road Suite 4

Clinton Township, Michigan 48036

(888) 783-8190 –Clients

(586) 469-5185 –Office

<http://www.lakeshorelegalaid.org>

Legal Aid and Defender Association, Inc.

32 Market Street

Mount Clemens, Michigan 48043-5640

(586) 465.1344 – Phone

(586) 465.1932 – Fax

<http://www.ladadetroit.org/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – Dearborn Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Wayne County Sexual Assault Forensic Examiner's Program\*  
2727 Second Avenue, Suite 120  
Detroit, Michigan 48201  
(313) 964-9701 – Office  
(313) 430-8000 – Crisis Pager  
(313) 964-9706 – Fax  
<http://www.wcsafe.org/>

**Medical Resources**

Detroit Receiving Hospital\*\*  
4201 Saint Antoine  
Detroit, Michigan 48201  
(313) 996-9911  
<http://www.drhuhc.org>

Henry Ford Medical Center – Fairlane  
19401 Hubbard Drive  
Dearborn, Michigan 48126  
(313) 982-8100  
<http://www.henryford.com/body.cfm?xyzpdqabc=0&id=47822&action=list&location=14>

Oakwood Hospital – Taylor\*\*  
1000 Telegraph Road  
Taylor, Michigan 48180  
(313) 295-5000 – Phone  
(313) 295-5085 – Fax  
<http://www.oakwood.org/oakwood-hospital-taylor>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

Legal Aid and Defender Association, Inc.  
1240 Third Street  
Detroit, Michigan 48225  
(877) 964-4700  
(313) 967-5800  
(313) 962-0747  
<http://www.ladadetroit.org/>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – Downtown Detroit Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Wayne County Sexual Assault Forensic Examiner's Program\*  
2727 Second Avenue, Suite 120  
Detroit, Michigan 48201  
(313) 964-9701 – Office  
(313) 430-8000 – Crisis Pager  
(313) 964-9706 – Fax  
<http://www.wcsafe.org/>

**Medical Resources**

Detroit Receiving Hospital\*\*  
4201 Saint Antoine  
Detroit, Michigan 48201  
(313) 996-9911  
<http://www.drhuhc.org>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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Oakwood Hospital – Taylor\*\*  
1000 Telegraph Road  
Taylor, Michigan 48180  
(313) 295-5000 – Phone  
(313) 295-5085 – Fax  
<http://www.oakwood.org/oakwood-hospital-taylor>

**Legal & Immigration Resources**

Legal Aid and Defender Association, Inc.  
1240 Third Street  
Detroit, Michigan 48225  
(877) 964-4700  
(313) 967-5800  
(313) 962-0747  
<http://www.ladadetroit.org/>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – East Lansing Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

End Violent Encounters\*  
P.O. Box 14149  
Lansing, Michigan 48901  
(517) 372-5976 – Office  
(517) 372-5572 – Crisis Hotline  
<http://www.eveinc.org>

**Medical Resources**

Sparrow Hospital\*\*  
1215 E. Michigan Avenue  
Lansing, Michigan 48912  
(517) 364-1000  
<http://www.sparrow.org>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

Legal Services of South Central Michigan – Lansing Office  
3490 Belle Chase Way, Suite 50  
Lansing, Michigan 48911  
(517) 394-3121  
(517) 394-4276 Fax  
<http://www.lsscm.org/>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – Flint Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

McLaren Health Care  
401 South Ballenger Highway  
Flint, Michigan 48532  
(810) 342-2000  
<http://www.mclaren.org/Main/Home.aspx>

**Legal & Immigration Assistance**

Legal Services of Eastern Michigan – Flint Office  
436 South Saginaw Street  
Flint, Michigan 48502  
(800) 322-4512 – Phone  
(810) 234-9039 – Fax  
[www.lsem-mi.org](http://www.lsem-mi.org)

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Michigan – Grand Rapids Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

Spectrum Health Butterworth Hospital

100 Michigan St NE

Grand Rapids, Michigan 49503

(616) 391-1774

<http://www.spectrumhealth.org/butterworth>

**Legal & Immigration Resources**

Legal Aid of Western Michigan

89 Ionia Avenue, NW Suite 400

Grand Rapids, Michigan 49503

(616) 774-0672

<http://www.legalaidwestmich.org/>

Legal Assistance Center

180 Ottawa Ave NE

Grand Rapids, Michigan 49503

(616) 632-6000

<http://www.legalassistancecenter.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department

Central Michigan University

(800) 664-2681, option #2

<http://global.cmich.edu/financial-aid/>

**Michigan – Michigan Technological University**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

Portage Health – University Center  
600 MacInnes Drive  
Houghton, Michigan 49931  
(906) 483-1860  
[http://www.portagehealth.org/University\\_Center.aspx](http://www.portagehealth.org/University_Center.aspx)

Portage Health – Hancock  
500 Campus Drive  
Hancock, Michigan 49930  
(906) 483-1000  
<http://www.portagehealth.org/>

**Legal & Immigration Resources**

Legal Services of Northern Michigan – Houghton  
706 Sharon Avenue  
Houghton, Michigan 49931  
(906) 482-3908 – Phone  
(888) 482-2343 – Phone  
(906) 482-4748 – Fax  
<http://www.lsnm.org/>

**Financial Aid Resources**

Central Michigan University Office of Scholarships & Financial Aid  
Student Service Court  
Mount Pleasant, Michigan 48859  
(989) 774-3674 – Phone  
(888) 392-0007 – Phone  
(989) 774-3634 – Fax  
<https://www.cmich.edu/ess/OSFA/Pages/default.aspx>

**Michigan – Midland**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Shelterhouse of Midland and Gladwin Counties\*  
3115 Isabella Street  
Midland, Michigan 48640  
(989) 835-6771 – Office  
(877) 216-6383 – Crisis Hotline  
(989) 835-7449 – Fax  
<http://www.shelterhousemidland.org>

#### **Medical Resources**

MidMichigan Health – Midland\*\*  
4000 Wellness Drive  
Midland, Michigan 48670  
(989) 839-3000  
<https://www.midmichigan.org>

#### **Legal & Immigration Assistance**

Legal Services of Eastern Michigan – Saginaw Office  
320 South Washington Avenue, Third Floor  
Saginaw, Michigan 48607  
(800) 322-4512 – Phone  
(989) 755-2161 – Fax  
[www.lsem-mi.org](http://www.lsem-mi.org)

#### **Financial Aid Resources**

Central Michigan University Office of Scholarships & Financial Aid  
Student Service Court  
Mount Pleasant, Michigan 48859  
(989) 774-3674 – Phone  
(888) 392-0007 – Phone  
(989) 774-3634 – Fax  
<https://www.cmich.edu/ess/OSFA/Pages/default.aspx>

### **Michigan – North Central Michigan College**

#### **Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

Northern Michigan Regional Hospital  
416 Connable Avenue  
Petoskey, Michigan 49770  
(231) 487-4000  
<http://www.mclaren.org/northernmichigan/northernmichigan.aspx>

**Legal & Immigration Resources**

Legal Services of Northern Michigan – Gaylord Office  
1349 S. Otsego Ave., Unit 7B  
Gaylord, Michigan 49735  
(989) 705-1067 – Phone  
(888) 645-9993 – Phone  
(989) 705-7178 – Fax  
<http://www.lsnm.org/>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – Northern Michigan University**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

UP Health System  
580 West College Avenue  
Marquette, Michigan 49855  
(906) 228-9440  
<http://www.mgh.org>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

Legal Services of Northern Michigan – Marquette Office  
112 West Washington Street  
Marquette, Michigan 49855  
(906) 228-5620 – Phone  
(888) 228-5590 – Phone  
(906) 228-3439 – Fax  
<http://www.lsnm.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – Saginaw Center**

**Counseling & Victim Advocacy Resources**

Child & Family Services Saginaw  
2806 Davenport  
Saginaw, Michigan 48602  
(989) 790-7500 – Phone  
(989) 790-8037 – Fax  
<http://www.sac-saginaw.org/>

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

Covenant Hospital  
700 Cooper Avenue  
Saginaw, Michigan 48602  
(989) 583-0000  
<http://www.covenanthealthcare.com/Main/Home.aspx>

St. Mary's of Michigan Medical Center  
800 S Washington Avenue  
Saginaw, Michigan 48601  
(989) 907-8000  
<http://www.stmarysofmichigan.org/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Assistance**

Legal Services of Eastern Michigan – Saginaw Office  
320 South Washington Avenue, Third Floor  
Saginaw, Michigan 48607  
(800) 322-4512 – Phone  
(989) 755-2161 – Fax  
[www.lsem-mi.org](http://www.lsem-mi.org)

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – Southfield Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

HAVEN\*\*  
30400 Telegraph Rd #101  
Bingham Farms, Michigan 48025  
(248) 334-1284 – Office  
(248) 334-1274 – Crisis & Support  
(877) 922-1274 – Crisis & Support  
(248) 334-1290 – TTY  
<https://www.haven-oakland.org/>

**Medical Resources**

Oakland Regional Hospital  
22401 Foster Winter Drive  
Southfield, Michigan 48075  
(248) 423-5100  
<http://oaklandregionalhospital.com>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

Legal Aid and Defender Association, Inc.  
Oakland Towne Center  
28 North Saginaw Sreet  
Pontiace, Michigan 48342  
(248) 253-1548 – Phone  
(248) 253-7240 – Fax  
<http://www.ladadetroit.org/>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – Traverse City Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

Munson Medical Center  
315 North Division St  
Traverse City, Michigan 49684  
(231) 935-5000  
<http://www.munsonhealthcare.org>

**Legal & Immigration Resources**

Legal Services of Northern Michigan – Traverse City Office  
221 Garland Street, Suite H  
Traverse City, Michigan 49684  
(231) 941-0771 – Phone  
(888) 941-9599 – Phone  
(231) 941-9876 – Fax  
<http://www.lsnm.org>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Michigan – Troy Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

HAVEN\*\*  
30400 Telegraph Rd #101  
Bingham Farms, Michigan 48025  
(248) 334-1284 – Office  
(248) 334-1274 – Crisis & Support  
(877) 922-1274 – Crisis & Support  
(248) 334-1290 – TTY  
<https://www.haven-oakland.org/>

**Medical Resources**

**Legal & Immigration Resources**

Legal Aid and Defender Association, Inc.  
Oakland Towne Center  
28 North Saginaw Street  
Pontiac, Michigan 48342  
(248) 253-1548 – Phone  
(248) 253-7240 – Fax  
<http://www.ladadetroit.org/>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Michigan – Warren Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Turning Point, Inc.\*\*

P.O. Box 1123

Mt. Clemens, Michigan 48046

(586) 463-6990 – Crisis Hotline

(586) 463-4430 – Business Line

(586) 469-7494 – Personal Protection Order Office

(586) 792-0051 – Forensic Nurse Examiner Program

<http://www.turningpointmacomb.org>

**Medical Resources**

St. John Macomb Hospital

11800 East 12 Mile Road

Warren, Michigan 48093

(586) 573-5000

<http://www.stjohnprovidence.org>

**Legal & Immigration Resources**

Legal Aid and Defender Association, Inc.

32 Market Street

Mount Clemens, Michigan 48043-5640

(586) 465.1344 – Phone

(586) 465.1932 – Fax

<http://www.ladadetroit.org/>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department

Central Michigan University

(800) 664-2681, option #2

<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**New Jersey – Joint Base McGuire-Dix-Lakehurst**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

87<sup>th</sup> Medical Group

3458 Neely Road

Joint Base McGuire-Dix-Lakehurst, New Jersey 08641

(866) 377-2778

<http://www.jointbasemdl.af.mil/units/healthcareatjbmld/index.asp>

Virtua Memorial Hospital

175 Madison Avenue

Mount Holly, New Jersey 08060

(609) 914-6000

<http://www.virtua.org/locations/hospitals-and-locations/virtua-memorial.aspx>

**Legal & Immigration Resources**

Joint Base McGuire-Dix-Lakehurst Legal Service

2901 Falcon Lane

JB MDL, New Jersey 08641

(609) 754-2010

<http://www.jointbasemdl.af.mil/jbmldlegaloffice.asp>

South Jersey Legal Services – Ocean County Office

215 Main Street

Toms River, New Jersey 08753

(732) 608-7794 – Phone

(732) 608-9636 – Fax

<http://www.lsnj.org/sjls>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department

Central Michigan University

(800) 664-2681, option #2

<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**New York – Fort Hamilton Center**

**Counseling & Victim Advocacy Resources**

Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

New York Methodist Hospital  
1435 86<sup>th</sup> St.

Brooklyn, New York 11228

(718) 256-5800

<http://www.nym.org>

**Legal & Immigration Resources**

Legal Services/ JAG

117 General Lee Avenue

United States Army Garrison Fort Hamilton

Brooklyn, New York 11252

(718) 630-4743

(718) 630-4004

(312) 232-4743 DSN

(718) 630-4303 Fax

(312) 232-4303 DSN Fax

<http://www.militarybases.us/army/fort-hamilton>

Legal Services NYC

105 Court Street, 3rd Floor

Brooklyn, New York 11201

Tel: (718) 237-5500 – Phone

Fax: (718) 855-0733 – Fax

[www.legalservicesnyc.org](http://www.legalservicesnyc.org)

**Financial Aid Resources**

CMU Global Campus Financial Aid Department

Central Michigan University

(800) 664-2681, option #2

<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**North Carolina – Seymour Johnson Air Force Base Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Sexual Assault Response Coordinators

(919) 722-7272 – 24/7 SARC Response Helpline

**Medical Resources**

Thomas Kortiz Clinic

1050 Jabara Avenue

Seymour Johnson Air Force Base, North Carolina 27531

(919) 722-1802

<http://www.seymourjohnson.af.mil/library/4thmedicalgroup.asp>

Wayne Memorial Hospital

2700 Wayne Memorial Drive

Goldsboro, North Carolina 27534

(919) 736-1110

<http://www.waynehealth.org>

**Legal & Immigration Resources**

Legal Aid of North Carolina – Wilson Office

208 Goldsboro Street East

Wilson, North Carolina 27893

(252) 291-6851 – Phone

(252) 291-6407 – Fax

<http://www.legalaidnc.org/Public/Learn/offices/wilson/default.aspx>

Legal Office

1600 Wright Brother Ave

Suite 265

Seymour Johnson Air Force Base, North Carolina 27531

(919) 722-5322 – Phone

(919) 722-5316 – Fax

<http://www.seymourjohnson.af.mil/legaloffice/index.asp>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**North Dakota – Minot Air Force Base Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Minot Air Force Base Domestic Violence Crisis Center  
(701) 852-2258 – Business Line  
(701) 857-2200 – 24-hour Hotline  
(701) 857-2500 – Rape Crisis Line  
<http://www.minot.af.mil/minotsapr.asp>

Minot Air Force Base Sexual Assault Prevention & Response Program (SAPR)  
(701) 723-5275 – Office  
(701) 340-8882 – 24/7 Reporting Hotline  
<http://www.minot.af.mil/minotsapr.asp>

**Medical Resources**

Minot Air Force Base 5<sup>th</sup> Medical Group  
10 Missile Avenue  
Minot Air Force Base, North Dakota 58074  
(701) 723-5633  
<http://www.minot.af.mil>

**Legal & Immigration Resources**

Legal Services of North Dakota - Minot Law Office/Central Intake Unit  
20 - 1st Street SW, Suite 201  
Minot, North Dakota 58701  
(800) 634-5263 – Under 60 years old  
(866) 621-9886 – Over 60 years old  
<http://www.legalassist.org/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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Minot Air Force Base  
475 Summit Drive (Pride Building)  
Suite 211  
Minot Air Force Base, North Dakota 58074  
(701) 723-3026  
<http://www.minot.af.mil/units/legal.asp>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Ohio – Columbus Center**

**Counseling & Victim Advocacy Resources**

Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

Riverside Methodist Hospital  
3535 Olentangy River Road  
Columbus, Ohio 43214  
(614) 566-5000  
<https://www.ohiohealth.com/riverside/>

**Legal & Immigration Resources**

The Legal Aid Society of Columbus  
1108 City Park Avenue  
Columbus, Ohio 43206  
(614) 224-8374  
(877) 224-8374  
<http://www.columbuslegalaid.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Ohio – DSCC Columbus**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

Mount Carmel East\*\*

6001 East Broad Street

Columbus, Ohio 43213

(614) 234-6000

<http://www.mountcarmelhealth.com/>

Mount Carmel West\*\*

793 West State Street

Columbus, Ohio 43222

(614) 234-5000

<http://www.mountcarmelhealth.com/>

**Legal & Immigration Resources**

The Legal Aid Society of Columbus

1108 City Park Avenue

Columbus, Ohio 43206

(614) 224-8374

(877) 224-8374

<http://www.columbuslegalaid.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department

Central Michigan University

(800) 664-2681, option #2

<http://global.cmich.edu/financial-aid/>

**Ohio – Wright Patterson Air Force Base Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*

(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Wright-Patterson Air Force Base SARC 27/7 Hotline  
Area A, Building 8  
The Arnold House  
5082 Wright Avenue  
Wright-Patterson Air Force Base, Ohio 45433  
(937) 689-2154  
<http://www.wpafb.af.mil/units/sarc/index.asp>

Wright-Patterson Air Force Base Sexual Assault Response Coordinators  
Area A, Building 8  
The Arnold House  
5082 Wright Avenue  
Wright-Patterson Air Force Base, Ohio 45433  
(937) 257-7272  
<http://www.wpafb.af.mil/units/sarc/index.asp>

#### **Medical Resources**

Miami Valley Hospital  
1911 Old North Fairfield Road  
Beavercreek, Ohio 45432  
(937) 306-1507  
<http://www.miamivalleyhospital.org>

Wright-Patterson Air Force Base: Medical Center  
4881 Sugar Maple Drive  
Dayton, Ohio 45433  
(937) 257-0837  
<http://www.wpafb.af.mil/units/wpmc>

#### **Legal & Immigration Resources**

Advocates for Basic Legal Equality, Inc.  
130 West Second Street, Suite 700 East  
Dayton, Ohio 45402  
(937) 228-8104 – Phone  
(800) 837-0814 – Phone  
(937) 535-4600 – Fax  
(888) 545-9497 – TTY  
<http://www.lawolaw.org/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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Legal Aid of Western Ohio, Inc.  
130 West Second St., Ste. 700 West  
Dayton, Ohio 45402  
(937) 228-8088 – Phone  
(877) 894-4599 – Phone  
(937) 449-8131 – Fax  
(888) 554-7415 – TTY  
<http://www.lawolaw.org/>

Wright-Patterson Air Force Base Legal Service  
88<sup>th</sup> Air Base Wing Headquarters  
5135 Pearson Road  
Wright-Patterson Air Force Base, Ohio 45433  
(937) 257-6142  
(937) 257-5937  
<http://www.wpafb.af.mil/units/ja>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Pennsylvania – DSCP Philadelphia Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Women Organized Against Rape\*  
One Penn Center-Suburban Station  
1617 John F. Kennedy Boulevard  
Suite 1100  
Philadelphia, Pennsylvania 19103  
(215) 985-3333  
<http://www.woar.org/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Medical Resources**

Einstein Medical Center Philadelphia  
5501 Old York Road  
Philadelphia, Pennsylvania 19141  
(215) 456-7890  
<http://www.einstein.edu/locations/einstein-medical-center-philadelphia/>

**Legal & Immigration Resources**

Philadelphia Legal Assistance  
The Cast Iron Building  
718 Arch Street, Suite 300N  
Philadelphia, Pennsylvania 19106  
(215) 981-3800 – Phone  
(215) 981\_3860 – Fax  
<http://www.philalegal.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Virginia – Alexandria Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

Inova Alexandria Hospital  
4320 Seminary Road  
Alexandria, Virginia 22304  
(703) 504-3000  
<http://www.inova.org/patient-and-visitor-information/facilities/inova-alexandria-hospital/index.jsp>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

Legal Services of Northern Virginia –Alexandria Office  
121 N. Washington St.  
Suite 300A  
Alexandria, Virginia 22314  
(703) 684-5566 – Phone  
(703) 684-0946 – Fax  
<http://www.lsnv.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Virginia – Fort Belvoir Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

**Medical Resources**

Fort Belvoir Community Hospital  
9300 Dewitt Loop  
Fort Belvoir, Virginia 22060  
(571) 231-3224  
<http://www.fbch.capmed.mil/SitePages/Home.aspx>

Inova Mount Vernon Hospital  
2501 Parkers Lane  
Alexandria, Virginia 22306  
(703) 664-7000  
<http://www.inova.org/patient-and-visitor-information/facilities/inova-mount-vernon-hospital/index.jsp>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

Legal Assistance Office- Fort Belvoir  
Building 257  
9990 Belvoir Drive  
Fort Belvoir, Virginia 22060  
(703) 805-2856  
(703) 805-3263 Fax  
<https://www.belvoir.army.mil/sja/newsite/Lad/lad.asp>

Legal Services of Northern Virginia – Route 1 Office  
8305 Richmond Highway, Suite 17B  
Alexandria, Virginia 22309  
(703) 778-6800  
(866) 534-5243  
<http://www.lsnv.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Virginia – Fort Lee Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

The James House  
6610 Commons Drive  
Prince George, Virginia 23875  
(804) 458-2840 – Crisis Hotline  
(804) 458-2704 – Office  
(804) 458-7823 – Fax  
<http://thejameshouse.org/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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SHARP Office  
1403 Mahone Ave  
Building 9028  
Suite C  
Fort Lee, Virginia 23801  
(804) 894-0029 – 24/7 Hotline  
<http://www.lee.army.mil/sharp/>

**Medical Resources**

Kenner Army Health Clinic  
700 24<sup>th</sup> St  
Fort Lee, Virginia 23801  
(804) 734-9000  
<http://kenner.narmc.amedd.army.mil/Default.aspx>

Southside Regional Medical Center  
200 Medical Park Boulevard  
Petersburg, Virginia 23805  
(804) 458-9521  
<http://www.srmconline.com/Southside-Regional-Medical-Center/home.aspx>

**Legal & Immigration Resources**

Central Virginia Legal Aid Society Inc. – Petersburg Office  
2006 Wakefield Street  
Petersburg, Virginia 23805  
(804) 862-1100  
(800) 868-1012  
<http://cvlas.org>

Legal Assistance Division – Fort Lee  
Staff Judge Advocate  
441 First Street  
Building 1108  
Fort Lee, Virginia 23801  
(804) 765-1500  
<http://www.cascom.army.mil/staff/sja/LegalAsst.htm>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Virginia – Joint Base Myer-Henderson Hall Combined Operations Facility**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630

[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*

Foust Hall 150

Mount Pleasant, Michigan 48859

(989) 774-2255

<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Joint Base Myer-Henderson Hall

24-Hour Domestic Violence Hotline

(703) 919-1611

Joint Base Myer-Henderson Hall

24-Hour Sexual Harassment Assault Response Prevention Hotline

(202) 498-4009

**Medical Resources**

Andrew Rader US Army Health Clinic

401 Carpenter Road

Fort Myer, Virginia 22211

(853) 227-6331

<http://kacc.nrmc.amedd.army.mil/sites/rader/default.aspx>

Virginia Hospital Center

1701 North George Mason Drive

Arlington, Virginia 22205

(703) 558-5000

<http://www.virginiahospitalcenter.com>

**Legal & Immigration Resources**

Fort Myer Legal Assistance

203 Custer Road

Building #201

Fort Myer, Virginia 22211

(703) 696-0761 – Phone

(703) 696-2181 – Fax

<http://www.army.mil/jbmhh>

Legal Services of Northern Virginia

3401 Columbia Pike

Arlington, Virginia 22204

(703) 532-3733

<http://www.lsnv.org>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**Virginia – Richmond Center**

**Counseling & Victim Advocacy Resources**

CMU Employee Assistance Program\*  
(800) 7880-8630  
[https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee\\_Assistance\\_Program.aspx](https://www.cmich.edu/fas/hr/HRCentralHealthImprovement/Pages/Employee_Assistance_Program.aspx)

CMU Sexual Aggression Peer Advocates (SAPA)\*  
Foust Hall 150  
Mount Pleasant, Michigan 48859  
(989) 774-2255  
<https://www.cmich.edu/ess/studentaffairs/SAPA/Pages/default.aspx>

Safe Harbor  
PO Box 17996  
Richmond, Virginia 23226  
(804) 287-7877 – Crisis Hotline  
(804) 249-9470 – Office  
(804) 249-9472 – Fax  
<http://safeharborshelter.com/>

YWCA of Richmond Women's Advocacy Program  
6 North 5<sup>th</sup> Street  
Richmond, Virginia 23219  
(804) 612-6126 – Crisis Hotline  
(804) 643-6761 – Office  
(804) 643-1713 – Fax  
<http://www.ywcarichmond.org>

**Medical Resources**

CJW Medical Center-Chippenham Campus  
7101 Jahnke Road  
Richmond, Virginia 23225  
(804) 320-3911  
<http://hcavirginia.com/locations/chippenham-hospital/index.dot>

Title/Subject: **Sexual Misconduct Policy – Supplemental Appendix B**

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**Legal & Immigration Resources**

Central Virginia Legal Aid Society Inc. – Richmond Office  
101 West Broad Street  
Suite #101  
Richmond, Virginia 23220  
(804) 648-1012  
(800) 868-1012  
<http://cvlas.org>

**Financial Aid Resources**

CMU Global Campus Financial Aid Department  
Central Michigan University  
(800) 664-2681, option #2  
<http://global.cmich.edu/financial-aid/>

**National**

Air Force Sexual Assault Prevention & Response  
<http://www.sexualassaultpreventionresponse.af.mil/>

Department of Defense SafeHelp Line\*  
(877) 995-5247  
<https://safehelpline.org/>

National Domestic Violence Hotline  
(800) 799-7233  
<http://www.thehotline.org/>

National Suicide Prevention Lifeline\*  
(800) 273-8255  
<http://www.suicidepreventionlifeline.org/>

Rape, Abuse, & Incest National Network\*  
(800) 656-4673  
<https://www.rainn.org/>

Federal Compliance Document Evidence  
19. Transfer Credit Equivalency Requirements and  
Conditions

## Transfer Credit Equivalency Requirements and Conditions

[https://www.cmich.edu/ess/registrar/RegistrarTransferCreditEquivalency/Pages/\\_Transfer\\_Credit\\_Equivalency\\_Requirements\\_and\\_Conditions.aspx](https://www.cmich.edu/ess/registrar/RegistrarTransferCreditEquivalency/Pages/_Transfer_Credit_Equivalency_Requirements_and_Conditions.aspx)

Please read the following requirements and conditions governing the transfer of course credit to CMU. [Click Here to check the Transfer Credit Equivalency Tables.](#)

### CMU policies that affect transfer credit

Only those undergraduate courses earned at institutions that are regionally accredited or from a foreign university or college approved by the government or the official regulating agency of the country will be considered for transfer credit at Central Michigan University.

Recording of transfer credit on the student's permanent academic record will be completed following admission to the University and receipt of an official transcript of coursework sent directly from your previous institution.

Undergraduate students are not allowed to repeat a course more than three times. This includes repeats where they have earned a grade of A through E, or attempts where they were awarded grades of CR, NC, I, W, Z, or X. If a student has already repeated a course three times, they may not take it at another institution for transfer credit to Central Michigan University.

### Transfer grade point requirements

Grades and or honor points are not transferable or recorded on the CMU permanent record. You must, however, earn at least a "C-" for a course to be considered for transfer. If you attend an institution that has numeric grading only, you may contact Undergraduate Academic Services (989-774-3504) to verify the minimum grade required for transfer consideration.

Courses taken to fulfill CMU's competency requirements, Written English I and II, Oral English or Mathematics must be completed with a minimum grade of 2.00 or "C" to satisfy the competency.

If you are repeating a course already completed at CMU, you must receive a higher grade in the repeated class to have it considered for transfer credit. Remember, you may not repeat a course more than three times.

### Community College transfers

Students transferring from a two-year community college must complete a minimum of sixty academic semester hours from an accredited four-year degree granting institution or from a foreign university or college approved by the government or the official regulating agency of the country.

Comments? Questions? Contact CMU Undergraduate Admissions at (989) 774-3076 or e-mail [cmuadmit@cmich.edu](mailto:cmuadmit@cmich.edu)

Federal Compliance Document Evidence  
20. Transfer Equivalency Table



## Transfer Equivalencies

CMU welcomes hundreds of new transfer students every year. One of the first questions a transfer student will ask involves how their credit will transfer.

This website makes it easy for you to see transfer equivalencies and program guides so you can determine what courses will transfer to your CMU program.

Remember, the first step after reviewing these pages is to contact our Admissions Office so we can help advise you on applying, scholarship opportunities, selection of transfer courses and much more!

To find a course or program equivalencies, select your school and subject in the menus below.

### Search by School

Country

USA ▼

State/Region

Michigan ▼

School

Choose a School ▼

Subject

▼

Search

### Want more search options?

Try the Michigan Transfer Network, which allows you to search by subject and course number for many michigan colleges and universities.

CMU is an **AA/EO** institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. | [CentralLink](#)

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Federal Compliance Document Evidence  
21. Request for Transfer Credit



CENTRAL MICHIGAN UNIVERSITY

Request for Transfer Credit

UNDERGRADUATE ACADEMIC SERVICES
OFFICE OF THE REGISTRAR
WARRINER HALL ROOM 123
PHONE: 989-774-3504
FAX: 989-774-7252

DIRECTIONS: This form is official verification of transferability of courses that are NOT listed on the TRANSFER EQUIVALENCY WEBSITE and should be used by undergraduate CMU students only. All information (including CMU equivalencies) must be provided before this request will be processed. Grades and honor points are not accepted in transfer. The transfer credit policy states transferable courses must be completed at a regionally-accredited institution with a grade of C- or better. Grades of D+, D, or D- do not transfer. For a transferred course to fulfill a competency requirement, it must be transferable, and completed with a grade of C or better. Whenever it can be determined that a course has an equivalent, a CMU course number will be given. Where this cannot be determined, the acceptable credit will be designated as "CR".

Name: Student Number:
Local Address: (or address you would like this mailed) Street City State ZIP Phone
E-Mail Address: Date: 10/25/2015

When do you plan on taking this coursework? Term: <SELECT> Year:
Name of College or University: (where course(s) will be taken)
Address of School: City State ZIP

Table with 2 main columns: COURSES TO BE TAKEN ELSEWHERE and PROPOSED CMU EQUIVALENCIES. Sub-columns include SUBJECT, SUBJECT NUMBER, HRS, TITLE OF COURSE TO BE TRANSFERRED, CMU SUBJECT, CMU SUBJECT NUMBER, SEM HRS, and OFFICE USE ONLY.

Joellyn Malmquist, Coordinator
Undergraduate Transfer Credit Evaluation

Evaluator

Date

Federal Compliance Document Evidence  
22. MTA and MACRO Agreements

## Community College Transfer Agreements

<https://www.cmich.edu/ess/registrar/Pages/Community-College-Transfer-Agreements.aspx>

As a transfer student interested in attending Central Michigan University (CMU), we welcome you. Central Michigan University honors both the Michigan Transfer Agreement (MTA) and the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Agreement. Details on these agreements are as follows:

### MICHIGAN TRANSFER AGREEMENT (MTA)

CMU is a participant in the Michigan Transfer Agreement. The Michigan Transfer Agreement (MTA) is the newest agreement and was designed to facilitate the transfer of general education requirements from one institution to another. The MTA is effective for students starting at a community college fall 2014 or later. If you have met the MTA and it is stamped on your official transcript, it will be applied to meet the following General Education requirements at CMU:

- University Program Requirement (27 hours)
- 1 or more of the following competency requirements.
  - Freshman Composition
  - Intermediate Composition
  - Oral English (speech)
  - Mathematics
  - Quantitative Reasoning

In addition, each course will be individually evaluated and could also be used to meet major/minor or degree requirements.

The **Michigan Transfer Agreement** requires you to complete the courses from the following areas as specified by your community college.

- 1 course in English Composition - CMU recommends that you take the equivalent of our ENG 101 – Freshman Composition.
- A second course in English Composition or 1 course in Communications.
- 1 course in Mathematics
- 2 courses in Social Sciences (from two disciplines)
- 2 courses in Humanities and Fine Arts (from two disciplines and excluding studio and performance classes)
- 2 courses in Natural Sciences including one with laboratory experience (from two disciplines)

If the total hours for these courses do not equal at least 30 semester credit hours, you must take an additional course from one of the areas.

To view additional information for transfer students including a link to "What will transfer" please click [here](#).

## MACRAO AGREEMENT

CMU has been a participant in the MACRAO Agreement since it originated back in the 1970's. The MACRAO Agreement was designed to facilitate the transfer of general education requirements from one institution to another. If you have met the MACRAO Agreement and it is stamped on your official transcript, it will be applied to meet the following General Education requirements at CMU:

- University Program Requirement (30 hours)

In addition, each course will be individually evaluated and could also be used to meet competency, major/minor, or degree requirements.

The **MACRAO Agreement** requires you to complete a minimum 30 semester hours of college-level credit in the following areas as specified by your community college:

- English Composition (6 semester hours)
- Natural Science (8 semester hours in more than one discipline, At least one science course must include a laboratory)
- Social Science (8 semester hours in more than one discipline)
- Humanities (8 semester hours in more than one discipline)

Please note that this agreement is being replaced by the Michigan Transfer Agreement (MTA) for students starting at a community college fall 2014 or later. A student currently pursuing the MACRAO agreement may choose to instead complete the MTA. Please see the details for this agreement above.

To view additional information for transfer students including a link to "What will transfer" please click [here](#).

Federal Compliance Document Evidence  
23. Transfer Policy Global Campus

As an additional service for faculty, the library also offers a copyright clearance service for items that instructors wish to place on electronic reserve within the Blackboard course shell. If instructors want to use journal articles or excerpts from books as part of course materials, they may contact the Course Reserve and Copyright Services office, which will obtain a full-text copy of the item, obtain one semester's worth of copyright clearance to use the item, pay any applicable usage fees, and then upload it directly into an instructor's Blackboard course shell.

Through the Global Campus Library Services department, students and faculty have access to a very responsive and focused suite of library services, as well as to millions of print, electronic, and media items. All students and faculty participating in Global Campus courses are encouraged to take advantage of this nationally-recognized, full-service library program. For more information, see the OCLS web site at <http://ocls.cmich.edu> or call 800-544-1452.

## Career Services and Resource Center

Career Services is located in Ronan Hall 250, 989-774-3068, and offers students assistance with job search activities. The office helps students with developing sound job-seeking skills, writing resumes, and interviewing techniques. Students can register for an online resume referral service through [http://www.cmich.edu/about/careers/student/career\\_services/Pages/default.aspx](http://www.cmich.edu/about/careers/student/career_services/Pages/default.aspx) (Career Service's Web site). An extensive career resource center is provided for use by all students and alumni who live near or visit the Mount Pleasant area. The resource center contains general career information, tips for seeking jobs, vacancy listings from a variety of sources, and information about potential employers in business, government, and education. For those students and alumni who do not live in the Mount Pleasant area, you can access most of this information through the Career Services Web site.

The center also coordinates recruiting on the main campus by businesses, government agencies, and educational institutions and serves as a clearinghouse for employment opportunities through publication of a weekly vacancy *Bulletin*.

**Note:** The center does not guarantee employment for graduates.

## Transfer Credit

All transcripts and other documents received by the university become the property of the university and will not be released. Copies will not be made for other than university use.

## Options for Earning Credit

### Undergraduate Transfer Credit

Courses from other colleges will be considered for transfer credit if they meet the policy outlined below. At least 60 semester hours of the student's bachelor's degree academic requirements must be earned at a fully accredited, four-year, degree-granting institution like Central Michigan University, or from a foreign university or college approved by the government or the official agency of the country in which the university or college is located. Credit earned at other institutions is automatically evaluated when a student is granted regular admission status. In some cases, the evaluation of transfer credit may require that you obtain course descriptions for courses taken more than 10 years ago from out-of-state institutions before your transfer credit can be evaluated. Evaluation begins after all official transcripts have been received. Results of transfer credit evaluation will be sent to the student. It is the student's responsibility to consult with the academic advisor who determines which credits may appropriately be applied to that student's degree program. Coursework not eligible for transfer credit may be considered for prior learning assessment credit.

A student may not apply more than 94 semester hours of credit from any combination of the following sources:

- a. Transfer credit
  - b. Prior learning assessment credit
  - c. College Level Examination Program (CLEP) or the university's Credit by Examination Program
  - d. United States Armed Forces credit
  - e. As assessed on an individual case basis, any other credit earned through standard testing or evaluation procedures.
- I. Transfers from accredited schools and foreign institutions**  
Undergraduate courses from another college or university which is accredited by one of the regional institutional accrediting bodies, or from a foreign university or college approved by the government or the official agency of the country in which the university or college is located, will be considered for transfer credit at Central Michigan University, subject to the following conditions:
- a. Courses must be germane to a program at Central Michigan University.
  - b. Transferable courses completed with a grade of C- (1.7 per Central Michigan University's grading scale) or better or the equivalent will be accepted.
  - c. Credits from foreign institutions will be accepted using the guidelines developed by the World Education Series of the American Association of College Registrars and Admissions Officers and in consultation with affected departments.
  - d. Grades and honor or quality points are not transferable to or recorded on the CMU permanent record.
  - e. Applicability of transfer coursework to a student's program plan is at the discretion of the academic advisor with approval by the appropriate academic unit.
- II. Transfers from nonaccredited schools.** A student who has earned credit or a baccalaureate degree from an institution which is not accredited by one of the regional accrediting associations may appeal to the Board of Appeals who may consult with the individual departments for an exception to the above policy for up to a maximum of 62 credits. If a positive decision results, transfer credit may then be granted subject to the same conditions that apply to transfers from accredited schools. For undergraduate transfer credit from another university to be considered for acceptance while an undergraduate student is currently enrolled in Global Campus, the student must:
- a. Consult with the academic advisor to determine whether the course would likely be appropriate to the program plan. Consultation does not guarantee acceptance of the credit as the guidelines, described above, must also be satisfied.
  - b. Upon completion of the work, request that the institution awarding the credit send one official transcript to Global Campus.
- III. Exceptions.** Academic units may request an exception to the Regional Accreditation Policy from the Degrees, Admissions, Standards, and Honors Committee.
- IV. Military training and experience.**
- a. **Military service school experiences.** Granting of academic credit for military service school experiences will be guided by the evaluations prepared by the American Council on Education and published in the "Guide to the Evaluation of Educational Experiences in the Armed Services." All Military Service School experiences that are recommended for undergraduate level credit will transfer to Central Michigan University. Acceptability of credit for military service school experiences to fulfill CMU major or minor requirements is at the discretion of the individual department.

**b. Military occupational specialties.** Granting of academic credit for military occupational specialties will be guided by the evaluations prepared by the American Council on Education and published in the "Guide to the Evaluation of Educational Experiences in the Armed Services." All Military Occupational Specialties that are recommended for undergraduate level credit will transfer to Central Michigan University. Acceptability of credit for military occupational specialties to fulfill CMU major or minor requirements is at the discretion of the individual department.

**c. Service Member Opportunity College (SOC) courses.** Undergraduate courses from another college or university that is recognized as a Service Member Opportunity College institution for either the army (SOCAD), navy (SOCNAV), or marine corps (SOCMAR) may transfer to Central Michigan University subject to the following conditions: a) transferable courses completed with a grade of C- (1.7 per Central Michigan University's grading scale) or better or the equivalent must be accepted; b) grades and honor points or quality points are not transferable to or recorded on the CMU permanent record. The Program Plan is a record of all of the student's credit (including military experience) and where that learning fits into her or his degree plan.

**V. Nonmilitary training experiences.** Granting of academic credit for selected training experiences offered outside the sponsorship of colleges and universities will be guided by the evaluations prepared by the American Council on Education College Credit Recommendation Service (CCRS) program. CCRS credit recommendations appear in the publication entitled: *The National Guide to Educational Credit for Training Programs*. Students must provide an official transcript from the Registry of Credit Recommendations American Council on Education, 202-939-9434.

**The MACRAO and MTA Transfer Agreements:** A person who transfers from a community college in Michigan with a transcript documented as having satisfied the MACRAO or MTA Agreement, will also have satisfied the University Program portion of the General Education Requirements section at CMU. All other students may refer to the General Education Requirements in this Bulletin for guidelines on the applicability of their transfer credit toward University Program requirements.

**International Baccalaureate Credit:** Courses within the International Baccalaureate Diploma and the International Baccalaureate Certificate for individual courses may be accepted as transfer credit on a course-by-course basis if the higher level examinations have been passed with a score of four or better.

#### Graduate Transfer Credit Policy

This policy relates to non-CMU coursework being considered for transfer into a CMU graduate degree program plan.

##### Transferable credit:

- Graduate Certificate: maximum of 6 semester hours from a previous or concurrent graduate degree or certificate can be transferred toward a graduate certificate.
- Master's Degree: maximum of 50% of the semester hours (Exception: maximum of 30 semester hours on the 54-credit hour joint master's degree in history are transferable.)
- Specialist's Degree: maximum of 12 semester hours beyond the master's degree if the master's degree was earned at CMU. (Exception: maximum of 9 semester hours beyond the master's degree if the degree was not earned at CMU.)
- Doctoral Degree: maximum of 50% of the post-baccalaureate semester hours. Minimum percentage that must be earned at CMU can vary among academic programs.
- Maximum of 6 semester hours may be transferred from one earned degree to another master's or higher degree program.
- Military coursework: coursework with a grade of outstanding or excellent is transferable.

A separate policy exists for the following: Students entering the Au.D. with a master's degree in Audiology and significant, relevant professional experience. See the Au.D. program description for details. Students in California are limited to six semester hours or prior learning credit according to California regulations. The ACE Guide is consulted, and its recommendations are generally, but not always followed. Coursework which is not transferable may be considered for prior learning credit.

Graduate transfer credits must be appropriate to the student's program, recommended by the student's academic advisor for use on the program plan, and approved by the Vice President/Dean of the Office of Research and Graduate Studies. Transfer credits are not considered in the computation of the student's graduate grade point average. Graduate transfer credit must meet the following criteria:

1. Credits must have been earned at a regionally accredited higher education institution or one of recognized standing (at the time the credits were earned) as defined by the College of Graduate Studies.
2. The credits are not in violation of any pertinent university or College of Graduate Studies regulation, procedure, or policy;
3. The credits do not correspond to a course previously taken at CMU;
4. The credits were earned within the time limit for program completion. Credits from a prior graduate degree or certificate that are to be applied to a doctoral degree may be exempt for the time limit for doctoral degree completion (see individual program description);
5. The credits are appropriate to the student's program and are not in conflict with credit limitation specified elsewhere in the Graduate Bulletin;
6. As certified on the official graduate transcript, courses must be at the graduate level.
7. The grade for the credits must be B or higher. Ungraded course work will not be accepted in transfer unless accompanied by evidence that the work was of B or higher quality. Military coursework with a grade of outstanding or excellent is transferable. At the discretion of the department, coursework that is not transferable may be considered for prior learning credit.
8. The student is in good standing (cumulative graduate GPA of 3.0 or higher) at the institution at which the credit was earned.
9. Doctoral degree students must have regular admission to their degree program;
10. The student is responsible for having official graduate transcripts sent by the institution at which the credit was earned directly to CMU Global Campus, 802 Industrial Drive, Mt. Pleasant, MI and for completing the most recent version of the Graduate Transfer Credit Request form ([www.grad.cmich.edu/forms.htm](http://www.grad.cmich.edu/forms.htm)).
11. The credits must be approved by the student's academic advisor (for graduate certificates and Master's degrees) or Program Director (doctoral degrees) and the Vice President/Dean of the Office of Research and Graduate Studies.
12. Courses earned by correspondence will be eligible for graduate transfer credit unless otherwise stipulated in department admission requirements.
13. Transfer credits must be earned within the time limit for program completion. Transfer credits are not eligible for extension of time consideration.

Transfer credits are not included in the computation of the student's CMU graduate grade point average.

Students who seek to transfer credit should begin the process by giving their academic advisor copies of course catalog descriptions or syllabi. After reviewing the materials, the academic advisor will indicate which work might be appropriate for use on the program plan. The student is responsible for requesting an official transcript(s) of the credits be sent directly to CMU, 802 Industrial Drive, Mt. Pleasant, MI, 48858, by the registrar of each institution from which the credit was earned. The academic advisor then initiates the Graduate Transfer Credit Request (GTCR) form which recommends to the Vice President/

Dean of the Office of Research and Graduate Studies that the transfer of coursework be approved. All transfer credits must be approved by the academic advisor and the Vice President/Dean of the Office of Research and Graduate Studies.

Students may request pre-approval of a course's content for possible transfer credit. Students should note that pre-approval by Graduate Studies does not guarantee the courses will be approved once a Graduate Transfer Credit Request form is submitted. Pre-approvals only indicate the likelihood that the coursework will transfer.

### The Prior Learning Assessment Credit Process

The Prior Learning Student Handbook, required forms, and sample undergraduate and graduate portfolios are available on the Prior Learning Website <http://global.cmich.edu/prior-learning>. Students should review this material carefully before beginning work. The Prior Learning Student Handbook is an essential guide, and the forms are a required part of the student's portfolio. Portfolios must be typed or machine printed. Handwritten portfolios are not acceptable.

Portfolios should be submitted as early as possible in the degree program since an early evaluation of prior learning assessment credits enables the student to plan her or his degree program more efficiently. Graduate prior learning assessment credit applications should be submitted within four months (120 days) of a student's admission. Completed portfolios and the appropriate fee should be sent to: Prior Learning Assessment, Central Michigan University, Global Campus, 802 Industrial Drive, Mount Pleasant, MI, 48858.

The evaluation of portfolios is usually completed within 9-12 weeks. Students should submit two complete copies of their portfolios in separate notebooks; if they do not, evaluation time will be lengthened.

After being notified of their prior learning assessment credit award, students are responsible for consulting with their academic advisor. The academic advisor determines which prior learning assessment credits may be applied to the student's program plan.

Portfolios are evaluated using performance criteria established and administered by a trained team of university graduate faculty members. Typical criteria include such things as the amount and level of decision-making responsibility; the number of and reporting relationships with subordinates and colleagues; the span of financial control; the activity time span, training experience duration, preparation and results; and the overall level of responsibility or expertise required to perform the functions described. All experiences must be thoroughly self-assessed and documented.

The following course numbers are used to record prior learning assessment credits:

#### Undergraduate:

- UNV 297 (lower division), or
- UNV 497 (upper division)

#### Graduate:

- UNV 697

An appropriate title and credit hour designation are assigned by the Prior Learning Assessment Team to each award.

## Classes and Seminars

The instructional format for each course offered through Global Campus is dependent upon content, student needs, and course design options. Classes are usually scheduled during compressed time blocks to maximize degree progression and to minimize scheduling conflicts. Scheduling options offered include alternate weekends, week-long, and evenings, as well as CMU Online. Course modality options include face-to-face classes, online, video conference courses, or hybrid courses.

**Face-to-Face courses:** Instructor and students meet and interact at pre-determined times, dates and location for purposes of delivering instructional content by a variety teaching methods and evaluative measures.

**Online courses:** Instructor and students interact in a virtual classroom where the learning experience is facilitated using the latest technology. Course materials are distributed electronically and student learning assessment and evaluations are conducted exclusively online. Online courses can include synchronous communication experiences where students engage in real-time interactions, at a specific point in time, with fellow students and faculty through the utilization of software imbedded in the learning management system (LMS); or, through asynchronous communication experiences where students engage with fellow students and faculty through independent learning spaces that allow anytime interactions and responses.

**Video Conference courses:** Instructor and students meet in various classroom environments, that are geographically dispersed, and interact via live interactive video. These courses provide opportunity for a collaborative learning environment by allowing delivery of one course to multiple locations.

**Hybrid/Blended courses:** Instructor and students meet and interact using both face-to-face and online environments in one course, leveraging a variety of strategies and interactions to enhance the learning experience.

Regardless of modality, all courses have specific start and end dates. In addition, textbooks, course outlines, reference materials and assignments are available prior to the first session of a class to allow preparatory reading and study.

**Note:** To ensure the best student learning experience and the availability of courses that fulfill student degree plans at given locations, courses initially scheduled as face-to-face courses may be converted to a hybrid/blended course format prior to the first class meeting.

## Main Campus Courses

Any student admitted to Global Campus may enroll for classes on the Central Michigan University campus in Mount Pleasant. Students must follow regular main campus enrollment procedures. Information regarding dates and procedures for main campus registration is in the Class Schedule on the Registrar's website at [http://www.cmich.edu/registrar\\_office/RegistrarClassScheduleCourseOfferings](http://www.cmich.edu/registrar_office/RegistrarClassScheduleCourseOfferings).

## Limitations on College of Business Credits

MSA degree student program plans may include no more than 15 semester hours of coursework from the College of Business Administration; graduate certificate student program plans may include no more than 12 semester hours; undergraduates, no more than 27 semester hours. These credit limitations include both business transfer credits and credits earned at CMU. Students should consult with their academic advisor before enrolling in any College of Business course.

## Independent Study

Independent study courses, such as MSA 691 (1-2 credits), are available for students who wish to pursue special areas of interest. Independent learning experiences should help students develop skills in planning, organizing, researching, reporting, and developing specific skills outside the classroom. The experiences may take the form of readings, research, or special projects. Students wishing to pursue independent study should contact their program center for an Independent Study Guide and an application for Independent Study Request. Independent study projects should not duplicate the content of an established course.

## Tutorial Option

Students may, under certain circumstances, take courses as tutorials (on an individual basis) working closely with an approved instructor. Details are available from the program administrator.

Federal Compliance Document Evidence  
24. Graduate Transfer Credit Policy

promptly submit a written response thereto, a copy of which shall be made available to the student. If, upon the basis of these papers, the dispute appears to be attributable to inadequate or incomplete communication between the parties, the committee may arrange to meet individually or together with the student and instructor to discuss the problem. A teleconference may be arranged for a student who does not reside in proximity to the main campus.

#### Step 3:

- If such a meeting is not held or, if held, the meeting does not result in a mutually agreeable solution, the committee shall proceed to hold a fact-finding session concerning the allegations set forth in the appeal. Both the student and the instructor shall be entitled to be present throughout the session and to present any relevant evidence, including testimony by other persons. The student and the instructor both may be accompanied by a person to assist them in presenting evidence. The session shall not be open to the public.
- At the close of the session, the committee shall deliberate privately. If a majority finds the allegations of capricious grading to be supported by substantial evidence, the committee shall determine the most appropriate remedy. The committee may direct the instructor to grade the student's work anew, give the student a new examination in the course, or take such other action as will bring about substantial justice in the individual case. However, except in the most extraordinary circumstances, the committee itself should not award the student a new grade in the course. The decision of the committee shall be final and shall be reported in writing to the student, instructor, and the departmental office.

The College Committee on Review of Change of Grade may also resolve complaints involving suspected violation of grading policies for incomplete and deferred grades, dropping a class, or withdrawal from the university. The same procedures as outlined above for review of alleged capricious grading shall be followed.

\*If the instructor of the course is a member of the Committee, he/she shall be disqualified from considering the appeal.

### Courses of Unspecified Content or Variable Credit

Variable credit courses are identified by a semester hour designation such as 1-3 (Spec). The maximum hours that a student may earn in a variable credit course to apply toward graduation is the highest number in the semester hour designation for the course (i.e., 3 hours maximum in the example listed above).

Unspecified content courses are defined to be courses in which the student or department is not restricted by the course description in the graduate Bulletin to a specific area or subject matter to be included within the course.

It is up to each graduate advisor to ensure that a student's authorized program plan has sufficient university-approved coursework to provide the student with a solid grounding in the academic discipline. In order to assist advisors, a list of variable credit and unspecified content courses is given before the course listings of each department.

### Independent Study and Thesis

Not more than a total of ten hours of independent study and thesis shall be allowed on any master's degree program. Exceptions to this regulation may be granted by the Vice President/Dean of the Office of Research and Graduate Studies.

### Graduate Transfer Credit Policy

This policy relates to non-CMU coursework being considered for transfer into a CMU graduate degree program plan.

#### Transferable Credit:

- **Graduate Certificate:** maximum of 6 semester hours from a previous or concurrent graduate degree or certificate may be transferred toward a graduate certificate.
- **Master's Degree:** maximum of 50% of the semester hours (exception: maximum of 30 semester hours on the 54 credit hour joint master's degree in history are transferable).
- **Specialist's Degree:** maximum of 12 semester hours beyond the master's degree if the master's degree was earned at CMU (exception: maximum of 9 semester hours beyond the master's degree if the degree was **not** earned at CMU).
- **Doctoral Degree:** maximum of 50% of the post-baccalaureate semester hours. Minimum percentage that must be earned at CMU can vary among academic programs.
- **Maximum of 6 semester hours** may only once be transferred from one earned degree program to another master's or higher degree program.
- **Military coursework:** coursework with a grade of outstanding or excellent is transferable.

A separate policy exists for the following: Students entering the Au.D. with a master's degree in Audiology and significant, relevant professional experience. See the Au.D. program description for details. Global Campus students are limited to six semester hours or prior learning according to California regulations.

Graduate transfer credits must be appropriate to the student's program, recommended by the student's academic advisor for use on the program plan, and approved by the Vice President/Dean of the Office of Research and Graduate Studies. Transfer credits are not considered in the computation of the student's graduate grade point average. Graduate transfer credit must meet the following criteria:

1. Credits must have been earned at a regionally accredited higher education institution or one of the recognized standing (at the time the credits were earned) as defined by the Office of Research and Graduate Studies;
2. The credits are not in violation of any pertinent university or Office of Research and Graduate Studies regulation, procedure, or policy;
3. The credits do not correspond to a course previously taken at CMU;
4. The credits were earned within the time limit for program completion. Credits from a prior graduate degree or certificate that are to be applied to a doctoral degree may be exempt for the time limit for doctoral degree completion (see individual program description);
5. The credits are appropriate to the student's program and are not in conflict with credit limitation specified elsewhere in the *Graduate Bulletin*;
6. As certified on the official graduate transcript, courses must be at the graduate level.
7. The grade for the credits must be B or higher. Ungraded coursework will not be accepted in transfer unless accompanied by evidence that the work was of B or higher quality; Military coursework with a grade of outstanding or excellent is transferable.
8. The student is in good standing (3.0 cumulative graduate GPA or higher) at the institution at which the credit was earned.
9. Doctoral degree students must have regular admission to their degree program;
10. The student is responsible for having official graduate transcripts sent by the institution in which the credit was earned directly to Graduate Student Services at CMU and for completing the most recent version of the Graduate Transfer Credit Request form (available online at [www.grad.cmich.edu](http://www.grad.cmich.edu) under *New and Current Students: Applications and Forms*).

(continued)

11. The credits must be approved by the student's academic advisor (for graduate certificates and Master's degrees) or Program Director (doctoral degrees) and the Vice President/Dean of the Office of Research and Graduate Studies.
12. Courses earned by correspondence will be eligible for graduate transfer credit unless otherwise stipulated in department admission requirements.
13. Transfer credits must be earned within the time limit for program completion. Transfer credits **are not** eligible for extension of time consideration.

Transfer credits are not included in the computation of the student's CMU graduate grade point average.

### Waiver of a Program Requirement

An advisor/program director has the authority to waive a program requirement only if the proposed waiver is not in violation of any pertinent university regulation, procedure, or policy. Circumstances under which a course might be waived include:

1. The student has already met the required course objectives through some experience which was not in the form of a transferable course;
2. The student has not met the objectives of the course, but the advisor/program director determines that the student would derive greater benefit from a different course.

If a program requirement is waived, the minimum number of hours required for the program is unaffected.

A separate policy exists for students entering the Au.D. with a master's degree in Audiology and significant, relevant professional experience. See the Au.D. program description for details.

### Additional Master's Degrees

A student who holds a master's or higher degree may earn an additional master's degree in another discipline. With the approval of the department chairperson and the graduate dean, a student holding a degree in a discipline may earn another master's degree in the same discipline, provided it is on a different published option. In any case, a maximum of six semester hours submitted in fulfillment of the prior degree program at CMU or elsewhere may subsequently be transferred to another master's degree program, provided the hours apply to the stated requirements of the subsequent program and were earned within seven years of the student's completion of the additional degree.

### Credit by Examination

A student who has been admitted to a graduate degree program and who has had experience or background comparable to a course at this university may file for a maximum of 12 semester hours of Credit by Examination under the following conditions:

1. No credit transferable to CMU has been earned in the course requested by examination;
2. No advanced placement has been given for the course requested by examination;
3. No higher level course in that subject area was taken prior to requesting credit by examination;
4. Credit by examination may not be used to repeat any course previously taken, either to remove a failure or to improve a grade, as provided in the Repeat Course Policy;
5. Graduate credit by examination is available as Credit/No Credit only, and is not included in the computation of the student's grade point average.

At the time of the request, the student must have an Authorization of Degree Program signed by the advisor on file in Graduate Student Services. Approval may be granted for the number of credits requested or any portion of the credits requested. The student should submit the signed application for credit by examination to the Registrar's Office to register for the number of credits approved. The *Credit by Examination Request* form may be found on the Graduate Studies website.

## General Course Information

### Course Numbers

**Courses numbered 500 through 599.** A student who has been admitted to graduate studies and who takes courses numbered 500 and higher will receive graduate credit.

**Courses numbered 600-699.** Graduate courses open only to students who have been admitted to Graduate Studies, and to students in the Honors Program who present appropriate identification.

**Courses numbered 700-799.** Graduate courses open only to students who have been admitted to Graduate Studies.

**Courses numbered 800-899.** Graduate courses open only to students who have been admitted to Graduate Studies and who are at the post-master's level or are completing a full-time internship at the specialist's level.

**Courses numbered 900-999.** Graduate courses open only to doctoral students who are in the last years of their program.

**600-Level Course Policy for Undergraduate Students.** Open only to students who have been admitted to Graduate Studies, to students on the Honors Program who present appropriate approval, and to students who are approved by their advisor, course instructor, chairperson of the department offering the course, and Graduate Studies. In granting approval, Graduate Studies will rely on the criteria for admission to the Honors Program.

### Cognate Courses

A cognate course is one outside of but related to the principal discipline.

### Substitutions

Course substitutions appropriate to the student's program may be authorized by the advisor.

### Prerequisites

A student may register for a class only if he or she has met the prerequisites prescribed or the requirements stated in this *Bulletin*. Procedures for granting exception vary by graduate program. Students should check with their department chairperson or graduate program coordinator to determine waiver procedures for their program.

In general, only immediate prerequisites for courses are listed. Some courses listed as prerequisites may have their own prerequisites. You may need to plan more than one semester in advance when deciding which semester to take a particular course.

Students seeking to substitute prerequisite courses with equivalents or permission of instructor may do so only with departmental permission. Such substitutions are not automatic.

### Definitions

- Prerequisite – Any course(s) and/or other requirement(s) that must be completed prior to enrolling in a particular course.
- Pre/Co-requisite(s) – Any course and/or other requirement(s) that students may take prior to, or concurrently, with the particular course.
- Co-requisite – Any course and/or other requirement(s) that students must take concurrently with a particular course.
- Recommended – Any course and/or other requirement(s) that might be useful for students to complete prior to enrolling in a particular course.

### Syntax Guidelines

- Multiple Course Requirements are separated by a comma. Example: ART 105, 115.
- Compound requirements are separated by a semi-colon. Example: ART 105, 115; Admission to the Teacher Education Program.
- Alternative courses are separated by "or." Example: ART 105 or 115.
- Multiple alternative courses are preceded by the use of "One of:." Example: One of: ART 105, 115, 215.

Federal Compliance Document Evidence  
25. Agreements Database Search

←  <https://netconnect.cmu.edu/agreementssearch/default.aspx>   

## Agreements Database Search



ID#   
 College: ALL ▾ Academic Program: ALL ▾  
 Agency:  Purpose: ALL ▾  
 Latest Year Signed: 1952 ▾ to 2015 ▾ USA or International: ALL ▾  
 State: ALL ▾ Country (if not USA): ALL ▾  
[Search](#) [Reset](#)

Welcome to the Agreements Query Tool. By changing the selection criteria above, you will see customized results in this area. [See additional help for using this tool.](#)

If the ID# is provided the search will return the Agreement that matches that ID number only. To search based on the other fields the ID# field must be empty.

\* For **College**, choose "ALL..." to view a list of every agreement that is currently in the database. Choose a specific college (e.g., CBA) to see a list of agreements that are specific to programs in that college. Choose a combined set of colleges (e.g., CBA-CST) to see agreements that are for collaborative arrangements between colleges, usually a joint academic program. Choose CMU to view a list of agreements that apply to any CMU program.

The difference between the choices "ALL..." and "All Programs" in the **Academic Programs** field is this. If you select "ALL..." you will see a list of every agreement for the **College** you have selected, including those that are restricted to individual programs of study. On the other hand, if you select "All Programs", you will see a list of those agreements which apply to any program within that **College**.

Federal Compliance Document Evidence  
26. Transfer Credit Guide - Example Alpena CC

# Transfer Credit Guide



## MACRAO TRANSFER AGREEMENT

will be replaced by the Michigan Transfer Agreement (MTA) effective prior to Fall 2014.

This distribution of courses fulfills the MACRAO Transfer Agreement and will satisfy the University Program portion of the CMU bachelors' degree for students who started following the MACRAO Transfer Agreement at their Michigan community college prior to Fall 2014. Please see your community college Registrar and request to have your transcript reviewed and designated as "MACRAO Satisfied". *Students may elect to follow the MTA.*

**English Composition: 6 Semester Credits**  
Two Written Communication courses

**Science/Math: 8 Semester Credits**  
One Science course with a lab  
Intermediate and/or College Algebra, and/or Geometry

**Humanities: 8 Semester Credits**  
A minimum of 8 hours from at least two different disciplines

**Social Sciences: 8 Semester Credits**  
A minimum of 8 hours from at least two different disciplines

**Minimum hours required to complete MACRAO Agreement: 30**

## MICHIGAN TRANSFER AGREEMENT (MTA)

The MTA replaces the MACRAO Agreement effective Fall 2014 and beyond.

This distribution of courses fulfills the MTA and will satisfy the University Program portion of the CMU bachelors' degree at CMU for students who begin attending a Michigan community college beginning Fall 2014. Please see your community college Registrar and request to have your transcript reviewed and designated as "MTA Satisfied". Only courses with a grade of "C" or better may be applied to the MTA requirements.

**Communication: 2 Courses**  
One Written Communication course  
One Written or Oral Communication course

**Natural Sciences: 2 Courses**  
Two natural science courses from two different disciplines. One course must be a lab science course.

**Humanities and Fine Arts: 2 Courses**  
Two humanities courses from two different disciplines (excluding studio and performance classes)

**Social Sciences: 2 Courses**  
Two social science courses from two different disciplines

**Mathematics: 1 Course**  
One entry-level college course as defined by the three pathways

**Minimum hours required to meet MTA: 30**

An official transcript that is designated as being "MACRAO Satisfied" or "MTA Satisfied" will have satisfied the University Program portion of the General Education Requirements. A portion or all of the Competency Requirements may also be satisfied by an official transcript designating "MACRAO Satisfied" or "MTA Satisfied".

## Central Michigan Writing Intensive & Quantitative Reasoning Requirements

**Effective Fall 2014**, CMU has implemented a Writing Intensive (12 semester hours) and Quantitative Reasoning requirement (3 semester hours). Please note that these requirements are for both transfer and incoming Freshman students.

Any Michigan community college student transferring to CMU with their transcript designated as "MACRAO Satisfied" or "MTA Satisfied" will be given six (6) semester hours of Writing Intensive course work. The remaining six (6) semester hours **must** be completed at CMU. The Quantitative Reasoning requirement may be satisfied through transfer credit.

## General Notes

- A grade of C- or better is required for a course to transfer.
- A bachelor's degree requires a minimum of 124 semester hours of credit. CMU will accept community college transfer credits beyond the recommend 64 semester hours, however students will need to complete a minimum of 60 semester hours from an accredited 4-year-degree granting institution. A minimum of 40 hours must be completed at the 300 level or above. A minimum of 30 semester hours of credit must be earned from CMU.
- The University Program Requirements and competencies may be fulfilled by students who satisfy the MACRAO Agreement or the MTA.
- Students are required to meet CMU Competency Requirements prior to reaching 56 credit hours. Competency requirements consist of: two Written English (composition) courses, one Oral English (communication) course, and one Mathematics course be completed with a grade of "C" or above.

Any remaining required and elective courses for a bachelor's degree will be selected in consultation with an academic advisor to ensure that CMU degree requirements are being met.

## CENTRAL MICHIGAN UNIVERSITY

Admissions: Warriner Hall 102 | Mount Pleasant, MI 48859 | 1-888.292.5366 Toll Free

[cmuadmit@cmich.edu](mailto:cmuadmit@cmich.edu) | <http://admissions.cmich.edu>

# Transfer Credit Guide

This guide is subject to change and should be used in consultation with an academic advisor.



Alpena Community College	CMU Equivalents	Central Michigan University <b>ATHLETIC TRAINING MAJOR</b> Bachelor of Science in Athletic Training (BSAT)
<p><b>GENERAL EDUCATION REQUIREMENTS (30 – 32)</b>  <b>Composition (6)</b>            ***/**ENG 111 or ***/**ENG 121 English (3)            ***/**ENG 112 or ***/**ENG 122 English (3)            Students must complete one ENG 101 and one ENG 201 equivalent course.</p> <p><b>Group I Humanities: (6 – 8)</b>            Select <b>one</b> of the following courses:                *SPE 121 Speech Communications (3)                *SPE 123 Public Communications (3)                *SPE 126 Oral Interpretation of Literature (3)            PHL 125 Language and Reason</p> <p><b>MACRAO</b> - Select additional courses from the following:            ART 246; ASL; ENG 200 level courses; HST 121, 122;            HUM; MUS 110, 120, 125, 126, 228, 229; PHL; SPE;            Foreign Languages (FRN, GER, SPN)  <b>MACRAO requires at least 8 credits from two subjects</b>  <b>MTA requires two courses from two subjects***</b></p> <p><b>Group II Social Sciences: (6 – 8)</b>            PSY 101 General Psychology (3)            Select additional courses from the following subjects: ANP,            ECN, EDU, GEO (except GEO 127), HST, HST, PLS, PSY,            SOC  <b>MACRAO requires at least 8 credits from two subjects</b>  <b>MTA requires two courses from two subjects***</b></p> <p><b>Group III Natural Sciences: (8)</b>            BIO 110 Essentials of Anatomy &amp; Physiology (4)            CEM 111 General Chemistry (4)  <b>MACRAO requires at least 4 credits from one lab science course.</b>  <b>MTA requires two courses from two subjects. At least one must be a lab science course.</b></p> <p><b>Mathematics: (4)</b>            ***/**MTH 223 Statistical Methods (3)</p> <p><b>Additional Courses (3)</b>            HEA 102 Nutrition (3)</p> <p>These courses represent 33 – 37 credits. Students pursuing an Associate Degree should consult an academic advisor at Alpena Community College for degree requirements.</p> <p><a href="#">Alpena MTA and MACRAO Transfer Information</a></p>	<p>ENG 101 ENG 201</p> <p>COM 101 COM 357 TAI 170 PHL 105</p> <p>PSY 100</p> <p>HSC 211 &amp; 213 CHM 120 &amp; 127</p> <p>STA 282QR</p> <p>FNS 370</p>	<p><b>REQUIRED COURSES (75 - 84)</b>  <b>PRE-PROFESSIONAL COURSES (29)</b>            ATR 100 Foundations of Athletic Training (3)            ATR 200 Functional Anatomy for Athletic Trainers (3)            ATR 280 Field Experience in Athletic Training (3)            CHM 120 Survey of Chemistry (4)            CHM 127 Introductory Chemistry Lab (1)            HSC 211 Human Anatomy and Physiology (3)            HSC 212/PES 212 Applied Physiology and Kinesiology (3)            PHL 105 Critical Reasoning in Everyday Life (3)            PSY 100 Introduction to Psychology (3)            STA 282QR Introduction to Statistics (3)</p> <p><b>DEGREE AND MAJOR COURSEWORK (46 – 55)</b>            ATR 310 Athletic Training Clinical I (1)            ATR 315 Injury Prevention (2)            ATR 320 Athletic Training Clinical II (1)            ATR 380 Athletic Training Assessment I (3)            ATR 381 Athletic Training Therapeutics I (3)            ATR 382 Athletic Training Assessment II (3)            ATR 383 Athletic Training Therapeutics II (3)            ATR 384 Athletic Training Assessment III (3)            ATR 390 Seminar in Athletic Training (2)            ATR 394 Pharmacology for Health Professions (2)            ATR 430 Athletic Training Clinical III (1)            ATR 440 Athletic Training Clinical IV (1)            ATR 441 Professional Development (1)            ATR 478 Research for the Health Professions (2)            ATR 480 Health Care Administration in Athletic Training (3)            Select <b>one</b> of the following:                ATR 481 Athletic Training Practicum (3)                ATR 482 Athletic Training Internship (12)            FNS 370 Nutrition (3)            FNS 375 Nutrition and Performance (3)            HSC 308/PES 308 Physiology of Sport and Exercise (3)            HSC 532 Diversity Issues in the Health Professions (3)</p> <p>The courses listed above represent the coursework required for the BSAT and the Athletic Training Major. Some courses may be fulfilled at your community college.</p> <p><b>Minimum Totals for Graduation: 124 hours</b>  <a href="#">See page 1 for additional graduation requirements</a></p> <p><a href="#">See page 3 for important notes about the Athletic Training Program.</a></p>
<p><b>This guide is subject to change. It should be used in conjunction with an academic advisor and reflects successful completion of the MACRAO Agreement and the MTA.</b></p>		
<p>*CMU competency course requires a grade of "C" or better to satisfy the requirement.            **Preferred course selection and a required graduation requirement.            ***MTA applicable courses require a grade of "C" or better to satisfy the requirement.</p> <p style="text-align: right;"><b>10/2014 WD</b></p>		

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CMU is an AA/EQ institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. (see [cmich.edu/aaeo](http://cmich.edu/aaeo)) UComm 9063

# Transfer Credit Guide

*This guide is subject to change and should be used in consultation with an academic advisor.*



**IMPORTANT NOTES: This is a limited enrollment program.** The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE):

- The average pre-professional course GPA for students is 3.5.
- The GPA from your transferring institution will be counted for program admission eligibility.
- **From the date you arrive at CMU:**
  - It will likely take a student a minimum of two semesters to complete the Pre-professional Phase and all selection criteria to be an eligible candidate for selection. Most of those courses will need to be taken at CMU.
  - It will likely take a student a minimum of 3.5 years to complete
- It is recommended that you transfer to CMU after no more than two semesters. Students are strongly encouraged to speak with a CMU Athletic Training Education Program Advisor regarding program specifics at (989) 774-1054 before the end of their first semester to discuss the sequencing of the remaining athletic training pre-professional courses.
- The program is divided into three phases which include: (A) Pre-professional Phase, (B) Professional Phase, and (C) Internship Phase including a 15 week internship.
- Selection criteria, program technical standards and other pertinent information may be viewed by accessing the program website at <http://www.chp.cmich.edu> (Athletic Training link on the right under Departments)

## CENTRAL MICHIGAN UNIVERSITY

Admissions: Warriner Hall 102 | Mount Pleasant, MI 48859 | 1-888.292.5366 Toll Free

[cmuadmit@cmich.edu](mailto:cmuadmit@cmich.edu) | <http://admissions.cmich.edu>

CMU is an AA/EO institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. (see [cmich.edu/aaeo](http://cmich.edu/aaeo)) UComm 9063

Federal Compliance Document Evidence  
27. CMU Global ID Student Number Campus ID

https://www.cmich.edu/colleges/cgs/grad\_student\_orientation/Pages/CMU-Global-ID,-Student-Number-and-Campus-ID

all link About Admissions Academics Athletics Research Life at CMU Giving

**CMU** CENTRAL MICHIGAN UNIVERSITY

**Central Link**  
Put your **STAMP** on the **WORLD**

Central Link | College of Graduate Studies | Graduate Student Orientation | CMU Global ID, Student Number, and Campus ID

### CMU Global ID, Student Number, and Campus ID

All CMU students, faculty, and staff are issued what is referred to as a "Global ID". Your Global ID consists of the first five letters of your last name, a number, and your first and middle initials (e.g. jones1234). Activating your Global ID and password is an important first step in connecting to CMU's virtual infrastructure and services.

Your Global ID and password provide secure access to a variety of systems via Centralink. If you experience difficulty using your Global ID and/or password, contact the CMU Information Technology Help Desk for assistance (989-774-3562 or online at [http://www.cmich.edu/office\\_provost/OIT/Pages/default.aspx](http://www.cmich.edu/office_provost/OIT/Pages/default.aspx)).

#### Student ID Number

Your Student ID Number is the official identification number that allows CMU staff and faculty to uniquely identify each student. CMU does not use social security numbers to identify students, although they are required for financial aid purposes. Student ID numbers can be located on your personal .edu email "My Profile". CMU staff does not have access to your CMU email or Centralink portal site with your Student ID number.

#### Student Identification Card

After initially registering for courses at CMU students need to obtain a photo ID card available from the Campus ID Card office in Bovee University Center Room 205. This campus ID card allows students to use the various student services as well as banking services using the CHIP ID card. The first card is issued to the student at no charge. There will be a fee assessed for a replacement ID card due to loss or damage. Contact the Campus ID Office for additional information at 989-774-3482.

PREVIOUS PAGE    NEXT PAGE

Page 4 of 11

### Graduate Student Orientation

- ▶ APPLY NOW
- ▶ About Us
- ▶ Prospective Students
- ▶ Graduate Programs
- ▶ New and Current Students
- ▶ CMU Faculty and Staff
- ▶ Additional Information
- ▶ Request more information
- ▶ Graduate Student Orientation
- ▶ Grad Studies Blog
- ▶ Graduate Assistant Training
- ▶ Inquiry Form

Federal Compliance Document Evidence  
28. Student Global IDs CMU Global Campus

Central Michigan University's

# Global Campus



[Home](#)
[Degrees & Programs](#)
[CMU Online](#)
[Locations](#)
[Course Schedules](#)
[Tuition & Financial Aid](#)
[Military](#)
[Faculty](#)
[Students](#)

Home > CMU Online > CMU Global IDs > Student Global ID

## Student Global IDs

Once you have been given an admission status – non-degree, regular or conditional admission – one of the first things you must do is set up your CMU Global ID and e-mail account. Your tuition statements, course schedule information and all other critical communications from CMU are sent to your CMU e-mail account. You could miss out on vital information if you do not set up your account.

**Important note:** The Receivable Accounting Office sends all billing statements electronically to CMU global e-mail addresses. Students are responsible for accessing these monthly e-mail messages for their account balance and payment due dates.

For security purposes, a student with any admission status – non-degree, regular or conditional – can only set up a Global ID and e-mail account within 30 days following their admission to CMU. After 30 days, the student will need to contact the on-campus Help Desk at (889) 774-3662 or [helpdesk@cmich.edu](mailto:helpdesk@cmich.edu) for assistance in setting up their account.

### How to set up your CMU Global ID and e-mail account:

1. Log on to <https://myaccount.cmich.edu/newaccount>
2. Follow the prompts to set up your account and password.

If you have questions or concerns about the use of your global id or CMU e-mail address, check out our [Frequently Asked Questions](#) below.

### Frequently Asked Questions

#### Q. What if I don't know my CMU global e-mail address or password?

A. Log on to <https://myaccount.cmich.edu/newaccount> and follow the prompts to set up your account and password.

#### Q. I prefer not to use the CMU student e-mail system. Can I forward it to a different account?

A. Full instructions for redirecting your CMU e-mail to your personal e-mail account can be found at: <https://kb.cmich.edu/kb/clientSitePages/DisplayPopUpPage.aspx?KBID=1855>

**Important note:** Although the option to forward e-mail appears to offer greater flexibility to students (and staff) interested in maintaining a pre-existing account, there are a number of potential risks associated with this process. It is for this reason that the university strongly recommends users avoid forwarding their university provided e-mail accounts.

#### Q. What if I don't have access to the Internet?

A. CMU program centers, regional offices and library facilities offer Internet access to current students. In addition, most public libraries provide PCs with Internet access. Contact your program center for suggested Internet access locations in your area.

#### Q. What if I need to speak to someone in person about a problem with my global ID or e-mail account?

A. Call the CMU help desk at 889-774-3662.

### Online Registration FAQs:

#### Q. How should I submit my tuition assistance voucher for course payment?

A. Please send the tuition assistance voucher directly to Central Michigan University, Global Campus, 802 Industrial Drive, ATTN: Tuition Assistance, Financial Services, Mount Pleasant, MI 48859.

#### Q. How do I make a payment?

A. Your electronic statement will contain a link to CentralLink, <http://CentralLink.cmich.edu>, where you can view your account balance and history, as well as make an automated credit card payment (you will need to know your student number and PIN). If your question isn't answered above, please feel free to give us a call at 800-950-1144.



- [Request Information](#)
- [Chat Now](#)
- [Apply to CMU](#)
- [Contact Us](#)
- [CentralLink](#)

Call Toll Free:

**800-950-1144**

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CMU Global Campus Central Michigan University 802 Industrial Drive Mount Pleasant, MI 48859

CMU is an AA/EQ institution, providing equal opportunity to all persons, including minorities, females, veterans, and individuals with disabilities.

Federal Compliance Document Evidence  
29. Online Testing Security - Respondus Lockdown  
Browser



Home > CMU Online > Respondus Lockdown Browser / Respondus Monitor

## Respondus Lockdown Browser / Respondus Monitor

### An online testing security solution

Some online courses will require the use of Respondus Lockdown Browser and/or Respondus Monitor to administer the online exams. To know if your course will be utilizing either of these software items, please refer to the course syllabus.

#### Respondus LockDown Browser

Respondus LockDown Browser is a secure browser for taking tests in Blackboard. It prevents printing, copying, going to other URLs, or accessing other applications during a test. If a Blackboard test requires Respondus LockDown Browser to be used, you will not be able to take the test with a standard web browser but instead will utilize a browser provided by Respondus during the exam.

For courses using LockDown Browser, you must install the free software onto your computer by following these instructions. You will not be able to access your exam until the software has been installed.

#### Respondus Monitor

Your course may also implement the use of Respondus Monitor with LockDown Browser. The Respondus Monitor software uses a web cam with your computer along with a microphone to record you while completing your online exam in LockDown Browser. If Respondus Monitor is used, your computer must have a functioning webcam and microphone. Windows users need to have Adobe Flash Player installed to Internet Explorer, even if a different browser is normally used. Mac users must have Adobe Flash Player installed to Safari. A broadband connection is also required. Installing LockDown Browser on your computer also installs Respondus Monitor.

When taking an exam using Respondus Monitor, you will be required to show a photo ID and perform an environment scan by using the web cam to record your surroundings. A system's check will be conducted prior to the beginning of your exam to ensure the webcam and microphone are working properly.

The recorded image captured during the online exam is similar to video captured throughout our daily lives at stop lights, an ATM machine, the grocery store, etc. Images captured are securely stored in the cloud by Amazon Cloud Storage and are only accessible through the course shell by the instructor. Be sure to follow the Recording Etiquette when using Respondus Monitor.

Should you prefer to complete your Respondus Monitor exam via a proctor, please contact CMU Online at 500.555.4268, option 1 to further determine if this is an option available to you.



- Request Information
- Chat Now
- Apply to CMU
- Contact Us
- CentralLink

#### More Information

- [CMU Online Home](#)
- [Online Learning Resource Center](#)
- [Course Schedule](#)
- [Registration Information](#)
- [Tennessee Student Information](#)
- [Reading Courses for Michigan Teachers](#)
- [ZA to ZS Endorsement Program](#)
- [Current Student Resources](#)

#### Proctoring

- [Courses Requiring a Proctor](#)
- [Proctor FAQs](#)
- [Designate a Proctor](#)
- [Use CMU Online as a Proctor](#)
- [Proctor Responsibilities](#)
- [Respondus Monitor](#)

#### Online Resources

- [Online Student Orientation](#)
- [Pre-Class Checklist](#)
- [Getting Started Online](#)
- [Preview An Online Course](#)
- [Withdraw from an Online Course](#)
- [MSA Competency Requirements](#)

Call Toll Free:

# 800-688-4268

Join the conversation:



Federal Compliance Document Evidence  
30. Social Security Number Privacy Policy

Title/Subject: **SOCIAL SECURITY NUMBER PRIVACY**

Applies to:  faculty  staff  students  student employees  visitors  contractors

Effective Date of This Revision: September 11, 2006

Contact for More Information: Office of General Counsel

Board Policy  Administrative Policy  Procedure  Guideline

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**PURPOSE:**

This policy is established in accordance with Section 4 of the Michigan Social Security Number Privacy Act.

**POLICY:**

Central Michigan University is committed to protecting the privacy of personal information of students, employees and others, including social security numbers. The University recognizes the importance of maintaining the confidentiality of this information.

The University prohibits the unlawful acquisition or disclosure of social security numbers. The University will keep all social security numbers confidential, to the extent practicable.

**PROCEDURE:**

Only employees whose job duties require exposure to information and documents containing social security numbers will have access to them. The heads of other departments or units receiving social security numbers directly from employees or students must establish a process for approving persons who have demonstrated a need to have access to this information and must assure compliance with the section below on Physical Security Measures and Training. For access to employee information contained in the SAP system, the SAP security administrator must grant access after consultation with the director of the unit in which the accessing employee works. For access to student information in the Campus Management System, the Registrar must grant access after consultation with the director of the unit in which the accessing employee works.

Unit supervisors or directors will assure that employees who do have access to social security numbers will be trained about the importance of keeping this information confidential, and affected employees will be reminded at least annually that this is one of their responsibilities.

Employees:

Each employee is given a system-assigned ID that is used as the primary employee identifier. Social security numbers are obtained by the university and used for lawful purposes such as in connection with retirement accounts, taxes, payroll, health insurance and other benefits, background/credit checks and verification of identity. The social security number is still used for certain additional purposes, such as library records, but these uses are being phased out since the implementation of the Campus Management System.

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Authority: M. Rao, President

History: 1-1-06

Indexed as: Privacy of social security number; Confidentiality of social security number; Employee ID number; Student ID number.

Title/Subject: **SOCIAL SECURITY NUMBER PRIVACY**

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Students:

The social security number is no longer the primary identifying number for students. Under the Campus Management System, each student is given a system-assigned ID that will be used as the primary student identifier. The University will continue to obtain and use students' social security numbers for lawful purposes. The numbers are needed for specific reporting functions as required by state and federal law and are also required for, among other things, financial aid, reporting to the National Student Clearinghouse, attendance verifications, degree reporting, loan tracking, reporting of student income (including scholarships and grants) to taxing authorities and certain health services. In addition, the University will continue to use social security numbers as identifiers in the delivery of certain services such as library records and dining hall access until their use can be phased out.

Other Disclosures:

Social security numbers of students or employees may be used and disclosed when required by state and federal law, for the purposes of law enforcement, collection of debts owed to the University, investigations, claims, child support, and for other purposes not prohibited by law.

Physical Security Measures and Training:

Units and departments are urged to review their business procedures and practices to determine whether they gather, possess or have access to social security numbers and, if so, whether such use and access is absolutely essential.

If deemed essential, units and departments must establish a system to protect the physical security of records containing social security numbers and prevent unauthorized access to and disclosure of this information. In addition, training of all unit/department personnel, including student employees, must be implemented so that all will use and follow the system.

Disposal of Records:

It is strongly recommended that originating units and departments not keep copies of any records containing social security numbers once data or records are forwarded to Human Resources, Faculty Personnel Services, Payables or other offices that must have that information.

When documents, including those on disks, containing a social security number are disposed of, such documents shall be shredded, burned or pulverized prior to disposal. Computers which have contained social security numbers shall be disposed of in compliance with the University Computer Disposal Policy.

Sanctions for Violation of this Policy:

Employees found to have unlawfully acquired or disclosed another person's social security number or to have violated this policy will be subject to discipline up to and including dismissal.

Students who have unlawfully acquired or disclosed a person's Social Security Number or who have violated this policy will be subject to discipline up to and including dismissal.

In addition, any individuals violating this policy may be subject to penalties provided for by the Michigan Social Security Number Privacy Act.

*Central Michigan University reserves the right to make exceptions to, modify or eliminate this policy. This document supersedes all previous policies, procedures and directives relative to this subject.*

Federal Compliance Document Evidence  
31. Data Stewardship Policy

Title/Subject: **DATA STEWARDSHIP**

Applies to:  faculty  staff  students  student employees  visitors  contractors

Effective Date of This Revision: December 1, 2008

Contact for More Information: Office of Information Technology

Board Policy  Administrative Policy  Procedure  Guideline

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## I. PURPOSE

Information is one of the University's most vital assets. The purpose of the Data Stewardship Policy is to protect this asset by setting forth the responsibilities of faculty, staff, and students for establishing and maintaining the security of the University's information; by establishing requirements for protecting personal, non-public information; and by establishing requirements for notifying individuals whose personal, non-public, information may have been disclosed by a security breach. The Data Stewardship Policy applies to all University faculty, staff, and students. This policy encompasses the safekeeping of the University's information in whatever physical form (such as printed, audio, video and electronic) it may exist, now or in the future.

## II. POLICY STATEMENT

It is the policy of the University to protect its information assets and allow the use, access and disclosure of such information only in accordance with University interests and applicable laws and regulations. All University faculty, staff, and students providing services involving, or working with, the University's information are responsible for protecting it from unauthorized access, modification, destruction or disclosure.

The University's information includes, but is not limited to, any physical or digital information within its purview, including information which it may not own but which is governed by laws and regulations to which the University is held accountable. It includes all student record data, all personnel data, research data (including that collected from human and animals), all University financial data, all student life data, all departmental administrative data, all alumni and donor data, all library circulation data, medical data protected under HIPAA and ADA legislation, and all other data that pertain to, or support the administration of, the University. These data may be facts, records, reports, planning assumptions, or any information meant only for internal use and /or subject to confidentiality agreements. This policy applies to all university data, including all archived and existing data. OIT can help to discover and protect archived and sensitive data.

## III. IMPLEMENTATION

All CMU academic and business offices must develop and administer information security plans that appropriately classify and protect information under their control. The protection of the University's information must be part of each office's standard operating procedure. The safeguarding of Protected Personal Information is of particular importance and is addressed in Section IV of this policy.

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Authority: M. Rao, President

History: Reviewed w/Updates 4-17-12

Indexed as: Electronic Security; Security of Data; Breach of Computer Security; Protected Personal Information

Title/Subject: **DATA STEWARDSHIP**

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Specifically, academic and business offices must:

- establish system/data access and utilization criteria
- define the criteria for archiving the information to satisfy retention requirements
- determine the value of proprietary information to the functioning of the University and define reasonable requirements for protecting the asset
- develop a workable plan for resuming operations in the event information has been destroyed
- specify information control and protection requirements to be adhered to by employees processing and using the information
- monitor compliance and enforce this policy

However, since information security measures must cover the entire flow of information throughout the University, the implementation of the information security policy cannot be delegated to only academic and business office operations. As custodians of the University's information, all employees must adhere to established procedures to ensure that they use the University's information only as required by the normal functions of their duties and that they safeguard it properly according to its sensitivity, proprietary and/or critical nature.

#### IV. PROTECTED PERSONAL INFORMATION

Protected Personal Information (PPI) is personally identifiable data that must be protected through contractual and/or legal specifications, as mandated by CMU's Institutional Review Board (IRB), and/or specified in state or federal law. The types of data included in the category are, but are not limited to, individual financial records, social security numbers, academic records, disciplinary records, credit card information, proprietary data protected by law or international agreement, personal intellectual property that might be housed for academic reasons on University computing resources, and research data including data and consent from research subjects. PPI does not include published directory information or information that is lawfully made available to the general public from federal, state or local government records. Any questions concerning which university data constitute PPI should be forwarded to the CMU Office of the General Counsel.

Unless required by law, approved by the appropriate vice president, or approved by IRB, Social Security numbers, credit card numbers, or other PPI must not be collected or stored. (See related policies below.)

CMU's preference is that OIT-administered systems be used to process and store digital PPI. Digital PPI may be stored on unit-administered servers if, and only if, such systems are maintained by appropriately trained personnel and are registered with OIT through CMU's [Internet-Facing Server Registration Requirements](#). If digital PPI must be stored elsewhere in the unit, it must be encrypted. Encryption is an easy process, and encryption software is available through the CMU Help Desk.

PPI should only be distributed through approved university email accounts (i.e. "cmich" accounts). Email containing PPI needs to reside solely within the university email system and must not be transferred or forwarded to email systems external to CMU.

University departments must regularly re-evaluate their plans for acquisition, use, and safeguarding of PPI in conformance with this policy. Templates and guidelines for the development and implementation of such plans can be obtained from the Office of Information Technology.

CMU users must report any possible exposure of PPI. Possible exposure includes any incident in which the security of a computer or physical system is compromised, including theft or loss of a computer, storage device, or any other medium on which unauthorized person(s) might be able to access, copy, or read data files containing PPI. It does not include normal use by authorized employees or University business partners.

Reports of possible exposure of PPI may be made by email to the CMU Security Incident Response Team (CMU-SIRT) at [security@cmich.edu](mailto:security@cmich.edu) or by phone to the Chief Information Officer (CIO) in the Office of Information Technology at 989.774.1474. The CMU-SIRT and CIO will follow the procedures described in the Digital Incident Notifications Protocol, [System Compromise, Loss, or Theft - Resolution Process](#), to investigate and escalate the matter appropriately. If necessary, CMU will use this same protocol to notify any affected individuals or other entities.

Title/Subject: **DATA STEWARDSHIP**

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## V. RELATED POLICIES

[Social Security Privacy Policy](#)

[HIPAA Notice of Privacy Practices](#)

[HIPAA Workforce Security and Information Access Management Policy](#)

[HIPAA Workstation and Personal Security Policy](#)

[HIPAA Protected Health Information Network Policy](#)

[HIPAA: Investigation of Complaints and Reports of Breach of Privacy and Security of PHI, Sanctions for Breach of Privacy and Security PHI](#)

[HIPAA Use and Disclosure of Protected Health Information](#)

[Accepting Credit Card Payments](#)

[Policies of the Office of Research and Sponsored Programs](#)

- Research Integrity Policy
- IRB - Human Subjects
- IACUC- Animal Subjects
- IRC- Recombinant DND

## VI. COMPLIANCE

Employees who violate this Policy may be subject to disciplinary action up to and including termination from employment.

## VII. AMENDMENTS AND ADDITIONS

The CIO may approve exceptions to this policy. All amendments and additions to this policy will be drafted by a committee convened by the CIO and will be reviewed and approved by the Provost and the President. Changes in this policy will be appropriately publicized.

*Central Michigan University reserves the right to make exceptions to, modify or eliminate this policy and or its content. This document supersedes all previous policies, procedures or guidelines relative to this subject.*

Federal Compliance Document Evidence  
32. SAP Security - Authority, Rights &  
Responsibilities Policy

Title/Subject: **SAP SECURITY - AUTHORITY, RIGHTS & RESPONSIBILITIES**

Applies to:  faculty  staff  students  student employees  visitors  contractors

Effective Date of This Revision: March 2011

Contact for More Information: OIT/Office Of The Controller

Board Policy  Administrative Policy  Procedure  Guideline

**BACKGROUND:**

It is the responsibility of the SAP Security Administrator(s) to ensure that any and all access to the University's SAP system and related SAP solutions is given to the appropriate persons through the necessary authorization levels, approvals and documentation.

**PURPOSE:**

This policy is intended to provide insight for establishing proper authorizations, rights and responsibilities related to the various modules of the SAP Enterprise information system.

**DEFINITIONS:**

**SAP Enterprise:** Integrated information system housing university financial, employment and student business and academic data.

**FI:** SAP Finance module, including sub-modules for financial accounting, controlling, funds management, accounts payable, cash management, grant accounting, plant maintenance, materials management and asset management.

**HR:** SAP Human Resource module, including sub modules for payroll, time management, benefits, personnel, training and event management, organizational management, travel management, and manager's desktop.

**SLCM:** SAP Student Life Cycle Management, including student administration, admissions, student accounting, academic structure, registration and event planning.

**Data Ownership:** Security Administrators need to seek approval from data owners (Directors of departments related to modules) prior to giving non-standard access to users external to the data owner's department. For example: access to student data is not to be given to a non-student administrative department without authorization from the Registrar.

<u>Process</u>	<u>Sub Module</u>	<u>Owner</u>
Data / Transaction Request	SLCM – Student Administration	Registrar
Data / Transaction Request	SLCM – Admissions	Admissions Director
Data / Transaction Request	SLCM – Student Receivables	Receivables Director
Data / Transaction Request	FI	Asst. Controller Financial Reporting
Data / Transaction Request	MM & Logistics	Purchasing Director

Authority: George E. Ross, President

History: None

Indexed as: SAP Security – Authority, Rights & Responsibilities; Security – SAP Enterprise Information System; Enterprise Information System.

Title/Subject: **SAP SECURITY - AUTHORITY, RIGHTS & RESPONSIBILITIES**

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Data / Transaction Request	HR	Employment Director
Data/Transaction Request	Benefits/HIPAA Data	Benefits Director
Data / Transaction Request	Payroll/Time	Asst. Controller Financial Services

**POLICY:**

Levels of access are broken down into six areas:

1. **Standard** - Access to DISPLAY basic University information, primarily public financial information. This access level is generally granted to any non-student university employee that requests it.
2. **Department level and/or position based** – This level of access is defined in collaboration between the Security Administrator and the Department Manager/Director, and applies to the specific duties/functions and responsibilities of the user/job.

When a new position based role is created, it is defined in collaboration with the necessary supervisor and if needed, data owner. Once established, future occupants (employees) of that job will inherit the position based security associated with that job with only their supervisor approval on the SAP User Account Request form.

Over time a position may change, and may need a different level of position based access. Responsibility for this type of change lies with the supervisor. The supervisor must again collaborate with the SAP Security Administrator on any and all necessary changes to the employee’s position based security.

3. **Custom** – This is generally a level of access when job functions require data access outside of their work department. For example, some users in the SAC may have limited HR access to verify employment and/or family relationships for membership signup.
4. **Legal** – This level of access pertains specifically to data that is considered to have a policy owner and legal ramifications. This level of access is highly limited and is defined with the three following policy/owners:
  - **HIPAA** – HIPAA POLICY OFFICER
  - **FERPA** – FERPA POLICY OFFICER
  - **Social Security Number** – HR/Registrar
5. **Basis Access** – Basis is the Business Application Software Integrated Solution. The Basis team administers the Netweaver layer, operating system and database on which the SAP Enterprise Application runs. The Basis team is responsible for configuring the SAP environment, landscape, application servers and installing/activating core SAP modules and enhancements. There is a very high level of access with the SAP Basis security role. It should be limited to users that need this full level of high access. Users needing only specific parts of this access should be given just the specific parts that they need to perform their job.
6. **Conflicts of Interest / Internal Control Issues** – This level of access should be avoided if at all possible. Questions/concerns pertaining to this should be directed to the Assistant Controller Financial Services or Assistant Controller Financial Reporting.

*Central Michigan University reserves the right to make exceptions to, modify or eliminate this policy and or its content. This document supersedes all previous policies, procedures or guidelines relative to this subject.*

Federal Compliance Document Evidence  
33. Identity Theft Red Flags Policy

Title/Subject: **IDENTITY THEFT RED FLAGS**

Applies to:  faculty  staff  students  student employees  visitors  contractors

Effective Date of This Revision: May 1, 2009

Contact for More Information: Financial Services and Reporting

Board Policy  Administrative Policy  Procedure  Guideline

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#### **BACKGROUND:**

Central Michigan University ("CMU") has developed this Identity Theft Prevention Program ("Program") pursuant to the Federal Trade Commission's Red Flags Rule ("Rule"), which implements Section 114 of the Fair and Accurate Credit Transactions Act of 2003. This program was developed with oversight of the CMU Red Flag Committee and approval of the CMU Board of Trustees. After consideration of the size of CMU's operations and account systems, and the nature and scope of CMU's activities, the Board of Trustees determined that this Program was appropriate for CMU, and therefore approved this Program on April 23, 2009.

#### **PURPOSE:**

The purpose of this policy is to establish an Identity Theft Prevention Program designed to detect, prevent and mitigate identity theft in connection with the opening of a "covered account" or an existing "covered account" (defined below) and to provide for continued administration of the Program. The Program shall include reasonable policies and procedures to:

1. Identify relevant red flags for covered accounts CMU offers or maintains and incorporate those red flags into the Program;
2. Detect red flags that have been incorporated into the Program;
3. Respond appropriately to any red flags that are detected to prevent and mitigate identity theft; and
4. Ensure the Program is updated periodically to reflect changes in risks to students, staff, and faculty and to the safety and soundness of the creditor from identity theft.

The program shall, as appropriate, incorporate existing CMU policies and procedures that control reasonably foreseeable risks.

#### **DEFINITIONS:**

1. **Identify theft** means fraud committed or attempted using the identifying information of another person without authority.
2. **Sensitive information** means any information contained in a covered account that, if obtained, could lead to the commission of identity theft. Examples of sensitive information are listed below.

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Authority: David Burdette, VP FAS

History: None

Indexed as: Fraud; Theft Prevention; Red Flags Rule; Credit Transactions; Sensitive Information

Title/Subject: **OBIDENTITY THEFT RED FLAGS**

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3. A **covered account** means: an account that a creditor offers or maintains, primarily for personal, family, or household purposes that involves or is designed to permit multiple payments or transactions. Types of covered accounts at CMU are listed below.
4. A **red flag** means a pattern, practice or specific activity that indicates the possible existence of identity theft.

**POLICY:**

CMU has identified numerous types of accounts containing sensitive information, which are covered accounts administered by the College. There are also six types of accounts that are administered by a third-party service provider.

College covered accounts include, but are not limited to:

- Admissions
- CMU Police (parking)
- University Recreation
- Educational Materials Center
- Central Mailroom
- Athletics
- Beaver Island
- Bookstore
- Carls Center
- Central Box Office & University Events
- Development
- Gay & Lesbian Programs
- Grad Studies
- HEV
- Honors Program
- Human Development Clinic (Counseling & Special Ed)
- Human Growth & Development Lab (HEV)
- IT
- Office of International Education
- Public Broadcasting
- Public Relations & Marketing
- Receivable Accounting
- Residence Halls
- Recreation, Parks, & Leisure Services Administration
- Sport Camps (Athletics)
- Student Publications (CM Life)
- Teacher Education & Professional Development

Service provider covered accounts include, but are not limited to:

- UAS
- Money Network (Meta Bank)
- GRC
- Recovery Management Services
- American Collection Systems
- Nelnet Business Solutions

Title/Subject: **OBIDENTITY THEFT RED FLAGS**

---

The Program considers the following risk factors in identifying relevant red flags for covered accounts:

1. The types of covered accounts as noted above;
2. The methods provided to open covered accounts-- acceptance to CMU and enrollment in classes requires all of the following information:
  - a) Common application with personally identifying information
  - b) High school transcript
  - c) Official ACT or SAT scores
  - d) Entrance Medical Record
  - e) Medical history
  - f) Immunization history
  - g) Insurance card
3. The methods provided to access covered accounts;
4. CMU's previous history, if any, of identity theft.

The Program identifies the following red flags:

1. Documents provided for identification appear to have been altered or forged;
2. The photograph or physical description on the identification is not consistent with the appearance of the student presenting the identification;
3. A request made from a non-CMU issued E-mail account;
4. A request to mail something to an address not listed on file; and
5. Notice from customers, victims of identity theft, law enforcement authorities, or other persons regarding possible identity theft in connection with covered accounts
6. Alerts, notifications, or warnings from a credit reporting or monitoring agency

The above factors are not exhaustive; other factors can be considered in identifying red flags.

The Program shall provide for appropriate responses to detected red flags to prevent and mitigate identity theft. The appropriate responses to the relevant red flags are as follows:

1. Deny access to the covered account until other information is available to eliminate the red flag;
2. Contact the student;
3. Change any passwords, security codes or other security devices that permit access to a covered account;
4. Notify law enforcement (if appropriate); or
5. Determine no response is warranted under the particular circumstances.

**PROCEDURE:**

Responsibility for developing, implementing and updating this Program lies with the office of the Associate Vice President for Financial Services and Reporting. The Program Administrator will be responsible for the Program administration, for ensuring appropriate training of College's staff on the Program, for reviewing any staff reports regarding the detection of Red Flags and the steps for preventing and mitigating Identity Theft, determining which steps of prevention and mitigation should be taken in particular circumstances and considering periodic changes to the Program.

This Program will be reviewed at least yearly, and updated if necessary to reflect changes in risks to students and the soundness of CMU from identity theft. At least once per year, the Program Administrator will consider the College's experiences with identity theft, changes in identity theft methods, changes in identity theft detection and prevention methods, changes in types of accounts the College maintains and changes in the College's business

Title/Subject: **OBIDENTITY THEFT RED FLAGS**

---

arrangements with other entities. After considering these factors, the Program Administrator will determine whether changes to the Program, including the listing of Red Flags, are warranted. If warranted, the Program Administrator will update the Program.

College staff responsible for implementing the Program shall be trained either by or under the direction of the Program Administrator in the detection of Red Flags, and the responsive steps to be taken when a Red Flag is detected.

The College shall take steps to ensure that the activity of a service provider is conducted in accordance with reasonable policies and procedures designed to detect, prevent and mitigate the risk of identity theft whenever the organization engages a service provider to perform an activity in connection with one or more covered accounts.

*Central Michigan University reserves the right to make exceptions to, modify or eliminate this policy and or its content. This document supersedes all previous policies, procedures or guidelines relative to this subject.*

Federal Compliance Document Evidence  
34. Schedule of Findings FY 2014 A-133 0614 Final

# Central Michigan University

## Schedule of Findings and Questioned Costs Year Ended June 30, 2014

### Section I - Summary of Auditor's Results

#### Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified?  Yes  No
- Significant deficiency(ies) identified that are not considered to be material weaknesses?  Yes  None reported

Noncompliance material to financial statements noted?  Yes  No

#### Federal Awards

Internal control over major programs:

- Material weakness(es) identified?  Yes  No
- Significant deficiency(ies) identified that are not considered to be material weaknesses?  Yes  None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 510(a) of Circular A-133?  Yes  No

Identification of major programs:

CFDA Numbers	Name of Federal Program or Cluster
84.033, 84.038, 84.268, 84.007, 84.063, 84.379 84.047A, 84.217A 84.027	Student Financial Assistance Cluster TRIO Cluster Special Education Cluster (IDEA)

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as low-risk auditee?  Yes  No

# Central Michigan University

## Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2014

### Section II - Financial Statement Audit Findings

None

### Section III - Federal Program Audit Findings

Reference

Number

Finding

2014-001 **Program Name** - Student financial assistance cluster (84.033, 84.038, 84.268, 84.007, 84.063, 84.379)

**Pass-through Entity** - N/A

**Finding Type** - Significant deficiency

**Criteria** - Changes in a student's status are required to be reported to the National Student Loan Data System (NSLDS) or the guaranty agency within 30 days of the change or included in a student status confirmation report sent to NSLDS within 60 days of the status change (34 CFR Section 682.610).

**Condition** - Testing identified students whose status changes were reported after 60 days of the withdrawal or graduation date.

**Questioned Costs** - None

**Context** - Of the 40 students selected for status change testing, two of those students did not have a status change reported in a timely manner. The two students reported late were unofficial withdrawal students.

**Cause and Effect** - The University runs two unofficial withdrawal reports at the end of each semester to identify students that unofficially withdrew during the semester. The withdrawal information is sent to the registrar's office which submits the standard monthly status change reports to the National Student Clearinghouse and ultimately NSLDS. The University did not have processes and controls in place to ensure all unofficial withdrawals that occurred near the end of the semester were reported to NSLDS within the required timeframe.

**Recommendation** - The University should implement controls to ensure timely reporting of all student status changes.

**Views of Responsible Officials and Planned Corrective Actions** - The University agrees with the finding and will implement controls to ensure timely reporting of all withdrawn students. Going forward, the University will use the same reporting process for all students. This system will capture and identify official and unofficial withdrawals to allow for timely reporting of any enrollment changes in status.

Reference Number	Findings
2014-001	<p data-bbox="423 527 1406 852"><b>Summary of Issue</b> – Changes in a student’s status are required to be reported to the National Student Loan Data System (NSLDS) or the guaranty agency within 30 days of the change or included in a student status confirmation report sent to NSLDS within 60 days of the status change. Testing identified 2 out of 40 students whose status changes were reported after 60 days of the withdrawal or graduation date.</p> <p data-bbox="423 919 1382 1199"><b>Corrective Action Planned</b> – The University will implement controls to ensure timely reporting of all withdrawn students. Going forward, the University will use the same reporting process for all students. This system will capture and identify official and unofficial withdrawals to allow for timely reporting of any enrollment changes in status.</p> <p data-bbox="423 1266 1057 1295"><b>Contact Person</b> – Karen Hutslar, Registrar</p> <p data-bbox="423 1362 1357 1442"><b>Anticipated Completion Date</b> – The system will be in place to monitor withdrawals for the Fall 2014 semester.</p>

Federal Compliance Document Evidence  
35. Schedule of Findings FY 2015 A-133 0615 Final



Reference  
Number

Findings

2015-001

**Summary of Issue**

A school must offer any post-withdrawal disbursement of loan funds within 30 days of the date the school determined the student withdrew. A school must always return any unearned Title IV funds it is responsible for returning within 45 days of the date the school determined the student withdrew. Testing identified 3 out of 40 students who did not have their funds returned within the required 45 day period.

**Corrective Action Planned**

Students were identified as withdrawals on May 22, 2015. From May 29 through June 18, Warriner Hall was closed for asbestos abatement. Return calculations were completed and sent to financial aid by June 26 for the three students identified. Between then and July 10, when funds were returned (49 days after determination), there were no financial aid adjustments made due to fiscal year-end processing procedures.

The University will implement a process moving forward where the dates that returns are required to be posted by in order to meet the 45 day requirement will be clearly indicated when return of Title IV paperwork is provided to financial aid. The University will also allow for special financial aid adjustment files to be run when procedural conflicts arise that may delay the refunds.

**Contacts**

Cynthia Rubingh, Director  
Bethany Hawkes, Systems Analyst  
Student Account Services & University Billing

**Anticipated Completion Date**

This process will be in place for the Fall 2015 semester.

Federal Compliance Document Evidence  
36. US Dept of Ed College Scorecard - CMU

U.S. DEPARTMENT OF EDUCATION

# College Scorecard

[← BACK TO SEARCH RESULTS](#)

[SHARE THIS SCHOOL](#)

## Central Michigan University

Mount Pleasant, MI

20,070 undergraduate students

[cmich.edu](http://cmich.edu)



Year



Public



Town



Large



Average Annual Cost



Graduation Rate



Salary After Attending





**\$15,457**



**58%**



**\$40,000**

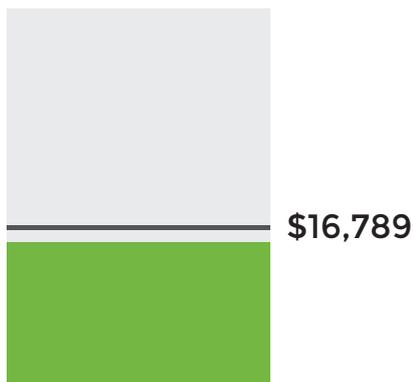


**National Average**

# Costs



## Average Annual Cost



**\$15,457**

✓ **ABOUT AVERAGE**

☐ National Average

**CALCULATE YOUR PERSONAL NET PRICE**

## By Family Income

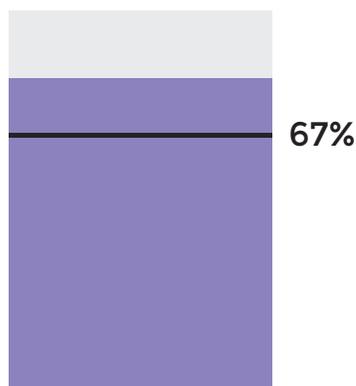
Depending on the federal, state, or institutional grant aid available, students in your income bracket may pay more or less than the overall average costs.

FAMILY INCOME	AVERAGE COST
\$0-\$30,000	\$10,107
\$30,001-\$48,000	\$11,611
\$48,001-\$75,000	\$14,613
\$75,001-\$110,000	\$17,986
\$110,001+	\$19,028

# Financial Aid & Debt



## Students Paying Down Their Debt



82%

↑ ABOVE AVERAGE

— National Average

### Get Help Paying for College

Submit a free application for Federal Student Aid. You may be eligible to receive federal grants or loans.

[START MY APPLICATION](#)

## Students Receiving Federal Loans

75%

At some schools where few students borrow federal loans, the typical undergraduate may leave school with \$0 in debt.

**Typical Total Debt** ⓘ**\$27,000**

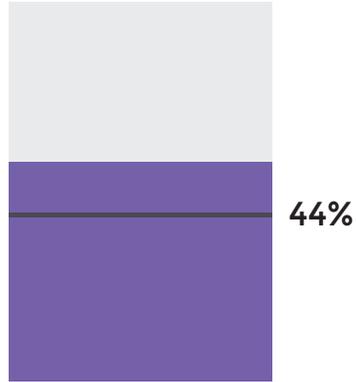
For undergraduate borrowers who complete college

**Typical Monthly Loan Payment** ⓘ**\$300/mo**

# Graduation & Retention



## Graduation Rate

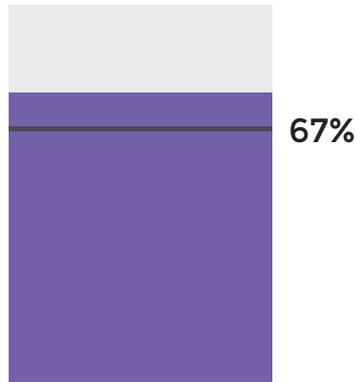


**58%**

**↑ ABOVE AVERAGE**

National Average

## Students Who Return After Their First Year



**77%**

**↑ ABOVE AVERAGE**

National Average

## Earnings After School

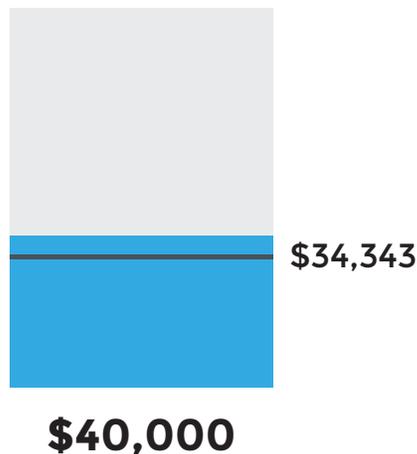


Percentage Earning Above High School Grad **i**

**61%** of students

who attend this school earned, on average, more than those with only a high school diploma.

### Salary After Attending **i**



**↑ ABOVE AVERAGE**

**— National Average**

## Student Body



Large

**20,070**

undergraduate students

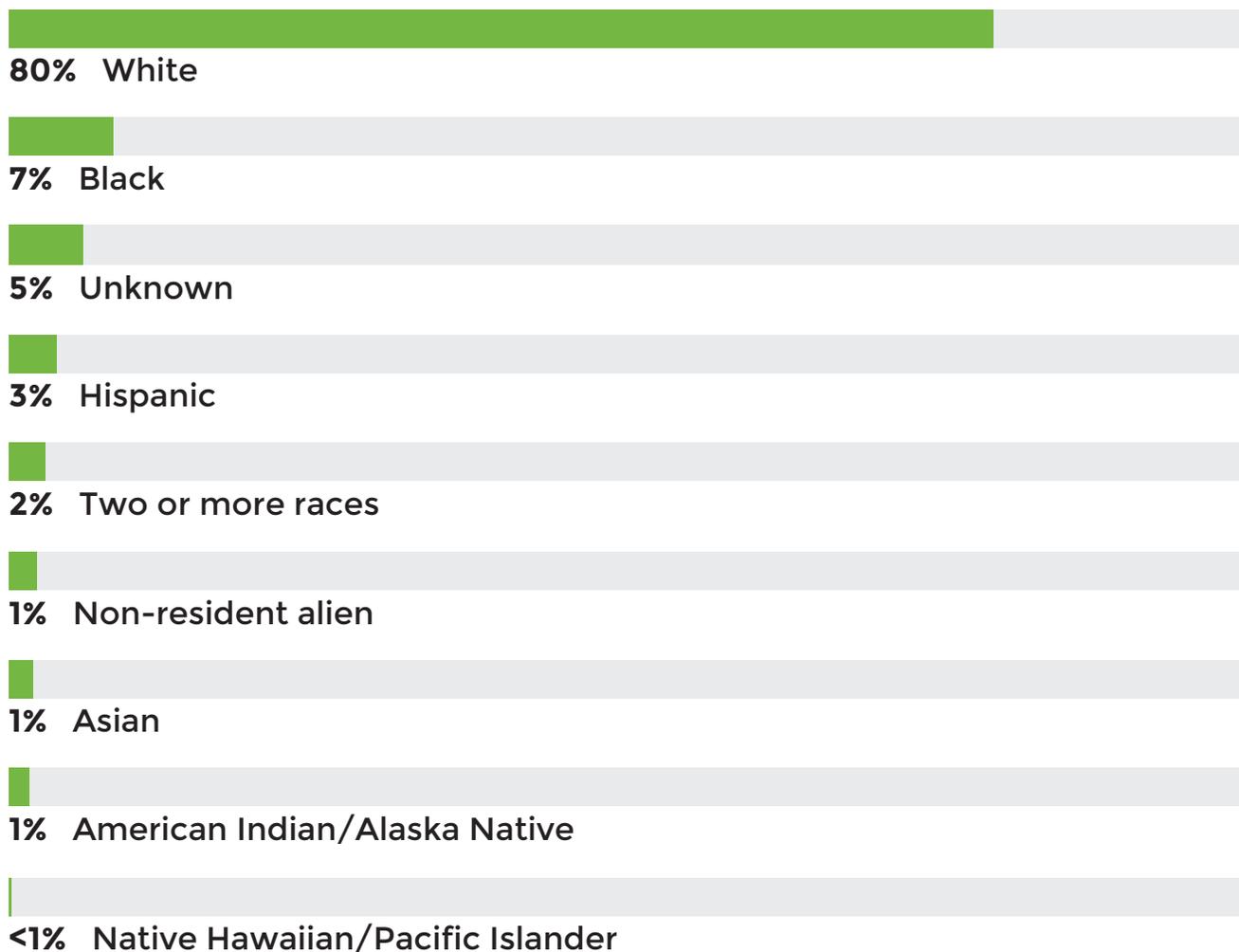
**88 %** / **12 %**  
Full-time / Part-time

## Socio-Economic Diversity i

**35%** of students

have a family income less than \$40k and receive an income-based federal Pell Grant to help pay for college.

## Race/Ethnicity i



# SAT/ACT Scores

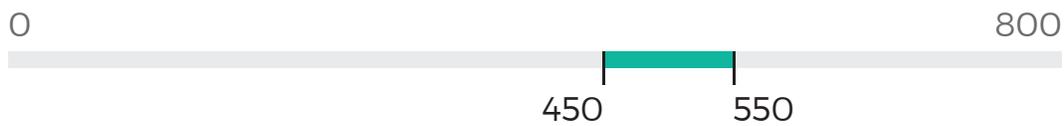


## Test Scores

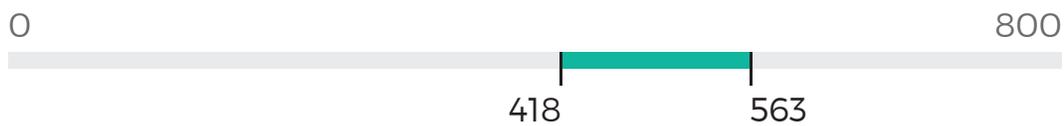
Students who were admitted typically had standardized test scores in these ranges.

### SAT

#### Critical Reading



#### Math



No Writing data available.

### ACT



# Academic Programs



## Most Popular Programs

1. Business, Management, Marketing, and Related Support Services (24%)
2. Education (12%)
3. Parks, Recreation, Leisure, and Fitness Studies (9%)
4. Communication, Journalism, and Related Programs (7%)
5. Psychology (7%)

## Available Areas of Study

Area, Ethnic, Cultural, Gender, and Group Studies

Biological and Biomedical Sciences

Business, Management, Marketing, and Related Support Services

Communication, Journalism, and Related Programs

Computer and Information Sciences and Support Services

Education

Engineering

Engineering Technologies and Engineering-Related Fields

English Language and Literature/Letters

Family and Consumer Sciences/Human Sciences

Foreign Languages, Literatures, and Linguistics

## Paying For College

**TYPES OF FINANCIAL AID**

**CALCULATE YOUR AID**

**GI BILL BENEFITS**

Powered by [College Scorecard Data](#) | v1.4.0

**U.S. DEPARTMENT OF EDUCATION**

[Contact Us](#) | [Notices](#)

Zipcode latitude and longitude provided by [GeoNames](#) under a Creative Commons Attribution 3.0 License.

Federal Compliance Document Evidence  
37. Private Student Loans

https://www.cmich.edu/ess/OSFA/Pages/ALT-LOAN.aspx

CentralLink About Admissions Academics Athletics Research Life at CMU Giving



## Scholarships and Financial Aid

Continuing Students New & Transfer Students Graduate Students Parents Global Campus Students CMED

CentralLink > Enrollment & Student Services > Scholarships and Financial Aid > PRIVATE STUDENT LOANS

### PRIVATE STUDENT LOANS

Financing a college education is a concern for many families. While most financial aid packages will include student loans, federal subsidized and unsubsidized loans may not cover the total cost of college expenses. Private student loans are an option to help students and parents bridge the gap between what federal aid and institutional aid may cover and what a student needs financially to attend Central Michigan University.

Before applying for a Private Student Loan, consider the following:

- **FIRST, FILE YOUR FAFSA.** We strongly suggest that you file a FAFSA and take advantage of all federal aid offered before pursuing a private student loan. Interest rates on federal loans are typically much lower than what you will find in the private student loan market. Federal student loans are at 4.66% (fixed) for Undergraduate students and 6.21% (fixed) for Graduate students. The Parent PLUS Loan's interest rate is 7.21% (fixed) for 2014-2015. Private loan options can vary between 4.75-12.99%, depending on the credit score of the applicant(s).
- **HOW MUCH DO I NEED TO BORROW?**
  - Borrowing to pay for housing costs and tuition or books is absolutely acceptable. Borrowing, however, to purchase a new iPod or phone or to go on a spring break vacation is not. Live like a student now so that you don't have to later!
- **ELIGIBILITY:**
  - Is a Cosigner required?
    - Private student loans are offered by private financial corporations to students based on their credit score. Unless you have been employed full time for at least two years and have established good credit history, it is unlikely that you will be approved for a private student loan without a credit-worthy cosigner.
  - Does the lender require that you be a degree-seeking student?
  - Does the lender require that you be maintaining Satisfactory Academic Progress?
  - Does the lender require a minimum enrollment to borrow?
- **INTEREST RATES:**
  - Does the lender offer fixed or variable rates?
    - Fixed rates remain the same for the life of the loan.
    - Variable rates are subject to change periodically throughout the life of the loan. Variable rate loans usually have a "ceiling" and a "floor" which is the highest and lowest the variable rate can go. The ceiling on private loans right now can be as high as 12% with some lenders.
      - If the rate is variable, how often does the rate change? Some lenders will vary the rate annually, some quarterly, and some monthly.
- **FEES:**
  - Does the lender charge any origination or loan processing fees?
- **REPAYMENT OPTIONS:**
  - Do you have to make payments while in school?
  - How long do you have to pay the loan back?
  - Do you get a better interest rate if you choose to make payments now or if you

### Scholarships and Financial Aid

My Private Aid

Guide to your Private Aid Award

Forms

Satisfactory Academic Progress

Getting Started

What's available

- Fixed Rate Loans
- Grants
- Departmental Scholarships
- Scholarships Search Tips
- Loans
- Employment
- Alternative Loans
- Federal Direct Loan Consolidation
- Scholarship Topics
- Teach Grant Program
- Military Veterans and Students on Active Duty

Making it Happen

Resources

Consumer Information

Quick Links

File Your FAFSA

Activate Student and/or Parent Loans

Special Circumstances Information

View My Aid Status

Contact OSFA

choose a shorter repayment period?

- COSIGNERS
  - Is there a cosigner release option? If so, how does it work and how long does the borrower have to pay before the cosigner can be released?
  - Are the rates lower or terms better with a cosigner?
- LOAN LIMITS
  - Does the lender have a loan minimum that I must borrow?
    - Most lenders have a minimum amount of \$1000 that must be met before a private loan can be processed.
  - Is there a maximum that I can borrow for the year?
    - Private loan borrowing is limited to the Cost of Attendance set by CMU minus other aid.
  - Is there a maximum that I can borrow throughout my time in school?
    - Some, but not all, lenders do set aggregate limits for their loans. This would give you a limit as to how much you could borrow for your undergraduate or graduate degree.

#### Whom should I borrow from?

CMU will process a private student loan from any lending institution. We do not suggest any one lender over another. For help comparing different private student loan lenders, please go to [www.finaid.org/loans/privatestudentloans.phtml](http://www.finaid.org/loans/privatestudentloans.phtml).

#### When should I apply?

Private student loans take between 4 and 6 weeks to process so applying early is very important. Please see below for suggested application dates.

<u>Semester</u>	<u>Apply by</u>
Fall/Spring	June 15
Fall Only	June 15
Spring Only	November 15
Summer	April 1

#### Loan Period Dates

##### 2014-2015 Academic Year:

Spring 2015 Only: 12/22/2014-05/09/2015

Summer 2015: 05/09/2015 - 08/24/2015

##### 2015-2016 Academic Year:

Fall/Spring 2015-2016: 08/25/2015 - 05/10/2016

Fall 2015 Only: 08/25/2015-12/30/2015 Spring 2015

Spring 2016 Only: 12/22/2015 - 05/10/2016

#### BORROWING SENSIBLY

Although an alternative loan is a convenient source of additional funding for your education, it is important to budget and borrow carefully:

- Consider ways to keep your costs down in order to limit your total loan debt.
- Once you decide to borrow, borrow only what you need, because you must repay loans, with interest.
- Before you borrow, it is wise to estimate both the amount of debt you may be able to afford and the potential monthly loan payment you can expect after you graduate.
- Also, take very seriously the responsibility of borrowing and repaying an educational loan:
- Be sure to read and understand the terms and conditions on your promissory note. You are agreeing to repay the loan with all the accrued and capitalized interest and deducted fees.
- It is your responsibility to read and keep all your records and contact your lender regarding any changes in your status as a student.
- You are obligated to repay your loan regardless of whether you complete your

- You are obligated to repay your loan regardless of whether you complete your education, are satisfied with your education, or are able to find a job.
- Alternative loans can be consolidated but not in combination with Federal loans. The two loan types must be consolidated separately.

How conscientiously you make payments on your student loan will affect your ability to borrow for a car, a house, or other purchases in the future. If you are late with your student loan payments, it will have a negative effect on your credit history. On the other hand, repaying your student loan on time can help you establish and maintain an excellent credit history.

Federal Compliance Document Evidence  
38. Annual Security, Fire Safety Report & Daily  
Crime Log

## **Annual Security/Fire Safety Report & Daily Crime Log**

<https://www.cmich.edu/fas/police/pages/safety-information-and-alerts.aspx>

Download the **Daily Crime Log**. This document does NOT generally contain vehicle accidents on roadways or in parking lots.

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("Clery Act") published information is available for download. The **Annual Security and Fire Safety Report** covers relevant safety information and statistics for the previous three calendar years.

Download the updated **Fire Log** (includes fires outside of residential areas as well).

Through the Clery Act, the CMU Police Department is required to report specified crimes (in a specific format) to the Department of Education each year. Given the requirements, not all investigated crime classifications are included in this report. The focus is on certain crimes which occur on campus property, or areas associated with CMU. Get an overview of the **Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act**.

Please direct any questions or additional data requests to Lt. Cameron Wassman at (989) 774-7696, or [wassm1cd@cmich.edu](mailto:wassm1cd@cmich.edu).

Federal Compliance Document Evidence  
39. Central Alert Emergency Notification System

https://www.cmich.edu/about/emergency\_management/Pages/Central\_Alert.aspx

CentralLink About Admissions Academics Athletics Research Life at CMU Giving

**CMU**  
CENTRAL MICHIGAN  
UNIVERSITY

**Central Link**  
Put your STAMP on the WORLD

Facebook Twitter YouTube Instagram

CentralLink > About CMU > Emergency Management > CentralAlert

### Central Alert

#### Emergency Notification System

**Central Alert**

Central Michigan University is committed to the safety and well-being of everyone in the university community. Under the leadership of its Crisis Core Group, CMU is implementing measures to enhance communication in the event of an emergency. If an emergency occurs that may delay operations or close the university, all students, faculty, and staff currently are notified via e-mail to their CMU e-mail address. In addition, CMU now offers an emergency notification system – Central Alert – to provide information to users by phone, e-mail, or text messaging. To receive emergency news alerts, all interested students, faculty and staff must register to participate in the Central Alert system. Students, faculty and staff will be asked to provide their direct contact information to ensure they will be notified in the most timely manner. This emergency contact information may include an alternate e-mail address, home phone number, cell phone number, and/or SMS (text).

**To Register/Unregister:**

You need to sign into CentralLink, click the My Account link, click CentralAlert, and add/update/take out your information. Students have the option to opt in or opt out for Central Alert. You can also use this link:

- Register/Unregister

If you have any problems please contact the Office of Information Technology Help Desk at (517) 774-3662, or visit their web site for an on-line chat session by clicking here.

### Emergency Management

- Automatic External Defibrillators (AED) Locations
- Central Alert**
- Crisis Response Team
- Emergency and Safety Procedures Guide
- Emergency Procedures Quick Charts
- Recount
- Basic Disaster Supplies Kit
- Emergency Action Plans
- External Resources
- Floorplans
- Frequently Asked Questions
- Staff Resources
- Student Resources
- StormReady University
- Training & Exercises

Crime Alerts and Data

CMU Police

Environmental Health & Safety

University Health Services

Federal Compliance Document Evidence  
40. Security and Fire Safety Report 2014



## Annual Security and Fire Safety Report

October 2014

The Central Michigan University Police Department works in partnership with the entire university community to maintain a safe, secure and orderly living and learning environment. The CMU Police Department offers a diverse group of highly trained sworn police officers who are certified by the State of Michigan. Our department frequently participates in cooperative efforts with other area police agencies and maintains close working relationships with them.

Our department offers other valuable services in addition to traditional policing, which include speaking to student groups and providing night time escorts.

We work very hard at keeping our campus safe while also continuing to be a service-oriented department. With the help of the university community, we have had much success at both.

William Yeagley

A handwritten signature in black ink that reads "Wm Yeagley".

Chief of Police

### Central Michigan University Police Department

1720 S. East Campus Dr.

Mount Pleasant, MI 48859

(989) 774-3081

[www.police.cmich.edu](http://www.police.cmich.edu)



**Table of Contents**

Police Department Overview ..... 2

Police and Parking Services Summary ..... 2

Reporting Procedures for Crimes and Suspicious Activities ..... 3

Timely Warning and Emergency Messaging Procedures ..... 4

Emergency Evacuation Procedures and Policies ..... 5

Off-Campus Property ..... 5

Access to Campus Facilities and Monitoring ..... 6

Maintenance of Campus Facilities..... 6

Educational Programs..... 6

Alcohol and Drug Policy ..... 7

Crime Statistics and Campus Security Authorities..... 10

Fire Safety ..... 13

Missing Students..... 20

Sexual Misconduct..... 21

    Prevention and Education ..... 21

    Reporting to Police and Evidence Preservation..... 21

    Survivor Assistance Agencies ..... 22

    University Policy..... 22

    Sanctions ..... 23

    Active Bystander and Risk Reduction..... 24

Sex Offender Registry..... 25

Title IX and Civil Rights Information ..... 26

Global Campus Programs and Locations ..... 26

Program Centers at Military Installations..... 51

Registered Sex Offenders Information at CMU Locations ..... 79

## ***Overview of the Central Michigan University Police Department***

Central Michigan University is committed to maintaining a safe and secure campus. The university has established the CMU Police Department to take the lead in ensuring a safe campus. However, a safe and secure campus can only be achieved with the cooperation of all members of the university community. Students, employees and visitors are encouraged to be alert, take precautions, and report crimes and suspicious activities immediately.

The CMU Police Department handles reports and investigates crimes that occur on the main campus. The department consists of sworn police officers certified by the Michigan Commission on Law Enforcement Standards. Officers receive full police authority through Act 120 of the Michigan Public Acts of 1990, as well as deputization through the Isabella County Sheriff. These police powers include the ability to arrest. The department is staffed and operates 24-hours a day, 7-days a week—including 24-hour dispatching. Patrol jurisdiction includes all campus property, as well as surrounding streets and neighborhoods in the community.

The CMU Police Department works closely with area law enforcement agencies, including: Mount Pleasant Police, Isabella County Sheriff Department, Saginaw Chippewa Tribal Police, Village of Shepherd Police, Michigan State Police, and Sherman Township Marshall's Office.

## ***Police and Parking Services Summary***

In addition to the traditional police services which include patrol, incident response, and crime prevention, the CMU Police Department offers a variety of other services to assist in keeping the community safe and secure. Please visit our website for more details on our available services. Public access is available online at [www.police.cmich.edu](http://www.police.cmich.edu) or through the CentralLink portal for students, faculty and staff.

**PARKING SERVICES:** The Parking Services division of the CMU Police Department distributes parking permits and maintains all related records. This area is also responsible for daily customer service to our campus community and associated record keeping and collection efforts related to parking tickets. Parking Services can be located online through our main website, calling 989-774-3083, or emailing [parking@cmich.edu](mailto:parking@cmich.edu).

**EVENT PARKING PLANNING:** If you are planning a special event such as a conference, concert, dance, or sporting event, please contact us as early as possible prior to the event. The Special Events Coordinator at the CMU Parking Services Office will reply with any questions or concerns regarding your event. This communication will help your visitors have a pleasant experience while on the Central Michigan University campus.

**BICYCLE REGISTRATION:** There is no cost for a bicycle permit. Bicycle permits must be obtained online and are mandatory for all bicycles on campus. Upon registering online for your bicycle permit, the CMU Police/Parking Services Office will process your request and mail your bicycle permit to the selected address in approximately 4-7 working days. All permits must be properly affixed to your bicycle before they are considered valid.

**SAFE RIDES ESCORT SERVICE:** Safe Rides is a free service provided to students who are concerned about walking alone on campus in the dark. Safe Rides is offered from 6:00 p.m.-2:00 a.m. seven days a week. This service operates when school is in session. More than 15,000 students are escorted by our Safe Rides program annually. Check the police department website for further information about our Safe Rides program.

**COMMUNITY POLICING OFFICERS:** The CMU Police Department is fortunate to have two full-time Community Policing Officers (CPO) assigned to the Residence Halls. The role of a CPO is to educate and promote safety in the Residence Halls and to maintain a high level of interaction with their community.

**LOST AND FOUND PROPERTY:** CMU lost and found items are managed by CMU Police staff and pick-ups can be scheduled by academic and administration buildings throughout the year. Items are processed and held at the CMU Police Department for 90 days or until the item is reunited with the rightful owner. All unclaimed items are donated or sent to be sold at a CMU surplus sale. Proceeds from these sales are contributed to several scholarships awarded to CMU students. Check the police department's website for more detailed information including a searchable inventory query. Our Lost and Found department can also be reached at [cmulostfound@cmich.edu](mailto:cmulostfound@cmich.edu).

## ***Reporting Procedures for Crimes and Suspicious Activities***

**ON-CAMPUS LOCATIONS:** *When emergencies or crimes occur on campus, you should call 911. For non-emergency situations on campus, the CMU Police Department may be reached at 989-774-3081. Staff members in several campus offices are also responsible for notifying the CMU Police Department when criminal acts come to their attention. If you are the victim of a crime, or are aware of criminal activity please contact the CMU Police Department immediately. If a victim of crime is physically or mentally unable to report, please consider assisting them by contacting the police.*

**NON-CAMPUS PROPERTY & OFF-CAMPUS LOCATIONS:** Incidents and emergencies that occur near campus, but not on university property should be reported to Isabella County Central Dispatch. *In an emergency please call 911. Nonemergency situations should be reported by calling 989-773-1000.*

It is important that crimes be reported to law enforcement, whether on or off campus. Police agencies will investigate the reported crimes, ensure the safety of the community, and work toward prosecution of the suspect(s) involved.

The CMU Police Department is responsible for assessing the severity of an incident and notifying the university community when needed. The CMU Police Department is also responsible for gathering annual crime statistics to be disclosed publicly and reported to the United States Department of Education.

**CONFIDENTIAL OR ANONYMOUS REPORTING:** You may report a crime confidentially or anonymously. It should be known, however, dependent on the incident and subsequent court proceedings, one's anonymity cannot be completely guaranteed. Criminal incidents, including those reported anonymously or confidentially are still considered in annual statistics and submission to the federal government. You can anonymously or confidentially report a crime via the CMU Police Department website.

In certain situations, some parties are exempt from mandatory reporting. Examples include pastoral counselors or professional, certified counselors. All members of CMU (faculty, staff and students) are still encouraged to report crimes and suspicious activities to the CMU Police Department. It is important that law enforcement receive information regarding crime in order to keep the community safe and assess the need for warnings.

### ***Timely Warning / Emergency Messaging Procedures***

Central Michigan University utilizes a variety of processes and systems to disseminate emergency messages and timely warnings to the campus community.

*CMU Students, faculty, and staff are encouraged to register to receive emergency messages at [myaccount.cmich.edu](http://myaccount.cmich.edu). You must "opt-in" to receive messages through the Central Alert system.*

An emergency situation will be evaluated and confirmed by the CMU Police Department. Based on credible facts, a determination will be made regarding the appropriate segment(s) of campus to receive the message. An emergency notification and its content will be authorized by the CMU Police Department command/administration and will be sent by the department.

Once an emergency situation that poses an immediate threat has been determined, an emergency notification will be sent to those people/areas affected by the situation. This message will be initiated without delay, taking into account the safety of the community. Messages will be sent unless doing so will compromise assistance to victims or negatively impact the emergency at hand. Emergency messages are able to reach people via cell phone, landline phone, email, text message, as well as classroom/outside public address speakers.

In the event of an emergency situation, there will be subsequent messages sent out as well—including a message to indicate the incident is "all-clear."

In many cases, the CMU Police Department Crime Alerts website ([cmich.edu/crimealerts](http://cmich.edu/crimealerts)) will be updated in a timely fashion with more detailed information regarding the incident. *Everyone is encouraged to visit and bookmark the website for emergency information and crime alerts.*

If an incident occurs which doesn't rise to the level of posing an immediate threat but is still of concern for the community, the university will notify students, faculty and staff using other means such as mass email, posted fliers and website updates.

The Police Department has also recently started to utilize Twitter to disseminate notifications, warnings, and other types of information. Everyone is encouraged to follow the CMU Police Department on Twitter (username: @cmupd).

## ***Emergency Evacuation Procedures and Policies***

Each building on CMU's campus has a published evacuation process. These specific plans are available at the Environmental Health and Safety website (direct link: <http://bit.ly/1CPEHER>). These plans should be followed unless the CMU Police Department directs otherwise. Reasons for deviating from the plan may include circumstances which could impact the safety of those occupying the building. In all areas, employees and staff are responsible for maintaining order as much as possible for fast and efficient evacuation. Evacuation procedures that apply to any facility include:

- Exit the building using the nearest stairs and go out the nearest door.
- Do NOT use an elevator to evacuate during a fire.
- After exiting, proceed to the designated meeting area for your building.
- Do NOT re-enter the building until instructed to do so.
- Building floor plans are posted accordingly within each campus building.
- Individuals who need assistance should PLAN IN ADVANCE, if possible. This includes notifying hall directors or building coordinators.

Emergency testing, response, and evacuation procedures are tested annually across the campus buildings and facilities. This includes various drills and exercises such as fire drills, Police training and table-top exercises. Documentation is maintained jointly by the Environmental Health and Safety office and the CMU Police Department.

## ***Off-Campus Property***

Through working closely with local law enforcement, the CMU Police Department monitors and records criminal activity that occurs in various off-campus locations owned or controlled by the university. This includes locations occupied by fraternities, sororities, and other registered student organizations. Criminal incidents which occur at these locations are included in our annual crime statistics in the “non-campus property” classification.

CMU Global Campus facilities are also monitored. Crime statistics and policy differences appear in a later section of this document.

## ***Access to Campus Facilities / Monitoring***

**ADMINISTRATIVE/ACADEMIC:** Buildings and offices are locked and unlocked by Facilities Management staff. The time for locking and unlocking is established by the building coordinator and is dependent on usage schedules. Access to locked buildings and offices is allowed via key or approval of the building coordinator/department head.

Keys are issued to faculty and staff through their department chairs, supervisors, or building coordinators. The Plant Engineering and Planning office issues keys for contractors in construction areas. Individuals are NOT permitted to duplicate keys to university facilities.

**RESIDENTIAL FACILITIES:** Residence halls are typically locked from midnight to 7:00 a.m. every day. Outside doors to these buildings are locked at other hours, and access is available only through admittance by hall staff. Individual residence hall councils may modify these hours with the approval of the Residence Life Office. Every hall, or set of residence halls, has staff who patrol the building during late night and early morning hours.

**ELECTRONIC ACCESS CONTROL:** The majority of CMU's main campus uses traditional key access control. Many locations have been migrating to electronic access control, which allows for better tracking of occupants. This also helps with lost keys. At this time when a key is lost, all affected lock cores are replaced and the key-owner is charged a fee.

**VIDEO SURVEILLANCE AND ALARMS:** There are more than 400 surveillance cameras on CMU's main campus which can be monitored 24-hours a day. These cameras are in various locations on campus, including academic, administrative, and residential buildings, as well as parking areas. There are also a variety of alarm systems in place which allow officers to be dispatched quickly in the event of activation.

## ***Maintenance of Campus Facilities***

Reported maintenance problems that pose a threat to safety and security (such as broken locks or ground-level windows) are given priority. To report building maintenance issues please call Facilities Management at (989) 774-6547. The CMU Police Department is also able to implement temporary measures until priority maintenance issues are resolved.

To report out-of-service lighting please call the above number. Try to relay the number on a light pole or fixture. Outside lighting is also considered a security concern and will be prioritized accordingly.

## ***Educational Programs***

The CMU Police Department presents crime prevention and other related programs to students at scheduled times. These programs are also available upon request. Requests should be made to Lt. Cameron Wassman via email ([wassm1cd@cmich.edu](mailto:wassm1cd@cmich.edu)). Programs may focus on general

safety and crime prevention or on specialized topics including alcohol awareness and programs geared toward children. Programs that reach the largest audience include:

**College Life and the Law.** This program is presented each year to ALL incoming freshmen and transfer students during their first weekend on campus. Content includes steps to keep themselves and their property safe, how to avoid negative interactions with law enforcement, and how to follow housing rules and regulations.

**Campus and Community Safety.** This program is presented annually to the parents of all incoming students, over the course of the summer orientation weeks. Content includes disclosure and discussion of crime in our area, as well as prevention methods. Services offered by local law enforcement are outlined, and there is also the opportunity for candid questions and answers from the panel of presenters.

**Stay Safe!** This program is presented on-demand and can be modified for the given audience (faculty, staff, or students). Content includes basic steps for personal safety, a detailed discussion on what crimes occur most frequently in our area, and discussion on resources available at CMU. There is also a segment on workplace violence for faculty/staff audiences.

**PROGRAMS IN ADDITION TO THOSE OFFERED BY POLICE:** In addition to the programs offered by the CMU Police Department, residence hall staff members present programs to inform students of ways to avoid crime and report incidents. These programs address rape/sexual aggression, telephone harassment, self-defense, substance abuse, door-locking campaigns, and other informative topics related to safety.

The Environmental Health and Safety office also presents programs frequently to the entire campus community. Their sessions cover fire safety, weather safety, hazardous materials safety, and evacuation procedures. Often CMU Police present in conjunction with their office.

## ***Alcohol and Drug Policy***

The unlawful manufacture, distribution, dispensation, possession, or use of controlled substances is prohibited on any CMU-owned or controlled property. It is the intent of CMU to provide a drug-free, healthy, safe, and secure environment.

Central Michigan University (CMU) is committed to providing a campus environment free of the abuse of alcohol and illegal use of alcohol and other drugs. In addition, CMU is required by the Drug-Free Schools and Communities Act Amendments of 1989 to adopt and implement a program to prevent the illicit use of drugs and the abuse of alcohol by students and employees. The program must contain standards of conduct prohibiting the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on CMU property or as part of any of its activities; disciplinary and legal sanctions under state, federal, or local law for violation; health risks associated with use of illicit drugs and the abuse of alcohol; a description of any available drug or alcohol counseling, treatment, or rehabilitation or re-entry programs; and a biennial review of the program.

**STANDARDS OF CONDUCT REGARDING ALCOHOL AND DRUGS:** The possession, use, or distribution of illicit drugs and the unlawful possession, use, or distribution of alcohol by faculty, staff, and students on CMU property or as part of a university activity is specifically prohibited by CMU regulations, local ordinances, and by state and federal law.

Section 3.2.13 of the student code of conduct states that a student shall not possess, consume or furnish, or aid in the consumption or furnishing of, alcoholic beverages except as permitted by law and university policy.

It is illegal for a person under 21 years of age to purchase, consume or possess alcoholic liquor. A person less than 21 years of age, who purchases, consumes, possesses or attempts any of the aforementioned as it relates to alcoholic liquor, is guilty of a misdemeanor.

No alcoholic liquors shall be consumed on any public highway, street, alley within this state, nor within the city of Mount Pleasant, in any public place or place of amusement or recreation open to the public not licensed by the state to sell alcoholic liquors. No person shall transport or possess any alcoholic liquor in a container that is open, uncapped, or upon which the seal is broken unless allowed by law, on the public streets, sidewalks or rights of way of the City of Mount Pleasant.

It is a misdemeanor for a person under 21 years of age to knowingly transport or possess alcoholic liquor in a motor vehicle unless the activity is part of the minor's employment by a liquor licensee or other authorized agent of the Liquor Control Commission.

Alcoholic liquor may not lawfully be sold, traded or otherwise furnished to a person under the age of 21 years. It is a misdemeanor to knowingly sell or furnish alcoholic liquor to a person under the age of 21 or to fail to make a diligent inquiry as to whether the person is under the age of 21.

A person who violates these laws is liable for criminal and/or civil penalties including fines or participation in a substance abuse program or both.

The university is committed to providing an environment that is free from the unauthorized or unlawful manufacture, distribution, dispensation or possession of beverage alcohol. Consistent with our educational role, we will provide information and resources on alcohol use and abuse to help faculty, staff, administrators and students make low-risk decisions for themselves regarding the use or non-use of beverage alcohol.

The university encourages individuals with alcohol problems to seek and receive appropriate treatment and assistance, and it will assist them to do so in whatever ways it judges are appropriate. The university offers an employee assistance program that provides confidential help including counseling, treatment and referral services.

**ASSISTANCE REGARDING ALCOHOL OR DRUGS:** Professional assistance is available 24 hours a day to any employee or their dependent. Student counseling services are available at various locations.

The university will work with each employee, employee group, and registered student organization to establish procedures to use when there is reason to believe that alcohol-related behaviors are negatively affecting work or school performance or the university community. Additional information and a list of resources can be found in the following university policy, referencing the “Drug-Free Schools and Communities Act Amendments of 1989” (direct link: <http://bit.ly/YvaXgW>).

## ***On Campus Resources***

### ***University Health Services***

Foust Hall 200, (989) 774-5693; TDD (989) 774-3055

<http://www.healthservices.cmich.edu>

### ***Medical Care and Referral for CMU Students***

Counseling Center

Foust Hall 102, (989) 774-3381

[www.counsel.cmich.edu](http://www.counsel.cmich.edu)

### ***Individual and Group Counseling and Referral for CMU Students***

Counselors in Residence

East Success Center: (989) 774-1879

North Success Center: (989) 774-4928

South Success Center: (989) 774-3089

Towers Success Center: (989) 774-1480

### ***Employee Assistance Program/Encompass***

(800) 788-8630 (toll free)

[www.encompass.us.com](http://www.encompass.us.com)

### ***Human Resources***

Rowe Hall 114, (989) 774-6447, TDD (989) 774-6566

[www.hrs.cmich.edu](http://www.hrs.cmich.edu)

### ***Human Development Clinic***

EHS Building 326, (989) 774-3532

<http://ow.ly/oDTpT>

### **Office of Student Conduct**

Bovee UC 111, (989) 774-1345

<http://bit.ly/1oqltvY>

### **Office of Residence Life**

Ronan Hall 270, (989) 774-3111, TDD: (989) 774-3081

<http://bit.ly/1uveqGY>

### **CMU Police**

Combined Services Building, (989) 774-3081, TDD (989) 774-3081

[www.police.cmich.edu](http://www.police.cmich.edu)

## **Crime Statistics & Campus Security Authorities**

Crime statistics are gathered and published by the CMU Police Department annually, to coincide with the reporting requirements of the Department of Education. Crime statistics are gathered for serious crimes and are published within this document. Additionally, arrest statistics are published for alcohol, drug, and weapons offenses.

Crime statistics are gathered over the course of the year, for the PRECEEDING calendar year. Information comes from the following sources:

- CMU Police Department
- Other local law enforcement agencies in the Mount Pleasant area
- The Office of Student Conduct
- The Office of Residence Life
- CMU Human Resources

Various university departments have staff members who are considered to be Campus Security Authorities (CSA's), as designated by the Clery Act. These individuals are trained annually to report crime allegations made in good faith, through the reporting structure established by the institution. Those designated as CSA's receive training annually as it relates to the reporting of criminal activity. Incidents reported by CSA's are included in the tables shown on the following pages.

The crime statistics are a portion of the Annual Security Report (this document) which is available online at [cmich.edu/crimealerts](http://cmich.edu/crimealerts). In addition this document is available in printed format at the following campus locations:

- CMU Police Department (Combined Services Building)
- Office of Student Conduct (Bovee University Center)
- Office of Residence Life (Ronan Hall)
- CMU Welcome Center (Public Broadcasting Building)
- Ticket Central (CMU Events Center)

- Admissions Office (Warriner Hall)

Crime statistics, as submitted to the Department of Education, as well as an overview of the Student Right to Know and Campus Security Act of 1990 (Clery Act) and additions can be found online at [ope.ed.gov/security](http://ope.ed.gov/security).

**DAILY CRIME LOG:** The CMU Police Department maintains a daily crime log. A summary of incidents that occur on CMU's campus and/or involve the CMU Police Department is published online at [cmich.edu/crimealerts](http://cmich.edu/crimealerts). This summary is updated frequently each week and can also be obtained in printed format from the department at the above location.

**ANNUAL CRIME STATISTICS:** The following tables indicate Clery-reportable crimes which have occurred over the past three years. Each statistic must be shown according to geographical area:

**On-Campus:** Any building or property owned or controlled by the institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes, including residence halls. Also included is any building or property within the contiguous area of geography that is owned by the institution but controlled by another person, is frequently used by students and supports institutional purposes.

**On-Campus Residence:** Any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus. *These statistical numbers are also part of the on-campus category/column.*

**Non-Campus:** Any building or property owned or controlled by a student organization that is officially recognized by the institution or any building or property owned or controlled by the institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.

**Public:** All public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus or immediately adjacent to and accessible from the campus.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities *</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	8	2	0	10	7
	2012	6	0	1	7	6
	2011	5	0	0	5	4
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	1	0	1	2	0
	2012	0	0	0	0	0
	2011	1	0	0	1	1
Aggravated Assault	2013	1	0	1	2	0
	2012	3	0	0	3	2
	2011	2	0	0	2	2
Burglary	2013	17	2	0	19	8
	2012	7	1	0	9	1
	2011	15	1	1	18	10
Motor Vehicle Theft	2013	5	0	0	5	0
	2012	4	1	0	5	0
	2011	1	0	0	1	0
Liquor Law Arrests	2013	112	13	23	148	10
	2012	153	11	28	192	20
	2011	149	6	70	225	33
Drug Law Arrests	2013	43	3	8	54	20
	2012	32	0	6	38	17
	2011	59	0	5	64	41
Weapons Law Arrests	2013	0	0	1	1	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	333	0	0	333	333
	2012	334	0	1	335	330
	2011	445	0	0	445	445
Drug Law Violations Referred for Disciplinary Action	2013	65	2	0	67	65
	2012	84	0	0	84	81
	2011	159	0	0	159	159
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	1	0	0	1	1
	2011	0	0	0	0	0

\* Numbers in “Residential Facilities” are a portion of the “On-Campus” numbers.

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities *
Arson	2013	1	0	0	1	0
	2012	0	0	0	0	0
	2011	1	0	0	1	0
Domestic Violence	2013	3	1	0	4	3
	2012	Not	Reported	Until	2013	
	2011	Not	Reported	Until	2013	
Dating Violence	2013	8	0	0	8	8
	2012	Not	Reported	Until	2013	
	2011	Not	Reported	Until	2013	
Stalking	2013	2	0	0	2	2
	2012	Not	Reported	Until	2013	
	2011	Not	Reported	Until	2013	

\* Numbers in “Residential Facilities” are a portion of the “On-Campus” numbers.

### **Hate Bias Offenses:**

There were **NO** hate bias offenses within any reportable geography for any reportable crimes regarding bias against race, gender, religion, sexual orientation, ethnicity, disability, national origin, or gender identity in **2011**. This includes crimes of intimidation/stalking, larceny, or damage to property.

There were **NO** hate bias offenses within any reportable geography for any reportable crimes regarding bias against race, gender, religion, sexual orientation, ethnicity, disability, national origin, or gender identity in **2012**. This includes crimes of intimidation/stalking, larceny, or damage to property.

There were **NO** hate bias offenses within any reportable geography for any reportable crimes regarding bias against race, gender, religion, sexual orientation, ethnicity, disability, national origin, or gender identity in **2013**. This includes crimes of intimidation/stalking, larceny, or damage to property.

### **Fire Safety**

**REPORTING OF FIRES:** If a fire of any kind is observed—NO MATTER HOW SMALL—*immediately call 911*. The CMU Police Department and, if needed, the Mount Pleasant Fire Department will respond.

**LOG OF FIRES:** A list of locations where fires have occurred is available online. It is updated when incidents occur. The list can be found on the CMU Police Department website at [cmich.edu/crimealerts](http://cmich.edu/crimealerts).

**RESIDENTIAL BUILDING FIRE SYSTEMS:** Below are the residential buildings on CMU’s campus. Detection, warning, and suppression systems are outlined for each.

**Barnes Hall** – 1301 S. Washington Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Partial Sprinklers

**Beddow Hall** – 100 W. Broomfield Street

- Detection: None
- Warning: SEE BELOW
- Suppression: None

**Calkins Hall** – 300 Hopkins Court

- Detection: None
- Warning: SEE BELOW
- Suppression: Partial Sprinklers

**Campbell Hall** – 212 W. Broomfield Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Carey Hall** – 202 W. Broomfield Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Celani Hall** – 303 E. Broomfield Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Emmons Hall** – 500 Ojibway Court

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Fabiano Hall** – 300 Ojibway Court

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Graduate Housing (East)** – 510 E. Bellows Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Graduate Housing (West)** – 410 E. Bellows Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Herrig Hall** – 403 E. Broomfield Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Kessler Hall** – 208 W. Broomfield Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Kewadin Apartments** – 301 W. Broomfield Street

- Detection: None
- Warning: SEE BELOW
- Suppression: None

**Kulhavi Hall** – 210 W. Broomfield Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Larzelere Hall** – 203 W. Bellows Street

- Detection: None
- Warning: SEE BELOW
- Suppression: None

**Merrill Hall** – 101 Ojibway Court

- Detection: None
- Warning: SEE BELOW
- Suppression: None

**Northwest Apartments** – 300 W. Bellows Street

- Detection: None
- Warning: SEE BELOW
- Suppression: None

**Robinson Hall** – 1200 S. Washington Street

- Detection: None
- Warning: SEE BELOW
- Suppression: None

**Saxe Hall** – 401 E. Broomfield Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Sweeney Hall** – 100 E. Ojibway Court

- Detection: None
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Thorpe Hall** – 101 E. Broomfield Street

- Detection: None
- Warning: SEE BELOW
- Suppression: None

**Trout Hall** – 301 W. Bellows Street

- Detection: None
- Warning: SEE BELOW
- Suppression: None

**Troutman Hall** – 206 W. Broomfield Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**Washington Apartments** – 1601 S. Washington Street

- Detection: None
- Warning: SEE BELOW
- Suppression: None

**Wheeler Hall** – 200 W. Broomfield Street

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

## **Woldt Hall – 400 Ojibway Court**

- Detection: Smoke
- Warning: SEE BELOW
- Suppression: Full Sprinklers

**WARNING SYSTEMS:** All residence halls have manual pull stations near the exits of each building. The pull stations activate audio and visual alarms throughout each respective building.

**FIRE DRILLS:** Each building holds drills during each school year.

- 2013: Six (6) per residence hall.
- 2012: Six (6) per residence hall.
- 2011: Six (6) per residence hall.

Building addresses can be found in previous section (Building Fire Systems).

**SYSTEM IMPROVEMENTS:** The university is evaluating the installation of sprinkler and detection systems in those buildings currently without those systems.

**PORTABLE ELECTRICAL APPLIANCES:** Popcorn poppers, George Foreman grills and other heating and cooking devices may not be used in student rooms. Such devices may be used in the kitchenettes available on every floor. Microwave ovens that are a part of a combined microwave and refrigerator are permitted. Other microwaves are allowed only in Campbell, Kessler, Kulhavi, Celani and Fabiano Halls. They are prohibited in the other 17 halls because of safety concerns and energy usage limits. All electrical appliances must be UL approved. The UL seal must appear on both the appliance and the cord. Coffee pots are allowed.

**SMOKING:** All smoking and tobacco products are prohibited on CMU campus property. This has been made effective July 1, 2014. Hookahs are also prohibited.

**CANDLES, INCENSE AND OPEN FLAMES:** For fire and safety reasons, candles, lanterns and incense are not permitted in the residence hall rooms for any reason.

**HOUSING AREA EVACUATIONS:** The University trains all desk staff, Residence Hall Directors, Resident Assistants, Multicultural Advisors, and Volunteer Safety Assistants annually on emergency procedures which include fire and tornado safety.

The university has Emergency Action Plans (EAPs) for all Residence Halls (in addition to all other university buildings). Each has information regarding the evacuation of the residence hall. Current faculty, staff and students can access EAP's for each university building through the Environmental Health and Safety website (direct link: <http://bit.ly/1AwBO7W>).

**FIRE STATISTICS:** The following pages show the past three years of fire occurrences at residential buildings.

### Residential Building Fires: 2011

	Date	Fire Cause	Number of Injuries	Number of Deaths	Damage Value
Barnes Hall					
Beddow Hall					
Calkins Hall	9/9/11	Electrical	0	0	\$99
Campbell Hall					
Carey Hall					
Celani Hall	11/7/11	Cooking	0	0	\$99
Emmons Hall					
Fabiano Hall					
Graduate East	Buildings not built or occupied until 2013				
Graduate West	Buildings not built or occupied until 2013				
Herrig Hall					
Kessler Hall					
Kewadin Apts.					
Kulhavi Hall					
Larzelere Hall					
Merrill Hall					
Northwest Apts.	7/3/11	Dumpster	0	0	\$99
Robinson Hall					
Saxe Hall					
Sweeney Hall					
Thorpe Hall					
Trout Hall					
Troutman Hall					
Washington Apts.					
Wheeler Hall	12/2/11	Cooking	0	0	\$99
Woldt Hall	4/20/11	Landscaping	0	0	\$99

*Building addresses can be found in previous section (Building Fire Systems)*

## Residential Building Fires: 2012

	Date	Fire Cause	Number of Injuries	Number of Deaths	Damage Value
Barnes Hall					
Beddow Hall					
Calkins Hall					
Campbell Hall					
Carey Hall					
Celani Hall					
Emmons Hall					
Fabiano Hall					
Graduate East	Buildings not built or occupied until 2013				
Graduate West	Buildings not built or occupied until 2013				
Herrig Hall					
Kessler Hall					
Kewadin Apts.					
Kulhavi Hall					
Larzelere Hall					
Merrill Hall					
Northwest Apts.	10/9/12	Electrical	0	0	\$99
Robinson Hall					
Saxe Hall					
Sweeney Hall					
Thorpe Hall					
Trout Hall	3/17/12	Landscaping	0	0	\$99
Troutman Hall					
Washington Apts.					
Wheeler Hall					
Woldt Hall					

*Building addresses can be found in previous section (Building Fire Systems)*

## Residential Building Fires: 2013

	Date	Fire Cause	Number of Injuries	Number of Deaths	Damage Value
Barnes Hall					
Beddow Hall					
Calkins Hall					
Campbell Hall					
Carey Hall					
Celani Hall					
Emmons Hall					
Fabiano Hall					
Graduate East					
Graduate West					
Herrig Hall					
Kessler Hall					
Kewadin Apts.					
Kulhavi Hall					
Larzelere Hall					
Merrill Hall	9/11/13	Electrical	0	0	\$99
	1/6/13	Other	0	0	\$99
Northwest Apts.					
Robinson Hall					
Saxe Hall					
Sweeney Hall					
Thorpe Hall					
Trout Hall					
Troutman Hall					
Washington Apts.					
Wheeler Hall					
Woldt Hall					

*Building addresses can be found in previous section (Building Fire Systems)*

### **Missing Students**

If a member of the university community has reason to believe that a student who resides in on-campus housing is missing, he or she should immediately notify the CMU Police Department at 989-774-3081. The CMU Police will generate a missing person report and initiate an investigation.

Should the CMU Police, after investigating the missing person report, determine that the student is missing, other local law enforcement as well as the student's emergency contact will be notified no later than 24 hours after the student is determined to be missing. If the missing student is under the age of 18 (and is not an emancipated individual) notification will be made to

the student's parent or legal guardian immediately after the CMU Police determine the student has been missing for more than 24 hours.

In addition to registering an emergency contact, students residing in on-campus housing have the option to identify, confidentially, an individual to be contacted by CMU in the event the student is determined missing for more than 24 hours. This contact information will only be available to authorized campus officials and law enforcement in furtherance of a missing person investigation. If a student has identified such an individual, CMU will notify that individual no later than 24 hours after the student is determined to be missing. *Students who wish to identify a confidential contact can do so by notifying the Office of Residence Life.*

Regardless of whether the student has identified a contact person, is above the age of 18, or is emancipated, the CMU Police Department (and other local law enforcement) will investigate all reports of missing persons.

## **Sexual Misconduct**

**PREVENTION AND EDUCATION:** An area of concern for colleges and universities across the country is the threat of sexual misconduct. Central Michigan University aggressively addresses avoidance and prevention through mandatory programs for all students, annual Residence Life staff training, and continued updating of policies and procedures to assist survivors and to punish offenders of such assaults.

Students receive information about sexual misconduct through various programs. At academic orientation students receive information regarding sexual misconduct prevention and other related issues. In total more than 80 programs for all members of the CMU community are presented throughout the year in academic classes, university residence halls, and numerous special events.

**REPORTING TO THE POLICE:** If sexual misconduct occurs on campus, persons are encouraged to contact the CMU Police Department immediately by calling 911 or 989-774-3081. If the incident occurs off campus, persons are still encouraged to call 911 from any phone or by contacting Isabella County Central Dispatch at 989-773-1000.

**EVIDENCE PRESERVATION:** It is important that any and all evidence related to a sexual assaultive crime is preserved. The CMU Police Department will assist in evidence collection and preservation as part of their investigation. Timely contact of the police will aid the investigation.

- Avoid showering or bathing after a sexual assault.
- Clothing should be placed in a paper bag (NOT a plastic bag).
- The survivor is encouraged to have a physical exam completed at a hospital.
- If the sexual assault occurred over 96 hours in the past, that person is encouraged to go to University Health Services for examination.

**SURVIVOR ASSISTANCE AGENCIES:** Survivors of sexual assault may receive advocacy and counseling by contacting the following agencies:

- Sexual Aggression Peer Advocates (CMU) 989-774-2255
- Sexual Aggression Services Director (CMU) 989-774-3346
- Counseling Center (CMU) 989-774-3381
- Mount Pleasant Women's Aid (off campus) 989-772-9168
- Listening Ear Crisis Services (off campus) 989-772-2918

**SEXUAL MISCONDUCT POLICIES:** If you are a student, faculty, staff, contractor, guest, or visitor at Central Michigan University, the applicable policies dealing with Sexual Misconduct are:

(1) Equal Opportunity and Affirmative Action Protocol found at [https://www.cmich.edu/office\\_president/OCRIE/pages/Equal\\_Opportunity\\_and\\_Affirmative\\_Action\\_Protocol.aspx](https://www.cmich.edu/office_president/OCRIE/pages/Equal_Opportunity_and_Affirmative_Action_Protocol.aspx)

(2) Code of Student Rights, Responsibilities, and Disciplinary Procedures found at <https://www.cmich.edu/ess/studentaffairs/Pages/Code-of-Student-Rights.aspx>

(3) CMU Sexual Misconduct Policy (forthcoming); and

(4) other applicable employee contracts and handbooks found at [http://www.cmich.edu/fas/hr/hremployeerelations/pages/contracts\\_and\\_handbooks.aspx](http://www.cmich.edu/fas/hr/hremployeerelations/pages/contracts_and_handbooks.aspx)

The major aspects of the policies relating to Sexual Misconduct include the following: (1) how to and who should report Sexual Misconduct; (2) Complainant and Respondent rights; (3) what types of interim measures will be considered by the University, (4) how an allegation of Sexual Misconduct will be investigated; (5) the types of sanctions that can be made by the University; and (6) how to appeal a finding of Sexual Misconduct and any associated sanctions.

The decision making process is made on a case-by-case analysis and depends, in part, on the Complainant's willingness to proceed with the investigation and the nature of the allegations. All determinations about moving forward with an investigation are made by Title IX Coordinator.

The process under these policies can include implementing interim measures, interviewing the Complainant, Respondent, and witnesses, and reviewing evidence. The Complainant and Respondent will be informed simultaneously about the determination, sanction, and appeal. The standard of proof in a case involving Sexual Misconduct is a preponderance of the evidence. CMU endeavors to resolve allegations of Sexual Misconduct within sixty (60) days.

When implemented, the CMU Sexual Misconduct Policy will apply to all investigations. Until then, the Equal Opportunity and Affirmative Action Protocol governs all allegations of harassment and discrimination, including Sexual Misconduct. In addition, if the Respondent is a student, then the sanctions are determined under the Code of Student Rights, Responsibilities, and Disciplinary Procedures. If the Respondent is an employee (either faculty or staff), then sanctions are determined by the applicable employee contract or handbook. If Respondent is a contractor, guest, or visitor, then sanctions are determined by the CMU group responsible for bringing the guest on campus.

Sanctions include, but are not limited to:

1) If Respondent is a Student

- a. **Reprimand:** A written reprimand, including the possibility of more severe disciplinary sanctions in the event of the finding of a subsequent violation of CMU regulations within a stated period of time.
- b. **Restitution:** Reimbursement for defacement, damage to, or misappropriation of property.
- c. **Fines:** Fines may be levied.
- d. **Removal from CMU Housing:** Cancellation of a housing contract and requirement to vacate CMU Housing within a specified period of time.
- e. **Campus Restrictions:** Limitations on the times and/or places where a Respondent may be present on campus.
- f. **Educational Programs:** Participation in educational programs, such as, training, workshops, seminars, or other educational activities.
- g. **Revocation of CMU Privileges:** Revocation of CMU privileges, such as participation in extra-curricular activities, for a definite or indefinite period of time.
- h. **Disciplinary Probation:** Subjection to a period of critical examination and evaluation of behavior.
- i. **No Contact Orders:** Prohibition on all forms of contact with certain people.
- j. **Suspension:** Exclusion from classes and other privileges or activities as set forth for a definite period of time.
- k. **Dismissal:** Permanent termination of student status.

2) If Respondent is Faculty or Staff

- a. **Counseling:** Conversation wherein expectations of appropriate behavior are discussed.
- b. **Educational Programs:** Participation in educational programs, such as, training, workshops, seminars, or other educational activities.
- c. **Verbal Reprimand:** Verbal conversation to clarify the direction for necessary and successful correction of a problem.
- d. **Written Reprimand:** Written documentation of a failure to abide by CMU policy or procedures maintained in the employee's personnel file.
- e. **Revocation of CMU Privileges:** Revocation of CMU privileges, such as participation in extra-curricular activities, for a definite or indefinite period of time.
- f. **Campus Restrictions:** Limitations on the times and/or places where a Respondent may be present on campus.
- g. **No Contact Orders:** Prohibition on all forms of contact with certain people.
- h. **Suspension:** Exclusion from work, with or without pay, and other related activities as set forth for a definite period of time.
- i. **Termination:** Permanent separation of the employment relationship.

3) If Respondent is a Contractor, Guest, Volunteer, etc.

- a. **Trespass Warning:** Notice that future visits to campus may result in a ticket for trespassing.
- b. **Campus Restrictions:** Limitations on the times and/or places where a Respondent may be present on campus.

- c. **No Contact Orders:** Prohibition on all forms of contact with certain people while on campus.
- d. **Relationship Termination:** Termination of the relationship (e.g. contractual, volunteer, sponsorship, athletic booster, donor, etc.) between the Respondent and CMU.

**BEING AN ACTIVE BYSTANDER:** Bystanders play a critical role in the prevention of sexual and relationship violence. They are “individuals who observe violence or witness the conditions that perpetuate violence. They are not directly involved but have the choice to intervene, speak up, or do something about it.” We want to promote a culture of community accountability where bystanders are actively engaged in the prevention of violence without causing further harm. We may not always know what to do even if we want to help. Below is a list of some ways to be an active bystander. Further information regarding bystander intervention may be found. If you or someone else is in immediate danger, dial 911. This could be when a person is yelling at or being physically abusive towards another and it is not safe for you to interrupt.

1. Watch out for your friends and fellow students/employees. If you see someone who looks like they could be in trouble or need help, ask if they are ok.
2. Confront people who seclude, hit on, try to make out with, or have sex with people who are incapacitated.
3. Speak up when someone discusses plans to take sexual advantage of another person.
4. Believe someone who discloses sexual assault, abusive behavior, or experience with stalking.
5. Refer people to on or off campus resources listed in this document for support in health, counseling, or with legal assistance.

**RISK REDUCTION TACTICS:** The following are some strategies to reduce one’s risk of sexual assault or harassment (taken from Rape, Abuse, & Incest National Network, [www.rainn.org](http://www.rainn.org) )

1. **Be aware** of your surroundings. Knowing where you are and who is around you may help you to find a way to get out of a bad situation.
2. Try to **avoid isolated areas**. It is more difficult to get help if no one is around.
3. **Walk with purpose**. Even if you don’t know where you are going, act like you do.
4. **Trust your instincts**. If a situation or location feels unsafe or uncomfortable, it probably isn’t the best place to be.
5. **Try not to load yourself down** with packages or bags as this can make you appear more vulnerable.
6. **Make sure your cell phone is with you** and charged and that you have cash money.
7. **Don’t allow yourself to be isolated** with someone you don’t trust or someone you don’t know.
8. **Avoid putting music headphones in both ears** so that you can be more aware of your surroundings, especially if you are walking alone.
9. **When you go to a social gathering, go with a group of friends**. Arrive together, check in with each other throughout the evening, and leave together. Knowing where you are and who is around you may help you to find a way out of a bad situation.
10. **Trust your instincts**. If you feel unsafe in any situation, go with your gut. If you see something suspicious, contact law enforcement immediately (local authorities

- can be reached by calling 911 in most areas of the U.S.).
11. **Don't leave your drink unattended** while talking, dancing, using the restroom, or making a phone call. If you've left your drink alone, just get a new one.
  12. **Don't accept drinks from people you don't know or trust.** If you choose to accept a drink, go with the person to the bar to order it, watch it being poured, and carry it yourself. At parties, don't drink from the punch bowls or other large, common open containers.
  13. **Watch out for your friends, and vice versa.** If a friend seems out of it, is way too intoxicated for the amount of alcohol they've had, or is acting out of character, get him or her to a safe place immediately.
  14. **If you suspect you or a friend has been drugged, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the U.S.).** Be explicit with doctors so they can give you the correct tests (you will need a urine test and possibly others).
  15. If you need to get out of an uncomfortable or scary situation here are some things that you can try:
    - a. **Remember that being in this situation is not your fault.** You did not do anything wrong, it is the person who is making you uncomfortable that is to blame.
    - b. **Be true to yourself.** Don't feel obligated to do anything you don't want to do. "I don't want to" is always a good enough reason. Do what feels right to you and what you are comfortable with.
    - c. **Have a code word with your friends or family** so that if you don't feel comfortable you can call them and communicate your discomfort without the person you are with knowing. Your friends or family can then come to get you or make up an excuse for you to leave.
    - d. **Lie.** If you don't want to hurt the person's feelings it is better to lie and make up a reason to leave than to stay and be uncomfortable, scared, or worse. Some excuses you could use are: needing to take care of a friend or family member, not feeling well, having somewhere else that you need to be, etc.
  16. **Try to think of an escape route.** How would you try to get out of the room? Where are the doors? Windows? Are there people around who might be able to help you? Is there an emergency phone nearby?
  17. **If you and/or the other person have been drinking,** you can say that you would rather wait until you both have your full judgment before doing anything you may regret later.

## ***Sex Offender Registry***

Law enforcement information concerning registered sex offenders is available publicly through the Michigan Public Sex Offenders Registry (MPSOR). The registry can be accessed online at <http://1.usa.gov/1AwCmut>. The Central Michigan University Police Department works closely with other local law enforcement agencies to ensure compliance of known sex offenders.

## ***Title IX / Civil Rights Information***

CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate in employment against persons based on age, color, disability, gender, gender identity/gender expression, genetic information, familial status, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight.

Affirmative action is a set of specific and results-oriented measures taken to bring about equal opportunity. At CMU, the Office of Civil Rights and Institutional Equity coordinates and monitors the university's affirmative action/equal opportunity efforts and programs to assure compliance with the Americans with Disabilities Act, Title VII of the 1964 Civil Rights Act, Executive Order 11246, and other relevant state and federal statutes.

The office supervises the maintenance of related reports and records, provides and develops related educational programs and materials, offers guidance and advice to all community members on the University's nondiscrimination and affirmative action policies and procedures, assists departments with recruitment and retention activities, and receives and resolves complaints of discrimination from students, employees and others.

The Office of Civil Rights and Institutional Equity can be contacted at 989-774-3253. Their office is located on the third floor of the Bovee University Center on CMU's main campus.

## ***Global Campus Programs and Locations***

Central Michigan University is committed to maintaining a safe and secure environment at Global Campus locations. CMU encourages students, faculty, staff and visitors at Global Campus locations to report crimes as soon as possible. When emergencies occur in our offices or classrooms – such as crimes in progress, injury, fire or the need for medical assistance – persons are directed to contact the appropriate local authorities by dialing 911. Should a student or faculty member report a crime at one of the centers, he/she should also inform the program administrator as soon as possible.

**CRIME STATISTICS:** The following information indicates the number of serious crimes reported to have occurred at Central Michigan University's Global Campus program centers in the United States.

## Auburn Hills, Michigan

The Auburn Hills Center is located at **3201 University Drive, Suite 200, Auburn Hills, MI 48326**, in the Oakland Euro Center on the 2<sup>nd</sup> floor. The administrative office is open from 9:00 a.m. to 6:00 p.m. Monday through Friday. The classrooms remain open and accessible through 9:00 p.m. Monday through Friday. From 9:00 p.m. -10:00 p.m. faculty and students must use an access code to re-enter the CMU suite. On Saturdays the classrooms remain accessible from 7:30 a.m. to 4:00 p.m.; students and faculty must use an access code to re-enter the CMU suite between 4:00 p.m.-5:00 p.m. The building lobby doors are open from 7a.m to 7:30 p.m. Monday through Friday and 7:30 a.m. to 5:00 p.m. on Saturdays. There is no security guard or night watchman at this location, although the area is randomly patrolled by local police. Emergency phones are located in each classroom and in the student resource center. In addition, security cameras are in place within the suite.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Clinton Township, Michigan**

Located at *44575 Garfield Road, Room 202, University Center at MCC, Clinton Township, MI 48038-1139*, in the University Center building on the campus of Macomb Community College, CMU maintains an administrative office that is separate from the classrooms it uses in this building. The administrative office is accessible between the hours of 9:00 a.m. to 6:00 p.m. Monday through Friday. The building itself is open until 10:00 p.m. and Saturday's until 5:00, only when classes are in session. Macomb Community College campus security patrols the building and grounds on a regular basis.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	1	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
0Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Dearborn, Michigan**

The building in which the Dearborn Center is located at *1 Parklane Blvd., Suite 122 East, Parklane Towers, Dearborn, MI 48126-2402* and is open from 5:00 a.m. to 6:00 p.m. Monday through Friday. The building is also open between 5:00 a.m. and 2:00 p.m. on Saturdays, but is not open and accessible on Sundays. After the building is locked at 6:00 p.m., students attending classes or meeting with their academic advisor may gain admission to the building via a security guard who is on duty at all times. There are courtesy phones available in all classrooms and within the student lounge should an emergency arise during off-hours. The area is randomly patrolled by local enforcement.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

## East Lansing, Michigan

The East Lansing Center is located at **2900 West Road, Suite 301, East Lansing, MI 48823** and is directly accessible from the parking lot. The building hours are 7:00 a.m. to 8:00 p.m., Monday through Friday and Saturdays between 7:00 a.m. and 3:00 p.m. The building is closed on Sundays. The Center is open from 9:00 a.m. to 6:00 p.m. Monday through Friday with the exception of extended Wednesday hours from 9:00 a.m. to 8:00 p.m. The classrooms remain open and accessible through 10:00 p.m. and on weekends when class is in session. There is no security guard or night watchman at this location. The area is randomly patrolled by local law enforcement. A courtesy phone is available in the student lounge should an emergency arise.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

#### HATE CRIME REPORTING:

There were no hate crimes reported in 2011, 2012, or 2013.

### Flint, Michigan

Located at *5161 Gateway Centre, Suite 100, Flint, MI 48507*, the Flint Center is accessed via a main entrance from the parking lot. The administrative office is open from 9:00 a.m. to 6:00 p.m. Monday through Friday. After 6:00 p.m. and on weekends, students attending class may access the building utilizing a security key pad adjacent the entry door. The security code is only valid during scheduled class times. There is no security guard or night watchman at this location. The area is randomly patrolled by local law enforcement. Emergency phones are located within each classroom and the student lounge should an emergency arise.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0

	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Grand Rapids, Michigan**

The Grand Rapids Center is located at **1633 East Beltline Avenue, NE, First Floor, Grand Rapids, MI 49525-7073**, in the Kent ISD Conference Center building. CMU office hours are 9:00 a.m. to 6:00 p.m. Monday through Friday. The general public, including all guests for the Conference Center and the 2<sup>nd</sup> floor tenant, enters the building through CMU’s leased space. Door lock times are handled through a security company and front doors automatically unlock at 8:30 a.m. and lock at 5 p.m. Monday through Friday. These times can be changed with the security company per our request. For weekend classes, door unlock time is requested for 7:30 a.m. on Saturday morning, and is programmed to lock again at 3 p.m. Weekend instructors are provided with a master key and fob for entrance into building in case of programming error. This key also unlocks the classrooms and the student lounge. Class rooms are equipped with emergency phones. Parking is in front of building and is well lit. No security personnel are provided. There is no security guard or night watchman at this location. The area is randomly patrolled by local law enforcement. The CMU offices and classrooms are secured during periods of non-use; however, CMU’s lobby area and reception area remain accessible to the general public during after-hours or weekend events in the lower level Conference Center.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Livonia, Michigan**

The Livonia Center is located at **38695 Seven Mile Road, Suite 120, Livonia, MI 48152-7097** and is directly accessed from the parking lot. As in other Michigan Centers, the administrative office is open from 9:00 a.m. to 6:00 p.m. Monday through Friday. The south lobby and classroom areas remain open and accessible through 10:00 p.m. and on weekends when class is in session. There is no security guard or night watchman at this location. The area is randomly patrolled by local law enforcement. A courtesy phone is available in the main corridor should an emergency arise.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Saginaw, Michigan**

The Saginaw Center is located in the Horizons Conference Center at *6200 State Street, Suite 4, Saginaw, MI 48603* and is directly accessible from the parking lot. The lobby entrance is open from 7:30 until 10:00 p.m. The administrative office is open from 9:00 a.m. to 6:00 p.m. Monday through Friday. The individual classrooms remain open and accessible until 10:00 p.m. and on weekends when classes are in session. There is no security guard or night watchman at this location. The area is randomly patrolled by local law enforcement. Courtesy phones are available in each of the three classrooms and within the student lounge should an emergency arise.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible	2013	0	0	0	0	0

(Incest and Statutory)	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

## Southfield, Michigan

The Southfield Center is located at **26555 Evergreen Road, Travelers Tower, Suite 119, Southfield, MI 48076-4204** and consists of administrative offices, classrooms, a student lounge and student resource room. The administrative office is open from 9:00 a.m. to 7:00 p.m. on Monday and 9:00 a.m. to 6:00 p.m. Tuesday through Friday. The classrooms are open and accessible from 4:00 p.m. to 8:30 p.m. Monday through Friday. From 8:30 p.m. to 9:30 p.m., faculty and students must use the access code to re-enter the classroom. On Saturday, the classrooms are open from 7:30 a.m. to 3:30 p.m. and faculty and students must use the access code to enter the student resource room. Courtesy phones are located in each classroom, the student lounge and the student resource room should an emergency arise. The building is open from 6:00 a.m. to 8:00 p.m. Monday through Friday and 6:00 a.m. to 5:00 p.m. on Saturday. At 8:00 p.m. Monday through Friday and 5:00 p.m. on Saturday, all entrance doors are locked. Only the North entrance door is open and anyone entering the building must identify themselves and sign in with the security guard. There is 24 hour security in the building with surveillance cameras monitoring all main hallways and entrances. The area is also randomly patrolled by local law enforcement.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Traverse City, Michigan**

The Traverse City Center is located at *2200 Dendrinos Drive, Northwestern Michigan College/University Center, Suite 101, Traverse City, MI 49684* and consists of an administrative office and advising space while classes are conducted on the main campus. CMU's administrative office is open and accessible to the general public from 9:00 a.m. to 6:00 p.m. Monday through Friday. Security guards are on duty between 10:15 a.m. and 6:15 p.m. Monday through Friday and rotating security patrols make occasional random checks during the remaining hours. Security on the main campus where classes are being held is handled by Northwestern Michigan College.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0

	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Troy, Michigan**

The combined Troy Center/Administrative Support Office is located at **1650 Research Drive, Suite 165, Troy, MI 48083** and consists of two suites and eight classrooms. The Troy center is open and accessible to the public from 9:00 a.m. to 6:00 p.m. Monday through Friday. The administrative support office is open 8:00 a.m. to 5:00 p.m. Monday through Friday. The building lobby doors are open from 6:00 a.m. to 7:00 p.m. Monday through Friday and 7:00 a.m. to 6:00 p.m. on Saturdays.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible	2013	0	0	0	0	0

(Rape, Sodomy, Sexual Assault w/object and Fondling)	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

## Warren, Michigan

The Warren Center, located at *28241 Mound Road, Suite C, Warren, MI 48092* and consists of administrative offices and classrooms. You may access the center by a main entrance from the parking lot. The administrative office is open from 9:00 a.m. to 6:00 p.m. Monday through Friday. The lobby and classrooms remain open and accessible through 10:00 p.m. and on weekends when class is in session. There is no security guard or night watchman at this location, although the area is randomly patrolled by local police. A public phone is available in the student lounge should an emergency arise. The area is randomly patrolled by local law enforcement.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

#### HATE CRIME REPORTING:

There were no hate crimes reported in 2011, 2012, or 2013.

### Atlanta Metro Center, Georgia

The Atlanta Metro “Shadowood” Center is located at **2120 Powers Ferry Road, Shadowood Office Park, SE, Suite 200, Atlanta, GA 30339** and consists of administrative offices and 10 classrooms. You may access the offices and all classrooms in Building 2120 by 2 entrances from the parking lot/parking deck. The administrative offices are open from 8:00 a.m. to 5:00 p.m. Monday through Friday. The break room and all classrooms remain open and accessible when class is in session. There is no security guard or night watchman at this location. The area is randomly patrolled by local law enforcement. A public phone is available in the student lounge should an emergency arise. There is an ADT security system and cameras. The exterior doors to the building lock at 7pm M-F and 1pm on Sat. There is a key pad to open the door and the code is provided to instructors, students, and staff, as appropriate.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**DeKalb, Georgia**

The DeKalb Center is located at *1957 Lakeside Parkway, Suite 512, Tucker, GA 30084* and consists of administrative offices, a break room, and three classrooms, one of which is a lab. Access to the center is through a front entrance door. There are 2 doors at the back of the center designated as emergency exits. Maintenance uses one of the back doors for entry in the evening using a key card I have provided. The administrative office is open from 8:00 a.m. to 5:00 p.m. Monday through Friday. The front entrance remains open and accessible from 7:00 a.m. through 8:00 p.m. Monday through Thursday and from 9:00 a.m. to 8:00 p.m. on Friday. When Saturday classes are in session the front entrance remains open from 8:00 a.m. to 3:00 p.m. The security system automatically locks the front door at the designated time. Rear doors are always locked. An entry key card is needed to access the building after hours and for weekend classes. The instructor is given a key card for building entry and a key for classroom entry. Both are returned at the end of the class. When an instructor uses the key card, the door unlocks for the students so they do not need a card. The facility is equipped with a security system and surveillance cameras. Additionally, there is a security guard in the Lakeside Center Complex, 24 hours a day, 7 days a week.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

#### HATE CRIME REPORTING:

There were no hate crimes reported in 2011, 2012, or 2013.

#### DSCC-Columbus, Ohio

The Columbus Center is located at **3990 East Broad Street, Section 9, Building 11, Columbus, OH 43213**, at the Defense Supply Center. This Defense Supply center is open from 8:30 a.m. to 6:00 p.m. This location consists of an administrative office, which is open from 8:00 a.m. to 5:00 p.m., Monday-Thursday and 9:30 a.m.-6:00 p.m., on Friday. At this time, students without Department of Defense ID cards are not allowed to enter the base. There is no posted security guard present in the building, but there is a roving security guard moving throughout the base.

Classes affiliated with this location are held in the conference center of the Marriott Hotel at **1375 North Cassidy Ave, Columbus OH**. The hotel is open and staffed 24 hours a day. This location is randomly patrolled by local police.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**DSCP-Philadelphia, PA**

The DSCP-Philadelphia Center is located at the Defense Supply Center, *700 Robbins Avenue, Building 2C, Philadelphia, PA 19111*. A CMU representative is available at the DSCP every other week during the scheduled cohort. As this is a closed cohort, the students are all DSCP employees and either have a military ID or a DSCP ID. The CMU representative and faculty members who do not have military ID's have to submit information ahead of the scheduled time they will be there and the DSCP supplies them with an approval letter, which allows them access to the base. There is no posted security guard present in the building, but there is a roving security guard moving throughout the base.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible	2013	0	0	0	0	0

(Rape, Sodomy, Sexual Assault w/object and Fondling)	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

## Alexandria, Virginia

The Alexandria Center is located at *1775 B Duke Street, Alexandria, VA 22314* and consists of administrative offices, a computer lab, one classroom, large conference room, student resource room, and student lounge. You may only access the center by one main entrance of the suite lobby. The administrative office is open from 9:00 am – 6:00 pm Monday through Friday. Once classes are held, the lobby and classrooms will remain open and accessible through 10:00 pm on weekdays. The same areas are accessible on the weekend from 7:45 am – 4:30 pm. There is no security guard or night watchman at this location. The area is randomly patrolled by local law enforcement. There are phones available in each classroom, student lounge and conference room should an emergency arise.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	1	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

#### HATE CRIME REPORTING:

There were no hate crimes reported in 2011, 2012, or 2013.

### Richmond, Virginia

The Richmond Center is located at **6800 Paragon Place, Suite 137, Richmond, VA 23230** and consists of administrative offices, a computer lab and two classrooms. You may access the center by a main entrance and side entrance from the parking lot. The administrative office is open from 8:30 am – 5:00 pm Monday through Friday. The lobby and classrooms remain open and accessible through 9:00 pm on weekdays unless otherwise requested by other tenants. The same areas are accessible on weekends from 7:45 am – 4:30 pm. There is no posted security guard present in the building but there is a roving security guard moving throughout the office park. There is a public phone available in the student lounge should an emergency arise.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0

	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Program Centers at Military Installations**

Central Michigan University maintains offices and utilizes classroom facilities at government installations around the United States. Accessibility to these offices and facilities is limited to those people who have business on the base and government employees, both military and civilian. Access to these installations is by official pass only. Twenty-four hour security at each installation is provided by military police and each building has emergency telephones to notify authorities in the event of a crime or other emergency. The following are governmental installations on which CMU maintains program centers or conducts courses in classrooms.

## Camp Pendleton, California

The CMU Camp Pendleton center is located in *Building 1331, Joint Education Center Room 206, Oceanside, CA 92055*. The location consists of an administrative office (Room 206) for CMU personnel and 2 classrooms (Rooms 209 and 210) used by CMU. The building is open from 7:30-10 Monday-Friday and 8-5 on Saturday. There is a private security company that opens and secures the building at the beginning and end of each day. Camp Pendleton is a minimum security base and requires driver's license, proof of insurance and auto registration for civilians not affiliated with the base, to gain access.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Joint Base Pearl Harbor-Hickam, Hawaii**

The Joint Base Pearl Harbor-Hickam center is located at *900 Hanger Avenue, 647 FSS/FSDE, Joint Base Pearl Harbor-Hickam, HI 96853*, Hangar 2 in the Air Force Education Center floor. This location consists of an administrative office for CMU personnel and 2 classrooms used by CMU. The hangar is open from 7:30 am – 10:00 pm Monday thru Friday and 8:00 am – 6:00 pm Saturday and Sunday. Students without Department of Defense ID cards must be checked on to the base at least 10 days prior to the class start date to obtain a pass. The building is randomly patrolled by Joint Base Pearl Harbor-Hickam Police.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0

	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Schofield Barracks, Hawaii**

The CMU-Schofield Center is located at *IMPC-HI-HR, STOP 224, Building 560, 2<sup>nd</sup> Floor of SGT Yano Hall on Schofield Barracks, HI, 96857*. This location consists of an administrative office for CMU personnel and two classrooms used by CMU. The Education Center is open from 8:30 am– 10:00 pm Monday thru Friday and from 8:30 am – 5:30 pm on Saturday. Students without Department of Defense identification cards must check in with Military Police at the Visitor’s Gate (Lyman Gate) to access Schofield Barracks. The building is randomly patrolled by Military Police, and a Facilities Monitor is present during all hours of operation. The Facilities Monitor is unarmed personnel that ensures all aspects of physical security at the education center, and can immediately contact appropriate authorities when necessary.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible	2013	0	0	0	0	0

(Rape, Sodomy, Sexual Assault w/object and Fondling)	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

## Tripler Army Medical Center, Hawaii

CMU Tripler Army Medical Center is located at *1 Jarrett White Road, Building 102, Room 109A, Tripler Army Medical Center, HI 96859*. This location has an Education Center, various administrative offices and 15 classrooms used by 4 schools. Tripler Education Office is open Monday thru Friday 8:00 am-5:00 pm. When there is class in session the building is open until 10:00 pm Monday thru Friday and 8:00 am-5:30 pm on Saturdays. Students and instructors without Department of Defense ID cards must check in with military police at the entrance gate to access Tripler Army Medical Center. The building is randomly patrolled by military police.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

#### HATE CRIME REPORTING:

There were no hate crimes reported in 2011, 2012, or 2013.

#### Fort Leavenworth, Kansas

The CMU-Fort Leavenworth center is located in the *Army Education Center, building 62 located at 120 Dickman Avenue on Fort Leavenworth*. This location consists of an administrative office for CMU personnel and six classrooms used by CMU. The Army Education Center in the basement is open from 7:30 am– 4:30 pm. The CMU center office in the basement of Building 62 is open from 8:00am – 5:00 pm, with the exception of class nights, where the office remains open until 6:00 pm. Building 62 is only open on Saturdays from 8:00 am -5:00 pm, for CMU classes. Students without Department of Defense ID cards must check in with military police at the entrance gate to access Fort Leavenworth. The building is randomly patrolled by military police.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0

	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Fort Riley, Kansas**

CMU Fort Riley is located at **215 Custer Avenue, Building 215, Room 132, Fort Riley, KS 66442-6824**, next to the Education Center. The building is open from 7:00 am-10:00 pm Monday-Friday and on weekends only when class is in session. On weekends, the main doors are locked and the Program Administrator goes to the facility and unlocks it for faculty and student. The classroom monitor locks up after they are finished on the weekends and during the week, the Program Administrator will lock up after class. CMU has administrative space and utilizes 1 classroom (classroom 230). Accessibility to Fort Riley requires a current photo ID to enter the gate. The building is not patrolled by security, but has an evening lock up staff.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

## Fort Polk, Louisiana

The Fort Polk Center is located at **7460 Colorado Avenue, Building 660, Room 129, Fort Polk, LA 71459** and consists of an administrative office and a classroom (Room 127). Hours of operation are 8:00 am-11:00 pm, Monday-Friday with periodic Saturday (from 8:00 am-4:30 pm) and Sunday (from 8:00 a,- 12:00 pm) hours shared with other universities and colleges on the post. Students without DOD or Military Identification are routed through Main Gate at Fort Polk. Each student is required to bring License and Registration before being allowed to enter installation.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

#### **HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

#### **Aberdeen Proving Ground, Maryland**

The office is located at 4305 Susquehanna Avenue, Room 209, Army Education Center, USAG-APG, Aberdeen Proving Ground, MD 21005. CMU has an administrative office on the 2<sup>nd</sup> floor where the education center is housed. Those without a DoD ID must enter through the visitor's gate, gate 715, to get onto the Proving Ground. Visitors must show proof of identity, including vehicle registration and insurance card to enter the installation. The classrooms are located Building 3147. Building 3147 consists of 8 classrooms and is open from 8:00 am to 4:30 pm. Access after 4:30pm may be arranged on an individual basis.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0

	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Joint Base Andrews, Maryland**

The CMU Joint Base Andrews Center is located at *1413 Arkansas Road, Room 109, 316 FSS/FSDE, Joint Base Andrews, MD 20762*. The Education Center is open Monday thru Friday 7:30 am until 4:30 pm. CMU has one office, and one classroom space, with other classrooms available if there is a need. There is a building monitor that opens all classrooms, every day and locks and unlocks the building after hours and on weekends. If an individual does not have a Department of Defense, Active Duty, Dependent or Retired military ID card, the CMU office issues a pass after the Joint Base Andrews Visitor's Center completes a background check and fingerprints are processed through the system. Military Police randomly patrol the parking lots.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible	2013	0	0	0	0	0

(Rape, Sodomy, Sexual Assault w/object and Fondling)	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

## Fort Meade, Maryland

The CMU office is located in *Bldg 8601, Room 113, Fort Meade Army Education Center on Zimborski Avenue, in Fort Meade, MD, 20755*. CMU had an administrative office, with hours of operation from 8:00 am-5:00 pm Monday-Thursday, and from 8:00 am-3:00 pm on Friday. CMU utilizes one classroom on Fort Meade. Fort Meade is a closed post and regular access on to the post is granted to those with Military/ DoD ID cards. Civilian students and faculty need to notify the Fort Meade Program Administrator at least one week prior to the first class meeting and their names will be posted on the Visitor Control Center gate. Civilians not on the list requiring access on to Fort Meade must have their vehicle inspected at the inspection station. Visitors should be prepared to provide a valid driver's license and one other form of ID, current vehicle registration and proof of insurance. Fort Meade is also the location of the NSA, therefore security is strict and enforced 24 hours a day by uniformed and non-uniformed personnel. Base access is by ID card only and 100% verification is in effect at all times.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

#### HATE CRIME REPORTING:

There were no hate crimes reported in 2011, 2012, or 2013.

#### Joint Base McGuire-Dix-Lakehurst, New Jersey

The CMU Global Campus located at Joint Base McGuire-Dix-Lakehurst is located at **3829 School Road, Joint Base McGuire-Dix-Lakehurst, NJ**. The building is patrolled by North Hanover Township Police Department as well as the JB MDL DoD Security Police. This location consists of an administrative office and 3 classrooms used by CMU. The building is open Monday thru Friday from 7:00 am – 10:00 pm, with a building monitor who performs security and lock up. On the weekends the building is open only to Instructors and active classes. Since this building is not inside the base perimeter students do not need ID cards.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0

	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Fort Hamilton, New York**

The CMU- Fort Hamilton Center is located in the Army Education Center, building 218 on Fort Hamilton Army Base. This location consists of two administrative offices for CMU personnel and access to three classrooms utilized by CMU. The Fort Hamilton Education center is open from 8:00 a.m. 4:30 p.m. M-F. When CMU classes are in session the building is open on Fridays until 10:00 p.m. and Saturday 8:00 a.m. – 5:00 p.m. All students and patrons entering Fort Hamilton must clear security with Military Police at the entrance gate to access the base. The CMU students at Fort Hamilton are provided CMU student ID’s (same pictured student ID’s provided on campus except with an expiration date) to enter the base. The building is randomly patrolled by Military Police.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible	2013	0	0	0	0	0
	2012	0	0	0	0	0

(Rape, Sodomy, Sexual Assault w/object and Fondling)	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non-Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

## Seymour Johnson Air Force Base, North Carolina

The CMU-Seymour Johnson Center is located at *1520 Goodson Street, Education Services/4<sup>th</sup> FSS/AIBE, Room 220/222, Seymour Johnson AFB, NC 27531*. The upper level of the education center consists of office space for six academic institutions, 11 classrooms and an open vending, break/study area. The Education services section is open Monday thru Friday 8:00 am-4:00 pm. The library is open Monday thru Thursday 10:00 am-8:00 pm, Friday 10:00 am-6:00 pm and Saturday 10:00 am-15:00 pm. The CMU administrative office is open from 8:00 am-4:30 pm, Monday through Friday. CMU has three assigned classrooms and classes typically meet 3 weekends out of five from 8:15 am -4:15 pm. The base is closed to the general public and anyone not in possession of military credentials is referred to the visitor center for sponsorship, a background check and if appropriate will be issued a time limited, single use pass. Additionally, arriving/departing vehicles are randomly stopped and searched. The base is patrolled 24/7 by armed active duty/DoD civilian officials. All buildings are inspected for security after normal business hours and throughout periods of extended closure by security forces.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
	2013	0	0	0	0	0

Weapons Law Violations	2012	0	0	0	0	0
Referred for Disciplinary Action	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Minot Air Force Base, North Dakota**

The CMU-Minot AFB Center is located at *156 Missile Avenue, Room 219, Minot AFB, ND 58705*, in the MAFB Francis X. Deignan Building. This location consists of an administrative office for CMU personnel; government employees; library and staff; and a number of classrooms used by CMU, other base universities and other base entities. The MAFB Francis X. Deignan Building is open from 7:30 am – 10:00 pm, Monday-Friday and from 7:30 am – 4:00 pm on Saturday. Students, employees, and faculty without Department of Defense ID cards must provide personal information to the school 3 to 4 weeks prior to the date of entry. The information is turned over to base security for background checks. If the individual is approved to be a guest on the base upon arrival to obtain the pass, a finger print will be taken and their vehicle will go through a full search. The building is patrolled randomly by military security.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0

	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Wright Patterson Air Force Base, Ohio**

The CMU center at Wright Patterson Air Force Base is located at **2130 Fifth Street, Building 50, Area B, Wright Patterson AFB, OH 4543** and consists of administrative space as well of use of between one and three classrooms, depending on the number of classes offered. The rooms are located just inside the lower level west wing door, which is used by all students and faculty to enter and leave the building in the evenings and on Saturdays. The other exterior doors are locked during the evenings and weekends. Security is provided by the military police of the Security Forces Squadron (SFS). While the building is public, no one can enter WPAFB overall without a military or Department of Defense issued ID card. Off base civilians, including CMU students, are screened by the SFS Pass and Registration office to attend classes and visit the CMU office.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Fort Belvoir, Virginia**

The CMU-Fort Belvoir Army Center is located at **9625 Belvoir Road, Building 1017, Barden Education Center, Room 142, Fort Belvoir, VA 22060**. This location consists of an administrative office for CMU personnel and up to 8 classrooms used by CMU and other resident schools in Barden Education Center. The Barden Education Center is open from 7:00 am-4:00 pm Monday-Friday and during evenings and Saturdays only for scheduled classes. Visitors who wish to enter Fort Belvoir and do not have a Department of Defense identification card must use Tulley Gate from 5:00 am. – 9:00 pm and Pence Gate from 9:00 pm. – 5:00pm. Drivers must provide a valid state driver's license and all occupants must provide photo ID.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0

	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Fort Lee, Virginia**

The CMU-Fort Lee Center is located in the Fort Lee Education Center at **700 Quarters Road Building 12400 Fort Lee, VA 23801 on Fort Lee**. This location consists of an administrative office for CMU personnel. The Army Logistics University located at 562 Quarters Road Building 12420 has 2 classrooms (Friday 5:30 pm-9:30 pm and Saturday 8:00 am-6:00 pm) used by CMU. The CMU-Fort Lee Center is open from 8:30 am-5:00 pm Monday-Wednesday; 12:30 pm-4:30 pm on Thursday and from 8:30 am-12:30 pm on Friday. Students without Department of Defense ID cards must check in with a valid driver’s license at the entrance gate to access Fort Lee. The building is randomly patrolled by military police.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

<b>Offense (Crimes Not Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

## Joint Base Myer-Henderson Hall, Virginia

The CMU Joint Base Myer-Henderson Hall center is located in the *Combined Operations Facility, Building 417, Room 215, 239 Sheridan Avenue, Joint Base Myer-Henderson Hall, VA 22211*. This location consists of an administrative office for CMU personnel and multiple classrooms, of which two classrooms are used by CMU. The Education Center is open 7:30 am-4:00 pm. The building has a 24-hour entrance access. A Military ID or valid driver's license are required to enter JBMHH (entering without military ID requires going through a car check). The building is randomly patrolled by military police.

Offense (Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

#### HATE CRIME REPORTING:

There were no hate crimes reported in 2011, 2012, or 2013.

#### Defense Logistics Agency-Richmond, VA

The CMU at the Defense Logistics Agency is located at **8000 Jefferson Davis Hwy , Building 103, Classroom 4 , Richmond, VA 23297**. CMU utilizes 1 classroom (Friday 5:00 pm-9:00 pm and Saturday 8:00 am-6:00 pm). Students without Department of Defense ID cards but have valid identification use the North Gate on Strathmore Road off Chippenham Parkway (Route 150). They must obtain a visitors pass from the Welcome Center outside the North Gate in Building 210 between 6:30 am-4:30 pm, Monday - Friday. To receive a temporary visitor identification card and vehicle pass, drivers must present a valid driver's license, current vehicle registration form and proof of insurance. Non-drivers must present a valid photo identification card. The gate is open 24 hours a day 7 days a week. The building is randomly patrolled by military police.

Offense (Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non-Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Pentagon, Arlington, VA**

The office is physically located in the *Pentagon and CMU is co-located with the Air Force Education Center. Office space in Room 1A934, Arlington, VA.* Classrooms are located at the Pentagon Conference Center and Library at the North Parking entrance of the Pentagon. To gain entry one must present an active duty ID card or a Pentagon Badge to the police officers at the gate. Patrons without DoD ID must be placed on an access roster and show 2 forms of ID from a federal, state or local government. Access is denied to any individual not in possession of this identification. If all documents are present but an individual is not listed on the access roster, the individual must be escorted by a student who has a Pentagon badge with escort privileges. Additional police officers are located inside the Conference Center and an additional security check is performed. When students have cleared the second check point they will be allowed to proceed to the conference rooms where classes are held. The conference center has 16 conference rooms and is open from 8:00 am to 8:00 pm, Monday- Friday only. Police officers are on duty 24 hours at the main entrances and constant patrols throughout the facility.

<b>Offense (Reported By Hierarchy)</b>	<b>Year</b>	<b>On Campus</b>	<b>Non- Campus</b>	<b>Public Property</b>	<b>Total</b>	<b>Residential Facilities</b>
Murder/Non Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Negligent Manslaughter	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Forcible (Rape, Sodomy, Sexual Assault w/object and Fondling)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Sex Offenses, Non Forcible (Incest and Statutory)	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Robbery	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Aggravated Assault	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Burglary	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Motor Vehicle Theft	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Arrests	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Liquor Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Drug Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Weapons Law Violations Referred for Disciplinary Action	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

Offense (Crimes Not Reported By Hierarchy)	Year	On Campus	Non- Campus	Public Property	Total	Residential Facilities
Arson	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Domestic Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Dating Violence	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0
Stalking	2013	0	0	0	0	0
	2012	0	0	0	0	0
	2011	0	0	0	0	0

**HATE CRIME REPORTING:**

There were no hate crimes reported in 2011, 2012, or 2013.

**Registered Sex Offenders Information**

Law enforcement information concerning registered sex offenders in states where CMU has program centers that are not located on a military base is available through the following registries online:

Georgia: <http://services.georgia.gov/gbi/gbisor/ControllerServlet>

Louisiana: <http://www.lsp.org/socpr/default.html>

Michigan: [http://www.communitynotification.com/cap\\_main.php?office=55242/](http://www.communitynotification.com/cap_main.php?office=55242/)

North Carolina: <http://sexoffender.ncdoj.gov/disclaimer.aspx>

Ohio: <http://sexoffender.ncdoj.gov/disclaimer.aspx>

Tennessee: <http://www.tbi.state.tn.us/sorint/SOMainpg.aspx>

Virginia: <http://sex-offender.vsp.virginia.gov/sor/>

Federal Compliance Document Evidence  
41. Athletic Participation Data

## The Equity in Athletics Data Analysis Cutting Tool

## Get data for one institution

I want to...

1. INSTITUTION SEARCH

2. SELECT INSTITUTION

3. VIEW DATA

[New Search](#)Step 1. Institution Search ([Redefine Search Criteria](#))Step 2. Select Institution ([Search Result](#))

Step 3. View Data

## Search Criteria

- Institution name: 'central michigan university'

## Central Michigan University

Unit ID: 169248

## General Information

106 Warriner Hall  
Mount Pleasant, MI 48859  
Phone: 989-774-4000

Number of Full-time Undergraduates: 17,606

Men: 7,815

Women: 9,791

## Athletic Department Information

Director: Dave Heeke  
ROSE 100D  
MT PLEASANT, MI 48859

Reporting Year: 7/1/2013 - 6/30/2014

Reporting Official: Brad Wachler

Title: Associate Athletics Director

Phone: 989-774-1904

Sanctioning Body: NCAA Division I-A

[Participants](#)[Coaching Staff and Salaries](#)[Revenues and Expenses](#)[Supplemental Info](#)

## Athletics Participation

Varsity Teams	Number of participants as of the day of the first scheduled contest	
	Men's Teams	Women's Teams
Baseball	39	
Basketball	18	24
All Track Combined	126	114
Field Hockey		26
Football	106	
Gymnastics		19
Soccer		30
Softball		22
Volleyball		18
Wrestling	35	
Total Participants Men's and Women's Teams	324	253
Unduplicated Count of Participants (Number of individuals who participated on at least one varsity team.)	252	187
CAVEAT		

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[OPE Home](#) | [Information for Students](#) | [Planning for College](#) | [Policy](#) | [Student Aid Professionals](#) | [Equity in Athletics Disclosure Act Home](#) | [OPE Program Data](#)

Federal Compliance Document Evidence  
42. Athletic Financial Aid Data

## The Equity in Athletics Data Analysis Cutting Tool

## Get data for one institution

I want to...

1. INSTITUTION SEARCH

2. SELECT INSTITUTION

3. VIEW DATA

[New Search](#)Step 1. Institution Search ([Redefine Search Criteria](#))Step 2. Select Institution ([Search Result](#))

Step 3. View Data

## Search Criteria

- Institution name: 'central michigan university'

## Central Michigan University

Unit ID: 169248

## General Information

106 Warriner Hall  
Mount Pleasant, MI 48859  
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Number of Full-time Undergraduates: 17,606

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Title: Associate Athletics Director

Phone: 989-774-1904

Sanctioning Body: NCAA Division I-A

[Participants](#)[Coaching Staff and Salaries](#)[Revenues and Expenses](#)[Supplemental Info](#)

## Athletically Related Student Aid

	Men's Teams	Women's Teams	Total
Total	\$2,981,711	\$2,353,834	\$5,335,545
Ratio (percent)	56	44	100%
CAVEAT			

## Recruiting Expenses

	Men's Teams	Women's Teams	Total
Total	\$350,184	\$173,302	\$523,486
CAVEAT			

## Operating (Game-Day) Expenses by Team

Varsity Teams	Participants	Men's Teams		Women's Teams		Total Operating Expenses	
		Operating Expenses per Participant	By Team	Operating Expenses per Participant	By Team		
Basketball	18	\$18,321	\$329,778	24	\$12,096	\$290,292	\$620,070

Football	106	\$9,622	\$1,019,973				\$1,019,973
Baseball	39	\$7,592	\$296,102				\$296,102
All Track Combined	126	\$776	\$97,739	114	\$917	\$104,499	\$202,238
Field Hockey				26	\$4,759	\$123,737	\$123,737
Gymnastics				19	\$7,077	\$134,456	\$134,456
Soccer				30	\$4,489	\$134,671	\$134,671
Softball				22	\$7,014	\$154,305	\$154,305
Volleyball				18	\$5,426	\$97,670	\$97,670
Wrestling	35	\$2,529	\$88,525				\$88,525
Total Operating Expenses Men's and Women's Teams	324		\$1,832,117	253		\$1,039,630	\$2,871,747

CAVEAT

## Total Expenses by Team

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	\$1,727,945	\$1,350,683	\$3,078,628
Football	\$5,872,226		\$5,872,226
Total Expenses of all Sports, Except Football and Basketball, Combined	\$2,420,799	\$4,421,770	\$6,842,569
Total Expenses Men's and Women's Teams	\$10,020,970	\$5,772,453	\$15,793,423
Not Allocated by Gender/Sport			\$12,818,339
Grand Total Expenses			\$28,611,762

CAVEAT

## Total Revenues by Team

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	\$1,727,945	\$1,350,683	\$3,078,628
Football	\$5,872,226		\$5,872,226
Total Revenues of all Sports, Except Football and Basketball, Combined	\$2,420,799	\$4,421,770	\$6,842,569
Total Revenues Men's and Women's Teams	\$10,020,970	\$5,772,453	\$15,793,423
Not Allocated by Gender/Sport			\$12,818,339
Grand Total for all Teams (includes by team and not allocated by gender/sport)			\$28,611,762

CAVEAT

## Revenues and Expenses Summary

		Men's Teams	Women's Teams	Total
1	Total of Head Coaches' Salaries	\$872,295	\$803,523	\$1,675,818
2	Total of Assistant Coaches' Salaries	\$1,582,371	\$779,268	\$2,361,639
3	Total Salaries (Lines 1+2)	\$2,454,666	\$1,582,791	\$4,037,457
4	Athletically Related Student Aid	\$2,981,711	\$2,353,834	\$5,335,545
5	Recruiting Expenses	\$350,184	\$173,302	\$523,486

6	Operating (Game-Day) Expenses	\$1,832,117	\$1,039,630	\$2,871,747
7	Summary of Subset Expenses (Lines 3+4+5+6)	\$7,618,678	\$5,149,557	\$12,768,235
8	Total Expenses for Teams	\$10,020,970	\$5,772,453	\$15,793,423
9	Total Expenses for Teams Minus Subset Expenses (Line 8 – Line 7)	\$2,402,292	\$622,896	\$3,025,188
10	Not Allocated Expenses			\$12,818,339
11	Grand Total Expenses (Lines 8+10)			\$28,611,762
12	Total Revenues for Teams	\$10,020,970	\$5,772,453	\$15,793,423
13	Not Allocated Revenues			\$12,818,339
14	Grand Total Revenues (Lines 12+13)			\$28,611,762
15	Total Revenues for Teams minus Total Expenses for Teams (Line 12-Line 8)	\$0	\$0	\$0
16	Grand Total Revenues Minus Grand Total Expenses (Line 14- Line 11)			\$0

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Federal Compliance Document Evidence  
43. College Navigator - Central Michigan University

# COLLEGE Navigator

## Central Michigan University

106 Warriner Hall, Mount Pleasant, Michigan 48859

**General information:** (989) 774-4000  
**Website:** [www.cmich.edu](http://www.cmich.edu)  
**Type:** 4-year, Public  
**Awards offered:** Bachelor's degree  
 Postbaccalaureate certificate  
 Master's degree  
 Post-master's certificate  
 Doctor's degree - research/scholarship  
 Doctor's degree - professional practice  
**Campus setting:** Town, Distant  
**Campus housing:** Yes  
**Student population:** 26,879 (20,671 undergraduate)  
**Student-to-faculty ratio:** 20 to 1



IPEDS ID: 169248  
 OPE ID: 00224300

### GENERAL INFORMATION

**Admissions** [www.cmich.edu/admissions](http://www.cmich.edu/admissions)  
**Apply Online** [apply.cmich.edu](http://apply.cmich.edu)  
**Financial Aid** [www.cmich.edu/esa/OSFA](http://www.cmich.edu/esa/OSFA)  
**Net Price Calculator** [netconnect.cmich.edu/netpricecalculator](http://netconnect.cmich.edu/netpricecalculator)  
**Tuition Policies for Servicemembers and Veterans** [global.cmich.edu/military](http://global.cmich.edu/military)

#### Mission Statement

[www.cmich.edu/about/Pages/university\\_goals.aspx](http://www.cmich.edu/about/Pages/university_goals.aspx)

#### Special Learning Opportunities

ROTC (Army)  
 Teacher certification  
 Distance education opportunities - undergraduate level  
 Distance education opportunities - graduate level  
 Study abroad  
 Weekend/evening college

#### Student Services

Remedial services  
 Academic/career counseling service  
 Employment services for students  
 Placement services for completers

#### Credit Accepted

Dual credit  
 Credit for life experiences  
 Advanced placement (AP) credits

#### Carnegie Classification

Doctoral/Research Universities

#### Religious Affiliation

Not applicable

#### Federal Aid

Eligible students may receive Pell Grants and other federal aid (e.g. Direct Loans).

Undergraduate students enrolled who are formally registered with office of disability services

3% or less

FACULTY AND GRADUATE ASSISTANTS BY PRIMARY FUNCTION, FALL 2014	FULL TIME	PART TIME
Total faculty	836	471
Instructional	830	468
Research and public service	6	3
Total graduate assistants	-	509
Instructional	-	353
Research	-	156

### TUITION, FEES, AND ESTIMATED STUDENT EXPENSES

#### ESTIMATED EXPENSES FOR FULL-TIME BEGINNING UNDERGRADUATE STUDENTS

- Beginning students are those who are entering postsecondary education for the first time.

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2011-2012	2012-2013	2013-2014	2014-2015	% CHANGE 2013-2014 TO 2014-2015
<b>Tuition and fees</b>					
In-state	\$10,024	\$10,950	\$11,220	\$11,550	2.9%

Out-of-state	\$22,092	\$23,670	\$23,670	\$23,670	0.0%
Books and supplies	\$1,000	\$1,000	\$1,000	\$1,000	0.0%
<b>Living arrangement</b>					
On Campus					
Room and board	\$8,212	\$8,376	\$8,544	\$8,780	2.8%
Other	\$1,320	\$1,320	\$1,240	\$1,170	-5.6%
Off Campus					
Room and board	-	\$8,376	\$7,000	\$7,065	0.9%
Other	-	\$1,320	\$1,240	\$1,170	-5.6%
Off Campus with Family					
Other	-	\$1,320	\$1,740	\$1,670	-4.0%
<b>TOTAL EXPENSES</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>% CHANGE 2013-2014 TO 2014-2015</b>
<b>In-state</b>					
On Campus	\$20,556	\$21,646	\$22,004	\$22,500	2.3%
Off Campus	\$11,024	\$21,646	\$20,460	\$20,785	1.6%
Off Campus with Family	\$11,024	\$13,270	\$13,960	\$14,220	1.9%
<b>Out-of-state</b>					
On Campus	\$32,624	\$34,366	\$34,454	\$34,620	0.5%
Off Campus	\$23,092	\$34,366	\$32,910	\$32,905	0.0%
Off Campus with Family	\$23,092	\$25,990	\$26,410	\$26,340	-0.3%


**MULTIYEAR TUITION CALCULATOR**


Estimate the total tuition and fee costs over the duration of a typical program.

**AVERAGE GRADUATE STUDENT TUITION AND FEES FOR ACADEMIC YEAR**
**2014-2015**

In-state tuition	\$11,330
In-state fees	\$0
Out-of-state tuition	\$17,028
Out-of-state fees	\$0

**ALTERNATIVE TUITION PLANS**

TYPE OF PLAN	OFFERED
Tuition guarantee plan	
Prepaid tuition plan	
Tuition payment plan	X
Other alternative tuition plan	

**FINANCIAL AID**
**UNDERGRADUATE STUDENT FINANCIAL AID, 2013-2014**
**Full-time Beginning Undergraduate Students**

- Beginning students are those who are entering postsecondary education for the first time.

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Any student financial aid <sup>1</sup>	2,710	92%	—	—
Grant or scholarship aid	2,122	72%	\$17,583,701	\$8,286
Federal grants	1,141	39%	\$4,789,310	\$4,197
Pell grants	1,139	39%	\$4,767,453	\$4,186
Other federal grants	8	0%	\$21,857	\$2,732

State/local government grant or scholarships	487	17%	\$308,730	\$634
Institutional grants or scholarships	2,043	69%	\$12,485,661	\$6,111
Student loan aid	2,381	81%	\$16,530,783	\$6,943
Federal student loans	2,352	80%	\$14,904,039	\$6,337
Other student loans	200	7%	\$1,626,744	\$8,134

- <sup>1</sup> Includes students receiving Federal work study aid and aid from other sources not listed above.

#### All Undergraduate Students

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Grant or scholarship aid <sup>1</sup>	14,856	75%	\$198,368,193	\$13,353
Pell grants	7,230	36%	\$28,319,112	\$3,917
Federal student loans	15,459	78%	\$117,961,833	\$7,631

- <sup>1</sup> Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution.
- For more information on Student Financial Assistance Programs or to apply for financial aid via the web, visit [Federal Student Aid](#).

#### NET PRICE

##### AVERAGE NET PRICE FOR FULL-TIME BEGINNING STUDENTS

Full-time beginning undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from federal, state or local governments, or the institution.

	2011-2012	2012-2013	2013-2014
Average net price	\$12,668	\$12,936	\$13,580

Full-time beginning undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid by income.

AVERAGE NET PRICE BY INCOME	2011-2012	2012-2013	2013-2014
\$0 – \$30,000	\$9,965	\$10,107	\$10,753
\$30,001 – \$48,000	\$10,206	\$11,611	\$11,136
\$48,001 – \$75,000	\$14,123	\$14,613	\$14,455
\$75,001 – \$110,000	\$17,595	\$17,986	\$18,346
\$110,001 and more	\$18,134	\$19,028	\$19,703

- Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state), books and supplies, and the weighted average for room and board and other expenses.
- Beginning students are those who are entering postsecondary education for the first time.
- Title IV aid to students includes grant aid, work study aid, and loan aid. These include: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan. For those Title IV recipients, net price is reported by income category and includes students who received federal aid even if none of that aid was provided in the form of grants. While Title IV status defines the cohort of student for which the data are reported, the definition of net price remains the same – total cost of attendance minus grant aid.

#### NET PRICE CALCULATOR

An institution's net price calculator allows current and prospective students, families, and other consumers to estimate the net price of attending that institution for a particular student.

Visit this institution's **net price calculator**



[netconnect.cmich.edu/netpricecalculator](http://netconnect.cmich.edu/netpricecalculator)

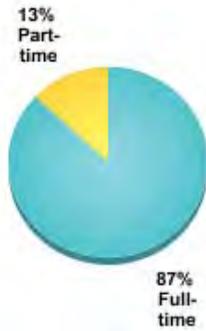
#### ENROLLMENT

##### FALL 2014

TOTAL ENROLLMENT	26,879
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Undergraduate enrollment	20,671
Undergraduate transfer-in enrollment	1,473
Graduate enrollment	6,208

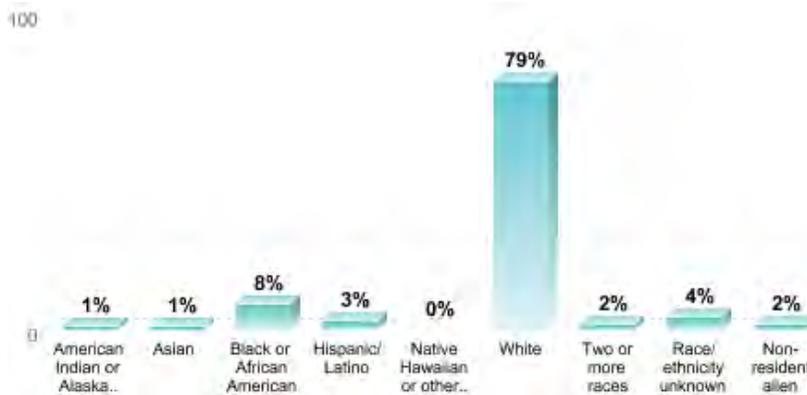
**UNDERGRADUATE ATTENDANCE STATUS**



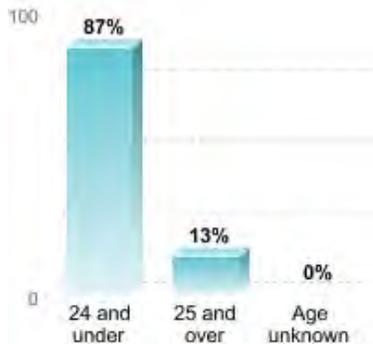
**UNDERGRADUATE STUDENT GENDER**



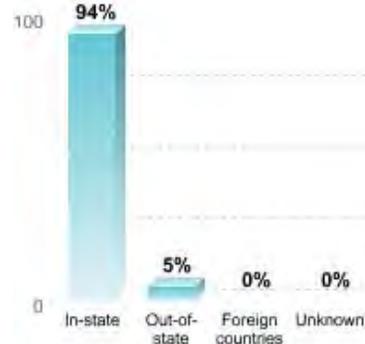
**UNDERGRADUATE RACE/ETHNICITY**



**UNDERGRADUATE STUDENT AGE**

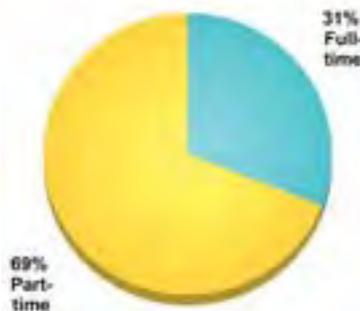


**UNDERGRADUATE STUDENT RESIDENCE**



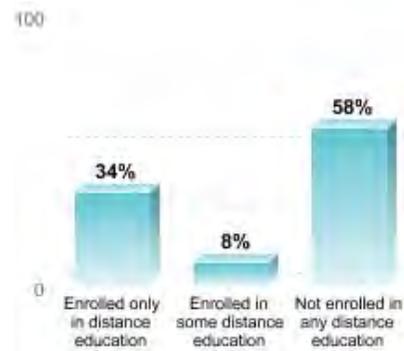
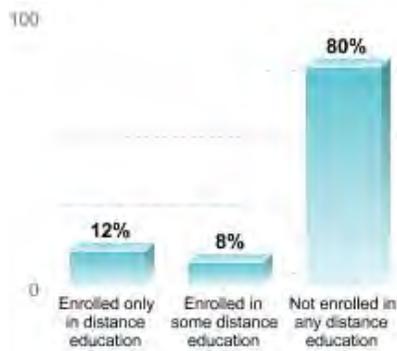
- Age data are reported for Fall 2013.
- Residence data are reported for first-time degree/certificate-seeking undergraduates.

**GRADUATE ATTENDANCE STATUS**



**UNDERGRADUATE DISTANCE EDUCATION STATUS**

**GRADUATE DISTANCE EDUCATION STATUS**



## ADMISSIONS

Undergraduate application fee (2014-2015): \$35

### UNDERGRADUATE ADMISSIONS FALL 2014

	TOTAL	MALE	FEMALE
Number of applicants	18,320	7,546	10,747
Percent admitted	69%	67%	71%
Percent admitted who enrolled	30%	32%	29%

### ADMISSIONS CONSIDERATIONS

	REQUIRED	RECOMMENDED
Secondary school GPA	X	
Secondary school rank	X	
Secondary school record	X	
Completion of college-preparatory program	X	
Recommendations		X
Admission test scores (SAT/ACT)	X	
TOEFL (Test of English as a Foreign language)	X	

### TEST SCORES: FALL 2014 (ENROLLED FIRST-TIME STUDENTS)

STUDENTS SUBMITTING SCORES	NUMBER	PERCENT
SAT	72	2%
ACT	3,730	98%

TEST SCORES	25TH PERCENTILE*	75TH PERCENTILE**
SAT Critical Reading	450	588
SAT Math	470	593
ACT Composite	20	25
ACT English	20	25
ACT Math	18	25

#### NOTES:

\* 25% of students scored at or below

\*\* 25% of students scored above

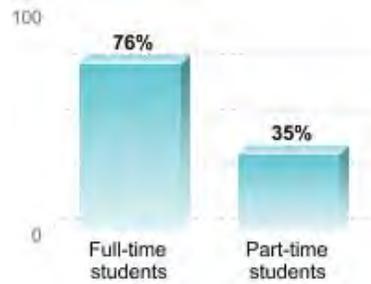
- Data apply to first-time degree/certificate-seeking students.
- Institutions are asked to report test scores only if they are required for admission.

## RETENTION AND GRADUATION RATES

### FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who are seeking bachelor's degrees who return to the institution to continue their studies the following fall.

#### RETENTION RATES FOR FIRST-TIME STUDENTS PURSUING BACHELOR'S DEGREES



Percentage of Students Who Began Their Studies in Fall 2013 and Returned in Fall 2014

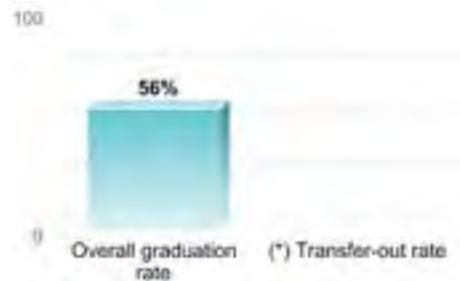
**OVERALL GRADUATION RATE AND TRANSFER-OUT RATE**

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 68 percent of entering students were counted as "full-time, first-time" in 2014.**

**OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2008**



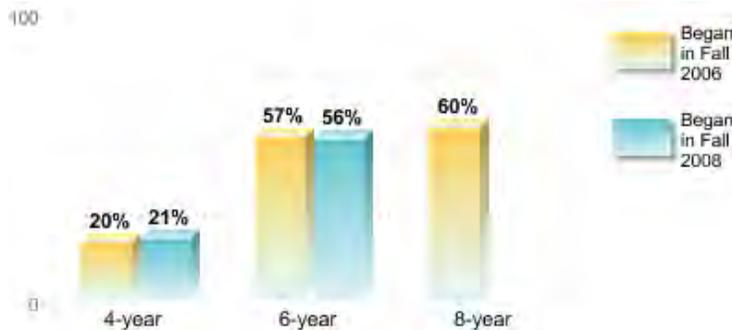
Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

- (\*) Not all institutions report transfer-out rates.

**BACHELOR'S DEGREE GRADUATION RATES**

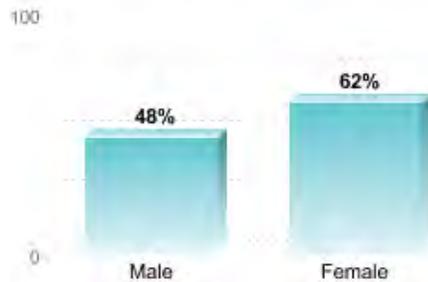
Bachelor's degree graduation rates measure the percentage of entering students beginning their studies full-time and are planning to get a bachelor's degree and who complete their degree program within a specified amount of time.

**GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES**



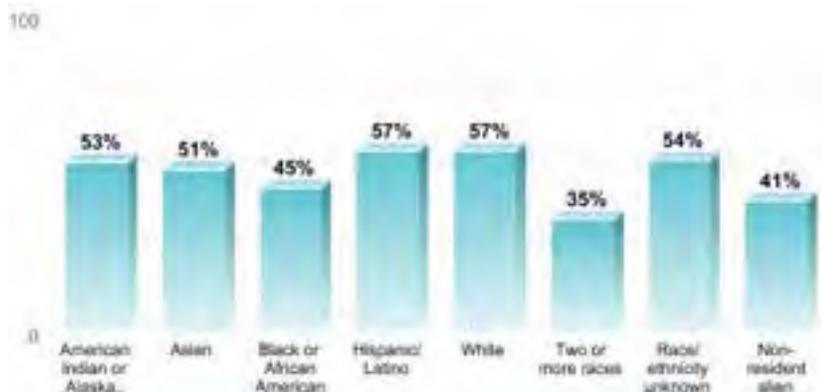
Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time and Began in Fall 2006 or Fall 2008

**6-YEAR GRADUATION RATE BY GENDER FOR STUDENTS PURSUING BACHELOR'S DEGREES**



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2008 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program

**6-YEAR GRADUATION RATE BY RACE/ETHNICITY FOR STUDENTS PURSUING BACHELOR'S DEGREES**



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2008 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program

**PROGRAMS/MAJORS**

**COMPLETIONS (NUMBER OF AWARDS CONFERRED) 2013-2014**

Completions are the number of awards conferred by program and award level.

<b>PROGRAM</b>	<b>BACHELOR</b>	<b>MASTER</b>	<b>DOCTOR</b>	<b>POSTGRADUATE CERTIFICATE</b>
<b>Area, Ethnic, Cultural, Gender and Group Studies</b>				
Women's Studies	0	-	-	-
<b>Category total</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Biological And Biomedical Sciences</b>				
Biochemistry	22	-	-	-
Biological and Biomedical Sciences, Other	10	-	-	-
Biology/Biological Sciences, General	58	19	-	-
Biomedical Sciences, General	96	-	-	-
Conservation Biology	-	12	-	-
Neuroscience	41	0	4	-
<b>Category total</b>	<b>227</b>	<b>31</b>	<b>4</b>	<b>-</b>
<b>Business, Management, Marketing, and Related Support Services</b>				
Accounting	91	-	-	-
Accounting and Related Services, Other	4	-	-	-
Actuarial Science	8	-	-	-
Business Administration and Management, General	60	66 <sup>d</sup>	-	10 <sup>d</sup>
Business Administration, Management and Operations, Other	122	226 <sup>d</sup>	-	17 <sup>d</sup>
Casino Management	1	-	-	-
Entrepreneurship/Entrepreneurial Studies	84	-	-	-
Fashion Merchandising	47	6	-	-
Finance, General	69	-	-	-
Financial Planning and Services	9	-	-	-

Hospitality Administration/Management, General	37	-	-	-
Human Resources Management/Personnel Administration, General	47	237 <sup>d</sup>	-	28 <sup>d</sup>
International Business/Trade/Commerce	16	23 <sup>d</sup>	-	4 <sup>d</sup>
Logistics, Materials, and Supply Chain Management	11	-	-	-
Management Information Systems, General	45	42 <sup>d</sup>	-	5 <sup>d</sup>
Marketing/Marketing Management, General	176	-	-	-
Operations Management and Supervision	2	-	-	-
Organizational Behavior Studies	39	-	-	-
Organizational Leadership	-	175 <sup>d</sup>	-	34 <sup>d</sup>
Purchasing, Procurement/Acquisitions and Contracts Management	13	29	-	2
Real Estate	3	-	-	-
Research and Development Management	-	2 <sup>d</sup>	-	1 <sup>d</sup>
<b>Category total</b>	<b>884</b>	<b>806<sup>d</sup></b>	<b>-</b>	<b>101<sup>d</sup></b>
<b>Communication, Journalism, and Related Programs</b>				
Advertising	21	-	-	-
Digital Communication and Media/Multimedia	-	9	-	-
Journalism	14	-	-	-
Journalism, Other	10	-	-	-
Organizational Communication, General	2	-	-	-
Photojournalism	11	-	-	-
Public Relations/Image Management	88	-	-	-
Radio, Television, and Digital Communication, Other	98	4	-	-
Speech Communication and Rhetoric	67	9	-	-
<b>Category total</b>	<b>311</b>	<b>22</b>	<b>-</b>	<b>-</b>
<b>Computer and Information Sciences and Support Services</b>				
Computer Science	20	3	-	-
Data Modeling/Warehousing and Database Administration	-	-	-	5
Information Technology	54	47	-	-
<b>Category total</b>	<b>74</b>	<b>50</b>	<b>-</b>	<b>5</b>
<b>Education</b>				
Adult and Continuing Education Administration	-	18 <sup>d</sup>	-	-
Art Teacher Education	6	-	-	-
Biology Teacher Education	4	-	-	-
Business Teacher Education	1	-	-	-
Chemistry Teacher Education	0	0	-	-
Community College Education	-	0	-	-
Counselor Education/School Counseling and Guidance Services	-	59	-	-
Early Childhood Education and Teaching	12	2	-	-
Earth Science Teacher Education	2	-	-	-
Education, General	-	51 <sup>d</sup>	-	-
Education/Teaching of Individuals with Emotional Disturbances	12	-	-	-
Education/Teaching of Individuals with Mental Retardation	68	-	-	-
Educational Leadership and Administration, General	-	31 <sup>d</sup>	15	17
Educational, Instructional, and Curriculum Supervision	-	22 <sup>d</sup>	-	-
Educational/Instructional Technology	-	-	-	1
Elementary Education and Teaching	4	2	-	-
English/Language Arts Teacher Education	109	-	-	-
Family and Consumer Sciences/Home Economics Teacher Education	1	-	-	-
French Language Teacher Education	0	-	-	-
Geography Teacher Education	0	-	-	-

German Language Teacher Education	0	-	-	-
Health Teacher Education	3	-	-	-
Higher Education/Higher Education Administration	-	2	-	-
History Teacher Education	9	-	-	-
Junior High/Intermediate/Middle School Education and Teaching	-	2	-	-
Mathematics Teacher Education	54	-	-	-
Music Teacher Education	23	9	-	-
Physical Education Teaching and Coaching	12	2	-	-
Physics Teacher Education	0	-	-	-
Reading Teacher Education	-	24	-	-
Science Teacher Education/General Science Teacher Education	76	-	-	-
Secondary Education and Teaching	-	3	-	-
Social Studies Teacher Education	50	-	-	-
Spanish Language Teacher Education	5	-	-	-
Special Education and Teaching, General	-	8	-	-
Speech Teacher Education	0	-	-	-
Teacher Education and Professional Development, Specific Levels and Methods, Other	-	-	-	9 <sup>d</sup>
Teacher Education and Professional Development, Specific Subject Areas, Other	0	-	-	-
Teaching English as a Second or Foreign Language/ESL Language Instructor	-	12	-	-
Technology Teacher Education/Industrial Arts Teacher Education	2	81 <sup>d</sup>	-	-
<b>Category total</b>	<b>453</b>	<b>328<sup>d</sup></b>	<b>15</b>	<b>27<sup>d</sup></b>
<b>Engineering</b>				
Electrical and Electronics Engineering	10	-	-	-
Mechanical Engineering	19	-	-	-
<b>Category total</b>	<b>29</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Engineering Technology and Engineering-Related Fields</b>				
Automotive Engineering Technology/Technician	9	-	-	-
Construction Engineering Technology/Technician	30	-	-	-
Electrical, Electronic and Communications Engineering Technology/Technician	1	-	-	-
Engineering/Industrial Management	-	2 <sup>d</sup>	-	0 <sup>d</sup>
Manufacturing Engineering Technology/Technician	3	-	-	-
Mechanical Engineering/Mechanical Technology/Technician	36	-	-	-
<b>Category total</b>	<b>79</b>	<b>2<sup>d</sup></b>	<b>-</b>	<b>0<sup>d</sup></b>
<b>English Language and Literature/Letters</b>				
Children's and Adolescent Literature	8	-	-	-
Creative Writing	38	8	-	-
English Language and Literature, General	30	6	-	-
General Literature	1	-	-	-
Writing, General	-	6	-	-
<b>Category total</b>	<b>77</b>	<b>20</b>	<b>-</b>	<b>-</b>
<b>Family and Consumer Sciences/Human Sciences</b>				
Child Development	67	-	-	-
Family Systems	62	-	-	-
Foodservice Systems Administration/Management	21	-	-	-
Human Development and Family Studies, General	-	9	-	-
Human Nutrition	-	19 <sup>d</sup>	-	-
<b>Category total</b>	<b>150</b>	<b>28<sup>d</sup></b>	<b>-</b>	<b>-</b>

<b>Foreign Languages, Literatures, and Linguistics</b>				
French Language and Literature	0	-	-	-
German Language and Literature	4	-	-	-
Spanish Language and Literature	13	4	-	-
<b>Category total</b>	<b>17</b>	<b>4</b>	<b>-</b>	<b>-</b>
<b>Health Professions and Related Programs</b>				
Athletic Training/Trainer	24	-	-	-
Audiology/Audiologist	-	-	13	-
Communication Sciences and Disorders, General	82	-	-	-
Community Health Services/Liaison/Counseling	3	-	-	-
Dietetics/Dietitian	44	-	-	-
Environmental Health	1	-	-	-
Health/Health Care Administration/Management	64	163	21 <sup>d</sup>	10
International Public Health/International Health	-	-	-	6 <sup>d</sup>
Physical Therapy/Therapist	-	-	47	-
Physician Assistant	-	43	-	-
Public Health Education and Promotion	28	-	-	-
Speech-Language Pathology/Pathologist	-	38	-	-
Therapeutic Recreation/Recreational Therapy	49	1	-	-
<b>Category total</b>	<b>295</b>	<b>245</b>	<b>81<sup>d</sup></b>	<b>16<sup>d</sup></b>
<b>History</b>				
American History (United States)	-	-	-	0
European History	-	-	-	0
History, General	46	14	0	-
<b>Category total</b>	<b>46</b>	<b>14</b>	<b>0</b>	<b>0</b>
<b>Legal Professions and Studies</b>				
Legal Studies, General	14	-	-	-
<b>Category total</b>	<b>14</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Liberal Arts and Sciences, General Studies and Humanities</b>				
Humanities/Humanistic Studies	-	4	-	-
Liberal Arts and Sciences/Liberal Studies	0	-	-	-
<b>Category total</b>	<b>0</b>	<b>4</b>	<b>-</b>	<b>-</b>
<b>Mathematics and Statistics</b>				
Applied Mathematics, General	1	-	-	-
Mathematics, General	12	13	6	-
Statistics, General	13	-	-	-
<b>Category total</b>	<b>26</b>	<b>13</b>	<b>6</b>	<b>-</b>
<b>Multi/Interdisciplinary Studies</b>				
Gerontology	-	-	-	0
Mathematics and Computer Science	6	-	-	-
<b>Category total</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>0</b>
<b>Natural Resources and Conservation</b>				
Environmental Science	5	-	-	-
Environmental Studies	3	-	-	-
Land Use Planning and Management/Development	11	-	-	-
Natural Resources/Conservation, General	39	-	-	-
<b>Category total</b>	<b>58</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Parks, Recreation, Leisure, and Fitness Studies</b>				
Health and Physical Education/Fitness, General	6	-	-	-
Kinesiology and Exercise Science	215	7	-	-

Parks, Recreation and Leisure Facilities Management, General	81	3 <sup>d</sup>	-	-
Parks, Recreation and Leisure Studies	21	-	-	-
Sport and Fitness Administration/Management	24	58	-	-
Sports Studies	56	-	-	-
<b>Category total</b>	<b>403</b>	<b>68<sup>d</sup></b>	-	-
<b>Philosophy and Religious Studies</b>				
Philosophy	4	-	-	-
Religion/Religious Studies	6	-	-	-
<b>Category total</b>	<b>10</b>	-	-	-
<b>Physical Sciences</b>				
Astronomy	0	-	-	-
Chemistry, General	8	12	-	-
Geology/Earth Science, General	25	-	-	-
Materials Science	-	-	3	-
Meteorology	14	-	-	-
Physics, General	2	5	-	-
<b>Category total</b>	<b>49</b>	<b>17</b>	<b>3</b>	-
<b>Psychology</b>				
Clinical Psychology	-	9	8	-
Experimental Psychology	-	0	2	-
Industrial and Organizational Psychology	-	5	8	-
Psychology, General	274	4	-	-
School Psychology	-	13	2	6
<b>Category total</b>	<b>274</b>	<b>31</b>	<b>20</b>	<b>6</b>
<b>Public Administration and Social Service Professions</b>				
Community Organization and Advocacy	168	-	-	-
Public Administration	-	137 <sup>d</sup>	-	9 <sup>d</sup>
Social Work	60	-	-	-
<b>Category total</b>	<b>228</b>	<b>137<sup>d</sup></b>	-	<b>9<sup>d</sup></b>
<b>Social Sciences</b>				
Anthropology	22	-	-	-
Economics, General	14	13	-	-
Geographic Information Science and Cartography	8	5	-	-
Geography	8	-	-	-
International Relations and Affairs	18	-	-	-
Political Science and Government, General	46	3	-	-
Social Sciences, General	8	-	-	-
Social Sciences, Other	84	-	-	-
Sociology	47	2	-	-
<b>Category total</b>	<b>255</b>	<b>23</b>	-	-
<b>Visual and Performing Arts</b>				
Acting	8	-	-	-
Art/Art Studies, General	31	-	-	-
Conducting	-	6	-	-
Drama and Dramatics/Theatre Arts, General	10	-	-	-
Fine/Studio Arts, General	5	-	-	-
Graphic Design	13	-	-	-
Interior Design	23	-	-	-
Music Performance, General	-	9	-	-
Music Theory and Composition	2	3	-	-

Music, General	16	-	-	-
Musical Theatre	4	-	-	-
Technical Theatre/Theatre Design and Technology	1	-	-	-
<b>Category total</b>	<b>113</b>	<b>18</b>	<b>-</b>	<b>-</b>
<b>Grand total</b>	<b>4,078</b>	<b>1,861</b>	<b>129</b>	<b>164</b>

- Data shown are for first majors.
- (-) Program is not offered at this award level.
- <sup>d</sup> identifies programs and award levels that are offered as a distance education program. For program category totals, <sup>d</sup> is shown if one or more programs in the category are offered as a distance education program.

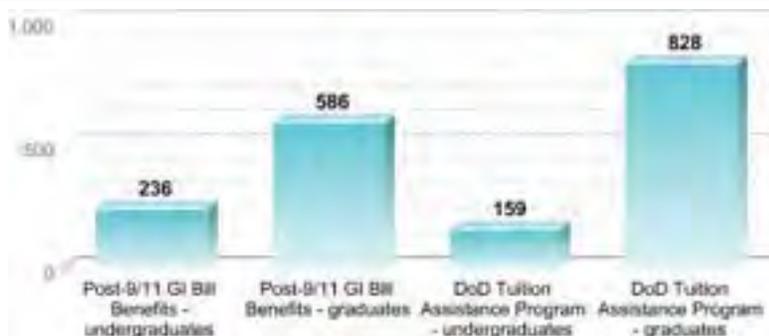
**SERVICEMEMBERS AND VETERANS**

**Services and Programs for Servicemembers and Veterans**

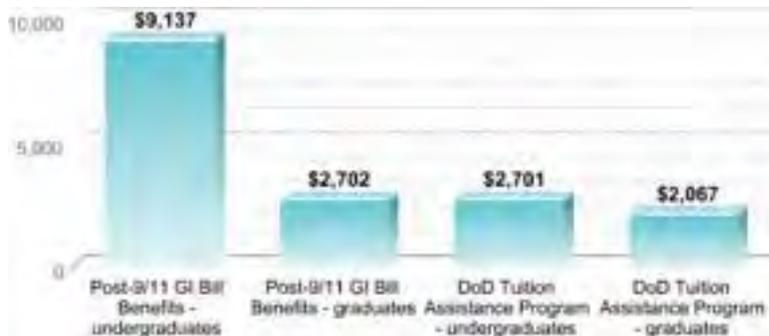
Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)  
 Credit for military training  
 Dedicated point of contact for support services for veterans, military servicemembers, and their families  
 Recognized student veteran organization  
 Member of Servicemembers Opportunity Colleges

**EDUCATIONAL BENEFITS, 2013-2014**

**NUMBER OF STUDENTS RECEIVING BENEFITS/ASSISTANCE**



**AVERAGE AMOUNT OF BENEFITS/ASSISTANCE AWARDED THROUGH THE INSTITUTION**



**Tuition policies specifically for Veterans and Servicemembers**

[global.cmich.edu/military](http://global.cmich.edu/military)

**VARSITY ATHLETIC TEAMS**

**2013-2014 VARSITY ATHLETES**

<b>NCAA DIVISION I-A</b>	<b>MEN</b>	<b>WOMEN</b>
All Track Combined	126	114
Baseball	39	-
Basketball	18	24
Field Hockey	-	26
Football	106	-
Gymnastics	-	19
Soccer	-	30
Softball	-	22
Volleyball	-	18

Wrestling

35

-

- For further information on varsity athletic teams please visit the [OPE Athletics Home Page](#).

## ACCREDITATION

### INSTITUTIONAL ACCREDITATION

AGENCY	PERIODS OF ACCREDITATION	STATUS
North Central Association of Colleges and Schools, The Higher Learning Commission	1/1/1915 - 1/1/1922	Terminated
	1/1/1923 -	Accredited

### SPECIALIZED ACCREDITATION

AGENCY / PROGRAM	PERIODS OF ACCREDITATION	STATUS
<b>Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics</b>		
Dietetics (DIETI) - Dietetic Internship	1/1/1974 -	Accredited
Didactic Program in Dietetics	6/1/1974 -	Accredited
<b>American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education</b>		
Physical Therapy (PT) - Professional programs for the physical therapist	4/30/1997 -	Accredited
<b>American Psychological Association, Commission on Accreditation</b>		
Clinical Psychology (CLPSY) - PhD Doctoral programs	2/9/1990 -	Accredited
School Psychology (SCPSY) - PhD Doctoral programs	10/12/2001 -	Accredited
<b>American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology</b>		
Speech-Language Pathology (SLP) - Graduate degree programs	5/15/1972 -	Accredited
Audiology (AUD) - Graduate degree programs	2/12/1974 - 7/1/2002	Resigned
Clinical doctoral program in Audiology	7/1/2002 -	Accredited
<b>Liaison Committee on Medical Education</b>		
Medicine (MED) - Programs leading to the M.D. degree	2/9/2012 -	Accredited
<b>National Association of Schools of Art and Design, Commission on Accreditation</b>		
Art and Design (ART) - Degree-granting schools and departments and non-degree-granting programs	( <sup>1</sup> )7/1/2006 -	Accredited
<b>National Association of Schools of Music, Commission on Accreditation</b>		
Music (MUS) - Institutions and units within institutions offering degree-granting and/or non-degree-granting programs	( <sup>1</sup> )9/1/1963 -	Accredited
<b>National Council for Accreditation of Teacher Education</b>		
Teacher Education (TED) - Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools	1/1/1954 - 6/30/2010	Expired
<b>Teacher Education Accreditation Council, Accreditation Committee</b>		
Baccalaureate Teacher Education Accreditation Council (BTEAC) - Baccalaureate programs	4/4/2011 -	Accredited
Graduate Teacher Education Accreditation Council (GTEAC) - Graduate programs	12/9/2011 -	Pre-Accredited

- (<sup>1</sup>) Estimated date
- [FINANCIAL AID FOR POSTSECONDARY STUDENTS - Accreditation & Participation](#)

## CAMPUS SECURITY

### 2013 CRIME STATISTICS

ARRESTS - ON-CAMPUS	2011	2012	2013
---------------------	------	------	------

Illegal weapons possession	0	0	0
Drug law violations	59	32	43
Liquor law violations	149	153	112
<b>ARRESTS - ON-CAMPUS RESIDENCE HALLS <sup>!</sup></b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Illegal weapons possession	0	0	0
Drug law violations	41	17	20
Liquor law violations	33	20	10
<b>CRIMINAL OFFENSES - ON-CAMPUS</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Murder/Non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Sex offenses - Forcible	5	6	8
Sex offenses - Non-forcible (incest and statutory rape only)	0	0	0
Robbery	1	0	1
Aggravated assault	2	3	1
Burglary	15	7	17
Motor vehicle theft	1	4	5
Arson	1	0	1
<b>CRIMINAL OFFENSES - ON-CAMPUS RESIDENCE HALLS <sup>!</sup></b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Murder/Non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Sex offenses - Forcible	4	6	7
Sex offenses - Non-forcible (incest and statutory rape only)	0	0	0
Robbery	1	0	0
Aggravated assault	2	2	0
Burglary	10	1	8
Motor vehicle theft	0	0	0
Arson	0	0	0

- (!) Residence Halls are a subset of On-Campus statistics
- The crime data reported by the institutions have not been subjected to independent verification by the U.S. Department of Education. Therefore, the Department cannot vouch for the accuracy of the data reported here.
- These data do not include incidents that: (a) took place off campus on public property immediately adjacent to and accessible from the Campus; (b) took place on a noncampus building or property owned or controlled by a student organization that is officially recognized by the institution; or (c) incidents at buildings/property owned or controlled by an institution but is not contiguous to the institution. For further information, see <http://ope.ed.gov/security>.

#### COHORT DEFAULT RATES

##### THREE-YEAR OFFICIAL COHORT DEFAULT RATES

FISCAL YEAR	2012	2011	2010
Default rate	5.5%	6.2%	5.9%
Number in default	371	368	330
Number in repayment	6,739	5,919	5,559

- For further information on default rates please visit the [Cohort Default Rate Home Page](#). This school's six-digit OPE ID is 002243.

##### AID PROGRAMS

- Federal Direct Loan (Direct Loan)

Federal Compliance Document Evidence  
44. US Dept of Ed College Scorecard - CMU

U.S. DEPARTMENT OF EDUCATION

# College Scorecard

[← BACK TO SEARCH RESULTS](#)

[SHARE THIS SCHOOL](#)

## Central Michigan University

Mount Pleasant, MI

20,070 undergraduate students

[cmich.edu](http://cmich.edu)



Year



Public



Town



Large



Average Annual Cost



Graduation Rate



Salary After Attending





**\$15,457**



**58%**



**\$40,000**

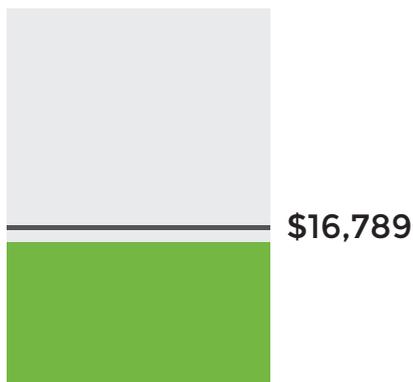


**National Average**

# Costs



## Average Annual Cost



**\$15,457**

✓ ABOUT AVERAGE

☐ National Average

**📊 CALCULATE YOUR PERSONAL NET PRICE**

## By Family Income

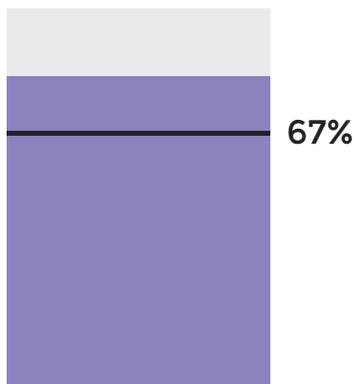
Depending on the federal, state, or institutional grant aid available, students in your income bracket may pay more or less than the overall average costs.

FAMILY INCOME	AVERAGE COST
\$0-\$30,000	\$10,107
\$30,001-\$48,000	\$11,611
\$48,001-\$75,000	\$14,613
\$75,001-\$110,000	\$17,986
\$110,001+	\$19,028

# Financial Aid & Debt



## Students Paying Down Their Debt



82%

↑ ABOVE AVERAGE

— National Average

### Get Help Paying for College

Submit a free application for Federal Student Aid. You may be eligible to receive federal grants or loans.

[START MY APPLICATION](#)

## Students Receiving Federal Loans

75%

At some schools where few students borrow federal loans, the typical undergraduate may leave school with \$0 in debt.

**Typical Total Debt** ⓘ**\$27,000**

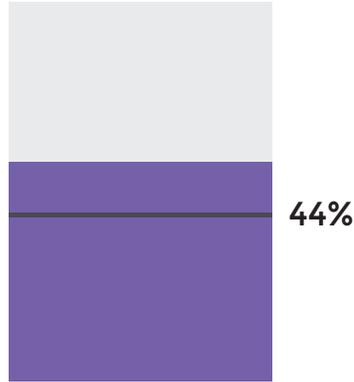
For undergraduate borrowers who complete college

**Typical Monthly Loan Payment** ⓘ**\$300/mo**

# Graduation & Retention



## Graduation Rate

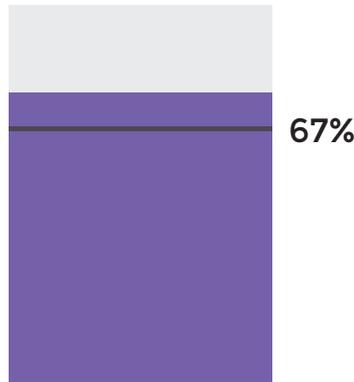


**58%**

**↑ ABOVE AVERAGE**

National Average

## Students Who Return After Their First Year



**77%**

**↑ ABOVE AVERAGE**

National Average

## Earnings After School

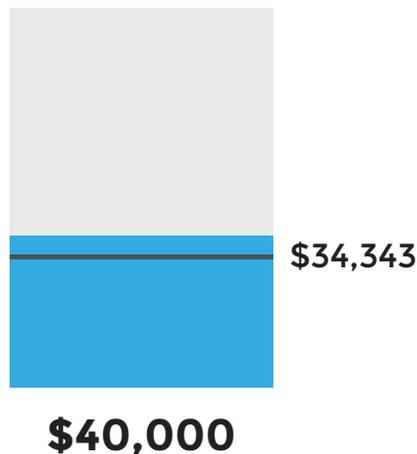


### Percentage Earning Above High School Grad i

**61%** of students

who attend this school earned, on average, more than those with only a high school diploma.

### Salary After Attending i



↑ ABOVE AVERAGE

— National Average

## Student Body



Large

**20,070**

undergraduate students

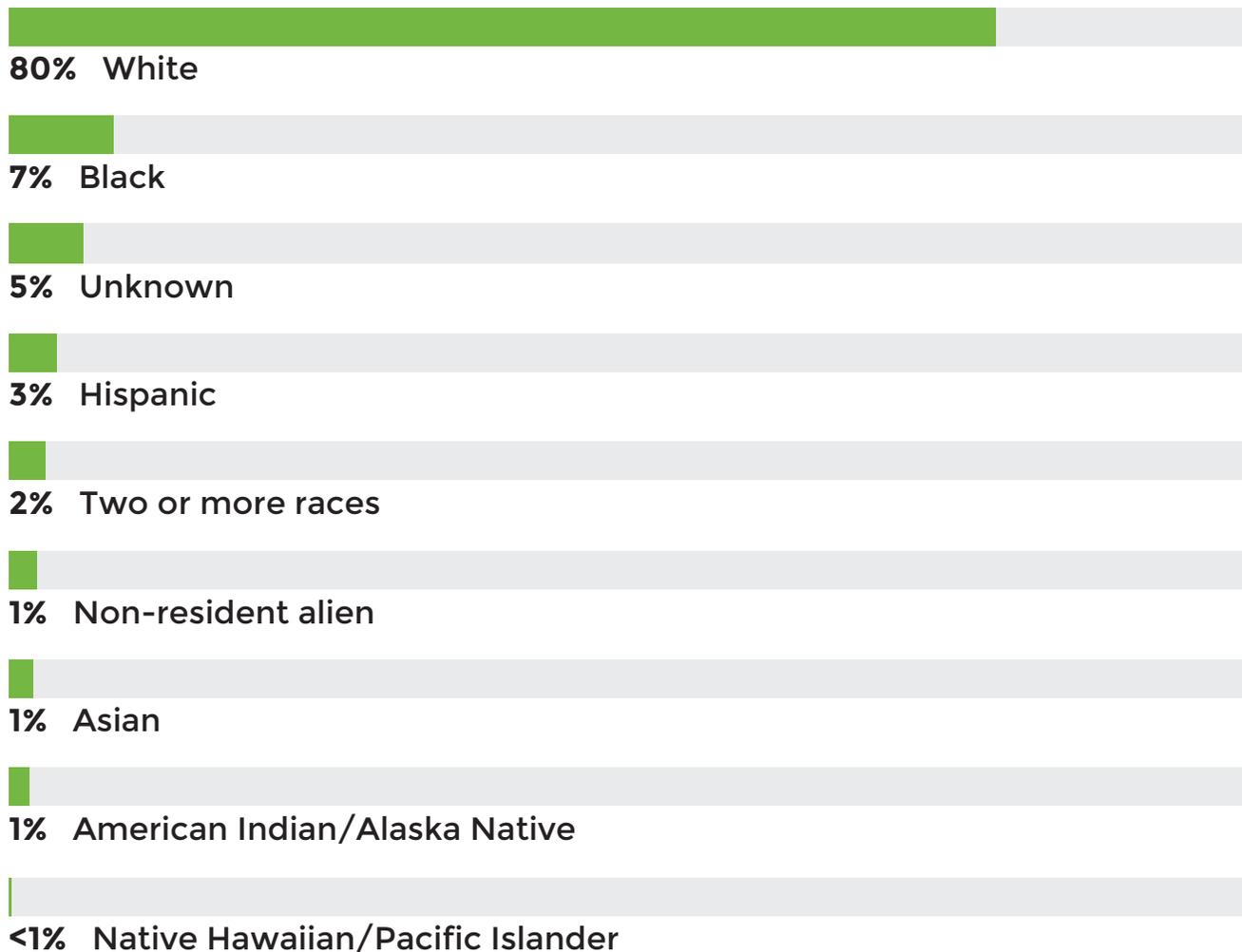
**88 %** / **12 %**  
Full-time / Part-time

## Socio-Economic Diversity i

**35%** of students

have a family income less than \$40k and receive an income-based federal Pell Grant to help pay for college.

## Race/Ethnicity i



# SAT/ACT Scores

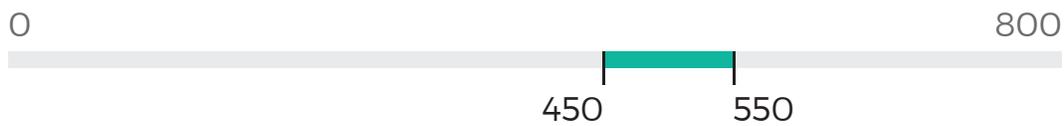


## Test Scores i

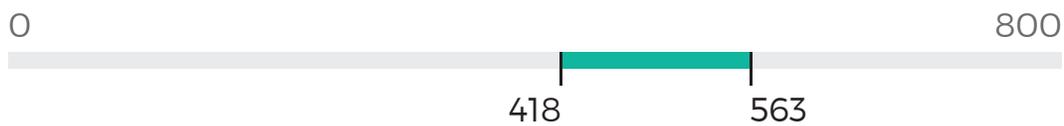
Students who were admitted typically had standardized test scores in these ranges.

### SAT

#### Critical Reading



#### Math



No Writing data available.

### ACT



# Academic Programs



## Most Popular Programs

1. Business, Management, Marketing, and Related Support Services (24%)
2. Education (12%)
3. Parks, Recreation, Leisure, and Fitness Studies (9%)
4. Communication, Journalism, and Related Programs (7%)
5. Psychology (7%)

## Available Areas of Study

Area, Ethnic, Cultural, Gender, and Group Studies

Biological and Biomedical Sciences

Business, Management, Marketing, and Related Support Services

Communication, Journalism, and Related Programs

Computer and Information Sciences and Support Services

Education

Engineering

Engineering Technologies and Engineering-Related Fields

English Language and Literature/Letters

Family and Consumer Sciences/Human Sciences

Foreign Languages, Literatures, and Linguistics

## Paying For College

**TYPES OF FINANCIAL AID**

**CALCULATE YOUR AID**

**GI BILL BENEFITS**

Powered by [College Scorecard Data](#) | v1.4.0

**U.S. DEPARTMENT OF EDUCATION**

[Contact Us](#) | [Notices](#)

Zipcode latitude and longitude provided by [GeoNames](#) under a Creative Commons Attribution 3.0 License.

Federal Compliance Document Evidence  
45. Scholarships and Financial Aid Information for  
Continuing Students

## Scholarships and Financial Aid Information for Continuing Students

<https://www.cmich.edu/ess/OSFA/Pages/Continuing-Students.aspx>

### Getting Started

- Applying for Financial Aid
- Award Notifications
- Eligibility
- Planning Calendar and Checklist

### Scholarships

- Continuing Student Scholarships
- CMU Departmental Scholarships
- CMU Study Abroad Scholarships
- Other Scholarships
- Policies
- Search Tips
- Scholarship Scams
- Appeal Process

### Grants

- PELL, SEOG, CMU, TEACH, Bureau of Indian Affairs

### Loans

- Federal Subsidized and Unsubsidized Loans
- Federal Parent Loan (PLUS)
- Loan Activation (for Federal Loans)
- Alternative Loans (Private non Federal Loans)
- Federal Direct Loan Consolidation

### Student Employment

- Jobs on Campus

### Other Resources

- Military Veterans and Students on Active Duty
- MET and 529 Plans
- CMU Tuition Benefit
- State of Michigan Tuition Incentive Plan (TIP)

## **Enrollment and Academic Requirements**

- [Enrollment Status](#)
- [Repeat Coursework](#)
- [Satisfactory Academic Progress](#)
- [Census Date](#)
- [Participation Requirements](#)

## **Disbursements & Refunds**

- [Disbursements](#)
- [Refunds](#)

## **Verification and Special Circumstances**

- [Verification](#)
- [Special Circumstance Information](#)

## **Study Abroad**

- [Study Abroad](#)

## **Consumer Information**

- [Confidentiality and Release of Information](#)
- [Code of Conduct](#)
- [Cost of Attendance Calculator](#)
- [Net Price Calculator](#)
- [Payment Authorization](#)
- [FAQ](#)
- [EFC Calculator](#)
- [FAFSA4Caster](#)
- [Financial Aid Facts](#)
- [Money Management](#)
- [Podcasts](#)
- [Student Service Court](#)
- [Rights and Responsibilities](#)

Federal Compliance Document Evidence  
46. Student Disability Services

https://www.cmich.edu/ess/studentaffairs/SDS/Pages/default.aspx

CentralLink About Admissions Academics Athletics Research Life at CMU Giving Search and Social Log Out

**CMU** | Student Disability Services  
CENTRAL MICHIGAN UNIVERSITY

CentralLink > Enrollment & Student Services > Office of Student Affairs > Student Disability Services

### Welcome to SDS@CMU

Central Michigan University is committed to providing students with disabilities the academic accommodations and auxiliary aids necessary to ensure access to all university services, programs and activities. In addition to the university's campus wide efforts to promote access and inclusion, students with disabilities are further accommodated based on specific individual needs. The Office of Student Disability Services is responsible for determining these accommodations. We provide services and assistance to enrolled students who are either permanently or temporarily disabled.

\* The registration process is a complex and lengthy one (2-3 weeks). Start the process now. The "Register as a Student with a Disability" page will walk you through the process.



Before continuing, it is vital that you first read the "It's All About You" message for new students. The content applies to ALL college students with disabilities.

CMU has many services for students, offered by various offices. Although decisions regarding disability specific accommodations are made on a case by case basis, view the Accommodations page on this website for information on services most often provided, in general, for each type of disability.

Our office is part of the Enrollment and Student Services Division.

### Student Disability Services

- About Us
- Register for Services
- Prospective Students
- Current Students
- Typical Accommodations
- News
- Getting Ready for College
- Study Skills
- Leads and Regulations
- Applications
- Contact Us

Student Disability Services:  
Voice: (989) 774-3018  
Fax: (989) 774-1326  
TTY: (989) 774-2568  
Email: sds@cmich.edu  
Hours: M-F 8:00-5:00

Twitter

Facebook

CMU is an AA/EQ institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. | CentralLink  
Copyright Central Michigan University, Mount Pleasant, Mich. 48859 | Phone 989-774-4000 | Privacy Policy | Website Feedback | Desktop View

Federal Compliance Document Evidence  
47. Satisfactory Academic Progress



## Scholarships and Financial Aid

[Continuing Students](#)
[New & Transfer Students](#)
[Graduate Students](#)
[Parents](#)
[Global Campus Students](#)
[CMED](#)

[CentralLink](#) > [Enrollment & Student Services](#) > [Scholarships and Financial Aid](#) > Satisfactory Academic Progress

### Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) denotes a student's successful completion of coursework toward a college degree. Federal regulations (HEA Sec. 484(c)) require that Central Michigan University monitor the satisfactory academic progress of all students regardless if they have received financial aid in previous semesters. These financial aid requirements are separate from students' academic requirements. To maintain eligibility for federal student aid, as well as most state and institutional student aid programs, there are three distinct criteria that must be monitored and met.

- 1. Quantitative standard:** Students must complete 67% of all CMU credits attempted each semester of enrollment which includes the summer semester.
- 2. Qualitative standard:** Students must maintain a 2.00 cumulative GPA as an undergraduate student and a 3.00 cumulative GPA as a graduate student.
- 3. Maximum time frame standard:** The number of attempted credits in which a student is expected to finish a program cannot exceed 150 percent of the published length of the program.

#### SAP Financial Aid Warning

Financial aid warning means you have one semester to meet SAP requirements and remain eligible for financial aid. A student will be removed from SAP financial aid warning after successfully completing the quantitative and qualitative standards listed above.

#### Failure to Meet SAP Warning Requirements

Students who do not meet the terms of financial aid warning are not eligible for aid in subsequent semesters and will be placed on financial aid denial.

[Click here for CMU's complete Satisfactory Academic Progress policy](#)

### Scholarships and Financial Aid

[My Financial Aid](#)

[Guide to your Financial Aid Award](#)

[Forms](#)

[Satisfactory Academic Progress](#)

[Getting Started](#)

[What's available](#)

[Making it Happen!](#)

- [Changes in Family Status](#)
- [Enrollment Status](#)
- [CMU Tuition Benefit](#)
- [Financial Aid for SUMMER Attendance](#)
- [Loan Disbursement](#)
- [Activate GRAD/Professional \(PLUS\) Loans](#)
- [MET & Your Financial Aid](#)
- [My Financial Aid Status](#)
- [Payment Authorization](#)
- [Quality Assurance and Verification](#)
- [Refunds](#)
- [Satisfactory Academic Progress](#)
- [Scholarship Appeal Process](#)
- [Student Service Court](#)
- [Study Abroad](#)

Federal Compliance Document Evidence  
48. Satisfactory Academic Progress Policy

## Complete Satisfactory Academic Progress Policy

[https://www.cmich.edu/ess/OSFA/Pages/Complete\\_Satisfactory\\_Academic\\_Progress\\_Policy.aspx](https://www.cmich.edu/ess/OSFA/Pages/Complete_Satisfactory_Academic_Progress_Policy.aspx)

Federal regulations (HEA Sec. 484(c)) require that Central Michigan University monitor the satisfactory academic progress of all students **regardless if they have received financial aid in previous semesters**. These financial aid requirements are separate from students' academic requirements. To maintain eligibility for federal student aid, as well as most state and institutional student aid programs, there are three distinct criteria that must be monitored and met.

1. **Quantitative standard:** Students must complete 67% of all CMU credits attempted each semester of enrollment which includes the summer semester. Attempted hours are based on the number of credits for which the student is registered at the conclusion of the Registrar's posted "Deadline for Dropping a Class with a Full Cancellation of Tuition."
2. **Qualitative standard:** Students must maintain a 2.00 cumulative GPA as an undergraduate student and a 3.00 cumulative GPA as a graduate student.
3. **Maximum time frame standard:** The number of attempted credits in which a student is expected to finish a program cannot exceed 150 percent of the published length of the program. Total credit hour limits apply whether or not the student has actually received financial aid for the entire time at CMU. **Transfer credits from previous schools count toward credit hour limits.** Undergraduate students cannot receive financial aid after attempting 186 credit hours. The 186-credit-hour limit for completion of a baccalaureate degree is intended to be long enough to allow for changes in a major, loss of credit due to transfer, withdrawn coursework, minors, double majors, etc.; therefore, no extensions of the maximum time frame will be granted for the above mentioned reasons.

Students in graduate programs may not receive financial aid if they have exceeded the published time limits as outlined in the CMU Graduate Bulletin for master, doctoral, or professional programs.

### **Graduate students working on second baccalaureate degree or post-baccalaureate students working on teacher certification:**

Students pursuing a second undergraduate degree or post-baccalaureate students working on teacher certification are limited to 93 credit hours of work between the receipt of the first degree and the completion of the second. Students may not receive financial aid beyond 6 semesters (or the part-time equivalent of 6 semesters) of enrollment in the second undergraduate degree program or teacher certification program.

### **Satisfactory Academic Progress review at the end of each semester (fall, spring, and summer):**

Satisfactory Academic Progress is measured at the end of each semester to determine a student's financial aid eligibility for the following semester.

### **Progress status:**

If for any reason the OSFA fails to provide an intended notification, this does not relieve the student from the obligation of continuing to maintain satisfactory academic progress or from any other requirements of the financial aid program.

## **Consequences of unsatisfactory progress**

**Students who fail to complete 67 percent of their attempted courses in one semester, and/or have a cumulative GPA that falls below a 2.00 for undergrad students and 3.00 for graduate level students will be placed in a warning status.** Failure to bring their completion rate to 67 percent in the next semester of enrollment or to bring their cumulative GPA within the required range of a 2.00 for undergraduate students and 3.00 for graduate level students will result in financial aid suspension beginning with the next semester of enrollment. A student will remain on financial aid suspension and be denied federal and most state and institutional aid until he/she completes 67 percent of attempted courses within one semester at CMU, and maintains the required cumulative GPA for his/her grade level. Only credit hours completed are counted as credits earned. Grades of I (Incomplete), W (withdrawal), X (audit), and Z (deferred) are not counted as earned credit. For example, a student who attended CMU in the fall and attempts 12 credits but withdraws from 6 credits fall semester will have completed 6 of 12 credits for a completion rate of 50 percent. This student will be warned, but still eligible to receive financial aid for his/her next semester of enrollment. A second semester of less than 67 percent completion and/or a cumulative GPA below the required standards will result in the student being denied further aid until he or she completes 67 percent of attempted courses, as well as maintaining the required cumulative GPA within a CMU semester.

**Students who reach their time limit without completing their degree will be denied further federal and most state and institutional financial aid as a student at that level. As students near their credit limits they will be placed in a warning status. For example,** if as an undergraduate you reach 150 attempted credits you will be placed in a warning status. Once you reach the 186-attempted-credit limit, you will be denied further aid until the degree is conferred. You then would regain eligibility for a second undergraduate or a graduate degree. If you are attempting a master's degree and reach the eligibility limit, you would be denied further aid until the master's degree is conferred, at which time you would regain eligibility for a second master's, doctoral, or professional degree.

## **Appeal process**

**Students who have faced extraordinary circumstances may appeal a financial aid suspension but, students are cautioned that appeals are not routinely approved.** Circumstances not considered to be mitigating are: work conflicts; lack of transportation; change in major or pursuit of a second major; or a minor illness of a student or family member.

All appeals must

1. be submitted using the CMU Financial Aid **Satisfactory Academic Progress Appeal form** available on the CMU OSFA website
2. include the required documentation.
3. be submitted to the Office of Scholarships and Financial Aid

In most cases a decision will be made within 15 business days of receiving an appeal letter and the appropriate documentation. Students are notified of appeal decisions in writing or through their CMU e-mail account.

## **Continuing at CMU after aid is denied**

Students denied financial aid generally may continue attending Central Michigan University using private aid sources such as alternative student loans ( [Click Here for Alternative Loan Information](#)), or by funding their education themselves. Please note that some alternative loans are **NOT** available to students while on Financial Aid Suspension.

## **Summer Semester Processing of Satisfactory Progress**

- If students are currently on financial aid warning, probation or denial and they request summer aid, their file is on HOLD until spring grades are posted and OSFA can confirm if the student has met requirements to be cleared. If the student has not met the requirements they will go on denial (or remain on denial if already there), and **not** be eligible for summer federal aid.
- Due to the timing of final grade posting for spring semester, students currently on warning, probation or denial will not have their summer aid processed and paid out in time for the FIRST summer disbursement. For those students who have filed their summer aid application by the April 1 priority processing deadline, aid will be processed as soon as possible following the completion of the SAP review.
- **Please note: students who successfully complete Summer I term while on denial, are NOT eligible for federal aid for Summer II term – they are on denial for the entire Summer semester.**

Federal Compliance Document Evidence  
49. Attendance Policy

# General Academic Information and Policies

## Classification of Students

A student is classified in accordance with the semester hours of credit earned as follows:

- Freshman - 1-25 semester hours of credit
- Sophomore- 26-55 semester hours of credit
- Junior - 56-85 semester hours of credit
- Senior - 86 or more semester hours of credit
- Graduate - After admission to CMU School of Graduate Studies

Classification is determined by the current Bulletin, not the issue in effect when the student was admitted.

## Full-Time Status

The definition of full-time status for a regular semester is as follows:

- Undergraduate students: a minimum of 12 credits
- Graduate students: a minimum of 9 credits

## Undergraduate Grading System

Grades	Significance	Honors Points Per Semester Hour
A	Superior	4.0
A-		3.7
B+		3.3
B		3.0
B-		2.7
C+		2.3
C		2.0
C-		1.7
D+		1.3
D		1.0
D-	0.7	
E	Failing	0.0
CR	Credit	
N	No grade submitted	
NC	No Credit	
I	Incomplete	Not included in computing hours and points
W	Withdrawal	
X	Audit	
Z	Deferred Grade	
H*	Honors Program	

\*[Designates Honors Credit in combination with letter grade of C or better]

The marking system for CMU graduate students is described in the Graduate Bulletin.

## Grade Point Average

The grade-point average for undergraduate students is found by dividing the total honor points earned by the total graded hours.

## Grade Reports

At the end of each on-campus semester or session, students may access their grades via *CentralLink* (<https://centralink.cmich.edu>).

## Point Deficiency - Undergraduate Students

A point deficiency is defined as the number of points lacking to make a cumulative grade point average of 2.00.

## Enrollment at Other Institutions

A matriculated CMU undergraduate student who has enrolled at another college or university since his or her last enrollment at CMU must request that an official transcript be sent to the CMU Registrar's Office as soon as the course has been completed. Refer to the Transfer Credit Policy in the Academic Policies and Procedures Section of this Bulletin.

## Policy Requiring a Signed Major by Completion of 56 Credit Hours

All students enrolled on the Mt. Pleasant campus are required to complete an authorization for a major or sign a statement of intent to major by the time they earn 56 hours of credit. Students' records will be reviewed and a registration hold placed on students who have completed 56 hours and have not signed a major or a "statement of intent to major."

## Class Attendance

Class attendance regulations are not inflexibly spelled out. Upon the assumption that class attendance is a responsibility shared by adults, as teachers and class members, there is no university-wide regulation requiring attendance by students, or requiring the instructor to excuse absences from class or examination.

Most classes meet for 50 or 75 minute periods. Students are traditionally obliged to wait ten minutes for an instructor who is late in meeting class.

## Missed Class Policy

Students are expected to comply with an instructor's established attendance policy, and they should avoid classes where there would be significant absences. In the case of an absence due to required attendance at a university-sponsored event such as a department trip, performing arts activity, ROTC function, or athletic competition, reasonable attempts should be made by faculty members to allow the student to make up missed work. Students are responsible for completing the work assigned or due on the days they are absent for these events. Both the sponsoring unit and the student should inform the faculty member as soon as possible in the semester so arrangements can be made for completing missed assignments or tests. The student is required to provide each instructor with an official notification in advance of the absence (e.g., a letter from the department chair or the coach). Optimally, this would be done by the third week of the semester, at the latest, so that the necessary arrangements for missed work can be made well in advance.

The student must decide when, if ever, it is necessary to be absent. In making such a decision, the student must bear in mind that an instructor is authorized to lower scholastic ratings if the student's absences or latenesses require this action. If a student finds it necessary to be absent, an explanation should be made to the instructor of the class concerning the cause of the absence. Whenever possible the student is to notify the instructor in advance of proposed class absences. The instructor may choose to guide the student in making up work losses due to absences, if the student requests such assistance. The Office of Student Affairs will assist students in notifying instructors when absences are expected to extend for more than one week.

### **Religious Holidays**

It is Central Michigan University policy to permit students to be absent from classes or examinations for reason of observing religious holidays. Students are allowed to make up course requirements when they are unable to avoid a conflict between their academic and their religious obligations. Absence from classes or examinations caused by observing religious holidays does not relieve students from responsibility for any part of the coursework required during the period of absence. It is the obligation of students to provide faculty with written notice of the religious holiday they will be observing and the date on which they will be absent at least two weeks prior to the date of the religious holiday. Students who miss classes or are absent on days of examinations or class assignments shall be offered an opportunity to make up the work, without penalty, unless it can be demonstrated that a makeup opportunity would interfere unreasonably with the delivery of the course. Should disagreement arise over any aspect of this policy, the parties involved should contact the department chair, the dean of the College or the Ombuds Office. Final appeals will be resolved by the Provost.

### **Minimum Class Enrollment**

The university reserves the right to cancel any class in which too few students enroll.

### **Opportunities for the Superior Student**

An enriched academic program which can be planned largely by the individual is available to the superior student at Central Michigan University. Numerous special opportunities exist for the student who wishes to enter university study at an advanced level, to move on rapidly to specialized studies, or simply to learn more.

Larzelere Hall, where Honors Program first-year students are strongly encouraged to live, provides a specialized living and learning community for high-ability students.

Financial assistance is provided for many students of outstanding high school and college academic performance by means of Board of Trustees, State of Michigan, and endowed scholarships. Advanced placement earned through College Level Examination Program is another incentive to the academically talented and motivated student. The Honors Program also offers research and study abroad funding.

In addition to recognition upon graduation with high class standing, the University provides many honor societies in the various departments and fields of study.

### **Requirements for Athletic Participation**

To be eligible for intercollegiate athletic competition, a student athlete must meet all admission and eligibility requirements of this University, the Mid-American Conference, and the National Collegiate Athletic Association.

Participation requires that the student athlete be registered for at least 12 semester hours of credit throughout the semester in which he or she participates.

### **Academic Dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. Written or other work which a student submits must be the product of his/her own efforts. Plagiarism, cheating and other forms of academic dishonesty, including dishonesty involving computer technology, are prohibited.

In cases involving academic dishonesty, the determination of the grade shall be left solely to the discretion of the instructor. In a case where the instructor judges a student guilty of academic dishonesty, the instructor is encouraged to report the incident of dishonesty to the director of the Office of Student Conduct in order to discern potential patterns of egregious dishonesty. For a full copy of the Policy on Academic Integrity, see Appendix II in this Bulletin.

### **Misrepresentation of Affiliation with the University**

It is important to Central Michigan University, its students and alumni that academic and cocurricular work done by students while at the university be accurately and honestly presented. When individuals report their academic performance and/or involvement in university related activities it is expected that they will do so in a truthful manner. Anyone involved in misrepresentation of student coursework, grades, degrees earned and/or involvement with cocurricular organizations or other university related activities may be barred from future enrollment and/or graduation from Central Michigan University. Such activity may also be criminal and subject the person to prosecution.

Federal Compliance Document Evidence  
50. Student Guide to Your Financial Aid Award



# Scholarships & Financial Aid



## 2015-2016 Student Guide to Your Financial Aid Award

Rev: May 15, 2015

## CONTENTS

<b>SAMPLE STUDENT STATUS SCREEN</b>	<b>2</b>
Overview of Your Financial Aid Award	4
Accessing Your Financial Aid Award Letter	4
Cost of Attendance	4
Enrollment Status	5
Withdrawing or Never Attending	5
Types of Financial Aid	6
CMU Scholarships	6
Federal Grants	8
CMU Grant	9
Federal Work Study	9
Federal Direct Student Loans	9
Calculating your Unmet Cost	11
Additional Financing Options	11
CMU Payment Plan	11
Private Scholarships	11
Federal Direct Parent PLUS Loan	12
Federal Direct Graduate PLUS Loan	12
Private Education Loans	12
Calculating Future Loan Payments	13
Billing and Disbursement of Aid	13
Terms and Conditions of Receiving Financial Aid	14
Statement of Educational Purpose	14
Title IV Disclosure	14
Rights and Responsibilities	15
Appendix A: Loan Repayment Tables	16
Glossary of Financial Aid Terms	18
Where to Find Us	22
Important Contacts	23

# Financial Aid Status Page

**Personal Information**

Name: **CHAI, CHIAI-CHIE** Student Number: **0241** Account Status: **Active**

Previously Available Aid Year: **2013-2014**

Currently Working on: **2013-2014**

Pending Requirements:

Requirement	Action Needed
DIRECT (UN)ASSISTED STUDENT LEADERSHIP	<a href="https://studentlead.gov/">https://studentlead.gov/</a>
ASSIST (UN)ASSISTED STUDENT LEADERSHIP	<a href="https://studentlead.gov/">https://studentlead.gov/</a>

Requirements Already Completed:

Requirement	Completion
FAIRPLAY	Completed 07/14/2013
FORMAL DIRECT (UN)ASSISTED STUDENT LEADERSHIP	Completed 07/14/2013

Verification Status:

Cost of Attendance:

Award Package:

AID	Description	Fall	Spring	Summer	Action
01A	CHAI CHIAI-CHIE FEDERAL	1200	1200	0	0
02	SUBSIDIZED FEDERAL DIRECT LOAN	1,150	1,150	0	0
03	SUBSIDIZED FEDERAL DIRECT LOAN	1,000	1,000	0	0
04B	FEDERAL GOVERNMENT	1,750	1,750	0	0
05A	FEDERAL PEL GRANT	1,100	1,100	0	0
		6,200	6,200	0	0

Your Award Package Total is: **\$6,200**

Your estimated cost of attendance minus financial aid is: **\$3,800**

Other Sources of Financial Aid:

AID	Description	Fall	Spring	Summer	Action
06	CHAI CHIAI-CHIE FEDERAL	1,200	1,200	0	0
07	SUBSIDIZED FEDERAL DIRECT LOAN	1,150	1,150	0	0
		2,350	2,350	0	0

Previous years may also be available for review

To Access: go to [www.caid.edu](http://www.caid.edu) - select the SIGN-IN button, next select "MY Account", then select "Financial Aid Status"

Unresolved pending requirements may delay receipt of aid

Your Financial Aid package

Awards in Green text may be reduced on-line.

Tell us about additional aid you will receive

The Office of Scholarships and Financial Aid is committed to working with you to make your CMU education affordable. Please take the time to read through this guide, as it contains important information for all financial aid recipients.

Feel free to contact our office if you have questions or concerns about your financial aid award.

Office of Scholarships and Financial Aid  
Student Service Court  
Mount Pleasant MI 48859

Phone: 888-392-0007  
Fax: 989-774-3634  
Email: [CMUOSFA@cmich.edu](mailto:CMUOSFA@cmich.edu)

## OVERVIEW OF YOUR FINANCIAL AID AWARD

We are pleased to provide you with your financial aid award notice. Your financial aid award is based on your Free Application for Federal Student Aid, cost of attendance, demonstrated need and the availability of funds at CMU. You can access your financial aid award notice on Central Link (CMU Portal) at <https://www.cmich.edu/centrallink/layouts/FinancialAid/>. You must notify our office if you will receive other aid not reflected on your award notice. Notification and award adjustments can be done online through Central Link or in writing to the Office of Scholarships and Financial Aid.

Based on the information submitted on your FAFSA, your award offer reflects the maximum amount of aid our resources allow. However, if you have special circumstances not reflected on your application, please contact our office to discuss submitting an appeal.

If you receive other resources (e.g., Resident Assistant, departmental scholarship, local/outside/UAW scholarships, employee or dependent tuition benefit, Dept. of Military Affairs Tuition Benefit, etc.) that were not included in your most recent award notice, a reduction in your financial aid package may be required. You will receive a new award notice if a revision is necessary. If you have already received payments from such awards, federal regulations require that you repay the amount of financial aid for which you were over awarded. **The award notice with the most recent date supersedes all previous award notices.**

All financial aid awards are automatically equally divided between fall and spring semesters (unless your first semester of enrollment for the academic year is not fall). The aid offered can only be used during the semester on your award letter, provided you are enrolled in the proper number of credits. If your enrollment plans are different than the traditional 9-month academic year, contact us so adjustments can be made to your cost of attendance and financial aid award.

Financial aid is available for summer semester, but on a limited basis. Summer is considered the end of our academic year; therefore, awarding of federal aid will be limited to your remaining eligibility from the current academic year. If you are interested in obtaining financial aid for summer, you will need to complete the Summer Financial Aid Application available on the financial aid website in April.

## ACCESSING YOUR FINANCIAL AID AWARD LETTER

After you have applied for financial aid, you will receive an email when your financial aid award is available for you to view online. You will need to log onto the CMU portal – Central Link <https://www.cmich.edu/centrallink/layouts/FinancialAid/>. New students can anticipate receiving an email notification the first of April while returning students will not have an award letter until mid-June.

## COST OF ATTENDANCE

Your cost of attendance (also known as your budget) is an estimate of the overall cost to attend CMU for one academic year; based on an undergraduate student taking 15 credits a semester and graduate students taking 9 credits. Your actual costs will depend on a number of factors, including your housing and dining decisions and other spending choices.

The cost of attendance listed on your award letter serves two purposes:

- 1) to give you an idea of the typical cost of a CMU education for one year, and
- 2) to set a limit on the amount of financial aid you can receive during the academic year.

This means that your total aid, including scholarships, grant, loans, work-study, etc., cannot exceed your cost of attendance. To be fair and to stay in compliance with federal regulations, we do not change students budgets based on lifestyle preferences. However, we may be able to make adjustments for certain circumstances (on a case-by-case basis) outlined on the [Cost of Attendance Increase Appeal](#) form.

## ENROLLMENT STATUS

Students must enroll at CMU each semester to receive financial aid funds for that semester. Minimum enrollment requirements vary by financial aid program.

	<b>Undergraduate</b>	<b>Graduate</b>
Full-time	12 hours	9 hours
Three-quarter time	9-11 hours	
Half-time	6-8 hours	5-8 hours
Less-than-half-time	1-5 hours	1-4 hours

**Graduating Senior Proration:** If you are a graduating senior (Undergraduate) who is attending only one semester (you will graduate at the end of the fall semester), federal law requires CMU OSFA to prorate your loan based on the number of credits for which you are enrolled. The proration is based on the annual loan limit, multiplied by the number of units needed for graduation divided by 24.

**Internship/Consortium Enrollment:** Students enrolled in an approved internship or consortium must be enrolled at least half time at CMU to be eligible for Federal student loan funds.

### WITHDRAWING FROM OR NEVER ATTENDING CLASSES

If you are a financial aid recipient and you drop *some* of your classes during the drop/add period (or the instructor(s) indicates you never attended some of your classes), you may lose some or all of your financial aid eligibility. Before withdrawing, we suggest you speak with a financial aid counselor. Your enrollment status for financial aid purposes is determined as of the 9th day of classes each semester (Census Date).

If you are a financial aid recipient and you drop *all* of your classes prior to start of the semester (or the instructor(s) indicates you never attended), you are no longer eligible for financial aid for that semester. All scholarship, grant and loan payments (and refunds of financial aid) must be returned to Central Michigan University.

If you are a federal financial aid recipient and you completely withdraw from all your classes after the beginning of the semester, the law requires that the amount of federal aid earned up to that point is determined by a specific formula. If you receive more federal aid than you have earned, the excess aid must be returned. The amount of federal aid you have earned is determined on a pro-rata basis. That is, if you completed 30% of the semester, you earn 30% of the federal aid you received. Once you have completed more than 60% of the semester, you earn all of your federal aid. If you are a recipient of University funds and you completely withdraw from all of your classes after the beginning of the semester, your funds will be reduced by the percentage of tuition refunded. Please see additional information at:

[https://www.cmich.edu/fas/fst/student\\_acct\\_university\\_billing/Pages/Withdrawal-Information.aspx](https://www.cmich.edu/fas/fst/student_acct_university_billing/Pages/Withdrawal-Information.aspx)

CMU SCHOLARSHIPS

**Centralis Scholarship:** Awarded by CMU to incoming freshmen who have demonstrated outstanding academic performance and extracurricular involvement. All high school students with a grade point average of 3.7 or higher and an ACT composite of 27 or higher are eligible to compete. Two categories of Centralis Scholarships are awarded with the following values:

**Centralis Scholar:** scholarships have an annual monetary value of up to 36 credit hours of tuition, course-related fees, room and board, plus \$500 for books and supplies, for up to four academic years.

**Centralis Gold Award:** scholarships have an annual monetary value of up to 36 credit hours of tuition for the academic year, for up to four academic years.

Renewal criteria for the Scholar and Gold awards require full-time, continuous enrollment at CMU with a minimum of 30 new credit hours per academic year, a 3.25 cumulative GPA or higher, and completion of Centralis protocol requirements. The Centralis scholarships replace other CMU academic merit awards.

**CMU Merit Scholarships:** Funds for these scholarships are limited. Meeting the eligibility requirement **does not** guarantee a student will receive a scholarship. The best way to improve your candidacy is to submit all admission materials as soon as possible.

1. **Prestige Scholarship:** This scholarship honors high school students who will graduate with a 3.25 cumulative GPA and an ACT composite score of 27 or higher, and enroll directly at CMU as a full-time, on-campus student. The value of this scholarship is \$6,000 per academic year. The scholarship is renewable for 3 consecutive years or until graduation requirements are met, whichever comes first, if a 3.25 cumulative GPA and successful completion of 30 new credit hours are maintained.
2. **Excellence Scholarship:** This scholarship honors high school students who will graduate with a 3.0 cumulative GPA and an ACT composite score of 23 or higher, and enroll directly at CMU as a full-time, on-campus student. The value of this scholarship is \$4,500 per academic year and is awarded to new freshmen who meet eligibility requirements. The scholarship is renewable 3 consecutive years or until graduation requirements are met, whichever comes first, if a 3.25 cumulative GPA and successful completion of 30 new credit hours are maintained.
3. **Success Scholarship:** This scholarship honors high school students who have a 3.0 cumulative GPA and an ACT composite score of 21 or 22, and enroll directly at CMU as a full-time, on-campus student. The value of this award is \$3,000 per academic year and is awarded to new freshmen who meet eligibility requirements. The scholarship is renewable for 3 consecutive years or until graduation requirements are met, whichever comes first, if a 3.25 cumulative GPA and successful completion of 30 new credit hours are maintained.
4. **Community College Honors Scholarship:** All new transfer students entering CMU's main campus directly from a community college with a minimum cumulative grade point average of 3.5 or higher and 56 transferrable credits are eligible for a \$2,500 scholarship. This award is renewable for one additional year. Award renewal requires 3.25 CMU cumulative GPA and successful completion of 30 new credit hours. This award cannot be combined with Community College Transfer Recognition award.
5. **Community College Transfer Recognition Award:** This scholarship honors new transfer students entering CMU directly from a community college with a minimum cumulative grade point average of 3.3 or higher and a minimum of 30 transferable credits. The value of this scholarship is \$1,000 per academic year. This scholarship can be renewed for one additional year provided the student successfully completes 30 new credit hours at CMU with a 3.25 (or higher) cumulative GPA.

*Renewal criteria for the Merit Scholarships require full-time, continuous enrollment at CMU with a minimum of 30 earned credit hours per academic year and a 3.25 cumulative GPA or higher.*

**CMU Bulletin Scholarships:** Privately funded endowments provide supplemental funding to students based on need, academic focus, career aspirations or other criteria. Scholarships are generally awarded in the spring and summer for the next academic year. Most scholarships require the student be a returning undergraduate student, enrolled full-time in a degree-granting program on campus. Preference may be given to juniors and seniors of high academic standing with a cumulative GPA of 3.0 or higher and demonstrating financial need. No application is required as recipients will be selected by the OSFA Scholarship Committee based on scholarship-specific criteria determined by the donor. Academic departments also award CMU Bulletin scholarships. Students with a signed major should check with the department for information on the application process.

**CMU Athletic Scholarships:** The OSFA disburses all athletic aid to student athletes. The athletic department awards athletic aid according to NCAA guidelines. Athletic aid is considered part of a student's financial aid package.

**CMU Leader Advancement Scholarship:** As part of the Leader Education Development Program, 40 scholarships are awarded annually to incoming freshmen that have distinguished themselves through a record of leadership and involvement during their high school years. Recipients are selected by a committee through the analysis of the Leader Profile, a portfolio-like record of activities completed by the student. Competitors must have a minimum, cumulative high school GPA of 3.00. The value of the scholarship is \$2,000 per academic year for a maximum of four academic years. Scholarships are automatically renewed providing the student maintains full-time, continuous enrollment at CMU with a 2.75 (or higher) cumulative GPA and completes the required protocol.

**CMU Cofer/Multicultural Advancement Scholarship:** Cofer scholarships are awarded annually to deserving undergraduate students who are graduates of a Detroit public high school. Multicultural Advancement Scholarships are awarded to high school graduates who through past activities or educational aspirations indicate an interest in the advancement of underrepresented groups in American society. The value of each scholarship is \$4,125. The Cofer and Multicultural Advancement scholarships are renewable for three additional years for recipients who maintain full-time continuous enrollment and a 2.50 (or higher) cumulative GPA.

**CMU Multicultural Advancement Award of Distinction:** Scholarships are awarded to select high school graduates. The value of each scholarship is \$10,500 per academic year to be used toward the cost of tuition, room and board, and books and supplies. The scholarship is renewable for three additional consecutive years if a 3.25 cumulative GPA and full-time continuous enrollment are maintained.

#### **CMU President's Awards:**

1. **CMU President's Award for High School Students:** This award honors non-Michigan resident high school seniors who will graduate with at least a 2.75 (on a 4.0 scale) grade point average and enroll directly as freshmen at CMU as full-time, on-campus students. The value of the award is equal to the difference between in-state and out-of-state tuition for high school seniors for eight semesters, providing the student maintains non-Michigan residency status, complete 30 new credit hours, and maintain continuous enrollment at CMU with a 2.5 cumulative GPA or higher. Participation in the Legacy Program replaces this award.
2. **CMU President's Award for Transfer Students:** This award honors non-Michigan resident transfer students who have earned 30 or more credit hours with a cumulative grade point average of 2.75 (on a 4.0 scale) and who enroll directly at CMU as full-time, on-campus students. The value of the award is equal to the difference between in-state and out-of-state tuition for up to six semesters, providing the student maintains non-Michigan residency status, complete 30 new credits, and maintain continuous enrollment at CMU with a 2.5 cumulative GPA or higher. Participation in the Legacy Program replaces this award.

**Special Talent Scholarships:** The awarding departments (e.g., Broadcast and Cinematic Arts, Speech and Dramatic Arts, and Music) determine awards with varying values. Students must be enrolled full-time and meet departmental criteria for renewal eligibility.

### **CMU Scholarship Policy:**

1. Recipients of CMU merit and talent-based scholarships of a dollar value equal to or greater than \$2,500 are required to reside on campus during their freshman and sophomore years unless they qualify as commuting students or for another exception to the Campus Residency Policy;  
[https://www.cmich.edu/ess/ResLife/policies/Pages/Residence\\_Hall\\_Agreement.aspx](https://www.cmich.edu/ess/ResLife/policies/Pages/Residence_Hall_Agreement.aspx)
2. Students may receive two renewable merit scholarships. Students who are selected for more than two renewable scholarships may choose the awards of highest value.
3. CMU will limit institutional funds (e.g., need-based grants, merit scholarships, departmental scholarships, employee tuition waivers, Indian Tuition Grant Waiver, etc.) to the annual cost of attendance.

**Indian Tuition Waiver:** A state resident (minimum 12 months) North American Indian who is an enrolled member of a U.S. Federally recognized tribe, is not less than 25% quantum blood Indian and is enrolled in a degree-granting program is eligible for free tuition at CMU. Applications are available from the Michigan Department of Civil Rights (517) 241-7748 or at  
[http://www.michigan.gov/documents/mdcr/MITWAPPLICATION-CR-602-revised\\_7-14-10\\_328137\\_7.pdf](http://www.michigan.gov/documents/mdcr/MITWAPPLICATION-CR-602-revised_7-14-10_328137_7.pdf). Blood quantum and tribal membership will be certified by MDCR; Michigan residency will be determined by the Office of Scholarships and Financial Aid.

### **FEDERAL GRANTS**

**Federal Pell Grant:** Students apply for a Federal Pell Grant by filing a Free Application for Federal Student Aid (FAFSA) or a Renewal FAFSA. Eligibility for a Federal Pell Grant is determined by a need analysis formula prescribed by Congress. Application of the formula to family income and asset data produces an expected family contribution (EFC). You are eligible for a Federal Pell Grant if you: are an undergraduate, have not received a baccalaureate degree and have a qualifying EFC as determined by the U.S. Department of Education (ED). Federal Pell Grant awards are based on full-time attendance per academic year. Your enrollment status is determined as of the 9<sup>th</sup> day of classes each semester (known as the census date). Pell Grants will be adjusted after file close based on your actual enrollment (e.g., full-time, three-quarter time; half-time, less than half-time). The data from your Renewal FAFSA or FAFSA must show that you are eligible to receive a Pell Grant and must be received by the OSFA prior to the last day of enrollment for each semester or within 60 days after the end of the semester if you were selected for verification. Pell Grants paid after the semester is over will be based on number of hours earned. The period during which a student may receive Federal Pell Grants shall not exceed the equivalence of 12 semesters of full-time attendance.

**TEACH Grant:** The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program awards up to \$4000 per academic year to a full-time undergraduate or graduate student who annually completes the FAFSA, is a U.S. citizen or eligible non-citizen, maintains a 3.25 cumulative grade point average, has been accepted into the Teacher Education program, is majoring in a high-need subject area (bilingual education, foreign language, mathematics, reading specialist, science, special education, reading and literacy, etc.) and plans to teach in a Title I elementary (special education major only) or secondary school for at least four years. FAILURE TO COMPLETE THE FOUR YEAR TEACHING OBLIGATION WILL CAUSE THE TEACH GRANT TO BE PERMANENTLY CONVERTED TO A DIRECT UNSUBSIDIZED LOAN WITH ACCRUED INTEREST FROM DATE OF FIRST DIBURSEMENT.

**Federal Supplemental Educational Opportunity Grant (FSEOG):** Undergraduate students who apply for financial aid will be considered for FSEOG if they qualify on a need basis, are enrolled full-time, are eligible for a Federal Pell Grant and have applied for financial aid by CMU's priority deadline date. Although many students will qualify for SEOG, funds are extremely limited so not all students will be offered SEOG. Award amounts vary from \$100 to \$4000 annually.

**Bureau of Indian Affairs Grant (BIA):** Grants are available from certain tribes to assist students with their educational expenses at postsecondary institutions. Grants are need-based, and the tribe determines award amounts. Students must complete a FAFSA and a tribal application.

## CMU GRANT

**CMU Grant:** Available to full-time, undergraduate students on a need basis, as determined by CMU. CMU grant funds are not automatically renewed each year. Award amount may be reduced or cancelled if student receives other institutional funds such as CMU merit scholarships, departmental scholarships, employee tuition waiver, and the Michigan Indian Tuition Waiver.

## FEDERAL WORK STUDY

**Work study,** a form of student employment, is a need based financial aid award that allows you to work. This is not a grant or loan but is a job you can apply for. You will be paid an hourly wage on a bi-weekly basis for hours worked. Your paycheck will be sent directly to you. Learn more about work study by visiting the Student Employment website at [www.ses.cmich.edu](http://www.ses.cmich.edu)

## FEDERAL DIRECT STUDENT LOANS

### Federal Direct Student Loans

Subsidized and unsubsidized Federal Direct student loans are available to students enrolled at least halftime (6 credits) in a degree-granting program. These loans are made available by the U.S. Department of Education. For the 2015-16 academic year, both loans have a fixed interest rate of 4.29%.

**Federal Direct Subsidized Loans** are awarded to students with demonstrated financial need as determined by the FAFSA. Interest on these loans is subsidized by the government, which means interest does not accrue while you are enrolled at least halftime. Interest does accrue during the grace period and when student has exceeded 150% of undergraduate program length.

**Federal Direct Unsubsidized Loans** are awarded to students regardless of financial need. Because these loans are unsubsidized, interest begins accruing when funds are sent to the school. Interest continues to accrue during the 6-month grace period. You may pay the interest as it accrues before repayment begins.

For both loans, the Department of Education deducts a 1.072% origination fee from the loan before it pays to CMU. Repayment on these loans begins 6-months after you graduate or are no longer enrolled at least half-time. The standard repayment period is 10 years, but can be as long as 25 years depending on total borrowing and the repayment plan you choose.

## FEDERAL DIRECT STUDENT LOAN LIMITS

### MAXIMUM LOAN AMOUNT FOR A FULL ACADEMIC YEAR

Credit Hours Earned	Dependent Student		Total	Independent & Dependent Student w/Plus Denial		
	Maximum Subsidized	Maximum Unsubsidized		Maximum Subsidized & Unsubsidized	Additional Unsubsidized	Total
Freshman (0-25)	\$3,500	\$2,000	\$5,500	\$5,500	\$ 4,000	\$ 9,500
Sophomore (26-55)	\$4,500	\$2,000	\$6,500	\$6,500	\$ 4,000	\$10,500
Junior (56-85)	\$5,500	\$2,000	\$7,500	\$7,500	\$ 5,000	\$12,500
Senior (86 +)	\$5,500	\$2,000	\$7,500	\$7,500	\$ 5,000	\$12,500
Graduate/Professional – Unsubsidized only						\$20,500
Medicine (MD program) – Unsubsidized only						\$40,500

**NOTE:** Your loan limit cannot exceed your cost of attendance minus other financial aid you receive.

### CUMULATIVE LIMITS

#### SUBSIDIZED (NEED-BASED) LOANS:

Undergraduate Study \$23,000

Graduate Study, including loans for Undergraduate Study \$65,500

#### SUBSIDIZED LOANS PLUS UNSUBSIDIZED (NON NEED-BASED) LOANS:

Dependent Undergraduate Student \$31,000

Independent Undergraduate Student \$57,500

Graduate or Professional Student, including loans for Undergraduate Study \$138,500

Medical Students (MD program), including Graduate and Undergraduate \$224,000

\*Dependent undergraduate students whose parents are not able to borrow a PLUS loan are eligible for an additional \$4,000 in unsubsidized loans during the 1<sup>st</sup> and 2<sup>nd</sup> years and an additional \$5,000 in unsubsidized loans in the 3<sup>rd</sup> year and beyond.

These annual limits are the maximum yearly amounts you can borrow in both subsidized and unsubsidized loans. You may have one type of loan or a combination of both, depending on your financial aid package. Because you can't borrow more than your cost of attendance minus any other financial aid, you may receive less than the annual maximum.

Before you can receive Direct loan funds, first-time borrowers must sign a **Master Promissory Note (MPN)** and complete online **Entrance Counseling**, which will provide important information about your rights and responsibilities as a borrower. Both of these requirements can be satisfied online through the Direct Loan website at [www.studentloans.gov](http://www.studentloans.gov).

## CALCULATING YOUR UNMET COST

You can gain a better understanding of how your financial aid award compares to the cost of your CMU education by calculating your unmet cost using the Cost of Attendance Calculator found on our website [https://www.cmich.edu/fas/fsr/student\\_acct\\_university\\_billing/Pages/Cost\\_of\\_Attendance\\_Calculator.aspx](https://www.cmich.edu/fas/fsr/student_acct_university_billing/Pages/Cost_of_Attendance_Calculator.aspx)

Calculating your unmet cost will help you determine a financing strategy that will cover the costs your aid package does not, as well as help you make smart borrowing decisions that will affect you long after you graduate.

## ADDITIONAL FINANCING OPTIONS

Aside from making a full payment at the beginning of each semester to cover your unmet costs, several financing options are available. Some of these options charge a fee or interest. The options presented can be used individually or in combination.

### PAYMENT PLANS

The CMU Payment Plan is an interest-free installment plan that allows semester charges to be paid over a series of monthly payments. Each plan has a one time nonrefundable enrollment fee of \$25. Information about the payment plan option can be found here

[https://www.cmich.edu/fas/fsr/student\\_acct\\_university\\_billing/SASUBCMUPaymentPlan/Pages/default.aspx](https://www.cmich.edu/fas/fsr/student_acct_university_billing/SASUBCMUPaymentPlan/Pages/default.aspx)

### PRIVATE SCHOLARSHIPS

If you have not applied for private scholarship funds, it's not too late to get started. Here are some tips to aid you in your search:

- A search for private scholarships can be time intensive. Therefore, it's important to have an organized system to find and apply for scholarships. You can begin this search on our scholarship page at [https://www.cmich.edu/ess/OSFA/Pages/Additional\\_Scholarship\\_Information.aspx](https://www.cmich.edu/ess/OSFA/Pages/Additional_Scholarship_Information.aspx)
- Organizations of all types and sizes sponsor scholarships. Explore local organizations you might not have considered, such as religious, community service, fraternal, military, union and professional.
- You can also use free scholarship search services, which collect information on hundreds of opportunities and compares your characteristics with scholarship restrictions. Based on your answers to the questionnaire, you will receive a list of scholarships you may be eligible to receive. Common search services include: [www.finaid.org](http://www.finaid.org), [www.fastweb.com](http://www.fastweb.com) and [www.scholarships.com](http://www.scholarships.com). Be aware that you should never pay for this type of online service. If you applied for and received private scholarship funds, be sure to notify our office by email at [CMUOSFA@cmich.edu](mailto:CMUOSFA@cmich.edu).

Your financial aid eligibility is limited by the cost of attendance and your expected family contribution. Therefore, if you receive scholarships or tuition benefit, we may have to adjust your financial aid award package.

## **FEDERAL DIRECT PARENT PLUS (PARENT LOAN FOR UNDERGRADUATE STUDENTS) LOANS**

**Federal Direct PLUS Loans** are made available by the U.S. Department of Education to biological or adoptive parents of dependent undergraduate students who are enrolled at least half time (6 credits). The borrower must be a U.S. citizen, national or permanent resident. Although you must file a FAFSA to be considered, PLUS loans are not based on financial need. The parent borrower will apply online at [www.studentloans.gov](http://www.studentloans.gov) and must complete a PLUS Master Promissory Note.

These loans are non-need based loans for a parent with a good credit history who chooses to borrow for a dependent student. Under this program, a parent can borrow up to the total cost of education minus other expected financial assistance. The parent borrower may choose to defer payments on a PLUS loan until six months after the date the student ceases to be enrolled at least half time and pay accruing interest monthly or quarterly, or allow interest to be capitalized quarterly. Interest begins to accumulate at the time the first disbursement is made. The parent borrower may choose to repay both principal and interest while the student is in school or take advantage of deferring payments.

If a parent cannot borrow a Direct PLUS Loan because the federal processor has denied the application due to adverse credit history, the dependent undergraduate student may be eligible to borrow additional amounts in the form of an Unsubsidized Direct Loan. For more information, contact the OSFA.

## **FEDERAL DIRECT GRADUATE PLUS LOANS**

The Graduate PLUS loan program is for students with regular admission to a graduate program who are enrolled at least half time (5 graduate credits). Graduate students must file the FAFSA to be considered and must use all unsubsidized eligibility before borrowing from the graduate PLUS program.

This loan is a non-need loan for students with good credit histories. Applicants can borrow up to the annual cost of attendance minus other financial assistance. Students will receive an automatic loan deferment while enrolled at least half time. Interest accrual begins upon disbursement of the loan. Students will apply online at [www.studentloans.gov](http://www.studentloans.gov) and must complete a PLUS Master Promissory Note.

## **PRIVATE EDUCATION LOANS**

The terms of private education loans vary by lender. Private loans require a credit check and/or debt-to-income ratio check on the borrower and/or co-signer. A co-signer may be required. Interest rates may be lower for those students who choose to have a credit-worthy co-signer.

You should take advantage of all federal student loan options before pursuing a private loan, as federal loans generally offer better terms and repayment options than private loans. Private loans are also not eligible for federal loan consolidation. More information on private loans can be found on our website at <https://www.cmich.edu/ess/OSFA/Pages/ALT-LOAN.aspx>

## CALCULATING FUTURE LOAN PAYMENTS

Prior to leaving the university (either by graduation or withdrawal), students are required to participate in exit loan counseling to receive important information about repayment, consolidation, deferment and other matters, and to have the opportunity to ask questions about specific situations.

Federal Direct Subsidized Loan repayment of principal begins six months (grace period) after the student leaves college or drops below half-time status. Interest does accrue during the grace period and when the student has exceeded 150% of undergraduate program length.

Federal Direct Unsubsidized Loan interest accumulates on the loan while the student is in school and during the grace period. The student can either pay this interest as it accumulates or wait until he or she begins repaying the loan principal (the amount of money the student borrowed). If the student chooses to delay interest repayment, the interest that accumulates will be "capitalized," i.e., will be added to the loan principal when he or she begins repayment. This means the total amount of the loan will increase.

Repayment on the Federal Direct PLUS Loan begins within 60 days after the loan is fully disbursed. Parent borrowers may choose to defer payments on a PLUS loan until six months after the date the student ceases to be enrolled at least half time and pay accruing interest monthly or quarterly, or allow interest to be capitalized quarterly. Graduate PLUS loans are automatically deferred while student is enrolled at least half time.

The tables in Appendix A will help you make an informed decision on your borrowing levels and estimate the costs you will face when you begin to repay your loans. There are multiple repayment options available for federal student loans. Information about these repayment options can be found at <https://studentaid.ed.gov/repay-loans>

As a general rule, for a student loan burden to be manageable, the total amount you borrow should be less than your starting salary after graduation.

## BILLING AND DISBURSEMENT OF AID

The Student Account Services and University Billing Office (SASUB) is responsible for billing and will assess charges to your student account. Billing statements are sent to students by email.

If your bill is greater than the amount of aid that pays to your account, you must pay the difference. If your financial aid is more than the total of your charges, you may be eligible for a refund. All refunds are issued electronically, either by direct deposit into a personal checking or savings account or to a CMU Money Card.

**A note about Parent PLUS loans:** Federal Parent PLUS Loans are disbursed directly to students' billing accounts. When there is a combination of student financial aid and a Parent PLUS Loan, **the Parent Loan is disbursed to the student account first.**

If a credit balance remains after semester charges are paid, a refund is issued according to the following guidelines: If the Parent PLUS Loan borrower elects for their student to receive the refund, any credit balance will be refunded directly to the student. If the PLUS Loan borrower elects to receive a refund directly, any credit balance up to the amount of the student's financial aid award is first refunded to the student. Any remaining credit balance will be refunded directly to the borrower.

Additional information about tuition due dates and refund schedule can be found on the SASUB website at [https://www.cmich.edu/fas/fsr/student\\_acct\\_university\\_billing/SASUBRefunds/Pages/default.aspx](https://www.cmich.edu/fas/fsr/student_acct_university_billing/SASUBRefunds/Pages/default.aspx)

## TERMS AND CONDITIONS OF RECEIVING FINANCIAL AID

By accepting and receiving financial aid at CMU, you agree to all of the terms and conditions below.

### STATEMENT OF EDUCATIONAL PURPOSE

By accepting financial aid awards you certify that all money received under Title IV student financial aid programs are only for expenses related to your attendance at Central Michigan University. You also confirm that you do not owe a repayment on any federal or state student aid funds received at any institution attended, nor have you borrowed in excess of any federal loan limits. You further attest that you are responsible for repayment of a prorated amount of any portion of payments made which cannot reasonably be attributed to meeting educational expenses related to the attendance at the University. The amount of such repayment is to be determined by the criteria set forth by the United States Department of Education and the Michigan Department of Higher Education.

### TITLE IV DISCLOSURE

Central Michigan University is required by the federal government, through the Higher Education Act of 1965, as amended, to provide the following information: The title of the person designated under Section 668.367, Subpart C, Title 34 of the Code of Federal Regulations is the Director of Financial Aid. This individual may be contacted at the Office of Scholarships and Financial Aid, Warriner Hall 202, Central Michigan University, Mount Pleasant Michigan 48859, 888-392-0007, Monday through Friday 8:00 A.M. to 5:00 P.M.

We must provide you with a statement of the rights and responsibilities of students receiving financial aid under the Direct Loan program. To receive federal Title IV financial aid funds:

1. You must maintain Satisfactory Academic Progress according to CMU standards and practices as published.
2. You must not be in default on a Federal Perkins and/or Federal Loan Programs.
3. You must not owe a refund of a federal grant received at any institution.
4. You must sign a statement that all funds received through the federal financial aid programs will be used solely for educational or education-related purposes.
5. You must be registered for the draft if you are required to register. Proof of registration may be required.

Other information that Central Michigan University is required to disseminate, according to the Student Consumerism Regulations, Section 668.34, Subpart C, Title 34 of the Code of Federal Regulations, Part 178.4, can be found elsewhere in this document and Central Michigan University's financial aid website.

## YOUR RIGHTS AND RESPONSIBILITIES

You have the **right** to ask the university:

- the cost of education and the university's refund policy;
- what financial assistance is available, including information on all federal, state, local, private, and institutional financial aid programs;
- about the procedures, forms and deadlines for submitting applications for each available financial aid program;
- the student eligibility requirements and the criteria for selecting recipients from the group of eligible applicants;
- how your financial need is calculated, including the determination and amount of the expected family contribution and the criteria for determining the amount of your aid award;
- how much of your financial need has been met, as determined by the OSFA;
- how aid is disbursed or paid to your account;
- to explain each type and amount of assistance in your financial aid package;
- the interest rate on any federal student loan you have, the total amount you must repay, the length of time you have to repay, when you must start repaying, and what cancellation or deferment (postponement) provisions apply;
- if you are offered a Federal Work Study award, what kinds of jobs are available, the hours, the duties, and the rate of pay;
- to reconsider your aid package, if you believe a mistake has been made or if your enrollment or financial circumstances have changed;
- how we determine whether you are making satisfactory progress and what happens if you are not.

**It is your responsibility to:**

- review and consider all information about academic programs before enrolling;
- pay special attention to the application for financial aid, answer the questions completely and accurately, and submit the forms on time and to the right place;
- know and comply with all deadlines for applying or reapplying for financial aid;
- provide all documentation, corrections, and new information requested either by the OSFA or the agency to which your need analysis form was submitted;
- notify the OSFA of any information that changes after applying;
- read, understand and keep copies of all forms that you submit;
- repay any student loans you have (when you sign a promissory note, you are agreeing to repay the loan);
- complete entrance and exit loan counseling sessions if a Federal Direct Loan has been received;
- notify the university of a change in name, social security number, address, or attendance status (half-time, three-quarter-time, full-time, or less-than-half-time);
- satisfactorily perform the work agreed upon in a Federal Work Study job;
- understand the university's refund policy;
- conform to published behavioral guidelines during any contacts with the OSFA. See the CMU Bulletin: Policies and Procedures Relating to Student Rights and Responsibilities.

## APPENDIX A: LOAN REPAYMENT TABLES

### FEDERAL DIRECT LOANS – STANDARD & EXTENDED REPAYMENT PLANS

Repayment amounts assume you have paid any accrued interest while you were enrolled in classes and during the 6-month grace period after you graduate before repayment begins.

Loan Amount	Standard Repayment Plan		15-Year Extended Repayment Plan*		20-Year Extended Repayment Plan*		25-Year Extended Repayment Plan*	
	# of Payments	Monthly Payment	# of Payments	Monthly Payment	# of Payments	Monthly Payment	# of Payments	Monthly Payment
\$3,500	120	\$30.00	n/a	n/a	n/a	n/a	n/a	n/a
5,500	120	\$43.29	n/a	n/a	n/a	n/a	n/a	n/a
7,500	120	\$66.31	n/a	n/a	n/a	n/a	n/a	n/a
9,500	120	\$109.33	n/a	n/a	n/a	n/a	n/a	n/a
11,500	120	\$152.34	n/a	n/a	n/a	n/a	n/a	n/a
13,500	120	\$155.36	n/a	n/a	n/a	n/a	n/a	n/a
15,500	120	\$178.37	n/a	n/a	n/a	n/a	n/a	n/a
17,500	120	\$201.39	n/a	n/a	n/a	n/a	n/a	n/a
19,500	120	\$224.41	n/a	n/a	n/a	n/a	n/a	n/a
21,500	120	\$247.42	n/a	n/a	n/a	n/a	n/a	n/a
23,500	120	\$270.44	n/a	n/a	n/a	n/a	n/a	n/a
25,500	120	\$293.45	n/a	n/a	n/a	n/a	n/a	n/a
27,500	120	\$316.47	n/a	n/a	n/a	n/a	n/a	n/a
29,500	120	\$339.49	n/a	n/a	n/a	n/a	n/a	n/a
31,500	120	\$362.50	180	\$279.62	240	\$240.45	300	\$218.63
33,500	120	\$385.52	180	\$297.37	240	\$255.72	300	\$232.51
35,500	120	\$408.54	180	\$315.13	240	\$270.99	300	\$246.40
37,500	120	\$431.55	180	\$332.88	240	\$286.25	300	\$260.28
39,500	120	\$454.57	180	\$350.64	240	\$301.52	300	\$274.16
41,500	120	\$477.58	180	\$368.39	240	\$319.79	300	\$288.04
43,500	120	\$500.60	180	\$386.14	240	\$332.05	300	\$301.92
45,500	120	\$523.62	180	\$403.90	240	\$347.32	300	\$315.80

\*Extended repayment plans are only available for loan amounts greater than \$30,000. This table assumes a 6.8% fixed-interest plan.

**FEDERAL DIRECT PARENT/GRADUATE PLUS LOAN – STANDARD REPAYMENT PLAN**

<b>Loan Amount</b>	<b># of Payments</b>	<b>Monthly Payment</b>	<b>Total Interest / Repayment @ 7.9% Interest</b>
\$10,000	120	\$120.80	\$4,496 / 14,496
20,000	120	\$241.60	\$8,992 / 28,992
30,000	120	\$362.40	\$13,448 / 43,448
40,000	120	\$483.00	\$17,984 / 57,984
50,000	120	\$604.00	\$22,480 / 72,480
60,000	120	\$590.51	\$10,861 / 70,861
70,000	120	\$724.80	\$26,976 / 86,976
80,000	120	\$966.40	\$35,968 / 115,968
90,000	120	\$1,087.20	\$40,464 / 130,464
100,000	120	\$1,208.00	\$44,960 / 144,960
110,000	120	\$1,328.80	\$49,456 / 159,456
120,000	120	\$1,449.60	\$53,952 / 173,952
130,000	120	\$1,570.40	\$58,448 / 188,448
140,000	120	\$1,691.20	\$62,944 / 202,944
150,000	120	\$1,812.00	\$67,440 / 217,440
160,000	120	\$1,932.80	\$71,936 / 231,936
180,000	120	\$2,174.40	\$80,928 / 260,928
200,000	120	\$2,416.00	\$89,920 / 289,920
210,000	120	\$2,536.80	\$94,416 / 304,416
220,000	120	\$2,657.60	\$98,912 / 218,912

**Academic Year:** A period of at least 30 weeks of instructional time during which a full-time undergraduate student is expected to complete at least 24 new credit hours (full-time graduate student must complete 18 new credit hours).

**Accrual Date:** The day interest charges on an educational loan begin to accumulate.

**Accrued Interest:** Interest that accumulates on the unpaid balance of your loan.

**Agency Scholarship:** Scholarships awarded to students by organizations external to CMU. Scholarships \$500 or higher are disbursed equally between the fall and spring semesters.

**Award Notice:** Your notification from CMU of the types and amounts of aid offered and the terms and conditions of that aid. The Notice includes information about attendance costs.

**Award Year:** The period between July 1 of one year and June 30 of the following year. CMU begins the award year with the fall semester, followed by the spring semester, and ends with the summer session.

**Campus-based Aid:** Federal Work-Study, and Federal Supplemental Educational Opportunity Grant Programs are collectively called the federal "campus-based" programs, because the funds are administered directly by the school's financial aid office and awarded to students under federal guidelines.

**Capitalization of Interest:** The process of adding unpaid interest to the principal balance of an educational loan, thereby increasing the total amount to be repaid.

**Central Processing System (CPS):** The system that receives your need analysis data. The CPS calculates your official Expected Family Contribution, which is a total of your calculated Parent Contribution (PC) and/or Student Contribution (SC).

**Citizen/Eligible Non-citizen:** You must be one of the following to receive federal student aid:

1. U.S. citizen
2. U.S. national (includes natives of American Samoa or Swain's Island)
3. U.S. permanent resident with an I-151 card, a conditional permanent resident with a I-551C card

If you are not in one of these categories, you must have an Arrival-Departure Record (I-94) from the U.S. Department of Homeland Security (DHS) showing one of the following designations: "Refugee", "Asylum Granted", "Parolee" (I-94 confirms that you were paroled for a minimum of one year and status has not expired), "Victim of human trafficking" T-Visa holder (T-1, T-2, T03, etc.) or "Cuban-Haitian Entrant."

You can also be eligible based on the Family Unity Status category, with approved I-797s (Voluntary Departure and Immigrant Petition). Citizens of the Federated States of Micronesia, the Republic of the Marshall Islands and Palau are eligible for Federal Pell Grants, Federal SEOG, or Federal Work Study only.

You are NOT eligible for federal financial aid if you only have a Notice of Approval to Apply for Permanent Residence (I-171 or I-464A), or if you are in the U.S. on an F1, F2, J1, J2 or G series visa.

**Consolidation:** See Loan Consolidation.

**Cost of Attendance (COA):** Your anticipated expense to attend CMU. Includes tuition, housing, food, transportation, books and supplies, personal expenses, and other costs, depending on individual circumstances and curriculum.

**Default:** See Loan Default.

**Deferment:** See Loan Deferment.

**Delinquency:** See Loan Delinquency.

**Direct Graduate PLUS Loan:** A federal loan that enables graduate students with good credit histories to borrow to pay for educational expenses. Students must be enrolled at least half-time, file a FAFSA, and meet all eligibility requirements.

**Direct PLUS Loan:** A federal loan that enables parents of dependent undergraduate students with good credit histories to borrow to pay for education expenses; students must be enrolled at least half-time.

**Direct Subsidized Loan:** A federal loan that is awarded to a student based on need. If you qualify for a subsidized loan, the Federal government pays interest on the loan while you are enrolled at least half-time as an undergraduate student.

**Direct Unsubsidized Loan:** A non-need-based federal loan. If you qualify for an unsubsidized loan, you will be charged interest from the time the loan is disbursed until it is paid in full.

**Disbursement:** The release of loan funds to the school for delivery to the borrower. Disbursements for most loans are made in equal multiple installments, i.e., a full-spring loan is disbursed in the fall and the spring.

**Entrance/Exit Interviews:** Borrowers of Federal Direct Loans and Federal Perkins loans are required to attend counseling sessions before receiving their first loan disbursement and again before leaving school.

**Expected Family Contribution (EFC):** An amount, determined by a formula established by Congress, that indicates how much of your family's financial resources should be available to help pay for school. Factors such as taxable and nontaxable income, assets (such as savings and checking accounts), and benefits (for example, unemployment or social security) are all considered in this calculation. The EFC is used in determining your eligibility for financial aid. The EFC is not the amount you must pay directly to the university, but rather the family's share of the total cost of education.

**Federal Direct Loan Servicers:** The Direct Loan Servicers are agents of the Federal Department of Education that conducts credit checks for Federal Direct PLUS and Graduate PLUS Loans, and services all direct loans during in-school, grace, and repayment periods. It is the responsibility of the Federal Direct Loan Servicers to collect payments of direct loans, and provide customer service to borrowers.

**Federal Pell Grant:** A federal grant program for needy, post-secondary students who have not received a bachelor's degree or first professional degree.

**Federal Supplemental Educational Opportunity Grant:** A federal grant for undergraduates with exceptional financial need (students with the lowest EFCs); priority is given to students who receive Federal Pell Grants.

**Federal Work Study:** A federal employment program that subsidizes wages for needy post-secondary students to help them pay for educational expenses.

**Financial Aid:** Financial assistance in the form of scholarships, grants, employment opportunities and educational loans from federal, state, institutional and private sources.

**Forbearance:** See Loan Forbearance.

**Free Application for Federal Student Aid (FAFSA):** The federal aid application. All students who wish to be considered for federal and most state and institutional aid must complete this. Students must reapply yearly.

**Full-time Student:** An undergraduate student taking a minimum of 12 credit hours per semester or a graduate student taking a minimum of nine credits per semester.

**Gift Aid:** Educational funds such as grants or scholarships that do not require repayment from present or future earnings.

**Grace Period:** See Loan Grace Period.

**Grant:** A type of financial aid based on need that is not repaid by the student.

**Half-time Student:** An undergraduate student taking six to eight credit hours per semester or a graduate student taking five to eight credit hours per semester.

**Interest Rate:** A fee charged for the use of borrowed money. Interest is calculated as a percentage of the principal (amount borrowed) loan amount. The rate may be unchanged (constant) throughout the life of the loan (fixed rate) or it may change at specified times (variable rate).

**Less-than Half-time Student:** An undergraduate student taking less than six credit hours per semester or a graduate student taking less than five credit hours per semester.

**Loan Consolidation:** A loan program that allows a borrower to combine various federal educational loans into one new loan. By extending the repayment period (up to 25 years depending on the loan amount) and allowing a single monthly payment, consolidation can make loan repayment easier for some borrowers.

**Loan Default:** Failure to repay a student loan according to the terms agreed to when you signed a promissory note. For a loan repayable in monthly installments, a loan is in default when this failure to repay persists for 270 days. If you default, your school, the organization that holds your loan, the state, and the federal government can all take action to recover the money, including notifying national credit bureaus of your default. Wages and tax refunds may be garnished, and you will no longer be eligible to receive federal financial aid.

**Loan Deferment:** An authorized period of time during which a borrower may postpone principal and interest payments. Deferments are available while borrowers are in school at least half-time, enrolled in a graduate fellowship program or rehabilitation training program, and during periods of unemployment or economic hardships. Other deferments may be available depending on when and what you borrowed. Deferments extend the loan repayment period by the length of the deferment period.

**Loan Delinquency:** Failure to make a loan payment when due.

**Loan Forbearance:** An authorized period of time during which the lender agrees to temporarily postpone a borrower's principal repayment obligation. Interest continues to accrue and usually must be paid during the forbearance period. Forbearance may be granted at the lender's discretion when a borrower is willing to repay his/her loan but is unable to do so.

**Loan Grace Period:** The period between the time a borrower leaves school or drops below half-time and the time he or she is obligated to begin repaying loans - usually six or nine months, depending on the type of loan.

**Loan Origination Fee:** A fee charged by the federal government and deducted from loan proceeds before disbursement to partially offset administrative costs of the loan program.

**Loan Principal:** The amount borrowed. Interest is charged on this amount. Origination fees for Federal Direct Loans are deducted prior to disbursement.

**Master Promissory Note:** The legal document borrowers sign when they get a Federal Direct or a Federal Perkins loan. It lists conditions under which the money is borrowed and the terms under which borrowers agree to repay the loan with interest. Borrowers should keep the borrower copy of their promissory notes until the loans are fully repaid.

**Merit-based Aid:** Assistance that is awarded because of a student's achievement or talent in a particular area, such as academics, athletics, music, etc.

**Need:** The difference between CMU's cost of attendance (COA) and a student's (and family's) ability to pay (EFC). Ability to pay is represented by the total of the parent and/or student contribution(s).

**Need Analysis:** A system developed by Congress that is used to estimate a family's ability to pay for post-secondary education; one of the necessary steps in establishing a student's need for financial assistance.

**New Borrower:** A borrower who has no outstanding (unpaid) educational loan balances on the date he or she signs the promissory note for a specific educational loan. New borrowers may be subject to different regulations than borrowers who have existing loan balances.

**Over award:** A situation in which the student's combined resources, including parent and/or student contribution(s) and financial aid, are greater than the cost of attendance. Over awards are not permitted for students receiving federal financial aid.

**Promissory Note:** The legal document borrowers sign when borrowing a loan. It lists conditions under which the money is borrowed and the terms under which borrowers agree to repay the loan with interest. Borrowers should keep a copy of their promissory notes until all loans are fully repaid.

**Repayment Schedule:** Discloses the borrower's monthly payment, interest rate, total repayment obligation, due date and length of time for repaying the loan.

**SAR:** See Student Aid Report.

**Satisfactory Academic Progress:** The academic standard, as determined by CMU in compliance with federal regulations, which a student must meet to continue receiving federal financial aid.

**SEOG:** See Federal Supplemental Educational Opportunity Grant.

**Special Circumstance:** If you and your family have unusual circumstances, such as tuition expenses at an elementary or secondary school, unusual medical or dental expenses not covered by insurance, expenses associated with a parent attending college or a family member who recently became unemployed, a recalculation of your expected family contribution may be possible. Contact the OSFA for more information.

**Student Aid Report (SAR):** A form returned to the student after submitting the FAFSA or Renewal Application to the federal processor. The SAR shows the information that was processed and indicates whether a student is eligible for a Federal Pell Grant. The SAR is available online at: [www.fafsa.gov](http://www.fafsa.gov). (Your Federal PIN is required). For duplicate reports call (800) 433-3243.

**TEACH Grant:** A federal grant that provides up to \$4,000 per year in conditional grant money for students who agree to teach certain high-need-subjects in low-income schools. The grants turn into unsubsidized loans for students who do not fulfill the teaching obligation.

**Three-quarter Time Student:** An undergraduate student taking nine to 11 credit hours per semester.

**Title IV Programs:** Student financial aid programs administered by the Office of Postsecondary Education within the U.S. Department of Education, authorized by Title IV of the Higher Education Act of 1965, as amended. These programs are: the Federal Pell Grant Program, the William D. Ford Federal Direct Loan Program, the Federal Perkins Loan Program, the Federal Work-Study Program, and the Federal Supplemental Educational Opportunity Grant Program.

**Verification:** A process of review to determine the accuracy of the information on a student's financial aid application (FAFSA).

## WHERE TO FIND US

The OSFA is available to assist all students in applying for, processing, and receiving financial aid. The Student Service Court, located on the lower level of the Bovee University Center, is the main OSFA service counter. Student service advisors are available on a walk-in basis to assist students with most of their financial aid transactions. Hours are Monday 10 AM to 5 PM, Tuesday through Friday 8 AM to 5 PM. For your convenience, a drop box for financial aid documents is located in the circular drive in front of the Bovee University Center. Financial aid advisors are available by appointment Monday through Friday 8:30 AM to 4:30 PM in Warriner Hall 202. Students and parents may also receive assistance by contacting the OSFA via U.S. Mail, telephone, electronic mail and Fax:

Telephone: (989) 774-3674  
Toll-free: (888) 392-0007  
Fax Number: (989) 774-3634  
E-mail: [CMUOSFA@CMICH.EDU](mailto:CMUOSFA@CMICH.EDU)  
Website: <http://financialaid.cmich.edu>

Central Michigan University  
Office of Scholarships & Financial Aid  
Student Service Court  
Mt. Pleasant, MI 48859

## MEET THE STAFF

<u>NAME</u>	<u>TITLE</u>	<u>E-MAIL ADDRESS</u>
Pam Adams	Electronic Processing Clerk	<a href="mailto:adams1pi@cmich.edu">adams1pi@cmich.edu</a>
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Annette Sturdavant	Student Service Advisor	<a href="mailto:burag1am@cmich.edu">burag1am@cmich.edu</a>
Aimee Toth	Administrative Assistant	<a href="mailto:toth1aa@cmich.edu">toth1aa@cmich.edu</a>
Julie L. Wilson	Associate Director – Client Services	<a href="mailto:wilso1jl@cmich.edu">wilso1jl@cmich.edu</a>
Kirk Yats	Director	<a href="mailto:yats1km@cmich.edu">yats1km@cmich.edu</a>
Diane Young	Senior Specialist Clerk – Global Campus	<a href="mailto:young1dm@cmich.edu">young1dm@cmich.edu</a>

## IMPORTANT CONTACTS

### CENTRAL MICHIGAN UNIVERSITY

#### Admissions Office

Telephone: (989) 774-3076

Toll-free: (888) 292-5366

E-mail: [cmuadmit@cmich.edu](mailto:cmuadmit@cmich.edu)

Website: <https://www.cmich.edu/admissions/Pages/default.aspx>

#### Student Account Services and University Billing Office

Telephone: (989) 774-3618

Toll-free: (888) 610-4991

E-mail: [recacct@cmich.edu](mailto:recacct@cmich.edu)

Website: [https://www.cmich.edu/fas/fsr/student\\_acct\\_university\\_billing/Pages/default.aspx](https://www.cmich.edu/fas/fsr/student_acct_university_billing/Pages/default.aspx)

#### Registrar's Office

Telephone: (989) 774-3261

E-mail: [registra@cmich.edu](mailto:registra@cmich.edu)

Website: [www.registrars.cmich.edu](http://www.registrars.cmich.edu)

#### Residence Life Office

Telephone: (989) 774-3111

Website: [www.reslife.cmich.edu](http://www.reslife.cmich.edu)

#### Scholarships and Financial Aid Office

Telephone: (989) 774-36

E-mail: [cmnosfa@cmich.edu](mailto:cmnosfa@cmich.edu)

Website: <http://financialaid.cmich.edu>

#### Student Employment Office

Telephone: (989) 774-3881

Website: <http://ses.cmich.edu>

### STATE OF MICHIGAN

#### Michigan Department of Civil Rights

Michigan Indian Tuition Waiver Certification

(517) 241-7748

#### Michigan Office of Scholarships & Grants

(888) 447-2687

Website: [www.michigan.gov/mistudentaid](http://www.michigan.gov/mistudentaid)

#### Michigan Education Trust (MET)

(888) 638-4543

### FEDERAL GOVERNMENT

FAFSA: [www.fafsa.gov](http://www.fafsa.gov)

#### U.S. Department of Education

Federal Student Aid Programs

(800) 433-3243

#### Internal Revenue Service

Request a tax form or tax listing

(800) 829-1040

CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community (see [www.cmich.edu/aaeo](http://www.cmich.edu/aaeo)).

Federal Compliance Document Evidence  
51. Major Map Example - Biochemistry

## Major Map

BULLETIN YEAR: 2015-2016 Degree: BA; BS

Major: BIOCHEMISTRY

The major map illustrates one path to completing your major, based on faculty members' advice on course sequence and a department's tentative plans for scheduling courses. This document provides general direction. For more specific advice and up to date schedules, it is expected that students will regularly discuss their plans of study with academic advisors and monitor the current class schedules as students are responsible for ensuring that all requirements for graduation have been met.

Course	Cr. Hrs.	Course	Cr. Hrs.
<b>FIRST YEAR</b>			
Semester: Fall Total Credit Hours: 12 or 13		Semester: Spring Total Credit Hours: 11	
Option A: CHM 131 <u>or</u> Option B: CHM 161	4-5	CHM 132 (option A -if CHM 131 taken) or CHM 211QR (option B)	4
MTH 132	4	MTH 133	4
BIO 110	4	BIO 208	3
Course	Cr. Hrs.	Course	Cr. Hrs.
<b>SOPHOMORE YEAR</b>			
Semester: Fall Total Credit Hours: 12-8		Semester: Spring Total Credit Hours: 10	
CHM 211QR (if not taken previously)	4-0	CHM 346	3
CHM 345	3	CHM 349	2
Option A: PHY 130QR & PHY 170 <u>or</u> Option B: PHY 145QR & PHY 175	5	Option A: PHY 131 & PHY 171 <u>or</u> Option B: PHY 146 & PHY 176	5
Course	Cr. Hrs.	Course	Cr. Hrs.
<b>JUNIOR YEAR</b>			
Semester: Fall Total Credit Hours: 7-10		Semester: Spring Total Credit Hours: 3-9	
CHM 521	3	CHM 522	3
CHM 527	1	CHM/BIO Elective 300 level or above (to meet 69 hr total requirement, selected in consultation with program advisor)	0-6
Option A: CHM 355 <u>or</u> Option B: CHM 351 & CHM 352	3-6		
Course	Cr. Hrs.	Course	Cr. Hrs.
<b>SENIOR YEAR</b>			
Semester: Fall Total Credit Hours: 6 or 7		Semester: Spring Total Credit Hours: 5-6	
CHM 491 or BIO 403	3	CHM 528	2
BIO 324 or BIO 326	3-4	BIO 325 or BIO 524	3-4
Course	Cr. Hrs.	Course	Cr. Hrs.
<b>FIFTH YEAR (IF NEEDED)</b>			
Semester: Total Credit Hours:		Semester: Total Credit Hours:	

124 hours minimum required for graduation

40 hours 300 level or above required

Federal Compliance Document Evidence  
52. OIA Student Handbook

# OIA Student Handbook

## WELCOME

This booklet has been prepared by the Office of International Affairs (OIA). All of us in the OIA join the faculty, staff, and students in welcoming you to Central Michigan University (CMU). We hope your stay here will be of lasting value to you intellectually, academically, and socially.

This handbook will be an excellent reference throughout your stay. You will find valuable information about the University and about living in Mt. Pleasant.

OIA staff members are trained to professionally advise students and scholars on a wide range of topics, which include immigration issues, social and cultural differences, financial matters, and personal concerns. We provide programs designed to help students, scholars, and their families adjust quickly to life in the United States and minimize the difficulties they may experience both initially and throughout their stay.

The OIA is open all year (except University holidays), Monday through Friday, from 8:00 am to 5:00 pm. You can call or stop by to ask general questions. If our staff is not able to assist you with your concern immediately, you will be asked to make an appointment.

Again, WELCOME TO CENTRAL MICHIGAN UNIVERSITY, and best wishes for a successful academic and personal experience.





## IMPORTANT TELEPHONE NUMBERS:

*Note: When using a campus phone, you must dial 9 before a local off-campus phone number; and only the last four digits of an on-campus phone number. All campus phone numbers begin with 774.*

### Emergency

Ambulance/Fire/Police .....	911
CMU Public Safety.....	(989) 774-3081
Mt. Pleasant Police.....	(989) 773-1000
Isabella County Sheriff.....	(989) 772-5915
Michigan State Police.....	(989) 773-5951

Blue Light Emergency Phones: CMU has emergency phone/ intercom stations marked by blue lights at locations across campus. These phones connect directly with the police department.

### Illness

CMU Health Services.....	(989) 774-6599
Hospital (CMCH) .....	(989) 772-6700
Ready-Care (7-Day Walk In Service).....	(989) 773-1166
Urgent Care Express.....	(989) 773-9669

### Counseling Services

CMU Counseling Center.....	(989) 774-3381
Catholic Family Services (non-denominational).....	(989) 773-9328
Central Michigan Mental Health Clinic.....	(989) 772-5938
State of Michigan Family Independence Agency.....	(989) 772-8643
Listening Ear Crisis Center.....	(989) 772-2918
Mt. Pleasant Counseling Services.....	(989) 773-9655
Sexual Assault Counseling, 24 Hour Crisis Line.....	(989) 774-6677
Women’s Aid Services, 24 Hour Aid for Victims of Domestic Violence .....	(989) 772-9168

### On Campus Emergency Services

CMU Police emergency.....	911
CMU Police non-emergency.....	(989) 774-3081
City Police.....	9-911
Sheriff’s Department.....	9-911
Michigan State Police.....	9-911

**CMU (an AA/EO institution) encourages diversity and resolves to provide equal opportunity regardless of race, sex, disability, sexual orientation, or other irrelevant criteria.**



## Table of Contents

Welcome.....	1
Important Telephone Numbers.....	2
Academic Issues.....	4
Housing.....	6
Postal Information.....	12
Banking.....	13
Shopping Information.....	15
Programs for International Students and Scholars.....	17
Health Care & Medical Insurance.....	18
Legal Issues.....	19
Safety.....	23
Driving in the USA and Public Transportation.....	24
Extracurricular Activities.....	25
Resources for Problem Solving.....	26
Immigration Regulations.....	27
Tax Matters.....	29
Family Issues.....	30
Measurement Equivalents.....	34



## ACADEMIC ISSUES

The educational system in the United States is most likely different than the educational system in your home country. In order to avoid confusion and misunderstanding regarding the differences in terminology and expectations, we have listed the definitions of some important academic terms that are commonly used in the U.S.

### Academic Conduct: Standards

Americans value originality and individual achievement highly. This is reflected in the focus on original thinking in class discussions and in the rules of academic honesty. The most important rule of academic honesty is that a student must be evaluated only on the basis of his or her own original work. If students violate this rule by passing off the work of other people as their own, they are committing a serious offense called plagiarism. Plagiarism may result in a student's dismissal from the University. You need to understand exactly what comprises plagiarism at an American university. If you are ever in doubt about whether you may be committing plagiarism by using someone else's words or ideas, see your instructor/professor and clarify the matter immediately.

### Academic Year

The academic year at CMU is divided into semesters (generally August-December and January-May). Each semester is 16 weeks in length. This includes one week for final examinations. There are two semesters in each academic year. Summer sessions are held beginning in May and ending in August. There are several terms in the summer session lasting 3, 6, or 12 weeks.

### Assignment

An assignment is out-of-class work required by a professor; for example, reading books or writing a paper or lab report, which is usually due by a certain date.

## Grades

A letter is used to measure the quality of a student's academic work. Undergraduate students may receive one of the following grades:

**A (excellent)**

**B (above average)**

**C (average)**

**D (lowest acceptable)**

**F (fail)**



## **Syllabus**

A course outline containing required readings, attendance policies, exam schedules and grading scale.

## **Mid-term**

It consists of one or more exams, which are given during the middle of the semester.

## **Final Exam**

Is given at the end of a semester and usually accounts for a significant portion of your grade.

## **Major**

For undergraduate students, a major constitutes an area or concentration of study.

## **Registrar**

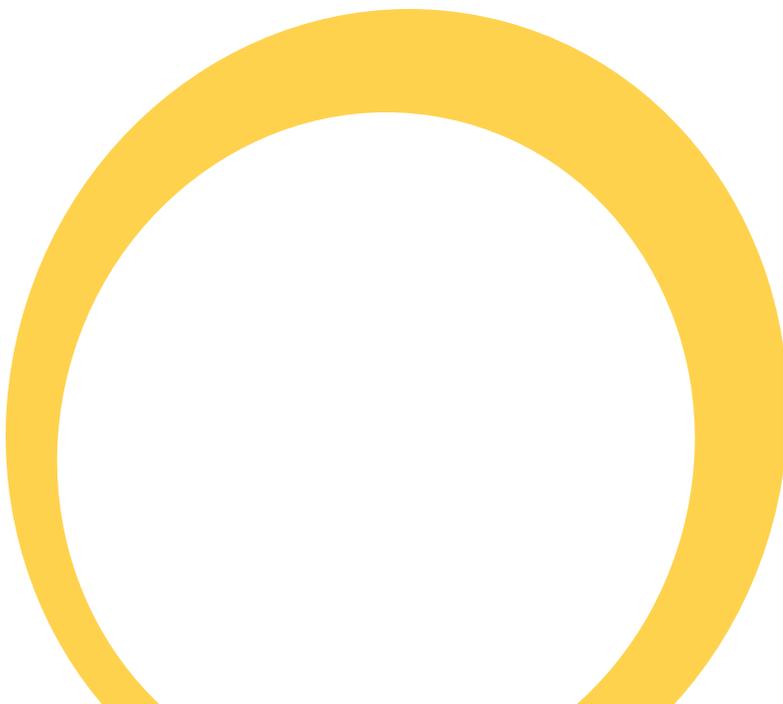
Official recorder of a student's academic information, such as courses taken and grades received. This office is located in Warriner Hall 212.

## **Transcript**

This is an official record of courses taken, along with grades received by a student. Official transcripts are important documents and can be requested from the Registrar's Office.

## ***Fire Up!***

You'll hear this popular saying all over campus. This friendly phrase is used in greetings, cheers, and to show the Chippewa enthusiasm.





## Housing

Finding a place to live is obviously one of the most important and immediate concerns you will have in beginning your stay at CMU. The following section is provided to give you some guidelines to follow and an overview of the options available to you.

### FINDING VACANCIES

1. On-campus housing is available through the Office of Residence Life (Reslife). CMU offers both Residence Hall and Apartment placings for CMU students. For information regarding living on-campus, please visit the Office of Residence Life's website at [www.reslife.cmich.edu](http://www.reslife.cmich.edu).
2. Listings of local apartment complexes are available on the OIA website. You may contact these complexes to determine if they have current vacancies.
3. The Mount Pleasant newspaper, *The Morning Sun*, lists "For Rent" columns daily in their classified sections. The campus newspaper, *CMLife*, also advertises local apartment complexes and has a section for students looking for a roommate (a.k.a sublease).
4. The Buyer's Guide, distributed each Monday, has "For Rent" advertisements throughout the publication.
5. Notices of vacancies appear in many different places around campus. Check bulletin boards in laundromats, apartment houses, supermarkets, etc.

### HOUSING OPTIONS

#### Apartments

Most apartments require either a one-semester or a nine-month lease. Security deposits of either a set fee or one month's rent are standard, although some will vary. Some apartments are furnished; however, dishes, linens, pots, pans and silverware are usually not included. Some complexes offer such amenities as swimming pools, game rooms, cable TV, color TVs, dishwashers, and washers and dryers.

#### Rooming Houses

This is probably the second most popular form of student housing. There are many houses that are rented to groups of students. These houses usually accommodate four (4) to ten (10) students.

If you live in a house or share an apartment with other students, be sure to determine who is responsible for paying the utilities and how the bills will be shared. Often houses divided into apartments have only one meter and even one thermostat, leaving tenants to work out who controls the thermostat and how utilities will be paid.



## WHAT TO LOOK FOR

The list below suggests various items to consider when comparing apartments.

### Space

Does the apartment feel big enough for you, plus regular visitors? Is the apartment furnished? What are each room's dimensions? Will all your furniture fit?

### Condition

Is the apartment clean and freshly painted? When was it repainted?

Is painting allowed for changing the color scheme of a room?

Are there holes and cracks in the walls and ceilings, bulging plaster, rotting wood? How do the floors look? Are they scratched or is the carpet torn or damaged?

Are there roaches, ants or other pests scurrying around? Does the landlord exterminate? When does the exterminator come?

It may be wise to document previous damages done to the apartment in writing or through photos to insure a return on your security deposit. In addition, you may want to ask current tenants' the pros and cons about living in the complex.

### Windows

Do the windows open easily? Are the panes in good condition?

Does the landlord provide window cleaning? Blinds or shades?

Do you like the view? Does anything block the sunlight?

### Storage

Is there enough closet space for clothes, linens, and sports gear?

What about cupboards for table and cookware? Can you add shelves?

Can you keep large items in the apartment complex's basement?

### Noise

Can you hear people in the next apartment, up and downstairs, or on the street below?

Are you required to put down carpeting or a rug to reduce noise?

### Heat/Air Conditioning

Are there heat vents in every room? Who controls the heat, you or the landlord?

If there are no air conditioning units, can you install your own?

### Wiring

Are there enough electrical outlets for your appliances?

Is there an overhead light in your room? Does the light switch work?

Is there a fuse box (circuit breaker) in the apartment? Where is it?



## **Cost**

How much is the rent? What day of the month is payment due? Where do you send the payment?  
Does the price of the rent include utilities, garbage pickup, use of parking, etc.?  
Under what conditions is the security deposit (often a month's rent) refundable?

## **Service**

Is there full-time maintenance staff? What hours are they on duty? Can they let you in if you lose your key?  
How do you dispose of garbage and trash?  
Is there a laundry room? How many machines? Do they all work? How much do they cost?  
Is there a parking lot available?  
How is mail delivery handled? What about large parcel deliveries? What happens if you're not home when something is delivered?

## **Building**

Are the lobbies, halls, laundry room, and other public areas clean, well kept, and well lit?  
What about the grounds?  
How many locks do you see? Are they all secure?  
Is there an active tenants' association? Are there any rumors that the building is up for sale, or might go co-op?

## **Location**

Where's the nearest supermarket, dry cleaner, druggist, etc.?  
Is there a bus stop you can walk to? How far do you have to commute to your classes?  
What about local crime rates? Do you feel safe?

## **Lease**

How long can you rent - academic year or 12 months? What happens if you break the lease -- do you lose your security deposit? Can you sublease?  
Should you take out an insurance policy on your apartment for theft and damage, or is your landlord responsible for this coverage?  
If you make any improvements, do they become the property of the landlord when you leave?

*\*It is strongly recommended that your rental unit be registered with the City of Mt. Pleasant.*

## **LEASE AGREEMENTS**

When you rent a room or an apartment, you will be required to sign a lease. A lease is a written contract between you (the tenant) and the landlord (the owner of the rental property). When you sign a lease, you agree to pay a certain amount of money each month over a specific period of time (usually 6, 9 or 12 months) and to follow certain rules in exchange for the right to occupy the rental property for a set period of time. Most lease agreements require that you pay a security deposit, which is usually equal to one month's rent. This security deposit will be returned to you if you fulfill all the terms of the lease.



**Read the lease carefully and be sure you understand it before signing. By signing a lease, you agree to all terms listed in the lease. A lease is a binding contract.**

## **The Standard Michigan Lease**

Many landlords use a standard lease, which generally contains the following topics:

### **Repairs**

The Standard Michigan Lease clearly states that the landlord is under no duty to make repairs except to underground pipes and the roof. The Michigan Supreme Court has ruled that a landlord is under no obligation to make repairs not specified in the lease. The tenant is responsible for the repair of above ground pipes. Aside from stopped up drains, the most serious problem arises when a unit is left unheated or the pipes are not drained during a long, cold weekend or over Christmas break. Burst pipes could result and would be the tenant's responsibility. Also, the landlord is not responsible for any damages to your property caused by fire, rain, windstorm, defects in the building, or from his failure to repair the roof or underground pipes. Therefore, you would be wise to obtain renter's insurance to cover your personal belongings in the event of damage.

### **Subleasing**

Subleasing is the practice of a tenant leasing to another tenant rather than fulfilling (or breaking) the lease. Landlord permission must be obtained before the tenant may sublease to another. The Michigan Supreme Court in 1977 held that the landlord cannot withhold consent to sublease without reason. If the landlord allows you to sublease, you still remain liable on the lease until the end of the term. You may be held responsible for unpaid rent or damages caused by the person to whom you have subleased.

### **Privacy**

The landlord has the right to inspect the premises and the furniture furnished by him upon responsible notice. A landlord will be trespassing if he enters the premises with a passkey without notice. Exceptions include a genuine emergency or when showing the apartment to a prospective renter or buyer. The landlord is permitted by terms of the lease to show the apartment at any time to a prospective renter within three months of the lease expiration date or at any time to a prospective buyer. Some leases give the landlord the right to inspect the premises at any time.

### **Extra Clauses**

- 1) Rent increases during term of lease--some leases provide for rent increases during the term if insurance, property taxes, or certain city services are increased.
- 2) The landlord reserves the right to terminate lease for objectionable conduct. This clause is inserted to protect the quiet atmosphere of the complex. You may be evicted for objectionable conduct.

### **Co-Signer Liability**

The law provides that each roommate is individually (as well as jointly) responsible for all monies owed to a landlord. A landlord, therefore, can hold any one of the co-signers responsible. To avoid



potential problems, you and your roommate(s) should have a clear understanding in advance of how financial obligations will be met. Also, the landlord has the right to confiscate your roommates' furniture or his/her personal property for rent due. You are also responsible for getting roommates to pay for their portion of a utility bill if it is under your name.

## Deposits

Most housing units require a security deposit to protect the property against damage and to keep tenants from leaving without paying rent. However, the specific purpose of the deposit and the conditions under which the landlord may keep or return the deposit are generally not stated. The result from this miscommunication is often non-refunded deposits. To minimize the possibility of this happening, you should have in writing the specific purpose of the deposit and what conditions must be met in order to get it back. The landlord must return your deposit, according to the lease, on time and itemize any deductions made from your deposit.

Law does permit the landlord to deduct any rent that is due or any cost of repairing damage inflicted during the tenant's term. You are not responsible for normal "wear and tear." You must leave the premises in the same condition as you found them. If your visitors break or damage your landlord's property, you are responsible for having those items repaired or replaced.

To assure compliance with the Security Deposit Act and to protect yourself, be sure to fill out and return your inventory checklist as soon as you move in. If something is broken when you move in but not noted on your inventory checklist, you will probably pay to have it fixed when you move out. You may want to document gross deficiencies with photographs.

## UTILITIES

Utilities are often not covered with your rent. Be sure to check your lease. You will need to contact the companies below to start your service and check on approximate cost.

Consumer Energy (Electric Company).....	1-800-477-5050
DTE Energy (Gas Company).....	1-800-477-4747
Telephone (Verizon).....	1-800-483-4000

## HOUSING PROBLEMS

If you have a problem with your landlord or owner concerning rent, deposit, refund, repairs, etc., try the following:

- 1) Talk with your landlord first. He or she may not be aware of the problem. Be sure that the landlord has an opportunity to respond to your complaint before going elsewhere for help.
- 2) An important consumer protection service of the state is the Small Claims Court. This court gives persons over the age of 19 the right to file a claim when a disagreement involves money or property valued at \$500 or less. If you feel you have a valid case, you should file a claim in the county where the defendant, the person you wish to make your claim against, lives or has an office. The clerk will file your



claim and assign your case a number. You may be contacted by the defendant to attempt to settle out of court. If your case does reach court, be sure to have your case well organized with all receipts and documents at hand.

## GENERAL INFORMATION

Denial by a landlord to rent is against the law under certain conditions. A landlord may not discriminate on the basis of race, sex, color, religion, or national origin according to the Federal Fair Housing Law (Title VIII of the 1968 Civil Rights Act) and the Supreme Court decision in Jones vs. Mayer. Not only does this include initial refusal to rent, but also discriminatory practices as to terms, conditions, privileges, or the provision of services or facilities by the landlord.

### Renter's Insurance

You should consider purchasing renter's insurance while in the United States. Lists of insurance agencies can be found in local telephone books. You may wish to contact an insurance agent for price quotes.

### Off-Campus Meal Plans

Central Michigan University offers an off-campus meal plan for students who wish to eat in the Residence Hall Food Commons. For more information, contact the Chip ID Office located in the Bovee University Center.

## LOCAL APARTMENT COMPLEXES:

Arrangements for living off campus are made by contacting each apartment complex or landlord individually. The number of students per unit varies in each complex.

Apartment Complex:	Address:	Telephone Number:
Arboretum Apartments	1825 Liberty Drive	(989) 775-3200
Canterbury East Apartments	1517 Canterbury Trail	(989) 772-1954
Central Crossing Apartments	806 W. Broomfield Street	(989) 772-5942
Chase Run Apartments	3726 S. Isabella Road	(989) 772-7029
Chippewa Village Condos	1825 South Crawford Road	(989) 773-1794
Concord Apartments	1110 West Campus Drive	(989) 772-2436
Country Place Apartments	1820 South Crawford Street	(989) 773-2199
Edgewood Apartments	712 Edgewood Drive	(989) 773-0031
The Forum Apartments	950 Appian Way	(989) 772-5252
Horizon West Apartments	210 South Bradley Street	(989) 772-2918
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North Point Commons	1001 South Brown Street	(989) 772-1061
Oak Tree Village	312-C South Oak Street	(989) 773-3625
Oxford Row	1517 Canterbury Trail	(989) 772-0874
Park Place Apartments	1401 East Bellows Street	(989) 772-4032
Sterling University Meadows	4310 Sterling Way	(989) 775-6418
Stone Crest Apartments	2880 South Isabella	(989) 772-0039
Tall Grass Apartments	1240 East Broomfield	(989) 779-7900
Timber Creek Apartments	3300 East Deerfield Road	(989) 773-3300
United Apartments	1502 South Mission Street	(989) 772-2222
Yorkshire Commons	1251 East Broomfield Road	(989) 773-7272

## POSTAL INFORMATION

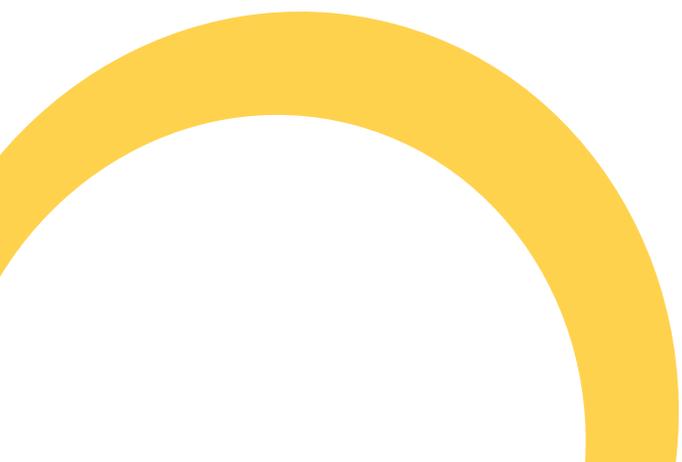
The United States Postal Service is quite reliable and consistent for sending letters and packages. Below is some general information regarding the post office in town and the delivery schedule. Postage stamps are also available at many grocery and convenience stores.

### **Mt. Pleasant Post Office**

The main post office is open from 8:30 a.m. to 6:00 p.m. Monday through Friday. The doors are open on Saturday from 9:30 a.m. until 3:00 pm, enabling you to mail stamped letters or purchase stamps through a postal machine; however, there are no working personnel to assist you or weigh items for you. All post offices are closed on Sundays and holidays. To telephone the downtown post office for information, call (989) 772-0540 or (989) 773-3653.

### **Mail Delivery Schedule**

Mail is delivered once a day, Monday through Saturday. There is no delivery on Sunday or on holidays, with the exception of Express Mail and Special Delivery letters, which are delivered every day of the year.





## BANKING

Americans don't usually carry a lot of cash. They prefer to pay by debit or credit card, even for small purchases, or by check. To function efficiently in the U.S. economy, you will need to open a checking account at a local bank. This section introduces you to a few of the basic banking options available.

When selecting a bank, you should compare services and choose one whose offices are conveniently located.

When you open an account with a bank, most require two pieces of identification. You do not need a Social Security number to open a bank account. Use your CMU Student ID number and your passport.

### Planning Ahead

If you deposit a check drawn on a foreign bank in your U.S. checking account, the check may have to go through a collection process. This means that the money is not available to you until the U.S. bank has collected it from the foreign bank. Several weeks may pass before the money is credited to your account. You may want to consider having monies wired to your account. This process takes less time and is very safe.

In countries with restrictions on foreign exchange, you may need to provide your sponsor or family with a letter of certification of enrollment in order to receive monies from your home country. The application forms for letters of certification are available from OIA.

### THE MAJOR BANKS IN MOUNT PLEASANT ARE:

Name:	Address:	Phone Number:
Chemical Bank	1908 South Mission Street	(989) 772-5902
	914 E. Pickard Street	(989) 772-2491
Commercial Bank	1234 East Broomfield Road	(989) 775-0355
Fifth Third Bank	1114 North Mission Street	(989) 775-0413
Firstbank	102 S. Main Street	(989) 773-2600
	2013 South Mission Street	(989)773-3959
	4699 East Pickard Street	(989) 773-2335
	1925 East Remus Street	(989) 775-8528
Independent Bank	319 East Broadway Street	(989) 772-9405
	CMU Bovee Student Center	(989) 774-1078
<i>continued on next page...</i>		



Isabella Bank	139 East Broadway Street	(989) 772-9471
	1402 West High Street	(989) 772-3281
	2127 South Mission Street	(989) 773-9880
	1416 East Pickard Street	(989) 773-2129
	200 South University Avenue	(989) 773-4729
PNC Bank	409 North Mission Street	(989) 772-0941
	1419 South Mission Street	(989) 772-0943

## TYPES OF ACCOUNTS

### Checking Accounts

Banks offer different types of checking accounts designed to fit individual needs. The cost of having a checking account varies from bank to bank. While some checking accounts are free, some banks charge per transaction, some have a basic monthly fee, and others may only offer free services if you maintain a certain minimum balance in your account at all times. Your canceled checks and a list of all the account activity of the preceding month will be sent to you in a monthly statement. Be careful to keep an accurate record of every check you write in order to avoid having checks returned and incurring additional charges. "Bouncing" a check (writing a check for more money than you actually have in the account) can cause a major expense and a great deal of trouble. You may also be charged for such things as overdraft charges and balance transfers.

### Savings Accounts

A savings account enables you to save money and accumulate interest on your money. Interest is paid either monthly or quarterly. Although you can withdraw money from your savings account, this service is limited. Ask your bank for the number of monthly withdrawals permitted without penalty. The difference between a savings and a checking account is that you receive higher interest in a savings account, and fewer transactions take place since the purpose is to "save your money." Some savings accounts require a minimum monthly balance in order to avoid paying service fees.

### Interest Checking Account

Interest checking accounts provide the services of both a checking and a savings account. This means that you can write checks and also collect interest on the money in your account.

### Cashing Checks

To cash a check after endorsing it (signing your name on the back), you will most often be asked for two pieces of personal identification. The primary piece of ID must be a driver's license, State of Michigan ID card, or a Central Michigan ID card. The second piece of ID is usually a major credit card.



## **ATM/Debit Cards**

Many banks issue cards that make deposit and withdrawal services available 24 hours a day by use of an automated teller machine (ATM). These machines, which are frequently located outside the bank, are very convenient. You can avoid waiting in line at the bank and have access to cash after the bank closes or in an emergency. Banks that are members of a national ATM network allow you to access your funds with your bankcard at selected ATM's throughout the country. However, there is often a service charge of approximately \$2.50 - \$3.00 when you do not use the machine located at your bank. If your card is also a Debit Card, you can use it to purchase items in a store much like a credit card, but the money is debited directed from your bank account. Many banks will allow you to make purchases with your Debit Card even though your bank account has run out of money, and then will charge you a fee (usually \$35 - \$39) for every purchase made until you deposit more money in your account. For this reason, it is important to be aware of how much money you have.

## **Credit Cards**

Credit cards are convenient, especially if you unexpectedly have a major expense. You can usually pay medical fees, airplane tickets and car repairs with any major credit card. But you must remember that credit cards are seductive -- and before you know it you may be in debt. Be sure to understand all your obligations. Most banks charge an annual fee of \$20 to \$40 to obtain a credit card. If you are unable to pay your full balance, you will be charged high interest rates (usually 18-22%) on the remaining balance and any additional charges you make.

### ***A note of caution!***

When you are withdrawing cash from an ATM, take notice of your surroundings to prevent an assault. Protect your bankcard and your secret access code as you do your cash and credit cards.

## ***SHOPPING INFORMATION***

Becoming familiar with the best places to shop for your particular needs is important. Below is some general information regarding shopping in the United States.

Most importantly, compare prices: the same items are often sold at different prices in different stores. Ask your friends where to buy at bargain prices. Watch for sales advertised in the newspapers and for items "on special." "Classifieds" in the newspapers list sales of used household goods and furnishings.

Prices in stores are normally fixed, and the customer does not bargain with the sales clerk. You may, however, bargain when you buy from a private individual, or in the case of purchasing a home or a car.



To find shops that carry the merchandise you are looking for, consult the Yellow Pages of the telephone directory or the Internet. For general needs such as clothing, shoes, bedding, and household appliances, you may want to go to one of the large shopping centers not too far from campus.

Some nearby stores that carry a variety of items are:

Name:	Address:	Phone Number:
Kroger	4080 East Blue Grass Road	(989) 773-3360
Ric's Food Center	705 South Mission Street	(989) 772-2310
Target	4097 East Blue Grass Road	(989) 773-0218
Meijer	1015 West Pickard Street	(989) 775-8905
Green Tree Co-Op Grocery	214 North Franklin Street	(989) 772-3221
Save-a-Lot	1721 South Mission Street	(989) 775-7433
K-Mart	2125 South Mission Street	(989) 773-6991
Sam's Club	4850 Encore Blvd	(989) 772-0974
Wal-Mart Supercenter	4730 Encore Blvd	(989) 772-6300
Kohl's	4855 Encore Blvd	(989) 773-4640

## SALES TAX

In Michigan, there is a 6% sales tax on all non-food goods, except for prescription medicines and periodical publications such as newspapers and magazines. Usually the tax is not included in the quoted price but is added to the bill when you pay.

## WARNING!

You may find that shopping is very different from what you are used to at home. Generally, merchandise is sold "self-service." When shopping in U.S. stores, use a shopping cart or basket provided at the front of the store. Do not place items in a purse or pocket. This will be interpreted as stealing or shoplifting.

## THE CLASSIFIED SECTION IN THE BACK OF NEWSPAPERS

This area lists other sources for buying used furniture, used electrical appliances, used cars and used clothing. The section also lists "garage, yard, and rummage" sales. A garage sale is a sale of household items and clothing in someone's garage or on the street in front of their house. A rummage sale is a collection of goods from many people who belong to a specific organization; the profits from the sale go toward operating the organization or toward civic projects which the organization supports.



## **PROGRAMS FOR INTERNATIONAL STUDENTS AND SCHOLARS**

(Brochures which describe the following programs in more detail are available at OIA)

### **Friendship Family Program**

The Friendship Family program is designed to bring the International Student and a family from the community together. The goal and function of the host family is to provide a friendly, supportive link with a family, the community, and American culture. However, the host family's role is not to provide room and board or any kind of financial assistance.

Among the many activities the families and students might share together are: weekend or holiday home stay, sharing a meal, going on a picnic or for a ride in the countryside, going to a show or concert, or simply spending an evening in conversation at home.

### **Volunteer Program**

This program, open to international and American students is a great way to get connected to the Mt. Pleasant community and make many new friends! The Volunteer Center helps students get involved by placing them in volunteer programs that match their interests, such as the environment, animals, children, building homes and more. Students can volunteer individually or work in a group. In addition, students can apply for Alternative Spring Break - a weeklong program that takes student groups to a different part of the United States to volunteer. For more information, visit the CMU Volunteer & Service Learning Center in 104 Bovee University Center, or call 774-7685.

### **International Spouses**

This club meets once a month to discuss topics that are of interest to those who attend. They often do activities together and learn about different American and international customs. The meetings are held on the first Monday of every month at 10am. All meetings will be at 2366 Jenchris Lane in Mount Pleasant, and children are also welcome to attend.

For more information, please contact the club at [cmuispouses@yahoo.com](mailto:cmuispouses@yahoo.com)

### **International Club**

International Club is a student based social club that promotes diversity and cultural insight. The purpose of International Club is to create an atmosphere that encourages intercultural friendship, and cultural awareness between American and International Students. The goals are: 1) to establish a strong organization that will be attractive to the public on and off campus, 2) to encourage intercultural relations between American and International Students, 3) raise funds for our social activities, and 4) to provide educational and cultural experiences.

The International Club meets every week for general meetings or social events. Every semester the club goes on an excursion to another city to provide students with an opportunity to visit another location. Along with this, the club hosts International Night in the fall and International Expo in the spring. These events are two of the biggest events on campus!

For more information please contact the club at: [intlclub@cmich.edu](mailto:intlclub@cmich.edu) or visit their website at [www.rso.cmich.edu/intlclub](http://www.rso.cmich.edu/intlclub)



## HEALTH CARE AND MEDICAL INSURANCE

In the United States, each individual is responsible for paying the costs of his or her own medical care. Except for certain low-income U.S. citizens and permanent residents, no government assistance is available for those people who need care but cannot afford it. The cost of medical care is the fastest rising expense in the U.S. today. Since most Americans cannot afford the high cost of medical care, they rely on insurance in medical emergencies. For an international student, one serious illness, injury, or catastrophic medical emergency can mean financial ruin and the end of his or her educational dreams.

**Medical insurance is an absolute necessity in the United States.**

**Health insurance is required at CMU for all international students.** To comply with this requirement, you may purchase the health insurance offered by the University, or present proof of comparable coverage by another company. Either way, you must show proof of coverage to the OIA.

home stay, sharing a meal, going on a picnic or for a ride in the countryside, going to a show or concert, or simply spending an evening in conversation at home.

### GOOD GRADES THROUGH GOOD HEALTH: CROSS CULTURAL ADJUSTMENT

Coming to the U.S. means stepping into a new culture. You can expect that there will be a period of adjustment in making the transition from your culture to this one. Some have called this “Culture Shock”, others call it the “Uprooting Syndrome”. This is a normal experience, yet it often is associated with both physical and emotional changes.

#### What are the Physical Changes?

1. Stomach pain	2. Headaches	3. Fatigue or tiredness
4. Lack of concentration	5. Change in appetite (more or less hungry)	6. Change in sleep patterns

#### What are Emotional Changes?

1. Loneliness, missing family and old friends	2. Feelings of isolation	3. Homesickness
4. Tension	5. Nervousness and worry	6. Fear of failure

These changes may be uncomfortable, but time and ability will take care of them. They may be considered “warning signs”. These “warning signs” tell us to look over our situation, and to take appropriate action.



Here are some ways you can speed up your adjustment to a new culture:

- Identify a place on campus where you feel relaxed. Spend time there. Visit this place at least three times a week for 1/2 hour at a time.
- When you feel overwhelmed, you should step back from your situation. Set priorities and break down the overwhelming things into smaller, more manageable tasks.
- Pay special attention to your eating and sleeping patterns. Get enough rest and try to establish a regular sleep pattern by going to bed at the same time each night. Eat on a regular basis; eat with friends. When you can, get together with friends and cook some familiar dishes, or go out to an ethnic restaurant.
- Continue to exercise. Exercise keeps you physically strong and improves mental outlook, too. Enjoy the four seasons of Michigan, and go outdoors; breathe the fresh air and walk, jog or run for exercise. You may meet friends who share the same interest in activities.
- Seek out new friends. We all need others to confide in, to feel close to, and to share experiences with. Develop friendships within your nationality, but take the initiative to make American friends, too.
- Confide in a friend, a staff member at the OIA, or someone at the Counseling Center, Foust 102.

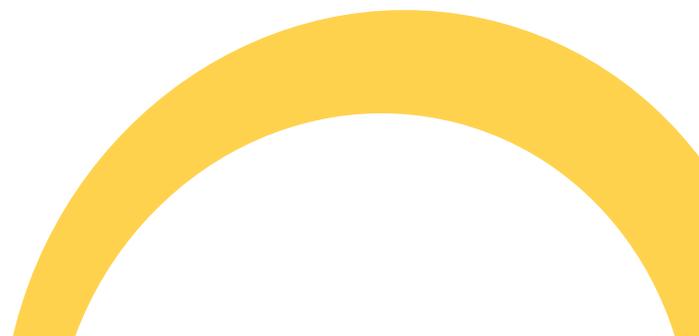
*See section on Resources for Problem Solving for various phone numbers related to health services.*

## **LEGAL ISSUES**

While living in the U.S., you will need to understand some basic laws that govern this land, as well as rights that you have while here. This section seeks to give you general guidelines.

### **Signing Contracts**

Salespeople sometimes ask you to sign a contract or a bill of sale. Under no circumstances should you sign any paper unless you understand every word. When you sign a contract, you are legally bound to fulfill the terms of that contract. This warning applies to all contracts, including payment and budget plans for purchases in stores.





## **Credit Cards**

Many stores, oil companies, and banks offer credit cards and charge accounts at seemingly favorable terms. Such credit privileges can be very convenient, but you should always plan to pay for your credit purchases before the billing due date. Late payment penalties are considerable, and interest is usually charged at a rate of 18% or more per year. If any of your credit cards are lost or stolen, notify the firm that issued the card immediately so you will not be liable for someone else's misuse of the card.

## **Personal Property Insurance**

Landlords are not responsible for damage caused by fire or flood to your possessions, nor will they assume responsibility for things stolen from your home, including your automobile. If you have things that you value, take out personal property insurance. Insurance policies vary in their coverage. Be sure you understand thoroughly the kind of coverage given in the policy you purchase.

## **Sale and Use of Drugs**

Drugs to be used for medical purposes may be purchased at a drug store only with a doctor's prescription. Selling marijuana or hallucinogenic (LSD, mescaline) or narcotic (opium, heroin, cocaine) drugs is illegal. Possession of these drugs is illegal.

## **Sale of Cigarettes and Alcoholic Beverages**

To purchase alcoholic beverages, you must be at least 21 years of age. To purchase cigarettes, you must be 18 years of age. Carrying unsealed containers of any alcoholic beverage in the passenger compartment of your car is illegal.

## **THE PROCESS OF LAW AND EQUAL PROTECTION UNDER THE LAW**

The United States Constitution guarantees due process of the law to all persons, including all aliens in the United States. The concept of due process of law requires that specified orderly procedures be followed in the enactment, administration, and enforcement of laws.

The Constitution also guarantees to each person equal protection under the law. The concept of equal protection under the law means that the law applies to all persons equally, regardless of status, wealth, or position, and that the state may not discriminate between persons for arbitrary and capricious reasons. There are some laws with a rational basis which apply only to certain groups of persons, such as laws governing immigration and citizenship. These laws have been promulgated according to the orderly procedures of due process of law and have been declared by the courts not to be unfairly discriminatory. With these exceptions, international students and other aliens in the United States are subject to the same laws as are American citizens. They are also guaranteed the same protection of the laws and the same civil rights as are American citizens.



## **CIVIL RIGHTS OF INTERNATIONAL STUDENTS**

One of the most important of these civil rights is that of free speech and assembly. The Constitution guarantees the right of free expression to all persons, regardless of citizenship. International students have the constitutional right to express their views freely, to join together with others in the expression of those views, and to participate fully in the propagation and publication of ideas, popular or unpopular, so long as those expressions are made in an orderly and peaceful manner. They have the same rights to free speech and are subject to the same limitations of freedom of action as are American citizens. They should not be frightened into quietness or apathy by rumors of prosecution or deportation resulting from the exercise of their rights of free speech, for those rights are guaranteed by the Constitution to all.

The Constitution also guarantees to all persons, including aliens, certain substantive and procedural protection against improper investigation, arrest, or conviction or any alleged violation of criminal law. A person accused of a violation of a law may not be forced to confess or to give evidence against himself; he may remain silent and refuse to answer any questions regarding the accusation against him in court; and, if he cannot afford to hire a lawyer, he may have one appointed by the court. He is entitled to be released from jail upon the posting of a bond, the amount of which is set by a court, while he awaits trial. He is entitled to a fair trial conducted according to all the rules of evidence and court procedure. He is presumed to be innocent until found guilty by a court, and the burden of proof of his guilt is on the prosecution; that is, he does not have to prove his innocence, but the prosecution must prove his guilt beyond a reasonable doubt.

## **CIVIL LAW**

Most of the above discussion relates to criminal law. You must also be aware of the existence of civil law - that body of law governing relationships between individuals not involving criminal conduct, such as the fulfillment of contracts, the payment of bills, business arrangements, and similar matters. Contracts may be either written or oral, and in either case they are enforceable by law. An example of a contract entered into by many students is a lease for an apartment.

If the conditions of a contract are violated by either party, the other party may bring suit in court to enforce the contract or to recover damages. Civil suit may also be initiated to force the payment of legitimate bills or financial obligations.

Laws exist to protect us all from each other and from arbitrary and unreasonable actions by the government. Our system is by no means perfect, but it does provide important protection and guarantees to all of us. In order for the system to be effective, we must all be aware of our rights and must insist that they be respected by others. At the same time, we must accept our responsibilities under the law and respect the rights of others.



## **LEGAL RIGHTS OF WOMEN IN MICHIGAN**

The Michigan Constitution gives women in Michigan equal rights with men. Women cannot legally be treated differently from men simply because they are women. Below is a brief summary of some of these legal rights in matters which may touch the daily lives of women. Laws are complex, subject to interpretation, technical exceptions, and may change. Women are advised to get competent legal advice on specific problems that arise in their own lives.

### **Marriage and Divorce**

A marriage which is legal in the place where the couple married is recognized as legal in Michigan. Under Michigan law, a husband must support his wife and children, and a wife can take legal action if he fails to do so. However, in the U.S., many married women choose to work to support their families, as well.

Either a husband or wife may file a complaint for divorce, asking the Court to grant him or her a divorce. The other spouse must have official notice of that complaint and has the right to contest the divorce action. The other spouse also has a right to be represented by a lawyer and appear in court to give his or her own views. The court decides about support, where minor children will live, and how property will be divided.

Every country has specific laws regarding divorce, some in which law and religion may be combined. If you are returning to your country, you should seek information from your own consulate or from someone informed of your country's law regarding divorce. A divorce here may or may not be valid when you return.

### **Property**

A married woman can own her own property and have a bank account in her own name. The law makes specific provisions to protect a wife's interest if her husband dies.

### **Where to Go for Legal Help and Advice**

Private lawyers are listed in the Yellow Pages of the telephone directory under "Attorneys". Some charge no fee for the initial one-half hour consultation; others charge a minimal fee only.

### **Domestic Violence**

In the U.S., a wife is not considered a possession of her husband. According to law a man cannot physically, sexually, emotionally or verbally abuse his wife. A woman has the right to press charges against her husband in an abusive situation and have him arrested. Women have the right to contact the police or a domestic violence service for help and protection, and are encouraged to do so.



## SAFETY

Issues of safety vary from country to country and, within the U.S., from city to city and state to state. Men, women, and children should understand basic safety techniques to use while in the United States. When traveling and in large cities, you should use extra caution. This section will give you some guidelines to follow and it would be wise for you to seek additional information on this topic at available campus programs and through discussions with Americans.

### Women's Safety

While both men and women should follow all the precautions in this section, women need to be especially careful when alone or even in a small group. Do not respond to any unwanted attention/behavior by strangers when you are walking, jogging, etc. Be aware of your surroundings and never remain in a situation where you feel uncomfortable. Trust your instincts.

### Walking/Jogging

If you must walk or jog at night, travel with a companion. Go only on well-lighted, frequently traveled streets. It is never advisable to walk/jog alone in an isolated area or park. Do not listen to music while jogging, because you might not hear someone approaching.

### Car Safety

Always wear a seat belt while driving or traveling in a car and keep your doors locked. Michigan law requires both the driver and front seat passenger to wear a seat belt at all times. Be aware of your surroundings when walking to your car at night in parking lots.

For information on seat belt requirements for children, see the section on Family Issues.

### Locking Your Home/ Apartment

Always lock your home when you go out. If you will be gone for the evening, leave a light on. If you are out of town for several days, leave a key with a friend or neighbor and ask them to collect your mail, newspapers, and to check the house from time to time. Lock yourself in at night and be careful about opening your door to strangers.

### Door-to-Door Solicitors

Charitable organizations, fundraisers, and salespersons may travel door to door to collect funds or sell items. You are under no obligation to give money to them nor should you invite them in.

### Note:

You should be very cautious about opening your door to any stranger, particularly when you are home alone. Use a chain lock for security to see what an unfamiliar person wants, or speak to them through the door without opening it.



## **Telephone Solicitations**

Do not give unknown callers any personal information such as your name or your home or business address. Be suspicious of callers who claim to be taking a statistical survey of the number and type of appliances, cameras, radios, etc. that you own, or who declare that you have won a prize. Even if the caller identifies himself and sounds legitimate, do not give out personal information over the phone. Simply hang up if the caller is unpleasant or persistent. Report any annoying phone calls to the telephone company and the Police Department.

## **Tornados**

A tornado is a violent destructive whirling wind accompanied by a funnel shaped cloud that progresses in a narrow (one to five miles) path across the ground. A TORNADO WARNING means that a funnel cloud has been spotted and you should take shelter immediately. The safest place indoors is in a basement, away from windows that may shatter or under a heavy piece of furniture. If you are outdoors (or in a car), lie down in a ditch. Tornados usually occur in the spring. Be familiar with the weather conditions and know where to take shelter.

## ***DRIVING IN THE U.S. AND PUBLIC TRANSPORTATION***

Driving an automobile in the United States is both a convenient and expensive means of travel.

Mt. Pleasant has a fairly convenient, simple to use public transportation system available which is relatively inexpensive. You may contact ICTC (Isabella County Transportation Commission) at (989) 772-9441 to request to be picked up by an ITCT bus.

Below you will find a breakdown of the estimated costs of operating an automobile.

### **New Car**

Depending on the make and model of the car, prices start from approximately \$15,000.

### **Used Car**

Depending on the make and model, year, and condition of the car, prices start from approximately \$2,000.

### **Insurance (Required by the state of Michigan)**

Depending on the insurance company, your status, condition of the car and kind of insurance premium you choose, vehicular insurance can cost from \$600 - \$1,200 per year.

### **License Plates (per year)**

Cost approximately \$50. Check with the Secretary of State's office [1225 N. Mission St – (989) 772-0132] or visit their website at [www.Michigan.gov/sos](http://www.Michigan.gov/sos)



## Student Parking Sticker

Parking permits cost \$175 per year for students living off-campus and \$150 for students living on-campus. For more information, contact the CMU Bureau of Parking at (989) 774-3081.

## Driver's License

The Secretary of State's Office [1225 N. Mission St - (989) 772-0132] is where you need to go to obtain a driver's license and/or vehicle registration. Call before you go to find out what you need to bring and the fees involved.

## EXTRACURRICULAR ACTIVITIES

### LOCAL RESTAURANTS:

The Malt Shop	1088 S. University	(989) 772-2832
Bennigan's	2424 S. Mission St	(989) 772-5002
Pixie	302 N Mission St	(989) 772-7494
Kaya Coffee & Tea Co	1029 S Franklin St	(989) 772-9016
University Cup (U Cup)	102 S Franklin St	(989) 772-7701

### ETHNIC RESTAURANTS:

China Garden Restaurant	2328 S. Mission Street	(989) 773-9858
Dragon Express	314 W. Broomfield Street	(989) 779-2727
First Wok Chinese Restaurant	4140 E. Blue Grass Rd	(989) 779-1150
Hunan House	2157 S. Mission	(989) 772-7386
The Italian Oven	2336 S. Mission Street	(989) 773-6836
La Senorita	1516 S. Mission Street	(989) 772-1331
Los Palominos	4585 E. Pickard	(989) 953-4161
Tavola Gigi's	1506 West High Street	989-775-8373
Taco Boy	712 W. Preston Street	(989) 772-0394
Fazoli's	2111 S. Mission St	(989) 772-7787
Qdoba Mexican Grill	1529 S Mission St	(989) 772-2324
Great Wall Buffet	1025 S Mission St	(989) 775-8039
China 1 Buffet	1711 S Mission St	(989) 773-8588
Shin's Korean Restaurant	1620 S Mission St	

### MOVIE THEATER

Celebration Cinema	4935 East Pickard	(989) 772-7469
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### TICKET SALES- ENTERTAINMENT AND SPORTS

University Box Office	Bovee University Center	(989) 774-3000
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## RELIGIOUS LIFE

There are various religious organizations and places of worship in the Mount Pleasant area. For complete listings, consult the Yellow Pages phone directory or call the Chamber of Commerce at (989) 772-2396.

### LIST OF CHURCHES ACTIVE WITH THE INTERNATIONAL COMMUNITY:

Name:	Address:	Phone Number:
Grace Church	218 Main Street	(989) 775-7101
His House Christian Fellowship	211 West Broomfield Street	(989) 773-2523
St. Mary's CMU Parish	1405 South Washington Street	(989) 773-3931
Central Michigan Jewish Community	502 North Brown Street	(989) 773-5086
Mt. Pleasant Community Church	1400 West Broomfield Street	(989) 773-3641
Wesley Foundation	1400 South Washington	(989) 773-2320

## RESOURCES FOR PROBLEM SOLVING

In addition to OIA, Central Michigan University offers a variety of resources in order to provide you with the assistance you need to successfully reach your educational goals. Take a few minutes to review what is offered and plan to follow up by participating in those activities which will give you the information and support you need.

<b>Academic Advisors</b>	215 Bovee University Center	(989) 774-7506
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Provide course selection prior to signing a major and minor, help with degree requirements, career exploration, and direction for undergraduates.

<b>Academic Assistance Programs</b>	215 Bovee University Center	(989) 774-7506
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Provide direction on college survival and information relating to probation, dismissal, and re-matriculation. Aids in acquiring a specific course tutor.

<b>Counseling Center</b>	102 Foust	(989) 774-3381
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Provides students with personal counseling and general advisement. [www.counsel.cmich.edu](http://www.counsel.cmich.edu)



<b>Student Disability Services</b>	120 Park Library	(989) 774-3018
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Provides direction and services to handicapped students. [www.cmich.edu/student-disability](http://www.cmich.edu/student-disability)

<b>Career Services and Resource Center</b>	215 Bovee University Center	(989) 774-3068
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Provides a career library and computerized search program which aid students in their occupational planning and searching. Staff members are available for individual career advising.  
[www.careers.cmich.edu](http://www.careers.cmich.edu)

<b>Undergraduate Academic Services (Registrar's Office)</b>	212 Warriner Hall	(989) 774-3504
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Provides important information related to transfer credits and graduation requirements.

### Health Services:

General Questions	202 Foust	(989) 774-6591
Appointments	200 Foust	(989) 774-5693
Health Insurance Billing	108 Foust	(989) 774-3059

## IMMIGRATION REGULATIONS

The Department of Homeland Security holds that you are responsible for maintaining your immigration status. It is important to take this responsibility seriously throughout your stay here at Central Michigan University. There are several important things you must do to maintain status:

1. Keep your passport valid at all times.
2. Maintain full-time enrollment and normal progress toward your degree. Twelve credit hours per semester are considered a full course load for undergraduate students. Graduate students must take at least 9 credit hours to be considered "full-time" and graduate students with assistantships must enroll for a minimum of 6 credits. Students may choose to not enroll during the summer semester.
3. Do not work without proper authorization.
4. Obtain extensions of stay as needed. Be sure to note the expiration date on your Form I-20 or DS-2019 and apply at OIA for an extension, if needed, 30-45 days prior to expiration. Visit OIA for further information about extension procedures.
5. Notify DHS of any change of address. All F and J students must notify the OIA within 10 days of a



change of address by emailing [nakaj1t@cmich.edu](mailto:nakaj1t@cmich.edu). The OIA will notify DHS through the SEVIS system of your new address.

## **FORMS I-94, I-20, AND DS-2019**

Form I-94 shows your arrival date in the United States and should be stapled to your passport until you leave the country. It also indicates your status (F-1, J-1, B-2, etc.) and your expected departure date from the U.S. D/S (Duration of Status) means that students may remain in the U.S. until completion of their current program of study as indicated on Form I-20 or DS-2019, plus 60 days for F-1 visa holders and 30 days for J-1 visa holders.

Form I-20 is a permanent record regarding F-1 status and is used to record work authorization, practical training, and transfer approval. Keep this important document in your passport and do not surrender it when leaving the United States. Form DS-2019 is a permanent record regarding J-1 and is to be kept with your passport for travel and re-entry to the U.S., for permission to work, and for waiver application.

## **EXTENSION OF STAY**

DHS regulations state that F-1 or J-1 students may stay in the U.S. for the duration of an educational program or a series of education programs (for example, from an undergraduate degree through a master's degree), plus a period of practical training. However, appropriate extension, change of educational program/level, and transfer procedures must be followed.

Students who do not complete their educational program within the time indicated on their I-20 AB or DS-2019 must request an extension of stay prior to the date listed. If an extension of stay is not requested in advance, the students may be required to file for reinstatement with the Department of Homeland Security. It is extremely important that students keep aware of the dates on the I-20 or DS-2019 and that they visit the OIA in advance concerning the extension procedures. office is located in Warriner Hall 212.

## **TRAVEL OUTSIDE THE U.S.**

F-1 students need the following documents to re-enter the United States after a temporary absence:

1. Form I-20 ID endorsed by OIA
2. Valid passport
3. Valid U.S. visa (F-1)
4. Verification of adequate financial support



J-1 Exchange Visitors need the following documents to re-enter the United States after a temporary absence:

1. Valid DS-2019 (endorsed by OIA or other appropriate Program sponsor)
2. Valid passport
3. Valid U.S. visa (J-1)
4. Verification of adequate financial support

## **SPECIAL NOTE ON TRAVEL TO CANADA**

You may travel to Canada (up to 30 days) and re-enter the United States with an expired U.S. visa, if you have all the other papers necessary for re-entry.

1. Please visit the Canadian Consulate in Detroit's website to see if you need a visa to enter Canada. The website can be accessed at: <http://www.cic.gc.ca/english/visit/visas.asp> . If you require a visa, you may request a status letter from the OIA to accompany your visa application.
2. Carry proper documents to re-enter the United States

## **PRACTICAL TRAINING (F-1) OR ACADEMIC TRAINING (J-1)**

Practical Training (PT) is an opportunity to gain actual work experience in your field of study to complement your academic program. Each semester the OIA holds workshops for students interested in applying for practical training. As you progress towards your degree, please plan to attend a workshop for information on the application procedures.

## **PERMISSION TO WORK**

Employment regulations are complex. Employment opportunities for non-immigrants are limited. Visit OIA for information regarding current regulations. F-2 visa holders are not permitted to work under any circumstances. J-1 students must obtain permission to work on-campus or off-campus from their program sponsor. J-2 visa holders must receive INS permission to work.

## **TAX MATTERS**

### **INCOME TAX**

U.S. tax laws are complex and vary according to treaty agreements between the U.S. and a number of other countries. As a rule, international students employed in the U.S. are required to pay federal, state, and local taxes.

### **SOCIAL SECURITY TAX**

Students maintaining F-1 or J-1 status and who are authorized to work are exempt from Social Security taxes during their first five years in the U.S. on F-1 or J-1 status while working full-time or part-time (including practical training). However, J-2 and H-1 visa holders must pay Social Security taxes.



## **FAMILY ISSUES**

Although a lot of the topics covered in this section may seem universal, they vary greatly across cultures. Simple every day activities in your country may turn out to be unnecessarily more difficult and time consuming in this country. Living in a foreign country can be both rewarding and frustrating. OIA hopes that this section will help you and your family be better prepared for family life in the United States.

### **HEALTH**

#### **Health Insurance**

Medical insurance is an absolute necessity in the U.S. Be sure to include all your family members on your student health insurance plan. See the section on health insurance in this handbook regarding the importance of health insurance.

### **CHILDREN'S SAFETY**

#### **Car Seats:**

Michigan has very specific laws regarding how and where children may sit in a moving vehicle. These laws require infants to be secured in a rear-facing child safety seat in the back seat of a vehicle until the child has reached age one and 20 pounds; children age one through four to be secured in a child safety seat in the back seat of the vehicle; and children up to 8 years old (or 4'9" tall) to be seated in a child safety or booster seat. All children age 8 through 16 must wear a seatbelt no matter where they are seated. Check with the Secretary of State for specific laws on child seating before driving with your child. You will be fined by the police if you do not follow these laws. When using a safety seat, be sure to carefully follow the manufacturer's instructions every time your child travels.

#### **Child Abuse and Neglect**

Michigan law forbids child abuse (beating or excessive punishment inflicted by the parents or other family members). Teachers and childcare providers are required by law to report any suspected child abuse to the county children services agency, who may conduct an investigation.

Children must never be left alone in the home at any time. Police will investigate if children are found alone, or if they are reported to be alone. If the police investigate and find that child neglect exists, they may file child endangerment charges against the parents and take the children to the county children services agency, temporarily. Police may also take children away if the parents are arrested for a crime, such as shoplifting.

#### **Cleaning Agents**

Keep all cleaning products such as soaps and sprays out of the reach of children. Many of these products contain poisons. Never mix one cleaning agent with another.

#### **Plastic Bags**

Keep all plastic bags away from children. They are a hazard for choking or suffocating.



## **Strangers/Kidnapping**

Teach your children about safety in public places. They should stay away from people they do not know. Make sure they understand they should never go with anyone they do not know for any reason. Although the incidences are not high, there is a danger of children being kidnapped and physically hurt by strangers and even family members.

## **CHILD CARE**

### **Babysitters**

People who stay with children when the parent is absent are known as babysitters. When both parents leave the house for even a short time, children must have a babysitter. For reliable babysitters, ask other mothers in your neighborhood or advertise on campus through the Student Employment Office (Bovee University Center 500; 774-3881) for students seeking babysitting jobs. Check babysitters' references before leaving them alone with your children.

### **Day Care Centers**

Day care centers provide care for children whose parents have to be away all day. A hot lunch and two snacks are usually included. Various programs and activities are provided. Ask for a description of the center's program (some centers also have a half-day option). For a list of centers, look in the Yellow Pages under childcare.

## **TYPES OF SCHOOLS**

### **Preschools and Nursery Schools**

In these schools (ages 3, 4, and sometimes 5), the main goal is not academic learning, but reading readiness, socialization and a broad range of other learning experiences. Usually no lunch is served as the program runs only in the morning or afternoon. Check the Yellow Pages for preschool programs in the area.

### **Kindergarten**

At most public and some private schools, children who turn 5 years old by September 30 attend kindergarten. Children are required by Michigan law to attend kindergarten. Children learn reading readiness, social skills, and basic elementary education. A child cannot enter first grade without completing kindergarten.

### **School System**

There are three school levels: elementary (ages 5-11), middle school (ages 11-14), and high school (ages 14-18).



## Parents' Responsibilities

You will need to register your child for school at designated registration times. Contact the school your child will be attending for scheduling. If your child will be beginning school after the school year is in progress, go to the school and ask how you should register your child. Your child may need a TB test, proof of vaccinations, and doctor's physical check up to register.
Bring up any concern about your child's social, cultural, and education adjustment. Call the school and ask for an appointment to discuss your concerns. You do not need to wait for the regular parent/teacher conferences to meet with someone from your child's school.
Make sure that your child is at school on time. Promptness in arriving at school is required. If your child misses the school bus, you are responsible for transportation.
Write excuses for your child's absence. Acceptable reasons for absence are: sickness, sickness or death in the family, and religious holidays.
Schedule appointments with doctors or dentists after school hours when possible so the child will not miss school.
Dress your child for the weather. The weather in Mt. Pleasant changes rapidly. Play times are usually outside so your child will need an extra jacket or sweater to put on or take off as needed. Label all clothing and personal items with your child's name.
Withdraw your child from school when you leave Mt. Pleasant. Send a letter to the child's teacher or principal giving the exact date of withdrawal. Report cards, certificates of attendance, etc., will be given to you by the school upon request.
Volunteer as a parent aide in your child's class. If you would enjoy helping with school activities or want to share information about your culture, let your child's principal or teacher know at the beginning of the year.

## Conventional Public Schools

In all public schools, education including textbooks and bus service is free. Boys and girls attend classes together, Monday through Friday, seven hours a day. Hot lunches are available for purchase or your child may bring a lunch from home. You may enroll your child in the English as a Second Language program if he/she has shown a need on the English Enrollment Test. For more information contact Mt. Pleasant Public Schools for registration or other information at (989) 773-5500; Shepherd Schools at (989) 828-6601.

## Parochial Schools

These schools are church affiliated and partially subsidized by the church and partially by the family. Children learn the same basic subjects as in conventional public schools but may also study religion. Usually children are required to wear uniforms and may be subject to more rigid guidelines. Some parochial schools separate the girls from the boys, but this is no longer the norm. Hot lunches are provided at the school and you may be asked to volunteer with various school activities. In order to enroll and/or learn more information about the schools available to you, look under schools in the Yellow Pages.



## **Private Schools**

These schools are entirely funded by families and outside donations. The philosophy of the schools varies greatly so parents should visit the school and read about its philosophy before enrolling children.

## **Adult Education**

For information on classes to learn new skills, hobbies, or basic adult education, contact Oasis Alternative High School at (989) 773-1383. Childcare may be available during classes.

## **Public Libraries**

Libraries are open to the public to borrow books to read/use at home for a designated period of time, free of charge. You must obtain a library card to borrow books. There will be a fine if the books are returned late. Call for information to Mt. Pleasant Library at (989) 773-3242.

## **Plumbing**

Plumbing problems are usually avoidable with proper maintenance of sinks, showers and toilets. Be sure to clean fixtures weekly to avoid lime and dirt buildup, which can slow down drainage and cause clogging. Unless your sink has a garbage disposal, drains cannot be used to dispose of food or other non-liquid substances. Grease and other oily substances also clog sinks and garbage disposals. Toilets can be used only for human waste and small amounts of toilet paper. Do not dispose of tampons or other feminine hygiene products in toilets. At first sign of slow drainage you should clean the drain of any hair or dirt and use a small amount of liquid drain cleaner. If this does not help, call your landlord to report the problem before it gets worse. If you do not have a landlord, call a plumber. They are listed in the Yellow Pages under plumbing.

## **Garbage Disposal**

Garbage disposals differ greatly in styles, so be sure to ask the landlord what items can safely be put down yours. Because strings and metals may damage the disposal, avoid dropping tea bags and fibrous vegetables down the disposal. Always allow the water to run while running the disposal and for a few moments following. Make sure you don't put your hand into the disposal while it is operating.

## **Heating and Cooling Systems**

If a different odor is observed when gas heating is on, please contact the landlord and the gas company immediately and facilitate proper ventilation. During the winter months, never turn the heat off completely to save money. Frozen pipes may result and you will have repair expenses. It is suggested that you heat your house to a minimum of 55°F at all times during the winter to prevent burst pipes.

## **Stove and Oven**

This appliance can be the most dangerous on the property if not used properly. If you have a gas stove that must be hand lit, be sure to light the match first and then turn on the gas burner. If you turn on the gas first, escaped gas may cause an explosion when you strike the match. If you suspect a gas leak, notify the gas company as soon as possible and allow proper ventilation. Most gas stoves have a broiler,



which means to cook under direct heat. When cooking meat or other foods with high grease content at a high temperature, you should use the broiler. To use the broiler, place food directly under the broiler mechanism and set the oven control knob to "broil." Do not cook meats with high grease content in your oven; this could cause a fire. Never use water or other liquid to extinguish a grease fire. Baking soda thrown on fires extinguishes them very quickly. Never leave your home while something is cooking on the stove or in the oven.

## Ventilation

U.S. homes do not have adequate ventilation for cooking on an open fire, inside the home. Although you can cook on your stove and use the exhaust fan in the hood above, no other cooking with an open fire can be done in the house. Serious health problems can arise from smoke inhalation due to inadequate ventilation. Also, many of the floor coverings and furniture are made of highly flammable substances. Do not use a barbecue grill inside your house for these reasons.

## Insects and Pests

If you find any of the following pests in your home, you should immediately report it to your landlord: cockroaches, water bugs, rats, mice, silverfish, termites or ants. The landlord has a responsibility to provide you with a pest-free apartment. You have the responsibility of keeping your home clean to discourage pests, to cooperate in the landlord's pest control program, and to report any problems.

## EQUIVALENTS

### Weight

1 Kilogram = 2.2 U.S. pounds = 4 3/8 cups = 1000 grams  
454 grams = 1 U.S. pound = 1 cup  
100 grams = 3.5 ounces

### Capacity

1 liter - 4 cups + 3 !tablespoons = 1.06 quarts (liquid)  
1 cup (liquid) = 2.4 deciliters  
1 coffee spoon = 1 teaspoon - 2 grams  
1 dessert spoon = 2 teaspoons  
1 soup spoon - 1 tablespoon

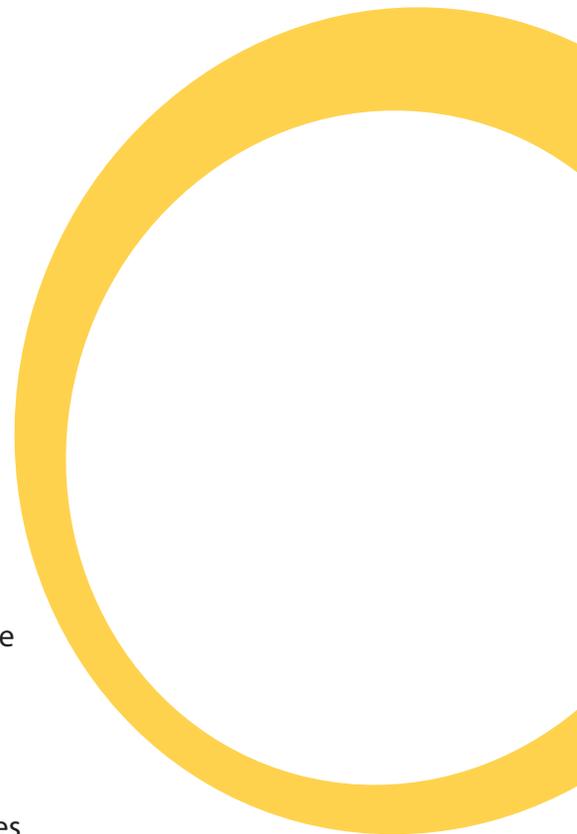
### Length

1 meter = 1.0936 yd. = 39.37 inches  
100 centimeters = 1 meter  
91.5 centimeters = 1 yard  
30.5 centimeters = 1 foot  
2.54 centimeters = 1 inch  
1 centimeter = approx. 3/8 inch  
1 kilometer = approx. 5/8 mile

1.6093 kilometers = 1 mile  
1 hectare = 2.47 acre  
1.4 hectares = 1 acre

### Yard Goods

90 centimeters = 36 inches  
140 centimeters = 55 inches



Federal Compliance Document Evidence  
53. Dietetics UG Handbook 2015-16

# **Dietetics Undergraduate Handbook**

2015-2016

Department of Human Environmental Studies  
<http://ehs.cmich.edu/hev>

College of Education and Human Services  
<http://ehs.cmich.edu>

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HEV Department Phone: 989-774-2552

Human Environmental Studies  
Foods and Nutrition  
Dietetics Handbook

**Table of Contents**

**A Career in Dietetics** ..... 3  
Why major in dietetics at CMU?  
What is a Registered Dietitian?  
Licensure  
Employment Opportunities

**The Dietetics Program at CMU** ..... 6  
Admission to the University  
Dietetics Program’s Admission Requirement, Retention and Termination Standards  
Program Mission  
Program Goals  
Student Learning Outcomes Assessment  
Expenses  
Student Rights and Responsibilities, Policies and Procedures

**Administrative Structure** .....11

**Required Courses 2015-2016** ..... 12

**Signing a Major in Dietetics** .....14  
Directions for Signing the Dietetics Major  
Verification Statement Distribution  
Program Advising Directions

**Signing a Minor** ..... 15

**Graduation** ..... 16  
Pre-graduation Audit  
Graduation Audit

**The Dietetic Internship** ..... 17

**The Dietetic Internship Application** .....18

## A Career in Dietetics

### ✚ Why major in dietetics at CMU?

Dietetics is the scientific study of food preparation and intake. Dietetics is an exciting and challenging profession because of the connection food has to health and disease.

### ✚ What is a Registered Dietitian (RD)?

A registered dietitian is a professional with extensive scientific background in food, nutrition, biochemistry, and physiology. This knowledge is applied to promoting health, preventing diseases, and providing counseling and education. Registered Dietitians (RD) are able to identify themselves as Registered Dietitian Nutritionists (RDN). This new title is optional, and there is no difference between the practices, experience or skill set of an RD vs. an RDN. According to the Academy, the change is meant to remind the public that “All Dietitians are Nutritionists, but not all Nutritionists are Dietitians”.

The Commission on Dietetics Registration (CDR) of the Academy of Nutrition and Dietetics (ACEND) awards registration credential to those who pass the registration exam for dietitians, which is administered by ACT. Individuals qualifying to write the registration exam have earned a bachelor degree, completed an accredited dietetics program, and completed supervised practice (please see diagram below). A nutritionist may have completed similar course work as the registered dietitian, however has not passed and may not be qualified to write the registration exam. Registered dietitians are required to complete seventy-five hours of continued education over a five-year period to maintain registration.

There are three steps in earning the RD/RDN credential

1. Receiving a Verification Statement by having completed a Bachelor’s degree and an accredited Didactic Program in Dietetics, or dietetics major
2. Complete a postgraduate accredited Dietetic Internship
3. Pass the Registration Examination for Dietitians
4. Additional CDR Certifications (Optional)
  - Board Certified Specialist in Gerontological Nutrition (CSG)
  - Board Certified Specialist in Sports Dietetics (CSSD)
  - Board Certified Specialist in Pediatric Nutrition (CSP)
  - Board Certified Specialist in Renal Nutrition (CSR)
  - Board Certified Specialist In Oncology Nutrition (CSO)
  - Fellow of the Academy of Nutrition and Dietetics (FAND)
  - Additional non-CDR Certifications (Optional):
    - Certified Diabetes Educator (CDE)
    - Certified Culinarian (CC)
    - Certified Lactation Educator (CLE)
    - International Board Certified Lactation Consultant (IBCLC)

The postgraduate dietetic internship involves a competitive application process. There is no guarantee that a student will be accepted into an accredited dietetic internship program and an applicant with an overall GPA less than 3.2 and having less than 2000 dietetic work and/or volunteer experience hours at the time of application has a low probability of meeting dietetic-internship requirements when applying in the academic year of graduation. A comprehensive list of accredited internship programs in the United States, which includes ranking of selection criteria, is available on at the Park Library Reserve desk. A different comprehensive list of accredited internship programs in the United States is available at the ACEND's website [www.eatright.org](http://www.eatright.org). A list of supervised practice programs are available on the Applicants Guide to Supervised Practice. The Nutrition and Dietetic Educators and Preceptors (NDEP) is a dietetic practice group of the Academy of Nutrition and Dietetics. NDEP updates and prepares this Guide annually to aid students in screening supervised practice programs prior to application for admission. All information in this Guide is furnished by internship and coordinated program directors Therefore, neither NDEP nor the Academy should be held responsible for accuracy of information. Students may access the Applicants Guide to Supervised Practice on the CMU Dietetics Program Bb shell.

During the senior year, students who meet the competitive selection criteria should apply for admission into an accredited dietetic internship. Dietetic internships vary in length from eight months to one year. A competitive applicant will have the following:

- Maintain a cumulative overall grade point average greater than 3.2. This also includes all college courses transferred to Central Michigan University.
- Acquire quality dietetics related work experience. This may be paid or volunteer. 2000 work and/or volunteer experience is recommended. How work experience is assessed in the admission criteria varies among internships. Students are encouraged to identify internships of interest prior to their junior year and investigate the criteria for individual internships. Research can be started at [eatright.org](http://eatright.org) and/or [nutrition.cmich.edu](http://nutrition.cmich.edu).
- Participate in activities that demonstrate leadership.
- Participate in an activity that demonstrates altruism (non-academic).

## Licensure

Forty-six states have laws governing the field of dietetics. Licensing registered dietitians assures to the public that individuals providing nutrition advice have the appropriate education and experience. A list of states with licensure can be obtained at the Commission on Dietetics Registration website <https://www.cdrnet.org/state-licensure>. Licensure in Michigan is pending. To learn about current events in Michigan licensure for registered dietitians, visit [www.michigan.gov](http://www.michigan.gov).

## Employment Opportunities for RDs

Employment of dietitians is expected to grow faster than the average for all occupations through 2016 as a result of increasing emphasis on disease prevention through improved dietary habits. A growing and aging population will boost the demand for meals and nutritional counseling in hospitals, residential care facilities, schools, prisons, community health programs, and home health care agencies. Public interest in nutrition and increased emphasis on health education and prudent lifestyles also will spur demand, especially in management. In addition to employment growth, job openings will result from the need to replace experienced workers who leave the occupation.

The number of registered dietitian positions in nursing care facilities and in state government hospitals is expected to decline as these establishments continue to contract with outside agencies for food and nutrition services. However, employment is expected to grow rapidly in contract providers of food and nutrition services, in outpatient care centers, and in offices of physicians and other health partitions. With increased public awareness of obesity and diabetes, Medicare coverage may be expanded to include medical nutrition therapy for renal and diabetic patients. As a result, dietitians that have specialized training in renal or diabetic diets or have a master's degree should experience good employment opportunities.

RDs can expect to find jobs in the following areas:

- **Management**-direct the operation of large-scale menu planning and production in a variety of operations including, schools, health care facilities, prisons, and corporate cafeterias.
- **Sports**-may work in corporate wellness programs, as well as school or professional athletic programs, educating about the connection between food, health, and optimal athletic performance.
- **Public Health**-provide individual and group counseling regarding disease prevention and promoting nutritional practices that improve health.
- **Education**-teach in a university or community college instructing about nutrition and disease prevention. May require an advanced degree
- **Consultant**-work under contract with health care facilities or in their own private practice.
- **Corporate**-work in the communications, consumer affairs, public relations, marketing or product development areas of a food and nutrition-related business.
- **Research**-work in food and pharmaceutical companies, universities, and hospitals conducting research experiments to find alternative foods or nutrition recommendations for the public.

The median annual earnings of registered dietitians' nutritionists (RDNs) was \$57,302 per year in October 2015. The middle 50 percent earned between \$52,136 and \$62,677. The lowest 10 percent earned less than \$47,000. The highest 10 percent earned more than \$67,572.

According to the Journal of Academy of Nutrition and Dietetics, median annualized wages for registered dietitians in 2013 varied by practice area as follows: \$65,500 in consultation and business; \$74,000 in food and nutrition management; \$65,000 in educations and research; \$60,000 in clinical nutrition/ambulatory care; \$59,000 in clinical nutrition/long-term care; \$54,200 in community nutrition; and \$55,800 in clinical nutrition/acute care. Salaries also vary by years in practice, education level, geographic region, and size of community.

## The Dietetic Program at CMU

### Admission to the University

Admission to CMU for residents of the United States is processed through CMU's Office of Admissions. Admission requirements can be viewed at [admissions.cmich.edu](http://admissions.cmich.edu). Prospective students can complete an on-line application or download a paper application at this site. The Office of Admissions can be contacted by emailing [cmuadmit@cmich.edu](mailto:cmuadmit@cmich.edu) or calling 989-774-3076

Admission for international students is processed through the Office of International Education. The Office of International Education can be contacted by emailing [oiapp@cmich.edu](mailto:oiapp@cmich.edu) or calling 989-774-4308.

Prospective dietetics student are welcome to visit CMU to best learn about CMU's dietetics program. The Office of Admissions will assist you in arranging a visit. Or, the current director of the dietetics program can be contacted directly.

Transfer students are encouraged to contact their assigned dietetics program advisor a full semester before planning to attend CMU. The director must have transcripts from all colleges/universities attended. Courses that transfer as HEV or FNS credit may be evaluated by the director. Transfer students must first have been accepted to CMU. Evaluation requires submission of the transferring school's course syllabus and the master syllabus of the CMU course. CMU master syllabi can be accessed through CMU's portal under "academics".

Non-degree seeking students (those who already have a bachelor's degree in another major) can complete the DPD courses. Non-degree seeking students must meet the program's admission requirements and retention standards as printed in the most current undergraduate bulletin (please see section below). Upon successful completion, a Verification Statement will be issued by the program director. Non-degree seeking students with a Verification Statement may apply for admission to an accredited dietetic internship.

Central Michigan University is an affirmative action/equal opportunity institution. It encourages diversity and provides equal opportunity in education, employment, all of its programs, and the use of its facilities. It is committed to protecting the constitutional and statutory civil rights of persons connected with the University.

## **Admission Requirements, Retention and Termination Standards**

Students must have a minimum of 3.0 overall GPA in order to sign the dietetics major and enter the Pre-professional Phase. Forty students per year will be selected to move forward to the Professional Phase each fall semester. Students must achieve an overall minimum GPA of 3.0 and a DPD minimum GPA of 3.2 in order to be considered for the Professional Phase. Both GPAs must include courses completed at other institutions as well as those completed at CMU.

Selection criteria include:

1. Application (available at [www.nutrition.cmich.edu](http://www.nutrition.cmich.edu) )
2. Overall GPA
3. DPD GPA
4. To graduate with dietetics as a major and to receive a verification statement from the dietetics program, students are not allowed to take any required dietetic courses as credit/no credit.
5. Professional recommendations
6. Work, volunteer, and extra curricular experience
7. Autobiographical statement

Professional Phase Requirements:

1. Adherence to The Academy and its credentialing agency, the Commission on Dietetic Registration, Professional Code of Ethics
2. Maintenance of a 3.0 GPA overall and in DPD coursework

CMU provides individuals with disabilities reasonable accommodations to participate in educational programs, activities and services.

## **Monitored Enrollment**

One section of CHM 342 uses monitored enrollment. This process permits early enrollment in the course. Students must obtain an application form from the HEV Department's website at:

<https://www.cmich.edu/colleges/ehs/dept/hev/Pages/default.aspx>

## **Transfer Courses**

It is important that courses from other institutions meet the transfer course equivalency of CMU courses. To determine if a course will transfer to CMU, use the following website: <http://www.michigantransfernet.org/>. The admission, retention and termination standards apply to transfer courses.

## **Student Rights, Responsibility and Disciplinary Procedures**

The Code of Student Rights, Responsibilities and Disciplinary Procedures are available at <https://www.cmich.edu/ess/studentaffairs/Pages/Code-of-Student-Rights.aspx>

Students having a program related concern should follow the procedure as outline in 2.1.14 of the Code of Student Rights, Responsibilities.

## Accreditation

The Accreditation Council for Education in Nutrition and Dietetics (ACEND) formerly known as the Commission on Accreditation for Dietetics Education (CADE) is the Academy of Nutrition and Dietetics accrediting agency for education programs preparing students for careers as registered dietitians (RD) or dietetic technicians, registered (DTR). ACEND serves and protects students and the public by assuring the quality and continued improvement of nutrition and dietetics education programs.

ACEND is recognized by the United States Department of Education as a Title IV gatekeeper. This recognition affirms that ACEND meets national standards and is a reliable authority on the quality of nutrition and dietetics education programs.

The dietetics major is frequently referred to as the Didactic Program in Dietetics (DPD). The DPD provides the required dietetics coursework leading to a bachelor's degree and Verification Statement (VS). Graduates of ACEND accredited/approved DPD programs who are verified by the program director receive the VS, which is required for applying to dietetic internships. Graduates who successfully complete an accredited dietetics internship are eligible to write the CDR registration examination for dietitians. An accreditation site visit by ACEND occurred at CMU on March 30-April 1, 2014. Both the DPD and the CMU Dietetic Internship earned accreditation after this visit. Both the DPD and CMU Dietetic Internship earned continuation of accreditation status. The next review and site visit is scheduled for January 2021.

For further information, please contact:

ACEND  
Academy of Nutrition and Dietetics  
120 South Riverside Plaza, Suite 2000  
Chicago, Illinois 60606-6995  
Phone: 800/877-1600 Ext. 5400  
E-mail: [acend@eatright.org](mailto:acend@eatright.org)

Commission on Dietetics Registration  
Academy of Dietetics and Nutrition  
120 South Riverside Plaza, Suite 2000  
Chicago, IL 6060-6995  
(312) 899-4817  
E-mail: [cdr@eatright.org](mailto:cdr@eatright.org) Web site: <http://www.eatright.org/ACEND>

## Program Mission

To prepare competent graduates in entry-level dietetics, through an ACEND-accredited didactic program in dietetics, who seek to service the dietary needs of patients, individuals, and the community.

## Program Goals

1. Prepare graduates for careers in dietetics and food related professions and/or advanced study in food related disciplines.
2. Prepare graduates with the knowledge of the impact that culture and socioeconomic status have on the food patterns of individuals and groups on a global level..

## Student Learning Outcomes Assessment

Student learning outcomes assessment is defined as the ongoing monitoring of the extent to which students are developing the knowledge, skills, beliefs, and attitudes that are appropriate for graduates of the respective academic programs. Assessment is tied to program goals and course learning objectives. The DPD is engaged in a continual assessment of its program goals and of the courses within its program. Assessment results are reported and discussed. Improvements in the program and curriculum are made as a result of these discussions.

Comments about assessment are welcome. Results are published on the FNS website <http://nutrition.cmich.edu>. CMU has an Assessment Council that works with academic departments for assessment activities. For more information about the CMU Assessment Council, please refer to the CMU Assessment Council's website. [https://www.cmich.edu/office\\_provost/AcademicAffairs/CAA/Assessment/Pages/Assessment-Council.aspx](https://www.cmich.edu/office_provost/AcademicAffairs/CAA/Assessment/Pages/Assessment-Council.aspx)

## Expenses

<b>Estimated DPD Program Costs 2015-2016</b>	
Tuition costs are based on the fall 2014 Fees (per semesters)	\$ 6,000.00
Laboratory Fees	\$ 50.00
Textbooks	\$ 500.00
Parking	\$175.00
CMU-Student Academy of Nutrition and Dietetics	\$15.00
Academy of Nutrition and Dietetics-Student Membership	\$50.00
Transportation, Meals and Housing	Varies
*All fees are subject to change	

Information about tuition and fees and other expenses can be found in the Central Michigan University Undergraduate Bulletin or at [cmich.edu/costs](http://cmich.edu/costs). All fees, including tuition, are subject to change.

Changes can be found at [registrars.cmich.edu/registration/tuitionfeesched.htm](http://registrars.cmich.edu/registration/tuitionfeesched.htm). Some courses include special equipment and/or laboratory fees. The following FNS courses currently have lab fees associated with them FNS 160. FNS 573 Community Nutrition currently has a field experience which consists of volunteer opportunities at various places within the community. It is the responsibility of the student to cover travel expenses and insurance related to this travel. Please refer to the university bulletin for other information in regards to injury protection and liability. [https://www.cmich.edu/office\\_provost/AcademicAffairs/Pages/Bulletins.aspx](https://www.cmich.edu/office_provost/AcademicAffairs/Pages/Bulletins.aspx)

### **Student Academy of Nutrition & Dietetics (SAND)**

SAND is a registered student organization (RSO) at Central Michigan University. SAND is open to all students interested in nutrition and/or majoring in Dietetics. They work to promote student visibility, support networking engagements, and provide professional opportunities to up-and-coming nutrition professionals. Getting involved with SAND is an excellent way to build your volunteer and leadership experiences for internship applications and your future career. SAND usually meets twice a month and they have membership dues of \$15.00.

### **Student Rights and Responsibilities, Policies and Procedures**

The Foods and Nutrition faculty and staff are dedicated to provide clear, consistent, and truthful information to prospective students, enrolled students, and the public at large. The DPD follows a majority of the policies and procedure of Central Michigan University. These policies and procedures are listed in the CMU Undergraduate Bulletin, which each student receives upon admission to the University. Students are responsible for being familiar with CMU's Undergraduate Bulletin. It contains valuable information about student rights, responsibilities and resources at the University. Information is also accessible through CMU's homepage and portal. Specific references to the following policies and procedures are found in the Undergraduate Bulletin:

Withdrawal and refund of tuition and fees  
Expenses, tuition, fees  
Residency status policy  
Housing and special fees  
Admission, orientation and career services  
Transfer credit policy  
Scheduling and program calendar, including vacation and holidays  
Protection of privacy of information

Access to personal files  
Withdrawals from the University  
Access to student support services  
Incomplete grade for illness  
Disciplinary procedures  
Grievance procedures  
Requirements for graduation  
Degree plans and requirements

Following are policies and procedures specific to the dietetics program:

Graduates will be provided additional copies of the Verification Statement upon request. The reissued Verification Statement will have the month/day/year the individual completed program requirements and the current program director's original signature in blue ink. Recency of academic course work is at the discretion of a dietetic internship, not the DPD in which an individual graduated. Verification statements are good for 5 years, after that time it is up to the discretion of the DPD director if the course work is still acceptable to meet the objectives of the program.

Course work transferring as HEV or FNS credit may be evaluated by the program director. A student must supply the program director with a syllabus of the transferring course and the master syllabus of the required dietetics course in which the student believes is comparable. CMU master syllabi can be accessed through CMU's Central Link. A memo will be drafted by the program director to the Registrar defining how the HEV or FNS credit will apply towards the dietetics program. The program director and the HEV office will maintain a copy. A copy will be provided to the student and the student's FNS faculty advisor. In the unlikely event that a student progresses through the program without having HEV or FNS credit evaluated by the director, the student will be denied a Declaration of Intent and/or Verification Statement until the above has been completed.

Course work from another institution will not be evaluated until an individual has been accepted as a student to CMU.

In accordance with program accreditation standards, individuals who sign the dietetics major will be signed under the most current undergraduate bulletin.

A student who returns to the dietetics program either after signing a different major or not enrolling in required dietetics courses for one semester during the academic year will need to change the undergraduate bulletin year in which they are signed to the most current bulletin year in order to receive a Declaration of Intent and/or Verification Statement from the program director. This does not impact graduation.

Students are not allowed to take any required dietetic courses as credit/no credit.

Prior learning credit is not considered.

## **Administrative Structure**

The DPD is part of the Department of Human Environmental Studies (HEV), which is housed within the College of Education and Human Services (EHS) at Central Michigan University.

The HEV department's mission and goals are available at <https://www.cmich.edu/colleges/ehs/dept/hev/Pages/The-Department.aspx> The EHS mission and goals are available at [www.ehs.cmich.edu](http://www.ehs.cmich.edu).

## Required Courses 2015-2016 Undergraduate Bulletin

Monitored enrollment is used to enroll dietetic major into CHM 342. Students must obtain a form from the HEV Department's website at

<https://www.cmich.edu/colleges/ehs/program/amd/Pages/Advising.aspx>

Monitored enrollment occurs one week before Phase I Registration. Directions on the application must be followed carefully for full consideration. Thirty seats per semester are designated for dietetic majors in CHM 342. Admission through monitored enrollment into FNS 342 is based on overall GPA and credit hours completed. A signed major does not guarantee a seat in FNS 342.

**Note:** The fall Professional Phase courses include FNS 471, FNS 473, and FNS 570. All three classes are offered in the fall semester only and must be taken together. Not taking all three in the fall semester will delay graduation by a full year. Once admitted into the program students will be registered for all three courses.

### Dietetics Core (40 hours)

FNS 160 Introduction to Foods 3(2-2)  
FNS 271 Food and Culture in the United States 3(3-0)  
FNS 361 Experimental Foods 3(2-2)  
FNS 364 Foodservice Operations 3(3-0)  
FNS 367 Institutional Food production Laboratory 1(0-2)  
FNS 370 Nutrition 3(3-0)  
FNS 374 Nutrition in the Life Cycle 4(4-0)  
FNS 469 Foodservice Systems Administration 3(3-0)  
FNS 471 Medical Nutrition Therapy I 3(3-0)  
FNS 472 Medical Nutrition Therapy II 3(3-0)  
FNS 473 Advanced Nutrition 4(4-0)  
FNS 570 Nutrition Education 4(4-0)  
FNS 573 Field Work: Community Nutrition 3(Spec)

### Other Requirements I (5-8 hours)

CHM 120 Survey of Chemistry 4(4-0)  
CHM 127 Introductory Chemistry Laboratory 1(0-2)  
CHM 131 Introduction to Chemistry I 4(3-3)

CHM 132 Introduction to Chemistry II 4(3-3)

**Note:** Both CHM 120, 127 **OR** CHM 131, 132 must be taken

### Other Requirements II (10 hours)

BIO 208 Microbiology 3(2-3)  
CHM 342 – Survey of Organic Chemistry 4(3-3)  
CHM 421 Survey of Biochemistry 3(3-0)

### Other Requirements III (4-8 hours)

Select one of the following options:  
Options 1 (4 hours)  
BIO 392 Mammalian Physiology 4 (3-3)  
Option 2 (8 hours)  
HSC 214 Human Anatomy 4(3-3)  
HSC 215 Human Physiology 4(3-2)

### Other Requirement IV (3 hours)

Select one of the following:  
HSC 544 Biostatistics 3(2-1)  
STA 282 Introduction to Statistics 3(3-0)

**Notes:** A student opting to take CHM 345 and CHM 346 instead of CHM 342 must have the equivalent of CHM 132 as a prerequisite. A student with CHM 345 and CHM 346 may elect CHM 521 and CHM 522, instead of CHM 421.

**Total: 62-69 semester hours**

A minor is not required for the Bachelor of Science Plan A degree requirements. Further information regarding degree requirements is available in the undergraduate bulletin. Elective courses are not required to meet the minimum 65 semester credit hours.

Course descriptions are available in the undergraduate bulletin.

**Suggested Sequence of Courses**

<b>Dietetics Major for 2015-2016 Bulletin</b>	
<p><b>Fall Freshman Year</b></p> <p>BIO 110 (4) Concepts of Biology (F, Sp)</p>	<p><b>Spring Freshman Year</b></p> <p>MTH 105 (3) Intermediate Algebra (F, Sp)</p>
<p><b>Fall Sophomore Year-Pre-professional Phase</b></p> <p>FNS 160 (3) Introduction to Foods (F, Sp)</p> <p>FNS 370 (3) Nutrition (F, Sp, Su)</p> <p>CHM 120 (4) Survey of Chemistry (F, Sp)</p> <p>CHM 127 (1) Introductory Chemistry Laboratory (F, Sp)</p>	<p><b>Spring Sophomore Year-Pre-professional Phase</b></p> <p>BIO 208 (3) Microbiology (F, Sp) (preq: BIO 110)</p> <p>STA 282 (3) Intro to Statistics (preq: MTH 105) (F, Sp)*</p> <p>FNS 374 (4) Nutrition in the Life Cycle (preq: FNS 370) (F, Sp)</p> <p>CHM 342 (4) Survey of Organic Chemistry (F, Sp) (preq: CHM 120 &amp; 127 or CHM 132)**</p>
<p><b>Fall Junior Year-Pre-professional Phase</b></p> <p>FNS 364 (3) Foodservice Operations (F, Sp) (prereq: FNS 160)</p> <p>HSC 214 (4) Human Anatomy (F, Sp)***</p> <p>CHM 421 (3) Survey of Biochemistry (F, Sp) (preq: CHM 342)</p>	<p><b>Spring Junior Year-Pre-professional Phase</b></p> <p>FNS 367 (1) Institutional Food Prod Lab (F, Sp) (preq: FNS 364, and FNS 370)(this course may be taken during the Professional Phase)</p> <p>HSC 215 (4) Human Physiology (F, Sp) or BIO 392 (4) Mammalian Physiology (F, Sp) (preq: 45 credits completed; BIO 208; One of: CHM 132, 161, or 342.)</p> <p>FNS 271 (3) Food and Culture in the United States (F, Sp)</p>
<p><b>Fall Senior Year-Professional Phase</b></p> <p>FNS 473 (4) Advanced Nutrition (F) (preq: FNS 370, HSC 215 or BIO 392, &amp; CHM 421; admission into the Professional Phase)</p> <p>FNS 471 (3) Medical Nutrition Therapy I (F) (preq: FNS 370; co-req: FNS 473; admission into the Professional Phase)</p> <p>FNS 570 (3) Nutrition Education (F) (preq: 370; co-req: FNS 471; admission into the Professional Phase)</p> <p>FNS 479 (1) Professional Issues in Dietetics (F) (co-req 570)</p>	<p><b>Spring Senior Year-Professional Phase</b></p> <p>FNS 361 (3) Experimental Foods (Sp) (preq: FNS 160, CHM 120, CHM 127, and STA 282 or HSC 544; admission into the Professional Phase)</p> <p>FNS 472 (3) Medical Nutrition Therapy II (Sp) (preq: FNS 471; admission into the Professional Phase)</p> <p>FNS 469 (3) Foodservice Systems Admin (Sp) (preq: FNS 364; admission into the Professional Phase)</p> <p>FNS 573 (3) Field Work: Community Nutrition (Sp) (preq: FNS 570; admission into the Professional Phase)</p>

\*STA 282 can be replaced with HSC 544

\*\*Monitored Enrollment for CHM 342

\*\*\*BIO 392 can be replaced with HSC 214 & 215

## Signing the Dietetics Major

If you are interested in signing a major in dietetics or want more information about the major and a career as a Registered Dietitian, please contact a dietetics advisor. Faculty advisors are listed in the table below and distributed alphabetically.

If you intend to major in dietetics, the earlier you contact an advisor and plan your program, the easier it will be for you to complete the major. This is especially true for students planning to transfer to CMU from other colleges and universities. Students will sign under the most current bulletin year, even if a different bulletin is being followed for degree requirements, and are assigned a faculty advisors for signing the dietetics major based on the student's last name. Arranging a scheduled meeting to sign the major is advised. Faculty advisor and alphabetic distribution are:

Distribution	Faculty Advisor	Phone	Email
A-I	Leslie Hildebrandt, PhD, RD	989-774-2514	<a href="mailto:hilde1la@cmich.edu">hilde1la@cmich.edu</a>
J-Q	Lynn Evans, MPH, RD	989 774-2552	<a href="mailto:evans1lm@cmich.edu">evans1lm@cmich.edu</a>
R-Z	Anna Most, RD, MS	989-774-7605	<a href="mailto:most1am@cmich.edu">most1am@cmich.edu</a>
Minor	Robert Bell, MAS, BS, BA	989-774-7603	<a href="mailto:bell1rm@cmich.edu">bell1rm@cmich.edu</a>
	Michelle Estrade, MS, RD	989-774-5591	<a href="mailto:estra1mm@cmich.edu">estra1mm@cmich.edu</a>
	Jeffery Fisher, PhD, CEC	989-774-3403	<a href="mailto:fisher2jj@cmich.edu">fisher2jj@cmich.edu</a>
	Yeonsoo Kim PhD, RD	989-774-3438	<a href="mailto:kim7y@cmich.edu">kim7y@cmich.edu</a>
	Najat Yahia, PhD , RD	989-774-3458	<a href="mailto:yahia1n@cmich.edu">yahia1n@cmich.edu</a>

### Directions for Signing the Dietetics Major

Students are required to bring the following materials with them when meeting with their assigned faculty advisor to sign the dietetics major:

1. A hard copy of this 2015-2016 Dietetics Handbook.
2. A personalized copy of your CMU academic history printed from the portal. If you are a transfer student, transcripts or academic history from all school(s) attended.
3. A copy of the six-semester planner posted at [www.nutrition.cmich.edu](http://www.nutrition.cmich.edu). Complete the top portion, which includes name, date signing the major, and CMU ID#. **Do not fill in the sequence of courses.** This will be developed with your advisor.

### Verification Statement Distribution

Completion of this program satisfies the academic requirements of the Academy of Dietetics and Nutrition for the Didactic Program in Dietetics (DPD). This program fulfills part of the course requirements for a Bachelor of Science degree. A graduate completing current dietetics major requirements will receive a Verification Statement (VS) and can apply for an accredited dietetic internship. Undergraduates completing the internship application need to include a Declaration of Intent (DI) as part of the application instead of a VS.

The DPD director is responsible for signing Verification Statement and Declaration of Intent (DI). The DI confirms that a student will soon complete the DPD and graduation requirements. The VS confirms that a student completed the DPD and graduation requirements.

### **Program Follow Up Advising Directions**

As part of ongoing assessment for program accreditation, signed majors must meet with their advisor the semester immediately following the semester in which the major is signed. It is the responsibility of the student to initiate this meeting each semester. For this meeting the following is required:

1. Your copy of the Dietetics Handbook.
2. A current personalized copy of your CMU academic history printed from the portal. If you are a transfer student, transcripts or academic history from other school(s) attended.
3. Your completed copy of the six-semester planner that was developed or updated with your advisor when the major was signed.
4. A list of internship possibilities.

### **Signing a Minor**

A minor is not required for dietetics majors electing the Bachelor of Science (BS) Plan A option. More information regarding degree requirements can be found in the undergraduate bulletin. A minor is not recommended if it will unreasonably delay your graduation, interfere with obtaining quality dietetics-related work experience, or negatively affect your GPA. A student needing additional credits to meet the 124 hours to graduate from CMU with a BS can add a minor to obtain the additional hours. This is more common for transfer students.

Recommended minors for dietetics students include:

Leadership (24 credit hours)  
Psychology (21 credit hours)  
Entrepreneurship Minor (21-22 credit hours)  
Event Management (23 credit hours)  
Business Administration Minor (24 credit hours)  
Interdisciplinary Science Minor (24 credit hours)  
Science Minor (24 credit hours)

Dietetics majors are not eligible to earn the Nutrition Minor.

### **Graduation**

Graduation audits are used to inform students of graduation requirements and their progress toward completion. Graduation audits are provided by the Undergraduate Academic Services Office, 123 Warriner Hall (989)774-3504. An appointment is required.

There are two types of graduation audits:

**1. Pre-graduation (informal) audit**

- Arrange for a pre-graduation audit as soon as possible after your major/minor are signed.
- Students will meet “one-on-one” with an advisor from the Office of Undergraduate Academic Services. You’ll review your progress to meeting graduation requirements. These include University Program (U.P.) courses, 300 level courses, competencies, and major/minor course requirements. Errors frequently occur in the U.P. courses.
- Students will receive exact information about required courses remaining for degree requirements.
- Students are encouraged to pick up an Undergraduate Application for Graduation during the pre-graduation audit.

**2. Graduation (formal) audit**

- This needs to be performed during the semester prior to the final semester at CMU.
- This is a written evaluation of your progress toward degree requirements. A copy of this evaluation will need to be submitted to the program director in order to receive a Declaration of Intent when applying to internships before the BS is completed.
- Students should apply early for graduation-this starts the process for the graduation audit. Applications are processed in the order received for each graduation date.
- To be assured of receiving a graduation audit, be sure to file an Undergraduate Application for Graduation no later than the following dates:

May graduation, September 15

August graduation, January 15

December graduation, April 15

The application for graduation is submitted to the Student Service Court (lower level of the Bovee University Center). After receiving the graduation audit, further question should be directed to Undergraduate Academic Services.

## The Dietetic Internship

### ✚ What is a Dietetic Internship?

The Dietetic Internship is a supervised program of dietetic practice. It is completed after the bachelor degree has been finished and is required for becoming a registered dietitian. An accredited internship must have the following components:

- Provide at least 1200 hours of supervised practice experiences that meet accreditation competencies
- Planned learning activities preparing interns to enter practice as a RD
- Include one area of concentration designed to begin development of the entry-level depth necessary for future proficiency in a particular area

**Acceptance into an internship is competitive.** More students apply to internship programs than get accepted. Nationally in April 2013, 3000 of the 5500 applying were accepted. The two most important criteria determining whether you get accepted into an internship are undergraduate GPA and dietetics-related work experience. Please note that an internship may require a background check prior to placement in a health care setting.

### ✚ Accreditation of a Dietetic Internship

The Dietetic Internship that a graduate completes must be accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) formerly known as the Commission on Accreditation for Dietetics Education (CADE) is the Academy of Nutrition and Dietetics accrediting agency for education programs preparing students for careers as registered dietitians (RD) or dietetic technicians, registered (DTR). ACEND serves and protects students and the public by assuring the quality and continued improvement of nutrition and dietetics education programs.

ACEND is recognized by the United States Department of Education as a Title IV gatekeeper. This recognition affirms that ACEND meets national standards and is a reliable authority on the quality of nutrition and dietetics education programs

### ✚ List of Accredited Dietetic Internships

There are approximately ten accredited dietetic internships in Michigan and about 250 such programs in the United States. The ACEND's website (<http://www.eatrightacend.org>) contains a list of accredited internships.

The [Applicant's Guide to Supervised Practice](#) is an excellent resource made available from the ACEND's Dietetics Educators Practice Group. The database is available at the Park Library Reserve desk and the CMU Dietetics Program Black Board shell. It describes each internship's program emphases and specialties, costs, duration, and contact information. Unlike the ACEND's website, The [Applicant's Guide to Supervised Practice](#) is not a comprehensive list.

## ✚ Selecting an Internship

- Begin investigating potential internship during the junior year of college.
- Visit and read websites of potential internships.
- When contacting an internship program director, be professional in written and oral communication.
- If possible, visit an open house for internships of interest.
- If an open house is not offered, attempt to arrange a visit with the internship program's director.

## ✚ Applying for the Dietetic Internship and Computer Matching

Students apply to an internship through a process of computer matching. An applicant is “matched” with the highest ranked program that offers the applicant a position. In this way, computer matching helps applicants to obtain a position in the supervised practice program of their choice. Details about the computer matching process are available on the ACEND's webpage (<http://www.eatright.org>) and D&D Digital Systems ([www.dnndigital.com](http://www.dnndigital.com)).

## Dietetic Internship Application

The ACEND's website provides information regarding the internship process under Accredited Dietetic programs. There are three phases to the application process:

### 1. Application Phase

- Begin prior to the fall of the senior year.
- Use the Guide to Supervised Practice available at Park Library Reserve desk and the CMU Dietetics Program Black Board shell to select internships of interest.
- Register for FNS 479 Professional Issues fall of the senior year.
- Obtain current application instructions from selected internships, including whether or not the internship will participate in the electronic submission of the application.
- Arrange to take the Graduate Record Examination (GRE).
- If not using the electronic application system, obtain Declaration of Intent form from current dietetics program director. Students receive a Verification Statement upon graduation. The Verification Statement will be used for those applying after graduation.
- Request references from advisor/faculty/employers and order official transcripts. CMU faculty/staff will require students to complete a form to submit. This form is available at [www.nutrition.cmich.edu](http://www.nutrition.cmich.edu)



## 2. Computer Matching Phase

- Complete the D&D Digital Systems prioritized list at [www.dnndigital.com/ACEND](http://www.dnndigital.com/ACEND). There is a \$50 fee. To insure privacy, all applicants will be emailed their personal login and password.



## 3. Appointment Phase

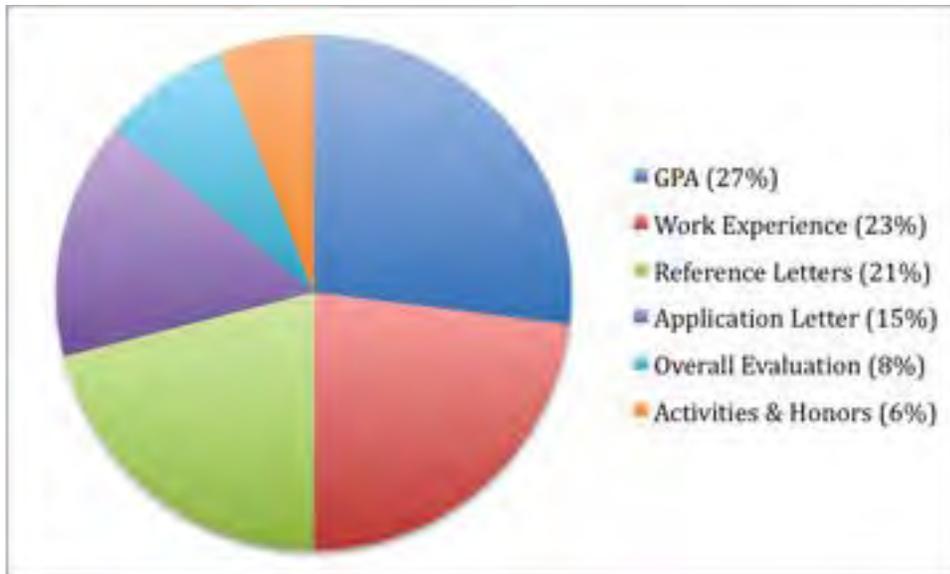
- Applicants must use D&D Digital website [www.dnndigital.com](http://www.dnndigital.com) to receive personal DI matching results and instructions. To login, use the personal login and password previously provided by email.
- Applicants who receive a computer match are responsible for accepting or rejecting the match on the appointment date.
- All graduates meeting the requirements of the dietetics program will receive a Verification Statement following graduation. An original copy needs to be provided to the dietetic internship director prior to beginning supervised practice.

### **IMPORTANT NOTES:**

As a participant in the computer matching process, it is expected that applicants who receive a match will adhere to the results of the match and accept that match. It is unacceptable to decline a match in order to pursue appointment to another supervised practice program.

An internship may require a background check as part of the application process or after acceptance.

No college or university can guarantee that a student completing its dietetics program will be accepted into a dietetic internship. Each dietetic internship has varying criteria for admission. It is the student's responsibility to understand the criteria for acceptance into dietetic internships and meet those criteria. The Applicant Evaluation Criteria for the Central Michigan University Dietetic Internship (CMUDI) are listed below:



A competitive applicant will have:

- An overall GPA and DPD GPA greater than 3.2
- Two and a half years of part-time dietetics related work experience (2000 hours)
- Have been a student member of the Academy of Nutrition and Dietetics
- Demonstrated leadership
- Willing to relocate to another part of the state or country
- Applies to several internships (5-7)
- Attentive to detail when completing the internship application materials

Federal Compliance Document Evidence  
54. Social Work Field Practicum Manual

<https://www.cmich.edu/colleges/chsbs/SASW/SocialWork/CHSBSSWPFieldPlacement/Pages/default.aspx>

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About Programs Departments School Centers & Institutes Scholarships News & Events

cmich.edu > College of Humanities and Social and Behavioral Sciences > Department of Sociology, Anthropology and Social Work > Social Work Program > Field Placement

## Field Placement



### Welcome Students!

The upcoming academic year, promises to be an exciting opportunity for learning. One of the pleasures of participating in field instruction, for me, is sharing with you in the process by which all of you will move into a genuine sense of belonging to the profession of social work. This year will provide many opportunities to learn and grow. Sometimes that growth will be easy and fun; sometimes it will be difficult. Our hope is that it will always lead you more deeply into an identity as a social worker, and that you will learn the skills and knowledge needed to begin your first job as BSW. The field experience is one that many students approach with some apprehension, but also with a great deal of excitement. The social work faculty and field instructors share that excitement with you as we all welcome you to this experience. I encourage you to make the commitment to learn as much as possible during the year. Keep in mind that the year will just fly by!

### Contact Information

Nelson Putnam  
Social Work Program Field Director  
Anspach D34A  
Phone: (989) 774-3432  
Fax: (989) 774-2140  
putnaln@cmich.edu

### Admission to the Program

Students must be admitted to the program prior to field placement and have their major form signed. If a student was admitted with conditions, the conditions must be met prior to the student being placed in field or field placement can be delayed.

### Field Placement

- [Social Work Home](#)
- [Program Information](#)
- [Student Resources](#)
- [Field Placement](#)**
- [Field Instructors](#)
- [Generalist Practice](#)
- [Student Comments](#)
- [Field Events](#)
- [Alumni Resources](#)
- [Community Resources](#)
- [Faculty Directory](#)

[Field Manual](#)

[Student Handbook](#)

[Request an Appointment](#)

Students must be admitted to the program prior to field placement and have their major form signed. If a student was admitted with conditions, the conditions must be met prior to the student being placed in field or field placement can be delayed.

#### **Field Orientation Meeting**

All students will attend a mandatory field orientation meeting prior to being placed in field. At this meeting, students will learn about the Social Work Field Manual and fill out the necessary forms to begin the field placement process. (The Social Work Field Manual is available to download.)

#### **Field Pre-Placement Interview**

The pre-placement interview is a chance for the field director to meet with each student individually. Students will bring their resume and discuss their skills, abilities and preferences for placement. Students should complete the pre-placement form prior to scheduling the interview.

#### **Field Interview**

Once the match letter is mailed out, students will set up a field interview with their placement agency to work out the details of their internship. Agencies may require the student to complete background checks, physical and/or vaccinations prior to working.

#### **Field**

All information about field is listed in the field manual. Students should take a few hours and go through this carefully. The preparation for generalist practice will provide an overview of the field experience.

#### **Frequently Asked Questions**

##### *Can I choose my field placement?*

Field placements are assigned by the field director. Students can always make a request for an agency, but the decision lies with the field director. The field director meets with each student individually and discusses their primary needs. The director considers many factors such as type of placement, location, needs, skills and experience of both the student and the field instructor when making a placement. Students will meet with the agency before the placement is finalized and if both parties agree, the student is placed there for the entire school year.

##### *What do I wear?*

Students in field are expected to dress professionally.

##### *Where do I get my field manual?*

Students are expected to download the field manual.

##### *I work and I can't take time off, what do I do?*

This is your senior year of college. The only thing that stands between you and a BSW degree is 2 semesters. Most students find that the experience they gain in field far out way the inconvenience of a busy schedule. If it is any consolation, you're with a great group of people. Hopefully, you planned ahead to take very few classes your senior year.

##### *Can I do my internship over the summer?*

Maybe. Talk to the field director if you are interested in delaying your field placement until summer.



Central Michigan University  
Social Work Program

# FIELD PRACTICUM MANUAL

2015-2016

College of Humanities and Social & Behavioral Sciences

Department of Sociology, Anthropology, & Social Work

CMU, an AA/E/O institution, is strongly and actively committed to increasing diversity and providing equal opportunity within its community. CMU does not discriminate in employment against persons based on age, color, disability, gender, familial status, height, marital status, national origin, political persuasion, race, religion, sexual orientation, veteran status, or weight (see [www.cmich.edu/aaeo.html](http://www.cmich.edu/aaeo.html)).

# Federal Compliance Document Evidence

## 55. Accreditation Status and Affiliations

https://www.cmich.edu/office\_provost/AcademicAffairs/Accreditation/hlc/Pages/default.aspx

CentralLink About Admissions Academics Athletics Research Life at CMU Giving

**CMU**  
CENTRAL MICHIGAN UNIVERSITY

**Central Link**  
Put your **STAMP** on the **WORLD**

CentralLink > Office of the Provost > Academic Effectiveness > Accreditation > HLC Accreditation

**CMU prepares for reaffirmation of accreditation**



**HLC Accreditation**

- Current Affiliation Status
- Accreditation Criteria
- Open Pathway for Reaffirmation of Accreditation
- Quality Initiative
- Maintaining Accreditation
- 2015-2016 Reaffirmation of Accreditation
- Specialized/Professional Accreditation

**ACCREDITED**  
**HIGHER LEARNING COMMISSION**  
Verify Status Here  
14 JAN 2016

**HLC Accreditation**

Institutional accreditation by the HLC, also called regional accreditation, provides assurance to prospective students and other constituents that course credits and degrees earned from the institution meet quality standards of higher education. Regional accreditation has been granted to more than 2500 higher education institutions throughout the United States. Accreditation is recognized by the United States Department of Education and federal financial aid is available only to students attending schools that are accredited.

Central Michigan University was first accredited in 1915 by the North Central Association of Colleges and Schools (NCA) as Central State Teachers College and has been accredited since, with the exception of 1921-23. NCA accredited the first master's program in 1957 and approved the offering of doctoral programs in 1992. The last comprehensive evaluation took place in 2005-2006 by the Higher Learning Commission of the North Central Association of Colleges and Schools, at which time CMU was accredited for 10 years. The current accrediting body is now known as the Higher Learning Commission.

Federal Compliance Document Evidence  
56. Specialized Accreditation Table

Specialized Accreditation Table

Regional Accreditation		Last Evaluation	Next Evaluation			
<b>INSTITUTIONAL</b> www.chad.edu/tic HLC Affiliation Status		Higher Learning Commission	2005-2006	2015-2016		
SPECIALIZED ACCREDITATION		Association	Last Accredited*	Next Review	Certification Exam	Program Review
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>						
Bachelor of Science in Business Administration (BSBA) Bachelor of Applied Arts (BAA)-Entrepreneurship Major School of Accounting Master of Business Administration (MBA) Master of Science in Information Systems (MSIS)		AACSB International: The Association to Advance Collegiate Schools of Business	2015	2019-2020		2014-2015
<b>COLLEGE OF COMMUNICATION AND FINE ARTS</b>						
Department of Art & Design Art (all programs)		NASAD: National Association of Schools of Art and Design	2012	2016-2017		2012-2013
Journalism Journalism Major, Journalism Major: Public Relations Concentration Photojournalism Major, Advertising Major		ACEJMC: Accrediting Council of Education in Journalism and Mass Communication	2015	2020-2021		2015-2016
School of Music Bachelor of Arts in Music Bachelor of Science in Music Bachelor of Music Education (Instrumental, Choral, General Music) Bachelor of Music (Theory/Composition, Orchestral Instruments, Organ, Piano, Voice) Master of Music (Composition, Conducting, Music Education, Performance)		NASM: National Association of Schools of Music	2007-2008	2015-2016	MTTC	2016-2017
<b>COLLEGE OF EDUCATION AND HUMAN SERVICES</b>						
Professional Education Unit Initial teacher preparation programs: All BS in Ed program (Elementary, Secondary, Elementary Sp Ed, and Secondary Sp Ed)		TEAC: Teacher Education Accreditation Council Moving to CAEP: Council for Accreditation of Educator Preparation	2011	2016	MTTC	2015-2016
Teacher Education programs: MA in Ed (off-campus), MA in Educational Technology (off-campus), MA in Early Childhood Education, MA in Reading & Literacy K-12 (off-campus); Counseling & Special Education programs: MA in Special Ed, MA in School Counseling/Professional Counseling, Educational Leadership Programs: MA Principalship, MA Teacher Leadership, EdS General Educational Administration, EdD Educational Leadership		TEAC: Teacher Education Accreditation Council Moving to CAEP: Council for Accreditation of Educator Preparation	2011	2016		2013-2014

<b>SPECIALIZED ACCREDITATION</b>	<b>Association</b>	<b>Last Accredited</b>	<b>Next Review</b>	<b>Certification Exam</b>	<b>Program Review</b>
<b>Department of Human Environmental Studies Child Development &amp; Learning Lab Early Childhood Pre-School Lab</b>	NAEYC: National Association for the Education of Young Children	2013	2018		
<b>Department of Human Environmental Studies Didactic Program in Dietetics (DPD) (Bachelor) Dietetic Internship (CMUDI)</b>	ACEND: Accreditation Council for Education in Nutrition and Dietetics	2014	2022	CDR	2014-2015
<b>Department of Human Environmental Studies Interior Design</b>	NASAD: National Association of Schools of Art and Design CIDA: Council for Interior Design Accreditation	2012 2015	2016--2017 2021		2012-2013 2013-2014
<b>Department of Recreation, Parks and Leisure Services [Therapeutic Recreation*]</b>	COAPRT: Council on Accreditation of Parks, Recreation, Tourism, and Related Professions	2012-2013	2019	*NCTRC (Therapeutic Recreation) [CPRP Exam Available]	2013-2014
<b>COLLEGE OF HEALTH PROFESSIONS</b>					
<b>Athletic Training (Bachelor)</b>	CAATE: Commission on Accreditation of Athletic Training Education	2014-2015	2024-2025	BOC	2015-2016
<b>Audiology (AuD) Speech-Language Pathology (MA)</b>	CAA: Council of Academic Accreditation in Audiology and Speech-Language Pathology (American Speech-Language-Hearing Association)	2010	2018	PRAXIS II	2017-2018
<b>Community Health Education</b>	CEPH: Council on Education for Public Health	New			
<b>Environmental Health and Safety (Bachelor)</b>	EHAC: National Environmental Health Science and Protection Accreditation Council	2013	2019		2016-2017
<b>Exercise Science Major (BS, BA, BAA)</b>	CoAES: Committee on Accreditation for the Exercise Sciences (affiliated with ACSM:CAAHEP)	New			
<b>Physical Therapy (DPT)</b>	CAPTE: Commission on Accreditation in Physical Therapy Education	2012	2022	NPTE	2012-2013
<b>Physician Assistant (MS)</b>	ARC-PA: Accreditation Review Commission on Education for the Physician Assistant, Inc.	2016	Pending	PANCE (NCCPA)	2015-2016

<b>SPECIALIZED ACCREDITATION</b>	<b>Association</b>	<b>Last Accredited</b>	<b>Next Review</b>	<b>Certification Exam</b>	<b>Program Review</b>
<b>Sport Management</b> (Bachelor, Masters)	COSMA: Commission on Sport Management Accreditation	2015	2021-2022		2013-2014
<b>COLLEGE OF HUMANITIES AND SOCIAL &amp; BEHAVIORAL SCIENCES</b>					
<b>Clinical Psychology</b> (PhD)	APA: American Psychological Association (CoA)	2012-2013	2019	MI License	2012-2013
<b>English Language Institute</b>	CEA: Commission on English Language Program Accreditation	New			
<b>Masters of Public Administration (MPA)</b>	NASPAA: Network of Schools of Public Policy, Affairs, and Administration	2010	2016-2017		2016-2017
<b>School Psychology</b> (PhD, Specialist)	APA: American Psychological Association (CoA) NASP: National Association of School Psychologists	2012	2018	PRAXIS (NASP) MI License (APA)	2012-2013
<b>Social Work</b> (BSW)	CSWE: Council on Social Work Education	2016	2024		2015-2016
<b>COLLEGE OF MEDICINE</b>					
<b>MD degree</b>	LCME: Liaison Committee on Medical Education	Preliminary 2012	Full expected 2016		2016-2017
<b>COLLEGE OF SCIENCE AND TECHNOLOGY</b>					
<b>Electrical Engineering</b> (BSEE) <b>Mechanical Engineering</b> (BSME)	ABET: Accreditation Board for Engineering and Technology	2015	**		2014-2015
<b>Industrial Engineering Technology Major</b> (BSET) <b>Product Design Engineering Technology Major</b> (BSET)	ATMAE: Association of Technology, Management, and Applied Engineering	2012	2018		2012-2013
<b>APPROVED PROGRAMS</b>	<b>Association</b>	<b>Last Approved</b>	<b>Next Review</b>		<b>Program Review</b>
<b>Department of Chemistry and Biochemistry</b> Chemistry Major, Non-teaching (BA, BS)	ACS: American Chemical Society	2014	2019		2016-2017
<b>Department of Human Environmental Studies</b> <b>Undergraduate Family Studies Major</b>	NCFR: National Council on Family Relations	2014	2019		2014-2015
<b>School of Health Sciences</b> <b>Undergraduate Health Administration Program</b>	AUPHA: Association of University Programs in Health Administration	2011	2017		2012-2013

Updated: March 17, 2016 by Claudia Douglass

\* Fully accredited unless otherwise noted.

\*\*ABET guidelines prohibit public disclosure of the period for which a program is accredited.

Federal Compliance Document Evidence  
57. Student Learning Outcomes Assessment Policy

## APPENDIX E

### POLICY ON STUDENT LEARNING OUTCOMES ASSESSMENT

#### I. GENERAL POLICIES AND PRINCIPLES

Student learning outcomes assessment is defined as the ongoing monitoring of the extent to which students are developing the knowledge, skills, beliefs, and attitudes that are appropriate for graduates of their respective academic programs. The assessment of student learning assists programs in defining course goals and outcomes. Assessment data provide information for faculty development of strong programs, effective curricula, and innovative teaching. In addition, student learning outcomes assessment assists programs, departments, councils, colleges, and the university in accreditation by providing evidence of quality teaching and learning. Outcomes assessment is also a key component in CMU's internal program review process.

The Academic Senate supports student learning outcomes assessment as a means of understanding and improving student learning. This policy reaffirms that the senate is committed to the central role of faculty in the assessment process and the flexibility of academic programs in choosing assessment methods that will be most useful and appropriate.

##### A. Assessment Information and Use

Assessment information shall be used by the department/council conducting the assessment to understand and improve student learning. Assessment may be at the departmental, program, or institutional level. Assessment should be based on multiple direct and indirect measures, and activities shall be designed to identify both strengths and challenges.

The assessing department/council decides what specific student learning outcomes are measured, the instruments and achievement targets for assessing student learning, and the process for sharing the data with stakeholders. This framework of mission, goals, student learning outcomes, measures, and targets that define the assessment plan is entered into the university's assessment management system. Within this framework, both process (how we assess) and outcomes (what we learned) are important. The assessment of student learning is expected to stimulate discussions among faculty (both regular and temporary) of program learning goals, program curriculum, and pedagogy as means to improve learning.

A summary of the raw data that result from assessment activities is entered as findings into the assessment management system by the assessing department/council, and inclusion of such data in reports required by any university office or body will be at the department's/council's discretion. The findings that result from assessment activities and the action plans and analyses that support those findings are to be made available through the assessment management system to the Assessment Council, reviewing bodies, and appropriate constituencies, including students.

Student learning outcomes assessment information may not be used for personnel decisions (except for information voluntarily provided by the individual), nor shall it be the primary criterion for resource allocation decisions. Assessment information provided by individuals or programs may be used only for self-comparative purposes and may not disclose information about other individuals or other programs/councils at CMU. Other uses not contemplated in this statement may be proposed to the Assessment Council (see Assessment Council Charge below), which will determine whether a proposed use is to be permitted or prohibited.

## **B. Assessment in Programs**

A positive culture of assessment requires the input of multiple stakeholders, especially faculty and students. Assessment is a collaborative effort that fosters effective student learning, curriculum enhancement, and program development. A positive culture of assessment should *not* be a punitive-oriented process for students, faculty, or programs. Reporting of assessment activities and how information gleaned from such activities has been used to improve programs will be reviewed by the Assessment Council through the assessment management system and as part of other activities (e.g., accreditation) that review the quality of academic programs. Student learning outcomes that have been approved by the Assessment Council shall be made available to students and faculty.

## **C. Link Between Assessment and Program Review**

Department/council Program Review documents will include the following information on student learning outcomes assessment:

1. The approved assessment plan, including the learning outcomes.
2. The yearly reporting of findings.
3. Achievement summary and analysis reports.
4. Communications from the Assessment Council based on the department/council reports of assessment activities.
5. The department's/council's overall synthesis of assessment results since its last Program Review and the implications of those results for the department's/council's future plans.

Departments/councils may choose to include additional assessment information in their Program Review materials as supporting documentation. Program Review has other reporting requirements that can be found on the Academic Effectiveness web site ([https://www.cmich.edu/office\\_provost/AcademicAffairs/Program\\_Review/Pages/default.aspx](https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Pages/default.aspx)).

## **II. DEPARTMENTS/INTERDISCIPLINARY COUNCILS**

A number of different university bodies have responsibilities for learning outcomes assessment activities. These include the faculty and staff involved in offering the assessed

programs, the departments/councils responsible for the programs, the Assessment Council of the Academic Senate, the Office of Curriculum and Assessment, the deans, the provost, and the president. All programs, both on-campus and through Global Campus, shall be assessed by the departments/councils responsible for the program curriculum. Departments and councils are, consequently, the principal assessing bodies at Central Michigan University. Therefore, it is expected that these principal assessing bodies abide by the logic of CMU's Research Integrity and Misconduct policy. The Assessment Council will adjudicate in cases where there is a dispute about whether a program should be assessed or a dispute about the correct assessing unit.

**Programs that are assessed and the assessing units are as follows:**

<b>Program</b>	<b>Assessing Unit</b>
Departmental Majors, Designated Minors	Program faculty in the relevant department/council and, where appropriate, the Global Campus Academic Council
Graduate Programs	Program faculty in the relevant department/council
MSA Program and certificates MA in Education Program and certificates	MSA Council MA in Education Council
Interdisciplinary Programs	Appropriate Interdisciplinary Council
Certificates not otherwise assessed, as determined by the Assessment Council	Program faculty
General Education Program (including University Program and Competency courses)	General Education Committee
Honors Program	Honors Council

**Assessment responsibilities of departments/interdisciplinary councils:**

1. Develop program assessment plans (including a program mission statement, student learning goals and outcomes, methods of measurement, achievement targets, and curriculum maps) and update the plans periodically, especially the year after Program Review.
2. Develop a structure within the unit (e.g., committees, coordinators) to help ensure that assessment activities will be completed in a timely manner.
3. Implement assessment activities and submit reports according to established timelines (see below), which include updating an assessment plan for each program in the year following Program Review.
4. Provide findings yearly and complete the achievement summary and analysis reports, according to the timeline found below, through the assessment management system on assessment activities, which need not cover all outcomes of the program annually (see below).

5. Provide regular feedback to department/council faculty/staff on assessment activities; share assessment information with constituencies, including students; and promote conversation among faculty and staff of the implications of assessment for program improvement. It is expected that departments will post, at a minimum, their current detailed assessment reports from the assessment management system on their department/program websites.
6. Based upon the conversation among faculty and staff, ensure that assessment information leads to program improvement;
7. Consider providing recognition and reward for assessment activities in department/by-laws, which may include credit in any of the three contractually recognized areas for personnel decisions (teaching, research service).
8. Provide regular feedback to students on assessment activities within departments and share with them, as appropriate, conclusions reached as a result of assessment activities.
9. Involve students in meaningful ways in assessment activities.
10. Communicate to the Office of Curriculum and Assessment ways in which specialized accreditation requirements address assessment.

### **III. ASSESSMENT COUNCIL**

The Assessment Council is a committee of the Academic Senate. The membership and charge are as follows:

#### **A. Membership**

1. The Assessment Council shall be composed of 12 members:
  - Six faculty representatives, one each from the Colleges of Business Administration, Communication and Fine Arts, Education and Human Services, Health Professions, Humanities and Social and Behavioral Sciences, and Science and Technology, elected by the senate. Preference will be given to those with some expertise, experience, or interest in assessment.
  - One representative of the College of Medicine, appointed by the Dean of the College of Medicine.
  - One representative of Global Campus, appointed by the Vice President of Global Campus.
  - One at-large representative from any unit engaged in learning assessment, elected by the senate.
  - One department chair, elected by the Council of Chairs.
  - The Academic Senate Chair (or a designee appointed by the Chair from the faculty members on the Senate Executive Board).
  - The Director for Curriculum and Assessment, *ex officio*.

- College Assessment Coordinators are invited to attend meetings, but are non-voting guests.
2. Academic Senate policies on committee membership:
    - Under Academic Senate policy, a member may not serve more than two successive terms on the same committee.
    - If a member misses three consecutive meetings (excused or unexcused) of any senate committee to which that person has been appointed or elected, the member shall be dismissed from that committee and replaced.
  3. Chairperson:

A chairperson of the council will be elected from among the voting members of the council. The chair will serve a one-year term but may be reelected.

## **B. Charge**

1. Develop learning assessment policies for Central Michigan University and recommend those policies to the Academic Senate for approval.
2. Develop a format for program assessment plans and a format for reviewing and approving those plans.
3. Review and approve program assessment plans and communicate to the units on the status of those plans.
4. Review and approve substantial changes in program assessment plans and communicate on the status of those changes; acknowledge minor changes facilitated by the Director of Curriculum and Assessment with Council oversight.
5. Develop a format for the periodic summary reports from departments and councils on assessment activities and review communications to the units from the Office of Curriculum and Assessment based on these summary reports.
6. Review and approve requests for funding by units or individuals for assessment projects and professional development activities relating to assessment.
7. Assist in developing and maintaining the presence of assessment as a defining element of Central Michigan University, including recognizing faculty and councils making significant contributions to learning outcomes assessment and communicating to students the importance of these activities.
8. Help ensure that conversations about student learning and program improvement remain central to departments and councils.
9. Provide advice to the Office of Curriculum and Assessment, including advice on official CMU publications and reports related to assessment (e.g., reports for external accreditation agencies).
10. Recommend to the Academic Senate a process for the comprehensive evaluation of the university's assessment activities.

11. Advocate for university resources to support faculty/staff involvement in assessment activities.

#### **IV. OFFICE OF CURRICULUM AND ASSESSMENT**

The Office of Curriculum and Assessment is a unit of the Office of the Provost staffed by the Director for Curriculum and Assessment as well as support personnel. The responsibilities of the Office of Curriculum and Assessment include the following:

1. Disseminate assessment-related information to the campus community, provide expertise, and support faculty development activities related to assessment.
2. Work with campus units to coordinate, as appropriate, opportunities for gathering information about student learning (including information on student retention, persistence, and graduation).
3. Develop and communicate a timetable of due dates for departments' periodic assessment plans and reports, working to ensure that department/council timelines for assessment activities coordinate with timelines for their Program Review and specialized accreditation.
4. Work with the Assessment Council in assisting those responsible for the development of assessment plans, such as department/program assessment coordinators, to develop assessment plans and other student learning outcomes activities (e.g., identifying student learning goals and outcomes).
5. Maintain records on the status of the development, modification, and implementation of assessment plans by departments/councils and disseminate information based on these records in official CMU publications, webpages, and reports (e.g., reports for external accreditation agencies). The Office of Curriculum and Assessment will make departmental/council assessment plans (including student learning goals and outcomes) available to the public upon request when they have been approved by the Assessment Council.
6. Receive and evaluate periodic summary reports of assessment activities from departments/councils according to guidelines established by the Assessment Council. Copies of the reports and the communication will be sent to the relevant dean's office as a means for keeping the college informed of department/council assessment efforts.
7. Report to the Academic Senate yearly through the Assessment Council on the status on learning outcomes assessment at CMU.
8. Evaluate periodically the overall effectiveness of assessment policies and practices and report the findings to the Assessment Council.
9. Serve as a resource for campus assessment activities.

#### **V. DEANS**

The deans and their offices have the following responsibilities in learning assessment:

1. Foster a positive culture of assessment to facilitate learning in each college through activities such as hosting college-based discussions and faculty development programs about assessment and program improvement.
2. Construct a support structure for assessment within each college, which includes providing resources to assist departments and units with assessment activities; rewards and recognition to units, faculty, and staff for assessment efforts; and support for by-law changes that credit assessment activities.
3. Help coordinate competing deadlines so that the due dates for assessment plans and activities receive appropriate priority.

## **VI. PROVOST AND PRESIDENT**

The Offices of the Provost and President have the following responsibilities in learning assessment:

1. Communicate to the campus the importance of learning outcomes assessment and that making CMU a student-focused learning community is an essential institutional priority.
2. Ensure that adequate resources, including both funds and time, are available for assessment activities.
3. Encourage appropriate recognition and rewards for those individuals and units engaged in significant assessment activities.

## **VII. TIMELINES**

Departments collect assessment data on a continuous basis and report findings on a yearly basis. The focus shifts every other year from the analysis and discussion of the data to the implementation of improvements that arise from the data analysis. This might be improved curriculum, revised assessment measures, new/improved pedagogy, and/or consultation with constituents. The documents associated with Program Review include a thoughtful discussion of these data as guidance for curriculum improvement.

Efforts will be made to coordinate cycle timelines with Program Review and accreditation schedules to reduce duplication of effort whenever possible. The assessment activities detailed below will be completed for review by the Assessment Council and Office of Curriculum and Assessment by October 1 of each year.

## Assessment Cycle

Year	Program Review	Assessment Report	Assessment Plan
Year 1	Program Review	No assessment report is due. Submission of a cumulative summary of assessment activities of the past 5 years will be included in both Program Review and in the assessment management system for Assessment Council review.	
Year 2		Data collected and entered into the assessment management system. Focus on implementation of action plans based on assessment data and Program Review to improve learning.	Revisit Assessment Plan in light of Program Review feedback and in consultation with College Assessment Coordinator. Revisions (if needed) are due December 1. Assessment Council reply/approval by January 15.
Year 3		Data collected and entered into the assessment management system. Assessment report due Oct. 1	
Year 4		Data collected and entered into the assessment management system. Focus on implementation of action plans.	
Year 5		Data collected and entered into the assessment management system. Assessment report due Oct. 1	Substantive review of program assessment plan and data with Council or College Assessment Coordinator in preparation for Program Review.

Federal Compliance Document Evidence  
58. Master Course Syllabus Review and Guidelines

## SECTION III

### MASTER COURSE SYLLABUS REVIEW AND GUIDELINES

#### A. OVERVIEW

Each course offered at CMU has a Master Course Syllabus (MCS). Individuals with a CMU Global ID may access Master Course Syllabi through the Academic Senate website (<https://www.cmich.edu/AcademicSenate/secure/Pages/default.aspx>) or the online Bulletin (<https://bulletins.cmich.edu/>).

The MCS, as approved through the curricular process, serves a key documentary and communicative function in CMU's curriculum. It establishes the appropriateness, scope, and quality of the course within the context of a program of study. It must also communicate needed information to

- other faculty who might teach the course as well as interested faculty outside the discipline;
- students, current or prospective, wanting to know what a course entails;
- parents of current and prospective students; and
- people outside CMU such as accreditation teams, legislators, grantors, and the public at large.

Because of these varied needs, the MCS is written in language general enough to communicate broadly while establishing the role of the course within a specific disciplinary area and program. It also communicates the specifics of the course to others who may teach the course and to other universities where a student may request a transfer of credit. The following sections guide faculty in developing and updating the MCS to ensure consistency of information and presentation.

#### B. MASTER COURSE SYLLABI AND TEACHING SYLLABI

A teaching syllabus, often referred to as the "class" or "course" syllabus, is not the same as the MCS. The teaching syllabus does not need to proceed through the electronic curricular process. Individual faculty members assigned to teach one or more sections of a course develop a teaching syllabus that is based on the MCS. The teaching syllabus provides students with greater specificity about how a given course section will be conducted in order to accomplish the intended goals and objectives. Although individual faculty members do not have unilateral discretion to alter substantially the scope of the course or the goals and objectives of the learning experience, the MCS does not limit a faculty member in planning the sequence of topics, selecting appropriate texts or other instructional materials, using a variety of instructional methods, or designing and using specific evaluation procedures in the teaching of the course. When a concern arises about the appropriateness of an individual faculty member's choice of instructional materials, teaching methods, or evaluation procedures for a particular course, the department and college are the appropriate contexts for initial discussion and possible resolution. A copy of the teaching course syllabus is available

by contacting the instructor or appropriate department. All teaching course syllabi must be maintained by the department indefinitely.

## **C. MASTER COURSE SYLLABUS SEVEN-YEAR REVIEW**

The faculty at Central Michigan University take pride in keeping up to date with advances in knowledge. One mechanism for ensuring that the curriculum remains current is the university-wide practice of comprehensively reviewing each course once every seven years. The department, school, interdisciplinary council, or other appropriate unit initiates the MCS review. This review requires the submission of an updated MCS and the completion of a Course-Related Change Form (formerly the Green Form). Guidelines for completing the MCS are contained at the end of this section. The routing of the proposal is dependent upon the degree of change being proposed. The approval options, workflow, objection period and appeal process are described in Section I.

### **1. College Curriculum Committee (CCC) or Curriculum Review Body Approval**

Proposals that modify any of the following are routed from the appropriate department, school, interdisciplinary council, or other appropriate unit to the CCC for final approval:

- Course Deletion
- Designator (if designator already exists)
- Title
- Number (not associated with Course Level Adjustment)
- Credit Hours
- Distribution of Hours
- Credit/No Credit Status
- Cross-Listed (include memo from each relevant department that they agree with changes)
- Bulletin Description
- Recommended Course(s) and/or Requirement(s)
- Course Outline
- Evaluation
- Delivery Method

If the CCC denies the change or approves with edits, the proposal is returned to the department/school, interdisciplinary council, or other originating unit. Once approved by the CCC, the Course-Related Proposal Form and the updated MCS are forwarded electronically to the Academic Senate Office. The campus community and SRCs are notified of the CCC action via the posting of the CCC minutes on the Academic Senate website.

## 2. Senate Review Committee (SRC) Approval

The CCC or other curriculum review body forwards proposals that modify any of the following to the appropriate SRC for additional review:

- Course Level
- Prerequisites, Pre/Co-requisites, or Co-requisites
- Course Objectives

The type of course being modified determines which SRC receives the proposal during this phase. Thus, proposals that modify

- General Education courses, including Competency and University Program courses at both the graduate and undergraduate levels, are forwarded to the GEC.
- Professional education courses (e.g., any course submitted by the Professional Education Unit or leading to the BS in Education) at both the graduate and undergraduate levels are forwarded to the PECC. The PECC sends the request to the PEEB, which finalizes this stage of the process upon the approval of its minutes.
- Undergraduate-level courses (courses numbered 499 and lower, except General Education and professional education courses) are forwarded to the UCC.
- Graduate-level courses (courses numbered 500 and higher, except General Education and professional education courses) are forwarded to the GC.

If the SRC does not approve the proposed course modification, the proposal is returned to the CCC or other curriculum review body. If the SRC approves the change, a 14-day (calendar days) objection period begins once the SRC minutes are posted on the Academic Senate website. If no objections arise during this period, then the changes are published, and an updated MCS is posted to the Academic Senate website.

### D. GUIDELINES FOR PREPARING A MASTER COURSE SYLLABUS

Each MCS follows a standard format that describes the course, prerequisites, pre/co-requisites, co-requisites, recommended courses and/or experiences, rationale for course level, materials and other requirements, typical instructional format, course objectives, outline of topics, and typical methods for student evaluation.

To prepare an MCS, follow the order of items listed below, using sufficient space as needed. A template for developing the MCS may be found on the Curriculum and Assessment website as well as on the Academic Senate website. The following guidelines are specific and purposeful; follow them closely. Some accredited programs may require a specified format. Contact the Director of Curriculum and Assessment if you need an exception to the format described below.

Also note that some programs require master course syllabi that meet specific program-related guidelines. For instance, Professional Education Unit course syllabi require the inclusion of the CLEAR Conceptual framework, and University Program course syllabi require a description of how the course fits into the specified subgroup as specified in the Undergraduate Bulletin. MCS requirements unique to these programs are detailed in subsection F below.

## 1. Course Designation

The course designation information appears near the top of the first page of the MCS, below the college and department information. Three items appear in the same row: the course designator and number appear flush with the left margin, the course title appears at center, and the credit hour designation appears near the right margin.

- The **course designator and number** must be approved by the Registrar's Office. It may include a suffix such as H (Honors) or QR (Quantitative Reasoning).
- The **course title** should be descriptive, conveying the main topic of the course and distinguishing its content from similar courses.
- The **credit hour designation** is displayed numerically, e.g., 4(3-2), and conveys important information about the course. The number preceding the parentheses represents the number of credit hours that can be earned by successfully completing the course. The first number within the parentheses represents the number of classroom contact hours scheduled per week, and the second number within the parentheses represents the number of laboratory or studio contact hours scheduled per week based upon a 15-week semester. The sum of numbers appearing within the parentheses is equal to the number of contact hours per week appearing in the class schedule. For the example noted above, the course offers four credit hours and comprises five contact hours: three hours of classroom contact per week and two hours of laboratory or studio contact per week. The same number of contact hours must be met for the course regardless of the delivery format. Variable credit courses are identified by a credit hour designation such as 1-6. The maximum credit hours that a student may earn toward graduation in a variable credit course is the highest number in the credit hour designation for the course (e.g., six hours maximum in the example noted above). Courses where there are special arrangements regarding the number of hours spent in class are designated as (Spec).

## 2. Outlined Information

The outlined information begins immediately following the course designation information and is detailed below in the same order it will appear in the MCS.

### a) I. Bulletin Description

This brief description is the exact wording that appears in the Bulletin. The bulletin description communicates the substance of the course. The rest of the MCS

corresponds to this description and provides further explanation and elaboration. The description is limited to a maximum of 25 words.

Necessary course-relevant information might exceed the 25 words but must be brief. Cross-listed courses must add, "Identical to \_\_\_\_\_. Credit may not be earned in more than one of these courses." Courses that are approved for online formats must add a sentence specifying whether the course may be offered online, for example, "This course may be offered in an online format." Face-to-face courses are those taught in the traditional classroom environment. Online courses are taught largely via computer technology. Hybrid courses combine face-to-face and online formats with 33% or more of the class time being online rather than face-to-face. Online courses are developed in cooperation with the Center for Instructional Design to ensure consistency and quality assurance standards. Many courses are designed to be taught in more than one format.

Other examples of additional information include prerequisites, pre/co-requisites, co-requisites, and recommended courses or background information; UP Course Group identifier, such as (University Program Group II-A: Descriptive Sciences); Quantitative Reasoning (QR); May be offered as Writing Intensive; Minimum of 180 hours required for internship; Course does not count on a major in \_\_\_\_; Repeatable up to 9 hours when content does not duplicate previous topics. Contact the Bulletins Editor for help developing a course description.

**Example Bulletin Description:**

AAA 427 Special Topics on Car Insurance 3-9 (Spec)

Special topics relating to car insurance for both personal and business use. CR/NC. Identical to STF 427. Credit may not be earned in more than one of these courses. May not be applied to General Business Major. Repeatable up to 9 hours when content does not duplicate previous topics. This course may be offered in an online format. Quantitative Reasoning. May be offered as Writing Intensive. Prerequisite: AAA 100. Recommended: STF 227. (University Program Group I-B: The Arts)

**Note:** All items should end with a period except the UP designation.

## b) II. Prerequisites, Pre/Co-requisites, Co-requisites, Recommended:

The MCS should provide the prerequisites, pre/co-requisites, co-requisites, and recommended background preparation. Appendix B contains the Syntax Guidelines to ensure uniformity in presenting requisite knowledge and/or skills. The items that follow should be listed in the order they appear below.

- **Prerequisites** are any courses and/or other requirement(s) that must be completed prior to enrolling in a particular course. Examples of prerequisites include declaration of major or admission to a restricted program, completion of specific courses or sets of courses, completion of a specified number of credit hours, achievement of a specified class level, achievement of specific grades in prerequisite course or sets of courses, permission of the instructor, and department approval. Students who have not satisfied a prerequisite or are not enrolled in the prerequisite at the time of registration will not be allowed to register for the course unless the course instructor makes an individual exception.
- **Pre/Co-requisites** are any courses and/or other requirement(s) that students may take prior to or concurrently with the particular course. Students who have already completed the pre/co-requisite or who are enrolling at the same time in the pre/co-requisite will be allowed to register for the particular course. Students who have not satisfied the pre/co-requisite or enrolled in the pre/co-requisite at the time of registration will not be allowed to register for the course unless the course instructor makes an individual exception.
- **Co-requisites** are any courses and/or other requirement(s) that students must take concurrently with a particular course. Students enrolled at the same time in the co-requisite will be allowed to register for the course with that co-requisite. Students who are not enrolled in the co-requisite at the time of registration will not be allowed to register for the course unless the course instructor makes an individual exception.
- **Recommended** background preparation includes any courses and/or other requirement(s) that might be useful for students to complete prior to enrolling in a particular course. Any listed recommendations are not required. Completion of the recommended courses/requirement(s) will not affect the student's ability to enroll in a course.

## c) III. Rationale for Course Level

Courses must provide a rationale for course level, which may also reflect and be connected to the requisites/recommendations listed above. The rationale should explain why this course is numbered as it is rather than at a higher or lower level. It

might state whether the course is an introduction to a content area, assumes past knowledge, or expects upper-level rigor.

**d) IV. Suggested Textbooks**

The instructor usually selects the specific course textbook(s). This section should provide full bibliographic information for suggested text(s). This information is intended to guide faculty teaching this course for the first time. If a suggested text is older than seven years, explain why it is a suggested text for the course.

**e) V. Other Requirements and/or Materials for the Course**

List significant, required course materials and/or activities that are unique to the course.

Special requirements might include such things as certifications, performance levels, concert attendance, and exceptional time requirements (such as an all-day field trip). Incidental materials should not be listed.

Courses involving academic experiences (field placements, field experiences, off-campus practica, clinical placements, student teaching assignments, internships, service learning, etc.) with external entities require an affiliation agreement. It is the responsibility of the faculty member to work with CMU's Coordinator of Affiliations Agreements to acquire an agreement.

For online courses describe in full the requirements and expectations for the course, including access to technology, special software or computer programs needed. In addition, methods for interaction and expectations for communication among students and with the instructor should be explained in this section.

The currently recommended language is:

“Students must have access to a computer and the ability to connect to the Internet for interaction with other class members and the instructor. Computer and high speed Internet access are needed to access and view online materials (e.g. videos, PowerPoint, Excel and/or Word documents, and additional text and web-based course materials) as well as submit required course assignments. In addition, this course requires the following software or ‘plug in’ applications (list required items here).”

**f) VI. Student Learning Course Objectives**

This is a critical section of the MCS. It defines the nature and scope of the course as well as the desired learning outcomes. All instructors must address these outcomes.

Provide a list of student-centered, measureable learning objectives. For example, “Students will be able to identify and explain the salient differences and similarities between learning theories.” The number of objectives should be sufficient to address the scope of the course and be achievable in the time covered by the course. Learning objectives should also be appropriate to the level of the course and credit hours assigned. Language and terminology should be appropriate for the course and comprehensible by the general academic community.

**g) VII. Suggested Course Outline**

This section lists the topics to be covered and the learning activities/assignments designed to achieve the stated objectives.

For the outline, indicate a sequence of topics that reflects a logical progression of the course. The scope of topics must be aligned with the stated learning objectives. The topics may be divided by percentage of the course time devoted to a topic, time in hours, or by weeks. A three-credit course involves approximately 45 contact hours of instruction. Courses in either compressed or extended timeframes are expected to maintain the requisite number of contact hours. If appropriate describe any changes to the course outline for hybrid or online formats.

**h) VIII. Suggested Evaluation of Student Learning Outcomes**

Evaluation methods and assignments/activities should be appropriate to the learning objectives and teaching methods of the course. Include suggested relative weights and/or ranges, e.g., a midterm exam is worth 15%, a research paper is worth 20%, a final exam is worth 30%. Hybrid or online formats must indicate any unique evaluation methods or activities. Descriptions of types of evaluations are suggested to help others teaching the course.

**i) Syllabus Prepared By:**

Typed Name, Credentials, and Date\*

\*Note: The only time the date of the MCS is changed to the present date is when it is coming through as an MCS Review. If it is not an MCS Review, then the date on the MCS should remain the same as on the old MCS and not be updated.

**E. SPECIAL INSTRUCTIONS**

Central Michigan University supports a variety of curricular initiatives that require special attention. The specific criteria used to evaluate these courses are detailed below.

- **MCS requirements for Writing Intensive (WI) Courses.** To accommodate flexibility for student planning, faculty teaching preferences, and course caps, a WI MCS may be presented in two ways: (1) as “Writing Intensive” only, in which case all sections of the class must meet the WI designation or (2) as “May be offered as Writing Intensive,” in which case some sections are WI (and meet WI requirements) and other sections are not.

All MCS must clearly differentiate between WI and content area components; courses designed for both the WI and non-WI options must include the additional “If WI” components in the following MCS template sections:

1. I. Bulletin Description
2. VI. Learning Objectives
3. VII. Course Outline
4. VIII. Evaluation

MCS submitted for WI designation must be changed to reflect WI requirements, but they may or may not be fully updated. Additional information and guidelines are available on the General Education website or from the chair of the General Education Committee.

- **MCS requirements for Quantitative Reasoning (QR) Courses.** Unlike WI courses, an entire course is designated as QR; therefore, all sections are taught the same content, and there is only one version of the MCS. The MCS for all QR courses must demonstrate how the course meets the criteria for being designated as satisfying the quantitative reasoning requirements. Additional information and guidelines are available on the General Education website or from the chair of the General Education Committee.
- **Courses Numbered 500 to 599.** It is inherently difficult to draw firm boundaries between advanced undergraduate and introductory graduate courses. Therefore, both graduate and undergraduate students are allowed to enroll in courses numbered in the 500s; however, the expectations for graduate and undergraduate students are different. Therefore, the MCS must clearly reflect the different requirements for these two groups of students. In order to meet approval at the 500 level, the proposal must
  1. specify within the Rationale section of the MCS why the course is best positioned at the 500 level,
  2. specify within the MCS greater qualitative and/or quantitative requirements for graduate credit than for undergraduate credit, and
  3. indicate within the MCS a clear statement of the factors to be used in evaluating student achievement and assigning grades for both undergraduate and graduate students.
- **Cross-listed Courses.** Cross-listed courses must include written indication that all departments are using the same syllabus. Prepare only one MCS for cross-listed courses.
- **Professional Education Unit (PK-12) Courses.** The professional education curriculum has adopted a philosophy of teaching and learning that is **C**oncept and knowledge driven, **L**EArner centered, and **R**eflective (i.e., **CLEAR**). Performance outcomes of this CLEAR conceptual framework are required for writing objectives for professional education courses. For further information, contact the Professional Education Curriculum Committee chair.

Federal Compliance Document Evidence  
59. Program Review Schedule 2012-2017

Program Review Schedule (2012-2013 to 2016-2017)

(last updated 3/3/2016)

Programs needing review:

- Graduate Programs (each degree and each concentration)
- All Majors (each concentration within a major)
- Stand-alone minors
- Honors Protocol
- General Education Program

Programs that do NOT undergo program review:

- Minors that are part of a major
- Certificates
- 2+2 programs
- Accelerated Programs
- Programs on hiatus

Program Review 2012-2013

College	Review Complete	Department/Program	Specialized Accreditation	Program Review Document
CBA				
CCFA	7/30/13 7/30/13	Department of Art & Design Visual Arts Education Major (BS in Ed) Art Major (BFA) Graphic Design Concentration Two-Dimensional Concentration Three-Dimensional Concentration	MDE NASAD 2011-2012	
	7/30/13	Art Major (BAA) Two-Dimensional Concentration Three-Dimensional Concentration		
	7/30/13	Art Major (BA,BS) Two-Dimensional Concentration Three-Dimensional Concentration		
	7/30/13	Art History Minor (BA, BAA, BFA, BS)		
CEHS	07/23/13 07/23/13	Department of Human Environmental Studies Apparel Merchandising and Design Major Apparel Design Concentration (BA, BAA, BS) Apparel Merchandising Concentration (BA, BAA, BS)		
	07/30/13	Department of Educational Leadership EdD in Educational Leadership (EdD) (on- and off-campus)		
CHP	04/17/14	Department of Physical Education and Sport Physical Education Major, K-12 (BS in Ed) Special Physical Education Minor, Teaching Elementary Special (BS in Ed) Physical Education Major - Non-teaching (BA,BS) Athletic Coaching Minor	MDE MDE	
	7/23/13	School of Rehabilitation and Medical Sciences Doctor of Physical Therapy (DPT)	CAPTE 2012	
In Title		Athletic Training/Sports Medicine Major (BA, BAA, BS)		
		School of Health Sciences Doctor of Health Administration (DHA) (off-campus) Health Administration Major (BAA, BS)	AUPHA	
CHSBS	4/7/14	Department of Psychology Psychology Major - General (BA, BS) (on- and off-campus)		
		Psychology Major - Graduate Preparation (BA, BS)		
	4/7/14	PhD in Applied Experimental Psychology (PhD)	APA 2012	
	4/7/14	PhD in Clinical Psychology (PhD)	APA 2012	
	4/7/14	MS in Experimental Psychology (MS)		
	4/7/14	PhD in School Psychology (PhD)		
	4/7/14	Specialist in Psychological Services (SPs)S)		
	4/7/14	PhD in Industrial/Organizational Psychology (PhD) Occupational Health Psychology Conc		
	4/7/14	MA in Industrial/Organization Psychology (MA)		
	7/31/13	Interdisciplinary MA in Humanities (MA) (on- and off-campus)		
	10/21/14	Neuroscience Major (BS)		
	10/21/14	MS in Neuroscience (MS)		
	10/21/14	PhD in Neuroscience (PhD)		

CST		<b>School of Engineering and Technology</b> Industrial Technology Management Major (BA,BAA,BS) <i>Computer-Aided Product Design Concentration</i> <i>Manufacturing Technology Concentration</i>	ATMAE 2012	
	10/3/12	Construction Management Major (BA,BAA,BS)		
on hiatus	10/3/12	Mechanical Engineering Technology Major (BSET)		
	10/3/12	Industrial Education Major, Secondary (BS in Ed) <b>to be deleted</b>	MDE	
deleted	10/3/12	Industrial Safety Minor [Interdepartmental] (on- and off-campus) <b>deleted</b> MA in Industrial Management and Technology (MA) <b>to be deleted</b>		
		<b>Department of Physics</b> Physics Major (BA,BS)		
	6/26/13	Physics Major: Astronomy Concentration (BA,BS)		
	6/26/13	Physics Major (BS in Ed)		
	6/26/13	MS in Physics		
		<b>Department of Earth and Atmospheric Sciences</b> Meteorology Major (BS)		
Global Campus	7/30/13	<b>Off-Campus Undergraduate Programs</b> Administration Major (BS,BAA) <i>Industrial Administration (off-campus)</i> <i>Organization Administration (off-campus)</i> <i>Building Code Administration (off-campus)</i> <i>Guest Services Administration (off-campus)</i> <i>Service Sector Administration (off-campus)</i>		
deleted		Vehicle Engineering Design Technology Major (BS) (off-campus)		
on hiatus				
AA	7/23/13	Honors Program		

## Program Review 2013-2014

College	Review Complete	Department Program <i>Concentration/Option/Emphasis</i>	Specialized Accreditation	Program Review Document
CBA		<b>Department of Economics</b> Economics Major (BS in BA) Economics Major (BA,BS) MA in Economics		
CCFA	11/17/14 11/17/14	<b>Department of Communication and Dramatic Arts</b> Communication Major (BA,BAA,BS) Speech Major (BS in Ed) <i>IPC Concentration</i> <i>TAI Concentration</i> <i>Generalist Concentration</i> Theatre and Interpretation Major (BFA) - <b>Due by May 2015</b> <i>Acting/Directing Concentration</i> <i>Design/Technical Theatre Concentration</i> <i>Oral Interpretation/Interpretative Theatre Concentration</i> Theatre and Interpretation Major (BA,BS) - <b>Due by May 2015</b> <i>Acting Concentration</i> <i>Design Technology Concentration</i> <i>Generalist Concentration</i> <i>Interpretation Concentration</i>	MDE	
deleted deleted deleted				
	11/17/14	MA in Communication (MA) Dance Minor: Non-Teaching (BA,BS)		
CEHS	11/09/15	<b>Department of Human Environmental Studies</b> MS in Apparel Product Development & Merchandising Technology (MS) MS in Human Development and Family Studies (MS)		
on hiatus				
	3/23/15	<b>Department of Recreation, Parks &amp; Leisure Services Adm.</b> Recreation Major <i>Outdoor and Environmental Recreation Concentration (BA,BAA,BS)</i> <i>Recreation and Event Management Concentration (BAA)</i> <i>Therapeutic Recreation Concentration (BA,BAA,BS)</i> Outdoor and Environmental Education Minor (BA,BAA,BS,BS in Ed) Event Management Minor (BA,BAA,BS,BS in BA) MA in Recreation and Parks Administration or Therapeutic Recreation (MA) <i>Recreation and Parks Administration Concentration</i> <i>Therapeutic Recreation Concentration</i>	NRPA/AAPAR 2012	
on hiatus on hiatus				
CHP		<b>Department of Physical Education and Sport</b> MA in Physical Education (MA) <i>Teaching (MA)</i> <i>Athletic Administration (MA)</i> <i>Coaching (MA)</i>		
on hiatus on hiatus on hiatus		MA in Sport Administration (MA) (on- and off-campus) Sport Management Major (BA,BAA,BS)	COSMA COSMA	
		<b>School of Health Sciences</b> Health Fitness in Preventive and Rehabilitative Programs Major (BA,BAA,BS) Exercise Science Major (BA,BAA,BS) <i>Clinical Exercise Science Option</i> <i>Health Fitness Option</i> <i>Kinesiology Option</i> Community Health Education Major (BA,BAA,BS) School Health Education Major (BS in Ed) Substance Abuse Education: Prevention, Intervention, Treatment Minor (BA,BAA,BS) MA in Physical Education: Exercise Science		
		<b>School of Rehabilitation and Medical Sciences</b> MS in Physician Assistant Program (MS)	ARC-PA 2013	
CGS	4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14 4/7/14	<b>Master of Science in Administration (MSA)</b> Acquisitions Administration (MSA) (on- and off-campus) General Administration (MSA) (on- and off-campus) Health Services Administration (MSA) (on- and off-campus) Human Resources Administration (MSA) (on- and off-campus) Information Resource Management (MSA) (on- and off-campus) International Administration (MSA) (on- and off-campus) Leadership (MSA) (on- and off-campus)		
on hiatus		Long-Term Care Administration (MSA) (on- and off-campus)		
	4/7/14 4/7/14 4/7/14	Public Administration (MSA) (on- and off-campus) Recreation and Park Administration (MSA) (on- and off-campus) Research Administration (MSA) (on- and off-campus)		
on hiatus on hiatus	4/7/14	Sports Administration (MSA) (on- and off-campus) Vehicle Design and Manufacturing Administration (MSA) (off-campus)		
CHSBS	4/22/15 4/22/15	<b>Department of Philosophy and Religion</b> Philosophy Major (BA,BS) Ethics, Values, and Society Minor (BA,BAA,BS,BS in BA)		
		<b>Department of Sociology, Anthropology, and Social Work</b> Anthropology Major (BA,BS) Sociology Major (BA,BS) Sociology Major: Social and Criminal Justice Concentration (BA,BS) Sociology Major: Youth Studies Concentration (BA,BS)		
on hiatus on hiatus		MA in Sociology (MA) Global Justice Minor (BA,BS,BAA,BSW)		

CST	8/25/15 8/25/15 8/25/15 8/25/15  8/25/15 8.25/15 8/25/15 8/25/15	<b>Department of Mathematics</b> Mathematics Major (BA,BS) Mathematics Major: Applied Mathematics Concentration (BA,BS) Mathematics Major: <i>Pure Math Concentration</i> (BA,BS) Mathematics Major (BS in Ed) <i>Elementary Emphasis</i> <i>Secondary Emphasis</i> Statistics Major (BA,BS) Actuarial Science Major (BA,BS) MA in Mathematics (MA) PhD in Mathematics Teaching College Mathematics (PhD)	MDE	
on hiatus		<b>Department of Computer Science</b> Computer Science - Mathematics Major (BA,BS) [Interdepartmental] Computer Science Major (BA,BS) Information Technology Major (BA,BS) (on- and off-campus) MS in Computer Science (MS)		

## Program Review 2014-2015

College	Review Complete	Department Program <i>Concentration/Option/Emphasis</i>	Specialized Accreditation	Program Review Document
CBA		<b>Department of Business Information Systems</b> Applied Business Practices Minor (BA,BAA,BFA,BS,BS in BA) General Business Administration Major (BS in BA) [Interdepartmental]		
deleted		<i>Health Services Administration Concentration</i> Information Systems Major (BS in BA) MS in Information Systems (MSIS)	AACSB 2014-2015	
on hiatus		<b>School of Accounting</b> Accounting Major (BS in BA) Accounting Information Systems Major (BS in BA) [Interdepartmental]	AACSB 2014-2015	
		<b>Interdisciplinary</b> Entrepreneurship Major (BAA) Master of Business Administration (MBA) (on-campus) MBA: Management Information Systems Conc (off-campus) MBA: Value-Driven Organization Conc (off-campus) MBA: Logistics Management Conc (off-campus)	AACSB 2014-2015	
		<b>College</b> B.S. in B.A. Degree	AACSB 2014-2015	
CCFA				
CEHS	9/30/15	<b>Department of Teacher Education &amp; Professional Development</b> Reading in the Elementary Grades Minor (BS in Ed) (on- and off-campus)		
	1/7/16	<b>Department of Human Environmental Studies</b> Dietetics Major (BA,BS) Interior Design Major (BA,BAA,BS)  Child Development Major (BA,BAA,BS) Early Childhood Development and Learning Major (BS in Ed) Early Childhood Development and Learning Major (BA,BAA,BS) Family Studies Major (BA,BAA,BS) Gerontology Minor (on- and off-campus)	CADE 2014 CIDA 2014 NASAD 2012  NCFR	
		<b>Interdisciplinary</b> Leadership Minor (BA,BAA,BFA,BS,BS in BA) (on- and off-campus)		
CHP				
CHSBS		<b>Department of Foreign Languages, Literatures, and Cultures</b> French Major (BA,BS) French Major Secondary (BS in Ed) French Major Professional French Concentration (BA,BS) German Major (BA,BS) German Major Secondary (BS in Ed) Spanish Major (BA,BS) Spanish Major Secondary (BS in Ed) Spanish Major: Spanish for Business Conc (BA,BS) MA in Spanish (MA)	MDE  MDE  MDE	
		<b>Department of Philosophy and Religion</b> Religion Major (BA,BS)		
		<b>Interdisciplinary</b> Women and Gender Studies Major (BA,BAA,BS)		
CSt		<b>Department of Engineering and Technology</b> Computer Engineering Major (BSCmpE) Electrical Engineering Major (BSEE) Engineering Science Major: Biomedical Engineering Concentration (BSES) Mechanical Engineering Major (BSME)	ABET  ABET	
Global Campus		<b>Off-Campus Undergraduate Programs</b> Integrated Leadership Studies Major (BS) (off-campus)		

## Program Review 2015-2016

College	Review Complete	Department Program <i>Concentration/Option/Emphasis</i>	Specialized Accreditation	Program Review Document
CBA		<b>Department of Finance and Law</b> Finance Major (BS in BA) Personal Financial Planning Major (BS in BA) Real Estate: Development and Finance Major (BS in BA) Legal Studies Minor (BA,BAA,BFA,BS,BS in BA) Law and Economics Major (BA,BS) [Interdepartmental] Law and Economics Major (BS in BA) [Interdepartmental]		
		Business Administration Minor [Interdepartmental]		
CCFA	deleted deleted	<b>Department of Journalism</b> Journalism Major (BA,BS) <i>News Editorial Concentration</i> <i>Photojournalism Concentration</i> Journalism Major: Public Relations Concentration (BA,BS) Photojournalism Major (BA,BS) Advertising Major (BA,BS) Advertising Minor [Interdepartmental] Public Affairs Minor [Interdepartmental] (on- and off-campus)	ACEJMC	
CEHS		<b>Department of Educational Leadership</b> MA in Higher Education Administration (MA) <b>Department of Teacher Education &amp; Professional Development</b> Middle Level Minor (BS in Ed) MA in Educational Technology (MA) (off-campus) MA in Elementary Education (MA) <i>Classroom Teaching</i> MA in Early Childhood Education (MA) MA in Secondary Education (MA) MA in Middle Education (MA) MA in Reading and Literacy K-12 (MA) (on- and off-campus)		
	hiatus			
	hiatus			
	deleted			
		<b>Interdisciplinary</b> MA in Education <i>Training &amp; Development (off-campus)</i> <i>Community College (off-campus)</i> <i>Guidance and Development (off-campus)</i> <i>Curriculum &amp; Instruction (off-campus)</i> <i>Integrated Science (off-campus)</i>		
CHP		<b>School of Rehabilitation and Medical Sciences</b> Athletic Training (BSAT)	CCATE 2012-2013	
CHSBS		<b>Department of History</b> History Major, Non-teaching (BA,BS) History Major (BS in Ed), Secondary MA in History (MA) Joint MA in History (MA) Joint PhD in History (PhD)	MDE	
		<b>Department of Sociology, Anthropology and Social Work</b> Social Work Major (BSW)	CSWE 2016	
		<b>Department of Political Science</b> Political Science Major (BA,BS) <i>General Concentration</i> <i>International Relations/Comparative Politics Concentration</i> <i>Public Administration Concentration</i> MA in Political Science (MA)		
CST	on hiatus	<b>Interdisciplinary</b> Natural Resources Minor (BA,BAA,BS,BS in BA)		

## Program Review 2016-2017

College	Review Complete	Department Program <i>Concentration/Option/Emphasis</i>	Specialized Accreditation	Program Review Document
CBA		<b>Department of Marketing and Hospitality Services Administration</b> Marketing Major (BS in BA) <i>Marketing Communications Concentration</i> <i>Retail Strategy Concentration</i> <i>Professional Sales</i>		
on hiatus		Retail Management Major (BS in BA)		
on hiatus		Logistics Management Major (BS in BA)		
on hiatus		Hospitality Services Administration Major (BS in BA) <i>Gaming and Entertainment Concentration</i> <i>Hospitality Services Concentration</i>		
		<b>Department of Management</b> General Management Major (BS in BA) Human Resources Management Major (BS in BA) International Business Major (BS in BA) [Interdepartmental] Operations Management Major (BS in BA) Management Minor (BA,BAA,BFA,BS) Management Minor (BS in BA) International Business & Sustainable Development Minor (BA,BAA,BFA,BS,BS in BA) Purchasing and Supply Management Major (BS in BA) [Interdepartmental]		
CCFA		<b>School of Broadcast and Cinematic Arts</b> Broadcast and Cinematic Arts Major (BS in Ed) (Speech Teaching Certification) Broadcast and Cinematic Arts Major (BA,BAA,BS) Broadcast and Cinematic Arts Major (BFA) Cinema Studies Minor MA in Broadcast and Cinematic Arts (MA) <i>BCA: Electronic Media Management</i> <i>BCA: Film Theory &amp; Criticism</i> <i>BCA: Electronic Media Studies</i> <i>BCA: Electronic Media Production</i>	MDE	
		<b>School of Music</b> Bachelor of Music Education (BMusEd) <i>Instrumental Option</i> <i>Choral Option</i> <i>General Music Option</i> Bachelor of Major (BMus) <i>Theory/Composition Major</i> <i>Orchestral Instruments Major</i> <i>Organ Major</i> <i>Piano Major</i> <i>Voice Major</i> Music Major (BA,BS) Master of Music (MM) <i>Composition</i> <i>Conducting</i> <i>Music Education</i> <i>Performance</i>	NASM 2015-2016  MDE (?)	
		<b>Interdisciplinary</b> Integrative Public Relations Major (BA,BAA,BS) <b>(will move to 2018-19)</b> Media Design, Production, and Technology Minor (BS,BA,BAA) Music Theatre Major (BFA) <b>(will move to 2017-18)</b>		
CEHS deleted		<b>Department of Human Environmental Studies</b> Foodservice Administration Major (BA,BAA,BS) Nutrition Minor (on- and off-campus) MS in Nutrition and Dietetics (off-campus)		
		<b>Department of Counseling and Special Education</b> Special Education Major: Teachers of Students with Cognitive Impairment (BS in Ed) Special Education Major: Teachers of Students with Emotional Impairment (BS in Ed) MA in Counseling (MA) <i>Professional Counseling (on- and off-campus)</i> <i>School Counseling (on- and off-campus)</i> MA in Special Education (MA)	MDE MDE	
on hiatus		<b>Department of Educational Leadership</b> MA in Educational Leadership (MA) <i>Charter School Leadership (on- and off-campus)</i> <i>Rural Education Leadership</i> <i>Supervision</i> <i>Virtual Education Leadership</i> MA in Teacher Leadership (MA) EdS in General Educational Administration (EdS) <i>Administrative Leadership K-12 (on- and off-campus)</i> <i>Instructional Leadership K-12 (on- and off-campus)</i>		
CHP Deleted		<b>Department of Communication Disorders</b> Doctor of Audiology (AuD) Post Masters Doctor of Audiology (AuD) (Post Bac) MA in Speech-Language Pathology (MA) Communication Disorders Major (BAA,BS) American Sign Language Minor	ACAE, CAA 2014, 2018 CAA 2018	

		<b>Interdisciplinary</b> Environmental Health and Safety (BA,BS)		
CHSBS		<b>Department of English Language and Literature</b> English Major Secondary (BS in Ed) English Major (BA,BS) <i>General Concentration</i> <i>Creative Writing Concentration</i> <i>World Literature Concentration</i> <i>Children's/Young Adult Literature Concentration</i>	MDE	
deleted		English as a Second Language Minor, K-12 (BS in Ed) MA in English Composition and Communication (MA) MA in English Language and Literature (MA) MA in English Language and Literature: Creative Writing Concentration (MA) MA in English Language and Literature: Children's/Young Adult Literature (MA) MA in Teaching English to Speakers of Other Languages (TESOL) (MA)	MDE	
deleted		<b>Department of Political Science</b> Master of Public Administration (MPA) (on- and off-campus all concentrations) <i>Public Management Concentration</i> <i>State and Local Government Concentration</i> <i>General Electives</i>	NASPAA 2016-2017	
		<b>Department of Military Science</b> Military Science Minor		
deleted	ELI	<b>Interdisciplinary</b> English Language Institute American Ethnic Studies Minor (BA,BS,BAA) Language Arts Major (BS in Ed) Social Science Major (BA,BS) Social Studies Major (BS in Ed, Elementary) <i>Geography Concentration</i> <i>History Concentration</i> Social Studies Major (BS in Ed, Secondary) <i>Geography Concentration</i> <i>Political Science Concentration</i>	MDE      MDE	
CMED		<b>College of Medicine</b> Doctor of Medicine (MD) <b>(will move to 2018-2019)</b>	LCME	
CST		<b>Department of Biology (all Biology programs will move to 2017-2018)</b> Biology Major (BA,BS) <i>General Option</i> <i>Pre-Graduate/Pre-Professional Option</i> <i>Microscopy Option</i> <i>Natural Resources Option</i>		
Deleted		Biology/Biomedical Science Major (BA,BS) Biology Major, Secondary (BS in Ed) Science Minor (BA,BS,BS in BA) MS in Biology (MS) <i>Plan A</i> <i>Plan B</i> <i>Conservation Concentration</i>	MDE	
Deleted		<b>Department of Chemistry</b> MS in Chemistry (MS) MA in Teaching Chemistry (MA) <i>Chemistry: Teaching College Chemistry</i> <i>Chemistry: Teaching High School Chemistry</i> Chemistry Major, Non-teaching (BA,BS) Chemistry Major, Teaching (BS in Ed) Biochemistry Major (BA,BS) Chemistry-Physics Major (BS in Ed) [Interdepartmental]	ACS 2014   MDE  MDE	
Deleted		<b>Department of Earth and Atmospheric Sciences</b> Geology Major (BA,BS) <b>(will move to 2017-18)</b> Geology Major: Hydrogeology/Environmental Geology Concentration (BA,BS) <b>(will move to 2017-18)</b> Environmental Studies Major (BA,BS): <i>Environmental Science Concentration</i>		
deleted		<b>Department of Geography</b> Geography Major (BA,BS) <i>General (BA,BS)</i> <i>Geographic Information Sciences (GISci) Concentration (BA,BS)</i> <i>Environmental and Land Use Planning Concentration (BA,BS)</i> <i>Geospatial Analysis of Environment Concentration (BA,BS)</i> <i>Global Studies Concentration (BA,BS) (on- and off-campus)</i> Geography Major Secondary (BS in Ed) Earth Science Major Oceanography Concentration (BA,BS) Environmental Studies Major (BA,BS) MS in Geographic Information Sciences (GISci) (MS)	MDE	
		<b>Interdisciplinary</b> Earth Science Major Secondary (BS in Ed) Integrated Science Major, Elementary (BS in Ed) (on- and off-campus) Integrated Science Major, Secondary (BS in Ed) MA in Teaching Integrated Science PhD in the Science of Advanced Materials (PhD)	MDE MDE MDE	

Global Campus		<b>Off-Campus Undergraduate Programs</b> Community Development Major (BS) (off-campus) <i>Public Administration Concentration</i> <i>Community Services Concentration</i> <i>Health Sciences Concentration</i>		
Acad Eff		General Education Program		

Federal Compliance Document Evidence  
60. Program Review Handbook 2015



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# ACADEMIC PROGRAM REVIEW HANDBOOK

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*May 2015*

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# *Table of Contents*

<i>Purpose</i> .....	1
<i>Overview of the Program Review Process</i> .....	1
<i>Schedule</i> .....	2
<i>Programs Needing Review</i> .....	3
<i>Responsible Department or Council</i> .....	3
<i>Program Review Components</i> .....	4
<i>Self-Study Narrative</i> .....	5
<i>Library and Technology Resources</i> .....	7
<i>SWOT Analysis</i> .....	7
<i>External Review</i> .....	7
<i>Abbreviated Review Process</i> .....	8
Specialized Accreditation .....	8
Small Programs .....	9
Unusual Circumstances .....	9
<i>Action Plan</i> .....	10
<i>Summary Ratings and Rationale</i> .....	10
<i>Submitting the Materials to the Dean and Provost</i> .....	11
<i>Action of the Dean(s)</i> .....	12
<i>Culminating Conversation with Provost</i> .....	12
<i>Provost's Feedback</i> .....	12
<i>Department Follow-up and Closing the Loop</i> .....	13
<i>Appendices</i>	
A. Program Review Criteria Table	
B. Library Resource Survey	
C. Information Technology Resource Survey	
D. Program Review Criteria Crosswalk for Programs with Specialized Accreditation	

## *Purpose*

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The **primary purpose** of program review is to assess the educational quality of academic programs along a number of dimensions. This information is used to develop and then implement action steps to improve program quality. Although faculty continuously assess the effectiveness of a program when they teach and advise, program review is an opportunity for a more structured reflection that often results in changes to the program.

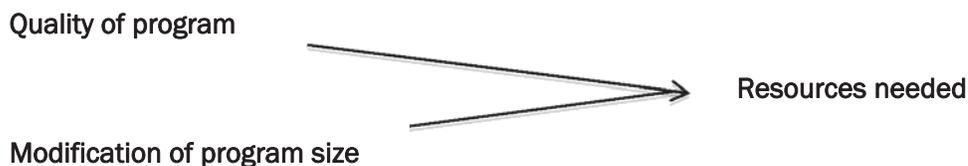
**Assess the quality of program → Develop potential action steps →**

**Consider potential resources implications → Engage in action steps**

A **secondary purpose** of program review is to provide information that informs decisions to alter the size of the program. Options include increasing, maintaining, or reducing the size of the program, consolidating the program, or deleting the program.

**Develop recommendation(s) impacting program size → Consider potential resource implications → Engage in action steps**

Program review results in three **summary ratings**: program quality, modification of program size, and need for additional resources. The recommendations regarding quality and program size directly affect the resources needed for program improvement or the resources that become available to build other programs when programs are reduced, combined, or eliminated.



Academic program review is one piece of a multi-faceted commitment to continuous quality improvement extending from institutional accreditation through specialized accreditation to the review of programs and the assessment of student learning. Program review is a primary vehicle CMU uses to evaluate and sustain high quality programs. If done well, program review can recognize quality and strengthen academic programs for the future.

## *Overview of the Program Review Process*

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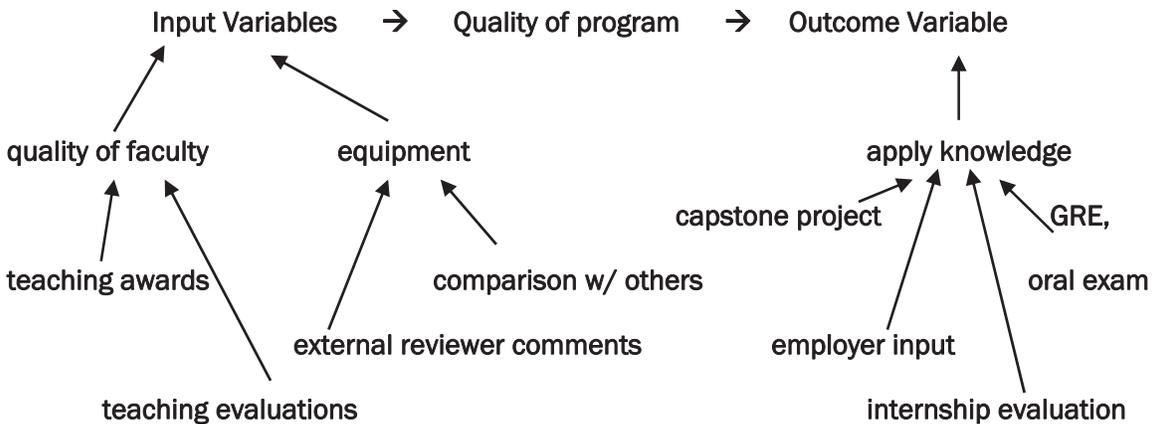
**Program quality** is a conceptual variable. To assess quality, we need to identify possible factors affecting quality and then operationally define the underlying indicators. Indicators of quality include both input and outcome variables. While both are important, greater weight should be assigned to outcome variables.

**Input Variables → Quality of Program → Outcome Variables**

For example, one program quality input is the quality of faculty. Teaching effectiveness is one measure of high quality faculty. Teaching effectiveness can be measured in many ways, and sources of data could include teaching evaluations and awards. Publication record is another possible measure of high quality faculty.

A second input that affects program quality is the availability of appropriate equipment. Assessment of this measure might include comparing equipment used at CMU with that used in similar programs at other institutions or evaluating the equipment through an external review process.

Outcomes must also be defined. One outcome might be the student's ability to apply their knowledge to new situations. Relevant data could include a project in a capstone experience, results of an oral exam, or scores on the GRE.



It is the reflective review of data that provides information on the quality of the program. Program faculty discuss the data through the self-study process and conduct an analysis of the internal strengths and weaknesses of the program, as well as the external opportunities and threats. An external review of the program occurs either as part of the specialized accreditation process or as part of program review. The program faculty then develop action steps for program improvement. The college dean(s) and graduate dean evaluate the self-study and external reviewer comments and provide ratings of program quality, size and resources. Following a discussion with the dean(s), department chair, and program leadership, the provost makes independent recommendations to address the quality and size of the program, as well as required resources. As a follow up to program review, the provost may ask for interim reports from the dean, the department or program leadership, and sometimes others, which summarize progress on recommended actions for program improvement.

### *Schedule*

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Program review is an ongoing process that has a focused discussion with the dean and provost approximately every five years. The program review schedule may be adjusted to

coincide with accreditation reviews and visits by outside organizations as agreed upon in advance by the dean, department, and vice provost for academic effectiveness. The program review schedule can be viewed on the website for the Office of Academic Effectiveness.<sup>1</sup> Requests for alterations in the schedule should be made by the dean to the vice provost for academic effectiveness. Although programs with a great deal of overlap may be reviewed concurrently, quality determinations and planning for the future must be distinct by program.

### *Programs Needing Review*

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The following are defined as programs that need to be reviewed as part of this process:

- Graduate programs: Each degree and each concentration constitute a separate program. For example, the MS in neuroscience is a separate program from the PhD in neuroscience. Special/early admission allowing for completion of an accelerated master's program does not constitute a program. However, this group of students should be analyzed and reported to determine the effectiveness of the early admission process and the successes achieved by these students.
- Majors: Each concentration constitutes a major, whether interdisciplinary, interdepartmental or within one department. Majors on varying degree programs are considered independent majors if the requirements are different. Differing requirements should lead to different outcomes. For example, the history major on the BS in Ed degree is reviewed independently of the history major on the BS and BA degrees. The history major on the BS and BA are reviewed together because the requirements are the same.
- All stand-alone minors
- Honors Protocol
- General Education Program

Programs that will not undergo independent review include minors that are part of a major, certificate programs, 2 + 2 programs, accelerated programs and programs on hiatus. The department or council should be discussing programs on hiatus so that when the hiatus period ends, the programs can be changed, deleted, or enter the program review cycle.

### *Responsible Department or Council*

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The home department is responsible for the program review process. If there are both on- and off- campus components to a program, the on-campus department is responsible for the process and must collect the appropriate data from their off-campus partner or Global Campus. Interdisciplinary councils are responsible for the program review of interdisciplinary programs and the Honors Protocol. They should work with their deans and the Office of Academic Effectiveness to secure the needed data and complete the process. Program review for interdepartmental programs is developed jointly by both departments. The General

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<sup>1</sup> [https://www.cmich.edu/office\\_provost/AcademicAffairs/Program\\_Review/Documents/2012-2017ProgramReviewSchedule.pdf](https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Documents/2012-2017ProgramReviewSchedule.pdf)

Education Committee working with the Office of Academic Effectiveness is responsible for program review of the General Education Program.

### *Program Review Components*

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The components of program review are summarized in Table 1. They are described in further detail in the pages that follow. This table presents an overview of all components, and program review documents should be organized in this order. When complete, provide one paper copy and one electronic copy to the provost's office.

Table 1. Program Review Components

Components	Brief Overview
Self-Study	Program faculty perform a self-study in response to criteria. Dean vets the self-study before it is sent for external review.
Library Resources	Program faculty in consultation with library staff evaluate adequacy of library resources.
Information Technology Resources	Program faculty in consultation with IT staff evaluate adequacy of information technology resources.
Program-level SWOT Analysis	Program faculty summarize program strengths, weaknesses, opportunities, and threats.
External Review	Dean selects external reviewer from list of academic leaders in the same discipline at similar or aspirational institutions provided by department.
Program Response to External Review	Program faculty respond to external review. Revise SWOT if necessary.
Action Plan	Program faculty develop an action plan to improve the program.
Ratings of Quality, Size, and Resource Funding	Program faculty rate program quality, size, and funding.
Dean-level SWOT Analysis, Next Steps, and Ratings	Responsible dean reviews all above materials and responds with a SWOT analysis, ratings of quality, size, and funding, and adds discussion of next steps. Graduate dean does the same for graduate programs.

Provost Review and Recommendation	Dean sends materials to provost and vice provost for academic effectiveness. Provost's office schedules a meeting with dean (including graduate dean when applicable) and department or council chair. Following discussion of the program review documents, SWOT analyses and potential for program improvement, provost makes recommendations for follow-up actions.
Follow-up Actions	Individuals identified in memo from provost provide updates on progress.

### *Self-Study Narrative*

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The self-study is the heart of the program review process as it is the vehicle for focusing conversations among faculty and other stakeholders on evidence relevant to the current status of the program and aspirations for its future. The self-study is most useful when it represents a serious process in which **all program faculty** are engaged in collecting the evidence, analyzing the evidence, discussing implications of the data, and planning for the future. Hence, the self-study process should be inclusive and evidence of that inclusivity should be documented in the self-study. **On the cover page, include a list of those who provided input as well as their roles in both the program and preparation of the materials.**

Designated and effective leadership of the program review process is key to high quality self-studies. A division of labor within departments or programs with clear expectations, frequent milestones for completion of work, and regular discussions of evidence at department and program meetings periodically during the year bring consensus among the program faculty. The vice provost for academic effectiveness will schedule a meeting with the department or program chairs in the year prior to the program review to suggest a timeline, address potential problems, and offer assistance.

The narratives in each section must be based upon accurate and verifiable data that is clearly presented to show trends or comparisons. The discussion must be specific to the program. It will not be appropriate to claim that all faculty participate equally in all programs. It will be helpful early in the program review process to identify faculty and other resources (such as temporary faculty, graduate students and facilities) with specific programs. The discussion of each criterion should include: (1) a summary of the evidence documenting the extent to which the program satisfied the criterion, (2) a narrative statement analyzing and interpreting the evidence, and (3) suggested next steps informed by these data that would lead to an improved curriculum, teaching effectiveness, student learning, etc.

Appendix A lists the criteria to be addressed, suggested questions to focus conversations among faculty, and sources of evidence. This table is not meant to be all encompassing. Rather, the intent is to emphasize the expectation that the criteria and evidence are the

starting points for analysis. Program faculty may wish to include discussion of other criteria and additional relevant data. The program review should be a true reflection of the program, its current state, and future potential. In all cases, the review should focus on the data and the narrative should be written as a very brief analysis of those data.

Suggested evidence for each criterion and potential data sources are included in Appendix A. Much of the data are available from the CMU data warehouse, summary data tables prepared by the Office of Institutional Research, and other data sources available to the deans and department chairs. The Online Faculty Information System (OFIS) will be used as the source for information on faculty activities. Thus, it is critical that information be up to date. Interdisciplinary council chairs should meet with the Office of Academic Effectiveness early in the process to identify the data they will need and request assistance collecting those data from Academic Effectiveness, the Office of Institutional Research, or their dean's office.

**The assessment of student learning is an essential and significant piece of program review.** Programs are to utilize the data from the previous five years as documentation of student learning or the need for program revision. Meet with your assessment coordinator early in the process to discuss the analysis of the assessment data. Expectations for graduate programs extend beyond those of undergraduate programs and should be carefully addressed in the narrative. Data on the effectiveness of accelerated masters programs should be included. Programs leading to the BS in Ed degree must analyze the MTTC results and other data relevant to teacher education. For programs offered both on- and off-campus, students and faculty at all locations should be included and clearly identified in the data and addressed in the narrative. Finally since effective programs are based on current course content, review the Master Course Syllabi and update them as needed.

It is advantageous for departments and interdisciplinary councils to determine early in the process what data they will use as evidence. The Office of Academic Effectiveness will help gather data for interdisciplinary programs.

Data for multiple programs within one department should be summarized in a reasonable and consistent manner. Some departments may wish to review their programs in sequence, while others may want to discuss and compare the data for a specific criterion for all programs. For example, in order to facilitate comparisons, a department may want to use a table to present enrollment/retention/graduation data, research productivity, or student learning outcomes across all concentrations of a major.

The entire program review document should reflect the use of data for continuous program improvement. Collecting data is of little value if it is not used. Clearly explain how data has been used to inform changes in the program. For example, alumni may report that graduates need more current information on a topic, which would result in changes to course syllabi. Assessment of student learning outcomes, such as results on a standardized test, might indicate a general weakness in a content area, resulting in altered areas of emphasis.

## *Library and Technology Resources*

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Programs going through review are asked to complete both library<sup>2</sup> and information technology<sup>3</sup> resources surveys (Appendices B and C) in consultation with staff in those areas. The review of this evidence creates a prime opportunity to look at what will be needed in the future as the content, electronic learning tools, and pedagogies in the field change. Often, significant additions in this arena take years to implement. Therefore, being proactive in anticipating these needs will ensure that program quality can be sustained and improved across time. Conversations might center on questions that ask whether all students, faculty and staff are able to access the library or information resources they need and whether there are likely to be needs for training, professional development or technology in the near future. More specific directions regarding who to contact about this part of review are included on the survey forms.

## *SWOT Analysis*

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Most program faculty complete a preliminary, or draft, SWOT analysis as a final step to writing the self-study. This initial SWOT analysis is usually included with the self-study sent to the external reviewer, and describes the program's internal strengths and weaknesses, and external opportunities and threats. The preliminary SWOT helps direct the reviewer's attention to areas of particular interest to the program faculty. This is a program-specific analysis and not a description of the department strengths and weaknesses. After the visit and feedback from the external reviewer, program faculty may want to revise the SWOT analysis as they prepare an action plan. The SWOT analysis should lead directly to a discussion of opportunities for program improvement and growth.

## *External Review*

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Each program or set of programs undergoing review will obtain feedback from one or more external reviewers. For accredited programs, the external review conducted by the accrediting body will constitute this feedback. For non-accredited programs, the selection of the external reviewer is one of the first actions that should be taken in the program review process, although the actual visit by the reviewer does not take place until after the completion of the self-study. The external reviewer will be selected by the dean from a list of three or more qualified individuals provided by the department. A model reviewer contract is provided on the program review website and can be adapted to include additional stipulations the dean and department wish to include.<sup>4</sup>

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<sup>2</sup>[https://www.cmich.edu/office\\_provost/AcademicAffairs/Program\\_Review/Documents/LibraryProgramReviewSurvey2-12-13.docx](https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Documents/LibraryProgramReviewSurvey2-12-13.docx)

<sup>3</sup>[https://www.cmich.edu/office\\_provost/AcademicAffairs/Program\\_Review/Documents/InformationTechnologySurvey3-1-2013.docx](https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Documents/InformationTechnologySurvey3-1-2013.docx)

<sup>4</sup>[https://www.cmich.edu/office\\_provost/AcademicAffairs/Program\\_Review/Pages/default.aspx](https://www.cmich.edu/office_provost/AcademicAffairs/Program_Review/Pages/default.aspx)

Picking a knowledgeable and respected external reviewer who will provide candid, helpful feedback is one of the best ways to strengthen the program review and promote constructive follow-up actions. Reviewers should be recognized leaders in the discipline with recent experience in higher education institutions, possibly from CMU's benchmarking institutions, or if more appropriate, from strong programs at other institutions. Typically, individuals with CMU degrees, a real or potential conflict of interest, or who have close professional or personal relationships with CMU personnel or students are not appropriate external reviewers. A CV for the reviewer should be included as an appendix to the self-study.

The external reviewer should receive general information about the institution, department, and programs such as that provided on university websites. Also, a set of focus questions, a copy of the self-study, and supporting materials should be provided after they have been vetted by the program faculty and dean. The reviewer will provide an in-depth review of the self-study, travel to campus to conduct interviews with program faculty, students, dean and other stakeholders, and prepare a final report. The report should address the basic criteria of the self-study including program quality and processes supporting quality, program size, resources, and future opportunities for the program. A major purpose of the external review is to provide external comparators of quality. This evaluation of program quality should be addressed directly in the external reviewer's report.

The dates of the visit and submission of the final report should be included in the contract. It is highly recommended that the reviewer be expected to submit a written report within two weeks of an on-campus visit and payment be made contingent upon a timely submission of a written evaluation which satisfactorily addresses the conditions laid out in the contract. The provost will reimburse up to \$2000 of the reasonable expenses and an honorarium for an external reviewer. Expenses beyond \$2000 are covered by the dean or department. Typically, there will be just one reviewer. In some instances, given the complexity of the program (e.g., some interdisciplinary programs), challenges facing the program (e.g., seeking major reorientation), or a program review of multiple programs, more than one external reviewer may be used. Permission for multiple reviewers and responsibilities for covering all costs should be determined prior to inviting the reviewers and having reviewers sign any contracts.

### *Abbreviated Review Process*

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Most academic programs will participate in the full program review process. However, two alternative processes exist: 1) for programs that have recently gained specialized accreditation status, and 2) for small undergraduate programs.

### *Specialized Accreditation*

Units that seek and maintain specialized accreditation with an organization that is a member of the Association of Specialized and Professional Accreditors<sup>5</sup> will be allowed to engage in an abbreviated program review process. Programs that undergo another

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<sup>5</sup> See <http://www.aspa-usa.org/> for list of ASPA members.

external review process should contact the vice provost for academic effectiveness to determine if an abbreviated review process is appropriate. Accrediting bodies vary on their criteria and emphases; therefore, deans and chairs should engage in a conversation with the vice provost for academic effectiveness in the year preceding program review to determine what will be required in addition to the accreditation documentation. A Crosswalk Table is provided in Appendix D to structure data for this discussion. This abbreviated review process for accredited programs must include the following information. Additional information may be included as necessary.

- Submission of the self-study prepared for the specialized accrediting group
- Additional information required for program review but omitted from the accreditation process
- Submission of the letter documenting accreditation or reaccreditation and any reports from the site visitors. This group serves as the external reviewers.
- SWOT analyses carried out by both the program faculty and dean
- Rating for quality, recommendations of program size, and resource implications by program faculty and dean
- Culminating interview with and feedback from provost

The timing of program reviews for these programs will be aligned with the accreditation cycles whenever possible. If accreditation is obtained without a site visit, those programs should invite an external reviewer as described in this handbook.

### *Small Undergraduate Programs*

Small undergraduate programs that graduate few students annually may request a modified review process. Having few enrolled or graduated students makes an analysis of student outcomes of limited value. Moreover, the question of whether it is possible to have a quality program that is very small and whether it is a sound use of resources (human and financial) to do so must be addressed. If there are plans to grow or refresh the program, those should be outlined and commitments made as part of the program review self-study. If there are plans to merge the program with another or to eliminate the program, those too should be detailed. Sometimes an external reviewer is brought in to provide advice on possible directions. Any modifications to the program review process must be discussed with the dean, the program and/or department leadership, and the vice provost for academic effectiveness well in advance of the scheduled program review.

### *Unusual Circumstances*

In unusual circumstances, with prior approval of the vice provost for academic effectiveness, it is possible to modify the program review process. The nature of the modifications will be specified by the provost in consultation with the relevant dean and with consideration of the unique characteristics of the program under review.

## *Action Plan*

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After the visit and receipt of feedback from the external reviewer, a final program-level SWOT is prepared. It is followed by an action plan developed by the department that outlines steps for maintaining strengths and correcting weaknesses, as well as strategies for responding to opportunities and threats. The action plan must address the following questions:

1. Should the program be continued or eliminated? Should the program grow?
2. What should the department or council do to strengthen the program? When will these actions take place? What resources will be required?
3. Are there actions that could be taken by others that would improve the program? If so, what are they, when should they occur, and what resources are required?

Although the action plan should be program specific, it is difficult to isolate programs within a department or college. Therefore, this section of the document might summarize program actions as they relate to and influence other programs. This analysis will be most useful when it is realistic, and developed with the recognition that resources for new initiatives most often come from reallocations within the department or college.

## *Summary Ratings and Rationale*

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The self-study prepared by the program faculty concludes with three summary ratings, using the scales specified below (see Table 2), each accompanied by a brief rationale. Faculty provide a rating of the program's overall quality based upon the evidence in the self-study. Next, a recommendation is made regarding program size. Should the program increase, decrease, or remain the same size? Should it be combined with other similar programs? Or is this a program that should be eliminated? Finally, the faculty provide a rating of the resource funding. Are the resources adequate? What could the program do differently with the current resources? Are additional resources needed? If additional resources are needed, include an explanation of the expected source of the funding.

<b>Table 2 - Summary Ratings of Quality, Size and Funding</b>	
<b>First Dimension: Program Quality</b>	
1 = Exceptional Quality	Program quality is truly exceptional, constituting one of the top programs among comparator programs nationally.
2 = High Quality	Program is of high quality and needs few, if any, improvements.
2.5 = Moderately High Quality	Program is of moderately high quality, but needs improvement in a few areas.
3 = Needs Improvement	Program is a solid program, but needs significant

	improvement in many areas.
4 = Low Quality Program	Program is of marginal or low quality.
<b>Second Dimension: Program Size</b>	
1 = Increase Size	Program is in high demand or demand is expected to increase.
2 = Maintain Size	Program size should remain the same.
3 = Decrease Size	Program demand is reduced. Decrease size of program.
4 = Combine with another program	Program will be strengthened if combined with another program.
5 = Eliminate Program	Program is no longer needed. Plan for program deletion.
<b>Third Dimension: Resource Funding</b>	
1 = Top Priority	Program needs additional resources and should be a priority for new resources or reallocation of existing resources.
2 = Secondary Priority	Program needs additional resources and should be a priority for new resources or reallocation after addressing top priority programs. <ul style="list-style-type: none"> <li>a. University-level reallocation</li> <li>b. Provost-level reallocation</li> <li>c. College-level reallocation</li> </ul>
3 = No Increase	Program does not need additional resources beyond those that are available at the department level or through department actions.
4 = Reduction	Program resources should be reduced and reallocated to higher priority programs.

### *Submitting the Materials to the Dean and Provost*

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A final document should be prepared for each dean with program oversight. Deliver a final copy to the dean and request completion of the dean's SWOT and ratings. If the program is interdisciplinary and involves more than one college, submit a copy of all materials to all deans. All graduate programs should submit one copy of all materials to the graduate dean. The dean(s) will add their SWOT analysis and ratings to the document. Forward one paper copy and one electronic copy of the complete document to the Provost's Office along with a request for a final interview. The hard copy and the electronic copy should be well organized with tabs or bookmarks identifying the program review sections as noted in this handbook.

No.	Section Title
1	Table of Contents and List of Participating Program Faculty
2	Self-study
4	Library and Information Technology Forms
5	External Reviewer Report and External Reviewer's CV
6	Departmental SWOT, Action Plan, and Ratings
7	Dean SWOT and Ratings

### *Action of the Dean (or Deans)*

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The responsible dean and graduate dean in the case of graduate programs will review the self-study, report from the external reviewer, SWOT analysis, and the program's overall quality, size, and funding ratings as submitted by the department or council. The dean (or deans working independently or together) will then provide a response in the form of a SWOT analysis and suggested next steps, along with his or her own ratings of quality, size, and funding. The dean will then submit the complete program review to the provost.

### *Culminating Conversation with Provost*

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After the documents have been forwarded to the provost, the provost's office (774-7162) will schedule a meeting of the provost, vice provost, dean and graduate dean for graduate programs, and department or interdisciplinary council chair. This meeting is scheduled as soon as possible after receiving the materials. The program narrative, SWOT analyses, external reviewer's comments, and ratings will be discussed along with the next steps in the development of the program. Discussion might focus on the following questions:

- How will the unit build on success?
- How will it improve upon shortcomings?
- What, if any, new directions are going to be pursued?
- What resources are needed to accomplish this?

### *Provost's Feedback*

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The provost's letter will include a summary rating of quality and needed resources as well as a set of recommended actions to be taken by various individuals in response to the program review. Most actions come with a deadline prior to which an update, final report, or action should be taken. Other more frequent updates are welcomed from the dean or the program leadership (through the dean) in a letter or email to the provost with a copy to the vice provost for academic effectiveness.

As program faculty and departmental and college leadership take actions in response to program review, or new opportunities or challenges emerge, faculty through their dean should feel free to propose alternative actions to those called for by the provost if in their judgment those would be in the best interests of the program's students and faculty and CMU.

### *Department Follow-up and Closing the Loop*

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One very important outcome of program review is what happens after the final discussion with the provost. Although this section has few words and comes last in this document, it is ***the most important piece in the program review process***. Program review should lead to program improvement based on the data analysis of the self-study, recommendations of the external reviewers, discussion with the dean and provost, and—most importantly—reflection among program faculty. The department faculty should reflect on what they learned through the process and develop a concrete plan to improve the program. The Action Plan developed as part of the self-study may need to be revisited for potential revision. The actions taken in response to the provost's recommendations should complement the program improvement process initiated by the department. Finally, reflection on program quality is a continuous process that should engage all faculty and be a topic of discussion in every department on an annual basis. Departments may find that a good time for these discussions comes during the development of the Assessment Report of Student Learning Outcomes. If at any time you would like to have a discussion concerning program improvement, the data that informs that process, or actions that may be taken, please never hesitate to contact the vice provost for academic effectiveness at 989-774-3632. Thank you for putting in the effort to make this process meaningful.



## Appendix A: Program Review Criteria Table

Program Quality Indicators	Relevant Questions	Data Definition	Data Source
<b>Environmental Variables</b>			
<b>1. Description of program including purpose and goals.</b>			
A. Relevance of program purpose and goals	Broadly stated, what are the educational purpose and goals of this program? When were they last reviewed? What was the process? Who was involved? Did it lead to revision?	Statement of program mission, purpose and goals from assessment plan and Bulletin description.	Assessment Plan (WEAVEonline) Current Bulletin
B. Relationship of program to university and college mission	How are the program purpose and goals related to the university and college mission and goals?	Alignment of program with college and university mission and goals	President's and College websites: <a href="https://www.cmich.edu/about/Pages/university_goals.aspx">https://www.cmich.edu/about/Pages/university_goals.aspx</a> Narrative
C. Clarity and communication of program goals	How are the program purpose and goals communicated to students?	Narrative	Narrative
<b>2. Current and Future Demand</b>			
A. Student demand	What is the trend in student demand over the past 5 years? How do you explain changes? Is there student demand that the program cannot meet? How is the program marketed to students?	Number of signed majors/minors, number of intended majors	<a href="#">Student Enrollment Profiles by Program Reports</a> <a href="#">Intended Majors of First-time Freshmen Reports</a>
B. Employment forecast	What are the employment opportunities for program graduates? What is the trend for employment 5 years from now? How has the program taken employment forecasts into account?	Labor statistics (US and MI) showing future demand	<a href="#">U.S. Bureau of Labor Statistics</a> <a href="#">Michigan Labor Market Information</a> U.S. Bureau of Labor Statistics <a href="http://www.bls.gov/data/#projections">http://www.bls.gov/data/#projections</a>

Input Variables			
<b>3. Quality of Enrolled Students</b>			
A. Academic characteristics of enrolled students	Is there effort to analyze the characteristics of incoming students? Are the faculty aware of these characteristics? Is the program responsive to the characteristics of the students? Are there opportunities for informal student/faculty interaction?	Mean HS GPA, ACT Scores, transfer GP GRE, GMAT or equivalent for graduate programs	<a href="#">Student Enrollment Profiles by Program Reports</a>
B. Student characteristics – do they reflect the diversity in the field?	How does the diversity of students enrolled in the program compare with the diversity in the field? What efforts are made to recruit a diverse student population? Do all groups of students demonstrate the same retention and graduation rates? If not, what are the plans to correct disparities?	Gender and ethnicity percentages	<a href="#">Student Enrollment Profiles by Program Reports</a> Demographics of field Recruitment plan
<b>4. Quality of Program Faculty</b>			
A. Degrees, rank, TT/temp, date of hire	What is the distribution of faculty in the program? Is this the optimal use of faculty resources for program delivery? Do the faculty represent the diversity in the field? Is there a critical mass of faculty to teach in the program and to supervise students?	Highest degree, TT/temp, rank, date of hire  Gender and ethnicity percentages  Analysis of FTE and SCH production  % of faculty who are graduate faculty	OFIS report (Select: 1. Faculty Information, 2. Year range, 3. Department name – save, build report)  If you do not know the gender and ethnicity of your faculty, contact Faculty Personnel Services  Demographics of field  Narrative
B. Research/ Creative activity – including publications with students	What percentage of the program faculty are research active? What percentage engage in research with students? Are there differing modes of scholarship among the faculty? Do	Intellectual contributions, creative activity, presentations, funded grants, % of research- active faculty	OFIS reports (Select: Intellectual Contributions (or Creative Works) by Faculty, Intellectual Contributions (or Creative Works) with Students = lists all pubs/ presentations by faculty member); Select: Annual Report College OR Department (excel V2) for a

	the faculty bring results of their research to the classroom?		summary table.) ORSP data or OFIS reports (Select: Contracts, Grants and Sponsored Research by Faculty, 2. Year range, 3. Department name – save, build report) ORSP: Thompson-Reuters Impact Factor data
<b>5. Review and Analyses of Curriculum</b>			
A. Competitive, relevant	How do the goals of your program compare to the goals of similar programs at other institutions? What are the characteristics of other exemplary programs? What recent trends/changes have occurred in the field? Does this program prepare students for employment? Are the Master Course Syllabi current?	Compare to standards or programs at other universities Alumni/employer comments	Professional or accreditation standards Peer institution websites Professional white papers, trend analyses, etc. Employer and/or alumni surveys (contact Academic Affairs for more information)
B. Appropriate sequencing of content and prerequisites	What is the plan for the program and how was it determined? Is there a common core of courses taken by all students? Does this sequence of courses reflect the most efficient program? Do the courses build on one another? When was the curriculum last reviewed? What changes were made? Does the curriculum introduce students to the methodology of the discipline? Are there bottlenecks that prevent students from advancing in a timely manner? What steps have been taken to remove these barriers?		Narrative, transcript analysis Discussion among faculty, analysis of learning outcomes
C. Capstone experience – does it exist? Is it effective?	Describe the capstone experience. Does it allow for integration of knowledge and methodology	Alumni/employer/graduating student feedback Comments from internship or	Survey of students, employers, faculty (contact Academic Affairs for available institutional data)

	common to the field? Does it challenge students to problem solve and deal with the societal and ethical issues of the field? If there is no capstone experience, explain why.	student teaching supervisor if appropriate.	
D. Does the program prepare students to live and work in a global and diverse environment?	Are there internship or summer employment opportunities for students? Do these experiences connect to employment opportunities in the field?	Analysis of curriculum Evidence of content on global issues	Narrative with examples Study abroad participation International internships
<b>6. Program delivery - Best practices pedagogy</b>			
A. Effective teaching	How does the program encourage high quality teaching? What mechanisms exist to improve teaching? What mechanisms exist to connect faculty who teach the same or similar courses to facilitate planning? What mechanisms exist to mentor new faculty? If graduate students teach in the program are they well trained and supervised? Are teaching evaluations taken into account when making teaching assignments related to this program?	Mean SOS item #8, GA teaching survey results Teaching Awards Use of small groups, problem-based learning, development of critical thinking skills	<a href="#"><u>Faculty Evaluation Reports</u></a> , <a href="#"><u>Off-campus Programs, Academic Program Prioritization</u></a> OFIS reports (Awards and Honors; Supervised Student Learning) Observations Grad student training Mentoring of new faculty
B. Research in scholarship of teaching and learning	Are any faculty engaged in the scholarship of teaching? Do they serve as a resource for others? Are there opportunities for the faculty to regularly discuss teaching strategies?	Faculty publications, presentations on teaching Faculty discussion around pedagogy	OFIS report (see 4.B above) Seminar schedule, special event, regular study groups Dates of MCS updates
C. Recent course redesign	What courses have been redesigned? When? What was the nature of the redesign? What teaching techniques, such as small group learning, team teaching, etc., are present in the program?	Description of revisions and why	Narrative
D. Use of technology	What instructional technologies are used in the program? How do you know if they are effective? Are they	Description of innovative and appropriate use of technology	Narrative

	available to all students in the program?		
<b>7. On-line availability</b>			
A. Is the complete program available on line?		Yes or no	
B. Which courses are available on line or in hybrid format?		List of on line and hybrid courses Description of delivery	Narrative
C. Plans for on line or hybrid delivery		Courses or entire program delivery	List of courses, delivery mode, off-campus locations Narrative
<b>8. Resources</b>			
A. Facilities	Are the program facilities adequate? Are they safe? Is the equipment what is needed? Is it current?	Adequate, safe	Floor plans, safety inspections, comparison with other institutions
B. Library Holdings		Discussion with librarian on holdings	<a href="#">Program Review Library Survey</a>
C. Technology		Discussion with technology team	<a href="#">Program Review Technology Survey</a>
<b>Outcome Variables</b>			
<b>9. Student Learning</b>			
A. Assessment of Student Learning Outcomes	What are the intended educational outcomes of the program? Have the faculty discussed the assessment results? Did any changes result from the analysis of SLO? Is there opportunity for students to reflect on their learning and provide feedback?	Evidence of SLO	Annual Assessment Reports (WEAVEonline) Discussion with the assessment coordinator and the preparation of a five year summary of student learning
B. Quality of theses, dissertations, honors papers, capstone papers, presentations, etc.	Do students complete a capstone experience? How is this experience reviewed for quality? How is this information used for program improvement?	Analysis of quality	Results of jury Awards Rubrics
C. Scores/pass rates on standardized tests	Are standardized tests taken by the students in the program? Are they taken by all students or a select	Standardized tests given to all graduates Graduate/professional school	ETS field tests, ACS MCAT, GRE, etc.

	group? How are the results used for program improvement?	admission tests Certification tests	<a href="#">MTTC Results</a> , accounting tests, etc.
D. Mean cumulative GPA at graduation, cumulative hours to graduation, years to graduation	What is the mean GPA of graduates? Is it appropriate? What percentage of students enrolled in the program graduate? Could this number be increased? How long does it take for students to graduate? How many credits does the average graduate have at graduation? How does the program justify that number of credits? Has there been discussion among the program faculty of student time to graduation and number of credits at graduation?	Mean GPA of majors/ minors at graduation Number of credits at graduation Time to graduation	<a href="#">Student Graduation Profiles by Program Reports</a>
<b>10. Student scholarship and creative activity</b>			
A. Student publications, presentations, grants, and creative activity	Do students engage in research or creative activity that leads to publication or presentation? What is the quality of these activities? What percentage of the enrolled students engage in research or creative activity? How are faculty rewarded for mentoring student research or creative activity?	Evidence of student scholarship with or without faculty co-authorship Graduate programs should present evidence of the quality of the theses	OFIS reports with student co-authors (Select: Intellectual Contributions (or Creative Works) with Students = lists all pubs/ presentations by faculty member); Department records, SCREE Awards
<b>11. Student Accomplishments after Graduation</b>			
A. Graduate/Professional school acceptance	Are the intended outcomes for the program the most appropriate for preparation for professional/ graduate school? What is the number of graduates applying for admission to professional/ graduate schools and what is the acceptance rate? What are the recommendations for program improvement from those who have gone on to professional/ graduate school?	Evidence of successful completion of professional/ graduate programs	Number of students accepted Quality of schools Survey or focus groups of students in professional or graduate schools

B. Employment	Are the intended outcomes for the program the most appropriate for employment? What does the program do to prepare students for employment? What is the number of graduates who gain employment? Has the program incorporated recommendations of graduates and employers for program improvement?	Evidence of successful employment Evidence of advancement	Number of students employed after 1, 3, 5, 10 years Employer survey data/focus groups
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## Appendix B: Adequacy of Library Resources for Academic Programs

This form is to be completed, discussed and included as documentation for criterion in the academic program review process. To complete this form, program faculty are asked to meet with their subject bibliographers and review and discuss the state of the collections and associated services and complete this form together. Subject bibliographers will provide data on number of items held by subject/discipline.

### I. Background Information (Circle the appropriate response to each question)

1. Academic Program Being Reviewed \_\_\_\_\_

(More than one program may be listed if there is a great deal of overlap in associated library resources)

2. Department \_\_\_\_\_

3. College (circle) CBA CCFA CEHS CHP CHSBS CST Graduate Studies

4. Persons completing this form: \_\_\_\_\_

Academic Program: \_\_\_\_\_

Library Bibliographer: \_\_\_\_\_

### II. General Library Usage (To be completed by program faculty)

1. Rate general level of satisfaction with library resources:

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. collections serve program needs						
b. reserves services are useful to program faculty and students						
c. interlibrary loan services are useful						

d. reference services are available and helpful						
e. library space (i.e. meeting rooms) is available and useful						
f. MELCAT services are useful						

2. What additional information or services are needed from library staff?

**III. Program Bibliographer** (to be completed by program in conjunction with bibliographer)

1. How has the bibliographer communicated with faculty members in the program? (e.g. e-mail, attendance at faculty meetings, visits to individual faculty, attendance at departmental events etc.)

2. Bibliographer provided for \_\_\_\_\_ classes in the past year.

3. Is the current quantity and quality of bibliographer contact meeting this program's needs?

\_\_\_\_\_ Yes

\_\_\_\_\_ No

If not, please elaborate on how the bibliographer or the program faculty could improve the support of the program's library-related needs?

#### IV. Library Collections

1. To what extent are the following statements true about the CMU Libraries' collections relative to the needs of the program being reviewed?

Collections serve current instructional needs	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. Research Databases						
b. Books						
c. Journals						
d. Non-print Media						
Collections serve current creative and scholarly activity	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. Research Databases						
b. Books						
c. Journals						
d. Non-print Media						
Collections serve likely <u>future</u> instructional needs	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. Research Databases						
b. Books						
c. Journals						
d. Non-print Media						

Collections serve likely future creative and scholarly activity needs	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Not Applicable
a. Research Databases						
b. Books						
c. Journals						
d. Non-print Media						

2. What would make Library collections and associated services more usable?

3. Summary Comments and Recommendations:

Upon completion:

1 copy to be included in Program Review

1 copy to be provided to Dean of Libraries

## **Appendix C: Adequacy of Information Technology Resources for Academic Programs**

Please contact Kim Vogel ([vogel1kc@cmich.edu](mailto:vogel1kc@cmich.edu)) (989-774-1771) in the Office of Information Technology to make arrangements to complete this form. She will arrange for a meeting to discuss these questions in an effort to assess the adequacy of resources and services available to academic programs. The completed form is to be included in the academic program review document.

Questions for the group:

1. How are your staff and faculty currently using technology in their day to day work?
  - What is the level of technology expertise in the department?
  
  - Are there areas in which faculty and staff are more proficient than others?
  
  - Are there areas in which technology training or education would help the department function better?
  
  - Do you feel you have adequate technology support for staff and faculty in your area?
  
  - What suggestions do you have for improving support?

2. What has been your staff and faculty's overall experience working with the OIT Help Desk?

- Are there ways in which the Help Desk can be more helpful/useful?

- Are you satisfied with the hours of operation for the Helpdesk?

3. Are you experiencing any difficulties with the mediated classrooms in your area?

- What is the level of comfort among faculty in the department in using the podiums?

- What technologies in the podiums are and are not commonly used?

- What technology changes would your staff and faculty like to see in the classrooms?

4. Does your department have a formal or informal vision for how your area should be leveraging technology?

- Who plays a role in helping to define and execute technology vision across the College or department?

- Do you feel you are close to achieving this goal/vision for your area/department?

- How can IT better facilitate your department with achieving this goal/vision?

5. Is there technology that your staff or faculty require that is not currently available on campus? Is there a demand in your area for statistical or other specialized software packages?

6. Would your faculty and staff find advanced scheduling of courses (i.e. the development of a plan of classes several years in advance) useful? Would an online system help in this area?

7. Do you find the resources on your departmental website to be effective? In what ways do you think technology could be better leveraged to increase recruitment of new students?

8. How do your faculty and staff prefer to communicate or receive information about services and technology support?

- Do you use technology interdepartmentally for communication purposes?

9. Do you believe IT allocates sufficient resources to maintaining the integrity and security of information and data? Do you have any security concerns you would be willing to share?

Questions for the departmental technician(s):

10. What is the average/standard desktop configuration in use by staff and faculty in your department? Do you have a technology or hardware replacement plan in place in your department? If so, please explain.

11. What is the mix of Macintosh, Windows, and other OS computers in the department?

12. Do you enforce some sort of security policy on computers across the College or department?

13. Do you have a formal inventory control process in the department?

14. What information and technology access do you grant to temporary or adjunct faculty in your department? How does this differ from access granted to full time faculty in your department? To grad students?

15. Do you believe there are sufficient safeguards and procedures in your department to protect the integrity and security of information and data?

## Appendix D: Program Review Criteria Crosswalk for Programs with Specialized Accreditation

Accrediting bodies vary on their criteria and emphases; therefore, deans and chairs should engage in a conversation with the vice provost for academic affairs in the year preceding program review to determine what will be required in addition to the accreditation documentation. A Crosswalk Table is provided below to serve as a key to the evidence for program review that may be contained in the accreditation documentation.

Program Quality Indicators	Relevant Questions	What data are provided?	Where is this information found?
<b>Environmental Variables</b>			
<b>1. Description of program including purpose and goals.</b>			
A. Relevance of program purpose and goals	Broadly stated, what are the educational purpose and goals of this program? When were they last reviewed? What was the process? Who was involved? Did it lead to revision?		
B. Relationship of program to university and college mission	How are the program purpose and goals related to the university and college mission and goals?		
C. Clarity and communication of program goals	How are the program purpose and goals communicated to students?		
<b>2. Current and Future Demand</b>			

A. Student demand	What is the trend in student demand over the past 5 years? How do you explain changes? Is there student demand that the program cannot meet? How is the program marketed to students?		
B. Employment forecast	What are the employment opportunities for program graduates? What is the trend for employment 5 years from now? How has the program taken employment forecasts into account		
Input Variables			
<b>3. Quality of Enrolled Students</b>			
A. Academic characteristics of enrolled students	Is there effort to analyze the characteristics of incoming students? Are the faculty aware of these characteristics? Is the program responsive to the characteristics of the students? Are there opportunities for informal student/faculty interaction?		
B. Student characteristics – do they reflect the diversity in the field?	How does the diversity of students enrolled in the program compare with the diversity in the field? What efforts are made to recruit a diverse student population? Do all groups of students demonstrate the same		

	retention and graduation rates? If not, what are the plans to correct disparities?		
<b>4. Quality of Program Faculty</b>			
A. Degrees, rank, TT/temp, date of hire	What is the distribution of faculty in the program? Is this the optimal use of faculty resources for program delivery? Do the faculty represent the diversity in the field? Is there a critical mass of faculty to teach in the program and to supervise students?		
B. Research/ Creative activity – including publications with students	What percentage of the program faculty are research active? What percentage engage in research with students? Are there differing modes of scholarship among the faculty? Do the faculty bring results of their research to the classroom?		
<b>5. Review and Analyses of Curriculum</b>			
A. Competitive, relevant	How do the goals of your program compare to the goals of similar programs at other institutions? What are the characteristics of other exemplary programs? What recent trends/changes have occurred in the field? Does this program prepare students		

	for employment?		
B. Appropriate sequencing of content and prerequisites	<p>What is the plan for the program and how was it determined? Is there a common core of courses taken by all students? Does this sequence of courses reflect the most efficient program? Do the courses build on one another? When was the curriculum last reviewed? What changes were made? Does the curriculum introduce students to the methodology of the discipline? Are there bottlenecks that prevent students from advancing in a timely manner? What steps have been taken to remove these barriers?</p>		
C. Capstone experience – does it exist? Is it effective?	<p>Describe the capstone experience. Does it allow for integration of knowledge and methodology common to the field? Does it challenge students to problem solve and deal with the societal and ethical issues of the field? If there is no capstone experience, explain why.</p>		
D. Does the program prepare students to live and work in a global and diverse environment?	<p>Are there internship or summer employment opportunities for students? Do these experiences connect to employment opportunities in the field?</p>		
<b>6. Program delivery - Best practices pedagogy</b>			

A. Effective teaching	How does the program encourage high quality teaching? What mechanisms exist to improve teaching? What mechanisms exist to connect faculty who teach the same or similar courses to facilitate planning? What mechanisms exist to mentor new faculty? If graduate students teach in the program are they well trained and supervised? Are teaching evaluations taken into account when making teaching assignments related to this program?		
B. Research in scholarship of teaching and learning	Are any faculty engaged in the scholarship of teaching? Do they serve as a resource for others? Are there opportunities for the faculty to regularly discuss teaching strategies?		
C. Recent course redesign	What courses have been redesigned? When? What was the nature of the redesign? What teaching techniques, such as small group learning, team teaching, etc., are present in the program?		
D. Use of technology	What instructional technologies are used in the program? How do you know if they are effective? Are they available to all students in the program?		

<b>7. On-line availability</b>			
A. Is the complete program available on line?			
B. Which courses are available on line or in hybrid format?			
C. Plans for on line or hybrid delivery			
<b>8. Resources</b>			
A. Facilities	Are the program facilities adequate? Are they safe? Is the equipment what is needed? Is it current?		
B. Library Holdings			
C. Technology			
<b>Outcome Variables</b>			
<b>9. Student Learning</b>			
A. Assessment of Student Learning Outcomes	What are the intended educational outcomes of the program? Have the faculty discussed the assessment results? Did any changes result from the analysis of SLO? Is there opportunity for students to reflect on their learning and provide feedback?		
B. Quality of theses, dissertations, honors papers, capstone papers, presentations, etc.	Do students complete a capstone experience? How is this experience reviewed for quality? How is this information used for program improvement?		

C. Scores/pass rates on standardized tests	Are standardized tests taken by the students in the program? Are they taken by all students or a select group? How are the results used for program improvement?		
D. Mean cumulative GPA at graduation, cumulative hours to graduation, years to graduation	What is the mean GPA of graduates? Is it appropriate? What percentage of students enrolled in the program graduate? Could this number be increased? How long does it take for students to graduate? How many credits does the average graduate have at graduation? How does the program justify that number of credits? Has there been discussion among the program faculty of student time to graduation and number of credits at graduation?		
<b>10. Student scholarship and creative activity</b>			
A. Student publications, presentations, grants, and creative activity	Do students engage in research or creative activity that leads to publication or presentation? What is the quality of these activities? What percentage of the enrolled students engage in research or creative activity? How are faculty rewarded for mentoring student research or creative activity?		
<b>11. Student Accomplishments after Graduation</b>			

<p>A. Graduate/Professional school acceptance</p>	<p>Are the intended outcomes for the program the most appropriate for preparation for professional/ graduate school? What is the number of graduates applying for admission to professional/ graduate schools and what is the acceptance rate? What are the recommendations for program improvement from those who have gone on to professional/ graduate school?</p>		
<p>B. Employment</p>	<p>Are the intended outcomes for the program the most appropriate for employment? What does the program do to prepare students for employment? What is the number of graduates who gain employment? Has the program incorporated recommendations of graduates and employers for program improvement?</p>		

Federal Compliance Document Evidence  
61. Certification Examination Results and Posting

Certification Examination Results and Posting

Certification Examination Results and Posting		
Program/Specialized Accreditation	Certification Exam	Location of Results
<b>Athletic Training (Bachelor)</b> CAATE: Commission on Accreditation of Athletic Training Education	BOC	<a href="https://www.cmich.edu/colleges/CHP/hp_academics/athletic_training_education/Pages/Board-of-Certification-Results.aspx">https://www.cmich.edu/colleges/CHP/hp_academics/athletic_training_education/Pages/Board-of-Certification-Results.aspx</a>
<b>Audiology (AuD)</b> <b>Speech-Language Pathology (MA)</b> CAA: Council of Academic Accreditation in Audiology and Speech-Language Pathology (American Speech-Language-Hearing Association)	PRACTIS II	<a href="https://www.cmich.edu/colleges/CHP/hp_academics/communications_disorders/academic_programs/speech-language_pathology/Pages/default.aspx">https://www.cmich.edu/colleges/CHP/hp_academics/communications_disorders/academic_programs/speech-language_pathology/Pages/default.aspx</a> <a href="https://www.cmich.edu/colleges/CHP/hp_academics/communications_disorders/academic_programs/audiology/Pages/default.aspx">https://www.cmich.edu/colleges/CHP/hp_academics/communications_disorders/academic_programs/audiology/Pages/default.aspx</a>
<b>Bachelor of Music Education (Instrumental, Choral, General Music)</b> NASM: National Association of Schools of Music	MTTC	<a href="https://www.cmich.edu/colleges/ehs/unit/pew/Pages/About-the-PEU.aspx">https://www.cmich.edu/colleges/ehs/unit/pew/Pages/About-the-PEU.aspx</a>
<b>Didactic Program in Dietetics (DPD) (Bachelor)</b> <b>Dietetic Internship (CMUDI)</b> ACEND: Accreditation Council for Education in Nutrition and Dietetics	CDR	<a href="https://www.cmich.edu/colleges/ehs/program/nutr/Pages/Dietetics-Major.aspx">https://www.cmich.edu/colleges/ehs/program/nutr/Pages/Dietetics-Major.aspx</a>
<b>Physical Therapy (DPT)</b> CAPTE: Commission on Accreditation in Physical Therapy Education	NPTE	<a href="https://www.cmich.edu/colleges/CHP/hp_academics/physical_therapy/info_for_students/prospective_students/Pages/default.aspx">https://www.cmich.edu/colleges/CHP/hp_academics/physical_therapy/info_for_students/prospective_students/Pages/default.aspx</a>
<b>Physician Assistant (MS)</b> ARC-PA: Accreditation Review Commission on Education for the Physician Assistant, Inc.	PANCE (NCCPA)	<a href="https://www.cmich.edu/colleges/CHP/hp_academics/physician_assistant/Pages/PA-Program-at-CMU.aspx">https://www.cmich.edu/colleges/CHP/hp_academics/physician_assistant/Pages/PA-Program-at-CMU.aspx</a>
<b>Professional Education Unit</b> Initial teacher preparation programs: All BS in Ed program (Elementary, Secondary, Elementary Sp Ed, and Secondary Sp Ed) TEAC: Teacher Education Accreditation Council Moving to CAEP: Council for Accreditation of Educator Preparation	MTTC	<a href="https://www.cmich.edu/colleges/ehs/unit/pew/Pages/About-the-PEU.aspx">https://www.cmich.edu/colleges/ehs/unit/pew/Pages/About-the-PEU.aspx</a>
<b>Psychology - Clinical (PhD)</b> APA: American Psychological Association (CoA)	MI License	<a href="https://www.cmich.edu/colleges/chsbs/Psychology/Graduate/ClinicalPsychology/Pages/Clinical-Applicant-Data.aspx">https://www.cmich.edu/colleges/chsbs/Psychology/Graduate/ClinicalPsychology/Pages/Clinical-Applicant-Data.aspx</a>
<b>Psychology - School (PhD, Specialist)</b> APA: American Psychological Association (CoA) NASP: National Association of School Psychologists	PRACTIS (NASP) MI License (APA)	<a href="https://www.cmich.edu/colleges/chsbs/Psychology/Graduate/SchoolPsychology/Doctoral/Pages/School-Doctoral-Applicant-Data.aspx">https://www.cmich.edu/colleges/chsbs/Psychology/Graduate/SchoolPsychology/Doctoral/Pages/School-Doctoral-Applicant-Data.aspx</a>
<b>Therapeutic Recreation</b> COAPRT: Council on Accreditation of Parks, Recreation, Tourism, and Related Professions Last updated 12/11/2015 CD	*NCTRC (Therapeutic Recreation) [CPRP Exam Available]	<a href="https://www.cmich.edu/colleges/ehs/program/recreationprogram/Pages/Therapeutic-Recreation-Concentration.aspx">https://www.cmich.edu/colleges/ehs/program/recreationprogram/Pages/Therapeutic-Recreation-Concentration.aspx</a>

Federal Compliance Document Evidence  
62. AT Program Board of Certification Results

[https://www.cmich.edu/collages/CHP/hpi\\_academics/athletic\\_training\\_education/Pages/Board-of-Certification-Results.aspx](https://www.cmich.edu/collages/CHP/hpi_academics/athletic_training_education/Pages/Board-of-Certification-Results.aspx)

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## Board of Certification Results

### Central Michigan University Board of Certification (BOC) Pass Rate Three Year Aggregate 2012-2015 as reported by the Commission on Accreditation of Athletic Training Education (CAATE)

Programs must meet or exceed a three year aggregate of 70 percent first-time pass rate on the BOC exam.

	2012-2013	2013-2014	2014-2015	3-Yr Aggregate
Number of students graduating from program	25	24	27	76
Number of students graduating from program who took examination	25	24	27	76
Number of students who passed the examination on the first attempt	22	23	27	72
Percentage of students who passed the examination on the first attempt	88%	96%	100%	95%
Number of students who passed the examination regardless of the number of attempts	25	23	27	75
Percentage of students who passed the examination regardless of the number of attempts	100%	96%	100%	99%

## Athletic Training

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[Information for Students](#)

[Board of Certification Results](#)

[Meet the Faculty](#)

[Facilities](#)

[Scholarship](#)

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**BOC Examination Results as reported by the Board of Certification.**  
**Test year is April through February**

Central Michigan Results	2012-2013	2013-2014	2014-2015	3-yr Aggregate
First Time Candidates	24	28	29	81
First Time Passing	22	27	28	77
First Time Percent Passing	91.6%	96.43%	96.55%	95.06%

National Results	2012-2013	2013-2014	2014-2015
First Time Candidates	3635	3680	3768
First Time Passing	2939	3049	3039
First Time Percent Passing	80.85%	82.85%	80.65%

**BOC Examination Results. Compiled by CMU per Cohort.**

	December 2012	May 2013	December 2013	May 2014	December 2014	May 2015
Number of students graduating from program	12	14	13	11	13	14
Number of students graduating from program who took examination	12	14	13	11	13	14
Number of students who passed the examination on the first attempt	10	13	13	10	11	14
Percentage of students who pass the examination on the first attempt	83%	93%	100%	90.9%	100%	100%
Number of students who passed the examination regardless of the number of attempts	12	14	13	10 <sup>1</sup>	13	14
Percentage of students who passed the examination regardless of the number of attempts	100%	100%	100%	90.9%	100%	100%

<sup>1</sup> Student decided not to retake the BOC exam

Federal Compliance Document Evidence  
63. DPT Program Outcome Statistics

[https://www.cmich.edu/colleges/CHP/hp\\_academics/physical\\_therapy/info\\_for\\_students/prospective\\_students/P](https://www.cmich.edu/colleges/CHP/hp_academics/physical_therapy/info_for_students/prospective_students/P)

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Academics

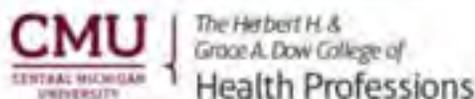
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Research

Life at CMU

Giving

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Departments

Admissions

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Clinics and Centers

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[cmich.edu](#) > [College of Health Professions](#) > [Departments](#) > [Physical Therapy \(PT\)](#) > [Information for Students](#) > [Prospective Students](#)

## Prospective Students

### The Doctor of Physical Therapy (DPT) Program at CMU

#### Overview:

The physical therapy program offered through The Herbert H. and Grace A. Dow College of Health Professions at CMU is a professional, graduate curriculum three years in length. Graduates of the program are awarded a Doctor of Physical Therapy degree (D.P.T.).

The program produces high quality graduates. Central Michigan graduates are highly recruited and are employed in all types of clinical settings throughout the state and nation.

The CMU Graduate Program in Physical Therapy has many strengths to offer its students. These include:

- **A curriculum that is responsive to the changing environment of health care.** Our curriculum is designed to promote the development of students into knowledgeable, reflective, caring, competent and ethical practitioners. The program fosters the development of physical therapy professionals who are committed to lifelong learning.
- **A mission that promotes caring professionals.** The design of the curriculum promotes the development of physical therapy professionals who are dedicated to the care of their patients and who will contribute to society through both their professional activities and personal commitments.
- **Professional leaders.** Many Faculty members within the program have assumed prominent leadership roles within their professional organizations. The faculty have contributed to the body of knowledge within the profession through numerous publications and research activities. Students in the program have the opportunity to work with and learn from these professionals.
- **Dedicated instructors.** Each faculty member is dedicated to promoting development of students into competent and caring healthcare professionals.
- **Facilities that are accessible and house current technologies used in the profession.** Current facilities include a Human Performance Laboratory, Motional Analysis/biomechanics Laboratory, two Physical Therapy Instructional Laboratories and an Anatomy Laboratory with computerized instructional enhancement. The Doctoral Program in Physical Therapy is housed in a state-of-the-art health professions building where students enrolled in all health professions programs will learn in a cooperative environment.

#### DPT Curriculum

#### Program Outcome Statistics:

##### Graduation Rate:

2013 - 100%

--- | ---

## Prospective Students

[The DPT Curriculum](#)

[Program Outcome Statistics](#)

[Cost and Financial Aid](#)

[Essential Functions and Technical Standards](#)

[About Physical Therapy](#)

#### Program Outcome Statistics:

##### Graduation Rate:

2013 - 100%

2014 - 98%

2015 - 90%

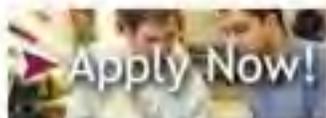
Ultimate Pass Rate: 100%

Employment Rate: 100%

#### Accreditation:

The Doctoral Program in Physical Therapy at Central Michigan University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: [accreditation@apta.org](mailto:accreditation@apta.org); website: [www.captionline.org](http://www.captionline.org).

If any individual has a complaint concerning a possible violation of accreditation standards for the physical therapy program, they should submit a signed complaint in writing to the Director of Accreditation at the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Arlington, Virginia 22314. Instructions for filing a complaint on line can be found at the APTA Accreditation web site <http://www.captionline.org/Complaints/>.



Federal Compliance Document Evidence  
64. PA Program Licensure Exam Results

https://www.cmich.edu/colleges/CHP/np\_academics/physician\_assistant/Pages/PA-Program-at-CMU.aspx

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CentralLink » College of Health Professions » Departments » Physician Assistant (PA) » PA Program at CMU

## PA Program at CMU

### Overview

The Physician Assistant Program at Central Michigan University (CMU) is a 27-month program that provides the academic and clinical training that prepares its graduates to be certified and licensed to practice medicine with physician supervision in an ethical, compassionate and professional manner. The first students matriculated in May 1996, and the first class graduated in July 1996.

The program was created by CMU to address the health care needs of residents in the northern lower peninsula and the Upper Peninsula of Michigan, which includes many rural and medically underserved communities.

CMU, founded in 1892, is a public institution of higher education accredited by the Higher Learning Commission and currently enrolls more than 27,000 undergraduate and graduate students. The PA Program is housed in The Herbert H. and Grace A. Dow College of Health Professions.

Students who successfully complete the requirements of the CMU PA Program are awarded a Master of Science in Physician Assistant (MSPA) degree. Upon completion of the program, graduates are eligible to sit for the Physician Assistant National Certification Exam (PANCE) and may apply for licensure in any of the 50 states, District of Columbia, and U.S. Territories. Graduates seeking employment in states other than Michigan may obtain further information on submission of a state-specific licensure application from American Academy of Physician Assistant's website or the respective state.

*CMU PA Program 5-Year First Time Pass Rate for the  
PANCE Examination as Reported by the NCCPA*

## Physician Assistant (PA)

PA Program at CMU

Curriculum Overview

Curriculum By Semester

About the PA Profession

PA Program Accreditation

Admissions Information

Financial Information

Faculty & Staff

Clinical Preceptors and Mentors

PA Job Opportunities

Interdisciplinary Professional Education (IPE) Resources

Contact Us

Calendar of Events

## PA Program at CMU

### Overview

The Physician Assistant Program at Central Michigan University (CMU) is a 27-month program that provides the academic and clinical training that prepares its graduates to be certified and licensed to practice medicine with physician supervision in an ethical, compassionate and professional manner. The first students matriculated in May 1998, and the first class graduated in July 1998.

The program was created by CMU to address the health care needs of residents in the northern lower peninsula and the Upper Peninsula of Michigan, which includes many rural and medically underserved communities.

CMU, founded in 1892, is a public institution of higher education accredited by the Higher Learning Commission and currently enrolls more than 27,000 undergraduate and graduate students. The PA Program is housed in The Herbert H. and Grace A. Doni College of Health Professions.

Students who successfully complete the requirements of the CMU PA Program are awarded a Master of Science in Physician Assistant (MSPA) degree. Upon completion of the program, graduates are eligible to sit for the Physician Assistant National Certification Exam (PANCE) and may apply for licensure in any of the 50 states, District of Columbia, and U.S. Territories. Graduates seeking employment in states other than Michigan may obtain further information on submission of a state-specific licensure application from American Academy of Physician Assistant's website or the respective state.

### CMU PA Program 5-Year First Time Pass Rate for the PANCE Examination as Reported by the NCCPA



Print Date: 03/27/2015 09:44 AM  
Page: 1 of 2

#### Physician Assistant National Certifying Examination Five Year First Time Taker Summary Report

Program Name: Central Michigan University  
Program Number: 1120  
Report Date: 03/27/2015

Definitions of the report headings are provided at the end of the report. All information is current as of the date the report was generated.

Exam	Exam Date/Exam Year	Number of First Time Takers	Program First Time Taker Pass Rate	National First Time Taker Pass Rate for this Exam/Examination Year
August 2010	2010	32	100%	94%
August 2011	2011	26	96%	91%
August 2012	2012	41	100%	92%
August 2013	2013	45	87%	94%
August 2014	2014	47	98%	98%

Five Year First Time Taker Average Pass Rate for Program: 98%  
Five Year National First Time Taker Average: 94%

- PA Program at CMU
- Curriculum Overview
- Curriculum By Semester
- About the PA Profession
- PA Program Accreditation
- Admissions Information
- Financial Information
- Faculty & Staff
- Clinical Preceptors and Mentors
- PA Job Opportunities
- Interdisciplinary Professional Education (IPE) Resources
- Contact Us
- Calendar of Events
- Resources

Federal Compliance Document Evidence  
65. MTTC Results CMU 2013-2014

**Michigan Test for Teacher Certification  
ANNUAL AGGREGATE PASSING PERCENTAGES:  
Program Year: August 2013 - July 2014  
Content Area Tests**

KEY: N = Number of Eligible Test Takers

N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test

NOTE: This table should be viewed with the accompanying descriptive information and interpretive cautions

Michigan Preparation Institution	N	Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Adrian College	39	27	69.2	33	84.6
Albion College	7	**	**	**	**
Alma College	56	37	66.1	44	78.6
Andrews University	24	22	91.7	23	95.8
Aquinas College	101	86	85.1	92	91.1
Baker College	108	55	50.9	60	55.6
Calvin College	148	119	80.4	130	87.8
Central Michigan University	522	359	68.8	400	76.6
College for Creative Studies	4	**	**	**	**
Concordia University	44	24	54.5	27	61.4
Cornerstone University	93	69	74.2	77	82.8
Eastern Michigan University	730	568	77.8	599	82.1
Ferris State University	159	115	72.3	122	76.7
Grand Valley State University	730	571	78.2	611	83.7
Hope College	164	140	85.4	146	89.0
Lake Superior State University	17	8	47.1	10	58.8
Madonna University	105	82	78.1	91	86.7
Marygrove College	8	**	**	**	**
Michigan State University	814	634	77.9	718	88.2
Michigan Technological University	17	15	88.2	16	94.1
Northern Michigan University	215	170	79.1	181	84.2
Oakland University	674	439	65.1	494	73.3
Olivet College	29	19	65.5	19	65.5
Robert B. Miller College	13	10	76.9	10	76.9
Rochester College	7	**	**	**	**
Saginaw Valley State University	330	248	75.2	267	80.9
Siena Heights University	34	23	67.6	26	76.5
Spring Arbor University	98	72	73.5	81	82.7
University of Detroit Mercy	18	14	77.8	14	77.8
University of Michigan-Ann Arbor	322	296	91.9	306	95.0
University of Michigan-Dearborn	153	101	66.0	120	78.4
University of Michigan-Flint	166	103	62.0	115	69.3
Wayne State University	498	321	64.5	350	70.3
Western Michigan University	698	461	66.0	506	72.5
<b>Statewide</b>	<b>7,145</b>	<b>5,227</b>	<b>73.2</b>	<b>5,707</b>	<b>79.9</b>

**Michigan Test for Teacher Certification  
Annual Summary of State Results: Initial and Cumulative  
Program Year: August 2013 – July 2014  
Professional Readiness Examination**

KEY: N = Number of Eligible Test Takers

N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test

NOTE: This table should be viewed with the accompanying descriptive information and interpretive cautions

Preparation Institution	Attempt Type					
	Initial			Cumulative		
	N	N Pass	% Pass	N	N Pass	% Pass
Adrian College	18	4	22.2	18	4	22.2
Albion College	10	3	30.0	10	3	30.0
Alma College	19	2	10.5	19	3	15.8
Andrews University	10	1	10.0	10	2	20.0
Aquinas College	59	17	28.8	59	21	35.6
Baker College	34	3	8.8	34	6	17.6
Calvin College	69	25	36.2	69	29	42.0
Central Michigan University	358	52	14.5	358	78	21.8
College for Creative Studies	6	**	**	**	**	**
Concordia University	19	4	21.1	19	7	36.8
Cornerstone University	17	3	17.6	17	6	35.3
Eastern Michigan University	378	47	12.4	378	86	22.8
Ferris State University	58	4	6.9	58	10	17.2
Grand Valley State University	338	85	25.1	338	137	40.5
Hope College	99	32	32.3	99	43	43.4
Lake Superior State University	13	3	23.1	13	5	38.5
Madonna University	22	3	13.6	22	7	31.8
Marygrove College	9	**	**	**	**	**
Michigan State University	500	130	26.0	500	206	41.2
Michigan Tech. University	11	5	45.5	11	6	54.5
Northern Michigan University	107	16	15.0	107	25	23.4
Oakland University	226	40	17.7	226	65	28.8
Olivet College	8	**	**	**	**	**
Robert B. Miller College	1	**	**	**	**	**
Rochester College	8	**	**	**	**	**
Saginaw Valley State University	135	25	18.5	135	36	26.7
Siena Heights University	7	**	**	**	**	**
Spring Arbor University	60	13	21.7	60	17	28.3
University of Detroit Mercy	9	**	**	**	**	**
University of Michigan-Ann Arbor	134	76	56.7	134	95	70.9
University of Michigan-Dearborn	80	10	12.5	80	15	18.8
University of Michigan-Flint	60	8	13.3	60	11	18.3
Wayne State University	157	19	12.1	157	30	19.1
Western Michigan University	284	32	11.3	284	57	20.1
<b>Statewide</b>	<b>3,323</b>	<b>667</b>	<b>20.1</b>	<b>3,323</b>	<b>1,015</b>	<b>30.5</b>

**Michigan Test for Teacher Certification**  
**COMPARISON OF THREE-YEAR SUMMARIES OF STATE RESULTS**  
**Cumulative Test Results of Eligible, First-Time Test Takers**  
**Program Years: 2010 – 2013, 2009 - 2012, and 2008 – 2011**

**Content Area Results**

<b>Central Michigan University</b>	<b>2010-2013</b>		<b>2009-2012</b>		<b>2008-2011</b>	
	<b>N</b>	<b>% Pass</b>	<b>N</b>	<b>% Pass</b>	<b>N</b>	<b>% Pass</b>
002 English	142	85.9	164	87.8	176	90.3
004 Speech	42	100.0	50	98.0	46	97.8
005 Reading	141	76.6	187	74.9	235	76.6
008 Geography	28	82.1	41	82.9	60	75.0
009 History	191	89.0	233	87.1	262	83.2
017 Biology	27	70.4	32	78.1	38	84.2
018 Chemistry	8	**	12	91.7	20	85.0
019 Physics	5	**	7	**	11	90.9
020 Earth/Space Science	12	41.7	18	55.6	28	64.3
022 Mathematics (Sec.)	70	98.6	98	95.9	97	97.9
023 French	7	**	9	**	7	**
024 German	2	**	2	**	4	**
028 Spanish	18	100.0	28	96.4	33	97.0
039 Music Education	4	**	25	88.0	47	93.6
040 Family & Consumer Sciences	16	81.3	30	83.3	36	88.9
043 Health	75	90.7	81	87.7	85	90.6
044 Physical Education	97	87.6	127	87.4	128	89.8
046 Dance	3	**	9	**	9	**
051 Guidance Counselor	49	91.8	48	87.5	70	82.9
056 Cognitive Impairment	180	88.3	207	87.9	192	92.7
059 Emotional Impairment	44	86.4	50	86.0	51	92.2
063 Learning Disabilities	0	**	0	**	0	**
064 Autism Spectrum Disorder	3	**	5	**	2	**
070 Bilingual: Spanish	0	**	0	**	5	**
075 Bilingual Education	1	**	2	**	2	**
082 Early Childhood Education	292	95.9	416	96.4	343	95.3
083 Elementary Education	794	97.2	882	97.8	838	98.8
084 Social Studies	127	83.5	154	81.8	172	83.1
085 Middle Level	73	98.6	81	95.1	76	97.4
086 English as a Second Lang.	12	100.0	21	100.0	22	95.5
087 Industrial Technology	13	92.3	19	89.5	25	92.0
089 Mathematics (Elem.)	134	90.3	156	91.0	175	90.3
090 Language Arts	328	78.7	332	76.2	267	77.9
092 Reading Specialist	21	95.2	26	96.2	31	96.8
093 Integrated Science (Elem.)	194	69.6	240	70.4	248	66.5
094 Integrated Science (Sec.)	62	82.3	61	85.2	53	88.7
095 Visual Arts Education	34	100.0	47	93.6	50	100.0
098 Business, Management, Marketing, and Technology	12	91.7	14	78.6	14	85.7
099 Music	73	100.0	42	100.0	18	100.0
106 ECE-General & Special Ed.	4	**				
<b>Total</b>	<b>3,338</b>	<b>89.1</b>	<b>4,000</b>	<b>88.9</b>	<b>4,385</b>	<b>90.1</b>

Federal Compliance Document Evidence  
66. Accreditation Affiliations

https://www.cmich.edu/office\_provost/AcademicAffairs/Accreditation/hlc/Pages/default.aspx

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Home » Office of the Provost » Academic Effectiveness » Accreditation » Accreditation

### HLC Accreditation

Institutional accreditation by the HLC, also called regional accreditation, provides assurance to prospective students and other constituents that course credits and degrees earned from the institution meet quality standards of higher education. Regional accreditation has been granted to more than 2500 higher education institutions throughout the United States. Accreditation is recognized by the United States Department of Education and federal financial aid is available only to students attending schools that are accredited.

Central Michigan University was first accredited in 1915 by the North Central Association of Colleges and Schools (NCA) as Central State Teachers College and has been accredited since, with the exception of 1922-23. NCA accredited the first master's program in 1957 and approved the offering of doctoral programs in 1992. The last comprehensive evaluation took place in 2005-2006 by the Higher Learning Commission of the North Central Association of Colleges and Schools, at which time CMU was accredited for 10 years. The current accrediting body is now known as the Higher Learning Commission.



### Accreditation

#### HLC Accreditation

- Current Affiliation Status
- Accreditation Criteria
- Open Pathway for Reaffirmation of Accreditation
- Quality Initiative
- Maintaining Accreditation
- 2015-2018 Reaffirmation of Accreditation
- Specialized/Professional Accreditation

cmich.edu



Federal Compliance Document Evidence  
67. Accreditation Undergraduate Bulletin 2015-2016

## ..... Accreditation and Assessment .....

### Accreditation

Regional accreditation has been granted to more than 2,500 higher education institutions throughout the United States. This accreditation must be awarded by one of six organizations, each focusing on a specific region of the country. Accreditation is recognized by the United States Department of Education and federal financial aid is available to students attending schools that are accredited.

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A number of CMU programs have been reviewed and accredited by one or more specialized accrediting organizations. The teacher education programs are accredited by the Teacher Education Accreditation Council (TEAC). CMU's education programs leading to certification are also approved by the Michigan Department of Education. The College of Business Administration is accredited by the AACSB International - The Association to Advance Collegiate Schools of Business. This accreditation covers all undergraduate and masters degree programs in business offered by the College. AACSB International is the premier accrediting agency and service organization for business schools.

Other programs hold national accreditation by one or more of the following organizations: National Association of Schools of Art and Design; Commission on Accreditation of Athletic Training Education; Accreditation Commission for Audiology Education; Council on Academic Accreditation in Audiology and Speech-Language Pathology; American Chemical Society; Engineering Accreditation Commission of ABET (<http://www.abet.org>); National Environmental Health Science and Protection Accreditation Council; National Council on Family Relations; Association of University Programs in Health Administration; Council for Interior Design Accreditation; Accrediting Council of Education in Journalism and Mass Communication; Liaison Committee on Medical Education; National Association of Schools of Music; Accreditation Council for Education in Nutrition and Dietetics; Council on Accreditation of Parks, Recreation, Tourism, and Related Professions; Commission on Accreditation in Physical Therapy Education; Accreditation Review Commission on Education for the Physician Assistant, Inc. (see page 92 regarding this accreditation); American Psychological Association<sup>1</sup>; National Association of School Psychologists; National Association of Schools of Public Affairs and Administration; Council on Social Work Education; Commission on Sport Management Accreditation; Association of Technology, Management and Applied Engineering. The National Association for the Education of Young Children (NAEYC) accredits CMU's Human Growth and Development Pre-School lab.

<sup>1</sup>Questions related to Psychology programs' accredited status should be directed to:

Commission on Accreditation:  
Office of Program Consultation and Accreditation  
American Psychological Association  
750 First Street, NE, Washington, DC 20002  
Phone: 202-336-5979  
E-mail: [apaaccred@apa.org](mailto:apaaccred@apa.org)  
Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

CMU is also on the approved list of the American Association of University Women of Michigan.

Individuals who wish to review the accreditation documents should contact the office of Academic Effectiveness. Further information regarding specific program accreditation status is located at: [https://www.cmich.edu/office\\_provost/AcademicAffairs/Accreditation/](https://www.cmich.edu/office_provost/AcademicAffairs/Accreditation/).

### Student Learning Outcomes Assessment

To assure that Central Michigan University's programs are strong and that students in them are attaining appropriate levels of knowledge, skills, beliefs and attitudes, the faculty and staff of Central Michigan University have developed ongoing processes to assess the learning and academic achievement of students in academic programs. Through this process, faculty carefully articulate program goals and learning outcomes while focusing experiences and assignments to prepare students to achieve those outcomes. An assessment plan is developed to measure progress toward the student learning outcomes, data are collected, and annual reports are developed and discussed by department faculty, chairs, and deans. An action plan is designed to drive program improvement.

Students participate in a wide range of assessment activities designed to provide useful information about the effectiveness of academic programs. From time to time during their courses of study, CMU students may be asked to demonstrate the breadth and depth of their knowledge, skill, beliefs and attitudes. We ask alumni their views about programs and their careers since graduation with regard to how well CMU's programs have met their needs. In addition, we ask employers what qualities they desire and expect of CMU's graduates. These efforts all combine to improve student learning and program quality and form the basis of our culture of continuous improvement in support of CMU's commitment to excellence.

Federal Compliance Document Evidence  
68. Accreditation Graduate Studies Bulletin 2015-  
2016

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Professions; Commission on Accreditation in Physical Therapy Education; Accreditation Review Commission on Education for the Physician Assistant, Inc. (see the M.S. in Physician Assistant Information regarding this accreditation); American Psychological Association; National Association of School Psychologists; National Association of Schools of Public Affairs and Administration; Council on Social Work Education; Commission on Sport Management Accreditation; Association of Technology, Management and Applied Engineering. The National Association for the Education of Young Children (NAEYC) accredits CMU's Human Growth and Development Pre-School lab.

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## Civil Rights and Institutional Equity

CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate in employment against persons based on age, color, disability, gender, gender identity/gender expression, genetic information, familial status, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight (see <http://www.cmich.edu/aaeo>).

Affirmative action is a set of specific and results-oriented measures taken to bring about equal opportunity. At CMU, the Office of Civil Rights and Institutional Equity coordinates and monitors the university's affirmative action/equal opportunity efforts and programs to assure compliance with Americans with Disabilities Act, Title VII of the 1964 Civil Rights Act, Title IX, Executive Order 11246 and other relevant state and federal statutes.

The office supervises the maintenance of related reports and records, provides and develops related educational programs and materials, offers guidance and advice to all community members on the University's nondiscrimination and affirmative action policies and procedures, assists departments with recruitment and retention activities, and receives and resolves complaints of discrimination from students, employees and others.

To view the Board of Trustees Nondiscrimination Policy, see [https://www.cmich.edu/office\\_president/OCRIE/Pages/Nondiscrimination-Statement.aspx](https://www.cmich.edu/office_president/OCRIE/Pages/Nondiscrimination-Statement.aspx).

For more information, contact the Office of Civil Rights and Institutional Equity, Bovee UC 306, Central Michigan University, Mt. Pleasant, MI 48859, 989-774-3253 (fax: 989-774-2022); [https://www.cmich.edu/office\\_president/OCRIE/Pages/Contact-Information.aspx](https://www.cmich.edu/office_president/OCRIE/Pages/Contact-Information.aspx).

Federal Compliance Document Evidence  
69. Accreditation Global Campus Bulletin 2015-  
2016

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## Civil Rights & Institutional Equity

CMU is an affirmative action/equal employment (AA/EO) institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. CMU strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU encourages diversity and provides equal opportunity in education, employment, all of its programs, and the use of its facilities. CMU is committed to protecting the constitutional and statutory civil rights of persons connected with the university.

The Office of Civil Rights and Institutional Equity coordinates and monitors CMU's AA/EO efforts and programs to assure compliance with Americans with Disabilities Act, Titles VI and VII of the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972, Executive Order 11246, Section 504 of the Rehabilitation Act of 1973, the Violence Against Women Reauthorization Act of 2013, Elliott-Larsen Civil Rights Act and other relevant state and federal statutes. The Office of Civil Rights and Institutional Equity also supervises the maintenance of related reports and records, provides and develops related educational programs and materials, offers guidance and advice to all community members on CMU's nondiscrimination and affirmative action policies and procedures, and assists departments with recruitment and retention activities. For more information, contact the Office of Civil Rights and Institutional Equity, Bovee UC 306, Central Michigan University, Mt. Pleasant, MI 48859, 989-774-3253 (fax: 989-774-2022); [https://www.cmich.edu/office\\_president/OCRIE/Pages/Contact\\_Information.aspx](https://www.cmich.edu/office_president/OCRIE/Pages/Contact_Information.aspx).

## NonDiscrimination Policy

CMU's NonDiscrimination Policy and Equal Opportunity and Affirmative Action Protocol prohibit acts of discrimination or harassment on the basis of age, color, disability, gender, gender identity/gender expression, genetic information, familial status, height, marital status, national origin, political persuasion, race, religion, sex, sexual orientation, veteran status, or weight by members of the university community. Prohibited acts of discrimination or harassment include discrimination or harassment in employment, education, housing, public accommodations, public services, and telecommunications. In addition, retaliation for the participation in a protected activity is also expressly prohibited under CMU's policies.

Federal Compliance Document Evidence  
70. HLC Statement of Accreditation Status




[About HLC](#)
[Accreditation](#)
[Policies](#)
[Publications](#)
[HLC Institutions](#)
[Peer Review](#)
[Annual Conference](#)
[Home](#)

## Statement of Accreditation Status

as of October 25, 2015

### Central Michigan University

106 Wamner Hall  
Mount Pleasant, MI 48859  
(989) 774-3131  
<http://www.cmich.edu>

*\*Previous names: Central Michigan College of Education to Central Michigan College (1957) to Central Michigan University (1959)*

The information on this page describes the accreditation relationship between this institution and the Higher Learning Commission. General information about the Commission and the accreditation process is provided at the end of this document. In addition, links to definitions are provided for many of the terms used.

### Accreditation Information

Current status: Accredited

Accreditation date(s): 01/01/1915 - 12/31/1921; 01/01/1923

Most recent reaffirmation of accreditation: 2005 - 2006

Next reaffirmation of accreditation: 2015 - 2016

### Upcoming or In-Progress Reviews

04/25/2016: Comprehensive Evaluation

### Most Recent History with the Commission

03/24/2014: Focused Visit Accepted

### General Institutional Information

*This section provides brief, general information about the institution's organization and scope. The information is self-reported by the institution through the annual Institutional Update to the Commission. Additional information can be found at [nces.ed.gov/collegenavigator/](http://nces.ed.gov/collegenavigator/) or on the institution's web site noted above.*

Control: Public

Degree programs (number in each category): Bachelors (113), Masters (44), Specialist (2), Doctoral (16)

Certificate programs (number offered): 40

Off-Campus Activities (This listing was last updated: 09/28/2015; the information may not be current.) The institution's accreditation includes courses and programs at:

In-State: Campuses: None.

Additional Locations: Auburn Hills Center - Auburn Hills, MI; Battle Creek-MI Air National Guard - Battle Creek, MI; Bay-Arenac Intermediate School District - Bay City, MI; Clinton Township Center - Clinton Township, MI; Dearborn-

Commerce Drive - Dearborn, MI; Detroit - Kennedy Square - Detroit, MI; Flint Center - Flint, MI; Grand Rapids Center - Grand Rapids, MI; Holland Hospital - Holland, MI; Michigan Tech Advanced Technology and Development Center, DPT Administrative Suite - Houghton, MI; East Lansing Center - Lansing, MI; Schoolcraft College - Livonia, MI; Marquette - Northern Michigan University - Marquette, MI; Petosky - North Central Michigan College - Petoskey, MI; Saginaw Center - Saginaw, MI; West Shore Community College - Scottsville, MI; Southfield Center - Southfield, MI; Traverse City Center - Traverse City, MI; Troy Center - Troy, MI; Warren Center - Warren, MI;

Out-of-State: Campuses: None.

Additional Locations: Aberdeen Proving Ground - Aberdeen Proving Ground, MD; Alexandria-Embassy Suites - Alexandria, VA; Embassy Suites - Pentagon - Alexandria, VA; Joint Base Andrews - Andrews AFB, MD; Pentagon Center - Arlington, VA; Atlanta Metro Center - Atlanta, GA; Fort Hamilton - Brooklyn, NY; Columbus - One Easton Oval - Columbus, OH; Fayetteville County - Lafayette Educational Center - Fayetteville, GA; Fort Lee Center - Fort Lee, VA; Joint Base Myer-Henderson Hall (JBMHH) - Fort Myer, VA; Fort Belvoir Center - Ft. Belvoir, VA; Fort Leavenworth Center - Ft. Leavenworth, KS; Fort Meade Center - Ft. Meade, MD; Fort Polk Center - Ft. Polk, LA; Fort Riley Center - Ft. Riley, KS; Joint Base Pearl Harbor-Hickam (JBPHH) - Hickam AFB, HI; Joint Base-McGuire-Dix-Lakehurst - Joint Base McGuire-Dix-Lakehurst, NJ; Lenoir Community College - Kinston, NC; Minot AFB Center - Minot AFB, ND; Camp Pendleton Center - Oceanside, CA; Defense Supply Center - PA - Philadelphia, PA; Defense Supply Center - Richmond - Richmond, VA; Schofield Barracks Center - Schofield Barracks, HI; Seymour Johnson AFB - Seymour Johnson AFB, NC; Tripler Army Medical Center - Tripler Army Medical Center, HI; DeKalb Center - Tucker, GA; Wright Patterson AFB - Wright Patterson AFB, OH;

Out-of-U.S.: Campuses: None.

Additional Locations: Georgian College - Barrie, ON, CANADA; Loyalist College - Belleville, ON, CANADA; Mohawk College - Hamilton, ON, CANADA; Universidad Autonoma De Guadalajara - Jalisco, MEXICO; Durham College - Oshawa, ON, CANADA; George Brown College - Toronto, ON, CANADA; Humber College - Toronto, ON, CANADA; Winnipeg - Red River College - Winnipeg, MB, CANADA;

## About HLC and Accreditation

Institutions of higher education in the United States seek accreditation through two types of accreditation agencies, institutional and specialized. Institutional accreditation agencies are classified as regional and national.

National accreditation associations focus on certain types of colleges such as trade and technical institutions, or religious colleges such as seminaries and bible colleges.

Regional accreditation agencies are recognized by the U.S. Department of Education to accredit degree granting colleges and universities. There are six regions of the U.S. in which regional agencies operate. The regional accreditation agencies have similar standards for accrediting colleges and universities.

Regional accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution ranging from its academic offerings, governance and administration, mission, finances, and resources.

The Higher Learning Commission is a regional accreditation agency that accredits degree granting institutions of higher education that are based in the 19-state North Central region of the United States. Institutions that HLC accredits are evaluated against [HLC's Criteria for Accreditation](#), a set of standards that institutions must meet to receive and/or maintain accredited status.

HLC's Criteria for Accreditation reflect a set of [guiding values](#). The accreditation process is based on a system of [peer review](#). Approximately 1,300 educators from institutions of higher education serve as peer reviewers conducting accreditation evaluations for other institutions. Peer reviewers also serve on committees that make up the decision-making bodies of the accreditation process.

### Evaluation Process

HLC accreditation assures quality by verifying that an institution (1) meets standards and (2) is engaged in continuous improvement. In addition, all institution's are required to complete an annual filing of the [Institutional Update](#), undergo annual monitoring of financial and [non-financial](#) indicators, and adhere to HLC policies and practices on [institutional change](#).

Peer reviewers trained in HLC's standards evaluate institution's demonstration of whether they meet the Criteria for Accreditation and make recommendations to HLC's decision-making bodies.

### Institutional Actions Council (Decision-Making Body)

The Board of Trustees appoints and authorizes members of the [Institutional Actions Council \(IAC\)](#) to conduct reviews and take actions on the majority of accreditation recommendations. IAC members consist of representatives of academic institutions accredited by HLC, as well as members of the public. Detailed information on IAC processes is found in HLC's [policies on decision-making](#).

### Public Information

In the interest of being transparent, HLC is committed to providing information to the public regarding accreditation decisions made regarding individual institutions.

Actions that are taken by HLC regarding an institution's accreditation status are disclosed to the public. Beginning July 2013, in all cases of issuing continued accreditation, placing an institution on or resolving a sanction, or withdrawing accreditation, the Action Letter issued to the institution is made available for viewing and the institution's status in HLC's [online directory](#) is updated. [Public Disclosure Notices](#) are also issued in cases of sanction to provide the public more detail of the issues leading to sanction.

#### **Complaints Against HLC Accredited Institutions**

Each year, HLC receives a number of [complaints](#) about institutions from faculty, students, and other parties. HLC has established a clear distinction between individual grievances and complaints that appear to involve broad institutional practices. Where a complaint does raise issues regarding the institution's ongoing ability to meet the Criteria of Accreditation, HLC forwards the complaint to the institution and requests a formal response.

Complainants with specific claims related to the Americans with Disabilities Act or employment discrimination should seek prior review of such claims by the appropriate federal agencies. HLC may ask for the report or record of such review in determining whether it can proceed to consider the claim as a complaint related to compliance with the Criteria for Accreditation.

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Higher Learning Commission • 230 South LaSalle Street, Suite 7-500 • Chicago, IL 60604 • [inquiry@hlcommission.org](mailto:inquiry@hlcommission.org) • 800.621.7440

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Federal Compliance Document Evidence  
71. Specialized Accreditation Table

Specialized Accreditation Table

Regional Accreditation		Last Evaluation	Next Evaluation			
<b>INSTITUTIONAL</b> www.chad.edu/tic HLC Affiliation Status		Higher Learning Commission	2005-2006	2015-2016		
SPECIALIZED ACCREDITATION		Association	Last Accredited*	Next Review	Certification Exam	Program Review
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>						
Bachelor of Science in Business Administration (BSBA) Bachelor of Applied Arts (BAA)-Entrepreneurship Major School of Accounting Master of Business Administration (MBA) Master of Science in Information Systems (MSIS)		AACSB International: The Association to Advance Collegiate Schools of Business	2015	2019-2020		2014-2015
<b>COLLEGE OF COMMUNICATION AND FINE ARTS</b>						
Department of Art & Design Art (all programs)		NASAD: National Association of Schools of Art and Design	2012	2016-2017		2012-2013
Journalism Journalism Major, Journalism Major: Public Relations Concentration Photojournalism Major, Advertising Major		ACEJMC: Accrediting Council of Education in Journalism and Mass Communication	2015	2020-2021		2015-2016
School of Music Bachelor of Arts in Music Bachelor of Science in Music Bachelor of Music Education (Instrumental, Choral, General Music) Bachelor of Music (Theory/Composition, Orchestral Instruments, Organ, Piano, Voice) Master of Music (Composition, Conducting, Music Education, Performance)		NASM: National Association of Schools of Music	2007-2008	2015-2016	MTTC	2016-2017
<b>COLLEGE OF EDUCATION AND HUMAN SERVICES</b>						
Professional Education Unit Initial teacher preparation programs: All BS in Ed program (Elementary, Secondary, Elementary Sp Ed, and Secondary Sp Ed)		TEAC: Teacher Education Accreditation Council Moving to CAEP: Council for Accreditation of Educator Preparation	2011	2016	MTTC	2015-2016
Teacher Education programs: MA in Ed (off-campus), MA in Educational Technology (off-campus), MA in Early Childhood Education, MA in Reading & Literacy K-12 (off-campus); Counseling & Special Education programs: MA in Special Ed, MA in School Counseling/Professional Counseling, Educational Leadership Programs: MA Principalship, MA Teacher Leadership, EdS General Educational Administration, EdD Educational Leadership		TEAC: Teacher Education Accreditation Council Moving to CAEP: Council for Accreditation of Educator Preparation	2011	2016		2013-2014

<b>SPECIALIZED ACCREDITATION</b>	<b>Association</b>	<b>Last Accredited</b>	<b>Next Review</b>	<b>Certification Exam</b>	<b>Program Review</b>
<b>Department of Human Environmental Studies Child Development &amp; Learning Lab Early Childhood Pre-School Lab</b>	NAEYC: National Association for the Education of Young Children	2013	2018		
<b>Department of Human Environmental Studies Didactic Program in Dietetics (DPD) (Bachelor) Dietetic Internship (CMUDI)</b>	ACEND: Accreditation Council for Education in Nutrition and Dietetics	2014	2022	CDR	2014-2015
<b>Department of Human Environmental Studies Interior Design</b>	NASAD: National Association of Schools of Art and Design CIDA: Council for Interior Design Accreditation	2012 2015	2016--2017 2021		2012-2013 2013-2014
<b>Department of Recreation, Parks and Leisure Services [Therapeutic Recreation*]</b>	COAPRT: Council on Accreditation of Parks, Recreation, Tourism, and Related Professions	2012-2013	2019	*NCTRC (Therapeutic Recreation) [CPRP Exam Available]	2013-2014
<b>COLLEGE OF HEALTH PROFESSIONS</b>					
<b>Athletic Training (Bachelor)</b>	CAATE: Commission on Accreditation of Athletic Training Education	2014-2015	2024-2025	BOC	2015-2016
<b>Audiology (AuD) Speech-Language Pathology (MA)</b>	CAA: Council of Academic Accreditation in Audiology and Speech-Language Pathology (American Speech-Language-Hearing Association)	2010	2018	PRAXIS II	2017-2018
<b>Community Health Education</b>	CEPH: Council on Education for Public Health	New			
<b>Environmental Health and Safety (Bachelor)</b>	EHAC: National Environmental Health Science and Protection Accreditation Council	2013	2019		2016-2017
<b>Exercise Science Major (BS, BA, BAA)</b>	CoAES: Committee on Accreditation for the Exercise Sciences (affiliated with ACSM:CAAHEP)	New			
<b>Physical Therapy (DPT)</b>	CAPTE: Commission on Accreditation in Physical Therapy Education	2012	2022	NPTE	2012-2013
<b>Physician Assistant (MS)</b>	ARC-PA: Accreditation Review Commission on Education for the Physician Assistant, Inc.	2016	Pending	PANCE (NCCPA)	2015-2016

<b>SPECIALIZED ACCREDITATION</b>	<b>Association</b>	<b>Last Accredited</b>	<b>Next Review</b>	<b>Certification Exam</b>	<b>Program Review</b>
<b>Sport Management</b> (Bachelor, Masters)	COSMA: Commission on Sport Management Accreditation	2015	2021-2022		2013-2014
<b>COLLEGE OF HUMANITIES AND SOCIAL &amp; BEHAVIORAL SCIENCES</b>					
<b>Clinical Psychology</b> (PhD)	APA: American Psychological Association (CoA)	2012-2013	2019	MI License	2012-2013
<b>English Language Institute</b>	CEA: Commission on English Language Program Accreditation	New			
<b>Masters of Public Administration (MPA)</b>	NASPAA: Network of Schools of Public Policy, Affairs, and Administration	2010	2016-2017		2016-2017
<b>School Psychology</b> (PhD, Specialist)	APA: American Psychological Association (CoA) NASP: National Association of School Psychologists	2012	2018	PRAXIS (NASP) MI License (APA)	2012-2013
<b>Social Work</b> (BSW)	CSWE: Council on Social Work Education	2016	2024		2015-2016
<b>COLLEGE OF MEDICINE</b>					
<b>MD degree</b>	LCME: Liaison Committee on Medical Education	Preliminary 2012	Full expected 2016		2016-2017
<b>COLLEGE OF SCIENCE AND TECHNOLOGY</b>					
<b>Electrical Engineering</b> (BSEE) <b>Mechanical Engineering</b> (BSME)	ABET: Accreditation Board for Engineering and Technology	2015	**		2014-2015
<b>Industrial Engineering Technology Major</b> (BSET) <b>Product Design Engineering Technology Major</b> (BSET)	ATMAE: Association of Technology, Management, and Applied Engineering	2012	2018		2012-2013
<b>APPROVED PROGRAMS</b>	<b>Association</b>	<b>Last Approved</b>	<b>Next Review</b>		<b>Program Review</b>
<b>Department of Chemistry and Biochemistry</b> Chemistry Major, Non-teaching (BA, BS)	ACS: American Chemical Society	2014	2019		2016-2017
<b>Department of Human Environmental Studies</b> <b>Undergraduate Family Studies Major</b>	NCFR: National Council on Family Relations	2014	2019		2014-2015
<b>School of Health Sciences</b> <b>Undergraduate Health Administration Program</b>	AUPHA: Association of University Programs in Health Administration	2011	2017		2012-2013

Updated: March 17, 2016 by Claudia Douglass

\* Fully accredited unless otherwise noted.

\*\*ABET guidelines prohibit public disclosure of the period for which a program is accredited.

Federal Compliance Document Evidence  
72. PA Citation Response (10 2 2015)

Due to confidential information contained in this document, it is not available via this 2015-16 Reaffirmation of Accreditation portal. For more information, please contact the Central Michigan University Office of the Provost – 989-774-3931.

Federal Compliance Document Evidence  
73. PA Self-Study Report (10 2 2015)

## CENTRAL MICHIGAN UNIVERSITY

## C2 SELF-STUDY REPORT

C2.01 The program must prepare a self-study report as part of the application for continuing accreditation that accurately and succinctly documents the process and results of ongoing program self-assessment. The report must follow the guidelines provided by the ARC-PA and, at a minimum, must document:

- c) faculty evaluation of the curricular and administrative aspects of the program;

ANNOTATION: The ARC-PA expects results of ongoing self-assessment to include critical analysis of student evaluations for each course and rotation, student evaluations of faculty, failure rates for each course and rotation, student remediation, student attrition, preceptor evaluations of students' preparedness for rotations, student exit and/or graduate evaluations of the program, the most recent five-year first time and aggregate graduate performance on the PANCE, sufficiency and effectiveness of faculty and staff, faculty and staff attrition.

### Faculty Evaluation of the Curriculum and Administrative Aspects of the Program NARRATIVE

Provide Narrative describing how the program obtains and uses faculty evaluation of the curricular and administrative aspects of the program. Provide **specific** examples of data collected over the past 2 years. You may choose to present data graphically on a separate document to include with this narrative.

The faculty address curricular and administrative aspects of the program during department meetings. (Minutes will be available for review by the visitors). The Program has significantly improved its data collection and organization for analysis. Program decisions regarding administrative and curricular issues are based in part on the following data.

Student performance data is collected throughout each didactic course and summarized at the end of each semester. Faculty discuss individual student performance and determine potential need for remediation during faculty meetings. Data on student exposure to the required experiences during rotations is collected through the E\*Value electronic data management system. It is reviewed at least weekly by the Clinical Education Director (CED) and the Clinical Placement Coordinator. Adjustments are made as needed. Data regarding student performance in SCPE rotations is reviewed at the end of the rotation, during callback week and after review of the PAEA end-of-rotation exams. Student performance on the PACKRAT and PANCE tests is reviewed annually.

Faculty effectiveness data come from student evaluations of didactic courses and clinical preceptors. These data along with the student performance data provide discussion points for potential curricular changes.

Data regarding potential administrative changes are more informal. Faculty return from professional meetings with ideas for improvements and the faculty and staff reflect regularly on processes. Most recently the administrative changes have come from discussions with the Dean and Vice Provost in an effort to improve program efficiency and effectiveness. Once each semester, in January and June, the faculty meet for half-day retreats where they look at all data and the program as a whole and identify areas of improvement and determine action steps.

**Provide Narrative** about the **analysis** based on data collected.

Over the last two years faculty meetings focused on responding to the citations given after the accreditation site visit of 2013 and the Commission's decision to place the program on Accreditation-Probation status. The citations noted most prominently a lack of institutional support and program assessment. Discussions with the university and college administration included a complete review of the Program administration and the roles and responsibilities of faculty and staff. The university administration consulted with the ARC-PA president regarding the best course of action and the plans for reorganizing the Program.

The program's new assessment plan, submitted to and accepted by the institution's Assessment Council, utilizes a number of ARC-PA SSR documents (including several referenced in the annotation above) to document how the program meets its goals and student learning outcomes. These data will be reviewed each semester in preparation for submission to the institution's assessment portal. Annually the program faculty analyze and discuss the assessment data entering a report into WEAVEonline. The University's Director of Curriculum & Assessment meets with the Program faculty to discuss the data and to affirm action plans. The Director of Curriculum & Assessment then meets with the Dean and Associate Dean to convey assessment results and progress toward achieving goals.

The faculty also reviewed areas of deficiency in the curriculum based upon a review of the standards, such as a lack of structured interprofessional education experiences (IPE) for the students. Discussion of the 2013 PANCE performance led to attempts to determine if anything had changed from the class of 2012 (100% pass rate) and the class of 2014 (98% pass rate). The only major difference between the classes was the method by which the Clinical Medicine series (PHA 608, 609, 610) was presented. The instructor of record for that series was changed as the program began preparations for the 2013 site visit (the previous Program Director was the primary instructor for the Clinical Medicine series). This resulted in a significant change in pedagogy that was not well-received by the students. Two students did not perform satisfactorily on the program summative multiple-choice examination. A review of student records did not identify any significant differences between these two students and the rest of their cohort.

**Provide Narrative** detailing the **actions** taken based on the analysis.

The most significant administrative change was the reorganization of the Program faculty and staff. The reorganization resulted in an Associate Program Director/Director of Assessment and a Clinical Education Director, two positions that will greatly improve Program functioning and compliance with ARC-PA standards. A second significant change was to the admissions process where the faculty decided to implement a Multiple-Mini-Interview format.

With the appointment of an Interim Program Director in 2013 and the conclusion of the ARC-PA site visit, the former long-time instructor for the Clinical Medicine series resumed responsibility for teaching

the course. The two students who failed the summative MCQ examination were remediated using a combination of written and oral examinations and finished the program successfully. The program is participating in a regional IPE consortium and will schedule regular activities once per semester to provide the IPE experience to our students. A recently hired faculty member with surgery experience will review PHA 616 and make recommendations for how best to present the course and ensure a consistent experience for the students.

Reduction in cohort size from 40 to 34.	A2.03	8/2014	Sufficiency and Effectiveness of Faculty; Self-Study Report
Implementation of a multiple-mini interview format for admissions	C2.01	8/2014	A literature review performed by the former chair of admissions determined that the MMI was superior to the previous interview process in predicting success in the pre-clinical portion of medical education.
Development of a system to record student clinical exposure to patients at all stages in the care spectrum. Revised reporting filters to enable students to record caring for patients across the life-span and for identifying care of surgical patients in the pre-, intra-, and post-operative settings.	B3.02 B3.03	8/2014	Self-Study Report; Review of administrative processes.
Integration of IPE activities into the curriculum through participation in local and regional IPE events at least once in each semester.	B1.08	8/2014	Self-Study Report; Review of course syllabus
The program developed and submitted a new assessment plan to the institution. The plan utilizes compliance with ARC-PA required metrics to document achievement of program goals and objectives.	C1.01; C1.02; A1.03	04/2015	Self-Study Report; Review of administrative processes
Reorganization of the Program faculty and staff to include the new positions of Associate Program Director/Director of Assessment and Clinical Education Director	A1.03	07/2015	Review of administrative processes with Dean and Vice Provost
Inclusion in the Preventive Medicine course of content on	B2.12	05/2015	Self-Study Report; Review of course syllabus

epidemiology and environmental factors affecting the health of populations.			
Development of a process to centralize storage of documentation that the student meets institution and program health screening and immunizations requirements.	A3.19	08/2015	Self-Study Report; Review of administrative processes
The program hired principal faculty member in 8/2015 whose duties include coordinating the clinical year curriculum, including in-person site visit to students at their clinical rotation sites.	C4.01	08/2015	Sufficiency and Effectiveness of Faculty; Self-Study Report.
Revision of delivery mechanisms for PHA 616.	B1.04	08/2015	Faculty Sufficiency and Effectiveness

**CENTRAL MICHIGAN UNIVERSITY**

**C2 SELF-STUDY REPORT**

C2.01 The program *must* prepare a self-study report as part of the application for continuing accreditation that *accurately* and *succinctly* documents the process and results of ongoing program self-assessment. The report *must* follow the guidelines provided by the ARC-PA and, at a minimum, *must* document:

- d) modifications that occurred as a result of self-assessment,

ANNOTATION: The ARC-PA expects results of ongoing self-assessment to include critical *analysis* of student evaluations for each course and *rotation*, student evaluations of faculty, failure rates for each course and *rotation*, student *remediation*, student *attrition*, *preceptor* evaluations of students' preparedness for *rotations*, student exit and/or graduate evaluations of the program, the most recent five-year first time and aggregate graduate performance on the *PANCE*, sufficiency and effectiveness of faculty and staff, faculty and staff *attrition*.

**Modifications that Occurred as a Result of Self-Assessment [TEMPLATE](#)**

**Complete** ARC-PA **Modifications that Occurred as a Result of Self-Assessment** **TEMPLATE** below.

Use the table below to list modifications that have occurred over the past three years as a result of the program's ongoing self-assessment process.

List modifications chronologically, from oldest to most current.

<b>Modification</b>	<b>Standard reference</b>	<b>When modification Occurred (mm/yyyy)</b>	<b>Data sources prompting modification</b>
Reduction in cohort size from 40 to 34	A2.03	8/2014	Sufficiency and Effectiveness of Faculty; Self-study Report
Implementation of a multiple-mini interview format for admissions	C2.01	8/2014	A literature review performed by the former chair of admissions determined that the MMI was superior to the previous interview process in predicting success in the pre-clinical portion of medical education
Development of a system to record student clinical exposure to patients at all stages in the care spectrum. Revised reporting filters to enable students to record caring for patients across the life-span and for identifying care of surgical patients in the	B3.02 B3.03	8/2014	Self-study report; Review of administrative processes

<b>Modification</b>	<b>Standard reference</b>	<b>When modification Occurred (mm/yyyy)</b>	<b>Data sources prompting modification</b>
pre-, intra-, and post-operative settings			
Integration of IPE activities into the curriculum through participation in local and regional IPE events at least once in each semester	B1.08	8/2014	Self-study Report; Review of course syllabus
The program developed and submitted a new assessment plan to the institution. The plan utilizes compliance with ARC-PA required metrics to document achievement of program goals and objectives	C1.01 C1.02 A1.03	4/2015	Self-study Report; Review of administrative processes
Inclusion in the Preventive Medicine course of content on epidemiology and environmental factors affecting the health of populations	B2.12	5/2015	Self-study Report; Review of course syllabus
Reorganization of the program structure and the creation of the position of Associate Program Director/Director of Assessment and Clinical Education Director	A1.02	6/2015	Self-study Report; Review of administrative processes
Development of a process to centralize storage of documentation that the student meets institution and program health screening and immunization requirements	A3.19	8/2015	Self-study Report; Review of administrative processes
The program hired principal faculty member in 8/2015 whose duties include coordinating the clinical year curriculum, including in-person site visits to students at their clinical rotation sites	C4.01	8/2015	Sufficiency and Effectiveness of Faculty; Self-study Report
Revision of delivery mechanism of PHA 616	B1.04	8/2015	Faculty Sufficiency and Effectiveness
<a href="#">Click here to enter text.</a>	Standard	Date	<a href="#">Click here to enter text.</a>
<a href="#">Click here to enter text.</a>	Standard	Date	<a href="#">Click here to enter text.</a>
<a href="#">Click here to enter text.</a>	Standard	Date	<a href="#">Click here to enter text.</a>



**CENTRAL MICHIGAN UNIVERSITY**

**C2 SELF-STUDY REPORT**

C2.01 The program *must* prepare a self-study report as part of the application for continuing accreditation that *accurately* and *succinctly* documents the process and results of ongoing program self-assessment. The report *must* follow the guidelines provided by the ARC-PA and, at a minimum, *must* document:

ANNOTATION: The ARC-PA expects results of ongoing self-assessment to include critical *analysis* of student evaluations for each course and *rotation*, student evaluations of faculty, failure rates for each course and *rotation*, student *remediation*, student *attrition*, *preceptor* evaluations of students' preparedness for *rotations*, student exit and/or graduate evaluations of the program, the most recent five-year first time and aggregate graduate performance on the *PANCE*, sufficiency and effectiveness of faculty and staff, faculty and staff *attrition*.

**Number of Final Course Grades of "C or Below" TEMPLATE**

**Complete** ARC-PA **Number of Final Course Grades of "C or Below"** TEMPLATE with included narrative following the example as shown below.

- Include all didactic and clinical courses.
- List class cohorts by year of graduation. List the most recent three years of graduating classes as well as the classes currently enrolled.
- Within each course box by class year, list the number of students receiving grades of C, the number receiving Ds, the number receiving Fs. Do not separate grades by + or -, e.g., C+ or C- should still be considered a C grade.

SAMPLE Course Number and Title	SAMPLE Class Cohort by year					
	YYY1	YYY2	YYY3	YYY4	YYY5	
	Number of Students					
	40	42	45	46	40	
	Number of Students receiving grades of "C" or below					
Anatomy	0	0		3C	0	
Physical Diagnosis	0	0	1D	0	0	
Pharmacology	2C,2D	0	1F	1C	2C	
Rotation 1	0	0	0	1D	2C	

SAMPLE Comments: only 2 current classes

Course Number and Title	Class Cohort by year					
	2013	2014	2015	2016	2017	Year
	Number of Students					
	45	48	41	34	33	#
	Number of Students receiving grades of "C" or below					
HSC 630 Regional Anatomy	3C	2C, 1F	4C	2C	1C	#
PHA 608 Clinical Medicine I	0	0	0	0	#	#
PHA 609 Clinical Medicine II	0	0	8C	0	#	#
PHA 610 Clinical Medicine III	0	0	3C	0	#	#
PHA 612 Obstetrics and Gynecology	10C	0	1C	4C	#	#
PHA 614 Pediatrics	0	0	4C	0	#	#
PHA 616 Surgery	2C	0	0	0	#	#
PHA 618 Emergency Medicine	0	0	0	0	#	#
PHA 620 Infectious Diseases	0	17C	0	6C	#	#
PHA 625 Clinical Pharmacology I	0	0	0	0	#	#
PHA 626 Clinical Pharmacology II	0	0	1C	0	#	#
PHA 633 Scientific Basis of Medicine I	6C	1C	5C	6C	#	#
PHA 634 Scientific Basis of Medicine II	0	13C	1C	0	#	#
PHA 635 Scientific Basis of Medicine III	0	0	0	0	#	#
PHA 640 Clinical Problem Solving I	0	0	0	3C	#	#
PHA 641 Clinical Problem Solving II	0	0	0	0	#	#
PHA 642 Clinical Problem Solving III	1C	0	0	0	#	#
PHA 645 Critical Appraisal of the Medical Literature and Evidence-based Medicine	1C	0	0	0	0	#
PHA 650 Diagnostic Tests I	0	1C	3C	0	0	#
PHA 651 Diagnostic Tests II	0	0	3C	7C	#	#
PHA 652 Diagnostic Tests III	2C	0	0	0	#	#
PHA 660 History and Physical Examination I	0	0	0	0	0	#
PHA 661 History and Physical Examination II	1C	0	4C	0	#	#



Course Number and Title	Class Cohort by year					
	2013	2014	2015	2016	2017	Year
	Number of Students					
	45	48	41	34	33	#
	Number of Students receiving grades of “C” or below					
Click here to enter text.	#	#	#	#	#	#
Click here to enter text.	#	#	#	#	#	#
Click here to enter text.	#	#	#	#	#	#
Click here to enter text.	#	#	#	#	#	#
Click here to enter text.	#	#	#	#	#	#
Click here to enter text.	#	#	#	#	#	#
Click here to enter text.	#	#	#	#	#	#
Click here to enter text.	#	#	#	#	#	#

Comments: Click here to enter text.

**Provide Narrative** describing how the program tracks failure rates in individual course and clinical rotations, and how it uses that data as part of its ongoing analysis and self-assessment process.

Failure rates for didactic courses and students who receive a grade of C are tracked by the faculty. Student records of those who receive a grade of C in a course are reviewed by the instructor and the Program Director. The instructor and the Program Director also examine the course regarding content and teaching methodologies. The faculty discuss students with a C or F grade individually at a faculty meeting. Student demographic data from their permanent record is reviewed to determine if anything in the student’s prior academic or professional experience might have contributed to the low score. The individual student data are included in the review of the curriculum. But analyses showing trends carry more weight in the determination of curricular changes.

**Provide Narrative** about the **analysis** based on data collected and displayed.

Only one student in the last five years has failed a course. One student from the class of 2014 failed the Regional Anatomy (HSC 640A) course, the first course taken by that student. The student who failed Regional Anatomy was required to decelerate in the program and was reintegrated into the following year’s cohort. This student’s entering GPA and GRE were at the same level as the others; however, this student was a nontraditional student who had not been a student for a number of years. That student subsequently passed anatomy on the second try and has successfully completed the program and passed the PANCE on the first attempt.

**Provide Narrative** detailing the **actions** taken based on the analysis.

Students who receive a grade of C in a course are monitored by the instructor and the Program Director. It is expected that instructors will rigorously evaluate student learning and avoid grade inflation. Therefore, grades of C for some portion of the class (up to 20%) would be expected although grade curves tend to be skewed toward higher grades. For the most part, a grade of C for 6-8 students represents an expected distribution of grades.

The class of 2014 received a higher number of C grades in Infectious Disease (PHA 620) and Scientific Basis of Medicine II (PHA 634). This was likely due to rescheduling PHA 620 from the Fall semester (16 weeks) to the shorter Summer semester (12 weeks) that year. This is also reflected in the PANCE scores for the class of 2014 who scored lower than the national average on the Infectious Disease portion of the exam. The instructor had difficulty reducing the volume of material to fit the time frame and required the students to do more self-directed learning. PHA 634 was taught by a new faculty member who experienced some difficulties transitioning from the laboratory to the classroom. Subsequent adjustments in teaching methodology improved student performance in the class and is reflected by the higher than average PANCE score measuring the application of scientific concepts.

The large number of C grades for the class of 2015 in Psychiatry (PHA 673) is an anomaly even among the historically high number of C grades given in this course. This instructor does not adjust or “curve” scores. Despite the number of C grades 80% of that cohort agreed that they achieved a basic understanding of the material and a review of the last three years of PANCE scores revealed that our students scored better than the national average on the psychiatric component in two of the three years and only slightly lower in the third.

## CENTRAL MICHIGAN UNIVERSITY

### C2 SELF-STUDY REPORT

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### PANCE Performance **NARRATIVE**

**Include** a copy of the official NCCPA print out of the most recent five-year first time and aggregate graduate performance on the PANCE in this appendix.

**Provide Narrative** describing the program's expected **outcomes** of students' for performance on the exam.

The CMU PA program expects a first time taker pass rate at or above the national average. The program expects all test takers to score not lower than the national average on the individual blueprint components of the PANCE.

**Provide Narrative** describing the program's **analysis** based on the exam result data, to include the program's effectiveness in preparing its graduates to enter the workforce.

In the last five years, CMU failed to achieve its expectation only in 2013 when the pass rate for first time takers was 87% (national average was 94%). The six students who failed the PANCE on the first attempt were more than one standard deviation below their classmates for most of the 20 categories scored. Three of the six were "non-traditional" students who had been out of the classroom for some time. Five of six of the students who failed the first attempt had among the lowest GPAs of the cohort but none of the students were at risk of being on academic probation during the program. One of the students also failed Regional Anatomy (HSC 630A). These students also had among lowest grades on our program summative examination, the Physician Assistant Graduation Examination (PAGE), an internally developed multiple choice examination. Performance of on the Graduate Record Examination (GRE) for four of the six students was above the class average. As of this writing, all students but two have retaken and passed the PANCE. Those who passed the PANCE after additional attempts improved in the majority of the categories scored, but still remained lower than average in many areas. Of the two remaining students who have not passed the PANCE one student has not retaken the exam after the initial attempt; the other student has retaken the exam several times and has posted a lower score with each attempt. A comparison of the students who failed the PANCE is provided below.

Student	Class of 2013	Program GPA	GRE-V	GRE-Q	GRE-A	GRE total	PAGE	Entering GPA
1	3.68	510	740	4.5	1254.5	79.30	3.49	
2	3.35	500	550	4.0	1054.0	64.33	3.84	
3	3.33	600	690	3.5	1293.5	66.00	3.89	
4	3.39	430	580	3.0	1013.0	69.33	3.34	
5	3.26	350	550	3.5	903.5	64.33	3.44	
6	3.61	420	480	3.5	903.5	69.33	3.33	

Class of 2013 GRE Range:

Verbal 320 670

Quantitative 270 750

Analytical 2.0 4.5

Class Average 1007

PAGE\* score \*Physician Assistant Graduation Examination

Range 64.33 84.33

Class Average 71.70

Class Average Entering GPA 3.70

Range 3.26-4.00

All but one of the class of 2014 has passed the PANCE (a 98% overall pass rate; national average 96%). As of the writing of this report that student has not retaken the examination.

**Provide Narrative** detailing the **actions** taken based on the analysis.

After an in-depth analysis of the scores related to the PANCE, program faculty were not able to discover a cause and effect for the poor performance of the 2013 cohort. In the future, the Director of Assessment will conduct an in-depth analysis of PANCE results by category and correlate those results with our current curriculum and student success in our didactic courses. The program will use this information to identify factors predictive of poor PANCE performance.

## Physician Assistant National Certifying Examination Five Year First Time Taker Summary Report

**Program Name:** Central Michigan University

**Program Number:** 1120

**Report Date:** 02-12-2015

Definitions of the report headings are provided at the end of the report.  
All information is current as of the date the report was generated.

Class	Class Graduation Year	Number of First Time	Program First Time Taker	National First Time Taker Pass Rate for the Class
August 2010	2010	32	100%	94%
August 2011	2011	50	98%	91%
August 2012	2012	41	100%	93%
August 2013	2013	45	87%	94%
August 2014	2014	47	98%	95%

Five Year First Time Taker Average Pass Rate for Program: 96%

Five Year National First Time Taker Average: 94%





Area assessed	Preceptor Assessment					
	Graduated Classes			Current Classes		
	Class of 2012	Class of 2013	Class of 2014	Class of Year	Class of Year	Class of Year
Click here to enter text.	Score	Score	Score	Score	Score	Score

Comments: Click here to enter text.

**Provide Narrative** about the **analysis** based on data collected and displayed.

Preceptor perception of preparedness is evaluated using an end of the clinical year survey sent to all providers who precepted one or more of our students during the previous clerkship year. The survey is administered via Survey Monkey. Participation has been voluntary. The preceptors are asked to rate the students on a four-point Likert scale (1. Prepared below expectations; 2. Prepared as expected; 3. Prepared beyond expectations; 4. Prepared extremely well). A not-applicable column is also available. Information on preceptor specialty and site of the clerkship is not collected. Data is presented for the graduating classes of 2012, 2013, and 2014. The survey for the class of 2015 has not been distributed as of the date of preparation of this report. The goal is to have no student receive a score of 1 “Prepared below expectations” in any area assessed and to have an average score of 2.75 for each area assessed.

Data shown in the table are the average score for that area for all students assigned to preceptors for the entire academic year. Information on preceptor specialty and clerkship site is not collected. Data is presented for the graduating classes of 2012, 2013, and 2014. The survey for the class of 2015 has not been distributed as of the date of preparation of this report. According to the mean scores reported to us by preceptors our students are considered to be prepared as expected. Variation in year-to-year ratings are minimal.

The validity of these data is compromised by several factors. The number of responses varies considerably from year-to-year (91 responses in 2012; 57 responses in 2013; 32 responses in 2014) likely due to participation being voluntary. Responses from some preceptors were confusing. An average of 26% of respondents marking performance of clinical procedures as not applicable; 15% of the respondents in 2014 marking history taking, physical examination, ordering diagnostic tests, and diagnosing patient’s problems as not applicable; and 22% of respondents indicating that a knowledge of health policy as not-applicable.

The program also recognizes that the current rating scale is biased toward positive results.

**Provide Narrative** detailing the **actions** taken based on the analysis.

As a result of the analysis and the findings that response rates vary considerably from year to year the program will be modifying its data collection by incorporating these questions into a new required mid-rotation student evaluation enabling us to gather information on each student from

each rotation. The new form will be synchronized with this SSR document in order to provide the faculty the necessary data. The implementation of a midrotation assessment of preparedness will ensure that perceptions are made while impressions are fresh and if concerns are raised, preceptors and program faculty can intercede. The form will also allow us to collect data on specific rotations and specialties as well as the preceptors. The scoring scale will be adjusted to provide a more accurate assessment. Preceptors will be asked to rank students as: 1. Poor, not prepared at all; 2. Weak, not well prepared; 3. Good, prepared; 4. Very good, well prepared; 5. Excellent, very well prepared. As of the date of preparation of this document we have received the first set of these surveys. Analysis is pending.

**CENTRAL MICHIGAN UNIVERSITY**

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**Student Attrition TEMPLATE**

**Complete** ARC-PA **Student Attrition** TEMPLATE with included narrative below.

**Complete** the table for the three most recent graduating classes and the current classes.

- Class of: insert year class cohort will complete the program.
- If student took leave of absence, indicate in comment when/if student returned.
- If student decelerated, indicate in comment when/if student returned.
- Total attrition should reflect the number of students from the entering class who did not complete the program with the rest of the cohort, either for leave of absence, deceleration, dismissal or withdrawal.
- Number joining class cohort who began with different cohort reflects those who began with a previous cohort and either decelerated or took a leave of absences and returned to join a different class.

	Graduated Classes			Current Classes		
	Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of Year
Entering class size	45	48	41	34	34	#
Number who took leave of absence	0	0	0	0	1#	#
Number who decelerated	1*	2**	0	1\$	0	#
Number who remediated	1	0	0	0	0	#
Number of withdrawals	0	0	0	0	0	#
Number of dismissals	0	0	0	0	0	#
Total attrition	1	1	0	0	1	#
Number joining class cohort who began with different cohort	1	1	2	0	0	#

	Graduated Classes			Current Classes		
	Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017	Class of Year
Graduates	45	47	43			
Anticipated graduates				34	33	#

Comment: : \*rematriculated with the class of 2014; \*\*graduation delayed by two semesters so counted with the subsequent cohort; \$ currently repeating one semester may still graduate with cohort; # at this time the student plans to return with the class of 2018.

**Provide Narrative** about the **analysis** based on data collected and displayed.

The program uses the process of deceleration when student performance or other issues (e.g., health problems) compromises their ability to maintain the requisite 3.0 GPA (required by the CMU College of Graduate Studies) or attend classes. This approach has resulted in three students to date graduating with the next cohort and no dematriculations from the program.

In the class of 2013 one student remediated Regional Anatomy (HSC 630A) and successfully completed the program with his class. He failed the PANCE on his first attempt and has not retaken the examination. A second student encountered difficulties during the clinical year due to reasons not related to the didactic year and had to repeat several end-of-rotation exams. She was successfully remediated and finished the program with the next cohort. She subsequently passed the PANCE on the first attempt.

In the class of 2014 one student was decelerated due to a combination of personal health issues and failed clerkships. This student was decelerated for six weeks and rejoined the program a semester later. This student successfully completed all rotations, end-of-rotation examinations, and the final summative process. Graduation was delayed six months and this student graduated with the 2015 cohort.

In the class of 2016 there are two students on academic probation. One student was decelerated and is taking classes to make up the deficit in GPA. The program was not notified in a timely manner by the College of Graduate Studies and the program did not closely monitor the second student's GPA. Therefore, the second student started his clinical year but will be decelerated for the Spring 2016 semester to give him the opportunity to improve his GPA.

One student from the class of 2017 asked for a leave of absence due to exacerbation of preexisting personal and medical reasons. It is anticipated that student will return and join the class of 2018.

A review of student demographics did not demonstrate any readily identifiable academic markers that might have contributed to deceleration. Comparison within and between cohorts indicate that the students who experienced difficulty were at the lower end of the overall GPA spectrum but did not have the lowest GPA within their class.

CMU has a much lower rate for deceleration and withdrawal, and a higher rate for timeliness of

graduation than the national average. The national attrition rates were obtained from the 29th PAEA annual report (2012-2013).

Graduation on time:	National-93.5%	CMU 97.6%
Deceleration:	National-3.5%	CMU 0.08%
Withdrawal:	National-3.4%	CMU 0%

**Provide Narrative** detailing the **actions** taken based on the analysis.

The numbers of students failing or decelerating is too small to identify trends or determine significance thus no specific changes were made based on this analysis at this time. The program will continue to monitor this item.

## CENTRAL MICHIGAN UNIVERSITY

### C2 SELF-STUDY REPORT

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### Student Evaluations of Courses/Rotations NARRATIVE

**Provide** a tabular or graphic display of data collected by the program about student evaluations for each course or rotation for the most recent three cohorts of students. (If the most recent cohort has completed less than three months of the program, do not include that cohort as one of the three.) This data should indicate the students' opinions about the quality of the courses and rotations.

In relation to that table:

**Provide Narrative** about the **analysis** based on data collected and displayed.

Students are surveyed at the end of each course and each rotation. The survey is designed to determine if students feel that the course content and rotation experience provided the knowledge and skills that they need to be successful. Data are collected from the students anonymously using Survey Monkey. The CMU program has used the same survey for several years. The goal is to have each course or rotation receive an average score of 2.7 or better as set by the Program Curriculum Committee. Data shown in the table are the average score for that course or rotation given by all students in the cohort.

The following didactic courses earned student evaluations of less than 2.7:

- Graduating class of 2014: Clinical Medicine I (PHA 608), Clinical Medicine III (PHA 610), Clinical Procedures II (PHA 631), Diagnostic Test II (PHA 651), and Scientific Basis of Medicine III (PHA 635).
- Graduating class of 2015: Surgery (PHA 616), Clinical Problem Solving I (PHA 640), Clinical Problem Solving III (PHA 642), Diagnostic Test II (PHA 651), H&P III (PHA 662), and Psychiatry (PHA 673).
- Graduating class of 2016: Clinical Problem Solving II (PHA 641), H&P III (PHA 662), and Preventive Medicine (PHA 671).

Through the class of 2014 a 5-point Likert scale (1. Strongly disagree; 2. Disagree; 3. Neutral; 4. Agree; 5. Strongly agree) was used for the course evaluation survey. Beginning with the class of 2015 a 4-point scale was used removing the neutral option. The scores for the classes of 2013 and 2014 were adjusted

to the 4-point scale for ease of comparison. As can be seen from the data table, student scores vary from year to year for the same courses with the same instructors making determination of any patterns or trends difficult. Courses with the lowest ratings are those that are most rigorous, with faculty setting high expectations for the students. New faculty assumed teaching duties with the class of 2015. Unfamiliarity with the materials likely contributed to some of the lower ratings, as did new faculty learning the best teaching methods. At the same time, in August 2013, there was a change in leadership of the program and significant changes in the administrative aspects of the program that were not well received by the students in the classes of 2014 and 2015. As can be seen above, subsequent classes have had fewer courses rated poorly. One of the two courses with consistently low ratings was Diagnostic Test II (PHA 651). This is also manifested by student opinion that they don't feel comfortable with the ordering and interpretation of laboratory studies in end-of-program feedback. However, student performance on the PANCE on the laboratory diagnostics portion of the exam was actually higher for the class of 2014 (lower course rating) than the class of 2013. The instructor continues to review and improve the teaching methodology and course content. The other course receiving a low rating in two years was H&P III (PHA 662). The initial drop was likely due to a new faculty member teaching the course and experiencing difficulty in adapting course content to her style. While the last course evaluation was improved it still did not cross our threshold.

Students complete an end of course survey and are asked to rate their experiences in the rotation using a 4-point Likert scale (1. Strongly disagree; 2. Disagree; 3. Agree; 4. Strongly agree). As can be seen in the accompanying graphic (PAS2 Evaluation of Clinical Rotation sites and Preceptors) clinical rotations are rated very highly with little variation from class to class.

**Provide Narrative** detailing the **actions** taken based on the analysis.

Faculty review the data each semester and continue to improve the methodology and course content. New faculty have been hired and it is anticipated that course satisfaction may improve as they bring energy to the program and update course content.

CENTRAL MICHIGAN UNIVERSITY

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Student Evaluations of Faculty NARRATIVE

**Provide** a tabular or graphic display of data collected by the program about student evaluations of program and instructional faculty for the three most recent cohorts of students.

Data and activities entered must be verifiable, and documents and materials in support of entries must be available for review during the site visit and as requested by the commission.

In relation to that table, address the following:

**Provide Narrative** about the **analysis** based on data collected and displayed.

Principal faculty carry the bulk of the load for teaching and/or coordinating most of the didactic courses. The CMU Student Opinion Survey II (SOS) is used to assess teaching effectiveness. There are eight items on the survey related to the specifics of effective classroom instruction. Students rate faculty on a four-point Likert scale. In addition there is one summative question asking students to rate overall instructor effectiveness (4. Very Good; 3. Good; 2. Adequate; and 1. Poor). Data reported in this table are only from the summative question. The survey is given at the end of each semester and data are returned to the faculty member, department chair, and dean. Data are discussed at the end of each semester among the program faculty. SOS data are also required for tenure and promotion and are discussed at each evaluation of faculty with the dean. The Program Curriculum Committee has determined that all faculty should score above 2.7. Data are presented for the graduating classes of 2014, 2015, and 2016 (See Student evaluation of faculty table).

Instructor evaluations below expectations (less than 2.7) for the three cohorts are:  
Class of 2014: 6 (Lopes 3, Wintermyer 3)  
Class of 2015: 9(Lopes 3, Wintermyer 3, Li 1, Rangwani 1, Fillenworth 1)  
Class of 2016: 12(Lopes 5, Stack 2, Naydenova 2, Fillenworth 1, Rangwani 1, Gardon-Rose 1)

Dr. Lopes is highly regarded by students for his knowledge base. However, his classroom teaching methods are perceived by many students as lacking clinical relevance, particularly not meeting the expectations of students in Diagnostic Test II (PHA 652). Courses which he coordinates, using multiple lecturers (OB/GYN (PHA 612) and Pediatrics (PHA 614) receive higher ratings, as opposed to the courses he teaches solo. Dr. Lopes has shouldered the greatest teaching load for the program since

the second year he was on faculty, particularly in the summer semesters. For the classes of 2014 and 2015 he was instructor of record for 9 courses during their didactic year; for the class of 2016 he was instructor for 7 of their classes. He was also the initial instructor for the new Scientific Basis of Medicine (PHA 633) course.

Dr. Wintermyer was instructor of record for both the Clinical Medicine (PHA 608, PHA 609, PHA 610) and Clinical Problem Solving (PHA 640, PHA 641, PHA 642) course series. During the time he was in charge of those courses, changes to the instructional methods were not well received by the students, resulting in low evaluation scores in each of the semesters he was an instructor.

Students rate preceptors on a four-point Likert scale (4. Strongly agree; 3. Agree; 2. Disagree; and 1. Strongly disagree). The survey is sent automatically by the E\*Value system at the end of each rotation. Data are reviewed by the Clinical Education Director and discussed at the end of each semester among the program faculty. Data are presented for the graduating classes of 2013, 2014, and 2015 (See PAS2 Evaluation of Clinical Rotation Sites). Student evaluations of clinical preceptors were uniformly high across all three cohorts.

**Provide Narrative** detailing the **actions** taken based on the analysis.

With the addition of new faculty, the teaching load will be more equitably distributed reducing stress on individual faculty. The program will then approach its goal of each faculty member being the primary instructor for one core course per semester (though they may co-teach or facilitate small group learning in multiple courses). Those faculty who received consistently low scores will be asked to review their course content and pedagogy with a consultant in the Center for Excellence in Teaching and Learning. This consultant will also observe them in the classroom and conduct student interviews so that they can provide the faculty member with recommendations for improving teaching and learning.

## CENTRAL MICHIGAN UNIVERSITY

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### Sufficiency and Effectiveness of Faculty **NARRATIVE**

**Include** a tabular or graphic display of data collected by the program about faculty sufficiency and effectiveness over the past three years with these narratives.

**Provide Narrative** describing how the program collects data regarding the sufficiency in number and effectiveness of faculty in meeting the program's expectations of faculty.

The program regularly monitors distribution of the course load across the faculty. The goal of the program is that each faculty member be solely responsible for no more than one core course each semester (See Faculty Course Load Distribution). Student opinion scores and student course evaluations are monitored regularly to assess student satisfaction as a surrogate for faculty effectiveness. Student course and faculty evaluations are generally above the program-defined thresholds for satisfactory performance and where below the threshold do not indicated any trends (See Student evaluation of faculty table). The ultimate data regarding faculty effectiveness is pass rate on the PANCE.

In relation to that data as displayed by the program, in this appendix:

**Provide Narrative** about the **analysis** based on data collected and displayed.

The program currently fields a principal faculty of 8 (more than 0.5 FTE) members. This enables the program to approach its goal of having each faculty member be responsible for only one core course each semester rather than the two or three course load that existed prior to hiring additional faculty over the last two years. The increased number of faculty also allows the program to expand its small group teaching reducing the number of students in each section and enhancing the faculty-student learning experience. Except for the class of 2013 (first time pass rate 87%; eventual class pass rate 96%) the program has exceeded its goal for the PANCE first time pass rate in all but one of the last 10 years for which data is available from the NCCPA.

**Provide Narrative** detailing the **actions** taken based on the analysis.

As of the writing of this document a search is underway to fill one additional regular faculty (tenure-track) position, along with a separate search for a new program director. Once the searches are completed successfully the program will have filled all of its available regular faculty positions.



<b>Faculty course load distribution</b>			
Faculty member	Graduating Class of 2015 Academic Years 2013-2015	Graduating Class of 2016 Academic Years 2014-2016	Graduating Class of 2017 Academic Years 2015-2017
Hakemi, A		PHA 608 PHA 609 PHA 610	PHA 608
Lopes, J	PHA 650 PHA 651 PHA 652 PHA 612 PHA 614 PHA 620 PHA 624 PHA 630 PHA 672	PHA 650 PHA 651 PHA 652 PHA 612 PHA 614 PHA 620 PHA 624 PHA 630	PHA 650 PHA 612
Li, L	PHA 633 PHA 634 PHA 635	PHA 633 PHA 634 PHA 635	PHA 633 PHA 641
Gardon Rose, J	PHA 608	PHA 672	PHA 672
Naydenova, V		PHA 660 PHA 661 PHA 662	HSC 630 PHA 660 PHA 661
Wesenberg, D		PHA 640 PHA 641 PHA 642	PHA 620 PHA 640
Kimball-Christie, D			PHA 640 PHA 660
Blamoun, J	PHA 609 PHA 610 PHA 630	PHA 608 PHA 609 PHA 610 PHA 630 PHA 631	PHA 608
Fillenworth, M	PHA 618	PHA 618	PHA 640
Wintermyer, R	PHA 640 PHA 641 PHA 642		
Lile, J	PHA 625 PHA 626	PHA 625 PHA 626	PHA 625 PHA 626
Rangwani, S	PHA 673	PHA 673	PHA 673

**CENTRAL MICHIGAN UNIVERSITY**

**Group Performance -Second Year PA Students' Evaluation of Clinical Rotation Sites and Preceptors**

**Cohorts 2013, 2014, 2016**

**Student Evaluator Rank(s): PA-S2**

**Time Period: 07/28/2014 to 08/14/2015**

**Time Period Type: Completed Date**

**Report Date: 10/01/2015**

Question, with answer scales 1 (low) - 4 (high)	Cohort	Zero Count	Applicable Answers	Mean	Std
This practice provided a variety of patients and medical problems that allowed me the opportunity to actively participate in patient care.	2015	0	152	<b>3.78</b>	0.44
	2014	1	274	<b>3.70</b>	0.52
	2013	2	357	<b>3.67</b>	0.51
The staff was supportive and helped me learn (e.g., practice skills, ask questions, see interdisciplinary approach.)	2015	0	152	<b>3.80</b>	0.49
	2014	0	275	<b>3.79</b>	0.41
	2013	1	358	<b>3.77</b>	0.44
Taking patient histories & performing physical exams.	2015	6	146	<b>3.77</b>	0.48
	2014	4	271	<b>3.73</b>	0.51
	2013	2	357	<b>3.67</b>	0.59
Ordering and/or interpreting laboratory results, radiography.	2015	9	143	<b>3.43</b>	0.63
	2014	10	265	<b>3.42</b>	0.68
	2013	7	352	<b>3.38</b>	0.70
Formulating a problem list, differential diagnosis, diagnostic plan, treatment plan and providing patient education.	2015	0	152	<b>3.57</b>	0.57
	2014	3	272	<b>3.52</b>	0.64
	2013	0	359	<b>3.54</b>	0.61
Documenting patient interaction (e.g., SOAP, hospital admission & discharge, progress notes) and coding & billing.	2015	17	135	<b>3.44</b>	0.71
	2014	17	258	<b>3.33</b>	0.81
	2013	21	338	<b>3.35</b>	0.87
Performing procedures (as applicable)	2015	37	115	<b>3.45</b>	0.72
	2014	61	214	<b>3.50</b>	0.66
	2013	69	290	<b>3.32</b>	0.72
Established clear expectations for work, interactions, and my role and responsibilities.	2015	0	152	<b>3.66</b>	0.57
	2014	0	275	<b>3.52</b>	0.64
	2013	0	359	<b>3.52</b>	0.61
Gave me a level of responsibility consistent with my level of training/skills.	2015	0	152	<b>3.70</b>	0.56
	2014	1	274	<b>3.54</b>	0.65
	2013	0	359	<b>3.60</b>	0.60
Probed my critical thinking with regard to assessment, diagnosis and therapeutic management skills.	2015	0	152	<b>3.71</b>	0.52
	2014	0	275	<b>3.62</b>	0.56
	2013	0	359	<b>3.61</b>	0.59
Modeled clear and complete written communications (e.g., medical notes) and effective verbal communication skills with patients.	2015	0	152	<b>3.75</b>	0.48
	2014	2	273	<b>3.64</b>	0.54
	2013	0	359	<b>3.65</b>	0.54
Modeled appropriate physical exam skills.	2015	5	147	<b>3.77</b>	0.45
	2014	5	270	<b>3.66</b>	0.53
	2013	3	356	<b>3.66</b>	0.5
Modeled safe procedural skills per established medical standards.	2015	15	137	<b>3.82</b>	0.42
	2014	28	247	<b>3.73</b>	0.47

**CENTRAL MICHIGAN UNIVERSITY**

**Group Performance -Second Year PA Students' Evaluation of Clinical Rotation Sites and Preceptors**

Question, with answer scales 1 (low) - 4 (high)	Cohort	Zero Count	Applicable Answers	Mean	Std
	2013	24	335	<b>3.71</b>	0.49

Key: 1. Strongly disagree; 2. Disagree; 3. Agree; 4. Strongly agree.

**CENTRAL MICHIGAN UNIVERSITY**

**Group Performance -Second Year PA Students' Evaluation of Clinical Rotation Sites and Preceptors**

<b>Question, with answer scales 1 (low) - 4 (high)</b>	<b>Cohort</b>	<b>Zero Count</b>	<b>Applicable Answers</b>	<b>Mean</b>	<b>Std</b>
Gave me ample time to present and discuss patients and listened actively.	2015	0	152	<b>3.61</b>	0.59
	2014	2	273	<b>3.58</b>	0.6
	2013	3	356	<b>3.61</b>	0.58
Gave me regular constructive feedback that helped me improve my performance.	2015	0	152	<b>3.59</b>	0.64
	2014	0	275	<b>3.48</b>	0.68
	2013	1	358	<b>3.51</b>	0.63
Reviewed my written notes for accuracy and thoroughness.	2015	25	127	<b>3.60</b>	0.61
	2014	27	248	<b>3.52</b>	0.65
	2013	45	314	<b>3.53</b>	0.65
I would recommend this clinical site/preceptor to other students	2015	0	152	<b>3.71</b>	0.58
	2014	1	274	<b>3.71</b>	0.57
	2013	0	359	<b>3.69</b>	0.54

Student Evaluations of Faculty -						
Course Name	Graduating Class of 2014 Academic Year 2012-2014		Graduating Class of 2015 Academic Year 2013-2015		Graduating Class of 2016 Academic Year 2014-2016	
	Faculty Member	SOS	Faculty Member	SOS	Faculty Member	SOS
Regional Anatomy	Dr. Saltarelli and Others	3.45	Dr. Saltarelli and Others	3.49	Dr. Saltarelli and Others	3.85
Infectious Disease	John Lopes, Jr.	2.56	John Lopes, Jr.	3.47	John Lopes, Jr.	2.11
Issues in Practice	John Lopes, Jr.	3.51	John Lopes, Jr.	2.33	John Lopes, Jr.	2.33
Applied Ethics	John Lopes, Jr.	3.33	John Lopes, Jr.	3.50	Gardon Rose	1.43
Analysis and Research	Matthew Stack	3.39	Matthew Stack	3.00	Matthew Stack	2.50
Clinical Medicine I	Hakemi/Lopes, Jr.	3.36	Ahmad Hakemi	4.00	Hakemi/Blamoun	3.78
Clinical Medicine II	Robert Wintermyer	2.22	Li Lixin	3.83	Hakemi/Blamoun	4.00/3.87
Clinical Medicine III	Robert Wintermyer	1.91	Li Lixin	3.96	Hakemi/Blamoun	3.93
OB/GYN	John Lopes, Jr.	2.94	John Lopes, Jr.	3.35	John Lopes, Jr.	2.46
Pediatrics	John Lopes, Jr.	2.97	John Lopes, Jr.	2.25	John Lopes, Jr.	2.91
Surgery	Jeffrey Smith	3.77	Jeffrey Smith	3.90	Matthew Smith	3.10
Emergency Medicine	Mike Fillenworth	3.33	Mike Fillenworth	2.63	Fillenworth	1.69
Pharmacology I	Jim Lile	3.90	Jim Lile	3.96	Jim Lile	3.89
Pharmacology II	Jim Lile	3.96	Jim Lile	3.84	Jim Lile	4.00
Clinical Procedures I	John Lopes, Jr./Stack	3.55/3.9	John Lopes, Jr./Stack	2.88/3.04	Lopes, Jr./Blamoun/Naydenova	1.70/ND/2.31
Clinical Procedures II	ACLS/PALS	N/A	ACLS/PALS	N/A	John Blamoun	3.10
Clinical Problem Solving I	Matthew Stack/Fillenworth	3.34/2.67	Robert Wintermyer	2.07	Stack/Wesenberg/Naydenova	3.27
Clinical Problem Solving II	Matthew Stack	3.35	Robert Wintermyer	1.42	Dawn Wesenberg	3.67
Clinical Problem Solving III	Matthew Stack	2.93	Robert Wintermyer	0.73	Wesenberg	3.11
Diagnostics Test I	John Lopes, Jr./Stack	3.24	John Lopes, Jr./Stack	3.26/2.97	Stack/Blamoun	2.82
Diagnostics Test II	John Lopes, Jr.	1.90	John Lopes, Jr.	0.85	John Lopes, Jr.	1.73
Diagnostics Test III	John Lopes, Jr.	3.27	John Lopes, Jr.	3.09	John Lopes, Jr.	3.29
H & P I	Matthew Stack	3.90	Matthew Stack	2.94	Matthew Stack	2.79
H & P II	Matthew Stack/Fillenworth	3.66	Matthew Stack	3.57	Stack/Wesenberg	3.33
H & P III	Matthew Stack	3.54	Matthew Stack	3.29	Vania Naydenova	2.50
Preventive Medicine	Matthew Stack	3.67	Matthew Stack	3.25	Matthew Stack	2.39
Psychiatry	Sunil Rangwani	3.16	Sunil Rangwani	2.63	Sunil Rangwani	2.50
Scientific Basis of Med I	Matthew Stack	3.77	Li Lixin	2.44	Li Lixin	2.71
Scientific Basis of Med II	John Lopes, Jr.	1.66	Li Lixin	3.58	Li Lixin	3.43
Scientific Basis of Med III	Robert Wintermyer	1.47	Li Lixin	4.00	Li Lixin	3.89

## Student Evaluations of Didactic and Clinical Courses

Course Name	Grad Class of 2014 Academic Year 2012-2014	Grad Class of 2015 Academic Year 2013-2015	Grad Class of 2016 Academic Year 2014-2016
HSC 630: Regional Anatomy	3.67	3.17	3.84
PHA 620: Infectious Disease	3.24	2.85	3.56
PHA 624: Issues in Practice	3.54	3.40	3.40
PHA 672: Applied Ethics	3.54	3.25	3.29
PHA 645: Analysis and Research	3.46	2.92	3.12
PHA 608: Clinical Medicine I	2.59	3.17	3.76
PHA 609: Clinical Medicine II	3.22	3.07	3.96
PHA 610: Clinical Medicine III	2.04	3.16	3.62
PHA 612: OB/GYN	3.28	3.13	3.45
PHA 614: Pediatrics	3.00	3.02	3.36
PHA 616: Surgery	3.69	1.50	3.27
PHA 618: Emergency Medicine	3.32	N/A	3.83
PHA 625: Pharmacology I	3.71	3.79	3.90
PHA 626: Pharmacology II	3.92	3.79	4.00
PHA 630: Clinical Procedures I	3.44	3.25	3.68
PHA 631: Clinical Procedures II	2.63	3.67	3.85
PHA 640: Clinical Problem Solving I	3.25	2.09	2.93
PHA 641: Clinical Problem Solving II	3.40	2.90	2.13
PHA 642: Clinical Problem Solving III	3.20	1.67	3.57
PHA 650: Diagnostics Test I	3.49	3.28	3.30
PHA 651: Diagnostics Test II	2.18	2.56	3.59
PHA 652: Diagnostics Test III	3.21	3.17	3.47
PHA 660: H & P I	3.76	3.27	3.06
PHA 661: H & P II	3.20	3.43	3.38
PHA 662: H & P III	4.00	1.60	2.36
PHA 671: Preventive Medicine	3.65	3.22	2.35
PHA 673: Psychiatry	3.10	2.11	2.91
PHA 633: Scientific Basis of Medicine I	3.61	2.82	3.19
PHA 634: Scientific Basis of Medicine II	2.70	2.82	3.23
PHA 635: Scientific Basis of Medicine III	1.96	3.56	
Family Medicine Rotations	3.71	3.77	
Emergency Medicine Rotations	3.79	3.74	
Internal Medicine Rotations	3.68	3.75	
OB/GYN Rotation	3.85	3.67	
Pediatrics Rotations	3.76	3.76	
Surgery Rotations	3.62	3.56	
Psychiatry Rotations	3.52	3.54	

Note: Student evaluations of clinical sites are combined for all family medicine sites, all pediatric sites, etc. Student evaluations of individual sites are maintained and reviewed by the clinical year team in order to monitor clinical sites.

Federal Compliance Document Evidence  
74. Accreditation and Licensure Information Global  
Campus


[Home](#)
[Degrees & Programs](#)
[CMU Online](#)
[Locations](#)
[Course Schedules](#)
[Tuition & Financial Aid](#)
[Military](#)
[Faculty](#)
[Students](#)
[Home](#) > [Accreditation and Licensure Information](#)

## Central Michigan University's Global Campus

### Accreditation and Licensure Information

On October 29, 2010, the U.S. Department of Education promulgated new regulations pertaining to participation in Title IV programs, referred to as "Program Integrity" rules. One of the requirements is that an institution must provide its enrolled or prospective students with information concerning its accreditation and licensure but also with contact information for filing complaints. The specific regulation is offered immediately below.

#### Contact Information

Central Michigan University's Global Campus

[globallicensure@cmich.edu](mailto:globallicensure@cmich.edu)

#### § 668.43 (b) Institutional information

(b) The institution must make available for review to any enrolled or prospective student upon request, a copy of the documents describing the institution's accreditation and its State, Federal, or tribal approval or licensing. The institution must also provide its students or prospective students with contact information for filing complaints with its accreditor and with its State approval or licensing entity and any other relevant State official or agency that would appropriately handle a student's complaint.

The above language can be found in the [Electronic Code of Federal Regulations](#).

#### Accreditation

Central Michigan University (CMU) is regionally accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools, and as a regionally accredited institution is authorized to operate as an institution of higher education. CMU's Statement of Affiliation Status may be viewed on the HLC website at <http://www.ncaahc.org/component/content/view/full/1313/>

#### Licensure

Central Michigan University via its Global Campus engages in a continuous process for recognition as an authorized institution of higher education in all 50 States and the District of Columbia. CMU is committed to ensuring that its academic programs, institutional practices, delivery methods, and operational activities comply with applicable regulations specific to the jurisdiction.

#### CMU Campus Community State Authorization Resource

Where is CMU authorized to recruit?

Where is CMU authorized to offer internships?

Central Michigan University's comprehensive State Authorization Resource is available to the CMU community at [CMU Campus Community State Authorization Resource](#).

This resource is where you will find information regarding regulatory requirements by state for program approvals, recruitment, internships and practicum, etc. If you have questions, please contact [globallicensure@cmich.edu](mailto:globallicensure@cmich.edu)

CMU has locations in the following states: **California** (Camp Pendleton), **Georgia** (Atlanta, DeKalb, Fayetteville), **Hawaii** (Joint Base Pearl Harbor-Hickam, Schofield, and Tripler), **Kansas** (Fort Leavenworth, Fort Riley), **Louisiana** (Fort Polk), **Maryland** (Aberdeen, Fort Meade, Joint Base Andrews AFB), **Michigan** (home state), **New Jersey** (Joint Base McGuire-Dw-Lakehurst), **New York** (Fort Hamilton), **North Carolina** (Kinston, Seymour Johnson AFB), **North Dakota** (Minot AFB), **Ohio** (Columbus, Wright-Patterson AFB), **Pennsylvania** (Philadelphia Defense Supply Center), and **Virginia** (Alexandria, Fort Belvoir, Fort Lee, Joint Base Myer-Henderson-Hall, Pentagon Center, and Richmond). CMU enjoys authorization from all states to deliver the selected programs unless exempted due to CMU being located only on a federal enclave.

CMU is authorized (or exempt or seeking authorization) to deliver various online programs to residents of most states within the United States, including the District of Columbia. Some states have applications still pending but CMU will update this site regularly as the applications progress.

\*For approved program information within a specific state, please contact CMU Global Campus toll free at 877-268-4636 or via e-mail at [cmuglobal@cmich.edu](mailto:cmuglobal@cmich.edu).

Authorization Information:  
(Online Programs)

Select One

← Please select a state to view authorization information.

#### Central Michigan University's Global Campus Student Complaint Process

Students taking online classes with Central Michigan University's Global Campus (Global Campus) should attempt to resolve any issues or complaints with Global Campus first. If after following the Global Campus complaint process (<https://www.cmich.edu/ees/ombuds/Pages/default.aspx>), your issue or complaint is not reasonably resolved, you may file a complaint concerning Central Michigan University with your State by referring to its state agency. This filing information is available below.

#### State Agency Complaint Process

Filing information for an issue or complaint is not resolved through Global Campus, you may choose to review and follow the complaint process established by the state in which you reside. Click on your state below and you will be directed to the respective complaint process and/or forms.

<a href="#">Alabama</a>	<a href="#">Alaska</a>	<a href="#">Arizona</a>	<a href="#">Arkansas</a>	<a href="#">California</a>
<a href="#">Colorado</a>	<a href="#">Connecticut</a>	<a href="#">Delaware</a>	<a href="#">District of Columbia</a>	<a href="#">Florida</a>
<a href="#">Georgia</a>	<a href="#">Hawaii</a>	<a href="#">Idaho</a>	<a href="#">Illinois</a>	<a href="#">Indiana</a>
<a href="#">Iowa</a>	<a href="#">Kansas</a>	<a href="#">Kentucky</a>	<a href="#">Louisiana</a>	<a href="#">Maine</a>
<a href="#">Maryland</a>	<a href="#">Massachusetts</a>	<a href="#">Michigan</a>	<a href="#">Minnesota</a>	<a href="#">Mississippi</a>
<a href="#">Missouri</a>	<a href="#">Montana</a>	<a href="#">Nebraska</a>	<a href="#">Nevada</a>	<a href="#">New Hampshire</a>

<b>New Jersey</b>	<b>New Mexico</b>	<b>New York</b>	<b>North Carolina</b>	<b>North Dakota</b>
<b>Ohio</b>	<b>Oklahoma</b>	<b>Oregon</b>	<b>Pennsylvania</b>	<b>Rhode Island</b>
<b>South Carolina</b>	<b>South Dakota</b>	<b>Tennessee</b>	<b>Texas</b>	<b>Utah</b>
<b>Vermont</b>	<b>Virginia</b>	<b>Washington</b>	<b>West Virginia</b>	<b>Wisconsin</b>
<b>Wyoming</b>				

#### Higher Learning Commission Complaint Process

Students or other individuals interested in bringing an appropriate complaint to the attention of the Higher Learning Commission should compile a complete submission as outlined in the "**Complaints Against an Affiliated Institution-Instructions for Filing A Complaint with the Commission**".

#### Special Request

Upon request submitted to [globallicensure@cmich.edu](mailto:globallicensure@cmich.edu), Central Michigan University's Global Campus will make available for review to any enrolled or prospective student a copy of the documents describing the institution's accreditation and its State, Federal, or tribal approval or licensing.

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Federal Compliance Document Evidence  
75. HLC Communication and Engagement Plan

**HLC Communication and Engagement Plan  
as of March 7, 2016**

Group/Unit	Stakeholder	Meeting Date	Who presents	What was distributed/discussed
Academic	Academic Affairs Directors	September 12, 2013	Poole and Douglass	Quality Initiative Content
Academic	Academic Affairs Directors	September 11, 2014	Douglass	Overview of HLC process importance of curriculum and assessment
Academic	Academic Affairs Directors	September 10, 2015 November 12, 2015 January 14, 2016	Douglass	HLC process, website, federal compliance document, criteria narratives
Academic	Academic Planning Council	November 15, 2013	Douglass	HLC Accreditation Dates and Process
Academic	Academic Planning Council	April 17, 2015	Gealt and Douglass	HLC Accreditation Update
Academic	Academic Planning Council	September 18, 2015 November 20, 2015 January 18, 2016	Gealt and Douglass	HLC process, website, federal compliance document, criteria narratives
Academic	Academic Senate	September 10, 2013	Poole and Douglass	Quality Initiative Content
Academic	Academic Senate	September 8, 2015	Douglass	Introduce process, website
Academic	Academic Senate	September 21, 2015	Douglass	Compliance Document
Academic	Academic Senate	October 6, 2015	Douglass	Assurance Document
Academic	Academic Senate	February 23, 2016	Douglass	Document discussion and acceptance
Academic	Academic Senate	February 9, 2016	Douglass and Poole	Summary of process, QI, final documents posted
Academic	Academic Senate Exec Board	September 3, 2013	Poole and Douglass	Quality Initiative Content
Academic	Academic Senate Exec Board	February 11, 2014	Poole and Douglass	HLC process and Quality Initiative
Academic	Academic Senate Exec Board	September 1, 2015	Douglass	HLC process, website, federal compliance document
Academic	Academic Senate Exec Board	September 15, 2015	Gealt and Kreth	Process, Compliance Document
Academic	Academic Senate Exec Board	September 29, 2015	Douglass	Assurance Document
Academic	Academic Senate Exec Board	February 9, 2016	Douglass and Poole	Summary of process, QI, document approval
Academic	Academic Senate Exec Board	October 2, 2015 October 13, 2016	Douglass	Complaint procedure and policy
Academic	Academic Senate Provost's Updates	September 8, 2015 September 15, 2015 September 22, 2015 October 6, 2015 October 20, 2015 November 3, 2015 November 17, 2015 December 1, 2015 January 12, 2016 January 26, 2016	Gealt	HLC process, website, federal compliance document, criteria narratives. Encouragement to participate, read and comment.
Academic	Assessment Council	September 23, 2013	Douglass	HLC process and student learning assessment
Academic	Assessment Council	September 8, 2014	Douglass	HLC process and student learning assessment
Academic	Assessment Council	September 14, 2015	Douglass	HLC process, website, federal compliance document
Academic	Assessment Council	December 14, 2015 March 28, 2016	Carson	HLC criterion associated with assessment of student learning
Academic	CMED - Saginaw campus	by newsletter	Perkowski	Introduce process, website

Group/Unit	Stakeholder	Meeting Date	Who presents	What was distributed/discussed
Academic	College Meeting - CMED all faculty	September 14, 2015	Douglass	Mission card, power point
Academic	College Meetings - CHP, CBA, EHS, CST	August 27, 2015	Gealt	Mission card, power point
Academic	College Meetings - HSBS, CCFA	August 27, 2015	Douglass	Mission card, power point
Academic	College of Business Administration College Curriculum Committee	February 3, 2016	Carson	HLC assumed practices and criteria associated with curriculum
Academic	College of Health Professions College Curriculum Committee	January 18, 2016	Carson	HLC assumed practices and criteria associated with curriculum
Academic	Communication and Fine Arts College Curriculum Committee	November 2, 2015	Carson	HLC assumed practices and criteria associated with curriculum
Academic	Council of Chairs	February 20, 2012	Douglass	Quality Initiative & Syllabus retention
Academic	Council of Chairs	September 18, 2013	Douglass	Quality Initiative & Reaccreditation
Academic	Council of Chairs	February 4, 2015	Douglass	Institutional Assessment Overview
Academic	Council of Chairs	April 15, 2015	Douglass	HLC Assumed Practices and Federal Compliance
Academic	Council of Chairs	September 16, 2015	Douglass	Discussion of process and Compliance Document
Academic	Council of Chairs	October 21, 2015	Douglass	Discussion of compliance and all criteria. Qualified Faculty documentation.
Academic	Council of Chairs	December 16, 2015	Douglass	Discussion of courses with >6 cr - compliance document.
Academic	Council of Chairs	January 20, 2016	Douglass	Final documents, Quality Faculty process and exceptions, visit
Academic	Council of Deans	October 30, 2012	Douglass	HLC Reaffirmation of accreditation
Academic	Council of Deans	November 6, 2012	Douglass	HLC Reaffirmation of accreditation
Academic	Council of Deans	April 16, 2013	Douglass	HLC Update
Academic	Council of Deans	May 20, 2014	Gealt and Douglass	HLC Update - team and progress
Academic	Council of Deans	June 3, 2014	Gealt and Douglass	HLC Update - team and progress
Academic	Council of Deans	June 17, 2014	Gealt and Douglass	HLC Leadership Team
Academic	Council of Deans	October 7, 2014	Douglass	QI Report to HLC
Academic	Council of Deans	July 7, 2015 and every meeting Fall 2015	Douglass and Gealt	HLC Update - progress on documents
Academic	Curriculum Mtg - Fall	September 4, 2014	Douglass	Discussion of HLC process and the importance of the curricular process
Academic	Curriculum Mtg - Fall	September 3, 2015	Douglass	HLC process, importance of curricular process and assessment
Academic	Curriculum Mtg - End of Year	April 20, 2015	Douglass	Discussion of HLC process and criteria
Academic	Education and Human Services College Curriculum Committee	September 24, 2015	Carson	HLC assumed practices and criteria associated with curriculum
Academic	Faculty Assoc Exec Board	September 5, 2013	Poole	Quality Initiative Content
Academic	Faculty open forums (includes fixed-term)	October 29, 2015	Poole, Shelton, Garrison, Shingles, Brown, Kreth w/Smith	HLC process, update, input on assurance documents, esp CR 3&4

Group/Unit	Stakeholder	Meeting Date	Who presents	What was distributed/discussed
Academic	Faculty opinion leaders and FA members	February 5, 2016	Douglass and others	Discussed the documents, sticking points, progress since last accreditation, public comment
Academic	General Education Curriculum Committee	September 17, 2015	Carson	HLC assumed practices and criteria associated with curriculum
Academic	General Education Senate Committee	September 19, 2013	Poole	Quality Initiative Content
Academic	General Education Senate Committee	October 1, 2015	Brown	HLC process, website, documents and the importance of General Education
Academic	Global Campus Faculty forums video conference	December 1, 2015 December 2, 2015	Poole and Kreth	HLC process, update, input on assurance documents, esp CR 3&4
Academic	Graduate Curriculum Committee	September 2, 2015	Carson	HLC assumed practices and criteria associated with curriculum
Academic	Humanities and Social and Behavioral Sciences College Curriculum Committee	December 7, 2015	Carson	HLC assumed practices and criteria associated with curriculum
Academic	Internship Coordinators	September 24, 2015	Douglass	HLC process, website, federal compliance and agreements
Academic	Multicultural and Diversity Education Council	December 3, 2015	Shingles	Introduce process, website
Academic	Professional Education Curriculum Committee	September 3, 2015	Carson	HLC assumed practices and criteria associated with curriculum
Academic	Science and Technology College Curriculum Committee	October 19, 2015	Carson	HLC assumed practices and criteria associated with curriculum
Academic	Undergraduate Curriculum Committee	September 30, 2015	Carson	HLC assumed practices and criteria associated with curriculum
Academic	Union of Teaching Faculty	October 9, 2013	Poole and Mowrey	Quality Initiative Content
Academic	Union of Teaching Faculty	February 1, 2016	Shelton	Request to review materials and comment.
Alumni	National Alumni Board and Young Alumni Board	October 2, 2015 Homecoming meeting	Douglass (w/Otteman)	Introduce process and its importance, distribute trifold and mission card
Alumni and Community	CentraLight to 25,000 homes and 120,000 email addresses	December edition	Smith and Douglass (w/Otteman)	Explanation, references to website, invitation to comment and to email
Board of Trustees	Board of Trustees	February 18, 2016	Douglass and Gealt	HLC documents and visit
Board of Trustees	Board of Trustees	February 18, 2016	Douglass and Gealt	
Board of Trustees	Board of Trustees	September 16, 2015 December 17, 2015	Gealt and Douglass	HLC process, website, trifold, mission card
Community	Development Board	October 2, 2015 Homecoming meeting	Wilbur w/Tolcher and Roth	Discussed process, importance, and distributed brochure
Community	Global Campus site partners	Fall 2015	Pete Ross (w/Douglass)	Distribute 50 trifolds to each site with letter to distribute to partners, faculty, and staff.

Group/Unit	Stakeholder	Meeting Date	Who presents	What was distributed/discussed
Community	Isabella County Commission on Aging	October 6, 2015 January 6, 2016 March 6, 2016	Douglass	Discussed process, importance, and distributed brochure
Community	Isabella County Commissioners	email 9/8/2015 and 2/7/2016, sent brochure and newsletter insert	Douglass and David Ling	Discussed process, importance, and distributed brochure
Community	MidMichigan Community College	note to MMCC faculty from President Hammond (Jan 2016)	Douglass (w/Hammond)	Distributed e-brochure and newsletter information to all MMCC faculty and staff
Community	Morning Sun Article	February 11, 2016	Douglass	Discussed presentation to Mt Pleasant Commissioners and call for comment.
Community	Mt Pleasant Chamber of Commerce	email 9/8/2015 and 2/7/2016, sent brochure and newsletter insert	Flanagan and Douglass	Discussed process, importance, and distributed brochure
Community	Mt Pleasant Mayor City Commissioners	February 9, 2016	Douglass	Discussed process, importance, and distributed brochure
Community	Saginaw Chippewa Tribal College	email 9/8/2015 and 2/7/2016, additional contacts	Douglass and Carla Sineway	Introduce process, distribute trifold and mission card. Discuss partnership.
Community	Saginaw Chippewa Tribal Council	email 9/8/2015 and 1/11/2016, sent brochure and newsletter insert	Wilbur, Green, Douglass to Frank Cloutier and Erik Rodriguez	Introduce process, distribute trifold and mission card. Discuss partnership.
Community	Union Township Commissioners	March 9, 2016	Douglass	Introduce process, distribute trifold and mission card. Discuss community involvement.
Community	University Community Advisory Panel	November 19, 2015	Gealt and Douglass	Introduce process, distribute trifold and mission card
FAS	FAS -Financial Services & Reporting	September 2, 2015	Hill	Introduction of Process
FAS	FAS Staff Mtg	August 27, 2015	Hill	Introduction of Process
President	President's Cabinet	August 24, 2015	Gealt	Review of Fed Compliance Doc
President	President's Cabinet	September 21, 2015	Gealt	Process
President	President's Cabinet	every meeting	Gealt	HLC update
SO	Senior Leadership Team	September 23, 2015	Douglass and Gealt	Process, website, Fed Compliance Doc
SO	Senior Leadership Team	November 11, 2015	Douglass and Gealt	Assurance Document
SO	Senior Leadership Team	January 20, 2016	Gealt and Douglass	Critical Questions
Staff	Athletics	March ?, 2016	Douglass and Albrecht	Introduce process, distribute trifold and mission card, show website, ask for input on documents.
Staff	Charter Schools Staff	October 5, 2015	Cindy Schumaker	Distribute trifold, mission statement, and discuss the process
Staff	Development Directors	October 12, 2015	Wilbur	Process, importance, comments are welcome.
Staff	ESS Leadership Team Mtg	January 21, 2016	Douglass	Document completion, visit, complaint logs
Staff	ESS Leadership Team Mtg	September 16, 2014 December 18, 2014	Poole and Douglass	Quality Initiative Content & HLC Process
Staff	ESS Leadership Team Mtg	September 24, 2015 November 19, 2015	Douglass w/Johnson and Bentley	discuss process, distribute trifold and mission card, website, Federal Compliance Doc

Group/Unit	Stakeholder	Meeting Date	Who presents	What was distributed/discussed
Staff	HR Department Quarterly Mtg	November 3, 2015	Douglass	Distribute trifold and discuss accreditation and the process
Staff	P&A Council	October 10, 2013	Douglass	Quality Initiative & HLC Process
Staff	P&A Council	October 21, 2015	Douglass	Distribute trifold and discuss accreditation and the process
Staff	Staff Union Leaders	September 22, 2015	Douglass	Distribute trifold and discuss accreditation and the process
Staff	Student Activities Center staff	February 9, 2016	Rene Shingles w/Stam Shingles	Distribute trifold and discuss accreditation and the process
Students	All Students	February 1, 2016	DeSalvo & Massey via SGA press secretary	HLC BuzzFeed video: <a href="https://vimeo.com/148294151">https://vimeo.com/148294151</a>
Students	CMED - all students	Fall Newsletter	Douglass/Perkowski	Process and web address
Students	On-campus students	November 5-11, 2015 February 11-17, 2016 March 24-30, 2016 April 15-21, 2016	Douglass & Watters w/Media Graphix	Table tents in residential restaurants and UC Down Under
Students	Registered Student Organizations	Spring semester 2016 continuous	Mahone and Blackmer (w/Dani Rossman)	HLC Updates to all RSOs and banner across the OrgSync page. Message changes.
Students	Residence Life Professional Staff	January 27, 2016	Rene Shingles w/Kathleen Gardner	HLC Update - importance of co-curricular assessment and reaching students
Students	SGA Academic Affairs Committee	December 1, 2014	Douglass	Overview of HLC process and other topics
Students	SGA Academic Affairs Committee with SGA House	March 14, 2016	Douglass (w/ Mahone and Blackmer & Desirae Massey)	HLC Update - team Desirae progress
Students	Student Government Association	March 14, 2016	Douglass, Mahone and Blackmer	HLC Update - team and progress
Students	Union of Graduate Teaching Assistants	February 3, 2016	Stephen Agauas presented and sent email to all members	Distribute trifold, discuss accreditation and the process, student survey, and site visit focus groups
Students, faculty, staff, and community	CMLife	October 6, 2015	Steve Smith	Overview of HLC process, importance, opportunity for input, site visit
Students, faculty, staff, and community	Northern Michigan listeners	October 2015 February 2016	Smith and Public Broadcasting (WCMU)	Two radio interviews with President Ross. One topic was the HLC reaffirmation of accreditation process and timeline.
Students, faculty, staff, and community	Our CMU and CMU News	September 14, 2015 October 14, 2015	Steve Smith	Overview of HLC process, importance, opportunity for input, site visit
Students, faculty, staff, and community	Social media Tweets from Board of Trustees meetings and periodic social media postings	October 2015 on-going BOT December 17, 2015 BOT February 18, 2016	Smith, University Communications, and Alumni Relations	Brief announcements of process, opportunity for input, and site visit

Federal Compliance Document Evidence  
76. Accreditation Trifold Brochure



CMU's Spring 2015 commencement

## Share Your Comments

As part of its ongoing effort to make the accreditation process responsive to a broad range of constituents, the HLC has integrated the third-party comment process into its regular accrediting processes. The HLC values your thoughts on the quality of education provided by CMU and invites you to submit comments. These comments will be forwarded to the evaluation team members to include in their review of the institution.



### Online

Submit comments on the commission's website at: <https://www.hlcommission.org/HLC-Institutions/third-party-comment.html>

### By Mail

Third-Party Comment on Central Michigan University  
The Higher Learning Commission  
230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604-1411

Your comments should be received by the HLC no later than March 20, 2016.

## Advancing Excellence: Forging CMU's Future

At Central Michigan University, our vision, mission, core values, and five strategic priorities are the center of our educational leadership.

### Vision Statement

Central Michigan University, an inclusive community of scholars, is a national leader in higher education inspiring excellence and innovation.

### Mission Statement

At Central Michigan University, we are a community committed to the pursuit of knowledge, wisdom, discovery, and creativity. We provide student-centered education and foster personal and intellectual growth to prepare students for productive careers, meaningful lives, and responsible citizenship in a global society.

### Core Values

To achieve our mission, we adhere to the core values of integrity, respect, compassion, inclusiveness, social responsibility, excellence and innovation.

### Strategic Priorities

- Student Success
- Research and Creative Activity
- Quality Faculty and Staff
- Community Partnerships
- Infrastructure Stewardship



[cmich.edu/strategicplan](http://cmich.edu/strategicplan)

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## Accreditation Trifold Brochure



## Reaffirmation of Accreditation

April 25-26, 2016



**CMU**  
CENTRAL MICHIGAN  
UNIVERSITY

[cmich.edu/hlc](http://cmich.edu/hlc)

## What is Accreditation?

Accreditation is a validation process used by the Higher Learning Commission to evaluate colleges, universities, and other institutions of higher learning.

Accreditation affirms that a university provides a quality education, which the public has the right to expect. A student who attends an accredited institution is not only assured of receiving a quality education but also of knowing that other colleges and employers will recognize the course credits and degrees earned.

CMU was first accredited in 1915 and has been accredited since, except for 1922-23. Every ten years, we must demonstrate that the institution deserves the right to retain its accreditation. CMU was last reaffirmed in 2006.

The reaffirmation process reviews all facets of the university based on five criteria (see the next section). The criteria encompass such things as CMU's finances and resources, compliance with federal regulations, educational quality, and a multitude of other factors.

Input from students, faculty, staff, alumni, and community members is also a crucial element in reaffirming our accreditation.



CMU's Bloomberg Financial Analysis Lab



**“Ultimately, Central is where you discover your future, your true self, your path forward.”**

— George E. Ross, CMU president

## Criteria for Accreditation

- 1. Mission:** The institution's mission is clear and articulated publicly; it guides the institution's operations.
- 2. Integrity – Ethical and Responsible**  
**Conduct:** The institution acts with integrity; its conduct is ethical and responsible.
- 3. Teaching and Learning – Quality, Resources, and Support:** The institution provides high quality education, wherever and however its offerings are delivered.
- 4. Teaching and Learning – Evaluation and Improvement:** The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.
- 5. Resources, Planning, and Institutional Effectiveness:** The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities. The institution plans for the future.



Questions?  
CMUHLC@cmich.edu

## Excellence at CMU

- » \$361 million in scholarships and financial aid distributed annually.
- » CMU influenced Michigan's economy to the tune of \$941 million per year.
- » 200+ academic programs, including 70+ graduate programs at the masters, specialist, and doctoral levels.
- » Academic programs hold 25+ specialized accreditations, including AACSB, ABET, ACEJMC, APA, and TEAC.
- » *U.S. News & World Report* rankings:
  - » Best online programs: graduate programs ranked #5, undergraduate programs #13, MBA #25.
  - » Best graduate programs: Audiology ranked #29, Speech-Language Pathology #84, Physical Therapy #99.
  - » Undergraduate Engineering ranked #98 among programs where doctorate is not offered.
- » First undergraduate neuroscience program in Michigan; voted 2013 Undergraduate Program of the Year by the Society for Neuroscience.
- » Only school in Michigan with degree programs in meteorology, and recreation and event management.



CMU's Biological Station on Beaver Island

Federal Compliance Document Evidence  
77. Table Tents

# Reaffirmation of Accreditation

April 25 & 26, 2016

## What is Accreditation?

- A validation process
- Affirms that a university provides a quality education
- Reviews all facets of the university
- Input from university and community members is a crucial element
- Occurs every 10 years

For more information on the Reaffirmation of Accreditation process visit [cmich.edu/HLC](http://cmich.edu/HLC)



**ATTENTION CMU STUDENTS!  
THE HLC WANTS YOUR OPINION!**

The HLC is our accrediting body that assures students of a quality education

The process involves asking students about their experience at CMU

Check the email President Ross sent out Feb. 8 for the survey

**Thank you for  
participating!**



For more information, visit: [cmich.edu/HLC](http://cmich.edu/HLC)



Table tents were scheduled for display in the residential restaurants and University Center dining areas on the following dates:

- November 5 - 11, 2015  
(full panel on left)
- February 11 - 17, 2016  
(half panel above)
- March 24-30, 2016
- April 15-21, 2016

Federal Compliance Document Evidence  
78. Student Survey Emails

**From:** President George E. Ross [mailto:president@cmich.edu]  
**Sent:** Monday, February 08, 2016 11:22 AM  
**To:** ASTUDENT@LS2.CMICH.EDU  
**Subject:** Participate in the Higher Learning Commission Student Opinion Survey

This message will go out to all on and off campus students. Sent February 8, 2016.



Dear CMU Student:

The Higher Learning Commission (HLC) is the institutional accrediting association that comprehensively evaluates our university. We are going through the reaffirmation of accreditation process this year. Your comments about your experiences at CMU are very important. A summary of your input will be provided to the team of representatives from the Higher Learning Commission who will be visiting CMU this spring on April 25 and 26. The answers you give on this survey are anonymous. Your participation is completely voluntary. The Higher Learning Commission and Central Michigan University will not have access to your identity.

Thank you for taking five minutes to complete this short survey. The survey will be open from February 8 through February 17, 2016. Click on this link to begin the survey: [hlcommission.co1.qualtrics.com/SE/?SID=SV\\_4T9Ss1JrxR4Hb4V](http://hlcommission.co1.qualtrics.com/SE/?SID=SV_4T9Ss1JrxR4Hb4V).

Sincerely,

President George E. Ross

**From:** President George E. Ross [mailto:president@cmich.edu]

**Sent:** Monday, February 15, 2016 2:08 PM

**To:** ASTUDENT@LS2.CMICH.EDU

**Subject:** Reminder: Participate in the Higher Learning Commission Student Opinion Survey

This reminder message will go out to all on and off campus students. This message is scheduled to be released at 3 PM.



**OFFICE *of the* PRESIDENT**  
CENTRAL MICHIGAN UNIVERSITY

Dear CMU Student:

The Higher Learning Commission (HLC) is the institutional accrediting association that comprehensively evaluates our university. We are going through the reaffirmation of accreditation process this year. Your comments about your experiences at CMU are very important. A summary of your input will be provided to the team of representatives from the Higher Learning Commission who will be visiting CMU this spring on April 25 and 26. The answers you give on this survey are anonymous. Your participation is completely voluntary. The Higher Learning Commission and Central Michigan University will not have access to your identity.

Thank you for taking five minutes to complete this short survey. The survey will be open from February 8 through February 17, 2016. Click on this link to begin the survey: [hlcommission.co1.qualtrics.com/SE/?SID=SV\\_4T9Ss1JrxR4Hb4V](http://hlcommission.co1.qualtrics.com/SE/?SID=SV_4T9Ss1JrxR4Hb4V).

Sincerely,

President George E. Ross

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Federal Compliance Document Evidence  
79. Our CMU

## Committee prepares for universitywide reaccreditation

*Work underway for 35,000-word report, visit from Higher Learning Commission*

Work will continue throughout the summer and next academic year as CMU faculty, staff and students prepare for the critical, 10-year renewal of institutional accreditation from the Higher Learning Commission of the North Central Association.

Provost Michael Gealt and Claudia Douglass, vice provost for academic effectiveness, are leading the way, working closely with a leadership team of individuals from across campus.

Their efforts are supported by dozens of others who are involved with preparing a 35,000-word analysis linked to supporting documents and web pages designed to portray all that CMU is, how it serves students, how it operates and how it is continually improving and preparing for the future, Gealt said.

This assurance document will be submitted in early 2016 in preparation for the all-important 1 1/2-day accreditation visit that April.

"CMU's colleges and departments have more than two dozen specialized accreditations that affirm the quality of specific programs," Gealt said. "This accreditation, from the Higher Learning Commission, is the overall demonstration of quality for the entire university.

"It affirms the work of every faculty and staff member on campus and informs students across the world that CMU delivers high-quality educational programs in a responsible and ethical manner," he said.

CMU first earned campuswide accreditation in 1915 from the North Central Association of Colleges and Schools. At the time, the university was known as Central State Teachers College.

## Our CMU

The current efforts focus on meeting five required criteria:

1. Mission — Is the university's mission articulated publicly and does it guide our operations? Do we serve a public good? The mission, vision, values and strategic plan all are important factors.
2. Integrity — Does CMU serve its students and act with integrity? Are we ethical? Are we responsible?
3. Teaching and Learning — Do we deliver quality, resources and support for teaching and learning, both in curricular and extra-curricular activities? Are our educational offerings of high quality?
4. Evaluation and Improvement — Do we assess our programs, environment and support services, identifying weaknesses and continuously working to improve them?
5. Research, Planning and Institutional Effectiveness — Do our resources, structures and processes allow us to fulfill our mission and prepare for the future? Do we collaboratively, systematically and effectively plan for the future?

Members of the leadership team preparing for the report and visit are:

1. Claudia Douglass, chair
2. Bob Bienkowski, director of research compliance, Office of Research and Sponsored Programs
3. Tracy Brown, sociology, anthropology and social work faculty member and general education director (CHSBS)
4. Chuck Crespy, dean, College of Business Administration
5. Mary Jane Flanagan, executive assistant to the president
6. Amanda Garrison, fixed-term faculty member, sociology, anthropology and social work, sharing a position with Mark Shelton, fixed-term faculty member, philosophy and religion
7. Mary Hill, associate vice president, financial services and reporting/controller
8. Steven Johnson, vice president for Enrollment and Student Services
9. Charles Mahone, president, Student Government Association
10. Linda Perkowski, interim dean, College of Medicine
11. Debra Poole, psychology faculty member and leader of CMU's quality initiative
12. Robert Roe, executive director of institutional research and planning
13. Pete Ross, vice president, Global Campus
14. Renè Shingles, chair, School of Rehabilitation and Medical Sciences
15. Andrew Spencer, past chair, Academic Senate, sharing a position with Melinda Kreth, incoming chair, Academic Senate
16. Leslie Watters, executive secretary, academic effectiveness

Frank Boles, director of Clarke Historical Library, will serve as archivist to the team.

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Federal Compliance Document Evidence  
80. CMU News Articles

# CMU News

STORIES TO GET FIRED UP ABOUT!

[cmich.edu](#) > [CMU News](#) > CMU prepares for reaffirmation of accreditation

## CMU prepares for reaffirmation of accreditation

*Students, faculty, staff and community input a major component of the process*

October 14, 2015

A multidisciplinary team is preparing documents that will be used by the Higher Learning Commission as it reviews Central Michigan University's request for reaccreditation.

Reaffirmation of accreditation is required every 10 years.

Michael Gealt, executive vice president and provost, says the review includes all facets of the university, including academics, resources and infrastructure.

"The review has many parts, including a confirmation that our university is following all required federal policies resulting from Title IV of the Higher Education Act," Gealt said. "This assurance is necessary for CMU to continue receiving federal financial aid for its students.

"The process of preparing for the review provides an opportunity for the entire CMU community and its stakeholders to reflect upon the progress we have made since the last visit in 2005 and to offer input on where we want to go in the future."

Gealt says the HLC peer review visit to CMU will occur next April. In addition to the public input, which can be submitted online or during several engagement meetings, the team also will learn about CMU from documents currently being prepared. These reports are designed to assure the HLC that CMU is:

- Being guided by the [university mission](#).



### Latest Stories

Shining a spotlight on science

Five Central Michigan University women to be honored for commitment to excellence

Taking a deeper look at CMU's diversity and inclusion climate

CMU student ties up design competition

Inspiring students beyond the classroom

### Featured Videos



Acting with integrity in all its functions;

- Providing a high quality education;
- Continually improving the education we provide; and
- Has the structures and resources to carry out its mission now and into the future.

Claudia Douglass, vice provost for academic effectiveness, is chair of the [HLC Reaffirmation Leadership Team](#), which created a [special website](#) so people can follow the process, review documentation and participate.

"There will be many opportunities for individuals to discuss the criteria and federal compliance document once they are complete," Douglass said. "In addition, meetings with professional organizations, community members, student organizations and academic groups such as the Academic Senate will be scheduled."

You also may provide comments on CMU to the Higher Learning Commission [electronically](#) or mail them to:

Third-Party Comment on Central Michigan University

The Higher Learning Commission

230 South LaSalle Street, Suite 7-500

Chicago, IL 60604-1411

Your comments should be received by the HLC no later than March 20, 2016.

### Categories:

[University](#); [Events and Community](#); [Student Life](#)

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### Media Contact

**Steve Smith**

989-774-7328

[smith1sf@cmich.edu](mailto:smith1sf@cmich.edu)

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# CMU News

STORIES TO GET FIRED UP ABOUT!



[cmich.edu](#) > [CMU News](#) > President Ross to discuss progress on strategic priorities with trustees

## President Ross to discuss progress on strategic priorities with trustees

*Audit of CMU's financial statements also on agenda*

September 14, 2015

The Central Michigan University Board of Trustees will discuss a report reviewing the 2014-2015 strategic priorities, initiatives and metrics when they meet Thursday at 9:30 a.m. in the President's Conference Room in the Bovee University Center.



CMU's five strategic priorities include student success, research and creative activity, quality faculty and staff, community partnerships, and infrastructure stewardship. President George E. Ross will share how the university is doing in meeting metrics related to each area and lead the board in a discussion about 2015-16 priorities.

Trustees also will hear a presentation by Plante Moran, the university's external audit firm, regarding CMU's 2014-2015 financial statements.

Trustees will delay acceptance of the audited financial statements as they wait for data from the Michigan Auditor General about a pension liability to the Michigan Public School Employees' Retirement System that needs to be booked.

Implementation of a new Governmental Accounting Standards will require the university to record the unfunded pension liability estimated at \$93.4 million. This liability will result in a direct reduction of the university's unrestricted net assets.

Once the auditor general provides the exact amount of the liability, a special meeting

### Latest Stories

[Shining a spotlight on science](#)

[Five Central Michigan University women to be honored for commitment to excellence](#)

[Taking a deeper look at CMU's diversity and inclusion climate](#)

[CMU student ties up design competition](#)

[Inspiring students beyond the classroom](#)

### Featured Videos



will be scheduled to accept the audit reports.

Trustees also will discuss the presidential evaluation process. The board reviews the president's performance every year and does a comprehensive assessment every three years. The more extensive evaluation is due this year.

In addition, the following committee meetings will be open to the university community and the general public on Wednesday, Sept. 16, in the President's Conference Room.

Academic and Student Affairs 2:45-3:45 p.m.

Finance and Facilities 4-4:50 p.m.

Trustees-Faculty Liaison 5 - 6 p.m.

Trustees-Student Liaison 6 - 7 p.m.

A presentation by Provost Michael Gealt on the university's reaccreditation by the Higher Learning Commission will be among the items on the agenda of the Academic and Student Affairs Committee. Trustees also will hear a presentation on student support activities provided by Career Services.

The agenda for the September meeting and a schedule of committee meetings are available on the [Board of Trustees' website](#).

### Categories:

[University](#)

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81. CMLife Article



# CENTRAL MICHIGAN **LIFE**

## CMU up for reaccreditation in April

By **Malachi Barrett** | Published 10/06/15 5:58pm





Central Michigan University Provost Michael Gealt speaks with faculty and students at the Academic Senate meeting on Oct. 6 in Pearce Hall.

Like  Share

In April 2016, a team from the Higher Learning Commission will perform a comprehensive evaluation of Central Michigan University to reaffirm its accreditation status.

CMU was last accredited during the 2005-06 academic year. The review has many components, including a confirmation that our university is following Federal policies and will judge the university on a set five criteria relating to student success.

Provost Michael Gealt delivered findings from an Education Advisory Board report. He said there has not been a significant increase in the six-year graduation rate during the last five to 10 years, and to increased student success, faculty needs to be involved in finding ways to engage students.



"We are seeing people, governments not wanting to support higher education because they are looking at how much more you will earn after you get your degree," Gealt said. "We are the experts that need to go out there and tell people what good comes from students in higher education. This is where the rubber hits the road and we can have some real influence (on student success)," Gealt said.

Department of Political Science and Public Administration Faculty Member James Hill said the increase of undergraduate students taking courses online has affected his ability to impact students. Hill said he has had difficulty with students interacting with him outside of online discussion boards, and said it is harder to form a relationship online.

Hill said larger class sizes has also made it more difficult to get to know students more intimately.

"If you are encouraging (faculty) to get engaged with students, those two factors make it more difficult to develop a personal relationship that might help students," he said. "I teach online courses a lot and the most difficult thing to do is when (students) ask you for a helpful assessment. If your encouragement for faculty to get more engaged in larger it is more difficult."

Finalist interviews for an open Deputy Chief Information Officer position ended last week and an offer was extended to one of the candidates. Candidates for a Chief Information Security Officer Position will visit campus in open meetings on the week of Oct. 12.

Gealt also announced a \$350,687 grant from the National Institutes of Health awarded to Department of Biology Faculty Member Xantha Karp. Karp is working on a project titled "Stem Cell Multipotency During Quiescence."

CMU was also recently awarded \$10 million to continue research and lead efforts to protect and restore coastal wetlands vital to the overall health of the Great Lakes.

President George Ross was unable to attend the meeting, but will submit his report to the senate electronically. Full reports submitted by the president and provost at each Academic Senate meeting can be found online at [cmich.edu/academicsenate](http://cmich.edu/academicsenate)

Senators approved a new ENS designator for environmental science courses and the TEC designator was removed from technology courses.



## ABOUT MALACHI BARRETT

Editor-in-Chief Malachi Barrett is Battle Creek senior majoring in journalism with a minor in public affairs. This is his eighth semester with *Central ...*



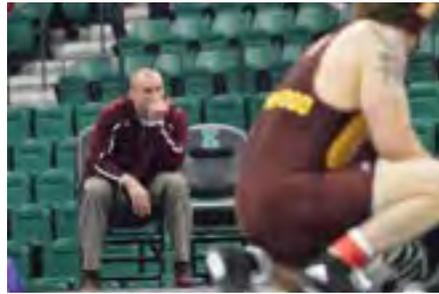
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## Related Stories



Q&A: Senior guard Chris Fowler

By [Taylor DesOrmeau](#) | 10/06/15  
5:58pm



MAC champion Ellingwood improved during season with help of assistant coach, four-time MAC champion

By [Andrew Surma](#) | 10/06/15  
5:58pm



Dem Debate: Clinton, Sanders boast support for Flint

By [Sydney Smith](#) | 10/06/15  
5:58pm

**Please note** All comments are eligible for publication in *Central Michigan Life*.

# CENTRAL MICHIGAN LIFE

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Federal Compliance Document Evidence  
82. Centralight Winter 2015

# centralight

central michigan university alumni magazine  
winter 2015

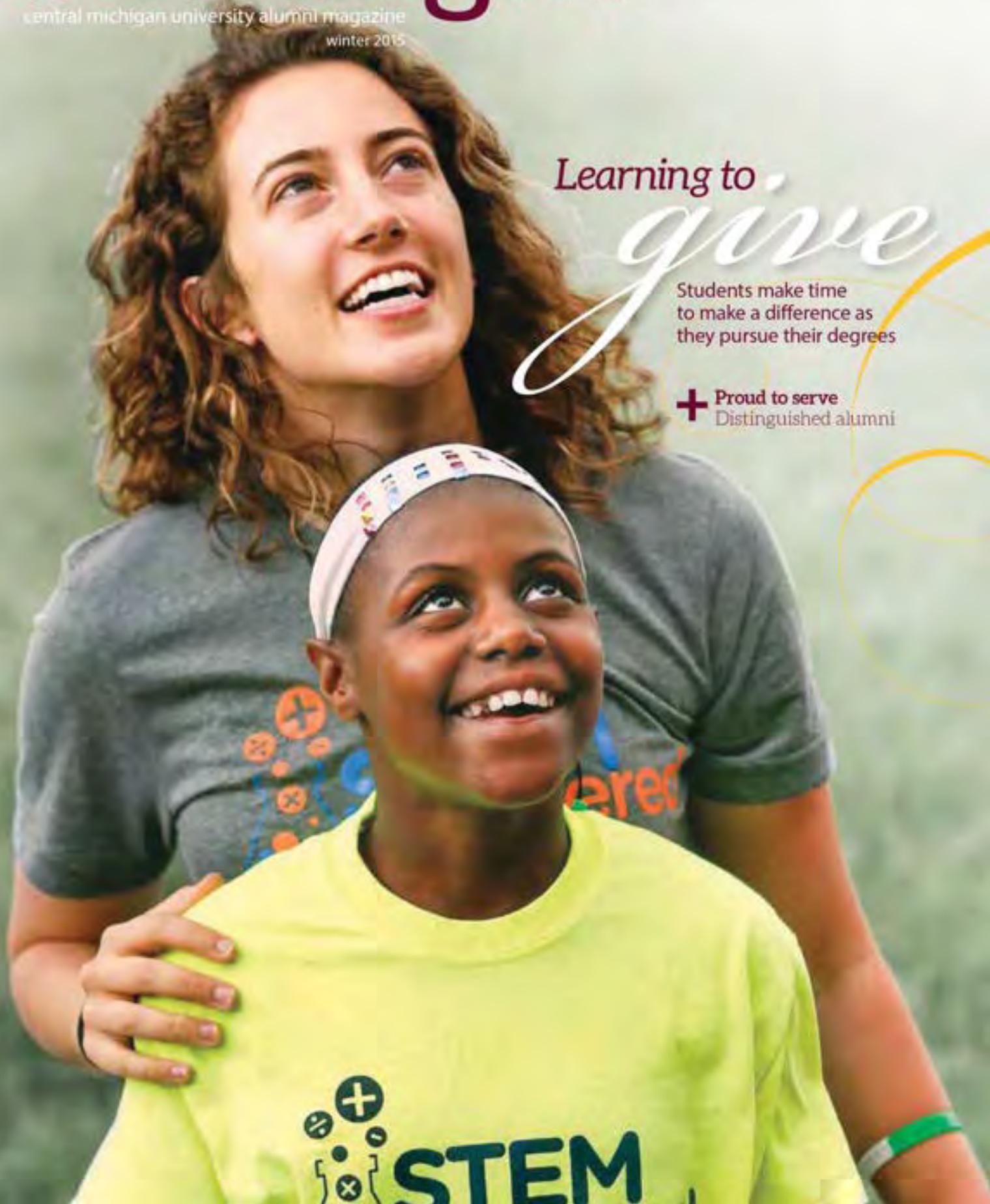
Centralight Winter 2015

Learning to

# give

Students make time to make a difference as they pursue their degrees

**+** Proud to serve Distinguished alumni



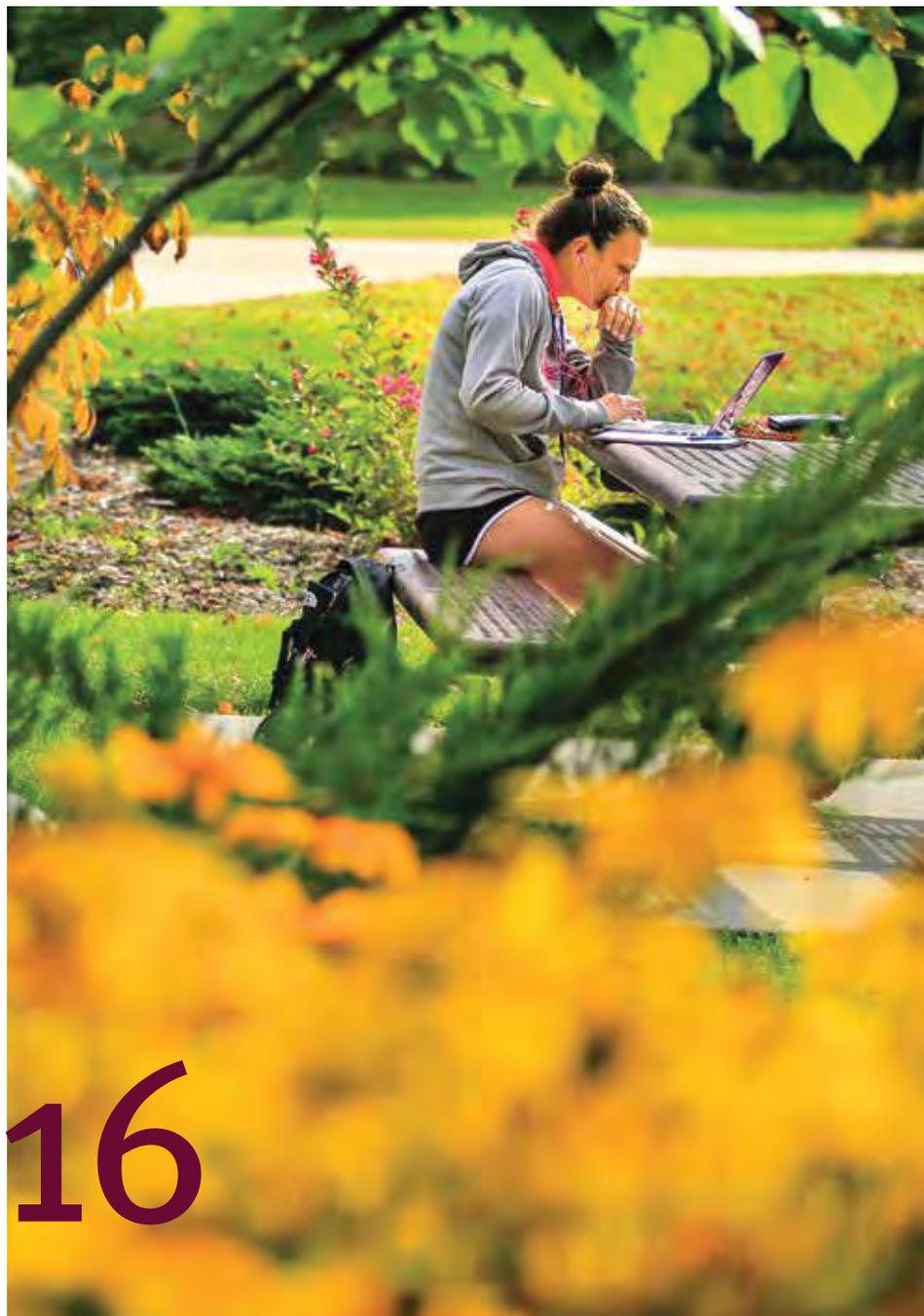
## on the cover

Young girls from Detroit are getting a big dose of science and math through a cool camp run by CMU med students.

PHOTO BY STEVE JESSMORE '81



10



16

PHOTO BY STEVE JESSMORE

## features

**12**

Proud to serve

Meet a diverse trio of Chippewas who turned to CMU to earn degrees while serving their country.

**16**

Paving the way

Through their generosity, donors help CMU students be inspired and dream big.

**24**

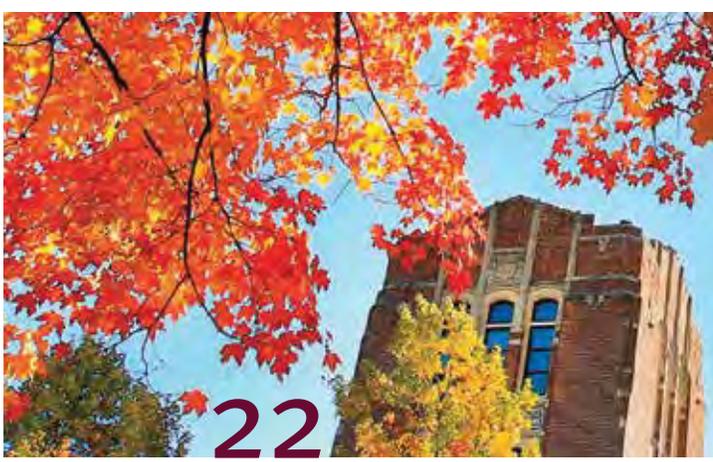
Finding joy

Students and faculty give their time and hearts to serve an orphanage in one of the poorest parts of Mexico.

**40**

Do you remember?

Snow sculpture contests on campus were a tradition for decades.



## departments

### 4 CMU Today

CMU sets records in fall enrollment.

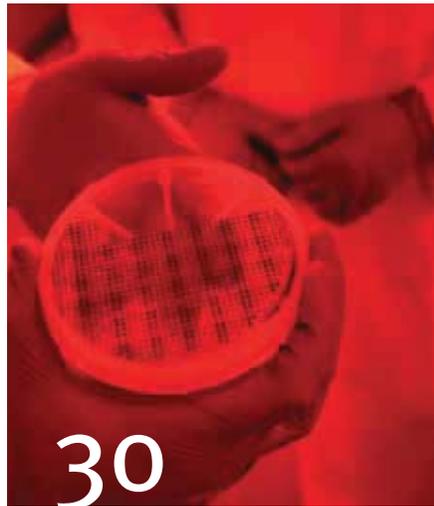
### 30 Hidden Central

CMU launched a new Master of Science in engineering degree last fall, furthering the university's growing reputation as a leader in STEM education and a premier university for engineering.

### 37 Alumni news

President Obama talked MAC football while filming in Alaska with an alum.

### 39 In Memory



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# Calendar

## January

**14**  
**Phoenix Coyotes vs. Red Wings**  
Phoenix, Arizona

**16**  
**Skiable Feast at Treetops**, Gaylord, Michigan

## February

**5**  
**Cape Coral, Florida, alumni social**

**12**  
**Redwings game**, Detroit

## March

**16**  
**The Villages, Florida, golf outing**

**18**  
**Pistons**, Auburn Hills

*This is a small sampling of the many alumni events throughout the U.S. Please visit [alumni.cmich.edu](http://alumni.cmich.edu) for a comprehensive list.*

## What have you given back today?

By Marcie Otteman Grawburg, '87, executive director of alumni relations

“AT THE END OF THE DAY, IT’S NOT ABOUT WHAT YOU HAVE OR EVEN WHAT YOU’VE ACCOMPLISHED ... IT’S ABOUT WHO YOU’VE LIFTED UP, WHO YOU’VE MADE BETTER. IT’S ABOUT WHAT YOU’VE GIVEN BACK.”

– DENZEL WASHINGTON



I was raised in a family that lived by such words.

My grandparents volunteered at their kids' schools, at church, for the American Red Cross, community projects and more.

You name it and they were there, sleeves rolled up. They raised their children to be involved in their community, involved in their world – to make a difference.

Sometimes the difference was small: dinner for a neighbor or help with a yard project.

Sometimes it was big: volunteering at blood drives and building projects.

There often wasn't much money to give, but somehow they always found a little to put in the offering plate or give to the fund drive.

My mother taught me the same. "No matter what we have, how great or small, somewhere there is someone else who could use our help," she would say. Much like going to college, giving back was an expectation – this is what we do in life.

That's why this issue about giving back and supporting others is so near to my heart. You'll hear it in the story from our alumni who have created scholarships for students as a way of helping others achieve their goal of a college degree.

You'll read about our alumni who serve in the military, every day giving the ultimate gift of service by putting their lives on the line in defense of our country.

And you'll read about our students in the College of Medicine who, before they even become doctors, are making a difference in the lives of others in our community.

CMU is a family, and we know how to care for each other.

I'm doing my part by passing that expectation along to my future Chippewa. She already has started by giving money from her craft shop sales to a fund at our local hospital and by doing volunteer work.

And if you ask her what gift I want this holiday season, she'll tell you the same thing I say every year: "Don't buy me anything; give a gift to someone else who won't have one. That is the best gift of all."

Time, talent, treasure – we all have some to give. At the end of your day, I hope you will think about what you can do to lift up others and make the world a better place.

You get what you give. I hope this year is the best yet!

Marcie

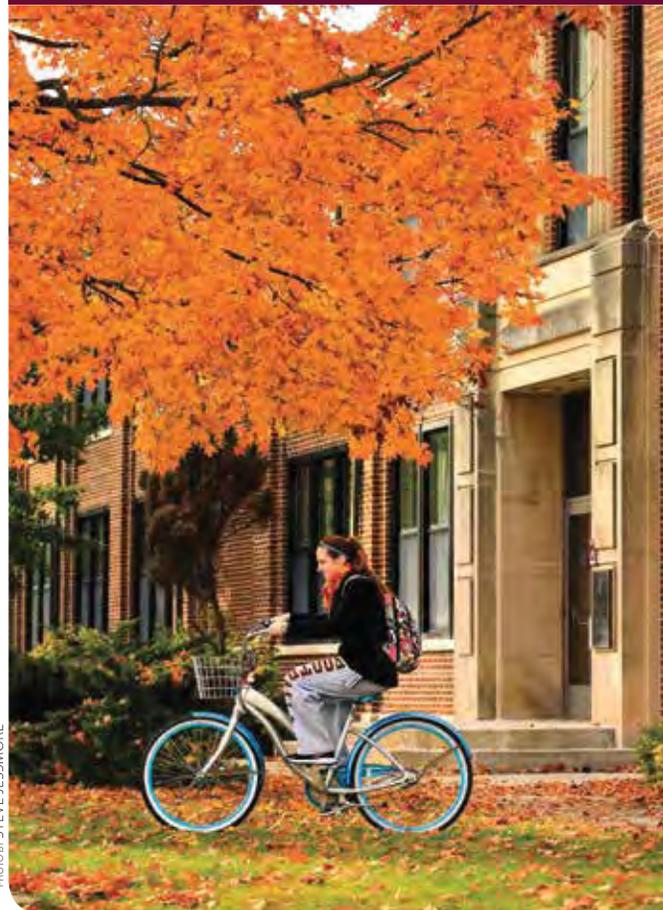


PHOTO BY STEVE JESSMORE

### Ex-Disney World leader brings magic to Mount Pleasant

CMU and the Mount Pleasant community hosted a visit in September from former Walt Disney World executive Lee Cockerell, who shared the philosophy behind Disney Great Leader Strategies.

The training tool was implemented with 7,000 leaders at the Florida flagship of Disney's corporate empire. Cockerell is credited with establishing the legacy of leadership and customer service for the most-visited vacation destination in the world.

His appearance was sponsored by 21 entities, including on-campus groups, the Mount Pleasant Chamber of Commerce, McLaren Central Michigan, MidMichigan Health and the Mid Central Area Health Education Center.

In addition to three presentations to faculty, students and staff, Cockerell met with the College of Medicine, College of Business Administration, the Chamber and CMU senior officers.

In all, nearly 4,000 people were able to hear Disney's former executive vice president of operations speak.

All presentations are available here:  
<http://cmich.ly/LeeCockerell>

"CMU has long been known for its dedicated and friendly faculty and staff that focuses on customer service," says Harley Blake, manager of human resources' professional development programs and chair of CMU's Service Excellence committee. "Lee's humorous and motivating style inspires everyone to create 'Disney magic' in their careers, our university and our lives."

This was Cockerell's second interaction with CMU in the past year. In November 2014, he spoke to CMU College of Medicine students from his Florida home about the value of customer service in the medical field. •



### CMU baseball program receives \$1 million capital commitment

The largest financial commitment ever made to Central Michigan's baseball program will bring a state-of-the-art indoor baseball training facility to campus.

An anonymous \$500,000 gift – one of the largest in athletic department history – was made in support of the Performance Development Center, a privately funded capital project that will bring the indoor training facility to Theunissen Stadium. The donor also pledged another \$500,000 as a dollar-for-dollar match toward all new commitments made to the center.

"The Performance Development Center will allow our players to hone their offensive and defensive skills year-round in a climate-controlled environment," says Dave Heeke, director of athletics. "This will be one of the finest training and instructional baseball facilities in the country."

The center will enable the baseball team to better develop its hitting, pitching and fielding skills. The 7,170-square-foot facility will include three regulation-size indoor batting cages and clay pitching mounds. •



### Points of pride: CMU sets records in fall enrollment

Central's fall enrollment reflects record numbers of minority, transfer, international and on-campus graduate students. CMU's Global Campus, which offers off-campus and online programs, also is showing its highest enrollment in a decade.

With nearly 27,000 students, CMU's 2015-16 enrollment includes:

- 5,239 minority students, on and off campus, a 24 percent increase in 10 years, making up 19 percent of CMU's total enrollment.
- 1,385 international students, both on and off campus, an 86 percent increase from a decade ago.
- 2,284 on-campus graduate students, a 35 percent increase during the past 10 years.
- 8,973 Global Campus students, a 25 percent increase from a decade ago.
- 4,719 Global Campus undergraduates, a 147 percent increase.

"The higher education marketplace is highly competitive," says Steven Johnson, vice president for enrollment and student services. "Efforts across campus to connect with and support students and to deliver outstanding educational experiences inside the classroom and beyond continue to cement CMU as a first-choice university." •



### CMU prepares for reaffirmation of accreditation

A multidisciplinary team is preparing documents that will be used by the Higher Learning Commission as it reviews Central Michigan University's request for reaccreditation. Reaffirmation of accreditation is required every 10 years.

Michael Gealt, executive vice president and provost, says the review includes all facets of the university, including academics, resources and infrastructure.

To learn more about the process or to provide input, visit <http://cmich.ly/CMUHLIC>. •



PHOTO BY STEVE JESSMORE

## EPA awards CMU \$20 million in six years for Great Lakes research projects

Central Michigan University researchers will continue to lead efforts to protect and restore coastal wetlands vital to the overall health of the Great Lakes, with a second \$10 million grant in six years from the U.S. Environmental Protection Agency.

CMU was selected in 2010 to lead an initial \$10 million initiative. This enabled the nation's first collection of scientific data assessing the health of coastal wetlands spanning more than 10,000 miles of Great Lakes shoreline – more than the west and east coasts of the United States combined.

The second grant, announced this fall, will fund identification, monitoring and extended evaluation of restoration efforts during the next five years.

"These wetlands are very important to the overall health of the Great Lakes, which much of our economy – including our fisheries and tourism – relies on," says Donald Uzarski, CMU professor of biology and director of CMU's

Institute for Great Lakes Research and the Biological Station on Beaver Island. "Anyone living or doing business near the Great Lakes watershed will benefit from these efforts."

"Congratulations to Central Michigan University on being awarded this grant," U.S. Rep. John R. Moolenaar says. "The Great Lakes are vital to our state and the \$7 billion economy they support. This GLRI research will play a valuable role in protecting them for future generations." •



PHOTO BY STEVE JESSMORE

## Gov. Snyder tours STEM disciplines on campus

Gov. Rick Snyder visited Central Michigan University this fall, making time to see the College of Science and Technology and the College of Medicine. The governor spent time with CMU students who designed and built a competition Baja car, reviewed research being done by the Institute for Great Lakes Research as the result of a \$10 million federal grant, and looked in on the College of Medicine.

Watch a video of the governor's visit here <http://cmich.ly/SnyderCMU> •

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CMU medical students

# give back

At a time when they're intensely focused on their studies, these Chippewas are finding ways to help others in their community and across Michigan.

PHOTOS BY STEVE JESSMORE, '81



*"I believe with every fiber of my being that helping young people find a greater purpose is an endeavor I'm meant to pursue."*

- Nicholas Cozzi, CMU med student





BY CYNTHIA J. DRAKE, M.A. '08

## A pipeline for big dreams

INAUGURAL PROGRAM INSPIRES AREA HIGH SCHOOL STUDENTS TO CONSIDER HEALTH PROFESSIONS

It started as the dream of two medical students.

First-generation college students and now M.D. candidates Nicholas Cozzi of Chicago and Leonard Verhey of Toronto wanted to spread their enthusiasm for the health professions to area high school students – particularly those from underserved areas.

“Our main objective is that we want to reach those kids who are first-generation college students with lesser access to postsecondary opportunities, whether they are facing social or economic burdens,” Verhey says. “This is what we’re all about here at Central Michigan, and this is what the med school is here to do.”

This fall, the inaugural Health Careers Pipeline Program for Area High School Students launched with a group of 15 students selected from three area high schools – Mount Pleasant High School, Sacred Heart Academy and Montabella Junior/Senior High School in Blanchard.

For nine weeks, the students – each partnered with a CMU health professions undergrad – are learning about wellness and gaining insight into a variety of health professions. Sessions include cardiac health, exercise physiology, eating well and the importance of health care to rural communities, all using the tools and technology available in the state-of-the-art College of Medicine Building.

The pipeline takes inspiration from similar programs at Michigan State University and Emory University. Seed funding comes from the Mid Central Area Health Education Center, which includes as one of its main pillars the mission to identify health pipeline programs for middle and high school students.

High school students had to apply for the program and were selected with input from science teachers and counselors.

“Having access to a mentor, exposure to knowledgeable guest speakers, experiencing clinical situation simulations, as well as taking up-close tours of the campus, labs and facilities is an amazing opportunity for a high school student to experience,” wrote one of the high schoolers in the application letter.

Cozzi and Verhey see the opportunity as more than getting students excited about health professions – more broadly, it opens them up to all the possibilities that college holds for them.

“As second nature as it might seem to us, some young people don’t believe they have the permission to dream. I believe with every fiber of my being that helping young people find a greater purpose is an endeavor I’m meant to pursue,” says Cozzi. “When speaking to students at my former high school in Chicago, I see myself in them. This program was built for students who need a bit of guidance and mentorship to inspire them to move forward.”

Verhey says the program also ties into the mission of CMU’s College of Medicine.

“We thought it’s the right thing to do – we’re supposed to be leaders and build leadership in our community as med students,” he says. “Until now, the med school has been a building that the community has watched come together, but the impact that it can have on the community is yet to be seen. We’re allowing the community into the school to see what we’re all about.” >



BY JIM KNIGHT, '84

## Getting girls engaged in STEM

STEMPOWERED CAMP ENLIGHTENS  
AND EXCITES INNER-CITY FOURTH GRADERS

The bare concrete floor and brick walls of the warehouse in Detroit echoed the chatter and laughter of 19 fourth-grade girls as they manufactured gas bubbles from dry ice, created vacuums in straws while competing in a relay race and performed other experiments.

Welcome to STEMpowered, a weeklong science, technology, engineering and math camp for Detroit girls and the result of a vision of the nonprofit group's co-founders, Madeline Palmer and Erika Brockberg.

Palmer, part of the inaugural class of the CMU College of Medicine, is now in her third year as a medical student. She says articles detailing how women are under-represented as professionals in STEM fields, along with studies showing girls self-select out of STEM topics in elementary school, led to the creation of STEMpowered in 2013.

Online fundraising and sponsorship from Big Boy Restaurants allowed every girl in the inaugural camp to attend for free. This year, Palmer, from Birmingham, and Brockberg secured sponsorship from Fox Sports Detroit. They also expanded the camp to two weeks – one week for first-time campers and a second for girls who attended in 2014.

"The goal of STEMpowered is to build confidence, build excitement and foster curiosity," Palmer says. "I think one of the most amazing things you

can start to do is explore the world and explore how it works and why things react the way they do."

Palmer and Brockberg recruited friends to serve as mentors. Fellow CMU College of Medicine students Emily Fortin, of Ann Arbor, Stefanie DiGiandomenico, of Livonia, and Leela Chandrasekar, of Grosse Pointe, are part of the 10-woman team that picked up girls from their homes, led them through morning experiments and afternoon field trips, and drove them home.

This year, half of the girls used a variety of materials to craft containers to cradle an egg so it would not break when dropped from the top of a tall ladder. The other girls used supplies to create Rube Goldberg machines.

Palmer and the other mentors said they plan to recruit more leaders for next year and continue STEMpowered. For now, Palmer, Fortin and DiGiandomenico are back to medical school in a year filled with clinical rotations and a half-year of a community clerkship with internal and family medicine doctors.

The third class of 104 College of Medicine students arrived in Mount Pleasant this fall, bringing the number of medical students at CMU to 272. Of those, 85 percent are from Michigan, reflecting the mission of the college to provide quality physicians for underserved areas in the state and the Midwest. •



Madeline Palmer recently was named one of INSIGHT Into Diversity's 100 Inspiring Women in STEM honorees. The national award recognizes women who work to make a difference in the fields of science, technology, engineering and mathematics. While women who work in these fields enjoy significant opportunities to engage in new discoveries and innovations, they are rarely recognized for their hard work and dedication.





# Proud Chippewas, proud to serve

BY TERRI FINCH HAMILTON, '83

## ALUMNI FIND PURPOSE IN THE MILITARY, HONORING THEIR SCHOOL AND COUNTRY

A retired brigadier general with a wall full of medals who volunteers his time to help veterans and their families.

The first female head of the national guard in the U.S. Virgin Islands.

An Army Reserve officer of the year, whose stroll past the recruiting station on Mission Street in Mount Pleasant changed her life.

They're a diverse trio, but they're all Chippewas who turned to CMU to earn degrees while serving their country.

These three alumni represent a myriad of other CMU students and alumni who have achieved great things in the military, giving of themselves in one of the most selfless ways – by serving their country.

They talk about battles and duty, service and sacrifice, and how CMU prepared them for life in the military and beyond.

## Retired Brig. Gen. Michael Ferguson

When Michael Ferguson, '77, gave the commencement address at the University of West Florida last spring, he was characteristically blunt and funny at the same time.

"Thanks to the Viet Cong for being bad shots most of the time," he told the crowd, his honorary degree graduation cap tassel swinging. "Otherwise, I wouldn't be here."

Ferguson has a wall full of military honors and medals and lots of stories to go with them.

The retired brigadier general spent 26 years in the U.S. Army.

He commanded a brigade in Korea, did overseas tours in Hawaii, Germany and Japan, and battled in one of the most famous and harrowing conflicts of the Vietnam War, the Tet Offensive of 1968.

Ferguson has received more than 30 military awards, including the Purple Heart, the Bronze Star for Valor and the Distinguished Service Medal.

"I've been in more than my fair share of crises," he says from his home in Pensacola, Florida. "What doesn't kill you will help you survive and grow."

Ferguson was honored last spring with a Lifetime of Service award by the Association of the Army of the United States of America.

It all started in 1956, when young Michael applied for a spot at the U.S. Military Academy at West Point through a competitive exam for sons of deceased veterans.

Ferguson's father died in combat during World War II while serving as a heavy machine gunner in the attack on Cologne, Germany.

Hundreds applied for 13 spots. Ferguson got one.

"That was the beginning of the rest of my life," he says.

He was sent to Vietnam after graduation and served there twice, including in the harrowing Tet Offensive, when North Vietnamese and communist Viet Cong forces launched a coordinated attack against a number of targets in South Vietnam.

Early on during an attack, a mortar round landed just a few feet away from Ferguson, rupturing his eardrums and killing the advisor next to him. Ferguson, known for being cool under fire, carried the advisor's body to a bunker and began directing counter fires.

Wounded later during another rocket barrage, Ferguson dragged several other wounded soldiers to a bunker and started coordinating a reprisal.

"We were surrounded, until we fought our way out," he recalls. "Any time you survive, that's a highlight in your military career."

Ferguson attended the prestigious National War College, a senior-level course in national security strategy, while he was pursuing a master's degree in business administration from CMU's Global Campus.

"You have to tailor your program to make it possible, and Central Michigan does that," he says. "These men and women going to war have to squeeze things in. Kudos to Central Michigan for making it work out for soldiers."

Ferguson says his business degree from CMU helped him immensely with his evolving career.

After his storied 26-year military career, Ferguson retired at age 49 and decided to go to law school on what remained of his GI Bill.

He went on to a successful 20-year career with Pensacola law firm McDonald, Fleming & Moorhead, much of it in business law.

"That business degree from CMU was a stepping stone," he says. It also helped him when he started work as a National Football League agent.

Ferguson was an attorney for players such as Emmitt Smith, Emory Smith and Danny Wuerffel, as well as designated counsel for numerous professional sports teams.

His Army background has served him well, he says.

"Plan. Prepare. Inform. Supervise. You need that matrix no matter what career you pursue," he says, "whether you're a business attorney, an NFL agent or anything else."

These days, Ferguson is a volunteer advocate for veterans, current service members and their families, as North Florida's senior civilian aide to the Secretary of the Army, a three-star level position.

Almost daily, Ferguson meets with active duty or retired members of the United States Army, helping them with everything from housing and education for their families to helping veterans adapt to civilian life.

"How do you continue to contribute?" he asks. "Give back to others." >



Ferguson (right) is pictured on a civilian aide trip to Fort Lewis, Washington, in 2014, when he visited with soldiers and commanders.

## Capt. Caitlin Hinterman

As a freshman at CMU, Caitlin Hinterman, '04, often walked past the Army recruiting station on Mission Street. Some days, when the recruiter was outside taking a break, he'd call out to her, "Hey, want to join the Army?"

One day, she took him up on it.

"I didn't have plans for that summer, so I joined the Army," Hinterman says. She laughs. "My family said, 'Really, Caitlin?'"

"I just get these ideas," she explains



Capt. Caitlin Hinterman

It may have started as somewhat of a whim, but Hinterman, now Capt. Hinterman, has stuck with the Army Reserve for 14 years.

Last spring, she was named Transportation Corps Reserve Officer of the Year.

It's a prestigious honor, worthy of a fancy awards dinner.

But Hinterman couldn't make it. She was too busy packing parachutes and jumping out of airplanes.

She spent several weeks last spring at the rigorous Aerial Delivery Materials Officer Course, where she honed those skills.

"It was incredible," she says.

And sobering.

"Lives are in your hands," Hinterman says. "If you don't pack the parachutes right, soldiers die."

Her title now is special projects officer, which means she could get tapped at any time to do just about anything.

That included crafting a plan to transport a Logistics Support Vessel, the Army's largest powered watercraft, across the country.

"I'm not just sitting at a desk doing one job," she says. This suits her just fine.

"I always was athletic, always up for a challenge," Hinterman says. "And I hate to fail at anything."

After simultaneously earning her bachelor's degree and ROTC commission from CMU in 2004, Hinterman became a transportation officer.

She deployed to Tikrit, Iraq, in 2007, then to Kuwait in 2010, where she held the position of plans officer for the Port of Ash Shuiaba.

But Hinterman the adventurer calmed a bit two years ago when she had a baby girl, Camille.

"It's a game changer when you have a child," she says. "Before I had her, I would say 'Sure, I'll go' to anything. Now, I don't want to leave her for a second."

"Before I had a child, my understanding of people with families, well, I didn't quite get it," she says. "I'd say things like, 'Well, you better find a babysitter, because you're going.' I had to make the mission happen and that was the only thing on my mind."

"Having Camille opened my eyes, big time," Hinterman says. "Now, there's a softer side to Caitlin. I can say, 'I've been there. It's hard. I know.'"

Capt. Caitlin Hinterman, Officer of the Year, is a great role model for Camille.

"Anything she wants to do is up for grabs," Hinterman says. "If anybody tells me I can't do something, I say, 'Well, watch me.' Already, she seems pretty resilient, too."

When Hinterman retires from the military in a few years, she plans to pursue a career in community recreation, using her degree from Central.

But she says she's already used her CMU knowledge – lots of times.

"In my recreation classes, the professors would assign us to be in charge of a team or in charge of planning a fundraiser," she recalls. "I didn't want to. I was shy. I didn't want to tell people what to do."

"That was my start in how to plan things, how to run things, how to supervise a team," she says. "When I was a lieutenant, I had to take a platoon of 25 people to Iraq. I used the same things I learned at CMU – supervising, putting a plan into action, delegating, making a team cohesive."

"Who I am now, it all started in 2001 when I walked into CMU," Hinterman says. "Everything has been a building block to the next step, to all I've been able to do."

## Adjutant General Deborah Howell, U.S. Virgin Islands National Guard

The U.S. Virgin Islands hadn't experienced a hurricane in 100 years, so when Hurricane Hugo smashed into the islands in 1989 with 200 mph winds, residents were both battered and shocked.

Deborah Howell, '95, a lifelong island resident, was in the Virgin Islands National Guard. She helped with relief and rebuilding efforts as stunned island residents struggled without power for four months. They needed water, food, shelter and comfort.

Helping when disaster strikes is part of what drew Howell to join the Army right out of high school.

But this was personal.

"It's even more touching when it's your neighbors," Howell says from her office in St. Croix. "It's people you know. You see the pain in their eyes. You realize a simple bag of ice makes a big difference for them."

"This is why we serve."

It's kept Howell serving in a career that recently propelled her to her prominent role as Adjutant General of the U.S. Virgin Islands National Guard. She's in charge of the day-to-day coordination and management of the Army and Air National Guard there.

Howell is the first woman in the position.

"It's not the 'first' part of it that's important to me," Howell says. "But it lets the young girls in our predominantly black community know that somebody like me can do this. I can be a role model for

achieving beyond the norm. That's important to me."

Howell rapidly rose through the ranks of the National Guard, serving as a field service company commander and a troop command battalion commander.

She spent 1994 and 1995 as a researcher in Washington for the Army National Guard before returning to the Virgin Islands force. By 2001, she was the chief of joint staff, essentially the second in command.

"At the beginning I thought, 'I'm just going to do this for 10 years,'" she says. Suddenly, she says with a laugh, 32 years had passed.

Howell retired in 2010, but when the governor tapped her, post retirement, to be the new adjutant general, she couldn't refuse.

"Once you get in and realize the difference it makes in people's lives, it's hard to leave," she says.

When she decided to pursue a master's degree in business administration while working in Washington, D.C., Howell turned to CMU's Global Campus.

"The program was very exciting," she says. "Our classes were in the Pentagon."

One of her instructors was Alexis Herman, who would go on to be U.S. Secretary of Labor.

"The whole degree is a lot more than you pay for," Howell says. "It's not just the book work, but the whole experience that surrounds you. I loved the discussion, hearing different views.

"I've been able to apply a lot of the principles that I learned," she says. "I could go back in my mind and remember discussions we had, and draw on them."

Howell says inspiring mentors guided and challenged her throughout her career: "People were always seeing a bit more in me than I saw in myself."

Now, she's paying that forward.

Howell is a church youth group leader, a Rotarian and spent time as a Girl Scout leader.

She visits local high schools to encourage students. You'll often find her at a local youth sporting event.

"I'll sit on the side where nobody is cheering," she says. "I'll be their champion." •

Colonel Howell, Chief of Staff, greets U.S. NORTHCOM commander at the Henry Rohlsen Airport on St. Croix on his first official visit to the Virgin Islands in 2004.



## Student Veterans of America helps foster a smooth transition to campus

Shortly after Army veteran Nick Mellon returned from eight months in Afghanistan, he was in the midst of freshman orientation at CMU.

Surrounded by 18-year-olds who moved to campus fresh from their childhood bedrooms, he felt completely out of place.

So he headed to the Student Veterans of America, where a whole group of students knew exactly how he felt.

"Finding a group of like-minded people was so important for me," says Mellon, 23, a sophomore studying accounting. "They understood everything I was going through. In the Army, I was used to working with my hands and my back. Sitting in a classroom was a whole different mindset. They helped me tremendously."

Student Veterans of America is a national organization with chapters at colleges and universities across the country. The goal: help veterans make a smooth transition from the military to college and provide a community of support.

While the CMU Veterans' Resource Center helps vets and their dependents with the paperwork and questions related to benefits and other issues, the student group is more about personal connections, says Mellon, president of the group.

"We're a student community for veterans, so they feel welcome," he says. "The need can be as simple as, 'I need a couple guys to help me move my couch.' We're there for each other."

The student group also provides a social component, says Duane Kleinhardt, director of CMU's Veteran's Resource Center and a U.S. Army 1st sergeant.

"They're older than the average college student. They have life experiences and skills beyond the average college student," Kleinhardt says. "They feel a little out of place in a normal classroom. They're 24 or 25, and they're sitting in English 101 with 17- and 18-year-olds. It can feel awkward."

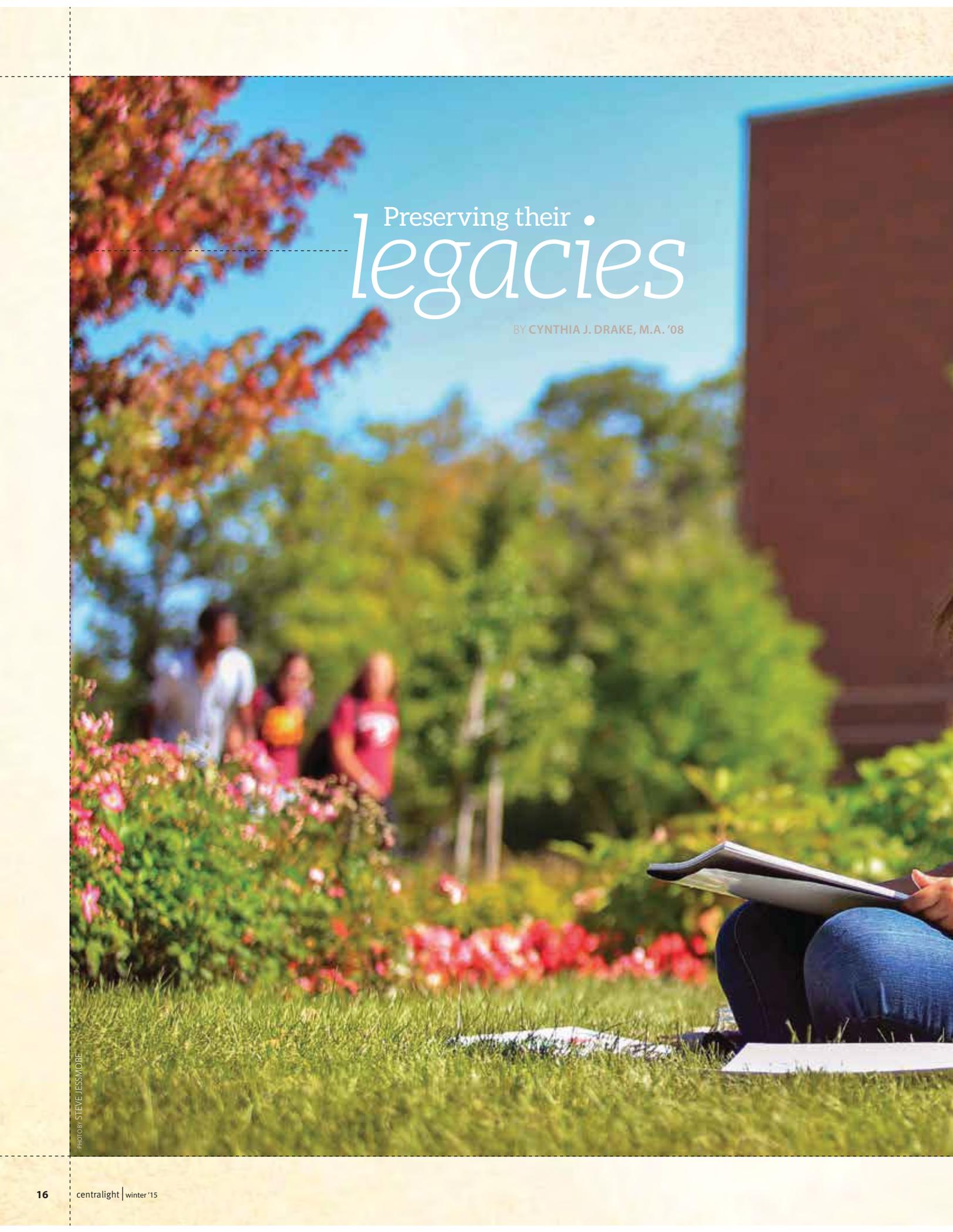
Despite the challenges, "Central has been amazing," Mellon says. "The student body has reached out to us, shown us support."

A group of speech pathology graduate students offers study tips to veterans with minor traumatic brain injury. Campus groups invite the student veterans to tell about their experiences. Student Disability Services has visited their biweekly meetings to explain how their office can help.

Says Mellon: "We make veterans feel welcome, as long as they need it." •



PHOTO: CLAIRE BENDROTH

A photograph of a university campus. In the foreground, a student is sitting on the grass, reading a book. In the background, three other students are walking through a garden area with pink and red flowers. The scene is set against a backdrop of green trees and a clear blue sky. A portion of a brick building is visible on the right side of the frame.

Preserving their •  
*legacies*

BY CYNTHIA J. DRAKE, M.A. '08

PHOTO BY STEVE JESSMORE



CMU development staff members often hear donor stories that touch their hearts. Every year, gifts to the university are made in memory of friends, loved ones, and special events or relationships that began on campus.

Three of those stories, each with heartfelt reasons for giving, follow in these pages.

Donors hope that by making gifts to CMU they are paving the way for history to repeat itself – for generations of students to be inspired, to dream and to one day pave the way for someone else. >



PHOTO BY STEVE JESSMORE

## Alumnus focuses gifts on helping students tackle the 'big issues'

W. Curtis White, '67, M.A. '68, Hon. D.C.S. '14, has long been inspired by the holistic integration of science with business and the arts.

That guiding principal inspired White and his wife, Pat, in their decisions about more than \$220,000 in gifts benefitting the CMU Fabiano Botanical Garden, public broadcasting and athletics.

"It's the altruistic idea that the problems of the world center on things that can be impacted by the application of good science," says White, who started his career as a microbiologist and chemist for Dow Chemical Co. in 1962.

"I'm talking about big things, like hunger, dealing with waste, energy – the really salient problems of today and the future. Science isn't going to solve the problems. Science becomes a

tool, and it's going to take business people, it's going to take everyone in society, to solve the problems," he says.

"If we can stimulate some crossover between the sciences and the other disciplines, we see that as constructive for solving the problems that we have today and in the future."

The Whites' gift to the botanical gardens means students studying botany and biology – as well as artists and poets – will benefit from the evolving landscape. "It's more than just a bunch of flowers and plants and a pond, it's a performing arts stage. It's the chance for photographers and painters and poets to enjoy the natural setting, and for school children to integrate with the campus community," White says.

He also helped underwrite scholarships for college students to go to Europe and learn about environmental issues and social problems through the Curt & Pat White Award for Public Service. He made gifts to public broadcasting and Beaver Island research, and he has been involved in CMU's New Venture Competition. In 2015, he was named ambassador to the NVC and a Mentor in Residence. He also has served on the College of Science and Technology's Alumni Advisory Board.

"That's a good investment, a really good investment," he says of each of the gifts. "It's going to provide ways for young adults to better understand their world and to integrate these ideas with a big goal to solve problems for a better world." •



Shirley Witzke Krause, Kelsey Rice and Nancy (Ruhlig) Persinger

## Alumna honors a dear friend with a scholarship

Shirley Witzke Krause, '67, met her friend, fellow teacher Nancy (Ruhlig) Persinger, in 1963.

Fifty years later, Krause would honor that friendship with a scholarship for the next generation of teachers with dreams of making a difference for children.

Krause now lives in Seaford, Virginia; Persinger taught second grade for 47 years at Jesse Loomis Elementary School in Saginaw.

"Observing and talking with Nancy when I'd come home from CMU really inspired me, due to her enthusiasm and love for the teaching profession," Krause says. "Nancy had a true love for teaching young children. She had a special ability to connect with love and discipline."

Persinger retired in 2010 due to poor health, and she has battled cancer for 10 years. That same year of her retirement, the newly rebuilt Jesse Loomis Math, Science and Technology Academy honored her by naming the media center for her.

Seeing her friend honored by the

school, Krause wanted to take another step toward preserving Persinger's legacy, so she founded a teaching scholarship at CMU in her name.

The two friends met the first recipient of the scholarship, Kelsey Rice, at a scholarship luncheon in 2014.

"The experience proved to be wonderful," remembers Krause. "Kelsey was very interested in our experiences as teachers. It was a joy to share in her enthusiasm about her future as a special education teacher. It brought back fond memories for Nancy, and how we felt when entering the teaching profession – high ideals, wanting to make a real difference in children's lives."

In some ways, the scholarship has brought the two women back to their roots 50 years ago and reconnected Krause with the university that started her on her life's path.

"CMU gave me the opportunity to have a better life," she says. "Finding a career you truly love . . . CMU provided that for me, and no one can take that away." •

## Scholarship honors late wife's dream of helping others

Col. Gene Bruce served a large part of his life in the Army, retiring in 1990, three months short of 29 years of military service.

That commitment would not have been possible without the support of his first wife, Mary Lou Bruce, who died of cancer in 1981 and for whom he named a scholarship two years later. The Mary Lou Bruce Scholarship is open to students majoring in community or school health education or graduate students in public health.

"She was a wonderful human being, a devoted mother, a loving wife and career partner to me, a staunch military wife, and so much more," he says. "My military career was a successful one in large part due to Mary Lou's support of me and others in the military family."

Mary Lou Bruce worked for a year as a physical education teacher before devoting her time to raising her family, says Col. Bruce. She pursued a master's in health education, graduating in 1973. But she also was an artist at heart.

"Her plans for using her master's degree were just developing," he says. "Once we became empty nesters, she envisioned working in public health in some capacity to help others."

"My wife, Jane, and I created the scholarship to honor Mary Lou in the community where she felt so much at home. Our basement on Watson Road was her painting studio," he remembers. "She and her friends spent many hours perfecting their art, and many of her art works hang in our home to this day."

"She never mentioned art as therapy, but I can certainly envision her doing that. Jane and I hope the scholarship will help encourage students to succeed and never give up."

Col. Bruce is enshrined in the CMU ROTC Hall of Fame, having been a part of CMU's cadre from 1972 to 1977. Throughout his career, he was stationed in Germany and Korea, and served two tours in Vietnam. He oversaw ROTC programs in Arkansas and Louisiana and served as director of the Army's continuing education program in Washington, D.C.

Following his military career, he worked in higher education administration in Indiana. He currently lives with wife, Jane, in South Bend, Indiana. •



Col. Gene Bruce

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# ALUMNI TAKE OVER DETROIT

## FEBRUARY 12, 2016

### TICKET INFORMATION

Visit [cmich.edu/alumni](http://cmich.edu/alumni)

Join CMU alumni and friends for dinner in downtown Detroit and then watch the Detroit Red Wings take on the Colorado Avalanche at Joe Louis Arena.

Dinner is at 5:30 p.m. at Detroit Beer Company • Game is at 7:30 p.m.

CMU is an AA/EO institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities (see [cmich.edu/ocrie](http://cmich.edu/ocrie)). UComm 9451

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# Fire up for fall.

Celebrating the start of another academic year, the trees and flowers on campus donned vibrant maroon and gold. With so much colorful beauty decorating the university, we're sure Mother Nature is a Chippewa.

Want to see more of Steve Jessmore's beautiful fall photos? Check out the album on Facebook: <http://cmich.ly/fallatCMU> •

PHOTO BY STEVE JESSMORE, '81



# Finding joy in Oaxaca

## Students, faculty connect with children at Mexican orphanages



Sometimes inspiration comes from unexpected places.

Just ask the 17 students and three faculty members from CMU's College of Education and Human Services, who traveled to Oaxaca, Mexico, on a service trip this summer.

Oaxaca is home to one-third of the country's indigenous population, and it is also one of the poorest states in Mexico. Children there who live in orphanages, where the CMU group volunteered, do so in many cases not because they don't have families, but because their families live in extreme poverty.

"Even though they may have intact families, they can't afford to raise them. These aren't kids who are going to be adopted out to forever families," says Suzanne Gareiss, a recreation, parks and leisure services administration faculty member, who visited Mexico for the first time with the group.

Students raised money before leaving on the trip, which went toward their service projects, such as pea gravel for an orphanage playground and grounds maintenance. They also purchased some basic clothing and toiletry items for the orphanages.

Those who went have majors in child development, special education, recreation, parks and leisure services administration, and communication disorders. CMU students have been making this trip to Mexico for more than a decade.

Though they were only there for three weeks, some of the CMU

students made deep connections with the children from the orphanage. One child even asked a student to be his first communion sponsor.

"Going to another country with fewer resources brings out the best in people," says Mary Lou Schilling, another faculty member. "It was wonderful to be with the students for a three-week period, to get to know them as individuals, and to motivate them to share what they have with others who are less fortunate."

Human development and family studies professor Mikiyasu Hakoyama agrees, noting: "Some students grow tremendously during the Oaxaca program. It is a joy to see them grow."

Gareiss and Schilling did some fact-finding for the development of future programs while on the trip. Both noticed the lack of opportunities for children with disabilities, such as cerebral palsy or autism, and they hope to return in future years with therapeutic recreation students to implement some of their proven tools and activities.

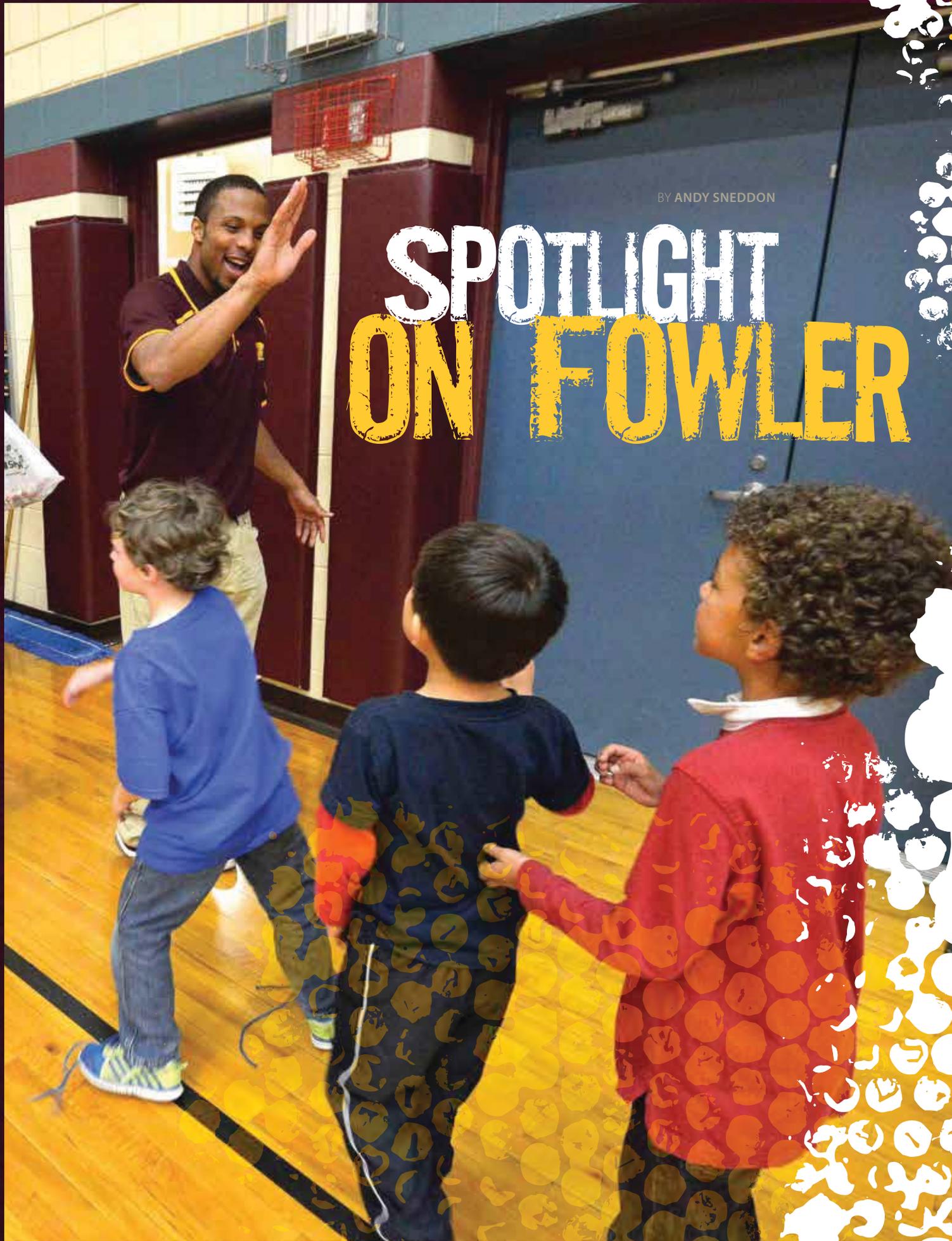
The field of recreation, parks and leisure services administration is essentially about people, Gareiss says.

"Our job as recreation people is to enhance leisure time so people have enriching lives – and incorporating tools of human kindness and humanness. That's what I think RPL students are good at." •



BY ANDY SNEDDON

# SPOTLIGHT ON FOWLER



## SENIOR GUARD POISED TO SHINE ON THE COURT AS WELL AS ON THE STAGE FOR CMU

Central Michigan basketball player Chris Fowler has taken some hits.

Many, in fact.

But it isn't about what happens to you that matters – it's how you react.

Fowler got up and kept getting up.

He got up from six surgeries on his right knee. He got up after being knocked around by his older brother in one-on-one driveway basketball. And he got up after the men's basketball program went 21-42 in his first two years on campus.

"The joy of life is in the process," says Fowler, a 22-year-old senior guard and the linchpin of the resurgent CMU men's basketball team that, in 2015, won the Mid-American Conference regular-season championship for the first time in more than a decade. "The process of waking up every day and trying to be the best that you can be – that's helped me tremendously."

A member of coach Keno Davis' first CMU recruiting class, Fowler joined a program that had not finished with a winning record since 2003. CMU won 23 games last season, more than it won the previous two years combined. Fowler averaged a league-best 6.1 assists per game, led the Chippewas in scoring and was runner-up in MAC Player of the Year voting.

Today, the Chippewas harbor legitimate hopes of landing a coveted NCAA Tournament berth.

"He's the guy they're going to learn from," Davis says. "They're going to learn that this is how we conduct ourselves on the court, this is how we conduct ourselves off the court, this is how we conduct ourselves in class."

"He's been as important as you can be to our program, and yet I don't think you can really quantify how important he is until maybe down the road, when we look back at what this program develops into in the next five, 10, 15, 20 years."

### PLAYING AN INSTRUMENTAL ROLE

Their commitment was a mutual leap of faith: Davis needed a leader around whom to build a program, and Fowler needed a place to play after every other school – Michigan, Stanford and several Ivy League schools among them – lost interest when yet another knee injury and subsequent surgery robbed him of his junior year of basketball at Detroit Country Day.

After a year of prep school in Florida, CMU was Fowler's lone Division I offer. Today, nobody is talking about his knees, and he has started 94 consecutive games.

Part of Fowler's competitive nature was cultivated in the driveway of the family home in suburban Detroit, where Chris and his brother, Bennie, engaged in myriad one-on-one games. Bennie, two years ahead of Chris in school, is now a wide receiver with the NFL's Denver Broncos.

"He made me get off the concrete all the time," Chris says. "He made me keep fighting, made me keep getting up."

Fowler, a theater major, carries a 3.47 grade-point average. Among his list of accolades are two Academic All-American nominations and a spot in 2015 as a finalist for the Lou Henson National Player of the Year Award.

Seniors Chris Fowler and Allie Jackson starred in the CMU University Theatre's fall production of "Vanya and Sonia and Masha and Spike."

He serves as leadership chair of the Central Michigan Basketball School Matters program, is a two-time nominee for the Allstate Good Works Team, and he volunteers for Special Olympics and Meals on Wheels.

He was the 2015 winner of the CMU Bill Boyden Leadership Award.

This fall, he landed a lead role in the on-campus theatrical production of the Tony-winning Christopher Durang comedy "Vanya and Sonia and Masha and Spike." Fowler's interest in theater sprung from his desire as a high school student to make himself more attractive to colleges when the knee injury threatened his basketball future.

"I've learned a lot of lessons," Fowler says. "I'm very religious. I try to live my best under God's plan, under God's will. I feel that everything that has happened to me has happened for me."

"In March, when it's all over, I have to look back and say, 'Did I put in every ounce of work to how I wanted to be?'" Fowler says. "Did I portray myself how I wanted to portray myself?"

"If I can look at myself in the mirror and say, 'You did what you could.' Then that's enough." •



PHOTO BY CLAIRE BENDROTH



**Maroon and Gold**  
**CMUB**



Photos by Steve Jessmore

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Hidden Central:

## Engineered to succeed

### CENTRAL'S BURGEONING ENGINEERING PROGRAM GAINS A MASTER OF SCIENCE

CMU launched a new Master of Science in engineering degree last fall, furthering the university's growing reputation as a leader in STEM education and a premier university for engineering.

The program, offered through the School of Engineering and Technology, is bolstering training and research opportunities and is feeding a growing need for engineers in the workforce, particularly those interested in working for research and development in industry.

The degree requires 30 credits – 24 credit hours of course work and six for research – and a successfully defended thesis. Up to nine credit hours can be double-counted from appropriate undergraduate courses for

acceptance into an accelerated M.S. in engineering degree track.

"It's a very research-intensive program, with the second year dedicated to students working with faculty on research projects," says Tolga Kaya, assistant professor of electrical engineering.

"Graduates will be able to successfully apply advanced concepts in areas such as materials science, mechanics, photonics, electronics and nanotechnology to improve production processes and techniques in research and development areas of engineering industries."

Students should visit [grad.cmich.edu](http://grad.cmich.edu) for more information or call (989) 774-4723.

PHOTO BY STEVE JESSMORE, '81





PHOTO BY ANDRAYA CROFT



PHOTO BY STEVE JESSMORE

CENTRAL MICHIGAN

## HOMECOMING RECAP

UNIVERSITY

This fall's rainy homecoming didn't dampen the spirit of scores of Chippewas. The annual Cardboard Boat Race drew a big crowd, and fans cheered the CMU football team on to a 29-19 victory over Northern Illinois.

Want to see more photos?  
Check out the album on Facebook:  
<http://cmich.ly/macwin15>



PHOTO BY ANDRAYA CROFT



PHOTO BY STEVE JESSMORE

Gold Ambassador Justin Toliver and Alli Adams, with Alexis Straub, Mark Moultrup and Kevin Morris.

PHOTO BY SHANNON MILLARD



PHOTO BY STEVE JESSMORE





# Honoring *outstanding* ALUMNI

## GIVING AND RECEIVING

*Alumni honored for their contributions to CMU*

Central Michigan University is an innovative and dynamic university thanks to alumni who give back to their alma mater with their time and resources. Six people and one organization were recognized in September at the annual CMU Alumni Awards ceremony. The 2015 honorees are:



Dr. Thomas Keating

### Honorary Alumni Award

**Dr. Thomas Keating**

Dr. Keating is the founder of Central Michigan Orthopedics and was a physician for CMU Athletics from 1978 to 2014. He also supervised athlete care as medical director through 2006.

During his career, Dr. Keating served on the sidelines for more CMU football games – home and away – than anyone in school history. In 2000, the Dr. Thomas M. and Jayne Keating Scholarship Fund was established to

support education benefiting high school students from Isabella County pursuing careers in the medical field.



Veba Chamichian

### Veba Chamichian

Chamichian's passion for music began when she met her husband, Dr. Soren Chamichian, a Mount Pleasant eye doctor and a distinguished violinist.

Throughout their lives, the Chamichians attended numerous CMU music events, and Dr. Chamichian performed in many string quartets and duets with CMU music faculty. Today, the School of Music hosts a variety of performances in Chamichian Recital Hall, and student musicians benefit

from the Chamichian Master Series, which brings professionals to campus to work one-on-one with students.

### Alumni Service Recognition Award

**Adam Bayne, '04  
Dr. Melissa Bayne, '02**

The Baynes' commitment to the Mary Ellen Brandell Volunteer Center is unprecedented. The alumni couple has promoted volunteerism through speaking engagements, hosting Alternative Weekend groups, founding the Volunteer Center Alumni Chapter at CMU and serving on the CMU Volunteer Center Alumni Executive Board. He is the principal of Holton Middle and High School, and she is an obstetrician-gynecologist at Spectrum Health Gerber Memorial Hospital.



Adam Bayne, '04  
Dr. Melissa Bayne, '02



Scott McNeal, '79

### Alumni Commitment Award

**Scott McNeal, '79**

McNeal is the founder and owner of Gus Macker LLC, the legendary 3-on-3 basketball tournament hosted across the country. CMU students plan the event on campus each year, and McNeal donates \$10,000 to the CMU Events Center to help the students involved. McNeal was selected as the 2011 Homecoming Grand Marshal and also is a season ticket holder with CMU's football and men's basketball teams.



Jeff Lichon

### Foundation Partner Award

**The Jeff Lichon Spinal Cord Injury Foundation**

The mission of the Jeff Lichon Spinal Cord Injury Foundation is to provide student scholarships and grants, with an emphasis on curing spinal cord injuries and other neurological disorders. It also is committed to enhancing the quality of life of children living with these conditions. The foundation has set up a five-year stipend agreement with CMU

for graduate students in the neuroscience program. In addition, the foundation has established a \$100,000 endowment to award scholarships to CMU graduate students.



**Distinguished Alumni Award**  
**Kevin Cotter, '99**

Cotter was elected to the Michigan House of Representatives in 2010. After winning two re-elections, he is serving his last term. He also was appointed Speaker of the House for the 2015-16 legislative session. Cotter served as the 2015 CMU Homecoming Grand Marshal.

PHOTO BY MIKE QUILLINAN, HOUSE REPUBLICAN CAUCUS PHOTOGRAPHER

## CMU alumni board member honored by Lansing Chamber of Commerce



John Kaczynski

The Lansing Regional Chamber of Commerce's 10 Over the Next Ten Award recognizes the Lansing region's top young professionals expected to contribute significantly to the greater Lansing community over the next 10 years. John Kaczynski, '03, M.P.A. '08, was one of this year's winners.

Kaczynski, who serves on CMU's Young Alumni board, is the director of governmental affairs at Saginaw Valley State University. He has worked on various policy projects for the state and for local governments, including a transportation project for Cadillac, a brownfield redevelopment project for Grand Haven, a strategic planning session for Saginaw, and community surveys for Bay City and Midland. •

Grand Haven, a strategic planning session for Saginaw, and community surveys for Bay City and Midland. •

## Alum selected as a west Michigan business leader



Josh Gibbs

Josh Gibbs, '12 MBA, was selected as one of Grand Rapids Business Journal's 40 Under Forty business leaders.

"A lot of professors in Grawn Hall poured their knowledge into my brain," Gibbs says. "I'm just happy I was able to absorb most of it! I've had quite a

career ride, and I'm very appreciative of what I took away from CMU."

Gibbs is the president of Commercial Bank's Greenville branch in west Michigan. He was promoted to that position five months into his tenure at the bank.

"Josh is a very dedicated employee," Commercial Bank CEO Kevin Collison tells the Grand Rapids Business Journal. "He has worked hard to build a network of business associates in the Grand Rapids market to build business relationships for the bank and his customers."

Gibbs is an active member of the Greenville community. He is a member of Rotary Club International and serves as a board member of the Patient Family Advisory Council at Spectrum Health United and Kelsey Hospitals. He also enjoys coaching his son, Grahm, in various sports through the local recreation department. •



Jessica Fuller

## Educator piles up honors in California

Jessica Fuller, '04, has had a pretty great year.

For the second time in three years, she was named teacher of the year in the Corona-Norco United School District in California's Orange County. And the Santiago High School language arts teacher was invited to speak at the "Ed Talks" portion of the Bill & Melinda Gates Foundation's Better Together summit, offering her unique point of view on inspiring students.

She also was featured in the "Be the One" educational seminar at the University of Redlands in California.

After teaching for eight years in a traditional high school setting, Fuller took a job at a continuation school for students who have been expelled. Since working there, she has learned about the vital role hope plays in reaching goals, factors that build personal resilience, the transformational power of kindness, the importance of cultivating community, and the pivotal role adults can play in the lives of young people.

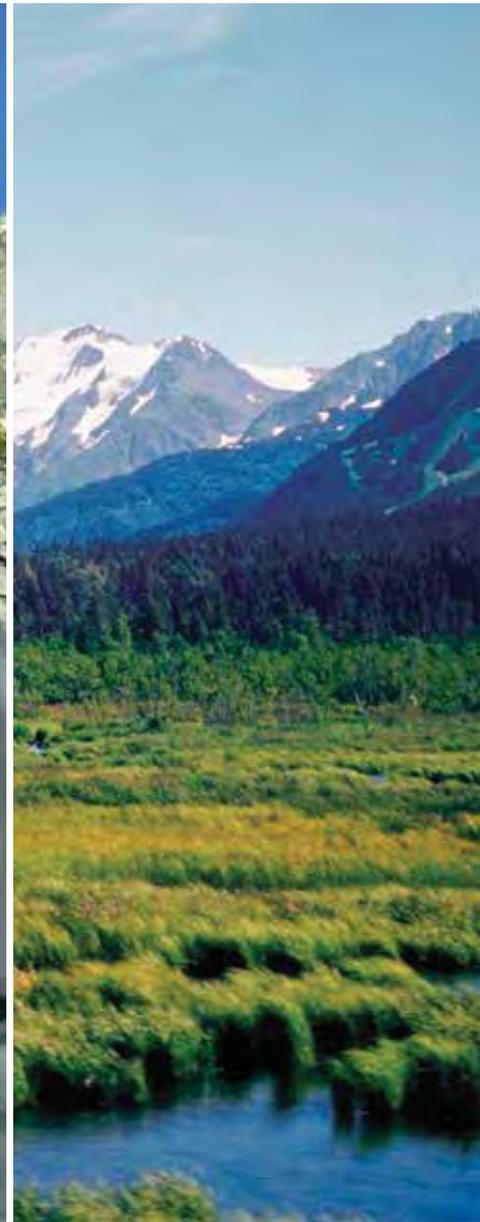
Fuller combines experiences from her life both in and outside of the classroom with humor and heart to encourage educators and administrators to live out "their best self," which in turn invites students to do the same. She says she believes examining our most deeply held beliefs about ourselves and about students allows educators to recognize their personal strengths and help students do the same. •



Poma, third from left, helps cut the ribbon for his hospital's new endoscopy department

## Alum named VP of St. John Providence Health System

Frank Poma, '89, has accepted the role of vice president of the Heart and Vascular Center of Excellence for St. John Providence Health System in Warren. Poma has been with the health system for more than 40 years. He also will continue his role as president of St. John River District Hospital in East China, Michigan. •



## Award-winning TV producer welcomes President Obama to Alaska

This summer, in an effort to find funny, relatable ways to talk about climate change, the White House reached out to CMU alum Delbert Shoopman, asking how President Obama could be included in an episode of Shoopman's "Running Wild with Bear Grylls." The NBC show features the famed adventurer and naturalist taking celebrities on journeys to some of the wildest and most remote places.

"We'd just wrapped season two, I had just gotten married, and during all of that we had a voicemail from the White House," Shoopman recalls. "My honeymoon turned into a working honeymoon."

Fortunately, his wife was understanding.

Shoopman, who created and produces the show, worked with the White House and Secret Service on logistics and soon found himself in Alaska with the president.

"We only had two hours to shoot with him," Shoopman says. "He was the nicest guy, down for the majority of activities we threw at him."

When they weren't filming, Shoopman says he and Obama "just talked about normal stuff." Shoopman, a nondegree-holding alum who was a theater and broadcast student, was proudly wearing his CMU hat on the set.

"He asked about my hat, and we chatted about MAC football," Shoopman says. "Since he's from Chicago and a sports enthusiast, he knew a great deal about the MAC."

The episode is still being edited, with a broadcast date to be determined, but you can see clips of it here: <http://www.nbc.com/running-wild-with-bear-grylls>.

Shoopman is the executive producer, consulting producer and creator for a multitude of television shows both in the United States and abroad, including "The Island" (Channel 4 U.K./NBC), "Running Wild with Bear Grylls" (NBC), "Britain's Biggest Adventures" (iTV), "Survival School" (iTV) and "Get Out Alive" (NBC). "The Island" earned Shoopman his first BAFTA award (the U.K. equivalent to our Emmys), as well as a Royal Television Society Award in 2015. •

## Young Alumni board

### President

Ashleigh (Klipper) Laabs, '07  
Royal Oak

### Vice president

Michael Zeig, '08  
East Lansing

### Past president

John Kaczynski, '03, M.P.A. '08  
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Morgan (Curtis) Hales '06,  
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Clare

Spencer Haworth, '12  
Charlotte, North Carolina

Scott Hillman, '10  
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Eric Johnson, '11  
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Danielle Leone, '10  
St. Clair Shores

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Howell

Jaime R. Leyrer, '10, M.P.A. '12  
Saginaw

Jennifer Lopez, '10  
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Gregory Marx, '08  
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Brittany Mouzourakis, '11  
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John Reineke, '09  
Oxford, Ohio

Michelle (Curtis) Rush, '07  
Berrien Springs

Jeffrey Stoutenburg, '10,  
M.P.A. '13  
Midland

Michael Wiese, '09  
Grand Rapids

## Young Alumni regional fellows

### California

San Francisco Bay  
Courtney Duvendack, '10  
court.duvendack@gmail.com

### Chicago

Spencer Long, '08, M.A. '10  
spencer.long@gmail.com

### Michigan

Holland  
Briana Hartline, '09  
bhartline@sentinel.com

Metro Detroit  
Emily Lamoreaux, '07  
emily.lamoreaux@gmail.com

Mid-Michigan  
Megan Lawless, '08  
adelm1me@cmich.edu

### Florida

Miami  
Adam Romano, '13  
aromano734@gmail.com

Orlando  
Raychel Cesaro, '05  
RCesaro@holocaustedu.org

Mara Shorr, '05  
marashorr@thebestmbs.com

### NYC/New Jersey/Philadelphia

Michael Waas, '05, M.A. '07  
michael@terracycle.com

### Ohio/Oxford

Tylere Presley, '12  
tylere.presley@betathetapi.org

### Texas

Austin  
Dan Rathke, '07  
rathk1dj@gmail.com

### Washington, D.C.

Colleen Scheidel, '10  
scheilce@cmich.edu

## Alumni board

### President

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Robert VanDeventer, '74  
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Bradley Wahr, '03  
Mount Pleasant

Thomas L. Worobec, '93  
Dearborn Heights

Nicole (Williams) Yelland, '05  
Clarkston

## In Memory

### Barbara M. (Hammond)

**Simmons**, '38, Mount Pleasant,  
Mich., died Aug. 18, 2015, age 98.

**Maxiene B. (Pardee) Healy-  
Erath**, '41, Culver, Ind., died Sept.  
10, 2015, age 95.

**Minerva P. (Parker) Chaney**, '42,  
Durand, Mich., died Aug. 6, 2015,  
age 95.

**Carl Shafer**, '42, Jacksonville, Fla.,  
died Dec. 19, 2014, age 95.

**Pauline M. (DeMott) Ballou**, '43,  
Albion, Mich., died Aug. 17, 2015,  
age 94.

**Hannah J. (Rogers) Yackle**, '44,  
M.A. '68, Pigeon, Mich., died June  
29, 2015, age 93.

### Barbara (Brueck)

**Schwendemann**, '47, Suttons  
Bay, Mich., died June 23, 2015,  
age 90.

**Betty L. (Dorr) Wallace**, '47, M.A.  
'62, Fort Pierce, Fla., Sept. 13, 2015,  
age 89.

**Simon S. Guerriero**, '49, Allen  
Park, Mich., died June 3, 2015, age  
92.

**Bonnie H. (Horman) Kennett**,  
'49, Midland, Mich., died July 9,  
2015, age 87.

**William H. Figg**, '50, M.A. '59,  
Englewood, Fla., died Aug. 14,  
2015, age 89.

**Harold E. Sheets**, '51, Sterling  
Heights, Mich., died Aug. 22,  
2015, age 87.

**Marie Sleno**, '51, Owosso, Mich.,  
died Aug. 2, 2015, age 91.

**Keith W. Pietscher**, '52, Bad Axe,  
Mich., died June 28, 2015, age 84.

**John P. Viau**, '53, Cheboygan,  
Mich., died Aug. 25, 2015, age 83.

**Alfred J. Jankowski**, '54, Caro,  
Mich., died Aug. 25, 2015, age 83.

**Betty J. (Horski) Figg**, '55,  
Mount Pleasant, Mich., died Sept.  
27, 2015, age 85.

**Faith (Cresswell) Best**, '56,  
Alma, Mich., died Oct. 1, 2015,  
age 95.

**Rae J. (Huffman) Johnson**, '57,  
Lansing, Mich., died Aug. 19, 2015,  
age 79.

**Shirley A. (Brown) Roberts**, '57,  
Midland, Mich., died Aug. 9, 2015,  
age 78.



- Charles R. Kreher**, '58, Salt Lake City, Utah, died Sept. 23, 2015, age 79.
- Dwight W. Smith**, '58, M.A. '63, Ed.S. '78, Traverse City, Mich., died Oct. 4, 2015, age 82.
- Gerald A. Barber**, '59, Midland, Mich., died Sept. 1, 2015, age 82.
- Paul D. Schell**, '59, M.A. '63, Traverse City, Mich., died Sept. 23, 2015, age 78.
- Max D. Hall**, '60, Williamston, Mich., died Sept. 22, 2015, age 84.
- Arlene M. (Polcin) Luskin**, M.A. '60, Grand Rapids, Mich., died June 30, 2015, age 92.
- Ruth E. Mohr**, '62, Millington, Mich., died July 3, 2015, age 82.
- Barbara J. (Truax) Morton**, '62, Grand Rapids, Mich., died Sept. 15, 2015, age 79.
- Charles P. Willson**, '62, Portland, Maine, died July 5, 2015, age 75.
- Donelda I. (Kilpatrick) Wiseman**, '63, M.A. '69, Big Rapids, Mich., died July 4, 2015, age 87.
- Sidney E. Apley**, '64, M.A. '67, Pasadena, Calif., died June 15, 2015, age 73.
- Bruce C. Brumels**, M.A. '64, McBain, Mich., died Sept. 4, 2015, age 77.
- Patricia A. (Waltz) Gardner**, '64, Lansing, Mich., died Aug. 6, 2015, age 73.
- Molly B. (Beller) Massoll**, '64, Bay City, Mich., died Sept. 19, 2015, age 89.
- Vicky A. (Racignol) Perkins**, '64, Central Lake, Mich., died July 1, 2015, age 72.
- John W. Symons**, '64, Juneau, Alaska, died Sept. 5, 2015, age 76.
- Dennis L. Babcock**, M.A. '65, Muskegon, Mich., died Oct. 2, 2015, age 77.
- William J. Strack**, MBA '65, Midland, Mich., died Feb. 9, 2012, age 83.
- Donald A. Gleeson**, '65, M.A. '72, North Branch, Mich., died Aug. 3, 2015, age 76.
- Stanley A. Marcus**, MBA '65, Coleman, Mich., died Sept. 12, 2015, age 83.
- Betty M. (Sperry) Rogers**, '66, M.A. '71, Midland, Mich., died June 27, 2015, age 91.
- Janet I. (Ritchie) Eastman**, '68, M.A. '71, Port Huron, Mich., died Aug. 1, 2015, age 69.
- Nancy J. (Bolhuis) Yarrick**, '68, M.A. '76, Barryton, Mich., died Sept. 29, 2015, age 69.
- David W. Fosgett**, '68, M.A. '69, Riverside, Calif., died Sept. 8, 2015, age 69.
- Beverly B. (Bontekoe) Schwartz**, M.A. '68, Midland, Mich., died June 30, 2015, age 72.
- Marlene C. (Burrows) Payne**, '69, Byron Center, Mich., died Sept. 25, 2015, age 82.
- Kathryn D. (Sanwald) Davidson**, '70, Royal Oak, Mich., died July 5, 2015, age 67.
- James R. Peterson**, '70, Grand Haven, Mich., died July 4, 2015, age 66.
- Marilyn Rzepecki**, '70, Lansing, died Sept. 1, 2015, age 70.
- Wayne E. Tyler**, '70, Gaylord, Mich., died Sept. 19, 2015, age 76.
- Bruce W. Bailey**, '71, Lake Orion, Mich., died July 1, 2015, age 66.
- Lois M. (Gearhart) Hartzler**, '72, Mount Pleasant, Mich., died Sept. 22, 2015.
- Mitchell A. Jacque**, M.A. '72, Mount Pleasant, Mich., died Aug. 19, 2015, age 86.
- Stanley R. Martin**, '72, Charlevoix, Mich., died Sept. 27, 2015, age 71.
- Anne P. Dombro**, '73, Royal Oak, Mich., died Aug. 30, 2015, age 63.
- Fannie M. (Brinkman) Hoeksema**, M.A. '73, Ed.S. '82, Holland, Mich., died June 1, 2015, age 84.
- Laura L. (Plummer) Ranville**, '73, Manistee, Mich., died Sept. 25, 2015, age 67.
- James L. Hopp**, '74, Rogers City, Mich., died Sept. 9, 2015, age 66.
- Gus R. Templin**, '74, Crystal River, Fla., died June 27, 2015, age 63.
- Dennis A. Yezbick**, '74, Walled Lake, Mich., died Sept. 18, 2015, age 62.
- Pamela R. (Burgess) Dosenberry**, '76, M.A. '89, Mount Pleasant, died Aug. 17, 2015, age 61.
- John M. Folsom Jr.**, '76, Mount Pleasant, Mich., died Sept. 19, 2015, age 63.
- Early R. Hartley**, M.A. '76, Wilmington, N.C., died Aug. 18, 2015, age 91.
- Gregory R. Iversen**, '76, Muskegon, Mich., died Sept. 9, 2015.
- Laurie E. (Wilson) Eller**, '77, St. George, Utah, died June 16, 2015, age 61.
- Richard L. Farkas**, M.A. '77, New Franklin, Ohio, died July 6, 2015, age 71.
- John J. Strano**, M.A. '77, Alexandria, Va., died Sept. 15, 2015, age 73.
- Harold D. VanLuem**, M.A. '77, Hampton, Va., died July 31, 2015, age 77.
- Donald J. Corrigan**, M.A. '78, Lisle, N.Y., died Aug. 29, 2015, age 66.
- James A. Tassie**, M.A. '78, Chandler, Ariz., died Aug. 23, 2015, age 75.
- Karen J. (Covert) Vizina**, '79, St. Ignace, Mich., died June 29, 2015, age 58.
- Idred G. Mugford**, M.A. '80, Calumet, Mich., died June 22, 2015, age 84.
- Mark A. Goulder**, '82, Clare, Mich., died Sept. 11, 2015, age 55.
- Barbara L. (Hill) Benson**, '84, Bountiful, Utah, died Aug. 5, 2015, age 55.
- Elizabeth M. Elenbaum**, M.A. '84, North Street, Mich., died July 6, 2015, age 66.
- Gary P. Gibney**, M.A. '84, Jenks, Okla., died July 2, 2015, age 76.
- William J. Gwaltney**, M.A. '84, Fort Worth, Texas, died Aug. 26, 2015, age 67.
- Wallace R. Webber**, '84, East Jordan, Mich., died Aug. 4, 2015, age 83.
- Darlene J. (Baldwin) Pritzkau**, '85, Plano, Texas, died June 30, 2015, age 74.
- Gregory F. Solak**, M.A. '85, Detroit, Mich., died July 15, 2015, age 62.
- Patricia A. (Aqui) Tlner**, M.S.A. '87, Palm Springs, Calif., died May 18, 2015, age 76.
- Sharon K. (Daly) Williamson**, '88, Houston, Texas, died Aug. 22, 2015, age 53.
- Walter D. Wasilewski**, M.S.A. '89, Shelby, Mich., died Oct. 1, 2015, age 78.
- David W. Ellis**, M.S.A. '91, Toms River, N.J., died Aug. 6, 2015, age 64.
- Martin Nicholas Coppola**, M.S.A. '95, Lubbock, Texas, died June 20, 2015, age 50.
- Heidi R. (Cook) Enyart**, '95, Athens, Mich., died Sept. 28, 2015, age 42.
- Shirley D. Knight**, M.S.A. '95, Inkster, Mich., died July 28, 2015.
- Jarad T. Snyder**, '00, East Lansing, Mich., died Sept. 5, 2015, age 38.
- Nicholas G. Cutean II**, M.S.A. '03, Waterford, Mich., died Aug. 3, 2015, age 42.
- Mayola H. (Hills) Smith**, M.S.A. '05, Baton Rouge, La., died Sept. 4, 2015, age 73.
- James R. Martin**, '11, Sterling Heights, Mich., died Sept. 14, 2015, age 26.

## Faculty

**Karel Topinka**, Ludington, died July 28, 2015, age 96.

## Staff

**Leona M. Buchel**, Farwell, Mich., died Sept. 1, 2015, age 85.

**Marjorie Farmer**, Mount Pleasant, Mich., died Aug. 8, 2015, age 84.

**Mitchell Jacque**, Mount Pleasant, Mich., died Aug. 22, 2015, age 86.

**Lois Pringle**, Mount Pleasant, Mich., died Aug. 24, 2015, age 81.

**Francis "Don" Silvers**, Mount Pleasant, Mich., died Aug. 13, 2015, age 83.

**James Switzer**, Shepherd, Mich., died Aug. 4, 2015, age 74.

**Jim P. Wilson**, Mount Pleasant, Mich., died Aug. 4, 2015, age 76.

{ Do you remember? }



## Sculpture contest

For decades, snow sculpture contests among various groups were a mainstay of student life at Central.

The theme of the third annual contest, in 1962, was "Central's Fantasy Land." The competition was open to all campus organizations, and groups were allowed to build one sculpture each during a three-day stretch in early March – if there was snow.

Three faculty members and two photographers judged the contest that year. The winner of CMU's traveling trophy: A massive dragon built on the Warriner Mall by Sigma Phi Epsilon.

The spirited winter contest lasted on campus through the early 1990s. •

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# Giving back



John Genette, '76, and  
Andrea Dickey Genette, '78

John Genette, '76, and Andrea Dickey Genette, '78, support communication and fine arts students.

Central Michigan University offered many opportunities to create and participate in original theatrical productions. This prepared the couple to pursue graduate school and establish their talent agency and entrepreneurial careers.

The Genettes are establishing an endowed award for students in the College of Communication and Fine Arts or who plan to pursue a career in theater.

"My years at CMU were formative and still resonate," John said. "There's no better feeling than giving back and making an experience I was grateful for available to a new generation."

## Give today for the future

Like John and Andrea, you too can help students gain new opportunities. To learn more about this and additional ways to give back to Central Michigan University and the next generation of students, contact:

**Ted Tolcher**, Associate Vice President  
Development and External Relations  
989-774-1441  
ted.tolcher@cmich.edu

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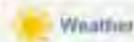
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## CMU seeking federal accreditation, asks for Mt. Pleasant's support



By *Adrian Hedden*,  
[@AdrianHedden](#)

POSTED: 02/11/16, 12:13 PM EST

UPDATED: 1 WEEK, 4 DAYS AGO

1 COMMENT

Central Michigan University, which represents thousands of student residents and millions in economic impact, is seeking public input from Mt. Pleasant towards national accreditation.

An avenue toward federal funding, accreditation is gained to colleges and universities every 10 years. For CMU, the process will take place this year.

Vice Provost of Academic Effectiveness Claudia Douglas spoke at Monday's city commission meeting, explaining the process and encouraging the public to provide comments.

"The higher ed. commission affirms the quality of the university's education," she said "It looks at the university from all perspectives. We stand in very good standing with the commission. They will be

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visiting CMU and they will be visiting Mt. Pleasant. They are here to affirm that we are a good investment.”

Planning a visit from the commission in late April, Douglas said documents will be finalized for it in mid-March. She said until then, CMU will seek public input into the quality of CMU and its position in the community. “They look at academics, facilities, and certainly finance,” she said. “It’s our ticket to federal funding.”

Douglas said to be accredited is a “testament to our quality.” She said accreditation gives students the distinction of graduating from a recognized university, while also attracting strong faculty and allowing students to transfer credits in and out of

Advertisement

CMU.

“The federal government is saying, we’d like to invest in you,” Douglas said.

CMU submits annual data reports to the Higher Learning Commission, she said. The criteria CMU will be evaluated on include the university’s mission, its integrity and ethical conduct, and the quality of its resources and instruction.

She said CMU’s evaluation and academic improvement, along with planning and institutional effectiveness, will also be considered as additional criteria in the evaluation.

While government funding has recently been increased for charter and for-profit schools, Douglas said CMU is hoping to maintain its appeal to the federal government.

“I think you can hear the ring of for-profit schools in the background,” she said. “We want to make sure we’re on track.”

Public comments about CMU and its place in the community can be made online at hlcommission.org. Douglas said the HLC bases a large part of its evaluation on the university’s relationship with the city.

“They’re very interested in our relationship with our community,” she said. “There are many ways we partner with the community. We want to uphold that arrangement.”

City Commissioner Tony Kullick voiced his support of CMU. He said CMU is an important part of the Mt. Pleasant community, and asked if local officials could meet with the HLC when they visit Mt. Pleasant in April.

“(CMU) is a valuable part of our community,” Kullick said. “They engage with us frequently. Their students provide a variety of experiences here.”

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Sweet '16: Scots prolong banner year, down fifth-ranked John Carroll in NCAA tournament second round

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A1. Overview of Credit Hour Allocations and  
Instructional Time

A1 Overview of Credit Hour Allocations and Instructional Time

Term and Length: Fall 2014 ( 1 wk)								
Course Formats								
# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	4						
	# of meetings	1						
	Meeting length	3 hrs						
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
Term and Length: Fall 2014 ( 7 wk)								
Course Formats								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
1 Credit	# of courses	8						
	# of meetings	1 to 15						
	Meeting length	3 hrs & Arranged						
2 Credit	# of courses	1						
	# of meetings	5						
	Meeting length	3.25 hrs						
3 Credit	# of courses	1						
	# of meetings	7						
	Meeting length	4 - 10 hrs						
4 Credit	# of courses							
	# of meetings							
	Meeting length							
5 Credit	# of courses							
	# of meetings							
	Meeting length							
6 Credit	# of courses							
	# of meetings							
	Meeting length							
7 Credit	# of courses							
	# of meetings							
	Meeting length							
8 Credit	# of courses							
	# of meetings							
	Meeting length							
9 Credit	# of courses							
	# of meetings							
	Meeting length							
10 Credit	# of courses							
	# of meetings							
	Meeting length							
Term and Length: Fall 2014 ( 6 wk)								
Course Formats								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
1 Credit	# of courses							
	# of meetings							
	Meeting length							
2 Credit	# of courses							
	# of meetings							
	Meeting length							
3 Credit	# of courses							2
	# of meetings							8
	Meeting length							Arranged
4 Credit	# of courses							
	# of meetings							
	Meeting length							
5 Credit	# of courses							
	# of meetings							
	Meeting length							
6 Credit	# of courses							
	# of meetings							
	Meeting length							
7 Credit	# of courses							
	# of meetings							
	Meeting length							
8 Credit	# of courses							
	# of meetings							
	Meeting length							
9 Credit	# of courses							
	# of meetings							
	Meeting length							
10 Credit	# of courses							
	# of meetings							
	Meeting length							
Term and Length: Fall 2014 ( 8 wk)								
Course Formats								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	33						1
	# of meetings	8 to 16						8
	Meeting length	1-3 hrs						2 hrs
<b>2 Credit</b>	# of courses	3						
	# of meetings	16						
	Meeting length	2 hrs						
<b>3 Credit</b>	# of courses	24	9					
	# of meetings	8 to 24	2 to 8					
	Meeting length	3 - 4 hrs	1.25 - 3 hrs					
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Fall 2014 ( 10 wk)</b> <b>Course Formats</b>								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	1						
	# of meetings	10						
	Meeting length	1 hr						
<b>2 Credit</b>	# of courses	2						
	# of meetings	10						
	Meeting length	2 hrs						
<b>3 Credit</b>	# of courses	1						
	# of meetings	10-Jan						
	Meeting length	3 hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							2
	# of meetings							10
	Meeting length							1 - 8 hrs
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Fall 2014 ( 12 wk)</b> <b>Course Formats</b>								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
1 Credit	# of courses	1						
	# of meetings	12-Jan						
	Meeting length	1 hr						
2 Credit	# of courses							
	# of meetings							
	Meeting length							
3 Credit	# of courses	3						
	# of meetings	24-Dec						
	Meeting length	1.5 - 3 hrs						
4 Credit	# of courses							
	# of meetings							
	Meeting length							
5 Credit	# of courses							
	# of meetings							
	Meeting length							
6 Credit	# of courses							
	# of meetings							
	Meeting length							
7 Credit	# of courses							
	# of meetings							
	Meeting length							
8 Credit	# of courses							
	# of meetings							
	Meeting length							
9 Credit	# of courses							
	# of meetings							
	Meeting length							
10 Credit	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Fall 2014 ( 14 wk)</b>								
<b>Course Formats</b>								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	1						
	# of meetings	14						
	Meeting length	3 - 4 hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							2
	# of meetings							10
	Meeting length							1 - 8 hrs
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

Term and Length: Fall 2014 ( 16 wk)

Course Formats

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	64				239		26
	# of meetings	17 - 78				Arranged		15
	Meeting length	1 - 15 hrs				Arranged		1 hr
<b>2 Credit</b>	# of courses	77				111		6
	# of meetings	15 -60				Arranged		15 - 30
	Meeting length	1 - 4 hrs				Arranged		1 - 2 hrs
<b>3 Credit</b>	# of courses	1087	2			234		66
	# of meetings	Aug-45	15 - 22			Arranged		15 - 45
	Meeting length	1- 9 hrs	Arranged			Arranged		1 -3 hrs
<b>4 Credit</b>	# of courses	72				61		2
	# of meetings	15 - 60				Arranged		15
	Meeting length	1 - 4 hrs				Arranged		4 hrs
<b>5 Credit</b>	# of courses	6				13		3
	# of meetings	30				Arranged		15 - 80
	Meeting length	3 hrs				Arranged		1 - 5hrs or Arranged
<b>6 Credit</b>	# of courses	1				34		9
	# of meetings	30				Arranged		15 - 45
	Meeting length	3 hrs				Arranged		2 - 6 hrs or Arranged
<b>7 Credit</b>	# of courses					4		1
	# of meetings					Arranged		30
	Meeting length					Arranged		3.5 hrs
<b>8 Credit</b>	# of courses	1				2		3
	# of meetings	30				Arranged		30 - 60
	Meeting length	4 hrs				Arranged		Arranged
<b>9 Credit</b>	# of courses					8		1
	# of meetings					Arranged		45
	Meeting length					Arranged		Arranged
<b>10 Credit</b>	# of courses					9		1
	# of meetings					Arranged		30 - 75
	Meeting length					Arranged		Arranged
<b>12 Credit</b>	# of courses					5		3
	# of meetings					Arranged		30 - 60
	Meeting length					Arranged		Arranged

<b>15 Credit</b>	# of courses					2		
	# of meetings					Arranged		
	Meeting length					Arranged		
<b>16 Credit</b>	# of courses							1
	# of meetings							30 - 75
	Meeting length							Arranged

**Term and Length: Summer 2014 ( 1 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses	5				1
	# of meetings	3				Arranged		
	Meeting length	1 - 8 hrs				Arranged		
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	1						
	# of meetings	5						
	Meeting length	9 hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							

	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Summer 2014 ( 2 wk)</b>								
<b>Course Formats</b>								
<b># Credits Awarded</b>	<b>Instructional Time</b>	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	1						
	# of meetings	5						
	Meeting length	2 hrs						
<b>2 Credit</b>	# of courses	2						
	# of meetings	5						
	Meeting length	4.25 - 8hrs						
<b>3 Credit</b>	# of courses	1				3		
	# of meetings	4				Arranged		
	Meeting length	5 hrs				Arranged		
<b>4 Credit</b>	# of courses	1						
	# of meetings	5						
	Meeting length	8hrs						
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							

# of meetings								
Meeting length								

**Term and Length: Summer 2014 ( 3 wk)**  
**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practica Courses
		<b>1 Credit</b>	# of courses	1				2
	# of meetings	15				Arranges		
	Meeting length	Arranged				Arranges		
<b>2 Credit</b>	# of courses	1						
	# of meetings	15						
	Meeting length	1.25 hrs						
<b>3 Credit</b>	# of courses	14				2		
	# of meetings	12 to 15				Arranged		
	Meeting length	3 hrs				Arranged		
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Summer 2014 ( 4 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses	2				
	# of meetings	12						
	Meeting length	3 hrs						
<b>2 Credit</b>	# of courses	1						
	# of meetings	4						
	Meeting length	7 hrs						
<b>3 Credit</b>	# of courses	2				3		
	# of meetings	20				Arranged		
	Meeting length	Arranged				Arranged		
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Summer 2014 ( 5 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practica Courses
1 Credit	# of courses							
	# of meetings							
	Meeting length							
2 Credit	# of courses							
	# of meetings							
	Meeting length							
3 Credit	# of courses	1						
	# of meetings	5						
	Meeting length	Arranged						
4 Credit	# of courses							
	# of meetings							
	Meeting length							
5 Credit	# of courses							
	# of meetings							
	Meeting length							
6 Credit	# of courses							
	# of meetings							
	Meeting length							
7 Credit	# of courses							
	# of meetings							
	Meeting length							
8 Credit	# of courses							
	# of meetings							
	Meeting length							
9 Credit	# of courses							
	# of meetings							
	Meeting length							
10 Credit	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Summer 2014 ( 6 wk)</b> <b>Course Formats</b>								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
1 Credit	# of courses					48		10
	# of meetings					Arranges		Arranged
	Meeting length					Arranged		Arranged
2 Credit	# of courses	6				7		
	# of meetings	12 to 18				Arranged		
	Meeting length	2 - 2.25				Arranged		
3 Credit	# of courses	61				98		24
	# of meetings	6 to 24				Arranged		Arranged
	Meeting length	4 - 8 hrs				Arranged		Arranged
4 Credit	# of courses	3				1		1
	# of meetings	12 to 24				Arranged		Arranged
	Meeting length	Arranged				Arranged		Arranged
5 Credit	# of courses							
	# of meetings							
	Meeting length							
6 Credit	# of courses							6
	# of meetings							Arranged
	Meeting length							Arranged
7 Credit	# of courses							
	# of meetings							
	Meeting length							
8 Credit	# of courses							
	# of meetings							
	Meeting length							
9 Credit	# of courses							
	# of meetings							
	Meeting length							
10 Credit	# of courses							
	# of meetings							
	Meeting length							
Term and Length: Summer 2014 ( 7 wk)								
Course Formats								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
1 Credit	# of courses					1		
	# of meetings					Arranged		
	Meeting length					Arranged		
2 Credit	# of courses							
	# of meetings							
	Meeting length							
3 Credit	# of courses	2						
	# of meetings	7-Jan						
	Meeting length	2.25 - 9 hrs						
4 Credit	# of courses							
	# of meetings							
	Meeting length							
5 Credit	# of courses							
	# of meetings							
	Meeting length							
6 Credit	# of courses					1		
	# of meetings					Arranged		
	Meeting length					Arranged		
7 Credit	# of courses							
	# of meetings							
	Meeting length							
8 Credit	# of courses							
	# of meetings							
	Meeting length							
9 Credit	# of courses							
	# of meetings							
	Meeting length							
10 Credit	# of courses							
	# of meetings							
	Meeting length							
Term and Length: Summer 2014 ( 8 wk)								
Course Formats								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses					1		
	# of meetings					Arranged		
	Meeting length					Arranged		
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Summer 2014 ( 9 wk)</b> <b>Course Formats</b>								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
1 Credit	# of courses							
	# of meetings							
	Meeting length							
2 Credit	# of courses							
	# of meetings							
	Meeting length							
3 Credit	# of courses							
	# of meetings							
	Meeting length							
4 Credit	# of courses							
	# of meetings							
	Meeting length							
5 Credit	# of courses							
	# of meetings							
	Meeting length							
6 Credit	# of courses							
	# of meetings							
	Meeting length							
7 Credit	# of courses							
	# of meetings							
	Meeting length							
8 Credit	# of courses							
	# of meetings							
	Meeting length							
9 Credit	# of courses							
	# of meetings							
	Meeting length							
10 Credit	# of courses							
	# of meetings							
	Meeting length							
12 Credit	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged
Term and Length: Summer 2014 ( 10 wk)								

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	1						
	# of meetings	10						
	Meeting length	9 hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Summer 2014 ( 11 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
1 Credit	# of courses							
	# of meetings							
	Meeting length							
2 Credit	# of courses	2						
	# of meetings	11						
	Meeting length	1 - 2 hrs						
3 Credit	# of courses	2						
	# of meetings	11						
	Meeting length	1 - 2 hrs						
4 Credit	# of courses							
	# of meetings							
	Meeting length							
5 Credit	# of courses							
	# of meetings							
	Meeting length							
6 Credit	# of courses							
	# of meetings							
	Meeting length							
7 Credit	# of courses							
	# of meetings							
	Meeting length							
8 Credit	# of courses							
	# of meetings							
	Meeting length							
9 Credit	# of courses							
	# of meetings							
	Meeting length							
10 Credit	# of courses							
	# of meetings							
	Meeting length							
Term and Length: Summer 2014 ( 12 wk)								
Course Formats								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	21				44		8
	# of meetings	12 & Arranged				Arranged		Arranged
	Meeting length	1 hr & Arranged				Arranged		Arranged
<b>2 Credit</b>	# of courses	27				9		5
	# of meetings	12 to 24 & Arranged				Arranged		Arranged
	Meeting length	1 - 2 hrs & Arranged				Arranged		Arranged
<b>3 Credit</b>	# of courses	44				48		27
	# of meetings	12 to 24 & Arranged				Arranged		Arranged
	Meeting length	1 - 4 hrs & Arranged				Arranged		Arranged
<b>4 Credit</b>	# of courses	31						
	# of meetings	24 & Arranged						
	Meeting length	3 hrs & Arranged						
<b>5 Credit</b>	# of courses	33						2
	# of meetings	12 to 60 & Arranged						Arrnaged
	Meeting length	2.25 - 3hrs & Arranged						Arrnaged
<b>6 Credit</b>	# of courses	24						4
	# of meetings	Arranged						Arranged
	Meeting length	Arranged						Arranged
<b>7 Credit</b>	# of courses	2						1
	# of meetings	Arranged						Arranged
	Meeting length	Arranged						Arranged
<b>8 Credit</b>	# of courses	2						3

	# of meetings	Arranged						Arranged
	Meeting length	Arranged						Arranged
<b>9 Credit</b>	# of courses	1						1
	# of meetings	Arranged						Arranged
	Meeting length	Arranged						Arranged
<b>10 Credit</b>	# of courses	3						
	# of meetings	Arranged						
	Meeting length	Arranged						
<b>11 Credit</b>	# of courses	1						
	# of meetings	Arranged						
	Meeting length	Arranged						
<b>12 Credit</b>	# of courses	1						
	# of meetings	Arranged						
	Meeting length	Arranged						
<b>13 Credit</b>	# of courses	1						
	# of meetings	Arranged						
	Meeting length	Arranged						
<b>15 Credit</b>	# of courses	1						
	# of meetings	Arranged						
	Meeting length	Arranged						
<b>16 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged

**Term and Length: Spring 2015 (9 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practica Courses
<b>1 Credit</b>	# of courses	1						
	# of meetings	9						
	Meeting length	1 hr						
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (1 wk)**

**Course Formats**

<b># Credits Awarded</b>	<b>Instructional Time</b>	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practica Courses
		<b>1 Credit</b>	# of courses # of meetings Meeting length					
<b>2 Credit</b>	# of courses # of meetings Meeting length							
<b>3 Credit</b>	# of courses # of meetings Meeting length							1 1 Arranged
<b>4 Credit</b>	# of courses # of meetings Meeting length							

<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (2 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	2						
	# of meetings	2						
	Meeting length	5hrs & Arranged						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							

	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (4 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses	6				
	# of meetings	4 to 12						
	Meeting length	1 - 3 hrs						
<hr/>								
<b>2 Credit</b>	# of courses	1						
	# of meetings	4						
	Meeting length	3.25 hrs						
<hr/>								
<b>3 Credit</b>	# of courses	1						
	# of meetings	4						
	Meeting length	3 hrs						
<hr/>								
<b>4 Credit</b>	# of courses	2						
	# of meetings	4						
	Meeting length	4-5 hrs						
<hr/>								
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (5 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practica Courses
		<b>1 Credit</b>	# of courses	6				6
	# of meetings	5 to 15				Arranged		
	Meeting length	1 - 1.25 hrs				Arranged		
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	6						2
	# of meetings	5						5
	Meeting length	3 - 4 hrs						Arranged
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (6 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	5						
	# of meetings	5						
	Meeting length	5.25 - 9 hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							

	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (7 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses	38				
	# of meetings	7 to 14						
	Meeting length	1 hr						
<b>2 Credit</b>	# of courses	1						
	# of meetings	14						
	Meeting length	2 hrs						
<b>3 Credit</b>	# of courses	24						
	# of meetings	7 to 14						
	Meeting length	3 hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							

	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (8 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practical Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	1						
	# of meetings	16						
	Meeting length	4.25 - 9 hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (10 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	2				3		
	# of meetings	10 to 20				Arranged		
	Meeting length	4 - 8 hrs				Arranged		
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							2
	# of meetings							Arranged
	Meeting length							Arranged
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Spring 2015 (11 wk)</b>								
<b>Course Formats</b>								
<b># Credits Awarded</b>	<b>Instructional Time</b>	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	2						
	# of meetings	22						
	Meeting length	4 - 9 hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							

Meeting length								
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**Term and Length: Spring 2015 (12 wk)**  
**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practical Courses
<b>1 Credit</b>	# of courses	1						8
	# of meetings	12						Arranged
	Meeting length	1.25 hrs						Arranged
<b>2 Credit</b>	# of courses							5
	# of meetings							Arranged
	Meeting length							Arranged
<b>3 Credit</b>	# of courses	2						31
	# of meetings	24						Arranged
	Meeting length	4 - 9 hrs						Arranged
<b>4 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged
<b>5 Credit</b>	# of courses							2
	# of meetings							Arranged
	Meeting length							Arranged
<b>6 Credit</b>	# of courses							4
	# of meetings							Arranged
	Meeting length							Arranged
<b>7 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged
<b>8 Credit</b>	# of courses							3
	# of meetings							Arranged
	Meeting length							Arranged
<b>9 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>16 Credit</b>	# of courses							1

# of meetings								Arranged
Meeting length								Arranged

**Term and Length: Spring 2015 (13 wk)**  
**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practica Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	1						1
	# of meetings	6						13
	Meeting length	4 - 9 hrs						Arranged
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (14 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	2						
	# of meetings	28						
	Meeting length	3 - 9 hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Spring 2015 (16 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	58				238		22
	# of meetings	16 - 48				Arranged		15 or Arranged
	Meeting length	1 - 3 hrs				Arranged		Arranged
<b>2 Credit</b>	# of courses	93				118		6
	# of meetings	16 - 60				Arranged		15 & Arranged
	Meeting length	1 - 2 hrs				Arranged		Arranged
<b>3 Credit</b>	# of courses	1096	11			249		65
	# of meetings	16 - 60	2 to 23			Arranged		15 & Arranged
	Meeting length	1 - 3.5hrs	1.25 - 3 hrs			Arranged		Arranged
<b>4 Credit</b>	# of courses	70				71		2
	# of meetings	15 - 60				Arranged		15
	Meeting length	1 - 2 hrs				Arranged		Arranged
<b>5 Credit</b>	# of courses	5				11		3
	# of meetings	15 - 60				Arranged		Arranged
	Meeting length	2 hrs & Arranged				Arranged		Arranged
<b>6 Credit</b>	# of courses	1				40		9
	# of meetings	30				Arranged		15 & Arranged
	Meeting length	3 hrs				Arranged		Arranged
<b>7 Credit</b>	# of courses					4		1
	# of meetings					Arranged		Arranged
	Meeting length					Arranged		Arranged
<b>8 Credit</b>	# of courses	1				2		3
	# of meetings	15				Arranged		Arranged
	Meeting length	5 hrs				Arranged		Arranged
<b>9 Credit</b>	# of courses					7		1
	# of meetings					Arranged		Arranged
	Meeting length					Arranged		Arranged
<b>10 Credit</b>	# of courses					13		1
	# of meetings					Arranged		Arranged
	Meeting length					Arranged		Arranged
<b>11 Credit</b>	# of courses					1		
	# of meetings					Arranged		
	Meeting length					Arranged		

<b>12 Credit</b>	# of courses					5		3
	# of meetings					Arranged		Arranged
	Meeting length					Arranged		Arranged
<b>15 Credit</b>	# of courses							2
	# of meetings							Arranged
	Meeting length							Arranged
<b>16 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged
<b>18 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged
<b>20 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged

**Term and Length: Summer 2015 ( 1 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practica Courses
		<b>1 Credit</b>	# of courses	7				2
	# of meetings	1 to 5				Arranged		
	Meeting length	3 - 8hrs				Arranged		
<b>2 Credit</b>	# of courses	1						
	# of meetings	5						
	Meeting length	9 hrs						
<b>3 Credit</b>	# of courses	6				1		
	# of meetings	4 to 5				Arranged		
	Meeting length	3.5 - 10.5hrs				Arranged		
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Summer 2015 ( 2 wk)</b>								
<b>Course Formats</b>								
<b># Credits Awarded</b>	<b>Instructional Time</b>	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	1				1		
	# of meetings	10				Arranged		
	Meeting length	2hrs				Arranged		
<b>2 Credit</b>	# of courses	2				6		
	# of meetings	10				Arranged		
	Meeting length	4.5hrs & Arranged				Arranged		
<b>3 Credit</b>	# of courses	1				3		
	# of meetings	8				Arranged		
	Meeting length	Arranged				Arranged		
<b>4 Credit</b>	# of courses	3						
	# of meetings	10						
	Meeting length	7 -9 hrs & Arranged						
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Summer 2015 ( 3 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses	2				1
	# of meetings	15				Arranged		
	Meeting length	1 hr				Arranged		
<b>2 Credit</b>	# of courses	2						1
	# of meetings	15						Arranged
	Meeting length	2hrs						Arranged
<b>3 Credit</b>	# of courses	47				8		
	# of meetings	15				Arranged		
	Meeting length	3- 4hrs & Arranged				Arranged		
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							

	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Summer 2015 ( 4 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	Course Formats						
		1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	1						
	# of meetings	4						
	Meeting length	3 hrs						
<b>2 Credit</b>	# of courses	1						
	# of meetings	4						
	Meeting length	5 hrs						
<b>3 Credit</b>	# of courses	5				3		
	# of meetings	4 to 20				Arranged		
	Meeting length	Arranged				Arranged		
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							

	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Summer 2015 ( 5 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practical Courses
<b>1 Credit</b>	# of courses					1		
	# of meetings					Arranged		
	Meeting length					Arranged		
<b>2 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged
<b>3 Credit</b>	# of courses	5				3		
	# of meetings	10 to 25				Arranged		
	Meeting length	2 - 3.25hrs				Arranged		
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses	1						
	# of meetings	25						
	Meeting length	1 - 7.5 hrs						

<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Summer 2015 ( 6 wk)</b>								
<b>Course Formats</b>								
<b># Credits Awarded</b>	<b>Instructional Time</b>	<b>1. FTF Courses</b>	<b>2. Mixed FTF Courses</b>	<b>3. Distance Courses</b>	<b>4. Corresp Courses</b>	<b>5. Independ ent/Direct ed Study Courses</b>	<b>6. Weekend College</b>	<b>7. Internship/P ractica Courses</b>
<b>1 Credit</b>	# of courses	1				12		10
	# of meetings	12 to 30				Arranged		Arranged
	Meeting length	3hrs				Arranged		Arranged
<b>2 Credit</b>	# of courses	6				7		1
	# of meetings	12 to 30				Arranged		Arranged
	Meeting length	1 - 2.5hrs				Arranged		Arranged
<b>3 Credit</b>	# of courses	91				142		27
	# of meetings	6 to 30				Arranged		Arranged
	Meeting length	2 - 5.5hrs				Arranged		Arranged
<b>4 Credit</b>	# of courses	8				3		2
	# of meetings	12 to 30				Arranged		Arranged
	Meeting length	2.50 - 3 hrs				Arranged		Arranged
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses					5		1
	# of meetings					Arranged		Arranged
	Meeting length					Arranged		Arranged
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses	1						
	# of meetings	24						
	Meeting length	2 - 7.5hrs						
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>Term and Length: Summer 2015 ( 7 wk)</b>								
<b>Course Formats</b>								
<b># Credits Awarded</b>	<b>Instructional Time</b>	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses					3		
	# of meetings					Arranged		
	Meeting length					Arranged		
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	7						
	# of meetings	7 to 35						
	Meeting length	3.5 - 4hrs						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses					1		
	# of meetings					Arranged		
	Meeting length					Arranged		
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							

Meeting length								
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**Term and Length: Summer 2015 ( 8 wk)**  
**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/Directed Study Courses	6. Weekend College	7. Internship/Practical Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses					3		
	# of meetings					Arranged		
	Meeting length					Arranged		
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Summer 2015 ( 9 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
		<b>1 Credit</b>	# of courses					
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>12 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged

**Term and Length: Summer 2015 ( 10 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>2 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>3 Credit</b>	# of courses	1						
	# of meetings	10						
	Meeting length	Arranged						
<b>4 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>5 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>6 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>7 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>8 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>9 Credit</b>	# of courses							
	# of meetings							
	Meeting length							
<b>10 Credit</b>	# of courses							
	# of meetings							
	Meeting length							

**Term and Length: Summer 2015 ( 11 wk)**

**Course Formats**

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
1 Credit	# of courses							
	# of meetings							
	Meeting length							
2 Credit	# of courses	2						
	# of meetings	11-Jan						
	Meeting length	2 hrs						
3 Credit	# of courses	2						
	# of meetings	11						
	Meeting length	4 hrs & Arranged						
4 Credit	# of courses							
	# of meetings							
	Meeting length							
5 Credit	# of courses							
	# of meetings							
	Meeting length							
6 Credit	# of courses							
	# of meetings							
	Meeting length							
7 Credit	# of courses							
	# of meetings							
	Meeting length							
8 Credit	# of courses							
	# of meetings							
	Meeting length							
9 Credit	# of courses							
	# of meetings							
	Meeting length							
10 Credit	# of courses							
	# of meetings							
	Meeting length							
Term and Length: Summer 2015 ( 12 wk)								
Course Formats								

# Credits Awarded	Instructional Time	1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independ ent/Direct ed Study Courses	6. Weekend College	7. Internship/P ractica Courses
<b>1 Credit</b>	# of courses	6						8
	# of meetings	12						Arranged
	Meeting length	1 hr & Arranged						Arranged
<b>2 Credit</b>	# of courses	10				9		5
	# of meetings	12 to 24 & Arranged				Arranged		Arranged
	Meeting length	2 - 2.5 hrs & Arranged				Arranged		Arranged
<b>3 Credit</b>	# of courses	19				46		25
	# of meetings	12 to 24 & Arranged				Arranged		Arranged
	Meeting length	2 - 2.5 hrs & Arranged				Arranged		Arranged
<b>4 Credit</b>	# of courses	6						1
	# of meetings	24 & Arranged						Arranged
	Meeting length	2 - 3 hrs & Arranged						Arranged
<b>5 Credit</b>	# of courses	10						2
	# of meetings	12 to 60 & Arranged						Arranged
	Meeting length	2.5 - 3 hrs & Arranged						Arranged
<b>6 Credit</b>	# of courses	8						4
	# of meetings	Arranged						Arranged
	Meeting length	Arranged						Arranged
<b>7 Credit</b>	# of courses							1
	# of meetings							Arranged
	Meeting length							Arranged
<b>8 Credit</b>	# of courses	1						3



Federal Compliance Document Evidence  
A2. Courses Greater than 6 Credits

## A2 Courses Greater than 6 Credits

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation
CHM	651	1	9	Advanced Topics/Special Topics	These courses are taken in 3 credit blocks and may be repeated to a maximum of 9 credits. Credit is determined according to federal guidelines.
CHM	665	1	9	Advanced Topics/Special Topics	
CPS	695	1	6	Advanced Topics/Special Topics	
BIO	610	1	9	Colloquium	
IET	429	1	30	Credit by Examination prereq, certified work experience	IET 429 is used to give students course credit for prior work experience. Work experience is evaluate and credit equivalent to the relevant courses is awarded.
CHM	791	1	6	Directed Research	These courses are research conducted under the supervision of a faculty member, but not as part of a structured class. Students receive one semester credit for 3 hours of effort per week for 15 weeks.
EGR	637	1	6	Directed Research	
NSC	496	1	6	Directed Research	
NSC	696	1	12	Directed Research	
NSC	800	1	12	Directed Research	
BIS	410	3	6	Directed Work/Observation/Internship	Curricular practical training can be fulltime defined by the federal government as work that is 20 hours or more per week, or part time that is fewer than 20 hours per week. If international students want work experience, they must register for BIS 410/688 to be compliant with visa regulations. Typically, students receive 1 credit for each month that they work.
BIS	688	1	6	Directed Work/Observation/Internship	
DHA	898	1	12	Dissertation	Dissertation credit is awarded for a minimum of one semester credit for 3 hours of effort per week for 15 weeks. However, most students invest much more time and effort than this as they collect data and write their dissertation.
EDL	898	1	15	Dissertation	
EDU	898	1	18	Dissertation	
EES	899	1	12	Dissertation	
HST	898	1	36	Dissertation	
MTH	898	1	30	Dissertation	
NSC	898	1	12	Dissertation	
NSC	899	1	12	Dissertation	
PSY	898	1	12	Dissertation	
SAM	899	1	12	Dissertation	
EDL	880	3	6	Doctoral Internship	
CDO	898	3	6	Doctoral Project	Students enroll in 3 credits per semester with the expectation that they will spend at least 45 hours of effort for 1 credit hour.
HST	890	1	9	Doctoral Readings/Special Topics	Variable content and credit. Students receive 1 credit hour for at least 45 hours of effort.
EDL	899	3	6	Doctoral Seminar	EDL 899 is split into two 3 credit courses: historical and philosophical foundations, and current educational issues. Credit is awarded according to the federal guidelines; this course meets for 3 hours per week throughout the semester.
CDO	995	5	23	Externship	The clinical residency experience lasts for a full year (summer, fall, spring). Students elect 5 cr in the summer and 9 cr in the fall and spring to total 23 credits. This distribution of credits allows students to maintain full-time graduate status.
MUS	180	1	8	Fine Arts/Performance	Students enroll in one credit per semester for 8 semesters.
MUS	181	1	8	Fine Arts/Performance	
MUS	182	1	8	Fine Arts/Performance	
MUS	183	1	8	Fine Arts/Performance	
MUS	185	1	8	Fine Arts/Performance	
MUS	186	1	8	Fine Arts/Performance	
MUS	281	1	8	Fine Arts/Performance	

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation
MUS	282	1	8	Fine Arts/Performance	
MUS	285	1	8	Fine Arts/Performance	
MUS	286	1	8	Fine Arts/Performance	
MUS	780	1	8	Fine Arts/Performance	
ART	486	1	6	Indendent Study	These independent study courses are research conducted under the supervision of a faculty member, but not as part of a structured class. Students receive one semester credit for 3 hours of effort per week for 15 weeks.
ART	556	1	12	Indendent Study	
AST	590	1	6	Indendent Study	
BLR	491	1	6	Indendent Study	
CED	670	1	12	Indendent Study	
CPS	497	1	6	Indendent Study	
CPS	597	1	6	Indendent Study	
CPS	697	1	6	Indendent Study	
EDL	687	1	6	Indendent Study	
EDL	689	1	6	Indendent Study	
EDU	566	1	6	Indendent Study	
EDU	698	1	6	Indendent Study	
ENG	397	1	9	Indendent Study	
ENG	497	3	12	Indendent Study	
ENG	697	3	6	Indendent Study	
ESC	597	1	9	Indendent Study	
FIN	491	1	6	Indendent Study	
FIN	791	1	6	Indendent Study	
FNS	490	1	6	Indendent Study	
FNS	790	2	6	Indendent Study	
FRN	597	1	6	Indendent Study	
GEL	597	1	6	Indendent Study	
GEO	397	1	6	Indendent Study	
GEO	597	1	9	Indendent Study	
HDF	490	1	6	Indendent Study	
GEO	797	1	6	Indendent Study/Directed Research	
ANT	698	1	12	Indendent Study	
BCA	729	1	9	Indendent Study	
CDO	790	1	9	Indendent Study	
FMD	790	2	6	Indendent Study	
GER	597	1	6	Indendent Study	
HEV	490	1	6	Indendent Study	
HEV	790	2	6	Indendent Study	
HON	399	1	6	Indendent Study	
HSA	491	1	6	Indendent Study	
HSC	612	1	10	Indendent Study	
HUM	697	3	6	Indendent Study	
IET	695	2	6	Indendent Study	
IND	490	1	6	Indendent Study	
IPR	490	1	6	Indendent Study	
MET	497	1	6	Indendent Study	
MGT	491	1	6	Indendent Study	
MGT	791	1	6	Indendent Study	
MKT	791	1	6	Indendent Study	
MLE	687	1	6	Indendent Study	
MTH	597	1	6	Indendent Study	
MTH	797	1	9	Indendent Study	
MUS	490	1	12	Indendent Study	
MUS	490	1	8	Indendent Study	
MUS	790	1	9	Indendent Study	
NSC	697	1	8	Indendent Study	
PES	391	1	6	Indendent Study	
PHL	498	1	6	Indendent Study	
PHS	590	1	6	Indendent Study	
PSC	590	1	6	Indendent Study	
PSY	697	1	8	Indendent Study	

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation	
RPL	498	1	6	Independent Study		
SOC	397	1	12	Independent Study		
SPN	597	1	6	Independent Study		
STA	597	1	6	Independent Study		
STA	697	1	9	Independent Study		
STA	797	1	9	Independent Study		
SWK	397	1	12	Independent Study		
SWK	597	1	12	Independent Study		
FMD	490	1	6	Independent Study		
HON	499	3	6	Independent Study		
MKT	491	1	6	Independent Study		
MTH	397	1	6	Independent Study		
HDF	320	3	6	International Service Learning		Students spend 3 weeks in Oaxaca, Mexico on a service learning experience. Most students earn one credit per week, but students who earn a total of 6 credits are responsible for planning activities and identifying all the necessary materials needed for the three weeks with the children at the orphanage. They also tend to step into a leadership role when in Oaxaca.
BCA	529	2	6	Internship		Internships are off-campus experiences that may be paid or unpaid. Course credit is usually determined by the federal guideline of three hours of effort (one hour in class, plus two hours outside of class) for 15 weeks equalling one semester credit. This converts roughly to one week of full time effort/employment per credit hour.
BIO	695	1	6	Internship		
CDO	759	2	6	Internship		
CDO	795	3	6	Internship		
CED	691	1	6	Internship		
CHM	793	1	9	Internship		
COM	464	1	6	Internship		
COM	764	1	6	Internship		
CPS	395	1	9	Internship		
EDL	699	1	15	Internship		
ENG	719	6	6	Internship		
ENT	444	3	6	Internship		
ESC	591	1	12	Internship		
FMD	635	1	6	Internship		
GEO	591	1	12	Internship		
HDF	419	1	12	Internship		
HSC	422	6	6	Internship		
HSC	575	8	8	Internship		
HSC	576	8	8	Internship		
HSC	595	6	6	Internship		
HST	595	1	6	Internship		
IET	625	2	6	Internship		
IET	636	2	6	Internship		
IPR	555	3	6	Internship		
LDR	402	3	6	Internship		
MET	491	1	6	Internship		
MKT	422	3	6	Internship		
MKT	490	3	6	Internship		
MST	598	6	6	Internship		
MTH	766	3	6	Internship		
PES	499	2	12	Internship		
PES	699	3	6	Internship		
PSC	395	1	12	Internship		
PSC	795	1	6	Internship		
PSY	990	3	6	Internship		
PSY	991	3	6	Internship		
RPL	320	1	30	Internship		
RPL	698	1	6	Internship		
SAM	795	1	6	Internship		

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation
SOC	525	6	6	Internship	
ANT	500	3	6	Practicum/Field Work	Practica are experiences outside of the classroom that are often conducted on campus whereas field work usually involves the collection of data off campus. Course credit is usually determined by the federal guideline of three hours of effort (one hour in class, plus two hours outside of class) for 15 weeks equalling one semester credit. This converts roughly to one week of full time effort/employment per credit hour.
BCA	329	1	8	Practicum/Field Work	
BIO	620	1	9	Practicum/Field Work	
CDO	495	3	6	Practicum/Field Work	
CDO	749	1	15	Practicum/Field Work	
CDO	769	3	9	Practicum/Field Work	
CDO	849	4	12	Practicum/Field Work	
COM	269	2	8	Practicum/Field Work	
EDL	797	1	6	Practicum/Field Work	
EDU	658	3	6	Practicum/Field Work	
EDU	508CD	6	6	Practicum/Field Work	
GEO	511	3	6	Practicum/Field Work	
HDF	409	6	6	Practicum/Field Work	
HST	700	1	6	Practicum/Field Work	
PES	693	1	6	Practicum/Field Work	
PHA	690	16	16	Practicum/Field Work	
PHA	694	3	9	Practicum/Field Work	
PSY	780	1	9	Practicum/Field Work	
RPL	318	1	15	Practicum/Field Work	
RPL	321	1	30	Practicum/Field Work	
RPL	615	1	6	Practicum/Field Work	
SPE	456	6	6	Practicum/Field Work	
SPE	458	6	6	Practicum/Field Work	
SPE	522	3	6	Practicum/Field Work	
SPE	581	3	6	Practicum/Field Work	
SPE	689	3	6	Practicum/Field Work	
ANT	388	1	12	Special Topics	
ANT	498	1	12	Special Topics	
ART	297	1	6	Special Topics	
ART	397	1	6	Special Topics	
ART	497	1	6	Special Topics	
ART	597	1	6	Special Topics	
ASL	599	1	6	Special Topics	
AST	580	1	9	Special Topics	
ATR	385	1	6	Special Topics	
BCA	320	1	9	Special Topics	
BCA	520	1	9	Special Topics	
BCA	525	3	9	Special Topics	
BCA	527	3	9	Special Topics	
BCA	720	3	9	Special Topics	
BIO	197	1	6	Special Topics	
BIO	297	1	6	Special Topics	
BIO	397	1	9	Special Topics	
BIO	497	1	9	Special Topics	
BIO	597	1	9	Special Topics	
BIS	197	1	12	Special Topics	
BIS	297	1	12	Special Topics	
BIS	397	1	12	Special Topics	
BIS	497	1	12	Special Topics	
BIS	597	1	12	Special Topics	
BIS	697	1	12	Special Topics	
BLR	197	1	6	Special Topics	
BLR	297	1	6	Special Topics	
BLR	397	1	6	Special Topics	
BLR	597	1	6	Special Topics	
BUS	697	1	12	Special Topics	
CDO	297	1	12	Special Topics	
CDO	537	1	9	Special Topics	
CDO	741	1	9	Special Topics	

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation
CED	580	1	12	Special Topics	
CED	680	1	12	Special Topics	
CED	780	1	12	Special Topics	
CHM	171	1	6	Special Topics	
CHM	371	1	6	Special Topics	
CHM	571	1	9	Special Topics	
CHM	572	1	9	Special Topics	
CHM	611	1	9	Special Topics	
CHM	624	1	9	Special Topics	
CHM	632	1	9	Special Topics	
CHM	641	1	9	Special Topics	
COM	255	1	6	Special Topics	
COM	555	1	9	Special Topics	
COM	660	3	9	Special Topics	
CPS	196	1	6	Special Topics	
CPS	280	1	6	Special Topics	
CPS	296	1	6	Special Topics	
CPS	396	1	6	Special Topics	
CPS	496	1	6	Special Topics	
CPS	596	1	6	Special Topics	
CPS	696	1	6	Special Topics	
DAN	578	1	9	Special Topics	
ECO	397	1	6	Special Topics	
ECO	640	3	6	Special Topics	
EDL	592	1	9	Special Topics	
EDL	650	1	6	Special Topics	
EDL	652	3	12	Special Topics	
EDL	688	1	6	Special Topics	
EDL	750	1	6	Special Topics	
EDU	508	1	6	Special Topics	
EDU	608	1	6	Special Topics	
EES	790	1	6	Special Topics	
EES	796	1	30	Special Topics	
EGR	397	1	6	Special Topics	
EGR	497	1	6	Special Topics	
EGR	597	1	6	Special Topics	
EGR	697	1	6	Special Topics	
ENG	395	1	6	Special Topics	
ENG	513	1	6	Special Topics	
ENG	539	3	9	Special Topics	
ENG	547	3	9	Special Topics	
ENG	559	3	9	Special Topics	
ENG	569	3	9	Special Topics	
ENG	603	3	6	Special Topics	
ENG	635	3	9	Special Topics	
ENG	637	3	6	Special Topics	
ENG	656	3	9	Special Topics	
ENG	665	3	9	Special Topics	
ENG	681	3	9	Special Topics	
ENG	691	3	6	Special Topics	
ENG	692	3	6	Special Topics	
ENG	693	3	6	Special Topics	
ENV	197	1	6	Special Topics	
ENV	397	1	6	Special Topics	
ENV	597	1	6	Special Topics	
ESC	575	1	6	Special Topics	
FIN	397	3	6	Special Topics	
FIN	497	1	6	Special Topics	
FIN	797	3	6	Special Topics	
FLN	197	1	8	Special Topics	

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation
FLN	297	1	8	Special Topics	
FLN	397	1	12	Special Topics	
FLN	597	1	8	Special Topics	
FMD	397	1	6	Special Topics	
FMD	497	1	15	Special Topics	
FMD	547	3	9	Special Topics	
FMD	597	1	15	Special Topics	
FMD	697	1	15	Special Topics	
FMD	797	1	15	Special Topics	
FNS	397	1	6	Special Topics	
FNS	497	1	15	Special Topics	
FNS	597	1	15	Special Topics	
FNS	697	1	15	Special Topics	
FNS	797	1	15	Special Topics	
FRN	391	1	12	Special Topics	
FRN	591	1	6	Special Topics	
GEO	375	1	9	Special Topics	
GEO	575	1	6	Special Topics	
GER	370	1	12	Special Topics	
GER	470	1	12	Special Topics	
HDF	397	1	6	Special Topics	
HDF	497	1	15	Special Topics	
HDF	597	1	15	Special Topics	
HDF	697	1	15	Special Topics	
HDF	797	1	15	Special Topics	
HON	130	3	6	Special Topics	
HON	197	3	6	Special Topics	
HON	309	1	6	Special Topics	
HON	321	3	12	Special Topics	
HSA	297	1	6	Special Topics	
HSA	397	1	6	Special Topics	
HSA	497	1	6	Special Topics	
HSA	791	1	6	Special Topics	
HSA	797	3	6	Special Topics	
HSC	297	1	12	Special Topics	
HSC	512	1	12	Special Topics	
HSC	516	1	15	Special Topics	
HST	297	1	6	Special Topics	
HST	397	1	6	Special Topics	
HST	497	1	6	Special Topics	
HST	590	1	6	Special Topics	
HST	597	1	6	Special Topics	
HST	690	1	9	Special Topics	
HST	697	3	6	Special Topics	
HST	710	3	6	Special Topics	
HST	711	3	6	Special Topics	
HST	713	3	6	Special Topics	
HST	717	3	6	Special Topics	
HST	738	3	6	Special Topics	
HST	758	3	6	Special Topics	
HST	776	3	6	Special Topics	
HST	791	3	6	Special Topics	
HUM	197	1	12	Special Topics	
HUM	397	1	12	Special Topics	
HUM	597	1	12	Special Topics	
HUM	797	1	12	Special Topics	
IET	397	1	6	Special Topics	
IET	426	2	8	Special Topics	
IET	497	1	6	Special Topics	
IET	597	1	6	Special Topics	

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation
IET	694	1	6	Special Topics	
IET	697	1	6	Special Topics	
IET	791	2	6	Special Topics	
IND	397	1	6	Special Topics	
IND	497	1	15	Special Topics	
ITC	496	1	6	Special Topics	
JRN	297	1	6	Special Topics	
JRN	397	1	6	Special Topics	
JRN	497	1	6	Special Topics	
JRN	597	1	6	Special Topics	
LAR	197	1	12	Special Topics	
LAR	397	1	12	Special Topics	
LAR	597	1	12	Special Topics	
MAR	590	1	6	Special Topics	
MBA	697	1	6	Special Topics	
MGT	397	3	6	Special Topics	
MGT	400	1	6	Special Topics	
MGT	597	1	6	Special Topics	
MGT	797	3	6	Special Topics	
MKT	297	1	6	Special Topics	
MKT	397	1	6	Special Topics	
MKT	597	1	6	Special Topics	
MKT	797	3	6	Special Topics	
MSL	397	1	6	Special Topics	
MTH	296	1	6	Special Topics	
MTH	496	1	6	Special Topics	
MTH	595	1	6	Special Topics	
MTH	596	1	6	Special Topics	
MTH	658	1	6	Special Topics	
MTH	695	1	6	Special Topics	
MTH	696	1	6	Special Topics	
MTH	796	1	6	Special Topics	
MUS	141	1	12	Special Topics	
MUS	150	1	12	Special Topics	
MUS	152	1	12	Special Topics	
MUS	153	1	12	Special Topics	
MUS	154	1	12	Special Topics	
MUS	155	1	12	Special Topics	
MUS	157	1	12	Special Topics	
MUS	159	1	8	Special Topics	
MUS	161	1	12	Special Topics	
MUS	163	1	12	Special Topics	
MUS	165	1	12	Special Topics	
MUS	167	1	12	Special Topics	
MUS	169	1	12	Special Topics	
MUS	171	1	12	Special Topics	
MUS	173	1	12	Special Topics	
MUS	175	1	12	Special Topics	
MUS	177	1	12	Special Topics	
MUS	178	1	12	Special Topics	
MUS	179	1	12	Special Topics	
MUS	197	1	6	Special Topics	
MUS	284	1	6	Special Topics	
MUS	297	1	6	Special Topics	
MUS	350	1	16	Special Topics	
MUS	351	1	16	Special Topics	
MUS	352	1	16	Special Topics	
MUS	353	1	16	Special Topics	
MUS	354	1	16	Special Topics	
MUS	355	1	16	Special Topics	

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation
MUS	357	1	16	Special Topics	
MUS	358	2	8	Special Topics	
MUS	359	1	8	Special Topics	
MUS	360	1	8	Special Topics	
MUS	361	1	16	Special Topics	
MUS	363	1	15	Special Topics	
MUS	365	1	16	Special Topics	
MUS	367	1	16	Special Topics	
MUS	369	1	16	Special Topics	
MUS	371	1	16	Special Topics	
MUS	373	1	16	Special Topics	
MUS	375	1	16	Special Topics	
MUS	377	1	16	Special Topics	
MUS	378	1	16	Special Topics	
MUS	379	1	16	Special Topics	
MUS	397	1	6	Special Topics	
MUS	450	1	8	Special Topics	
MUS	516	3	9	Special Topics	
MUS	552	1	8	Special Topics	
MUS	597	1	6	Special Topics	
MUS	701	2	8	Special Topics	
MUS	720	3	9	Special Topics	
MUS	750	1	8	Special Topics	
MUS	751	1	8	Special Topics	
MUS	752	1	8	Special Topics	
MUS	753	1	8	Special Topics	
MUS	754	1	8	Special Topics	
MUS	755	1	8	Special Topics	
MUS	757	1	8	Special Topics	
MUS	760	1	8	Special Topics	
MUS	761	1	8	Special Topics	
MUS	763	1	8	Special Topics	
MUS	765	1	8	Special Topics	
MUS	767	1	8	Special Topics	
MUS	769	1	8	Special Topics	
MUS	771	1	8	Special Topics	
MUS	773	1	8	Special Topics	
MUS	775	1	8	Special Topics	
MUS	777	1	8	Special Topics	
MUS	778	1	8	Special Topics	
MUS	779	1	8	Special Topics	
MUS	781	3	6	Special Topics	
MUS	782	3	6	Special Topics	
MUS	797	1	6	Special Topics	
NSC	600	1	12	Special Topics	
PES	297	1	12	Special Topics	
PES	364	1	6	Special Topics	
PES	595	1	6	Special Topics	
PHA	697	1	9	Special Topics	
PHL	297	1	12	Special Topics	
PHL	397	1	12	Special Topics	
PHL	497	1	12	Special Topics	
PHL	597	1	12	Special Topics	
PHL	598	1	6	Special Topics	
PHS	165	1	6	Special Topics	
PHS	365	1	6	Special Topics	
PHS	565	1	6	Special Topics	
PHY	180	1	6	Special Topics	
PHY	280	1	6	Special Topics	
PHY	380	1	6	Special Topics	

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation
PHY	480	1	6	Special Topics	
PHY	580	1	9	Special Topics	
PHY	780	1	9	Special Topics	
PSC	360	1	6	Special Topics	
PSC	398	1	9	Special Topics	
PSC	598	1	12	Special Topics	
PSC	790	1	6	Special Topics	
PSY	200	1	12	Special Topics	
PSY	400	1	12	Special Topics	
PSY	500	1	12	Special Topics	
PSY	501	1	18	Special Topics	
PSY	600	1	12	Special Topics	
PSY	700	1	12	Special Topics	
PSY	737	1	12	Special Topics	
PSY	800	1	12	Special Topics	
PTH	792	1	9	Special Topics	
REL	397	1	9	Special Topics	
REL	492	1	9	Special Topics	
REL	493	1	9	Special Topics	
REL	494	1	9	Special Topics	
REL	495	1	9	Special Topics	
REL	498	1	9	Special Topics	
REL	597	1	6	Special Topics	
RPL	200	1	6	Special Topics	
RPL	400	1	6	Special Topics	
RPL	600	1	6	Special Topics	
SAM	690	1	9	Special Topics	
SCI	197	1	12	Special Topics	
SCI	397	1	12	Special Topics	
SCI	597	1	12	Special Topics	
SOC	399	1	12	Special Topics	
SOC	599	1	10	Special Topics	
SOC	699	1	10	Special Topics	
SOC	795	1	6	Special Topics	
SPE	322	6	6	Special Topics	
SPE	324	6	6	Special Topics	
SPE	545	1	6	Special Topics	
SPE	645	1	6	Special Topics	
SPN	370	1	12	Special Topics	
SPN	470	1	12	Special Topics	
SPN	591	1	9	Special Topics	
SPN	610	3	6	Special Topics	
SPN	615	3	9	Special Topics	
SPN	620	3	9	Special Topics	
SPN	630	3	9	Special Topics	
SSC	197	1	12	Special Topics	
SSC	397	1	12	Special Topics	
SSC	597	1	12	Special Topics	
STA	596	1	6	Special Topics	
STA	696	1	6	Special Topics	
SWK	399	1	12	Special Topics	
SWK	599	1	12	Special Topics	
TAI	178	3	9	Special Topics	
TAI	572	1	9	Special Topics	
TAI	577	1	9	Special Topics	
TAI	578	1	9	Special Topics	
TEC	297	1	6	Special Topics	
TEC	397	1	6	Special Topics	
TEC	497	1	6	Special Topics	
WST	297	3	6	Special Topics	

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation	
WST	497	3	6	Special Topics	Special topics courses are both variable credit and variable content. Students receive one credit hour for one hour of class time for 15 weeks; the same as for all other classes. If offered as independent study, one credit hour is awarded for at least 3 hours per week of effort.	
ANT	588	1	10	Special Topics		
MET	375	1	6	Special Topics		
MUS	250	1	12	Special Topics/Independent Study		
MUS	252	1	8	Special Topics/Independent Study		
PSY	496	1	6	Special Topics/Independent Study		
PSY	696	1	12	Special Topics/Independent Study		
RPL	699	1	6	Special Topics/Independent Study		
SAM	796	1	36	Special Topics/Independent Study	Students engage in student teaching for 15 weeks for about 8 hrs per day. They earn only 6 credits to save tuition. With other required seminars, they have 12 credits while student teaching and are full-time students.	
SOC	796	1	6	Special Topics/Independent Study		
EDU	4585	6	6	Student Teaching		
ART	301	3	9	Studio Art/Performing Arts	These studio courses are under the supervision of a faculty member, but not as part of a structured class. Students receive one semester credit for 3 hours of effort per week for 15 weeks. Students often invest more time than is required.	
ART	460	3	6	Studio Art/Performing Arts		
ART	510	3	12	Studio Art/Performing Arts		
ART	550	3	6	Studio Art/Performing Arts		
DAN	340	2	8	Studio Art/Performing Arts		
DAN	440	2	8	Studio Art/Performing Arts		
TAI	589	2	6	Visual/Performing Arts		
FRN	110	1	8	Study Abroad	Credit for study abroad courses is determined by the federal guideline of three hours of effort (one hour in class, plus two hours outside of class) for 15 weeks equalling one semester credit. This converts roughly to one week of full time effort abroad per credit hour.	
FRN	210	1	18	Study Abroad		
FRN	310	1	18	Study Abroad		
FRN	410	1	12	Study Abroad		
FRN	510	1	12	Study Abroad		
GER	110	1	8	Study Abroad		
GER	210	1	8	Study Abroad		
GER	310	1	12	Study Abroad		
GER	410	1	24	Study Abroad		
HST	695	3	15	Study Abroad		
HST	795	3	15	Study Abroad		
IET	420	1	6	Study Abroad		
IPS	197	1	36	Study Abroad		
IPS	297	1	36	Study Abroad		
IPS	397	1	36	Study Abroad		
IPS	497	1	36	Study Abroad		
IPS	597	1	36	Study Abroad		
JPN	110	1	8	Study Abroad		
JPN	210	1	12	Study Abroad		
JPN	310	1	12	Study Abroad		
JPN	410	1	12	Study Abroad		
SPN	110	1	8	Study Abroad		
SPN	210	1	12	Study Abroad		
SPN	310	1	12	Study Abroad		
SPN	410	1	12	Study Abroad		
SPN	670	3	6	Study Abroad		
SPN	680	3	6	Study Abroad		
ANT	798	3	6	Thesis		Thesis credit is awarded for a minimum of one semester credit for 3 hours of effort per week for 15 weeks. However, most students invest much more time and effort than this as they collect data and write their thesis.
BCA	798	1	6	Thesis		
BIO	798	1	6	Thesis		
BIS	798	1	6	Thesis		
CDO	798	1	6	Thesis		
CED	698	1	6	Thesis		
CHM	798	1	6	Thesis		
COM	798	1	6	Thesis		
CPS	798	1	6	Thesis		
ECO	798	1	6	Thesis		

Subject	Course	Min CR	Max Cr	Course Type	Rationale for Credit Hour Allocation
EDL	798	1	6	Thesis	
ENG	799	1	6	Thesis	
FIN	798	1	6	Thesis	
FMD	798	1	6	Thesis	
FNS	798	1	6	Thesis	
GEO	798	1	6	Thesis	
HDF	798	1	6	Thesis	
HEV	798	1	6	Thesis	
HSA	798	1	6	Thesis	
HSC	798	1	6	Thesis	
HST	798	1	6	Thesis	
HUM	799	1	6	Thesis	
IET	798	1	6	Thesis	
ITC	798	1	6	Thesis	
MGT	798	1	6	Thesis	
MKT	798	1	6	Thesis	
MTH	798	1	6	Thesis	
MUS	798	1	6	Thesis	
NSC	789	1	12	Thesis	
PES	698	1	6	Thesis	
PHY	798	1	6	Thesis	
PSC	798	1	6	Thesis	
PSY	798	1	12	Thesis	
RPL	798	1	6	Thesis	
SCI	798	1	6	Thesis	
SOC	798	1	6	Thesis	
SPE	798	1	6	Thesis	
CHM	794	1	6	Exploring teaching techniques	Students receive one credit hour for three hours of effort per week for 15 weeks.
COM	495	2	6	Undergraduate teaching assistantship	Students receive 3 credits if they enroll in COM 495 and attend class sessions for one section of COM 101 as an undergraduate teaching assistant supporting a graduate teaching assistant teaching COM 101. If a student wanted only to participate in 495 without the experience of attending and supporting an instructor in COM 101, that would be 1-2 hours credit. If a student wanted greater experience in assisting and facilitating COM 101 exercises they could assist an instructor in two sections of COM 101 (4 credit hours) or work with two separate instructors, possibly comparing teaching styles and meeting with those instructors to plan exercises for COM 101 (5-6 hours). Thus, the degree of involvement and extent of training and experience in an undergraduate teaching assistant role would account for the possibility of variable credit.

Federal Compliance Document Evidence  
B1. Course Descriptions 2015-2016

**Central Michigan University**  
**2015-16 Course Descriptions**  
*(Courses in Italic are in the University Program)*

**AAD 101 Academic Empowerment 2(2-0)**

Provides the information, materials and practice necessary for empowering students to make wise academic and life choices. Prerequisites: Permission of instructor.

**AAD 102 College Learning Strategies 2(2-0)**

Provides information, materials and practice to assist students in developing the active learning and study strategies needed for success in college.

**AAD 103 College Reading Strategies 3(3-0)**

Provides instruction and practice to assist students in developing the active, flexible and critical reading strategies necessary to meet educational objectives across disciplines.

**AAD 104 College Strategies for Nontraditional Students 2(2-0)**

Provides information and strategies to strengthen the academic and personal skills needed for successful completion of college. Primarily for nontraditional students. This course is approved for offering in a distance learning format.

**AAD 197 Special Topics in Learning Enhancement 1-3(Spec)**

Selected topics of interest not otherwise available in a course regularly offered. Current topic(s) are listed in the semester Class Schedule. Repeatable up to 3 credits when content does not duplicate previous special topic studies. Prerequisites: See Course/Search and Registration, determined specific to the topic presented.

**ACC 101 Introduction to Accounting 3(3-0)**

Basic concepts and principles of accounting. Overview of accounting cycle from a building block approach. No credit if credit has been earned in ACC 201. Does not count on major or minor in College of Business Administration.

**ACC 197 Special Topics In Accounting 3(3-0)**

Introductory topics in accounting. Credit counts toward total hours for graduation, but not toward a major or minor in the College of Business Administration.

**ACC 201 Concepts of Financial Accounting 3(3-0)**

Students gain an understanding of the accounting system used to develop financial statements. The emphasis is on interpreting financial data used in business decision making. Recommended: completion of MTH 105. This course is approved for offering in a distance learning format.

**ACC 202 Concepts of Managerial Accounting 3(3-0)**

Students gain an understanding of how the information provided by an accounting information system is used for managerial decision making. Prerequisite: minimum grade of C- in ACC 201. This course is approved for offering in a distance learning format.

**ACC 203 Essentials of Accounting for Business 3(3-0)**

Basic concepts and principles of an accounting process used to develop financial reports and make management decisions for businesses and other entities. Prerequisite: MTH 105. This course is approved for offering in a distance learning format.

**ACC 204 Accounting for Not-For-Profit Entities 1(1-0)**

Students gain an understanding of accounting and financial reporting for not-for-profit entities. Prerequisite: ACC 203 with a minimum grade of C This course is approved for offering in a distance learning format.

**ACC 210 Accounting Information for Entrepreneurial Decision Making 3(3-0)**

Introduction to principles of financial and managerial accounting, design of accounting systems, techniques of analysis and cost control. Interpretation of accounting information for decision making. Does not count for the School of Accounting major or minor. Identical to ENT 210. Credit may not be earned in more than one of these courses. ACC 210 may not be used as a substitute for ACC 201 or ACC 250. This course may be offered in an online or hybrid format.

**ACC 227 Accounting for Health Care Managers 3(3-0)**

The use and analysis of accounting information for managerial control and decision making in health care. Basic measurement and reporting principles are also emphasized.

**ACC 250 Introduction to Financial Accounting 3(3-0)**

Overview of how a business functions through the generation and interpretation of accounting data. Prerequisite: Tier 1 admission to Professional Business Studies. Recommended: MTH 107 or 132 or 217.

**ACC 255 Managerial Accounting & Decision Making 3(3-0)**

Managerial decision-making methods using accounting and financial information and includes application of concepts to integrated study of business problems. Prerequisites: GPA of 2.50 or higher; ACC 250; BLR 235; ECO 204; one of MTH 132 or 217 or STA 282 or 382; Co-requisite: BIS 255. For signed Accounting Majors, BLR 235 and ECO 204 may be co-requisites.

**ACC 300 Corporate Financial Reporting and Reporting Analysis 3(3-0)**

Financial accounting concepts required to analyze financial statements from a management and investors viewpoint. Not available for credit to accounting majors or minor, or students with credit in ACC 302. Prerequisites: ACC 202, FIN 332; 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor.

**ACC 301 Intermediate Accounting I 3(3-0)**

Study of financial accounting processes, theory and principles. Includes analysis of financial statements and financial reporting issues. Pre/Co-Requisites: ACC 202 or ACC 255. This course is approved for offering in a distance learning format.

**ACC 302 Intermediate Accounting II 3(3-0)**

Continuation of ACC 301. Course includes in-depth study of special reporting issues related to financial accounting. Prerequisites: ACC 301; 56 semester hours completed, and admission to Professional Business Studies or listed on signed major or minor.

**ACC 311 Federal Income Taxation I 3(3-0)**

Basic concepts of federal income taxation, emphasizing individual taxpayers. Tax law covering taxable and excludable income, deductions, basis, tax-free exchanges, capital gains and losses, tax credits, deferral of tax, and depreciation. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor. Recommended: ACC 202 or 255.

**ACC 321 Managerial Cost Accounting 3(3-0)**

Accumulation and use of cost accounting information for planning and controlling. Process, job order, and standard cost systems. Prerequisites: ACC 202 or 255; STA 282 or 382; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 370 Accounting Systems and Controls 3(3-0)**

The use of internal accounting control theory to evaluate and improve accounting systems. Enterprise resource planning and electronic commerce topics are also addressed. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor. Pre/Co-Requisites: ACC 302 and 321.

**ACC 405 The Accounting Profession and Contemporary Accounting Issues 3(3-0)**

Background on rule-making in accounting; recent pronouncements of regulatory and professional accounting organizations; evolving areas in accounting. Prerequisites: ACC 302; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 489 Accounting Internship/Co-Op 1-3(Spec)**

Full time, on-the-job work experience for one or more semesters in industry, government, or public accounting arranged through departmental internship/co-op supervisor. CR/NC only. Prerequisites: 6-12 hours of accounting depending upon the program entered; overall GPA of 3.0; accounting GPA of 3.2; acceptance by program supervisor; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 491 Independent Studies 1-3(Spec)**

Directed reading or research on an approved topic. Not more than 3 credits for ACC 491 may count toward accounting major. Prerequisites: permission of instructor; 86 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 492 Practicum In Small Business 3(Spec)**

Provides the student an opportunity to analyze the accounting, finance, marketing, management, and production system of an ongoing small business. Identical to FIN/MGT/MKT/BIS 492. Credit may not be earned in more than one of these courses. Prerequisites: 56 semester hours completed; permission of instructor; admission to Professional Business Studies or listed on signed major or minor.

**ACC 501 Advanced Accounting 3(3-0)**

Incorporate investments and consolidated statements, purchases, and goodwill, segment reporting, interim reporting, partnerships, foreign operations, and fund accounting. Prerequisites: ACC 301, 302; 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor; or Graduate status.

**ACC 511 Federal Income Tax II 3(3-0)**

Formation, operation, distributions, redemption, dissolution, and liquidation of corporations, partnerships, Subchapter S corporations and personal holding companies; accumulated earnings tax; tax shelter investments. Prerequisites: ACC 311; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 512 Tax Research and Administration 3(3-0)**

A study of the sources of tax law, professional tax research techniques, IRS procedures used to administer the tax system, and professional tax practice standards. Prerequisites: ACC 311; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 517 Federal Estate and Gift Taxation 3(3-0)**

Concentrated study of federal taxation of death transfers and gratuitous lifetime transfers including preparation of decedents final income tax return. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 521 Managerial Cost Control Analysis 3(3-0)**

Principles and techniques of accounting data analysis and profit planning, measurement, evaluation, and control for management. Prerequisites: ACC 321; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor. Recommended: MGT 340.

**ACC 524 Budgeting: Planning and Control 3(3-0)**

Intensive study of budgeting for both profit and non-profit organizations. Prerequisites: ACC 321, FIN 332; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 531 Auditing and Assurance Services 3(3-0)**

A study of assurance services offered by professional services firms with major emphasis on the traditional auditing concepts and procedures. Prerequisites: signed major authorization in accounting; completion or concurrent enrollment in ACC 370; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 533 Auditing Procedures and Statistical Sampling 3(3-0)**

Auditing programs, work paper techniques, procedures, and statistical sampling. Prerequisites: ACC 531 with a grade of B- or better; BIS 221; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 535 EDP Auditing and Control 3(3-0)**

EDP auditing including controls, applications, software, systems, and service center records. Prerequisites: ACC 531, BIS 221; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 536 Forensic Accounting 3(3-0)**

The study of financial fraud and the methods of fraud detection, investigation, and prevention. Prerequisites: 75 semester hours completed; admission to professional Business Studies or graduate status.

**ACC 543 Fund Accounting 3(3-0)**

Accounting principles and procedures for governmental units and various non-profit organizations. Prerequisites: ACC 302; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 550 Internal Auditing 3(3-0)**

Emphasis on internal auditing as an internal control. Standards, ethics, concepts, techniques, and reporting practices relevant to financial, compliance and operational auditing. Prerequisites: signed accounting major or minor; 56 hours completed; admission to Professional Business Studies.

**ACC 570 Strategic Accounting System Development and Implementation 3(3-0)**

The strategic design and implementation of accounting systems for competitive advantage. Topics include enterprise resource planning, business process re-engineering, change management and semantic object modeling. Prerequisites: ACC 301, ACC 302, ACC 321, ACC 370; 56 semester hours completed and admission to Professional Business Studies; or listed on signed major or minor; or graduate students, permission of the MBA Director.

**ACC 597 Special Topics In Accounting 1-3(Spec)**

Advanced topics in accounting. Not more than 3 credits for 597 count toward accounting major, minor, or concentration. Prerequisites: permission of instructor; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**ACC 605 Accounting Theory I 3(3-0)**

Various theories of income measurement and asset valuation. Roles of policy making bodies in formulating accounting and reporting standards. Basic objectives and elements of financial statements. Prerequisite: ACC 501 or concurrent enrollment in 501.

**ACC 689 Accounting Internship 3(Spec)**

Full time, on-the-job work experience for one semester in industry, government, or public accounting arranged through departmental internship supervisor. A research paper relating to the student's work experience obtained on the internship is required. CR/NC only. Prerequisites: 12 hours of accounting, overall GPA of 3.2, accounting GPA of 3.2, acceptance by program supervisor.

**ACC 711 Tax Seminar 3(3-0)**

Development of tax principles and tax law; tax research methods; alternatives for tax law changes; effects of taxes in business decisions; tax administration and practice. Prerequisites: ACC 311, ACC 302, ECO 600.

**ACC 721 Managerial Accounting Seminar 3(3-0)**

Detailed analysis and discussion of controversial and contemporary problems and issues in managerial accounting. Prerequisites: ACC 321, FIN 332, ECO 600.

**ACC 730 Configuration, Control & Implementation of Global Accounting Systems using GRC 3(3-0)**

Basic conceptual framework, design, implementation, and control of enterprise resource planning systems. This course is approved for offering in a distance learning format. Prerequisites: MBA 619.

**ACC 731 Auditing Seminar 3(3-0)**

Analysis and evaluation of current thought and prospective developments in auditing. Emphasis on philosophy, standards, concepts, postulates, and problem areas. Prerequisites: ACC 370, ACC 531, STA 282.

**ACC 741 Fund Accounting Seminar 3(3-0)**

Coverage of current developments and trends in areas of concern in nonprofit entities including special studies or problem areas and potential solutions. Prerequisite: ACC 543.

**ACC 791 Independent Studies 1-3(Spec)**

Directed reading or research on an approved topic. Prerequisites: 15 hours of graduate credit and instructor approval. Not more than 3 credits for ACC 791 may count toward accounting concentration.

**ACC 797 Special Topics in Accounting 1-3(Spec)**

Advanced topics in accounting. Prerequisite: permission of instructor. No more than 3 credits for ACC 797 may count toward accounting concentration.

**ACT 539 Probability Foundations of Actuarial Science 3(3-0)**

Fundamental probability tools for quantitatively assessing risk, with emphasis on application of these tools to problems encountered in actuarial science. Prerequisites: FIN 317; STA 584.

**ACT 540 Mathematical Theory of Interest 4(4-0)**

Fundamental concepts of mathematical theory of interest and applications in calculating present and accumulated values for various streams of cash flows. Introduction to financial instruments. Prerequisite: MTH 133.

**ACT 541 Actuarial Mathematics for Life Contingencies I 3(3-0)**

Introduction to survival distributions and life tables, life annuities and life insurance, benefit premiums and benefit reserves. Prerequisites: ACT 539, 540.

**ACT 542 Actuarial Mathematics for Life Contingencies II 3(3-0)**

Introduction to multiple state models including multiple life models and multiple decrements models, pension mathematics, interest rate models, and cash flow analysis for insurance products. Prerequisites: ACT 541.

**AFL 111 Foundations of United States Air Force I 1(1-2)**

Introduction to the U.S. Air Force today. Mission and organization; group leadership problems; introduction to communication skills. Leadership laboratory.

**AFL 112 Foundations of United States Air Force II 1(1-2)**

Introduction to the U.S. Air Force today. Mission and organization; group leadership problems; introduction to communication skills. Leadership laboratory.

**AFL 211 The Evolution of USAF Air and Space Power I 1(1-2)**

Air Force heritage. Evolution of air power concepts and doctrine; introduction to ethics and values; introduction to leadership; continuing application of communication skills. Leadership laboratory.

**AFL 212 The Evolution of USAF Air and Space Power II 1(1-2)**

Air Force heritage. Evolution of air power concepts and doctrine; introduction to ethics and values; introduction to leadership; continuing application of communication skills. Leadership laboratory.

**AFL 321 Air Force Leadership Studies I 3-4(Spec)**

Communication, management, and ethical skills for Air Force officers. Emphasizes standards and professionalism in the modern officer corps. Leadership laboratory required for AFROTC cadets.

**AFL 322 Air Force Leadership Studies II 3-4(Spec)**

Leadership theory, traditional Air Force management functions, and current practices. Emphasizes the application of leadership concepts by junior officers. Leadership laboratory required for AFROTC cadets. Recommended: AFL 321.

**AFL 421 National Security Affairs 3-4(Spec)**

Formation and implementation of defense policy and strategy. Bureaucratic interplay and impact of nuclear technology. Investigation of current defense issues. Leadership laboratory required for AROTC cadets. Recommended: AFL 322.

**AFL 422 National Security Affairs and Preparation for Active Duty 3-4(Spec)**

Role of the professional officer in a democratic society. Global security issues. Military justice and the laws of war. Leadership laboratory required for AFROTC cadets. Recommended: AFL 421.

**ANT 110 Meet Your Ancestors and Other Distant Relatives 3(3-0)**

*An introduction to human place in nature, including our relationship to non-human primates and the adaptations and behavior of Neanderthals and other early human groups. (University Program Group II-A: Descriptive Sciences)*

**ANT 120 Ancient Insights Into Current Crises 3(3-0)**

*A survey of major archaeological discoveries around the world considered within the context of past and contemporary problems faced by human societies. (University Program Group III-B: Studies in Social Structures)*

**ANT 170 Cultural Anthropology 3(3-0)**

*Comparative study of contemporary cultures, including methods and theories employed. The impact of globalization on cultural diversity. (University Program Group III-B: Studies in Social Structures)*

**ANT 171 Human Origins: Introduction to Physical Anthropology 3(3-0)**

*Introduction to human and primate evolution, and the origin of human hereditary variations. (University Program Group II-A: Descriptive Sciences)*

**ANT 173 Laboratory in Physical Anthropology 1(0-2)**

*Laboratory practicum surveying the techniques and procedures by which evidence is developed and analyzed in studying human variation and evolution. Satisfies University Program Group II laboratory requirement. Pre/Co-requisite: ANT 171. (University Program Group II-A: Descriptive Sciences)*

**ANT 174 Introduction to Prehistoric Archaeology: From Stone Age to Civilization 3(3-0)**

The development of culture in Africa, Asia, and Europe to the rise of urban civilizations. How archaeological evidence is obtained, analyzed, dated, and interpreted.

**ANT 175 Archaeology of the Americas 3(3-0)**

*Archaeology of the Americas from the earliest peopling of the Western Hemisphere to the rise of civilizations such as the Maya, Aztec, and Inca. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**ANT 200 Education and Culture 3(3-0)**

*Processes of learning from infancy through adolescence across cultures and institutions, including family and school. Origins and spread of mass education. Educational disparities and inequality. (University Program Group III-B: Studies in Social Structures)*

**ANT 202 Anthropology of Gender 3(3-0)**

Examination of gender and sexuality across cultures and through time through the lens of anthropology.

**ANT 205 Social Justice in a Global Society 3(3-0)**

*Introduction to key concepts in global social justice, foundational human rights instruments and processes, contemporary manifestations of social injustice, and the role of social action. Identical to SOC 205; credit may not be earned in more than one of these courses. (University Program Group III-B: Studies in Social Structures)*

**ANT 250 Water as Life, Death, and Power 3(2-2)**

Problems of water access, water-borne pathogens, water treatment, and power relationships in global cultures from anthropology, biology, and chemistry perspectives, via lecture and seminar. Identical to BIO 250 and CHM 250. Credit may not be earned in more than one of these courses. No credit on biology or chemistry major or minor. Recommended: ANT 171 or 170; BIO 101 or 110; CHM 111, 120, or 131.

**ANT 276 Language and Culture 3(3-0)**

Theory and methods of linguistic anthropology, the study of language use in cultural contexts. Recommended: ANT 170. May be offered as Writing Intensive.

**ANT 320 North American Indian Cultures 3(3-0)**

*Diversity of North American Indian cultures, their experiences of colonization and culture change, and their contributions to American and global cultures. This course may be offered in an online or hybrid format. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**ANT 321 Cultures of Latin America 3(3-0)**

*Indigenous, European, and African origins and contemporary diversity of cultures of Latin America. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**ANT 322 Cultures of Africa 3(3-0)**

*Cultures of Africa, their history and contemporary diversity. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**ANT 324 Cultures of the South Pacific 3(3-0)**

*Culture and social change in Melanesia, Micronesia, and Polynesia. Human settlement, ecology, indigenous cosmologies, evolution of socio-political institutions. Colonial legacy in the region. Contemporary issues. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**ANT 340 South American Archaeology 3(3-0)**

Archaeology of South America. Emphasis on the Central Andean region. Introduction to documentation and interpretation of cultural developments from earliest human occupations to European conquest. Prerequisite: ANT 175.

**ANT 342 Principles of Forensic Anthropology 3(3-0)**

An introduction to the principles of forensic anthropology, including identification of human skeletal remains, search/recovery of human remains and estimation of time since death. Prerequisites: ANT 171 or BIO 101.

**ANT 344 Michigan Archaeology 3(3-0)**

Michigan archaeology from the first peopling of the area to historic times. Changing adaptive patterns examined in the context of the Great Lakes region and North America generally. Recommended: ANT 174 or 175.

**ANT 345 Cultural Resource Management in Archaeology 3(3-0)**

Introduction to the laws and practice of Cultural Resource Management (CRM) and applied archaeology within public, private, and governmental settings. Recommended: ANT 174 or 175.

**ANT 347 Human Evolution 3(3-0)**

Fossil evidence of human evolution and its analysis within a theoretical framework of ongoing evolutionary forces and basic phylogenetic principles. Prerequisite: ANT 171.

**ANT 348 Stone-Age Europe: Peoples and Cultures of the Distant Past 3(3-0)**

Ancient peoples and cultures of Europe from the perspective of anthropological archaeology, beginning perhaps 800,000 years ago and developing through Paleolithic, Mesolithic, and Neolithic periods.

**ANT 351 The Race Concept and Human Variation 3(3-0)**

Analysis and interpretation of human physical variation (genetic) to permit an examination of historical and modern evolutionary and "scientific" racism. Recommended: ANT 171 or BIO 101.

**ANT 356 Primate Behavior 3(3-0)**

Applying principles of evolution to primate behavior with emphasis on effects of ecology on social relations and group organizations. Recommended: ANT 171 or BIO 101.

**ANT 358 Diseases and Human Evolution 3(3-0)**

Etiological and ecological approaches to human diseases; how diseases affect past and contemporary humans; explorations of interactions between human biology, biological/cultural adaptation, and disease. Prerequisite: ANT 171 or ANT 250 or BIO 101 or BIO 110 or BIO 250 or CHM 250.

**ANT 365 Current American Indian Issues 3(3-0)**

*Current social, economic, political, and cultural issues affecting American Indians; social movements of resistance and change. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**ANT 370 Global Environmental Issues 3(3-0)**

Social and cultural dimensions of global population issues, food and energy policies, destruction of indigenous lifeways, roles of multinational organizations, environmental racism, and environmental movements. Identical to SOC 370; credit may not be earned in more than one of these courses.

**ANT 380 Culture through Art 3(3-0)**

Theories and methods from anthropology and the arts, addressing historical and at-hand research questions. Includes archaeological and ethnographic perspectives. Recommended: ANT 170.

**ANT 388 Special Topics in Anthropology 1-12(Spec)**

Consideration of subject matter not included in courses currently listed in catalog.

**ANT 426 Method and Theory in Archaeology 3(3-0)**

Nature of archaeological evidence, methods of analysis, theories and problems in interpretation and explanation of the human past. This course given in alternate years in rotation with ANT 451. Prerequisite: ANT 174 or 175.

**ANT 430 Applied Anthropology 3(3-0)**

The application of basic research and methods in the sub-fields of anthropology to address contemporary socio-cultural problems related to human diversity across ethnicity, "race," class and gender. Prerequisites: ANT 170, 171, and 175.

**ANT 450 Ethnographic Methods and Research Design 3(3-0)**

Ethnographic methods, ethics, and research design in cultural anthropology. Identical to SOC 450. Credit may not be earned in more than one of these courses. Prerequisite: ANT 170.

**ANT 451 History of Anthropological Thought 3(3-0)**

Development of anthropological theory. Key persons, concepts, and schools of thought. This course given in alternate years in rotation with ANT 426. Prerequisite: ANT 170.

**ANT 457 Globalization and Society 3(3-0)**

Effects of the global economy on the division of labor, transnational migration, social inequality, ethnic identities, gender relations, and other aspects of social organization. Identical to SOC 457; credit may not be earned in more than one of these courses. Prerequisites: SOC 100 or 201 or 221 or ANT 170.

**ANT 459 Anthropology of Religion 3(3-0)**

Anthropological approaches to religions in global and local contexts. Recommended: ANT 170.

**ANT 461 Race, Racism and Human Evolution 3(3-0)**

This course examines the relationship between science and social policies that impact "race" historically and in the present day. Prerequisites: ANT 351, or a signed major or minor in Anthropology and junior or senior status.

**ANT 465 Capstone Experience in Anthropology 3(3-0)**

A current topic of broad anthropological interest, as approached from the various perspectives of the sub-disciplines. Prerequisites: Authorized major or minor in Anthropology, and Junior or Senior standing, and ANT 170, 171, either ANT 174 or 175.

**ANT 498 Independent Studies In Anthropology 1-12(Spec)**

Directed reading or research on an approved topic. Not open to students on academic probation. Prerequisites: 9 hours of Anthropology at the 200-level or higher; permission of instructor.

**ANT 500 Field School in Archaeology 3-6(Spec)**

Intensive practical experience in field survey, excavation, and laboratory analysis of resulting materials. Prerequisite: ANT 174 or 175 or 240; and permission of instructor.

**ANT 506 Comparative Cultural Systems 3(3-0)**

Explores theories of cultural development, with particular emphasis on urban and post-industrial cultures. Students investigate cultures different from their own. Identical to SOC 506. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format. Prerequisite: One anthropology or sociology course.

**ANT 520 Medical Anthropology 3(3-0)**

Transcultural variations in conceptions of health, illness, disease, sickness and healing; cultural practices and social, political, economic and global forces that impact these conditions. Prerequisites: Six credits of cultural anthropology and/or sociology.

**ANT 521 North American Indian Ethnohistory 3(3-0)**

The history of Native American peoples in North America since 1492, impact of colonization and U.S. policy upon Native Americans, and ethnohistorical theory and methodology. Prerequisite: Senior standing and ANT 320 or 365 or HST 323; or graduate standing.

**ANT 531 Capstone Experience in Global Justice 3(3-0)**

Capstone course synthesizes course work on the issues of global social justice/injustice. Explores roots, consequences, types, policy approaches, and strategies for pursuing global justice. Identical to SOC 531. Credit may not be earned in more than one of these courses. Prerequisites: SOC/ANT 101; 15 hours in the Global Justice Minor; Completion of the Service Learning component of the Global Justice Minor; and Approval of the Global Justice Advisor. May be taken by SOC or ANT Majors with the approval of the Global Justice Advisor. Or, graduate standing.

**ANT 532 Global Aging: Cross-Cultural Aging in a Globalized World 3(3-0)**

Comparative study of cultural shapings, expressions and experiences of contemporary aging. Social and cultural responses to perceived problems of aging. Transformations of aging under globalization. Cross listed with SOC 532. Credit may only be earned for one of these courses. Prerequisite: Six credits of cultural anthropology, gerontology and/or sociology.

**ANT 540 Archaeological Field and Laboratory Techniques 3(3-0)**

Practical instruction in archaeological methods including field survey and excavation; description, classification, data analysis, and documentation of cultural materials in the laboratory. Prerequisites: ANT 175 and one of the following: ANT 340, 344, 348; or Graduate standing.

**ANT 542 Methods in Forensic Anthropology: Osteology and Skeletal Analysis 4(3-2)**

Lectures and laboratory training in forensic identification and analysis of human skeletal remains for utilization by criminal justice authorities, missing persons bureaus, archaeologists and paleoanthropologists. Prerequisites: ANT 173, 342, or 347; or graduate standing.

**ANT 544 Great Lakes Archaeology 3(3-0)**

Examination of prehistoric cultural trends and societies in the Great Lakes region within the context of broader trends in eastern North America and impact of historic Euroamerican settlement. Prerequisites: ANT 175; or Graduate standing.

**ANT 588 Special Topics in Anthropology 1-10(Spec)**

Consideration of subject matter not included in courses currently listed in catalog. Prerequisite: 15 credit hours in Anthropology or Graduate Standing.

**ANT 590 Gender, Culture & Society 3(3-0)**

Analysis of gender roles in various cultures; theoretical approaches to explaining gender role variation. Identical to SOC 590 and WGS 590. Credit may not be earned in more than one of these courses. (Not open to students who have completed ANT 490 or WGS 490.) Prerequisites: 6 hours of anthropology and/or sociology and/or women's studies.

**ANT 600 Advanced Field Methods in Archaeology 1-6(Spec)**

Advanced training in archaeological methods for graduate students. Prerequisite: Permission of academic adviser.

**ANT 626 Theory and Research in Archaeology 3(3-0)**

Historical growth of archaeology, nature of archaeological evidence, theoretical frameworks in interpretation and explanation of the human past, research strategies and design.

**ANT 645 Cultural Resource Management in Archaeology 3(3-0)**

Evaluation of the laws and practice of Cultural Resource Management (CRM) and applied archaeology within public, private, and governmental settings. May not be taken by students who have completed ANT 345.

**ANT 698 Independent Studies in Anthropology 1-12(Spec)**

Directed reading and/or research on an approved topic. Not open to students on academic probation.

**ANT 700 Directed Student Research in Archaeology 1-6(Spec)**

Supervised applied research experience at a field site, museum, laboratory, or other institution where data are collected and analyzed. Prerequisite: Permission of academic advisor.

**ANT 798 Thesis 3-6(Spec)**

Credit is earned in this course through the successful completion of a thesis in anthropology in consultation with a thesis advisor. Prerequisites: Successful completion of 6 hours of coursework in the Cultural Resource Management MA program.

**ARB 101 Elementary Arabic I 4(4-0)**

*Basic Arabic language skills and culture. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**ARB 102 Elementary Arabic II 4(4-0)**

*Basic Arabic language skills and culture. Continuation of ARB 101. Recommended: ARB 101. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**ART 106 Introduction to Drawing 3(0-6)**

Introduction to drawing media and techniques with a focus on drawing from observation and to formal principles of composition and conceptual inventiveness.

**ART 114 Understanding Digital Photography 3(3-0)**

Introduction to the basic compositional skills and conceptual applications of digital photography. This course cannot be applied to any Art Major or Minor. This course is approved for offering in a distance learning format.

**ART 115 2-D Design 3(0-6)**

Introduction to form and its relation to the 2-dimensional surface. Focus on the elements and principles of design, creative problem solving and visual literacy.

**ART 117 Introduction to Contemporary Issues in Art 3(3-0)**

Introduction to the aesthetic theory and visual language of Modernism, Post-Modernism, and Post-Postmodernism.

**ART 118 3-D Design 3(0-6)**

Introduction to elements and principles of design, creative problem solving, and visual literacy as it applies to 3-dimensional form, space, and time.

**ART 119 Design Foundations 3(0-6)**

Introduction to elements and principles of design and their application, including creative problem solving and visual literacy, as it applies to two and three-dimensional form.

**ART 125 Digital Design 3(0-6)**

Introduction to elements and principles of design, creative problem solving and visual literacy as it applies to digital media.

**ART 126 Introduction to the Visual Arts 3(3-0)**

*Develops aesthetic awareness, appreciation, and understanding of the visual arts. Introduces students to art media, practices, and contexts. This course may be offered in an online or hybrid format. (University Program Group I-B: The Arts)*

**ART 130 Painting I 3(0-6)**

An introduction to painting with the exploration of media, techniques, and the concepts of space, form, and color.

**ART 150 Printmaking I 3(0-6)**

An introduction to intaglio and lithography printmaking techniques as a fine art. Prerequisite: ART 106.

**ART 175 Fiber Structures and Weaving 3(0-6)**

Introduction to concepts and techniques of weaving and off-loom structures such as basketry, felting, fabric collage and dyeing.

**ART 205 Drawing II 3(0-6)**

A concentration in experimental media, techniques, spatial relationships, and conceptual processes of drawing. Prerequisites: ART 106, ART 115.

**ART 214 Introduction to Ceramics 3(2-3)**

An introduction to hand-building and wheel-throwing processes with an emphasis on technical, formal, historical, and conceptual development.

**ART 217 Introduction to Figure Drawing 3(0-6)**

Introduction to the study of the human figure in drawing with emphasis on three-dimensional representation, proportions, and anatomical structure. Prerequisite: ART 106.

**ART 230 Painting II 3(0-6)**

Continuation of the aims of ART 130 (Painting I), with emphasis on problems concerning conceptual and perceptual approaches to dealing with color and composition. Prerequisite: ART 130.

**ART 231 Introduction to Graphic Design 3(0-6)**

An introduction to the theory and practice of communication design. An emphasis is placed on technical and aesthetic fundamentals.

**ART 233 Introduction to Painting 3(0-6)**

An introduction to painting media and techniques with a focus on painting from observation in order to express light, space, form through the use of color.

**ART 235 Logo and Identity Design 3(0-6)**

A continuation of ART 135, with emphasis on development of conceptualization and visualization skills. The course focuses on printed materials that apply to identity systems. Prerequisites: ART 135.

**ART 240 Photography II: Digital Montage & Studio Lighting 3(0-6)**

Digital photography assignments emphasizing digital compositing and artificial lighting techniques. Prerequisite: ART 241.

**ART 241 Introduction to Photography 3(0-6)**

Introduction to the basic technical and conceptual skills of digital photography as a fine art.

**ART 250 Printmaking II 3(0-6)**

A continuation of Printmaking I with additional emphasis on conceptual development and more advanced printing methods within fine art printmaking. Prerequisites: ART 150.

**ART 251 Introduction to Printmaking 3(0-6)**

An introduction to fine art printmaking. This course explores a variety of print techniques including relief, intaglio, lithography and/or silkscreen. Prerequisite: ART 106.

**ART 258 Everyday Web Design 3(0-6)**

Web design as it relates to personal development and options for an on-line presence. This course does not count toward the Graphic Design Concentration.

**ART 260 Making Multiples: Sculpture 3(0-6)**

A continuation and expansion of the skills developed in ART 261. This course focuses on the development and the creation of sculptural multiples. Prerequisite: ART 261.

**ART 261 Introduction to Sculpture 3(0-6)**

An introduction to the basic tools, techniques, processes, materials, history and concepts of traditional and contemporary sculpture.

**ART 274 Introduction to Fibers 3(0-6)**

Introduction to concepts, materials, and techniques of fiber arts such as weaving, felting, dyeing, basketry, and papermaking.

**ART 275 Papermaking/Book Arts I 3(0-6)**

An introduction to techniques and aesthetics for making handmade paper for 2-D and 3-D forms including basic book-binding. Prerequisites: ART 115 or 175.

**ART 283 Introduction to Western Art, Part I 3(3-0)**

*History of Western art from prehistoric through medieval periods. Roots of western cultures seen in differing artistic styles and attitudes. (University Program Group I-A: Human Events and Ideas)*

**ART 285 Introduction to Western Art, Part II 3(3-0)**

*History of Western art from the Renaissance to the twentieth century. Relations of form and content to cultural attitudes. Unique contributions of major artists. (University Program Group I-A: Human Events and Ideas)*

**ART 287 Introduction to Non-Western Art 3(3-0)**

An introduction to the visual arts of non-European cultures: Africa, Oceania, Asia and the Americas. Explores relations between arts, philosophies, and ways of life.

**ART 297 Special Studies 1-6(Spec)**

A general introduction to specialized topics, techniques, materials. Studio and/or scholarly areas.

**ART 301 Visiting Artist Studio Experience 3-9(Spec)**

A studio course taught by the visiting Artist-In-Residence. Repeatable up to nine hours when course content previously studied is not duplicated. Prerequisite: ART 106 or 115.

**ART 305 Drawing III 3(0-6)**

Advanced work building on Drawing I and II with emphasis on contemporary trends in drawing and a more mature conceptual expression. Prerequisite: ART 205.

**ART 313 Ceramics: Hand-building 3(0-6)**

A continuation of the hand-building skills acquired in ART 214 covering vessel and sculpture making with an emphasis on technical, formal, and conceptual development. Prerequisite: ART 214.

**ART 314 Ceramics Studio: Wheel-throwing 3(0-6)**

A continuation of the wheel-throwing skills acquired in ART 214 focusing on vessel making with an emphasis on technical, formal, and conceptual development. Prerequisite: ART 214.

**ART 316 Intermediate Figure Drawing 3(0-6)**

Continuation of figure drawing at the intermediate level. Study of proportions and anatomy leading to competency in defining three-dimensional and spatial aspects of the figure. Prerequisite: ART 217.

**ART 319 Art Criticism and the Methodology of Art History 3(3-0)**

The description, analysis, interpretation, and evaluation of visual art.

**ART 330 Painting III 3(0-6)**

Emphasis on individual development and refinement of personal expression in various approaches to painting. Prerequisite: ART 230.

**ART 334 Watercolor Painting 3(0-6)**

Exploration of transparent watercolor techniques including dry-brush and mixed-media, and development of an understanding of paper surfaces and pigment compositions. Prerequisites: ART 106, ART 115, ART 130.

**ART 335 Design Bureau 3(0-6)**

Investigations into the conception and production of communication graphic solutions for real-world clients in a group or "bureau" pre-professional studio setting. Prerequisites: ART 235, 241, 349; signed BFA with a concentration in graphic design.

**ART 336 Illustration 3(0-6)**

Basic methods of black and white and color digital illustration with a specific focus for the graphic designer. Prerequisites: ART 106, 115.

**ART 341 History of Photography 3(3-0)**

The history of photography from the advent of the camera obscura to the present, emphasizing the contributions of major photographers.

**ART 342 Experimental Photography Studio 3-6(Spec)**

Creative work using experimental lens-based image capture and alternative printing methods. Prerequisite: ART 241.

**ART 343 Art in the Elementary School Grades K-4 3(3-0)**

An art methods class for the art education major covering developmentally appropriate curricula and content for the elementary school student. Prerequisites: ART 106, ART 115, ART 118, and admission to the Teacher Education Program.

**ART 344 Art in the Middle School Grades 5-8 3(3-0)**

An art methods class for the art education major covering developmentally appropriate curricula and content for the middle school student. Prerequisites: ART 106, 115, 118, 343, and admission to the Teacher Education program.

**ART 345 Art in the Elementary School 2(1-2)**

This course investigates the essential role of art in adolescent learning. Requisite knowledge, skills, and pedagogies are acquired through readings, lecture, studio, and clinical practice. Prerequisite: Admission to the Teacher Education Program.

**ART 346 Secondary School Art and Mid-Tier Observation 3(2-2)**

Similar to ART 345, but applicable to the secondary grades. Students enrolled are required to put in a maximum of 2 hours per week in Mid-tier observation. Prerequisite: Admission to the Teacher Education program.

**ART 349 Typography 3(0-6)**

An intensive survey of the history and application of letter-form. Prerequisite: ART 231.

**ART 350 Printmaking III 3(0-6)**

A continuation of Printmaking II with additional emphasis on conceptual development and more advanced printing methods within fine art printmaking. Prerequisite: ART 250.

**ART 358 Web Design I 3(0-6)**

Web design as it relates to graphic design. Prerequisites: ART 349; signed BFA with a concentration in graphic design.

**ART 360 Figurative Sculpture 3(0-6)**

A continuation and expansion of the skills developed in ART 261. This course focuses on the development and the creation of figurative sculpture. Prerequisite: ART 261.

**ART 362 Metal Sculpture 3(0-6)**

A continuation and expansion of the basic skills of metal sculpture. This course focuses on the development and the creation of sculpture utilizing metals. Prerequisites: ART 260 or 360.

**ART 363 History of Design: 1750-2010 3(3-0)**

*Survey of the development of the applied arts in material culture from the beginning of the Industrial Revolution into the twenty-first century. Recommended: Sophomore standing or above. (University Program Group I-A: Human Events and Ideas)*

**ART 366 Contemporary Design Issues 3(3-0)**

A survey of the ethical, conceptual, and stylistic trends driving contemporary design theory and practice. Prerequisites: Sophomore standing or above.

**ART 375 Surface Design on Fabric 3(0-6)**

The application of patterning and color with dyes and pigments through silkscreen, batik, resist tie-dye, and painting on fabric. Prerequisites: ART 115 or 175.

**ART 380 Greek Art and Architecture 3(3-0)**

The art and architecture of ancient Greece from the Bronze Age to Hellenistic periods. May be offered as Writing Intensive. Prerequisites: Completion of 26 credit hours.

**ART 381 Early Christian and Byzantine Art 3(3-0)**

Art of the early church. Byzantine art from the reign of Theodosius I to the fall of Constantinople in the fifteenth century. Prerequisite: Completion of 26 credit hours.

**ART 382 Gender and Art 3(3-0)**

Examines how gender identity has played a role in art. Examines artists, patrons, viewers, and subjects of representations as gendered and historically specific entities. Identical to WGS 382. Credit cannot be earned in more than one of these courses. Prerequisite: Completion of 26 credit hours.

**ART 383 Modern Architecture 3(3-0)**

The history of building styles, technologies, and architectural theory in Europe and the United States from the late 19th century to the present. Prerequisite: ART 285.

**ART 385 European Art from 1890-1940 3(3-0)**

A history and analysis of European art from 1890 to 1940. Prerequisite: ART 285.

**ART 386 American Art 3(3-0)**

History of American art from the colonial period to World War II. Prerequisite: completion of 26 credit hours.

**ART 387 Baroque Art 3(3-0)**

An examination of the art and architecture of the Baroque period in Europe in the context of social, political and religious developments. Prerequisite: Completion of 26 hours of coursework.

**ART 388 Eighteenth-Century Art 3(3-0)**

An examination of eighteenth-century painting, prints, sculpture, architecture, and decorative arts of Europe and America in the context of social, political and intellectual developments. Prerequisite: Completion of 26 hours of coursework.

**ART 389 Art of the Ancient Near East and Egypt 3(3-0)**

The art and architecture of Mesopotamia, Egypt, and the Levant from the origins of civilization through the Persian Empire. Prerequisite: Completion of 26 credit hours.

**ART 397 Special Studies 1-6(Spec)**

In-depth consideration of specialized topics, techniques, and material in studio, scholarly areas.

**ART 405 Advanced Drawing 3(0-6)**

Exploring more advanced concepts in drawing techniques, spatial relationships, and personal expression. Prerequisites: ART 217, 305.

**ART 406 Drawing Studio 3-9(Spec)**

An upper level course in drawing with emphasis on spatial relationships, experimentation with media, and conceptual processes of drawing as avenues toward personal expression. Prerequisite: ART 106.

**ART 414 Ceramics Studio 3-9(Spec)**

Students work with various processes associated with ceramics with an emphasis on beginning to develop a personal working direction and a unified body of work. Prerequisite: ART 214.

**ART 416 Advanced Figure Drawing 3(0-6)**

Continuation of figure drawing experience at the advanced level. Exploration of figure dynamics, and the application of the theories of foreshortening, and creative composition. Prerequisite: ART 316.

**ART 417 Figure Drawing Studio 3-9(Spec)**

The study of proportion, anatomy, and definition of form as an avenue to the expressive possibilities of drawing the human figure. Prerequisite: ART 217.

**ART 430 Painting IV 3(0-6)**

Independent inquiry in painting where the mode of expression is consistent. Regular consultation with instructor is required. Prerequisite: ART 330.

**ART 433 Painting Studio 3-9(Spec)**

An upper level course in painting with emphasis on color relationships, paint development, experimentation, and conceptual development, while developing personal expression. Prerequisite: ART 233.

**ART 435 Professional Design Practices 3(0-6)**

Development of print production and portfolio skills in preparation for employment in the communication design field. Prerequisites: Signed BFA with a concentration in Graphic Design. Pre/Co-requisites: ART 335.

**ART 436 Graphic Design Internship 3(Spec)**

Supervised internship of 180 hours in a graphic design firm or related field designed to complement classroom learning. Prerequisites: ART 235, 349; signed BFA with a concentration in Graphic Design; minimum of 56 credit hours completed and permission of instructor.

**ART 438 Motion Graphics 3(0-6)**

Introduction to computer-aided animation theory and application. Prerequisites: ART 235, 349; signed BFA with a concentration in graphic design.

**ART 441 Photography Studio 3-9(Spec)**

An upper level studio course in fine art photography with emphasis on technical refinement, conceptual development and professional presentation. Prerequisite: ART 241.

**ART 446 Visual Arts and Aesthetic Education 3(3-0)**

Exploration of the developmental methods and growth of aesthetic education in culture as it relates to secondary school curricula. Prerequisite: Admission to teacher education.

**ART 449 Advanced Typography 3(0-6)**

Advanced study in the theory and development of letterform. Prerequisites: ART 349, signed BFA with a concentration in graphic design.

**ART 450 Printmaking IV 3(0-6)**

A continuation of Printmaking III, with emphasis on conceptual development and advanced printing methods. Development of a fine art print portfolio. Prerequisite: ART 350.

**ART 451 Printmaking Studio 3-9(Spec)**

An upper-level studio course in fine art printmaking with emphasis on technical refinement, conceptual development and professional presentation. Prerequisite: ART 251.

**ART 458 Web Design II 3(0-6)**

Advanced web design as it relates to graphic design. Prerequisites: ART 358, signed BFA with a concentration in graphic design.

**ART 460 Contemporary Bronze Casting 3-6(Spec)**

ART 460 (beginning and advanced) is an advanced sculpture course focusing on the development of skills and the creation of bronze casting. Prerequisite: ART 260 or 360.

**ART 462 Public Sculpture 3(0-6)**

An investigation of the contemporary practices, history and concepts of public sculpture, combining research of techniques, processes and materials of installation, performance and environmental art. Prerequisites: ART 260 or 360.

**ART 463 Sculpture Studio 3-9(Spec)**

A continuation and expansion of skills developed in Introduction to Sculpture with an emphasis on developing a personal working direction and a unified body of work. Prerequisite: ART 261.

**ART 471 BFA Exhibition 3(3-0)**

Capstone experience for the B.F.A. art student, including a thesis exhibition, an artist's statement, talk and final portfolio; and strategies for a successful post-graduate career. Must be taken in the last semester prior to graduation. Prerequisites: Signed BFA in Art and senior standing.

**ART 472 Graphic Design Capstone Experience 3(0-6)**

A graphic design capstone experience focusing on the development of a personal design philosophy, a senior project and exhibition, a public presentation of work and a portfolio critique by an external assessor. Must be taken in one of the last two semesters prior to graduation. Prerequisites: ART 435; signed BFA with concentration in graphic design; and senior standing.

**ART 474 Fibers Studio 3-9(Spec)**

Intermediate level exploration of fiber concepts and techniques with custom dyed fabrics, weavings, and handmade paper and books. Prerequisite: ART 274.

**ART 475 Papermaking/Book Arts II 3(0-6)**

An advanced level investigation of techniques and aesthetics for making handmade paper for 2-D and 3-D forms including book binding. Prerequisite: ART 275.

**ART 480 Roman Art and Architecture 3(3-0)**

The art of Rome and the Roman world from earliest times to Constantine the Great. Prerequisite: ART 185.

**ART 481 Western Medieval Art 3(3-0)**

Art of western Europe from the fall of Rome to 1500. Origins of Romanesque art and dissemination of the French Gothic style throughout Europe. Prerequisite: Completion of 26 credit hours.

**ART 482 Italian Renaissance Art 3(3-0)**

An examination of the art and architecture of fifteenth- and sixteenth- century Italy in the context of social, political, and religious developments. Prerequisite: Completion of 26 hours of coursework.

**ART 483 Nineteenth Century European Art 3(3-0)**

Stylistic evolution of nineteenth century European art as viewed against its political and cultural background. Neo-classicism, Romanticism, Realism, Impressionism, Post-Impressionism, the Pre-Raphaelites, and the Symbolists. Prerequisite: ART 285.

**ART 484 From Impressionism to the Present: New York Galleries 2(Spec)**

Travel course to New York City to study original works of art.

**ART 485 Art After 1945 3(3-0)**

A history and analysis of works of art from 1945 to the present. Prerequisite: ART 285.

**ART 486 Independent Study in Art History 1-6(Spec)**

Independent study of a topic in art history selected by student in consultation with instructor. Prerequisite: permission of instructor.

**ART 488 Northern Renaissance Art 3(3-0)**

An examination of fifteenth- and sixteenth-century art in Northern Europe in the context of social, political and religious developments. Prerequisite: Completion of 26 hours of coursework.

**ART 489 Islamic Art 3(3-0)**

Art and architecture of the Islamic world from the rise of Islam through the 17th century. Prerequisite: Completion of 26 credit hours.

**ART 494 Gallery Management 3(2-2)**

Concepts and processes in the production of art exhibitions and gallery management. Students will select a theme, research and select art, develop interpretation and market an art exhibition. Prerequisites: MST 310, 320; ART 285; senior standing.

**ART 497 Special Studies 1-6(Spec)**

Further study when scholarly/studio adequacy beyond ART 397 is achieved.

**ART 498 BA/BS Capstone Experience 1(1-0)**

Students will assemble a portfolio of their work and participate in a group portfolio review for a final capstone assessment. Course must be taken in one of the last two semesters prior to graduation. Prerequisites: Signed BA/BS in Art; and senior standing.

**ART 499 BAA Senior Seminar 3(3-0)**

Capstone course for the B.A.A. student, including development and presentation of senior portfolio, documentation of artwork, and professional strategies for establishing a successful career. Must be taken in one of the last two semesters prior to graduation. Prerequisites: Signed BAA in Art and senior standing.

**ART 506 Advanced Drawing Studio 1-12(Spec)**

An individualized studio experience for the advanced student in drawing media. Development of an independently directed body of work and portfolio. Prerequisite: ART 405.

**ART 514 Advanced Ceramics 1-12(Spec)**

Individualized studio work in ceramics as it relates to the creation of a cohesive and personal body of artwork. Prerequisite: 9 credit hours of ART 414.

**ART 517 Advanced Figure Drawing Studio 1-12(Spec)**

An individualized studio experience with emphasis on the human figure that would include problems in foreshortening, placement, and composition. Prerequisite: ART 416.

**ART 533 Advanced Painting Studio 1-12(Spec)**

An individualized studio experience for the advanced student of painting leading to artistic achievement and professional development. Prerequisite: ART 430.

**ART 535 Digital Multimedia for Designers 3(0-6)**

The design and visual development of multimedia using a variety of authoring tools. Prerequisites: ART 358, ART 438, and a signed BFA with a concentration in graphic design.

**ART 541 Advanced Photography Studio 1-12(Spec)**

An individualized studio experience for the advanced photography student, emphasizing long-term independent projects, critiques, and the creation of a professional portfolio. Prerequisite: 6 hours of ART 441.

**ART 551 Advanced Printmaking Studio 1-12(Spec)**

An individualized studio experience in printmaking beyond ART 450 competency. Development of a fine art print portfolio. Prerequisite: ART 450 or 9 hours of printmaking credit and graduate standing.

**ART 556 Independent Studio 1-12(Spec)**

An individualized studio experience determined in consultation with a faculty member. Prerequisites: minimum 56 credit hours or graduate standing.

**ART 561 Advanced Sculpture Studio 1-12(Spec)**

An individualized studio experience focusing on personal research of new techniques, processes, materials, history and concepts of traditional and contemporary sculpture, and professional development. Prerequisites: ART 460 or 462.

**ART 574 Advanced Fibers Studio 1-12(Spec)**

An individualized studio experience focusing on personal research of concepts, techniques, and materials of fibers. Prerequisite: 6 credit hours of ART 474.

**ART 575 Surface Design on Fabric II 3(0-6)**

Advanced techniques and aesthetics for the application of image, patterning, and color with dyes and pigments through silkscreen, batik, paints, resists, and transfers on fabric. Prerequisites: ART 375 or graduate standing.

**ART 580 Seminar in Ancient/Medieval Art History 3-6(3-0)**

Advanced study of a topic in ancient or medieval art history selected by instructor using readings, discussion, lecture, and research as appropriate. This course is repeatable when content is not duplicated. May be taken for graduate credit. Prerequisites: ART 283, 319, and additional 6 hours of 300+ level art history courses; or graduate standing.

**ART 581 Seminar in Early Modern Art History 3-6(3-0)**

Advanced study of a topic in early modern art history selected by instructor using readings, discussion, lecture, and research as appropriate. This course is repeatable when content is not duplicated. May be taken for graduate credit. Prerequisites: ART 285, 319, and additional 6 hours of 300+ level art history courses; or graduate standing.

**ART 582 Seminar in Modern and Contemporary Art History 3-6(3-0)**

Advanced study of a topic in modern or contemporary art history selected by instructor using readings, discussion, lecture, and research as appropriate. This course is repeatable when content is not duplicated. May be taken for graduate credit. Prerequisites: ART 285, 319, and additional 6 hours of 300+ level art history courses; or graduate standing.

**ART 584 Drawing in Florence 3(Spec)**

An advanced drawing course in Florence, Italy, using the city as a source of inspiration for creative work. Prerequisites: ART 106 and permission of instructor.

**ART 586 Special Topics Seminar in Art History 3-9(3-0)**

Advanced study of a thematic or cross-temporal art historical topic selected by instructor using readings, discussion, lecture, and research as appropriate. Repeatable up to 9 hours when content does not duplicate previous topics. Prerequisites: ART 319; additional 6 hours of 300+ level art history courses.

**ART 589 Research Seminar in Art History 3(3-0)**

Seminar supporting research projects in art history. Must be taken in one of the last two semesters prior to graduation. May be taken for graduate credit. Prerequisites: 3 credits of 500-level art history and signed Art History major; or graduate standing.

**ART 597 Special Studies 1-6(Spec)**

Further in-depth graduate study when scholarly/studio adequacy beyond ART 497 is achieved.

**ASL 100 Introduction to the Deaf Community and Deaf Culture 3(3-0)**

An introduction to the audiological, social, linguistic, and cultural aspects of Deafness and the Deaf Community.

**ASL 101 American Sign Language, Level I 3(3-0)**

Basic receptive and expressive American Sign Language (ASL) vocabulary and grammatical structure; fingerspelling; and conversational behavior. Basic understanding of Deaf Culture and ASL linguistics.

**ASL 102 American Sign Language, Level II 3(3-0)**

Basic receptive and expressive ASL vocabulary, grammar, fingerspelling, and conversational behavior. Basic understanding of Deaf Culture and ASL linguistics. A continuation of ASL 101. Prerequisite: ASL 101.

**ASL 201 American Sign Language, Level III 3(3-0)**

Intermediate conversational American Sign Language. Beginning development of intermediate-level receptive and expressive skills. Continued consideration of Deaf Culture and ASL linguistics. Prerequisite: ASL 102.

**ASL 202 American Sign Language, Level IV 3(3-0)**

Further development of intermediate-level receptive and expressive ASL vocabulary, grammar, fingerspelling, and conversational behavior; Deaf Culture and ASL linguistics. Continuation of ASL 201. Prerequisite: ASL 201.

**ASL 300 Introduction to the DeafBlind Community 3(3-0)**

An introduction to the diversity of the DeafBlind community, including etiologies, accommodations for vision and hearing losses, communication strategies, supports, and social issues. Prerequisites: ASL 100, 202.

**ASL 390 Sociocultural History of the American Deaf Community 3(3-0)**

Social and cultural aspects of persons who self-identify as members of the American Deaf community, including history, patterns of social interaction, folklore, and art. Prerequisites: ASL 100, 202.

**ASL 401 American Sign Language Level V 3(3-0)**

Advanced conversational American Sign Language. Beginning development of advanced-level receptive and expressive skills. Continued consideration of Deaf Culture and ASL linguistics. Prerequisites: ASL 100, ASL 202.

**ASL 402 American Sign Language Level VI 3(3-0)**

Advanced conversational American Sign Language. Continued development of advanced-level receptive and expressive skills. Continued consideration of Deaf Culture and ASL linguistics. Prerequisites: ASL 100, ASL 401.

**ASL 404 Advanced Fingerspelling and Numbers 3(3-0)**

Reading/comprehending and producing fingerspelled words and numbers; emphasis on clarity, accuracy, incorporation into conversational ASL. Prerequisites: ASL 100, ASL 202.

**ASL 510 ASL Linguistics 3(3-0)**

This course will examine the linguistics of American Sign Language. Topics will include the form, content and use of ASL; the relationship between ASL, spoken languages, and other signed languages; ASL acquisition; and historical change in ASL. Prerequisites: ASL 100, ASL 202.

**ASL 590 Independent Study 1-4(Spec)**

Student-initiated study of a topic related to the ASL minor guided by a faculty member or faculty committee. Prerequisites: ASL 100, ASL 202, permission of instructor.

**ASL 594 ASL in Elementary Education 3(Spec)**

Students apply their ASL skills and knowledge of Deaf culture by providing ASL instruction in a community educational enrichment program for elementary school children. Prerequisite: ASL 202; ASL 100 or 390; permission of instructor.

**ASL 595 Community Placements with Deaf Children and Adults 3(1-3)**

Students apply their American Sign Language skills and knowledge of Deaf culture by working in community placements with Deaf children and/or adults. Prerequisites: ASL 202; ASL 100 or 390; and permission of instructor.

**ASL 597 American Sign Language Teaching Assistantship 3(Spec)**

Students apply their American Sign Language skills and knowledge of Deaf culture by assisting in the provision of ASL instruction in a university ASL course. Prerequisites: ASL 202; ASL 100 or 390; and permission of instructor. Recommendations: Letter of support from university ASL course instructor.

**ASL 599 Special Topics 1-6(Spec)**

Study of a selected topic, specific application, or current issue related to but not covered by the ASL Minor curriculum. Prerequisites: ASL 100, ASL 202, permission of instructor.

**AST 111 Astronomy 3(3-0)**

*An overview of modern astronomy which illustrates the basic physical principles and methodologies underlying all the sciences. Topics include the solar system, stars and stellar systems, galaxies and cosmology. This course may be offered in an online or hybrid format. (University Program Group II-A: Descriptive Sciences)*

**AST 112 Introduction to Astronomical Observations 1(0-2)**

*The observation and interpretation of the sky using the naked eye, small telescopes, celestial globes, and star maps. Supplements AST 111 by providing observational experience. Satisfies University Program Group II laboratory requirement. This course may be offered in an online or hybrid format. Pre/Co-Requirement: AST 111. (University Program Group II- A: Descriptive Sciences)*

**AST 165 Foundations of Astronomy 1(0-2)**

Inquiry-based survey of astronomy including the observation and interpretation of the sky using the naked eye. Topics include solar system, stars, and galaxies.

**AST 260 General Astronomy I 4(3-2)**

A mathematical treatment of modern astronomy for majors/minors in the sciences. Coordinate systems, astronomical instruments, time, moon and eclipses, earth as a planet, other solar system objects. Prerequisite: PHY 145.

**AST 261 General Astronomy II 4(3-2)**

A continuation of AST 260. Stellar astronomy, interstellar matter, galactic structure, galaxies, quasars, cosmology. Prerequisite: AST 260.

**AST 311 Vistas in Astronomy 3(3-0)**

Descriptive treatment of astronomical topics of most interest. Typical topics include spacecraft results, extraterrestrial life, astroarchaeology, UFOs, pulsars, black holes, quasars, cosmology. Prerequisite: AST 111 or AST 260.

**AST 511 Astronomy for Teachers 3(2-2)**

Teaching astronomy in the elementary, middle, and secondary schools. Appropriate subject matter, student activities, demonstrations, experiments, sources of astronomical materials, planetarium utilization. Prerequisite: AST 111.

**AST 562 Observational Astronomy 4(3-2)**

Astronomical coordinate systems, astronomical instruments, and the techniques of astronomical direct imaging, photometry, and spectroscopy. Prerequisites: AST 260, 261 or graduate standing. Pre/Co-requisite: PHY 322 or graduate standing.

**AST 563 Astrophysics 3(3-0)**

Stellar atmospheres, stellar interiors, interstellar matter and topics of current interest. Prerequisites: AST 261; PHY 332.

**AST 580 Special Topics in Astronomy 1-9(Spec)**

Topics in astronomy or astrophysics not ordinarily covered in regular courses. Prerequisites: As specified in course syllabus.

**AST 590 Independent Study 1-6(Spec)**

Individual study in an area not covered in regular courses. Prior permission of the instructor must be obtained. Prerequisites: AST 260 and permission of instructor.

**ATR 100 Foundations of Athletic Training 3(3-0)**

Introduction to the profession of athletic training. Exploration of the professional practice for athletic trainers and performance domains.

**ATR 200 Functional Anatomy for Athletic Trainers 3(2-3)**

Functional human anatomy focusing on surface anatomy, palpation of anatomical landmarks, and the fundamental principles of human movement for the athletic trainer. Pre/Co-requisite: ATR 100. Recommended: HSC 211.

**ATR 280 Field Experience in Athletic Training 3(Spec)**

Content related to the selection process for the Athletic Training major. Student will be assigned a clinical field experience under the supervision of a preceptor. CR/NC Only. Prerequisites: ATR 200; 24 credits; Submission of Athletic Training Application.

**ATR 310 Athletic Training Clinical I 1(Spec)**

First of four clinical courses. Introduction to the clinical education environment and clinical decision-making. A clinical field experience under the supervision of a preceptor is required. CR/NC Only. Prerequisite: Selection into the Athletic Training major. Co-requisites: ATR 380, 382.

**ATR 315 Injury Prevention 2(2-0)**

Theory, selection, and application of preventative devices and the design of physical conditioning programs for the prevention of injury. Prerequisite: ATR 310, 380, 382. Co-requisites: ATR 320, 381, 383.

**ATR 320 Athletic Training Clinical II 1(Spec)**

Second of four clinical courses integrating didactic learning and patient care. A clinical field experience under the supervision of a preceptor is required. CR/NC Only. Prerequisites: ATR 310, 380, 382. Co-requisites: ATR 381, 383.

**ATR 380 Athletic Training Assessment I 3(2-2)**

Knowledge and skills necessary to conduct a clinical examination, recognize signs/ symptoms and formulate a clinical diagnosis. Focus primarily on the lower extremity musculoskeletal injury. Prerequisites: Selection into the Athletic Training major. Co-requisites: ATR 310, 382.

**ATR 381 Athletic Training Therapeutics I 3(2-2)**

Application of therapeutic techniques with primary emphasis on therapeutic modalities. Other topics include tissue healing, pain management, and manual therapy techniques. Prerequisite: ATR 380, 382. Co-requisite: ATR 320, 383.

**ATR 382 Athletic Training Assessment II 3(2-2)**

Companion course with Assessment I. Knowledge and skills necessary to conduct a clinical examination, recognize signs/symptoms and formulate a clinical diagnosis. Focus primarily on the upper extremity musculoskeletal injury. Prerequisite: Selection to the Athletic Training major. Co-requisites: ATR 310, 380.

**ATR 383 Athletic Training Therapeutics II 3(2-2)**

Application of therapeutic techniques with primary emphasis on therapeutic exercise. Other topics include goal writing, goniometry, and girth. Prerequisites: ATR 380, 382. Co-requisites: ATR 320, 381.

**ATR 384 Athletic Training Assessment III 3(3-0)**

Etiology, evaluation and recognition of illnesses and general medical conditions. Prerequisites: ATR 320, 380, 382. Co-requisites: ATR 390, 394, 430.

**ATR 385 Special Topics in Athletic Training 1-6(Spec)**

Selected topics/current issues of interest in athletic training not normally included in existing courses. Current course topic is listed in the semester Class Schedule. Repeatable up to 6 credits when content does not duplicate previous topics studied. This course may be offered in an online or hybrid format. Prerequisites: See semester Class Schedule.

**ATR 390 Seminar in Athletic Training 2(2-0)**

Exploration of topics in athletic training using evidence-based concepts and principles. Prerequisite: ATR 320. Co-requisites: ATR 384, 394, 430.

**ATR 394 Pharmacology in Athletic Training 2(2-0)**

Basic pharmacological principles of common medications used in the treatment of illness and injury encountered in the practice of athletic training. Prerequisites: CHM 120, 127 or 131; ATR 320. Co-requisite: ATR 384.

**ATR 397 Independent Study in Athletic Training 1-3(Spec)**

Student-initiated study guided by a faculty member. Prerequisites: ATR 320; permission of Athletic Training Program Director and Course Instructor; completion of Course Contract document.

**ATR 430 Athletic Training Clinical III 1(Spec)**

Third of four clinical course integrating didactic learning and patient care. A clinical field experience under the supervision of a clinical preceptor is required. Prerequisites: ATR 320, 381, 382. Co-requisites: ATR 384, 390, 394.

**ATR 431 Cultural Considerations in Athletic Training 1(Spec)**

Cultural behaviors and issues confronting the athletic trainer. Prerequisites: ATR 320. Co-requisite: ATR 430.

**ATR 440 Athletic Training Clinical IV 1(Spec)**

Fourth of four clinical education course integrating didactic learning, clinical decision-making and patient care. A clinical field experience under the supervision of a preceptor is required. Prerequisites: ATR 430, 384, 394. Co-requisite: ATR 480.

**ATR 441 Pre-Internship and Professional Development 1(Spec)**

Preparation for the AT internship experience; Application process for AT certification and state credentials; Final preparation for the prospective entry-level AT professional. Prerequisites: ATR 390, 430. Co-requisite: ATR 478.

**ATR 478 Research Methods in Athletic Training 2(2-0)**

Introduction to methods of planning, evaluating and conducting research in athletic training. Prerequisites: ATR 390, 430. Co-requisite: ATR 441.

**ATR 480 Health Care Administration in Athletic Training 3(3-0)**

Prepares athletic training students to administer programs and manage facilities that provide health care services to athletes and other individuals. Prerequisites: ATR 384, 394, 430. Co-requisite: ATR 440.

**ATR 481 Athletic Training Practicum 3(Spec)**

A capstone experience applying athletic training didactic knowledge and clinical skills in a practical "on the job" environment concurrently with student teaching. Prerequisite: ATR 441. Co-requisite: EDU 458.

**ATR 482 Athletic Training Internship 12(Spec)**

A capstone experience applying athletic training didactic knowledge and clinical skills in a practical "on-the-job" environment. Prerequisite: ATR 441.

**ATR 585 Special Topics 1-3(Spec)**

Exploration of selected topics in the field of athletic training, sports medicine or other health related areas. Topic and prerequisites will be printed in Course Search and Registration materials. Repeatable up to 3 credits with different topics. This course may be offered in an online or hybrid format. Prerequisites: Determined specific to the topic presented. See Course Search and Registration.

**BCA 101 History and Appreciation of the Cinema 3(2-2)**

*History and critical analysis of outstanding fiction films and filmmakers. Innovations from early silents to the present. This course may be offered in an online or hybrid format. (University Program Group I-A: Human Events and Ideas.)*

**BCA 210 Survey of the Mass Media 4(4-0)**

Examination of historical, political, economic, social and legal evolution of mass media. Emphasis on mass media and their content in a social and cultural context.

**BCA 211 Introduction to Writing for Electronic Media 3(3-0)**

Introduction to creating written content for various forms of electronic media. May be offered as Writing Intensive. Prerequisites: ENG 101 with a minimum grade of B or ENG103/099 with a minimum grade of B or ELI 198 with a minimum grade of B or ENG 201 with a minimum grade of B.

**BCA 222 Audio Production 3(1-4)**

The art and science of sound acoustics and basic audio and radio production. Prerequisites: BCA 210 with a C or better; or a signed minor in Media Design, Production and Technology.

**BCA 223 Video Production 3(1-4)**

Introductory course in video studio systems. Emphasis on structuring and integrating the various production elements that comprise video presentations. Prerequisites: BCA 210 with a C or better; or a signed minor in Media Design, Production and Technology.

**BCA 265QR Understanding Media Measurement 3(3-0)**

*Quantitative reasoning skills in electronic media management and media audience measurement. Quantitative Reasoning. (University Program Group III-B: Studies in Social Structures)*

**BCA 290 French Film and Other Media 3(3-0)**

French cinema in historical and cultural context; works of Gance, Clair, Renoir, Carne` and New Wave; overview of other media; includes field trip to France. (Taught in English. Does not count toward the French major or minor.) Prerequisites: Not open to first semester freshmen. Because the course involves international travel, all students must apply through the Office of International Education.

**BCA 300 African and African American Film 3(3-0)**

*Examination of films by and about Africans and African Americans. First part of course deals with African and second part with African American films. (University Program Group I-B: The Arts)*

**BCA 310 Understanding New Communication Technologies 3(3-0)**

A study of new and emerging communication technologies applied in mass media industries with emphasis on industrial, social, public policy, and technological changes. This course may be offered in an online or hybrid delivery format.

**BCA 311 Electronic Media Copywriting 3(3-0)**

Practice in the pervasive short forms of audio and video writing: commercials, continuity, public service announcements, and campaign evolution. May be offered as Writing Intensive. Prerequisite: ENG 101 with a minimum grade of B or ENG 103/099 with a minimum grade of B or ELI 198 with a minimum grade of B or ENG 201 with a minimum grade of B.

**BCA 317 Electronic Media Performance 3(2-2)**

Study of, and laboratory experience in, common electronic media performance situations. Prerequisite: BCA 210 with a grade of C or better.

**BCA 318 Electronic Media Newswriting 3(3-0)**

Techniques and principles of writing and producing news copy for electronic media. May be offered as Writing Intensive. Prerequisites: ENG 101 with a minimum grade of B or ENG 103/099 with a minimum grade of B or ELI 198 with a minimum grade of B or ENG 201 with a minimum grade of B.

**BCA 320 Special Topics in Electronic Media 1-9(Spec)**

Current topics listed in semester Schedule of Classes. Repeatable when content does not duplicate previous special topics studies. Maximum credit, 9 hours. Prerequisite: BCA 210 with a grade of C or better.

**BCA 329 Practicum in Electronic Media 1-8(Spec)**

Directed experience at approved BCA broadcast, cable and electronic news facilities. Maximum of 8 hours applicable to degree program. Only 4 hours can count toward a BCA major and 2 hours toward a minor. CR/NC only. Prerequisites: Minimum 2.25 GPA; permission of instructor.

**BCA 332 Online Electronic Media 3(2-2)**

Examination of online communication technologies, website productions, and streaming and stored audio/video media and their effects on the electronic media and society. Prerequisites: BCA 210 with grade of "C" or better.

**BCA 342 Field Audio Production 3(2-2)**

Study and practice of field audio recording and production techniques for electronic media application and distribution. Prerequisites: BCA 222 with a C or better.

**BCA 399 Electronic Media Career Building 1(1-0)**

Strategies for obtaining entry level electronic media positions, and career building strategies for a successful career progression in electronic media. Prerequisite: BCA 210 with a C or better.

**BCA 411 Long-Form Electronic Media Writing 3(3-0)**

Techniques for writing extended radio/television scripts, emphasizing narrative, structure and characterization, and creative team dynamics in long-form electronic media formats. May be offered as Writing Intensive. Prerequisites: BCA 311 with a C or better.

**BCA 415 Television Advertising Production 3(3-0)**

Advanced television commercial copywriting and production: working with local clientele, identifying target audience, composing, writing, and producing television broadcast/cable commercials for airing. Prerequisites: BCA 210, 223, 311 all with a grade of "C" or better.

**BCA 421 Advanced Audio Production 3(2-2)**

Study and practice in advanced audio recording, mixing and editing for electronic media industries. Prerequisite: BCA 222 with a grade of "C" or better.

**BCA 440 Introduction to Cinematic Production and Post Production 3(2-2)**

Introduction to single-camera/cinema-style video production and post production, including producing, directing, lighting, camera operation and non-linear editing. Prerequisite: BCA 223 with a grade of C or better.

**BCA 441 Multi-camera Video Producing and Directing 3(2-2)**

Introduction to multi-camera video producing and directing, including studio and field-remote production environments. Prerequisite: BCA 223 with a grade of C or better.

**BCA 451 Practicum in Electronic Media Sales 3(1-4)**

Directed sales experience at approved departmental student broadcast, cable and electronic facilities. Class serves as a capstone for the Electronic Media Sales minor. Prerequisites: MKT 340, 420; open only to signed Electronic Media Sales minors. Pre/Co-Requisites: BCA 511.

**BCA 490 Independent Study in Electronic Media 1-4(Spec)**

Student-initiated study guided by faculty or faculty committee. Maximum of 4 hours may be applied to degree. Does not fulfill requirements for a minimum of six (6) 400-500 level hours of electives in major. Prerequisites: Signed BCA major or minor; minimum BCA GPA of 3.0; Independent Study Project Prospectus approved by the study supervisor.

**BCA 499 Senior Seminar 1(1-0)**

Capstone assessment of the student's professional strengths and weaknesses plus refinement of strategies for establishing a successful post-graduate career. Prerequisites: Signed BCA major; senior standing; BCA 222, 223, 503, 510; BCA 310 or 332; BCA 311 or 318.

**BCA 503 Critiquing Mass Media 3(3-0)**

Critical appraisal of mass communications systems and content with special attention to the electronic media's aesthetic properties and economic, political and societal effects. May be offered as Writing Intensive. Prerequisites: BCA 210 with a C or better or signed Cinema Studies minor or graduate standing.

**BCA 506 Series Script Writing For Visual Media 3(3-0)**

Techniques for creating episodic and serial scripts, emphasizing story structure, characterization, and creative team dynamics for electronic media series. May be offered as Writing Intensive. Prerequisites: BCA 210 with a C or better; ENG 201 with a B or better; limited to juniors or above; or graduate standing.

**BCA 508 Screenwriting for Cinematic Narrative 3(3-0)**

Techniques, formatting styles and aesthetic strategies for writing and analyzing short- and feature-length cinematic narrative screenplays, emphasizing characterization, plot and structure. May be offered as Writing Intensive. Prerequisites: BCA 311 with a grade of C or better; limited to juniors or above; or graduate standing in Broadcast and Cinematic Arts.

**BCA 510 Electronic Media Law 3(3-0)**

Regulation of the electronic media. Examination of legal and administrative materials and cases. Prerequisites: BCA 210 with a C or better and junior standing or above; or graduate standing.

**BCA 511 Electronic Media Sales 3(3-0)**

Organizational systems and processes of sales in electronic media. Emphasis on techniques found most reliable in modern sales practices in radio, television, internet and cable. Prerequisites: BCA 210 with a grade of C or better; limited to juniors or above; or signed Electronic Media Sales Minor; or graduate standing.

**BCA 512 Electronic Media Promotion 3(3-0)**

Tools and techniques of promotion for electronic media. Emphasis on media needs, community relations and problems unique to the electronic media promoter. Prerequisites: BCA 210 with a C or better; BCA 311; limited to juniors or above; or graduate standing in Broadcast and Cinematic Arts.

**BCA 515 Sports Broadcasting 3(2-2)**

Overview of the sports broadcasting industry. Emphasis on tools and techniques of live-event production and electronic sports reporting. Prerequisites: BCA 210, 317 each with C or better; or graduate standing in Broadcast and Cinematic Arts.

**BCA 516 Electronic Media Management 3(3-0)**

Discusses management in contemporary American electronic media settings. May be offered as Writing Intensive. Prerequisites: Limited to juniors or above; or graduate standing.

**BCA 517 Advanced Audio and Video Performance 3(2-2)**

Study and intensive practice in complex media performance situations. Special emphasis on realistic laboratory experience designed to explore the professional requirements of electronic media talent. Prerequisites: BCA 317 with a grade of "C" or better; or graduate standing in Broadcast and Cinematic Arts.

**BCA 518 Electronic News Reporting 3(2-2)**

Techniques of news gathering, reporting, and interviewing for electronic media. Prerequisites: BCA 318 with a C or better; or graduate standing.

**BCA 519 Electronic Media Programming 3(3-0)**

Examination of electronic media programming in terms of recent trends and strategies. Emphasis on broadcasting and cable. Prerequisites: Limited to juniors or above; or graduate standing in Broadcast and Cinematic Arts.

**BCA 520 Special Topics in Electronic Media 1-9(Spec)**

Current topics for each semester listed in Course Search and Registration. Repeatable up to 9 hours when content does not duplicate previous special topic studies. Prerequisites: Limited to juniors or above; or graduate standing in Broadcast and Cinematic Arts.

**BCA 521 Advanced Electronic Cinematography 3(2-2)**

Advanced theory and practice in the production of short form narrative video, with emphasis on the aesthetic aspects of lighting, direction and editing. Prerequisites: BCA 223, 440 each with a grade of C or better; limited to juniors or above; or graduate standing.

**BCA 522 Multimedia Audio Post-Production 3(2-2)**

Advanced recording, editing, sweetening, synchronizing and mixing of audio for picture in multimedia applications. Prerequisites: BCA 223, 421 with a grade of C or better in each; or graduate standing in Broadcast and Cinematic Arts.

**BCA 524 Producing Television News 3(1-4)**

A practical approach to producing news. Encompasses gathering, writing, producing, and directing news programming over local cable outlets. Prerequisites: BCA 318 or 223; limited to juniors or above or graduate standing in Broadcast and Cinematic Arts.

**BCA 525 Film Genre Study 3-9(Spec)**

In-depth examination of selected film genres, themes and trends. Repeatable up to 9 hours when content previously studied is not duplicated. This course may be offered in an online or hybrid format. Prerequisites: Limited to juniors or above; or graduate standing.

**BCA 527 Film Directors 3-9(Spec)**

Critical examination of selected film directors, focusing on their themes and visual style. Repeatable up to nine hours when content previously studied is not duplicated. Prerequisites: Limited to juniors or above; or graduate standing in Broadcast and Cinematic Arts.

**BCA 528 History and Analysis of Nonfiction Film 3(2-2)**

History of the non-fiction film, with emphasis on narrative, aesthetic and rhetorical dimensions, as well as production, distribution and consumption conditions. Prerequisites: Limited to juniors or above; or graduate standing in Broadcast and Cinematic Arts.

**BCA 529 Internship in Electronic Media-Film 2-6(Spec)**

Directed work experience at participating media venues. May count 6 hours maximum toward a major, 3 hours toward a minor. Minimum 2.5 GPA required. Prerequisite: prior written approval of BCA Intern Director; limited to juniors or above; open only to signed BCA majors or minors.

**BCA 531 Industrial and Educational Video/Media Production 3(2-2)**

Lecture and intensive hands-on theory, design and production of video and interactive programs specifically for and within institutional/corporate settings. Prerequisites: BCA 223, 440 with a minimum grade of C in each; limited to juniors or above; or graduate standing.

**BCA 532 Advanced Video/Multimedia Post-Production 3(2-2)**

Lecture and intensive hands-on theory, design and production of multimedia/interactive digital video, with emphasis on advanced post-production technologies and techniques. Prerequisites: BCA 223, 440 with a grade of C or better; or graduate standing.

**BCA 533 Advanced Electronic Media Design 3(2-2)**

Advanced examination of website production, streaming, and stored audio/video media, specifically for electronic media outlets. Emphasis on design aesthetics, application of theory, and website maintenance. Prerequisites: BCA 332; or graduate standing in Broadcast and Cinematic Arts.

**BCA 540 Recording Industry & Business 3(3-0)**

Exploration of the music recording industry, music copyrights and music industry business strategies to reach consumers in the physical and online domains. May be offered as Writing Intensive. Prerequisites: Limited to juniors or above; or graduate standing.

**BCA 542 Contemporary Recording & Mixing 3(2-2)**

Advanced recording, mixing and mastering techniques of contemporary music for multimedia distribution. Summer session only. Laboratory hours arranged with instructor. Prerequisites: BCA 421 with a grade of B or better; or graduate standing in Broadcast and Cinematic Arts.

**BCA 560 Radio Operations I 3(1-4)**

Preparation and performance in radio broadcast practices, emphasizing daily operations and radio management principles. Summer Session I only. Laboratory hours arranged with instructor. Prerequisites: Minimum 2.25 GPA, BCA 222 or 317; or graduate standing in Broadcast and Cinematic Arts.

**BCA 561 Radio Operations II 3(1-4)**

Preparation and performance in radio broadcast practices, emphasizing radio programming and promotion principles. Summer Session II only. Laboratory hours arranged with instructor. Prerequisites: Minimum 2.25 GPA. BCA 222 or 317, BCA 560; or graduate standing in Broadcast and Cinematic Arts.

**BCA 566 Hockey's Cinematic Depictions 1(1-0)**

Focused practice in media criticism through analysis of the sport, business and aesthetics of hockey as depicted in benchmark fiction and non-fiction films. Prerequisites: Limited to juniors or above; or graduate standing in Broadcast and Cinematic Arts.

**BCA 600 Introduction to Electronic Media Research and Writing 3(3-0)**

Introduction to graduate-level academic writing and research design, focusing on vocabulary, syntax, and research theory and method components as they relate to electronic media. Prerequisites: Admission to the BCA graduate program.

**BCA 601 Theories of Mass Communication 3(3-0)**

Examination of theories and application of conceptual frameworks to the study of mass communication.

**BCA 602 Mass Communication Research Methods 3(3-0)**

Examination of quantitative and qualitative research methods applied to the study of mass communication.

**BCA 603 Qualitative Mass Communication Research Methods 3(3-0)**

Examination of qualitative research methods applied to the study of mass communication. Recommended: BCA 601.

**BCA 604 Quantitative Mass Communication Research Methods 3(3-0)**

Examination of quantitative research methods applied to the study of mass communication. Recommended: BCA 601.

**BCA 611 Seminar in Telecommunications Media Policy 3(3-0)**

An examination of the policies that impact the structure, functions and prospects of American electronic media systems. Recommended: BCA 601.

**BCA 612 Electronic Media Seminar 3(3-0)**

Directed readings of current issues and controversies in electronic media. Prerequisites: BCA 601; 602 or 603 or 604.

**BCA 613 Media Entrepreneurship 3(3-0)**

This class is designed to help students understand the work of a media entrepreneur and the basics of starting and running a business. Prerequisites: BCA 601; BCA 602 or 603 or 604.

**BCA 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements. Prerequisite: Graduate standing in Broadcast and Cinematic Arts.

**BCA 625 Film and Video Theory and Criticism 3(3-0)**

Study of the major theories of film and video emphasizing the reflective, transformational, and semiotic schools. Survey of various critical modes. Prerequisite: Graduate standing in Broadcast and Cinematic Arts.

**BCA 720 Special Topics in Mass Media 3-9(Spec)**

Current topics for each semester listed in Course Search and Registration. 3 hours each; maximum credit, 9 hours. Prerequisite: One course in BCA numbered 500 and above, Graduate Standing in Broadcast and Cinematic Arts.

**BCA 729 Advanced Independent Study in Electronic Media 1-9(Spec)**

Intensive, specialized study under guidance of a faculty member or faculty committee. Prerequisites: Completion of appropriate contract proposal; Permission of advisor and instructor.

**BCA 730 Plan B Project Research 3(3-0)**

Advanced research for Plan B project. No more than nine credits may be earned in BCA 729 and BCA 730 combined. CR/NC only. Prerequisites: BCA 601, 602; permission of Plan B committee members based on satisfactory completion of research prospectus.

**BCA 798 Thesis 1-6(Spec)**

CR/NC only. Prerequisites: BCA 602; Permission of Graduate Advisor.

**BIO 100 Introduction to Field Biology at Beaver Island 3(1-4)**

Introduction to methods used in field study and analyses of data. Emphasis on basic relationships between organisms and their environment. At Beaver Island only. Does not count towards any Biology Major.

**BIO 101 General Biology 3(2-2)**

The study of living organisms. Fundamental principles of biology are integrated with local and global issues of current interest. No credit toward Biology major or minor. May be used toward satisfying the requirements of Integrated Science major or minor for students seeking certification in Elementary education only. Students may only earn credit in one of the following: BIO 101, BIO 105, or BIO 110. Satisfies University Program Group II laboratory requirement. This course may be offered in a hybrid or online format. (University Program Group II-A: Descriptive Sciences)

**BIO 105QR Introductory Quantitative Biology 3(2-2)**

Introduction to basic biological principles, including quantitative treatments of ecology, evolution, cellular processes, genetics and diversity. No credit towards Biology Major or Minor. This course may be offered in an online or hybrid format. Satisfies University Program Group II laboratory requirement. Quantitative Reasoning. (University Program Group II-B: Quantitative and Mathematical Sciences)

**BIO 110 Concepts of Biology 4(3-3)**

Fundamental concepts of biology including the chemical basis of life, cell structure and function, molecular and transmission genetics, evolution and ecology. May be applied towards fulfilling the requirements of any Biology major or minor. Students may only earn credit in one of the following: BIO 101, BIO 105, or BIO 110. Satisfies University Program Group II laboratory requirement. Recommended: High school chemistry or CHM 120 and 127 or 131 or 161. (University Program Group II-A: Descriptive Sciences)

**BIO 151 Human Biology 3(3-0)**

An introduction to human biology as a scientific discipline, cell biology, genetics, homeostasis, selected organ systems, biotechnology and current issues. This course may not be used to satisfy the requirements for a Biology major or minor. This course may be offered in a hybrid or online format. (University Program Group II-A: Descriptive Sciences)

**BIO 165 Life Science for Elementary Teachers 4(3-3)**

Survey of life science content aligned with state and national science education standards and introduction to science pedagogy for students seeking elementary teaching certification. Does not count toward Biology major or the Biology minor. (University Program Group II-A: Descriptive Sciences)

**BIO 197 Special Topics in Biology 1-4(Spec)**

Topics of special interest that are not normally included in existing courses. Prerequisites: Instructor's prerequisites will be announced in the Course Search and Registration.

**BIO 203 General Botany 3(2-3)**

Study of the structure, function, physiology, evolution, diversity and ecology of plants. Prerequisite: BIO 110.

**BIO 208 Microbiology 3(2-3)**

The biology of microorganisms: bacteria, archaea, viruses, fungi, algae, and protozoa. Prerequisite: BIO 110.

**BIO 218 General Zoology 3(2-3)**

A general survey of the animal kingdom with emphasis on phylogeny, taxonomy, structure, physiology, and ecology of type examples of the major phyla. Prerequisite: BIO 110.

**BIO 229 Nature Study 3(2-3)**

Identification of local flora and fauna and their relationships to the environment. Materials important for teachers, and for outdoor and recreational directors.

**BIO 240 Conservation of Natural Resources 3(3-0)**

Ecological approaches to issues of global environmental sustainability, with emphasis on preservation of natural resources such as soil, water, forests and wildlife. (University Program Group II-A: Descriptive Sciences)

**BIO 250 Water as Life, Death, and Power 3(2-2)**

Problems of water access, water-borne pathogens, water treatment, and power relationships in global cultures from anthropology, biology, and chemistry perspectives, via lecture and seminar. Identical to ANT 250 and CHM 250. Credit may not be earned in more than one of these courses. No credit on biology or chemistry major or minor. Recommended: ANT 171 or 170; BIO 101 or 110; CHM 111, 120, or 131.

**BIO 297 Special Topics in Biology 1-6(Spec)**

Topics of special interest that are not normally included in existing courses. Prerequisites: Course prerequisites will be announced in the Course Search and Registration.

**BIO 305 Entomology 3(2-3)**

Structure, function, natural history, and control of insects. Identification to family level. Insect collection required.

**BIO 306 Natural History of Vertebrates 3(2-3)**

The identification, evolution and life history of vertebrates using the classroom, field experiences, and museum preparation. Prerequisites: One of: BIO 101, 105, 110.

**BIO 312 Life Manipulations 3(3-0)**

Current technology and the ethical implications of issues such as contraception, artificial insemination, in vitro fertilization, cloning, genetic engineering, abortion, and euthanasia. Prerequisite: Completion of Group II requirements of the University Program.

**BIO 315 Human Genetics 3(3-0)**

Inheritance in humans, including genetic mechanisms, human populations, medical syndromes, eugenics and genetic counseling. Does not count toward Biology major or the Biology minor. This course is approved for offering in a distance learning format.

**BIO 320 Biology of Bacteria 3(3-0)**

Intermediate microbiology course focusing on bacterial cell structure and function, metabolism, genetics and phylogeny. Prerequisite: BIO 208.

**BIO 324 Cell Biology 3(3-0)**

Cellular structure and function, including biological molecules, membranes, signaling, bioenergetics and metabolism, the cell cycle, information flow, and other cellular processes. Prerequisites: BIO 110, 208; One of: CHM 120, 127, 342 or CHM 131, 132 or CHM 161.

**BIO 325 Biotechnology 3(1-5)**

Laboratory experience in the theory and practice of techniques used in basic cell and molecular biology research and their applications in biotechnology. Prerequisites: BIO 208, and BIO 324 or BIO 326; one of the following CHM sequences: CHM 120, CHM 127 and CHM 342 (may be taken concurrently); or CHM 131 and CHM 132; or CHM 161 and CHM 211.

**BIO 326 Genetics 4(3-3)**

The principles of heredity dealing with the location, transmission, structure and function of genes and the results of modern genetic techniques. Prerequisites: BIO 208; One of BIO 101, 105, 110.

**BIO 330 Light Microscopy 3(2-2)**

Principles and practice of biological light microscopy including sample preparation, use of dissecting, brightfield, and fluorescence microscopes and analysis of anatomy/histology of material. Prerequisite: 6 semester hours of biology.

**BIO 334 Soil Science 3(2-2)**

An introduction to the physical, chemical, and biotic properties of soils; soil classification and mapping; and soil resource issues. Identical to GEO 334. Credit may not be earned in more than one of these courses. Prerequisites: Six (6) hours of environmental science; CHM 120 or CHM 131.

**BIO 337 Comparative Vertebrate Anatomy 4(3-3)**

Anatomical survey illustrating major morphological characteristics within phylum Chordata emphasizing vertebrates. Ontogenetic and evolutionary trends are developed within the framework of functional morphology and adaptation. Prerequisites: BIO 218.

**BIO 338 Human Ecology 3(3-0)**

The relationship of humans to their environment and the environmental consequences of human activities. Topics include climate change, biological invasions, biodiversity loss, emerging infectious diseases. Does not count toward biology majors or the biology minor. This course may be offered in an online or hybrid format.

**BIO 340 Ecology 3(2-3)**

Study of the relationships between organisms and their environment. Prerequisites: One of: BIO 101, 105, 110. Recommended: BIO 203 or 218.

**BIO 351 Biological Science for Elementary Teachers 3(Spec)**

Development of teaching methods and laboratory skills necessary for teaching of grades K-8. Prerequisite: BIO 101 or BIO 105.

**BIO 365 Environmental Contaminants 3(3-0)**

Survey of pesticide characteristics and residue problems, hazardous wastes, ground and surface water contaminants, air pollution and acid rain, and other environmental pollution concerns. Prerequisites: BIO 110 or 240; CHM 132 or 161. Recommended: CHM 345.

**BIO 366 Freshwater Biology 3(2-3)**

An introduction to the ecology of freshwater systems with an emphasis on the natural history, identification, and collection of freshwater organisms. Prerequisite: BIO 110.

**BIO 367 Introduction to Marine Sciences 3(3-0)**

This course will familiarize students with the biology of marine life. Physical factors, communities, and human impacts on the world's oceans will be presented. Prerequisites: BIO 218. Recommended: CHM 131.

**BIO 390 Comparative Animal Physiology 4(3-3)**

The study of the diversity of physiological mechanisms in animals, with emphasis on inter-species comparisons to highlight patterns of physiological adaptation. Prerequisites: BIO 218; CHM 132 or 161 or 342.

**BIO 391 Plant Physiology 4(3-3)**

The study of plant function including processes such as photosynthesis, water movement, growth and development, and plant response to environmental stress. Prerequisites: BIO 203; CHM 120, 127 or 132 or 161.

**BIO 392 Mammalian Physiology 4(3-3)**

The functioning of the mammalian body and its component parts, with an emphasis on human systems. Prerequisites: 45 credits completed; BIO 208; One of: CHM 132, 161, 342.

**BIO 397 Special Topics in Biology 1-6(Spec)**

Topics of special interest that are not normally included in existing courses. Prerequisites: Course prerequisites will be announced in the Course Search and Registration.

**BIO 403 Undergraduate Research 3-4(Spec)**

Research experience for biology majors with 20 hours in biology and a B average. Requires planning with an advisor the semester prior to enrollment. Prerequisites: Permission of department chairperson; 20 credit hours of BIO courses completed with a B average.

**BIO 435 Environmental Toxicology 3(3-0)**

Introduction to basic principles of environmental toxicology. Students will evaluate toxic responses in people, animals, and the environment and formulate a response to health hazards. Prerequisites: BIO 208; CHM 342 or CHM 345.

**BIO 440 Wildlife Ecology 3(3-0)**

Examination of wildlife ecology as it pertains to the conservation and management of both game and nongame wildlife populations and their habitats. Prerequisites: BIO 340.

**BIO 487 Neuroscience Seminar 1-2(Spec)**

Analysis of current research in specified areas of neuroscience; critiquing and discussing primary literature and the students' current research relating to specific topics. Students will repeat this course for a maximum of 2 credits. Identical to PSY 487. Credit may not be earned in more than one of these courses. Prerequisites: Signed Neuroscience Major and prior or concurrent neuroscience research experience through BIO 403 or PSY 496.

**BIO 490 Biomedical Sciences Capstone Seminar 1-2(Spec)**

Seminar course covering variable topics in an area of biomedical science. Students may take this course for a 2 credit maximum. Repeatable when content previously studied is not duplicated. Prerequisites: BIO 324, 326, 392.

**BIO 495 Undergraduate Internship in Biology 1-4(Spec)**

An in-depth work experience in the student's area of interest performed under a trained professional in the selected area of biology for 6 to 24 weeks. Prerequisites: Signed Biology Major or Minor; 20 semester hours in Biology completed; minimum 3.0 GPA in biology.

**BIO 497 Special Topics in Biology 1-9(Spec)**

Topics of special interest that are not normally included in existing courses. Specific topics and instructor's prerequisites will be announced in Course Search and Registration. Repeatable up to 9 credits when content does not duplicate previous special topics.

**BIO 500 Biological Statistics 3(2-2)**

An introduction to biological statistics; emphasis on concepts of descriptive statistics and central tendency, inferential statistics, one-way ANOVA and correlation/linear regression. Prerequisites: Graduate standing or twelve (12) hours of biology. Recommended MTH 130.

**BIO 501 Evolution 3(3-0)**

Mechanisms of descent with modification are discussed in a framework of microevolution, speciation, and macroevolution. Prerequisites: BIO 326 or graduate standing.

**BIO 502 Teaching Biology 3(2-3)**

Development of pedagogical content knowledge for teaching of secondary biology; required training course for prospective teachers of biology. Prerequisites: Completion of at least 22 credits of BIO coursework; GPA of at least 2.7 in BIO classes; admission to the teacher education program.

**BIO 509 Ichthyology 4(3-3)**

Anatomy, taxonomy, physiology, natural history, and ecology of fishes with laboratory emphasis on fishes of the Great Lakes region. Prerequisites: BIO 218.

**BIO 510 Fisheries Biology 4(3-2)**

Analysis of fish populations, management of fisheries resources, and other problems related to freshwater fisheries. Prerequisites: BIO 218.

**BIO 511 Aquatic Insects 3(1-4)**

Natural history and systematic of freshwater insects. Prerequisites: BIO 218 or graduate standing.

**BIO 515 Ornithology 4(2-4)**

An introduction to avian biology emphasizing evolution, systematics, and the annual cycle. Identification, song, and general ecology are studied through field trips and laboratory work. Prerequisites: BIO 218 or graduate standing.

**BIO 518 Animal Behavior 3(2-3)**

Behavior in invertebrate and vertebrate organisms related to genetics, morphology, and the ecology of animal populations. Prerequisites: BIO 218 or graduate standing.

**BIO 519 Invertebrate Systematics and Ecology 4(2-4)**

A review of the evolution and ecology of invertebrates with emphasis on the identification, collection and conservation of organisms in the Great Lakes region. Prerequisites: BIO 218 or Graduate Student Standing. Recommended: BIO 340.

**BIO 523 Fresh Water Algae 4(2-4)**

Taxonomy, morphology, and ecology including analysis and collection methods.

**BIO 524 Molecular Biology 3(3-0)**

Molecular nature of genes and recombinant DNA techniques, explored through the analysis of experimental data. Prerequisites: BIO 326, CHM 346; or graduate standing. Recommended: CHM 521, 522.

**BIO 525 Plant Ecology 4(2-4)**

A study of plants emphasizing physical and biotic interrelationships, and factors which govern their distribution. Field work stressed. Prerequisites: BIO 340; a plant identification course highly recommended.

**BIO 526 Limnology 3(3-0)**

Examination of physical and chemical properties of lake ecosystems, diversity of aquatic organisms, cycling of essential nutrients, and flow of energy through freshwater food webs. Prerequisites: BIO 340. Recommended: CHM 120 or CHM 131 and 132 or CHM 161.

**BIO 527 Limnological Methods 2(0-4)**

A quantitative examination of the physical, chemical and biological aspects of lake ecosystems. Pre/Co-Requisite: BIO 526.

**BIO 534 Endocrinology 3(3-0)**

Hormones, their synthesis, secretion, and their mode of action. Prerequisites: BIO 392 or graduate standing.

**BIO 536 Histology 3(2-3)**

A study of the principle cells and tissues of humans. Prerequisites: BIO 218 and 392; or graduate standing.

**BIO 537 Immunology 3(3-0)**

A description of the biological and biochemical mechanisms of the immune response. Emphasis will be placed on adaptive immunity activation, immunobiology, and immune system dysfunction. Prerequisites: BIO 324, 326, 392; CHM 342 or 346; or graduate standing. Recommended: CHM 425 or 521.

**BIO 539 Virology 3(3-0)**

Basic principles of viral structure and replication. Provides a detailed survey of viruses, including emergent viral pathogens. Explores viral evolution, anti-viral drugs and vaccines. Prerequisites: BIO 324, 326 or Graduate Status in the Biology Department.

**BIO 540 Mammalogy 4(3-3)**

Survey of evolution, taxonomy, behavioral ecology, physiological ecology, conservation biology, and management as these relate to Class Mammalia. Prerequisites: BIO 218 or graduate status.

**BIO 541 Wildlife Biology and Management 4(2-4)**

Presents the basic ecological principles and the varied techniques utilized in managing the wildlife resource. Prerequisite: Permission of instructor.

**BIO 544 Developmental Biology 4(3-3)**

Patterns and cellular/molecular mechanisms of embryonic development, emphasizing animals. Prerequisites: CHM 132 or 161. Pre/Co-requisites: BIO 324, 326.

**BIO 545 Molecular Genetics 3(3-0)**

Genetic approach to fundamental biological problems. Covers genetic techniques and modern molecular methods, including recombinant DNA technology and functional genomics in model systems and humans. Prerequisites: BIO 324, 326; CHM 345. Recommended: CHM 346.

**BIO 546 Molecular Genetics Laboratory 1(0-3)**

Laboratory course, to accompany BIO 545, explores genetic techniques and modern molecular methods, including recombinant DNA technology and functional genomics in model systems. Pre/Co-requisites: BIO 545.

**BIO 549 Herpetology 3(2-3)**

Survey of extant amphibians and reptiles from standpoint of morphology, behavior, physiology, evolution, and ecology. Local collecting field trips required. Prerequisites: BIO 218 or graduate standing.

**BIO 550 Transmission Electron Microscope Technique 4(1-6)**

Biological specimen preparation and examination. Photographic aspects of electron micrograph production.

**BIO 552 Scanning Electron Microscope Technique 4(3-3)**

Principles, practices and techniques of SEM, includes methods of specimen preparation and instruction in generating electron micrographs. Prerequisites: Graduate standing or BIO 330.

**BIO 553 Confocal Microscopy 3(2-3)**

Principles and practice of biological confocal laser scanning microscopy, including sample preparation and the use of molecular probes. Recommended: BIO 324 and BIO 330.

**BIO 554 Advanced Electron Microscopy 3(1-4)**

Routine maintenance, alignment and optimization of a TEM and an SEM for high resolution micrographs, as well as advanced techniques in specimen preparation. Prerequisites: BIO 550, BIO 552.

**BIO 555 Great Lakes Wetland and Aquatic Plants 4(2-4)**

The biology of wetland plants including: identification, systematics, and ecology. Students will visit wetlands throughout Michigan and learn to identify common wetland and aquatic plants. Prerequisites: BIO 203 or graduate standing.

**BIO 556 Biological EDS Analysis 3(1-4)**

Techniques for elemental analysis of biological specimens using an SEM with an energy dispersive spectrometer (EDS). Includes specimen preparation and operation of an EDS system. Prerequisite: BIO 552.

**BIO 557 Dendrology 4(2-4)**

The biology of woody plants including: identification, anatomy, physiology, systematics, and ecology. Students will learn Michigan native trees and shrubs and select cultivars. Prerequisites: BIO 203.

**BIO 558 Natural Resources Management 2(Spec)**

Research and management of fisheries, wildlife, forests, and watersheds through field trips and presentations by specialists. Prerequisites: Graduate status or BIO 340.

**BIO 559 Field Botany 3(2-3)**

The collection, identification, and preparation of herbarium specimens from the local flora. Prerequisites: BIO 203.

**BIO 560 Avian Ecology 3(2-3)**

Relationships among behavior, community organization and ecology of birds are examined through investigative field work. Prerequisites: BIO 340 or graduate standing. Recommended: BIO 515.

**BIO 561 Wetland Ecology and Management 3(3-0)**

The study of wetland ecosystem structure and function. Chemical, physical, and biological processes will be put into the context of conservation, management, and restoration. Prerequisite: BIO 340.

**BIO 562 Plant Systematics and Evolution 4(3-3)**

In-depth study, covering important topics in plant identification, evolution and systematics. Prerequisites: BIO 203 or graduate standing.

**BIO 566 Microbial Diversity and Physiology Laboratory 1(0-3)**

This is an advanced laboratory course that explores experimental techniques used to study the diversity and physiology of microorganisms. This laboratory course accompanies BIO 565. Prerequisite: BIO 326 or Biology graduate status. Co-requisite: BIO 565.

**BIO 570 Cellular Dynamics 3(3-0)**

A course that explores advanced topics in cell biology focusing on landmark discoveries and experimental techniques using the primary literature. Prerequisites: BIO 324, 326; or Biology graduate status.

**BIO 571 Cellular Dynamics Laboratory 1(0-3)**

An advanced laboratory course that explores experimental techniques in cell biology research. This is a laboratory course that accompanies BIO 570. Prerequisites: BIO 324, 326; or Biology graduate status. Co-requisite: BIO 570.

**BIO 575 Applied Bioinformatics 4(3-3)**

Application of bioinformatics techniques. Topics include: gene finding, pairwise and multiple sequence alignments of DNA and protein sequences, and the use of GenBank and BLAST. Prerequisite: BIO 326 or graduate standing.

**BIO 576 Animal Cell Culture 4(1-6)**

Practical aspects of animal cell culture, involving media preparation, aseptic manipulation of cell culture, cell maintenance, and cell storage. Recommended: BIO 392.

**BIO 580 Medical Microbiology 4(2-4)**

Focuses on relationships between humans and pathogenic microbes. Covers major groups of medically important microorganisms, pathological consequences of infection, diagnostic procedures, and clinical case problem-solving. Prerequisites: BIO 208; BIO 392 or HSC 215; or graduate standing.

**BIO 585 Conservation Medicine 3(3-0)**

Examines various diseases and their importance to wildlife, domestic animals, and humans. Epidemiology and ecology of diseases are discussed within the framework of conservation medicine. Prerequisites: BIO 208, 340; or graduate standing.

**BIO 590 Cardiovascular Physiology 3(3-0)**

Basic principles of normal mammalian cardiovascular physiology. Prerequisites: BIO 392 or graduate standing.

**BIO 591 Neurophysiology 3(3-0)**

Principles of nervous system function: cytology, electrophysiology, ion channels, membrane potentials, neurochemistry, synaptic function and its modification, sensory physiology. Prerequisites: BIO 392.

**BIO 597 Special Topics In Biology 1-9(Spec)**

Topics of special interest that are not normally included in existing courses. Specific topics and instructor's prerequisites will be announced in Course Search and Registration. Prerequisite: See Course Search and Registration.

**BIO 600 Biological Research Design and Analysis 3(2-2)**

An examination of the proper design and statistical analysis needed to solve problems in laboratory and field biology. Recommended: BIO 500.

**BIO 610 Biology Colloquium 1-9(Spec)**

Advanced study of selected subject areas under faculty guidance through lecture and/or seminar colloquia in special competence areas of the graduate faculty. Prerequisite: permission of instructor.

**BIO 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**BIO 620 Biology Practicum 1-9(Spec)**

Practical experience in methodology and techniques in selected field or laboratory-oriented topics, offered in subjects related to graduate faculty specialties. Prerequisites: See Course Search and Registration.

**BIO 626 Topics in Genetics 1-3(Spec)**

Various advanced topics in genetics are covered which range from transmission genetics to molecular genetics and evolution. Student participation is expected. May be repeated as offered to maximum of 3 hours. Prerequisite: BIO 326.

**BIO 629 Topics in Eukaryotic Molecular Genetics 1-4(Spec)**

Seminar on current research papers in molecular genetics of animals, plants and fungi. Student presentations and discussions expected. May be repeated up to 4 credits. Prerequisites: Graduate Standing in the Biology M.S. program.

**BIO 630 Art of Scientific Communication 2(2-2)**

Exploration of methods involved in the writing of refereed scientific papers, grant proposals, theses and dissertations, and oral or poster presentations at scientific meetings.

**BIO 635 Toxicology 3(3-0)**

Study of toxic chemicals, their effects on living organisms, and the metabolism and fate of the chemical in the organism. Prerequisites: BIO 392, CHM 346, CHM 521, CHM 522.

**BIO 637 Topics in Immunology 1-3(Spec)**

Various topics in immunology are covered as lecture or readings from current literatures. May be repeated as offered to a maximum of 3 hours. Prerequisites: BIO 537.

**BIO 642 Advanced Statistical Methods for Research 3(3-0)**

Examines the assumptions and utility of statistical techniques used in research, with emphasis on applications in biology and multivariate techniques with complex datasets. Prerequisite: BIO 500.

**BIO 650 Population Ecology 4(3-2)**

Theoretical and realistic considerations of mechanisms affecting dynamics of plant and animal populations.

**BIO 651 Topics in Ethology 1-3(Spec)**

Discussion of various ethological topics from current literature. May be repeated as offered to a maximum of 3 hours. Prerequisite: BIO 518 and permission of instructor.

**BIO 652 Behavioral Ecology 3(2-3)**

An integration of behavior and ecology from the standpoint of species diversity, habitat utilization, reproduction, and competition. Field observations to illustrate principles of adaptation through behavioral channels. Prerequisites: BIO 340 and BIO 518.

**BIO 653 Stream Ecology 3(2-3)**

Structure and function of stream ecosystems with emphasis on biological processes. Prerequisites: BIO 340 or admission to Biology MS Program.

**BIO 656 Fish Ecology 2(2-0)**

A study of the ecological relationships of fishes. Prerequisites: BIO 509 or graduate status.

**BIO 657 Fisheries Management 2(2-0)**

A study of specific habitats as related to fisheries management, habitat alteration problems, alternative management solutions, special techniques, and specific management topics. Prerequisites: BIO 510 or graduate status.

**BIO 658 Zooplankton Biology 3(2-3)**

An examination of the taxonomy, physiology, behavior and ecology of planktonic animals. Prerequisites: BIO 218, 340.

**BIO 670 Concepts in Biological Areas for Educators 3(2-2)**

In-depth studies on organisms of a local park, museum, zoo, aquarium, garden or other related biological facility providing basic knowledge to communicate to others. Prerequisite: Admission in the MAT Integrated Science Program or Master of Arts in Education with 9 credits of Biology earned in the undergraduate degree.

**BIO 680 Conservation Biology 3(3-0)**

Addresses dynamics and problems of small populations and perturbed species, communities and ecosystems and practical aspects of implementing protection. Prerequisites: BIO 326, 340; or admission to the biology graduate program.

**BIO 685 Phylogenetics 3(3-0)**

Detailed study of phylogeny reconstruction, comparative evolutionary methods, and how to critically evaluate evolutionary studies. Prerequisite: Graduate standing in Biology or Earth and Ecosystems Science. Recommended: Prior coursework in plant biology, zoology, microbiology and genetics.

**BIO 690 Conservation Genetics 4(3-3)**

Students learn technical and theoretical genetic methods used in conservation while generating, analyzing and interpreting data to generate sound scientific conclusions.

**BIO 691 Landscape Ecology 4(3-3)**

Technical and theoretical foundations of landscape ecology as applied to conservation biology, including use of GIS tools. Prerequisites: Completion of, or concurrent enrollment in, BIO 680; BIO 500 or STA 382; GEO 203, 303.

**BIO 692 Topics in Physiology 1-4(Spec)**

Seminars, technique courses or lecture courses on new frontiers in physiology or of special interest. May be repeated for a maximum of 4 hours. Prerequisites: BIO 392.

**BIO 695 Graduate Internship in Biology 1-6(Spec)**

Prerequisite: A graduate internship agreement must be signed and on file in the Biology office or with the Director of the Biological Station at least four weeks prior to enrollment.

**BIO 730 Seminar 1(1-0)**

Formal, oral departmental presentation of the Plan A thesis research. Required of students receiving the M.S. in Biology, Plan A. CR/NC only. Prerequisites: Permission of thesis Committee Chair.

**BIO 790 Research in Biology 2-4(Spec)**

Acquaints the student with research techniques. Prerequisite: Registration requires the approval of the department chairperson. CR/NC only.

**BIO 798 Thesis 1-9(Spec)**

An acceptable thesis may be presented for six to nine hours of credit. CR/NC only. Prerequisite: Plan A thesis prospectus on file in the biology department office and approval of the department chairperson.

**BIS 100 Introduction to Business 3(3-0)**

Introduction to principles and problems of interrelated functions of business. Business organizations as social structures and their interaction with the domestic and global environments.

**BIS 101 Essential Business Communications Skills 3(3-0)**

A focus on effective business communication skills and their impact on career success. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. Prerequisite: BUS 100.

**BIS 104 Computers and Society 3(3-0)**

Fundamental concepts and applications of computers. Impact of the computer on human events and social institutions. Control, predictions, and implications of future computer developments. Does not count on CPS major or minor. Identical to CPS 100. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format.

**BIS 118QR Introduction to Quantitative Reasoning for Business 3(2-1)**

Fundamental concepts of Quantitative Reasoning. Students will analyze quantitative information in graphs, tables, charts, maps, and other media. Students will apply these concepts to real-world business settings. Quantitative Reasoning.

**BIS 147 Introduction to SAP Enterprise Software 1(1-0)**

Concepts and fundamental framework of business enterprise software are introduced using SAP. The SAP technical structure is examined. Prerequisites: BIS 104.

**BIS 190 Entrepreneurship for Small Business 3(3-0)**

Basic entrepreneurship information. For non-business students only. Prerequisite: Permission of instructor.

**BIS 197 Special Studies in Business Information Systems 1-12(Spec)**

Selected topics not normally included in existing courses, with current topics listed in Course Search and Registration. Repeatable up to 12 credits with different topics. Prerequisites: See Course Search and Registration.

**BIS 221 Computers In Business I 3(3-0)**

The management-oriented study of computer information systems in business, including model building and decision support. Includes coverage of leading software packages used in business. This course is approved for offering in a distance learning format. Prerequisite: 26 credits completed with 2.0 minimum GPA.

**BIS 228 Applications Development 3(3-0)**

Introduction to business applications development using rapid development programming tools.

**BIS 255 Information Systems 3(3-0)**

An introduction to the development and use of Information Systems (IS) in business, including the use of software applications to solve business problems. This course may be offered in an online or hybrid format. Prerequisites: GPA of 2.5 or higher; ACC 250; BLR 235; ECO 204; one of MTH 132 or 217 or STA 282 or 382; Co-requisite: ACC 255. For signed Accounting Majors, BLR 235 and ECO 204 may be co-requisites.

**BIS 260 Global Business Communication 3(3-0)**

A focus on business communication skills necessary for success in the global business environment. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. Prerequisite: BUS 100 or BIS 100.

**BIS 297 Special Studies In Business Information Systems 1-12(Spec)**

Selected topics not normally included in existing courses, with current topics listed in Course Search and Registration. Repeatable up to 12 credits with different topics. Prerequisites: See Course Search and Registration.

**BIS 300 Digital Entrepreneurship 3(3-0)**

The use and management of information systems (IS) by entrepreneurs around the world, creating value from information systems and exploring digital entrepreneurship. Identical to ENT 300. Credit may not be earned in more than one of these courses. Prerequisite: 56 semester hours completed.

**BIS 308 Visual Business Communication and Digital Media 3(3-0)**

Evaluating and designing visuals and digital media in a business setting. Work of students contributes to a professional portfolio. This course may be offered in an online or hybrid format. Recommended: BIS 104 or CPS 100 or BIS 221 or BIS 255.

**BIS 315 Social Media and Emerging Technologies in Business 3(3-0)**

Design and implementation of social media strategies using emerging technologies in real-world business settings. This course may be offered in an online or hybrid format. Prerequisite: BUS 100 or BIS 100.

**BIS 321 Computers in Business II 3(3-0)**

The advanced study of business computer information systems, including transaction processing, management information systems, and systems design and analysis. Prerequisites: BIS 221 or BIS 255; 56 semester hours completed and admission to Professional Business Studies or listed on a signed major or minor or with approval from the Office of Undergraduate Business Studies.

**BIS 324 Seminar in Applications Development 3(3-0)**

Development of business applications using selected programming languages and tools. Prerequisites: BIS 228; 56 hours completed and either admission to Professional Business Studies or listed on a signed major or minor.

**BIS 327 Web Site Development 3(3-0)**

Development of Internet and intranet web sites to support business functions including doing business on the Internet with emphasis on issues involved in designing and deploying this information technology by organizations. Prerequisite: 56 semester hours completed or listed on a signed major or minor.

**BIS 328 Web Applications Development 3(3-0)**

Development of web-based mobile applications to support business functions with an emphasis on issues related to application design and deployment. Prerequisites: BIS 228, 327; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**BIS 342 Intercultural Business Communication Abroad 1-9(Spec)**

*Experiential learning based course incorporating study abroad. Students learn and demonstrate tools and knowledge necessary for interaction in a professional setting within a foreign culture. This course may be offered in an online or hybrid format. Prerequisites: ENG 101 or BIS 101 or COM 101 or 195. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition, Option 2)*

**BIS 347 Enterprise Software in Business Using SAP Software 3(3-0)**

The concepts, fundamentals, technical structure, and implementation issues of business enterprise software are introduced using SAP as a tool. Prerequisite: BIS 104 or CPS 100 or BIS 221 or BIS 255.

**BIS 357 ABAP Programming Fundamentals 3(3-0)**

Application of ABAP programming language to implement business processes using the SAP system as an example of contemporary enterprise software. Prerequisites: BIS 228, BIS 347; 56 semester hours completed and either admission to Professional Business Studies or listed on a signed major or minor.

**BIS 360 Applied Business Communication 3(3-0)**

Expands understanding of the communication process as students apply business communication principles related to oral, written, and employment communication in a real-world setting. Prerequisite: 56 semester hours completed. Recommended: ENG 201.

**BIS 380 Enterprise Architecture 3(3-0)**

Study of infrastructure issues relevant to the design, selection, implementation, and management of an organization's enterprise architecture. Prerequisites: BIS 221 or 255; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**BIS 392 Writing Your Business Plan 3(3-0)**

A written business plan will be developed describing a potential business or venture, industry trends, marketing strategies, management plans, financial analysis, and how to put it all together in order to present the plan to a banker. Prerequisites: 56 semester hours earned and be in the semester of completion of the Entrepreneurship minor.

**BIS 397 Special Studies in Business Information Systems 1-12(Spec)**

Selected topics not normally included in existing courses, with current topics listed in Course Search and Registration. Repeatable up to 12 credits with different topics. Prerequisites: See Course Search and Registration.

**BIS 401 Cooperative Occupational Experience 3-6(Spec)**

Office work experience under the supervision of the department and participating employer. Includes scheduled classroom instruction. Prerequisites: BIS 280 or concurrent enrollment; 56 hours completed; either admission to Professional Business Studies or listed on signed major or minor.

**BIS 420 Systems Analysis and Design 3(3-0)**

Fundamentals of business systems analysis and design; study of present system, developing system alternatives. Prerequisites: BIS 221 or BIS 255; 56 semester hours completed and admission to Professional Business Studies or listed on a signed major or minor or with approval from the Office of Undergraduate Business Studies.

**BIS 422 Database Management Systems 3(3-0)**

Study of database concepts with an emphasis on their application to business systems. Prerequisites: BIS 228; 56 semester hours completed; either admission to Professional Business Studies or listed on signed major or minor.

**BIS 423 Decision Support Systems & Business Intelligence 3(3-0)**

Analysis and design of information systems permitting the computer to become an integral part of the managerial decision-making process. Prerequisites: 56 semester hours completed; either admission to Professional Business Studies or listed on a signed major or minor.

**BIS 424 E-Business Applications Development 3(3-0)**

Study of the development and use of e-business applications. Special emphasis will be given to current development technologies and tools. Prerequisites: BIS 228, 327, 422; 56 semester hours completed; either admission to Professional Business Studies or listed on signed major or minor.

**BIS 425 Information Systems Development Project 3(3-0)**

Project course requiring students to develop and implement a computer-based information system. Prerequisites: BIS 420, BIS 422; 86 semester hours completed; either admission to Professional Business Studies or listed on signed major or minor.

**BIS 445 Small Business Organization and Operation 3(3-0)**

Practical study of location, layout, organization, buying, and merchandising as applied to marketing education. Project method will be used. Prerequisites: MGT 312; MKT 300 or MKT 220; 56 semester hours completed; either admission to Professional Business Studies or listed on a signed major or minor.

**BIS 456 Business Analytics Using SAP Software 3(3-0)**

A study of business intelligence solutions using SAP software. Tools covered include SAP Business Warehouse (BW) and SAP BusinessObjects software. This course may be offered in an online or hybrid format. Prerequisites: BIS 247 or BUS 301.

**BIS 458 Configuration and Implementation using SAP Software 3(3-0)**

Concepts and application of configuring SAP software for enterprise deployment in business organizations. SAP functions matched with business requirements are configured using the implementation guide. Prerequisites: BIS 347 or BUS 301; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**BIS 470 Business Practices, Communication, and Collaboration 3(3-0)**

Using effective business practices and collaboration in preparing and delivering appropriate business reports and communication as a logical approach to solving business problems. Prerequisite: BIS 360.

**BIS 490 Internship in Information Systems 3(Spec)**

A full-time or part-time experience (400+ hours) over one or more semesters in an information systems environment. A written report (Internship Portfolio) is required. Prerequisites: Permission of department chairperson; 56 semester hours completed; either admission to Professional Business Studies or listed on a signed major or minor.

**BIS 491 Independent Study 1-3(Spec)**

Student-initiated study guided by a faculty member. Prerequisites: 86 semester hours completed; minimum GPA of 3.0; permission of department chairperson; either admission to Professional Business Studies or listed on signed major or minor.

**BIS 492 Practicum in Small Business 3(Spec)**

Provides the student an opportunity to analyze the accounting, finance, marketing, management, and production systems of an ongoing small business. Identical to ACC/FIN/MGT/MKT 492. Credit may not be earned in more than one of these courses. Prerequisites: permission of instructor; 56 semester hours completed; either admission to Professional Business Studies or listed on a signed major or minor.

**BIS 495 Integrated Capstone: Applied Business Practices 3(3-0)**

An integrative capstone course focusing on business practices in a real-world setting. Students work in small teams to generate positive outcomes for client organizations. Prerequisite: BIS 470.

**BIS 497 Special Studies in Business Information Systems 1-12(Spec)**

Selected topics not normally included in existing courses, with current topics listed in Course Search and Registration. Repeatable up to 12 credits with different topics. Prerequisites: See Course Search and Registration.

**BIS 502 Network Fundamentals 3(3-0)**

Basic concepts of network communication using the Open Systems Interconnection (OSI) model, as well as media, access protocols, routing, reliability, and network services. This course may be offered in an online or hybrid format. Prerequisite: Graduate student status or 86 hours undergraduate credits completed.

**BIS 510 Network & Systems Security Fundamentals 3(3-0)**

Developing Skills needed to effectively and accurately analyze security risks related to networks and related systems, including issues of authenticity, confidentiality, integrity, and availability. This course may be offered in an online or hybrid format. Prerequisites: BIS 380 or CPS 565.

**BIS 520 Teaching & Training at the Post-Secondary Level 3(3-0)**

Learning process, planning and delivering instruction and training, assessing learning, using technology, adult learners, and current research. Designed for collegiate-level business instructors or trainers. Prerequisites: BIS 350 or admission to the MSIS or MBA program or graduate standing. This course is approved for offering in a distance learning format.

**BIS 521 Governance, Risk, & Compliance in Cybersecurity 3(3-0)**

Investigating external and internal threats that compromise data and digitized intellectual property. Implementing effective policies for mitigating risks and security and remediation measures in organizations. This course may be offered in an online or hybrid format. Prerequisite: BIS 510.

**BIS 523 Cybercrime Forensics 3(3-0)**

Introduction to cybercrime and computer forensics. Exploring laws regulating electronic evidences along with establishing the basis for gathering electronic digital evidence and artifacts. This course may be offered in an online or hybrid format. Prerequisite: BIS 510.

**BIS 525 Managing Security & Privacy in the Cloud 3(3-0)**

Exploring cloud computing concepts, frameworks, and security/privacy issues related to cloud deployments. Evaluating relevant security approaches, security architecture, and cloud security policy and requirements. This course may be offered in an online or hybrid format. Prerequisite: BIS 510.

**BIS 530 Cybersecurity, Systems, and Network Certification 3(3-0)**

Building upon the ten security domains, uses the essential preparation tools and techniques to become a Certified Information Systems Security Professional. This course may be offered in an online or hybrid format. Prerequisite: BIS 510.

**BIS 597 Special Studies in Business Information Systems 1-12(Spec)**

Selected topics not normally included in existing courses, with current topics listed in Course Search and Registration. Repeatable up to 12 credits with different topics. This course may be offered in an online or hybrid format. Prerequisites: See Course Search and Registration.

**BIS 598 Integration of Business Processes Using SAP Software 4(Spec)**

Examination of how ERP fundamental business processes interact using SAP software. Prerequisites: A course supported by SAP software taken at CMU or permission of BIS Chairperson.

**BIS 601 Information Systems 3(3-0)**

Introduction to the development and use of Information Systems (IS) in organizations, contemporary IS issues, and the use of software to solve business problems. This course may be offered in an online or hybrid format.

**BIS 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**BIS 625 Research in Information Systems 3(3-0)**

Addresses information systems (IS) research concepts and methods, and the application of concepts in planning and conducting IS research studies. This course may be offered in an online or hybrid format.

**BIS 627 Web Site Development 3(3-0)**

Development of web sites using Hypertext Markup Language (HTML), Cascading Style Sheet (CSS), client-side JavaScript, and XHTML to support business functions. This course may be offered in an online or hybrid format. Prerequisite: Admission to the Master of Science in Information Systems (MSIS) program.

**BIS 628 Application Development 3(3-0)**

This course involves designing and developing computer applications using a modern programming language. This course may be offered in an online or hybrid format.

**BIS 630 Systems Analysis and Design 3(3-0)**

Introduction to the systems approach to the analysis, design and development of information systems. Methods, tools and technologies are used to develop information systems prototypes. This course may be offered in an online or hybrid format.

**BIS 632 Business Network Systems Management 3(3-0)**

Examination of the management of telecommunication issues in business applications, especially those related to business network systems. Prerequisites: Admission to the MBA program or MSIS program or permission of the MBA director or MSIS director and completion of the following courses: BIS 221 or BIS 255, ACC 201 and ACC 202 or ACC 250 and ACC 255, MTH 132 or MTH 217 and STA 282, with a minimum grade-point of 2.7 with no course grade lower than a C.

**BIS 633 Business Intelligence/Analytics 3(3-0)**

A seminar on the information systems and tools used to aid intelligent decision making in contemporary business environment. This course may be offered in an online or hybrid format. Prerequisite: BIS 601.

**BIS 634 Seminar in Information Systems Issues 3(3-0)**

Overview of contemporary information systems issues. This course may be offered in an online or hybrid format.

**BIS 635 Business Systems Applications 3(3-0)**

A capstone, project-oriented study of the planning, analysis, design, implementation and testing of a business system application using modeling tools and available technology platforms. This course may be offered in an online or hybrid format. Prerequisites: BIS 630.

**BIS 638 Database Management for Business Systems 3(3-0)**

A broad overview of the development and use of database systems in business. The management of databases and their strategic implications will also be covered. This course may be offered in an online or hybrid format. Prerequisite: BIS 601.

**BIS 647 Enterprise Systems for Management Using SAP Software 3(3-0)**

Examination of the application and management of business enterprise software using SAP. Issues include software deployment that supports transaction processing in the business supply chain. This course may be offered in an online or hybrid format.

**BIS 656 Business Intelligence Using SAP BW 3(3-0)**

A study of SAP Business Intelligence Warehouse (BW). Enterprise data warehousing and advanced reporting and data analysis tools are covered. This course may be offered in an online or hybrid format. Prerequisite: BIS 601.

**BIS 657 ABAP Programming for ES 3(3-0)**

Application of ABAP programming language to implement business processes using the SAP system as an example of contemporary enterprise software. This course may be offered in an online or hybrid format. Prerequisites: BIS 628 and BIS 647.

**BIS 658 Enterprise System Configuration Using SAP Software 3(3-0)**

Configuration issues, concepts, and application of enterprise software (SAP) for global business organization integration. This course may be offered in an online or hybrid format. Prerequisites: BIS 630, 647.

**BIS 660 Administrative Business Communication 3(3-0)**

Developing and refining business communication skills for enhancing corporate policy, management, and technology. Prerequisite: admission to MBA or MBE.

**BIS 667 Electronic Business Systems for e-Commerce 3(3-0)**

Business opportunities, challenges, and strategies to leverage the global information infrastructure will be discussed. Students will also learn tools and technologies needed for electronic business systems. Prerequisites: admission to the MBA or MSIS program, or permission of the MBA or MSIS Director.

**BIS 688 Directed Work/Observation/Internship 1-6(Spec)**

Work or internship experience and/or directed observation at business sites. Prerequisite: Minimum of 9 credit hours in the MSIS program.

**BIS 697 Special Studies in Business Information Systems 1-12(Spec)**

Special topics of interest which are not normally included in existing courses. Specific topic will be listed on student's transcript. Prerequisite: Minimum of 9 credit hours in the MSIS program.

**BLR 791 Independent Research 3(Spec)**

Development of research skills and completion of a formal research study. CR/NC only. Prerequisites: BIS 625; admission to the MSIS Program.

**BIS 798 Thesis 1-6(Spec)**

Provides the student with research skills through development and completion of a research study in a specific area of business information systems. CR/NC only. Prerequisites: BIS 625; admission to the MSIS program.

**BLR 197 Special Topics 1-6(Spec)**

Selected topics of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcript.

**BLR 202 Legal Environment of Business 3(3-0)**

*Introduction to the concept and use of law as a social institution. Open to both nonbusiness and business students. BLR 202 may not be applied toward the University Program requirements if a student is earning the Bachelor of Science in Business Administration degree. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. (University Program Group III-B: Studies in Social Global Cultures)*

**BLR 222 The Search for Racial Justice through Law 3(3-0)**

*Chronicles and evaluates the use of law by racial minorities in America in the search for justice. May be offered as Writing Intensive. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**BLR 235 Business Law 3(3-0)**

Introduction to law applicable to business transactions; case studies in torts, property, contracts, sales, agency, business organizations. Employment law. May be offered as Writing Intensive. Prerequisites: BIS 101, Tier 1 Continuing Admission to Professional Business Studies.

**BLR 297 Special Topics 1-6(Spec)**

Selected topics of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcript.

**BLR 302 Law of Agreements 3(3-0)**

Topics include common law contracts, sales, commercial paper, secured transactions. Special emphasis upon the economic setting and modern development of the legal doctrines. Prerequisites: BLR 202 or BLR 235; 56 semester hours.

**BLR 310 Alternative Dispute Resolution in Business 3(3-0)**

Techniques of negotiation, mediation, and arbitration as compared to litigation are examined and illustrated with student participation. Legal research and writing skills emphasized. Prerequisite: BLR 202 or 235.

**BLR 325 Women and the Law 3(3-0)**

Examines perceptions and behavior toward women and their struggle for change so as to achieve gender equality through use of the law. Identical to WGS 325. Credit may not be earned in more than one of these courses.

**BLR 327 Legal Research 3(3-0)**

Focuses on the importance of legal research as well as teaching methods of finding, analyzing, and evaluating the law. Open to both business and nonbusiness students. Prerequisites: BLR 202 or BLR 235; 56 semester hours.

**BLR 328 Employment Law 3(3-0)**

A survey of the regulation of employment and personnel function, nationally and internationally. Prerequisites: BLR 202 or BLR 235; 56 semester hours.

**BLR 330 Real Estate Law 3(3-0)**

The fundamentals of the law relating to land ownership and use, including possessory and non-possessory rights and interests in land. May be offered as Writing Intensive. Prerequisites: BLR 202 or 235.

**BLR 337 Sports Law 3(3-0)**

This course identifies and applies various areas of law to the sport business including discrimination in sport with respect to race, gender, and disability. Prerequisites: BLR 202 or 235.

**BLR 350 Law and Economics 3(3-0)**

Theory and application of analytical tools of law and of economics in an integrative approach to both subjects. Identical to ECO 350. Credit may not be earned in more than one of these courses. Prerequisites: BLR 202 or 235, ECO 202 or 203.

**BLR 360 Construction Law 3(3-0)**

Law and legal issues most commonly encountered in the construction industry studied primarily through case studies. Common construction contract clauses reviewed. May be offered as Writing Intensive. Prerequisites: 56 semester hours.

**BLR 365 Native American Justice Through Law 3(3-0)**

Examines the legal and historical foundations and current application of the law with respect to the Native American's struggle for recognition and autonomy. Prerequisite: 56 semester hours.

**BLR 390 Law of Enterprise Organization 3(3-0)**

Survey of laws regulating the creation, operation, and termination of agencies, partnerships, and corporations. Prerequisites: BLR 202 or BLR 235; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**BLR 397 Special Topics in Business 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcript. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**BLR 410 Regulatory Law 3(3-0)**

Survey of major regulatory programs affecting business decision-making, including antitrust, securities regulation, labor-employment law, environmental-land use regulation, utility regulation, administrative law. Prerequisites: BLR 202 or BLR 235; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**BLR 420 Legal Aspects of New Ventures 3(3-0)**

Introduces entrepreneurs to legal requirements for forming a business. Identical to ENT 420. Credit may not be earned in more than one of these courses. Prerequisites: 86 semester hours completed; signed major or minor in Entrepreneurship.

**BLR 445 Personal Estate Planning 3(3-0)**

Fundamentals of estate planning for personal use and professional training. Professional topics target applications in trust administration, accounting, and personal financial planning. Identical to FIN 445. Credit may not be earned in more than one of these courses. Prerequisites: FIN 347; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**BLR 491 Independent Studies 1-6(Spec)**

Directed reading or research on an approved topic. Open to seniors in good academic standing. Prerequisites: prior permission of instructor and department chairperson; 86 semester hours.

**BLR 521 Environmental Law and Policy 3(3-0)**

A survey of environmental laws and policies that affect business decision making, stressing macroenvironmental considerations and major Michigan environmental issues. Prerequisites: BLR 202 or BLR 235 or ENV 101; completion of 86 hours; admission to Professional Business Studies or listed on signed major or minor or permission of MBA director or MBE advisor.

**BLR 565 The International Legal Environment of Business 3(3-0)**

Examines global legal environments that affect business and international business relationships. Prerequisites: BLR 202 or BLR 235; 86 semester hours completed and admission to Professional Business Studies or listed on a signed major or minor or graduate status.

**BLR 597 Special Topics 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcript. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**BLR 600 Legal and Social Environment of Business 3(3-0)**

Basic concepts concerning the interrelationship of business and its external environments. Managerial participation in and response to public policy issues and their resolution. Not available for credit toward the M.B.A. or M.S.A. degree.

**BLR 631 Public Policy and Regulated Industries 3(3-0)**

Analysis of the procedural and substantive aspects of the regulatory environment which affect the administration of the energy, communications, transportation and similar industries. Prerequisite: admission to M.B.A.

**BUS 100 Essential Business Skills 3(3-0)**

Introduces students to the concept of a business, its disciplines, and essential business skills including decision making, team work, and oral and written communication. This course is approved for offering in a distance learning format.

**BUS 300QR Applied Business Statistics 3(3-0)**

Applications of statistical analysis to support business decision making. Covers collection of business data, analysis of business datasets, and presentation of results. Quantitative Reasoning. Prerequisites: STA 282 or 382; 26 hours completed.

**BUS 301 Integrated Business Experience 3(2-1)**

Enterprise Resource Planning (ERP) applications emphasizing functional integration of business activities. An integrated business simulation experience links management decisions across organizations. This course may be offered in an online or hybrid format. Prerequisites: Tier 2 Admission to Professional Business Studies; ACC 255, BIS 255, MGT 258. Prerequisite/Co-requisites: FIN 302, MGT/MKT 303, MKT 304.

**BUS 501 Project Management Fundamentals 3(3-0)**

Covers foundational terms, concepts, and processes of project management, providing an opportunity to apply key elements of project management to a simulated project. This course may be offered in an online or hybrid format. Prerequisite: Graduate student status or 86 hours undergraduate credits completed.

**BUS 503 Business Process Improvement 3(3-0)**

This course applies principles and practices of Lean Six Sigma (LSS) and other operations improvements that have been demonstrated to bring value to business. LSS builds on a business statistics foundation. Prerequisites: STA 282 or 382; 56 semester hours completed.

**BUS 505 Application of Project Management Principles 3(3-0)**

Building on fundamentals, students analyze and apply project organization, staffing, and behavioral and qualitative skills in a simulated project to develop core project management competencies. This course may be offered in an online or hybrid format. Prerequisite: BUS 501.

**BUS 507 Advanced Project Management Methodologies 3(3-0)**

Evaluate and create project management solutions appropriate for projects/programs through the complete life cycle, using key processes and knowledge areas of project management. This course may be offered in an online or hybrid format. Prerequisite: BUS 505.

**BUS 619 Voice of the Customer 3(3-0)**

Examination of the marketing research methodologies utilized to capture the "voice of the customer" in a competitive marketplace. This course is approved for offering in a distance learning format. Prerequisites: Permission of the MBA director; graduate status.

**BUS 629 Corporate Governance & Social Responsibility 3(3-0)**

The study of corporate governance and social responsibility within the contemporary business world. This course is approved for offering in a distance learning format. Prerequisites: Permission of the MBA director and graduate status.

**BUS 639 Process Improvement 3(3-0)**

Process improvement as it relates to organizations within the contemporary business world. Methodologies, tools and techniques used for process improvement will be examined. This course is approved for offering in a distance learning format. Prerequisites: Permission of the MBA director; graduate status.

**BUS 691 Management Consulting: Client Relations 2(2-0)**

Development and maintenance of relationships between management consultants and their clients. Emphasis on change management principles. Prerequisites: Admission to Graduate Studies.

**BUS 692 Management Consulting: Diagnosis 2(2-0)**

Review of diagnostic techniques to assess organizational problems. Qualitative research and analytical techniques are also studied. Prerequisites: BUS 691; admission to Graduate Studies.

**BUS 693 Management Consulting: Measurement 2(2-0)**

Theory and managerial tools guiding the consultant to measure and understand complex problems within organizations. Prerequisites: BUS 692; admission to Graduate Studies.

**BUS 694 Management Consulting: Implementation 2(2-0)**

Implementation of the change strategy in the organization. Development of a framework for the assessment of the effectiveness of the change mechanism. Prerequisites: BUS 693; admission to Graduate Studies.

**BUS 697 Special Topics in Business 1-12(Spec)**

Special topics of interest which are not normally included in existing courses. Specific topic will be listed on student's transcript. This course may be offered in an online or hybrid format. Prerequisites: Admission to MBA program, permission of the MBA director, and graduate status.

**BUS 698 Integration of Business Processes for Management using SAP Software 4(Spec)**

Examination of how business processes interact with mySAP ERP in the SAP modules including the analytical and reporting functions in mySAP ERP. CR/NC only. Prerequisites: An SAP course taken at CMU or permission of the MBA director.

**CDE 291 Planned Experience in Community Development 1-15(Spec)****CDE 491 Planned Experience in Community Development 1-15(Spec)****CDO 130 Normal Speech and Language Acquisition 3(3-0)**

*Investigation of normal acquisition of language and speech in children as the core social dimension of human life, approached from several scientifically validated perspectives. (University Program Group III-A: Behavioral Sciences)*

**CDO 230 Introduction to Speech, Language, and Hearing Disorders 3(3-0)**

Aspects of speech-language pathology and audiology for elementary, secondary, and special education teachers, parents, and allied professionals in the management of speech, language, and hearing disorders. This course is approved for offering in a distance learning format.

**CDO 278 Normal Speech Developmental/Descriptive Phonetics 3(3-0)**

Study of speech sound acquisition emphasizing broad and narrow transcription of normal and disordered American English speech sound production using the International Phonetic Alphabet.

**CDO 297 Special Topics in Communication Disorders 1-12(Spec)**

Contains subject matter not included in courses currently listed in the Bulletin.

**CDO 330 Language Development 3(3-0)**

Study of language development in normally developing children from birth through adulthood; oral language sample analysis; language characteristics in disordered language learners. This course is approved for offering in a distance learning format.

**CDO 331 Introduction to Audiology 3(3-0)**

Anatomy and basic psychophysics of hearing; pathologies causing hearing loss; quantitative measurements of hearing; practice in testing. This course is approved for offering in a distance learning format.

**CDO 335 The Anatomy and Physiology of Speech and Hearing 3(3-0)**

Anatomical structures and functions for speech and hearing.

**CDO 338 Introduction to Speech Sound Disorders 3(3-0)**

The study of formal and informal assessment of speech sound system disorders, associated factors and intervention approaches applied to various etiologies. Prerequisites: Admission to the CDO Major; CDO 278, 335. Co-requisites: CDO 340, 431.

**CDO 340 Child Language Assessment and Intervention 3(3-0)**

Formal/informal assessment of language, cognition, and communication functioning in infant through school-aged children not developing normal language parameters: intervention approaches for deficits in language. Prerequisites: Admission to the CDO Major; CDO 330. Co-requisites: CDO 338; CDO 431.

**CDO 402 Diagnostics in Communication Disorders 2(2-0)**

Exploration of the diagnostic process in speech and language including formal and informal assessment methods and tools and strategies for analysis/interpretation of diagnostic findings. Prerequisites: CDO 230, CDO 278, CDO 330, CDO 335, CDO 338, CDO 340.

**CDO 417 Introduction to Adult Communication Disorders 3(3-0)**

Overviews neuroanatomical bases of acquired adult communication disorders and reviews nature and impact of such disorders including aphasia, dementia, apraxia, dysarthria, and traumatic brain injury. Prerequisites: Admission to the CDO major; CDO 335, 340. Co-requisites: CDO 439, 494.

**CDO 431 Audiologic Rehabilitation 3(3-0)**

Habilitative and rehabilitative issues/approaches for persons with hearing loss, including hearing aids, cochlear implants, speechreading, conversational strategies, auditory training, speech/language intervention, psychosocial adjustment, and education. Prerequisite: CDO 331.

**CDO 438 Language Disorders in Special Education Populations 3(3-0)**

To assist special education, elementary, and secondary teachers in the management of language disorders in mentally impaired, emotionally impaired, learning disabled, and autistic populations. Prerequisite: one course in the area of CDO.

**CDO 439 Diagnostic and Intervention Methods in Speech Language Pathology 3(3-0)**

Classroom lecture integrating the clinical interaction process with clinical principles and techniques. Prerequisites: Admission to the CDO major; CDO 278, 338, 340. Co-requisites: CDO 494, 417.

**CDO 463 Introduction to Acoustic Phonetics 3(3-0)**

Physical properties of sound generation, transmission, reception, and perception. Acoustics of sound production, phonemic distinctions, and graphic representations of American English speech. Prerequisites: Admission to the CDO Major; CDO 278. Co-requisites: CDO 525, 551.

**CDO 490 Independent Study 1-4(Spec)**

Student-initiated study guided by faculty member or faculty committee. Prerequisites: an overall B average; permission of advisor and instructor (and completion of form).

**CDO 494 Mentored Practicum in Communication Disorders 4(2-4)**

Supervised clinical assignment with an experienced student mentor encompassing up to 4 hours per week; with required weekly lectures regarding clinical procedures, issues, and cases. CR/NC only. Prerequisites: Admission to the CDO major; CDO 338, 340. Co-requisites: CDO 417, 439.

**CDO 495 Clinical Experience: Communication Disorders 3-6(Spec)**

Enables students in communication disorders to carry out directed clinical practicum. Weekly discussion of clinical problems and cases. Prerequisite: CDO 230, 278, 330, 331, 335, 338, 340, 402, 439, 494, a grade point of at least 3.0 in CDO major courses, and a signed major in CDO.

**CDO 525 Research Design in Communication Disorders 3(3-0)**

Study of critical evaluation of scientific literature. Research in evidence-based practice related to clinical decision-making. Exploration of quantitative, qualitative and mixed-methods in research design procedures. Prerequisites: Admission to the CDO major; CDO 494, 439; a statistics course; or admission to the graduate program in Speech- Language Pathology or Audiology. Co-requisites: For Undergraduates Only: CDO 463, 551.

**CDO 537 Special Topics in Communication Disorders 1-9(Spec)**

Current topics for each semester listed in Course Search and Registration. 3 hours each; maximum credit 9 hours.

**CDO 545 Communication Disorders and Aging 3(3-0)**

Theoretical foundations for communication disorders and aging. Functional communication approaches to: gerontological audiology and speech-language pathology; a continuum of care incorporating prevention and intervention. This course is approved for offering in a distance learning format.

**CDO 550 Communication Assessment and Intervention in Children with Autism Spectrum Disorders 3(3-0)**

This course examines procedures for assessment of communication, language, and speech of students with autism spectrum disorders, and reviews strategies for enhancing communication and language. Prerequisites: SPE 530; senior or graduate status.

**CDO 551 Autism Spectrum Disorders: A Clinical Focus 3(3-0)**

This course examines clinical procedures and evidence-based practice for assessment and intervention of communication skills of clients with autism spectrum disorders. Prerequisites: Signed CDO major, 30 hours CDO coursework; or admitted SLP or AuD.

**CDO 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**CDO 632 Counseling Issues in Communication Disorders 3(3-0)**

Review of theory and practice of counseling methods and techniques to be used by speech-language pathologists in clinical practice. Prerequisites: Admission to the graduate program in speech-language pathology.

**CDO 637 Special Topics in Communication Disorders 3(Spec)**

Current topics for each semester listed in Course Search and Registration. Maximum credit 9 hours. Prerequisite: admission to the graduate program in speech-language pathology.

**CDO 638 Seminar: Adult and Pediatric Swallowing and Feeding Disorders 3(3-0)**

Study of direct and indirect evaluation and treatment of swallowing disorders in patients with neuromuscular disorders, oral, pharyngeal, laryngeal cancer and pediatric feeding disorders. Prerequisites: admission to the graduate program in speech-language pathology.

**CDO 639 Hypopharyngeal Visualization 2(1-2)**

Practice in manipulation of instrumentation used in visualizing hypopharyngeal structures. Assessment of laryngeal functions for voice and swallowing based on visual images. Prerequisite: Admission to the graduate program in speech-language pathology.

**CDO 640 Cadaveric Anatomy for Communication 3(2-2)**

The dissection course will cover the anatomy and neuroanatomy which pertains to the head and neck, in relation to articulation, phonation, and respiration for speech. Prerequisite: Admission to the graduate program in speech-language pathology.

**CDO 643 Disorders of Hearing 3(3-0)**

Disorders resulting from diseases, injury of the ear, and lesions of the nervous system from the point of view of audiometric diagnosis. Prerequisite: admission to the Au.D. Program. This course is approved for offering in a distance learning format.

**CDO 702 Infant-Toddler Communication: Assessment and Intervention 2(2-0)**

Course reviews normal communication development from birth to three years, describes high-risk populations, and provides information for assessing and intervening with infants and their families. Prerequisite: Admission to the graduate program in speech-language pathology.

**CDO 704 Language Disorders in Preschool Children 3(3-0)**

Course includes identification, assessment of, and intervention for communication and language delays in children, with focus on three to five year olds. Prerequisite: Admission to the graduate program in speech-language pathology.

**CDO 705 Cognitive-Communicative Disorders of Traumatic Brain Injury 3(3-0)**

Traumatic brain injury with emphasis on medical aspects, behavioral sequelae, and cognitive-communicative disorders related to closed head injury in children, adolescents and adults. Prerequisite: Admission to the graduate program in Speech-Language Pathology.

**CDO 708 Language Disorders in School-Age Children 3(3-0)**

Study of normal and disordered language and cognitive processes, as they relate to school age children. Prerequisites: CDO 704; admission to the graduate program in speech-language pathology.

**CDO 711 Craniofacial Disorders 2(2-0)**

Study of a variety of craniofacial anomalies including cleft lip and palate. Topics to include etiology, evaluation, and treatment from an interdisciplinary perspective. Prerequisites: admission to the graduate program in speech-language pathology.

**CDO 712 Physiological Phonetics 2(2-0)**

Use of basic equipment in physiological analysis of articulation, phonation, respiration, resonance, and swallowing. Discussion of relevant research and implications for clinical work. Prerequisites: admission to the graduate program in speech-language pathology.

**CDO 713 Voice/Resonance Disorders/Laryngectomy Rehabilitation 3(3-0)**

This course covers etiology, evaluation, and treatment of persons with voice/resonance disorders and laryngectomies. Prerequisites: Admission to the graduate program in Speech-Language Pathology.

**CDO 714 Motor Speech Disorders 3(3-0)**

Advanced study in the diagnosis and treatment of motor speech disorders in children and adults. Prerequisite: Admission to the graduate program in speech-language pathology.

**CDO 717 Aphasia 3(3-0)**

Study of assessment and treatment of aphasia. Specific topics include neuroanatomical bases for language, neurology, clinical research design, ethical service delivery, and patient/family counseling. Prerequisites: Admission to the graduate program in Speech-Language Pathology.

**CDO 720 Anatomy and Physiology Underlying Neurootology 3(3-0)**

In-depth study of the anatomy/physiology of the auditory and vestibular systems. Prerequisites: admission to the Au.D. program.

**CDO 721 Audiological Aspects of Pharmacology and Microbiology 3(3-0)**

Principles of microbiology and bacterial pathogenesis important to audiology, antibiotic therapy for ear infections, common adverse effects, antibiotic resistance, and strategies that minimize pathogen transmission. Prerequisites: admission to the Au.D. program. This course is approved for offering in a distance learning format.

**CDO 722 Cognitive-Communicative Disorders of Dementia 3(3-0)**

Management of cognitive-communicative disorders of dementia and mild cognitive impairment within the scope of practice for speech-language pathologists. Prerequisites: Admission to the graduate program in Speech-Language Pathology.

### **CDO 730 Experimental Studies in Communication Disorders 3(3-0)**

Selection of a research topic: study of designs, scaling methods, statistics and computer analysis of research in audiology and speech-language pathology; preparation of a prospectus; and critical review of research literature in communication disorders. Prerequisite: admission to the graduate program in speech-language pathology or audiology.

### **CDO 731 Diagnostic Audiology 3(3-0)**

Rationale and application of specialized procedures used in the assessment of hearing function. Advanced study of diagnostic methods. Prerequisite: admission to the Au.D. Program.

### **CDO 734 Applied Speech Science 3(3-0)**

Operation and application of basic laboratory equipment used in acoustical research, and the reading and discussion of significant publications on phonetics. Prerequisite: Admission to the graduate program in speech-language pathology.

### **CDO 735 Augmentative and Alternative Communication 3(3-0)**

Assessment and treatment of communications disorders resulting from multiple deficits originating from neurological, neuromuscular, sensory, and cognitive disorders. Verbal and nonverbal management approaches are considered. Prerequisites: Admission to the graduate program in SLP.

### **CDO 736 Speech Sound Disorders in Children 3(3-0)**

Advanced study of the diagnosis and treatment of articulation and phonological disorders in children. Prerequisite: Admission to the graduate program in Speech-Language Pathology.

### **CDO 739 Stuttering 3(3-0)**

Overt and covert characteristics of stuttering behavior including their prevention, etiology, and modification. Prerequisites: Admission to the graduate program in Speech-Language Pathology.

### **CDO 740 Neuroanatomy 3(3-0)**

Comprehensive study of the central nervous system, emphasizing the structural and functional organization of the human brain underlying communication disorders. Prerequisite: Admission to the graduate program in speech-language pathology or admission to the Au.D. Program.

### **CDO 741 Special Topics in Audiology 1-9(Spec)**

Current topics for each semester listed in Course Search and Registration. 3 hours each; maximum credit 9 hours. Prerequisites: admission to the Au.D. Program.

### **CDO 744 Occupational and Environmental Hearing Conservation 3(3-0)**

Effects of noise as a health hazard especially related to hearing. Government regulations regarding noise levels in vocational environments. Prerequisites: admission to the Au.D. Program. This course is approved for offering in a distance learning format.

### **CDO 749 Clinical Practicum in Speech-Language Pathology or Audiology 1-15(Spec)**

Experience in clinical practices and applicable documentation with various types of clinical profiles in different settings inclusive of educational and medical speech-language pathology. Up to 15 credits earned in this course will not count in the variable credit total. Prerequisites: Admission to the graduate program in speech-language pathology, completion of 25 hours of clinical observation under the supervision of an ASHA certified speech-language pathologist, and a grade point average (GPA) of at least 3.0 in the CDO graduate courses.

### **CDO 750 Advanced Hearing Science 3(3-0)**

Study of principles and concepts basic to the understanding of the normal hearing process. Prerequisite: admission to the Au.D. program.

### **CDO 752 Amplification for the Hearing Impaired 3(3-0)**

Study of topics related to prosthetic amplification including electroacoustic characteristics, clinical measures, relationship of electro- and psycho-acoustic measures and delivery systems. Prerequisite: admission to the Au.D. Program.

### **CDO 754 Pediatric Audiology 3(3-0)**

Study and evaluation of auditory function of neonates, infants, and young children. Prerequisite: admission to the Au.D. Program. This course is approved for offering in a distance learning format.

### **CDO 756 Early Identification and Management of Hearing Loss 3(3-0)**

Principles underlying early hearing detection and intervention programs including universal newborn screening, assessment and management of hearing loss. Prerequisites: admission to the Au.D. program and CDO 754. This course is approved for offering in a distance learning format.

### **CDO 757 Geriatric Audiology 3(3-0)**

This course teaches students about changing health conditions, health care, and the evaluation and treatment of auditory and vestibular disorders in older adults. Prerequisites: Admission to the Au.D. program.

### **CDO 759 Introduction to Clinical Practicum: Audiology 2-6(Spec)**

An introductory experience to clinical practicum in audiology. Prerequisites: admission to the Au.D. program.

### **CDO 762 Advanced Amplification for the Hearing-Impaired 3(3-0)**

Advanced study of amplification for the hearing-impaired including special clinical procedures, research needs, and evolving technology in hearing instruments. Prerequisites: admission to the Au.D. program and CDO 752. This course is approved for offering in a distance learning format.

### **CDO 763 Audiological Rehabilitation Considerations in Education 3(3-0)**

Study of management, educational placement, and remediation strategies for hearing-impaired children. Prerequisites: admission to the Au.D. program. This course is approved for offering in a distance learning format.

**CDO 764 Audiologic Rehabilitation for Adults 3(3-0)**

Focuses on the audiological management of hearing loss in adults. Assessment of communication function and implementation of appropriate remedial strategies are emphasized. Prerequisites: admission to the Au.D. program and CDO 763. This course is approved for offering in a distance learning format.

**CDO 765 Cochlear Implants and Other Implantable Technologies 3(3-0)**

Advanced study of implantable devices including: clinical procedures, applications to specific clinical populations, research needs, evolving selection, evaluating strategies for treatment of the hearing impaired. Prerequisites: Admission to the Au.D. program.

**CDO 769 Intermediate Clinical Practicum: Audiology 3-9(Spec)**

Clinical practicum providing for the independent performance of basic audiological procedures, including hearing aid management. Prerequisites: admission to the Au.D. program, completion of CDO 759.

**CDO 771 Advanced Auditory Assessment 3(3-0)**

Study of advanced diagnostic techniques including acoustic immittance, acoustic reflex and otoacoustic emissions. The clinical management of various disordered clients will be discussed. Prerequisites: admission to the Au.D. program, CDO 731, CDO 751.

**CDO 772 Advanced Technology & Practice Aspects of Amplification 3(3-0)**

Examination of current and future technologies that relate to amplification and their potential for impact on both clinical and research domains. Prerequisites: admission to the Au.D. program, CDO 752, CDO 762. This course is approved for offering in a distance learning format.

**CDO 773 Advanced Amplification Fitting Strategies 3(2-2)**

Advanced concepts in the adjustment of electroacoustic characteristics of conventional, programmable and digital hearing aid circuits for the purpose of selecting appropriate amplification. Prerequisites: admission into the Au.D. program, CDO 752, CDO 762.

**CDO 781 Electrophysiological Techniques in Audiology 3(2-2)**

Study of evoked responses used in diagnostic audiology. Includes ABR, AMLR, ECoG, ALR, P300, ENOG, VER and SSER. Prerequisites: CDO 771, admission to the Au.D. program.

**CDO 782 Evaluation and Management of Vestibular Disorders 3(3-0)**

Review of the anatomy, physiology of balance, differential diagnostic procedures such as videonystagmography, posturography and rotational testing, and the rehabilitation of the balance disordered patient. Prerequisites: admission to the Au.D. program. This course may be offered in an online or hybrid format.

**CDO 783 Advanced Electrophysiological and Vestibular Techniques in Audiology 3(3-0)**

Study of advanced electrophysiological and vestibular techniques in audiology such as ECoG, AMLR, ALR, P300, ENOG, cVEMP, oVEMP, SVV, VRT and high frequency vestibular tests. Prerequisites: admission to the Au.D. program. This course may be offered in an online or hybrid format.

**CDO 785 Auditory Processing Disorders 3(3-0)**

Principles underlying neuroanatomic and neurophysiologic bases of auditory processing and auditory processing disorders, behavioral and electrophysiologic assessment strategies, and management of auditory processing disorders. Prerequisites: admission to the Au.D. program. This course is approved for offering in a distance learning format.

**CDO 790 Advanced Independent Study 1-9(Spec)**

Intensive study of a subject area initiated by the student and guided by faculty member or faculty committee. Prerequisites: permission of advisor and instructor and completion of CDO independent study form. Students can take no more than 3 credits at one time.

**CDO 795 Internship 3-6(Spec)**

Full-time clinical experience with an approved supervisor in hospital, private practice, school, or other appropriate setting. CR/NC only. Prerequisites: admission to the graduate program in speech-language pathology.

**CDO 798 Thesis 1-6(Spec)**

CR/NC only.

**CDO 849 Advanced Clinical Practicum: Audiology 4-12(Spec)**

Clinical practicum which encompasses the entire range of audiological procedures including rehabilitation. Prerequisites: admission to the Au.D. program, completion of CDO 769.

**CDO 853 Psychosocial Aspects of Hearing Loss 3(3-0)**

An investigation into the advising role of the audiologist with persons having hearing impairment. Psychological, social, and vocational aspects of hearing loss are emphasized. Prerequisites: admission to the Au.D. program. This course is approved for offering in a distance learning format.

**CDO 863 Professional Issues in the Practice of Audiology 3(3-0)**

Issues of a professional nature which impact on the practice of audiology. Topics include accreditation/certification, quality assurance, reimbursement, establishing a private practice, and professional liability. Prerequisites: admission to the Au.D. program. This course is approved for offering in a distance learning format.

**CDO 898 Doctoral Project 1-12(Spec)**

Doctoral project. This course is approved for offering in a distance learning format. CR/NC only. Prerequisites: admission to the Au.D. program, CDO 730.

**CDO 995 Clinical Externship 5-23(Spec)**

Full-time clinical experience with an approved preceptor in a hospital, private practice or other appropriate setting. CR/NC only. Prerequisites: Admission to the Au.D. program, CDO 849, CDO 898.

**CED 101 Career and Self-Exploration 1(1-0)**

Emphasis is on developing self-awareness, career awareness, and academic awareness leading to a comprehensive career plan. Primarily for freshmen.

**CED 502 Student Development in Higher Education 3(3-1)**

The college student personnel movement, its social, psychological, and cultural foundations. Student development functions; career program models; legal, ethical, and professional considerations; role of professionals. This course is approved for offering in a distance learning format. Prerequisites: Junior standing or graduate status.

**CED 503 Introduction to Community Agency Counseling 3(3-0)**

An overview of issues and trends in community agency counseling. Topics include: history, professional orientation, philosophy, finance, administration, community resources and special concerns. This course is approved for offering in a distance learning format. Prerequisites: Junior standing or graduate status.

**CED 504 Introduction to School Counseling 3(3-0)**

History and philosophy of school counseling programs. Role and function of school counselors. Prerequisites: Minimum of 56 credit hours completed or graduate status.

**CED 505 Orientation to the Counseling Profession 1(1-0)**

Orient students to the profession by examining history, identity, and process of becoming a professional counselor in a diverse society. This course is approved for offering in a distance learning format. Prerequisites: Senior standing or graduate status.

**CED 515 Basic Group Participation 1(Spec)**

Facilitated group counseling where students experience being in the role of client/group participant. CR/NC only. Prerequisite: Junior standing or graduate status.

**CED 520 Personal Growth and Development 2(Spec)**

Personal growth group to help participants increase awareness and acceptance of self and others. Prerequisites: Junior standing or graduate status.

**CED 540 Counseling for Addictions 3(3-0)**

Presentation and application of basic theories, techniques and resources for dealing with a broad range of addictive behavior, both substance related and behaviorally focused. Prerequisites: Senior or graduate status.

**CED 545 School Counseling Seminar 3(3-0)**

Discussion and individual investigation into topics and critical incidents germane to schools. Recommendations and solutions by professionals in the field are reviewed. Prerequisites: CED 504.

**CED 551 Counseling with Children 3(3-0)**

Survey of specialized skills for counseling with children. Emphasis upon the modification of counseling interventions to meet the needs of elementary aged children. Prerequisite: Junior or graduate status.

**CED 555 Human Relations Skills 3(3-1)**

An introduction to skills utilized in developing helping relationships, emphasizing the person-to-person, day-to-day relationships. This class will be conducted through cognitive and experiential approaches. This course is approved for offering in a distance learning format. Prerequisites: Senior standing or graduate status.

**CED 566 Lifespan Development for Counselors 3(3-0)**

Course will address the influence of developmental and environmental factors on human behavior, including physical, social, and psychological aspects, and implications for counselors. Prerequisites: Minimum of 56 credit hours completed or graduate status.

**CED 580 Seminar: Professional Topics 1-12(Spec)**

Special topics that are germane to the field of counseling. This course is approved for offering in a distance learning format. Prerequisites: Junior standing or graduate status.

**CED 583 Counseling Aspects of Sexuality 3(3-0)**

An introduction to the dynamics of human sexual dysfunctions and the counseling appropriate for therapeutic intervention. Prerequisites: Junior standing or graduate status.

**CED 605 The Marriage and Family Therapist 3(3-0)**

Study of professional and ethical responsibilities; role of professional organizations, licensure and certification; legal responsibilities and liabilities; intra-professional cooperation; and development of professional identity.

**CED 608 Understanding and Working with Couples and Families 3(3-0)**

Introduction to theories and skills for working with couples and families and understanding how relationships influence individual behavior. This course is approved for offering in a distance learning format. Prerequisites: Graduate status.

**CED 610 Career Development and Counseling 3(3-0)**

Critical survey of career development theories. Practical application of career counseling programs. Use of tools and information in career counseling. This course is approved for offering in a distance learning format.

**CED 611 Developmental Career Counseling 3(2-1)**

Critical survey of career development theories. Application of concepts and strategies of career exploration. Students participate in a supervised experience in teaching career exploration techniques. Prerequisite: Graduate status. Recommended: Completion of, or concurrent enrollment in, CED 650.

**CED 612 Work and Career in a Global Society 3(3-0)**

Orient students to work and career in a global society by examining past, present and future issues in the workplace. This course is approved for offering in a distance learning format. Prerequisites: Graduate status.

**CED 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**CED 620 Introduction to Multicultural Issues in Counseling 3(3-0)**

An examination of research and practice issues relating to counseling culturally specific groups. Special emphasis on the client/counselor relationship.

**CED 621 Orientation to a Culturally Diverse Society 3(3-0)**

Orient students to the process of developing competence to live and relate in a culturally diverse society. Prerequisites: Graduate status.

**CED 630 Counseling Ethics and Professional Issues 3(3-0)**

Supervised discussion of legal and ethical issues that most affect the practice of counseling and related helping professions. This course is approved for offering in an online or hybrid format. Prerequisites: Admission to the M.A. in Counseling.

**CED 640 Standardized Tests 3(3-0)**

Selection, evaluation, functions, and interpretation of tests in intelligence, achievement, aptitude, personality, and interests. Emphasis on tests appropriate to the students' future work settings. This course is approved for offering in a distance learning format. Prerequisite: Admission to counseling program.

**CED 650 Theories and Techniques of Group Counseling 3(3-0)**

The application of group theories and techniques, interpersonal communication skills, and the assessment of group counseling interventions. Prerequisite: Regular admission to M.A. in Counseling. Pre/Co-requisite: CED 660.

**CED 660 Counseling Techniques 3(3-0)**

Systematic study of the counseling process: stages, intervention strategies and related issues. Both cognitive and experiential approaches will be used. Prerequisites: CED 677; Regular Admission to the M.A. in Counseling.

**CED 668 Theory and Process of Family Therapy 3(3-0)**

Introduction to the specific theories of marriage and family counseling and examination of the processes involved with each.

**CED 670 Independent Study 1-12(Spec)**

Study and/or investigation of a special problem with the guidance of a staff member. Prerequisites: Admission to the M.A. in Counseling.

**CED 677 Theories of Counseling 3(3-0)**

An examination of psychological foundations with counseling theories and approaches. Designed to aid students' development of a personal counseling theory as a guide to practice.

**CED 680 Seminar: Professional Topics 1-12(Spec)**

Special topics that are germane to the field of counseling. This course is approved for offering in a distance learning format. Prerequisites: Graduate status.

**CED 684 Grief, Loss and Trauma 3(3-0)**

An examination of grief, loss and trauma, the impact they have on individuals and systems, and how helping professionals can mitigate their effects. This course is approved for offering in a distance learning format. Prerequisites: Graduate status.

**CED 685 Counseling Aspects of Grief and Loss 3(3-0)**

An introduction to the dynamics of grief and loss and the counseling procedures appropriate for therapeutic intervention. This course may be offered in an online or hybrid format.

**CED 690 Counseling Practicum 3(1-3)**

Supervised counseling of individuals, families, couples and children. Observation and critique of peer counseling sessions. CR/NC only. NOTE: Prior application by the posted deadline and approval required. Prerequisites: Regular Admission to the M.A. in Counseling; a grade of B or better in CED 660.

**CED 691 Internship in Counseling 1-6(Spec)**

On-the-scene work in selected settings under the supervision of experienced practitioners. Practical experience, observation, and opportunity for relating the theoretical and the actual. Note: application to register for this course must be filed during the semester prior to registration for approval. CR/NC only. Prerequisites: grade of CR in CED 690.

**CED 695 Research for Counseling and Special Education 3(3-0)**

Presentation and application of designs and procedures pertinent to conducting research in human services. Includes writing a research proposal and manuscript, implementing mini-research project. Identical to SPE 695. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format. Prerequisites: Regular Admission to the M.A. in Counseling or Special Education; completion of 15 hours or more toward the M.A. in Counseling or Special Education.

**CED 696 Independent Research 3(Spec)**

Completion of research project under the supervision of a faculty advisor. Prerequisite: Successful completion of CED 695 or graduate research methods course.

**CED 698 Thesis 1-6(Spec)**

CR/NC only. For Master's degree candidates. Prerequisites: CED 695.

**CED 750 Advanced Group Facilitation 3(3-1)**

Survey of differing styles of group facilitation. Elements in the helping relationship which improve the quality of interpersonal relationships. "Self-in-therapeutic-interaction" incorporated into a supervised experience. Prerequisites: Regular admission to the M.A. in Counseling; CED 650; permission of instructor.

**CED 751 Facilitation of Play Therapy Sessions 3(3-1)**

Systematic inquiry into the use of play therapy and its relevance to the growth and development of children. Theoretical positions compared and appraised. Supervised experience. Prerequisites: Regular admission to the M.A. in Counseling; permission of instructor.

**CED 765 Professional Counseling and Consulting 3(3-0)**

Focuses on specific knowledge and skills used by professional counselors in a variety of settings. Includes consultation, supervision, diagnostics, and other topics. This course is approved for offering in a distance learning format. Prerequisites: Admission to Counseling program; CED 677.

**CED 780 Seminar: Professional Topics 1-12(Spec)**

Special topics that are germane to the field of counseling. This course is approved for offering in a distance learning format. Prerequisite: 15 hours of graduate level counseling coursework.

**CED 790 Advanced Counseling Practicum 3(1-3)**

A continuation of CED 690. Application to register for this course must be filed by the posted deadline prior to registration for approval. Prerequisite: CED 690.

**CED 791 Advanced Internship in Counseling 3(Spec)**

Internship with selected professionals. Opportunity to confirm professional effectiveness in helping professions. Note: Application to register must be filed and approved during the semester prior to registration. CR/NC only. Prerequisites: Grade of CR in CED 690; permission of instructor.

**CGL 200 Short-term Study Abroad 1-3(Spec)**

A short-term faculty-led study abroad experience, to be used within relevant and appropriate CGL curricula. Prerequisite: Signed CGL certificate.

**CGL 300 Study Abroad Experience 1-6(Spec)**

*Study abroad experience, to be used within relevant and appropriate CGL curricula. Prerequisites: Signed CGL certificate; 3 hours completed of that certificate. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**CGL 496 Seminar in Cultural and Global Studies 3(3-0)**

An interdisciplinary capstone seminar in Cultural and Global Studies integrating themes in current research and practice, focusing on global movements, cultural institutions, and current issues. May be offered as Writing Intensive. Prerequisites: ANT 170. Minors must have completed at least 12 hours of additional course work for the program. Majors must have completed at least 21 hours of additional course work.

**CHM 101 Armchair Chemistry 3(2-2)**

An introduction to the science of chemistry, using equivalent portions of laboratory experiments and directed discussions. No credit toward chemistry or biochemistry major or minor. Satisfies University Program laboratory requirement. (University Program Group II-B: Quantitative and Mathematical Sciences)

**CHM 111 The Interaction of Chemistry and Society 3(3-0)**

The impact of chemistry on our environment. Emphasis on water, air, and environmental pollution. Recommended for elementary school teachers. No credit toward chemistry or biochemistry major or minor. No previous chemistry required.

**CHM 112 Chemistry and Society Laboratory 1(0-3)**

Elementary laboratory experiments which parallel CHM 111 and 120 lectures and investigate the impact of chemistry on our environment. Recommended for elementary/middle school education majors. No credit toward chemistry or biochemistry major or minor. Satisfies University Program Group II laboratory requirement. This course may be offered in an online or hybrid format. Pre/Co-requisite: CHM 111 or CHM 120. (University Program Group II-B: Quantitative and Mathematical Science)

**CHM 120 Survey of Chemistry 4(4-0)**

Elementary concepts in chemistry. For students on curricula needing minimal chemical background or students who need additional preparation for CHM 131. This course provides suitable preparation for the successful completion of the laboratory courses, CHM 112 or CHM 127. Cannot be counted on a Chemistry/Biochemistry major or Chemistry minor. This course may be offered in an online or hybrid format. Recommended: High school Algebra II or MTH 105. (University Program II-B: Quantitative and Mathematical Science)

**CHM 127 Introductory Chemistry Laboratory 1(0-2)**

Elementary laboratory experiments which parallel the syllabus for CHM 120. Recommended for students in dietetics, sports medicine, health education, and elementary/middle school education. No credit toward chemistry or biochemistry major or minor. Satisfies University Program Group II laboratory requirement. Pre/Co-requisite: CHM 120. (University Program Group II-B: Quantitative and Mathematical Science)

**CHM 131 General Chemistry I 4(3-3)**

Fundamental concepts of chemistry including stoichiometry, gas laws, thermochemistry, and molecular structure. CHM 131 is a first course for science majors. Satisfies University Program Group II laboratory requirement. Recommended: High school algebra or MTH 107; high school chemistry or CHM 120. (University Program Group II-B: Quantitative and Mathematical Sciences)

**CHM 132 General Chemistry II 4(3-3)**

Continuation of CHM 131 including solutions, kinetics, equilibrium, weak acids and bases, thermodynamics, and electrochemistry. Prerequisite: CHM 131. Recommended: a grade of C or better in CHM 131.

**CHM 161 Principles of Chemistry 5(4-4)**

Intensive introduction to chemical principles for the well-prepared, motivated student. Satisfies University Program Group II laboratory requirements. Recommended: High school Algebra II or MTH 107 (preferably with a B or better); high school chemistry or CHM 120.

**CHM 171 Perspectives In Chemistry 1-6(Spec)**

Selected topics in chemistry for the nonscientist. May be repeated for a total of 6 credits when the content is not a duplication of previous topics. No credit toward major or minor.

**CHM 172 Introduction to the Techniques of Research 1-3(Spec)**

Introduction to laboratory techniques used in research for beginning students in chemistry and for participants in other summer research programs at the beginning level.

**CHM 211QR Quantitative Analysis 4(3-5)**

Analysis and interpretation of quantitative chemical information from volumetric, electrochemical, spectroscopic, and chromatographic techniques. This course may be offered in an online/hybrid format. Prerequisite: CHM 132 or 161. Recommended: MTH 107. Quantitative Reasoning.

**CHM 250 Water as Life, Death, and Power 3(2-2)**

Problems of water access, water-borne pathogens, water treatment, and power relationships in global cultures from anthropology, biology, and chemistry perspectives, via lecture and seminar. Identical to BIO 250 and ANT 250. Credit may not be earned in more than one of these courses. No credit on biology or chemistry major or minor. Recommended: ANT 171 or 170; BIO 101 or 110; CHM 111, 120, or 131.

**CHM 265QR Chemical Physical Science for Elementary Teachers 2(0-6)**

Physical science with an emphasis on chemical concepts for elementary teachers. Chemical reactivity and atomic structure principles are explored along with methods of K-8 instruction. May not be applied to Chemistry or Biochemistry majors or minor. Quantitative Reasoning. Prerequisite: MTH 152 with a B- or better.

**CHM 331 Inorganic Chemistry 3(2-4)**

Descriptive chemistry of selected main group and transition elements, coordination complexes, structures and properties of solids. Synthesis and characterization of inorganic compounds. Prerequisites: CHM 132 or CHM 161.

**CHM 342 Survey of Organic Chemistry 4(3-3)**

Elementary course covering the field of organic chemistry. Course meets the needs for entrance to some professional schools. No credit toward chemistry major or minor. Prerequisites: One of: CHM 120, 127, or CHM 132 or CHM 161.

**CHM 345 Organic Chemistry I 3(3-0)**

Overview of common organic reactions. Reactions of alkanes, alkenes, alkynes, and alkyl halides, Ultraviolet/Visible, Infrared, and Nuclear Magnetic Resonance spectroscopy, mass spectrometry. Prerequisite: CHM 132 or 161.

**CHM 346 Organic Chemistry II 3(3-0)**

Continuation of CHM 345. Overview of common organic reactions of aromatic compounds, alcohols, carbonyl compounds, and amines. Prerequisite: CHM 345.

**CHM 349 Organic Chemistry Laboratory 2(0-6)**

Laboratory techniques in organic chemistry; methods of synthesis, separation, purification, structure determination - spectroscopic methods; utilization of electronic database (Scifinder) searching techniques. Prerequisite: CHM 345. Pre/Co-requisite: CHM 346.

**CHM 351 Physical Chemistry I 3(3-0)**

Fundamental principles of chemistry based on a quantitative approach. Classical thermodynamics of gases and solutions, chemical equilibria, and electrochemistry. Prerequisites: CHM 211, PHY 146; Corequisite: MTH 233.

**CHM 352 Physical Chemistry II 3(3-0)**

Fundamental principles of chemistry based on a quantitative approach. Quantum mechanics, spectroscopy, and kinetics. Prerequisite: CHM 351.

**CHM 355 Biophysical Chemistry 3(3-0)**

Application of physical theories to the understanding of energetics, kinetics, and spectra of biochemically relevant structures and reactions. Prerequisites: CHM 211; MTH 133; Pre/Co-Requisite: PHY 131 or 146.

**CHM 357 Physical Chemistry Laboratory 2(0-4)**

Laboratory techniques with advanced data analysis and error propagation in thermochemistry, phase equilibria, kinetics, spectroscopy, surface effects and computational chemistry. Pre/Co-Requisite: CHM 352.

**CHM 371 Special Topics in Chemistry 1-6(Spec)**

Special topics in chemistry presented at an undergraduate level. Course may be taken for credit more than once as long as course content is not duplicated; total credit not to exceed six hours. Prerequisites: CHM 132 or 161.

**CHM 421 Survey of Biochemistry 3(3-0)**

Introductory one-semester Biochemistry course. Intended for students in allied health fields, dietetics, and some biology programs. No credit toward Chemistry/Biochemistry major, Biology/Biomedical Sciences major or Chemistry minor. Prerequisites: CHM 342 or 346.

**CHM 425 Introductory Biochemistry 3(3-0)**

Structure, function, and metabolism of proteins, carbohydrates, lipids, and nucleic acids. Prerequisites: CHM 346.

**CHM 491 Undergraduate Research 1-3(Spec)**

A program of independent research for chemistry majors and minors and others in related fields which is the capstone experience for chemistry and biochemistry majors. Faculty advisor must be selected prior to enrollment. Prerequisite: permission of instructor.

**CHM 505 Teaching Chemistry and Physics in Secondary Schools 3(3-0)**

Exposes pre-service secondary chemistry and physics teachers to theory and practice of teaching in secondary schools, design of instructional units, and safety practices. Must be completed prior to student teaching. Identical to PHY 505. Credit may not be earned in more than one of these courses. Prerequisites: CHM 132 or 161; PHY 131 or 146; admission into the Teacher Education Program; signed major or minor in chemistry, physics or chemistry-physics (secondary education); Junior standing. Graduate students must be enrolled in a teaching masters program.

**CHM 507 Field Experience in Teaching Chemistry/Physics 1(Spec)**

Supervised experience in high school chemistry and/or physics classes. Experience will include observation, participation in instruction, and critical analysis of the experience. Identical to PHY 507. Credit may not be earned in more than one of these courses. CR/NC only. Prerequisites: Students must be accepted in the Teacher Education Program and have Junior or Senior standing. Graduate students must be enrolled in a teaching masters program. Pre/Co-requisite: CHM 505 or PHY 505.

**CHM 509 Environmental Chemistry for Science Teachers 4(3-3)**

For science teachers and prospective teachers of grades 4-12. Emphasis on environmental chemistry concepts and laboratory/field activity development for use in middle and high school. This course may be offered in an online or hybrid format. Prerequisites: 8 credit hours of college level Chemistry; 6 credit hours of education coursework; Senior or Graduate standing; admission to Teacher Education Program or valid teaching certificate. Recommended: College level Organic Chemistry and a Teaching Methods course.

**CHM 511 Advanced Analytical Chemistry 4(2-4)**

Spectroscopic, electrochemical, and other techniques as applied to analytical chemistry. Prerequisites: CHM 211. Recommended: CHM 352 or 355.

**CHM 513 Chemistry of Natural Waters 3(1-6)**

Fundamentals of laboratory and field analysis of water and their application to environmental studies. Prerequisites: CHM 211.

**CHM 521 Fundamentals of Biochemistry 3(3-0)**

Structure, function, and metabolism of proteins, carbohydrates, lipids, and nucleic acids. Prerequisites: CHM 346.

**CHM 522 Intermediate Biochemistry 3(3-0)**

Continuation of CHM 521. Material covered will include in-depth exploration of metabolism of biomacromolecules and biochemical processes requiring their use. Prerequisites: CHM 521.

**CHM 527 Biochemistry Laboratory 1(0-4)**

Isolation, characterization, and analysis of proteins, carbohydrates, lipids, vitamins, and nucleic acids using chromatographic, electrophoretic, and spectroscopic techniques. Prerequisite: CHM 211, CHM 349. Pre/Co-Requisite: CHM 425 or CHM 521.

**CHM 528 Bioanalytical Techniques Laboratory 2(1-3)**

Laboratory analysis of biochemical materials using volumetric, electroanalytical, spectroscopic, and chromatographic techniques. Prerequisites: CHM 425 or 521, Pre/Co-Requisite: CHM 527.

**CHM 531 Advanced Inorganic Chemistry 3(3-0)**

Molecular structure and symmetry, acid-base and oxidation-reduction chemistry, reactivity of inorganic compounds from a thermodynamical basis, catalysis, solid state and organometallic compounds. Prerequisites: CHM 331. Recommended: CHM 352.

**CHM 541 Intermediate Organic Chemistry 3(3-0)**

Mechanisms of organic reactions, emphasizing methods by which these are determined, including kinetics, principles of bonding, stereochemistry, and nuclear magnetic resonance in depth. Prerequisites: CHM 346. Recommended: CHM 351 or 355.

**CHM 547 Advanced Chemistry Laboratory 2(1-3)**

Advanced synthesis, separation, and structure determination of organic and inorganic compounds. Prerequisite: CHM 349, 331.

**CHM 551 Materials Chemistry: Inorganics and Nanomaterials 3(3-0)**

This course will provide a detailed survey of metals, semiconductors, ceramics, and nanomaterials, with a special emphasis on structure-property relationships. Students cannot receive credit for both SAM 700 and CHM 551. Prerequisites: CHM 331 or graduate status. Recommended: CHM 346.

**CHM 555 Advanced Physical Chemistry 3(3-0)**

Advanced development and application of physical theories using a statistical mechanics approach to understanding of molecular energetics and kinetics. Prerequisites: CHM 352 or 355; MTH 233.

**CHM 561 Polymer Chemistry 3(3-0)**

An introductory course on polymer synthesis, polymer theory, and basic characterization techniques. Prerequisites: CHM 346, 352.

**CHM 562 Industrial Chemistry 3(3-0)**

Treatment of the following three primary areas: 1) actual chemistry of industry, 2) the technology of industry, and 3) the industrial chemical environment. Prerequisite: CHM 346.

**CHM 564 Polymer Technology 3(3-0)**

A consideration of the major groups of technologically important polymers, including raw material base, the important methods of manufacture, properties, processing, compounding, uses and testing. Prerequisite: CHM 561.

**CHM 566 Introduction to Biomaterials 3(3-0)**

Introduction to biomaterials science, including materials properties, interactions between materials and living tissues, and materials and biological testing. Prerequisite: CHM 346 or graduate standing. Recommended: CHM 352 or 355, CHM 425 or 521, CHM 561, BIO 110.

**CHM 567 Polymer Science Laboratory 2(1-3)**

Treatment of laboratory techniques common to polymer science: synthesis of polymers and the characterization of these materials by spectroscopic, thermal, and mechanical methods. Prerequisites: CHM 349. Corequisite: CHM 561.

**CHM 568 Pharmaceutical Chemistry 3(3-0)**

Interdisciplinary introduction to the science of drug formulation, delivery and efficacy. Prerequisites: CHM 346 or 342 or graduate standing. Recommended: CHM 425 or 521, CHM 355, BIO 392.

**CHM 571 Topics in Chemistry 1-9(Spec)**

Special topics in chemistry presented at an advanced undergraduate - beginning graduate level. Course may be taken for credit more than once; total credit not to exceed nine hours. Prerequisites: See Course Search and Registration.

**CHM 572 Selected Topics in Chemistry 1-9(Spec)**

Special topics in chemistry, presented in short course or workshop format. Course may be taken for credit more than once; total credit not to exceed nine hours. CR/NC only. Prerequisites: Senior level undergraduate or graduate standing in chemistry or biochemistry programs.

**CHM 583 Seminar in Chemistry 1-2(Spec)**

Presentation of technical material and training in the use of chemical literature. Prerequisites: 25 credit hours of chemistry courses or graduate standing.

**CHM 601 Chemistry Seminar Presentations 2(2-0)**

Exploration of methods and skills involved in scientific technical presentation of chemistry and chemically-related technical materials. Prerequisites: Admission to a graduate program in Chemistry.

**CHM 602 Scientific Writing in Chemistry 1(1-0)**

Exploration of methods and skills involved in the writing of refereed scientific papers, grant proposals, theses and dissertations. Prerequisites: Admission to a graduate program in Chemistry.

**CHM 611 Advanced Topics in Analytical Chemistry 1-9(Spec)**

Special topics in analytical chemistry not included in the regular courses in the chemistry graduate program. Course may be taken for credit more than once; total credit not to exceed nine hours. Prerequisites: CHM 511.

**CHM 612 Techniques in Nuclear Magnetic Resonance Spectroscopy 3(2-3)**

Theory and implementation of multiple-pulse and multi-dimensional techniques in NMR spectroscopy. Designed to support graduate coursework and research in Chemistry and Materials Science. Prerequisites: Admission to a graduate degree program in chemistry or related field.

**CHM 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements. Prerequisites: Permission of chemistry graduate advisor or department chairperson.

**CHM 621 Advanced Biochemistry 3(3-0)**

Advanced study of enzymatic mechanisms that regulate biological processes including cell division, signaling, and immunity. Prerequisites: CHM 521.

**CHM 624 Advanced Topics in Biochemistry 1-9(Spec)**

Special topics in biochemistry not included in the regular courses in the chemistry graduate program. Course may be taken for credit more than once; total credit not to exceed nine hours. Prerequisites: CHM 522.

**CHM 631 Coordination Chemistry 3(3-0)**

This course will describe the structure, bonding, reactivity, and characterization of coordination compounds, with a discussion of solid-state characterization techniques and applications. Prerequisite: CHM 531.

**CHM 632 Advanced Topics in Inorganic Chemistry 1-9(Spec)**

Special topics in inorganic chemistry not included in the regular courses in the chemistry graduate program. Course may be taken for credit more than once; total credit not to exceed nine hours. Prerequisites: CHM 531.

**CHM 641 Advanced Topics in Organic Chemistry 1-9(Spec)**

A variety of specialized topics presented by experts. May be repeated as offered to a maximum of 9 hours. Prerequisite: CHM 643.

**CHM 643 Physical Organic Chemistry 3(3-0)**

Mechanisms of diverse organic reactions based on reactivity of compounds, emphasizing the study of mechanisms including kinetics, free energy relationships, bonding, and stereochemistry. Prerequisites: CHM 541.

**CHM 644 Organic Reactions and Synthesis 3(3-0)**

A general survey of advanced organic reactions and syntheses; examples from the research literature are emphasized. Prerequisites: CHM 541.

**CHM 651 Advanced Topics in Physical Chemistry 1-9(Spec)**

A variety of specialized topics presented by experts. May be repeated as offered to maximum of 9 hours. Prerequisite: CHM 352.

**CHM 655 Quantum and Computational Chemistry 3(3-0)**

Application of physical theories using a quantum mechanical approach and computational techniques for understanding of properties of atoms, molecules, and molecular systems. Prerequisites: CHM 352, MTH 233.

**CHM 663 Polymer Synthesis 3(3-0)**

Advanced methods for polymer synthesis; examples from the research literature are emphasized. Prerequisites: CHM 561 or SAM 710.

**CHM 665 Advanced Topics in Polymer Chemistry 1-9(Spec)**

Special topics in polymer chemistry not included in the regular courses in the chemistry graduate program. Course may be taken for credit more than once; total credit not to exceed nine hours. Prerequisites: CHM 561.

**CHM 667 Polymer Additives 3(3-0)**

A description of polymer additives including structure, function, and effectiveness with different polymer systems; examples from the research literature are emphasized. Prerequisite: CHM 561 or SAM 710.

**CHM 669 Polymer Processing 3(3-0)**

A description of polymer systems, including solution properties, rheology, degradation, and processing; examples from the research literature are emphasized. Prerequisites: CHM 561 or SAM 710.

**CHM 781 Chemistry Teaching Practicum 2(Spec)**

The design and delivery of instructional materials, presentations, and laboratory experiments. Emphasis placed on improving student subject matter capabilities in chemistry. CR/NC only. Prerequisites: Admission to the Master of Arts in Teaching Chemistry Program; permission of the instructor.

**CHM 791 Directed Research 1-6(Spec)**

Directed research supervised by a chemistry faculty member. May be repeated for a total of 6 credits. Prerequisites: Permission of Chemistry department chair. CR/NC only.

**CHM 793 Chemistry Teaching Internship 1-9(Spec)**

Teaching of undergraduate chemistry courses. Students carry out a teaching internship under the direction of a graduate faculty member. CR/NC only. Prerequisites: Admission to the Master of Arts in Teaching Chemistry program; permission of instructor.

**CHM 794 Experimentation in the Teaching of Chemistry 1-6(Spec)**

The research and development of techniques in chemistry education. CR/NC only. Prerequisites: Admission to the Master of Arts in Teaching Chemistry Program; permission of the instructor.

**CHM 798 Thesis 1-6(Spec)**

A written thesis and an oral departmental seminar on the thesis research. Prerequisites: Admission to a graduate program in chemistry; permission of the chemistry department chairperson. CR/NC only.

**CHN 101 Elementary Chinese I 4(4-0)**

*Designed for students who have had no Chinese. Basic Mandarin Chinese language skills and introduction to the cultures of China. Students who have had one year of Chinese study may not enroll without permission of instructor. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**CHN 102 Elementary Chinese II 4(4-0)**

*Continuation of CHN 101. Basic Mandarin Chinese language skills and introduction to the cultures of China. Recommended: CHN 101. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**COM 100 Communication and Society 1(1-0)**

This course introduces students to a variety of communication concepts and career possibilities in addition to the role communication plays in contemporary society.

**COM 101 Introduction to Communication 3(3-0)**

General education approach to theory and process of human communication with practicum opportunities. Does not count toward a major or minor in Communication and Dramatic Arts.

**COM 103 Oral Communication in the Online Environment 3(3-0)**

General education approach to theory and process of human communication, especially communication tailored for electronic media. This course may be offered in an online or hybrid format.

**COM 195 Intercultural Communication 3(3-0)**

Content focuses on how values, attitudes and beliefs influence communication among people from different cultural backgrounds. This course may be offered in an online or hybrid format.

**COM 225 Introduction to Communication in Virtual Environments 3(3-0)**

This course addresses the implications of communicating in virtual worlds. Concepts to be addressed include: identity construction, online relationships, collaborative work environments, and ethics.

**COM 251 Foundations of Communication Theory 3(3-0)**

Basic theories pertaining to spoken symbolic interaction, focusing mainly on the psychological and sociological aspects of interpersonal communication and public address.

**COM 255 Special Topics in Communication 1-6(Spec)**

Varied topics of current interest; course is repeatable for up to 6 hours when content previously studied is not duplicated.

**COM 264 Organizational Communication 3(3-0)**

Current communication theories and practices in the modern formal organization. Especially recommended for students on preprofessional curricula.

**COM 267 Introduction to Debate 3(3-0)**

Prepares students without experience to gain understanding of theory and practice of debate. Recommended for prelaw, prebusiness, urban government students, and teachers.

**COM 269 Practicum in Debate/Forensics 2-8(Spec)**

Opportunities for intensive research on topics in debate and various forms of forensics for students in the University forensics program. Prerequisite: permission of instructor.

**COM 301 Survey of Research in Communication 3(3-0)**

An introduction to the research and its methodologies in speech communication. Students will read and write about primary research in the discipline. May be offered as Writing Intensive. Prerequisite: a grade of C (2.0) or better in COM 251.

**COM 352 Communication and Social Influence 3(3-0)**

This course explores how language and public speeches shape decisions, create political support, define presidential leadership, repair public images, and celebrate community values.

**COM 353 Small Group Communication 3(3-0)**

Theories and application of the methods surrounding small-group interaction processes.

**COM 357 Public Speaking 3(3-0)**

Theories and techniques for creating public speeches. Designed for students who seek to improve public-speaking skills.

**COM 361 Interpersonal Communication 3(3-0)**

Assists the student in understanding the interpersonal communication process and in analyzing barriers to its effectiveness.

**COM 362 Gender Communication 3(3-0)**

Focuses on the role of communication in the creation and perpetuation of gender stereotypes. Emphasis on personal growth and awareness in a variety of contexts. Identical to WGS 362. Credit may not be earned in more than one of these courses.

**COM 363 Principles and Types of Interviewing 3(3-0)**

Study of establishing and achieving communication goals in a variety of formalized interviewing contexts. Emphasis given to question development and interviewing skills.

**COM 365 Persuasion and Social Influence 3(3-0)**

Application of theories and principles underlying attitude change. This course is approved for offering in a distance learning format.

**COM 367 Nonverbal Communication 3(3-0)**

Examines the non-language dimensions of communication in several social settings: dyadic, small group, crosscultural, and subcultural.

**COM 369 Health Communication 3(3-0)**

This course will assist students in increasing their understanding of communication skills applied to the health professions and healthcare settings.

**COM 401 Capstone in Communication 3(3-0)**

Designed to help students integrate their communication knowledge and demonstrate higher-order thinking, decision-making, and interaction skills by applying them to professional and real-world situations. Students must achieve a C or better to count COM 401 toward the COM major and satisfy requirements for graduation. Prerequisites: COM 251, 301 with a grade of C or better; COM 353, 357, 361; 9 additional hours toward the COM major; senior status.

**COM 461 Communication in Leadership 3(3-0)**

Theory and practice in leadership skills with special emphasis on oral communication. Examines leadership in both voluntary and non-voluntary organizations. This course may be offered in an online or hybrid format. Prerequisites: COM 251, 301 with C (2.0) or better; or LDR 200 and junior standing.

**COM 464 Communication Internship 1-6(Spec)**

Designed to apply a variety of classroom concepts and skills within a supervised organizational setting. Prerequisite: prior written approval of COM internship coordinator. Limited to junior and senior COM majors and minors.

**COM 468 Advanced Interpersonal Communication 3(3-0)**

Survey of interpersonal communication theories. Focuses on current issues and concepts in the area of interpersonal relationships. Prerequisites: COM 251, COM 301, with a grade of C (2.0) or better; COM 361.

**COM 490 Independent Study 1-4(Spec)**

Student-initiated study guided by faculty member. Prerequisites: overall B average; signed Independent Study Form with faculty member.

**COM 492 Speech Methods in Secondary School 4(4-0)**

Philosophy, principles, and methods. Curricular and co-curricular responsibilities of secondary teachers (grades 7-12). Students also will work as a teaching assistant in COM 101. Prerequisites: Student must be accepted into the Teacher Education program. Must be taken the spring semester prior to student teaching at the secondary level in Speech.

**COM 493 Field Experience in Speech Education 1(Spec)**

Individual one-week assignment in a public school of on-site observation and participation under the supervision of the department and a secondary speech communication teacher. CR/NC only. Prerequisites: permission of instructor; EDU 107. Corequisite: COM 492.

**COM 495 Communication Facilitation 2-6(Spec)**

Guided experience as a teaching assistant in a communication class. Students will have the opportunity to develop interpersonal, small group, public speaking, and supervisory communication skills in an applied setting. Prerequisite: Interview and contract with instructor.

**COM 523 Dark Side of Communication 3(3-0)**

This course examines negative communication behaviors such as expression of jealousy, gossip and rumor, embarrassment, criticism, deception, coercion, and obsession. Prerequisites: COM 251, 301 with grades of C or better; COM 361.

**COM 527 Political Communication 3(3-0)**

This course considers the influence of political communication in American society. The course addresses the connections between political discourse, the American people, and the media. Prerequisites: COM 251, 301 with a grade of C or better; junior standing.

**COM 555 Special Topics in Communication 3-9(Spec)**

Current topics of each semester listed in Course Search and Registration. 3 hours each; maximum credit 9 hours. Prerequisites: grades of C (2.0) or better in COM 251, 301.

**COM 558 Historical Backgrounds of Communication Theory 3(3-0)**

Theories of rhetoric and communication from the classical, medieval, and Renaissance periods studied in a comprehensive historical philosophical survey. Prerequisite: COM 251, 301 with grades of C or better.

**COM 560 Communication and Social/Organizational Change 3(3-0)**

Research and methods of communicating changes into existing social systems. This course may be offered in an online or hybrid format. Prerequisite: COM 251, 301, with grades of C or better; or IPR major with junior standing; or graduate standing.

**COM 561 Communication in Conflict Management 3(3-0)**

Theory, research, and practical application of managing conflicts through communication. Focuses on conflict between people in the contexts of family, group, and organizations. Prerequisite: COM 251, 301 with grades of C or better; or IPR major with junior standing; or graduate standing.

**COM 562 Family Communication 3(3-0)**

The study of verbal and nonverbal communication processes, patterns, and problems in the family. The uniqueness of the family system as a communication context is emphasized. Prerequisites: COM 251, 301 with grades of C or better.

**COM 563 Health Communication Campaigns 3(3-0)**

Research and methods of communicating health messages for education and disease prevention. This course may be offered in an online or hybrid format. Prerequisites: COM 251, 301 each with a grade of C or better; or graduate standing.

**COM 565 Communication Training in Organizations 3(3-0)**

This course examines the role of training in improving communication in organizations. The course discusses the design, development, implementation, and evaluation of organizational communication training. Prerequisites: COM 251, 301 with grades of C or better; COM 264.

**COM 569 Communication in the Classroom 3(3-0)**

Integrates research from several fields describing communication patterns between students and teacher-to-student within school settings. Designed for students interested in teaching or administration. Prerequisite: completion of 56 hours of undergraduate credit.

**COM 591 Oral Communication with Children 3(3-0)**

Study and practice of adult/child communication patterns. Course will include State objectives for speaking/listening. Designed for teachers and people working with children.

**COM 594 Directing Speech Activities 3(3-0)**

Designed to provide the student or the professional teacher with the skills needed to coach and administer forensic activities on the high school level. Prerequisites: COM 251, 301 with grades of C or better.

**COM 600 Introduction to Research and Graduate Study in Communication 3(3-0)**

Introduces students to the history of the communication discipline, primary and secondary research methods, and scholarly writing relevant to communication arts and sciences.

**COM 601 Research Design in Communication 3(3-0)**

Prepares the student to understand the assumptions and rationale of social scientific research, and to understand and perform laboratory and field experiments.

**COM 602 Qualitative Research Methods 3(3-0)**

Exploration of theoretical and methodological issues in qualitative research in communication, focusing on particular research strategies including participant observation, ethnography, in-depth interviewing, and narrative. Prerequisites: COM 600.

**COM 603 Professional Seminar in Communication 1-3(Spec)**

This course explores topics such as: managing graduate workload, presenting/publishing professionally, conducting ethical research, choosing either comprehensive exam or thesis options, development of a prospectus. CR/NC Only. Prerequisites: Admitted into the Master of Arts in Communication program.

**COM 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**COM 660 Special Topics: Graduate Seminar 3-9(Spec)**

This course will examine current research and theory in communication at the graduate level. Three hours each; maximum: nine credit hours.

**COM 661 Contemporary Communication Theory 3(3-0)**

Critical interpretation and evaluation of published social psychological research which serves as the theoretical foundation of communication.

**COM 662 Seminar in Persuasion 3(3-0)**

Examines and analyzes theories and principles concerned with persuasion and attitude change. Emphasis placed on theory development, application, and evaluation. Prerequisites: COM 365.

**COM 664 Seminar in Organizational Communication 3(3-0)**

Includes a rigorous examination of the principles governing organizational communication and how these principles may be applied in practice and research. Prerequisites: COM 600.

**COM 665 Seminar in Communication and Negotiation in Employee Relations 3(3-0)**

The course examines the role of communication and negotiation in the employee relations process within a work organization. This course may be offered in an online or hybrid format.

**COM 667 Seminar in Intercultural Communication 3(3-0)**

This course examines the theory, practice, and research related to the process of communication between people from different cultural backgrounds. This course is approved for offering in a distance learning format. Prerequisites: COM 600.

**COM 668 Seminar in Interpersonal Communication 3(3-0)**

Seminar focuses on interpersonal communication theories and research. Students critically evaluate current theories and examine popular research methods. Prerequisite: Admission to the Master of Arts in Communication.

**COM 750 Seminar in Rhetorical Criticism 3(3-0)**

Conceptual approaches to the criticism of oral communication. Criteria for criticism, description, analysis, and critical evaluation of speeches and other forms of interpersonal communication.

**COM 764 Communication Internship 1-6(Spec)**

Designed to apply knowledge of and skills in speech communication within a supervised organizational context. Prerequisite: Prior written approval of internship coordinator.

**COM 790 Advanced Independent Study 1-4(Spec)**

Intensive study of some special problem under guidance of a faculty member or faculty committee. Prerequisites: permission of advisor and instructor.

**COM 795 Seminar: Teaching College Communication 3(2-2)**

Workshop/seminar in philosophies, strategies, and practices of teaching basic speech courses, directing communication programs, and applying theory at the college level. Prerequisites: 15 hours in speech communication and dramatic arts.

**COM 798 Thesis 1-6(Spec)**

Thesis option for Graduate Students in Communication. CR/NC only.

**CPS 100 Computers and Society 3(3-0)**

Fundamental concepts and applications of computers. Impact of the computer on human events and social institutions. Control, predictions, and implications of future computer developments. Identical to BIS 104. Credit may not be earned in more than one of these courses. Does not count on CPS major or minor. This course is approved for offering in a distance learning format.

**CPS 105 Word Processing Concepts 1(1-0)**

Introduction to word processing and desktop publishing concepts. Features common to most word processing software. Evaluation of software packages. Identical to BIS 105. Credit may not be earned in more than one of these courses. Recommended: BIS 112.

**CPS 106 Spreadsheet Concepts 1(1-0)**

Introduction to spreadsheets and report generation. Features common to most spreadsheets. Evaluation of software packages. Recommended: Familiarity with personal computer use. This course is approved for offering in a distance learning format.

**CPS 107 Database Concepts 1(1-0)**

Introduction to database and report generation. Features common to most database products. Evaluation of software packages. Identical to BIS 107. Credit may not be earned in more than one of these courses. Recommended: Familiarity with microcomputer use.

**CPS 108 Computer Graphics Concepts 1(1-0)**

Introduction to computer graphics. Use of one or more graphics programs. Concepts needed for design and generation of computer images. Evaluation of software. Identical to BIS 108. Credit may not be earned in more than one of these courses. Recommended: Familiarity with microcomputer use.

**CPS 109 Computer Communication Concepts 1(1-0)**

Introduction to concepts needed for computer communications. Local and wide area networks, electronic mail, file transfer, electronic bulletin boards, conferences. Use of several communication programs. Identical to BIS 111. Credit may not be earned in more than one of these courses. Recommended: Familiarity with use of a computer.

**CPS 110 Information Technology Programming I 3(3-0)**

Introduction to operating a computer and writing computer programs. First programming course in the information technology major/minor. Language used is Visual Basic.

**CPS 150 FORTRAN Programming 3(3-0)**

Algorithms, programs, and computers. Computer solution of several numerical and nonnumerical problems. Does not count toward a major or minor in CPS. Prerequisites: One of: MTH 106, 107, 130, 132.

**CPS 165 Modern Website Design 3(3-0)**

Design and development of dynamic, interactive websites. Maintain a web portfolio. Learn about web publishing best practices with consideration of social aspects. Recommended: CPS 100.

**CPS 170 Operating Systems Commands 1-3(Spec)**

Intensive introduction to using one or more operating systems (VMS, CMS, UNIX, etc.). Operating systems presented will be announced in Course Search and Registration.

**CPS 180 Principles of Computer Programming 3(3-0)**

*Algorithm development and problem solving methods. Design and development of computer programs in a structured programming language. Pre/Co-requisite: One of MTH 130, 132, 133, 217. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**CPS 181 Introduction to Data Structures 3(3-0)**

Continuation of CPS 180. Dynamic storage allocation, recursion, abstract data types (such as stacks, queues, linked lists, and binary trees), sorting and searching. Prerequisites: CPS 180; Corequisite: MTH 175.

**CPS 196 Special Topics in Computer Science 1-6(Spec)**

Selected topics in computer science not otherwise available in a course regularly offered. Topic(s) are listed in Course Search and Registration. Repeatable up to 6 credits when content does not duplicate previous special topic studies. Pre/Co-requisites: See Course Search and Registration. Determined by the specific topics presented.

**CPS 210 Assembly Language and Computer Organization 3(3-0)**

Topics in assembly language concepts, introduction to computer organization, machine representation of information, models of computer architecture, instruction and addressing fundamentals, control structures. Pre/Co-Requisite: CPS 181. Recommended: One of: MTH 132 or MTH 216.

**CPS 240 Object-Oriented Programming, Analysis and Design 3(3-0)**

Detailed coverage of the object-oriented programming paradigm and concepts, design patterns, distributed objects, graphical user interfaces and event handling. Software design in teams. Prerequisite: CPS 181 with a C or better.

**CPS 280 Alternative Programming Languages 1-6(Spec)**

Intensive study of one or more selected programming languages. Languages presented will be announced in Course Search and Registration. Students may not earn credit for a language in which they already have credit in one of the primary programming sequences. Prerequisite: CPS 181 or ITC 111.

**CPS 282 Introduction to Multimedia Design 3(3-0)**

Introduction to multimedia concepts. Survey of multimedia applications in fields such as education, business and entertainment. Introduction to multimedia authoring tools. Hands-on projects.

**CPS 296 Special Topics in Computer Science 1-6(Spec)**

Selected topics in computer science not otherwise available in a course regularly offered. Topic(s) are listed in Course Search and Registration. Repeatable up to 6 credits when content does not duplicate previous special topic studies. Pre/Co-requisites: See Course Search and Registration. Determined by the specific topics presented.

**CPS 340 Advanced Data Structures and Algorithms 3(3-0)**

Theory of and advanced techniques for representation of information; lists, trees, graphs; analysis of algorithms; sorting, searching and hashing techniques. Prerequisites: CPS 181, CPS 210 or EGR 396; MTH 223 or 232.

**CPS 360 Computer Design and Architecture 3(3-0)**

Design and analysis of digital circuits, processor datapath, instruction set architecture, cache memory, pipelined instruction execution, virtual memory. Prerequisite: CPS 210.

**CPS 370 File Manipulation Techniques 3(3-0)**

Creation and manipulation of program and data files, scientific and industrial applications of file-oriented systems, prominent computer languages having file processing capabilities. Prerequisite: CPS 181.

**CPS 380 Microcomputer Architecture 3(3-0)**

Concepts and operation of microprocessors and microcomputers to include input/output, mass storage, memory, and small read-only memory operating systems. Prerequisites: CPS 210, CPS 360.

**CPS 395 Internship in Computer Science 1-9(Spec)**

Supervised work experience in computer science. Only 3 hours may count toward the major. Any additional hours must provide a significantly different educational experience. CR/NC only. Prerequisites: CPS 210 or ITC 291; permission of department chairperson.

**CPS 396 Special Topics in Computer Science 1-6(Spec)**

Selected topics in computer science not otherwise available in a course regularly offered. Topic(s) are listed in Course Search and Registration. Repeatable up to 6 credits when content does not duplicate previous special topic studies. Pre/Co-requisites: See Course Search and Registration. Determined by the specific topics presented.

**CPS 410 Software Engineering 3(3-0)**

Software specification, design methods, programming and testing techniques and CASE tools. Developing large software systems in a group environment using modern software engineering techniques. Prerequisites: CPS 340.

**CPS 420 Web Application Development - Web Services SOA 3(3-0)**

Web-based applications focusing on server-side processing, data persistence, use of web services, Service Oriented Architecture, remote procedure calls, asynchronous messaging, transactions and security considerations. Prerequisite: CPS 340 or ITC 320. Recommended: ITC 341.

**CPS 450 Programming Language Concepts 3(3-0)**

Formal definition of programming languages including specification of syntax and semantics. Prerequisite: CPS 340.

**CPS 468 Systems Programming and Software 3(3-0)**

Systems concepts--filesystem, shell, system calls; software such as assemblers, linkers, loaders; systems programming in a modern programming environment such as UNIX. Prerequisites: CPS 340.

**CPS 470 Introduction to Operating Systems 3(3-0)**

Operating systems as resource manager. Study of the strategies used to manage system resources such as devices, files, memory, processors. Prerequisites: CPS 340, 360.

**CPS 480 Introduction to Artificial Intelligence 3(3-0)**

Automated reasoning, search strategies, knowledge representation, game playing, expert systems, machine learning and perception; applications. Prerequisites: CPS 340.

**CPS 482 Advanced Multimedia Design 3(3-0)**

Interactive multimedia projects will be designed using advanced authoring tools. Issues concerning representation, storage, compression, transmission, and manipulation of various multimedia components will be discussed. Prerequisites: CPS 282.

**CPS 496 Special Topics in Computer Science 1-6(Spec)**

Selected topics in computer science not otherwise available in a course regularly offered. Topic(s) are listed in Course Search and Registration. Repeatable up to 6 credits when content does not duplicate previous special topic studies. Pre/Co-requisites: See Course Search and Registration. Determined by the specific topics presented.

**CPS 497 Independent Study 1-6(Spec)**

Open to students with permission of instructor. May be taken for credit more than once, total credit not to exceed 6 hours.

**CPS 501 Survey of Computer Science 3(3-0)**

Computer organization, low and high level computer languages, various computer applications. Does not count toward CPS major or minor or the M.S. in Computer Science except the Teaching Minor in Computer Science on the secondary education curriculum. This course is approved for offering in a distance learning format.

**CPS 510 Software Systems Engineering 3(3-0)**

Covers requirements analysis and techniques to develop a system from those requirements. Credit will not be given for both CPS 410 and CPS 510. Does not count for the M.S. in Computer Science. Prerequisites: CPS 340; MTH 175. This course is approved for offering in a distance learning format.

**CPS 520 Software Architecture 3(3-0)**

Study of software architecture styles and quality attributes; achieving software quality; designing, documenting, and restructuring software architecture evaluation; tools for architectural design. Prerequisite: CPS 410 or graduate status.

**CPS 530 Simulation of Discrete Event Systems 3(3-0)**

Development of computer models for discrete systems using computer simulation languages. Performance evaluation of computer, industrial and engineering systems. Prerequisite: CPS 181; STA 282 or STA 382.

**CPS 531 Distributed Programming 3(3-0)**

Study of design and implementation issues in distributed programming, including event model, client/server, distributed data processing, remote objects, network services, and security. Prerequisite: CPS 340 or admission into CPS graduate program. Recommended: CPS 280J.

**CPS 541 Databases 3(3-0)**

Physical and logical organizations of databases, database management systems, project involving a student-designed database. Prerequisites: CPS 340 and CPS 370; or ITC 441 and permission of instructor.

**CPS 542 Analysis and Design of Algorithms 3(3-0)**

Models of computation. Analysis of algorithms including computing time and space requirements. Efficient algorithm design techniques. Introduction to parallel algorithms. Prerequisite: CPS 340.

**CPS 560 Digital Computer Design 3(3-0)**

Design of basic components of a general purpose computer such as CPU, memory, I/O systems. Instruction set design. CISC versus RISC debate. Parallel Architectures. Prerequisite: CPS 360.

**CPS 565 Computer Networks I 3(3-0)**

Introduction to computer networks. Point-to-point, local area and wireless networks. Protocols, routing algorithms, and congestion control in networks. Prerequisites: CPS 340, 360.

**CPS 575 Computer Graphics 3(3-0)**

Representation of line drawings, handwritings, and three-dimensional surfaces in computers. A plotter and graphics terminal are used. Prerequisites: CPS 181 or MTH 223.

**CPS 576 Digital Image Processing 3(3-0)**

Digital image fundamentals. Introduction to digital image processing concepts and techniques. Image transforms. Enhancement, segmentation, representation, and description of images. Image encoding and restoration. Prerequisites: CPS 340; MTH 175, MTH 223.

**CPS 585 Applied Data Engineering 3(3-0)**

Study of data engineering concepts and techniques, including data preparation, storage and warehousing, analysis and mining, security, visualization, and applications. Use of data analysis tools. Prerequisites: STA 382.

**CPS 596 Special Topics In Computer Science 1-6(Spec)**

Selected topics in computer science not otherwise available in a course regularly offered. Topic(s) are listed in Course Search and Registration. Repeatable up to 6 credits when content does not duplicate previous special topic studies. Prerequisite: See Course Search and Registration. Determined by the specific topics presented.

**CPS 597 Independent Study 1-6(Spec)**

Open to students with permission of instructor. May be taken for credit more than once, total credit not to exceed 6 hours.

**CPS 603 Computer Information Systems 3(3-0)**

Growth stages of computer usage, information flow, role of MIS manager in providing information to an organization. Does not count on the M.S degree in computer science. Prerequisite: CPS 501. This course is approved for offering in a distance learning format.

**CPS 610 Advanced Software Design and Development 3(3-0)**

Advanced topics in software engineering. Developing a large software system using modern software engineering techniques including object-oriented programming and CASE tools. Prerequisite: CPS 410.

**CPS 611 Software Verification and Validation 3(3-0)**

Software verification and validation techniques are introduced and their applicability discussed. In-depth study of verification and validation area. Does not count for the MS in Computer Science. Prerequisites: CPS 510 and MTH 175.

**CPS 612 Software Project Management 3(3-0)**

Software engineering process, software project organization and management issues, software project economics, software quality assurance, software configuration management, software operations issues. Does not count for MS in Computer Science. Prerequisites: CPS 510. This course is approved for offering in a distance learning format.

**CPS 613 Specification of Software Systems 3(3-0)**

Formal models and representations. Specification techniques and tools that support them. Assessment of specification for attributes such as consistency and completeness. Does not count on the MS in Computer Science. Prerequisites: CPS 510 and MTH 175.

**CPS 614 Principles and Applications of Software 3(3-0)**

Covers several different methods and languages for expressing designs. The process of assessment is also covered. Does not count for the MS in Computer Science. Prerequisites: CPS 510 and MTH 175.

**CPS 615 Software Generation and Maintenance 3(3-0)**

Techniques for performing software generation and maintenance Alternatives to coding, language concepts, the role of standards and style, the role of tools, performance analysis, regression analysis, other maintenance-specific subjects. Does not count for the MS in Computer Science. Prerequisites: CPS 510.

**CPS 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**CPS 641 Advanced Topics in Databases 3(3-0)**

Conceptual models. Relational theory. Access methods, query optimization. Concurrency Integrity. Selected current topics, e.g., distributed, temporal, and object-oriented databases. Student projects; literature review. Prerequisite: CPS 541.

**CPS 650 Theory and Practice of Compiler Construction 3(3-0)**

Automata theory, context-free languages, syntax analysis and parsing techniques. Semantic processing for structured and/or object-oriented programming languages. Code generation and optimization. Prerequisite: CPS 450.

**CPS 665 Computer Networks II 3(3-0)**

Principles, design, implementation, performance, security issues and areas of current research in computer networks. Prerequisites: CPS 565; STA 382.

**CPS 670 Operating Systems 3(3-0)**

Concepts, communication, synchronization, processes, and processors in distribution systems. Distributed file systems. Distributed shared memory systems. Prerequisite: CPS 470.

**CPS 675 Advanced Topics in Computer Graphics 3(3-0)**

Detailed study of selected advanced topics in computer graphics. Prerequisite: CPS 575.

**CPS 680 Artificial Intelligence 3(3-0)**

Introduction to search, knowledge representation, Machine learning, neural networks, evolutionary and bio-inspired computation techniques, Intelligent agents, and expert systems. Prerequisite: CPS 542.

**CPS 685 Pattern Recognition and Data Mining 3(3-0)**

Pattern modeling and recognition. Data mining concepts and techniques including association rules, classification, clustering, outliers, text mining, and trend analysis. Data mining applications. Prerequisites: CPS 410 or STA 584.

**CPS 691 Graduate Seminar 3(3-0)**

Current topics in computer science and technology. Literature study. Development, demonstration, and presentation of research and application projects. Technical writing. Prerequisites: 12 hours of graduate courses in CPS.

**CPS 695 Professional Field Experience 1-6(Spec)**

Professional field experience via internship or apprenticeship. Must be integral to the student's program of study. Does not count towards a degree in Computer Science. CR/NC only. Prerequisites: permission of graduate advisor or department chairperson.

**CPS 696 Special Topics in Computer Science 1-6(Spec)**

Selected topics in computer science not otherwise available in a course regularly offered. Topic(s) are listed in Course Search and Registration. Repeatable up to 6 credits when content does not duplicate previous special topic studies. Pre/Co-requisite: See Course Search and Registration. Determined by the specific topics presented.

**CPS 697 Independent Study 1-6(Spec)**

Open to students with permission of instructor. May be taken for credit more than once, total credit not to exceed 6 hours.

**CPS 710 Software Engineering Metrics, Models and Management 3(3-0)**

Study of modern software design techniques, complexity metrics, testing techniques, models and projects management. Prerequisites: CPS 520, 610.

**CPS 798 Thesis 1-6(Spec)**

Research topic in computer science selected by the student and approved by thesis advisor. CR/NC only. Prerequisites: Written permission of advisor and department chairperson.

**DAN 104 Latin Dance I 1(1-0)**

Introduction to the social dances of Central and South America and other Latin cultures. Emphasis on basic steps; rhythmical patterning and development of style.

**DAN 105 Social Dance I 1(Spec)**

Introduction to social dance forms and styles.

**DAN 106 Country Line Dance 1(Spec)**

Introduction to the basic elements and skills used in the performance of country line dance.

**DAN 107 Swing Dance 1(Spec)**

Introduction to the basic steps and styles of swing dance.

**DAN 125 Introduction to Alexander Technique 2(1-1)**

This class is a body awareness and movement class based on the Alexander Technique.

**DAN 126 Hip Hop 2(1-2)**

Introduction to hip hop forms and styles.

**DAN 127 Ballroom Dance 1(1-0)**

An introduction to the various techniques and styles of ballroom dance.

**DAN 133 Modern I 2(1-2)**

An introduction to and beginning instruction in the various techniques and styles of modern dance.

**DAN 136 Ballet Technique I 2(Spec)**

To familiarize the beginning student with the basics of ballet.

**DAN 137 Tap I 2(1-2)**

An introductory dance course of basic tap instruction.

**DAN 138 Jazz I 2(Spec)**

An introductory course in jazz dance that builds from traditional jazz into the contemporary.

**DAN 175 Dance Appreciation 3(3-0)**

An introduction to dance designed to develop an aesthetic awareness, appreciation, and understanding of the art of dance.

**DAN 230 Movement-Rhythmic Form and Structure 3(3-0)**

An in-depth study of the dynamic functions of movement and dance.

**DAN 231 Fundamental Movement 2(2-0)**

An introduction to the basic analysis of locomotor and nonlocomotor movement. Emphasis on skills, posture, and physical development of the individual.

**DAN 232 Dance Composition I 2(2-0)**

Introduction to the basic elements of dance choreography through the use of creative problem solving. Prerequisite: DAN 133.

**DAN 233 Dance Technique II 2(1-2)**

Intermediate technique. Prerequisite: DAN 133.

**DAN 236 Ballet II 2(Spec)**

To afford students the opportunity to use skills learned in Ballet I to progress to a higher level of proficiency in ballet movement. Recommended: Ballet I.

**DAN 237 Tap II 2(1-2)**

Continuation of DAN 137, Tap I, leading to the development of intermediate tap techniques. Prerequisites: DAN 137.

**DAN 305 Studio: Dance Performance 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre activity in the areas of dance performance or choreography. Prerequisite: Permission of the instructor.

**DAN 332 Dance Composition II 3(3-0)**

Continuation of DAN 232 with the inclusion of historical approaches to dance choreography. Prerequisite: DAN 232.

**DAN 333 Modern Dance III 2-4(1-2)**

Advanced modern dance technique. Only offered for 2 credits per semester; may be repeated up to 4 hours. Prerequisite: DAN 233 with a grade of B or better.

**DAN 334 Teaching of Folk, Square, and Social Dance 3(3-0)**

Skills, techniques, and materials for teaching.

**DAN 337 Tap III 1(Spec)**

Development of intermediate to advanced tap techniques in various combinations with jazz styling. Prerequisites: DAN 237; intermediate techniques.

**DAN 340 Dance Repertory Theatre and Tour Company 2-8(Spec)**

Study of choreography created by members of the dance faculty and guest artists, leading to public performance. Prerequisite: Audition.

**DAN 430 Dance Production 3(2-2)**

Basic techniques of lighting, costuming, make-up, programming, and general design of a dance concert. Class, projects, guest speakers, and field trips.

**DAN 435 Methods of Creative Movement 2(Spec)**

Techniques and procedures for teaching rhythm and dance activities for the physical education and dance teacher in grades K-12.

**DAN 480 Dance Practicum 1-3(Spec)**

Curriculum planning and teaching of K-12, college, or adults in a laboratory setting. CR/NC only. Prerequisites: permission of instructor; senior standing.

**DAN 494 Field Study in Dance 1-3(Spec)**

An approved investigation, survey, study, or description observation in some area of dance performed off-campus. Prerequisites: permission of instructor; junior standing.

**DAN 530 History of Dance 3(3-0)**

Dance history from its primitive beginning to the present. Relationships of dance forms to the societies in which they developed.

**DAN 578 Special Topics In Dance 1-9(Spec)**

Current topics in dance for each semester listed in Course Search and Registration. This course may be repeated for up to 9 credit hours. Prerequisite: Two undergraduate courses in Dance with a C or better.

**DHA 700 Leadership Strategies for Healthcare Policy and Organizations 3(3-0)**

The course examines the role of leaders in improving health-care organizations; and the relationship between leading organizations and influencing and understanding health policy. This course may be offered in an online or hybrid format. Prerequisite: Admission to the Doctor of Health Administration Program.

**DHA 702 Probability and Statistics for the Health Professions 3(3-0)**

This course examines statistical and quantitative techniques for problem-solving and decision-making to understand, collect, conduct and evaluate managerial, biomedical and scientific research. Prerequisites: admission to the Doctor of Health Administration program. This course is approved for offering in a distance learning format.

**DHA 704 Population Health 3(3-0)**

This course explores applied epidemiology in relation to population and health including standardizing information, marketing, community health technologies and monitoring health behaviors of target groups. Prerequisites: admission to the Doctor of Health Administration program. This course is approved for offering in a distance learning format.

**DHA 705 Seminar in Public Health 1(1-0)**

This seminar focuses on current issues in health promotion and disease prevention, applied epidemiology, community health concerns and how to positively impact health in communities. CR/NC only. This course is approved for offering in a distance learning format. Prerequisites: admission to the Doctor of Health Administration program.

**DHA 706 Quantitative Analysis in Health Organization 3(3-0)**

This course introduces statistical/quantitative techniques including general linear models, survey research methodology and research application cases, decision-making and problem-solving for health administration. Prerequisites: admission to the Doctor of Health Administration program; DHA 702. This course is approved for offering in a distance learning format.

**DHA 708 Organizational Theory and Behavior for the Health Professions 3(3-0)**

Integrating theory and concepts from organizational theory and behavior literature, this course provides applications to improve dynamic healthcare organizations throughout the continuum of care. Prerequisites: admission to the Doctor of Health Administration program. This course is approved for offering in a distance learning format.

**DHA 709 Seminar in Health Dynamics: Current Issues, Trends and Change 1(1-0)**

This seminar will examine current issues, trends and the change necessary to improve the health system using a variety of presentations, group interactions and discussion. CR/NC only. This course is approved for offering in a distance learning format. Prerequisites: admission to the Doctor of Health Administration Program.

**DHA 710 Qualitative Analysis in Health Care 3(3-0)**

Theory, concepts and tools used in designing and conducting qualitative health care research, informing policy analysis and facilitating decision support within the practice of health administration. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Doctor of Health Administration program.

**DHA 712 Research Methods and Practice for the Health Professions 3(3-0)**

This course provides theoretical and applied concepts, techniques, procedures and technologies used in scientific inquiry and reporting for applied clinical, health administrative and managerial research. Prerequisites: admission to the Doctor of Health Administration program; DHA 702. Recommended: DHA 706. This course is approved for offering in a distance learning format.

**DHA 713 Seminar in Health Services Research 1(1-0)**

This seminar will examine research activity and reporting in the areas of healthcare financing, organization, delivery, access and outcomes of health services. CR/NC only. This course is approved for offering in a distance learning format. Prerequisites: admission to the Doctor of Health Administration program; DHA 712.

**DHA 714 Health Systems Thinking and Practice 3(3-0)**

This class examines systems thinking and organizational effectiveness. Students will practice using a variety of systems tools as applied to different organizational problems. Prerequisites: admission to the Doctor of Health Administration program. This course is approved for offering in a distance learning format.

**DHA 716 Communication in Health Organizations 3(3-0)**

This class examines the delivery and exchange of messages within health organizations. Contexts will include conflict, negotiating, networks, channel selection, knowledge management and public relations. Prerequisites: admission to the Doctor of Health Administration program. This course is approved for offering in a distance learning format.

**DHA 717 Seminar in Healthcare Dynamics: Stakeholder Relations 1(1-0)**

This seminar will examine the concept of leadership style and how healthcare executives can more effectively communicate with multiple stakeholders both inside and outside the organization. CR/NC only. This course is approved for offering in a distance learning format. Prerequisites: admission to the Doctor of Health Administration program.

**DHA 718 Healthcare Law, Regulations and Ethics 3(3-0)**

This course explores the legal and ethical issues found in the healthcare system, and investigates the healthcare administrator as decision-maker, leader and moral agent. Prerequisites: admission to the Doctor of Health Administration program. This course is approved for offering in a distance learning format.

**DHA 720 Health Economics 3(3-0)**

Foundational economic and specific health economic theory, trends, market issues and applications are presented to include health insurance and payment theory, practice and applications. Prerequisites: admission to the Doctor of Health Administration program. This course is approved for offering in a distance learning format.

**DHA 721 Seminar in Healthcare Policy and Politics 1(1-0)**

This seminar will examine the political, legislative and economic forces that influence healthcare policy and regulation development, implementation and consequences of policy and legislation. This course is approved for offering in a distance learning format. CR/NC only. Prerequisites: admission to the Doctor of Health Administration program.

**DHA 722 Health Informatics 3(3-0)**

This course focuses on the fundamental concepts and applications of managing information as a healthcare corporate assets, emphasizing converting data into information for decision support. Prerequisites: admission to the Doctor of Health Administration program. This course is approved for offering in a distance learning format.

**DHA 724 Fiscal Responsibility and Accountability for Health Entities 3(3-0)**

This course emphasizes financial management and financial operations theory, principles and concepts as they relate to healthcare organizational decision-making and accountability. Prerequisites: admission to the Doctor of Health Administration program. Recommended: DHA 720. This course is approved for offering in a distance learning format.

**DHA 725 Seminar in Strategic Planning for Health Organizations 1(1-0)**

This seminar will examine the concepts, processes and integration of management information systems, financial, human resource and marketing plans into an organizational strategic planning system. This course is approved for offering in a distance learning format. CR/NC only. Prerequisites: admission to the Doctor of Health Administration program.

**DHA 726 Applied Leadership 3(3-0)**

Practical application of leadership principles focused on issues such as governance, decision-making, motivation, empowerment, team building, change management, conflict resolution, accountability, credibility and ethics. Prerequisites: admission to the Doctor of Health Administration program. This course is approved for offering in a distance learning format.

**DHA 728 Comparative Health Systems 3(3-0)**

This is a capstone course in the Doctor of Health Administration program with a specific focus on global challenges and comparative effectiveness of health systems. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Doctor of Health Administration Program.

**DHA 898 Dissertation 1-12(Spec)**

The dissertation is the capstone of the academic program involving original research by student in conjunction with a committee resulting in a publishable document. CR/NC only. This course may be offered in an online or hybrid format. Prerequisites: Successful completion of the Doctor of Health Administration comprehensive examination; acceptance into Degree Candidacy by the College of Graduate Studies; and permission of the Program Director.

**ECE 625 Foundations of Early Childhood Education 3(3-0)**

Examination of philosophical, historical, social, theoretical, and ethical factors that have shaped and continue to shape early childhood education; implications for effective professional practice.

**ECE 628 Language and Literacy Development of Young Children 3(3-0)**

Analysis, synthesis, and application of theories and research in language and literacy development in the education of young learners.

**ECE 629 Promoting Parent Involvement in Early Childhood Education 3(3-0)**

Analysis of current research findings on how teachers can increase parent involvement in early childhood programs. Action research on improving parent-school partnership.

**ECE 630 Culturally Responsive Early Childhood Programs 3(3-0)**

An analysis of current research findings on multicultural education and implementation of culturally responsive practice in early childhood programs.

**ECE 644 Early Childhood Concept Development and Creativity 3(3-0)**

Examination of theory, research, and practice related to concept development and creativity in young children.

**ECE 657 Cognitive and Psycho-Motor Development of Young Children: Theory & Practice 3(3-0)**

An analysis of current research findings on cognitive and psycho-motor development of young children.

**ECE 777 Seminar: Current Issues in Early Childhood Education 3(3-0)**

Analysis of existing and emerging current issues in early childhood education with opportunities for in-depth study of areas of concern. Prerequisite: Elementary Teaching Certificate.

**ECO 101 Economics as a Way of Thinking 3(3-0)**

Introduction to the economic way of thinking and its applications to decision making in daily living. Emphasis on basic understanding of the economic aspects of current issues. Credit on the Economics major will be given only if this course is taken prior to ECO 201 or ECO 202 or ECO 203.

**ECO 110 Economics and Society 3(3-0)**

An examination of the development of economic thought and institutions with emphasis on the application of this knowledge to the understanding of today's world. Credit on the economics major will not be given if this course is taken after ECO 201 or ECO 202 or ECO 203.

**ECO 150 Current Economic Problems 3(3-0)**

*Economic topics of current national and international concern. Economic issues with which informed voters must deal. No credit if credit has been earned in ECO 201 or ECO 202 or ECO 203 or ECO 204. (University Program Group III-B: Studies in Social Structures)*

**ECO 201 Principles of Macroeconomics 3(3-0)**

*Provides understanding of basic principles of economics, methods of National Income accounting, inflation, unemployment, role of government, money and banking, monetary policy, and international economics. Credit may not be earned in more than one of ECO 201 and 204. ECO 201 may not be applied toward the University Program requirements if a student is earning the Bachelor of Science in Business Administration degree. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structures)*

**ECO 202 Principles of Microeconomics 3(3-0)**

*Introduction to scarcity, choice, and opportunity cost; supply and demand; welfare economics; household and firm behavior; competition and monopoly; resource markets. Credit may not be earned in more than one of ECO 202 and ECO 203. ECO 202 may not be applied toward the University Program requirements if a student is earning the Bachelor of Science in Business Administration degree. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structures)*

**ECO 203 Microeconomic Principles for Business 3(3-0)**

Introduction to economic decision-making by consumers and managers within a market system. Topics include supply, demand, elasticity, production, costs, price, market structure, and resource markets. Credit may not be earned in more than one of ECO 203 and ECO 202. Prerequisites: BUS 100, admission to Professional Business Studies.

**ECO 204 Principles of Macro- and Global Economics 3(3-0)**

Introduction to GDP, inflation, unemployment, business cycles, interest rates, money and banking, monetary and fiscal policy, economic growth, international trade for business students. Credit may not be earned in more than one of ECO 201 and ECO 204. Prerequisites: ECO 203, Tier 1 continuing admission to Professional Business Studies.

**ECO 211 Economics of Professional Team Sports 3(3-0)**

Study of the economics and industrial relations systems of professional sports leagues in baseball, football, basketball, and hockey in North America.

**ECO 213 Economics for Entrepreneurs 3(3-0)**

Introduction to the economic way of thinking and its applications to decision making in the business world. Emphasis on understanding and applying economic concepts. Identical to ENT 213. Credit may not be earned in more than one of these courses. Does not count as credit for the Economics major or minor.

**ECO 222QR Behavioral Economics 3(3-0)**

*Examines the roles of self-interest, altruism, expectations and information in individual and group decision-making. In-class experiments simulate market behavior and test theoretical predictions. Quantitative Reasoning. (University Program Group III-A: Behavioral Sciences)*

**ECO 230 Women in the Economy 3(3-0)**

A study of the past and present role of women in the economy, as workers, both inside and outside the labor market. Identical to WGS 230. Credit may not be earned in more than one of these courses.

**ECO 266 Economics of Poverty and Discrimination 3(3-0)**

Economic analysis of the causes of poverty and alternative government solutions. Discrimination in education, housing and labor markets and their relationship to other social problems.

**ECO 280 Economies of the World 3(3-0)**

Overview of economies, with emphasis on comparison of their economic performance, the system used for production and distribution, and economic agreements among nations.

**ECO 281 Economic Development of the Pacific Rim 3(3-0)**

*Rapid development of Pacific Rim economies and its impact on our economy is studied. The roles of history and culture in economic policy are studied. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**ECO 285 Statistical Methods in Economics 3(3-0)**

Fundamental statistical techniques emphasizing application of statistical methods to economic analysis, index numbers, seasonal and cyclical variation in economic data. Prerequisites: ECO 201 or ECO 204 or ECO 213 or ENT 213; math competency.

**ECO 301 Environmental Economics 3(3-0)**

Basic economic understanding of environmental/ecological problems arising from a free enterprise system. Economists' solutions presented without advanced economic theory or mathematical computation. Recommended: ECO 202 or 203.

**ECO 306 Money and Banking 3(3-0)**

The nature of money and credit; history, structure, and functions of banking institutions, with emphasis upon Federal Reserve System and questions of appropriate public policy. Prerequisites: ECO 201 or 204; ECO 202 or 203.

**ECO 310 American Economic Development 3(3-0)**

Realistic interpretation, with emphasis on economic change and its significance in social, cultural, and political evolution. Recommended: ECO 201 or ECO 202 or ECO 203.

**ECO 315 Economics of Immigration 3(3-0)**

The economics of immigration: U.S. immigrant characteristics, impact of immigration on the U.S. economy, and public policies towards immigration. Prerequisite: ECO 202 or 203.

**ECO 320 European and Asian Economic History 3(3-0)**

Realistic introduction to the diverse economic experiences of advanced European and Asian nations from the British industrial revolution to the present. Recommended: ECO 201 or ECO 202 or ECO 203.

**ECO 350 Law and Economics 3(3-0)**

Theory and application of analytical tools of law and of economics in an integrative approach to both subjects. Identical to BLR 350. Credit may not be earned in more than one of these courses. Prerequisites: BLR 202 or 235, ECO 202 or 203.

**ECO 360 Public Economics 3(3-0)**

Appropriate and actual roles of government in market economies, and how government influences the use of resources and distribution of income. Prerequisites: ECO 202 or ECO 203.

**ECO 365 Intermediate Microeconomic Theory 3(3-0)**

An intensive treatment of the theories of supply and demand, consumer and producer behavior, market structure, and other micro theories and issues. Prerequisite: ECO 202 or 203.

**ECO 370 Intermediate Macroeconomic Theory 3(3-0)**

National income accounting; income, employment, interest rate and inflation theory and policy; theory and problems of economic growth. Prerequisites: ECO 201 or 204; ECO 202 or 203.

**ECO 372 International Economics 3(3-0)**

Basic background in international trade theory and practices, exchange rates and balance of payments, and international monetary arrangements. Prerequisites: ECO 201 or ECO 204; ECO 202 or ECO 203.

**ECO 375 Economics of Cities and Regions 3(3-0)**

Elementary theories of regional economic analysis used in solving specific problems such as pollution, housing, segregation, and conservation. Emphasizes urban regions. Prerequisites: ECO 201 or ECO 202 or ECO 203.

**ECO 380 Comparative Economic Systems 3(3-0)**

Comparative study of economic institutions in a world of politicoeconomic change. An analysis of capitalism, fascism, socialism, and communism. Recommended: ECO 201 or ECO 202 or ECO 203.

**ECO 381 Patterns of Economic Development 3(3-0)**

A study of the problems, processes, and theories of economic change in today's less developed countries. Recommended: ECO 201 or ECO 202 or ECO 203.

**ECO 385 Introduction to Econometrics 3(3-0)**

Introduction to the theory and practice of linear regression analysis in economics focusing on single equation methods. Extensive computer applications. Prerequisites: ECO 202 or 203; ECO 285 or STA 282 or STA 382.

**ECO 397 Special Studies in Economics 1-6(Spec)**

Experimental courses to cover materials of special interest not covered by courses in the regular curriculum. Prerequisite: permission of instructor.

**ECO 410 Government and Business 3(3-0)**

Relations of industry, especially corporations, to government, antitrust laws and their enforcement; public policy toward business; problems of unfair competition; patents and trademarks. Prerequisites: ECO 202 or ECO 203.

**ECO 411 The Economics of Slavery in the U.S. 3(3-0)**

The economic indictment of southern slavery; new challenges to this indictment; implications of the existence of southern slavery for present economic policy decisions. Recommended: ECO 201 or 202.

**ECO 414 Labor Economics 3(3-0)**

Labor Market operations and wage determination; human capital investment; labor market discrimination; wage differentials; impact of unionization on wages; collective bargaining. Prerequisite: ECO 202 or 203.

**ECO 425 The Economics of Industrial Organization 3(3-0)**

Concepts, theories, and evidence which relate industry structure to behavior and performance of firms. Provides a basis for evaluating public policy. Prerequisites: ECO 202 or ECO 203. Recommended: ECO 201 or ECO 204.

**ECO 430 Views of the Future of the U.S. Economy 3(3-0)**

Analysis of economic thought, projections and institutional changes suggested for the future by various schools of thought. Institutional rather than quantitative emphasis. Recommended: ECO 202 or ECO 203.

**ECO 440 Managerial Economics 3(3-0)**

Application of microeconomic theory to a variety of management decisions such as internal resource allocation, pricing, market entry and the boundaries of the firm. Prerequisite: ECO 202 or ECO 203.

**ECO 490 Economics Internship 1-3(Spec)**

Provides a bridge between academic training and work experience. Allows application of principles of economics to a job and job experiences to classes. CR/NC only. Prerequisites: 56 semester hours completed; signed economics major or minor; 12 credit hours of economics (ECO 201 or ECO 204, ECO 202 or ECO 203 and at least one course 300 level or above); overall GPA of 2.75 or higher; prior approval of departmental supervisor.

**ECO 503 Seminar in Urban Economics 3(3-0)**

Economic aspects of urban regions; their growth; household location; pollution; poverty. Solutions-oriented discussion of urban problems. Complements ECO 504. Recommended: ECO 375.

**ECO 508 Monetary Theory 3(3-0)**

Further development of theories of money supply, money demand, the options of monetary policy, and the effects of monetary policy on the economy. Prerequisite: ECO 306 or ECO 370.

**ECO 515 Collective Bargaining and Labor Law 3(3-0)**

Development of various phases of labor law, especially under statutes such as the Wagner Act, Taft-Hartley Act, and Landrum-Griffin Act. Prerequisites: ECO 202 or ECO 203. Recommended: ECO 201 or ECO 204.

**ECO 532 Economic Forecasting 3(3-0)**

Nature and causes of economic fluctuations. Methods of predicting price levels and economic activity. Prerequisites: ECO 201 or ECO 204; ECO 202 or ECO 203.

**ECO 535 Fundamentals of Mathematical Economics 3(3-0)**

Application of mathematical techniques in economics. Emphasizes marginal analysis, market models, comparative static equilibrium, and maximization. Prerequisites: ECO 365; MTH 132 or MTH 217 or graduate standing in Economics.

**ECO 572 International Monetary Economics 3(3-0)**

International monetary and financial markets are studied. Topics include exchange rate policy, international Capital Flow and purchasing power parity theory. Prerequisites: ECO 372.

**ECO 585 Econometrics 3(3-0)**

Thorough treatment of statistical estimation methods and their properties for simultaneous equation systems. Also includes discussions of types of systems, solution methods and identification. Prerequisites: STA 580 and MTH 132; or graduate standing in Economics.

**ECO 590 Seminar Readings 1-3(Spec)**

Elective honors course for majors or minors in economics. Recommended: 12 hours of economics with B average.

**ECO 591 Seminar Research Studies 1-3(Spec)**

Independent study on special problems for majors and minors in economics. Prerequisite: permission of instructor. Recommended: 9 hours of 300- to 500-level economics.

**ECO 597 Special Studies in Economics 1-3(Spec)**

Experimental courses to cover material of special interest to both undergraduates and graduates not covered by courses in the regular curriculum. Prerequisite: permission of instructor.

**ECO 600 Introduction to Advanced Economic Analysis 3(3-0)**

Provides the analytical tools necessary for graduate study in economics; firms, households, pricing, wages, distribution, market failure, income determination, and economic growth. Not open to Economics graduate students or undergraduate majors or minors.

**ECO 601 Advanced Environmental Economics 3(3-0)**

The use of price theory and benefit cost analysis to understand environmental problems and policies. Examination of property rights, regulations, taxes, and subsidies.

**ECO 603 Economic Effects of Urbanization and Technology 3(3-0)**

Analysis of the economic effects of the urbanization process, emphasizing solutions to the problems of urbanization and side effects of policy actions.

**ECO 606 Seminar in Economic History 3(3-0)**

Diverse economic experiences of advanced nations since Industrial Revolution. Applies theoretical and institutional approaches to economic history.

**ECO 610 Seminar in Economic Thought 3(3-0)**

Evolution of economic thought during the past 25 centuries.

**ECO 614 Seminar in Labor Economics 3(3-0)**

Operation of labor markets in utilizing and allocating manpower. Government measure to facilitate such utilization and allocation. Influence of discrimination.

**ECO 616 Advanced Microeconomic Theory 3(3-0)**

Theories of consumer behavior; cost; optimum decision-making, prices, welfare economics, general equilibrium, and income distribution.

**ECO 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**ECO 620 Advanced Macroeconomic Theory 3(3-0)**

Analysis of the aggregative economic framework, and application of Keynesian and post-Keynesian macroeconomic theories to the determination of income, employment, and prices.

**ECO 622 Seminar in Economic Growth and Development 3(3-0)**

Selected topics in growth and development. Topics may include growth and development theory, rationality, population, labor, public economics and trade.

**ECO 625 Firm Behavior and Game Theory 3(3-0)**

Advanced studies of the theory of the firm and modeling strategic behavior. Topics may include transactions costs, collusion, mergers, advertising, brand names, and asymmetric information. Prerequisites: Graduate standing in Economics.

**ECO 626 Research in Economic History Post 1870 3(3-0)**

In depth examination of specific topics in economic history, with emphasis placed on the early to mid 20th century, and instruction in economic research.

**ECO 630 Comparative Economic Systems 3(3-0)**

A systematic analysis of different types of economic systems with respect to the way basic economic problems of resource allocation and income distribution are solved.

**ECO 640 Special Topics in Economic Issues 3-6(Spec)**

A course organized by individual instructors on the basis of their specialized or experimental interests. Topics will vary from semester to semester.

**ECO 646 Advanced Topics in Microeconomic Theory 3(3-0)**

A study of advanced topics in Microeconomics such as cover uncertainty, game theory, and asymmetric information using techniques of mathematical proof and real analysis. Recommended: ECO 535, 616.

**ECO 650 American Financial Institutions 3(3-0)**

Interrelationships among commercial banks, savings and loan associations, finance companies, securities markets, and federal credit institutions; developments, problems, and trends in money markets.

**ECO 655 Seminar in International Economics 3(3-0)**

Recent developments in trade theories and problems in trade policy; foreign exchange market; national income and balance of payments; and international financial policies.

**ECO 657 Advanced Investment Analysis 3(3-0)**

Analysis of the principles, techniques, and other factors that determine the values of individual securities and investment portfolios.

**ECO 660 Public Finance and Fiscal Policy 3(3-0)**

Analyzes fiscal policy and theory of taxation affecting economic welfare and delivery of public goods and services. Includes economic stabilization and fiscal reform considerations. Prerequisites: Graduate admission in economics or permission of the Graduate Coordinator is required of students who enroll in courses at the 600 or 700 level.

**ECO 670 Research Methods in Economics 3(3-0)**

Thorough comparative analysis of economic methodology and research methods. Prerequisites: ECO 585.

**ECO 685 Econometric Applications 3(3-0)**

Economic applications and empirical implementation and interpretation of econometric techniques. Prerequisites: ECO 585.

**ECO 690 Independent Research 1-3(Spec)**

Prerequisite: Graduate standing in Economics.

**ECO 798 Thesis 1-6(Spec)**

CR/NC only.

**EDL 360 Leading Diverse Teams 3(3-0)**

Exploration of the uniqueness of socially-constructed identities by learning the process of leading diverse teams within an educational setting. This course may be offered in an online or hybrid format. Prerequisite: LDR 200.

**EDL 452 Immersive Leadership in Educational Settings 3(3-0)**

Examination of inclusion-based leadership tenets and efforts at an off-site educational institution. This course may be offered in an online or hybrid format. Prerequisites: LDR 200 and 56 earned semester hours.

**EDL 476 Outcome-Based Learning 3(3-0)**

Development and assessment of learning outcomes within higher education settings. This course may be offered in an online or hybrid format. Prerequisite: LDR 200.

**EDL 512 Assessment in Higher Education 3(3-0)**

This course will examine assessment in higher education settings. Students will conduct assessments used in evaluation and accreditation protocols. This course may be offered in an online or hybrid format. Prerequisites: LDR 200 and 80 earned semester credits or graduate standing.

**EDL 516 Leadership for Social Justice 3(3-0)**

Examination of social justice perspectives and their application to complex relationships found in and around institutions of learning. This course may be offered in an online or hybrid format. Prerequisites: LDR 200 or graduate standing.

**EDL 557 Helping Skills in Student Affairs 3(3-0)**

Examination of the role of student affairs professionals as helpers through theoretical explorations and practical simulations. This course may be offered in an online or hybrid format. Prerequisites: LDR 200 or graduate standing.

**EDL 592 Professional Development in Educational Leadership 1-9(Spec)**

Identification and study of emerging problems of educational leadership. This course may be offered in an online or hybrid format.

**EDL 598 College Student Development 3(3-0)**

Examination and application of relevant developmental theories and models for facilitating holistic student development. This course may be offered in an online or hybrid format. Prerequisites: LDR 200 and EDL 557 or graduate standing.

**EDL 600 Research for Educational Leadership 3(3-0)**

Research concepts focused on the needs of educational leaders. Prerequisites: graduate status. This course is approved for offering in a distance learning format.

**EDL 609 Administration of Volunteer Programs 3(3-0)**

Develops skills necessary to organize a volunteer program or agency. Content includes recruitment, training, supervision, evaluation of volunteers and the development of community partnership programs. This course may be offered in an online or hybrid format.

**EDL 610 Grants and Fund Procurement 3(3-0)**

Grantsmanship skills for public and private funding. Students will explore funding sources, concept development, evaluation plans, budget preparation, proposal submission, and reviewer practices. This course may be offered in an online or hybrid format.

**EDL 612 Methods and Techniques of Training and Development 3(3-0)**

The course will examine the theory and research of training and development. Students will conduct and evaluate training and development programs. This course may be offered in an online or hybrid format.

**EDL 615 Educational Technology for Administrators 3(3-0)**

The development of knowledge, philosophy, skills and practical applications regarding technology for administrators. This course may be offered in an online or hybrid format.

**EDL 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**EDL 620 Administration Within Diverse Populations 3(3-0)**

Examination of critical issues, trends, and practices relative to cultural diversity that influences the organization and administration of school and other human service organizations. This course is approved for offering in a distance learning format.

**EDL 622 Adult Literacy and Society 3(3-0)**

A study of the theories of language and literacy and their relationship to the practices of adult education. This course may be offered in an online or hybrid format.

**EDL 624 Planning for Instruction in Nontraditional Settings 3(3-0)**

Analyze problems and issues in administration of learning programs for students located in nontraditional settings including prisons, malls, churches, factories, and other workplace situations. This course may be offered in an online or hybrid format.

**EDL 626 The Adult Learner 3(3-0)**

A study of learning in adulthood, how to facilitate that learning, and the characteristics of adult learners. This course may be offered in an online or hybrid format.

**EDL 636 Higher Education Law 3(3-0)**

An introduction to legal issues in higher education institutions. This course may be offered in an online or hybrid format.

**EDL 645 Charter School Leadership 3(3-0)**

Application of leadership and systems theories to the administration of charter schools. This course may be offered in an online or hybrid format.

**EDL 650 Professional Studies: Special Topics 1-6(Spec)**

Investigation and in-depth study of new knowledge or current problem areas. This course may be offered in an online or hybrid format.

**EDL 651 Program Review and Evaluation 3(3-0)**

An introduction to program evaluation theory, design, development, and implementation is provided. Content will cover evaluation strategies to plan an applied research study. This course may be offered in an online or hybrid format.

**EDL 652 Global Education Studies 3-12(Spec)**

Study of educational systems in an international context. Trip destinations will vary. This course may be repeated up to 12 credits if course content is different. Prerequisites: Graduate status.

**EDL 656 Public School Law 3(3-0)**

The law as it relates to education. This course is designed for students preparing for leadership positions in K-12 schools. This course may be offered in an online or hybrid format.

**EDL 658 Teacher Leadership 3(3-0)**

An introduction to teacher leadership providing teachers the essential tools to be knowledgeable, reflective, ethical and transformational leaders. This course may be offered in an online or hybrid format.

**EDL 660 Principles of Educational Administration 3(3-0)**

Philosophy and principles underlying the organization and operation of education in the United States. This course may be offered in an online or hybrid format.

**EDL 661 School and Community Relations 3(3-0)**

Public relations responsibilities of school board and staff members. This course may be offered in an online or hybrid format.

**EDL 662 School Business Administration 3(3-0)**

An exploration of school business and resource administration, personnel, and facilities management concepts, with emphasis on current factors affecting site-based administration. This course may be offered in an online or hybrid format.

**EDL 663 Human Resources Administration 3(3-0)**

The study of effective administration of school personnel issues. This course may be offered in an online or hybrid format.

**EDL 667 Administration of Community Education 3(3-0)**

Identification of community needs, and organization and management of new and ongoing programs. This course may be offered in an online or hybrid format.

**EDL 669 Rural School Leadership 3(3-0)**

Current and historical examination of the standards, principles, and practices of rural school leadership. This course may be offered in an online or hybrid format.

**EDL 670 The Principalship 3(3-0)**

Current standards, principles, and practices relative to school leadership and the Principalship. This course may be offered in an online or hybrid format.

**EDL 675 Administration of Special Education 3(3-0)**

Organization and administration of education programs for exceptional children. Identical with SPE 640. Credit may not be earned in more than one of these courses.

**EDL 676 Administration of Community Colleges 3(3-0)**

Structure, organization, and management of the community college. This course may be offered in an online or hybrid format.

**EDL 677 The American College Student 3(3-0)**

An examination of American college population, how campus environments affect students' collegiate experiences, and how these cultural experiences affect students. This course may be offered in an online or hybrid format.

**EDL 678 Emerging Issues and Reform Efforts in Educational Leadership 3(3-0)**

This course will examine education reform initiatives and their relationship to emerging issues facing current and future educational leaders within the K-12 school system. This course may be offered in an online or hybrid format.

**EDL 680 Teaching in Higher Education Settings 3(3-0)**

Study of classroom teaching methods and practices in college environments. Review of active learning techniques, curriculum construction, and student-learning assessment. This course may be offered in an online or hybrid format.

**EDL 681 Teaching with Technology in Higher Education Settings 3(3-0)**

Learners will incorporate technology in their practice to enhance instructional effectiveness and increase student learning. This course may be offered in an online or hybrid format.

**EDL 685 Introduction to Problem Solving in Educational Leadership 3(3-0)**

An introductory examination of the knowledge and skills needed to communicate with organizational members to solve problems and resolve conflict in educational situations and organizations. This course may be offered in an online or hybrid format.

**EDL 687 Independent Study 1-6(Spec)**

Independent study. This course may be offered in an online or hybrid format. Prerequisite: permission of advisor.

**EDL 688 Independent Study 1-6(Spec)**

Independent study. This course may be offered in an online or hybrid format. Prerequisite: permission of advisor.

**EDL 689 Independent Study 1-6(Spec)**

Independent study. This course may be offered in an online or hybrid format. Prerequisite: Permission of advisor.

**EDL 690 Administration of School Curriculum 3(3-0)**

Study, analysis, and application of administrative principles to the development, implementation, and evaluation of the school curriculum. This course may be offered in an online or hybrid format.

**EDL 694 Educational Leadership Capstone 3(3-0)**

Capstone seminar to synthesize master's coursework in educational leadership at the P-12 school level. Students will synthesize theory and apply practice through a professional portfolio. This course may be offered in an online or hybrid format.

**EDL 695 Readings in Educational Leadership 1-3(Spec)**

Independent readings on a specific topic in educational leadership. This course may be offered in an online or hybrid format. Prerequisite: Permission of advisor and instructor.

**EDL 696 Higher Education Practicum 3(3-6)**

A planned learning experience gained through first-hand observations and operational responsibilities under the direct supervision of a practicing higher education leader. This course may be offered in an online or hybrid format. CR/NC only. Prerequisites: Regular admission to the masters in higher education administration program in the Department of Educational Leadership. Completion of at least 9 core credits in the program. Approval of practicum application.

**EDL 697 College Teaching Internship 3(3-6)**

Under the direct supervision of a practicing college or university teaching mentor, student develops skills applicable to college-based teaching. CR/NC only. This course may be offered in an online or hybrid format. Prerequisites: Permission of Instructor, approval of internship application.

**EDL 698 Master's Colloquium 3(3-0)**

Capstone seminar to synthesize master's coursework. Students will apply theory to practice. This course may be offered in an online or hybrid format. Prerequisite: To be taken in the last semester of the MA in Higher Education Administration Program.

**EDL 699 Leadership Internship 1-15(Spec)**

A planned learning experience gained through first-hand observations and operational responsibilities under the direct supervision of a practicing educational leader. This course may be offered in an online or hybrid format. CR/NC only. Prerequisites: Regular admission and completion of a minimum of 9 credits in a master's or specialist program in the Department of Educational Leadership. Approval of internship application.

**EDL 700 Advanced Administrative Research 3(3-0)**

The practical application of quantitative, qualitative, mixed methods and action research inquiry are examined to promote empirical decision-making in a variety of educational settings. This course may be offered in an online or hybrid format. Prerequisites: admission to Ed.S. program, EDL 600.

**EDL 710 Action Research 3(3-0)**

The practical application of action research inquiry is examined to promote empirical decision-making in a variety of educational settings. This course may be offered in an online or hybrid format.

**EDL 731 Strategic Planning 3(3-0)**

Identification of planning processes to set goals, establish implementation procedures, and evaluate processes and results. This course may be offered in an online or hybrid format.

**EDL 745 Administration of the School District 3(3-0)**

Study of the school district leadership with special emphasis on the role of the superintendent and district level administrators. This course may be offered in an online or hybrid format.

**EDL 750 Professional Studies: Special Topics 1-6(Spec)**

Investigation and in-depth study of emerging knowledge or current problem areas. This course may be offered in an online or hybrid format.

**EDL 752 Social Justice in Global Studies Education 1-12(Spec)**

Study of social justice in education in an international context. Travel destinations will vary. This course may be repeated up to 12 credits if course content is different.

**EDL 757 Student Development Theory 3(3-0)**

Introduction of student development theories regarding social identity, intellectual and moral development of college students; review of learning and personality theories for understanding student differences. This course may be offered in an online or hybrid format.

**EDL 760 Leadership Theory and Practice 3(3-0)**

Application of leadership and systems theories to the administration of educational programs. This course may be offered in an online or hybrid format.

**EDL 761 School and Community Relations for the District Leader 3(3-0)**

The role of the K-12 central office administrator in working with the community. This course may be offered in an online or hybrid format.

**EDL 763 The Academic Profession 3(3-0)**

Emphasizes the organization and function of academic affairs within a college or university. Topics include new faculty issues, academic leadership, curriculum development, and academic socialization. This course may be offered in an online or hybrid format.

**EDL 764 Financing of Higher Education 3(3-0)**

An analysis of the funding of higher education and the complex relationship between finance and other aspects of higher education administration.

**EDL 765 Organizational Change in Educational Institutions 3(3-0)**

Fundamental concepts, processes, and procedures concerning the change process. Focus will be on leading, implementing, and sustaining change in educational organizations. This course may be offered in an online or hybrid format.

**EDL 766 Advanced Educational Law 3(3-0)**

In-depth study of current legal problems affecting education. This course may be offered in an online or hybrid format. Prerequisite: EDL 656.

**EDL 767 Public School Finance 3(3-0)**

Examine structures and considerations relating to the financing of public school systems within the United States, including taxation, budgets, millages, school facilities, and state funding. This course may be offered in an online or hybrid format.

**EDL 768 Advanced Higher Education Law 3(3-0)**

In-depth study of current legal problems affecting higher education. This course may be offered in an online or hybrid format. Prerequisites: Admission to a doctoral program; EDL 636.

**EDL 769 Negotiations in Education 3(3-0)**

Theory and practice of negotiations and collective bargaining as it relates in educational organizations. This course may be offered in an online or hybrid format.

**EDL 770 Advanced Elementary School Leadership 3(3-0)**

Investigation and in-depth study of advanced leadership of elementary education programs. This course may be offered in an online or hybrid format. Prerequisites: EDL 670.

**EDL 772 Advanced Administration of Secondary Schools 3(3-0)**

Study of current management skills and procedures necessary for operating a secondary school. This course may be offered in an online or hybrid format. Prerequisites: EDL 670 and admission to the Specialist in Education program.

**EDL 773 Instructional Supervision and Leadership 3(3-0)**

Development of policies and guidelines for leadership of the instructional program in a school. This course may be offered in an online or hybrid format.

**EDL 774 Women in Education 3(3-0)**

Study of women's roles as students, faculty, and administrators in educational settings. Emphasis on the identification and study of current issues and gender theories. This course may be offered in an online or hybrid format.

**EDL 775 Educational Policy Analysis 3(3-0)**

Identification and analysis of source, function, and effect of policies affecting K-12 education. This course may be offered in an online or hybrid format.

**EDL 776 Administration of Higher Education 3(3-0)**

Study of the organization and management of colleges and universities. This course may be offered in an online or hybrid format.

**EDL 777 Student Affairs Administration 3(3-0)**

A study of the organization, structure, management, programs, and functions of student affairs administration in post-secondary education. This course may be offered in an online or hybrid format.

**EDL 778 Contemporary Issues in Higher Education 3(3-0)**

Study of contemporary issues confronting higher education. Emphasis is on the identification, definition, and study of issues and how educational leaders might address them. This course may be offered in an online or hybrid format.

**EDL 790 Critical Issues: Elementary School Leadership 3(3-0)**

Analysis of elementary school leadership issues. This course may be offered in an online or hybrid format.

**EDL 792 Critical Issues: Administration of Secondary Schools 3(3-0)**

Analysis of current problems, regulations, laws, and pressures confronting the secondary school principal. Course stresses conflict management and crisis intervention techniques. This course may be offered in an online or hybrid format. Prerequisites: EDL 670 or EDL 772 and admission to the Specialist in Education program.

**EDL 797 Field Study 1-6(Spec)**

An extensive study of a specific leadership practice, and a report of appropriate recommendations. Students cannot enroll for both EDL 797 and 798 to fulfill the requirements of a single degree. This course may be offered in an online or hybrid format. CR/NC only.

**EDL 798 Thesis 1-6(Spec)**

Students will study a specific leadership problem, culminating in a written research report of appropriate findings. This course may be offered in an online or hybrid format. CR/NC only. Prerequisite: EDL 600 or 700.

**EDL 800 Qualitative Research in Educational Leadership 3(3-0)**

This course enables students to apply qualitative research theories, methods and data analysis procedures. Students will practice a variety of applied field-based techniques. This course may be offered in an online or hybrid format. Prerequisites: EDL 600 and EDL 700. Admission to doctoral program in Educational Leadership.

**EDL 801 Quantitative Analysis in Educational Leadership 3(3-0)**

Study, analysis, and application of quantitative analytical principles to the development, implementation, and evaluation of educational practices and programs. This course may be offered in an online or hybrid format. Prerequisites: EDL 600, 700; admission to doctoral program in Educational Leadership.

**EDL 815 Ethical Leadership 3(3-0)**

Examination of major leadership and ethical decision making theories. Emphasis is placed on moral leadership practice. This course may be offered in an online or hybrid format. Prerequisites: Admission to the doctoral program in educational leadership.

**EDL 816 Social Justice in Education 3(3-0)**

Students will develop an understanding of the theoretical perspectives and their application to complex relationships inherent in moral and political issues in education. This course may be offered in an online or hybrid format. Prerequisites: Admission to a doctoral program and EDL 700 or equivalent.

**EDL 820 Critical Perspectives of Development Theory 3(3-0)**

Educational development theory using a critical theoretical lens. Examination will include an exploration of diverse socially constructed identities of individuals and the application to practice. This course may be offered in an online or hybrid format. Prerequisites: Admission to a doctoral program in education.

**EDL 825 Culture of Educational Organizations 3(3-0)**

Examination of organizational culture, and the implications for leadership and organizational effectiveness. This course may be offered in an online or hybrid format.

**EDL 830 Educational Foundations of Philosophy 3(3-0)**

Critical analysis of the foundations and philosophies of education. This course may be offered in an online or hybrid format. Prerequisites: Regular admission to a doctoral program in education.

**EDL 855 Organizational Culture and Change in Educational Institutions 3(3-0)**

Examination of organizational culture and implication on behavior and educational practices. Fundamental concepts, processes, and procedures concerning the change process. This course may be offered in an online or hybrid format. Prerequisites: Admission to the doctoral program in educational leadership.

**EDL 860 Organizational Theory in Educational Institutions 3(3-0)**

Focus will be upon the historical development of educational institutions with an emphasis upon organizational theory, systems theory, organizational behavior, motivation, and leadership. This course may be offered in an online or hybrid format. Prerequisites: admission to the doctoral program in Educational Leadership.

**EDL 864 Economics and Finance of Higher Education 3(3-0)**

This course applies the concepts and methods of economic theory in the analysis and evaluation of issues, policies, and behaviors related to higher education finance. This course may be offered in an online or hybrid format. Prerequisites: EDL 764 or admission to a doctoral program.

**EDL 870 Issues in Educational Leadership 3(3-0)**

A study of issues confronting educational leaders. The course provides students the opportunity to relate leadership theory with an examination of current issues. This course may be offered in an online or hybrid format. Prerequisite: Admission to the doctoral program in educational leadership.

**EDL 876 Higher Education Policy 3(3-0)**

Examination of higher education policy practices. The integration and synthesis of organizational theory and leadership to address policy issues. This course may be offered in an online or hybrid format. Prerequisites: Admission to the doctoral program in Educational Leadership.

**EDL 880 Doctoral Internship 3-6(Spec)**

Real and simulated activities related to preparing for advanced positions in educational leadership under the supervision of a practicing administrator. CR/NC only. This course may be offered in an online or hybrid format. Prerequisites: Admission to the doctoral program in Educational Leadership. Approval of internship application and permission of instructor.

**EDL 886 Advanced Problem Solving in Educational Leadership 3(3-0)**

An advanced seminar in problem solving skills to assist educational leaders with interaction strategies. This course may be offered in an online or hybrid format. Prerequisites: EDL 685.

**EDL 897 Dissertation Colloquium 3(3-0)**

Development of a doctoral-level dissertation proposal. CR/NC only. This course may be offered in an online or hybrid format. Prerequisites: EDL 800, 801.

**EDL 898 Dissertation 1-15(Spec)**

Design and complete the dissertation including data collection, analysis, written report, and oral defense. CR/NC only. Prerequisites: permission of instructor.

**EDL 899 Doctoral Seminar 3-6(Spec)**

Orientation to doctoral studies, program procedures, and dissertation issues. Critical review of education foundations and history. This course may be offered in an online or hybrid format. Prerequisites: Admission to the doctoral program in Educational Leadership.

**EDL 900 Advanced Qualitative Analysis in Educational Leadership 3(3-0)**

This course provides advanced instruction in qualitative research analysis for doctoral students. Students will work with their own research data using analysis software. This course may be offered in an online or hybrid format. Prerequisite: EDL 800. Recommended: Admission to a doctoral program.

**EDL 901 Advanced Quantitative Analysis in Educational Leadership 3(3-0)**

Study, analysis and application of advanced quantitative analytical principles to the development, implementation, and evaluation of educational practices and programs. This course may be offered in an online or hybrid format. Prerequisite: EDL 801. Recommended: Admission to a doctoral program.

**EDU 107 Introduction to Teaching 3(3-1)**

An introductory course designed to provide prospective teacher education students with the opportunity to explore the teaching profession. Exploration includes a minimum of ten hours of field experience.

**EDU 280 Education of Children 3(3-0)**

Growth and development of the child, prenatal to adolescent. Includes application to educational settings. Prerequisite: EDU 107. Recommended: Sophomore standing.

**EDU 290 Technology in Education 3(1-4)**

Students will learn to operate various technology-based equipment; select and assess instructional media materials, courseware, and software; and integrate technology and media into K-12 instruction. Requires C+ or higher.

**EDU 310 Psychological Foundations of Education 3(3-0)**

Principles of learning, adolescent development and behavior, mental health; emphasis on application to teaching. Prerequisite: admission to Teacher Education program.

**EDU 320 Elementary Mathematics Methods 3(3-0)**

Objectives, content, materials, organization, and methods of teaching mathematics in the elementary school. Students are required to receive a C+ or better in this course. Prerequisites: Admission to Teacher Education Program; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290, 393; MTH 151. Co-requisites: EDU 330, 343, 345; EDU/MLE 361. Pre/Co-requisites: MTH 152.

**EDU 325 Middle Level and High School Teaching Methods 3(3-0)**

Prepares future secondary teachers to plan and deliver effective, learner-centered, developmentally- appropriate, and culturally- responsive instruction that provides a safe and caring classroom climate for all students. Requires C+ or higher. Prerequisite: Admission to Teacher Education Program. Pre/Co-Requisites: EDU 310.

**EDU 330 Reading in the Elementary School 3(3-0)**

Materials, organization, and methods of teaching reading in the elementary school to address the Michigan and national literacy standards and benchmarks. Students are required to receive a C+ or better in this course. Prerequisites: Admission to Teacher Education; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290, 393. Co-requisites: EDU 320, 343, 345; EDU/MLE 361.

**EDU 343 Social Studies Methods in Elementary Education 3(3-0)**

Objectives, content, materials, organization and methods of teaching social studies in the elementary school. Students are required to receive a C+ or better in this course. Prerequisites: Admission to Teacher Education; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290, 393. Co-requisites: EDU 320, 330, 345; EDU/MLE 361.

**EDU 345 Science Methods in Elementary Education 3(3-0)**

Objectives, content, materials, organization, and methods of teaching science in the elementary school. Students are required to receive a C+ or better in this course. Prerequisites: Admission to Teacher Education; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290, 393. Co-requisites: EDU 320, 330, 343; EDU/MLE 361.

**EDU 361 Pre-Student Teaching Practicum 2(1-4)**

Pre-service Teachers will gain practical experience through observing, interacting, collaborating, and teaching in a pre K-12 classroom setting. Identical to MLE 361. Credit may not be earned in more than one of these courses. Prerequisites: Admission to Teacher Education; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290, 393. Co-requisites: EDU 320, 330, 343, 345.

**EDU 362 Mathematics and Reading Practicum 1(0-2)**

Pre-service teachers will gain practical experience through observation, interaction, collaboration, preparation, and delivery of reading and mathematics instruction in a pre K-8 classroom setting. Identical to MLE 362. Credit may not be earned in more than one of these courses. CR/NC only. Prerequisites: Admission to Teacher Education Program; EDU 280 or HDF 100 (students with a major in "teachers of students with emotional impairment" or a major in "teachers of students with cognitive impairment" are required to have SPE 126 and PSY 220); EDU 290, 330, 393. Co-requisites: EDU 320, 431.

**EDU 363 Science and Social Studies Practicum 1(0-2)**

Pre-service teachers will gain practical experience through observation, interaction, collaboration, preparation, and delivery of science and social studies instruction in a pre K-8 classroom setting. Identical to MLE 363. Credit may not be earned in more than one of these courses. CR/NC only. Prerequisites: Admission to Teacher Education Program; EDU 280 or HDF 100 (students with a major in "teachers of students with emotional impairment" or a major in "teachers of students with cognitive impairment" are required to have SPE 126 and PSY 220); EDU 290, 320, 330, 393, 431; EDU/MLE 362. Co-requisites: EDU 343, 345, 495.

**EDU 380 Pre-Student Teaching 10(10-5)**

Preparation for student teaching. Consists of coursework in pedagogy and teaching in K-8 classrooms. Course is required semester before student teaching. Students are required to receive a C+ or better in this course. Prerequisites: Admission to Teacher Education; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 330, 393. Co-requisites: SPE 504.

**EDU 393 Learning Theory in Elementary Education 3(3-0)**

Principles of learning, cognitive development, behavior, social and emotional development, and evaluation in children as related to the practice of teaching. Students are required to receive a C+ or better in this course. Prerequisites: Admission to Teacher Education; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290.

**EDU 431 Corrective Reading in the Classroom 3(3-0)**

Classroom diagnosis of students' reading strengths and weaknesses. Analysis of corrective and remedial techniques. Students are required to receive a C+ or better in this course. Prerequisites: Admission to Teacher Education; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290, 320, 330, 343, 345, 393; EDU/MLE 361. Co-requisite: EDU 495.

**EDU 432 Student Teaching Seminar 3(3-0)**

This course reinforces the components of the CLEAR Conceptual Framework as it pertains to transferring theory to practice while students are in student teaching. Students are required to receive a C+ or better in this course. Prerequisites: Students must have completed the requirements for student teaching and be enrolled in EDU 458 Student Teaching as a component of the Elementary or Secondary certification requirements for the Pre K-12 General Education, Special Education, and Music Education teacher education programs. Co-requisites: EDU 458.

**EDU 433 Global Pre-Student Teaching Elementary Field Experience 1(1-0)**

Preparation for global pre-student teaching elementary field experience. Co-requisites: EDU/MLE 361 or EDU/MLE 362.

**EDU 434 Global Pre-Student Teaching Secondary Field Experience 1(1-0)**

Preparation for global pre-student teaching secondary field experience. Co-requisites: EDU 310, or 325, or 450, or 495.

**EDU 450 Content Area Literacy 3(3-0)**

Study and development of teaching strategies to improve literacy (reading, writing, and thinking for learning) in all disciplines. Prerequisites: admission to Teacher Education; EDU 310; Pre- or Corequisite: EDU 325 or a music pedagogy course appropriate to the program for students seeking the Bachelor of Music Education degree.

**EDU 458 Student Teaching 10(Spec)**

This experiential course in which students integrate theory into practice is the field-based culminating activity of the Pre K-12 regular education teacher education program. CR/NC only. Prerequisites: Admission to Teacher Education and the following criteria based on the specific certification requirements:

Elementary: - A CMU overall GPA of 2.70 or higher. - Department approval of major(s) and minor(s) with a minimum 2.70 major AND minor GPA - C+ or higher in ALL professional education and methods courses - Courses REQUIRED before student teaching: EDU 107; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290, EDU 320, 330, 343, 345, 393, 431, and 495; EDU/MLE 361; SPE 504; and all major and minor requirements listed in the bulletin (additional requirements for Special Education Majors: SPE 455 and SPE 456 or SPE 458)

Secondary: - A CMU overall GPA of 2.70 or higher - Department approval of major(s) and minor(s) with a minimum 2.70 major AND minor GPA - C+ or higher in ALL professional education and methods courses - Courses REQUIRED before student teaching EDU 107; EDU 290 [except for music majors]; EDU 310; EDU 325 [except for music majors]; EDU 450, 495; SPE 504; and all major and minor requirements listed in the bulletin (additional requirements for Special Education Majors: SPE 455 and SPE 456 or SPE 458). Co-requisite: EDU 432.

### **EDU 490 Teaching with Distance Learning Technologies 3(3-0)**

Methods and procedures of teaching PreK-12 students in asynchronous and synchronous classrooms. Prerequisites: Admission to Teacher Education; EDU 290; Elementary: EDU 320, 330, 343, 345; Secondary: EDU 325.

### **EDU 493 Learning and Evaluation in Elementary Education 3(3-0)**

Theories, purposes, materials, and problems related to learning and the measurement and evaluation of learning. Includes a unit on mental health. Prerequisites: EDU 280 (students with a major in "teachers of students with emotional impairment" or major in "teachers of students with cognitive impairment" are required to have SPE 126 & PSY 220); and at least one of the following: EDU 320, 330. Requires admission to Teacher Education Program.

### **EDU 495 Foundations of Education 3(3-0)**

Examines historical events and social bases of American education. Major emphasis is on political, judicial, and legislative activities; social issues; and current policy affecting schools. Students are required to receive a C+ or better in this course. Prerequisites: Admission to Teacher Education; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290, 320, 330, 343, 345, 393; EDU/MLE 361. Co-requisite: EDU 431 (elementary students) or EDU 450 (secondary students).

### **EDU 505 Diagnostic Literacy Assessments & Instruction: K-3 3(3-0)**

Diagnostic literacy assessments will be introduced including appropriate administration, data analysis, and related instructional practices. State literacy assessment certification: MLPP K-3. Prerequisites: EDU 330 or graduate status.

### **EDU 506 Principles and Techniques for Individualizing Instruction 3(3-0)**

Examination of individualized instruction and its classroom implications. Prerequisite: EDU 330 or EDU 340.

### **EDU 508 Education Workshop 1-6(Spec)**

Identification and study of educational theory, topics and/or issues in contemporary education. Prerequisites: Senior Standing or Graduate Status.

### **EDU 515 Managing Classrooms and Learning Environments 3(Spec)**

Engages students with theories and effective practices related to effectively managing classrooms and learning environments. This course may be offered in an online or hybrid format. Prerequisite: Admission to Teacher Education Program or graduate status.

### **EDU 525 Early Childhood Education 3(3-0)**

Content, methods, materials, and curriculum planning for teaching pre- kindergarten through primary grades. Prerequisites: Junior Standing or Graduate Status.

### **EDU 528 Emergent Literacy: Theory and Practice 3(3-0)**

Analysis of literacy development in preschool through primary grades. Methods, materials, organization, and evaluation techniques for fostering beginning reading and writing consistent with current research. Prerequisites: EDU 330 or graduate standing.

### **EDU 532 Reading in the Content Areas 3(3-0)**

Emphasizes teaching of reading skills in content areas focusing on the middle and upper grades. Prerequisites: EDU 330 or EDU 316.

### **EDU 533 Diagnosis and Treatment of Reading Difficulties 3(2-3)**

Diagnostic procedures and use of remedial and developmental techniques. Exploration of the role of the specialist. Prerequisites: EDU 431, 532; Pre/Co-Requisite: EDU 538.

### **EDU 538 Coordination of the Language Arts with Reading 3(3-0)**

Building the elements of listening, speaking, writing, and reading into a K-8 language arts program. Techniques of instruction for the exceptional child will be examined. Prerequisite: EDU 330.

### **EDU 540 Literacy Education: Theory and Practice 3(3-0)**

Emphasizes a broad view of literacy within a comprehensive approach and authentic contexts; effective literacy instruction across content, all learners, skill integration, and assessment. This course is approved for offering in a distance learning format. Prerequisites: EDU 330 or Graduate Status.

### **EDU 542 Interdisciplinary Processes and Strategies in Teaching Reading, Writing, Thinking, and Learning 3(3-0)**

Reinforces the integration of content knowledge with reading, writing, and thinking strategies and emphasizes a conceptual framework for learning through thematic or collaborative instruction. This course may be offered in an online or hybrid format. Prerequisites: EDU 330 or Graduate Standing.

### **EDU 550 Driver Education I: Driver Task Analysis 3(3-0)**

First of four courses to prepare driver education instructors and provide them with the content knowledge and skills necessary to teach driver education. Prerequisites: Permission of instructor.

### **EDU 551 Driver Education II: Developing Classroom Instructional Knowledge 3(3-0)**

Second of four courses to prepare driver education instructors; knowledge and skills needed to implement classroom instruction, classroom management, and appropriate student evaluation. Prerequisites: EDU 550.

### **EDU 552 Driver Education III: Developing Vehicle Operational Skills 3(2-1)**

Third of four courses to prepare prospective driver education instructors to conduct instruction which develops vehicle operational skills for the novice driver. Prerequisites: EDU 551.

### **EDU 553 Driver Education IV: Practicum 3(1-2)**

Fourth of four courses preparing driver education instructors; classroom and in-car instruction in approved driver education programs under mentoring of cooperating driver education teachers. Prerequisites: EDU 552.

### **EDU 566 Independent Study in Elementary Education 1-6(Spec)**

Research or project. Prerequisites: 15 semester hours of professional education and approval of unit coordinator.

**EDU 590 Advanced Technology in Education 3(2-3)**

Students will study and practice the integration of technology in classroom instruction and management, with emphasis upon software evaluation and lesson design. Identical to SPE 510. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format. Prerequisites: EDU 290 or Graduate Status.

**EDU 595 Telecommunication in Education 3(2-2)**

The study and laboratory exploration of telecommunication as used in schools and classrooms: e-mail, educational and general networks, collaborative lessons. This course is approved for offering in a distance learning format. Prerequisites: EDU 590.

**EDU 602 Strategies and Techniques for Teaching 3(3-0)**

Examination, development, assessment, and practical usage of methods and materials in the teacher's subject area at middle school, high school, or community college level. This course is approved for offering in a distance learning format.

**EDU 603 Elementary Diagnosis, Remediation and Differentiation of Reading Instruction 3(3-0)**

Diagnosing reading and writing difficulties for diverse learners and implementing research-based intervention practices designed to improve literacy in the elementary classroom. This course may be offered in an online or hybrid format.

**EDU 605 History and Trends in Elementary School Curriculum Development 3(3-0)**

History and trends in elementary school curriculum development. This course is approved for offering in a distance learning format.

**EDU 606 Secondary Advanced Reading Diagnosis and Instruction 3(3-0)**

Diagnosing reading and writing difficulties for diverse learners and implementing research-based intervention practices designed to improve literacy in the secondary classroom. This course may be offered in an online or hybrid format.

**EDU 608 Projects in Education 1-6(Spec)**

Investigating, analyzing, and reporting on special problems, innovative programs, changing curricula, and new techniques in elementary education. Subject to credit limitations.

**EDU 609 History of Education 3(3-0)**

Development of modern education in Western civilization.

**EDU 613 Current Educational Issues 3(3-0)**

Identification and analysis of significant, persistent issues in education in the United States and the relationship to student achievement and teacher effectiveness. Identical to MLE 613. Credit may not be earned in more than one of these courses. This course has been approved for offering in a distance learning format.

**EDU 614 Advanced Educational Psychology 3(3-0)**

Theories of learning and application to instruction. This course may be offered in an online or hybrid format. Prerequisites: EDU 493.

**EDU 615 Survey of Science Education 3(3-0)**

Exploration of current issues in science teaching and learning; foundational science education literature; projects based on classroom practice; relevant science education resources. Prerequisites: Admission to the Master of Arts in Teaching Integrated Science.

**EDU 618 The Nature of Science in Science Teaching 3(3-0)**

The philosophy, history, and sociology of science; the methods and goals of science; implications for teaching the nature of science. Prerequisites: EDU 615.

**EDU 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**EDU 620 Problems of Teaching Mathematics in the Elementary School 3(3-0)**

Exploring cognitive issues, history, research, problem solving, technology, innovative programs, basic skills, and state and national standards in mathematics education. Prerequisite: Teaching Certificate.

**EDU 622 Advanced Adolescent Psychology 3(3-0)**

Advanced analysis of growth, development, and behavior during adolescence.

**EDU 628 Secondary School Programs and Practices 3(3-0)**

Organization, content and philosophies underlying the establishment and operation of secondary schools. This course is approved for offering in a distance learning format.

**EDU 630 Organization and Implementation of School Literacy Programs 3(3-0)**

Design, implementation and evaluation of school reading and writing programs, staff development, and the change process. This course may be offered in an online or hybrid format. Pre/Co-requisites: EDU 632 or EDU 636.

**EDU 632 Practicum in the Diagnosis and Treatment of Difficulties in Literacy 6(Spec)**

Diagnostic procedures and materials; supervised work with K-12 students or adolescents; development and implementation of remediation procedures. Prerequisites: teaching certificate, one year teaching experience.

**EDU 633 Clinical Practice in Reading 3(1-4)**

Continuation of EDU 632. Prerequisites: EDU 533 and EDU 632 plus permission of instructor.

**EDU 635 Problems in Language Arts in the Elementary School 3(3-0)**

Trends in writing, spelling, listening, and speaking; research and activities for children. Prerequisite: EDU 330.

**EDU 636 Classroom Reading and Writing Instruction 3(3-0)**

Students examine the reading and writing process in classroom instruction and learn about techniques and materials appropriate for specific reading and writing approaches. This course may be offered in an online or hybrid format. Prerequisites: Admission to graduate degree program in education.

**EDU 640 History and Trends in Elementary Social Studies Education 3(3-0)**

Analysis of history and trends in elementary social studies education. This course is approved for offering in a distance learning format.

**EDU 641 Interdisciplinary Processes and Strategies for Teaching Literacy 3(3-0)**

This course will reinforce content teaching strategies and provide a conceptual framework for integrating reading, writing, and thinking for learning throughout the curriculum. Prerequisite: Elementary Teaching Certificate.

**EDU 642 Instructional Multimedia 3(3-0)**

Students will study, practice, and apply how to appropriately and effectively implement multimedia technologies in classroom environments. Prerequisites: EDU 590. This course is approved for offering in a distance learning format.

**EDU 643 Instructional Design 3(3-0)**

A study of the principles of instructional design. Designing instructional systems, processes in learning and instruction, delivery systems and evaluating instruction are considered. Prerequisites: EDU 590. This course is approved for offering in a distance learning format.

**EDU 645 Advanced Science Teaching Methods 3(3-0)**

Planning, assessment, and evaluation of K-12 science teaching and learning; evaluation of science curriculum materials; exploration of effective science teaching practices. Prerequisites: EDU 615.

**EDU 651 Supervision of Student and Intern Teaching 3(3-0)**

Development of knowledge and skills needed for supervising and mentoring in school settings. This course is approved for offering in a distance learning format. Prerequisite: two years of teaching experience.

**EDU 653 The Read/Write Web 3(3-1)**

Development of Read/Write Web resources with PK-12 students in a classroom setting. This course is approved for offering in a distance learning format. Prerequisites: EDU 590, EDU 642, and EDU 643.

**EDU 655 The Community College 3(3-0)**

History, philosophy, programs, and practices of community and junior colleges. This course is approved for offering in a distance learning format.

**EDU 658 Practicum in the Community College 3-6(Spec)**

Opportunity to observe/teach, or work in library, counseling center or with community college administrators. Arrangements made at beginning of semester prior to course registration. CR/NC only. This course is approved for offering in a distance learning format. Prerequisites: EDU 655 or current employment at a community college.

**EDU 660 Methods of Educational Research 3(3-0)**

Interpreting research findings, planning and conducting scientific studies in education. This course may be offered in an online or hybrid format.

**EDU 662 Applied Educational Measurement and Evaluation 3(3-0)**

Applications of measurement and evaluation principles to educational settings with emphasis on construction and use of achievement tests. This course is approved for offering in a distance learning format. Prerequisite: admission to a graduate degree program in education.

**EDU 670 Reading in the Secondary School II 3(Spec)**

Materials and techniques of instruction employed by secondary school teachers and supervisors of reading. Prerequisites: EDU 330 and EDU 431, or EDU 450.

**EDU 682 Psychology of Child Development 3(3-0)**

Facts and generalizations concerning the growth of children from birth to maturity. Identical to PSY 682. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format. Prerequisites: Graduate status.

**EDU 687 Independent Study 1-3(Spec)**

Prerequisites: 15 hours of graduate work and permission of department chairperson. Subject to credit limitation.

**EDU 688 Independent Study 1-3(Spec)**

Prerequisites: 15 hours of graduate work and permission of department chairperson. Subject to credit limitation.

**EDU 689 Independent Study 1-3(Spec)**

Prerequisites: 15 hours of graduate work and permission of department chairperson. Subject to credit limitation.

**EDU 698 Thesis 1-6(Spec)**

For M.A. students on Plan A. CR/NC only. Prerequisite: EDU 660.

**EDU 705 Theory and Practice in Curriculum Development 3(3-0)**

Fundamentals of curriculum planning, development, implementation, and evaluation. This course is approved for offering in a distance learning format.

**EDU 706 Theory and Practice of Instruction 3(3-0)**

Review, analyze, and apply theory and practice of instruction with a special emphasis on implementation strategies and tools for evaluating instruction. This course is approved for offering in a distance learning format.

**EDU 707 Seminar: Issues in Educational Technology 3(3-0)**

Study of selected issues relative to the use of new learning technologies in the classroom. Emphasis upon the learning theory which supports applied technologies. Prerequisite: EDU 590. This course is approved for offering in a distance learning format.

**EDU 708 Distance Education 3(3-0)**

Students completing this course will be equipped to use distance learning technologies to teach in instructional settings. This course is approved for offering in a distance learning format. Prerequisite: EDU 590.

**EDU 709 Innovative Uses of Technology 3(3-0)**

A survey course of new and innovative applications of technology in educational settings. Students study and develop innovative instructional models utilizing technology. This course is approved for offering in a distance learning format. Prerequisites: EDU 590.

**EDU 710 Seminar: Terminal Project 3(3-0)**

This course requires the Master's candidate to complete a terminal project related to the applications of technology in classroom settings. This course may be offered in an online or hybrid format. Prerequisites: students must have completed 30 hours on the M.A. in Educational Technology. Courses taken concurrently count toward the 30 hours.

**EDU 730 Seminar: Issues in Literacy 3(3-0)**

Examination of current issues in literacy instruction. Students complete research projects appropriate to their degree programs with oral and written presentations of research findings. This course may be offered in an online or hybrid format.

**EDU 755 Advanced Research Design and Interpretation 3(3-0)**

Analysis of research designs, development of measurement devices, and interpretation of advanced statistical techniques. Prerequisite: EDU 660.

**EDU 765 Seminar in Curriculum Problems 3(3-0)****EDU 770 Practicum in Systematic Curriculum Development 3(3-0)**

This course will provide experience in developing curriculum for a specific content area. This course may be offered in an online or hybrid format. Prerequisite: a teaching certificate or admission to graduate school or teacher education.

**EDU 776 Seminar: Issues in Education 3(3-0)**

Capstone experience for the M.A. in Education program. Students conduct and report on a research project. This class may be offered in an online or hybrid format. Prerequisites: EDU 660; Successful completion of 21 hours of coursework on the MA in Education program.

**EDU 780 Master of Arts Capstone Experience 3(3-0)**

Students complete research projects appropriate to their degree programs that produce results applicable to their current practice. Should be last course taken in student's program. Identical to MLE 780. Credit may not be earned in more than one of these courses.

**EDU 800 Educational Technology Research 3(3-0)**

Introductory course for the Doctorate in Educational Technology. Students learn how to critique educational research while being introduced to its various design philosophies and methodologies. This course may be offered in an online or hybrid format.

**EDU 801 Qualitative Research in Educational Technology 3(3-0)**

Applications, evaluation and analysis of qualitative research concepts in writing dissertation, and in various aspects of professional practice in educational technology terminal-degree careers. This course may be offered in an online or hybrid format. Prerequisite: EDU 800.

**EDU 802 Quantitative Research in Educational Technology 3(3-0)**

Quantitative research methodology is a key component of the knowledge and skills to be developed by candidates to study educational technology and its applications. This course may be offered in an online or hybrid format. Prerequisite: EDU 800.

**EDU 807 Seminar: Learning Tools in Education Technology 3(3-0)**

Study of selected issues relative to the use of new learning technologies in the classroom. Emphasis upon the learning theory which supports applied technologies. This course may be offered in an online or hybrid format. Prerequisite: EDU 800.

**EDU 808 Blended and Online Learning 3(3-0)**

Study of selected issues relative to the use of new learning technologies in the classroom. Emphasis upon the learning theory which supports applied technologies. This course may be offered in online or hybrid format. Prerequisite: EDU 800.

**EDU 810 Grant Writing 3(3-0)**

This cognate course focuses on grant writing skills for funding educational technology initiatives. Topics include concept development, budgeting, assessment planning, proposal submission, and reviewer practices. This course may be offered in an online or hybrid format. Prerequisite: EDU 800.

**EDU 811 Motivation in Online and Blended Learning 3(3-0)**

Development and implementation of instructional strategies promoting student motivation and learning in online and blended learning environments. This course may be offered in an online or hybrid format. Prerequisite: EDU 800.

**EDU 814 Differentiated Instruction in Online Learning 3(3-0)**

Students examine the role of differentiated instruction in online/blended environments and address current efforts to meet the needs of all learners in technology-based environments. This course may be offered in an online or hybrid format. Prerequisite: EDU 800.

**EDU 842 Mobile Learning 3(3-0)**

Students will explore the potential mobile devices hold for learning and instruction and examine the impact of mobile learning from a national and international perspective. This course may be offered in an online or hybrid format. Prerequisite: EDU 800.

**EDU 853 Evolving Internet Learning 3(3-0)**

Application and implementation of evolving digital resources in educational settings. This course may be offered in an online or hybrid format. Prerequisite: EDU 800.

**EDU 862 Data Driven Decision Making 3(3-0)**

Learn to theoretically and methodologically understand the use of data and how it is used to guide practice. Techniques and statistical models used to analyze data. This course may be offered in an online or hybrid format. Prerequisite: EDU 800.

**EDU 870 Higher Order Learning and New Literacies 3(3-0)**

Students learn how new literacies, the skills and strategies needed to teach and learn successfully in a Web-mediated world, can promote higher order thinking. This course may be offered in an online or hybrid format. Prerequisite: EDU 800. Recommended: EDU 801, 802.

**EDU 898 Dissertation 1-18(Spec)**

Design and completion of the dissertation phase including data collection, data analysis, written report(s), journal submission and oral defense. CR/NC only. This course may be offered in an online or hybrid format. Prerequisites: Admission to the Doctor of Educational Technology program, successful completion of the Doctor of Educational Technology Program Comprehensive Examination.

**EES 701 Earth and Ecosystem Science Colloquium 1-2(Spec)**

Examination and development of effective methods in professional scientific communication through the use of contemporary tools and aids. May be repeated up to 2 credits. Prerequisite: Admittance to the Earth and Ecosystem PhD program.

**EES 702 Research Principles and Paradigms 2(2-0)**

Examination of key research concepts and communication skills that are integral in conducting primary research in Earth and Ecosystem science. Pre/Co-requisite: EES 701.

**EES 703 Advances in Earth and Ecosystem Science 2(2-0)**

Application of research advances to discovery and problem solving in Earth and Ecosystem science through a review of contemporary case studies that illustrate key concepts. Prerequisites: EES 701, 702.

**EES 790 Special Topics in Earth and Ecosystem Science 1-6(Spec)**

Various advanced topics in Earth and Ecosystem science are covered. Student participation is expected. May be repeated for a total of 6 credits. Prerequisite: Admittance to the Earth and Ecosystem PhD program.

**EES 796 Directed Research in Earth and Ecosystem Science 1-30(Spec)**

Directed research supervised by an Earth and Ecosystem Science faculty member. May be repeated for a total of 30 credits. Prerequisite: Admittance to the Earth and Ecosystem PhD program.

**EES 899 Dissertation 1-12(Spec)**

Completion of the doctoral dissertation. May be repeated for a total of 12 credit hours. CR/NC only. Prerequisites: Graduate standing in science, successful completion of comprehensive exam.

**EGR 120 Introduction to Engineering 3(2-2)**

A general introduction to engineering with an emphasis on problem solving, engineering tools, engineering design processes, and teamwork. Pre/Co-requisite: MTH 130 or higher.

**EGR 190QR Digital Circuits 3(3-0)**

Boolean algebra, logic functions, truth tables and Karnaugh maps, combinational circuits, sequential circuits, and finite state machines. Quantitative Reasoning. Prerequisites: MTH 130 or 132 with a grade of C- or better. Pre/Co-requisite: EGR 120.

**EGR 200 Computer Aided Problem Solving for Engineers 3(2-2)**

Engineering problem solving involving circuit elements, batteries, one-link robot, two-link robots, springs, and cables using physical experiments, MATLAB and/or equivalent. Prerequisites/Co-requisites: MTH 132; permission of E&T advisor.

**EGR 251 Engineering Statics 3(3-0)**

The course will cover free body diagrams and equilibrium of particles and rigid bodies, internal forces in machines, and beams, friction, and application to machines. Prerequisite: MTH 132 with a grade of C- or better; PHY 145 with a grade of C- or better; permission of E&T advisor; Pre/Co-Requisite: EGR 120.

**EGR 253 Engineering Dynamics 3(3-0)**

Fundamentals of engineering dynamics covering kinematics and kinetics of particles and rigid bodies. Prerequisites: EGR 251 with grade of C- or better; MTH 133 with a grade of C- or better; permission of E&T advisor.

**EGR 255 Strength of Materials 3(3-0)**

Introductory course in mechanics of materials that covers mechanical stress and strain, deformations, torsion, bending and shearing stresses, and deflections of beams. Prerequisites: EGR 251 with grade of C- or better; MTH 133 with grade of C- or better; permission of E&T advisor.

**EGR 290 Circuit Analysis I 3(3-0)**

Introduction to circuit elements, variables, resistive circuits, circuit analysis techniques, network theorems, inductance and capacitance, sinusoidal steady state analysis and power calculations. Prerequisites: MTH 133 with a grade of C- or better; PHY 145 with a grade of C- or better; permission of E&T advisor. Pre/Co-requisite: EGR 120; PHY 146.

**EGR 292 Circuit Analysis II 3(3-0)**

First- and second-order circuits, Laplace circuit analysis, transfer function, step and impulse responses, Fourier series, Fourier transforms, and three-phase circuits. Prerequisite: EGR 290 with a grade of C- or better, permission of E&T advisor. Pre/Co-requisite: MTH 232 or MTH 334.

**EGR 298 Microelectronic Circuits I 3(3-0)**

Introduction to diode, bipolar and MOS transistors and their circuit models; analysis and design of bipolar, CMOS and Op-Amp based amplifier circuits. Prerequisites: EGR 290 with a grade of C- or better; permission of E&T advisor; signed engineering major.

**EGR 300 Engineering Economic Analysis 3(3-0)**

An introduction to financial and economic decision-making for engineering projects, with an emphasis on problem solving, life cycle costs, and the time value of money. Prerequisites: MTH 132; One of: STA 282, 382, or 392; Permission of E&T Advisor.

**EGR 355 Engineering Materials 3(3-0)**

Covers fundamentals of engineering materials including metals, alloys, ceramics, polymers, and composites. Materials processing, properties and selection, and their role in design are also introduced. Prerequisites: CHM 131 or 161; EGR 251 with grade of C- or better; MTH 132 with grade of C- or better; PHY 146 with grade of C- or better; permission of E&T advisor; signed engineering major.

**EGR 356 Thermodynamics I 3(3-0)**

Fundamentals of engineering thermodynamics are covered which include: general energy concepts, first and second laws of thermodynamics, entropy, processes, power cycles and refrigeration cycles. Prerequisite: CHM 131 or 161; EGR 251 with grade of C- or better; MTH 133 with grade of C- or better; PHY 146 with grade of C- or better; permission of E&T advisor; signed engineering major.

**EGR 358 Fluid Mechanics 3(3-0)**

Study of the principles of fluid statics and dynamics including Bernoulli's equation, control volume analysis, similitude, dimensional analysis, viscous flow, and flow over immersed bodies. Prerequisites: EGR 253; MTH 133 with grade of C- or better; permission of E&T advisor; signed engineering major.

**EGR 359 Machine Design I 3(3-0)**

The study of relative motion of machine parts, forces acting on them, and motions resulting from these forces. Prerequisites: EGR 253; IET 154; signed engineering major; permission of E&T advisor. Pre/Co-requisite: MTH 233.

**EGR 360 Solid Mechanics Laboratory 3(1-4)**

Experimental skills and measurement techniques are developed in the areas of material behavior, static and dynamic stress and strain analysis. Prerequisites: EGR 253, 255; PHY 175 with grade of C- or better; permission of E&T advisor; signed engineering major. Pre/Co-Requisite: EGR 355.

**EGR 371 Robotics & Automation 3(2-2)**

An introduction to the theory and application of robotics including robot fundamentals, kinematics, trajectory planning, actuators, sensors, and industrial robot programming. Prerequisites: CPS 180; EGR 251, 290; MTH 232 or MTH 223, 334; permission of E&T advisor.

**EGR 388 Introduction to Electromagnetics 3(3-0)**

A study of static and time-variant electric and magnetic fields, plane waves, guided waves, transmission line theory, radiation and antennas. Prerequisites: MTH 232 or MTH 223, 334; MTH 233 with a grade of C- or better; PHY 146 with a grade of C- or better; permission of E&T advisor.

**EGR 390 Computer System Design using HDL 3(3-0)**

Review of combinational and sequential circuits, digital functional units, micro-operations and register transfers. Memory organization. Datapath and control units. Verilog Hardware Description Language. Prerequisites: EGR 190 with a grade of C- or better; permission of E&T advisor. Pre-requisite/Co-requisite: EGR 396.

**EGR 391 Signal and System Theory 3(3-0)**

Continuous and discrete-time linear systems, time and frequency domain analysis of signals and systems, Laplace, Fourier and z-transforms. Applications to problems in electrical engineering. Prerequisites: EGR 290 with a grade of C- or better; permission of E&T advisor.

**EGR 392 Microelectronic Circuits II 3(3-0)**

Design and analysis of electronics circuits including current mirrors, cascode amplifiers, differential amplifiers, feedback amplifiers, amplifier frequency response, and analog filters. Prerequisites: EGR 298; permission of E&T advisor.

**EGR 393 Circuit Lab 3(1-4)**

Basic experimentation consistent with the theory in EGR 190, EGR 290 and EGR 292. Use laboratory equipment to investigate electrical and digital circuits. Prerequisites: EGR 190; permission of E&T advisor. Pre/Co- Requisite: EGR 292.

**EGR 394 Computer Circuit Simulation 3(2-2)**

This course reinforces basic circuit analysis principles using computer software and teaches students various computer circuit analysis and design techniques. Prerequisite: permission of E&T advisor. Pre/Co- Requisite: EGR 392.

**EGR 396 Microprocessor Fundamentals 3(3-0)**

Introduction to architecture, operation, and application of microprocessor systems and microcontrollers. Prerequisites: CPS 180; EGR 190 with grade of C- or better; permission of E&T advisor.

**EGR 397 Special Topics in Engineering 1-6(Spec)**

Intensive study of selected engineering topics not included in a regular course. Repeatable up to 6 hours when content previously studied is not duplicated. Prerequisite: Permission of instructor.

**EGR 398 Microelectronics and Computer Lab 3(2-2)**

Laboratory exploration of semiconductor devices, discrete and integrated amplifiers; feedback; microcomputer systems including input/output, assembly language programming and interrupt processing. Prerequisite: permission of E&T advisor. Pre/Co-Requisites: EGR 392, 396.

**EGR 437 Directed Research in Engineering 1-3(Spec)**

Project research under guidance of a faculty advisor to focus on a topic of current interest. Self-guided readings, analysis, computer simulations and/or experimental techniques. Prerequisite: Permission of instructor.

**EGR 456 Thermodynamics II & Heat Transfer 3(3-0)**

Continuation of engineering thermodynamics and fundamentals of heat transfer. Topics covered include combustion and gas mixing, steady state and transient heat conduction, convection, and radiation. Prerequisites: EGR 356, 358; MTH 233; permission of E&T advisor.

**EGR 458 Measurement and Instrumentation Laboratory 3(1-4)**

Theory and application of mechanical measurements, instrumentation, and computer-based data acquisition. Prerequisites: EGR 290, 355; EGR 360 or CHM 349; STA 392; permission of E&T advisor.

**EGR 459 Machine Design II 3(3-0)**

Theories of static and dynamic failure, fatigue design, and design of mechanical elements such as gears, shafts, bearings, fasteners, welded joints, and other mechanical elements. Prerequisites: EGR 255, 355, 359; permission of E&T advisor.

**EGR 460 Thermal Fluids Laboratory 3(1-4)**

Experimental skills and measurement techniques are reinforced in the areas of fluid flow, thermodynamics, and heat transfer using modern sensors, instrumentation, and data acquisition systems. Prerequisite: EGR 358; permission of E&T advisor. Pre/co-requisite: EGR 456.

**EGR 470 Engineering Biomechanics 3(3-0)**

Fundamental mechanics and engineering principles applied to understand biological tissues and systems. Prerequisites: EGR 253, 255, 355.

**EGR 477 Finite Element Analysis 3(3-0)**

Mathematical modeling and formulation techniques of finite element equations. Solid modeling and meshing. Solution strategies with applications in solid mechanics, fluid flow, and heat transfer. Prerequisites: EGR 255, 355; IET 154; MTH 232 or MTH 223, 334; permission of E&T advisor.

**EGR 479 Fracture and Fatigue Analysis 3(3-0)**

Fracture mechanics and fatigue crack nucleation and propagation, stress intensity factors, fracture toughness and design philosophy concepts. Fracture and fatigue tests. Statistical and reliability analysis. Prerequisites: EGR 255, 355; MTH 233, STA 382.

**EGR 480 Digital Integrated Circuit Design with FPGAs 3(3-0)**

Design and application of digital integrated circuits using programmable logic devices and field programmable gate arrays (FPGAs). Prerequisites: EGR 390; permission of E&T advisor.

**EGR 481 Embedded System Design 3(3-0)**

Introduction to designing microcontroller-based embedded computer systems using assembly and C programs. Examination of real-time operating systems and their impact on performance. Prerequisites: CPS 180; EGR 398; permission of E&T advisor.

**EGR 482 Design and Organization of Computer Hardware Systems 3(3-0)**

Structural organization and hardware design of digital computers. Processing and control units, arithmetic algorithms, input-output systems and memory systems. Prerequisites: EGR 396; permission of E&T advisor.

**EGR 484 Digital Signal Processing 3(3-0)**

Mathematical description of digital signals and systems via difference equations, discrete Fourier transform and z-transform. Examination of filter design techniques. Prerequisites: EGR 391; permission of E&T advisor.

**EGR 487 Introduction to VLSI Systems 3(3-0)**

CMOS process technologies, logic families, custom, and semi custom design. Design of adders, counters, and arithmetic logic units. System design method and VLSI design tools. Prerequisites: EGR 392; permission of E&T advisor.

**EGR 489 Senior Design I 3(2-2)**

First course in the senior capstone design sequence integrating design methods and engineering techniques in the context of a realistic engineering project. May be offered as writing intensive. Prerequisites: Senior standing with a passing grade in all required 200 and 300 level EGR courses in a declared engineering major; permission of E&T advisor.

**EGR 490 Computer Data Acquisition & Instrumentation 3(3-0)**

Introduction to data acquisition using A/D converters; fundamentals of transducers; dynamic response; amplifiers; theory of A/D and D/A converters; error analysis-statistics. Prerequisites: EGR 396, STA 382; permission of E&T advisor.

**EGR 492 Automatic Control Systems 3(3-0)**

Theory and design of automatic control systems including control system characteristics, system performance analysis, system stability analysis, frequency response analysis, and controller design. Prerequisites: EGR 391; permission of E&T advisor.

**EGR 496 Communication Systems 3(3-0)**

Overview of communication systems, Hilbert transform, analog AM/FM (de) modulation, probability and noise in analog communications, A/D conversion, digital pulse and carrier (de) modulation, introductory information theory. Prerequisites: EGR 391; STA 392; permission of E&T advisor.

**EGR 497 Special Topics In Engineering 1-6(Spec)**

Intensive study of selected engineering topics not included in a regular course. Repeatable up to 6 credits when content previously studied is not duplicated. Prerequisite: Permission of instructor.

**EGR 499 Senior Design II 3(1-4)**

Second course in the senior capstone design sequence integrating design methods and engineering techniques in the context of a realistic engineering project. May be offered as Writing Intensive. Must be taken in the semester immediately following EGR 489. Prerequisites: EGR 489; permission of E&T advisor.

**EGR 553 Mechanical Vibrations 3(3-0)**

Modeling, design, and analysis of mechanical vibrations: natural frequency, damping, excitation, higher order systems, modal analysis, experimental testing, and continuous systems. Prerequisites: EGR 253; MTH 232; CPS 180; or Graduate Student in Engineering.

**EGR 554 Mechanical Controls 3(3-0)**

Design and analysis of control for mechanical systems, including modeling, transient and steady-state, root locus, frequency response, PID control, and state space. Prerequisites: EGR 253; MTH 232; CPS 180; or Graduate Student in Engineering.

**EGR 576 Mechanics of Composite Materials 3(3-0)**

Covers composite material mechanics with emphasis on selection, analysis, and use. Stiffness and strength theories. Treats composite beams and plates for static and dynamic loads. Prerequisites: EGR 255, 355; MTH 232; or Graduate Student in Engineering.

**EGR 578 Advanced Mechanics of Materials 3(3-0)**

Stress and strain in three dimensions, constitutive laws, failure theories. Advanced beam theories, curved beams, shear deformation, beams on elastic foundations, plates and shells, energy methods. Prerequisites: EGR 255, 355; MTH 233; or Graduate Student in Engineering.

**EGR 588 Photonics 3(3-0)**

A study of optical phenomena and its application to engineering problems. Topics include ray optics, beam optics, guided wave optics, lasers and applications thereof. Prerequisite: EGR 388 or Graduate Student in Engineering.

**EGR 591 CMOS Circuit Design 3(2-2)**

Design and simulation of analog integrated circuits and systems using transistor level differential amplifiers, operational amplifiers, oscillators, and data converters. Prerequisites: EGR 292, 392; or Graduate Student in Engineering.

**EGR 594 Power Electronics 3(3-0)**

Fundamentals of power electronics including switch-mode DC-DC converters, feedback controllers, rectifiers, semiconductor switches and magnetic circuit in power electronics. Prerequisites: EGR 398 or Graduate Student in Engineering.

**EGR 595 Nanoscale Transistors 3(3-0)**

Conceptual framework that underlies the microscopic viewpoint using examples related to the emerging field of nanoscale transistors. Prerequisites: EGR 487 or 491 or graduate standing.

**EGR 597 Special Topics in Engineering 1-6(Spec)**

Intensive study of selected engineering topics not included in a regular course. Repeatable up to 6 credits when content previously studied is not duplicated. Prerequisite: Permission of instructor.

**EGR 600 Advanced Engineering Analysis 3(3-0)**

Modeling and analysis of advanced engineering systems. These include linear and nonlinear, discrete and continuous systems typically found in mechanical and electrical engineering. Prerequisite: Admittance to the graduate program in engineering.

**EGR 601 Advanced Engineering Experimentation 3(2-2)**

Develop and conduct experiments involving advanced data acquisition and analyses in engineering. Perform uncertainty and error analysis of collected data. Prerequisite: Graduate standing in engineering.

**EGR 637 Directed Research in Engineering 1-6(Spec)**

Directed research supervised by an Engineering faculty member. Repeatable up to 6 credits. Prerequisite: Permission of instructor.

**EGR 685 Seminar: Current Topics in Engineering 1-3(Spec)**

Discussion of current research and application topics in engineering. Basic skills of oral presentation and literature search will be introduced. Prerequisite: Permission of the instructor.

**EGR 697 Special Topics in Engineering 1-6(Spec)**

Study of advanced engineering topics not included in regular graduate courses. Repeatable up to 6 credits. Prerequisite: Permission of instructor.

**EGR 798 Thesis Research 1-6(Spec)**

Thesis research supervised by an engineering faculty. May be repeated as needed. Prerequisites: EGR 600; Graduate Student in Engineering.

**ELI 051 Integrated Skills I 5(5-3)**

Development of basic English speaking, listening, reading, writing, and pronunciation skills through study of cultural themes. For intensive level ELI students. CR/NC. Prerequisites: Admission to the ELI, equivalent placement on the ELI Placement Test.

**ELI 052 Reading and Writing I 4(4-4)**

A high-beginning course in composition and reading skills for international students, with focus on vocabulary development, reading and writing fluency, and paragraph development. CR/NC Only. Prerequisite: ELI Department Approval.

**ELI 053 Grammar for International Students I 3(3-1)**

An intensive English grammar class for non-native speakers enrolled in the English Language Institute at the high-beginning level. CR/NC Only. Prerequisite: ELI Department Approval.

**ELI 061 Integrated Skills II 5(5-3)**

Development of intermediate English speaking, listening, reading, writing, and pronunciation skills through study of cultural themes. For intensive ELI students. CR/NC. Prerequisites: Admission to the ELI, equivalent placement on the ELI Placement Test, or ELI 051.

**ELI 062 Reading and Writing II 4(4-4)**

Intermediate composition and reading skills course for international students, focusing on vocabulary development, reading and writing fluency, and writing paragraphs and basic essays. CR/NC Only. Prerequisite: ELI Department Approval.

**ELI 063 Grammar for International Students II 3(3-1)**

An intensive English grammar class for non-native speakers enrolled in the English Language Institute at the intermediate level. CR/NC Only. Prerequisite: ELI Department Approval.

**ELI 071 Integrated Skills III 5(5-3)**

Intensive development of high intermediate/low advanced English speaking, listening, reading, writing, and pronunciation skills through study of cultural themes. For intensive ELI students. CR/NC. Prerequisite: Admission to ELI, equivalent placement on the ELI Placement Test, or ELI 061.

**ELI 072 Reading and Writing III 4(4-4)**

High-intermediate course for international students, focusing on development of reading and essay writing skills, including an introduction to writing with sources. CR/NC Only. Prerequisite: ELI Department Approval.

**ELI 073 Grammar for International Students III 3(3-1)**

An intensive English grammar class for non-native speakers enrolled in the English Language Institute at the high-intermediate level. CR/NC Only. Prerequisite: ELI Department Approval.

**ELI 080 Basic ESL for International Students 1-12(Spec)**

For non-native speakers of English, this course covers all basic skills of English as a Second Language: speaking, listening, reading, and writing. CR/NC only. Prerequisites: Department permission.

**ELI 091 Oral Proficiency for Graduate Students 3(3-0)**

An advanced speaking course for international graduate students who require further instruction in oral proficiency skills necessary to succeed in graduate studies. CR/NC only. Prerequisites: TOEFL score of 500-547 (173-210 computer-based TOEFL) and/or placement into ELI 091 on the CMU English Language Institute placement test, or successful completion of ELI 081, or permission of the ELI director.

**ELI 094 Writing Seminar for Graduate Students 3(3-0)**

For non-native speakers of English at the graduate level, this course focuses on developing proficiency in the academic styles of writing encountered in graduate studies. CR/NC Only. Prerequisites: TOEFL score of 500-547 (173-210 computer-based TOEFL) and/or placement into ELI 094 on the CMU English Language Institute placement test, or successful completion of ELI 084, or permission of the ELI director.

**ELI 099 ELI Writing Workshop 1-4(Spec)**

Writing Center individualized writing workshop for English language learners to be taken with at least one other ELI class. Course may be taken more than once as long as course content is not duplicated; total credit not to exceed four hours. CR/NC Only. Co-requisite: Enrollment in at least one ELI course.

**ELI 181 Listening and Speaking for International Students 4(4-0)**

An advanced speaking and listening course for international undergraduate and graduate students who require further instruction in oral proficiency and aural comprehension skills. This course may be offered in an online or hybrid format. Prerequisite: ELI Department approval.

**ELI 182 Academic Reading Skills for International Students 3(3-0)**

This is a course for non-native speakers of English focusing on developing proficiency in reading for academic purposes through improving reading comprehension, strategies, speed and vocabulary development. This course may be offered in an online or hybrid format. Prerequisites: ELI Department approval.

**ELI 183 Advanced Grammar for International Students 3(3-0)**

An advanced course in English grammar for international students who require further instruction to alleviate problems associated with speaking, writing, reading, and listening tasks. This course may be offered in an online or hybrid format. Prerequisites: ELI Department approval.

**ELI 184 Academic Writing for International Students 3(3-0)**

This is a course for non-native speakers of English at the undergraduate and graduate levels which focuses on developing proficiency in writing English for academic purposes. This course may be offered in an online or hybrid format. Prerequisites: ELI Department approval.

**ELI 198 American Language for International Students: Writing Component 3(3-0)**

Development of nonfiction prose writing for non-native English speakers. Students prepare various texts by applying knowledge of composing processes, rhetorical strategies, and textual conventions. Alternative to ENG 101 or ENG 103/099. Prerequisites: Department approval.

**ELI 199 American Language for International Students: Speech Component 3(3-0)**

Instruction and practice in developing speech communication and listening skills for non-native speakers of English. Alternate to COM 101. Credit may not be earned in more than one of these courses. Prerequisites: ELI Department approval.

**ENG 099 Writing Workshop 1(Spec)**

Individualized writing tutorial taken concurrently with ENG 103. Work may include grammar, mechanics, and spelling as well as finding, narrowing, and developing ideas for writing. Credit in this course does not count toward the total number of hours required for graduation. It does count in determining whether you are a full-time student. Corequisite: ENG 103. CR/NC Only.

**ENG 100 Basic Writing 3(3-0)**

An introductory course in analytic writing and the conventions of Standard Written English designed as the first semester of a two-semester sequence of freshman composition.

**ENG 101 Freshman Composition 3(3-0)**

Development of nonfiction prose writing skills. Students prepare a variety of texts by applying knowledge of composing processes, rhetorical strategies, and textual conventions. This course may be offered in an online or hybrid format. Recommended: Students with a Writing Placement Score of 58 or lower are encouraged to enroll in ENG 103 and ENG 099 or ENG 101 and ENG 299. Students with a Writing Placement Score above 58 should enroll in ENG 101 and may add ENG 299 if they require additional help with their writing.

**ENG 103 First Year Writing 3(3-0)**

Development of skills in nonfiction prose writing. Small class sizes and substantial individualized support help students gain knowledge of composing processes, strategies, and conventions. With ENG 099, meets university requirements for first-year writing competency; alternative to ENG 101 and ELI 198. Co-requisite: ENG 099 must be taken simultaneously with ENG 103. Recommended: Students with a Writing Placement score of 58 or lower are encouraged to enroll in ENG 103 and ENG 099. Students with a Writing Placement score above 58 should enroll in ENG 101 and may add ENG 299 if they feel they might need additional help with their writing.

**ENG 134 Introduction to Literature 3(3-0)**

Examination of the novel, short story, poetry, and drama in a range of cultural and historical contexts. May be offered as Writing Intensive. This course may be offered in an online or hybrid format. (University Program Group I-B: The Arts)

**ENG 141 Comics, Graphic Novels, and Other Illustrated Texts 3(3-0)**

Study of the history and meaning of comics, graphic novels, and other illustrated texts from a literary and cultural perspective. May be offered in an online or hybrid format. May be offered as Writing Intensive. (University Program Group I-B: The Arts)

**ENG 142 Literary Interpretation of Sport 3(3-0)**

Introduction to the art, history, and literary interpretation of sport. May be offered as Writing Intensive. (University Program Group I-B: The Arts)

**ENG 175 The Nature of Language 3(3-0)**

Introduction to the study of language and social systems. Topics include linguistic structures, acquisition, varieties, and change. May be offered as Writing Intensive. (University Program Group III-B: Studies in Social Structures)

**ENG 201 Intermediate Composition 3(3-0)**

An intensive writing course intended to prepare students for writing in their upper-level major courses and beyond. May be offered in an online or hybrid format. Prerequisite: Grade of C or better in ENG 101, ENG 103/099, or ELI 198. Recommended: Students who feel they might need additional help with their writing should consider enrolling in ENG 299 as a co-requisite.

**ENG 234 Introduction to Literary Analysis 3(3-0)**

Intensive study of methods and perspectives for interpreting and evaluating texts of various literary genres, including fiction, drama, and poetry. May be offered as Writing Intensive. Prerequisites: ENG 101 or ENG 103/099 or ELI 198 with grade of C or better.

**ENG 235 English Literature: Beginning to Romantic Period 3(3-0)**

Beginning to Romantic Period. Primarily for sophomores; open to freshmen. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas.)

**ENG 236 British Literature 3(3-0)**

Examines British literature from the Romantic period to present day in light of literary, historical, and philosophical influences. Primarily for sophomores; open to freshmen. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)

**ENG 251 American Literature: Colonial Through the Romantic Period 3(3-0)**

Survey of major American writers and literary trends. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)

**ENG 252 American Literature: Realistic Period to the Present 3(3-0)**

Survey of major American writers and literary trends. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)

**ENG 261 Masterpieces of Ancient Literature 3(3-0)**

Major world literature to the medieval period including Greek and Roman works. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)

**ENG 262 European Literatures 3(3-0)**

Survey of significant European literature from the medieval through modern periods. May be offered as Writing Intensive. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)

**ENG 271 Modern Grammar 3(3-0)**

Linguistic description of the grammar of standard American English. Prerequisites: Grade of "C" or better in ENG 101, ENG 103/099 or ELI 198.

**ENG 294 Introduction to Creative Writing 3(3-0)**

The basic methods and techniques in creative writing, including, but not limited to, poetry and fiction. May be offered as Writing Intensive. Recommended: ENG 101 or ENG 103/099 or ELI 198 with a grade of C or better.

**ENG 299 Writing Workshop II 1-3(Spec)**

Writing Center individualized writing workshop; assistance in planning, drafting, and revising writing, grammar, citations, etc. May be repeated for three hours, one credit per semester. May be offered in an online or hybrid format. CR/NC Only. Pre/Co-Requirement: Enrollment in at least one other CMU course.

**ENG 301 Nonfiction Writing 3(3-0)**

Development of nonfiction writing skills through individual projects in diverse genres. May be offered in an online or hybrid format. May be offered as Writing Intensive. Prerequisites: ENG 201 with a grade of "C" or better.

**ENG 303 Technical Writing 3(3-0)**

Writing technical documents common in business, industry, government agencies, and non-profit organizations, e.g., reports, proposals, and instructions. Emphasis on readability, accessibility, suitability, and usability. May be offered as Writing Intensive. May be offered in an online or hybrid format. Prerequisites: ENG 201 with a C or better; 56 credit hours completed.

**ENG 311 Teaching Literature in the Secondary School 3(3-0)**

Methods of teaching students to read extensively and critically. Prerequisites: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better; acceptance to the Teacher Education Program; must have completed 56 credit hours.

**ENG 315 Teaching Writing in Elementary and Middle Schools 4(3-1)**

Introduction to theories and pedagogies on writing in elementary and middle schools. Pre-student teaching field experience. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. Prerequisites: ENG 201 with a grade of C or better; Admission to the Teacher Education program.

**ENG 319 Teaching Composition in the Secondary School 4(3-1)**

Methods for teaching students to communicate clearly in writing. Open only to juniors and seniors preparing to teach. Prerequisites: ENG 101 with a minimum grade of C or ENG 103 with a minimum grade of C and ENG 099 with a grade of CR or ELI 198 with a minimum grade of C; ENG 201 with a grade of C or better. Must have completed 56 credit hours; Admission to Teacher Education program required.

**ENG 321 20th Century British and American Poetry 3(3-0)**

Study of major twentieth-century poets such as Yeats, Frost, Williams, Pound, Eliot, and more recent poets; examination of significant trends. Prerequisites: Grade of C or better in ENG 101, ENG 103/099 or ELI 198 and ENG 201.

**ENG 323 Fantasy and Science Fiction 3(3-0)**

*History, meaning, and influence of fantasy and science fiction. Emphasis on 19th-21st century literature and film. May be offered in an online or hybrid format. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**ENG 324 Popular Culture in America 3(3-0)**

A study of popular American art forms in relation to their historical, social, cultural, technological, critical, and/or theoretical contexts. Prerequisites: ENG 201 with a grade of C or better.

**ENG 325 Folklore 3(3-0)**

Discussion and comparison of folktales, songs, superstitions and customs preserved in both oral and literary traditions. Prerequisites: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better.

**ENG 326 The Literary Dimensions of Film 3(2-2)**

*Study of film from the viewpoints of formal literary criticism and cultural history through analysis of original screen plays, genre movies, and adaptations. This course may be offered in an online or hybrid format. (University Program Group I-B: The Arts)*

**ENG 327 Women Writers 3(3-0)**

Readings in fiction, poetry, and autobiography by women writers of the nineteenth and twentieth centuries, approached through contemporary feminist views. Identical to WGS 327. Credit may not be earned in more than one of these courses.

**ENG 328 Native American Literature and Film 3(3-0)**

*A study of Native American literature and film within their cultural contexts. Prerequisites: ENG 201 with a grade of C or better. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**ENG 329 African American Literature 3(3-0)**

*Examines the literary and cultural contributions of African Americans from colonial times to present through written and oral forms of expression. Prerequisites: ENG 201 with a grade of C or better. (University Program Group IV-C: Studies in Racism and Cultural Diversity)*

**ENG 330 Gods, Monsters, and Immortality: Mythic Literature 3(3-0)**

*The origins and development of mythic patterns with major emphasis on the adaptation and interpretation of classical and Northern myths to literary usage. (University Program Group I-A: Human Events and Ideas)*

**ENG 332 Contemporary Literature and Thought 3(3-0)**

Readings in contemporary (post-World War II) literary genres relative to contemporary thought. Prerequisites: Grade of "C" or better in ENG 101, ENG 103/099, or ELI 198; Grade of "C" or better in ENG 201.

**ENG 333 Literatures of Non-Western Cultures 3(3-0)**

Introduction to literatures of non-Western cultures, such as African, Asian, Middle Eastern, Aboriginal, Caribbean, or Latin American. Prerequisites: Grade of "C" or better in ENG 101, ENG 103/099 or ELI 198, Grade of "C" or better in ENG 201.

**ENG 334 Literary and Cultural Theory 3(3-0)**

Study of historical and contemporary theories of literature and culture with attention to theoretical issues as well as application to literary, cultural, and other theoretical texts. Prerequisites: Grade of "C" or better in ENG 101, ENG 103/099 or ELI 198.

**ENG 335 Topics in Ancient or Medieval Literature 3-6(3-0)**

Topics that introduce key literary movements and historical contexts from antiquity to 1500 in one of the following traditions: B. British; C. World. Prerequisite: ENG 234.

**ENG 336 Topics in Early Modern Literature 3-9(3-0)**

Topics that introduce key literary movements and historical contexts from 1500-1800 in one of the following traditions: A. American; B. British; C. World. Prerequisite: ENG 234.

**ENG 337 Topics in Romantic or Realist Literature 3-9(3-0)**

Topics that introduce key literary movements and historical contexts from 1790-1910 in one of the following traditions: A. American; B. British; C. World. Prerequisite: ENG 234.

**ENG 338 Topics in Modern or Contemporary Literature 3-9(3-0)**

Topics that introduce key literary movements and historical contexts from 1890-present in one of the following traditions: A. American; B. British; C. World. Prerequisite: ENG 234.

**ENG 339 Victorian Literature and Thought 3(3-0)**

Social, economic, industrial, philosophical, and religious ideas as expressed in the literature of the nineteenth century. Prerequisites: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better.

**ENG 340 Modern British Literature 3(3-0)**

Selected works in British literature since the 1920s, including poetry, fiction, drama, and general prose.

**ENG 345 Studies in Authors 3(3-0)**

Intensive reading of one, two or three authors investigating the way a body of work develops and reflects the author's interests, concerns, and changing literary skills. Prerequisite: ENG 234.

**ENG 349 Shakespeare 3(3-0)**

A study of selected sonnets and a variety of comedies, histories, and tragedies with consideration of their Elizabethan and Jacobean background. Prerequisites: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better.

**ENG 351 American Literature: Colonial and Early National Periods 3(3-0)**

The various literary genres from the formative years of America.

**ENG 352 American Literature: Romantic Period 3(3-0)**

Major American literary movements and major authors of the first half of the nineteenth century. Prerequisites: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better.

**ENG 353 American Literature: Realistic Period 3(3-0)**

Significant trends in later nineteenth-century and early twentieth-century American literature; local colorists, major Realists, early Naturalists. Prerequisite: ENG 201 with a grade of C or better. Recommended: ENG 134 or 234.

**ENG 354 American Literature: Modern Period 3(3-0)**

Major literary movements and authors from the early twentieth century to WWII. Special emphasis on literary modernism. Prerequisites: ENG 201 with a grade of C or better; and ENG 134 or 234.

**ENG 362 Literature of the Medieval World 3(3-0)**

The study of epic tradition during the medieval period and the rise of the romance. Prerequisites: ENG 201 with a grade of C or better. Recommended: ENG 134 or ENG 234.

**ENG 365 The Bible as Literature 3(3-0)**

A study of the content and literary forms of Biblical literature.

**ENG 371 Teaching Grammar 3(3-0)**

Links the study of college-level grammar and its application in the classroom. Focuses on both professionally written and student-generated texts. Prerequisites: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better. Recommended: ENG 271.

**ENG 375 Introduction to Linguistics 3(3-0)**

A survey of the field of linguistics, including discussion of sounds, word structure, sentence structure, meaning, acquisition, social use and historical change of language. Prerequisites: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better.

**ENG 381 Children's Literature 3(3-0)**

*Examination and analysis of contemporary prose and poetry suitable for children from literary, aesthetic, sociocultural and educational perspectives. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**ENG 391 Creative Writing: Fiction 3(3-0)**

Discussion and critical evaluation of student fiction. May be offered as Writing Intensive. Prerequisite: ENG 294 with a grade of B or better.

**ENG 392 Creative Writing: Poetry 3(3-0)**

Discussion and critical evaluation of student poetry. Prerequisite: Grade of "B" or better in ENG 294.

**ENG 395 Special Topics 1-6(Spec)**

Consideration of subjects not listed in the regular department offerings. May be repeated when content is not a duplication of a previous special topic offering. English majors and minors, see general statement. This course may be offered in an online or hybrid format. Prerequisite: ENG 201 with a grade of C or better.

**ENG 397 Independent Study 1-9(Spec)**

Explorations of special problems in language and literature individually agreed upon by student and instructor. Prerequisites: Approval of the instructor and department chairperson required before registration; ENG 201 with a grade of C or better; ENG 134 or 234.

**ENG 402 Argumentation and Expository Writing 3(3-0)**

Study of and practice using modern theories and techniques of argumentation and persuasive writing in contemporary civic, disciplinary, and professional discourse, contexts, and media. May be offered in an online or hybrid format. May be offered as Writing Intensive. Prerequisites: ENG 201 with a grade of C or better; senior standing. Recommended: ENG 301 or 303 or COM 352.

**ENG 435 Studies in Texts 3(3-0)**

Intensive reading of one, two or three major literary works in English, with historical and critical backgrounds and biographical and creative contexts. Prerequisite: ENG 234.

**ENG 439 English Romantic Poetry and Prose 3(3-0)**

Emphasis on Blake, Wordsworth, Coleridge, Keats, Shelley, and Byron. Recommended: 6 hours of literature.

**ENG 441 Contemporary English Prose 3(3-0)**

Important novelists and dramatists in contemporary Britain. Prerequisites: Grade of "C" or better in ENG 101, ENG 103/099 or ELI 198; grade of "C" or better in ENG 201; ENG 134 or 234.

**ENG 442 The British Novel 3(3-0)**

The development of the British novel considered historically or thematically. Prerequisites: ENG 101 or 103/099 or ELI 198 with C or better; ENG 201 with C or better; ENG 134 or ENG 234.

**ENG 444 In Her Own Words: Global Feminist Perspectives 3(3-0)**

Theories, methodologies, and applications of Global Feminisms to women-authored texts in an international context. May include a study abroad component. Prerequisite: ENG 201 with a grade of C or better; ENG 234 or WGS 296.

**ENG 454 Contemporary American Prose 3(3-0)**

Important novelists and dramatists in contemporary United States. Prerequisites: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better; ENG 134 or 234.

**ENG 455 The American Novel 3(3-0)**

The development of the novel as seen in the works of representative authors. Prerequisites: Grade of "C" or better in ENG 101, ENG 103/099, or ELI 198; Grade of "C" or better in ENG 201; ENG 134 or 234.

**ENG 460 Senior Seminar: Current Issues in English 3(3-0)**

Explores current scholarly, theoretical, or pedagogical issues in English studies culminating in a major creative and/or written academic paper presented orally. Prerequisites: Open to senior English majors only; ENG 101, 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better; ENG 134 or 234.

**ENG 481 International Literature for Children and Young Adults 3(3-0)**

Exploration of the literary and cultural heritage of countries other than the U.S. through modern and folk literature suitable for today's youth. Prerequisites: ENG 201 with a grade of C or better; ENG 234 or 381.

**ENG 482 Fantasy for Youth 3(3-0)**

Nature, purpose, and value of fantasy for youth; emphasis on contemporary types. Prerequisites: Grade of "C" or better in ENG 101, ENG 103/099 or ELI 198; Grade of "C" or better in ENG 201; ENG 234 or ENG 381.

**ENG 485 Poetry for Children and Young Adults 3(3-0)**

Study of the nature, purpose, and value of poetry for children and young adults; emphasis on interpretation and performance. Prerequisites: ENG 201 with a C or better; ENG 134 or 234 or 381.

**ENG 491 Advanced Fiction Writing 3-6(3-0)**

Concentration upon individual projects in fiction. May be repeated up to 6 hours. May be offered as Writing Intensive. Prerequisites: ENG 201 with a grade of C or better; ENG 134 or 234; ENG 391 with a grade of B or better.

**ENG 492 Advanced Poetry Writing 3-6(3-0)**

Concentration upon individual projects in poetry writing. May be repeated up to 6 hours. Prerequisites: Grade of "C" or better in ENG 101, ENG 103/099 or ELI 198; grade of "C" or better in ENG 201; ENG 392.

**ENG 493 Creative Nonfiction 3-6(3-0)**

Concentration upon individual projects in creative nonfiction. Course may be repeated up to six hours. May be offered in an online or hybrid format. May be offered as Writing Intensive. Prerequisites: ENG 201 with a grade of C or better; ENG 294 or 301.

**ENG 503 Document Design 3(3-0)**

Theories and applications of information design and visual rhetoric for print and electronic documents. This course may be offered in an online or hybrid format. Prerequisites: Graduate standing or ENG 201 with a C or better. Recommended: ENG 303.

**ENG 504 Technical Editing 3(3-0)**

Methods and technologies used in editing and publishing technical documents in print and electronic media; publication management and production. This course may be offered in an online or hybrid format. Prerequisites: Graduate standing or ENG 201 with a B or better and 86 credit hours completed. Recommended: ENG 303.

**ENG 510 Writing Center Practicum 1-3(Spec)**

Examines key issues in writing and teaching writing and provides a mediated, instructional experience for working one-on-one with writing. May be offered as Writing Intensive. Prerequisites: Permission of Instructor.

**ENG 513 Special Topics 1-6(Spec)**

Subjects not part of regular department offerings. May not be a duplication of a previous section. This course may be offered in an online or hybrid format. Prerequisites: 86 credit hours completed; or graduate standing.

**ENG 514 Language and Media Discourse 3(3-0)**

Examination and application of rhetorical and discourse theory and techniques in media. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. Prerequisites: Graduate standing or completion of 56 credit hours. Recommended: ENG 301.

**ENG 517 Reading and the English Classroom 3(3-0)**

The relationship of reading to the teaching of English through an introduction to the reading process, the needs of reluctant readers, and K-12 and ESL literacy issues.

**ENG 519 Teaching of Composition 3(3-0)**

Research and methodology in the teaching of composition.

**ENG 520 Diachronic Linguistics and the History of English 3(3-0)**

Theory and methodologies of diachronic linguistics, with a focus on the development of the English language. Prerequisite: Graduate standing or ENG 375.

**ENG 535 History of Literary Criticism 3(3-0)**

Review of critical attitudes and approaches of enduring significance. Prerequisite: 6 hours of literature.

**ENG 539 Seminar in Major Nonfiction Writers 3-9(Spec)**

Creative and critical approaches to the study of representative works by selected major nonfiction writers. May be repeated to a maximum of nine hours. May be offered in a hybrid or online format. May be offered as Writing Intensive. Prerequisites: ENG 201 with a C or better; ENG 134 or 234; or graduate standing.

**ENG 545 Chaucer 3(3-0)**

Middle English grammar and pronunciation. The life and works of Chaucer with emphasis on the Canterbury Tales and Troilus and Criseyde.

**ENG 547 Seminar in Major British Writers 3-9(Spec)**

A study of one or more British writers, selected by the instructor. May be repeated for a maximum of nine credit hours. Prerequisites: Graduate status or the following: Grade of "C" or better in ENG 101, ENG 103/099 or ELI 198; Grade of "C" or better in ENG 201; either ENG 134 or ENG 234.

**ENG 549 Advanced Shakespeare 3(3-0)**

Close study of a selection of Shakespearean texts. May be offered in an online or hybrid format. Prerequisites: Graduate standing or ENG 201 with a grade of C or better; ENG 234; ENG 349.

**ENG 559 Seminar in Major American Writers 3-9(Spec)**

A study of one or more American writers selected by the instructor. May be repeated a maximum of nine hours. Prerequisites: Graduate status or the following: ENG 201 with a grade of C or better; ENG 134 or 234. Recommended: Six hours of American Literature.

**ENG 561 European Romanticism 3(3-0)**

Comparative exploration of the Romantic movement in literature and philosophy with special attention to Germany and France. Prerequisite: Graduate status or ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better; either ENG 134 or ENG 234. Recommended: 6 hrs of literature courses.

**ENG 566 Human Rights in Literature, Art, and Film 3(3-0)**

Exploration of the history, development, and application of human rights as represented in literature, the arts, and film. Prerequisite: Admission to any of the English department's MA programs or ENG 201 with a grade of C or better, ENG 134 or 234.

**ENG 569 Seminar in Major World Writers 3-9(Spec)**

A study of one or more writers, selected by the instructor, from various regions of the world. May be repeated for a maximum of nine credit hours. Prerequisites: Graduate status or the following: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better; ENG 134 or ENG 234. Recommended: 6-9 hours of ENG 300 and/or ENG 400 level courses.

**ENG 570 Old English 3(3-0)**

Study of the grammar and pronunciation of Old English and analysis of Old English literary texts. Prerequisites: Graduate Status or ENG 201 with a grade of C or better; ENG 134 or 234.

**ENG 571 Teaching of English to Speakers of Other Languages 3(3-0)**

Principles and techniques for teaching English to students whose first language is not English. Prerequisite: ENG 375.

**ENG 573 Linguistics and Reading 3(3-0)**

The reading process, the effects of language on reading, the relation between language and writing, and the ways people process information. Prerequisite: ENG 375 or ENG 576.

**ENG 574 TESOL Materials, Assessment, Curriculum 3(3-0)**

Techniques for designing curricula, teaching materials, and tests and other assessment tools for ESL/EFL or bilingual/bicultural classrooms. Prerequisites: ENG 571; Graduate status or the following: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better.

**ENG 577 Introduction to Second Language Acquisition 3(3-0)**

An introduction to the principles and theories of second language acquisition, and their implications for language teaching. Recommended: ENG 375.

**ENG 578 Applied Sociolinguistics 3(3-0)**

Topics include cross cultural aspects of conversation, speech act theory, language and gender, non verbal behavior and the role of socio cultural variables in language acquisitions. Prerequisites: Graduate status or the following: ENG 201 with a grade of C or better; ENG 375.

**ENG 580 Literature for Young Adults 3(3-0)**

Reading interests and library materials of junior and senior high students; methods of stimulating reading. Subject grouping of books related to adolescent reading interests/needs. Identical to LMT 580. Credit may not be earned in more than one of these courses. Prerequisites: Completion of 86 hours, ENG 201 with a grade of C or better, One of: ENG 134 or ENG 234 or ENG 381; or graduate status.

**ENG 581 The History of Children's Literature 3(3-0)**

Major trends in the history of children's literature as they emerged under certain philosophical, educational, and social influences in England, America, and Europe. Emphasis on literary analysis. Prerequisites: ENG 201 with a grade of C or better, One of: ENG 134 or ENG 234 or ENG 381; or graduate status.

**ENG 582 Cultural Pluralism in Young Adult and Children's Literature 3(3-0)**

An exploration of the literature and heritage of diverse American cultures, primarily through folk literature, fiction, and biography. Prerequisite: Graduate status or the following: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better; ENG 134 or 234 or 381.

**ENG 583 The Heroic Tradition in Children's Literature 3(3-0)**

Study of the hero in epic, myth, folktale, and legend; including modern examples. Prerequisites: Graduate status or the following: ENG 101 or 103/099 or ELI 198 with a grade of C or better; ENG 201 with a grade of C or better; and ENG 134 or ENG 234 or ENG 381.

**ENG 601 Graduate Composition 3(3-0)**

For graduate students seeking to develop advanced non-fiction writing skills in various academic and non-academic genres. This course may be offered in an online or hybrid format.

**ENG 602 Research Materials and Methods 3(3-0)**

Instruction in materials and methods for research in language and literature. Prerequisites: Admission to Graduate Program in English.

**ENG 603 Seminar in Technical & Professional Communication 3-6(Spec)**

Advanced study of the theory and practice of professional and technical communication. May be repeated to a maximum of six hours. This course may be offered in an online or hybrid format. Recommended: ENG 303, 503, and/or 504 or previous work-related experience with a professional/technical communication focus.

**ENG 614 Practicum in Teaching College Composition 3(3-0)**

Study and practice of the theories, methods, and materials of teaching first-year college composition. Prerequisites: Open to English graduate assistants assigned to teach ENG 101: Freshman Composition.

**ENG 615 Problems in Teaching English 3(3-0)**

An analysis of the issues, methods, and techniques of teaching English.

**ENG 616 The Teaching of Creative Writing 3(3-0)**

Theory and practice of teaching creative writing. Prerequisite: Admission to graduate program in English.

**ENG 618 Empirical Research Methods in English 3(3-0)**

How to design and evaluate empirical research in English; emphasis on the teaching and learning of writing, literature, and English as a second language. Recommended: ENG 601 and/or 602.

**ENG 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**ENG 621 Seminar in Contemporary Poetry 3(3-0)**

A study of selected contemporary poets in the context of major developments in the poetry of the twentieth century. Recommended: 6 hours of literature at the graduate or undergraduate level.

**ENG 622 Seminar in Contemporary Fiction 3(3-0)**

Study of notable fiction from 1945 to the present.

**ENG 635 Seminar in English Literature 3-9(Spec)**

A study of English literature from one of four historical periods: prior to 1650, from 1650-1800, from 1800-1900, or from 1900 to the present. Prerequisite: Admission to the graduate program. Recommended: Six hours of English Literature. May be repeated to a maximum of 9 hours.

**ENG 636 Seminar in Critical Problems 3(3-0)**

A study of the major theories and theorists in contemporary literary studies and selected critical problems generated by them. Recommended: 6 hours of literature.

**ENG 637 Seminar in Rhetoric and Composition 3-6(Spec)**

Theoretical issues, practices, history, texts, applications in Rhetoric and Composition. May be repeated to maximum of 6 hours.

**ENG 638 Seminar in Textual Analysis and Editing 3(3-0)**

A course designed to prepare students for editing responsibilities found in a variety of fields, including education and scholarly publications.

**ENG 656 Seminar in American Literature 3-9(Spec)**

The role of nature, frontier, or other factors in American literature of one of the following periods: A. Pre-Romantic Period; B. Romantic Period; C. Realistic and Naturalistic Periods; D. Modern Period. Recommended: 6 hours of American literature. May be repeated to a maximum of 9 hours.

**ENG 665 Seminar in World Literature 3-9(Spec)**

The tracing of ideas through World Literatures from one of the following periods: A. Classical literature; B. Medieval and Renaissance literature; C. 18th and 19th Century literature; D. Modern literature. Recommended: 6 hours of world literature. May be repeated to a maximum of 9 hours.

**ENG 672 Applied Linguistics in Written Communication 3(3-0)**

Linguistic approaches to textual analysis and the application of research findings in teaching written standard English.

**ENG 673 English Phonology for Language Teachers 3(3-0)**

Basic elements of English pronunciation, including segmental phonology, general articulation features, rhythm, and intonation. Involves analysis of pronunciation of native and non-native English speakers. Prerequisite: ENG 375.

**ENG 674 English Grammar for Language Teachers 3(3-0)**

A functional approach to English grammar, examining the uses of the major grammatical constructions. Includes analysis of language of native and non-native speakers of English. Recommended: ENG 571, ENG 574.

**ENG 675 Seminar in English Linguistics 3-9(3-0)**

Problems in sociolinguistics, discourse, bilingualism, historical grammar, the applications of modern linguistic theory to the teaching of English or foreign languages. May be repeated to a maximum of nine credit hours. Prerequisites: ENG 375 or equivalent and some foreign language study recommended.

**ENG 680 Chippewa River Writing Project Institute 3(3-0)**

Writing workshop, composition pedagogy, educational technology, and classroom research. This course may be offered in an online or hybrid format. Prerequisites: Admission by application for the institute as outlined by requirements from the Chippewa River Writing Project.

**ENG 681 Seminar in Children's and Young Adult Literature 3-9(3-0)**

A graduate seminar that explores issues in the studies of Children's and/or Young Adult Literature. Repeatable up to nine hours when content does not duplicate previous topics.

**ENG 690 Practicum in TESOL 1-3(Spec)**

An examination and application of methods, materials, and classroom management techniques necessary to teach English effectively to speakers of other languages. May be repeated to a maximum of three hours. Prerequisites: Final one-credit unit requires completion of ENG 571 or 577.

**ENG 691 Seminar: Writing Fiction 3-6(3-0)**

Graduate workshop in fiction writing. May be repeated up to six hours. Prerequisite: Admission to M.A. Creative Writing Concentration. Recommended: Permission of instructor based on portfolio of student's fiction.

**ENG 692 Seminar in Writing Poetry 3-6(Spec)**

Workshop in poetry writing. May be repeated up to 6 hours. Prerequisites: Admission to M.A. Program in English Language and Literature: Creative Writing Concentration.

**ENG 693 Seminar in Writing Creative Nonfiction 3-6(Spec)**

Workshop in contemporary approaches to writing literary nonfiction. Course may be repeated up to six hours. May be offered in an online or hybrid format.

**ENG 694 The Craft of Fiction 3(3-0)**

Practice of fiction theories and techniques exemplified by the works of noted authors of short fiction, the novella, and the novel. Prerequisite: Acceptance to any of the English department's MA programs.

**ENG 695 The Craft of Poetry 3(3-0)**

Poetic techniques, practices, theories, and approaches as exemplified in the works of notable poets and as examined in prosody and poetic forms. Prerequisites: Admission to the English department graduate program in Creative Writing or permission of the instructor.

**ENG 696 The Craft of Creative Nonfiction 3(3-0)**

Creative Nonfiction techniques, practices, theories, and approaches as exemplified in the works of noted authors and as examined in the genres of creative nonfiction. Prerequisite: Acceptance to any of the English department's MA programs.

**ENG 697 Independent Study 3-6(Spec)**

Explorations of special problems in language and literature individually agreed upon by student and instructor. May be repeated a maximum of six hours. Prerequisites: Approval by instructor and department chairperson required before registration.

**ENG 718 Internship: Teaching 6(Spec)**

Supervised teaching experience in community college for pre-service teachers in Master of Arts in Composition and Communication Program. Prerequisites: 21 credit hours of MAECC graduate work, including the following specific courses: ENG 519, 601, 637, and 638; permission of instructor.

**ENG 719 Internship: Professional Communication 6(Spec)**

Supervised workplace experience in writing, editing and/or similar technical or professional communication activity for students in the Master of Arts in Composition and Communication Program. Prerequisites: 21 credit hours of MAECC graduate work, including: ENG 601, 603, 637, and 638; permission of Internship Advisor.

**ENG 799 Thesis 1-6(Spec)**

An in-depth, research-oriented study on a topic or a creative work completed in consultation with the thesis advisor as a capstone demonstration of the student's learning. CR/NC only.

**ENT 101 Discovering the Entrepreneur Within 3(3-0)**

Introduction to entrepreneurship. Emphasis on business fundamentals, successful entrepreneurial characteristics, communications, ethics, leadership, and team work. Only one of ENT 101, BUS 100 or BIS 100 may be applied to the ENT major or minor. This course may be offered in an online or hybrid format.

**ENT 201 Entrepreneurship Launch Pad 3(3-0)**

Recognize, develop, and act on individual potential for creativity and innovation. Shape and evaluate business opportunities, perform market research, and "pitch" an idea. Identical to MGT 201. Credit may not be earned in more than one of these courses. This course may be offered in an online or hybrid format. Prerequisites: ENT 101 or BUS 100 or BIS 100.

**ENT 210 Accounting Information for Entrepreneurial Decision Making 3(3-0)**

Introduction to principles of financial and managerial accounting, design of accounting systems, techniques of analysis and cost control. Interpretation of accounting information for decision making. Does not count for the School of Accounting major or minor. Identical to ACC 210. Credit may not be earned in more than one of these courses. ENT 210 may not be used as a substitute for ACC 201 or ACC 250. This course may be offered in an online or hybrid format.

**ENT 213 Economics for Entrepreneurs 3(3-0)**

Introduction to the economic way of thinking and its applications to decision making in the business world. Emphasis on understanding and applying economic concepts. Identical to ECO 213. Credit may not be earned in more than one of these courses. Does not count as credit for the Economics major or minor.

**ENT 221 Marketing Strategies for Entrepreneurs 3(3-0)**

General marketing principles applied to the entrepreneurial venture including daily activities, long-term branding/position strategy, inexpensive ways to conduct research, and utilizing networks to identify/reach customers. Identical to MKT 221. Credit may not be earned in more than one of these courses. This course may be offered in an online or hybrid format. Recommended: ENT 101, ENT/MGT 201.

**ENT 300 Digital Entrepreneurship 3(3-0)**

The use and management of information systems (IS) by entrepreneurs around the world, creating value from information systems and exploring digital entrepreneurship. Identical to BIS 300. Credit may not be earned in more than one of these courses. Prerequisite: 56 semester hours completed.

**ENT 320 Financial Management of the Entrepreneurial Venture 3(3-0)**

Practical application of financial principles to the creation, growth, and management of an entrepreneurial venture. Identical to FIN 320. Credit may not be earned in more than one of these courses. This course may be offered in an online or hybrid format. Prerequisites: 56 semester hours completed; ACC 201, 210, 250, or ENT 210; STA 282; signed major or minor in Entrepreneurship.

**ENT 416 Entrepreneurship in the Global Economy 3(3-0)**

Primary focus is on how individuals and small companies recognize and seek out business opportunities in a global economy leveraging the power of technology; hands-on assignment-based course with a major global team project component. Does not count on the Department of Management majors or minors. Identical to MGT 416. Credit may not be earned in more than one of these courses. Prerequisites: ENT 213, 221; 56 semester hours completed; signed major in Entrepreneurship.

**ENT 419 Running and Growing an Entrepreneurial Venture in a Global Economy 3(3-0)**

This course emphasizes the acquisition of skills and knowledge necessary to successfully maintain and grow an established entrepreneurial venture within a global business environment. Identical to MGT 419. Credit may not be earned in more than one of these courses. Prerequisites: 56 semester hours completed; signed major or minor in Entrepreneurship.

**ENT 420 Legal Aspects of New Ventures 3(3-0)**

Introduces entrepreneurs to legal requirements for forming a business. Identical to BLR 420. Credit may not be earned in more than one of these courses. Prerequisites: 86 semester hours completed; signed major or minor in Entrepreneurship.

**ENT 444 Internship in Entrepreneurship 3-6(Spec)**

Student works full or part time in a business situation for educational experience. Must be arranged through Entrepreneurship Internship Supervisor. Prerequisites: ENT/ACC 210, ENT/ECO 213, and ENT/MKT 221. 56 semester hours completed; signed major or minor in Entrepreneurship, approval of Entrepreneurship Internship Supervisor. Recommended: ENT/FIN 320 and ENT/MGT 419.

**ENT 492 Emerging Venture Consulting 3(3-0)**

Work with local small business clients and entrepreneurs to conduct analysis and provide deliverables that enable the business to operate more effectively and to grow. Prerequisites: 86 semester hours completed; signed major or minor in Entrepreneurship; ENT/MKT 221; ENT/BIS 300; ENT/FIN 320. Recommended: ENT/MGT 419.

**ENT 495 Launching a Venture 3(3-0)**

Analyzing opportunities, writing a comprehensive business plan, "pitching" opportunities, and other advanced entrepreneurship topics. Capstone course for Entrepreneurship major. Prerequisites: 86 semester hours completed; ENT/MGT 201, ENT/MKT 221, ENT/BUS 300, ENT/FIN 320, and ENT/MGT 419. Pre/Co-requisite: ENT/BLR 420.

**ENT 497 Special Topics in Entrepreneurship 3-12(Spec)**

Selected topics not covered in existing courses with current topic listed in Course Search and Registration. Specific topics will be listed on the student's transcript. Repeatable up to 12 credits with different topics. Only 3 credits will count toward entrepreneurship major or minor. Prerequisite: See Course Search and Registration.

**ENV 101 Introduction to Environmental Studies 3(3-0)**

An introduction to the interdisciplinary study of human/environmental relationships. Topics include the biosphere, ecosystems and how human socio-political factors interact with them. This course is approved for offering in a distance learning format.

**ENV 197 Special Topics 1-6(Spec)****ENV 210QR Environmental Resource Use 3(3-0)**

This course uses quantitative reasoning and analyses to explore and evaluate critical environmental issues, such as resource utilization and sustainability, from an interdisciplinary perspective. Quantitative Reasoning.

**ENV 310 Environmental Issues Management 3(3-0)**

Review of regulatory requirements and application of scientific studies to managing environmental risk. Case studies of risk management by the targeted community and regulatory agencies. Prerequisites: BIO 101 or BIO 105; ENV 101; CHM 120 or CHM 161 or both CHM 131 and CHM 132.

**ENV 397 Special Topics 1-6(Spec)****ENV 400 Environmental Studies Capstone 3(3-0)**

Seminar format; discussion, analysis and presentation of research relevant to contemporary environmental issues. Prerequisites: Completion of at least 31 credits selected from the Core and Required courses of the Environmental Studies major.

**ENV 497 Independent Study 1-3(Spec)**

Students may explore topics of special interest with faculty members. Prerequisites: open to juniors and seniors with approval of the instructor and program director.

**ENV 597 Special Topics 1-6(Spec)****ESC 340 Micrometeorology 3(3-0)**

Radiation balance, heat and moisture exchange, and wind structure near the ground; influences of topography, soil type, cultivation techniques, and vegetation. Applications of agriculture, forestry, cities, and air pollution. Prerequisites: GEO 105, MET 201 or MET 240. Corequisite: ESC 341.

**ESC 341 Micrometeorology Laboratory 1(0-2)**

Field measurements of micrometeorological variables; examination of the impact of variations in the environment on the local climate. Corequisite: ESC 340.

**ESC 397 Independent Study 1-3(Spec)**

Exploration of topics in geography/earth science agreed upon by student and instructor. Prerequisites: 6 hours of ESC; permission of instructor and department chairperson before registration.

**ESC 400 Earth Science Education 3(2-2)**

Study of earth science in the K-12 science curriculum, including relevant teaching methods and preparation of lesson plans in accordance with the State Science Content Standards. Prerequisites: Junior standing as a declared major or minor in Integrated Science or Earth Science Education; GEL 100 or 130; 9 additional hours distributed among major requirements for Integrated Science or Earth Science. Admission into Teacher Education program.

**ESC 575 Special Studies in Earth Science 1-6(Spec)**

Various special topics offered at an advanced undergraduate and graduate level. Topics announced in Course Search and Registration. Prerequisites: permission of instructor.

**ESC 591 Internship 1-12(Spec)**

Experiences in applying geographic techniques to environmental analysis, resource management and business applications. Up to 3 hours credit can be applied to geography major. A full-time internship position for one semester may qualify for 12 hours of credit. Identical to GEO 591. Credit may not be earned in more than one of these courses. Prerequisite: permission of program advisor.

**ESC 597 Independent Study 1-9(Spec)**

Exploration of topics in earth science agreed upon by student and instructor. May be taken only by arrangement prior to registration. Prerequisite: 12 hours of earth science credit; permission of both instructor and department chairperson before registration.

**FIN 201 Personal Finance 3(3-0)**

A survival course designed to help you cope with the financial aspects of your life such as taxes, budgeting, inflation, insurance of all kinds, savings, and investing. This course is approved for offering in a distance learning format.

**FIN 257 Risk Management 3(3-0)**

A survey course of insurance and risk management, with emphasis on the corporate handling of risks. Prerequisites: 26 semester hours completed.

**FIN 297 Special Topics 1-3(Spec)**

Selected topics of interest to students which are not normally included in existing courses. Specific topic will be listed on student's transcript. Prerequisites: permission of department chairperson.

**FIN 302 Integrated Financial Analysis 3(3-0)**

Applied methods, with relevant theories, for a corporation to make decisions on investments, financing, and to evaluate performance in an integrative framework. Credit may not be earned in both FIN 302 and FIN 332. Prerequisites: Tier 2 Admission to Professional Business Studies; ACC 255, BIS 255, MGT 258. Co-requisites: MGT/MKT 303, MKT 304.

**FIN 303 Financial Administration 3(3-0)**

Financial administration of both profit and not-for-profit organizations including methods of asset procurement and raising capital. Credit may not be earned in both FIN 303 and FIN 332. This course is approved for offering in a distance learning format. Prerequisite: ACC 204.

**FIN 307 Fundamentals of Personal Financial Planning 3(3-0)**

A professional course with emphasis on the personal financial planning process and the roles of health, property and liability insurance in financial planning. Prerequisites: ACC 201 or ACC 250.

**FIN 315 Principles of Investments 3(3-0)**

Provides students with basic knowledge about different investments and sources of information to enable them to make wiser investments and prepare to build portfolios. Prerequisites: 56 hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**FIN 317 Insurance Planning 3(3-0)**

This course introduces students to risk management and insurance decisions in personal financial planning, including health, disability, property, liability, and long-term care risks and insurance. Prerequisites: ACC 201 or 250; BLR 202 or 235; STA 282 or 382; admission to Professional Business Studies or listed on a signed major or minor.

**FIN 320 Financial Management of the Entrepreneurial Venture 3(3-0)**

Practical application of financial principles to the creation, growth, and management of an entrepreneurial venture. Identical to ENT 320. Credit may not be earned in more than one of these courses. This course may be offered in an online or hybrid format. Prerequisites: 56 semester hours completed; ACC 201, 210, 250, or ENT 210; STA 282; signed major or minor in Entrepreneurship.

**FIN 332 Managerial Finance 3(3-0)**

Basic principles and techniques of the acquisition, management, and distribution of financial resources. Credit may not be earned in both FIN 302 and FIN 332. Prerequisites: ACC 201 or ACC 250, ACC 202 or ACC 255; 56 semester hours completed. This course is approved for offering in a distance learning format.

**FIN 335 Real Estate Principles 3(3-0)**

An introduction to real estate practice, institutions and participants with a focus on investment decision making, valuation, and debt financing. Prerequisite: ECO 202 or 203.

**FIN 336 Real Estate Finance & Investments 3(3-0)**

Survey of the institutional landscape of real estate finance, including debt and equity, public securities and private financing modes. Prerequisites: FIN 335; admission to Professional Business Studies or listed on signed major or minor.

**FIN 337 Real Estate Valuation/Appraisal 3(3-0)**

The application of valuation techniques to the appraisal of properties purchased by investors for their income potential. Prerequisites: Admission to Professional Business Studies.

**FIN 347 Retirement Planning 3(3-0)**

This course covers issues that individuals face in retirement (money needs, life-styles, medical) and develops an understanding of both public and private retirement plans. Prerequisites: ACC 311, FIN 315, FIN 307; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**FIN 397 Special Topics 3-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcript. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**FIN 416 Institutional Operations 3(3-0)**

Study of the management policies and procedures for profitable operation of institutions such as commercial banks, thrift institutions insurance companies, finance companies and pension funds. Prerequisites: FIN 302 or FIN 332, FIN 472; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**FIN 425 Options and Futures 3(3-0)**

Survey of markets for futures and options on financial securities and commodities. Valuation of futures/options and application for hedging risk. Prerequisites: FIN 302 or FIN 332, FIN 315 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**FIN 438 Real Estate Development 3(3-0)**

A case studies approach to real estate development integrating urban dynamics, architecture, construction, law, public approvals, finance, marketing and management. Prerequisites: FIN 335, 336, and admission to Professional Business Studies.

**FIN 442 Intermediate Financial Management 3(3-0)**

In-depth examination of financial management. Current theory and practices are discussed with applications including computer simulations, comprehensive cases, and a term project. Prerequisites: FIN 302 or FIN 332; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**FIN 445 Personal Estate Planning 3(3-0)**

Fundamentals of estate planning for personal use and professional training. Professional topics target applications in trust administration, accounting, and personal financial planning. Identical to BLR 445. Credit may not be earned in more than one of these courses. Prerequisites: FIN 347; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**FIN 446 Problems in Financial Institutions 3(3-0)**

A case course to enable students to deal with problems affecting various financial intermediaries, with an emphasis on banking. Prerequisites: FIN 472; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**FIN 447 Cases in Personal Financial Planning 3(3-0)**

Capstone personal financial planning course in client-centered personal financial planning. This course applies principles of personal financial planning in case studies. Prerequisites: FIN 317, FIN 347, completion or current enrollment in FIN 445; 56 semester hours completed; admission to Professional Business Studies.

**FIN 448 Fundamental Financial Analysis 3(3-0)**

Methods of fundamental financial analysis necessary for evaluating and forecasting firm financial and operating performance. This course may be offered in an online or hybrid format. Prerequisites: FIN 302 or FIN 332; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**FIN 455 Portfolio Management 3(3-0)**

Learn advanced methods of analyzing and valuing both debt and equity securities, as well as theories and techniques for combining assets into efficient portfolios. Prerequisites: FIN 302 or FIN 332; FIN 315; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**FIN 472 Money and Capital Markets 3(3-0)**

Survey of money and capital markets, strategies for growth, and timing of financial policy. Prerequisites: FIN 302 or FIN 332; ECO 201 or ECO 204, ECO 202 or ECO 203; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**FIN 482 Working Capital Management 3(3-0)**

In-depth examination of working capital within the firm, emphasizing the short term aspects of financial management. Computer simulations, comprehensive cases, and term project are required. Prerequisites: FIN 302 or FIN 332; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**FIN 490 Internship in Finance 1-3(Spec)**

Enrollment confined to a limited number of students working in business situations for educational experience. Prerequisites: permission of the department chairperson; admission to Professional Business Studies or listed on signed major or minor.

**FIN 491 Independent Studies 1-6(Spec)**

Directed reading or research on an approved topic. Open to seniors in good academic standing. Prerequisites: prior permission of instructor and department chairperson; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**FIN 492 Practicum in Small Business 3(Spec)**

Provides the student an opportunity to analyze the accounting, finance, marketing, management, and production systems of an ongoing small business. Identical to ACC/MGT/MKT/BIS 492. Credit may not be earned in more than one of these courses. Prerequisites: Permission of instructor; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**FIN 497 Special Topics 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the students transcripts. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**FIN 498 Seminar In Financial Theory 3(3-0)**

Financial theories, such as utility and arbitrage pricing will be studied. The efficacy of the theory to the application of finance in the world will be discussed. Prerequisites: FIN 442; permission of instructor; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**FIN 499 Advanced Financial Management 3(3-0)**

The capstone course in finance. Broad integrative topics within financial management are examined through cases, exams, and a written project. Required of finance majors. Prerequisites: FIN 302 or 332, 442, 448; 86 semester hours completed; Tier 2 admission to Professional Business Studies or listed on a signed major or minor. Recommended: FIN 472.

**FIN 573 International Finance 3(3-0)**

Role of financial manager in international corporations. Environmental problems of foreign exchange. Techniques for making investment decisions, financing marketing operations, long-term capital structure and flow of funds. Prerequisites: FIN 302 or FIN 332; 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor.

**FIN 597 Special Topics 1-3(Spec)**

Selected topics of interest to students which are not formally included in existing courses. Specific topic will be listed on student's transcript. Prerequisites: 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor, or permission of MBA director.

**FIN 671 Financial Derivatives 3(3-0)**

Advanced treatment of futures, options, and swaps. Emphasis is on how to use derivatives to manage risk as well as more advanced derivative pricing models. Prerequisites: MBA 669, admission to MBA, or permission of MBA director.

**FIN 674 Short Term Financial Management 3(3-0)**

Cash budgeting, working capital management; short and intermediate term financing. Prerequisite: MBA 669, admission to MBA, or permission of MBA director.

**FIN 676 Investment Strategy 3(3-0)**

Analysis of various theories and techniques available to achieve superior selection and management of securities. Prerequisites: MBA 669, admission to MBA.

**FIN 678 Long Term Financial Policies 3(3-0)**

Factors involved in formulation of long-term financial policies; corporate goals and objectives and the applications in capital budgeting decisions and financing. Prerequisite: MBA 669, admission to MBA, or permission of MBA director.

**FIN 791 Independent Studies 1-6(Spec)**

Directed reading or research on an approved topic. Prerequisite: permission of instructor and department chairperson and 15 hours of graduate credit in MBA program.

**FIN 797 Special Topics 3-6(Spec)**

Enables students to take various topics under the same number. Specific topic will be listed on the student's transcript. Prerequisites: graduate status and permission of instructor.

**FIN 798 Thesis 1-6(Spec)**

An approved thesis in finance. Thesis is directed by a committee in conformity with the Regulations and Directions for the Writing of the Master's Thesis. CR/NC only.

**FLN 197 Special Topics 1-8(Spec)**

For students beginning the study of a language or topic not offered in the regular program of this department.

**FLN 297 Special Topics 1-8(Spec)**

For students continuing the study of a language or topic not offered in the regular program of this department.

**FLN 397 Special Topics 1-12(Spec)**

For students continuing at the 300 level the study of a language or topic not offered in the regular program of this department. Prerequisites: permission of instructor and department chairperson.

**FLN 597 Special Topics 1-8(Spec)**

The in-depth study of a topic under the direction of a faculty member who together with a student designs the format of the study. Prerequisites: permission of instructor and department chairperson; at least 6 hours on the 400 level.

**FMD 044 Basic Skills in Apparel Construction 3(2-2)**

Basic construction techniques using commercial patterns. Class is designed to accommodate the student with minimal clothing construction experience. Students must receive a C or better to receive credit for this course. Credit in this course does not count toward the total number of hours required for the major, minor, or graduation. It does count in determining whether one is a full-time student. CR/NC only.

**FMD 140 Introduction to Clothing Construction & Design 3(2-2)**

Fundamental construction techniques as a foundational basis for apparel design students. Prerequisite: Successful completion of placement exam or FMD 044.

**FMD 141 Apparel Design Analysis 3(3-0)**

The apparel design process. Emphasis on the aesthetic component, including application of art elements/principles to visual design. Fashion as a process and product.

**FMD 155 Introduction to Textiles 3(2-2)**

Study of fiber, yarn, and fabric properties for fashion and functional garments; impact of various processes on end-use and serviceability; includes textile laboratory analysis. Credit may not be earned in both FMD 155 and IND 155.

**FMD 240 Advanced Apparel Construction 3(2-2)**

Advanced construction, alteration, and fitting techniques with attention to special fabric methods and use of appropriate apparel production equipment. Prerequisite: FMD 140.

**FMD 241 Apparel Design: Illustration 3(1-3)**

Introduction to graphic skills involved in drawing the fashion figure, garment sketching, and rendering of textures. Emphasis on portfolio development for the apparel designer. Prerequisites: FMD 140, FMD 141.

**FMD 246 Computer-Aided Design for Apparel 3(2-2)**

Development and production of textile and apparel designs and patterns via selected computer-software packages. Implications for use in the apparel industry. Prerequisites: Signed major in apparel merchandising & design with a concentration in apparel design or signed major in apparel merchandising & design with a concentration in apparel merchandising. For Apparel Design Concentration: FMD 140, 141, 155. For Apparel Merchandising Concentration: FMD 141, 155.

**FMD 250 History of Western Dress 3(3-0)**

*History of Western dress from ancient times to the 21st century. May be offered as Writing Intensive. This course may be offered in an online or hybrid format. (University Program Group I-B: The Arts)*

**FMD 252 Dress and Culture 3(3-0)**

*Appearance and dress as a reflection of social, psychological and cultural environments of humans; examination of dress as an aspect of culture and individual expression. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structure)*

**FMD 256 Introduction to Fashion Industry 3(3-0)**

A study of the complex of enterprises concerned with the design, production, and distribution of men's, women's and children's apparel and accessories. Prerequisites: FMD 141.

**FMD 330 Preprofessional Seminar in Apparel Merchandising and Design 2(2-0)**

Seminar prior to a supervised internship in an apparel merchandising/design firm or related business. Prerequisites: Signed major in apparel merchandising & design with a concentration in apparel design or signed major in apparel merchandising & design with a concentration in apparel merchandising. For Apparel Design Concentration: FMD 140, 155, 256. For Apparel Merchandising Concentration: FMD 155, 256. Pre/Co-requisites: For both Apparel Design Concentration and Apparel Merchandising Concentration: FMD 246. Recommended: For Apparel Design Concentration: any art studio course or FMD 546. For Apparel Merchandising Concentration: BLR 325/WGS 325 or MGT 320 or MGT 357 or ACC 201 or MKT 340.

**FMD 332 Fashion Buying 3(2-2)**

Fundamentals of the fashion buying function: practices, procedures, and techniques including merchandising calculations and buying simulation. Prerequisites: FMD 256, BIS/CPS 106, successful completion of math competency.

**FMD 345 Apparel Design Methods 3(2-2)**

Introduction to flat pattern as a method of apparel design. Effects of design method, fabric, construction, and creativity on design product. Pre/Co-requisite: FMD 240, FMD 241.

**FMD 346 Advanced CAD for Apparel 3(2-2)**

Apparel design and production techniques using computer systems and CAD software. Web site development, portfolio development, and CAD related career exploration. Prerequisites: FMD 246.

**FMD 350 Professional Study Tour 2-3(Spec)**

Tours to relevant sites within merchandising and design industries which may include producers, trademarts, museums, etc. Credit based on tour content and depth of study. CR/NC only.

**FMD 355 Textile Analysis 3(2-2)**

Use of standardized testing in quality control of textiles for end-use and serviceability. Prerequisite: FMD 155.

**FMD 356 Visual Merchandising 3(1-3)**

Visual Merchandising for fashion product promotion and branding. Techniques of styling and window display. Creation of merchandising directives. Professional practice via team-based project completion. This course may be offered in an online or hybrid format. Prerequisites: FMD 246, 256.

**FMD 357 Fashion Show Production & Promotion 3-6(Spec)**

Experiential course involving aspects of fashion show production. Event design, planning, staging, and promotion. This course may be offered in an online or hybrid format. Prerequisites: A minimum of 24 completed credits.

**FMD 358 Multichannel Fashion Merchandising 3(3-0)**

In-depth examination of multichannel fashion merchandising including topics such as store locations, catalog and web merchandising, mobile commerce, TV home shopping, and virtual fashion. Prerequisites: FMD 246, 256.

**FMD 397 Special Topics in Apparel Merchandising & Design 1-6(Spec)**

Topics of special interest which are not normally included in existing courses. Prerequisites: See Course Search and Registration.

**FMD 401 Internship in Apparel Merchandising and Design 4(Spec)**

A structured internship experience that fosters transfer of knowledge and skill into competencies required for successful performance in an apparel merchandising or design career. Prerequisites: FMD 330.

**FMD 410 Fashion Advertising and Promotion 3(3-0)**

A study of key fashion media, cutting-edge strategies, and techniques for branding, advertising and promoting fashion products. Prerequisites: FMD 256. Pre/Co-requisites: FMD 246, 330.

**FMD 457 Portfolio Techniques 3(3-0)**

A Capstone course to develop a professional portfolio and an e-portfolio integrating knowledge across the curriculum, experiential learning, technical presentation and communication skills. Prerequisites: FMD 401; senior standing.

**FMD 490 Independent Study in Apparel Merchandising and Design 1-6(Spec)**

A student-initiated learning activity focusing on a faculty approved topic in Apparel Merchandising and Design. Prerequisite: Permission of instructor.

**FMD 497 Special Topics in Apparel Merchandising & Design 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Prerequisites: See Course Search and Registration.

**FMD 510 Luxury Fashion Brand Management 3(3-0)**

The course provides an in-depth understanding of the international luxury fashion industry and the unique aspects involved in managing luxury fashion brands. This course may be offered in an online or hybrid format. Prerequisite: FMD 246, 358, or graduate status.

**FMD 545 Introduction to Draping 3(2-2)**

Interpretation of garment designs developed through the draping on dress forms. Prerequisites: FMD 241 and FMD 345 or graduate status.

**FMD 546 Experimental CAD for Apparel 3-9(Spec)**

Creative use of CAD software as applied to standards prevalent in the design, manufacture or presentation of apparel. May be taken for credit more than once if different software is being used; total credit not to exceed nine hours. Prerequisites: Permission of instructor.

**FMD 547 Functional Apparel Design 3(2-2)**

A systematic approach to apparel design integrating knowledge of the needs and functions of the wearer, the structural properties of textiles and apparel design. Prerequisites: FMD 241, FMD 345, FMD 355.

**FMD 550 Global Apparel Supply Chain Management 3(3-0)**

Global Textile and apparel trading systems from the perspective of their operational issues including global business process applications, apparel supply chain management and global logistics. This course may be offered in an online or hybrid format. Prerequisites: 56 semester hours with at least 12 hours in apparel merchandising and design courses including FMD 401.

**FMD 556 Advanced Visual Merchandising 3(1-3)**

Advanced practice of Visual Merchandising. Creative window and store interior display work. Use of 3D printing for prop and fixture design. Focus on portfolio development. This course may be offered in an online or hybrid format. Prerequisite: FMD 346, 356 or graduate standing.

**FMD 560 Apparel Product Development 3(2-2)**

Integration of merchandising and design functions through team-based and case-based study, and/or industry collaboration as a total process for apparel product development. Prerequisites: Signed major in Apparel Merchandising & Design with a concentration in Apparel Design or signed major in Apparel Merchandising & Design with a concentration in Apparel Merchandising. For Apparel Design concentration: FMD 246, 345, 355, 401; Pre/Co-requisite: FMD 550. For Apparel Merchandising Concentration: FMD 246, 355, 358, 401; Pre/Co-requisite: FMD 550. Or admission to College of Graduate Studies.

**FMD 570 The Business and Design of European Fashion 3(Spec)**

A short term (three weeks) faculty led study abroad program examining the business and design of European fashion including haute couture. Prerequisites: FMD 141, 256, minimum GPA of 2.5, and permission of instructor. Recommended: FMD 140.

**FMD 597 Special Topics in Apparel Merchandising & Design 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Specific topic will be listed on student's transcript. Prerequisite: See Course Search and Registration.

**FMD 604 Scholarship in Textiles and Clothing 3(3-0)**

Overview of research in textiles and clothing with emphasis on current future directions of the field. Prerequisite: Enrollment in the Apparel Product Development and Merchandising Technology graduate program.

**FMD 608 Historical Fashion Studies 3(3-0)**

Advanced investigation of dress history within cultural, political, and economic contexts. Historiography for dress related scholarship. This course may be offered in an online or hybrid format. Prerequisite: FMD 250 or three credits of history or art history at the 400 level or above.

**FMD 635 Advanced Internship in Textiles & Apparel 1-6(Spec)**

A structured internship experience that fosters the application of advanced technology and creative skills in a textile/apparel professional setting. Prerequisites: 12 hours of graduate coursework in Apparel Product Development and Merchandising Technology.

**FMD 640 Anthropometrics and Apparel 3(2-2)**

Examination of human factors and their relationship to designed products. Quantification of body sizes and human variation using body scanning technology. Prerequisite: Admission to the Apparel Product Development and Merchandising Technology graduate program.

**FMD 641 Apparel Presentation Technology 3(2-2)**

Software applications specific to apparel presentation in retail and virtual environments. Emphasis on creation of planograms for product display. Prerequisites: FMD 246. Admission to the Apparel Product Development and Merchandising Technology graduate program.

**FMD 655 Textile Product Evaluation 3(2-2)**

Appropriate selection, use, and adaptation of standardized tests for textile product evaluation, familiarity with technological advances; and exploration of innovative use of textiles. Prerequisites: Admission to the Apparel Product Development and Merchandising Technology graduate program.

**FMD 656 Apparel Retail Technology 3(3-0)**

In-depth study of the principal apparel retail technologies and systems currently being developed and used for internal retail management and for global supply chain management. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Apparel Product Development and Merchandising Technology graduate program.

**FMD 697 Special Topics in Apparel Merchandising & Design 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Specific topic will be listed on student's transcript.

**FMD 790 Independent Study in Apparel Merchandising & Design 2-6(Spec)**

Student-initiated study in an area not covered in regular courses guided by faculty or faculty committee. Prerequisites: Permission of instructor.

**FMD 797 Special Topics in Apparel Merchandising & Design 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Specific topic will be listed on student's transcript.

**FMD 798 Thesis in Apparel Merchandising & Design 1-6(Spec)**

Individual research or creative endeavor culminating in a written thesis and/or exhibition of work. CR/NC only. Prerequisites: Permission of instructor.

**FNS 160 Introduction to Foods 3(2-2)**

Basic principles and fundamental processes underlying food preparation. Prerequisite: Listed on a signed major or minor or less than 56 semester hours completed.

**FNS 261 Foodservice Catering for Events 3(3-0)**

A comprehensive study of managing the foodservice component to an event including food and beverage planning and costs, table and room settings, and menu planning. Prerequisite: Signed Event Management Minor.

**FNS 263 Beverages In Foodservice 3(3-0)**

A study of the sources, production, storage and service of coffee, tea, carbonated beverages, beer, wine, and spirits.

**FNS 271 Food and Culture in the United States 3(3-0)**

Characteristics and effects of food choices among culturally diverse groups within the United States.

**FNS 361 Experimental Foods 3(2-2)**

Experimental approach to the study of food: physical and chemical properties, food product development, sensory evaluation, food analyses, food engineering, and food biotechnology. Prerequisites: FNS 160; CHM 342; STA 282 or HSC 544; senior standing in Dietetics.

**FNS 363 Food Safety and Sanitation 1(1-0)**

Safe handling of foods as related to purchase, storage, preparation, and service. Certification in sanitation by the National Education Foundation is earned by passing exam. Prerequisites: FNS 160.

**FNS 364 Foodservice Operations 3(3-0)**

A systems approach to the production and preparation of food in quantity, including food safety and sanitation, recipe analysis, and distribution. Prerequisite: FNS 160.

**FNS 365 Quantity Food Production 2(2-0)**

The principles of production: standardized recipes; schedules; forecasting; quality and hazard analysis; yields; principles of cookery in quantity; kitchen departmentalization; production, distribution and service systems. Successful completion of the Michigan Occupational Competency Assessment Center's exam in food management results in credit for this course. Prerequisite: FNS 160.

**FNS 366 Quantity Food Production Laboratory 2(0-4)**

Techniques of food preparation in quantity using a wide variety of equipment. Application of the principles of procurement, food production, safety, sanitation, distribution and service. Successful completion of the Michigan Occupational Competency Assessment Center's exam in food management results in credit for this course. Prerequisites: FNS 160, FNS 363, FNS 365.

**FNS 367 Institutional Food Production Laboratory 1(0-2)**

Techniques of institutional food preparation and service using a wide variety of equipment. Service to the institution's target population will be emphasized. Prerequisites: FNS 363 with ServSafe Certification, FNS 365, FNS 370.

**FNS 370 Nutrition 3(3-0)**

*Principles of normal nutrition as related to the health of all age groups. This course may be offered in an online or hybrid format. (University Program Group II-A: Descriptive Sciences)*

**FNS 371 Nutrition & Women's Health 3(3-0)**

Study of women's health concerns and nutritional needs. This course focuses on basics of healthy living and common major conditions that affect women's health. Prerequisite: FNS 370.

**FNS 373 Contemporary Nutritional Issues 3(3-0)**

Contemporary nutritional issues, fads and myths reviewed under current research. This course focuses on current issues in nutrition research and proposes healthy behavioral lifestyle strategies. Prerequisite: FNS 370.

**FNS 374 Nutrition in the Life Cycle 4(4-0)**

Nutritional needs across the life span. Introduction to nutritional assessment methods, the physiological basis for nutritional recommendations, and evaluation of nutrition related research. Prerequisite: FNS 370.

**FNS 375 Nutrition and Performance 3(3-0)**

Focus is upon sports nutrition for athletes and individuals in recreation. Analysis of the interaction among energy expenditure, fuel needs and utilization, and all nutrients. Prerequisites: FNS 370.

**FNS 377 Nutrition in Disabilities and Disease 3(3-0)**

Principles of nutrition as related to individuals with developmental disabilities or disease. Prerequisite: FNS 370.

**FNS 378 Maternal and Infant Nutrition 3(3-0)**

This course covers the latest research related to women's nutritional requirements throughout their reproductive years including pre- conceptual, antenatal and postnatal period, and infant nutritional requirements. Prerequisite: FNS 370.

**FNS 397 Special Topics in Foods and Nutrition 1-6(Spec)**

Topics of special interest which are not normally included in existing courses. Prerequisites: See Course Search and Registration.

**FNS 463 Menu Planning: Design and Service 3(3-0)**

Concepts of menu design: copy, layout, types, design, nutrition, construction, pricing techniques and consistency of concept. Service styles and front-of-the-house management presented. Prerequisite: FNS 370.

**FNS 465 Foodservice Facilities Design 3(3-0)**

Creating a foodservice facility design including: concept development, market analysis, menu, equipment, building size and space, and marketing the operation to the target market. Prerequisites: FNS 365, 463.

**FNS 467 Quantity Food Purchasing 3(3-0)**

Interaction with intermediaries, buying methods, identification and specifications for food and non-food items presented. Prerequisites: FNS 160.

**FNS 468 Foodservice Internship 3(Spec)**

An internship of 240 hours in food production. FNS 566 may be a substitution for this course on the Foodservice major for students demonstrating one or more years of qualifying experience. Approval of instructor required. Prerequisites: FNS 365, FNS 366, FNS 465, FNS 467.

**FNS 469 Foodservice Systems Administration 3(3-0)**

Study of institutional foodservices systems including purchasing, storage controls, cost containment, personnel selection and development, organizing, leadership, decision making, and facilities control. Prerequisites: FNS 160, 364, admission into the professional phase of the Dietetics Program.

**FNS 470 Applied Nutrition 3(3-0)**

A detailed examination of human nutritional needs and how nutritional science can be applied to meet those needs in health and disease. Prerequisites: FNS 370.

**FNS 471 Medical Nutrition Therapy I 3(3-0)**

This course addresses the application of medical nutrition therapy in the treatment and management of injury, illness and other disease conditions. Prerequisites: FNS 370, CHM 421 or 521, BIO 392 or HSC 214 and 215; admission to the Professional Phase of the dietetics program. Pre/Co-requisite: FNS 473.

**FNS 472 Medical Nutrition Therapy II 3(3-0)**

The application of medical nutrition therapy in the treatment and management of injury, illness, and other disease conditions. Prerequisites: FNS 471, admission to the Professional Phase of the Dietetics Program.

**FNS 473 Advanced Nutrition 4(4-0)**

Biological needs in human nutrition based on current research and its applications. Prerequisites: FNS 370; BIO 392; CHM 421 or CHM 521.

**FNS 475 Nutritional and Herbal Supplements 3(3-0)**

The potential impact of non-nutrient components in food, nutritional supplements, and herbs in the prevention and treatment of disease via integrative and alternative medical approaches. Prerequisite: FNS 370.

**FNS 477 Assessing Nutritional Status 2(1-2)**

Introduces dietary, anthropometric, biochemical, and clinical approaches to assessing nutritional status. Prerequisite: FNS 370.

**FNS 479 Professional Issues in Dietetics 1(1-0)**

An analysis of the profession of dietetics: Careers, issues and trends. Preparation for acquisition of an American Dietetics Association approved internship. Prerequisites: Senior standing, signed Dietetics major.

**FNS 490 Independent Study in Foods and Nutrition 1-6(Spec)**

A student-initiated learning activity focusing on a faculty approved topic in Dietetics or Foodservice Administration. Prerequisite: Permission of instructor.

**FNS 497 Special Topics in Foods and Nutrition 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Prerequisites: See Course Search and Registration.

**FNS 512 Food and Nutrition in Developing Countries and in Emergencies 3(3-0)**

Nutritional issues of developing countries and in emergencies explored in depth, including assessment, prevention, and relief. This course may be offered in a hybrid or online format. Prerequisites: FNS 370, junior, senior or graduate status. Recommended: FNS 271.

**FNS 560 Field Experience in International Nutrition 3(Spec)**

Faculty-led study abroad course to acquire hands-on experience in the assessment, prevention and relief of nutritional and public health problems in developing countries. Prerequisite: FNS 370, minimum GPA of 2.5, age 18 years or older. Recommended: FNS 271, 512.

**FNS 570 Nutritional Education 4(4-0)**

Teaching strategies, advising techniques, resources, and motivational techniques as specifically applied to patients/clients in nutrition programs and patient/clients receiving nutrition services. Pre/Co-Requisite: FNS 471.

**FNS 573 Field Work: Community Nutrition 3(Spec)**

Consulting, teaching and supportive research experiences in the field with a nutritionally vulnerable group. Prerequisites: FNS 370 and FNS 570.

**FNS 575 Geriatric Nutrition 3(3-0)**

A detailed description of nutrition for the elderly, including special nutritional considerations, food selection patterns, nutritional status and strategies for disease prevention. Identical to GRN 575. Credit may not be earned in more than one of these courses. Recommended: FNS 370.

**FNS 577 Advanced Topics in Nutrition: Eating Disorders 3(3-0)**

Analysis of factors involved in etiology, assessment, medical consequences, treatment and prevention of eating disorders. Recommended: FNS 370. This course is approved for offering in a distance learning format.

**FNS 597 Special Topics in Foods and Nutrition 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Specific topic will be listed on student's transcript. This course is approved for offering in a distance learning format. Prerequisites: See Course Search and Registration.

**FNS 661 Macronutrients 3(3-0)**

Advanced study of nutrition, metabolism, and function of proteins, carbohydrates and lipids as related to human health and disease. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Master of Science in Nutrition and Dietetics or permission of instructor.

**FNS 662 Micronutrients 3(3-0)**

Advanced study of the nutrition, metabolism, and function of vitamins and minerals as related to human health and disease. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Master of Science in Nutrition and Dietetics or permission of instructor.

**FNS 670 Seminar: Nutrition 1-3(Spec)**

Student review and presentation of specific topics of current research in nutrition. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Master of Science in Nutrition and Dietetics or permission of instructor.

**FNS 671 Advanced Topics in Nutrition: Geriatrics 3(3-0)**

Presents key concepts in geriatric nutrition. Provides students with skills needed to evaluate and utilize information regarding nutrition in health and disease among the elderly. Prerequisites: Admission to the Master of Science in Nutrition and Dietetics or permission of instructor.

**FNS 672 Advanced Clinical Nutrition 3(3-0)**

Advanced concepts of diet therapy and care for a variety of clinical disorders with nutritional implications. Includes coverage of enteral and parental nutrition. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Master of Science in Nutrition and Dietetics or permission of instructor.

**FNS 673 Advanced Nutritional Assessment 3(3-0)**

Presents techniques for nutritional assessment of individuals and groups: evaluation of dietary intake, anthropometry, nutritional analysis software, and biochemical, and clinical indices. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Master of Science in Nutrition and Dietetics or permission of instructor.

**FNS 674 Dietetic Internship: Clinical Experience 5(Spec)**

Application of dietary principles to human pathophysiologic status through documenting and counseling individuals, assessing, educating groups, and planning in an acute care environment. Prerequisites: registration is restricted to students accepted into the Central Michigan University Dietetic Internship and the College of Graduate Studies. In some cases, 12 credits may be earned through examination to substitute for the dietetic internship experience.

**FNS 675 Dietetic Internship: Foodservice Administration Experience 5(Spec)**

Application of administrative principles (budget decisions, cost containment, personnel management, leadership) involved in the production, distribution, and service of food in hospitals and schools. Prerequisites: Registration is restricted to students accepted into the Central Michigan University Dietetic Internship and the College of Graduate Studies. In some cases, 12 credits may be earned through examination to substitute for the dietetic internship experience.

**FNS 676 Dietetic Internship: Summary Experience 2(Spec)**

Integration and application of clinical, foodservice, and community nutrition principles and their implementation in acute care settings. Prerequisites: FNS 674 and FNS 675; registration is restricted to students accepted into the Central Michigan University Dietetic Internship and the College of Graduate Studies. In some cases, 12 credits may be earned through examination to substitute for the dietetic internship experience.

**FNS 677 Nutritional Epidemiology 3(3-0)**

Presents key concepts of nutritional epidemiology. Enables students to evaluate clinical research investigating the role of nutrition in disease causation and health promotion. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Master of Science in Nutrition and Dietetics or permission of instructor.

**FNS 678 Research Methods in Nutrition 3(3-0)**

Students will review research methods, read and analyze related literature and develop a proposal for practice-oriented nutrition research. This course is approved for offering in a distance learning format. Prerequisites: Admission to the Master of Science in Nutrition and Dietetics or permission of instructor.

**FNS 679 Advanced Topics in Nutrition: Obesity 3(3-0)**

Current theories and analysis of factors contributing to overweight and obesity throughout the lifespan; intervention and weight management options presented. Prerequisites: Admission to the Master of Science in Nutrition and Dietetics or permission of instructor.

**FNS 697 Special Topics in Dietetics 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Specific topic will be listed on student's transcript. This course is approved for offering in a distance learning format.

**FNS 790 Independent Study in Dietetics 2-6(Spec)**

Student-initiated study in an area not covered in regular courses guided by faculty or faculty committee. Prerequisites: FNS 678.

**FNS 797 Special Topics in Nutrition 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Specific topic will be listed on student's transcript. This course is approved for offering in a distance learning format.

**FNS 798 Thesis in Dietetics 1-6(Spec)**

Individual research or creative endeavor culminating in a written thesis and/or exhibition of work. CR/NC only. Prerequisites: FNS 678.

**FRN 101 Elementary French I 4(4-0)**

*Designed for students who have had no French. Basic language skills. Introduction to the culture of the French-speaking countries. Students who have had previous preparation in French are required to take a placement test. Students who have had more than two years of high school French may not enroll without permission of instructor. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**FRN 102 Elementary French II 4(4-0)**

*Basic language skills. Continuation of FRN 101. Recommended: FRN 101. (University Program Group IV-B: Studies in Global Cultures)*

**FRN 110 Study Abroad 1-8(Spec)**

Intended for beginning students studying abroad.  
Prerequisite: permission of instructor.

**FRN 201 Intermediate French I 4(4-0)**

*Review of grammar and further development of all language skills. Recommended: FRN 102. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**FRN 202 Intermediate French II 4(4-0)**

*Review of grammar and further development of all language skills. Recommended: FRN 201. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**FRN 210 Study Abroad 1-18(Spec)**

Intended for intermediate students studying abroad.  
Prerequisites: FRN 102.

**FRN 310 Study Abroad 1-18(Spec)**

Intended for advanced students studying abroad.  
Prerequisites: FRN 202; permission of instructor.

**FRN 315 Conversation & Composition I 3(3-0)**

Building advanced communicative skills in French through practical composition and conversation. Refinement of grammar. Recommended: FRN 202.

**FRN 316 Conversation & Composition II 3(3-0)**

Building advanced communicative skills in French through practical composition and conversation. Refinement of grammar. Recommended: FRN 202.

**FRN 320 French Civilization 3(3-0)**

A study of various aspects of French culture from its beginnings through the nineteenth century. Recommended: FRN 202.

**FRN 321 France Today 3(3-0)**

Various aspects of the political, social, economic, intellectual, artistic, and literary life of contemporary France. May be offered as Writing Intensive. Recommended: FRN 202.

**FRN 330 Survey of French Literature (Beginning to 1800) 3(3-0)**

Develops acquaintance with the literature of France from the Middle Ages to 1800 through selections from representative authors. Recommended: FRN 202.

**FRN 331 Survey of French Literature (1800 to Present) 3(3-0)**

General acquaintance with the literature of France from 1800 to the present. Selections from representative authors. Recommended: FRN 202.

**FRN 333 Francophone Literature and Culture 3(3-0)**

This course examines Francophone prose, poetry and film selections. May be offered as Writing Intensive. Recommended: FRN 202.

**FRN 335 French for Business 3(3-0)**

Designed for students interested in acquiring vocabulary related to business and in developing fluency in writing and reading business letters and reports. Recommended: FRN 202.

**FRN 350 French and Francophone Film 3(3-0)**

A study of French-language film within the context of French and francophone cultures. Recommended: FRN 202.

**FRN 353 Youth Literature in French 3(3-0)**

An examination of selected children's and young adult literature from France and the Francophone world. May be offered as Writing Intensive. Recommended: FRN 202.

**FRN 370 French Pronunciation and Diction 3(3-0)**

Study of phonetics and practice of intonation and pronunciation patterns. Recommended: FRN 202.

**FRN 391 Topics in French and Francophone Cultures 1-12(Spec)**

Topics of interest in French and francophone literature and civilization. Students may repeat the course as long as the topic differs.

**FRN 410 Study Abroad 1-12(Spec)**

Intended for advanced students studying abroad.  
Prerequisites: 6 hours of French at the 300 level; permission of instructor.

**FRN 411 Practicum in Teaching French 3(2-1)**

Techniques for teaching and testing foreign language skills, planning lessons and units, and selecting materials for secondary-level classrooms. Practical experience through mini-teaching situations. Prerequisites: Two 300-level courses; passing the competency test; departmental permission.

**FRN 412 Practicum: Secondary Field Experience 1(Spec)**

Pre-student teaching experience in middle or high school teaching situation. CR/NC only. Co-requisite: FRN 411.

**FRN 420 Literature and Culture of Quebec 3(3-0)**

A study of various aspects of Quebec society and a few of Quebec's major writers. May be offered as Writing Intensive. Recommended: Two 300-level French courses.

**FRN 421 Foreign Language in Elementary Schools 1(1-0)**

Techniques for teaching and testing foreign language skills, planning lessons and units, and selecting materials for the elementary school classroom. Practical experience through mini-teaching situations. Co-requisites: FRN 411.

**FRN 422 Practicum: Elementary Field Experience 1(Spec)**

Pre-student teaching experience in elementary school teaching situation. CR/NC only. Co-requisite: FRN 421.

**FRN 423 France at War in the 20th Century 3(3-0)**

From the late 19th-century roots of World War I through the aftermath of the Algerian War, this course examines representations of France's major 20th-century conflicts. May be offered as Writing Intensive. Recommended: Two 300-level French courses.

**FRN 510 Study Abroad 1-12(Spec)**

Intended for advanced undergraduate and graduate students studying abroad. Prerequisites: 6 hours of French at the 400 level; permission of instructor.

**FRN 531 Practicum in French Stylistics 3(3-0)**

Study and analysis of composition and style. Recommended: FRN 315, FRN 316; 6 additional FRN credit hours in courses 300 or above.

**FRN 591 Advanced Topics in French and Francophone Cultures 1-6(Spec)**

Advanced study of topics of interest in French and francophone literatures and civilizations. Credit hours vary; may be repeated for different topics. Recommended: FRN 315 or 316.

**FRN 597 Independent Study 1-6(Spec)**

The in-depth study of a topic under the direction of a faculty member who together with a student designs the format of the study. Prerequisites: At least 6 FRN credit hours at the 300 level or above; permission of the instructor and department chairperson.

**FYE 101 First Year Experience 1(1-0)**

Provides an understanding of the university environment, value of learning, career guidance and student responsibilities. This course is approved for offering in an online or hybrid format. Prerequisite: only open to students in their first year at CMU.

**FYE 301 Mentor First-Year Experience 3(2-2)**

This course provides a theoretical foundation, practical knowledge and skill development for the role of First-Year Experience (FYE 101) Mentor.

**GEL 100 Introduction to Earth Systems 3(2-2)**

*A discovery-based introductory examination of the processes that shape our planet. Topics include the rock cycle, earthquakes, volcanoes, the Ice Age, and plate tectonics. Satisfies University Program Group II laboratory requirement. Credit may not be earned in both GEL 100 and GEL 101, 102, 105 or 130. (University Program Group II-A: Descriptive Sciences)*

**GEL 101 Physical Geology 3(3-0)**

*An introduction to the surficial and internal earth processes that shape our world. Topics include plate tectonics, minerals, rocks, volcanoes, earthquakes, and the Ice Age. Credit may not be earned in both GEL 101 and GEL 100, GEL 105, or GEL 130. This course is approved for offering in a distance learning format. (University Program Group II-A: Descriptive Sciences)*

**GEL 102 Physical Geology Laboratory 1(0-2)**

*Laboratory study of minerals, rocks, maps, and geologic processes. Satisfies University Program Group II laboratory requirement. Credit may not be earned in GEL 102 and 100 or 130. This course may be offered in an online or hybrid format. Pre/Co-Requisite: GEL 101 or 105. (University Program Group II-A: Descriptive Sciences)*

**GEL 105 Dangerous Planet 3(3-0)**

*A survey of the socially important geological topics that affect people and their environment with a focus on natural and anthropogenic geologic hazards. This course may be offered in an online or hybrid format. Credit may not be earned in both GEL 105 and 100, 101, or 130. (University Program Group II-A: Descriptive Sciences)*

**GEL 130QR Earth Processes 3(2-2)**

*Introduces geologic processes from a quantitative perspective. Students will investigate, graph, and calculate rates and scales of processes including earthquakes, volcanic eruptions, and groundwater flow. Satisfies University Program Group II laboratory requirement. Credit may not be earned in both GEL 130 and 100, 101, 102, or 105. Quantitative Reasoning. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**GEL 201 Earth History 3(2-2)**

The Earth's history as revealed in the rock record. Geologic processes and concepts are applied to the evolution of North America and life through geologic time. Prerequisites: One of: GEL 100; or GEL 101, 102; or GEL 105, 102; or GEL 130.

**GEL 203 Geology of the National Parks 3(3-0)**

Study of the geologic processes responsible for creating the areas set aside as National Parks and National Monuments. Recommended for the traveler, naturalist, or park administrator.

**GEL 205 Oceanography 3(3-0)**

*Introduction to the properties and movements of ocean waters; to marine life, the ocean floors, and the effects of the oceans on humans. This course may be offered in an online or hybrid format. Identical to GEO 205, credit may not be earned in both courses. (University Program Group II-A: Descriptive Sciences)*

**GEL 230 Prehistoric Life 3(3-0)**

*An introduction to the history of life on Earth. Topics include geologic time, plate tectonics, evolution, origin of life, and the evolutionary history of vertebrates. (University Program Group II-A: Descriptive Sciences)*

**GEL 250 Geoscience Mapping and Resource Evaluation 3(3-0)**

This course explores applications that aid in the analysis of geoscience data. Integration of various geospatial data sources and analysis pertinent to geoscientists. Identical to MET 250; credit may not be earned in both of these courses. Prerequisites: GEO 203; One of: MET 101 or MET 140 or MET 260 or GEL 100 or GEL 101, 102 or GEL 105, 102 or GEL 130.

**GEL 275 Special Problems in Geology 1(Spec)**

A study of special topics presented on demand when sufficient students and interested faculty are available.

**GEL 280 Geomath 2(0-4)**

Students learn to solve geoscience-specific problems through application of quantitative methods, graphs, and spreadsheets. Prerequisites: MTH 132; One of: GEL 100 or GEL 101, 102 or GEL 105, 102 or GEL 130.

**GEL 290 Introduction to Geologic Investigation 3(2-2)**

An introduction to methods of geologic research and investigation. Topics include information gathering (library, Internet), field methods (observations, measurements, sampling, map-making), and report writing. Prerequisites: GEL 101 or GEL 105, and GEL 102; or GEL 100 or GEL 130.

**GEL 301 Geology and Michigan 3(3-0)**

An introduction to geological processes as they apply to the past and present geologic history of Michigan. Particularly recommended for students in education. Not recommended for students who have completed GEL 101. Recommended: GEL 102 co-registration.

**GEL 303 Oceanography: Marine Geology 3(3-0)**

Introduction to methods and equipment used to study the geology of ocean floors and the dynamic processes responsible for the formation of ocean basins. Prerequisites: one of: GEL 100, GEL 101, GEL 105, GEL 130, GEL 203, GEL 301, or GEO/GEL 205.

**GEL 304 Earth Resources 3(3-0)**

Mineral, energy, water, and soil resources, including geological origin, location, extraction, and environmental consequences of their usage. Prerequisites: GEL 101 or 105, and GEL 102; or GEL 100 or 130.

**GEL 305 Engineering Geology 3(3-0)**

Application of geologic processes and quantitative methods to analyze engineering problems involving soils, rocks, surface water and groundwater. Prerequisites: GEL 201; MTH 130; PHY 130 or 145. Recommended: MTH 132.

**GEL 308 Introduction to Hydrologic Systems 3(2-2)**

Study of Earth as a hydrologic system, including quantification of surface, subsurface, and atmospheric flows, interactions between compartments of the hydrologic cycle, and hydrologic hazards. Prerequisites: GEL 101 or 105, and 102; or GEL 100 or 130; or MET 240; MTH 105. Recommended: GEL 280.

**GEL 310 Introductory Mineralogy 4(3-3)**

Introduction to crystallography. Physical and chemical properties, and descriptions of basic groups and classifications of minerals. Field trip fee required. Prerequisites: GEL 101 or 105, and 102; or GEL 100 or 130. Pre/Co-requisites: CHM 131; GEL 280.

**GEL 320 Earth Materials 3(2-3)**

Origin, interpretation, and hand-specimen identification of natural materials including minerals, rocks, and various mineral and energy resources; for non-geology majors. Field trip fee required. Prerequisites: GEL 101 or 105, and 102; or GEL 100; or GEL 130.

**GEL 321 Petrology 3(2-3)**

Genesis and evolution of igneous and metamorphic rocks. Identification, description of hand samples and thin-sections emphasizing petrogenesis. Optical mineralogy of common rock-forming minerals. Field trip fee required. Prerequisites: GEL 290, 310; Pre/Co-requisite: CHM 132.

**GEL 325 Glacial Morphology and Landforms 3(3-0)**

Patterns and processes in the formation and distribution of selected glacial features. Prerequisite: GEL 290.

**GEL 331 Field Petrology 2(Spec)**

Introduction to techniques of structural analyses and geochemical sampling in crystalline rock. Field descriptions and note-taking skills stressed during 1-3 week field excursion. Field trip fee required. Prerequisites: GEL 310, GEL 321.

**GEL 370 Structural Geology 3(2-3)**

Theoretical and applied study of structures developed by deformation of the Earth's crust and their tectonic environment. Field trip fee required. Prerequisites: GEL 201, 280, 290.

**GEL 372 Introduction to Geophysics 3(2-3)**

A survey of the physical properties and structure of the earth, and the basic geophysical techniques by which they are known. Field trip fee required. Prerequisites: GEL 280; PHY 145.

**GEL 380 Hydrogeology 3(2-3)**

Introduction to the study of groundwater: groundwater occurrence and flow, groundwater in the hydrological cycle, groundwater quality and pollution, groundwater exploration, evaluation, and management. Field Trip Fee Required. May be offered as Writing Intensive. Prerequisites: GEL 101 or 105, and GEL 102; or GEL 100 or 130; MTH 132 with a C- or better. Recommended: GEL 280.

**GEL 385 Introductory Petroleum Geology 3(2-2)**

Petroleum deposits of the earth: location, origin, and occurrence. Technical aspects of exploration and production, emphasizing petroleum and natural gas formations of Michigan. Prerequisite: GEL 201.

**GEL 397 Independent Study 1-3(Spec)**

Qualified self-directed students may explore topics of special interest with faculty guidance. Prerequisites: One GEL course at 200 level or above; and permission of instructor.

**GEL 403 Geochemistry Laboratory 1(0-3)**

Fundamentals of research and problem solving utilizing geochemical analytical methods. Emphasizes project planning, sampling techniques, data collection and interpretation. Pre/Co-Requisites: GEL 402 or GEL 460.

**GEL 406 Senior Thesis 3(Spec)**

Senior level research project approved by the geology faculty. Results of the research project must be presented in a written thesis and oral report. Prerequisite: Senior standing; permission of both instructor and department chairperson.

**GEL 413 Geomorphology 3(3-0)**

Geologic approach to geomorphology with emphasis on quantitative analysis, dynamics of landform evolution, and use of geomorphology in solving geologic problems. Prerequisites: GEL 320 or GEL 321; ESC 210 and STA 282 recommended.

**GEL 420 Applied Geostatistics 3(2-2)**

Application of geostatistical methods to various scientific and engineering domains. Emphasis on analyzing and interpreting spatial data. Kriging, variography and simulation methods. Prerequisites: GEL 280, 290; GEL/MET 250. Recommended: MTH 223; STA 382.

**GEL 430 Invertebrate Paleontology 3(2-3)**

A general survey of the taxonomy, phylogeny, identification, stratigraphy, and paleoecology of the major fossil invertebrate groups. Field trip fee required. Prerequisites: GEL 201. Recommended: BIO 110, 218.

**GEL 440 Stratigraphy and Sedimentology 3(2-3)**

Stratigraphy is concerned with the study of layered rocks and their interrelationships. Sedimentology considers properties of sedimentary rocks that allow interpretations of depositional processes. Field trip fee required. Prerequisites: GEL 201, 290; GEL 310 or GEL 320.

**GEL 450 Geology Field Camp 5(Spec)**

Actual field experience in mapping and interpreting various terrains. Student will construct a map and write a report based on observations. Field trip fee required. Prerequisite: GEL 320 or GEL 321; GEL 370, 440, and permission of department chair.

**GEL 460 Geochemistry 3(3-0)**

Basic principles of geochemistry, involving distribution and significance of elements in natural systems, as well as processes which affect this distribution. Prerequisites: one semester of chemistry. Pre/Co-Requisites: GEL 320 or GEL 321; CHM 131 or CHM 120 and 127.

**GEL 502 Aqueous Geochemistry 3(2-3)**

Biogeochemical processes governing the chemistry of water, with a focus on the distribution of natural and anthropogenic chemical species. Prerequisites: CHM 132; BIO 208 or CHM 211 or GEL 310; or graduate status in a CST program. Recommended: GEL 380.

**GEL 505 Low Temperature Isotope Geochemistry 4(4-0)**

Isotope geochemistry plays an important role in geological, biological, and environmental investigations. The isotopic geochemistry of carbon, oxygen, nitrogen and sulfur will be covered. Prerequisites: CHM 132; GEL 321 or GEL 380; or graduate status in a CST program.

**GEL 510 Geomicrobiology 3(3-0)**

Examines the fundamental mechanisms microorganisms use to drive the geochemical cycling of Earth's major elements and contaminants in various environments. Prerequisites: GEL 310 or 320; CHM 132; or graduate Status in a CST program.

**GEL 515 Environmental Soil Chemistry 3(3-0)**

Explores chemical and physical properties of soils, such as soil mineralogy, natural organic matter, redox reactions, precipitation/dissolution, and ion sorption. Prerequisites: GEL 310 or 320; CHM 132; or graduate status in a CST program.

**GEL 550 Economic Geology 3(2-3)**

Metallic and nonmetallic ore deposits, fossil fuels, and their tectonic settings; general principles of exploration for natural resources within the context of responsible environmental stewardship. Prerequisite: GEL 320 or 321 or graduate status in the College of Science and Technology.

**GEL 597 Independent Study 1-6(Spec)**

Qualified self-directed students may explore topics of special interest with faculty guidance. More than 3 credits permitted only rarely. Prerequisites: department chairperson and instructor approval.

**GEL 650 Geology for Science Teachers 3(2-2)**

Study of geologic topics treated in the primary and secondary school curricula according to state benchmarks. Developing and writing new field and classroom hands-on activities. This course may be offered in an online or hybrid format. Prerequisites: GEL 102 and 101 or 105, or GEL 100 or 130; GEL 201; admission to the MAT or MA in Education program.

**GEO 105 Physical Geography 3(2-2)**

*An introduction to the physical processes of the atmosphere, hydrosphere, lithosphere, and biosphere and the global distribution of climate, soils, and vegetation. This course may be offered in an online or hybrid format. Satisfies University Program laboratory requirement. (University Program Group II-A: Descriptive Sciences)*

**GEO 120QR Environmental Geography 3(3-0)**

*An introduction to the human use of earth resources and quantitative examination of select environmental issues resulting from the societal use/misuse of our planet. Quantitative Reasoning. This course may be offered in an online or hybrid format. (University Program Group II-A: Descriptive Sciences)*

**GEO 121 Cultures of the World 3(3-0)**

*Population, political, economic, and other cultural phenomena and their world distribution patterns are presented upon a non-technical background of physical geography. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structures)*

**GEO 201 Weather and Climate 4(4-0)**

Nature of atmospheric processes, weather, and climate - why and how they vary over the surface of the earth.

**GEO 203QR Introduction to Geographic Information Science 3(2-2)**

*Fundamentals of geographic information science - including spatial data gathering, measurement, classification, analysis, display and map interpretation. Current computer mapping technologies are used in laboratory. This course may be offered in an online or hybrid format. Quantitative Reasoning. (University Program Group II-B: Quantitative and Mathematical Science)*

**GEO 205 Oceanography 3(3-0)**

*Introduction to the properties and movements of ocean waters; to marine life, the ocean floors, and the effects of the oceans on humans. This course may be offered in an online or hybrid format. Identical to GEL 205, credit may not be earned in both courses. (University Program Group II-A: Descriptive Sciences)*

**GEO 210 Landforms 3(2-2)**

Study of geomorphic processes affecting the evolution and distribution of landforms; quantitative study of the regional physical landscape; analysis of human-landscape interactions. Prerequisite: GEO 105 or GEL 101 or 100 or 105 or 130.

**GEO 303 Geographic Information Systems I 3(2-2)**

Concepts and applications of geographic information systems (GIS). Capturing, storing, querying, and displaying geographically referenced data. Primary emphasis is on vector-based GIS. Prerequisite: GEO 203.

**GEO 305 Remote Sensing of the Environment 3(2-2)**

Characteristics and principles of remote sensing of the environment. The processes of remote sensing imagery acquisition, analysis, and information extraction. Prerequisites: GEO 203. Recommended: Six hours of geography or other environmental science.

**GEO 310 Surface Hydrology 3(2-2)**

The course deals with stream waters and their alteration of the landscape. Stresses the interaction of water, land and human activity. Prerequisite: GEO 210.

**GEO 312 Geography of Contemporary Global Issues 3(3-0)**

Geographical analysis of contemporary global issues, including trans-border migrations, regional impact of climate change, resource disputes, regional economic imbalances, and ethno-territorial conflicts. Prerequisites: GEO 120 or 121.

**GEO 315 Food and Agriculture 3(3-0)**

Study of world production, exchange, and consumption of agricultural commodities with emphasis upon the problems associated with food shortages and the areas most severely affected. This course is approved for offering in an online or hybrid format. Recommended: One of the following: GEO 120, GEO 121, GEO 105.

**GEO 317 Economic Geography 3(3-0)**

*Principles and theories of economic geography, the global interrelationships of regional and local economic activities, and the effects of technology on spatial economic structures. Recommended: GEO 121, junior standing, or at least 3 credits in BUS, FIN, ECO, or MKT. (University Program Group III-B: Studies in Social Structures)*

**GEO 320 Population Geography 3(3-0)**

Spatial patterns of fertility, mortality, and migration, and the processes underlying those patterns. Population growth, distribution, problems and policies. Recommended: One of the following: GEO 120, 121, junior standing.

**GEO 325 Geography of Growth and Change 3(3-0)**

Interrelated nature of the growth of human activity and the resulting spatial expression. Impact of growth on environment. Prerequisite: GEO 120.

**GEO 330 Resource Perception and Utilization 3(3-0)**

Quantitative analysis of modern resource utilization; systematic examination of U.S. water and power distribution infrastructure; sociometric analysis of attitude and perception data regarding natural resources. Prerequisite: GEO 105 or 120 or GEL 100 or 101 or 105 or 130 or PHS 151 or ENV 101. Recommended: STA 282 or MTH 107.

**GEO 334 Soil Science 3(2-2)**

An introduction to the physical, chemical, and biotic properties of soils; soil classification and mapping; and soil resource issues. Identical to BIO 334. Credit may not be earned in more than one of these courses. Prerequisites: CHM 120 or CHM 131. Recommended: 6 hours of environmental science.

**GEO 335 Biogeography 3(3-0)**

Physical, biological and anthropogenic influences on the world distribution of plant and animal life. Prerequisites: GEO 105. Recommended: One of: BIO 101, 105, 110, 240.

**GEO 340 Urban Geography 3(3-0)**

The rise of cities and urbanization. Human use of urban space. The city as environment. This course may be offered in an online or hybrid formats. Recommended: GEO 121 or Junior standing.

**GEO 342 Historical Geography 3(3-0)**

An overview of US and world history from geographic and ecological perspectives, focusing on the expansion/contraction of empires, spatial interactions, and technology/resources. Prerequisites: Junior standing, 12 hours of geography and/or history.

**GEO 345 Political Geography 3(3-0)**

Areal characteristics and territorial problems of states, including internal regional relations, border disputes, and colonial areas. Selected world problems. Recommended: GEO 121.

**GEO 346 Geography of the Developing World 3(3-0)**

A geographic analysis of the developing world focusing on processes of environmental, demographic, and socioeconomic change, particularly since World War II. This course may be offered in an online or hybrid format. Prerequisite: Junior standing. Recommended: 9 hours of social science courses.

**GEO 350 United States and Canada 3(3-0)**

Physical environment, resources, economic activities, population pattern, and interregional relationships of United States and Canada. Recommended: One of: GEO 105, 120, 121, junior standing. CR/NC option available.

**GEO 355 Environmental Catastrophes 3(3-0)**

Causes and effects of hurricanes, tornadoes, blizzards, earthquakes, volcanic eruptions, dam failures, tidal waves, freak seas, plagues, epidemics, and similar phenomena. Recommended: One or more environmental courses.

**GEO 365 Europe 3(3-0)**

Geographic characteristics of the continent, its regions, and economic and political systems since WWII. National characteristics of culture, human/land relationships and international involvements. Identical to EUR 301. Credit may not be earned in more than one of these courses.

**GEO 373 Latin America 3(3-0)**

*Geographic characteristics of Latin America from colonization to present. Regions are interpreted by analysis of geographical elements and their interrelationships. This course may be offered in an online or hybrid format. Recommended: GEO 121 or at least 3 credits in a social science. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**GEO 375 Special Topics in Geography 1-9(Spec)**

Various geography topics offered at an advanced undergraduate level. Prerequisite: permission of the instructor.

**GEO 385 China: Environment and People 3(3-0)**

Discussion of China's physical environment and the geographic patterns of social, political, and economic processes. China's dynamic roles in world geopolitics and global economy. Prerequisite: GEO 121 or junior standing.

**GEO 395 Michigan 3(3-0)**

Geographic analysis of the interrelationships between Michigan's geomorphology, biogeography, climate, resource use and protection, agriculture, land division, transportation, demography, economic and urban development. Prerequisite: Junior standing.

**GEO 397 Independent Study 1-6(Spec)**

Exploration of topics in geography agreed upon by student and instructor. Only 1-3 credits can be earned within one registration period. Prerequisites: Permission of instructor.

**GEO 400 Geographic Education 3(2-2)**

Study of Geography in the K-12 curriculum including relevant teaching methods, state content standards, and strategies for teaching diverse students. May be offered as Writing Intensive. Prerequisites: junior standing; 12 hours of geography or social sciences.

**GEO 404 Global Positioning System 1(1-0)**

Introduction to the Global Positioning System, system operation, data capture, mission planning and data import to Geographic Information Systems (GIS). Prerequisites: GEO 203, 303. CR/NC option available.

**GEO 405 CAD Mapping for GIS 3(2-2)**

Concepts and practice of 2-dimensional Computer-Aided Drafting systems (CAD) from a GIS/Mapping perspective. Approach will include photogrammetric techniques and land surveying data. Prerequisites: GEO 203, GEO 303.

**GEO 500 Advanced Cartography 3(2-2)**

Advanced methods and theories concerning the field of cartography including: cartographic communication and visualization, digital map compilation and multivariate data representation. Prerequisites: GEO 303.

### **GEO 501 Principles and Applications of Geographic Information System 3(2-2)**

Fundamentals of GIS and its applications in environmental, social and economic analysis (for non-geography majors only). This course is approved for offering in a distance learning format. Prerequisites: GEO 203 or senior standing or graduate standing.

### **GEO 503 Advanced Geographic Information Systems 3(2-2)**

Use of raster spatial data models and associated methods for the collection, processing, management, analysis and visualization of geographic data. Focus: land use/environmental applications. Prerequisites: GEO 303, 305; or GEO 501.

### **GEO 508 Digital Remote Sensing 3(2-2)**

Computer processing and data analysis of digital remote sensing data. Emphasis on multispectral image processing and analysis using standard image processing software. Prerequisites: GEO 303, 305. Recommended: STA 382.

### **GEO 511 International Geographic Experience 3-6(Spec)**

Experience in field research techniques and knowledge of regions outside the United States. International travel is required. May be repeated one time only. Prerequisites: 6 semester hours of 300 level or higher Geography course.

### **GEO 512 Quantitative Methods for Spatial Analysis 3(2-2)**

Statistical techniques for solving spatial problems. Descriptive and inferential spatial statistics. Spatial pattern analysis. Regression modeling with spatial data. Prerequisites: GEO 303, STA 382.

### **GEO 513 Geographic Information Systems for Social Sciences 3(2-2)**

Spatial data visualization and analysis using Geographic Information Systems (GIS) with emphasis on application to social sciences, planning, public policy, and business research. Co-requisites: GEO 303.

### **GEO 515 Geography of the Great Lakes Region 3(3-0)**

Topics include shoreline development, resource use, economic development strategies, social issues, and land use change through contemporary and historical perspectives in the Great Lakes region. Prerequisites: GEO 105 or GEO 120; GEO 350 or GEO 395.

### **GEO 516 Advanced Remote Sensing Systems 3(2-2)**

Characteristics, processing, and applications based on advanced remote sensing systems including imaging radar, thermal and hyperspectral systems. Prerequisites: GEO 508 and STA 382.

### **GEO 528 Environmental Modeling with GIS 3(2-2)**

GIS model design and implementation as directed towards environmental issues. Raster data models, concepts, structure, functions, examples, and modeling capabilities are explored. Prerequisites: GEO 203, 303 and 305; or GEO 501. Recommended: GEO 503.

### **GEO 530 Land Use Planning 3(3-0)**

Study of land use planning history, concepts and techniques. Analysis of federal, state, and local government roles in planning. Examination of specific land use programs. Prerequisites: GEO 303; 6 additional semester hours in either or both GEO or PSC.

### **GEO 531 Integrated Land Use Planning 3(3-0)**

This course provides students comprehensive understanding of land use issues, processes and solutions. The course integrates innovative planning concepts with advanced analytic tools. May be offered as Writing Intensive. Prerequisite: GEO 530.

### **GEO 550 Geography for Teachers 3(3-0)**

For teachers who want to upgrade their knowledge of geography, experiment with new teaching techniques, and learn how to make professional in-service presentations to teachers. Graduate credit only. Prerequisites: Three years teaching experience and/or permission of instructor.

### **GEO 553 GIS Operations and Practices 3(3-0)**

Practices and procedures utilized by professionals in the implementation and maintenance of large-scale GIS operations. Prerequisites: GEO 503 or Graduate Status in the MS GISci Program.

### **GEO 575 Special Studies in Geography 1-6(Spec)**

Various special topics offered at an advanced undergraduate and graduate level. Prerequisites: permission of instructor.

### **GEO 591 Internship 1-12(Spec)**

Experiences in applying geographic techniques to environmental analysis, resource management, and business applications. Up to 3 hours of internship credit can be applied to the geography/earth science major. Identical to ESC 591. Credit may not be earned in more than one of these courses. A full-time internship position for one semester may qualify for 12 hours of credit. Prerequisite: permission of program advisor.

### **GEO 597 Independent Study 1-9(Spec)**

Exploration of topics in geography agreed upon by student and instructor. Course may be taken for credit more than once, not to exceed nine hours. Prerequisites: At least 6 hours of Geography credit at the 400 level or above, permission of instructor.

### **GEO 600 Dynamic Mapping and Visualization 3(2-2)**

Study of the theory and application of advanced methods of cartographic display using dynamic mapping and visualization methods. Prerequisites: GEO 500.

### **GEO 603 GIS Design and Programming 3(2-2)**

Design and implementation of GIS applications using component software and high level macro languages. Prerequisites: GEO 503 or admission to the MS GIS program.

### **GEO 608 Advanced Digital Remote Sensing 3(2-2)**

Advanced image processing and data analysis techniques using contemporary operational and experimental remote sensing systems. Overview of satellite instrumentation and sensor operations. Prerequisites: GEO 508; STA 382.

### **GEO 615 Research Design in Geographic Information Sciences 3(3-0)**

Formulating research questions, reviewing literature, designing research methodology, and communicating research results in Geographic Information Sciences. Prerequisites: Two of the following: GEO 500, 503, 508, 512.

### **GEO 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**GEO 701 Contemporary Spatial Data Management 3(2-2)**

Contemporary research and development trends in collection, management, processing and analysis of spatial data. Prerequisites: GEO 503, 508. Recommended : GEO 500, 512.

**GEO 797 Directed Research in Geographic Information Sciences 1-6(Spec)**

Directed research on advanced topics in Geographic Information Sciences. A prospectus of the proposed research project must be approved prior to registration. Prerequisite: Arrangements must be made with supervisor or project supervisor prior to registration. CR/NC only.

**GEO 798 Thesis 1-6(Spec)**

A written thesis and oral department seminar on the thesis research. Registration requires Plan A thesis prospectus on file in the Geography Department Office. Prerequisite: Thesis prospectus must be approved by the department chairperson prior to registration. CR/NC only.

**GER 101 Elementary German I: Language and Culture 4(4-0)**

*Designed for students who have had no German. Basic language skills. Introduction to the culture of the German-speaking countries. Students who have had previous preparation in German are required to take a placement exam. Students who have had more than two years of high school German may enroll only with permission of instructor. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**GER 102 Elementary German II: Language and Culture 4(4-0)**

*Continuation of GER 101. Basic language skills and introduction to the culture of the German-speaking countries. Recommended: GER 101. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**GER 110 German Language Study Abroad 1-8(Spec)**

Intended for beginning students studying abroad. Prerequisite: permission of instructor.

**GER 201 Intermediate German I 4(4-0)**

*Further development of German language skills in reading, writing, listening and speaking. Review of German grammar, expansion of vocabulary and exploration of German cultural issues. Students who have had previous preparation in German are required to take a placement exam. Recommended: GER 102. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**GER 202 Intermediate German II 4(4-0)**

*Further development of German language skills in reading, writing, listening and speaking. Review of German grammar, expansion of vocabulary and exploration of German cultural issues. Students who have had previous preparation in German are required to take a placement exam. Recommended: GER 201. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**GER 210 German Language Study Abroad 1-8(Spec)**

Intended for intermediate students studying abroad. Prerequisites: GER 102.

**GER 310 German Language Study Abroad 1-12(Spec)**

Intended for advanced students studying abroad. Prerequisites: GER 202.

**GER 311 Advanced German I 3(3-0)**

Study of standard High German using current conversational and literary sources. Designed to improve oral and written language skills. Required for majors and minors. Recommended: GER 202.

**GER 312 Advanced German II 3(3-0)**

Continuation of GER 311. Required for majors and minors. Recommended: GER 311.

**GER 325 Modern German Literature in Translation 3(3-0)**

*Interpretation and discussion of representative works by modern German-speaking writers with a focus on their views of contemporary society. (University Program Group I-A: Human Events and Ideas)*

**GER 335 The Culture of the German Economy 2(2-0)**

Development of proficiency through readings, discussions, and assignments dealing with the culture of the German economic system and Germany in world trade. Taught in German. Prerequisite: GER 312.

**GER 336 The Culture of German Business 2(2-0)**

Readings, discussions, and assignments based on materials dealing with key areas of the German business culture such as management and corporate hierarchies. Taught in German. Prerequisite: GER 312.

**GER 341 German Cultural History I 3(3-0)**

The civilization of Germany and German-speaking areas with emphasis on the social, artistic, philosophical, and literary aspects. May be offered as Writing Intensive. Recommended: GER 202.

**GER 342 German Cultural History II 3(3-0)**

Continuation of GER 341. May be offered as Writing Intensive. Recommended: GER 202.

**GER 343 Survey of German Literature I 3(3-0)**

Survey of the chief literary periods from the earliest texts through the Enlightenment, reading representative authors and works within their social contexts. May be offered as writing intensive. Recommended: GER 202.

**GER 344 Survey of German Literature II 3(3-0)**

Survey of the chief literary periods from the end of the eighteenth century until the early 1930's, reading representative authors and works within their social contexts. May be offered as Writing Intensive. Recommended: GER 202.

**GER 345 Survey of German Literature III 3(3-0)**

Survey of the chief literary periods from the 1930s until the present time, reading representative authors and works within their social contexts. Conducted in German. May be offered as Writing Intensive. Recommended: GER 202.

**GER 347 German Cultural History III 3(3-0)**

Investigation of the cultural history of 'Germany' from post-war division through reunification and after, as seen through a wide variety of texts and other media. May be offered as Writing Intensive. Recommended: GER 202.

**GER 350 Highlights of German Film 3(3-0)**

A survey of German film from the Weimar Republic through the present, with the focus on significant and representative feature films. Taught in German. Recommended: GER 202.

**GER 370 Advanced Studies in German 1-12(Spec)**

Special topics may include language, literature and/or culture. May be repeated when the content is not a duplication of a previous special topics offering. Recommended: GER 202.

**GER 397 Directed Readings 1-3(Spec)**

Offers insight into certain aspects of German literature and civilization, not normally included in regular courses. Prerequisites: 6 hours of 300-level courses; permission of instructor.

**GER 398 Directed Writing 1-3(Spec)**

Students will learn to write different text types (e.g., news articles, short stories, book reviews, etc.). They will improve their grammatical, linguistic, and stylistic skills in written German. Prerequisites: GER 311; permission of instructor.

**GER 403 German Literature to 1776 3(3-0)**

The Middle Ages, Renaissance, Baroque, and the Enlightenment. Modern German translations from Old High German and Middle High German periods. Prerequisite: 6 hours of 300-level courses.

**GER 405 German Classicism 3(3-0)**

The classical age culminating in the works of Goethe and Schiller. The authors' lives, thoughts, and impact on their contemporaries. Prerequisite: 6 hours of 300-level courses.

**GER 407 German Literature of the Nineteenth Century 3(3-0)**

Romanticism, Poetic Realism, and Naturalism through representative authors. Prerequisite: at least 6 hours of 300-level courses.

**GER 409 German Literature of the Twentieth Century 3(3-0)**

Impressionism, Expressionism, Neo-realism, and other current trends. Prerequisite: At least 6 hours of 300-level courses.

**GER 410 Study Abroad 1-24(Spec)**

Intended for students on the exchange program with the Federation of German-American Clubs. Prerequisites: 6 hours at the 300 level; permission of the instructor.

**GER 411 Practicum in Teaching German 3(2-1)**

Techniques for teaching and testing foreign language skills, planning lessons and units, and selecting materials for secondary-level classrooms. Practical experience through mini-teaching situations. Prerequisites: Two 300-level courses; passing the competency test; departmental permission.

**GER 412 Practicum: Secondary Field Experience 1(Spec)**

Pre-student teaching experience in middle or high school teaching situation. CR/NC only. Co-requisite: GER 411.

**GER 421 Foreign Language in Elementary Schools 1(1-0)**

Techniques for teaching and testing foreign language skills, planning lessons and units, and selecting materials for the elementary school classroom. Practical experience through mini-teaching situations. Co-requisites: GER 411.

**GER 422 Practicum: Elementary Field Experience 1(Spec)**

Pre-student teaching experience in elementary school teaching situation. CR/NC only. Co-requisite: GER 421.

**GER 470 Advanced Studies in German 1-12(Spec)**

To develop advanced proficiency in German. Special topics may include language, literature, and/or culture. May be repeated when the content is not a duplication of a previous special topics offering. Recommended: 6 hours at the 300 level.

**GER 570 Advanced Grammar and Composition 3(3-0)**

Analysis of grammatical structures, vocabulary expansion, and extensive practice in written expression. May be offered as Writing Intensive. Prerequisite: GER 312.

**GER 597 Independent Study 1-6(Spec)**

The in-depth study of a topic under the direction of a faculty member who together with a student designs the format of the study. Prerequisites: permission of instructor and department chairperson; at least 6 hours on the 400 level.

**GRK 101 Classical Greek 4(4-0)**

Grammar of written Greek prose of the Attic period, reading Greek text aloud, translation and composition.

**GRK 102 Classical Greek 4(4-0)**

Continuation of GRK 101. Prerequisite: GRK 101.

**GRK 201 Classical Greek 4(4-0)**

Reading and translation of Greek prose, including Xenophon and the Greek Bible. Prerequisite: GRK 102.

**GRK 202 Classical Greek 4(4-0)**

Continued guidance of the student in reading Greek prose and in the analysis of connected texts. Prerequisite: GRK 201.

**GRN 430 Women and Aging 3(3-0)**

Multiple theoretical perspectives examine the status of older women, individual psychological, social and physical development, roles in family and society, and policy implications. Identical to WGS 430. Credit may not be earned in more than one of these courses. Prerequisite: GRN 247 or PSY 325 or HSC 390.

**GRN 575 Geriatric Nutrition 3(3-0)**

A detailed description of nutrition for the elderly, including special nutritional considerations, food selection patterns, nutritional status and strategies for disease prevention. Identical to FNS 575. Credit may not be earned in more than one of these courses. Prerequisites: FNS 370.

**GRN 590 Independent Study 1-4(Spec)**

Student-initiated study (reading, research, and/or project development) on a topic not normally covered in existing courses. Prerequisite: permission of instructor.

**GRN 597 Special Topics 1-4(Spec)**

Selected topics/problems of interest that are not normally included in existing courses. May include conferences, workshops, and seminars sponsored by the Interdisciplinary Gerontology Program. Prerequisite: permission of instructor.

**GRN 631 Gerontology: Theory and Practice 3(3-0)**

Course examines multidisciplinary gerontological theory and practice. Spans early disease models, successful aging, post-modern paradigms and implications for practice. Emphasizes relationship between theory and practice. Prerequisite: graduate status.

**GRN 632 Public Policy and Aging 3(3-0)**

Course addresses the development of social policy in the context of population aging. Emphasizes analysis of current and long-term implications on policy decisions. Prerequisite: graduate status.

**HDF 100 Lifespan Development 3(3-0)**

*Study of the basic principles of human development and their relation to family interactions throughout the lifespan. Recommended: Students who have taken EDU 280 or PSY 220 should seek departmental advice prior to enrollment. (University Program Group III-A: Behavioral Sciences)*

**HDF 110 Oppression: Roots and Impact on Human Development in the United States 3(3-0)**

*A study of the roots and impact of different forms of oppression on the development of individuals within the family context. This course may be offered in an online or hybrid format. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**HDF 200 Constructivism as a Tool for Learning 2(2-0)**

Using Constructivist theory, students will establish their view of the child, family, teacher, school and community as a lens to frame future teaching practices.

**HDF 211 Marriage and Close Relationships 3(3-0)**

This course examines the cultural and historical factors and processes that affect the development of marital, familial, and other close relationships across the life course.

**HDF 212 Families in Cultural Perspective 3(3-0)**

*The varieties of family forms and resulting patterns of interpersonal relations to be found throughout Western history and in selected Western and non-Western cultures. (University Program Group III-B: Studies in Social Structures)*

**HDF 213 Introduction to Human Sexuality 3(3-0)**

Human sexual development throughout the life cycle. Emphasis on understanding and acceptance of self as a sexually functioning person. Identical to WGS 213. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format.

**HDF 214QR Consumer Economics 3(3-0)**

This course introduces financial and resource management skills using quantitative reasoning and mathematical calculations to enhance family financial well-being. This course may be offered in an online or hybrid format. Quantitative Reasoning.

**HDF 219 Field Work 3(1-6)**

This course examines service learning and potential career paths for professionals in Human Development and Family Studies. Field placements required. Prerequisites: A signed major in Child Development or Family Studies; HDF 100 or HDF 211 or PSY 220.

**HDF 247 Introduction to Gerontology 3(3-0)**

*Introduction to individual aging in the context of families, societies, social policies, services and resources, demography, and historical times. (University Program Group III-A: Behavioral Sciences)*

**HDF 248 Service Learning in Gerontology 3(Spec)**

A structured and supervised service learning experience in professional service settings specifically addressing the needs of older adults. Prerequisites: concurrent registration in or completion of GRN 247 or PSY 325.

**HDF 291 Human Environmental Studies: Family Ecology 3(3-0)**

Holistic approach to studying families: emphasis on the dynamic interaction of families with surrounding environments and career options associated with interaction of families and environments.

**HDF 301 Infant Toddler Practicum Experience 1-3(Spec)**

A structured observation experience that provides students with the opportunity to apply knowledge of typical infant/toddler development to observed behaviors. This course may be taught in an online or hybrid format. Prerequisites: HDF 100 or PSY 220 or EDU 280; HDF 302; permission of instructor. Students completing HDF 302 for four credits at CMU are not eligible for this course.

**HDF 302 Infant and Toddler Development 4(3-2)**

Pregnancy, prenatal development, childbirth, and the development of infants and toddlers (to 3 years) within the family and the larger social system. Supervised observation experience. Prerequisites: HDF 100 or EDU 280 or PSY 220.

**HDF 303 Early Childhood Development 4(3-2)**

Principles for growth and development of preschool and early elementary children (ages 3-8) from diverse backgrounds and observation of children in early education settings. Prerequisite: HDF 100 or EDU 280 or PSY 220.

**HDF 306 Adolescent Development 3(3-0)**

Study of adolescence and issues relating to the family of a teenager. Prerequisite: HDF 100 or EDU 280 or PSY 220.

**HDF 307 Parent-Child Relations 3(3-0)**

The study of the parent-child relationship, and the impact of that relationship on the development of both children and parents. Prerequisite: one of: HDF 100, EDU 280, or PSY 220.

**HDF 308 Theories of Child and Adolescent Development 3(3-0)**

Survey of child and adolescent theories of development. Prerequisites: HDF 100 or EDU 280 or PSY 220; Signed major or minor in Child Development, or in Family Studies.

**HDF 309 Families, Schools, and Communities 3(3-0)**

Study of the child, family, community, and schools, including parent education and involvement in learning, family and community characteristics, child abuse, and family issues. This course may be offered in an online or hybrid format. Prerequisites: HDF 100 or EDU 280 or PSY 220; Pre/Co-requisites: HDF 200.

**HDF 315 Family Management Theory 3(3-0)**

Integrated nature of family management; values, goals as reflected in decision-making regarding family resources.

**HDF 317 Child Development Skills and Methods 3(3-0)**

An introduction to skills and methods for professional practice with children and adolescents. Prerequisites: HDF 219 with a grade of C+ or better; a signed major in Child Development; Recommended: HDF 307.

**HDF 319 Family Studies Skills and Methods 3(3-0)**

An introduction to the skills and methods essential for work with individuals and families in service fields. Prerequisites: HDF 219 with a grade of C+ or better; a signed major in Child Development or Family Studies.

**HDF 320 HDFS International Service Learning 3-6(Spec)**

*An international cultural immersion experience working on a service learning project under the supervision of a faculty member. Prerequisite: Permission of instructor; minimum of 2.5 GPA; minimum of 24 CMU credit hours; depending on the service project approved, Prerequisites may include language credit or ability, completion of specialized courses, or demonstration of appropriate skills for the project. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition, Option 2)*

**HDF 328 Programs, Policies and Services for Older Adults 3(3-0)**

An examination of U.S. legislation and policies that undergird the aging services network. Prerequisite: HDF 247.

**HDF 340 Men and Masculinities in Adulthood 3(3-0)**

The course takes a social construction approach examining how a gendered society influences the way adult men perceive themselves, other men, women and social situations. Prerequisites: HDF 100 or GRN 247; one additional 3 credit HDF course.

**HDF 381 Education for Family Life and Human Sexuality 3(3-0)**

Course designed to familiarize human development and family studies students with the methods and materials necessary to teach and work as a family-helping professional. Prerequisites: HDF 100 or EDU 280 or PSY 220; HDF/SOC 213 or HSC 222; HDF 211; 3 other credits in the Family Studies major or Family Life and Human Sexuality minor.

**HDF 397 Special Topics in Human Development & Family Studies 1-6(Spec)**

Topics of special interest which are not normally included in existing courses. Prerequisites: See Course Search and Registration.

**HDF 400 Developmental Assessment of Children 3(3-0)**

Focus on the purpose of assessment, with emphasis on methods and skills used in assessing young children's development. Collaboration with parents and professionals is emphasized. This course may be offered in an online or hybrid format. Prerequisites: Two of: HDF 302, 303, 306, 510.

**HDF 402 Guidance for Young Children 4(Spec)**

Methods and theories of guidance for working with children in early childhood settings. Supervised laboratory experiences. Prerequisites: HDF 200; HDF 302, 303 with a grade of C+ or better. Senior Status. Recommended: HDF 403.

**HDF 403 Best Practices in Early Childhood Settings 3(3-0)**

Knowledge and application of evidence-based practices in early childhood settings. Opportunities to plan experiences in all curricular areas. Prerequisites: HDF 200; HDF 302, 303 with a grade of C+ or better. Recommended: HDF 402.

**HDF 404 Children and Hospitalization 3(3-0)**

This course focuses on children and hospitalization from developmental and contextual perspectives. Coping challenges and strategies to assist coping with hospitalization are examined. This course may be offered in online or hybrid format. Prerequisite: HDF 100 or PSY 220 or EDU 280.

**HDF 409 Lead Teaching in Early Childhood 8(Spec)**

Development of professional skills for working with young children and families. Supervised lead teaching experience in the Child Development and Learning Laboratory. Prerequisites: SPE 585, HDF 309, C+ or better in HDF 402 and 403. Pre/Co-requisite: HDF 400.

**HDF 411 Families in Social, Legal, & Political Contexts 3(3-0)**

This course examines how factors from social, legal, and political contexts influence family development and functioning over the life course. Prerequisites: HDF 211; Senior standing.

**HDF 413 Facilitating Discussion in Human Sexuality Groups 3(3-0)**

The purpose, rationale, professional issues, planning, techniques and methods, learning objectives, evaluation, and guided experience in facilitating discussion in human sexuality groups. Prerequisites: permission of instructor; HDF 213 or SOC 213 or WGS 213.

**HDF 414 Human Development and Family Studies Research Methods 3(3-0)**

This course is an introduction to research methods within human development and family studies. Prerequisites: 9 HDF or GRN credits.

**HDF 418 Family Development in Late Life 3(3-0)**

This course examines individual development and aging within the context of the family: marriage, singlehood and widowhood; intergenerational relations and grandparenthood; sibling relations and friendships.

**HDF 419 HDFs Internship 1-12(Spec)**

A structured internship that provides students with an opportunity to work in a professional setting serving the needs of individuals and families. No more than 6 credits may be taken each semester. Prerequisites: HDF 317 or 319 or 506 with a grade of C+ or better; a signed major in Child Development or Family Studies.

**HDF 481 FCS/LME Teaching Methods 3(3-0)**

Covers material designed to prepare students for an endorsement in Family and Consumer Sciences/Life Management Education. Prerequisites: completion of all courses in Family Studies/Life Management Education Major.

**HDF 490 Independent Study in Human Development & Family Studies 1-6(Spec)**

A student-initiated learning activity focusing on a faculty approved topic in Human Development and Family Studies. Prerequisite: Permission of Instructor.

**HDF 497 Special Topics in Human Development & Family Studies 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Prerequisites: See Course Search and Registration.

**HDF 506 Practicum in Parent Involvement 3(2-2)**

Analysis of goals, trends, methods and models of parent involvement with opportunities to plan programs for parents, and to work with parents in professional settings. Prerequisites: HDF 307; one of HDF 302, HDF 303, HDF 306; or Human Development and Family Studies graduate standing.

**HDF 508 Early Childhood Program Administration and Learning Environments 3(3-0)**

The functional role of the early childhood program director: legal and administrative controls and creative learning environments will be explored. Prerequisites: HDF 302, 303 and 309; or graduate admission.

**HDF 510 Child Development Seminar: Promoting Resilience 3(3-0)**

Through integration of theory, research, and practice, this course focuses on encouraging positive developmental outcomes and resilience in children and adolescents facing stressful life circumstances. Prerequisites: Two of: HDF 302, 303, 306, 308; or Human Development and Family Studies graduate standing.

**HDF 511 Seminar in Human Sexuality 3(3-0)**

Survey of professional literature pertaining to human sexuality. Prerequisites: HDF 213 or HSC 222.

**HDF 513 Readings in the Family 3(3-0)**

Survey of professional literature related to the family. Prerequisites: HDF 211 or HDF 411 or SOC 411.

**HDF 516 Family Development: Early Adulthood/Middle Age 3(3-0)**

A study of the tasks and transitions of the periods of the family life cycle from early adulthood through middle age. Prerequisites: HDF 100 or PSY 220; HDF 211 or HDF 411 or SOC 411.

**HDF 517 Readings in Marital Counseling and Divorce 3(3-0)**

Analysis of changing philosophical conceptualizations of marriage and family, as reflected by emerging issues in marriage counseling and divorce. Prerequisites: HDF 211.

**HDF 535 Dementia Care: Diagnosis, Treatment and Prevention 3(3-0)**

This course provides a foundation in normal aging and then addresses the individual, family and institutional challenges of diagnosis, treatment and prevention of dementing illnesses. Prerequisites: HDF 247 or PSY 325 or HSC 390.

**HDF 597 Special Topics in Human Development & Family Studies 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Specific topic will be listed on student's transcript. Prerequisite: See Course Search and Registration.

**HDF 600 Professional Seminar I-Introduction to HDFS 1(1-0)**

This course introduces students to the foundational concepts and principles involved in theory, research, and practice with individuals and families across the lifespan.

**HDF 601 Human Growth and Development: 0-8 Years 3(3-0)**

Growth and development of normal children ages 0-8 years. Major developmental processes and their educational and social implications will be emphasized.

**HDF 602 Professional Seminar II - Diversity in HDFS 1(1-0)**

This course introduces students to historical and contemporary diversity and inclusion issues and models used in HDFS theorizing and practice. Prerequisite: HDF 600.

**HDF 603 Human Diversity Within and Between Families 3(3-0)**

Diverse backgrounds of families/individuals based on ethnicity, religion, sexual orientation, class, and disabilities will be studied. Models to explore the diverse nature will be applied. Identical to SOC 611. Credit may not be earned in more than one of these courses.

**HDF 604 Professional Seminar III - Grant Writing in HDFS 1(1-0)**

The course teaches students how to locate, develop, and write grants applicable to research, non-profit agencies, and programs. Prerequisites: HDF 602, 630.

**HDF 606 Human Growth and Development: Issues in Adolescent Development 3(3-0)**

Research and theory relating to the adolescent as a member of family and society. Prerequisite: HDF 306.

**HDF 609 Application of Theory and Research in Human Development 3(3-0)**

This course explores contemporary issues and theory to understand and explain human development with an emphasis on the diversity of humans across the lifespan. Pre/Co-requisite: HDF 600.

**HDF 615 Application of Theory and Research in Family Studies 3(3-0)**

This course explores core issues in family studies and presents historical and contemporary theoretical frameworks used to understand and explain family life.

**HDF 618 The Family Life Cycle: The Older Adult 3(3-0)**

Study of the older adult in terms of the nutritional, social, consumer and familial aspects of development.

**HDF 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**HDF 630 Applied Research Methods 3(3-0)**

This course introduces students to the quantitative, qualitative, and mixed methods used when conducting research within an interdisciplinary context in the human services. Prerequisite: Graduate standing. Recommended: An undergraduate course in research methods; an undergraduate course in statistics.

**HDF 635 Skill Mentorship in HDFS: Teaching 1(Spec)**

Applied directed study course in which students work closely with a faculty mentor. Mentorship focuses on the development of teaching skills. Prerequisite: Admission to the graduate program in Human Development and Family Studies.

**HDF 636 Skill Mentorship in HDFS: Research 1(Spec)**

Applied directed study course in which students work closely with a faculty mentor. Mentorship focuses on development of research skills. Prerequisite: Admission to the graduate program in Human Development and Family Studies.

**HDF 637 Skill Mentorship in HDFS: Practice 1(Spec)**

Applied directed study course in which students work closely with a faculty mentor. Mentorship focuses on the development of professional practice skills. Prerequisite: Admission to the graduate program in Human Development and Family Studies.

**HDF 640 Practice in Human Services 3(3-0)**

This course presents a review and analysis of historical and contemporary services for children, adults, and families with a particular emphasis on skills and ethics. Prerequisite: Admission to the HDFS graduate program.

**HDF 642 Program Development and Evaluation in Human Services 3(3-0)**

This course addresses advanced components of program development and evaluation in the human services field. Prerequisite: Admission to the HDFS graduate program.

**HDF 686 Practicum I in HDFS 3(Spec)**

This course is an initial practicum in the HDFS Master's Program and is a human services related occupational experience with supervision by individual faculty. Prerequisites: HDF 600, completion of at least 12 credits in the HDFS graduate program.

**HDF 688 Practicum II in HDFS 3(Spec)**

This course is an advanced practicum in the HDFS Master's Program and is a human services related occupational experience with supervision by individual faculty. Prerequisite: HDF 686.

**HDF 697 Special Topics in Human Development & Family Studies 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Specific topic will be listed on student's transcript.

**HDF 786 Occupational Field Experience 3(Spec)**

Internship in one human development and family related occupation with supervision by individual faculty. CR/NC only. Prerequisite: HDF 600, 9 hours of graduate level course credit and permission of instructor.

**HDF 797 Special Topics in Human Development & Family Studies 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Specific topic will be listed on student's transcript.

**HDF 798 Thesis in Human Development & Family Studies 1-6(Spec)**

Individual research or creative endeavor culminating in a written thesis and/or exhibition of work. CR/NC only. Prerequisites: Permission of instructor.

**HDF 799 Plan B Project in Human Development and Family Studies 3(3-0)**

Individual research or creative endeavor culminating in a Plan B project. CR/NC only. Prerequisite: Admission to the graduate program in HDFS; Permission of Plan B Committee based on approval of Plan B proposal.

**HOA 334 Casino Operation and Management 3(3-0)**

Practices and problems associated with casino management, including staffing, security and control, taxation and entertainment. Prerequisites: 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor.

**HOA 339 Protection of Casino Table Games 3(3-0)**

An in-depth examination of the various methods used to protect casino table games. The course reviews blackjack, baccarat, poker, craps and roulette, examining possible ways that cheating can occur. Methods of detection and various internal controls used by the casino will be discussed. Prerequisites: 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor.

**HOA 426 Accounting for the Hotel Casino 3(3-0)**

Examines the accounting systems, procedures and controls required by both management and government for internal auditing, financial reporting and government control. Prerequisites: 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor.

**HOA 436 Mathematics of Casino Games 3(3-0)**

Develops the techniques and methods for computing the probabilities, expected values and house percentages of casino games and analyzes the effects of changes in playing rules and payoff odds. Prerequisites: 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor.

**HOA 437 Gaming Regulations and Control 3(3-0)**

Nevada's system of gaming regulation and control will provide a model for studying the history, purpose, politics, methods, and limitations --both practical and legal--of governmental regulation and control of legal gambling. Prerequisites: 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor.

**HOA 439 Seminars in Casino Management 3(3-0)**

Special topics in casino problems. Course open to experienced casino personnel. Prerequisites: 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor.

**HOA 442 Sociology of Gambling 3(3-0)**

Analysis of patterns of participation in various forms of gambling, the political/economic background of gambling, and the effects of gambling on communities, lifestyles and value systems. Prerequisites: 56 semester hours completed and admission to Professional Business Studies or listed on signed major or minor.

**HON 100 Introduction to Honors 3(Spec)**

Introduction to the mission, core values, and goals of the University Honors Program for first year Honors students. Credit cannot be earned in both HON 100 and HON 300. Prerequisite: Admission to the University Honors Program. Co-requisite: Enrollment in one Honors First Year Seminar: HON 201, 202, 203, 204, 205, 206, 207, 208.

**HON 102 Honors Colloquium 1-3(Spec)**

Colloquia are experimental or novel courses which are open to all Honors students. Colloquia intend to introduce new subjects or questions or to probe deeply into more narrowly defined areas. Repeatable up to 3 credits when content previously studied is not duplicated. Prerequisite: Honor students only.

**HON 201 Honors Studies in Human Events and Ideas: First Year Seminar 3(3-0)**

*Explores a complex issue through the lens of the Humanities and seeks solutions to the great challenges facing our world. May be offered as Writing Intensive. Prerequisite: Admission to the Honors Program. Pre/Co-requisite: HON 100. (University Program Group I-A: Human Events and Ideas)*

**HON 202 Honors Studies in the Arts: First Year Seminar 3(3-0)**

*Explores a complex issue through the lens of the Humanities and seeks solutions to the great challenges facing our world. May be offered as Writing Intensive. Prerequisite: Admission to the Honors Program. Pre/Co-requisite: HON 100. (University Program Group I-B: The Arts)*

**HON 203 Honors Descriptive Science: First Year Seminar 3(3-0)**

*Explores a complex issue through the lens of the descriptive sciences and seeks solutions to the great challenges facing our world. May be offered as Writing Intensive. Prerequisite: Admission to the Honors Program. Pre/Co-requisite: HON 100. (University Program Group II-A: Descriptive Sciences)*

**HON 204 Honors Quantitative and Mathematical Science: First Year Seminar 3(3-0)**

*Explores a complex issue using approaches from the quantitative and mathematical sciences and seeks solutions to the great challenges facing our world. May be offered as Writing Intensive. Prerequisite: Admission to the Honors Program. Pre/Co-requisite: HON 100. (University Program Group II-B: Quantitative and Mathematical Science)*

**HON 205 Honors Behavioral Sciences: First Year Seminar 3(3-0)**

*Explores a complex issue through the lens of the behavioral sciences and seeks solutions to the great challenges facing our world. May be offered as Writing Intensive. Prerequisite: Admission to the Honors Program. Pre/Co-requisite: HON 100. (University Program Group III-A: Behavioral Sciences)*

**HON 206 Honors Studies in Social Structures: First Year Seminar 3(3-0)**

*Explores a complex issue through an analysis of social structures and seeks solutions to the great challenges facing our world. May be offered as Writing Intensive. Prerequisite: Admission to the Honors Program. Pre/Co-requisite: HON 100. (University Program Group III-B: Studies in Social Structures)*

**HON 207 Honors Studies in Global Cultures: First Year Seminar 3(3-0)**

*Explores the complexity of global cultures and seeks solutions to the great challenges facing our world. May be offered as Writing Intensive. Prerequisite: Admission to the Honors Program. Pre/Co-requisite: HON 100. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**HON 208 Honors Studies in Racism and Diversity in the U.S.: First Year Seminar 3(3-0)**

*Explores the complexity of racism as a great challenge facing our world and seeks solutions that promote diversity. May be offered as Writing Intensive. Prerequisite: Admission to the Honors Program. Pre/Co-requisite: HON 100. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**HON 300 Introduction to Honors II 1(Spec)**

Introduction to the mission, core values, and goals of the University Honors Program for first semester, Track II, Honors students. Credit cannot be earned in both HON 100 and HON 300. Prerequisite: Track II Admission to the University Honors Program.

**HON 309 Honors Global Citizenship 1-6(Spec)**

*This course is designed to engage Honors students in global citizenship through study abroad experience. This course may be repeated when offered with a different focus of study. Prerequisites: Completion of HON 100, good standing in Honors. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**HON 310 Honors Academic Service Learning 1-4(Spec)**

This course offers an opportunity for honors students to perform targeted academic-based service work under the supervision of a CMU faculty member. This course may be repeated when offered with a different focus of study. This course may be offered in an online or hybrid format. Prerequisites: HON 100; good standing in Honors.

**HON 321 Seminar 3-12(Spec)**

Honors seminars are more cognitively advanced courses addressing various topics, themes, and problems, and assuming experience and skill in analysis, synthesis, critical evaluation, and research. They are open primarily to sophomores, juniors, and transfer students.

**HON 399 Independent Study 1-6(Spec)**

Provides an opportunity for the student to investigate an approved topic which relates to her/his special needs and interests.

**HON 401 Confrontation Colloquium 3(3-0)**

These team-taught courses provide an opportunity for advanced multidisciplinary scholarship in which an integrating activity, project, or exhibit will be required.

**HON 499 Senior Project 3-6(Spec)**

An opportunity for senior honors students individually to design and execute multidisciplinary scholarship. Upper division honors students are expected to complete either HON 401 or 499.

**HPS 101 Introduction to the Health Professions 3(3-0)**

Provides an understanding of the university environment, value of learning, and student responsibilities while emphasizing health professions and exploring self-identification skills necessary for choosing careers.

**HPS 582 Special Topics 1-3(Spec)**

Exploration of special topics in the field of Athletic Training/ Sports Medicine and other health related areas. May be repeated to a maximum of 3 hours. Identical to ATR 582. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format. Prerequisites: ATR 430 and permission of instructor.

**HSA 120 Introduction to the Gaming Industry 3(3-0)**

Overview of gaming industry; including scope, staffing, security, control, taxation, government regulations, and social, economic, and cultural impacts of gaming on host community.

**HSA 210 Effective Supervision: Principles and Practices 3(3-0)**

Prepares students to be effective first-line supervisors in a variety of organizational settings by using sound principles and practices applied to basic managerial processes. Identical to MGT 210. Credit may not be earned in more than one of these courses.

**HSA 240 Introduction to Hospitality Services Administration 3(3-0)**

Lectures and travel giving a broad introduction to the services industry in the United States and the world. Additional fee required.

**HSA 245 Wines of the World 1(1-0)**

This is an introduction to the subject of wine, its history, variety, production, commercial and social role. Course participants gain experience in identifying wines, appraising value, serving, and discussing wines intelligently and constructively in today's era of social responsibility.

**HSA 297 Special Topics 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topics will be listed on students' transcripts.

**HSA 331 Hospitality Industry Information Systems 3(3-0)**

Concepts and design of information systems and the role of the computer in hotels, restaurants and travel-related industries. Prerequisites: ACC 202; BIS 221; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 341 Services Marketing 3(3-0)**

Planning and implementation of marketing strategy and application of the marketing mix to services including hospitality, banking and health services. Identical to MKT 341. Credit may not be earned in more than one of these courses. Prerequisites: MKT 300 or MKT 304; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 343 Tourism 3(3-0)**

An examination of where and why the hospitality services industry client travels at home and abroad and the economic impact of tourism expenditures. Identical to RPL 343. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 344 Legal Aspects of Hospitality Services 3(3-0)**

An analysis of the legal and labor environments of the hospitality services industry. Prerequisites: BLR 202; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 348 Franchising 3(3-0)**

This course explores the major functional areas of franchising, franchising agreements, characteristics of the franchisor and franchisee, franchising opportunities, legal concerns, and franchising strategies. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 350 Lodging Operations 3(3-0)**

A detailed look at the multi-dimensional lodging operations from a manager's perspective. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**HSA 390 Field Studies in Hospitality Services Administration 3(3-0)**

Activities which may include industrial visitations and work study in conference with supervision of cooperating organization, professor and student. Prerequisites: permission of instructor; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 397 Special Topics 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the students transcript. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 445 Advanced Food and Beverage Systems Management 3(3-0)**

Studies in advanced management requirements in food and beverage systems. Prerequisites: Completion of FNS 365/366 encouraged; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 447 Financial Management in the Hospitality Service Sector 3(3-0)**

Acquaints the student with current and anticipated financial environment for lodging and food services organizations and develops skills in managing financial resources in the industry. Prerequisites: MGT 258 or 312; ACC 201 or 250, ACC 202 or 255; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 490 Hospitality Internship 3(Spec)**

Full-time summer designed work experience in hospitality operations agreed to by student and faculty coordinator. Detailed written report required. Prerequisites: 56 semester hours completed; HSA major or concentration; admission to Professional Business Studies or listed on signed major or minor.

**HSA 491 Independent Studies 1-6(Spec)**

Directed reading or research on an approved topic. Open to seniors in good academic standing. Prerequisites: prior permission of instructor and department chairperson; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 492 Practicum in Small Business 3(Spec)**

Provides the student an opportunity to analyze the accounting, finance, marketing, management, and production system of an ongoing small business. Identical with ACC/FIN/MGT/MKT/BIS 492. Prerequisites: 56 semester hours completed; permission of instructor; admission to Professional Business Studies or listed on signed major or minor.

**HSA 542 International Tourism 3(3-0)**

This course focuses on the strategic management of international tourism in hospitality organizations, associations, and government agencies. Prerequisites: 86 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**HSA 546 Management in the Hospitality Service Sector 3(3-0)**

Management and personnel functions as they relate to the hospitality industry; skills necessary to manage hotels, clubs, resorts; role of food service in these operations. Prerequisites: HSA 350, 447; 86 semester hours completed; admission to Professional Business Studies, listed on signed major or minor.

**HSA 597 Special Topics 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcript. Prerequisites: admission to Professional Business Studies and senior standing; 86 hours completed.

**HSA 791 Independent Studies 1-6(Spec)**

Directed reading or research on an approved topic. Prerequisites: permission of instructor and department chairperson and 15 hours of graduate credit in MBA program.

**HSA 797 Special Topics 3-6(Spec)**

Enables students to take various topics under the same number. Specific topic will be listed on the student's transcript. Prerequisites: graduate status and permission of instructor.

**HSA 798 Thesis 1-6(Spec)**

CR/NC only.

**HSC 106QR Healthy Lifestyles 3(2-1)**

Focus on individual health and wellness concepts using quantitative reasoning. Designed to assist the individual in striving for lifelong learning about healthier lifestyles. Quantitative Reasoning.

**HSC 107 Drugs and the Athlete 1(1-0)**

An orientation in basic chemical substances and nutrition as an ergogenic aid as they affect athletic performance. This course may be offered in an online hybrid format.

**HSC 190 Introduction to Exercise Science 1(1-0)**

Introduction to the profession of exercise science, including elements from the basic and clinical sciences, and other allied health professions that integrate with exercise science.

**HSC 201 Medical Terminology 2(2-0)**

A self-study module course for learning the meaning and use of prefixes, suffixes, root words and terms commonly used in health care fields. CR/NC only.

**HSC 203 Leadership for the Health Professions 3(3-0)**

This course provides students entering health professions with concepts, processes and techniques to equip them to assume more responsibility, to serve in leadership roles, and to maintain professional/personal balance.

**HSC 205 Responding to Emergencies 2(1-2)**

Includes CPR and first aid care. American Red Cross certification for first aid and CPR can be earned.

**HSC 211 Human Anatomy and Physiology 3(3-0)**

Introductory course in structure and function of the human body.

**HSC 212 Applied Physiology and Kinesiology 3(2-2)**

Emphasizes functional aspects of human performance and their application. Identical to PES 212. Credit may not be earned in more than one of these courses. Prerequisite: HSC 211.

**HSC 213 Anatomy & Physiology Laboratory 1(0-2)**

A learning experience using laboratory techniques and procedures to develop an understanding of the human body structure and function. Prerequisite: HSC 211 or concurrent enrollment.

**HSC 214 Human Anatomy 4(3-3)**

A comprehensive course in the structure of the human body organized by systems. Laboratory work includes identification of fundamental anatomical structures on models and cadavers. Prerequisites: HSC 211 or college level natural science course.

**HSC 215 Human Physiology 4(3-2)**

A comprehensive course that studies the function of the organ systems of the human body. Laboratory work in fundamental physiological principles is included. Pre/Co-Requisite: HSC 214.

**HSC 216 Biomechanics and Kinesiology 3(2-2)**

The study of functional aspects of human movement, including basic biomechanics and structural kinesiology. Prerequisites: HSC 214, HSC 215.

**HSC 219 Exercise Conditioning for Health Fitness Professionals 2(0-3)**

Students will learn to perform and teach various exercises utilized in fitness centers and achieve a moderate standard of fitness themselves. Prerequisites: HSC 214, HSC 215.

**HSC 220 Basics In Health Fitness 3(2-2)**

Theory and practices related to exercise testing and administration. Practical experience in body composition techniques, electrocardiography, and fitness evaluation. Prerequisites: HSC 214, HSC 215.

**HSC 222 Sexuality In Health Education 3(3-0)**

Emphasis on understanding and human values as related to programming sex education in health education classes. Not open to students with credit in HSC 527.

**HSC 223 Basic Health Concepts I 3(3-0)**

One of two introductory content courses covering: tobacco, alcohol and drug use and prevention; growth and development; disease prevention; nutrition; and physical activity. Pre/Co-Requisite: HSC 106.

**HSC 224 Basic Health Concepts II 3(3-0)**

One of two introductory health content courses covering: violence prevention/safety; emotional/mental health; character education; intentional/unintentional injuries; community, environmental and consumer health. Pre/Co-Requisites: HSC 106.

**HSC 235 Psychoactive Drugs 3(3-0)**

The study of psychoactive drugs: what they are; how they work; and why people use and/or abuse them. Not open to students with credit in HSC 528, 529, or 530. This course may be offered in an online or hybrid format.

**HSC 236 Substance Abuse Intervention Programming 3(3-0)**

The impact of drug abuse on society and efforts to prevent substance abuse, including prevention, interdiction, treatment and follow-up. Prerequisite: HSC 235.

**HSC 297 Special Topics 1-12(Spec)**

Contains subject matter not included in courses currently listed in the Bulletin. Prerequisite: Permission of Instructor.

**HSC 308 Physiology of Sport and Exercise 3(3-0)**

Lectures on basic principles of physiology of exercise. The basics of exercise, performance conditioning, and the human organism response to these conditions. Identical to PES 308. Credit may not be earned in more than one of these courses. Prerequisites: HSC 211; or HSC 214, 215.

**HSC 310 ECG Assessment 2(2-1)**

Emphasis is placed on the recognition and interpretation of normal and abnormal resting and exercise ECG's. Includes lab experience in resting and exercise ECG monitoring. Prerequisites: A grade of C or higher in HSC 214, 215; a signed Exercise Science Major: Clinical Exercise Science Option or a signed Health Fitness in Preventive and Rehabilitative Major.

**HSC 313 Field Experience in School Health Education 1(Spec)**

A 30-hour field experience of on-site observation and participation under the supervision of the department and a secondary school health education teacher. CR/NC only. Prerequisites: EDU 107; HSC 205, HSC 211, HSC 222, HSC 235; HSC 503 or FNS 370.

**HSC 317 Community Health 3(3-0)**

Introduction to public health, and services provided to citizens and educators by official and voluntary health agencies. This course may be offered in an online or hybrid format.

### **HSC 319 Methods and Materials in Community Health Education 3(3-0)**

Skills and techniques in writing, developing health education materials, public speaking, and group dynamics as they relate to community programs. Prerequisite: A signed Community Health Major or minor.

### **HSC 323 Community Organization Methods 3(3-0)**

The course examines the principles of community organization practice for health education. Community organization models, concepts, skills, strategies, and theories will be addressed.

### **HSC 333 Managing the Health of Populations 3(3-0)**

This course provides the foundation for exploring health of populations and communities within the context of applied epidemiology and sound healthcare delivery administration.

### **HSC 340 Curriculum in Health Education 3(3-0)**

Study of modern curriculum philosophy, structure, placement, and content within elementary, junior, and senior high schools.

### **HSC 343 Health Education in the Elementary School 2(2-0)**

A study of health education programs and practices for teachers at the elementary school level. Prerequisites: admission to teacher education or teacher certificate.

### **HSC 346 Methods and Resources in Teaching Health 3(3-1)**

Methods and resources in teaching health education. A lab will be devoted to micro-teaching. Pre/Co-Req: HSC 340.

### **HSC 350 Community Service in the Health Educators 2(2-0)**

A service-learning experience where the student is engaged in a hands-on service project. Academic coverage includes the philosophy, objectives, and methods of community service. Prerequisite: HSC 317.

### **HSC 352 Environmental Health 3(3-0)**

Emphasis on today's environmental problems related to health, air, water, radiation, housing, urbanization, disease, weapons of mass destruction, and man's responsibilities and remedial actions to these problems. This course may be offered in an online or hybrid format.

### **HSC 390 Health and Aging 3(3-0)**

A study of age-related changes of the body, health concerns, healthy lifestyles and health care for older adults.

### **HSC 404 Epidemiology 3(3-0)**

Introduction to basic principles and methods of epidemiology including: determinants of disease distribution, measures of disease frequency and association, study design, and data sources. Prerequisites: Math competency; 56 credits.

### **HSC 411 Pathophysiology 3(3-0)**

Study of body's physiological responses to disease states. Emphasis is placed on the interactions among body systems and the alterations in homeostatic mechanisms. Prerequisite: HSC 211 or HSC 215 or BIO 392.

### **HSC 414 Decision Technologies in Health Care 3(3-0)**

This course surveys two computer-based tools, simulation and geographical information systems, commonly used to market and manage the delivery of health services. Prerequisite: an introductory probability or statistics course.

### **HSC 417 Epidemiology for Community Health 3(3-0)**

This course introduces students to the basic principles and methods of epidemiology, including determinants of disease distribution and other elements of investigating disease outbreaks. Prerequisite: HSC 317.

### **HSC 418 Professional Aspects of Health Education 2(2-0)**

This course will address professional issues relating to the history, philosophy, ethics, practice, settings, and competencies of health education. Prerequisites: HSC 317 or concurrent enrollment.

### **HSC 419 Community Health Education, Assessment, Planning and Program Evaluation 3(3-0)**

Models, theories, methodologies, interventions, and evaluation of community health assessments and programs will be discussed, along with other health education responsibilities and initiatives. Prerequisites: HSC 418 or concurrent enrollment; HSC 544 or concurrent enrollment.

### **HSC 420 Health Fitness Assessment 3(2-3)**

Practical course in exercise testing as used in health fitness settings including tests of cardiovascular function, muscular strength and endurance, flexibility, body composition and lung function. Prerequisites: HSC 211 or HSC 214 and HSC 215; HSC 308.

### **HSC 421 Personal Training 3(2-3)**

Practical course to instruct students in leading safe and effective exercise programs one-on-one with their clients in a variety of environments. Prerequisites: HSC 308; HSC 420 (or concurrent enrollment).

### **HSC 422 Internship - Community Health 6(Spec)**

Application of health education and health promotion principles in a community health agency. Experience supervised by a qualified health educator. CR/NC only. Prerequisites: Students must complete all required courses in their major prior to the internship. Applications must be approved in advance by the internship coordinator.

### **HSC 423 Practicum in Personal Training 2(1-3)**

This course is designed for students to obtain experience leading safe and effective exercise programs with clients one-on-one. CR/NC Only. Prerequisites: HSC 205, 308, 420, 421.

### **HSC 424 Practicum in Health Fitness 2(0-6)**

Practical experience with fitness appraisals/exercise prescriptions for adults; and staff functions in various campus facilities. CR/NC only. Prerequisites: HSC 205, 308 and permission of instructor.

### **HSC 425 Health Fitness Program Administration/Management 3(3-0)**

This course will prepare students to work in health fitness settings organizing, administering and supervising programs for apparently healthy individuals or those with controlled risks. Prerequisites: HSC 420, HSC 421.

### **HSC 452 Environmental Health & Safety Internship 3(Spec)**

Application of knowledge and skills in an approved, supervised Environmental Health & Safety internship; minimum of 180 hours required. CR/NC only. Prerequisite: Permission of instructor.

**HSC 500 Health Informatics 3(3-0)**

Overview of the broad spectrum of healthcare informatics issues, challenges and opportunities faced by healthcare managers. Emphasis is on managing healthcare information as a corporate asset and on the relationship of health informatics to the quality, accessibility and cost of healthcare. Prerequisites: HSC 317.

**HSC 503 Health Implications of Obesity 3(3-0)**

Obesity and overweight will be studied with special emphasis on diet, nutrition, and exercise. Modes of prevention and treatment will also be discussed.

**HSC 504 International Health Education 3(3-0)**

Examines major issues in international health education, exploring the health education opportunities and challenges of addressing specific health problems of countries throughout the world. This course is approved for offering in a distance learning format. Prerequisites: Admission to the College of Graduate Studies, or Junior or Senior undergraduate standing.

**HSC 505 Work Injury Prevention 3(3-0)**

The study of etiology, epidemiology, treatment, management and prevention of neuromuscular and musculoskeletal injuries in workplace settings. Prerequisites: HSC 211 or HSC 214.

**HSC 506 Health and Physical Development in Late Life 3(3-0)**

This course examines in depth the processes of normal aging as well as important issues affecting the health of older adults. Prerequisites: BIO 101.

**HSC 507 Introduction to Health Service Organizations and Systems 3(3-0)**

Macro level study of healthcare systems including delivery, integration, reimbursement mechanisms, multi-organizational and inter-organizational arrangements, health policies, and future solutions. This course may be offered in an online or hybrid format.

**HSC 508 Education on Sexual Aggression for School/Community 3(Spec)**

This course addresses the realities of sexual aggression, and how schools, corporations, and communities can educate their respective populations on these topics. Identical to PES 508. Credit may not be earned in more than one of these courses.

**HSC 510 Independent Reading Experience 1-4(Spec)**

Individual reading—an experience designed for professional enrichment. 4-hour maximum. CR/NC only. Prerequisite: Permission of Instructor.

**HSC 512 Special Topics in Health Education 1-12(Spec)**

In-depth consideration of relevant, pertinent health issues.

**HSC 514 Biostatistics and Epidemiology 3(3-0)**

This course presents biostatistical and epidemiological concepts, principles and methods as they apply to problems within community and public health environments. Prerequisites: MTH 105; HSC 317.

**HSC 516 Travel Course in Health Education 1-15(Spec)**

Topics scheduled to study health education, private and voluntary health care programs, museums, hospitals, health clinics, city and school health programs. Prerequisite: Permission of instructor.

**HSC 517 Drugs and the Elderly 2(2-0)**

An introduction to medication practices and problems among the elderly, and study of selected drugs and their effects on the aging individual. Prerequisites: HSC 390.

**HSC 519 Death Education and Suicide Prevention 3(3-0)**

A holistic study of the cultural, spiritual, legal, ethical, psychological and controversial aspects of death. Emphasis will also be placed on suicide prevention. Prerequisites: must have completed a minimum of 60 semester hours of coursework.

**HSC 520 Health Services Administration 3(3-0)**

Analysis of organizational patterns, planning procedures, fiscal management, personnel management, and other administrative concerns. This course may be offered in an online or hybrid format.

**HSC 522 Consumer Health Education 2(2-0)**

Issues of consumer health related to the individual, the community, and society.

**HSC 523 AIDS Education 1(1-0)**

A concentrated study of Acquired Immune Deficiency Syndrome, including the origin, prevalence, spread, disease process, psychosocial aspects and implications for society. Prerequisites: HSC 106, or teaching certificate. This course is approved for offering in a distance learning format.

**HSC 524 Workshop on Health Fitness 2(Spec)**

Guidelines for fitness appraisals and exercise prescription for healthy and high risk adults.

**HSC 525 Sexually Transmitted Disease Workshop 1(Spec)**

Concentrated study of sexually transmitted diseases, modes of transmission, and role of public health agencies and schools in coping with the problem.

**HSC 526 Behavioral Health 3(3-0)**

Concentrated study of mental health and illness as related to home, school, and community. This course may be offered in an online or hybrid format.

**HSC 527 Sex Education Workshop 1(Spec)**

Concentrated study of sex education and roles of home, school, and community. Not open to students with credit in HSC 222.

**HSC 528 Smoking and Health Education Workshop 1(Spec)**

Concentrated study of physiological, psychological, sociological, and educational aspects of smoking. Not open to students with credit in HSC 235.

**HSC 529 Alcohol Education Workshop 1(1-0)**

Concentrated study of physiological, psychological, and sociological aspects of alcohol education. Not open to students with credit in HSC 235. This course is approved for offering in a distance learning format.

**HSC 530 Drug Abuse Workshop 1(Spec)**

Concentrated study of the effects of drugs and narcotics. Roles of home, school, and community in drug education. Not open to students with credit in HSC 235. This course is approved for offering in a distance learning format.

**HSC 532 Diversity Issues in the Health Professions 3(3-0)**

Developing an understanding of diversity issues in order to become a more effective multiculturally competent health practitioner. Prerequisites: HSC 106 or HSC 317 or graduate standing.

**HSC 534 Workshop in Principles of Cardiovascular Health and Disease 1(Spec)**

Concentrated study of the physiological aspects of the cardiovascular system and its adaptation to stress.

**HSC 536 Health Education Assessment 3(3-0)**

Content, skills and application to develop and use assessment and evaluation strategies for health education. Prerequisites: HSC 222, 223, 224 Co-requisites: HSC 340, 346.

**HSC 537 Stress Reduction Workshop 1(Spec)**

Systematic evaluation of stress and methods used to effectively reduce stress to promote and maintain health and wellness. Prerequisite: 50 credit hours completed or graduate standing.

**HSC 538 Development of Proposals and Reports in Health Administration 3(3-0)**

Emphasize format, content, and writing skills necessary for administration of health programs to prepare proposals, reports, and publications.

**HSC 544 Biostatistics 3(2-1)**

This class presents applied statistical concepts, principles and methods in the health services industry. Statistical procedures are applied to health, administrative, and medical data. Prerequisites: STA 282 or PSY 211 or graduate standing.

**HSC 545 Health Planning 3(3-0)**

Capstone course that brings together major aspects of managing healthcare organizations and programs into the strategic planning process and methodologies. This course may be offered in an online or hybrid format. Prerequisites: HSC 500, 507, 520, 544. Pre/Co-requisites: HSC 570. Recommended: MKT 300; HSC 333, 538.

**HSC 546 Microcomputer Applications to the Health Sciences 3(3-0)**

Microcomputer applications in school and community health, health services administration, health promotion and exercise science, application of current software utilized by the health fields. Prerequisite: CPS 100 or BIS 104.

**HSC 547 Health Risk Identification and Management 3(3-0)**

Health risk factors associated with cardiovascular and other chronic diseases will be identified and studied. Management, and risk to morbidity and mortality will be emphasized. This course is approved for offering in a distance learning format. Prerequisite: A signed major in one of the following: Health Fitness in Preventive and Rehabilitative Programs Major, Community Health Education Major, or Exercise Science Major (Clinical Exercise Science, Health Fitness, or Kinesiology Option).

**HSC 550 Stress Test Administration 3(2-2)**

Course in theory and methods of administering exercise stress tests using different modes of exercise and consideration of different populations. Includes classroom and practical experience. Prerequisites: A grade of C or higher in HSC 220 or 420, 308, 310; a signed Exercise Science Major: Clinical Exercise Science Option or a signed Health Fitness in Preventive and Rehabilitative Programs Major; or Exercise Science Graduate Status.

**HSC 551 Stress Testing Interpretation 3(3-1)**

Course in analysis of information gained from exercise testing, studying deviations from normal, and applications of exercise test information in adult fitness and cardiac rehabilitation programs. Prerequisites: HSC 550 with a grade of C or higher.

**HSC 552 International Health Systems, Organizations and Policy 3(3-0)**

This course presents an overview of health systems structure, service delivery, administrative processes and policy dimensions from an international perspective. Health systems, programs and initiatives from various countries and cultural settings are studied as are global health agencies involved in the coordination of health improvement efforts. This course is approved for offering in a distance learning format. Prerequisites: HSC 317.

**HSC 553 Cardiac Medications 2(2-0)**

An examination of classifications, mechanisms of action, indications and names of medications used in treatment of cardiovascular diseases and associated disorders (pulmonary and metabolic diseases). Prerequisites: Admission to the Exercise Science Major: Clinical Exercise Science option or graduate standing.

**HSC 555 Health Education in the Elementary School 3(3-0)**

Various components of the elementary school program: instruction, curriculum, services, and administration.

**HSC 570 Financial Aspects of Health Services Organizations 3(3-0)**

This course addresses the main issues surrounding financial administration of health services organizations, particularly hospitals. Prerequisite: ACC 201.

**HSC 571 Legal Aspects of Health Services Organizations 3(3-0)**

The issues studied are hospital liability, informed consent, medical staff appointments, tort and health services, ethical issues related to health care.

**HSC 572 Quality Improvement in Health Services 3(3-0)**

Basics, implementation and application of quality management and improvements specific to health care. Statistical principles and illustrative cases are presented. Recommended: HSC 520.

**HSC 575 Exercise Science Clinical Internship 8(Spec)**

Application of knowledge and skills in an approved, supervised clinical exercise program internship; minimum of 480 hours required. CR/NC only. Prerequisites: Undergraduate students must have completed all courses in the Exercise Science Major: Clinical Option. Graduate students must have completed HSC 310, 411, 547, 550, 551, 553 with grades of C or higher.

**HSC 576 Exercise Science Fitness Internship 8(Spec)**

Application of knowledge and skills in an approved, supervised fitness internship; minimum of 480 hours required. CR/NC only. Prerequisites: Undergraduate students must have completed all courses in the Exercise Science Major: Clinical Option. Graduate students must have completed HSC 219, 420, 421, 423, 425 with grades of C or higher.

**HSC 580 Teaching Sexuality and Reproductive Health in Schools 2(2-0)**

A workshop designed to meet PA 226 guidelines for teacher qualifications in sex education and reproductive health by providing insight into the content of quality K-12 sex education programs. Prerequisites: A teaching certificate or approval of the instructor.

**HSC 581 Managed Care: Origins, Organizations, and Operations 3(3-0)**

Covers managed care programs, including Accountable Care Organizations, structures, and practice models, role of physicians and other clinicians, capitation and forms of reimbursement. This course may be offered in an online or hybrid format. Prerequisite: HSC 507. Recommended: HSC 520.

**HSC 586 Cardiovascular Disease Risk Factors in Children 3(1-4)**

Course reviews cardiovascular disease risk factors of children (CVDRF). Students will be involved in 45 hours of service learning, screening CVDRF of area children. Prerequisites: HSC 214, 215, and 220.

**HSC 591 Legal & Regulatory Aspects of Long-Term Care 3(3-0)**

This course covers the legal and regulatory issues inherent to the long-term care industry in the United States. In addition, this course serves as preparation for individuals wishing to sit for the National Association of Board of Examiners Exam ("National Exam"). Prerequisites: undergraduate students must have completed 56 credit hours; HSC 571 recommended.

**HSC 592 Administration Issues in Long-Term Care 3(3-0)**

This course covers the facility management issues of long-term care administration, including aspects of business, regulation and human resources. Prerequisites: undergraduate students must have completed 56 credit hours; HSC 570 recommended.

**HSC 593 Resident Care Issues in Long-Term Care Administration 3(3-0)**

This course covers the residential and clinical aspects of long-term care administration. Prerequisites: undergraduate students must have completed 56 credit hours.

**HSC 595 Health Administration Internship 6(6-0)**

This course is the capstone professional experience conducted at a healthcare organization where the professional skills, knowledge and behaviors learned in the classroom are applied. CR/NC only. Prerequisites: HSC 507, 520, 545, 570, 571, and 572 and permission of internship coordinator; Recommended: HSC 333, 500, 538, 544; or Graduate Status and permission of internship coordinator.

**HSC 598 Nature and Dynamics of Destructive Health Habits 3(3-0)**

Etiologies and recovery strategies of substance abuse, eating and sexual disorders and the detrimental health habits which undermine healthy lifestyles. Prerequisites: HSC 235.

**HSC 604 Epidemiology 3(3-0)**

Factors related to the manifestation of infectious and non-infectious diseases, including tracing their sources, controlling spread, and initiating measures to prevent recurrences.

**HSC 612 Individualized Learning Experiences 1-10(Spec)**

An advisor or an advisory board will assign health-education learning experiences based on needs, background, and projected goals. Students must have the approval of their academic advisors before registering for the course. CR/NC only. Prerequisites: Approval of the academic advisor and permission of the course advisor.

**HSC 617 Community and Public Health 3(3-0)**

Problems of public health, public health services available to the community, and organization of programs of local, state, and national health agencies.

**HSC 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**HSC 620 Adult Health Education Theory and Practice 3(3-0)**

Adult learning theories and educational methods as they apply to health education and promotion, with an emphasis on theory-grounded program design, implementation, and evaluation.

**HSC 630 Regional Human Anatomy 5(3-4)**

A regional approach to the structure of the human body, concentrating on the interrelationships of different anatomical structures and their clinical applications. Prerequisites: HSC 214; admission to physical therapy program, physician assistant program or graduate program in exercise science.

**HSC 631 Physiology of Exercise 4(3-2)**

Physiological basis of human movement and its application to training and performance. Identical with PES 631. Credit may not be earned in more than one of these courses.

**HSC 640 Curriculum Design in Health Education 3(3-0)**

Systematic development of learning components for the health profession.

**HSC 646 Methods of Instruction and Allied Health Profession 3(3-0)**

A course designed to familiarize the student with the theory and application of teaching methodologies for the health professional. Not open to students with credit in HSC 346.

**HSC 670 Research Methods for Health, Physical Education and Sport, Health and Recreation 3(3-0)**

Basic research methods and techniques essential in performing and interpreting scientific studies. Identical to PES 670. Credit may not be earned in more than one of these courses. Recommended: 6 hours of graduate course work completed prior to enrollment.

**HSC 700 Program Evaluation in the Health Fields 3(3-0)**

Major concepts, issues, and methodologies concerning the evaluation of health services delivery systems will be presented. Included is design, reporting, and utilization of findings.

**HSC 727 Professional Seminar 3(3-0)**

The study of health education/health promotion which includes history, foundations, literature, ethics and philosophy, professional standards and practice at the state, national and international levels. Prerequisites: 20 completed hours in health education.

**HSC 791 Independent Study 2-3(Spec)**

Taken as 3 credits for Substance Abuse option, Counseling Master's. Taken as 2 credits for Health Education Master's. Not for students taking HSC 798. CR/NC only. Prerequisite: HSC 670 or CED 695.

**HSC 798 Thesis 1-6(Spec)**

Complete a thesis directed by a committee in conformity with the university's thesis guidelines. CR/NC only. Prerequisite: HSC 670 and permission of the instructor.

**HSL 611 Healthcare Administration and Ethical Compliance 3(3-0)**

This course emphasizes administrative, organizational and ethical theory, principles, and concepts as they relate to healthcare leadership decision-making and accountability. This course may be offered in the classroom, online or hybrid.

**HSL 621 Healthcare Operations and Structures 3(3-0)**

Examination of organizational and structural issue in healthcare organizations, concentrating on Managed Care operations and Accountable Care Organizations. This course may be offered in the classroom, online or hybrid.

**HSL 631 Healthcare Law, Compliance and Risk Management 3(3-0)**

This course emphasizes legal, compliance and risk management theory, principles, and concepts as they relate to healthcare organizational decision-making and accountability. This course may be offered in the classroom, online or hybrid.

**HSL 641 Health Economics and Policy Implication 3(3-0)**

This course emphasizes the interrelationship between health economics and the development of health care policy in the United States and globally. This course may be offered in the classroom, online or hybrid. Recommended: A course in Economics such as ECO 201, 202, or 203; or a graduate course in Economics.

**HSL 651 Fundamentals of Healthcare Finance 3(3-0)**

This course focuses on the most important accounting and financial management principles and concepts relevant to department-level management of health services organizations. This course may be offered in the classroom, online or hybrid. Prerequisites: A course in accounting such as ACC 201 or ACC 250; or a graduate course in accounting.

**HSL 661 Healthcare Planning & Marketing 3(3-0)**

This course emphasizes models and methods for effectively planning for the delivery of healthcare services and the marketing of those services. This course may be offered in the classroom, online or hybrid.

**HST 100 Dynamics of the Past: An Introduction to the Study of History 3(3-0)**

Investigates how the past lives in the present and influences the future. Library is used as laboratory to answer historical questions; memorizing answers is deemphasized.

**HST 101 The Development of Western Civilization: From Ancient Times to 1700 A.D. 3(3-0)**

*The people, empires, and ideas that forged the history of Europe and the Western world, from the first cities to the Scientific Revolution. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**HST 102 The Development of Western Civilization: From 1700 to the Present 3(3-0)**

*The modern world was made in Europe between 1700 and 1950. Find out how and why in this survey of events, personalities, and ideas. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**HST 106 Twentieth Century: Western World Issues 3(3-0)**

*Analyzes issues of contemporary importance in the Western world, such as world wars, women's rights, the rise of dictatorships, and the threat of nuclear war. May be offered as Writing Intensive. (University Program Group III-B: Studies in Social Structures)*

**HST 110 The American Experience 3(3-0)**

*Thematic survey of American history. Possible topics include: changing concepts of American democracy, the role of the frontier, immigration, labor and business in America. May be offered as Writing Intensive (University Program Group I-A: Human Events and Ideas)*

**HST 111 The Quest for Liberty: The United States to 1865 3(3-0)**

*Explores the U.S.'s emergence from imperial colonies into a nation "dedicated to the proposition that all men are created equal," and antebellum struggles toward equality. May be offered as Writing Intensive. (University Program III-B: Studies in Social Structures)*

**HST 112 The Struggle for Equality: The United States, 1865-Present 3(3-0)**

*A broad and interpretative study of the United States since the Civil War. May be offered as Writing Intensive. (University Program Group III- B: Studies in Social Structures)*

**HST 120 Unlikely Princesses: Women of World History 3(3-0)**

*An examination of "dangerous" women in world history who would not make good cartoon princesses. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**HST 163 The Latin American Experience 3(3-0)**

*Latin American history and cultures from the Inca and Aztec empires to the Columbian and Mexican Drug Wars. May be offered as Writing Intensive. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**HST 168 Modern East Asia 3(3-0)**

*Explores the history of China, Japan, and Korea from the age of the samurai to the Beijing Olympics (1600-present). May be offered as Writing Intensive. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**HST 176 The African Experience 3(3-0)**

*A survey of the history of the continent from prehistoric hominids to the Arab Spring of North Africa. May be offered as Writing Intensive. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**HST 200 Medieval Civilization 3(3-0)**

*Learn the truth about the Middle Ages (c. 500-1500), the period in European history satirized so brilliantly in "Monty Python and the Holy Grail." May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**HST 201 World History to 1500 3(3-0)**

*A survey of selected political, economic, social, religious, intellectual, and cultural elements in the history of the world from ancient times to 1500 CE.*

**HST 202 World History since 1400 3(3-0)**

*A survey of selected political, economic, social, religious, intellectual, and cultural elements in the history of the world since 1400 CE.*

**HST 210 United States History through Michigan Eyes 3(3-0)**

*Explores how people living in Michigan shared with others in North America the changes introduced by the colonization, expansion, and development of the United States. May be offered as Writing Intensive. (University Program Group III-B: Studies in Social Structures)*

**HST 221 Growing Up in America 3(3-0)**

*Learn how childrearing, family life, education, and the transition to adulthood have changed from colonial times to the present. May be offered as Writing Intensive. (University Program Group III-B: Studies in Social Structures)*

**HST 228 American Business: A History 3(3-0)**

A history of American business with primary emphasis on the role of individuals and the evolution of institutions-partnerships, corporations, and conglomerates.

**HST 236 Babylon and Beyond: Ancient Civilizations of the Near/Middle East 3(3-0)**

*The origins and florescence of the earliest civilizations of the Near/Middle East from the Neolithic to the death of Alexander the Great (323 BCE). May be offered as Writing Intensive. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**HST 237 Baghdad and Beyond: The Middle East from 600 C.E. 3(3-0)**

*An examination of the history and cultures of the Middle East from the origins and expansion of Islam until modern times. May be offered as Writing Intensive. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**HST 238 Ancient Greece and Rome 3(3-0)**

*Political, social, intellectual, and cultural developments in the history of ancient Greece and Rome to AD 565. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas.)*

**HST 261 Indigenous Peoples of Latin America: Precontact to 1821 3(3-0)**

This course explores continuity and change in the culture and society of the indigenous peoples of Latin America from the precontact period to 1821. Recommended: Any Latin American and/or Native American history course.

**HST 280 Nazi Germany and the Holocaust 3(3-0)**

An examination of the events and ideas in Germany and elsewhere that produced the Nazi state and the Holocaust.

**HST 292 Global Perspectives on Non-Western History 3(3-0)**

Variable content, examining one non-Western area in the context of world historical patterns and current Michigan social studies requirements.

**HST 297 Special Studies 1-6(Spec)**

Each offering studies a selected historical topic using readings, discussion, lecture, and research as appropriate. May be repeated when the content is not a duplication of a previous special topics offering.

**HST 300 A Mid-tier Experience for History Majors: Teaching History in Secondary Schools 2(1-2)**

The Mid-tier Experience provides observations and small-group instructional opportunities for students seeking secondary certification in history. Course includes both campus instruction and field work. CR/NC only. Prerequisites: completion of a minimum of 15 hours of history on a signed major; admission to teacher education; junior standing.

**HST 301 The Craft of History 4(4-0)**

Study of history as a scholarly discipline with emphasis given to historical theory, concepts, methodology, fields, and the history of historical thinking and writing. Specific topics and materials will vary from semester to semester. Prerequisites: Nine hours of history and a signed major or minor in history.

**HST 302 Comparative Environmental History 3(3-0)**

Investigate complex relationships between humans and nature, considering such questions as why weeds, pigs, and germs were more important in colonial expansion than military campaigns. Prerequisites: 9 hours of history. Recommended: At least 2 of HST 111, 112, 201, 202.

**HST 303 The American Revolution 3(3-0)**

Explores the Revolutionary War's causes and course; political, social, and cultural changes of the period; and the formation of the Constitution. May be offered as Writing Intensive.

**HST 312 American Military Experience 3(3-0)**

The role of American armed forces in peace and war. As social institutions the armed forces reflect political, social, and economic developments of the time. This course is approved for offering in a distance learning format.

**HST 315 The Vietnam War 3(3-0)**

Examines the modern conflicts in Vietnam, the American experience in Indochina from 1945 to 1975, and the war's implications for the United States.

**HST 319 The United States since World War II 3(3-0)**

An analysis of post World-War II political, economic, and social developments in America.

**HST 320 United States Social History to 1865 3(3-0)**

Examines social structures in early America-including family life, religion, and slavery - and analyzes the nineteenth-century origins of modern socio-economic institutions. This course may be offered in an online or hybrid format. May be offered as Writing Intensive.

**HST 321 United States Social History since 1865 3(3-0)**

*Examines the experiences of different class, age, gender and ethnic groups in America; stresses the historical roots of current social problems. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. (University Program Group III-B: Studies in Social Structures)*

**HST 322 Westward Movement in America 3(3-0)**

The impact of territorial expansion in the United States upon economics, culture, and politics.

**HST 323 History of Native Americans 3(3-0)**

*This course analyzes the study of Native peoples of North America before Columbus and the inter-relationships between the Native peoples and European immigrants after Columbus. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**HST 324 African American History to 1877 3(3-0)**

*Explores African American social, cultural, and political life from the origins of the transatlantic slave trade to the late nineteenth century. May be offered as Writing Intensive. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**HST 325 African American History, 1877-Present 3(3-0)**

*Explores African American social, cultural, and political life from the late nineteenth century to the present, including the modern civil rights movement. May be offered as Writing Intensive. (University Program Group IV-C; Studies in Racism and Cultural Diversity in the United States)*

**HST 326 Women in America 3(3-0)**

*Study of the traditional position of women in American society as documented in historical, literary, and biographical sources. Identical to WGS 328. Credit may not be earned in more than one of these courses. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**HST 328 Technology in American History 3(3-0)**

Examines the role of technology in the economic, social and cultural history of the United States from the colonial era to the early 21st century. Recommended: At least 12 hours of humanities or social science courses.

**HST 329 Film and the Politics of Gender, 1960-Present 3(3-0)**

This course uses top-grossing films and written texts as primary sources to trace the popular debate over feminism from the early 1960's until the present. Prerequisite: HST 112 or 326 or WGS 328.

**HST 330 U.S. Constitutional History 3(3-0)**

Historical overview of the critical events and ideologies that shaped the U.S. Constitution and how the courts have interpreted the U.S. Constitution since 1787.

**HST 333 History of Michigan 3(3-0)**

A study of the development of Michigan from earliest settlement by Native Americans to the present, focusing on economic, social, and political history.

**HST 335 History of the Rock and Roll Era 3(3-0)**

*The historical origins and evolution of rock music, from "Rock Around the Clock" to "Smells Like Teen Spirit." History like you've never heard it before. Prerequisite: at least sophomore standing. (University Program Group I-B: The Arts)*

**HST 336 Iran and Iraq in History 3(3-0)**

An examination of the interrelated histories of Iran and Iraq from the emergence of the first cities and states around 4000 BCE to the present.

**HST 338 The Decline and Fall of the Roman Empire 3(3-0)**

War, politics, society, religion, and culture in the Mediterranean world of the later Roman empire (c. 250-650 AD).

**HST 340 The High Middle Ages 3(3-0)**

*Investigates intellectual, cultural, political, and social developments of the High Middle Ages (ca. 1000-ca.1300), focusing on interactions among Classical, Germanic, Jewish, Christian, and Islamic cultures. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**HST 341 Renaissance and Reformation 3(3-0)**

*Social, cultural, intellectual, and political history of the Renaissance and Reformation movements in Europe from ca. 1350 to ca. 1650. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**HST 342 The Culture of Renaissance Italy (Study Abroad) 3(Spec)**

Renaissance Italy (4 weeks on site) as it survives in texts, churches and museums of the five major Renaissance cultural centers: Milan, Venice, Florence, Rome and Naples.

**HST 343 History of Paris 3(3-0)**

This course addresses key moments in the history of France's capital from an interdisciplinary perspective. Recommended: Any European history and/or French literature/culture courses.

**HST 344 Modern Europe, 1815-1918 3(3-0)**

The economic, political, social, cultural, and diplomatic developments in Europe from the close of the Napoleonic era to the end of World War I.

**HST 346 The World of Versailles: Power and the Politics of Splendor in 17th- Century France 3(3-0)**

*Examines how Louis XIV of France employed "the politics of splendor," that is using the arts as a means to acquire and legitimize political power. Recommended: 9-12 hours of course work in the humanities. (University Program Group I-B: The Arts)*

**HST 347 The French Revolution and Napoleonic Period 3(3-0)**

Origin and development of the French Revolution and the role of Napoleon in European history, 1787-1815.

**HST 348 Russia through the Reign of Catherine the Great 3(3-0)**

A social, cultural, and political study of Russia from the ninth to the eighteenth century.

**HST 349 Russia in the Nineteenth and Twentieth Centuries 3(3-0)**

A social, cultural, and political study of Russia in the nineteenth and twentieth centuries.

**HST 350 England to 1688 3(3-0)**

From Anglo-Saxon times through the reign of the Stuarts.

**HST 351 Britain since 1689 3(3-0)**

Political, economic, social, and religious history of early modern and modern Britain (England, Scotland, Ireland, and Wales) from the later Stuarts to the present.

**HST 352 British Imperialism 3(3-0)**

A study of the key themes, events, and personalities of British imperialism from the 16th century through the 20th century.

**HST 353 Germany since 1870 3(3-0)**

The German experience since the formation of the Empire, including the processes, problems, and aftereffects of wars, revolutions, constitutions, totalitarianism, and peace.

**HST 354 Women in European History 3(3-0)**

Surveys and analyzes the traditional and nontraditional roles of women in European history, using new historical research. Identical to WGS 354. Credit may not be earned in more than one of these courses.

**HST 356 Europe Since 1945 3(3-0)**

A study of political, social, economic and cultural change in Europe from the end of the Second World War to the present. Identical to EUR 302. Credit may not be earned in more than one of these courses.

**HST 361 Religion in Colonial Latin America 3(3-0)**

This course examines the interaction of European, African, and Native American religions during the colonial period in Latin America. Identical to REL 361. Credit may not be earned in more than one of these courses. Recommended: Any Latin American history and/or Religion course.

**HST 362 Latin American Revolutions: Mexico, Cuba and Central America 3(3-0)**

The Circum-Caribbean in the Twentieth Century with primary emphasis on the origin and development of the Mexican, Cuban, and Central American Revolutions.

**HST 369 Traditional China 3(3-0)**

A study of the political, social, and cultural history of China from earliest times to the nineteenth century.

**HST 370 Modern China 3(3-0)**

The political and social history of China from the Opium War to the present.

**HST 376 East/Central Africa: Issues 3(3-0)**

Explores a varying selection of issues concerning historic and contemporary patterns of political and economic organizations, international relations in Ethiopia, Somalia, Rwanda, Zaire, Uganda, Kenya.

**HST 377 West Africa 3(3-0)**

An overview of West African history emphasizing the post-1800 period and especially developments since independence.

**HST 378 South Africa 3(3-0)**

The conflict between European immigrants and indigenous Africans; the effects of white minority rule, including apartheid; successful African efforts to achieve majority rule.

**HST 379 Race, Class and Power: South Africa in the 20th Century 3(3-0)**

The course explores the challenges to Afrikaner nationalism and its apartheid policies by traditional liberalism, Black African nationalism, revolutionary Marxism and ethnic mobilization. Identical to HUM 340. Credit may not be earned in more than one of these courses. Recommended: HST 176 or PSC 340.

**HST 382 History of Israel 3(3-0)**

Israel and Palestine from ancient times to the present, including background to contemporary Zionism and the conflict with Arab nationalism. Identical to REL 382. Credit may not be earned in more than one of these courses.

**HST 397 Special Studies 1-6(Spec)**

Each offering studies a selected historical topic using readings, discussion, lecture, and research as appropriate.

**HST 400 History for Secondary Schools 3(3-0)**

Translates the study and methodology of history into teaching practices appropriate for secondary schools, and evaluates recent proposals for improving history instruction. Prerequisites: Admission to teacher education program; 18 hours of history or current enrollment in 18th hour; 2.70 GPA in history major or minor.

**HST 491 Independent Research 3(Spec)**

Research and writing on a topic selected in consultation with an instructor. HST 491 may not be used as a substitute for HST 496. Prerequisites: junior or senior standing with B average in 12 hours of history; permission of instructor and the department chairperson.

**HST 496 Research Seminar 3(3-0)**

Historical research and writing. This course or an arranged substitute required on all majors. May be offered as Writing Intensive. Prerequisite: HST 301.

**HST 497 Special Studies 1-6(Spec)**

Each offering studies a selected historical topic using readings, discussion, lecture, and research as appropriate. Prerequisite: permission of instructor.

**HST 498 Honors Thesis 3(Spec)**

The student, with guidance from a thesis advisor, researches and writes an undergraduate thesis. Prior written approval by thesis advisor and chairperson required. Prerequisites: completion of 90 credit hours, including 24 credit hours in History.

**HST 505 Tudor England 3(3-0)**

The political, religious, socio-economic and cultural life of England under the Tudors, focusing on the reigns of Henry VIII and Elizabeth I. May be offered as Writing Intensive. Prerequisites: One of HST 101, 102, 350, 351; or graduate status.

**HST 511 Colonial British America 3(3-0)**

Explores the social, cultural and political development of British America in the seventeenth and eighteenth centuries. May be offered as Writing Intensive. Prerequisite: One of the following: HST 111, 323, 324, 326, 351; or graduate status.

**HST 513 Era of the Early Republic, 1789-1825 3(3-0)**

An investigation of nation-building, the formation of new institutions, ideologies, decision-making, and personalities during the precarious decades following the American Revolution. May be offered as Writing Intensive. Prerequisites: One of HST 110, 111, 301; or graduate status.

**HST 514 Democracy, Expansion, and Reform in America, 1824-1848 3(3-0)**

America changed dramatically between 1824 and 1848. This course explores relations with Native Americans, political democracy, industrialization, women's roles, reform, westward expansion, and slavery. May be offered as Writing Intensive. Prerequisite: One of HST 111, 320; or graduate status. Recommended: While this course does not require or expect detailed knowledge of the Jacksonian Era, students should be broadly familiar with basic periods and developments in nineteenth century America.

**HST 515 Civil War and Reconstruction 3(3-0)**

Causes and process of secession, the conduct of war, and the reconstruction of the South to 1877. May be offered as Writing Intensive. Prerequisite: One of HST 111, 320; or graduate status. Recommended: While this course does not require or expect detailed knowledge of the Civil War, students should be broadly familiar with basic periods and developments in nineteenth century America.

**HST 516 Emergence of Modern America, 1877-1920 3(3-0)**

Social, political, cultural, and economic developments from the end of Reconstruction through the Progressive era. May be offered as Writing Intensive. Prerequisite: HST 112 or 321; or graduate status.

**HST 517 U.S. Rise in World Leadership, 1917-1945 3(3-0)**

The United States as a world power after World War I, the decade of the 1920s, the depression era, the impact of modern global war.

### **HST 518 African Americans and the Law: From Slavery to Civil Rights 3(3-0)**

Course examines the unique relationship between African Americans and the American legal system from Colonial times to the present. May be offered as Writing Intensive. Recommended: one of HST 111, 320, 324; one of 112, 321, 325; or graduate standing.

### **HST 522 Indians of the Great Lakes Region 3(3-0)**

This course focuses on the American Indian people in the Great Lakes Region, from early European contact through the nineteenth century. May be offered as Writing Intensive. Prerequisites: One of the following: HST 111, 323, or graduate standing.

### **HST 523 American Diplomatic History, 1775-1898 3(3-0)**

The major issues in American diplomacy, beginning with the birth of the Republic and continuing to the Spanish-American War. Prerequisites: HST 110, HST 111.

### **HST 524 American Diplomatic History Since 1898 3(3-0)**

The major issues of United States diplomacy, beginning with the Spanish-American War and continuing to the present.

### **HST 525 The Industrialization of America 3(3-0)**

This course analyzes how industrialization transformed America and how it altered living standards, culture, lab, business, and politics. This course may be offered in an online format. May be offered as Writing Intensive. Recommended: At least 12 hours of humanities and social science.

### **HST 526 Modern American Political Culture, 1865-Present 3(3-0)**

Using cultural texts such as films, novels, monographs and lectures, this course examines American politics and political culture from 1865 to the present. Recommended: HST 112 or PSC 105 and 9 additional hours of history or political science; or graduate standing.

### **HST 532 Michigan History Studies 1-3(Spec)**

Individual and group studies in regional and local Michigan history.

### **HST 535 The Middle East in the Modern Era 3(3-0)**

An examination of the history of the Middle East and its relations with Europe and the United States from the 17th century to the present. May be offered as Writing Intensive. Prerequisites: HST 237 or graduate standing.

### **HST 537 The Age of Cicero 3(3-0)**

Political, economic, social, and cultural history of the late Roman republic (c. 133-27 BC), emphasizing modern historiography and ancient sources in English translation. May be offered as Writing Intensive. Prerequisite: One of HST 101, 238, 338; or graduate status. Recommended: While this course does not require or expect detailed knowledge of Roman history, students should be broadly familiar with basic periods and developments in the ancient Mediterranean world.

### **HST 538 Athens: Classical Period 3(3-0)**

Athenian political and social change in the sixth and fifth centuries B.C. relying primarily on contemporary or near contemporary documents in translation. Recommended: HST 238.

### **HST 542 The Enlightenment in Europe 3(3-0)**

The social, cultural, political and intellectual history of Europe in the late seventeenth and eighteenth centuries. Recommended: 6 hours of European history before 1815.

### **HST 543 Napoleon 3(3-0)**

This course will examine the period dominated by Napoleon Bonaparte (1795-1815) and its political, social, and cultural impact on European and transnational history. May be offered as Writing Intensive. Recommended: 9 hours of history coursework or graduate standing.

### **HST 548 Russian Thought 3(3-0)**

Currents of Russian thought. Emphasis on the nineteenth century.

### **HST 558 Europe, 1914-1945 3(3-0)**

Political, social, and economic change in Europe from the First World War through the Second; emphasis on fascism and the failure of democracy. May be offered as Writing Intensive. Prerequisite: HST 102 or 106 or graduate status.

### **HST 560 Mind Games 3(3-0)**

Students propose, design, and develop role-playing and other face-to-face games for use in the history classroom. Prerequisite: Advanced undergraduate or graduate standing.

### **HST 562 The Atlantic World in the Age of Empire 3(3-0)**

Study of the political, social, cultural and economic interactions of Europe, Africa, and the Americas from the fifteenth to the nineteenth century. Recommended: One of: HST 111, HST 163, HST 176, HST 324, HST 341, HST 377, HST 511.

### **HST 576 Colonialism in Africa, 1880s-1960s 3(3-0)**

Africa on the eve of European colonization, the colonization of Africa, the struggle for independence, the post-independence period, neo-colonialism, the Cold War and globalization. May be offered as Writing Intensive. Prerequisites: HST 176, 201 or 202, or graduate standing.

### **HST 580 Public History 3(3-0)**

Discover why public historians are on the cutting edge, preserving and interpreting our heritage as writers, researchers, curators, media personalities, policy analysts, archivists, and more. May be offered as Writing Intensive. Prerequisites: HST 301 and MST 310; or graduate status.

### **HST 583 Archival Administration 3(3-0)**

A practical introduction to archives theory, management, and issues; hands-on learning experience with primary source materials. Prerequisites: HST 301 and MST 310; or graduate standing.

### **HST 585 Oral History 3(3-0)**

An introduction to the methodology and use of Oral History in historical research, interpretation, and documentation. May be offered as Writing Intensive. Prerequisites: HST 301 and MST 310; or graduate status.

### **HST 590 Readings in History 1-6(Spec)**

Selected topics studied in special arrangement with an instructor. Prerequisites: junior or senior standing with a B average in 12 hours of history, or graduate status; and permission of the instructor and the department chairperson.

### **HST 595 Internship in Public History 1-6(Spec)**

Enter the growing field of applied history through a supervised hands-on experience chosen to match your interests. Prerequisites: Permission of academic advisor and work supervisor.

**HST 597 Special Studies 1-6(Spec)**

Study of a selected historical topic at a level suitable for advanced undergraduates or graduate students. Recommended: 12 hours of HST.

**HST 600 Historiography 3(3-0)**

History as a discipline, studied from the works of selected historians. Recommended: 12 hours of junior, senior, or graduate-level history.

**HST 601 Colloquium in Transnational and Comparative History 3(3-0)**

An intensive investigation of historiographical issues in transnational and comparative history. A student may take this course twice, for three hours of credit each time, but must choose a second instructor for the second three hours. Prerequisites: Admission to one of the graduate history programs.

**HST 602 Colloquium in U.S. History to 1865 3-6(3-0)**

An investigation of historical interpretations and methodologies dealing with major themes in American history from 1607 to 1865. Recommended: Admission to graduate program in history. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

**HST 603 Colloquium in U.S. History Since 1865 3-6(3-0)**

An investigation of historical interpretations and methodologies dealing with major topics and themes in American history from 1865 to present. Recommended: Admission to the graduate program in history. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

**HST 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**HST 636 Colloquium in Ancient History 3-6(3-0)**

An investigation of major historical issues, interpretations, and methods in the history of the ancient Near/Middle Eastern and Mediterranean regions to 600 C.E. Recommended: Admission to the graduate program in history. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

**HST 637 Colloquium in the Modern Middle East 3-6(3-0)**

A historiographical investigation of major topics, interpretations, and methodologies in Modern Middle Eastern history, post-18th century C.E. A student may take this course twice, for 3 hours of credit each time, but must choose a second topic for the second 3 hours. Prerequisite: Admission to the graduate program in history. Recommended: 6 hours of Middle Eastern history.

**HST 650 Colloquium in European History to 1450 3(3-0)**

An investigation of historians, their interpretations and methodologies on the major topics and themes in ancient and medieval history to 1450. Recommended: Admission to the graduate program in history.

**HST 651 Colloquium in Early Modern European History 3-6(3-0)**

An investigation of historical interpretations and methods in early modern European history (1300-1789). Recommended: Admission to graduate program in history. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

**HST 652 Colloquium in Modern European History 3-6(3-0)**

An analytical investigation of several historical issues, topics, and themes in modern European history (1789 to the present). Recommended: Admission to the graduate program in history. A student may take this course twice, for 3 credit hours each, but must choose a second instructor for the second 3 hours.

**HST 663 Colloquium in Colonial Latin American History 3-6(3-0)**

A historiographical investigation of major topics, interpretations, and methodologies in Colonial Latin American history. A student may take this course twice, each time for 3 credits, but only if the specific topic and literature change. Prerequisite: Admission to the graduate program in history. Recommended: 6 hours of Latin American history or two years of Spanish or Portuguese.

**HST 676 Comparative History of Slavery 3-6(3-0)**

A historiographic investigation of major themes, methodologies and interpretations of the history of slavery in a comparative perspective through an analysis of secondary literature. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

**HST 681 Historic Preservation 3(3-0)**

Learn why historic preservationists chain themselves to structures, pursue policy-making, and develop long-range plans. This course explores historic preservation theory, methods, and ethics. Prerequisites: 3 hours of History and 3 hours of Museum Studies; or admission to the graduate program in history. Recommended: At least 2 of the following: HST 532, 595, 600, 710, MST 546, 550, 551.

**HST 690 Advanced Readings 1-9(Spec)**

Prerequisites: 12 hours of junior, senior, or graduate-level history and permission of the department chairperson and the instructor.

**HST 695 Special Studies Abroad 3-15(Spec)**

Courses on selected historical issues offered at partner institutions for students in the joint graduate program. Prerequisites: Admission to the joint graduate program in history.

**HST 697 Special Studies Colloquium 3-6(3-0)**

An investigation of historical interpretations and methodologies of a selected historical topic at a level suitable for graduate students. A student may take this course twice, for three hours of credit each time, but must choose a second instructor for the second three hours. Recommended: Admission to the graduate program in History.

**HST 700 Practicum in College Teaching 1-6(Spec)**

Training and practice in teaching history at the college level. Prerequisites: appointment as a Graduate Assistant in the Department of History.

**HST 710 Seminar in Intellectual and Cultural History 3-6(3-0)**

Study of a selected topic in intellectual and cultural history. Recommended: Admission to graduate program in history. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

**HST 711 Seminar in Colonial and Revolutionary America 3-6(3-0)**

Study of a selected topic in the history of colonial British and Revolutionary America. Preparation of a research paper based on primary sources. Recommended: HST 111, HST 511, and at least one of the following: HST 323, HST 324, HST 326, HST 330, HST 351, HST 512, HST 562, HST 602. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

**HST 713 Seminar in the History of Nineteenth Century America 3-6(3-0)**

Study of a selected topic in the history of nineteenth century America. Recommended: HST 111 or HST 112 plus at least one more course in this period of American history. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

**HST 715 Seminar in the Civil War and Reconstruction 3(3-0)**

Primarily devoted to research training and writing techniques, this seminar will focus on a particular phase of the Civil War era. Recommended: HST 111 and HST 112, and a 500-level course in nineteenth-century American history.

**HST 717 Seminar in the History of Twentieth Century America 3-6(3-0)**

Study of a selected topic in the history of the United States in the twentieth century. Recommended: HST 111 plus at least one more course in this field of American history. A student may take this course twice, for 3 credit hours each time, but must choose a second instructor for the second 3 hours.

**HST 723 Seminar in American Diplomatic History 3(3-0)**

Primarily devoted to research training and writing techniques, each seminar will focus on a particular phase of American diplomatic history. Recommended: HST 111 and HST 112 and one course in US history.

**HST 738 Seminar in Ancient History 3-6(3-0)**

Study of a selected topic from the Ancient World. Development of research skills and scholarly writing appropriate to the field. Recommended: 9 hours of pre-modern history or one year of an ancient language. A student may take this course twice, for 3 credit hours each time, but must choose a second instructor for the second 3 hours.

**HST 740 Seminar in Medieval West 3(3-0)**

Research training based on primary sources on topics pertinent to the medieval period. Recommended: 6 hours of history including HST 101 and one of the following: HST 200, HST 340, HST 350, HST 505, HST 650.

**HST 741 Seminar in Early Modern Europe 3(3-0)**

Study of a cultural, intellectual, social, political or economic issue of the period from the Renaissance in Europe through the seventeenth century. Recommended: 6 hours of history including HST 101 and one of the following: HST 340, HST 341, HST 348, HST 350, HST 351, HST 354, or HST 505.

**HST 742 Seminar in Eighteenth-Century European History 3(3-0)**

Study of a cultural, social, political, or economic issue of the eighteenth century. Recommended: 6 hours of modern European history, including some study of the eighteenth century.

**HST 744 Seminar in Nineteenth-Century European History 3-6(3-0)**

A study of a major aspect of 19th-century Europe with emphasis on historical method. Recommended: HST 102 or HST 351 plus one additional course in this general area of European history. A student may take this course twice, for 3 credit hours each time, but must choose a second instructor for the second 3 hours.

**HST 758 Seminar in Twentieth-Century European History 3-6(3-0)**

Study of a major aspect of 20th-century Europe with emphasis on historical method. Recommended: 6 hours of European history (at least 3 at the 500 level) including one of the following: HST 102, HST 106, HST 558. A student may take this course twice, for 3 credit hours each time, but must choose a second instructor for the second 3 hours.

**HST 763 Seminar in Latin American History 3(3-0)**

Study of a selected topic in Latin American history. Recommended: HST 163 or an advanced course in the field of Latin American history.

**HST 766 Seminar in Asian History 3(3-0)**

Topics such as developments in education, medicine, women, child care, distribution of wealth, and decision-making in China since the Cultural Revolution (1966-1969). Recommended: HST 168.

**HST 776 Seminar on African Diaspora History 3-6(3-0)**

Study of a selected topic in the history of the African diaspora. Preparation of research paper based on primary sources. A student may take this course twice, for 3 hours of credit each time, but must choose a second instructor for the second 3 hours.

**HST 791 Graduate Research 3-6(Spec)**

Prerequisites: 12 hours of junior, senior, or graduate-level history and the permission of the department chairperson and the instructor.

**HST 795 Seminar Abroad 3-15(Spec)**

Seminar at partner institution for students in the joint graduate program. Student produces a substantial scholarly paper of 7,000-10,000 words based on primary sources. Prerequisites: Admission to the joint graduate program in History.

**HST 798 Thesis 1-6(Spec)**

CR/ NC only. Prerequisite: Written permission of advisor and department chairperson.

**HST 890 Doctoral Readings 1-9(Spec)**

Advanced preparation for comprehensive examinations in selected historical topics directed by an individual instructor. Reading should reflect the fields of and culminate in the comprehensive examination. Prerequisites: Admission to the joint graduate program in History and permission of advisor or instructor.

**HST 898 Dissertation 1-36(Spec)**

CR/NC only. Prerequisites: successful completion of comprehensive examination for Ph.D. and written approval of dissertation proposal to take more than 3 credit hours of dissertation credit.

**HUM 101 Introduction to the Humanities 3(3-0)**

Introduction to the study of selected topics in the humanities from various perspectives (historical, literary, religious, philosophical) in small group discussion (seminar) format.

**HUM 197 Special Studies in Humanities 1-12(Spec)**

HUM 197 is primarily for freshman and sophomores; 397 is primarily for juniors and seniors; 597 is primarily for graduate students. Prerequisite: Permission of instructor.

**HUM 202 Age of Charlemagne 3(3-0)**

Artistic, cultural, economic, and political study of the Carolingian period of the Middle Ages. Special emphasis placed on the reign of Charlemagne and the Carolingian Renaissance. Prerequisites: ART 185; HST 200.

**HUM 301 Medieval Synthesis: Love in the Middle Ages 3(3-0)**

An integrative, interdisciplinary seminar (employing history and literary criticism) examining love in its many medieval guises, e.g., love of God, of family, erotic love, and illicit love. Pre/Co-Requisites: ENG 362; HST 200 or HST 340.

**HUM 303 Law and Society: Great Trials 3(3-0)**

*Interdisciplinary study of law, from the classical world to modern times, focusing on ethical, jurisprudential, political and legal components of trials of major historical figures. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**HUM 340 Race, Class and Power: South Africa in the Twentieth Century 3(3-0)**

The course explores the challenges of Afrikaner nationalism and its apartheid policies by traditional liberalism, Black African nationalism, revolutionary Marxism and ethnic mobilization. Identical to HST 379. Credit may not be earned in more than one of these courses. Prerequisites: HST 176; PSC 340.

**HUM 370 The Age of Augustus 3(3-0)**

Literature, history, art, and culture of the Roman world under its first emperor.

**HUM 397 Special Studies in Humanities 1-12(Spec)**

HUM 197 is primarily for freshman and sophomores; 397 is primarily for juniors and seniors; 597 is primarily for graduate students. Prerequisite: Permission of instructor.

**HUM 430 Self and Identity in American Life 3(3-0)**

This interdisciplinary honors seminar explores identity formation in American life. Students explore major theories of identity formation and apply them to different dimensions of identity. Prerequisite: Junior or senior status.

**HUM 510 Words and Music: A Theatrical Partnership 4(4-0)**

The course considers musical theater as a unique art form, combining music, literature, and stagecraft into a whole greater than the sum of its parts. Prerequisites: Junior standing or above; any 300-level course in music, English, foreign language, or theater and interpretation.

**HUM 597 Special Studies in Humanities 1-12(Spec)**

Prerequisite: permission of instructor.

**HUM 610 Seminar in American Individualism 3(3-0)**

Analysis of the varieties and values of American individualism through literary, historical and sociological sources. Prerequisite: Admission to M.A. in Humanities program.

**HUM 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**HUM 697 Independent Study 3-6(Spec)**

Explorations of special problems in subject areas found within the Humanities individually agreed upon by student and instructor. May be repeated a maximum of six hours. Prerequisites: Approval by instructor and program director required before registration.

**HUM 797 Special Topics in Humanities 1-12(Spec)**

Interdisciplinary study of selected topics in the humanities. Prerequisite: Permission of instructor, will vary by topic offered.

**HUM 799 Thesis 1-6(Spec)**

CR/NC only. Prerequisites: 15 hours of graduate work in the humanities and written permission of advisor.

**IET 116 General Drafting 3(2-2)**

An introduction to the language of industry; includes lettering, sketching, pictorials, multiview projection, dimensioning, auxiliaries, sections, developments, and computer-assisted drafting. Requires no previous experience.

**IET 120 Introduction to Engineering Technology 3(3-0)**

A survey of the engineering world with a technologist's perspective to provide the skills and knowledge required to pursue an engineering technology career. Recommended: MTH 105.

**IET 130 Industrial Materials and Testing 3(2-2)**

An overview of industrial materials including metals, plastics, composites and ceramics. Topics include material properties, material selection, and material testing.

**IET 143 Introduction to Graphic Arts 3(2-2)**

Letterpress, gravure, screen printing, bookbinding, and basic principles and processes of graphic reproduction.

**IET 154 Engineering Design Graphics 3(2-2)**

Focus on engineering design fundamentals, design processes, and the utilization of graphics within design. Computer-Aided design and product data management techniques are covered.

**IET 160 Wood Technology 3(1-4)**

Design, development, and construction of wood prototypes, utilizing appropriate wood materials and supplies, involving efficient and safe use of tools, machines, and industrial processes.

**IET 170 Manufacturing Processes I 3(1-4)**

Introduction to the processing of metal materials through casting, fabricating, machining, and basic welding.

**IET 180 Power and Energy Technology 3(2-2)**

An introductory study of operational and scientific principles related to energy sources used as prime movers. To include gasoline, diesel, rotary, turbine, and jet engines.

**IET 181QR Alternative Energy Analysis 3(2-2)**

A quantitative comparison and analysis of current alternative energy technologies and systems. Quantitative Reasoning.

**IET 182 Automobile Ownership and Maintenance 2(1-2)**

Consumer protection course designed to provide fundamental mechanical understanding of the automobile. Lab activities include light repair and essential maintenance procedures.

**IET 223QR Lean Six Sigma for Process Improvement 3(3-0)**

The utilization of mathematical and statistical tools to improve product and process quality. This course may be offered in an online or hybrid format. Prerequisite: MTH 105. Recommended: STA 282. Quantitative Reasoning.

**IET 225 Manufacturing Process Planning 3(3-0)**

Study of the responsibilities and activities normally associated with process planning and its relationship to other manufacturing functions. Prerequisites: IET 170.

**IET 226 Parametric Design and Modeling 3(2-2)**

Development and production of engineering and technical models with a mechanical computer-aided design system. An introduction to parametric design and modeling. Prerequisite: IET 154.

**IET 227 Principles of Accident Prevention 3(3-0)**

A survey of accident prevention including the home, consumer, fire, water, motor vehicle, work, school, and sports.

**IET 232 Technology for Children 2(1-2)**

Apply creative thinking and problem solving skills to develop learning activities co-related with core curriculum concepts, utilizing materials, tools, and processes in cooperative learning environments.

**IET 261 Construction Surveying 3(2-2)**

A study of basic surveying applications in the planning, design, layout, and construction of our physical environment and infrastructure. Prerequisite: MTH 106 or 130.

**IET 279 Applied Statics 3(3-0)**

This course will cover force systems, resultants and equilibrium, trusses, frames, beams, and shear and moments in beams. Prerequisites: IET 154; MTH 130; PHY 130 or 145; PHY 170 or 175.

**IET 281 Dynamics 3(3-0)**

Study and engineering application of relationship between the forces acting on a body, the mass of the body, and the motion of the body. Prerequisites: IET 279 or EGR 251; MTH 132.

**IET 284 Fluid Power Technology 3(2-2)**

A study of hydraulic and pneumatic technologies related to the generation, transmission, and control of fluid power in fluid power systems. Prerequisites: MTH 130 or IET 180. Recommended: IET 120 or MTH 105.

**IET 291 Applied Circuits 3(2-2)**

A study of the fundamentals of applied circuits including Direct Current (DC) circuits, Alternating Current (AC) circuits, and basic electronics. Prerequisites: MTH 130. Pre/Co-Requisites: PHY 131, 171.

**IET 292 DC Circuit Analysis 3(2-2)**

Introductory dc circuit analysis including Ohm's law, Kirchoff's current and voltage laws, mesh and nodal analysis, Thevenin, Norton and maximum power transfer theorems. Prerequisites: MTH 105.

**IET 293 AC Circuit Analysis 3(2-2)**

Introductory ac circuit analysis including sinusoidal signals, phasors, series and parallel ac networks, mesh and nodal analysis, network theorems, power triangle, power factor, and resonance. Prerequisites: IET 292; MTH 130.

**IET 294 Residential Electrical Wiring 3(2-2)**

Development of knowledge and skills related to the installation of electric wiring systems in residential and light commercial applications.

**IET 324 Product Design and Development 3(2-2)**

Ideation, conceptualization, and development of consumer products. Utilization of freestyle and NURBS based computer-aided design tools to solve product design problems. May be offered as Writing Intensive. Prerequisite: IET 226.

**IET 326 Manufacturing Methods Analysis 3(3-0)**

Study of methods, materials, tools, and equipment for productivity measurements and improvement. Prerequisites: IET 170; STA 282.

**IET 327 Industrial Safety 3(3-0)**

A study of the principles and practices of safety management with emphasis on occupational safety standards and loss control. Prerequisite: CHM 120 or CHM 131.

**IET 338 Practicum in Industrial Education: Affiliation 2(0-4)**

Expand technical competency and instructional methodology in industrial education by observing and participating with a university faculty member in classroom and laboratory teaching activities.

**IET 350 Mechanism Design 3(3-0)**

Study of mechanisms with graphical and analytical analysis of displacement, velocity, acceleration, motion, gearing, gear trains, linkages, and cams. Prerequisite: IET 279 or EGR 251.

**IET 352 Applied Fluid Mechanics 3(3-0)**

Study of the basic principles and their application to practical applied problems in the fluid statics, fluid dynamics, flow in pipes, and open channel flow. Prerequisites: IET 281 or EGR 253.

**IET 356 Thermodynamics 3(3-0)**

Study of thermodynamics and basic tools necessary to obtain quantitative solutions to common engineering applications involving energy and its conversion, conservation and transfer. Prerequisites: PHY 145, PHY 175; or PHY 130, PHY 170.

**IET 357 Residential Architectural Graphics 3(1-4)**

Modern house planning resulting in a complete set of plans and specifications. This course is approved for offering in a distance learning format.

**IET 358 Light Commercial Architectural Graphics 3(2-2)**

Development of the architectural drawing techniques, basic construction methods and materials, details, and planning for light commercial building. Recommended: IET 357.

**IET 360 Advanced Wood Technology 3(2-2)**

Design, development and construction of wood prototypes in an advanced area of specialization including: bending, veneering, furniture construction, and use of jigs and fixtures. Prerequisites: IET 116, 160.

**IET 361 Construction Technology 3(1-4)**

Laboratory and classroom experience designed to develop skills and knowledge relating to noncommercial construction. Field experiences are used when applicable.

**IET 363 Building Code Enforcement 3(3-0)**

A comprehensive study of construction building code enforcement. Topics will include the permit process, inspection process, and the legal aspects of building code enforcement. Recommended: IET 361. This course is approved for offering in a distance learning format.

**IET 365 Manufacturing Processes II 3(2-2)**

Introduces basic polymer formulation, properties of plastics materials, methods of molding plastics, and the fabrication and decoration of plastic articles. Prerequisites: CHM 120 or 131; IET 130, 170.

**IET 367 International Building Codes 3(3-0)**

Comprehensive study of the International Building Codes. Topics include International Building, Electrical, Plumbing, Mechanical, and Fire Codes. Recommended: IET 361. This course is approved for offering in a distance learning format.

**IET 368 International Residential Code 3(3-0)**

Comprehensive study of International Residential Code for One and Two-Family Dwellings. Topics include all residence code requirements for building a home according to IRC 2000. Recommended: IET 361. This course is approved for offering in a distance learning format.

**IET 375 Robotics 3(2-2)**

Introduction to industrial robotics including robot classifications, components and functions, programming, and applications. Prerequisite: CPS 180; IET 291 or EGR 290; MTH 132 or MTH 217.

**IET 377 Computer Numerical Control Programming 3(2-2)**

Programming and operation of CNC machines, including CNC vertical milling center and turning center. Emphasis on manual programming, CAM design, and machine setup and operation. Prerequisites: IET 154, 170.

**IET 379 Mechanics of Materials 3(3-0)**

Introduction to methods of determining the internal stresses and deflections of basic load-carrying members of construction and machine applications. Prerequisites: EGR 251 or IET 279; MTH 132.

**IET 385 Automotive Engines 3(1-4)**

Design, construction, operation, and service procedures involved in both reciprocating and rotary engines.

**IET 390 Discrete Device Theory 3(2-2)**

A comprehensive study of discrete devices and circuits, including diodes, transistors, single and multistage amplifiers, frequency response, and integrated operational amplifiers. Prerequisite: IET 292.

**IET 397 Special Studies 1-6(Spec)**

Individual investigation and research to increase ones technical competency.

**IET 400 Senior Seminar 1(1-0)**

This seminar format will be used to prepare students to take the Certified Industrial Technologist (CIT) Exam and for graduation. Open to graduating seniors only. CR/NC Only. Prerequisites: Final Semester of Program of Study of ITM Majors.

**IET 420 International Engineering Technology 1-6(Spec)**

Engineering and technology applications, issues, and perspectives in international settings. Travel abroad required. May be repeated once. Any interested students should contact the IET Department. Prerequisites: 12 hours of IET credit.

**IET 424 Human Factors and Ergonomics 3(3-0)**

The study of methods and tools used in the fields of human factors and ergonomics to design and improve jobs, tasks, and products. Prerequisite: IET 324. Recommended: IET 327.

**IET 425 Industrial Internship 2-8(Spec)**

Supervised work experiences in industry. CR/NC only. Prerequisite: departmental permission.

**IET 426 Plant Layout and Materials Handling 3(3-0)**

Study of plant layout through the development of overall layout including location, planning, detailing, diagrams, and design of manufacturing and service facilities for efficient flow. Prerequisite: IET 326.

**IET 427 Product Reliability and Safety 3(3-0)**

A study of product reliability and safety factors affecting the design, production, distribution, sales, and use. Prerequisite: 12 hours of IET coursework.

**IET 428 Manufacturing Quality 3(3-0)**

Study of specific quality techniques used by production departments to monitor processes, products, and reliability so quality can be improved. Prerequisites: STA 282 or 382; junior standing.

**IET 429 Occupational Competency 1-30(Spec)**

Credit by examination for work experience of background in a given technical area for which no transferable credit has been earned. Prerequisites: certified record of work experience; approval of the department chairperson.

**IET 433 Problems and Methods of Teaching Industrial Education 3(3-0)**

Preparation for teaching students of various ages, abilities, and interests in industrial education programs, encompassing relevant local, state, and national trends and philosophies.

**IET 435 Curriculum Development and Facility Planning 3(3-0)**

Principles of curriculum development and facility planning. Prerequisite: Open only to seniors.

**IET 437 Independent Study 2-5(Spec)**

Individual investigation and research to increase ones technical competency. Prerequisite: departmental pre-registration.

**IET 450 Mechanical Computer-Aided Engineering 3(2-2)**

Mechanical components design, structural analysis, and mechanism analysis by using computer aided design system and simulation tools. Prerequisites: IET 226, 350, 379.

**IET 451 Geometric Dimensioning and Tolerancing 3(2-2)**

Fundamentals of Geometric Dimensioning and Tolerancing concepts as interpreted in ASME standard Y14.5. This course may be offered in an online or hybrid format. Prerequisite: IET 226.

**IET 452 Mechanical Laboratory 3(1-4)**

Experiments utilizing a variety of mechanical devices and systems to demonstrate fundamental concepts in mechanics, fluid mechanics, thermodynamics and heat transfer. Prerequisites: IET 351, IET 352, IET 356, IET 379.

**IET 453 Heat Transfer 3(3-0)**

Fundamental laws of heat transfer by mechanism of conduction, convection and radiation, and boundary layer concepts. Prerequisites: IET 352, 356.

**IET 454 Machine Design 3(2-2)**

Theory and application of machine element fundamentals in design and analysis of mechanical systems for safe operation. Prerequisites: IET 350; IET 365; IET 379 or EGR 255.

**IET 455 Tool Design 3(2-2)**

Covers the process of planning and developing tools, fixtures, and devices for efficient and economical manufacture of a product. Prerequisites: IET 170, IET 226.

**IET 457 Computer-Aided Design 3(2-2)**

Development and production of computer generated graphical images for solid-based models and basic system assemblies utilizing mass properties and boolean operations. Recommended: IET 226.

**IET 458 Surface Modeling 3(2-2)**

Development and production of industrial and engineering designs with conceptual and parametric surface modeling tools. Utilization of generative shape design functions to model engineering designs. Prerequisites: IET 226.

**IET 459 Computer-Aided Design Engineering Analysis 3(2-2)**

Development and production of computer-generated graphical images for advanced finite element models, setting of load and thermal constraints; introduction to mechanism analysis. Recommended: IET 458.

**IET 461 Construction Estimating and Scheduling 3(3-0)**

The techniques of quantity survey for material, labor, and equipment to enable the students to organize data essential for estimating cost and time duration of projects. Prerequisite: IET 361.

**IET 462 Mechanical Systems in Buildings 3(3-0)**

Design, installation and performance of mechanical systems (heating, air conditioning, and plumbing) in buildings. Prerequisites: PHY 170, MTH 130, IET 361.

**IET 472 Instrumentation and Controls 3(2-2)**

A study of instrumentation and control technology including process control fundamentals, signal conditioning, sensor measurements, control components and feedback control characteristics. Prerequisites: IET 352, 356, 375.

**IET 477 Advanced Computer Numerical Control Programming 3(2-2)**

Advanced CNC programming techniques including advanced GM codes, 3D surface machining, and multi-axis programming in CNC vertical milling center and turning center. Prerequisites: IET 226, 377.

**IET 487 Vehicle Design and Manufacture 3(2-2)**

This course provides an opportunity for students to apply skills of engineering and design to development and design in a nationally competitive setting. Prerequisites: IET 170, 180, 226.

**IET 488 Computer Aided Product Design Capstone 3(1-4)**

Integration of design processes, techniques, systems, and technologies toward the solving of a product design problem. Prerequisite: IET 324. Pre/Co-requisites: IET 458 and Senior Standing.

**IET 497 Special Studies 1-6(Spec)**

Individual investigation and research to increase ones technical competency.

**IET 499 Industrial Projects Capstone 3(1-4)**

The integration of appropriate methods, procedures, and techniques for the analysis of industrial projects and implementation of solutions via a team approach. Prerequisites: senior standing with a declared B.S.E.T. major; or instructor approval.

**IET 500 Production Concepts 3(3-0)**

Comprehensive review of current factors which influence productivity. Emphasis is placed on the integration of people, methods, machines, materials, and management. This course may be offered in an online or hybrid format. Prerequisites: IET 327; STA 282; or graduate standing and statistics competency.

**IET 501 Application of Industrial Management Principles 3(3-0)**

A study of industrial management as a process of coordination that exhibits different patterns depending on the manager's level in the organization and functional responsibilities. This course may be offered in an online or hybrid format. Prerequisites: STA 282 or graduate standing and statistics competency.

**IET 502 Computer Applications in Industry 3(3-0)**

General/special purpose, digital/analog computer applications in industry and automation with emphasis on input/output devices and process control. Prerequisite: 12 IET credit hours.

**IET 524 Technology and Environment 3(3-0)**

A study of the relationship between technology and environment. A systems approach is utilized to examine the optimization of technology within environmental constraints. This course may be offered in an online or hybrid format. Prerequisite: 12 IET credit hours or graduate standing.

**IET 525 Hazardous Materials Technology 3(3-0)**

The course covers hazardous materials and related health, safety, and regulatory issues for persons conducting, supervising, and managing field activities. Prerequisites: IET 327; CHM 120 or CHM 131; junior or senior standing.

**IET 526 Industrial Ergonomics 3(2-2)**

The study of human characteristics, capacities and limitations for the design of productive, safe, and comfortable work spaces, tools, equipment, tasks, and facilities. Prerequisites: IET 327; or senior/graduate standing and permission of instructor.

**IET 527 Industrial Safety Management 3(3-0)**

A comprehensive study of safety management systems and their implication related to accident cost analysis and to programs which comply with state and federal standards. Prerequisite: IET 327.

**IET 532 Careers and Technology for Children 3(2-2)**

Developing interdisciplinary instructional units, manipulatives, and pedagogy to provide K-12 students with meaningful career awareness, exploration, and preparation experiences utilizing industrial materials, tools, and processes. Prerequisite: junior, senior or graduate status in teacher education.

**IET 534 Design and Construction of Teaching Aids 2(1-2)**

Workshop for planning and constructing three-dimensional teaching aids and devices in various curriculum areas of the elementary and secondary grades. Prerequisite: senior status.

**IET 550 Product Design and Development 3(3-0)**

Product design principles, structural, aesthetic, and intellectual property considerations, and product function are discussed. Focus on concept development, evaluation, and prototyping. Prerequisites: IET 226 or Graduate Standing.

**IET 551 Coordination in Vocational Education 3(3-0)**

Duties, problems, and techniques used in organizing and supervising cooperative education programs, partially designed to meet state certification requirements. Identical to BIS 451. Credit may not be earned in more than one of these courses. Prerequisite: a signed authorization.

**IET 561 Light Frame Construction Workshop 3(0-6)**

A workshop on estimating, scheduling, building codes, and construction techniques for frame buildings. Recommended: IET 361.

**IET 567 Construction Safety 3(3-0)**

A comprehensive study of construction safety standards, practices, and procedures. Recommended: IET 361.

**IET 576 Industrial Automation 3(2-2)**

A study of electro mechanical devices, industrial robotics, programmable logic controllers (PLCs), and automated work cell designs. Prerequisites: IET 375; MTH 132; CPS 150 or CPS 180.

**IET 590 Green Building and Sustainability 3(3-0)**

Comprehensive study of the principles of Green Building and Sustainability. Topics include sustainability, xeriscaping, high performance building, energy efficiency, indoor air quality and environmental stewardship. This course is approved for offering in a distance learning format. Prerequisites: IET 361, 368 or graduate standing.

**IET 591 Construction Management 3(3-0)**

A comprehensive study of construction management standards, practices, and procedures with emphasis on the legal aspects of the private, federal, and state construction industries. Prerequisites: IET 361, IET 561.

**IET 597 Special Studies 1-6(Spec)****IET 602 Current Concepts of Industrial Education 2(2-0)**

For teachers and administrators who are interested in the role of industrial education. Problems and controversial issues are discussed.

**IET 610 Advanced Quality Management 3(3-0)**

Applications of quality concepts and the utilization of statistics in manufacturing and industrial settings. Includes quality concepts applied to conceptual design, detailed design, and production. Prerequisite: STA 580.

**IET 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**IET 620 Advanced Materials 3(2-2)**

This course covers advanced topics in industrial materials. Topics include material properties, material selection, material testing and nanotechnology. This course may be offered in an online or hybrid format. Prerequisite: IET 501 or IET 550.

**IET 625 Industrial Internship 2-6(Spec)**

Experience in industry covering its general functions and/or specific experiences in a technical area. CR/NC only. Prerequisite: departmental permission.

**IET 633 Seminar: Industrial Education 3(3-0)**

Review current philosophies, concepts, and trends in industrial education programs related to career awareness, exploration, and preparation opportunities for students, including those with special needs.

**IET 634 Advanced Safety Management 3(3-0)**

This course covers advanced topics in occupational safety and worker's health protection. Prerequisite: IET 527.

**IET 635 Curriculum Development: Industrial Education 3(3-0)**

Develop curriculum and instructional materials designed to maximize teaching effectiveness, enhance cooperative teaching relationships, and individualize instruction for all students including those with special needs.

**IET 636 Leadership Internship 2-6(Spec)**

Supervised professional experiences in association with successful practitioners in a given area or field. CR/NC only. Prerequisite: coordinator's permission.

**IET 650 Project Management 3(3-0)**

Modern project management showing basic phases of a project, conceptual and detailed design, efficient completion within budget and schedule. This course may be offered in an online or hybrid format. Prerequisite: IET 501 or Graduate Status.

**IET 670 Lean Manufacturing & Six Sigma Quality 3(3-0)**

Lean manufacturing and six sigma quality related to product, process, and manufacturing operations. This course may be offered in an online or hybrid format. Prerequisites: IET 500; STA 580.

**IET 680 Sustainability and Green Technology 3(3-0)**

Concepts of engineering and technology utilizing the framework of sustainability related to green energy technology. This course may be offered in an online or hybrid format. Prerequisite: IET 524.

**IET 694 Problems in Management and Technology 1-6(Spec)**

Individual investigation and research in industrial management or technology. Emphasis is placed on acquisition of knowledge and/or skills. CR/NC only.

**IET 695 Independent Study 2-6(Spec)**

Individual investigation and research in an area of industrial education. CR/NC only. Prerequisite: departmental permission.

**IET 697 Special Studies 1-6(Spec)**

Individual investigation and research to increase ones technical competency.

**IET 733 Practicum: Industrial Education/Special Education 3(Spec)**

Cooperative involvement of industrial education and special education teachers in exploring career awareness, exploration, and preparation programs for all students, including those with special needs. Prerequisites: IET 633, IET 635, SPE elective, and permission of the professor.

**IET 791 Independent Research 2-6(Spec)**

CR/NC only. Prerequisites: EDU 581 or EDU 660 and departmental permission.

**IET 798 Thesis 1-6(Spec)**

CR/NC only. Prerequisites: EDU 581 or EDU 660 and approval of advisor.

**IND 131 Interior Design Studio I: Introduction 3(1-4)**

Application of basic design elements and principles and the use of design concepts, materials, and model building techniques applicable to commercial and residential interiors. Prerequisites: IND 139, Formal admittance to the Interior Design Program. Pre/Co-requisite: IND 138.

**IND 138 Visual Communication for Interior Design 3(2-2)**

Visual communication of design concepts through rendering and presentation techniques; used to express development and the final states of design process. Pre/Co-requisite: IND 139.

**IND 139 Interior Design Drafting 3(2-2)**

Provides drafting and print reading experience designed to meet the professional needs of students concentrating in interior design by covering presentation, architectural and pictorial drawings.

**IND 155 Introduction to Textiles 3(2-2)**

Study of fiber, yarn and fabric properties intended for commercial and interior usage; impact of various processes on use and serviceability; includes textile laboratory analysis. Credit may not be earned in both IND 155 and FMD 155.

**IND 238 Design History and Precedent 3(2-2)**

Cross cultural survey of environmental design (Egyptian through Neoclassical Europe) including furniture, interiors and architecture with correlating historical context.

**IND 328 Design History and Criticism 3(3-0)**

Study of Western design forms (17th century through present) with correlating historical, cultural, and theoretical developments. Criticism of current design using diverse criteria. Prerequisite: IND 238. Pre/Co-requisite: IND 131.

**IND 331 The Art of Event Planning 3(3-0)**

Through the principles and elements of design, this course provides the application of design skills to the overall design of an event while recognizing budget and client constraints.

**IND 332 Human Shelter and Environment 3(3-0)**

*Course explores the interrelationship between the built, cultural and natural environments and human behavior, perception and social interaction. This course may be offered in an online or hybrid format. (University Program Group III-A: Behavioral Sciences)*

**IND 333 Interior Design Service Learning 1-6(Spec)**

This course offers an opportunity for Interior Design students to perform targeted academic-based service work under the supervision of a CMU faculty member. Prerequisite: IND 131, IND 138, IND 139.

**IND 334 Computer-Aided Design for Interiors 3(2-2)**

Fundamental concepts and applications of graphic software programs. Current and potential applications of digital computers and CAD software in design. Prerequisites: IND 131, IND 138, IND 139; Pre/Co-requisite: IND 337.

**IND 335 Contract Documents 3(2-2)**

This course provides an introduction to construction working drawings, methods and materials of diverse construction types, and building codes. Prerequisite: IND 139.

**IND 336 Materials and Components of Interior Design 3(3-0)**

Consideration of the materials, equipment and systems utilized in the design and construction of interior environments.

**IND 337 Interior Design Studio II: Residential 3(1-4)**

Application of basic design process to residential interiors: space planning, furnishings, finishes, color, and lighting; according to the socioeconomic, physical, and psychological needs of users. Prerequisites: IND 139, 332. Pre/Co-Requisites: IND 328, 336.

**IND 338 Internship Preparation for Interior Design 1(Spec)**

Development of skills to prepare students for obtaining an internship in an interior design firm or related field. Should be taken semester prior to IND 438. Prerequisite: IND 337.

**IND 339 Interior Design Studio III: Special User Groups 3(1-4)**

Assessment of the special environmental needs of the disabled, elderly and children; application to studio design problems. May be offered as Writing Intensive. Prerequisites: IND 131, IND 138, IND 139, IND 238, IND 328, IND 332, IND 336, IND 337. Pre/Co-Requisites: IND 334, 436.

**IND 397 Special Topics in Interior Design 1-6(Spec)**

Topics of special interest which are not normally included in existing courses. Prerequisites: See Course Search and Registration.

**IND 432 Seminar in Interior Design 3(3-0)**

Capstone course providing focus on current issues in interior design, methods, materials, and portfolio evaluations. Must be taken during the final Spring semester before graduation. May be offered as Writing Intensive. Prerequisites: IND 339, 436.

**IND 433 Professional Practices in Interior Design 3(3-0)**

Application of internships and business procedures to the establishment and general management of a design practice. To be taken immediately following IND 438. Prerequisite: IND 438.

**IND 434 Advanced CAD for Interiors 3(2-2)**

Advanced application of CAD software. Emphasis on application of the computer as a design tool, topical applications and computer graphic methods. Prerequisites: IND 334, IND 337; Pre/Co-Requisites: IND 339, 436.

**IND 436 Lighting and Other Mechanical Systems 3(2-2)**

Considers the role of mechanical systems in the design of interior spaces with emphasis on lighting, and including heating, ventilation, air conditioning, and acoustical systems. Prerequisites: IND 131, 138, 139, 337; successful completion of math competency.

**IND 437 Interior Design Studio IV: Contract 3(1-4)**

Application of visual, conceptual and functional design processes in the design and space planning of commercial and public spaces. Prerequisites: IND 334, 339, 436; Pre-Co-Requisite: IND 434.

**IND 438 Interior Design Internship 2(Spec)**

Supervised internship of 250 hours in an interior design firm or related field designed to complement classroom learning. Taken semester prior to IND 433. Prerequisite: IND 338.

**IND 439 Interior Design Studio V: Senior Thesis 3(1-4)**

A capstone studio course that focuses on projects with increasing scope and complexity and topics that vary depending on current trends in interior design. Prerequisite: IND 437.

**IND 490 Independent Study in Interior Design 1-6(Spec)**

A student-initiated learning activity focusing on a faculty approved topic in Interior Design. Prerequisite: Permission of instructor.

**IND 497 Special Topics in Interior Design 1-15(Spec)**

Topics of special interest which are not normally included in existing courses. Prerequisites: See Course Search and Registration.

**IPR 101 Foundations of Integrative Public Relations 1(1-0)**

Introduction to the concepts, activities, responsibilities and career directions of public relations from an interdisciplinary perspective.

**IPR 490 Independent Study in Integrative Public Relations 1-6(Spec)**

Student-initiated study guided by faculty member or faculty committee. Prerequisite: Students enrolling in IPR 490 must be a signed IPR major.

**IPR 555 Public Relations Internship 3-6(Spec)**

Directed full-time work experience in a professional public relations environment. Prerequisites: IPR 101; BCA 210, BCA 311; COM 264, COM 357; JRN 202, JRN 302, JRN 350, JRN 450; completion of 56 credit hours; prior written approval of the designated internship director; open only to signed Integrative Public Relations majors.

**IPS 197 International Program Studies 1-36(Spec)**

Courses taken abroad under auspices of Central Michigan University. Primarily for freshmen and sophomores. Prerequisite: permission of the Director of Study Abroad.

**IPS 297 International Program Studies 1-36(Spec)**

Courses taken abroad under auspices of Central Michigan University. Primarily for freshmen and sophomores. Prerequisite: permission of the Director of Study Abroad.

**IPS 397 International Program Studies 1-36(Spec)**

Courses taken abroad under auspices of Central Michigan University. Primarily for juniors and seniors. Prerequisite: permission of the Director of Study Abroad.

**IPS 497 International Program Studies 1-36(Spec)**

Courses taken abroad under auspices of Central Michigan University. Primarily for juniors and seniors. Prerequisite: Permission of the Director of Study Abroad.

**IPS 597 International Program Studies 1-36(Spec)**

Courses taken abroad under auspices of Central Michigan University. Primarily for seniors and graduate students. Prerequisite: permission of the Director of Study Abroad.

**ITC 101QR Reasoning Through Computer Visualization 3(2-2)**

Computer visualization techniques for making informed decisions with data. Strategies for presenting and understanding graphical data representations. Interpretation and evaluation of info-graphics. Quantitative Reasoning.

**ITC 111 Information Technology Programming II 3(3-0)**

Programming for Information Technology. User interfaces, databases, component software. Language used is Visual Basic. Prerequisite: CPS 110.

**ITC 190 Computer Hardware Concepts, Installation, Configuration, and Support 3(3-0)**

Basic computer organization, overview of computer components, properties of peripheral devices, processes management, physical and virtual memory management techniques, resource allocation and protection.

**ITC 191 Computer Software Concepts, Installation, Configuration, and Support 3(3-0)**

User view of system resources, file systems and operations, start-up, configuration files, software installation, dependencies, deinstallation, simple scripts, batch files, and account management basics.

**ITC 265 Basics of Data Communications and Computer Networks 3(3-0)**

Concepts of data communications and networks with Internet focus. Introduction and examination of principles and protocol mechanisms with application to practical contexts. Prerequisites: ITC 190, 191; CPS 110 or 180.

**ITC 292 Linux/Unix Server Administration 3(3-0)**

Concepts and skills related to Linux/Unix system administration: system and application maintenance; user management; system security; system and data assurance. Prerequisites: ITC 191; CPS 110 or 180.

**ITC 320 Web Application Development - Client-Side Scripting 3(3-0)**

Creating web-based applications with a focus on graphical user interfaces, event driven, object-oriented programming and dynamic, animated web pages. Prerequisite: ITC 111 or CPS 181 or BIS 324. Recommended: CPS 165.

**ITC 330 Information Storage and Management 3(3-0)**

Information storage and management techniques for storing, managing, and protecting digital information in classic, virtualized, and cloud environments. Prerequisites: ITC 190, 191. Recommended: ITC 265.

**ITC 341 Introduction to Databases and Applications 3(3-0)**

Database concepts, data models, relational databases, query language SQL, simple database programming. Design and develop databases for various applications using database management systems. Prerequisites: CPS 181 or ITC 111.

**ITC 365 Introduction to Data Communications and Computer Networks 3(3-0)**

Introduction to data communications and computer networks concepts with hands-on projects and implementations. PC and workstation-based computer networks are designed and implemented. Recommended: ITC 290.

**ITC 383 Computer Game Design 3(3-0)**

Introduction to design and development of computer video games. Hands-on creation and testing of games. Prerequisites: CPS 110 or 180; CPS 282.

**ITC 441 Database and Virtual Data Server Administration 3(3-0)**

Database management systems: security, users, recovery, audit, software installation and configuration. Database server management: virtual machines and hosting, file management, permissions, network configuration and scripting. Prerequisites: ITC 265, 341. Recommended: STA 282 or 382.

**ITC 465 Network Administration and Security 3(3-0)**

Local area network and internet; Unix networks; Windows NT networks; administration and security issues of computer networks; integration of Unix and Windows NT networks. Prerequisites: ITC 365. Recommended: STA 282 or STA 382.

**ITC 466 System Administration and Automation 3(3-0)**

Study the concept, theory, tools and procedures around major functional areas (configuration, performance, accounting, fault and security) of network management and system administration. Prerequisite: ITC 465.

**ITC 495 Senior Internship 1-3(Spec)**

Supervised work experience in information technology. Up to 3 hours taken may count toward the IT major requirement. CR/NC only. Prerequisites: senior standing in information technology; written permission of department chairperson.

**ITC 496 Special Topics in Information Technology 1-6(Spec)**

Selected topics in information technology not otherwise available in a course regularly offered. Topic(s) are listed in Course Search and Registration. Repeatable up to 6 credits when content does not duplicate previous special topic studies. Pre/Co-requisites: See Course Search and Registration. Determined by the specific topics presented.

**ITC 510 Software and Data Modeling 3(3-0)**

Fundamentals of systems analysis, including the essential concepts and major paradigms of software and data modeling, and cutting-edge software and data modeling methods, and techniques. Prerequisites: CPS 410, ITC 341, or graduate standing.

**ITC 520 Foundations of Computer Security 3(3-0)**

Computer and network security, cryptography, encryption, threat models, protocols and algorithms, confidentiality, integrity, authentication, authority, access control, operating system and software security, malware, intrusion detection. Prerequisites: ITC 465 or graduate standing.

**ITC 530 Mobile Computing 3(3-0)**

Wireless networks, mobile devices, programming environments. Current contemporary topics on mobile computing. Student projects and literature review. Prerequisite: ITC 510.

**ITC 620 Information Security and Privacy 3(3-0)**

In-depth analysis of security and privacy issues. Secure network design, risks and vulnerabilities, responding to security breaches, host/server and physical security, and encryption technologies. Prerequisites: ITC 520.

**ITC 630 Cloud Computing 3(3-0)**

Study the architecture and algorithms of state-of-art cloud computing and services such as distributed computing, virtualization, storage, IaaS, PaaS, SaaS, MapReduce and cloud software tools. Prerequisites: ITC 510.

**ITC 686 Big Data Analytics 3(3-0)**

Foundation of big data and data analytics lifecycle, structured and unstructured data, analytic methods, MapReduce programming model, big data analytics technologies and tools. Prerequisites: ITC 510.

**ITC 691 Information Technology Project 3(3-0)**

Current topics in information technology. Development, demonstration, and presentation of research and application projects. Prerequisites: 12 hours of graduate courses in ITC.

**ITC 798 Thesis 1-6(Spec)**

Research in information technology. CR/NC only. Prerequisites: Written permission of advisor and department chairperson.

**JPN 101 Elementary Japanese I 4(4-0)**

*Designed for students who have had no Japanese. Basic language skills. Introduction to the culture of Japan. Students who have completed more than one year of Japanese in secondary school will not receive credit. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**JPN 102 Elementary Japanese II 4(4-0)**

*Basic language skills and culture. Continuation of JPN 101. Recommended: JPN 101. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**JPN 110 Study Abroad 1-8(Spec)**

Intended for beginning students studying abroad. Prerequisite: permission of department chairperson.

**JPN 201 Intermediate Japanese I 4(4-0)**

*Further development of all language and reading skills; a review of grammar, and exploration of Japanese culture. Recommended: JPN 102. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**JPN 202 Intermediate Japanese II 4(4-0)**

*Designed to develop further fluency in Japanese language and culture. Recommended: JPN 201. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**JPN 210 Study Abroad 1-12(Spec)**

Intended for intermediate students studying abroad. Prerequisites: JPN 102; permission of department chairperson.

**JPN 310 Study Abroad 1-12(Spec)**

Intended for advanced students studying abroad. Prerequisites: JPN 202; permission of department chairperson.

**JPN 410 Study Abroad 1-12(Spec)**

Intended for advanced students studying abroad. Prerequisites: 12 or more hours on 300 level; permission of department chairperson.

**JRN 101 Media and Society 3(3-0)**

*Understanding the influence of media and society. (University Program Group III-B: Studies in Social Structures)*

**JRN 102 Introduction to Journalism 3(3-0)**

An introduction to journalism as a social, cultural, political, technological, and economic force; a professional field; an academic discipline, unit and program.

**JRN 105 Social Media in Society 3(3-0)**

The development and impact of social media on society, message control, and the goals and objectives in communication with audiences. This course is offered in an online format only.

**JRN 197 Special Studies 1-3(Spec)**

Appropriate title to be listed when offered.

**JRN 202 Writing for the Mass Media 3(3-0)**

Gathering, processing and writing information and opinion on current matters using professional standards and formats in news, public relations and advertising. May be offered as Writing Intensive. Prerequisites: ENG 101 (C or better).

**JRN 203QR Information Gathering for the Mass Media 3(3-0)**

Acquiring, comprehending, analyzing, synthesizing, and evaluating information by solving journalistic problems in a variety of cases and from multiple perspectives. Pre/Co-Requisite: JRN 202. Quantitative Reasoning.

**JRN 205 Shaping the Media 3(3-0)**

*An in-depth exploration of the news environment and the forces that shape news within the context of civic and global citizenship. May be offered as Writing Intensive. (University Program Group III-B: Studies in Social Structures)*

**JRN 220 Basic Media Photography 3(3-0)**

Camera operation, producing and processing of photographs for media use.

**JRN 250 Social Media: Managing the Message 3(3-0)**

Select, use and analyze social media to build relationships, network, distribute messages and develop strategies for organizations. This course is offered in an online format only. Prerequisite: JRN 105 with a C or better.

**JRN 297 Special Studies 1-6(Spec)**

Appropriate title to be listed when offered.

**JRN 302 Introduction to Graphics and Visual Communication 3(3-0)**

Principles and techniques of publication/advertising graphics and visual communication, including typography and the printing process.

**JRN 312 Reporting 3(3-0)**

Skills in gathering, evaluating and writing news. May be offered as Writing Intensive. Prerequisites: JRN 202, 203; ENG 201.

**JRN 315 Editing 3(3-0)**

Copy editing, headline writing and design and layout. Prerequisite: JRN 202.

**JRN 320 Photo Editing 3(3-0)**

Use and preparation of photographs for the print media. Prerequisite: JRN 220.

**JRN 339 Social Media: Reputation, Image and Interaction 3(3-0)**

Advanced skills in using social media to engage audiences, establish professional brands, drive traffic and evaluate results. Prerequisite: JRN 202.

**JRN 340 Introduction to Digital Journalism 3(3-0)**

Survey of current theories, issues and trends of the digital journalism environment, and introduction of digital journalism production using current media tools and software. Prerequisites: JRN 202 with a C or better or JRN 361 with a C or better.

**JRN 348 Business Journalism 3(3-0)**

Coverage of business, economic, consumer and personal finance issues. May be offered as Writing Intensive.

**JRN 350 Public Relations Principles and Practices 3(3-0)**

Concepts and principles of public relations practiced by corporations, agencies, non-profits and other organizations. Role of the practitioner stressed. This course may be taken in an online or hybrid format.

**JRN 353 Foundations of Strategic Public Relations 3(3-0)**

Overview of strategic campaign process and application public relations theory to real-world projects including formative research, strategic and tactical planning, and plan evaluation phases.

**JRN 360 Advertising Principles 3(3-0)**

Organization of today's advertising industry; role of advertising in promotion; examination of types of advertising and media vehicles. This course is approved for offering in an online or hybrid format.

**JRN 361 Writing for Advertising 3(3-0)**

An introduction to the principles and techniques used in writing for print, broadcast, internet, mobile, direct mail, and point-of-sale advertising. Prerequisites: JRN 101 or 102; JRN 360.

**JRN 365 Advertising Media 3(3-0)**

Evaluation of media in relationship to marketing objectives. Selection of media space/time and decision-making in development of media schedules. Prerequisite: JRN 360.

**JRN 366 Advertising Account Management 3(3-0)**

An exploration of the history, functions, and skills of advertising account management. Prerequisite: JRN 360.

**JRN 369 Advertising and Public Relations Research 3(3-0)**

Reviews and applies secondary, social scientific, professional, and interpretative research methods in persuasive mass communication contexts. Prerequisite: JRN 350 or 360.

**JRN 370 Social Media Legal and Ethical Issues 3(3-0)**

Students investigate and analyze legal and ethical issues in social media to develop appropriate standards and policies for an organization. This course is offered in an online format only. Prerequisite: JRN 250 with a C or better.

**JRN 372 The Asian Media and Cross-cultural Mass Communication 3(3-0)**

*Analysis of Asian media systems and historical, economic, political and cultural factors shaping those systems. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**JRN 380 Racial and Cultural Diversity: Mass Media's Role 3(3-0)**

*Critical, historical and contemporary examination of African, Hispanic, Asian, Native Americans and gender stereotypes in mass media. Self-portrayals by these groups using mass media. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**JRN 397 Special Studies 1-6(Spec)**

Appropriate title to be listed when offered.

**JRN 402 Advanced Media Graphics and Visual Communication 3(3-0)**

Advanced techniques of multimedia graphics, digital publishing, and visual design for media industries including advertising, journalism and public relations. Prerequisite: JRN 302.

**JRN 404 Law of Mass Communication 3(3-0)**

Principles and case studies. Prerequisites: JRN 101 or 102; junior standing.

**JRN 409 Independent Study 1-3(Spec)**

Individual study under faculty direction. Prerequisite: senior standing.

**JRN 417 Sports Reporting 3(3-0)**

Critical examination and reporting of sports events. Prerequisites: JRN 315.

**JRN 420 Photography Studio Techniques 3(3-0)**

Use of camera in a controlled environment, studio lighting and basic studio operation. Prerequisite: JRN 220.

**JRN 421 Color News Photography 3(3-0)**

Use and production of color transparencies, prints; basic considerations of media use. Prerequisites: JRN 220, JRN 320.

**JRN 422 The Photographic Process 3(3-0)**

Advanced camera operation: light, lighting, optics, and the chemistry of the silver halide process. Prerequisites: JRN 220.

**JRN 423 Online Visual Storytelling 3(3-0)**

Online storytelling for the photojournalist. Multimedia production combining still photography, audio, and video with the intended purpose of publishing on the Web. Prerequisites: JRN 220; 56 credits completed.

**JRN 430 Magazine and Feature Writing 3(3-0)**

Experience in writing and marketing newspaper features and magazine articles. Submission of manuscripts for publication is required of each student in the course. May be offered as Writing Intensive. Prerequisites: JRN 202, 203.

**JRN 440 Advanced Digital Journalism 3(3-0)**

Advanced techniques of digital journalism production using current media tools and software. Prerequisites: JRN 202, 340 with a C or better in each course. Recommended: JRN 203, 220.

**JRN 441 Data Journalism 3(3-0)**

An introduction to data journalism that involves the investigating and reporting of news by prospecting for, analyzing, graphing, and mapping data from online databases. Prerequisites: JRN 202, 203.

**JRN 445 Multimedia Reporting Capstone 3(3-0)**

Advanced principles and techniques of online multimedia news and feature packages including writing and reporting, text, photos, interactive graphics, audio, video, other forms of multimedia. Prerequisites: JRN 340, 440 for journalism majors, JRN 340, 423 for photojournalism majors.

**JRN 448 Journalism Practicum 1-3(Spec)**

Applying various online journalism theory and skills, such as web design, audio and video production, and photography to publish a web magazine as a group. Prerequisite: JRN 202.

**JRN 449 Journalism Internship 3(Spec)**

Experience in online journalism under professional and faculty supervision. May be applied toward journalism major and minor only with permission of faculty advisor. Prerequisites: Junior standing; prior approval of internship director.

**JRN 450 Public Relations Writing 3(3-0)**

Creating and editing written materials for a variety of public relations purposes and a variety of media. May be offered as Writing Intensive. Prerequisites: JRN 202; JRN 350 or 353.

**JRN 460 Social Media Practicum, Portfolio and Plan 3(3-0)**

A supervised, eight-week practicum for integrating social media into an organization's communications. This course is offered in an online format only. Prerequisites: JRN 370 with a C or better. Written authorization (CMU approved forms) is required from the faculty advisor and on-site practicum supervisor prior to the start of the course.

**JRN 465 Advertising Copy and Design 3(3-0)**

Techniques used to interpret advertising strategies and create advertising concepts, copy, layout, and presentations in print, broadcast and digital media. Prerequisites: JRN 302, 360, 361.

**JRN 466 Advertising Campaigns 3(3-0)**

Development of advertising plans. Choice of appeals, approaches, media, and creative strategies. Preparation, production and presentation of campaigns. Budget allocation, marketing research, assessment and evaluation. Prerequisites: JRN 361, 465; JRN 365 or MKT 315.

**JRN 467 Advertising Account Planning 3(3-0)**

This course will explain, explore, demonstrate, and examine the research techniques and interpretive skills used in the field of marketing- communications. Prerequisite: JRN 360.

**JRN 497 Special Studies 1-6(Spec)**

Appropriate title to be listed when offered.

**JRN 500 Current Issues in Mass Communication 3(3-0)**

Examination of the role of mass communication in society through the exploration of issues, ethics, trends and decision-making processes. Prerequisite: senior standing.

**JRN 516 Public Affairs Reporting 3(3-0)**

Coverage of government and other public issues. May be offered as Writing Intensive. Prerequisite: JRN 203, 312.

**JRN 519 Journalism Internship 1-4(Spec)**

Experience at news organizations under professional and faculty supervision. May be applied toward journalism major and minor only with permission of faculty advisor. Prerequisites: junior standing; permission of instructor.

**JRN 520 Independent Study in Photography 3(3-0)**

Advanced experience and individual instruction in photography. Prerequisites: JRN 220, JRN 320.

**JRN 521 Seminar in News Photography 3(3-0)**

Field experience of the photograph as a means of communicating information, ideas and opinions.

**JRN 529 Photojournalism Internship 1-4(Spec)**

Photojournalism experience under professional and faculty supervision. May be applied to journalism major or minor only with permission of faculty advisor. Prerequisites: junior standing; permission of instructor.

**JRN 551 Case Studies in Public Relations 3(3-0)**

Examination of historic and contemporary public relations problems and programs with emphasis on research, planning and problem-solving skills in public relations practices. Prerequisites: JRN 350.

**JRN 556 Public Relations Seminar 3(3-0)**

Practical applications of public relations principles in a diverse society. Prerequisites: JRN 350, 450.

**JRN 559 Public Relations Internship 1-4(Spec)**

Experience in public relations under professional and faculty supervision. May be applied toward journalism major and minor only with permission of faculty advisor. Prerequisites: junior standing; permission of instructor.

**JRN 569 Advertising Internship 1-4(Spec)**

Experience in advertising under professional and faculty supervision. May be applied toward journalism major or minor only with permission of faculty advisor. Prerequisites: junior standing and permission of instructor.

**JRN 597 Special Studies 1-6(Spec)**

Appropriate title to be listed when offered.

**JRN 670 Public Relations Management 3(3-0)**

Organization and management of the public relations function in business, industry, various institutions and public relations firms: counseling, planning, budgeting, personnel management. This course is approved for offering in a distance learning format.

**LAR 145 Racism and Discrimination in America through Dialogue 3(3-0)**

*Interdisciplinary course examines (through lecture and dialogue) the historical and economic causes of racism and ways of achieving a just society. (University Program Group IV-C Studies in Racism and Cultural Diversity in the United States)*

**LAR 197 Special Studies in Liberal Arts 1-12(Spec)**

Primarily for freshmen or sophomores. Prerequisite: permission of instructor.

**LAR 397 Special Studies in Liberal Arts 1-12(Spec)**

Prerequisite: Permission of instructor. Primarily for juniors and seniors.

**LAR 597 Special Studies in Liberal Arts 1-12(Spec)**

Primarily for graduate students. Prerequisite: permission of instructor.

**LAT 101 Elementary Latin I 4(4-0)**

*Introduction to Latin through the study of grammar, vocabulary, and readings in Roman history, literature, and culture. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**LAT 102 Elementary Latin II 4(4-0)**

Continuation of LAT 101. Prerequisite: LAT 101.

**LAT 201 Intermediate Latin I 4(4-0)**

Translating typical classical Latin prose. Prerequisite: LAT 102.

**LAT 202 Intermediate Latin II 4(4-0)**

Continuation of LAT 201. Prerequisite: LAT 201.

**LDR 100 Introduction to Leadership Education and Development 1(1-0)**

Designed to provide students with the foundation to develop and enhance their leadership potential and expose them to opportunities in the university environment in order for them to fulfill their scholarship protocol. CR/NC only. Prerequisites: Only open to Leader Advancement Scholarship (LAS) recipients.

**LDR 110 Personal Leadership & Service 1(1-1)**

An exploratory course guiding students in discovering their personal & leadership potential and exposure to the university and local community with emphasis on public service.

**LDR 120 Introduction to Service Leadership 1(1-1)**

The use of service leadership as a means of impacting issue-based social problems.

**LDR 200 Introduction to Leadership 3(2-2)**

Introduction to theoretical, philosophical, and conceptual foundations of leadership. Emphasis on styles and approaches of leadership related to the humanities, natural sciences, and social sciences. This course is approved for offering in a distance learning format.

**LDR 320 Leadership and Service in Nonprofits 3(3-0)**

Students will experience and apply leadership models specific to nonprofits. This course will emphasize social change leadership and service-based projects. This course may be offered in an online or hybrid delivery format. Prerequisite: LDR 200.

**LDR 402 Applications of Leadership 3-6(Spec)**

Designed to apply a variety of leadership theories and practices within a supervised organizational setting through an internship involving work, volunteer/community service, or project management. Prerequisites: LDR 200; COM 461; PHL 118 OR PHL 218 OR PHL 318; Junior or Senior standing; a signed Leadership minor; prior written approval by the Leadership Minor advisor.

**LIB 197 Introduction to Library and Information Research 1(1-0)**

Practical skills needed to conduct library and information research. Includes locating information in electronic and print sources, defining researchable topics, as well as evaluating, citing, and using information. Not open to students with LMT 530.

**LIB 397 Special Topics in Library and Information Research 1-3(Spec)**

Students will learn in-depth library and information research skills within specialized or discipline-related subject areas. Topics vary by semester. Prerequisites: at least Junior standing.

**MAR 301 Marine Science II: Marine Biology 5(Spec)**

An introduction to marine biology with emphasis on local fauna and flora. Prerequisites: general zoology; general botany.

**MAR 590 Special Problems in Marine Science 1-6(Spec)**

Prerequisites: permission of instructor.

**MBA 500 Spreadsheet Applications in Business 1(1-0)**

Application of spreadsheet software tools to the solution of common business problems including budgeting, forecasting, and optimization for preparing information to support management decision-making. Course may not be included on any graduate degree program. Prerequisites: computer literacy as demonstrated by BIS 104, CPS 100 and prior knowledge of spreadsheet software; admission to the MBA program OR both graduate status and permission of the MBA director.

**MBA 501 Presentation Graphics Applications in Business 1(1-0)**

Application of presentation graphics software tools in preparing and delivering professional management briefings that provide information which supports the solution of common business problems. Course may not be included on any graduate degree program. Prerequisites: computer literacy as demonstrated by BIS 104, CPS 100 and prior knowledge of presentation graphics software; admission to the MBA program OR both graduate status; permission of the MBA director.

**MBA 502 Database Applications in Business 1(1-0)**

Application of a database management program to the solution of common business problems including sales and inventory management for preparing information to support decision making. Course may not be included on any graduate degree program. Prerequisites: computer literacy as demonstrated by BIS 104, CPS 100 and prior knowledge of database management software; admission to the MBA program OR both graduate status and permission of the MBA director.

**MBA 503 Professional Business Communications 2(2-0)**

Developing professional business communications skills within a team environment. Emphasis on both written and oral communications utilizing current technologies. Prerequisites: admission to the MBA program, or permission the MBA director.

**MBA 504 Using Financial Accounting Information 2(2-0)**

Introduces use of financial accounting income statements, balance sheets, and statements of cash flow in managerial planning, control, and evaluation. Prerequisites: admission to the MBA program, or permission of the MBA director.

**MBA 505 The Economic Environment of Business 2(2-0)**

Provides the economic tools necessary for graduate study in business: demand and supply, elasticity, costs and production, competitive and monopolistic markets, macroeconomics, and international trade. Not open to economics graduate students. Prerequisites: admission to the MBA program, or permission of the MBA director.

**MBA 506 Legal Environment of Business 2(2-0)**

Basic concepts concerning the interrelationships of business and its external environments. Managerial participation in and response to public policy issues and their resolutions. Prerequisites: admission to the MBA program, or permission of the MBA director.

**MBA 507 Introduction to Marketing Management 2(2-0)**

An introduction to the marketing management process including the marketing environment, buyer behavior, marketing analysis, segmentation, marketing strategy, the marketing mix, and social/ethical issues. Prerequisites: admission to the MBA program, or permission of the MBA director.

**MBA 508 Management and Organization 2(2-0)**

Introduction to the internal structure, processes, and control of organizations. Prerequisites: admission to the MBA program, or permission of the MBA director.

**MBA 509 Production/Operations Management 2(2-0)**

Concepts and applications of production and operations management in business and industry. Prerequisites: admission to the MBA program, or permission of the MBA director.

**MBA 510 Financial Management and Analysis 2(2-0)**

An introduction to basic finance principles and tools including the time value of money, risk and return, capital budgeting and the interpretation of financial statements. Prerequisites: admission to the MBA program, or permission of the MBA director.

**MBA 511 Statistics for Managerial Decisions 2(2-0)**

An introduction to descriptive and inferential statistics in a business decision context. Applications of various t-tests, ANOVA, multiple regression, and cross-tabulation are emphasized. Prerequisites: admission to the MBA program, or graduate status and permission of the MBA director.

**MBA 609 Information Systems Management 2(2-0)**

Examination of issues involved in managing and deploying information systems in organizations with an emphasis on technologies and human factors that support competitive strategies. This course is approved for offering in a distance learning format. Prerequisites: knowledge of advanced business applications in spreadsheets, database, and presentation graphics software, admission to the MBA program or permission of the MBA director.

**MBA 610 Managing Information Systems in a Global Economy 3(3-0)**

The management and deployment of information systems (IS) in organizations around the world, creating value from IS assets and exploring emerging technologies. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MBA program.

**MBA 618 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**MBA 619 Accounting Information for Managers 2(2-0)**

Investigates the central role accounting systems play in managerial evaluation, control, and planning. This course is approved for offering in a distance learning format. Prerequisite: Admission to the MBA program or permission of the MBA director. Recommended: MBA 504, MBA 510, and BUS 600.

**MBA 620 Managerial Accounting: A Management Perspective 3(3-0)**

Investigates the central role accounting systems play in the planning, control, and decision making by managers. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MBA program.

**MBA 629 Managing Behavioral Change 2(2-0)**

A study of organization culture and behavior which emphasizes the importance of and need for influencing individual and small group behavior in contemporary organizational settings. This course is approved for offering in a distance learning format. Prerequisite: Admission to the MBA program or permission of the MBA director. Recommended: MBA 508.

**MBA 630 Managing and Leading Individuals and Groups in Organizations 3(3-0)**

A study of the frameworks used to understand and lead individual and group behavior and the processes used to create organization change. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MBA program.

**MBA 639 Quantitative Applications for Managers 2(2-0)**

The application of quantitative methods to managerial decisions. Applications include optimization, modeling, and simulation, and focus on using the computer to support decision making. This course is approved for offering in a distance learning format. Prerequisite: Admission to the MBA program or permission of the MBA director. Recommended: MBA 504, BUS 600, and knowledge of advanced business applications in spreadsheet software.

**MBA 640 Data Analysis for Managers 3(3-0)**

Understanding and applying quantitative methods of data analysis that facilitate getting information for business decisions from the raw data that business professionals have available. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MBA program.

**MBA 649 Marketing Management 2(2-0)**

Dynamic nature and managerial aspects of marketing. Formulation of analytical decisions concerning marketing strategy. This course is approved for offering in a distance learning format. Prerequisites: Admission to the MBA program or permission of the MBA director. Recommended: MBA 503 and MBA 507.

**MBA 650 Marketing-Based Management 3(3-0)**

Dynamic nature and managerial aspects of customer-centric marketing. Formulation of analytical decisions concerning marketing strategy. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MBA program.

**MBA 659 Managing in a Global Economy 2(2-0)**

Covers challenges of globalization of product- and factor-markets, managing subsidiaries and influencing affiliates in diverse cultures, in industrialized and emerging economics. This course is approved for offering in a distance learning format. Prerequisite: Admission to the MBA program or permission of the MBA director. Recommended: MBA 508.

**MBA 660 Global Business and Sustainability 3(3-0)**

This course is designed to enable students to discuss and apply the major international business and sustainability issues and theories facing global managers. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MBA program.

**MBA 669 Financial Decision-Making 2(2-0)**

This course provides a framework for the analysis of the investment and financing decisions of the firm and an understanding of how to apply finance theory to practical situations. This course is approved for offering in a distance learning format. Prerequisites: MBA 504, MBA 510, and BUS 600. Admission to the MBA program or permission of the MBA director.

**MBA 670 Financial Analysis and Risk Management 3(3-0)**

Course provides a framework for analysis of investment and financing decisions of the firm and understanding of how to apply finance theory to practical solutions. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MBA program.

**MBA 679 Economic Analysis for Managers 2(2-0)**

Application of economics and statistics to business decisions. Integration of theory with issues from Business Week and The Wall Street Journal. Development of business regression models. Recommended: ECO 600 and BUS 600. Prerequisite: Admission to the MBA program or permission of the MBA director. This course is approved for offering in a distance learning format.

**MBA 680 Global Economic Environment 3(3-0)**

The global economy and its impact on managerial decision making. Economic growth, fiscal and monetary policy, trade, exchange rate determination, capital and financial flows. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MBA program.

**MBA 688 Directed Work/Observation/Internship 1(1-0)**

Work or internship experience relevant to the MBA program. Prerequisites: Admission to the MBA program.

**MBA 689 Strategic Management 2(2-0)**

Focuses on developing competitive business strategies through a process of analyzing environments, establishing and implementing strategies, and evaluating results. This course is approved for offering in a distance learning format. Prerequisites: completion of 14 hours of MBA program including the following courses: MBA 619, MBA 649, MBA 659, and MBA 669. Admission to the MBA program or permission of the MBA director.

**MBA 690 Strategic Management: Integrative Experience 3(3-0)**

Focuses on integrative approach in developing competitive business strategies through a process of analyzing business environments, selecting and implementing strategies, and evaluating results. This course may be offered in an online or hybrid format. Prerequisites: Admission to the MBA program. Completion of MBA 620, 650, 660, and 670.

**MBA 697 Special Topics 1-6(Spec)**

Special topics of interest not included in courses currently listed in the Bulletin. Prerequisites: regular admission to the MBA program or permission of the MBA director.

**MBA 699 The MBA Project 4(4-0)**

The capstone experience where skills and competencies are applied to actual business problems. Students develop cross-functional business solutions with the guidance of a faculty committee. CR/NC only. This course is approved for offering in a distance learning format. Prerequisites: completion of 20 hours of the MBA program, including at least seven MBA-designated core courses at the 600-level. Admission to the MBA program or permission of the MBA director.

**MDP 495 MDPT Capstone Experience 1(1-0)**

A Media Design, Production and Technology capstone experience focused on the documentation and presentation of skills developed during the Minor experience. Must be taken in the last two semesters prior to graduation. Prerequisites: ART 231; BCA 223; CPS 282; JRN 220; All with a C or better; Senior status.

**MED 600 Society and Community Medicine 9(Spec)**

Integrates population and public health concepts with individual and community needs, health, and healthcare access, providing essential context for ethical, cultural, legal and organizational concepts. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 610 Essentials of Clinical Skills 17(Spec)**

An integrated clinical, diagnostic, and therapeutic skill development course. Emphasis is placed on history-taking, physical examination, and diagnostic skills presented by body system. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 620 The Art of Medicine 9(Spec)**

Explores foundational elements of professionalism, ethics, humanities and self-care in the medical profession. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 630 Foundational Sciences of Medicine: Wellness and Disease 18(Spec)**

Builds a knowledge base of the basic science mechanisms underlying wellness and disease that are presented in subsequent courses. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 640 Reproductive/Human Development: Wellness and Disease 8(Spec)**

Provides the basic and clinical sciences knowledge and learning experiences required to understand wellness and disease mechanisms for the human development and reproductive system. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 650 Cardiopulmonary: Wellness and Disease 10(Spec)**

Develops the basic and clinical sciences knowledge base required for understanding mechanisms underlying wellness and diseases of the cardiopulmonary system. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 660 Renal/Endocrine: Wellness and Disease 10(Spec)**

Develops the basic and clinical sciences knowledge base required for understanding mechanisms underlying wellness and diseases of renal and endocrine systems. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 740 Neurosciences and Behavior: Wellness and Disease 10(Spec)**

Provides instruction on the basic structure and function of the nervous system and a clinical foundation required for examination and treatment of its disorders. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 750 Musculoskeletal/Dermal: Wellness and Disease 8(Spec)**

Develops the basic and clinical sciences knowledge base required for understanding mechanisms underlying wellness and diseases of the musculoskeletal and dermal systems. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 760 Gastrointestinal: Wellness and Disease 8(Spec)**

Provides the basic and clinical sciences knowledge and learning experiences required to understand wellness and disease mechanisms for the gastrointestinal system. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 770 Hematology/Oncology: Wellness and Disease 8(Spec)**

Develops the basic and clinical sciences knowledge base required for understanding mechanisms underlying wellness and diseases of the hematologic system. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 780 SYNAPSE 4(Spec)**

A course providing a review of curriculum to date and a transition to the clinical experiences in the third and fourth years. CR/NC only. Prerequisite: Admission to the College of Medicine.

**MED 797 Special Topics: Medical Clerkship Elective 1-30(Spec)**

Topics of special interest to second-year medical students, in good standing, that extends their knowledge and their skills in patient care or research. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum.

**MED 800 Comprehensive Community Clerkship 36(Spec)**

Based in primary care practices in central and northern Michigan. Teaches basic competencies of family medicine, pediatrics, internal medicine, psychiatry, obstetrics/gynecology, and surgery. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum.

**MED 810 Clerkship: Surgery 6(Spec)**

Teaches basic competencies of Surgery pertinent to the care of patients, in a clinical setting. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum. Recommended: MED 800.

**MED 820 Clerkship: Hospitalist - Internal Medicine 6(Spec)**

Teaches basic competencies of hospitalist medicine pertinent to hospital care of patients. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum. Recommended: MED 800.

**MED 830 Clerkship: Psychiatry 6(Spec)**

Teaches basic competencies of Psychiatry pertinent to the care of patients, in a clinical setting. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum. Recommended: MED 800.

**MED 840 Clerkship: Obstetrics and Gynecology 6(Spec)**

An introductory experience in the provision of comprehensive medical care and counseling services of female patients, focusing on commonly encountered obstetrical conditions and gynecological problems. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum. Recommended: MED 800.

**MED 850 Clerkship: Pediatrics 6(Spec)**

The clerkship will teach the basic competencies of pediatric medicine pertinent to the care of patients in a clinical setting. CR/NC only. Prerequisite: Permission from the CMED Office of Medical Education. Recommended: MED 800.

**MED 910 Surgery Sub-Internship 8(Spec)**

Surgical immersion experience with adult or pediatric patients, designed to prepare the student for the responsibilities of an internship. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum. Recommended: MED 800, 810.

**MED 920 Internal Medicine Sub-Internship 8(Spec)**

Internal medicine immersion experience with adult or pediatric patients, designed to prepare the student for the responsibilities of an internship. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum. Recommended: MED 800, 820.

**MED 930 Clerkship: Emergency Medicine 6(Spec)**

Teaches basic competencies of Emergency Medicine pertinent to the care of patients, in emergency department/urgent care clinical setting. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum. Recommended: MED 800, 810, 820.

**MED 997 Special Topics: Medical Clerkship Elective 1-42(Spec)**

Topics of special interest to third/fourth-year students that extend their knowledge of a specialty area, develop skills in patient care/research, or prepare them for residency. CR/NC only. Prerequisites: Permission from CMED Office of Curriculum.

**MED 999 Capstone 6(Spec)**

Reviews, reinforces, and expands knowledge and skills necessary to begin the first year of residency training. CR/NC only. Prerequisites: Completion of all required CMED courses and clerkships as well as 24 weeks of electives.

**MET 101QR Our Changing Climate 3(3-0)**

*Scientific causes of climate change and its potential impact. Past, current, and future climates with emphasis on how scientists measure and interpret climate variation. Quantitative Reasoning. (University Program Group II-A: Descriptive Sciences)*

**MET 140 Severe and Unusual Weather 3(3-0)**

*Description and causes of tornadoes, hurricanes, explosive cyclones, floods and drought. The potential impact of global climate change on these phenomena. This course may be offered in an online or hybrid format. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**MET 250 Geoscience Mapping and Resource Evaluation 3(3-0)**

This course explores applications that aid in the analysis of geoscience data. Integration of various geospatial data sources and analysis pertinent to geoscientists. Identical to GEL 250; credit may not be earned in both of these courses. Prerequisites: GEO 203; One of: MET 101 or MET 140 or MET 260 or GEL 100 or GEL 101, 102 or GEL 105, 102 or GEL 130.

**MET 260 Introduction to Atmospheric Science 3(2-2)**

Description and analysis of the fundamental atmospheric phenomena that define our weather and climate: radiation, wind, moisture, stability, clouds, precipitation, convection, and cyclones.

**MET 265 Professional Development in the Atmospheric Sciences 1(1-0)**

Development of a plan for success in meteorology based on understanding the requirements to enter the field and the resources CMU provides to meet them. Pre/Co-requisite: MET 260.

**MET 301 Climatology & Climate Change 3(3-0)**

A study of major climate types, their controls, distribution patterns and significance. Examination of the causes and implications of climatic change. Prerequisites: GEO 201 or MET 101 or MET 140 or MET 260.

**MET 310 Atmospheric Thermodynamics and the Boundary Layer 3(2-2)**

Thermodynamic properties of dry and moist air. Atmospheric stability. Theory and applications of thermodynamic diagrams. Structure and evolution of the atmospheric boundary layer. Prerequisites: MET 260 with a grade of C- or better; MTH 133. Pre/Co-requisite: PHY 145.

**MET 312 Meteorological Instruments and Observations 3(3-0)**

Design and use of meteorological instrumentation, including meteorological radar and satellites. Prerequisites: MET 310 with a grade of C- or better.

**MET 315 Computer Applications in Meteorology 2(1-2)**

Analysis of different types of meteorological data using meteorological software within the Linux operating system, including proper ways to visualize and present data. Prerequisites: MET 310 with a grade of C- or better.

**MET 320 Physical Meteorology 3(3-0)**

Microphysical processes in warm and cold clouds. Properties of radiation and radiative transfer in the atmosphere. Prerequisites: MET 310 with a grade of C- or better; PHY 145; MTH 133.

**MET 330 Dynamic Meteorology I 3(3-0)**

Application of Newton's laws of motion to various scales of atmospheric phenomena. Vorticity, divergence and vertical motion. Prerequisites: MET 310 with a grade of C- or better; MTH 233; PHY 145. Pre/Co-requisite: MET 340.

**MET 335 Dynamic Meteorology II 3(3-0)**

Quasi-geostrophic theory and its application in weather prediction and diagnosis. Atmospheric waves, baroclinic instability theory. Prerequisite: MET 330 with a grade of C- or better.

**MET 340 Synoptic Meteorology I 3(2-2)**

Analysis of large-scale weather patterns through the application of concepts from physical and dynamical meteorology. Focus on cyclogenesis and frontogenesis. Prerequisites: MET 310 with a grade of C- or better; MET 312; MTH 233; PHY 145. Pre/Co-requisite: MET 330.

**MET 345 Synoptic Meteorology II 3(2-2)**

Advanced analysis of large-scale weather patterns through the application of concepts from physical and dynamical meteorology. Focus on quasi-geostrophic, isentropic, and potential vorticity frameworks. Prerequisite: MET 340 with a grade of C- or better. Pre/Co-requisite: MET 335.

**MET 350 Tropical Meteorology 3(3-0)**

Climatology and weather analysis in the tropics: streamlines, time sections. Air-sea interaction, convection, tropical disturbances, hurricanes, the Madden-Julian Oscillation, and tropical/mid-latitude interaction. Pre/Co-requisites: MET 335, 345.

**MET 355 Weather Forecasting Practicum 1-4(Spec)**

Presentation of past, current, and forecast weather data to an audience of meteorology majors and faculty. This course may be repeated for up to four credits. Prerequisite: MET 260.

**MET 375 Special Studies in Meteorology 1-6(Spec)**

Various special topics in atmospheric science. Repeatable up to 6 credits when content previously studied is not duplicated. Prerequisite: See Course Search and Registration.

**MET 450 Mesoscale Meteorology 3(3-0)**

Structure, dynamics, and morphology of atmospheric phenomena on the mesoscale including thunderstorms and mesoscale convective systems. Prerequisites: MET 335, 345.

**MET 460 Global Climate Dynamics 3(3-0)**

Examines physical laws that govern the climate system; intra-seasonal and longer climatic variations (General Circulation, Climate Change, teleconnections) and fundamental data analysis. May be offered as Writing Intensive. Prerequisites: MET 335; MTH 232. Pre/Co-requisites: CPS 150 or 180; STA 382.

**MET 480 Atmospheric Modeling 3(2-2)**

Numerical differencing techniques, stability analysis, structure and operation of commonly utilized weather and climate models, physical parameterizations and their implications. May be offered as Writing Intensive. Prerequisites: MET 450; CPS 150 or 180.

**MET 491 Internship 1-6(Spec)**

Internship in the field of atmospheric science. Prerequisites: Three or more courses in MET program (2 of which must be 300 level or greater), permission of instructor.

**MET 497 Independent Study 1-6(Spec)**

Research in meteorology with topics agreed upon by student and instructor. May be taken only by arrangement prior to registration. Prerequisites: Three or more courses in MET program (2 of which must be 300 level or greater), permission of instructor.

**MGT 201 Entrepreneurship Launch Pad 3(3-0)**

Recognize, develop, and act on individual potential for creativity and innovation. Shape and evaluate business opportunities, perform market research, and “pitch” an idea. Identical to ENT 201. Credit may not be earned in more than one of these courses. This course may be offered in an online or hybrid format. Prerequisites: ENT 101 or BUS 100 or BIS 100.

**MGT 210 Effective Supervision: Principles and Practices 3(3-0)**

Prepares students to be effective first-line supervisors in a variety of organizational settings by using sound principles and practices applied to basic managerial processes. Identical to HSA 210. Credit may not be earned in more than one of these courses.

**MGT 258 Effective Management of Human Resources in Organizations 3(3-0)**

Applying the underlying principles of employee behavior to the effective design, use, and management of human resource systems in organizations. This course may be offered in an online or hybrid format. Prerequisites: ACC 250; BUS 100; BIS 101; BLR 235; ECO 203, 204; MTH 217 or MTH 132 or STA 282 or STA 382; overall GPA of 2.50 or higher.

**MGT 303 Integrated Supply Chain Management 3(3-0)**

Application of concepts and tools in purchasing, production and distribution of goods and services along an integrated supply chain in organizations. Identical to MKT 303. Credit cannot be earned in more than one of these courses. Prerequisites: Tier 2 Admission to Professional Business Studies; ACC 255, BIS 255, MGT 258. Co-requisites: FIN 302, MKT 304.

**MGT 310 Small Business Management 3(3-0)**

The course covers concepts, processes, and techniques for starting and managing a small business. It focuses on management processes that are unique to small businesses. Prerequisites: 56 semester hours completed.

**MGT 312 Introduction to Management 3(3-0)**

Introduction to the concepts, techniques, and processes of management as they pertain to business and other organizations. This course is approved for offering in a distance learning format. Prerequisite: 56 semester hours completed.

**MGT 320 Human Resource Management 3(3-0)**

Examines process for providing and maintaining productive human resources in an organization. Includes recruitment, selection, training, performance appraisal, compensation, labor relations, and health and safety. This course is approved for offering in a distance learning format. Prerequisites: MGT 258 or MGT 312, 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 333 Purchasing Management 3(3-0)**

Introduction to concepts, models, and techniques in Purchasing Management, with special emphases on vendor management, materials management, and purchasing strategy. This course is approved for offering in a distance learning format. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 335 Introduction to Management Science 3(3-0)**

Basic concepts and applications of quantitative methods in management decisions. This course may be offered in an online or hybrid format. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on a signed major.

**MGT 340 Production/Operations Management 3(3-0)**

An introduction to production and operations management concepts, tools and techniques as applied in service and manufacturing organizations. Prerequisites: 56 semester hours completed. This course is approved for offering in a distance learning format.

**MGT 348 Dynamics of Organizational Behavior 3(3-0)**

Integrative theory of organizational behavior. Human motivation influenced by leadership, the organization itself, and its social environment. This course is approved for offering in a distance learning format. Prerequisites: MGT 258 or MGT 312, 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 355 Communications: Managerial Applications 3(3-0)**

An applications-oriented class exposing students to many of the common communication-related situations, which they will soon face as managers in business and industry. Prerequisites: MGT 258 or MGT 312; 348 is recommended; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 357 Women in Management 3(3-0)**

*Explores women in management focusing on social phenomena shaping historical contributions and inequalities facing women in the workplace today, specifically opportunities/challenges pursuing a management career. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structures)*

**MGT 365 International Business 3(3-0)**

Environment and operations of multinational business. Public policy issues and their influence on internal management. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor. This course is approved for offering in a distance learning format.

**MGT 390 Field Studies 3(3-0)**

Activities which may include industrial visitations and work study in conference with supervision of cooperating organization, professor, and student. Prerequisites: permission of instructor; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 397 Special Topics 3-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcript. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 400 Global Concepts for Sustainable Development 3(Spec)**

Students will learn the basic concepts used in sustainable development and apply them through the use of cases and simulations. Prerequisites: ECO 301, ENV 101, MGT 365.

**MGT 416 Entrepreneurship in the Global Economy 3(3-0)**

Primary focus is on how individuals and small companies recognize and seek out business opportunities in a global economy leveraging the power of technology; hands-on assignment-based course with a major global team project component. Does not count on the Department of Management majors or minors. Identical to ENT 416. Credit may not be earned in more than one of these courses. Prerequisites: ENT 213, ENT 221; 56 semester hours completed; signed major in Entrepreneurship.

**MGT 419 Running and Growing an Entrepreneurial Venture in a Global Economy 3(3-0)**

This course emphasizes the acquisition of skills and knowledge necessary to successfully maintain and grow an established entrepreneurial venture within a global business environment. Identical to ENT 419. Credit may not be earned in more than one of these courses. Prerequisites: 56 semester hours completed; signed major or minor in Entrepreneurship.

**MGT 442 Computer Applications for Production Operations Management 3(3-0)**

Simulation modeling and application of existing computer software for production and operations decisions. Prerequisites: MGT 303/MKT 303 or MGT 340; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 445 Compensation Administration 3(3-0)**

Theory, procedures, and methodology for developing and administering compensation systems. Covers job evaluation methods, wage and salary structure development, incentive pay systems, and benefits administration. Prerequisites: MGT 258 or MGT 312, MGT 320; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 446 Industrial Relations 3(3-0)**

Relationships between organized labor and management analyzed in the light of contemporary conditions. Recommend MGT 258 or MGT 312 prior to enrollment. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 447 Personnel Selection and Evaluation 3(3-0)**

Study of personnel selection policies and practices and employee evaluation approaches and techniques, including legal issues and concerns, as they are applied in complex organizations. Prerequisites: MGT 320; STA 282; 56 hours completed; either admission to Professional Business Studies or listed on a signed major or minor.

**MGT 457 Seminar in International Business 3(3-0)**

A case study course for analysis and integration of international business functions in order to develop a cross-cultural perspective in dealing with global challenges. Prerequisites: completion of MGT 365; 86 semester hours completed and admission to the Professional Business Studies or listed on signed major or minor. Recommended: ECO 372, FIN 573, and MKT 560.

**MGT 484 Human Resource Training and Development 3(3-0)**

This course examines theories, concepts, and process of human resource training and development in modern organizations to meet current and future needs. Prerequisites: MGT 258 or MGT 312; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor. Recommended: MGT 320.

**MGT 487 Project Course for Sustainable Development 3(Spec)**

The students will apply the basic tools of sustainable development within a real-world setting through completion of an applied project. Prerequisite: MGT 400.

**MGT 490 Internship in Management 1-6(Spec)**

Full or part time on the job learning experience for one or more semesters in industry, government or business organizations. Prerequisites: permission of instructor and of department chairperson; 56 semester hours completed; admission to Professional Business Studies or listed on signed major in the Department of Management.

**MGT 491 Independent Studies 1-6(Spec)**

Directed reading or research on an approved topic. Open to seniors in good academic standing. Prerequisites: prior permission of instructor and department chairperson; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 492 Practicum in Small Business 3(Spec)**

Provides the student an opportunity to analyze the accounting, finance, marketing, management, and production systems of an ongoing small business. Identical to ACC/FIN/MKT/BIS 492. Credit may not be earned in more than one of these courses. Prerequisites: permission of instructor; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 495 Global Management Strategy 3(3-0)**

An integrative, cross-functional capstone course focusing on the process of strategic planning and management from the general management perspective, and on the domestic, multinational, and global dimensions. Primarily a case course. Prerequisites: 86 semester hours completed; completion of 300-level common body knowledge requirements in business; admission to Professional Business Studies. Graduating seniors only. This course is approved for offering in a distance learning format.

**MGT 499 Integrated Capstone-Strategic Management 3(3-0)**

An integrative capstone course applying and analyzing financial, marketing, supply chain and other business functions within a global strategic management perspective. Prerequisites: 86 semester hours completed; BUS 300, 301; MGT/MKT 303; FIN 302; MKT 304; Tier 2 Admission to Professional Business Studies. Preference given to graduating seniors.

**MGT 500 Comparative Labor Relations Systems 3(3-0)**

Comparative analysis of the history, structure, institutional arrangements, and philosophy of the labor relations systems of several countries in advanced stages of industrialization. Prerequisites: MGT 320; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 516 Management and Women 3(3-0)**

Enables both male and female students to understand the opportunities, challenges, and problems confronting women in their pursuit of careers in management, and to manage more effectively. Prerequisites: MGT 312; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 520 Management in Health Care Facilities 3(3-0)**

Management problems and practices in health care facilities. Prerequisites: MGT 312; MSA 650; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 533 Purchasing Strategy 3(3-0)**

Strategic analysis and planning of purchasing and supplier-base development for both domestic and global competitive environments. Prerequisites: MGT 333 and admission to Professional Business Studies or listed on signed major or minor or permission of the MBA Director.

**MGT 542 Inventory and Materials Management 3(3-0)**

The study of the concepts, models and systems for material management and production planning. Prerequisites: MGT 303/MKT 303 or MGT 340; STA 282; 86 semester hours completed; admission to Professional Business Studies or listed on signed major or minor or graduate standing.

**MGT 543 Management and Control of Quality 3(3-0)**

In-depth study of management and statistical techniques employed in the analysis, design and implementation of quality assurance and control systems in manufacturing and service organizations. Prerequisites: MGT 303/MKT 303 or MGT 340; STA 282 or STA 382; 86 semester hours completed; admission to Professional Business Studies or listed on major or minor or graduate standing.

**MGT 545 Operations Strategy 3(3-0)**

The treatment of strategic planning and competitive issues in operations management in a domestic and global environment. Prerequisites: MGT 303/MKT 303 or MGT 340; 86 semester hours completed; admission to Professional Business Studies or listed on signed major or minor or graduate standing.

**MGT 597 Special Topics 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcripts. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MGT 600 Principles of Management Science/Management Information Systems 3(3-0)**

Quantitative techniques in production and operations management and resource planning. Basic concepts of management information systems and decision support systems. Prerequisites: admission to MBA or permission of MBA director and STA 282.

**MGT 643 Human Resource Management 3(3-0)**

Theories, systems, practices, problems, and solutions of human resource management in organizations. Credit cannot be earned in both MGT 633 and 643. This course is approved for offering in a distance learning format. Prerequisites: Admission to graduate program or permission of the Department Chairperson.

**MGT 645 Personnel Compensation Practice and Process 3(3-0)**

Procedures and methods for developing and delivering employee compensation programs. Credit cannot be earned in both MGT 635 and MGT 645. This course is approved for offering in a distance learning format. Prerequisites: MGT 643, or 633; STA 282 or 382 or statistics competency; admission to graduate program.

**MGT 646 Labor Relations Issues 3(3-0)**

Exploration of the public sector, private sector, and international issues in labor relations. Credit cannot be earned in both MGT 636 and MGT 646. Prerequisite: MGT 320, admission to graduate program.

**MGT 647 Employee Selection and Evaluation 3(3-0)**

In-depth analysis of the functions of employee selection and performance appraisal in organizational settings, with emphasis on quantitative techniques. This course is approved for offering in a distance learning format. Credit cannot be earned in both MGT 647 and MGT 637. Prerequisites: STA 282 or 382 or statistics competency; MGT 320 or 633 or 643; admission to graduate program.

**MGT 649 Seminar in Organizational Development 3(3-0)**

The processes, tools and techniques of organization change. Organization Development (OD) is the study of planned change in order to improve firms' effectiveness and efficiency. This course is approved for offering in a distance learning format. Prerequisites: admission to MBA or permission of MBA director.

**MGT 657 International Management 2(2-0)**

From a contemporary perspective, the course deals with managing subsidiaries and affiliates in different country-and cultural-context. Credit cannot be earned in both MGT 657 and MGT 667. Prerequisites: admission to the MBA Program or permission of the MBA director.

**MGT 667 International Business 3(3-0)**

This course deals with operating subsidiaries and affiliates in different country-and cultural-contexts. Credit cannot be earned in both MGT 667 and MGT 657. Prerequisites: admission to graduate program.

**MGT 791 Independent Studies 1-6(Spec)**

Directed reading or research on an approved topic. Prerequisites: permission of instructor and department chairperson and 15 hours of graduate credit in MBA program.

**MGT 797 Special Topics 3-6(Spec)**

Enables students to take various topics under the same number. Specific topic will be listed on the student's transcript. Prerequisite: graduate status and permission of instructor.

**MGT 798 Thesis 1-6(Spec)**

An acceptable thesis in business administration. The thesis is directed by a committee in conformity with the "Thesis, Field Study, or Dissertation Preparation Guide." CR/NC only.

**MKT 151 Marketing and Society 3(3-0)**

An overview of the environment, concepts and current trends that shape the world of marketing. Attention is paid to the impact of marketing on society. This course will not be accepted for credit for departmental or College of Business Administration major or minors.

**MKT 220 Introduction to Retail Merchandising 3(3-0)**

An overview of merchandising systems and procedures as they relate to organizational structure, product planning, and inventory control.

**MKT 221 Marketing Strategies for Entrepreneurs 3(3-0)**

General marketing principles applied to the entrepreneurial venture including daily activities, long-term branding/position strategy, inexpensive ways to conduct research, and utilizing networks to identify/reach customers. Identical to ENT 221. Credit may not be earned in more than one of these courses. This course may be offered in an online or hybrid format. Recommended: ENT 101, ENT/MGT 201.

**MKT 297 Special Topics 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topics will be listed on students' transcripts.

**MKT 300 Introduction to Marketing 3(3-0)**

A basic introduction to the marketing environment, the marketing mix, marketing management and the place of marketing in world society. This course may be offered in an online or hybrid format. Credit may not be earned in both MKT 304 and MKT 300; cannot be counted on any BSBA major including Marketing, Logistics Management, or Hospitality Services Administration. Prerequisite: 56 semester hours completed.

**MKT 303 Integrated Supply Chain Management 3(3-0)**

Application of concepts and tools in purchasing, production and distribution of goods and services along an integrated supply chain in organizations. Identical to MGT 303. Credit cannot be earned in more than one of these courses. Prerequisites: Tier 2 Admission to Professional Business Studies; ACC 255, BIS 255, MGT 258. Co-requisites: MKT 304, FIN 302.

**MKT 304 Integrated Marketing Management 3(3-0)**

An introduction to marketing and how it provides customer and market information to the organization so strategic and tactical decisions are customer-focused and market-driven. Prerequisites: Tier 2 Admission to Professional Business Studies; ACC 255, BIS 255, MGT 258. Co-requisites: MGT/MKT 303, FIN 302.

**MKT 305 Buyer Behavior 3(3-0)**

Characteristics of consumers affecting the decision process in buying and the marketing implications. Prerequisites: MKT 300 or MKT 304, 56 semester hours completed, and admission to Professional Business Studies or listed on signed major or minor.

**MKT 310 Marketing Communications 3(3-0)**

An overview of advertising, personal selling and sales promotion, and other techniques that an organization would use to communicate with its target markets. Prerequisites: MKT 300 or MKT 304; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor. This course is approved for offering in a distance learning format.

**MKT 315 Advertising Media 3(3-0)**

Evaluation of media in relationship to marketing objectives. Selection of media space/time and decision-making in development of media schedules. Prerequisites: 56 semester hours completed; MKT 310 or JRN 360 or approval of instructor; admission to Professional Business Studies or listed on signed major or minor.

**MKT 320 Retail Management 3(3-0)**

Functions of a retail establishment are examined. Significant developments taking place in the major environments of retailers--social, economic, technological, and legal. Prerequisites: MKT 300 or MKT 304; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor; or with approval from the Office of Undergraduate Business Studies.

**MKT 325 Merchandising Management 3(3-0)**

Current problems in merchandising which include technological aspects, inventory valuation and reporting procedures, stock planning, and product mix considerations. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor; Recommended: Pre/Co-Requisite: MKT 320.

**MKT 330 Marketing Channels 3(3-0)**

Institutions, physical flows, behavioral and economic relationships comprising channel systems in the marketing environment. Prerequisites: MKT 300 or MKT 304; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 340 Personal Selling 3(3-0)**

Analysis of the field of personal selling as a vital element of the promotional efforts of the firm. Prerequisites: MKT 300 or MKT 304; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor; or with approval from the Office of Undergraduate Business Studies.

**MKT 341 Services Marketing 3(3-0)**

Planning and implementation of marketing strategy and application of the marketing mix to services including hospitality, banking and health services. Identical to HSA 341. Credit may not be earned in more than one of these courses. Prerequisites: MKT 300 or MKT 304; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 350 Marketing Analysis 3(3-0)**

Analysis of marketing data: marketing research, statistics, marketing cost/revenue analysis and sales and market forecasting. Prerequisites: MKT 300 or MKT 304; STA 282; ACC 202 or ACC 255; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 360 Electronic Commerce and Marketing Strategy 3(3-0)**

Basic concepts and tools for understanding and exploring market opportunities and marketing strategies associated with global electronic commerce. Prerequisites: MKT 300 or MKT 304; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 390 Field Studies 3(3-0)**

Activities which may include industrial visitations and work study in conference with supervision of cooperating organization, professor, and student. Prerequisites: permission of instructor; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 397 Special Topics 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcript. Prerequisites: 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 410 Advertising Management 3(3-0)**

Provides an understanding and evaluation of the advertising function within the modern business environment. Management decision-making is stressed in advertising as a vital communication tool. Prerequisites: MKT 300 or MKT 304, MKT 310 or JRN 360; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 420 Advanced Selling and Negotiation 3(3-0)**

Methods for building the consultative selling skills necessary to form relationships with customers, negotiate successfully and develop and deliver effective sales presentations. Prerequisites: MKT 300 or 304; MKT 340; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**MKT 422 Cooperative/Internship in Retailing 3-6(Spec)**

Full time work experience under the supervision of the department and participating employer. Prerequisites: permission of instructor; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor. Recommended: MKT 320.

**MKT 425 Retail Strategy 3(3-0)**

Development of strategic methods for addressing retail problems. Problem solving orientation within the retail organizational setting. Prerequisites: MKT 320; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor. Recommended: MKT 422.

**MKT 431 Logistics Operations 3(3-0)**

Operational issues, management techniques and technology applied to distribution operations. Focus is on the integration of logistics operations of all firms within the supply chain. Prerequisites: MKT 330; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 432 Logistics Strategy 3(3-0)**

Strategic planning of a firm's logistics system in a global marketplace, including customer service, inventory, warehousing and transportation strategies. Prerequisites: MKT 300 or MKT 304, MKT 330; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 435 Transportation 3(3-0)**

The role of transportation systems in an economy, transport system pricing, and the management of transportation operations. Prerequisites: MKT 300 or MKT 304; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 440 Sales Management 3(3-0)**

The organization, planning, operation and control of a field sales force from the perspective of the sales manager. Prerequisites: MKT 300 or MKT 304; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 450 Marketing Research 3(3-0)**

Methodology used in gathering, recording, and analyzing marketing data to aid executives in making marketing decisions. Prerequisites: MKT 300 or MKT 304; STA 282; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor. Recommended: BUS 300.

**MKT 460 Organizational Selling 3(3-0)**

Methodologies that enable one to work with the leadership of customer organizations in order to develop solutions that enhance and sustain their competitive advantage. Prerequisites: MKT 300 or 304; MKT 340; 56 semester hours completed; admission to Professional Business Studies or listed on a signed major or minor.

**MKT 465 Supply Chain Management 3(3-0)**

Integration of competencies in logistics related areas. Logistical policy establishment and decision-making for solving complex logistical problems that focus on global and intercompany logistics systems. This course may be offered in an online or hybrid format. Prerequisites: MKT 431, 432; 86 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 490 Internship in Marketing/Logistics 3-6(Spec)**

A full time work experience occurring within a marketing or logistics organization. Detailed written report and assigned readings required. Prerequisites: Permission of instructor and department chairperson; 56 semester hours completed; Marketing or logistics major in addition to MKT 300 or MKT 304; admission to Professional Business Studies or listed on signed major or minor. Recommended: Completion of 6 credit hours in marketing.

**MKT 491 Independent Studies 1-6(Spec)**

Directed reading or research on an approved topic. Open to seniors in good academic standing. Prerequisites: prior permission of instructor and department chairperson; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 492 Practicum In Small Business 3(Spec)**

Provides the student an opportunity to analyze the accounting, finance, marketing, management, and production systems of an ongoing small business. Identical to ACC/FIN/MGT/BIS 492. Credit may not be earned in more than one of these courses. Prerequisites: permission of instructor; 56 semester hours completed; admission to Professional Business Studies or listed on signed major or minor.

**MKT 499 Strategic Marketing Problems 3(3-0)**

A functionally integrative capstone course which focuses upon developing a decision-making framework. Students formulate and implement comprehensive marketing strategies within a global context. Prerequisites: 86 semester hours completed; MKT 305, MKT 310, MKT 330, MKT 450; admission to Professional Business Studies or listed on signed major or minor.

**MKT 555 Market and Sales Forecasting 3(3-0)**

Develops familiarity with methods most commonly used in market and sales forecasting. Both qualitative and quantitative methods are included with emphasis on the latter. This course is approved for offering in a distance learning format. Prerequisites: one course in MKT; one course in statistics or MKT 450; admission to Professional Business Studies; 86 semester hours completed.

**MKT 560 International Marketing 3(3-0)**

Policies and practices employed in international business. Considers problems of international payments, trade and investment with special emphasis on integrating managerial dimensions with related economic principles. Prerequisites: MKT 300 or MKT 304; admission to Professional Business Studies; senior standing; 86 semester hours completed. This course is approved for offering in a distance learning format.

**MKT 597 Special Topics 1-6(Spec)**

Selected problems of interest to students which are not normally included in existing courses. Specific topic will be listed on the student's transcripts. Prerequisites: MKT 300 or MKT 304; admission to Professional Business Studies; senior standing; 86 semester hours completed.

**MKT 599 Humanitarian Logistics Project 3(Spec)**

Provide students the opportunity to work on a large-scale service-learning humanitarian logistics project supervised by a faculty member. Prerequisites: Completion of 86 credit hours. Recommended: MKT 300 or 304.

**MKT 631 Lean Logistics Operations 3(3-0)**

Understanding and applying lean principles to logistics operations by examining and improving the order fulfillment process including; order, inventory, warehousing and transport operations. This course is approved for offering in a distance learning format. Prerequisite: Admission to the MBA program or permission of MBA director.

**MKT 632 Integrated Logistics Strategy 3(3-0)**

Current best practices and strategies for designing and managing integrated logistics systems. This course is approved for offering in a distance learning format. Prerequisites: Admission to the MBA program or permission of the MBA director.

**MKT 633 Risk-based Logistics Networks 3(3-0)**

Current best practices and strategies for assessing and designing risk-based logistics networks with emphasis on risk management including logistics network security and green initiatives. This course is approved for offering in a distance learning format.

**MKT 650 Marketing Research: Managerial Applications 2(2-0)**

Survey of what managers need to know about marketing research. Includes questionnaire design, evaluation; sampling and sample size issues, and basic methods of data analysis. Prerequisites: MKT 300 and admission to the MBA program or graduate status and permission of the MBA director.

**MKT 663 Product Management 2(2-0)**

Development and introduction of new products and services in a dynamic environment. Prerequisites: regular admission to the MBA program or permission of the MBA Director.

**MKT 664 Promotional Strategy 2(2-0)**

Promotional strategy is designed to present the relevant concepts of the marketing communication process and their applications within a managerial framework. Prerequisite: regular admission to the MBA program or permission of the MBA director.

**MKT 698 The Logistics Project 4(4-0)**

The capstone experience where skills and competencies are applied to actual logistics management problems. Students develop logistics solutions with the guidance of a faculty advisor. This course may be offered in an online or hybrid format. Prerequisites: Completion of two of the following: MKT 555, 631, 632, 633. Admission to the MBA program or permission of the MBA director.

**MKT 791 Independent Studies 1-6(Spec)**

Directed reading or research on an approved topic. Prerequisites: permission of instructor and department chairperson and 15 hours of graduate credit in M.B.A. program.

**MKT 797 Special Topics 3-6(Spec)**

Enables students to take various topics under the same number. Specific topic will be listed on the student's transcript. Prerequisites: graduate status and permission of instructor.

**MKT 798 Thesis 1-6(Spec)**

An acceptable thesis in business administration. The thesis is directed by a committee in conformity with the "Regulations and Directions for the Writing of the Master's Thesis." CR/NC only.

**MLE 361 Pre-Student Teaching Practicum 2(1-4)**

Pre-service Teachers will gain practical experience through observing, interacting, collaborating, and teaching in a pre K-12 classroom setting. Identical to EDU 361. Credit may not be earned in more than one of these courses. Prerequisites: Admission to Teacher Education; EDU 280 or HDF 100 or PSY 220 [General Education Students take EDU 280 or HDF 100; Special Education Majors must take PSY 220]; EDU 290, 393. Co-requisites: EDU 320, 330, 343, 345.

**MLE 362 Mathematics and Reading Practicum 1(0-2)**

Pre-service teachers will gain practical experience through observation, interaction, collaboration, preparation, and delivery of reading and mathematics instruction in a pre K-8 classroom setting. Identical to EDU 362. Credit may not be earned in more than one of these courses. CR/NC only. Prerequisites: Admission to Teacher Education Program; EDU 280 or HDF 100 (students with a major in "teachers of students with emotional impairment" or a major in "teachers of students with cognitive impairment" are required to have SPE 126 and PSY 220); EDU 290, 330, 393. Co-requisites: EDU 320, 431.

**MLE 363 Science and Social Studies Practicum 1(0-2)**

Pre-service teachers will gain practical experience through observation, interaction, collaboration, preparation, and delivery of science and social studies instruction in a pre K-8 classroom setting. Identical to EDU 363. Credit may not be earned in more than one of these courses. CR/NC only. Prerequisites: Admission to Teacher Education Program; EDU 280 or HDF 100 (students with a major in "teachers of students with emotional impairment" or a major in "teachers of students with cognitive impairment" are required to have SPE 126 and PSY 220); EDU 290, 320, 330, 393, 431; EDU/MLE 362. Co-requisites: EDU 343, 345, 495.

**MLE 381 Needs and Characteristics of Young Adolescents 3(3-0)**

An orientation to the unique developmental needs and characteristics of young adolescents. Prerequisites: Have a signed Middle Level Education Minor; junior status. Recommended: Successful completion (C+ or higher) of EDU 280 or HDF 100.

**MLE 382 Middle Level School Concept, Structures and Programs 3(3-0)**

An orientation to middle level education which focuses on the middle level school concept, structures, and programs. Prerequisite: MLE 381.

**MLE 383 Student Diversity in the Middle Level Classroom 3(3-0)**

An orientation to the multiple aspects of human diversity in the middle level classroom. Prerequisite: MLE 382.

**MLE 384 Meeting the Diverse Needs of Learners in the Middle Level Classroom 3(3-0)**

Instructional strategies and assessment/evaluation methods and materials for middle level classroom teachers appropriate for the unique developmental needs and characteristics of young adolescents. Prerequisite: MLE 383. Co-requisite: MLE 385.

**MLE 385 Curriculum in the Middle Level School 3(3-0)**

Curriculum for middle level classroom teachers to meet the unique developmental needs and characteristics of young adolescents. Prerequisite: MLE 383. Co-requisite: MLE 384.

**MLE 570 Issues in Middle Level Education 1-3(Spec)**

A focus on current issues in middle level education. Students will help select specific topics for in-depth study. Prerequisites: MLE 383 or 643.

**MLE 613 Current Educational Issues 3(3-0)**

Identification and analysis of significant, persistent issues in education in the United States and the relationship to student achievement and teacher effectiveness. Identical to EDU 613. Credit may not be earned in more than one of these courses. This course has been approved for offering in a distance learning format.

**MLE 641 Young Adolescent Needs and Characteristics 3(3-0)**

An orientation to the unique developmental needs and characteristics of young adolescents.

**MLE 642 Concepts, Structures, and Programs for Middle Level Schools 3(3-0)**

An orientation to middle level education which focuses on the middle level school concept, structures, and programs. Prerequisite or Co-requisite: MLE 641.

**MLE 643 Student Diversity Issues in the Middle Level Classroom 3(3-0)**

An orientation to the multiple aspects of human diversity in the middle level classroom. Prerequisite or Co-requisite: MLE 641.

**MLE 644 Issues in Meeting the Diverse Needs of Middle Level Learners 3(3-0)**

Instructional strategies and assessment/evaluation methods and materials for middle level classroom teachers appropriate for the unique developmental needs and characteristics of young adolescents. Prerequisites: MLE 641, 642, 643.

**MLE 645 Middle Level School Curriculum 3(3-0)**

Curriculum for middle level classroom teachers to meet the unique developmental; needs and characteristics of young adolescents. Prerequisites: MLE 641, MLE 642, and MLE 643.

**MLE 646 Middle Level Field Experience 3(3-0)**

Students develop and implement action plans for their classrooms in the field-based culminating activity of their Michigan Middle Level Endorsement. Prerequisites: MLE 644, 645.

**MLE 687 Independent Study in Middle Level Education 1-6(Spec)**

An opportunity for students to undertake specialized study in middle level education. Prerequisites: approval of Program Advisor and Department Chairperson.

**MLE 780 Master of Arts Capstone Experience 3(3-0)**

Students complete research projects appropriate to their degree programs that produce results applicable to their current practice. Should be last course taken in student's program. Identical to EDU 780. Credit may not be earned in more than one of these courses.

**MPH 640 Biostatistics 4(3-1)**

This course provides advanced knowledge and skills to probability and statistics, enabling students to use statistical software to analyze datasets related to public health problems. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH Program.

**MPH 642 Health Education Theories 3(3-0)**

The course evaluates theories in health promotion and health education and illustrates how divergent theoretical perspectives are integrated into practice models. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH Program.

**MPH 644 Rural Health 3(3-0)**

This class analyzes the unique healthcare needs of rural, underserved and marginalized populations across the State of Michigan and in the United States. This course may be offered in an online or hybrid format. Prerequisites: MPH 640, 646, 650, 652; admission to the MPH Program.

**MPH 646 Epidemiology 4(3-1)**

Epidemiology is the study of distribution and determinants of health or diseases in human populations and application of this knowledge to improve population health outcomes. This course may be offered in an online or hybrid format. Prerequisites: Admission to the MPH Program; MPH 640.

**MPH 648 Health Policy and Management 3(3-0)**

This course is concerned with the structure and administration of public health organizations and policies that impact health programs delivery, quality and costs of healthcare. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH Program.

**MPH 650 Biological Basis of Public Health 3(3-0)**

Examines modern understanding of how psychosocial factors and pathogens from the environment 'get under the skin' to cause diseases and illnesses in human populations. This course may be offered in an online or hybrid format. Prerequisite: Admitted to the MPH Program.

**MPH 652 Public Health Environmental Science 3(3-0)**

This course is designed to interpret environmental factors and conditions affecting health, and assess the role of communities in mitigating risks associated with environmental exposures. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH Program; MPH 640.

**MPH 654 Public Health Leadership 3(3-0)**

This course introduces students to practical principles of leadership and systems thinking necessary for improving the health of underserved communities or populations. This course may be offered in an online or hybrid format. Prerequisites: MPH 646, 648, 652; admission to the MPH Program.

**MPH 658 Health Planning and Assessment 3(3-0)**

This course prepares graduate students with skills to assess and plan health education/public health programs and policies within the context of various health settings. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH Program.

**MPH 660 Program Evaluation 3(3-0)**

This course prepares graduate students with skills necessary to evaluate health education/public health programs and policies within the context of various health settings. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH Program.

**MPH 664 Public Health Communication and Informatics 3(3-0)**

The class explores effectiveness of communication tools in changing health behaviors and application of technology infrastructure for data gathering and analysis for improving health outcomes. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH Program.

**MPH 666 Substance Abuse Services 3(3-0)**

The course examines substance abuse agency service integration for clients, family and community interventions. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH program.

**MPH 668 Ethics in Public Health 3(3-0)**

This course applies skills to ethical choices, values and public health professionalism in decisions regarding health equity, social justice, accountability and a commitment to personal integrity and institutional development. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH program.

**MPH 670 Methods in Public Health Research 3(3-0)**

This course builds competencies necessary to apply systematic methods of investigating population-based health problems and challenges in a manner that translates findings to benefit population groups. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH program.

**MPH 796 MPH Capstone Project 1-6(Spec)**

This course is a culminating experience for the MPH candidate to synthesize knowledge and skills from different coursework and other experiential learning related to public health challenges at the community level. Not open to students completing a thesis. CR/NC Only. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH Program; MPH 640, 644, 646, 648, 650, 652, 654, 658, 660, 668, 670.

**MPH 798 Thesis 1-6(Spec)**

Write a thesis directed by a committee in conformity with the university's thesis guidelines. CR/NC only. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MPH Program; MPH 640, 644, 646, 648, 650, 652, 654, 658, 660, 668, 670.

**MSA 501 Managing Change with Emotional Intelligence 3(3-0)**

An examination of organizational leadership utilizing emotional intelligence as a foundation for managing change. This course is approved for offering in a distance learning format. Prerequisites: LDR 200 and 86 semester hours completed; or graduate standing.

**MSA 502 Workforce Improvement Strategies in Corporate/Non-profit Organizations 3(3-0)**

Examines the process of preparing objectives, defining content, and selecting learning activities used by administrators to train, develop, and evaluate employees throughout the career continuum. This course may be offered in an online or hybrid format. Prerequisites: 86 semester hours completed or admission into a graduate program.

**MSA 503 Gender and Generational Supervision 3(3-0)**

The course analyzes how gender and generational differences manifest themselves in the workplace, and how to effectively work within and manage those differences. This course may be offered in an online or hybrid format. Prerequisites: 86 semester hours completed or admission into a graduate program.

**MSA 504 Strategies and Proposals in Government Acquisitions 3(3-0)**

Provides a framework for formulating strategies used in federal acquisitions. Examines the request for proposal (RFP) process, and the preparation of proposals, reviews, and follow-up. This course may be offered in an online or hybrid format. Prerequisite: 86 semester hours completed or graduate standing.

**MSA 510 Global Leadership Perspectives 3(3-0)**

An examination of established and emerging perspectives on global leadership. The student will focus on geo-leadership models which impact administration across borders and cultures. This course may be offered in an online or hybrid format. Prerequisites: LDR 200 and 86 semester hours completed; or Graduate Standing.

**MSA 540 Legal Considerations of Contract Administration 3(3-0)**

Examines legal and regulatory aspects associated with federal acquisition and contracts including: standards of conduct, governmental liability, dispute processes, and administrative and judicial resolution methods. This course may be offered in an online or hybrid format. Prerequisite: 86 hours completed or graduate standing.

**MSA 600 Foundations of Research Methods in Administration 3(3-0)**

An introduction to research methods designed to build the skills and knowledge necessary to conduct and interpret primary research in the field of administration. This course may be offered in an online or hybrid format. Prerequisite: Statistics competency.

**MSA 601 Organizational Dynamics and Human Behavior 3(3-0)**

Students examine and apply organizational theories aimed at understanding and analyzing human behavior in complex organizations. This course may be offered in an online or hybrid format.

**MSA 602 Financial Analysis, Planning and Control 3(3-0)**

Study of financial analysis, planning, and control techniques/methods emphasizing mechanisms used to determine the overall financial health of private, public and non-profit organizations. This course may be offered in an online or hybrid format. Prerequisites: Accounting competency.

**MSA 603 Strategic Planning for the Administrator 3(3-0)**

An examination of processes and approaches used by administrators to analyze internal and external environments to establish and accomplish long-term strategic organizational goals. This course may be offered in an online or hybrid format.

**MSA 604 Administration, Globalization and Multiculturalism 3(3-0)**

Focuses on theoretical and applied concepts and skills essential to successfully managing an environment of workplace diversity and multiculturalism within domestic and global organizations. This course may be offered in an online or hybrid format.

**MSA 610 Environments in Administration 3(3-0)**

Studies the impact of the economic, legal, political, technical, international, and social environments on administration. Presents the relevant concepts from these areas and analyzes their interrelationships. This course is approved for offering in a distance learning format.

**MSA 611 Contract Administration 3(3-0)**

Analysis of theories and applied concepts of federal and commercial contracts, planning contracts, budgeting and negotiating contracts and best practices in contracts. This course may be offered in an online or hybrid format.

**MSA 612 Grants Fiscal Administration 3(3-0)**

Study of and practical applications of grants accounting/financial-related tasks on federal, foundation, institutional and private awards. This course may be offered in an online or hybrid format. Prerequisites: MSA 602 or the permission of MSA Director.

**MSA 613 Project Administration 3(3-0)**

Intensive coverage of project administration and applications from concept through operations. Course focuses on planning, scheduling, controlling, economic analysis, evaluation/control and customer satisfaction. This course may be offered in an online or hybrid format.

**MSA 614 Ethics in Research Administration 3(3-0)**

Covers the ethical, legal, social issues and best practices involved in the administration and conduct of research and the application of products from research. This course may be offered in an online or hybrid format.

**MSA 615 Sponsored Project Administration 3(3-0)**

Examination of core aspects of sponsored project administration: institutional compliance, proposal creation, review and submission, contract negotiations, sub-award review, and post award financial administration. This course may be offered in an online or hybrid format.

**MSA 616 The Practice of Research Administration 3(3-0)**

Examines the theory and foundations of research administration in the context of departmental administration, tools for successful department administration, and the role of Research Administrator. This course may be offered in an online or hybrid format.

**MSA 617 Clinical Research Administration 3(3-0)**

This course examines clinical research as science as well as the administration of clinical research processes and programs. Covers protocol, budgets, ethics and funding. This course may be offered in an online or hybrid format.

**MSA 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**MSA 620 Effective Administration and Organizational Behavior 3(3-0)**

To develop an understanding of human problems and processes which help or hinder successful task completion. To improve interpersonal and diagnostic skills as well as theoretical knowledge. This course is approved for offering in a distance learning format.

**MSA 622 Research Facilities Administration and Cost 3(3-0)**

Study of the planning, operation, and costs associated with managing physical plants specific to research facilities. This course may be offered in an online or hybrid format.

**MSA 634 Managerial Accounting Concepts 3(3-0)**

Study of how accounting information can be used in planning, coordinating, and controlling the activities of an organization. Prerequisite: Accounting competency. This course is approved for offering in a distance learning format.

**MSA 635 Financial Management 3(3-0)**

Study of financial management and financial management techniques for administrators of private and public organizations. Emphasis is on financial planning and control. Prerequisite: Accounting competency. This course is approved for offering in a distance learning format.

**MSA 640 Quantitative Applications in Decision Making 3(3-0)**

This course studies stochastic and quantitative analytical tools and concepts which can be used to make optimal decisions in the pursuit of such organizational goals as cost efficiency, service delivery, and profit. Concepts include probability theory, statistics, decision theory, inventory control, linear models, linear programming, network analysis, and simulation. Prerequisite: Statistics competency. This course is approved for offering in a distance learning format.

**MSA 641 Historical and Cultural Perspectives on Philanthropy 3(3-0)**

Explores the historical issues and values surrounding philanthropy and nonprofit organizations that shape contemporary formal study of philanthropy. Examines philanthropy across geographic and cultural perspectives. This course may be offered in an online or hybrid format.

**MSA 642 Principles, Theory and Ethical Practices in Fundraising and Grant Making 3(3-0)**

Focuses on principles, theory, and ethics in fundraising. Examines values, ethical issues raised in philanthropy and the role of boards of trustees. This course may be offered in an online or hybrid format.

**MSA 643 Administration of Annual, Capital Campaigns and Major Gifts 3(3-0)**

Focuses on the development of fundraising skills and techniques to build annual giving and major gift programs, assess capital campaign readiness, and implement capital campaigns. This course may be offered in an online or hybrid format.

**MSA 644 Philanthropy: The Role of Foundations, Non Profit Organizations in Society 3(3-0)**

This course covers theories of philanthropy and the role of nonprofit organizations in society to clarify the meaning of philanthropy. This course may be offered in an online or hybrid format.

**MSA 645 Strategic Philanthropy: Corporations, Foundations, Individuals and Bequests 3(3-0)**

Introduces the philanthropic road map, allowing donors to identify motivations, goals, strategies, grantees, and benchmarks to solve problems. Provides tools to effectively manage philanthropic programs. This course may be offered in an online or hybrid format.

**MSA 650 Organization Theory: Strategy and Structure 3(3-0)**

A systems approach to studying the design and administration of complex organizations. Diverse organizational settings require the capacity to develop appropriate decision making and planning strategies to produce the desired organizational goals, given the organization's environment. This course is approved for offering in a distance learning format.

**MSA 660 Marketing Administration 3(3-0)**

This course is concerned with the application of appropriate marketing concepts and techniques to the private sector business and nonprofit organizations' marketing and communication activities. This course is approved for offering in a distance learning format.

**MSA 661 Diversity and Multiculturalism in the Workplace 3(3-0)**

An examination of the skills needed to successfully administer an environment that facilitates workplace diversity and multiculturalism within the contexts of domestic and global organizations.

**MSA 675 Strategic Policy Administration 3(3-0)**

Applies decision-making models for policy analysis and implementation in the private and public sector environments. A case study course covering organizational analysis and operational programming. Prerequisite: Minimum of 9 semester credit hours of MSA core courses, including MSA 634 or MSA 635. This course is approved for offering in a distance learning format.

**MSA 681 Administrative Practicum 1-3(Spec)**

Provide students with an introductory professional experience of an administrative/supervisory nature in an administrative setting. For students with limited or no administrative experience. Prerequisite: Permission of MSA Director.

**MSA 685 Integrative Analysis of Administration 3(Spec)**

MSA 685 builds upon the information and skills learned in the core and concentration course work, and the student's employment experiences. The course trains the student in application of administrative theory and research to practical issues and problems found in occupational situations. In these senses of joining theory, research and practice with the practical workday world, the course is truly integrative of the student's knowledge, skills, and professional life. This course is approved for offering in a distance learning format. Prerequisites: MSA 600, MSA 602 or MSA 634 or MSA 635, MSA 640 all with a grade of C or better; 21 hours of graduate credit.

**MSA 690 Internship 1-3(Spec)**

Provides a supervised, practical, in-depth administrative experience in an organization related to the MSA student's concentration area. Prerequisites: 18 hours completed in the MSA program and permission of the MSA Director.

**MSA 691 Independent Study 1-2(Spec)**

Directed reading or research on an approved topic in administration. Prerequisite: permission of instructor and director of MSA program.

**MSA 696 Special Topics 3(3-0)**

Selected topics of interest to students which are not included in existing courses. Specific topic will be listed on the student's transcript. This course may be offered in an online or hybrid format.

**MSA 699 Applied Research Project in Administration 3(Spec)**

Research project on a practical organizational administrative issue and/or problem integrating theoretical, methodological, and applied knowledge from core and concentration coursework with student's professional experience. This course is approved for offering in a distance learning format. Prerequisites: MSA 600; MSA 602 or 634 or 635; MSA 603 or 640 all with a grade of C or better; 24 hours of graduate credit.

**MSL 101 Introduction to the Army and Critical Thinking 2(Spec)**

Introduction to effective leadership, communication, life skills, cultural understanding, goal setting, time management, and comprehensive fitness that relate to the Army profession.

**MSL 102 Introduction to the Profession of Arms 2(Spec)**

An introduction to the professional challenges and competencies that are needed for effective execution of the Profession of Arms and Army communication.

**MSL 201 Individual Leadership Studies 3(Spec)**

Studies in personal well-being, self-development, problem solving, and decision-making; group dynamics, communication and values and ethics; introduces team-building, leading and assessing group actions. Prerequisites: MSL 102.

**MSL 202 Leadership and Teamwork 3(Spec)**

Continuing studies in self-development and team-building. Introduces group problem solving, planning group actions, risk management, diversity, persuasion, and the profession of arms. Recommended: MSL 201.

**MSL 301 Adaptive Team Leadership 4(Spec)**

Planning, leading, assessing small unit actions. Studies in problem-solving, training management, Principles of War, tactics, warrior ethos. History and future of the Army. Recommended: MSL 101, 102, 201, 202.

**MSL 302 Leadership in Changing Environments 4(Spec)**

Planning, leading, and assessing small unit actions. Studies in ethical decision-making, military briefings, writing, power, personality, followership, diversity, group cohesion and dysfunction. Prerequisite: MSL 301.

**MSL 397 Special Topics in Military Science and Leadership 1-6(Spec)**

Studies in military science or leadership. Topics may include military leadership, military logistics, military administration, military operations or military history. Prerequisite: permission of the MSL Chairperson.

**MSL 401 Mission Command and Army Profession 4(Spec)**

Explore the dynamics of leading in complex situations of current Military operations. Examine: customs; courtesies; military law; principles of war. Prerequisites: MSL 301, 302.

**MSL 402 Mission Command II and the Company Grade Officer 4(Spec)**

Students will learn the Army Profession and the ability to demonstrate the Seven Army Values, Soldier's Creed, and the Warrior Ethos. Prerequisites: MSL 301, 302, 401.

**MST 310 Introduction to Museums 3(3-0)**

An introduction to the role of museums in society, as well as to museum management, operations and careers. Prerequisite: 36 hours of course credit.

**MST 315 Museums, Stakeholders and Communities 3(3-0)**

Conceptual and practical knowledge for dealing effectively with diverse museum audiences, collaborators and stakeholders on mission-fulfilling activities that enhance the organization's value to society. Prerequisite: MST 310.

**MST 320 Collections Stewardship and Curatorial Work 3(3-0)**

This course covers basic museum collections management and care policies and procedures, as well as mission-based collections planning and curatorial research techniques. Prerequisite: MST 310.

**MST 325 Public Programming in Museums 3(3-0)**

This course focuses on developing mission-driven, audience-focused public and educational programs; planning, implementing and evaluating programs; and enhancing interpretive methods and skills. Prerequisite: MST 310.

**MST 546 Introduction to Museum Work 3(3-0)**

Exploration of the duties and responsibilities encountered in museum work. Collection care and development, exhibit preparation, and educational program development. Prerequisite: 56 hours of course credit.

**MST 547 Museum Science Laboratory 3(0-6)**

Experimentation with materials and techniques utilized within the museum profession. Primary emphasis is on exhibit preparation, model-building, and replica-making for educational usage. Prerequisites: MST 546; 56 semester hours of credit.

**MST 550 Museum Collections Management and Care 3(3-0)**

Curatorial techniques in museums including acquisition, cataloging, legal requirements, preservation, computerization and proper handling. Prerequisites: MST 546; 56 hours of course credit.

**MST 551 Museum Education and Interpretation Techniques 3(3-0)**

Interpretive methods used by museums including development and implementation of programs and enhancement of interpretive skills. Prerequisites: MST 546; 56 hours of course credit.

**MST 575 Independent Study in Museum Studies 3(3-0)**

Study of specific selected topics in museum theory or practice at a level suitable for advanced undergraduates or graduate students. Prerequisites: MST 310.

**MST 598 Museum Internship 6(Spec)**

Supervised work experience applying classroom concepts and skills in the operation and programming of a museum, historic site or other informal learning center. Prerequisites: Obtain permission of Director of the Museum Studies Program.

**MST 610 International Cultural Laws and Ethics 3(3-0)**

Explore the laws that protect our cultural heritage using case studies that investigate current trends at the state, national, and international level. Prerequisites: ANT 645, HST 580, MST 550.

**MST 620 Museum Management 3(3-0)**

Discover the dynamic world of museum management where leadership and creativity in a fast-paced environment is the norm.

**MST 740 Seminar in Emergency Preparedness 3(3-0)**

Cultural institutions frequently face recovery from natural and civil disasters. Prepare a recovery action plan under experienced leadership. Prerequisites: MST 550.

**MST 750 Seminar in Advanced Exhibit Design and Construction 3(3-0)**

Museums primarily communicate their message through exhibits. Learning the theory and method of exhibit design and fabrication.

**MST 775 Seminar in Funding and Fundraising 3(3-0)**

Achieving adequate financial support is an ongoing challenge facing museums. Explore the various methods that museums use to fund their educational programs.

**MST 798 Creative Endeavors in Museum Studies 3(3-0)**

Museum professionals use creative tools to educate and entertain. This supervised hands-on experience allows students to explore their own creativity in the museum context. Prerequisites: MST 610, MST 620.

**MTH 051 Review for Elementary Teachers Mathematics Proficiency Test 1-2(Spec)**

Review for elementary teachers proficiency tests on base ten numeration, common and decimal fractions, percentage, U.S. customary and metric measures, ratio and proportion, geometry, and algebra. Credit in this course does not count toward the total number of hours required for graduation. It does count in determining whether you are a full-time student. CR/NC only.

**MTH 101 Elementary Algebra 3(3-0)**

The real number system, variables, algebraic expressions, exponents, Cartesian coordinate system, linear equations, percent, polynomial operations, reading graphs. Word problems emphasized. This course may only be used as a General Elective on the BS degree. Cannot be used to fulfill the Area 2 Natural Sciences requirement. CR/NC only. Prerequisite: Placement.

**MTH 103QR Quantitative Reasoning for Informed Citizens 3(3-0)**

Quantitative reasoning skills useful in an individual's private, civic, and professional life. Topics may include: financial management, insurance, personal health, and environmental and social concerns. Quantitative Reasoning.

**MTH 105 Intermediate Algebra 3(3-0)**

Rational and radical expressions and equations, integer and rational exponents, functions, graphs, systems of equations and inequalities, quadratic equations. Successful completion of this course satisfies the University Mathematics Competency requirement. This course may be offered in an online or hybrid format. Prerequisite: Placement or successful completion of MTH 101.

**MTH 107 College Algebra 3(3-0)**

Complex numbers, introduction to functions, zeros, graphing, linear functions, quadratic functions, intersections of graphs, interpreting graphs, inequalities, polynomial and rational functions, algebra of functions. Course does not count toward a major, minor in mathematics except for students pursuing a B.S. in Ed., Elementary Education. Recommended: Successful completion of MTH 105.

**MTH 109 Plane Trigonometry 3(3-0)**

Solutions of triangles, trigonometric equations, and identities. No credit in MTH 109 after credit earned in MTH 130. Course does not count toward a major, minor in mathematics except for students pursuing a B.S. in Ed., Elementary Emphasis. This course may be offered in an online or hybrid format. Recommended: one and one-half years of high school algebra; or successful completion of MTH 107 and one year of high school geometry.

**MTH 113 Mathematics: A Modeling Approach 3(3-0)**

*The role of mathematics in modeling real world phenomena is explored. Such mathematical areas as graph theory, linear programming, probability theory, and difference equations are developed as solution techniques for concrete problems from many disciplines. Recommended: Two years of high school mathematics or equivalent. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**MTH 130 Pre-Calculus Mathematics 4(4-0)**

Sets, mathematical induction, functions, relations, theory of equations, analytic geometry. This course is approved for offering in a distance learning format. Recommended: MTH 107, 109.

**MTH 132 Calculus I 4(4-0)**

*Limits, continuity, interpretations of the derivative, differentiation of elementary functions, applications of derivatives, antiderivatives, Riemann sums, definite integrals, fundamental theorem of calculus. This course may be offered in an online or hybrid format. Recommended: MTH 107, 109; or MTH 130. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**MTH 133 Calculus II 4(4-0)**

Techniques of integration, applications of definite integrals, improper integrals, elementary differential equations, infinite series, Taylor series, and polar coordinates. Prerequisite: MTH 132.

**MTH 151 Mathematics for Elementary Teachers I 3(3-0)****MTH 152 Mathematics for Elementary Teachers II 3(3-0)**

Continuation of MTH 151. Decimals, percent, ratio/proportion, geometry (concepts and measurement), probability, statistics. Prerequisites: MTH 151 with a grade of C or better; one of: MTH 105, 107, 109, 130, 132.

**MTH 175 Discrete Mathematics 3(3-0)**

Topics in discrete mathematics including sequences, graphs, mathematical induction, recursion, number theory, combinatorial counting, difference equations, algorithms, and Boolean Algebra. No credit in MTH 175 after credit in MTH 375 or MTH 332. Prerequisite: MTH 130 or 132 or 133.

**MTH 217 Business Calculus 4(4-0)**

Differentiation and integration of algebraic, exponential, and logarithmic functions, applications of differentiation and integration, partial derivatives. Does not count toward a major or minor in mathematics. Recommended: MTH 107.

**MTH 223 Linear Algebra and Matrix Theory 3(3-0)**

Systems of linear equations, matrices, determinants, vectors, vector spaces, eigenvalues, linear transformations, applications and numerical methods. Prerequisite: MTH 132.

**MTH 232 Linear Algebra and Differential Equations 3(3-0)**

First order differential equations, systems of linear differential equations, matrices, vector spaces, linear transformations and eigenvalues. May not be counted toward major in Mathematics. Credit may not be earned in both MTH 223 and MTH 232, or in both MTH 334 and MTH 232. Prerequisite: MTH 133.

**MTH 233 Calculus III 4(4-0)**

Vectors and surfaces in  $R^3$ , vector-valued functions, functions of several variables, partial differentiation and some applications, multiple integrals, vector calculus. Prerequisites: MTH 133. Pre/Co-Requisites: MTH 223 or 232.

**MTH 254 Probability and Statistics for K-8 Mathematics Teachers 3(3-0)**

Examines applications of statistics, experimental probability, and theoretical probability suitable for teachers. Prerequisites: MTH 152 with a B or better.

**MTH 256 Algebraic Modeling and Measurement for K-8 Math Teachers 3(3-0)**

This course examines the concepts of algebraic thinking and measurement, focusing specifically on applications for teachers. Prerequisites: MTH 151 with grade of B or better; MTH 152 with grade of B or better; Signed major or minor in Elementary Mathematics.

**MTH 261 Algebra for Secondary Teachers 3(3-0)**

Abstract algebraic concepts are explored through a technology-enhanced approach connecting secondary mathematics curricula with undergraduate mathematics and pedagogical content. Prerequisites: MTH 223; signed major or minor in secondary mathematics.

**MTH 278 Mathematical Models 3(3-0)**

Mathematical modeling of real world problems using concepts learned in algebra, calculus and statistics. Prerequisites: MTH 132 or MTH 217. Corequisite: STA 282 or STA 382.

**MTH 296 Special Topics in Mathematics 1-6(Spec)**

Subject matter not included in regular course. May be taken for credit more than once, total credit not to exceed 6 hours. Prerequisite: permission of instructor.

**MTH 332 Introduction to Mathematical Proof 3(3-0)**

Study of several basic concepts in mathematics including logic, set theory, relations and functions, cardinality, number systems, sequences. Pre/Co-requisites: MTH 175, 351; or one of: MTH 223, 232.

**MTH 334 Differential Equations 3(3-0)**

Definition and solution of first, second, and higher order differential equations. Prerequisites: MTH 133, MTH 223.

**MTH 335 Mathematical Biology 3(3-0)**

Discrete and continuous models of population growth, stability analysis of dynamical systems, biochemical reaction kinetics, and biological oscillators and switches. Prerequisite: MTH 132. Recommended: MTH 133 or STA 282 or 382.

**MTH 341 College Geometry 3(3-0)**

An advanced study of Euclidean and Non-Euclidean geometries from an axiomatic and historical standpoint. Prerequisite: MTH 332.

**MTH 351 Geometry for K-8 Mathematics Teachers 3(3-0)**

This course examines geometry focusing on axiomatic systems with the purpose of developing the ability to create mathematical proofs. Prerequisite: MTH 256.

**MTH 361 - Field Experience in Teaching Mathematics 1(Spec)**

Preparation for and experience in working with students in secondary (7-12) mathematics classrooms. Prerequisites: MTH 223.

**MTH 362 Problem-Based and Technology Enhanced Geometry for Secondary Teachers 3(3-0)**

Geometry content is explored through a problem-based and technology-enhanced approach connecting secondary mathematics curricula with undergraduate mathematics and pedagogical content. Prerequisites: MTH 332; C+ or better in MTH 261; signed major or minor in secondary mathematics teaching.

**MTH 363 Problem-Based Probability and Statistics for Secondary Teachers 3(3-0)**

Probability and Statistics content are explored through a problem-based and technology-enhanced approach connecting secondary mathematics curricula with undergraduate mathematics and pedagogical content. Prerequisites: MTH 332; C+ or better in MTH 261; signed major or minor in secondary mathematics.

**MTH 375 Discrete Structures 3(3-0)**

Relation between set theoretic operations and computer operations, applications of graph theory, graphical algorithms, discrete algebraic structure. Prerequisites: MTH 133 or MTH 223; MTH 175 or MTH 332.

**MTH 397 Independent Study 1-6(Spec)**

The in-depth study of a topic in mathematics under the direction of a faculty member. May be taken for credit more than once, total credit not to exceed six hours. Prerequisite: Permission of instructor.

**MTH 434 Methods of Applied Mathematics 3(3-0)**

Topics in applied mathematics and boundary value problems and orthogonal functions, partial differential equations, and complex variables. Prerequisites: MTH 233, MTH 334.

**MTH 436 Elements of Complex Variables 3(3-0)**

Complex numbers, analytic functions, Laurent series, Cauchy integral formula. Prerequisites: MTH 233, 332.

**MTH 438 Numerical Analysis I 3(3-0)**

Computational methods for solving non-linear equations and systems of linear equations. Interpolation, numerical differentiation and integration. Prerequisites: MTH 133, 223.

**MTH 439 Numerical Analysis II 3(3-0)**

Continuation of MTH 438. Solutions to ordinary differential equations. Study of approximation theory and solutions to nonlinear systems of equations. Prerequisite: MTH 438.

**MTH 444 Introduction to Differential Geometry 3(3-0)**

Curves and surfaces, Frenet formulas, calculus on Euclidean space, tangent vectors and surface maps, Gauss map, shape operator, curvature, special curves on surfaces. Prerequisites: MTH 233, 332.

**MTH 461 Teaching of Secondary School Mathematics 4(4-0)**

Materials, teaching techniques for prospective secondary mathematics teacher. Course does not count as one of two 400 or 500 level courses on mathematics major. May not be counted toward a major or minor in mathematics except for students pursuing a B.S. in Ed. degree. Open only to seniors and approved juniors. Prerequisites: MTH 223, MTH 341.

**MTH 462 Capstone on Teaching and Learning Mathematics for Secondary Teachers 3(3-0)**

This course exposes pre-service secondary mathematics teachers to theory and practice of curriculum, assessment and instruction in schools, introducing current literature and designing instructional units. Prerequisites: MTH 341; C+ or better in MTH 261, 362, 363; signed major or minor in secondary mathematics.

**MTH 496 Special Topics in Mathematics 1-6(Spec)**

Subject matter not included in regular course. May be taken more than once, total credit not to exceed 6 hours. Prerequisite: See Course Search and Registration.

**MTH 499 Capstone Course in Mathematics 3(3-0)**

Material in core mathematics courses is unified through study of subject matter excluded from regular mathematics courses, in the areas of classical and applied mathematics. Prerequisites: MTH 133, MTH 332; permission of instructor.

**MTH 520 Optimization Theory 3(3-0)**

An introduction to the theory, practical applications and algorithms of nonlinear programming. Prerequisites: MTH 233.

**MTH 521 Theory of Numbers 3(3-0)**

Properties of integers, congruences, greatest common divisors and prime factorization, applications of number theory to computer science and/or cryptology. Prerequisite: MTH 332.

**MTH 522 Math of Cryptology 3(3-0)**

The mathematics and algorithms of classical and computer-age cryptology. Substitution, transposition, stream and block ciphers; DES, Rijndael and public key cryptology; cryptanalysis of cipher systems. Prerequisites: CPS 340 or MTH 332.

**MTH 523 Modern Algebra I 3(3-0)**

Groups, rings, integral domains, fields, and fundamental homomorphism theorems. Prerequisite: MTH 332 or graduate status.

**MTH 525 Modern Algebra II 3(3-0)**

Vector spaces, subspaces, bases and dimensions; linear transformations, their algebra, their representation by matrices, and linear functionals; eigenvalues, triangularizable and diagonalizable transformations; inner product spaces. Prerequisite: MTH 523.

**MTH 527 Representation Theory of the Symmetric Group 3(3-0)**

Representation theory of finite groups, Specht modules, combinatorics of Young tableaux, and symmetric functions. Prerequisite: MTH 525.

**MTH 532 Advanced Calculus I 3(3-0)**

Rigorous development of calculus for functions of one variable. Sequences, limits, continuity, differentiation, integration, exponential and logarithmic functions, arc length, series. Credits will not count towards M.A. or Ph.D. degree requirements in mathematics. Prerequisites: MTH 233 and MTH 332, or graduate status.

**MTH 533 Advanced Calculus II 3(3-0)**

Continuation of MTH 532. Rigorous development of calculus for functions of several variables. Limits, continuity, differentiation, and integration. Prerequisite: MTH 532.

**MTH 534 Applied Mathematics and Differential Equations 3(3-0)**

Initial-boundary value (linear, nonlinear) problems, orthogonal functions, differential operators, numerical techniques, introduction to partial differential equations, applications to biology, chemistry, engineering, medicine, and physics. Prerequisites: MTH 233, 334.

**MTH 545 Introduction to Point-Set Topology 3(3-0)**

Development of elementary point-set topology. Sets, functions, metric spaces, topological spaces, quotient surfaces, compactness, and connectedness. Prerequisite: MTH 332 or graduate status.

**MTH 551 Mathematical Structures for K-8 Mathematics Teachers 3(3-0)**

Problem-solving, set theory, logic, number theory, algebra, consumer mathematics and mathematical systems. Credit will not apply toward a master's degree in mathematics. Prerequisites: MTH 254 and 351.

**MTH 553 History of Elementary Mathematics for K-8 Teachers 3(3-0)**

History of mathematical developments of western and non-western cultures for use in grades K-8. Credit can only be earned in one of the following: MTH 253 or MTH 553 and will not apply toward master's degree in mathematics. Prerequisites: MTH 254 and MTH 351.

**MTH 556 Microcomputers for Elementary Mathematics Teachers 3(3-0)**

Develops the use of microcomputers in elementary education with particular emphasis on mathematical applications. Computer literacy and BASIC programming are included. Open only to those students pursuing a B.S. in Elementary Emphasis. Prerequisites: MTH 107, MTH 251.

**MTH 558 Mathematics in Popular Culture 3(3-0)**

This course explores how popular culture (such as television, comics, movies, music and books) portrays mathematicians and mathematics as a discipline. This course is intended for elementary education mathematics majors and minors or in-service teachers. Prerequisite: MTH 256.

**MTH 565 Using Graphics Calculators in Mathematics Education 1(1-0)**

Course is designed for secondary mathematics education majors and minors. Emphasis will be on the classroom use of graphics calculators to teach mathematics. Prerequisites: MTH 132; with MTH 223 as a corequisite.

**MTH 566 Microcomputers for Secondary Mathematics Teachers 3(3-0)**

Examines microcomputer use in secondary education with particular emphasis on mathematical applications. Open only to those students pursuing a B.S. in Ed., Secondary Emphasis. Prerequisite: MTH 223.

**MTH 573 History of Mathematics 3(3-0)**

History of arithmetic, algebra, geometry, calculus. Prerequisites: MTH 332 or MTH 341, or graduate status.

**MTH 578 Combinatorics I 3(3-0)**

Introduction to the basic principles of combinatorics and graph theory with applications to problems of nonmathematical origin. Prerequisites: MTH 523.

**MTH 586 Operations Research I 3(3-0)**

Mathematical theory and applications of mathematical programming. Linear programming duality, integer programming, mixed integer programming, and dynamic programming. Prerequisites: MTH 133.

**MTH 587 Operations Research II 3(3-0)**

Continuation of MTH 586. Theory and application of stochastic models in operations research. Inventory models, queuing theory. Markov chains, stochastic programming. Prerequisites: STA 382, MTH 586.

**MTH 591 Seminar in the Solution of Putnam Problems 1-3(Spec)**

Problem-solving techniques demonstrated through solutions of the Putnam Examination problems. Designed particularly for those students interested in participating in the Putnam Examination. Prerequisite: MTH 233; permission of instructor.

**MTH 594 Seminar in Higher Mathematics 3(3-0)**

Class presentation of results of independent study, and final comprehensive written report in an approved subject. Prerequisite: one year of calculus; permission of instructor.

**MTH 595 Special Topics in Mathematics Education 1-6(Spec)**

Subject matter not included in regular mathematics education course. May be taken for credit more than once, total credit not to exceed 6 hours. Specific topics and pre/co-requisites will be announced in Course Search and Registration. May not be counted toward a major or minor in mathematics except for students pursuing a B.S. in Ed. degree. Pre/Co-requisites: See Course Search and Registration.

**MTH 596 Special Topics in Mathematics 1-6(Spec)**

Subject matter not included in regular course. May be taken for credit more than once, total credit not to exceed 6 hours. Pre/Co-requisite: See Course Search and Registration.

**MTH 597 Independent Study 1-6(Spec)**

Open to students with permission of instructor. May be taken for credit more than once, total credit not to exceed 6 hours.

**MTH 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**MTH 623 The Theory of Groups 3(3-0)**

First graduate level course in algebra. Isomorphism theorems for group, Sylow theorems, nilpotent and solvable groups, modules over principal ideal domains/ abelian groups. Prerequisites: MTH 523.

**MTH 625 Theory of Associative Rings 3(3-0)**

Second graduate level course in algebra. Ring theory, module theory, categories and functors, tensor products. Prerequisites: MTH 623.

**MTH 627 Representation Theory of Lie Algebras 3(3-0)**

Lie algebras, semisimplicity, representation of Lie algebras, weights and roots, universal enveloping algebras, character and dimension formulas. Prerequisite: MTH 625. Recommended: MTH 527.

**MTH 632 Introduction to Real Analysis and Its Applications 3(3-0)**

Development of integration theory with introduction to Lebesgue measure and integral on the real line. Elementary theory of normed spaces, bounded linear operators and linear functionals with applications. Prerequisite: MTH 532.

**MTH 633 Real Variables 3(3-0)**

A study of functional analysis. Consideration of Banach spaces, metric spaces, and compact spaces. General measure and integration theory. Prerequisite: MTH 632.

**MTH 634 Fourier Analysis 3(3-0)**

Study of Fourier Series, convergence, summability, Fourier Transforms, distributions. Applications of fast Fourier Transform to Heat and Wave Equation. Signal Processing, Fourier Optics. Prerequisites: MTH 532.

**MTH 636 Introduction to Complex Variables 3(3-0)**

Complex numbers, analytic functions, elementary functions, Cauchy's theorem, Integral formula, Taylor and Laurent series, residue theorem and its applications, Rouché's theorem. Prerequisite: MTH 532.

**MTH 637 Complex Variable Theory 3(3-0)**

Conformal mapping, Mobius transformations, harmonic functions, Dirichlet problem, entire and meromorphic functions, analytic continuation, Riemann surfaces, applications of complex analysis. Prerequisite: MTH 636.

**MTH 638 Theoretical Numerical Analysis 3(3-0)**

Numerical linear algebra with applications in linear and nonlinear systems. Interpolation and approximation and their applications to numerical differentiation, numerical integration, and differential equations. Prerequisite: MTH 532. Corequisite: MTH 533.

**MTH 641 Topics in Geometry 3(3-0)**

Advanced topics in geometry, foundations, non-Euclidean geometry. Prerequisite: MTH 341.

**MTH 644 Differential Geometry 3(3-0)**

Differential geometry of curves and surfaces. Curvature, maps between surfaces, vector fields and differential forms, Stokes' Theorem, Euler Characteristic, Gauss-Bonnet Theorem, manifolds, Riemannian metrics. Prerequisites: MTH 532 or 545.

**MTH 645 Topology 3(3-0)**

A continuation of MTH 545. Topics include fundamental groups, product spaces, covering spaces, and homology. Prerequisite: MTH 523, MTH 545.

**MTH 651 Basic Ideas and Procedures in Elementary School Arithmetic 3(3-0)**

Mathematical concepts, fundamental processes, and measurement formulas. Prerequisite: successful completion of the Elementary Teachers Proficiency Tests.

**MTH 652 The Teaching of Measurement 3(3-0)**

The history, concepts, and learning of measurement systems. The metric system and laboratory activities are emphasized. Prerequisite: teaching experience.

**MTH 656 Teaching & Learning Mathematics with Technology 3(3-0)**

Use of instructional technology for teaching and learning mathematics and an introduction to related research literature in mathematics and mathematics education. Prerequisite: MTH 566.

**MTH 658 Workshop in Teaching Mathematics 1-6(Spec)**

Preparing materials and investigating methods for teaching mathematics in grades K-12. May be repeated, total credit not to exceed 6 hours. Prerequisite: permission of the instructor.

**MTH 661 The Teaching of Middle School Mathematics 3(3-0)**

Objectives of mathematics instruction in the middle school. Prerequisite: minor in mathematics or teaching experience in middle or senior high school mathematics.

**MTH 673 History of Advanced Mathematics 3(3-0)**

History of the development of modern mathematics from 1700 into the 20th century. Prerequisites: MTH 525 and MTH 532.

**MTH 678 Combinatorics II 3(3-0)**

Finite geometries, combinatorial designs, strongly regular graphs, and error correcting codes. Prerequisite: MTH 578. Corequisite: MTH 525.

**MTH 692 Graduate Seminar in Mathematics Education 1-4(Spec)**

Seminars focused on current issues in mathematics education. May be taken for credit more than once, total credit not to exceed four hours. Three credits needed before it counts as an elective on any graduate degree in mathematics. Prerequisite: Permission of an instructor.

**MTH 693 Graduate Seminar in Mathematics and Its Applications 1-4(Spec)**

One hour seminars in subfields of mathematics and its applications; 3 credits needed before it counts as elective on graduate degrees in mathematics. Prerequisites: Graduate standing in mathematics and permission of instructor.

**MTH 694 Practicum in Mathematics 3(3-0)**

Taken during last semester in the M.A. program. Introduces concepts of mathematical modeling using deterministic and probabilistic methods. When possible, supervised consulting work in industry. Prerequisites: MTH 623 and permission of instructor.

**MTH 695 Special Topics in Mathematics Education 1-6(Spec)**

Consideration of subject matter not included in regular course. May be taken for credit more than once, total credit not to exceed 6 hours. Prerequisite: permission of instructor.

**MTH 696 Special Topics in Mathematics 1-6(Spec)**

Consideration of subject matter not included in regular courses. May be taken for credit more than once; total credit not to exceed six hours. Pre/Co-requisites: See Course Search and Registration.

**MTH 697 Independent Study 1-9(Spec)**

Open to graduate students in mathematics. May be taken for credit more than once; total credit not to exceed 9 hours. Prerequisite: permission of the instructor.

**MTH 698 Plan B Project 1-2(Spec)**

Plan B paper is normally an expository paper or research project on an area or problem related to but in addition to material covered in a course, written under the direction of graduate faculty. Each Plan B project is 1 credit hour. May be taken for credit more than once. Total credit not to exceed 2 hours. CR/NC only. Prerequisites: permission of advisor.

**MTH 725 Topics in Algebra 3(3-0)**

Advanced topics in abstract algebra. Designed to add breadth to the student's abstract algebra background and to open possible research areas. Prerequisites: MTH 625.

**MTH 732 Functional Analysis 3(3-0)**

Fundamentals of topological vector spaces, normed spaces, Banach and Hilbert spaces, functionals on such spaces, operators on Banach and Hilbert spaces, spectral theorems, Banach algebras. Prerequisites: MTH 632, 636.

**MTH 734 Partial Differential Equations and Applications 3(3-0)**

Solutions of partial differential equations by analytic and numerical techniques using standard methods, including Fourier series and Laplace transforms, perturbation, finite elements and finite differences. Prerequisites: MTH 334 and MTH 636.

**MTH 761 Methods for Teaching College Mathematics 3(3-0)**

Methods in teaching undergraduate mathematics including technology use, cooperative learning, inquiry, and guided discovery. Students will create activities and discuss issues surrounding undergraduate instruction. Prerequisite: Completion of 12 hours of graduate level mathematics at CMU and admission to one of the graduate programs in the Department of Mathematics.

**MTH 762 A Survey of Research in Collegiate Mathematics Education 3(3-0)**

Introduction to understanding and interpreting mathematics education research, trends, and evaluation at the undergraduate level. Prerequisites: MTH 761.

**MTH 763 Advanced Perspectives In Collegiate Mathematics Education 3(3-0)**

Advanced perspectives in collegiate mathematics education as it relates to the areas of teaching, learning, and curriculum. Prerequisites: MTH 762 and EDU 614.

**MTH 764 Qualitative Research Methods in Mathematics Education 3(3-0)**

Introduction to the qualitative research in mathematics education including research design, development of protocols, fieldwork, collecting and analyzing data and techniques for interviewing. Prerequisite: MTH 763.

**MTH 766 Internship: College Teaching 3-6(Spec)**

Teaching of approved undergraduate mathematics or statistics courses. Students will conduct their teaching internship under the supervision of a graduate faculty member. CR/NC only. Prerequisites: MTH 761; successful completion of all qualifying examinations.

**MTH 767 Seminar I in Collegiate Mathematics Education 3(3-0)**

Use of a review of literature to focus research questions and to develop a research proposal. Each student develops a proposal for his/her dissertation research. Prerequisites: MTH 764.

**MTH 768 Seminar in Collegiate Mathematics Education II 3(3-0)**

Conduct a pilot study to collect and analyze data. The students will then develop conclusions and implications of the study. Prerequisites: MTH 767. Pre/Co-requisite: PSY 611.

**MTH 778 Topics in Combinatorics 3(3-0)**

Advanced topics in combinatorics. Designed to add breadth to the student's combinatorial background and to open possible research areas. Prerequisite: MTH 678.

**MTH 796 Special Topics in Mathematics 1-6(Spec)**

Consideration of subject matter not included in regular courses. May be taken for credit more than once; total credit not to exceed 6 hours. Prerequisite: completion of 30 hours of coursework required for the Doctoral program.

**MTH 797 Independent Study 1-9(Spec)**

Open to doctoral students in mathematics. May be taken for credit more than once; total credit not to exceed 9 hours. Prerequisites: 30 hours of coursework toward the doctoral program; permission of the instructor.

**MTH 798 Thesis 1-6(Spec)**

Master's thesis research. CR/NC only. Prerequisites: Graduate status and permission of thesis advisor.

**MTH 898 Dissertation 1-30(Spec)**

Doctoral dissertation research. CR/NC only. Prerequisites: Doctoral status and permission of dissertation advisor.

**MUS 097 Recital Attendance 0(0-0)**

Attendance at recitals and concerts in the School of Music. B.M. and B.M.E. students are required to register for and complete seven (7) semesters of MUS 097. B.A. and B.S. music students are required to register for and complete four (4) semesters of MUS 097. CR/NC only. Prerequisite: Admission to the School of Music.

**MUS 101 Theory I 3(3-0)**

Training in basic terminology and in melodic, harmonic, and rhythmic elements and processes of music. Prerequisite: Admission to the School of Music. Co-requisite: MUS 103.

**MUS 102 Theory II 3(3-0)**

Continuation of MUS 101. Prerequisites: Admission to the School of Music; MUS 101 with a C or better.

**MUS 103 Sight Singing and Ear Training I 1(0-2)**

Basic aural and vocal training in the melodic, harmonic, and rhythmic elements of music. Prerequisite: Admission to the School of Music.

**MUS 104 Sight Singing and Ear Training II 1(0-2)**

Continuation of MUS 103 (Sight Singing and Ear Training I). Prerequisites: Admission to the School of Music; MUS 103 with a C or better.

**MUS 105 Supplemental Theory 2(0-2)**

This course reinforces concepts taught in MUS 101. Prerequisite: Admission to the School of Music. Co-requisite: MUS 101.

**MUS 107 The Craft of Composition 2(2-0)**

An exploratory course in the craft of composing music. Prerequisite: MUS 101 or 206.

**MUS 109 Introduction to Music Technology 1(1-1)**

A hands-on introduction to the use of computers, software, synthesizers, and related equipment as they relate to music and music education. Prerequisite: Admission to the School of Music.

**MUS 110 Music in Society 3(3-0)**

*An intercultural and interdisciplinary exploration of the elements of music. This course may be offered in an online or hybrid format. (Not open to music majors.) (University Program Group I-B: The Arts)*

**MUS 114 Listening Experience 3(3-0)**

*Objectives are to experience a variety of musical events, to develop musical awareness, to sharpen perception, and increase musical discrimination. Not open to music majors. May be offered as Writing Intensive. (University Program Group I-B: The Arts)*

**MUS 141 Vocal Techniques I 1(0-2)**

Study and practice of basic techniques necessary to improve the singing voice (i.e. posture, breathing habits, tone, diction). Prerequisite: Admission to the School of Music.

**MUS 142 Vocal Techniques II 1(0-2)**

Continuation of work begun in MUS 141. Prerequisites: Admission to the School of Music; MUS 141 with a C or better.

**MUS 144 Woodwind Techniques 2(0-4)**

Flute, clarinet, and saxophone playing and teaching techniques. Prerequisite: Admission to the School of Music.

**MUS 146 Brass Techniques 2(0-4)**

Trumpet, Horn, Trombone, Euphonium-Baritone, and Tuba performing and teaching techniques. Prerequisite: Admission to the School of Music.

**MUS 147 Piano Class I 1(0-2)**

This course is designed to develop functional piano skills, such as sight reading, harmonization, basic repertoire, and technique appropriate to the level. Prerequisite: Admission to the School of Music; or signed Music Theatre Major.

**MUS 148 Piano Class II 1(0-2)**

This course is designed to continue the development of functional piano skills, such as sight reading, harmonization, basic repertoire, and technique. Prerequisites: Admission to the School of Music; or signed Music Theatre Major, MUS 147 with a C or better.

**MUS 149 Class Guitar 1(0-2)**

Group guitar instruction for non-music and music majors on correct technique, playing and reading chords, melodies, and standard works written for guitar.

**MUS 150 Voice 1-12(Spec)**

Individualized program of applied studio instruction in voice performance focusing on the foundations of technique, musicianship, literature, and performance practice. This course is repeatable and intended as a two-semester foundation and pre-requisite for study at the 200-level. Prerequisite: Admission to the School of Music or Music Theater Program.

**MUS 151 Organ 1-12(Spec)**

Individualized program of applied studio instruction in organ performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 152 Piano 1-12(Spec)**

Individualized program of applied studio instruction in piano performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 153 Violin 1-12(Spec)**

Individualized program of applied studio instruction in violin performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 154 Viola 1-12(Spec)**

Individualized program of applied studio instruction in viola performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and prerequisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 155 Violoncello 1-12(Spec)**

Individualized program of applied studio instruction in violoncello performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and prerequisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 157 String Bass 1-12(Spec)**

Individualized program of applied studio instruction in string bass performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 158 Composition 1-4(Spec)**

Applied study of music composition. The course is repeatable and intended as a two-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisites: Admission to the School of Music; minimum GPA of 3.0 in MUS 101, 102, 103, 104; permission of instructor.

**MUS 159 Guitar 1-8(Spec)**

Individualized program of applied studio instruction in guitar performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 161 Flute 1-12(Spec)**

Individualized program of applied studio instruction in flute performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 163 Oboe 1-12(Spec)**

Individualized program of applied studio instruction in oboe performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 165 Clarinet 1-12(Spec)**

Individualized program of applied studio instruction in clarinet performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 167 Bassoon 1-12(Spec)**

Individualized program of applied studio instruction in bassoon performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 169 Saxophone 1-12(Spec)**

Individualized program of applied studio instruction in saxophone performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 171 Trumpet 1-12(Spec)**

Individualized program of applied studio instruction in trumpet performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 173 Horn 1-12(Spec)**

Individualized program of applied studio instruction in horn performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 175 Trombone 1-12(Spec)**

Individualized program of applied studio instruction in trombone performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 177 Euphonium 1-12(Spec)**

Individualized program of applied studio instruction in euphonium performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 178 Tuba 1-12(Spec)**

Individualized program of applied studio instruction in tuba performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 179 Percussion 1-12(Spec)**

Individualized program of applied studio instruction in percussion performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 300-level. Prerequisite: Admission to the School of Music.

**MUS 180 Festival Chorus 1-8(Spec)**

Preparation and performance of major choral/orchestral compositions. No audition required.

**MUS 181 Men's Chorus 1-8(Spec)**

Preparation and performance of choral works for the male voice. Open by audition to any student in the University.

**MUS 182 Women's Chorus 1-8(Spec)**

Preparation and performance of choral works for the female voice. Open by audition to any student in the University.

**MUS 183 Concert Choir 1-8(Spec)**

Preparation and performance of choral works. Open by audition to any student in the University.

**MUS 185 Orchestra 1-8(Spec)**

The rehearsal and performance of orchestral literature. Open by audition to any student in the University.

**MUS 186 Band 1-8(Spec)**

Preparation and performance of instrumental works. Open by audition to any student in the University.

**MUS 187 String Orchestra 1-8(Spec)**

The rehearsal and performance of string orchestral literature. Open by audition to any student in the University.

**MUS 188 Men's Barbershop 1-8(Spec)**

Preparation and performance of barbershop works for the male voice. Open by audition.

**MUS 189 Introduction to Accompanying 1(0-2)**

Experience in accompanying vocal and instrumental music. Prerequisite: Admission to the School of Music.

**MUS 197 Special Topics 1-6(Spec)**

Exploration of special topics in the field of Music. This course may be repeated when content does not duplicate previous special topic studies. Prerequisite: Admission to the School of Music.

**MUS 201 Theory III 3(3-0)**

Continuation of MUS 102. Study of chromatic harmony. This is the third course in a four-course sequence. Prerequisites: Admission to the School of Music; MUS 102 with a C or better.

**MUS 202 Theory IV 3(3-0)**

Study and analysis of forms in music from the Baroque, Classic, Romantic and 20th-century periods. Prerequisites: Admission to the School of Music; MUS 201 with a C or better.

**MUS 203 Sight Singing and Ear Training III 1(0-2)**

Continuation of MUS 104. Prerequisites: Admission to the School of Music; MUS 104 with a C or better.

**MUS 204 Sight Singing and Ear Training IV 1(0-2)**

Continuation of MUS 203. Prerequisites: Admission to the School of Music; MUS 203 with a C or better.

**MUS 206 Understanding Musical Composition 3(3-0)**

Develop basic theory skills in notation, sight-singing, listening, composition, and the aesthetic appreciation of music in Western culture. Not open to music majors.

**MUS 209 Music Technology II 2(2-0)**

A continuation of MUS 109 using computers, software, synthesizers, and related equipment as it relates to music and music education. Prerequisite: MUS 109.

**MUS 211 Historical Survey of Music I 3(3-0)**

Western music history from ancient times to c.1700. Includes an introduction to the music of selected non-western cultures. Prerequisites: Admission to the School of Music; MUS 101 with a C or better.

**MUS 212 Historical Survey of Music II 3(3-0)**

Continuation of the work begun in MUS 211. Western music history from the Baroque through early Romanticism (c. 1700-1850). Prerequisite: MUS 211 with a C or better.

**MUS 213 Jazz: An American Art Form 3(3-0)**

*A music literature course reviewing important trends and styles in the history of jazz. Open to all students. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. (University Program Group I-B: The Arts)*

**MUS 230 Introduction to Music Education 2(1-2)**

An overview of music teaching methodologies and observations of these methods as they are used by public school music teachers. Prerequisite: Admission to the School of Music.

**MUS 236 Piano Pedagogy I 2(2-0)**

Introduction to elementary piano teaching methods and materials, including repertoire, sight-reading, technique, duets, and theory. Prerequisites: Admission to the School of Music; two semesters of MUS 151 or 152.

**MUS 237 Piano Pedagogy II 2(2-0)**

Continuation of Piano Pedagogy I with emphasis on the intermediate pianist and teaching materials for that level. Prerequisite: MUS 236.

**MUS 241 Diction for Singers 2(1-2)**

Elementary pronunciation techniques in French, German, and Italian as an aid to private voice study. Prerequisites: Admission to the School of Music; two semesters of MUS 150.

**MUS 244 Double Reed Techniques 1(0-2)**

Oboe and bassoon playing and teaching techniques. Prerequisite: MUS 144.

**MUS 246 String Techniques 2(0-4)**

Teaching techniques for violin, viola, cello, and double bass. Prerequisite: Admission to the School of Music.

**MUS 247 Piano Class III 1(0-2)**

This course is designed to continue the development of functional piano skills, such as sight reading, harmonization, basic repertoire, and technique. Prerequisites: Admission to the School of Music, MUS 148 with a C or better.

**MUS 248 Piano Class IV 1(0-2)**

This course is designed to develop functional piano skills, such as sight reading, harmonization, basic repertoire, and technique appropriate to the level. Prerequisites: Admission to the School of Music, MUS 247 with a C or better.

**MUS 249 Functional Piano 1(0-2)**

Development of skills in harmonization, improvisation, transposition, and score reading for intermediate and advanced piano and organ students. Prerequisites: Admission to the School of Music, MUS 248 with a C or better. Pre/Co-requisites: MUS 151 or 152.

**MUS 250 Voice 1-12(Spec)**

Individualized program of applied studio instruction in voice performance. Building technique, musicianship, literature, and performance practice studied in MUS 150. This course is repeatable and intended as a two-semester foundation and pre-requisite for study at the 300-level. Prerequisites: Admission to the School of Music or Music Theater Program; Successful completion of a 200-level performance jury.

**MUS 252 Jazz Piano 1-8(Spec)**

Individual instruction in jazz piano performance. Prerequisite: Admission to the School of Music.

**MUS 280 Introduction to Conducting 2(0-4)**

Development of the physical and musical skills needed by a conductor. Prerequisites: Admission to the School of Music; MUS 202, 204.

**MUS 281 Chamber Ensemble 1-8(Spec)**

Chamber ensemble rehearsal and performance. Prerequisite: Admission to the School of Music.

**MUS 282 Chamber Singers 1-8(Spec)**

Preparation and performance of vocal chamber music from Medieval to contemporary with a focus on acapella music. Open by audition to any student in the University.

**MUS 284 Techniques for the Singing Actor 1-6(Spec)**

Preparation and performance of solo roles in scenes from standard operas, chamber operas, and/or musical theatre. Prerequisite: Admission to the School of Music or signed Music Theatre major.

**MUS 285 Percussion Ensemble 1-8(Spec)**

Preparation and performance of percussion ensemble works. Open by audition to any student in the University.

**MUS 286 Jazz Ensemble 1-8(Spec)**

Jazz ensemble rehearsal and performance. Prerequisite: Open by audition to any student in the University.

**MUS 297 Special Topics 1-6(Spec)**

Exploration of special topics in the field of Music. This course may be repeated when content does not duplicate previous special topic studies. Prerequisite: Admission to the School of Music.

**MUS 302 Contrapuntal Techniques 3(3-0)**

Study of contrapuntal techniques. Prerequisites: admission to Music candidacy; MUS 202.

**MUS 304 Instrumentation and Scoring 3(2-2)**

Study of the ranges, transpositions, timbral combinations, and tessitura strengths/weaknesses of orchestral and band instruments with practical application of scoring preexisting music. Prerequisites: Admission to Music candidacy; MUS 201.

**MUS 309 Electroacoustic Music I 3(3-0)**

This course covers the technology, techniques, and literature associated with electronic/electroacoustic music. The emphasis is on the composition and creation of music in various electroacoustic genres. Prerequisites: Admission to Music candidacy; MUS 209.

**MUS 310 Music and the Mind 3(3-0)**

*An exploration of the various brain systems that are engaged by different musical styles and activities. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. Recommended: 56 credit hours completed. (University Program Group I-B: The Arts)*

**MUS 311 Historical Survey of Music III 3(3-0)**

Continuation of the work begun in MUS 211 and MUS 212. Western music history from c.1850 to the present. Prerequisites: MUS 212 with a C or better; admission to Music Candidacy.

**MUS 313 Musics of the World 3(3-0)**

*An introduction to musical systems of major non-Western cultures and folk and traditional music of Western continents. May be offered as Writing Intensive. Recommended: 56 credit hours. (University Program Group I-B: The Arts)*

**MUS 314 History of Symphonic Literature 3(3-0)**

Development of the symphony orchestra and changing styles and trends of its literature. May be offered as Writing Intensive. Prerequisites: MUS 202, 204, 212; Admission to Music Candidacy.

**MUS 316 History and Literature of the Organ 2(2-0)**

Study of the various composers and literature for the organ and the various periods and schools of organ building. Prerequisite: Admission to Music Candidacy.

**MUS 317 Song Repertoire for Young Voices 2(2-0)**

Study of solo vocal literature and materials suited for students at the secondary level. Prerequisite: Admission to Music Candidacy. Recommended: MUS 338.

**MUS 330 Music for Elementary Classroom Teachers 2(2-0)**

Fundamentals and methods of teaching music for elementary classroom teachers. Prerequisite: Admission to Teacher Education.

**MUS 331 Instrumental Organization 2(2-0)**

Includes all phases of instrumental organization and administration in the elementary, junior high, and senior high school. Prerequisites: admission to Music candidacy; MUS 230.

**MUS 333 Music Education in the Elementary Grades 2(2-0)**

Topics include objectives and instructional strategies for development of basic music concepts and skills in elementary classroom music. Prerequisite: admission to Music candidacy; MUS 230.

**MUS 335 Instrumental Pedagogy 2(2-0)**

Instrumental pedagogy and practicum for the student's major instrument on the Bachelor of Music degree: Orchestral Instrumental concentration. Prerequisite: admission to Music candidacy.

**MUS 338 Voice Pedagogy 2(1-2)**

Problems, procedures, teaching lab and materials for teaching correct vocal production. Prerequisite: Admission to Music Candidacy.

**MUS 339 Piano Pedagogy Practicum 1(1-1)**

Supervised experience in teaching piano at the precollege and college levels in both the private and group settings. Prerequisite: admission to Music candidacy; MUS 237.

**MUS 344 Percussion Techniques 2(0-4)**

Teaching techniques for percussion. Prerequisites: admission to Music candidacy.

**MUS 350 Voice 1-16(Spec)**

Individualized program of applied studio instruction in voice performance focusing on advanced technique, musicianship, literature, and performance practice. This course is repeatable and intended as a two-semester foundation and pre-requisite for study at the 400-level or as a four-semester finalization of voice studies at the undergraduate level. Prerequisites: Admission to the School of Music or Music Theater Program; Successful completion of a 300-level performance jury.

**MUS 351 Organ 1-16(Spec)**

Individualized program of applied studio instruction in organ performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 352 Piano 1-16(Spec)**

Individualized program of applied studio instruction in piano performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 353 Violin 1-16(Spec)**

Individualized program of applied studio instruction in violin performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; successful completion of a 300-level performance jury.

**MUS 354 Viola 1-16(Spec)**

Individualized program of applied studio instruction in viola performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and prerequisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; successful completion of a 300-level performance jury.

**MUS 355 Violoncello 1-16(Spec)**

Individualized program of applied studio instruction in violoncello performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and prerequisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; successful completion of a 300-level performance jury.

**MUS 357 String Bass 1-16(Spec)**

Individualized program of applied studio instruction in string bass performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced study at the 700-level. Prerequisites: Admission to the School of Music; successful completion of a 300-level performance jury.

**MUS 358 Composition 2-8(Spec)**

Advanced applied study of music composition. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; MUS 158; Successful completion of a composition jury.

**MUS 359 Guitar 1-8(Spec)**

Individualized program of applied studio instruction in guitar performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation for professional study. Prerequisite: Admission to the School of Music, successful completion of a 300-level performance jury.

**MUS 360 Harpsichord 1-8(Spec)**

Individualized program of applied studio instruction in harpsichord performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable. Prerequisites: Admission to Music Candidacy; successful completion of a 300-level performance jury.

**MUS 361 Flute 1-16(Spec)**

Individualized program of applied studio instruction in flute performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisite: Admission to the School of Music, successful completion of a 300-level performance jury.

**MUS 363 Oboe 1-16(Spec)**

Individualized program of applied studio instruction in oboe performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 365 Clarinet 1-16(Spec)**

Individualized program of applied studio instruction in clarinet performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 367 Bassoon 1-16(Spec)**

Individualized program of applied studio instruction in bassoon performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 369 Saxophone 1-16(Spec)**

Individualized program of applied studio instruction in saxophone performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 371 Trumpet 1-16(Spec)**

Individualized program of applied studio instruction in trumpet performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 373 Horn 1-16(Spec)**

Individualized program of applied studio instruction in horn performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; successful completion of a 300-level performance jury.

**MUS 375 Trombone 1-16(Spec)**

Individualized program of applied studio instruction in trombone performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 377 Euphonium 1-16(Spec)**

Individualized program of applied studio instruction in euphonium performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and prerequisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; successful completion of a 300-level performance jury.

**MUS 378 Tuba 1-16(Spec)**

Individualized program of applied studio instruction in tuba performance focusing on advanced technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 379 Percussion 1-16(Spec)**

Individualized program of applied studio instruction in percussion performance focusing on the foundations of technique, musicianship, literature, and performance practice. The course is repeatable and intended as a four-semester foundation and pre-requisite for advanced professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 300-level performance jury.

**MUS 381 Choral Conducting and Materials 2(0-4)**

The study of advanced conducting techniques specific to choral ensembles. The course will focus on rehearsal methods, vocal techniques, music selection and score analysis. Prerequisites: MUS 280, Admission to Music Candidacy.

**MUS 382 Advanced Instrumental Conducting 2(0-4)**

Principles and performance of instrumental conducting. Prerequisites: MUS 280 with a grade of C or better; Admission to Music candidacy.

**MUS 389 Service Playing 2(2-0)**

Covers various worship services, liturgies, and hymn playing. Prerequisites: Admission to Music Candidacy; Successful completion of 300-level organ jury.

**MUS 397 Special Topics 1-6(Spec)**

Exploration of special topics in the field of Music. This course may be repeated when content does not duplicate previous special topic studies. Prerequisite: Admission to Music Candidacy.

**MUS 413 History and Literature of Church Music 2(2-0)**

A study of church music in Europe and the United States. Prerequisite: admission to Music candidacy; MUS 311.

**MUS 431 Instrumental Classroom and Rehearsal Methods 2(2-1)**

Methods and materials for teaching instrumental music, grades 5-12. Topics include sequential curriculum development, standards-based rehearsal design, and teaching in a heterogeneous setting. Includes pre-student teaching field experience. Prerequisites: MUS 230; admission to Music Candidacy, admission to teacher education program. Co-requisite: TEPD Pre-student teaching field experience. Recommended: MUS 144, 146, 244, 246, 344.

**MUS 433 Secondary Choral & General Music Methods 3(3-0)**

Principles, concepts, materials, and methods of a comprehensive secondary school choral and general music program. Prerequisites: MUS 280, 333; Admission to Music Candidacy; Admission to Teacher Education.

**MUS 450 Voice 1-8(Spec)**

Individualized program of applied studio instruction in voice performance expanding on advanced technique, musicianship, literature, and performance practice. This course is repeatable and intended as a two-semester foundation and pre-requisite for professional study at the 700-level. Prerequisites: Admission to the School of Music; Successful completion of a 400-level performance jury.

**MUS 490 Independent Study 1-12(Spec)**

Student-initiated study guided by faculty member or faculty committee. This course is repeatable up to 12 hours when content does not duplicate previous independent studies. Prerequisite: Music Candidacy.

**MUS 503 Advanced Counterpoint 2(2-0)**

Advanced counterpoint techniques and writing assignments in 18th century style. Prerequisites: MUS 302; Music candidacy; or admission to the graduate music program.

**MUS 504 Modern Compositional Styles/Techniques 2(2-0)**

Exploration and application of significant trends in compositional techniques from 1900 to the present. Prerequisites: MUS 202 and Music candidacy; or admission to the graduate music program.

**MUS 505 Seminar in Contemporary Music Analysis 2(2-0)**

Analysis of selected contemporary compositions. Prerequisites: Music Candidacy, MUS 202; or admission to the graduate music program.

**MUS 506 Advanced Scoring 2(2-0)**

Scoring for large ensembles. Prerequisite: MUS 304 and admission to Music candidacy; or graduate standing in Music program.

**MUS 511 Choral Literature I 2(2-0)**

Detailed study of choral forms of the Renaissance and Baroque eras. Prerequisites: Admission to Music Candidacy or Admission to the Graduate Music Program.

**MUS 512 Choral Literature II (Since 1750) 2(2-0)**

Representative small choral forms suitable for secondary school. Special attention to style characteristics which contribute to interpretive techniques. Prerequisites: Admission to Music Candidacy or Admission to the Graduate Music Program.

**MUS 514 Survey of Piano Literature 3(3-0)**

Survey of piano literature from the Baroque period to modern times. Prerequisites: Music Candidacy or admission to the graduate music program.

**MUS 515 History of Opera 3(3-0)**

A survey of operatic literature from the Baroque to modern eras. Prerequisite: Admission to Music Candidacy or admission to the graduate music program.

**MUS 516 Seminar in Piano Music 3-9(Spec)**

Critical examination of the piano works of a selected composer, focusing on stylistic contributions to musical forms and genres. Repeatable up to nine hours when content previously studied is not duplicated. Prerequisites: Music Candidacy or admission to the graduate music program; MUS 514.

**MUS 518 Song Repertoire 2(1-2)**

A survey of art song repertoire. Prerequisites: Music Candidacy or admission to the graduate music program.

**MUS 520 Jazz Arranging 3(3-0)**

The study of basic arranging techniques used in writing music for small and large jazz ensembles. Prerequisite: Admission to Music candidacy or admission to the graduate music program.

**MUS 521 Advanced Jazz Arranging 3(3-0)**

The study of modern advanced arranging techniques used in writing music for large jazz ensembles. Prerequisite: Admission to Music candidacy or admission to the graduate music program; MUS 520.

**MUS 531 Orff Techniques 2(1-2)**

Philosophy, techniques, and pedagogy of the Orff-Schulwerk approach to music education. Prerequisite: Admission to Music Candidacy or admission to the graduate music program.

**MUS 532 Dalcroze Eurhythmics 2(1-2)**

Introduction to the music education philosophy and approach of Emile Jacques-Dalcroze. Prerequisite: Admission to Music Candidacy or admission to the graduate music program.

**MUS 533 Kodály Pedagogy 2(1-2)**

Philosophy, materials, and pedagogy of the Kodály method of music education. Prerequisite: Admission to Music Candidacy or admission to the graduate music program.

**MUS 534 Music for Pre-School Children 2(2-0)**

Musical activities for the preschool child designed to nurture musical potential and promote musical awareness. Prerequisite: Junior status or above; or graduate status.

**MUS 535 Workshop in Music Education 1-4(Spec)**

Practical applications of selected music education trends, techniques, or methodologies. Repeatable up to four hours when content previously studied is not duplicated. Prerequisites: Music Candidacy or admission to the graduate music program.

**MUS 540 Organ Pedagogy Practicum 2(Spec)**

Supervised experience in teaching the organ. Prerequisites: Admission to Music Candidacy, MUS 351; or admission to the graduate music program.

**MUS 552 Jazz Piano 1-8(Spec)**

Individual instruction in jazz piano performance. May be taken more than once, for 1-2 credits per enrollment, not to exceed eight credits. Prerequisites: Music Candidacy or admission to the graduate music program.

**MUS 581 Jazz Improvisation Laboratory 2(1-2)**

Advanced improvisation and ensemble leadership skills in a laboratory setting. This course is repeatable up to 4 credits. Prerequisites: Music Candidacy; or Admission to the Graduate Music Program..

**MUS 597 Special Topics 1-6(Spec)**

This course is repeatable. Prerequisite: Admission to Music Candidacy or admission to the graduate music program.

**MUS 607 Music Technology Seminar 3(3-0)**

Practical application of music-related technology equipment and software as they relate to the needs of music educators and professional musicians. Prerequisite: Admission to the graduate music program.

**MUS 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements. Prerequisite: Admission to the graduate music program.

**MUS 620 Jazz Harmony and Analysis 3(3-0)**

Advanced study of jazz harmony focusing on tonal and modal music. Prerequisite: Admission to the graduate music program.

**MUS 621 Jazz Improvisation Pedagogy and Practicum 2(1-2)**

Develop the skills, methods, and materials necessary to teach jazz improvisation through observation, research and teaching. Prerequisite: Admission to the graduate music program; MUS 620.

**MUS 622 Modern Jazz History 3(3-0)**

A course in modern jazz history designed for graduate music students that covers important styles and figures in the jazz genre since 1940. Prerequisite: Admission to the graduate music program.

**MUS 624 Jazz Pedagogy 3(2-2)**

A course designed to enhance skills in the teaching of jazz as a performing art and as a historically significant cultural event. Prerequisite: admission to the graduate music program.

**MUS 631 Advanced Piano Pedagogy I 3(3-0)**

Elementary through early intermediate teaching materials, methods, and technology for the independent teacher. Prerequisite: Admission to the graduate music program.

**MUS 632 Advanced Piano Pedagogy II 3(3-0)**

Intermediate to advanced piano teaching methods and materials. Prerequisite: Admission to the graduate music program, MUS 631.

**MUS 633 Class Piano Pedagogy 3(3-0)**

Materials and teaching techniques for group piano teaching at the pre-college and college levels. Prerequisite: Admission to the graduate music program.

**MUS 634 Piano Pedagogy Practicum 3(2-2)**

Supervised experience in teaching piano at the pre-college and college levels. Prerequisites: Admission to the graduate music program; MUS 631 or 632 or 633.

**MUS 701 Composition 2-8(Spec)**

Graduate applied study of music composition. Prerequisite: Admission to the graduate music program.

**MUS 707 Analytical Styles I: Medieval-Classical 3(3-0)**

Detailed analysis of selected representative works from the Medieval era through the Classical period. Prerequisite: admission to the graduate music program.

**MUS 708 Analytical Styles II: 19-21st Century 3(3-0)**

Detailed analysis of selected representative works from the 19th century through the modern day. Prerequisites: admission to the graduate music program.

**MUS 711 Choral Masterworks 3(3-0)**

A survey of masterworks of the choral/orchestral repertoire. In-depth examination of major works and exploration of minor choral works written by the masters. Prerequisites: Admission to the graduate music program.

**MUS 713 Early Jazz and American Culture through 1945 3(3-0)**

A jazz course taught with emphasis on early jazz chronology as it relates to American culture. Prerequisite: admission to graduate program.

**MUS 714 Wind Band Literature 3(3-0)**

A survey of wind band literature and its evolution from 1500 to present. Prerequisite: admission to the graduate music program.

**MUS 715 Rock 'n' Roll Seminar 3(3-0)**

Traces the roots of rock, surveys the various types of rock, and provides in-depth analysis of the music. This course may be offered in an online or hybrid format. Prerequisite: admission to graduate music program (music major status not required).

**MUS 717 Historical Topics I: Medieval - Classical 3(3-0)**

Examination of selected topics in the history of music from the Medieval era through the Classical period. Prerequisite: admission to the graduate music program.

**MUS 718 Historical Topics II: 19-20th Century 3(3-0)**

Examination of selected topics in the history of music from the Romantic period through the twentieth century. Prerequisite: admission to the graduate music program.

**MUS 719 Seminar in World Music 3(3-0)**

A survey of selected musical cultures from around the world, with an emphasis on the study of music in its broader cultural context. Music major status not required.

**MUS 720 Seminar in the Music of a Selected Composer 3-9(Spec)**

Critical examination of the works of a selected composer, focusing on stylistic contributions to musical forms and genres. Repeatable up to nine hours when content previously studied is not duplicated. Prerequisite: MUS 717 or 718.

**MUS 731 Curriculum Design in Music Education 3(3-0)**

Examination of contemporary practices, methods, and resources for developing standards-based curricula for K-12 music programs. Prerequisite: admission to the graduate music program.

**MUS 732 History and Philosophy of Music Education 3(3-0)**

Examines the history of music education in the United States and philosophical bases for teaching music. Provides a rationale for a comprehensive music education program. Prerequisite: admission to the graduate music program.

**MUS 733 Woodwind Pedagogy 3(3-0)**

Advanced study of pedagogical methodologies and materials for woodwind instruments. Prerequisite: Admission to the graduate music program.

**MUS 734 Brass Pedagogy 3(3-0)**

Advanced study of pedagogical methodologies and materials for brass instruments. Prerequisite: admission to the graduate music program.

**MUS 735 Percussion Pedagogy 3(3-0)**

Advanced study of pedagogical methodologies and materials for percussion instruments. Prerequisite: admission to the graduate music program.

**MUS 736 String Pedagogy 3(3-0)**

Advanced study of pedagogical methodologies and materials for string instruments. Prerequisite: admission to the graduate music program.

**MUS 750 Voice 1-8(Spec)**

Individualized program of applied studio instruction in voice performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. This course is repeatable. Prerequisites: Admission to the Graduate Music Program; Successful completion of a music audition.

**MUS 751 Organ 1-8(Spec)**

Individualized program of applied studio instruction in organ performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 752 Piano 1-8(Spec)**

Individualized program of applied studio instruction in piano performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. This course is repeatable. Prerequisites: Admission to the graduate music program; successful completion of music audition.

**MUS 753 Violin and Viola 1-8(Spec)**

Individualized program of applied studio instruction in violin performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. This course is repeatable. Prerequisites: Admission to the graduate music program; successful completion of music audition.

**MUS 754 Viola 1-8(Spec)**

Individualized program of applied studio instruction in viola performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. This course is repeatable. Prerequisites: Admission to the Graduate Music Program; Successful completion of music audition.

**MUS 755 Violoncello 1-8(Spec)**

Individualized program of applied studio instruction in violoncello performance focusing on technique, musician-ship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisite: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 757 String Bass 1-8(Spec)**

Individualized program of applied studio instruction in string bass performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. This course is repeatable. Prerequisites: Admission to the Graduate music program; successful completion of music audition.

**MUS 760 Harpsichord 1-8(Spec)**

Individualized program of applied studio instruction in harpsichord performance focusing on advanced technique, musicianship, literature, and performance practice. This course is repeatable. Prerequisite: Admission to the graduate music program.

**MUS 761 Flute 1-8(Spec)**

Individualized program of applied studio instruction in flute performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 763 Oboe 1-8(Spec)**

Individualized program of applied studio instruction in oboe performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. This course is repeatable. Prerequisite: Admission to the graduate music program; successful completion of music audition.

**MUS 765 Clarinet 1-8(Spec)**

Individualized program of applied studio instruction in clarinet performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 767 Bassoon 1-8(Spec)**

Individualized program of applied studio instruction in bassoon performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 769 Saxophone 1-8(Spec)**

Individualized program of applied studio instruction in saxophone performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 771 Trumpet 1-8(Spec)**

Individualized program of applied studio instruction in trumpet performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 773 Horn 1-8(Spec)**

Individualized program of applied studio instruction in horn performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. This course is repeatable. Prerequisites: Admission to the graduate music program; successful completion of music audition.

**MUS 775 Trombone 1-8(Spec)**

Individualized program of applied studio instruction in trombone performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 777 Euphonium 1-8(Spec)**

Individualized program of applied studio instruction in euphonium performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; Successful completion of music audition.

**MUS 778 Tuba 1-8(Spec)**

Individualized program of applied studio instruction in tuba performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 779 Percussion 1-8(Spec)**

Individualized program of applied studio instruction in percussion performance focusing on technique, musicianship, literature, and performance practice at the professional artist level. The course is repeatable. Prerequisites: Admission to the Graduate Music Program; successful completion of music audition.

**MUS 780 Performance Ensembles 1-8(Spec)**

Preparation and performance of music repertoire in an ensemble setting. Open by audition to any graduate student in the university. CR/NC only.

**MUS 781 Advanced Choral Conducting 3-6(Spec)**

Advanced score preparation, rehearsal and conducting techniques for the choral music educator/conductor. Prerequisite: Admission to the graduate music program.

**MUS 782 Advanced Instrumental Conducting 3-6(Spec)**

Advanced score preparation and conducting techniques for instrumental music educators and conductors. Prerequisites: Admission to the Graduate Music Program; Successful completion of music audition.

**MUS 784 Instrumental Rehearsal Techniques 3(3-0)**

Pedagogical techniques for the musical preparation of instrumental ensembles. Prerequisite: admission to the graduate music program.

**MUS 790 Independent Study 1-9(Spec)**

Student-initiated study guided by faculty member or faculty committee. Repeatable up to nine hours when content does not duplicate previous independent studies. Prerequisite: Admission to the graduate music program.

**MUS 791 Introduction to Music Research 3(3-0)**

An overview of scholarly research techniques in music. Prerequisite: admission to the graduate music program.

**MUS 793 Research Project in Music Education 2(Spec)**

Qualitative, quantitative, or action research coordinated with a music education faculty member. Prerequisites: Admission to the graduate music program.

**MUS 795 Psychology of Music Teaching and Learning 3(3-0)**

Psychological foundations of music instruction, perception, response, and learning. Prerequisite: admission to the graduate music program.

**MUS 797 Special Topics 1-6(Spec)**

This course is repeatable. Prerequisite: Admission to the graduate music program.

**MUS 798 Thesis 1-6(Spec)**

A capstone research study completed in consultation with a thesis advisor. CR/NC only. Prerequisite: Admission to the graduate music program.

**MUS 799 Recital 4(Spec)**

Preparation and performance of a juried public recital. Prerequisites: Admission to the graduate music program.

**NSC 401 Principles of Neuroscience I 4(4-0)**

First of two upper-level courses for the Grad-Prep undergraduate Neuroscience majors covering the field of neuroscience comprehensively. Prerequisites: PSY 387, BIO 392; permission of instructor.

**NSC 402 Principles of Neuroscience II 4(4-0)**

Second of two upper-level courses for the Grad-Prep undergraduate Neuroscience majors covering the field of neuroscience comprehensively. Prerequisite: NSC 401.

**NSC 496 Neuroscience Directed Research 1-6(Spec)**

Research course for students who desire to investigate a research problem in neuroscience. Prerequisite: Must file written proposal approved by faculty sponsor in department office prior to registration. Recommended: BIO 392, PSY 387, PSY 211, BIO 500 or HSC 544.

**NSC 501 Principles of Neuroscience I 4(4-0)**

First of two core courses for advanced (grad-prep) undergraduates and graduates providing comprehensive neuroscience fundamentals such as history, key cells and molecules, and sensation mechanisms. Prerequisites: A signed major in Neuroscience Grad-Prep (Opt. B); PSY 387 (3) or BIO 392 (4); or graduate standing in the Neuroscience Graduate Program.

**NSC 502 Principles of Neuroscience II 4(4-0)**

Second of two core courses for advanced (grad-prep) undergraduates and graduates providing comprehensive neuroscience fundamentals. Prerequisites: NSC 501.

**NSC 600 Special Issues in Neuroscience 1-12(Spec)**

Subjects of contemporary neuroscience not covered by regular curriculum. May be repeated to a maximum of twelve hours. Prerequisites: Permission of instructor.

**NSC 690 Research Seminar Neuroscience 1-4(Spec)**

Seminar emphasizing review of the primary literature in several areas of neuroscience. May be repeated for a maximum of four credits. Prerequisites: Graduate standing in the Neuroscience Program.

**NSC 696 Directed Research 1-12(Spec)**

For students who desire to investigate some research problem in neuroscience. Prerequisites: Graduate standing.

**NSC 697 Independent Study 1-8(Spec)**

For students who accept the responsibility of studying a specific area of neuroscience with minimal supervision. Prerequisites: Graduate standing.

**NSC 789 Graduate Seminar in Neuroscience 1-12(Spec)**

In-depth exploration of a specific area in neuroscience through the review of the primary literature. May be repeated up to a maximum of 12 hours. Prerequisites: Permission of instructor.

**NSC 798 Thesis: Design 1-3(Spec)**

Design of a Master's thesis. CR/NC only. Prerequisites: Graduate standing in the Neuroscience Program.

**NSC 799 Thesis: Implementation 1-3(Spec)**

Completion of a Master's thesis designed in NSC 798. CR/NC only. Prerequisites: NSC 798.

**NSC 800 Neuroscience Research for Doctoral Candidacy 1-12(Spec)**

Major research course in which students work in close collaboration with instructor in preparing significant research project in a specific area of neuroscience. Prerequisites: NSC 799 and permission of instructor.

**NSC 898 Doctoral Dissertation: Design 1-12(Spec)**

Design of a doctoral dissertation. CR/NC only. Prerequisites: NSC 800.

**NSC 899 Doctoral Dissertation: Implementation 1-12(Spec)**

Completion of the doctoral dissertation designed in NSC 898: data collection, analysis, and write-up. CR/NC only. Prerequisites: Completion of NSC 898.

**OJB 101 Elementary Ojibwe I 3(3-0)**

Designed for students who have had no Ojibwe language instruction. Basic language skills. Introduction to Ojibwe culture via the language.

**OJB 102 Elementary Ojibwe II 3(3-0)**

Basic language skills. Continuation of OJB 101 including the continued introduction of the culture of the Ojibwe people. Prerequisite: OJB 101.

**OJB 201 Intermediate Ojibwe I 3(3-0)**

Review of grammar and further development of all language skills. Further explanation of Ojibwe culture. Prerequisites: OJB 101, OJB 102.

**OJB 202 Intermediate Ojibwe II 3(3-0)**

Designed for those who wish to continue the study of the Ojibwe language. The emphasis will be on the written language. Prerequisites: OJB 101, OJB 102; or knowledge of the Ojibwe language and OJB 201.

**PAD 210 Introduction to Public Administration 3(3-0)**

Provides a broad understanding of basic concepts and principles of public administration, including the role, structure, and functions of public agencies and how they operate. This course may be offered in an online or hybrid format.

**PAD 313 Public Budgeting Processes 3(3-0)**

Study of the creation and administrative management of public budgets. Emphasizes processes of budget preparation, adoption, administration and evaluation at various levels of government. This course may be offered in an online or hybrid format. Prerequisite: PAD 210.

**PAD 380 Public Sector Research Methods 3(3-0)**

Overview of common public sector research techniques and how research findings can be integrated into effective organizational decisions. Prerequisite: PAD 210.

**PAD 411 Public Sector Human Resources 3(3-0)**

Study of the policies, strategies, and legal processes that define human resources management in public and nonprofit organizations. This course may be offered in an online and hybrid format. Prerequisite: PAD 210.

**PAD 412 Nonprofit Administration 3(3-0)**

Overview of the nonprofit sector emphasizing charitable organizations, the rationales for their existence, and the fundamental elements of nonprofit administration. This course may be offered in an online or hybrid format. Prerequisite: PAD 210.

**PAD 413 Organizational Leadership and Behavior 3(3-0)**

Study of the policies and strategies used in the public sector to lead, manage, and motivate employees to solve societal problems. This course may be offered in an online or hybrid format. Prerequisite: PAD 210.

**PAD 414 Public Policy Analysis 3(3-0)**

Advanced overview of the practice of public policy analysis and program evaluation. This course may be offered in an online or hybrid format. Prerequisite: PSC 280 or PAD 380.

**PAD 523 Fundamentals of Grant Writing and Management 3(3-0)**

This course examines grant seeking, writing, proposal development, management, and evaluation in public and nonprofit organizations. Prerequisite: Graduate standing or completion of 56 credit hours.

**PAD 585 Public Sector Information Technology Management 3(3-0)**

To teach public administrators applied management techniques for public sector information systems, and the computer's role in the management of information in a democracy. Prerequisites: PSC 210; 56 semester hours completed or graduate status.

**PAD 610 Foundations of Public Administration 3(3-0)**

Overview of major themes of modern public administration, including administrative theories and processes, democratic environments, administrative functions and activities, and analytical tools and concepts.

**PAD 620 Nonprofit Management 3(3-0)**

Introduction to the fundamentals of managing organizations in the nonprofit sector.

**PAD 621 Board Governance and Executive Leadership 3(3-0)**

This course is designed to introduce students to the fundamentals of governance, trusteeship, and executive leadership in nonprofit sector organizations. This course may be offered in an online or hybrid format.

**PAD 622 Strategic Planning for Public/Non-Profit Organizations 3(3-0)**

Study of strategic planning processes and documents in public and non-profit organizations.

**PAD 623 Public Policy Processes and Evaluation 3(3-0)**

This course provides an introduction to the professional practice of policy analysis.

**PAD 655 Managing Modern Local Government 3(3-0)**

Overview of major themes and issues confronting the management of local government.

**PAD 661 Administration and Policy in American State Government 3(3-0)**

Political, legislative, executive, judicial and administrative processes of American state government with emphasis on the way they influence public policies.

**PAD 711 Public Personnel Administration Practice 3(3-0)**

Emphasizes skill development in selected areas of public personnel administration, including: personnel evaluation, collective bargaining, affirmative action, and human resource planning and development. This course is approved for offering in a distance learning format.

**PAD 712 Implementation and Reform of Public Programs 3(3-0)**

Examination of the major administrative reforms in the public sector and their consequent impact on the implementation of programs and projects.

**PAD 713 Public Budgeting and Finance 3(3-0)**

Advanced study of public budgets and processes. Emphasizes the political nature of budget preparation, adoption, administration and evaluation at various levels of government.

**PAD 714 Program Analysis and Evaluation 3(3-0)**

Methodology of analyzing and evaluating public programs. Design and use of quantitative and qualitative techniques for predicting and measuring performance.

**PAD 730 Public Service Competencies 1(Spec)**

Overview and assessment of the competencies needed to be an effective administrator in the public sector. CR/NC only. Prerequisite: A minimum of 21 hours of required MPA courses completed.

**PAD 773 Administration and Ethics in Public Service 3(3-0)**

This course examines ethical problems faced by participants in a modern administrative system with a focus on their sources and on methods for resolving them.

**PAD 775 Organization Theory and Behavior 3(3-0)**

The study of the appropriate design structures for administering complex organizations in the public sector with an emphasis on management, decision-making, and planning.

**PAD 780 Public Sector Research Methods 3(3-0)**

Exploration of research methods used in governmental and public sector organizations.

**PED 121 Steelhead Fly Tying 1(Spec)**

This course introduces the materials and techniques of tying flies for river steelhead fishing. All materials will be provided through course fee.

**PED 122 Diving, Beginning 1(Spec)**

Beginning techniques of springboard diving. An aquatic fee.

**PED 123 Aqua-Aerobics 1(Spec)**

Students learn fitness concepts and aquatic safety principles and perform water based fitness exercises.

**PED 127 Beginning Swimming 1(Spec)**

Instruction in basic skills of water adjustment, gliding, floating, kicking and learning to swim across the pool; includes safety and self-help techniques.

**PED 129 Intermediate Swimming 1(Spec)**

Introduction to swim strokes, backstroke, front crawl, elementary backstroke, sidestroke, breaststroke, and butterfly. Recommended: PED 127 or ability to swim one length of the pool.

**PED 130 Advanced Swimming for Fitness 1(Spec)**

Fitness and conditioning swimming which includes advanced stroke techniques. Ideal for those with previous competitive swim experience. Recommended: Ability to swim three lengths of the pool using front crawl, backstroke and breaststroke.

**PED 131 Disc Golf 1(Spec)**

A course designed to provide students with skills and knowledge to participate in disc golf. Students must furnish own discs made specifically for disc golf.

**PED 132 Introduction to Clogging 1(Spec)**

Beginner level of clogging. Students will learn basic level clogging steps using a variety of music. Students will learn to read cue-sheets and understand the history of clogging. Identical to DAN 132. Credit may not be earned in more than one of these courses.

**PED 133 Zumba 1(1-0)**

Latin inspired dance fitness class incorporating Latin and International music and the core Zumba movements to improve and maintain cardiovascular fitness.

**PED 134 Zumba Fitness 2(2-0)**

Latin inspired dance fitness class incorporating Latin and International music to improve and maintain cardiovascular fitness. Course will include core and variations of Zumba movements.

**PED 135 Hustle Dance Fitness 2(2-0)**

Dance fitness class incorporating hip hop music to improve and maintain cardiovascular fitness. Course will include core and variations of Hustle Dance Fitness movements.

**PED 136 Aerobic Kickboxing 2(Spec)**

This course is designed to provide students with an aerobic workout while learning basic techniques based on various forms of martial arts.

**PED 137 Fitness Walking 2(Spec)**

Course will introduce fitness walking designed for students who want to begin a program to improve their cardiovascular endurance and learn basic fitness training principles.

**PED 138 Cardio-Variety 2(Spec)**

A beginning aerobic workout course comprised of conditioning activities and vigorous nonstop rhythmic movement patterns designed to improve or maintain cardiovascular endurance. Recommended: Physician approval.

**PED 139 Step Aerobics I 2(1-2)**

A course comprised of step aerobic conditioning activities and vigorous movement patterns designed to improve or maintain cardiovascular endurance. Recommended: Physician approval.

**PED 140 Turbo Kick 2(Spec)**

Interval training workout with kickboxing moves choreographed to contemporary music intended to focus on development of movement combinations and core strength.

**PED 141 Judo 2(2-0)**

Judo is a Japanese martial art that is both an art and an Olympic Sport. It involves throwing and grappling techniques.

**PED 142 Hapkido 2(Spec)**

Hapkido is a Korean martial art that combines elements of Judo, Tae Kwon-Do and Aikido. It primarily focuses on self-defense techniques.

**PED 144 Pilates 2(2-0)**

Course designed to improve total fitness, posture, and appearance through exercise methods strengthening core postural muscles and developing body alignment using the Pilates model.

**PED 145 Fundamentals of Gymnastics 1(Spec)**

Designed primarily for students with no previous experience in gymnastics.

**PED 146 Yoga: Beginning 1(Spec)**

This course focuses on the fundamentals of yoga through the practice of basic yoga postures and essential yoga breathing techniques.

**PED 147 Introduction to Fitness Yoga 2(Spec)**

This course focuses on yoga as a system of regular exercise to improve physical fitness.

**PED 148 Yoga for Wellness 2(2-0)**

This course focuses on the specific application of yoga poses and techniques to address various health and wellness issues.

**PED 149 Yoga and Meditation 2(2-0)**

This course focuses on yoga and meditation techniques to relax and revitalize the mind and body.

**PED 150 Archery 1(Spec)**

An introduction to the basic skills of the sport of archery.

**PED 153 Jogging 1(Spec)**

A course comprised of jogging designed for students who want to begin a program to improve their cardiovascular endurance.

**PED 154 Bowling 1(Spec)**

A course fee is charged.

**PED 155 Beginning Fencing 1(Spec)**

An introduction to the skills, strategies, and terminology of fencing. A fee is charged for equipment.

**PED 156 Golf, Beginning 1(Spec)**

Introduction to golf. Includes instruction and practice on grip, stance, swing, equipment, strategy, specialty shots, the golf course, rules and etiquette are included.

**PED 157 In-Line Skating 1(Spec)**

Beginning techniques of in-line skating with a focus on safety and enjoyment.

**PED 158 Beginning Figure Skating 2(Spec)**

Beginning Figure Skating is intended to present basic skills to the class. The goal is for the skater to feel more secure on the ice and to have the ability to perform basic skills.

**PED 159 Billiards, Beginning 1(Spec)**

Development of beginning billiards skills.

**PED 160 Racquetball, Beginning 1(Spec)**

Student furnishes racquet, official ball, and eyeguard.

**PED 161 Beginning Snowboarding 1(Spec)**

Development of beginning snowboarding skills. Course fee.

**PED 162 Snow Skiing, Beginning 1(Spec)**

A course fee for lift tickets and lessons is charged. Student furnishes own equipment or rents it from ski resort.

**PED 163 Cross Country Skiing 1(Spec)**

Beginning class in cross country skiing involving on-snow techniques, waxing, proper equipment choices, and field trips.

**PED 164 Individual Sports 2(Spec)**

A course which will expose students to badminton, golf, and tennis, which are individual, lifetime sports.

**PED 165 Tennis, Beginning 1(Spec)**

Student furnishes own racket and balls.

**PED 166 Beginning Foil Fencing 2(2-0)**

Basics of fencing, footwork, blade work bouting and equipment use.

**PED 168 Ice Hockey 2(Spec)**

Course designed to gain an understanding, development, and appreciation of the skills of ice hockey.

**PED 169 Workshop in Leisure Time Sports 1-6(Spec)****PED 170 Fundamentals of Basketball 1(Spec)**

Development of basic skills needed to play basketball.

**PED 172 Introduction to Boxing 1(Spec)**

Students will learn boxing principles, techniques, safe practices and strategies. No experience necessary. Non-contact.

**PED 173 Triathlon Training 2(Spec)**

Introduction to basic triathlon training including instruction in swimming, biking and running technique. Course will prepare students to successfully complete a triathlon event. Prerequisite: Student must have previous instruction in swimming technique.

**PED 174 Team Sports 2(Spec)****PED 175 Wallyball 1(1-0)**

Wallyball combines the skills of volleyball, racketball, and handball.

**PED 176 Soccer 1(Spec)**

An introduction to the skills, strategies and terminology of soccer through instruction and student participation.

**PED 177 Softball 1(Spec)**

Slow-pitch softball designed for beginners through advanced skilled performers.

**PED 178 Volleyball, Beginning 1(Spec)**

Introduction to basic skills, rules and strategy.

**PED 179 Fundamentals of Floor Hockey 1(Spec)**

To learn the fundamentals of floor hockey.

**PED 180 Individual Program of Physical Activity 1-4(Spec)**

Designed for students physically unable to participate in regularly scheduled activities.

**PED 184 Military Physical Conditioning 1(Spec)****PED 185 Physical Conditioning and Body Mechanics 1(Spec)**

Develop physical conditioning using weight training equipment and cardiovascular exercises.

**PED 186 Physical Fitness for Life 2(2-0)**

Identical to PES 186. Credit may not be earned in more than one of these courses.

**PED 189 Weight Training and Conditioning 2(Spec)**

This is a personal fitness course. It will cover the importance of muscular work for acquiring strength needed for successful performance in most physical activities and its relationship to the total conditioning program.

**PED 222 Diving, Intermediate 1(Spec)**

Intermediate techniques of springboard diving.

**PED 236 Intermediate Aerobic Kickboxing 2(Spec)**

Non-contact, fast-paced, aerobic workout done to music utilizing kicks from martial arts and punches from boxing, while emphasizing heart rate monitoring and developing consistent form. Recommended: PED 136 or previous aerobic experience.

**PED 238 Intermediate Aerobics 2(1-2)**

This class provides increased length and difficulty of aerobic exercise. Designed to improve or maintain cardiovascular endurance for those with previous aerobic experience. Recommended: Previous aerobic experience; physician approval.

**PED 244 Pilates: Intermediate 2(2-0)**

This course is designed to strengthen the Pilates practice of students who have had previous Pilates experience. Students will perform movements using the Pilates ring. Prerequisite: PED 144.

**PED 246 Yoga: Intermediate 1(Spec)**

This course focuses on strengthening the yoga practice of students who have had previous experience with the basic foundations of yoga. Prerequisites: One of the following: PED 146, 147, 148, 149, or other previous yoga experience.

**PED 253 Marathon 2(1-2)**

Class designed to physically and mentally prepare students to complete a marathon. Recommended: PED 153.

**PED 254 Bowling, Intermediate 1(Spec)**

To develop further understanding and appreciation of bowling. To develop further proficiency in the fundamental skills of bowling. Course Fee. Recommended: PED 154.

**PED 255 Intermediate Fencing 1(Spec)**

Opportunity for students to continue beyond the beginning level of skill and strategy mastery. A fee is charged for equipment. Prerequisite: PED 142.

**PED 256 Intermediate Golf 2(Spec)**

Intermediate golf skills taught. Classes meet at local golf course chosen by instructor. Student furnishes own clubs and transportation. Recommended: Beginning golf skills.

**PED 258 Intermediate Figure Skating 2(Spec)**

Intermediate Figure Skating is intended to present more advanced skills and combination moves to the class. The goal is for skaters to learn and execute more difficult skills and to gain speed and confidence on the ice.

**PED 261 Intermediate Snowboarding 1(Spec)**

Continued development of snowboarding skills. Course fee. Recommended: PED 161.

**PED 262 Snow Skiing, Intermediate 1(Spec)**

A course fee for lift tickets and lessons is charged. Student furnishes own equipment or rents it from ski resort.

**PED 265 Tennis, Intermediate 1(Spec)**

This course is designed to develop intermediate-level tennis skills and introduce techniques and strategies beyond beginner level.

**PED 266 Competitive Fencing 2(Spec)**

Course will focus on bouting, electric fencing, and tournament training in foil and épée. Prerequisites: PED 166 or PED 167.

**PED 270 3-on-3 Basketball 1(Spec)**

Development of skills needed to play 3-on-3 basketball. Recommended: PED 170.

**PED 278 Volleyball, Intermediate 1(Spec)**

Recommended: Skill test; student should perform spiking and defensive movements.

**PED 285 Strength Training 1(Spec)**

Course designed to provide students the opportunity to improve muscular strength and endurance through the utilization of resistant weight training.

**PED 356 Golf, Advanced 2(2-0)**

Development of advanced skills. Planning course strategy; rule interpretation; designing and administering tournaments; figuring handicaps, index, course slope. Class meets at golf course. Course fee is charged.

**PED 358 Advanced Figure Skating 2(Spec)**

Development of skills and combinations to gain proficiency in advanced figure skating. Skills and combinations include advanced jump and spin techniques. Recommended: PED 258; possession of intermediate figure skating skills as identified by the United States Figure Skating (USFS).

**PED 360 Racquetball, Advanced 1(Spec)**

Student furnishes racquet, official ball, and eye protection.

**PED 361 Advanced Snowboarding 1(Spec)**

To further understand, appreciate and develop proficiency in the skills of advanced snowboarding. Course fee. Recommended: PED 261.

**PED 362 Snow Skiing, Advanced 1(Spec)**

A course fee for lift tickets and lessons is charged. Student furnishes own equipment or rents it from ski resort.

**PED 363 Indoor Racket and Paddle Sports 2(2-0)**

Combines units in badminton-table tennis and/or tennis-racquetball; racket sports with somewhat similar strategies.

**PED 365 Tennis, Advanced 1(Spec)**

This course is designed to develop advanced-level tennis skills and introduce techniques and strategies beyond intermediate level. Recommended: PED 265.

**PES 104 Sport Skill Development - Secondary Level 3(Spec)**

Sports for grades 7-12 for Physical Education Secondary minors and for Physical Education majors.

**PES 105 Introduction to Physical Education & Skill Development 2(2-1)**

Overview of physical education history, profession, sub-disciplines, professional organizations, and preparation for the skills test required by the physical education teacher preparation program.

**PES 115 Motor Development 2(2-0)**

Comprehensive study of motor development across the lifespan as a change in functional capacity from prenatal development to elderly adult movement patterns.

**PES 118 Sport in America 3(3-0)**

A study of sport in America from different methodological perspectives. An historical and sociological investigation of sport as a social institution.

**PES 120 Skin and Scuba Diving 1(Spec)**

Students are taught safe skin and scuba techniques. Students provide their own, approved, snorkeling equipment. Course fee required for equipment rental, use, and certification costs.

**PES 143 Sexual Assault and Harassment/Awareness and Avoidance 2(2-0)**

A class designed to provide students with appropriate knowledge and skills to deal appropriately with sexual assault and sexual harassment.

**PES 145 Skill Development in Gymnastics 1(0-2)****PES 167 Track and Field - Running Events 1(Spec)**

Introduction to basic skill development and strategy in the various competitive track and field running events.

**PES 170 Fundamentals of Basketball 1(Spec)**

Development of basic skills needed to play basketball.

**PES 172 Fundamentals of Baseball and Softball 1(Spec)**

Development of basic skills needed to play baseball and softball.

**PES 174 Fundamentals of Football 1(Spec)**

A course covering basic skills, techniques rules and strategies of football.

**PES 176 Soccer 1(Spec)**

Development of basic skills needed to play soccer and speedball.

**PES 178 Power Volleyball 1(Spec)**

Development of basic skills needed to play volleyball.

**PES 186 Physical Fitness for Life 2(2-0)**

Study of physical fitness concepts; development of a personal fitness profile and program. Recommended for everyone irrespective of age, sex, or skill and fitness level. Identical to PED 186. Credit may not be earned in more than one of these courses.

**PES 190 Introduction to Sport Management 3(3-0)**

Introduction to the field of sport management. Specific focus on the nature, scope, and significance of the industry. A survey of professional opportunities.

**PES 203 Physical Education Program for Grades K-3 3(2-2)**

Foundations for planning physical education for grades K-3. Studies of developmental characteristics of children grades K-3 are used to plan physical education programs.

**PES 210 Mental Training for Sport Performance 3(3-0)**

Development of the mental skills of self-concept, confidence, tension control, concentration, and visual imagery to allow students to perform to their potential in athletic competition.

**PES 212 Applied Physiology and Kinesiology 3(2-2)**

Emphasizes functional aspects of human performance and their application. Identical to HSC 212. Credit may not be earned in more than one of these courses. Prerequisite: HSC 211.

**PES 215 K-12 Physical Education Programming 3(3-0)**

A course covering the foundations of physical education curriculum development and the steps and procedures involved with designing a K-12 program. Prerequisites: PES 115, 186.

**PES 220 SCUBA II - Open Water 1(Spec)**

The second part of SCUBA training required for open water certification. Prerequisite: PES 120.

**PES 224 WSI-Swimming and Water Safety 3(2-2)**

Methods and techniques for teaching swimming courses as well as emergency water rescue. There is a \$10 aquatic fee. Prerequisite: Ability to swim 100 yards. Highly recommended: CPR and First Aid.

**PES 235 Teaching Lifelong Activities 2(2-0)**

An introduction to the basic skills needed to organize, demonstrate and teach selected lifelong noncompetitive physical activities. Equipment rental and property usage fees.

**PES 244 Methods of Teaching Tumbling 2(2-0)**

Methods and materials for teaching tumbling. Course includes concepts of safety and risk management. Pre/Co-Requisite: PES 215.

**PES 245 Gymnastics 3(Spec)**

Methods and materials for teaching and spotting gymnastics.

**PES 271 Basketball 2(2-0)**

Methods and materials for the teaching of basketball. Prerequisite: PED 171; or intermediate skill.

**PES 279 Sport First Aid 2(2-0)**

First aid knowledge and skill tailored to the sport environment and the athletic coach. Prerequisites: HSC 205, 211; or concurrent enrollment.

**PES 297 Special Topics in Physical Education and Sport 1-12(Spec)**

Contains subject matter not included in courses currently listed in the Bulletin.

**PES 300 Wilderness Experience for Leadership Development 3(2-2)**

A course on leadership skills with applications for traditional and alternative learning environments which is taught in the context of a seven-day wilderness expedition.

**PES 303 Physical Education Program for Grades 4-6 3(2-2)**

Foundations for planning physical education for grades 4-6. Studies of developmental characteristics of children grades 4-6 are used to plan physical education programs. Prerequisite: PES 203.

**PES 304 Youth Sports 2(2-0)**

Comprehensive study of problems involved in organizing and coaching youth sports.

**PES 308 Physiology of Sport and Exercise 3(3-0)**

Lectures on basic principles of physiology of exercise. The basics of exercise, performance conditioning, and the human organism response to these conditions. Identical to HSC 308. Credit may not be earned in more than one of these courses. Prerequisites: HSC 211; or HSC 214, 215.

**PES 310 Physical Education for the Classroom Teacher 2(Spec)**

An introduction to elementary physical education methods and materials. This course integrates the concepts of motor skill development, physical fitness, and human wellness. Prerequisite: EDU 107.

**PES 311 Psychology of Coaching 3(3-0)**

Emphasizes the application of psychological principles to the sports setting as they affect coaching styles, individual athletes, and athletic performance.

**PES 313 Elementary Physical Education Methods and Materials 2(2-0)**

Methods and applications of planning and teaching elementary physical education including individual and group activities, fitness activities, modified sport and precursors to lifetime activities. Prerequisites: PES 215.

**PES 315 Methods in Teaching Physical Education 3(3-0)**

A broad spectrum of methods used in K-12 programs. Emphasis on micro- peer teaching and development of reflective teaching practices including assessment of teaching performance. Prerequisites: PES 215; Passing Score on the PES Department's Sports Skill Competency Assessment.

**PES 318 Social, Historical, and Global Issues in Sport 3(3-0)**

The globalization of sport as an institution, and society's impact on sport--an historical perspective. Students will examine the prevailing theories relative to sport sociology.

**PES 319 Women and Sport 2(2-0)**

An investigation of the motivational and social implications of women's participation in sport. Identical to WST 319. Credit may not be earned in more than one of these courses.

**PES 320 Foundations of Sport Management 3(3-0)**

The managerial fundamentals and principles applied to the sport industry: concepts and functions of management, organizational theories, human resources, integrated issues and trends. Prerequisites: PES 190 (C or better); minimum 56 credit hours.

**PES 321 ARC Lifeguard Certification 3(Spec)**

The CMU lifeguard course provides ARC lifeguarding, CPR, and first aid certifications necessary to consider lifeguarding at a swimming pool or non-surf beach. This course may be offered in a hybrid format. Prerequisites: swim 500 yards continuously; surface dive to 9 feet and recover a 10 pound diving brick; surface dive to 5 feet and swim underwater for 15 yards; tread water for 1 minute.

**PES 322 Applied Skills & Methods - Team Sports 2(2-0)**

Emphasis on the development and use of skills and strategies in lifetime team sports. Methods for teaching skills and strategies are a major emphasis. Prerequisites: PES 105, 115; successful completion of departmental Sports Skill Competency Assessment Program (SSCAP).

**PES 323 Applied Skills & Methods - Individual Sports 2(2-0)**

The development and use of game skills and strategies in contest-like environments in individual sports. Skill development and teaching methods are a primary emphasis. Prerequisites: PES 105, 215; successful completion of departmental Sports Skills Competency Assessment Program (SSCAP).

**PES 324 Applied Skills & Methods - Rhythmic Activities 2(2-0)**

Enable students to plan and implement effective rhythmic movement experiences for students across the K-12 curriculum. Prerequisites: PES 215.

**PES 325 Applied Skills & Methods - Resistance Training 2(2-0)**

Planning, implementation and assessment of resistance training techniques and modalities for grades 5-12. Prerequisites: PES 105, PES 215; Successful completion of departmental Sports Skill Competency Assessment Program (SSCAP)

**PES 330 Human Movement Studies 3(3-0)**

An integrated study of human movement including principles and assessment of applied human movement, and mechanical principles and movement patterns related to sport skills. Prerequisite: HSC 211.

**PES 338 Teaching Aerobics 2(2-0)**

Present basic methods of teaching low impact aerobics, high impact aerobics and step aerobics. Prerequisites: PES 186, HSC 211 or HSC 214 and HSC 215. Recommended: Physician approval.

**PES 347 Organization and Administration of Special Olympic Games 3(3-0)**

Study of the philosophy, organization, and administration of the Special Olympics, with emphasis on the Michigan Games. Class participants assume administrative roles for the annual games.

**PES 364 Sports Officiating 1-6(Spec)**

Theoretical and practical experience in officiating high school sports. Fall: football, basketball, soccer; Spring: track and field, baseball, softball, volleyball; other sports on demand.

**PES 365 Teaching and Coaching Tennis 3(3-0)**

Foundations in tennis teaching methods; stroke analysis, strategies, physical and mental skill development, coaching responsibilities, and philosophies.

**PES 366 Coaching of Track and Field 2(2-0)**

Theory and techniques of coaching track. Prerequisite: PES 167.

**PES 368 Coaching and Officiating of Wrestling 2(1-2)**

Theory and techniques for coaching wrestling.

**PES 370 Coaching of Basketball 2(2-0)**

Theory and techniques of coaching men's basketball. Prerequisite: PES 170.

**PES 372 Coaching of Baseball 2(2-0)**

Theory and techniques for coaching baseball. Prerequisite: PES 172.

**PES 374 Coaching of Football 2(2-0)**

Theory and techniques of coaching football. Prerequisite: PES 174.

**PES 375 Coaching Fastpitch Softball 2(2-0)**

Theory and techniques of coaching fastpitch softball. Prerequisites: PES 172.

**PES 376 Coaching Soccer 2(2-0)**

Theory and techniques of coaching soccer. Prerequisites: PES 176.

**PES 378 Coaching Volleyball 2(2-0)**

Latest strategies and techniques in coaching volleyball. Prerequisite: PES 178.

**PES 386 Special Physical Education 3(3-0)**

Physical needs of the atypical individual, ameliorative effects of physical activity, school programs appropriate for exceptional children. Prerequisite: PES 315.

**PES 387 Physical Education for the Physically Impaired 3(2-2)**

Description of orthopedic and physical impairment. Interrelationships of physical, social, and emotional aspects. Development of activity experiences that are appropriate for specific impairments. Prerequisite: PES 386.

**PES 390 Practicum in Physical Education and Coaching 1-3(Spec)**

Offers the student an opportunity to assist in on-campus and off-campus experiences in the areas of sport, dance, intramurals or aquatics, etc. CR/NC only. Prerequisites: Permission of the department chairperson and PES 311, 560; HSC 205 for students who are receiving credit for an athletic coaching minor or an athletic coaching endorsement. Permission of the department chairperson and PES 215 for students receiving elective credit for physical education major or minors.

**PES 391 Independent Study 1-6(Spec)**

Independent research on a special problem or problems. CR/NC only. Prerequisite: permission of department chairperson.

**PES 393 Field Study in Sport Management 1-4(Spec)**

Provides exposure via experiences in select sport related organizations. Students enroll in 1 to 4 credits (45-180 clock hours to meet course requirements). Prerequisite: PES 190; Pre/Co-Requirement: PES 320.

**PES 395 Pre-Student Teaching Field Experience 1(Spec)**

Students observe an experienced physical educator and perform teaching functions under the direction of an elementary, middle, or high school teacher. CR/NC only. Prerequisites: PES 315, Admission to the Teacher Education Professional Development Program.

**PES 401 Fundamentals of Motor Learning 3(3-0)**

Components of successful motor performance. Theories of learning, nervous system, methods of practice, teaching methodology, and various psychological concepts related to physical education and athletics.

**PES 405 Physical Education Peer-Tutor Teaching 2(1-1)**

Physical education majors plan for and teach selected sports skills to prospective physical education majors/minors seeking to pass required sports skills competencies. Prerequisites: PES 315; Passing Score on SSCAP Test.

**PES 406 Evaluation in Physical Education and Sport 2(2-0)**

Selection criteria, methods, and procedures used in determining physical fitness, skill competency, content knowledge, and health status. Interpretation of results by fundamental statistical procedures is also addressed. Prerequisite: PES 215.

**PES 415 Planning, Teaching, and Assessing: Practical Applications 3(3-0)**

Practical experience in programming, teaching, and assessing school children. Prerequisite: PES 406.

**PES 483 Physical Education for the Mentally Impaired 3(2-2)**

Planning of movement experience appropriate for the mentally impaired, neurologically impaired, and emotionally disturbed. Prerequisite: PES 386.

**PES 485 Theoretical Foundations of Strength and Conditioning 3(3-0)**

Theory and application of physiological, biomechanical, psychological components of physical performance needed to analyze, develop and implement strength and conditioning programs. NSCA standards and guidelines. Prerequisite: HSC 211 or HSC 214 and HSC 215.

**PES 490 Practicum in Physical Education 1-3(Spec)**

Opportunity to work in the area of classroom experience, extra class activities, interscholastics, clubs, and organizations. CR/NC only. Prerequisites: application to the department chairperson must be made in the semester prior to the one in which affiliation credit is earned.

**PES 495 Senior Seminar in Physical Education 1(1-0)**

A capstone experience, prior to student teaching, designed to integrate required physical education subject matter through case study, discussion, role playing, and organization of materials. CR/NC only. Prerequisite: minimum of 90 semester hours completed.

**PES 499 Internship in Sport Management 2-12(Spec)**

Provides practical capstone experience in a select sport related organization. Students enroll in 2 to 12 credits (a minimum of 400 clock hours) to meet course requirements. Prerequisites: Completion of PES 320 (C or better) and PES 393 (C or better), minimum 86 semester hours credit of undergraduate degree work, permission of the advisor.

**PES 508 Education on Sexual Aggression for School/Community 3(Spec)**

This course addresses the realities of sexual aggression, and how schools, corporations, and communities can educate their respective populations on these topics. Identical to HSC 508. Credit may not be earned in more than one of these courses.

**PES 525 International Travel Course in Sport 3(3-0)**

A study abroad course that investigates the components of sport management from an international perspective, including historical and cultural influences on sport. Prerequisites: Permission of instructor.

**PES 550 Sport Fundraising 3(3-0)**

Provides theoretical and practical applications of fundraising in the sport industry. This course may be offered in an online or hybrid format. Prerequisites: Minimum 86 credit hours (senior status); or graduate status.

**PES 560 Principles and Foundations of Coaching 3(3-0)**

Practical and relevant information that is appropriate for interscholastic coaches. Includes eligibility for Coaches Advancement Program (C.A.P.) certification. Prerequisites: 56 hours of course credit.

**PES 564 Sport Governance: Ethics, Morals, and Values 3(3-0)**

Investigation of how ethics, morals, and values influence the interpretation of laws and adherence to rules governing sport competition by athletes, coaches, and administrators. Prerequisite: Minimum 86 credits (senior status); or graduate status.

**PES 570 Advanced Coaching in Basketball 2(2-0)**

Study of most recent basketball trends and new techniques, methods, and philosophies in the coaching of basketball.

**PES 572 Advanced Coaching in Baseball 2(2-0)**

Coaching philosophy, new techniques and drills, practice organization, coaching duties, and strategy. Prerequisite: PES 372.

**PES 574 Advanced Coaching of Football 2(2-0)**

Study of recent changes and new trends in coaching of football.

**PES 592 Independent Reading 1(Spec)**

Exploration of one or more aspects of the field of physical education by individual study. Prerequisite: Permission of the department chairperson and instructor required.

**PES 595 Issues in Physical Education and Sport 1-6(Spec)**

Investigation of selective major issues in physical education and sport. Prerequisite: permission of the instructor.

**PES 602 Sport Event Management: Theory & Application 3(Spec)**

An introduction to the theoretical basis of sport management combined with supervised experiences in sport event management. This course may be offered in an online or hybrid format. Credit may not be earned in both PES 602 and PES 690.

**PES 603 Administration of Sport 3(3-0)**

A study of administrative techniques and administrative problems related to sport. This course may be offered in an online or hybrid format.

**PES 606 Motor Learning and Human Performance 3(3-0)**

Factors that make for successful motor performance, including learning theory, distribution and type of practice, developmental factors, and psychological factors.

**PES 607 Physical Education Curriculum Analysis 3(3-0)**

Students will be provided a framework for improving and analyzing K-12 programs. Planning, implementing, improving, and redesigning curricula will be emphasized.

**PES 610 Philosophy of Physical Education and Sport 3(3-0)**

Philosophical foundations underlying physical education and sport with emphasis upon the development of a consistent and rational professional philosophy. This course may be offered in an online or hybrid format.

**PES 611 Psychology of Sport 3(3-0)**

The psychological dimension in sport as it pertains to the athlete, the coach, and the spectator; the latest psychological findings dealing with the relationship between individuals and sport.

**PES 615 Analysis of Teaching in Physical Education 3(3-0)**

A comprehensive review and analysis of teaching functions and processes with a particular emphasis on how to improve the instructional behaviors of physical educators.

**PES 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**PES 620 Sport - An Interdisciplinary Study 3(3-0)**

An interdisciplinary study in sport in America through an examination of the historical, sociological, and philosophical principles of play, sport, games, and athletics.

**PES 625 Facilities for Sport and Physical Education 3(3-0)**

Basic planning principles from which guidelines to planning sport & physical education facilities can be established. This course may be offered in an online or hybrid format.

**PES 631 Physiology of Exercise 4(3-2)**

Physiological basis of human movement and its application to physical training and performance. Identical to HSC 631. Credit may not be earned in more than one of these courses.

**PES 640 Sport and the Law 3(3-0)**

The Sport Law course is designed to provide the entering professional with a practical and theoretical application of U.S. law to the sport industry. This course may be offered in an online or hybrid format. Prerequisite: PES 670 or HSC 670.

**PES 645 Financial Management of Sport 3(3-0)**

Application of the fundamental concepts and theories of finance to the field of sport management. This course may be offered in online or hybrid format.

**PES 650 Sport Marketing 3(3-0)**

Provides a practical and theoretical application of marketing science to all realms of the sport industry. This course may be offered in an online or hybrid format.

**PES 660 Biomechanics 3(3-0)**

Study of biological and mechanical aspects of biomechanics including the techniques of visual and cinematographic analysis.

**PES 670 Research Methods for Physical Education and Sport, Health and Recreation 3(3-0)**

Basic research methods and techniques essential in performing and interpreting scientific studies. Recommended: 6 hours of graduate course work completed prior to enrollment. Identical to HSC 670. Credit may not be earned in more than one of these courses.

**PES 672 Statistics for Physical Education and Sport, Health and Recreation 3(3-0)**

Basic descriptive and inferential statistical concepts and techniques commonly encountered in professional literature and essential to teaching and research. This course may be offered in online or hybrid format.

**PES 690 Practicum 1-4(Spec)**

To give the student professional experience of a supervisory or administrative nature in a public school, educational institution, or community agency. Prerequisite: Master's degree candidates only. CR/NC only.

**PES 691 Independent Study 3(Spec)**

A topic is selected, researched and a scholarly paper prepared in consultation with an advisor. CR/NC only. Prerequisite: PES 670.

**PES 693 Field Study in Physical Education and Sport 1-6(Spec)**

An approved investigation, survey, study, or descriptive observation in some area of physical education or sport, performed off campus. CR/NC only.

**PES 696 Seminar in Physical Education 2(2-0)**

Individual and group study of problems in physical education. Systematic analysis of individual and committee reports and research contributions on current problems.

**PES 698 Thesis 1-6(Spec)**

The student develops and completes a research study in a specific area of physical education. CR/NC only. Prerequisite: PES 670 or PES 672. 2 hours may be taken concurrently with PES 670.

**PES 699 Sport Management Internship 3-6(Spec)**

A capstone experience applying theoretical and practical knowledge in a sport management setting. Prerequisite: Completion of all required and elective courses, except PES 691/698; 3.0 overall G.P.A. or higher; significant progress toward Plan B paper or thesis; and permission of the academic advisor and the sport management internship supervisor.

**PES 703 Advanced Independent Reading 1-2(Spec)**

An in-depth, scholarly study of a selected phase of physical education or sport through individualized reading.

**PES 791 Independent Study 2(Spec)**

A topic is selected, researched, and a scholarly paper prepared, in consultation with an advisor. CR/NC only. Prerequisite: PES 670 and permission of instructor.

**PHA 608 Clinical Medicine I 4(4-0)**

Comprehensive survey course that studies prioritized medical topics within organ systems. The systems covered are otolaryngologic, ophthalmologic, cardiovascular and respiratory systems. Prerequisites: admittance to the Physician Assistant program.

**PHA 609 Clinical Medicine II 4(4-0)**

A comprehensive survey course that studies prioritized medical topics within organ systems. The systems covered are the gastrointestinal, hepatobiliary, genitourinary, endocrine, hematological systems and oncology. Prerequisites: admittance to the Physician Assistant program and PHA 608.

**PHA 610 Clinical Medicine III 3(3-0)**

Comprehensive survey course that studies prioritized medical topics within organ systems. The topics covered are the immunologic, musculoskeletal and neurologic systems and geriatrics. Prerequisites: admittance to the Physician Assistant program and PHA 609.

**PHA 612 Obstetrics/Gynecology 3(3-0)**

Prioritized instruction in normal function and selected medical conditions in women's health including pregnancy, childbirth, neoplasm and endocrine changes. Prerequisites: admittance to the Physician Assistant program.

**PHA 614 Pediatrics 3(3-0)**

A survey course of growth, development and diseases from birth to adolescence. It prepares students for the primary care clinical setting. Prerequisites: admittance to the Physician Assistant program.

**PHA 616 Surgery 2(2-0)**

Survey course that focuses on pre-, peri- and postoperative care and medical considerations of the surgical patient and prepares the student for the clinical setting. Prerequisites: admittance to the Physician Assistant program.

**PHA 618 Emergency Medicine 2(2-0)**

Survey course that familiarizes the student with common emergency medicine problems and injuries utilizing a priority system. Prerequisites: Admittance to the Physician Assistant Program.

**PHA 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**PHA 620 Infectious Diseases 3(3-0)**

A comprehensive survey course on the diagnosis and treatment of infectious diseases seen in primary care medicine and organized by organ system. Prerequisites: admittance to Physician Assistant program.

**PHA 624 Issues in Practice 2(2-0)**

Topics concerning physician assistant professional practice. CR/NC only. Prerequisites: Admission to the Physician Assistant Program.

**PHA 625 Clinical Pharmacology I 3(3-0)**

Survey clinical course that emphasizes principles of pharmacology, pharmacokinetics and pharmacotherapy as they relate to drugs in the treatment of common primary care conditions. Prerequisites: admittance to Physician Assistant program.

**PHA 626 Clinical Pharmacology II 3(3-0)**

This clinical survey course continues instruction in pharmacology of select drugs, prescription essentials general pharmacology resources for the primary care practitioner. Prerequisites: admittance to Physician Assistant program, PHA 625.

**PHA 630 Clinical Procedures I 3(2-2)**

Integrated didactic and laboratory course which develops medical procedural diagnostic and therapeutic skills. This prepares the student for the clinical setting. CR/NC only. Prerequisite: admission to the Physician Assistant program.

**PHA 631 Clinical Procedures II 3(0-6)**

A two module course consisting of Advanced Cardiac Life Support and Pediatric Advanced Life Support. CR/NC only. Prerequisite: Admission to the Physician Assistant Program.

**PHA 633 Scientific Basis of Medicine I 2(2-0)**

An in depth review of the normal and abnormal physiologic processes associated with diseases of the cardiac and pulmonary organ systems. Prerequisites: Admission to the Physician Assistant Program.

**PHA 634 Scientific Basis of Medicine II 2(2-0)**

An in-depth review of the normal and abnormal physiologic processes associated with diseases of the renal, neurological, and endocrine system. Prerequisites: Admission to the Physician Assistant Program.

**PHA 635 Scientific Basis of Medicine III 2(2-0)**

An in depth review of the normal and abnormal physiologic processes associated with diseases of the gastrointestinal system, immune system, heritable conditions, and spontaneous genetic abnormalities. Prerequisites: Admission to the Physician Assistant Program.

**PHA 640 Clinical Problem Solving I 3(0-11)**

Onsite interactive group problem solving sessions and offsite patient/student/preceptor clinical interactions. Both modes develop clinical diagnostic reasoning by focusing on a hypothetic-deductive approach. Prerequisites: admission to the Physician Assistant program; successful completion of the didactic portion of the curriculum.

**PHA 641 Clinical Problem Solving II 3(0-11)**

Onsite interactive problem solving sessions and offsite patient/student/preceptor clinical interactions. Both modes develop clinical diagnostic reasoning by focusing on a hypothetic-deductive approach. Prerequisites: admission to the Physician Assistant program; successful completion of PHA 640.

**PHA 642 Clinical Problem Solving III 3(0-11)**

Onsite interactive problem solving sessions and offsite patient/student/preceptor clinical interactions. Both modes develop clinical diagnostic reasoning by focusing on a hypothetic-deductive approach. Prerequisites: admission to the Physician Assistant program; successful completion of PHA 641.

**PHA 645 Critical Appraisal of Medical Literature and Evidence-Based Medicine 2(2-0)**

Students will develop the ability to critically analyze current and past medical research and publications, and apply those concepts to the practice of Evidence-Based Medicine. Prerequisites: Admission into the Physician Assistant Program.

**PHA 650 Diagnostic Tests I 2(1-2)**

An introduction to the indications for and interpretation of the chest radiograph and electrocardiogram. Prerequisites: Admission into the Physician Assistant Program.

**PHA 651 Diagnostic Tests II 2(2-0)**

Indications for and interpretation of laboratory, pulmonary function, and neurophysiologic testing. Prerequisites: PHA 650.

**PHA 652 Diagnostic Tests III 2(1-2)**

Indications for and interpretation of imaging of the central nervous system, vascular system, abdomen and extremities. Principles of nuclear medicine, magnetic resonance, and computed tomography. Prerequisites: PHA 651.

**PHA 660 History and Physical Examination I 3(2-2)**

Integrated didactic/laboratory course. This course teaches assessment via the medical history with focus on interviewing skill and technique. It prepares students for the clinical setting. Prerequisites: admission to the Physician Assistant program.

**PHA 661 History and Physical Examination II 3(2-2)**

Integrated didactic/laboratory series that teaches patient assessment through the complete medical history and physical examination. It prepares students for the clinical setting. Prerequisites: admission to the Physician Assistant program; successful completion of PHA 660.

**PHA 662 History and Physical Examination III 4(2-4)**

Integrated didactic/laboratory series that teaches patient assessment through the complete medical history and physical examination. It prepares students for the clinical setting. Prerequisites: admission to the Physician Assistant program; successful completion of PHA 661.

**PHA 671 Preventive Medicine 1(1-0)**

This course introduces the principles of preventive medicine and methods for their incorporation into primary care on an individual, family and community basis. Prerequisites: Admission to the Physician Assistant program.

**PHA 672 Applied Ethics for Physician Assistants 2(2-0)**

This course enables the student to examine the principles of medical ethics, develop an organized process to resolve clinical dilemmas, and to explore future professional roles. Prerequisites: admission to the Physician Assistant program.

**PHA 673 Psychiatry 3(3-0)**

The course includes the identification and management of psychiatric disorders, with an emphasis on the pharmacological management of mood disorders. Prerequisites: admission to the Physician Assistant program.

**PHA 690 Clinical Education I 16(0-40)**

This course consists of a full-time clinical internship. CR/NC only. Prerequisites: admission to the Physician Assistant program; successful completion of didactic course work for Physician Assistant program.

**PHA 691 Clinical Education II 16(0-40)**

This course consists of a full-time clinical internship. CR/NC only. Prerequisites: admission to the Physician Assistant program; PHA 690.

**PHA 692 Clinical Education III 16(0-40)**

This course consists of a full-time clinical internship. CR/NC only. Prerequisites: admission to the Physician Assistant program; PHA 691.

**PHA 694 Clinical Clerkship Remediation 3-9(Spec)**

A structured course of remedial education for students who do not show adequate progress during their clinical clerkship year. CR/NC only. May be taken no more than three times. Prerequisites: PHA 692.

**PHA 697 Special Topics for Physician Assistants 1-9(Spec)**

Presentation and examination of special topics in medicine, health, and biosciences. May be taken up to a maximum of 9 hours. Prerequisites: Entry into the Physician Assistant Program.

**PHL 100 Introduction to Philosophy 3(3-0)**

*Study of the basic issues and methods of philosophy. Depending on instructor, it may have either a problem or a historical orientation. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**PHL 105 Critical Reasoning in Everyday Life 3(3-0)**

Designed to help the student think clearly, evaluate arguments, and develop a sensitivity to language. Emphasis is on the development of skills rather than theories.

**PHL 118 Moral Problems 3(3-0)**

*Study of basic moral problems and proposed solutions to problems associated with violence, oppression, prejudice, and sex. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**PHL 140 Introduction to Logic 3(3-0)**

*A study of modern formal logic, with emphasis on the development of general procedures for deciding whether any argument is correct. This course may be offered in an online or hybrid format. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**PHL 145QR Reasoning and Probability 3(3-0)**

A study of modern inductive reasoning, with emphasis on causal reasoning, probabilities, and decision theory as they relate to daily life. Quantitative Reasoning.

**PHL 190 The Nature of Science 3(3-0)**

A study of the nature of science and the philosophical problems which arise in connection with the natural and/or social sciences.

**PHL 200 History of Philosophy: Classical Period 3(3-0)**

Survey of ancient Greek philosophy, with emphasis on Plato and Aristotle.

**PHL 205 American Philosophy 3(3-0)**

Historical study of the development and distinctive themes of American philosophy from colonial times to the present. Emphasis on Pierce, William James, and John Dewey.

**PHL 218 Ethical Theories 3(3-0)**

*Surveys philosophical theories about right and wrong, the good life, and the nature and justification of morality. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**PHL 225 Foundations of Cognitive Science 3(3-0)**

Introduction to cognitive science, the problems it addresses, its evolving models of the mind, its interdisciplinary nature, and its broader ramifications. Identical to PSY 225. Credit may not be earned in more than one of these courses.

**PHL 230 Philosophy of Religion 3(3-0)**

*The philosophical study of the meaning and justification of religious claims, including those about the nature and existence of God and human immortality. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**PHL 286 Philosophy In Literature 3(3-0)**

Philosophical themes in selected literary works from ancient, medieval, modern, or contemporary sources.

**PHL 297 Special Topics In Philosophy 1-12(Spec)**

Study of areas in philosophy not included in courses currently listed in catalog.

**PHL 300 History of Philosophy: Medieval Period 3(3-0)**

Faith, reason and logic in the Moslem, Jewish, and Christian perspectives during the Middle Ages.

**PHL 302 History of Philosophy: Modern Period 3(3-0)**

Rationalism: Descartes, Spinoza, and Leibniz. Empiricism: Locke, Berkeley, and Hume. The Kantian Synthesis.

**PHL 305 Chinese Philosophy 3(3-0)**

A survey of Chinese philosophy from the earliest times to the modern period, with emphasis on major thinkers and schools.

**PHL 307 Existentialism: From Kierkegaard to Sartre 3(3-0)**

Introduction to the problems, methods, and history of existential thinking through the main texts of contemporary existentialism.

**PHL 311 Human Nature, Human Rights 3(3-0)**

A philosophical examination of classical theories of human nature and how these theories have shaped the development of the Universal Declaration of Human Rights. Recommended: One course in philosophy.

**PHL 312 Philosophy of Humanitarian Law 3(3-0)**

Exploration of philosophical and moral principles underlying the Geneva Conventions and other international laws aimed at reducing suffering and protecting human dignity during armed conflict. Recommended: One course in philosophy.

**PHL 313 Justice, Human Rights, and the Philosophy of Nonviolence 3(3-0)**

Focusing on questions of social and political philosophy, this course asks what we can learn from nonviolent movements about justice, power, democracy and human dignity. Recommended: One course in philosophy.

**PHL 318 Business Ethics 3(3-0)**

Application of ethical principles to such business issues as fair competition, employee obligations, and business's responsibilities to stockholders, customers, employees, community, and society. This course is approved for offering in a distance learning format.

**PHL 320 Theory of Knowledge 3(3-0)**

Study of skepticism, the justification of beliefs, and theories of truth. Prerequisites: PHL 100 or PHL 140.

**PHL 325 Philosophy of Mind 3(3-0)**

*An attempt to explain the nature of the mind. By examining historical and contemporary philosophical works on the mind-body problem and related topics. Recommended: Any PHL course. (University Program Group I-A: Human Events and Ideas)*

**PHL 328 Animal Ethics 3(3-0)**

Study of ethical issues, both theoretical and applied, related to human interactions with animals. Prerequisite: One of: PHL 100, 118, 218, 318.

**PHL 338 Medical Ethics 3(3-0)**

Philosophical exploration of ethical issues in health care, such as the client-professional relationship, medical resource distribution, research ethics, organ allocation, end-of-life issues. Prerequisite: PHL 118 or 218.

**PHL 340 Intermediate Logic 3(3-0)**

First order quantificational theory is presented as a paradigm of formal theories. In terms of this, some metatheoretic notions are introduced. Prerequisite: PHL 140.

**PHL 345 The Civil Rights Movement 3(3-0)**

*Examines the civil rights movement from 1954 to 1980s; based on PBS series: Eyes on the Prize. Identical to PSC 325, REL 345, SOC 345. Credit may not be earned in more than one of these courses. Prerequisites: Any one of the following: HST 110, HST 111, HST 112, LAR 145, PSC 100, PSC 105, PSC 125, REL 140, SOC 100. (University Program Group IV-C: Studies in Racism and Diversity in the United States)*

**PHL 375 Philosophy of Social Science 3(3-0)**

Comparison and analysis of the methods used in the social and natural sciences paying particular attention to the underlying philosophical assumptions. Prerequisites: one course in Group II or Group III in the University Program.

**PHL 390 Philosophy of Science 3(3-0)**

Study of problems that arise in a critical examination of science: explanation, theory, confirmation, law, measurement, scientific change. Prerequisites: PHL 140; one other course in Group II of the University Program.

**PHL 397 Special Topics In Philosophy 1-12(Spec)**

Study of areas of philosophy not included in courses currently listed in catalog. Prerequisite: 3 hours of philosophy.

**PHL 403 History of Philosophy: Nineteenth Century 3(3-0)**

Analysis of philosophical texts selected from the work of thinkers such as Hegel, Marx, Kierkegaard, and Nietzsche. Prerequisites: at least three (3) credit hours in the history of philosophy.

**PHL 404 History of Philosophy: Contemporary Period 3(3-0)**

A study of some of the important philosophical trends since 1900. Prerequisite: at least three (3) credit hours in the history of philosophy.

**PHL 405 Major Philosophers 3(3-0)**

An in-depth study of a major philosopher. Prerequisite: At least one of the following: PHL 200, 300, 302, 403, 404.

**PHL 410 Philosophy of Law 3(3-0)**

Consideration of such questions as: What is a legal system, a law, a legal right? What is the relation among law, morality, and custom?

**PHL 418 Advanced Moral Philosophy 3(3-0)**

An advanced study of contemporary moral theory, meta-ethics, and the methodology of constructing and evaluating ethical theories. Prerequisite: PHL 218.

**PHL 421 Philosophy of Language 3(3-0)**

Study of structure of language, relations between language and reality, and interrelations among language, thought, and culture. Prerequisite: PHL 100, PHL 140.

**PHL 422 Political and Social Philosophy 3(3-0)**

Study of the ethical and political problems confronting the individual and society.

**PHL 426 Feminist Theory 3(3-0)**

Examines the way women have been described by the Western philosophical tradition from its beginnings to the present and offers alternative analyses to this tradition. Identical to WGS 426 and PSC 426. Credit may not be earned in more than one of these courses. Prerequisites: permission of instructor, or at least junior standing and either one course in philosophy or one of the following courses: PSC 275, PSC 326, PSC 371, PSC 373, or PSC 378.

**PHL 450 Phenomenology a Survey 3(3-0)**

The study of the phenomenological method, its origin in the works of Brentano and Husserl, and its application in the physical and social sciences. Prerequisite: PHL 100.

**PHL 480 Philosophy of the Arts 3(3-0)**

Studies in the experience of arts and discussion of traditional and contemporary esthetics.

**PHL 490 Senior Seminar in Philosophy 3(3-0)**

A senior seminar for philosophy majors. May be offered as Writing Intensive. Prerequisites: Philosophy Majors with senior status or junior status with permission of the instructor; at least 21 hours in Philosophy.

**PHL 497 Special Topics in Philosophy 1-12(Spec)**

Study of areas in philosophy not included in courses currently listed in catalog. Prerequisite: at least 3 credits in philosophy; permission of instructor.

**PHL 498 Independent Research 1-6(Spec)**

Prerequisite: permission of instructor.

**PHL 518 Professional Ethics 3(3-0)**

An examination of the theories and methods used in ethical decision-making: with application to common issues in law, journalism, technology, research, education, and the health professions. This course may be offered in an online or hybrid format. Prerequisite: junior status.

**PHL 525 Philosophical Problems of the Self 3(3-0)**

Advanced study of central philosophical questions about persons, such as mind-body problem, the nature of personal identity, and the freedom of the will. Prerequisites: PHL 100.

**PHL 597 Special Topics In Philosophy 1-12(Spec)**

Study of areas in philosophy not included in courses currently listed in catalog. Prerequisite: permission of instructor.

**PHL 598 Readings in Philosophy 1-6(Spec)**

Selected studies of one or more philosophic works.  
Prerequisite: permission of instructor.

**PHS 101 Survey of Physical Science 3(3-0)**

*Introduction to the nature of the physical universe, the concepts and methods of physical science, and the history of scientific ideas. Developed through lectures and demonstrations. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**PHS 151 Introductory Physical Science I 3(2-2)**

*Introduction to the concepts and methods of physical science. Focusing on the physical science of solid matter, students are encouraged to draw conclusions from desk-top experiments. Recommended for prospective elementary, special education, and middle school teachers. Satisfies University Program Group II laboratory requirement. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**PHS 165 Horizons in Physical Science 1-6(Spec)**

Student-selected topics for the non-science student. Topics such as Stonehenge, energy conservation in the home, announced in Course Search and Registration. No credit toward major or minor.

**PHS 251 Introductory Physical Science II 3(2-2)**

Continuation of PHS 151. The physical science of solid matter with emphasis on models of atoms and molecules. Prerequisite: PHS 151.

**PHS 265QR Quantitative Physical Science 2(1-3)**

Concepts and quantitative methods of physical science. Recommended for prospective elementary school teachers. Quantitative Reasoning. Prerequisite: MTH 152 (with a grade B- or better).

**PHS 351 Physical Science for the Elementary Grades 3(2-2)**

For teachers of grades one to six and junior high school general science teachers. Prerequisite: PHS 251.

**PHS 365 Topics in Physical Science 1-6(Spec)**

Topics not ordinarily covered in regular courses. Prerequisite: permission of instructor.

**PHS 452 Physical Science for the Middle Grades 3(2-2)**

Physical Science using investigative/laboratory approach. Structured to give additional depth in subject matter used in middle school: motion, matter, energy, astronomy, electricity, nuclear energy. Prerequisites: PHY 131; CHM 132.

**PHS 453 - Field Experience in Teaching Physical Science 1(Spec)**

Supervised experience in high school/middle school physical science. Experience will include observation, participation in instruction, and critical analysis of the experience. CR/NC only. Corequisite: PHS 452.

**PHS 522 Workshop for Physical Science 3(2-2)**

Development of units for use in the teaching of physical science, including the preparation of simple equipment for science demonstrations. Course designed primarily for teachers K-9. Prerequisite: PHS 251.

**PHS 551 History and Literature of Physical Science 3(3-0)**

Physical science in western civilization, emphasizing the scientific revolution and reaching back to the middle ages and the ancient world. Prerequisite: PHS 251.

**PHS 563 Physical Science Practicum 2(Spec)**

Practical experience in all aspects of teaching a physics class with a laboratory component. Prerequisite: permission of instructor.

**PHS 565 Selected Topics in Physical Science 1-6(Spec)**

Topics not ordinarily covered in regular courses.

**PHS 590 Independent Study 1-6(Spec)**

Individual study in an area not covered by regular courses. Prerequisite: Prior permission of the instructor must be obtained.

**PHY 100 Conceptual Physics 3(3-0)**

*An exploration of physical concepts; their social and philosophical implications; and the utility and limitations of physics for solution of problems in the modern world. The mathematical level will be that of beginning high school algebra. Not intended for potential science majors. This course may be offered in an online or hybrid format. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**PHY 105QR Energy and Society: A Quantitative Perspective 3(3-0)**

Understanding current and future energy problems using quantitative reasoning techniques. Topics covered span a range from the personal to the societal. Quantitative Reasoning.

**PHY 110 Physics of Sports 3(3-0)**

*For students interested in physics of motion. Covers velocity, acceleration, force and momentum, as related to physical activity. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**PHY 127 Table Top Physics 1(0-2)**

*Laboratory experience for students in PHY 100, PHY 110, or PHS 101. Hands-on group laboratory to investigate basic concepts in introductory physics. Satisfies University Program Group II laboratory requirement. Pre/Co-requisite: PHY 100 or 110 or PHS 101. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**PHY 130QR College Physics I 4(4-0)**

*Mechanics, heat, kinetic theory, and sound. The mathematics used is algebra and trigonometry. The sequences PHY 130-131, PHY 170-171 satisfy minimum requirements for medical and dental schools. Quantitative Reasoning. Recommended: MTH 106. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**PHY 131 College Physics II 4(4-0)**

A continuation of PHY 130 that covers the topics of electricity, magnetism, optics and modern physics. Prerequisite: PHY 130.

**PHY 145QR University Physics I 4(4-0)**

Normally the first physics course for majors and minors. Mechanics of single and many-particle systems, conservation laws, statistical concepts, and gravitational interaction. Quantitative Reasoning. Pre/Co- Requisite: MTH 132.

**PHY 146 University Physics II 4(4-0)**

Temperature and thermodynamics, electromagnetic interaction, electrical circuits, electromagnetic radiation, and optics. Not open to those with credit in PHY 131. Prerequisite: PHY 145. Pre/Co-requisite: MTH 133.

**PHY 170 College Physics Laboratory I 1(0-2)**

Experimental techniques of physics introduced by studying quantitative situations through error analysis, graphical analysis, small computer calculations, and fitting data to model functions. Laboratory experience for PHY 130. Satisfies University Program Group II laboratory requirement. Pre/Co-requisite: PHY 130. (University Program Group II-B: Quantitative and Mathematical Sciences)

**PHY 171 College Physics Laboratory II 1(0-2)**

Laboratory experience for PHY 131. Introductory experimental techniques and instrumentation for electrical, optical, and nuclear phenomena. Prerequisite: PHY 170. Pre/Co-Requisite: PHY 131.

**PHY 175 University Physics Laboratory I 1(0-2)**

Laboratory experience for PHY 145. Introduction to experimental techniques and the treatment of experimental data. Satisfies University Program Group II laboratory requirement. Pre/Co-requisite: PHY 145. (University Program Group II-B: Quantitative and Mathematical Sciences)

**PHY 176 University Physics Laboratory II 1(0-2)**

Laboratory experience for PHY 146. Introduction to electrical measurements and instrumentation. Introduction to techniques of optical measurements. Prerequisite: PHY 175. Pre/Co-Requisite: PHY 146.

**PHY 180 Special Topics In Physics 1-6(Spec)**

Special topics not included in standard courses in physics. Course may be taken for credit more than once; total credit not to exceed six hours. Prerequisites: See Course Search and Registration.

**PHY 210 Spacetime Physics 1(1-0)**

Special relativity and a taste of general relativity for inquiring minds. Intended for prospective physics or mathematics majors. Prerequisite: PHY 145.

**PHY 247QR Introduction to Modern Physics 3(3-0)**

Historical development of modern physics; introduction to special relativity, atomic structure, and elementary quantum theory. Quantitative Reasoning. Prerequisites: PHY 146 or 131; MTH 132. Recommended: MTH 133.

**PHY 252 Modern Concepts in Nuclear and Particle Physics 1(1-0)**

Introduction to nuclear radioactivity, production of super-heavy elements, nuclear reactions and nuclear energy, stellar evolution, and the Standard Model of particle physics. Prerequisite: PHY 247.

**PHY 254 Lasers: Basic Principles and Practical Applications 1(1-0)**

An introduction to lasers and their applications for science and engineering students. Prerequisite: PHY 146.

**PHY 256 Excursions into Condensed Matter 1(1-0)**

An introduction to several topics in condensed matter physics for science and engineering majors. Prerequisite: PHY 247.

**PHY 277 University Physics Laboratory III 1(0-3)**

Laboratory experience for PHY 247. Introduction to the techniques of electron and photon physics. Pre/Co-Requisite: PHY 247.

**PHY 280 Special Topics In Physics 1-6(Spec)**

Special topics not included in standard courses in physics. Course may be taken for credit more than once; total credit not to exceed six hours. Prerequisites: See Course Search and Registration.

**PHY 312 Introduction to Mathematical Physics 3(3-0)**

Introduction to the mathematical concepts and techniques used in mechanics, electromagnetism, and quantum mechanics. Pre/Co-Requisites: PHY 247; MTH 233, 334.

**PHY 322 Intermediate Mechanics 3(3-0)**

Newtonian mechanics of particles and systems of particles: conservation theorems, gravitation, oscillations, central force motion, Lagrangian and Hamiltonian dynamics, and two-particle collisions. Pre/Co-requisites: PHY 247; MTH 233, 334.

**PHY 332 Electricity and Magnetism 3(3-0)**

Electrostatic fields in vacuum and in dielectrics, magnetic fields associated with constant and variable currents, magnetic materials, Maxwell's equations. Prerequisite: PHY 247; MTH 233, 334.

**PHY 380 Special Topics In Physics 1-6(Spec)**

Special topics not included in standard courses in physics. Course may be taken for credit more than once; total credit not to exceed six hours. Prerequisites: See Course Search and Registration.

**PHY 442 Introductory Quantum Theory 4(4-0)**

Introduction to quantum theory, Schrödinger equation, operators, angular momentum, harmonic oscillator, atomic hydrogen, perturbation theory, identical particles, radiation. Some applications will be considered. Prerequisites: PHY 312, 322, 332.

**PHY 450 Thermal Physics 3(3-0)**

Introduction to equilibrium thermodynamics and elementary statistical mechanics. Prerequisite: PHY 312, PHY 322.

**PHY 480 Special Topics In Physics 1-6(Spec)**

Special topics not included in standard courses in physics. Course may be taken for credit more than once; total credit not to exceed six hours. Prerequisites: See Course Search and Registration.

**PHY 490 Independent Study 1-3(Spec)**

Individual study in an area not covered by regular courses. Prerequisite: Open to physics majors or minors with at least junior standing who have obtained permission of the instructor.

**PHY 491 Senior Physics Project 3(Spec)**

Capstone experience for physics majors. Students enroll during their penultimate semester on campus. May be offered as Writing Intensive. Prerequisites: PHY 312, 322, 332, 578. Prior permission of instructor.

**PHY 505 Teaching Chemistry and Physics in the Secondary School 3(3-0)**

Exposes pre-service secondary chemistry and physics teachers to theory and practice of teaching in secondary schools, design of instructional units and safety practices. Must be completed prior to student teaching. Identical to CHM 505. Credit may not be earned in more than one of these courses. Prerequisites: CHM 132 or CHM 161; PHY 131 or PHY 146; admission into the Teacher Education Program; signed major or minor in chemistry, physics, or chemistry-physics (secondary education); Junior standing. Graduate students must be enrolled in a teaching masters program.

**PHY 507 Field Experience in Teaching Chemistry/Physics 1(Spec)**

Supervised experience in high school chemistry and/or physics classes. Experience will include observation, participation in instruction, and critical analysis of the experience. Identical to CHM 507. Credit may not be earned in more than one of these courses. CR/NC only. Prerequisites: Students must be accepted into the Teacher Education Program and have Junior or Senior standing. Graduate students must be enrolled in a teaching masters program. Pre/Co-requisite: CHM 505 or PHY 505.

**PHY 517 Computational Physics 3(3-0)**

Introduction to standard numerical techniques applied to problems in physics, including numerical differentiation and integration, systems of differential equations, eigenvalues and eigenvectors, and Monte-Carlo simulations. Prerequisites: PHY 312, PHY 322, and PHY 332. Pre/Co-Requisite: PHY 442. Recommended: A basic knowledge of a programming language such as FORTRAN.

**PHY 552 Nuclear Physics 3(3-0)**

Radioactive transformations, detection of radiation, methods of producing high-speed particles, nuclear structure, fission, cosmic radiation and applications of radioactivity. Prerequisite: PHY 442.

**PHY 554 Optics 3(3-0)**

Geometrical and physical optics, electromagnetic theory of light, interference and diffraction from standpoint of Huygens' principle, Fourier formalism, polarized light, principles and applications of lasers. Prerequisites: PHY 332.

**PHY 556 Solid State Physics 3(3-0)**

Atomic, molecular and crystal structure, energy levels of electrons, and binding energies in molecules and solids. Prerequisites: PHY 442 Co-requisites: PHY 450.

**PHY 578 Experimental Physics 2(0-6)**

Selected experiments utilizing the techniques of modern experimental physics. Prerequisite: PHY 277.

**PHY 580 Special Topics 1-9(Spec)**

Topics not ordinarily covered in regular courses. Prerequisite: permission of instructor.

**PHY 614 Methods of Theoretical Physics 3(3-0)**

Application of advanced mathematical techniques to physical theory. Prerequisite: PHY 313.

**PHY 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**PHY 624 Advanced Mechanics 3(3-0)**

Special relativity, kinematics, and dynamics of rotational motion, coupled oscillations, canonical transformation, Hamilton-Jacobi theory, classical fields. Prerequisite: PHY 322.

**PHY 634 Advanced Electricity and Magnetism 3(3-0)**

Boundary value problems, time-varying fields and the initial value problem. Covariant description of electrodynamics and radiation by point charges. Prerequisite: PHY 332.

**PHY 643 Quantum Mechanics I 3(3-0)**

The scattering matrix formulation of quantum mechanics, symmetry groups in quantum mechanics, perturbation theory. Prerequisite: PHY 442.

**PHY 644 Quantum Mechanics II 3(3-0)**

Identical particles, the self-consistent field, theory of multiplets, semiclassical theory of radiation, atomic collisions. Prerequisite: PHY 643.

**PHY 685 Seminar: Contemporary Physics 1-4(Spec)**

Discussion of recent research in various subfields of physics. Emphasis on oral presentation and literature searches. Offered in 1 hour blocks, but may be retaken three times. Prerequisite: graduate standing in physics.

**PHY 780 Topics in Physics 1-9(Spec)**

Topics not ordinarily covered in regular courses. Prerequisite: one course at 500 or 600 level.

**PHY 790 Independent Study 1-3(Spec)**

Individual study in an area not covered by regular courses. Prerequisite: Prior permission of instructor must be obtained.

**PHY 798 Thesis 1-6(Spec)**

Individual research, with thesis. Directed by a committee. CR/NC only.

**PSC 100 Introduction to Political Science 3(3-0)**

*An introduction to the historical and theoretical concepts and subject matter of political science, required for all political science majors and minors. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structures)*

**PSC 101 Political Behavior 3(3-0)**

*Focus is on the elements of individual political behavior. Includes rational choice; political involvement, commitment, and participation; elections and voting behavior; and political opinion. (University Program Group III-A: Behavioral Sciences)*

**PSC 105 Introduction to American Government and Politics 3(3-0)**

*Examines the formal institutions of government and how politics actually works in the United States: civil rights, civil liberties, elections, media, interest groups and more. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structures)*

**PSC 125 African-American Politics 3(3-0)**

Examines issues of political economy, political participation, political efficacy and alienation, Black Nationalism and Pan-Africanism.

**PSC 150 Introduction to International Relations 3(3-0)**

*Introduction to theoretical tools used in the field of international relations. May be offered as Writing Intensive. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structures)*

**PSC 151 The U.S. and the World 3(3-0)**

*Prepares the student to confront the issues to be faced as a citizen of the US and as a member of the global society. (University Program Group III-B: Studies in Social Structures)*

**PSC 180QR Polls, Politics and Policy 3(3-0)**

Introduction to quantitative reasoning to provide students with the skills necessary to interpret and critically assess the validity and reliability of political data. This course may be offered in an online or hybrid format. Quantitative Reasoning.

**PSC 242 Introduction to Comparative Politics 3(3-0)**

*An examination of relevant theories, concepts, and methods of comparative political analysis and application of these in the study of selected political systems. (University Program Group III-B: Studies in Social Structure)*

**PSC 261 State and Local Government 3(3-0)**

*Structure and functions of states, cities and counties, with emphasis on Michigan. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structures)*

**PSC 275 Great Political Thinkers 3(3-0)**

*Discussion of vital issues in the history of Western political thought, such as freedom, justice, equality, and power. Authors include Plato, Aristotle, Machiavelli, Marx. This course may be offered in an online or hybrid format. (University Program Group I-A: Human Events and Ideas)*

**PSC 280 Introduction to Empirical Methods of Political Research 3(3-0)**

Empirical political research techniques including the scientific method, measurement, descriptive and inferential statistics, literature reviews, data collection, computer assisted data analysis, and research reporting. This course is approved for offering in a distance learning format. Prerequisites: PSC 100 or PSC 105; one other political science course.

**PSC 300 Michigan Politics and Elections 3(3-0)**

Analysis of Michigan's election campaigns with focus on organization, strategies and tactics. Emphasis on election consequences for state's policy leaders, opinion, interests and government. Prerequisite: PSC 105 or PSC 261.

**PSC 301 Law and Policy in Michigan State Government 3(3-0)**

Analysis of Michigan's legislative process, policy issues, and state government politics. Emphasis on origination, shaping, negotiating, and content of state policy. Prerequisite: PSC 105 or PSC 261.

**PSC 305 Midtier Teaching in Political Science 2(1-2)**

The midtier experience provides observations and small-group instructional opportunities for students seeking secondary certification in political science. Course includes both campus instruction and field work. CR/NC only. Prerequisites: completion of EDU 107; 12 hours of political science.

**PSC 320 The American Legislative Process 3(3-0)**

Analysis of the legislative process, studying formal and informal devices used by legislative bodies in determining policy. Primary emphasis is on the United States Congress. This course may be offered in an online or hybrid delivery format. Prerequisites: PSC 105.

**PSC 321 The American Chief Executive 3(3-0)**

Development of the executive office of the United States, with emphasis on the Presidency. This course has been approved for offering in a distance learning format.

**PSC 322 Judicial Process and Politics 3(3-0)**

Focuses on the American judicial process, including federal and state courts, roles of judges and other actors, civil and criminal justice processes, and judicial policymaking. Recommended: PSC 100 or PSC 105.

**PSC 323 American Parties and Politics 3(3-0)**

Analysis of American political parties as instruments of democratic government. Their structures, functions, and organizations, with emphasis on nomination, campaigns, and elections.

**PSC 325 The Civil Rights Movement 3(3-0)**

*Examines the civil rights movement from 1954 to 1980s; based on PBS series: Eyes on the Prize. Identical to PHL 345, REL 345, SOC 345. Credit may not be earned in more than one of these courses. Prerequisites: Any one of the following: HST 110, HST 111, HST 112, LAR 145, PSC 100, PSC 105, PSC 125, REL 140, SOC 100. (University Program Group IV-C: Studies in Racism and Diversity in the United States)*

**PSC 326 Women and Politics 3(3-0)**

This course will look primarily at empirical studies of women's role in politics in the U.S. but also in other contexts. Identical to WGS 326. Credit may not be earned in more than one of these courses.

**PSC 327 Lobbying and Interest Group Behavior 3(3-0)**

The reasons for, and the methods of, lobbying government officials in the United States, with an emphasis on implications for democracy. Recommended: PSC 105.

**PSC 328 Campaigns and Elections 3(3-0)**

Study of campaigns and elections in the United States, including candidate emergence and nominations, campaign organization and strategy, election results, and electoral reform.

**PSC 340 African Political Systems and Processes 3(3-0)**

Comparative survey of selected African political systems with focus upon Sub-Saharan Africa.

**PSC 341 Comparative Politics: Eastern Europe 3(3-0)**

Comparative analysis of selected Eastern European states, including Poland, Czech Republic, Hungary, former Yugoslavia, Romania, Bulgaria. Identical to EUR 303. Credit may not be earned in more than one of these classes.

**PSC 343 Southeast Asian Political Systems and Processes 3(3-0)**

The impact of culture on politics in several countries of Southeast Asia, including Vietnam, Laos, Cambodia, Thailand, Burma, Malaysia, Indonesia, Singapore, Brunei and Philippines.

**PSC 344 East Asian Political Systems and Processes 3(3-0)**

*Emphasis on selected states in East Asia. East Asia consists of China, Japan, and Korea. This course may be offered in an online or hybrid format. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**PSC 345 Middle Eastern Political Systems 3(3-0)**

Comparative analysis of the politics of selected Middle Eastern states, including Egypt, Iraq, Saudi Arabia, Algeria, Jordan, Morocco, Iran, Israel and Turkey. This course is approved for offering in a distance learning format.

**PSC 346 The Politics of Islam 3(3-0)**

Political examination of Islam's revival as a political doctrine that poses a unique reading of modernity, world peace and democracy in the 21st century.

**PSC 347 Comparative Politics: Western Europe 3(3-0)**

Comparative analysis of selected European states, including Great Britain, France, Italy and Germany.

**PSC 348 Latin American Political Systems 3(3-0)**

*A comparative analysis of politics in contemporary Latin America with focus on the impact of authoritarianism, international intervention, economic underdevelopment, and democratization. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**PSC 351 International Relations 3(3-0)**

Classical and contemporary theories of international relations. War, terrorism, and genocide. International law and organizations. Global economics and world poverty. Ethics in international relations.

**PSC 352 US - Latin American Relations 3(3-0)**

An examination of the political, military, and economic relations between Latin America and the United States.

**PSC 353 Model United Nations 3(3-0)**

Introduces students to the activities of the United Nations and the protocol and procedures of diplomacy in order to participate in United Nations simulations. Prerequisite: 26 credits completed.

**PSC 354 Advanced Model United Nations 1(1-0)**

Allows advanced students to further their knowledge of the protocol and procedures of diplomacy and participate in United Nations simulations. Prerequisite: PSC 353.

**PSC 355 Model United Nations Lab 1-9(Spec)**

This course is a lab for PSC 353 and PSC 354. Can be repeated up to a total of nine credits. CR/NC only. Co-requisite: PSC 353 or 354.

**PSC 370 Gurus, Avatars, and Nukes: South Asian Politics 3(3-0)**

*This course will introduce students to South Asian politics. It will examine the evolution of political institutions, ethnic conflicts, and political crises in the region. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**PSC 371 American Political Thought 3(3-0)**

*Selective survey of dominant trends in American political thought from the revolutionary era to the present. This course may be offered in an online or hybrid format. (University Program Group I-A: Human Events and Ideas)*

**PSC 372 American Radical Thought 3(3-0)**

Study and analysis of the main social revolutionary ideologies of the left during the past 100 years in the United States.

**PSC 375 Socialism, Fascism, and Liberalism 3(3-0)**

Political and psychological analyses of socialist, fascist, and liberal ideologies.

**PSC 378 Modern Democratic Theory 3(3-0)**

*Exploration of modern arguments for and against liberal democracy and discussion of the future of liberal democracy in the U.S. and elsewhere. (University Program Group I-A: Human Events and Ideas)*

**PSC 381 Slavery, Tyranny, Democracy: Classical Origins of Modern Ideas 3(3-0)**

*This course examines the key concepts and authors of Greek and Roman political theory. Focus is on Plato and Aristotle. May be offered as Writing Intensive. Recommended: PSC 275. (University Program Group I-A: Human Events and Ideas)*

**PSC 382 Modern Political Theory 3(3-0)**

*This course examines the key concepts and authors of modern political theory. Focus is on the social contract theorists: Hobbes, Locke, and Rousseau. Recommended: PSC 275. (University Program Group I-A: Human Events and Ideas)*

**PSC 383 Contemporary Political Theory 3(3-0)**

Examines some key authors and concepts of twentieth- and twenty-first century political theory. The course may include Nietzsche, Lenin, Freud, Rawls, or Nozick, among others. Recommended: PSC 275.

**PSC 390 Independent Study 1-6(Spec)**

Directed reading or research on an approved topic. Prerequisite: Open to students not on academic probation and who shall have completed 12 semester hours in political science, with the permission of the instructor.

**PSC 393 Practicum in Citizen Engagement 1-12(Spec)**

This course provides experiential learning in a variety of leadership techniques intended to facilitate citizen engagement in public decision making. CR/NC only. Prerequisite: Permission of instructor.

**PSC 394 Practicum in Public Polling 1-12(Spec)**

This course provides experiential learning in the use of public opinion polling to facilitate democratic processes and governance. CR/NC only. Prerequisites: PSC 280 and permission of instructor.

**PSC 395 Internship in Government and Politics 1-12(Spec)**

An integrative learning experience where students apply textbook knowledge to governmental and public affairs work experience. CR/NC only. Prerequisite: permission of instructor.

**PSC 398 Special Topics in Political Science 1-9(Spec)**

Consideration of subject matter not included in courses currently listed in catalog. May be taken more than once.

**PSC 405 Methods for Teaching Political Science 3(3-0)**

Lesson plans, objectives evaluations, organization and methods of teaching government and politics. Three weeks of mid-tier experiences. Prerequisites: completion of at least 15 hours of political science course work; at least junior status.

**PSC 421 Constitutional Law: Powers of Government 3(3-0)**

Examines major U.S. Supreme Court decisions concerning judicial review, separation of powers, federalism, fiscal and commerce powers, and economic liberties.

**PSC 422 Constitutional Law: Civil Rights and Liberties 3(3-0)**

Examines major U.S. Supreme Court decisions regarding the First Amendment, criminal procedure, racial and gender equality, and the right to privacy.

**PSC 426 Feminist Theory 3(3-0)**

Examines the way women have been described by the Western philosophical tradition from its beginnings to the present and offers alternative analyses to this tradition. Identical to WGS 426 and PHL 426. Credit may not be earned in more than one of these courses. Prerequisites: permission of instructor, or at least junior standing and either one course in philosophy or one of the following courses: PSC 275, PSC 326, PSC 371, PSC 373, or PSC 378.

**PSC 453 American Foreign Policy 3(3-0)**

Analyzes the external interests of the United States and how they are pursued.

**PSC 513 Citizen Engagement in Public Life 3(3-0)**

This course examines trends in Americans' participation in public life, as well as various approaches intended to increase their civic and political engagement. Prerequisite: PSC 105 or graduate status.

**PSC 514 American Public Policy Making 3(3-0)**

This course serves to integrate political institutions and levels of government in terms of policy development and implementation. Prerequisites: PSC 105 or graduate standing. This course is approved for offering in a distance learning format.

**PSC 515 Comparative Public Policy 3(3-0)**

Techniques of cross-national and other comparative policy analysis applied to social and economic policies of industrialized nations, especially Western Europe. This course may be offered in an online or hybrid format. May be offered as Writing Intensive.

**PSC 516 Environmental Politics and Policy 3(3-0)**

Analysis of relationships between politics and public policy in the environmental arena. Emphasis upon policy making process, political strategies, and alternative decision modes. Prerequisites: complete minimum of 56 credit hours of university course work.

**PSC 520 American National Government and Politics 3(3-0)**

This course will examine the major theoretical frameworks used in the study of American national government and politics and survey current research in the area. Prerequisites: a minimum of 9 hours of political science coursework, including PSC 105.

**PSC 522 Regulatory Processes and Administrative Law 3(3-0)**

Survey of the principles of administrative law and the politics of the U.S. regulatory processes. This course is approved for offering in a distance learning format.

**PSC 540 Cultural Heritage and Politics of Eastern Europe 3(3-0)**

Comparative study of political systems of Soviet bloc countries and Yugoslavia.

**PSC 551 Seminar in International Relations 3(3-0)**

Significant aspects of international relations on the basis of timeliness and importance. This course is approved for offering in a distance learning format.

**PSC 555 International Law I 3(3-0)**

Processes of international law; role in international relations and organizations; effects on individual rights in peacetime through cases, treaties, customs, and legal rules. This course is approved for offering in a distance learning format.

**PSC 556 International Law II 3(3-0)**

This course supplements the study of the international legal regime examined in International Law I by focusing upon the newly established international criminal law regime. Recommended: PSC 555.

**PSC 563 Politics and Policy in Urban Communities 3(3-0)**

Examination of large and small city governments. Their political process, behavior and citizen participation. Emerging public policies and intergovernmental cooperation.

**PSC 566 Intergovernmental Relations in the United States 3(3-0)**

An analysis of the administrative and fiscal relationships between the national, state, and local governments, with emphasis on grants-in-aid and revenue sharing.

**PSC 571 The Military and Politics 3(3-0)**

This course examines the role of the armed forces in politics. Theories about civil-military relations, coups d'etats, and transitions to democracy will be analyzed. May be offered as Writing Intensive. Recommended: PSC 242 or graduate status.

**PSC 583 Survey Research 3(3-0)**

Development and utilization of quantitative data, with emphasis on behavioral research, public opinion polling, and statistical analysis.

**PSC 590 Independent Study 1-6(Spec)**

Prerequisite: Open to majors or minors who have completed at least 12 hours of political science with a B average; arrange with department chairperson and instructor.

**PSC 598 Special Topics in Political Science 1-12(Spec)**

Subject matter not included in courses currently listed in Bulletin.

**PSC 615 Politics and Regulation of Health Care Policy 3(3-0)**

Explore external environments in which health care systems operate, political determinants of health care policy, politics of bureaucracy, social and economic demands placed upon the system.

**PSC 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**PSC 642 Problems and Processes of International Development I 3(3-0)**

Impact of modernization and industrialization upon emergent countries and nation-building processes.

**PSC 651 Comparative Political & Economic Systems 3(3-0)**

An introduction to comparative political and economic systems. How politics and economics interact in theory, as well as in concrete political-economic interactions of nations. Prerequisite: PSC 351.

**PSC 675 Public Sector Emergency and Crisis Organizational Theory 3(3-0)**

Analysis of organizational theory as applied to public sector emergency and crisis management. Emphasis on structure, behavior, networks, and leadership. Prerequisites: Admission to the MPA program.

**PSC 676 Emergency and Crisis Prevention, Preparedness and Response 3(3-0)**

Analysis of public sector capacity in the four operational phases of emergency and crisis management; prevention, preparedness, response and recovery. Prerequisites: Admission to the MPA program.

**PSC 677 The Public Sector Role in Post-Disaster Recovery 3(3-0)**

Analysis of the emergency and crisis management considerations necessary to restoration of public services following a disaster. Prerequisites: Admission to the MPA program.

**PSC 680 Methodology of Political Research 3(3-0)**

This course focuses on the advanced study of the logic and methods of scientific research in political science. Recommended: PSC 280; or SOC 200 and SOC 350.

**PSC 681 Qualitative Research in Political Science and Public Administration 3(3-0)**

Overview of theoretical approaches to qualitative research in political science and public administration. Prerequisite: PSC 680.

**PSC 682 Techniques of Political Research 3(3-0)**

This course focuses on regression analysis in political science and how to apply such methods to scholarly research. Prerequisites: PSC 680.

**PSC 740 Seminar in Comparative Politics 3(3-0)**

Examination of the specific approaches and methods of comparative political analysis.

**PSC 761 Seminar in American State Government 3(3-0)**

Study and research in the problems and the process of state government. Content varies. Recommended: PSC 561.

**PSC 770 Justice, Freedom, Equality: Essential Political Ideas 3(3-0)**

The history of political ideas in the Western world, with a focus on justice, freedom, and equality. Authors include Plato, Aristotle, Machiavelli, Locke, and Marx. This course may be offered in an online or hybrid format.

**PSC 785 Strategic Leadership 3(3-0)**

Study of leadership within public and not-for-profit organizations. Examines leadership theories, analyzes case studies involving leaders, and explores leading organizational change. This course may be offered in an online or hybrid format.

**PSC 790 Advanced Readings I 1-6(Spec)**

Prerequisites: Permission of advisor and department chairperson.

**PSC 793 Practicum in Citizen Engagement 1-12(Spec)**

This course provides experiential learning in a variety of leadership techniques intended to facilitate citizen engagement in public decision making. CR/NC only. Prerequisite: Permission of instructor.

**PSC 794 Practicum in Public Polling 1-12(Spec)**

This course provides experiential learning in the use of public-opinion polling to facilitate democratic processes and governance. Prerequisite: Permission of instructor.

**PSC 795 Internship in Public Administration 1-6(Spec)**

An integrative learning experience where students apply textbook knowledge to public administration and public affairs work experience. CR/NC only. Prerequisite: permission of instructor.

**PSC 796 Applied Research in Public Administration 3(3-0)**

Work experience in administration in a public agency is utilized in the course for an applied research project to integrate the practical and theoretical contributions.

**PSC 798 Thesis 1-6(Spec)**

CR/NC only. Prerequisite: written permission of advisor and department chairperson.

**PSY 100 Introduction to Psychology 3(3-0)**

*Survey of concepts, methods, and fields of psychology. This course may be offered in an online or hybrid format. (University Program Group III- A: Behavioral Sciences)*

**PSY 200 Special Issues: Title to be listed 1-12(Spec)**

Subjects of contemporary psychology not covered by regular curriculum. Prerequisites: See Course Search and Registration.

**PSY 211QR Introduction to Psychological Statistics 3(3-0)**

Basic descriptive and inferential statistics are considered, including measures of central tendency and variability, the normal distribution, the t-test, ANOVA, correlation, and chi-square. This course may be offered in an online or hybrid format. Quantitative Reasoning. Prerequisites: PSY 100 and completion of Mathematics Competency.

**PSY 220 Developmental Psychology 3(3-0)**

Research-based findings on the development of human behavior from conception through late adulthood. This course may be offered in an online or hybrid format. Prerequisite: PSY 100.

**PSY 225 Foundations of Cognitive Science 3(3-0)**

Introduction to cognitive science, the problems it addresses, its evolving models of the mind, its interdisciplinary nature, and its broader ramifications. Identical to PHL 225. Credit may not be earned in more than one of these courses.

**PSY 250 Abnormal Psychology 3(3-0)**

Nature, causes, and treatment of mental disorders. This course may be offered in an online or hybrid format. Prerequisite: PSY 100.

**PSY 285 Research Methods 3(3-0)**

An introduction to the various research methodologies in psychology. This course may be offered in an online or hybrid format. Prerequisites: PSY 100; PSY 211 or BIO 500 or HSC 544 with a grade of C or better.

**PSY 301 Sports Psychology 3(3-0)**

The relationship between psychology and sport from the perspective of theory, research, and practice. Topics include personality, cognition, motivation-emotion, social processes, and youth sport. This course may be offered in an online or hybrid format. Prerequisite: PSY 100.

**PSY 310 Psychological Testing 3(3-0)**

Theory and foundations of testing with some emphasis on the interpretation of test results. Examination of a variety of different tests. This course may be offered in an online or hybrid format. Prerequisite: PSY 100.

**PSY 322 Psychology of Infancy and Early Childhood 3(3-0)**

Human development from conception through preschool years. Emphasis on research relevant to understanding development and implications of research for preventing and lessening common developmental problems. Prerequisites: PSY 220 or HDF 100 or EDU 280.

**PSY 324 Childhood and Adolescence 3(3-0)**

Psychological development from childhood through the college years. Main topics are personality, social, and cognitive development. This course may be offered in an online or hybrid format. Prerequisite: PSY 220 or HDF 100 or EDU 280.

**PSY 325 Psychology of Aging 3(3-0)**

Empirical approach to understanding changes and continuities in physiological, cognitive, perceptual, behavioral, and social functioning in later life. Prerequisites: PSY 220 or signed Gerontology Minor.

**PSY 330 Social Psychology 3(3-0)**

Empirical approach to understanding individual social behavior. Deals with the person and the social environment with a focus in attitudes, interpersonal behavior, and group processes. Prerequisite: PSY 100. This course is approved for offering in a distance learning format.

**PSY 332 Evolutionary Psychology 3(3-0)**

Examines human behavior from an evolutionary perspective. Topics include evolutionary theory, sex and mating, child rearing, social relationships, and evolutionary applications to health and work. Prerequisite: PSY 100 or ANT 171. Recommended: BIO 151.

**PSY 334 Psychology of Women 3(3-0)**

Explores psychological issues pertaining specifically to women in the following areas: affective and cognitive functioning, personality theories, adult role behaviors, sexuality and physical and mental health. Identical to WGS 334. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format.

**PSY 336 Industrial/Organizational Psychology 3(3-0)**

The psychology of work and organizations. Introduction to the use and application of psychology in the workplace. Prerequisite: PSY 100. This course is approved for offering in a distance learning format.

**PSY 337 Psychology of Advertising 3(3-0)**

Psychological principles and concepts applied to advertising and selling, promotion, buyer attitudes, consumer behavior, psychological measurement, and prediction in advertising. Prerequisite: PSY 100.

**PSY 339 Psychology and Law 3(3-0)**

Introduction to the application of principles and theories of psychological research in the legal system. Prerequisite: PSY 100.

**PSY 340 Studies in Personality 3(3-0)**

A survey of the major theories and principles that are used to describe/explain the individual. The primary focus will be on evaluating and testing theories via research findings. This course may be offered in an online or hybrid format. Prerequisite: PSY 100.

**PSY 350 Clinical Interviewing and Counseling 3(3-0)**

Theory and practice of psychological interviewing and counseling. Recommended: PSY 220, PSY 250. Prerequisites: PSY 100.

**PSY 370 Applied Behavior Analysis 3(3-0)**

Applied behavior analysis is the use of principles of learning to address behavior problems of individuals in their natural environments. Prerequisite: PSY 100.

**PSY 379 Health Psychology 3(3-0)**

Study of the relationship between psychological variables and health, including physiological factors, psychological influences affecting health, behavior and chronic disease, psychology's contribution to health promotion. This course may be offered in an online or hybrid format. Prerequisite: PSY 100. Recommended: HSC 106.

**PSY 382 Perception 3(3-0)**

Perception as the result of psychological and physiological processes. Some of the topics covered are vision, audition, pain perception, illusions, pattern recognition and perceptual development. Prerequisites: PSY 100; a University Program Group II course; competency in written English and mathematics.

**PSY 383 Learning and Memory 3(3-0)**

Introduction to the major theoretical-empirical views that characterize the area of learning and memory. This course may be offered in an online or hybrid format. Prerequisite: PSY 100.

**PSY 384 Behavior Analysis 3(2-2)**

Study of empirically-derived principles of behavior and their application to parenting, education, therapy, self-management and the treatment of the developmentally disadvantaged. Has animal lab component. Prerequisite: PSY 100.

**PSY 385 Applications of Research Methods 3(3-0)**

Second course in psychological research methodology. Students design, execute, interpret, and report psychological research. This course may be offered in an online or hybrid format. May be offered as Writing Intensive. Prerequisites: PSY 285 with a grade of C or better; ENG 201.

**PSY 387 Behavioral Neuroscience 3(3-0)**

Overview of the neurological processes underlying organismic behavior. Surveys neurobiological explanations of sensation, movement, motivation, emotion, sleep, learning, neurological disorders, recovery mechanisms. This course may be offered in an online or hybrid format. Prerequisites: One of the following: PSY 100, BIO 101, BIO 105, BIO 110, BIO 151, HSC 211.

**PSY 400 Special Issues: Title to be listed 1-12(Spec)**

Subjects of contemporary psychology not covered by regular curriculum. Prerequisite: See Course Search and Registration.

**PSY 409 History of Psychology 3(3-0)**

The historical roots of psychology and their present day manifestations are analyzed. Emphasis is on the more direct antecedents of current thought and practice. Prerequisites: PSY 285, PSY 383.

**PSY 450 Clinical Psychology 3(3-0)**

Introduction to the diagnostic, therapeutic, and research activities of the clinical psychologist. Prerequisite: PSY 250.

**PSY 459 Stress 3(3-0)**

Defines stress and how to measure it, evaluates evidence about causes/correlates of stress, and introduces strategies to deal with stress. This course is approved for offering in a distance learning format. Prerequisites: PSY 100.

**PSY 487 Neuroscience Seminar 1-2(Spec)**

Analysis of current research in specified areas of neuroscience; critiquing and discussing primary literature and the students' current research relating to specific topics. Students will repeat this course for a maximum of 2 credits. Identical to BIO 487. Credit may not be earned in more than one of these courses. Prerequisites: signed neuroscience major and prior or concurrent neuroscience research experience through BIO 403 or PSY 496.

**PSY 496 Directed Research 1-6(Spec)**

For students who desire to investigate a research problem in psychology. Prerequisite: Must file a written proposal approved by a faculty sponsor in the departmental office prior to registration.

**PSY 497 Independent Study 1-4(Spec)**

For students who accept responsibility for studying a psychological problem on their own. Prerequisite: Must file a written proposal approved by a faculty sponsor in the departmental office prior to registration.

**PSY 498 Undergraduate Honors Thesis 3(Spec)**

The student, with guidance from two faculty sponsors, researches and writes an undergraduate thesis. Prerequisites: PSY 211 or STA 282 or STA 382 with a grade of B or better; PSY 285 with a grade of B or better; overall GPA of 3.0.

**PSY 500 Special Issues 1-12(Spec)**

Subjects of contemporary psychology not covered by regular curriculum. Prerequisites: See Course Search and Registration.

**PSY 501 Workshop 1-18(Spec)**

Study of problem-oriented subjects for persons already working in psychological services with the intent of continuing their professional growth. Prerequisite: See Course Search and Registration.

**PSY 502 Teaching Assistant in Psychology 1-3(Spec)**

Development of practical skills for effective teaching of psychology. No more than 3 hours of PSY 502 may be applied to a student's psychology major or minor. Prerequisite: permission of instructor.

**PSY 503 Principles and Applications of Sign Language and Manual Systems 3(3-0)**

Focused study in the principles of the application of signed and manual communication with Deaf and other populations for educational, clinical and human service settings.

**PSY 509 Behavioral Pharmacology 3(3-0)**

This course covers basic principles of pharmacology, receptor theory, drug classes, methods in basic pharmacology and behavioral pharmacology, and research and theory in behavioral pharmacology. Prerequisites: PSY 100; PSY 383 or 384 or 387 or graduate status.

**PSY 510 Principles of Psychological Measurement 3(3-0)**

Problems and procedures in scaling and in correlational methods related to testing reliability, validity, and measurement error. Prerequisite: PSY 310, PSY 211.

**PSY 511 Statistics in Psychology 3(3-1)**

An extension of topics introduced in PSY 211, with emphasis upon hypothesis testing and statistical inference. Prerequisite: PSY 211.

**PSY 531 Group Dynamics 3(3-0)**

Conceptual and empirical background in the dynamics of face-to-face groups and related interpersonal areas. Emphasis is cognitive- theoretical rather than experiential. Prerequisite: PSY 330 or graduate standing.

**PSY 533 Psychology of Racism 3(3-0)**

This course explores racism from a psychological viewpoint. The processes involved in the development, maintenance and change of racist attitudes are considered. Prerequisites: Junior or higher standing; PSY 330 or SOC 201, a Social Science methods class.

**PSY 534 Psychology and the Courtroom 3(3-0)**

The application of psychological principles and theories to the courtroom. Prerequisites: coursework in basic statistics (e.g., PSY 211) and research methods (e.g., PSY 285); or graduate standing.

**PSY 535 Organizational Psychology 3(3-0)**

The study of organizations as complex social systems with analyses of individual and group behavior in organizations and responses of organizations to their environment. Prerequisite: PSY 336 or graduate standing.

**PSY 536 Personnel Psychology 3(3-0)**

This course examines the identification, measurement, and development of individual differences. Topics include job analysis, criterion development, personnel selection, training, and performance evaluation. Prerequisites: PSY 211, 336; or Graduate Standing. Recommended: PSY 310.

**PSY 537 Organizational Behavior Management 3(3-0)**

Behavior analysis in business, industry, and human service settings. Applied research in organizations is emphasized. Empirical rather than theoretical approach. Prerequisites: PSY 336 or PSY 370 or PSY 384 or graduate standing.

**PSY 538 Occupational Health Psychology 3(3-0)**

The study of health and stress in organizations as a complex process, with analyses of resources, stressors, coping, stress responses, and consequences. Prerequisites: PSY 336 and 379, or graduate standing.

**PSY 544 Theories of Personality 3(3-0)**

Theories regarding the structure and functions of personality. Prerequisite: PSY 340.

**PSY 555 Psychopathology of Children 3(3-0)**

Problems of children deviating from the norm in behavior and adjustment. Prerequisites: PSY 220, PSY 250.

**PSY 559 Rehabilitation Psychology 3(3-0)**

Psychological concepts in understanding physical disability from the perspectives of the individual, family and society will be emphasized. Designed for advanced students in health professions. Prerequisites: PSY 100, 220; or graduate standing.

**PSY 562 Therapeutic Intervention: Foundations 3(3-0)**

Foundational skills for therapeutic intervention including theory and technique. Prerequisite: PSY 350 or graduate standing.

**PSY 563 Psychology of Reading 3(3-0)**

Reviews the cognitive processes that operate in skilled reading and focuses on reading development and reading difficulties in K-6th grade. Prerequisite: PSY 220, 285, 383; or graduate status.

**PSY 570 Behavioral Assessment and Treatment Planning 3(3-0)**

This course provides an overview of behavioral assessment procedures. Specific topics include functional behavior assessment, functional analysis, task analysis, data collection, and function-based intervention design. Prerequisite: PSY 370, 384, or graduate status.

**PSY 571 Research Methods in Behavior Analysis 3(3-0)**

Introduction to the fundamentals of behavior analytic research methods. Prerequisite: PSY 370, 384; or graduate standing.

**PSY 575 Autism Spectrum Disorder: Characteristics and Etiology 3(3-0)**

This course will review the behavioral and educational characteristics of students with autism spectrum disorders. Known causes of this disorder will also be examined. Identical to SPE 530. Credit may not be earned in more than one of these courses. Prerequisites: senior or graduate status.

**PSY 579 Behavioral Medicine 3(3-0)**

Applications of behavior analysis and social learning in medicine, dentistry, and physical health. Prevention, treatment, and long-term maintenance are all considered. Prerequisite: PSY 384 or PSY 370 or graduate standing.

**PSY 583 Motivation and Emotion 3(3-0)**

Survey of the theories, systems and concepts of motivation and emotion. Prerequisites: Fifteen hours of psychology or graduate standing.

**PSY 584 Cognitive Neuroscience 3(3-0)**

Converging evidence from human neuroanatomy and neurophysiology, cognitive psychology, neuropsychology, and neuroimaging research will be examined for topics in attention, perception, memory, language, and emotion. Prerequisites: PSY 387 or graduate standing.

**PSY 585 Psychophysiology 3(3-0)**

Introduction to psychophysiological methods, measures, and applications. Topics include: basic neuroanatomy and neurophysiology; electrophysiological recording; inference using brain, cardiovascular, somatic measures; biofeedback; ergonomic, and other applications. Prerequisite: PSY 387 or graduate standing.

**PSY 586 Applied Behavioral Analysis in Education 3(3-0)**

The use of applied behavior analysis with children and adolescents to promote academic skill development and reduce interfering behaviors. Prerequisites: PSY 370 or graduate standing.

**PSY 587 Physiological Psychology 3(3-0)**

Physiological events which underlie human and animal behavior. Prerequisite: PSY 387 or graduate standing.

**PSY 588 Functional Neuroanatomy 3(3-0)**

Function of the nervous system in behavior. Emphasis is on how various CNS structures function to mediate behavior. Prerequisite: PSY 387 or graduate standing.

**PSY 589 Cognitive Psychology 3(3-0)**

Introduction to cognitive processes; survey of theory and research in memory, thinking, concept formation, problem solving, and language. Prerequisites: PSY 383.

**PSY 592 Supplemental Supervision in Applied Behavior Analysis 1-12(Spec)**

Supervised field experience for Behavior Analyst Certification Board certification. This course may be offered in an online or hybrid format. Prerequisites: Permission of Instructor.

**PSY 600 Special Issues 1-12(Spec)**

Subjects of contemporary psychology not covered by regular curriculum. Prerequisite: See Course Search and Registration.

**PSY 605 Assessment of Affective and Behavioral Disorders of Children and Youth 3(3-0)**

Assessment measures and procedures for emotional and behavior disorders of children and adolescents will be addressed with an emphasis on linking assessment to intervention. Prerequisite: matriculation in the School Psychology program or the Clinical Psychology program.

**PSY 609 History and Systems of Psychology 3(3-0)**

Modern psychology is analyzed by tracing its historical roots and early systems. Emphasis is on the influence of historical systems on current areas of specialization.

**PSY 611 Research Design 3(3-0)**

Common types of analysis of variance, multiple comparisons tests, the analysis of covariance. Prerequisite: PSY 511.

**PSY 612 Applied Multiple Regression and Correlation 3(3-0)**

A study of the general linear model as applied to multiple regression and the analysis of variance. Prerequisites: PSY 211 and permission of instructor.

**PSY 613 Multivariate and Correlational Methods 3(3-0)**

A survey of multivariate statistical procedures, including multiple regression and correlation, canonical and discriminant analysis, multivariate analysis of variance, and factor analysis. Prerequisites: PSY 612.

**PSY 614 Seminar in Research Methods and Statistics for Psychology 3-12(3-0)**

Exploration of specialized research methods and statistics for Psychology. Topics may include quasi-experimental designs, meta-analysis, modeling techniques, qualitative research, or other advanced research methods topics. This course may be taken as a three credit course and may be repeated up to twelve hours, as long as the topic is different. Prerequisites: PSY 612.

**PSY 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**PSY 624 Advanced Developmental Psychology 3(3-0)**

Basic theory and principals of life-span developmental psychology. Prerequisite: matriculation in psychology graduate program.

**PSY 630 Advanced Social Psychology 3(3-0)**

Intensive examination of the major theories and experiments of social psychology. Prerequisite: matriculation in psychology graduate program.

**PSY 636 Organizational Applications of Personnel Psychology 3(3-0)**

This course examines major ideas, assumptions, and technologies in personnel psychology, the implementation and utilization of personnel technologies, and selected current topics. Prerequisites: graduate standing and PSY 536.

**PSY 641 Objective Personality Assessment 3(2-2)**

Survey of concepts, procedures, and issues in personality assessment. Prerequisites: PSY 544, matriculation in the School or Clinical psychology graduate programs.

**PSY 642 Clinical Research Methods 3(3-0)**

Provides a basis for designing and executing clinical research and data analysis. Prerequisites: Matriculation into the Ph.D. program in Clinical Psychology at CMU or approval from the instructor.

**PSY 653 Intervention I: Adult 3(3-0)**

Survey of different therapeutic approaches and techniques. Prerequisite: admission to the Doctoral Program in Clinical Psychology.

**PSY 655 Introduction to Intelligence Testing 2(2-2)**

Administration and interpretation of individual intelligence scales. Lab fee prorated among class members after registration. Prerequisite: permission of instructor.

**PSY 656 Advanced Intellectual Assessment 2(2-2)**

Report writing, interpretation of intelligence tests, and integration of testing with other assessment devices used in diagnosis of emotional and learning problems. Prerequisites: PSY 655 and permission of instructor.

**PSY 657 Assessment I: Adult 3(3-1)**

Administration and interpretation of intelligence scales, report writing, and integration of intellectual testing with other assessment devices. Prerequisite: matriculation in Clinical Psychology program.

**PSY 658 Assessment II: Child and Adolescent 3(3-1)**

Intellectual and personality assessment of children and adolescents. Prerequisite: admission to the doctoral program in Clinical Psychology.

**PSY 660 Intervention II: Child and Adolescent 3(3-0)**

Introduction to therapeutic interventions for children and adolescents. Prerequisite: admission to the doctoral program in Clinical Psychology.

**PSY 661 Neuropsychological Assessment 3(3-0)**

Introduction to neuropsychological assessment of behavior with emphasis on instrument, research, and interpretation. Prerequisite: PSY 587 or PSY 687.

**PSY 662 Advanced Therapeutic Interventions 3(3-1)**

The practice and application of therapeutic intervention with children, birth through high school. Takes a developmental perspective on children's problems. Prerequisites: PSY 562 and concurrent enrollment in PSY 791.

**PSY 667 Assessment and Development of Academic Skills I 3(3-1)**

Administration and interpretation of special diagnostic testing of children with learning difficulties. Lab fee. Prerequisite: PSY 577.

**PSY 677 Assessment and Development of Academic Skills II 3(3-0)**

Principles underlying development and evaluation of academic interventions and critique of current programs and procedures designed to improve academic performance of K-12 children. Prerequisite: matriculation in Psychology graduate program.

**PSY 680 Learning 3(3-0)**

Theory and research in basic learning phenomena including classical, operant, and complex behavior. Prerequisite: permission of instructor.

**PSY 681 Sensation and Perception 3(3-0)**

Cognitive, neuroscience, psychophysical, and behavioral analysis of perceptual systems. Vision and audition are emphasized. Prerequisite: Permission of instructor.

**PSY 682 Psychology of Child Development 3(3-0)**

Identical to EDU 682. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format. Prerequisites: Graduate status.

**PSY 686 Engineering Psychology 3(3-0)**

An overview of the discipline of engineering psychology including the topics of human error and applications of perception and cognition in human-machine systems. Prerequisite: graduate standing in Psychology.

**PSY 687 Physiological Foundations 3(3-0)**

Extensive survey of knowledge of the physiological, anatomical, and hormonal events underlying human behavior, emphasizing brain function and neurochemical factors.

**PSY 690 Research Seminar: Experimental Psychology 1-3(Spec)**

Study of problems and issues in experimental psychology under faculty guidance via lecture and/or seminar format. CR/NC only.

**PSY 696 Directed Research 1-12(Spec)**

For students who desire to investigate some research problem in psychology. Prerequisite: must file written proposal approved by faculty sponsor in departmental office prior to registration.

**PSY 697 Independent Study 1-8(Spec)**

For students who accept responsibility for studying a psychological problem of their own. Prerequisite: must file written proposal approved by faculty sponsor in departmental office prior to registration.

**PSY 700 Special Issues 1-12(Spec)**

Special topics in contemporary psychology. May be repeated to a maximum of 12 hours, but no more than 3 hours may be taken per semester. Prerequisites: admission to doctoral candidacy in psychology; see Course Search and Registration.

**PSY 724 Psychology of Aging 3(3-0)**

This course examines theories of adult development and how those theories are related to important issues affecting older adults. Prerequisite: graduate standing.

**PSY 727 Developmental Neuropsychology 3(3-0)**

Introduction to neuropsychological assessment of children with emphasis on instruments, research and interpretation. For advanced graduate students. Prerequisites: PSY 661 or PSY 655 or PSY 657.

**PSY 736 Strategies for Interventions in Social Systems 3(Spec)**

Study of various social technologies of intervention, and the evaluation of a range of these methods. Prerequisite: matriculation in professional psychology doctoral program.

**PSY 737 Seminar in I/O Psychology 3-12(Spec)**

Exploration of specialized areas in the field of I/O Psychology. This course is taken as a three credit course and may be repeated for a maximum of twelve hours. Prerequisite: Admission to masters or doctoral programs in I/O Psychology.

**PSY 751 Psychopathology 3(3-0)**

A course in descriptive psychopathology with an emphasis on understanding the manifestations of disordered functioning within a variety of cultural and contextual constraints. Prerequisite: admission into a graduate program in psychology.

**PSY 760 Seminar A: School Services 3(3-0)**

Philosophical rationale for development of school psychology as major discipline. Role of school psychologist, and legal and ethical issues that affect the role are discussed. Prerequisite: permission of instructor.

**PSY 761 Advanced Seminar in Ethical-Legal Issues for School Psychologists 1(1-0)**

New and emerging ethical-legal issues in school psychology. This course may be offered in an online or hybrid format. Recommended: Prior coursework in applied professional ethics.

**PSY 765 Seminar: Ethics and Professional Issues 3(3-0)**

Problems and issues in the practice of professional psychology. Prerequisite: matriculation in school psychology subdoctoral program or professional psychology doctoral programs.

**PSY 766 Seminar: Consultation Skills 3(Spec)**

Objectives of and strategies in consultation are studied with practice and evaluation of methods in actual work settings. Prerequisite: Advanced graduate standing in psychology.

**PSY 767 Assessment and Intervention for Developmental Disabilities 3(3-1)**

Procedures and background issues for psychoeducational assessment and intervention for infants, children, and adolescents who are emotionally-, visually-, hearing-, motorically-, or mentally-impaired or autistic. Prerequisite: PSY 667.

**PSY 780 Behavior Therapy 3(2-2)**

Assumptions and principles of behavioral analysis and the strategies used in a variety of behavioral disorders. Prerequisite: Admission to a graduate program in psychology.

**PSY 781 Seminar: Perception 4(Spec)**

Detailed treatment of selected research areas in perception. Emphasis is on perceptual data and measures and their application to real world situations. Prerequisites: PSY 681 or PSY 686.

**PSY 785 Seminar: Cognitive-Behavior Therapy 3(3-0)**

A graduate seminar focusing on the development and implementation of cognitive-behavioral interventions for the remediation of a variety of psychiatric disorders. Prerequisite: permission of instructor.

**PSY 789 Seminar in Applied Experimental Psychology 1-9(Spec)**

Exploration of specialized areas in the field of Applied Experimental Psychology through the review of the primary literature. May be repeated to a maximum of 9 hours, but no more than 3 hours may be taken per semester. Prerequisite: permission of instructor.

**PSY 790 Practicum I A: Professional Services 3(Spec)**

Practice needed to function as a competent psychologist within a variety of professional settings. Prerequisites: Admission to Clinical Psychology or Industrial/Organizational Psychology or School Psychology.

**PSY 791 Practicum I B: Professional Services 3(Spec)**

Continuation of 790. Prerequisites: A grade of B or better in PSY 790.

**PSY 792 Supplemental Supervision 1-3(Spec)**

Supplemental supervision arranged with clinical or school supervising faculty. For students with special interests. Prerequisites: matriculation in clinical or school psychology graduate programs, enrollment in one of the practica, and permission of the instructor.

**PSY 795 Internship in School Psychology A 3(Spec)**

The first semester of a 1200 hour full-time experience in a school setting supervised by an approved school psychologist and on-campus faculty. Prerequisites: PSY 790 and PSY 791; permission of instructor.

**PSY 796 Internship in School Psychology B 3(Spec)**

Continuation of 795. The second semester of a 1,200 hour full-time experience in a school system. Prerequisite: PSY 795.

**PSY 798 Thesis 1-12(Spec)**

CR/NC only.

**PSY 800 Research in Applied Experimental Psychology 1-12(Spec)**

Directed research course in which students work in close collaboration with instructor on a research topic in the area of applied experimental psychology. May be repeated to a maximum of 12 hours. Prerequisites: permission of instructor; students should have graduate standing, and have completed most, if not all, of the requirements for the M.S. degree in General/Experimental Psychology.

**PSY 818 Program Evaluation 3(Spec)**

Design and implementation of program evaluation research in professional settings with a focus on how to evaluate such research. Prerequisites: matriculation in graduate program, PSY 612.

**PSY 850 Ethnic and Minority Issues in Therapy 3(3-0)**

A graduate seminar addressing cultural issues in therapy with different ethnic and minority groups. Prerequisite: matriculated students in graduate programs.

**PSY 890 Practicum II A: Professional Services 3(Spec)**

Development of advanced competencies and expansion of a repertoire of skills in the delivery of psychological services. CR/NC only. Prerequisites: matriculation in psychology doctoral program and permission of instructor.

**PSY 891 Practicum II B: Professional Services 3(Spec)**

Continuation of PSY 890. CR/NC only. Prerequisites: matriculation in psychology doctoral program and permission of instructor.

**PSY 892 Practicum III A: Professional Services 3(Spec)**

Further development of advanced clinical competencies and a repertoire of psychodiagnostic, psychotherapy, interviewing, and consultation skills in the delivery of psychological services. CR/NC only. Prerequisites: matriculation in the professional psychology doctor program, PSY 790, PSY 791, PSY 890, PSY 891, and permission of instructor.

**PSY 893 Practicum III B: Professional Services 3(Spec)**

Continuation of PSY 892. CR/NC only. Prerequisites: PSY 892 and permission of instructor.

**PSY 898 Doctoral Dissertation: Design 1-12(Spec)**

Design of a doctoral dissertation. CR/NC only. Prerequisite: matriculation in psychology doctoral program.

**PSY 899 Doctoral Dissertation: Implementation 1-12(Spec)**

Completion of the doctoral dissertation designed in PSY 898: data collection, analysis, and write-up. CR/NC only. Prerequisite: PSY 898.

**PSY 990 Internship A: Professional Services 1-6(Spec)**

Develop competencies in psychological services, program development, evaluation, needs assessment and/or delivery systems; PSY 990-991 constitutes a full-time, year-long experience. CR/NC only. Prerequisite: Matriculation in psychology doctoral program; completed M.A. thesis; passed comprehensive exams; dissertation proposal completed and accepted; and permission of instructor.

**PSY 991 Internship B: Professional Services 1-6(Spec)**

Continuation of 990 as a full-time, year-long experience. CR/NC only. Prerequisite: Matriculation in psychology doctoral program; completed M.A. thesis; passed comprehensive exams; dissertation proposal completed and accepted; and permission of instructor.

**PTH 615 Principles of Pharmacology 1(1-0)**

Provides students with an introduction to the principles of pharmacology with an emphasis on understanding how drug therapy is utilized in rehabilitation. Prerequisites: admission to Physical Therapy Program.

**PTH 617 Clinical Pathophysiology I 1(1-0)**

Study of the body's physiological responses to disease states with emphasis on the clinical management pertinent to physical therapy practice. Prerequisite: admission to the physical therapy program.

**PTH 618 Human Physical Development 2(2-0)**

Examination of life stages and their relationship to patient conditions seen in physical therapy. The developmental foundations of therapeutic procedures are discussed. Prerequisite: admission to the Physical Therapy program.

**PTH 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**PTH 620 Clinical Management of Geriatric Patients 2(2-0)**

Study of clinical management of geriatric patients. Physiological aspects of aging musculoskeletal, neurological, and cardiopulmonary systems are emphasized. Prerequisite: admission to the Physical Therapy program.

**PTH 621 Clinical Pediatrics 2(2-0)**

Students will learn evaluation procedures and strategies for clinical management of the pediatrics patient. Prerequisites: PTH 618, admission to the Physical Therapy program.

**PTH 622 Clinical Pathophysiology II 1(1-0)**

Study of physiological responses to disease states associated with the musculoskeletal system. Emphasis is placed on the clinical management pertinent to physical therapy practice. Prerequisites: PTH 622, admission to the Physical Therapy program.

**PTH 623 Clinical Pathophysiology III 1(1-0)**

Study of physiological responses to disease states associated with the nervous system. Emphasis is placed on the clinical management pertinent to physical therapy practice. Prerequisites: PTH 622, admission to the Physical Therapy program.

**PTH 624 Clinical Pathophysiology IV 1(1-0)**

Study of physiological responses to cancer and to diseases of the endocrine, cardiovascular, and respiratory systems. Physical therapy clinical management is emphasized. Prerequisites: PTH 623, admission to the Physical Therapy program.

**PTH 626 Neuroanatomy in Physical Therapy 3(3-0)**

An introduction to functional neuroanatomy as it relates to physical therapy. Case studies are used to relate implications of neurological lesions with physical therapy intervention. Prerequisites: admission to the Physical Therapy program.

**PTH 633 Clinical Education I 3(1-4)**

A mock clinic format is utilized to introduce the student to specific clinical situations and case studies. Problem-solving, interaction and technical skills analyzed. CR/NC only. Prerequisites: admission to the Physical Therapy program. Concurrent enrollment in PTH 646.

**PTH 634 Clinical Education II 6(Spec)**

This course provides one six-week full-time clinical experience for physical therapy students in physical therapy practice settings. Focus of experience is orthopedic disorders. CR/NC only. Prerequisites: PTH 633 and permission of instructor.

**PTH 635 Examination and Diagnosis I 2(1-2)**

Theory, concepts, and procedures central to examination and diagnosis of patients with dysfunctions or disabilities involving the musculoskeletal system, with laboratory practice in selected measures. Prerequisites: Admission to the Physical Therapy Program. Corequisite: PTH 645.

**PTH 636 Examination and Diagnosis II 2(1-2)**

Theory, concepts, and procedures central to examination and diagnosis of patients with dysfunctions or disabilities involving the musculoskeletal system, with laboratory practice in selected measures. Prerequisites: PTH 635. Corequisite: PTH 646.

**PTH 645 Patient Care I 5(3-4)**

An introduction to the skills and techniques needed in the care of patients. Problem-solving, communication, general patient care and safety will be emphasized. Prerequisites: admission to the Physical Therapy program.

**PTH 646 Patient Care II 5(3-4)**

An introduction to evaluation procedures and interventions used for patients with a variety of dysfunctions involving the musculoskeletal system. This orthopedic intervention course is designed to integrate with other courses in a semester focused on orthopedics. Prerequisites: Admission into physical therapy program, PTH 645, concurrent enrollment in PTH 633, concurrent enrollment in PTH 636.

**PTH 655 Teaching and Learning in Physical Therapy 2(2-0)**

Theory and research on learning development and instruction as it relates to the role of physical therapists as teachers and learners in a variety of situations/settings. Prerequisites: admission to the Physical Therapy program.

**PTH 661 Manual Therapy I 1(0-2)**

Lab demonstration/participation is used to study foundational manual therapy techniques used in physical therapy for the treatment of extremity dysfunctions and associated painful postures. Prerequisites: PTH 646; admission to the Physical Therapy program.

**PTH 662 Manual Therapy II 2(0-4)**

The study of manual techniques used in physical therapy for the treatment of spine dysfunction and associated painful posture. Prerequisites: PTH 661, admission to the Physical Therapy program.

**PTH 663 Proprioceptive Neuromuscular Facilitation 2(2-0)**

This course introduces the treatment techniques and procedures that are integral to proprioceptive neuromuscular facilitation in treating neuromuscular or musculoskeletal problems. Prerequisites: PTH 745, admission to the Physical Therapy program.

**PTH 665 Physical Therapy Seminar I 1(1-0)**

The study of professional issues in physical therapy. Course will focus on health care delivery and practice issues. CR/NC only. Prerequisites: admission to the Physical Therapy program.

**PTH 666 Physical Therapy Seminar II 1(1-0)**

The study of professional issues in physical therapy. Course will focus on practice, political and demographic issues. CR/NC only. Prerequisites: admission to the Physical Therapy program.

**PTH 672 Clinical Anatomy and Kinesiology of Human Joints 4(3-3)**

Anatomical and kinesiological overview of joints in the human body. Includes anatomy, histology of musculo-skeletal tissue, joint biomechanics, arthrokinematics, osteokinematics and study of human gait. Prerequisites: HSC 630 and admission to the Physical Therapy program.

**PTH 690 Motor Learning in Neurorehabilitation 2(2-0)**

Students will examine the current theory on motor learning and make applications to case studies in rehabilitation. Prerequisites: admission to the Physical Therapy program.

**PTH 692 Clinical Biomechanics 2(1-2)**

Addresses advanced topic areas in clinical biomechanics. Areas include special cases for gait, kinetic chain activities, and the mechanical bases of clinical practice.

**PTH 695 Ethics in Physical Therapy 3(3-0)**

The course introduces biomedical ethics principles to students in physical therapy education programs. Students are instructed in ethical theories and decision-making strategies. Credit may not be earned in more than one of these courses. Prerequisites: admission to the Physical Therapy program.

**PTH 710 Principles of Clinical Management 3(3-0)**

Study of Administrative and organizational activities needed in a physical therapy clinic. Personnel, quality assurance, reimbursement, and legal issues are examined. Prerequisites: admission to the Physical Therapy program.

**PTH 732 Clinical Education III 3(1-4)**

A mock clinic format is utilized to introduce students to specific clinical situations. Patient management skills for complex clinical case studies are emphasized. CR/NC only. Prerequisites: admission to the Physical Therapy program, PTH 634.

**PTH 735 Examination and Diagnosis III 2(1-2)**

Theory, concepts, and procedures central to examination and diagnosis in neurological physical therapy practice, with laboratory practice in the application of selected measures. Prerequisites: PTH 636. Corequisite: PTH 745.

**PTH 736 Examination and Diagnosis IV 2(1-2)**

Theory, concepts, and procedures central to examination and diagnosis of patients with dysfunctions or disabilities involving selected multiple systems, with laboratory practice in selected measures. Prerequisites: PTH 735; Co-requisite: PTH 746.

**PTH 745 Patient Care III 5(3-4)**

Students are instructed in skills for the care of patients. Neurologic case studies, standardized testing, education and management issues are emphasized. Prerequisites: PTH 626, PTH 646; admission to the Physical Therapy program.

**PTH 746 Patient Care IV 4(3-2)**

Students are instructed in skills for the care of patients. Cardiopulmonary oncology, burn care, chronic pain and chronic conditions are emphasized. Prerequisites: admission to the Physical Therapy program, PTH 745.

**PTH 765 Physical Therapy Seminars III 1(1-0)**

The study of professional issues in physical therapy. Course will focus on social, business and government issues. CR/NC only. Prerequisites: admission to the Physical Therapy program.

**PTH 766 Physical Therapy Seminars IV 1(1-0)**

The study of professional issues in physical therapy. Course will focus on ethical, educational and practical issues. CR/NC only. Prerequisites: admission to the Physical Therapy program.

**PTH 790 Clinical Research I 4(4-0)**

First of two courses sequence to satisfy the doctoral project requirements for physical therapy program. Students complete either (a) a prospective research project or (b) clinical case report. CR/NC only. Prerequisites: admission to the Physical Therapy program.

**PTH 791 Independent Study 1-3(Spec)**

Students engage in independent study on a topic related to physical therapy. Students work with a faculty sponsor to outline the project requirements and complete the activities. Prerequisites: admission into the Graduate Program in Physical Therapy and a written proposal approved by the Physical Therapy Program Director.

**PTH 792 Special Topics in Physical Therapy 1-9(1-9)**

Exploration of current special topics in physical therapy examination and intervention. May be repeated to a maximum of 9 credits. Prerequisites: Admission to the Physical Therapy Program.

**PTH 825 Health Promotion in Physical Therapy Practice 2(2-0)**

Overview of health promotion in physical therapy practice. Focus on health needs assessment, implementing health promotion interventions, and evaluating program effectiveness with individuals and groups. Prerequisites: admission to the Physical Therapy Program.

**PTH 832 Clinical Education IV 12(Spec)**

This course consists of a full-time clinical internship. The student will have 16 weeks of clinical experience. Students will be affiliated with various clinical sites throughout Michigan and the U.S. CR/NC only. Prerequisites: admission to the Physical Therapy program, and permission of instructor. Concurrent enrollment for students selecting PTH 790.

**PTH 850 Evidence Based Practice in Physical Therapy 2(2-0)**

Principles of evidence based practice applied to the physical therapy profession. Students will learn to gather and evaluate evidence and incorporate it into clinical practice. Prerequisites: HSC 670, admission to the Physical Therapy Program.

**PTH 860 Health Informatics for Physical Therapists 2(2-0)**

Exploration and application of health informatics in support of patient care, teaching, research and health care administration applicable to physical therapy. Prerequisites: admission to the Physical Therapy Program.

**PTH 870 Rehabilitation Care Management 3(3-0)**

Students develop skills for primary care management in rehabilitation services. Content areas include: keep/referral decision making, patient advocacy, utilization of public health agencies, and cultural issues. Prerequisites: admission to the Physical Therapy Program.

**PTH 890 Clinical Research II 4(4-0)**

Second of two courses sequence to satisfy the doctoral project requirements for physical therapy program. Students complete (a) a prospective research project or (b) clinical case report. CR/NC only. Prerequisites: admission to the Physical Therapy program.

**PTH 891 Fall Assessment and Prevention 1(1-0)**

This course presents comprehensive fall assessment and prevention programs. Evaluation of risk factors for falling and prevention strategies are emphasized. Prerequisites: Admission to the Graduate Program in Physical Therapy.

**PTH 893 Imaging in Physical Therapy 1(1-0)**

Study and application of patient imaging in the practice of physical therapy. Prerequisites: PTH 634 and admission to the Physical Therapy Program.

**PTH 894 Issues and Practice in Women's Health 1(1-0)**

Issues in physical therapy evaluation, examination, and management of female patients/clients. Unique conditions of female adolescents, the childbearing years, midlife, and aging are discussed. Prerequisites: PTH 634 and admission to the Physical Therapy Program.

**PTH 932 Clinical Education V 12(Spec)**

This course consists of a 16 week full-time clinical internship. Students will be affiliated with various clinical sites throughout Michigan and the U.S. CR/NC only. Prerequisites: admission to the Physical Therapy program, PTH 832, and permission of the instructor. Concurrent enrollment in PTH 890.

**REL 101 World Religions: An Introduction to the Study of Religion 3(3-0)**

*Basic forms of religious thought, practice, and expression studies as a component of human life; includes a survey of major religious traditions. This course is approved for offering in an online or hybrid delivery format. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**REL 130 Religion in America 3(3-0)**

*An introduction to the varieties of religious thought, practice, and expression in America; emphasis on the interactions between religious traditions and American culture and politics. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**REL 140 Religion, Race and Discrimination in America 3(3-0)**

*Introduction to the religious expressions of Americans who have experienced racial discrimination, with emphasis on Native American, African-American, and Hispanic-American communities. (University Program Group IV-C: Studies in Racism and Diversity in the United States)*

**REL 207 Women in Religion 3(3-0)**

*Roles and images of women in major religious traditions; emphasis on religious reform, creation of alternative institutions, new concepts of spirituality. Identical to WGS 207. Credit may not be earned in more than one of these courses. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**REL 220 Religious Traditions of China 3(3-0)**

*Study of the basic character of Chinese religious traditions. Examines Chinese Buddhism, Confucianism, Chinese folk religions, and Daoism. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**REL 221 Religious Traditions of Japan 3(3-0)**

*Study of Japanese religious traditions including Japanese Buddhism, Shinto, Japanese folk religions, and the New Religions of Japan. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**REL 222 Religious Traditions of India 3(3-0)**

*Major features of the religious traditions arising from India, including Hindu, Jaina, Buddhist, and Sikh traditions. Stresses the significance of religious practice in Indian society. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**REL 235 Religion and Social Issues 3(3-0)**

*Introduction to religious and ethical thought in personal, social and institutional contexts. Topics such as violence, sexism/heterosexism, racism, ecology or poverty may be examined. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**REL 240 African-American Religion 3(3-0)**

*Origins, development, and contemporary character of African-American religion, including Christianity, Islam, and new religious movements. (University Program Group IV-C: Studies in Racism and Diversity in the United States)*

**REL 250 Creation, Conquest, and Chaos: Introduction to the Old Testament 3(3-0)**

*The literature, history, and religion of ancient Israel in its Near Eastern context as disclosed through study of the Hebrew Bible in English translation. (University Program Group I-A: Human Events and Ideas)*

**REL 260 From Gospel to Apocalypse: Introduction to the New Testament 3(3-0)**

*Intensive study of selected portions of New Testament literature, with an introduction to the Hellenistic-Roman age through study of selected background documents. (University Program Group I-A: Human Events and Ideas)*

**REL 301 Myth and Meaning 3(3-0)**

Study of myth and myth-making as expressions of humankind's quest for order and meaning in life. Examines myth in general and in specific cultural settings.

**REL 302 Witchcraft, Magic, and Occult Phenomena 3(3-0)**

A study of witchcraft in its European and African settings as well as a study of the intellectual history of witchcraft and occultism.

**REL 303 Goddesses 3(3-0)**

Interdisciplinary study of nature and role of goddesses in selected cultures, ancient and modern. Examination of issues raised when contemporary groups employ/reinvent goddess concepts. Identical to WGS 303. Credit may not be earned in more than one of these courses.

**REL 304 Religion and Psychology 3(3-0)**

Surveys classic and contemporary psychological theories of religion, including the behavioral, comparative, and cognitive perspectives; also explores the psychological role of religion in human life.

**REL 305 Mysticism 3(3-0)**

Exploration of mystic experience, including consideration of its place in religious life, its modes of expression, and the major mystical figures in the world's religions.

**REL 313 Christianity 3(3-0)**

*Development of the Christian religious tradition from Jesus of Nazareth to its major contemporary branches: Orthodoxy, Roman Catholicism, and Protestantism. (University Program Group I-A: Human Events and Ideas)*

**REL 314 Islam 3(3-0)**

*Muhammad and the Qur'an, the Sunni and Shi'a split; nine subcultures of the Muslim world; Shari'a; women in Islam; jihad; terrorism; Islamism, and Sufism. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**REL 315 Judaism 3(3-0)**

*Judaism as a multifaceted approach to identity and lifestyle, both personal and societal; religious expressions such as Torah, myth, ritual, festivals, holy days. (University Program Group I-A: Human Events and Ideas)*

**REL 320 The Buddhist Tradition 3(3-0)**

*The general nature of the Buddhist tradition, with attention to particular developments within it (e.g., tantra, Zen). Primarily examines Buddhism's role in selected Asian cultures. This course may be offered in an online or hybrid format. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**REL 334 Death and Dying 3(3-0)**

*Religious and cultural explanations of death and responses to dying, death and mourning; religious, ethical, biomedical ethical and legal issues, e.g., health care, suicide, abortion, euthanasia. This course may be offered in an online or hybrid delivery format. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**REL 336 Religion and Film 3(3-0)**

Examines the interrelations of film and religion, including the representation of religion in film and the ways film functions religiously in modern media culture. Prerequisites: 45 credit hours completed.

**REL 340 Modern Religious Thought 3(3-0)**

Studies major issues in modern religious thought: e.g., religion and science; theologies of liberation; Christianity and the encounter of world religions.

**REL 342 From Spirituals to Gospel 3(3-0)**

The development of African-American religion from 19th century to the present through an examination of the nature and function of religious song. No knowledge of music theory required.

**REL 345 The Civil Rights Movement 3(3-0)**

*Examines the civil rights movement from 1954 to 1980s; based on PBS series: Eyes on the Prize. Identical to PHL 345, PSC 325, SOC 345. Credit may not be earned in more than one of these courses. Prerequisites: Any one of the following: HST 110, HST 111, HST 112, LAR 145, PSC 100, PSC 105, PSC 125, REL 140, SOC 100. (University Program Group IV-C: Studies in Racism and Diversity in the United States)*

**REL 347 African American Reflections on Racism 3(3-0)**

Impact of and resistance to racism treated in theoretical works (theology, ethics, social sciences) and illustrated in the lives and creative works of African Americans.

**REL 351 Prophecy and Prophets 3(3-0)**

Psychological and spiritual phenomenon of prophetism in the Ancient Near East; intensive study of Old Testament prophetic literature; historical context, literary form, theological content.

**REL 361 Religion in Colonial Latin America 3(3-0)**

This course examines the interaction of European, African, and Native American religions during the colonial period in Latin America. Identical to HST 361. Credit may not be earned in more than one of these courses. Recommended: Any Latin American history and/or Religion course.

**REL 362 The Apocalyptic Message and Method 3(3-0)**

Exploration of apocalyptic thought and literature; examination of its significance and continuing influence; evaluation of its method and approach.

**REL 363 Ethics and Morality in the Bible 3(3-0)**

Examination of representative biblical codes of conduct, their underlying ethical principles, and their application to perennial moral issues, such as killing, sexuality, and economic justice.

**REL 365 The Sayings of the Historical Jesus 3(3-0)**

Study of Jesus' teaching, its environment, sources and methods used for its recovery, literary forms in which it was transmitted, and reconstruction of its contents.

**REL 367 Paul: His Life, Letters and Legacy 3(3-0)**

Study of Paul's environment, life, work, and letters and his influence on the subsequent history of Christian thought.

**REL 375 Terrorism, Jihad, and Islamism 3(3-0)**

Historical introduction to Muslim terrorists, jihad, and Islamism; exploration of the psychology of terrorism and of the contested designations of martyrdom and suicide. Prerequisite: 45 credit hours completed.

**REL 376 Women in Muslim Cultures 3(3-0)**

A survey of women's lives, roles, and issues such as gender segregation, education, and veiling among the peoples of Muslim societies and cultures. Prerequisite: 45 credit hours completed.

**REL 377 Sufism: Mystical Islam 3(3-0)**

A survey of the various phenomena that comprise Sufism: mystical knowledge, spiritual practice, and culture; inner spirituality; master-disciple relationships; Sufi fellowships; and saint veneration. Prerequisite: 45 credit hours completed.

**REL 382 History of Israel 3(3-0)**

Israel and Palestine from ancient times to the present, including background to contemporary Zionism and the conflict with Arab nationalism. Identical to HST 382. Credit may not be earned in more than one of these courses.

**REL 397 Special Studies 1-9(Spec)**

Each offering studies a selected topic using readings, discussions, lectures, and research as appropriate.

**REL 492 Readings in World Religion 1-9(Spec)**

Advanced independent study for the interested and qualified student. Prerequisite: permission of instructor.

**REL 493 Readings in American Religion 1-9(Spec)**

Advanced independent study for the interested and qualified student. Prerequisite: permission of instructor.

**REL 494 Readings in Religion and Society 1-9(Spec)**

Advanced study for the interested and qualified student. Prerequisite: permission of instructor.

**REL 495 Readings in Biblical Studies 1-9(Spec)**

A scholarly study of a limited portion of the Bible, making use of historical, linguistic, and archaeological studies. Prerequisite: permission of instructor.

**REL 498 Readings in the Greek Bible 1-9(Spec)**

The direct study of the Greek Old and/or New Testament. Prerequisite: permission of instructor.

**REL 501 Seminar in the Study of Religion 3(3-0)**

The study of religion as an academic discipline, including a selection of leading scholarly approaches to the investigation of religious phenomena. May be offered as Writing Intensive. Prerequisites: 9 credit hours in Religion.

**REL 505 Research Seminar 3(3-0)**

A seminar supporting research projects in religion, primarily intended for seniors who are religion majors. May be offered as Writing Intensive. Prerequisites: for undergraduates, a signed Religion major with completion of REL 501. For graduate studies, permission of instructor.

**REL 597 Special Topics 1-6(Spec)**

Advanced study of selected topics using readings, discussions, lectures, and research as appropriate.

**REL 642 African-American Sacred Song 3(3-0)**

Study of nature and function of African-American sacred singing from spirituals to contemporary gospel. Singing will be examined in historical context with varied theoretical approaches. Prerequisites: a Bachelor's degree from an accredited college. No prior knowledge of music theory required.

**RLA 116 Introduction to Fly Fishing 1(1-0)**

Introduction to basic fly fishing techniques and methods. Not to be applied to an RPL major or minor. CR/NC only.

**RLA 120 Introduction to Fly Tying 1(1-0)**

Introduction to beginning fly tying methods to attract freshwater game fish in lakes and streams. Not to be applied to RPL major or minor. CR/NC only.

**RLA 150 Canoe Camping and Touring 1(1-0)**

Fundamentals of canoe camping and touring on lakes and rivers. Not to be applied to RPL major or minor. CR/NC only.

**RLA 155 Introduction to Sailing 1(1-0)**

Introduction to the concepts and skills of sailing. Not to be applied to a RPL major or minor. CR/NC only.

**RLA 158 Whitewater Rafting 1(1-0)**

Introduction to the fundamentals of whitewater rafting. Focus on river reading skills, strokes, rescues, and safety. Not to be applied to a RPL major or minor. CR/NC only.

**RLA 160 Introduction to Recreational Kayaking 1(1-0)**

Introduction to beginning kayaking skills for kayak touring. Not to be applied to RPL major or minor. CR/NC only.

**RLA 165 Introduction to Freestyle (Skate) Cross Country Skiing 1(1-0)**

Introduction to the techniques of freestyle (skate) cross country skiing. Not to be applied to a RPL major or minor. CR/NC only.

**RLA 168 Introduction to Snowshoeing 1(1-0)**

Introduction to the concepts, equipment, and skills of snowshoeing. Not to be applied to a RPL major or minor. CR/NC only.

**RLA 170 Beginning Rock Climbing 1(1-0)**

Basic concepts of rock climbing and rappelling. Focus will be on belaying, knot tying, gear selection, and movement on the rocks. Not to be applied to an RPL major or minor. CR/NC only.

**RLA 180 Introduction to Backpacking 2(1-1)**

Basic concepts of backpacking for the recreational back-packer, focusing on equipment, packing, cooking, hiking, and environmental ethics. Not to be applied to RPL major or minor. CR/NC only.

**RLA 200 Special Activity Topics in Recreation 1-3(Spec)**

Designed for students to be introduced to recreation activity topics and skills as lifetime leisure pursuits. Repeatable up to 3 credits when content previously studied is not duplicated. Not to be applied to RPL major or minor. CR/NC only.

**RLA 217 Advanced Fly Fishing 1(1-0)**

Advanced techniques of fly casting and fly fishing for trout and warm water game fish. Not to be applied to a RPL major or minor. CR/NC only. Prerequisite: RLA 116.

**RLA 220 Advanced Fly Tying 1(1-0)**

Advanced techniques of fly tying for freshwater fish. Not to be applied to RPL major or minor. CR/NC only. Prerequisite: RLA 120.

**RLA 225 Recreational Crafts 2(2-0)**

Leading and designing innovative, cost effective and creative recreational crafts for a variety of cultural and ability groups. Not to be applied to RPL major or minor. CR/NC only.

**RLA 270 Advanced Rock Climbing 2(2-0)**

Learning advanced concepts of rock climbing, focusing on climbing anchors, advanced movement techniques, and safety. Not to be applied to RPL major or minor. CR/NC only. Prerequisite: RLA 170.

**RPL 102 Leisure in Your Life 3(3-0)**

A study of leisure and its implications for an individual's quality of life.

**RPL 118 Introduction to Recreation, Parks, and Leisure Services 2(2-0)**

The nature, scope, and significance of recreation, parks, and leisure in today's world. A survey of professional opportunities.

**RPL 200 Special Topics in Recreation 1-6(Spec)**

Concentrated study of a current recreation topic.

**RPL 204 Introduction to Community Recreation Administration 3(3-0)**

An introduction to the interrelationships of community organizations sharing a recreation responsibility.

**RPL 205 Outdoor Leadership 3(2-2)**

Introduction to outdoor leadership; study of leadership in outdoor and camp settings.

**RPL 206 Recreation Activities Leadership 3(3-0)**

Methods, techniques, leadership styles, and organization of recreational activities including sports, crafts, cultural arts, games, and teambuilding initiatives.

**RPL 209 Inclusive Recreation with Diverse Populations 2(2-0)**

Introduction of inclusive recreation and activity programming with diverse populations. Recommended: RPL 118.

**RPL 210 Introduction to Therapeutic Recreation 3(3-0)**

An introduction to the use of recreational activity as a therapeutic or treatment intervention for individuals with chronic health issues or disability. Recommended: RPL 118.

**RPL 216 Introduction to Outdoor Recreation 3(3-0)**

Introduction to history and development of Outdoor Recreation as a profession. Overview of federal, state, and local governments as providers of outdoor recreation.

**RPL 218 Teaching of Outdoor Skills 3(3-0)**

Techniques of teaching four traditional outdoor recreation pursuits (shooting sports, fishing, canoeing, map and compass). Emphasis on assisting people to develop lifetime outdoor recreation skills.

**RPL 219 Camp Counseling and Leadership 3(3-0)**

Introduction to techniques and practices for camp counseling and leadership positions.

**RPL 261 Introduction to Private and Commercial Recreation 3(3-0)**

An introduction to the broad areas of, and career opportunities in, commercial recreation and facility management.

**RPL 303 Independent Reading 1(Spec)**

In-depth exploration of one or more aspects of the field of the leisure services profession through individual study.

**RPL 307 Management Skills in Leisure Services 3(3-0)**

The development of conceptual and human relations skills necessary to the successful management of a leisure service agency. Prerequisites: RPL 118; One of the following: RPL 204 or 216 or 261.

**RPL 310 Pre-Internship in Leisure Services 1(1-0)**

Preparation for participation in the internship experience. Should be taken two semesters prior to internship. CR/NC only. Prerequisites: RPL 204 or 210 or 216 or 261.

**RPL 318 Field Course in Recreation Specialization 1-15(Spec)**

Supervised practical, field work experience within a leisure services organization.

**RPL 320 Professional Internship in Recreation 1-30(Spec)**

In-depth, capstone internship experience in commercial, community, therapeutic, or outdoor recreation. Prerequisite: RPL 310.

**RPL 321 International Practicum in Leisure Services 1-30(Spec)**

In-depth, practical field experience for international students with a leisure or recreation agency.

**RPL 333 Production of Festivals and Events 2(1-2)**

The production and management of events and festivals through student application and fieldwork. Required attendance at course-identified event for service learning component. Prerequisites: RPL 430; signed Event Management Minor or Recreation, Parks & Leisure Services Administration major.

**RPL 340 Therapeutic Recreation: Developmental Disabilities 3(3-0)**

Assessment, planning, and therapeutic recreation programming for individuals with intellectual and developmental disabilities. Pre/Co-requisite: RPL 210 or RPL 209.

**RPL 341 Therapeutic Recreation: Physical Disabilities 3(3-0)**

Assessment, planning, and therapeutic recreation programming for individuals with physical disabilities. Pre/Co-requisite: RPL 210 or PES 386 or SPE 126.

**RPL 342 Therapeutic Recreation: Behavioral Health 3(3-0)**

Assessment, planning, and therapeutic recreation programming for individuals with behavioral health impairments. Pre/Co-requisite: RPL 210.

**RPL 343 Tourism 3(3-0)**

An examination of where and why the hospitality services industry client travels at home and abroad and the economic impact of tourism expenditures. Identical to HSA 343. Credit may not be earned in more than one of these courses. Recommended: 56 semester hours completed; admission to Professional Business Studies, or listed on signed major or minor.

**RPL 345 Therapeutic Recreation: Gerontology 3(3-0)**

Assessment, planning, and therapeutic recreation programming for individuals with age related disabilities. Pre/Co-requisite: RPL 210 or GRN 247.

**RPL 346 Recreation for Senior Citizens 3(3-0)**

Proposing, organizing, administering, and conducting recreation activities for older adults.

**RPL 347 Special Olympics: Management, Coaching, and Volunteerism 3(3-0)**

Organize, conduct, coach or direct athletes involved in Special Olympic competition. Students will work with Special Olympics Michigan. CR/NC only.

**RPL 348 Aquatic Therapy Seminar 1(1-0)**

Explore the benefits and techniques of aquatic therapy when servicing individuals with neurological, neuromuscular, and orthopedic disorders. All students will practice techniques in the water. Pre/Co-Requisite: RPL 341. Recommended: Signed major in Allied Health field.

**RPL 349 Facilitation Techniques in Therapeutic Recreation 3(3-0)**

An in depth review of the unique facilitation techniques, interventions, or modalities implemented by the recreational therapist. Prerequisites: RPL 118, 210 and one of the following: RPL 340, 341, 342, 345.

**RPL 350 Administration and Operations of Aquatic Facilities 3(3-0)**

This course provides operational knowledge and skills for the administration, operations and programming of aquatic facilities for private or public sector leisure service agencies. Prerequisite: Junior class standing.

**RPL 351 Pharmacology for Therapeutic Recreation 2(2-0)**

Essentials of pharmacology for therapeutic recreation and other allied health professions. Prerequisites: Two of the following: RPL 340, 341, 342, 345.

**RPL 358 Foundations of Outdoor and Environmental Education 3(3-0)**

Introduction to the foundational concepts, principles, and teaching methods of outdoor and environmental education for non-formal and formal education settings.

**RPL 359 Advanced Expedition Planning 3(3-0)**

Advanced concepts of wilderness expedition planning. The course focuses on equipment, techniques, and the leadership of land and water based expeditions. Prerequisites: RPL 205, 216. Recommended: prior backpacking experience.

**RPL 360 Advanced Wilderness Adventure Trip Facilitation 3(Spec)**

Development of wilderness adventure facilitation skills including group management, group goal setting, environmental ethics, advanced camping, and wilderness navigation skills. Prerequisite: RLA 180. Recommended: Prior backpacking and camping experience.

**RPL 365 Wilderness First Responder 3(3-0)**

In-depth emergency medical training for wilderness settings. Prerequisite: RPL 216.

**RPL 370 Leave No Trace Ethics 1(1-0)**

Examines the seven principles of Leave No Trace. Instruction in effective Leave No Trace teaching techniques and certification as professional Leave No Trace Trainers. Prerequisite: RPL 216 and RPL signed major/minor.

**RPL 400 Special Issues in Leisure Services 1-6(Spec)**

In-depth study of a special issue in leisure services. May be repeated up to six credits for different topics. Prerequisites: One of the following: RPL 204, 261, 216 or 210; or a signed RPL minor; or a signed Event Management minor.

**RPL 405 Administration of Community Leisure Services 3(3-0)**

The organization and administration of community leisure services. Prerequisites: RPL 118; one of the following: RPL 204, 216, 261.

**RPL 420 Planning and Facility Design for Leisure 3(3-0)**

Basic concepts related to master planning for leisure services; planning and design of recreation areas and sites; planning, design, and construction of recreation facilities.

**RPL 430 Planning Recreation Programs and Events 3(3-0)**

Development and implementation of recreation experiences and events for diverse populations in a variety of leisure service settings. Prerequisites: One of the following: RPL 204, 216, 261; or signed Event Management minor.

**RPL 431 Planning Community Recreation Programs & Events 3(3-0)**

Development and implementation of recreation programs and events for diverse populations in a variety of community and/or nonprofit leisure service settings. Prerequisite: One of the following: RPL 204, 216, 261, signed Event Management minor.

**RPL 435 Leadership in Adventure Education Programming 3(3-0)**

Leadership in trip-planning, risk management, and outdoor etiquette in adventure education. In-depth content in facilitation, processing, campcraft skills, and environmental ethics. Weekend trips required. Prerequisites: RPL 205.

**RPL 436 Facility Operations and Maintenance 3(3-0)**

Operation and maintenance of areas and facilities for parks, recreation, and leisure services including specialized facilities; aquatics, ice arenas, sport fields, and natural areas. Prerequisites: RPL 204 or 261 or signed Event Management Minor. Recommended: RPL 307 or 405.

**RPL 438 Meeting and Exposition Planning 3(3-0)**

The development of skills and knowledge necessary for successful planning and management of conventions, meetings, and expositions in a commercial recreation setting. Prerequisite: RPL 430.

**RPL 440 Special Event Administration 3(3-0)**

Explore the dynamics of the event industry. Develop skills in event administration, logistics, revenue development, proposals, design, planning and coordination of large-scale special events. Prerequisites: RPL 430. Cannot take RPL 438 and RPL 440 in the same semester.

**RPL 460 Quality Service Systems in the Leisure Service Industry 3(3-0)**

Develop an orientation toward and philosophy of quality service principles and practices as they relate to a variety of leisure service industries. Fee required. Prerequisites: RPL 118; RPL 204 or 261; or signed Event Management minor.

**RPL 470 Park and Natural Resource Management 3(3-0)**

Management of federal, state, and local park systems, and natural resource areas. Focuses on environmental issues, administration, planning, personnel, marketing, and maintenance. Prerequisites: RPL 118; one of the following: RPL 204, 216, 261.

### **RPL 497 Community Recreation Professional Seminar 1(1-0)**

Senior level capstone course focusing on community recreation trends and issues, continuing professional development, and resources for continuing education. Prerequisites: Students must be in their last semester of on campus enrollment with a minimum of 24 RPL credits and have a signed RPL: Community Leisure Services Administration major.

### **RPL 498 Independent Study 1-6(Spec)**

Student-initiated project or study of a topic related to recreation, parks, or leisure services guided by a faculty member. Prerequisite: Permission of instructor.

### **RPL 499 Independent Research in Leisure Services 1-3(Spec)**

Research on a topic of interest to the student. Topic, outcomes, and hours must be approved prior to enrollment. CR/NC only. Prerequisites: Permission of instructor.

### **RPL 508QR Budgeting & Funding for Leisure Service Agencies 3(3-0)**

Budgetary and fund development procedures for leisure service agencies. Quantitative Reasoning. Prerequisites: RPL 204 or RPL 216 or RPL 261 or graduate status. Pre/Co-requisites: RPL 358 or RPL 430 or RPL 431.

### **RPL 511 Liability and Risk Management in Leisure Services 3(3-0)**

Situational analysis of the legal systems impacting the delivery of recreation and leisure services. Emphasis on applied legal understanding and loss control strategies. This course may be offered in an online or hybrid format. Prerequisite: 6 credits in RPL or signed Event Management Minor; or Graduate Status.

### **RPL 518 Research & Philosophy in RPL 3(3-0)**

This course explores the philosophical, social, and historical foundations of parks, recreation and leisure. Develops skills for research in leisure service settings. Prerequisites: 14 credits in RPL or graduate status.

### **RPL 521 Fund Development & Grant Writing for Public & Non-profit Organizations 3(3-0)**

Processes and applied skills for fund development and grant writing for public and nonprofit organizations. This course may be offered in an online or hybrid format. Pre/Co-requisites: RPL 405 or 508 or senior or graduate status.

### **RPL 545 Marketing of Leisure Services 3(3-0)**

Provides a basis for applying marketing principles and techniques to the provision of leisure service experiences. This course is approved for offering in a distance learning format. Prerequisites: 6 credits in RPL or signed Event Management minor or graduate status.

### **RPL 552 Environmental Interpretation 3(3-0)**

Development of the skills to produce and implement interpretive programs in parks, camps, natural areas, and visitor and nature centers located in urban and rural areas. Prerequisites: RPL 358 or Graduate status.

### **RPL 570 Wilderness Issues and Policy 3(3-0)**

Exploration of wilderness as a unique natural resource context. Examines legislative origins, policy decisions, and management philosophies in relation to current issues and trends. Prerequisites: RPL 216 or graduate status.

### **RPL 580 Programming for Therapeutic Recreation 3(3-0)**

Programming techniques for Therapeutic Recreation. Prerequisites: RPL 210 or graduate status. Pre/Co-Requisites: Two of the following: RPL 340, 341, 342, 344, 345.

### **RPL 581 Therapeutic Recreation: Issues and Trends 3(3-0)**

Current issues and trends related to therapeutic recreation service delivery including: professional credentialing, third-party reimbursement, accreditation standards, legislation, ethics, and other administrative issues. Prerequisite: RPL 210 or graduate status. Pre/Co-Requisites: Two of the following RPL 340, 341, 342, 344, 345.

### **RPL 600 Advanced Issues in Recreation 1-6(Spec)**

Advanced concentration study of a current recreation or park administration problem or issue. Prerequisite: Admission to MA or MSA in Recreation & Park Administration program.

### **RPL 603 Advanced Independent Reading in Recreation 1(Spec)**

Exploration of one or more aspects of the recreation, parks, and leisure services profession through individual study. Prerequisite: Admission to MA or MSA in Recreation & Park Administration program.

### **RPL 605 Administration of Leisure Services Systems 3(3-0)**

The administrative aspects of operating recreation, parks, and leisure services systems. Emphasis on advanced administrative principles, practices, methods, and issues. Prerequisite: Admission to MA or MSA in Recreation & Park Administration program.

### **RPL 610 Leisure Research 1(1-0)**

Introduction to leisure research methodology. Prerequisite: Admission to MA or MSA in Recreation & Park Administration program.

### **RPL 611 Evaluation in Recreation and Leisure Services 3(3-0)**

A study of evaluation and its application to the field of recreation and leisure services. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MSA program.

### **RPL 615 Practicum in Recreation Supervision and Administration 1-6(Spec)**

Supervised and practical experience in some facet of recreation or park administration or supervision. Not applicable for RPL Masters candidates, except to fulfill requirement deficiencies. CR/NC only. Prerequisite: Permission of instructor.

### **RPL 618 Issues in Leisure 3(3-0)**

Theories of leisure behavior and current issues and trends in leisure. Topics discussed are dependent upon interests of students enrolled in class. This course may be offered in an online or hybrid format. Prerequisite: Admission to the MSA program.

### **RPL 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements. Prerequisite: Admission to MA or MSA in Recreation & Park Administration program.

**RPL 620 Planning for Parks and Recreation Facilities 3(3-0)**

Principles and procedures in the planning, development, and maintenance of park and recreation areas and facilities. Prerequisite: Admission to MA or MSA in Recreation & Park Administration program.

**RPL 636 Recreation Facility Operations and Management 3(3-0)**

Administrative practices for the management and operations of areas and facilities for recreation and leisure services. This course may be offered in an online or hybrid format.

**RPL 640 Recreation Program and Event Administration 3(3-0)**

Principles and procedures in the conceptualization, planning, administration, operations, and evaluation of recreation programs and special events. This course may be offered in a hybrid or online format. Prerequisite: Admission to the MSA program.

**RPL 652 Outdoor Recreation 3(3-0)**

Focus on state, national, and international agencies involved in the provision of programs and services for outdoor recreation. Prerequisite: Admission to MA or MSA in Recreation & Park Administration program.

**RPL 698 Graduate Internship 1-6(Spec)**

Advanced internship experience, performed under a certified or trained professional in a recreation/leisure setting for a 15-week period. Prerequisite: Permission of instructor.

**RPL 699 Graduate Project 1-6(Spec)**

Student proposes, implements, and evaluates an advanced, in-depth administrative or supervisory level applied project. Prerequisite: Permission of instructor.

**RPL 791 Independent Study 2(Spec)**

Independent research in a topic of interest. Topic must be approved prior to enrollment. Not open to students taking RPL 798. Prerequisite: Permission of instructor. Recommended: PES 670 or HEV 597.

**RPL 798 Thesis 1-6(Spec)**

A written thesis and oral defense of research conducted in the leisure services field. The thesis must be approved by the candidate's graduate committee and advisor. Not open to students enrolled in RPL 791. Prerequisite: Permission of instructor. CR/NC only.

**RUS 101 Elementary Russian I 4(4-0)**

Designed for students who have had no Russian. Basic language skills. Introduction to the culture of the Russian-speaking countries. Students who have completed more than one year of Russian in secondary schools will not receive credit.

**RUS 102 Elementary Russian II 4(4-0)**

Basic language skills. Continuation of RUS 101. Prerequisite: RUS 101.

**RUS 201 Intermediate Russian I 4(4-0)**

More practice in hearing and speaking Russian, and exercises in reading and writing the language. Prerequisite: RUS 102.

**RUS 202 Intermediate Russian II 4(4-0)**

Continuation of RUS 201. Prerequisite: RUS 201.

**SAM 560 Introduction to Rheology 3(3-0)**

Introduction to the flow and deformation of materials under stress. Applications to polymeric and biological materials. Prerequisites: MTH 233, 334; or graduate standing. Recommended: CHM 345 or CHM 331 or PHY 312 or EGR 358.

**SAM 570 Multiscale Modeling and Simulation of Materials 3(3-0)**

Simulation, modeling, and their applications of polymers, colloids, biomaterials, gels, liquid crystals, drug interactions, and nanomaterials on the molecular, mesoscopic, and bulk level. Prerequisites: MTH 233, 334; or graduate standing. Recommended: CHM 345 or 331 or PHY 332 or EGR 355.

**SAM 620 Chemical Principles in the Science of Materials 3(3-0)**

Principles of inorganic and organic chemistry relevant to the study of materials. Theories of bonding; important synthesis reactions; standard methods of structure determination; chemical properties. Prerequisites: CHM 131 and 132, or CHM 161.

**SAM 630 Physical Principles in the Science of Materials 3(3-0)**

Application of quantum theory and statistical mechanics to the physics of materials. Origin of electrical, magnetic, and optical properties of solids and methods of characterization. Prerequisites: PHY 145, PHY 146, MTH 233.

**SAM 685 Current Topics in the Science of Advanced Materials 1-5(1-0)**

One credit graduate seminar focusing on current topics in the science of advanced materials. May be repeated for a total of up to 5 credits. Prerequisite: Admission to SAM PhD program.

**SAM 690 Special Topics in Science of Advanced Materials 1-9(Spec)**

Special topics not included in regular courses in the Science of Advanced Materials program. Course may be taken for credit more than once; total credit not to exceed nine hours. Prerequisites: Admission to SAM program.

**SAM 700 Advanced Materials I: Inorganic and Nanomaterials 3(3-0)**

This course will provide a detailed survey of metals, semiconductors, ceramics, and nanomaterials, with a special emphasis on structure-property relationships. Prerequisites: SAM 620 or SAM 630.

**SAM 710 Advanced Materials II: Polymers, Composites and Biomaterials 3(3-0)**

Structure, properties, characterization, and synthesis of polymeric materials, biomaterials and derived compositions. Prerequisites: SAM 620 or SAM 630.

**SAM 720 Inorganic and Nanomaterials Laboratory 4(2-6)**

Experimental synthesis, characterization, and modeling techniques used for inorganic and nanomaterials. Prerequisites: Admission to SAM PhD program.

**SAM 721 Polymeric and Biomaterials Laboratory 4(2-6)**

Experimental synthesis, characterization, and modeling techniques used for polymers and biomaterials. Prerequisites: Admission to SAM PhD program.

**SAM 722 Material Surface Characterization Laboratory 3(1-6)**

Surface characterization techniques for a variety of materials. Prerequisites: SAM 620 or 630. Pre/Co-requisites: SAM 700 or 710.

**SAM 723 Engineering Materials Laboratory 4(2-6)**

Synthesis, characterization, and modeling techniques used for engineering material including metals, composites, fluids and electrical materials. Prerequisite: Admission to the SAM PhD program.

**SAM 785 Seminar in the Science of Advanced Materials 1(1-0)**

Development of skills required for critical evaluation and technical presentation of current research topics in the science of advanced materials. Prerequisites: Admission to SAM PhD program. Pre/Co-requisites: SAM 685.

**SAM 790 Independent Study in Advanced Materials 1-3(Spec)**

Independent study in the area of advanced materials. A proposal for the independent study prepared in consultation with an advisor is required. Prerequisites: Admission to the Science of Advanced Materials Ph.D. program and permission of instructor.

**SAM 795 Internship in the Science of Advanced Materials 1-6(Spec)**

Develop competencies in the science of advanced materials in an internship. CR/NC only. Prerequisites: Completion of cumulative examinations. Admission to candidacy.

**SAM 796 Directed Research in the Science of Advanced Materials 1-36(Spec)**

Directed research supervised by a SAM faculty member. May be repeated for a total of 36 credits. Prerequisites: Admission to the SAM program.

**SAM 899 Dissertation 1-12(Spec)**

Completion of the doctoral dissertation. May be repeated for a total of 12 credits. CR/NC only. Prerequisites: Admission to the SAM Ph.D. program; successful completion of preliminary exams.

**SCI 109 Critical Thinking in Science and Technology 1-3(Spec)**

Critical thinking and problem solving skills developed within the context of current topics in science and technology. A freshman experience course in Science and Technology.

**SCI 165 Earth Systems Science for Elementary Teachers 3(2-2)**

Inquiry-based survey of Earth systems tailored to students pursuing a degree in Elementary Education; human impact on and changes in the environment through time.

**SCI 197 Special Studies in Science 1-12(Spec)**

Primarily for freshmen or sophomores. Prerequisite: permission of instructor.

**SCI 320 Fundamentals of Fermentation Science 3(3-0)**

The science of brewing focusing on the biochemistry and microbiology involved in the process of brewing beer. Prerequisites: BIO 110; CHM 120 or 132.

**SCI 321 Fermentation Analyses 3(1-4)**

Laboratory techniques in brewing analyses. Quantitative and qualitative laboratory analysis of brewing ingredients, processes, and products. Pre/Co-requisite: SCI 320.

**SCI 322 Applied Fermentation Science 3(1-5)**

A practical application of fermentation science principles in the production and analysis of beer. Pre/Co-requisites: SCI 320, 321, 323.

**SCI 323 Brewery Facilities and Operations 3(3-0)**

Study of the design, equipment, operation, and maintenance of a modern brewery. Pre/co-requisite: SCI 320.

**SCI 397 Special Studies in Science 1-12(Spec)**

Primarily for juniors and seniors. Prerequisite: permission of instructor.

**SCI 400 Teaching Integrated Science in Secondary School 3(2-2)**

Methods of teaching integrated science in the secondary school, including development of lessons in accord with best practices and state content expectations. Course must be completed prior to student teaching. Prerequisites: AST 111; BIO 208; CHM 132; GEL 201 or 230; GEO 201; PHY 130; EDU 325; admission to the Teacher Education Program.

**SCI 410 Teaching Integrated Science K-8 3(3-0)**

Development of teaching methods and laboratory skills necessary for teaching science in grades K-8. Prerequisites: BIO 101; CHM 120; PHS 151; GEL 130; GEO 105 or 201; EDU 345; admission to the Teacher Education Program.

**SCI 420 Internship in Fermentation Science 4(Spec)**

Internship in a production brewery or other brewing-related industry. Prerequisites: SCI 320, 321, 322, 323.

**SCI 490 Contemporary Issues in Earth Science 1(1-0)**

A capstone course for earth science education majors. Students will investigate connections and interrelationships between Earth system components and how these affect civilization and society. This course has been approved for offering in a distance learning format. Prerequisites: 36 credits of required and cognate courses on the earth science education major completed with a minimum average GPA of 2.7.

**SCI 497 Topics in Science Education 1-4(Spec)**

Topics of special interest for integrated science majors that are not normally included in existing courses. Specific topics and instructor's Prerequisites will be announced in Course Search and Registration. Prerequisites: See Course Search and Registration.

**SCI 597 Special Studies in Science 1-12(Spec)**

Primarily for graduate students. Prerequisite: permission of instructor.

**SCI 730 Seminar 1(1-0)**

A formal, public oral presentation of Plan A (thesis) research. Required of students receiving the MAT in Integrated Science on the Plan A option. CR/NC only. Prerequisites: Approval of the Interdisciplinary Science Education Council chair.

**SCI 790 Research in Science Education 2-4(Spec)**

Provides students with an experience in research techniques for science education. CR/NC only. Prerequisites: Admission to the MAT in Integrated Science and approval of the Interdisciplinary Science Education Council chair.

**SCI 798 Thesis 1-6(Spec)**

Thesis committee approved research towards a Plan A thesis. CR/NC only. Prerequisites: Approval of the Interdisciplinary Science Education Council chair.

**SEP 300QR Sustainability and Environmental Policy 3(3-0)**

This course uses quantitative reasoning and analyses to explore and evaluate sustainable systems and critical environmental issues of the day from an interdisciplinary perspective. Quantitative Reasoning.

**SOC 100 Introductory Sociology 3(3-0)**

*Systematic introduction to the field of sociology, its theories, concepts, and methods. Explores social relationships within the context of social structure. This course may be offered in an online or hybrid format. (University Program Group III-B: Studies in Social Structures)*

**SOC 150QR Public Opinion, Social Sciences, and Social Welfare 3(3-0)**

Data to understand public opinion and social welfare. Measurement of concepts. Ways of interpreting data with tables, graphs, and statistics. Computer applications. Identical to SWK 150. Credit may not be earned in more than one of these courses. Quantitative Reasoning.

**SOC 200 Introduction to Social Research and Analysis 3(3-0)**

First in a two-part methods sequence with SOC 350. Basic research issues. Univariate, bivariate, multivariate analysis techniques in sociology and social work. Computer applications. Prerequisites: SOC 100; completion of math competency.

**SOC 201 Social Psychology 3(3-0)**

*Examines the links between social structure and self. Substantive topics may include: agency, emotions, socialization, attitudes, gender, inequality, deviance, conflict, and social change. (University Program Group III-A: Behavioral Sciences)*

**SOC 205 Social Justice in a Global Society 3(3-0)**

*Introduction to key concepts in global social justice, foundational human rights instruments and processes, contemporary manifestations of social injustice, and the role of social action. Identical to ANT 205; credit may not be earned in more than one of these courses. (University Program Group III-B: Studies in Social Structures)*

**SOC 210 Sociology of Science and Technology 3(3-0)**

Social aspects of science and technology including their organization, personnel, social effects, relationship to government and education, and policy implications. Prerequisites: SOC 100 or 201 or 221.

**SOC 214 Sociology of Sexuality 3(3-0)**

Sociological examination of human sexuality, sexual identity and community. Identical to WGS 214; credit may not be earned in more than one of these courses. Prerequisite: SOC 100.

**SOC 215 Youth, Deviance, and Institutions 3(3-0)**

Sociological theories and research on youth considered "deviant" and their experiences with social institutions. Emphasis - topics such as runaways, prostitution, foster children, anorexia, addictions, sexuality. Prerequisite: SOC 100 or 201 or 221.

**SOC 220 Introduction to Social and Criminal Justice 3(3-0)**

Components of the justice system. Social, criminal, and community-based focus. History, structure, functions, and philosophy of criminal justice system, and relationships to a just society. Prerequisite: SOC 100.

**SOC 221 Social Problems 3(3-0)**

*Explores the nature and extent of major social problems. Examines structural, institutional, constructionist and normative elements, and encourages critical engagement with types of proposed solutions. (University Program Group III-B: Studies in Social Structures)*

**SOC 222 Juvenile Delinquency 3(3-0)**

Nature, distribution, social construction, and theories of delinquency. Social reactions to delinquency including development of juvenile court and actions of juvenile justice agencies. Prerequisite: SOC 100 or SOC 201 or SOC 221.

**SOC 223 Urban Structures and Change 3(3-0)**

Culture and social system of the city. Demographic structures, patterns of conflict and cooperation, and problems peculiar to urban social organization. May be offered as Writing Intensive. Prerequisite: SOC 100 or 221.

**SOC 301 Sociological Theory 3(3-0)**

A review of sociological thought within its social and historical context, focusing on Marx, Weber, Durkheim, and the perspectives of symbolic interactionism and feminism. Prerequisites: SOC 100 or 201 or 221.

**SOC 302 Social Inequality 3(3-0)**

Class, race, and gender and other forms of social strata. The bases, consequences, and correlates of position in the system of stratification. Prerequisites: SOC 100 or 201 or 221; or SOC/ANT 101 and a signed Global Justice Minor.

**SOC 303 Sociology of Population 3(3-0)**

Quantitative and qualitative aspects of the population of societies, including their composition, distribution, and movement. Prerequisite: SOC 100 or 221.

**SOC 304 Collective Behavior 3(3-0)**

Behavior in situations where institutionalized norms do not apply, such as panics, riots, and social movements. Prerequisites: SOC 200 and 350; SOC 301.

**SOC 307 Social Movements, 1960s to the Present 3(3-0)**

A survey of social movements of the past several decades that have promoted progressive social change, equal rights, liberation, and peace. Prerequisites: SOC 100 or 201 or 221; or SOC/ANT 101 and a signed Global Justice Minor.

**SOC 311 Sociology of Education 3(3-0)**

Contributions of sociology to an understanding of education as a social process. Prerequisite: SOC 100 or SOC 201 or SOC 221.

**SOC 314 Public Opinion and the Mass Media 3(3-0)**

The methods and findings of social research on public opinion, and the effects of the mass media on values and attitudes. Prerequisite: 6 hours of coursework in PSC, PSY or SOC.

**SOC 317 Sociology of Sex and Gender 3(3-0)**

Analysis of the role of gender in institutions such as the economy, the family, and the schools. Gender inequality and factors that promote its reproduction. Identical to WGS 317. Credit may not be earned in more than one of these courses. Prerequisite: SOC 100 or 201 or 221.

**SOC 320 Sociology of Aging and Retirement 3(3-0)**

Aging as a social phenomenon; with focus on aging in industrial societies. Prerequisite: SOC 100 or 201 or 221.

**SOC 321 Deviant Behavior 3(3-0)**

Relationship between social structure and deviant behavior. Prerequisite: SOC 100 or 201 or 221.

**SOC 323 Racism and Inequality 3(3-0)**

*Relations among dominant and subordinate groups focusing on racism as structural inequality. This course may be offered in an online or hybrid format. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**SOC 324 Criminology 3(3-0)**

Nature, distribution, social construction, and theories of crime. Introduction to criminal justice processes. Prerequisite: SOC 100 or SOC 201 or SOC 221.

**SOC 326 Inequalities and Justice Processes: Race, Class and Gender 3(3-0)**

Empirical and theoretical critique of class, race, and gender inequalities in justice processes that impede effective solutions to social problems. Prerequisite: SOC 100 or SOC 201 or SOC 221.

**SOC 345 The Civil Rights Movement 3(3-0)**

*Examines the civil rights movement from 1954 to 1980s; based on PBS series: Eyes on the Prize. Identical to PHL 345, PSC 325, REL 345. Credit may not be earned in more than one of these courses. Prerequisites: Any one of the following: HST 110, HST 111, HST 112, LAR 145, PSC 100, PSC 105, PSC 125, REL 140, SOC 100. (University Program Group IV-C: Studies in Racism and Diversity in the United States)*

**SOC 350 Social Research Methodologies 3(3-0)**

Second in methods sequence with SOC 200. Research methodologies. Observation and surveys; two from: experiments/single subject design; program evaluation; interviewing/focus groups; ethnography/community studies. Prerequisites: SOC 100; 200 with a grade of "C" (2.0) or better; or for PSY majors, PSY 211 with a grade of "C" (2.0) or better; six additional hours of sociology and/or social work.

**SOC 370 Global Environmental Issues 3(3-0)**

Social and cultural dimensions of global population issues, food and energy policies, destruction of indigenous lifeways, roles of multinational organizations, environmental racism, and environmental movements. Identical to ANT 370. Credit may not be earned in more than one of these courses.

**SOC 397 Independent Study 1-12(Spec)**

Directed reading or research on an approved topic. Not open to students on academic probation. Prerequisites: SOC 100 or 201 or 221; permission of instructor.

**SOC 399 Special Topics in Sociology 1-12(Spec)**

Consideration of subject matter not included in courses currently listed in catalog.

**SOC 402 Analysis of Social Change 3(3-0)**

Factors explaining large-scale change in the Western and non-Western worlds. Change in smaller units such as the family and community. Prerequisite: SOC 100 or 201 or 221.

**SOC 403 Political Sociology 3(3-0)**

Social bases of American politics. Sociological theories and research on political behavior and distribution of power in the United States. Prerequisites: SOC 200, 301, 350; or PSC 280 and at least one PSC course at the 300-level or above.

**SOC 409 Victimology 3(3-0)**

Victimology is the scientific study of victims. Different forms of victimization, victim-offender relationships, and the interactions between victims and social systems/institutions are examined. Prerequisite: SOC 100.

**SOC 410 Women, Crime and Deviance 3(3-0)**

Exploring the theories, concepts, and social constructions fundamental to the conceptualization of women as victims, offenders, and workers in the criminal justice system. Identical to WGS 410. Credit may not be earned in more than one of these courses. Prerequisites: SOC 301, 350.

**SOC 411 The Family 3(3-0)**

Family as a contested social institution embedded in changing social and cultural contexts. Explores kinship systems, family diversity, social organization, social conflict, family policy, and change. Prerequisites: SOC 100 or 201 or 221.

**SOC 412 Sociology of Adolescence 3(3-0)**

Transition from childhood to adulthood. Emphasis on topics such as identity, peers, relationships with parents, school, and the media. Prerequisite: SOC 100 or 201 or 221.

**SOC 413 Sociology of Work 3(3-0)**

Work and professions in post-industrial society: historical perspectives, work ideology, work organization, employment relations, and globalization. Prerequisites: 9 hours in Sociology.

**SOC 414 Sociology of Motherhood 3(3-0)**

Sociological analysis of the institution of motherhood, including ideologies, social policies, motherhood and wage earnings, teenage and single mothers, medicalization, and social stressors. Prerequisites: SOC 100 or 201 or 221.

**SOC 415 Sociology of Sport 3(3-0)**

Social structure and consequences of sport as an institution in societies. Prerequisite: SOC 100 or 201 or 221.

**SOC 418 Sociology and Popular Culture 3(3-0)**

Sociological analysis of popular culture in the U.S. Elements of popular culture include television, radio, recording, advertising, spectator sports, hobbies, food, and fashions. Prerequisite: SOC 100 or SOC 201 or SOC 221.

**SOC 422 Youth Welfare 3(3-0)**

Issues pertaining to youth welfare are related to broader organizational and structural features of society, including historical and comparative (international) perspectives. Identical to SWK 422. Credit may not be earned in more than one of these courses. Prerequisites: SOC/ANT 101 and a signed Global Justice Minor; or SOC 100 and a signed Youth Studies Minor; or SOC 200, SOC 301, and SOC 350.

**SOC 425 Sociology of Childhood 3(3-0)**

Explores peer culture, social problems, children in families, social policy, and social change of children ages 3-12. Also emphasizes race, class, and gender studies. Prerequisites: SOC 100 or 201 or 221.

**SOC 444 Human Trafficking 3(3-0)**

This course examines modern-day human trafficking within the context of social justice and human rights. Prerequisite: SOC 100 or ANT 205 or SOC 205 or PSC 351.

**SOC 450 Ethnographic Methods and Research Design 3(3-0)**

Ethnographic methods, ethics, and research design in cultural anthropology. Identical to ANT 450. Credit may not be earned in more than one of these courses. Prerequisite: ANT 170.

**SOC 457 Globalization and Society 3(3-0)**

Effects of the global economy on the division of labor, transnational migration, social inequality, ethnic identities, gender relations, and other aspects of social organizations. Identical to ANT 457. Credit may not be earned in both of these courses. Prerequisites: SOC 100 or 201 or 221 or ANT 170.

**SOC 501 Development of Sociological Theory 3(3-0)**

In-depth analysis of classical sociological theory focusing on Marx, Durkheim, Weber, and Mead. The historical and intellectual context in which these theorists wrote is emphasized. Prerequisites: SOC 100, 201, 221; or graduate standing.

**SOC 502 Theories of Race Relations in Sociology 3(3-0)**

Contributions to sociological theories of race and ethnic relations by major theorists. This course may be offered in an online or hybrid delivery format. Prerequisites: SOC 301, 323, 350; or regular admission to the Sociology graduate program.

**SOC 506 Comparative Cultural Systems 3(3-0)**

Explores theories of cultural development, with particular emphasis on urban and post-industrial cultures. Students investigate cultures different from their own. Identical to ANT 506. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format. Prerequisite: One anthropology or sociology course.

**SOC 507 Class and Poverty in America 3(3-0)**

Examination of theories of social class and their application to American society. Review of empirical literature on class and poverty in the U.S. Prerequisites: SOC 300 or SOC 200, 350; SOC 301; or admission to Graduate Program.

**SOC 512 Industrial Sociology 3(3-0)**

Characteristics of industrial societies. Relationship of the organization of industrial work to that of nonwork culture, institutions, and roles. Prerequisites: SOC 300 or both SOC 200 and 350; SOC 301; or regular admission to the Sociology Graduate Program.

**SOC 514 Sociology of Health and Illness 3(3-0)**

Social forces that affect the health of populations and individuals, as well as the operations of a major social institution, that of medical care. Prerequisites: Completion of a University Group IIIB Course or regular admission to the Sociology Graduate Program.

**SOC 515 Custodial Institutions 3(3-0)**

The structural organizational, and functional dimensions of custodial institutions in American society, emphasizing social process of jails, prisons, training schools, mental hospitals, and nursing homes. Prerequisites: SOC 300 or SOC 200, 350 or PSC 280; SOC 301; or regular admission to the Sociology Graduate Program.

**SOC 521 Advanced Study of Deviant Behavior 3(3-0)**

Contemporary issues in deviance theory and research. Prerequisites: SOC 300 or both SOC 200 and 350, SOC 301; SOC 321; or regular admission to the Sociology Graduate Program.

**SOC 523 Community Corrections and Alternative Sentencing 3(3-0)**

Justice policies and practices of community corrections and alternative sentencing are featured, including intermediate sanctions, probation, parole, and prisoner reentry. Prerequisites: SOC 300 or both SOC 200 and 350; SOC 301; SOC 220 and an additional 9 hours of social and criminal justice coursework; or regular admission to the Sociology Graduate Program.

**SOC 524 Sociology of Law 3(3-0)**

The association of law and social justice, social organization, stratification, and social control. Current issues in justice, law, and conflict resolution. Prerequisites: SOC 200, 350 (or SOC 300); SOC 301; or graduate standing.

**SOC 525 Internship in Social and Criminal Justice 6(Spec)**

Supervised practical experience in a criminal or social justice organization. CR/ NC only. Prerequisites: SOC 523 with a grade of C or better; permission of the course instructor.

**SOC 526 Police and Community Relations 3(3-0)**

Community and police perceptions of police role in democratic society, police discretion, use of force, community policing, and related topics. Prerequisites: SOC 301, 350.

**SOC 527 Community-Based Justice 3(3-0)**

Interdisciplinary approach to community as locus of justice, and justice as locus of community. Review of intellectual heritage of community study; community development; peace-building practices. Prerequisites: SOC 200, 301, 350 or regular admission to the Sociology Graduate Program.

**SOC 530 Capstone Experience in Youth Studies 3(3-0)**

Capstone experience for Sociology Major: Youth Studies concentration students to work with youth in community settings and meet on campus to reflect on field experience. Prerequisites: SOC 100, 215, 411, 412, 425; ANT 200 or SOC 311; SOC 422 or SWK 422. Co-requisites: Concurrent enrollment in one of the following is permitted: SOC 311, 411, 412, 422, 425, or SWK 422.

**SOC 531 Capstone Experience in Global Justice 3(3-0)**

Capstone course synthesizes course work on the issues of global social justice/injustice. Explores roots, consequences, types, policy approaches, and strategies for pursuing global justice. Identical to ANT 531. Credit may not be earned in more than one of these courses. Prerequisites: SOC/ANT 101; 15 hours in the Global Justice Minor; Completion of the Service Learning component of the Global Justice Minor; and Approval of the Global Justice Advisor. May be taken by SOC or ANT Majors with the approval of the Global Justice Advisor. Or, graduate standing.

**SOC 532 Global Aging: Cross-Cultural Aging in a Globalized World 3(3-0)**

Comparative study of cultural shapings, expressions and experiences of contemporary aging. Social and cultural responses to perceived problems of aging. Transformations of aging under globalization. Cross listed with ANT 532. Credit may only be earned for one of these courses. Prerequisite: Six credits of cultural anthropology, gerontology and/or sociology.

**SOC 590 Gender, Culture & Society 3(3-0)**

Analysis of gender roles in various cultures; theoretical approaches to explaining gender role variation. Identical to ANT 590 and WGS 590. Credit may not be earned in more than one of these courses. Prerequisites: 6 hours of anthropology and/or sociology and/or women's studies.

**SOC 599 Special Topics in Sociology 1-10(Spec)**

Consideration of subject-matter not included in courses currently listed in catalog.

**SOC 601 Contemporary Sociological Theory 3(3-0)**

Analysis of social theories of knowledge, postcolonialist social theory, postcolonialist feminism, black feminist thought, interactionism, critical theory, postmodernism, and other sociological theories of contemporary relevance. Prerequisites: 15 hours of sociology and graduate standing.

**SOC 602 Professional Seminar 3(3-0)**

Techniques of thesis writing; development of thesis prospectus. The research of departmental faculty is presented and discussed. Prerequisites: Regular admission to the Sociology Graduate Program.

**SOC 605 Sociology of Knowledge 3(3-0)**

Relationship of ideas to social life. The intellectual in society; relationship of empirical knowledge to cultural values and ideologies; objectivity in sociology. Prerequisite: SOC 301 or SOC 501.

**SOC 607 Methodology of Sociological Research 3(3-0)**

Exploration and critique of various epistemological approaches to sociological inquiry. Research design, concept development, nature of data, introduction to qualitative and quantitative methods. Prerequisites: SOC 200 and 350; and permission of instructor.

**SOC 611 Human Diversity Within and Between Families 3(3-0)**

Diverse backgrounds of families/individuals based on ethnicity, religion, sexual orientation, class and disabilities will be studied. Models to explore the diverse nature will be applied. Identical to HDF 603. Credit may not be earned in more than one of these courses.

**SOC 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**SOC 621 Social Control and Justice Systems 3(3-0)**

Formal and informal responses to crime and delinquency, analyzed in terms of criminology theory and research and with reference to concepts of social control. Prerequisites: SOC 300, and SOC 301 or SOC 501.

**SOC 631 Workshop on Qualitative Research 3(3-0)**

This course is designed to introduce students to the various qualitative research methods in the social sciences. Prerequisites: SOC 607.

**SOC 632 Techniques of Sociological Research 3(3-0)**

Analysis of quantitative social science data. Hypothesis testing and descriptive methods. Prerequisite: SOC 607.

**SOC 699 Special Topics in Sociology 1-10(Spec)**

Consideration of subject matter not included in courses currently listed in Bulletin. Not open to students on academic probation.

**SOC 795 Independent Reading 1-6(Spec)**

Prerequisite: Open to students who have obtained the permission of the department chairperson and an instructor to read intensively on an approved topic.

**SOC 796 Independent Research 1-6(Spec)**

Prerequisite: open to students who have obtained the permission of the department chairperson and an instructor to conduct research on an approved topic.

**SOC 798 Thesis 1-6(Spec)**

Credit is earned in this course through successful completion of a thesis in sociology. Prerequisite: Advisor's permission is required. CR/NC only.

**SPE 126 Introduction to Special Education 3(3-0)**

Education of students who deviate significantly from the norm intellectually, physically, emotionally, socially, or educationally.

**SPE 322 Curriculum and Instruction for Students with Special Needs 6(6-0)**

Special education instructional design and methodology. Includes critical teaching behaviors, strategy instruction, classroom organization and management, and technology. Prerequisites: SPE 126 with grade of C or better.

**SPE 323 Classroom Management for Students with Special Needs 3(3-0)**

Intervention approaches to design positive classroom environments. Includes identification of behavioral/affective issues, social skills instruction, and proactive classroom management approaches. Prerequisites: SPE 126 with a grade of C or better; SPE 322 with a grade of C+ or better. Co-requisite: SPE 323 may be taken as a co-requisite with SPE 324.

**SPE 324 Special Education Classroom-Based Assessment 6(2-8)**

This course is designed to present information on the most current trends in classroom-based assessment, with emphasis placed on Curriculum-Based Assessment Methods. NOTE: Application to register for this course must be filed during the semester prior to registration for approval. Prerequisites: SPE 126 with a grade of C or better; SPE 322 and 323 with a grade of C+ or better; admission to Teacher Education. Pre/Co-requisite: SPE 323 may be taken as a co-requisite with SPE 324.

**SPE 455 Special Education Student Teaching Seminar 3(3-0)**

This seminar provides review and discussion of a variety of topics related to the special education student teaching experience at the elementary through secondary level. CR/NC only. Prerequisites: Students must have 75 percent of major/minor coursework completed; GPA of 2.7 or better in major/minor coursework; overall GPA of 2.5 or better. Co-requisite: SPE 456 or SPE 458.

**SPE 456 Special Education Student Teaching: Emotional Impairment 6(Spec)**

This course provides a full-time ten week field experience working with students with emotional impairment in a classroom appropriate to the special education endorsement. Prerequisites: Elementary Regular Education Students: Completion of EDU 107, 320, and 330 with grades of C+ or better; completion of EDU 343, 345, 362, and 363 with a grade of C+ or better. No grades less than a C+ in all EDU classes. Secondary Regular Education Students: Completion of EDU 107, 290, 310, 325 with grades of C+ or better. No grades less than a C+ in all EDU classes. Both: Approved by major and minor departments indicating that 75 percent of coursework is completed with a GPA of 2.7 or better. Overall GPA of 2.7 or better. Completion of SPE 578, 579, and 581 with grades of C+ or better.

**SPE 458 Special Education Student Teaching: Cognitive Impairment 6(Spec)**

This course provides a full-time ten-week field experience working with students with cognitive impairment in a classroom appropriate to the special education endorsement. Prerequisites: Elementary Regular Education Students: Completion of EDU 107, 320, and 330 with grades of C+ or better; completion of EDU 343, 345, 362, and 363 with a grade of C+ or better. No grades less than a C+ in all EDU classes. Secondary Regular Education Students: Completion of EDU 107, 290, 310, 325 with grades of C+ or better. No grades less than a C+ in all EDU classes. Both: Approval by major and minor departments indicating that 75 percent of coursework is completed with a GPA of 2.7 or better. Overall GPA of 2.7 or better. Completion of SPE 519, 521, and 522 with grades of C+ or better.

**SPE 466 Independent Study 1-3(Spec)**

Individualized research or project dealing with a problem in special education. Prerequisite: permission of department chairperson.

**SPE 500 Parent and Professional Relationships in Special Education 3(3-0)**

Establishing and maintaining collaborative relationships with parents and professionals. Study of effects of an exceptional child on the family and methods for meeting their needs. This course is approved for offering in a distance learning format. Prerequisite: Junior standing or graduate status.

**SPE 504 Teaching Students in Inclusive Settings 3(3-0)**

Theory and practice of the instruction of students who have disabilities in general education settings. This course is approved for offering in a distance learning format. Prerequisite: Junior standing or graduate status.

**SPE 510 Advanced Technology in Education 3(2-3)**

Students will study and practice the integration of technology in classroom instruction and management, with emphasis upon software evaluation and lesson design. Identical to EDU 590. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format. Prerequisite: EDU 290 or graduate status.

**SPE 519 Students with Cognitive Impairment 3(3-0)**

Causes, diagnostic procedures, and research concerning individuals with cognitive impairment. Grade of C+ or better required to count toward degree. This course may be offered in an online or hybrid format. Prerequisites: SPE 126 with a grade of C or better; SPE 322 and 323 with grades of C+ or better; admission to Teacher Education. Graduate students may be admitted with permission of instructor.

**SPE 521 Teaching Students with Cognitive Impairment 3(3-0)**

Special techniques and materials used in instruction of students who have cognitive disorders. Grade of C+ or better required to count toward degree. This course may be offered in an online or hybrid format. Prerequisites: SPE 126 with grade of C or better; SPE 322, SPE 323 with grades of C+ or better; admission to Teacher Education. Graduate students may be admitted with permission of instructor.

**SPE 522 Field Experience-Cognitive Impairment 3-6(Spec)**

University-supervised practice and application of knowledge and strategies for teaching students with cognitive impairment. Grade of C+ or better required to count toward degree. Prerequisites: SPE 126 with a grade of C or better; SPE 322, 323, 324, 519 and 521 with grades of C+ or better; admission to Teacher Education.

**SPE 529 The Gifted Student 3(3-0)**

Characteristics of individuals with superior abilities. Reviews special curricula and teaching procedures for improving the learning and adjustment of these students. This course has been approved for offering in a distance learning format. Prerequisites: Junior standing or graduate status.

**SPE 530 Autism Spectrum Disorder: Characteristics and Etiology 3(3-0)**

This course will review the behavioral and educational characteristics of students with autism spectrum disorders. Known causes of this disorder will also be examined. Identical to PSY 575. Credit may not be earned in more than one of these courses. Prerequisite: senior or graduate status.

**SPE 531 Autism Spectrum Disorder: Educational Implications 3(3-0)**

Presentation of special techniques and materials used in best practice instruction of students with autism spectrum disorders. This course may be offered in an online or hybrid format. Prerequisites: SPE 530 and senior or graduate status.

**SPE 536 Field Experience: Autism 3(Spec)**

Practice and application of knowledge and strategies for teaching students with autism under faculty supervision. Application to register for this course must be filed during the semester prior to registration for approval. Prerequisites: SPE 530, SPE 531, PSY 586, PSY 682, CDO 550, and graduate status.

**SPE 545 Special Education Workshop 1-6(Spec)**

Study of trends, alternative approaches, and innovative curricula in programming for the exceptional student. This course is a variable credit topical workshop. This course is approved for offering in a distance learning format. Prerequisite: Junior standing or graduate status.

**SPE 550 Teaching Culturally Diverse Students 3(3-0)**

Survey of sociocultural influences on the performance of students from varying backgrounds, and educational provisions made for them in public schools including an anti-bias curriculum. This course is approved for offering in a distance learning format. Prerequisites: Junior standing or graduate status.

**SPE 570 Career Development and Transition 3(3-0)**

Lifespan issues for persons with disabilities, stressing curriculum content and instructional strategies that promote interdisciplinary career development and transition education at all age levels. This course is approved for offering in a distance learning format. Prerequisites: SPE 126 with a grade of C or better; junior standing or graduate status.

**SPE 577 Introduction to Specific Learning Disability 3(3-0)**

Systematic introduction to the identification, diagnosis and remediation of specific learning disabilities. This course is approved for offering in a distance learning format. Prerequisite: Junior standing or graduate status.

**SPE 578 Students with Emotional Impairment 3(3-0)**

Diagnostic procedures, therapy, and research concerning children and youth with emotional impairment. Grade of C+ or better required to count toward degree. This course may be offered in an online or hybrid format. Prerequisites: SPE 126 with a grade of C or better; SPE 322 and 323 with grades of C+ or better; admission to Teacher Education.

**SPE 579 Teaching Students with Emotional Impairment 3(3-0)**

Special techniques and materials used in instruction of students who have emotional and behavioral disorders. Grade of C+ or better required to count toward degree. This course may be offered in an online or hybrid format. Prerequisites: SPE 126 with a grade of C or better; SPE 322, 323 with grades of C+ or better; admission to Teacher Education. Graduate students may be admitted with permission of instructor.

**SPE 581 Field Experience-Emotional Impairment 3-6(Spec)**

University-supervised practice and application of knowledge and strategies for teaching students with emotional impairment. Grade of C+ or better required to count toward degree. Prerequisites: SPE 126 with a grade of C or better; SPE 322, 323, 324, 578, 579 with grades of C+ or better; admission to Teacher Education.

**SPE 585 Early Childhood Special Education 3(3-0)**

Current issues in early childhood special education aligned with developmentally appropriate practices, working with families, professionals, and curriculum focused on children birth to eight. This course may be offered in an online or hybrid format. Prerequisites: HDF 100 or EDU 280; or junior standing; or graduate status.

**SPE 600 Current Issues in Special Education 3(3-0)**

Concentrated study of current special education problems with particular attention to program implementation and development resulting from recent legislation and research. This course may be offered in an online or hybrid format. Prerequisite: admission to a master's program in Special Education.

**SPE 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**SPE 640 Administration of Special Education 3(3-0)**

Organization and administration of educational programs for exceptional children. Prerequisite: SPE 126. Identical to EDL 675. Credit may not be earned in more than one of these courses.

**SPE 645 Special Education Workshop 1-6(Spec)**

Study of trends, alternative approaches, and innovative curriculum in planning for individuals with disabilities. Specifically for in-service training. This course may be offered in an online or hybrid format. Prerequisite: permission of instructor.

**SPE 665 Independent Study 1-3(Spec)**

Individual research or project dealing with a problem in special education. Prerequisite: Approval of department chairperson.

**SPE 675 Teaching the Student with Learning Disabilities 3(3-0)**

Methods and materials used in teaching students with specific learning disabilities. This course may be offered in an online or hybrid format. Prerequisite: SPE 577.

**SPE 678 Education of Students with Severe Emotional Impairment 3(3-0)**

Study of children with severe emotional impairment with particular attention to the underlying theories and intervention programs implemented by school personnel and parents. Prerequisites: major in Teachers of Students with Emotional Impairment.

**SPE 679 Behavioral and Curricular Interventions for Individuals with Mild Disabilities 3(3-0)**

The relationship between behaviors and curriculum in the education of individuals with mild disabilities, focusing on the techniques and practices of various interventions. This course may be offered in an online or hybrid format. Prerequisites: SPE 600; admission to a master's degree program.

**SPE 685 Innovative Cognitive Techniques in Special Education 3(3-0)**

A study of instructional techniques which have been shown to be effective in enhancing the cognitive skills of special education students. Prerequisites: SPE 577, PSY 667, SPE 675.

**SPE 689 Graduate Practicum in Special Education 3-6(Spec)**

Provide students the opportunity to develop and demonstrate competencies required for working with students with cognitive impairment or emotional impairment or specific learning disabilities. This course may be offered in an online or hybrid format. Prerequisites: Cognitive Impairment focus: SPE 519, SPE 521, SPE 522. Emotional Impairment focus: SPE 578, SPE 579, SPE 581. Specific Learning Disabilities focus: PSY 667, SPE 675, SPE 685. Permission of instructor and application to register for this course must be filed during the semester prior to registration for approval.

**SPE 695 Research for Counseling and Special Education 3(3-0)**

Presentation and application of designs and procedures pertinent to conducting research in human services. Includes writing a research proposal and manuscript, implementing mini-research project. Identical to CED 695. Credit may not be earned in more than one of these courses. This course is approved for offering in a distance learning format. Prerequisites: Regular Admission to the M.A. in Counseling or Special Education; completion of 15 hours or more toward the M.A. in Counseling or Special Education.

**SPE 720 Seminar: Teaching Students with Severe Cognitive Impairment 3(3-0)**

Study and research of selected topics that reflect total education programming for individuals with severe cognitive impairment. This course may be offered in an online or hybrid format. Prerequisite: major in Teachers of Students with Cognitive Impairment.

**SPE 741 Seminar: Administration of Special Education 2(2-0)**

Provides interaction among special educators to discuss current issues and problems in implementing programs in accordance with special education code and guidelines. This course may be offered in an online or hybrid format. Prerequisites: SPE 640 and background in research methods.

**SPE 750 Consultant Skills for Special Educators and Counselors 3(3-0)**

The skills, competencies, responsibilities, priorities, and evaluative processes appropriate in a special education teacher/counselor/consultant role are analyzed. This course may be offered in an online or hybrid format. Prerequisites: SPE 600, SPE 679, SPE 785; admission to a master's degree program.

**SPE 775 Seminar: Learning Disabilities 3(3-0)**

Discussion and research of major issues and current topics in the field of learning disabilities. Prerequisites: SPE 577, SPE 675.

**SPE 785 Assessment in Special Education 3(3-0)**

Selection, evaluation, administration, and interpretation of tests used in special education. This course may be offered in an online or hybrid format. Prerequisites: SPE 600, SPE 679; admission to a master's program in special education.

**SPE 790 Seminar: Investigations and Solutions in Special Education 3(3-0)**

Completion of Plan B paper or project under the supervision of a faculty advisor. This course may be offered in an online or hybrid format. Prerequisites: SPE 600, SPE 679, SPE 785, SPE/CED 695; admission to a master's program; permission of instructor.

**SPE 798 Thesis 1-6(Spec)**

Design of a master's thesis. CR/NC only. Prerequisite: Approval of Committee chairperson.

**SPN 101 Elementary Spanish I 4(4-0)**

*Designed for students who have had no Spanish. Basic language skills. Introduction to the culture of the Spanish-speaking countries. Students who have previous preparation in Spanish are required to take a placement exam. Students who have had more than two years of high school Spanish may enroll only with permission of instructor. May be offered in an online or hybrid format. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**SPN 102 Elementary Spanish II 4(4-0)**

*Designed for students who have had Spanish 101 or the equivalent. Basic language skills. Introduction to the culture of the Spanish-speaking countries. Students who have previous preparation in Spanish are required to take a placement exam at [www.chsbs.cmich.edu/fls](http://www.chsbs.cmich.edu/fls) using the password *chippewas1*. Students who have had more than two years of high school Spanish may enroll only with permission of instructor. This course may be offered in an online or hybrid format. Recommended: SPN 101. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**SPN 110 Study Abroad 1-8(Spec)**

Intended for beginning students studying abroad. Prerequisite: permission of instructor.

**SPN 201 Intermediate Spanish I 4(4-0)**

*Further development of all language and reading skills, a review of grammar, and exploration of Hispanic culture. Recommended: SPN 102. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**SPN 202 Intermediate Spanish II 4(4-0)**

*Designed to develop fluency in reading Spanish; cultural emphasis. Recommended: SPN 201. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**SPN 210 Study Abroad 1-12(Spec)**

Intended for intermediate students of Spanish studying abroad. Prerequisite: SPN 102.

**SPN 214 Intermediate Conversation and Composition 3(3-0)**

*Designed to develop fluency and accuracy in written and oral expression. Recommended: SPN 202; or may be taken concurrently with SPN 202. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**SPN 310 Study Abroad 1-12(Spec)**

Intended for advanced students studying abroad. Prerequisite: SPN 202; permission of instructor.

**SPN 320 Spanish Pronunciation 3(3-0)**

Provides an understanding of Spanish articulatory phonetics and helps students improve pronunciation by training them in Spanish articulatory habits to make their pronunciation more native-like. Recommended: SPN 214.

**SPN 331 Advanced Grammar and Composition 3(3-0)**

Designed to develop greater accuracy in grammar and fluency in written expression in Spanish. Prerequisites: SPN 202, 214.

**SPN 335 Spanish for Business 3(3-0)**

Designed for students interested in acquiring practical Spanish vocabulary related to business, and in developing writing, reading and speaking skills through business documents in Spanish. Prerequisite: SPN 214.

**SPN 341 Advanced Spanish Conversation 3(3-0)**

Intended for those with some skill in speaking Spanish who wish to achieve greater fluency. Recommended: SPN 202 and SPN 214.

**SPN 370 Advanced Studies in Spanish 1-12(Spec)**

Special topics may include language, literature and/or culture. May be repeated when the content is not a duplication of a previous special topics offering. Prerequisite: SPN 331.

**SPN 376 Culture and Civilization of Spain 3(3-0)**

Spanish culture and civilization focusing on political, social, intellectual, and artistic developments and their influence on the history and present of Spain. May be offered as Writing Intensive. Prerequisite: SPN 331.

**SPN 377 Culture and Civilization of Latin America 3(3-0)**

Historical and cultural development of Latin America from the pre-Columbian era through the present. May be offered as Writing Intensive. Prerequisite: SPN 331.

**SPN 386 Survey of Spanish Literature (Beginning to 1700) 3(3-0)**

Literature of Spain from the Middle Ages to 1700. Prerequisite: SPN 331.

**SPN 387 Survey of Spanish Literature (1700 to Present) 3(3-0)**

Literature of Spain from the eighteenth century to the present. Prerequisite: SPN 331.

**SPN 388 Survey of Spanish-American Literature (Beginnings to Modernism) 3(3-0)**

General acquaintance with the literature of Spanish America from its beginnings to the modernist movement. Selections from representative authors. Prerequisite: SPN 331.

**SPN 389 Survey of Spanish-American Literature (Modernism to Present) 3(3-0)**

General acquaintance with the literature of Spanish America from modernism to the present. Selections from representative authors. Prerequisite: SPN 331.

**SPN 390 Chicano/Latino Experience in the US 3(3-0)**

*An examination of the Chicano/Latino experience in the US, including broader issues of inequality, race, ethnicity and discrimination. Taught in Spanish. This course may be offered in an online or hybrid format. Recommended: SPN 331. (University Program Group IV-C: Studies in Racism and Cultural Diversity in the United States)*

**SPN 404 Drama of the Siglo de Oro 3(3-0)**

A study of major and lesser playwrights of the 17th century. Recommended: SPN 376 or 377; One of: SPN 386, 387, 388, 389.

**SPN 405 Modern and Contemporary Spanish Novel 3(3-0)**

Development of the novel in Spain from the nineteenth century to the present. May be offered as Writing Intensive. Prerequisites: SPN 376 or 377; One of: SPN 386, 387, 388, 389.

**SPN 406 The Generation of 1898 3(3-0)**

A study of the literary works of this group as masterpieces of literature and as a reflection of national and spiritual values. Recommended: SPN 376 or 377; One of: SPN 386, 387, 388, 389.

**SPN 410 Study Abroad 1-12(Spec)**

Intended for advanced students studying abroad. Prerequisites: Six hours of Spanish at the 300 level; permission of instructor.

**SPN 411 Practicum in Teaching Spanish 3(2-1)**

Techniques for teaching and testing foreign language skills, planning lessons and units, and selecting materials for secondary-level classrooms. Practical experience through mini-teaching situations. Prerequisites: Two 300-level courses; passing the competency exam; departmental permission.

**SPN 412 Practicum: Secondary Field Experience 1(Spec)**

Pre-student teaching experience in middle or high school teaching situation. CR/NC only. Co-requisite: SPN 411.

**SPN 415 Spanish-American Novel 3(3-0)**

Representative masterpieces of the novel as they reflect the political and social conditions of the Spanish-American countries. May be offered as Writing Intensive. Prerequisite: SPN 376 or 377; One of: SPN 386, 387, 388, 389.

**SPN 416 Spanish-American Drama and Essay 3(3-0)**

Representative masterpieces of the two genres as they reflect the political and social conditions of the Spanish American countries. Recommended: SPN 376 or 377; One of: SPN 386, 387, 388, 389.

**SPN 417 Spanish-American Poetry and Short Story 3(3-0)**

Representative masterpieces of the two genres as they reflect the political and social conditions of the Spanish-American countries. Recommended: SPN 376 or 377; One of: SPN 386, 387, 388, 389.

**SPN 421 Foreign Language in Elementary Schools 1(1-0)**

Techniques for teaching and testing foreign language skills, planning lessons and units, and selecting materials for the elementary school classroom. Practical experience through mini-teaching situations. Co-requisites: SPN 411.

**SPN 422 Practicum: Elementary Field Experience 1(Spec)**

Pre-student teaching experience in elementary school teaching situation. CR/NC only. Co-requisite: SPN 421.

**SPN 431 Advanced Writing in Spanish 3(3-0)**

Writing Spanish in different registers, giving special consideration to the command of grammar, vocabulary, spelling, and style. Emphasis on expository and argumentative texts. May be offered as Writing Intensive. Prerequisites: SPN 331 with a B- or better; SPN 376 or 377.

**SPN 470 Advanced Studies in Spanish 1-12(Spec)**

Special topics may include language, literature and/or culture. May be repeated when the content is not a duplication of a previous special topics offering. Recommended: SPN 376 or 377; One of: SPN 386, 387, 388, 389.

**SPN 508 Contemporary Spanish Novel and Short Story 3(3-0)**

Outstanding novels and short stories of Spain since 1940 reflecting politics, society, economics, and culture of Spain after the Civil War. Recommended: Three (3) credits in Spanish at the 400 level.

**SPN 585 Introduction to Hispanic Linguistics 3(3-0)**

Seminar on the major aspects of Hispanic Linguistics such as sound patterns, word-formation, sentence structure, meaning and context, discourse structure, regional and social variation. Prerequisite: One 400-level SPN course; or graduate standing in the M.A. Spanish Program.

**SPN 591 Special Topics in Spanish 1-9(Spec)**

Special topics may include language, literature and/or culture. May be repeated when the content is not a duplication of a previous special topics offering. Recommended: Three (3) credits in Spanish at the 400-level; or graduate standing in M.A. Spanish Program.

**SPN 595 Theory and Practice of Translation 3(3-0)**

Seminar on the historical, theoretical and practical aspects of translation. The link between linguistic and cultural factors and their relationship to translation will be emphasized. This course may be offered in an online or hybrid format. Prerequisites: SPN 375; one SPN 400 level course; or graduate standing in M.A. Spanish Program.

**SPN 597 Independent Study 1-6(Spec)**

The in-depth study of a topic under the direction of a faculty member who together with a student designs the format of the study. Prerequisites: permission of instructor and department chairperson; three (3) credits in Spanish at the 400 level.

**SPN 610 Studies in U.S. Latino Cultures 3-6(3-0)**

Analysis of Latino culture in the United States in terms of a given topic/genre. The works selected for each topic/genre will be examined in the light of their historical, social, and economic context. This course is approved for offering in a distance learning format. Prerequisites: admission to the M.A. program in Spanish. A student may take this course twice, for 3 hours of credit each time, but must choose a different topic/genre for the second 3 hours.

**SPN 615 Themes in Latin American Cultural Studies 3-9(Spec)**

Analysis of Latin American societies through concepts of nation, ethnicity, social class, and gender. Topics may include cultural production, urban politics, and socioeconomic development. A student may take this course up to three times, for 3 credits each time, when content previously studied is not duplicated. This course may be offered in an online or hybrid format. Prerequisite: Admission to the M.A. program in Spanish.

**SPN 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**SPN 620 Special Topics in Spanish-American Literature 3-9(Spec)**

Examination of literature and culture in Spanish America through analysis of literary and cultural texts. May be taken up to three times when themes are different. May be offered in an online or hybrid format. Prerequisite: Admission to the M.A. program in Spanish.

**SPN 621 Colonial to 19th-Century Spanish American Literature 3(3-0)**

Special topics seminar on Spanish-American literature from the 16th-19th centuries through analysis of representative texts and other media, with an overview of the historical context. This course may be offered in an online or hybrid format. Prerequisites: Admission to the M.A. program in Spanish.

**SPN 622 20th and 21st-Century Spanish American Literature 3(3-0)**

Analysis of Spanish American literary texts and their relationship with the changing social landscape of the 20th and 21st century. May be offered in an online or hybrid format. Prerequisite: Admission to the M.A. program in Spanish.

**SPN 623 Critical Thinking through Hispanic Literature 3(3-0)**

This course offers instruction in analytical and argumentative writing, critical thinking, research strategies and proper documentation through the study of Hispanic literary works. This course may be offered in an online or hybrid format. Prerequisites: Admission to the M.A. program in Spanish.

**SPN 630 Themes in Spanish Peninsular Literature and Cultures 3-9(Spec)**

Special topics seminar on main themes, authors and genres of prose, drama and lyric production in Spain from the medieval period to the 21st century. May be taken up to three times if the themes are different. May be offered in an online or hybrid format. Prerequisite: Admission to the M.A. program in Spanish.

**SPN 631 Medieval and Golden Age Spanish Literature 3(3-0)**

Special topics seminar on main themes, authors and genres of prose, drama and lyric production in Spain from the medieval period to the 17th century. This course may be offered in an online or hybrid format. Prerequisite: Admission to the M.A. program in Spanish.

**SPN 632 Eighteenth to Twenty-first Century Spanish Literature 3(3-0)**

Special topics seminar on literature that reflects significant factors which shape Spanish society and culture from the eighteenth century to the present day. This course may be offered in an online or hybrid format. Prerequisite: Admission to the M.A. program in Spanish.

**SPN 640 History of the Spanish Language 3(3-0)**

Examines the external and internal history of the Spanish language from its Indo-European origins to the modern period, with special emphasis on the evolution of phonology, morphology, syntax, lexis, and semantics. Prerequisite: admission to the M.A. program in Spanish.

**SPN 650 Stylistics 3(3-0)**

This course is designed to enable the student to deal with complexities of written Spanish at different levels of the language giving consideration to the fundamental aspects of morpho-syntax or orthography. This course may be offered in a hybrid format. Prerequisite: admission to the M.A. program in Spanish.

**SPN 655 Spanish Pragmatics and Critical Discourse Analysis 3(3-0)**

The seminar offers theoretical frameworks and current issues in pragmatics and critical discourse analysis. It demonstrates the relevance and usefulness of both disciplines to the field of applied linguistics. This course may be offered in an online or hybrid format. Prerequisite: Admission to the M.A. program in Spanish.

**SPN 660 Spanish Phonology 3(3-0)**

This course is designed to provide an understanding of Spanish articulatory phonetics in itself, and as contrasting with English articulatory phonetics, and to analyze the phonological system of the Spanish language. Prerequisite: admission to the M.A. program in Spanish.

**SPN 665 Second Language Acquisition: Theory and Practice 3(3-0)**

The study of second language acquisition and pedagogy, with focus on communicative language teaching and practical application in teaching Spanish at the university level. Prerequisite: Permission of the instructor.

**SPN 670 Study Abroad: Latin America 3-6(Spec)**

Courses offered at a site in Latin America selected by the department. Students will take one course in Spanish American Cultural Issues and one in Language or Linguistics, as approved by the advisor. Prerequisite: admission to the M.A. program in Spanish.

**SPN 680 Study Abroad: Spain 3-6(Spec)**

Courses offered at a site in Spain selected by the department. Students will take one course in Spanish Culture and one in Language or Linguistics, as approved by the advisor. Prerequisite: admission to the M.A. program in Spanish.

**SPN 697 Individual Study for the Comprehensive Examination 3(3-0)**

Individual study for the Comprehensive Examination under the supervision of three Spanish graduate faculty. Prerequisite: Permission of Spanish Graduate Director.

**SSC 197 Special Studies in Social Science 1-12(Spec)**

Primarily for freshmen or sophomores. Prerequisite: permission of instructor.

**SSC 397 Special Studies in Social Science 1-12(Spec)**

Primarily for juniors and seniors. Prerequisite: permission of instructor.

**SSC 597 Special Studies in Social Science 1-12(Spec)**

Primarily for graduate students. Prerequisite: permission of instructor.

**STA 103QR Evidence-based Problem Solving in Modern Society 3(3-0)**

Evidence-based problem solving strategies useful for everyday life. Focuses on the use of data and evaluation of risks and uncertainty in modern society. Quantitative Reasoning.

**STA 282QR Introduction to Statistics 3(3-0)**

Descriptive statistics, probability, sampling distributions, statistical inference, regression. Course does not count on major, minor in mathematics. Credit may not be earned in more than one of these courses: STA 282, STA 382, STA 392. Quantitative Reasoning. This course may be offered in an online or hybrid format. Recommended: MTH 105 or competency.

**STA 382QR Elementary Statistical Analysis 3(3-0)**

*An introduction to statistical analysis. Topics will include descriptive statistics, probability, sampling distributions, statistical inference, and regression. Credit may not be earned in more than one of these courses: STA 282, STA 382, STA 392. Quantitative Reasoning. Prerequisite: MTH 130 or 132 or 133. (University Program Group II-B: Quantitative and Mathematical Sciences)*

**STA 392 Probability and Statistics for Engineers 3(3-0)**

An introduction to statistical analysis emphasizing engineering applications. Topics include descriptive statistics, probability, sampling distributions, estimation, hypothesis testing, regression, quality control, and reliability. Credit may not be earned in more than one of these courses: STA 282, 382, and 392. Prerequisite: MTH 133.

**STA 575 Statistical Programming for Data Management and Analysis 3(3-0)**

Introduction to statistical programming for managing and analyzing data, including programming logic, data manipulation, missing data handling, basic techniques for analyzing data and creating reports. This course may be offered in an online or hybrid format. Prerequisites: STA 282 or 382 or 392; or graduate standing.

**STA 580 Applied Statistical Methods I 3(3-0)**

Applications of statistical analysis methods including the usage of computer software packages. Topics include simple and multiple regression, diagnostics, forecasting, and analysis of variance. This course may be offered in an online or hybrid format. Prerequisites: STA 282 or 382 or 392; or graduate standing.

**STA 582 Experimental Designs 3(3-0)**

Randomized block designs, Latin square designs, factorial designs, fractional factorial designs, response surface methods, robust designs. Prerequisite: STA 580.

**STA 583 Nonparametric Statistics 3(3-0)**

Theory and applications of nonparametric methods. Topics include one, two, and several sample problems, rank correlation and regression, Kolmogorov-Smirnov tests and contingency tables. Prerequisites: STA 282 or 382 or 392; or graduate standing.

**STA 584 Mathematical Statistics I 3(3-0)**

Probability defined on finite and infinite samples spaces, conditional probability and independence, random variables, expectations, moment-generating functions, probability models, limit theorems. Prerequisite: MTH 233.

**STA 585 Mathematical Statistics II 3(3-0)**

Introductory topics from mathematical theory of statistics: population distributions, sampling distributions, point and interval estimation, tests of hypotheses. Prerequisite: STA 584.

**STA 586 Clinical Trials and Survival Analysis 3(3-0)**

Simple and advanced statistical techniques used in the analysis and interpretation of clinical research data. Emphasis on statistical techniques commonly used in chronic disease analysis. Prerequisite: STA 282 or 382 or 392; or graduate standing.

**STA 587 Statistical Theory and Methods for Quality Improvement 3(3-0)**

Statistical theory and methods for optimizing quality and minimizing costs: classical and recently developed on-line methods and Taguchi's off-line quality and robust designs. Prerequisites: STA 580.

**STA 588 Sampling Techniques 3(3-0)**

Principles of sampling; simple random sampling; stratified random sampling; systematic sampling; cluster sampling; sample size determination; ratio and regression estimates; comparisons among the designs. Prerequisites: STA 282 or 382 or 392; or graduate standing.

**STA 589 Time Series Forecasting 3(3-0)**

Introduction to basic time series forecasting techniques. Topics include forecasting, Box-Jenkins models, time series regression, and transfer function models. Prerequisite: STA 580.

**STA 590 Applied Statistical Methods II 3(3-0)**

Multiway ANOVA, multiple comparison procedures, analysis of covariance, repeated measures analysis, unbalanced data and missing data analysis. Prerequisites: STA 580 and MTH 223.

**STA 591 Data Mining Techniques I 3(3-0)**

Data mining techniques for analyzing large and high dimensional data. Topics include data mining strategy, exploratory analysis, predictive modeling techniques, model assessment and comparison. This course may be offered in an online or hybrid format. Prerequisites: STA 580 or graduate standing.

**STA 592 Six Sigma: Foundations and Techniques for Green Belts 3(3-0)**

Six Sigma problem solving strategy for continuous improvement. Topics include DMAIC and PDSA strategies and applications, tools and statistical techniques used in the strategies. Prerequisites: STA 282 or 382 or 392; or graduate standing.

**STA 595 Introduction to Bayesian Statistics 3(3-0)**

Introduction to Bayesian analysis and applications. Topics include principles of Bayesian statistics, Bayesian linear models and generalized linear models. Prerequisites: STA 580, 584 or graduate standing.

**STA 596 Special Topics In Statistics 1-6(Spec)**

Subject matter not included in regular courses. May be taken for credit more than once, total credit not to exceed 6 hours. Prerequisite: permission of the instructor.

**STA 597 Independent Study 1-6(Spec)**

The in-depth study of a topic in statistics under the direction of a faculty member. May be taken for credit more than once, total credit not to exceed six hours. Prerequisite: Permission of instructor.

**STA 675 Advanced Statistical Data Management and Simulation 3(3-0)**

Advanced computational techniques for data management, statistical computing and simulation, including SAS Macro programming language, R, and SAS SQL. Prerequisite: STA 575, 584.

**STA 678 Categorical Data and Survival Analysis 3(3-0)**

Contingency tables, logistic and Poisson regression models, log-linear models, nonparametric methods of survival analysis, Cox proportional hazard models and accelerated failure time models. Prerequisites: STA 580, 584.

**STA 682 Linear Models 3(3-0)**

Theory and application of least squares method and hypothesis testing for the linear regression models. Prerequisites: MTH 525; STA 584.

**STA 684 Theory of Statistical Inference 3(3-0)**

Stochastic convergence and limiting theorems, sampling distributions, theory of point estimation and hypothesis testing, general linear hypotheses, sequential probability ratio test. Prerequisites: MTH 532 and STA 584.

**STA 686 Multivariate Analysis 3(3-0)**

Multivariate normal distributions, multivariate methods including multivariate analysis of variance, multivariate regression, principal component analysis, factor analysis, canonical correlation, discriminant analysis and cluster analysis. Prerequisites: STA 580, STA 584.

**STA 691 Advanced Data Mining Techniques 3(3-0)**

Data mining techniques for analyzing high dimensional data: include cluster and sequence analysis, self organizing maps, support vector machine, path mining, and Bayesian network. Recommended: STA 580 or equivalent.

**STA 695 Practicum/Internship 3(Spec)**

In-depth capstone practicum project supervised by a faculty member or advanced internship experience in external agency supervised by a faculty member and a professional supervisor. Prerequisite: Permission of the program advisor.

**STA 696 Special Topics in Statistics 1-6(Spec)**

Subject matter not included in regular courses. Course may be taken for credit more than once, total credit not to exceed six hours. Prerequisites: Graduate student status and permission of instructor.

**STA 697 Independent Study 1-9(Spec)**

The in-depth study of a topic in statistics under the direction of a faculty member. May be taken for credit more than once, total credit not to exceed nine hours. Prerequisites: Permission of instructor.

**STA 782 Generalized Linear Models 3(3-0)**

Theory and applications of generalized linear models, models for continuous data, models for binary and polytomous data, log-linear models, quasi-likelihood functions and model checking. Prerequisite: STA 682.

**STA 784 Theory of Estimation 3(3-0)**

Theory of point estimation in Euclidean sample spaces. Topics include unbiasedness, equivariance, global properties, large-sample theory, and asymptotic optimality. Prerequisites: STA 684; MTH 632.

**STA 797 Independent Study 1-9(Spec)**

The in-depth study of a topic in statistics under the direction of a faculty member. May be taken for credit more than once, total credit not to exceed nine hours. Prerequisites: Permission of instructor.

**SWK 100 Introduction to Social Work 3(3-0)**

Principles and values of social work, community resources and social service agencies, helping methods, and the role of the professional social worker. This course may be offered in an online or hybrid format.

**SWK 150QR Public Opinion, Social Sciences, and Social Welfare 3(3-0)**

Data to understand public opinion and social welfare. Measurement of concepts. Ways of interpreting data with tables, graphs, and statistics. Computer applications. Identical to SOC 150. Credit may not be earned in more than one of these courses. Quantitative Reasoning.

**SWK 250 Social Welfare Policies and Services I 3(3-0)**

History of social welfare and social action. Analysis of American social welfare systems. Links between social policy and needs and impacts on vulnerable groups. Prerequisite: SWK 100.

**SWK 270 Introduction to Community Development 3(3-0)**

Theoretical and practical overview of community development as a core social work competency, focusing on critical issues confronting communities in the 21st century. May be offered in an online or hybrid format.

**SWK 302 Social Work Practice in Gerontology 3(3-0)**

Theories, interventions, and issues in social work practice in gerontology. Prerequisites: SWK 100; SOC 100; PSY 100 or GRN 247.

**SWK 315 Social Work Generalist Practice I 3(3-0)**

Generalist communication skills through interviewing and information exchange with micro, mezzo and macro client systems. Develop ability to assess information obtained. Prerequisites: Must have minimum of 2.5 GPA; signed Social Work Major; applied to the Social Work Program; SWK 100; completion of 24 credit hours. Pre/Co-requisites: SWK 250; SOC 350. Co-requisite: SWK 374.

**SWK 321 Social Work Generalist Practice II 3(3-0)**

Knowledge, skills, and values for social work generalist practice within micro, mezzo, and macro client systems. Emphasis on culturally-competent and evidence-based practice. Prerequisites: Admitted to the Social Work Program; all SWK program required volunteer hours completed; SWK 315, 374. Co-requisite: SWK 375.

**SWK 331 Social Work Generalist Practice III 3(3-0)**

Generalist social work practice with micro, mezzo and macro systems continued from SWK 315 & SWK 321 with emphasis on the strengths perspective. Prerequisites: Admitted to the Social Work Program; all SWK program required volunteer hours completed; SWK 315, 321. Co-requisite: SWK 470.

**SWK 350 Social Work Research Methodologies 3(3-0)**

Data collection methodologies and issues for evidence-based practice and applied social work research including: experiments/single subject design, program evaluation, interviewing, community studies. Prerequisite: SWK 100; SOC 200 or PSY 211 or STA 282, with a C or better. Pre/Co-requisites: SWK 250 or SOC 221 or 302.

**SWK 374 Social Work and Human Behavior I 3(3-0)**

Critique and analysis of theory explaining human behavior in individuals and families. Use of theory in social work practice with diverse and/or oppressed populations. Prerequisites: Must have minimum of 2.5 GPA; signed Social Work Major; applied to the Social Work Program. Pre/Co-requisites: SWK 250; BIO 151 or HSC 211.

**SWK 375 Social Work and Human Behavior II 3(3-0)**

Theories explaining human behavior in groups, organizations, communities, and global systems. This course may be offered in an online or hybrid format. Prerequisites: Admitted to the Social Work Program; C or better in SWK 374. Co-requisite: SWK 321 OR completion of 86 hours in Bachelor of Science with an Option in Community Development.

**SWK 397 Independent Study 1-12(Spec)**

Directed reading or research on approved topic. Prerequisite: permission of instructor.

**SWK 399 Special Topics in Social Work 1-12(Spec)**

Consideration of subject matter not included in courses currently listed in the Bulletin.

**SWK 422 Youth Welfare 3(3-0)**

Issues pertaining to youth welfare are related to broader organizational and structural features of society, including historical and comparative (international) perspectives. Identical to SOC 422. Credit may not be earned in more than one of these courses. Prerequisites: SOC/ANT 101 and a signed Global Justice Minor; or SOC 100 and a signed Youth Studies Minor; or SOC 200, SOC 301, and SOC 350.

**SWK 450 Social Welfare Policies and Services II 3(3-0)**

Analysis and evaluation of social policies and social welfare services. Emphasis on social action, social and economic justice and impact on at-risk groups. Prerequisites: Admitted to the Social Work Program; SWK 250; SOC 221 or 302; SWK 470. Co-requisites: SWK 480.

**SWK 470 Social Work Practicum I 4(Spec)**

200 hours of supervised experience in a social work setting. CR/NC only. Prerequisites: Admitted to the Social Work Program; SWK 321, 375. Co-requisite: SWK 331, 471.

**SWK 471 Social Work Practicum Seminar I 2(2-0)**

Students consciously and critically integrate knowledge with direct practice observed in a field agency and compare generalist practice as implemented in different agencies. Prerequisites: Admitted to the social work program; Co-requisite: SWK 470.

**SWK 480 Social Work Practicum II 4(Spec)**

Continuation of 200 hours of supervised experience in a social work setting. CR/NC only. Prerequisites: Admitted to the Social Work Program; SWK 470, 471 with a B- or better. Pre/Co-requisite: SWK 450. Co-requisite: SWK 481.

**SWK 481 Social Work Practicum Seminar II 2(2-0)**

Students consciously and critically integrate knowledge with direct practice as performed in a field agency and compare generalist practice as implemented in different agencies. Prerequisites: SWK 471 with a B- or better, SWK 470. Pre/Co-requisite: SWK 450. Co-requisite: SWK 480.

**SWK 490 Community Development: A Critical Approach 3(3-0)**

Integrative capstone experience that synthesizes knowledge, skills, and applications in community development and community-based social work in an applied agency project proposal. May be offered in an online or hybrid format. Pre/Co-requisite: SWK 470 (for Social Work students) or Prerequisite: 86 semester hours and signed major in Bachelor of Science degree with an option in Community Development.

**SWK 597 Independent Study 1-12(Spec)**

Directed reading or research on approved topic. Prerequisite: Completion of at least 75 undergraduate credits or graduate standing. Recommended: SWK 100.

**SWK 599 Special Topics in Social Work 1-12(Spec)**

Consideration of subject matter not included in courses currently listed in the Bulletin. Prerequisite: Completion of at least 75 undergraduate credits or graduate standing. Recommended: SWK 100.

**TAI 170 Oral Interpretation of Literature 3(3-0)**

*General education approach to the art of oral interpretation as a dynamic means of analyzing and experiencing literature while communicating it with others. (University Program Group I-B: The Arts)*

**TAI 175 Appreciation of the Theatre 3(3-0)**

*A survey course that explores the development of theatre by looking at the art, craft, and business of the theatre. (University Program Group I-B: The Arts)*

**TAI 177 Stagecraft and Stage Lighting 4(4-0)**

Basic principles of scenery construction. Theory and principles of basic stage lighting.

**TAI 178 Special Topics in Theatre 3-9(Spec)**

Current topics for each semester listed in Course Search and Registration. May be repeated for a maximum of 9 credit hours.

**TAI 182 Acting I 3(3-0)**

Introductory voice and body work with special emphasis through exercises given to energy control and concentration.

**TAI 277 Stage Management 3(3-0)**

Principles and practices of stage management. Duties and responsibilities of the stage manager with emphasis on stage management in academic, community, and professional theatre. Prerequisites: TAI 177; 182.

**TAI 278 Stage Makeup 3(2-2)**

Theory and practice in straight and character makeup.

**TAI 282 Acting II 3(3-0)**

Introduction to emotional technique and characterization through exercises and scenes in individual projects. Prerequisite: TAI 182.

**TAI 300 Improvisation 3(2-2)**

Creation of spontaneous performances, emphasizing scenes, monologues, and storytelling. Prerequisite: TAI 182.

**TAI 302 Voice and Diction 3(3-0)**

Theory and practice of principles necessary for improving the speaking voice. Primary emphasis on individual speech improvement.

**TAI 305 Studio: Acting/Performance 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of acting/performance. Prerequisite: written permission of instructor.

**TAI 306 Studio: Directing 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of directing. Prerequisite: written permission of instructor.

**TAI 307 Studio: Movement 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of movement. Prerequisite: written permission of instructor.

**TAI 308 Studio: Script Creation 1-4(Spec)**

Script creation through adaptation of nondramatic materials or creation of original dramatic material for potential use in laboratory theatre or oral interpretation activities. Prerequisite: written permission of instructor.

**TAI 309 Studio: Stage Management 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of stage management. Prerequisite: written permission of instructor.

**TAI 310 Studio: Sound 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of sound. Prerequisite: written permission of instructor.

**TAI 311 Studio: Properties 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of properties. Prerequisite: written permission of instructor.

**TAI 312 Studio: Scenery Construction and Rigging 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of scenery construction and rigging. Prerequisite: written permission of instructor.

**TAI 313 Studio: Scenery Design 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of scenery design. Prerequisite: written permission of instructor.

**TAI 314 Studio: Lighting 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of lighting. Prerequisite: written permission of instructor.

**TAI 315 Studio: Lighting Design 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of lighting design. Prerequisite: written permission of instructor.

**TAI 316 Studio: Technical Direction 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of technical direction. Prerequisite: written permission of instructor.

**TAI 317 Studio: Costuming 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of costuming. Prerequisite: written permission of instructor.

**TAI 318 Studio: Wardrobe Management 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of wardrobe management. Prerequisite: written permission of instructor.

**TAI 319 Studio: Makeup 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of stage makeup. Prerequisite: written permission of instructor.

**TAI 320 Studio: Theatre Management 1-4(Spec)**

Major participation in faculty/staff-supervised university theatre or oral interpretation activities in the area of box-office management. Prerequisite: written permission of instructor.

**TAI 321 Studio: Dramaturgy 1-4(Spec)**

Major participation in faculty and/or staff-supervised university theatre or oral interpretation activities in the area of dramaturgy. Prerequisite: Written permission of instructor.

**TAI 352 Music Theatre Scene Study 3(1-2)**

Analysis and presentation of musical theatre scenes (duets, trios, groups). Study of character development in various music theatre styles. Prerequisites: MUS 250; TAI 182.

**TAI 371 Readers Theatre 3(3-0)**

Scripting and directing alternative texts for performance, including narrative fiction, lyric poetry, personal narratives, and nonfictional prose. Prerequisite: TAI 170.

**TAI 373 Oral Interpretation for Children 3(3-0)**

General education approach to the art of oral interpretation as a dynamic means of experiencing literature for children and communicating it to children.

**TAI 376 Interpretation of Drama 3(3-0)**

Specialized study of dramatic literature with particular attention to analysis, performance, styles of drama, stage speech, and appropriate dialects. Prerequisite: TAI 170.

**TAI 377 Costuming I 3(3-0)**

Survey of costume history, Egyptian to the present; introduction to design and construction techniques.

**TAI 378 Stage Combat 3(2-2)**

Basic principles of stage combat as they apply to hand-to-hand, quarterstaff, and rapier-and-dagger techniques. Prerequisite: TAI 182.

**TAI 379 Acting for the Camera 3(3-0)**

The creative process and special technical aspects of acting for the camera. Prerequisites: TAI 182.

**TAI 380 Musical Theatre History 3(3-0)**

Examination of American Musical Theatre history and forms from 1866 to the present.

**TAI 382 Acting III 3(3-0)**

Period movement patterns, pantomime techniques, and regional and cultural dialects, with individual scenes prepared for critical evaluation. Prerequisite: TAI 182, TAI 282.

**TAI 383 Voice for the Actor 3(3-0)**

Vocal techniques for actors. Designed to provide the student with a general understanding of vocal technique and theory, as they apply to characterization and acting. Prerequisites: TAI 182; TAI 302.

**TAI 384 Movement for the Actor 3(3-0)**

Movement techniques for actors. Designed to provide the student with a general understanding of movement technique and theory, as it applies to characterization and acting. Prerequisite: TAI 182.

**TAI 385 Audition Techniques 3(3-0)**

Practical audition skills including monologue selection, analysis and performance, cold readings, audition etiquette and protocol. Prerequisites: TAI 182, 282.

**TAI 399 Theatre and the Holocaust 3(3-0)**

*This course examines how theatre was/is used to represent and respond to the Holocaust and Nazi culture. Historical, political, ethical, and aesthetic questions are explored. (University Program Group IV-B: Studies in Cultures Outside of the Anglo-American Tradition)*

**TAI 452 Music Theatre Performance 3(2-2)**

Preparation and performance of musical theatre scenes and vignettes. Synthesis of performance techniques in music, dance, and theatre in relation to various musical theatre styles. Prerequisites: DAN 136, DAN 137, DAN 138, DAN 232; MUS 284, MUS 350; TAI 282, TAI 380.

**TAI 460 BFA Capstone Project 3(0-6)**

Major capstone project in theatre (including music theatre) and/or interpretation. Prerequisite: Must be approved by TAI or Music Theatre faculty/staff advisor(s) prior to registration. Must be completed in final year of study.

**TAI 476 Lighting Design 3(3-0)**

Theory and application of basic principles used in designing lighting for the theatre. Prerequisite: TAI 177. Recommended: TAI 314.

**TAI 477 Scene Design 3(3-0)**

Theory and application of basic principles used in designing scenery for the theatre. Prerequisite: TAI 177.

**TAI 478 Theatre Management 3(3-0)**

Concepts and methods of theatre management and promotion: box-office procedures, house management, and publicity.

**TAI 481 Directing 3(3-0)**

Responsibilities, philosophies, and techniques of the stage director. Emphasis on preparation of scenes for evaluation. Prerequisite: TAI 182.

**TAI 490 Independent Study 1-4(Spec)**

Student-initiated study guided by faculty member or faculty committee. Undergraduate prerequisites: an overall B average, permission of advisor and instructor (and completion of form).

**TAI 499 Senior Capstone 3(3-0)**

Capstone course that integrates academic and production experiences in theatre with students' career goals. Prerequisites: senior standing and completion of 30 hours of the TAI major.

**TAI 518 Advanced Make-up 3(2-2)**

Practical application of advanced make-up materials and techniques, including both two-dimensional and three-dimensional make-up. Prerequisite: TAI 278. Recommended: ART 260, 261.

**TAI 569 History of American Theatre 3(3-0)**

Development of drama and theater in America from colonial times to the present. Prerequisites: 6 hours of TAI coursework.

**TAI 570 Oral Interpretation of Prose Fiction 3(3-0)**

Specialized study of the short story and novel, in both individual and group performances. Prerequisites: one course in oral interpretation; one course in fictional literature.

**TAI 571 Oral Interpretation of Poetry 3(3-0)**

Specialized study of poetry. Prerequisites: one course in oral interpretation and one course in poetic literature.

**TAI 572 Special Topics in Oral Interpretation 1-9(Spec)**

Current topics for each semester listed in Course Search and Registration. 3 hours each; maximum credit 9 hours. Prerequisite: one course in oral interpretation and/or a major in English.

**TAI 573 Seminar: Interpretative Reading 3(3-0)**

History of the art of interpretative reading, its current theories and possible trends. Prerequisite: one course in interpretative reading.

**TAI 574 History of Drama and Theatre I 3(3-0)**

Development of drama and theatre in Western Culture from ancient origins to 1700. Prerequisites: 6 hours of TAI coursework.

**TAI 575 History of Drama and Theatre II 3(3-0)**

Continuation of TAI 574, History of Drama and Theatre I. Development of drama and theatre in Western Culture from 1700 to 1945. Prerequisites: 6 hours of TAI coursework.

**TAI 577 Special Topics in Technical Theatre 1-9(Spec)**

Current topics for each semester listed in Course Search and Registration. 3 hours each; maximum credit 9 hours. Prerequisites: Two from the following: TAI 177, TAI 278, TAI 377, TAI 477.

**TAI 578 Special Topics in Theatre 1-9(Spec)**

Current topics for each semester listed in Course Search and Registration. 3 hours each; maximum credit 9 hours. Prerequisites: Two undergraduate courses in theatrical production.

**TAI 579 Costume Design and Construction 3(3-0)**

Concentration in the problems of design, pattern drafting, and construction of costumes for the theatre. Prerequisites: TAI 377; FMD 140.

**TAI 580 Dramatic Theory and Criticism 3(3-0)**

Analysis of significant theories of theatre and drama. Prerequisite: TAI 574 or TAI 575.

**TAI 581 Advanced Directing 3(3-0)**

Continuation of TAI 481, Directing. Emphasis on the rehearsal and performance of one-act plays for public presentation. Prerequisites: TAI 177 and TAI 481. Admission by approval of instructor only (contact CDA office for procedure).

**TAI 583 Women in the Contemporary American Theatre 3(3-0)**

Examines the contributions of women producers, directors, playwrights, actors, designers, and critics to the development of the contemporary American theatre. Prerequisites: 6 hours of TAI coursework.

**TAI 584 Field Course in Theatre 1-4(Spec)**

A travel course to metropolitan theatrical productions and institutions. Required are a pre-travel reading program and final reaction/evaluation paper.

**TAI 585 Creative Dramatics 3(2-2)**

Techniques of guiding children through original dramatizations. Primarily for the classroom teacher.

**TAI 586 Playwriting 3(3-0)**

Theory and practice in writing original plays; discussion and critical evaluation of student plays. Prerequisites: ENG 201; ENG 294 or one course in history of drama and theatre.

**TAI 587 Irish Theatre and Drama 3(3-0)**

Development of theatre and drama in Ireland. Course requires travel to Dublin during Spring Break. Prerequisites: Permission of Instructor.

**TAI 588 Contemporary Theatre 3(3-0)**

Development of drama and theater in Western Culture from 1945 to the present. Prerequisites: 6 hours of TAI coursework.

**TAI 589 Theatre Workshop 2-6(Spec)**

Theoretical and practical work in productions of the University Theatre. Prerequisite: minimum of one course in theatre.

**TAI 590 Summer Repertory Theatre 3(3-0)**

Intensive practical theatre experience in the repertory situation under professional direction and guidance. Prerequisite: applicant admitted to course only through audition.

**TAI 602 Modern Performance Theory 3(3-0)**

Intensive examination of the growth and development of major assumptions underlying modern approaches to theatrical production.

**TAI 619 Continuing Registration for Final Research Project 1(1-0)**

A non-credit course intended for students who have completed all program credits but still need to use university resources to complete their degree requirements.

**TAI 790 Advanced Independent Study 1-4(Spec)**

Intensive study of some special problem under guidance of a faculty member or faculty committee. Prerequisite: permission of advisor and instructor (and completion of form).

**TEC 222 Introduction to Computer-Aided Technology for Vehicle Design 3(2-2)**

Introduction to computer-aided technology specific to designing vehicles in a global market. Emphasis on part design as applied to surface and solid part modeling. Prerequisite: IET 154.

**TEC 297 Special Topics 1-6(Spec)**

Variable credit, variable content courses with credit and specific topics identified in Course Search and Registration. Prerequisites: permission of instructor.

**TEC 320 Vehicle Systems and Design Terminology 3(3-0)**

A comprehensive review of automobile systems and components for the student who is interested in vehicle design. Focus is on terminology and system and component interdependence. Prerequisites: minimum of two years vehicle design work experience or minimum of 6 semester hours of drafting and descriptive geometry plus 6 semester hours of computer-aided design credit.

**TEC 321 Technical Creativity 3(3-0)**

A study of individual and group creative processes related to the design of new products and the application of new technologies. Prerequisite: TEC 320.

**TEC 322 Intermediate Computer-Aided Technology for Vehicle Design 3(2-2)**

Intermediate computer-aided technology specific to advance part design as applied to surface and solid part modeling in designing vehicles in a global market. Prerequisite: TEC 222.

**TEC 323 Materials and Applications in Vehicle Design 3(3-0)**

The study of various vehicle design applications and mechanical properties of steel, aluminum, composites, and plastics used in vehicle manufacturing. Prerequisites: IET 154, IET 226, TEC 320.

**TEC 324 Finite Element Modeling and Analysis 3(2-2)**

CAD solutions and strategies utilizing solid and surface modeling meshing for advanced automotive design applications, setting of loads and restraints. Prerequisites: IET 379, TEC 322.

**TEC 325 Design for Manufacturing and Assembly 3(3-0)**

A study of relationships between vehicle design, manufacturing, and assembly. Design constraints imposed by manufacturing processes and design's impact on product quality and cost. Prerequisite: TEC 323.

**TEC 326 Vehicle Systems and Design Requirements 3(3-0)**

Automotive systems with focus on interdependence of components and assembly systems with concern for manufacturing quality, maintenance and ergonomic good design/bad design. Prerequisites: IET 428, TEC 324.

**TEC 327 Design Creativity and Value Methodology 3(3-0)**

Creative processes utilizing team approaches during initial design as well as product improvement. Emphasis is on product value and customer satisfaction. Prerequisites: TEC 326.

**TEC 328 Materials and Applications in Vehicle Design 3(3-0)**

Physical properties of ferrous and non-ferrous metals as well as polymers and composites. Various molding, forming, and fabrication techniques are included. Prerequisites: TEC 326, IET 379.

**TEC 350 Vehicle Packaging 3(3-0)**

Vehicle designs for occupant packaging, seating arrangements, vision requirements, luggage storage, ground to bumper requirements, component dimensions, and legal/government design criteria, standards, and regulations. Prerequisite: TEC 320.

**TEC 376 Metal Forming 3(3-0)**

Design techniques and applications related to cutting, forming, and maintaining design tolerances; related industrial history, and the functions of die engineering departments will be covered. Prerequisite: TEC 323.

**TEC 377 Vehicle Related Metal Forming and Shaping 3(3-0)**

Design and development functions related to tooling, fixtures, gages, and dies. Emphasis on vehicle manufacture and includes basic process planning, design tolerance, and process selection. Prerequisites: TEC 328.

**TEC 378 Vehicle Manufacturing, Assembly and Process Planning 3(3-0)**

Interface between vehicle design, manufacturing and assembly process planning. Design impact on manufacturing process, product quality and cost is included. Prerequisites: TEC 326.

**TEC 397 Special Topics 1-6(Spec)**

Variable credit, variable content courses with credit and specific topics identified in Course Search and Registration. Prerequisites: permission of instructor.

**TEC 420 Value Methodology in Vehicle Design 3(3-0)**

Methods for improving product value and enhancing customer satisfaction in industrial projects utilizing a team approach. Prerequisites: TEC 320, TEC 321, TEC 323.

**TEC 441 Vehicle Interior Cockpit Design 3(3-0)**

Vehicle cockpit design emphasizing occupant placement and location relationships with interior components together with the design integrations process. Prerequisites: TEC 320, TEC 321, TEC 323.

**TEC 442 Vehicle Interior Trim Design 3(3-0)**

A study of design processes and techniques associated with designing vehicle interior components including door trim, headliners, floor coverings, seats, and other interior systems. Prerequisites: TEC 320, TEC 321, TEC 323.

**TEC 443 Ergonomics and Vehicle Design 3(3-0)**

The study of ergonomic principles and their use in the design of vehicles with particular emphasis on operation, manufacturing, and maintenance characteristics. Prerequisites: TEC 320, TEC 321, TEC 323.

**TEC 444 Vehicle Electrical Design 3(3-0)**

Electrical wire harness design and electrical component packaging covering electrical system and subsystem requirements, functions, and component assembly. Prerequisites: TEC 320, TEC 321, TEC 323.

**TEC 445 Vehicle Architecture Systems 3(3-0)**

Packaging of occupants, seating and vision requirements, storage needs, bumper design requirements consistent with federal and international standards and regulations. Prerequisites: TEC 328.

**TEC 446 Vehicle Body Systems Design 3(3-0)**

Body design with an emphasis on structural strength, overall performance, together with occupant comfort and safety. Introduces chassis and suspension systems. Prerequisites: TEC 328.

**TEC 447 Vehicle Interior Systems Design 3(3-0)**

Interior trim and instrument panel design concepts related to component selection. Emphasis is on component location, relationships and the overall design integration process. Prerequisites: TEC 328.

**TEC 448 Vehicle Chassis and Suspension Systems 3(3-0)**

Control systems operation including steering, braking, and suspension as they relate to the design of vehicle chassis configurations and packaging. Prerequisites: TEC 328.

**TEC 449 Vehicle Power Train Propulsion Systems 3(3-0)**

Operational characteristics of reciprocating, rotary, electric, and hybrid systems. Various fuel types are introduced. Includes drive train assemblies and components packaging. Prerequisites: TEC 328.

**TEC 450 Vehicle Electrical and Lighting Systems 3(3-0)**

Electrical, lighting, and subsystem requirements to include wiring harness design, component packaging, exterior and interior lighting and signaling requirements, and component assemblies. Prerequisites: TEC 328.

**TEC 451 Vehicle HVAC Systems 3(3-0)**

Automotive HVAC systems and their subsystem requirements. Current OEM automotive systems, design criteria, components, occupant comfort, controls interface, duct design, manufacturing, environmental and regulatory requirements. Prerequisites: TEC 328.

**TEC 452 Vehicle Body Structure Design 3(3-0)**

Basic automobile body design from a structural perspective relative to strength, vehicle performance, passenger comfort, and safety. Prerequisites: TEC 320, TEC 321, TEC 323.

**TEC 454 Vehicle Instrument Panel Design 3(3-0)**

Instrument panel design emphasizing occupant placement and location relationships with instrument panel components, together with the design integration process. Prerequisites: TEC 320, TEC 321, TEC 323.

**TEC 456 Vehicle Lighting Systems Design 3(3-0)**

Design and engineering principles applied to exterior, interior, and signaling lighting systems. Prerequisites: TEC 320, TEC 321, TEC 323.

**TEC 457 Vehicle Bumper System Design 3(3-0)**

Design and packaging of automotive bumper systems, including energy management, federal and international regulations, molding of parts, and assembly of bumper systems. Prerequisites: TEC 320, TEC 321, TEC 323.

**TEC 459 Vehicle Design Analysis and Integration 3(3-0)**

A capstone course which requires a vehicle design project showing the interface with affected departments, time constraints, and manufacturing/assembly implementation. Prerequisites: ENG 303, TEC 324 and Permission of Director. Graduating seniors only.

**TEC 497 Special Topics 1-6(Spec)**

Variable credit, variable content courses with credit and specific topics identified in Course Search and Registration. Prerequisite: permission of instructor.

**TEC 600 Introduction to Technology 3(3-0)**

The study of technology with an emphasis on the technical and sociocultural dimensions of energy, transportation, communication, and production systems.

**TEC 700 Readings in Technology 3(3-0)**

A critical analysis of the literature addressing the nature and construct of technology as a major discipline and area of human inquiry. Prerequisite: TEC 600.

**UNV 297 Prior Learning 1-60(Spec)****UNV 497 Prior Learning 1-60(Spec)****UNV 697 Prior Learning 1-10(Spec)****WGS 100 How Gender Affects Our Lives 3(3-0)**

*An interdisciplinary course on the creation of gender inequalities. Students will delve into the complexities of gender identity from historical, contemporary, intersectional, and international perspectives. CR/NC (University Program Group III-B: Studies in Social Structures)*

**WGS 207 Women in Religion 3(3-0)**

*Roles and images of women in major religious traditions; emphasis on religious reform, creation of alternative institutions, new concepts of spirituality. Identical to REL 207. Credit may not be earned in more than one of these courses. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**WGS 213 Introduction to Human Sexuality 3(3-0)**

Human sexual development throughout the human life cycle. Emphasis on understanding and acceptance of self as a sexually functioning person. Identical to HDF 213. Credit may not be earned in more than one of these courses.

**WGS 214 Sociology of Sexuality 3(3-0)**

Sociological examination of human sexuality, sexual identity and community. Identical to SOC 214. Credit may not be earned in more than one of these courses. Prerequisite: SOC 100.

**WGS 230 Women in the Economy 3(3-0)**

A study of the past and present role of women in the economy, as workers, both inside and outside the labor market. Identical to ECO 230. Credit may not be earned in more than one of these courses.

**WGS 297 Special Topics in Women and Gender Studies 3-6(Spec)**

Course covers special topics of interest to Women and Gender Studies not covered in existing courses. Course title will be listed on student's transcript.

**WGS 303 Goddesses 3(3-0)**

Interdisciplinary study of nature and role of goddesses in selected cultures, ancient and modern. Examination of issues raised when contemporary groups employ/reinvent goddess concepts. Identical to REL 303. Credit may not be earned in more than one of these courses.

**WGS 317 Sociology of Sex and Gender 3(3-0)**

Analysis of the role of gender in institutions such as the economy, the family and the schools. Gender inequality and factors that promote its reproduction. Identical to SOC 317. Credit may not be earned in more than one of these courses. Prerequisite: SOC 100 or 201 or 221.

**WGS 319 Women and Sport 2(2-0)**

An investigation of the motivational and social implications of women's participation in sport. Identical to PES 319. Credit may not be earned in more than one of these courses.

**WGS 326 Women and Politics 3(3-0)**

This course will look primarily at empirical studies of women's role in politics in the U.S. but also in other contexts. Identical to PSC 326. Credit may not be earned in more than one of these courses.

**WGS 327 Women Writers 3(3-0)**

Readings in fiction, poetry, and autobiography by women writers of the nineteenth and twentieth centuries, approached through contemporary feminist views. Identical to ENG 327. Credit may not be earned in more than one of these courses.

**WGS 328 Women in America 3(3-0)**

*Study of the traditional position of women in American society as documented in historical, literary, and biographical sources. Identical to HST 326. Credit may not be earned in more than one of these courses. May be offered as Writing Intensive. (University Program Group I-A: Human Events and Ideas)*

**WGS 334 Psychology of Women 3(3-0)**

Explores psychological issues pertaining specifically to women in the following areas: affective and cognitive functioning, personality theories, adult role behaviors, sexuality and physical and mental health. This course is approved for offering in a distance learning format. Identical to PSY 334. Credit may not be earned in more than one of these courses.

**WGS 354 Women in European History 3(3-0)**

Surveys and analyzes the traditional and nontraditional roles of women in European history, using new historical research. Identical to HST 354. Credit may not be earned in more than one of these courses.

**WGS 362 Gender Communication 3(3-0)**

Focuses on the role of communication in the creation and perpetuation of gender stereo types. Emphasis on personal growth and awareness in a variety of contexts. Identical to COM 362. Credit may not be earned in more than one of these courses.

**WGS 382 Gender and Art 3(3-0)**

Examines how gender identity has played a role in art. Examines artists, patrons, viewers, and subjects of representations as gendered and historically specific entities. Identical to ART 382. Credit cannot be earned in more than one of these courses. Prerequisite: Completion of 26 credit hours.

**WGS 410 Women, Crime and Deviance 3(3-0)**

Exploring the theories, concepts, and social constructions fundamental to conceptualization of women as victims, offenders, and workers in the criminal justice system. Identical to SOC 410. Credit may not be earned in more than one of these courses. Prerequisites: SOC 301, 350.

**WGS 426 Feminist Theory 3(3-0)**

Examines the way women have been described by the Western philosophical tradition from its beginnings to the present and offers alternative analyses to this tradition. Identical to PSC 426 and PHL 426. Credit may not be earned in more than one of these courses. Prerequisites: permission of instructor, or at least junior standing and either one course in philosophy or one of the following courses: PSC 275, PSC 326, PSC 371, PSC 373, or PSC 378.

**WGS 430 Women and Aging 3(3-0)**

Multiple theoretical perspectives examine the status of older women, individual psychological, social and physical development, roles in family and society, and policy implications. Identical to GRN 430. Credit may not be earned in more than one of these courses. Prerequisite: GRN 247 or PSY 325 or HSC 390.

**WGS 496 Capstone Seminar in Women's Studies 3(3-0)**

An interdisciplinary capstone seminar in Women's Studies integrating feminist theory, research and practice with particular attention to analysis of global movements, cultural institutions and science. Prerequisites: WGS 328/HST 326, WGS/PHL/PSC 426, and six additional hours in Women's Studies.

**WGS 497 Special Topics in Women and Gender Studies 3-6(Spec)**

Course covers special topics of interest to Women and Gender Studies not covered in existing courses. Course title will be listed on student's transcript. Recommended: 6 hours of coursework at the 300-level OR permission from instructor.

**WGS 590 Gender, Culture, and Society 3(3-0)**

Analysis of gender roles in various cultures; theoretical approaches to explaining gender role variation. Identical to ANT 590 and SOC 590. Credit may not be earned in more than one of these courses. Prerequisites: 6 hours of anthropology and/or sociology and /or women's studies.

Federal Compliance Document Evidence  
B2. Course Schedule Fall 2014

Fall 2014 Courses: CMU does not print a course offering guide. This is a download of the database used for online course registration.

Delivery Method	Meeting Type	Subject	Course	Section	Days	Start Time	End Time	Start Date	End Date	Enroll	Max Cr	Title	Building	Room	Campus
Clinical Experience	Classroom	AM	504	22261051	F	090000	095000	20140829	20141212	10	0	AM in Elementary Education	HP	2250	On-Campus
Clinical Experience	Field Experience	AM	504	22261052	AMW	090000	090000	20140825	20141213	1	0	AM in Elementary Education	HP	2174	On-Campus
Clinical Experience	Classroom	ASL	505	22260944	F	130000	135000	20140829	20141212	8	0	Care Placement Deaf Children & Adults	HP	2261	On-Campus
Clinical Experience	Classroom/Lab	ATR	280	22261003	MW	110000	115000	20140825	20141230	14	30	Field Exp in Athletic Training	HP	1303	On-Campus
Clinical Experience	Field Experience	ATR	330	22257461	F	100000	111500	20140829	20141212	11	14	Athletic Trng Clinical I	HP	1303	On-Campus
Clinical Experience	Classroom	ATR	320	22257462	W	120000	131500	20140827	20141210	12	14	Athletic Training Clinical II	HP	1303	On-Campus
Clinical Experience	Classroom	ATR	430	22257468	T	110000	121500	20140826	20141209	13	14	Athletic Trng Clinical III	HP	1303	On-Campus
Clinical Experience	Classroom/Lab	ATR	440	22257470	R	110000	121500	20140828	20141211	13	14	Athletic Trng Clinical IV	HP	1303	On-Campus
Clinical Experience	Field Experience	CCO	995	22257388	AMW	090000	090000	20140825	20141213	11	12	Clinical Externship	HP	1286	On-Campus
Clinical Experience	Classroom	PHA	640	22273066	F	093000	112000	20140829	20141212	34	25	Clinical Problem Solving I	HP	1252	On-Campus
Clinical Experience	Classroom/Lab	PHA	640	22273066	M	090000	101500	20140825	20141208	34	25	Clinical Problem Solving I	HP	1208	On-Campus
Clinical Experience	Lab	PHA	640	22273066	M	120000	135000	20140825	20141208	34	25	Clinical Problem Solving I	HP	1259	On-Campus
Clinical Experience	Field Experience	PHA	690	22259876	AMW	090000	090000	20140825	20141213	41	45	Clinical Education I	HP	1222	On-Campus
Clinical Experience	Field Experience	PHN	832	22260163	AMW	090000	090000	20140825	20141213	43	48	Clinical Education IV	HP	1220	On-Campus
FaceToFace	Classroom	AAO	102	22258209	MW	090000	095000	20140825	20141230	21	25	College Learning Strategies	ROKAN	340	On-Campus
FaceToFace	Classroom	AAO	102	22258209	TR	090000	095000	20140826	20141211	21	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22258204	TR	090000	095000	20140826	20141211	25	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22258205	MW	090000	095000	20140825	20141230	25	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22258206	MW	090000	095000	20140825	20141230	24	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22258208	MW	100000	105000	20140825	20141230	25	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22258202	TR	100000	105000	20140826	20141211	20	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22258210	MW	100000	105000	20140825	20141230	24	25	College Learning Strategies	ROKAN	340	On-Campus
FaceToFace	Classroom	AAO	102	22258211	MW	120000	125000	20140825	20141230	24	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22258213	MW	130000	135000	20140825	20141230	24	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22258214	MW	150000	155000	20140825	20141230	24	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22272527	MW	140000	145000	20140825	20141230	22	0	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22258215	MW	140000	145000	20140825	20141230	24	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	102	22272528	MW	120000	125000	20140825	20141230	17	0	College Learning Strategies	ROKAN	342	On-Campus
FaceToFace	Classroom	AAO	102	22272529	TR	120000	125000	20140826	20141211	24	0	College Learning Strategies	ROKAN	342	On-Campus
FaceToFace	Classroom	AAO	102	22258207	MW	110000	115000	20140825	20141230	23	25	College Learning Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	109	22258219	TR	153000	164500	20140826	20141211	21	25	College Reading Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	109	22258220	MW	140000	151500	20140825	20141230	21	25	College Reading Strategies	WIGHT	200	On-Campus
FaceToFace	Classroom	AAO	109	22258218	TR	140000	151500	20140826	20141211	22	25	College Reading Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	109	22258216	TR	110000	121500	20140826	20141211	24	25	College Reading Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	109	22258217	TR	120000	131500	20140826	20141211	23	25	College Reading Strategies	ROKAN	346	On-Campus
FaceToFace	Classroom	AAO	104	22258221	W	153000	172000	20140827	20141230	17	25	College Strategies for Nontraditional Students	POWERS	133	On-Campus
FaceToFace	Classroom	ACC	101	22271381	MW	153000	164500	20140825	20141230	29	40	Introduction to Accounting	ABSC	264	On-Campus
FaceToFace	Classroom	ACC	101	22271380	MW	140000	151500	20140825	20141230	27	40	Introduction to Accounting	ABSC	264	On-Campus
FaceToFace	Classroom	ACC	101	22257274	MW	170000	181500	20140825	20141230	35	39	Concepts Financial Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	101	22257273	MW	153000	164500	20140825	20141230	39	39	Concepts Financial Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	101	22257272	MW	110000	115000	20140825	20141232	35	39	Concepts Financial Accounting	GRAWN	302	On-Campus
FaceToFace	Classroom	ACC	101	22257271	MW	090000	095000	20140825	20141232	38	39	Concepts Financial Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	101	22257270	MW	080000	085000	20140825	20141232	20	37	Concepts Financial Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	102	22257303	TR	080000	091500	20140826	20141211	20	40	Concepts of Managerial Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	102	22257304	MW	153000	164500	20140825	20141230	32	40	Concepts of Managerial Accounting	GRAWN	129	On-Campus
FaceToFace	Classroom	ACC	103	22261463	R	170000	220000	20140821	20141009	32	35	Essentials of Acc for Business			Warren Center
FaceToFace	Hybrid-less than 50%	ACC	103	22261398	R	170000	213000	20140821	20141009	15	25	Essentials of Acc for Business			East Lansing Center

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ACC	210	22257306	MW	090000	095000	20140825	20141210	17	20	3	Acc Info Entrep Dec Mkng	ABSC	150G	On-Campus
FaceToFace	Classroom	ACC	210	22257307	MW	100000	105000	20140825	20141210	18	20	3	Acc Info Entrep Dec Mkng	ABSC	150G	On-Campus
FaceToFace	Classroom	ACC	210	22257308	MW	110000	115000	20140825	20141210	19	20	3	Acc Info Entrep Dec Mkng	ABSC	150G	On-Campus
FaceToFace	Lab	ACC	210	22257307	F	100000	105000	20140829	20141212	18	20	3	Acc Info Entrep Dec Mkng	GRAWN	342	On-Campus
FaceToFace	Lab	ACC	210	22257308	F	110000	115000	20140829	20141212	19	20	3	Acc Info Entrep Dec Mkng	GRAWN	342	On-Campus
FaceToFace	Lab	ACC	210	22257306	F	090000	095000	20140829	20141212	17	20	3	Acc Info Entrep Dec Mkng	GRAWN	342	On-Campus
FaceToFace	Classroom	ACC	250	22262716	MW	153000	164500	20140825	20141210	35	35	3	Intro to Financial Accounting	GRAWN	102	On-Campus
FaceToFace	Classroom	ACC	250	22260597	TR	140000	151500	20140826	20141211	36	36	3	Intro to Financial Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	250	22260596	TR	110000	121500	20140826	20141211	34	36	3	Intro to Financial Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	250	22260593	MW	183000	194500	20140825	20141210	34	36	3	Intro to Financial Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	250	22260591	MW	140000	151500	20140825	20141210	35	36	3	Intro to Financial Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	250	22260594	TR	123000	134500	20140826	20141211	35	36	3	Intro to Financial Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	250	22260590	MW	120000	125000	20140825	20141210	33	36	3	Intro to Financial Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	250	22260595	TR	080000	091500	20140826	20141211	22	36	3	Intro to Financial Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	250	22260589	MWF	100000	105000	20140825	20141212	39	40	3	Intro to Financial Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	250	22260588	MWF	090000	095000	20140825	20141212	37	40	3	Intro to Financial Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	250	22260598	TR	153000	164500	20140826	20141211	35	36	3	Intro to Financial Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom/Lab	ACC	250	22260590	F	120000	125000	20140829	20141212	33	36	3	Intro to Financial Accounting	GRAWN	341	On-Campus
FaceToFace	Classroom	ACC	250H	22260647	TR	123000	134500	20140826	20141211	11	20	3	Intro to Financial Accounting	GRAWN	102	On-Campus
FaceToFace	Classroom	ACC	255A	22261018	TR	110000	121500	20140826	20141211	36	38	3	Manage Acctg & Dec Mkng	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	255B	22261042	TR	093000	104500	20140826	20141211	36	38	3	Manage Acctg & Dec Mkng	ABSC	264	On-Campus
FaceToFace	Classroom	ACC	255C	22261044	TR	153000	164500	20140826	20141211	40	38	3	Manage Acctg & Dec Mkng	ABSC	264	On-Campus
FaceToFace	Classroom	ACC	255D	22261046	MW	183000	194500	20140825	20141210	38	38	3	Manage Acctg & Dec Mkng	GRAWN	119	On-Campus
FaceToFace	Classroom	ACC	255E	22261031	MW	170000	181500	20140825	20141210	37	38	3	Manage Acctg & Dec Mkng	GRAWN	119	On-Campus
FaceToFace	Classroom	ACC	255I	22261048	TR	170000	181500	20140826	20141211	38	38	3	Manage Acctg & Dec Mkng	GRAWN	118	On-Campus
FaceToFace	Classroom	ACC	301	22257310	MW	153000	164500	20140825	20141210	24	30	3	Intermediate Accounting I	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	301	22257309	MW	140000	151500	20140825	20141210	25	30	3	Intermediate Accounting I	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	301	22257311	TR	093000	104500	20140826	20141211	24	30	3	Intermediate Accounting I	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	302	22257312	TR	153000	164500	20140826	20141211	39	38	3	Intermediate Accounting II	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	302	22257313	TR	170000	181500	20140826	20141211	26	38	3	Intermediate Accounting II	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	311	22257316	MW	100000	105000	20140825	20141210	23	27	3	Federal Income Tax I	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	311	22257315	MW	140000	151500	20140825	20141210	27	27	3	Federal Income Tax I	GRAWN	102	On-Campus
FaceToFace	Classroom	ACC	311	22257314	MW	090000	095000	20140825	20141210	23	26	3	Federal Income Tax I	GRAWN	206	On-Campus
FaceToFace	Lab	ACC	311	22257316	F	100000	105000	20140829	20141212	23	27	3	Federal Income Tax I	GRAWN	341	On-Campus
FaceToFace	Lab	ACC	311	22257314	F	090000	095000	20140829	20141212	23	26	3	Federal Income Tax I	GRAWN	341	On-Campus
FaceToFace	Classroom	ACC	321	22257317	TR	123000	134500	20140826	20141211	38	40	3	Managerial Cost Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	321	22257318	TR	140000	151500	20140826	20141211	35	40	3	Managerial Cost Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	370S	22257320	MW	110000	115000	20140825	20141210	31	40	3	Accounting Systems & Controls	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	370S	22257319	MW	100000	105000	20140825	20141210	29	40	3	Accounting Systems & Controls	GRAWN	215	On-Campus
FaceToFace	Lab	ACC	370S	22257319	F	100000	105000	20140829	20141212	29	40	3	Accounting Systems & Controls	GRAWN	115	On-Campus
FaceToFace	Lab	ACC	370S	22257320	F	110000	115000	20140829	20141212	31	40	3	Accounting Systems & Controls	GRAWN	115	On-Campus
FaceToFace	Classroom	ACC	501	22257324	TR	093000	104500	20140826	20141211	21	32	3	Advanced Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	501	22257325	TR	110000	121500	20140826	20141211	35	37	3	Advanced Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	511	22257326	MW	140000	151500	20140825	20141210	34	38	3	Federal Income Tax II	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	511	22271688	MW	170000	181500	20140825	20141210	25	35	3	Federal Income Tax II	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	521S	22260755	TR	140000	151500	20140826	20141211	35	38	3	Managerial Cost Control	ABSC	264	On-Campus
FaceToFace	Classroom	ACC	531	22257327	TR	140000	151500	20140826	20141211	15	30	3	Auditing & Assurance Services	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	531	22257328	TR	153000	164500	20140826	20141211	14	30	3	Auditing & Assurance Services	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	543	22257329	TR	153000	164500	20140826	20141211	30	35	3	Fund Accounting	GRAWN	119	On-Campus
FaceToFace	Classroom	AMD	044	22261107	MW	080000	095000	20140825	20141210	16	18	3	Basic Skills in Apparel Constr	WIGHT	122	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	AMD	044	22261106	MW	100000	115000	20140825	20141210	15	18	3	Basic Skills in Apparel Constr	WIGHT	122	On-Campus
FaceToFace	Classroom/Lab	AMD	140	22262485	TR	130000	145000	20140826	20141211	14	18	3	Intro Clothing Constrn & Design	WIGHT	122	On-Campus
FaceToFace	Classroom	AMD	141	22258628	TR	093000	104500	20140826	20141211	56	60	3	Apparel Design Analysis	PEARCE	135	On-Campus
FaceToFace	Classroom	AMD	155	22262484	MW	120000	125000	20140825	20141210	20	20	3	Introduction to Textiles	MOORE	105	On-Campus
FaceToFace	Classroom	AMD	155	22258630	MW	120000	125000	20140825	20141210	20	20	3	Introduction to Textiles	MOORE	105	On-Campus
FaceToFace	Classroom	AMD	155	22258629	MW	120000	125000	20140825	20141210	19	20	3	Introduction to Textiles	MOORE	105	On-Campus
FaceToFace	Lab	AMD	155	22262484	W	100000	115000	20140827	20141210	20	20	3	Introduction to Textiles	WIGHT	127	On-Campus
FaceToFace	Lab	AMD	155	22258629	M	130000	145000	20140825	20141208	19	20	3	Introduction to Textiles	WIGHT	127	On-Campus
FaceToFace	Lab	AMD	155	22258630	M	100000	115000	20140825	20141208	20	20	3	Introduction to Textiles	WIGHT	127	On-Campus
FaceToFace	Classroom/Lab	AMD	240	22258644	TR	080000	095000	20140826	20141211	6	18	3	Advanced Apparel Construction	WIGHT	122	On-Campus
FaceToFace	Classroom/Lab	AMD	241	22258645	T	153000	192000	20140826	20141209	13	14	3	Apparel Design: Illustration	WIGHT	122	On-Campus
FaceToFace	Classroom/Lab	AMD	246	22258648	TR	140000	155000	20140826	20141211	14	0	3	Comp-Aided Design for Apparel	WIGHT	119	On-Campus
FaceToFace	Classroom/Lab	AMD	246	22258646	MW	080000	095000	20140825	20141210	13	0	3	Comp-Aided Design for Apparel	WIGHT	119	On-Campus
FaceToFace	Classroom/Lab	AMD	246	22258647	MW	100000	115000	20140825	20141210	12	0	3	Comp-Aided Design for Apparel	WIGHT	119	On-Campus
FaceToFace	Classroom	AMD	250	22262510	MWF	090000	095000	20140825	20141212	11	50	3	History of Western Dress	WIGHT	200	On-Campus
FaceToFace	Classroom	AMD	250WI	22263533	TR	110000	121500	20140826	20141211	19	20	3	History of Western Dress	PEARCE	123A	On-Campus
FaceToFace	Classroom	AMD	252	22274103	TR	080000	091500	20140826	20141211	28	70	3	Dress and Culture	PEARCE	135	On-Campus
FaceToFace	Classroom	AMD	252	22258649	TR	140000	151500	20140826	20141211	66	70	3	Dress and Culture	PEARCE	137	On-Campus
FaceToFace	Classroom	AMD	256	22258650	MWF	090000	095000	20140825	20141212	23	50	3	Introduction to Fashion Industry	PEARCE	138	On-Campus
FaceToFace	Classroom	AMD	332	22258732	M	110000	125000	20140825	20141208	16	19	3	Fashion Buying	EHS	329	On-Campus
FaceToFace	Classroom	AMD	332	22258733	M	110000	125000	20140825	20141208	14	19	3	Fashion Buying	EHS	329	On-Campus
FaceToFace	Classroom/Lab	AMD	332	22258732	W	110000	115000	20140827	20141210	16	19	3	Fashion Buying	EHS	328	On-Campus
FaceToFace	Classroom/Lab	AMD	332	22258733	W	120000	125000	20140827	20141210	14	19	3	Fashion Buying	EHS	328	On-Campus
FaceToFace	Classroom/Lab	AMD	346	22258696	TR	100000	115000	20140826	20141211	10	0	3	Advanced CAD For Apparel	WIGHT	119	On-Campus
FaceToFace	Classroom/Lab	AMD	346	22258695	TR	120000	135000	20140826	20141211	10	0	3	Advanced CAD For Apparel	WIGHT	119	On-Campus
FaceToFace	Classroom	AMD	355	22271368	T	080000	095000	20140826	20141209	14	0	3	Textile Analysis	PEARCE	327	On-Campus
FaceToFace	Classroom	AMD	355	22258698	T	080000	095000	20140826	20141209	18	0	3	Textile Analysis	PEARCE	327	On-Campus
FaceToFace	Classroom/Lab	AMD	355	22258698	R	100000	115000	20140828	20141211	18	0	3	Textile Analysis	WIGHT	127	On-Campus
FaceToFace	Lab	AMD	355	22271368	R	080000	095000	20140828	20141211	14	0	3	Textile Analysis	WIGHT	127	On-Campus
FaceToFace	Classroom	AMD	356	22258699	TR	140000	151500	20140826	20141211	30	30	3	Visual Merchandising	WIGHT	116	On-Campus
FaceToFace	Classroom	AMD	358	22260869	MW	153000	164500	20140825	20141210	44	50	3	Multichannel Fashion Merchdsing	MOORE	112	On-Campus
FaceToFace	Classroom	AMD	397A	22262720	TR	140000	151500	20140826	20141211	24	35	3	Luxury Fashion Brand Management	PEARCE	135	On-Campus
FaceToFace	Classroom	AMD	397B	22271361	TR	080000	095000	20140826	20141211	15	15	3	Store Presentation Technology	WIGHT	119	On-Campus
FaceToFace	Classroom	AMD	457	22258734	M	140000	145000	20140825	20141208	19	0	3	Portfolio Techniques	WIGHT	119	On-Campus
FaceToFace	Classroom	AMD	560	22260912	MW	120000	135000	20140825	20141210	26	20	3	Apparel Product Development	WIGHT	122	On-Campus
FaceToFace	Classroom	AMD	604	22271552	F	090000	115000	20140829	20141212	4	8	3	Scholarship Textiles & Clothing	WIGHT	104	On-Campus
FaceToFace	Classroom	ANT	110	22262840	TR	153000	164500	20140826	20141211	48	50	3	Meet Your Ancestors	ANSPACH	260	On-Campus
FaceToFace	Classroom	ANT	170	22257334	MWF	120000	125000	20140825	20141212	29	50	3	Cultural Anthropology	ANSPACH	260	On-Campus
FaceToFace	Classroom	ANT	170	22257333	TR	110000	121500	20140826	20141211	49	50	3	Cultural Anthropology	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	170	22257332	TR	093000	104500	20140826	20141211	44	50	3	Cultural Anthropology	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	171	22257337	MWF	110000	115000	20140825	20141212	43	50	3	Hum Origins: Intro Phy Antro	ANSPACH	165	On-Campus
FaceToFace	Classroom	ANT	171	22257336	MWF	120000	125000	20140825	20141212	31	50	3	Hum Origins: Intro Phy Antro	ANSPACH	165	On-Campus
FaceToFace	Lab	ANT	173	22257338	T	123000	142000	20140826	20141209	16	20	1	Lab in Physical Anthropology	ANSPACH	311	On-Campus
FaceToFace	Lab	ANT	173	22257339	R	123000	142000	20140828	20141211	13	20	1	Lab in Physical Anthropology	ANSPACH	311	On-Campus
FaceToFace	Classroom	ANT	175	22257341	MWF	110000	115000	20140825	20141212	36	50	3	Archaeology of the Americas	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	175	22257342	MWF	120000	125000	20140825	20141212	43	50	3	Archaeology of the Americas	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	175	22257344	TR	170000	181500	20140826	20141211	42	50	3	Archaeology of the Americas	ANSPACH	165	On-Campus
FaceToFace	Classroom	ANT	175	22257343	TR	153000	164500	20140826	20141211	47	50	3	Archaeology of the Americas	ANSPACH	165	On-Campus
FaceToFace	Classroom	ANT	200	22257345	TR	110000	121500	20140826	20141211	43	50	3	Education and Culture	ANSPACH	256	On-Campus
FaceToFace	Classroom	ANT	200	22262841	TR	123000	134500	20140826	20141211	47	50	3	Education and Culture	ANSPACH	256	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ANT	205	22260738	TR	093000	104500	20140826	20141211	4	5	3	Soc Justice in a Global Society	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ANT	320	22257347	MW	153000	164500	20140825	20141210	45	45	3	North American Indian Cultures	ANSPACH	256	On-Campus
FaceToFace	Classroom	ANT	320	22257346	MW	140000	151500	20140825	20141210	42	45	3	North American Indian Cultures	ANSPACH	256	On-Campus
FaceToFace	Classroom	ANT	321	22262844	MW	153000	164500	20140825	20141210	39	45	3	Cultures of Latin America	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	324	22262845	TR	093000	104500	20140826	20141211	44	45	3	Cultures of the South Pacific	ANSPACH	256	On-Campus
FaceToFace	Classroom	ANT	345	22262847	TR	123000	134500	20140826	20141211	16	45	3	Cultural Res Mgmt/Archaeology	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	348	22262900	W	183000	212000	20140827	20141210	11	45	3	Stone-Age Europe	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	358	22262901	MW	140000	151500	20140825	20141210	37	45	3	Diseases and Human Evolution	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	365	22262902	TR	123000	134500	20140826	20141211	15	45	3	Current American Indian Issues	ANSPACH	165	On-Campus
FaceToFace	Classroom	ANT	380	22262908	MW	140000	151500	20140825	20141210	18	45	3	Culture through Art	ANSPACH	166	On-Campus
FaceToFace	Classroom	ANT	388E	22263386	W	170000	195000	20140827	20141210	17	19	3	Ethnographic Methods/Res Design	ANSPACH	311	On-Campus
FaceToFace	Classroom	ANT	461	22262909	T	183000	212000	20140826	20141209	18	40	3	Race, Racism and Human Evolution	ANSPACH	256	On-Campus
FaceToFace	Classroom	ANT	532	22262910	TR	140000	151500	20140826	20141211	8	15	3	Global Aging/Cross Cultural	ANSPACH	166	On-Campus
FaceToFace	Classroom	ANT	645	22262911	TR	153000	164500	20140826	20141211	7	20	3	Cultural Res Mgmt in Archaeology	ANSPACH	311	On-Campus
FaceToFace	Classroom	ARB	101	22271749	TR	160000	175000	20140826	20141211	20	25	4	Elementary Arabic I	PEARCE	328	On-Campus
FaceToFace	Lab	ART	105	22257356	MW	140000	165000	20140825	20141210	22	22	3	Drawing I	WIGHT	161	On-Campus
FaceToFace	Lab	ART	105	22272311	MW	140000	165000	20140825	20141210	21	22	3	Drawing I	WIGHT	160	On-Campus
FaceToFace	Lab	ART	105	22257355	MW	110000	135000	20140825	20141210	19	22	3	Drawing I	WIGHT	160	On-Campus
FaceToFace	Lab	ART	105	22257357	TR	110000	135000	20140826	20141211	20	22	3	Drawing I	WIGHT	160	On-Campus
FaceToFace	Lab	ART	105	22257354	TR	140000	165000	20140826	20141211	19	22	3	Drawing I	WIGHT	160	On-Campus
FaceToFace	Lab	ART	115	22271761	MW	170000	195000	20140825	20141210	19	22	3	2-D Design	WIGHT	130	On-Campus
FaceToFace	Lab	ART	115	22257359	MW	080000	105000	20140825	20141210	21	22	3	2-D Design	WIGHT	130	On-Campus
FaceToFace	Classroom	ART	117	22257362	TR	093000	104500	20140826	20141211	48	70	3	Intro Contemporary Issues in Art	WIGHT	142	On-Campus
FaceToFace	Lab	ART	118	22257385	TR	110000	135000	20140826	20141211	17	20	3	3-D Design	WIGHT	148	On-Campus
FaceToFace	Lab	ART	118	22257383	MW	140000	165000	20140825	20141210	17	20	3	3-D Design	WIGHT	148	On-Campus
FaceToFace	Classroom	ART	125	22261111	TR	080000	105000	20140826	20141211	19	20	3	Digital Design	WIGHT	149	On-Campus
FaceToFace	Classroom	ART	125	22261110	MWF	120000	135000	20140825	20141212	20	20	3	Digital Design	WIGHT	159	On-Campus
FaceToFace	Classroom	ART	126	22257363	TR	123000	134500	20140826	20141211	168	275	3	Intro to the Visual Arts	PEARCE	127	On-Campus
FaceToFace	Classroom	ART	126	22257364	TR	153000	164500	20140826	20141211	108	275	3	Intro to the Visual Arts	PEARCE	128	On-Campus
FaceToFace	Lab	ART	130	22257367	TR	140000	165000	20140826	20141211	15	20	3	Painting I	WIGHT	136	On-Campus
FaceToFace	Lab	ART	130	22257366	MW	180000	205000	20140825	20141210	14	20	3	Painting I	WIGHT	136	On-Campus
FaceToFace	Lab	ART	135	22257371	MWF	100000	115000	20140825	20141212	19	20	3	Introduction to Graphic Design	WIGHT	135	On-Campus
FaceToFace	Lab	ART	135	22257372	MWF	080000	095000	20140825	20141212	17	20	3	Introduction to Graphic Design	WIGHT	149	On-Campus
FaceToFace	Lab	ART	135	22272225	TR	170000	195000	20140826	20141211	18	20	3	Introduction to Graphic Design	WIGHT	149	On-Campus
FaceToFace	Lab	ART	135	22257373	TR	110000	135000	20140826	20141211	19	20	3	Introduction to Graphic Design	WIGHT	135	On-Campus
FaceToFace	Lab	ART	135	22257370	TR	140000	165000	20140826	20141211	19	20	3	Introduction to Graphic Design	WIGHT	149	On-Campus
FaceToFace	Lab	ART	135	22257369	TR	080000	105000	20140826	20141211	21	20	3	Introduction to Graphic Design	WIGHT	135	On-Campus
FaceToFace	Lab	ART	140	22257375	MWF	100000	115000	20140825	20141212	17	20	3	Intro to Digital Photography	WIGHT	159	On-Campus
FaceToFace	Lab	ART	140	22257376	MW	140000	165000	20140825	20141210	16	20	3	Intro to Digital Photography	WIGHT	159	On-Campus
FaceToFace	Lab	ART	140	22257374	TR	080000	105000	20140826	20141211	17	20	3	Intro to Digital Photography	WIGHT	159	On-Campus
FaceToFace	Lab	ART	140	22272379	MW	140000	165000	20140825	20141210	14	20	3	Intro to Digital Photography	WIGHT	149	On-Campus
FaceToFace	Lab	ART	150	22257377	MW	110000	135000	20140825	20141210	16	18	3	Printmaking I	WIGHT	146	On-Campus
FaceToFace	Lab	ART	150	22257378	MW	140000	165000	20140825	20141210	17	18	3	Printmaking I	WIGHT	146	On-Campus
FaceToFace	Lab	ART	160	22257380	TR	140000	165000	20140826	20141211	14	17	3	Begining Sculpture	NART	S	On-Campus
FaceToFace	Lab	ART	205	22257382	MW	110000	135000	20140825	20141210	13	12	3	Drawing II	WIGHT	161	On-Campus
FaceToFace	Classroom	ART	214	22271954	TR	140000	165000	20140826	20141211	16	20	3	Introduction to Ceramics	NART	C	On-Campus
FaceToFace	Classroom/Lab	ART	214	22260970	TR	110000	135000	20140826	20141211	19	20	3	Introduction to Ceramics	NART	C	On-Campus
FaceToFace	Classroom/Lab	ART	214	22260968	MW	110000	135000	20140825	20141210	18	20	3	Introduction to Ceramics	NART	C	On-Campus
FaceToFace	Lab	ART	216	22257386	TR	180000	205000	20140826	20141211	12	15	3	Intro to Figure Drawing	WIGHT	161	On-Campus
FaceToFace	Lab	ART	230	22257387	MW	140000	165000	20140825	20141210	10	12	3	Painting II	WIGHT	137	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	ART	235	22257388	MWF	120000	135000	20140825	20141212	18	20	3	Logo and Identity Design	WIGHT	149	On-Campus
FaceToFace	Lab	ART	235	22257389	TR	180000	205000	20140826	20141211	19	20	3	Logo and Identity Design	WIGHT	135	On-Campus
FaceToFace	Lab	ART	240	22257391	TR	173000	202000	20140826	20141211	18	20	3	Photo II: Dig Montage/Stdio Ltg	WIGHT	159	On-Campus
FaceToFace	Lab	ART	240	22257390	TR	110000	135000	20140826	20141211	19	20	3	Photo II: Dig Montage/Stdio Ltg	WIGHT	159	On-Campus
FaceToFace	Lab	ART	250	22257392	TR	110000	135000	20140826	20141211	6	6	3	Printmaking II	WIGHT	146	On-Campus
FaceToFace	Classroom	ART	283	22257381	MWF	100000	105000	20140825	20141212	48	70	3	Intro to Western Art I	WIGHT	142	On-Campus
FaceToFace	Classroom	ART	285	22257393	TR	123000	134500	20140826	20141211	45	60	3	Intro to Western Art II	WIGHT	142	On-Campus
FaceToFace	Classroom	ART	285	22257394	MW	140000	151500	20140825	20141210	43	60	3	Intro to Western Art II	WIGHT	142	On-Campus
FaceToFace	Classroom	ART	287	22257411	TR	153000	164500	20140826	20141211	33	60	3	Introduction to Non-Western Art	WIGHT	142	On-Campus
FaceToFace	Lab	ART	305	22257395	MW	110000	135000	20140825	20141210	9	7	3	Drawing III	WIGHT	161	On-Campus
FaceToFace	Classroom	ART	313	22260971	MW	173000	202000	20140825	20141210	6	20	3	Ceramics: Hand-building	NART	C	On-Campus
FaceToFace	Lab	ART	316	22257396	TR	180000	205000	20140826	20141211	3	5	3	Intermediate Figure Drawing	WIGHT	161	On-Campus
FaceToFace	Lab	ART	330	22257398	MW	140000	165000	20140825	20141210	8	5	3	Painting III	WIGHT	137	On-Campus
FaceToFace	Lab	ART	340	22257399	TR	140000	165000	20140826	20141211	16	13	3	Photo III: Analog & Alt Process	WIGHT	159	On-Campus
FaceToFace	Classroom	ART	343	22271711	MW	140000	151500	20140825	20141210	6	30	3	Art in Elem School Grades K-4	WIGHT	221	On-Campus
FaceToFace	Classroom	ART	345	22262467	TR	123000	134500	20140826	20141211	22	0	3	Art in the Elementary School	WIGHT	221	On-Campus
FaceToFace	Classroom	ART	345	22257401	MWF	100000	105000	20140825	20141212	16	0	3	Art in the Elementary School	WIGHT	221	On-Campus
FaceToFace	Classroom	ART	345	22257402	MWF	110000	115000	20140825	20141212	16	0	3	Art in the Elementary School	WIGHT	221	On-Campus
FaceToFace	Classroom	ART	346	22257404	TR	140000	151500	20140826	20141211	8	30	3	Sec Art & Mid-Tier Observation	WIGHT	221	On-Campus
FaceToFace	Lab	ART	349	22257406	MWF	080000	095000	20140825	20141212	14	20	3	Typography	WIGHT	135	On-Campus
FaceToFace	Lab	ART	349	22257405	TR	110000	135000	20140826	20141211	18	20	3	Typography	WIGHT	149	On-Campus
FaceToFace	Lab	ART	350	22257407	TR	110000	135000	20140826	20141211	4	4	3	Printmaking III	WIGHT	146	On-Campus
FaceToFace	Lab	ART	358	22260830	MWF	100000	115000	20140825	20141212	20	20	3	Web Design I	WIGHT	149	On-Campus
FaceToFace	Lab	ART	375	22257408	MW	110000	135000	20140825	20141210	17	20	3	Surface Design on Fabric	WIGHT	148	On-Campus
FaceToFace	Classroom	ART	386	22262514	MW	153000	164500	20140825	20141210	26	30	3	American Art	WIGHT	142	On-Campus
FaceToFace	Classroom	ART	387	22262568	TR	110000	121500	20140826	20141211	28	30	3	Baroque Art	WIGHT	125	On-Campus
FaceToFace	Classroom	ART	397G	22262991	TR	140000	165000	20140826	20141211	12	20	3	Everyday Web Design	WIGHT	135	On-Campus
FaceToFace	Lab	ART	405	22257413	MW	110000	135000	20140825	20141210	1	1	3	Advanced Drawing	WIGHT	161	On-Campus
FaceToFace	Classroom	ART	414	22260972	MW	173000	202000	20140825	20141210	1	10	3	Ceramics Studio	NART	C	On-Campus
FaceToFace	Lab	ART	416	22257414	TR	180000	205000	20140826	20141211	3	3	3	Advanced Figure Drawing	WIGHT	161	On-Campus
FaceToFace	Lab	ART	430	22257415	MW	140000	165000	20140825	20141210	2	2	3	Painting IV	WIGHT	137	On-Campus
FaceToFace	Lab	ART	435	22257416	MW	140000	165000	20140825	20141210	20	20	3	Professional Design Practices	WIGHT	135	On-Campus
FaceToFace	Lab	ART	438	22257417	MW	170000	195000	20140825	20141210	20	20	3	Motion Graphics	WIGHT	149	On-Campus
FaceToFace	Lab	ART	450	22257418	TR	110000	135000	20140826	20141211	4	4	3	Printmaking IV	WIGHT	146	On-Campus
FaceToFace	Classroom	ART	471	22257419	TR	093000	104500	20140826	20141211	2	8	3	BFA Exhibition	WIGHT	125	On-Campus
FaceToFace	Classroom	ART	480	22262569	MW	140000	151500	20140825	20141210	12	30	3	Roman Art and Architecture	WIGHT	125	On-Campus
FaceToFace	Classroom	ART	483	22262570	TR	170000	181500	20140826	20141211	20	30	3	Nineteenth Century European Art	WIGHT	125	On-Campus
FaceToFace	Classroom	ART	498	22260831	T	093000	102000	20140826	20141209	2	4	1	BA/BS Capstone Experience	WIGHT	125	On-Campus
FaceToFace	Classroom	ART	499	22257422	TR	093000	104500	20140826	20141211	12	18	3	BAA Senior Seminar	WIGHT	125	On-Campus
FaceToFace	Classroom	ASL	100	22257430	TR	140000	151500	20140826	20141211	32	45	3	Intro to Deaf Comm & Culture	MOORE	212	On-Campus
FaceToFace	Classroom	ASL	100	22262638	TR	153000	164500	20140826	20141211	13	45	3	Intro to Deaf Comm & Culture	HP	2250	On-Campus
FaceToFace	Classroom	ASL	100	22257431	MW	140000	151500	20140825	20141210	36	55	3	Intro to Deaf Comm & Culture	HP	1259	On-Campus
FaceToFace	Classroom	ASL	101	22257435	TR	183000	194500	20140826	20141211	16	22	3	American Sign Language Level I	HP	1257	On-Campus
FaceToFace	Classroom	ASL	101	22257437	MW	153000	164500	20140825	20141210	20	22	3	American Sign Language Level I	HP	1252	On-Campus
FaceToFace	Classroom	ASL	101	22257438	MW	140000	151500	20140825	20141210	21	22	3	American Sign Language Level I	HP	1251	On-Campus
FaceToFace	Classroom	ASL	101	22257436	MW	170000	181500	20140825	20141210	22	22	3	American Sign Language Level I	HP	1251	On-Campus
FaceToFace	Classroom	ASL	101	22257440	T	183000	212000	20140826	20141209	11	22	3	American Sign Language Level I	HP	1251	On-Campus
FaceToFace	Classroom	ASL	101	22257439	TR	110000	121500	20140826	20141211	21	22	3	American Sign Language Level I	ROWE	213	On-Campus
FaceToFace	Classroom	ASL	101	22257432	T	153000	182000	20140826	20141209	21	22	3	American Sign Language Level I	ROWE	213	On-Campus
FaceToFace	Classroom	ASL	101	22257433	MW	183000	194500	20140825	20141210	12	22	3	American Sign Language Level I	HP	1251	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ASL	101	22257434	TR	140000	151500	20140826	20141211	21	22	3	American Sign Language Level I	HP	1252	On-Campus
FaceToFace	Classroom	ASL	101H	22257441	TR	123000	134500	20140826	20141211	16	20	3	American Sign Language Level I	HP	2261	On-Campus
FaceToFace	Classroom	ASL	102	22257443	MW	140000	151500	20140825	20141210	17	22	3	American Sign Language Level II	HP	2252	On-Campus
FaceToFace	Classroom	ASL	102	22257442	TR	140000	151500	20140826	20141211	14	22	3	American Sign Language Level II	HP	1251	On-Campus
FaceToFace	Classroom	ASL	102	22257444	TR	093000	104500	20140826	20141211	16	22	3	American Sign Language Level II	ET	128	On-Campus
FaceToFace	Classroom	ASL	201	22257447	MW	153000	164500	20140825	20141210	20	22	3	American Sign Language Lev III	HP	1251	On-Campus
FaceToFace	Classroom	ASL	201	22257445	MW	183000	194500	20140825	20141210	17	22	3	American Sign Language Lev III	HP	1253	On-Campus
FaceToFace	Classroom	ASL	201	22257446	T	183000	212000	20140826	20141209	12	22	3	American Sign Language Lev III	HP	1252	On-Campus
FaceToFace	Classroom	ASL	202	22257448	TR	153000	164500	20140826	20141211	12	22	3	American Sign Language Level IV	HP	1251	On-Campus
FaceToFace	Classroom	ASL	202	22257450	TR	153000	164500	20140826	20141211	10	22	3	American Sign Language Level IV	HP	2261	On-Campus
FaceToFace	Classroom	ASL	202	22257449	TR	110000	121500	20140826	20141211	14	22	3	American Sign Language Level IV	WIGHT	104	On-Campus
FaceToFace	Classroom	ASL	390	22260708	MW	170000	181500	20140825	20141210	24	25	3	Sociocultural Hst Amer Deaf Comm	HP	2261	On-Campus
FaceToFace	Classroom	ASL	390	22260709	TR	200000	211500	20140826	20141211	13	25	3	Sociocultural Hst Amer Deaf Comm	HP	1257	On-Campus
FaceToFace	Classroom	ASL	401	22260710	TR	093000	104500	20140826	20141211	24	24	3	American Sign Language Level V	ROWE	213	On-Campus
FaceToFace	Classroom	ASL	404	22260711	MW	153000	164500	20140825	20141210	23	24	3	Adv Fingerspelling & Numbers	HP	2261	On-Campus
FaceToFace	Classroom	ASL	599C	22262992	F	120000	125000	20140829	20141212	14	0	3	ASL Recitation Leadership	HP	2252	On-Campus
FaceToFace	Classroom	AST	111	22257451	TR	140000	151500	20140826	20141211	199	215	3	Astronomy	DOW	171	On-Campus
FaceToFace	Classroom	AST	111	22257452	MW	170000	181500	20140825	20141210	140	215	3	Astronomy	DOW	171	On-Campus
FaceToFace	Lab	AST	112	22257456	T	210000	225000	20140826	20141209	24	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22257457	W	190000	205000	20140827	20141210	29	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22257453	M	190000	205000	20140825	20141208	30	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22257455	T	190000	205000	20140826	20141209	24	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22257458	W	210000	225000	20140827	20141210	28	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22257454	M	210000	225000	20140825	20141208	23	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Classroom	AST	260	22262761	MW	153000	164500	20140825	20141210	10	15	4	General Astronomy I	DOW	208	On-Campus
FaceToFace	Lab	AST	260	22262761	R	200000	215000	20140828	20141211	10	15	4	General Astronomy I	BROOKS	332	On-Campus
FaceToFace	Classroom	ATR	100	22261011	MWF	110000	115000	20140825	20141212	35	40	3	Foundations of Athletic Training	HP	2250	On-Campus
FaceToFace	Classroom	ATR	100	22261010	TR	080000	091500	20140826	20141211	49	60	3	Foundations of Athletic Training	HP	1259	On-Campus
FaceToFace	Classroom	ATR	100	22261009	MWF	120000	125000	20140825	20141212	33	40	3	Foundations of Athletic Training	HP	2250	On-Campus
FaceToFace	Classroom	ATR	100	22261008	MWF	100000	105000	20140825	20141212	50	60	3	Foundations of Athletic Training	HP	1253	On-Campus
FaceToFace	Classroom	ATR	200	22261013	TR	140000	145000	20140826	20141211	12	16	3	Functional Anatomy for Athletic Trainers	HP	1303	On-Campus
FaceToFace	Classroom/Lab	ATR	200	22261013	F	140000	155000	20140829	20141212	12	16	3	Functional Anatomy for Athletic Trainers	HP	1259	On-Campus
FaceToFace	Classroom	ATR	315	22261014	M	120000	135000	20140825	20141208	12	14	2	Injury Prevention	HP	1303	On-Campus
FaceToFace	Classroom	ATR	380	22257463	TR	080000	091500	20140826	20141211	11	14	3	Athletic Trng Assessment I	HP	1303	On-Campus
FaceToFace	Classroom/Lab	ATR	380	22257463	T	190000	195000	20140826	20141209	11	14	3	Athletic Trng Assessment I	HP	1303	On-Campus
FaceToFace	Classroom/Lab	ATR	381	22257464	MW	080000	091500	20140825	20141210	12	14	3	Athletic Trng Therapeutics I	HP	1303	On-Campus
FaceToFace	Classroom	ATR	382	22257465	TR	093000	104500	20140826	20141211	11	14	3	Athletic Trng Assessment II	HP	1303	On-Campus
FaceToFace	Classroom/Lab	ATR	382	22257465	R	190000	195000	20140828	20141211	11	14	3	Athletic Trng Assessment II	HP	1303	On-Campus
FaceToFace	Classroom	ATR	383	22257466	MW	093000	104500	20140825	20141210	12	14	3	Ath Trng Therapeutics II	HP	1303	On-Campus
FaceToFace	Lab	ATR	383	22257466	W	190000	195000	20140827	20141210	12	14	3	Ath Trng Therapeutics II	HP	1303	On-Campus
FaceToFace	Classroom	ATR	384	22260903	TR	080000	091500	20140826	20141211	13	14	3	Athletic Training Assessment III	HP	1252	On-Campus
FaceToFace	Classroom	ATR	390	22262809	TR	100000	105000	20140826	20141211	13	14	2	Seminar in Athletic Training	HP	1308	On-Campus
FaceToFace	Classroom	ATR	394	22257467	MW	080000	085000	20140825	20141210	13	17	2	Pharmacology in Athletic Trng	HP	1252	On-Campus
FaceToFace	Classroom	ATR	441	22257471	T	110000	121500	20140826	20141209	13	14	1	Pre-Intern and Professional Dev	HP	1251	On-Campus
FaceToFace	Classroom	ATR	478	22262810	MW	090000	095000	20140825	20141210	13	14	2	Rsch Mthds in Athletic Training	HP	2250	On-Campus
FaceToFace	Classroom	ATR	480	22257472	MWF	100000	105000	20140825	20141212	13	14	3	Health Care Admin Ath Trng	HP	2250	On-Campus
FaceToFace	Classroom	BCA	101	22257489	MW	100000	115000	20140825	20141210	104	122	3	History & Appreciation Cinema	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	101	22257492	MW	120000	135000	20140825	20141210	121	122	3	History & Appreciation Cinema	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	101	22257491	TR	120000	135000	20140826	20141211	115	122	3	History & Appreciation Cinema	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	101	22257490	MW	140000	155000	20140825	20141210	105	122	3	History & Appreciation Cinema	MOORE	101	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BCA	101H	22257493	MW	153000	172000	20140825	20141210	12	20	3	History & Appreciation Cinema	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	210	22257475	MW	160000	175000	20140825	20141210	80	120	4	Survey of the Mass Media	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	210	22257476	TR	160000	175000	20140826	20141211	102	120	4	Survey of the Mass Media	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	210	22257477	TR	100000	115000	20140826	20141211	107	120	4	Survey of the Mass Media	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	222	22257479	T	080000	095000	20140826	20141209	15	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	222	22257480	T	080000	095000	20140826	20141209	16	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	222	22257481	T	080000	095000	20140826	20141209	16	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	222	22257478	T	080000	095000	20140826	20141209	15	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	222	22257482	T	080000	095000	20140826	20141209	16	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Lab	BCA	222	22257480	W	120000	145000	20140827	20141210	16	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Lab	BCA	222	22257478	M	120000	145000	20140825	20141208	15	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Lab	BCA	222	22257479	T	120000	145000	20140826	20141209	15	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Lab	BCA	222	22257481	R	120000	145000	20140828	20141211	16	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Lab	BCA	222	22257482	F	120000	145000	20140829	20141212	16	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Classroom	BCA	223	22257483	R	080000	095000	20140828	20141211	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22257485	R	080000	095000	20140828	20141211	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22257488	R	080000	095000	20140828	20141211	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22257487	R	080000	095000	20140828	20141211	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22257486	R	080000	095000	20140828	20141211	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22257484	R	080000	095000	20140828	20141211	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Lab	BCA	223	22257486	W	123000	162000	20140827	20141210	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22257483	R	123000	162000	20140828	20141211	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22257487	F	080000	115000	20140829	20141212	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22257488	M	123000	162000	20140825	20141208	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22257484	F	123000	162000	20140829	20141212	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22257485	T	123000	162000	20140826	20141209	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Classroom	BCA	265QR	22262768	MWF	120000	125000	20140825	20141212	34	35	3	Understanding Media Measurement	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	265QR	22262767	MWF	100000	105000	20140825	20141212	33	35	3	Understanding Media Measurement	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	311WI	22263160	MWF	080000	085000	20140825	20141212	14	20	3	Electronic Media Copywriting	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	311WI	22263159	MW	153000	164500	20140825	20141210	18	20	3	Electronic Media Copywriting	MOORE	207	On-Campus
FaceToFace	Classroom	BCA	311WI	22263158	MWF	130000	135000	20140825	20141212	16	20	3	Electronic Media Copywriting	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	311WI	22263161	MWF	090000	095000	20140825	20141212	18	20	3	Electronic Media Copywriting	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	311WI	22263162	MWF	100000	105000	20140825	20141212	19	20	3	Electronic Media Copywriting	MOORE	109	On-Campus
FaceToFace	Lab	BCA	317	22257503	TR	100000	115000	20140826	20141211	20	20	3	Electronic Media Performance	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	317	22257502	MW	100000	115000	20140825	20141210	20	20	3	Electronic Media Performance	ANSPACH	019	On-Campus
FaceToFace	Classroom	BCA	318WI	22263163	MWF	130000	135000	20140825	20141212	19	20	3	Electronic Media Newswriting	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	318WI	22263164	MWF	140000	145000	20140825	20141212	18	20	3	Electronic Media Newswriting	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	332	22260752	MW	120000	135000	20140825	20141210	20	20	3	Online Electronic Media	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	332	22260753	TR	120000	135000	20140826	20141211	20	20	3	Online Electronic Media	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	342SL	22263165	MW	100000	115000	20140825	20141210	12	16	3	Field Audio Production	MOORE	314A	On-Campus
FaceToFace	Classroom	BCA	399	22261039	MWF	140000	145000	20140825	20140926	12	20	1	Electronic Media Career Building	MOORE	314	On-Campus
FaceToFace	Classroom/Lab	BCA	421	22257507	T	123000	134500	20140826	20141209	8	12	3	Advanced Audio Production	MOORE	111	On-Campus
FaceToFace	Classroom/Lab	BCA	421	22257508	T	123000	134500	20140826	20141209	9	12	3	Advanced Audio Production	MOORE	111	On-Campus
FaceToFace	Lab	BCA	421	22257508	R	120000	145000	20140828	20141211	9	12	3	Advanced Audio Production	MOORE	182	On-Campus
FaceToFace	Lab	BCA	421	22257507	W	120000	145000	20140827	20141210	8	12	3	Advanced Audio Production	MOORE	182	On-Campus
FaceToFace	Classroom	BCA	440	22260860	MW	150000	165000	20140825	20141210	20	20	3	Intro Cinematic Prod & Post Prod	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	440	22260859	TR	160000	175000	20140826	20141211	19	20	3	Intro Cinematic Prod & Post Prod	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	499	22257510	MWF	140000	145000	20140929	20141031	14	24	1	Senior Seminar	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	499	22257511	MWF	140000	145000	20141103	20141205	16	24	1	Senior Seminar	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	503WI	22263167	T	180000	205000	20140826	20141209	22	25	3	Critiquing Mass Media	MOORE	109	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BCA	503WI	22263166	TR	080000	091500	20140826	20141211	19	25	3	Critiquing Mass Media	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	503WI	22263168	MW	140000	151500	20140825	20141210	25	25	3	Critiquing Mass Media	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	506WI	22263169	T	180000	205000	20140826	20141209	6	16	3	Series Script Writ Visual Media	MOORE	207	On-Campus
FaceToFace	Classroom	BCA	510	22257514	TR	110000	121500	20140826	20141211	27	30	3	Electronic Media Law	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	510	22257515	TR	153000	164500	20140826	20141211	30	30	3	Electronic Media Law	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	511	22257516	T	183000	212000	20140826	20141209	15	30	3	Electronic Media Sales	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	512	22257517	TR	080000	091500	20140826	20141211	20	30	3	Electronic Media Promotion	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	512	22257518	TR	093000	104500	20140826	20141211	27	30	3	Electronic Media Promotion	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	516WI	22263170	R	183000	212000	20140828	20141211	8	30	3	Electronic Media Management	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	518	22262764	M	183000	222000	20140825	20141208	16	16	3	Electronic News Reporting	ANSPACH	019	On-Campus
FaceToFace	Classroom/Lab	BCA	522	22257521	MW	130000	145000	20140825	20141210	8	14	3	Multimedia Audio Post Prod	MOORE	211	On-Campus
FaceToFace	Classroom/Lab	BCA	524	22257522	R	123000	134500	20140828	20141211	8	8	3	Producing Television News	MOORE	111	On-Campus
FaceToFace	Classroom/Lab	BCA	524	22257523	R	123000	134500	20140828	20141211	7	8	3	Producing Television News	MOORE	111	On-Campus
FaceToFace	Lab	BCA	524	22257523	TR	140000	175000	20140826	20141211	7	8	3	Producing Television News	MOORE	171	On-Campus
FaceToFace	Lab	BCA	524	22257522	MW	140000	175000	20140825	20141210	8	8	3	Producing Television News	MOORE	171	On-Campus
FaceToFace	Classroom	BCA	525A	22262993	M	180000	215000	20140825	20141208	65	100	3	Post-Apocalyptic Cinema	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	527C	22262994	W	180000	215000	20140827	20141210	87	100	3	Walt Disney Films	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	528	22257524	T	180000	215000	20140826	20141209	35	100	3	Hist & Analysis Nonfiction Film	MOORE	101	On-Campus
FaceToFace	Classroom/Lab	BCA	531	22257526	W	183000	222000	20140827	20141210	16	16	3	Industrial & Educ Video/Media	MOORE	171	On-Campus
FaceToFace	Classroom/Lab	BCA	532	22257527	T	180000	215000	20140826	20141209	17	16	3	Adv Video/Multimedia Post-Prod	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	601	22260787	T	180000	205000	20140826	20141209	17	16	3	Theories of Mass Communication	MOORE	211	On-Campus
FaceToFace	Classroom	BCA	603	22262765	W	180000	205000	20140827	20141210	13	16	3	Qualitative Mass Comm Rsch Mthds	MOORE	211	On-Campus
FaceToFace	Classroom	BCA	604	22261109	M	180000	205000	20140825	20141208	14	16	3	Quantitative Mass Comm Rsch Mthds	MOORE	211	On-Campus
FaceToFace	Classroom	BCA	613	22260885	M	180000	205000	20140825	20141208	13	16	3	Seminar in Media Convergence	MOORE	211	On-Campus
FaceToFace	Classroom	BIO	101N	22257534	TR	100000	105000	20140826	20141211	22	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22271399	MW	140000	145000	20140825	20141210	23	24	3	General Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	101N	22272516	MW	140000	145000	20140825	20141210	22	24	3	General Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	101N	22257542	MW	140000	145000	20140825	20141210	23	23	3	General Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	101N	22257536	MW	140000	145000	20140825	20141210	21	23	3	General Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	101N	22257535	TR	100000	105000	20140826	20141211	24	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22271425	MW	153000	162000	20140825	20141210	24	24	3	General Biology	MOORE	105	On-Campus
FaceToFace	Classroom	BIO	101N	22257540	MW	153000	162000	20140825	20141210	23	24	3	General Biology	MOORE	105	On-Campus
FaceToFace	Classroom	BIO	101N	22257539	MW	153000	162000	20140825	20141210	23	24	3	General Biology	MOORE	105	On-Campus
FaceToFace	Classroom	BIO	101N	22257533	TR	100000	105000	20140826	20141211	23	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22257532	TR	100000	105000	20140826	20141211	24	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22257543	MW	140000	145000	20140825	20141210	23	24	3	General Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	101N	22257541	MW	153000	162000	20140825	20141210	23	24	3	General Biology	MOORE	105	On-Campus
FaceToFace	Lab	BIO	101N	22257532	W	080000	095000	20140827	20141210	24	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22272516	R	160000	175000	20140828	20141211	22	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22257543	T	120000	135000	20140826	20141209	23	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22271425	R	100000	115000	20140828	20141211	24	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22257542	T	160000	175000	20140826	20141209	23	23	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22257541	R	120000	135000	20140828	20141211	23	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22257540	R	140000	155000	20140828	20141211	23	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22257539	T	100000	115000	20140826	20141209	23	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22257536	W	120000	135000	20140827	20141210	21	23	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22257533	W	100000	115000	20140827	20141210	23	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22257535	T	140000	155000	20140826	20141209	24	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22271399	W	160000	175000	20140827	20141210	23	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22257534	W	140000	155000	20140827	20141210	22	24	3	General Biology	BROOKS	173	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BIO	101T	22257544	MW	130000	135000	20140825	20141210	19	24	3	General Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	101T	22257546	MW	130000	135000	20140825	20141210	23	24	3	General Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	101T	22257547	MW	130000	135000	20140825	20141210	13	24	3	General Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	101T	22257545	MW	130000	135000	20140825	20141210	23	24	3	General Biology	DOW	135	On-Campus
FaceToFace	Lab	BIO	101T	22257544	R	100000	125000	20140828	20141211	19	24	3	General Biology	BROOKS	108	On-Campus
FaceToFace	Lab	BIO	101T	22257545	R	130000	155000	20140828	20141211	23	24	3	General Biology	BROOKS	108	On-Campus
FaceToFace	Lab	BIO	101T	22257546	R	160000	185000	20140828	20141211	23	24	3	General Biology	BROOKS	108	On-Campus
FaceToFace	Lab	BIO	101T	22257547	F	100000	125000	20140829	20141212	13	24	3	General Biology	BROOKS	108	On-Campus
FaceToFace	Classroom	BIO	105QR	22257548	TR	140000	145000	20140826	20141211	20	24	3	Introductory Quantitative Biology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	105QR	22257549	TR	140000	145000	20140826	20141211	12	24	3	Introductory Quantitative Biology	BROOKS	203	On-Campus
FaceToFace	Lab	BIO	105QR	22257549	W	140000	155000	20140827	20141210	12	24	3	Introductory Quantitative Biology	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	105QR	22257548	W	120000	135000	20140827	20141210	20	24	3	Introductory Quantitative Biology	BROOKS	104	On-Campus
FaceToFace	Classroom	BIO	110	22260805	TRF	090000	095000	20140826	20141212	22	24	4	Concepts of Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	110	22272434	MWF	150000	155000	20140825	20141212	22	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22260811	MWF	150000	155000	20140825	20141212	24	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22260812	MWF	150000	155000	20140825	20141212	24	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22260798	MWF	120000	125000	20140825	20141212	20	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22271430	MWF	150000	155000	20140825	20141212	19	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22272487	MWF	090000	095000	20140825	20141212	15	16	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22271438	TRF	090000	095000	20140826	20141212	24	24	4	Concepts of Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	110	22271437	TRF	090000	095000	20140826	20141212	21	24	4	Concepts of Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	110	22271435	TRF	090000	095000	20140826	20141212	23	24	4	Concepts of Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	110	22260808	MWF	090000	095000	20140825	20141212	23	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22260803	TRF	090000	095000	20140826	20141212	20	24	4	Concepts of Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	110	22272436	TRF	090000	095000	20140826	20141212	20	22	4	Concepts of Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	110	22260816	TRF	130000	135000	20140826	20141212	22	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22271426	MWF	120000	125000	20140825	20141212	22	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22260799	MWF	120000	125000	20140825	20141212	24	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22271436	TRF	090000	095000	20140826	20141212	21	24	4	Concepts of Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	110	22260825	MWF	080000	085000	20140825	20141212	20	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22271429	MWF	150000	155000	20140825	20141212	23	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22272420	MWF	080000	085000	20140825	20141212	21	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22271434	MWF	080000	085000	20140825	20141212	22	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22271433	MWF	080000	085000	20140825	20141212	23	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22271432	MWF	080000	085000	20140825	20141212	20	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22260819	TRF	130000	135000	20140826	20141212	21	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22260797	MWF	120000	125000	20140825	20141212	22	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22260820	TRF	130000	135000	20140826	20141212	21	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22260826	MWF	080000	085000	20140825	20141212	22	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22260818	TRF	130000	135000	20140826	20141212	20	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22272421	TRF	130000	135000	20140826	20141212	20	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22271431	TRF	130000	135000	20140826	20141212	17	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22262962	MWF	090000	095000	20140825	20141212	24	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22260821	TRF	130000	135000	20140826	20141212	21	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22271427	MWF	090000	095000	20140825	20141212	21	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22260813	MWF	150000	155000	20140825	20141212	23	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22271428	MWF	090000	095000	20140825	20141212	22	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22260827	MWF	080000	085000	20140825	20141212	22	22	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22260816	M	150000	175000	20140825	20141208	22	22	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22260798	R	080000	105000	20140828	20141211	20	24	4	Concepts of Biology	BROOKS	169	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	BIO	110	22260799	R	110000	135000	20140828	20141211	24	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22260805	W	110000	135000	20140827	20141210	22	24	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22260808	T	080000	105000	20140826	20141209	23	24	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22260811	W	110000	135000	20140827	20141210	24	24	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22260813	T	110000	135000	20140826	20141209	23	24	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22260797	W	150000	175000	20140827	20141210	22	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22260803	W	080000	105000	20140827	20141210	20	24	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22271437	M	110000	135000	20140825	20141208	21	24	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	110	22271436	T	110000	135000	20140826	20141209	21	24	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22260812	M	180000	205000	20140825	20141208	24	24	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	110	22271426	W	180000	205000	20140827	20141210	22	24	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22271427	W	110000	135000	20140827	20141210	21	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22271428	T	180000	205000	20140826	20141209	22	24	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22271429	W	080000	105000	20140827	20141210	23	24	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	110	22271430	W	080000	105000	20140827	20141210	19	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22271431	T	180000	205000	20140826	20141209	17	22	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	110	22271432	W	150000	175000	20140827	20141210	20	22	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22271433	T	150000	175000	20140826	20141209	23	22	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	110	22271434	T	180000	205000	20140826	20141209	22	22	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22271435	T	110000	135000	20140826	20141209	23	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22272420	M	150000	175000	20140825	20141208	21	22	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22262962	T	150000	175000	20140826	20141209	24	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22271438	T	150000	175000	20140826	20141209	24	24	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22272436	M	180000	205000	20140825	20141208	20	22	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22260827	R	110000	135000	20140828	20141211	22	22	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22272421	M	150000	175000	20140825	20141208	20	22	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22272434	M	180000	205000	20140825	20141208	22	22	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22260818	T	080000	105000	20140826	20141209	20	22	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22260819	W	180000	205000	20140827	20141210	21	22	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	110	22260820	R	080000	105000	20140828	20141211	21	22	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	110	22260821	W	150000	175000	20140827	20141210	21	22	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	110	22260825	W	180000	205000	20140827	20141210	20	22	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22260826	T	080000	105000	20140826	20141209	22	22	4	Concepts of Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	110	22272487	M	110000	135000	20140825	20141208	15	16	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Classroom/Lab	BIO	110H	22260843	MW	140000	151500	20140825	20141210	21	24	4	Concepts of Biology	BROOKS	337	On-Campus
FaceToFace	Lab	BIO	110H	22260843	F	130000	155000	20140829	20141212	21	24	4	Concepts of Biology	BROOKS	168	On-Campus
FaceToFace	Classroom	BIO	151	22257550	TR	140000	151500	20140826	20141211	64	125	3	Human Biology	ANSPACH	161	On-Campus
FaceToFace	Classroom	BIO	203	22257554	TR	100000	105000	20140826	20141211	19	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	203	22257551	TR	100000	105000	20140826	20141211	23	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	203	22257555	TR	100000	105000	20140826	20141211	22	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	203	22257553	TR	100000	105000	20140826	20141211	18	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	203	22257552	TR	100000	105000	20140826	20141211	22	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	203	22257551	R	130000	155000	20140828	20141211	23	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Lab	BIO	203	22257552	T	180000	205000	20140826	20141209	22	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Lab	BIO	203	22257553	W	180000	205000	20140827	20141210	18	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Lab	BIO	203	22257554	T	130000	155000	20140826	20141209	19	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Lab	BIO	203	22257555	W	140000	165000	20140827	20141210	22	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Classroom	BIO	208	22257569	TR	090000	095000	20140826	20141211	15	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257570	MW	090000	095000	20140825	20141210	15	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257562	MW	110000	115000	20140825	20141210	14	18	3	Microbiology	BROOKS	176	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BIO	208	22257571	MW	090000	095000	20140825	20141210	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257572	MW	090000	095000	20140825	20141210	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257564	TR	090000	095000	20140826	20141211	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257565	TR	090000	095000	20140826	20141211	16	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257566	TR	090000	095000	20140826	20141211	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257568	TR	090000	095000	20140826	20141211	11	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257573	MW	090000	095000	20140825	20141210	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257563	MW	090000	095000	20140825	20141210	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257567	TR	090000	095000	20140826	20141211	16	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257560	MW	110000	115000	20140825	20141210	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257559	MW	110000	115000	20140825	20141210	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257558	MW	110000	115000	20140825	20141210	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257556	MW	110000	115000	20140825	20141210	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257557	MW	110000	115000	20140825	20141210	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22257561	MW	110000	115000	20140825	20141210	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	208	22257556	TR	080000	091500	20140826	20141211	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257571	TR	123000	134500	20140826	20141211	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257563	TR	170000	181500	20140826	20141211	18	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22257562	MW	183000	194500	20140825	20141210	14	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257561	MW	170000	181500	20140825	20141210	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257560	MW	153000	164500	20140825	20141210	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257559	MW	140000	151500	20140825	20141210	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257557	TR	093000	104500	20140826	20141211	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257566	TR	140000	151500	20140826	20141211	17	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22257570	MW	110000	121500	20140825	20141210	15	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257569	TR	110000	121500	20140826	20141211	15	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22257572	TR	140000	151500	20140826	20141211	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257565	TR	123000	134500	20140826	20141211	16	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22257564	TR	110000	121500	20140826	20141211	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257567	TR	153000	164500	20140826	20141211	16	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22257568	TR	183000	194500	20140826	20141211	11	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22257573	TR	153000	164500	20140826	20141211	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22257558	MW	123000	134500	20140825	20141210	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Classroom	BIO	218	22257578	MW	130000	135000	20140825	20141210	11	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	218	22257579	MW	130000	135000	20140825	20141210	20	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	218	22257582	TR	100000	105000	20140826	20141211	16	20	3	General Zoology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	218	22257581	TR	100000	105000	20140826	20141211	19	20	3	General Zoology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	218	22257575	MW	130000	135000	20140825	20141210	21	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	218	22257583	TR	100000	105000	20140826	20141211	19	20	3	General Zoology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	218	22257576	MW	130000	135000	20140825	20141210	10	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	218	22257580	TR	100000	105000	20140826	20141211	18	20	3	General Zoology	BROOKS	203	On-Campus
FaceToFace	Lab	BIO	218	22257576	T	090000	115000	20140826	20141209	10	24	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22257578	R	090000	115000	20140828	20141211	11	24	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22257575	W	180000	205000	20140827	20141210	21	24	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22257579	T	120000	145000	20140826	20141209	20	24	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22257583	R	180000	205000	20140828	20141211	19	20	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22257582	W	120000	145000	20140827	20141210	16	20	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22257581	T	150000	175000	20140826	20141209	19	20	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22257580	R	120000	145000	20140828	20141211	18	20	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Classroom	BIO	229	22257584	MW	100000	105000	20140825	20141210	23	24	3	Nature Study	BROOKS	203	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BIO	229	22257585	MW	100000	105000	20140825	20141210	18	24	3	Nature Study	BROOKS	203	On-Campus
FaceToFace	Lab	BIO	229	22257584	M	120000	145000	20140825	20141208	23	24	3	Nature Study	BROOKS	108	On-Campus
FaceToFace	Lab	BIO	229	22257585	M	150000	175000	20140825	20141208	18	24	3	Nature Study	BROOKS	108	On-Campus
FaceToFace	Classroom	BIO	240	22257587	TR	080000	091500	20140826	20141211	37	50	3	Conservation Natural Resources	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	240	22257586	TR	110000	121500	20140826	20141211	48	50	3	Conservation Natural Resources	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	306	22262942	M	120000	135000	20140825	20141208	12	24	3	Natural History of Vertebrates	BROOKS	201	On-Campus
FaceToFace	Lab	BIO	306	22262942	T	090000	115000	20140826	20141209	12	24	3	Natural History of Vertebrates	BROOKS	108	On-Campus
FaceToFace	Classroom	BIO	315	22257588	MWF	130000	135000	20140825	20141212	16	45	3	Human Genetics	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	320	22260776	TR	110000	121500	20140826	20141211	44	45	3	Biology of Bacteria	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	324	22257590	MWF	110000	115000	20140825	20141212	65	80	3	Cell Biology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	324	22257589	MWF	140000	145000	20140825	20141212	53	80	3	Cell Biology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	324H	22262943	TR	140000	151500	20140826	20141211	24	24	3	Cell Biology	BROOKS	148	On-Campus
FaceToFace	Classroom	BIO	325	22257591	MW	140000	165000	20140825	20141210	18	18	3	Biotechnology	BROOKS	119	On-Campus
FaceToFace	Lab	BIO	325	22257593	TR	090000	115000	20140826	20141211	17	18	3	Biotechnology	BROOKS	119	On-Campus
FaceToFace	Lab	BIO	325	22257592	MW	090000	115000	20140825	20141210	18	18	3	Biotechnology	BROOKS	119	On-Campus
FaceToFace	Classroom	BIO	326	22257603	MWF	130000	135000	20140825	20141212	15	18	4	Genetics	ANSPACH	162	On-Campus
FaceToFace	Classroom	BIO	326	22257596	MWF	110000	115000	20140825	20141212	17	18	4	Genetics	ANSPACH	162	On-Campus
FaceToFace	Classroom	BIO	326	22257595	MWF	110000	115000	20140825	20141212	18	18	4	Genetics	ANSPACH	162	On-Campus
FaceToFace	Classroom	BIO	326	22257594	MWF	110000	115000	20140825	20141212	18	18	4	Genetics	ANSPACH	162	On-Campus
FaceToFace	Classroom	BIO	326	22257601	MWF	130000	135000	20140825	20141212	16	18	4	Genetics	ANSPACH	162	On-Campus
FaceToFace	Classroom	BIO	326	22257598	MWF	110000	115000	20140825	20141212	18	18	4	Genetics	ANSPACH	162	On-Campus
FaceToFace	Classroom	BIO	326	22257600	MWF	130000	135000	20140825	20141212	18	18	4	Genetics	ANSPACH	162	On-Campus
FaceToFace	Classroom	BIO	326	22257597	MWF	110000	115000	20140825	20141212	17	18	4	Genetics	ANSPACH	162	On-Campus
FaceToFace	Classroom	BIO	326	22257602	MWF	130000	135000	20140825	20141212	10	18	4	Genetics	ANSPACH	162	On-Campus
FaceToFace	Lab	BIO	326	22257601	W	170000	195000	20140827	20141210	16	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22257602	R	180000	205000	20140828	20141211	10	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22257603	T	150000	175000	20140826	20141209	15	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22257600	W	140000	165000	20140827	20141210	18	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22257598	R	150000	175000	20140828	20141211	18	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22257596	T	120000	145000	20140826	20141209	17	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22257595	M	170000	195000	20140825	20141208	18	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22257594	M	140000	165000	20140825	20141208	18	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22257597	R	120000	145000	20140828	20141211	17	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Classroom/Lab	BIO	330	22257605	MW	130000	135000	20140825	20141208	8	6	3	Light Microscopy	BROOKS	231	On-Campus
FaceToFace	Classroom/Lab	BIO	330	22257606	MW	130000	135000	20140825	20141208	3	6	3	Light Microscopy	BROOKS	231	On-Campus
FaceToFace	Lab	BIO	330	22257606	W	140000	155000	20140827	20141210	3	6	3	Light Microscopy	BROOKS	231	On-Campus
FaceToFace	Lab	BIO	330	22257605	M	140000	155000	20140825	20141208	8	6	3	Light Microscopy	BROOKS	231	On-Campus
FaceToFace	Lab	BIO	334	22257607	MW	130000	145000	20140825	20141210	20	20	3	Soil Science	DOW	270	On-Campus
FaceToFace	Classroom	BIO	340	22257612	MW	120000	125000	20140825	20141210	16	24	3	Ecology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	340	22257609	MW	120000	125000	20140825	20141210	19	24	3	Ecology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	340	22257608	MW	120000	125000	20140825	20141210	18	24	3	Ecology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	340	22257611	MW	120000	125000	20140825	20141210	22	24	3	Ecology	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	340	22257612	F	090000	115000	20140829	20141212	16	24	3	Ecology	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	340	22257611	T	140000	165000	20140826	20141209	22	24	3	Ecology	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	340	22257609	W	090000	115000	20140827	20141210	19	24	3	Ecology	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	340	22257608	T	090000	115000	20140826	20141209	18	24	3	Ecology	BROOKS	104	On-Campus
FaceToFace	Classroom	BIO	390	22262944	TR	110000	121500	20140826	20141211	17	18	4	Comparative Animal Physiology	BROOKS	148	On-Campus
FaceToFace	Classroom/Lab	BIO	390	22262944	T	130000	155000	20140826	20141209	17	18	4	Comparative Animal Physiology	BROOKS	108	On-Campus
FaceToFace	Classroom	BIO	392	22257616	MWF	100000	105000	20140825	20141212	18	23	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	392	22257619	MWF	100000	105000	20140825	20141212	23	24	4	Mammalian Physiology	BROOKS	176	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BIO	392	22257617	MWF	100000	105000	20140825	20141212	18	24	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	392	22257615	MWF	100000	105000	20140825	20141212	21	24	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	392	22257614	MWF	100000	105000	20140825	20141212	22	24	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	392	22257618	MWF	100000	105000	20140825	20141212	22	24	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	392	22257620	MWF	100000	105000	20140825	20141212	23	23	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	392	22257614	R	090000	115000	20140828	20141211	22	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22257615	T	130000	155000	20140826	20141209	21	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22257619	W	130000	155000	20140827	20141210	23	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22257616	W	180000	205000	20140827	20141210	18	23	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22257620	T	090000	115000	20140826	20141209	23	23	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22257617	T	180000	205000	20140826	20141209	18	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22257618	R	130000	155000	20140828	20141211	22	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Classroom	BIO	397C	22262995	MWF	090000	095000	20140825	20141212	28	30	3	Introduction to Marine Science	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	490B	22271391	R	150000	155000	20140828	20141211	17	18	1	Neurodegenerative Disease	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	490B	22271697	T	140000	145000	20140826	20141209	14	18	1	Neurodegenerative Disease	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	490C	22271524	F	130000	135000	20140829	20141212	16	18	1	Genomic Medicine	BROOKS	337	On-Campus
FaceToFace	Classroom	BIO	490D	22271765	TR	130000	135000	20140826	20141211	18	18	2	Biomedical Inquiry	DOW	108	On-Campus
FaceToFace	Classroom	BIO	490J	22271539	M	110000	115000	20140825	20141208	16	18	1	Gene Function Humans Disease	BROOKS	337	On-Campus
FaceToFace	Classroom	BIO	500	22257624	TR	170000	175000	20140826	20141211	20	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22257625	TR	170000	175000	20140826	20141211	21	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22257626	TR	170000	175000	20140826	20141211	17	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22257627	TR	170000	175000	20140826	20141211	17	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22257628	TR	170000	175000	20140826	20141211	19	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22257629	TR	170000	175000	20140826	20141211	21	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Lab	BIO	500	22257629	R	130000	145000	20140828	20141211	21	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22257624	T	180000	195000	20140826	20141209	20	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22257625	W	180000	195000	20140827	20141210	21	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22257626	T	120000	135000	20140826	20141209	17	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22257627	R	180000	195000	20140828	20141211	17	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22257628	W	120000	135000	20140827	20141210	19	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Classroom	BIO	501	22257630	TR	123000	134500	20140826	20141211	48	48	3	Evolution	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	510	22274109	M	140000	145000	20140825	20141208	17	24	4	Fisheries Biology	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	510	22274108	M	140000	145000	20140825	20141208	22	24	4	Fisheries Biology	BROOKS	201	On-Campus
FaceToFace	Classroom/Lab	BIO	510	22274108	W	140000	155000	20140827	20141210	22	24	4	Fisheries Biology	BROOKS	201	On-Campus
FaceToFace	Classroom/Lab	BIO	510	22274109	W	140000	155000	20140827	20141210	17	24	4	Fisheries Biology	BROOKS	201	On-Campus
FaceToFace	Lab	BIO	510	22274109	W	080000	095000	20140827	20141210	17	24	4	Fisheries Biology	BROOKS	148	On-Campus
FaceToFace	Lab	BIO	510	22274108	M	150000	165000	20140825	20141208	22	24	4	Fisheries Biology	BROOKS	148	On-Campus
FaceToFace	Lab	BIO	524	22257631	MWF	150000	155000	20140825	20141212	15	30	3	Molecular Biology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	526	22257632	TR	093000	104500	20140826	20141211	36	30	3	Limnology	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	536	22262945	TR	110000	115000	20140826	20141211	19	24	3	Histology	DOW	175	On-Campus
FaceToFace	Lab	BIO	536	22262945	WF	120000	131500	20140827	20141212	19	24	3	Histology	BROOKS	119	On-Campus
FaceToFace	Classroom	BIO	544	22257635	MWF	110000	115000	20140825	20141212	21	20	4	Developmental Biology	BROOKS	201	On-Campus
FaceToFace	Lab	BIO	544	22257635	R	130000	155000	20140828	20141211	21	20	4	Developmental Biology	BROOKS	119	On-Campus
FaceToFace	Classroom	BIO	550	22257636	TR	090000	115000	20140826	20141211	8	0	4	Transmission Electron Micro Tech	BROOKS	204	On-Campus
FaceToFace	Classroom	BIO	557	22257637	T	120000	135000	20140826	20141209	20	20	4	Dendrology	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	557	22257637	R	120000	155000	20140828	20141211	20	20	4	Dendrology	BROOKS	104	On-Campus
FaceToFace	Classroom	BIO	580	22257640	MW	100000	105000	20140825	20141210	18	18	4	Medical Microbiology	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	580	22257639	MW	100000	105000	20140825	20141210	18	18	4	Medical Microbiology	BROOKS	201	On-Campus
FaceToFace	Lab	BIO	580	22257640	MW	140000	155000	20140825	20141210	18	18	4	Medical Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	580	22257639	MW	120000	135000	20140825	20141210	18	18	4	Medical Microbiology	BROOKS	129	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	BIO	597A	22262996	TR	123000	134500	20140826	20141211	27	30	3	Cancer Biology	BROOKS	148	On-Campus
FaceToFace	Lab	BIO	597B	22267308	MW	100000	115000	20140825	20141210	15	30	3	Biogeochemical Cycling	BROOKS	148	On-Campus
FaceToFace	Classroom	BIO	597C	22263387	TR	123000	134500	20140826	20141211	18	30	3	Virology	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	620E	22272549	M	090000	095000	20140825	20141208	11	18	3	Multivariate Statistics	BROOKS	148	On-Campus
FaceToFace	Classroom/Lab	BIO	620E	22272549	F	090000	105000	20140829	20141212	11	18	3	Multivariate Statistics	BROOKS	148	On-Campus
FaceToFace	Classroom	BIO	630	22257643	F	130000	145000	20140829	20141212	18	24	2	Art of Scientific Communication	BROOKS	148	On-Campus
FaceToFace	Classroom	BIO	680	22257644	TR	080000	091500	20140826	20141211	8	22	3	Conservation Biology	BROOKS	148	On-Campus
FaceToFace	Classroom/Lab	BIO	690	22262946	MWF	120000	125000	20140825	20141212	6	15	4	Conservation Genetics	BROOKS	148	On-Campus
FaceToFace	Lab	BIO	690	22262946	F	130000	155000	20140829	20141212	6	15	4	Conservation Genetics	BROOKS	129	On-Campus
FaceToFace	Classroom	BIS	100	22257649	TR	123000	134500	20140826	20141211	39	40	3	Introduction to Business	GRAWN	343	On-Campus
FaceToFace	Classroom	BIS	101	22267402	T	110000	115000	20140826	20141209	28	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101	22267408	T	123000	132000	20140826	20141209	12	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101	22267407	T	123000	132000	20140826	20141209	30	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101	22267406	T	123000	132000	20140826	20141209	30	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101	22267405	T	123000	132000	20140826	20141209	28	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101	22267404	T	110000	115000	20140826	20141209	29	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101	22267403	T	110000	115000	20140826	20141209	28	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101	22267401	T	110000	115000	20140826	20141209	29	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom/Lab	BIS	101	22267413	TR	140000	151500	20140826	20141211	30	30	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	101	22267411	TR	170000	181500	20140826	20141211	28	30	3	Essential Business Communications Skills	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	101	22267414	TR	123000	134500	20140826	20141211	30	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	101	22267415	T	190000	215000	20140826	20141209	18	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	101	22267410	TR	153000	164500	20140826	20141211	30	30	3	Essential Business Communications Skills	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	101	22267400	W	190000	215000	20140827	20141210	19	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	101	22267412	TR	140000	151500	20140826	20141211	27	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Lab	BIS	101	22267406	MW	110000	115000	20140825	20141210	30	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Lab	BIS	101	22267408	MW	090000	095000	20140825	20141210	12	30	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Lab	BIS	101	22267405	MW	100000	105000	20140825	20141210	28	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Lab	BIS	101	22267404	MW	110000	115000	20140825	20141210	29	30	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Lab	BIS	101	22267403	MW	100000	105000	20140825	20141210	28	30	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Lab	BIS	101	22267402	MW	090000	095000	20140825	20141210	28	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Lab	BIS	101	22267401	MW	130000	135000	20140825	20141210	29	30	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Lab	BIS	101	22267407	MW	130000	135000	20140825	20141210	30	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Classroom	BIS	104	22257671	MW	130000	135000	20140825	20141210	19	35	3	Computers and Society	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	104	22257673	MW	130000	135000	20140825	20141210	32	35	3	Computers and Society	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	104	22257667	MW	120000	125000	20140825	20141210	34	35	3	Computers and Society	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	104	22257666	MW	120000	125000	20140825	20141210	16	35	3	Computers and Society	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	104	22257665	MW	120000	125000	20140825	20141210	9	35	3	Computers and Society	GRAWN	100	On-Campus
FaceToFace	Lab	BIS	104	22257665	W	090000	095000	20140827	20141210	9	35	3	Computers and Society	GRAWN	115	On-Campus
FaceToFace	Lab	BIS	104	22257673	W	120000	125000	20140827	20141210	32	35	3	Computers and Society	GRAWN	115	On-Campus
FaceToFace	Lab	BIS	104	22257671	M	110000	115000	20140825	20141208	19	35	3	Computers and Society	GRAWN	115	On-Campus
FaceToFace	Lab	BIS	104	22257666	W	100000	105000	20140827	20141210	16	35	3	Computers and Society	GRAWN	115	On-Campus
FaceToFace	Lab	BIS	104	22257667	W	110000	115000	20140827	20141210	34	35	3	Computers and Society	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	221	22272073	MW	110000	115000	20140825	20141210	17	30	3	Computers in Business I	GRAWN	118	On-Campus
FaceToFace	Classroom	BIS	221	22257675	MW	110000	115000	20140825	20141210	28	35	3	Computers in Business I	GRAWN	118	On-Campus
FaceToFace	Lab	BIS	221	22257675	M	130000	135000	20140825	20141208	28	35	3	Computers in Business I	GRAWN	115	On-Campus
FaceToFace	Lab	BIS	221	22272073	M	120000	125000	20140825	20141208	17	30	3	Computers in Business I	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	228	22257677	TR	110000	121500	20140826	20141211	25	25	3	Applications Development	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	228	22257676	TR	093000	104500	20140826	20141211	22	25	3	Applications Development	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	255A	22261019	R	093000	104500	20140828	20141211	36	38	3	Information Systems	GRAWN	343	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	BIS	255A	22261019	T	093000	104500	20140826	20141209	36	38	3	Information Systems	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	255B	22261043	R	153000	164500	20140828	20141211	38	38	3	Information Systems	GRAWN	343	On-Campus
FaceToFace	Classroom/Lab	BIS	255B	22261043	T	153000	164500	20140826	20141209	38	38	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom	BIS	255C	22261045	R	140000	151500	20140828	20141211	40	38	3	Information Systems	GRAWN	343	On-Campus
FaceToFace	Classroom/Lab	BIS	255C	22261045	T	140000	151500	20140826	20141209	40	38	3	Information Systems	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	255D	22261047	M	170000	181500	20140825	20141208	38	37	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	255D	22261047	W	170000	181500	20140827	20141210	38	37	3	Information Systems	GRAWN	343	On-Campus
FaceToFace	Classroom	BIS	255E	22261032	M	153000	164500	20140825	20141208	37	38	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	255E	22261032	W	153000	164500	20140827	20141210	37	38	3	Information Systems	GRAWN	301	On-Campus
FaceToFace	Classroom	BIS	255I	22261049	M	140000	151500	20140825	20141208	38	38	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	255I	22261049	W	140000	151500	20140827	20141210	38	38	3	Information Systems	GRAWN	119	On-Campus
FaceToFace	Classroom/Lab	BIS	300	22257682	MW	153000	164500	20140825	20141210	19	19	3	Digital Entrepreneurship	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	300	22257683	TR	110000	121500	20140826	20141211	21	19	3	Digital Entrepreneurship	ABSC	150G	On-Campus
FaceToFace	Classroom	BIS	308	22257681	TR	093000	104500	20140826	20141211	20	30	3	Visual Bus Comm & Digital Media	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	315	22257680	TR	123000	134500	20140826	20141211	29	30	3	Soc Media & Emerg Tech in Bus	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	327	22257684	MW	170000	181500	20140825	20141210	24	35	3	Web Site Development	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	347S	22257678	W	140000	151500	20140827	20141210	37	35	3	Enterprise Software in Bus/SAP	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	347S	22257678	M	140000	151500	20140825	20141208	37	35	3	Enterprise Software in Bus/SAP	GRAWN	119	On-Campus
FaceToFace	Classroom/Lab	BIS	357S	22257685	MW	170000	181500	20140825	20141210	39	30	3	ABAP Programming Fundamentals	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	360	22257686	TR	110000	121500	20140826	20141211	22	30	3	Applied Business Communication	GRAWN	341	On-Campus
FaceToFace	Classroom	BIS	380	22257692	T	183000	212000	20140826	20141209	29	30	3	Enterprise Architecture	PEARCE	101	On-Campus
FaceToFace	Classroom	BIS	420	22257688	MW	153000	164500	20140825	20141210	32	35	3	Systems Analysis & Design	GRAWN	343	On-Campus
FaceToFace	Classroom	BIS	420	22257687	MW	140000	151500	20140825	20141210	31	35	3	Systems Analysis & Design	GRAWN	343	On-Campus
FaceToFace	Classroom	BIS	420	22271522	TR	140000	151500	20140826	20141211	29	30	3	Systems Analysis & Design	RONAN	340	On-Campus
FaceToFace	Classroom	BIS	422	22257689	TR	110000	121500	20140826	20141211	36	35	3	Database Management Systems	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	423	22257690	W	190000	215000	20140827	20141210	23	35	3	Dec Sup Systems & Bus Intellignce	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	425	22257691	TR	140000	151500	20140826	20141211	26	30	3	Information Systems Development Project	GRAWN	102	On-Campus
FaceToFace	Classroom	BIS	601	22273132	MW	140000	151500	20140825	20141210	42	0	3	Information Systems	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	601	22257697	R	190000	215000	20140828	20141211	35	0	3	Information Systems	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	625	22272430	TR	170000	185000	20140826	20141113	85	0	3	Research in Info Systems	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	628	22257699	W	190000	215000	20140827	20141210	29	0	3	Application Development	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	628	22274522	T	190000	215000	20140826	20141209	36	0	3	Application Development	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	628	22257701	F	140000	162000	20140829	20141212	20	0	3	Application Development	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	630	22262685	TR	093000	104500	20140826	20141211	26	0	3	Systems Analysis and Design	GRAWN	102	On-Campus
FaceToFace	Classroom	BIS	633	22274225	TR	170000	181500	20140826	20141211	22	0	3	Business Intelligence/Analytics	GRAWN	343	On-Campus
FaceToFace	Classroom	BIS	633	22262678	TR	153000	164500	20140826	20141211	25	0	3	Business Intelligence/Analytics	GRAWN	102	On-Campus
FaceToFace	Classroom	BIS	635	22257704	TR	123000	134500	20140826	20141211	25	0	3	Business Systems Applications	GRAWN	206	On-Campus
FaceToFace	Classroom	BIS	635	22262679	W	190000	215000	20140827	20141210	44	0	3	Business Systems Applications	GRAWN	343	On-Campus
FaceToFace	Classroom	BIS	635	22262680	T	190000	215000	20140826	20141209	43	0	3	Business Systems Applications	ABSC	150G	On-Campus
FaceToFace	Classroom	BIS	638	22262681	TR	170000	181500	20140826	20141211	29	0	3	Database Mgmt Bus System	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	638	22262682	T	190000	215000	20140826	20141209	32	0	3	Database Mgmt Bus System	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	647S	22257706	M	190000	215000	20140825	20141208	42	0	3	Enterprise Sys Mgmt/SAP Software	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	647S	22272447	R	190000	215000	20140828	20141211	36	0	3	Enterprise Sys Mgmt/SAP Software	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	647S	22274560	R	190000	215000	20140828	20141211	28	0	3	Enterprise Sys Mgmt/SAP Software	GRAWN	341	On-Campus
FaceToFace	Classroom	BIS	657S	22274344	M	190000	215000	20140825	20141208	35	0	3	ABAP Prog Managerial Systems	GRAWN	341	On-Campus
FaceToFace	Classroom	BIS	657S	22262683	M	190000	215000	20140825	20141208	37	0	3	ABAP Prog Managerial Systems	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	657S	22257708	MW	153000	164500	20140825	20141210	41	0	3	ABAP Prog Managerial Systems	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	658S	22267256	TR	080000	091500	20140826	20141211	37	0	3	Enterprise Sys Config Using SAP	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	660	22262687	MW	123000	134500	20140825	20141210	40	0	3	Administrative Business Communication	GRAWN	301	On-Campus
FaceToFace	Classroom	BLR	202	22257716	M	183000	212000	20140825	20141208	34	36	3	Legal Environment of Business	GRAWN	207	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BLR	202	22257719	T	183000	212000	20140826	20141209	34	40	3	Legal Environment of Business	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	202	22257720	TR	170000	181500	20140826	20141211	39	40	3	Legal Environment of Business	RONAN	346	On-Campus
FaceToFace	Classroom	BLR	202WI	22271564	W	183000	212000	20140827	20141210	22	25	3	Legal Environment of Business	GRAWN	206	On-Campus
FaceToFace	Classroom	BLR	202WI	22263502	MW	170000	181500	20140825	20141210	24	25	3	Legal Environment of Business	GRAWN	117	On-Campus
FaceToFace	Classroom	BLR	202WI	22263503	M	183000	212000	20140825	20141208	22	25	3	Legal Environment of Business	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	222	22257728	TR	170000	181500	20140826	20141211	40	40	3	Search for Racial Justice through Law	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	222	22257727	TR	123000	134500	20140826	20141211	35	36	3	Search for Racial Justice through Law	GRAWN	207	On-Campus
FaceToFace	Classroom	BLR	222H	22260756	TR	080000	091500	20140826	20141211	14	20	3	Search for Racial Justice through Law	GRAWN	207	On-Campus
FaceToFace	Classroom	BLR	222WI	22263510	MW	153000	164500	20140825	20141210	24	25	3	Search for Racial Justice through Law	GRAWN	207	On-Campus
FaceToFace	Classroom	BLR	222WI	22263508	MW	140000	151500	20140825	20141210	24	25	3	Search for Racial Justice through Law	GRAWN	207	On-Campus
FaceToFace	Classroom	BLR	222WI	22263509	MWF	120000	125000	20140825	20141212	21	25	3	Search for Racial Justice through Law	GRAWN	207	On-Campus
FaceToFace	Classroom	BLR	222WI	22263511	T	190000	215000	20140826	20141209	21	25	3	Search for Racial Justice through Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	222WI	22263512	MW	170000	181500	20140825	20141210	24	25	3	Search for Racial Justice through Law	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	222WI	22271384	MWF	110000	115000	20140825	20141212	23	25	3	Search for Racial Justice through Law	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	222WI	22263507	MW	153000	164500	20140825	20141210	23	25	3	Search for Racial Justice through Law	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	235	22257731	TR	080000	091500	20140826	20141211	32	36	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22257737	TR	153000	164500	20140826	20141211	35	36	3	Business Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	235	22257741	MWF	090000	095000	20140825	20141212	14	36	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22257740	W	183000	212000	20140827	20141210	35	36	3	Business Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	235	22271698	MWF	100000	105000	20140825	20141212	32	36	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22257739	TR	110000	121500	20140826	20141211	35	36	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22257738	M	183000	212000	20140825	20141208	34	36	3	Business Law	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	235	22257736	TR	140000	151500	20140826	20141211	37	36	3	Business Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	235	22257735	MW	153000	164500	20140825	20141210	36	36	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22257734	T	183000	212000	20140826	20141209	37	36	3	Business Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	235	22257732	TR	093000	104500	20140826	20141211	36	36	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22257730	MWF	130000	135000	20140825	20141212	29	36	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22257733	MW	140000	151500	20140825	20141210	36	36	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	302	22257742	TR	093000	104500	20140826	20141211	11	30	3	Law of Agreements	GRAWN	118	On-Campus
FaceToFace	Classroom	BLR	302	22257743	TR	110000	121500	20140826	20141211	18	20	3	Law of Agreements	GRAWN	118	On-Campus
FaceToFace	Classroom	BLR	310	22260735	TR	140000	151500	20140826	20141211	14	30	3	Alt Dispute Resolution Business	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	310	22260736	TR	123000	134500	20140826	20141211	21	30	3	Alt Dispute Resolution Business	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	328	22257744	TR	153000	164500	20140826	20141211	22	35	3	Employment Law	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	330	22260834	TR	140000	151500	20140826	20141211	17	35	3	Real Estate Law	GRAWN	207	On-Campus
FaceToFace	Classroom	BLR	337	22260587	TR	093000	104500	20140826	20141211	25	40	3	Sports Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	350	22260712	TR	153000	164500	20140826	20141211	9	20	3	Law and Economics	MOORE	114	On-Campus
FaceToFace	Classroom	BLR	420	22257715	TR	153000	164500	20140826	20141211	4	10	3	Legal Aspects of New Ventures	ABSC	150J	On-Campus
FaceToFace	Classroom	BLR	521	22257746	TR	170000	181500	20140826	20141211	36	40	3	Environmental Law and Policy	GRAWN	214	On-Campus
FaceToFace	Classroom	BUS	100F	22263188	MWF	090000	095000	20140825	20141212	38	40	3	Essential Business Skills	GRAWN	101	On-Campus
FaceToFace	Classroom	BUS	100F	22260683	MWF	110000	115000	20140825	20141212	39	40	3	Essential Business Skills	GRAWN	343	On-Campus
FaceToFace	Classroom	BUS	100F	22260684	MWF	100000	105000	20140825	20141212	42	40	3	Essential Business Skills	GRAWN	343	On-Campus
FaceToFace	Classroom	BUS	100F	22260685	TR	123000	134500	20140826	20141211	41	40	3	Essential Business Skills	KULHV	141	On-Campus
FaceToFace	Classroom	BUS	100F	22260686	TR	140000	151500	20140826	20141211	39	40	3	Essential Business Skills	KULHV	141	On-Campus
FaceToFace	Classroom	BUS	100F	22260672	MW	130000	135000	20140825	20141210	20	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22260675	MW	130000	135000	20140825	20141210	20	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22260676	MW	130000	135000	20140825	20141210	20	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22260682	R	190000	215000	20140828	20141211	33	40	3	Essential Business Skills	ABSC	150G	On-Campus
FaceToFace	Classroom	BUS	100F	22260678	MW	130000	135000	20140825	20141210	20	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22260687	TR	153000	164500	20140826	20141211	37	40	3	Essential Business Skills	KULHV	141	On-Campus
FaceToFace	Classroom	BUS	100F	22274474	TR	140000	151500	20140826	20141211	30	30	3	Essential Business Skills	PEARCE	227	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BUS	100F	22272415	MWF	120000	125000	20140825	20141212	39	40	3	Essential Business Skills	GRAWN	119	On-Campus
FaceToFace	Classroom	BUS	100F	22260677	MW	130000	135000	20140825	20141210	20	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22272413	MWF	090000	095000	20140825	20141212	34	40	3	Essential Business Skills	GRAWN	119	On-Campus
FaceToFace	Classroom	BUS	100F	22260681	W	190000	215000	20140827	20141210	33	40	3	Essential Business Skills	ABSC	150G	On-Campus
FaceToFace	Classroom	BUS	100F	22272348	TR	140000	151500	20140826	20141211	42	40	3	Essential Business Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BUS	100F	22272370	T	190000	215000	20140826	20141209	42	40	3	Essential Business Skills	GRAWN	118	On-Campus
FaceToFace	Classroom	BUS	100F	22260679	MW	130000	135000	20140825	20141210	20	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22273053	TR	170000	181500	20140826	20141211	36	40	3	Essential Business Skills	POWERS	200	On-Campus
FaceToFace	Classroom	BUS	100F	22260674	MW	130000	135000	20140825	20141210	19	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22272414	MWF	110000	115000	20140825	20141212	40	40	3	Essential Business Skills	GRAWN	119	On-Campus
FaceToFace	Classroom	BUS	100F	22260688	MW	170000	181500	20140825	20141210	43	45	3	Essential Business Skills	GRAWN	118	On-Campus
FaceToFace	Classroom	BUS	100F	22260670	MWF	090000	095000	20140825	20141212	41	40	3	Essential Business Skills	GRAWN	343	On-Campus
FaceToFace	Classroom	BUS	100F	22260671	M	190000	215000	20140825	20141208	38	40	3	Essential Business Skills	GRAWN	343	On-Campus
FaceToFace	Classroom	BUS	100F	22260673	MW	130000	135000	20140825	20141210	18	18	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22272412	MW	130000	135000	20140825	20141210	20	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22260673	R	110000	115000	20140828	20141211	18	18	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22272412	M	100000	105000	20140825	20141208	20	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22260676	W	153000	162000	20140827	20141210	20	20	3	Essential Business Skills	GRAWN	209	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22260677	M	153000	162000	20140825	20141208	20	20	3	Essential Business Skills	GRAWN	209	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22260672	T	110000	115000	20140826	20141209	20	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22260678	W	100000	105000	20140827	20141210	20	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22260679	M	110000	115000	20140825	20141208	20	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22260674	T	170000	175000	20140826	20141209	19	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22260675	R	170000	175000	20140828	20141211	20	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom	BUS	100H	22260754	MW	130000	135000	20140825	20141210	19	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom/Lab	BUS	100H	22260754	W	110000	115000	20140827	20141210	19	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom	BUS	100I	22260877	MW	153000	164500	20140825	20141210	39	45	3	Essential Business Skills	GRAWN	216	On-Campus
FaceToFace	Classroom	BUS	100S	22260742	MWF	130000	135000	20140825	20141212	39	40	3	Essential Business Skills	GRAWN	343	On-Campus
FaceToFace	Classroom	BUS	100S	22260743	TR	170000	181500	20140826	20141211	42	40	3	Essential Business Skills	ABSC	150G	On-Campus
FaceToFace	Classroom	BUS	100S	22260744	T	183000	212000	20140826	20141209	41	40	3	Essential Business Skills	GRAWN	343	On-Campus
FaceToFace	Classroom	BUS	300QR	22260607	TR	093000	104500	20140826	20141211	39	40	3	Applied Business Statistics	ET	153	On-Campus
FaceToFace	Classroom	BUS	300QR	22260612	TR	140000	151500	20140826	20141211	38	40	3	Applied Business Statistics	MOORE	111	On-Campus
FaceToFace	Classroom	BUS	300QR	22260603	MWF	120000	125000	20140825	20141212	40	40	3	Applied Business Statistics	GRAWN	212	On-Campus
FaceToFace	Classroom	BUS	300QR	22260611	TR	170000	181500	20140826	20141211	32	40	3	Applied Business Statistics	MOORE	201	On-Campus
FaceToFace	Classroom	BUS	300QR	22260608	TR	110000	121500	20140826	20141211	36	35	3	Applied Business Statistics	MOORE	114	On-Campus
FaceToFace	Classroom	BUS	300QR	22260602	MWF	110000	115000	20140825	20141212	38	40	3	Applied Business Statistics	GRAWN	212	On-Campus
FaceToFace	Classroom	BUS	300QR	22260610	TR	153000	164500	20140826	20141211	37	40	3	Applied Business Statistics	MOORE	201	On-Campus
FaceToFace	Classroom	BUS	300QR	22260605	MW	153000	164500	20140825	20141210	39	40	3	Applied Business Statistics	MOORE	111	On-Campus
FaceToFace	Classroom	BUS	300QR	22260604	MW	140000	151500	20140825	20141210	36	37	3	Applied Business Statistics	MOORE	114	On-Campus
FaceToFace	Classroom	BUS	300QR	22260609	TR	123000	134500	20140826	20141209	40	40	3	Applied Business Statistics	ET	153	On-Campus
FaceToFace	Classroom	BUS	300QR	22260606	MW	170000	181500	20140825	20141210	36	37	3	Applied Business Statistics	MOORE	114	On-Campus
FaceToFace	Classroom	BUS	301S	22262796	TR	170000	181500	20140826	20141211	34	35	3	Integrated Business Experience	GRAWN	341	On-Campus
FaceToFace	Classroom	BUS	301S	22262798	MW	140000	151500	20140825	20141210	35	35	3	Integrated Business Experience	GRAWN	342	On-Campus
FaceToFace	Classroom	BUS	301S	22262797	T	153000	164500	20140826	20141209	33	35	3	Integrated Business Experience	GRAWN	343	On-Campus
FaceToFace	Classroom	BUS	301S	22262799	TR	123000	134500	20140826	20141211	36	35	3	Integrated Business Experience	GRAWN	115	On-Campus
FaceToFace	Classroom	BUS	301S	22262794	W	170000	181500	20140827	20141210	33	35	3	Integrated Business Experience	GRAWN	341	On-Campus
FaceToFace	Classroom	BUS	301S	22262795	T	093000	104500	20140826	20141209	34	35	3	Integrated Business Experience	GRAWN	343	On-Campus
FaceToFace	Classroom	BUS	301S	22262792	T	140000	151500	20140826	20141209	37	35	3	Integrated Business Experience	GRAWN	343	On-Campus
FaceToFace	Classroom	BUS	301S	22262791	TR	153000	164500	20140826	20141211	35	35	3	Integrated Business Experience	GRAWN	342	On-Campus
FaceToFace	Classroom	BUS	301S	22262793	M	153000	164500	20140825	20141208	35	35	3	Integrated Business Experience	GRAWN	301	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	BUS	301S	22262793	W	153000	164500	20140827	20141210	35	35	3	Integrated Business Experience	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22262794	M	170000	181500	20140825	20141208	33	35	3	Integrated Business Experience	GRAWN	343	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22262795	R	093000	104500	20140828	20141211	34	35	3	Integrated Business Experience	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22262797	R	153000	164500	20140828	20141211	33	35	3	Integrated Business Experience	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22262792	R	140000	151500	20140828	20141211	37	35	3	Integrated Business Experience	GRAWN	115	On-Campus
FaceToFace	Classroom	BUS	503	22271424	TR	123000	134500	20140826	20141211	13	25	3	Business Process Improvement	ABSC	278	On-Campus
FaceToFace	Classroom	BUS	503	22271423	TR	110000	121500	20140826	20141211	22	25	3	Business Process Improvement	ABSC	278	On-Campus
FaceToFace	Classroom	BUS	619	22260867	M	180000	215000	20140825	20141013	11	35	3	Voice of the Customer	ABSC	264	On-Campus
FaceToFace	Classroom	BUS	629	22260861	M	180000	215000	20141020	20141208	4	35	3	Corp Governance & Social Responsibilities	ABSC	264	On-Campus
FaceToFace	Classroom	BUS	698	22261697	W	080000	165000	20140804	20140829	11	11	4	Integr Bus Proc/Mgmt SAP Sftwr			Online MBA
FaceToFace	Classroom	BUS	698	22261697	MTWRF	080000	165000	20140804	20140829	11	11	4	Integr Bus Proc/Mgmt SAP Sftwr			Online MBA
FaceToFace	Classroom	BUS	698	22261697	F	080000	080100	20140804	20140829	11	11	4	Integr Bus Proc/Mgmt SAP Sftwr			Online MBA
FaceToFace	Classroom	CDO	130	22257747	TR	153000	164500	20140826	20141211	51	80	3	Normal Speech and Language Acquisition	HP	1255	On-Campus
FaceToFace	Classroom	CDO	130	22257749	MW	140000	151500	20140825	20141210	88	88	3	Normal Speech and Language Acquisition	PEARCE	138	On-Campus
FaceToFace	Classroom	CDO	230	22257750	TR	140000	151500	20140826	20141211	105	125	3	Speech/Lang/Hearing Disorders	MOORE	101	On-Campus
FaceToFace	Classroom	CDO	230	22257751	MW	153000	164500	20140825	20141210	62	82	3	Speech/Lang/Hearing Disorders	HP	1255	On-Campus
FaceToFace	Classroom	CDO	278	22260714	MW	130000	135000	20140825	20141210	77	82	2	Descriptive Phonetics	HP	1255	On-Campus
FaceToFace	Classroom	CDO	330	22257753	MW	140000	151500	20140825	20141210	80	82	3	Language Development	HP	1255	On-Campus
FaceToFace	Classroom/Lab	CDO	331	22257754	MW	170000	181500	20140825	20141210	83	82	3	Introduction to Audiology	HP	1255	On-Campus
FaceToFace	Classroom	CDO	335	22273737	TR	180000	195000	20140826	20141211	24	50	4	Anatomy & Physiology of Speech & Hearing	HP	1255	On-Campus
FaceToFace	Classroom	CDO	335	22257755	MW	080000	095000	20140825	20141210	58	80	4	Anatomy & Physiology of Speech & Hearing	HP	1255	On-Campus
FaceToFace	Classroom	CDO	338	22257756	TR	123000	134500	20140826	20141211	45	0	3	Intro Articul & Phono Disorders	HP	1259	On-Campus
FaceToFace	Classroom/Lab	CDO	340	22257758	TR	093000	104500	20140826	20141211	45	0	3	Child Lang Assessment & Interv	HP	1257	On-Campus
FaceToFace	Classroom	CDO	402	22260694	MW	100000	105000	20140825	20141210	43	50	2	Diagnostics in Comm Disorders	HP	1255	On-Campus
FaceToFace	Classroom	CDO	431	22257761	TR	170000	181500	20140826	20141211	53	60	3	Audio Rehabilitation	HP	1257	On-Campus
FaceToFace	Classroom	CDO	438	22257757	TR	140000	151500	20140826	20141211	77	80	3	Lang Dis in Spe Population	HP	1255	On-Campus
FaceToFace	Classroom	CDO	439	22260695	MW	140000	151500	20140825	20141210	42	50	3	Clin Mthds Sp Lang Path	HP	1253	On-Campus
FaceToFace	Classroom	CDO	463	22260696	TR	110000	115000	20140826	20141211	45	0	2	Intro to Acoustic Phonetics	HP	1354	On-Campus
FaceToFace	Classroom	CDO	535	22257771	W	183000	212000	20140827	20141210	27	45	3	Augment and Altern Comm	HP	1259	On-Campus
FaceToFace	Classroom	CDO	537A	22263036	MW	140000	151500	20140825	20141210	31	45	3	Neuro & Acquired Adult CDO	HP	2259	On-Campus
FaceToFace	Classroom	CDO	551	22262915	TR	080000	091500	20140826	20141211	21	50	3	Autism Spectrm Disord/Clin Focus	HP	1257	On-Campus
FaceToFace	Classroom	CDO	638	22257764	T	183000	212000	20140826	20141209	40	45	3	Sem: Adult/Ped Sw Disord	HP	1253	On-Campus
FaceToFace	Classroom	CDO	704	22257765	F	090000	115000	20140829	20141212	39	40	3	Lang Disord Presch Child	HP	2261	On-Campus
FaceToFace	Classroom	CDO	714	22257766	M	183000	212000	20140825	20141208	39	45	3	Motor Speech Disorders	HP	1259	On-Campus
FaceToFace	Classroom	CDO	717	22257767	MW	160000	175000	20140825	20141210	40	40	4	Aphasia & Related Disorders	HP	2259	On-Campus
FaceToFace	Classroom	CDO	720	22257768	T	183000	212000	20140826	20141209	13	15	3	Anat Phys Neuro-otology	HP	2261	On-Campus
FaceToFace	Classroom	CDO	730	22257769	R	183000	212000	20140828	20141211	53	55	3	Experimental Studies in CDO	HP	1253	On-Campus
FaceToFace	Classroom	CDO	731	22257770	M	153000	182000	20140825	20141208	13	20	3	Diagnostic Audiology	HP	2252	On-Campus
FaceToFace	Classroom	CDO	744	22257772	W	153000	182000	20140827	20141210	6	15	3	Occup & Env Hear Conserv	HP	2252	On-Campus
FaceToFace	Classroom/Lab	CDO	749S	22257773	M	080000	095000	20140825	20141208	39	40	3	Clinical Pract Sp-Lang Pathology	HP	1259	On-Campus
FaceToFace	Classroom/Lab	CDO	749S	22257774	M	080000	095000	20140825	20141208	39	40	3	Clinical Pract Sp-Lang Pathology	HP	1259	On-Campus
FaceToFace	Classroom	CDO	754	22257775	T	153000	182000	20140826	20141209	12	15	3	Pediatric Audiology	HP	1252	On-Campus
FaceToFace	Classroom/Lab	CDO	759	22257776	F	080000	115000	20140829	20141212	13	15	2	Intro Clinical Pract: Audiology	HP	1259	On-Campus
FaceToFace	Classroom/Lab	CDO	769	22257777	F	080000	115000	20140829	20141212	12	15	3	Interm Clinical Pract: Audiology	HP	1259	On-Campus
FaceToFace	Classroom	CDO	771	22257778	M	090000	115000	20140825	20141208	13	15	3	Adv Auditory Assessment	HP	1252	On-Campus
FaceToFace	Classroom	CDO	773	22257779	R	153000	182000	20140828	20141211	12	15	3	Adv Amp Fitting Strategies	HP	1354	On-Campus
FaceToFace	Classroom	CDO	781	22257780	T	093000	122000	20140826	20141209	12	12	3	Electrophysiological Tech in Aud	HP	1352	On-Campus
FaceToFace	Classroom/Lab	CDO	781	22257780	T	123000	132000	20140826	20141209	12	12	3	Electrophysiological Tech in Aud	HP	1355A	On-Campus
FaceToFace	Classroom	CDO	783	22257781	W	090000	115000	20140827	20141210	6	15	3	Adv Electrophy/Vestibu Tech Aud	HP	1252	On-Campus
FaceToFace	Classroom	CDO	853	22257786	R	093000	122000	20140828	20141211	12	15	3	Psychosocial Aspects	HP	1252	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	CED	101	22257793	R	190000	205000	20141023	20141211	14	12	1	Career and Self-Exploration			On-Campus
FaceToFace	Classroom	CED	101	22257789	T	190000	205000	20141021	20141209	11	12	1	Career and Self-Exploration	PEARCE	107	On-Campus
FaceToFace	Classroom	CED	101	22257791	T	190000	205000	20141021	20141209	11	12	1	Career and Self-Exploration	PEARCE	124	On-Campus
FaceToFace	Classroom	CED	101	22257794	R	190000	205000	20141023	20141211	16	12	1	Career and Self-Exploration	PEARCE	108	On-Campus
FaceToFace	Classroom	CED	101	22257790	T	190000	205000	20141021	20141209	11	12	1	Career and Self-Exploration	PEARCE	108	On-Campus
FaceToFace	Classroom	CED	503	22274335	F	180000	220000	20141031	20141206	9	0	3	Intro Comm Agency Counseling			Auburn Hills Center
FaceToFace	Classroom	CED	503	22274335	S	080000	170000	20141031	20141206	9	0	3	Intro Comm Agency Counseling			Auburn Hills Center
FaceToFace	Classroom	CED	504	22274336	F	180000	220000	20141031	20141206	15	16	3	Introduction to School Counseling			Auburn Hills Center
FaceToFace	Classroom	CED	504	22274336	S	080000	170000	20141031	20141206	15	16	3	Introduction to School Counseling			Auburn Hills Center
FaceToFace	Classroom	CED	504	22257797	M	190000	215000	20140825	20141208	5	25	3	Introduction to School Counseling	EHS	215	On-Campus
FaceToFace	Classroom	CED	515	22257798	S	090000	195000	20141010	20141011	11	12	1	Basic Group Participation	EHS	413	On-Campus
FaceToFace	Classroom	CED	515	22257798	F	180000	215000	20141010	20141011	11	12	1	Basic Group Participation	EHS	413	On-Campus
FaceToFace	Classroom	CED	540	22260856	W	190000	215000	20140827	20141210	16	25	3	Counseling for Addictions	EHS	329	On-Campus
FaceToFace	Classroom	CED	551	22247408	S	080000	170000	20141003	20141115	20	21	3	Counseling with Children			Flint Center
FaceToFace	Classroom	CED	551	22247408	F	180000	220000	20141003	20141115	20	21	3	Counseling with Children			Flint Center
FaceToFace	Classroom	CED	551	22257804	M	160000	185000	20140825	20141208	21	25	3	Counseling with Children	EHS	230	On-Campus
FaceToFace	Classroom	CED	555	22245495	S	083000	170000	20141003	20141101	15	30	3	Human Relations Skills			Joint Base Andrews
FaceToFace	Classroom	CED	555	22261570	F	180000	220000	20141031	20141206	17	20	3	Human Relations Skills			George Brown College
FaceToFace	Classroom	CED	555	22245495	F	174500	214500	20141003	20141101	15	30	3	Human Relations Skills			Joint Base Andrews
FaceToFace	Classroom	CED	555	22261584	R	173000	220000	20141016	20141211	29	36	3	Human Relations Skills			Dearborn Center
FaceToFace	Classroom	CED	555	22261570	S	080000	170000	20141031	20141206	17	20	3	Human Relations Skills			George Brown College
FaceToFace	Tutorial	CED	555	22288376	F	180000	220000	20141114	20141213	10	11	3	Human Relations Skills			Wright Patterson AFB
FaceToFace	Tutorial	CED	555	22288376	S	080000	163000	20141114	20141213	10	11	3	Human Relations Skills			Wright Patterson AFB
FaceToFace	Tutorial	CED	555	22274081	S	083000	170000	20140815	20140920	9	11	3	Human Relations Skills			Fayetteville
FaceToFace	Tutorial	CED	555	22274081	F	173000	213000	20140815	20140920	9	11	3	Human Relations Skills			Fayetteville
FaceToFace	Classroom	CED	566	22261534	S	080000	170000	20140822	20141004	22	22	3	Lifespan Development Counselors			Warren Center
FaceToFace	Classroom	CED	566	22260957	F	160000	185000	20140828	20141211	15	25	3	Lifespan Development Counselors	EHS	232	On-Campus
FaceToFace	Classroom	CED	566	22261534	F	180000	220000	20140822	20141004	22	22	3	Lifespan Development Counselors			Warren Center
FaceToFace	Classroom	CED	611	22257799	T	160000	185000	20140826	20141209	5	25	3	Developmental Career Counseling	EHS	232	On-Campus
FaceToFace	Classroom	CED	620	22257801	T	160000	185000	20140826	20141209	23	25	3	Intro Multicultural Iss in Coun	EHS	311	On-Campus
FaceToFace	Classroom	CED	630	22261535	F	180000	220000	20141017	20141206	19	20	3	Counseling Ethics & Professional Issues			Warren Center
FaceToFace	Classroom	CED	630	22257802	W	160000	185000	20140827	20141210	14	25	3	Counseling Ethics & Professional Issues	ANSPACH	156	On-Campus
FaceToFace	Classroom	CED	630	22248795	S	080000	170000	20140912	20141011	16	16	3	Counseling Ethics & Professional Issues			East Lansing Center
FaceToFace	Classroom	CED	630	22248795	F	180000	220000	20140912	20141011	16	16	3	Counseling Ethics & Professional Issues			East Lansing Center
FaceToFace	Classroom	CED	630	22261535	S	080000	170000	20141017	20141206	19	20	3	Counseling Ethics & Professional Issues			Warren Center
FaceToFace	Classroom/Lab	CED	640	22246913	F	180000	220000	20140905	20141025	13	14	3	Standardized Tests			Flint Center
FaceToFace	Classroom/Lab	CED	640	22246913	S	080000	170000	20140905	20141025	13	14	3	Standardized Tests			Flint Center
FaceToFace	Classroom/Lab	CED	660	22257805	M	160000	185000	20140825	20141208	10	16	3	Counseling Techniques	PEARCE	107	On-Campus
FaceToFace	Classroom	CED	677	22262641	S	080000	170000	20140912	20141018	23	25	3	Theories of Counseling			Auburn Hills Center
FaceToFace	Classroom	CED	677	22262641	F	180000	220000	20140912	20141018	23	25	3	Theories of Counseling			Auburn Hills Center
FaceToFace	Classroom	CED	677	22257807	M	190000	215000	20140825	20141208	15	25	3	Theories of Counseling	EHS	115	On-Campus
FaceToFace	Classroom/Lab	CED	695	22247409	F	180000	220000	20141107	20141213	15	15	3	Research Counsel & Spec Educ			Flint Center
FaceToFace	Classroom/Lab	CED	695	22247409	S	080000	170000	20141107	20141213	15	15	3	Research Counsel & Spec Educ			Flint Center
FaceToFace	Classroom/Lab	CED	695	22257810	M	190000	215000	20140825	20141208	23	25	3	Research Counsel & Spec Educ	EHS	117	On-Campus
FaceToFace	Classroom	CED	765	22248796	S	080000	170000	20141031	20141206	17	17	3	Professional Counseling and Consulting			East Lansing Center
FaceToFace	Classroom	CED	765	22248796	F	180000	220000	20141031	20141206	17	17	3	Professional Counseling and Consulting			East Lansing Center
FaceToFace	Classroom	CHM	111	22257815	MWF	140000	145000	20140825	20141212	8	40	3	The Interaction of Chemistry and Society	DOW	136	On-Campus
FaceToFace	Classroom	CHM	120	22257816	MTWR	130000	135000	20140825	20141211	199	210	4	Survey of Chemistry	DOW	171	On-Campus
FaceToFace	Classroom	CHM	120	22257817	MTWF	140000	145000	20140825	20141212	56	97	4	Survey of Chemistry	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22257819	R	140000	145000	20140828	20141211	24	24	1	Introductory Chemistry Lab	DOW	175	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	CHM	127	22263327	R	100000	105000	20140828	20141211	23	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22263325	R	140000	145000	20140828	20141211	23	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22263324	F	080000	085000	20140829	20141212	21	24	1	Introductory Chemistry Lab	DOW	171	On-Campus
FaceToFace	Classroom	CHM	127	22257818	F	080000	085000	20140829	20141212	19	24	1	Introductory Chemistry Lab	DOW	171	On-Campus
FaceToFace	Classroom	CHM	127	22257820	W	180000	185000	20140827	20141210	24	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22257821	R	100000	105000	20140828	20141211	24	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22263326	W	180000	185000	20140827	20141210	24	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Lab	CHM	127	22263326	W	190000	195000	20140827	20141210	24	24	1	Introductory Chemistry Lab	DOW	147	On-Campus
FaceToFace	Lab	CHM	127	22263324	F	090000	095000	20140829	20141212	21	24	1	Introductory Chemistry Lab	DOW	147	On-Campus
FaceToFace	Lab	CHM	127	22263325	R	150000	155000	20140828	20141211	23	24	1	Introductory Chemistry Lab	DOW	147	On-Campus
FaceToFace	Lab	CHM	127	22257818	F	090000	095000	20140829	20141212	19	24	1	Introductory Chemistry Lab	DOW	144	On-Campus
FaceToFace	Lab	CHM	127	22263327	R	110000	115000	20140828	20141211	23	24	1	Introductory Chemistry Lab	DOW	147	On-Campus
FaceToFace	Lab	CHM	127	22257819	R	150000	155000	20140828	20141211	24	24	1	Introductory Chemistry Lab	DOW	144	On-Campus
FaceToFace	Lab	CHM	127	22257820	W	190000	195000	20140827	20141210	24	24	1	Introductory Chemistry Lab	DOW	144	On-Campus
FaceToFace	Lab	CHM	127	22257821	R	110000	115000	20140828	20141211	24	24	1	Introductory Chemistry Lab	DOW	144	On-Campus
FaceToFace	Classroom	CHM	131	22257842	TR	140000	151500	20140826	20141211	21	24	4	General Chemistry I	DOW	135	On-Campus
FaceToFace	Classroom	CHM	131	22257833	MTWR	100000	105000	20140825	20141211	20	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257834	MTWR	100000	105000	20140825	20141211	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257837	MTWR	100000	105000	20140825	20141211	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257835	MTWR	100000	105000	20140825	20141211	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257836	MTWR	100000	105000	20140825	20141211	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257841	TR	140000	151500	20140826	20141211	20	22	4	General Chemistry I	DOW	135	On-Campus
FaceToFace	Classroom	CHM	131	22257830	MTWR	100000	105000	20140825	20141211	21	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257838	MTWR	100000	105000	20140825	20141211	19	23	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257832	MTWR	100000	105000	20140825	20141211	22	23	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257831	MTWR	100000	105000	20140825	20141211	20	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257827	MTWR	090000	095000	20140825	20141211	18	23	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257822	MTWR	090000	095000	20140825	20141211	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257828	MTWR	090000	095000	20140825	20141211	24	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257823	MTWR	090000	095000	20140825	20141211	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257824	MTWR	090000	095000	20140825	20141211	20	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257825	MTWR	090000	095000	20140825	20141211	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257826	MTWR	090000	095000	20140825	20141211	24	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257846	MTWR	080000	085000	20140825	20141211	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257845	MTWR	080000	085000	20140825	20141211	22	23	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257829	MTWR	090000	095000	20140825	20141211	22	23	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257839	TR	140000	151500	20140826	20141211	21	24	4	General Chemistry I	DOW	135	On-Campus
FaceToFace	Classroom	CHM	131	22257844	TR	140000	151500	20140826	20141211	24	24	4	General Chemistry I	DOW	135	On-Campus
FaceToFace	Classroom	CHM	131	22257843	MTWR	080000	085000	20140825	20141211	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22257840	MTWR	080000	085000	20140825	20141211	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom/Lab	CHM	131	22257841	W	080000	085000	20140827	20141210	20	22	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom/Lab	CHM	131	22257844	W	080000	085000	20140827	20141210	24	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom/Lab	CHM	131	22257842	W	080000	085000	20140827	20141210	21	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom/Lab	CHM	131	22257839	W	080000	085000	20140827	20141210	21	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Lab	CHM	131	22257838	F	080000	095000	20140829	20141212	19	23	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257826	W	160000	175000	20140827	20141210	24	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257825	W	140000	155000	20140827	20141210	22	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257824	R	120000	135000	20140828	20141211	20	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257823	R	160000	175000	20140828	20141211	22	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257822	W	180000	195000	20140827	20141210	22	24	4	General Chemistry I	DOW	153	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	CHM	131	22257836	R	160000	175000	20140828	20141211	22	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257846	R	100000	115000	20140828	20141211	23	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257827	R	140000	155000	20140828	20141211	18	23	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257837	W	160000	175000	20140827	20141210	22	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257835	R	140000	155000	20140828	20141211	23	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257834	W	140000	155000	20140827	20141210	23	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257845	F	100000	115000	20140829	20141212	22	23	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257839	W	100000	115000	20140827	20141210	21	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257844	F	100000	115000	20140829	20141212	24	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257833	W	120000	135000	20140827	20141210	20	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257832	R	120000	135000	20140828	20141211	22	23	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257843	R	180000	195000	20140828	20141211	22	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257842	R	180000	195000	20140828	20141211	21	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257841	R	100000	115000	20140828	20141211	20	22	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257831	W	180000	195000	20140827	20141210	20	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257830	F	120000	135000	20140829	20141212	21	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257840	W	100000	115000	20140827	20141210	22	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22257829	F	080000	095000	20140829	20141212	22	23	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22257828	W	120000	135000	20140827	20141210	24	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Classroom	CHM	131H	22260732	MTR	090000	095000	20140825	20141211	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom/Lab	CHM	131H	22260732	F	110000	115000	20140829	20141212	23	24	4	General Chemistry I	DOW	175	On-Campus
FaceToFace	Lab	CHM	131H	22260732	F	120000	135000	20140829	20141212	23	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Classroom	CHM	132	22257851	MTWR	110000	115000	20140825	20141211	19	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257847	MTWR	110000	115000	20140825	20141211	23	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257857	MTWR	120000	125000	20140825	20141211	16	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257856	MTWR	120000	125000	20140825	20141211	22	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257860	MTWR	120000	125000	20140825	20141211	23	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257859	MTWR	120000	125000	20140825	20141211	7	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257858	MTWR	120000	125000	20140825	20141211	21	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257853	MTWR	110000	115000	20140825	20141211	16	23	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257852	MTWR	110000	115000	20140825	20141211	9	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257863	MTWR	120000	125000	20140825	20141211	22	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257854	MTWR	110000	115000	20140825	20141211	11	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257848	MTWR	110000	115000	20140825	20141211	16	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257850	MTWR	110000	115000	20140825	20141211	19	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22257861	MTWR	120000	125000	20140825	20141211	16	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Lab	CHM	132	22257847	M	130000	145000	20140825	20141208	23	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22257859	T	090000	105000	20140826	20141209	7	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22257858	M	170000	185000	20140825	20141208	21	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22257857	M	150000	165000	20140825	20141208	16	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22257856	M	130000	145000	20140825	20141208	22	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22257854	W	090000	105000	20140827	20141210	11	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22257861	T	150000	165000	20140826	20141209	16	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22257848	M	150000	165000	20140825	20141208	16	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22257850	T	090000	105000	20140826	20141209	19	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22257860	T	130000	145000	20140826	20141209	23	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22257863	W	090000	105000	20140827	20141210	22	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22257852	T	150000	165000	20140826	20141209	9	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22257851	T	130000	145000	20140826	20141209	19	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22257853	T	170000	185000	20140826	20141209	16	23	4	General Chemistry II	DOW	144	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max	Cr	Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	CHM	211QR	22257866	MW	110000	115000	20140825	20141210	17	24	4		Quantitative Analysis	DOW	175	On-Campus
FaceToFace	Classroom/Lab	CHM	211QR	22257866	F	100000	115000	20140829	20141212	17	24	4		Quantitative Analysis	DOW	171	On-Campus
FaceToFace	Lab	CHM	211QR	22257866	W	130000	165000	20140827	20141210	17	24	4		Quantitative Analysis	DOW	149	On-Campus
FaceToFace	Classroom	CHM	331	22257867	WF	130000	135000	20140827	20141212	6	8	3		Inorganic Chemistry	DOW	136	On-Campus
FaceToFace	Classroom	CHM	331	22257868	WF	130000	135000	20140827	20141212	9	8	3		Inorganic Chemistry	DOW	136	On-Campus
FaceToFace	Classroom/Lab	CHM	331	22257867	F	080000	085000	20140829	20141212	6	8	3		Inorganic Chemistry	DOW	237A	On-Campus
FaceToFace	Classroom/Lab	CHM	331	22257868	W	150000	155000	20140827	20141210	9	8	3		Inorganic Chemistry	DOW	237A	On-Campus
FaceToFace	Lab	CHM	331	22257867	F	090000	115000	20140829	20141212	6	8	3		Inorganic Chemistry	DOW	238	On-Campus
FaceToFace	Lab	CHM	331	22257868	W	160000	185000	20140827	20141203	9	8	3		Inorganic Chemistry	DOW	238	On-Campus
FaceToFace	Classroom	CHM	342	22257869	M	080000	085000	20140825	20141208	31	30	4		Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom	CHM	342	22257872	M	080000	085000	20140825	20141208	28	30	4		Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom	CHM	342	22257871	M	080000	085000	20140825	20141208	30	30	4		Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom	CHM	342	22257870	M	080000	085000	20140825	20141208	30	30	4		Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom/Lab	CHM	342	22257872	TR	080000	091500	20140826	20141211	28	30	4		Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom/Lab	CHM	342	22257871	TR	080000	091500	20140826	20141211	30	30	4		Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom/Lab	CHM	342	22257869	TR	080000	091500	20140826	20141211	31	30	4		Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom/Lab	CHM	342	22257870	TR	080000	091500	20140826	20141211	30	30	4		Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Lab	CHM	342	22257872	W	170000	195000	20140827	20141210	28	30	4		Survey of Organic Chemistry	DOW	367	On-Campus
FaceToFace	Lab	CHM	342	22257869	W	110000	135000	20140827	20141210	31	30	4		Survey of Organic Chemistry	DOW	367	On-Campus
FaceToFace	Lab	CHM	342	22257870	W	080000	105000	20140827	20141210	30	30	4		Survey of Organic Chemistry	DOW	367	On-Campus
FaceToFace	Lab	CHM	342	22257871	W	140000	165000	20140827	20141210	30	30	4		Survey of Organic Chemistry	DOW	367	On-Campus
FaceToFace	Classroom	CHM	345	22257873	TR	153000	164500	20140826	20141211	45	96	3		Organic Chemistry I	DOW	175	On-Campus
FaceToFace	Classroom	CHM	345	22257875	MWF	130000	135000	20140825	20141212	88	96	3		Organic Chemistry I	DOW	175	On-Campus
FaceToFace	Classroom	CHM	345	22257874	MWF	090000	095000	20140825	20141212	33	97	3		Organic Chemistry I	DOW	175	On-Campus
FaceToFace	Classroom	CHM	345H	22260841	MWF	100000	105000	20140825	20141212	23	20	3		Organic Chemistry I	DOW	136	On-Campus
FaceToFace	Classroom	CHM	346	22257876	MWF	100000	105000	20140825	20141212	59	96	3		Organic Chemistry II	DOW	175	On-Campus
FaceToFace	Classroom	CHM	349	22257880	TR	170000	175000	20140826	20141211	28	30	2		Organic Chemistry Laboratory	DOW	136	On-Campus
FaceToFace	Classroom	CHM	349	22257878	TR	080000	085000	20140826	20141211	30	29	2		Organic Chemistry Laboratory	DOW	136	On-Campus
FaceToFace	Classroom	CHM	349	22257877	TR	110000	115000	20140826	20141211	29	29	2		Organic Chemistry Laboratory	DOW	136	On-Campus
FaceToFace	Classroom	CHM	349	22257879	TR	140000	145000	20140826	20141211	29	30	2		Organic Chemistry Laboratory	DOW	136	On-Campus
FaceToFace	Lab	CHM	349	22257877	TR	120000	135000	20140826	20141211	29	29	2		Organic Chemistry Laboratory	DOW	367	On-Campus
FaceToFace	Lab	CHM	349	22257879	TR	150000	165000	20140826	20141211	29	30	2		Organic Chemistry Laboratory	DOW	367	On-Campus
FaceToFace	Lab	CHM	349	22257880	TR	180000	195000	20140826	20141211	28	30	2		Organic Chemistry Laboratory	DOW	367	On-Campus
FaceToFace	Lab	CHM	349	22257878	TR	090000	105000	20140826	20141211	30	29	2		Organic Chemistry Laboratory	DOW	367	On-Campus
FaceToFace	Classroom	CHM	351	22257881	TR	093000	104500	20140826	20141211	11	25	3		Physical Chemistry I	DOW	136	On-Campus
FaceToFace	Classroom	CHM	355	22260654	MWF	120000	125000	20140825	20141212	24	25	3		Biophysical Chemistry	DOW	136	On-Campus
FaceToFace	Lab	CHM	371E	22272924	T	170000	185000	20140826	20141209	1	0	1		General Chemistry Lab II	DOW	144	On-Campus
FaceToFace	Classroom	CHM	421	22257882	MWF	120000	125000	20140825	20141212	88	97	3		Survey of Biochemistry	DOW	175	On-Campus
FaceToFace	Classroom	CHM	425	22257883	MWF	080000	085000	20140825	20141212	93	97	3		Introductory Biochemistry	DOW	175	On-Campus
FaceToFace	Independent Study	CHM	491A	22257885	M	160000	165000	20140825	20141208	1	0	1		Undergraduate Research	DOW	175	On-Campus
FaceToFace	Independent Study	CHM	491C	22257887	M	160000	175000	20140825	20141208	4	0	3		Undergraduate Research	DOW	175	On-Campus
FaceToFace	Classroom	CHM	511	22257888	W	140000	175000	20140827	20141210	13	10	4		Advanced Analytical Chemistry	DOW	249	On-Campus
FaceToFace	Lab	CHM	511	22257888	W	120000	135000	20140827	20141210	13	10	4		Advanced Analytical Chemistry	DOW	237A	On-Campus
FaceToFace	Classroom	CHM	521	22257889	MWF	090000	095000	20140825	20141212	34	40	3		Fundamentals of Biochemistry	DOW	136	On-Campus
FaceToFace	Lab	CHM	527	22257890	R	130000	165000	20140828	20141211	9	10	1		Biochemistry Laboratory	DOW	249	On-Campus
FaceToFace	Classroom/Lab	CHM	528	22260655	F	133000	152000	20140829	20141212	7	10	2		Bioanalytical Techniques Laboratory	DOW	237A	On-Campus
FaceToFace	Lab	CHM	528	22260655	F	153000	172000	20140829	20141212	7	10	2		Bioanalytical Techniques Laboratory	DOW	249	On-Campus
FaceToFace	Classroom	CHM	541	22257891	MWF	110000	115000	20140825	20141212	12	15	3		Intermediate Organic Chemistry	DOW	136	On-Campus
FaceToFace	Classroom	CHM	561	22257892	TR	153000	164500	20140826	20141211	8	20	3		Polymer Chemistry	DOW	136	On-Campus
FaceToFace	Classroom	CHM	601	22260913	M	160000	165000	20140825	20141208	8	14	2		Chemistry Seminar Presentations	DOW	175	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	CHM	601	22260913	F	140000	145000	20140829	20141212	8	14	2	Chemistry Seminar Presentations	DOW	170	On-Campus
FaceToFace	Classroom	CHM	669	22262776	TR	110000	121500	20140826	20141211	5	10	3	Polymer Processing	DOW	237A	On-Campus
FaceToFace	Classroom	CHN	101	22257904	MW	100000	115000	20140825	20141210	10	20	4	Elementary Chinese I	PEARCE	332	On-Campus
FaceToFace	Classroom	CHN	101	22257905	MW	130000	145000	20140825	20141210	9	20	4	Elementary Chinese I	PEARCE	307	On-Campus
FaceToFace	Classroom	CHN	102	22263241	TR	130000	145000	20140826	20141211	8	20	4	Elementary Chinese II	ANSPACH	153	On-Campus
FaceToFace	Classroom	COM	100	22260910	MW	170000	175000	20140825	20141015	30	30	1	Communication and Society	MOORE	214	On-Campus
FaceToFace	Classroom	COM	100	22260911	MW	170000	175000	20141020	20141210	30	30	1	Communication and Society	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22260276	TR	170000	181500	20140826	20141211	31	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260260	MWF	090000	095000	20140825	20141212	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22260259	TR	123000	134500	20140826	20141211	30	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22260249	TR	153000	164500	20140826	20141211	30	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260250	MWF	100000	105000	20140825	20141212	29	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260262	MWF	090000	095000	20140825	20141212	30	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22260248	MW	170000	181500	20140825	20141210	30	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260271	MWF	120000	125000	20140825	20141212	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22260263	M	183000	212000	20140825	20141208	31	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260257	MWF	130000	135000	20140825	20141212	30	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260264	W	183000	212000	20140827	20141210	29	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22260265	MWF	110000	115000	20140825	20141212	29	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22260266	TR	153000	164500	20140826	20141211	29	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22260277	MWF	130000	135000	20140825	20141212	29	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22260267	TR	080000	091500	20140826	20141211	31	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260251	MWF	110000	115000	20140825	20141212	30	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260280	TR	170000	181500	20140826	20141211	30	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22260252	MWF	110000	115000	20140825	20141212	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22260253	TR	153000	164500	20140826	20141211	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22267387	TR	153000	164500	20140826	20141211	31	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22260270	MW	170000	181500	20140825	20141210	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22260278	MWF	130000	135000	20140825	20141212	31	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22260269	MWF	090000	095000	20140825	20141212	31	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22260268	MWF	100000	105000	20140825	20141212	30	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22260261	TR	183000	194500	20140826	20141211	30	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22260279	TR	170000	181500	20140826	20141211	29	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22260256	T	183000	212000	20140826	20141209	31	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260281	T	183000	212000	20140826	20141209	31	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22260282	MWF	100000	105000	20140825	20141212	30	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22260285	MWF	100000	105000	20140825	20141212	28	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22260287	MWF	130000	135000	20140825	20141212	29	31	3	Introduction to Communication	MOORE	201	On-Campus
FaceToFace	Classroom	COM	101	22260289	TR	080000	091500	20140826	20141211	31	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22272396	TR	093000	104500	20140826	20141211	29	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22260255	MWF	120000	125000	20140825	20141212	31	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22272397	MWF	100000	105000	20140825	20141212	31	31	3	Introduction to Communication	MOORE	201	On-Campus
FaceToFace	Classroom	COM	101	22260275	MWF	120000	125000	20140825	20141212	28	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22260273	M	183000	212000	20140825	20141208	30	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22260272	TR	140000	151500	20140826	20141211	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101H	22280653	TR	110000	121500	20140826	20141211	19	20	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	195	22259044	TR	093000	104500	20140826	20141211	34	35	3	Intercultural Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	251	22259045	TR	123000	134500	20140826	20141211	93	115	3	Foundations of Comm Theory	MOORE	105	On-Campus
FaceToFace	Classroom	COM	264	22259046	MW	140000	151500	20140825	20141210	114	115	3	Organizational Communication	MOORE	105	On-Campus
FaceToFace	Classroom	COM	267	22259048	MW	170000	181500	20140825	20141210	27	28	3	Introduction to Debate	MOORE	201	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	COM	267	22271485	MW	153000	164500	20140825	20141210	28	28	3	Introduction to Debate	MOORE	201	On-Campus
FaceToFace	Classroom	COM	267L	22259049	TR	093000	104500	20140826	20141211	21	0	3	Introduction to Debate	MOORE	201	On-Campus
FaceToFace	Classroom	COM	267L	22271486	TR	123000	134500	20140826	20141211	21	0	3	Introduction to Debate	MOORE	212	On-Campus
FaceToFace	Field Experience	COM	269	22259051	M	170000	181500	20140825	20141208	1	0	3	Practicum in Debate Forensics	MOORE	209	On-Campus
FaceToFace	Classroom	COM	301	22259052	MW	140000	151500	20140825	20141210	25	25	3	Survey of Research in Comm	MOORE	201	On-Campus
FaceToFace	Classroom	COM	301	22259053	TR	123000	134500	20140826	20141211	26	25	3	Survey of Research in Comm	MOORE	201	On-Campus
FaceToFace	Classroom	COM	352	22262591	TR	110000	121500	20140826	20141211	23	35	3	Communication & Social Influence	MOORE	212	On-Campus
FaceToFace	Classroom	COM	353	22262593	MWF	110000	115000	20140825	20141212	32	35	3	Small Group Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	353	22259054	T	183000	212000	20140826	20141209	18	35	3	Small Group Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	353	22259056	MW	140000	151500	20140825	20141210	35	35	3	Small Group Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	357	22247363	S	080000	170000	20140822	20140927	9	25	3	Public Speaking			Saginaw Center
FaceToFace	Classroom	COM	357	22261640	S	080000	170000	20141024	20141122	14	25	3	Public Speaking			Clinton Township Cen
FaceToFace	Classroom	COM	357	22259059	MWF	110000	115000	20140825	20141212	23	25	3	Public Speaking	MOORE	201	On-Campus
FaceToFace	Classroom	COM	357	22259057	MWF	100000	105000	20140825	20141212	25	25	3	Public Speaking	MOORE	206	On-Campus
FaceToFace	Classroom	COM	357	22259058	MWF	120000	125000	20140825	20141212	22	25	3	Public Speaking	MOORE	206	On-Campus
FaceToFace	Classroom	COM	357	22259064	MW	140000	151500	20140825	20141210	25	25	3	Public Speaking	MOORE	210	On-Campus
FaceToFace	Classroom	COM	357	22259062	TR	140000	151500	20140826	20141211	25	25	3	Public Speaking	MOORE	214	On-Campus
FaceToFace	Classroom	COM	357	22247363	F	180000	220000	20140822	20140927	9	25	3	Public Speaking			Saginaw Center
FaceToFace	Classroom	COM	357	22261640	F	180000	220000	20141024	20141122	14	25	3	Public Speaking			Clinton Township Cen
FaceToFace	Classroom	COM	357	22273086	T	173000	220000	20140826	20141014	13	24	3	Public Speaking			Auburn Hills Center
FaceToFace	Classroom	COM	357	22259063	TR	170000	181500	20140826	20141211	25	25	3	Public Speaking	MOORE	214	On-Campus
FaceToFace	Classroom	COM	357	22272404	MW	170000	181500	20140825	20141210	23	25	3	Public Speaking	MOORE	216	On-Campus
FaceToFace	Classroom	COM	357	22259060	TR	093000	104500	20140826	20141211	21	25	3	Public Speaking	MOORE	216	On-Campus
FaceToFace	Classroom	COM	357	22262595	MW	153000	164500	20140825	20141210	22	25	3	Public Speaking	MOORE	214	On-Campus
FaceToFace	Classroom	COM	357	22259061	TR	123000	134500	20140826	20141211	25	25	3	Public Speaking	MOORE	214	On-Campus
FaceToFace	Classroom	COM	361	22259065	MW	140000	151500	20140825	20141210	33	35	3	Interpersonal Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	361	22259067	TR	140000	151500	20140826	20141211	35	35	3	Interpersonal Communication	MOORE	201	On-Campus
FaceToFace	Classroom	COM	361	22261585	S	173000	220000	20140912	20141011	24	35	3	Interpersonal Communication			Southfield Center
FaceToFace	Classroom	COM	361	22261585	FS	173000	220000	20140912	20141011	24	35	3	Interpersonal Communication			Southfield Center
FaceToFace	Classroom	COM	361	22267391	TR	110000	121500	20140826	20141211	34	35	3	Interpersonal Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	362	22259068	MW	153000	164500	20140825	20141210	35	35	3	Gender Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	362	22259069	MW	140000	151500	20140825	20141210	30	35	3	Gender Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	363	22259071	MW	153000	164500	20140825	20141210	24	25	3	Princ & Types of Interviewing	MOORE	210	On-Campus
FaceToFace	Classroom	COM	367	22259072	TR	110000	121500	20140826	20141211	44	45	3	Nonverbal Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	401	22259074	W	153000	182000	20140827	20141210	19	0	3	Capstone in Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	401	22259073	M	153000	182000	20140825	20141208	18	0	3	Capstone in Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	461	22259075	TR	093000	104500	20140826	20141211	22	30	3	Communication in Leadership	MOORE	210	On-Campus
FaceToFace	Classroom	COM	461	22259077	MW	153000	164500	20140825	20141210	18	30	3	Communication in Leadership	MOORE	216	On-Campus
FaceToFace	Classroom	COM	461	22259078	TR	123000	134500	20140826	20141211	19	30	3	Communication in Leadership	MOORE	206	On-Campus
FaceToFace	Classroom	COM	461	22259076	MW	140000	151500	20140825	20141210	25	30	3	Communication in Leadership	MOORE	216	On-Campus
FaceToFace	Hybrid-less than 50%	COM	461	22274420	T	173000	173100	20140826	20141014	17	30	3	Communication in Leadership			Troy Center
FaceToFace	Hybrid-less than 50%	COM	461	22274420	T	173000	220000	20140826	20141014	17	30	3	Communication in Leadership			Troy Center
FaceToFace	Classroom	COM	560	22259081	TR	093000	104500	20140826	20141211	28	30	3	Communication & Social/Org Change	MOORE	214	On-Campus
FaceToFace	Hybrid-less than 50%	COM	560	22247571	S	083000	173000	20141114	20141213	17	30	3	Communication & Social/Org Change			Joint Base Pearl Har
FaceToFace	Hybrid-less than 50%	COM	560	22247571	F	173000	213000	20141114	20141213	17	30	3	Communication & Social/Org Change			Joint Base Pearl Har
FaceToFace	Hybrid-less than 50%	COM	560	22261588	T	173000	213000	20140826	20141014	17	35	3	Communication & Social/Org Change			Clinton Township Cen
FaceToFace	Tutorial	COM	560	22288375	S	080000	180000	20141114	20141213	4	11	3	Communication & Social/Org Change			Fort Lee
FaceToFace	Tutorial	COM	560	22288375	F	173000	213000	20141114	20141213	4	11	3	Communication & Social/Org Change			Fort Lee
FaceToFace	Classroom	COM	561	22247368	T	173000	220000	20141021	20141209	17	30	3	Communication in Conflict Management			Dearborn Center
FaceToFace	Classroom	COM	561	22245496	F	173000	213000	20141003	20141101	26	26	3	Communication in Conflict Management			Ft Belvoir Army Cent

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	COM	561	22246418	S	080000	163000	20140816	20140914	21	30	3	Communication in Conflict Management			Ft Polk Army Center
FaceToFace	Classroom	COM	561	22253056	F	180000	220000	20140912	20141011	19	35	3	Communication in Conflict Management			Auburn Hills Center
FaceToFace	Classroom	COM	561	22259082	TR	140000	151500	20140826	20141211	33	35	3	Communication in Conflict Management	MOORE	206	On-Campus
FaceToFace	Classroom	COM	561	22246418	U	080000	120000	20140816	20140914	21	30	3	Communication in Conflict Management			Ft Polk Army Center
FaceToFace	Classroom	COM	561	22253056	S	080000	170000	20140912	20141011	19	35	3	Communication in Conflict Management			Auburn Hills Center
FaceToFace	Classroom	COM	561	22245496	S	080000	170000	20141003	20141101	26	26	3	Communication in Conflict Management			Ft Belvoir Army Cent
FaceToFace	Tutorial	COM	561	22274086	S	080000	153000	20140822	20140920	10	11	3	Communication in Conflict Management			Minot AFB Center
FaceToFace	Tutorial	COM	561	22280318	F	180000	220000	20141010	20141108	7	11	3	Communication in Conflict Management			Wright Patterson AFB
FaceToFace	Tutorial	COM	561	22280318	F	180000	180100	20141010	20141108	7	11	3	Communication in Conflict Management			Wright Patterson AFB
FaceToFace	Tutorial	COM	561	22280318	S	080000	163000	20141010	20141108	7	11	3	Communication in Conflict Management			Wright Patterson AFB
FaceToFace	Tutorial	COM	561	22274086	S	073000	143000	20140822	20140920	10	11	3	Communication in Conflict Management			Minot AFB Center
FaceToFace	Tutorial	COM	561	22274086	F	170000	220000	20140822	20140920	10	11	3	Communication in Conflict Management			Minot AFB Center
FaceToFace	Classroom	COM	569	22259083	TR	140000	151500	20140826	20141211	14	30	3	Communication in the Classroom	MOORE	216	On-Campus
FaceToFace	Classroom	COM	600	22260293	T	183000	212000	20140826	20141209	14	25	3	Intro to Research in CDA	MOORE	203	On-Campus
FaceToFace	Classroom	COM	601	22260294	TR	093000	104500	20140826	20141211	13	25	3	Research Design in Communication	MOORE	203	On-Campus
FaceToFace	Classroom	COM	603	22260945	M	183000	212000	20140825	20141208	23	25	1	Prof Seminar in Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	661	22259085	W	183000	212000	20140827	20141210	9	25	3	Contemp Communication Theory	MOORE	206	On-Campus
FaceToFace	Classroom	COM	665	22245479	F	174500	214500	20140822	20140927	17	25	3	Sem Comm & Negotiation in Emp Relations			Joint Base Andrews
FaceToFace	Classroom	COM	665	22245479	S	083000	170000	20140822	20140927	17	25	3	Sem Comm & Negotiation in Emp Relations			Joint Base Andrews
FaceToFace	Tutorial	COM	665	22273996	S	080000	080100	20140822	20140927	10	11	3	Sem Comm & Negotiation in Emp Relations			Columbus Center
FaceToFace	Tutorial	COM	665	22273996	S	080000	163000	20140822	20140927	10	11	3	Sem Comm & Negotiation in Emp Relations			Columbus Center
FaceToFace	Tutorial	COM	665	22273996	F	180000	220000	20140822	20140927	10	11	3	Sem Comm & Negotiation in Emp Relations			Columbus Center
FaceToFace	Classroom	COM	667	22274111	TR	123000	134500	20140826	20141211	11	25	3	Seminar in Intercultural Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	795	22260295	TR	123000	134500	20140826	20141211	11	12	3	Sem: Teach College Communication	MOORE	203	On-Campus
FaceToFace	Classroom	CPS	100	22257913	MW	130000	135000	20140825	20141210	44	50	3	Computers and Society	PEARCE	127	On-Campus
FaceToFace	Classroom	CPS	100	22257914	MW	130000	135000	20140825	20141210	27	50	3	Computers and Society	PEARCE	127	On-Campus
FaceToFace	Classroom	CPS	100	22257915	MW	130000	135000	20140825	20141210	10	50	3	Computers and Society	PEARCE	127	On-Campus
FaceToFace	Lab	CPS	100	22257915	F	120000	125000	20140829	20141212	10	50	3	Computers and Society	PEARCE	424	On-Campus
FaceToFace	Lab	CPS	100	22257914	W	120000	125000	20140827	20141210	27	50	3	Computers and Society	PEARCE	424	On-Campus
FaceToFace	Lab	CPS	100	22257913	M	120000	125000	20140825	20141208	44	50	3	Computers and Society	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22257919	TR	123000	134500	20140930	20141030	11	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22257922	MW	140000	151500	20140929	20141029	7	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22257920	TR	123000	134500	20140826	20140925	15	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22257918	MW	140000	151500	20140825	20140924	21	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22257921	TR	093000	104500	20140930	20141030	14	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom	CPS	165	22257927	MWF	120000	125000	20140825	20141212	22	30	3	Modern Website Design	PEARCE	124	On-Campus
FaceToFace	Classroom	CPS	180	22257935	TR	110000	121500	20140826	20141211	25	28	3	Principles of Comp Programming	PEARCE	107	On-Campus
FaceToFace	Classroom	CPS	180	22263231	MW	130000	135000	20140825	20141210	24	28	3	Principles of Comp Programming	PEARCE	137	On-Campus
FaceToFace	Classroom	CPS	180	22263230	MW	130000	135000	20140825	20141210	23	28	3	Principles of Comp Programming	PEARCE	137	On-Campus
FaceToFace	Classroom	CPS	180	22263229	MW	130000	135000	20140825	20141210	25	28	3	Principles of Comp Programming	PEARCE	137	On-Campus
FaceToFace	Classroom	CPS	180	22257928	MF	090000	095000	20140825	20141212	50	50	3	Principles of Comp Programming	DOW	108	On-Campus
FaceToFace	Classroom	CPS	180	22261586	M	173000	220000	20140818	20141013	11	24	3	Principles of Comp Programming			Southfield Center
FaceToFace	Classroom	CPS	180	22263228	MW	110000	115000	20140825	20141210	20	28	3	Principles of Comp Programming	PEARCE	138	On-Campus
FaceToFace	Classroom	CPS	180	22263226	MW	110000	115000	20140825	20141210	18	28	3	Principles of Comp Programming	PEARCE	138	On-Campus
FaceToFace	Classroom	CPS	180	22263224	MW	110000	115000	20140825	20141210	19	28	3	Principles of Comp Programming	PEARCE	138	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22263229	F	130000	135000	20140829	20141212	25	28	3	Principles of Comp Programming	PEARCE	423	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22263228	W	120000	125000	20140827	20141210	20	28	3	Principles of Comp Programming	PEARCE	423	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22263224	F	110000	115000	20140829	20141212	19	28	3	Principles of Comp Programming	PEARCE	423	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22263231	W	140000	145000	20140827	20141210	24	28	3	Principles of Comp Programming	PEARCE	423	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22263226	M	120000	125000	20140825	20141208	18	28	3	Principles of Comp Programming	PEARCE	423	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	CPS	180	22263230	M	140000	145000	20140825	20141208	23	28	3	Principles of Comp Programming	PEARCE	423	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22257936	TR	123000	134500	20140826	20141211	19	28	3	Principles of Comp Programming	PEARCE	107	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22257934	TR	093000	104500	20140826	20141211	22	28	3	Principles of Comp Programming	PEARCE	107	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22257928	W	090000	095000	20140827	20141210	50	50	3	Principles of Comp Programming	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	181	22257937	TR	140000	151500	20140826	20141211	28	35	3	Introduction to Data Structures	PEARCE	107	On-Campus
FaceToFace	Tutorial	CPS	181	22288330	M	173000	220000	20141020	20141208	8	11	3	Introduction to Data Structures			Southfield Center
FaceToFace	Classroom	CPS	210	22257939	MWF	110000	115000	20140825	20141212	33	24	3	Assembly Lang & Computer Organization	PEARCE	101	On-Campus
FaceToFace	Classroom	CPS	210	22271781	MWF	080000	085000	20140825	20141212	25	24	3	Assembly Lang & Computer Organization	PEARCE	101	On-Campus
FaceToFace	Classroom	CPS	240	22260586	MW	140000	151500	20140825	20141210	25	30	3	Object-Oriented Programming A&D	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	240	22271782	MWF	130000	135000	20140825	20141212	27	30	3	Object-Oriented Programming A&D	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	280S	22262952	MWF	110000	115000	20140825	20141212	26	28	3	Alt Program Languages	PEARCE	107	On-Campus
FaceToFace	Classroom	CPS	282	22257941	MWF	090000	095000	20140825	20141212	26	30	3	Intro to Multimedia Design	PEARCE	402	On-Campus
FaceToFace	Classroom	CPS	282	22257942	MWF	100000	105000	20140825	20141212	29	30	3	Intro to Multimedia Design	PEARCE	402	On-Campus
FaceToFace	Classroom	CPS	282	22257943	TR	093000	104500	20140826	20141211	24	30	3	Intro to Multimedia Design	PEARCE	402	On-Campus
FaceToFace	Classroom	CPS	282	22257944	TR	110000	121500	20140826	20141211	28	30	3	Intro to Multimedia Design	PEARCE	402	On-Campus
FaceToFace	Classroom	CPS	340	22257945	MWF	120000	125000	20140825	20141212	25	30	3	Adv Data Structures/Algorithms	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	360	22257946	TR	093000	104500	20140826	20141211	14	30	3	Computer Design & Architecture	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	410	22257948	TR	153000	164500	20140826	20141211	13	30	3	Software Engineering	PEARCE	124	On-Campus
FaceToFace	Classroom	CPS	470	22271555	MWF	110000	115000	20140825	20141212	10	25	3	Introduction to Operating Systems	PEARCE	124	On-Campus
FaceToFace	Classroom	CPS	541	22257951	MWF	090000	095000	20140825	20141212	20	30	3	Databases	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	542	22257952	TR	153000	164500	20140826	20141211	13	30	3	Analysis & Design of Algorithms	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	610	22263225	TR	123000	134500	20140826	20141211	27	25	3	Adv Software Design/Development	PEARCE	402	On-Campus
FaceToFace	Classroom	CPS	685	22257957	MW	140000	151500	20140825	20141210	24	25	3	Pattern Recognition and Data Mining	PEARCE	400	On-Campus
FaceToFace	Classroom	DAN	104	22257961	M	190000	205000	20140825	20141013	16	40	1	Latin Dance I	ROSE	126	On-Campus
FaceToFace	Classroom	DAN	125	22262482	MW	130000	135000	20140825	20141210	8	25	2	Intro to Alexander Technique	ROSE	127	On-Campus
FaceToFace	Classroom	DAN	126	22261084	TR	153000	164500	20140826	20141211	22	30	2	Hip Hop	ROSE	127	On-Campus
FaceToFace	Classroom	DAN	127	2227138	M	190000	205000	20141020	20141208	11	30	1	Ballroom Dance	ROSE	126	On-Campus
FaceToFace	Classroom/Lab	DAN	133	22257962	MWF	100000	105000	20140825	20141212	25	25	2	Modern I	ROSE	127	On-Campus
FaceToFace	Classroom/Lab	DAN	136	22257963	TR	093000	104500	20140826	20141211	16	25	2	Ballet Technique I	ROSE	127	On-Campus
FaceToFace	Classroom/Lab	DAN	138	22257964	MWF	110000	115000	20140825	20141212	19	25	2	Jazz I	ROSE	127	On-Campus
FaceToFace	Classroom	DAN	175	22261064	MW	140000	151500	20140825	20141210	23	30	3	Dance Appreciation	ROSE	121	On-Campus
FaceToFace	Classroom/Lab	DAN	231	22262483	MWF	090000	095000	20140825	20141212	23	30	2	Fundamental Movement	ROSE	127	On-Campus
FaceToFace	Classroom	DAN	578A	22263423	TR	140000	151500	20140826	20141211	17	25	2	Advanced Leaps, Jumps and Turns	ROSE	127	On-Campus
FaceToFace	Web	DHA	709	22271414	FS	080000	180000	20140926	20140927	27	27	1	Sem Hlth Dynam: Curr Iss			Doctorate of Health
FaceToFace	Web	DHA	709	22271414	S	080000	180000	20140926	20140927	27	27	1	Sem Hlth Dynam: Curr Iss			Doctorate of Health
FaceToFace	Classroom	DHA	717	22263485	S	090000	180000	20141114	20141115	15	9	1	Sem Hlthcare Dynamics			Doctorate of Health
FaceToFace	Classroom	DHA	717	22263485	F	080000	180000	20141114	20141115	15	9	1	Sem Hlthcare Dynamics			Doctorate of Health
FaceToFace	Classroom	ECE	630	22271479	F	183000	212000	20140905	20141122	11	20	3	Culturally Resp Early Childhd Prg	EHS	115	On-Campus
FaceToFace	Classroom	ECE	630	22271479	S	080000	165000	20140905	20141122	11	20	3	Culturally Resp Early Childhd Prg	EHS	115	On-Campus
FaceToFace	Classroom	ECO	110	22257988	TR	123000	134500	20140826	20141211	30	40	3	Economics and Society	ANSPACH	257	On-Campus
FaceToFace	Classroom	ECO	150	22272248	TR	110000	121500	20140826	20141211	43	45	3	Current Economic Problems	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	150	22262670	MW	140000	151500	20140825	20141210	43	45	3	Current Economic Problems	GRAWN	118	On-Campus
FaceToFace	Classroom	ECO	150	22262625	MW	153000	164500	20140825	20141210	43	45	3	Current Economic Problems	GRAWN	118	On-Campus
FaceToFace	Classroom	ECO	150	22262629	TR	153000	164500	20140826	20141211	40	40	3	Current Economic Problems	GRAWN	117	On-Campus
FaceToFace	Classroom	ECO	150	22272246	MW	170000	181500	20140825	20141210	41	45	3	Current Economic Problems	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	150	22272365	TR	080000	091500	20140826	20141211	36	40	3	Current Economic Problems	GRAWN	117	On-Campus
FaceToFace	Classroom	ECO	150	22262627	TR	093000	104500	20140826	20141211	41	45	3	Current Economic Problems	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	201	22257997	TR	153000	164500	20140826	20141211	44	45	3	Principles of Macroeconomics	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	201	22257996	TR	140000	151500	20140826	20141211	40	45	3	Principles of Macroeconomics	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	201	22257995	TR	093000	104500	20140826	20141211	41	45	3	Principles of Macroeconomics	GRAWN	212	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ECO	202	22261127	TR	110000	121500	20140826	20141211	36	40	3	Principles of Microeconomics	GRAWN	117	On-Campus
FaceToFace	Classroom	ECO	202	22257998	MW	170000	181500	20140825	20141210	35	40	3	Principles of Microeconomics	GRAWN	203	On-Campus
FaceToFace	Hybrid-less than 50%	ECO	202	22261618	T	173000	213000	20140826	20141014	12	30	3	Principles of Microeconomics			Southfield Center
FaceToFace	Classroom	ECO	203	22258003	TR	093000	104500	20140826	20141211	39	40	3	Micro Principles for Business	GRAWN	117	On-Campus
FaceToFace	Classroom	ECO	203	22258004	TR	110000	121500	20140826	20141211	44	45	3	Micro Principles for Business	MOORE	214	On-Campus
FaceToFace	Classroom	ECO	203	22258002	MW	153000	164500	20140825	20141210	39	40	3	Micro Principles for Business	GRAWN	117	On-Campus
FaceToFace	Classroom	ECO	203	22258006	TR	140000	151500	20140826	20141211	39	40	3	Micro Principles for Business	GRAWN	117	On-Campus
FaceToFace	Classroom	ECO	203	22258001	MW	153000	164500	20140825	20141210	42	45	3	Micro Principles for Business	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	203	22274480	TR	080000	091500	20140826	20141211	11	45	3	Micro Principles for Business	GRAWN	214	On-Campus
FaceToFace	Classroom	ECO	203	22258000	MW	140000	151500	20140825	20141210	46	45	3	Micro Principles for Business	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	203	22258007	TR	170000	181500	20140826	20141211	40	45	3	Micro Principles for Business	POWERS	132	On-Campus
FaceToFace	Classroom	ECO	203	22258005	TR	123000	134500	20140826	20141211	42	45	3	Micro Principles for Business	GRAWN	118	On-Campus
FaceToFace	Classroom	ECO	204	22258016	TR	153000	164500	20140826	20141211	44	45	3	Prin Macro & Global Economics	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	204	22258012	TR	110000	121500	20140826	20141211	41	45	3	Prin Macro & Global Economics	ANSPACH	257	On-Campus
FaceToFace	Classroom	ECO	204	22258013	TR	123000	134500	20140826	20141211	45	45	3	Prin Macro & Global Economics	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	204	22258011	MW	170000	181500	20140825	20141210	32	45	3	Prin Macro & Global Economics	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	204	22258014	TR	140000	151500	20140826	20141211	44	45	3	Prin Macro & Global Economics	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	204	22258009	MWF	120000	125000	20140825	20141212	26	40	3	Prin Macro & Global Economics	GRAWN	117	On-Campus
FaceToFace	Classroom	ECO	204	22258008	MWF	110000	115000	20140825	20141212	33	40	3	Prin Macro & Global Economics	GRAWN	117	On-Campus
FaceToFace	Classroom	ECO	204	22258015	TR	170000	181500	20140826	20141211	39	45	3	Prin Macro & Global Economics	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	204	22258010	MW	140000	151500	20140825	20141210	42	40	3	Prin Macro & Global Economics	PEARCE	327	On-Campus
FaceToFace	Classroom	ECO	204H	22260745	MW	140000	151500	20140825	20141210	10	22	3	Prin Macro & Global Economics	MOORE	207	On-Campus
FaceToFace	Classroom	ECO	211	22258017	TR	080000	091500	20140826	20141211	37	35	3	Econ of Professional Team Sports	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	213	22258018	MW	170000	181500	20140825	20141210	3	5	3	Economics for Entrepreneurs	POWERS	200	On-Campus
FaceToFace	Classroom	ECO	222QR	22258019	TR	153000	164500	20140826	20141211	42	45	3	Behavioral Economics	MOORE	206	On-Campus
FaceToFace	Classroom	ECO	230	22258020	TR	123000	134500	20140826	20141211	14	30	3	Women in the Economy	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	281	22258021	MW	153000	164500	20140825	20141210	27	40	3	Economic Development Pacific Rim	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	301	22258022	MW	153000	164500	20140825	20141210	38	40	3	Environmental Economics	PEARCE	228	On-Campus
FaceToFace	Classroom	ECO	306	22258023	TR	140000	151500	20140826	20141211	13	40	3	Money and Banking	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	350	22260713	TR	153000	164500	20140826	20141211	11	20	3	Law and Economics	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	360	22258024	TR	110000	121500	20140826	20141211	24	40	3	Public Economics	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	365	22258025	TR	123000	134500	20140826	20141211	25	40	3	Intermed Microeconomic Theory	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	372	22258026	MWF	110000	115000	20140825	20141212	14	40	3	International Economics	GRAWN	103	On-Campus
FaceToFace	Classroom	ECO	375	22258027	MW	140000	151500	20140825	20141210	19	40	3	Economics of Cities & Regions	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	515	22246591	S	080000	170000	20140822	20140920	16	25	3	Collective Bargaining Labor Law			Joint Base McGuire-D
FaceToFace	Classroom	ECO	515	22246591	F	180000	220000	20140822	20140920	16	25	3	Collective Bargaining Labor Law			Joint Base McGuire-D
FaceToFace	Classroom	ECO	515	22261643	M	173000	220000	20141020	20141208	9	30	3	Collective Bargaining Labor Law			Dearborn Center
FaceToFace	Classroom	ECO	515	22247565	U	081500	161500	20141004	20141102	19	30	3	Collective Bargaining Labor Law			Seymour Johnson AFB
FaceToFace	Classroom	ECO	515	22247565	US	081500	161500	20141004	20141102	19	30	3	Collective Bargaining Labor Law			Seymour Johnson AFB
FaceToFace	Tutorial	ECO	515	22273997	S	080000	170000	20140815	20140927	10	11	3	Collective Bargaining Labor Law			DeKalb County
FaceToFace	Tutorial	ECO	515	22273997	F	180000	220000	20140815	20140927	10	11	3	Collective Bargaining Labor Law			DeKalb County
FaceToFace	Classroom	ECO	535	22258030	TR	093000	104500	20140826	20141211	20	30	3	Fund of Mathematical Economics	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	585	22271927	MW	170000	181500	20140825	20141210	20	30	3	Econometrics	GRAWN	213	On-Campus
FaceToFace	Classroom	ECO	610	22271734	F	140000	165000	20140829	20141212	7	30	3	Seminar in Economic Thought	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	626	22262628	TR	123000	134500	20140826	20141211	12	30	3	Rsch in Econ History Post 1870	ET	128	On-Campus
FaceToFace	Classroom	ECO	640A	22272762	MWF	090000	095000	20140825	20141212	9	25	3	Mathematical Microeconomics	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	640F	22262999	TR	153000	164500	20140826	20141211	13	25	3	Health Economics	ET	128	On-Campus
FaceToFace	Classroom	EDL	600	22257974	W	163000	215000	20140827	20141015	14	20	3	Research for Educ Leadership	EHS	215	On-Campus
FaceToFace	Tutorial	EDL	622	22280175	S	083000	170000	20141003	20141101	7	11	3	Adult Lit and Society			Fayetteville
FaceToFace	Tutorial	EDL	622	22280175	F	173000	213000	20141003	20141101	7	11	3	Adult Lit and Society			Fayetteville

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	EDL	626	22246788	F	180000	220000	20141003	20141108	13	30	3	The Adult Learner			Camp Pendleton Cente
FaceToFace	Classroom	EDL	626	22257976	R	163000	215000	20141023	20141211	10	20	3	The Adult Learner	EHS	117	On-Campus
FaceToFace	Classroom	EDL	626	22246788	S	080000	170000	20141003	20141108	13	30	3	The Adult Learner			Camp Pendleton Cente
FaceToFace	Classroom	EDL	677	22260656	R	163000	215000	20140828	20141016	6	20	3	American College Student	EHS	117	On-Campus
FaceToFace	Classroom	EDL	680	22257977	M	163000	215000	20140825	20141013	7	20	3	Teaching in Higher Ed Settings	EHS	232	On-Campus
FaceToFace	Classroom	EDL	690	22252819	F	180000	220000	20141024	20141203	12	18	3	Administration/Sch Curriculum			Traverse City Center
FaceToFace	Classroom	EDL	690	22252819	S	080000	170000	20141024	20141203	12	18	3	Administration/Sch Curriculum			Traverse City Center
FaceToFace	Classroom	EDL	690	22252819	W	080000	080100	20141024	20141203	12	18	3	Administration/Sch Curriculum			Traverse City Center
FaceToFace	Classroom	EDL	700	22248881	F	180000	220000	20140912	20141011	14	18	3	Advanced Administrative Research			Livonia Center
FaceToFace	Classroom	EDL	700	22248881	S	080000	170000	20140912	20141011	14	18	3	Advanced Administrative Research			Livonia Center
FaceToFace	Classroom	EDL	745	22267376	S	080000	170000	20140912	20141011	13	25	3	Administration of the School District			Saginaw Center
FaceToFace	Classroom	EDL	745	22267376	F	180000	220000	20140912	20141011	13	25	3	Administration of the School District			Saginaw Center
FaceToFace	Classroom	EDL	757	22260657	W	163000	215000	20141022	20141210	13	20	3	Student Development Theory	EHS	215	On-Campus
FaceToFace	Classroom	EDL	760	22273993	S	080000	170000	20141024	20141122	14	25	3	Leadership Theory & Practice			Saginaw Center
FaceToFace	Classroom	EDL	760	22273993	F	180000	220000	20141024	20141122	14	25	3	Leadership Theory & Practice			Saginaw Center
FaceToFace	Classroom	EDL	776	22257982	M	163000	215000	20141020	20141208	12	20	3	Administration of Higher Education	EHS	232	On-Campus
FaceToFace	Classroom	EDL	800	22247410	S	080000	170000	20141017	20141206	11	13	3	Qualitative Research in Educ Leadership			Clinton Township Cen
FaceToFace	Classroom	EDL	800	22247410	S	080000	170000	20140822	20141004	16	16	3	Qualitative Research in Educ Leadership			Clinton Township Cen
FaceToFace	Classroom	EDL	800	22247410	F	180000	220000	20141017	20141206	11	13	3	Qualitative Research in Educ Leadership			Clinton Township Cen
FaceToFace	Classroom	EDL	800	22246701	F	180000	220000	20140822	20141004	16	16	3	Qualitative Research in Educ Leadership			Clinton Township Cen
FaceToFace	Classroom	EDL	801	22247412	S	080000	170000	20141017	20141206	17	17	3	Quantitative Analysis in Educ Leadership			Clinton Township Cen
FaceToFace	Classroom	EDL	801	22246915	F	180000	220000	20140822	20141004	11	15	3	Quantitative Analysis in Educ Leadership			Clinton Township Cen
FaceToFace	Classroom	EDL	801	22246915	S	080000	170000	20140822	20141004	11	15	3	Quantitative Analysis in Educ Leadership			Clinton Township Cen
FaceToFace	Classroom	EDL	801	22247412	F	180000	220000	20141017	20141206	17	17	3	Quantitative Analysis in Educ Leadership			Clinton Township Cen
FaceToFace	Classroom	EDL	820	22262788	F	163000	215000	20140905	20141011	24	20	3	Critical Perspectives Dev Theory	EHS	309	On-Campus
FaceToFace	Classroom	EDL	820	22262788	S	080000	155000	20140905	20141011	24	20	3	Critical Perspectives Dev Theory	EHS	309	On-Campus
FaceToFace	Classroom	EDL	876	22262789	F	163000	215000	20141017	20141206	16	20	3	Higher Education Policy	EHS	115	On-Campus
FaceToFace	Classroom	EDL	876	22262789	S	080000	155000	20141017	20141206	16	20	3	Higher Education Policy	EHS	115	On-Campus
FaceToFace	Classroom	EDL	899	22267253	F	163000	215000	20140822	20141003	9	20	3	Doctoral Seminar	EHS	213	On-Campus
FaceToFace	Classroom	EDL	899	22267253	S	080000	155000	20140822	20141003	9	20	3	Doctoral Seminar	EHS	213	On-Campus
FaceToFace	Classroom	EDL	899A	22271783	S	080000	155000	20141017	20141206	10	0	3	Doctoral Seminar	EHS	215	On-Campus
FaceToFace	Classroom	EDL	899A	22271783	F	163000	215000	20141017	20141206	10	0	3	Doctoral Seminar	EHS	215	On-Campus
FaceToFace	Classroom	EDU	107	22258052	TR	123000	134500	20140826	20141211	37	38	3	Introduction to Teaching	EHS	329	On-Campus
FaceToFace	Classroom	EDU	107	22258050	MWF	120000	125000	20140825	20141212	36	40	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107	22258041	T	160000	185000	20140826	20141209	38	40	3	Introduction to Teaching	EHS	309	On-Campus
FaceToFace	Classroom	EDU	107	22258042	TR	123000	134500	20140826	20141211	33	35	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107	22258043	R	160000	185000	20140828	20141211	38	40	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107	22258045	TR	140000	151500	20140826	20141211	38	40	3	Introduction to Teaching	EHS	230	On-Campus
FaceToFace	Classroom	EDU	107	22258046	TR	110000	121500	20140826	20141211	39	38	3	Introduction to Teaching	EHS	311	On-Campus
FaceToFace	Classroom	EDU	107	22258047	MWF	110000	115000	20140825	20141212	36	40	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107	22258048	MWF	100000	105000	20140825	20141212	30	35	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107	22258049	MW	140000	151500	20140825	20141210	40	40	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Independent Study	EDU	107	22258044	W	160000	185000	20140827	20141210	28	35	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Field Experience	EDU	107H	22263053	TR	140000	151500	20140826	20141211	13	20	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	280	22263248	TR	110000	121500	20140826	20141211	8	30	3	Education of Children	EHS	232	On-Campus
FaceToFace	Classroom	EDU	290	22258055	TR	110000	121500	20140826	20141211	35	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22258059	TR	140000	151500	20140826	20141211	35	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22261599	F	170000	220000	20140912	20141011	16	22	3	Technology in Education			Traverse City Center
FaceToFace	Classroom	EDU	290	22261599	S	080000	170000	20140912	20141011	16	22	3	Technology in Education			Traverse City Center
FaceToFace	Classroom	EDU	290	22258058	MW	140000	151500	20140825	20141210	33	36	3	Technology in Education	EHS	328	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	EDU	290	22258056	T	160000	185000	20140826	20141209	25	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22258057	M	160000	185000	20140825	20141208	24	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22258054	TR	093000	104500	20140826	20141211	32	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22258060	TR	123000	134500	20140826	20141211	33	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	310	22258061	TR	080000	091500	20140826	20141211	23	0	3	Psych Foundations of Education	EHS	115	On-Campus
FaceToFace	Classroom	EDU	310	22258062	TR	093000	104500	20140826	20141211	21	0	3	Psych Foundations of Education	EHS	115	On-Campus
FaceToFace	Classroom	EDU	310	22258063	MW	110000	121500	20140825	20141210	24	0	3	Psych Foundations of Education	EHS	213	On-Campus
FaceToFace	Classroom	EDU	320	22258064	MW	080000	091500	20140825	20141210	23	0	3	Elementary Mathematics Methods	EHS	311	On-Campus
FaceToFace	Classroom	EDU	320	22258065	MW	140000	151500	20140825	20141210	25	0	3	Elementary Mathematics Methods	EHS	329	On-Campus
FaceToFace	Classroom	EDU	320	22258066	TR	093000	104500	20140826	20141211	26	0	3	Elementary Mathematics Methods	EHS	329	On-Campus
FaceToFace	Classroom	EDU	325	22258068	TR	080000	091500	20140826	20141211	19	0	3	Mid & High Sch Teaching Methods	EHS	117	On-Campus
FaceToFace	Classroom	EDU	325	22258069	MW	123000	134500	20140825	20141210	20	0	3	Mid & High Sch Teaching Methods	EHS	213	On-Campus
FaceToFace	Classroom	EDU	325	22258067	TR	093000	104500	20140826	20141211	22	0	3	Mid & High Sch Teaching Methods	EHS	117	On-Campus
FaceToFace	Classroom	EDU	330	22258070	MW	093000	104500	20140825	20141210	29	0	3	Reading in Elementary School	EHS	215	On-Campus
FaceToFace	Classroom	EDU	330	22258071	MW	123000	134500	20140825	20141210	27	0	3	Reading in Elementary School	EHS	311	On-Campus
FaceToFace	Classroom	EDU	330	22258072	TR	080000	091500	20140826	20141211	30	0	3	Reading in Elementary School	EHS	213	On-Campus
FaceToFace	Classroom	EDU	343	22261245	W	173000	203000	20140820	20141210	12	12	3	Soc Studies Methods Elem Educ			East Lansing Center
FaceToFace	Classroom	EDU	343	22258073	M	123000	152000	20140825	20141208	28	0	3	Soc Studies Methods Elem Educ	EHS	129	On-Campus
FaceToFace	Classroom	EDU	343	22258074	M	080000	105000	20140825	20141208	28	0	3	Soc Studies Methods Elem Educ	EHS	309	On-Campus
FaceToFace	Classroom	EDU	343	22258075	TR	123000	134500	20140826	20141211	30	0	3	Soc Studies Methods Elem Educ	EHS	311	On-Campus
FaceToFace	Classroom	EDU	345	22261246	T	160000	191000	20140902	20141209	12	12	3	Science Methods in Elem Educ			East Lansing Center
FaceToFace	Classroom	EDU	345	22258076	W	123000	152000	20140827	20141210	28	0	3	Science Methods in Elem Educ	EHS	129	On-Campus
FaceToFace	Classroom	EDU	345	22258078	TR	140000	151500	20140826	20141211	31	0	3	Science Methods in Elem Educ	EHS	129	On-Campus
FaceToFace	Classroom	EDU	345	22258077	W	080000	105000	20140827	20141210	28	0	3	Science Methods in Elem Educ	EHS	129	On-Campus
FaceToFace	Classroom	EDU	393	22263249	MW	110000	121500	20140825	20141210	18	0	3	Learning Theory in Elem Educ	EHS	215	On-Campus
FaceToFace	Classroom	EDU	393	22261029	TR	110000	121500	20140826	20141211	19	0	3	Learning Theory in Elem Educ	EHS	213	On-Campus
FaceToFace	Classroom	EDU	393	22261030	MW	123000	134500	20140825	20141210	22	0	3	Learning Theory in Elem Educ	EHS	215	On-Campus
FaceToFace	Classroom	EDU	431	22258083	TR	110000	121500	20140826	20141211	29	0	3	Corrective Rdg in the Classroom	EHS	117	On-Campus
FaceToFace	Classroom	EDU	431	22258085	MW	123000	134500	20140825	20141210	25	0	3	Corrective Rdg in the Classroom	EHS	117	On-Campus
FaceToFace	Classroom	EDU	450	22258123	TR	123000	134500	20140826	20141211	26	0	3	Content Area Literacy	EHS	117	On-Campus
FaceToFace	Classroom	EDU	450	22258124	W	160000	185000	20140827	20141210	29	0	3	Content Area Literacy	EHS	232	On-Campus
FaceToFace	Classroom	EDU	450	22258125	TR	140000	151500	20140826	20141211	28	0	3	Content Area Literacy	EHS	117	On-Campus
FaceToFace	Classroom	EDU	493	22258164	MW	110000	121500	20140825	20141210	26	0	3	Learning & Evaluation in Ele Ed	EHS	232	On-Campus
FaceToFace	Classroom	EDU	495	22258173	MW	140000	151500	20140825	20141210	30	0	3	Foundations of Education	EHS	232	On-Campus
FaceToFace	Classroom	EDU	495	22258174	W	160000	185000	20140827	20141210	23	0	3	Foundations of Education	EHS	117	On-Campus
FaceToFace	Classroom	EDU	495	22258170	TR	123000	134500	20140826	20141211	26	0	3	Foundations of Education	EHS	213	On-Campus
FaceToFace	Classroom	EDU	495	22258168	M	160000	185000	20140825	20141208	31	0	3	Foundations of Education	EHS	117	On-Campus
FaceToFace	Classroom	EDU	495	22258171	TR	140000	151500	20140826	20141211	25	0	3	Foundations of Education	EHS	213	On-Campus
FaceToFace	Classroom	EDU	525	22258176	TR	123000	134500	20140826	20141211	20	25	3	Early Childhood Education	EHS	309	On-Campus
FaceToFace	Classroom	EDU	532	22258177	M	160000	185000	20140825	20141208	21	26	3	Reading in Content Areas	EHS	115	On-Campus
FaceToFace	Classroom/Lab	EDU	533	22258178	W	190000	215000	20140827	20141210	25	26	3	Diagnosis/Treat Rdg Difficulties	EHS	117	On-Campus
FaceToFace	Classroom	EDU	538	22258179	T	160000	185000	20140826	20141209	26	26	3	Coord of Lang Arts with Reading	EHS	115	On-Campus
FaceToFace	Hybrid-greater than	EDU	590	22261513	F	180000	220000	20140905	20141101	14	14	3	Advanced Technology in Education			East Lansing Center
FaceToFace	Hybrid-greater than	EDU	590	22261513	S	080000	170000	20140905	20141101	14	14	3	Advanced Technology in Education			East Lansing Center
FaceToFace	Hybrid-less than 50%	EDU	590	22262358	F	180000	220000	20140905	20141004	8	15	3	Advanced Technology in Education			Traverse City Center
FaceToFace	Hybrid-less than 50%	EDU	590	22262358	S	080000	170000	20140905	20141004	8	15	3	Advanced Technology in Education			Traverse City Center
FaceToFace	Hybrid-less than 50%	EDU	602	22274298	F	180000	220000	20141114	20141213	8	30	3	Techniques for Teaching			Camp Pendleton Cente
FaceToFace	Hybrid-less than 50%	EDU	602	22274298	S	080000	170000	20141114	20141213	8	30	3	Techniques for Teaching			Camp Pendleton Cente
FaceToFace	Tutorial	EDU	602	22273984	T	173000	220000	20140805	20140923	8	11	3	Techniques for Teaching			DeKalb County
FaceToFace	Classroom	EDU	603	22271779	W	080000	170000	20140804	20141029	20	25	3	Ele Diag, Remed/Diff of Rdg Inst			Grand Rapids Center

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	EDU	603	22271779	MTWRF	080000	170000	20140804	20141029	20	25	3	Ele Diag, Remed/Diff of Rdg Inst			Grand Rapids Center
FaceToFace	Tutorial	EDU	613	22288575	S	080000	170000	20141108	20141206	7	11	3	Current Educational Issues			DeKalb County
FaceToFace	Tutorial	EDU	614	22288542	S	083000	170000	20141107	20141206	9	11	3	Advanced Educational Psychology			Fayetteville
FaceToFace	Tutorial	EDU	614	22288542	F	173000	213000	20141107	20141206	9	11	3	Advanced Educational Psychology			Fayetteville
FaceToFace	Classroom	EDU	636	22272541	S	080000	170000	20140919	20141213	17	17	3	Classroom Reading & Writing Instruction			East Lansing Center
FaceToFace	Classroom	EDU	636	22272541	F	180000	220000	20140919	20141213	17	17	3	Classroom Reading & Writing Instruction			East Lansing Center
FaceToFace	Classroom	EDU	636	22261540	S	080000	170000	20141017	20141206	9	16	3	Classroom Reading & Writing Instruction			Traverse City Center
FaceToFace	Classroom	EDU	636	22261540	F	180000	220000	20141017	20141206	9	16	3	Classroom Reading & Writing Instruction			Traverse City Center
FaceToFace	Classroom	EDU	660	22246093	T	170000	214800	20140930	20141209	10	25	3	Methods of Educ Research			South Regional Offic
FaceToFace	Tutorial	EDU	662	22272939	R	173000	220000	20140807	20140918	11	11	3	Applied Edu Measurement & Eval			South Regional Offic
FaceToFace	Classroom	EDU	705	22246090	W	173000	220000	20141001	20141119	11	25	3	Theory & Pract Curr Dev			DeKalb County
FaceToFace	Classroom	EDU	770	22271970	M	173000	220000	20140825	20141020	20	30	3	Practm in Syst Curr Dev			South Regional Offic
FaceToFace	Classroom	EDU	776	22235469	S	080000	080100	20140822	20141206	13	13	3	Seminar: Issues in Educ			Durham College
FaceToFace	Classroom	EDU	776	22246084	S	080000	170000	20140815	20141206	11	20	3	Seminar: Issues in Educ			DeKalb County
FaceToFace	Classroom	EDU	776	22246084	S	080000	080100	20140815	20141206	11	20	3	Seminar: Issues in Educ			DeKalb County
FaceToFace	Classroom	EDU	776	22234745	S	080000	170000	20140815	20141205	17	20	3	Seminar: Issues in Educ			Humber College
FaceToFace	Classroom	EDU	776	22261479	T	173000	173100	20140820	20141209	7	20	3	Seminar: Issues in Educ			Troy Center
FaceToFace	Classroom	EDU	776	22234744	F	180000	220000	20140822	20141206	11	11	3	Seminar: Issues in Educ			Mohawk College
FaceToFace	Classroom	EDU	776	22246084	F	180000	220000	20140815	20141206	11	20	3	Seminar: Issues in Educ			DeKalb County
FaceToFace	Classroom	EDU	776	22234745	F	180000	220000	20140815	20141205	17	20	3	Seminar: Issues in Educ			Humber College
FaceToFace	Classroom	EDU	776	22261479	W	173000	213000	20140820	20141209	7	20	3	Seminar: Issues in Educ			Troy Center
FaceToFace	Classroom	EDU	776	22235469	S	080000	170000	20140822	20141206	13	13	3	Seminar: Issues in Educ			Durham College
FaceToFace	Classroom	EDU	776	22234745	F	180000	180100	20140815	20141205	17	20	3	Seminar: Issues in Educ			Humber College
FaceToFace	Classroom	EDU	776	22234744	S	080000	080100	20140822	20141206	11	11	3	Seminar: Issues in Educ			Mohawk College
FaceToFace	Classroom	EDU	776	22235469	F	180000	220000	20140822	20141206	13	13	3	Seminar: Issues in Educ			Durham College
FaceToFace	Classroom	EGR	120	22258186	MW	110000	115000	20140825	20141210	39	40	3	Introduction to Engineering	ET	224	On-Campus
FaceToFace	Classroom	EGR	120	22262979	MW	110000	115000	20140825	20141210	14	25	3	Introduction to Engineering	ET	138	On-Campus
FaceToFace	Classroom	EGR	120	22258182	MW	110000	115000	20140825	20141210	40	40	3	Introduction to Engineering	ET	220	On-Campus
FaceToFace	Classroom	EGR	120	22258183	MW	110000	115000	20140825	20141210	37	40	3	Introduction to Engineering	DOW	108	On-Campus
FaceToFace	Classroom	EGR	120	22258184	MW	110000	115000	20140825	20141210	40	40	3	Introduction to Engineering	ET	153	On-Campus
FaceToFace	Lab	EGR	120	22262979	F	100000	115000	20140829	20141212	14	25	3	Introduction to Engineering	ET	105	On-Campus
FaceToFace	Lab	EGR	120	22258186	F	100000	115000	20140829	20141212	39	40	3	Introduction to Engineering	ET	224	On-Campus
FaceToFace	Lab	EGR	120	22258184	F	100000	115000	20140829	20141212	40	40	3	Introduction to Engineering	ET	139	On-Campus
FaceToFace	Lab	EGR	120	22258183	F	100000	115000	20140829	20141212	37	40	3	Introduction to Engineering	DOW	108	On-Campus
FaceToFace	Lab	EGR	120	22258182	F	100000	115000	20140829	20141212	40	40	3	Introduction to Engineering	ET	220	On-Campus
FaceToFace	Classroom	EGR	190QR	22258190	TR	153000	164500	20140826	20141211	24	35	3	Digital Circuits	ET	224	On-Campus
FaceToFace	Classroom	EGR	190QR	22272244	TR	170000	181500	20140826	20141211	12	35	3	Digital Circuits	ET	220	On-Campus
FaceToFace	Classroom	EGR	190QR	22267274	MW	140000	151500	20140825	20141210	35	35	3	Digital Circuits	ET	220	On-Campus
FaceToFace	Classroom	EGR	251	22258187	TR	110000	121500	20140826	20141211	32	32	3	Engineering Statics	ET	132	On-Campus
FaceToFace	Lab	EGR	251	22258188	TR	140000	151500	20140826	20141211	28	30	3	Engineering Statics	ET	128	On-Campus
FaceToFace	Classroom	EGR	253	22262980	TR	140000	151500	20140826	20141211	19	30	3	Engineering Dynamics	ET	132	On-Campus
FaceToFace	Classroom	EGR	255	22262981	TR	110000	121500	20140826	20141211	18	30	3	Strength of Materials	ET	128	On-Campus
FaceToFace	Classroom	EGR	290	22271948	MW	140000	151500	20140825	20141210	23	25	3	Circuit Analysis I	ET	134	On-Campus
FaceToFace	Classroom	EGR	290	22258189	MW	153000	164500	20140825	20141210	27	30	3	Circuit Analysis I	ET	220	On-Campus
FaceToFace	Classroom	EGR	298	22258196	TR	093000	104500	20140826	20141211	22	30	3	Microelectronic Circuits I	ET	220	On-Campus
FaceToFace	Classroom	EGR	300	22262987	MWF	130000	135000	20140825	20141212	12	30	3	Engineering Economic Analysis	ET	132	On-Campus
FaceToFace	Classroom	EGR	355	22258192	TR	153000	164500	20140826	20141211	32	30	3	Engineering Materials	ET	230	On-Campus
FaceToFace	Classroom	EGR	355	22271943	MW	140000	151500	20140825	20141210	30	30	3	Engineering Materials	ET	230	On-Campus
FaceToFace	Classroom	EGR	356	22258193	MW	140000	151500	20140825	20141210	30	30	3	Thermodynamics I	ET	132	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	EGR	356	22271945	TR	153000	164500	20140826	20141211	29	25	3	Thermodynamics I	ET	123	On-Campus
FaceToFace	Classroom	EGR	358	22258194	MW	153000	164500	20140825	20141210	44	40	3	Fluid Mechanics	ET	153	On-Campus
FaceToFace	Classroom	EGR	359	22258195	TR	140000	151500	20140826	20141211	39	40	3	Machine Design I	ET	153	On-Campus
FaceToFace	Classroom/Lab	EGR	360	22260636	M	110000	115000	20140825	20141208	24	24	3	Solid Mechanics Lab	ET	134	On-Campus
FaceToFace	Lab	EGR	360	22260636	MW	120000	135000	20140825	20141210	24	24	3	Solid Mechanics Lab	ET	115	On-Campus
FaceToFace	Classroom	EGR	388	22258201	MW	153000	164500	20140825	20141210	16	30	3	Intro to Electromagnetics	ET	224	On-Campus
FaceToFace	Classroom	EGR	391	22260703	TR	123000	134500	20140826	20141211	24	30	3	Signal & System Theory	ET	224	On-Campus
FaceToFace	Classroom	EGR	396	22258197	TR	140000	151500	20140826	20141211	20	30	3	Microprocessor Fundamentals	ET	224	On-Campus
FaceToFace	Classroom	EGR	397C	22271482	MW	140000	151500	20140825	20141210	18	20	3	Comp Aid Prob Solv EGR & Tech	ET	224	On-Campus
FaceToFace	Classroom	EGR	454	22260967	MW	140000	151500	20140825	20141210	23	25	3	Mechanical Controls	ET	138	On-Campus
FaceToFace	Classroom/Lab	EGR	458	22258198	T	080000	085000	20140826	20141209	26	20	3	Measurement & Instrumentation Laboratory	ET	153	On-Campus
FaceToFace	Lab	EGR	458	22258198	TR	090000	105000	20140826	20141211	26	20	3	Measurement & Instrumentation Laboratory	ET	142B	On-Campus
FaceToFace	Classroom	EGR	481	22272488	TR	153000	164500	20140826	20141211	5	25	3	Embedded System Design	ET	138	On-Campus
FaceToFace	Classroom	EGR	482	22261061	TR	170000	181500	20140826	20141211	8	30	3	Design & Org/Computer Hrdwr Sys	ET	128	On-Campus
FaceToFace	Classroom	EGR	487	22271383	MW	153000	164500	20140825	20141210	4	25	3	Intro to VLSI Systems	ET	136	On-Campus
FaceToFace	Classroom/Lab	EGR	489	22260621	W	090000	105000	20140827	20141210	5	0	3	Senior Design I	ET	153	On-Campus
FaceToFace	Classroom/Lab	EGR	489	22260618	W	090000	105000	20140827	20141210	6	0	3	Senior Design I	ET	153	On-Campus
FaceToFace	Classroom/Lab	EGR	489	22260617	W	090000	105000	20140827	20141210	6	0	3	Senior Design I	ET	153	On-Campus
FaceToFace	Classroom/Lab	EGR	489	22260615	W	090000	105000	20140827	20141210	6	0	3	Senior Design I	ET	153	On-Campus
FaceToFace	Classroom/Lab	EGR	489	22260619	W	090000	105000	20140827	20141210	5	0	3	Senior Design I	ET	153	On-Campus
FaceToFace	Classroom/Lab	EGR	489	22260620	W	090000	105000	20140827	20141210	6	0	3	Senior Design I	ET	153	On-Campus
FaceToFace	Classroom/Lab	EGR	489	22274112	W	090000	105000	20140827	20141210	6	0	3	Senior Design I	ET	153	On-Campus
FaceToFace	Lab	EGR	489	22260615	M	090000	105000	20140825	20141208	6	0	3	Senior Design I	ET	142B	On-Campus
FaceToFace	Lab	EGR	489	22260621	M	090000	105000	20140825	20141208	5	0	3	Senior Design I	ET	142A	On-Campus
FaceToFace	Lab	EGR	489	22260620	T	140000	155000	20140826	20141209	5	0	3	Senior Design I	ET	139	On-Campus
FaceToFace	Lab	EGR	489	22262988	M	090000	105000	20140825	20141208	6	0	3	Senior Design I	ET	139	On-Campus
FaceToFace	Lab	EGR	489	22260619	M	090000	105000	20140825	20141208	5	0	3	Senior Design I	ET	127	On-Campus
FaceToFace	Lab	EGR	489	22260618	M	090000	105000	20140825	20141208	6	0	3	Senior Design I	ET	140	On-Campus
FaceToFace	Lab	EGR	489	22260617	M	090000	105000	20140825	20141208	6	0	3	Senior Design I	ET	136	On-Campus
FaceToFace	Lab	EGR	489	22274112	M	090000	105000	20140825	20141208	6	0	3	Senior Design I	ET	105	On-Campus
FaceToFace	Classroom	EGR	492	22258199	TR	123000	134500	20140826	20141211	18	30	3	Automatic Control System	ET	123	On-Campus
FaceToFace	Classroom	EGR	494	22258200	TR	110000	121500	20140826	20141211	14	0	3	Power Electronics	ET	224	On-Campus
FaceToFace	Classroom	EGR	597B	22274114	MW	153000	164500	20140825	20141210	8	0	3	Engineering Acoustics	ET	138	On-Campus
FaceToFace	Classroom	ELI	051	22262926	MW	080000	105000	20140825	20141210	13	15	5	Integrated Skills I	MOORE	114	On-Campus
FaceToFace	Classroom/Lab	ELI	051	22262925	MW	080000	105000	20140825	20141210	13	15	5	Integrated Skills I	ANSPACH	257A	On-Campus
FaceToFace	Classroom/Lab	ELI	051	22262926	F	090000	105000	20140829	20141212	13	15	5	Integrated Skills I	MOORE	114	On-Campus
FaceToFace	Classroom/Lab	ELI	051	22258229	MTWR	080000	095000	20140825	20141211	15	15	5	Integrated Skills I	RONAN	343	On-Campus
FaceToFace	Classroom/Lab	ELI	051	22262925	F	090000	105000	20140829	20141212	13	15	5	Integrated Skills I	ANSPACH	257A	On-Campus
FaceToFace	Classroom	ELI	052	22262927	MTWR	100000	115000	20140825	20141211	10	15	4	Reading and Writing I	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	052	22262928	MT	153000	182000	20140825	20141209	13	15	4	Reading and Writing I	ANSPACH	164	On-Campus
FaceToFace	Classroom/Lab	ELI	052	22260718	MTWR	150000	165000	20140825	20141211	14	15	4	Reading and Writing I	MOORE	107	On-Campus
FaceToFace	Classroom/Lab	ELI	052	22262928	R	153000	172000	20140828	20141211	13	15	4	Reading and Writing I	ANSPACH	164	On-Campus
FaceToFace	Classroom	ELI	053	22260719	MW	130000	145000	20140825	20141210	15	18	3	Grammar for International Students I	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ELI	053	22262929	TR	130000	145000	20140826	20141211	18	18	3	Grammar for International Students I	MOORE	107	On-Campus
FaceToFace	Classroom	ELI	061	22258230	MTWR	080000	095000	20140825	20141211	10	15	5	Integrated Skills II	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	061	22262931	MW	080000	105000	20140825	20141210	12	15	5	Integrated Skills II	MOORE	107	On-Campus
FaceToFace	Classroom	ELI	061	22258232	MTWR	150000	165000	20140825	20141211	12	15	5	Integrated Skills II	DOW	109	On-Campus
FaceToFace	Classroom	ELI	061	22274557	MTWR	080000	095000	20140825	20141211	10	15	5	Integrated Skills II	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	061	22258231	MW	080000	105000	20140825	20141210	10	15	5	Integrated Skills II	ANSPACH	260A	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	ELI	061	22258231	F	090000	105000	20140829	20141212	10	15	5	Integrated Skills II	ANSPACH	260A	On-Campus
FaceToFace	Classroom/Lab	ELI	061	22262931	F	080000	095000	20140829	20141212	12	15	5	Integrated Skills II	MOORE	107	On-Campus
FaceToFace	Classroom	ELI	062	22262932	MTWR	170000	185000	20140825	20141211	14	15	4	Reading and Writing II	DOW	109	On-Campus
FaceToFace	Classroom	ELI	062	22260721	MTWR	170000	185000	20140825	20141211	14	15	4	Reading and Writing II	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	062	22260722	MTWR	170000	185000	20140825	20141211	16	15	4	Reading and Writing II	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	062	22260720	MTWR	100000	115000	20140825	20141211	14	15	4	Reading and Writing II	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	063	22262933	MW	130000	145000	20140825	20141210	13	18	3	Grammar for International Students II	PEARCE	124	On-Campus
FaceToFace	Classroom	ELI	063	22258224	MW	150000	165000	20140825	20141210	15	18	3	Grammar for International Students II	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	063	22258223	TR	130000	145000	20140826	20141211	16	18	3	Grammar for International Students II	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	063	22258222	MW	130000	145000	20140825	20141210	18	18	3	Grammar for International Students II	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	071	22258234	MW	080000	105000	20140825	20141210	15	15	5	Integrated Skills III	ANSPACH	164	On-Campus
FaceToFace	Classroom	ELI	071	22258236	MTWR	170000	185000	20140825	20141211	13	15	5	Integrated Skills III	PEARCE	124	On-Campus
FaceToFace	Classroom	ELI	071	22258235	MTWR	080000	095000	20140825	20141211	13	15	5	Integrated Skills III	WIGHT	104	On-Campus
FaceToFace	Classroom	ELI	071	22262934	MW	080000	105000	20140825	20141210	15	15	5	Integrated Skills III	POWERS	204	On-Campus
FaceToFace	Classroom/Lab	ELI	071	22262934	F	080000	095000	20140829	20141212	15	15	5	Integrated Skills III	POWERS	204	On-Campus
FaceToFace	Classroom/Lab	ELI	071	22258234	TR	080000	085000	20140826	20141211	15	15	5	Integrated Skills III	ANSPACH	164	On-Campus
FaceToFace	Classroom/Lab	ELI	071	22258233	MTWR	080000	095000	20140825	20141211	14	15	5	Integrated Skills III	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	072	22274558	MTWR	100000	115000	20140825	20141211	7	15	4	Reading and Writing III	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	072	22260723	MTWR	080000	095000	20140825	20141211	10	15	4	Reading and Writing III	POWERS	135	On-Campus
FaceToFace	Classroom	ELI	072	22260724	MTWR	130000	145000	20140825	20141211	13	15	4	Reading and Writing III	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	072	22260725	MTWR	100000	115000	20140825	20141211	12	15	4	Reading and Writing III	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	072	22262935	MW	110000	135000	20140825	20141210	14	15	4	Reading and Writing III	GRAWN	209	On-Campus
FaceToFace	Classroom	ELI	072	22260726	MTWR	150000	165000	20140825	20141211	14	15	4	Reading and Writing III	RONAN	342	On-Campus
FaceToFace	Classroom/Lab	ELI	072	22262935	F	100000	115000	20140829	20141212	14	15	4	Reading and Writing III	GRAWN	209	On-Campus
FaceToFace	Classroom	ELI	073	22262936	MW	150000	165000	20140825	20141210	15	18	3	Grammar for Int'l Students III	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	073	22258225	TR	130000	145000	20140826	20141211	14	18	3	Grammar for Int'l Students III	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	073	22258226	MW	130000	145000	20140825	20141210	11	18	3	Grammar for Int'l Students III	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	073	22258227	TR	150000	165000	20140826	20141211	12	18	3	Grammar for Int'l Students III	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	073	22258228	TR	130000	145000	20140826	20141211	15	18	3	Grammar for Int'l Students III	DOW	109	On-Campus
FaceToFace	Classroom	ELI	080A	22261119	MTWR	080000	095000	20140825	20141211	17	15	5	Basic ESL Intnl Students	MOORE	207	On-Campus
FaceToFace	Classroom	ELI	080B	22261120	MTWR	100000	115000	20140825	20141211	21	15	4	Basic ESL Intnl Students	MOORE	207	On-Campus
FaceToFace	Classroom	ELI	080C	22262939	TR	130000	145000	20140826	20141211	21	18	3	Basic ESL Intnl Students	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	081	22260730	MW	120000	135000	20140825	20141210	12	15	4	Listening/Speaking Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	081	22260729	MW	110000	125000	20140825	20141210	12	15	4	Listening/Speaking Int'l Students	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ELI	081	22262940	MW	150000	165000	20140825	20141210	14	15	4	Listening/Speaking Int'l Students	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	081	22260728	TR	110000	125000	20140826	20141211	13	15	4	Listening/Speaking Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	081	22260727	MW	120000	135000	20140825	20141210	12	15	4	Listening/Speaking Int'l Students	RONAN	340	On-Campus
FaceToFace	Classroom	ELI	081	22262920	TR	150000	165000	20140826	20141211	12	15	4	Listening/Speaking Int'l Students	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	082	22262950	MW	170000	181500	20140825	20141210	12	15	3	Acad Reading for Int'l Students	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	082	22258240	MWF	080000	085000	20140825	20141212	11	15	3	Acad Reading for Int'l Students	RONAN	340	On-Campus
FaceToFace	Classroom	ELI	082	22262923	TR	170000	181500	20140826	20141211	12	15	3	Acad Reading for Int'l Students	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	082	22258239	TR	110000	121500	20140826	20141211	14	15	3	Acad Reading for Int'l Students	RONAN	340	On-Campus
FaceToFace	Classroom	ELI	082	22262921	TR	080000	091500	20140826	20141211	15	15	3	Acad Reading for Int'l Students	RONAN	340	On-Campus
FaceToFace	Classroom	ELI	082	22258241	TR	153000	164500	20140826	20141211	14	15	3	Acad Reading for Int'l Students	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	083	22258237	TR	170000	181500	20140826	20141211	19	18	3	Acad Grammar for Int'l Students	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	083	22258238	MW	170000	181500	20140825	20141210	18	18	3	Acad Grammar for Int'l Students	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	083	22262951	TR	140000	151500	20140826	20141209	17	18	3	Acad Grammar for Int'l Students	ANSPACH	164	On-Campus
FaceToFace	Classroom	ELI	084	22262956	MW	153000	164500	20140825	20141210	13	15	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22258245	TR	093000	104500	20140826	20141211	12	15	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22258244	TR	080000	091500	20140826	20141211	12	15	3	Acad Writing for Int'l Students	RONAN	345	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ELI	084	22258243	MWF	090000	095000	20140825	20141212	9	15	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22258242	MWF	080000	085000	20140825	20141212	10	15	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22262957	MWF	100000	105000	20140825	20141212	12	15	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22262958	TR	153000	164500	20140826	20141211	11	15	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	094	22258246	MW	140000	151500	20140825	20141210	12	12	3	Writing Seminar Grad Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	094	22262959	MWF	110000	115000	20140825	20141212	14	12	3	Writing Seminar Grad Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	094	22262960	TR	140000	151500	20140826	20141211	11	12	3	Writing Seminar Grad Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	198	22258310	TR	170000	181500	20140826	20141211	14	15	3	International Student: Writing	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	199	22262961	MW	170000	181500	20140825	20141210	10	15	3	American Lang for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258271	MWF	130000	135000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258285	MWF	130000	135000	20140825	20141212	24	25	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258282	TR	170000	181500	20140826	20141211	24	25	3	Freshman Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258284	TR	123000	134500	20140826	20141211	25	25	3	Freshman Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22272411	TR	183000	194500	20140826	20141211	24	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22272343	MW	140000	151500	20140825	20141210	25	25	3	Freshman Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22272433	MW	153000	164500	20140825	20141210	23	25	3	Freshman Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22273148	MW	153000	164500	20140825	20141210	18	0	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258249	MWF	080000	085000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258277	TR	140000	151500	20140826	20141211	23	25	3	Freshman Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258276	TR	123000	134500	20140826	20141211	25	25	3	Freshman Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258273	TR	093000	104500	20140826	20141211	23	25	3	Freshman Composition	ANSPACH	156	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258264	MWF	110000	115000	20140825	20141212	20	22	3	Freshman Composition	ANSPACH	155	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258254	MWF	090000	095000	20140825	20141212	20	22	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258253	MWF	090000	095000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258252	MWF	100000	105000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258251	MWF	080000	085000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258279	TR	153000	164500	20140826	20141211	25	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258270	MWF	130000	135000	20140825	20141212	22	22	3	Freshman Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258269	MWF	130000	135000	20140825	20141212	22	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258268	MWF	120000	125000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258267	MWF	110000	115000	20140825	20141212	23	25	3	Freshman Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258275	MW	140000	151500	20140825	20141210	24	25	3	Freshman Composition	ANSPACH	156	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258286	MWF	120000	125000	20140825	20141212	25	0	3	Freshman Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258266	MWF	110000	115000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258255	MWF	090000	095000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258256	MWF	090000	095000	20140825	20141212	22	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258258	MWF	100000	105000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22272345	TR	110000	121500	20140826	20141211	24	25	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22272435	TR	153000	164500	20140826	20141211	26	25	3	Freshman Composition	PEARCE	203	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22272344	W	170000	195000	20140827	20141210	23	25	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22272419	TR	140000	151500	20140826	20141211	21	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258259	MWF	100000	105000	20140825	20141212	22	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258265	MWF	110000	115000	20140825	20141212	22	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258261	MWF	100000	105000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	155	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258280	TR	140000	151500	20140826	20141211	24	25	3	Freshman Composition	ANSPACH	156	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258278	TR	153000	164500	20140826	20141211	25	25	3	Freshman Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258288	MWF	110000	115000	20140825	20141212	25	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22272449	TR	093000	104500	20140826	20141211	25	25	3	Freshman Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258248	MWF	120000	125000	20140825	20141212	22	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258262	MWF	090000	095000	20140825	20141212	22	22	3	Freshman Composition	ANSPACH	314	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	ENG	101	22258263	MWF	100000	105000	20140825	20141212	22	22	3	Freshman Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258292	MW	170000	181500	20140825	20141210	22	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258289	MW	153000	164500	20140825	20141210	23	25	3	Freshman Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258290	MW	140000	151500	20140825	20141210	22	25	3	Freshman Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258291	MWF	130000	135000	20140825	20141212	18	22	3	Freshman Composition	ANSPACH	156	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22258260	MWF	100000	105000	20140825	20141212	21	22	3	Freshman Composition	ANSPACH	156	On-Campus
FaceToFace	Classroom/Lab	ENG	101H	22258294	TR	140000	151500	20140826	20141211	21	20	3	Freshman Composition	ANSPACH	151	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22258303	TR	153000	164500	20140826	20141211	16	5	3	First Year Writing	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22258302	TR	093000	104500	20140826	20141211	18	5	3	First Year Writing	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22258301	MW	153000	164500	20140825	20141210	14	5	3	First Year Writing	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22258300	MWF	100000	105000	20140825	20141212	18	5	3	First Year Writing	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22258299	MWF	090000	095000	20140825	20141212	17	5	3	First Year Writing	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22258298	MWF	110000	115000	20140825	20141212	16	5	3	First Year Writing	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22258295	MW	140000	151500	20140825	20141210	17	5	3	First Year Writing	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22258297	TR	110000	121500	20140826	20141211	17	5	3	First Year Writing	ANSPACH	043	On-Campus
FaceToFace	Classroom	ENG	134WI	22267257	MWF	110000	115000	20140825	20141212	34	35	3	Introduction to Literature	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	134WI	22263304	TR	080000	091500	20140826	20141211	27	35	3	Introduction to Literature	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	134WI	22272732	TR	153000	164500	20140826	20141211	35	35	3	Introduction to Literature	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	134WI	22263285	TR	110000	121500	20140826	20141211	33	35	3	Introduction to Literature	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	134WI	22263283	TR	153000	164500	20140826	20141211	31	35	3	Introduction to Literature	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	134WI	22263281	TR	110000	121500	20140826	20141211	34	35	3	Introduction to Literature	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	175	22271412	TR	093000	104500	20140826	20141211	45	48	3	Nature of Language	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	175	22267258	TR	123000	134500	20140826	20141211	46	48	3	Nature of Language	ANSPACH	255	On-Campus
FaceToFace	Classroom	ENG	175WI	22263287	TR	153000	164500	20140826	20141211	31	35	3	Nature of Language	ANSPACH	255	On-Campus
FaceToFace	Classroom	ENG	175WI	22263292	MW	153000	164500	20140825	20141210	34	35	3	Nature of Language	ANSPACH	255	On-Campus
FaceToFace	Classroom	ENG	175WI	22263289	MW	140000	151500	20140825	20141210	32	35	3	Nature of Language	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258340	MWF	120000	125000	20140825	20141212	20	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258359	TR	140000	151500	20140826	20141211	23	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258343	MWF	120000	125000	20140825	20141212	22	22	3	Intermediate Composition	ANSPACH	150	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22272428	TR	153000	164500	20140826	20141211	19	22	3	Intermediate Composition	ANSPACH	167	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22272511	MW	153000	164500	20140825	20141210	21	22	3	Intermediate Composition	ANSPACH	155	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258318	TR	093000	104500	20140826	20141211	17	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258324	MWF	100000	105000	20140825	20141212	22	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22272346	TR	140000	151500	20140826	20141211	20	22	3	Intermediate Composition	ANSPACH	155	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258319	MWF	080000	085000	20140825	20141212	21	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258358	TR	123000	134500	20140826	20141211	22	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258338	TR	110000	121500	20140826	20141211	20	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258311	MW	140000	151500	20140825	20141210	21	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258337	TR	110000	121500	20140826	20141211	24	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258336	MWF	130000	135000	20140825	20141212	20	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258335	TR	140000	151500	20140826	20141211	18	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258331	TR	170000	181500	20140826	20141211	21	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258332	TR	170000	181500	20140826	20141211	22	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258357	MWF	130000	135000	20140825	20141212	21	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258334	TR	153000	164500	20140826	20141211	21	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258323	MWF	110000	115000	20140825	20141212	21	21	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22272347	TR	093000	104500	20140826	20141211	19	22	3	Intermediate Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258330	MWF	120000	125000	20140825	20141212	21	21	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258315	TR	080000	091500	20140826	20141211	21	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258341	MWF	090000	095000	20140825	20141212	21	22	3	Intermediate Composition	ANSPACH	253	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	ENG	201	22258329	TR	080000	091500	20140826	20141211	24	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258342	MWF	130000	135000	20140825	20141212	22	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258328	MWF	100000	105000	20140825	20141212	21	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258313	MW	170000	181500	20140825	20141210	14	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258320	MWF	090000	095000	20140825	20141212	20	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258355	TR	110000	121500	20140826	20141211	18	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258327	MWF	090000	095000	20140825	20141212	21	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258316	MWF	110000	115000	20140825	20141212	21	22	3	Intermediate Composition	ANSPACH	151	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22261486	R	173000	220000	20141016	20141211	18	22	3	Intermediate Composition			Troy Center
FaceToFace	Classroom/Lab	ENG	201	22258317	MWF	100000	105000	20140825	20141212	22	22	3	Intermediate Composition	ANSPACH	151	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258353	MWF	090000	095000	20140825	20141212	19	22	3	Intermediate Composition	ANSPACH	150	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258312	TR	170000	181500	20140826	20141211	16	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258351	MW	170000	181500	20140825	20141210	22	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22263334	MW	170000	181500	20140825	20141210	23	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258350	MW	153000	164500	20140825	20141210	22	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258325	MWF	120000	125000	20140825	20141212	22	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258349	MW	183000	194500	20140825	20141210	22	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258348	MWF	130000	135000	20140825	20141212	24	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258345	TR	123000	134500	20140826	20141211	22	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258344	MWF	110000	115000	20140825	20141212	21	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22258352	MWF	100000	105000	20140825	20141212	21	22	3	Intermediate Composition	ANSPACH	150	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22258361	MW	140000	151500	20140825	20141210	18	0	3	Intermediate Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22258362	MW	153000	164500	20140825	20141210	20	0	3	Intermediate Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	234	22258365	MW	140000	151500	20140825	20141210	29	30	3	Introduction to Literary Analysis	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	234	22258364	R	170000	195000	20140828	20141211	16	30	3	Introduction to Literary Analysis	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	234	22258363	MWF	110000	115000	20140825	20141212	26	30	3	Introduction to Literary Analysis	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	235WI	22267260	TR	140000	151500	20140826	20141211	35	35	3	English Literature	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	235WI	22263338	TR	080000	091500	20140826	20141211	21	35	3	English Literature	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	236WI	22267261	T	170000	195000	20140826	20141209	14	35	3	British Literature	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	236WI	22263339	TR	123000	134500	20140826	20141211	32	34	3	British Literature	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	251WI	22263347	TR	093000	104500	20140826	20141211	20	35	3	American Lit Colonial-Romantic	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	251WI	22267273	TR	093000	104500	20140826	20141211	16	35	3	American Lit Colonial-Romantic	ANSPACH	255	On-Campus
FaceToFace	Classroom	ENG	252	22258370	TR	140000	151500	20140826	20141211	46	48	3	American Lit Realistic-Present	ANSPACH	255	On-Campus
FaceToFace	Classroom	ENG	261WI	22263348	MW	140000	151500	20140825	20141210	33	35	3	Masterpieces of Ancient Literature	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	262WI	22263375	TR	093000	104500	20140826	20141211	16	34	3	European Literatures	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	294	22274471	TR	123000	134500	20140826	20141211	21	0	3	Introduction to Creative Writing	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	294	22258376	TR	110000	121500	20140826	20141211	21	22	3	Introduction to Creative Writing	ANSPACH	152	On-Campus
FaceToFace	Classroom/Lab	ENG	311	22258378	TR	093000	104500	20140826	20141211	13	25	3	Teaching Lit in Secondary School	ANSPACH	253	On-Campus
FaceToFace	Classroom	ENG	315	22261248	M	140000	170000	20140818	20141208	14	14	4	Teaching Writing Elem & Middle Schools			East Lansing Center
FaceToFace	Classroom/Lab	ENG	315	22258379	MW	153000	164500	20140825	20141210	20	0	4	Teaching Writing Elem & Middle Schools	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	319	22258382	W	170000	195000	20140827	20141210	18	25	4	Teaching Composition Sec School	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	323	22267295	MWF	130000	135000	20140825	20141212	36	48	3	Fantasy & Science Fiction	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	323	22263424	M	173000	220000	20140818	20141013	12	30	3	Fantasy & Science Fiction			Clinton Township Cen
FaceToFace	Classroom	ENG	323	22267264	TR	153000	164500	20140826	20141211	35	48	3	Fantasy & Science Fiction	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	326	22258385	W	170000	205000	20140827	20141210	30	48	3	The Literary Dimensions of Film	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	329	22258387	TR	123000	134500	20140826	20141211	23	48	3	African American Literature	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	330	22258388	R	170000	195000	20140828	20141211	17	48	3	Mythol Backgrounds of West Lit	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	334	22258390	TR	110000	121500	20140826	20141211	12	30	3	Literary and Cultural Theory	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	336	22263015	TR	123000	134500	20140826	20141211	14	30	3	Early Modern English Lit	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	340	22263016	TR	123000	134500	20140826	20141211	28	30	3	Modern British Literature	ANSPACH	150	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ENG	349	22258393	TR	093000	104500	20140826	20141211	32	35	3	Shakespeare	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	349	22258392	M	170000	195000	20140825	20141208	23	35	3	Shakespeare	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	371	22258395	TR	153000	164500	20140826	20141211	29	35	3	Teaching Grammar	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	371	22258396	TR	140000	151500	20140826	20141211	15	35	3	Teaching Grammar	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	375	22258397	TR	123000	134500	20140826	20141211	25	30	3	Introduction to Linguistics	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	381	22258399	TR	110000	121500	20140826	20141211	30	30	3	Children's Literature	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	381	22258400	TR	093000	104500	20140826	20141211	16	30	3	Children's Literature	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	381	22258398	MW	140000	151500	20140825	20141210	27	30	3	Children's Literature	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	381	22258402	TR	080000	091500	20140826	20141211	27	30	3	Children's Literature	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	381	22258401	TR	140000	151500	20140826	20141211	28	30	3	Children's Literature	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	391	22258405	TR	123000	134500	20140826	20141211	17	17	3	Creative Writing: Fiction	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	392	22258406	TR	110000	121500	20140826	20141211	17	17	3	Creative Writing: Poetry	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	435	22258408	T	170000	195000	20140826	20141209	28	30	3	Studies in Texts	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	439	22263019	TR	153000	164500	20140826	20141211	19	30	3	English Romantic Poetry & Prose	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	460	22258410	TR	110000	121500	20140826	20141211	24	25	3	Sr Seminar: Curr Issues in Eng	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	460	22258409	TR	140000	151500	20140826	20141211	16	25	3	Sr Seminar: Curr Issues in Eng	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	482	22258412	MW	153000	164500	20140825	20141210	19	30	3	Fantasy for Youth	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	491A	22258413	TR	140000	151500	20140826	20141211	17	17	3	Advanced Fiction Writing	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	492A	22258414	TR	123000	134500	20140826	20141211	16	17	3	Advanced Poetry Writing	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	539	22263022	T	160000	185000	20140826	20141209	11	25	3	Sem Maj Nonfiction Writers	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	570	22263021	R	190000	215000	20140828	20141211	14	25	3	Old English	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	571	22258418	T	190000	215000	20140826	20141209	25	20	3	Tchg Eng to Speakers Other Langs	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	577	22258419	R	160000	185000	20140828	20141211	26	25	3	Intro Second Lang Acquisition	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	578	22258420	M	160000	185000	20140825	20141208	21	25	3	Applied Sociolinguistics	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	580	22258421	TR	110000	121500	20140826	20141211	31	30	3	Literature for Young Adults	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	582	22258422	TR	093000	104500	20140826	20141211	22	30	3	Cult Plurism Yng Adult/Child Lit	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	582	22258423	TR	110000	121500	20140826	20141211	29	30	3	Cult Plurism Yng Adult/Child Lit	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	582	22258424	T	170000	195000	20140826	20141209	29	30	3	Cult Plurism Yng Adult/Child Lit	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	583	22258425	MW	140000	151500	20140825	20141210	17	30	3	Heroic Tradition in Children's Lit	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	602	22258426	W	160000	185000	20140827	20141210	13	15	3	Research Materials and Methods	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	614	22258427	MW	140000	151500	20140825	20141210	6	15	3	Practicum Teaching College Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom	ENG	637A	22263024	M	190000	215000	20140825	20141208	8	15	3	Sem Rhetoric & Composition	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	656D	22263171	M	160000	185000	20140825	20141208	7	15	3	Seminar in American Literature	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	674	22258431	W	190000	215000	20140827	20141210	17	15	3	Eng Grammar for Lang Teachers	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	691A	22267252	W	160000	185000	20140827	20141210	13	15	3	Seminar: Writing Fiction	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	692A	22258434	T	190000	215000	20140826	20141209	8	15	3	Seminar: Writing Poetry	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENT	101	22258439	TR	123000	134500	20140826	20141211	36	40	3	Discover the Entrepreneur Within	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	101	22258440	M	183000	212000	20140825	20141208	44	45	3	Discover the Entrepreneur Within	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENT	201	22261086	TR	093000	104500	20140826	20141211	18	20	3	Entrepreneurship Launch Pad	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	201	22261087	TR	140000	151500	20140826	20141211	18	20	3	Entrepreneurship Launch Pad	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	210	22261501	T	173000	220000	20141021	20141209	11	30	3	Acc Info Entrepreneurial Decision Making			Auburn Hills Center
FaceToFace	Classroom	ENT	210	22258442	MW	090000	095000	20140825	20141210	5	18	3	Acc Info Entrepreneurial Decision Making	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	210	22258443	MW	110000	115000	20140825	20141210	14	18	3	Acc Info Entrepreneurial Decision Making	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	210	22258443	MW	100000	105000	20140825	20141210	11	18	3	Acc Info Entrepreneurial Decision Making	ABSC	150G	On-Campus
FaceToFace	Lab	ENT	210	22258442	F	090000	095000	20140829	20141212	5	18	3	Acc Info Entrepreneurial Decision Making	GRAWN	342	On-Campus
FaceToFace	Lab	ENT	210	22258443	F	100000	105000	20140829	20141212	11	18	3	Acc Info Entrepreneurial Decision Making	GRAWN	342	On-Campus
FaceToFace	Lab	ENT	210	22258444	F	110000	115000	20140829	20141212	14	18	3	Acc Info Entrepreneurial Decision Making	GRAWN	342	On-Campus
FaceToFace	Classroom	ENT	213	22258445	MW	170000	181500	20140825	20141210	27	30	3	Economics for Entrepreneurs	POWERS	200	On-Campus
FaceToFace	Classroom	ENT	221	22258446	MW	140000	151500	20140825	20141210	18	20	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	221	22258447	MW	153000	164500	20140825	20141210	18	20	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	ENT	300	22258450	TR	110000	121500	20140826	20141211	19	19	3	Digital Entrepreneurship	ABSC	150G	On-Campus
FaceToFace	Classroom/Lab	ENT	300	22258449	MW	153000	164500	20140825	20141210	19	19	3	Digital Entrepreneurship	GRAWN	342	On-Campus
FaceToFace	Classroom	ENT	320	22258451	TR	093000	104500	20140826	20141211	19	20	3	Fin Mgt Entrepreneurial Venture	MOORE	107	On-Campus
FaceToFace	Classroom	ENT	320	22258452	TR	110000	121500	20140826	20141211	18	20	3	Fin Mgt Entrepreneurial Venture	MOORE	107	On-Campus
FaceToFace	Classroom	ENT	416	22258453	MWF	110000	115000	20140825	20141212	22	20	3	Entrepreneurship Global Economy	GRAWN	216	On-Campus
FaceToFace	Classroom	ENT	419	22258454	MWF	130000	135000	20140825	20141212	23	20	3	Run/Grow Ent Venture Global Econ	GRAWN	216	On-Campus
FaceToFace	Classroom	ENT	420	22258441	TR	153000	164500	20140826	20141211	18	20	3	Legal Aspects of New Ventures	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	495	22261090	TR	140000	151500	20140826	20141211	11	12	3	Launching a Venture	ABSC	166	On-Campus
FaceToFace	Classroom	ENV	101	22258457	MW	140000	151500	20140825	20141210	90	100	3	Intro to Environmental Studies	DOW	171	On-Campus
FaceToFace	Classroom	ENV	310	22258458	MW	153000	164500	20140825	20141210	13	20	3	Environmental Issues Management	DOW	289	On-Campus
FaceToFace	Classroom	ENV	400	22258459	F	140000	155000	20140829	20141017	19	15	1	Environmental Studies Colloquium	DOW	289	On-Campus
FaceToFace	Classroom	FIN	201	22258488	W	183000	212000	20140827	20141210	32	36	3	Personal Finance	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	302A	22260983	MWF	110000	115000	20140825	20141212	43	43	3	Integrated Financial Analysis	GRAWN	203	On-Campus
FaceToFace	Classroom	FIN	302B	22260984	MWF	120000	125000	20140825	20141212	42	43	3	Integrated Financial Analysis	GRAWN	203	On-Campus
FaceToFace	Classroom	FIN	302C	22260985	TR	170000	181500	20140826	20141211	39	39	3	Integrated Financial Analysis	GRAWN	203	On-Campus
FaceToFace	Classroom	FIN	302D	22260986	TR	153000	164500	20140826	20141211	42	43	3	Integrated Financial Analysis	GRAWN	203	On-Campus
FaceToFace	Classroom	FIN	302E	22260987	MW	170000	181500	20140825	20141210	43	43	3	Integrated Financial Analysis	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	302F	22260988	MW	153000	164500	20140825	20141210	43	43	3	Integrated Financial Analysis	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	302G	22260989	M	183000	212000	20140825	20141208	39	39	3	Integrated Financial Analysis	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	302I	22260990	MW	140000	151500	20140825	20141210	43	43	3	Integrated Financial Analysis	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	307	22258490	MW	170000	181500	20140825	20141210	23	34	3	Fund of Pers Financial Planning	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	315	22258492	MWF	110000	115000	20140825	20141212	32	36	3	Principles of Investments	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	315	22258491	MWF	100000	105000	20140825	20141212	33	36	3	Principles of Investments	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	317	22271531	MW	183000	194500	20140825	20141210	43	40	3	Insurance Planning	GRAWN	118	On-Campus
FaceToFace	Classroom	FIN	320	22258495	TR	110000	121500	20140826	20141211	8	20	3	Fin Mgt Entrepreneurial Venture	MOORE	107	On-Campus
FaceToFace	Classroom	FIN	320	22258494	TR	093000	104500	20140826	20141211	9	20	3	Fin Mgt Entrepreneurial Venture	MOORE	107	On-Campus
FaceToFace	Classroom	FIN	332	22258496	MWF	100000	105000	20140825	20141212	38	45	3	Managerial Finance	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	335	22258489	R	183000	212000	20140828	20141211	26	36	3	Real Estate Principles	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	336	22260835	TR	153000	164500	20140826	20141211	14	34	3	Real Estate Finance & Investments	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	347	22271533	T	183000	212000	20140826	20141209	23	34	3	Retirement Planning	GRAWN	206	On-Campus
FaceToFace	Classroom	FIN	425	22258501	MWF	120000	125000	20140825	20141212	22	30	3	Options and Futures	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	425	22258500	MWF	110000	115000	20140825	20141212	29	40	3	Options and Futures	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	442	22258502	TR	110000	121500	20140826	20141211	42	40	3	Intermediate Financial Management	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	442	22258503	TR	123000	134500	20140826	20141211	44	40	3	Intermediate Financial Management	GRAWN	214	On-Campus
FaceToFace	Classroom/Lab	FIN	448	22258505	TR	093000	104500	20140826	20141211	26	34	3	Fundamental Financial Analysis	GRAWN	207	On-Campus
FaceToFace	Classroom/Lab	FIN	448	22258506	TR	110000	121500	20140826	20141211	34	34	3	Fundamental Financial Analysis	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	472	22258507	TR	140000	151500	20140826	20141211	43	38	3	Money and Capital Markets	GRAWN	119	On-Campus
FaceToFace	Classroom	FIN	573	22258512	T	183000	212000	20140826	20141209	22	36	3	International Finance	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	573	22258513	TR	170000	181500	20140826	20141211	32	36	3	International Finance	GRAWN	207	On-Campus
FaceToFace	Classroom	FNS	160	22258635	M	090000	105000	20140825	20141208	17	20	3	Introduction to Foods	ANSPACH	162	On-Campus
FaceToFace	Classroom	FNS	160	22258634	M	090000	105000	20140825	20141208	18	20	3	Introduction to Foods	ANSPACH	162	On-Campus
FaceToFace	Classroom	FNS	160	22258631	M	090000	105000	20140825	20141208	19	20	3	Introduction to Foods	ANSPACH	162	On-Campus
FaceToFace	Classroom	FNS	160	22258633	M	090000	105000	20140825	20141208	18	20	3	Introduction to Foods	ANSPACH	162	On-Campus
FaceToFace	Classroom	FNS	160	22258632	M	090000	105000	20140825	20141208	20	20	3	Introduction to Foods	ANSPACH	162	On-Campus
FaceToFace	Lab	FNS	160	22258635	W	130000	145000	20140827	20141210	17	20	3	Introduction to Foods	WIGHT	110	On-Campus
FaceToFace	Lab	FNS	160	22258631	M	130000	145000	20140825	20141208	19	20	3	Introduction to Foods	WIGHT	110	On-Campus
FaceToFace	Lab	FNS	160	22258632	T	100000	115000	20140826	20141209	20	20	3	Introduction to Foods	WIGHT	110	On-Campus
FaceToFace	Lab	FNS	160	22258634	M	153000	172000	20140825	20141208	18	20	3	Introduction to Foods	WIGHT	110	On-Campus
FaceToFace	Lab	FNS	160	22258633	T	143000	162000	20140826	20141209	18	20	3	Introduction to Foods	WIGHT	110	On-Campus
FaceToFace	Classroom	FNS	261	22261059	W	160000	185000	20140827	20141210	23	50	3	Foodservice Catering for Events	WIGHT	200	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	FNS	271	22258707	TR	110000	121500	20140826	20141211	65	70	3	Food & Culture in U.S.	PEARCE	135	On-Campus
FaceToFace	Classroom	FNS	364	22261113	T	153000	182000	20140826	20141209	33	45	3	Foodservice Operations	WIGHT	200	On-Campus
FaceToFace	Independent Study	FNS	367	22260836	W	080000	095000	20140827	20141210	13	10	1	Institutional Food Prod Lab	WIGHT	214	On-Campus
FaceToFace	Classroom	FNS	370	22261549	T	173000	220000	20140826	20141014	15	36	3	Nutrition			Dearborn Center
FaceToFace	Classroom	FNS	370	22258701	TR	093000	104500	20140826	20141211	70	70	3	Nutrition	GRAWN	100	On-Campus
FaceToFace	Classroom	FNS	370	22262828	T	180000	205000	20140826	20141209	67	70	3	Nutrition	PEARCE	138	On-Campus
FaceToFace	Classroom	FNS	370	22258703	W	180000	205000	20140827	20141210	60	70	3	Nutrition	PEARCE	135	On-Campus
FaceToFace	Classroom	FNS	370	22258705	TR	080000	091500	20140826	20141211	115	120	3	Nutrition	GRAWN	100	On-Campus
FaceToFace	Classroom	FNS	370	22258702	TR	123000	134500	20140826	20141211	45	70	3	Nutrition	PEARCE	135	On-Campus
FaceToFace	Classroom	FNS	371	22261078	TR	093000	104500	20140826	20141211	39	40	3	Nutrition & Women's Health	WIGHT	116	On-Campus
FaceToFace	Classroom	FNS	373	22271389	TR	110000	121500	20140826	20141211	40	40	3	Contemporary Nutritional Issues	WIGHT	116	On-Campus
FaceToFace	Classroom	FNS	374	22258738	MW	130000	135000	20140825	20141210	32	40	4	Nutrition in the Life Cycle	WIGHT	200	On-Campus
FaceToFace	Classroom/Lab	FNS	374	22258738	F	130000	145000	20140829	20141212	32	40	4	Nutrition in the Life Cycle	WIGHT	200	On-Campus
FaceToFace	Classroom	FNS	377	22261096	TR	140000	151500	20140826	20141211	40	40	3	Nutrition/Disabilities & Disease	WIGHT	200	On-Campus
FaceToFace	Classroom	FNS	471	22258736	TR	093000	104500	20140826	20141211	38	0	3	Medical Nutrition Therapy I	EHS	215	On-Campus
FaceToFace	Classroom	FNS	473	22258737	MW	100000	105000	20140825	20141210	37	0	4	Advanced Nutrition	WIGHT	116	On-Campus
FaceToFace	Classroom/Lab	FNS	473	22258737	F	100000	115000	20140829	20141212	37	0	4	Advanced Nutrition	WIGHT	116	On-Campus
FaceToFace	Classroom	FNS	477	22272987	MW	140000	151500	20140825	20141210	26	40	2	Assessing Nutritional Status	WIGHT	116	On-Campus
FaceToFace	Classroom	FNS	479	22260660	R	130000	135000	20140828	20141211	34	40	1	Professional Issues in Dietetics	PEARCE	126	On-Campus
FaceToFace	Classroom	FNS	570	22258742	MW	120000	135000	20140825	20141210	37	0	4	Nutrition Education	WIGHT	116	On-Campus
FaceToFace	Classroom	FRN	101	22258516	MTWR	090000	095000	20140825	20141211	21	25	4	Elementary French I	PEARCE	302	On-Campus
FaceToFace	Classroom	FRN	101	22258519	MTWR	160000	165000	20140825	20141211	19	25	4	Elementary French I	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	101	22258518	MTWR	150000	155000	20140825	20141211	6	25	4	Elementary French I	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	101	22258517	MTWR	100000	105000	20140825	20141211	20	25	4	Elementary French I	PEARCE	302	On-Campus
FaceToFace	Classroom	FRN	102	22258521	MTWR	120000	125000	20140825	20141211	12	25	4	Elementary French II	PEARCE	302	On-Campus
FaceToFace	Classroom	FRN	102	22258520	MTWR	130000	135000	20140825	20141211	18	25	4	Elementary French II	PEARCE	302	On-Campus
FaceToFace	Classroom	FRN	201	22258523	MTWR	110000	115000	20140825	20141211	20	25	4	Intermediate French I	PEARCE	302	On-Campus
FaceToFace	Classroom	FRN	202	22258524	MTWR	130000	135000	20140825	20141211	8	25	4	Intermediate French II	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	315	22258527	TR	110000	121500	20140826	20141211	13	20	3	Advanced French I	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	353WI	22263223	TR	093000	104500	20140826	20141211	12	20	3	Youth Literature In French	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	421	22274499	T	170000	175000	20140826	20141209	1	0	1	Foreign Language in Elem School	PEARCE	302	On-Campus
FaceToFace	Classroom	FYE	101A	22260928	M	190000	195000	20140825	20141208	28	0	1	First Year Experience	PEARCE	123A	On-Campus
FaceToFace	Classroom	FYE	101A	22260927	T	190000	195000	20140826	20141209	32	0	1	First Year Experience	PEARCE	123A	On-Campus
FaceToFace	Classroom	FYE	101A	22260926	M	180000	185000	20140825	20141208	29	0	1	First Year Experience	PEARCE	123A	On-Campus
FaceToFace	Classroom	FYE	101B	22260872	W	120000	125000	20140827	20141210	23	0	1	First Year Experience	GRAWN	101	On-Campus
FaceToFace	Classroom	FYE	101B	22260873	T	093000	102000	20140826	20141209	35	0	1	First Year Experience	ABSC	278	On-Campus
FaceToFace	Classroom	FYE	101C	22260932	W	100000	105000	20140827	20141210	23	0	1	First Year Experience	KULHV	141	On-Campus
FaceToFace	Classroom	FYE	101C	22260931	T	100000	105000	20140826	20141209	18	0	1	First Year Experience	KULHV	146	On-Campus
FaceToFace	Classroom	FYE	101C	22260930	W	140000	145000	20140827	20141210	23	0	1	First Year Experience	KULHV	141	On-Campus
FaceToFace	Classroom	FYE	101C	22260929	T	140000	145000	20140826	20141209	19	0	1	First Year Experience	KULHV	146	On-Campus
FaceToFace	Classroom	FYE	101E	22263328	T	113000	122000	20140826	20141209	22	0	1	First Year Experience	EHS	115	On-Campus
FaceToFace	Classroom	FYE	101E	22260934	W	120000	125000	20140827	20141210	20	0	1	First Year Experience	EHS	329	On-Campus
FaceToFace	Classroom	FYE	101E	22260933	M	120000	125000	20140825	20141208	21	0	1	First Year Experience	PEARCE	107	On-Campus
FaceToFace	Classroom	FYE	101F	22260925	M	120000	125000	20140825	20141208	16	0	1	First Year Experience	ANSPACH	257A	On-Campus
FaceToFace	Classroom	FYE	101P	22263273	M	110000	115000	20140825	20141208	16	0	1	First Year Experience	WIGHT	200	On-Campus
FaceToFace	Classroom	FYE	101P	22263274	F	110000	115000	20140829	20141212	19	0	1	First Year Experience	RONAN	346	On-Campus
FaceToFace	Classroom	FYE	101T	22274343	TR	140000	145000	20140826	20141016	6	0	1	First Year Experience	POWERS	135	On-Campus
FaceToFace	Classroom	FYE	101T	22260924	MW	130000	135000	20140825	20141015	6	0	1	First Year Experience	POWERS	204	On-Campus
FaceToFace	Classroom	GEL	100	22258535	MW	130000	145000	20140825	20141210	51	65	3	Introduction to Earth Systems	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	100	22258539	TR	110000	125000	20140826	20141211	58	65	3	Introduction to Earth Systems	BROOKS	305	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	GEL	100	22258537	MW	110000	125000	20140825	20141210	31	32	3	Introduction to Earth Systems	BROOKS	306	On-Campus
FaceToFace	Classroom	GEL	100	22258538	TR	090000	105000	20140826	20141211	52	65	3	Introduction to Earth Systems	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	101	22258540	TR	153000	164500	20140826	20141211	38	60	3	Physical Geology	BROOKS	305	On-Campus
FaceToFace	Lab	GEL	102	22258541	M	150000	165000	20140825	20141208	15	32	1	Physical Geology Lab	BROOKS	306	On-Campus
FaceToFace	Classroom	GEL	105	22258542	TR	140000	151500	20140826	20141211	23	25	3	Dangerous Planet	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	130QR	22258545	MW	150000	165000	20140825	20141210	34	60	3	Earth Processes	DOW	135	On-Campus
FaceToFace	Classroom	GEL	130QR	22258544	MW	090000	105000	20140825	20141210	32	60	3	Earth Processes	BROOKS	305	On-Campus
FaceToFace	Classroom/Lab	GEL	130QR	22258546	MW	110000	125000	20140825	20141210	47	60	3	Earth Processes	BROOKS	305	On-Campus
FaceToFace	Classroom/Lab	GEL	201	22258548	T	140000	155000	20140826	20141209	27	32	3	Earth History	BROOKS	306	On-Campus
FaceToFace	Lab	GEL	201	22258548	TR	080000	085000	20140826	20141211	27	32	3	Earth History	BROOKS	306	On-Campus
FaceToFace	Classroom	GEL	205	22260839	TR	093000	104500	20140826	20141211	19	25	3	Oceanography	BROOKS	306	On-Campus
FaceToFace	Classroom	GEL	230	22258549	TR	110000	121500	20140826	20141211	57	90	3	Prehistoric Life	MOORE	105	On-Campus
FaceToFace	Classroom	GEL	280	22262917	W	090000	105000	20140827	20141210	11	56	1	Geomath	DOW	108	On-Campus
FaceToFace	Classroom/Lab	GEL	290	22258550	W	150000	165000	20140827	20141210	21	32	3	Intro to Geologic Investigation	BROOKS	306	On-Campus
FaceToFace	Lab	GEL	290	22258550	F	100000	115000	20140829	20141212	21	32	3	Intro to Geologic Investigation	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	310	22258552	TR	093000	104500	20140826	20141211	22	24	4	Introductory Mineralogy	BROOKS	337	On-Campus
FaceToFace	Lab	GEL	310	22258552	T	140000	165000	20140826	20141209	22	24	4	Introductory Mineralogy	BROOKS	337	On-Campus
FaceToFace	Classroom/Lab	GEL	320	22262918	TR	080000	085000	20140826	20141211	6	25	3	Earth Materials	BROOKS	337	On-Campus
FaceToFace	Lab	GEL	320	22262918	T	110000	135000	20140826	20141209	6	25	3	Earth Materials	BROOKS	337	On-Campus
FaceToFace	Classroom/Lab	GEL	370	22258553	MW	090000	095000	20140825	20141210	19	24	3	Structural Geology	BROOKS	310	On-Campus
FaceToFace	Lab	GEL	370	22258553	R	120000	145000	20140828	20141211	19	24	3	Structural Geology	BROOKS	337	On-Campus
FaceToFace	Classroom	GEL	380	22258554	TR	110000	115000	20140826	20141211	24	26	3	Hydrogeology	BROOKS	306	On-Campus
FaceToFace	Classroom/Lab	GEL	380	22258554	F	090000	115000	20140829	20141212	24	26	3	Hydrogeology	BROOKS	306	On-Campus
FaceToFace	Classroom/Lab	GEL	385	22258555	MW	120000	135000	20140825	20141210	14	25	3	Introductory Petroleum Geology	BROOKS	310	On-Campus
FaceToFace	Classroom/Lab	GEL	430	22258557	TR	110000	115000	20140826	20141211	18	25	3	Invertebrate Paleontology	BROOKS	310	On-Campus
FaceToFace	Lab	GEL	430	22258557	R	150000	165000	20140828	20141211	18	25	3	Invertebrate Paleontology	BROOKS	306	On-Campus
FaceToFace	Classroom	GEO	105	22258470	TR	130000	145000	20140826	20141211	39	40	3	Physical Geography	DOW	174	On-Campus
FaceToFace	Classroom	GEO	105	22258461	MW	110000	125000	20140825	20141210	37	40	3	Physical Geography	DOW	174	On-Campus
FaceToFace	Classroom	GEO	105	22258463	MW	110000	125000	20140825	20141210	37	40	3	Physical Geography	DOW	170	On-Campus
FaceToFace	Classroom	GEO	105	22258464	MW	090000	105000	20140825	20141210	33	40	3	Physical Geography	DOW	170	On-Campus
FaceToFace	Classroom	GEO	105	22258471	TR	110000	125000	20140826	20141211	40	40	3	Physical Geography	DOW	174	On-Campus
FaceToFace	Classroom/Lab	GEO	105	22258468	MW	090000	105000	20140825	20141210	38	40	3	Physical Geography	DOW	174	On-Campus
FaceToFace	Classroom/Lab	GEO	105	22258467	TR	153000	172000	20140826	20141211	99	104	3	Physical Geography	DOW	135	On-Campus
FaceToFace	Classroom	GEO	120QR	22262884	TR	153000	164500	20140826	20141211	29	40	3	Environmental Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	120QR	22258559	TR	093000	104500	20140826	20141211	39	40	3	Environmental Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	120QR	22262850	TR	140000	151500	20140826	20141211	37	40	3	Environmental Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	120QR	22258560	TR	123000	134500	20140826	20141211	37	40	3	Environmental Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	120QR	22262849	TR	110000	121500	20140826	20141211	35	40	3	Environmental Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	120QR	22258561	MW	153000	164500	20140825	20141210	40	40	3	Environmental Geography	DOW	174	On-Campus
FaceToFace	Classroom	GEO	120QR	22258562	MW	140000	151500	20140825	20141210	38	40	3	Environmental Geography	DOW	174	On-Campus
FaceToFace	Classroom	GEO	121	22258563	MW	153000	164500	20140825	20141210	55	120	3	Cultures of the World	DOW	102	On-Campus
FaceToFace	Classroom	GEO	121	22258564	TR	153000	164500	20140826	20141211	53	54	3	Cultures of the World	DOW	170	On-Campus
FaceToFace	Classroom	GEO	121	22258565	TR	140000	151500	20140826	20141211	38	48	3	Cultures of the World	DOW	179	On-Campus
FaceToFace	Classroom	GEO	121	22258566	MW	140000	151500	20140825	20141210	32	120	3	Cultures of the World	DOW	102	On-Campus
FaceToFace	Classroom	GEO	201	22258474	TR	090000	105000	20140826	20141211	15	48	4	Weather and Climate	DOW	179	On-Campus
FaceToFace	Classroom	GEO	203QR	22262825	TR	110000	125000	20140826	20141211	11	40	3	Intro to Geographic Information Science	DOW	273	On-Campus
FaceToFace	Classroom/Lab	GEO	203QR	22258567	MW	090000	105000	20140825	20141210	15	40	3	Intro to Geographic Information Science	DOW	273	On-Campus
FaceToFace	Classroom/Lab	GEO	203QR	22258568	MW	110000	125000	20140825	20141210	27	40	3	Intro to Geographic Information Science	DOW	273	On-Campus
FaceToFace	Classroom	GEO	210	22258477	TR	090000	105000	20140826	20141211	13	20	3	Landforms	DOW	289	On-Campus
FaceToFace	Classroom/Lab	GEO	303	22258569	TR	090000	105000	20140826	20141211	24	40	3	Geographic Information Systems I	DOW	273	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	GEO	305	22258570	MW	130000	145000	20140825	20141210	23	40	3	Remote Sensing of Env	DOW	273	On-Campus
FaceToFace	Classroom	GEO	315	22262826	TR	110000	121500	20140826	20141211	7	48	3	Food and Agriculture	DOW	179	On-Campus
FaceToFace	Classroom	GEO	320	22258571	MW	140000	151500	20140825	20141210	17	40	3	Population Geography	DOW	179	On-Campus
FaceToFace	Classroom	GEO	334	22258483	MW	130000	145000	20140825	20141210	21	20	3	Soil Science	DOW	270	On-Campus
FaceToFace	Classroom	GEO	345	22258572	M	180000	205000	20140825	20141208	17	54	3	Political Geography	DOW	170	On-Campus
FaceToFace	Classroom	GEO	350	22258573	TR	093000	104500	20140826	20141211	40	54	3	United States and Canada	DOW	170	On-Campus
FaceToFace	Classroom	GEO	373	22258574	MW	140000	151500	20140825	20141210	62	98	3	Latin America	PEARCE	137	On-Campus
FaceToFace	Classroom	GEO	373	22258576	TR	123000	134500	20140826	20141211	28	54	3	Latin America	DOW	170	On-Campus
FaceToFace	Classroom	GEO	373	22258575	TR	140000	151500	20140826	20141211	37	54	3	Latin America	DOW	170	On-Campus
FaceToFace	Classroom	GEO	395	22258577	TR	110000	121500	20140826	20141211	52	54	3	Michigan	DOW	170	On-Campus
FaceToFace	Classroom	GEO	400	22258580	TR	170000	185000	20140826	20141211	13	14	3	Geographic Education	DOW	289	On-Campus
FaceToFace	Classroom	GEO	405	22262887	MW	090000	105000	20140825	20141210	22	24	3	CAD Mapping for GIS	DOW	274	On-Campus
FaceToFace	Classroom	GEO	503	22258581	MW	150000	165000	20140825	20141210	15	24	3	Geographic Info Systems	DOW	273	On-Campus
FaceToFace	Classroom	GEO	508	22258582	TR	130000	145000	20140826	20141211	15	40	3	Digital Remote Sensing	DOW	273	On-Campus
FaceToFace	Classroom	GEO	512	22258583	MW	090000	105000	20140825	20141210	4	17	3	Quant Mthd Spatial Analy	DOW	271	On-Campus
FaceToFace	Classroom	GEO	530	22258584	TR	140000	151500	20140826	20141211	19	24	3	Land Use Planning	DOW	289	On-Campus
FaceToFace	Classroom	GEO	553	22262889	TR	153000	164500	20140826	20141211	17	24	3	GIS Operations and Practices	DOW	289	On-Campus
FaceToFace	Classroom	GEO	603	22262890	MW	130000	145000	20140825	20141210	9	15	3	GIS Design Programming	DOW	274	On-Campus
FaceToFace	Classroom	GEO	608	22262891	TR	130000	145000	20140826	20141211	6	15	3	Advanced Digital Remote Sensing	DOW	274	On-Campus
FaceToFace	Classroom	GER	101	22258593	MTWR	130000	135000	20140825	20141211	21	25	4	Elem German I: Lang & Culture	PEARCE	329	On-Campus
FaceToFace	Classroom	GER	101	22258592	MTWR	110000	115000	20140825	20141211	23	25	4	Elem German I: Lang & Culture	PEARCE	329	On-Campus
FaceToFace	Classroom	GER	101	22258594	MTWR	140000	145000	20140825	20141211	21	25	4	Elem German I: Lang & Culture	PEARCE	329	On-Campus
FaceToFace	Classroom	GER	201	22258596	MTWR	120000	125000	20140825	20141211	15	25	4	Intermediate German I	PEARCE	329	On-Campus
FaceToFace	Classroom	GER	311	22258602	MW	090000	095000	20140825	20141212	13	18	3	Advanced German I	PEARCE	307	On-Campus
FaceToFace	Classroom	GER	325	22262963	TR	093000	104500	20140826	20141211	12	20	3	Mod Lit in Translation	PEARCE	329	On-Campus
FaceToFace	Classroom	GER	421	22274525	T	170000	175000	20140826	20141209	1	0	1	Foreign Language in Elem School	PEARCE	302	On-Campus
FaceToFace	Classroom	GRN	247	22258609	MW	153000	164500	20140825	20141210	23	60	3	Intro to Gerontology	GRAWN	100	On-Campus
FaceToFace	Classroom	GRN	247	22258610	MW	140000	151500	20140825	20141210	32	60	3	Intro to Gerontology	GRAWN	100	On-Campus
FaceToFace	Classroom	GRN	248	22271475	M	170000	195000	20140825	20141208	8	20	3	Service Learning in Gerontology	EHS	227	On-Campus
FaceToFace	Classroom	HDF	100	22258614	TR	140000	151500	20140826	20141211	118	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22258613	TR	123000	134500	20140826	20141211	119	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22258615	TR	110000	121500	20140826	20141211	119	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22258616	MWF	100000	105000	20140825	20141212	79	80	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22258618	MWF	090000	095000	20140825	20141212	77	80	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22258619	TR	093000	104500	20140826	20141211	118	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22258617	MW	140000	151500	20140825	20141210	116	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100H	22258620	TR	123000	134500	20140826	20141211	18	20	3	Lifespan Development	EHS	227	On-Campus
FaceToFace	Classroom	HDF	110	22258623	TR	123000	134500	20140826	20141211	40	40	3	Oppression: Roots & Impact	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	110	22274104	TR	110000	121500	20140826	20141211	38	40	3	Oppression: Roots & Impact	EHS	309	On-Campus
FaceToFace	Classroom	HDF	110	22262862	MW	140000	151500	20140825	20141210	40	40	3	Oppression: Roots & Impact	EHS	230	On-Campus
FaceToFace	Classroom	HDF	110	22272492	TR	093000	104500	20140826	20141211	40	40	3	Oppression: Roots & Impact	PEARCE	203	On-Campus
FaceToFace	Classroom	HDF	110	22258621	TR	093000	104500	20140826	20141211	39	40	3	Oppression: Roots & Impact	EHS	309	On-Campus
FaceToFace	Classroom	HDF	110	22258622	MW	153000	164500	20140825	20141210	39	40	3	Oppression: Roots & Impact	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	200	22261035	MW	120000	125000	20140825	20141210	64	80	2	Constructivism/Tool for Learning	EHS	118	On-Campus
FaceToFace	Classroom	HDF	211	22258636	MW	140000	151500	20140825	20141210	79	80	3	Marriage & Close Relationships	PEARCE	135	On-Campus
FaceToFace	Classroom	HDF	211	22258637	TR	140000	151500	20140826	20141211	86	88	3	Marriage & Close Relationships	PEARCE	138	On-Campus
FaceToFace	Classroom	HDF	212	22258639	TR	140000	151500	20140826	20141211	40	40	3	Families in Cultural Perspective	EHS	309	On-Campus
FaceToFace	Classroom	HDF	212	22258638	MW	170000	181500	20140825	20141210	40	40	3	Families in Cultural Perspective	EHS	213	On-Campus
FaceToFace	Classroom	HDF	213	22253228	R	173000	220000	20140821	20141009	13	30	3	Introduction to Human Sexuality			Warren Center
FaceToFace	Classroom	HDF	213	22258641	MW	120000	125000	20140825	20141210	35	70	3	Introduction to Human Sexuality	PEARCE	135	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HDF	213	22258640	MW	130000	135000	20140825	20141210	68	70	3	Introduction to Human Sexuality	PEARCE	135	On-Campus
FaceToFace	Lab	HDF	213	22258641	W	170000	175000	20140827	20141210	35	70	3	Introduction to Human Sexuality	EHS	412C	On-Campus
FaceToFace	Lab	HDF	213	22258640	W	170000	175000	20140827	20141210	68	70	3	Introduction to Human Sexuality	EHS	412R	On-Campus
FaceToFace	Classroom	HDF	214QR	22262864	MWF	110000	115000	20140825	20141212	27	40	3	Consumer Economics	EHS	309	On-Campus
FaceToFace	Classroom	HDF	219	22258642	T	170000	185000	20140826	20141209	64	60	3	Field Work	EHS	118	On-Campus
FaceToFace	Classroom	HDF	302	22258652	TR	123000	134500	20140826	20141211	6	6	4	Infant and Toddler Development	EHS	215	On-Campus
FaceToFace	Classroom	HDF	302	22258653	TR	123000	134500	20140826	20141211	6	6	4	Infant and Toddler Development	EHS	215	On-Campus
FaceToFace	Classroom	HDF	302	22258651	TR	123000	134500	20140826	20141211	5	6	4	Infant and Toddler Development	EHS	215	On-Campus
FaceToFace	Classroom	HDF	302	22258654	TR	123000	134500	20140826	20141211	6	6	4	Infant and Toddler Development	EHS	215	On-Campus
FaceToFace	Classroom	HDF	302	22258655	TR	123000	134500	20140826	20141211	6	6	4	Infant and Toddler Development	EHS	215	On-Campus
FaceToFace	Classroom	HDF	302	22258657	TR	123000	134500	20140826	20141211	6	6	4	Infant and Toddler Development	EHS	215	On-Campus
FaceToFace	Classroom	HDF	302	22258658	TR	093000	104500	20140826	20141211	5	6	4	Infant and Toddler Development	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	302	22258656	TR	123000	134500	20140826	20141211	3	3	4	Infant and Toddler Development	EHS	215	On-Campus
FaceToFace	Classroom	HDF	302	22258666	TR	093000	104500	20140826	20141211	6	6	4	Infant and Toddler Development	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	302	22258662	MW	140000	151500	20140825	20141210	6	6	4	Infant and Toddler Development	EHS	309	On-Campus
FaceToFace	Classroom	HDF	302	22258665	TR	093000	104500	20140826	20141211	5	6	4	Infant and Toddler Development	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	302	22258667	TR	093000	104500	20140826	20141211	5	6	4	Infant and Toddler Development	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	302	22258670	TR	093000	104500	20140826	20141211	5	6	4	Infant and Toddler Development	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	302	22258671	TR	093000	104500	20140826	20141211	5	6	4	Infant and Toddler Development	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	302	22258663	MW	140000	151500	20140825	20141210	6	6	4	Infant and Toddler Development	EHS	309	On-Campus
FaceToFace	Classroom	HDF	302	22258661	MW	140000	151500	20140825	20141210	6	6	4	Infant and Toddler Development	EHS	309	On-Campus
FaceToFace	Classroom	HDF	302	22258659	MW	140000	151500	20140825	20141210	6	6	4	Infant and Toddler Development	EHS	309	On-Campus
FaceToFace	Classroom	HDF	302	22258658	MW	140000	151500	20140825	20141210	6	6	4	Infant and Toddler Development	EHS	309	On-Campus
FaceToFace	Classroom	HDF	302	22258660	MW	140000	151500	20140825	20141210	3	3	4	Infant and Toddler Development	EHS	309	On-Campus
FaceToFace	Classroom	HDF	302	22258669	TR	093000	104500	20140826	20141211	4	3	4	Infant and Toddler Development	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	302	22258664	MW	140000	151500	20140825	20141210	5	6	4	Infant and Toddler Development	EHS	309	On-Campus
FaceToFace	Lab	HDF	302	22258665	M	083000	102000	20140825	20141208	5	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258651	T	083000	102000	20140826	20141209	5	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258658	F	103000	122000	20140829	20141212	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258664	F	083000	102000	20140829	20141212	5	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258661	R	103000	122000	20140828	20141211	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258666	M	103000	122000	20140825	20141208	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258662	R	083000	102000	20140828	20141211	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258663	M	083000	102000	20140825	20141208	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258671	F	153000	172000	20140829	20141212	5	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258660	T	103000	122000	20140826	20141209	3	3	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258659	T	083000	102000	20140826	20141209	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258657	F	083000	102000	20140829	20141212	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258656	R	153000	172000	20140828	20141211	3	3	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258654	W	153000	172000	20140827	20141210	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258653	W	103000	122000	20140827	20141210	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258652	W	083000	102000	20140827	20141210	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258667	M	153000	172000	20140825	20141208	5	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258668	T	153000	172000	20140826	20141209	5	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258669	R	153000	172000	20140828	20141211	4	3	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258670	F	103000	122000	20140829	20141212	5	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22258655	R	083000	102000	20140828	20141211	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22258674	MW	140000	151500	20140825	20141210	12	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22258676	MW	153000	164500	20140825	20141210	11	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22258679	MW	153000	164500	20140825	20141210	10	10	4	Early Childhood Development	EHS	213	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	HDF	303	22258675	MW	140000	151500	20140825	20141210	10	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22258672	MW	140000	151500	20140825	20141210	11	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22258677	MW	153000	164500	20140825	20141210	9	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22258678	MW	153000	164500	20140825	20141210	10	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22258673	MW	140000	151500	20140825	20141210	10	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Lab	HDF	303	22258673	T	090000	105000	20140826	20141209	10	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22258672	M	090000	105000	20140825	20141208	11	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22258674	W	090000	105000	20140827	20141210	12	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22258675	R	090000	105000	20140828	20141211	10	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22258679	R	090000	105000	20140828	20141211	10	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22258677	T	090000	105000	20140826	20141209	9	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22258678	W	090000	105000	20140827	20141210	10	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22258676	M	090000	105000	20140825	20141208	11	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Classroom	HDF	306	22262865	T	160000	185000	20140826	20141209	41	38	3	Adolescent Development	EHS	213	On-Campus
FaceToFace	Classroom	HDF	307	22258681	TR	093000	104500	20140826	20141211	39	40	3	Parent-Child Relations	EHS	311	On-Campus
FaceToFace	Classroom	HDF	307	22258682	TR	093000	104500	20140826	20141211	43	40	3	Parent-Child Relations	EHS	230	On-Campus
FaceToFace	Classroom	HDF	307	22258683	MW	140000	151500	20140825	20141210	41	40	3	Parent-Child Relations	EHS	311	On-Campus
FaceToFace	Classroom	HDF	307	22258684	MW	153000	164500	20140825	20141210	40	40	3	Parent-Child Relations	EHS	118	On-Campus
FaceToFace	Classroom	HDF	308	22258685	MW	140000	151500	20140825	20141210	43	40	3	Theories of Child & Adol Development	EHS	215	On-Campus
FaceToFace	Classroom	HDF	309	22261036	M	160000	185000	20140825	20141208	41	40	3	Families, Schools, and Communities	WIGHT	200	On-Campus
FaceToFace	Classroom	HDF	315	22258686	MW	140000	151500	20140825	20141210	39	40	3	Family Management Theory	RONAN	340	On-Campus
FaceToFace	Classroom	HDF	315	22258687	TR	123000	134500	20140826	20141211	40	40	3	Family Management Theory	EHS	230	On-Campus
FaceToFace	Classroom	HDF	317	22261037	TR	140000	151500	20140826	20141211	33	30	3	Child Development Skills and Methods	EHS	215	On-Campus
FaceToFace	Classroom	HDF	319	22258688	TR	140000	151500	20140826	20141211	32	30	3	Family Studies Skills & Methods	EHS	311	On-Campus
FaceToFace	Classroom	HDF	400	22262869	TR	093000	104500	20140826	20141211	24	25	3	Developmental Assessment of Children	EHS	129	On-Campus
FaceToFace	Classroom	HDF	400	22261038	TR	110000	121500	20140826	20141211	27	25	3	Developmental Assessment of Children	EHS	129	On-Campus
FaceToFace	Classroom	HDF	402	22258713	R	170000	185000	20140828	20141211	5	6	4	Guidance for Young Children	EHS	230	On-Campus
FaceToFace	Classroom	HDF	402	22258716	R	170000	185000	20140828	20141211	5	6	4	Guidance for Young Children	EHS	230	On-Campus
FaceToFace	Classroom	HDF	402	22258715	R	170000	185000	20140828	20141211	6	6	4	Guidance for Young Children	EHS	230	On-Campus
FaceToFace	Classroom	HDF	402	22258712	R	170000	185000	20140828	20141211	5	6	4	Guidance for Young Children	EHS	230	On-Campus
FaceToFace	Classroom	HDF	402	22258714	R	170000	185000	20140828	20141211	4	6	4	Guidance for Young Children	EHS	230	On-Campus
FaceToFace	Classroom	HDF	402	22258710	R	170000	185000	20140828	20141211	6	6	4	Guidance for Young Children	EHS	230	On-Campus
FaceToFace	Classroom	HDF	402	22258709	R	170000	185000	20140828	20141211	7	6	4	Guidance for Young Children	EHS	230	On-Campus
FaceToFace	Classroom	HDF	402	22258711	R	170000	185000	20140828	20141211	5	6	4	Guidance for Young Children	EHS	230	On-Campus
FaceToFace	Lab	HDF	402	22258709	M	114500	154500	20140825	20141208	7	6	4	Guidance for Young Children	EHS	146	On-Campus
FaceToFace	Lab	HDF	402	22258716	R	081500	121500	20140828	20141211	5	6	4	Guidance for Young Children	EHS	146	On-Campus
FaceToFace	Lab	HDF	402	22258715	W	081500	121500	20140827	20141210	6	6	4	Guidance for Young Children	EHS	146	On-Campus
FaceToFace	Lab	HDF	402	22258714	T	081500	121500	20140826	20141209	4	6	4	Guidance for Young Children	EHS	146	On-Campus
FaceToFace	Lab	HDF	402	22258713	M	081500	121500	20140825	20141208	5	6	4	Guidance for Young Children	EHS	146	On-Campus
FaceToFace	Lab	HDF	402	22258710	T	114500	154500	20140826	20141209	6	6	4	Guidance for Young Children	EHS	146	On-Campus
FaceToFace	Lab	HDF	402	22258712	R	114500	154500	20140828	20141211	5	6	4	Guidance for Young Children	EHS	146	On-Campus
FaceToFace	Lab	HDF	402	22258711	W	114500	154500	20140827	20141210	5	6	4	Guidance for Young Children	EHS	146	On-Campus
FaceToFace	Classroom	HDF	403	22258717	MW	160000	171500	20140825	20141210	30	30	3	Best Practices Early Childhood Settings	PEARCE	129	On-Campus
FaceToFace	Classroom	HDF	409	22258719	T	160000	175000	20140826	20141209	4	8	8	Lead Teaching in Early Childhood	EHS	129	On-Campus
FaceToFace	Classroom	HDF	409	22258718	T	160000	175000	20140826	20141209	7	8	8	Lead Teaching in Early Childhood	EHS	129	On-Campus
FaceToFace	Classroom/Lab	HDF	409	22258718	MW	080000	154500	20140825	20141210	7	8	8	Lead Teaching in Early Childhood	EHS	146	On-Campus
FaceToFace	Classroom/Lab	HDF	409	22258719	TR	080000	154500	20140826	20141211	4	8	8	Lead Teaching in Early Childhood	EHS	146	On-Campus
FaceToFace	Lab	HDF	409	22258718	F	081500	121500	20140829	20141212	7	8	8	Lead Teaching in Early Childhood	EHS	146	On-Campus
FaceToFace	Lab	HDF	409	22258719	F	081500	121500	20140829	20141212	4	8	8	Lead Teaching in Early Childhood	EHS	146	On-Campus
FaceToFace	Classroom	HDF	411	22258721	TR	140000	151500	20140826	20141211	26	25	3	Families in Soc, Legal, & Pol Context	EHS	232	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HDF	411	22258720	M	160000	185000	20140825	20141208	27	25	3	Families in Soc, Legal, & Pol Context	EHS	215	On-Campus
FaceToFace	Classroom	HDF	413	22258722	T	170000	185000	20140826	20141209	17	0	3	Facilitating Discussion Human Sexuality	WIGHT	116	On-Campus
FaceToFace	Classroom/Lab	HDF	413	22258722	W	170000	175000	20140827	20141210	17	0	3	Facilitating Discussion Human Sexuality	EHS	412R	On-Campus
FaceToFace	Classroom	HDF	414	22271476	R	190000	215000	20140828	20141211	25	30	3	Hum Dev & Fam Studies Res Mthds	EHS	328	On-Campus
FaceToFace	Classroom	HDF	418	22258725	TR	123000	134500	20140826	20141211	39	40	3	Family Development in Late Life	WIGHT	116	On-Campus
FaceToFace	Classroom	HDF	508	22258740	T	190000	215000	20140826	20141209	32	25	3	Early Chldhd Prog Admin/Lrng Environments	EHS	232	On-Campus
FaceToFace	Classroom	HDF	510	22258741	TR	140000	151500	20140826	20141211	24	25	3	Child Dev Seminar: Promoting Resilience	EHS	329	On-Campus
FaceToFace	Classroom	HDF	510	22262873	W	160000	185000	20140827	20141210	26	25	3	Child Dev Seminar: Promoting Resilience	EHS	329	On-Campus
FaceToFace	Classroom	HDF	517	22262874	M	153000	182000	20140825	20141208	16	25	3	Readings in Marital Counseling	WIGHT	116	On-Campus
FaceToFace	Classroom	HDF	597A	22263052	T	153000	182000	20140826	20141209	24	25	3	Infant Mental Health	PEARCE	223	On-Campus
FaceToFace	Classroom	HDF	602	22271996	R	180000	205000	20140828	20140925	5	15	1	Professional Seminar II-Diversity HDFs	EHS	227	On-Campus
FaceToFace	Classroom	HON	100	22271995	M	190000	205000	20140825	20141208	159	0	1	Introduction to Honors	ANSPACH	161	On-Campus
FaceToFace	Classroom	HON	201WI	22263315	TR	093000	104500	20140826	20141211	16	21	3	Honors Stdy/Human Events & Ideas	LARZE	021	On-Campus
FaceToFace	Classroom	HON	201WI	22267318	TR	093000	104500	20140826	20141211	21	21	3	Honors Stdy/Human Events & Ideas	PEARCE	124	On-Campus
FaceToFace	Classroom	HON	203WI	22271992	W	153000	182000	20140827	20141210	21	21	3	Honors Descriptive Science	LARZE	021	On-Campus
FaceToFace	Classroom	HON	203WI	22267320	W	183000	212000	20140827	20141210	21	21	3	Honors Behavioral Sciences	LARZE	021	On-Campus
FaceToFace	Classroom	HON	206WI	22263314	MWF	100000	105000	20140825	20141212	19	21	3	Honors Studies in Social Structures	ANSPACH	306	On-Campus
FaceToFace	Classroom	HON	206WI	22263316	TR	093000	104500	20140826	20141211	20	20	3	Honors Studies in Social Structures	ANSPACH	257A	On-Campus
FaceToFace	Classroom	HON	206WI	22267323	R	180000	205000	20140828	20141211	21	21	3	Honors Studies in Social Structures	LARZE	021	On-Campus
FaceToFace	Classroom	HON	207WI	22267324	MW	153000	164500	20140825	20141210	21	21	3	Honors Study in Global Cultures	ANSPACH	151	On-Campus
FaceToFace	Classroom	HON	300	22272665	M	190000	205000	20140825	20141208	26	0	1	Introduction to Honors II	ANSPACH	156	On-Campus
FaceToFace	Classroom	HON	310	22263431	TR	153000	164500	20140826	20141211	11	15	1	Honors Academic Service Learning	ANSPACH	153	On-Campus
FaceToFace	Classroom	HON	321T	22263053	TR	140000	151500	20140826	20141211	19	20	3	Games for the Greater Good	LARZE	021	On-Campus
FaceToFace	Classroom	HPS	101	22258754	TR	140000	151500	20140826	20141211	18	16	3	Intro to the Health Professions	WOLDT	LLCLSSRM	On-Campus
FaceToFace	Classroom	HPS	101	22258755	MW	180000	191500	20140825	20141210	16	16	3	Intro to the Health Professions	EMMONS	3RDCL5	On-Campus
FaceToFace	Classroom	HPS	101	22258761	MW	140000	151500	20140825	20141210	17	16	3	Intro to the Health Professions	WOLDT	LLCLSSRM	On-Campus
FaceToFace	Classroom	HPS	101	22258756	TR	180000	191500	20140826	20141211	17	16	3	Intro to the Health Professions	EMMONS	3RDCL5	On-Campus
FaceToFace	Classroom	HPS	101	22258760	MW	140000	151500	20140825	20141210	17	16	3	Intro to the Health Professions	EMMONS	3RDCL5	On-Campus
FaceToFace	Classroom	HPS	101	22258753	TR	140000	151500	20140826	20141211	15	16	3	Intro to the Health Professions	EMMONS	3RDCL5	On-Campus
FaceToFace	Classroom	HPS	101	22258757	TR	110000	121500	20140826	20141211	22	22	3	Intro to the Health Professions	WOLDT	LLCLSSRM	On-Campus
FaceToFace	Classroom	HPS	101	22258758	TR	110000	121500	20140826	20141211	22	25	3	Intro to the Health Professions	KULHV	146	On-Campus
FaceToFace	Classroom	HPS	101	22258759	MW	180000	191500	20140825	20141210	24	25	3	Intro to the Health Professions	KULHV	146	On-Campus
FaceToFace	Classroom	HSA	210	22260568	TR	123000	134500	20140826	20141211	44	45	3	Effectv Supervision: Prin/Pract	GRAWN	119	On-Campus
FaceToFace	Classroom	HSA	240	22258762	TR	140000	151500	20140826	20141211	24	30	3	Intro to Hospitality Serv Admin	GRAWN	213	On-Campus
FaceToFace	Classroom	HSA	341	22258764	TR	093000	104500	20140826	20141211	15	20	3	Services Marketing	GRAWN	103	On-Campus
FaceToFace	Classroom	HSA	350	22258765	MW	140000	151500	20140825	20141210	28	30	3	Lodging Operations	GRAWN	213	On-Campus
FaceToFace	Classroom	HSA	350	22258766	W	183000	212000	20140827	20141210	18	30	3	Lodging Operations	GRAWN	213	On-Campus
FaceToFace	Classroom	HSA	447	22258767	MW	153000	164500	20140825	20141210	20	30	3	Fin Mgmt Hospitality Serv Sector	GRAWN	213	On-Campus
FaceToFace	Classroom	HSA	546	22258770	M	183000	212000	20140825	20141208	6	20	3	Mgmt in the Hosp Service Sector	GRAWN	213	On-Campus
FaceToFace	Classroom	HSC	106QR	22258772	M	140000	151500	20140825	20141208	45	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22258773	M	140000	151500	20140825	20141208	40	40	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22258774	M	140000	151500	20140825	20141208	44	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22258771	M	140000	151500	20140825	20141208	44	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22258778	M	140000	151500	20140825	20141208	45	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22258775	M	140000	151500	20140825	20141208	40	40	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22258776	M	140000	151500	20140825	20141208	39	40	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22258777	M	140000	151500	20140825	20141208	39	40	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22258774	M	200000	211500	20140825	20141208	44	45	3	Healthy Lifestyles	HP	1257	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22258778	W	183000	194500	20140827	20141210	45	45	3	Healthy Lifestyles	HP	1257	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22258773	W	140000	151500	20140827	20141210	40	40	3	Healthy Lifestyles	HP	2261	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	HSC	106QR	22258772	M	170000	181500	20140825	20141208	45	45	3	Healthy Lifestyles	HP	1257	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22258777	W	200000	211500	20140827	20141210	39	40	3	Healthy Lifestyles	HP	1257	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22258776	W	183000	194500	20140827	20141210	39	40	3	Healthy Lifestyles	HP	2261	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22258771	M	183000	194500	20140825	20141208	44	45	3	Healthy Lifestyles	HP	1257	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22258775	W	170000	181500	20140827	20141210	40	40	3	Healthy Lifestyles	HP	1257	On-Campus
FaceToFace	Classroom	HSC	190	22262811	TR	093000	104500	20140826	20140925	34	30	1	Introduction to Exercise Science	HP	2261	On-Campus
FaceToFace	Classroom	HSC	190	22258782	MW	170000	181500	20141103	20141203	24	0	1	Introduction to Exercise Science	HP	1303	On-Campus
FaceToFace	Classroom	HSC	190	22258779	TR	093000	104500	20141104	20141204	31	30	1	Introduction to Exercise Science	HP	2261	On-Campus
FaceToFace	Classroom	HSC	190	22274204	MW	170000	181500	20140929	20141029	17	0	1	Introduction to Exercise Science	HP	1303	On-Campus
FaceToFace	Classroom	HSC	190	22258780	TR	093000	104500	20140930	20141030	34	30	1	Introduction to Exercise Science	HP	2261	On-Campus
FaceToFace	Classroom	HSC	201	22258783	T	190000	215000	20140826	20141028	66	68	2	Medical Terminology	HP	1259	On-Campus
FaceToFace	Classroom	HSC	203	22260854	T	153000	182000	20140826	20141209	29	30	3	Leadership for the Health Prof	HERRIG	CL 3	On-Campus
FaceToFace	Classroom	HSC	203	22260853	T	153000	182000	20140826	20141209	27	30	3	Leadership for the Health Prof	HERRIG	CL 2	On-Campus
FaceToFace	Classroom	HSC	205	22258789	M	080000	085000	20140825	20141208	23	22	2	Responding to Emergencies	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	205	22258791	M	080000	085000	20140825	20141208	23	22	2	Responding to Emergencies	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	205	22258787	M	080000	085000	20140825	20141208	23	22	2	Responding to Emergencies	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	205	22258784	M	080000	085000	20140825	20141208	22	22	2	Responding to Emergencies	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	205	22258790	M	080000	085000	20140825	20141208	22	22	2	Responding to Emergencies	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	205	22258785	M	080000	085000	20140825	20141208	26	22	2	Responding to Emergencies	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	205	22258788	M	080000	085000	20140825	20141208	24	22	2	Responding to Emergencies	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	205	22258786	M	080000	085000	20140825	20141208	24	22	2	Responding to Emergencies	PEARCE	127	On-Campus
FaceToFace	Lab	HSC	205	22258789	W	110000	121500	20140827	20141210	23	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22258784	M	140000	151500	20140825	20141208	22	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22258785	W	123000	134500	20140827	20141210	26	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22258786	M	093000	104500	20140825	20141208	24	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22258788	M	110000	121500	20140825	20141208	24	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22258790	M	123000	134500	20140825	20141208	22	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22258791	W	093000	104500	20140827	20141210	23	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22258787	W	080000	091500	20140827	20141210	23	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Classroom	HSC	211	22258792	TR	093000	104500	20140826	20141211	252	280	3	Human Anatomy & Physiology	ANSPACH	161	On-Campus
FaceToFace	Classroom	HSC	212	22258795	TR	123000	132000	20140826	20141211	7	8	3	Applied Physiology & Kinesiology	HP	1251	On-Campus
FaceToFace	Classroom	HSC	212	22258794	TR	123000	132000	20140826	20141211	5	8	3	Applied Physiology & Kinesiology	HP	1251	On-Campus
FaceToFace	Lab	HSC	212	22258794	W	120000	135000	20140827	20141210	5	8	3	Applied Physiology & Kinesiology	HP	1337	On-Campus
FaceToFace	Lab	HSC	212	22258795	W	120000	135000	20140827	20141210	7	8	3	Applied Physiology & Kinesiology	HP	1339	On-Campus
FaceToFace	Classroom	HSC	214	22258806	TR	110000	121500	20140826	20141211	18	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258803	TR	110000	121500	20140826	20141211	20	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258802	TR	110000	121500	20140826	20141211	21	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258801	TR	110000	121500	20140826	20141211	20	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258810	TR	110000	121500	20140826	20141211	9	0	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258796	TR	110000	121500	20140826	20141211	20	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258797	TR	110000	121500	20140826	20141211	19	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258805	TR	110000	121500	20140826	20141211	16	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258807	TR	110000	121500	20140826	20141211	19	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258808	TR	110000	121500	20140826	20141211	20	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258809	TR	110000	121500	20140826	20141211	18	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258799	TR	110000	121500	20140826	20141211	21	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258800	TR	110000	121500	20140826	20141211	20	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258804	TR	110000	121500	20140826	20141211	19	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22258798	TR	110000	121500	20140826	20141211	21	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Lab	HSC	214	22258808	TR	153000	164500	20140826	20141211	20	22	4	Human Anatomy	HP	2311A	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	HSC	214	22258809	TR	183000	194500	20140826	20141211	18	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258807	MW	110000	121500	20140825	20141210	19	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258800	TR	123000	134500	20140826	20141211	20	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258810	TR	093000	104500	20140826	20141211	9	0	4	Human Anatomy	HP	2311D	On-Campus
FaceToFace	Lab	HSC	214	22258796	MW	140000	151500	20140825	20141210	20	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258797	MW	123000	134500	20140825	20141210	19	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258799	TR	170000	181500	20140826	20141211	21	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258801	TR	140000	151500	20140826	20141211	20	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258806	MW	153000	164500	20140825	20141210	18	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258802	TR	093000	104500	20140826	20141211	21	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258805	MW	080000	091500	20140825	20141210	16	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258804	MW	170000	181500	20140825	20141210	19	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258803	TR	080000	091500	20140826	20141211	20	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Lab	HSC	214	22258798	MW	093000	104500	20140825	20141210	21	22	4	Human Anatomy	HP	2311A	On-Campus
FaceToFace	Classroom	HSC	215	22272097	MW	153000	164500	20140825	20141210	9	0	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	215	22258815	MW	153000	164500	20140825	20141210	18	18	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	215	22258818	MW	153000	164500	20140825	20141210	15	18	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	215	22258817	MW	153000	164500	20140825	20141210	19	18	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	215	22258816	MW	153000	164500	20140825	20141210	17	18	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	215	22258820	MW	153000	164500	20140825	20141210	19	18	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	215	22258814	MW	153000	164500	20140825	20141210	16	18	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	215	22258812	MW	153000	164500	20140825	20141210	18	18	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	215	22258813	MW	153000	164500	20140825	20141210	18	18	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	215	22258813	MW	153000	164500	20140825	20141210	18	18	4	Human Physiology	PEARCE	128	On-Campus
FaceToFace	Lab	HSC	215	22258813	T	110000	125000	20140826	20141209	18	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22258816	R	140000	155000	20140828	20141211	17	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22258815	W	190000	205000	20140827	20141210	18	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22258812	W	110000	125000	20140827	20141210	18	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22258818	W	170000	185000	20140827	20141210	15	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22258819	R	100000	115000	20140828	20141211	16	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22258820	T	170000	185000	20140826	20141209	19	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22272097	R	120000	135000	20140828	20141211	9	0	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22258814	T	140000	155000	20140826	20141209	18	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22258817	W	130000	145000	20140827	20141210	19	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Classroom	HSC	216	22274148	MW	120000	125000	20140825	20141210	13	0	3	Biomechanics and Kinesiology	HP	1259	On-Campus
FaceToFace	Classroom/Lab	HSC	216	22258826	MW	110000	115000	20140825	20141210	11	12	3	Biomechanics and Kinesiology	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	216	22258825	MW	110000	115000	20140825	20141210	11	12	3	Biomechanics and Kinesiology	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	216	22258822	MW	110000	115000	20140825	20141210	12	12	3	Biomechanics and Kinesiology	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	216	22258824	MW	110000	115000	20140825	20141210	14	12	3	Biomechanics and Kinesiology	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	216	22258823	MW	110000	115000	20140825	20141210	12	12	3	Biomechanics and Kinesiology	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	216	22258821	MW	110000	115000	20140825	20141210	14	12	3	Biomechanics and Kinesiology	HP	1255	On-Campus
FaceToFace	Lab	HSC	216	22258824	M	170000	185000	20140825	20141208	14	12	3	Biomechanics and Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	HSC	216	22258823	M	170000	185000	20140825	20141208	14	12	3	Biomechanics and Kinesiology	HP	1337	On-Campus
FaceToFace	Lab	HSC	216	22258823	T	120000	135000	20140826	20141209	12	12	3	Biomechanics and Kinesiology	HP	1337	On-Campus
FaceToFace	Lab	HSC	216	22258822	T	120000	135000	20140826	20141209	12	12	3	Biomechanics and Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	HSC	216	22274148	R	080000	095000	20140828	20141211	13	0	3	Biomechanics and Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	HSC	216	22258826	M	190000	205000	20140825	20141208	11	12	3	Biomechanics and Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	HSC	216	22258825	M	190000	205000	20140825	20141208	11	12	3	Biomechanics and Kinesiology	HP	1337	On-Campus
FaceToFace	Classroom	HSC	219	22260778	TR	110000	121500	20140826	20141211	13	16	2	Exercise Cond Hlth Fitness Prof	HP	1307	On-Campus
FaceToFace	Classroom	HSC	219	22260779	MW	153000	164500	20140825	20141210	14	14	2	Exercise Cond Hlth Fitness Prof	HP	1307	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HSC	219	22260777	MW	140000	151500	20140825	20141210	13	16	2	Exercise Cond Hlth Fitness Prof	HP	1307	On-Campus
FaceToFace	Classroom	HSC	219	22262812	TR	123000	134500	20140826	20141211	14	14	2	Exercise Cond Hlth Fitness Prof	HP	1307	On-Campus
FaceToFace	Classroom	HSC	220	22271376	TR	170000	175000	20140826	20141211	16	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Classroom	HSC	220	22258830	TR	170000	175000	20140826	20141211	13	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Classroom	HSC	220	22258829	TR	170000	175000	20140826	20141211	13	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Classroom	HSC	220	22258827	TR	170000	175000	20140826	20141211	16	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Classroom	HSC	220	22258832	TR	170000	175000	20140826	20141211	14	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	220	22258830	W	080000	095000	20140827	20141210	13	14	3	Basics in Health Fitness	HP	1337	On-Campus
FaceToFace	Lab	HSC	220	22258827	W	080000	095000	20140827	20141210	16	14	3	Basics in Health Fitness	HP	1339	On-Campus
FaceToFace	Lab	HSC	220	22258829	W	180000	195000	20140827	20141210	13	14	3	Basics in Health Fitness	HP	1337	On-Campus
FaceToFace	Lab	HSC	220	22271376	R	120000	135000	20140828	20141211	16	14	3	Basics in Health Fitness	HP	1339	On-Campus
FaceToFace	Lab	HSC	220	22258832	W	180000	195000	20140827	20141210	14	14	3	Basics in Health Fitness	HP	1339	On-Campus
FaceToFace	Classroom	HSC	222	22258833	TR	140000	151500	20140826	20141211	24	30	3	Sexuality in Health Ed	HP	2259	On-Campus
FaceToFace	Classroom	HSC	224	22260918	TR	153000	164500	20140826	20141211	32	30	3	Basic Health Concepts II	HP	2259	On-Campus
FaceToFace	Classroom	HSC	235	22258834	MW	153000	164500	20140825	20141210	56	60	3	Psychoactive Drugs	HP	1259	On-Campus
FaceToFace	Classroom	HSC	236	22258835	TR	110000	121500	20140826	20141211	37	30	3	Substance Abuse Program	HP	1257	On-Campus
FaceToFace	Classroom	HSC	308	22258838	TR	123000	134500	20140826	20141211	70	70	3	Physiology of Sport and Exercise	HP	1255	On-Campus
FaceToFace	Classroom	HSC	308	22258837	TR	080000	091500	20140826	20141211	40	40	3	Physiology of Sport and Exercise	HP	1253	On-Campus
FaceToFace	Classroom	HSC	310	22258840	MW	090000	095000	20140825	20141210	11	16	2	ECG Assessment	HP	1257	On-Campus
FaceToFace	Classroom	HSC	310	22258839	MW	090000	095000	20140825	20141210	6	16	2	ECG Assessment	HP	1257	On-Campus
FaceToFace	Classroom	HSC	310	22258841	MW	090000	095000	20140825	20141210	6	16	2	ECG Assessment	HP	1257	On-Campus
FaceToFace	Classroom/Lab	HSC	310	22258839	W	170000	175000	20140827	20141210	6	16	2	ECG Assessment	HP	1339	On-Campus
FaceToFace	Classroom/Lab	HSC	310	22258840	W	160000	165000	20140827	20141210	11	16	2	ECG Assessment	HP	1339	On-Campus
FaceToFace	Lab	HSC	310	22258841	W	150000	155000	20140827	20141210	6	16	2	ECG Assessment	HP	1339	On-Campus
FaceToFace	Classroom	HSC	317	22258845	MW	170000	181500	20140825	20141210	34	35	3	Community Health	HP	1259	On-Campus
FaceToFace	Classroom	HSC	317	22258844	MW	140000	151500	20140825	20141210	44	45	3	Community Health	HP	1257	On-Campus
FaceToFace	Hybrid-less than 50%	HSC	317	22280360	F	180000	220000	20141024	20141206	8	30	3	Community Health			Saginaw Center
FaceToFace	Hybrid-less than 50%	HSC	317	22280360	S	080000	170000	20141024	20141206	8	30	3	Community Health			Saginaw Center
FaceToFace	Tutorial	HSC	317	22288326	S	080000	080100	20141024	20141122	8	11	3	Community Health			Troy Center
FaceToFace	Tutorial	HSC	317	22288326	S	080000	170000	20141024	20141122	8	11	3	Community Health			Troy Center
FaceToFace	Tutorial	HSC	317	22288326	F	180000	220000	20141024	20141122	8	11	3	Community Health			Troy Center
FaceToFace	Classroom/Lab	HSC	319	22258846	TR	110000	121500	20140826	20141211	19	18	3	Methods & Materials in Community Health	HP	2259	On-Campus
FaceToFace	Classroom	HSC	333	22258848	MW	140000	151500	20140825	20141210	25	25	3	Managing Health Populations	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	333	22258849	M	183000	212000	20140825	20141208	28	30	3	Managing Health Populations	HP	1255	On-Campus
FaceToFace	Classroom	HSC	343	22262818	MWF	100000	105000	20140825	20141212	17	0	3	Health Educ in the Elem School	EHS	117	On-Campus
FaceToFace	Classroom	HSC	343	22258851	MWF	110000	115000	20140825	20141212	21	0	3	Health Educ in the Elem School	EHS	117	On-Campus
FaceToFace	Classroom	HSC	343	22258850	MWF	090000	095000	20140825	20141212	18	0	3	Health Educ in the Elem School	EHS	117	On-Campus
FaceToFace	Classroom	HSC	346	22258852	TR	123000	134500	20140826	20141211	20	25	3	Methods & Resources Tchg Health	HP	2259	On-Campus
FaceToFace	Classroom	HSC	352	22253230	W	173000	220000	20141015	20141210	20	32	3	Environmental Health			Southfield Center
FaceToFace	Classroom	HSC	390	22261495	R	173000	220000	20141016	20141211	9	35	3	Health and Aging			Warren Center
FaceToFace	Classroom	HSC	390	22258853	TR	140000	151500	20140826	20141211	28	30	3	Health and Aging	HP	2261	On-Campus
FaceToFace	Classroom	HSC	404	22260973	TR	110000	121500	20140826	20141211	29	25	3	Epidemiology	HP	2250	On-Campus
FaceToFace	Classroom	HSC	411	22258854	MW	140000	151500	20140825	20141210	161	200	3	Pathophysiology	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	411	22258855	TR	110000	121500	20140826	20141211	41	40	3	Pathophysiology	HP	1255	On-Campus
FaceToFace	Classroom	HSC	418	22258856	T	170000	195000	20140826	20141028	36	30	2	Prof Aspects of Health Educ	HP	2259	On-Campus
FaceToFace	Classroom	HSC	419	22258857	MW	153000	164500	20140825	20141210	28	30	3	Comm Hlth Ed Assess Plan	HP	1253	On-Campus
FaceToFace	Classroom/Lab	HSC	420	22263199	TR	140000	145000	20140826	20141211	12	12	3	Health Fitness Assessment	HP	1338	On-Campus
FaceToFace	Classroom/Lab	HSC	420	22258858	TR	140000	145000	20140826	20141211	11	12	3	Health Fitness Assessment	HP	1338	On-Campus
FaceToFace	Lab	HSC	420	22258858	TR	150000	161500	20140826	20141211	11	12	3	Health Fitness Assessment	HP	1307	On-Campus
FaceToFace	Lab	HSC	420	22263199	TR	190000	201500	20140826	20141211	12	12	3	Health Fitness Assessment	HP	1307	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	HSC	421	22258859	MW	110000	115000	20140825	20141210	16	0	3	Personal Training	HP	1338	On-Campus
FaceToFace	Lab	HSC	421	22258859	MW	120000	131500	20140825	20141210	16	0	3	Personal Training	HP	1307	On-Campus
FaceToFace	Classroom	HSC	423	22260780	T	093000	102000	20140826	20141209	3	15	2	Practicum in Personal Training	HP	1307	On-Campus
FaceToFace	Classroom	HSC	500	22260828	M	183000	212000	20140825	20141208	32	30	3	Health Informatics	HP	2252	On-Campus
FaceToFace	Classroom	HSC	503	22258863	TR	170000	181500	20140826	20141211	28	30	3	Health Implications of Obesity	HP	1253	On-Campus
FaceToFace	Classroom	HSC	503	22258861	TR	080000	091500	20140826	20141211	31	30	3	Health Implications of Obesity	HP	2250	On-Campus
FaceToFace	Classroom	HSC	503	22258862	TR	140000	151500	20140826	20141211	32	30	3	Health Implications of Obesity	HP	1253	On-Campus
FaceToFace	Classroom	HSC	507	22274453	T	190000	215000	20140826	20141209	16	0	3	Intro Health Service Org Systems	ROWE	214	On-Campus
FaceToFace	Classroom	HSC	507	22258900	TR	170000	181500	20140826	20141211	32	30	3	Intro Health Service Org Systems	HP	2252	On-Campus
FaceToFace	Classroom	HSC	507	22261677	T	173000	220000	20141021	20141209	23	30	3	Intro Health Service Org Systems			Clinton Township Cen
FaceToFace	Classroom	HSC	507	22262437	F	180000	220000	20140919	20141018	16	25	3	Intro Health Service Org Systems			Ft Hamilton Center
FaceToFace	Classroom	HSC	507	22262437	S	080000	170000	20140919	20141018	16	25	3	Intro Health Service Org Systems			Ft Hamilton Center
FaceToFace	Tutorial	HSC	507	22274415	M	173000	203000	20140818	20141013	9	11	3	Intro Health Service Org Systems			Auburn Hills Center
FaceToFace	Tutorial	HSC	507	22280345	S	080000	163000	20141003	20141101	5	11	3	Intro Health Service Org Systems			Columbus Center
FaceToFace	Tutorial	HSC	507	22280345	F	180000	220000	20141003	20141101	5	11	3	Intro Health Service Org Systems			Columbus Center
FaceToFace	Classroom	HSC	512D	22263055	R	153000	164500	20140828	20141211	18	16	3	Human Dissection Experience	HP	2311D	On-Campus
FaceToFace	Tutorial	HSC	519	22274346	R	173000	220000	20140821	20141009	8	11	3	Death Educ & Suicide Prevention			Dearborn Center
FaceToFace	Classroom	HSC	520	22258865	W	153000	182000	20140827	20141210	24	26	3	Health Services Administration	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	520	22258866	W	183000	212000	20140827	20141210	24	26	3	Health Services Administration	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	526	22258869	TR	123000	134500	20140826	20141211	31	30	3	Behavioral Health	HP	1257	On-Campus
FaceToFace	Classroom	HSC	526	22258868	TR	140000	151500	20140826	20141211	32	30	3	Behavioral Health	HP	1257	On-Campus
FaceToFace	Classroom	HSC	532	22262808	MWF	110000	115000	20140825	20141212	21	30	3	Diversity Issues in Health Prof	HP	2252	On-Campus
FaceToFace	Classroom	HSC	532	22258870	TR	110000	121500	20140826	20141211	24	30	3	Diversity Issues in Health Prof	HP	2261	On-Campus
FaceToFace	Classroom	HSC	532	22258871	MW	153000	164500	20140825	20141210	27	30	3	Diversity Issues in Health Prof	HP	1257	On-Campus
FaceToFace	Classroom	HSC	534	22272096	S	080000	175000	20140912	20140913	11	30	1	Workshop Cardiovascular	HP	2252	On-Campus
FaceToFace	Classroom	HSC	534	22272096	F	160000	205000	20140912	20140913	11	30	1	Workshop Cardiovascular	HP	2252	On-Campus
FaceToFace	Classroom	HSC	537	22262823	T	170000	195000	20141104	20141202	18	30	1	Stress Reduction Workshop	HP	2259	On-Campus
FaceToFace	Classroom	HSC	538	22258873	M	183000	212000	20140825	20141208	24	25	3	Development Proposals & Reports	ROWE	213	On-Campus
FaceToFace	Classroom/Lab	HSC	544	22272829	F	180000	220000	20141031	20141213	26	30	3	Biostatistics			Ft Hamilton Center
FaceToFace	Classroom/Lab	HSC	544	22272829	S	080000	170000	20141031	20141213	26	30	3	Biostatistics			Ft Hamilton Center
FaceToFace	Classroom/Lab	HSC	544	22258874	MW	140000	151500	20140825	20141210	41	30	3	Biostatistics	HP	2250	On-Campus
FaceToFace	Classroom/Lab	HSC	544	22258875	MW	153000	164500	20140825	20141210	37	30	3	Biostatistics	HP	2250	On-Campus
FaceToFace	Classroom	HSC	545	22258877	R	170000	195000	20140828	20141211	21	26	3	Health Planning	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	545	22261496	S	080000	170000	20141031	20141206	20	35	3	Health Planning			Warren Center
FaceToFace	Classroom	HSC	545	22261496	F	180000	220000	20141031	20141206	20	35	3	Health Planning			Warren Center
FaceToFace	Tutorial	HSC	545	22274559	F	180000	220000	20140912	20141011	7	11	3	Health Planning			Dearborn Center
FaceToFace	Tutorial	HSC	545	22274559	S	080000	170000	20140912	20141011	7	11	3	Health Planning			Dearborn Center
FaceToFace	Classroom	HSC	547	22258878	TR	123000	134500	20140826	20141211	30	30	3	Health Risk Id and Mgmt	HP	2250	On-Campus
FaceToFace	Classroom	HSC	547	22258879	TR	093000	104500	20140826	20141211	31	30	3	Health Risk Id and Mgmt	HP	2250	On-Campus
FaceToFace	Classroom	HSC	547	22258880	TR	140000	151500	20140826	20141211	27	30	3	Health Risk Id and Mgmt	HP	2250	On-Campus
FaceToFace	Classroom/Lab	HSC	550	22258885	MW	120000	125000	20140825	20141210	11	12	3	Stress Test Administration	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	550	22258886	MW	120000	125000	20140825	20141210	11	12	3	Stress Test Administration	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	550	22258884	MW	120000	125000	20140825	20141210	12	12	3	Stress Test Administration	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	550	22258881	MW	120000	125000	20140825	20141210	10	12	3	Stress Test Administration	HP	1255	On-Campus
FaceToFace	Lab	HSC	550	22258881	F	090000	105000	20140829	20141212	10	12	3	Stress Test Administration	HP	1338	On-Campus
FaceToFace	Lab	HSC	550	22258885	F	110000	125000	20140829	20141212	11	12	3	Stress Test Administration	HP	1338	On-Campus
FaceToFace	Lab	HSC	550	22258886	T	080000	095000	20140826	20141209	11	12	3	Stress Test Administration	HP	1338	On-Campus
FaceToFace	Lab	HSC	550	22258884	T	100000	115000	20140826	20141209	12	12	3	Stress Test Administration	HP	1338	On-Campus
FaceToFace	Classroom/Lab	HSC	551	22258891	TR	080000	091500	20140826	20141211	16	13	3	Stress Testing Interpretation	HP	1255	On-Campus
FaceToFace	Classroom/Lab	HSC	551	22258890	TR	080000	091500	20140826	20141211	13	13	3	Stress Testing Interpretation	HP	1255	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max	Cr	Hrs	Title	Building	Room	Campus
FaceToFace	Lab	HSC	551	22258891	R	100000	105000	20140828	20141211	16	13	3		Stress Testing Interpretation	HP	1339	On-Campus
FaceToFace	Lab	HSC	551	22258890	M	090000	095000	20140825	20141208	13	13	3		Stress Testing Interpretation	HP	1337	On-Campus
FaceToFace	Classroom	HSC	553	22258893	MW	100000	105000	20140825	20141210	30	30	2		Cardiac Medications	HP	1257	On-Campus
FaceToFace	Classroom	HSC	570	22258894	T	190000	215000	20140826	20141209	26	24	3		Fin Aspect Health Services Org	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	570	22245488	F	173000	213000	20140822	20140920	12	25	3		Fin Aspect Health Services Org			Ft Belvoir Army Cent
FaceToFace	Classroom	HSC	570	22248770	F	180000	220000	20140919	20141018	15	25	3		Fin Aspect Health Services Org			Ft Hamilton Center
FaceToFace	Classroom	HSC	570	22261492	T	173000	220000	20140826	20141014	23	35	3		Fin Aspect Health Services Org			Warren Center
FaceToFace	Classroom	HSC	570	22248770	S	080000	170000	20140919	20141018	15	25	3		Fin Aspect Health Services Org			Ft Hamilton Center
FaceToFace	Classroom	HSC	570	22245488	S	080000	170000	20140822	20140920	12	25	3		Fin Aspect Health Services Org			Ft Belvoir Army Cent
FaceToFace	Classroom	HSC	571	22261481	F	180000	220000	20140822	20140920	9	30	3		Legal Aspects Health Serv Org			Troy Center
FaceToFace	Classroom	HSC	571	22246434	S	080000	170000	20141107	20141206	16	30	3		Legal Aspects Health Serv Org			South Regional Offic
FaceToFace	Classroom	HSC	571	22246434	F	180000	220000	20141107	20141206	16	30	3		Legal Aspects Health Serv Org			South Regional Offic
FaceToFace	Classroom	HSC	571	22247622	R	173000	220000	20141016	20141211	26	28	3		Legal Aspects Health Serv Org			Grand Rapids Center
FaceToFace	Classroom	HSC	571	22280206	F	173000	213000	20141003	20141101	16	30	3		Legal Aspects Health Serv Org			Tripler Army Hospita
FaceToFace	Classroom	HSC	571	22280206	S	083000	173000	20141003	20141101	16	30	3		Legal Aspects Health Serv Org			Tripler Army Hospita
FaceToFace	Classroom	HSC	571	22258895	M	153000	182000	20140825	20141208	25	26	3		Legal Aspects Health Serv Org	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	571	22261481	S	080000	170000	20140822	20140920	9	30	3		Legal Aspects Health Serv Org			Troy Center
FaceToFace	Tutorial	HSC	571	22253214	F	180000	220000	20140815	20140920	10	11	3		Legal Aspects Health Serv Org			Wright Patterson AFB
FaceToFace	Tutorial	HSC	571	22253214	S	080000	163000	20140815	20140920	10	11	3		Legal Aspects Health Serv Org			Wright Patterson AFB
FaceToFace	Tutorial	HSC	571	22274417	T	173000	220000	20140902	20141014	9	11	3		Legal Aspects Health Serv Org			East Lansing Center
FaceToFace	Classroom	HSC	572	22261684	F	180000	220000	20141024	20141122	16	36	3		Quality Improvement in Health Services			Southfield Center
FaceToFace	Classroom	HSC	572	22258897	R	170000	195000	20140828	20141211	16	30	3		Quality Improvement in Health Services	HP	2259	On-Campus
FaceToFace	Classroom	HSC	572	22258896	W	183000	212000	20140827	20141210	25	30	3		Quality Improvement in Health Services	HP	2259	On-Campus
FaceToFace	Classroom	HSC	572	22261684	S	080000	170000	20141024	20141122	16	36	3		Quality Improvement in Health Services			Southfield Center
FaceToFace	Tutorial	HSC	581	22273995	T	180000	220000	20140819	20141007	8	11	3		Manage Care: Orig Org Op			South Regional Offic
FaceToFace	Classroom	HSC	586	22260862	MWF	100000	115000	20140825	20141212	35	25	3		Cardiovas Disease Risk Factors Children	HP	2311D	On-Campus
FaceToFace	Classroom	HSC	598	22258899	TR	080000	091500	20140826	20141211	40	30	3		Nat & Dyn Destructive Hlth Habits	HP	2261	On-Campus
FaceToFace	Classroom	HSC	617	22247364	S	080000	170000	20140919	20141011	10	30	3		Com Public Health			Flint Center
FaceToFace	Classroom	HSC	617	22247364	F	180000	220000	20140919	20141011	10	30	3		Com Public Health			Flint Center
FaceToFace	Classroom	HSC	631	22258903	W	183000	212000	20140827	20141210	15	10	4		Physiology of Exercise	HP	2252	On-Campus
FaceToFace	Lab	HSC	631	22258903	T	160000	175000	20140826	20141209	15	10	4		Physiology of Exercise	HP	1339	On-Campus
FaceToFace	Classroom	HSC	631T	22274163	MWF	140000	145000	20140825	20141212	10	12	4		Physiology of Exercise	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom	HSC	631T	22258905	TR	123000	134500	20140826	20141211	15	24	4		Physiology of Exercise	HP	1253	On-Campus
FaceToFace	Classroom	HSC	631T	22258904	TR	123000	134500	20140826	20141211	17	24	4		Physiology of Exercise	HP	1253	On-Campus
FaceToFace	Lab	HSC	631T	22258905	M	150000	165000	20140825	20141208	15	24	4		Physiology of Exercise	HP	1339	On-Campus
FaceToFace	Lab	HSC	631T	22274163	R	120000	145000	20140828	20141211	10	12	4		Physiology of Exercise	HOUGHTON	MTU	On-Campus
FaceToFace	Lab	HSC	631T	22258904	M	130000	145000	20140825	20141208	17	24	4		Physiology of Exercise	HP	1339	On-Campus
FaceToFace	Classroom	HSC	670	22258906	M	180000	205000	20140825	20141208	4	15	3		Resch Mthds HPER & Sport	HP	2250	On-Campus
FaceToFace	Classroom	HST	101WI	22263202	MW	130000	135000	20140825	20141210	19	20	3		Western Civ: Antiquity to 1700	ET	116	On-Campus
FaceToFace	Classroom	HST	101WI	22263173	MW	130000	135000	20140825	20141210	14	20	3		Western Civ: Antiquity to 1700	ET	116	On-Campus
FaceToFace	Classroom	HST	101WI	22263174	MW	130000	135000	20140825	20141210	10	20	3		Western Civ: Antiquity to 1700	ET	116	On-Campus
FaceToFace	Classroom	HST	101WI	22263200	MW	130000	135000	20140825	20141210	18	20	3		Western Civ: Antiquity to 1700	ET	116	On-Campus
FaceToFace	Classroom	HST	101WI	22263203	MW	130000	135000	20140825	20141210	19	20	3		Western Civ: Antiquity to 1700	ET	116	On-Campus
FaceToFace	Classroom	HST	101WI	22263201	MW	130000	135000	20140825	20141210	16	20	3		Western Civ: Antiquity to 1700	ET	116	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22263173	M	100000	105000	20140825	20141208	14	20	3		Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22263201	W	110000	115000	20140827	20141210	16	20	3		Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22263174	W	100000	105000	20140827	20141210	10	20	3		Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22263203	W	120000	125000	20140827	20141210	19	20	3		Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22263200	M	110000	115000	20140825	20141208	18	20	3		Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22263202	M	120000	125000	20140825	20141208	19	20	3		Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HST	102	22258917	MWF	120000	125000	20140825	20141212	37	45	3	Western Civ: 1700 to Present	POWERS	133	On-Campus
FaceToFace	Classroom	HST	102WI	22263205	MW	140000	145000	20140825	20141210	10	20	3	Western Civ: 1700 to Present	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	102WI	22263210	MW	140000	145000	20140825	20141210	6	20	3	Western Civ: 1700 to Present	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	102WI	22263209	MW	140000	145000	20140825	20141210	6	20	3	Western Civ: 1700 to Present	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	102WI	22263208	MW	140000	145000	20140825	20141210	10	20	3	Western Civ: 1700 to Present	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	102WI	22262553	MW	153000	164500	20140825	20141210	33	35	3	Western Civ: 1700 to Present	POWERS	201	On-Campus
FaceToFace	Classroom	HST	102WI	22263207	MW	140000	145000	20140825	20141210	15	20	3	Western Civ: 1700 to Present	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	102WI	22263206	MW	140000	145000	20140825	20141210	6	20	3	Western Civ: 1700 to Present	ANSPACH	162	On-Campus
FaceToFace	Classroom/Lab	HST	102WI	22263206	W	120000	125000	20140827	20141210	6	20	3	Western Civ: 1700 to Present	POWERS	134	On-Campus
FaceToFace	Classroom/Lab	HST	102WI	22263207	M	130000	135000	20140825	20141208	15	20	3	Western Civ: 1700 to Present	POWERS	134	On-Campus
FaceToFace	Classroom/Lab	HST	102WI	22263208	W	130000	135000	20140827	20141210	10	20	3	Western Civ: 1700 to Present	POWERS	134	On-Campus
FaceToFace	Classroom/Lab	HST	102WI	22263209	M	130000	135000	20140825	20141208	6	20	3	Western Civ: 1700 to Present	POWERS	133	On-Campus
FaceToFace	Classroom/Lab	HST	102WI	22263210	W	130000	135000	20140827	20141210	6	20	3	Western Civ: 1700 to Present	POWERS	133	On-Campus
FaceToFace	Classroom/Lab	HST	102WI	22263205	M	120000	125000	20140825	20141208	10	20	3	Western Civ: 1700 to Present	POWERS	134	On-Campus
FaceToFace	Classroom	HST	106	22258919	TR	123000	134500	20140826	20141211	40	45	3	20th Century: Western World	POWERS	201	On-Campus
FaceToFace	Classroom	HST	111	22258923	TR	123000	132000	20140826	20141211	18	20	3	Quest for Liberty: US to 1865	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	111	22258924	TR	123000	132000	20140826	20141211	7	20	3	Quest for Liberty: US to 1865	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	111	22258928	TR	123000	132000	20140826	20141211	16	20	3	Quest for Liberty: US to 1865	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	111	22258929	TR	123000	132000	20140826	20141211	19	20	3	Quest for Liberty: US to 1865	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	111	22258930	TR	123000	132000	20140826	20141211	6	20	3	Quest for Liberty: US to 1865	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	111	22258927	TR	123000	132000	20140826	20141211	17	20	3	Quest for Liberty: US to 1865	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	111	22258926	TR	123000	132000	20140826	20141211	7	20	3	Quest for Liberty: US to 1865	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	111	22258925	TR	123000	132000	20140826	20141211	10	20	3	Quest for Liberty: US to 1865	PEARCE	128	On-Campus
FaceToFace	Classroom/Lab	HST	111	22258930	R	110000	115000	20140828	20141211	6	20	3	Quest for Liberty: US to 1865	GRAWN	209	On-Campus
FaceToFace	Classroom/Lab	HST	111	22258924	R	100000	105000	20140828	20141211	7	20	3	Quest for Liberty: US to 1865	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	111	22258923	T	100000	105000	20140826	20141209	18	20	3	Quest for Liberty: US to 1865	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	111	22258925	T	100000	105000	20140826	20141209	10	20	3	Quest for Liberty: US to 1865	WIGHT	104	On-Campus
FaceToFace	Classroom/Lab	HST	111	22258926	R	100000	105000	20140828	20141211	7	20	3	Quest for Liberty: US to 1865	POWERS	204	On-Campus
FaceToFace	Classroom/Lab	HST	111	22258927	T	110000	115000	20140826	20141209	17	20	3	Quest for Liberty: US to 1865	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	111	22258928	R	110000	115000	20140828	20141211	16	20	3	Quest for Liberty: US to 1865	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	111	22258929	T	110000	115000	20140826	20141209	19	20	3	Quest for Liberty: US to 1865	GRAWN	209	On-Campus
FaceToFace	Classroom	HST	112	22262556	TR	110000	121500	20140826	20141211	44	45	3	United States 1865 to Present	POWERS	133	On-Campus
FaceToFace	Classroom	HST	112WI	22263213	TR	140000	145000	20140826	20141211	10	20	3	United States 1865 to Present	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	112WI	22263217	TR	140000	145000	20140826	20141211	10	20	3	United States 1865 to Present	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	112WI	22263212	TR	140000	145000	20140826	20141211	17	20	3	United States 1865 to Present	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	112WI	22263211	TR	140000	145000	20140826	20141211	15	20	3	United States 1865 to Present	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	112WI	22263215	TR	140000	145000	20140826	20141211	12	20	3	United States 1865 to Present	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	112WI	22263218	TR	140000	145000	20140826	20141211	16	20	3	United States 1865 to Present	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	112WI	22263216	TR	140000	145000	20140826	20141211	16	20	3	United States 1865 to Present	PEARCE	128	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22263211	T	110000	115000	20140826	20141209	15	20	3	United States 1865 to Present	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22263218	T	150000	155000	20140826	20141209	16	20	3	United States 1865 to Present	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22263213	T	120000	125000	20140826	20141209	10	20	3	United States 1865 to Present	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22263214	R	130000	135000	20140828	20141211	16	20	3	United States 1865 to Present	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22263217	T	130000	135000	20140826	20141209	10	20	3	United States 1865 to Present	POWERS	204	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22263216	R	130000	135000	20140828	20141211	7	20	3	United States 1865 to Present	POWERS	204	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22263215	T	130000	135000	20140826	20141209	12	20	3	United States 1865 to Present	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22263212	R	110000	115000	20140828	20141211	17	20	3	United States 1865 to Present	POWERS	204	On-Campus
FaceToFace	Classroom	HST	163	22258942	TR	110000	121500	20140826	20141211	44	45	3	Latin American Experience	POWERS	134	On-Campus
FaceToFace	Classroom	HST	163	22262559	TR	123000	134500	20140826	20141211	43	45	3	Latin American Experience	POWERS	134	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HST	163WI	22263409	TR	110000	121500	20140826	20141211	30	35	3	Latin American Experience	POWERS	132	On-Campus
FaceToFace	Classroom	HST	168WI	22263410	MW	140000	151500	20140825	20141210	24	35	3	Modern East Asia	POWERS	201	On-Campus
FaceToFace	Classroom	HST	176	22258946	TR	093000	104500	20140826	20141211	22	45	3	African Experience	POWERS	133	On-Campus
FaceToFace	Classroom	HST	176	22258947	TR	140000	151500	20140826	20141211	17	45	3	African Experience	POWERS	133	On-Campus
FaceToFace	Classroom	HST	200	22263531	MWF	130000	135000	20140825	20141212	43	45	3	Medieval Civilization	POWERS	201	On-Campus
FaceToFace	Classroom	HST	201	22261026	TR	100000	105000	20140826	20141211	12	20	3	World History to 1500	MOORE	105	On-Campus
FaceToFace	Classroom	HST	201	22261024	TR	100000	105000	20140826	20141211	20	20	3	World History to 1500	MOORE	105	On-Campus
FaceToFace	Classroom	HST	201	22261027	TR	100000	105000	20140826	20141211	14	20	3	World History to 1500	MOORE	105	On-Campus
FaceToFace	Classroom	HST	201	22261023	TR	100000	105000	20140826	20141211	20	20	3	World History to 1500	MOORE	105	On-Campus
FaceToFace	Classroom/Lab	HST	201	22261027	T	120000	125000	20140826	20141209	14	20	3	World History to 1500	POWERS	204	On-Campus
FaceToFace	Classroom/Lab	HST	201	22261026	R	120000	125000	20140828	20141211	12	20	3	World History to 1500	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	201	22261023	T	090000	095000	20140826	20141209	20	20	3	World History to 1500	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	201	22261024	R	090000	095000	20140828	20141211	20	20	3	World History to 1500	ANSPACH	153	On-Campus
FaceToFace	Classroom	HST	236	22258949	TR	093000	104500	20140826	20141211	26	45	3	Babylon & Beyond: Anc. Near East	POWERS	201	On-Campus
FaceToFace	Classroom	HST	238	22262542	MW	140000	151500	20140825	20141210	44	45	3	Ancient Greece and Rome	POWERS	132	On-Campus
FaceToFace	Classroom	HST	280	22258951	TR	123000	134500	20140826	20141211	42	45	3	Nazi Germany Holocaust	POWERS	132	On-Campus
FaceToFace	Classroom	HST	280	22258952	TR	140000	151500	20140826	20141211	38	45	3	Nazi Germany Holocaust	POWERS	132	On-Campus
FaceToFace	Classroom	HST	300	22258953	T	100000	105000	20140826	20141209	11	0	2	Midtier Tchng Experience	POWERS	135	On-Campus
FaceToFace	Classroom	HST	301	22258954	MW	120000	135000	20140825	20141210	21	30	4	The Craft of History	POWERS	132	On-Campus
FaceToFace	Classroom	HST	301	22258955	MW	100000	115000	20140825	20141210	18	30	4	The Craft of History	POWERS	132	On-Campus
FaceToFace	Classroom	HST	302	22261053	TR	093000	104500	20140826	20141211	22	40	3	Comparative Environmental History	POWERS	134	On-Campus
FaceToFace	Classroom	HST	315	22258957	TR	093000	104500	20140826	20141211	38	40	3	The Vietnam War	POWERS	132	On-Campus
FaceToFace	Tutorial	HST	315	22288311	S	080000	080100	20141024	20141122	10	11	3	The Vietnam War			Southfield Center
FaceToFace	Tutorial	HST	315	22288311	S	080000	170000	20141024	20141122	10	11	3	The Vietnam War			Southfield Center
FaceToFace	Tutorial	HST	315	22288311	F	180000	220000	20141024	20141122	10	11	3	The Vietnam War			Southfield Center
FaceToFace	Classroom	HST	321	22263535	MWF	110000	115000	20140825	20141212	25	40	3	U.S. Social History since 1865	POWERS	201	On-Campus
FaceToFace	Classroom	HST	323	22262545	M	153000	182000	20140825	20141208	34	40	3	History of Native Americans	POWERS	133	On-Campus
FaceToFace	Classroom	HST	323	22258965	MW	100000	105000	20140825	20141210	7	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22258964	MW	100000	105000	20140825	20141210	10	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22258963	MW	100000	105000	20140825	20141210	12	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22258962	MW	100000	105000	20140825	20141210	18	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22258961	MW	100000	105000	20140825	20141210	7	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22258960	MW	100000	105000	20140825	20141210	17	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22258966	MW	100000	105000	20140825	20141210	6	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22258967	MW	100000	105000	20140825	20141210	17	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22258966	MW	100000	105000	20140825	20141210	6	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22258967	MW	100000	105000	20140825	20141210	15	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom/Lab	HST	323	22258961	W	110000	115000	20140827	20141210	7	20	3	History of Native Americans	WIGHT	104	On-Campus
FaceToFace	Classroom/Lab	HST	323	22258963	W	110000	115000	20140827	20141210	12	20	3	History of Native Americans	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	323	22258962	M	110000	115000	20140825	20141208	18	20	3	History of Native Americans	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	323	22258965	W	120000	125000	20140827	20141210	7	20	3	History of Native Americans	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	323	22258966	M	130000	135000	20140825	20141208	6	20	3	History of Native Americans	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	323	22258967	W	130000	135000	20140827	20141210	15	20	3	History of Native Americans	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	323	22258960	M	110000	115000	20140825	20141208	17	20	3	History of Native Americans	WIGHT	104	On-Campus
FaceToFace	Classroom/Lab	HST	323	22258964	M	120000	125000	20140825	20141208	10	20	3	History of Native Americans	POWERS	135	On-Campus
FaceToFace	Classroom	HST	324	22263536	TR	140000	151500	20140826	20141211	38	40	3	African American History to 1877	POWERS	134	On-Campus
FaceToFace	Tutorial	HST	324	22274416	R	173000	203000	20140821	20141009	8	11	3	African American History to 1877			Clinton Township Cen
FaceToFace	Classroom	HST	324H	22263537	TR	153000	164500	20140826	20141211	18	20	3	African American History to 1877	POWERS	132	On-Campus
FaceToFace	Classroom	HST	325	22261482	S	080000	170000	20140912	20141011	16	35	3	African American Hist, 1877-Pres			Troy Center
FaceToFace	Classroom	HST	325	22261482	F	180000	220000	20140912	20141011	16	35	3	African American Hist, 1877-Pres			Troy Center
FaceToFace	Classroom	HST	326	22258970	MWF	110000	115000	20140825	20141212	21	30	3	Women in America	POWERS	134	On-Campus
FaceToFace	Classroom	HST	326	22258969	MWF	100000	105000	20140825	20141212	19	30	3	Women in America	POWERS	134	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HST	333	22258971	TR	140000	151500	20140826	20141211	37	40	3	History of Michigan	POWERS	201	On-Campus
FaceToFace	Classroom	HST	340	22263538	MW	153000	164500	20140825	20141210	40	40	3	The High Middle Ages	POWERS	134	On-Campus
FaceToFace	Classroom	HST	348	22258974	MW	140000	151500	20140825	20141210	19	40	3	Russia thru Catherine the Great	POWERS	133	On-Campus
FaceToFace	Classroom	HST	369	22258975	MW	153000	164500	20140825	20141210	11	40	3	Traditional China	POWERS	132	On-Campus
FaceToFace	Classroom	HST	382	22262549	TR	110000	121500	20140826	20141211	30	30	3	History of Israel	POWERS	201	On-Campus
FaceToFace	Classroom	HST	400	22258978	T	183000	212000	20140826	20141209	14	0	3	History for Secondary Schools	POWERS	134	On-Campus
FaceToFace	Classroom	HST	400	22258977	T	153000	182000	20140826	20141209	15	0	3	History for Secondary Schools	POWERS	134	On-Campus
FaceToFace	Classroom	HST	496	22258980	MW	140000	151500	20140825	20141210	14	15	3	Research Seminar	POWERS	135	On-Campus
FaceToFace	Classroom	HST	496	22263539	W	183000	212000	20140827	20141210	8	8	3	Research Seminar	POWERS	135	On-Campus
FaceToFace	Classroom	HST	496	22258983	T	183000	212000	20140826	20141209	6	8	3	Research Seminar	POWERS	135	On-Campus
FaceToFace	Classroom	HST	496	22258981	M	183000	212000	20140825	20141208	2	8	3	Research Seminar	POWERS	135	On-Campus
FaceToFace	Classroom	HST	496	22258982	W	153000	182000	20140827	20141210	14	15	3	Research Seminar	POWERS	204	On-Campus
FaceToFace	Classroom	HST	512	22263540	R	153000	182000	20140828	20141211	15	20	3	Era of American Revolution	POWERS	133	On-Campus
FaceToFace	Classroom	HST	513	22262581	MW	140000	151500	20140825	20141210	13	20	3	U.S., Early Republic, 1789-1825	POWERS	134	On-Campus
FaceToFace	Classroom	HST	535	22262583	T	153000	182000	20140826	20141209	12	20	3	Middle East in the Modern Era	POWERS	201	On-Campus
FaceToFace	Classroom	HST	558	22258987	W	183000	212000	20140827	20141210	21	20	3	Europe, 1914-1945	POWERS	201	On-Campus
FaceToFace	Classroom	HST	580	22263392	MW	140000	151500	20140825	20141210	9	20	3	Public History	ROWE	212	On-Campus
FaceToFace	Classroom	HST	600	22258992	M	183000	212000	20140825	20141208	13	15	3	Historiography	POWERS	204	On-Campus
FaceToFace	Classroom	HST	602A	22258993	M	153000	182000	20140825	20141208	17	15	3	Colloquium, U.S. to 1865	POWERS	135	On-Campus
FaceToFace	Classroom	HST	681	22262585	W	153000	182000	20140827	20141210	5	15	3	Historic Preservation	POWERS	135	On-Campus
FaceToFace	Classroom	HST	700A	22259000	R	153000	182000	20140828	20141211	3	0	3	Practicum in College Teaching	POWERS	135	On-Campus
FaceToFace	Classroom	HST	717A	22263416	T	183000	212000	20140826	20141209	6	7	3	Seminar, 20th-Century America	POWERS	135	On-Campus
FaceToFace	Classroom	HST	758A	22263542	W	183000	212000	20140827	20141210	6	7	3	Sem 20th Century European	POWERS	135	On-Campus
FaceToFace	Classroom	HST	763	22272311	M	183000	212000	20140825	20141208	3	7	3	Sem in Latin American Hst	POWERS	135	On-Campus
FaceToFace	Classroom	HUM	303	22259009	TR	153000	164500	20140826	20141211	29	30	3	Law and Society: Great Trials	WIGHT	116	On-Campus
FaceToFace	Classroom	IET	130	22261033	MW	153000	172000	20140825	20141210	31	30	3	Industrial Materials and Testing	ET	128	On-Campus
FaceToFace	Classroom	IET	154	22259013	TR	123000	132000	20140826	20141211	32	32	3	Engineering Design Graphics	ET	116	On-Campus
FaceToFace	Classroom	IET	154	22272380	TR	123000	132000	20140826	20141211	30	32	3	Engineering Design Graphics	ET	116	On-Campus
FaceToFace	Classroom	IET	154	22272326	TR	123000	132000	20140826	20141211	27	32	3	Engineering Design Graphics	ET	116	On-Campus
FaceToFace	Classroom	IET	154	22259012	TR	123000	132000	20140826	20141211	32	32	3	Engineering Design Graphics	ET	116	On-Campus
FaceToFace	Lab	IET	154	22272380	F	120000	135000	20140829	20141212	30	32	3	Engineering Design Graphics	ET	230	On-Campus
FaceToFace	Lab	IET	154	22272326	F	080000	095000	20140829	20141212	27	32	3	Engineering Design Graphics	ET	230	On-Campus
FaceToFace	Lab	IET	154	22259013	R	133000	152000	20140828	20141211	32	32	3	Engineering Design Graphics	ET	230	On-Campus
FaceToFace	Lab	IET	154	22259012	T	133000	152000	20140826	20141209	32	32	3	Engineering Design Graphics	ET	230	On-Campus
FaceToFace	Classroom	IET	170	22259016	M	120000	125000	20140825	20141208	24	24	3	Manufacturing Processes I	ET	116	On-Campus
FaceToFace	Classroom	IET	170	22259015	M	120000	125000	20140825	20141208	25	24	3	Manufacturing Processes I	ET	116	On-Campus
FaceToFace	Classroom/Lab	IET	170	22259015	MW	100000	115000	20140825	20141210	25	24	3	Manufacturing Processes I	ET	129	On-Campus
FaceToFace	Lab	IET	170	22259016	MW	130000	145000	20140825	20141210	24	24	3	Manufacturing Processes I	ET	129	On-Campus
FaceToFace	Classroom	IET	181QR	22260974	MW	080000	095000	20140825	20141210	22	20	3	Alternative Energy Analysis	ET	128	On-Campus
FaceToFace	Classroom/Lab	IET	226	22259023	MW	110000	115000	20140825	20141210	29	0	3	Parametric Design and Modeling	ET	132	On-Campus
FaceToFace	Lab	IET	226	22259023	R	103000	122000	20140828	20141211	29	0	3	Parametric Design and Modeling	ET	230	On-Campus
FaceToFace	Classroom	IET	261	22261040	MW	130000	135000	20140825	20141210	5	20	3	Construction Surveying	ET	153	On-Campus
FaceToFace	Classroom/Lab	IET	261	22261040	W	140000	155000	20140827	20141210	5	20	3	Construction Surveying	ET	151	On-Campus
FaceToFace	Classroom	IET	279	22260915	TR	093000	104500	20140826	20141211	10	0	3	Applied Statics	ET	132	On-Campus
FaceToFace	Classroom	IET	279	22260916	TR	140000	151500	20140826	20141211	20	0	3	Applied Statics	ET	220	On-Campus
FaceToFace	Classroom/Lab	IET	291	22259018	MW	090000	105000	20140825	20141210	33	0	3	Applied Circuits	ET	224	On-Campus
FaceToFace	Classroom/Lab	IET	324	22261919	R	173000	223000	20140821	20141009	16	25	3	Product Design and Development			Troy Center
FaceToFace	Classroom	IET	326	22259019	TR	140000	151500	20140826	20141211	6	15	3	Manufacturing Methods Analysis	ET	138	On-Campus
FaceToFace	Classroom	IET	327	22259020	W	173000	202000	20140827	20141210	24	32	3	Industrial Safety	ET	153	On-Campus
FaceToFace	Classroom/Lab	IET	350	22259021	TR	160000	175000	20140826	20141211	31	0	3	Mechanism Design	ET	132	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	IET	352	22259022	MW	160000	171500	20140825	20141210	29	0	3	Applied Fluid Mechanics	ET	123	On-Campus
FaceToFace	Classroom/Lab	IET	361	22259024	T	140000	145000	20140826	20141209	24	30	3	Construction Technology	ET	134	On-Campus
FaceToFace	Lab	IET	361	22259024	T	150000	185000	20140826	20141209	24	30	3	Construction Technology	ET	151	On-Campus
FaceToFace	Classroom	IET	363	22259025	TR	110000	121500	20140826	20141211	10	30	3	Building Code Enforcement	ET	153	On-Campus
FaceToFace	Classroom/Lab	IET	365	22259026	MW	130000	145000	20140825	20141210	15	0	3	Manufacturing Processes II	ET	128	On-Campus
FaceToFace	Classroom/Lab	IET	375	22259027	T	090000	105000	20140826	20141209	23	0	3	Robotics	ET	123	On-Campus
FaceToFace	Lab	IET	375	22259027	R	083000	102000	20140828	20141211	23	0	3	Robotics	ET	123	On-Campus
FaceToFace	Classroom	IET	377	22259028	M	160000	175000	20140825	20141208	15	20	3	Computer Numerical Control Prgrmg	ET	134	On-Campus
FaceToFace	Classroom/Lab	IET	377	22259028	W	160000	175000	20140827	20141210	15	20	3	Computer Numerical Control Prgrmg	ET	129	On-Campus
FaceToFace	Classroom/Lab	IET	377	22271560	TR	140000	155000	20140826	20141211	1	0	3	Computer Numerical Control Prgrmg	ET	100	On-Campus
FaceToFace	Classroom	IET	379	22272490	M	110000	115000	20140825	20141208	7	0	3	Mechanics of Materials	ET	123	On-Campus
FaceToFace	Lab	IET	379	22272490	W	110000	125000	20140827	20141210	7	0	3	Mechanics of Materials	ET	123	On-Campus
FaceToFace	Classroom	IET	397A	22271771	TR	140000	151500	20140826	20141211	1	0	3	Problems in Statics	ET	100	On-Campus
FaceToFace	Classroom	IET	400	22272327	F	120000	125000	20140829	20141212	9	0	1	Senior Seminar	ET	115	On-Campus
FaceToFace	Classroom/Lab	IET	450	22259032	MW	110000	125000	20140825	20141210	28	0	3	Mech Computer-Aided Engineering	ET	230	On-Campus
FaceToFace	Classroom	IET	451	22263185	R	173000	223000	20141016	20141211	12	25	3	Geometric Dimensioning and Tolerancing			Troy Center
FaceToFace	Classroom/Lab	IET	458	22259033	MW	100000	105000	20140825	20141210	9	30	3	Surface Modeling	ET	230	On-Campus
FaceToFace	Lab	IET	458	22259033	R	140000	155000	20140828	20141211	9	30	3	Surface Modeling	ET	134	On-Campus
FaceToFace	Classroom	IET	500	22261497	T	173000	220000	20141021	20141209	20	30	3	Production Concepts			Warren Center
FaceToFace	Classroom	IET	501	22259034	MW	140000	151500	20140825	20141210	41	40	3	Industrial Management Principles	ET	153	On-Campus
FaceToFace	Classroom	IET	524	22259035	MW	160000	171500	20140825	20141210	13	32	3	Technology and Environment	ET	132	On-Campus
FaceToFace	Classroom	IET	590	22260942	TR	160000	171500	20140826	20141211	16	40	3	Green Building & Sustainability	ET	153	On-Campus
FaceToFace	Classroom	IET	591	22259036	TR	140000	151500	20140826	20141211	16	32	3	Construction Management	ET	123	On-Campus
FaceToFace	Classroom/Lab	IND	131	22272539	M	080000	105000	20140825	20141208	10	0	3	Interior Design Studio I: Intro	EHS	315	On-Campus
FaceToFace	Lab	IND	131	22272539	W	090000	105000	20140827	20141210	10	0	3	Interior Design Studio I: Intro	EHS	315	On-Campus
FaceToFace	Classroom/Lab	IND	138	22258625	MW	110000	125000	20140825	20141210	16	18	3	Visual Comm for Interior Design	EHS	231	On-Campus
FaceToFace	Classroom/Lab	IND	139	22258626	MW	090000	105000	20140825	20141210	16	18	3	Interior Design Drafting	EHS	231	On-Campus
FaceToFace	Classroom/Lab	IND	139	22258627	MW	140000	155000	20140825	20141210	16	18	3	Interior Design Drafting	EHS	231	On-Campus
FaceToFace	Classroom	IND	238	22258643	W	160000	185000	20140827	20141210	21	40	3	Design History and Precedent	WIGHT	116	On-Campus
FaceToFace	Classroom	IND	331	22262912	TR	153000	164500	20140826	20141211	20	40	3	The Art of Event Planning	RONAN	340	On-Campus
FaceToFace	Classroom	IND	332	22271516	TR	110000	121500	20140826	20141211	38	40	3	Human Shelter and Environment	GRAWN	343	On-Campus
FaceToFace	Classroom	IND	335	22272538	TR	090000	105000	20140826	20141211	16	18	3	Contract Documents	EHS	315	On-Campus
FaceToFace	Classroom	IND	336	22258691	TR	093000	104500	20140826	20141211	13	40	3	Materials/Components Int Design	WIGHT	200	On-Campus
FaceToFace	Classroom/Lab	IND	337	22258692	T	120000	145000	20140826	20141209	5	18	3	Interior Design Studio II: Residential	EHS	231	On-Campus
FaceToFace	Lab	IND	337	22258692	R	130000	145000	20140828	20141211	5	18	3	Interior Design Studio II: Residential	EHS	231	On-Campus
FaceToFace	Classroom/Lab	IND	339	22258693	M	090000	115000	20140825	20141208	13	18	3	Studio III: Special Users Group	EHS	227	On-Campus
FaceToFace	Lab	IND	339	22258693	W	090000	105000	20140827	20141210	13	18	3	Studio III: Special Users Group	EHS	227	On-Campus
FaceToFace	Classroom	IND	433	22258727	TR	110000	121500	20140826	20141211	21	40	3	Prof Practices Interior Design	WIGHT	200	On-Campus
FaceToFace	Classroom/Lab	IND	437	22262913	M	130000	155000	20140825	20141208	20	18	3	Interior Design Studio IV: Contract	EHS	315	On-Campus
FaceToFace	Lab	IND	437	22262913	W	130000	145000	20140827	20141210	20	18	3	Interior Design Studio IV: Contract	EHS	315	On-Campus
FaceToFace	Classroom	IPR	101	22259089	T	183000	202000	20140902	20141104	33	35	1	Foundations Integrative Public Relations	MOORE	105	On-Campus
FaceToFace	Classroom	IPR	101	22272312	T	183000	202000	20140902	20141104	34	35	1	Foundations Integrative Public Relations	MOORE	110	On-Campus
FaceToFace	Classroom	IPR	101	22271561	T	183000	202000	20140902	20141104	31	35	1	Foundations Integrative Public Relations	MOORE	107	On-Campus
FaceToFace	Classroom	ITC	101QR	22262954	TR	153000	164500	20140826	20141211	10	35	3	Reasoning Through Computer Visualization	PEARCE	107	On-Campus
FaceToFace	Classroom	ITC	111	22259097	MWF	090000	095000	20140825	20141212	6	30	3	Information Technology Prog II	PEARCE	124	On-Campus
FaceToFace	Classroom	ITC	190	22259099	MWF	090000	095000	20140825	20141212	19	25	3	Comp Hardware/Concepts/Install	PEARCE	107	On-Campus
FaceToFace	Classroom	ITC	190	22259098	TR	110000	121500	20140826	20141211	24	25	3	Comp Hardware/Concepts/Install	PEARCE	124	On-Campus
FaceToFace	Tutorial	ITC	190	22288417	R	173000	203000	20141016	20141211	7	11	3	Comp Hardware/Concepts/Install			Southfield Center
FaceToFace	Classroom	ITC	191	22259100	MWF	100000	105000	20140825	20141212	23	30	3	Comp Software Concepts/Install/Config	PEARCE	124	On-Campus
FaceToFace	Classroom	ITC	265	22260917	TR	123000	134500	20140826	20141211	27	30	3	Basics of Data Comm & Computer Networks	PEARCE	124	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ITC	265	22261620	R	173000	220000	20140821	20141009	11	24	3	Basics of Data Comm & Computer Networks			Southfield Center
FaceToFace	Classroom	ITC	320	22271556	TR	093000	104500	20140826	20141211	21	25	3	Web App Dev/Client-Side Script	DOW	109	On-Campus
FaceToFace	Classroom	ITC	341	22259102	TR	140000	151500	20140826	20141211	30	30	3	Intro to Databases and Applications	PEARCE	124	On-Campus
FaceToFace	Classroom	ITC	341	22271906	MWF	100000	105000	20140825	20141212	17	30	3	Intro to Databases and Applications	PEARCE	126	On-Campus
FaceToFace	Classroom	ITC	383	22271732	MW	153000	164500	20140825	20141210	23	20	3	Computer Game Design	PEARCE	400	On-Campus
FaceToFace	Classroom	ITC	383	22260886	TR	123000	134500	20140826	20141211	20	20	3	Computer Game Design	PEARCE	400	On-Campus
FaceToFace	Classroom	ITC	465	22259103	MW	140000	151500	20140825	20141210	12	30	3	Network Administration & Security	PEARCE	107	On-Campus
FaceToFace	Classroom	ITC	466	22260845	MW	153000	164500	20140825	20141210	9	30	3	System Admin and Automation	PEARCE	124	On-Campus
FaceToFace	Classroom	JPN	101	22259105	MTWR	150000	155000	20140825	20141211	22	25	4	Elementary Japanese I	PEARCE	329	On-Campus
FaceToFace	Classroom	JPN	101	22262916	MTWR	160000	165000	20140825	20141211	23	25	4	Elementary Japanese I	PEARCE	329	On-Campus
FaceToFace	Classroom	JPN	201	22271549	MTWR	130000	135000	20140825	20141211	10	15	4	Intermediate Japanese I	WIGHT	104	On-Campus
FaceToFace	Classroom	JRN	101	22263243	MW	140000	151500	20140825	20141210	39	60	3	Mass Comm Contemporary Society	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	101	22259112	TR	140000	151500	20140826	20141211	52	60	3	Mass Comm Contemporary Society	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	102	22263244	MW	170000	181500	20140825	20141210	47	50	3	Introduction to Journalism	MOORE	110	On-Campus
FaceToFace	Classroom	JRN	102	22260878	MWF	100000	105000	20140825	20141212	41	50	3	Introduction to Journalism	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	102	22260879	MWF	090000	095000	20140825	20141212	46	50	3	Introduction to Journalism	MOORE	108	On-Campus
FaceToFace	Lab	JRN	202	22259118	M	183000	212000	20140825	20141208	14	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	202	22259116	TR	080000	091500	20140826	20141211	13	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	202	22259113	T	183000	212000	20140826	20141209	12	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	202	22259117	TR	170000	181500	20140826	20141211	13	15	3	Writing for Mass Media	MOORE	107	On-Campus
FaceToFace	Lab	JRN	202	22262856	MWF	120000	125000	20140825	20141212	13	15	3	Writing for Mass Media	MOORE	113	On-Campus
FaceToFace	Lab	JRN	202	22259115	MWF	140000	145000	20140825	20141212	15	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	202	22259114	MWF	130000	135000	20140825	20141212	14	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	203QR	22259121	TR	140000	151500	20140826	20141211	14	15	3	Info Gathering for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	203QR	22259120	TR	093000	104500	20140826	20141211	15	15	3	Info Gathering for Mass Media	MOORE	424	On-Campus
FaceToFace	Classroom	JRN	205	22272098	W	183000	212000	20140827	20141210	12	55	3	Taking Charge:Empower Inform Age	MOORE	110	On-Campus
FaceToFace	Classroom	JRN	220	22259123	MW	170000	181500	20140825	20141210	17	15	3	Basic Media Photography	MOORE	113	On-Campus
FaceToFace	Classroom	JRN	220	22262857	MWF	090000	095000	20140825	20141212	15	15	3	Basic Media Photography	MOORE	424	On-Campus
FaceToFace	Classroom	JRN	220	22259122	MWF	120000	125000	20140825	20141212	15	15	3	Basic Media Photography	MOORE	424	On-Campus
FaceToFace	Lab	JRN	220	22259126	MWF	110000	115000	20140825	20141212	14	15	3	Basic Media Photography	MOORE	113	On-Campus
FaceToFace	Lab	JRN	220	22259125	M	183000	212000	20140825	20141208	13	15	3	Basic Media Photography	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259135	T	183000	212000	20140826	20141209	15	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22262860	TR	170000	181500	20140826	20141211	14	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22272232	MWF	130000	135000	20140825	20141212	15	15	3	Intro to Graphics & Visual Comm	WIGHT	135	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259134	TR	153000	164500	20140826	20141211	15	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259127	MWF	130000	135000	20140825	20141212	15	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259128	MWF	100000	105000	20140825	20141212	13	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259129	TR	110000	121500	20140826	20141211	15	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259130	MWF	090000	095000	20140825	20141212	15	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259131	TR	123000	134500	20140826	20141211	16	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259133	TR	093000	104500	20140826	20141211	14	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259132	TR	140000	151500	20140826	20141211	15	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259137	MW	170000	181500	20140825	20141210	14	15	3	Intro to Graphics & Visual Comm	MOORE	424	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22259136	TR	080000	091500	20140826	20141211	13	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Lab	JRN	312	22259139	TR	153000	164500	20140826	20141211	18	15	3	Reporting	MOORE	424	On-Campus
FaceToFace	Lab	JRN	312	22259138	TR	170000	181500	20140826	20141211	17	15	3	Reporting	MOORE	424	On-Campus
FaceToFace	Lab	JRN	315	22259141	MWF	100000	105000	20140825	20141212	16	15	3	Editing	MOORE	424	On-Campus
FaceToFace	Lab	JRN	315	22259140	MWF	110000	115000	20140825	20141212	15	15	3	Editing	MOORE	424	On-Campus
FaceToFace	Lab	JRN	320	22259142	MW	153000	164500	20140825	20141210	15	15	3	Photo Editing	MOORE	424	On-Campus
FaceToFace	Classroom	JRN	340	22260883	TR	110000	121500	20140826	20141211	12	15	3	Intro to Digital Journalism	MOORE	424	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	JRN	350	22259143	MW	153000	164500	20140825	20141210	60	60	3	Public Rel Principles/Practices	PEARCE	327	On-Campus
FaceToFace	Classroom	JRN	360	22259145	TR	140000	151500	20140826	20141211	64	70	3	Advertising Principles	MOORE	105	On-Campus
FaceToFace	Classroom	JRN	360	22259146	TR	153000	164500	20140826	20141211	46	70	3	Advertising Principles	MOORE	105	On-Campus
FaceToFace	Classroom	JRN	361	22271529	TR	153000	164500	20140826	20141211	20	20	3	Writing for Advertising	MOORE	207	On-Campus
FaceToFace	Classroom	JRN	361	22272074	T	183000	212000	20140826	20141209	19	20	3	Writing for Advertising	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	361	22261092	TR	170000	181500	20140826	20141211	20	20	3	Writing for Advertising	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	365	22259147	W	183000	212000	20140827	20141210	19	20	3	Advertising Media	MOORE	207	On-Campus
FaceToFace	Classroom	JRN	372	22259148	TR	110000	121500	20140826	20141211	54	55	3	Intnatl/Cross-Cultural Mass Comm	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	380	22259150	TR	110000	121500	20140826	20141211	68	70	3	Rac/Cult Div: Mass Media's Role	ET	116	On-Campus
FaceToFace	Classroom	JRN	380	22259152	MW	153000	164500	20140825	20141210	70	70	3	Rac/Cult Div: Mass Media's Role	PEARCE	137	On-Campus
FaceToFace	Classroom	JRN	380	22259151	TR	153000	164500	20140826	20141211	57	60	3	Rac/Cult Div: Mass Media's Role	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	380	22259149	TR	093000	104500	20140826	20141211	70	70	3	Rac/Cult Div: Mass Media's Role	ET	116	On-Campus
FaceToFace	Classroom	JRN	380	22259153	MWF	090000	095000	20140825	20141212	52	70	3	Rac/Cult Div: Mass Media's Role	MOORE	105	On-Campus
FaceToFace	Classroom	JRN	397A	22263390	M	183000	212000	20140825	20141208	30	50	3	Sex, Violence and the Media	MOORE	105	On-Campus
FaceToFace	Classroom	JRN	404	22259154	MW	170000	181500	20140825	20141210	50	50	3	Law of Mass Communication	MOORE	108	On-Campus
FaceToFace	Lab	JRN	420	22259156	M	190000	215000	20140825	20141208	15	15	3	Photography Studio Techniques	WIGHT	200	On-Campus
FaceToFace	Lab	JRN	422	22259157	W	183000	212000	20140827	20141210	16	15	3	The Photographic Process	MOORE	424	On-Campus
FaceToFace	Lab	JRN	430	22259158	TR	183000	194500	20140826	20141211	15	15	3	Magazine & Feature Writing	MOORE	114	On-Campus
FaceToFace	Classroom	JRN	445	22260884	W	183000	212000	20140827	20141210	9	15	3	Multimedia Reporting Capstone	MOORE	113	On-Campus
FaceToFace	Classroom	JRN	448	22260896	W	180000	185000	20140827	20141210	7	40	1	Journalism Practicum	MOORE	107	On-Campus
FaceToFace	Lab	JRN	450	22259159	MW	153000	164500	20140825	20141210	16	15	3	Public Relations Writing	MOORE	113	On-Campus
FaceToFace	Lab	JRN	450	22272650	TR	123000	134500	20140826	20141211	15	15	3	Public Relations Writing	MOORE	424	On-Campus
FaceToFace	Lab	JRN	450	22259161	R	183000	212000	20140828	20141211	16	15	3	Public Relations Writing	MOORE	424	On-Campus
FaceToFace	Lab	JRN	450	22259160	MW	140000	151500	20140825	20141210	14	15	3	Public Relations Writing	MOORE	113	On-Campus
FaceToFace	Classroom	JRN	465	22259162	TR	123000	134500	20140826	20141211	16	20	3	Advertising Copy and Design	MOORE	207	On-Campus
FaceToFace	Classroom	JRN	497A	22274342	W	183000	212000	20140827	20141210	20	0	1	Advertising Campaign Management	MOORE	114	On-Campus
FaceToFace	Classroom	JRN	500	22259164	W	183000	212000	20140827	20141210	18	35	3	Current Issues Mass Comm	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	551	22259168	TR	110000	121500	20140826	20141211	31	30	3	Case Studies in Public Relations	MOORE	201	On-Campus
FaceToFace	Classroom	JRN	551	22259167	TR	093000	104500	20140826	20141211	30	30	3	Case Studies in Public Relations	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	556	22259169	TR	123000	134500	20140826	20141211	27	30	3	Public Relations Seminar	MOORE	108	On-Campus
FaceToFace	Classroom	LAR	145	22272226	TR	123000	134500	20140826	20141211	32	35	3	Racism/Discrim America Dialogue	ANSPACH	156	On-Campus
FaceToFace	Classroom	LAR	145	22259173	TR	153000	164500	20140826	20141211	35	35	3	Racism/Discrim America Dialogue	PEARCE	123A	On-Campus
FaceToFace	Classroom	LAT	101	22262478	MW	080000	095000	20140825	20141210	15	20	4	Elementary Latin I	POWERS	133	On-Campus
FaceToFace	Classroom	LDR	100	22272210	M	170000	175000	20140825	20141208	44	60	1	Intro to Leadership Education	POWERS	136	On-Campus
FaceToFace	Classroom	LDR	110	22261114	MW	130000	135000	20140825	20141210	21	0	1	Personal Leadership & Service	FINCH	114	On-Campus
FaceToFace	Classroom	LDR	200	22261627	M	173000	220000	20140818	20141013	20	30	3	Introduction to Leadership			Southfield Center
FaceToFace	Classroom	LDR	200	22263251	TR	093000	104500	20140826	20141211	23	25	3	Introduction to Leadership	FINCH	100	On-Campus
FaceToFace	Classroom	LDR	200	22260700	MW	153000	164500	20140825	20141210	24	25	3	Introduction to Leadership	FINCH	113	On-Campus
FaceToFace	Classroom	LDR	200	22260698	TR	153000	164500	20140826	20141211	24	25	3	Introduction to Leadership	FINCH	101	On-Campus
FaceToFace	Classroom	LDR	200	22260697	TR	140000	151500	20140826	20141211	24	25	3	Introduction to Leadership	FINCH	122	On-Campus
FaceToFace	Classroom	LDR	200A	22271474	T	183000	212000	20140826	20141209	22	25	3	Introduction to Leadership	FINCH	114	On-Campus
FaceToFace	Classroom	LIB	197	22259174	MW	100000	105000	20140825	20141015	25	25	1	Intro to Library & Info Research	PARK	207	On-Campus
FaceToFace	Classroom	LIB	197	22259175	TR	110000	115000	20140826	20141016	25	25	1	Intro to Library & Info Research	PARK	207	On-Campus
FaceToFace	Classroom	LIB	197	22259178	MW	110000	115000	20140825	20141015	24	25	1	Intro to Library & Info Research	PARK	207	On-Campus
FaceToFace	Classroom	LIB	197	22259176	MW	130000	135000	20140825	20141015	25	25	1	Intro to Library & Info Research	PARK	207	On-Campus
FaceToFace	Classroom	MBA	610	22261065	T	180000	215000	20140826	20141014	34	20	3	Managing Info Systems in Global Economy	ABSC	264	On-Campus
FaceToFace	Classroom	MBA	610	22262693	R	180000	215000	20141023	20141211	18	30	3	Managing Info Systems in Global Economy	GRAWN	301	On-Campus
FaceToFace	Classroom	MBA	620	22261066	T	180000	215000	20141021	20141209	36	20	3	Managerial Acctg: Management Perspective	ABSC	264	On-Campus
FaceToFace	Classroom	MBA	630	22261069	W	180000	215000	20141022	20141210	12	35	3	Managing & Leading Ind & Groups in Org	ABSC	264	On-Campus
FaceToFace	Classroom	MBA	640	22261070	R	180000	215000	20140828	20141016	16	35	3	Data Analysis for Managers	ABSC	264	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MBA	650	22261071	W	180000	215000	20140827	20141015	16	35	3	Marketing-Based Management	ABSC	264	On-Campus
FaceToFace	Classroom	MBA	660	22261072	S	080000	165000	20140906	20141011	17	20	3	Global Business & Sustainability	MIDLAND	MMIC	On-Campus
FaceToFace	Classroom	MBA	670	22261073	R	180000	215000	20140828	20141016	8	35	3	Financial Analysis and Risk Management	GRAWN	301	On-Campus
FaceToFace	Classroom	MBA	680	22261074	T	180000	215000	20141021	20141209	10	20	3	Global Economic Environment	MIDLAND	MMIC	On-Campus
FaceToFace	Classroom	MBA	690	22261075	R	180000	215000	20141023	20141211	12	35	3	Strategic Mgmt: Integrative Experience	ABSC	264	On-Campus
FaceToFace	Classroom	MDP	495	22260982	M	180000	195000	20141020	20141208	20	20	1	MDPT Capstone Experience	WIGHT	135	On-Campus
FaceToFace	Classroom	MET	101QR	22262723	MW	140000	151500	20140825	20141210	38	56	3	Our Changing Climate	DOW	108	On-Campus
FaceToFace	Classroom	MET	240QR	22253084	R	173000	220000	20140821	20141009	6	30	3	Meteorology			Auburn Hills Center
FaceToFace	Classroom	MET	240QR	22258478	TR	120000	135000	20140826	20141211	31	32	3	Meteorology	BROOKS	306	On-Campus
FaceToFace	Classroom	MET	240QR	22258480	MW	130000	145000	20140825	20141210	25	32	3	Meteorology	BROOKS	306	On-Campus
FaceToFace	Classroom	MET	240QR	22258479	MW	090000	105000	20140825	20141210	22	32	3	Meteorology	BROOKS	306	On-Campus
FaceToFace	Classroom	MET	310	22260772	MW	110000	125000	20140825	20141210	20	24	3	Atmospheric Rad & Thermodynamics	BROOKS	307	On-Campus
FaceToFace	Classroom	MET	330	22258485	MWF	090000	095000	20140825	20141212	11	24	3	Dynamic Meteorology I	BROOKS	307	On-Campus
FaceToFace	Classroom	MET	340	22258482	MW	130000	145000	20140825	20141210	10	24	3	Synoptic Meteorology I	BROOKS	307	On-Campus
FaceToFace	Classroom	MET	450	22260773	TR	123000	134500	20140826	20141211	8	24	3	Mesoscale Meteorology	BROOKS	307	On-Campus
FaceToFace	Classroom	MGT	201	22261088	TR	093000	104500	20140826	20141211	7	20	3	Entrepreneurship Launch Pad	ABSC	150G	On-Campus
FaceToFace	Classroom	MGT	201	22261089	TR	140000	151500	20140826	20141211	17	20	3	Entrepreneurship Launch Pad	ABSC	150G	On-Campus
FaceToFace	Classroom	MGT	258	22260625	TR	123000	134500	20140826	20141211	44	45	3	Eff Mgt Human Resources in Orgs	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	258	22260623	TR	080000	091500	20140826	20141211	43	45	3	Eff Mgt Human Resources in Orgs	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	258	22273958	T	183000	212000	20140826	20141209	29	40	3	Eff Mgt Human Resources in Orgs	GRAWN	301	On-Campus
FaceToFace	Classroom	MGT	258	22260626	MWF	120000	125000	20140825	20141212	44	45	3	Eff Mgt Human Resources in Orgs	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	258	22260624	TR	093000	104500	20140826	20141211	45	45	3	Eff Mgt Human Resources in Orgs	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	303A	22260999	MWF	100000	105000	20140825	20141212	43	43	3	Integrated Supply Chain Mgmt	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	303B	22261000	MWF	090000	095000	20140825	20141212	42	43	3	Integrated Supply Chain Mgmt	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	303C	22261001	TR	123000	134500	20140826	20141211	39	39	3	Integrated Supply Chain Mgmt	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	303D	22261002	TR	140000	151500	20140826	20141211	42	43	3	Integrated Supply Chain Mgmt	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	303E	22261003	TR	153000	164500	20140826	20141211	43	43	3	Integrated Supply Chain Mgmt	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	303F	22261004	TR	170000	181500	20140826	20141211	43	43	3	Integrated Supply Chain Mgmt	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	303G	22261005	W	183000	212000	20140827	20141210	39	39	3	Integrated Supply Chain Mgmt	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	303I	22261006	MWF	120000	125000	20140825	20141212	43	43	3	Integrated Supply Chain Mgmt	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	312	22259182	MWF	090000	095000	20140825	20141212	17	40	3	Introduction to Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	312	22259181	MWF	100000	105000	20140825	20141212	39	40	3	Introduction to Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	312	22261483	M	173000	220000	20140818	20141013	14	30	3	Introduction to Management			Troy Center
FaceToFace	Classroom	MGT	320	22259184	TR	110000	121500	20140826	20141211	30	30	3	Human Resource Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	320	22259183	TR	140000	151500	20140826	20141211	22	40	3	Human Resource Management	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	333	22259186	W	183000	212000	20140827	20141210	31	40	3	Purchasing Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	333	22259185	MW	170000	181500	20140825	20141210	40	40	3	Purchasing Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	333	22271767	M	183000	212000	20140825	20141208	39	40	3	Purchasing Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	335	22259187	TR	110000	121500	20140826	20141211	6	40	3	Intro to Management Science	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	348	22259188	TR	093000	104500	20140826	20141211	39	40	3	Dynamics of Organizational Behavior	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	355	22259189	MWF	110000	115000	20140825	20141212	35	40	3	Comm: Managerial Applications	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	365	22259190	MW	140000	151500	20140825	20141210	35	35	3	International Business	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	365	22259191	TR	170000	181500	20140826	20141211	26	35	3	International Business	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	416	22259192	MWF	110000	115000	20140825	20141212	9	20	3	Entrepreneurship Global Economy	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	419	22259193	MWF	130000	135000	20140825	20141212	21	20	3	Run/Grow Ent Venture Global Econ	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	445	22259194	W	183000	212000	20140827	20141210	21	40	3	Compensation Administration	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	446	22259195	T	183000	212000	20140826	20141209	25	40	3	Industrial Relations	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	447	22259196	TR	153000	164500	20140826	20141211	30	40	3	Personnel Selection & Evaluation	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	484	22259197	TR	140000	151500	20140826	20141211	28	40	3	Human Resource Training & Dev	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	499	22260643	TR	123000	134500	20140826	20141211	34	33	3	Integrated Capstone-Strategic Management	GRAWN	110	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MGT	499	22260641	MW	140000	151500	20140825	20141210	32	33	3	Integrated Capstone-Strategic Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	499	22260638	TR	080000	091500	20140826	20141211	22	33	3	Integrated Capstone-Strategic Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	499	22260640	TR	110000	121500	20140826	20141211	32	33	3	Integrated Capstone-Strategic Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	499	22260644	M	183000	212000	20140825	20141208	28	33	3	Integrated Capstone-Strategic Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	499	22260639	TR	093000	104500	20140826	20141211	33	33	3	Integrated Capstone-Strategic Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	499	22262451	MW	170000	181500	20140825	20141210	32	33	3	Integrated Capstone-Strategic Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	499	22260642	MW	153000	164500	20140825	20141210	33	33	3	Integrated Capstone-Strategic Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	533	22259201	T	183000	212000	20140826	20141209	27	35	3	Purchasing Strategy	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	533	22257197	S	083000	173000	20140815	20140920	17	25	3	Purchasing Strategy			Schofield Army Cente
FaceToFace	Classroom	MGT	533	22257197	F	173000	213000	20140815	20140920	17	25	3	Purchasing Strategy			Schofield Army Cente
FaceToFace	Tutorial	MGT	542	22274055	S	080000	080100	20140822	20140927	5	11	3	Inventory and Materials Management			Wright Patterson AFB
FaceToFace	Tutorial	MGT	542	22274055	F	180000	220000	20140822	20140927	5	11	3	Inventory and Materials Management			Wright Patterson AFB
FaceToFace	Tutorial	MGT	542	22274055	S	080000	163000	20140822	20140927	5	11	3	Inventory and Materials Management			Wright Patterson AFB
FaceToFace	Tutorial	MGT	542	22288530	S	080000	170000	20141107	20141206	9	11	3	Inventory and Materials Management			Pentagon Center
FaceToFace	Tutorial	MGT	542	22288530	F	173000	213000	20141107	20141206	9	11	3	Inventory and Materials Management			Pentagon Center
FaceToFace	Classroom	MGT	545	22259202	R	183000	212000	20140828	20141211	5	35	3	Operations Strategy	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	643	22261168	S	080000	170000	20141003	20141108	12	30	3	Human Resource Management			Camp Pendleton Cente
FaceToFace	Classroom	MGT	643	22261168	F	180000	220000	20141003	20141108	12	30	3	Human Resource Management			Camp Pendleton Cente
FaceToFace	Classroom	MGT	643	22248883	W	173000	220000	20140820	20141008	13	30	3	Human Resource Management			Saginaw Center
FaceToFace	Hybrid-less than 50%	MGT	643	22261688	W	173000	213000	20141015	20141210	15	34	3	Human Resource Management			Dearborn Center
FaceToFace	Hybrid-less than 50%	MGT	643	22261688	W	173000	173100	20141015	20141210	15	34	3	Human Resource Management			Dearborn Center
FaceToFace	Hybrid-less than 50%	MGT	643	22280195	F	170000	210000	20141107	20141206	10	30	3	Human Resource Management			Minot AFB Center
FaceToFace	Hybrid-less than 50%	MGT	643	22280195	S	080000	153000	20141107	20141206	10	30	3	Human Resource Management			Minot AFB Center
FaceToFace	Classroom	MGT	645	22261693	R	173000	220000	20141016	20141211	11	30	3	Personnel Comp Prac & Proc			Southfield Center
FaceToFace	Tutorial	MGT	645	22288576	S	080000	170000	20141108	20141206	4	11	3	Personnel Comp Prac & Proc			DeKalb County
FaceToFace	Classroom	MGT	647	22245489	S	080000	170000	20140822	20140920	18	25	3	Employee Selection & Evaluation			Ft Belvoir Army Cent
FaceToFace	Classroom	MGT	647	22245489	F	173000	213000	20140822	20140920	18	25	3	Employee Selection & Evaluation			Ft Belvoir Army Cent
FaceToFace	Classroom	MGT	649	22246594	S	080000	170000	20141003	20141101	10	30	3	Sem in Org Development			Ft Riley Army Center
FaceToFace	Classroom	MGT	649	22246594	F	180000	220000	20141003	20141101	10	30	3	Sem in Org Development			Ft Riley Army Center
FaceToFace	Classroom	MGT	667	22247096	S	080000	170000	20140926	20141018	22	22	3	International Business			Ft Leavenworth Army
FaceToFace	Classroom	MGT	667	22247096	F	180000	220000	20140926	20141018	22	22	3	International Business			Ft Leavenworth Army
FaceToFace	Classroom	MKT	151	22259204	TR	123000	134500	20140826	20141211	89	90	3	Marketing and Society	ANSPACH	162	On-Campus
FaceToFace	Classroom	MKT	151	22259205	TR	110000	121500	20140826	20141211	72	90	3	Marketing and Society	ANSPACH	162	On-Campus
FaceToFace	Classroom	MKT	220	22259206	MWF	110000	115000	20140825	20141212	18	50	3	Intro to Retail Merchandising	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	221	22259208	MW	153000	164500	20140825	20141210	15	15	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus
FaceToFace	Classroom	MKT	221	22259207	MW	140000	151500	20140825	20141210	17	15	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus
FaceToFace	Classroom	MKT	300	22259211	T	183000	212000	20140826	20141209	44	45	3	Introduction to Marketing	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	300	22259212	MWF	100000	105000	20140825	20141212	29	45	3	Introduction to Marketing	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	300	22262831	TR	170000	181500	20140826	20141211	47	45	3	Introduction to Marketing	ONLINE	WEB	On-Campus
FaceToFace	Classroom	MKT	300	22259210	MWF	120000	125000	20140825	20141212	32	35	3	Introduction to Marketing	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	304A	22260991	MWF	090000	095000	20140825	20141212	43	43	3	Integrated Marketing Management	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	304B	22260992	MWF	100000	105000	20140825	20141212	42	43	3	Integrated Marketing Management	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	304C	22260993	TR	140000	151500	20140826	20141211	39	39	3	Integrated Marketing Management	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	304D	22260994	TR	110000	121500	20140826	20141211	42	43	3	Integrated Marketing Management	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	304E	22260995	MW	140000	151500	20140825	20141210	43	43	3	Integrated Marketing Management	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	304F	22260996	MW	170000	181500	20140825	20141210	43	43	3	Integrated Marketing Management	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	304G	22260997	T	183000	212000	20140826	20141209	39	35	3	Integrated Marketing Management	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	304I	22260998	MW	153000	164500	20140825	20141210	43	43	3	Integrated Marketing Management	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	305	22259215	TR	153000	164500	20140826	20141211	62	62	3	Buyer Behavior	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	305	22259214	TR	110000	121500	20140826	20141211	57	62	3	Buyer Behavior	GRAWN	119	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MKT	305	22259213	TR	093000	104500	20140826	20141211	62	62	3	Buyer Behavior	GRAWN	119	On-Campus
FaceToFace	Classroom	MKT	310	22259216	W	183000	212000	20140827	20141210	35	40	3	Marketing Communications	GRAWN	117	On-Campus
FaceToFace	Classroom	MKT	310	22259217	TR	123000	134500	20140826	20141211	39	40	3	Marketing Communications	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	310	22259218	M	183000	212000	20140825	20141208	26	45	3	Marketing Communications	GRAWN	212	On-Campus
FaceToFace	Classroom	MKT	315	22259219	M	183000	212000	20140825	20141208	26	35	3	Advertising Media	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	330	22259221	TR	080000	091500	20140826	20141211	44	50	3	Marketing Channels	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	330	22259222	TR	140000	151500	20140826	20141211	46	50	3	Marketing Channels	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	330	22271558	M	183000	212000	20140825	20141208	33	35	3	Marketing Channels	GRAWN	117	On-Campus
FaceToFace	Classroom	MKT	340	22259223	TR	080000	091500	20140826	20141211	31	32	3	Personal Selling	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	340	22259225	TR	153000	164500	20140826	20141211	32	32	3	Personal Selling	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	340	22259224	TR	093000	104500	20140826	20141211	30	32	3	Personal Selling	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	340	22259226	TR	170000	181500	20140826	20141211	32	32	3	Personal Selling	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	340	22262835	TR	123000	134500	20140826	20141211	22	22	3	Personal Selling	GRAWN	209	On-Campus
FaceToFace	Classroom	MKT	341	22259228	TR	093000	104500	20140826	20141211	14	20	3	Services Marketing	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	410	22259235	T	183000	212000	20140826	20141209	48	50	3	Advertising Management	GRAWN	212	On-Campus
FaceToFace	Classroom	MKT	420	22260870	TR	170000	181500	20140826	20141211	33	50	3	Advanced Selling & Negotiation	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	420	22262836	TR	153000	164500	20140826	20141211	20	20	3	Advanced Selling & Negotiation	GRAWN	209	On-Campus
FaceToFace	Classroom	MKT	431	22259231	TR	110000	121500	20140826	20141211	51	55	3	Logistics Operations	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	431	22259230	TR	123000	134500	20140826	20141211	56	55	3	Logistics Operations	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	432	22259232	TR	110000	121500	20140826	20141211	32	30	3	Logistics Strategy	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	432	22259233	TR	093000	104500	20140826	20141211	57	60	3	Logistics Strategy	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	440	22259235	TR	153000	164500	20140826	20141211	43	45	3	Sales Management	GRAWN	118	On-Campus
FaceToFace	Classroom	MKT	440	22259234	TR	140000	151500	20140826	20141211	45	45	3	Sales Management	GRAWN	118	On-Campus
FaceToFace	Classroom	MKT	450	22259237	MW	170000	181500	20140825	20141210	33	40	3	Marketing Research	ABSC	150G	On-Campus
FaceToFace	Classroom	MKT	450	22259236	MW	153000	164500	20140825	20141210	40	40	3	Marketing Research	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	450	22259238	MW	140000	151500	20140825	20141210	39	40	3	Marketing Research	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	460	22262838	MWF	110000	115000	20140825	20141212	28	30	3	Organizational Selling	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	460	22260871	MWF	100000	105000	20140825	20141212	19	30	3	Organizational Selling	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	465	22271559	W	183000	212000	20140827	20141210	36	50	3	Supply Chain Management	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	499	22259246	TR	123000	134500	20140826	20141211	30	30	3	Strategic Marketing Problems	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	499	22259247	TR	170000	181500	20140826	20141211	19	30	3	Strategic Marketing Problems	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	499	22259248	TR	153000	164500	20140826	20141211	30	30	3	Strategic Marketing Problems	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	555	22259249	M	180000	215000	20141020	20141208	16	24	3	Market and Sales Forecasting	GRAWN	209	On-Campus
FaceToFace	Classroom	MKT	560	22259250	T	183000	212000	20140826	20141209	10	40	3	International Marketing	GRAWN	215	On-Campus
FaceToFace	Classroom	MKT	599	22261095	TR	140000	151500	20140826	20141211	1	24	3	Humanitarian Logistics Project	GRAWN	209	On-Campus
FaceToFace	Classroom	MLE	381	22259253	M	160000	185000	20140825	20141208	16	40	3	Needs/Characteristics Young Adolescents	EHS	309	On-Campus
FaceToFace	Classroom	MLE	383	22259254	T	160000	185000	20140826	20141209	20	35	3	Student Diversity in Middle Level Class	EHS	215	On-Campus
FaceToFace	Classroom	MSA	501	22245497	S	080000	170000	20141003	20141101	11	30	3	Managing Change with Emot Intelligence			Joint Base Myer-Hend
FaceToFace	Classroom	MSA	501	22260943	W	173000	222000	20140827	20141015	15	25	3	Managing Change with Emot Intelligence	ROWE		On-Campus
FaceToFace	Classroom	MSA	501	22245497	F	053000	213000	20141003	20141101	11	30	3	Managing Change with Emot Intelligence			Joint Base Myer-Hend
FaceToFace	Classroom	MSA	501	22261154	W	150000	193000	20141105	20141210	16	25	3	Managing Change with Emot Intelligence			Aberdeen Proving Gro
FaceToFace	Classroom	MSA	501	22253231	W	173000	220000	20141015	20141210	13	30	3	Managing Change with Emot Intelligence			Saginaw Center
FaceToFace	Classroom	MSA	501	22261154	TW	150000	193000	20141105	20141210	16	25	3	Managing Change with Emot Intelligence			Aberdeen Proving Gro
FaceToFace	Classroom	MSA	501	22246421	U	080000	120000	20141108	20141207	23	30	3	Managing Change with Emot Intelligence			Ft Polk Army Center
FaceToFace	Classroom	MSA	501	22246421	S	080000	163000	20141108	20141207	23	30	3	Managing Change with Emot Intelligence			Ft Polk Army Center
FaceToFace	Hybrid-less than 50%	MSA	501	22247559	S	083000	173000	20140822	20140927	13	30	3	Managing Change with Emot Intelligence			Joint Base Pearl Har
FaceToFace	Hybrid-less than 50%	MSA	501	22247559	F	173000	213000	20140822	20140927	13	30	3	Managing Change with Emot Intelligence			Joint Base Pearl Har
FaceToFace	Hybrid-less than 50%	MSA	501	22261694	M	173000	213000	20141020	20141208	28	30	3	Managing Change with Emot Intelligence			Southfield Center
FaceToFace	Tutorial	MSA	501	22280488	T	173000	220000	20141021	20141209	11	11	3	Managing Change with Emot Intelligence			Grand Rapids Center
FaceToFace	Classroom	MSA	510	22262225	F	180000	220000	20140815	20140906	12	25	3	Global Leadership Perspectives			Ft Leavenworth Army

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MSA	510	22246432	F	180000	220000	20141003	20141101	9	30	3	Global Leadership Perspectives			South Regional Office
FaceToFace	Classroom	MSA	510	22246432	S	080000	170000	20141003	20141101	9	30	3	Global Leadership Perspectives			South Regional Office
FaceToFace	Classroom	MSA	510	22262225	S	080000	170000	20140815	20140906	12	25	3	Global Leadership Perspectives			Ft Leavenworth Army
FaceToFace	Tutorial	MSA	510	22274113	F	180000	180100	20140815	20140920	10	11	3	Global Leadership Perspectives			Wright Patterson AFB
FaceToFace	Tutorial	MSA	510	22274113	S	080000	163000	20140815	20140920	10	11	3	Global Leadership Perspectives			Wright Patterson AFB
FaceToFace	Tutorial	MSA	510	22274113	F	180000	220000	20140815	20140920	10	11	3	Global Leadership Perspectives			Wright Patterson AFB
FaceToFace	Classroom	MSA	600	22274320	S	080000	170000	20141107	20141206	17	20	3	Foundations Research Methods in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	600	22274320	F	180000	220000	20141107	20141206	17	20	3	Foundations Research Methods in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	600	22261630	T	173000	220000	20140826	20141014	18	25	3	Foundations Research Methods in Admin			Southfield Center
FaceToFace	Classroom	MSA	600	22274514	F	170000	210000	20141114	20141213	14	25	3	Foundations Research Methods in Admin			Defense Supply Contr
FaceToFace	Classroom	MSA	600	22272985	F	180000	220000	20141107	20141206	17	20	3	Foundations Research Methods in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	600	22274073	TW	150000	190000	20140709	20140826	12	25	3	Foundations Research Methods in Admin			Aberdeen Proving Gro
FaceToFace	Classroom	MSA	600	22245499	S	080000	170000	20141107	20141213	11	25	3	Foundations Research Methods in Admin			Ft Belvoir Army Cent
FaceToFace	Classroom	MSA	600	22261629	R	173000	220000	20140821	20141009	24	25	3	Foundations Research Methods in Admin			Clinton Township Cen
FaceToFace	Classroom	MSA	600	22259256	T	173000	220000	20140826	20141014	17	20	3	Foundations Research Methods in Admin	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	600	22246435	F	180000	220000	20141107	20141213	14	30	3	Foundations Research Methods in Admin			South Regional Office
FaceToFace	Classroom	MSA	600	22274073	W	150000	190000	20140709	20140826	12	25	3	Foundations Research Methods in Admin			Aberdeen Proving Gro
FaceToFace	Classroom	MSA	600	22272985	S	080000	170000	20141107	20141206	17	20	3	Foundations Research Methods in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	600	22280174	F	180000	220000	20141107	20141206	15	20	3	Foundations Research Methods in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	600	22280174	S	080000	170000	20141107	20141206	15	20	3	Foundations Research Methods in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	600	22247101	F	180000	220000	20141107	20141206	15	20	3	Foundations Research Methods in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	600	22274514	S	080000	163000	20141114	20141213	14	25	3	Foundations Research Methods in Admin			Defense Supply Contr
FaceToFace	Classroom	MSA	600	22253232	R	173000	220000	20141016	20141211	16	25	3	Foundations Research Methods in Admin			Saginaw Center
FaceToFace	Classroom	MSA	600	22247101	S	080000	170000	20141107	20141206	15	20	3	Foundations Research Methods in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	600	22245499	F	173000	213000	20141107	20141213	11	25	3	Foundations Research Methods in Admin			Ft Belvoir Army Cent
FaceToFace	Classroom	MSA	600	22272547	W	173000	220000	20140827	20141015	9	20	3	Foundations Research Methods in Admin	GRAWN	102	On-Campus
FaceToFace	Classroom	MSA	600	22253060	W	173000	220000	20141015	20141210	13	25	3	Foundations Research Methods in Admin			Auburn Hills Center
FaceToFace	Classroom	MSA	600	22246435	S	080000	170000	20141107	20141213	14	30	3	Foundations Research Methods in Admin			South Regional Office
FaceToFace	Hybrid-less than 50%	MSA	600	22272482	S	080000	170000	20141114	20141213	15	25	3	Foundations Research Methods in Admin			Camp Pendleton Cente
FaceToFace	Hybrid-less than 50%	MSA	600	22272482	F	180000	220000	20141114	20141213	15	25	3	Foundations Research Methods in Admin			Camp Pendleton Cente
FaceToFace	Tutorial	MSA	600	22274273	U	090000	163000	20140823	20140921	9	11	3	Foundations Research Methods in Admin			Ft Meade Army Center
FaceToFace	Classroom	MSA	601	22246433	T	180000	220000	20141014	20141209	12	30	3	Organizational Dynamics & Human Behavior			South Regional Office
FaceToFace	Classroom	MSA	601	22247572	F	180000	220000	20141114	20141213	14	30	3	Organizational Dynamics & Human Behavior			Wright Patterson AFB
FaceToFace	Classroom	MSA	601	22246592	F	180000	220000	20140822	20140927	17	30	3	Organizational Dynamics & Human Behavior			Ft Riley Army Center
FaceToFace	Classroom	MSA	601	22272983	S	080000	170000	20140815	20140906	17	22	3	Organizational Dynamics & Human Behavior			Ft Leavenworth Army
FaceToFace	Classroom	MSA	601	22247572	S	080000	163000	20141114	20141213	14	30	3	Organizational Dynamics & Human Behavior			Wright Patterson AFB
FaceToFace	Classroom	MSA	601	22261696	T	173000	220000	20141021	20141209	28	30	3	Organizational Dynamics & Human Behavior			Southfield Center
FaceToFace	Classroom	MSA	601	22272687	W	173000	220000	20140827	20141015	25	25	3	Organizational Dynamics & Human Behavior	MOORE	111	On-Campus
FaceToFace	Classroom	MSA	601	22247093	S	080000	170000	20140815	20140906	17	22	3	Organizational Dynamics & Human Behavior			Ft Leavenworth Army
FaceToFace	Classroom	MSA	601	22247093	F	180000	220000	20140815	20140906	17	22	3	Organizational Dynamics & Human Behavior			Ft Leavenworth Army
FaceToFace	Classroom	MSA	601	22260935	R	173000	220000	20140828	20141016	27	25	3	Organizational Dynamics & Human Behavior	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	601	22245498	US	090000	163000	20141004	20141102	12	20	3	Organizational Dynamics & Human Behavior			Ft Meade Army Center
FaceToFace	Classroom	MSA	601	22272983	F	180000	220000	20140815	20140906	17	22	3	Organizational Dynamics & Human Behavior			Ft Leavenworth Army
FaceToFace	Classroom	MSA	601	22261484	M	173000	220000	20140818	20141013	17	30	3	Organizational Dynamics & Human Behavior			Troy Center
FaceToFace	Classroom	MSA	601	22261576	F	180000	220000	20140822	20140920	13	30	3	Organizational Dynamics & Human Behavior			Dearborn Center
FaceToFace	Classroom	MSA	601	22247561	U	081500	161500	20140816	20140921	11	30	3	Organizational Dynamics & Human Behavior			Seymour Johnson AFB
FaceToFace	Classroom	MSA	601	22272982	S	080000	170000	20140815	20140906	17	22	3	Organizational Dynamics & Human Behavior			Ft Leavenworth Army
FaceToFace	Classroom	MSA	601	22246433	TR	180000	220000	20141014	20141209	12	30	3	Organizational Dynamics & Human Behavior			South Regional Office
FaceToFace	Classroom	MSA	601	22261576	S	080000	170000	20140822	20140920	13	30	3	Organizational Dynamics & Human Behavior			Dearborn Center

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MSA	601	22245498	U	090000	163000	20141004	20141102	12	20	3	Organizational Dynamics & Human Behavior			Ft Meade Army Center
FaceToFace	Classroom	MSA	601	22247561	US	081500	161500	20140816	20140921	11	30	3	Organizational Dynamics & Human Behavior			Seymour Johnson AFB
FaceToFace	Classroom	MSA	601	22272982	F	180000	220000	20140815	20140906	17	22	3	Organizational Dynamics & Human Behavior			Ft Leavenworth Army
FaceToFace	Classroom	MSA	601	22246592	S	080000	170000	20140822	20140927	17	30	3	Organizational Dynamics & Human Behavior			Ft Riley Army Center
FaceToFace	Hybrid-less than 50%	MSA	601	22247573	S	083000	173000	20141114	20141213	19	30	3	Organizational Dynamics & Human Behavior			Joint Base Myer-Hend
FaceToFace	Hybrid-less than 50%	MSA	601	22273088	T	173000	220000	20140902	20141014	20	30	3	Organizational Dynamics & Human Behavior			Saginaw Center
FaceToFace	Hybrid-less than 50%	MSA	601	22280194	F	170000	220000	20141003	20141101	10	30	3	Organizational Dynamics & Human Behavior			Minot AFB Center
FaceToFace	Hybrid-less than 50%	MSA	601	22280194	S	080000	153000	20141003	20141101	10	30	3	Organizational Dynamics & Human Behavior			Minot AFB Center
FaceToFace	Hybrid-less than 50%	MSA	601	22247573	F	173000	213000	20141114	20141213	19	30	3	Organizational Dynamics & Human Behavior			Joint Base Myer-Hend
FaceToFace	Tutorial	MSA	601	22274139	S	080000	180000	20140815	20140920	6	11	3	Organizational Dynamics & Human Behavior			Richmond Center
FaceToFace	Tutorial	MSA	601	22274139	F	180000	220000	20140815	20140920	6	11	3	Organizational Dynamics & Human Behavior			Richmond Center
FaceToFace	Classroom	MSA	602	22261490	T	173000	220000	20141021	20141209	29	30	3	Fin Analysis, Planning & Control			Troy Center
FaceToFace	Classroom	MSA	602	22252845	S	080000	170000	20140808	20140906	25	27	3	Fin Analysis, Planning & Control			Ft Hamilton Center
FaceToFace	Classroom	MSA	602	22260937	M	173000	202000	20140825	20141208	14	25	3	Fin Analysis, Planning & Control	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	602	22246585	F	180000	220000	20140815	20140920	15	30	3	Fin Analysis, Planning & Control			Columbus Center
FaceToFace	Classroom	MSA	602	22246585	S	080000	163000	20140815	20140920	15	30	3	Fin Analysis, Planning & Control			Columbus Center
FaceToFace	Classroom	MSA	602	22246430	F	180000	220000	20140822	20140920	14	30	3	Fin Analysis, Planning & Control			South Regional Offic
FaceToFace	Classroom	MSA	602	22246430	S	080000	170000	20140822	20140920	14	30	3	Fin Analysis, Planning & Control			South Regional Offic
FaceToFace	Classroom	MSA	602	22252845	F	180000	220000	20140808	20140906	25	27	3	Fin Analysis, Planning & Control			Ft Hamilton Center
FaceToFace	Hybrid-less than 50%	MSA	602	22288745	S	080000	170000	20141114	20141213	8	30	3	Fin Analysis, Planning & Control			Joint Base Myer-Hend
FaceToFace	Hybrid-less than 50%	MSA	602	22288745	F	173000	213000	20141114	20141213	8	30	3	Fin Analysis, Planning & Control			Joint Base Myer-Hend
FaceToFace	Hybrid-less than 50%	MSA	602	22247567	S	083000	173000	20141010	20141108	23	30	3	Fin Analysis, Planning & Control			Joint Base Pearl Har
FaceToFace	Hybrid-less than 50%	MSA	602	22247567	F	173000	213000	20141010	20141108	23	30	3	Fin Analysis, Planning & Control			Joint Base Pearl Har
FaceToFace	Hybrid-less than 50%	MSA	602	22261631	W	173000	213000	20141015	20141210	14	30	3	Fin Analysis, Planning & Control			East Lansing Center
FaceToFace	Classroom	MSA	603	22272177	F	180000	220000	20141114	20141213	11	30	3	Strategic Planning for the Admin			Columbus Center
FaceToFace	Classroom	MSA	603	22246324	S	083000	170000	20141107	20141206	9	30	3	Strategic Planning for the Admin			South Regional Offic
FaceToFace	Classroom	MSA	603	22245501	F	174500	214500	20141114	20141213	22	24	3	Strategic Planning for the Admin			Joint Base Andrews
FaceToFace	Classroom	MSA	603	22245501	S	083000	170000	20141114	20141213	22	24	3	Strategic Planning for the Admin			Joint Base Andrews
FaceToFace	Classroom	MSA	603	22246597	F	180000	220000	20141107	20141213	16	25	3	Strategic Planning for the Admin			Joint Base McGuire-D
FaceToFace	Classroom	MSA	603	22279322	F	170000	210000	20141114	20141213	9	0	3	Strategic Planning for the Admin			Fort Lee
FaceToFace	Classroom	MSA	603	22272177	S	080000	163000	20141114	20141213	11	30	3	Strategic Planning for the Admin			Columbus Center
FaceToFace	Classroom	MSA	603	22246324	F	173000	213000	20141107	20141206	9	30	3	Strategic Planning for the Admin			South Regional Offic
FaceToFace	Classroom	MSA	603	22261493	W	173000	220000	20140820	20141008	13	30	3	Strategic Planning for the Admin			Warren Center
FaceToFace	Classroom	MSA	603	22247365	M	173000	220000	20141020	20141208	30	30	3	Strategic Planning for the Admin			Clinton Township Cen
FaceToFace	Classroom	MSA	603	22248801	F	180000	220000	20141031	20141206	15	20	3	Strategic Planning for the Admin			Ft Hamilton Center
FaceToFace	Classroom	MSA	603	22248801	S	080000	170000	20141031	20141206	15	20	3	Strategic Planning for the Admin			Ft Hamilton Center
FaceToFace	Classroom	MSA	603	22246597	S	080000	170000	20141107	20141213	16	25	3	Strategic Planning for the Admin			Joint Base McGuire-D
FaceToFace	Classroom	MSA	603	22247574	US	081500	161500	20141115	20141214	17	30	3	Strategic Planning for the Admin			Seymour Johnson AFB
FaceToFace	Classroom	MSA	603	22279322	S	080000	180000	20141114	20141213	9	0	3	Strategic Planning for the Admin			Fort Lee
FaceToFace	Classroom	MSA	603	22260938	T	173000	222000	20141021	20141209	21	25	3	Strategic Planning for the Admin	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	603	22247574	U	081500	161500	20141115	20141214	17	30	3	Strategic Planning for the Admin			Seymour Johnson AFB
FaceToFace	Hybrid-less than 50%	MSA	603	22261577	R	173000	213000	20140821	20141009	13	30	3	Strategic Planning for the Admin			Dearborn Center
FaceToFace	Hybrid-less than 50%	MSA	603	22247562	S	083000	173000	20140815	20140920	18	30	3	Strategic Planning for the Admin			Tripler Army Hospita
FaceToFace	Hybrid-less than 50%	MSA	603	22247562	F	173000	213000	20140815	20140920	18	30	3	Strategic Planning for the Admin			Tripler Army Hospita
FaceToFace	Hybrid-less than 50%	MSA	603	22261699	R	173000	220000	20141016	20141211	6	30	3	Strategic Planning for the Admin			Flint Center
FaceToFace	Classroom	MSA	604	22246420	U	080000	120000	20141004	20141102	29	30	3	Admin, Global & Multiculturalism			Ft Polk Army Center
FaceToFace	Classroom	MSA	604	22246420	S	080000	163000	20141004	20141102	29	30	3	Admin, Global & Multiculturalism			Ft Polk Army Center
FaceToFace	Classroom	MSA	604	22247568	F	080000	163000	20141003	20141101	23	30	3	Admin, Global & Multiculturalism			Wright Patterson AFB
FaceToFace	Classroom	MSA	604	22247568	S	180000	220000	20141003	20141101	23	30	3	Admin, Global & Multiculturalism			Wright Patterson AFB
FaceToFace	Classroom	MSA	604	22261152	TW	150000	193000	20140909	20141029	16	30	3	Admin, Global & Multiculturalism			Aberdeen Proving Gro

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MSA	604	22261632	S	080000	170000	20140912	20141011	18	30	3	Admin, Global & Multiculturalism			Southfield Center
FaceToFace	Classroom	MSA	604	22247621	W	173000	220000	20140820	20141008	16	30	3	Admin, Global & Multiculturalism			Grand Rapids Center
FaceToFace	Classroom	MSA	604	22260941	R	173000	222000	20141023	20141211	29	25	3	Admin, Global & Multiculturalism	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	604	22261632	F	180000	220000	20140912	20141011	18	30	3	Admin, Global & Multiculturalism			Southfield Center
FaceToFace	Classroom	MSA	604	22245493	S	080000	170000	20140815	20140920	7	30	3	Admin, Global & Multiculturalism			Joint Base Myer-Hend
FaceToFace	Classroom	MSA	604	22245493	F	173000	213000	20140815	20140920	7	30	3	Admin, Global & Multiculturalism			Joint Base Myer-Hend
FaceToFace	Classroom	MSA	604	22246357	F	180000	220000	20141003	20141101	9	30	3	Admin, Global & Multiculturalism			DeKalb County
FaceToFace	Classroom	MSA	604	22246357	S	080000	170000	20141003	20141101	9	30	3	Admin, Global & Multiculturalism			DeKalb County
FaceToFace	Classroom	MSA	604	22272686	R	173000	222000	20141023	20141211	21	24	3	Admin, Global & Multiculturalism	ROWE	205	On-Campus
FaceToFace	Classroom	MSA	604	22271373	F	170000	210000	20141003	20141101	21	25	3	Admin, Global & Multiculturalism			Defense Supply Contr
FaceToFace	Classroom	MSA	604	22261152	W	150000	193000	20140909	20141029	16	30	3	Admin, Global & Multiculturalism			Aberdeen Proving Gro
FaceToFace	Classroom	MSA	604	22271373	S	080000	163000	20141003	20141101	21	25	3	Admin, Global & Multiculturalism			Defense Supply Contr
FaceToFace	Hybrid-less than 50%	MSA	604	22261701	M	173000	213000	20140818	20141006	6	30	3	Admin, Global & Multiculturalism			East Lansing Center
FaceToFace	Hybrid-less than 50%	MSA	604	22271760	M	173000	213000	20141020	20141208	22	30	3	Admin, Global & Multiculturalism			Warren Center
FaceToFace	Tutorial	MSA	604	22280455	F	180000	220000	20141107	20141206	9	11	3	Admin, Global & Multiculturalism			Ft Leavenworth Army
FaceToFace	Tutorial	MSA	604	22280455	S	080000	170000	20141107	20141206	9	11	3	Admin, Global & Multiculturalism			Ft Leavenworth Army
FaceToFace	Classroom	MSA	696B	22263393	W	173000	222000	20141022	20141210	28	25	3	Workforce Improvement	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	699	22261633	U	173000	173100	20140820	20141207	7	19	3	Applied Research Project in Admin			East Lansing Center
FaceToFace	Classroom	MSA	699	22246352	S	080000	080100	20140822	20141206	4	20	3	Applied Research Project in Admin			DeKalb County
FaceToFace	Classroom	MSA	699	22261485	F	173000	173100	20140820	20141205	6	20	3	Applied Research Project in Admin			Troy Center
FaceToFace	Classroom	MSA	699	22246419	U	080000	120000	20140809	20141205	17	22	3	Applied Research Project in Admin			Ft Polk Army Center
FaceToFace	Classroom	MSA	699	22246593	S	080000	170000	20140801	20141206	12	20	3	Applied Research Project in Admin			Ft Riley Army Center
FaceToFace	Classroom	MSA	699	22261543	U	173000	173100	20140826	20141207	6	20	3	Applied Research Project in Admin			Auburn Hills Center
FaceToFace	Classroom	MSA	699	22245494	U	090000	160000	20140816	20141207	12	20	3	Applied Research Project in Admin			Ft Meade Army Center
FaceToFace	Classroom	MSA	699	22247563	U	080000	080100	20140822	20141207	9	20	3	Applied Research Project in Admin			Wright Patterson AFB
FaceToFace	Classroom	MSA	699	22245494	US	090000	160000	20140816	20141207	12	20	3	Applied Research Project in Admin			Ft Meade Army Center
FaceToFace	Classroom	MSA	699	22246352	F	180000	220000	20140822	20141206	4	20	3	Applied Research Project in Admin			DeKalb County
FaceToFace	Classroom	MSA	699	22246352	S	080000	170000	20140822	20141206	4	20	3	Applied Research Project in Admin			DeKalb County
FaceToFace	Classroom	MSA	699	22245494	U	090000	090100	20140816	20141207	12	20	3	Applied Research Project in Admin			Ft Meade Army Center
FaceToFace	Classroom	MSA	699	22248886	F	173000	173100	20140818	20141205	6	20	3	Applied Research Project in Admin			Saginaw Center
FaceToFace	Classroom	MSA	699	22247099	F	180000	220000	20140808	20141212	15	20	3	Applied Research Project in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	699	22246593	F	180000	220000	20140801	20141206	12	20	3	Applied Research Project in Admin			Ft Riley Army Center
FaceToFace	Classroom	MSA	699	22248886	M	173000	213000	20140818	20141205	6	20	3	Applied Research Project in Admin			Saginaw Center
FaceToFace	Classroom	MSA	699	22246431	F	180000	220000	20140822	20141213	14	20	3	Applied Research Project in Admin			South Regional Offic
FaceToFace	Classroom	MSA	699	22247563	F	180000	220000	20140822	20141207	9	20	3	Applied Research Project in Admin			Wright Patterson AFB
FaceToFace	Classroom	MSA	699	22261485	W	173000	213000	20140820	20141205	6	20	3	Applied Research Project in Admin			Troy Center
FaceToFace	Classroom	MSA	699	22246419	S	080000	163000	20140809	20141205	17	22	3	Applied Research Project in Admin			Ft Polk Army Center
FaceToFace	Classroom	MSA	699	22261635	M	173000	213000	20140818	20141207	12	20	3	Applied Research Project in Admin			Southfield Center
FaceToFace	Classroom	MSA	699	22261573	U	173000	173100	20140821	20141207	19	20	3	Applied Research Project in Admin			Dearborn Center
FaceToFace	Classroom	MSA	699	22261573	R	173000	213000	20140821	20141207	19	20	3	Applied Research Project in Admin			Dearborn Center
FaceToFace	Classroom	MSA	699	22246431	S	080000	170000	20140822	20141213	14	20	3	Applied Research Project in Admin			South Regional Offic
FaceToFace	Classroom	MSA	699	22247563	S	080000	163000	20140822	20141207	9	20	3	Applied Research Project in Admin			Wright Patterson AFB
FaceToFace	Classroom	MSA	699	22261542	R	173000	213000	20140821	20141204	12	20	3	Applied Research Project in Admin			Warren Center
FaceToFace	Classroom	MSA	699	22272315	F	180000	220000	20140815	20141206	8	20	3	Applied Research Project in Admin			Richmond Center
FaceToFace	Classroom	MSA	699	22272315	S	080000	080100	20140815	20141206	8	20	3	Applied Research Project in Admin			Richmond Center
FaceToFace	Classroom	MSA	699	22247099	S	080000	170000	20140808	20141212	15	20	3	Applied Research Project in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	699	22261635	U	173000	173100	20140818	20141207	12	20	3	Applied Research Project in Admin			Southfield Center
FaceToFace	Classroom	MSA	699	22246431	S	080000	080100	20140822	20141213	14	20	3	Applied Research Project in Admin			South Regional Offic
FaceToFace	Classroom	MSA	699	22272315	S	080000	180000	20140815	20141206	8	20	3	Applied Research Project in Admin			Richmond Center
FaceToFace	Classroom	MSA	699	22261543	T	173000	213000	20140826	20141207	6	20	3	Applied Research Project in Admin			Auburn Hills Center

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MSA	699	22246419	F	080000	080100	20140809	20141205	17	22	3	Applied Research Project in Admin			Ft Polk Army Center
FaceToFace	Classroom	MSA	699	22247099	F	180000	180100	20140808	20141212	15	20	3	Applied Research Project in Admin			Ft Leavenworth Army
FaceToFace	Classroom	MSA	699	22261542	R	173000	173100	20140821	20141204	12	20	3	Applied Research Project in Admin			Warren Center
FaceToFace	Classroom	MSA	699	22246593	S	080000	080100	20140801	20141206	12	20	3	Applied Research Project in Admin			Ft Riley Army Center
FaceToFace	Classroom	MSA	699	22261633	W	173000	213000	20140820	20141207	7	19	3	Applied Research Project in Admin			East Lansing Center
FaceToFace	Classroom	MSL	101	22259261	W	140000	145000	20140827	20141210	18	25	2	Foundations of Officership	FINCH	122	On-Campus
FaceToFace	Classroom	MSL	101	22259262	W	153000	162000	20140827	20141210	12	25	2	Foundations of Officership	FINCH	101	On-Campus
FaceToFace	Classroom	MSL	101	22259263	M	160000	165000	20140825	20141208	6	25	2	Foundations of Officership	FINCH	122	On-Campus
FaceToFace	Classroom/Lab	MSL	101	22259261	W	173000	192000	20140827	20141210	18	25	2	Foundations of Officership	FINCH	113	On-Campus
FaceToFace	Classroom/Lab	MSL	101	22259262	W	173000	192000	20140827	20141210	12	25	2	Foundations of Officership	FINCH	113	On-Campus
FaceToFace	Classroom/Lab	MSL	101	22259263	W	173000	192000	20140827	20141210	6	25	2	Foundations of Officership	FINCH	113	On-Campus
FaceToFace	Lab	MSL	101	22259262	MTW	060000	071000	20140825	20141210	12	25	2	Foundations of Officership	FINCH	113	On-Campus
FaceToFace	Lab	MSL	101	22259261	MTW	060000	071000	20140825	20141210	18	25	2	Foundations of Officership	FINCH	113	On-Campus
FaceToFace	Lab	MSL	101	22259263	MTW	060000	071000	20140825	20141210	6	25	2	Foundations of Officership	FINCH	113	On-Campus
FaceToFace	Classroom	MSL	201	22259264	W	153000	172000	20140827	20141210	17	40	3	Individual Leadership Studies	FINCH	122	On-Campus
FaceToFace	Classroom/Lab	MSL	201	22259264	W	173000	192000	20140827	20141210	17	40	3	Individual Leadership Studies	FINCH	113	On-Campus
FaceToFace	Lab	MSL	201	22259264	MTW	060000	071000	20140825	20141210	17	40	3	Individual Leadership Studies	FINCH	113	On-Campus
FaceToFace	Classroom	MSL	301	22259266	M	170000	195000	20140825	20141208	25	40	4	Adaptive Team Leadership	FINCH	122	On-Campus
FaceToFace	Classroom/Lab	MSL	301	22259266	W	173000	192000	20140827	20141210	25	40	4	Adaptive Team Leadership	FINCH	113	On-Campus
FaceToFace	Lab	MSL	301	22259266	MTW	060000	071000	20140825	20141210	25	40	4	Adaptive Team Leadership	FINCH	113	On-Campus
FaceToFace	Classroom	MSL	401	22259267	M	170000	195000	20140825	20141208	14	40	4	Leadership and Management	FINCH	114	On-Campus
FaceToFace	Classroom/Lab	MSL	401	22259267	W	173000	192000	20140827	20141210	14	40	4	Leadership and Management	FINCH	113	On-Campus
FaceToFace	Lab	MSL	401	22259267	MTW	060000	071000	20140825	20141210	14	40	4	Leadership and Management	FINCH	113	On-Campus
FaceToFace	Classroom	MST	310	22260954	M	180000	205000	20140825	20141208	20	20	3	Introduction to Museums	ROWE	212	On-Campus
FaceToFace	Classroom	MST	320	22260955	T	173000	202000	20140826	20141209	9	18	3	Collections Stewardship/Curatorial Work	ROWE	212	On-Campus
FaceToFace	Classroom	MST	325	22260956	W	180000	205000	20140827	20141210	22	20	3	Public Programming in Museums	ROWE	212	On-Campus
FaceToFace	Classroom	MST	610	22262690	R	183000	212000	20140828	20141211	7	20	3	International Cultural Laws and Ethics	ROWE	212	On-Campus
FaceToFace	Classroom	MTH	055	22259270	MWF	100000	105000	20140825	20141212	42	45	3	Elementary Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	055	22273733	TR	093000	104500	20140826	20141211	40	45	3	Elementary Algebra	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	055	22259269	MWF	130000	135000	20140825	20141212	28	45	3	Elementary Algebra	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	055	22259272	MWF	110000	115000	20140825	20141212	36	45	3	Elementary Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	055	22259271	MWF	090000	095000	20140825	20141212	27	45	3	Elementary Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22259294	TR	140000	151500	20140826	20141211	36	40	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22259295	MWF	110000	115000	20140825	20141212	36	40	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22259293	MWF	100000	105000	20140825	20141212	39	40	3	Intermediate Algebra	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	105	22259287	TR	140000	151500	20140826	20141211	34	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22259296	MW	170000	181500	20140825	20141210	28	40	3	Intermediate Algebra	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	105	22259289	MWF	120000	125000	20140825	20141212	31	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22259291	TR	093000	104500	20140826	20141211	34	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22272227	TR	170000	181500	20140826	20141211	32	40	3	Intermediate Algebra	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	105	22259273	MW	140000	151500	20140825	20141210	36	40	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22259274	MW	153000	164500	20140825	20141210	32	40	3	Intermediate Algebra	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	105	22259278	TR	123000	134500	20140826	20141211	36	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22259284	MWF	100000	105000	20140825	20141212	37	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22274147	MW	170000	181500	20140825	20141210	40	40	3	Intermediate Algebra	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	105	22259276	MW	140000	151500	20140825	20141210	34	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22259288	MWF	120000	125000	20140825	20141212	37	40	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22259280	TR	093000	104500	20140826	20141211	85	90	3	Intermediate Algebra	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	105	22259283	MWF	080000	085000	20140825	20141212	25	40	3	Intermediate Algebra	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	105	22259275	TR	123000	134500	20140826	20141211	37	40	3	Intermediate Algebra	MOORE	112	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MTH	105	22259290	TR	170000	181500	20140826	20141211	32	40	3	Intermediate Algebra	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	105	22259277	MWF	080000	085000	20140825	20141212	38	40	3	Intermediate Algebra	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	105	22259285	MWF	130000	135000	20140825	20141212	34	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22261655	T	173000	220000	20141021	20141209	25	36	3	Intermediate Algebra			Dearborn Center
FaceToFace	Classroom	MTH	105	22259281	TR	093000	104500	20140826	20141211	37	40	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22259286	MWF	090000	095000	20140825	20141212	37	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22259292	TR	080000	091500	20140826	20141211	35	40	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22259282	MW	153000	164500	20140825	20141210	34	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22272634	TR	170000	181500	20140826	20141211	28	40	3	Intermediate Algebra	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	105	22259297	MW	140000	151500	20140825	20141210	34	40	3	Intermediate Algebra	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	105	22259279	TR	110000	121500	20140826	20141211	35	40	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22272229	TR	153000	164500	20140826	20141211	34	40	3	Intermediate Algebra	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	105	22272228	TR	080000	091500	20140826	20141211	39	40	3	Intermediate Algebra	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	106	22259298	TR	140000	151500	20140826	20141211	28	30	3	Plane Trigonometry	PEARCE	223	On-Campus
FaceToFace	Classroom	MTH	106	22259299	MWF	100000	105000	20140825	20141212	16	30	3	Plane Trigonometry	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	106	22259300	MWF	120000	125000	20140825	20141212	24	30	3	Plane Trigonometry	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	107	22259310	MWF	090000	095000	20140825	20141212	44	45	3	College Algebra	PEARCE	135	On-Campus
FaceToFace	Classroom	MTH	107	22272522	MW	170000	181500	20140825	20141210	46	50	3	College Algebra	PEARCE	326	On-Campus
FaceToFace	Classroom	MTH	107	22259311	MW	170000	181500	20140825	20141210	46	50	3	College Algebra	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	107	22259312	TR	140000	151500	20140826	20141211	30	32	3	College Algebra	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	107	22259313	MWF	090000	095000	20140825	20141212	39	45	3	College Algebra	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	107	22262832	MW	140000	151500	20140825	20141210	45	45	3	College Algebra	ANSPACH	157	On-Campus
FaceToFace	Classroom	MTH	107	22272925	MWF	100000	105000	20140825	20141212	41	50	3	College Algebra	ANSPACH	258	On-Campus
FaceToFace	Classroom	MTH	107	22259314	TR	170000	181500	20140826	20141211	48	50	3	College Algebra	PEARCE	135	On-Campus
FaceToFace	Classroom	MTH	107	22259309	TR	153000	164500	20140826	20141211	34	35	3	College Algebra	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	107	22259315	TR	140000	151500	20140826	20141211	23	35	3	College Algebra	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	107	22259308	TR	123000	134500	20140826	20141211	45	50	3	College Algebra	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	107	22259301	TR	110000	121500	20140826	20141211	33	35	3	College Algebra	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	107	22259302	MWF	130000	135000	20140825	20141212	42	45	3	College Algebra	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	107	22259307	MWF	080000	085000	20140825	20141212	45	50	3	College Algebra	PEARCE	135	On-Campus
FaceToFace	Classroom	MTH	107	22259306	MWF	100000	105000	20140825	20141212	43	45	3	College Algebra	PEARCE	135	On-Campus
FaceToFace	Classroom	MTH	107	22259303	MWF	110000	115000	20140825	20141212	42	45	3	College Algebra	PEARCE	135	On-Campus
FaceToFace	Classroom	MTH	107	22259304	TR	093000	104500	20140826	20141211	34	35	3	College Algebra	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	107	22259305	TR	110000	121500	20140826	20141211	28	35	3	College Algebra	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	107	22262833	MW	170000	181500	20140825	20141210	49	50	3	College Algebra	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	107	22273052	MWF	090000	095000	20140825	20141212	30	50	3	College Algebra	ANSPACH	258	On-Campus
FaceToFace	Classroom	MTH	113	22259346	TR	153000	164500	20140826	20141211	58	60	3	Math: A Modeling Approach	PEARCE	135	On-Campus
FaceToFace	Classroom	MTH	113	22259345	MWF	120000	125000	20140825	20141212	53	55	3	Math: A Modeling Approach	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	113	22259352	MW	153000	164500	20140825	20141210	60	60	3	Math: A Modeling Approach	PEARCE	135	On-Campus
FaceToFace	Classroom	MTH	113	22262837	TR	153000	164500	20140826	20141211	54	55	3	Math: A Modeling Approach	BROOKS	176	On-Campus
FaceToFace	Classroom	MTH	113	22259348	MW	140000	151500	20140825	20141210	60	60	3	Math: A Modeling Approach	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	113	22259349	TR	170000	181500	20140826	20141211	54	60	3	Math: A Modeling Approach	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	113	22259350	MW	153000	164500	20140825	20141210	60	60	3	Math: A Modeling Approach	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	113	22261636	R	173000	220000	20140821	20141009	5	30	3	Math: A Modeling Approach			Southfield Center
FaceToFace	Classroom	MTH	113	22272416	MW	153000	164500	20140825	20141210	34	35	3	Math: A Modeling Approach	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	113	22259347	TR	080000	091500	20140826	20141211	41	43	3	Math: A Modeling Approach	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	113	22259351	MWF	130000	135000	20140825	20141212	55	55	3	Math: A Modeling Approach	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	130	22259318	MTWR	080000	085000	20140825	20141211	59	60	4	Pre-Calculus Mathematics	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	130	22259320	MW	110000	125000	20140825	20141210	59	60	4	Pre-Calculus Mathematics	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	130	22259316	MW	110000	125000	20140825	20141210	58	60	4	Pre-Calculus Mathematics	PEARCE	227	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MTH	130	22259319	TR	090000	105000	20140826	20141211	59	60	4	Pre-Calculus Mathematics	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	130	22259322	TR	150000	165000	20140826	20141211	56	60	4	Pre-Calculus Mathematics	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	130	22259321	MTWR	120000	125000	20140825	20141211	55	60	4	Pre-Calculus Mathematics	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	130	22259317	MW	110000	125000	20140825	20141210	58	65	4	Pre-Calculus Mathematics	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	132	22259329	MTWR	100000	105000	20140825	20141211	54	55	4	Calculus I	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	132	22272448	MTWR	080000	085000	20140825	20141211	24	35	4	Calculus I	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	132	22272366	MTWR	080000	085000	20140825	20141211	44	55	4	Calculus I	ANSPACH	155	On-Campus
FaceToFace	Classroom	MTH	132	22259323	MW	090000	105000	20140825	20141210	56	68	4	Calculus I	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	132	22259327	MW	120000	135000	20140825	20141210	64	70	4	Calculus I	PEARCE	138	On-Campus
FaceToFace	Classroom	MTH	132	22259325	TR	110000	125000	20140826	20141211	56	68	4	Calculus I	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	132	22259328	TR	130000	145000	20140826	20141211	60	68	4	Calculus I	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	132	22259330	MTWR	080000	085000	20140825	20141211	46	60	4	Calculus I	PEARCE	138	On-Campus
FaceToFace	Classroom	MTH	132	22259326	TR	110000	125000	20140826	20141211	57	65	4	Calculus I	DOW	135	On-Campus
FaceToFace	Classroom	MTH	132H	22259332	MTWR	080000	085000	20140825	20141211	21	20	4	Calculus I	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	133	22259335	MTWR	100000	105000	20140825	20141211	27	40	4	Calculus II	DOW	107	On-Campus
FaceToFace	Classroom	MTH	133	22262839	MTWR	110000	115000	20140825	20141211	25	30	4	Calculus II	PEARCE	223	On-Campus
FaceToFace	Classroom	MTH	133	22259334	MTWR	090000	095000	20140825	20141211	60	65	4	Calculus II	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	151	22259338	MW	153000	164500	20140825	20141210	31	35	3	Math for Elementary Teachers I	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	151	22259339	TR	110000	121500	20140826	20141211	29	35	3	Math for Elementary Teachers I	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	151	22259337	TR	093000	104500	20140826	20141211	25	35	3	Math for Elementary Teachers I	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	152	22259340	TR	140000	151500	20140826	20141211	34	35	3	Math for Elem Teachers II	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	152	22259341	TR	123000	134500	20140826	20141211	35	35	3	Math for Elem Teachers II	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	152	22259342	MWF	090000	095000	20140825	20141212	24	35	3	Math for Elem Teachers II	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	175	22259343	MWF	100000	105000	20140825	20141212	38	40	3	Discrete Mathematics	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	175	22259344	MWF	090000	095000	20140825	20141212	31	40	3	Discrete Mathematics	PEARCE	123A	On-Campus
FaceToFace	Tutorial	MTH	175	22288331	T	173000	220000	20141021	20141209	6	11	3	Discrete Mathematics			Southfield Center
FaceToFace	Classroom	MTH	217	22259356	MW	090000	105000	20140825	20141210	27	35	4	Business Calculus	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	217	22259355	TR	090000	105000	20140826	20141211	32	50	4	Business Calculus	PEARCE	138	On-Campus
FaceToFace	Classroom	MTH	217	22272405	MTWR	080000	085000	20140825	20141211	27	50	4	Business Calculus	PEARCE	326	On-Campus
FaceToFace	Classroom	MTH	217	22272564	MW	080000	095000	20140825	20141210	29	35	4	Business Calculus	PEARCE	327	On-Campus
FaceToFace	Classroom	MTH	217	22259357	MW	080000	095000	20140825	20141210	30	35	4	Business Calculus	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	217	22259358	TR	153000	172000	20140826	20141211	45	50	4	Business Calculus	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	217	22259353	MTWR	080000	085000	20140825	20141211	30	40	4	Business Calculus	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	217	22262842	MTWR	130000	135000	20140825	20141211	49	50	4	Business Calculus	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	217	22262843	TR	153000	172000	20140826	20141211	35	50	4	Business Calculus	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	217	22259354	TR	120000	135000	20140826	20141211	30	35	4	Business Calculus	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	223	22259360	TR	110000	121500	20140826	20141211	59	65	3	Linear Algebra & Matrix Theory	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	223	22259361	TR	123000	134500	20140826	20141211	54	65	3	Linear Algebra & Matrix Theory	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	232	22259364	MW	140000	151500	20140825	20141210	32	35	3	Linear Algebra & Diff Equations	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	232	22267251	MWF	110000	115000	20140825	20141212	26	35	3	Linear Algebra & Diff Equations	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	233	22259365	MTWR	110000	115000	20140825	20141211	43	65	4	Calculus III	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	256	22272761	MWF	100000	105000	20140825	20141212	16	35	3	Algebraic Mod/Msrmnt/K-8 Mth Tch	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	261SL	22262724	MW	153000	164500	20140825	20141210	15	25	3	Algebra for Secondary Teachers	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	332	22259368	MWF	090000	095000	20140825	20141212	26	32	3	Intro to Mathematical Proof	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	334	22259369	TR	140000	151500	20140826	20141211	31	35	3	Differential Equations	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	341	22259370	MWF	110000	115000	20140825	20141212	11	35	3	College Geometry	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	351	22259366	MWF	120000	125000	20140825	20141212	23	35	3	Geometry K-8 Mth Teacher	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	362	22260783	TR	140000	151500	20140826	20141211	18	35	3	Prob-Based Geometry Sec Tchrs	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	363	22260784	MW	140000	151500	20140825	20141210	14	25	3	Prob-Based Prob & Stats Sec Tchrs	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	375	22259371	TR	123000	134500	20140826	20141211	15	32	3	Discrete Structures	PEARCE	224	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MTH	438	22259372	MW	140000	151500	20140825	20141210	4	35	3	Numerical Analysis I	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	462	22260785	MW	153000	164500	20140825	20141210	16	25	3	Cap Teach & Learn Mth Sec Tchr	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	521	22259373	MWF	110000	115000	20140825	20141212	10	32	3	Theory of Numbers	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	523	22259374	TR	123000	134500	20140826	20141211	20	30	3	Modern Algebra I	PEARCE	223	On-Campus
FaceToFace	Classroom	MTH	525	22259375	TR	110000	121500	20140826	20141211	15	32	3	Modern Algebra II	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	532	22259376	MW	140000	151500	20140825	20141210	21	35	3	Advanced Calculus I	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	540	22260966	MW	140000	155000	20140825	20141210	23	35	4	Mathematical Theory of Interest	PEARCE	403	On-Campus
FaceToFace	Classroom	MTH	551	22259377	MW	140000	151500	20140825	20141210	23	35	3	Mth Structure for K-8 Mth Tchrs	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	553	22259367	MW	153000	164500	20140825	20141210	26	30	3	Hst Elem Mth K-8 Teacher	PEARCE	223	On-Campus
FaceToFace	Classroom	MTH	554	22259378	MWF	130000	135000	20140825	20141212	21	35	3	Prob & Stat for K-8 Math Teach	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	578	22262863	TR	140000	151500	20140826	20141211	22	35	3	Combinatorics I	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	595A	22271578	TR	093000	104500	20140826	20141211	11	20	3	Symmetry	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	625	22259381	TR	093000	104500	20140826	20141211	6	30	3	Theory Associative Rings	PEARCE	223	On-Campus
FaceToFace	Classroom	MTH	632	22259382	TR	123000	134500	20140826	20141211	22	35	3	Intro Real Analysis/Applications	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	637	22262870	TR	110000	121500	20140826	20141211	16	35	3	Complex Variable Theory	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	693	22271636	TR	153000	175000	20140826	20141211	1	0	1	Grad Sem Math & Applications	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	761	22259391	MW	140000	151500	20140825	20141210	8	30	3	Methods Teaching College Math	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	767	22262872	T	170000	195000	20140826	20141209	4	35	3	Sem I in Collegiate Math Educ	PEARCE	225	On-Campus
FaceToFace	Classroom	MUS	101	22259424	MWF	080000	085000	20140825	20141212	25	26	3	Theory I	HERRIG	CL 1	On-Campus
FaceToFace	Classroom	MUS	101	22259426	MWF	120000	125000	20140825	20141212	26	25	3	Theory I	MUSIC	118	On-Campus
FaceToFace	Classroom	MUS	101	22259425	MWF	100000	105000	20140825	20141212	23	0	3	Theory I	MUSIC	119	On-Campus
FaceToFace	Lab	MUS	103	22259428	TR	090000	095000	20140826	20141211	20	24	1	Sight Sing & Ear Train I	MUSIC	117	On-Campus
FaceToFace	Lab	MUS	103	22259429	MW	090000	095000	20140825	20141210	26	0	1	Sight Sing & Ear Train I	HERRIG	CL 1	On-Campus
FaceToFace	Lab	MUS	103	22259427	MW	130000	135000	20140825	20141210	23	24	1	Sight Sing & Ear Train I	MUSIC	118	On-Campus
FaceToFace	Lab	MUS	103	22263513	TR	130000	135000	20140826	20141211	14	24	1	Sight Sing & Ear Train I	MUSIC	119	On-Campus
FaceToFace	Classroom	MUS	105	22261077	TR	100000	105000	20140826	20141211	21	0	2	Supplemental Theory	MUSIC	118	On-Campus
FaceToFace	Classroom/Lab	MUS	109	22259431	TR	140000	145000	20140826	20141211	16	20	1	Intro to Music Technology	MUSIC	295	On-Campus
FaceToFace	Classroom/Lab	MUS	109	22259430	TR	130000	135000	20140826	20141211	20	20	1	Intro to Music Technology	MUSIC	295	On-Campus
FaceToFace	Classroom	MUS	110	22259432	TR	140000	151500	20140826	20141211	126	200	3	Music in Society	PEARCE	127	On-Campus
FaceToFace	Classroom	MUS	114	22259433	MW	120000	125000	20140825	20141210	289	300	3	Listening Experience	PEARCE	127	On-Campus
FaceToFace	Classroom	MUS	114	22259434	TR	110000	115000	20140826	20141211	293	300	3	Listening Experience	PEARCE	127	On-Campus
FaceToFace	Classroom	MUS	114	22259435	W	180000	195000	20140827	20141210	95	126	3	Listening Experience	MOORE	105	On-Campus
FaceToFace	Classroom	MUS	114	22259436	MW	110000	115000	20140825	20141210	288	300	3	Listening Experience	PEARCE	127	On-Campus
FaceToFace	Classroom	MUS	114H	22259437	TR	140000	145000	20140826	20141211	22	20	3	Listening Experience	MUSIC	217	On-Campus
FaceToFace	Classroom	MUS	141M	22260758	TR	130000	135000	20140826	20141211	9	15	1	Vocal Techniques I	MUSIC	231	On-Campus
FaceToFace	Lab	MUS	144	22259440	MTWR	080000	085000	20140825	20141211	9	10	2	Woodwind Techniques	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	144	22259438	MTWR	080000	085000	20140825	20141211	8	10	2	Woodwind Techniques	MUSIC	217	On-Campus
FaceToFace	Lab	MUS	144	22259439	MTWR	080000	085000	20140825	20141211	10	10	2	Woodwind Techniques	MUSIC	231	On-Campus
FaceToFace	Classroom	MUS	146	22259441	MTWR	130000	135000	20140825	20141211	19	20	2	Brass Techniques	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	147A	22259443	TR	090000	095000	20140826	20141211	19	20	1	Piano Class I	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	147A	22259444	MW	090000	095000	20140825	20141210	16	20	1	Piano Class I	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	147A	22259445	TR	130000	135000	20140826	20141211	18	20	1	Piano Class I	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	147A	22271517	TR	100000	105000	20140826	20141211	20	20	1	Piano Class I	MUSIC	218	On-Campus
FaceToFace	Classroom	MUS	149	22259447	TR	090000	095000	20140826	20141211	4	20	1	Class Guitar	MUSIC	231	On-Campus
FaceToFace	Classroom	MUS	149	22259448	F	090000	105000	20140829	20141212	6	20	1	Class Guitar	MUSIC	231	On-Campus
FaceToFace	Classroom	MUS	180A	22259493	M	190000	205000	20140825	20141208	10	100	1	Festival Chorus	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	182A	22259494	TR	123000	134500	20140826	20141211	49	100	1	Women's Chorus	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	183A	22259495	MTWR	140000	145000	20140825	20141211	71	100	1	Concert Choir	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	185A	22259496	TR	140000	152000	20140826	20141211	23	50	1	Orchestra	MUSIC	156	On-Campus
FaceToFace	Classroom/Lab	MUS	185B	22259497	TR	140000	151500	20140826	20141211	29	50	1	Orchestra	MUSIC	156	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr	Title	Building	Room	Campus
FaceToFace	Lab	MUS	185B	22259497	W	153000	172000	20140827	20141210	29	50	1	Orchestra	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	186A	22259498	MWF	140000	152000	20140825	20141212	27	35	1	Band	MUSIC	156	On-Campus
FaceToFace	Lab	MUS	186M	22259499	MTWRF	160000	172000	20140825	20141212	22	350	1	Band	MUSIC	156	On-Campus
FaceToFace	Classroom	MUS	186S	22260764	M	140000	152000	20140825	20141208	22	75	1	Band	MUSIC	155	On-Campus
FaceToFace	Classroom	MUS	186U	22260765	T	183000	194500	20140826	20141209	55	100	1	Band	MUSIC	156	On-Campus
FaceToFace	Classroom	MUS	186W	22260766	W	140000	152000	20140827	20141210	21	50	1	Band	MUSIC	155	On-Campus
FaceToFace	Classroom	MUS	189	22259501	MW	120000	125000	20140825	20141210	2	10	1	Intro to Accompanying	MUSIC	175	On-Campus
FaceToFace	Classroom	MUS	201	22259502	MWF	090000	095000	20140825	20141212	27	34	3	Theory III	MUSIC	118	On-Campus
FaceToFace	Classroom	MUS	201	22259503	MWF	100000	105000	20140825	20141212	29	34	3	Theory III	MUSIC	118	On-Campus
FaceToFace	Lab	MUS	203	22271518	MW	130000	135000	20140825	20141210	10	25	1	Sight Sing & Ear Train 3	MUSIC	117	On-Campus
FaceToFace	Lab	MUS	203	22259505	TR	130000	135000	20140826	20141211	13	25	1	Sight Sing & Ear Train 3	MUSIC	117	On-Campus
FaceToFace	Lab	MUS	203	22259504	TR	100000	105000	20140826	20141211	23	25	1	Sight Sing & Ear Train 3	MUSIC	117	On-Campus
FaceToFace	Classroom	MUS	206	22259507	TR	153000	164500	20140826	20141211	18	20	3	Understanding Musical Composition	MUSIC	218	On-Campus
FaceToFace	Classroom/Lab	MUS	211	22259508	MWF	100000	105000	20140825	20141212	28	33	3	History Survey Music I	MUSIC	217	On-Campus
FaceToFace	Classroom/Lab	MUS	211	22259509	MWF	090000	095000	20140825	20141212	26	33	3	History Survey Music I	MUSIC	217	On-Campus
FaceToFace	Classroom	MUS	213	22259510	MW	140000	151500	20140825	20141210	24	49	3	Jazz: American Art Form	MUSIC	217	On-Campus
FaceToFace	Classroom/Lab	MUS	230	22259511	TR	093000	104500	20140826	20141211	18	20	2	Intro to Music Education	MUSIC	230	On-Campus
FaceToFace	Classroom/Lab	MUS	241	22259513	MWF	110000	115000	20140825	20141212	15	15	2	Diction For Singers	MUSIC	117	On-Campus
FaceToFace	Lab	MUS	244	22259514	MW	090000	095000	20140825	20141210	3	8	1	Double Reed Techniques	MUSIC	117	On-Campus
FaceToFace	Lab	MUS	244	22259515	MW	090000	095000	20140825	20141210	6	8	1	Double Reed Techniques	MUSIC	231	On-Campus
FaceToFace	Lab	MUS	246	22259517	MTWR	090000	095000	20140825	20141211	2	10	2	String Techniques I	MUSIC	156	On-Campus
FaceToFace	Lab	MUS	246	22259516	MTWR	090000	095000	20140825	20141211	9	10	2	String Techniques I	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	247	22259520	MW	110000	115000	20140825	20141210	18	20	1	Piano Class III	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	247	22259518	TR	080000	085000	20140826	20141211	9	20	1	Piano Class III	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	247	22259519	MW	130000	135000	20140825	20141210	15	20	1	Piano Class III	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	280	22259532	MTWR	100000	105000	20140825	20141211	11	24	2	Introduction to Conducting	MUSIC	156	On-Campus
FaceToFace	Classroom/Lab	MUS	282A	22259551	MW	150000	155000	20140825	20141210	30	30	1	Chamber Singers	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	282A	22259551	TR	160000	165000	20140826	20141211	30	30	1	Chamber Singers	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	284A	22259552	MW	160000	171500	20140825	20141210	11	15	1	Techniques for Singing Actor	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	285A	22259553	M	190000	225000	20140825	20141208	14	25	1	Percussion Ensemble	MUSIC	156	On-Campus
FaceToFace	Lab	MUS	286A	22259554	MTWRF	120000	125000	20140825	20141212	18	25	1	Jazz Ensemble	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	286B	22259555	MWF	110000	115000	20140825	20141212	15	25	1	Jazz Ensemble	MUSIC	155	On-Campus
FaceToFace	Classroom	MUS	302	22259556	MWF	100000	105000	20140825	20141212	26	26	3	Contrapuntal Techniques	MUSIC	117	On-Campus
FaceToFace	Classroom/Lab	MUS	304	22259557	MWF	130000	135000	20140825	20141212	22	25	3	Instrumentation & Scoring	MUSIC	217	On-Campus
FaceToFace	Classroom	MUS	311	22259558	MWF	110000	115000	20140825	20141212	54	49	3	Hist Survey of Music III	MUSIC	217	On-Campus
FaceToFace	Classroom	MUS	313	22259560	TR	123000	134500	20140826	20141211	49	49	3	Musics of the World	MUSIC	217	On-Campus
FaceToFace	Lab	MUS	330	22260646	MW	140000	151500	20140825	20141210	21	0	3	Music for Elem Classroom Teacher	MUSIC	230	On-Campus
FaceToFace	Lab	MUS	330	22260645	MW	153000	164500	20140825	20141210	18	0	3	Music for Elem Classroom Teacher	MUSIC	230	On-Campus
FaceToFace	Lab	MUS	330	22263254	TR	140000	151500	20140826	20141211	15	0	3	Music for Elem Classroom Teacher	MUSIC	230	On-Campus
FaceToFace	Classroom	MUS	333	22259561	MW	090000	095000	20140825	20141210	21	20	2	Music Educ in Elementary Grades	MUSIC	230	On-Campus
FaceToFace	Classroom/Lab	MUS	338	22259566	MWF	130000	135000	20140825	20141212	16	18	2	Voice Pedagogy	MUSIC	119	On-Campus
FaceToFace	Classroom/Lab	MUS	344	22259568	MTWR	080000	085000	20140825	20141211	12	12	2	Percussion Techniques	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	382	22259635	MTWR	100000	105000	20140825	20141211	18	15	2	Instrument Conducting & Materials	MUSIC	155	On-Campus
FaceToFace	Classroom	MUS	433	22260848	TR	080000	091500	20140826	20141211	4	20	3	Sec Choral & Gen Music Methods	MUSIC	230	On-Campus
FaceToFace	Classroom	MUS	514	22271484	M	173000	202000	20140825	20141208	5	20	3	Survey of Piano Literature	MUSIC	119	On-Campus
FaceToFace	Classroom/Lab	MUS	531	22263256	R	173000	192000	20140828	20141211	8	20	2	Orff Techniques	MUSIC	230	On-Campus
FaceToFace	Classroom	MUS	597F	22271483	W	090000	095000	20140827	20141210	9	20	1	App of Psychoacoustics in MUS	MUSIC	119	On-Campus
FaceToFace	Lab	MUS	707	22259659	M	173000	202000	20140825	20141208	5	20	3	Analy Styles I: Medieval-Classical	MUSIC	117	On-Campus
FaceToFace	Classroom	MUS	718	22263258	T	173000	202000	20140826	20141209	10	20	3	Hist Topic II: 19th-20th Century	MUSIC	117	On-Campus
FaceToFace	Classroom	MUS	732	22259661	T	170000	195000	20140826	20141209	1	20	3	Hist & Philosophy of Music Educ	MUSIC	230	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	MUS	781A	22259725	TR	120000	125000	20140826	20141211	1	10	3	Advanced Choral Conducting	MUSIC	119	On-Campus
FaceToFace	Classroom	MUS	791	22259728	W	173000	202000	20140827	20141210	16	20	3	Introduction to Music Research	MUSIC	230	On-Campus
FaceToFace	Classroom	NSC	501	22261068	TR	170000	181500	20140826	20141211	15	0	4	Principles of Neuroscience I	HP	2261	On-Campus
FaceToFace	Lab	NSC	501	22261068	W	173000	182000	20140827	20141210	15	0	4	Principles of Neuroscience I	HP	1252	On-Campus
FaceToFace	Classroom	NSC	690	22260887	M	120000	125000	20140825	20141208	14	0	1	Research Seminar Neuroscience	HP	1251	On-Campus
FaceToFace	Classroom	OJB	101	22259732	MWF	120000	125000	20140825	20141212	14	20	3	Elementary Ojibwe I	POWERS	201	On-Campus
FaceToFace	Classroom	PED	121	22259733	T	180000	205000	20140826	20140923	8	15	1	Steelhead Fly Tying	SAC	ALUMNIRM	On-Campus
FaceToFace	Lab	PED	123	22263332	MW	140000	145000	20140825	20141015	5	15	1	Aqua Aerobics	SAC	022A	On-Campus
FaceToFace	Classroom	PED	131	22260662	TR	140000	145000	20140826	20141016	24	24	1	Disc Golf	SAC	049	On-Campus
FaceToFace	Classroom	PED	131	22260663	MW	120000	125000	20140825	20141015	22	24	1	Disc Golf	SAC	049	On-Campus
FaceToFace	Lab	PED	133	22261062	T	170000	175000	20140826	20141209	28	30	1	Zumba	ROSE	134	On-Campus
FaceToFace	Lab	PED	134	22261063	MW	130000	135000	20140825	20141210	30	30	2	Zumba Fitness	ROSE	134	On-Campus
FaceToFace	Classroom	PED	135	22261091	TR	181500	190500	20140826	20141211	10	30	2	Hustle Dance Fitness	ROSE	134	On-Campus
FaceToFace	Lab	PED	137	22272325	TR	110000	121500	20140826	20141211	5	30	2	Fitness Walking	SAC	TRACK	On-Campus
FaceToFace	Lab	PED	138	22259741	MW	170000	175000	20140825	20141210	8	30	2	Cardio-Variety	ROSE	134	On-Campus
FaceToFace	Lab	PED	138	22259740	TR	140000	145000	20140826	20141211	12	30	2	Cardio-Variety	ROSE	134	On-Campus
FaceToFace	Lab	PED	138	22259738	MW	110000	115000	20140825	20141210	13	30	2	Cardio-Variety	SAC	049	On-Campus
FaceToFace	Lab	PED	140	22263336	MW	181500	190500	20140825	20141210	20	25	2	Turbo Kick	ROSE	134	On-Campus
FaceToFace	Lab	PED	140	22259744	MW	120000	125000	20140825	20141210	25	25	2	Turbo Kick	ROSE	134	On-Campus
FaceToFace	Lab	PED	140	22259745	MW	191500	200500	20140825	20141210	12	25	2	Turbo Kick	ROSE	134	On-Campus
FaceToFace	Lab	PED	141	22259746	W	190000	205000	20140827	20141210	15	30	2	Judo	EC	100	On-Campus
FaceToFace	Lab	PED	142	22259747	M	190000	205000	20140825	20141208	20	30	2	Hapkido	EC	100	On-Campus
FaceToFace	Classroom	PED	144	22260666	MW	100000	105000	20140825	20141210	22	25	2	Pilates	ROSE	134	On-Campus
FaceToFace	Classroom	PED	144	22260665	MW	130000	135000	20140825	20141210	22	25	2	Pilates	ROSE	125	On-Campus
FaceToFace	Classroom	PED	144	22260667	MW	110000	115000	20140825	20141210	25	25	2	Pilates	ROSE	134	On-Campus
FaceToFace	Lab	PED	145	22259748	MW	120000	125000	20141020	20141210	20	20	1	Fundamentals of Gymnastics	ROSE	150	On-Campus
FaceToFace	Lab	PED	146	22260569	MW	090000	095000	20140825	20141015	34	35	1	Yoga: Beginning	ROSE	134	On-Campus
FaceToFace	Lab	PED	147	22260572	MW	120000	125000	20140825	20141210	34	35	2	Intro to Fitness Yoga	ROSE	126	On-Campus
FaceToFace	Lab	PED	147	22260573	TR	090000	095000	20140826	20141211	34	35	2	Intro to Fitness Yoga	ROSE	134	On-Campus
FaceToFace	Lab	PED	147	22260570	MW	110000	115000	20140825	20141210	33	35	2	Intro to Fitness Yoga	ROSE	126	On-Campus
FaceToFace	Lab	PED	147	22260571	MW	100000	105000	20140825	20141210	35	35	2	Intro to Fitness Yoga	ROSE	126	On-Campus
FaceToFace	Classroom	PED	148	22261103	TR	120000	125000	20140826	20141211	29	30	2	Yoga for Wellness	ROSE	126	On-Campus
FaceToFace	Classroom	PED	148	22261102	TR	110000	115000	20140826	20141211	29	30	2	Yoga for Wellness	ROSE	126	On-Campus
FaceToFace	Classroom	PED	149	22261104	TR	100000	105000	20140826	20141211	29	30	2	Yoga and Meditation	ROSE	134	On-Campus
FaceToFace	Lab	PED	150	22259749	MW	090000	095000	20140825	20141015	22	25	1	Archery	SAC	049	On-Campus
FaceToFace	Lab	PED	150	22259750	MW	090000	095000	20141020	20141210	22	25	1	Archery	SAC	049	On-Campus
FaceToFace	Lab	PED	153	22259752	MW	110000	115000	20140825	20141015	6	40	1	Jogging	SAC	TRACK	On-Campus
FaceToFace	Lab	PED	153	22259751	TR	123000	132000	20140826	20141016	7	40	1	Jogging	SAC	TRACK	On-Campus
FaceToFace	Lab	PED	154	22259756	TR	123000	132000	20140826	20141016	16	24	1	Bowling	SAC	202	On-Campus
FaceToFace	Lab	PED	154	22259754	MW	110000	115000	20141020	20141210	14	24	1	Bowling	SAC	202	On-Campus
FaceToFace	Lab	PED	154	22259757	MW	120000	125000	20140825	20141015	13	24	1	Bowling	SAC	202	On-Campus
FaceToFace	Lab	PED	154	22259753	MW	130000	135000	20140825	20141015	11	24	1	Bowling	SAC	202	On-Campus
FaceToFace	Lab	PED	154	22259755	TR	140000	145000	20141021	20141211	23	24	1	Bowling	SAC	202	On-Campus
FaceToFace	Lab	PED	156	22259761	MW	130000	135000	20140825	20141015	19	30	1	Golf Beginning	SAC	050	On-Campus
FaceToFace	Lab	PED	156	22259760	TR	170000	175000	20140826	20141016	6	30	1	Golf Beginning	SAC	050	On-Campus
FaceToFace	Lab	PED	156	22263337	TR	160000	165000	20140826	20141016	15	30	1	Golf Beginning	SAC	050	On-Campus
FaceToFace	Lab	PED	156	22259759	TR	130000	135000	20140826	20141016	20	30	1	Golf Beginning	SAC	050	On-Campus
FaceToFace	Lab	PED	156	22259762	MW	160000	165000	20140825	20141015	20	30	1	Golf Beginning	SAC	050	On-Campus
FaceToFace	Lab	PED	159	22263340	MW	110000	115000	20140825	20141015	15	20	1	Billiards Beginning	SAC	HALLWAY	On-Campus
FaceToFace	Lab	PED	159	22259763	MW	120000	125000	20141020	20141210	21	20	1	Billiards Beginning	SAC	HALLWAY	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	PED	164	22274556	TR	110000	115000	20140826	20141211	9	30	2	Individual Sports	SAC	049	On-Campus
FaceToFace	Lab	PED	165	22259766	TR	093000	102000	20140826	20141016	6	15	1	Tennis Beginning	SAC	051	On-Campus
FaceToFace	Lab	PED	166	22260668	M	183000	202000	20140825	20141208	24	24	2	Beginning Foil Fencing	ROSE	125	On-Campus
FaceToFace	Lab	PED	169G	22263394	MW	140000	145000	20140825	20141210	13	30	2	Pilates Mat Plus	ROSE	134	On-Campus
FaceToFace	Lab	PED	169K	22263397	TR	123000	132000	20140826	20141016	16	30	1	Cardio Interval Bootcamp	ROSE	134	On-Campus
FaceToFace	Lab	PED	169R	22263400	R	140000	145000	20140828	20141211	14	20	1	Aqua Zumba	SAC	022A	On-Campus
FaceToFace	Lab	PED	169S	22263398	R	170000	175000	20140828	20141211	22	25	1	INSANITY	ROSE	134	On-Campus
FaceToFace	Lab	PED	169S	22263396	TR	123000	132000	20141021	20141211	20	25	1	INSANITY	ROSE	134	On-Campus
FaceToFace	Lab	PED	170	22259769	TR	110000	115000	20140826	20141016	19	20	1	Fundamentals of Basketball	SAC	051	On-Campus
FaceToFace	Lab	PED	172	22263345	MW	090000	095000	20140825	20141015	23	25	1	Introduction to Boxing	SAC	051	On-Campus
FaceToFace	Lab	PED	172	22263346	TR	090000	095000	20141021	20141211	15	25	1	Introduction to Boxing	SAC	050	On-Campus
FaceToFace	Lab	PED	174	22259770	MW	110000	115000	20140825	20141210	23	30	2	Team Sports	SAC	051	On-Campus
FaceToFace	Lab	PED	176	22259771	MW	130000	135000	20140825	20141015	16	20	1	Soccer	IAC	TURF	On-Campus
FaceToFace	Lab	PED	186	22259773	TR	110000	115000	20140826	20141211	28	30	2	Physical Fitness for Life	ROSE	121	On-Campus
FaceToFace	Lab	PED	189	22259778	TR	110000	115000	20140826	20141211	22	25	2	Weight Training & Conditioning	SAC	047	On-Campus
FaceToFace	Lab	PED	189	22259775	MW	100000	105000	20140825	20141210	26	30	2	Weight Training & Conditioning	SAC	061	On-Campus
FaceToFace	Lab	PED	189	22259777	MW	110000	115000	20140825	20141210	21	25	2	Weight Training & Conditioning	SAC	047	On-Campus
FaceToFace	Lab	PED	189	22259776	MW	090000	095000	20140825	20141210	16	30	2	Weight Training & Conditioning	SAC	061	On-Campus
FaceToFace	Lab	PED	246	22260574	MW	090000	095000	20141020	20141210	22	35	1	Yoga: Intermediate	ROSE	126	On-Campus
FaceToFace	Lab	PED	254	22259785	TR	140000	145000	20141021	20141211	5	15	1	Bowling Intermediate	SAC	202	On-Campus
FaceToFace	Lab	PED	254	22259782	MW	130000	135000	20140825	20141015	3	15	1	Bowling Intermediate	SAC	202	On-Campus
FaceToFace	Lab	PED	254	22259783	MW	110000	115000	20141020	20141210	6	15	1	Bowling Intermediate	SAC	202	On-Campus
FaceToFace	Lab	PED	256	22259786	MW	110000	125000	20140825	20141015	17	20	2	Intermediate Golf	SAC	050	On-Campus
FaceToFace	Lab	PED	256	22259787	MW	140000	155000	20140825	20141015	20	20	2	Intermediate Golf	SAC	050	On-Campus
FaceToFace	Lab	PED	256	22259788	TR	110000	125000	20140826	20141016	18	20	2	Intermediate Golf	SAC	050	On-Campus
FaceToFace	Lab	PED	265	22259790	TR	093000	102000	20140826	20141016	4	10	1	Tennis Intermediate	SAC	051	On-Campus
FaceToFace	Lab	PED	270	22259792	MW	110000	115000	20141020	20141210	22	24	1	3 On 3 Basketball	SAC	056	On-Campus
FaceToFace	Lab	PED	278	22259793	TR	110000	115000	20141021	20141211	11	20	1	Volleyball Intermediate	SAC	051	On-Campus
FaceToFace	Lab	PED	356	22263376	TR	140000	155000	20140826	20141016	15	15	2	Golf Advanced	SAC	050	On-Campus
FaceToFace	Lab	PED	363	22263377	MW	140000	145000	20140825	20141210	18	20	2	Indoor Racket & Paddle Sports	SAC	056	On-Campus
FaceToFace	Lab	PED	365	22259797	TR	093000	102000	20140826	20141016	4	10	1	Tennis Advanced	SAC	051	On-Campus
FaceToFace	Classroom	PES	105	22262769	MW	080000	085000	20140825	20141210	13	25	2	Intro Phys Ed & Skill Development	ROSE	122	On-Campus
FaceToFace	Classroom/Lab	PES	115	22259799	MW	120000	125000	20140825	20141210	27	30	2	Motor Development	ROSE	121	On-Campus
FaceToFace	Classroom	PES	118	22259801	TR	080000	091500	20140826	20141211	35	35	3	Sport in America	HP	2259	On-Campus
FaceToFace	Classroom	PES	118	22259800	TR	093000	104500	20140826	20141211	36	35	3	Sport in America	HP	2259	On-Campus
FaceToFace	Classroom	PES	118	22274524	TR	080000	091500	20140826	20141211	14	35	3	Sport in America	ROSE	121	On-Campus
FaceToFace	Classroom/Lab	PES	120	22259802	T	193000	212000	20140826	20141014	8	24	1	Skin and Scuba Diving	ROSE	131	On-Campus
FaceToFace	Lab	PES	120	22259802	T	180000	191500	20140826	20141014	8	24	1	Skin and Scuba Diving	ROSE	102	On-Campus
FaceToFace	Classroom	PES	143	22259803	T	170000	185000	20140826	20141209	19	60	2	Sex Assault Harassment/Awareness & Avoid	ANSPACH	162	On-Campus
FaceToFace	Lab	PES	145	22259804	MW	120000	125000	20141020	20141210	5	10	1	Skill Development in Gymnastics	ROSE	150	On-Campus
FaceToFace	Classroom/Lab	PES	170	22259805	TR	110000	115000	20140826	20141016	9	20	1	Fundamentals of Basketball	SAC	051	On-Campus
FaceToFace	Classroom/Lab	PES	174	22259807	MW	080000	085000	20141020	20141210	6	30	1	Fundamentals of Football	IAC	TRACK	On-Campus
FaceToFace	Lab	PES	176	22259808	MW	130000	135000	20140825	20141015	7	20	1	Soccer	IAC	TURF	On-Campus
FaceToFace	Classroom	PES	186	22259811	MW	110000	115000	20140825	20141210	29	30	2	Physical Fitness for Life	ROSE	122	On-Campus
FaceToFace	Classroom	PES	186	22259812	MW	120000	125000	20140825	20141210	29	30	2	Physical Fitness for Life	ROSE	122	On-Campus
FaceToFace	Classroom	PES	186	22259810	MW	100000	105000	20140825	20141210	29	30	2	Physical Fitness for Life	ROSE	122	On-Campus
FaceToFace	Classroom	PES	186	22259813	T	153000	172000	20140826	20141209	26	30	2	Physical Fitness for Life	ROSE	102	On-Campus
FaceToFace	Classroom	PES	190	22259816	MWF	090000	095000	20140825	20141212	28	28	3	Intro to Sport Management	HP	2259	On-Campus
FaceToFace	Classroom	PES	190	22259814	MWF	100000	105000	20140825	20141212	28	28	3	Intro to Sport Management	HP	2259	On-Campus
FaceToFace	Classroom	PES	190	22272476	MWF	110000	115000	20140825	20141212	27	0	3	Intro to Sport Management	HP	2259	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PES	212	22259818	TR	123000	132000	20140826	20141211	1	5	3	Applied Physiology & Kinesiology	HP	1251	On-Campus
FaceToFace	Classroom	PES	212	22259817	TR	123000	132000	20140826	20141211	3	5	3	Applied Physiology & Kinesiology	HP	1251	On-Campus
FaceToFace	Lab	PES	212	22259818	W	120000	135000	20140827	20141210	1	5	3	Applied Physiology & Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	PES	212	22259817	W	120000	135000	20140827	20141210	3	5	3	Applied Physiology & Kinesiology	HP	1337	On-Campus
FaceToFace	Classroom/Lab	PES	215	22259819	T	170000	195000	20140826	20141209	10	24	3	K-12 Physical Ed Programming	ROSE	122	On-Campus
FaceToFace	Classroom	PES	297A	22263401	MWF	130000	135000	20140825	20141212	25	25	3	Sport Sales and Marketing	HP	2259	On-Campus
FaceToFace	Classroom	PES	297B	22263402	TR	170000	181500	20140826	20141211	25	25	3	Sport Communication and Media	HP	1259	On-Campus
FaceToFace	Classroom	PES	304	22259822	MW	120000	125000	20140825	20141210	26	35	2	Youth Sports	ROSE	102	On-Campus
FaceToFace	Classroom	PES	308	22259823	TR	080000	091500	20140826	20141211	4	5	3	Physiology of Sport and Exercise	HP	1253	On-Campus
FaceToFace	Classroom	PES	308	22259824	TR	123000	134500	20140826	20141211	7	10	3	Physiology of Sport and Exercise	HP	1255	On-Campus
FaceToFace	Classroom	PES	310	22259826	T	170000	195000	20140826	20141209	19	0	3	Phys Ed for Classroom Teacher	ROSE	103	On-Campus
FaceToFace	Classroom	PES	310	22259825	TR	093000	104500	20140826	20141211	15	0	3	Phys Ed for Classroom Teacher	ROSE	103	On-Campus
FaceToFace	Classroom/Lab	PES	310	22263383	W	170000	195000	20140827	20141210	20	0	3	Phys Ed for Classroom Teacher	ROSE	122	On-Campus
FaceToFace	Classroom	PES	311	22259827	TR	110000	121500	20140826	20141211	60	60	3	Psychology of Coaching	ROSE	102	On-Campus
FaceToFace	Classroom/Lab	PES	315	22259828	TR	110000	121500	20140826	20141211	16	24	3	Methods Tchng Physical Education	ROSE	122	On-Campus
FaceToFace	Classroom	PES	318	22259830	TR	140000	151500	20140826	20141211	37	35	3	Soc/Hst/Global Issues in Sport	HP	2252	On-Campus
FaceToFace	Classroom	PES	318	22259829	TR	110000	121500	20140826	20141211	36	35	3	Soc/Hst/Global Issues in Sport	HP	1253	On-Campus
FaceToFace	Classroom	PES	320	22259832	TR	080000	091500	20140826	20141211	25	25	3	Foundations of Sport Management	HP	2252	On-Campus
FaceToFace	Classroom	PES	320	22259831	TR	093000	104500	20140826	20141211	27	25	3	Foundations of Sport Management	HP	2252	On-Campus
FaceToFace	Classroom	PES	325	22279276	MW	090000	105000	20141020	20141210	13	25	2	App Skills/Mthds-Resistance Trng	SAC	047	On-Campus
FaceToFace	Classroom	PES	338	22259833	TR	110000	115000	20140826	20141211	16	30	2	Teaching Aerobics	ROSE	134	On-Campus
FaceToFace	Classroom/Lab	PES	386	22259837	MW	100000	105000	20140825	20141210	14	30	3	Special Physical Education	HP	2252	On-Campus
FaceToFace	Lab	PES	386	22259837	F	100000	105000	20140829	20141212	14	30	3	Special Physical Education	ROSE	143	On-Campus
FaceToFace	Classroom/Lab	PES	401	22259843	TR	093000	104500	20140826	20141211	27	25	3	Fundamentals of Motor Learning	ROSE	121	On-Campus
FaceToFace	Classroom	PES	405	22260661	M	080000	085000	20140825	20141208	12	14	2	Phys Ed Peer-Tutor Teaching	ROSE	102	On-Campus
FaceToFace	Lab	PES	405	22260661	W	080000	085000	20140827	20141210	12	14	2	Phys Ed Peer-Tutor Teaching	ROSE	102	On-Campus
FaceToFace	Classroom	PES	406	22259845	TR	123000	132000	20140826	20141211	9	24	2	Evaluation in PES	ROSE	121	On-Campus
FaceToFace	Classroom/Lab	PES	415	22259846	TR	140000	151500	20140826	20141211	18	24	3	Plan/Teach/Assess Pract App	ROSE	122	On-Campus
FaceToFace	Classroom	PES	485	22259848	TR	153000	164500	20140826	20141211	29	30	3	Theoretical Fndtns Strength/Cond	HP	2252	On-Campus
FaceToFace	Classroom	PES	550	22259852	TR	110000	121500	20140826	20141211	29	25	3	Sport Fundraising	HP	2252	On-Campus
FaceToFace	Classroom	PES	550	22259853	TR	123000	134500	20140826	20141211	26	25	3	Sport Fundraising	HP	2252	On-Campus
FaceToFace	Classroom	PES	560	22259854	TR	080000	091500	20140826	20141211	19	40	3	Prin & Foundations of Coaching	ROSE	103	On-Campus
FaceToFace	Classroom	PES	564	22259856	T	183000	212000	20140826	20141209	23	25	3	Sport Gov: Ethics/Morals/Values	ROSE	121	On-Campus
FaceToFace	Classroom	PES	564	22259855	T	153000	182000	20140826	20141209	25	25	3	Sport Gov: Ethics/Morals/Values	ROSE	121	On-Campus
FaceToFace	Classroom	PES	6025L	22263279	M	180000	205000	20140825	20141208	25	25	3	Sport Mgt: Theory & Application	ROSE	121	On-Campus
FaceToFace	Classroom	PES	603	22274291	R	183000	212000	20140828	20141211	20	0	3	Administration of Sport	HP	2252	On-Campus
FaceToFace	Classroom	PES	603	22259858	T	183000	212000	20140826	20141209	24	25	3	Administration of Sport	HP	2252	On-Campus
FaceToFace	Hybrid-Less than 50%	PES	603	22261544	U	080000	140000	20140913	20141019	19	19	3	Administration of Sport			East Lansing Center
FaceToFace	Hybrid-Less than 50%	PES	603	22261544	S	130000	190000	20140913	20141019	19	19	3	Administration of Sport			East Lansing Center
FaceToFace	Classroom	PES	606	22259859	T	180000	205000	20140826	20141209	16	25	3	Motor Learn & Human Performance	HP	2250	On-Campus
FaceToFace	Hybrid-Less than 50%	PES	610	22274337	U	080000	140000	20141101	20141214	22	21	3	Philosophy of PE and Sport			East Lansing Center
FaceToFace	Hybrid-Less than 50%	PES	610	22274337	S	130000	190000	20141101	20141214	22	21	3	Philosophy of PE and Sport			East Lansing Center
FaceToFace	Classroom	PES	640	22259861	W	180000	205000	20140827	20141210	18	25	3	Sport and the Law	ROSE	121	On-Campus
FaceToFace	Classroom	PES	645	22274498	S	080000	165000	20140926	20141115	14	25	3	Financial Management of Sport	HP	2252	On-Campus
FaceToFace	Classroom	PES	645	22274498	F	163000	215000	20140926	20141115	14	25	3	Financial Management of Sport	HP	2252	On-Campus
FaceToFace	Classroom	PES	645	22259862	W	180000	205000	20140827	20141210	22	0	3	Financial Management of Sport	HP	2250	On-Campus
FaceToFace	Classroom	PES	670	22259863	M	180000	205000	20140825	20141208	9	20	3	Resch Mthds HPER & Sport	HP	2250	On-Campus
FaceToFace	Classroom	PES	672	22259864	R	180000	205000	20140828	20141211	10	25	3	Statistics for HPER & Sport	HP	2250	On-Campus
FaceToFace	Classroom	PHA	608	22259871	T	093000	122000	20140826	20141209	34	45	4	Clinical Medicine I	HP	1259	On-Campus
FaceToFace	Classroom/Lab	PHA	608	22259871	T	140000	145000	20140826	20141209	34	45	4	Clinical Medicine I	HP	1259	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PHA	612	22259872	R	093000	122000	20140828	20141211	34	45	3	Obstetrics/Gynecology	HP	1259	On-Campus
FaceToFace	Classroom	PHA	625	22259873	W	080000	105000	20140827	20141210	34	45	3	Clinical Pharmacology I	HP	1259	On-Campus
FaceToFace	Classroom	PHA	633	22260951	T	150000	165000	20140826	20141209	34	45	2	Scientific Basis of Medicine I	HP	1259	On-Campus
FaceToFace	Classroom	PHA	650	22259874	W	110000	115000	20140827	20141210	34	35	2	Diagnostic Tests I	HP	1259	On-Campus
FaceToFace	Classroom/Lab	PHA	650	22259874	R	140000	155000	20140828	20141211	34	35	2	Diagnostic Tests I	HP	1259	On-Campus
FaceToFace	Classroom	PHA	661	22259875	W	140000	155000	20140827	20141210	34	45	3	History & Physical Exam II	HP	1308	On-Campus
FaceToFace	Classroom/Lab	PHA	661	22259875	W	120000	135000	20140827	20141210	34	45	3	History & Physical Exam II	HP	1259	On-Campus
FaceToFace	Lab	PHA	661	22259875	M	103000	115000	20140825	20141208	34	45	3	History & Physical Exam II	HP	1308	On-Campus
FaceToFace	Classroom	PHL	100	22259881	W	153000	182000	20140827	20141210	43	45	3	Introduction to Philosophy	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	100	22259879	TR	153000	164500	20140826	20141211	36	45	3	Introduction to Philosophy	PEARCE	228	On-Campus
FaceToFace	Classroom	PHL	100	22259877	TR	110000	121500	20140826	20141211	40	45	3	Introduction to Philosophy	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	100	22259880	TR	110000	121500	20140826	20141211	45	45	3	Introduction to Philosophy	DOW	107	On-Campus
FaceToFace	Classroom	PHL	100	22259878	TR	123000	134500	20140826	20141211	44	45	3	Introduction to Philosophy	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	100WI	22267266	TR	093000	104500	20140826	20141211	33	35	3	Introduction to Philosophy	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	105	22259882	MWF	090000	095000	20140825	20141212	43	45	3	Critical Reasoning Everyday Life	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	105	22259883	MWF	100000	105000	20140825	20141212	45	45	3	Critical Reasoning Everyday Life	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	105	22259884	MWF	120000	125000	20140825	20141212	43	45	3	Critical Reasoning Everyday Life	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	118	22259888	MWF	120000	125000	20140825	20141212	41	45	3	Moral Problems	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118	22262597	MWF	120000	125000	20140825	20141212	44	45	3	Moral Problems	ANSPACH	169	On-Campus
FaceToFace	Classroom	PHL	118	22259891	TR	110000	121500	20140826	20141211	44	45	3	Moral Problems	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	118	22259887	MWF	100000	105000	20140825	20141212	43	45	3	Moral Problems	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118	22259890	TR	093000	104500	20140826	20141211	45	45	3	Moral Problems	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118	22259892	MWF	130000	135000	20140825	20141212	43	45	3	Moral Problems	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	118	22259886	MWF	110000	115000	20140825	20141212	41	45	3	Moral Problems	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118	22259885	MWF	090000	095000	20140825	20141212	40	45	3	Moral Problems	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118H	22259894	TR	140000	151500	20140826	20141211	22	20	3	Moral Problems	ANSPACH	257A	On-Campus
FaceToFace	Classroom	PHL	118L	22259895	TR	080000	091500	20140826	20141211	32	35	3	Moral Problems	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	118WI	22267267	TR	123000	134500	20140826	20141211	35	35	3	Moral Problems	DOW	179	On-Campus
FaceToFace	Classroom	PHL	118WI	22267268	MWF	110000	115000	20140825	20141212	32	35	3	Moral Problems	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	118WI	22267269	MWF	100000	105000	20140825	20141212	33	35	3	Moral Problems	ANSPACH	168	On-Campus
FaceToFace	Classroom	PHL	140	22259896	MW	140000	151500	20140825	20141210	46	45	3	Introduction to Logic	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	140	22259898	TR	110000	121500	20140826	20141211	55	60	3	Introduction to Logic	PEARCE	138	On-Campus
FaceToFace	Classroom	PHL	140	22259897	TR	123000	134500	20140826	20141211	57	60	3	Introduction to Logic	PEARCE	138	On-Campus
FaceToFace	Classroom	PHL	200	22259900	MW	140000	151500	20140825	20141210	15	25	3	Hist Philosophy:Classical Period	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	230	22259903	TR	140000	151500	20140826	20141211	33	45	3	Philosophy of Religion	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	318	22259905	TR	153000	164500	20140826	20141211	43	45	3	Business Ethics	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	318	22259906	TR	170000	181500	20140826	20141211	44	45	3	Business Ethics	ANSPACH	259	On-Campus
FaceToFace	Hybrid-less than 50%	PHL	318	22261665	M	173000	213000	20141020	20141208	30	36	3	Business Ethics			Dearborn Center
FaceToFace	Classroom	PHL	325	22262604	TR	123000	134500	20140826	20141211	44	45	3	Philosophy of Mind	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	328	22262607	TR	123000	134500	20140826	20141211	8	20	3	Animal Ethics	ANSPACH	257A	On-Campus
FaceToFace	Tutorial	PHL	345	22288312	S	080000	170000	20141031	20141206	10	11	3	The Civil Rights Movement			Southfield Center
FaceToFace	Tutorial	PHL	345	22288312	F	180000	220000	20141031	20141206	10	11	3	The Civil Rights Movement			Southfield Center
FaceToFace	Tutorial	PHL	345	22288312	S	080000	080100	20141031	20141206	10	11	3	The Civil Rights Movement			Southfield Center
FaceToFace	Classroom	PHL	390	22259907	TR	140000	151500	20140826	20141211	19	20	3	Philosophy of Science	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	397A	22262715	MW	153000	164500	20140825	20141210	17	20	3	Truth and Time	ANSPACH	257A	On-Campus
FaceToFace	Classroom	PHL	426	22262599	MW	140000	151500	20140825	20141210	15	15	3	Feminist Theory	ANSPACH	257A	On-Campus
FaceToFace	Classroom	PHL	490	22259910	W	170000	195000	20140827	20141210	7	20	3	Senior Seminar in Philosophy	ANSPACH	257A	On-Campus
FaceToFace	Classroom	PHL	518	22261537	F	180000	220000	20141024	20141122	19	36	3	Professional Ethics			Auburn Hills Center
FaceToFace	Classroom	PHL	518	22261537	S	080000	170000	20141024	20141122	19	36	3	Professional Ethics			Auburn Hills Center
FaceToFace	Classroom	PHS	101	22259913	MWF	110000	115000	20140825	20141212	59	62	3	Survey Physical Science	DOW	107	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	PHS	151	22259917	MW	130000	145000	20140825	20141210	21	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Classroom/Lab	PHS	151	22259914	TR	100000	115000	20140826	20141211	22	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Classroom/Lab	PHS	151	22259916	MW	100000	115000	20140825	20141210	22	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Classroom/Lab	PHS	151	22259915	TR	150000	165000	20140826	20141211	23	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Lab	PHS	151	22259918	MW	160000	175000	20140825	20141210	22	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Classroom/Lab	PHS	251	22259919	TR	123000	142000	20140826	20141211	9	24	3	Introductory Physical Science II	DOW	112	On-Campus
FaceToFace	Classroom	PHY	100	22259921	TR	123000	134500	20140826	20141211	47	62	3	Conceptual Physics	DOW	107	On-Campus
FaceToFace	Classroom	PHY	110	22259922	MW	140000	151500	20140825	20141210	60	62	3	Physics of Sports	DOW	107	On-Campus
FaceToFace	Lab	PHY	127	22259923	R	150000	165000	20140828	20141211	13	36	1	Table Top Physics	DOW	106	On-Campus
FaceToFace	Classroom	PHY	130QR	22259924	MTWR	090000	095000	20140825	20141211	39	62	4	College Physics I	DOW	107	On-Campus
FaceToFace	Classroom	PHY	130QR	22259925	MTWR	110000	115000	20140825	20141211	110	120	4	College Physics I	DOW	102	On-Campus
FaceToFace	Classroom	PHY	130QR	22259926	MTWR	160000	165000	20140825	20141211	116	215	4	College Physics I	DOW	171	On-Campus
FaceToFace	Classroom	PHY	131	22259928	MTWR	130000	135000	20140825	20141211	71	120	4	College Physics II	DOW	102	On-Campus
FaceToFace	Classroom	PHY	131	22259927	MTWR	120000	125000	20140825	20141211	58	120	4	College Physics II	DOW	102	On-Campus
FaceToFace	Classroom	PHY	145QR	22259930	MTWR	100000	105000	20140825	20141211	93	128	4	University Physics I	DOW	135	On-Campus
FaceToFace	Classroom	PHY	146	22259931	MTWR	100000	105000	20140825	20141211	69	120	4	University Physics II	DOW	102	On-Campus
FaceToFace	Lab	PHY	170	22259936	T	120000	135000	20140826	20141209	24	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22259933	M	140000	155000	20140825	20141208	21	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22259935	T	170000	185000	20140826	20141209	18	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22259932	M	120000	135000	20140825	20141208	23	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22259937	T	140000	155000	20140826	20141209	23	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22259938	W	120000	135000	20140827	20141210	21	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22259939	W	140000	155000	20140827	20141210	23	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22259940	W	170000	185000	20140827	20141210	19	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22272094	M	190000	205000	20140825	20141208	10	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22259934	M	170000	185000	20140825	20141208	21	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	171	22259951	W	180000	195000	20140827	20141210	9	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22259950	W	160000	175000	20140827	20141210	14	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22259949	W	140000	155000	20140827	20141210	19	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22259948	T	180000	195000	20140826	20141209	6	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22259947	T	160000	175000	20140826	20141209	13	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22259945	M	180000	195000	20140825	20141208	7	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22259944	M	160000	175000	20140825	20141208	18	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22259943	M	140000	155000	20140825	20141208	19	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22259946	T	140000	155000	20140826	20141209	18	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	175	22259955	R	190000	205000	20140828	20141211	17	24	1	University Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	175	22259954	R	170000	185000	20140828	20141211	19	24	1	University Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	175	22259953	R	150000	165000	20140828	20141211	20	24	1	University Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	175	22259952	R	130000	145000	20140828	20141211	17	24	1	University Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	176	22259956	R	130000	145000	20140828	20141211	12	20	1	University Phy Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	176	22259957	R	170000	185000	20140828	20141211	4	20	1	University Phy Lab II	DOW	202	On-Campus
FaceToFace	Classroom	PHY	247	22262881	MWF	130000	135000	20140825	20141212	11	30	3	Introduction to Modern Physics	DOW	109	On-Campus
FaceToFace	Lab	PHY	277	22259958	R	080000	105000	20140828	20141211	11	16	1	University Physics Lab III	DOW	106	On-Campus
FaceToFace	Classroom	PHY	312	22259959	MWF	100000	105000	20140825	20141212	6	20	3	Intro to Mathematical Physics	DOW	208	On-Campus
FaceToFace	Classroom	PHY	322	22259960	MWF	140000	145000	20140825	20141212	8	30	3	Intermediate Mechanics	DOW	109	On-Campus
FaceToFace	Classroom	PHY	442	22259961	MW	140000	151500	20140825	20141210	7	16	4	Introductory Quantum Theory	DOW	208	On-Campus
FaceToFace	Lab	PHY	442	22259961	F	110000	115000	20140829	20141212	7	16	4	Introductory Quantum Theory	DOW	208	On-Campus
FaceToFace	Lab	PHY	491	22267466	R	160000	165000	20140828	20141211	7	10	3	Senior Physics Project	DOW	208	On-Campus
FaceToFace	Classroom	PHY	554	22262882	MWF	090000	095000	20140825	20141212	22	30	3	Optics	DOW	109	On-Campus
FaceToFace	Classroom	PHY	643	22262883	MWF	110000	115000	20140825	20141212	26	30	3	Quantum Mechanics I	DOW	109	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PHY	685A	22259966	R	160000	165000	20140828	20141211	20	24	1	Seminar: Contemporary Physics	DOW	107	On-Campus
FaceToFace	Lab	PHY	685A	22259966	F	130000	135000	20140829	20141212	20	24	1	Seminar: Contemporary Physics	DOW	107	On-Campus
FaceToFace	Classroom	PSC	100	22259970	TR	170000	181500	20140826	20141211	52	58	3	Intro to Political Science	ANSPACH	255	On-Campus
FaceToFace	Classroom	PSC	101	22262696	MW	170000	181500	20140825	20141210	27	52	3	Political Behavior	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	105	22259976	MWF	110000	115000	20140825	20141212	16	53	3	Intro American Govt & Politics	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	105	22259975	MWF	100000	105000	20140825	20141212	18	53	3	Intro American Govt & Politics	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	105	22261582	W	173000	220000	20140820	20141008	12	34	3	Intro American Govt & Politics			Dearborn Center
FaceToFace	Classroom	PSC	105	22259974	TR	110000	121500	20140826	20141211	68	150	3	Intro American Govt & Politics	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSC	105	22259973	TR	140000	151500	20140826	20141211	44	53	3	Intro American Govt & Politics	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	105	22262726	TR	093000	104500	20140826	20141211	51	53	3	Intro American Govt & Politics	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	105H	22259977	MWF	120000	125000	20140825	20141212	10	22	3	Intro American Govt & Politics	ANSPACH	310	On-Campus
FaceToFace	Classroom	PSC	125	22259978	TR	093000	104500	20140826	20141211	13	50	3	African-American Politics	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	150	22259980	TR	153000	164500	20140826	20141211	34	50	3	World Politics	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	150	22259979	MW	140000	151500	20140825	20141210	38	41	3	World Politics	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	151	22259981	MWF	120000	125000	20140825	20141212	18	50	3	The U.S. and the World	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	210	22259982	MW	153000	164500	20140825	20141210	14	20	3	Intro to Public Administration	PEARCE	307	On-Campus
FaceToFace	Classroom	PSC	242	22259984	TR	123000	134500	20140826	20141211	20	50	3	Intro Comparative Politics	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	261	22259985	MW	140000	151500	20140825	20141210	39	50	3	State and Local Government	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	261	22262744	TR	123000	134500	20140826	20141211	52	55	3	State and Local Government	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	275	22262743	TR	153000	164500	20140826	20141211	37	50	3	Great Political Thinkers	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	280	22259987	TR	153000	164500	20140826	20141211	11	30	3	Intro Empir Mthds Pol Research	ANSPACH	251	On-Campus
FaceToFace	Classroom	PSC	280	22259988	MW	140000	151500	20140825	20141210	23	30	3	Intro Empir Mthds Pol Research	ANSPACH	251	On-Campus
FaceToFace	Classroom	PSC	300	22259989	M	183000	212000	20140825	20141208	19	22	3	Michigan Politics and Elections	ANSPACH	167	On-Campus
FaceToFace	Classroom	PSC	321	22259991	TR	110000	121500	20140826	20141211	20	40	3	The American Chief Executive	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	322	22259983	MW	140000	151500	20140825	20141210	33	40	3	Judicial Process and Politics	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	323	22259992	MWF	100000	105000	20140825	20141212	16	40	3	American Parties and Politics	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	325	22262747	MW	153000	164500	20140825	20141210	25	40	3	The Civil Rights Movement	ANSPACH	167	On-Campus
FaceToFace	Classroom	PSC	325	22262736	TR	110000	121500	20140826	20141211	34	40	3	The Civil Rights Movement	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	326	22259993	MW	153000	164500	20140825	20141210	26	32	3	Women and Politics	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	326	22261658	M	173000	220000	20141020	20141208	28	31	3	Women and Politics			Southfield Center
FaceToFace	Classroom	PSC	327	22259994	TR	140000	151500	20140826	20141211	41	50	3	Interest Group Behavior	PEARCE	126	On-Campus
FaceToFace	Classroom	PSC	328	22262699	MWF	110000	115000	20140825	20141212	6	40	3	Campaigns and Elections	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	345	22260669	TR	170000	181500	20140826	20141211	8	40	3	Middle Eastern Political Systems	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	346	22262730	TR	123000	134500	20140826	20141211	14	40	3	The Politics of Islam	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	347	22259995	TR	140000	151500	20140826	20141211	37	40	3	Comp Politics: Western Europe	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	351	22259997	TR	140000	151500	20140826	20141211	25	48	3	International Relations	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	353	22260832	MW	170000	181500	20140825	20141210	7	40	3	Model United Nations	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	354	22260857	MW	170000	181500	20140825	20141210	2	25	1	Advanced Model United Nations	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	355A	22262728	M	183000	194500	20140825	20141208	10	20	1	Model United Nations Lab	ANSPACH	251	On-Campus
FaceToFace	Classroom	PSC	372	22259998	TR	170000	181500	20140826	20141211	20	40	3	American Radical Thought	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	398C	22271268	TR	093000	104500	20140826	20141211	7	40	3	Gurus, Avatars and Nukes	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	405	22260001	M	180000	205000	20140825	20141208	13	22	3	Methods for Teaching PSC	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	411	22260002	TR	153000	164500	20140826	20141211	21	40	3	Pub Hum Res & Org Theory	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	514	22261541	S	100000	170000	20140905	20141011	10	16	3	American Public Policy Making			Traverse City Center
FaceToFace	Classroom	PSC	514	22261541	S	080000	170000	20140905	20141011	10	16	3	American Public Policy Making			Traverse City Center
FaceToFace	Classroom	PSC	514	22261545	S	080000	170000	20140912	20141018	13	20	3	American Public Policy Making			Dearborn Center
FaceToFace	Classroom	PSC	514	22261545	F	180000	220000	20140912	20141018	13	20	3	American Public Policy Making			Dearborn Center
FaceToFace	Classroom	PSC	514	22261541	S	180000	220000	20140905	20141011	10	16	3	American Public Policy Making			Traverse City Center
FaceToFace	Hybrid-less than 50%	PSC	514	22261448	F	083000	173000	20141114	20141213	17	25	3	American Public Policy Making			Schofield Army Cente
FaceToFace	Hybrid-less than 50%	PSC	514	22261448	F	173000	213000	20141114	20141213	17	25	3	American Public Policy Making			Schofield Army Cente

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PSC	520	22262734	R	183000	212000	20140828	20141211	14	40	3	American National Government & Politics	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	522	22245502	US	090000	163000	20141108	20141207	11	20	3	Regulatory Processes & Admin Law			Ft Meade Army Center
FaceToFace	Classroom	PSC	522	22245502	U	090000	163000	20141108	20141207	11	20	3	Regulatory Processes & Admin Law			Ft Meade Army Center
FaceToFace	Classroom	PSC	522	22272986	F	170000	210000	20141003	20141101	13	20	3	Regulatory Processes & Admin Law			Fort Lee
FaceToFace	Classroom	PSC	522	22272986	S	080000	180000	20141003	20141101	13	20	3	Regulatory Processes & Admin Law			Fort Lee
FaceToFace	Hybrid-less than 50%	PSC	522	22263490	W	173000	213000	20141015	20141210	12	30	3	Regulatory Processes & Admin Law			Troy Center
FaceToFace	Tutorial	PSC	561	22280521	W	173000	220000	20141015	20141210	8	11	3	Amer State Government & Admin			Southfield Center
FaceToFace	Classroom	PSC	563	22262697	R	183000	212000	20140828	20141211	21	40	3	Politics & Policy in Urban Com	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	585	22274418	S	080000	170000	20141017	20141122	9	16	3	Public Sector Info Technology			Traverse City Center
FaceToFace	Classroom	PSC	585	22274418	F	180000	220000	20141017	20141122	9	16	3	Public Sector Info Technology			Traverse City Center
FaceToFace	Classroom	PSC	610	22274419	S	080000	170000	20141024	20141122	10	20	3	Foundations of Public Admin			Dearborn Center
FaceToFace	Classroom	PSC	610	22274419	F	180000	220000	20141024	20141122	10	20	3	Foundations of Public Admin			Dearborn Center
FaceToFace	Classroom	PSC	711	22246589	S	080000	163000	20141114	20141206	10	30	3	Public Personnel Admin Practice			Columbus Center
FaceToFace	Classroom	PSC	711	22246589	F	180000	220000	20141003	20141101	18	25	3	Public Personnel Admin Practice			Joint Base McGuire-D
FaceToFace	Classroom	PSC	711	22246589	F	180000	220000	20141114	20141206	10	30	3	Public Personnel Admin Practice			Columbus Center
FaceToFace	Classroom	PSC	711	22246595	S	080000	170000	20141003	20141101	18	25	3	Public Personnel Admin Practice			Joint Base McGuire-D
FaceToFace	Classroom	PSC	711	22246789	F	180000	220000	20140815	20140920	12	30	3	Public Personnel Admin Practice			Camp Pendleton Cente
FaceToFace	Classroom	PSC	711	22246789	S	080000	170000	20140815	20140920	12	30	3	Public Personnel Admin Practice			Camp Pendleton Cente
FaceToFace	Classroom	PSC	711	22253074	F	180000	220000	20141017	20141206	19	25	3	Public Personnel Admin Practice			South Regional Offic
FaceToFace	Classroom	PSC	711	22253074	S	080000	170000	20141017	20141206	19	25	3	Public Personnel Admin Practice			South Regional Offic
FaceToFace	Classroom	PSC	711	22272984	F	180000	220000	20140926	20141018	18	20	3	Public Personnel Admin Practice			Ft Leavenworth Army
FaceToFace	Classroom	PSC	711	22272984	S	080000	170000	20140926	20141018	18	20	3	Public Personnel Admin Practice			Ft Leavenworth Army
FaceToFace	Hybrid-less than 50%	PSC	711	22261659	T	173000	213000	20141021	20141209	13	25	3	Public Personnel Admin Practice			Dearborn Center
FaceToFace	Classroom	PSC	712	22248772	S	080000	180000	20140822	20140927	16	25	3	Implement & Reform Pub Programs			Alexandria Center
FaceToFace	Classroom	PSC	712	22248772	F	180000	220000	20140822	20140927	16	25	3	Implement & Reform Pub Programs			Alexandria Center
FaceToFace	Classroom	PSC	713	22248774	S	080000	180000	20141010	20141108	13	25	3	Public Budgeting and Finance			Alexandria Center
FaceToFace	Classroom	PSC	713	22248774	F	180000	220000	20141010	20141108	13	25	3	Public Budgeting and Finance			Alexandria Center
FaceToFace	Classroom	PSC	714	22248839	S	080000	170000	20141024	20141122	10	13	3	Program Analysis & Evaluation			Warren Center
FaceToFace	Classroom	PSC	714	22248839	F	180000	220000	20141024	20141122	10	13	3	Program Analysis & Evaluation			Warren Center
FaceToFace	Classroom	PSC	714	22262746	T	183000	212000	20140826	20141209	27	25	3	Program Analysis & Evaluation	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	770	22262698	W	183000	212000	20140827	20141210	10	25	3	Seminar in Political Theory	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	773	22248837	S	080000	170000	20140822	20140920	7	10	3	Admin & Ethics in Public Service			Warren Center
FaceToFace	Classroom	PSC	773	22248837	F	180000	220000	20140822	20140920	7	10	3	Admin & Ethics in Public Service			Warren Center
FaceToFace	Classroom	PSC	774	22262745	M	183000	212000	20140825	20141208	17	25	3	Str Plan Public-Non-Prof Org	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	780	22262732	W	183000	212000	20140827	20141210	20	18	3	Research in Public Admin	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	780	22246916	F	180000	220000	20140912	20141011	17	17	3	Research in Public Admin			East Lansing Center
FaceToFace	Classroom	PSC	780	22246916	S	080000	170000	20140912	20141011	17	17	3	Research in Public Admin			East Lansing Center
FaceToFace	Classroom	PSC	785	22247100	F	180000	220000	20140926	20141018	13	20	3	Strategic Leadership			Ft Leavenworth Army
FaceToFace	Classroom	PSC	785	22253073	F	180000	220000	20140815	20140920	12	25	3	Strategic Leadership			South Regional Offic
FaceToFace	Classroom	PSC	785	22247100	S	080000	170000	20140926	20141018	13	20	3	Strategic Leadership			Ft Leavenworth Army
FaceToFace	Classroom	PSC	785	22267454	S	080000	163000	20141003	20141101	14	30	3	Strategic Leadership			Columbus Center
FaceToFace	Classroom	PSC	785	22246598	F	180000	220000	20141114	20141213	19	30	3	Strategic Leadership			Ft Riley Army Center
FaceToFace	Classroom	PSC	785	22267454	F	180000	220000	20141003	20141101	14	30	3	Strategic Leadership			Columbus Center
FaceToFace	Classroom	PSC	785	22246598	S	080000	170000	20141114	20141213	19	30	3	Strategic Leadership			Ft Riley Army Center
FaceToFace	Classroom	PSC	785	22274457	S	080000	170000	20140926	20141018	13	20	3	Strategic Leadership			Ft Leavenworth Army
FaceToFace	Classroom	PSC	785	22274457	F	180000	220000	20140926	20141018	13	20	3	Strategic Leadership			Ft Leavenworth Army
FaceToFace	Classroom	PSC	785	22253073	S	080000	170000	20140815	20140920	12	25	3	Strategic Leadership			South Regional Offic
FaceToFace	Hybrid-less than 50%	PSC	785	22247569	F	173000	213000	20141003	20141101	15	25	3	Strategic Leadership			Schofield Army Center
FaceToFace	Hybrid-less than 50%	PSC	785	22288750	S	080000	180000	20141114	20141213	7	30	3	Strategic Leadership			Richmond Center
FaceToFace	Hybrid-less than 50%	PSC	785	22288750	F	180000	220000	20141114	20141213	7	30	3	Strategic Leadership			Richmond Center

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Hybrid-less than 50%	PSC	785	22288557	F	180000	220000	20141031	20141206	10	30	3	Strategic Leadership			Saginaw Center
FaceToFace	Hybrid-less than 50%	PSC	785	22288557	S	080000	170000	20141031	20141206	10	30	3	Strategic Leadership			Saginaw Center
FaceToFace	Hybrid-less than 50%	PSC	785	22247569	S	083000	173000	20141003	20141101	15	25	3	Strategic Leadership			Schofield Army Cente
FaceToFace	Independent Study	PSC	796	22247413	F	180000	220000	20141024	20141206	15	15	3	Applied Research in Public Admin			East Lansing Center
FaceToFace	Independent Study	PSC	796	22247413	S	080000	170000	20141024	20141206	15	15	3	Applied Research in Public Admin			East Lansing Center
FaceToFace	Classroom	PSY	100	22260024	MW	153000	164500	20140825	20141210	50	50	3	Introduction to Psychology	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	100	22260016	MW	153000	164500	20140825	20141210	151	160	3	Introduction to Psychology	ANSPACH	162	On-Campus
FaceToFace	Classroom	PSY	100	22260017	MW	140000	151500	20140825	20141210	197	200	3	Introduction to Psychology	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSY	100	22260018	MW	140000	151500	20140825	20141210	110	120	3	Introduction to Psychology	ET	116	On-Campus
FaceToFace	Classroom	PSY	100	22260019	TR	093000	104500	20140826	20141211	196	200	3	Introduction to Psychology	PEARCE	127	On-Campus
FaceToFace	Classroom	PSY	100	22260020	MW	153000	164500	20140825	20141210	155	160	3	Introduction to Psychology	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSY	100	22260021	TR	153000	164500	20140826	20141211	152	160	3	Introduction to Psychology	ANSPACH	162	On-Campus
FaceToFace	Classroom	PSY	100	22260023	MWF	130000	135000	20140825	20141212	158	160	3	Introduction to Psychology	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSY	100	22260015	MWF	100000	105000	20140825	20141212	152	160	3	Introduction to Psychology	ANSPACH	161	On-Campus
FaceToFace	Hybrid-less than 50%	PSY	100	22272760	T	173000	213000	20140826	20141014	11	20	3	Introduction to Psychology			Troy Center
FaceToFace	Classroom	PSY	100H	22260025	TR	123000	134500	20140826	20141211	19	20	3	Introduction to Psychology	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	100L	22260027	TR	140000	151500	20140826	20141211	38	40	3	Introduction to Psychology	MOORE	109	On-Campus
FaceToFace	Classroom	PSY	211QR	22260031	TR	123000	134500	20140826	20141211	47	50	3	Intro to Psychological Stats	MOORE	109	On-Campus
FaceToFace	Classroom	PSY	211QR	22260029	MWF	090000	095000	20140825	20141212	43	50	3	Intro to Psychological Stats	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	211QR	22260028	TR	153000	164500	20140826	20141211	42	50	3	Intro to Psychological Stats	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	211QR	22260032	MW	153000	164500	20140825	20141210	46	50	3	Intro to Psychological Stats	MOORE	116	On-Campus
FaceToFace	Classroom	PSY	211QR	22260030	TR	093000	104500	20140826	20141211	50	50	3	Intro to Psychological Stats	MOORE	109	On-Campus
FaceToFace	Classroom	PSY	220	22260034	TR	153000	164500	20140826	20141211	159	160	3	Developmental Psychology	PEARCE	127	On-Campus
FaceToFace	Classroom	PSY	220	22260033	TR	123000	134500	20140826	20141211	158	160	3	Developmental Psychology	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSY	220	22260036	TR	110000	121500	20140826	20141211	50	50	3	Developmental Psychology	ROWE	205	On-Campus
FaceToFace	Hybrid-less than 50%	PSY	220	22280343	W	173000	220000	20141015	20141210	9	30	3	Developmental Psychology			Dearborn Center
FaceToFace	Classroom	PSY	250	22260038	MW	140000	151500	20140825	20141210	40	50	3	Abnormal Psychology	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	250	22260039	TR	153000	164500	20140826	20141211	48	50	3	Abnormal Psychology	GRAWN	100	On-Campus
FaceToFace	Classroom	PSY	250	22260037	TR	140000	151500	20140826	20141211	166	160	3	Abnormal Psychology	ANSPACH	162	On-Campus
FaceToFace	Classroom	PSY	285	22260044	MW	140000	151500	20140825	20141210	43	45	3	Research Methods	DOW	170	On-Campus
FaceToFace	Classroom	PSY	285	22260041	TR	093000	104500	20140826	20141211	38	45	3	Research Methods	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	285	22260042	TR	140000	151500	20140826	20141211	41	45	3	Research Methods	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	285	22260043	MW	153000	164500	20140825	20141210	20	45	3	Research Methods	BROOKS	305	On-Campus
FaceToFace	Classroom	PSY	310	22260046	TR	153000	164500	20140826	20141211	52	52	3	Psychological Testing	MOORE	109	On-Campus
FaceToFace	Classroom	PSY	310	22260045	TR	093000	104500	20140826	20141211	43	55	3	Psychological Testing	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	322	22260047	MW	140000	151500	20140825	20141210	48	55	3	Psy Infant & Early Childhood	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	324	22260048	TR	123000	134500	20140826	20141211	47	55	3	Childhood and Adolescence	POWERS	200	On-Campus
FaceToFace	Classroom/Lab	PSY	325	22271759	R	173000	220000	20141016	20141211	18	30	3	Psychology of Aging			Warren Center
FaceToFace	Classroom	PSY	330	22260050	TR	140000	151500	20140826	20141211	35	50	3	Social Psychology	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	330	22260049	MW	140000	151500	20140825	20141210	47	50	3	Social Psychology	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	330	22260051	TR	123000	134500	20140826	20141211	37	50	3	Social Psychology	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	334	22260052	TR	093000	104500	20140826	20141211	100	110	3	Psychology of Women	ANSPACH	162	On-Campus
FaceToFace	Classroom	PSY	334	22247367	R	173000	220000	20140821	20141009	10	25	3	Psychology of Women			Auburn Hills Center
FaceToFace	Classroom	PSY	336	22260053	TR	110000	121500	20140826	20141211	48	50	3	Industrial/Organizational Psych	POWERS	200	On-Campus
FaceToFace	Hybrid-less than 50%	PSY	336	22261538	R	173000	213000	20141016	20141211	14	36	3	Industrial/Organizational Psych			Auburn Hills Center
FaceToFace	Classroom	PSY	337	22260054	TR	093000	104500	20140826	20141211	46	50	3	Psychology of Advertising	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	339	22261101	TR	153000	164500	20140826	20141211	87	120	3	Psychology and Law	ET	116	On-Campus
FaceToFace	Classroom	PSY	340	22260055	TR	140000	151500	20140826	20141211	45	55	3	Studies in Personality	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	340	22260056	MW	153000	164500	20140825	20141210	47	50	3	Studies in Personality	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	350	22260057	TR	110000	121500	20140826	20141211	51	50	3	Clinical Interviewing and Counseling	MOORE	110	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PSY	350	22248841	W	173000	220000	20140820	20141008	27	30	3	Clinical Interviewing and Counseling			Warren Center
FaceToFace	Classroom	PSY	350	22260058	TR	153000	164500	20140826	20141211	50	50	3	Clinical Interviewing and Counseling	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	370	22260060	TR	093000	104500	20140826	20141211	44	50	3	Applied Behavior Analysis	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	370	22272502	MW	153000	164500	20140825	20141210	28	50	3	Applied Behavior Analysis	DOW	170	On-Campus
FaceToFace	Classroom	PSY	379	22260061	MW	153000	164500	20140825	20141210	49	50	3	Health Psychology	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	379H	22263276	MW	140000	151500	20140825	20141210	17	20	3	Health Psychology	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	383	22260062	TR	123000	134500	20140826	20141211	46	50	3	Learning and Memory	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	383	22260063	TR	153000	164500	20140826	20141211	45	50	3	Learning and Memory	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	384	22262758	MWF	110000	115000	20140825	20141212	10	10	3	Behavior Analysis	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	384	22262759	MWF	110000	115000	20140825	20141212	9	10	3	Behavior Analysis	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	384	22262757	MWF	110000	115000	20140825	20141212	8	10	3	Behavior Analysis	ROWE	205	On-Campus
FaceToFace	Lab	PSY	384	22262757	R	090000	105000	20140828	20141211	8	10	3	Behavior Analysis	ROWE	203	On-Campus
FaceToFace	Lab	PSY	384	22262758	R	130000	145000	20140828	20141211	10	10	3	Behavior Analysis	ROWE	203	On-Campus
FaceToFace	Lab	PSY	384	22262759	R	110000	125000	20140828	20141211	9	10	3	Behavior Analysis	ROWE	203	On-Campus
FaceToFace	Classroom	PSY	385	22260070	TR	153000	164500	20140826	20141211	22	20	3	Applications of Research Methods	SLOAN	001	On-Campus
FaceToFace	Classroom	PSY	385	22260069	TR	110000	121500	20140826	20141211	21	20	3	Applications of Research Methods	SLOAN	005	On-Campus
FaceToFace	Classroom	PSY	385	22260068	MW	140000	151500	20140825	20141210	20	20	3	Applications of Research Methods	SLOAN	001	On-Campus
FaceToFace	Classroom	PSY	385	22260064	TR	123000	134500	20140826	20141210	20	20	3	Applications of Research Methods	SLOAN	001	On-Campus
FaceToFace	Classroom	PSY	385	22260067	MW	153000	164500	20140825	20141210	21	20	3	Applications of Research Methods	SLOAN	001	On-Campus
FaceToFace	Classroom	PSY	387	22260073	TR	153000	164500	20140826	20141211	60	55	3	Behavioral Neuroscience	HP	1257	On-Campus
FaceToFace	Classroom	PSY	409	22262760	TR	123000	134500	20140826	20141211	26	50	3	History of Psychology	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	459	22260074	TR	110000	121500	20140826	20141211	43	50	3	Stress	MOORE	109	On-Campus
FaceToFace	Classroom	PSY	487	22274539	F	130000	135000	20140829	20141212	15	0	1	Neuroscience Seminar	HP	2252	On-Campus
FaceToFace	Classroom	PSY	487A	22260850	F	120000	125000	20140829	20141212	33	25	1	Neuroscience Seminar	HP	2259	On-Campus
FaceToFace	Classroom	PSY	500K	22263060	MW	170000	181500	20140825	20141210	16	30	3	Behav Assessmt & Treatment Plan	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	511	22263278	MW	153000	164500	20140825	20141210	13	25	3	Statistics in Psychology	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	531	22261637	F	180000	220000	20140822	20140920	10	30	3	Group Dynamics			Southfield Center
FaceToFace	Classroom	PSY	531	22261637	S	080000	170000	20140822	20140920	10	30	3	Group Dynamics			Southfield Center
FaceToFace	Classroom	PSY	534	22262772	TR	110000	121500	20140826	20141211	11	25	3	Psychology and Courtroom	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	535	22260082	R	153000	182000	20140828	20141211	8	15	3	Organizational Psychology	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	536	22260083	TR	110000	121500	20140826	20141211	9	15	3	Personnel Psychology	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	562	22260084	T	140000	165000	20140826	20141209	12	15	3	Thrpueic Intrvnt: Foundations	POWERS	204	On-Campus
FaceToFace	Classroom	PSY	586	22272519	T	170000	195000	20140826	20141209	3	20	3	Applied Behavioral Analysis Educ	POWERS	204	On-Campus
FaceToFace	Classroom/Lab	PSY	588	22260085	TR	170000	181500	20140826	20141211	27	25	3	Functional Neuroanatomy	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	609	22260086	TR	140000	151500	20140826	20141211	14	25	3	History & Systems of Psychology	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	612	22260087	MW	123000	134500	20140825	20141210	25	25	3	Applied Mult Regress/Correlation	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	624	22260089	MW	140000	151500	20140825	20141210	19	20	3	Adv Developmental Psychology	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	642	22260090	MW	140000	151500	20140825	20141210	5	20	3	Clinical Research Methods	HP	1252	On-Campus
FaceToFace	Classroom	PSY	653	22260091	R	093000	122000	20140828	20141211	5	10	3	Intervention I: Adult	HP	1251	On-Campus
FaceToFace	Classroom	PSY	657	22260092	TR	123000	134500	20140826	20141211	5	10	3	Assessment I: Adult	HP	1252	On-Campus
FaceToFace	Classroom	PSY	661	22260094	W	153000	182000	20140827	20141210	6	10	3	Neuropsychological Assessment	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	667	22260095	MW	090000	105000	20140825	20141210	9	15	3	Assess & Dev Academic Skills I	HP	1251	On-Campus
FaceToFace	Classroom	PSY	680	22260096	T	140000	165000	20140826	20141209	10	20	3	Learning	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	687	22260097	M	173000	202000	20140825	20141208	9	25	3	Physiological Foundations	HP	1252	On-Campus
FaceToFace	Classroom	PSY	690	22260098	F	120000	125000	20140829	20141212	3	15	3	Research Sem: Experimental Psych	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	736	22260101	TR	140000	151500	20140826	20141211	6	10	3	Strategies Interventions in Soc Systems	SLOAN	123	On-Campus
FaceToFace	Classroom	PSY	737O	22263277	W	153000	182000	20140827	20141210	13	10	3	Sem I/O Psy Content Area	ANSPACH	153	On-Campus
FaceToFace	Classroom	PSY	760	22260103	F	090000	115000	20140829	20141212	7	15	3	Seminar A: School Services	SLOAN	001	On-Campus
FaceToFace	Classroom/Lab	PSY	780	22260104	MW	090000	101500	20140825	20141210	7	10	3	Behavior Therapy	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	785	22260105	W	093000	122000	20140827	20141210	5	20	3	Sem: Cognitive Behavior Therapy	SLOAN	001	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Field Experience	PSY	790C	22260114	T	090000	115000	20140826	20141209	3	6	3	Practicum I A: Professional Services	SLOAN	123	On-Campus
FaceToFace	Field Experience	PSY	790C	22260113	T	090000	115000	20140826	20141209	2	6	3	Practicum I A: Professional Services	SLOAN	206	On-Campus
FaceToFace	Lab	PSY	790I	22260115	M	090000	115000	20140825	20141208	5	15	3	Practicum I A: Professional Services	SLOAN	001	On-Campus
FaceToFace	Field Experience	PSY	790S	22260117	T	090000	115000	20140826	20141209	2	6	3	Practicum I A: Professional Services	POWERS	204	On-Campus
FaceToFace	Field Experience	PSY	790S	22260116	T	090000	115000	20140826	20141209	3	6	3	Practicum I A: Professional Services	POWERS	204	On-Campus
FaceToFace	Field Experience	PSY	890C	22260124	T	090000	115000	20140826	20141209	3	6	3	Practicum II A: Professional Services	SLOAN	206	On-Campus
FaceToFace	Field Experience	PSY	890C	22260123	T	090000	115000	20140826	20141209	2	6	3	Practicum II A: Professional Services	SLOAN	119	On-Campus
FaceToFace	Lab	PSY	890S	22260127	T	090000	115000	20140826	20141209	2	6	3	Practicum II A: Professional Services	SLOAN	006	On-Campus
FaceToFace	Classroom	PTH	617	22274207	W	110000	121500	20140827	20141210	56	60	1	Clinical Pathophysiology I	HP	1253	On-Campus
FaceToFace	Classroom	PTH	623	22274207	M	130000	135000	20140825	20141208	44	48	1	Clinical Pathophysiology III	HP	1253	On-Campus
FaceToFace	Classroom	PTH	626	22260141	TR	153000	164500	20140826	20141211	58	60	3	Neuroanatomy in Phys Therapy	HP	1253	On-Campus
FaceToFace	Classroom	PTH	635	22263417	R	090000	105000	20140825	20141211	12	12	2	Examination and Diagnosis I	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom	PTH	635	22260142	M	110000	115000	20140825	20141208	24	24	2	Examination and Diagnosis I	HP	1253	On-Campus
FaceToFace	Classroom	PTH	635	22260143	M	110000	115000	20140825	20141208	23	24	2	Examination and Diagnosis I	HP	1253	On-Campus
FaceToFace	Classroom	PTH	635	22263417	M	110000	115000	20140825	20141211	12	12	2	Examination and Diagnosis I	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom/Lab	PTH	635	22260143	R	090000	105000	20140828	20141211	23	24	2	Examination and Diagnosis I	HP	1301	On-Campus
FaceToFace	Classroom/Lab	PTH	635	22260142	T	090000	105000	20140826	20141209	24	24	2	Examination and Diagnosis I	HP	1301	On-Campus
FaceToFace	Classroom	PTH	645	22263418	MWF	090000	095000	20140825	20141212	12	12	5	Patient Care I	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom	PTH	645	22263418	MWF	150000	165000	20140825	20141212	12	12	5	Patient Care I	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom	PTH	645	22260145	MWF	090000	095000	20140825	20141212	24	24	5	Patient Care I	HP	1253	On-Campus
FaceToFace	Classroom	PTH	645	22260144	MWF	090000	095000	20140825	20141212	24	24	5	Patient Care I	HP	1253	On-Campus
FaceToFace	Classroom/Lab	PTH	645	22260144	MW	130000	145000	20140825	20141210	24	24	5	Patient Care I	HP	1301	On-Campus
FaceToFace	Classroom/Lab	PTH	645	22260145	MW	150000	165000	20140825	20141210	24	24	5	Patient Care I	HP	1301	On-Campus
FaceToFace	Classroom	PTH	665	22260149	F	120000	125000	20140829	20141212	12	12	1	Physical Therapy Seminar I	HP	1253	On-Campus
FaceToFace	Classroom	PTH	665	22260146	F	120000	125000	20140829	20141212	12	12	1	Physical Therapy Seminar I	HP	1251	On-Campus
FaceToFace	Classroom	PTH	665	22260148	F	120000	125000	20140829	20141212	12	12	1	Physical Therapy Seminar I	HP	2261	On-Campus
FaceToFace	Classroom	PTH	665	22263419	F	120000	125000	20140829	20141212	12	12	1	Physical Therapy Seminar I	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom	PTH	665	22260147	F	120000	125000	20140829	20141212	11	12	1	Physical Therapy Seminar I	HP	1252	On-Campus
FaceToFace	Classroom	PTH	690	22274208	WF	130000	135000	20140827	20141212	44	48	2	Motor Lrng in Neurorehabilitation	HP	1253	On-Campus
FaceToFace	Classroom	PTH	732	22274210	F	110000	115000	20140829	20141212	24	24	3	Clinical Education III	HP	1253	On-Campus
FaceToFace	Classroom	PTH	732	22274211	F	110000	115000	20140829	20141212	20	24	3	Clinical Education III	HP	1253	On-Campus
FaceToFace	Classroom/Lab	PTH	732	22274211	M	090000	115000	20140825	20141208	20	24	3	Clinical Education III	HP	1301	On-Campus
FaceToFace	Classroom/Lab	PTH	732	22274210	W	090000	115000	20140827	20141210	24	24	3	Clinical Education III	HP	1301	On-Campus
FaceToFace	Classroom	PTH	735	22260154	M	120000	125000	20140825	20141208	24	24	2	Examination and Diagnosis III	HP	1253	On-Campus
FaceToFace	Classroom	PTH	735	22260153	M	120000	125000	20140825	20141208	20	24	2	Examination and Diagnosis III	HP	1253	On-Campus
FaceToFace	Classroom/Lab	PTH	735	22260153	R	153000	172000	20140828	20141211	20	24	2	Examination and Diagnosis III	HP	1301	On-Campus
FaceToFace	Classroom/Lab	PTH	735	22260154	T	153000	172000	20140826	20141209	24	24	2	Examination and Diagnosis III	HP	1301	On-Campus
FaceToFace	Classroom	PTH	745	22260155	TR	093000	104500	20140826	20141211	24	24	5	Patient Care III	HP	1253	On-Campus
FaceToFace	Classroom	PTH	745	22260156	TR	093000	104500	20140826	20141211	20	24	5	Patient Care III	HP	1253	On-Campus
FaceToFace	Classroom/Lab	PTH	745	22260156	TR	130000	145000	20140826	20141211	20	24	5	Patient Care III	HP	1301	On-Campus
FaceToFace	Classroom/Lab	PTH	745	22260155	TR	110000	125000	20140826	20141211	24	24	5	Patient Care III	HP	1301	On-Campus
FaceToFace	Classroom	PTH	765	22260157	F	140000	145000	20140829	20141212	12	12	1	Physical Therapy Seminars III	HP	2250	On-Campus
FaceToFace	Classroom	PTH	765	22260159	F	140000	145000	20140829	20141212	12	12	1	Physical Therapy Seminars III	HP	2252	On-Campus
FaceToFace	Classroom	PTH	765	22260158	F	140000	145000	20140829	20141212	9	12	1	Physical Therapy Seminars III	HP	2252	On-Campus
FaceToFace	Classroom	PTH	765	22260160	F	140000	145000	20140829	20141212	12	12	1	Physical Therapy Seminars III	HP	1253	On-Campus
FaceToFace	Classroom	PTH	792M	22272394	F	190000	205000	20140926	20140928	15	0	1	Adv Taping Tech for Neuro Dysf	HP	1303	On-Campus
FaceToFace	Classroom	PTH	792M	22272394	S	090000	155000	20140926	20140928	15	0	1	Adv Taping Tech for Neuro Dysf	HP	1303	On-Campus
FaceToFace	Classroom	PTH	792M	22272394	U	080000	135000	20140926	20140928	15	0	1	Adv Taping Tech for Neuro Dysf	HP	1303	On-Campus
FaceToFace	Classroom	REL	101	22260170	TR	170000	181500	20140826	20141211	17	45	3	World Religions: An Introduction	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	101	22260169	TR	153000	164500	20140826	20141211	42	45	3	World Religions: An Introduction	ANSPACH	169	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	REL	101	22260166	TR	170000	181500	20140826	20141211	47	55	3	World Religions: An Introduction	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	101	22260167	MWF	120000	125000	20140825	20141212	42	42	3	World Religions: An Introduction	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	101	22260168	MWF	110000	115000	20140825	20141212	42	42	3	World Religions: An Introduction	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	101	22262589	TR	183000	194500	20140826	20141211	20	55	3	World Religions: An Introduction	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	130	22260172	MW	170000	181500	20140825	20141210	41	45	3	Religion in America	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	130	22260171	MW	140000	151500	20140825	20141210	42	45	3	Religion in America	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	140	22260176	TR	110000	121500	20140826	20141211	54	55	3	Rel, Race & Discrim in America	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	140	22260177	MWF	130000	135000	20140825	20141212	41	42	3	Rel, Race & Discrim in America	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	140	22260175	MWF	110000	115000	20140825	20141212	41	42	3	Rel, Race & Discrim in America	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	140	22260174	TR	093000	104500	20140826	20141211	39	42	3	Rel, Race & Discrim in America	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	140	22260173	MWF	100000	105000	20140825	20141212	40	42	3	Rel, Race & Discrim in America	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	207	22260178	TR	123000	134500	20140826	20141211	19	25	3	Women in Religion	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	222	22260179	MW	140000	151500	20140825	20141210	42	42	3	Religious Traditions of India	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	235	22271344	MW	170000	181500	20140825	20141210	26	40	3	Religion and Social Issues	ANSPACH	306	On-Campus
FaceToFace	Classroom	REL	235WI	22263189	TR	140000	151500	20140826	20141211	18	35	3	Religion and Social Issues	ANSPACH	257	On-Campus
FaceToFace	Classroom	REL	235WI	22272109	TR	110000	121500	20140826	20141211	17	20	3	Religion and Social Issues	ANSPACH	257A	On-Campus
FaceToFace	Classroom	REL	240	22262590	TR	140000	151500	20140826	20141211	41	45	3	African-American Religion	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	250	22260181	TR	110000	121500	20140826	20141211	29	45	3	Creaf/Conq/Chaos: Intro Old Test	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	304	22260182	MW	153000	164500	20140825	20141210	42	42	3	Religion and Psychology	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	313	22261638	S	080000	170000	20140912	20141011	11	24	3	Christianity			Southfield Center
FaceToFace	Classroom	REL	313	22261638	F	180000	220000	20140912	20141011	11	24	3	Christianity			Southfield Center
FaceToFace	Classroom	REL	315	22260185	TR	123000	134500	20140826	20141211	35	45	3	Judaism	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	320	22260186	MW	153000	164500	20140825	20141210	52	55	3	The Buddhist Tradition	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	320	22260187	MW	170000	181500	20140825	20141210	53	55	3	The Buddhist Tradition	ANSPACH	168	On-Campus
FaceToFace	Hybrid-less than 50%	REL	334	22261662	F	180000	220000	20141024	20141122	22	24	3	Death and Dying			Southfield Center
FaceToFace	Hybrid-less than 50%	REL	334	22261662	S	080000	170000	20141024	20141122	22	24	3	Death and Dying			Southfield Center
FaceToFace	Classroom	REL	382	22262567	TR	110000	121500	20140826	20141211	7	10	3	History of Israel	POWERS	201	On-Campus
FaceToFace	Classroom	REL	397A	22262718	TR	153000	164500	20140826	20141211	25	48	3	Gender, Sexuality and the Bible	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	397B	22262719	TR	140000	151500	20140826	20141211	38	45	3	Rock 'n' Roll & Spirituality	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	501	22271312	TR	093000	104500	20140826	20141211	20	20	3	Seminar in Study of Religion	ANSPACH	169	On-Campus
FaceToFace	Classroom	RLA	150	22260838	U	070000	165000	20140912	20140914	14	14	1	Canoe Camping and Touring	FINCH	112	On-Campus
FaceToFace	Classroom	RLA	150	22260838	F	170000	205000	20140912	20140914	14	14	1	Canoe Camping and Touring	FINCH	112	On-Campus
FaceToFace	Classroom	RLA	150	22260838	S	070000	215000	20140912	20140914	14	14	1	Canoe Camping and Touring	FINCH	112	On-Campus
FaceToFace	Classroom	RLA	170	22260192	R	153000	182000	20140828	20140925	18	20	1	Beginning Rock Climbing	FINCH	112	On-Campus
FaceToFace	Classroom	RLA	170	22260193	R	153000	182000	20141002	20141030	15	20	1	Beginning Rock Climbing	FINCH	112	On-Campus
FaceToFace	Classroom	RLA	180	22260194	T	153000	182000	20140826	20140923	16	16	2	Introduction to Backpacking	FINCH	112	On-Campus
FaceToFace	Classroom	RPL	118	22260195	MW	110000	115000	20140825	20141210	141	140	2	Intro to Rec, Parks, & Leis Services	EHS	118	On-Campus
FaceToFace	Classroom	RPL	118	22262829	MW	120000	125000	20140825	20141210	50	50	2	Intro to Rec, Parks, & Leis Services	EHS	230	On-Campus
FaceToFace	Classroom	RPL	204	22260196	TR	093000	104500	20140826	20141211	29	30	3	Intro Comm Rec Administration	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	205	22260576	W	120000	125000	20140827	20141210	23	25	3	Outdoor Leadership	FINCH	100	On-Campus
FaceToFace	Classroom/Lab	RPL	205	22260576	F	130000	155000	20140829	20141212	23	25	3	Outdoor Leadership	FINCH	113	On-Campus
FaceToFace	Classroom	RPL	206	22260197	TR	140000	151500	20140826	20141211	24	25	3	Recreation Activities Leadership	FINCH	113	On-Campus
FaceToFace	Classroom	RPL	209	22263237	R	170000	185000	20140828	20141211	31	30	2	Inclusive Rec with Diverse Pop	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	209	22261083	MW	120000	125000	20140825	20141210	31	30	2	Inclusive Rec with Diverse Pop	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	209	22261082	MW	110000	115000	20140825	20141210	28	30	2	Inclusive Rec with Diverse Pop	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	210	22260199	MWF	120000	125000	20140825	20141212	31	34	3	Intro to Therapeutic Recreation	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	210	22260198	TR	123000	134500	20140826	20141211	34	30	3	Intro to Therapeutic Recreation	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	216	22260200	MWF	100000	105000	20140825	20141212	30	30	3	Intro to Outdoor Recreation	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	218	22260202	TR	110000	121500	20140826	20141211	19	20	3	Teaching of Outdoor Skills	FINCH	113	On-Campus
FaceToFace	Classroom	RPL	218	22260201	TR	093000	104500	20140826	20141211	19	20	3	Teaching of Outdoor Skills	FINCH	113	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	RPL	261	22271534	MW	140000	151500	20140825	20141210	31	30	3	Intro Private & Commercial Rec	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	261	22260203	TR	110000	121500	20140826	20141211	30	30	3	Intro Private & Commercial Rec	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	307	22260205	MWF	110000	115000	20140825	20141212	29	30	3	Mgmt Skills in Leisure Services	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	310	22260206	R	153000	164500	20140828	20141113	79	80	1	Pre-Internship Leisure Services	EHS	118	On-Campus
FaceToFace	Classroom	RPL	340	22260213	MW	140000	151500	20140825	20141210	26	30	3	Therap Rec: Dev Disabilities	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	341	22263422	TR	153000	164500	20140826	20141211	30	30	3	Therap Rec: Physical Disabilities	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	341	22260214	MWF	090000	095000	20140825	20141212	26	30	3	Therap Rec: Physical Disabilities	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	342	22263239	TR	140000	151500	20140826	20141211	23	25	3	Therap Rec: Behavioral Health	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	342	22260215	TR	110000	121500	20140826	20141211	23	25	3	Therap Rec: Behavioral Health	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	343	22260216	MWF	110000	115000	20140825	20141212	29	30	3	Tourism	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	343	22260217	MWF	120000	125000	20140825	20141212	29	30	3	Tourism	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	345	22260218	TR	080000	091500	20140826	20141211	30	30	3	Therapeutic Rec: Gerontology	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	349	22261085	MWF	120000	125000	20140825	20141212	19	20	3	Facilitatn Tech Therapeutic Rec	FINCH	113	On-Campus
FaceToFace	Classroom	RPL	351	22263530	TR	080000	085000	20140826	20141211	23	30	2	Pharmacology for Therapeutic Rec	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	358	22260219	TR	123000	134500	20140826	20141211	23	25	3	Fndations Outdoor & Environment Educ	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	358	22260220	TR	140000	151500	20140826	20141211	13	25	3	Fndations Outdoor & Environment Educ	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	430	22260221	TR	140000	151500	20140826	20141211	29	30	3	Plan Recreation Prog & Events	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	430	22260222	TR	153000	164500	20140826	20141211	29	30	3	Plan Recreation Prog & Events	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	431	22262814	MW	153000	164500	20140825	20141210	27	30	3	Planning Comm Rec Progrms/Events	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	438	22260225	MWF	100000	105000	20140825	20141212	31	30	3	Meeting and Exposition Planning	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	438	22260224	T	180000	205000	20140826	20141209	31	30	3	Meeting and Exposition Planning	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	440	22260226	T	180000	205000	20140826	20141209	31	30	3	Special Event Administration	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	440	22260227	M	180000	205000	20140825	20141208	31	30	3	Special Event Administration	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	470	22260228	MW	140000	151500	20140825	20141210	17	30	3	Park & Natural Resource Mgmt	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	497	22261076	M	170000	181500	20140825	20141208	3	30	1	Community Rec Professional Sem	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	508QR	22260230	MWF	090000	095000	20140825	20141212	31	30	3	Budget/Fund/Leisure Serv Agency	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	508QR	22260231	MWF	100000	105000	20140825	20141212	30	30	3	Budget/Fund/Leisure Serv Agency	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	511	22260232	TR	093000	104500	20140826	20141211	21	30	3	Liability and Risk Management	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	511	22260233	TR	110000	121500	20140826	20141211	32	30	3	Liability and Risk Management	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	518	22260235	MW	153000	164500	20140825	20141210	32	0	3	Research & Philosophy in RPL	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	518	22260236	TR	123000	134500	20140826	20141211	30	0	3	Research & Philosophy in RPL	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	545	22260237	W	180000	205000	20140827	20141210	31	30	3	Marketing of Leisure Services	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	570	22261058	TR	153000	164500	20140826	20141211	9	30	3	Wilderness Issues and Policy	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	580	22260238	MWF	110000	115000	20140825	20141212	33	35	3	Prog for Therapeutic Recreation	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	581	22260239	MWF	100000	105000	20140825	20141212	30	30	3	Therapeutic Rec Issues & Trends	FINCH	101	On-Campus
FaceToFace	Classroom	SAM	685	22272574	F	130000	145000	20140829	20141212	13	15	1	Current Topics in Science Adv Materials	DOW	208	On-Campus
FaceToFace	Classroom	SAM	721	22272546	TR	130000	165000	20140826	20141211	9	10	4	Polymeric & Biomaterials Lab	DOW	243	On-Campus
FaceToFace	Classroom	SCI	109A	22272189	W	160000	165000	20140827	20141210	17	0	1	Critical Thinking in Sci & Tech	DOW	108	On-Campus
FaceToFace	Classroom	SCI	109A	22272188	M	160000	165000	20140825	20141208	15	0	1	Critical Thinking in Sci & Tech	DOW	108	On-Campus
FaceToFace	Classroom	SCI	400	22260702	TR	110000	125000	20140826	20141211	8	24	3	Teaching Integrated Science Sec School	DOW	108	On-Campus
FaceToFace	Classroom	SCI	410	22262511	TR	093000	104500	20140826	20141211	12	24	3	Teaching Integrated Science K-8	BROOKS	148	On-Campus
FaceToFace	Classroom	SOC	100	22260303	MWF	090000	095000	20140825	20141212	50	50	3	Introductory Sociology	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	100	22260299	MWF	110000	115000	20140825	20141212	48	50	3	Introductory Sociology	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	100	22260298	MWF	100000	105000	20140825	20141212	49	50	3	Introductory Sociology	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	100	22260301	MW	153000	164500	20140825	20141210	43	45	3	Introductory Sociology	ANSPACH	166	On-Campus
FaceToFace	Classroom	SOC	100	22260302	M	183000	212000	20140825	20141208	48	50	3	Introductory Sociology	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	100	22260297	MW	170000	181500	20140825	20141210	49	50	3	Introductory Sociology	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	100	22260305	TR	153000	164500	20140826	20141211	48	50	3	Introductory Sociology	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	100	22260306	T	183000	212000	20140826	20141209	50	50	3	Introductory Sociology	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	100	22260296	MWF	120000	125000	20140825	20141212	48	50	3	Introductory Sociology	ANSPACH	256	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	SOC	100	22262852	W	183000	212000	20140827	20141210	49	50	3	Introductory Sociology	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	100	22272431	MW	153000	164500	20140825	20141210	49	50	3	Introductory Sociology	ANSPACH	258	On-Campus
FaceToFace	Classroom	SOC	100	22260300	TR	170000	181500	20140826	20141211	46	50	3	Introductory Sociology	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	100	22260304	TR	110000	121500	20140826	20141211	48	50	3	Introductory Sociology	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	100H	22260307	MW	140000	151500	20140825	20141210	18	20	3	Introductory Sociology	ANSPACH	164	On-Campus
FaceToFace	Classroom	SOC	200	22260580	TR	140000	151500	20140826	20141211	30	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	200	22260579	TR	123000	134500	20140826	20141211	29	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	200	22260578	MWF	100000	105000	20140825	20141212	23	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	200	22260577	MWF	090000	095000	20140825	20141212	23	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom/Lab	SOC	200	22272333	MWF	130000	135000	20140825	20141212	28	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	201	22260309	W	183000	212000	20140827	20141210	42	50	3	Social Psychology	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	201	22260308	M	183000	212000	20140825	20141208	45	50	3	Social Psychology	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	201	22272369	TR	140000	151500	20140826	20141211	48	50	3	Social Psychology	ANSPACH	306	On-Campus
FaceToFace	Classroom	SOC	205	22260747	TR	093000	104500	20140826	20141211	10	11	3	Soc Justice in a Global Society	ANSPACH	260A	On-Campus
FaceToFace	Classroom	SOC	215	22260858	TR	123000	134500	20140826	20141211	37	50	3	Youth, Deviance & Institutions	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	220	22260846	MW	153000	164500	20140825	20141210	43	50	3	Intro Social & Criminal Justice	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	220	22260847	MW	170000	181500	20140825	20141210	24	50	3	Intro Social & Criminal Justice	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	221	22260312	M	183000	212000	20140825	20141208	49	50	3	Social Problems	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	221	22260311	MWF	090000	095000	20140825	20141212	47	50	3	Social Problems	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	221	22272372	MWF	100000	105000	20140825	20141212	48	50	3	Social Problems	ANSPACH	257	On-Campus
FaceToFace	Tutorial	SOC	221	22274530	F	180000	220000	20140822	20140920	9	11	3	Social Problems			Southfield Center
FaceToFace	Tutorial	SOC	221	22274530	S	080000	170000	20140822	20140920	9	11	3	Social Problems			Southfield Center
FaceToFace	Classroom	SOC	222	22260313	TR	080000	091500	20140826	20141211	20	50	3	Juvenile Delinquency	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	222	22260314	TR	093000	104500	20140826	20141211	49	50	3	Juvenile Delinquency	ANSPACH	260	On-Campus
FaceToFace	Tutorial	SOC	223	22285341	T	173000	220000	20141021	20141209	11	11	3	Urban Structures and Change			Auburn Hills Center
FaceToFace	Classroom	SOC	301	22260315	MW	170000	181500	20140825	20141210	34	45	3	Sociological Theory	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	301	22260316	TR	093000	104500	20140826	20141211	9	45	3	Sociological Theory	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	301	22260317	TR	110000	121500	20140826	20141211	33	45	3	Sociological Theory	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	302	22260319	MW	140000	151500	20140825	20141210	45	45	3	Social Inequality	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	311	22260320	TR	140000	151500	20140826	20141211	40	45	3	Sociology of Education	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	323	22247406	W	173000	220000	20141015	20141210	38	40	3	Racism and Inequality			Troy Center
FaceToFace	Classroom	SOC	323	22260321	MWF	110000	115000	20140825	20141212	45	45	3	Racism and Inequality	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	323	22260322	MWF	120000	125000	20140825	20141212	45	45	3	Racism and Inequality	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	323	22271764	MWF	100000	105000	20140825	20141212	36	45	3	Racism and Inequality	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	324	22260324	MW	153000	164500	20140825	20141210	28	45	3	Criminology	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	324	22260323	MW	140000	151500	20140825	20141210	43	45	3	Criminology	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	326	22260325	TR	153000	164500	20140826	20141211	45	45	3	Inequalities & Justice Processes	ANSPACH	306	On-Campus
FaceToFace	Classroom	SOC	326	22260326	TR	170000	181500	20140826	20141211	18	45	3	Inequalities & Justice Processes	ANSPACH	306	On-Campus
FaceToFace	Classroom	SOC	350	22260583	MWF	110000	115000	20140825	20141212	20	30	3	Social Research Methodologies	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	350	22260582	TR	093000	104500	20140826	20141211	32	30	3	Social Research Methodologies	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	350	22260584	MWF	120000	125000	20140825	20141212	26	30	3	Social Research Methodologies	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	350G	22261099	MW	170000	181500	20140825	20141210	20	30	3	Social Research Methodologies	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	350G	22261098	MW	153000	164500	20140825	20141210	25	30	3	Social Research Methodologies	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	399A	22263405	MW	153000	164500	20140825	20141210	32	45	3	Human Trafficking	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	399A	22263404	MW	140000	151500	20140825	20141210	36	45	3	Human Trafficking	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	409	22262820	TR	140000	151500	20140826	20141211	35	45	3	Victimology	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	411	22260328	MWF	120000	125000	20140825	20141212	14	40	3	The Family	ANSPACH	166	On-Campus
FaceToFace	Classroom	SOC	411	22260329	TR	170000	181500	20140826	20141211	37	40	3	The Family	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	412	22260330	TR	153000	164500	20140826	20141211	39	40	3	Sociology of Adolescence	ANSPACH	166	On-Campus
FaceToFace	Classroom	SOC	422	22260331	T	183000	212000	20140826	20141209	17	38	3	Youth Welfare	ANSPACH	306	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	SOC	422	22260332	W	183000	212000	20140827	20141210	34	38	3	Youth Welfare	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	425	22260333	TR	080000	091500	20140826	20141211	20	40	3	Sociology of Childhood	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	523	22260335	TR	093000	104500	20140826	20141211	30	30	3	Comm Correct & Alt Sentencing	ANSPACH	166	On-Campus
FaceToFace	Classroom	SOC	523	22260334	TR	080000	091500	20140826	20141211	18	30	3	Comm Correct & Alt Sentencing	ANSPACH	166	On-Campus
FaceToFace	Classroom	SOC	530	22260338	TR	123000	134500	20140826	20141211	19	20	3	Capstone Exp in Youth Studies	ANSPACH	164	On-Campus
FaceToFace	Classroom	SOC	532	22262822	TR	140000	151500	20140826	20141211	4	15	3	Global Aging/Cross Cultural	ANSPACH	166	On-Campus
FaceToFace	Classroom	SPE	126	22260344	T	190000	215000	20140826	20141209	131	175	3	Intro to Special Education	EHS	118	On-Campus
FaceToFace	Classroom	SPE	322	22260345	TR	190000	215000	20140826	20141211	25	25	6	Curric & Instruction Stu w/Special Needs	EHS	215	On-Campus
FaceToFace	Classroom	SPE	322	22260346	MW	190000	215000	20140825	20141210	12	25	6	Curric & Instruction Stu w/Special Needs	EHS	311	On-Campus
FaceToFace	Classroom	SPE	323	22260347	M	160000	185000	20140825	20141208	24	25	3	Class Mgmt for Stu w/Spec Needs	EHS	329	On-Campus
FaceToFace	Classroom	SPE	323	22260348	R	190000	215000	20140828	20141211	19	25	3	Class Mgmt for Stu w/Spec Needs	EHS	311	On-Campus
FaceToFace	Classroom	SPE	455	22260353	W	170000	205000	20141008	20141210	10	0	3	Spe Student Tchg Seminar	EHS	413	On-Campus
FaceToFace	Classroom	SPE	455	22260354	W	170000	205000	20141008	20141210	14	0	3	Spe Student Tchg Seminar	EHS	422	On-Campus
FaceToFace	Classroom	SPE	455	22274421	W	170000	205000	20141008	20141210	14	0	3	Spe Student Tchg Seminar	PEARCE	203	On-Campus
FaceToFace	Classroom	SPE	455	22262535	W	170000	205000	20141008	20141210	9	0	3	Spe Student Tchg Seminar	PEARCE	123A	On-Campus
FaceToFace	Classroom	SPE	455	22260352	W	170000	205000	20141008	20141210	13	0	3	Spe Student Tchg Seminar	EHS	309	On-Campus
FaceToFace	Classroom	SPE	500SL	22263236	W	160000	185000	20140827	20141210	12	25	3	Parent-Profession Relationship	DOW	179	On-Campus
FaceToFace	Classroom	SPE	504	22260366	W	190000	215000	20140827	20141210	30	25	3	Teaching Students in Inclusive Settings	EHS	129	On-Campus
FaceToFace	Classroom	SPE	504	22260372	S	090000	165000	20140912	20141018	23	25	3	Teaching Students in Inclusive Settings	EHS	232	On-Campus
FaceToFace	Classroom	SPE	504	22260370	R	190000	215000	20140828	20141211	24	25	3	Teaching Students in Inclusive Settings	EHS	329	On-Campus
FaceToFace	Classroom	SPE	504	22260371	M	190000	215000	20140825	20141211	24	25	3	Teaching Students in Inclusive Settings	EHS	213	On-Campus
FaceToFace	Classroom	SPE	504	22260368	R	160000	185000	20140828	20141211	24	25	3	Teaching Students in Inclusive Settings	EHS	329	On-Campus
FaceToFace	Classroom	SPE	504	22260372	F	180000	215000	20140912	20141018	23	25	3	Teaching Students in Inclusive Settings	EHS	232	On-Campus
FaceToFace	Classroom	SPE	504	22260365	T	190000	215000	20140826	20141209	22	25	3	Teaching Students in Inclusive Settings	EHS	230	On-Campus
FaceToFace	Classroom	SPE	504	22260369	M	160000	185000	20140825	20141208	26	25	3	Teaching Students in Inclusive Settings	ANSPACH	157	On-Campus
FaceToFace	Classroom	SPE	504	22260367	T	160000	185000	20140826	20141209	27	25	3	Teaching Students in Inclusive Settings	EHS	329	On-Campus
FaceToFace	Classroom	SPE	519	22262588	M	160000	185000	20140825	20141208	9	25	3	Students w/Cognitive Impairment	PEARCE	328	On-Campus
FaceToFace	Classroom	SPE	521	22260374	T	160000	185000	20140826	20141209	16	25	3	Tch Students w/Cognitive Imprmnt	EHS	117	On-Campus
FaceToFace	Classroom	SPE	521	22260373	M	160000	185000	20140825	20141208	19	25	3	Tch Students w/Cognitive Imprmnt	EHS	311	On-Campus
FaceToFace	Classroom	SPE	550	22260381	W	160000	185000	20140827	20141210	18	25	3	Tchg Culturally Diverse Students	EHS	129	On-Campus
FaceToFace	Classroom	SPE	570	22271382	TR	093000	104500	20140826	20141211	24	25	3	Career Development & Transition	EHS	232	On-Campus
FaceToFace	Classroom	SPE	577	22260382	T	190000	215000	20140826	20141209	22	25	3	Intro Specific Learn Disab	EHS	117	On-Campus
FaceToFace	Classroom	SPE	579	22260383	W	190000	215000	20140827	20141210	6	25	3	Tchg Students w/Emot Impairment	EHS	115	On-Campus
FaceToFace	Classroom	SPE	585	22260979	M	190000	215000	20140825	20141208	30	25	3	Early Childhood Spec Education	EHS	230	On-Campus
FaceToFace	Classroom/Lab	SPE	695	22260392	S	090000	165000	20140905	20141122	6	15	3	Research Counsel & Spec Educ	EHS	329	On-Campus
FaceToFace	Classroom/Lab	SPE	695	22260392	F	180000	215000	20140905	20141122	6	15	3	Research Counsel & Spec Educ	EHS	329	On-Campus
FaceToFace	Classroom	SPN	101	22260399	MTWR	150000	155000	20140825	20141211	23	25	4	Elementary Spanish I	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	101	22260394	MTWR	090000	095000	20140825	20141211	23	25	4	Elementary Spanish I	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	101	22260395	MTWR	100000	105000	20140825	20141211	25	25	4	Elementary Spanish I	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	101	22260398	MTWR	140000	145000	20140825	20141211	24	25	4	Elementary Spanish I	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	101	22260400	MTWR	160000	165000	20140825	20141211	23	25	4	Elementary Spanish I	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	101	22272154	MTWR	090000	095000	20140825	20141211	21	25	4	Elementary Spanish I	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	101	22262947	MTWR	100000	105000	20140825	20141211	20	25	4	Elementary Spanish I	PEARCE	327	On-Campus
FaceToFace	Classroom/Lab	SPN	101	22260397	MTWR	130000	135000	20140825	20141211	25	25	4	Elementary Spanish I	PEARCE	327	On-Campus
FaceToFace	Classroom/Lab	SPN	101	22260396	MTWR	120000	125000	20140825	20141211	24	25	4	Elementary Spanish I	PEARCE	327	On-Campus
FaceToFace	Classroom/Lab	SPN	101	22260401	MTWR	110000	115000	20140825	20141211	24	25	4	Elementary Spanish I	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	102	22260405	MTWR	130000	135000	20140825	20141211	16	25	4	Elementary Spanish II	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	102	22260406	MTWR	160000	165000	20140825	20141211	18	25	4	Elementary Spanish II	PEARCE	302	On-Campus
FaceToFace	Classroom	SPN	102	22260404	MTWR	140000	145000	20140825	20141211	17	25	4	Elementary Spanish II	PEARCE	302	On-Campus
FaceToFace	Classroom	SPN	102	22260403	MTWR	100000	105000	20140825	20141211	22	25	4	Elementary Spanish II	PEARCE	326	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	SPN	102	22260402	MTWR	120000	125000	20140825	20141211	16	25	4	Elementary Spanish II	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	102	22260407	MTWR	110000	115000	20140825	20141211	21	25	4	Elementary Spanish II	PEARCE	327	On-Campus
FaceToFace	Classroom	SPN	201	22260409	TR	110000	125000	20140826	20141211	26	25	4	Intermediate Spanish I	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	201	22260410	MTWR	130000	135000	20140825	20141211	25	25	4	Intermediate Spanish I	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	201	22260411	MTWR	140000	145000	20140825	20141211	26	25	4	Intermediate Spanish I	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	202	22260413	MTWR	140000	145000	20140825	20141211	25	25	4	Intermediate Spanish II	PEARCE	332	On-Campus
FaceToFace	Classroom	SPN	202	22260412	MTWR	150000	155000	20140825	20141211	17	25	4	Intermediate Spanish II	PEARCE	302	On-Campus
FaceToFace	Classroom	SPN	214	22260415	TR	093000	104500	20140826	20141211	14	20	3	Interm Conversation & Composition	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	214	22260416	TR	110000	121500	20140826	20141211	17	20	3	Interm Conversation & Composition	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	320	22260418	TR	093000	104500	20140826	20141211	18	18	3	Spanish Pronunciation	PEARCE	307	On-Campus
FaceToFace	Classroom	SPN	320	22260419	TR	110000	121500	20140826	20141211	18	18	3	Spanish Pronunciation	PEARCE	307	On-Campus
FaceToFace	Classroom	SPN	331	22260421	MW	140000	151500	20140825	20141210	12	18	3	Adv Grammar & Composition	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	331	22260420	TR	123000	134500	20140826	20141211	16	18	3	Adv Grammar & Composition	PEARCE	307	On-Campus
FaceToFace	Classroom	SPN	341	22260424	TR	153000	164500	20140826	20141211	8	18	3	Adv Spanish Conversation	PEARCE	307	On-Campus
FaceToFace	Classroom	SPN	341	22260423	TR	140000	151500	20140826	20141211	16	18	3	Adv Spanish Conversation	PEARCE	307	On-Campus
FaceToFace	Classroom	SPN	375	22263253	TR	153000	164500	20140826	20141211	19	20	3	Intro Spanish/Eng Translation	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	376	22260425	TR	140000	151500	20140826	20141211	19	20	3	Culture & Civilization of Spain	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	377	22271478	MWF	110000	115000	20140825	20141212	16	20	3	Culture & Civil of Latin America	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	377	22271477	MWF	100000	105000	20140825	20141212	14	20	3	Culture & Civil of Latin America	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	389	22260428	MW	153000	164500	20140825	20141210	17	20	3	Spn Am Lit Modern to Present	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	417	22271267	TR	123000	134500	20140826	20141211	19	20	3	Sp Am Poetry/Shortstory	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	421	22274526	T	170000	175000	20140826	20141209	3	0	1	Foreign Lang in Elem Schools	PEARCE	302	On-Campus
FaceToFace	Classroom	SPN	591A	22272324	W	170000	195000	20140827	20141210	4	15	3	Latin American Cinema & Culture	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	615A	22263529	W	170000	195000	20140827	20141210	8	20	3	Themes in Lat Amer Culture Stdy	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	630A	22267455	S	100000	132000	20140906	20141206	13	20	3	Culture and Literature of Spain	PEARCE	302	On-Campus
FaceToFace	Classroom	STA	282QR	22262633	TR	123000	134500	20140826	20141211	34	35	3	Introduction to Statistics	PEARCE	123A	On-Campus
FaceToFace	Classroom	STA	282QR	22262631	MWF	100000	105000	20140825	20141212	23	32	3	Introduction to Statistics	PEARCE	224	On-Campus
FaceToFace	Classroom	STA	282QR	22262630	MWF	130000	135000	20140825	20141212	26	35	3	Introduction to Statistics	PEARCE	203	On-Campus
FaceToFace	Classroom	STA	282QR	22260440	MW	153000	164500	20140825	20141210	32	35	3	Introduction to Statistics	PEARCE	108	On-Campus
FaceToFace	Classroom	STA	282QR	22260442	MWF	100000	105000	20140825	20141212	34	35	3	Introduction to Statistics	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	282QR	22260443	TR	110000	121500	20140826	20141211	35	35	3	Introduction to Statistics	PEARCE	227	On-Campus
FaceToFace	Classroom	STA	282QR	22260444	TR	140000	151500	20140826	20141211	35	35	3	Introduction to Statistics	PEARCE	228	On-Campus
FaceToFace	Classroom	STA	282QR	22260447	TR	080000	091500	20140826	20141211	27	35	3	Introduction to Statistics	PEARCE	123A	On-Campus
FaceToFace	Classroom	STA	282QR	22260450	MWF	120000	125000	20140825	20141212	29	35	3	Introduction to Statistics	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	282QR	22260453	MWF	090000	095000	20140825	20141212	31	35	3	Introduction to Statistics	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	282QR	22260454	MWF	130000	135000	20140825	20141212	28	35	3	Introduction to Statistics	PEARCE	123A	On-Campus
FaceToFace	Classroom	STA	282QR	22262632	MWF	110000	115000	20140825	20141212	22	35	3	Introduction to Statistics	PEARCE	123A	On-Campus
FaceToFace	Classroom	STA	282QR	22260446	MWF	110000	115000	20140825	20141212	23	35	3	Introduction to Statistics	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	282QR	22260445	TR	080000	091500	20140826	20141211	26	30	3	Introduction to Statistics	PEARCE	223	On-Campus
FaceToFace	Classroom	STA	282QR	22261583	M	173000	220000	20140818	20141013	31	36	3	Introduction to Statistics			Dearborn Center
FaceToFace	Classroom	STA	282QR	22248885	M	173000	220000	20140818	20141013	19	36	3	Introduction to Statistics			Saginaw Center
FaceToFace	Classroom	STA	282QR	22260448	TR	140000	151500	20140826	20141211	35	35	3	Introduction to Statistics	DOW	108	On-Campus
FaceToFace	Lab	STA	282QR	22260451	TR	170000	181500	20140826	20141211	33	35	3	Introduction to Statistics	PEARCE	326	On-Campus
FaceToFace	Classroom	STA	382QR	22260456	TR	093000	104500	20140826	20141211	21	35	3	Elementary Statistical Analysis	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	382QR	22262635	MW	153000	164500	20140825	20141210	19	35	3	Elementary Statistical Analysis	PEARCE	226	On-Campus
FaceToFace	Classroom	STA	382QR	22260455	MW	140000	151500	20140825	20141210	26	35	3	Elementary Statistical Analysis	PEARCE	226	On-Campus
FaceToFace	Classroom	STA	392	22260659	TR	123000	134500	20140826	20141211	29	35	3	Prob & Stats for Engineers	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	575	22260457	W	170000	195000	20140827	20141210	19	30	3	Stat Prog Data Mgt & Analysis	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	580	22260458	TR	110000	121500	20140826	20141211	37	35	3	Applied Statistical Methods I	PEARCE	126	On-Campus
FaceToFace	Classroom	STA	584	22260460	TR	093000	104500	20140826	20141211	39	35	3	Mathematical Statistics I	PEARCE	227	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	STA	587	22262637	TR	123000	134500	20140826	20141211	9	35	3	Statistical Thry & Mthd Qual Imp	PEARCE	203	On-Campus
FaceToFace	Classroom	STA	589	22260461	MWF	130000	135000	20140825	20141212	13	32	3	Time Series Forecasting	PEARCE	224	On-Campus
FaceToFace	Classroom	SWK	100	22260464	MW	170000	181500	20140825	20141210	49	50	3	Introduction to Social Work	ANSPACH	260	On-Campus
FaceToFace	Classroom	SWK	100	22260466	MWF	100000	105000	20140825	20141212	48	50	3	Introduction to Social Work	ANSPACH	165	On-Campus
FaceToFace	Classroom	SWK	100	22260465	MWF	090000	095000	20140825	20141212	46	50	3	Introduction to Social Work	ANSPACH	165	On-Campus
FaceToFace	Classroom	SWK	250	22260467	TR	140000	151500	20140826	20141211	21	30	3	Social Welfare Policies and Services I	ANSPACH	256	On-Campus
FaceToFace	Classroom	SWK	250	22260468	TR	153000	164500	20140826	20141211	10	30	3	Social Welfare Policies and Services I	ANSPACH	256	On-Campus
FaceToFace	Classroom	SWK	315	22260471	W	183000	212000	20140827	20141210	15	22	3	Social Work Generalist Practice I	ANSPACH	166	On-Campus
FaceToFace	Classroom	SWK	315	22260470	M	183000	212000	20140825	20141208	21	22	3	Social Work Generalist Practice I	ANSPACH	166	On-Campus
FaceToFace	Classroom	SWK	315	22260469	TR	093000	104500	20140826	20141211	21	20	3	Social Work Generalist Practice I	ANSPACH	164	On-Campus
FaceToFace	Classroom	SWK	331	22260472	M	183000	212000	20140825	20141208	25	25	3	Social Work Generalist Practice III	ANSPACH	169	On-Campus
FaceToFace	Classroom	SWK	331	22260473	T	183000	212000	20140826	20141209	21	25	3	Social Work Generalist Practice III	ANSPACH	169	On-Campus
FaceToFace	Classroom	SWK	374	22260475	TR	123000	134500	20140826	20141211	28	30	3	Social Work and Human Behavior I	ANSPACH	166	On-Campus
FaceToFace	Classroom	SWK	374	22260474	TR	110000	121500	20140826	20141211	30	30	3	Social Work and Human Behavior I	ANSPACH	166	On-Campus
FaceToFace	Classroom	SWK	422	22260478	W	183000	212000	20140827	20141210	1	2	3	Youth Welfare	ANSPACH	165	On-Campus
FaceToFace	Classroom	TAI	170	22272699	TR	110000	121500	20140826	20141211	29	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22260493	TR	110000	121500	20140826	20141211	31	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22260495	MW	153000	164500	20140825	20141210	30	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22260498	MW	153000	164500	20140825	20141210	28	31	3	Oral Interpretation/Literature	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	170	22260501	TR	140000	151500	20140826	20141211	29	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22260491	MW	140000	151500	20140825	20141210	28	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22260490	TR	140000	151500	20140826	20141211	30	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22260489	MWF	090000	095000	20140825	20141212	30	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22260488	MWF	120000	125000	20140825	20141212	29	31	3	Oral Interpretation/Literature	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	170	22260507	TR	170000	181500	20140826	20141211	19	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22261663	R	173000	220000	20141016	20141211	14	27	3	Oral Interpretation/Literature			Dearborn Center
FaceToFace	Classroom	TAI	170	22260499	TR	093000	104500	20140826	20141211	31	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22260504	MW	170000	181500	20140825	20141210	25	31	3	Oral Interpretation/Literature	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	170	22260496	MW	140000	151500	20140825	20141210	31	31	3	Oral Interpretation/Literature	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	170	22260502	TR	140000	151500	20140826	20141211	32	31	3	Oral Interpretation/Literature	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	170	22272698	TR	123000	134500	20140826	20141211	30	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22260484	TR	170000	181500	20140826	20141211	29	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22260485	TR	093000	104500	20140826	20141211	30	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22260486	MW	153000	164500	20140825	20141210	31	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22260487	MW	170000	181500	20140825	20141210	31	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22260483	MWF	100000	105000	20140825	20141212	30	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Lab	TAI	170	22260497	TR	123000	134500	20140826	20141211	31	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170A	22262895	MWF	120000	125000	20140825	20141212	21	0	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170H	22260509	MWF	110000	115000	20140825	20141212	19	20	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	175	22262875	TR	170000	181500	20140826	20141211	39	50	3	Appreciation of Theatre	MOORE	206	On-Campus
FaceToFace	Classroom/Lab	TAI	177	22260512	MWF	090000	095000	20140825	20141212	8	9	4	Stagecraft & Stage Lighting	MOORE	147	On-Campus
FaceToFace	Classroom/Lab	TAI	177	22260511	MWF	090000	095000	20140825	20141212	9	9	4	Stagecraft & Stage Lighting	MOORE	147	On-Campus
FaceToFace	Classroom/Lab	TAI	177	22260510	MWF	090000	095000	20140825	20141212	8	9	4	Stagecraft & Stage Lighting	MOORE	147	On-Campus
FaceToFace	Classroom/Lab	TAI	177	22260513	MWF	090000	095000	20140825	20141212	8	8	4	Stagecraft & Stage Lighting	MOORE	147	On-Campus
FaceToFace	Lab	TAI	177	22260511	T	130000	145000	20140826	20141209	9	9	4	Stagecraft & Stage Lighting	MOORE	159	On-Campus
FaceToFace	Lab	TAI	177	22260513	R	130000	145000	20140828	20141211	8	8	4	Stagecraft & Stage Lighting	MOORE	159	On-Campus
FaceToFace	Lab	TAI	177	22260512	W	130000	145000	20140827	20141210	8	9	4	Stagecraft & Stage Lighting	MOORE	159	On-Campus
FaceToFace	Lab	TAI	177	22260510	M	130000	145000	20140825	20141208	8	9	4	Stagecraft & Stage Lighting	MOORE	159	On-Campus
FaceToFace	Classroom	TAI	182	22260515	TR	110000	121500	20140826	20141211	22	24	3	Acting I	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	182	22260516	MWF	110000	115000	20140825	20141212	23	24	3	Acting I	MOORE	132	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	TAI	278	22260517	MW	150000	165000	20140825	20141210	15	16	3	Stage Makeup	MOORE	147	On-Campus
FaceToFace	Classroom/Lab	TAI	278	22262876	TR	130000	145000	20140826	20141211	13	16	3	Stage Makeup	MOORE	147	On-Campus
FaceToFace	Classroom	TAI	282	22260518	TR	123000	134500	20140826	20141211	16	24	3	Acting II	MOORE	132	On-Campus
FaceToFace	Classroom/Lab	TAI	300	22262877	MW	140000	151500	20140825	20141210	17	24	3	Improvisation	MOORE	106	On-Campus
FaceToFace	Classroom	TAI	302	22260291	MWF	100000	105000	20140825	20141212	20	24	3	Voice and Diction	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	373	22260536	MW	140000	151500	20140825	20141210	20	24	3	Oral Interpretation for Children	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	380	22262879	MWF	100000	105000	20140825	20141212	14	24	3	Musical Theatre History	MOORE	147	On-Campus
FaceToFace	Classroom	TAI	385	22262896	TR	123000	134500	20140826	20141211	12	24	3	Audition Techniques	MOORE	102	On-Campus
FaceToFace	Classroom	TAI	452	22262899	TR	123000	134500	20140826	20141211	9	20	3	Music Theatre Performance	MOORE	106	On-Campus
FaceToFace	Classroom	TAI	476	22271520	TR	110000	121500	20140826	20141211	14	20	3	Lighting Design	MOORE	147	On-Campus
FaceToFace	Classroom	TAI	481	22260543	TR	093000	104500	20140826	20141211	12	16	3	Directing	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	499	22260545	TR	093000	104500	20140826	20141211	10	12	3	Senior Capstone	MOORE	102	On-Campus
FaceToFace	Classroom	TAI	575	22260546	MWF	120000	125000	20140825	20141212	23	25	3	History Drama Theatre II	MOORE	147	On-Campus
FaceToFace	Classroom	UNV	297G	22272747	S	090000	140000	20140816	20140816	6	30	0	Pre-Writing Workshop			Traverse City Center
FaceToFace	Classroom	WST	207	22260551	TR	123000	134500	20140826	20141211	11	20	3	Women in Religion	ANSPACH	168	On-Campus
FaceToFace	Classroom	WST	213	22260552	MW	130000	135000	20140825	20141210	9	10	3	Introduction to Human Sexuality	PEARCE	135	On-Campus
FaceToFace	Classroom	WST	213	22260553	MW	120000	125000	20140825	20141210	4	10	3	Introduction to Human Sexuality	PEARCE	135	On-Campus
FaceToFace	Classroom/Lab	WST	213	22260553	W	170000	175000	20140827	20141210	4	10	3	Introduction to Human Sexuality	EHS	412C	On-Campus
FaceToFace	Classroom/Lab	WST	213	22260552	W	170000	175000	20140827	20141210	9	10	3	Introduction to Human Sexuality	EHS	412R	On-Campus
FaceToFace	Classroom	WST	230	22260555	TR	123000	134500	20140826	20141211	6	10	3	Women in the Economy	GRAWN	212	On-Campus
FaceToFace	Classroom	WST	326	22260556	MW	153000	164500	20140825	20141210	17	20	3	Women and Politics	ANSPACH	254	On-Campus
FaceToFace	Classroom	WST	328	22260557	MWF	100000	105000	20140825	20141212	8	10	3	Women in America	POWERS	134	On-Campus
FaceToFace	Classroom	WST	328	22260558	MWF	110000	115000	20140825	20141212	9	10	3	Women in America	POWERS	134	On-Campus
FaceToFace	Classroom	WST	334	22260559	TR	093000	104500	20140826	20141211	9	10	3	Psychology of Women	ANSPACH	162	On-Campus
FaceToFace	Classroom	WST	362	22260561	MW	140000	151500	20140825	20141210	10	10	3	Gender Communication	MOORE	212	On-Campus
FaceToFace	Classroom	WST	362	22260560	MW	153000	164500	20140825	20141210	9	10	3	Gender Communication	MOORE	212	On-Campus
FaceToFace	Classroom	WST	426	22260563	MW	140000	151500	20140825	20141210	5	5	3	Feminist Theory	ANSPACH	257A	On-Campus
Independent Study	Web	ACC	203	22247618	ARR	000000	000000	20141020	20141212	24	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22247616	ARR	000000	000000	20141020	20141212	22	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22279315	ARR	000000	000000	20141020	20141212	22	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22247637	ARR	000000	000000	20140825	20141017	24	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22247619	ARR	000000	000000	20141020	20141212	20	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22247638	ARR	000000	000000	20140825	20141017	23	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22247636	ARR	000000	000000	20140825	20141017	19	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22274481	ARR	000000	000000	20141020	20141212	20	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22262182	ARR	000000	000000	20141020	20141212	22	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	204	22246988	ARR	000000	000000	20141020	20141212	19	25	1	Acctg Not-For-Profit Entities			Online Undergraduate
Independent Study	Web	ACC	204	22246272	ARR	000000	000000	20140825	20141017	20	25	1	Acctg Not-For-Profit Entities			Online Undergraduate
Independent Study	Independent Study	ACC	491	22257322	ARR	000000	000000	20140825	20141213	1	0	3	Independent Studies	GRAWN	312	On-Campus
Independent Study	Web	ACC	730	22252834	ARR	000000	000000	20140825	20141017	10	11	3	Cfg, Ctrl & Impl GI Acc Sys/GRC			Online MBA
Independent Study	Independent Study	AFL	111	22260962	ARR	000000	000000	20140825	20141213	1	10	1	Foundations of the US Air Force I	FINCH	111	On-Campus
Independent Study	Independent Study	AFL	421	22260965	ARR	000000	000000	20140825	20141213	1	10	3	National Security Affairs	FINCH	111	On-Campus
Independent Study	Web	AMD	252	22248757	ARR	000000	000000	20140825	20141017	23	25	3	Dress and Culture			Online Undergraduate
Independent Study	Web	AMD	252	22248790	ARR	000000	000000	20141020	20141212	20	25	3	Dress and Culture			Online Undergraduate
Independent Study	Web	AMD	252	22248781	ARR	000000	000000	20140915	20141107	18	25	3	Dress and Culture			Online Undergraduate
Independent Study	Independent Study	AMD	490	22260901	ARR	000000	000000	20140825	20141213	6	5	1	Ind Study in App Merch & Design	EHS	228	On-Campus
Independent Study	Independent Study	AMD	641	22262487	ARR	000000	000000	20140825	20141213	6	5	3	Apparel Presentation Technology	WIGHT	102	On-Campus
Independent Study	Independent Study	AMD	697A	22267271	ARR	000000	000000	20140825	20141213	4	8	3	Managing Luxury Fashion Brands	WIGHT	215	On-Campus
Independent Study	Independent Study	AMD	697B	22274102	ARR	000000	000000	20140825	20141213	2	10	3	History of Western Dress	WIGHT	210	On-Campus
Independent Study	Independent Study	AMD	798	22260907	ARR	000000	000000	20140825	20141213	1	5	1	Thesis in App Mchdsg & Design	WIGHT	216	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Independent Study	ANT	498	22257353	ARR	000000	000000	20140825	20141213	1	0	3	Ind Studies in Anthropology	ANSPACH	142	On-Campus
Independent Study	Web	ANT	506	22252936	ARR	000000	000000	20141020	20141212	7	7	3	Comparative Cultural Systems			Online Graduate
Independent Study	Independent Study	ANT	698	22272548	ARR	000000	000000	20140825	20141213	2	0	3	Ind Studies in Anthropology	ANSPACH	142	On-Campus
Independent Study	Web	ART	114	22246989	ARR	000000	000000	20141020	20141212	18	25	3	Understndng Digital Photography			Online Undergraduate
Independent Study	Web	ART	114	22246274	ARR	000000	000000	20140915	20141107	23	25	3	Understndng Digital Photography			Online Undergraduate
Independent Study	Web	ART	114	22246273	ARR	000000	000000	20140825	20141017	17	25	3	Understndng Digital Photography			Online Undergraduate
Independent Study	Hybrid-greater than	ART	126	22272099	ARR	000000	000000	20140922	20141212	14	0	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22246300	ARR	000000	000000	20140825	20141017	19	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22246990	ARR	000000	000000	20141020	20141212	19	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22246302	ARR	000000	000000	20140825	20141017	22	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22246301	ARR	000000	000000	20140915	20141107	18	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22246991	ARR	000000	000000	20141020	20141212	21	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Independent Study	ART	486	22262572	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study in Art History	WIGHT	133	On-Campus
Independent Study	Independent Study	ART	510	22257423	ARR	000000	000000	20140825	20141213	4	5	3	Advanced Ceramics	NART	C	On-Campus
Independent Study	Independent Study	ART	530	22257425	ARR	000000	000000	20140825	20141213	3	0	3	Painting V	WIGHT	137	On-Campus
Independent Study	Independent Study	ART	540	22257426	ARR	000000	000000	20140825	20141213	4	0	3	Photography V: Prof Practices	WIGHT	159	On-Campus
Independent Study	Independent Study	ART	550	22257427	ARR	000000	000000	20140825	20141213	3	0	3	Printmaking V	WIGHT	146	On-Campus
Independent Study	Independent Study	ART	556	22257428	ARR	000000	000000	20140825	20141213	18	0	3	Independent Studio	WIGHT	132	On-Campus
Independent Study	Web	AST	111	22246303	ARR	000000	000000	20140825	20141212	23	25	3	Astronomy			Online Undergraduate
Independent Study	Web	AST	111	22246304	ARR	000000	000000	20140825	20141212	20	25	3	Astronomy			Online Undergraduate
Independent Study	Web	AST	112	22272557	ARR	000000	000000	20140825	20141212	10	25	1	Intro to Astro Observations			Online Undergraduate
Independent Study	Web	AST	112	22246306	ARR	000000	000000	20140825	20141212	14	25	1	Intro to Astro Observations			Online Undergraduate
Independent Study	Web	BCA	101	22261761	ARR	000000	000000	20141020	20141212	21	25	3	History & Appreciation Cinema			Online Undergraduate
Independent Study	Hybrid-greater than	BCA	310	22257496	ARR	000000	000000	20141020	20141208	25	30	3	Understanding New Communication Tech	ONLINE	WEB	On-Campus
Independent Study	Hybrid-greater than	BCA	310	22257495	ARR	000000	000000	20140825	20141013	25	30	3	Understanding New Communication Tech	ONLINE	WEB	On-Campus
Independent Study	Field Experience	BCA	329A	22260791	ARR	000000	000000	20140825	20141213	3	0	1	Practicum in Electronic Media	MOORE	340	On-Campus
Independent Study	Field Experience	BCA	329C	22260793	ARR	000000	000000	20140825	20141213	2	0	1	Practicum in Electronic Media	MOORE	340	On-Campus
Independent Study	Independent Study	BCA	490	22257509	ARR	000000	000000	20140825	20141213	4	0	3	Ind Study in Electronic Media	MOORE	340	On-Campus
Independent Study	Independent Study	BCA	619	22257528	ARR	000000	000000	20140825	20141213	1	0	1	Continuing Reg Final Research Project	MOORE	340	On-Campus
Independent Study	Independent Study	BCA	729	22257529	ARR	000000	000000	20140825	20141213	4	0	3	Adv Ind Stdy in Electronic Media	MOORE	340	On-Campus
Independent Study	Independent Study	BCA	730	22257530	ARR	000000	000000	20140825	20141213	3	0	3	Plan B Project Research	MOORE	340	On-Campus
Independent Study	Web	BIO	101N	22246286	ARR	000000	000000	20140825	20141017	20	25	3	General Biology			Online Undergraduate
Independent Study	Web	BIO	101N	22246993	ARR	000000	000000	20141020	20141212	19	25	3	General Biology			Online Undergraduate
Independent Study	Web	BIO	105QR	22262458	ARR	000000	000000	20141020	20141212	16	25	3	Introductory Quantitative Biology			Online Undergraduate
Independent Study	Web	BIO	151	22246289	ARR	000000	000000	20140825	20141017	21	25	3	Human Biology			Online Undergraduate
Independent Study	Web	BIO	315	22246292	ARR	000000	000000	20140825	20141017	18	25	3	Human Genetics			Online Undergraduate
Independent Study	Web	BIO	315	22246995	ARR	000000	000000	20141020	20141212	22	25	3	Human Genetics			Online Undergraduate
Independent Study	Web	BIO	315	22272163	ARR	000000	000000	20141020	20141212	17	25	3	Human Genetics			Online Undergraduate
Independent Study	Web	BIO	338	22246996	ARR	000000	000000	20141020	20141212	24	25	3	Human Ecology			Online Undergraduate
Independent Study	Web	BIO	338	22246294	ARR	000000	000000	20140825	20141017	20	25	3	Human Ecology			Online Undergraduate
Independent Study	Independent Study	BIO	403	22257621	ARR	000000	000000	20140825	20141213	14	0	3	Undergraduate Research	BROOKS	217	On-Campus
Independent Study	Classroom	BIO	619	22257642	ARR	000000	000000	20140825	20141213	6	0	1	Continuing Reg Final Research Project	BROOKS	217	On-Campus
Independent Study	Independent Study	BIO	620A	22272381	ARR	000000	000000	20140825	20141213	7	0	1	Methods in Eco Genetic Analysis	BROOKS	190	On-Campus
Independent Study	Independent Study	BIO	730	22257646	ARR	000000	000000	20140825	20141213	8	0	1	Seminar	BROOKS	217	On-Campus
Independent Study	Independent Study	BIO	790	22257647	ARR	000000	000000	20140825	20141213	8	0	3	Research in Biology	BROOKS	217	On-Campus
Independent Study	Independent Study	BIO	798	22257648	ARR	000000	000000	20140825	20141213	26	0	3	Thesis	BROOKS	217	On-Campus
Independent Study	Web	BIS	101WI	22263355	ARR	000000	000000	20141020	20141212	16	25	3	Essential Business Communications Skills			Online Undergraduate
Independent Study	Web	BIS	104	22246297	ARR	000000	000000	20140915	20141107	22	25	3	Computers and Society			Online Undergraduate
Independent Study	Web	BIS	104	22246295	ARR	000000	000000	20140825	20141017	25	25	3	Computers and Society			Online Undergraduate
Independent Study	Web	BIS	104	22246326	ARR	000000	000000	20140825	20141017	22	25	3	Computers and Society			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	BIS	104	22246998	ARR	000000	000000	20141020	20141212	23	25	3	Computers and Society			Online Undergraduate
Independent Study	Web	BIS	221	22246329	ARR	000000	000000	20141020	20141212	20	25	3	Computers in Business I			Online Undergraduate
Independent Study	Web	BIS	360	22246999	ARR	000000	000000	20141020	20141212	17	25	3	Applied Business Communication			Online Undergraduate
Independent Study	Independent Study	BIS	491	22257694	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study	GRAWN	305	On-Campus
Independent Study	Web	BIS	630	22235948	ARR	000000	000000	20140825	20141017	14	25	3	Systems Analysis and Design			Online Graduate
Independent Study	Web	BIS	634	22235950	ARR	000000	000000	20140825	20141017	24	25	3	Seminar/Information Systems Iss			Online Graduate
Independent Study	Web	BIS	635	22235952	ARR	000000	000000	20141020	20141212	20	25	3	Business Systems Applications			Online Graduate
Independent Study	Independent Study	BIS	638	22274544	ARR	000000	000000	20140825	20141213	2	0	3	Database Mgmt Bus System	GRAWN	322	On-Campus
Independent Study	Web	BIS	647	22261692	ARR	000000	000000	20140825	20141017	17	19	3	Enterprise Sys Mgmt/SAP Software			Online MBA
Independent Study	Web	BIS	658	22261704	ARR	000000	000000	20141020	20141212	19	19	3	Enterprise Sys Config Using SAP			Online MBA
Independent Study	Classroom	BIS	688M	22257710	ARR	000000	000000	20140825	20141213	8	0	1	Dir Work/Observation/Internship	GRAWN	305	On-Campus
Independent Study	Web	BLR	202	22246331	ARR	000000	000000	20140825	20141017	22	25	3	Legal Environment of Business			Online Undergraduate
Independent Study	Web	BLR	202	22246334	ARR	000000	000000	20140915	20141107	22	25	3	Legal Environment of Business			Online Undergraduate
Independent Study	Web	BLR	202WI	22273047	ARR	000000	000000	20141020	20141212	18	25	3	Legal Environment of Business			Online Undergraduate
Independent Study	Independent Study	BLR	491	22257745	ARR	000000	000000	20140825	20141213	1	0	3	Independent Studies	SLOAN	332	On-Campus
Independent Study	Web	BUS	100	22246343	ARR	000000	000000	20140825	20141017	22	25	3	Essential Business Skills			Online Undergraduate
Independent Study	Web	BUS	619	22261705	ARR	000000	000000	20141020	20141212	10	25	3	Voice of the Customer			Online MBA
Independent Study	Independent Study	CDE	291	22280380	ARR	000000	000000	20141020	20141212	1	1	3	Planned Exp: Community Development			Online Undergraduate
Independent Study	Independent Study	CDE	291	22279318	ARR	000000	000000	20140915	20141107	1	1	3	Planned Exp: Community Development			Online Undergraduate
Independent Study	Independent Study	CDO	490	22257759	ARR	000000	000000	20140825	20141213	1	5	3	Independent Study	HP	2161	On-Campus
Independent Study	Web	CDO	550	22272581	ARR	000000	000000	20140825	20141212	5	5	3	Com Assess & Intervent w/Autism			Online Graduate
Independent Study	Independent Study	CDO	798	22257784	ARR	000000	000000	20140825	20141213	1	5	3	Thesis	HP	2161	On-Campus
Independent Study	Classroom	CDO	898	22257787	ARR	000000	000000	20140825	20141213	6	12	3	Doctoral Project	HP	1183	On-Campus
Independent Study	Independent Study	CED	670	22257806	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study	EHS	321	On-Campus
Independent Study	Web	CHM	120	22246344	ARR	000000	000000	20140825	20141017	7	25	4	Survey of Chemistry			Online Undergraduate
Independent Study	Web	CHM	120	22247001	ARR	000000	000000	20141020	20141212	9	25	4	Survey of Chemistry			Online Undergraduate
Independent Study	Independent Study	CHM	371A	22272238	ARR	000000	000000	20140825	20141213	1	0	1	Additional Organic Lab Exp	DOW	268	On-Campus
Independent Study	Independent Study	CHM	491	22257884	ARR	000000	000000	20140825	20141213	3	0	1	Undergraduate Research	DOW	268	On-Campus
Independent Study	Classroom	CHM	619	22257893	ARR	000000	000000	20140825	20141213	1	10	1	Continuing Reg Final Research Project	DOW	268	On-Campus
Independent Study	Independent Study	CHM	781	22257895	ARR	000000	000000	20140825	20141213	1	0	2	Chemistry Teaching Practicum	DOW	268	On-Campus
Independent Study	Independent Study	CHM	791A	22257896	ARR	000000	000000	20140825	20141213	3	0	1	Directed Research	DOW	268	On-Campus
Independent Study	Independent Study	CHM	791B	22257897	ARR	000000	000000	20140825	20141213	1	0	2	Directed Research	DOW	268	On-Campus
Independent Study	Independent Study	CHM	791C	22257898	ARR	000000	000000	20140825	20141213	2	0	3	Directed Research	DOW	268	On-Campus
Independent Study	Independent Study	CHM	798A	22257901	ARR	000000	000000	20140825	20141213	5	0	1	Thesis	DOW	268	On-Campus
Independent Study	Independent Study	CHM	798B	22257902	ARR	000000	000000	20140825	20141213	4	0	2	Thesis	DOW	268	On-Campus
Independent Study	Web	COM	195	22246345	ARR	000000	000000	20140825	20141017	24	25	3	Intercultural Communication			Online Undergraduate
Independent Study	Web	COM	195	22247026	ARR	000000	000000	20141020	20141212	21	25	3	Intercultural Communication			Online Undergraduate
Independent Study	Web	COM	195	22247027	ARR	000000	000000	20141020	20141212	15	25	3	Intercultural Communication			Online Undergraduate
Independent Study	Web	COM	195	22246346	ARR	000000	000000	20140915	20141107	24	25	3	Intercultural Communication			Online Undergraduate
Independent Study	WEB	COM	365	22246347	ARR	000000	000000	20140825	20141017	23	25	3	Persuasion and Social Influence			Online Undergraduate
Independent Study	Web	COM	365	22247028	ARR	000000	000000	20141020	20141212	23	25	3	Persuasion and Social Influence			Online Undergraduate
Independent Study	WEB	COM	365	22246348	ARR	000000	000000	20140915	20141107	14	25	3	Persuasion and Social Influence			Online Undergraduate
Independent Study	Web	COM	461	22246375	ARR	000000	000000	20140825	20141017	19	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Web	COM	461	22246376	ARR	000000	000000	20140915	20141107	11	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Web	COM	461	22247029	ARR	000000	000000	20141020	20141212	24	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Web	COM	461	22246349	ARR	000000	000000	20140825	20141017	19	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Web	COM	461	22247030	ARR	000000	000000	20141020	20141212	24	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Independent Study	COM	490	22259080	ARR	000000	000000	20140825	20141213	8	0	3	Independent Study	MOORE	333	On-Campus
Independent Study	Web	COM	560	22245517	ARR	000000	000000	20140825	20141017	24	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Web	COM	560	22245520	ARR	000000	000000	20140825	20141017	22	25	3	Communication & Social/Org Change			Online Graduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	COM	560	22246131	ARR	000000	000000	20141020	20141212	24	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Web	COM	560	22246172	ARR	000000	000000	20141020	20141212	25	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Web	COM	560	22246133	ARR	000000	000000	20141020	20141212	24	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Classroom	COM	619	22259084	ARR	000000	000000	20140825	20141213	4	20	1	Continuing Reg Final Research Project	MOORE	333	On-Campus
Independent Study	Web	COM	665	22261151	ARR	000000	000000	20140825	20141017	19	25	3	Sem Comm & Negotiation in Emp Relations			Online Graduate
Independent Study	Web	COM	665	22262054	ARR	000000	000000	20141020	20141212	22	25	3	Sem Comm & Negotiation in Emp Relations			Online Graduate
Independent Study	Web	COM	665	22274472	ARR	000000	000000	20141020	20141212	18	25	3	Sem Comm & Negotiation in Emp Relations			Online Graduate
Independent Study	Web	COM	665	22261153	ARR	000000	000000	20141020	20141212	22	25	3	Sem Comm & Negotiation in Emp Relations			Online Graduate
Independent Study	Web	COM	667	22246174	ARR	000000	000000	20141020	20141212	12	25	3	Seminar in Intercultural Communication			Online Graduate
Independent Study	Web	COM	667	22245524	ARR	000000	000000	20140825	20141017	18	25	3	Seminar in Intercultural Communication			Online Graduate
Independent Study	Independent Study	COM	790	22259087	ARR	000000	000000	20140825	20141213	3	0	3	Advanced Independent Study	MOORE	333	On-Campus
Independent Study	Independent Study	COM	798	22259088	ARR	000000	000000	20140825	20141213	2	0	1	Thesis	MOORE	333	On-Campus
Independent Study	Independent Study	CPS	181	22274523	ARR	000000	000000	20140825	20141213	1	0	3	Introduction to Data Structures	PEARCE	413	On-Campus
Independent Study	Field Experience	CPS	395	22272425	ARR	000000	000000	20140818	20141014	3	5	3	Internship in Computer Science			Southfield Center
Independent Study	Field Experience	CPS	395	22272946	ARR	000000	000000	20140818	20141014	2	2	3	Internship in Computer Science			Southfield Center
Independent Study	Field Experience	CPS	395	22280361	ARR	000000	000000	20141012	20141212	3	3	3	Internship in Computer Science			Southfield Center
Independent Study	Field Experience	CPS	395	22257947	ARR	000000	000000	20140825	20141213	11	0	3	Internship in Computer Science	PEARCE	413	On-Campus
Independent Study	Independent Study	CPS	497	22257950	ARR	000000	000000	20140825	20141213	12	0	3	Independent Study	PEARCE	413	On-Campus
Independent Study	Web	CPS	501	22246377	ARR	000000	000000	20140825	20141017	24	25	3	Survey of Computer Science			Online Undergraduate
Independent Study	Web	CPS	501	22247031	ARR	000000	000000	20141020	20141212	24	25	3	Survey of Computer Science			Online Undergraduate
Independent Study	Web	CPS	510	22246175	ARR	000000	000000	20141020	20141212	9	25	3	Software Systems Engineering			Online Graduate
Independent Study	Independent Study	CPS	597	22257954	ARR	000000	000000	20140825	20141213	3	0	3	Computer Info Systems	PEARCE	413	On-Campus
Independent Study	Web	CPS	603	22246176	ARR	000000	000000	20141020	20141212	20	25	3	Computer Info Systems			Online Graduate
Independent Study	Independent Study	CPS	619	22257955	ARR	000000	000000	20140825	20141213	1	0	1	Con Reg Fin Resrch Proj	PEARCE	413	On-Campus
Independent Study	Independent Study	CPS	697	22257959	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	PEARCE	413	On-Campus
Independent Study	Independent Study	CPS	798	22257960	ARR	000000	000000	20140825	20141213	1	0	3	Thesis	PEARCE	413	On-Campus
Independent Study	Independent Study	DAN	305	22261079	ARR	000000	000000	20140825	20141213	7	0	1	Studio: Dance Performance	MOORE	333	On-Campus
Independent Study	Web	DHA	700	22261571	ARR	000000	000000	20140922	20141212	18	19	3	Leader Found Strat Hlth			Doctorate of Health
Independent Study	Web	DHA	702	22261572	ARR	000000	000000	20140922	20141212	13	13	3	Prob & Stats Hlth Pro			Doctorate of Health
Independent Study	Web	DHA	702	22274411	ARR	000000	000000	20140922	20141212	10	12	3	Prob & Stats Hlth Pro			Doctorate of Health
Independent Study	Web	DHA	714	22246321	ARR	000000	000000	20140630	20140919	16	15	3	Hlth Sys Think & Pract			Doctorate of Health
Independent Study	Web	DHA	716	22247261	ARR	000000	000000	20140922	20141212	12	14	3	Communication Hlth Org			Doctorate of Health
Independent Study	Web	DHA	716	22274473	ARR	000000	000000	20140922	20141212	13	13	3	Communication Hlth Org			Doctorate of Health
Independent Study	Web	DHA	724	22247260	ARR	000000	000000	20140630	20140919	18	19	3	Fiscal Resp & Acctng			Doctorate of Health
Independent Study	Web	DHA	726	22221785	ARR	000000	000000	20140630	20140919	15	14	3	Applied Leadership			Doctorate of Health
Independent Study	Web	DHA	728	22247262	ARR	000000	000000	20140922	20141212	24	24	3	Comparative Health Systems			Doctorate of Health
Independent Study	Web	DHA	898	22272504	ARR	000000	000000	20140630	20140919	1	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22279320	ARR	000000	000000	20140922	20141212	3	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22272795	ARR	000000	000000	20140630	20140919	1	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22272438	ARR	000000	000000	20140630	20140919	1	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22288602	ARR	000000	000000	20140922	20141212	1	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22272355	ARR	000000	000000	20140630	20140919	2	2	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22274137	ARR	000000	000000	20140922	20141212	1	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22274138	ARR	000000	000000	20140922	20141212	1	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22272354	ARR	000000	000000	20140630	20140919	2	2	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22273009	ARR	000000	000000	20140922	20141212	4	4	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Independent Study	ECE	657	22274476	ARR	000000	000000	20140825	20141213	1	0	3	Cog/Psy-Mtr Dev Y Child/Theory & Practice	EHS	421	On-Campus
Independent Study	Hybrid-greater than	ECO	201	22272150	ARR	000000	000000	20140922	20141212	23	0	3	Principles of Macroeconomics			Online Undergraduate
Independent Study	Web	ECO	201	22246378	ARR	000000	000000	20140825	20141212	18	25	3	Principles of Macroeconomics			Online Undergraduate
Independent Study	Web	ECO	201	22246379	ARR	000000	000000	20140825	20141212	25	25	3	Principles of Macroeconomics			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	ECO	202	22246380	ARR	000000	000000	20140825	20141212	24	25	3	Principles of Microeconomics			Online Undergraduate
Independent Study	Web	ECO	202	22246381	ARR	000000	000000	20140825	20141212	16	25	3	Principles of Microeconomics			Online Undergraduate
Independent Study	Independent Study	ECO	591	22258033	ARR	000000	000000	20140825	20141213	1	0	3	Seminar Research Studies	SLOAN	320	On-Campus
Independent Study	Classroom	ECO	619	22258036	ARR	000000	000000	20140825	20141213	1	0	1	Continuing Reg for Final Research Proj	SLOAN	320	On-Campus
Independent Study	Classroom	EDL	592CR	22272319	ARR	000000	000000	20140807	20141112	2	4	3	Supes Academy 2014			District Professiona
Independent Study	Web	EDL	600	22257290	ARR	000000	000000	20140824	20141017	22	25	3	Research for Educ Leadership			Online Graduate
Independent Study	Classroom	EDL	619	22257975	ARR	000000	000000	20140825	20141213	13	0	1	Continuing Reg for Final Research Proj	EHS	334	On-Campus
Independent Study	Classroom	EDL	650AF	22271805	ARR	000000	000000	20140506	20140819	5	3	3	Tchr Ldrshp Acad-Tchr As Lrn			District Professiona
Independent Study	Classroom	EDL	650AG	22279275	ARR	000000	000000	20140818	20141209	4	5	3	Tchr Ldrshp Acad-Tch Ment/Coach			District Professiona
Independent Study	Web	EDL	656	22257293	ARR	000000	000000	20141019	20141212	23	25	3	Public School Law			Online Graduate
Independent Study	Web	EDL	660	22257294	ARR	000000	000000	20141019	20141212	16	25	3	Principles of Educ Administration			Online Graduate
Independent Study	Web	EDL	660	22257155	ARR	000000	000000	20140824	20141017	9	10	3	Principles of Educ Administration			Online Graduate
Independent Study	Web	EDL	661	22271569	ARR	000000	000000	20141019	20141212	16	25	3	School and Community Relations			Online Graduate
Independent Study	Web	EDL	662	22257157	ARR	000000	000000	20141019	20141212	21	25	3	Sch Bus Admin Fac Mgmt			Online Graduate
Independent Study	Web	EDL	663	22261412	ARR	000000	000000	20140905	20141031	16	18	3	Human Resources Administration			Traverse City Center
Independent Study	Web	EDL	663	22257158	ARR	000000	000000	20140824	20141017	24	25	3	Human Resources Administration			Online Graduate
Independent Study	Web	EDL	670	22257291	ARR	000000	000000	20140824	20141017	22	25	3	School-Site Administration			Online Graduate
Independent Study	Web	EDL	677	22271690	ARR	000000	000000	20141020	20141212	20	25	3	American College Student			Online Graduate
Independent Study	Web	EDL	677	22274299	ARR	000000	000000	20141020	20141212	21	25	3	American College Student			Online Graduate
Independent Study	Web	EDL	680	22261509	ARR	000000	000000	20140825	20141017	24	24	3	Teaching in Higher Ed Settings			Online Graduate
Independent Study	Independent Study	EDL	687	22257978	ARR	000000	000000	20140825	20141213	2	20	1	Independent Study	EHS	334	On-Campus
Independent Study	Web	EDL	690	22257159	ARR	000000	000000	20141019	20141212	15	20	3	Administration/Sch Curriculum			Online Graduate
Independent Study	Web	EDL	690	22274563	ARR	000000	000000	20141019	20141212	12	25	3	Administration/Sch Curriculum			Online Graduate
Independent Study	Web	EDL	698	22247182	ARR	000000	000000	20140824	20141017	4	15	3	Master's Colloquium			Online MA Ed Leaders
Independent Study	Web	EDL	773	22257292	ARR	000000	000000	20140824	20141017	19	25	3	Instr Supervision & Leadership			Online Graduate
Independent Study	Field Experience	EDL	797	22248882	ARR	000000	000000	20140816	20141201	7	11	3	Field Study			Livonia Center
Independent Study	Tutorial	EDL	797	22280241	ARR	000000	000000	20140915	20141212	1	1	3	Field Study			Independent Course i
Independent Study	Tutorial	EDL	800	22280173	ARR	000000	000000	20140909	20141205	1	1	3	Qualitative Research in Educ Leadership			Independent Course i
Independent Study	Independent Study	EDL	898	22257986	ARR	000000	000000	20140825	20141213	33	20	3	Dissertation	EHS	334	On-Campus
Independent Study	Tutorial	EDL	900	22274080	ARR	000000	000000	20140825	20141205	1	1	3	Adv Qual Analysis Educ Ldrshp			Independent Course i
Independent Study	Tutorial	EDL	900	22273093	ARR	000000	000000	20140825	20141205	1	1	3	Adv Qual Analysis Educ Ldrshp			Independent Course i
Independent Study	Classroom	EDU	432	22258112	ARR	000000	000000	20140825	20141213	3	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258090	ARR	000000	000000	20140825	20141213	7	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258088	ARR	000000	000000	20140825	20141213	19	400	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258089	ARR	000000	000000	20140825	20141213	19	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258092	ARR	000000	000000	20140825	20141213	9	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258091	ARR	000000	000000	20140825	20141213	6	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258096	ARR	000000	000000	20140825	20141213	3	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258118	ARR	000000	000000	20140825	20141213	9	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258114	ARR	000000	000000	20140825	20141213	6	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258116	ARR	000000	000000	20140825	20141213	7	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258115	ARR	000000	000000	20140825	20141213	10	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258098	ARR	000000	000000	20140825	20141213	4	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258102	ARR	000000	000000	20140825	20141213	10	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258094	ARR	000000	000000	20140825	20141213	9	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258095	ARR	000000	000000	20140825	20141213	14	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258117	ARR	000000	000000	20140825	20141213	7	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258103	ARR	000000	000000	20140825	20141213	6	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258108	ARR	000000	000000	20140825	20141213	6	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258120	ARR	000000	000000	20140825	20141213	5	0	3	Student Teaching Seminar			On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Classroom	EDU	432	22258113	ARR	000000	000000	20140825	20141213	5	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258111	ARR	000000	000000	20140825	20141213	2	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258104	ARR	000000	000000	20140825	20141213	11	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258105	ARR	000000	000000	20140825	20141213	5	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258110	ARR	000000	000000	20140825	20141213	7	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258093	ARR	000000	000000	20140825	20141213	4	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258119	ARR	000000	000000	20140825	20141213	2	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258107	ARR	000000	000000	20140825	20141213	7	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258099	ARR	000000	000000	20140825	20141213	4	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258109	ARR	000000	000000	20140825	20141213	6	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258101	ARR	000000	000000	20140825	20141213	9	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258097	ARR	000000	000000	20140825	20141213	14	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258100	ARR	000000	000000	20140825	20141213	3	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22258106	ARR	000000	000000	20140825	20141213	10	0	3	Student Teaching Seminar			On-Campus
Independent Study	Independent Study	EDU	458S	22288412	ARR	000000	000000	20140825	20141213	2	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288409	ARR	000000	000000	20140825	20141213	2	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288406	ARR	000000	000000	20140825	20141213	3	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288408	ARR	000000	000000	20140825	20141213	1	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288410	ARR	000000	000000	20140825	20141213	2	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288411	ARR	000000	000000	20140825	20141213	2	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288366	ARR	000000	000000	20140825	20141213	1	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288370	ARR	000000	000000	20140825	20141213	2	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288372	ARR	000000	000000	20140825	20141213	1	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288373	ARR	000000	000000	20140825	20141213	1	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288374	ARR	000000	000000	20140825	20141213	4	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288371	ARR	000000	000000	20140825	20141213	1	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288407	ARR	000000	000000	20140825	20141213	3	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288401	ARR	000000	000000	20140825	20141213	1	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288402	ARR	000000	000000	20140825	20141213	2	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288369	ARR	000000	000000	20140825	20141213	2	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288368	ARR	000000	000000	20140825	20141213	1	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288367	ARR	000000	000000	20140825	20141213	1	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288403	ARR	000000	000000	20140825	20141213	2	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288404	ARR	000000	000000	20140825	20141213	3	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288405	ARR	000000	000000	20140825	20141213	1	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	458S	22288400	ARR	000000	000000	20140825	20141213	2	0	6	Student Teaching	EHS	421	On-Campus
Independent Study	Independent Study	EDU	493	22272026	ARR	000000	000000	20140825	20141213	1	0	3	Learning & Evaluation in Ele Ed	EHS	421	On-Campus
Independent Study	Classroom	EDU	508AV	22274132	ARR	000000	000000	20140709	20140819	1	1	3	Tching W/ Prmyy Srs-Lib of Cong			District Professiona
Independent Study	Classroom	EDU	508BF	22274176	ARR	000000	000000	20140709	20140819	1	1	2	Graph Org for 21st Century Lrng			District Professiona
Independent Study	Classroom	EDU	508BJ	22288603	ARR	000000	000000	20141020	20141212	1	10	3	Monitoring Student Growth			Connecting Link
Independent Study	Classroom	EDU	508EM	22274314	ARR	000000	000000	20140804	20140901	2	10	3	Destination Differentiation			Connecting Link
Independent Study	Classroom	EDU	508ES	22288384	ARR	000000	000000	20141006	20141207	1	10	3	Creating Collab Engaged Clsrm			Connecting Link
Independent Study	Classroom	EDU	508ES	22274455	ARR	000000	000000	20140811	20140816	7	10	3	Creating Collab Engaged Clsrm			Connecting Link
Independent Study	Classroom	EDU	508FF	22273008	ARR	000000	000000	20140709	20140819	1	1	2	Prmtng Dig Media Litrcy/Stdnts			District Professiona
Independent Study	Classroom	EDU	508FG	22272996	ARR	000000	000000	20140714	20140907	1	10	3	Strategic Lit: Topics Rdnng K-5			Connecting Link
Independent Study	Classroom	EDU	508FG	22274315	ARR	000000	000000	20140804	20140816	3	10	3	Strategic Lit: Topics Rdnng K-5			Connecting Link
Independent Study	Classroom	EDU	508FH	22274316	ARR	000000	000000	20140709	20140819	2	1	2	Develop Algebra Think Grades 3-5			District Professiona
Independent Study	Classroom	EDU	508FJ	22288604	ARR	000000	000000	20141020	20141212	2	10	3	Techquests: Web Mobile Tech			Connecting Link
Independent Study	Classroom	EDU	508FL	22272583	ARR	000000	000000	20140623	20140817	1	5	3	MS Office: Digital Age Apps			Connecting Link
Independent Study	Classroom	EDU	508FL	22280362	ARR	000000	000000	20140915	20141109	1	10	3	MS Office: Digital Age Apps			Connecting Link

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Classroom	EDU	508GB	22272584	ARR	000000	000000	20140623	20140817	1	5	3	21st Century Lrnrs Tchng iGen			Connecting Link
Independent Study	Classroom	EDU	508GB	22280412	ARR	000000	000000	20140922	20141116	1	10	3	21st Century Lrnrs Tchng iGen			Connecting Link
Independent Study	Classroom	EDU	508GB	22288753	ARR	000000	000000	20141103	20141207	1	10	3	21st Century Lrnrs Tchng iGen			Connecting Link
Independent Study	Classroom	EDU	508GB	22274317	ARR	000000	000000	20140804	20140901	1	10	3	21st Century Lrnrs Tchng iGen			Connecting Link
Independent Study	Classroom	EDU	508GQ	22280515	ARR	000000	000000	20140726	20141130	1	1	1	Flipped Classroom			District Professiona
Independent Study	Classroom	EDU	508GZ	22272320	ARR	000000	000000	20140709	20140819	1	1	3	Online Facilitator Training I			District Professiona
Independent Study	Classroom	EDU	508HX	22272126	ARR	000000	000000	20140724	20140822	2	2	1	21 Things Focus: Differentiation			District Professiona
Independent Study	Classroom	EDU	508HY	22280344	ARR	000000	000000	20140924	20141114	1	1	1	21 Things Focus: Devlpmnt & Prod			District Professiona
Independent Study	Classroom	EDU	508IH	22288605	ARR	000000	000000	20141020	20141212	1	10	3	ELA Common Core: Tchng K-5			Connecting Link
Independent Study	Classroom	EDU	508IJ	22272585	ARR	000000	000000	20140623	20140817	1	5	3	Educating Students with Autism			Connecting Link
Independent Study	Classroom	EDU	508IK	22274318	ARR	000000	000000	20140811	20140816	1	1	3	SAIL			District Professiona
Independent Study	Classroom	EDU	508IQ	22274135	ARR	000000	000000	20140721	20140817	1	10	3	Principles of Brain-Based Lrng			Connecting Link
Independent Study	Classroom	EDU	508IQ	22280516	ARR	000000	000000	20140929	20141026	1	10	3	Principles of Brain-Based Lrng			Connecting Link
Independent Study	Classroom	EDU	508IX	22272586	ARR	000000	000000	20140623	20140817	2	5	3	Creating Educational Websites			Connecting Link
Independent Study	Classroom	EDU	508IY	22272587	ARR	000000	000000	20140623	20140817	2	5	3	Maintaining Resilience in Tchng			Connecting Link
Independent Study	Classroom	EDU	508JZ	22272588	ARR	000000	000000	20140623	20140817	1	5	3	Tchg Algebra with Technology			Connecting Link
Independent Study	Classroom	EDU	508JZ	22274501	ARR	000000	000000	20140709	20140819	2	2	3	Mathematics Illuminated			District Professiona
Independent Study	Classroom	EDU	508KJ	22288531	ARR	000000	000000	20140917	20141028	1	1	3	Teaching Math (K-12)			District Professiona
Independent Study	Classroom	EDU	508KS	22280517	ARR	000000	000000	20140917	20141028	1	1	3	America's History in the Making			District Professiona
Independent Study	Classroom	EDU	508KW	22274136	ARR	000000	000000	20140709	20140819	1	1	3	Teach Vocab-Word Meaning/Knwldg			District Professiona
Independent Study	Classroom	EDU	508KY	22280518	ARR	000000	000000	20141019	20141115	3	0	1	Certificate in Online Instruct			District Professiona
Independent Study	Classroom	EDU	508LA	22272130	ARR	000000	000000	20140827	20140930	4	0	2	Adaptive Schools			District Professiona
Independent Study	Classroom	EDU	508LY	22272507	ARR	000000	000000	20140820	20141212	9	9	3	Phwy Coll/Career Ready in Lit			District Professiona
Independent Study	Classroom	EDU	508MF	22271806	ARR	000000	000000	20140728	20140816	3	0	2	AP Institute - Biology			District Professiona
Independent Study	Classroom	EDU	508MJ	22280413	ARR	000000	000000	20140922	20141116	1	10	3	Integrating iPads Into Cllsrm			Connecting Link
Independent Study	Classroom	EDU	508MJ	22272796	ARR	000000	000000	20140707	20140831	3	10	3	Integrating iPads Into Cllsrm			Connecting Link
Independent Study	Classroom	EDU	508MJ	22274319	ARR	000000	000000	20140804	20140928	2	10	3	Integrating iPads Into Cllsrm			Connecting Link
Independent Study	Classroom	EDU	508MJ	22279339	ARR	000000	000000	20140902	20141026	1	10	3	Integrating iPads Into Cllsrm			Connecting Link
Independent Study	Classroom	EDU	508MT	22271681	ARR	000000	000000	20140728	20140816	2	0	2	AP Institute - US History			District Professiona
Independent Study	Classroom	EDU	508PN	22272127	ARR	000000	000000	20140728	20140816	1	0	2	AP Institute-Physics B/C			District Professiona
Independent Study	Classroom	EDU	508RD	22280381	ARR	000000	000000	20140917	20141028	1	1	3	Teach Phonemic Aware & Phonics			District Professiona
Independent Study	Classroom	EDU	508RE	22288982	ARR	000000	000000	20141015	20141125	1	1	2	Children's Authors on the Web			District Professiona
Independent Study	Classroom	EDU	508RH	22288983	ARR	000000	000000	20141015	20141125	1	1	2	Digital Tools Innovative Learn			District Professiona
Independent Study	Classroom	EDU	508UI	22271684	ARR	000000	000000	20140728	20140816	2	0	2	AP Institute-Calculus (AB/BC)			District Professiona
Independent Study	Classroom	EDU	508VM	22272589	ARR	000000	000000	20140623	20140817	3	5	3	No Chld Left Inside			Connecting Link
Independent Study	Classroom	EDU	508VS	22272535	ARR	000000	000000	20140819	20141212	2	2	1	Leadership For Tch/Lrng-Fall			District Professiona
Independent Study	Classroom	EDU	508YG	22272590	ARR	000000	000000	20140623	20140817	3	5	3	Bullying and Cyberbullying			Connecting Link
Independent Study	Classroom	EDU	508YU	22274513	ARR	000000	000000	20140709	20140916	1	1	3	Teaching Earth & Space Science			District Professiona
Independent Study	Web	EDU	590	22261405	ARR	000000	000000	20140825	20141017	24	24	3	Advanced Technology in Education			Online MA Ed Tech
Independent Study	Web	EDU	590	22274562	ARR	000000	000000	20141020	20141212	15	25	3	Advanced Technology in Education			Online Graduate
Independent Study	Web	EDU	590	22261569	ARR	000000	000000	20140825	20141017	20	22	3	Advanced Technology in Education			George Brown College
Independent Study	Web	EDU	590	22274096	ARR	000000	000000	20140825	20141017	11	11	3	Advanced Technology in Education			Online MA Ed Tech
Independent Study	Web	EDU	590	22246178	ARR	000000	000000	20141020	20141212	22	25	3	Advanced Technology in Education			Online Graduate
Independent Study	Web	EDU	590	22245588	ARR	000000	000000	20140825	20141017	24	25	3	Advanced Technology in Education			Online Graduate
Independent Study	Web	EDU	602	22246179	ARR	000000	000000	20141020	20141212	25	25	3	Techniques for Teaching			Online Graduate
Independent Study	Web	EDU	602	22234977	ARR	000000	000000	20140825	20141017	7	7	3	Techniques for Teaching			Online Graduate
Independent Study	Web	EDU	603	22262024	ARR	000000	000000	20140825	20141017	15	20	3	Ele Diag, Remed/Diff of Rdg Inst			Online Graduate
Independent Study	Web	EDU	603	22262170	ARR	000000	000000	20141020	20141212	19	20	3	Ele Diag, Remed/Diff of Rdg Inst			Online Graduate
Independent Study	Web	EDU	603	22272083	ARR	000000	000000	20141020	20141212	13	20	3	Ele Diag, Remed/Diff of Rdg Inst			Online Graduate
Independent Study	Web	EDU	606	22262122	ARR	000000	000000	20141020	20141212	14	20	3	Sec Adv Rdg Diagnosis & Instr			Online Graduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	EDU	606	22272084	ARR	000000	000000	20141020	20141212	13	20	3	Sec Adv Rdg Diagnosis & Instr			Online Graduate
Independent Study	Web	EDU	606	22262050	ARR	000000	000000	20140825	20141017	18	20	3	Sec Adv Rdg Diagnosis & Instr			Online Graduate
Independent Study	Web	EDU	613	22247394	ARR	000000	000000	20140825	20141017	17	19	3	Current Educational Issues			Online MA Ed Tech
Independent Study	Web	EDU	613	22271570	ARR	000000	000000	20141020	20141212	26	25	3	Current Educational Issues			Online Graduate
Independent Study	Web	EDU	613	22247743	ARR	000000	000000	20140825	20141017	18	20	3	Current Educational Issues			Online MA Ed Tech
Independent Study	Web	EDU	614	22245590	ARR	000000	000000	20140825	20141017	21	25	3	Advanced Educational Psychology			Online Graduate
Independent Study	Web	EDU	614	22272217	ARR	000000	000000	20140825	20141017	26	26	3	Advanced Educational Psychology			Online MA Ed Tech
Independent Study	Web	EDU	614	22272797	ARR	000000	000000	20140825	20141017	22	25	3	Advanced Educational Psychology			Online Graduate
Independent Study	Web	EDU	614	22272580	ARR	000000	000000	20141020	20141212	23	25	3	Advanced Educational Psychology			Online MA Ed Tech
Independent Study	Web	EDU	614	22274097	ARR	000000	000000	20141020	20141212	23	25	3	Advanced Educational Psychology			Online MA Ed Tech
Independent Study	Web	EDU	642	22272218	ARR	000000	000000	20141020	20141212	25	25	3	Instructional Multimedia			Online MA Ed Tech
Independent Study	Web	EDU	643	22273147	ARR	000000	000000	20140825	20141017	16	15	3	Instructional Design			Online MA Ed Tech
Independent Study	Web	EDU	643	22261878	ARR	000000	000000	20140825	20141017	13	13	3	Instructional Design			Online MA Ed Tech
Independent Study	Web	EDU	653	22273950	ARR	000000	000000	20141020	20141212	15	15	3	The Read/Write Web			Online MA Ed Tech
Independent Study	Web	EDU	653	22261880	ARR	000000	000000	20141020	20141212	14	14	3	The Read/Write Web			Online MA Ed Tech
Independent Study	Web	EDU	660	22245592	ARR	000000	000000	20140825	20141017	22	25	3	Methods of Educ Research			Online Graduate
Independent Study	Web	EDU	662	22271571	ARR	000000	000000	20141020	20141212	24	25	3	Applied Edu Measurement & Eval			Online Graduate
Independent Study	Web	EDU	662	22261706	ARR	000000	000000	20141020	20141212	20	21	3	Applied Edu Measurement & Eval			Online Graduate
Independent Study	Web	EDU	705	22247584	ARR	000000	000000	20140825	20141017	14	14	3	Theory & Pract Curr Dev			Online Graduate
Independent Study	Web	EDU	705	22247745	ARR	000000	000000	20140825	20141017	14	14	3	Theory & Pract Curr Dev			Online Graduate
Independent Study	Web	EDU	705	22246181	ARR	000000	000000	20141020	20141212	23	25	3	Theory & Pract Curr Dev			Online Graduate
Independent Study	Web	EDU	706	22248773	ARR	000000	000000	20141020	20141212	17	18	3	Theory/Practice of Instr			Online Graduate
Independent Study	Web	EDU	706	22245596	ARR	000000	000000	20140825	20141017	20	25	3	Theory/Practice of Instr			Online Graduate
Independent Study	Web	EDU	706	22247585	ARR	000000	000000	20141020	20141212	18	19	3	Theory/Practice of Instr			Online Graduate
Independent Study	Web	EDU	707	22247095	ARR	000000	000000	20141020	20141212	21	19	3	Sem: Issues in Edu Technology			Online MA Ed Tech
Independent Study	Web	EDU	708	22248800	ARR	000000	000000	20141020	20141212	18	18	3	Distance Education			Online MA Ed Tech
Independent Study	Web	EDU	708	22247063	ARR	000000	000000	20140825	20141017	18	19	3	Distance Education			Online MA Ed Tech
Independent Study	Web	EDU	708	22247414	ARR	000000	000000	20141020	20141212	15	17	3	Distance Education			Online MA Ed Tech
Independent Study	Web	EDU	710	22234743	ARR	000000	000000	20140825	20141017	16	16	3	Seminar: Terminal Project			Online MA Ed Tech
Independent Study	Web	EDU	770	22271568	ARR	000000	000000	20140825	20141017	17	17	3	Practm in Syst Curr Dev			Online Graduate
Independent Study	Web	EDU	776	22245773	ARR	000000	000000	20140825	20141212	17	19	3	Seminar: Issues in Educ			Online Graduate
Independent Study	Independent Study	EES	701	22272239	ARR	000000	000000	20140825	20141213	5	10	1	Earth/Ecosystem Sci Colloquium	BROOKS	183	On-Campus
Independent Study	Independent Study	EES	796	22272240	ARR	000000	000000	20140825	20141213	2	15	1	Dir Rsch/Earth & Ecosystem Sci	BROOKS	183	On-Campus
Independent Study	Independent Study	EGR	437	22260614	ARR	000000	000000	20140825	20141213	1	0	1	Directed Research in Engineering	ET	100	On-Campus
Independent Study	Independent Study	ELI	080	22259172	ARR	000000	000000	20140825	20141213	12	0	1	Basic ESL Intl Students	RONAN	350	On-Campus
Independent Study	Independent Study	ELI	099	22261017	ARR	000000	000000	20140825	20141213	17	12	1	ELI Writing Workshop	RONAN	350	On-Campus
Independent Study	Lab	ENG	099	22258247	ARR	000000	000000	20140825	20141213	134	70	1	Writing Workshop	ANSPACH	215	On-Campus
Independent Study	Hybrid-greater than	ENG	101	22272151	ARR	000000	000000	20140922	20141212	21	0	3	Freshman Composition			Online Undergraduate
Independent Study	Web	ENG	101	22246382	ARR	000000	000000	20140915	20141205	17	22	3	Freshman Composition			Online Undergraduate
Independent Study	Web	ENG	101	22246385	ARR	000000	000000	20140915	20141205	18	22	3	Freshman Composition			Online Undergraduate
Independent Study	Web	ENG	101	22246383	ARR	000000	000000	20140915	20141205	13	22	3	Freshman Composition			Online Undergraduate
Independent Study	Web	ENG	134WI	22272997	ARR	000000	000000	20140915	20141205	13	25	3	Introduction to Literature			Online Undergraduate
Independent Study	Web	ENG	201	22246414	ARR	000000	000000	20140915	20141205	19	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22246386	ARR	000000	000000	20140915	20141205	20	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22246415	ARR	000000	000000	20140915	20141205	21	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22246436	ARR	000000	000000	20140915	20141205	21	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22246440	ARR	000000	000000	20140915	20141205	17	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22246437	ARR	000000	000000	20140915	20141205	17	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22246438	ARR	000000	000000	20140915	20141205	16	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22248782	ARR	000000	000000	20140915	20141205	18	22	3	Intermediate Composition			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	ENG	201	22246439	ARR	000000	000000	20140915	20141205	18	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262030	ARR	000000	000000	20140915	20141205	21	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22248783	ARR	000000	000000	20140915	20141205	21	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262031	ARR	000000	000000	20140915	20141205	19	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Independent Study	ENG	299A	22260692	ARR	000000	000000	20140825	20141213	19	20	1	Writing Workshop II	ANSPACH	215	On-Campus
Independent Study	Web	ENG	303	22246392	ARR	000000	000000	20140915	20141205	12	20	3	Technical Writing			Online Undergraduate
Independent Study	Web	ENG	303	22246393	ARR	000000	000000	20140915	20141205	19	20	3	Technical Writing			Online Undergraduate
Independent Study	Classroom	ENG	315	22273130	ARR	000000	000000	20140825	20141213	25	0	4	Teaching Writing Elem & Middle Schools	ONLINE	WEB	On-Campus
Independent Study	Classroom	ENG	315	22273131	ARR	000000	000000	20140825	20141213	22	0	4	Teaching Writing Elem & Middle Schools	ONLINE	WEB	On-Campus
Independent Study	Web	ENG	323	22246394	ARR	000000	000000	20140915	20141205	24	25	3	Fantasy & Science Fiction			Online Undergraduate
Independent Study	Web	ENG	326	22246395	ARR	000000	000000	20140825	20141212	12	25	3	The Literary Dimensions of Film			Online Undergraduate
Independent Study	Independent Study	ENG	397	22258407	ARR	000000	000000	20140825	20141213	2	10	3	Independent Study	ANSPACH	215	On-Campus
Independent Study	Field Experience	ENG	510	22258415	ARR	000000	000000	20140825	20141213	25	0	1	Writing Center Practicum	ANSPACH	215	On-Campus
Independent Study	Independent Study	ENG	619	22258428	ARR	000000	000000	20140825	20141213	5	10	1	Continuing Reg for Final Research Proj	ANSPACH	215	On-Campus
Independent Study	Independent Study	ENG	697	22258435	ARR	000000	000000	20140825	20141213	7	5	3	Independent Study	ANSPACH	215	On-Campus
Independent Study	Independent Study	ENG	799	22258438	ARR	000000	000000	20140825	20141213	6	0	3	Thesis	ANSPACH	215	On-Campus
Independent Study	Web	ENT	101	22246396	ARR	000000	000000	20140825	20141017	21	25	3	Discover the Entrepreneur Within			Online Undergraduate
Independent Study	Web	ENT	210	22246397	ARR	000000	000000	20140825	20141017	20	25	3	Acc Info Entrepreneurial Decision Making			Online Undergraduate
Independent Study	Web	ENT	221	22247034	ARR	000000	000000	20141020	20141212	17	25	3	Mkt Strategies Entrepreneurs			Online Undergraduate
Independent Study	Independent Study	ENT	444B	22274313	ARR	000000	000000	20140825	20141213	5	0	3	Internship in Entrepreneurship	ABSC	164	On-Campus
Independent Study	Web	ENV	101	22247035	ARR	000000	000000	20141020	20141212	22	25	3	Intro to Environmental Studies			Online Undergraduate
Independent Study	Web	ENV	101	22246398	ARR	000000	000000	20140825	20141017	23	25	3	Intro to Environmental Studies			Online Undergraduate
Independent Study	Web	FIN	201	22246399	ARR	000000	000000	20140825	20141017	13	25	3	Personal Finance			Online Undergraduate
Independent Study	Web	FIN	201	22247036	ARR	000000	000000	20141020	20141212	23	25	3	Personal Finance			Online Undergraduate
Independent Study	Web	FIN	303	22247037	ARR	000000	000000	20141020	20141212	20	25	3	Financial Administration			Online Undergraduate
Independent Study	Web	FIN	303	22246450	ARR	000000	000000	20140825	20141017	23	25	3	Financial Administration			Online Undergraduate
Independent Study	Independent Study	FIN	491	22258510	ARR	000000	000000	20140825	20141213	1	0	3	Independent Studies	SLOAN	332	On-Campus
Independent Study	Web	FNS	370	22246452	ARR	000000	000000	20140825	20141017	24	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22247038	ARR	000000	000000	20141020	20141212	23	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22246456	ARR	000000	000000	20140915	20141107	25	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22288351	ARR	000000	000000	20141020	20141212	25	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22246455	ARR	000000	000000	20140915	20141107	25	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22247040	ARR	000000	000000	20141020	20141212	24	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22279316	ARR	000000	000000	20141020	20141212	22	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22246454	ARR	000000	000000	20140825	20141017	23	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22246458	ARR	000000	000000	20141020	20141212	24	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22246457	ARR	000000	000000	20140825	20141017	21	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22246451	ARR	000000	000000	20140825	20141017	24	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22247039	ARR	000000	000000	20141020	20141212	24	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22246453	ARR	000000	000000	20140825	20141017	23	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22247041	ARR	000000	000000	20141020	20141212	23	25	3	Nutrition			Online Undergraduate
Independent Study	Independent Study	FNS	490	22260900	ARR	000000	000000	20140825	20141213	3	5	1	Ind Study in Foods & Nutrition	EHS	228	On-Campus
Independent Study	Web	FNS	661	22272029	ARR	000000	000000	20140825	20141212	17	1	3	Macronutrients			Online MS Nutrition
Independent Study	Web	FNS	661	22248766	ARR	000000	000000	20140825	20141212	17	15	3	Macronutrients			Online MS Nutrition
Independent Study	Web	FNS	677	22248767	ARR	000000	000000	20140825	20141212	17	15	3	Nutritional Epidemiology			Online MS Nutrition
Independent Study	Web	FNS	678	22248768	ARR	000000	000000	20140825	20141212	22	15	3	Research Mthds Nutrition			Online MS Nutrition
Independent Study	Independent Study	FNS	790	22248769	ARR	000000	000000	20140825	20141212	11	5	2	Independent Study in Dietetics			Online MS Nutrition
Independent Study	Independent Study	FNS	790	22271808	ARR	000000	000000	20140825	20141212	8	0	2	Independent Study in Dietetics			Online MS Nutrition
Independent Study	Independent Study	FNS	790	22272111	ARR	000000	000000	20140825	20141212	1	0	2	Independent Study in Dietetics			Online MS Nutrition
Independent Study	Independent Study	FNS	797RA	22274566	ARR	000000	000000	20140825	20141212	1	0	3	ADV NUTRITION-DIETETICS RESEARCH			Online MS Nutrition

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	FNS	797SN	22271289	ARR	000000	000000	20140825	20141212	18	15	3	Sports Nutrition			Online MS Nutrition
Independent Study	Independent Study	FNS	798	22271689	ARR	000000	000000	20140825	20141212	1	0	1	Thesis in Dietetics			Online MS Nutrition
Independent Study	Field Experience	FRN	310	22258526	ARR	000000	000000	20140825	20141213	1	0	3	Study Abroad	PEARCE	316	On-Campus
Independent Study	Independent Study	FRN	597C	22258534	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study	PEARCE	316	On-Campus
Independent Study	Web	GEL	101	22261757	ARR	000000	000000	20140825	20141017	16	25	3	Physical Geology			Online Undergraduate
Independent Study	Web	GEL	101	22261762	ARR	000000	000000	20141020	20141212	17	25	3	Physical Geology			Online Undergraduate
Independent Study	Web	GEL	102	22261763	ARR	000000	000000	20141020	20141212	8	25	1	Physical Geology Lab			Online Undergraduate
Independent Study	Web	GEL	102	22261760	ARR	000000	000000	20140825	20141017	9	25	1	Physical Geology Lab			Online Undergraduate
Independent Study	Web	GEL	105	22247043	ARR	000000	000000	20141020	20141212	18	25	3	Dangerous Planet			Online Undergraduate
Independent Study	Web	GEL	105	22246459	ARR	000000	000000	20140825	20141017	14	25	3	Dangerous Planet			Online Undergraduate
Independent Study	Independent Study	GEL	297	22258551	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study	BROOKS	314	On-Campus
Independent Study	Independent Study	GEL	597	22258558	ARR	000000	000000	20140825	20141213	2	0	3	Independent Study	BROOKS	314	On-Campus
Independent Study	Hybrid-greater than	GEO	105	22272152	ARR	000000	000000	20140922	20141212	20	0	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	105	22246462	ARR	000000	000000	20140915	20141107	21	25	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	105	22246461	ARR	000000	000000	20140825	20141017	23	25	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	105	22247045	ARR	000000	000000	20141020	20141212	22	25	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	105	22247044	ARR	000000	000000	20141020	20141212	21	25	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	120QR	22248786	ARR	000000	000000	20140825	20141017	18	25	3	Environmental Geography			Online Undergraduate
Independent Study	Web	GEO	120QR	22248787	ARR	000000	000000	20141020	20141212	6	25	3	Environmental Geography			Online Undergraduate
Independent Study	Web	GEO	121	22247046	ARR	000000	000000	20141020	20141212	20	25	3	Cultures of the World			Online Undergraduate
Independent Study	Web	GEO	121	22246464	ARR	000000	000000	20140915	20141107	10	25	3	Cultures of the World			Online Undergraduate
Independent Study	Web	GEO	121	22246463	ARR	000000	000000	20140825	20141017	22	25	3	Cultures of the World			Online Undergraduate
Independent Study	Web	GEO	203QR	22263483	ARR	000000	000000	20141020	20141212	7	25	3	Intro to Geographic Information Science			Online Undergraduate
Independent Study	Web	GEO	315	22247186	ARR	000000	000000	20141020	20141212	24	25	3	Food and Agriculture			Online Undergraduate
Independent Study	WEB	GEO	340	22246466	ARR	000000	000000	20140915	20141107	12	25	3	Urban Geography			Online Undergraduate
Independent Study	WEB	GEO	340	22246465	ARR	000000	000000	20140825	20141017	17	25	3	Urban Geography			Online Undergraduate
Independent Study	WEB	GEO	340	22247187	ARR	000000	000000	20141020	20141212	23	25	3	Urban Geography			Online Undergraduate
Independent Study	Web	GEO	346	22261241	ARR	000000	000000	20140825	20141017	10	25	3	Geo Developing World			Online Undergraduate
Independent Study	Web	GEO	373	22246467	ARR	000000	000000	20140825	20141017	21	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22246469	ARR	000000	000000	20140825	20141017	21	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22246468	ARR	000000	000000	20140825	20141017	21	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22247188	ARR	000000	000000	20141020	20141212	22	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22246470	ARR	000000	000000	20140915	20141107	20	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22247189	ARR	000000	000000	20141020	20141212	23	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22247190	ARR	000000	000000	20141020	20141212	10	25	3	Latin America			Online Undergraduate
Independent Study	Independent Study	GEO	597	22258587	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	DOW	296A	On-Campus
Independent Study	Independent Study	GEO	597	22258586	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	DOW	296A	On-Campus
Independent Study	Independent Study	GEO	619	22279273	ARR	000000	000000	20140825	20141213	1	0	1	Continuing Reg Final Research Project	DOW	296A	On-Campus
Independent Study	Independent Study	GEO	797	22258590	ARR	000000	000000	20140825	20141213	1	0	3	Dir Res in Geo Inform Sciences	DOW	296A	On-Campus
Independent Study	Field Experience	GER	410	22258603	ARR	000000	000000	20140825	20141213	1	0	3	Study Abroad	PEARCE	314	On-Campus
Independent Study	Hybrid-greater than	HDF	110	22272302	ARR	000000	000000	20140922	20141212	15	0	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22247192	ARR	000000	000000	20141020	20141212	21	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22261795	ARR	000000	000000	20140825	20141017	17	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22247191	ARR	000000	000000	20141020	20141212	15	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22246474	ARR	000000	000000	20140825	20141017	20	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22246478	ARR	000000	000000	20141020	20141212	22	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22246477	ARR	000000	000000	20140825	20141017	16	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22246476	ARR	000000	000000	20140915	20141107	18	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22247194	ARR	000000	000000	20141020	20141212	21	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22246472	ARR	000000	000000	20140825	20141017	22	25	3	Oppression: Roots & Impact			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	HDF	110	22246475	ARR	000000	000000	20140915	20141107	21	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22246473	ARR	000000	000000	20140825	20141017	18	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22247193	ARR	000000	000000	20141020	20141212	22	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	213	22247196	ARR	000000	000000	20141020	20141212	23	25	3	Introduction to Human Sexuality			Online Undergraduate
Independent Study	Web	HDF	213	22246599	ARR	000000	000000	20140825	20141017	22	25	3	Introduction to Human Sexuality			Online Undergraduate
Independent Study	Web	HDF	213	22246600	ARR	000000	000000	20140915	20141107	20	25	3	Introduction to Human Sexuality			Online Undergraduate
Independent Study	Web	HDF	213	22247195	ARR	000000	000000	20141020	20141212	24	25	3	Introduction to Human Sexuality			Online Undergraduate
Independent Study	Web	HDF	309	22272375	ARR	000000	000000	20140825	20141017	13	25	3	Families, Schools, and Communities			Online Undergraduate
Independent Study	Independent Study	HDF	490	22260898	ARR	000000	000000	20140825	20141213	4	5	1	Ind Sty Hum Dev & Fam Studies	EHS	228	On-Campus
Independent Study	Independent Study	HDF	597B	22271487	ARR	000000	000000	20140825	20141213	5	0	3	Coaching in Constructivism	EHS	146C	On-Campus
Independent Study	Independent Study	HDF	597D	22274561	ARR	000000	000000	20140825	20141213	3	5	3	EC Resource Dev & Management	EHS	228	On-Campus
Independent Study	Independent Study	HDF	619	22258745	ARR	000000	000000	20140825	20141213	4	5	1	Continuing Reg for Final Research Proj	EHS	228	On-Campus
Independent Study	Independent Study	HDF	790	22260906	ARR	000000	000000	20140825	20141213	3	5	2	Ind Sty Hum Dev & Fam Studies	EHS	228	On-Campus
Independent Study	Independent Study	HON	399	22258751	ARR	000000	000000	20140825	20141213	25	0	1	Independent Study	POWERS	104	On-Campus
Independent Study	Independent Study	HON	499	22258752	ARR	000000	000000	20140825	20141213	84	0	3	Senior Project	POWERS	104	On-Campus
Independent Study	Web	HSC	107	22247197	ARR	000000	000000	20141020	20141212	16	25	1	Drugs and the Athlete			Online Undergraduate
Independent Study	Web	HSC	107	22247426	ARR	000000	000000	20140825	20141017	11	25	1	Drugs and the Athlete			Online Undergraduate
Independent Study	Web	HSC	235	22246601	ARR	000000	000000	20140825	20141017	24	25	3	Psychoactive Drugs			Online Undergraduate
Independent Study	Web	HSC	235	22247172	ARR	000000	000000	20141020	20141212	21	25	3	Psychoactive Drugs			Online Undergraduate
Independent Study	Web	HSC	235	22247173	ARR	000000	000000	20141020	20141212	20	25	3	Psychoactive Drugs			Online Undergraduate
Independent Study	Web	HSC	235	22246602	ARR	000000	000000	20140915	20141107	25	25	3	Psychoactive Drugs			Online Undergraduate
Independent Study	Web	HSC	317	22247200	ARR	000000	000000	20141020	20141212	23	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22247174	ARR	000000	000000	20141020	20141212	24	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22246667	ARR	000000	000000	20140825	20141017	22	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22246668	ARR	000000	000000	20140825	20141017	19	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22246669	ARR	000000	000000	20140915	20141107	20	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22246670	ARR	000000	000000	20140825	20141017	15	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	352	22246672	ARR	000000	000000	20140915	20141107	23	25	3	Environmental Health			Online Undergraduate
Independent Study	Web	HSC	352	22246671	ARR	000000	000000	20140825	20141017	21	25	3	Environmental Health			Online Undergraduate
Independent Study	Web	HSC	352	22247203	ARR	000000	000000	20141020	20141212	23	25	3	Environmental Health			Online Undergraduate
Independent Study	Independent Study	HSC	424	22260781	ARR	000000	000000	20140825	20141213	4	6	2	Practicum in Health Fitness	HP	1176	On-Campus
Independent Study	Independent Study	HSC	510	22258864	ARR	000000	000000	20140825	20141213	5	0	3	Independent Reading Experience	HP	2219	On-Campus
Independent Study	Web	HSC	520	22245780	ARR	000000	000000	20140825	20141017	12	25	3	Health Services Administration			Online Graduate
Independent Study	Web	HSC	520	22246182	ARR	000000	000000	20141020	20141212	23	25	3	Health Services Administration			Online Graduate
Independent Study	Web	HSC	520	22245776	ARR	000000	000000	20140825	20141017	23	25	3	Health Services Administration			Online Graduate
Independent Study	Web	HSC	520	22246183	ARR	000000	000000	20141020	20141212	21	25	3	Health Services Administration			Online Graduate
Independent Study	Web	HSC	526	22246674	ARR	000000	000000	20140915	20141107	18	25	3	Behavioral Health			Online Undergraduate
Independent Study	Web	HSC	526	22247205	ARR	000000	000000	20141020	20141212	14	25	3	Behavioral Health			Online Undergraduate
Independent Study	Web	HSC	526	22247204	ARR	000000	000000	20141020	20141212	20	25	3	Behavioral Health			Online Undergraduate
Independent Study	Web	HSC	526	22246673	ARR	000000	000000	20140825	20141017	23	25	3	Behavioral Health			Online Undergraduate
Independent Study	Web	HSC	529	22247206	ARR	000000	000000	20141020	20141212	24	25	1	Alcohol Education Workshop			Online Undergraduate
Independent Study	Web	HSC	530	22246725	ARR	000000	000000	20140825	20141017	24	25	1	Drug Abuse Workshop			Online Undergraduate
Independent Study	Tutorial	HSC	544	22280509	ARR	000000	000000	20141027	20141212	1	1	3	Biostatistics			Dearborn Center
Independent Study	Tutorial	HSC	545	22279278	ARR	000000	000000	20141031	20141213	1	1	3	Health Planning			Tripler Army Hospita
Independent Study	Tutorial	HSC	571	22272667	ARR	000000	000000	20141001	20141121	1	1	3	Legal Aspects Health Serv Org			Schofield Army Cente
Independent Study	Independent Study	HSC	612	22258901	ARR	000000	000000	20140825	20141213	8	0	3	Ind Learning Experience	HP	2219	On-Campus
Independent Study	Tutorial	HSC	612	22280234	ARR	000000	000000	20140922	20141212	1	1	3	Ind Learning Experience			Online Graduate
Independent Study	Independent Study	HSC	791	22258907	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study	HP	2219	On-Campus
Independent Study	Web	HSL	611	22261628	ARR	000000	000000	20140825	20141017	12	25	3	Hlthcr Admn & Ethical Compliance			Online Graduate
Independent Study	Web	HST	312	22246726	ARR	000000	000000	20140825	20141017	23	25	3	American Military Experience			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	HST	312	22247207	ARR	000000	000000	20141020	20141212	19	25	3	American Military Experience			Online Undergraduate
Independent Study	Independent Study	HST	590C	22258990	ARR	000000	000000	20140825	20141213	1	0	3	Readings in History	POWERS	106	On-Campus
Independent Study	Classroom	HST	619	22258994	ARR	000000	000000	20140825	20141213	5	0	1	Continuing Reg for Final Research Proj	POWERS	106	On-Campus
Independent Study	Independent Study	HST	663	22274555	ARR	000000	000000	20140825	20141213	3	0	3	Colloq/Col Latin American Hist	POWERS	106	On-Campus
Independent Study	Independent Study	HST	690A	22258996	ARR	000000	000000	20140825	20141213	1	0	1	Advanced Readings	POWERS	106	On-Campus
Independent Study	Independent Study	HST	690C	22258998	ARR	000000	000000	20140825	20141213	3	0	3	Advanced Readings	POWERS	106	On-Campus
Independent Study	Independent Study	HST	695	22258999	ARR	000000	000000	20140825	20141213	3	0	3	Special Studies Abroad	POWERS	106	On-Campus
Independent Study	Independent Study	HST	791A	22259005	ARR	000000	000000	20140825	20141213	1	0	3	Graduate Research	POWERS	106	On-Campus
Independent Study	Independent Study	HST	798A	22259006	ARR	000000	000000	20140825	20141213	2	0	3	Thesis	POWERS	106	On-Campus
Independent Study	Classroom	HST	890C	22260751	ARR	000000	000000	20140825	20141213	2	0	3	Doctoral Readings	POWERS	106	On-Campus
Independent Study	Independent Study	HST	898	22259008	ARR	000000	000000	20140825	20141213	10	0	3	Dissertation	POWERS	106	On-Campus
Independent Study	Independent Study	HUM	697	22261041	ARR	000000	000000	20140825	20141213	3	19	3	Independent Study	ANSPACH	032	On-Campus
Independent Study	Web	IET	368	22247209	ARR	000000	000000	20141020	20141212	10	25	3	International Residential Code			Online Undergraduate
Independent Study	Independent Study	IET	437	22259031	ARR	000000	000000	20140825	20141213	3	10	3	Independent Study	ET	100	On-Campus
Independent Study	Classroom	IET	619	22259037	ARR	000000	000000	20140825	20141213	1	0	1	Continuing Reg Final Research Project	ET	100	On-Campus
Independent Study	Independent Study	IET	695	22259041	ARR	000000	000000	20140825	20141213	1	10	3	Independent Study	ET	100	On-Campus
Independent Study	Independent Study	IET	791	22259042	ARR	000000	000000	20140825	20141213	1	10	3	Independent Research	ET	100	On-Campus
Independent Study	Web	JRN	105	22246728	ARR	000000	000000	20140825	20141017	20	25	3	Social Media in Society			Online Undergraduate
Independent Study	Web	JRN	105	22247228	ARR	000000	000000	20141020	20141212	23	25	3	Social Media in Society			Online Undergraduate
Independent Study	Web	JRN	250	22247229	ARR	000000	000000	20141020	20141212	11	25	3	Social Media: Managing the Msg			Online Undergraduate
Independent Study	Web	JRN	350	22246729	ARR	000000	000000	20140825	20141017	23	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	350	22247231	ARR	000000	000000	20141020	20141212	21	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	350	22246730	ARR	000000	000000	20140825	20141017	25	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	350	22247230	ARR	000000	000000	20141020	20141212	21	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	350	22246731	ARR	000000	000000	20140915	20141107	21	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	360	22248788	ARR	000000	000000	20140825	20141017	8	25	3	Advertising Principles			Online Undergraduate
Independent Study	Web	JRN	370	22261885	ARR	000000	000000	20140825	20141017	13	25	3	Social Media Legal & Ethical Iss			Online Undergraduate
Independent Study	Independent Study	JRN	409	22272726	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study	MOORE	454	On-Campus
Independent Study	Web	JRN	460	22247232	ARR	000000	000000	20141020	20141212	13	25	3	Soc Med Pract, Portfolio & Plan			Online Undergraduate
Independent Study	Web	JRN	670	22246185	ARR	000000	000000	20141020	20141212	9	25	3	Public Relations Mgmt			Online Graduate
Independent Study	Web	JRN	670	22245785	ARR	000000	000000	20140825	20141017	19	25	3	Public Relations Mgmt			Online Graduate
Independent Study	Web	LDR	200	22247233	ARR	000000	000000	20141020	20141212	23	25	3	Introduction to Leadership			Online Undergraduate
Independent Study	Web	LDR	200	22247234	ARR	000000	000000	20141020	20141212	24	25	3	Introduction to Leadership			Online Undergraduate
Independent Study	Web	LDR	200	22246732	ARR	000000	000000	20140825	20141017	21	25	3	Introduction to Leadership			Online Undergraduate
Independent Study	Web	LDR	200	22246733	ARR	000000	000000	20140915	20141107	24	25	3	Introduction to Leadership			Online Undergraduate
Independent Study	Web	MBA	610	22272190	ARR	000000	000000	20140825	20141017	26	26	3	Managing Info Systems in Global Economy			Online MBA
Independent Study	Classroom	MBA	618	22259179	ARR	000000	000000	20140825	20141213	1	10	1	Continuing Reg for Final Research Proj	ABSC	276	On-Campus
Independent Study	Web	MBA	620	22261892	ARR	000000	000000	20140825	20141017	24	25	3	Managerial Acctg: Management Perspective			Online MBA
Independent Study	Web	MBA	630	22272191	ARR	000000	000000	20141020	20141212	24	25	3	Managing & Leading Ind & Groups in Org			Online MBA
Independent Study	Web	MBA	640	22261707	ARR	000000	000000	20141020	20141212	21	25	3	Data Analysis for Managers			Online MBA
Independent Study	Web	MBA	660	22234661	ARR	000000	000000	20140825	20141017	21	23	3	Global Business & Sustainability			Online MBA
Independent Study	Web	MBA	660	22252835	ARR	000000	000000	20141020	20141212	8	25	3	Global Business & Sustainability			Online MBA
Independent Study	Web	MBA	670	22234663	ARR	000000	000000	20141020	20141212	23	25	3	Financial Analysis and Risk Management			Online MBA
Independent Study	Web	MBA	680	22223844	ARR	000000	000000	20140825	20141017	18	19	3	Global Economic Environment			Online MBA
Independent Study	Web	MBA	690	22223845	ARR	000000	000000	20141020	20141212	19	20	3	Strategic Mgmt: Integrative Experience			Online MBA
Independent Study	Web	MBA	699	22272368	ARR	000000	000000	20140825	20141212	2	2	4	The MBA Project			Online MBA
Independent Study	Classroom/Lab	MED	600	22272338	ARR	000000	000000	20140804	20160422	104	104	9	Society and Community Medicine			On-Campus
Independent Study	Classroom/Lab	MED	610	22272339	ARR	000000	000000	20140804	20160422	104	104	7	Essentials of Clinical Skills			On-Campus
Independent Study	Classroom/Lab	MED	620	22272340	ARR	000000	000000	20140804	20160422	104	104	9	The Art of Medicine			On-Campus
Independent Study	Classroom/Lab	MED	630	22272337	ARR	000000	000000	20140811	20141212	104	104	8	Foundational Sci Med: Well/Dis			On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Classroom/Lab	MED	740	22272341	ARR	000000	000000	20140825	20141024	64	64	0	Neuro Sci Behav:Wellness/Disease			On-Campus
Independent Study	Classroom/Lab	MED	760	22272342	ARR	000000	000000	20141027	20141212	64	64	8	Gastrointestinal: Wellness/Dis			On-Campus
Independent Study	Web	MET	240QR	22271394	ARR	000000	000000	20141020	20141212	22	25	3	Meteorology			Online Undergraduate
Independent Study	Independent Study	MET	497	22260775	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	BROOKS	314	On-Campus
Independent Study	Web	MGT	258	22246734	ARR	000000	000000	20141020	20141212	25	25	3	Eff Mgt Human Resources in Orgs			Online Undergraduate
Independent Study	Web	MGT	312	22246735	ARR	000000	000000	20140825	20141017	24	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22246737	ARR	000000	000000	20140825	20141017	22	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22246736	ARR	000000	000000	20140915	20141107	24	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22247235	ARR	000000	000000	20141020	20141212	21	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22247236	ARR	000000	000000	20141020	20141212	25	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22279317	ARR	000000	000000	20141020	20141212	24	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	320	22246739	ARR	000000	000000	20140915	20141107	16	25	3	Human Resource Management			Online Undergraduate
Independent Study	Web	MGT	320	22246738	ARR	000000	000000	20140825	20141017	25	25	3	Human Resource Management			Online Undergraduate
Independent Study	Web	MGT	320	22247237	ARR	000000	000000	20141020	20141212	23	25	3	Human Resource Management			Online Undergraduate
Independent Study	Web	MGT	340	22246740	ARR	000000	000000	20140825	20141017	22	25	3	Production/Operations Management			Online Undergraduate
Independent Study	Web	MGT	348	22246705	ARR	000000	000000	20140825	20141017	24	25	3	Dynamics of Organizational Behavior			Online Undergraduate
Independent Study	Web	MGT	348	22247238	ARR	000000	000000	20141020	20141212	24	25	3	Dynamics of Organizational Behavior			Online Undergraduate
Independent Study	Web	MGT	357	22246706	ARR	000000	000000	20140825	20141017	19	25	3	Women in Management			Online Undergraduate
Independent Study	Web	MGT	495	22247239	ARR	000000	000000	20141020	20141212	16	25	3	Global Management Strategy			Online Undergraduate
Independent Study	Web	MGT	495	22246707	ARR	000000	000000	20140825	20141017	13	25	3	Global Management Strategy			Online Undergraduate
Independent Study	Web	MGT	643	22246187	ARR	000000	000000	20141020	20141212	21	25	3	Human Resource Management			Online Graduate
Independent Study	Web	MGT	643	22246186	ARR	000000	000000	20141020	20141212	24	25	3	Human Resource Management			Online Graduate
Independent Study	Web	MGT	643	22245790	ARR	000000	000000	20140825	20141017	17	20	3	Human Resource Management			Online Graduate
Independent Study	Web	MGT	643	22245793	ARR	000000	000000	20140825	20141017	21	25	3	Human Resource Management			Online Graduate
Independent Study	Web	MGT	647	22246189	ARR	000000	000000	20141020	20141212	16	25	3	Employee Selection & Evaluation			Online Graduate
Independent Study	Web	MGT	647	22245800	ARR	000000	000000	20140825	20141017	21	25	3	Employee Selection & Evaluation			Online Graduate
Independent Study	Web	MGT	647	22246190	ARR	000000	000000	20141020	20141212	14	25	3	Employee Selection & Evaluation			Online Graduate
Independent Study	Web	MGT	649	22246192	ARR	000000	000000	20141020	20141212	19	25	3	Sem in Org Development			Online Graduate
Independent Study	Web	MGT	649	22246191	ARR	000000	000000	20141020	20141212	23	20	3	Sem in Org Development			Online Graduate
Independent Study	Web	MGT	649	22245807	ARR	000000	000000	20140825	20141017	25	25	3	Sem in Org Development			Online Graduate
Independent Study	Web	MGT	649	22245810	ARR	000000	000000	20140825	20141017	24	25	3	Sem in Org Development			Online Graduate
Independent Study	Web	MKT	300	22247240	ARR	000000	000000	20141020	20141212	19	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22247241	ARR	000000	000000	20141020	20141212	22	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22246710	ARR	000000	000000	20140915	20141107	25	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22246708	ARR	000000	000000	20140825	20141017	22	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22246709	ARR	000000	000000	20140825	20141017	20	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22274568	ARR	000000	000000	20141020	20141212	14	24	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22246711	ARR	000000	000000	20140825	20141017	18	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	310	22247242	ARR	000000	000000	20141020	20141212	23	25	3	Marketing Communications			Online Undergraduate
Independent Study	Web	MKT	310	22246712	ARR	000000	000000	20140825	20141017	25	25	3	Marketing Communications			Online Undergraduate
Independent Study	Web	MKT	310	22247428	ARR	000000	000000	20140915	20141107	25	25	3	Marketing Communications			Online Undergraduate
Independent Study	Web	MKT	555	22261702	ARR	000000	000000	20140825	20141017	21	25	3	Market and Sales Forecasting			Online MBA
Independent Study	Web	MKT	560	22245812	ARR	000000	000000	20140825	20141017	16	25	3	International Marketing			Online Graduate
Independent Study	Web	MKT	560	22246193	ARR	000000	000000	20141020	20141212	18	25	3	International Marketing			Online Graduate
Independent Study	Web	MKT	631	22261709	ARR	000000	000000	20141020	20141212	10	25	3	Lean Logistics Operations			Online MBA
Independent Study	Independent Study	MLE	570	22271521	ARR	000000	000000	20140825	20141213	3	15	3	Issues in Middle Level Education	EHS	421	On-Campus
Independent Study	Web	MSA	501	22246197	ARR	000000	000000	20141020	20141212	20	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22246196	ARR	000000	000000	20141020	20141212	24	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22245817	ARR	000000	000000	20140825	20141017	21	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22246195	ARR	000000	000000	20141020	20141212	24	25	3	Managing Change with Emot Intelligence			Online Graduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	MSA	501	22246194	ARR	000000	000000	20141020	20141212	22	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22245819	ARR	000000	000000	20140825	20141017	23	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22245814	ARR	000000	000000	20140825	20141017	24	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22261703	ARR	000000	000000	20140825	20141017	15	15	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	510	22274572	ARR	000000	000000	20141020	20141212	20	25	3	Global Leadership Perspectives			Online Graduate
Independent Study	Web	MSA	510	22245830	ARR	000000	000000	20140825	20141017	25	25	3	Global Leadership Perspectives			Online Graduate
Independent Study	Web	MSA	510	22246199	ARR	000000	000000	20141020	20141212	22	20	3	Global Leadership Perspectives			Online Graduate
Independent Study	Web	MSA	600	22245833	ARR	000000	000000	20140825	20141017	24	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22245853	ARR	000000	000000	20140825	20141017	20	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22245851	ARR	000000	000000	20140825	20141017	21	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22245837	ARR	000000	000000	20140825	20141017	22	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22246225	ARR	000000	000000	20141020	20141212	21	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22246228	ARR	000000	000000	20141020	20141212	22	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22246227	ARR	000000	000000	20141020	20141212	23	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22246226	ARR	000000	000000	20141020	20141212	21	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	601	22246230	ARR	000000	000000	20141020	20141212	21	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22245871	ARR	000000	000000	20140825	20141017	21	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22245869	ARR	000000	000000	20140825	20141017	22	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22245863	ARR	000000	000000	20140825	20141017	21	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22246232	ARR	000000	000000	20141020	20141212	22	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22246235	ARR	000000	000000	20141020	20141212	18	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22246231	ARR	000000	000000	20141020	20141212	21	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22246234	ARR	000000	000000	20141020	20141212	24	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22245865	ARR	000000	000000	20140825	20141017	22	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22246233	ARR	000000	000000	20141020	20141212	24	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22245860	ARR	000000	000000	20140825	20141017	25	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22245867	ARR	000000	000000	20140825	20141017	23	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	602	22246237	ARR	000000	000000	20141020	20141212	24	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22246239	ARR	000000	000000	20141020	20141212	22	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22246238	ARR	000000	000000	20141020	20141212	23	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22245905	ARR	000000	000000	20140825	20141017	22	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22245903	ARR	000000	000000	20140825	20141017	21	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22245901	ARR	000000	000000	20140825	20141017	23	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22246240	ARR	000000	000000	20141020	20141212	23	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	603	22246241	ARR	000000	000000	20141020	20141212	20	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22246244	ARR	000000	000000	20141020	20141212	20	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22246243	ARR	000000	000000	20141020	20141212	24	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22245917	ARR	000000	000000	20140825	20141017	21	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22245913	ARR	000000	000000	20140825	20141017	21	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22245915	ARR	000000	000000	20140825	20141017	19	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22246242	ARR	000000	000000	20141020	20141212	20	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22245911	ARR	000000	000000	20140825	20141017	23	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22245909	ARR	000000	000000	20140825	20141017	19	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22246245	ARR	000000	000000	20141020	20141212	21	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	604	22245927	ARR	000000	000000	20140825	20141017	24	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22245923	ARR	000000	000000	20140825	20141017	23	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22245929	ARR	000000	000000	20140825	20141017	20	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22245921	ARR	000000	000000	20140825	20141017	25	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22246251	ARR	000000	000000	20141020	20141212	24	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22246249	ARR	000000	000000	20141020	20141212	22	25	3	Admin, Global & Multiculturalism			Online Graduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	MSA	604	22246250	ARR	000000	000000	20141020	20141212	22	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22245925	ARR	000000	000000	20140825	20141017	23	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22246252	ARR	000000	000000	20141020	20141212	22	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22246248	ARR	000000	000000	20141020	20141212	25	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	617	22245931	ARR	000000	000000	20140825	20141017	17	25	3	Clinical Research Administration			Online Graduate
Independent Study	Classroom	MSA	619	22259258	ARR	000000	000000	20140825	20141213	1	30	1	Continuing Reg Final Research Project	ROWE	222	On-Campus
Independent Study	Web	MSA	622	22246253	ARR	000000	000000	20141020	20141212	15	25	3	Resrch Facilit Admin & Cost			Online Graduate
Independent Study	Tutorial	MSA	634	22288287	ARR	000000	000000	20141020	20141212	3	11	3	Managerial Accounting Concepts			Online Graduate
Independent Study	Web	MSA	643	22262013	ARR	000000	000000	20141020	20141212	24	25	3	Adm/Ann/Cap Campaigns/Maj Gifts			Online Graduate
Independent Study	Web	MSA	644	22262012	ARR	000000	000000	20140825	20141017	23	25	3	Foundations & Non Profit Org			Online Graduate
Independent Study	Web	MSA	660	22246255	ARR	000000	000000	20141020	20141212	15	25	3	Marketing Administration			Online Graduate
Independent Study	Independent Study	MSA	691	22272666	ARR	000000	000000	20140721	20140829	1	1	2	Independent Study			Online Graduate
Independent Study	Independent Study	MSA	699	22271635	ARR	000000	000000	20140825	20141213	17	20	3	Applied Research Project in Admin	ROWE	229	On-Campus
Independent Study	Web	MSA	699	22245953	ARR	000000	000000	20140825	20141212	16	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22245947	ARR	000000	000000	20140825	20141212	18	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22245951	ARR	000000	000000	20140825	20141212	18	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22245943	ARR	000000	000000	20140825	20141212	20	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22245941	ARR	000000	000000	20140825	20141212	16	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22245938	ARR	000000	000000	20140825	20141212	19	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22245955	ARR	000000	000000	20140825	20141212	19	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22245945	ARR	000000	000000	20140825	20141212	17	21	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22245949	ARR	000000	000000	20140825	20141212	17	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Independent Study	MSL	397A	22272378	ARR	000000	000000	20140825	20141213	2	0	1	Army Support-National Emergency	FINCH	111	On-Campus
Independent Study	Independent Study	MST	575	22260959	ARR	000000	000000	20140825	20141213	1	0	3	Ind Study in Museum Studies	ROWE	103	On-Campus
Independent Study	Web	MTH	105	22246714	ARR	000000	000000	20140915	20141205	14	25	3	Intermediate Algebra			Online Undergraduate
Independent Study	Web	MTH	105	22246715	ARR	000000	000000	20140915	20141205	20	25	3	Intermediate Algebra			Online Undergraduate
Independent Study	Web	MTH	105	22246713	ARR	000000	000000	20140915	20141205	13	25	3	Intermediate Algebra			Online Undergraduate
Independent Study	Web	MTH	105	22246716	ARR	000000	000000	20140915	20141205	14	25	3	Intermediate Algebra			Online Undergraduate
Independent Study	Web	MTH	106	22246717	ARR	000000	000000	20140915	20141205	7	25	3	Plane Trigonometry			Online Undergraduate
Independent Study	Web	MTH	130	22246718	ARR	000000	000000	20140915	20141205	22	25	4	Pre-Calculus Mathematics			Online Undergraduate
Independent Study	Web	MTH	132	22246719	ARR	000000	000000	20140915	20141205	18	35	4	Calculus I			Online Undergraduate
Independent Study	Classroom	MTH	595AP	22280229	ARR	000000	000000	20140922	20141114	3	3	3	T3-Calculus Using T-83+/84+			District Professiona
Independent Study	Independent Study	MTH	597	22279336	ARR	000000	000000	20140825	20141213	2	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	597	22279283	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	597	22259379	ARR	000000	000000	20140825	20141213	2	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	697	22259387	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22274552	ARR	000000	000000	20140825	20141213	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22259389	ARR	000000	000000	20140825	20141213	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698A	22274409	ARR	000000	000000	20140825	20141213	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22280199	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22274551	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22272323	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22272517	ARR	000000	000000	20140825	20141213	2	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22259400	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	798	22259411	ARR	000000	000000	20140825	20141213	1	0	3	Thesis	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	798A	22279277	ARR	000000	000000	20140825	20141213	1	0	3	Thesis	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22274358	ARR	000000	000000	20140825	20141213	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22274410	ARR	000000	000000	20140825	20141213	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22279281	ARR	000000	000000	20140825	20141213	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22274032	ARR	000000	000000	20140825	20141213	1	0	3	Dissertation	PEARCE	214	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Independent Study	MTH	898	22274303	ARR	000000	000000	20140825	20141213	2	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22272211	ARR	000000	000000	20140825	20141213	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22259412	ARR	000000	000000	20140825	20141213	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22274550	ARR	000000	000000	20140825	20141213	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22274475	ARR	000000	000000	20140825	20141213	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Field Experience	MUS	097	22259423	ARR	000000	000000	20140825	20141213	230	300	0	Recital Attendance	MUSIC	162	On-Campus
Independent Study	WEB	MUS	110AA	22274569	ARR	000000	000000	20141020	20141212	19	25	3	Music in Society			Online Undergraduate
Independent Study	WEB	MUS	110AA	22246721	ARR	000000	000000	20140915	20141107	22	25	3	Music in Society			Online Undergraduate
Independent Study	WEB	MUS	110AA	22247243	ARR	000000	000000	20141020	20141212	25	25	3	Music in Society			Online Undergraduate
Independent Study	WEB	MUS	110AA	22247244	ARR	000000	000000	20141020	20141212	23	25	3	Music in Society			Online Undergraduate
Independent Study	WEB	MUS	110AA	22246720	ARR	000000	000000	20140825	20141017	23	25	3	Music in Society			Online Undergraduate
Independent Study	Private Lesson	MUS	150A	22259450	ARR	000000	000000	20140825	20141213	3	20	1	Voice	MUSIC	278	On-Campus
Independent Study	Private Lesson	MUS	150A	22259453	ARR	000000	000000	20140825	20141213	23	20	1	Voice	MUSIC	279	On-Campus
Independent Study	Private Lesson	MUS	150A	22259451	ARR	000000	000000	20140825	20141213	2	20	1	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	150A	22259449	ARR	000000	000000	20140825	20141213	7	20	1	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	150A	22259452	ARR	000000	000000	20140825	20141213	4	20	1	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	150B	22259457	ARR	000000	000000	20140825	20141213	1	20	2	Voice	MUSIC	279	On-Campus
Independent Study	Private Lesson	MUS	150B	22259458	ARR	000000	000000	20140825	20141213	2	20	2	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	150B	22259456	ARR	000000	000000	20140825	20141213	1	20	2	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	151A	22259459	ARR	000000	000000	20140825	20141213	1	15	1	Organ	MUSIC	104	On-Campus
Independent Study	Private Lesson	MUS	151B	22259460	ARR	000000	000000	20140825	20141213	1	15	2	Organ	MUSIC	104	On-Campus
Independent Study	Private Lesson	MUS	152A	22259461	ARR	000000	000000	20140825	20141213	6	15	1	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	152B	22259463	ARR	000000	000000	20140825	20141213	2	15	2	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	152B	22259464	ARR	000000	000000	20140825	20141213	1	15	2	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	153A	22259465	ARR	000000	000000	20140825	20141213	2	15	1	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	153B	22259466	ARR	000000	000000	20140825	20141213	4	15	2	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	154B	22261117	ARR	000000	000000	20140825	20141213	2	10	2	Viola	MUSIC	227	On-Campus
Independent Study	Private Lesson	MUS	155A	22259467	ARR	000000	000000	20140825	20141213	2	15	1	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	155B	22259468	ARR	000000	000000	20140825	20141213	4	15	2	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	157A	22259469	ARR	000000	000000	20140825	20141213	2	15	1	String Bass	MUSIC	208	On-Campus
Independent Study	Private Lesson	MUS	157B	22259470	ARR	000000	000000	20140825	20141213	1	15	2	String Bass	MUSIC	208	On-Campus
Independent Study	Classroom	MUS	158A	22260761	ARR	000000	000000	20140825	20141213	3	0	1	Composition	MUSIC	286	On-Campus
Independent Study	Independent Study	MUS	158A	22260762	ARR	000000	000000	20140825	20141213	3	0	1	Composition	MUSIC	274	On-Campus
Independent Study	Classroom	MUS	159A	22260741	ARR	000000	000000	20140825	20141213	3	5	1	Guitar	MUSIC	215	On-Campus
Independent Study	Classroom	MUS	159B	22260763	ARR	000000	000000	20140825	20141213	2	5	2	Guitar	MUSIC	215	On-Campus
Independent Study	Private Lesson	MUS	161A	22259471	ARR	000000	000000	20140825	20141213	3	15	1	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	161B	22259472	ARR	000000	000000	20140825	20141213	4	15	2	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	163A	22259473	ARR	000000	000000	20140825	20141213	3	15	1	Oboe	MUSIC	180	On-Campus
Independent Study	Private Lesson	MUS	163B	22259474	ARR	000000	000000	20140825	20141213	2	15	2	Oboe	MUSIC	180	On-Campus
Independent Study	Private Lesson	MUS	165A	22259475	ARR	000000	000000	20140825	20141213	6	15	1	Clarinet	MUSIC	179	On-Campus
Independent Study	Private Lesson	MUS	165B	22259476	ARR	000000	000000	20140825	20141213	3	15	2	Clarinet	MUSIC	179	On-Campus
Independent Study	Private Lesson	MUS	167A	22259477	ARR	000000	000000	20140825	20141213	3	15	1	Bassoon	MUSIC	181	On-Campus
Independent Study	Private Lesson	MUS	167B	22259478	ARR	000000	000000	20140825	20141213	3	15	2	Bassoon	MUSIC	181	On-Campus
Independent Study	Private Lesson	MUS	169A	22259479	ARR	000000	000000	20140825	20141213	2	15	1	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	169B	22259480	ARR	000000	000000	20140825	20141213	8	15	2	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	171A	22259481	ARR	000000	000000	20140825	20141213	8	15	1	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	171B	22259482	ARR	000000	000000	20140825	20141213	3	15	2	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	173A	22259483	ARR	000000	000000	20140825	20141213	1	15	1	Horn	MUSIC	182	On-Campus
Independent Study	Private Lesson	MUS	173B	22259484	ARR	000000	000000	20140825	20141213	5	15	2	Horn	MUSIC	182	On-Campus
Independent Study	Private Lesson	MUS	175A	22259485	ARR	000000	000000	20140825	20141213	5	15	1	Trombone	MUSIC	271	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Private Lesson	MUS	175B	22259486	ARR	000000	000000	20140825	20141213	2	15	2	Trombone	MUSIC	271	On-Campus
Independent Study	Private Lesson	MUS	177B	22259488	ARR	000000	000000	20140825	20141213	5	15	2	Euphonium	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	178B	22259490	ARR	000000	000000	20140825	20141213	7	15	2	Tuba	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	179A	22259491	ARR	000000	000000	20140825	20141213	7	15	1	Percussion	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	179B	22259492	ARR	000000	000000	20140825	20141213	3	15	2	Percussion	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	250A	22259526	ARR	000000	000000	20140825	20141213	5	15	1	Voice	MUSIC	278	On-Campus
Independent Study	Private Lesson	MUS	250A	22259522	ARR	000000	000000	20140825	20141213	5	15	1	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	250A	22259523	ARR	000000	000000	20140825	20141213	2	15	1	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	250A	22259524	ARR	000000	000000	20140825	20141213	1	15	1	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	250A	22259525	ARR	000000	000000	20140825	20141213	1	15	1	Voice	MUSIC	279	On-Campus
Independent Study	Private Lesson	MUS	250B	22259528	ARR	000000	000000	20140825	20141213	3	15	2	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	250B	22259531	ARR	000000	000000	20140825	20141213	2	15	2	Voice	MUSIC	280	On-Campus
Independent Study	Classroom	MUS	252A	22260691	ARR	000000	000000	20140825	20141213	1	5	1	Jazz Piano	MUSIC	176	On-Campus
Independent Study	Independent Study	MUS	281A	22259545	ARR	000000	000000	20140825	20141213	2	25	1	Chamber Ensemble	MUSIC	276	On-Campus
Independent Study	Independent Study	MUS	281A	22259541	ARR	000000	000000	20140825	20141213	6	25	1	Chamber Ensemble	MUSIC	269	On-Campus
Independent Study	Independent Study	MUS	281A	22259544	ARR	000000	000000	20140825	20141213	6	25	1	Chamber Ensemble	MUSIC	271	On-Campus
Independent Study	Independent Study	MUS	281A	22259546	ARR	000000	000000	20140825	20141213	2	25	1	Chamber Ensemble	MUSIC	179	On-Campus
Independent Study	Independent Study	MUS	281A	22259549	ARR	000000	000000	20140825	20141213	4	5	1	Chamber Ensemble	MUSIC	215	On-Campus
Independent Study	Independent Study	MUS	281A	22259548	ARR	000000	000000	20140825	20141213	5	5	1	Chamber Ensemble	MUSIC	227	On-Campus
Independent Study	Independent Study	MUS	281A	22259543	ARR	000000	000000	20140825	20141213	5	25	1	Chamber Ensemble	MUSIC	182	On-Campus
Independent Study	Lab	MUS	281A	22259538	ARR	000000	000000	20140825	20141213	3	25	1	Chamber Ensemble	MUSIC	283	On-Campus
Independent Study	Lab	MUS	281A	22259537	ARR	000000	000000	20140825	20141213	3	25	1	Chamber Ensemble	MUSIC	270	On-Campus
Independent Study	Lab	MUS	281A	22259539	ARR	000000	000000	20140825	20141213	8	25	1	Chamber Ensemble	MUSIC	273	On-Campus
Independent Study	Lab	MUS	281A	22259534	ARR	000000	000000	20140825	20141213	4	25	1	Chamber Ensemble	MUSIC	181	On-Campus
Independent Study	Lab	MUS	281A	22259533	ARR	000000	000000	20140825	20141213	7	25	1	Chamber Ensemble	MUSIC	272	On-Campus
Independent Study	Lab	MUS	281A	22259536	ARR	000000	000000	20140825	20141213	7	25	1	Chamber Ensemble	MUSIC	178	On-Campus
Independent Study	Lab	MUS	281A	22259535	ARR	000000	000000	20140825	20141213	2	25	1	Chamber Ensemble	MUSIC	180	On-Campus
Independent Study	Independent Study	MUS	281B	22260794	ARR	000000	000000	20140825	20141213	2	25	1	Chamber Ensemble	MUSIC	162	On-Campus
Independent Study	Independent Study	MUS	335	22259562	ARR	000000	000000	20140825	20141213	1	0	2	Instrumental Pedagogy	MUSIC	283	On-Campus
Independent Study	Independent Study	MUS	339	22259567	ARR	000000	000000	20140825	20141213	3	10	1	Piano Pedagogy Practicum	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	350A	22259570	ARR	000000	000000	20140825	20141213	5	15	1	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	350A	22259569	ARR	000000	000000	20140825	20141213	6	15	1	Voice	MUSIC	278	On-Campus
Independent Study	Private Lesson	MUS	350A	22259573	ARR	000000	000000	20140825	20141213	1	15	1	Voice	MUSIC	279	On-Campus
Independent Study	Private Lesson	MUS	350A	22259572	ARR	000000	000000	20140825	20141213	6	15	1	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	350B	22259577	ARR	000000	000000	20140825	20141213	5	15	2	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	350B	22259576	ARR	000000	000000	20140825	20141213	3	15	2	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	350B	22259575	ARR	000000	000000	20140825	20141213	4	15	2	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	350B	22259578	ARR	000000	000000	20140825	20141213	2	15	2	Voice	MUSIC	278	On-Campus
Independent Study	Private Lesson	MUS	351A	22259583	ARR	000000	000000	20140825	20141213	1	15	1	Organ	MUSIC	104	On-Campus
Independent Study	Private Lesson	MUS	352A	22259587	ARR	000000	000000	20140825	20141213	1	15	1	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	352A	22259586	ARR	000000	000000	20140825	20141213	3	15	1	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	352B	22259588	ARR	000000	000000	20140825	20141213	1	15	2	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	352C	22259591	ARR	000000	000000	20140825	20141213	2	5	4	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	352C	22259590	ARR	000000	000000	20140825	20141213	1	5	4	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	353B	22259593	ARR	000000	000000	20140825	20141213	2	15	2	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	353C	22259594	ARR	000000	000000	20140825	20141213	1	5	4	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	354B	22262967	ARR	000000	000000	20140825	20141213	1	5	2	Viola	MUSIC	227	On-Campus
Independent Study	Private Lesson	MUS	355A	22259595	ARR	000000	000000	20140825	20141213	2	15	1	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	355C	22259597	ARR	000000	000000	20140825	20141213	2	5	4	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	357C	22259600	ARR	000000	000000	20140825	20141213	2	5	4	String Bass	MUSIC	208	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Classroom	MUS	358B	22260767	ARR	000000	000000	20140825	20141213	2	5	2	Composition	MUSIC	171	On-Campus
Independent Study	Classroom	MUS	358B	22260768	ARR	000000	000000	20140825	20141213	1	15	2	Composition	MUSIC	268	On-Campus
Independent Study	Independent Study	MUS	358B	22260770	ARR	000000	000000	20140825	20141213	2	0	2	Composition	MUSIC	274	On-Campus
Independent Study	Private Lesson	MUS	361A	22259602	ARR	000000	000000	20140825	20141213	3	15	1	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	361B	22259603	ARR	000000	000000	20140825	20141213	1	15	2	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	361C	22259604	ARR	000000	000000	20140825	20141213	3	5	4	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	363B	22259606	ARR	000000	000000	20140825	20141213	3	15	2	Oboe	MUSIC	180	On-Campus
Independent Study	Private Lesson	MUS	365A	22259608	ARR	000000	000000	20140825	20141213	4	15	1	Clarinet	MUSIC	179	On-Campus
Independent Study	Private Lesson	MUS	365C	22259610	ARR	000000	000000	20140825	20141213	3	5	4	Clarinet	MUSIC	179	On-Campus
Independent Study	Private Lesson	MUS	367A	22259611	ARR	000000	000000	20140825	20141213	1	15	1	Bassoon	MUSIC	181	On-Campus
Independent Study	Private Lesson	MUS	367C	22259613	ARR	000000	000000	20140825	20141213	2	5	4	Bassoon	MUSIC	181	On-Campus
Independent Study	Private Lesson	MUS	369B	22259615	ARR	000000	000000	20140825	20141213	7	15	2	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	369C	22259616	ARR	000000	000000	20140825	20141213	1	5	4	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	371A	22259617	ARR	000000	000000	20140825	20141213	4	15	1	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	371B	22259618	ARR	000000	000000	20140825	20141213	4	15	2	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	371C	22259619	ARR	000000	000000	20140825	20141213	1	5	4	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	373B	22259621	ARR	000000	000000	20140825	20141213	4	15	2	Horn	MUSIC	182	On-Campus
Independent Study	Private Lesson	MUS	373C	22259622	ARR	000000	000000	20140825	20141213	2	5	4	Horn	MUSIC	182	On-Campus
Independent Study	Private Lesson	MUS	375B	22259624	ARR	000000	000000	20140825	20141213	6	15	2	Trombone	MUSIC	271	On-Campus
Independent Study	Private Lesson	MUS	375C	22259625	ARR	000000	000000	20140825	20141213	1	5	4	Trombone	MUSIC	271	On-Campus
Independent Study	Private Lesson	MUS	377A	22259626	ARR	000000	000000	20140825	20141213	1	15	1	Euphonium	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	377B	22259627	ARR	000000	000000	20140825	20141213	2	15	2	Euphonium	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	378B	22259630	ARR	000000	000000	20140825	20141213	1	15	2	Tuba	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	378C	22259631	ARR	000000	000000	20140825	20141213	1	5	4	Tuba	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	379A	22259632	ARR	000000	000000	20140825	20141213	1	15	1	Percussion	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	379B	22259633	ARR	000000	000000	20140825	20141213	4	15	2	Percussion	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	379C	22259634	ARR	000000	000000	20140825	20141213	1	5	4	Percussion	MUSIC	147	On-Campus
Independent Study	Independent Study	MUS	413	22262969	ARR	000000	000000	20140825	20141213	1	5	2	History & Lit of Church Music	MUSIC	174	On-Campus
Independent Study	Private Lesson	MUS	450B	22259643	ARR	000000	000000	20140825	20141213	2	15	2	Voice	MUSIC	278	On-Campus
Independent Study	Private Lesson	MUS	450C	22259647	ARR	000000	000000	20140825	20141213	1	5	4	Voice	MUSIC	278	On-Campus
Independent Study	Independent Study	MUS	490	22279337	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	MUSIC	172	On-Campus
Independent Study	Independent Study	MUS	490	22279338	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	MUSIC	176	On-Campus
Independent Study	Classroom	MUS	552A	22260693	ARR	000000	000000	20140825	20141213	1	5	1	Jazz Piano	MUSIC	176	On-Campus
Independent Study	Private Lesson	MUS	701	22259655	ARR	000000	000000	20140825	20141213	3	0	2	Composition	MUSIC	268	On-Campus
Independent Study	Private Lesson	MUS	701	22259658	ARR	000000	000000	20140825	20141213	2	0	2	Composition	MUSIC	286	On-Campus
Independent Study	Private Lesson	MUS	750B	22259667	ARR	000000	000000	20140825	20141213	1	0	2	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	751A	22259674	ARR	000000	000000	20140825	20141213	1	0	1	Organ	MUSIC	104	On-Campus
Independent Study	Private Lesson	MUS	752A	22259677	ARR	000000	000000	20140825	20141213	1	0	1	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	752A	22259678	ARR	000000	000000	20140825	20141213	1	0	1	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	752B	22259680	ARR	000000	000000	20140825	20141213	2	0	2	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	752B	22259681	ARR	000000	000000	20140825	20141213	2	0	2	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	753A	22259684	ARR	000000	000000	20140825	20141213	1	0	1	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	753B	22259685	ARR	000000	000000	20140825	20141213	2	0	2	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	754B	22262972	ARR	000000	000000	20140825	20141213	1	0	2	Viola	MUSIC	227	On-Campus
Independent Study	Private Lesson	MUS	755A	22259687	ARR	000000	000000	20140825	20141213	1	0	1	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	755B	22259688	ARR	000000	000000	20140825	20141213	1	0	2	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	760A	22259690	ARR	000000	000000	20140825	20141213	1	0	1	Harpsichord	MUSIC	104	On-Campus
Independent Study	Private Lesson	MUS	769B	22259704	ARR	000000	000000	20140825	20141213	2	0	2	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	771B	22259707	ARR	000000	000000	20140825	20141213	3	0	2	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	775C	22259714	ARR	000000	000000	20140825	20141213	1	0	4	Trombone	MUSIC	271	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Private Lesson	MUS	778C	22259720	ARR	000000	000000	20140825	20141213	1	0	4	Tuba	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	779B	22259722	ARR	000000	000000	20140825	20141213	2	0	2	Percussion	MUSIC	147	On-Campus
Independent Study	Lab	MUS	780A	22259724	ARR	000000	000000	20140825	20141213	16	20	1	Performance Ensemble	MUSIC	284	On-Campus
Independent Study	Lab	MUS	780B	22260789	ARR	000000	000000	20140825	20141213	4	20	1	Performance Ensemble	MUSIC	172	On-Campus
Independent Study	Lab	MUS	780C	22260790	ARR	000000	000000	20140825	20141213	2	20	1	Performance Ensemble	MUSIC	174	On-Campus
Independent Study	Classroom/Lab	MUS	782A	22259726	ARR	000000	000000	20140825	20141213	2	0	3	Advanced Instrumental Conducting	MUSIC	170	On-Campus
Independent Study	Independent Study	MUS	782A	22259727	ARR	000000	000000	20140825	20141213	1	0	3	Advanced Instrumental Conducting	MUSIC	171	On-Campus
Independent Study	Independent Study	MUS	790	22274565	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	MUSIC	173	On-Campus
Independent Study	Independent Study	MUS	790	22260948	ARR	000000	000000	20140825	20141213	2	0	1	Independent Study	MUSIC	162	On-Campus
Independent Study	Independent Study	MUS	790	22274564	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	MUSIC	274	On-Campus
Independent Study	Classroom	MUS	799C	22260733	ARR	000000	000000	20140825	20141213	1	0	4	Thesis	MUSIC	268	On-Campus
Independent Study	Independent Study	MUS	799	22259731	ARR	000000	000000	20140825	20141213	4	10	4	Recital	MUSIC	284	On-Campus
Independent Study	Independent Study	NSC	496	22261056	ARR	000000	000000	20140825	20141213	3	0	1	Neuroscience Directed Research	HP	2182	On-Campus
Independent Study	Independent Study	NSC	696	22260888	ARR	000000	000000	20140825	20141213	11	0	1	Directed Research	HP	2182	On-Campus
Independent Study	Independent Study	NSC	697	22260889	ARR	000000	000000	20140825	20141213	4	0	1	Independent Study	HP	2182	On-Campus
Independent Study	Independent Study	NSC	789	22260890	ARR	000000	000000	20140825	20141213	6	0	1	Graduate Seminar in Neuroscience	HP	2182	On-Campus
Independent Study	Independent Study	NSC	798	22260891	ARR	000000	000000	20140825	20141213	4	0	1	Thesis: Design	HP	2182	On-Campus
Independent Study	Independent Study	NSC	800	22260893	ARR	000000	000000	20140825	20141213	1	0	1	Neuroscience Rsch Doc Candidacy	HP	2182	On-Campus
Independent Study	Independent Study	NSC	899	22260895	ARR	000000	000000	20140825	20141213	4	0	1	Doc Dissert: Implementation	HP	2182	On-Campus
Independent Study	Lab	PED	285B	22259795	ARR	000000	000000	20140825	20141213	53	100	1	Strength Training	IAC	103	On-Campus
Independent Study	Field Experience	PES	220	22259820	ARR	000000	000000	20141021	20141209	8	20	1	Scuba II - Open Water	HP	2234	On-Campus
Independent Study	Field Experience	PES	390A	22259838	ARR	000000	000000	20140825	20141213	4	0	1	Pract Physical Ed & Coaching	SAC	176	On-Campus
Independent Study	Field Experience	PES	390B	22259839	ARR	000000	000000	20140825	20141213	1	0	2	Pract Physical Ed & Coaching	SAC	176	On-Campus
Independent Study	Field Experience	PES	390C	22259840	ARR	000000	000000	20140825	20141213	4	0	3	Pract Physical Ed & Coaching	SAC	176	On-Campus
Independent Study	Independent Study	PES	391	22259841	ARR	000000	000000	20140825	20141213	2	0	3	Independent Study	SAC	196	On-Campus
Independent Study	Tutorial	PES	483	22285349	ARR	000000	000000	20141015	20141212	1	1	3	Phys Ed Ment Impaired			Independent Course i
Independent Study	Field Experience	PES	490A	22267296	ARR	000000	000000	20140825	20141213	1	0	1	Practicum in Physical Education	SAC	177	On-Campus
Independent Study	Independent Study	PES	490B	22289150	ARR	000000	000000	20140825	20141213	1	0	2	Practicum in Physical Education	SAC	177	On-Campus
Independent Study	Independent Study	PES	490C	22289151	ARR	000000	000000	20140825	20141213	5	0	3	Practicum in Physical Education	SAC	177	On-Campus
Independent Study	Tutorial	PES	560	22274083	ARR	000000	000000	20140816	20141205	1	1	3	Prin & Foundations of Coaching			Independent Course i
Independent Study	Independent Study	PES	592	22259857	ARR	000000	000000	20140825	20141213	7	0	1	Independent Reading	HP	2234	On-Campus
Independent Study	Field Experience	PES	690	22259865	ARR	000000	000000	20140825	20141213	2	0	3	Practicum	HP	2234	On-Campus
Independent Study	Independent Study	PES	691	22272359	ARR	000000	000000	20140808	20141205	2	15	3	Independent Study			Saginaw Center
Independent Study	Independent Study	PES	691	22259866	ARR	000000	000000	20140825	20141213	6	25	3	Independent Study	HP	2334	On-Campus
Independent Study	Independent Study	PES	703	22259870	ARR	000000	000000	20140825	20141213	4	0	2	Advanced Independent Reading	HP	2234	On-Campus
Independent Study	Independent Study	PHA	694	22261081	ARR	000000	000000	20140825	20141213	1	0	3	Clinical Clerkship Remediation	HP	1222	On-Campus
Independent Study	Web	PHL	140	22247245	ARR	000000	000000	20141020	20141212	18	25	3	Introduction to Logic			Online Undergraduate
Independent Study	Web	PHL	140	22246723	ARR	000000	000000	20140915	20141107	16	25	3	Introduction to Logic			Online Undergraduate
Independent Study	Web	PHL	140	22247246	ARR	000000	000000	20141020	20141212	10	25	3	Introduction to Logic			Online Undergraduate
Independent Study	Web	PHL	140	22246722	ARR	000000	000000	20140825	20141017	18	25	3	Introduction to Logic			Online Undergraduate
Independent Study	Independent Study	PHL	302	22274477	ARR	000000	000000	20140825	20141213	1	0	3	Hist of Phil: Modern Period	ANSPACH	288	On-Campus
Independent Study	Web	PHL	318	22246724	ARR	000000	000000	20140825	20141017	23	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22246727	ARR	000000	000000	20141020	20141212	29	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22246752	ARR	000000	000000	20140915	20141107	24	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22247248	ARR	000000	000000	20141020	20141212	25	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22246750	ARR	000000	000000	20140825	20141017	22	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22246751	ARR	000000	000000	20140915	20141107	24	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22246753	ARR	000000	000000	20140825	20141017	21	25	3	Business Ethics			Online Undergraduate
Independent Study	Independent Study	PHL	498	22259911	ARR	000000	000000	20140825	20141213	2	0	1	Independent Research	ANSPACH	288	On-Campus
Independent Study	Web	PHL	518	22246256	ARR	000000	000000	20141020	20141212	25	25	3	Professional Ethics			Online Graduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	PHL	518	22252889	ARR	000000	000000	20140825	20141017	12	25	3	Professional Ethics			Online Graduate
Independent Study	Web	PHL	518	22245935	ARR	000000	000000	20140825	20141017	16	25	3	Professional Ethics			Online Graduate
Independent Study	Web	PHY	100	22246754	ARR	000000	000000	20140825	20141017	20	25	3	Conceptual Physics			Online Undergraduate
Independent Study	Web	PHY	100	22247250	ARR	000000	000000	20141020	20141212	21	25	3	Conceptual Physics			Online Undergraduate
Independent Study	Classroom	PHY	619	22259964	ARR	000000	000000	20140825	20141213	2	0	1	Continuing Reg Final Research Project	DOW	203	On-Campus
Independent Study	Independent Study	PHY	790	22259967	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study	DOW	203	On-Campus
Independent Study	Independent Study	PHY	798	22259968	ARR	000000	000000	20140825	20141213	8	0	3	Thesis	DOW	203	On-Campus
Independent Study	Hybrid-greater than	PSC	100	22272153	ARR	000000	000000	20140922	20141212	25	0	3	Intro to Political Science			Online Undergraduate
Independent Study	Web	PSC	100	22246755	ARR	000000	000000	20140825	20141017	23	25	3	Intro to Political Science			Online Undergraduate
Independent Study	Web	PSC	100	22247251	ARR	000000	000000	20141020	20141212	18	25	3	Intro to Political Science			Online Undergraduate
Independent Study	Web	PSC	105	22246756	ARR	000000	000000	20140825	20141017	20	25	3	Intro American Govt & Politics			Online Undergraduate
Independent Study	Web	PSC	105	22247252	ARR	000000	000000	20141020	20141212	22	25	3	Intro American Govt & Politics			Online Undergraduate
Independent Study	Web	PSC	105	22247253	ARR	000000	000000	20141020	20141212	13	25	3	Intro American Govt & Politics			Online Undergraduate
Independent Study	Web	PSC	150	22247254	ARR	000000	000000	20141020	20141212	17	25	3	World Politics			Online Undergraduate
Independent Study	Web	PSC	210	22247256	ARR	000000	000000	20141020	20141212	11	25	3	Intro to Public Administration			Online Undergraduate
Independent Study	Web	PSC	210	22246757	ARR	000000	000000	20140825	20141017	10	25	3	Intro to Public Administration			Online Undergraduate
Independent Study	Web	PSC	275	22246762	ARR	000000	000000	20140825	20141017	12	25	3	Great Political Thinkers			Online Undergraduate
Independent Study	Web	PSC	280	22247326	ARR	000000	000000	20141020	20141212	8	25	3	Intro Empir Mthds Pol Research			Online Undergraduate
Independent Study	Web	PSC	320	22247327	ARR	000000	000000	20141020	20141212	20	25	3	American Legislative Process			Online Undergraduate
Independent Study	Web	PSC	321	22247328	ARR	000000	000000	20141020	20141212	14	25	3	The American Chief Executive			Online Undergraduate
Independent Study	Web	PSC	321	22246763	ARR	000000	000000	20140825	20141017	12	25	3	The American Chief Executive			Online Undergraduate
Independent Study	Web	PSC	344	22247620	ARR	000000	000000	20141020	20141212	13	25	3	E Asian Political Sys & Proc			Online Undergraduate
Independent Study	Web	PSC	345	22247329	ARR	000000	000000	20141020	20141212	22	25	3	Middle Eastern Political Systems			Online Undergraduate
Independent Study	Web	PSC	345	22246764	ARR	000000	000000	20140825	20141017	22	25	3	Middle Eastern Political Systems			Online Undergraduate
Independent Study	Web	PSC	371	22246765	ARR	000000	000000	20140825	20141017	20	25	3	American Political Thought			Online Undergraduate
Independent Study	Web	PSC	371	22247330	ARR	000000	000000	20141020	20141212	20	25	3	American Political Thought			Online Undergraduate
Independent Study	Independent Study	PSC	390	22259999	ARR	000000	000000	20140825	20141213	5	10	3	Independent Study	ANSPACH	247	On-Campus
Independent Study	Web	PSC	411	22247331	ARR	000000	000000	20141020	20141212	23	25	3	Pub Hum Res & Org Theory			Online Undergraduate
Independent Study	Web	PSC	411	22246766	ARR	000000	000000	20140825	20141017	15	25	3	Pub Hum Res & Org Theory			Online Undergraduate
Independent Study	Web	PSC	514	22247544	ARR	000000	000000	20140825	20141017	8	25	3	American Public Policy Making			Online Graduate
Independent Study	Web	PSC	514	22246257	ARR	000000	000000	20141020	20141212	18	25	3	American Public Policy Making			Online Graduate
Independent Study	Web	PSC	514	22246036	ARR	000000	000000	20140825	20141017	22	25	3	American Public Policy Making			Online Graduate
Independent Study	Web	PSC	522	22246258	ARR	000000	000000	20141020	20141212	17	20	3	Regulatory Processes & Admin Law			Online Graduate
Independent Study	Web	PSC	522	22246039	ARR	000000	000000	20140825	20141017	15	25	3	Regulatory Processes & Admin Law			Online Graduate
Independent Study	Web	PSC	522	22246037	ARR	000000	000000	20140825	20141017	19	25	3	Regulatory Processes & Admin Law			Online Graduate
Independent Study	Web	PSC	522	22246259	ARR	000000	000000	20141020	20141212	11	25	3	Regulatory Processes & Admin Law			Online Graduate
Independent Study	Web	PSC	551	22246041	ARR	000000	000000	20140825	20141017	11	25	3	Sem in International Relations			Online Graduate
Independent Study	Web	PSC	555	22246261	ARR	000000	000000	20141020	20141212	9	25	3	International Law I			Online Graduate
Independent Study	Independent Study	PSC	590	22260007	ARR	000000	000000	20140825	20141213	1	10	3	Independent Study	ANSPACH	247	On-Campus
Independent Study	Tutorial	PSC	610	22272349	ARR	000000	000000	20140815	20140920	1	1	3	Foundations of Public Admin			South Regional Office
Independent Study	Tutorial	PSC	610	22274016	ARR	000000	000000	20140815	20140920	1	1	3	Foundations of Public Admin			South Regional Office
Independent Study	Web	PSC	711	22246045	ARR	000000	000000	20140825	20141017	22	25	3	Public Personnel Admin Practice			Online Graduate
Independent Study	Web	PSC	711	22246263	ARR	000000	000000	20141020	20141212	18	25	3	Public Personnel Admin Practice			Online Graduate
Independent Study	Web	PSC	711	22246262	ARR	000000	000000	20141020	20141212	23	25	3	Public Personnel Admin Practice			Online Graduate
Independent Study	Web	PSC	711	22246044	ARR	000000	000000	20140825	20141017	22	25	3	Public Personnel Admin Practice			Online Graduate
Independent Study	Tutorial	PSC	775	22280514	ARR	000000	000000	20141027	20141212	1	1	3	Org Theory in Public Admin			Dearborn Center
Independent Study	Tutorial	PSC	780	22272940	ARR	000000	000000	20140815	20140926	1	1	3	Research in Public Admin			South Regional Office
Independent Study	Web	PSC	785	22246125	ARR	000000	000000	20140825	20141017	19	25	3	Strategic Leadership			Online Graduate
Independent Study	Web	PSC	785	22246047	ARR	000000	000000	20140825	20141017	22	25	3	Strategic Leadership			Online Graduate
Independent Study	Web	PSC	785	22279321	ARR	000000	000000	20141020	20141212	13	25	3	Strategic Leadership			Online Graduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	PSC	785	22246265	ARR	000000	000000	20141020	20141212	22	25	3	Strategic Leadership			Online Graduate
Independent Study	Web	PSC	785	22246264	ARR	000000	000000	20141020	20141212	23	25	3	Strategic Leadership			Online Graduate
Independent Study	Tutorial	PSC	796	22272941	ARR	000000	000000	20141024	20141129	1	1	3	Applied Research in Public Admin			South Regional Offic
Independent Study	Independent Study	PSC	798	22260014	ARR	000000	000000	20140825	20141213	1	10	3	Thesis	ANSPACH	247	On-Campus
Independent Study	Hybrid-greater than	PSY	100	22272301	ARR	000000	000000	20140922	20141212	25	0	3	Introduction to Psychology			Online Undergraduate
Independent Study	Hybrid-greater than	PSY	100	22272123	ARR	000000	000000	20140922	20141212	24	0	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22247332	ARR	000000	000000	20141020	20141212	25	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22247333	ARR	000000	000000	20141020	20141212	23	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22246767	ARR	000000	000000	20140825	20141017	20	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22246770	ARR	000000	000000	20140825	20141017	11	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22246769	ARR	000000	000000	20140915	20141107	19	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22246768	ARR	000000	000000	20140825	20141017	18	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	211QR	22247335	ARR	000000	000000	20141020	20141212	19	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	211QR	22246774	ARR	000000	000000	20140915	20141107	12	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	211QR	22246773	ARR	000000	000000	20140915	20141107	12	20	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	211QR	22246772	ARR	000000	000000	20140825	20141017	23	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	211QR	22246771	ARR	000000	000000	20140825	20141017	24	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	211QR	22247334	ARR	000000	000000	20141020	20141212	23	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	220	22246800	ARR	000000	000000	20140825	20141017	24	25	3	Developmental Psychology			Online Undergraduate
Independent Study	Web	PSY	220	22248791	ARR	000000	000000	20141020	20141212	22	25	3	Developmental Psychology			Online Undergraduate
Independent Study	Web	PSY	220	22248789	ARR	000000	000000	20140825	20141017	17	25	3	Developmental Psychology			Online Undergraduate
Independent Study	Web	PSY	220	22247336	ARR	000000	000000	20141020	20141212	22	25	3	Developmental Psychology			Online Undergraduate
Independent Study	Web	PSY	220	22246801	ARR	000000	000000	20140915	20141107	25	25	3	Developmental Psychology			Online Undergraduate
Independent Study	Web	PSY	250	22273045	ARR	000000	000000	20141020	20141212	21	25	3	Abnormal Psychology			Online Undergraduate
Independent Study	Web	PSY	285	22246802	ARR	000000	000000	20140825	20141017	18	25	3	Research Methods			Online Undergraduate
Independent Study	Web	PSY	285	22274261	ARR	000000	000000	20141020	20141212	10	25	3	Research Methods			Online Undergraduate
Independent Study	Web	PSY	285	22246803	ARR	000000	000000	20140915	20141107	15	25	3	Research Methods			Online Undergraduate
Independent Study	Web	PSY	285	22247337	ARR	000000	000000	20141020	20141212	13	25	3	Research Methods			Online Undergraduate
Independent Study	Web	PSY	301	22272388	ARR	000000	000000	20141020	20141212	24	25	3	Sports Psychology			Online Undergraduate
Independent Study	Web	PSY	310	22247338	ARR	000000	000000	20141020	20141212	15	25	3	Psychological Testing			Online Undergraduate
Independent Study	Web	PSY	310	22246804	ARR	000000	000000	20140825	20141017	20	25	3	Psychological Testing			Online Undergraduate
Independent Study	Web	PSY	310	22267315	ARR	000000	000000	20141020	20141212	12	25	3	Psychological Testing			Online Undergraduate
Independent Study	Web	PSY	324	22246806	ARR	000000	000000	20140825	20141017	21	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22247339	ARR	000000	000000	20141020	20141212	23	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22246807	ARR	000000	000000	20140915	20141107	24	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22246808	ARR	000000	000000	20140825	20141017	16	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22246805	ARR	000000	000000	20140825	20141017	23	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22247340	ARR	000000	000000	20141020	20141212	11	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	330	22246809	ARR	000000	000000	20140825	20141017	24	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22247312	ARR	000000	000000	20141020	20141212	23	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22247341	ARR	000000	000000	20141020	20141212	22	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22246811	ARR	000000	000000	20140915	20141107	21	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22253054	ARR	000000	000000	20141020	20141212	18	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22246810	ARR	000000	000000	20140825	20141017	20	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22246812	ARR	000000	000000	20140825	20141017	23	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	336	22246815	ARR	000000	000000	20140915	20141107	22	25	3	Industrial/Organizational Psych			Online Undergraduate
Independent Study	Web	PSY	336	22247314	ARR	000000	000000	20141020	20141212	21	25	3	Industrial/Organizational Psych			Online Undergraduate
Independent Study	Web	PSY	336	22246814	ARR	000000	000000	20140825	20141017	21	25	3	Industrial/Organizational Psych			Online Undergraduate
Independent Study	Web	PSY	336	22247313	ARR	000000	000000	20141020	20141212	24	25	3	Industrial/Organizational Psych			Online Undergraduate
Independent Study	Web	PSY	336	22246813	ARR	000000	000000	20140825	20141017	21	25	3	Industrial/Organizational Psych			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	PSY	340	22247640	ARR	000000	000000	20141020	20141212	23	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22246817	ARR	000000	000000	20140825	20141017	23	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22247315	ARR	000000	000000	20141020	20141212	24	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22246816	ARR	000000	000000	20140825	20141017	25	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22246818	ARR	000000	000000	20140915	20141107	22	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22247317	ARR	000000	000000	20141020	20141212	24	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	379	22271393	ARR	000000	000000	20140825	20141017	18	25	3	Health Psychology			Online Undergraduate
Independent Study	Web	PSY	379	22271776	ARR	000000	000000	20141020	20141212	22	25	3	Health Psychology			Online Undergraduate
Independent Study	Web	PSY	379	22279319	ARR	000000	000000	20141020	20141212	11	25	3	Health Psychology			Online Undergraduate
Independent Study	Web	PSY	383	22247318	ARR	000000	000000	20141020	20141212	22	25	3	Learning and Memory			Online Undergraduate
Independent Study	Web	PSY	383	22246820	ARR	000000	000000	20140825	20141017	23	25	3	Learning and Memory			Online Undergraduate
Independent Study	Web	PSY	383	22247319	ARR	000000	000000	20141020	20141212	10	25	3	Learning and Memory			Online Undergraduate
Independent Study	Web	PSY	383	22246819	ARR	000000	000000	20140825	20141017	22	25	3	Learning and Memory			Online Undergraduate
Independent Study	Web	PSY	383	22246865	ARR	000000	000000	20140915	20141107	22	25	3	Learning and Memory			Online Undergraduate
Independent Study	Classroom	PSY	385	22260065	ARR	000000	000000	20140825	20141213	7	0	3	Applications of Research Methods	SLOAN	101	On-Campus
Independent Study	Web	PSY	385	22246867	ARR	000000	000000	20140825	20141212	13	15	3	Applications of Research Methods			Online Undergraduate
Independent Study	Web	PSY	385	22246869	ARR	000000	000000	20140825	20141212	9	15	3	Applications of Research Methods			Online Undergraduate
Independent Study	Web	PSY	385	22246868	ARR	000000	000000	20140825	20141212	15	15	3	Applications of Research Methods			Online Undergraduate
Independent Study	Web	PSY	387	22246870	ARR	000000	000000	20140825	20141017	22	25	3	Behavioral Neuroscience			Online Undergraduate
Independent Study	Web	PSY	387	22246872	ARR	000000	000000	20140915	20141107	11	25	3	Behavioral Neuroscience			Online Undergraduate
Independent Study	Web	PSY	387	22246871	ARR	000000	000000	20141020	20141212	12	25	3	Behavioral Neuroscience			Online Undergraduate
Independent Study	Web	PSY	387	22247320	ARR	000000	000000	20141020	20141212	17	25	3	Behavioral Neuroscience			Online Undergraduate
Independent Study	Web	PSY	459	22246873	ARR	000000	000000	20140825	20141017	22	25	3	Stress			Online Undergraduate
Independent Study	Web	PSY	459	22246874	ARR	000000	000000	20140915	20141107	12	25	3	Stress			Online Undergraduate
Independent Study	Web	PSY	459	22247321	ARR	000000	000000	20141020	20141212	22	25	3	Stress			Online Undergraduate
Independent Study	Web	PSY	459	22247323	ARR	000000	000000	20141020	20141212	24	25	3	Stress			Online Undergraduate
Independent Study	Independent Study	PSY	496	22260076	ARR	000000	000000	20140825	20141213	20	0	3	Directed Research	SLOAN	101	On-Campus
Independent Study	Tutorial	PSY	496	22274458	ARR	000000	000000	20140825	20141205	1	1	3	Directed Research			Independent Course i
Independent Study	Independent Study	PSY	497	22262771	ARR	000000	000000	20140825	20141213	2	0	3	Independent Study	SLOAN	179	On-Campus
Independent Study	Independent Study	PSY	497	22260077	ARR	000000	000000	20140825	20141213	3	0	3	Independent Study	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	498	22260078	ARR	000000	000000	20140825	20141213	2	0	3	Undergraduate Honors Thesis	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	500S	22272520	ARR	000000	000000	20140825	20141213	6	20	1	Supervision in ABA	SLOAN	006	On-Campus
Independent Study	Independent Study	PSY	502	22271608	ARR	000000	000000	20140825	20141213	4	0	1	Teaching Assistant in Psychology	SLOAN	101	On-Campus
Independent Study	Classroom	PSY	502B	22260079	ARR	000000	000000	20140825	20141213	13	0	3	Teaching Assistant in Psychology	SLOAN	101	On-Campus
Independent Study	Lab	PSY	502C	22260080	ARR	000000	000000	20140825	20141213	10	0	1	Teaching Assistant in Psychology	SLOAN	101	On-Campus
Independent Study	Classroom	PSY	619	22260088	ARR	000000	000000	20140825	20141213	12	0	1	Continuing Reg for Final Research Proj	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	696	22260099	ARR	000000	000000	20140825	20141213	16	0	3	Directed Research	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	697	22260100	ARR	000000	000000	20140825	20141213	3	0	3	Independent Study	SLOAN	101	On-Campus
Independent Study	Classroom	PSY	789	22260107	ARR	000000	000000	20140825	20141213	3	0	1	Sem Applied Experimental Psy	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	792	22262774	ARR	000000	000000	20140825	20141213	4	0	1	Supplemental Supervision	SLOAN	179	On-Campus
Independent Study	Independent Study	PSY	798	22260120	ARR	000000	000000	20140825	20141213	16	0	1	Thesis	SLOAN	101	On-Campus
Independent Study	Classroom	PSY	800	22260121	ARR	000000	000000	20140825	20141213	4	0	3	Research Applied Experimental Psychology	SLOAN	103	On-Campus
Independent Study	Field Experience	PSY	890I	22260126	ARR	000000	000000	20140825	20141213	4	6	3	Practicum II A: Professional Services	SLOAN	233	On-Campus
Independent Study	Independent Study	PSY	898	22260131	ARR	000000	000000	20140825	20141213	21	0	3	Doctoral Dissertation: Design	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	899	22260132	ARR	000000	000000	20140825	20141213	10	0	3	Doctoral Dissertation: Implementation	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	990C	22260133	ARR	000000	000000	20140825	20141213	4	0	3	Internship A: Professional Services	SLOAN	136	On-Campus
Independent Study	Independent Study	PSY	990E	22260134	ARR	000000	000000	20140825	20141213	3	0	3	Internship A: Professional Services	SLOAN	103	On-Campus
Independent Study	Independent Study	PSY	990S	22260136	ARR	000000	000000	20140825	20141213	4	0	3	Internship A: Professional Services	SLOAN	222	On-Campus
Independent Study	Classroom	PTH	790	22260161	ARR	000000	000000	20140825	20141213	43	48	4	Clinical Research I	HP	1220	On-Campus
Independent Study	Web	REL	101	22247375	ARR	000000	000000	20141020	20141212	19	25	3	World Religions: An Introduction			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	REL	101	22246875	ARR	000000	000000	20140825	20141017	21	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22247376	ARR	000000	000000	20141020	20141212	20	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22246877	ARR	000000	000000	20140825	20141017	24	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22247324	ARR	000000	000000	20141020	20141212	20	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22246879	ARR	000000	000000	20141020	20141212	19	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22246878	ARR	000000	000000	20140915	20141107	17	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22246876	ARR	000000	000000	20140825	20141017	17	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	320	22247378	ARR	000000	000000	20141020	20141212	24	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	320	22247377	ARR	000000	000000	20141020	20141212	25	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	320	22246882	ARR	000000	000000	20140825	20141017	20	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	320	22246881	ARR	000000	000000	20140825	20141017	22	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	320	22246883	ARR	000000	000000	20140915	20141107	24	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	334	22246884	ARR	000000	000000	20140825	20141017	21	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22246885	ARR	000000	000000	20140825	20141017	22	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22246886	ARR	000000	000000	20140825	20141017	24	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22246887	ARR	000000	000000	20140915	20141107	23	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22253055	ARR	000000	000000	20141020	20141212	23	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22246888	ARR	000000	000000	20140825	20141017	24	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22247381	ARR	000000	000000	20141020	20141212	24	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22247380	ARR	000000	000000	20141020	20141212	21	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22247379	ARR	000000	000000	20141020	20141212	25	25	3	Death and Dying			Online Undergraduate
Independent Study	Independent Study	REL	493	22271926	ARR	000000	000000	20140825	20141213	1	0	3	Readings in American Religion	ANSPACH	288	On-Campus
Independent Study	Field Experience	RPL	320A	22260209	ARR	000000	000000	20140825	20141213	45	100	6	Professional Internship in Rec	FINCH	214	On-Campus
Independent Study	Field Experience	RPL	320B	22260210	ARR	000000	000000	20140825	20141213	52	100	7	Professional Internship in Rec	FINCH	214	On-Campus
Independent Study	Field Experience	RPL	320C	22260211	ARR	000000	000000	20140825	20141213	63	100	8	Professional Internship in Rec	FINCH	214	On-Campus
Independent Study	Field Experience	RPL	320D	22260212	ARR	000000	000000	20140825	20141213	47	100	9	Professional Internship in Rec	FINCH	214	On-Campus
Independent Study	Field Experience	RPL	370	22261100	ARR	000000	000000	20141003	20141005	13	15	1	Leave No Trace Ethics	FINCH	113	On-Campus
Independent Study	Classroom	RPL	499	22260229	ARR	000000	000000	20140825	20141213	3	15	3	Ind Research Leisure Services	FINCH	214	On-Campus
Independent Study	Independent Study	RPL	600A	22263432	ARR	000000	000000	20140825	20141213	1	0	1	Current Trends & Issues in Rec	FINCH	214	On-Campus
Independent Study	Independent Study	RPL	652	22260243	ARR	000000	000000	20140825	20141213	1	0	3	Outdoor Recreation	FINCH	214	On-Campus
Independent Study	Classroom	RPL	699	22260245	ARR	000000	000000	20140825	20141213	1	5	3	Graduate Project	FINCH	214	On-Campus
Independent Study	Independent Study	SAM	796	22274518	ARR	000000	000000	20140825	20141213	1	3	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274519	ARR	000000	000000	20140825	20141213	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274520	ARR	000000	000000	20140825	20141213	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274509	ARR	000000	000000	20140825	20141213	2	3	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274516	ARR	000000	000000	20140825	20141213	1	2	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22260875	ARR	000000	000000	20140825	20141213	2	20	1	Directed Research in Sci Adv Materials	DOW	203	On-Campus
Independent Study	Independent Study	SAM	796	22274521	ARR	000000	000000	20140825	20141213	2	2	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274511	ARR	000000	000000	20140825	20141213	1	2	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274517	ARR	000000	000000	20140825	20141213	1	2	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274510	ARR	000000	000000	20140825	20141213	1	18	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274508	ARR	000000	000000	20140825	20141213	1	2	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274512	ARR	000000	000000	20140825	20141213	1	2	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22274515	ARR	000000	000000	20140825	20141213	1	2	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	899	22274506	ARR	000000	000000	20140825	20141213	1	1	1	Dissertation	ET	228G	On-Campus
Independent Study	Independent Study	SAM	899	22274505	ARR	000000	000000	20140825	20141213	1	3	1	Dissertation	ET	228G	On-Campus
Independent Study	Independent Study	SAM	899	22274507	ARR	000000	000000	20140825	20141213	1	1	1	Dissertation	ET	228G	On-Campus
Independent Study	Independent Study	SCI	490	22260786	ARR	000000	000000	20140825	20141213	1	10	1	Contemp Issues in Earth Science	DOW	285	On-Campus
Independent Study	Web	SOC	100	22246896	ARR	000000	000000	20140825	20141017	21	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22246895	ARR	000000	000000	20140915	20141107	23	25	3	Introductory Sociology			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	SOC	100	22246892	ARR	000000	000000	20140825	20141017	21	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22247383	ARR	000000	000000	20141020	20141212	20	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22246890	ARR	000000	000000	20140825	20141017	21	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22247382	ARR	000000	000000	20141020	20141212	23	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	323	22246902	ARR	000000	000000	20140825	20141017	20	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22247360	ARR	000000	000000	20141020	20141212	21	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22246899	ARR	000000	000000	20140825	20141017	23	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22247384	ARR	000000	000000	20141020	20141212	23	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22246900	ARR	000000	000000	20140915	20141107	22	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22246901	ARR	000000	000000	20141020	20141212	24	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22246898	ARR	000000	000000	20140825	20141017	24	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22246897	ARR	000000	000000	20140825	20141017	24	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22247361	ARR	000000	000000	20141020	20141212	22	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Independent Study	SOC	397	22260327	ARR	000000	000000	20140825	20141213	8	0	3	Independent Study	ANSPACH	142	On-Campus
Independent Study	Web	SPN	506	22246266	ARR	000000	000000	20141020	20141212	14	18	3	Comparative Cultural Systems			Online Graduate
Independent Study	Web	SPE	531	22272582	ARR	000000	000000	20140825	20141212	17	16	3	Autism: Educ Implication			Online Graduate
Independent Study	Web	SPE	585	22274459	ARR	000000	000000	20141020	20141212	22	24	3	Early Childhood Spec Education			Online Undergraduate
Independent Study	Web	SPN	101	22246903	ARR	000000	000000	20140825	20141212	14	25	4	Elementary Spanish I			Online Undergraduate
Independent Study	Web	SPN	101	22246904	ARR	000000	000000	20140825	20141212	14	25	4	Elementary Spanish I			Online Undergraduate
Independent Study	Web	SPN	102	22246906	ARR	000000	000000	20140825	20141212	11	25	4	Elementary Spanish II			Online Undergraduate
Independent Study	Independent Study	SPN	597C	22260434	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study	PEARCE	318	On-Campus
Independent Study	Independent Study	SPN	665	22267386	ARR	000000	000000	20140825	20141213	3	0	3	Sec Lang Acquisition:Theory/Prac	PEARCE	318	On-Campus
Independent Study	Web	STA	282QR	22262039	ARR	000000	000000	20141020	20141212	19	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262035	ARR	000000	000000	20140825	20141017	19	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262037	ARR	000000	000000	20140915	20141107	16	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262040	ARR	000000	000000	20141020	20141212	22	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262036	ARR	000000	000000	20140915	20141107	22	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262038	ARR	000000	000000	20141020	20141212	19	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262033	ARR	000000	000000	20140825	20141017	17	24	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22274570	ARR	000000	000000	20141020	20141212	21	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262041	ARR	000000	000000	20141020	20141212	18	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262034	ARR	000000	000000	20140825	20141017	22	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262032	ARR	000000	000000	20140825	20141017	20	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Independent Study	STA	797	22260865	ARR	000000	000000	20140825	20141213	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Web	SWK	100	22272407	ARR	000000	000000	20141020	20141212	22	25	3	Introduction to Social Work			Online Undergraduate
Independent Study	Web	SWK	270	22272052	ARR	000000	000000	20140825	20141017	24	25	3	Intro to Community Development			Online Undergraduate
Independent Study	Independent Study	SWK	397	22260476	ARR	000000	000000	20140825	20141213	1	0	3	Independent Study	ANSPACH	034	On-Campus
Independent Study	Lab	TAI	308	22260522	ARR	000000	000000	20140825	20141213	1	0	1	Studio: Script Creation	MOORE	333	On-Campus
Independent Study	Lab	TAI	309	22260523	ARR	000000	000000	20140825	20141213	2	0	1	Studio: Stage Management	MOORE	333	On-Campus
Independent Study	Lab	TAI	310	22260524	ARR	000000	000000	20140825	20141213	1	0	1	Studio: Sound	MOORE	333	On-Campus
Independent Study	Lab	TAI	311	22260525	ARR	000000	000000	20140825	20141213	1	0	1	Studio: Properties	MOORE	333	On-Campus
Independent Study	Lab	TAI	314	22260528	ARR	000000	000000	20140825	20141213	2	0	1	Studio: Lighting	MOORE	333	On-Campus
Independent Study	Lab	TAI	317	22260531	ARR	000000	000000	20140825	20141213	1	0	1	Studio: Costuming	MOORE	333	On-Campus
Independent Study	Lab	TAI	318	22260532	ARR	000000	000000	20140825	20141213	2	0	1	Studio: Wardrobe Management	MOORE	333	On-Campus
Independent Study	Lab	TAI	319	22260533	ARR	000000	000000	20140825	20141213	1	0	1	Studio: Makeup	MOORE	333	On-Campus
Independent Study	Lab	TAI	320	22260534	ARR	000000	000000	20140825	20141213	1	0	1	Studio: Theatre Management	MOORE	333	On-Campus
Independent Study	Independent Study	TAI	460	22260541	ARR	000000	000000	20140825	20141213	2	0	3	BFA Capstone Project	MOORE	333	On-Campus
Internship	Field Experience	ACC	489	22257321	ARR	000000	000000	20140825	20141213	3	0	1	Accounting Intern/Co-Op	GRAWN	312	On-Campus
Internship	Field Experience	ATR	482	22257474	ARR	000000	000000	20140825	20141213	14	14	2	Athletic Trng Internship	HP	1217	On-Campus
Internship	Field Experience	BCA	529	22257525	ARR	000000	000000	20140825	20141213	3	0	3	Internship Electronic Media-Film	MOORE	340	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Internship	Classroom	BIO	495	22257623	ARR	000000	000000	20140825	20141213	3	0	3	Undergrad Internship Biology	BROOKS	217	On-Campus
Internship	Field Experience	BIS	490	22257693	ARR	000000	000000	20140825	20141213	1	0	3	Internship Information Systems	GRAWN	305	On-Campus
Internship	Field Experience	CED	691	22257809	T	190000	215000	20140826	20141209	23	0	3	Internship in Counseling	EHS	213	On-Campus
Internship	Field Experience	CED	791	22257811	ARR	000000	000000	20140825	20141213	1	0	3	Adv Internship Counseling	EHS	213	On-Campus
Internship	Field Experience	COM	464	22259079	ARR	000000	000000	20140825	20141213	1	0	1	Communication Internship	MOORE	333	On-Campus
Internship	Field Experience	COM	764	22259086	ARR	000000	000000	20140825	20141213	1	0	1	Communication Internship	MOORE	333	On-Campus
Internship	Classroom	CPS	695	22257958	ARR	000000	000000	20140825	20141213	1	0	3	Professional Field Experience	PEARCE	413	On-Campus
Internship	Field Experience	DAN	494	22257973	ARR	000000	000000	20140825	20141213	1	0	3	Field Study in Dance	MOORE	333	On-Campus
Internship	Tutorial	EDL	699	22284402	ARR	000000	000000	20141008	20141212	1	1	3	Leadership Internship			Online Graduate
Internship	Tutorial	EDL	699	22272477	ARR	000000	000000	20140625	20141030	1	1	3	Leadership Internship			Clinton Township Cen
Internship	Tutorial	EDL	699	22279340	ARR	000000	000000	20140824	20141205	1	1	3	Leadership Internship			Online Graduate
Internship	Tutorial	EDL	699	22288317	ARR	000000	000000	20141020	20141212	1	1	3	Leadership Internship			Independent Course i
Internship	Web	EDL	699	22272385	ARR	000000	000000	20140824	20141212	8	8	3	Leadership Internship			Online Graduate
Internship	Web	EDL	699	22272386	ARR	000000	000000	20140824	20141212	4	6	3	Leadership Internship			Online Graduate
Internship	Independent Study	EDL	880	22257985	ARR	000000	000000	20140825	20141213	1	0	3	Doctoral Internship	EHS	334	On-Campus
Internship	Independent Study	ENT	444	22258455	ARR	000000	000000	20140825	20141213	23	0	3	Internship in Entrepreneurship	ABSC	164	On-Campus
Internship	Field Experience	FIN	490	22258509	ARR	000000	000000	20140825	20141213	2	0	3	Internship in Finance	SLOAN	332	On-Campus
Internship	Classroom	FNS	674	22258746	ARR	000000	000000	20140825	20141213	12	15	5	Dietetic Internship: Clinical Exp	WIGHT	128B	On-Campus
Internship	Field Experience	HDF	419	22258726	F	100000	115000	20140829	20141212	26	0	3	HDFS Internship	EHS	232	On-Campus
Internship	Field Experience	HSA	490	22258768	ARR	000000	000000	20140825	20141213	7	0	3	Hospitality Internship	SMITH	110A	On-Campus
Internship	Field Experience	HSC	313	22262816	ARR	000000	000000	20140825	20141213	6	15	1	Field Exp in School Health Ed	HP	1165	On-Campus
Internship	Field Experience	HSC	422	22258860	ARR	000000	000000	20140825	20141213	3	15	6	Internship - Community Health	HP	2207	On-Campus
Internship	Field Experience	HSC	575	22258847	ARR	000000	000000	20140825	20141213	12	80	8	Exercise Sci Clinical Internship	HP	2206	On-Campus
Internship	Field Experience	HSC	576	22260900	ARR	000000	000000	20140825	20141213	6	25	8	Exercise Science Fitness Internship	HP	2206	On-Campus
Internship	Field Experience	HSC	595	22258898	ARR	000000	000000	20140825	20141213	11	10	6	Health Administration Internship	HP	1242	On-Campus
Internship	Field Experience	IPR	555	22259092	ARR	000000	000000	20140825	20141213	23	0	3	Public Relations Internship	MOORE	409	On-Campus
Internship	Classroom	ITC	495	22259104	ARR	000000	000000	20140825	20141213	6	0	3	Senior Internship	PEARCE	413	On-Campus
Internship	Independent Study	ITC	495	22279274	ARR	000000	000000	20140818	20141014	1	1	3	Senior Internship			Southfield Center
Internship	Independent Study	ITC	495	22280193	ARR	000000	000000	20141015	20141212	5	5	3	Senior Internship			Southfield Center
Internship	Field Experience	JRN	519	22259165	ARR	000000	000000	20140825	20141213	3	0	3	Journalism Internship	MOORE	454	On-Campus
Internship	Field Experience	JRN	529	22259166	ARR	000000	000000	20140825	20141213	2	0	3	Photojournalism Internship	MOORE	454	On-Campus
Internship	Field Experience	JRN	559	22259170	ARR	000000	000000	20140825	20141213	1	0	3	Public Relations Internship	MOORE	454	On-Campus
Internship	Field Experience	JRN	569	22259171	ARR	000000	000000	20140825	20141213	5	0	3	Advertising Internship	MOORE	454	On-Campus
Internship	Independent Study	LDR	402	22260701	ARR	000000	000000	20140825	20141213	53	45	3	Application of Leadership	FINCH	115	On-Campus
Internship	Independent Study	MET	491	22260774	ARR	000000	000000	20140825	20141213	1	0	1	Internship	BROOKS	314	On-Campus
Internship	Field Experience	MGT	490	22259198	ARR	000000	000000	20140825	20141213	30	10	3	Internship in Management	SMITH	200	On-Campus
Internship	Field Experience	MKT	490	22259242	ARR	000000	000000	20140825	20141213	6	0	3	Internship in Marketing/Logistics	SMITH	110E	On-Campus
Internship	Field Experience	MKT	490	22259241	ARR	000000	000000	20140825	20141213	7	0	3	Internship in Marketing/Logistics	SMITH	100	On-Campus
Internship	Independent Study	MSA	690	22259259	ARR	000000	000000	20140825	20141213	3	10	1	Internship	ROWE	222	On-Campus
Internship	Field Experience	MST	598	22259268	ARR	000000	000000	20140825	20141213	3	0	6	Museum Internship	ROWE	103	On-Campus
Internship	Independent Study	MTH	766	22271480	ARR	000000	000000	20140825	20141213	1	0	3	Internship: College Teaching	PEARCE	214	On-Campus
Internship	Independent Study	MTH	766	22271527	ARR	000000	000000	20140825	20141213	1	0	3	Internship: College Teaching	PEARCE	214	On-Campus
Internship	Classroom	PES	393	22259842	ARR	000000	000000	20140825	20141213	44	0	3	Field Study in Sport Management	HP	2239	On-Campus
Internship	Field Experience	PES	499	22259851	ARR	000000	000000	20140825	20141213	35	0	3	Internship in Sport Management	HP	2239	On-Campus
Internship	Field Experience	PES	699	22259869	ARR	000000	000000	20140825	20141213	2	0	3	Sport Management Internship	HP	2239	On-Campus
Internship	Field Experience	PES	699	22246917	ARR	000000	000000	20140817	20141201	9	1	3	Sport Management Internship			Saginaw Center
Internship	Field Experience	PSC	395	22260000	ARR	000000	000000	20140825	20141213	8	10	1	Internship in Gov and Politics	ANSPACH	235	On-Campus
Internship	Field Experience	PSC	795	22260012	ARR	000000	000000	20140825	20141213	1	10	3	Internship in Public Admin	ANSPACH	235	On-Campus
Internship	Field Experience	PSY	795	22260119	ARR	000000	000000	20140825	20141213	3	6	3	Internship in School Psychology A	SLOAN	222	On-Campus
Internship	Field Experience	RPL	318	22260207	ARR	000000	000000	20140825	20141213	27	80	1	Field Course Rec Specialization	FINCH	214	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Internship	Field Experience	RPL	318	22274203	ARR	000000	000000	20140825	20141212	4	10	1	Field Course Rec Specialization			Disney Programs
Internship	Field Experience	RPL	320	22260208	ARR	000000	000000	20140825	20141213	24	100	1	Professional Internship in Rec	FINCH	214	On-Campus
Internship	Field Experience	SOC	525	22260336	ARR	000000	000000	20140825	20141213	15	0	6	Internship in Soc & Crim Justice	ANSPACH	142	On-Campus
Internship	Field Experience	SPE	522	22260375	W	170000	205000	20140827	20141001	52	0	3	Fid Exper Cog Impairmnt	EHS	230	On-Campus
Internship	Field Experience	SPE	536	22260379	ARR	000000	000000	20140825	20141213	1	0	3	Field Experience: Autism	EHS	321	On-Campus
Internship	Field Experience	SPE	581	22260385	W	170000	205000	20140827	20141001	8	0	3	Field Exper Emot Impair	EHS	309	On-Campus
Practicum	Field Experience	CDO	494	22257760	F	090000	105000	20140829	20141212	42	50	3	Mentor Practicum in CDO	HP	1257	On-Campus
Practicum	Classroom/Lab	CDO	849	22257785	F	080000	115000	20140829	20141212	6	15	4	Adv Clinical Pract: Audiology	HP	1259	On-Campus
Practicum	Classroom	CED	690	22257808	R	160000	195000	20140828	20141211	4	0	3	Counseling Practicum	EHS	322	On-Campus
Practicum	Classroom	CED	690	22272406	S	090000	170000	20140816	20141213	8	8	3	Counseling Practicum			Flint Center
Practicum	Classroom	CED	690	22246914	S	090000	170000	20140906	20141206	1	12	3	Counseling Practicum			Flint Center
Practicum	Field Experience	EDL	696	22261118	ARR	000000	000000	20140825	20141213	4	0	3	Higher Education Practicum	EHS	334	On-Campus
Practicum	Field Experience	EDU	363	22263038	F	153000	163000	20140905	20141205	11	12	1	Science & Social Studies Pract			East Lansing Center
Practicum	Field Experience	ENG	690	22258432	ARR	000000	000000	20140825	20141213	9	5	3	Practicum in TESOL	ANSPACH	215	On-Campus
Practicum	Classroom	ENT	492	22258456	M	183000	212000	20140825	20141208	31	40	3	Emerging Venture Consulting	ABSC	150G	On-Campus
Practicum	Field Experience	FRN	411	22258530	TR	140000	151500	20140826	20141211	1	0	3	Practicum in Teaching French	PEARCE	327	On-Campus
Practicum	Classroom	FRN	412	22258531	T	153000	162000	20140826	20141209	1	0	1	Pract: Secondary Field Experience	PEARCE	327	On-Campus
Practicum	Classroom	FRN	422	22274529	T	180000	185000	20140826	20141209	1	0	1	Practicum: ELE Field Experience	PEARCE	302	On-Campus
Practicum	Field Experience	GER	411	22258604	TR	140000	151500	20140826	20141211	1	0	3	Practicum in Teaching German	PEARCE	327	On-Campus
Practicum	Classroom	GER	412	22258605	T	153000	162000	20140826	20141209	1	0	1	Pract: Secondary Field Experience	PEARCE	327	On-Campus
Practicum	Classroom	GER	422	22274528	T	180000	185000	20140826	20141209	1	0	1	Practicum: ELE Field Experience	PEARCE	302	On-Campus
Practicum	Field Experience	PSY	892	22260130	T	090000	115000	20140826	20141209	1	6	3	Practicum III A: Professional Services	SLOAN	123	On-Campus
Practicum	Field Experience	PSY	892	22260129	T	090000	115000	20140826	20141209	1	6	3	Practicum III A: Professional Services	SLOAN	206	On-Campus
Practicum	Field Experience	PSY	892	22260128	T	090000	115000	20140826	20141209	5	6	3	Practicum III A: Professional Services	SLOAN	119	On-Campus
Practicum	Field Experience	RPL	321	22272300	ARR	000000	000000	20140715	20141212	66	100	1	International Pract Leisure Serv			Disney Programs
Practicum	Field Experience	SPN	411	22260430	TR	140000	151500	20140826	20141211	3	0	3	Practicum in Teaching Spanish	PEARCE	327	On-Campus
Practicum	Classroom	SPN	412	22260431	T	153000	162000	20140826	20141209	3	0	1	Pract: Secondary Field Experience	PEARCE	327	On-Campus
Practicum	Classroom	SPN	422	22274527	T	180000	185000	20140826	20141209	3	0	1	Practicum: ELE Field Experience	PEARCE	302	On-Campus
Practicum	Classroom	SWK	470	22260481	F	130000	152000	20140829	20141212	15	15	4	Social Work Practicum I	ANSPACH	164	On-Campus
Practicum	Lab	SWK	470	22260479	W	183000	205000	20140827	20141210	14	15	4	Social Work Practicum I	ANSPACH	164	On-Campus
Practicum	Lab	SWK	470	22260480	F	083000	105000	20140829	20141212	15	15	4	Social Work Practicum I	ANSPACH	164	On-Campus
Pre-student Teaching	Classroom/Lab	EDU	361	22258081	R	173000	184500	20140828	20141211	24	0	2	Pre-Student Teaching Practicum	EHS	309	On-Campus
Pre-student Teaching	Classroom/Lab	EDU	361	22258079	W	173000	184500	20140827	20141210	22	0	2	Pre-Student Teaching Practicum	EHS	311	On-Campus
Pre-student Teaching	Classroom/Lab	EDU	361	22258080	W	160000	171500	20140827	20141210	21	0	2	Pre-Student Teaching Practicum	EHS	311	On-Campus
Pre-student Teaching	Classroom	PES	395	22267255	M	153000	172000	20140825	20141013	4	30	1	Pre-Student Teaching Field Exp	ROSE	103	On-Campus
Pre-student teaching	Classroom	PSC	305	22259990	M	153000	172000	20140825	20141208	8	22	2	Midtier Teaching in PSC	ANSPACH	152	On-Campus
Student Teaching	Field Experience	EDU	458	22262505	ARR	000000	000000	20140825	20141213	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262504	ARR	000000	000000	20140825	20141213	6	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262364	ARR	000000	000000	20140825	20141213	17	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262363	ARR	000000	000000	20140825	20141213	10	400	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262495	ARR	000000	000000	20140825	20141213	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262503	ARR	000000	000000	20140825	20141213	7	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262502	ARR	000000	000000	20140825	20141213	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262501	ARR	000000	000000	20140825	20141213	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262366	ARR	000000	000000	20140825	20141213	6	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262374	ARR	000000	000000	20140825	20141213	8	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262409	ARR	000000	000000	20140825	20141213	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262408	ARR	000000	000000	20140825	20141213	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262488	ARR	000000	000000	20140825	20141213	8	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262489	ARR	000000	000000	20140825	20141213	6	0	0	Student Teaching			On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Student Teaching	Field Experience	EDU	458	22262490	ARR	000000	000000	20140825	20141213	4	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262367	ARR	000000	000000	20140825	20141213	14	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262407	ARR	000000	000000	20140825	20141213	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262405	ARR	000000	000000	20140825	20141213	14	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262403	ARR	000000	000000	20140825	20141213	1	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262493	ARR	000000	000000	20140825	20141213	8	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262401	ARR	000000	000000	20140825	20141213	12	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262492	ARR	000000	000000	20140825	20141213	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262499	ARR	000000	000000	20140825	20141213	2	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262372	ARR	000000	000000	20140825	20141213	4	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262500	ARR	000000	000000	20140825	20141213	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262498	ARR	000000	000000	20140825	20141213	7	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262497	ARR	000000	000000	20140825	20141213	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262494	ARR	000000	000000	20140825	20141213	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262491	ARR	000000	000000	20140825	20141213	10	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262506	ARR	000000	000000	20140825	20141213	7	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262496	ARR	000000	000000	20140825	20141213	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22262369	ARR	000000	000000	20140825	20141213	14	0	0	Student Teaching			On-Campus
Student Teaching	Classroom	SPE	324	22260350	M	190000	215000	20140825	20141208	26	0	6	Spe Classroom-Based Assessment	EHS	329	On-Campus
Student Teaching	Field Experience	SPE	456	22260356	ARR	000000	000000	20141006	20141212	8	0	6	Spe Student Tchg: Em Imp	EHS	309	On-Campus
Student Teaching	Field Experience	SPE	458	22260359	ARR	000000	000000	20141006	20141212	52	0	6	Spe Student Tchg: Cog Im	EHS	230	On-Campus

Federal Compliance Document Evidence  
B3. Course Schedule Spring 2015

Spring 2015 Courses: CMU does not print a course offering guide. This is a download of the database used for online course registration.

Delivery Method	Meeting Type	Subject	Course	Section	Days	Start	End	Start Date	End Date	Enroll	Max	Cr	Title	Building	Room	Campus
Clinical Experience	Classroom	ASL	594	22271054	F	140000	145000	20150126	20150508	13	0	3	ASL in Elementary Education	HP	2252	On-Campus
Clinical Experience	Classroom	ASL	595	22270953	F	130000	135000	20150126	20150508	8	0	3	Com Ploment Deaf Child & Adults	HP	1255	On-Campus
Clinical Experience	Classroom	ATR	280	22271011	MW	110000	115000	20150112	20150506	14	36	3	Field Exp in Athletic Training	HP	1303	On-Campus
Clinical Experience	Classroom	ATR	318	22267647	F	300000	111500	20150126	20150508	10	14	1	Athletic Trng Clinical I	HP	1303	On-Campus
Clinical Experience	Classroom	ATR	320	22267648	W	120000	131500	20150124	20150506	11	14	1	Athletic Training Clinical II	HP	1303	On-Campus
Clinical Experience	Classroom	ATR	430	22267654	T	110000	121500	20150123	20150505	11	14	1	Athletic Trng Clinical III	HP	1303	On-Campus
Clinical Experience	Classroom/Lab	ATR	440	22267655	R	110000	121500	20150125	20150507	13	14	1	Athletic Trng Clinical IV	HP	1303	On-Campus
Clinical Experience	Field Experience	CDO	995	22267954	ARR	000000	000000	20150122	20150509	11	15	5	Clinical Externship	HP	1184	On-Campus
Clinical Experience	Classroom	PNA	643	22269939	M	090000	305000	20150122	20150504	34	29	3	Clinical Problem Solving II	HP	1253	On-Campus
Clinical Experience	Lab	PNA	642	22269938	F	300000	115000	20150126	20150508	34	29	3	Clinical Problem Solving II	HP	1253	On-Campus
Clinical Experience	Field Experience	PNA	601	22269943	ARR	000000	000000	20150122	20150509	41	48	6	Clinical Education II	HP	1222	On-Campus
Clinical Experience	Classroom	PTN	633	22273999	W	110000	115000	20150124	20150506	12	12	3	Clinical Education I	Houghton	MTU	On-Campus
Clinical Experience	Classroom	PTN	633	22270296	W	110000	115000	20150124	20150506	24	24	3	Clinical Education I	HP	1253	On-Campus
Clinical Experience	Classroom	PTN	633	22270297	W	110000	115000	20150124	20150506	23	24	3	Clinical Education I	HP	1253	On-Campus
Clinical Experience	Lab	PTN	633	22273999	F	300000	125000	20150126	20150508	12	12	3	Clinical Education I	Houghton	MTU	On-Campus
Clinical Experience	Lab	PTN	633	22270297	F	140000	145000	20150126	20150508	23	24	3	Clinical Education I	HP	1303	On-Campus
Clinical Experience	Lab	PTN	633	22270296	F	300000	125000	20150126	20150508	24	24	3	Clinical Education I	HP	1303	On-Campus
Clinical Experience	Field Experience	PTN	932	22270293	ARR	000000	000000	20150122	20150509	44	48	2	Clinical Education V	HP	1220	On-Campus
FaceToFace	Classroom	AAD	101	22270932	MW	130000	135000	20150122	20150506	15	0	2	Academic Empowerment	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	101	22273139	MW	130000	135000	20150122	20150506	8	0	2	Academic Empowerment	Ronan	340	On-Campus
FaceToFace	Classroom	AAD	101	22270937	TR	150000	155000	20150123	20150507	14	0	2	Academic Empowerment	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	101	22270938	MW	120000	125000	20150122	20150506	9	0	2	Academic Empowerment	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	101	22270939	MW	090000	095000	20150122	20150506	11	0	2	Academic Empowerment	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	101	22270940	TR	140000	145000	20150123	20150507	17	0	2	Academic Empowerment	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	101	22270941	MW	130000	135000	20150122	20150506	11	0	2	Academic Empowerment	Ronan	340	On-Campus
FaceToFace	Classroom	AAD	101	22270934	TR	120000	125000	20150123	20150507	18	0	2	Academic Empowerment	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	101	22270933	MW	100000	305000	20150122	20150506	15	0	2	Academic Empowerment	Ronan	340	On-Campus
FaceToFace	Classroom	AAD	101	22270933	MW	130000	135000	20150122	20150506	12	0	2	Academic Empowerment	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	101	22270936	TR	140000	145000	20150123	20150507	14	0	2	Academic Empowerment	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	101	22270944	MW	100000	305000	20150122	20150506	14	0	2	Academic Empowerment	Ronan	340	On-Campus
FaceToFace	Classroom	AAD	101	22270935	TR	130000	135000	20150123	20150507	15	0	2	Academic Empowerment	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	101	22270943	MW	150000	155000	20150122	20150506	13	0	2	Academic Empowerment	Ronan	340	On-Campus
FaceToFace	Classroom	AAD	102	22268315	TR	130000	135000	20150123	20150507	23	25	2	College Learning Strategies	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	102	22268316	TR	100000	305000	20150123	20150507	20	25	2	College Learning Strategies	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	102P	22269484	TR	090000	095000	20150123	20150507	11	0	2	College Learning Strategies	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	102P	22269491	TR	140000	145000	20150123	20150507	18	0	2	College Learning Strategies	Ronan	340	On-Campus
FaceToFace	Classroom	AAD	102P	22269492	TR	153000	162000	20150123	20150507	18	0	2	College Learning Strategies	Ronan	340	On-Campus
FaceToFace	Classroom	AAD	102P	22269493	MW	130000	125000	20150122	20150506	16	0	2	College Learning Strategies	Ronan	341	On-Campus
FaceToFace	Classroom	AAD	102P	22269490	MW	090000	095000	20150122	20150506	19	0	2	College Learning Strategies	Ronan	340	On-Campus
FaceToFace	Classroom	AAD	103	22268317	MW	140000	151500	20150122	20150506	19	25	3	College Reading Strategies	Ronan	346	On-Campus
FaceToFace	Classroom	AAD	104	22268318	W	153000	172000	20150124	20150508	10	25	2	College Strategies for Nonread Students	Ronan	346	On-Campus
FaceToFace	Classroom	ACC	101	22270596	MW	140000	151500	20150123	20150506	28	45	3	Introduction to Accounting	Grawn	206	On-Campus
FaceToFace	Classroom	ACC	201	22267494	TR	128000	134000	20150123	20150507	35	44	3	Concepts Financial Accounting	Grawn	215	On-Campus
FaceToFace	Classroom	ACC	201	22267493	TR	130000	121500	20150123	20150507	33	40	3	Concepts Financial Accounting	Grawn	201	On-Campus
FaceToFace	Classroom	ACC	201	22267492	TR	140000	151500	20150123	20150507	30	60	3	Concepts Financial Accounting	Grawn	119	On-Campus
FaceToFace	Classroom	ACC	201	22272766	MW	153000	164500	20150122	20150506	41	44	3	Concepts Financial Accounting	Grawn	215	On-Campus
FaceToFace	Classroom	ACC	202	22267496	MW	153000	164500	20150122	20150506	36	40	3	Concepts of Managerial Accounting	Grawn	119	On-Campus
FaceToFace	Classroom	ACC	202	22267497	MW	140000	151500	20150122	20150506	30	40	3	Concepts of Managerial Accounting	Grawn	119	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ACC	203	22272672	T	173000	220000	20150113	20150303	23	30	3	Essentials of Acc for Business			Auburn Hills Center
FaceToFace	Classroom	ACC	203	22272848	T	173000	220000	20150113	20150303	13	30	3	Essentials of Acc for Business			Saginaw Center
FaceToFace	Classroom	ACC	210	22267500	MW	100000	105000	20150112	20150506	17	20	3	Acc Info Entrep Dec Mking	ABSC	150G	On-Campus
FaceToFace	Classroom	ACC	210	22267499	MW	090000	095000	20150112	20150506	14	20	3	Acc Info Entrep Dec Mking	ABSC	150G	On-Campus
FaceToFace	Classroom	ACC	210	22267501	MW	110000	115000	20150112	20150506	17	20	3	Acc Info Entrep Dec Mking	ABSC	150G	On-Campus
FaceToFace	Lab	ACC	210	22267501	F	110000	115000	20150116	20150508	17	20	3	Acc Info Entrep Dec Mking	GRAWN	115	On-Campus
FaceToFace	Lab	ACC	210	22267500	F	100000	105000	20150116	20150508	17	20	3	Acc Info Entrep Dec Mking	GRAWN	115	On-Campus
FaceToFace	Lab	ACC	210	22267499	F	090000	095000	20150116	20150508	14	20	3	Acc Info Entrep Dec Mking	GRAWN	115	On-Campus
FaceToFace	Classroom	ACC	250	22270621	MW	183000	194500	20150112	20150506	31	40	3	Intro to Financial Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	250	22270622	MW	170000	181500	20150112	20150506	40	40	3	Intro to Financial Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	250	22270617	MW	120000	125000	20150112	20150506	34	38	3	Intro to Financial Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	250	22270620	TR	153000	164500	20150113	20150507	40	40	3	Intro to Financial Accounting	ABSC	264	On-Campus
FaceToFace	Classroom	ACC	250	22270618	MW	153000	164500	20150112	20150506	40	40	3	Intro to Financial Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	250	22270619	TR	123000	134500	20150113	20150507	38	40	3	Intro to Financial Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom/Lab	ACC	250	22288919	MW	170000	181500	20150112	20150506	28	30	3	Intro to Financial Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom/Lab	ACC	250	22270623	MW	140000	151500	20150112	20150506	43	44	3	Intro to Financial Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom/Lab	ACC	250	22270617	F	120000	125000	20150116	20150508	34	38	3	Intro to Financial Accounting	GRAWN	342	On-Campus
FaceToFace	Classroom	ACC	255	22272833	TR	093000	104500	20150113	20150507	40	40	3	Managerial Accounting & Decision Making	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	255	22272831	MWF	110000	115000	20150112	20150508	37	40	3	Managerial Accounting & Decision Making	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	255	22272832	MWF	100000	105000	20150112	20150508	37	40	3	Managerial Accounting & Decision Making	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	255	22272836	MWF	090000	095000	20150112	20150508	22	38	3	Managerial Accounting & Decision Making	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	255	22272861	TR	080000	091500	20150113	20150507	36	40	3	Managerial Accounting & Decision Making	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	255	22272872	TR	123000	134500	20150113	20150507	39	40	3	Managerial Accounting & Decision Making	ABSC	264	On-Campus
FaceToFace	Classroom	ACC	255	22272874	TR	153000	164500	20150113	20150507	38	40	3	Managerial Accounting & Decision Making	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	255	22272834	MW	170000	181500	20150112	20150506	40	40	3	Managerial Accounting & Decision Making	GRAWN	119	On-Campus
FaceToFace	Classroom	ACC	255H	22270878	MW	153000	164500	20150112	20150506	13	20	3	Manage Actg & Dec Mking	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	301	22267503	MW	170000	181500	20150112	20150506	26	41	3	Intermediate Accounting I	GRAWN	118	On-Campus
FaceToFace	Classroom	ACC	301	22267502	TR	140000	151500	20150113	20150507	38	41	3	Intermediate Accounting I	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	301	22267504	MW	153000	164500	20150112	20150506	39	41	3	Intermediate Accounting I	GRAWN	118	On-Campus
FaceToFace	Classroom	ACC	302	22267506	TR	170000	181500	20150113	20150507	22	40	3	Intermediate Accounting II	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	302	22267505	TR	153000	164500	20150113	20150507	39	40	3	Intermediate Accounting II	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	311	22267508	MW	100000	105000	20150112	20150506	30	30	3	Federal Income Tax I	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	311	22267507	TR	080000	091500	20150113	20150507	26	28	3	Federal Income Tax I	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	311	22267509	MW	090000	095000	20150112	20150506	21	27	3	Federal Income Tax I	GRAWN	206	On-Campus
FaceToFace	Lab	ACC	311	22267509	F	090000	095000	20150116	20150508	21	27	3	Federal Income Tax I	GRAWN	342	On-Campus
FaceToFace	Lab	ACC	311	22267508	F	100000	105000	20150116	20150508	30	30	3	Federal Income Tax I	GRAWN	342	On-Campus
FaceToFace	Classroom	ACC	321	22267511	TR	140000	151500	20150113	20150507	27	35	3	Managerial Cost Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	321	22267510	TR	123000	134500	20150113	20150507	34	35	3	Managerial Cost Accounting	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	370S	22267512	MW	090000	095000	20150112	20150506	35	40	3	Accounting Systems & Controls	GRAWN	301	On-Campus
FaceToFace	Lab	ACC	370S	22267512	F	090000	095000	20150116	20150508	35	40	3	Accounting Systems & Controls	GRAWN	341	On-Campus
FaceToFace	Classroom	ACC	501	22267517	TR	110000	121500	20150113	20150507	29	30	3	Advanced Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	501	22267516	TR	093000	104500	20150113	20150507	22	30	3	Advanced Accounting	GRAWN	206	On-Campus
FaceToFace	Classroom	ACC	511	22267518	MW	140000	151500	20150112	20150506	35	40	3	Federal Income Tax II	GRAWN	301	On-Campus
FaceToFace	Classroom	ACC	531	22267520	TR	110000	121500	20150113	20150507	36	37	3	Auditing & Assurance Services	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	531	22272837	TR	093000	104500	20150113	20150507	27	34	3	Auditing & Assurance Services	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	536	22272839	TR	153000	164500	20150113	20150507	43	44	3	Forensic Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom	ACC	543	22267521	TR	140000	151500	20150113	20150507	35	44	3	Fund Accounting	GRAWN	215	On-Campus
FaceToFace	Classroom	AMD	044	22271123	MW	130000	145000	20150112	20150506	16	18	3	Basic Skills in Apparel Constr	WIGHT	122	On-Campus
FaceToFace	Classroom/Lab	AMD	140	22268713	MW	100000	115000	20150112	20150506	18	18	3	Intro Clothing Constrn & Design	WIGHT	122	On-Campus
FaceToFace	Classroom	AMD	141	22268714	TR	110000	121500	20150113	20150507	40	40	3	Apparel Design Analysis	RONAN	340	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	AMD	155	22268716	MW	080000	085000	20150112	20150506	20	20	3	Introduction to Textiles	WIGHT	200	On-Campus
FaceToFace	Classroom	AMD	155	22268715	MW	080000	085000	20150112	20150506	19	20	3	Introduction to Textiles	WIGHT	200	On-Campus
FaceToFace	Lab	AMD	155	22268716	M	150000	165000	20150112	20150504	20	20	3	Introduction to Textiles	WIGHT	127	On-Campus
FaceToFace	Lab	AMD	155	22268715	M	100000	115000	20150112	20150504	19	20	3	Introduction to Textiles	WIGHT	127	On-Campus
FaceToFace	Classroom/Lab	AMD	240	22273072	TR	130000	145000	20150113	20150507	14	18	3	Advanced Apparel Construction	WIGHT	122	On-Campus
FaceToFace	Classroom/Lab	AMD	241	22268728	R	153000	192000	20150115	20150507	6	14	3	Apparel Design: Illustration	WIGHT	122	On-Campus
FaceToFace	Classroom/Lab	AMD	246	22268729	MW	130000	145000	20150112	20150506	14	0	3	Comp-Aided Design for Apparel	WIGHT	119	On-Campus
FaceToFace	Classroom/Lab	AMD	246	22268730	TR	080000	095000	20150113	20150507	14	0	3	Comp-Aided Design for Apparel	WIGHT	119	On-Campus
FaceToFace	Classroom	AMD	250	22273073	TR	110000	121500	20150113	20150507	16	60	3	History of Western Dress	WIGHT	200	On-Campus
FaceToFace	Classroom	AMD	250WI	22288414	TR	093000	104500	20150113	20150507	20	20	3	History of Western Dress	ANSPACH	166	On-Campus
FaceToFace	Classroom	AMD	250WI	22288413	MW	153000	164500	20150112	20150506	20	20	3	History of Western Dress	POWERS	204	On-Campus
FaceToFace	Classroom	AMD	250WI	22273074	MWF	100000	105000	20150112	20150508	16	20	3	History of Western Dress	WIGHT	104	On-Campus
FaceToFace	Classroom	AMD	252	22268731	TR	140000	151500	20150113	20150507	78	80	3	Dress and Culture	PEARCE	135	On-Campus
FaceToFace	Classroom	AMD	256	22268732	TR	110000	121500	20150113	20150507	47	50	3	Introduction to Fashion Industry	MOORE	201	On-Campus
FaceToFace	Classroom	AMD	330	22268775	MW	100000	105000	20150112	20150506	54	0	2	Sem in Apparel Merch & Design	WIGHT	200	On-Campus
FaceToFace	Classroom	AMD	332	22288415	T	173000	192000	20150113	20150505	10	20	3	Fashion Buying	WIGHT	200	On-Campus
FaceToFace	Classroom	AMD	332	22288416	T	173000	192000	20150113	20150505	20	20	3	Fashion Buying	WIGHT	200	On-Campus
FaceToFace	Lab	AMD	332	22288416	R	173000	182000	20150115	20150507	20	20	3	Fashion Buying	WIGHT	119	On-Campus
FaceToFace	Lab	AMD	332	22288415	R	183000	192000	20150115	20150507	10	20	3	Fashion Buying	WIGHT	119	On-Campus
FaceToFace	Classroom/Lab	AMD	345	22268781	MW	150000	165000	20150112	20150506	8	18	3	Apparel Design Methods	WIGHT	122	On-Campus
FaceToFace	Classroom/Lab	AMD	346	22268782	MW	150000	165000	20150112	20150506	15	0	3	Advanced CAD For Apparel	WIGHT	119	On-Campus
FaceToFace	Classroom/Lab	AMD	346	22268783	MW	100000	115000	20150112	20150506	8	0	3	Advanced CAD For Apparel	WIGHT	119	On-Campus
FaceToFace	Classroom	AMD	355	22268784	T	080000	095000	20150113	20150505	20	0	3	Textile Analysis	WIGHT	104	On-Campus
FaceToFace	Lab	AMD	355	22268784	R	080000	095000	20150115	20150507	20	0	3	Textile Analysis	WIGHT	127	On-Campus
FaceToFace	Classroom	AMD	356	22268785	MW	140000	151500	20150112	20150506	24	30	3	Visual Merchandising	WIGHT	116	On-Campus
FaceToFace	Classroom	AMD	357	22268786	T	180000	205000	20150113	20150505	26	30	3	Fashion Production & Promotion	WIGHT	116	On-Campus
FaceToFace	Classroom	AMD	397A	22274345	MW	180000	205000	20150112	20150506	8	18	3	Creative Design/Collection Dev	WIGHT	122	On-Campus
FaceToFace	Classroom	AMD	410	22270889	TR	153000	164500	20150113	20150507	42	40	3	Fashion Advertising & Promotion	WIGHT	116	On-Campus
FaceToFace	Classroom	AMD	457	22288387	W	170000	195000	20150114	20150506	15	0	3	Portfolio Techniques	WIGHT	119	On-Campus
FaceToFace	Classroom	AMD	457	22288386	T	170000	195000	20150113	20150505	12	0	3	Portfolio Techniques	WIGHT	119	On-Campus
FaceToFace	Classroom/Lab	AMD	547	22288439	F	080000	115000	20150116	20150508	7	18	3	Functional Apparel Design	WIGHT	122	On-Campus
FaceToFace	Classroom	AMD	560	22270893	TR	110000	125000	20150113	20150507	22	20	3	Apparel Product Development	WIGHT	122	On-Campus
FaceToFace	Classroom	AMD	655	22273128	TR	130000	145000	20150113	20150507	5	8	3	Textile Product Evaluation	WIGHT	127	On-Campus
FaceToFace	Classroom	AMD	656	22273125	MW	140000	151500	20150112	20150506	4	20	3	Apparel Retail Technology	WIGHT	104	On-Campus
FaceToFace	Classroom	ANT	170	22267524	TR	093000	104500	20150113	20150507	34	50	3	Cultural Anthropology	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	170	22267525	TR	110000	121500	20150113	20150507	47	50	3	Cultural Anthropology	ANSPACH	165	On-Campus
FaceToFace	Classroom	ANT	170	22267526	TR	123000	134500	20150113	20150507	46	50	3	Cultural Anthropology	ANSPACH	165	On-Campus
FaceToFace	Classroom	ANT	171	22267528	MWF	110000	115000	20150112	20150508	50	50	3	Hum Origins: Intro Phy Antro	ANSPACH	165	On-Campus
FaceToFace	Lab	ANT	173	22267530	R	153000	172000	20150115	20150507	19	20	1	Lab in Physical Anthropology	ANSPACH	311	On-Campus
FaceToFace	Classroom	ANT	175	22267532	MWF	110000	115000	20150112	20150508	43	50	3	Archaeology of the Americas	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	175	22267533	TR	140000	151500	20150113	20150507	48	50	3	Archaeology of the Americas	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	175	22267531	MWF	100000	105000	20150112	20150508	43	50	3	Archaeology of the Americas	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	200	22267535	TR	110000	121500	20150113	20150507	40	50	3	Education and Culture	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	200	22267536	TR	123000	134500	20150113	20150507	48	50	3	Education and Culture	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	205	22270739	TR	123000	134500	20150113	20150507	12	25	3	Soc Justice in a Global Society	ANSPACH	260	On-Campus
FaceToFace	Classroom	ANT	250	22273110	MW	120000	135000	20150112	20150506	11	20	3	Water as Life, Death, and Power	ANSPACH	165	On-Campus
FaceToFace	Classroom	ANT	276	22270953	MW	140000	151500	20150112	20150506	18	50	3	Language and Culture	ANSPACH	260	On-Campus
FaceToFace	Classroom	ANT	320	22267538	MWF	110000	115000	20150112	20150508	40	45	3	North American Indian Cultures	ANSPACH	256	On-Campus
FaceToFace	Classroom	ANT	320	22267537	MWF	100000	105000	20150112	20150508	28	45	3	North American Indian Cultures	ANSPACH	256	On-Campus
FaceToFace	Classroom	ANT	320H	22267539	TR	140000	151500	20150113	20150507	18	20	3	North American Indian Cultures	ANSPACH	164	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ANT	322	22272753	W	173000	220000	20150311	20150506	14	34	3	Cultures of Africa			Auburn Hills Center
FaceToFace	Classroom	ANT	322	22267541	MWF	120000	125000	20150112	20150508	44	45	3	Cultures of Africa	ANSPACH	260	On-Campus
FaceToFace	Classroom	ANT	322	22267540	MW	153000	164500	20150112	20150506	44	45	3	Cultures of Africa	ANSPACH	260	On-Campus
FaceToFace	Classroom	ANT	370	22273111	TR	140000	151500	20150113	20150507	19	26	3	Global Environmental Issues	ANSPACH	256	On-Campus
FaceToFace	Classroom	ANT	430	22273112	MW	140000	151500	20150112	20150506	10	22	3	Applied Anthropology	ANSPACH	311	On-Campus
FaceToFace	Classroom	ANT	451	22273114	TR	093000	104500	20150113	20150507	30	40	3	History Anthropological Thought	POWERS	134	On-Campus
FaceToFace	Classroom	ANT	465	22273115	T	183000	212000	20150113	20150505	34	40	3	Capstone Exp in Anthropology	ANSPACH	306	On-Campus
FaceToFace	Classroom	ANT	542	22273951	TR	140000	151500	20150113	20150507	20	20	4	Mthds Foren Anthro: Osteo/Skel	ANSPACH	311	On-Campus
FaceToFace	Lab	ANT	542	22273951	T	153000	172000	20150113	20150505	20	20	4	Mthds Foren Anthro: Osteo/Skel	ANSPACH	311	On-Campus
FaceToFace	Classroom	ANT	544	22273116	TR	110000	121500	20150113	20150507	20	22	3	Michigan Archaeology	ANSPACH	311	On-Campus
FaceToFace	Lab	ART	105	22267547	MW	110000	135000	20150112	20150506	20	22	3	Drawing I	WIGHT	160	On-Campus
FaceToFace	Lab	ART	105	22267548	MW	180000	205000	20150112	20150506	16	22	3	Drawing I	WIGHT	161	On-Campus
FaceToFace	Lab	ART	105	22273171	TR	140000	165000	20150113	20150507	19	22	3	Drawing I	WIGHT	161	On-Campus
FaceToFace	Lab	ART	105	22267549	MW	140000	165000	20150112	20150506	20	22	3	Drawing I	WIGHT	160	On-Campus
FaceToFace	Lab	ART	115	22267550	TR	170000	195000	20150113	20150507	21	22	3	2-D Design	WIGHT	130	On-Campus
FaceToFace	Lab	ART	115	22267551	TR	080000	105000	20150113	20150507	19	22	3	2-D Design	WIGHT	130	On-Campus
FaceToFace	Classroom	ART	117	22267553	TR	093000	104500	20150113	20150507	29	60	3	Intro Contemporary Issues in Art	WIGHT	142	On-Campus
FaceToFace	Lab	ART	118	22267571	TR	140000	165000	20150113	20150507	18	20	3	3-D Design	WIGHT	130	On-Campus
FaceToFace	Lab	ART	118	22267572	MW	110000	135000	20150112	20150506	20	20	3	3-D Design	WIGHT	130	On-Campus
FaceToFace	Classroom	ART	125	22271124	TR	170000	195000	20150113	20150507	18	20	3	Digital Design	WIGHT	149	On-Campus
FaceToFace	Classroom	ART	125	22271125	MWF	120000	135000	20150112	20150508	15	20	3	Digital Design	WIGHT	135	On-Campus
FaceToFace	Classroom	ART	126	22267554	TR	123000	134500	20150113	20150507	106	275	3	Intro to the Visual Arts	PEARCE	127	On-Campus
FaceToFace	Classroom	ART	126	22267555	MW	153000	164500	20150112	20150506	76	130	3	Intro to the Visual Arts	PEARCE	128	On-Campus
FaceToFace	Lab	ART	130	22267557	TR	110000	135000	20150113	20150507	19	20	3	Painting I	WIGHT	136	On-Campus
FaceToFace	Lab	ART	130	22267556	TR	140000	165000	20150113	20150507	15	20	3	Painting I	WIGHT	136	On-Campus
FaceToFace	Lab	ART	135	22267561	MW	170000	195000	20150112	20150506	18	20	3	Introduction to Graphic Design	WIGHT	135	On-Campus
FaceToFace	Lab	ART	135	22267562	MW	140000	165000	20150112	20150506	19	20	3	Introduction to Graphic Design	WIGHT	159	On-Campus
FaceToFace	Lab	ART	135	22267560	MWF	120000	135000	20150112	20150508	19	20	3	Introduction to Graphic Design	WIGHT	149	On-Campus
FaceToFace	Lab	ART	135	22267559	MWF	080000	095000	20150112	20150508	16	20	3	Introduction to Graphic Design	WIGHT	149	On-Campus
FaceToFace	Lab	ART	135	22267558	MW	140000	165000	20150112	20150506	20	20	3	Introduction to Graphic Design	WIGHT	135	On-Campus
FaceToFace	Lab	ART	140	22267565	TR	080000	105000	20150113	20150507	17	20	3	Intro to Digital Photography	WIGHT	159	On-Campus
FaceToFace	Lab	ART	140	22267564	TR	110000	135000	20150113	20150507	17	20	3	Intro to Digital Photography	WIGHT	159	On-Campus
FaceToFace	Lab	ART	140	22267563	MWF	100000	115000	20150112	20150508	16	20	3	Intro to Digital Photography	WIGHT	159	On-Campus
FaceToFace	Lab	ART	150	22267566	MW	110000	135000	20150112	20150506	18	18	3	Printmaking I	WIGHT	146	On-Campus
FaceToFace	Lab	ART	150	22273172	MW	140000	165000	20150112	20150506	17	18	3	Printmaking I	WIGHT	146	On-Campus
FaceToFace	Lab	ART	160	22267567	MW	140000	165000	20150112	20150506	16	17	3	Beginning Sculpture	NART	S	On-Campus
FaceToFace	Lab	ART	160	22273257	TR	110000	135000	20150113	20150507	15	17	3	Beginning Sculpture	NART	S	On-Campus
FaceToFace	Classroom	ART	175	22270950	TR	110000	135000	20150113	20150507	8	20	3	Fiber Structures and Weaving	WIGHT	148	On-Campus
FaceToFace	Lab	ART	205	22273259	TR	110000	135000	20150113	20150507	9	12	3	Drawing II	WIGHT	160	On-Campus
FaceToFace	Classroom	ART	214	22270963	MW	110000	135000	20150112	20150506	19	20	3	Introduction to Ceramics	NART	C	On-Campus
FaceToFace	Classroom	ART	214	22288304	TR	140000	165000	20150113	20150507	19	20	3	Introduction to Ceramics	NART	C	On-Campus
FaceToFace	Lab	ART	216	22267573	TR	180000	205000	20150113	20150507	11	14	3	Intro to Figure Drawing	WIGHT	161	On-Campus
FaceToFace	Lab	ART	230	22267574	MW	110000	135000	20150112	20150506	7	14	3	Painting II	WIGHT	137	On-Campus
FaceToFace	Lab	ART	235	22273173	TR	110000	135000	20150113	20150507	21	20	3	Logo and Identity Design	WIGHT	135	On-Campus
FaceToFace	Lab	ART	235	22267575	TR	080000	105000	20150113	20150507	12	20	3	Logo and Identity Design	WIGHT	135	On-Campus
FaceToFace	Lab	ART	240	22267576	MWF	120000	135000	20150112	20150508	18	20	3	Photo II: Dig Montage/Stdio Ltg	WIGHT	159	On-Campus
FaceToFace	Lab	ART	250	22267577	TR	110000	135000	20150113	20150507	9	10	3	Printmaking II	WIGHT	146	On-Campus
FaceToFace	Classroom	ART	275	22270951	MW	140000	165000	20150112	20150506	12	12	3	Papermaking/Book Arts I	WIGHT	148	On-Campus
FaceToFace	Classroom	ART	283	22267569	MW	140000	151500	20150112	20150506	54	60	3	Intro to Western Art I	WIGHT	142	On-Campus
FaceToFace	Classroom	ART	285	22267578	TR	123000	134500	20150113	20150507	42	60	3	Intro to Western Art II	WIGHT	142	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	ART	305	22267579	TR	110000	135000	20150113	20150507	5	4	3	Drawing III	WIGHT	160	On-Campus
FaceToFace	Classroom	ART	313	22288323	MW	170000	195000	20150112	20150506	6	8	3	Ceramics: Hand-building	NART	C	On-Campus
FaceToFace	Classroom	ART	314	22288305	TR	110000	135000	20150113	20150507	14	20	3	Ceramics: Wheel-throwing	NART	C	On-Campus
FaceToFace	Lab	ART	316	22267580	TR	180000	205000	20150113	20150507	5	4	3	Intermediate Figure Drawing	WIGHT	161	On-Campus
FaceToFace	Classroom	ART	319	22267582	TR	140000	151500	20150113	20150507	29	30	3	Art Critic Methodology/Art Hst	WIGHT	125	On-Campus
FaceToFace	Lab	ART	330	22267583	MW	110000	135000	20150112	20150506	4	4	3	Painting III	WIGHT	137	On-Campus
FaceToFace	Lab	ART	335	22267585	TR	110000	135000	20150113	20150507	16	20	3	Design Bureau	WIGHT	149	On-Campus
FaceToFace	Lab	ART	340	22267586	MW	170000	195000	20150112	20150506	17	20	3	Photo III: Analog & Alt Process	WIGHT	159	On-Campus
FaceToFace	Classroom	ART	341	22267587	TR	110000	121500	20150113	20150507	31	60	3	History of Photography	WIGHT	142	On-Campus
FaceToFace	Classroom	ART	344	22267588	TR	140000	151500	20150113	20150507	5	30	3	Art Mid Sch Grades 5-8	WIGHT	221	On-Campus
FaceToFace	Classroom	ART	345	22285326	S	110000	190000	20150110	20150221	14	24	3	Art in the Elementary School			Traverse City Center
FaceToFace	Classroom	ART	345	22285326	F	170000	210000	20150110	20150221	14	24	3	Art in the Elementary School			Traverse City Center
FaceToFace	Classroom	ART	345	22267592	TR	123000	134500	20150113	20150507	28	0	3	Art in the Elementary School	WIGHT	221	On-Campus
FaceToFace	Classroom	ART	345	22267590	MWF	110000	115000	20150112	20150508	19	0	3	Art in the Elementary School	WIGHT	221	On-Campus
FaceToFace	Classroom	ART	345	22285326	S	080000	160000	20150110	20150221	14	24	3	Art in the Elementary School			Traverse City Center
FaceToFace	Classroom	ART	345	22267590	MWF	100000	105000	20150112	20150508	21	0	3	Art in the Elementary School	WIGHT	221	On-Campus
FaceToFace	Lab	ART	349	22267594	MWF	100000	115000	20150112	20150508	20	20	3	Typography	WIGHT	135	On-Campus
FaceToFace	Lab	ART	349	22267593	TR	180000	205000	20150113	20150507	13	20	3	Typography	WIGHT	135	On-Campus
FaceToFace	Lab	ART	350	22267595	TR	110000	135000	20150113	20150507	4	4	3	Printmaking III	WIGHT	146	On-Campus
FaceToFace	Classroom	ART	363	22267596	W	180000	205000	20150114	20150506	38	50	3	Design: Interface Art & Industry	WIGHT	142	On-Campus
FaceToFace	Classroom	ART	388	22273174	TR	110000	121500	20150113	20150507	21	30	3	Eighteenth-Century Art	WIGHT	125	On-Campus
FaceToFace	Lab	ART	405	22267597	TR	110000	135000	20150113	20150507	4	2	3	Advanced Drawing	WIGHT	160	On-Campus
FaceToFace	Lab	ART	416	22267598	TR	180000	205000	20150113	20150507	1	1	3	Advanced Figure Drawing	WIGHT	161	On-Campus
FaceToFace	Lab	ART	430	22267599	MW	110000	135000	20150112	20150506	2	1	3	Painting IV	WIGHT	137	On-Campus
FaceToFace	Lab	ART	440	22267600	TR	140000	165000	20150113	20150507	10	15	3	Photo IV: Advanced Photography	WIGHT	159	On-Campus
FaceToFace	Classroom	ART	446	22267601	TR	153000	164500	20150113	20150507	10	30	3	Visual Art & Aesthetic Ed	WIGHT	221	On-Campus
FaceToFace	Lab	ART	449	22267602	TR	140000	165000	20150113	20150507	13	20	3	Advanced Typography	WIGHT	149	On-Campus
FaceToFace	Lab	ART	458	22270811	MWF	100000	115000	20150112	20150508	18	20	3	Web Design II	WIGHT	149	On-Campus
FaceToFace	Classroom	ART	471	22267606	TR	093000	104500	20150113	20150507	2	20	3	BFA Exhibition	WIGHT	125	On-Campus
FaceToFace	Classroom	ART	472	22270812	MWF	080000	095000	20150112	20150508	21	20	3	Graphic Dsgn Capstone Experience	WIGHT	135	On-Campus
FaceToFace	Classroom	ART	475	22270952	MW	140000	165000	20150112	20150506	3	8	3	Papermaking/Book Arts II	WIGHT	148	On-Campus
FaceToFace	Classroom	ART	481	22273133	MWF	110000	115000	20150112	20150508	19	30	3	Western Medieval Art	WIGHT	125	On-Campus
FaceToFace	Classroom	ART	485	22267607	MW	153000	164500	20150112	20150506	28	30	3	Art After 1945	WIGHT	142	On-Campus
FaceToFace	Classroom	ART	498	22270813	T	093000	104500	20150113	20150505	1	4	1	BA/BS Capstone Experience	WIGHT	125	On-Campus
FaceToFace	Classroom	ART	499	22267610	TR	093000	104500	20150113	20150507	11	12	3	BAA Senior Seminar	WIGHT	125	On-Campus
FaceToFace	Lab	ART	516	22267612	TR	180000	205000	20150113	20150507	1	0	3	Adv Problems Figure Drawing	WIGHT	161	On-Campus
FaceToFace	Lab	ART	530	22267613	MW	110000	135000	20150112	20150506	1	0	3	Painting V	WIGHT	137	On-Campus
FaceToFace	Lab	ART	535	22267614	MW	140000	165000	20150112	20150506	7	20	3	Digital Multimedia Designers	WIGHT	149	On-Campus
FaceToFace	Independent Study	ART	541	22267615	TR	140000	165000	20150113	20150507	2	0	1	Advanced Photography Studio	WIGHT	159	On-Campus
FaceToFace	Classroom	ART	582	22285343	T	170000	195000	20150113	20150505	7	30	3	Sem in Modern/Contemp Art Hst	WIGHT	125	On-Campus
FaceToFace	Classroom	ASL	100	22267621	MW	140000	151500	20150112	20150506	40	40	3	Intro to Deaf Comm & Culture	HP	2261	On-Campus
FaceToFace	Classroom	ASL	100	22267619	TR	153000	164500	20150113	20150507	29	45	3	Intro to Deaf Comm & Culture	HP	2250	On-Campus
FaceToFace	Classroom	ASL	100	22267620	TR	153000	164500	20150113	20150507	36	45	3	Intro to Deaf Comm & Culture	HP	2252	On-Campus
FaceToFace	Classroom	ASL	101	22267623	MW	153000	164500	20150112	20150506	23	22	3	American Sign Language Level I	HP	1251	On-Campus
FaceToFace	Classroom	ASL	101	22267627	T	183000	212000	20150113	20150505	14	22	3	American Sign Language Level I	HP	1251	On-Campus
FaceToFace	Classroom	ASL	101	22267628	TR	110000	121500	20150113	20150507	21	22	3	American Sign Language Level I	ET	128	On-Campus
FaceToFace	Classroom	ASL	101	22267629	MW	170000	181500	20150112	20150506	20	22	3	American Sign Language Level I	HP	2252	On-Campus
FaceToFace	Classroom	ASL	101	22267622	TR	140000	151500	20150113	20150507	17	22	3	American Sign Language Level I	HP	1251	On-Campus
FaceToFace	Classroom	ASL	101	22267624	TR	140000	151500	20150113	20150507	17	22	3	American Sign Language Level I	HP	2261	On-Campus
FaceToFace	Classroom	ASL	101	22267626	MW	183000	194500	20150112	20150506	16	22	3	American Sign Language Level I	HP	2261	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ASL	102	22267631	MW	153000	164500	20150112	20150506	22	22	3	American Sign Language Level II	HP	2250	On-Campus
FaceToFace	Classroom	ASL	102	22267630	MW	183000	194500	20150112	20150506	22	22	3	American Sign Language Level II	HP	1252	On-Campus
FaceToFace	Classroom	ASL	102	22267632	MW	140000	151500	20150112	20150506	21	22	3	American Sign Language Level II	HP	1251	On-Campus
FaceToFace	Classroom	ASL	102H	22270734	TR	123000	134500	20150113	20150507	10	20	3	American Sign Language Level II	HP	2261	On-Campus
FaceToFace	Classroom	ASL	201	22267633	TR	153000	164500	20150113	20150507	13	22	3	American Sign Language Lev III	HP	1251	On-Campus
FaceToFace	Classroom	ASL	201	22267634	TR	140000	151500	20150113	20150507	21	22	3	American Sign Language Lev III	HP	2252	On-Campus
FaceToFace	Classroom	ASL	202	22267636	MW	140000	151500	20150112	20150506	18	22	3	American Sign Language Level IV	HP	1257	On-Campus
FaceToFace	Classroom	ASL	202	22267635	TR	110000	121500	20150113	20150507	18	22	3	American Sign Language Level IV	DOW	109	On-Campus
FaceToFace	Classroom	ASL	390	22270711	MW	183000	194500	20150112	20150506	20	25	3	Sociocultural Hst Amer Deaf Comm	HP	2252	On-Campus
FaceToFace	Classroom	ASL	390	22270710	TR	093000	104500	20150113	20150507	25	25	3	Sociocultural Hst Amer Deaf Comm	DOW	107	On-Campus
FaceToFace	Independent Study	ASL	401	22270712	TR	093000	104500	20150113	20150507	23	24	3	American Sign Language Level V	HP	2261	On-Campus
FaceToFace	Classroom	ASL	402	22270713	MW	170000	181500	20150112	20150506	5	24	3	American Sign Language Level VI	HP	2261	On-Campus
FaceToFace	Classroom	ASL	599A	22274253	T	183000	212000	20150113	20150505	22	22	3	Deaf/Blind Community	HP	2261	On-Campus
FaceToFace	Classroom	ASL	599C	22280363	F	120000	125000	20150116	20150508	12	0	3	ASL Recitation Leadership	HP	1251	On-Campus
FaceToFace	Classroom	ASL	599D	22280364	F	140000	155000	20150213	20150320	10	0	3	ASL Study Abroad: Jamaica	HP	1251	On-Campus
FaceToFace	Classroom	AST	111	22267637	TR	140000	151500	20150113	20150507	172	215	3	Astronomy	DOW	171	On-Campus
FaceToFace	Classroom	AST	111	22267638	MW	140000	151500	20150112	20150506	183	275	3	Astronomy	PEARCE	128	On-Campus
FaceToFace	Lab	AST	112	22267641	W	210000	225000	20150114	20150506	11	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22267639	T	190000	205000	20150113	20150505	29	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22267640	M	190000	205000	20150112	20150504	30	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22267643	M	210000	225000	20150112	20150504	27	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22267642	W	190000	205000	20150114	20150506	29	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Lab	AST	112	22267644	T	210000	225000	20150113	20150505	14	30	1	Intro to Astro Observations	BROOKS	306	On-Campus
FaceToFace	Classroom	AST	261	22273149	MWF	120000	125000	20150112	20150508	8	15	4	General Astronomy II	DOW	109	On-Campus
FaceToFace	Lab	AST	261	22273149	T	190000	205000	20150113	20150505	8	15	4	General Astronomy II	BROOKS	332	On-Campus
FaceToFace	Classroom	ATR	100	22271003	MWF	100000	105000	20150112	20150508	28	60	3	Foundations of Athletic Training	HP	1257	On-Campus
FaceToFace	Classroom	ATR	200	22271006	MW	150000	155000	20150112	20150506	12	16	3	Functional Anatomy for Athletic Trainers	HP	1303	On-Campus
FaceToFace	Classroom	ATR	200	22271005	TR	140000	145000	20150113	20150507	10	16	3	Functional Anatomy for Athletic Trainers	HP	1303	On-Campus
FaceToFace	Classroom	ATR	200	22271007	TR	150000	155000	20150113	20150507	11	16	3	Functional Anatomy for Athletic Trainers	HP	1303	On-Campus
FaceToFace	Classroom	ATR	200	22271008	TR	130000	135000	20150113	20150507	4	16	3	Functional Anatomy for Athletic Trainers	HP	1303	On-Campus
FaceToFace	Classroom	ATR	200	22271004	MW	140000	145000	20150112	20150506	15	16	3	Functional Anatomy for Athletic Trainers	HP	1303	On-Campus
FaceToFace	Lab	ATR	200	22271004	F	140000	155000	20150116	20150508	15	16	3	Functional Anatomy for Athletic Trainers	HP	1259	On-Campus
FaceToFace	Lab	ATR	200	22271005	F	140000	155000	20150116	20150508	10	16	3	Functional Anatomy for Athletic Trainers	HP	1259	On-Campus
FaceToFace	Lab	ATR	200	22271006	F	140000	155000	20150116	20150508	12	16	3	Functional Anatomy for Athletic Trainers	HP	1259	On-Campus
FaceToFace	Lab	ATR	200	22271007	F	140000	155000	20150116	20150508	11	16	3	Functional Anatomy for Athletic Trainers	HP	1259	On-Campus
FaceToFace	Lab	ATR	200	22271008	F	140000	155000	20150116	20150508	4	16	3	Functional Anatomy for Athletic Trainers	HP	1259	On-Campus
FaceToFace	Classroom	ATR	315	22271009	M	120000	135000	20150112	20150504	11	14	2	Injury Prevention	HP	1303	On-Campus
FaceToFace	Classroom	ATR	380	22267649	TR	080000	091500	20150113	20150507	10	14	3	Athletic Trng Assessment I	HP	1303	On-Campus
FaceToFace	Classroom/Lab	ATR	380	22267649	T	190000	195000	20150113	20150505	10	14	3	Athletic Trng Assessment I	HP	1303	On-Campus
FaceToFace	Classroom	ATR	381	22267650	MW	080000	091500	20150112	20150506	11	14	3	Athletic Trng Therapeutics I	HP	1303	On-Campus
FaceToFace	Classroom	ATR	382	22267651	TR	093000	104500	20150113	20150507	10	14	3	Athletic Trng Assessment II	HP	1303	On-Campus
FaceToFace	Classroom/Lab	ATR	382	22267651	R	190000	195000	20150115	20150507	10	14	3	Athletic Trng Assessment II	HP	1303	On-Campus
FaceToFace	Classroom	ATR	383	22267652	MW	093000	104500	20150112	20150506	11	14	3	Ath Trng Therapeutics II	HP	1303	On-Campus
FaceToFace	Lab	ATR	383	22267652	W	190000	195000	20150114	20150506	11	14	3	Ath Trng Therapeutics II	HP	1303	On-Campus
FaceToFace	Classroom	ATR	384	22270883	TR	080000	091500	20150113	20150507	11	14	3	Athletic Training Assessment III	HP	1308	On-Campus
FaceToFace	Classroom	ATR	390	22271010	TR	100000	105000	20150113	20150507	11	14	2	Seminar in Athletic Training	HP	1308	On-Campus
FaceToFace	Classroom	ATR	394	22267653	MW	080000	085000	20150112	20150506	12	17	2	Pharmacology in Athletic Trng	HP	1252	On-Campus
FaceToFace	Classroom	ATR	441	22267656	T	110000	121500	20150113	20150505	13	14	1	Pre-Intern and Professional Dev	HP	1252	On-Campus
FaceToFace	Classroom	ATR	478	22269910	MW	090000	095000	20150112	20150506	13	17	2	Rsch Mthds in Athletic Training	HP	2252	On-Campus
FaceToFace	Classroom	ATR	480	22267657	MWF	100000	105000	20150112	20150508	13	14	3	Health Care Admin Ath Trng	HP	1252	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BCA	101	22267673	MW	100000	115000	20150112	20150506	55	110	3	History & Appreciation Cinema	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	101	22267676	MW	140000	155000	20150112	20150506	53	110	3	History & Appreciation Cinema	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	101	22267675	TR	120000	135000	20150113	20150507	101	110	3	History & Appreciation Cinema	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	101	22267674	MW	120000	135000	20150112	20150506	107	110	3	History & Appreciation Cinema	MOORE	101	On-Campus
FaceToFace	Tutorial	BCA	101	22290902	T	180000	214500	20150310	20150505	10	11	3	History & Appreciation Cinema			Southfield Center
FaceToFace	Tutorial	BCA	101	22290902	T	180000	180100	20150310	20150505	10	11	3	History & Appreciation Cinema			Southfield Center
FaceToFace	Classroom	BCA	210	22267661	MW	160000	175000	20150112	20150506	71	125	4	Survey of the Mass Media	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	210	22267660	TR	100000	115000	20150113	20150507	56	125	4	Survey of the Mass Media	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	211WI	22272742	MWF	120000	125000	20150112	20150508	20	20	3	Intro to Write/Electronic Media	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	222	22267666	T	080000	095000	20150113	20150505	15	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	222	22267665	T	080000	095000	20150113	20150505	15	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	222	22267664	T	080000	095000	20150113	20150505	16	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	222	22267663	T	080000	095000	20150113	20150505	14	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	222	22267662	T	080000	095000	20150113	20150505	16	16	3	Audio Production	MOORE	101	On-Campus
FaceToFace	Lab	BCA	222	22267663	T	123000	152000	20150113	20150505	14	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Lab	BCA	222	22267666	F	120000	145000	20150116	20150508	15	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Lab	BCA	222	22267664	W	120000	145000	20150114	20150506	16	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Lab	BCA	222	22267662	M	120000	145000	20150112	20150504	16	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Lab	BCA	222	22267665	R	123000	152000	20150115	20150507	15	16	3	Audio Production	MOORE	314A	On-Campus
FaceToFace	Classroom	BCA	223	22267669	R	080000	095000	20150115	20150507	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22267672	R	080000	095000	20150115	20150507	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22267671	R	080000	095000	20150115	20150507	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22267670	R	080000	095000	20150115	20150507	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22267668	R	080000	095000	20150115	20150507	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Classroom	BCA	223	22267667	R	080000	095000	20150115	20150507	16	16	3	Video Production	MOORE	101	On-Campus
FaceToFace	Lab	BCA	223	22267672	F	123000	162000	20150116	20150508	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22267668	T	123000	162000	20150113	20150505	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22267671	F	080000	115000	20150116	20150508	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22267670	R	123000	162000	20150115	20150507	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22267667	M	123000	162000	20150112	20150504	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	223	22267669	W	123000	162000	20150114	20150506	16	16	3	Video Production	ANSPACH	019	On-Campus
FaceToFace	Classroom	BCA	265QR	22272744	MWF	120000	125000	20150112	20150508	16	35	3	Understanding Media Measurement	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	265QR	22272743	MWF	100000	105000	20150112	20150508	29	35	3	Understanding Media Measurement	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	300	22272741	M	180000	215000	20150112	20150504	41	100	3	African & African American Film	MOORE	101	On-Campus
FaceToFace	Hybrid-greater than	BCA	310	22267679	M	190000	201500	20150316	20150504	25	30	3	Understanding New Communication Tech	ONLINE	WEB	On-Campus
FaceToFace	Hybrid-greater than	BCA	310	22267678	M	190000	201500	20150112	20150302	24	30	3	Understanding New Communication Tech	ONLINE	WEB	On-Campus
FaceToFace	Classroom	BCA	311WI	22272390	MWF	110000	115000	20150112	20150508	17	20	3	Electronic Media Copywriting	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	311WI	22289000	MWF	120000	125000	20150112	20150508	11	20	3	Electronic Media Copywriting	MOORE	108	On-Campus
FaceToFace	Classroom	BCA	311WI	22272393	R	180000	205000	20150115	20150507	18	20	3	Electronic Media Copywriting	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	311WI	22272389	MWF	100000	105000	20150112	20150508	14	20	3	Electronic Media Copywriting	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	311WI	22272391	MWF	080000	085000	20150112	20150508	16	20	3	Electronic Media Copywriting	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	311WI	22272392	MWF	090000	095000	20150112	20150508	20	20	3	Electronic Media Copywriting	MOORE	109	On-Campus
FaceToFace	Lab	BCA	317	22267685	TR	100000	115000	20150113	20150507	20	20	3	Electronic Media Performance	ANSPACH	019	On-Campus
FaceToFace	Lab	BCA	317	22267684	MW	100000	115000	20150112	20150506	21	20	3	Electronic Media Performance	ANSPACH	019	On-Campus
FaceToFace	Classroom	BCA	318WI	22272733	MWF	110000	115000	20150112	20150508	20	20	3	Electronic Media Newswriting	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	318WI	22272734	MWF	130000	135000	20150112	20150508	18	20	3	Electronic Media Newswriting	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	332	22270753	TR	120000	135000	20150113	20150507	20	20	3	Online Electronic Media	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	332	22270752	MW	120000	135000	20150112	20150506	21	20	3	Online Electronic Media	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	399	22271039	T	180000	195000	20150317	20150505	14	20	1	Electronic Media Career Building	MOORE	207	On-Campus
FaceToFace	Classroom/Lab	BCA	421	22267689	T	123000	134500	20150113	20150505	8	12	3	Advanced Audio Production	MOORE	111	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	BCA	421	22267690	T	123000	134500	20150113	20150505	9	12	3	Advanced Audio Production	MOORE	111	On-Campus
FaceToFace	Lab	BCA	421	22267690	R	123000	152000	20150115	20150507	9	12	3	Advanced Audio Production	MOORE	182	On-Campus
FaceToFace	Lab	BCA	421	22267689	W	120000	145000	20150114	20150506	8	12	3	Advanced Audio Production	MOORE	182	On-Campus
FaceToFace	Classroom	BCA	440	22270833	TR	160000	175000	20150113	20150507	20	20	3	Intro Cinematic Prod & Post Prod	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	440	22270834	MW	150000	165000	20150112	20150506	21	20	3	Intro Cinematic Prod & Post Prod	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	499	22267694	MWF	140000	145000	20150112	20150213	24	24	1	Senior Seminar	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	499	22267693	MWF	140000	145000	20150330	20150501	11	24	1	Senior Seminar	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	499	22267692	MWF	140000	145000	20150216	20150327	17	24	1	Senior Seminar	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	503WI	22289565	W	180000	205000	20150114	20150506	24	25	3	Critiquing Mass Media	MOORE	110	On-Campus
FaceToFace	Classroom	BCA	503WI	22272737	TR	080000	091500	20150113	20150507	22	25	3	Critiquing Mass Media	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	508WI	22272739	T	180000	205000	20150113	20150505	15	16	3	Screenwriting Cinematic Narr	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	510	22288307	TR	093000	104500	20150113	20150507	31	30	3	Electronic Media Law	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	510	22267698	TR	153000	164500	20150113	20150507	30	30	3	Electronic Media Law	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	511	22267699	T	183000	212000	20150113	20150505	15	30	3	Electronic Media Sales	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	512	22267700	MW	153000	164500	20150112	20150506	30	30	3	Electronic Media Promotion	MOORE	109	On-Campus
FaceToFace	Classroom	BCA	512	22267701	TR	093000	104500	20150113	20150507	29	30	3	Electronic Media Promotion	MOORE	216	On-Campus
FaceToFace	Classroom	BCA	515	22267702	M	183000	222000	20150112	20150504	12	20	3	Sports Broadcasting	ANSPACH	019	On-Campus
FaceToFace	Classroom	BCA	519	22267703	MW	140000	151500	20150112	20150506	15	20	3	Electronic Media Program	MOORE	111	On-Campus
FaceToFace	Classroom/Lab	BCA	521	22267704	R	180000	222000	20150115	20150507	18	0	3	Adv Electronic Cinematography	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	524	22267706	R	123000	134500	20150115	20150507	8	8	3	Producing Television News	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	524	22267705	R	123000	134500	20150115	20150507	8	8	3	Producing Television News	MOORE	111	On-Campus
FaceToFace	Lab	BCA	524	22267706	TR	140000	175000	20150113	20150507	8	8	3	Producing Television News	MOORE	171	On-Campus
FaceToFace	Lab	BCA	524	22267705	MW	140000	175000	20150112	20150506	8	8	3	Producing Television News	MOORE	171	On-Campus
FaceToFace	Classroom	BCA	527A	22274254	W	180000	215000	20150114	20150506	64	100	3	The Films of Stanley Kubrick	MOORE	101	On-Campus
FaceToFace	Classroom/Lab	BCA	532	22267708	W	180000	215000	20150114	20150506	16	20	3	Adv Video/Multimedia Post-Prod	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	533	22270922	M	180000	215000	20150112	20150504	9	20	3	Advanced Electronic Media Design	MOORE	314	On-Campus
FaceToFace	Classroom	BCA	540WI	22288310	TR	110000	121500	20150113	20150507	15	20	3	Recording Industry & Business	MOORE	111	On-Campus
FaceToFace	Classroom	BCA	601	22272745	T	180000	205000	20150113	20150505	13	16	3	Theories of Mass Communication	MOORE	211	On-Campus
FaceToFace	Classroom	BCA	603	22271118	W	180000	205000	20150114	20150506	16	16	3	Qualitative Mass Comm Rsch Mthds	MOORE	211	On-Campus
FaceToFace	Classroom	BCA	604	22272746	TR	153000	164500	20150113	20150507	7	16	3	Quantitative Mass Comm Rsch Mtds	MOORE	211	On-Campus
FaceToFace	Classroom	BCA	611	22267709	M	180000	205000	20150112	20150504	12	16	3	Seminar in Telecom Media Policy	MOORE	211	On-Campus
FaceToFace	Classroom	BCA	612	22267710	R	183000	212000	20150115	20150507	6	16	3	Electronic Media Seminar	MOORE	211	On-Campus
FaceToFace	Classroom	BCA	625	22267712	W	180000	205000	20150114	20150506	15	16	3	Film & Video Theory & Criticism	MOORE	109	On-Campus
FaceToFace	Classroom	BIO	101N	22267726	MW	120000	125000	20150112	20150506	23	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22267725	MW	120000	125000	20150112	20150506	22	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22267724	MW	120000	125000	20150112	20150506	24	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22267723	MW	120000	125000	20150112	20150506	24	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22267722	MW	120000	125000	20150112	20150506	23	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22267716	TR	090000	095000	20150113	20150507	23	24	3	General Biology	PEARCE	127	On-Campus
FaceToFace	Classroom	BIO	101N	22267727	MW	120000	125000	20150112	20150506	24	24	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22288766	MW	120000	125000	20150112	20150506	19	20	3	General Biology	PEARCE	128	On-Campus
FaceToFace	Classroom	BIO	101N	22267717	TR	090000	095000	20150113	20150507	22	24	3	General Biology	PEARCE	127	On-Campus
FaceToFace	Classroom	BIO	101N	22267721	TR	090000	095000	20150113	20150507	23	24	3	General Biology	PEARCE	127	On-Campus
FaceToFace	Classroom	BIO	101N	22267718	TR	090000	095000	20150113	20150507	24	24	3	General Biology	PEARCE	127	On-Campus
FaceToFace	Classroom	BIO	101N	22267719	TR	090000	095000	20150113	20150507	24	24	3	General Biology	PEARCE	127	On-Campus
FaceToFace	Classroom	BIO	101N	22267720	TR	090000	095000	20150113	20150507	21	24	3	General Biology	PEARCE	127	On-Campus
FaceToFace	Lab	BIO	101N	22267724	R	140000	155000	20150115	20150507	24	24	3	General Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	101N	22267727	T	120000	135000	20150113	20150505	24	24	3	General Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	101N	22267726	T	160000	175000	20150113	20150505	23	24	3	General Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	101N	22267725	W	140000	155000	20150114	20150506	22	24	3	General Biology	BROOKS	172	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	BIO	101N	22288766	R	100000	115000	20150115	20150507	19	20	3	General Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	101N	22267723	R	120000	135000	20150115	20150507	24	24	3	General Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	101N	22267719	T	100000	115000	20150113	20150505	24	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22267721	T	140000	155000	20150113	20150505	23	24	3	General Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	101N	22267718	T	100000	115000	20150113	20150505	24	24	3	General Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	101N	22267717	W	100000	115000	20150114	20150506	22	24	3	General Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	101N	22267716	W	120000	135000	20150114	20150506	23	24	3	General Biology	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	101N	22267722	T	120000	135000	20150113	20150505	23	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101N	22267720	T	140000	155000	20150113	20150505	21	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Classroom	BIO	101T	22288353	MW	130000	135000	20150112	20150506	19	24	3	General Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	101T	22288352	MW	130000	135000	20150112	20150506	21	24	3	General Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	101T	22267730	MW	130000	135000	20150112	20150506	18	24	3	General Biology	DOW	135	On-Campus
FaceToFace	Lab	BIO	101T	22288352	R	130000	155000	20150115	20150507	21	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101T	22267730	R	160000	185000	20150115	20150507	18	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Lab	BIO	101T	22288353	R	080000	105000	20150115	20150507	19	24	3	General Biology	BROOKS	173	On-Campus
FaceToFace	Classroom	BIO	105QR	22267731	MW	130000	135000	20150112	20150506	24	24	3	Introductory Quantitative Biology	BROOKS	168	On-Campus
FaceToFace	Lab	BIO	105QR	22267731	T	120000	135000	20150113	20150505	24	24	3	Introductory Quantitative Biology	BROOKS	168	On-Campus
FaceToFace	Classroom	BIO	110	22270796	TR	093000	104500	20150113	20150507	21	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22270803	MWF	090000	095000	20150112	20150508	23	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22270802	MWF	090000	095000	20150112	20150508	21	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22270801	MWF	090000	095000	20150112	20150508	22	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom	BIO	110	22270800	TR	093000	104500	20150113	20150507	23	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22270799	TR	093000	104500	20150113	20150507	22	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22270798	TR	093000	104500	20150113	20150507	24	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22270797	TR	093000	104500	20150113	20150507	21	24	4	Concepts of Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	110	22270805	MWF	090000	095000	20150112	20150508	20	24	4	Concepts of Biology	DOW	135	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22270802	T	090000	115000	20150113	20150505	21	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22270801	T	160000	185000	20150113	20150505	22	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22270796	W	090000	115000	20150114	20150506	21	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Classroom/Lab	BIO	110	22270803	W	130000	155000	20150114	20150506	23	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22270798	T	130000	155000	20150113	20150505	24	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22270797	W	160000	185000	20150114	20150506	21	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22270799	M	090000	115000	20150112	20150504	22	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22270805	M	130000	155000	20150112	20150504	20	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Lab	BIO	110	22270800	M	160000	185000	20150112	20150504	23	24	4	Concepts of Biology	BROOKS	169	On-Campus
FaceToFace	Classroom	BIO	151	22267732	TR	110000	121500	20150113	20150507	64	125	3	Human Biology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	203	22267736	MW	150000	155000	20150112	20150506	19	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	203	22267737	MW	150000	155000	20150112	20150506	11	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	203	22267735	MW	150000	155000	20150112	20150506	19	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	203	22267734	MW	150000	155000	20150112	20150506	24	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	203	22267733	MW	150000	155000	20150112	20150506	23	24	3	General Botany	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	203	22267737	TR	153000	164500	20150113	20150507	11	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Lab	BIO	203	22267733	MW	160000	171500	20150112	20150506	23	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Lab	BIO	203	22267734	TR	110000	121500	20150113	20150507	24	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Lab	BIO	203	22267736	TR	140000	151500	20150113	20150507	19	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Lab	BIO	203	22267735	TR	123000	134500	20150113	20150507	19	24	3	General Botany	BROOKS	102	On-Campus
FaceToFace	Classroom	BIO	208	22267746	MW	090000	095000	20150112	20150506	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267742	MW	110000	115000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267749	MW	090000	095000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267757	MW	140000	145000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BIO	208	22267756	MW	140000	145000	20150112	20150506	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267755	MW	140000	145000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267754	MW	140000	145000	20150112	20150506	16	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267739	MW	110000	115000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267740	MW	110000	115000	20150112	20150506	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267745	MW	090000	095000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267750	MW	090000	095000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267741	MW	110000	115000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267752	MW	140000	145000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267753	MW	140000	145000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22288845	MW	090000	095000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267747	MW	090000	095000	20150112	20150506	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22288765	MW	140000	145000	20150112	20150506	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267744	MW	110000	115000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267748	MW	090000	095000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267743	MW	110000	115000	20150112	20150506	17	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267751	MW	140000	145000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	208	22267738	MW	110000	115000	20150112	20150506	18	18	3	Microbiology	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	208	22267741	TR	093000	104500	20150113	20150507	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267756	TR	153000	164500	20150113	20150507	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267757	MW	170000	181500	20150112	20150506	18	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22267750	MW	200000	211500	20150112	20150506	18	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22267744	MW	153000	164500	20150112	20150506	18	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22288845	MW	140000	151500	20150112	20150506	18	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22288765	TR	080000	091500	20150113	20150507	17	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22267753	TR	110000	121500	20150113	20150507	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267754	TR	080000	091500	20150113	20150507	16	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267738	MW	170000	181500	20150112	20150506	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267740	MW	123000	134500	20150112	20150506	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267742	MW	140000	151500	20150112	20150506	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267743	MW	153000	164500	20150112	20150506	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267745	MW	110000	121500	20150112	20150506	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267746	MW	183000	194500	20150112	20150506	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267747	TR	123000	134500	20150113	20150507	17	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267748	TR	183000	194500	20150113	20150507	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267749	MW	183000	194500	20150112	20150506	18	18	3	Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	208	22267751	TR	200000	211500	20150113	20150507	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267752	TR	170000	181500	20150113	20150507	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267755	TR	140000	151500	20150113	20150507	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Lab	BIO	208	22267739	MW	200000	211500	20150112	20150506	18	18	3	Microbiology	BROOKS	130	On-Campus
FaceToFace	Classroom	BIO	218	22267760	TR	130000	135000	20150113	20150507	21	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	218	22267759	TR	130000	135000	20150113	20150507	18	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	218	22267764	TR	130000	135000	20150113	20150507	23	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	218	22267761	TR	130000	135000	20150113	20150507	23	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	218	22267762	TR	130000	135000	20150113	20150507	24	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	218	22267763	TR	130000	135000	20150113	20150507	17	24	3	General Zoology	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	218	22267761	W	150000	175000	20150114	20150506	23	24	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22267760	W	090000	115000	20150114	20150506	21	24	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22267762	T	150000	175000	20150113	20150505	24	24	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22267763	R	090000	115000	20150115	20150507	17	24	3	General Zoology	BROOKS	106	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	BIO	218	22267764	W	120000	145000	20150114	20150506	23	24	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Lab	BIO	218	22267759	T	090000	115000	20150113	20150505	18	24	3	General Zoology	BROOKS	106	On-Campus
FaceToFace	Classroom	BIO	240	22267765	TR	110000	121500	20150113	20150507	42	45	3	Conservation Natural Resources	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	240	22267766	MW	153000	164500	20150112	20150506	45	45	3	Conservation Natural Resources	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	250	22288292	MW	120000	135000	20150112	20150506	3	10	3	Water as Life, Death, and Power	ANSPACH	165	On-Campus
FaceToFace	Classroom	BIO	315	22267767	MWF	100000	105000	20150112	20150508	28	80	3	Human Genetics	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	324	22267769	MWF	080000	085000	20150112	20150508	26	55	3	Cell Biology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	324	22267768	MWF	090000	095000	20150112	20150508	47	55	3	Cell Biology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	325	22267772	TR	120000	145000	20150113	20150507	18	18	3	Biotechnology	BROOKS	119	On-Campus
FaceToFace	Lab	BIO	325	22267770	MW	090000	115000	20150112	20150506	18	18	3	Biotechnology	BROOKS	119	On-Campus
FaceToFace	Lab	BIO	325	22267771	TR	090000	115000	20150113	20150507	18	18	3	Biotechnology	BROOKS	119	On-Campus
FaceToFace	Classroom	BIO	326	22267773	MWF	130000	135000	20150112	20150508	18	18	4	Genetics	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	326	22267774	MWF	130000	135000	20150112	20150508	17	18	4	Genetics	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	326	22267775	MWF	130000	135000	20150112	20150508	17	18	4	Genetics	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	326	22267776	MWF	130000	135000	20150112	20150508	18	18	4	Genetics	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	326	22267777	MWF	130000	135000	20150112	20150508	17	18	4	Genetics	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	326	22267778	MWF	130000	135000	20150112	20150508	19	18	4	Genetics	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	326	22267781	MWF	110000	115000	20150112	20150508	10	18	4	Genetics	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	326	22267782	MWF	110000	115000	20150112	20150508	17	18	4	Genetics	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	326	22267779	MWF	110000	115000	20150112	20150508	16	18	4	Genetics	BROOKS	203	On-Campus
FaceToFace	Lab	BIO	326	22267782	T	150000	175000	20150113	20150505	17	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22267778	R	120000	145000	20150115	20150507	17	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22267773	R	150000	175000	20150115	20150507	18	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22267781	T	180000	205000	20150113	20150505	10	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22267777	M	140000	165000	20150112	20150504	19	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22267774	M	180000	205000	20150112	20150504	17	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22267779	W	170000	195000	20150114	20150506	16	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22267776	W	100000	125000	20150114	20150506	18	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Lab	BIO	326	22267775	T	120000	145000	20150113	20150505	17	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Classroom	BIO	326H	22270789	MWF	130000	135000	20150112	20150508	18	18	4	Genetics	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	326H	22270789	W	140000	165000	20150114	20150506	18	18	4	Genetics	BROOKS	204	On-Campus
FaceToFace	Classroom	BIO	337	22267783	TR	123000	134500	20150113	20150507	11	24	4	Comparative Vertebrate Anatomy	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	337	22267784	TR	123000	134500	20150113	20150507	12	24	4	Comparative Vertebrate Anatomy	BROOKS	201	On-Campus
FaceToFace	Lab	BIO	337	22267784	W	150000	175000	20150114	20150506	12	24	4	Comparative Vertebrate Anatomy	BROOKS	231	On-Campus
FaceToFace	Lab	BIO	337	22267783	W	180000	205000	20150114	20150506	11	24	4	Comparative Vertebrate Anatomy	BROOKS	231	On-Campus
FaceToFace	Classroom	BIO	340	22267786	MW	120000	125000	20150112	20150506	16	24	3	Ecology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	340	22267785	MW	120000	125000	20150112	20150506	14	24	3	Ecology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	340	22267788	MW	120000	125000	20150112	20150506	23	24	3	Ecology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	340	22267789	MW	120000	125000	20150112	20150506	24	24	3	Ecology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	340	22267787	MW	120000	125000	20150112	20150506	19	24	3	Ecology	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	340	22267785	F	090000	115000	20150116	20150508	14	24	3	Ecology	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	340	22267786	T	090000	115000	20150113	20150505	16	24	3	Ecology	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	340	22267787	R	110000	135000	20150115	20150507	19	24	3	Ecology	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	340	22267788	T	130000	155000	20150113	20150505	23	24	3	Ecology	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	340	22267789	R	150000	175000	20150115	20150507	24	24	3	Ecology	BROOKS	104	On-Campus
FaceToFace	Classroom	BIO	351	22261769	T	153000	183000	20150113	20150505	12	12	3	Biological Sci Elementary Teachers			East Lansing Center
FaceToFace	Classroom	BIO	365	22267790	MWF	140000	145000	20150112	20150508	28	40	3	Environment Contaminants	DOW	108	On-Campus
FaceToFace	Classroom	BIO	391	22267791	MWF	110000	115000	20150112	20150508	18	18	4	Plant Physiology	BROOKS	201	On-Campus
FaceToFace	Lab	BIO	391	22267791	T	130000	155000	20150113	20150505	18	18	4	Plant Physiology	BROOKS	129	On-Campus
FaceToFace	Classroom	BIO	392	22267795	MWF	100000	105000	20150112	20150508	21	24	4	Mammalian Physiology	BROOKS	176	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BIO	392	22267796	MWF	100000	105000	20150112	20150508	18	24	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	392	22267798	MWF	120000	125000	20150112	20150508	21	24	4	Mammalian Physiology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	392	22267797	MWF	120000	125000	20150112	20150508	21	24	4	Mammalian Physiology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	392	22267792	MWF	100000	105000	20150112	20150508	17	24	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	392	22267799	MWF	120000	125000	20150112	20150508	19	24	4	Mammalian Physiology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	392	22267793	MWF	100000	105000	20150112	20150508	20	24	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Classroom	BIO	392	22267794	MWF	100000	105000	20150112	20150508	21	24	4	Mammalian Physiology	BROOKS	176	On-Campus
FaceToFace	Lab	BIO	392	22267796	W	180000	205000	20150114	20150506	18	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22267795	R	130000	155000	20150115	20150507	21	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22267793	T	090000	115000	20150113	20150505	20	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22267797	T	180000	205000	20150113	20150505	21	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22267794	T	130000	155000	20150113	20150505	21	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22267792	W	130000	155000	20150114	20150506	17	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22267799	W	090000	115000	20150114	20150506	19	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Lab	BIO	392	22267798	R	180000	205000	20150115	20150507	21	24	4	Mammalian Physiology	BROOKS	109	On-Campus
FaceToFace	Classroom	BIO	435	22270970	TR	123000	134500	20150113	20150507	9	30	3	Environmental Toxicology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	490A	22288447	M	160000	165000	20150112	20150504	18	18	1	Human Cancer Research	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	490B	22274255	M	140000	155000	20150112	20150504	17	18	2	Neurodegenerative Disease	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	490J	22274256	W	160000	165000	20150114	20150506	11	18	1	Gene Function Humans Disease	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	490K	22280365	W	130000	135000	20150114	20150506	17	18	1	Human Disease Ecology	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	500	22267807	MW	120000	125000	20150112	20150506	16	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22267803	MW	120000	125000	20150112	20150506	20	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22267804	MW	120000	125000	20150112	20150506	22	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22267806	MW	120000	125000	20150112	20150506	21	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22267802	MW	120000	125000	20150112	20150506	21	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Classroom	BIO	500	22267805	MW	120000	125000	20150112	20150506	22	22	3	Biological Statistics	DOW	171	On-Campus
FaceToFace	Lab	BIO	500	22267803	W	170000	185000	20150114	20150506	20	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22267802	T	180000	195000	20150113	20150505	21	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22267807	R	180000	195000	20150115	20150507	16	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22267804	T	160000	175000	20150113	20150505	22	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22267806	W	130000	145000	20150114	20150506	21	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	500	22267805	R	090000	105000	20150115	20150507	22	22	3	Biological Statistics	BROOKS	101	On-Campus
FaceToFace	Classroom	BIO	501	22267808	TR	093000	104500	20150113	20150507	47	45	3	Evolution	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	502	22267809	TR	093000	104500	20150113	20150507	11	30	3	Teaching Biology	BROOKS	148	On-Campus
FaceToFace	Classroom	BIO	509	22280328	TR	093000	104500	20150113	20150507	18	18	4	Ichthyology	DOW	108	On-Campus
FaceToFace	Classroom	BIO	509	22273988	TR	093000	104500	20150113	20150507	21	18	4	Ichthyology	DOW	108	On-Campus
FaceToFace	Lab	BIO	509	22280328	W	090000	115000	20150114	20150506	18	18	4	Ichthyology	BROOKS	148	On-Campus
FaceToFace	Lab	BIO	509	22273988	W	120000	145000	20150114	20150506	21	18	4	Ichthyology	BROOKS	148	On-Campus
FaceToFace	Classroom	BIO	515	22273989	TR	080000	085000	20150113	20150507	17	18	4	Ornithology	BROOKS	201	On-Campus
FaceToFace	Lab	BIO	515	22273989	F	080000	115000	20150116	20150508	17	18	4	Ornithology	ROWE	212	On-Campus
FaceToFace	Classroom	BIO	518	22267810	TR	110000	121500	20150113	20150507	24	24	3	Animal Behavior	BROOKS	201	On-Campus
FaceToFace	Lab	BIO	518	22267810	W	090000	115000	20150114	20150506	24	24	3	Animal Behavior	BROOKS	108	On-Campus
FaceToFace	Classroom	BIO	523	22274105	MW	140000	145000	20150112	20150506	23	24	4	Fresh Water Algae	BROOKS	104	On-Campus
FaceToFace	Lab	BIO	523	22274105	MW	150000	161500	20150112	20150506	23	24	4	Fresh Water Algae	BROOKS	104	On-Campus
FaceToFace	Classroom	BIO	524	22273990	MWF	140000	145000	20150112	20150508	9	30	3	Molecular Biology	BROOKS	203	On-Campus
FaceToFace	Classroom	BIO	537	22267811	MWF	100000	105000	20150112	20150508	29	30	3	Immunology	BROOKS	201	On-Campus
FaceToFace	Classroom/Lab	BIO	545	22270810	TR	123000	134500	20150113	20150507	30	30	3	Molecular Genetics	DOW	108	On-Campus
FaceToFace	Classroom	BIO	552	22267812	TR	090000	115000	20150113	20150507	9	0	4	Scanning Electron Micro Tech	BROOKS	204	On-Campus
FaceToFace	Classroom	BIO	553	22267815	M	130000	155000	20150112	20150504	4	0	3	Confocal Microscopy	BROOKS	172	On-Campus
FaceToFace	Classroom	BIO	553	22267814	M	130000	155000	20150112	20150504	4	0	3	Confocal Microscopy	BROOKS	172	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BIO	553	22267813	M	130000	155000	20150112	20150504	4	0	3	Confocal Microscopy	BROOKS	172	On-Campus
FaceToFace	Lab	BIO	553	22267815	F	130000	145000	20150116	20150508	4	0	3	Confocal Microscopy	BROOKS	027	On-Campus
FaceToFace	Lab	BIO	553	22267813	W	130000	145000	20150114	20150506	4	0	3	Confocal Microscopy	BROOKS	027	On-Campus
FaceToFace	Lab	BIO	553	22267814	W	150000	165000	20150114	20150506	4	0	3	Confocal Microscopy	BROOKS	027	On-Campus
FaceToFace	Classroom	BIO	561	22267817	TR	123000	134500	20150113	20150507	31	35	3	Wetland Ecology and Management	BROOKS	148	On-Campus
FaceToFace	Classroom	BIO	570	22273987	TR	110000	121500	20150113	20150507	19	30	3	Cellular Dynamics	DOW	108	On-Campus
FaceToFace	Lab	BIO	571	22280329	W	130000	155000	20150114	20150506	17	24	1	Cellular Dynamics Laboratory	BROOKS	119	On-Campus
FaceToFace	Classroom	BIO	585	22273991	TR	140000	151500	20150113	20150507	26	30	3	Conservation Medicine	BROOKS	201	On-Campus
FaceToFace	Classroom	BIO	591	22267818	TR	140000	151500	20150113	20150507	41	45	3	Neurophysiology	BROOKS	203	On-Campus
FaceToFace	Classroom/Lab	BIO	597A	22280366	TR	093000	104500	20150113	20150507	13	18	4	Public Health Microbiology	BROOKS	201	On-Campus
FaceToFace	Lab	BIO	597A	22280366	W	100000	125000	20150114	20150506	13	18	4	Public Health Microbiology	BROOKS	129	On-Campus
FaceToFace	Lab	BIO	597B	22280493	TRF	110000	125000	20150113	20150508	1	24	4	Applied Bioinformatics	BROOKS	101	On-Campus
FaceToFace	Lab	BIO	600	22267819	MW	150000	165000	20150112	20150506	12	25	3	Bio Research Design & Analysis	BROOKS	337	On-Campus
FaceToFace	Classroom	BIO	650	22267821	M	090000	105000	20150112	20150504	14	24	4	Population Ecology	BROOKS	148	On-Campus
FaceToFace	Classroom/Lab	BIO	650	22267821	F	090000	115000	20150116	20150508	14	24	4	Population Ecology	BROOKS	148	On-Campus
FaceToFace	Classroom/Lab	BIO	691	22274106	TR	110000	115000	20150113	20150507	9	24	4	Landscape Ecology	BROOKS	148	On-Campus
FaceToFace	Lab	BIO	691	22274106	W	090000	115000	20150114	20150506	9	24	4	Landscape Ecology	BROOKS	101	On-Campus
FaceToFace	Classroom	BIO	730	22267823	R	160000	175000	20150115	20150507	14	0	1	Seminar	BROOKS	176	On-Campus
FaceToFace	Classroom	BIS	100	22267826	MW	153000	164500	20150112	20150506	42	40	3	Introduction to Business	GRAWN	100	On-Campus
FaceToFace	Classroom/Lab	BIS	101HWI	22273050	TR	093000	104500	20150113	20150507	19	20	3	Essential Business Communications Skills	GRAWN	117	On-Campus
FaceToFace	Classroom	BIS	101WI	22272892	T	110000	115000	20150113	20150505	31	31	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22280210	M	140000	145000	20150112	20150504	29	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22280211	M	140000	145000	20150112	20150504	29	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22280214	M	140000	145000	20150112	20150504	30	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22280215	M	140000	145000	20150112	20150504	30	30	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22272885	T	123000	132000	20150113	20150505	31	31	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22272886	T	123000	132000	20150113	20150505	31	31	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22272887	T	123000	132000	20150113	20150505	30	31	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22272888	T	123000	132000	20150113	20150505	30	31	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22272889	T	110000	115000	20150113	20150505	31	31	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22272890	T	110000	115000	20150113	20150505	31	31	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	101WI	22272891	T	110000	115000	20150113	20150505	25	31	3	Essential Business Communications Skills	GRAWN	100	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22280211	MW	090000	095000	20150112	20150506	29	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22273062	W	190000	215000	20150114	20150506	25	32	3	Essential Business Communications Skills	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22272897	W	190000	215000	20150114	20150506	29	32	3	Essential Business Communications Skills	GRAWN	117	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22272884	MW	153000	164500	20150112	20150506	26	32	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22289397	TR	123000	134500	20150113	20150507	31	32	3	Essential Business Communications Skills	ABSC	278	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22272898	TR	140000	151500	20150113	20150507	30	30	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22272904	TR	123000	134500	20150113	20150507	31	32	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22272903	TR	080000	091500	20150113	20150507	29	32	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22272902	MW	140000	151500	20150112	20150506	32	32	3	Essential Business Communications Skills	GRAWN	117	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22280212	TR	110000	121500	20150113	20150507	31	32	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22280214	MW	110000	115000	20150112	20150506	30	30	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22272899	M	190000	215000	20150112	20150504	33	32	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22280215	MW	120000	125000	20150112	20150506	30	30	3	Essential Business Communications Skills	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22280210	MW	080000	085000	20150112	20150506	29	30	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	101WI	22272900	W	190000	215000	20150114	20150506	28	32	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Lab	BIS	101WI	22272891	MW	090000	095000	20150112	20150506	25	31	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Lab	BIS	101WI	22272890	MW	120000	125000	20150112	20150506	31	31	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Lab	BIS	101WI	22272889	MW	100000	105000	20150112	20150506	31	31	3	Essential Business Communications Skills	GRAWN	342	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	BIS	101WI	22272888	MW	153000	162000	20150112	20150506	30	31	3	Essential Business Communications Skills	GRAWN	115	On-Campus
FaceToFace	Lab	BIS	101WI	22272887	MW	140000	145000	20150112	20150506	30	31	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Lab	BIS	101WI	22272886	MW	110000	115000	20150112	20150506	31	31	3	Essential Business Communications Skills	GRAWN	117	On-Campus
FaceToFace	Lab	BIS	101WI	22272885	MW	120000	125000	20150112	20150506	31	31	3	Essential Business Communications Skills	GRAWN	341	On-Campus
FaceToFace	Lab	BIS	101WI	22272892	MW	130000	135000	20150112	20150506	31	31	3	Essential Business Communications Skills	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	104	22267842	MW	120000	125000	20150112	20150506	31	35	3	Computers and Society	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	104	22267843	MW	120000	125000	20150112	20150506	22	35	3	Computers and Society	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	104	22267844	MW	120000	125000	20150112	20150506	35	35	3	Computers and Society	GRAWN	100	On-Campus
FaceToFace	Lab	BIS	104	22267842	M	110000	115000	20150112	20150504	31	35	3	Computers and Society	GRAWN	115	On-Campus
FaceToFace	Lab	BIS	104	22267843	W	110000	115000	20150114	20150506	22	35	3	Computers and Society	GRAWN	115	On-Campus
FaceToFace	Lab	BIS	104	22267844	M	130000	135000	20150112	20150504	35	35	3	Computers and Society	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	221	22267848	TR	153000	162000	20150113	20150507	21	30	3	Computers in Business I	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	221	22267847	TR	153000	162000	20150113	20150507	25	30	3	Computers in Business I	GRAWN	100	On-Campus
FaceToFace	Lab	BIS	221	22267848	W	100000	105000	20150114	20150506	21	30	3	Computers in Business I	GRAWN	115	On-Campus
FaceToFace	Lab	BIS	221	22267847	W	130000	135000	20150114	20150506	25	30	3	Computers in Business I	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	228	22267850	TR	110000	121500	20150113	20150507	23	25	3	Applications Development	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	228	22267849	TR	093000	104500	20150113	20150507	25	25	3	Applications Development	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22289403	MW	140000	151500	20150112	20150506	28	35	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22272908	TR	110000	121500	20150113	20150507	35	35	3	Information Systems	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22272909	TR	153000	164500	20150113	20150507	33	35	3	Information Systems	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22272911	TR	170000	181500	20150113	20150507	34	35	3	Information Systems	GRAWN	342	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22272914	MWF	130000	135000	20150112	20150508	15	35	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22272917	MW	153000	164500	20150112	20150506	35	35	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22272916	MW	170000	181500	20150112	20150506	32	35	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22272915	TR	093000	104500	20150113	20150507	34	35	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22272912	MWF	100000	105000	20150112	20150508	31	35	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	255	22272913	MWF	110000	115000	20150112	20150508	35	35	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BIS	300	22267854	MW	140000	151500	20150112	20150506	18	19	3	Digital Entrepreneurship	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	300	22267853	TR	110000	121500	20150113	20150507	17	19	3	Digital Entrepreneurship	ABSC	150G	On-Campus
FaceToFace	Independent Study	BIS	315	22267852	TR	093000	104500	20150113	20150507	26	30	3	Soc Media & Emerg Tech in Bus	GRAWN	102	On-Campus
FaceToFace	Classroom	BIS	327	22267855	MW	170000	181500	20150112	20150506	27	35	3	Web Site Development	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	347S	22267851	TR	123000	134500	20150113	20150507	34	35	3	Enterprise Software in Bus/SAP	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	360	22267856	TR	123000	134500	20150113	20150507	29	30	3	Applied Business Communication	GRAWN	341	On-Campus
FaceToFace	Classroom	BIS	380	22267865	T	183000	212000	20150113	20150505	28	30	3	Enterprise Architecture	GRAWN	117	On-Campus
FaceToFace	Classroom	BIS	420	22274115	MW	110000	121500	20150112	20150506	30	30	3	Systems Analysis & Design	ABSC	264	On-Campus
FaceToFace	Classroom	BIS	420	22274116	TR	080000	091500	20150113	20150507	9	30	3	Systems Analysis & Design	GRAWN	343	On-Campus
FaceToFace	Classroom	BIS	420	22274117	TR	140000	151500	20150113	20150507	30	30	3	Systems Analysis & Design	GRAWN	216	On-Campus
FaceToFace	Classroom	BIS	422	22267859	TR	093000	104500	20150113	20150507	29	35	3	Database Management Systems	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	423	22267860	M	190000	215000	20150112	20150504	16	35	3	Dec Sup Systms & Bus Intelligence	GRAWN	117	On-Campus
FaceToFace	Classroom	BIS	425	22267861	TR	140000	151500	20150113	20150507	34	30	3	Information Systems Development Project	GRAWN	102	On-Campus
FaceToFace	Classroom	BIS	458S	22270736	TR	080000	091500	20150113	20150507	39	35	3	Config & Implem/SAP Software	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	458S	22270735	TR	170000	181500	20150113	20150507	39	35	3	Config & Implem/SAP Software	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BIS	470	22288908	TR	140000	151500	20150113	20150507	6	10	3	Bus Prac, Com, & Collaboration	ABSC	150J	On-Campus
FaceToFace	Classroom	BIS	597S	22288799	F	100000	125000	20150116	20150508	15	0	3	SAP Basis	GRAWN	117	On-Campus
FaceToFace	Classroom	BIS	601	22288927	TR	140000	151500	20150113	20150507	37	30	3	Information Systems	GRAWN	341	On-Campus
FaceToFace	Classroom	BIS	601	22267869	MW	093000	104500	20150112	20150506	33	30	3	Information Systems	GRAWN	117	On-Campus
FaceToFace	Classroom	BIS	625	22267885	TR	170000	185000	20150113	20150409	45	90	3	Research in Info Systems	GRAWN	100	On-Campus
FaceToFace	Classroom	BIS	628	22267871	T	190000	215000	20150113	20150505	22	30	3	Application Development	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	628	22267872	F	140000	165000	20150116	20150508	31	30	3	Application Development	GRAWN	341	On-Campus
FaceToFace	Classroom	BIS	630	22267874	MW	093000	104500	20150112	20150506	34	30	3	Systems Analysis and Design	GRAWN	343	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BIS	630	22267875	MW	080000	091500	20150112	20150506	26	30	3	Systems Analysis and Design	GRAWN	343	On-Campus
FaceToFace	Classroom	BIS	635	22273001	W	190000	215000	20150114	20150506	33	30	3	Business Systems Applications	GRAWN	343	On-Campus
FaceToFace	Classroom	BIS	635	22273002	TR	123000	134500	20150113	20150507	24	30	3	Business Systems Applications	GRAWN	102	On-Campus
FaceToFace	Classroom	BIS	638	22267877	MW	120000	131500	20150112	20150506	38	30	3	Database Mgmt Bus System	GRAWN	117	On-Campus
FaceToFace	Classroom	BIS	638	22267878	TR	153000	164500	20150113	20150507	38	30	3	Database Mgmt Bus System	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	6475	22267880	M	190000	215000	20150112	20150504	29	30	3	Enterprise Sys Mgmt/SAP Software	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	6475	22267881	R	190000	215000	20150115	20150507	31	30	3	Enterprise Sys Mgmt/SAP Software	GRAWN	117	On-Campus
FaceToFace	Classroom	BIS	6565	22270879	R	190000	215000	20150115	20150507	36	0	3	Bus Intelligence using SAP BW	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	6565	22280213	M	190000	215000	20150112	20150504	35	0	3	Bus Intelligence using SAP BW	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	6575	22288548	T	190000	215000	20150113	20150505	26	30	3	ABAP Prog Managerial Systems	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	6575	22273003	R	190000	215000	20150115	20150507	33	30	3	ABAP Prog Managerial Systems	GRAWN	341	On-Campus
FaceToFace	Classroom	BIS	6585	22270754	MW	170000	181500	20150112	20150506	33	30	3	Enterprise Sys Config Using SAP	GRAWN	342	On-Campus
FaceToFace	Classroom	BIS	6585	22270755	MW	080000	091500	20150112	20150506	34	25	3	Enterprise Sys Config Using SAP	GRAWN	115	On-Campus
FaceToFace	Classroom	BIS	660	22267882	T	190000	215000	20150113	20150505	21	30	3	Administrative Business Communication	GRAWN	343	On-Campus
FaceToFace	Classroom	BLR	202	22267890	TR	170000	181500	20150113	20150507	38	40	3	Legal Environment of Business	GRAWN	216	On-Campus
FaceToFace	Classroom	BLR	202	22267891	T	190000	215000	20150113	20150505	25	40	3	Legal Environment of Business	GRAWN	301	On-Campus
FaceToFace	Classroom	BLR	202	22267892	W	190000	215000	20150114	20150506	22	35	3	Legal Environment of Business	GRAWN	102	On-Campus
FaceToFace	Classroom	BLR	202	22267889	M	190000	215000	20150112	20150504	33	40	3	Legal Environment of Business	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	202WI	22272945	M	183000	212000	20150112	20150504	8	25	3	Legal Environment of Business	GRAWN	207	On-Campus
FaceToFace	Classroom	BLR	202WI	22272943	MW	170000	181500	20150112	20150506	23	24	3	Legal Environment of Business	GRAWN	209	On-Campus
FaceToFace	Classroom	BLR	202WI	22272942	W	183000	212000	20150114	20150506	22	24	3	Legal Environment of Business	GRAWN	209	On-Campus
FaceToFace	Classroom	BLR	202WI	22272944	T	183000	212000	20150113	20150505	19	25	3	Legal Environment of Business	GRAWN	213	On-Campus
FaceToFace	Classroom	BLR	222	22267895	MWF	100000	105000	20150112	20150508	10	35	3	Search for Racial Justice through Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	222	22267896	T	183000	212000	20150113	20150505	27	35	3	Search for Racial Justice through Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	222	22272947	MWF	130000	135000	20150112	20150508	12	35	3	Search for Racial Justice through Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	222	22267902	MWF	120000	125000	20150112	20150508	11	35	3	Search for Racial Justice through Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	222	22267901	MW	170000	181500	20150112	20150506	34	35	3	Search for Racial Justice through Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	222	22267900	TR	123000	134500	20150113	20150507	35	35	3	Search for Racial Justice through Law	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	222	22267897	T	190000	215000	20150113	20150505	14	35	3	Search for Racial Justice through Law	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	222	22267898	TR	080000	091500	20150113	20150507	34	35	3	Search for Racial Justice through Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	222	22267894	MW	153000	164500	20150112	20150506	35	35	3	Search for Racial Justice through Law	GRAWN	207	On-Campus
FaceToFace	Classroom	BLR	222WI	22280522	TR	140000	151500	20150113	20150507	24	25	3	Search for Racial Justice through Law	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	235	22267909	TR	093000	104500	20150113	20150507	35	40	3	Business Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	235	22267906	TR	110000	121500	20150113	20150507	40	40	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22267907	MW	153000	164500	20150112	20150506	39	40	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22267904	TR	093000	104500	20150113	20150507	39	40	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22267908	TR	123000	134500	20150113	20150507	35	40	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22267903	TR	080000	091500	20150113	20150507	29	40	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	235	22267905	MW	140000	151500	20150112	20150506	38	40	3	Business Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	302	22267912	TR	110000	121500	20150113	20150507	25	25	3	Law of Agreements	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	302	22267911	TR	093000	104500	20150113	20150507	21	30	3	Law of Agreements	GRAWN	101	On-Campus
FaceToFace	Classroom	BLR	325	22267913	TR	170000	181500	20150113	20150507	34	36	3	Women and the Law	GRAWN	118	On-Campus
FaceToFace	Classroom	BLR	328	22267914	TR	170000	181500	20150113	20150507	27	40	3	Employment Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	337	22270616	TR	140000	151500	20150113	20150507	35	40	3	Sports Law	GRAWN	203	On-Campus
FaceToFace	Classroom	BLR	410	22267916	M	183000	212000	20150112	20150504	19	40	3	Regulatory Law	GRAWN	214	On-Campus
FaceToFace	Classroom	BLR	420	22272948	TR	140000	151500	20150113	20150507	4	20	3	Legal Aspects of New Ventures	GRAWN	214	On-Campus
FaceToFace	Classroom	BUS	100F	22270688	MW	130000	135000	20150112	20150506	19	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22274180	MW	110000	115000	20150112	20150506	18	20	3	Essential Business Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BUS	100F	22270686	MW	130000	135000	20150112	20150506	19	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22270690	MW	130000	135000	20150112	20150506	13	20	3	Essential Business Skills	EHS	118	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	BUS	100F	22270692	MW	110000	115000	20150112	20150506	20	20	3	Essential Business Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BUS	100F	22270687	MW	130000	135000	20150112	20150506	14	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22280184	MW	130000	135000	20150112	20150506	20	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22270689	MW	130000	135000	20150112	20150506	19	20	3	Essential Business Skills	EHS	118	On-Campus
FaceToFace	Classroom	BUS	100F	22270695	MW	110000	115000	20150112	20150506	14	20	3	Essential Business Skills	GRAWN	100	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22270695	M	153000	162000	20150112	20150504	14	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22280184	T	123000	132000	20150113	20150505	20	20	3	Essential Business Skills	GRAWN	209	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22270692	W	140000	145000	20150114	20150506	20	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22274180	W	153000	162000	20150114	20150506	18	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22270686	R	123000	132000	20150115	20150507	19	20	3	Essential Business Skills	GRAWN	209	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22270690	R	153000	162000	20150115	20150507	13	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22270687	T	153000	162000	20150113	20150505	14	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22270688	T	110000	115000	20150113	20150505	19	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100F	22270689	R	110000	115000	20150115	20150507	19	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom	BUS	100S	22280185	MW	110000	115000	20150112	20150506	14	20	3	Essential Business Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BUS	100S	22270745	TR	140000	151500	20150113	20150507	39	40	3	Essential Business Skills	KULHV	141	On-Campus
FaceToFace	Classroom	BUS	100S	22274178	MW	110000	115000	20150112	20150506	18	20	3	Essential Business Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BUS	100S	22280186	MW	110000	115000	20150112	20150506	12	20	3	Essential Business Skills	GRAWN	100	On-Campus
FaceToFace	Classroom	BUS	100S	22274179	TR	153000	164500	20150113	20150507	34	40	3	Essential Business Skills	KULHV	141	On-Campus
FaceToFace	Classroom/Lab	BUS	100S	22280186	W	170000	175000	20150114	20150506	12	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100S	22274178	M	140000	145000	20150112	20150504	18	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom/Lab	BUS	100S	22280185	M	170000	175000	20150112	20150504	14	20	3	Essential Business Skills	GRAWN	102	On-Campus
FaceToFace	Classroom	BUS	300HQR	22270790	TR	153000	164500	20150113	20150507	16	20	3	Applied Business Statistics	GRAWN	214	On-Campus
FaceToFace	Classroom	BUS	300QR	22270630	TR	110000	121500	20150113	20150507	40	40	3	Applied Business Statistics	GRAWN	119	On-Campus
FaceToFace	Classroom	BUS	300QR	22270631	TR	123000	134500	20150113	20150507	39	40	3	Applied Business Statistics	RONAN	340	On-Campus
FaceToFace	Classroom	BUS	300QR	22270629	TR	140000	151500	20150113	20150507	44	40	3	Applied Business Statistics	ABSC	264	On-Campus
FaceToFace	Classroom	BUS	300QR	22270627	MW	140000	151500	20150112	20150506	40	40	3	Applied Business Statistics	ABSC	264	On-Campus
FaceToFace	Classroom	BUS	300QR	22270626	MWF	110000	115000	20150112	20150508	40	40	3	Applied Business Statistics	GRAWN	212	On-Campus
FaceToFace	Classroom	BUS	300QR	22270625	MWF	120000	125000	20150112	20150508	34	40	3	Applied Business Statistics	GRAWN	212	On-Campus
FaceToFace	Classroom	BUS	300QR	22270628	MW	153000	164500	20150112	20150506	39	40	3	Applied Business Statistics	ABSC	264	On-Campus
FaceToFace	Classroom	BUS	300QR	22270633	MW	170000	181500	20150112	20150506	37	38	3	Applied Business Statistics	MOORE	114	On-Campus
FaceToFace	Classroom	BUS	300QR	22270632	TR	170000	181500	20150113	20150507	35	40	3	Applied Business Statistics	MOORE	116	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22274190	TR	110000	121500	20150113	20150507	34	35	3	Integrated Business Experience	GRAWN	117	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22274191	MW	153000	164500	20150112	20150506	37	35	3	Integrated Business Experience	GRAWN	117	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22274199	TR	140000	151500	20150113	20150507	33	35	3	Integrated Business Experience	GRAWN	115	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22274198	TR	153000	164500	20150113	20150507	32	35	3	Integrated Business Experience	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22274192	MW	170000	181500	20150112	20150506	33	35	3	Integrated Business Experience	GRAWN	117	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22274193	TR	170000	181500	20150113	20150507	34	35	3	Integrated Business Experience	GRAWN	341	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22274195	TR	140000	151500	20150113	20150507	35	35	3	Integrated Business Experience	GRAWN	117	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22274194	TR	153000	164500	20150113	20150507	35	35	3	Integrated Business Experience	GRAWN	117	On-Campus
FaceToFace	Classroom/Lab	BUS	301S	22274196	TR	123000	134500	20150113	20150507	35	35	3	Integrated Business Experience	GRAWN	117	On-Campus
FaceToFace	Classroom	BUS	503	22288354	TR	110000	121500	20150113	20150507	26	40	3	Business Process Improvement	ABSC	278	On-Campus
FaceToFace	Classroom	BUS	639	22270841	M	180000	215000	20150316	20150504	12	30	3	Process Improvement	ABSC	264	On-Campus
FaceToFace	Classroom	CDO	130	22267920	TR	140000	151500	20150113	20150507	74	100	3	Normal Speech and Language Acquisition	MOORE	101	On-Campus
FaceToFace	Classroom	CDO	130	22267919	MW	153000	164500	20150112	20150506	54	100	3	Normal Speech and Language Acquisition	MOORE	105	On-Campus
FaceToFace	Classroom	CDO	230	22267921	TR	153000	164500	20150113	20150507	69	80	3	Speech/Lang/Hearing Disorders	MOORE	101	On-Campus
FaceToFace	Classroom	CDO	278	22270714	MW	130000	135000	20150112	20150506	80	80	2	Descriptive Phonetics	HP	1255	On-Campus
FaceToFace	Classroom	CDO	330	22267923	TR	080000	091500	20150113	20150507	77	80	3	Language Development	HP	1255	On-Campus
FaceToFace	Classroom/Lab	CDO	331	22267924	MW	170000	181500	20150112	20150506	81	80	3	Introduction to Audiology	HP	1255	On-Campus
FaceToFace	Classroom	CDO	335	22267925	MW	080000	095000	20150112	20150506	70	80	4	Anatomy & Physiology of Speech & Hearing	HP	1255	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	CDO	338	22267926	TR	110000	121500	20150113	20150507	46	0	3	Intro Articul & Phono Disorders	HP	1255	On-Campus
FaceToFace	Classroom/Lab	CDO	340	22267928	TR	093000	104500	20150113	20150507	45	0	3	Child Lang Assessment & Interv	HP	2252	On-Campus
FaceToFace	Classroom	CDO	402	22270700	MW	100000	105000	20150112	20150506	45	45	2	Diagnostics in Comm Disorders	HP	1255	On-Campus
FaceToFace	Classroom	CDO	431	22267932	MW	170000	181500	20150112	20150506	45	45	3	Audio Rehabilitation	HP	1257	On-Campus
FaceToFace	Classroom	CDO	438	22267927	TR	153000	164500	20150113	20150507	64	80	3	Lang Dis in Spe Population	HP	1255	On-Campus
FaceToFace	Classroom	CDO	439	22270701	TR	140000	151500	20150113	20150507	48	45	3	Clin Mthds Sp Lang Path	HP	1259	On-Campus
FaceToFace	Classroom	CDO	463	22270702	TR	123000	132000	20150113	20150507	46	0	2	Intro to Acoustic Phonetics	HP	1354	On-Campus
FaceToFace	Classroom	CDO	494S	22267930	F	090000	105000	20150116	20150508	48	45	3	Mentor Practicum in CDO	HP	1259	On-Campus
FaceToFace	Field Experience	CDO	495C	22288907	F	080000	095000	20150116	20150417	24	0	3	Clinical Exp: Comm Disorders	HP	2252	On-Campus
FaceToFace	Classroom	CDO	513	22280311	M	183000	212000	20150112	20150504	59	60	3	Voice Disorders/Larynx Rehab	HP	1255	On-Campus
FaceToFace	Classroom	CDO	537A	22274257	MW	140000	151500	20150112	20150506	22	45	3	Neuro & Acquired Adult CDO	HP	2252	On-Campus
FaceToFace	Classroom	CDO	537B	22274258	MW	153000	164500	20150112	20150506	26	0	3	Research Design in CDO	HP	2252	On-Campus
FaceToFace	Classroom	CDO	551	22271138	TR	123000	134500	20150113	20150507	38	45	3	Autism Spectrm Disord/Clin Focus	HP	1259	On-Campus
FaceToFace	Classroom	CDO	643	22267934	M	153000	182000	20150112	20150504	13	15	3	Disorders of Hearing	HP	1354	On-Campus
FaceToFace	Classroom	CDO	705	22280309	W	183000	202000	20150114	20150506	36	40	2	Traumatic Brain Injury	HP	1253	On-Campus
FaceToFace	Classroom	CDO	708	22267935	F	080000	105000	20150116	20150508	40	45	3	Lang Disor in Sch-Age Children	HP	1255	On-Campus
FaceToFace	Classroom	CDO	734	22267936	R	183000	212000	20150115	20150507	41	40	3	Acoustic Phonetics	HP	1354	On-Campus
FaceToFace	Classroom	CDO	740	22267939	W	090000	115000	20150114	20150506	13	15	3	Neuroanatomy	HP	1251	On-Campus
FaceToFace	Field Experience	CDO	749S	22267940	M	080000	095000	20150112	20150504	39	45	3	Clinical Pract Sp-Lang Pathology	HP	2259	On-Campus
FaceToFace	Classroom	CDO	750	22288619	W	170000	195000	20150114	20150506	13	15	3	Advanced Hearing Science	HP	1251	On-Campus
FaceToFace	Classroom	CDO	752	22267942	R	153000	182000	20150115	20150507	13	15	3	Amp for Hearing Impaired	HP	1252	On-Campus
FaceToFace	Classroom/Lab	CDO	759	22267943	F	090000	115000	20150116	20150508	13	15	2	Intro Clinical Pract: Audiology	HP	2259	On-Campus
FaceToFace	Classroom	CDO	763	22267944	R	093000	122000	20150115	20150507	12	15	3	Audio Rehab Consid Educ	HP	1252	On-Campus
FaceToFace	Classroom	CDO	764	22288618	T	183000	212000	20150113	20150505	12	15	3	Audiologic Rehab for Adults	HP	1253	On-Campus
FaceToFace	Classroom	CDO	765	22273962	R	153000	182000	20150115	20150507	11	0	3	Cochlear Implnts & Oth Impl Tech	HP	1354	On-Campus
FaceToFace	Classroom/Lab	CDO	769	22267946	F	090000	115000	20150116	20150508	12	15	3	Interm Clinical Pract: Audiology	HP	2259	On-Campus
FaceToFace	Classroom	CDO	782	22267947	T	140000	165000	20150113	20150505	12	15	3	Eval & Mgt Vestibular Disorders	HP	1354	On-Campus
FaceToFace	Classroom	CDO	863	22267952	W	153000	182000	20150114	20150506	6	15	3	Prof Iss Pract Audiology	HP	1354	On-Campus
FaceToFace	Classroom	CED	503	22273981	S	090000	165000	20150116	20150418	11	25	3	Intro Comm Agency Counseling	EHS	213	On-Campus
FaceToFace	Classroom	CED	503	22273981	F	180000	215000	20150116	20150418	11	25	3	Intro Comm Agency Counseling	EHS	213	On-Campus
FaceToFace	Classroom	CED	503	22289129	F	180000	220000	20150320	20150425	12	12	3	Intro Comm Agency Counseling			Grand Rapids Center
FaceToFace	Classroom	CED	503	22289129	S	080000	170000	20150320	20150425	12	12	3	Intro Comm Agency Counseling			Grand Rapids Center
FaceToFace	Classroom	CED	504	22289130	F	180000	220000	20150320	20150425	8	8	3	Introduction to School Counseling			Grand Rapids Center
FaceToFace	Classroom	CED	504	22289130	S	080000	170000	20150320	20150425	8	8	3	Introduction to School Counseling			Grand Rapids Center
FaceToFace	Classroom/Lab	CED	515	22267956	S	090000	195000	20150206	20150207	6	12	1	Basic Group Participation	EHS	413	On-Campus
FaceToFace	Classroom/Lab	CED	515	22267956	F	180000	215000	20150206	20150207	6	12	1	Basic Group Participation	EHS	413	On-Campus
FaceToFace	Classroom	CED	545	22267961	M	160000	185000	20150112	20150504	5	25	3	School Counseling Seminar	EHS	232	On-Campus
FaceToFace	Classroom	CED	551	22261886	F	180000	220000	20150123	20150307	14	14	3	Counseling with Children			Flint Center
FaceToFace	Classroom	CED	551	22261886	S	080000	170000	20150123	20150307	14	14	3	Counseling with Children			Flint Center
FaceToFace	Classroom	CED	555	22272976	F	180000	220000	20150410	20150502	11	30	3	Human Relations Skills			Camp Pendleton Cente
FaceToFace	Classroom	CED	555	22274503	F	180000	220000	20150327	20150425	13	20	3	Human Relations Skills			Ft Leavenworth Army
FaceToFace	Classroom	CED	555	22272757	R	173000	220000	20150312	20150507	12	30	3	Human Relations Skills			Auburn Hills Center
FaceToFace	Classroom	CED	555	22274503	S	080000	170000	20150327	20150425	13	20	3	Human Relations Skills			Ft Leavenworth Army
FaceToFace	Classroom	CED	555	22272875	W	173000	220000	20150114	20150304	22	35	3	Human Relations Skills			Warren Center
FaceToFace	Classroom	CED	555	22272976	S	080000	170000	20150410	20150502	11	30	3	Human Relations Skills			Camp Pendleton Cente
FaceToFace	Classroom	CED	555	22272807	S	083000	173000	20150410	20150502	18	25	3	Human Relations Skills			Schofield Army Cente
FaceToFace	Classroom	CED	555	22272807	F	173000	213000	20150410	20150502	18	25	3	Human Relations Skills			Schofield Army Cente
FaceToFace	Tutorial	CED	555	22289310	S	083000	170000	20150116	20150214	6	11	3	Human Relations Skills			Fayetteville
FaceToFace	Tutorial	CED	555	22289310	F	173000	213000	20150116	20150214	6	11	3	Human Relations Skills			Fayetteville
FaceToFace	Classroom	CED	566	22280499	M	160000	185000	20150112	20150504	5	25	3	Lifespan Development Counselors	EHS	215	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	CED	583	22273982	R	160000	185000	20150115	20150507	16	25	3	Counseling Aspects of Sexuality	EHS	215	On-Campus
FaceToFace	Classroom	CED	610	22267957	T	160000	185000	20150113	20150505	17	25	3	Career Development & Counseling	EHS	232	On-Campus
FaceToFace	Classroom	CED	620	22274274	S	080000	170000	20150109	20150214	22	23	3	Intro Multicultural Iss in Coun			Auburn Hills Center
FaceToFace	Classroom	CED	620	22274274	F	180000	220000	20150109	20150214	22	23	3	Intro Multicultural Iss in Coun			Auburn Hills Center
FaceToFace	Classroom	CED	630	22274325	S	080000	170000	20150306	20150411	21	25	3	Counseling Ethics & Professional Issues			Auburn Hills Center
FaceToFace	Classroom	CED	630	22274325	F	180000	220000	20150306	20150411	21	25	3	Counseling Ethics & Professional Issues			Auburn Hills Center
FaceToFace	Classroom/Lab	CED	650	22261938	F	180000	220000	20150306	20150411	16	16	3	Theories & Techniques Group Counseling			East Lansing Center
FaceToFace	Classroom/Lab	CED	650	22267962	M	190000	215000	20150112	20150504	26	24	3	Theories & Techniques Group Counseling	EHS	117	On-Campus
FaceToFace	Classroom/Lab	CED	650	22261938	S	080000	170000	20150306	20150411	16	16	3	Theories & Techniques Group Counseling			East Lansing Center
FaceToFace	Classroom/Lab	CED	660	22261939	S	090000	170000	20150306	20150425	19	19	3	Counseling Techniques			Warren Center
FaceToFace	Classroom/Lab	CED	660	22261922	S	080000	170000	20150109	20150207	17	17	3	Counseling Techniques			East Lansing Center
FaceToFace	Classroom/Lab	CED	660	22280216	W	160000	185000	20150114	20150506	12	24	3	Counseling Techniques	EHS	129	On-Campus
FaceToFace	Classroom/Lab	CED	660	22261922	F	180000	220000	20150109	20150207	17	17	3	Counseling Techniques			East Lansing Center
FaceToFace	Classroom/Lab	CED	660	22261939	F	180000	220000	20150306	20150425	19	19	3	Counseling Techniques			Warren Center
FaceToFace	Classroom	CED	677	22272689	F	180000	220000	20150116	20150228	18	20	3	Theories of Counseling			Grand Rapids Center
FaceToFace	Classroom	CED	677	22267965	W	190000	215000	20150114	20150506	11	25	3	Theories of Counseling	EHS	117	On-Campus
FaceToFace	Classroom	CED	677	22272689	S	080000	170000	20150116	20150228	18	20	3	Theories of Counseling			Grand Rapids Center
FaceToFace	Classroom	CED	685	22273983	T	160000	185000	20150113	20150505	10	25	3	Counseling Aspects Grief & Loss	EHS	118	On-Campus
FaceToFace	Classroom	CED	765	22267970	F	180000	215000	20150123	20150306	24	25	3	Professional Counseling and Consulting	EHS	115	On-Campus
FaceToFace	Classroom	CED	765	22267970	U	080000	125000	20150123	20150306	24	25	3	Professional Counseling and Consulting	EHS	115	On-Campus
FaceToFace	Classroom	CED	765	22261926	S	080000	170000	20150109	20150221	19	19	3	Professional Counseling and Consulting			Warren Center
FaceToFace	Classroom	CED	765	22267970	S	080000	165000	20150123	20150306	24	25	3	Professional Counseling and Consulting	EHS	115	On-Campus
FaceToFace	Classroom	CED	765	22261926	F	180000	220000	20150109	20150221	19	19	3	Professional Counseling and Consulting			Warren Center
FaceToFace	Classroom	CGL	496	22272576	MW	170000	181500	20150112	20150506	8	20	3	Sem in Cultural & Global Studies	ANSPACH	260	On-Campus
FaceToFace	Classroom	CHM	120	22267976	MW	110000	125000	20150112	20150506	85	96	4	Survey of Chemistry	DOW	135	On-Campus
FaceToFace	Classroom	CHM	120	22267975	MTWR	130000	135000	20150112	20150507	122	210	4	Survey of Chemistry	DOW	171	On-Campus
FaceToFace	Classroom	CHM	127	22280250	R	180000	185000	20150115	20150507	22	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22267979	R	180000	185000	20150115	20150507	23	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22267982	W	180000	185000	20150114	20150506	24	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22267978	R	120000	125000	20150115	20150507	18	24	1	Introductory Chemistry Lab	DOW	171	On-Campus
FaceToFace	Classroom	CHM	127	22267983	F	080000	085000	20150116	20150508	20	24	1	Introductory Chemistry Lab	DOW	171	On-Campus
FaceToFace	Classroom	CHM	127	22267981	W	180000	185000	20150114	20150506	24	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22267984	F	080000	085000	20150116	20150508	10	24	1	Introductory Chemistry Lab	DOW	171	On-Campus
FaceToFace	Classroom	CHM	127	22267980	R	180000	185000	20150115	20150507	22	24	1	Introductory Chemistry Lab	DOW	175	On-Campus
FaceToFace	Classroom	CHM	127	22267977	R	120000	125000	20150115	20150507	21	24	1	Introductory Chemistry Lab	DOW	171	On-Campus
FaceToFace	Classroom	CHM	127	22280249	R	120000	125000	20150115	20150507	7	24	1	Introductory Chemistry Lab	DOW	171	On-Campus
FaceToFace	Lab	CHM	127	22267982	W	190000	195000	20150114	20150506	24	24	1	Introductory Chemistry Lab	DOW	147	On-Campus
FaceToFace	Lab	CHM	127	22267980	R	190000	195000	20150115	20150507	22	24	1	Introductory Chemistry Lab	DOW	147	On-Campus
FaceToFace	Lab	CHM	127	22280250	R	190000	195000	20150115	20150507	22	24	1	Introductory Chemistry Lab	DOW	149	On-Campus
FaceToFace	Lab	CHM	127	22267981	W	190000	195000	20150114	20150506	24	24	1	Introductory Chemistry Lab	DOW	144	On-Campus
FaceToFace	Lab	CHM	127	22267977	R	130000	135000	20150115	20150507	21	24	1	Introductory Chemistry Lab	DOW	144	On-Campus
FaceToFace	Lab	CHM	127	22267983	F	090000	095000	20150116	20150508	20	24	1	Introductory Chemistry Lab	DOW	144	On-Campus
FaceToFace	Lab	CHM	127	22267978	R	130000	135000	20150115	20150507	18	24	1	Introductory Chemistry Lab	DOW	147	On-Campus
FaceToFace	Lab	CHM	127	22280249	R	130000	135000	20150115	20150507	7	24	1	Introductory Chemistry Lab	DOW	149	On-Campus
FaceToFace	Lab	CHM	127	22267984	F	090000	095000	20150116	20150508	10	24	1	Introductory Chemistry Lab	DOW	147	On-Campus
FaceToFace	Lab	CHM	127	22267979	R	190000	195000	20150115	20150507	23	24	1	Introductory Chemistry Lab	DOW	144	On-Campus
FaceToFace	Classroom	CHM	131	22267999	MTWR	110000	115000	20150112	20150507	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267994	MTWR	110000	115000	20150112	20150507	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267997	MTWR	110000	115000	20150112	20150507	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267993	MTWR	100000	105000	20150112	20150507	21	23	4	General Chemistry I	DOW	171	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	CHM	131	22267985	MTWR	100000	105000	20150112	20150507	24	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267986	MTWR	100000	105000	20150112	20150507	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267996	MTWR	110000	115000	20150112	20150507	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22268002	MTWR	110000	115000	20150112	20150507	20	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22268001	MTWR	110000	115000	20150112	20150507	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267998	MTWR	110000	115000	20150112	20150507	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22268000	MTWR	110000	115000	20150112	20150507	18	23	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267987	MTWR	100000	105000	20150112	20150507	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267988	MTWR	100000	105000	20150112	20150507	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267995	MTWR	110000	115000	20150112	20150507	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267989	MTWR	100000	105000	20150112	20150507	24	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267991	MTWR	100000	105000	20150112	20150507	19	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267990	MTWR	100000	105000	20150112	20150507	23	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Classroom	CHM	131	22267992	MTWR	100000	105000	20150112	20150507	22	24	4	General Chemistry I	DOW	171	On-Campus
FaceToFace	Lab	CHM	131	22267994	W	140000	155000	20150114	20150506	22	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22267997	R	120000	135000	20150115	20150507	22	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22267998	R	140000	155000	20150115	20150507	23	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22267999	R	160000	175000	20150115	20150507	23	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22268000	F	080000	095000	20150116	20150508	18	23	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22267991	F	080000	095000	20150116	20150508	19	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22267995	W	160000	175000	20150114	20150506	22	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22267986	W	160000	175000	20150114	20150506	23	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22267993	F	120000	135000	20150116	20150508	21	23	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22267992	F	100000	115000	20150116	20150508	22	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22268002	F	120000	135000	20150116	20150508	20	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22268001	F	100000	115000	20150116	20150508	23	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Lab	CHM	131	22267985	W	140000	155000	20150114	20150506	24	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22267990	R	160000	175000	20150115	20150507	23	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22267989	R	140000	155000	20150115	20150507	24	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22267988	R	120000	135000	20150115	20150507	23	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22267987	R	080000	095000	20150115	20150507	23	24	4	General Chemistry I	DOW	153	On-Campus
FaceToFace	Lab	CHM	131	22267996	R	080000	095000	20150115	20150507	22	24	4	General Chemistry I	DOW	156	On-Campus
FaceToFace	Classroom	CHM	132	22268011	MTWR	080000	085000	20150112	20150507	16	23	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268017	M	090000	095000	20150112	20150504	22	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268016	M	090000	095000	20150112	20150504	21	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268010	MTWR	080000	085000	20150112	20150507	12	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268009	MTWR	080000	085000	20150112	20150507	15	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268008	MTWR	080000	085000	20150112	20150507	22	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268012	M	090000	095000	20150112	20150504	16	23	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268018	M	090000	095000	20150112	20150504	23	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268003	MTWR	080000	085000	20150112	20150507	22	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268004	MTWR	080000	085000	20150112	20150507	23	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268019	M	090000	095000	20150112	20150504	16	16	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268007	MTWR	080000	085000	20150112	20150507	24	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268013	M	090000	095000	20150112	20150504	17	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268014	M	090000	095000	20150112	20150504	15	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268006	MTWR	080000	085000	20150112	20150507	24	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268005	MTWR	080000	085000	20150112	20150507	15	16	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom	CHM	132	22268015	M	090000	095000	20150112	20150504	22	24	4	General Chemistry II	DOW	171	On-Campus
FaceToFace	Classroom/Lab	CHM	132	22268016	TR	110000	121500	20150113	20150507	21	24	4	General Chemistry II	DOW	135	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	CHM	132	22268019	TR	110000	121500	20150113	20150507	16	16	4	General Chemistry II	DOW	135	On-Campus
FaceToFace	Classroom/Lab	CHM	132	22268018	TR	110000	121500	20150113	20150507	23	24	4	General Chemistry II	DOW	135	On-Campus
FaceToFace	Classroom/Lab	CHM	132	22268015	TR	080000	091500	20150113	20150507	22	24	4	General Chemistry II	DOW	135	On-Campus
FaceToFace	Classroom/Lab	CHM	132	22268014	TR	080000	091500	20150113	20150507	15	24	4	General Chemistry II	DOW	135	On-Campus
FaceToFace	Classroom/Lab	CHM	132	22268017	TR	110000	121500	20150113	20150507	22	24	4	General Chemistry II	DOW	135	On-Campus
FaceToFace	Classroom/Lab	CHM	132	22268012	TR	080000	091500	20150113	20150507	16	23	4	General Chemistry II	DOW	135	On-Campus
FaceToFace	Classroom/Lab	CHM	132	22268013	TR	080000	091500	20150113	20150507	17	24	4	General Chemistry II	DOW	135	On-Campus
FaceToFace	Lab	CHM	132	22268006	W	100000	115000	20150114	20150506	24	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22268009	T	120000	135000	20150113	20150505	15	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22268003	T	100000	115000	20150113	20150505	22	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22268010	T	140000	155000	20150113	20150505	12	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22268011	W	100000	115000	20150114	20150506	16	23	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22268008	T	100000	115000	20150113	20150505	22	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22268007	W	120000	135000	20150114	20150506	24	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22268012	M	110000	125000	20150112	20150504	16	23	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22268005	T	140000	155000	20150113	20150505	15	16	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22268014	M	150000	165000	20150112	20150504	15	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22268015	T	160000	175000	20150113	20150505	22	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22268016	T	160000	175000	20150113	20150505	21	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22268017	M	130000	145000	20150112	20150504	22	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22268018	M	150000	165000	20150112	20150504	23	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22268019	W	120000	135000	20150114	20150506	16	16	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Lab	CHM	132	22268004	T	120000	135000	20150113	20150505	23	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Lab	CHM	132	22268013	M	130000	145000	20150112	20150504	17	24	4	General Chemistry II	DOW	144	On-Campus
FaceToFace	Classroom	CHM	132H	22268020	TR	110000	121500	20150113	20150507	24	24	4	General Chemistry II	DOW	135	On-Campus
FaceToFace	Classroom/Lab	CHM	132H	22268020	M	100000	105000	20150112	20150504	24	24	4	General Chemistry II	DOW	136	On-Campus
FaceToFace	Lab	CHM	132H	22268020	M	110000	125000	20150112	20150504	24	24	4	General Chemistry II	DOW	147	On-Campus
FaceToFace	Classroom	CHM	211QR	22268022	MW	110000	115000	20150112	20150506	11	24	4	Quantitative Analysis	DOW	175	On-Campus
FaceToFace	Classroom	CHM	211QR	22268021	MW	110000	115000	20150112	20150506	19	24	4	Quantitative Analysis	DOW	175	On-Campus
FaceToFace	Classroom/Lab	CHM	211QR	22268022	W	130000	165000	20150114	20150506	11	24	4	Quantitative Analysis	DOW	149	On-Campus
FaceToFace	Classroom/Lab	CHM	211QR	22268021	T	130000	165000	20150113	20150505	19	24	4	Quantitative Analysis	DOW	149	On-Campus
FaceToFace	Lab	CHM	211QR	22268021	F	100000	115000	20150116	20150508	19	24	4	Quantitative Analysis	DOW	108	On-Campus
FaceToFace	Lab	CHM	211QR	22268022	F	100000	115000	20150116	20150508	11	24	4	Quantitative Analysis	DOW	108	On-Campus
FaceToFace	Classroom	CHM	250	22280251	MW	120000	135000	20150112	20150506	2	10	3	Water as Life, Death, and Power	ANSPACH	165	On-Campus
FaceToFace	Classroom	CHM	342	22268026	M	080000	085000	20150112	20150504	30	30	4	Survey of Organic Chemistry	DOW	102	On-Campus
FaceToFace	Classroom	CHM	342	22268024	M	080000	085000	20150112	20150504	28	30	4	Survey of Organic Chemistry	DOW	102	On-Campus
FaceToFace	Classroom	CHM	342	22268025	M	080000	085000	20150112	20150504	29	30	4	Survey of Organic Chemistry	DOW	102	On-Campus
FaceToFace	Classroom	CHM	342	22268023	M	080000	085000	20150112	20150504	27	30	4	Survey of Organic Chemistry	DOW	102	On-Campus
FaceToFace	Classroom/Lab	CHM	342	22268023	TR	080000	091500	20150113	20150507	27	30	4	Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom/Lab	CHM	342	22268025	TR	080000	091500	20150113	20150507	29	30	4	Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom/Lab	CHM	342	22268026	TR	080000	091500	20150113	20150507	30	30	4	Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Classroom/Lab	CHM	342	22268024	TR	080000	091500	20150113	20150507	28	30	4	Survey of Organic Chemistry	ET	116	On-Campus
FaceToFace	Lab	CHM	342	22268026	W	170000	195000	20150114	20150506	30	30	4	Survey of Organic Chemistry	DOW	367	On-Campus
FaceToFace	Lab	CHM	342	22268023	W	080000	105000	20150114	20150506	27	30	4	Survey of Organic Chemistry	DOW	367	On-Campus
FaceToFace	Lab	CHM	342	22268024	W	110000	135000	20150114	20150506	28	30	4	Survey of Organic Chemistry	DOW	367	On-Campus
FaceToFace	Lab	CHM	342	22268025	W	140000	165000	20150114	20150506	29	30	4	Survey of Organic Chemistry	DOW	367	On-Campus
FaceToFace	Classroom	CHM	345	22268028	MWF	140000	145000	20150112	20150508	87	97	3	Organic Chemistry I	DOW	175	On-Campus
FaceToFace	Classroom	CHM	346	22268031	MWF	100000	105000	20150112	20150508	93	97	3	Organic Chemistry II	DOW	175	On-Campus
FaceToFace	Classroom	CHM	346	22268029	MWF	090000	095000	20150112	20150508	86	97	3	Organic Chemistry II	DOW	175	On-Campus
FaceToFace	Classroom	CHM	346	22268030	MWF	130000	135000	20150112	20150508	21	97	3	Organic Chemistry II	DOW	175	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	CHM	349	22268035	TR	170000	175000	20150113	20150507	26	30	2	Organic Chemistry Laboratory	DOW	136	On-Campus
FaceToFace	Classroom	CHM	349	22268033	TR	110000	115000	20150113	20150507	28	30	2	Organic Chemistry Laboratory	DOW	136	On-Campus
FaceToFace	Classroom	CHM	349	22268032	TR	080000	085000	20150113	20150507	29	30	2	Organic Chemistry Laboratory	DOW	136	On-Campus
FaceToFace	Classroom	CHM	349	22268034	TR	140000	145000	20150113	20150507	29	30	2	Organic Chemistry Laboratory	DOW	136	On-Campus
FaceToFace	Classroom	CHM	349	22274169	TR	200000	205000	20150113	20150507	26	30	2	Organic Chemistry Laboratory	DOW	136	On-Campus
FaceToFace	Lab	CHM	349	22268032	TR	090000	105000	20150113	20150507	29	30	2	Organic Chemistry Laboratory	DOW	367	On-Campus
FaceToFace	Lab	CHM	349	22274169	TR	210000	225000	20150113	20150507	26	30	2	Organic Chemistry Laboratory	DOW	367	On-Campus
FaceToFace	Lab	CHM	349	22268035	TR	180000	195000	20150113	20150507	26	30	2	Organic Chemistry Laboratory	DOW	367	On-Campus
FaceToFace	Lab	CHM	349	22268033	TR	120000	135000	20150113	20150507	28	30	2	Organic Chemistry Laboratory	DOW	367	On-Campus
FaceToFace	Lab	CHM	349	22268034	TR	150000	165000	20150113	20150507	29	30	2	Organic Chemistry Laboratory	DOW	367	On-Campus
FaceToFace	Classroom	CHM	352	22268036	TR	093000	104500	20150113	20150507	10	25	3	Physical Chemistry II	DOW	136	On-Campus
FaceToFace	Lab	CHM	357	22268037	T	130000	165000	20150113	20150505	14	20	2	Physical Chemistry Lab	DOW	249	On-Campus
FaceToFace	Classroom	CHM	421	22268038	MWF	120000	125000	20150112	20150508	95	97	3	Survey of Biochemistry	DOW	175	On-Campus
FaceToFace	Classroom	CHM	425	22268039	MWF	080000	085000	20150112	20150508	75	97	3	Introductory Biochemistry	DOW	175	On-Campus
FaceToFace	Independent Study	CHM	491A	22268040	M	160000	165000	20150112	20150504	2	0	1	Undergraduate Research	DOW	175	On-Campus
FaceToFace	Independent Study	CHM	491C	22268042	M	160000	165000	20150112	20150504	9	0	3	Undergraduate Research	DOW	175	On-Campus
FaceToFace	Classroom	CHM	505	22268043	T	160000	185000	20150113	20150505	3	10	3	Teaching Chm/Phy in Sec Schools	DOW	106	On-Campus
FaceToFace	Classroom	CHM	522	22268045	MWF	090000	095000	20150112	20150508	30	40	3	Intermediate Biochemistry	DOW	136	On-Campus
FaceToFace	Lab	CHM	527	22268046	F	120000	155000	20150116	20150508	9	10	1	Biochemistry Laboratory	DOW	249	On-Campus
FaceToFace	Classroom	CHM	528	22270672	R	130000	145000	20150115	20150507	11	10	2	Bioanalytical Techniques Laboratory	DOW	237A	On-Campus
FaceToFace	Lab	CHM	528	22270672	R	150000	165000	20150115	20150507	11	10	2	Bioanalytical Techniques Laboratory	DOW	249	On-Campus
FaceToFace	Classroom	CHM	531	22268047	MWF	130000	135000	20150112	20150508	16	20	3	Advanced Inorganic Chemistry	DOW	136	On-Campus
FaceToFace	Classroom	CHM	547	22289204	W	140000	145000	20150114	20150506	2	10	2	Advanced Chemistry Laboratory	DOW	237A	On-Campus
FaceToFace	Lab	CHM	547	22289204	W	150000	175000	20150114	20150506	2	10	2	Advanced Chemistry Laboratory	DOW	238	On-Campus
FaceToFace	Classroom	CHM	555	22270895	TR	093000	104500	20150113	20150507	3	10	3	Advanced Physical Chemistry	DOW	237A	On-Campus
FaceToFace	Classroom	CHM	562	22274172	MWF	080000	085000	20150112	20150508	8	10	3	Industrial Chemistry	DOW	237A	On-Campus
FaceToFace	Classroom	CHM	571A	22289474	MWR	080000	085000	20150112	20150507	2	0	3	Topics in Biochemistry	DOW	264	On-Campus
FaceToFace	Classroom/Lab	CHM	611C	22289153	T	140000	165000	20150113	20150505	4	0	3	Techniques in NMR Spectroscopy	DOW	237A	On-Campus
FaceToFace	Lab	CHM	611C	22289153	R	150000	165000	20150115	20150507	4	0	3	Techniques in NMR Spectroscopy	DOW	237A	On-Campus
FaceToFace	Classroom	CHM	621	22270737	MWF	080000	085000	20150112	20150508	12	20	3	Advanced Biochemistry	DOW	136	On-Campus
FaceToFace	Classroom	CHM	644	22270915	MW	170000	181500	20150112	20150506	7	20	3	Organic Reactions and Synthesis	DOW	136	On-Campus
FaceToFace	Classroom	CHN	101	22268061	MTWR	110000	115000	20150112	20150507	21	25	4	Elementary Chinese I	PEARCE	329	On-Campus
FaceToFace	Classroom	COM	100	22270892	MW	170000	175000	20150316	20150506	35	35	1	Communication and Society	MOORE	214	On-Campus
FaceToFace	Classroom	COM	100	22270891	MW	170000	175000	20150112	20150304	35	35	1	Communication and Society	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22270330	MWF	110000	115000	20150112	20150508	30	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22270329	TR	093000	104500	20150113	20150507	29	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22270327	TR	183000	194500	20150113	20150507	31	31	3	Introduction to Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	101	22270324	MWF	120000	125000	20150112	20150508	28	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22270321	TR	170000	181500	20150113	20150507	30	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22270320	M	183000	212000	20150112	20150504	30	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22270319	TR	170000	181500	20150113	20150507	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22270328	MWF	130000	135000	20150112	20150508	30	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22270318	MWF	130000	135000	20150112	20150508	28	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22274334	MW	170000	181500	20150112	20150506	31	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22274333	MWF	110000	115000	20150112	20150508	29	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22274331	MWF	100000	105000	20150112	20150508	27	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22274330	MWF	130000	135000	20150112	20150508	30	31	3	Introduction to Communication	MOORE	201	On-Campus
FaceToFace	Classroom	COM	101	22274329	MWF	120000	125000	20150112	20150508	28	31	3	Introduction to Communication	MOORE	201	On-Campus
FaceToFace	Classroom	COM	101	22270323	MWF	120000	125000	20150112	20150508	31	31	3	Introduction to Communication	MOORE	214	On-Campus
FaceToFace	Classroom	COM	101	22270331	MW	170000	181500	20150112	20150506	30	31	3	Introduction to Communication	MOORE	210	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	COM	101	22270325	TR	153000	164500	20150113	20150507	31	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22270333	TR	080000	091500	20150113	20150507	29	31	3	Introduction to Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	101	22270335	TR	110000	121500	20150113	20150507	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22274328	MWF	090000	095000	20150112	20150508	30	31	3	Introduction to Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	101	22274327	TR	123000	134500	20150113	20150507	31	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22274326	TR	093000	104500	20150113	20150507	31	31	3	Introduction to Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	101	22270336	MWF	120000	125000	20150112	20150508	28	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22270337	MWF	110000	115000	20150112	20150508	26	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22270338	TR	170000	181500	20150113	20150507	31	31	3	Introduction to Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	101	22270340	MW	170000	181500	20150112	20150506	31	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22270341	W	183000	212000	20150114	20150506	30	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22270342	TR	183000	194500	20150113	20150507	31	31	3	Introduction to Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	101	22270322	TR	153000	164500	20150113	20150507	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22270334	T	183000	212000	20150113	20150505	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22270326	TR	123000	134500	20150113	20150507	30	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	101	22270332	MWF	100000	105000	20150112	20150508	31	31	3	Introduction to Communication	MOORE	210	On-Campus
FaceToFace	Classroom	COM	195	22269118	TR	093000	104500	20150113	20150507	32	35	3	Intercultural Communication	MOORE	201	On-Campus
FaceToFace	Classroom	COM	251	22269119	TR	123000	134500	20150113	20150507	81	110	3	Foundations of Comm Theory	MOORE	105	On-Campus
FaceToFace	Classroom	COM	255B	22274259	MW	140000	151500	20150112	20150506	26	25	3	1st Person Rhet: Video Game COM	MOORE	201	On-Campus
FaceToFace	Classroom	COM	267	22269120	MW	153000	164500	20150112	20150506	28	28	3	Introduction to Debate	MOORE	201	On-Campus
FaceToFace	Classroom	COM	267	22269121	MW	140000	151500	20150112	20150506	27	28	3	Introduction to Debate	MOORE	216	On-Campus
FaceToFace	Classroom	COM	301	22289038	TR	123000	134500	20150113	20150507	25	25	3	Survey of Research in Comm	MOORE	206	On-Campus
FaceToFace	Classroom	COM	301	22269124	TR	123000	134500	20150113	20150507	23	25	3	Survey of Research in Comm	MOORE	201	On-Campus
FaceToFace	Classroom	COM	301	22269123	TR	093000	104500	20150113	20150507	25	25	3	Survey of Research in Comm	MOORE	210	On-Campus
FaceToFace	Classroom	COM	353	22269126	MWF	110000	115000	20150112	20150508	29	35	3	Small Group Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	353	22269128	MWF	130000	135000	20150112	20150508	21	35	3	Small Group Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	353	22269127	MWF	120000	125000	20150112	20150508	17	35	3	Small Group Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	357	22272646	F	180000	220000	20150116	20150214	13	25	3	Public Speaking			East Lansing Center
FaceToFace	Classroom	COM	357	22272646	S	080000	170000	20150116	20150214	13	25	3	Public Speaking			East Lansing Center
FaceToFace	Classroom	COM	357	22272826	S	080000	170000	20150313	20150418	17	25	3	Public Speaking			Southfield Center
FaceToFace	Classroom	COM	357	22290274	R	173000	220000	20150319	20150507	16	24	3	Public Speaking			Dearborn Center
FaceToFace	Classroom	COM	357	22272826	F	180000	220000	20150313	20150418	17	25	3	Public Speaking			Southfield Center
FaceToFace	Classroom	COM	357	22269136	MW	153000	164500	20150112	20150506	25	25	3	Public Speaking	MOORE	210	On-Campus
FaceToFace	Classroom	COM	357	22269135	TR	170000	181500	20150113	20150507	24	25	3	Public Speaking	MOORE	214	On-Campus
FaceToFace	Classroom	COM	357	22269134	MW	153000	164500	20150112	20150506	25	25	3	Public Speaking	MOORE	214	On-Campus
FaceToFace	Classroom	COM	357	22269133	TR	123000	134500	20150113	20150507	21	25	3	Public Speaking	MOORE	214	On-Campus
FaceToFace	Classroom	COM	357	22269132	TR	183000	194500	20150113	20150507	22	25	3	Public Speaking	MOORE	201	On-Campus
FaceToFace	Classroom	COM	357	22269131	MW	140000	151500	20150112	20150506	20	25	3	Public Speaking	MOORE	210	On-Campus
FaceToFace	Classroom	COM	357	22269129	MWF	110000	115000	20150112	20150508	21	25	3	Public Speaking	MOORE	201	On-Campus
FaceToFace	Classroom	COM	357	22269130	MWF	100000	105000	20150112	20150508	24	25	3	Public Speaking	MOORE	201	On-Campus
FaceToFace	Classroom	COM	357H	22269137	TR	093000	104500	20150113	20150507	12	25	3	Public Speaking	MOORE	212	On-Campus
FaceToFace	Classroom	COM	361	22269139	TR	140000	151500	20150113	20150507	34	35	3	Interpersonal Communication	MOORE	212	On-Campus
FaceToFace	Classroom	COM	361	22269140	MW	153000	164500	20150112	20150506	34	35	3	Interpersonal Communication	MOORE	216	On-Campus
FaceToFace	Classroom	COM	361	22269138	TR	110000	121500	20150113	20150507	35	35	3	Interpersonal Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	362	22269141	TR	140000	151500	20150113	20150507	33	35	3	Gender Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	362	22269142	MW	140000	151500	20150112	20150506	34	35	3	Gender Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	363	22269143	TR	123000	134500	20150113	20150507	22	24	3	Princ & Types of Interviewing	MOORE	212	On-Campus
FaceToFace	Classroom	COM	365	22280202	M	173000	220000	20150112	20150309	20	24	3	Persuasion and Social Influence			Southfield Center
FaceToFace	Classroom	COM	365	22269144	MWF	100000	105000	20150112	20150508	27	50	3	Persuasion and Social Influence	MOORE	206	On-Campus
FaceToFace	Classroom	COM	369	22270832	TR	140000	151500	20150113	20150507	15	35	3	Health Communication	MOORE	216	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	COM	401	22269145	W	153000	182000	20150114	20150506	18	0	3	Capstone in Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	401	22269146	F	140000	165000	20150116	20150508	17	0	3	Capstone in Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	461	22269147	TR	140000	151500	20150113	20150507	22	35	3	Communication in Leadership	MOORE	214	On-Campus
FaceToFace	Classroom	COM	461	22269148	TR	110000	121500	20150113	20150507	19	35	3	Communication in Leadership	MOORE	212	On-Campus
FaceToFace	Classroom	COM	461L	22288546	W	183000	212000	20150114	20150506	24	0	3	Communication in Leadership	MOORE	206	On-Campus
FaceToFace	Classroom	COM	468	22269150	TR	110000	121500	20150113	20150507	27	35	3	Advanced Interpersonal Comm	MOORE	214	On-Campus
FaceToFace	Classroom	COM	492	22270345	TR	140000	151500	20150113	20150507	10	20	4	Speech Methods in Sec Schools	MOORE	210	On-Campus
FaceToFace	Classroom	COM	523	22270836	TR	140000	151500	20150113	20150507	40	35	3	Dark Side of Communication	MOORE	201	On-Campus
FaceToFace	Tutorial	COM	560	22299158	S	080000	163000	20150410	20150502	8	11	3	Communication & Social/Org Change			Columbus Center
FaceToFace	Tutorial	COM	560	22299158	F	180000	220000	20150410	20150502	8	11	3	Communication & Social/Org Change			Columbus Center
FaceToFace	Classroom	COM	561	22272921	M	173000	220000	20150112	20150309	20	35	3	Communication in Conflict Management			Troy Center
FaceToFace	Classroom	COM	561	22269152	MW	153000	164500	20150112	20150506	31	35	3	Communication in Conflict Management	MOORE	212	On-Campus
FaceToFace	Tutorial	COM	561	22290906	S	080000	170000	20150327	20150418	11	11	3	Communication in Conflict Management			East Lansing Center
FaceToFace	Tutorial	COM	561	22290906	F	180000	220000	20150327	20150418	11	11	3	Communication in Conflict Management			East Lansing Center
FaceToFace	Classroom	COM	562	22269153	T	153000	181500	20150113	20150505	28	30	3	Family Communication	MOORE	206	On-Campus
FaceToFace	Classroom	COM	569	22269155	TR	110000	121500	20150113	20150507	12	30	3	Communication in the Classroom	MOORE	216	On-Campus
FaceToFace	Classroom	COM	602	22273158	M	183000	212000	20150112	20150504	15	20	3	Qualitative Research Methods	MOORE	206	On-Campus
FaceToFace	Classroom	COM	664	22269157	T	183000	212000	20150113	20150505	16	20	3	Sem Organizational Communication	MOORE	203	On-Campus
FaceToFace	Classroom	COM	665	22272360	F	173000	213000	20150109	20150207	19	25	3	Sem Comm & Negotiation in Emp Relations			Ft Belvoir Army Cent
FaceToFace	Classroom	COM	665	22272360	S	080000	170000	20150109	20150207	19	25	3	Sem Comm & Negotiation in Emp Relations			Ft Belvoir Army Cent
FaceToFace	Hybrid-less than 50%	COM	665	22272896	F	180000	220000	20150306	20150411	14	25	3	Sem Comm & Negotiation in Emp Relations			Saginaw Center
FaceToFace	Hybrid-less than 50%	COM	665	22272827	F	180000	220000	20150306	20150411	14	24	3	Sem Comm & Negotiation in Emp Relations			Southfield Center
FaceToFace	Hybrid-less than 50%	COM	665	22272802	F	173000	213000	20150227	20150328	16	25	3	Sem Comm & Negotiation in Emp Relations			Joint Base Pearl Har
FaceToFace	Hybrid-less than 50%	COM	665	22272896	S	080000	170000	20150306	20150411	14	25	3	Sem Comm & Negotiation in Emp Relations			Saginaw Center
FaceToFace	Hybrid-less than 50%	COM	665	22272827	S	080000	170000	20150306	20150411	14	24	3	Sem Comm & Negotiation in Emp Relations			Southfield Center
FaceToFace	Hybrid-less than 50%	COM	665	22272802	S	083000	173000	20150227	20150328	16	25	3	Sem Comm & Negotiation in Emp Relations			Joint Base Pearl Har
FaceToFace	Tutorial	COM	665	22289511	F	180000	220000	20150220	20150321	8	11	3	Sem Comm & Negotiation in Emp Relations			DeKalb County
FaceToFace	Tutorial	COM	665	22289511	S	080000	170000	20150220	20150321	8	11	3	Sem Comm & Negotiation in Emp Relations			DeKalb County
FaceToFace	Tutorial	COM	667	22289477	S	080000	163000	20150109	20150207	6	11	3	Seminar in Intercultural Communication			Columbus Center
FaceToFace	Tutorial	COM	667	22289477	F	180000	220000	20150109	20150207	6	11	3	Seminar in Intercultural Communication			Columbus Center
FaceToFace	Classroom	COM	668	22269158	R	183000	212000	20150115	20150507	12	20	3	Seminar in Interpersonal Comm	MOORE	203	On-Campus
FaceToFace	Lab	CPS	100	22268063	TR	080000	091500	20150113	20150507	35	50	3	Computers and Society	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	106	22268071	TR	093000	104500	20150113	20150212	21	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22268077	MWF	110000	115000	20150216	20150327	1	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22268078	MWF	110000	115000	20150112	20150213	5	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22268074	TR	123000	134500	20150113	20150212	22	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22268073	MWF	090000	095000	20150112	20150213	3	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22268072	TR	093000	104500	20150217	20150326	7	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom/Lab	CPS	106	22268076	TR	123000	134500	20150217	20150326	3	50	1	Spreadsheet Concepts	PEARCE	424	On-Campus
FaceToFace	Classroom	CPS	180	22273056	MWF	130000	135000	20150112	20150508	47	50	3	Principles of Comp Programming	DOW	108	On-Campus
FaceToFace	Classroom	CPS	180	22268081	MW	100000	105000	20150112	20150506	24	28	3	Principles of Comp Programming	PEARCE	137	On-Campus
FaceToFace	Classroom	CPS	180	22268083	MW	100000	105000	20150112	20150506	22	28	3	Principles of Comp Programming	PEARCE	137	On-Campus
FaceToFace	Classroom	CPS	180	22268082	MW	100000	105000	20150112	20150506	23	28	3	Principles of Comp Programming	PEARCE	137	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22268082	W	110000	115000	20150114	20150506	23	28	3	Principles of Comp Programming	PEARCE	423	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22268086	TR	110000	121500	20150113	20150507	18	0	3	Principles of Comp Programming	PEARCE	126	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22268081	M	110000	115000	20150112	20150504	24	28	3	Principles of Comp Programming	PEARCE	423	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22268083	F	100000	105000	20150116	20150508	22	28	3	Principles of Comp Programming	PEARCE	423	On-Campus
FaceToFace	Classroom/Lab	CPS	180	22268085	MW	140000	151500	20150112	20150506	19	0	3	Principles of Comp Programming	PEARCE	107	On-Campus
FaceToFace	Classroom	CPS	181	22268093	MW	153000	164500	20150112	20150506	15	28	3	Introduction to Data Structures	PEARCE	124	On-Campus
FaceToFace	Classroom	CPS	181	22280240	TR	093000	104500	20150113	20150507	26	0	3	Introduction to Data Structures	PEARCE	124	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	CPS	181	22280239	TR	110000	121500	20150113	20150507	22	0	3	Introduction to Data Structures	PEARCE	107	On-Campus
FaceToFace	Classroom	CPS	210	22273058	MWF	100000	105000	20150112	20150508	25	0	3	Assembly Lang & Computer Organization	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	240	22270615	MWF	090000	095000	20150112	20150508	21	30	3	Object-Oriented Programming A&D	PEARCE	107	On-Campus
FaceToFace	Classroom	CPS	280S	22273061	TR	153000	164500	20150113	20150507	30	28	3	Alt Program Languages	PEARCE	107	On-Campus
FaceToFace	Tutorial	CPS	280V	22290904	W	173000	173100	20150311	20150506	7	11	3	Alt Program Languages			Southfield Center
FaceToFace	Tutorial	CPS	280V	22290904	W	173000	220000	20150311	20150506	7	11	3	Alt Program Languages			Southfield Center
FaceToFace	Classroom	CPS	282	22268095	TR	093000	104500	20150113	20150507	23	30	3	Intro to Multimedia Design	PEARCE	402	On-Campus
FaceToFace	Classroom	CPS	282	22268096	TR	123000	134500	20150113	20150507	29	30	3	Intro to Multimedia Design	PEARCE	402	On-Campus
FaceToFace	Classroom	CPS	282	22268097	MW	140000	151500	20150112	20150506	27	30	3	Intro to Multimedia Design	PEARCE	402	On-Campus
FaceToFace	Classroom	CPS	282	22268098	MW	153000	164500	20150112	20150506	26	30	3	Intro to Multimedia Design	PEARCE	402	On-Campus
FaceToFace	Tutorial	CPS	282	22289528	M	173000	220000	20150112	20150309	7	11	3	Intro to Multimedia Design			Southfield Center
FaceToFace	Tutorial	CPS	282	22289528	M	170000	220000	20150112	20150309	7	11	3	Intro to Multimedia Design			Southfield Center
FaceToFace	Classroom	CPS	340	22288617	MWF	110000	115000	20150112	20150508	15	30	3	Adv Data Structures/Algorithms	PEARCE	124	On-Campus
FaceToFace	Classroom	CPS	340	22268099	MWF	110000	115000	20150112	20150508	27	0	3	Adv Data Structures/Algorithms	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	360	22288358	TR	080000	091500	20150113	20150507	28	0	3	Computer Design & Architecture	PEARCE	123A	On-Campus
FaceToFace	Classroom	CPS	396M	22280367	MWF	130000	135000	20150112	20150508	17	25	3	Mobile Computing: Android	PEARCE	400	On-Campus
FaceToFace	Classroom	CPS	410	22268102	MWF	080000	085000	20150112	20150508	17	25	3	Software Engineering	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	420	22272869	R	173000	220000	20150312	20150507	10	24	3	Web Application Development-Web Serv SOA			Southfield Center
FaceToFace	Classroom	CPS	420	22268103	TR	093000	104500	20150113	20150507	13	25	3	Web Application Development-Web Serv SOA	PEARCE	126	On-Campus
FaceToFace	Classroom	CPS	450	22268104	MWF	130000	135000	20150112	20150508	31	28	3	Programming Language Concepts	PEARCE	107	On-Campus
FaceToFace	Classroom	CPS	470	22268105	MWF	120000	125000	20150112	20150508	22	30	3	Introduction to Operating Systems	PEARCE	107	On-Campus
FaceToFace	Classroom/Lab	CPS	482	22268106	TR	110000	121500	20150113	20150507	22	0	3	Advanced Multimedia Design	PEARCE	400	On-Campus
FaceToFace	Classroom	CPS	520	22288444	TR	080000	091500	20150113	20150507	29	0	3	Software Architecture	PEARCE	108	On-Campus
FaceToFace	Classroom	CPS	585	22270902	TR	140000	151500	20150113	20150507	36	0	3	Applied Data Engineering	PEARCE	126	On-Campus
FaceToFace	Independent Study	CPS	691	22270955	MWF	080000	085000	20150112	20150508	17	25	3	Graduate Seminar	PEARCE	124	On-Campus
FaceToFace	Classroom	DAN	104	22268114	M	190000	205000	20150112	20150302	21	50	1	Latin Dance I	ROSE	126	On-Campus
FaceToFace	Classroom	DAN	107	22268116	W	190000	205000	20150114	20150304	30	40	1	Swing Dance	ROSE	125	On-Campus
FaceToFace	Classroom	DAN	126	22271089	TR	153000	164500	20150113	20150507	20	30	2	Hip Hop	ROSE	127	On-Campus
FaceToFace	Classroom	DAN	127	22271180	M	190000	205000	20150316	20150504	25	40	1	Ballroom Dance	ROSE	126	On-Campus
FaceToFace	Classroom/Lab	DAN	137	22268117	MWF	110000	115000	20150112	20150508	23	30	2	Tap I	ROSE	127	On-Campus
FaceToFace	Classroom/Lab	DAN	230	22273138	MWF	120000	125000	20150112	20150508	24	30	3	Movement-Rhythmic Form/Structure	ROSE	127	On-Campus
FaceToFace	Classroom/Lab	DAN	233	22268120	MWF	090000	095000	20150112	20150508	10	30	2	Dance Technique II	ROSE	127	On-Campus
FaceToFace	Classroom/Lab	DAN	236	22268121	TR	110000	121500	20150113	20150507	18	30	2	Ballet II	ROSE	127	On-Campus
FaceToFace	Classroom/Lab	DAN	333	22268122	MWF	090000	095000	20150112	20150508	4	30	2	Modern Dance III	ROSE	127	On-Campus
FaceToFace	Lab	DAN	430	22268125	MW	140000	151500	20150112	20150506	11	30	3	Dance Production	ROSE	103	On-Campus
FaceToFace	Classroom	DAN	530	22268129	MWF	100000	105000	20150112	20150508	6	30	3	History of Dance	ROSE	121	On-Campus
FaceToFace	Classroom	DHA	705	22279323	S	080000	170000	20150320	20150322	18	18	1	Seminar in Public Health			Doctorate of Health
FaceToFace	Classroom	DHA	705	22279323	U	080000	120000	20150320	20150322	18	18	1	Seminar in Public Health			Doctorate of Health
FaceToFace	Classroom	DHA	705	22279323	F	160000	210000	20150320	20150322	18	18	1	Seminar in Public Health			Doctorate of Health
FaceToFace	Classroom	DHA	713	22279325	U	080000	120000	20150410	20150412	12	12	1	Sem Hlth Serv Research			Doctorate of Health
FaceToFace	Classroom	DHA	713	22279325	S	080000	170000	20150410	20150412	12	12	1	Sem Hlth Serv Research			Doctorate of Health
FaceToFace	Classroom	DHA	713	22279325	F	160000	210000	20150410	20150412	12	12	1	Sem Hlth Serv Research			Doctorate of Health
FaceToFace	Classroom	DHA	721	22280228	S	080000	170000	20150417	20150418	16	16	1	Sem Hlthcare Pol & Polit			Doctorate of Health
FaceToFace	Classroom	DHA	721	22280228	FS	080000	170000	20150417	20150418	16	16	1	Sem Hlthcare Pol & Polit			Doctorate of Health
FaceToFace	Classroom	ECE	629	22280200	S	080000	165000	20150130	20150425	13	20	3	Promot Prnt Invlmt E Chldhd Ed	EHS	309	On-Campus
FaceToFace	Classroom	ECE	629	22280200	F	183000	212000	20150130	20150425	13	20	3	Promot Prnt Invlmt E Chldhd Ed	EHS	309	On-Campus
FaceToFace	Classroom	ECO	110	22268142	TR	140000	151500	20150113	20150507	40	45	3	Economics and Society	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	150	22272854	TR	153000	164500	20150113	20150507	33	45	3	Current Economic Problems	MOORE	112	On-Campus
FaceToFace	Classroom	ECO	150	22272853	TR	093000	104500	20150113	20150507	14	45	3	Current Economic Problems	ET	153	On-Campus
FaceToFace	Classroom	ECO	150	22272855	MW	140000	151500	20150112	20150506	25	45	3	Current Economic Problems	MOORE	116	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ECO	201	22268149	TR	093000	104500	20150113	20150507	41	45	3	Principles of Macroeconomics	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	201	22268147	MW	170000	181500	20150112	20150506	13	45	3	Principles of Macroeconomics	GRAWN	343	On-Campus
FaceToFace	Classroom	ECO	201	22268148	TR	080000	091500	20150113	20150507	26	45	3	Principles of Macroeconomics	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	201	22268146	MW	153000	164500	20150112	20150506	32	45	3	Principles of Macroeconomics	GRAWN	343	On-Campus
FaceToFace	Hybrid-less than 50%	ECO	201	22272814	T	173000	213000	20150113	20150303	10	30	3	Principles of Macroeconomics			Southfield Center
FaceToFace	Classroom	ECO	202	22268152	TR	110000	121500	20150113	20150507	40	45	3	Principles of Microeconomics	GRAWN	343	On-Campus
FaceToFace	Classroom	ECO	202	22268150	TR	123000	134500	20150113	20150507	42	45	3	Principles of Microeconomics	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	202	22268151	TR	093000	104500	20150113	20150507	26	45	3	Principles of Microeconomics	GRAWN	343	On-Campus
FaceToFace	Classroom	ECO	203	22272851	MW	153000	164500	20150112	20150506	44	45	3	Micro Principles for Business	MOORE	112	On-Campus
FaceToFace	Classroom	ECO	203	22268157	TR	093000	104500	20150113	20150507	42	45	3	Micro Principles for Business	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	203	22280183	TR	080000	091500	20150113	20150507	34	45	3	Micro Principles for Business	GRAWN	110	On-Campus
FaceToFace	Classroom	ECO	203	22268154	MWF	120000	125000	20150112	20150508	42	45	3	Micro Principles for Business	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	203	22268162	TR	140000	151500	20150113	20150507	43	45	3	Micro Principles for Business	MOORE	111	On-Campus
FaceToFace	Classroom	ECO	203	22268158	TR	093000	104500	20150113	20150507	44	45	3	Micro Principles for Business	GRAWN	118	On-Campus
FaceToFace	Classroom	ECO	203	22280181	MWF	100000	105000	20150112	20150508	28	45	3	Micro Principles for Business	GRAWN	118	On-Campus
FaceToFace	Classroom	ECO	203	22268153	MW	140000	151500	20150112	20150506	43	45	3	Micro Principles for Business	ET	153	On-Campus
FaceToFace	Classroom	ECO	203	22280182	MWF	110000	115000	20150112	20150508	37	45	3	Micro Principles for Business	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	203	22268161	TR	110000	121500	20150113	20150507	45	45	3	Micro Principles for Business	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	203	22268155	TR	170000	181500	20150113	20150507	44	45	3	Micro Principles for Business	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	203	22268160	TR	123000	134500	20150113	20150507	44	45	3	Micro Principles for Business	GRAWN	343	On-Campus
FaceToFace	Classroom	ECO	203	22268156	MW	170000	181500	20150112	20150506	44	45	3	Micro Principles for Business	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	203	22268159	TR	110000	121500	20150113	20150507	45	45	3	Micro Principles for Business	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	203	22268164	TR	153000	164500	20150113	20150507	46	45	3	Micro Principles for Business	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	203	22268163	TR	153000	164500	20150113	20150507	45	45	3	Micro Principles for Business	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	203H	22270683	TR	140000	151500	20150113	20150507	10	20	3	Micro Principles for Business	GRAWN	209	On-Campus
FaceToFace	Classroom	ECO	204	22268165	MWF	110000	115000	20150112	20150508	20	45	3	Prin Macro & Global Economics	GRAWN	118	On-Campus
FaceToFace	Classroom	ECO	204	22268171	TR	170000	181500	20150113	20150507	44	45	3	Prin Macro & Global Economics	GRAWN	343	On-Campus
FaceToFace	Classroom	ECO	204	22268170	MW	153000	164500	20150112	20150506	45	45	3	Prin Macro & Global Economics	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	204	22268167	MW	140000	151500	20150112	20150506	45	45	3	Prin Macro & Global Economics	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	204	22268169	TR	140000	151500	20150113	20150507	45	45	3	Prin Macro & Global Economics	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	204	22268168	TR	123000	134500	20150113	20150507	45	45	3	Prin Macro & Global Economics	GRAWN	118	On-Campus
FaceToFace	Classroom	ECO	211	22268172	TR	080000	091500	20150113	20150507	34	35	3	Econ of Professional Team Sports	MOORE	116	On-Campus
FaceToFace	Classroom	ECO	213	22268173	MW	140000	151500	20150112	20150506	3	5	3	Economics for Entrepreneurs	GRAWN	343	On-Campus
FaceToFace	Classroom	ECO	222QR	22268174	TR	153000	164500	20150113	20150507	35	45	3	Behavioral Economics	GRAWN	343	On-Campus
FaceToFace	Classroom	ECO	281	22268176	MW	170000	181500	20150112	20150506	9	40	3	Economic Development Pacific Rim	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	281	22268175	MW	153000	164500	20150112	20150506	20	40	3	Economic Development Pacific Rim	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	301	22268177	MWF	110000	115000	20150112	20150508	33	35	3	Environmental Economics	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	310	22268179	TR	140000	151500	20150113	20150507	20	40	3	American Economic Development	GRAWN	343	On-Campus
FaceToFace	Classroom	ECO	315	22271057	TR	110000	121500	20150113	20150507	15	35	3	Economics of Immigration	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	365	22268180	TR	093000	104500	20150113	20150507	21	35	3	Intermed Microeconomic Theory	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	370	22268181	TR	153000	164500	20150113	20150507	20	40	3	Intern Macroeconomic Theory	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	372	22268182	MW	140000	151500	20150112	20150506	23	35	3	International Economics	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	410	22268183	MW	153000	164500	20150112	20150506	18	35	3	Government and Business	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	508	22268186	TR	123000	134500	20150113	20150507	17	35	3	Monetary Theory	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	515	22272815	M	173000	220000	20150112	20150309	22	30	3	Collective Bargaining Labor Law			Southfield Center
FaceToFace	Classroom	ECO	515	22272568	S	080000	170000	20150410	20150502	16	25	3	Collective Bargaining Labor Law			DeKalb County
FaceToFace	Classroom	ECO	515	22272975	S	080000	170000	20150220	20150321	14	30	3	Collective Bargaining Labor Law			Camp Pendleton Cente
FaceToFace	Classroom	ECO	515	22272568	F	180000	220000	20150410	20150502	16	25	3	Collective Bargaining Labor Law			DeKalb County
FaceToFace	Classroom	ECO	515	22272975	F	180000	220000	20150220	20150321	14	30	3	Collective Bargaining Labor Law			Camp Pendleton Cente
FaceToFace	Classroom	ECO	515	22273032	F	180000	220000	20150410	20150509	17	30	3	Collective Bargaining Labor Law			Ft Riley Army Center

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ECO	515	22273032	S	080000	170000	20150410	20150509	17	30	3	Collective Bargaining Labor Law			Ft Riley Army Center
FaceToFace	Classroom	ECO	532	22268188	TR	170000	181500	20150113	20150507	21	30	3	Economic Forecasting	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	616	22268191	TR	140000	151500	20150113	20150507	24	30	3	Advanced Microeconomic Theory	MOORE	114	On-Campus
FaceToFace	Classroom	ECO	620	22268193	F	140000	165000	20150116	20150508	19	35	3	Adv Macroeconomic Theory	GRAWN	212	On-Campus
FaceToFace	Classroom	ECO	685	22272852	TR	110000	121500	20150113	20150507	21	24	3	Econometric Applications	GRAWN	209	On-Campus
FaceToFace	Hybrid-less than 50%	EDL	624	22274184	S	080000	170000	20150220	20150321	15	25	3	Plan Inst Non-Trad Setng			Camp Pendleton Cente
FaceToFace	Hybrid-less than 50%	EDL	624	22274184	F	180000	220000	20150220	20150321	15	25	3	Plan Inst Non-Trad Setng			Camp Pendleton Cente
FaceToFace	Tutorial	EDL	626	22289035	W	173000	220000	20150107	20150218	5	11	3	The Adult Learner			DeKalb County
FaceToFace	Classroom	EDL	651	22273992	S	080000	170000	20150116	20150214	14	15	3	Program Review and Evaluation			Saginaw Center
FaceToFace	Classroom	EDL	651	22273992	F	180000	220000	20150116	20150214	14	15	3	Program Review and Evaluation			Saginaw Center
FaceToFace	Classroom	EDL	661	22262392	F	180000	220000	20150320	20150425	13	20	3	School and Community Relations			Traverse City Center
FaceToFace	Classroom	EDL	661	22262392	S	080000	170000	20150320	20150425	13	20	3	School and Community Relations			Traverse City Center
FaceToFace	Classroom	EDL	676	22262213	F	180000	220000	20150306	20150411	20	21	3	Admin of Community Colleges			George Brown College
FaceToFace	Classroom	EDL	676	22262213	S	080000	170000	20150306	20150411	20	21	3	Admin of Community Colleges			George Brown College
FaceToFace	Classroom	EDL	698	22270733	M	163000	215000	20150316	20150504	12	20	3	Master's Colloquium	EHS	213	On-Campus
FaceToFace	Classroom	EDL	700	22274145	W	163000	215000	20150114	20150304	13	20	3	Advanced Administrative Research	EHS	311	On-Campus
FaceToFace	Classroom	EDL	745	22262391	F	180000	220000	20150320	20150425	10	10	3	Administration of the School District			Dearborn Center
FaceToFace	Classroom	EDL	745	22262391	S	080000	170000	20150320	20150425	10	10	3	Administration of the School District			Dearborn Center
FaceToFace	Classroom	EDL	757	22288706	S	080000	170000	20150220	20150321	10	15	3	Student Development Theory			Georgian College
FaceToFace	Classroom	EDL	757	22288706	F	180000	220000	20150220	20150321	10	15	3	Student Development Theory			Georgian College
FaceToFace	Classroom	EDL	764	22268136	R	163000	215000	20150319	20150507	20	20	3	Financing Higher Education	EHS	117	On-Campus
FaceToFace	Classroom	EDL	765	22274082	S	080000	170000	20150227	20150328	14	17	3	Org Change in Educ Institutions			Saginaw Center
FaceToFace	Classroom	EDL	765	22274082	F	180000	220000	20150227	20150328	14	17	3	Org Change in Educ Institutions			Saginaw Center
FaceToFace	Classroom	EDL	766	22261924	S	080000	170000	20150123	20150221	10	0	3	Advanced Educational Law			Livonia Center
FaceToFace	Classroom	EDL	766	22261924	F	180000	220000	20150123	20150221	10	0	3	Advanced Educational Law			Livonia Center
FaceToFace	Classroom	EDL	777	22268137	M	163000	215000	20150112	20150302	11	20	3	Student Affairs Administration	EHS	213	On-Campus
FaceToFace	Classroom	EDL	778	22234747	F	180000	220000	20150109	20150207	17	21	3	Contemporary Issues Higher Educ			Humber College
FaceToFace	Classroom	EDL	778	22234747	S	080000	170000	20150116	20150228	12	15	3	Contemporary Issues Higher Educ			Durham College
FaceToFace	Classroom	EDL	778	22234747	F	180000	220000	20150116	20150228	12	15	3	Contemporary Issues Higher Educ			Durham College
FaceToFace	Classroom	EDL	778	22234746	U	080000	080100	20150116	20150301	14	15	3	Contemporary Issues Higher Educ			Mohawk College
FaceToFace	Classroom	EDL	778	22234746	S	080000	170000	20150116	20150301	14	15	3	Contemporary Issues Higher Educ			Mohawk College
FaceToFace	Classroom	EDL	778	22234747	S	080000	170000	20150109	20150207	17	21	3	Contemporary Issues Higher Educ			Humber College
FaceToFace	Classroom	EDL	800	22274146	F	163000	215000	20150313	20150425	10	20	3	Qualitative Research in Educ Leadership	EHS	232	On-Campus
FaceToFace	Classroom	EDL	800	22274146	S	080000	155000	20150313	20150425	10	20	3	Qualitative Research in Educ Leadership	EHS	232	On-Campus
FaceToFace	Classroom	EDL	830	22274201	S	080000	155000	20150313	20150425	12	20	3	Edu Foundations of Philosophy	EHS	213	On-Campus
FaceToFace	Classroom	EDL	830	22274201	F	163000	215000	20150313	20150425	12	20	3	Edu Foundations of Philosophy	EHS	213	On-Campus
FaceToFace	Classroom	EDL	860	22274202	S	080000	155000	20150116	20150228	13	20	3	Org Theory Educ Institutions	EHS	215	On-Campus
FaceToFace	Classroom	EDL	860	22274202	F	163000	215000	20150116	20150228	13	20	3	Org Theory Educ Institutions	EHS	215	On-Campus
FaceToFace	Classroom	EDL	897	22288389	S	080000	170000	20150313	20150425	8	12	3	Dissertation Colloquium			Clinton Township Cen
FaceToFace	Classroom	EDL	897	22262393	S	080000	170000	20150313	20150425	10	16	3	Dissertation Colloquium			Clinton Township Cen
FaceToFace	Classroom	EDL	897	22288389	F	180000	220000	20150313	20150425	8	12	3	Dissertation Colloquium			Clinton Township Cen
FaceToFace	Classroom	EDL	897	22262393	F	180000	220000	20150313	20150425	10	16	3	Dissertation Colloquium			Clinton Township Cen
FaceToFace	Classroom	EDU	107	22268201	MWF	120000	125000	20150112	20150508	29	40	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107	22268200	MWF	100000	105000	20150112	20150508	36	40	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107	22268198	TR	140000	151500	20150113	20150507	39	40	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107	22268197	TR	123000	134500	20150113	20150507	38	40	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107	22268199	MWF	110000	115000	20150112	20150508	15	40	3	Introduction to Teaching	EHS	115	On-Campus
FaceToFace	Classroom	EDU	107H	22280180	TR	093000	104500	20150113	20150507	9	20	3	Introduction to Teaching	EHS	117	On-Campus
FaceToFace	Classroom	EDU	280	22268202	TR	110000	121500	20150113	20150507	8	32	3	Education of Children	EHS	329	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	EDU	290	22268206	TR	110000	121500	20150113	20150507	24	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22268203	M	160000	185000	20150112	20150504	15	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22268205	TR	093000	104500	20150113	20150507	15	35	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22268209	T	160000	185000	20150113	20150505	16	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22268204	MW	140000	151500	20150112	20150506	34	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22268207	TR	123000	134500	20150113	20150507	25	36	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	290	22268208	TR	140000	151500	20150113	20150507	20	35	3	Technology in Education	EHS	328	On-Campus
FaceToFace	Classroom	EDU	310	22268211	MW	110000	121500	20150112	20150506	30	0	3	Psych Foundations of Education	EHS	117	On-Campus
FaceToFace	Classroom	EDU	310	22268212	TR	080000	091500	20150113	20150507	32	0	3	Psych Foundations of Education	EHS	117	On-Campus
FaceToFace	Classroom	EDU	320	22273094	MW	093000	104500	20150112	20150506	20	0	3	Elementary Mathematics Methods	EHS	230	On-Campus
FaceToFace	Classroom	EDU	320	22268213	TR	123000	134500	20150113	20150507	19	0	3	Elementary Mathematics Methods	EHS	230	On-Campus
FaceToFace	Classroom	EDU	320	22268214	TR	093000	104500	20150113	20150507	19	0	3	Elementary Mathematics Methods	EHS	232	On-Campus
FaceToFace	Classroom	EDU	325	22268217	TR	093000	104500	20150113	20150507	23	0	3	Mid & High Sch Teaching Methods	EHS	215	On-Campus
FaceToFace	Classroom	EDU	325	22268216	MW	123000	134500	20150112	20150506	23	0	3	Mid & High Sch Teaching Methods	EHS	230	On-Campus
FaceToFace	Classroom	EDU	330	22268219	TR	110000	121500	20150113	20150507	18	0	3	Reading in Elementary School	EHS	213	On-Campus
FaceToFace	Classroom	EDU	330	22268218	TR	140000	151500	20150113	20150507	19	0	3	Reading in Elementary School	EHS	230	On-Campus
FaceToFace	Classroom	EDU	330	22273095	MW	110000	121500	20150112	20150506	21	0	3	Reading in Elementary School	EHS	309	On-Campus
FaceToFace	Classroom	EDU	343	22268220	T	123000	152000	20150113	20150505	15	0	3	Soc Studies Methods Elem Educ	EHS	129	On-Campus
FaceToFace	Classroom	EDU	343	22268221	R	160000	185000	20150115	20150507	18	0	3	Soc Studies Methods Elem Educ	EHS	232	On-Campus
FaceToFace	Classroom	EDU	343	22273096	M	123000	152000	20150112	20150504	20	0	3	Soc Studies Methods Elem Educ	EHS	232	On-Campus
FaceToFace	Classroom	EDU	345	22273097	W	123000	152000	20150114	20150506	22	0	3	Science Methods in Elem Educ	EHS	129	On-Campus
FaceToFace	Classroom	EDU	345	22268223	T	160000	185000	20150113	20150505	19	0	3	Science Methods in Elem Educ	EHS	129	On-Campus
FaceToFace	Classroom	EDU	345	22268222	R	123000	152000	20150115	20150507	17	0	3	Science Methods in Elem Educ	EHS	129	On-Campus
FaceToFace	Classroom	EDU	393	22271028	TR	110000	121500	20150113	20150507	20	0	3	Learning Theory in Elem Educ	EHS	311	On-Campus
FaceToFace	Classroom	EDU	393	22271030	MW	123000	134500	20150112	20150506	25	0	3	Learning Theory in Elem Educ	EHS	213	On-Campus
FaceToFace	Classroom	EDU	393	22271029	MW	110000	121500	20150112	20150506	24	0	3	Learning Theory in Elem Educ	EHS	213	On-Campus
FaceToFace	Classroom	EDU	431	22268228	MW	123000	134500	20150112	20150506	30	0	3	Corrective Rdg in the Classroom	EHS	117	On-Campus
FaceToFace	Classroom	EDU	431	22273099	MW	110000	121500	20150112	20150506	30	0	3	Corrective Rdg in the Classroom	EHS	311	On-Campus
FaceToFace	Classroom	EDU	431	22273100	TR	110000	121500	20150113	20150507	26	0	3	Corrective Rdg in the Classroom	EHS	129	On-Campus
FaceToFace	Classroom	EDU	450	22268266	TR	140000	151500	20150113	20150507	21	0	3	Content Area Literacy	EHS	232	On-Campus
FaceToFace	Classroom	EDU	450	22268265	TR	123000	134500	20150113	20150507	24	0	3	Content Area Literacy	EHS	309	On-Campus
FaceToFace	Classroom	EDU	450	22268264	MW	140000	151500	20150112	20150506	21	0	3	Content Area Literacy	EHS	117	On-Campus
FaceToFace	Classroom	EDU	495	22268272	W	160000	185000	20150114	20150506	26	0	3	Foundations of Education	EHS	232	On-Campus
FaceToFace	Classroom	EDU	495	22268271	MW	140000	151500	20150112	20150506	24	0	3	Foundations of Education	EHS	115	On-Campus
FaceToFace	Classroom	EDU	495	22268273	TR	123000	134500	20150113	20150507	22	0	3	Foundations of Education	EHS	117	On-Campus
FaceToFace	Classroom	EDU	495	22268275	R	160000	185000	20150115	20150507	21	0	3	Foundations of Education	EHS	329	On-Campus
FaceToFace	Classroom	EDU	495	22268274	TR	140000	151500	20150113	20150507	25	0	3	Foundations of Education	EHS	117	On-Campus
FaceToFace	Classroom	EDU	495	22268270	M	160000	185000	20150112	20150504	25	0	3	Foundations of Education	EHS	329	On-Campus
FaceToFace	Classroom	EDU	525	22268276	TR	123000	134500	20150113	20150507	25	28	3	Early Childhood Education	EHS	311	On-Campus
FaceToFace	Classroom	EDU	532	22268277	W	160000	185000	20150114	20150506	19	20	3	Reading in Content Areas	EHS	115	On-Campus
FaceToFace	Classroom/Lab	EDU	533	22268279	W	190000	215000	20150114	20150506	17	26	3	Diagnosis/Treat Rdg Difficulties	EHS	115	On-Campus
FaceToFace	Classroom	EDU	538	22268281	T	160000	185000	20150113	20150505	20	26	3	Coord of Lang Arts with Reading	EHS	213	On-Campus
FaceToFace	Classroom	EDU	602	22262090	F	180000	220000	20150116	20150221	20	23	3	Techniques for Teaching			George Brown College
FaceToFace	Classroom	EDU	602	22262090	S	080000	170000	20150116	20150221	20	23	3	Techniques for Teaching			George Brown College
FaceToFace	Classroom	EDU	614	22272556	W	173000	220000	20150304	20150429	9	25	3	Advanced Educational Psychology			DeKalb County
FaceToFace	Classroom/Lab	EDU	635	22272542	F	180000	220000	20150109	20150221	14	16	3	Problems in Lang Arts in Ele Sch			East Lansing Center
FaceToFace	Classroom/Lab	EDU	635	22272542	S	080000	170000	20150109	20150221	14	16	3	Problems in Lang Arts in Ele Sch			East Lansing Center
FaceToFace	Classroom	EDU	641	22274483	F	180000	220000	20150313	20150425	12	15	3	Interdisc Strat Tchng Literacy			Traverse City Center
FaceToFace	Classroom	EDU	641	22272543	F	180000	220000	20150306	20150425	14	16	3	Interdisc Strat Tchng Literacy			East Lansing Center
FaceToFace	Classroom	EDU	641	22272543	S	080000	170000	20150306	20150425	14	16	3	Interdisc Strat Tchng Literacy			East Lansing Center

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	EDU	641	22274483	S	080000	170000	20150313	20150425	12	15	3	Interdisc Strat Tchng Literacy			Traverse City Center
FaceToFace	Classroom	EDU	655	22279280	F	180000	220000	20150109	20150207	8	10	3	Community College			Georgian College
FaceToFace	Classroom	EDU	655	22279280	S	080000	170000	20150109	20150207	8	10	3	Community College			Georgian College
FaceToFace	Tutorial	EDU	655	22289841	F	180000	220000	20150227	20150328	8	11	3	Community College			Humber College
FaceToFace	Tutorial	EDU	655	22289841	S	080000	170000	20150227	20150328	8	11	3	Community College			Humber College
FaceToFace	Classroom	EDU	660	22272561	S	080000	170000	20150306	20150502	6	25	3	Methods of Educ Research			South Regional Offic
FaceToFace	Classroom	EDU	660	22272561	F	180000	220000	20150306	20150502	6	25	3	Methods of Educ Research			South Regional Offic
FaceToFace	Classroom	EDU	662	22288361	T	173000	220000	20150106	20150224	10	25	3	Applied Edu Measurement & Eval			DeKalb County
FaceToFace	Hybrid-less than 50%	EDU	662	22274182	F	180000	220000	20150109	20150207	16	25	3	Applied Edu Measurement & Eval			Camp Pendleton Cente
FaceToFace	Hybrid-less than 50%	EDU	662	22274182	S	080000	170000	20150109	20150207	16	25	3	Applied Edu Measurement & Eval			Camp Pendleton Cente
FaceToFace	Classroom	EDU	705	22272510	R	173000	213000	20150305	20150430	10	25	3	Theory & Pract Curr Dev			Fayetteville
FaceToFace	Classroom	EDU	776	22272509	S	083000	083100	20150109	20150502	19	25	3	Seminar: Issues in Educ			Fayetteville
FaceToFace	Classroom	EDU	776	22272509	F	173000	213000	20150109	20150502	19	25	3	Seminar: Issues in Educ			Fayetteville
FaceToFace	Classroom	EDU	776	22272509	S	083000	170000	20150109	20150502	19	25	3	Seminar: Issues in Educ			Fayetteville
FaceToFace	Classroom	EDU	780	22268285	S	080000	165000	20150116	20150425	6	20	3	MA Capstone Experience	EHS	117	On-Campus
FaceToFace	Classroom	EDU	780	22268285	F	183000	212000	20150116	20150425	6	20	3	MA Capstone Experience	EHS	117	On-Campus
FaceToFace	Classroom	EGR	120	22268287	MW	110000	115000	20150112	20150506	30	30	3	Introduction to Engineering	ET	224	On-Campus
FaceToFace	Classroom	EGR	120	22268286	MW	110000	115000	20150112	20150506	39	40	3	Introduction to Engineering	ET	153	On-Campus
FaceToFace	Lab	EGR	120	22268286	F	100000	115000	20150116	20150508	39	40	3	Introduction to Engineering	ET	153	On-Campus
FaceToFace	Lab	EGR	120	22268287	F	100000	115000	20150116	20150508	30	30	3	Introduction to Engineering	ET	224	On-Campus
FaceToFace	Classroom	EGR	190QR	22268295	TR	173000	184500	20150113	20150507	30	35	3	Digital Circuits	ET	220	On-Campus
FaceToFace	Classroom	EGR	190QR	22268296	TR	140000	151500	20150113	20150507	30	30	3	Digital Circuits	DOW	108	On-Campus
FaceToFace	Classroom	EGR	190QR	22288848	MW	170000	181500	20150112	20150506	26	35	3	Digital Circuits	ET	224	On-Campus
FaceToFace	Lab	EGR	251	22268288	TR	110000	121500	20150113	20150507	42	32	3	Engineering Statics	ET	153	On-Campus
FaceToFace	Classroom	EGR	253	22268289	TR	140000	151500	20150113	20150507	42	48	3	Engineering Dynamics	ET	153	On-Campus
FaceToFace	Classroom	EGR	255	22268291	TR	153000	164500	20150113	20150507	40	48	3	Strength of Materials	ET	153	On-Campus
FaceToFace	Classroom	EGR	290	22268293	TR	123000	134500	20150113	20150507	31	32	3	Circuit Analysis I	ET	220	On-Campus
FaceToFace	Classroom	EGR	292	22268294	MW	153000	164500	20150112	20150506	20	30	3	Circuit Analysis II	ET	224	On-Campus
FaceToFace	Classroom	EGR	358	22273960	TR	140000	151500	20150113	20150507	14	30	3	Fluid Mechanics	ET	132	On-Campus
FaceToFace	Classroom	EGR	359	22273961	MWF	090000	095000	20150112	20150508	18	30	3	Machine Design I	ET	230	On-Campus
FaceToFace	Classroom	EGR	360	22270656	M	120000	125000	20150112	20150504	30	24	3	Solid Mechanics Lab	ET	153	On-Campus
FaceToFace	Lab	EGR	360	22270656	MW	100000	115000	20150112	20150506	30	24	3	Solid Mechanics Lab	ET	115	On-Campus
FaceToFace	Classroom/Lab	EGR	371	22268300	MW	120000	135000	20150112	20150506	24	24	3	Robotics & Automation	ET	123	On-Campus
FaceToFace	Classroom	EGR	390	22270914	TR	123000	134500	20150113	20150507	14	30	3	Computer System Design Using HDL	ET	132	On-Campus
FaceToFace	Classroom	EGR	392	22268301	TR	160000	171500	20150113	20150507	21	30	3	Microelectronic Circuits II	ET	224	On-Campus
FaceToFace	Classroom	EGR	393	22288621	F	090000	095000	20150116	20150508	18	24	3	Circuit Lab	ET	224	On-Campus
FaceToFace	Lab	EGR	393	22288621	MW	080000	095000	20150112	20150506	18	24	3	Circuit Lab	ET	224	On-Campus
FaceToFace	Classroom	EGR	394	22268302	TR	140000	155000	20150113	20150507	17	30	3	Computer Circuit Simulation	ET	224	On-Campus
FaceToFace	Classroom	EGR	397C	22285344	TR	123000	134500	20150113	20150507	13	30	3	Comp Aid Prob Solv EGR & Tech	ET	224	On-Campus
FaceToFace	Classroom/Lab	EGR	398	22268303	TR	180000	195000	20150113	20150507	17	24	3	Microelectronics & Computer Lab	ET	224	On-Campus
FaceToFace	Classroom	EGR	456	22268305	TR	153000	164500	20150113	20150507	39	40	3	Thermodynamics II & Heat Transfer	ET	116	On-Campus
FaceToFace	Classroom	EGR	459	22268306	TR	080000	091500	20150113	20150507	38	30	3	Machine Design II	ET	153	On-Campus
FaceToFace	Classroom	EGR	460	22288443	T	110000	115000	20150113	20150505	27	24	3	Thermal Fluids Lab	ET	230	On-Campus
FaceToFace	Lab	EGR	460	22288443	MW	160000	175000	20150112	20150506	27	24	3	Thermal Fluids Lab	ET	134	On-Campus
FaceToFace	Classroom	EGR	470	22280423	TR	093000	104500	20150113	20150507	6	26	3	Engineering Biomechanics	ET	138	On-Campus
FaceToFace	Classroom	EGR	477	22270638	TR	123000	134500	20150113	20150507	39	30	3	Finite Element Analysis	ET	230	On-Campus
FaceToFace	Classroom	EGR	484	22280325	MW	140000	151500	20150112	20150506	13	30	3	Digital Signal Processing	ET	224	On-Campus
FaceToFace	Classroom	EGR	496	22268307	TR	110000	121500	20150113	20150507	6	30	3	Communication Systems	ET	220	On-Campus
FaceToFace	Classroom/Lab	EGR	499	22268309	MW	080000	095000	20150112	20150506	6	0	3	Senior Design II	ET	139	On-Campus
FaceToFace	Classroom/Lab	EGR	499	22268308	MW	080000	095000	20150112	20150506	5	0	3	Senior Design II	ET	115	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	EGR	499	22268314	MW	080000	095000	20150112	20150506	6	0	3	Senior Design II	ET	134	On-Campus
FaceToFace	Classroom/Lab	EGR	499	22268313	MW	170000	185000	20150112	20150506	5	0	3	Senior Design II	ET	142A	On-Campus
FaceToFace	Classroom/Lab	EGR	499	22268312	MW	080000	095000	20150112	20150506	5	0	3	Senior Design II	ET	132	On-Campus
FaceToFace	Classroom/Lab	EGR	499	22280248	MW	170000	185000	20150112	20150506	6	0	3	Senior Design II	ET	115	On-Campus
FaceToFace	Classroom/Lab	EGR	499	22268311	MW	080000	095000	20150112	20150506	5	0	3	Senior Design II	ET	140	On-Campus
FaceToFace	Classroom/Lab	EGR	499	22268310	MW	170000	185000	20150112	20150506	6	0	3	Senior Design II	ET	151	On-Campus
FaceToFace	Lab	EGR	499	22268313	W	100000	105000	20150114	20150506	5	0	3	Senior Design II	ET	153	On-Campus
FaceToFace	Lab	EGR	499	22268312	W	100000	105000	20150114	20150506	5	0	3	Senior Design II	ET	153	On-Campus
FaceToFace	Lab	EGR	499	22268311	W	100000	105000	20150114	20150506	5	0	3	Senior Design II	ET	153	On-Campus
FaceToFace	Lab	EGR	499	22280248	W	100000	105000	20150114	20150506	6	0	3	Senior Design II	ET	153	On-Campus
FaceToFace	Lab	EGR	499	22268310	W	100000	105000	20150114	20150506	6	0	3	Senior Design II	ET	153	On-Campus
FaceToFace	Lab	EGR	499	22268309	W	100000	105000	20150114	20150506	6	0	3	Senior Design II	ET	153	On-Campus
FaceToFace	Lab	EGR	499	22268308	W	100000	105000	20150114	20150506	5	0	3	Senior Design II	ET	153	On-Campus
FaceToFace	Lab	EGR	499	22268314	W	100000	105000	20150114	20150506	6	0	3	Senior Design II	ET	153	On-Campus
FaceToFace	Classroom	EGR	553	22268304	MW	140000	151500	20150112	20150506	26	0	3	Mechanical Vibrations	ET	132	On-Campus
FaceToFace	Classroom	EGR	578	22288913	TR	170000	181500	20150113	20150507	5	0	3	Adv Mechanic of Material	ET	134	On-Campus
FaceToFace	Classroom	EGR	588	22280324	MW	160000	171500	20150112	20150506	10	30	3	Photonics	ET	220	On-Campus
FaceToFace	Classroom	ELI	051	22273885	MW	080000	105000	20150112	20150506	6	15	5	Integrated Skills I	ANSPACH	257A	On-Campus
FaceToFace	Classroom/Lab	ELI	051	22273884	MTWR	080000	095000	20150112	20150507	15	15	5	Integrated Skills I	RONAN	343	On-Campus
FaceToFace	Classroom/Lab	ELI	051	22273885	F	090000	105000	20150116	20150508	6	15	5	Integrated Skills I	ANSPACH	257A	On-Campus
FaceToFace	Classroom	ELI	052	22273921	MTWR	100000	115000	20150112	20150507	9	15	4	Reading and Writing I	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	052	22273922	MTWR	170000	185000	20150112	20150507	9	15	4	Reading and Writing I	ANSPACH	260A	On-Campus
FaceToFace	Classroom/Lab	ELI	052	22273920	MTWR	150000	165000	20150112	20150507	10	15	4	Reading and Writing I	MOORE	107	On-Campus
FaceToFace	Classroom	ELI	053	22273923	MW	130000	145000	20150112	20150506	11	18	3	Grammar for International Students I	MOORE	207	On-Campus
FaceToFace	Classroom	ELI	053	22273924	TR	130000	145000	20150113	20150507	9	18	3	Grammar for International Students I	MOORE	107	On-Campus
FaceToFace	Classroom	ELI	061	22273888	MW	080000	105000	20150112	20150506	17	15	5	Integrated Skills II	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ELI	061	22273887	MTWR	080000	095000	20150112	20150507	16	15	5	Integrated Skills II	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	061	22273889	MTWR	150000	165000	20150112	20150507	16	15	5	Integrated Skills II	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	061	22273890	MW	080000	105000	20150112	20150506	15	15	5	Integrated Skills II	ET	128	On-Campus
FaceToFace	Classroom/Lab	ELI	061	22273888	F	090000	105000	20150116	20150508	17	15	5	Integrated Skills II	ANSPACH	260A	On-Campus
FaceToFace	Classroom/Lab	ELI	061	22273890	F	080000	095000	20150116	20150508	15	15	5	Integrated Skills II	ET	128	On-Campus
FaceToFace	Classroom	ELI	062	22273926	MTWR	100000	115000	20150112	20150507	15	15	4	Reading and Writing II	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	062	22273927	MTWR	170000	185000	20150112	20150507	15	15	4	Reading and Writing II	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	062	22273928	MTWR	170000	185000	20150112	20150507	14	15	4	Reading and Writing II	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	062	22273929	MTWR	170000	185000	20150112	20150507	14	15	4	Reading and Writing II	DOW	109	On-Campus
FaceToFace	Classroom	ELI	063	22273875	MW	130000	145000	20150112	20150506	23	18	3	Grammar for International Students II	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	063	22273876	TR	130000	145000	20150113	20150507	23	18	3	Grammar for International Students II	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	063	22273877	MW	150000	165000	20150112	20150506	24	18	3	Grammar for International Students II	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	071	22273893	MTWR	080000	095000	20150112	20150507	15	15	5	Integrated Skills III	ANSPACH	153	On-Campus
FaceToFace	Classroom	ELI	071	22273894	MTWR	170000	185000	20150112	20150507	10	15	5	Integrated Skills III	PEARCE	124	On-Campus
FaceToFace	Classroom	ELI	071	22273892	MTWR	140000	155000	20150112	20150507	10	15	5	Integrated Skills III	ANSPACH	153	On-Campus
FaceToFace	Classroom	ELI	071	22273895	MW	080000	105000	20150112	20150506	11	15	5	Integrated Skills III	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	ELI	071	22273895	F	080000	095000	20150116	20150508	11	15	5	Integrated Skills III	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	ELI	071	22273891	MTWR	080000	095000	20150112	20150507	16	15	5	Integrated Skills III	MOORE	207	On-Campus
FaceToFace	Classroom	ELI	072	22273930	MTWR	160000	175000	20150112	20150507	12	15	4	Reading and Writing III	ANSPACH	153	On-Campus
FaceToFace	Classroom	ELI	072	22273931	MTWR	130000	145000	20150112	20150507	15	15	4	Reading and Writing III	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	072	22273932	MTWR	100000	115000	20150112	20150507	14	15	4	Reading and Writing III	MOORE	207	On-Campus
FaceToFace	Classroom	ELI	072	22273933	MTWR	150000	165000	20150112	20150507	12	15	4	Reading and Writing III	DOW	109	On-Campus
FaceToFace	Classroom	ELI	072	22273934	MW	110000	135000	20150112	20150506	13	15	4	Reading and Writing III	GRAWN	103	On-Campus
FaceToFace	Classroom	ELI	072	22280356	MW	100000	125000	20150112	20150506	10	15	4	Reading and Writing III	ROWE	213	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	ELI	072	22273934	F	100000	115000	20150116	20150508	13	15	4	Reading and Writing III	GRAWN	103	On-Campus
FaceToFace	Classroom/Lab	ELI	072	22280356	F	100000	115000	20150116	20150508	10	15	4	Reading and Writing III	ROWE	213	On-Campus
FaceToFace	Classroom	ELI	073	22273880	MW	130000	145000	20150112	20150506	12	18	3	Grammar for Int'l Students III	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	073	22273883	MW	150000	165000	20150112	20150506	14	18	3	Grammar for Int'l Students III	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	073	22273879	TR	130000	145000	20150113	20150507	10	18	3	Grammar for Int'l Students III	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	073	22273882	TR	100000	115000	20150113	20150507	13	18	3	Grammar for Int'l Students III	ANSPACH	153	On-Campus
FaceToFace	Classroom	ELI	073	22273881	TR	150000	165000	20150113	20150507	10	18	3	Grammar for Int'l Students III	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	080A	22289567	MTWR	080000	095000	20150112	20150507	11	15	5	Basic ESL Intnl Students	RONAN	341	On-Campus
FaceToFace	Classroom	ELI	080A	22273942	MTWR	080000	095000	20150112	20150507	12	15	5	Basic ESL Intnl Students	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	080B	22273944	MTWR	100000	115000	20150112	20150507	25	15	4	Basic ESL Intnl Students	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	080C	22273946	MW	130000	145000	20150112	20150506	24	15	3	Basic ESL Intnl Students	ANSPACH	306	On-Campus
FaceToFace	Classroom	ELI	081	22273937	MW	110000	125000	20150112	20150506	16	15	4	Listening/Speaking Int'l Students	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ELI	081	22273939	TR	150000	165000	20150113	20150507	15	15	4	Listening/Speaking Int'l Students	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	081	22273936	TR	110000	125000	20150113	20150507	15	15	4	Listening/Speaking Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	081	22273935	MW	120000	135000	20150112	20150506	15	15	4	Listening/Speaking Int'l Students	ANSPACH	164	On-Campus
FaceToFace	Classroom	ELI	081	22280358	MW	150000	165000	20150112	20150506	14	15	4	Listening/Speaking Int'l Students	DOW	136	On-Campus
FaceToFace	Classroom	ELI	081	22273940	MW	150000	165000	20150112	20150506	14	15	4	Listening/Speaking Int'l Students	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	081	22273938	MW	120000	135000	20150112	20150506	16	15	4	Listening/Speaking Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	082	22273905	TR	170000	181500	20150113	20150507	16	15	3	Acad Reading for Int'l Students	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	082	22273901	MW	140000	151500	20150112	20150506	14	15	3	Acad Reading for Int'l Students	POWERS	204	On-Campus
FaceToFace	Classroom	ELI	082	22273904	TR	080000	091500	20150113	20150507	15	15	3	Acad Reading for Int'l Students	RONAN	340	On-Campus
FaceToFace	Classroom	ELI	082	22273903	TR	153000	164500	20150113	20150507	15	15	3	Acad Reading for Int'l Students	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	082	22273902	MWF	080000	085000	20150112	20150508	14	15	3	Acad Reading for Int'l Students	RONAN	340	On-Campus
FaceToFace	Classroom	ELI	082	22273906	MW	170000	181500	20150112	20150506	15	15	3	Acad Reading for Int'l Students	ROWE	214	On-Campus
FaceToFace	Classroom	ELI	083	22273899	MW	173000	184500	20150112	20150506	12	18	3	Acad Grammar for Int'l Students	RONAN	340	On-Campus
FaceToFace	Classroom	ELI	083	22273898	TR	153000	164500	20150113	20150507	17	18	3	Acad Grammar for Int'l Students	DOW	136	On-Campus
FaceToFace	Classroom	ELI	083	22273897	MW	170000	181500	20150112	20150506	14	18	3	Acad Grammar for Int'l Students	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	083	22273896	TR	170000	181500	20150113	20150507	16	18	3	Acad Grammar for Int'l Students	RONAN	342	On-Campus
FaceToFace	Classroom	ELI	084	22273909	TR	080000	091500	20150113	20150507	9	12	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22273913	TR	153000	164500	20150113	20150507	11	12	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22273912	MWF	100000	105000	20150112	20150508	11	12	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22273910	TR	093000	104500	20150113	20150507	12	12	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22273907	MWF	080000	085000	20150112	20150508	12	12	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22273911	MW	153000	164500	20150112	20150506	11	12	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	084	22289547	TR	170000	181500	20150113	20150507	10	0	3	Acad Writing for Int'l Students	RONAN	340	On-Campus
FaceToFace	Classroom	ELI	084	22289548	MW	153000	164500	20150112	20150506	11	0	3	Acad Writing for Int'l Students	MOORE	207	On-Campus
FaceToFace	Classroom	ELI	084	22273908	MWF	090000	095000	20150112	20150508	12	12	3	Acad Writing for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	094	22289537	TR	110000	121500	20150113	20150507	10	12	3	Writing Seminar Grad Students	ANSPACH	253	On-Campus
FaceToFace	Classroom	ELI	094	22273916	TR	140000	151500	20150113	20150507	10	6	3	Writing Seminar Grad Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	094	22273915	MWF	110000	115000	20150112	20150508	10	6	3	Writing Seminar Grad Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	094	22273914	MW	140000	151500	20150112	20150506	11	6	3	Writing Seminar Grad Students	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	198	22273917	TR	170000	181500	20150113	20150507	14	15	3	International Student: Writing	RONAN	345	On-Campus
FaceToFace	Classroom	ELI	198	22289562	TR	123000	134500	20150113	20150507	8	15	3	International Student: Writing	RONAN	343	On-Campus
FaceToFace	Classroom	ELI	199	22273918	MW	170000	181500	20150112	20150506	12	15	3	American Lang for Int'l Students	RONAN	345	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268382	TR	123000	134500	20150113	20150507	25	25	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268357	MWF	090000	095000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268371	MWF	100000	105000	20150112	20150508	20	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268372	MWF	110000	115000	20150112	20150508	21	22	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268373	MWF	120000	125000	20150112	20150508	20	22	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268375	MWF	120000	125000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	314	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	ENG	101	22268377	MWF	130000	135000	20150112	20150508	23	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268378	MW	140000	151500	20150112	20150506	25	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268379	MWF	130000	135000	20150112	20150508	21	22	3	Freshman Composition	ANSPACH	151	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268380	MWF	130000	135000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268356	MWF	090000	095000	20150112	20150508	21	22	3	Freshman Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268358	MWF	090000	095000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268359	MWF	100000	105000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268361	MWF	120000	125000	20150112	20150508	20	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268354	MWF	100000	105000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268370	MWF	110000	115000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268352	MWF	080000	085000	20150112	20150508	21	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268360	MWF	100000	105000	20150112	20150508	21	22	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22288867	TR	140000	151500	20150113	20150507	16	17	3	Freshman Composition	ANSPACH	260A	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268381	MWF	080000	085000	20150112	20150508	18	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268353	MWF	090000	095000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268362	MWF	110000	115000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268369	MWF	120000	125000	20150112	20150508	21	22	3	Freshman Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268367	MWF	110000	115000	20150112	20150508	21	22	3	Freshman Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268366	MWF	100000	105000	20150112	20150508	22	22	3	Freshman Composition	ANSPACH	156	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268365	MWF	090000	095000	20150112	20150508	21	22	3	Freshman Composition	ANSPACH	156	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268364	MWF	100000	105000	20150112	20150508	25	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268363	MWF	130000	135000	20150112	20150508	21	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268355	MWF	080000	085000	20150112	20150508	20	22	3	Freshman Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22289081	R	160000	185000	20150115	20150507	23	25	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268368	MWF	130000	135000	20150112	20150508	18	22	3	Freshman Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268390	TR	080000	091500	20150113	20150507	24	25	3	Freshman Composition	ANSPACH	150	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268393	MWF	090000	095000	20150112	20150508	16	22	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22274028	TR	123000	134500	20150113	20150507	26	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22289495	MWF	110000	115000	20150112	20150508	20	24	3	Freshman Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22289538	MWF	090000	095000	20150112	20150508	24	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268388	TR	140000	151500	20150113	20150507	25	25	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22289494	MWF	100000	105000	20150112	20150508	22	25	3	Freshman Composition	ANSPACH	166	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268392	TR	123000	134500	20150113	20150507	24	25	3	Freshman Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268391	TR	093000	104500	20150113	20150507	23	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22288736	TR	140000	151500	20150113	20150507	24	25	3	Freshman Composition	ANSPACH	151	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268387	TR	140000	151500	20150113	20150507	24	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268384	TR	080000	091500	20150113	20150507	24	25	3	Freshman Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	101	22268383	MW	140000	151500	20150112	20150506	25	25	3	Freshman Composition	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22268394	MW	153000	164500	20150112	20150506	14	15	3	First Year Writing	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22268396	TR	153000	164500	20150113	20150507	15	15	3	First Year Writing	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22268398	TR	110000	121500	20150113	20150507	15	15	3	First Year Writing	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22274030	MWF	100000	105000	20150112	20150508	8	15	3	First Year Writing	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22274031	MWF	090000	095000	20150112	20150508	8	15	3	First Year Writing	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22268395	MWF	110000	115000	20150112	20150508	14	15	3	First Year Writing	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	103	22268397	TR	093000	104500	20150113	20150507	15	15	3	First Year Writing	ANSPACH	043	On-Campus
FaceToFace	Classroom	ENG	134WI	22289048	TR	153000	164500	20150113	20150507	14	35	3	Introduction to Literature	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	134WI	22288868	TR	140000	151500	20150113	20150507	32	35	3	Introduction to Literature	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	134WI	22274033	TR	093000	104500	20150113	20150507	33	34	3	Introduction to Literature	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	134WI	22274036	MWF	120000	125000	20150112	20150508	35	35	3	Introduction to Literature	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	134WI	22274035	MW	170000	181500	20150112	20150506	29	35	3	Introduction to Literature	ANSPACH	150	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ENG	134WI	22274034	TR	110000	121500	20150113	20150507	30	34	3	Introduction to Literature	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	175	22268403	MW	140000	151500	20150112	20150506	47	48	3	Nature of Language	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	175WI	22274038	TR	123000	134500	20150113	20150507	34	35	3	Nature of Language	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	175WI	22274037	MW	153000	164500	20150112	20150506	35	35	3	Nature of Language	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	175WI	22280313	TR	110000	121500	20150113	20150507	35	35	3	Nature of Language	ANSPACH	255	On-Campus
FaceToFace	Classroom	ENG	175WI	22280312	TR	153000	164500	20150113	20150507	33	35	3	Nature of Language	ANSPACH	157	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268449	TR	170000	181500	20150113	20150507	21	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268453	MWF	120000	125000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268415	MWF	110000	115000	20150112	20150508	18	22	3	Intermediate Composition	ANSPACH	155	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22280462	MW	170000	181500	20150112	20150506	21	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268412	MWF	090000	095000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	151	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268413	MWF	120000	125000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	156	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268421	MWF	110000	115000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268418	TR	123000	134500	20150113	20150507	23	22	3	Intermediate Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268446	MW	153000	164500	20150112	20150506	22	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268451	MWF	090000	095000	20150112	20150508	21	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268420	MWF	110000	115000	20150112	20150508	18	22	3	Intermediate Composition	ANSPACH	150	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22280463	TR	170000	181500	20150113	20150507	21	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22280314	TR	153000	164500	20150113	20150507	22	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268431	TR	080000	091500	20150113	20150507	21	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268429	TR	153000	164500	20150113	20150507	21	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268427	TR	140000	151500	20150113	20150507	23	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268439	TR	153000	164500	20150113	20150507	20	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268440	TR	170000	181500	20150113	20150507	20	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268441	MW	170000	181500	20150112	20150506	22	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268436	MWF	090000	095000	20150112	20150508	21	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268452	MWF	130000	135000	20150112	20150508	21	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268437	TR	110000	121500	20150113	20150507	21	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268445	MWF	120000	125000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268414	MWF	120000	125000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268409	MWF	120000	125000	20150112	20150508	20	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268411	MWF	100000	105000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	151	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268408	MWF	080000	085000	20150112	20150508	21	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268434	TR	110000	121500	20150113	20150507	22	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268430	TR	140000	151500	20150113	20150507	22	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268432	TR	093000	104500	20150113	20150507	19	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268444	MW	140000	151500	20150112	20150506	19	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268443	TR	123000	134500	20150113	20150507	21	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268422	MWF	100000	105000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268416	MWF	130000	135000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268433	TR	093000	104500	20150113	20150507	21	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268438	MWF	110000	115000	20150112	20150508	22	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268423	MWF	100000	105000	20150112	20150508	20	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22272673	R	173000	220000	20150115	20150305	11	22	3	Intermediate Composition			Auburn Hills Center
FaceToFace	Classroom/Lab	ENG	201	22268406	MWF	080000	085000	20150112	20150508	19	22	3	Intermediate Composition	ANSPACH	253	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268448	MWF	080000	085000	20150112	20150508	19	22	3	Intermediate Composition	ANSPACH	252	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268426	TR	123000	134500	20150113	20150507	22	22	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268425	MWF	130000	135000	20150112	20150508	21	22	3	Intermediate Composition	ANSPACH	156	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268424	TR	140000	151500	20150113	20150507	23	22	3	Intermediate Composition	ANSPACH	309	On-Campus
FaceToFace	Classroom/Lab	ENG	201	22268442	MW	140000	151500	20150112	20150506	23	22	3	Intermediate Composition	ANSPACH	252	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	ENG	201	22268419	MWF	100000	105000	20150112	20150508	20	22	3	Intermediate Composition	ANSPACH	150	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22274039	TR	140000	151500	20150113	20150507	20	20	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22268455	MW	140000	151500	20150112	20150506	20	20	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22268456	MW	153000	164500	20150112	20150506	20	20	3	Intermediate Composition	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22274045	TR	080000	091500	20150113	20150507	19	20	3	Intermediate Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22274043	MWF	110000	115000	20150112	20150508	14	20	3	Intermediate Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22274042	MWF	100000	105000	20150112	20150508	19	20	3	Intermediate Composition	ANSPACH	310	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22274041	TR	093000	104500	20150113	20150507	20	20	3	Intermediate Composition	ANSPACH	255	On-Campus
FaceToFace	Classroom/Lab	ENG	201H	22274040	TR	123000	134500	20150113	20150507	20	20	3	Intermediate Composition	ANSPACH	308	On-Campus
FaceToFace	Classroom	ENG	234	22268457	TR	093000	104500	20150113	20150507	14	30	3	Introduction to Literary Analysis	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	234	22268458	TR	110000	121500	20150113	20150507	29	30	3	Introduction to Literary Analysis	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	234	22268459	MW	140000	151500	20150112	20150506	26	30	3	Introduction to Literary Analysis	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	235WI	22274046	TR	093000	104500	20150113	20150507	32	35	3	English Literature	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	236WI	22274047	TR	123000	134500	20150113	20150507	28	35	3	British Literature	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	236WI	22274048	MW	153000	164500	20150112	20150506	32	35	3	British Literature	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	251WI	22274049	TR	093000	104500	20150113	20150507	33	35	3	American Lit Colonial-Romantic	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	252	22268463	MWF	100000	105000	20150112	20150508	22	45	3	American Lit Realistic-Present	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	261WI	22274050	T	170000	195000	20150113	20150505	29	35	3	Masterpieces of Ancient Literature	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	262WI	22274051	TR	110000	121500	20150113	20150507	30	35	3	European Literatures	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	294	22280464	T	153000	182000	20150113	20150505	20	22	3	Introduction to Creative Writing	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	294	22268466	MW	140000	151500	20150112	20150506	20	22	3	Introduction to Creative Writing	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	294	22268468	TR	140000	151500	20150113	20150507	22	22	3	Introduction to Creative Writing	ANSPACH	314	On-Campus
FaceToFace	Classroom/Lab	ENG	311	22268469	TR	123000	134500	20150113	20150507	15	30	3	Teaching Lit in Secondary School	ANSPACH	151	On-Campus
FaceToFace	Classroom/Lab	ENG	315	22268471	W	170000	195000	20150114	20150506	28	0	4	Teaching Writing Elem & Middle Schools	ANSPACH	043	On-Campus
FaceToFace	Classroom/Lab	ENG	319	22268472	W	170000	195000	20150114	20150506	20	25	4	Teaching Composition Sec School	ANSPACH	253	On-Campus
FaceToFace	Classroom	ENG	323	22268473	MWF	130000	135000	20150112	20150508	38	48	3	Fantasy & Science Fiction	ANSPACH	255	On-Campus
FaceToFace	Classroom	ENG	324	22268474	TR	153000	164500	20150113	20150507	23	30	3	Popular Culture in America	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	325	22268475	R	170000	195000	20150115	20150507	20	30	3	Folklore	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	326	22272870	T	173000	220000	20150310	20150505	11	24	3	The Literary Dimensions of Film			Southfield Center
FaceToFace	Classroom	ENG	327	22268477	TR	123000	134500	20150113	20150507	12	20	3	Women Writers	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	329	22268478	TR	110000	121500	20150113	20150507	31	48	3	African American Literature	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	330	22268479	W	170000	195000	20150114	20150506	16	48	3	Mythol Backgrounds of West Lit	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	334	22268480	TR	093000	104500	20150113	20150507	12	30	3	Literary and Cultural Theory	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	339	22274057	MW	140000	151500	20150112	20150506	23	30	3	Victorian Literature and Thought	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	345	22268481	MW	140000	151500	20150112	20150506	25	30	3	Studies in Authors	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	349	22268482	MW	153000	164500	20150112	20150506	38	48	3	Shakespeare	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	349	22268483	TR	080000	091500	20150113	20150507	19	48	3	Shakespeare	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	371	22268487	TR	093000	104500	20150113	20150507	16	35	3	Teaching Grammar	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	371	22268486	TR	110000	121500	20150113	20150507	25	35	3	Teaching Grammar	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	375	22268488	TR	140000	151500	20150113	20150507	26	25	3	Introduction to Linguistics	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	381	22280316	TR	110000	121500	20150113	20150507	30	30	3	Children's Literature	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	381	22268491	MWF	110000	115000	20150112	20150508	16	30	3	Children's Literature	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	381	22268492	TR	093000	104500	20150113	20150507	25	30	3	Children's Literature	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	391	22268494	TR	110000	121500	20150113	20150507	16	17	3	Creative Writing: Fiction	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	392	22268496	MW	140000	151500	20150112	20150506	17	17	3	Creative Writing: Poetry	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	395A	22274249	TR	123000	134500	20150113	20150507	5	15	3	Fashion, Power, Representation	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	435	22268498	TR	140000	151500	20150113	20150507	15	30	3	Studies in Texts	ANSPACH	150	On-Campus
FaceToFace	Classroom	ENG	455	22274060	MW	140000	151500	20150112	20150506	14	30	3	The American Novel	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	460	22268501	TR	123000	134500	20150113	20150507	21	25	3	Sr Seminar: Curr Issues in Eng	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	460	22268500	T	170000	195000	20150113	20150505	11	25	3	Sr Seminar: Curr Issues in Eng	ANSPACH	151	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ENG	481	22268502	TR	153000	164500	20150113	20150507	17	30	3	Int'l Lit for Children and Young Adults	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	482	22268503	MW	140000	151500	20150112	20150506	24	30	3	Fantasy for Youth	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	485	22268493	M	170000	195000	20150112	20150504	16	30	3	Poetry for Children and Young Adults	ANSPACH	151	On-Campus
FaceToFace	Classroom	ENG	491A	22268504	TR	093000	104500	20150113	20150507	19	17	3	Advanced Fiction Writing	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	492A	22268506	MW	153000	164500	20150112	20150506	17	17	3	Advanced Poetry Writing	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	513J	22274275	R	190000	215000	20150115	20150507	12	0	3	Harry Potter-Study Abroad UK	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	514	22274067	W	160000	185000	20150114	20150506	12	25	3	Language Media Discourse	ANSPACH	309	On-Campus
FaceToFace	Classroom	ENG	520	22280319	R	190000	215000	20150115	20150507	7	25	3	Diachronic Linguistic/Hst of Eng	ANSPACH	157	On-Campus
FaceToFace	Classroom	ENG	535	22274066	T	190000	215000	20150113	20150505	10	25	3	History of Literary Criticism	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	571	22274068	T	190000	215000	20150113	20150505	13	20	3	Tchg Eng to Speakers Other Langs	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	574A	22273986	R	160000	185000	20150115	20150507	21	25	3	TESOL Matrix, Assessmnt, Curric	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	577	22280320	T	160000	185000	20150113	20150505	17	25	3	Intro Second Lang Acquisition	ANSPACH	156	On-Campus
FaceToFace	Classroom	ENG	580	22268509	T	180000	205000	20150113	20150505	26	30	3	Literature for Young Adults	ANSPACH	155	On-Campus
FaceToFace	Classroom	ENG	582	22268513	TR	110000	121500	20150113	20150507	27	30	3	Cult Plurism Yng Adult/Child Lit	ANSPACH	314	On-Campus
FaceToFace	Classroom	ENG	622	22268517	M	190000	215000	20150112	20150504	11	15	3	Seminar in Contemporary Fiction	ANSPACH	260A	On-Campus
FaceToFace	Classroom	ENG	665D	22268519	T	160000	185000	20150113	20150505	16	15	3	Seminar in World Literature	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	672	22268520	W	190000	215000	20150114	20150506	13	15	3	Applied Linguistics Written Comm	ANSPACH	252	On-Campus
FaceToFace	Classroom	ENG	673	22268521	M	160000	185000	20150112	20150504	14	15	3	Eng Phonology for Lang Teacher	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENG	675A	22280317	M	190000	215000	20150112	20150504	12	15	3	Seminar in English Linguistics	ANSPACH	153	On-Campus
FaceToFace	Classroom	ENG	694	22274065	W	160000	185000	20150114	20150506	15	15	3	The Craft of Fiction	ANSPACH	310	On-Campus
FaceToFace	Classroom	ENT	101	22268529	TR	123000	134500	20150113	20150507	38	40	3	Discover the Entrepreneur Within	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	201	22271094	TR	153000	164500	20150113	20150507	19	20	3	Entrepreneurship Launch Pad	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	201	22271093	TR	140000	151500	20150113	20150507	20	20	3	Entrepreneurship Launch Pad	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	210	22268531	MW	090000	095000	20150112	20150506	6	18	3	Acc Info Entrepreneurial Decision Making	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	210	22268532	MW	100000	105000	20150112	20150506	13	18	3	Acc Info Entrepreneurial Decision Making	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	210	22268533	MW	110000	115000	20150112	20150506	18	20	3	Acc Info Entrepreneurial Decision Making	ABSC	150G	On-Campus
FaceToFace	Lab	ENT	210	22268532	F	100000	105000	20150116	20150508	13	18	3	Acc Info Entrepreneurial Decision Making	GRAWN	115	On-Campus
FaceToFace	Lab	ENT	210	22268531	F	090000	095000	20150116	20150508	6	18	3	Acc Info Entrepreneurial Decision Making	GRAWN	115	On-Campus
FaceToFace	Lab	ENT	210	22268533	F	110000	115000	20150116	20150508	18	20	3	Acc Info Entrepreneurial Decision Making	GRAWN	115	On-Campus
FaceToFace	Classroom	ENT	213	22268534	MW	140000	151500	20150112	20150506	24	30	3	Economics for Entrepreneurs	GRAWN	343	On-Campus
FaceToFace	Classroom	ENT	221	22268535	MW	140000	151500	20150112	20150506	21	20	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	221	22268536	MW	153000	164500	20150112	20150506	20	20	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus
FaceToFace	Classroom	ENT	221	22268537	TR	093000	104500	20150113	20150507	20	20	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus
FaceToFace	Classroom/Lab	ENT	300	22268538	TR	110000	121500	20150113	20150507	20	19	3	Digital Entrepreneurship	ABSC	150G	On-Campus
FaceToFace	Classroom/Lab	ENT	300	22268539	MW	140000	151500	20150112	20150506	19	19	3	Digital Entrepreneurship	GRAWN	115	On-Campus
FaceToFace	Classroom	ENT	320	22268540	TR	140000	151500	20150113	20150507	15	18	3	Fin Mgt Entrepreneurial Venture	GRAWN	207	On-Campus
FaceToFace	Classroom	ENT	320	22268541	TR	153000	164500	20150113	20150507	16	18	3	Fin Mgt Entrepreneurial Venture	GRAWN	207	On-Campus
FaceToFace	Classroom	ENT	416	22268542	MWF	110000	115000	20150112	20150508	17	20	3	Entrepreneurship Global Economy	GRAWN	110	On-Campus
FaceToFace	Classroom	ENT	419	22268543	MWF	120000	125000	20150112	20150508	20	20	3	Run/Grow Ent Venture Global Econ	GRAWN	110	On-Campus
FaceToFace	Classroom	ENT	419	22268544	MWF	130000	135000	20150112	20150508	19	20	3	Run/Grow Ent Venture Global Econ	GRAWN	110	On-Campus
FaceToFace	Classroom	ENT	420	22268530	TR	140000	151500	20150113	20150507	18	20	3	Legal Aspects of New Ventures	GRAWN	214	On-Campus
FaceToFace	Classroom	ENT	495	22280204	TR	140000	151500	20150113	20150507	15	15	3	Launching a Venture	ABSC	166	On-Campus
FaceToFace	Classroom	ENT	495	22271097	TR	093000	104500	20150113	20150507	8	15	3	Launching a Venture	ABSC	166	On-Campus
FaceToFace	Classroom	ENV	101	22268547	MW	160000	171500	20150112	20150506	73	120	3	Intro to Environmental Studies	DOW	102	On-Campus
FaceToFace	Classroom	ESC	400	22268567	TR	080000	095000	20150113	20150507	11	25	3	Earth Science Education	DOW	289	On-Campus
FaceToFace	Classroom	FIN	201	22268571	W	183000	212000	20150114	20150506	37	40	3	Personal Finance	GRAWN	203	On-Campus
FaceToFace	Classroom	FIN	257	22272867	W	190000	215000	20150114	20150506	8	40	3	Risk Management	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	302A	22270981	MWF	100000	105000	20150112	20150508	35	35	3	Integrated Financial Analysis	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	302B	22270982	MWF	110000	115000	20150112	20150508	40	35	3	Integrated Financial Analysis	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	302C	22270983	TR	170000	181500	20150113	20150507	40	35	3	Integrated Financial Analysis	GRAWN	203	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	FIN	302D	22270984	M	183000	212000	20150112	20150504	38	35	3	Integrated Financial Analysis	GRAWN	203	On-Campus
FaceToFace	Classroom	FIN	302E	22270985	TR	153000	164500	20150113	20150507	38	35	3	Integrated Financial Analysis	GRAWN	203	On-Campus
FaceToFace	Classroom	FIN	302F	22270986	MWF	130000	135000	20150112	20150508	40	35	3	Integrated Financial Analysis	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	302G	22270987	T	183000	212000	20150113	20150505	28	35	3	Integrated Financial Analysis	GRAWN	203	On-Campus
FaceToFace	Hybrid-less than 50%	FIN	303	22272910	W	173000	213000	20150311	20150506	7	34	3	Financial Administration			Dearborn Center
FaceToFace	Classroom	FIN	307	22268573	MW	140000	151500	20150112	20150506	36	36	3	Fund of Pers Financial Planning	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	315	22268575	MWF	110000	115000	20150112	20150508	34	36	3	Principles of Investments	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	315	22268574	MWF	100000	105000	20150112	20150508	36	36	3	Principles of Investments	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	320	22268576	TR	140000	151500	20150113	20150507	4	18	3	Fin Mgt Entrepreneurial Venture	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	320	22268577	TR	153000	164500	20150113	20150507	6	18	3	Fin Mgt Entrepreneurial Venture	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	332	22268578	TR	110000	121500	20150113	20150507	49	45	3	Managerial Finance	GRAWN	118	On-Campus
FaceToFace	Classroom	FIN	335	22268572	TR	093000	104500	20150113	20150507	37	40	3	Real Estate Principles	ABSC	264	On-Campus
FaceToFace	Classroom	FIN	337	22270815	MW	170000	181500	20150112	20150506	17	40	3	Real Estate Valuation/Appraisal	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	438	22270816	TR	093000	104500	20150113	20150507	10	24	3	Real Estate Development	GRAWN	209	On-Campus
FaceToFace	Classroom	FIN	442	22268581	TR	110000	121500	20150113	20150507	39	40	3	Intermediate Financial Management	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	442	22268582	TR	123000	134500	20150113	20150507	41	40	3	Intermediate Financial Management	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	445	22268583	W	183000	212000	20150114	20150506	21	28	3	Personal Estate Planning	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	447	22268584	MW	170000	181500	20150112	20150506	21	36	3	Cases in Personal Fin Planning	GRAWN	207	On-Campus
FaceToFace	Classroom/Lab	FIN	448	22268586	TR	110000	121500	20150113	20150507	24	26	3	Fundamental Financial Analysis	GRAWN	207	On-Campus
FaceToFace	Classroom/Lab	FIN	448	22268585	TR	093000	104500	20150113	20150507	23	36	3	Fundamental Financial Analysis	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	472	22268588	MWF	120000	125000	20150112	20150508	34	36	3	Money and Capital Markets	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	472	22268589	MWF	130000	135000	20150112	20150508	34	36	3	Money and Capital Markets	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	497A	22280368	MWF	130000	135000	20150112	20150508	14	35	3	Series 7 Licensing Preparation	GRAWN	101	On-Campus
FaceToFace	Classroom	FIN	499	22268593	MW	140000	151500	20150112	20150506	37	40	3	Advanced Financial Mgmt	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	499	22268594	MW	153000	164500	20150112	20150506	38	40	3	Advanced Financial Mgmt	GRAWN	214	On-Campus
FaceToFace	Classroom	FIN	573	22268595	T	183000	212000	20150113	20150505	29	36	3	International Finance	GRAWN	207	On-Campus
FaceToFace	Classroom	FIN	573	22268596	TR	123000	134500	20150113	20150507	34	36	3	International Finance	GRAWN	207	On-Campus
FaceToFace	Classroom	FNS	160	22268719	W	080000	095000	20150114	20150506	20	20	3	Introduction to Foods	ET	116	On-Campus
FaceToFace	Classroom	FNS	160	22268718	W	080000	095000	20150114	20150506	19	20	3	Introduction to Foods	ET	116	On-Campus
FaceToFace	Classroom	FNS	160	22268717	W	080000	095000	20150114	20150506	19	20	3	Introduction to Foods	ET	116	On-Campus
FaceToFace	Classroom	FNS	160	22268720	W	080000	095000	20150114	20150506	20	20	3	Introduction to Foods	ET	116	On-Campus
FaceToFace	Lab	FNS	160	22268717	M	150000	165000	20150112	20150504	19	20	3	Introduction to Foods	WIGHT	110	On-Campus
FaceToFace	Lab	FNS	160	22268719	T	140000	155000	20150113	20150505	20	20	3	Introduction to Foods	WIGHT	110	On-Campus
FaceToFace	Lab	FNS	160	22268718	T	100000	115000	20150113	20150505	19	20	3	Introduction to Foods	WIGHT	110	On-Campus
FaceToFace	Lab	FNS	160	22268720	M	090000	105000	20150112	20150504	20	20	3	Introduction to Foods	WIGHT	110	On-Campus
FaceToFace	Classroom	FNS	261	22271065	TR	123000	134500	20150113	20150507	27	55	3	Foodservice Catering for Events	WIGHT	200	On-Campus
FaceToFace	Classroom	FNS	271	22268794	T	170000	195000	20150113	20150505	67	70	3	Food & Culture in U.S.	PEARCE	137	On-Campus
FaceToFace	Classroom	FNS	361	22268787	MW	120000	125000	20150112	20150506	18	0	3	Experimental Foods	WIGHT	116	On-Campus
FaceToFace	Classroom	FNS	361	22268788	MW	120000	125000	20150112	20150506	17	0	3	Experimental Foods	WIGHT	116	On-Campus
FaceToFace	Lab	FNS	361	22268787	M	130000	145000	20150112	20150504	18	0	3	Experimental Foods	WIGHT	110	On-Campus
FaceToFace	Lab	FNS	361	22268788	W	130000	145000	20150114	20150506	17	0	3	Experimental Foods	WIGHT	110	On-Campus
FaceToFace	Classroom	FNS	364	22271126	TR	093000	104500	20150113	20150507	28	40	3	Foodservice Operations	RONAN	340	On-Campus
FaceToFace	Lab	FNS	367	22270818	F	080000	095000	20150116	20150508	18	24	1	Institutional Food Prod Lab	WIGHT	110	On-Campus
FaceToFace	Classroom	FNS	370	22268790	TR	080000	091500	20150113	20150507	70	70	3	Nutrition	PEARCE	135	On-Campus
FaceToFace	Classroom	FNS	370	22268792	TR	123000	134500	20150113	20150507	67	70	3	Nutrition	PEARCE	135	On-Campus
FaceToFace	Classroom	FNS	370	22268791	T	180000	205000	20150113	20150505	70	70	3	Nutrition	PEARCE	135	On-Campus
FaceToFace	Classroom	FNS	370	22280178	W	180000	205000	20150114	20150506	69	70	3	Nutrition	PEARCE	135	On-Campus
FaceToFace	Classroom	FNS	370	22268789	TR	093000	104500	20150113	20150507	70	70	3	Nutrition	PEARCE	135	On-Campus
FaceToFace	Hybrid-less than 50%	FNS	370	22288735	M	173000	213000	20150316	20150504	21	30	3	Nutrition			Auburn Hills Center
FaceToFace	Classroom	FNS	373	22271083	TR	110000	121500	20150113	20150507	40	40	3	Contemporary Nutritional Issues	WIGHT	116	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	FNS	374	22268827	MW	130000	135000	20150112	20150506	32	40	4	Nutrition in the Life Cycle	WIGHT	200	On-Campus
FaceToFace	Classroom/Lab	FNS	374	22268827	F	130000	145000	20150116	20150508	32	40	4	Nutrition in the Life Cycle	WIGHT	200	On-Campus
FaceToFace	Classroom	FNS	375	22268795	MWF	110000	115000	20150112	20150508	39	40	3	Nutrition & Performance	WIGHT	200	On-Campus
FaceToFace	Classroom	FNS	469	22268831	TR	123000	134500	20150113	20150507	37	0	3	Food Srv Syst Admin	DOW	175	On-Campus
FaceToFace	Classroom	FNS	472	22268826	TR	093000	104500	20150113	20150507	38	0	3	Medical Nutrition Therapy II	WIGHT	116	On-Campus
FaceToFace	Classroom	FNS	497A	22280494	MW	140000	151500	20150112	20150506	40	40	3	Nutrition for Personal Fitness	RONAN	340	On-Campus
FaceToFace	Classroom	FNS	573	22268832	MW	090000	095000	20150112	20150506	38	0	3	Fld Work: Comm Nutrition	WIGHT	200	On-Campus
FaceToFace	Classroom	FRN	101	22288445	MTWR	130000	135000	20150112	20150507	24	27	4	Elementary French I	PEARCE	302	On-Campus
FaceToFace	Classroom	FRN	101	22268600	MTWR	140000	145000	20150112	20150507	23	27	4	Elementary French I	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	101	22268601	MTWR	150000	155000	20150112	20150507	21	27	4	Elementary French I	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	101	22268602	MTWR	120000	125000	20150112	20150507	22	27	4	Elementary French I	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	102	22288446	MTWR	110000	115000	20150112	20150507	20	25	4	Elementary French II	PEARCE	302	On-Campus
FaceToFace	Classroom	FRN	201	22268606	MTWR	120000	125000	20150112	20150507	16	25	4	Intermediate French I	PEARCE	302	On-Campus
FaceToFace	Classroom	FRN	202	22268607	MTWR	130000	135000	20150112	20150507	13	25	4	Intermediate French II	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	316	22268610	MWF	110000	115000	20150112	20150508	10	20	3	Advanced French II	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	333WI	22280458	TR	093000	104500	20150113	20150507	12	20	3	Francophone Literature & Culture	PEARCE	332	On-Campus
FaceToFace	Classroom	FRN	423WI	22272716	MWF	100000	105000	20150112	20150508	16	20	3	France at War in the 20th Cent	PEARCE	332	On-Campus
FaceToFace	Classroom	GEL	100	22268620	MW	130000	145000	20150112	20150506	56	60	3	Introduction to Earth Systems	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	100	22268616	TR	090000	105000	20150113	20150507	22	60	3	Introduction to Earth Systems	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	100	22268617	TR	110000	125000	20150113	20150507	33	60	3	Introduction to Earth Systems	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	100	22268618	MW	090000	105000	20150112	20150506	38	60	3	Introduction to Earth Systems	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	100	22268619	MW	110000	125000	20150112	20150506	48	60	3	Introduction to Earth Systems	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	101	22268621	MW	140000	151500	20150112	20150506	50	80	3	Physical Geology	ET	116	On-Campus
FaceToFace	Lab	GEL	102	22268622	T	150000	165000	20150113	20150505	24	32	1	Physical Geology Lab	BROOKS	306	On-Campus
FaceToFace	Classroom	GEL	105	22268625	MW	140000	151500	20150112	20150506	31	32	3	Dangerous Planet	BROOKS	306	On-Campus
FaceToFace	Classroom	GEL	105	22268623	TR	140000	151500	20150113	20150507	20	24	3	Dangerous Planet	BROOKS	310	On-Campus
FaceToFace	Hybrid-less than 50%	GEL	105	22289449	W	183000	220000	20150114	20150304	14	25	3	Dangerous Planet			Southfield Center
FaceToFace	Classroom	GEL	130QR	22268627	TR	130000	145000	20150113	20150507	33	60	3	Earth Processes	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	130QR	22268628	TR	150000	165000	20150113	20150507	34	60	3	Earth Processes	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	130QR	22268626	MW	150000	165000	20150112	20150506	30	60	3	Earth Processes	BROOKS	305	On-Campus
FaceToFace	Classroom	GEL	130QR	22273963	MW	110000	125000	20150112	20150506	49	56	3	Earth Processes	DOW	108	On-Campus
FaceToFace	Classroom	GEL	201	22268629	TR	080000	085000	20150113	20150507	21	32	3	Earth History	BROOKS	306	On-Campus
FaceToFace	Lab	GEL	201	22268629	R	150000	165000	20150115	20150507	21	32	3	Earth History	BROOKS	306	On-Campus
FaceToFace	Classroom	GEL	230	22268630	TR	110000	121500	20150113	20150507	57	80	3	Prehistoric Life	PEARCE	135	On-Campus
FaceToFace	Classroom	GEL	304	22268632	TR	110000	121500	20150113	20150507	14	32	3	Earth Resources	BROOKS	306	On-Campus
FaceToFace	Classroom/Lab	GEL	321	22268634	TR	110000	115000	20150113	20150507	19	25	3	Petrology	BROOKS	337	On-Campus
FaceToFace	Lab	GEL	321	22268634	T	140000	165000	20150113	20150505	19	25	3	Petrology	BROOKS	337	On-Campus
FaceToFace	Classroom/Lab	GEL	372	22273985	MW	100000	105000	20150112	20150506	22	24	3	Introduction to Geophysics	BROOKS	310	On-Campus
FaceToFace	Lab	GEL	372	22273985	R	140000	165000	20150115	20150507	22	24	3	Introduction to Geophysics	BROOKS	337	On-Campus
FaceToFace	Lab	GEL	402	22268635	MW	140000	151500	20150112	20150506	10	24	3	Environment Geochemistry	BROOKS	310	On-Campus
FaceToFace	Classroom	GEL	440	22268637	MW	090000	095000	20150112	20150506	17	32	3	Stratigraphy Sediment	BROOKS	306	On-Campus
FaceToFace	Lab	GEL	440	22268637	F	090000	115000	20150116	20150508	17	32	3	Stratigraphy Sediment	BROOKS	306	On-Campus
FaceToFace	Classroom	GEO	105	22268549	MW	100000	115000	20150112	20150506	40	40	3	Physical Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	105	22268556	TR	110000	125000	20150113	20150507	36	40	3	Physical Geography	DOW	174	On-Campus
FaceToFace	Classroom	GEO	105	22268555	MW	120000	135000	20150112	20150506	38	40	3	Physical Geography	DOW	174	On-Campus
FaceToFace	Classroom	GEO	105	22268554	TR	090000	105000	20150113	20150507	31	40	3	Physical Geography	DOW	174	On-Campus
FaceToFace	Classroom	GEO	105	22268551	TR	150000	165000	20150113	20150507	37	40	3	Physical Geography	DOW	174	On-Campus
FaceToFace	Classroom	GEO	105	22268552	TR	130000	145000	20150113	20150507	71	104	3	Physical Geography	DOW	135	On-Campus
FaceToFace	Classroom	GEO	105H	22273161	MW	130000	145000	20150112	20150506	9	20	3	Physical Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	120QR	22268639	MW	140000	151500	20150112	20150506	38	40	3	Environmental Geography	DOW	174	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	GEO	120QR	22273162	TR	093000	104500	20150113	20150507	25	40	3	Environmental Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	120QR	22273164	TR	123000	134500	20150113	20150507	38	40	3	Environmental Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	120QR	22273165	TR	140000	151500	20150113	20150507	38	40	3	Environmental Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	120QR	22268640	MW	153000	164500	20150112	20150506	39	40	3	Environmental Geography	DOW	174	On-Campus
FaceToFace	Classroom	GEO	120QR	22273163	TR	110000	121500	20150113	20150507	39	40	3	Environmental Geography	DOW	270	On-Campus
FaceToFace	Classroom	GEO	121	22268645	MW	140000	151500	20150112	20150506	26	48	3	Cultures of the World	DOW	179	On-Campus
FaceToFace	Classroom	GEO	121	22268643	TR	123000	134500	20150113	20150507	43	48	3	Cultures of the World	DOW	179	On-Campus
FaceToFace	Classroom	GEO	121	22268644	TR	093000	104500	20150113	20150507	22	54	3	Cultures of the World	DOW	170	On-Campus
FaceToFace	Classroom	GEO	201	22268559	MW	100000	115000	20150112	20150506	33	40	4	Weather and Climate	DOW	174	On-Campus
FaceToFace	Classroom	GEO	203QR	22268646	MW	090000	105000	20150112	20150506	24	40	3	Intro to Geographic Information Science	DOW	273	On-Campus
FaceToFace	Classroom	GEO	203QR	22268647	TR	110000	125000	20150113	20150507	27	40	3	Intro to Geographic Information Science	DOW	273	On-Campus
FaceToFace	Classroom	GEO	205	22268560	MW	153000	164500	20150112	20150506	38	40	3	Oceanography	DOW	270	On-Campus
FaceToFace	Lab	GEO	303	22285325	MW	130000	145000	20150112	20150506	26	40	3	Geographic Information Systems I	DOW	273	On-Campus
FaceToFace	Classroom	GEO	305	22268650	TR	090000	105000	20150113	20150507	23	40	3	Remote Sensing of Env	DOW	273	On-Campus
FaceToFace	Classroom	GEO	317	22268651	TR	140000	151500	20150113	20150507	37	48	3	Economic Geography	DOW	179	On-Campus
FaceToFace	Classroom	GEO	330	22268652	TR	153000	164500	20150113	20150507	22	40	3	Resource Perceptn & Utilization	DOW	108	On-Campus
FaceToFace	Classroom	GEO	340	22268653	MW	140000	151500	20150112	20150506	14	54	3	Urban Geography	DOW	170	On-Campus
FaceToFace	Classroom	GEO	373	22268654	TR	140000	151500	20150113	20150507	42	54	3	Latin America	DOW	170	On-Campus
FaceToFace	Classroom	GEO	373	22268657	MW	153000	164500	20150112	20150506	40	54	3	Latin America	DOW	170	On-Campus
FaceToFace	Classroom	GEO	373	22268656	TR	123000	134500	20150113	20150507	38	54	3	Latin America	DOW	170	On-Campus
FaceToFace	Classroom	GEO	373	22268655	TR	110000	121500	20150113	20150507	43	54	3	Latin America	DOW	170	On-Campus
FaceToFace	Classroom	GEO	395	22268658	TR	110000	121500	20150113	20150507	45	48	3	Michigan	DOW	179	On-Campus
FaceToFace	Classroom	GEO	404	22288523	TR	110000	125000	20150331	20150507	14	24	1	Global Positioning System	DOW	274	On-Campus
FaceToFace	Classroom	GEO	500	22268663	TR	150000	165000	20150113	20150507	15	24	3	Advanced Cartography	DOW	273	On-Campus
FaceToFace	Classroom	GEO	501	22273168	MW	090000	105000	20150112	20150506	6	24	3	Prin & Appl of Geogrphc Info Sys	DOW	274	On-Campus
FaceToFace	Lab	GEO	503	22268664	MW	130000	145000	20150112	20150506	9	24	3	Geographic Info Systems	DOW	274	On-Campus
FaceToFace	Classroom	GEO	513	22270881	TR	130000	145000	20150113	20150507	17	24	3	Geographic Info Syst for Soc Sci	DOW	273	On-Campus
FaceToFace	Classroom	GEO	528	22288522	MW	153000	172000	20150112	20150506	12	24	3	Environmental Modeling with GIS	DOW	274	On-Campus
FaceToFace	Classroom	GEO	531	22268665	MW	140000	151500	20150112	20150506	17	24	3	Integrated Land Use Planning	DOW	289	On-Campus
FaceToFace	Classroom	GEO	615	22288625	R	170000	195000	20150115	20150507	7	15	3	Rsch Design in Geo Info Sciences	DOW	289	On-Campus
FaceToFace	Classroom	GER	101	22268675	MTWR	130000	135000	20150112	20150507	23	30	4	Elem German I: Lang & Culture	PEARCE	329	On-Campus
FaceToFace	Classroom	GER	102	22268677	MTWR	120000	125000	20150112	20150507	23	32	4	Elem German II: Lang & Culture	PEARCE	329	On-Campus
FaceToFace	Classroom	GER	202	22268679	MTWR	140000	145000	20150112	20150507	9	25	4	Intermediate German II	PEARCE	329	On-Campus
FaceToFace	Classroom	GER	312	22288723	MW	170000	181500	20150112	20150506	10	18	3	Advanced German II	PEARCE	329	On-Campus
FaceToFace	Classroom	GER	335	22272664	TR	140000	145000	20150113	20150507	9	18	2	Culture of the German Economy	PEARCE	307	On-Campus
FaceToFace	Classroom	GER	370A	22288814	M	140000	145000	20150112	20150504	5	0	1	German Phonetics	PEARCE	307	On-Campus
FaceToFace	Classroom	HDF	100	22268698	TR	110000	121500	20150113	20150507	119	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22268700	MWF	110000	115000	20150112	20150508	78	80	3	Lifespan Development	PEARCE	138	On-Campus
FaceToFace	Classroom	HDF	100	22268696	TR	093000	104500	20150113	20150507	116	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22268695	MW	153000	164500	20150112	20150506	119	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22268697	TR	123000	134500	20150113	20150507	116	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	100	22274205	MWF	100000	105000	20150112	20150508	71	80	3	Lifespan Development	PEARCE	138	On-Campus
FaceToFace	Classroom	HDF	100	22268699	MW	140000	151500	20150112	20150506	116	120	3	Lifespan Development	EHS	118	On-Campus
FaceToFace	Classroom	HDF	110	22288762	TR	123000	134500	20150113	20150507	39	40	3	Oppression: Roots & Impact	EHS	213	On-Campus
FaceToFace	Classroom	HDF	110	22268703	TR	140000	151500	20150113	20150507	39	40	3	Oppression: Roots & Impact	WIGHT	200	On-Campus
FaceToFace	Classroom	HDF	110	22280483	MW	170000	181500	20150112	20150506	40	40	3	Oppression: Roots & Impact	EHS	309	On-Campus
FaceToFace	Classroom	HDF	110	22268705	MW	140000	151500	20150112	20150506	42	40	3	Oppression: Roots & Impact	EHS	230	On-Campus
FaceToFace	Classroom	HDF	110	22268704	MW	153000	164500	20150112	20150506	40	40	3	Oppression: Roots & Impact	EHS	230	On-Campus
FaceToFace	Classroom	HDF	110	22288529	TR	110000	121500	20150113	20150507	26	0	3	Oppression: Roots & Impact	EHS	215	On-Campus
FaceToFace	Classroom	HDF	110	22268702	TR	110000	121500	20150113	20150507	40	40	3	Oppression: Roots & Impact	EHS	309	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HDF	110H	22268708	TR	093000	104500	20150113	20150507	14	20	3	Oppression: Roots & Impact	EHS	129	On-Campus
FaceToFace	Classroom	HDF	200	22271035	MW	120000	125000	20150112	20150506	73	80	2	Constructivism/Tool for Learning	EHS	118	On-Campus
FaceToFace	Classroom	HDF	211	22268722	TR	140000	151500	20150113	20150507	88	90	3	Marriage & Close Relationships	EHS	118	On-Campus
FaceToFace	Classroom	HDF	211	22268721	MW	140000	151500	20150112	20150506	78	80	3	Marriage & Close Relationships	PEARCE	135	On-Campus
FaceToFace	Classroom	HDF	212	22268723	TR	170000	181500	20150113	20150507	38	40	3	Families in Cultural Perspective	EHS	230	On-Campus
FaceToFace	Classroom	HDF	213	22268724	MW	120000	125000	20150112	20150506	35	70	3	Introduction to Human Sexuality	PEARCE	135	On-Campus
FaceToFace	Classroom	HDF	213	22268725	MW	130000	135000	20150112	20150506	62	70	3	Introduction to Human Sexuality	PEARCE	135	On-Campus
FaceToFace	Hybrid-less than 50%	HDF	213	22289508	M	173000	203000	20150112	20150309	9	25	3	Introduction to Human Sexuality			Dearborn Center
FaceToFace	Lab	HDF	213	22268725	W	170000	175000	20150114	20150506	62	70	3	Introduction to Human Sexuality	EHS	412R	On-Campus
FaceToFace	Lab	HDF	213	22268724	W	170000	175000	20150114	20150506	35	70	3	Introduction to Human Sexuality	EHS	412C	On-Campus
FaceToFace	Classroom	HDF	214QR	22274206	TR	093000	104500	20150113	20150507	29	35	3	Consumer Economics	WIGHT	200	On-Campus
FaceToFace	Classroom	HDF	214QR	22274209	MWF	110000	115000	20150112	20150508	13	35	3	Consumer Economics	EHS	230	On-Campus
FaceToFace	Field Experience	HDF	219	22268727	W	153000	172000	20150114	20150506	59	60	3	Field Work	PEARCE	135	On-Campus
FaceToFace	Classroom	HDF	247	22268693	MW	140000	151500	20150112	20150506	26	60	3	Intro to Gerontology	PEARCE	137	On-Campus
FaceToFace	Classroom	HDF	302	22268748	MW	140000	151500	20150112	20150506	6	6	4	Infant and Toddler Development	EHS	329	On-Campus
FaceToFace	Classroom	HDF	302	22268749	MW	140000	151500	20150112	20150506	6	6	4	Infant and Toddler Development	EHS	329	On-Campus
FaceToFace	Classroom	HDF	302	22268747	MW	140000	151500	20150112	20150506	5	5	4	Infant and Toddler Development	EHS	329	On-Campus
FaceToFace	Classroom	HDF	302	22268745	TR	093000	104500	20150113	20150507	6	6	4	Infant and Toddler Development	EHS	115	On-Campus
FaceToFace	Classroom	HDF	302	22268753	MW	140000	151500	20150112	20150506	3	3	4	Infant and Toddler Development	EHS	329	On-Campus
FaceToFace	Classroom	HDF	302	22268752	MW	140000	151500	20150112	20150506	6	6	4	Infant and Toddler Development	EHS	329	On-Campus
FaceToFace	Classroom	HDF	302	22268750	MW	140000	151500	20150112	20150506	5	6	4	Infant and Toddler Development	EHS	329	On-Campus
FaceToFace	Classroom	HDF	302	22268740	TR	093000	104500	20150113	20150507	5	6	4	Infant and Toddler Development	EHS	115	On-Campus
FaceToFace	Classroom	HDF	302	22268746	TR	093000	104500	20150113	20150507	6	6	4	Infant and Toddler Development	EHS	115	On-Campus
FaceToFace	Classroom	HDF	302	22268751	MW	140000	151500	20150112	20150506	4	6	4	Infant and Toddler Development	EHS	329	On-Campus
FaceToFace	Classroom	HDF	302	22268741	TR	093000	104500	20150113	20150507	6	6	4	Infant and Toddler Development	EHS	115	On-Campus
FaceToFace	Classroom	HDF	302	22268742	TR	093000	104500	20150113	20150507	6	6	4	Infant and Toddler Development	EHS	115	On-Campus
FaceToFace	Classroom	HDF	302	22268744	TR	093000	104500	20150113	20150507	6	6	4	Infant and Toddler Development	EHS	115	On-Campus
FaceToFace	Classroom	HDF	302	22268743	TR	093000	104500	20150113	20150507	3	3	4	Infant and Toddler Development	EHS	115	On-Campus
FaceToFace	Lab	HDF	302	22268745	F	083000	102000	20150116	20150508	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268751	R	083000	102000	20150115	20150507	4	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268747	W	083000	102000	20150114	20150506	5	5	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268752	F	103000	122000	20150116	20150508	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268743	T	123000	142000	20150113	20150505	3	3	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268746	T	153000	172000	20150113	20150505	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268748	W	103000	122000	20150114	20150506	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268753	R	123000	142000	20150115	20150507	3	3	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268744	R	153000	172000	20150115	20150507	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268740	M	083000	102000	20150112	20150504	5	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268742	W	153000	172000	20150114	20150506	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268749	M	153000	172000	20150112	20150504	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268750	T	083000	102000	20150113	20150505	5	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Lab	HDF	302	22268741	M	103000	122000	20150112	20150504	6	6	4	Infant and Toddler Development	EHS	228	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268760	TR	110000	121500	20150113	20150507	4	5	4	Early Childhood Development	ANSPACH	166	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22280484	TR	110000	121500	20150113	20150507	5	5	4	Early Childhood Development	ANSPACH	166	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268754	MW	140000	151500	20150112	20150506	11	10	4	Early Childhood Development	EHS	309	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268759	TR	110000	121500	20150113	20150507	5	5	4	Early Childhood Development	ANSPACH	166	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268764	TR	093000	104500	20150113	20150507	10	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268762	TR	093000	104500	20150113	20150507	9	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22280486	TR	110000	121500	20150113	20150507	5	5	4	Early Childhood Development	ANSPACH	166	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268763	TR	093000	104500	20150113	20150507	10	10	4	Early Childhood Development	EHS	213	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	HDF	303	22268758	TR	110000	121500	20150113	20150507	5	5	4	Early Childhood Development	ANSPACH	166	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268756	MW	140000	151500	20150112	20150506	10	10	4	Early Childhood Development	EHS	309	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268765	TR	093000	104500	20150113	20150507	10	10	4	Early Childhood Development	EHS	213	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22280485	TR	110000	121500	20150113	20150507	5	5	4	Early Childhood Development	ANSPACH	166	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22280487	TR	110000	121500	20150113	20150507	5	5	4	Early Childhood Development	ANSPACH	166	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268761	TR	110000	121500	20150113	20150507	5	5	4	Early Childhood Development	ANSPACH	166	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268755	MW	140000	151500	20150112	20150506	9	10	4	Early Childhood Development	EHS	309	On-Campus
FaceToFace	Classroom/Lab	HDF	303	22268757	MW	140000	151500	20150112	20150506	10	10	4	Early Childhood Development	EHS	309	On-Campus
FaceToFace	Lab	HDF	303	22268763	T	133000	152000	20150113	20150505	10	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22280487	R	133000	152000	20150115	20150507	5	5	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268759	R	090000	105000	20150115	20150507	5	5	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268755	T	090000	105000	20150113	20150505	9	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268758	W	090000	105000	20150114	20150506	5	5	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268754	M	090000	105000	20150112	20150504	11	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268756	W	090000	105000	20150114	20150506	10	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268764	W	133000	152000	20150114	20150506	10	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268760	M	133000	152000	20150112	20150504	4	5	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22280484	M	090000	105000	20150112	20150504	5	5	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268765	R	133000	152000	20150115	20150507	10	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22280486	W	133000	152000	20150114	20150506	5	5	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268757	R	090000	105000	20150115	20150507	10	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268761	T	133000	152000	20150113	20150505	5	5	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22280485	T	090000	105000	20150113	20150505	5	5	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Lab	HDF	303	22268762	M	133000	152000	20150112	20150504	9	10	4	Early Childhood Development	EHS	138	On-Campus
FaceToFace	Classroom	HDF	306	22268766	MW	140000	151500	20150112	20150506	41	40	3	Adolescent Development	EHS	215	On-Campus
FaceToFace	Classroom	HDF	307	22288846	TR	123000	134500	20150113	20150507	36	38	3	Parent-Child Relations	EHS	329	On-Campus
FaceToFace	Classroom	HDF	307	22268767	TR	140000	151500	20150113	20150507	40	40	3	Parent-Child Relations	EHS	309	On-Campus
FaceToFace	Classroom	HDF	307	22268769	TR	093000	104500	20150113	20150507	40	40	3	Parent-Child Relations	EHS	309	On-Campus
FaceToFace	Classroom	HDF	307	22268768	MW	140000	151500	20150112	20150506	41	40	3	Parent-Child Relations	EHS	311	On-Campus
FaceToFace	Classroom	HDF	308	22268770	MW	140000	151500	20150112	20150506	40	40	3	Theories of Child & Adol Development	EHS	213	On-Campus
FaceToFace	Classroom	HDF	308	22268771	TR	093000	104500	20150113	20150507	40	40	3	Theories of Child & Adol Development	MOORE	105	On-Campus
FaceToFace	Classroom	HDF	309	22271036	M	160000	185000	20150112	20150504	43	40	3	Families, Schools, and Communities	WIGHT	200	On-Campus
FaceToFace	Classroom	HDF	309	22288897	TR	080000	091500	20150113	20150507	17	40	3	Families, Schools, and Communities	EHS	213	On-Campus
FaceToFace	Classroom	HDF	315	22268772	TR	110000	121500	20150113	20150507	38	40	3	Family Management Theory	EHS	230	On-Campus
FaceToFace	Classroom	HDF	317	22271037	TR	140000	151500	20150113	20150507	30	30	3	Child Development Skills and Methods	EHS	215	On-Campus
FaceToFace	Classroom	HDF	319	22268773	TR	140000	151500	20150113	20150507	31	30	3	Family Studies Skills & Methods	EHS	213	On-Campus
FaceToFace	Classroom	HDF	328	22274213	TR	140000	151500	20150113	20150507	20	26	3	Prog/Policies/Svs for Older Adlt	WIGHT	104	On-Campus
FaceToFace	Classroom	HDF	400	22274212	MW	153000	164500	20150112	20150506	30	30	3	Developmental Assessment of Children	EHS	309	On-Campus
FaceToFace	Classroom	HDF	400	22271038	TR	093000	104500	20150113	20150507	30	30	3	Developmental Assessment of Children	EHS	311	On-Campus
FaceToFace	Classroom	HDF	402	22268802	R	170000	185000	20150115	20150507	5	4	4	Guidance for Young Children	EHS	115	On-Campus
FaceToFace	Classroom	HDF	402	22268797	R	170000	185000	20150115	20150507	3	4	4	Guidance for Young Children	EHS	115	On-Campus
FaceToFace	Classroom	HDF	402	22268803	R	170000	185000	20150115	20150507	4	4	4	Guidance for Young Children	EHS	115	On-Campus
FaceToFace	Classroom	HDF	402	22268796	R	170000	185000	20150115	20150507	4	4	4	Guidance for Young Children	EHS	115	On-Campus
FaceToFace	Classroom	HDF	402	22268800	R	170000	185000	20150115	20150507	6	4	4	Guidance for Young Children	EHS	115	On-Campus
FaceToFace	Classroom	HDF	402	22268799	R	170000	185000	20150115	20150507	4	4	4	Guidance for Young Children	EHS	115	On-Campus
FaceToFace	Classroom	HDF	402	22268798	R	170000	185000	20150115	20150507	4	4	4	Guidance for Young Children	EHS	115	On-Campus
FaceToFace	Classroom	HDF	402	22268801	R	170000	185000	20150115	20150507	4	4	4	Guidance for Young Children	EHS	115	On-Campus
FaceToFace	Lab	HDF	402	22268802	W	081500	121500	20150114	20150506	5	4	4	Guidance for Young Children	EHS	138	On-Campus
FaceToFace	Lab	HDF	402	22268797	T	114500	154500	20150113	20150505	3	4	4	Guidance for Young Children	EHS	138	On-Campus
FaceToFace	Lab	HDF	402	22268796	M	114500	154500	20150112	20150504	4	4	4	Guidance for Young Children	EHS	138	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	HDF	402	22268801	T	081500	121500	20150113	20150505	4	4	4	Guidance for Young Children	EHS	138	On-Campus
FaceToFace	Lab	HDF	402	22268799	R	114500	154500	20150115	20150507	4	4	4	Guidance for Young Children	EHS	138	On-Campus
FaceToFace	Lab	HDF	402	22268798	W	114500	154500	20150114	20150506	4	4	4	Guidance for Young Children	EHS	138	On-Campus
FaceToFace	Lab	HDF	402	22268803	R	081500	121500	20150115	20150507	4	4	4	Guidance for Young Children	EHS	138	On-Campus
FaceToFace	Lab	HDF	402	22268800	M	081500	121500	20150112	20150504	6	4	4	Guidance for Young Children	EHS	138	On-Campus
FaceToFace	Classroom	HDF	403	22268804	MW	160000	171500	20150112	20150506	35	34	3	Best Practices Early Childhood Settings	WIGHT	116	On-Campus
FaceToFace	Classroom	HDF	409	22268806	T	160000	175000	20150113	20150505	8	8	8	Lead Teaching in Early Childhood	EHS	146	On-Campus
FaceToFace	Classroom	HDF	409	22268805	T	160000	175000	20150113	20150505	8	8	8	Lead Teaching in Early Childhood	EHS	146	On-Campus
FaceToFace	Classroom/Lab	HDF	409	22268805	F	081500	121500	20150116	20150508	8	8	8	Lead Teaching in Early Childhood	EHS	138	On-Campus
FaceToFace	Classroom/Lab	HDF	409	22268806	F	081500	121500	20150116	20150508	8	8	8	Lead Teaching in Early Childhood	EHS	138	On-Campus
FaceToFace	Lab	HDF	409	22268805	MW	080000	155000	20150112	20150506	8	8	8	Lead Teaching in Early Childhood	EHS	138	On-Campus
FaceToFace	Lab	HDF	409	22268806	TR	080000	155000	20150113	20150507	8	8	8	Lead Teaching in Early Childhood	EHS	138	On-Campus
FaceToFace	Classroom	HDF	411	22268807	M	160000	185000	20150112	20150504	25	25	3	Families in Soc, Legal, & Pol Context	EHS	311	On-Campus
FaceToFace	Classroom	HDF	411	22288521	M	170000	195000	20150112	20150504	27	25	3	Families in Soc, Legal, & Pol Context	EHS	230	On-Campus
FaceToFace	Classroom	HDF	411	22268808	TR	140000	151500	20150113	20150507	26	25	3	Families in Soc, Legal, & Pol Context	EHS	311	On-Campus
FaceToFace	Classroom	HDF	413	22268810	T	170000	185000	20150113	20150505	13	2	3	Facilitating Discussion Human Sexuality	EHS	329	On-Campus
FaceToFace	Classroom/Lab	HDF	413	22268810	W	170000	175000	20150114	20150506	13	2	3	Facilitating Discussion Human Sexuality	EHS	412R	On-Campus
FaceToFace	Classroom	HDF	414	22268811	R	190000	215000	20150115	20150507	27	30	3	Hum Dev & Fam Studies Res Mthds	EHS	328	On-Campus
FaceToFace	Classroom	HDF	414	22274214	W	190000	215000	20150114	20150506	27	30	3	Hum Dev & Fam Studies Res Mthds	EHS	328	On-Campus
FaceToFace	Classroom	HDF	418	22268813	TR	110000	121500	20150113	20150507	50	50	3	Family Development in Late Life	PEARCE	136	On-Campus
FaceToFace	Classroom	HDF	497B	22280507	S	090000	165000	20150123	20150411	18	20	3	Children and Hospitalization	EHS	227	On-Campus
FaceToFace	Classroom	HDF	497B	22280507	F	180000	215000	20150123	20150411	18	20	3	Children and Hospitalization	EHS	227	On-Campus
FaceToFace	Classroom	HDF	508	22288544	MW	140000	151500	20150112	20150506	22	20	3	Early Childhd Prog Admin/Lrng Enviroments	MOORE	109	On-Campus
FaceToFace	Classroom	HDF	508	22268828	T	190000	215000	20150113	20150505	27	20	3	Early Childhd Prog Admin/Lrng Enviroments	EHS	213	On-Campus
FaceToFace	Classroom	HDF	510	22288536	TR	093000	104500	20150113	20150507	27	20	3	Child Dev Seminar: Promoting Resilience	EHS	329	On-Campus
FaceToFace	Classroom	HDF	510	22268829	TR	123000	134500	20150113	20150507	27	20	3	Child Dev Seminar: Promoting Resilience	EHS	232	On-Campus
FaceToFace	Classroom	HDF	510	22268830	TR	140000	151500	20150113	20150507	28	20	3	Child Dev Seminar: Promoting Resilience	EHS	329	On-Campus
FaceToFace	Classroom	HDF	609	22274216	T	173000	202000	20150113	20150505	6	20	3	App/Theory & Rsch Human Developmnt	EHS	227	On-Campus
FaceToFace	Classroom	HDF	697A	22280495	W	170000	195000	20150114	20150506	6	15	3	Family/Social Policy	EHS	227	On-Campus
FaceToFace	Classroom	HON	321H	22280369	TR	123000	134500	20150113	20150507	21	0	3	Harry Potter in England	ANSPACH	260A	On-Campus
FaceToFace	Classroom	HON	321L	22280370	T	160000	175000	20150113	20150505	8	11	3	Latino America in the U.S.	PEARCE	307	On-Campus
FaceToFace	Classroom	HON	321N	22280513	MW	140000	151500	20150112	20150506	11	0	3	Exploring World of Non-Profits	ANSPACH	259	On-Campus
FaceToFace	Classroom	HPS	101	22268839	MW	140000	151500	20150112	20150506	16	25	3	Intro to the Health Professions	KULHV	141	On-Campus
FaceToFace	Classroom	HPS	101	22268840	TR	153000	164500	20150113	20150507	17	25	3	Intro to the Health Professions	KULHV	146	On-Campus
FaceToFace	Classroom	HSA	120	22270597	TR	153000	164500	20150113	20150507	7	40	3	Intro to Gaming Industry	GRAWN	119	On-Campus
FaceToFace	Classroom	HSA	240	22268841	TR	123000	134500	20150113	20150507	32	40	3	Intro to Hospitality Serv Admin	GRAWN	103	On-Campus
FaceToFace	Classroom	HSA	341	22268843	TR	093000	104500	20150113	20150507	16	25	3	Services Marketing	GRAWN	119	On-Campus
FaceToFace	Classroom	HSA	350	22268845	W	183000	212000	20150114	20150506	21	30	3	Lodging Operations	GRAWN	213	On-Campus
FaceToFace	Classroom	HSA	350	22268844	MW	140000	151500	20150112	20150506	29	30	3	Lodging Operations	GRAWN	213	On-Campus
FaceToFace	Classroom	HSA	445	22268847	M	183000	212000	20150112	20150504	17	30	3	Adv Food/Bev Syst Mgmt	GRAWN	102	On-Campus
FaceToFace	Classroom	HSA	447	22272768	MW	153000	164500	20150112	20150506	9	30	3	Fin Mgmt Hospitality Serv Sector	GRAWN	213	On-Campus
FaceToFace	Classroom	HSA	546	22268850	M	183000	212000	20150112	20150504	14	40	3	Mgmt in the Hosp Service Sector	GRAWN	213	On-Campus
FaceToFace	Classroom	HSC	106QR	22268851	M	153000	164500	20150112	20150504	45	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22268856	M	153000	164500	20150112	20150504	43	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22268855	M	153000	164500	20150112	20150504	44	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22268853	M	153000	164500	20150112	20150504	44	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22268854	M	153000	164500	20150112	20150504	45	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22268852	M	153000	164500	20150112	20150504	45	45	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22268858	M	153000	164500	20150112	20150504	34	35	3	Healthy Lifestyles	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	106QR	22268857	M	153000	164500	20150112	20150504	35	35	3	Healthy Lifestyles	PEARCE	127	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	HSC	106QR	22268854	T	153000	164500	20150113	20150505	45	45	3	Healthy Lifestyles	HP	2259	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22268855	R	170000	181500	20150115	20150507	44	45	3	Healthy Lifestyles	HP	2259	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22268856	R	190000	201500	20150115	20150507	43	45	3	Healthy Lifestyles	HP	1259	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22268852	W	183000	194500	20150114	20150506	45	45	3	Healthy Lifestyles	HP	1259	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22268857	F	110000	121500	20150116	20150508	35	35	3	Healthy Lifestyles	HP	2261	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22268851	T	170000	181500	20150113	20150505	45	45	3	Healthy Lifestyles	HP	2259	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22268858	F	123000	134500	20150116	20150508	34	35	3	Healthy Lifestyles	HP	2261	On-Campus
FaceToFace	Classroom/Lab	HSC	106QR	22268853	R	153000	164500	20150115	20150507	44	45	3	Healthy Lifestyles	HP	2259	On-Campus
FaceToFace	Classroom	HSC	190	22289401	MW	170000	181500	20150330	20150429	14	0	1	Introduction to Exercise Science	HP	1303	On-Campus
FaceToFace	Classroom	HSC	190	22268861	TR	123000	134500	20150331	20150430	31	30	1	Introduction to Exercise Science	HP	2259	On-Campus
FaceToFace	Classroom	HSC	190	22268859	TR	123000	134500	20150113	20150212	31	30	1	Introduction to Exercise Science	HP	2259	On-Campus
FaceToFace	Classroom	HSC	190	22288950	MW	170000	181500	20150216	20150325	27	0	1	Introduction to Exercise Science	HP	1303	On-Campus
FaceToFace	Classroom	HSC	190	22268862	MW	170000	181500	20150112	20150211	26	0	1	Introduction to Exercise Science	HP	1303	On-Campus
FaceToFace	Classroom	HSC	190	22268860	TR	123000	134500	20150217	20150326	29	30	1	Introduction to Exercise Science	HP	2259	On-Campus
FaceToFace	Classroom	HSC	201	22268863	W	183000	202000	20150114	20150506	80	80	2	Medical Terminology	HP	1255	On-Campus
FaceToFace	Classroom	HSC	203	22270828	T	153000	182000	20150113	20150505	30	30	3	Leadership for the Health Prof	HERRIG	CL 3	On-Campus
FaceToFace	Classroom	HSC	203	22270827	T	153000	182000	20150113	20150505	28	30	3	Leadership for the Health Prof	HERRIG	CL 2	On-Campus
FaceToFace	Classroom	HSC	205	22268869	M	080000	085000	20150112	20150504	22	22	2	Responding to Emergencies	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	205	22268864	M	080000	085000	20150112	20150504	23	22	2	Responding to Emergencies	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	205	22268865	M	080000	085000	20150112	20150504	23	22	2	Responding to Emergencies	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	205	22268866	M	080000	085000	20150112	20150504	23	22	2	Responding to Emergencies	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	205	22268868	M	080000	085000	20150112	20150504	21	22	2	Responding to Emergencies	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	205	22268870	M	080000	085000	20150112	20150504	18	22	2	Responding to Emergencies	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	205	22268867	M	080000	085000	20150112	20150504	19	22	2	Responding to Emergencies	PEARCE	128	On-Campus
FaceToFace	Lab	HSC	205	22268868	M	110000	121500	20150112	20150504	21	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22268867	W	080000	091500	20150114	20150506	19	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22268866	W	110000	121500	20150114	20150506	23	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22268864	M	123000	134500	20150112	20150504	23	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22268869	W	123000	134500	20150114	20150506	22	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22268870	M	093000	104500	20150112	20150504	18	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Lab	HSC	205	22268865	W	093000	104500	20150114	20150506	23	22	2	Responding to Emergencies	HP	2261	On-Campus
FaceToFace	Classroom	HSC	211	22272358	M	173000	220000	20150316	20150504	20	35	3	Human Anatomy & Physiology			Southfield Center
FaceToFace	Classroom	HSC	211	22268871	TR	140000	151500	20150113	20150507	117	140	3	Human Anatomy & Physiology	BROOKS	176	On-Campus
FaceToFace	Classroom	HSC	212	22268874	MW	120000	125000	20150112	20150506	11	10	3	Applied Physiology & Kinesiology	HP	2259	On-Campus
FaceToFace	Classroom	HSC	212	22268875	MW	120000	125000	20150112	20150506	10	10	3	Applied Physiology & Kinesiology	HP	2259	On-Campus
FaceToFace	Classroom	HSC	212	22268873	MW	120000	125000	20150112	20150506	15	0	3	Applied Physiology & Kinesiology	HP	2259	On-Campus
FaceToFace	Lab	HSC	212	22268873	R	170000	185000	20150115	20150507	15	0	3	Applied Physiology & Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	HSC	212	22268874	R	170000	185000	20150115	20150507	11	10	3	Applied Physiology & Kinesiology	HP	1337	On-Campus
FaceToFace	Lab	HSC	212	22268875	F	130000	145000	20150116	20150508	10	10	3	Applied Physiology & Kinesiology	HP	1339	On-Campus
FaceToFace	Classroom	HSC	214	22268887	TR	123000	134500	20150113	20150507	15	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268879	TR	123000	134500	20150113	20150507	22	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268877	TR	123000	134500	20150113	20150507	22	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268880	TR	123000	134500	20150113	20150507	21	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268881	TR	123000	134500	20150113	20150507	12	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268883	TR	123000	134500	20150113	20150507	20	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268876	TR	123000	134500	20150113	20150507	21	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268884	TR	123000	134500	20150113	20150507	22	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268886	TR	123000	134500	20150113	20150507	20	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268888	TR	123000	134500	20150113	20150507	22	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268889	TR	123000	134500	20150113	20150507	13	22	4	Human Anatomy	PEARCE	128	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HSC	214	22268890	TR	123000	134500	20150113	20150507	20	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268878	TR	123000	134500	20150113	20150507	22	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Classroom	HSC	214	22268885	TR	123000	134500	20150113	20150507	19	22	4	Human Anatomy	PEARCE	128	On-Campus
FaceToFace	Lab	HSC	214	22268884	TR	170000	181500	20150113	20150507	22	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268889	MW	080000	091500	20150112	20150506	13	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268890	MW	183000	194500	20150112	20150506	20	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268886	MW	170000	181500	20150112	20150506	20	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268876	MW	153000	164500	20150112	20150506	21	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268879	MW	110000	121500	20150112	20150506	22	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268881	TR	080000	091500	20150113	20150507	12	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268877	MW	123000	134500	20150112	20150506	22	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268885	TR	140000	151500	20150113	20150507	19	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268888	TR	110000	121500	20150113	20150507	22	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268878	TR	093000	104500	20150113	20150507	22	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268883	TR	153000	164500	20150113	20150507	20	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268887	TR	183000	194500	20150113	20150507	15	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Lab	HSC	214	22268880	MW	093000	104500	20150112	20150506	21	22	4	Human Anatomy	HP	2311	On-Campus
FaceToFace	Classroom/Lab	HSC	214H	22268891	MW	123000	152000	20150112	20150506	17	18	4	Human Anatomy	HP	2311D	On-Campus
FaceToFace	Classroom	HSC	215	22268902	MWF	110000	115000	20150112	20150508	20	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268892	MWF	110000	115000	20150112	20150508	18	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268899	MWF	110000	115000	20150112	20150508	18	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268894	MWF	110000	115000	20150112	20150508	17	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268900	MWF	110000	115000	20150112	20150508	18	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268898	MWF	110000	115000	20150112	20150508	18	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268903	MWF	110000	115000	20150112	20150508	16	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268897	MWF	110000	115000	20150112	20150508	16	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268896	MWF	110000	115000	20150112	20150508	19	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268895	MWF	110000	115000	20150112	20150508	17	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268901	MWF	110000	115000	20150112	20150508	18	18	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	215	22268893	MWF	110000	115000	20150112	20150508	15	15	4	Human Physiology	PEARCE	127	On-Campus
FaceToFace	Classroom/Lab	HSC	215	22268903	M	140000	155000	20150112	20150504	16	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268895	M	160000	175000	20150112	20150504	17	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268896	T	160000	175000	20150113	20150505	19	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268898	R	150000	165000	20150115	20150507	18	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268893	T	180000	195000	20150113	20150505	15	15	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268897	W	180000	195000	20150114	20150506	16	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268892	W	160000	175000	20150114	20150506	18	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268899	M	120000	135000	20150112	20150504	18	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268900	M	180000	195000	20150112	20150504	18	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268902	T	140000	155000	20150113	20150505	20	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268901	R	180000	195000	20150115	20150507	18	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Lab	HSC	215	22268894	W	120000	135000	20150114	20150506	17	18	4	Human Physiology	CMED	2407	On-Campus
FaceToFace	Classroom	HSC	216	22268908	MW	100000	105000	20150112	20150506	15	15	3	Biomechanics and Kinesiology	GRAWN	100	On-Campus
FaceToFace	Classroom	HSC	216	22268907	MW	100000	105000	20150112	20150506	15	15	3	Biomechanics and Kinesiology	GRAWN	100	On-Campus
FaceToFace	Classroom	HSC	216	22288615	MW	100000	105000	20150112	20150506	4	0	3	Biomechanics and Kinesiology	GRAWN	100	On-Campus
FaceToFace	Classroom	HSC	216	22268905	MW	100000	105000	20150112	20150506	14	15	3	Biomechanics and Kinesiology	GRAWN	100	On-Campus
FaceToFace	Classroom	HSC	216	22268906	MW	100000	105000	20150112	20150506	15	15	3	Biomechanics and Kinesiology	GRAWN	100	On-Campus
FaceToFace	Classroom	HSC	216	22288614	MW	100000	105000	20150112	20150506	16	0	3	Biomechanics and Kinesiology	GRAWN	100	On-Campus
FaceToFace	Classroom	HSC	216	22268904	MW	100000	105000	20150112	20150506	15	15	3	Biomechanics and Kinesiology	GRAWN	100	On-Campus
FaceToFace	Classroom	HSC	216	22268909	MW	100000	105000	20150112	20150506	15	15	3	Biomechanics and Kinesiology	GRAWN	100	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	HSC	216	22288614	T	103000	122000	20150113	20150505	16	0	3	Biomechanics and Kinesiology	HP	1337	On-Campus
FaceToFace	Lab	HSC	216	22268906	W	183000	202000	20150114	20150506	15	15	3	Biomechanics and Kinesiology	HP	1337	On-Campus
FaceToFace	Lab	HSC	216	22268909	W	183000	202000	20150114	20150506	15	15	3	Biomechanics and Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	HSC	216	22268907	M	130000	145000	20150112	20150504	15	15	3	Biomechanics and Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	HSC	216	22268908	M	080000	095000	20150112	20150504	15	15	3	Biomechanics and Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	HSC	216	22288615	T	103000	122000	20150113	20150505	4	0	3	Biomechanics and Kinesiology	HP	1339	On-Campus
FaceToFace	Lab	HSC	216	22268905	M	080000	095000	20150112	20150504	14	15	3	Biomechanics and Kinesiology	HP	1337	On-Campus
FaceToFace	Lab	HSC	216	22268904	M	130000	145000	20150112	20150504	15	15	3	Biomechanics and Kinesiology	HP	1337	On-Campus
FaceToFace	Classroom	HSC	219	22270776	TR	093000	104500	20150113	20150507	12	15	2	Exercise Cond Hlth Fitness Prof	HP	1307	On-Campus
FaceToFace	Classroom	HSC	219	22270777	TR	153000	164500	20150113	20150507	9	15	2	Exercise Cond Hlth Fitness Prof	HP	1307	On-Campus
FaceToFace	Classroom	HSC	219	22270775	MW	140000	151500	20150112	20150506	14	15	2	Exercise Cond Hlth Fitness Prof	HP	1307	On-Campus
FaceToFace	Classroom	HSC	220	22268913	MW	120000	125000	20150112	20150506	14	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Classroom	HSC	220	22268910	MW	120000	125000	20150112	20150506	15	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Classroom	HSC	220	22268911	MW	120000	125000	20150112	20150506	15	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Classroom	HSC	220	22268912	MW	120000	125000	20150112	20150506	13	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Classroom	HSC	220	22285348	MW	120000	125000	20150112	20150506	14	14	3	Basics in Health Fitness	HP	1255	On-Campus
FaceToFace	Lab	HSC	220	22268913	F	080000	095000	20150116	20150508	14	14	3	Basics in Health Fitness	HP	1337	On-Campus
FaceToFace	Lab	HSC	220	22268911	T	170000	185000	20150113	20150505	15	14	3	Basics in Health Fitness	HP	1339	On-Campus
FaceToFace	Lab	HSC	220	22268912	W	100000	115000	20150114	20150506	13	14	3	Basics in Health Fitness	HP	1337	On-Campus
FaceToFace	Lab	HSC	220	22268910	T	170000	185000	20150113	20150505	15	14	3	Basics in Health Fitness	HP	1337	On-Campus
FaceToFace	Lab	HSC	220	22285348	W	100000	115000	20150114	20150506	14	14	3	Basics in Health Fitness	HP	1339	On-Campus
FaceToFace	Classroom	HSC	222	22268915	W	170000	195000	20150114	20150506	18	28	3	Sexuality in Health Ed	HP	2259	On-Campus
FaceToFace	Classroom	HSC	223	22270901	MW	140000	151500	20150112	20150506	27	30	3	Basic Health Concepts I	HP	2259	On-Campus
FaceToFace	Classroom	HSC	235	22268916	MW	170000	181500	20150112	20150506	47	50	3	Psychoactive Drugs	HP	1253	On-Campus
FaceToFace	Classroom	HSC	236	22268917	MW	140000	151500	20150112	20150506	37	30	3	Substance Abuse Program	HP	1259	On-Campus
FaceToFace	Classroom	HSC	308	22268920	MW	140000	151500	20150112	20150506	57	60	3	Physiology of Sport and Exercise	HP	1255	On-Campus
FaceToFace	Classroom	HSC	308	22268919	MW	153000	164500	20150112	20150506	40	35	3	Physiology of Sport and Exercise	HP	1257	On-Campus
FaceToFace	Classroom	HSC	308H	22270791	TR	080000	091500	20150113	20150507	15	15	3	Physiology of Sport and Exercise	HP	2259	On-Campus
FaceToFace	Classroom	HSC	310	22268921	MW	110000	115000	20150112	20150506	16	14	2	ECG Assessment	HP	2259	On-Campus
FaceToFace	Classroom	HSC	310	22268923	MW	110000	115000	20150112	20150506	14	14	2	ECG Assessment	HP	2259	On-Campus
FaceToFace	Classroom	HSC	310	22268922	MW	110000	115000	20150112	20150506	14	14	2	ECG Assessment	HP	2259	On-Campus
FaceToFace	Lab	HSC	310	22268923	F	120000	125000	20150116	20150508	14	14	2	ECG Assessment	HP	1337	On-Campus
FaceToFace	Lab	HSC	310	22268921	F	110000	115000	20150116	20150508	16	14	2	ECG Assessment	HP	1337	On-Campus
FaceToFace	Lab	HSC	310	22268922	F	100000	105000	20150116	20150508	14	14	2	ECG Assessment	HP	1337	On-Campus
FaceToFace	Classroom	HSC	317	22268925	TR	093000	104500	20150113	20150507	35	35	3	Community Health	HP	1259	On-Campus
FaceToFace	Classroom	HSC	317	22268926	TR	123000	134500	20150113	20150507	33	30	3	Community Health	HP	2252	On-Campus
FaceToFace	Classroom/Lab	HSC	319	22268928	TR	080000	091500	20150113	20150507	23	18	3	Methods & Materials in Community Health	HP	1252	On-Campus
FaceToFace	Classroom	HSC	323	22268930	TR	110000	121500	20150113	20150507	38	30	3	Community Organization Methods	HP	2261	On-Campus
FaceToFace	Classroom	HSC	333	22268931	TR	093000	104500	20150113	20150507	30	30	3	Managing Health Populations	ET	128	On-Campus
FaceToFace	Classroom	HSC	340	22268932	MW	153000	164500	20150112	20150506	21	25	3	Curriculum in Health Education	HP	2259	On-Campus
FaceToFace	Classroom	HSC	343	22268935	MWF	110000	115000	20150112	20150508	22	0	3	Health Educ in the Elem School	MOORE	107	On-Campus
FaceToFace	Classroom	HSC	343	22268933	MWF	090000	095000	20150112	20150508	27	0	3	Health Educ in the Elem School	MOORE	107	On-Campus
FaceToFace	Classroom	HSC	343	22261770	M	173000	204200	20150112	20150504	13	12	3	Health Educ in the Elem School			East Lansing Center
FaceToFace	Classroom	HSC	343	22268934	MWF	100000	105000	20150112	20150508	22	0	3	Health Educ in the Elem School	MOORE	107	On-Campus
FaceToFace	Classroom	HSC	352	22268936	TR	140000	151500	20150113	20150507	31	30	3	Environmental Health	HP	2250	On-Campus
FaceToFace	Classroom	HSC	390	22272871	T	173000	220000	20150310	20150505	11	35	3	Health and Aging			Troy Center
FaceToFace	Classroom	HSC	404	22280504	MW	140000	151500	20150112	20150506	26	25	3	Epidemiology	HP	2250	On-Campus
FaceToFace	Classroom	HSC	411	22268937	MW	140000	151500	20150112	20150506	132	175	3	Pathophysiology	PEARCE	127	On-Campus
FaceToFace	Classroom	HSC	411H	22280391	MW	153000	164500	20150112	20150506	18	18	3	Pathophysiology	HP	2261	On-Campus
FaceToFace	Classroom	HSC	418	22268938	MW	120000	125000	20150112	20150506	32	25	2	Prof Aspects of Health Educ	HP	2250	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	HSC	420	22268939	TR	123000	132000	20150113	20150507	13	12	3	Health Fitness Assessment	HP	1338	On-Campus
FaceToFace	Classroom/Lab	HSC	420	22268940	TR	123000	132000	20150113	20150507	11	12	3	Health Fitness Assessment	HP	1338	On-Campus
FaceToFace	Lab	HSC	420	22268940	TR	190000	201500	20150113	20150507	11	12	3	Health Fitness Assessment	HP	1307	On-Campus
FaceToFace	Lab	HSC	420	22268939	TR	133000	145000	20150113	20150507	13	12	3	Health Fitness Assessment	HP	1307	On-Campus
FaceToFace	Classroom/Lab	HSC	421	22268941	MW	153000	162000	20150112	20150506	16	0	3	Personal Training	HP	1338	On-Campus
FaceToFace	Lab	HSC	421	22268941	MW	163000	174500	20150112	20150506	16	0	3	Personal Training	HP	1307	On-Campus
FaceToFace	Classroom	HSC	423	22270778	W	120000	125000	20150114	20150506	8	8	2	Practicum in Personal Training	HP	1307	On-Campus
FaceToFace	Classroom	HSC	423	22270779	M	120000	125000	20150112	20150504	8	8	2	Practicum in Personal Training	HP	1307	On-Campus
FaceToFace	Classroom	HSC	425	22268943	MWF	090000	095000	20150112	20150508	25	23	3	Health Fitness Prog Admin Mgt	HP	1252	On-Campus
FaceToFace	Classroom	HSC	500	22270806	M	183000	212000	20150112	20150504	38	30	3	Health Informatics	HP	1257	On-Campus
FaceToFace	Classroom	HSC	503	22268945	TR	110000	121500	20150113	20150507	35	35	3	Health Implications of Obesity	HP	1259	On-Campus
FaceToFace	Classroom	HSC	503	22268944	TR	153000	164500	20150113	20150507	34	35	3	Health Implications of Obesity	HP	1253	On-Campus
FaceToFace	Classroom	HSC	503	22268946	TR	080000	091500	20150113	20150507	35	35	3	Health Implications of Obesity	HP	2252	On-Campus
FaceToFace	Classroom	HSC	505	22268947	T	180000	205000	20150113	20150505	19	25	3	Work Injury Prevention	HP	2252	On-Campus
FaceToFace	Classroom	HSC	507	22272562	S	080000	170000	20150220	20150321	17	25	3	Intro Health Service Org Systems			South Regional Office
FaceToFace	Classroom	HSC	507	22272330	F	173000	213000	20150410	20150502	15	25	3	Intro Health Service Org Systems			Ft Belvoir Army Cent
FaceToFace	Classroom	HSC	507	22272330	S	080000	170000	20150410	20150502	15	25	3	Intro Health Service Org Systems			Ft Belvoir Army Cent
FaceToFace	Classroom	HSC	507	22272857	F	180000	202000	20150109	20150207	18	30	3	Intro Health Service Org Systems			Warren Center
FaceToFace	Classroom	HSC	507	22272857	S	080000	170000	20150109	20150207	18	30	3	Intro Health Service Org Systems			Warren Center
FaceToFace	Classroom	HSC	507	22272562	F	180000	220000	20150220	20150321	17	25	3	Intro Health Service Org Systems			South Regional Office
FaceToFace	Classroom	HSC	507	22268981	MW	170000	181500	20150112	20150506	26	24	3	Intro Health Service Org Systems	ROWE	226	On-Campus
FaceToFace	Classroom	HSC	507	22268982	MW	183000	194500	20150112	20150506	30	30	3	Intro Health Service Org Systems	ROWE	205	On-Campus
FaceToFace	Tutorial	HSC	507	22289926	S	083000	173000	20150227	20150328	11	11	3	Intro Health Service Org Systems			Tripler Army Hospita
FaceToFace	Tutorial	HSC	507	22289926	F	173000	213000	20150227	20150328	11	11	3	Intro Health Service Org Systems			Tripler Army Hospita
FaceToFace	Tutorial	HSC	507	22290853	M	173000	173100	20150316	20150504	7	11	3	Intro Health Service Org Systems			Flint Center
FaceToFace	Tutorial	HSC	507	22290853	M	173000	220000	20150316	20150504	7	11	3	Intro Health Service Org Systems			Flint Center
FaceToFace	Classroom	HSC	508	22268948	F	173000	215000	20150123	20150228	4	10	3	Edu on Sex Agression Sch/Comm	ROSE	121	On-Campus
FaceToFace	Classroom	HSC	508	22268948	S	080000	165000	20150123	20150228	4	10	3	Edu on Sex Agression Sch/Comm	ROSE	121	On-Campus
FaceToFace	Classroom	HSC	512A	22280505	R	170000	185000	20150115	20150507	16	20	2	Preventative Cardiology	HP	1259	On-Campus
FaceToFace	Classroom	HSC	520	22268950	W	153000	182000	20150114	20150506	22	25	3	Health Services Administration	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	520	22280399	S	080000	170000	20150116	20150228	9	25	3	Health Services Administration			Traverse City Center
FaceToFace	Classroom	HSC	520	22280399	F	180000	220000	20150116	20150228	9	25	3	Health Services Administration			Traverse City Center
FaceToFace	Hybrid-less than 50%	HSC	520	22272878	F	180000	220000	20150313	20150418	13	25	3	Health Services Administration			Warren Center
FaceToFace	Hybrid-less than 50%	HSC	520	22272878	S	080000	170000	20150313	20150418	13	25	3	Health Services Administration			Warren Center
FaceToFace	Classroom	HSC	526	22268952	TR	110000	121500	20150113	20150507	29	30	3	Behavioral Health	HP	2259	On-Campus
FaceToFace	Classroom	HSC	526	22268951	TR	093000	104500	20150113	20150507	29	30	3	Behavioral Health	HP	2259	On-Campus
FaceToFace	Classroom	HSC	532	22268955	MWF	100000	105000	20150112	20150508	19	30	3	Diversity Issues in Health Prof	HP	2252	On-Campus
FaceToFace	Classroom	HSC	532	22268954	TR	123000	134500	20150113	20150507	25	25	3	Diversity Issues in Health Prof	HP	1251	On-Campus
FaceToFace	Classroom	HSC	532	22268953	TR	140000	151500	20150113	20150507	30	30	3	Diversity Issues in Health Prof	HP	1253	On-Campus
FaceToFace	Classroom/Lab	HSC	534	22288499	S	080000	165000	20150123	20150124	18	30	1	Workshop Cardiovascular	HP	2252	On-Campus
FaceToFace	Classroom/Lab	HSC	534	22288499	F	160000	205000	20150123	20150124	18	30	1	Workshop Cardiovascular	HP	2252	On-Campus
FaceToFace	Classroom	HSC	536	22270897	S	080000	165000	20150123	20150411	23	30	3	Health Education Assessment	HP	2250	On-Campus
FaceToFace	Classroom	HSC	536	22270897	F	160000	205000	20150123	20150411	23	30	3	Health Education Assessment	HP	2250	On-Campus
FaceToFace	Classroom	HSC	538	22268958	M	170000	195000	20150112	20150504	20	24	3	Development Proposals & Reports	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	538	22268957	TR	110000	121500	20150113	20150507	23	24	3	Development Proposals & Reports	ROWE	213	On-Campus
FaceToFace	Classroom/Lab	HSC	544	22268960	TR	123000	134500	20150113	20150507	38	32	3	Biostatistics	HP	2250	On-Campus
FaceToFace	Classroom/Lab	HSC	544	22268959	TR	110000	121500	20150113	20150507	35	32	3	Biostatistics	HP	2250	On-Campus
FaceToFace	Classroom/Lab	HSC	544	22272495	S	080000	170000	20150109	20150207	26	27	3	Biostatistics			South Regional Office
FaceToFace	Classroom/Lab	HSC	544	22272495	F	180000	220000	20150109	20150207	26	27	3	Biostatistics			South Regional Office
FaceToFace	Classroom	HSC	545	22268961	TR	123000	134500	20150113	20150507	10	24	3	Health Planning	ROWE	213	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HSC	545	22268962	TR	140000	151500	20150113	20150507	11	24	3	Health Planning	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	547	22268964	TR	140000	151500	20150113	20150507	29	30	3	Health Risk Id and Mgmt	HP	1259	On-Campus
FaceToFace	Classroom	HSC	547	22268963	TR	080000	091500	20150113	20150507	29	35	3	Health Risk Id and Mgmt	HP	1257	On-Campus
FaceToFace	Classroom	HSC	550	22268967	MW	130000	135000	20150112	20150506	4	14	3	Stress Test Administration	HP	1253	On-Campus
FaceToFace	Classroom	HSC	550	22268965	MW	130000	135000	20150112	20150506	14	14	3	Stress Test Administration	HP	1253	On-Campus
FaceToFace	Lab	HSC	550	22268965	M	180000	195000	20150112	20150504	14	14	3	Stress Test Administration	HP	1338	On-Campus
FaceToFace	Lab	HSC	550	22268967	T	080000	095000	20150113	20150505	4	14	3	Stress Test Administration	HP	1338	On-Campus
FaceToFace	Classroom	HSC	551	22268972	TR	093000	104500	20150113	20150507	10	10	3	Stress Testing Interpretation	HP	1255	On-Campus
FaceToFace	Classroom	HSC	551	22268968	TR	093000	104500	20150113	20150507	12	12	3	Stress Testing Interpretation	HP	1255	On-Campus
FaceToFace	Classroom	HSC	551	22268970	TR	093000	104500	20150113	20150507	12	12	3	Stress Testing Interpretation	HP	1255	On-Campus
FaceToFace	Classroom	HSC	551	22268971	TR	093000	104500	20150113	20150507	9	12	3	Stress Testing Interpretation	HP	1255	On-Campus
FaceToFace	Lab	HSC	551	22268968	R	113000	122000	20150115	20150507	12	12	3	Stress Testing Interpretation	HP	1338	On-Campus
FaceToFace	Lab	HSC	551	22268972	R	083000	092000	20150115	20150507	10	10	3	Stress Testing Interpretation	HP	1338	On-Campus
FaceToFace	Lab	HSC	551	22268971	W	080000	085000	20150114	20150506	9	12	3	Stress Testing Interpretation	HP	1338	On-Campus
FaceToFace	Lab	HSC	551	22268970	W	090000	095000	20150114	20150506	12	12	3	Stress Testing Interpretation	HP	1338	On-Campus
FaceToFace	Classroom	HSC	553	22268973	TR	123000	132000	20150113	20150507	30	30	2	Cardiac Medications	HP	1255	On-Campus
FaceToFace	Classroom	HSC	570	22272907	S	080000	170000	20150320	20150502	14	30	3	Fin Aspect Health Services Org			Saginaw Center
FaceToFace	Classroom	HSC	570	22272907	F	180000	202000	20150320	20150502	14	30	3	Fin Aspect Health Services Org			Saginaw Center
FaceToFace	Classroom	HSC	570	22268974	MW	140000	151500	20150112	20150506	25	24	3	Fin Aspect Health Services Org	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	570	22268975	TR	153000	164500	20150113	20150507	25	24	3	Fin Aspect Health Services Org	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	570	22272879	S	080000	170000	20150313	20150418	36	36	3	Fin Aspect Health Services Org			Southfield Center
FaceToFace	Classroom	HSC	570	22272879	F	180000	220000	20150313	20150418	36	36	3	Fin Aspect Health Services Org			Southfield Center
FaceToFace	Classroom	HSC	571	22268977	S	080000	165000	20150227	20150328	23	25	3	Legal Aspects Health Serv Org	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	571	22272819	T	173000	220000	20150113	20150303	36	36	3	Legal Aspects Health Serv Org			Southfield Center
FaceToFace	Classroom	HSC	571	22268976	F	160000	205000	20150116	20150131	24	25	3	Legal Aspects Health Serv Org	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	571	22268977	F	160000	205000	20150227	20150328	23	25	3	Legal Aspects Health Serv Org	ROWE	213	On-Campus
FaceToFace	Classroom	HSC	571	22268976	S	080000	165000	20150116	20150131	24	25	3	Legal Aspects Health Serv Org	ROWE	213	On-Campus
FaceToFace	Tutorial	HSC	571	22289509	T	173000	220000	20150113	20150303	8	11	3	Legal Aspects Health Serv Org			Saginaw Center
FaceToFace	Classroom	HSC	572	22268978	TR	170000	181500	20150113	20150507	24	24	3	Quality Improvement in Health Services	ROWE	213	On-Campus
FaceToFace	Tutorial	HSC	572	22289555	T	173000	213000	20150113	20150303	10	11	3	Quality Improvement in Health Services			Auburn Hills Center
FaceToFace	Classroom	HSC	581	22252973	S	080000	170000	20150220	20150321	13	20	3	Manage Care: Orig Org Op			Ft Hamilton Center
FaceToFace	Classroom	HSC	581	22252973	F	180000	220000	20150220	20150321	13	20	3	Manage Care: Orig Org Op			Ft Hamilton Center
FaceToFace	Classroom	HSC	598	22268980	TR	080000	091500	20150113	20150507	56	30	3	Nat & Dyn Destructive Hlth Habits	HP	1259	On-Campus
FaceToFace	Classroom	HSC	617	22272638	S	080000	170000	20150116	20150214	16	34	3	Com Public Health			Dearborn Center
FaceToFace	Classroom	HSC	617	22272570	F	180000	220000	20150410	20150502	14	25	3	Com Public Health			South Regional Offic
FaceToFace	Classroom	HSC	617	22272361	S	080000	170000	20150220	20150321	9	25	3	Com Public Health			Ft Belvoir Army Cent
FaceToFace	Classroom	HSC	617	22272638	F	180000	220000	20150116	20150214	16	34	3	Com Public Health			Dearborn Center
FaceToFace	Classroom	HSC	617	22289438	F	180000	220000	20150313	20150425	9	25	3	Com Public Health			Traverse City Center
FaceToFace	Classroom	HSC	617	22252972	F	180000	220000	20150109	20150207	13	20	3	Com Public Health			Ft Hamilton Center
FaceToFace	Classroom	HSC	617	22252972	S	080000	170000	20150109	20150207	13	20	3	Com Public Health			Ft Hamilton Center
FaceToFace	Classroom	HSC	617	22272361	F	173000	213000	20150220	20150321	9	25	3	Com Public Health			Ft Belvoir Army Cent
FaceToFace	Classroom	HSC	617	22289438	S	080000	170000	20150313	20150425	9	25	3	Com Public Health			Traverse City Center
FaceToFace	Classroom	HSC	617	22272570	S	080000	170000	20150410	20150502	14	25	3	Com Public Health			South Regional Offic
FaceToFace	Classroom	HSC	670	22268985	M	183000	212000	20150112	20150504	5	5	3	Resch Mthds HPER & Sport	HP	1259	On-Campus
FaceToFace	Classroom	HSC	700	22272692	W	173000	220000	20150311	20150506	21	25	3	Prgm Eval Health Fields			Grand Rapids Center
FaceToFace	Classroom	HSC	727	22268986	T	180000	205000	20150113	20150505	14	10	3	Professional Seminar	HP	1259	On-Campus
FaceToFace	Classroom	HST	101WI	22274224	MW	130000	135000	20150112	20150506	14	20	3	Western Civ: Antiquity to 1700	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	101WI	22274219	MW	130000	135000	20150112	20150506	16	18	3	Western Civ: Antiquity to 1700	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	101WI	22274221	MW	130000	135000	20150112	20150506	16	18	3	Western Civ: Antiquity to 1700	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	101WI	22274223	MW	130000	135000	20150112	20150506	18	20	3	Western Civ: Antiquity to 1700	ANSPACH	162	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HST	101WI	22274220	MW	130000	135000	20150112	20150506	14	18	3	Western Civ: Antiquity to 1700	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	101WI	22274218	MW	130000	135000	20150112	20150506	16	18	3	Western Civ: Antiquity to 1700	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	101WI	22274200	MW	130000	135000	20150112	20150506	12	18	3	Western Civ: Antiquity to 1700	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	101WI	22274222	MW	130000	135000	20150112	20150506	19	20	3	Western Civ: Antiquity to 1700	ANSPACH	162	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22274222	W	120000	125000	20150114	20150506	19	20	3	Western Civ: Antiquity to 1700	POWERS	134	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22274200	M	100000	105000	20150112	20150504	12	18	3	Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22274219	M	110000	115000	20150112	20150504	16	18	3	Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22274224	W	120000	125000	20150114	20150506	14	20	3	Western Civ: Antiquity to 1700	POWERS	133	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22274220	W	110000	115000	20150114	20150506	14	18	3	Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22274218	W	100000	105000	20150114	20150506	16	18	3	Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22274221	M	120000	125000	20150112	20150504	16	18	3	Western Civ: Antiquity to 1700	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	101WI	22274223	M	120000	125000	20150112	20150504	18	20	3	Western Civ: Antiquity to 1700	POWERS	133	On-Campus
FaceToFace	Lab	HST	102	22268995	MWF	120000	125000	20150112	20150508	35	45	3	Western Civ: 1700 to Present	POWERS	132	On-Campus
FaceToFace	Classroom	HST	102WI	22280217	MW	140000	151500	20150112	20150506	35	35	3	Western Civ: 1700 to Present	POWERS	132	On-Campus
FaceToFace	Classroom	HST	106	22274251	TR	140000	151500	20150113	20150507	36	45	3	20th Century: Western World	POWERS	132	On-Campus
FaceToFace	Classroom	HST	106	22288295	TR	123000	134500	20150113	20150507	44	45	3	20th Century: Western World	POWERS	132	On-Campus
FaceToFace	Classroom	HST	110LWI	22288365	MWF	100000	105000	20150112	20150508	44	45	3	American Experience	POWERS	133	On-Campus
FaceToFace	Classroom	HST	111WI	22280219	TR	110000	115000	20150113	20150507	18	20	3	Quest for Liberty: US to 1865	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	111WI	22280225	TR	110000	115000	20150113	20150507	9	20	3	Quest for Liberty: US to 1865	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	111WI	22280226	MWF	110000	115000	20150112	20150508	29	35	3	Quest for Liberty: US to 1865	POWERS	134	On-Campus
FaceToFace	Classroom	HST	111WI	22280218	TR	110000	115000	20150113	20150507	19	20	3	Quest for Liberty: US to 1865	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	111WI	22280224	TR	110000	115000	20150113	20150507	19	20	3	Quest for Liberty: US to 1865	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	111WI	22280223	TR	110000	115000	20150113	20150507	11	20	3	Quest for Liberty: US to 1865	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	111WI	22280222	TR	110000	115000	20150113	20150507	19	20	3	Quest for Liberty: US to 1865	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	111WI	22280221	TR	110000	115000	20150113	20150507	20	20	3	Quest for Liberty: US to 1865	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	111WI	22280220	TR	110000	115000	20150113	20150507	20	20	3	Quest for Liberty: US to 1865	ANSPACH	161	On-Campus
FaceToFace	Classroom/Lab	HST	111WI	22280221	R	123000	132000	20150115	20150507	20	20	3	Quest for Liberty: US to 1865	POWERS	133	On-Campus
FaceToFace	Classroom/Lab	HST	111WI	22280218	T	123000	132000	20150113	20150505	19	20	3	Quest for Liberty: US to 1865	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	111WI	22280219	R	123000	132000	20150115	20150507	18	20	3	Quest for Liberty: US to 1865	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	111WI	22280224	T	140000	145000	20150113	20150505	19	20	3	Quest for Liberty: US to 1865	POWERS	204	On-Campus
FaceToFace	Classroom/Lab	HST	111WI	22280223	R	140000	145000	20150115	20150507	11	20	3	Quest for Liberty: US to 1865	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	111WI	22280222	T	140000	145000	20150113	20150505	19	20	3	Quest for Liberty: US to 1865	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	111WI	22280220	T	123000	132000	20150113	20150505	20	20	3	Quest for Liberty: US to 1865	POWERS	133	On-Campus
FaceToFace	Classroom/Lab	HST	111WI	22280225	R	140000	145000	20150115	20150507	9	20	3	Quest for Liberty: US to 1865	POWERS	204	On-Campus
FaceToFace	Classroom	HST	112	22269018	MWF	100000	105000	20150112	20150508	39	40	3	United States 1865 to Present	POWERS	134	On-Campus
FaceToFace	Classroom	HST	112WI	22280331	TR	123000	132000	20150113	20150507	13	20	3	United States 1865 to Present	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	112WI	22280330	TR	123000	132000	20150113	20150507	16	20	3	United States 1865 to Present	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	112WI	22280334	TR	123000	132000	20150113	20150507	13	20	3	United States 1865 to Present	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	112WI	22280335	TR	123000	132000	20150113	20150507	12	20	3	United States 1865 to Present	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	112WI	22288871	TR	123000	132000	20150113	20150507	14	20	3	United States 1865 to Present	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	112WI	22280333	TR	123000	132000	20150113	20150507	17	20	3	United States 1865 to Present	ANSPACH	161	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22280334	T	110000	115000	20150113	20150505	13	20	3	United States 1865 to Present	LARZE	021	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22280330	T	100000	105000	20150113	20150505	16	20	3	United States 1865 to Present	LARZE	021	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22280331	R	100000	105000	20150115	20150507	13	20	3	United States 1865 to Present	LARZE	021	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22280333	R	140000	145000	20150115	20150507	17	20	3	United States 1865 to Present	LARZE	021	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22280335	R	110000	115000	20150115	20150507	12	20	3	United States 1865 to Present	LARZE	021	On-Campus
FaceToFace	Classroom/Lab	HST	112WI	22288871	T	140000	145000	20150113	20150505	14	20	3	United States 1865 to Present	LARZE	021	On-Campus
FaceToFace	Classroom	HST	163	22288294	TR	110000	121500	20150113	20150507	42	45	3	Latin American Experience	POWERS	132	On-Campus
FaceToFace	Classroom	HST	163	22273117	TR	140000	151500	20150113	20150507	44	45	3	Latin American Experience	POWERS	134	On-Campus
FaceToFace	Classroom	HST	163WI	22280338	TR	093000	104500	20150113	20150507	35	35	3	Latin American Experience	POWERS	132	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HST	168	22288853	MW	153000	164500	20150112	20150506	42	45	3	Modern East Asia	POWERS	132	On-Campus
FaceToFace	Classroom	HST	168WI	22280460	MW	140000	151500	20150112	20150506	35	35	3	Modern East Asia	POWERS	134	On-Campus
FaceToFace	Classroom	HST	176	22269022	TR	093000	104500	20150113	20150507	15	45	3	African Experience	POWERS	133	On-Campus
FaceToFace	Classroom	HST	176	22269023	TR	110000	121500	20150113	20150507	41	45	3	African Experience	POWERS	133	On-Campus
FaceToFace	Classroom	HST	200	22269024	TR	153000	164500	20150113	20150507	39	40	3	Medieval Civilization	POWERS	201	On-Campus
FaceToFace	Classroom	HST	200H	22273119	MWF	110000	115000	20150112	20150508	7	20	3	Medieval Civilization	POWERS	135	On-Campus
FaceToFace	Classroom	HST	202	22271024	MW	110000	115000	20150112	20150506	4	20	3	World History since 1400	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	202	22271025	MW	110000	115000	20150112	20150506	4	20	3	World History since 1400	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	202	22271026	MW	110000	115000	20150112	20150506	1	18	3	World History since 1400	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	202	22271027	MW	110000	115000	20150112	20150506	1	18	3	World History since 1400	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	202	22271020	MW	110000	115000	20150112	20150506	19	20	3	World History since 1400	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	202	22271021	MW	110000	115000	20150112	20150506	8	20	3	World History since 1400	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	202	22271022	MW	110000	115000	20150112	20150506	5	20	3	World History since 1400	ANSPACH	162	On-Campus
FaceToFace	Classroom	HST	202	22271023	MW	110000	115000	20150112	20150506	15	18	3	World History since 1400	ANSPACH	162	On-Campus
FaceToFace	Classroom/Lab	HST	202	22271025	W	130000	135000	20150114	20150506	4	20	3	World History since 1400	POWERS	133	On-Campus
FaceToFace	Classroom/Lab	HST	202	22271020	M	120000	125000	20150112	20150504	19	20	3	World History since 1400	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	202	22271021	W	120000	125000	20150114	20150506	8	20	3	World History since 1400	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	202	22271024	M	130000	135000	20150112	20150504	4	20	3	World History since 1400	POWERS	133	On-Campus
FaceToFace	Classroom/Lab	HST	202	22271022	M	120000	125000	20150112	20150504	5	20	3	World History since 1400	POWERS	201	On-Campus
FaceToFace	Classroom/Lab	HST	202	22271026	M	130000	135000	20150112	20150504	1	18	3	World History since 1400	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	202	22271027	W	130000	135000	20150114	20150506	1	18	3	World History since 1400	ANSPACH	153	On-Campus
FaceToFace	Classroom/Lab	HST	202	22271023	W	120000	125000	20150114	20150506	15	18	3	World History since 1400	ANSPACH	153	On-Campus
FaceToFace	Classroom	HST	237	22269025	TR	093000	104500	20150113	20150507	27	45	3	Baghdad & Beyond: Mod. Middle E.	POWERS	201	On-Campus
FaceToFace	Classroom	HST	300	22269027	T	080000	085000	20150113	20150505	15	0	2	Midtier Tchng Experience	POWERS	135	On-Campus
FaceToFace	Classroom	HST	301	22269029	MW	080000	095000	20150112	20150506	11	30	4	The Craft of History	POWERS	132	On-Campus
FaceToFace	Classroom	HST	301	22269030	MW	100000	115000	20150112	20150506	25	30	4	The Craft of History	POWERS	132	On-Campus
FaceToFace	Classroom	HST	302	22271056	TR	093000	104500	20150113	20150507	18	20	3	Comparative Environmental History	POWERS	135	On-Campus
FaceToFace	Classroom	HST	321	22288609	MWF	130000	135000	20150112	20150508	10	45	3	U.S. Social History since 1865	POWERS	134	On-Campus
FaceToFace	Classroom	HST	323	22269031	MW	100000	105000	20150112	20150506	11	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22269032	MW	100000	105000	20150112	20150506	20	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22269035	MW	100000	105000	20150112	20150506	13	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22274296	MW	100000	105000	20150112	20150506	3	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22269033	MW	100000	105000	20150112	20150506	16	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22269036	MW	100000	105000	20150112	20150506	5	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22274297	MW	100000	105000	20150112	20150506	3	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom	HST	323	22269034	MW	100000	105000	20150112	20150506	11	20	3	History of Native Americans	PEARCE	128	On-Campus
FaceToFace	Classroom/Lab	HST	323	22269031	M	110000	115000	20150112	20150504	11	20	3	History of Native Americans	POWERS	201	On-Campus
FaceToFace	Classroom/Lab	HST	323	22269035	M	130000	135000	20150112	20150504	13	20	3	History of Native Americans	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	323	22269034	W	110000	115000	20150114	20150506	11	20	3	History of Native Americans	POWERS	200	On-Campus
FaceToFace	Classroom/Lab	HST	323	22269036	W	130000	135000	20150114	20150506	5	20	3	History of Native Americans	POWERS	135	On-Campus
FaceToFace	Classroom/Lab	HST	323	22269033	M	110000	115000	20150112	20150504	16	20	3	History of Native Americans	POWERS	133	On-Campus
FaceToFace	Classroom/Lab	HST	323	22274297	W	130000	135000	20150114	20150506	3	20	3	History of Native Americans	POWERS	204	On-Campus
FaceToFace	Classroom/Lab	HST	323	22269032	W	110000	115000	20150114	20150506	20	20	3	History of Native Americans	POWERS	201	On-Campus
FaceToFace	Classroom/Lab	HST	323	22274296	M	130000	135000	20150112	20150504	3	20	3	History of Native Americans	POWERS	201	On-Campus
FaceToFace	Classroom/Lab	HST	325	22269038	T	153000	182000	20150113	20150505	30	45	3	African American Hist. 1877-Pres	POWERS	134	On-Campus
FaceToFace	Tutorial	HST	325WI	22289504	S	100000	150000	20150109	20150207	8	11	3	African American Hist. 1877-Pres			Dearborn Center
FaceToFace	Tutorial	HST	325WI	22289504	F	180000	210000	20150109	20150207	8	11	3	African American Hist. 1877-Pres			Dearborn Center
FaceToFace	Classroom	HST	326	22272820	R	173000	220000	20150115	20150305	25	35	3	Women in America			Southfield Center
FaceToFace	Classroom	HST	326	22269039	TR	123000	134500	20150113	20150507	28	30	3	Women in America	POWERS	134	On-Campus
FaceToFace	Classroom	HST	333	22288610	R	153000	182000	20150115	20150507	19	45	3	History of Michigan	POWERS	134	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	HST	333	22280340	TR	140000	151500	20150113	20150507	40	40	3	History of Michigan	POWERS	201	On-Campus
FaceToFace	Classroom	HST	333	22272880	R	173000	220000	20150312	20150507	29	36	3	History of Michigan			Southfield Center
FaceToFace	Classroom	HST	333	22269042	TR	123000	134500	20150113	20150507	43	45	3	History of Michigan	POWERS	201	On-Campus
FaceToFace	Classroom	HST	335	22269044	TR	093000	104500	20150113	20150507	85	160	3	History of Rock & Roll Era	ANSPACH	161	On-Campus
FaceToFace	Classroom	HST	336	22270842	TR	110000	121500	20150113	20150507	24	45	3	Iran and Iraq in History	POWERS	201	On-Campus
FaceToFace	Classroom	HST	338	22273121	MW	153000	164500	20150112	20150506	43	45	3	The Decline & Fall Roman Empire	POWERS	134	On-Campus
FaceToFace	Classroom	HST	349	22269046	MW	140000	151500	20150112	20150506	28	45	3	Russia 19th-20th Century	POWERS	133	On-Campus
FaceToFace	Classroom	HST	350	22273122	MWF	130000	135000	20150112	20150508	15	45	3	England To 1688	POWERS	132	On-Campus
FaceToFace	Classroom	HST	379	22273124	TR	140000	151500	20150113	20150507	6	45	3	Race, Class & Power: S Africa	POWERS	133	On-Campus
FaceToFace	Classroom	HST	397A	22274276	MW	140000	151500	20150112	20150506	13	35	3	CMU: Not Your Normal History	ROWE	212	On-Campus
FaceToFace	Classroom	HST	400	22273150	T	183000	212000	20150113	20150505	19	0	3	History for Secondary Schools	POWERS	134	On-Campus
FaceToFace	Classroom	HST	400	22280434	TR	110000	121500	20150113	20150507	20	0	3	History for Secondary Schools	POWERS	134	On-Campus
FaceToFace	Classroom	HST	496	22273151	M	153000	182000	20150112	20150504	13	15	3	Research Seminar	POWERS	135	On-Campus
FaceToFace	Classroom	HST	496	22269054	T	183000	212000	20150113	20150505	7	8	3	Research Seminar	POWERS	204	On-Campus
FaceToFace	Classroom	HST	496	22269053	M	183000	212000	20150112	20150504	4	5	3	Research Seminar	POWERS	135	On-Campus
FaceToFace	Classroom	HST	496	22269052	MW	140000	151500	20150112	20150506	7	15	3	Research Seminar	POWERS	201	On-Campus
FaceToFace	Classroom	HST	505WI	22273152	M	153000	182000	20150112	20150504	12	25	3	Tudor England	POWERS	201	On-Campus
FaceToFace	Classroom	HST	515	22269056	W	153000	182000	20150114	20150506	17	25	3	U.S., Civil War & Reconstruction	POWERS	133	On-Campus
FaceToFace	Classroom	HST	558	22269057	W	183000	212000	20150114	20150506	15	25	3	Europe, 1914-1945	POWERS	201	On-Campus
FaceToFace	Classroom	HST	583	22271064	T	183000	212000	20150113	20150505	19	25	3	Archival Administration	PARK	137	On-Campus
FaceToFace	Classroom	HST	585	22271071	MW	140000	151500	20150112	20150506	18	20	3	Oral History	POWERS	135	On-Campus
FaceToFace	Classroom	HST	600	22269064	M	183000	212000	20150112	20150504	6	15	3	Historiography	POWERS	204	On-Campus
FaceToFace	Classroom	HST	601	22270976	T	183000	212000	20150113	20150505	6	15	3	Colloq, Transntl & Compar HST	POWERS	135	On-Campus
FaceToFace	Classroom	HST	603A	22280342	W	183000	212000	20150114	20150506	8	15	3	Colloquium, U.S. since 1865	POWERS	135	On-Campus
FaceToFace	Classroom	HST	652A	22288296	W	153000	182000	20150114	20150506	5	15	3	Colloq Modern European History	ANSPACH	157	On-Campus
FaceToFace	Independent Study	HST	700A	22269071	R	153000	182000	20150115	20150507	2	0	3	Practicum in College Teaching	POWERS	135	On-Campus
FaceToFace	Classroom	HST	723	22273155	M	183000	212000	20150112	20150504	8	10	3	Seminar in Amer Diplomatic Hist	POWERS	135	On-Campus
FaceToFace	Classroom	HST	738A	22280512	T	183000	212000	20150113	20150505	6	7	3	Seminar Ancient History	POWERS	204	On-Campus
FaceToFace	Classroom	HUM	303	22269079	TR	153000	164500	20150113	20150507	23	24	3	Law and Society: Great Trials	GRAWN	209	On-Campus
FaceToFace	Classroom	IET	130	22271033	MW	090000	105000	20150112	20150506	30	30	3	Industrial Materials and Testing	ET	123	On-Campus
FaceToFace	Classroom	IET	154	22269084	MW	130000	135000	20150112	20150506	28	34	3	Engineering Design Graphics	ET	116	On-Campus
FaceToFace	Classroom	IET	154	22289125	MW	130000	135000	20150112	20150506	13	28	3	Engineering Design Graphics	ET	116	On-Campus
FaceToFace	Classroom	IET	154	22269083	MW	130000	135000	20150112	20150506	29	34	3	Engineering Design Graphics	ET	116	On-Campus
FaceToFace	Classroom	IET	154	22269082	MW	130000	135000	20150112	20150506	30	34	3	Engineering Design Graphics	ET	116	On-Campus
FaceToFace	Lab	IET	154	22269082	M	140000	155000	20150112	20150504	30	34	3	Engineering Design Graphics	ET	230	On-Campus
FaceToFace	Lab	IET	154	22269084	F	100000	115000	20150116	20150508	28	34	3	Engineering Design Graphics	ET	230	On-Campus
FaceToFace	Lab	IET	154	22269083	W	140000	155000	20150114	20150506	29	34	3	Engineering Design Graphics	ET	230	On-Campus
FaceToFace	Lab	IET	154	22289125	F	120000	135000	20150116	20150508	13	28	3	Engineering Design Graphics	ET	230	On-Campus
FaceToFace	Classroom/Lab	IET	170	22269085	M	090000	095000	20150112	20150504	23	24	3	Manufacturing Processes I	ET	116	On-Campus
FaceToFace	Classroom/Lab	IET	170	22269086	M	090000	095000	20150112	20150504	22	24	3	Manufacturing Processes I	ET	116	On-Campus
FaceToFace	Lab	IET	170	22269085	MW	100000	115000	20150112	20150506	23	24	3	Manufacturing Processes I	ET	129	On-Campus
FaceToFace	Lab	IET	170	22269086	MW	150000	165000	20150112	20150506	22	24	3	Manufacturing Processes I	ET	129	On-Campus
FaceToFace	Classroom	IET	181QR	22270968	M	173000	192000	20150112	20150504	25	25	3	Alternative Energy Analysis	ET	128	On-Campus
FaceToFace	Classroom/Lab	IET	181QR	22270968	W	173000	192000	20150114	20150506	25	25	3	Alternative Energy Analysis	ET	128	On-Campus
FaceToFace	Classroom/Lab	IET	181QR	22270969	MW	130000	145000	20150112	20150506	25	25	3	Alternative Energy Analysis	ET	128	On-Campus
FaceToFace	Classroom	IET	226	22280255	TR	093000	102000	20150113	20150507	26	0	3	Parametric Design and Modeling	ET	132	On-Campus
FaceToFace	Lab	IET	226	22280255	R	103000	122000	20150115	20150507	26	0	3	Parametric Design and Modeling	ET	230	On-Campus
FaceToFace	Classroom	IET	279	22270899	TR	123000	134500	20150113	20150507	26	0	3	Applied Statics	ET	138	On-Campus
FaceToFace	Classroom	IET	281	22269090	MWF	120000	125000	20150112	20150508	27	0	3	Dynamics	ET	128	On-Campus
FaceToFace	Classroom/Lab	IET	324	22271092	TR	140000	145000	20150113	20150507	9	20	3	Product Design and Development	ET	134	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	IET	324	22271092	T	150000	165000	20150113	20150505	9	20	3	Product Design and Development	ET	134	On-Campus
FaceToFace	Classroom	IET	327	22269089	TR	140000	151500	20150113	20150507	20	26	3	Industrial Safety	ET	128	On-Campus
FaceToFace	Classroom/Lab	IET	350	22288350	TR	153000	164500	20150113	20150507	21	32	3	Mechanism Design	ET	132	On-Campus
FaceToFace	Classroom	IET	356	22269092	TR	170000	181500	20150113	20150507	29	0	3	Thermodynamics	ET	132	On-Campus
FaceToFace	Classroom/Lab	IET	365	22269095	MW	153000	172000	20150112	20150506	23	0	3	Manufacturing Processes II	ET	128	On-Campus
FaceToFace	Classroom	IET	368	22280476	TR	183000	212000	20150317	20150507	20	48	3	International Residential Code	ET	153	On-Campus
FaceToFace	Classroom/Lab	IET	375	22269097	TR	083000	102000	20150113	20150507	11	0	3	Robotics	ET	123	On-Campus
FaceToFace	Classroom	IET	379	22269098	MW	140000	151500	20150112	20150506	22	0	3	Mechanics of Materials	ET	134	On-Campus
FaceToFace	Classroom	IET	400	22288329	F	090000	095000	20150116	20150508	28	20	1	Senior Seminar	ET	123	On-Campus
FaceToFace	Classroom	IET	426	22269101	TR	110000	121500	20150113	20150507	6	30	3	Plant Layout & Materials	ET	132	On-Campus
FaceToFace	Classroom	IET	428	22269102	M	180000	205000	20150112	20150504	14	25	3	Manufacturing Quality	ET	132	On-Campus
FaceToFace	Classroom	IET	453	22271034	TR	110000	121500	20150113	20150507	23	0	3	Heat Transfer	ET	138	On-Campus
FaceToFace	Classroom	IET	454	22269107	TR	153000	172000	20150113	20150507	23	0	3	Machine Design	ET	128	On-Campus
FaceToFace	Classroom	IET	458	22272952	R	173000	223000	20150312	20150507	11	25	3	Surface Modeling			Troy Center
FaceToFace	Independent Study	IET	461	22270809	MW	160000	171500	20150112	20150506	13	30	3	Construct Estimating & Scheduling	ET	153	On-Campus
FaceToFace	Classroom	IET	472	22271058	MW	090000	105000	20150112	20150506	26	0	3	Instrumentation and Controls	ET	220	On-Campus
FaceToFace	Classroom	IET	488	22280474	MF	110000	125000	20150112	20150508	8	0	3	Comp Aided Prod Design Capstone	ET	220	On-Campus
FaceToFace	Classroom/Lab	IET	488	22280474	W	110000	151500	20150114	20150506	8	0	3	Comp Aided Prod Design Capstone	ET	220	On-Campus
FaceToFace	Classroom/Lab	IET	499	22280256	MF	110000	125000	20150112	20150508	22	26	3	Industrial Projects Capstone	ET	138	On-Campus
FaceToFace	Lab	IET	499	22280256	W	110000	151500	20150114	20150506	22	26	3	Industrial Projects Capstone	ET	138	On-Campus
FaceToFace	Classroom	IET	500	22269109	TR	123000	134500	20150113	20150507	43	36	3	Production Concepts	ET	153	On-Campus
FaceToFace	Hybrid-less than 50%	IET	500	22272136	F	173000	213000	20150220	20150321	14	25	3	Production Concepts			Schofield Army Centre
FaceToFace	Hybrid-less than 50%	IET	500	22272136	S	083000	173000	20150220	20150321	14	25	3	Production Concepts			Schofield Army Centre
FaceToFace	Classroom	IET	501	22280425	R	173000	223000	20150115	20150305	20	25	3	Industrial Management Principles			Troy Center
FaceToFace	Classroom	IET	525	22280524	US	080000	165000	20150117	20150131	15	30	3	Hazardous Materials Technology	ET	123	On-Campus
FaceToFace	Classroom	IET	567	22269110	MW	180000	205000	20150316	20150506	21	48	3	Construction Safety	ET	153	On-Campus
FaceToFace	Classroom	IND	131	22268709	M	090000	115000	20150112	20150504	11	18	3	Interior Design Studio I: Intro	EHS	231	On-Campus
FaceToFace	Classroom/Lab	IND	131	22268709	W	090000	105000	20150114	20150506	11	18	3	Interior Design Studio I: Intro	EHS	231	On-Campus
FaceToFace	Classroom	IND	138	22268710	TR	090000	105000	20150113	20150507	16	18	3	Visual Comm for Interior Design	EHS	231	On-Campus
FaceToFace	Classroom/Lab	IND	139	22268711	TR	110000	125000	20150113	20150507	11	18	3	Interior Design Drafting	EHS	231	On-Campus
FaceToFace	Classroom	IND	155	22270890	MW	080000	085000	20150112	20150506	19	20	3	Introduction to Textiles	WIGHT	200	On-Campus
FaceToFace	Classroom/Lab	IND	155	22270890	W	120000	135000	20150114	20150506	19	20	3	Introduction to Textiles	WIGHT	127	On-Campus
FaceToFace	Classroom	IND	328	22268774	TR	140000	151500	20150113	20150507	18	20	3	Design History and Criticism	EHS	227	On-Campus
FaceToFace	Classroom	IND	332	22268776	MW	140000	151500	20150112	20150506	31	40	3	Human Shelter and Environment	ANSPACH	255	On-Campus
FaceToFace	Classroom	IND	334	22268777	TR	090000	105000	20150113	20150507	15	18	3	Computer-Aided Design Interiors	EHS	315	On-Campus
FaceToFace	Classroom/Lab	IND	337	22268778	M	150000	175000	20150112	20150504	10	0	3	Interior Design Studio II: Residential	EHS	231	On-Campus
FaceToFace	Lab	IND	337	22268778	W	150000	165000	20150114	20150506	10	0	3	Interior Design Studio II: Residential	EHS	231	On-Campus
FaceToFace	Classroom	IND	338	22268779	W	170000	185000	20150114	20150304	17	25	1	Internship Prep Interior Design	EHS	328	On-Campus
FaceToFace	Classroom/Lab	IND	339	22268780	W	090000	105000	20150114	20150506	5	18	3	Studio III: Special Users Group	EHS	227	On-Campus
FaceToFace	Lab	IND	339	22268780	M	090000	115000	20150112	20150504	5	18	3	Studio III: Special Users Group	EHS	227	On-Campus
FaceToFace	Classroom	IND	432	22268816	TR	093000	104500	20150113	20150507	18	20	3	Seminar Interior Design	EHS	227	On-Campus
FaceToFace	Classroom	IND	434	22268817	MW	140000	155000	20150112	20150506	20	17	3	Advanced CAD for Interiors	EHS	315	On-Campus
FaceToFace	Classroom/Lab	IND	436	22274044	TR	120000	135000	20150113	20150507	18	18	3	Lighting & Other Mech Systems	EHS	227	On-Campus
FaceToFace	Classroom	IND	439	22270808	M	120000	135000	20150112	20150504	18	18	3	Int Dsgn Studio V: Senior Thesis	EHS	227	On-Campus
FaceToFace	Classroom/Lab	IND	439	22270808	W	110000	135000	20150114	20150506	18	18	3	Int Dsgn Studio V: Senior Thesis	EHS	227	On-Campus
FaceToFace	Classroom	IPR	101	22269164	T	183000	202000	20150120	20150324	32	35	1	Foundations Integrative Public Relations	MOORE	107	On-Campus
FaceToFace	Classroom	IPR	101	22269163	T	183000	202000	20150120	20150324	35	35	1	Foundations Integrative Public Relations	MOORE	105	On-Campus
FaceToFace	Classroom	ITC	190	22269172	TR	080000	091500	20150113	20150507	17	25	3	Comp Hardware/Concepts/Install	PEARCE	107	On-Campus
FaceToFace	Classroom	ITC	190	22269173	MW	140000	151500	20150112	20150506	20	25	3	Comp Hardware/Concepts/Install	PEARCE	126	On-Campus
FaceToFace	Classroom	ITC	191	22269174	MW	140000	151500	20150112	20150506	27	30	3	Comp Software Concepts/Install/Config	PEARCE	124	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	ITC	191	22269175	TR	093000	104500	20150113	20150507	18	30	3	Comp Software Concepts/Instal/Config	PEARCE	107	On-Campus
FaceToFace	Tutorial	ITC	191	22289628	W	173000	203000	20150114	20150304	5	11	3	Comp Software Concepts/Instal/Config			Southfield Center
FaceToFace	Classroom	ITC	265	22270900	MWF	120000	125000	20150112	20150508	24	30	3	Basics of Data Comm & Computer Networks	PEARCE	124	On-Campus
FaceToFace	Classroom	ITC	320	22269176	TR	153000	164500	20150113	20150507	28	30	3	Web App Dev/Client-Side Script	PEARCE	126	On-Campus
FaceToFace	Tutorial	ITC	320	22289529	T	173000	220000	20150113	20150303	8	11	3	Web App Dev/Client-Side Script			Southfield Center
FaceToFace	Tutorial	ITC	320	22289529	T	173000	173100	20150113	20150303	8	11	3	Web App Dev/Client-Side Script			Southfield Center
FaceToFace	Classroom	ITC	341	22269177	TR	123000	134500	20150113	20150507	25	25	3	Intro to Databases and Applications	PEARCE	107	On-Campus
FaceToFace	Classroom	ITC	383	22273107	TR	140000	151500	20150113	20150507	25	0	3	Computer Game Design	PEARCE	400	On-Campus
FaceToFace	Classroom	ITC	441	22269178	MWF	110000	115000	20150112	20150508	17	25	3	Database & Virtual Data Serv Adm	PEARCE	107	On-Campus
FaceToFace	Classroom	ITC	465	22280231	TR	123000	134500	20150113	20150507	11	30	3	Network Administration & Security	PEARCE	126	On-Campus
FaceToFace	Classroom	ITC	466	22270820	TR	153000	164500	20150113	20150507	8	30	3	System Admin and Automation	PEARCE	124	On-Campus
FaceToFace	Classroom	ITC	510	22273106	TR	123000	134500	20150113	20150507	49	0	3	Software and Data Modeling	ANSPACH	258	On-Campus
FaceToFace	Classroom	JPN	101	22272712	MTWR	160000	165000	20150112	20150507	25	25	4	Elementary Japanese I	PEARCE	329	On-Campus
FaceToFace	Classroom	JPN	102	22269181	MTWR	150000	155000	20150112	20150507	14	25	4	Elementary Japanese II	PEARCE	329	On-Campus
FaceToFace	Classroom	JPN	202	22288528	MTWR	100000	105000	20150112	20150507	6	15	4	Intermediate Japanese II	MOORE	205	On-Campus
FaceToFace	Classroom	JRN	101	22269187	MW	153000	164500	20150112	20150506	22	60	3	Mass Comm Contemporary Society	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	101	22269186	MW	140000	151500	20150112	20150506	45	60	3	Mass Comm Contemporary Society	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	102	22270850	TR	170000	181500	20150113	20150507	44	50	3	Introduction to Journalism	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	102	22270851	MWF	090000	095000	20150112	20150508	21	50	3	Introduction to Journalism	MOORE	108	On-Campus
FaceToFace	Lab	JRN	202WI	22280472	R	183000	212000	20150115	20150507	14	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	202WI	22280471	TR	080000	091500	20150113	20150507	15	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	202WI	22280473	TR	170000	181500	20150113	20150507	14	15	3	Writing for Mass Media	MOORE	107	On-Campus
FaceToFace	Lab	JRN	202WI	22280470	MWF	110000	115000	20150112	20150508	13	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	202WI	22274013	MWF	080000	085000	20150112	20150508	14	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	202WI	22280475	MW	153000	164500	20150112	20150506	17	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	202WI	22274012	W	183000	212000	20150114	20150506	12	15	3	Writing for Mass Media	MOORE	113	On-Campus
FaceToFace	Lab	JRN	202WI	22280479	MWF	090000	095000	20150112	20150508	15	15	3	Writing for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	203QR	22269196	MW	153000	164500	20150112	20150506	16	15	3	Info Gathering for Mass Media	MOORE	113	On-Campus
FaceToFace	Lab	JRN	203QR	22269198	TR	093000	104500	20150113	20150507	13	15	3	Info Gathering for Mass Media	MOORE	424	On-Campus
FaceToFace	Lab	JRN	220	22269203	MWF	120000	125000	20150112	20150508	14	15	3	Basic Media Photography	MOORE	424	On-Campus
FaceToFace	Lab	JRN	220	22269200	TR	140000	151500	20150113	20150507	16	15	3	Basic Media Photography	WIGHT	135	On-Campus
FaceToFace	Lab	JRN	220	22269201	MWF	090000	095000	20150112	20150508	15	15	3	Basic Media Photography	MOORE	113	On-Campus
FaceToFace	Lab	JRN	220	22269199	TR	170000	181500	20150113	20150507	15	15	3	Basic Media Photography	MOORE	424	On-Campus
FaceToFace	Lab	JRN	220	22269202	TR	153000	164500	20150113	20150507	14	15	3	Basic Media Photography	MOORE	424	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269211	R	183000	212000	20150115	20150507	14	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269209	MWF	130000	135000	20150112	20150508	14	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269208	MWF	100000	105000	20150112	20150508	14	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269207	TR	123000	134500	20150113	20150507	15	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269206	TR	153000	164500	20150113	20150507	15	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269212	TR	093000	104500	20150113	20150507	13	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269205	MWF	110000	115000	20150112	20150508	15	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22288925	TR	163000	174500	20150113	20150507	15	15	3	Intro to Graphics & Visual Comm	WOLDT	LLCLSSRM	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269213	TR	110000	121500	20150113	20150507	12	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269214	TR	170000	181500	20150113	20150507	14	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Classroom/Lab	JRN	302	22269210	TR	140000	151500	20150113	20150507	16	15	3	Intro to Graphics & Visual Comm	MOORE	113	On-Campus
FaceToFace	Lab	JRN	312WI	22280480	MWF	100000	105000	20150112	20150508	17	15	3	Reporting	MOORE	424	On-Campus
FaceToFace	Lab	JRN	312WI	22280481	MWF	130000	135000	20150112	20150508	17	15	3	Reporting	MOORE	424	On-Campus
FaceToFace	Lab	JRN	315	22269219	MWF	100000	105000	20150112	20150508	15	15	3	Editing	MOORE	314	On-Campus
FaceToFace	Lab	JRN	315	22269218	MW	170000	181500	20150112	20150506	15	15	3	Editing	MOORE	113	On-Campus
FaceToFace	Lab	JRN	315	22269217	MWF	120000	125000	20150112	20150508	15	15	3	Editing	MOORE	113	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	JRN	320	22269220	TR	080000	091500	20150113	20150507	15	15	3	Photo Editing	MOORE	113	On-Campus
FaceToFace	Classroom	JRN	340	22270854	TR	110000	121500	20150113	20150507	14	15	3	Intro to Digital Journalism	MOORE	424	On-Campus
FaceToFace	Classroom	JRN	340	22270852	TR	140000	151500	20150113	20150507	13	15	3	Intro to Digital Journalism	MOORE	424	On-Campus
FaceToFace	Classroom	JRN	350	22269221	TR	110000	121500	20150113	20150507	65	70	3	Public Rel Principles/Practices	MOORE	105	On-Campus
FaceToFace	Hybrid-less than 50%	JRN	350	22272678	W	173000	213000	20150114	20150304	14	25	3	Public Rel Principles/Practices			Clinton Township Cen
FaceToFace	Classroom	JRN	360	22269222	TR	153000	164500	20150113	20150507	69	70	3	Advertising Principles	MOORE	105	On-Campus
FaceToFace	Classroom	JRN	360	22272881	W	173000	220000	20150311	20150506	11	24	3	Advertising Principles			Southfield Center
FaceToFace	Classroom	JRN	361	22271100	TR	153000	164500	20150113	20150507	20	20	3	Writing for Advertising	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	361	22271099	TR	170000	181500	20150113	20150507	20	20	3	Writing for Advertising	MOORE	110	On-Campus
FaceToFace	Classroom	JRN	365	22269223	W	183000	212000	20150114	20150506	35	35	3	Advertising Media	MOORE	107	On-Campus
FaceToFace	Classroom	JRN	366	22280253	TR	140000	151500	20150113	20150507	30	40	3	Advertising Account Management	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	372	22269224	TR	093000	104500	20150113	20150507	20	55	3	Intnatl/Cross-Cultural Mass Comm	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	380	22269225	TR	110000	121500	20150113	20150507	69	70	3	Rac/Cult Div: Mass Media's Role	PEARCE	137	On-Campus
FaceToFace	Classroom	JRN	380	22269226	TR	093000	104500	20150113	20150507	56	70	3	Rac/Cult Div: Mass Media's Role	PEARCE	138	On-Campus
FaceToFace	Classroom	JRN	380	22269228	M	183000	212000	20150112	20150504	71	70	3	Rac/Cult Div: Mass Media's Role	MOORE	105	On-Campus
FaceToFace	Classroom	JRN	380	22269227	TR	123000	134500	20150113	20150507	70	70	3	Rac/Cult Div: Mass Media's Role	PEARCE	137	On-Campus
FaceToFace	Classroom	JRN	397A	22280371	W	183000	212000	20150114	20150506	25	30	3	Sex, Violence and the Media	MOORE	111	On-Campus
FaceToFace	Classroom	JRN	404	22269229	TR	123000	134500	20150113	20150507	50	50	3	Law of Mass Communication	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	423	22270845	W	183000	212000	20150114	20150506	16	15	3	Online Visual Storytelling	MOORE	424	On-Campus
FaceToFace	Lab	JRN	430	22269230	TR	183000	194500	20150113	20150507	14	15	3	Magazine & Feature Writing	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	440	22270855	MW	140000	151500	20150112	20150506	14	15	3	Advanced Digital Journalism	MOORE	424	On-Campus
FaceToFace	Classroom	JRN	445	22270856	T	183000	212000	20150113	20150505	8	15	3	Multimedia Reporting Capstone	MOORE	113	On-Campus
FaceToFace	Classroom	JRN	448	22270871	M	170000	181500	20150112	20150504	7	40	1	Journalism Practicum	MOORE	107	On-Campus
FaceToFace	Lab	JRN	450	22269234	MWF	090000	095000	20150112	20150508	16	15	3	Public Relations Writing	MOORE	314	On-Campus
FaceToFace	Lab	JRN	450	22269233	MW	170000	181500	20150112	20150506	17	15	3	Public Relations Writing	MOORE	424	On-Campus
FaceToFace	Lab	JRN	450	22269231	MW	140000	151500	20150112	20150506	17	15	3	Public Relations Writing	MOORE	113	On-Campus
FaceToFace	Lab	JRN	465	22269235	TR	123000	134500	20150113	20150507	21	20	3	Advertising Copy and Design	MOORE	207	On-Campus
FaceToFace	Lab	JRN	466	22269236	W	183000	212000	20150114	20150506	29	30	3	Advertising Campaign	MOORE	114	On-Campus
FaceToFace	Classroom	JRN	500	22269237	W	183000	212000	20150114	20150506	13	35	3	Current Issues Mass Comm	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	516	22269238	M	183000	212000	20150112	20150504	18	15	3	Public Affairs Reporting	MOORE	113	On-Campus
FaceToFace	Lab	JRN	521	22269240	M	183000	212000	20150112	20150504	10	15	3	Seminar News Photography	MOORE	424	On-Campus
FaceToFace	Classroom	JRN	551	22269243	TR	093000	104500	20150113	20150507	28	30	3	Case Studies in Public Relations	MOORE	107	On-Campus
FaceToFace	Classroom	JRN	551	22269242	TR	110000	121500	20150113	20150507	30	30	3	Case Studies in Public Relations	MOORE	108	On-Campus
FaceToFace	Classroom	JRN	556	22269245	TR	123000	134500	20150113	20150507	39	30	3	Public Relations Seminar	DOW	136	On-Campus
FaceToFace	Classroom	JRN	556	22269244	MW	140000	151500	20150112	20150506	29	30	3	Public Relations Seminar	MOORE	212	On-Campus
FaceToFace	Classroom	LAR	145	22269252	MW	153000	164500	20150112	20150506	32	35	3	Racism/Discrim America Dialogue	ANSPACH	255	On-Campus
FaceToFace	Classroom	LAR	145	22269251	TR	153000	164500	20150113	20150507	37	40	3	Racism/Discrim America Dialogue	ANSPACH	155	On-Campus
FaceToFace	Classroom	LAR	145	22269250	TR	140000	151500	20150113	20150507	36	40	3	Racism/Discrim America Dialogue	ANSPACH	156	On-Campus
FaceToFace	Classroom	LDR	120SL	22280232	MW	130000	135000	20150112	20150506	17	0	1	Introduction to Service Leadership	FINCH	114	On-Campus
FaceToFace	Classroom	LDR	200	22270703	TR	093000	104500	20150113	20150507	25	25	3	Introduction to Leadership	FINCH	100	On-Campus
FaceToFace	Classroom	LDR	200	22270705	TR	153000	164500	20150113	20150507	22	25	3	Introduction to Leadership	FINCH	100	On-Campus
FaceToFace	Classroom	LDR	200	22280233	MW	153000	164500	20150112	20150506	21	25	3	Introduction to Leadership	FINCH	113	On-Campus
FaceToFace	Classroom	LDR	200	22270704	TR	110000	121500	20150113	20150507	22	25	3	Introduction to Leadership	FINCH	122	On-Campus
FaceToFace	Classroom	LDR	200L	22270795	W	160000	185000	20150114	20150506	44	40	3	Introduction to Leadership	POWERS	136	On-Campus
FaceToFace	Classroom	LIB	197	22269254	TR	110000	115000	20150113	20150305	25	25	1	Intro to Library & Info Research	PARK	207	On-Campus
FaceToFace	Classroom	LIB	197	22269253	TR	140000	145000	20150113	20150305	23	25	1	Intro to Library & Info Research	PARK	207	On-Campus
FaceToFace	Classroom	MBA	610	22271068	R	180000	215000	20150319	20150507	5	35	3	Managing Info Systems in Global Economy	GRAWN	102	On-Campus
FaceToFace	Classroom	MBA	620	22271069	W	180000	215000	20150318	20150506	19	35	3	Managerial Acctg: Management Perspective	ABSC	264	On-Campus
FaceToFace	Classroom	MBA	630	22272763	W	180000	215000	20150114	20150304	16	35	3	Managing & Leading Ind & Groups in Org	ABSC	264	On-Campus
FaceToFace	Classroom	MBA	640	22271075	S	080000	165000	20150117	20150228	4	20	3	Data Analysis for Managers	MIDLAND	MMIC	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MBA	650	22271076	S	080000	165000	20150328	20150502	4	20	3	Marketing-Based Management	MIDLAND	MMIC	On-Campus
FaceToFace	Classroom	MBA	660	22271077	T	180000	215000	20150113	20150303	33	35	3	Global Business & Sustainability	ABSC	264	On-Campus
FaceToFace	Classroom	MBA	670	22271078	R	180000	215000	20150115	20150305	11	35	3	Financial Analysis and Risk Management	ABSC	264	On-Campus
FaceToFace	Classroom	MBA	680	22271079	T	180000	215000	20150317	20150505	37	35	3	Global Economic Environment	ABSC	264	On-Campus
FaceToFace	Classroom	MBA	690	22271080	R	180000	215000	20150319	20150507	24	35	3	Strategic Mgmt: Integrative Experience	ABSC	264	On-Campus
FaceToFace	Classroom	MDP	495	22270980	M	180000	195000	20150316	20150504	18	20	1	MDPT Capstone Experience	WIGHT	149	On-Campus
FaceToFace	Classroom	MET	101QR	22273137	TR	140000	151500	20150113	20150507	44	60	3	Our Changing Climate	PEARCE	137	On-Campus
FaceToFace	Classroom	MET	240QR	22268563	MW	110000	125000	20150112	20150506	28	32	3	Meteorology	BROOKS	306	On-Campus
FaceToFace	Classroom	MET	240QR	22274292	TR	090000	105000	20150113	20150507	30	32	3	Meteorology	BROOKS	306	On-Campus
FaceToFace	Classroom	MET	240QR	22268562	TR	130000	145000	20150113	20150507	28	32	3	Meteorology	BROOKS	306	On-Campus
FaceToFace	Classroom	MET	301	22268564	TR	123000	134500	20150113	20150507	9	25	3	Climatology & Climate Change	BROOKS	310	On-Campus
FaceToFace	Classroom	MET	312	22270770	MW	153000	164500	20150112	20150506	15	24	3	Meteorological Radar & Satellites	BROOKS	307	On-Campus
FaceToFace	Classroom	MET	315	22273135	T	130000	155000	20150113	20150505	9	24	2	Computer Appl in Meteorology	BROOKS	307	On-Campus
FaceToFace	Classroom	MET	320	22270771	MWF	090000	095000	20150112	20150508	15	24	3	Cloud Physics	BROOKS	307	On-Campus
FaceToFace	Classroom	MET	335	22268568	MWF	110000	115000	20150112	20150508	11	24	3	Dynamic Meteorology II	BROOKS	307	On-Campus
FaceToFace	Classroom	MET	345	22268565	MW	130000	145000	20150112	20150506	10	24	3	Synoptic Meteorology II	BROOKS	307	On-Campus
FaceToFace	Classroom	MET	375A	22274277	R	130000	155000	20150115	20150507	6	24	3	Weather Forecasting	BROOKS	307	On-Campus
FaceToFace	Classroom	MET	480	22270772	TR	110000	125000	20150113	20150507	9	24	3	Numerical Weather Prediction	BROOKS	307	On-Campus
FaceToFace	Classroom	MGT	201	22271095	TR	140000	151500	20150113	20150507	19	20	3	Entrepreneurship Launch Pad	ABSC	150G	On-Campus
FaceToFace	Classroom	MGT	201	22271096	TR	153000	164500	20150113	20150507	19	20	3	Entrepreneurship Launch Pad	ABSC	150G	On-Campus
FaceToFace	Classroom	MGT	258	22270639	TR	153000	164500	20150113	20150507	48	48	3	Eff Mgt Human Resources in Orgs	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	258	22270645	TR	170000	181500	20150113	20150507	48	48	3	Eff Mgt Human Resources in Orgs	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	258	22270644	MW	140000	151500	20150112	20150506	48	48	3	Eff Mgt Human Resources in Orgs	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	258	22270643	MWF	130000	135000	20150112	20150508	49	48	3	Eff Mgt Human Resources in Orgs	GRAWN	118	On-Campus
FaceToFace	Classroom	MGT	258	22270642	MWF	120000	125000	20150112	20150508	48	48	3	Eff Mgt Human Resources in Orgs	GRAWN	118	On-Campus
FaceToFace	Classroom	MGT	258	22270640	T	183000	212000	20150113	20150505	48	48	3	Eff Mgt Human Resources in Orgs	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	303A	22270995	MWF	090000	095000	20150112	20150508	35	35	3	Integrated Supply Chain Mgmt	GRAWN	214	On-Campus
FaceToFace	Classroom	MGT	303B	22270996	MWF	100000	105000	20150112	20150508	40	35	3	Integrated Supply Chain Mgmt	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	303C	22270997	TR	140000	151500	20150113	20150507	40	35	3	Integrated Supply Chain Mgmt	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	303D	22270998	W	183000	212000	20150114	20150506	38	35	3	Integrated Supply Chain Mgmt	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	303E	22270999	TR	123000	134500	20150113	20150507	38	35	3	Integrated Supply Chain Mgmt	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	303F	22271000	MWF	110000	115000	20150112	20150508	40	35	3	Integrated Supply Chain Mgmt	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	303G	22271001	MWF	090000	095000	20150112	20150508	28	35	3	Integrated Supply Chain Mgmt	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	312	22272882	R	173000	220000	20150115	20150305	23	32	3	Introduction to Management			Southfield Center
FaceToFace	Classroom	MGT	312	22269256	MWF	090000	095000	20150112	20150508	16	40	3	Introduction to Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	312	22269257	MWF	100000	105000	20150112	20150508	35	40	3	Introduction to Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	320	22269259	TR	153000	164500	20150113	20150507	20	37	3	Human Resource Management	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	320	22269258	TR	110000	121500	20150113	20150507	37	37	3	Human Resource Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	333	22269261	MW	140000	151500	20150112	20150506	41	40	3	Purchasing Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	333	22269260	MW	153000	164500	20150112	20150506	38	40	3	Purchasing Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	333	22288547	MW	170000	181500	20150112	20150506	27	40	3	Purchasing Management	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	348	22269262	TR	093000	104500	20150113	20150507	40	40	3	Dynamics of Organizational Behavior	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	355	22269263	MWF	110000	115000	20150112	20150508	33	40	3	Comm: Managerial Applications	GRAWN	216	On-Campus
FaceToFace	Hybrid-less than 50%	MGT	357	22274260	T	173000	213000	20150310	20150505	7	34	3	Women in Management			Dearborn Center
FaceToFace	Classroom	MGT	365	22269264	TR	153000	164500	20150113	20150507	39	40	3	International Business	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	400	22270961	F	090000	115000	20150116	20150508	6	24	3	Global Concepts Sustainable Dev	GRAWN	209	On-Campus
FaceToFace	Classroom	MGT	416	22269265	MWF	110000	115000	20150112	20150508	3	24	3	Entrepreneurship Global Economy	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	419	22269266	MWF	130000	135000	20150112	20150508	2	24	3	Run/Grow Ent Venture Global Econ	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	419	22269267	MWF	120000	125000	20150112	20150508	13	24	3	Run/Grow Ent Venture Global Econ	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	445	22269268	W	183000	212000	20150114	20150506	29	40	3	Compensation Administration	GRAWN	216	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MGT	446	22269269	T	183000	212000	20150113	20150505	33	40	3	Industrial Relations	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	447	22269270	R	183000	212000	20150115	20150507	19	40	3	Personnel Selection & Evaluation	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	457	22269271	MW	153000	164500	20150112	20150506	13	24	3	Seminar in International Business	GRAWN	209	On-Campus
FaceToFace	Classroom	MGT	484	22269272	MWF	120000	125000	20150112	20150508	32	40	3	Human Resource Training & Dev	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	487	22270962	F	130000	155000	20150116	20150508	6	24	3	Proj Course for Sustainable Dev	GRAWN	209	On-Campus
FaceToFace	Hybrid-less than 50%	MGT	495	22272748	T	173000	213000	20150310	20150505	9	25	3	Global Management Strategy			Auburn Hills Center
FaceToFace	Classroom	MGT	499	22270663	TR	123000	134500	20150113	20150507	40	37	3	Integrated Capstone-Strategic Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	499	22270660	MW	170000	181500	20150112	20150506	40	37	3	Integrated Capstone-Strategic Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	499	22270661	W	183000	212000	20150114	20150506	36	37	3	Integrated Capstone-Strategic Management	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	499	22270659	MW	140000	151500	20150112	20150506	40	37	3	Integrated Capstone-Strategic Management	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	499	22270662	M	183000	212000	20150112	20150504	40	37	3	Integrated Capstone-Strategic Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	499	22270664	TR	110000	121500	20150113	20150507	40	37	3	Integrated Capstone-Strategic Management	GRAWN	216	On-Campus
FaceToFace	Classroom	MGT	499	22288438	TR	170000	181500	20150113	20150507	37	37	3	Integrated Capstone-Strategic Management	GRAWN	101	On-Campus
FaceToFace	Classroom	MGT	499	22270665	TR	093000	104500	20150113	20150507	42	37	3	Integrated Capstone-Strategic Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	499	22270658	MW	153000	164500	20150112	20150506	39	37	3	Integrated Capstone-Strategic Management	GRAWN	101	On-Campus
FaceToFace	Tutorial	MGT	533	22289415	F	180000	220000	20150109	20150207	10	11	3	Purchasing Strategy			Wright Patterson AFB
FaceToFace	Tutorial	MGT	533	22289415	S	080000	163000	20150109	20150207	10	11	3	Purchasing Strategy			Wright Patterson AFB
FaceToFace	Tutorial	MGT	533	22290502	F	173000	213000	20150220	20150321	7	11	3	Purchasing Strategy			Joint Base Myer-Hend
FaceToFace	Tutorial	MGT	533	22290502	S	080000	170000	20150220	20150321	7	11	3	Purchasing Strategy			Joint Base Myer-Hend
FaceToFace	Classroom	MGT	542	22279326	S	080000	180000	20150109	20150207	15	20	3	Inventory and Materials Management			Fort Lee
FaceToFace	Classroom	MGT	542	22269276	R	183000	212000	20150115	20150507	22	35	3	Inventory and Materials Management	GRAWN	110	On-Campus
FaceToFace	Classroom	MGT	542	22279326	F	170000	210000	20150109	20150207	15	20	3	Inventory and Materials Management			Fort Lee
FaceToFace	Classroom	MGT	543	22269277	MW	170000	181500	20150112	20150506	6	35	3	Management & Control of Quality	POWERS	134	On-Campus
FaceToFace	Classroom	MGT	643	22272362	S	080000	170000	20150220	20150321	20	25	3	Human Resource Management			Ft Belvoir Army Cent
FaceToFace	Classroom	MGT	643	22272362	F	173000	213000	20150220	20150321	20	25	3	Human Resource Management			Ft Belvoir Army Cent
FaceToFace	Classroom	MGT	643	22269278	M	183000	212000	20150112	20150504	20	35	3	Human Resource Management	GRAWN	110	On-Campus
FaceToFace	Tutorial	MGT	643	22299075	U	081500	161500	20150411	20150503	8	11	3	Human Resource Management			Seymour Johnson AFB
FaceToFace	Tutorial	MGT	643	22299075	US	081500	161500	20150411	20150503	8	11	3	Human Resource Management			Seymour Johnson AFB
FaceToFace	Classroom	MGT	645	22272954	W	173000	220000	20150311	20150506	14	30	3	Personnel Comp Prac & Proc			Troy Center
FaceToFace	Classroom	MGT	646	22272329	U	090000	163000	20150221	20150322	12	20	3	Labor Relations Issues			Ft Meade Army Center
FaceToFace	Classroom	MGT	646	22272329	US	090000	163000	20150221	20150322	12	20	3	Labor Relations Issues			Ft Meade Army Center
FaceToFace	Tutorial	MGT	646	22290455	F	180000	220000	20150227	20150328	11	11	3	Labor Relations Issues			Columbus Center
FaceToFace	Tutorial	MGT	646	22290455	S	080000	163000	20150227	20150328	11	11	3	Labor Relations Issues			Columbus Center
FaceToFace	Classroom	MGT	649	22272700	U	081500	161500	20150110	20150208	16	30	3	Sem in Org Development			Seymour Johnson AFB
FaceToFace	Classroom	MGT	649	22272571	F	173000	213000	20150410	20150502	24	30	3	Sem in Org Development			Joint Base Myer-Hend
FaceToFace	Classroom	MGT	649	22272571	S	080000	170000	20150410	20150502	24	30	3	Sem in Org Development			Joint Base Myer-Hend
FaceToFace	Classroom	MGT	649	22272700	US	081500	161500	20150110	20150208	16	30	3	Sem in Org Development			Seymour Johnson AFB
FaceToFace	Classroom	MGT	649	22273017	S	080000	163000	20150109	20150207	13	30	3	Sem in Org Development			Wright Patterson AFB
FaceToFace	Classroom	MGT	649	22273017	F	180000	220000	20150109	20150207	13	30	3	Sem in Org Development			Wright Patterson AFB
FaceToFace	Hybrid-less than 50%	MGT	649	22289545	T	173000	213000	20150113	20150303	9	30	3	Sem in Org Development			Clinton Township Cen
FaceToFace	Tutorial	MGT	649	22289036	F	180000	220000	20150116	20150214	9	11	3	Sem in Org Development			DeKalb County
FaceToFace	Tutorial	MGT	649	22289036	S	080000	170000	20150116	20150214	9	11	3	Sem in Org Development			DeKalb County
FaceToFace	Classroom	MKT	151	22269281	TR	123000	134500	20150113	20150507	45	75	3	Marketing and Society	ET	116	On-Campus
FaceToFace	Classroom	MKT	151	22269282	TR	110000	121500	20150113	20150507	49	50	3	Marketing and Society	ET	116	On-Campus
FaceToFace	Classroom	MKT	221	22269283	MW	140000	151500	20150112	20150506	15	15	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus
FaceToFace	Classroom	MKT	221	22269284	MW	153000	164500	20150112	20150506	15	15	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus
FaceToFace	Classroom	MKT	221	22269285	TR	093000	104500	20150113	20150507	13	15	3	Mkt Strategies Entrepreneurs	ABSC	150G	On-Campus
FaceToFace	Classroom	MKT	300	22272679	W	173000	220000	20150311	20150506	24	30	3	Introduction to Marketing			Southfield Center
FaceToFace	Classroom	MKT	300	22269287	T	183000	212000	20150113	20150505	36	45	3	Introduction to Marketing	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	300	22269286	W	183000	212000	20150114	20150506	43	45	3	Introduction to Marketing	GRAWN	119	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MKT	300	22269288	MWF	090000	095000	20150112	20150508	28	45	3	Introduction to Marketing	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	304A	22270988	MWF	110000	115000	20150112	20150508	35	35	3	Integrated Marketing Management	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	304B	22270989	MWF	090000	095000	20150112	20150508	40	35	3	Integrated Marketing Management	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	304C	22270990	TR	110000	121500	20150113	20150507	40	35	3	Integrated Marketing Management	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	304D	22270991	TR	170000	181500	20150113	20150507	38	35	3	Integrated Marketing Management	GRAWN	119	On-Campus
FaceToFace	Classroom	MKT	304E	22270992	TR	140000	151500	20150113	20150507	38	35	3	Integrated Marketing Management	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	304F	22270993	MW	140000	151500	20150112	20150506	40	35	3	Integrated Marketing Management	GRAWN	118	On-Campus
FaceToFace	Classroom	MKT	304G	22270994	W	183000	212000	20150114	20150506	28	35	3	Integrated Marketing Management	GRAWN	215	On-Campus
FaceToFace	Classroom	MKT	305	22269293	MW	170000	181500	20150112	20150506	40	40	3	Buyer Behavior	ABSC	150G	On-Campus
FaceToFace	Classroom	MKT	305	22288297	TR	093000	104500	20150113	20150507	48	50	3	Buyer Behavior	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	305	22288299	TR	110000	121500	20150113	20150507	50	50	3	Buyer Behavior	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	305	22269292	W	170000	195000	20150114	20150506	41	50	3	Buyer Behavior	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	310	22269294	M	183000	212000	20150112	20150504	30	40	3	Marketing Communications	GRAWN	119	On-Campus
FaceToFace	Classroom	MKT	310	22269295	MWF	100000	105000	20150112	20150508	28	30	3	Marketing Communications	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	310	22269296	W	183000	212000	20150114	20150506	30	40	3	Marketing Communications	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	315	22269297	M	183000	212000	20150112	20150504	24	40	3	Advertising Media	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	320	22269298	MWF	120000	125000	20150112	20150508	27	50	3	Retail Management	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	330	22288300	TR	170000	181500	20150113	20150507	21	30	3	Marketing Channels	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	330	22269300	MW	153000	164500	20150112	20150506	50	50	3	Marketing Channels	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	330	22288298	TR	153000	164500	20150113	20150507	47	50	3	Marketing Channels	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	330	22269302	TR	140000	151500	20150113	20150507	50	50	3	Marketing Channels	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	340	22272804	TR	093000	104500	20150113	20150507	30	30	3	Personal Selling	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	340	22269303	TR	153000	164500	20150113	20150507	26	30	3	Personal Selling	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	340	22269304	TR	123000	134500	20150113	20150507	27	30	3	Personal Selling	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	340	22269306	TR	080000	091500	20150113	20150507	28	30	3	Personal Selling	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	340	22269305	TR	170000	181500	20150113	20150507	23	30	3	Personal Selling	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	341	22269308	TR	093000	104500	20150113	20150507	14	25	3	Services Marketing	GRAWN	119	On-Campus
FaceToFace	Classroom	MKT	360	22274543	MWF	100000	105000	20150112	20150508	21	40	3	E-Commerce and Marketing Strategy	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	410	22269309	T	183000	212000	20150113	20150505	49	50	3	Advertising Management	GRAWN	212	On-Campus
FaceToFace	Classroom	MKT	420	22270843	TR	153000	164500	20150113	20150507	30	30	3	Advanced Selling & Negotiation	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	420	22272811	TR	170000	181500	20150113	20150507	38	40	3	Advanced Selling & Negotiation	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	431	22280468	TR	123000	134500	20150113	20150507	30	30	3	Logistics Operations	GRAWN	119	On-Campus
FaceToFace	Classroom	MKT	431	22269311	TR	093000	104500	20150113	20150507	29	30	3	Logistics Operations	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	431	22269310	TR	080000	091500	20150113	20150507	16	30	3	Logistics Operations	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	432	22269312	MW	140000	151500	20150112	20150506	36	40	3	Logistics Strategy	GRAWN	201	On-Campus
FaceToFace	Classroom	MKT	432	22269313	MW	153000	164500	20150112	20150506	18	20	3	Logistics Strategy	GRAWN	110	On-Campus
FaceToFace	Classroom	MKT	432	22280469	MW	170000	181500	20150112	20150506	18	30	3	Logistics Strategy	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	440	22269315	TR	153000	164500	20150113	20150507	36	50	3	Sales Management	GRAWN	118	On-Campus
FaceToFace	Classroom	MKT	440	22269314	TR	140000	151500	20150113	20150507	43	50	3	Sales Management	GRAWN	118	On-Campus
FaceToFace	Classroom	MKT	450	22269318	MW	140000	151500	20150112	20150506	36	38	3	Marketing Research	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	450	22269317	MW	153000	164500	20150112	20150506	37	38	3	Marketing Research	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	450	22269316	MW	170000	181500	20150112	20150506	29	38	3	Marketing Research	GRAWN	103	On-Campus
FaceToFace	Classroom	MKT	460	22272816	MWF	110000	115000	20150112	20150508	31	30	3	Organizational Selling	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	460	22270844	MWF	100000	105000	20150112	20150508	46	50	3	Organizational Selling	GRAWN	119	On-Campus
FaceToFace	Classroom	MKT	465	22269319	M	183000	212000	20150112	20150504	44	45	3	Supply Chain Management	GRAWN	212	On-Campus
FaceToFace	Classroom	MKT	465	22269320	W	183000	212000	20150114	20150506	40	45	3	Supply Chain Management	GRAWN	206	On-Campus
FaceToFace	Classroom	MKT	499	22279282	MW	183000	194500	20150112	20150506	14	25	3	Strategic Marketing Problems	GRAWN	118	On-Campus
FaceToFace	Classroom	MKT	499	22269326	TR	110000	121500	20150113	20150507	30	30	3	Strategic Marketing Problems	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	499	22269327	TR	140000	151500	20150113	20150507	30	30	3	Strategic Marketing Problems	GRAWN	213	On-Campus
FaceToFace	Classroom	MKT	499	22269325	TR	123000	134500	20150113	20150507	35	35	3	Strategic Marketing Problems	GRAWN	201	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MKT	555	22285342	M	180000	215000	20150112	20150302	10	24	3	Market and Sales Forecasting			On-Campus
FaceToFace	Classroom	MKT	599	22288541	MWF	120000	125000	20150112	20150508	2	20	3	Humanitarian Logistics Project	GRAWN	101	On-Campus
FaceToFace	Classroom	MLE	382	22269333	MWF	100000	105000	20150112	20150508	13	30	3	Mid Lev Sch Conc Str & Pro	EHS	215	On-Campus
FaceToFace	Classroom	MLE	384	22269334	M	190000	215000	20150112	20150504	20	30	3	Meet Div Need Lrn Mid Lev Class	EHS	232	On-Campus
FaceToFace	Classroom	MLE	385	22269335	M	160000	185000	20150112	20150504	20	30	3	Curriculum in the Middle Level School	EHS	117	On-Campus
FaceToFace	Classroom	MLE	780	22269336	F	183000	212000	20150116	20150425	1	15	3	MA Capstone Experience	EHS	117	On-Campus
FaceToFace	Classroom	MLE	780	22269336	S	080000	165000	20150116	20150425	1	15	3	MA Capstone Experience	EHS	117	On-Campus
FaceToFace	Classroom	MSA	501	22288313	W	173000	220000	20150114	20150304	12	13	3	Managing Change with Emot Intelligence			BATTLE CREEK AIR NAT
FaceToFace	Hybrid-less than 50%	MSA	501	22272701	S	080000	170000	20150109	20150207	21	25	3	Managing Change with Emot Intelligence			Joint Base McGuire-D
FaceToFace	Hybrid-less than 50%	MSA	501	22272701	F	180000	220000	20150109	20150207	21	25	3	Managing Change with Emot Intelligence			Joint Base McGuire-D
FaceToFace	Hybrid-less than 50%	MSA	501	22289763	S	080000	153000	20150220	20150321	7	35	3	Managing Change with Emot Intelligence			Minot AFB Center
FaceToFace	Hybrid-less than 50%	MSA	501	22289763	F	170000	220000	20150220	20150321	7	35	3	Managing Change with Emot Intelligence			Minot AFB Center
FaceToFace	Hybrid-less than 50%	MSA	501	22272750	W	173000	213000	20150114	20150304	11	30	3	Managing Change with Emot Intelligence			Auburn Hills Center
FaceToFace	Hybrid-less than 50%	MSA	501	22272918	T	173000	213000	20150310	20150505	24	30	3	Managing Change with Emot Intelligence			Dearborn Center
FaceToFace	Classroom	MSA	510	22273091	W	173000	222000	20150318	20150506	29	20	3	Global Leadership Perspectives	ROWE	229	On-Campus
FaceToFace	Hybrid-less than 50%	MSA	510	22272639	T	173000	213000	20150113	20150303	8	25	3	Global Leadership Perspectives			Dearborn Center
FaceToFace	Tutorial	MSA	510	22289439	F	173000	213000	20150109	20150207	10	11	3	Global Leadership Perspectives			Joint Base Myer-Hend
FaceToFace	Tutorial	MSA	510	22289439	S	080000	170000	20150109	20150207	10	11	3	Global Leadership Perspectives			Joint Base Myer-Hend
FaceToFace	Classroom	MSA	600	22269337	M	173000	222000	20150112	20150302	21	20	3	Foundations Research Methods in Admin	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	600	22272566	F	174500	214500	20150227	20150328	12	25	3	Foundations Research Methods in Admin			Joint Base Andrews
FaceToFace	Classroom	MSA	600	22272566	S	083000	170000	20150227	20150328	12	25	3	Foundations Research Methods in Admin			Joint Base Andrews
FaceToFace	Classroom	MSA	600	22288359	F	180000	220000	20150220	20150321	18	25	3	Foundations Research Methods in Admin			Ft Riley Army Center
FaceToFace	Classroom	MSA	600	22272830	S	080000	170000	20150116	20150221	21	25	3	Foundations Research Methods in Admin			Ft Hamilton Center
FaceToFace	Classroom	MSA	600	22273018	S	080000	163000	20150109	20150207	15	25	3	Foundations Research Methods in Admin			Columbus Center
FaceToFace	Classroom	MSA	600	22288628	S	080000	170000	20150109	20150207	14	25	3	Foundations Research Methods in Admin			Ft Hamilton Center
FaceToFace	Classroom	MSA	600	22272593	U	080000	120000	20150411	20150503	21	30	3	Foundations Research Methods in Admin			Ft Polk Army Center
FaceToFace	Classroom	MSA	600	22273018	F	180000	220000	20150109	20150207	15	25	3	Foundations Research Methods in Admin			Columbus Center
FaceToFace	Classroom	MSA	600	22288628	F	180000	220000	20150109	20150207	14	25	3	Foundations Research Methods in Admin			Ft Hamilton Center
FaceToFace	Classroom	MSA	600	22272830	F	180000	220000	20150116	20150221	21	25	3	Foundations Research Methods in Admin			Ft Hamilton Center
FaceToFace	Classroom	MSA	600	22272565	TR	180000	220000	20150317	20150505	15	25	3	Foundations Research Methods in Admin			South Regional Offic
FaceToFace	Classroom	MSA	600	22272565	T	180000	220000	20150317	20150505	15	25	3	Foundations Research Methods in Admin			South Regional Offic
FaceToFace	Classroom	MSA	600	22288359	S	080000	170000	20150220	20150321	18	25	3	Foundations Research Methods in Admin			Ft Riley Army Center
FaceToFace	Classroom	MSA	600	22272858	T	173000	220000	20150113	20150303	23	25	3	Foundations Research Methods in Admin			Troy Center
FaceToFace	Classroom	MSA	600	22289424	M	173000	222000	20150112	20150302	16	20	3	Foundations Research Methods in Admin	RONAN	346	On-Campus
FaceToFace	Classroom	MSA	600	22272883	T	173000	220000	20150310	20150505	28	30	3	Foundations Research Methods in Admin			Warren Center
FaceToFace	Classroom	MSA	600	22272593	S	080000	163000	20150411	20150503	21	30	3	Foundations Research Methods in Admin			Ft Polk Army Center
FaceToFace	Hybrid-less than 50%	MSA	600	22272798	S	083000	173000	20150109	20150207	15	25	3	Foundations Research Methods in Admin			Schofield Army Cente
FaceToFace	Hybrid-less than 50%	MSA	600	22272680	R	173000	213000	20150115	20150305	16	25	3	Foundations Research Methods in Admin			Grand Rapids Center
FaceToFace	Hybrid-less than 50%	MSA	600	22272798	F	173000	213000	20150109	20150207	15	25	3	Foundations Research Methods in Admin			Schofield Army Center
FaceToFace	Hybrid-less than 50%	MSA	600	22272694	T	173000	213000	20150310	20150428	20	25	3	Foundations Research Methods in Admin			East Lansing Center
FaceToFace	Classroom	MSA	601	22274185	F	180000	220000	20150306	20150411	7	30	3	Organizational Dynamics & Human Behavior			Dearborn Center
FaceToFace	Classroom	MSA	601	22274502	S	080000	170000	20150227	20150321	16	20	3	Organizational Dynamics & Human Behavior			Ft Leavenworth Army
FaceToFace	Classroom	MSA	601	22289442	W	173000	220000	20150311	20150506	12	13	3	Organizational Dynamics & Human Behavior			BATTLE CREEK AIR NAT
FaceToFace	Classroom	MSA	601	22273033	S	080000	163000	20150410	20150502	16	30	3	Organizational Dynamics & Human Behavior			Columbus Center
FaceToFace	Classroom	MSA	601	22273033	F	180000	220000	20150410	20150502	16	30	3	Organizational Dynamics & Human Behavior			Columbus Center
FaceToFace	Classroom	MSA	601	22274185	S	080000	170000	20150306	20150411	7	30	3	Organizational Dynamics & Human Behavior			Dearborn Center
FaceToFace	Classroom	MSA	601	22272567	S	080000	170000	20150227	20150328	12	30	3	Organizational Dynamics & Human Behavior			DeKalb County
FaceToFace	Classroom	MSA	601	22272567	F	180000	220000	20150227	20150328	12	30	3	Organizational Dynamics & Human Behavior			DeKalb County
FaceToFace	Classroom	MSA	601	22270907	T	173000	222000	20150113	20150303	24	20	3	Organizational Dynamics & Human Behavior	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	601	22274502	F	180000	220000	20150227	20150321	16	20	3	Organizational Dynamics & Human Behavior			Ft Leavenworth Army

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Hybrid-less than 50%	MSA	601	22272703	S	080000	170000	20150220	20150321	19	25	3	Organizational Dynamics & Human Behavior			Joint Base McGuire-D
FaceToFace	Hybrid-less than 50%	MSA	601	22272703	F	180000	220000	20150220	20150321	19	25	3	Organizational Dynamics & Human Behavior			Joint Base McGuire-D
FaceToFace	Classroom	MSA	602	22272759	W	173000	220000	20150311	20150506	23	30	3	Fin Analysis, Planning & Control			Auburn Hills Center
FaceToFace	Classroom	MSA	602	22270908	M	173000	222000	20150316	20150504	21	20	3	Fin Analysis, Planning & Control	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	602	22272955	W	173000	220000	20150311	20150506	14	30	3	Fin Analysis, Planning & Control			Saginaw Center
FaceToFace	Classroom	MSA	602	22273019	F	180000	220000	20150109	20150207	22	22	3	Fin Analysis, Planning & Control			Ft Leavenworth Army
FaceToFace	Classroom	MSA	602	22273019	S	080000	170000	20150109	20150207	22	22	3	Fin Analysis, Planning & Control			Ft Leavenworth Army
FaceToFace	Classroom	MSA	602	22272162	US	081500	161500	20150221	20150322	18	25	3	Fin Analysis, Planning & Control			Seymour Johnson AFB
FaceToFace	Classroom	MSA	602	22274322	F	180000	220000	20150109	20150207	17	25	3	Fin Analysis, Planning & Control			Ft Leavenworth Army
FaceToFace	Classroom	MSA	602	22272499	F	180000	220000	20150109	20150207	6	30	3	Fin Analysis, Planning & Control			DeKalb County
FaceToFace	Classroom	MSA	602	22274321	S	080000	170000	20150109	20150207	20	25	3	Fin Analysis, Planning & Control			Ft Leavenworth Army
FaceToFace	Classroom	MSA	602	22274321	F	180000	220000	20150109	20150207	20	25	3	Fin Analysis, Planning & Control			Ft Leavenworth Army
FaceToFace	Classroom	MSA	602	22274322	S	080000	170000	20150109	20150207	17	25	3	Fin Analysis, Planning & Control			Ft Leavenworth Army
FaceToFace	Classroom	MSA	602	22272162	U	081500	161500	20150221	20150322	18	25	3	Fin Analysis, Planning & Control			Seymour Johnson AFB
FaceToFace	Classroom	MSA	602	22289496	MW	130000	152000	20150316	20150506	18	20	3	Fin Analysis, Planning & Control	GRAWN	209	On-Campus
FaceToFace	Classroom	MSA	602	22273029	F	180000	220000	20150227	20150328	22	30	3	Fin Analysis, Planning & Control			Wright Patterson AFB
FaceToFace	Classroom	MSA	602	22272821	W	173000	220000	20150114	20150304	18	24	3	Fin Analysis, Planning & Control			Southfield Center
FaceToFace	Classroom	MSA	602	22273029	S	080000	163000	20150227	20150328	22	30	3	Fin Analysis, Planning & Control			Wright Patterson AFB
FaceToFace	Classroom	MSA	602	22272499	S	080000	170000	20150109	20150207	6	30	3	Fin Analysis, Planning & Control			DeKalb County
FaceToFace	Hybrid-less than 50%	MSA	602	22289432	S	080000	170000	20150109	20150207	10	11	3	Fin Analysis, Planning & Control			Camp Pendleton Cente
FaceToFace	Hybrid-less than 50%	MSA	602	22289432	F	180000	220000	20150109	20150207	10	11	3	Fin Analysis, Planning & Control			Camp Pendleton Cente
FaceToFace	Hybrid-less than 50%	MSA	602	22272808	F	173000	213000	20150410	20150502	11	30	3	Fin Analysis, Planning & Control			Joint Base Pearl Har
FaceToFace	Hybrid-less than 50%	MSA	602	22272808	S	083000	173000	20150410	20150502	11	30	3	Fin Analysis, Planning & Control			Joint Base Pearl Har
FaceToFace	Tutorial	MSA	602	22291166	US	090000	163000	20150328	20150426	11	11	3	Fin Analysis, Planning & Control			Ft Meade Army Center
FaceToFace	Tutorial	MSA	602	22291166	U	090000	163000	20150328	20150426	11	11	3	Fin Analysis, Planning & Control			Ft Meade Army Center
FaceToFace	Classroom	MSA	603	22274573	F	170000	210000	20150313	20150418	19	21	3	Strategic Planning for the Admin			Defense Supply Contr
FaceToFace	Classroom	MSA	603	22273228	US	090000	163000	20150110	20150208	8	20	3	Strategic Planning for the Admin			Ft Meade Army Center
FaceToFace	Classroom	MSA	603	22273228	U	090000	163000	20150110	20150208	8	20	3	Strategic Planning for the Admin			Ft Meade Army Center
FaceToFace	Classroom	MSA	603	22274573	S	080000	163000	20150313	20150418	19	21	3	Strategic Planning for the Admin			Defense Supply Contr
FaceToFace	Classroom	MSA	603	22272906	S	080000	170000	20150109	20150207	14	30	3	Strategic Planning for the Admin			Saginaw Center
FaceToFace	Classroom	MSA	603	22272906	F	180000	220000	20150109	20150207	14	30	3	Strategic Planning for the Admin			Saginaw Center
FaceToFace	Classroom	MSA	603	22272922	M	173000	220000	20150112	20150309	16	30	3	Strategic Planning for the Admin			Troy Center
FaceToFace	Classroom	MSA	603	22272592	U	080000	120000	20150228	20150329	28	30	3	Strategic Planning for the Admin			Ft Polk Army Center
FaceToFace	Classroom	MSA	603	22272592	S	080000	163000	20150228	20150329	28	30	3	Strategic Planning for the Admin			Ft Polk Army Center
FaceToFace	Hybrid-less than 50%	MSA	603	22272806	S	083000	173000	20150220	20150321	7	30	3	Strategic Planning for the Admin			Schofield Army Cente
FaceToFace	Hybrid-less than 50%	MSA	603	22272806	F	173000	213000	20150220	20150321	7	30	3	Strategic Planning for the Admin			Schofield Army Cente
FaceToFace	Hybrid-less than 50%	MSA	603	22274181	R	173000	213000	20150312	20150430	23	30	3	Strategic Planning for the Admin			Dearborn Center
FaceToFace	Classroom	MSA	603SL	22289486	R	173000	222000	20150319	20150507	29	25	3	Strategic Planning for the Admin	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	604	22272573	F	174500	214500	20150410	20150502	25	26	3	Admin, Global & Multiculturalism			Joint Base Andrews
FaceToFace	Classroom	MSA	604	22272838	F	180000	220000	20150306	20150418	24	25	3	Admin, Global & Multiculturalism			Ft Hamilton Center
FaceToFace	Classroom	MSA	604	22279327	S	080000	180000	20150220	20150321	16	15	3	Admin, Global & Multiculturalism			Fort Lee
FaceToFace	Classroom	MSA	604	22279327	F	170000	210000	20150220	20150321	16	15	3	Admin, Global & Multiculturalism			Fort Lee
FaceToFace	Classroom	MSA	604	22273020	F	180000	220000	20150109	20150207	23	30	3	Admin, Global & Multiculturalism			Ft Riley Army Center
FaceToFace	Classroom	MSA	604	22273020	S	080000	170000	20150109	20150207	23	30	3	Admin, Global & Multiculturalism			Ft Riley Army Center
FaceToFace	Classroom	MSA	604	22272668	R	173000	220000	20150115	20150305	23	30	3	Admin, Global & Multiculturalism			Dearborn Center
FaceToFace	Classroom	MSA	604	22272573	S	083000	170000	20150410	20150502	25	26	3	Admin, Global & Multiculturalism			Joint Base Andrews
FaceToFace	Classroom	MSA	604	22272838	S	080000	170000	20150306	20150418	24	25	3	Admin, Global & Multiculturalism			Ft Hamilton Center
FaceToFace	Classroom	MSA	604	22272642	W	173000	220000	20150311	20150506	9	30	3	Admin, Global & Multiculturalism			Clinton Township Cen
FaceToFace	Hybrid-less than 50%	MSA	604	22272864	T	173000	213000	20150310	20150505	18	30	3	Admin, Global & Multiculturalism			Southfield Center
FaceToFace	Hybrid-less than 50%	MSA	604	22272799	S	083000	173000	20150116	20150214	16	30	3	Admin, Global & Multiculturalism			Joint Base Pearl Har

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Hybrid-less than 50%	MSA	604	22272799	F	173000	213000	20150116	20150214	16	30	3	Admin, Global & Multiculturalism			Joint Base Pearl Har
FaceToFace	Hybrid-less than 50%	MSA	604	22272681	T	173000	213000	20150113	20150303	8	30	3	Admin, Global & Multiculturalism			Flint Center
FaceToFace	Classroom	MSA	604SL	22280252	T	173000	222000	20150317	20150505	23	20	3	Admin, Global & Multiculturalism	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	696A	22288440	W	173000	222000	20150114	20150304	26	20	3	Gender/Generational Supervision	ROWE	229	On-Campus
FaceToFace	Classroom	MSA	696C	22279342	F	180000	220000	20150213	20150321	7	30	3	Ethical/Legal Dimensions of Adm			South Regional Office
FaceToFace	Classroom	MSA	696C	22279342	S	080000	170000	20150213	20150321	7	30	3	Ethical/Legal Dimensions of Adm			South Regional Office
FaceToFace	Classroom	MSA	699	22272800	S	083000	173000	20150109	20150503	14	20	3	Applied Research Project in Admin			Schofield Army Centre
FaceToFace	Classroom	MSA	699	22273021	F	173000	213000	20150109	20150503	18	20	3	Applied Research Project in Admin			Ft Belvoir Army Cent
FaceToFace	Classroom	MSA	699	22272670	M	173000	213000	20150112	20150504	20	20	3	Applied Research Project in Admin			Dearborn Center
FaceToFace	Classroom	MSA	699	22289430	S	080000	170000	20150123	20150502	8	20	3	Applied Research Project in Admin			South Regional Office
FaceToFace	Classroom	MSA	699	22273022	U	080000	080100	20150130	20150503	14	20	3	Applied Research Project in Admin			Wright Patterson AFB
FaceToFace	Classroom	MSA	699	22273022	S	080000	163000	20150130	20150503	14	20	3	Applied Research Project in Admin			Wright Patterson AFB
FaceToFace	Classroom	MSA	699	22273022	F	180000	220000	20150130	20150503	14	20	3	Applied Research Project in Admin			Wright Patterson AFB
FaceToFace	Classroom	MSA	699	22284403	W	150000	190000	20150107	20150429	15	20	3	Applied Research Project in Admin			Aberdeen Proving Gro
FaceToFace	Classroom	MSA	699	22272800	F	173000	213000	20150109	20150503	14	20	3	Applied Research Project in Admin			Schofield Army Centre
FaceToFace	Classroom	MSA	699	22289430	S	080000	080100	20150123	20150502	8	20	3	Applied Research Project in Admin			South Regional Office
FaceToFace	Classroom	MSA	699	22272711	F	180000	220000	20150123	20150426	8	20	3	Applied Research Project in Admin			Joint Base McGuire-D
FaceToFace	Classroom	MSA	699	22298922	US	081500	161500	20150117	20150501	10	20	3	Applied Research Project in Admin			Seymour Johnson AFB
FaceToFace	Classroom	MSA	699	22272670	M	173000	173100	20150112	20150504	20	20	3	Applied Research Project in Admin			Dearborn Center
FaceToFace	Classroom	MSA	699	22298922	U	081500	161500	20150117	20150501	10	20	3	Applied Research Project in Admin			Seymour Johnson AFB
FaceToFace	Classroom	MSA	699	22272923	W	173000	213000	20150114	20150503	8	20	3	Applied Research Project in Admin			Troy Center
FaceToFace	Classroom	MSA	699	22298922	F	081500	081600	20150117	20150501	10	20	3	Applied Research Project in Admin			Seymour Johnson AFB
FaceToFace	Classroom	MSA	699	22272648	R	173000	213000	20150115	20150507	8	20	3	Applied Research Project in Admin			East Lansing Center
FaceToFace	Classroom	MSA	699	22272648	R	173000	213100	20150115	20150507	8	20	3	Applied Research Project in Admin			East Lansing Center
FaceToFace	Classroom	MSA	699	22272876	U	173000	173100	20150112	20150503	18	20	3	Applied Research Project in Admin			Warren Center
FaceToFace	Classroom	MSA	699	22272876	M	173000	220000	20150112	20150503	18	20	3	Applied Research Project in Admin			Warren Center
FaceToFace	Classroom	MSA	699	22284403	W	150000	150100	20150107	20150429	15	20	3	Applied Research Project in Admin			Aberdeen Proving Gro
FaceToFace	Classroom	MSA	699	22272550	U	080000	080100	20150109	20150426	16	20	3	Applied Research Project in Admin			DeKalb County
FaceToFace	Classroom	MSA	699	22273021	U	080000	080100	20150109	20150503	18	20	3	Applied Research Project in Admin			Ft Belvoir Army Cent
FaceToFace	Classroom	MSA	699	22273021	S	080000	170000	20150109	20150503	18	20	3	Applied Research Project in Admin			Ft Belvoir Army Cent
FaceToFace	Classroom	MSA	699	22272711	U	080000	080100	20150123	20150426	8	20	3	Applied Research Project in Admin			Joint Base McGuire-D
FaceToFace	Classroom	MSA	699	22272550	F	180000	220000	20150109	20150426	16	20	3	Applied Research Project in Admin			DeKalb County
FaceToFace	Classroom	MSA	699	22272550	S	080000	170000	20150109	20150426	16	20	3	Applied Research Project in Admin			DeKalb County
FaceToFace	Classroom	MSA	699	22272751	U	180000	180100	20150109	20150503	15	20	3	Applied Research Project in Admin			Auburn Hills Center
FaceToFace	Classroom	MSA	699	22272751	S	080000	170000	20150109	20150503	15	20	3	Applied Research Project in Admin			Auburn Hills Center
FaceToFace	Classroom	MSA	699	22272751	F	180000	220000	20150109	20150503	15	20	3	Applied Research Project in Admin			Auburn Hills Center
FaceToFace	Classroom	MSA	699	22272800	U	083000	083100	20150109	20150503	14	20	3	Applied Research Project in Admin			Schofield Army Cente
FaceToFace	Classroom	MSA	699	22272923	U	173000	173100	20150114	20150503	8	20	3	Applied Research Project in Admin			Troy Center
FaceToFace	Classroom	MSA	699	22289430	F	180000	220000	20150123	20150502	8	20	3	Applied Research Project in Admin			South Regional Office
FaceToFace	Classroom	MSA	699	22272711	S	080000	170000	20150123	20150426	8	20	3	Applied Research Project in Admin			Joint Base McGuire-D
FaceToFace	Classroom	MSL	102	22269341	W	130000	135000	20150114	20150506	19	40	2	Basic Leadership	FINCH	122	On-Campus
FaceToFace	Classroom	MSL	102	22269342	M	160000	165000	20150112	20150504	17	40	2	Basic Leadership	FINCH	122	On-Campus
FaceToFace	Classroom/Lab	MSL	102	22269341	W	173000	192000	20150114	20150506	19	40	2	Basic Leadership	FINCH	113	On-Campus
FaceToFace	Classroom/Lab	MSL	102	22269342	W	173000	192000	20150114	20150506	17	40	2	Basic Leadership	FINCH	113	On-Campus
FaceToFace	Lab	MSL	102	22269342	MTW	060000	071500	20150112	20150506	17	40	2	Basic Leadership	FINCH	113	On-Campus
FaceToFace	Lab	MSL	102	22269341	MTW	060000	071500	20150112	20150506	19	40	2	Basic Leadership	FINCH	113	On-Campus
FaceToFace	Classroom	MSL	202	22269344	W	153000	172000	20150114	20150506	21	40	3	Leadership and Teamwork	FINCH	122	On-Campus
FaceToFace	Classroom/Lab	MSL	202	22269344	W	173000	192000	20150114	20150506	21	40	3	Leadership and Teamwork	FINCH	113	On-Campus
FaceToFace	Lab	MSL	202	22269344	MTW	060000	071500	20150112	20150506	21	40	3	Leadership and Teamwork	FINCH	113	On-Campus
FaceToFace	Classroom	MSL	302	22269345	M	170000	195000	20150112	20150504	21	30	4	Leadership Changing Environments	FINCH	122	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	MSL	302	22269345	W	173000	192000	20150114	20150506	21	30	4	Leadership Changing Environments	FINCH	113	On-Campus
FaceToFace	Lab	MSL	302	22269345	MTW	060000	071500	20150112	20150506	21	30	4	Leadership Changing Environments	FINCH	113	On-Campus
FaceToFace	Classroom	MSL	402	22269347	M	170000	195000	20150112	20150504	12	30	4	Leadership in a Complex World	FINCH	114	On-Campus
FaceToFace	Classroom/Lab	MSL	402	22269347	W	173000	192000	20150114	20150506	12	30	4	Leadership in a Complex World	FINCH	113	On-Campus
FaceToFace	Lab	MSL	402	22269347	MTW	060000	071500	20150112	20150506	12	30	4	Leadership in a Complex World	FINCH	113	On-Campus
FaceToFace	Classroom	MST	310	22270928	M	180000	205000	20150112	20150504	19	20	3	Introduction to Museums	ROWE	212	On-Campus
FaceToFace	Classroom	MST	315	22270929	W	180000	205000	20150114	20150506	24	20	3	Museums, Stakeholders and Communities	ROWE	212	On-Campus
FaceToFace	Classroom	MST	320	22270930	T	173000	202000	20150113	20150505	8	18	3	Collections Stewardship/Curatorial Work	ROWE	212	On-Campus
FaceToFace	Classroom	MST	750	22280303	R	183000	212000	20150115	20150507	7	15	3	Sem Adv Exhibit Design and Construction	ROWE	212	On-Campus
FaceToFace	Classroom	MTH	055	22269350	MWF	100000	105000	20150112	20150508	16	35	3	Elementary Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22288316	W	173000	220000	20150114	20150304	8	9	3	Intermediate Algebra			Grand Rapids Center
FaceToFace	Classroom	MTH	105	22269362	TR	123000	134500	20150113	20150507	36	38	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22269356	TR	140000	151500	20150113	20150507	33	38	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22288363	MWF	100000	105000	20150112	20150508	28	36	3	Intermediate Algebra	PEARCE	124	On-Campus
FaceToFace	Classroom	MTH	105	22269355	TR	093000	104500	20150113	20150507	21	38	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22269354	TR	093000	104500	20150113	20150507	76	95	3	Intermediate Algebra	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	105	22269353	MWF	110000	115000	20150112	20150508	27	38	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22269363	TR	153000	164500	20150113	20150507	30	38	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22269351	MWF	130000	135000	20150112	20150508	33	38	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22269361	TR	140000	151500	20150113	20150507	32	38	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22269357	MWF	120000	125000	20150112	20150508	32	35	3	Intermediate Algebra	PEARCE	126	On-Campus
FaceToFace	Classroom	MTH	105	22269360	TR	110000	121500	20150113	20150507	35	38	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22269359	TR	123000	134500	20150113	20150507	31	38	3	Intermediate Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	105	22269358	MW	153000	164500	20150112	20150506	34	38	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	105	22272846	W	173000	220000	20150114	20150304	10	39	3	Intermediate Algebra			Troy Center
FaceToFace	Classroom	MTH	105	22269352	MW	140000	151500	20150112	20150506	36	38	3	Intermediate Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	106	22269367	MWF	130000	135000	20150112	20150508	15	32	3	Plane Trigonometry	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	106	22269366	MW	153000	164500	20150112	20150506	29	35	3	Plane Trigonometry	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	107	22269376	MW	140000	151500	20150112	20150506	43	45	3	College Algebra	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	107	22269372	TR	153000	164500	20150113	20150507	36	40	3	College Algebra	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	107	22269373	TR	140000	151500	20150113	20150507	34	35	3	College Algebra	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	107	22269374	MW	140000	151500	20150112	20150506	24	35	3	College Algebra	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	107	22269378	TR	123000	134500	20150113	20150507	33	35	3	College Algebra	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	107	22269377	MW	153000	164500	20150112	20150506	28	35	3	College Algebra	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	107	22269371	MWF	120000	125000	20150112	20150508	32	40	3	College Algebra	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	107	22269370	TR	093000	104500	20150113	20150507	38	45	3	College Algebra	MOORE	120	On-Campus
FaceToFace	Classroom	MTH	107	22269375	TR	110000	121500	20150113	20150507	36	40	3	College Algebra	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	107	22269368	MWF	110000	115000	20150112	20150508	35	35	3	College Algebra	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	107	22269369	MWF	090000	095000	20150112	20150508	36	40	3	College Algebra	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	107	22288362	TR	170000	181500	20150113	20150507	40	40	3	College Algebra	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	113	22269408	MWF	130000	135000	20150112	20150508	38	40	3	Math: A Modeling Approach	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	113	22269407	MWF	120000	125000	20150112	20150508	32	32	3	Math: A Modeling Approach	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	113	22272956	M	173000	220000	20150316	20150504	16	35	3	Math: A Modeling Approach			Troy Center
FaceToFace	Classroom	MTH	113	22269405	TR	153000	164500	20150113	20150507	34	35	3	Math: A Modeling Approach	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	113	22269404	MWF	100000	105000	20150112	20150508	40	40	3	Math: A Modeling Approach	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	113	22274002	MWF	090000	095000	20150112	20150508	38	40	3	Math: A Modeling Approach	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	113	22269403	MW	153000	164500	20150112	20150506	40	40	3	Math: A Modeling Approach	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	113	22288769	TR	153000	164500	20150113	20150507	31	32	3	Math: A Modeling Approach	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	113	22288930	MW	153000	164500	20150112	20150506	43	45	3	Math: A Modeling Approach	DOW	107	On-Campus
FaceToFace	Classroom	MTH	130	22269383	MTWR	130000	135000	20150112	20150507	49	50	4	Pre-Calculus Mathematics	PEARCE	226	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MTH	130	22269384	MTWR	120000	125000	20150112	20150507	49	50	4	Pre-Calculus Mathematics	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	130	22269379	TR	140000	155000	20150113	20150507	31	35	4	Pre-Calculus Mathematics	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	130	22289045	MW	090000	105000	20150112	20150506	33	35	4	Pre-Calculus Mathematics	PEARCE	324B	On-Campus
FaceToFace	Classroom	MTH	130	22269381	MW	090000	105000	20150112	20150506	40	50	4	Pre-Calculus Mathematics	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	130	22269380	MW	153000	172000	20150112	20150506	44	50	4	Pre-Calculus Mathematics	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	132	22269386	MW	110000	125000	20150112	20150506	45	50	4	Calculus I	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	132	22269385	MTWR	080000	085000	20150112	20150507	55	60	4	Calculus I	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	132	22269387	MW	120000	135000	20150112	20150506	77	85	4	Calculus I	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	132	22269388	MTWR	100000	105000	20150112	20150507	45	65	4	Calculus I	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	132	22289033	MW	110000	125000	20150112	20150506	47	50	4	Calculus I	ANSPACH	257	On-Campus
FaceToFace	Classroom	MTH	133	22269390	MW	090000	105000	20150112	20150506	31	50	4	Calculus II	DOW	108	On-Campus
FaceToFace	Classroom	MTH	133	22269391	MW	080000	095000	20150112	20150506	57	65	4	Calculus II	PEARCE	135	On-Campus
FaceToFace	Classroom	MTH	133	22269392	MW	110000	125000	20150112	20150506	44	40	4	Calculus II	ANSPACH	152	On-Campus
FaceToFace	Classroom	MTH	151	22269394	TR	093000	104500	20150113	20150507	23	35	3	Math for Elementary Teachers I	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	151	22269395	TR	110000	121500	20150113	20150507	33	35	3	Math for Elementary Teachers I	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	151	22269396	MW	140000	151500	20150112	20150506	34	35	3	Math for Elementary Teachers I	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	151	22269397	MW	153000	164500	20150112	20150506	24	35	3	Math for Elementary Teachers I	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	151	22288314	M	170000	220000	20150105	20150223	10	14	3	Math for Elementary Teachers I			Traverse City Center
FaceToFace	Classroom	MTH	152	22288315	M	170000	220000	20150302	20150504	10	14	3	Math for Elem Teachers II			Traverse City Center
FaceToFace	Classroom	MTH	152	22269400	TR	123000	134500	20150113	20150507	35	35	3	Math for Elem Teachers II	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	152	22269399	TR	140000	151500	20150113	20150507	33	35	3	Math for Elem Teachers II	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	152	22269398	MWF	130000	135000	20150112	20150508	7	35	3	Math for Elem Teachers II	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	175	22269401	MWF	110000	115000	20150112	20150508	32	35	3	Discrete Mathematics	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	175	22269402	MWF	090000	095000	20150112	20150508	31	35	3	Discrete Mathematics	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	217	22269414	TR	170000	185000	20150113	20150507	31	45	4	Business Calculus	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	217	22269410	MTWR	110000	115000	20150112	20150507	47	55	4	Business Calculus	MOORE	112	On-Campus
FaceToFace	Classroom	MTH	217	22269411	TR	130000	145000	20150113	20150507	44	50	4	Business Calculus	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	217	22269412	MW	153000	172000	20150112	20150506	49	50	4	Business Calculus	PEARCE	137	On-Campus
FaceToFace	Classroom	MTH	217	22269413	MW	170000	185000	20150112	20150506	33	45	4	Business Calculus	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	217	22269416	TR	090000	105000	20150113	20150507	43	65	4	Business Calculus	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	217	22269415	MW	090000	105000	20150112	20150506	38	50	4	Business Calculus	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	217	22288917	MW	090000	105000	20150112	20150506	41	45	4	Business Calculus	PEARCE	328	On-Campus
FaceToFace	Classroom	MTH	223	22269420	TR	123000	134500	20150113	20150507	27	55	3	Linear Algebra & Matrix Theory	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	223	22269417	MWF	100000	105000	20150112	20150508	17	35	3	Linear Algebra & Matrix Theory	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	223	22269418	TR	110000	121500	20150113	20150507	34	35	3	Linear Algebra & Matrix Theory	PEARCE	228	On-Campus
FaceToFace	Classroom	MTH	223	22269419	MWF	110000	115000	20150112	20150508	11	35	3	Linear Algebra & Matrix Theory	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	232	22269421	MW	140000	151500	20150112	20150506	35	45	3	Linear Algebra & Diff Equations	PEARCE	136	On-Campus
FaceToFace	Classroom	MTH	233	22269423	MTWR	090000	095000	20150112	20150507	40	40	4	Calculus III	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	233	22269422	MTWR	110000	115000	20150112	20150507	65	65	4	Calculus III	PEARCE	226	On-Campus
FaceToFace	Classroom	MTH	256	22270613	MWF	110000	115000	20150112	20150508	17	35	3	Algebraic Mod/Msrmnt/K-8 Mth Tch	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	261SL	22274004	MW	140000	151500	20150112	20150506	12	25	3	Algebra for Secondary Teachers	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	332	22269426	MWF	110000	115000	20150112	20150508	27	32	3	Intro to Mathematical Proof	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	334	22269428	TR	140000	151500	20150113	20150507	23	35	3	Differential Equations	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	341	22269429	TR	110000	121500	20150113	20150507	30	35	3	College Geometry	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	351	22269424	MW	153000	164500	20150112	20150506	16	35	3	Geometry K-8 Mth Teacher	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	362	22270781	TR	140000	151500	20150113	20150507	13	25	3	Prob-Based Geometry Sec Tchrs	PEARCE	123A	On-Campus
FaceToFace	Classroom	MTH	363	22270782	MW	140000	151500	20150112	20150506	14	25	3	Prob-Based Prob & Stats Sec Tchrs	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	375	22269430	TR	110000	121500	20150113	20150507	6	30	3	Discrete Structures	PEARCE	223	On-Campus
FaceToFace	Classroom	MTH	436	22274005	MW	140000	151500	20150112	20150506	4	35	3	Elements of Complex Variables	PEARCE	203	On-Campus
FaceToFace	Classroom	MTH	462	22270783	MW	153000	164500	20150112	20150506	9	25	3	Cap Teach & Learn Mth Sec Tch	PEARCE	224	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MTH	499	22269431	TR	110000	121500	20150113	20150507	14	32	3	Capstone in Mathematics	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	520	22269432	MWF	100000	105000	20150112	20150508	11	30	3	Optimization Theory	PEARCE	223	On-Campus
FaceToFace	Classroom	MTH	523	22269433	TR	093000	104500	20150113	20150507	19	35	3	Modern Algebra I	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	533	22269435	TR	093000	104500	20150113	20150507	12	35	3	Advanced Calculus II	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	534	22270906	TR	123000	134500	20150113	20150507	10	32	3	App Mathematics & Dif Equations	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	545	22269437	MW	153000	164500	20150112	20150506	7	35	3	Intro Point-Set Topology	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	551	22269438	TR	093000	104500	20150113	20150507	23	35	3	Mth Structure for K-8 Mth Tchrs	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	553	22269425	MWF	090000	095000	20150112	20150508	26	32	3	Hst Elem Mth K-8 Teacher	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	554	22269439	TR	110000	121500	20150113	20150507	18	35	3	Prob & Stat for K-8 Math Teach	PEARCE	225	On-Campus
FaceToFace	Classroom	MTH	573	22269440	MW	153000	164500	20150112	20150506	13	30	3	History of Mathematics	PEARCE	223	On-Campus
FaceToFace	Classroom	MTH	595B	22280372	MW	170000	181500	20150112	20150506	13	20	3	Study & Improving Math Teaching	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	623	22269444	TR	093000	104500	20150113	20150507	16	30	3	Theory of Groups	PEARCE	223	On-Campus
FaceToFace	Classroom	MTH	636	22269446	MW	140000	151500	20150112	20150506	11	35	3	Introduction to Complex Variables	PEARCE	108	On-Campus
FaceToFace	Classroom	MTH	678	22274009	TR	110000	121500	20150113	20150507	12	35	3	Combinatorics II	PEARCE	108	On-Campus
FaceToFace	Independent Study	MTH	693	22269448	TR	153000	175000	20150113	20150507	9	0	1	Grad Sem Math & Applications	PEARCE	227	On-Campus
FaceToFace	Classroom	MTH	762	22269456	TR	140000	151500	20150113	20150507	3	32	3	Surv Research in Coll Math Educ	PEARCE	224	On-Campus
FaceToFace	Classroom	MTH	768	22289571	F	130000	155000	20150116	20150508	4	20	3	Seminar in Collegiate Math Ed II	PEARCE	124	On-Campus
FaceToFace	Classroom	MTH	796A	22288999	TR	080000	091500	20150113	20150507	4	20	3	Topics in Applied Mathematics	PEARCE	203	On-Campus
FaceToFace	Classroom	MUS	102	22269493	MWF	080000	085000	20150112	20150508	22	25	3	Theory II	HERRIG	CL 1	On-Campus
FaceToFace	Classroom	MUS	102	22269491	MWF	120000	125000	20150112	20150508	21	25	3	Theory II	MUSIC	118	On-Campus
FaceToFace	Classroom	MUS	102	22269492	MWF	110000	115000	20150112	20150508	23	25	3	Theory II	MUSIC	118	On-Campus
FaceToFace	Lab	MUS	104	22269495	TR	090000	095000	20150113	20150507	7	24	1	Sight Sing Ear Train II	MUSIC	119	On-Campus
FaceToFace	Lab	MUS	104	22269494	MW	090000	095000	20150112	20150506	22	24	1	Sight Sing Ear Train II	HERRIG	CL 1	On-Campus
FaceToFace	Lab	MUS	104	22280259	MW	130000	135000	20150112	20150506	17	24	1	Sight Sing Ear Train II	MUSIC	119	On-Campus
FaceToFace	Lab	MUS	104	22269496	TR	100000	105000	20150113	20150507	22	24	1	Sight Sing Ear Train II	MUSIC	118	On-Campus
FaceToFace	Classroom	MUS	107	22280260	TR	090000	095000	20150113	20150507	17	25	2	The Craft of Composition	MUSIC	117	On-Campus
FaceToFace	Classroom/Lab	MUS	109	22269497	TR	130000	135000	20150113	20150507	19	20	1	Intro to Music Technology	MUSIC	295	On-Campus
FaceToFace	Classroom/Lab	MUS	109	22269498	TR	100000	105000	20150113	20150507	17	20	1	Intro to Music Technology	MUSIC	295	On-Campus
FaceToFace	Classroom	MUS	110	22269499	TR	140000	151500	20150113	20150507	96	200	3	Music in Society	PEARCE	128	On-Campus
FaceToFace	Classroom	MUS	114	22269501	M	180000	195000	20150112	20150504	130	300	3	Listening Experience	PEARCE	127	On-Campus
FaceToFace	Classroom	MUS	114	22269502	MW	130000	135000	20150112	20150506	298	300	3	Listening Experience	PEARCE	127	On-Campus
FaceToFace	Classroom	MUS	114	22269500	MW	100000	105000	20150112	20150506	148	300	3	Listening Experience	PEARCE	127	On-Campus
FaceToFace	Classroom	MUS	114WI	22280482	TR	130000	135000	20150113	20150507	20	20	3	Listening Experience	MUSIC	117	On-Campus
FaceToFace	Classroom	MUS	114WI	22280465	MW	120000	125000	20150112	20150506	20	20	3	Listening Experience	MUSIC	230	On-Campus
FaceToFace	Tutorial	MUS	114WI	22289503	T	173000	220000	20150113	20150303	5	11	3	Listening Experience			Dearborn Center
FaceToFace	Classroom	MUS	141M	22270756	MW	130000	135000	20150112	20150506	6	15	1	Vocal Techniques I	MUSIC	157	On-Campus
FaceToFace	Classroom	MUS	146	22269503	MTWR	090000	095000	20150112	20150507	8	20	2	Brass Techniques	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	148A	22269506	TR	090000	095000	20150113	20150507	19	20	1	Piano Class II	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	148A	22269505	TR	130000	135000	20150113	20150507	19	20	1	Piano Class II	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	148A	22269507	MW	120000	125000	20150112	20150506	11	20	1	Piano Class II	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	148A	22269504	MW	090000	095000	20150112	20150506	17	20	1	Piano Class II	MUSIC	218	On-Campus
FaceToFace	Classroom	MUS	149	22269509	F	090000	105000	20150116	20150508	8	20	1	Class Guitar	MUSIC	230	On-Campus
FaceToFace	Classroom	MUS	158A	22270759	F	110000	115000	20150116	20150508	3	0	1	Composition	MUSIC	295	On-Campus
FaceToFace	Classroom	MUS	158A	22270760	F	110000	115000	20150116	20150508	2	0	1	Composition	MUSIC	295	On-Campus
FaceToFace	Lab	MUS	182A	22269554	TR	123000	134500	20150113	20150507	35	100	1	Women's Chorus	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	183A	22269555	MTWR	140000	145000	20150112	20150507	70	100	1	Concert Choir	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	185A	22269556	TR	140000	152000	20150113	20150507	23	50	1	Orchestra	MUSIC	156	On-Campus
FaceToFace	Classroom/Lab	MUS	185B	22269557	TR	140000	152000	20150113	20150507	26	50	1	Orchestra	MUSIC	156	On-Campus
FaceToFace	Lab	MUS	185B	22269557	W	153000	172000	20150114	20150506	26	50	1	Orchestra	MUSIC	171	On-Campus
FaceToFace	Lab	MUS	186A	22269558	MWF	160000	175000	20150112	20150508	33	35	1	Band	MUSIC	156	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MUS	186S	22270762	TR	160000	172000	20150113	20150507	52	100	1	Band	MUSIC	155	On-Campus
FaceToFace	Classroom	MUS	186U	22270763	T	183000	194500	20150113	20150505	74	100	1	Band	MUSIC	156	On-Campus
FaceToFace	Classroom	MUS	186W	22270764	TR	160000	172000	20150113	20150507	44	100	1	Band	MUSIC	156	On-Campus
FaceToFace	Classroom	MUS	202	22269562	MWF	090000	095000	20150112	20150508	24	33	3	Theory IV	MUSIC	118	On-Campus
FaceToFace	Classroom	MUS	202	22269561	MWF	100000	105000	20150112	20150508	29	33	3	Theory IV	MUSIC	118	On-Campus
FaceToFace	Lab	MUS	204	22269565	MW	110000	115000	20150112	20150506	15	25	1	Sight Sing & Ear Train 4	MUSIC	119	On-Campus
FaceToFace	Lab	MUS	204	22269563	MW	130000	135000	20150112	20150506	13	25	1	Sight Sing & Ear Train 4	MUSIC	117	On-Campus
FaceToFace	Lab	MUS	204	22269564	TR	100000	105000	20150113	20150507	13	25	1	Sight Sing & Ear Train 4	MUSIC	117	On-Campus
FaceToFace	Classroom/Lab	MUS	212	22269567	MWF	100000	105000	20150112	20150508	23	35	3	History Survey Music II	MUSIC	217	On-Campus
FaceToFace	Classroom/Lab	MUS	212	22269566	MWF	090000	095000	20150112	20150508	25	35	3	History Survey Music II	MUSIC	217	On-Campus
FaceToFace	Classroom	MUS	213	22269568	TR	140000	151500	20150113	20150507	47	50	3	Jazz: American Art Form	MOORE	105	On-Campus
FaceToFace	Tutorial	MUS	213WI	22290694	T	173000	220000	20150310	20150505	8	11	3	Jazz: American Art Form			Warren Center
FaceToFace	Classroom/Lab	MUS	230	22269569	TR	093000	104500	20150113	20150507	15	20	2	Intro to Music Education	MUSIC	230	On-Campus
FaceToFace	Lab	MUS	244	22269572	MW	090000	095000	20150112	20150506	3	8	1	Double Reed Techniques	MUSIC	231	On-Campus
FaceToFace	Lab	MUS	244	22269571	MW	090000	095000	20150112	20150506	6	8	1	Double Reed Techniques	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	246	22269574	MTWR	130000	135000	20150112	20150507	8	10	2	String Techniques I	MUSIC	231	On-Campus
FaceToFace	Lab	MUS	246	22269573	MTWR	130000	135000	20150112	20150507	10	10	2	String Techniques I	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	248	22269576	MW	080000	085000	20150112	20150506	12	20	1	Piano Class IV	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	248	22269577	TR	080000	085000	20150113	20150507	8	20	1	Piano Class IV	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	248	22269575	MW	110000	115000	20150112	20150506	15	20	1	Piano Class IV	MUSIC	218	On-Campus
FaceToFace	Lab	MUS	280	22269588	MTWR	100000	105000	20150112	20150507	26	25	2	Introduction to Conducting	MUSIC	156	On-Campus
FaceToFace	Classroom/Lab	MUS	282A	22269605	MW	150000	155000	20150112	20150506	23	30	1	Chamber Singers	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	282A	22269605	TR	160000	165000	20150113	20150507	23	30	1	Chamber Singers	MUSIC	157	On-Campus
FaceToFace	Lab	MUS	284A	22269607	TR	140000	151500	20150113	20150507	17	20	1	Techniques for Singing Actor	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	284A	22269606	MW	160000	171500	20150112	20150506	14	20	1	Techniques for Singing Actor	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	285A	22269609	M	190000	225000	20150112	20150504	15	25	1	Percussion Ensemble	MUSIC	156	On-Campus
FaceToFace	Lab	MUS	285A	22269608	W	190000	225000	20150114	20150506	7	25	1	Percussion Ensemble	MUSIC	156	On-Campus
FaceToFace	Lab	MUS	286A	22269610	MTWRF	120000	125000	20150112	20150508	15	25	1	Jazz Ensemble	MUSIC	155	On-Campus
FaceToFace	Lab	MUS	286B	22269611	MWF	140000	145000	20150112	20150508	17	25	1	Jazz Ensemble	MUSIC	155	On-Campus
FaceToFace	Classroom	MUS	297A	22288357	F	120000	125000	20150116	20150508	24	25	1	Performance Anxiety Management	MUSIC	156	On-Campus
FaceToFace	Classroom	MUS	297A	22288418	F	110000	115000	20150116	20150508	19	25	1	Performance Anxiety Management	MUSIC	156	On-Campus
FaceToFace	Classroom/Lab	MUS	304	22269612	MWF	130000	135000	20150112	20150508	29	25	3	Instrumentation & Scoring	MUSIC	217	On-Campus
FaceToFace	Classroom	MUS	313	22269613	TR	123000	134500	20150113	20150507	39	49	3	Musics of the World	MUSIC	217	On-Campus
FaceToFace	Classroom	MUS	313H	22280263	TR	093000	104500	20150113	20150507	11	20	3	Musics of the World	MUSIC	231	On-Campus
FaceToFace	Classroom	MUS	314	22269614	MWF	100000	105000	20150112	20150508	12	30	3	History Symphonic Lit	MUSIC	231	On-Campus
FaceToFace	Classroom	MUS	330	22270670	MW	140000	151500	20150112	20150506	22	24	3	Music for Elem Classroom Teacher	MUSIC	230	On-Campus
FaceToFace	Classroom	MUS	330	22280264	TR	140000	151500	20150113	20150507	24	24	3	Music for Elem Classroom Teacher	MUSIC	230	On-Campus
FaceToFace	Lab	MUS	330	22270668	MW	153000	164500	20150112	20150506	22	24	3	Music for Elem Classroom Teacher	MUSIC	230	On-Campus
FaceToFace	Classroom	MUS	331	22269617	MW	110000	115000	20150112	20150506	23	30	2	Instrumental Organizatn	MUSIC	156	On-Campus
FaceToFace	Classroom	MUS	333	22269618	MW	090000	095000	20150112	20150506	11	20	2	Music Educ in Elementary Grades	MUSIC	230	On-Campus
FaceToFace	Lab	MUS	344	22269621	MTWR	080000	085000	20150112	20150507	12	12	2	Percussion Techniques	MUSIC	156	On-Campus
FaceToFace	Classroom	MUS	358B	22270766	F	110000	115000	20150116	20150508	1	5	2	Composition	MUSIC	295	On-Campus
FaceToFace	Classroom	MUS	358B	22270767	F	110000	115000	20150116	20150508	1	5	2	Composition	MUSIC	295	On-Campus
FaceToFace	Classroom	MUS	358B	22270768	F	110000	115000	20150116	20150508	1	5	2	Composition	MUSIC	295	On-Campus
FaceToFace	Lab	MUS	381	22269689	MTWR	100000	105000	20150112	20150507	4	20	2	Choral Conduct Materials	MUSIC	157	On-Campus
FaceToFace	Classroom	MUS	397A	22288306	M	180000	205000	20150112	20150504	26	30	3	Music and the Mind	MUSIC	217	On-Campus
FaceToFace	Classroom	MUS	431	22270911	MW	140000	151500	20150112	20150506	17	25	2	Instr Clsrm & Rehrsl Methods	MUSIC	156	On-Campus
FaceToFace	Classroom	MUS	503	22280267	MW	100000	105000	20150112	20150506	7	20	2	Advanced Counterpoint	MUSIC	119	On-Campus
FaceToFace	Classroom	MUS	505A	22269706	TR	100000	105000	20150113	20150507	18	20	2	Sem/Contemporary Music Analysis	MUSIC	119	On-Campus
FaceToFace	Classroom/Lab	MUS	518	22280262	MWF	110000	115000	20150112	20150508	16	20	2	Song Repertoire	MUSIC	117	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	MUS	597A	22288355	M	173000	192000	20150112	20150504	6	25	2	Movement for Musicians	MUSIC	230	On-Campus
FaceToFace	Classroom	MUS	701	22280270	F	110000	115000	20150116	20150508	1	5	2	Composition	MUSIC	295	On-Campus
FaceToFace	Classroom	MUS	701	22269713	F	110000	115000	20150116	20150508	2	5	2	Composition	MUSIC	295	On-Campus
FaceToFace	Classroom	MUS	701	22269714	F	110000	115000	20150116	20150508	2	5	2	Composition	MUSIC	295	On-Campus
FaceToFace	Classroom	MUS	708	22269715	T	173000	202000	20150113	20150505	11	20	3	Analy Style II:19th-21st Century	MUSIC	117	On-Campus
FaceToFace	Classroom	MUS	717	22280269	M	173000	202000	20150112	20150504	3	20	3	Hist Topic I: Medieval Classical	MUSIC	118	On-Campus
FaceToFace	Classroom/Lab	MUS	781	22269783	TR	120000	125000	20150113	20150507	1	5	3	Advanced Choral Conducting	MUSIC	119	On-Campus
FaceToFace	Lab	MUS	797D	22288441	W	173000	202000	20150114	20150506	5	20	3	Music Theory Pedagogy	MUSIC	118	On-Campus
FaceToFace	Classroom	NSC	502	22271073	W	173000	182000	20150114	20150506	14	0	4	Principles of Neuroscience II	HP	1252	On-Campus
FaceToFace	Lab	NSC	502	22271073	TR	170000	181500	20150113	20150507	14	0	4	Principles of Neuroscience II	HP	1251	On-Campus
FaceToFace	Classroom	NSC	690	22270858	M	173000	182000	20150112	20150504	14	0	1	Research Seminar Neuroscience	HP	1252	On-Campus
FaceToFace	Classroom	PED	121	22269789	T	180000	205000	20150113	20150210	13	15	1	Steelhead Fly Tying	SAC	ALLUMNIRM	On-Campus
FaceToFace	Classroom	PED	131	22274085	TR	130000	135000	20150317	20150507	19	24	1	Disc Golf	SAC	049	On-Campus
FaceToFace	Classroom	PED	131	22270677	MW	130000	135000	20150316	20150506	19	24	1	Disc Golf	SAC	049	On-Campus
FaceToFace	Lab	PED	133	22271066	T	170000	175000	20150113	20150505	28	30	1	Zumba	ROSE	134	On-Campus
FaceToFace	Lab	PED	134	22271067	MW	130000	135000	20150112	20150506	28	30	2	Zumba Fitness	ROSE	134	On-Campus
FaceToFace	Classroom	PED	135	22280307	TR	181500	190500	20150113	20150507	26	30	2	Hustle Dance Fitness	ROSE	134	On-Campus
FaceToFace	Lab	PED	137	22269791	TR	110000	121500	20150113	20150507	8	32	2	Fitness Walking	SAC	TRACK	On-Campus
FaceToFace	Lab	PED	137	22269792	TR	123000	134500	20150113	20150507	10	32	2	Fitness Walking	SAC	TRACK	On-Campus
FaceToFace	Lab	PED	138	22280305	TR	140000	145000	20150113	20150507	19	30	2	Cardio-Variety	ROSE	134	On-Campus
FaceToFace	Lab	PED	138	22280304	MW	160000	165000	20150112	20150506	25	30	2	Cardio-Variety	ROSE	134	On-Campus
FaceToFace	Lab	PED	138	22269793	TR	160000	165000	20150113	20150507	17	30	2	Cardio-Variety	ROSE	134	On-Campus
FaceToFace	Lab	PED	138	22269794	MW	100000	105000	20150112	20150506	15	30	2	Cardio-Variety	SAC	049	On-Campus
FaceToFace	Lab	PED	138	22269795	TR	110000	115000	20150113	20150507	25	30	2	Cardio-Variety	SAC	049	On-Campus
FaceToFace	Lab	PED	140	22269799	MW	183000	192000	20150112	20150506	16	25	2	Turbo Kick	ROSE	134	On-Campus
FaceToFace	Lab	PED	140	22280306	MW	120000	125000	20150112	20150506	25	25	2	Turbo Kick	ROSE	134	On-Campus
FaceToFace	Lab	PED	140	22269800	MW	173000	182000	20150112	20150506	25	25	2	Turbo Kick	ROSE	134	On-Campus
FaceToFace	Lab	PED	141	22269801	W	190000	205000	20150114	20150506	15	30	2	Judo	EC	100	On-Campus
FaceToFace	Lab	PED	142	22269802	M	190000	205000	20150112	20150504	30	40	2	Hapkido	EC	100	On-Campus
FaceToFace	Classroom	PED	144	22270679	MW	130000	135000	20150112	20150506	22	25	2	Pilates	ROSE	125	On-Campus
FaceToFace	Classroom	PED	144	22270680	MW	100000	105000	20150112	20150506	23	25	2	Pilates	ROSE	134	On-Campus
FaceToFace	Lab	PED	144	22270681	MW	110000	115000	20150112	20150506	23	25	2	Pilates	ROSE	134	On-Campus
FaceToFace	Lab	PED	145	22269803	MW	120000	125000	20150316	20150506	17	20	1	Fundamentals of Gymnastics	ROSE	150	On-Campus
FaceToFace	Lab	PED	146	22270598	MW	090000	095000	20150112	20150304	34	35	1	Yoga: Beginning	ROSE	134	On-Campus
FaceToFace	Lab	PED	147	22270601	MW	120000	125000	20150112	20150506	32	35	2	Intro to Fitness Yoga	ROSE	125	On-Campus
FaceToFace	Lab	PED	147	22270602	TR	090000	095000	20150113	20150507	33	35	2	Intro to Fitness Yoga	ROSE	134	On-Campus
FaceToFace	Lab	PED	147	22270600	MW	110000	115000	20150112	20150506	35	35	2	Intro to Fitness Yoga	ROSE	126	On-Campus
FaceToFace	Lab	PED	147	22270599	MW	100000	105000	20150112	20150506	35	35	2	Intro to Fitness Yoga	ROSE	126	On-Campus
FaceToFace	Classroom	PED	148	22271113	TR	120000	125000	20150113	20150507	30	30	2	Yoga for Wellness	ROSE	126	On-Campus
FaceToFace	Classroom	PED	148	22271112	TR	110000	115000	20150113	20150507	29	30	2	Yoga for Wellness	ROSE	126	On-Campus
FaceToFace	Classroom	PED	149	22271114	TR	100000	105000	20150113	20150507	29	30	2	Yoga and Meditation	ROSE	134	On-Campus
FaceToFace	Lab	PED	150	22269805	MW	110000	115000	20150112	20150304	19	25	1	Archery	SAC	049	On-Campus
FaceToFace	Lab	PED	150	22269804	MW	110000	115000	20150316	20150506	25	25	1	Archery	SAC	049	On-Campus
FaceToFace	Lab	PED	153	22269806	TR	123000	132000	20150317	20150507	17	40	1	Jogging	SAC	TRACK	On-Campus
FaceToFace	Lab	PED	153	22274087	MW	110000	115000	20150316	20150506	18	40	1	Jogging	SAC	TRACK	On-Campus
FaceToFace	Lab	PED	154	22269811	TR	140000	145000	20150317	20150507	24	24	1	Bowling	SAC	202	On-Campus
FaceToFace	Lab	PED	154	22269810	MW	120000	125000	20150112	20150304	24	24	1	Bowling	SAC	202	On-Campus
FaceToFace	Lab	PED	154	22269809	MW	110000	115000	20150112	20150304	24	24	1	Bowling	SAC	202	On-Campus
FaceToFace	Lab	PED	154	22269808	MW	130000	135000	20150112	20150304	25	24	1	Bowling	SAC	202	On-Campus
FaceToFace	Lab	PED	154	22269807	TR	130000	135000	20150317	20150507	22	24	1	Bowling	SAC	202	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Lab	PED	156	22269817	TR	160000	165000	20150317	20150507	19	20	1	Golf Beginning	SAC	050	On-Campus
FaceToFace	Lab	PED	156	22269812	TR	093000	102000	20150317	20150507	12	25	1	Golf Beginning	SAC	050	On-Campus
FaceToFace	Lab	PED	156	22269813	MW	130000	135000	20150316	20150506	20	25	1	Golf Beginning	SAC	050	On-Campus
FaceToFace	Lab	PED	156	22269816	TR	130000	135000	20150317	20150507	15	25	1	Golf Beginning	SAC	050	On-Campus
FaceToFace	Lab	PED	159	22269819	TR	110000	115000	20150317	20150507	19	20	1	Billiards Beginning	SAC	HALLWAY	On-Campus
FaceToFace	Lab	PED	159	22269818	MW	120000	125000	20150112	20150304	21	20	1	Billiards Beginning	SAC	HALLWAY	On-Campus
FaceToFace	Lab	PED	160	22269820	TR	110000	115000	20150113	20150305	11	20	1	Racquetball Beginning	SAC	219	On-Campus
FaceToFace	Lab	PED	165	22269823	TR	110000	115000	20150317	20150507	13	15	1	Tennis Beginning	SAC	051	On-Campus
FaceToFace	Lab	PED	165	22269824	MW	130000	135000	20150316	20150506	9	15	1	Tennis Beginning	SAC	051	On-Campus
FaceToFace	Lab	PED	166	22270682	M	183000	202000	20150112	20150504	19	24	2	Beginning Foil Fencing	ROSE	125	On-Campus
FaceToFace	Lab	PED	168	22270707	TR	140000	145000	20150113	20150507	23	30	2	Ice Hockey	ROSE	102	On-Campus
FaceToFace	Lab	PED	169G	22280496	MW	140000	145000	20150112	20150506	13	30	2	Pilates Mat Plus	ROSE	134	On-Campus
FaceToFace	Lab	PED	169K	22280497	TR	123000	132000	20150317	20150507	15	30	1	Cardio Interval Bootcamp	ROSE	134	On-Campus
FaceToFace	Lab	PED	169R	22280498	R	140000	145000	20150115	20150507	7	20	1	Aqua Zumba	ROSE	131	On-Campus
FaceToFace	Lab	PED	170	22269826	TR	093000	102000	20150317	20150507	11	20	1	Fundamentals of Basketball	SAC	056	On-Campus
FaceToFace	Lab	PED	170	22269825	TR	110000	115000	20150113	20150305	20	20	1	Fundamentals of Basketball	SAC	056	On-Campus
FaceToFace	Lab	PED	172	22274094	MW	100000	105000	20150316	20150506	21	25	1	Introduction to Boxing	SAC	051	On-Campus
FaceToFace	Lab	PED	172	22274093	TR	100000	105000	20150113	20150305	21	25	1	Introduction to Boxing	SAC	049	On-Campus
FaceToFace	Lab	PED	174	22269827	MW	110000	115000	20150112	20150506	28	30	2	Team Sports	SAC	051	On-Campus
FaceToFace	Lab	PED	176	22269828	TR	140000	145000	20150317	20150507	11	20	1	Soccer	SAC	049	On-Campus
FaceToFace	Lab	PED	178	22269829	MW	110000	115000	20150112	20150304	14	24	1	Volleyball Beginning	SAC	056	On-Campus
FaceToFace	Lab	PED	179	22269830	MW	110000	115000	20150112	20150304	8	30	1	Fundamentals of Floor Hockey	SAC	050	On-Campus
FaceToFace	Lab	PED	186	22269832	MW	110000	115000	20150112	20150506	12	30	2	Physical Fitness for Life	ROSE	122	On-Campus
FaceToFace	Lab	PED	186	22269833	TR	083000	092000	20150113	20150507	10	30	2	Physical Fitness for Life	ROSE	122	On-Campus
FaceToFace	Lab	PED	189	22269837	MW	100000	105000	20150112	20150506	30	30	2	Weight Training & Conditioning	SAC	061	On-Campus
FaceToFace	Lab	PED	189	22269834	TR	110000	115000	20150113	20150507	24	25	2	Weight Training & Conditioning	SAC	047	On-Campus
FaceToFace	Lab	PED	189	22269836	TR	093000	102000	20150113	20150507	22	30	2	Weight Training & Conditioning	SAC	061	On-Campus
FaceToFace	Lab	PED	189	22269835	MW	110000	115000	20150112	20150506	25	25	2	Weight Training & Conditioning	SAC	047	On-Campus
FaceToFace	Lab	PED	246	22270603	MW	090000	095000	20150316	20150506	33	35	1	Yoga: Intermediate	ROSE	134	On-Campus
FaceToFace	Classroom	PED	253	22274095	MW	120000	125000	20150112	20150506	4	25	2	Marathon	IAE	TRACK	On-Campus
FaceToFace	Lab	PED	254	22269842	TR	140000	145000	20150317	20150507	3	15	1	Bowling Intermediate	SAC	202	On-Campus
FaceToFace	Lab	PED	254	22269841	TR	130000	135000	20150317	20150507	6	15	1	Bowling Intermediate	SAC	202	On-Campus
FaceToFace	Lab	PED	254	22269840	MW	110000	115000	20150112	20150304	2	15	1	Bowling Intermediate	SAC	202	On-Campus
FaceToFace	Lab	PED	254	22269839	MW	130000	135000	20150112	20150304	2	15	1	Bowling Intermediate	SAC	202	On-Campus
FaceToFace	Lab	PED	254	22269838	MW	120000	125000	20150112	20150304	5	15	1	Bowling Intermediate	SAC	202	On-Campus
FaceToFace	Lab	PED	256	22269845	MW	110000	125000	20150316	20150506	16	20	2	Intermediate Golf	SAC	050	On-Campus
FaceToFace	Lab	PED	256	22269844	TR	140000	155000	20150317	20150507	10	20	2	Intermediate Golf	SAC	050	On-Campus
FaceToFace	Lab	PED	256	22269843	MW	140000	155000	20150316	20150506	20	20	2	Intermediate Golf	SAC	050	On-Campus
FaceToFace	Lab	PED	265	22269849	MW	130000	135000	20150316	20150506	6	18	1	Tennis Intermediate	SAC	051	On-Campus
FaceToFace	Lab	PED	265	22269848	TR	110000	115000	20150317	20150507	5	18	1	Tennis Intermediate	SAC	051	On-Campus
FaceToFace	Lab	PED	270	22269850	MW	100000	105000	20150316	20150506	15	24	1	3 On 3 Basketball	SAC	056	On-Campus
FaceToFace	Lab	PED	278	22269851	TR	110000	115000	20150317	20150507	9	20	1	Volleyball Intermediate	SAC	056	On-Campus
FaceToFace	Lab	PED	285A	22269852	MW	100000	105000	20150316	20150506	10	30	1	Strength Training	SAC	047	On-Campus
FaceToFace	Lab	PED	360	22269854	TR	110000	115000	20150113	20150305	2	10	1	Racquetball Advanced	SAC	219	On-Campus
FaceToFace	Lab	PED	363	22269857	MW	140000	145000	20150112	20150506	14	20	2	Indoor Racket & Paddle Sports	SAC	056	On-Campus
FaceToFace	Lab	PED	365	22269858	TR	110000	115000	20150317	20150507	4	10	1	Tennis Advanced	SAC	051	On-Campus
FaceToFace	Lab	PED	365	22269859	MW	130000	135000	20150316	20150506	8	10	1	Tennis Advanced	SAC	051	On-Campus
FaceToFace	Classroom	PES	105	22271136	MW	080000	085000	20150112	20150506	18	25	2	Intro Phys Ed & Skill Development	ROSE	122	On-Campus
FaceToFace	Classroom	PES	115	22269860	M	120000	125000	20150112	20150504	23	30	2	Motor Development	ROSE	121	On-Campus
FaceToFace	Lab	PES	115	22269860	W	120000	125000	20150114	20150506	23	30	2	Motor Development	ROSE	126	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PES	118	22269862	TR	093000	104500	20150113	20150507	34	35	3	Sport in America	HP	2250	On-Campus
FaceToFace	Classroom	PES	118	22269861	TR	080000	091500	20150113	20150507	35	35	3	Sport in America	HP	2250	On-Campus
FaceToFace	Classroom/Lab	PES	120	22269863	T	180000	191500	20150113	20150303	17	24	1	Skin and Scuba Diving	ROSE	102	On-Campus
FaceToFace	Lab	PES	120	22269863	T	193000	212000	20150113	20150303	17	24	1	Skin and Scuba Diving	ROSE	131	On-Campus
FaceToFace	Classroom	PES	143	22269864	T	170000	185000	20150113	20150505	21	60	2	Sex Assault Harassment/Awareness & Avoid	ANSPACH	162	On-Campus
FaceToFace	Classroom/Lab	PES	170	22269865	TR	110000	115000	20150113	20150305	4	20	1	Fundamentals of Basketball	SAC	056	On-Campus
FaceToFace	Classroom/Lab	PES	170	22269866	TR	093000	102000	20150317	20150507	6	20	1	Fundamentals of Basketball	SAC	056	On-Campus
FaceToFace	Classroom/Lab	PES	174	22269867	MW	080000	085000	20150112	20150304	7	30	1	Fundamentals of Football	IAC	TRACK	On-Campus
FaceToFace	Lab	PES	176	22269868	TR	140000	145000	20150317	20150507	7	20	1	Soccer	SAC	049	On-Campus
FaceToFace	Classroom/Lab	PES	178	22269869	TR	110000	115000	20150317	20150507	2	20	1	Power Volleyball	SAC	056	On-Campus
FaceToFace	Classroom	PES	186	22269870	TR	110000	115000	20150113	20150507	24	30	2	Physical Fitness for Life	ROSE	122	On-Campus
FaceToFace	Classroom	PES	186	22269871	MW	100000	105000	20150112	20150506	16	30	2	Physical Fitness for Life	ROSE	122	On-Campus
FaceToFace	Classroom	PES	186	22269872	MW	120000	125000	20150112	20150506	21	30	2	Physical Fitness for Life	ROSE	122	On-Campus
FaceToFace	Lab	PES	186	22269873	T	153000	172000	20150113	20150505	15	30	2	Physical Fitness for Life	ROSE	103	On-Campus
FaceToFace	Classroom	PES	190	22269874	MWF	110000	115000	20150112	20150508	27	25	3	Intro to Sport Management	HP	1257	On-Campus
FaceToFace	Classroom	PES	190	22269875	MWF	120000	125000	20150112	20150508	22	25	3	Intro to Sport Management	HP	1257	On-Campus
FaceToFace	Classroom	PES	190	22280502	MWF	130000	135000	20150112	20150508	23	25	3	Intro to Sport Management	HP	1257	On-Campus
FaceToFace	Classroom	PES	212	22269878	MW	120000	125000	20150112	20150506	2	2	3	Applied Physiology & Kinesiology	HP	2259	On-Campus
FaceToFace	Lab	PES	212	22269878	R	170000	185000	20150115	20150507	2	2	3	Applied Physiology & Kinesiology	HP	1337	On-Campus
FaceToFace	Classroom	PES	279	22269882	MW	130000	135000	20150112	20150506	19	30	2	Sport First Aid	HP	2250	On-Campus
FaceToFace	Classroom	PES	304	22269883	MW	120000	125000	20150112	20150506	18	35	2	Youth Sports	ROSE	102	On-Campus
FaceToFace	Classroom	PES	308	22269885	MW	140000	151500	20150112	20150506	4	4	3	Physiology of Sport and Exercise	HP	1255	On-Campus
FaceToFace	Classroom	PES	308	22269884	MW	153000	164500	20150112	20150506	7	7	3	Physiology of Sport and Exercise	HP	1257	On-Campus
FaceToFace	Classroom	PES	310	22269887	TR	093000	104500	20150113	20150507	32	0	3	Phys Ed for Classroom Teacher	ROSE	103	On-Campus
FaceToFace	Classroom/Lab	PES	310	22269886	R	170000	195000	20150115	20150507	33	0	3	Phys Ed for Classroom Teacher	ROSE	103	On-Campus
FaceToFace	Classroom	PES	311	22269890	TR	110000	121500	20150113	20150507	58	60	3	Psychology of Coaching	ROSE	102	On-Campus
FaceToFace	Classroom	PES	315	22269891	T	110000	121500	20150113	20150505	12	24	3	Methods Tchng Physical Education	ROSE	121	On-Campus
FaceToFace	Classroom/Lab	PES	315	22269891	R	110000	121500	20150115	20150507	12	24	3	Methods Tchng Physical Education	ROSE	143	On-Campus
FaceToFace	Classroom	PES	318	22269893	MWF	100000	105000	20150112	20150508	33	35	3	Soc/Hst/Global Issues in Sport	HP	2250	On-Campus
FaceToFace	Classroom	PES	318	22269892	MWF	090000	095000	20150112	20150508	32	35	3	Soc/Hst/Global Issues in Sport	HP	2250	On-Campus
FaceToFace	Classroom	PES	320	22280503	TR	153000	164500	20150113	20150507	24	25	3	Foundations of Sport Management	HP	2261	On-Campus
FaceToFace	Classroom	PES	320	22269894	TR	093000	104500	20150113	20150507	26	25	3	Foundations of Sport Management	HP	1253	On-Campus
FaceToFace	Classroom	PES	320	22269895	TR	110000	121500	20150113	20150507	25	25	3	Foundations of Sport Management	HP	2252	On-Campus
FaceToFace	Classroom/Lab	PES	321	22269897	MW	130000	135000	20150112	20150506	1	10	3	ARC Lifeguard Certification	ROSE	122	On-Campus
FaceToFace	Lab	PES	321	22269897	MW	140000	145000	20150112	20150506	1	10	3	ARC Lifeguard Certification	ROSE	131	On-Campus
FaceToFace	Classroom	PES	330	22271140	R	153000	182000	20150115	20150507	15	25	3	Human Movement Studies	ROSE	102	On-Campus
FaceToFace	Classroom	PES	338	22269898	TR	110000	115000	20150113	20150507	15	30	2	Teaching Aerobics	ROSE	134	On-Campus
FaceToFace	Classroom	PES	347	22269899	W	180000	205000	20150114	20150211	33	35	3	Org & Admin Spec Olympic Games	ROSE	102	On-Campus
FaceToFace	Classroom	PES	386	22269900	MW	100000	105000	20150112	20150506	15	30	3	Special Physical Education	HP	2259	On-Campus
FaceToFace	Lab	PES	386	22269900	F	100000	105000	20150116	20150508	15	30	3	Special Physical Education	ROSE	143	On-Campus
FaceToFace	Classroom	PES	401	22288737	TR	140000	151500	20150113	20150507	18	25	3	Fundamentals of Motor Learning	ROSE	103	On-Campus
FaceToFace	Classroom	PES	401	22269906	TR	093000	104500	20150113	20150507	27	25	3	Fundamentals of Motor Learning	ROSE	102	On-Campus
FaceToFace	Classroom	PES	415	22269909	TR	140000	151500	20150113	20150507	10	25	3	Plan/Teach/Assess Pract App	ROSE	122	On-Campus
FaceToFace	Classroom	PES	485	22269911	MWF	110000	115000	20150112	20150508	23	30	3	Theoretical Fndtns Strength/Cond	HP	2250	On-Campus
FaceToFace	Classroom	PES	495	22269913	W	153000	162000	20150114	20150506	11	24	1	Senior Seminar in Physical Ed	ROSE	122	On-Campus
FaceToFace	Classroom	PES	508	22269915	S	080000	165000	20150123	20150228	14	20	3	Edu on Sex Agression Sch/Comm	ROSE	121	On-Campus
FaceToFace	Classroom	PES	508	22269915	F	173000	215000	20150123	20150228	14	20	3	Edu on Sex Agression Sch/Comm	ROSE	121	On-Campus
FaceToFace	Classroom	PES	550	22269916	TR	110000	121500	20150113	20150507	27	25	3	Sport Fundraising	HP	1251	On-Campus
FaceToFace	Classroom	PES	550	22269917	TR	140000	151500	20150113	20150507	26	25	3	Sport Fundraising	HP	1255	On-Campus
FaceToFace	Classroom	PES	560	22269918	TR	080000	091500	20150113	20150507	21	40	3	Prin & Foundations of Coaching	ROSE	103	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PES	564	22269920	TR	170000	195000	20150113	20150305	25	25	3	Sport Gov: Ethics/Morals/Values	ROSE	121	On-Campus
FaceToFace	Classroom	PES	564	22269919	TR	140000	165000	20150113	20150305	25	25	3	Sport Gov: Ethics/Morals/Values	ROSE	121	On-Campus
FaceToFace	Classroom	PES	625	22269923	F	173000	215000	20150130	20150328	26	0	3	Facilities for Sport & PED	HP	1253	On-Campus
FaceToFace	Classroom	PES	625	22269923	S	080000	165000	20150130	20150328	26	0	3	Facilities for Sport & PED	HP	1253	On-Campus
FaceToFace	Hybrid-Less than 50%	PES	625	22274338	U	080000	140000	20150110	20150222	24	22	3	Facilities for Sport & PED			East Lansing Center
FaceToFace	Hybrid-Less than 50%	PES	625	22274338	S	130000	190000	20150110	20150222	24	22	3	Facilities for Sport & PED			East Lansing Center
FaceToFace	Classroom	PES	650	22288763	T	180000	205000	20150113	20150505	19	25	3	Sport Marketing	HP	2250	On-Campus
FaceToFace	Classroom	PES	650	22269924	W	183000	212000	20150114	20150506	24	25	3	Sport Marketing	HP	2250	On-Campus
FaceToFace	Hybrid-Less than 50%	PES	650	22274339	U	080000	140000	20150307	20150419	19	25	3	Sport Marketing			East Lansing Center
FaceToFace	Hybrid-Less than 50%	PES	650	22274339	S	130000	190000	20150307	20150419	19	25	3	Sport Marketing			East Lansing Center
FaceToFace	Classroom	PES	670	22269925	M	183000	212000	20150112	20150504	23	25	3	Resch Mthds HPER & Sport	HP	1259	On-Campus
FaceToFace	Classroom	PES	672	22269926	R	180000	205000	20150115	20150507	21	25	3	Statistics for HPER & Sport	HP	2252	On-Campus
FaceToFace	Classroom	PHA	609	22269935	T	130000	135000	20150113	20150505	34	48	4	Clinical Medicine II	HP	1257	On-Campus
FaceToFace	Classroom/Lab	PHA	609	22269935	T	093000	122000	20150113	20150505	34	48	4	Clinical Medicine II	HP	1257	On-Campus
FaceToFace	Classroom	PHA	626	22269937	W	080000	105000	20150114	20150506	34	48	3	Clinical Pharmacology II	HP	1259	On-Campus
FaceToFace	Classroom/Lab	PHA	630	22269938	T	160000	175000	20150113	20150505	34	48	3	Clinical Procedures I	HP	1257	On-Campus
FaceToFace	Classroom	PHA	634	22270923	R	093000	112000	20150115	20150507	34	48	2	Scientific Basis of Medicine II	HP	1257	On-Campus
FaceToFace	Classroom	PHA	651	22269940	R	160000	175000	20150115	20150507	34	48	2	Diagnostic Tests II	HP	1257	On-Campus
FaceToFace	Classroom	PHA	662	22269941	T	140000	155000	20150113	20150505	34	48	4	History & Physical Exam III	HP	1257	On-Campus
FaceToFace	Classroom/Lab	PHA	662	22269941	M	113000	132000	20150112	20150504	34	48	4	History & Physical Exam III	HP	1308	On-Campus
FaceToFace	Lab	PHA	662	22269941	W	130000	145000	20150114	20150506	34	48	4	History & Physical Exam III	HP	1308	On-Campus
FaceToFace	Classroom	PHA	673	22269942	R	130000	155000	20150115	20150507	34	48	3	Psychiatry	HP	1257	On-Campus
FaceToFace	Classroom	PHL	100	22269946	MWF	153000	164500	20150112	20150506	38	45	3	Introduction to Philosophy	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	100	22269945	MWF	130000	135000	20150112	20150508	43	45	3	Introduction to Philosophy	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	100	22269944	MWF	120000	125000	20150112	20150508	42	45	3	Introduction to Philosophy	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	100	22273085	TR	093000	104500	20150113	20150507	42	45	3	Introduction to Philosophy	ANSPACH	169	On-Campus
FaceToFace	Classroom	PHL	100	22269948	TR	110000	121500	20150113	20150507	36	45	3	Introduction to Philosophy	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	100WI	22280456	TR	110000	121500	20150113	20150507	35	35	3	Introduction to Philosophy	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	105	22269950	MWF	100000	105000	20150112	20150508	31	45	3	Critical Reasoning Everyday Life	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118	22288872	TR	123000	134500	20150113	20150507	39	40	3	Moral Problems	PEARCE	123A	On-Campus
FaceToFace	Classroom	PHL	118	22269955	TR	080000	091500	20150113	20150507	44	45	3	Moral Problems	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	118	22269956	TR	123000	134500	20150113	20150507	45	45	3	Moral Problems	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	118	22269957	TR	093000	104500	20150113	20150507	44	45	3	Moral Problems	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118	22269958	TR	170000	181500	20150113	20150507	43	45	3	Moral Problems	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118	22269959	TR	183000	194500	20150113	20150507	44	45	3	Moral Problems	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118	22269953	MWF	110000	115000	20150112	20150508	40	45	3	Moral Problems	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	118	22269952	MWF	090000	095000	20150112	20150508	34	45	3	Moral Problems	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	118	22269951	MWF	100000	105000	20150112	20150508	41	45	3	Moral Problems	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	118	22269954	MWF	120000	125000	20150112	20150508	37	45	3	Moral Problems	ANSPACH	169	On-Campus
FaceToFace	Classroom	PHL	140	22269964	TR	123000	134500	20150113	20150507	59	60	3	Introduction to Logic	PEARCE	138	On-Campus
FaceToFace	Classroom	PHL	140	22269963	TR	110000	121500	20150113	20150507	58	60	3	Introduction to Logic	PEARCE	138	On-Campus
FaceToFace	Classroom	PHL	218	22269966	TR	153000	164500	20150113	20150507	41	45	3	Ethical Theories	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	230	22269967	TR	140000	151500	20150113	20150507	28	45	3	Philosophy of Religion	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	302	22269969	TR	153000	164500	20150113	20150507	14	20	3	Hist of Phil: Modern Period	ANSPACH	257A	On-Campus
FaceToFace	Classroom	PHL	318	22272959	S	080000	173000	20150314	20150425	26	40	3	Business Ethics			Troy Center
FaceToFace	Classroom	PHL	318	22269970	W	153000	183000	20150114	20150506	25	45	3	Business Ethics	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	318	22269971	TR	153000	164500	20150113	20150507	44	45	3	Business Ethics	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	320	22269972	MW	140000	151500	20150112	20150506	24	25	3	Theory of Knowledge	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	325	22269973	TR	123000	134500	20150113	20150507	40	45	3	Philosophy of Mind	ANSPACH	259	On-Campus
FaceToFace	Classroom	PHL	338	22280457	TR	110000	121500	20150113	20150507	14	20	3	Medical Ethics	ANSPACH	257A	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PHL	340	22269974	TR	140000	151500	20150113	20150507	19	25	3	Intermediate Logic	ANSPACH	167	On-Campus
FaceToFace	Classroom	PHL	345	22273082	TR	093000	104500	20150113	20150507	34	45	3	The Civil Rights Movement	ANSPACH	167	On-Campus
FaceToFace	Tutorial	PHL	345	22290710	F	180000	220000	20150306	20150411	7	11	3	The Civil Rights Movement			Warren Center
FaceToFace	Tutorial	PHL	345	22290710	S	080000	170000	20150306	20150411	7	11	3	The Civil Rights Movement			Warren Center
FaceToFace	Classroom	PHL	397E	22274281	MW	153000	164500	20150112	20150506	10	20	3	Philosophy of Psychology	ANSPACH	257A	On-Campus
FaceToFace	Classroom	PHL	518	22272669	S	080000	170000	20150116	20150214	10	34	3	Professional Ethics			Dearborn Center
FaceToFace	Classroom	PHL	518	22272669	F	180000	220000	20150116	20150214	10	34	3	Professional Ethics			Dearborn Center
FaceToFace	Classroom	PHS	101	22269977	MWF	110000	115000	20150112	20150508	47	62	3	Survey Physical Science	DOW	107	On-Campus
FaceToFace	Classroom	PHS	151	22269982	MW	160000	175000	20150112	20150506	19	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Classroom/Lab	PHS	151	22269979	TR	150000	165000	20150113	20150507	20	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Classroom/Lab	PHS	151	22269980	TR	120000	135000	20150113	20150507	23	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Classroom/Lab	PHS	151	22269981	MW	130000	145000	20150112	20150506	23	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Classroom/Lab	PHS	151	22269978	MW	100000	115000	20150112	20150506	22	24	3	Intro Physical Science I	DOW	112	On-Campus
FaceToFace	Classroom/Lab	PHS	251	22269983	TR	090000	105000	20150113	20150507	8	24	3	Introductory Physical Science II	DOW	112	On-Campus
FaceToFace	Classroom	PHY	100	22269986	TR	123000	134500	20150113	20150507	57	62	3	Conceptual Physics	DOW	107	On-Campus
FaceToFace	Classroom	PHY	110	22269987	MW	140000	151500	20150112	20150506	56	62	3	Physics of Sports	DOW	107	On-Campus
FaceToFace	Lab	PHY	127	22269988	R	150000	165000	20150115	20150507	12	30	1	Table Top Physics	DOW	106	On-Campus
FaceToFace	Classroom	PHY	130QR	22269990	MTWR	090000	095000	20150112	20150507	23	120	4	College Physics I	DOW	102	On-Campus
FaceToFace	Classroom	PHY	130QR	22269991	MTWR	110000	115000	20150112	20150507	109	120	4	College Physics I	DOW	102	On-Campus
FaceToFace	Classroom	PHY	130QR	22269989	MTWR	140000	145000	20150112	20150507	106	120	4	College Physics I	DOW	102	On-Campus
FaceToFace	Classroom	PHY	131	22269993	MTWR	120000	125000	20150112	20150507	54	120	4	College Physics II	DOW	102	On-Campus
FaceToFace	Classroom	PHY	131	22269994	MTWR	150000	155000	20150112	20150507	109	120	4	College Physics II	DOW	102	On-Campus
FaceToFace	Classroom	PHY	145QR	22269995	MTWR	100000	105000	20150112	20150507	104	128	4	University Physics I	DOW	135	On-Campus
FaceToFace	Classroom	PHY	146	22269996	MTWR	100000	105000	20150112	20150507	62	120	4	University Physics II	DOW	102	On-Campus
FaceToFace	Lab	PHY	170	22270002	T	120000	135000	20150113	20150505	23	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22269999	M	170000	185000	20150112	20150504	17	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22269998	T	150000	165000	20150113	20150505	23	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22270003	W	120000	135000	20150114	20150506	21	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22270006	W	170000	185000	20150114	20150506	6	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22270005	W	150000	165000	20150114	20150506	19	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22270000	M	150000	165000	20150112	20150504	20	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22269997	T	170000	185000	20150113	20150505	18	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	170	22270001	M	120000	135000	20150112	20150504	20	24	1	College Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	171	22270007	T	130000	145000	20150113	20150505	19	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22270011	M	160000	175000	20150112	20150504	19	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22270010	T	180000	195000	20150113	20150505	19	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22270013	W	130000	145000	20150114	20150506	20	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22270009	M	180000	195000	20150112	20150504	19	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22270008	T	160000	175000	20150113	20150505	20	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22288600	W	180000	195000	20150114	20150506	13	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22270012	M	130000	145000	20150112	20150504	19	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	171	22270014	W	160000	175000	20150114	20150506	18	20	1	College Physics Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	175	22270019	R	170000	185000	20150115	20150507	22	24	1	University Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	175	22270017	R	130000	145000	20150115	20150507	23	24	1	University Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	175	22288910	F	090000	105000	20150116	20150508	5	24	1	University Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	175	22288849	R	190000	205000	20150115	20150507	20	24	1	University Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	175	22270018	R	150000	165000	20150115	20150507	24	24	1	University Physics Lab I	DOW	101	On-Campus
FaceToFace	Lab	PHY	176	22270021	R	130000	145000	20150115	20150507	19	20	1	University Phy Lab II	DOW	202	On-Campus
FaceToFace	Lab	PHY	176	22270022	R	170000	185000	20150115	20150507	17	20	1	University Phy Lab II	DOW	202	On-Campus
FaceToFace	Classroom	PHY	252	22273144	TRF	140000	145000	20150113	20150213	5	20	1	Mod Concepts/Nuc & Particle Phys	DOW	109	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PHY	254	22273145	TRF	140000	145000	20150217	20150327	5	20	1	Lasers/Basic Principles/Prac App	DOW	109	On-Campus
FaceToFace	Classroom	PHY	332	22270023	TR	123000	134500	20150113	20150507	10	20	3	Electricity and Magnetism	DOW	109	On-Campus
FaceToFace	Classroom	PHY	450	22270024	TR	093000	104500	20150113	20150507	5	20	3	Thermal Physics	DOW	208	On-Campus
FaceToFace	Classroom	PHY	505	22270026	T	160000	185000	20150113	20150505	1	10	3	Teaching Chm/Phy in Sec Schools	DOW	106	On-Campus
FaceToFace	Classroom	PHY	552	22280510	TR	110000	121500	20150113	20150507	16	20	3	Nuclear Physics	DOW	208	On-Campus
FaceToFace	Lab	PHY	578A	22280236	W	130000	185000	20150114	20150506	6	12	2	Experimental Physics	DOW	007	On-Campus
FaceToFace	Classroom	PHY	580A	22280508	T	150000	165000	20150113	20150303	14	20	1	Careers in Physical Science	DOW	208	On-Campus
FaceToFace	Classroom	PHY	624	22288909	F	090000	105000	20150114	20150508	7	0	3	Advanced Mechanics	DOW	208	On-Campus
FaceToFace	Classroom	PHY	624	22288909	W	090000	095000	20150114	20150508	7	0	3	Advanced Mechanics	DOW	208	On-Campus
FaceToFace	Classroom	PHY	644	22273143	MWF	110000	115000	20150112	20150508	20	30	3	Quantum Mechanics II	DOW	109	On-Campus
FaceToFace	Classroom	PHY	685A	22270032	R	160000	165000	20150115	20150507	22	30	1	Seminar: Contemporary Physics	DOW	107	On-Campus
FaceToFace	Lab	PHY	685A	22270032	F	130000	135000	20150116	20150508	22	30	1	Seminar: Contemporary Physics	DOW	107	On-Campus
FaceToFace	Classroom	PSC	100	22270035	TR	153000	164500	20150113	20150507	41	52	3	Intro to Political Science	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	100	22270036	TR	110000	121500	20150113	20150507	40	52	3	Intro to Political Science	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	101	22270038	TR	140000	151500	20150113	20150507	42	53	3	Political Behavior	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	105	22270039	MWF	110000	115000	20150112	20150508	41	53	3	Intro American Govt & Politics	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	105	22270040	TR	110000	121500	20150113	20150507	51	52	3	Intro American Govt & Politics	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	105	22270042	TR	093000	104500	20150113	20150507	48	52	3	Intro American Govt & Politics	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	125	22270044	MW	140000	151500	20150112	20150506	20	52	3	African-American Politics	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	150	22270045	TR	153000	164500	20150113	20150507	39	53	3	World Politics	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	151	22270046	MW	153000	164500	20150112	20150506	23	52	3	The U.S. and the World	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	210	22270047	TR	123000	134500	20150113	20150507	18	20	3	Intro to Public Administration	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	242	22270048	TR	110000	121500	20150113	20150507	29	50	3	Intro Comparative Politics	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	261	22270050	TR	140000	151500	20150113	20150507	51	50	3	State and Local Government	GRAWN	100	On-Campus
FaceToFace	Classroom	PSC	275	22270051	MW	153000	164500	20150112	20150506	32	48	3	Great Political Thinkers	ANSPACH	156	On-Campus
FaceToFace	Classroom	PSC	280	22270053	TR	140000	151500	20150113	20150507	18	30	3	Intro Empir Mthds Pol Research	ANSPACH	251	On-Campus
FaceToFace	Classroom	PSC	280	22270052	MW	140000	151500	20150112	20150506	13	30	3	Intro Empir Mthds Pol Research	ANSPACH	251	On-Campus
FaceToFace	Classroom	PSC	301	22270054	M	183000	212000	20150112	20150504	17	22	3	Law & Policy in Mich State Gov	ANSPACH	167	On-Campus
FaceToFace	Classroom	PSC	313	22270056	TR	093000	104500	20150113	20150507	20	40	3	Budgetary Proc in United States	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	320	22270057	TR	170000	181500	20150113	20150507	23	40	3	American Legislative Process	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	325	22270058	MW	153000	164500	20150112	20150506	27	40	3	The Civil Rights Movement	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	325	22280284	TR	170000	181500	20150113	20150507	25	40	3	The Civil Rights Movement	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	326H	22280283	TR	123000	134500	20150113	20150507	16	20	3	Women and Politics	ANSPACH	153	On-Campus
FaceToFace	Classroom	PSC	327	22270059	TR	093000	104500	20150113	20150507	17	40	3	Interest Group Behavior	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	327	22280285	MW	170000	181500	20150112	20150506	35	40	3	Interest Group Behavior	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	344	22274232	TR	140000	151500	20150113	20150507	30	40	3	E Asian Political Sys & Proc	ANSPACH	254	On-Campus
FaceToFace	Classroom	PSC	354	22270830	R	170000	181500	20150115	20150507	8	10	1	Advanced Model United Nations	ANSPACH	251	On-Campus
FaceToFace	Classroom	PSC	355	22274226	R	183000	194500	20150115	20150507	9	30	1	Model United Nations Lab	ANSPACH	251	On-Campus
FaceToFace	Classroom	PSC	381	22274230	MW	140000	151500	20150112	20150506	19	40	3	Ancient Political Theory	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	398A	22280374	TR	140000	151500	20150113	20150507	10	20	3	Armed Confl/Forced Mig/Confl Res	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	405	22270063	M	180000	205000	20150112	20150504	13	22	3	Methods for Teaching PSC	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	422	22274231	MW	140000	151500	20150112	20150506	26	40	3	Con Law: Civ Right & Lib	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	514	22274571	F	170000	210000	20150116	20150221	14	21	3	American Public Policy Making			Defense Supply Contr
FaceToFace	Classroom	PSC	514	22274294	F	180000	215000	20150123	20150221	15	0	3	American Public Policy Making	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	514	22272702	US	081500	161500	20150110	20150208	13	30	3	American Public Policy Making			Seymour Johnson AFB
FaceToFace	Classroom	PSC	514	22274294	S	080000	165000	20150123	20150221	15	0	3	American Public Policy Making	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	514	22272702	U	081500	161500	20150110	20150208	13	30	3	American Public Policy Making			Seymour Johnson AFB
FaceToFace	Classroom	PSC	514	22274571	S	080000	163000	20150116	20150221	14	21	3	American Public Policy Making			Defense Supply Contr
FaceToFace	Hybrid-less than 50%	PSC	514	22272960	S	080000	170000	20150306	20150411	6	25	3	American Public Policy Making			Troy Center
FaceToFace	Hybrid-less than 50%	PSC	514	22272960	F	180000	220000	20150306	20150411	6	25	3	American Public Policy Making			Troy Center

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Hybrid-less than 50%	PSC	522	22272877	F	180000	220000	20150116	20150214	11	30	3	Regulatory Processes & Admin Law			Warren Center
FaceToFace	Hybrid-less than 50%	PSC	522	22272877	S	080000	170000	20150116	20150214	11	30	3	Regulatory Processes & Admin Law			Warren Center
FaceToFace	Hybrid-less than 50%	PSC	522	22272895	R	173000	213000	20150115	20150305	19	30	3	Regulatory Processes & Admin Law			Saginaw Center
FaceToFace	Tutorial	PSC	522	22289781	F	180000	220000	20150220	20150321	5	11	3	Regulatory Processes & Admin Law			Wright Patterson AFB
FaceToFace	Tutorial	PSC	522	22289781	S	080000	163000	20150220	20150321	5	11	3	Regulatory Processes & Admin Law			Wright Patterson AFB
FaceToFace	Classroom	PSC	551	22274234	R	183000	212000	20150115	20150507	12	20	3	Sem in International Relations	ANSPACH	153	On-Campus
FaceToFace	Classroom	PSC	565	22274485	F	180000	220000	20150109	20150207	10	18	3	Managing Modern Local Govt			Traverse City Center
FaceToFace	Classroom	PSC	565	22274485	S	080000	170000	20150109	20150207	10	18	3	Managing Modern Local Govt			Traverse City Center
FaceToFace	Classroom	PSC	585	22261927	F	180000	220000	20150116	20150214	7	10	3	Public Sector Info Technology			Warren Center
FaceToFace	Classroom	PSC	585	22261927	S	080000	170000	20150116	20150214	7	10	3	Public Sector Info Technology			Warren Center
FaceToFace	Classroom	PSC	610	22274486	F	180000	220000	20150306	20150411	8	18	3	Foundations of Public Admin			Traverse City Center
FaceToFace	Classroom	PSC	610	22274486	S	080000	170000	20150306	20150411	8	18	3	Foundations of Public Admin			Traverse City Center
FaceToFace	Classroom	PSC	610	22274236	W	183000	212000	20150114	20150506	26	0	3	Foundations of Public Admin	ANSPACH	255	On-Campus
FaceToFace	Tutorial	PSC	610	22289402	F	180000	220000	20150116	20150214	8	11	3	Foundations of Public Admin			South Regional Office
FaceToFace	Tutorial	PSC	610	22289402	S	080000	170000	20150116	20150214	8	11	3	Foundations of Public Admin			South Regional Office
FaceToFace	Tutorial	PSC	610	22289402	F	180000	180100	20150116	20150214	8	11	3	Foundations of Public Admin			South Regional Office
FaceToFace	Classroom	PSC	651	22280286	W	183000	212000	20150114	20150506	8	20	3	Comp Politic & Econ Sys	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	680	22274237	T	183000	212000	20150113	20150505	6	20	3	Methodology Political Research	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	711	22274235	R	183000	212000	20150115	20150507	20	0	3	Public Personnel Admin Practice	ANSPACH	258	On-Campus
FaceToFace	Classroom	PSC	711	22272552	S	083000	170000	20150109	20150207	16	25	3	Public Personnel Admin Practice			Joint Base Andrews
FaceToFace	Classroom	PSC	711	22272552	F	174500	214500	20150109	20150207	16	25	3	Public Personnel Admin Practice			Joint Base Andrews
FaceToFace	Classroom	PSC	711	22272591	U	080000	120000	20150110	20150208	17	30	3	Public Personnel Admin Practice			Ft Polk Army Center
FaceToFace	Classroom	PSC	711	22272801	S	083000	173000	20150116	20150214	12	25	3	Public Personnel Admin Practice			Joint Base Pearl Har
FaceToFace	Classroom	PSC	711	22272801	F	173000	213000	20150116	20150214	12	25	3	Public Personnel Admin Practice			Joint Base Pearl Har
FaceToFace	Classroom	PSC	711	22272591	S	080000	163000	20150110	20150208	17	30	3	Public Personnel Admin Practice			Ft Polk Army Center
FaceToFace	Classroom	PSC	711	22272695	W	173000	213000	20150311	20150506	6	30	3	Public Personnel Admin Practice			Flint Center
FaceToFace	Tutorial	PSC	711	22290565	F	180000	220000	20150306	20150411	8	11	3	Public Personnel Admin Practice			Clinton Township Cen
FaceToFace	Tutorial	PSC	711	22290565	S	080000	170000	20150306	20150411	8	11	3	Public Personnel Admin Practice			Clinton Township Cen
FaceToFace	Classroom	PSC	714	22279328	F	170000	210000	20150410	20150502	20	15	3	Program Analysis & Evaluation			Fort Lee
FaceToFace	Classroom	PSC	714	22279328	S	080000	180000	20150410	20150502	20	15	3	Program Analysis & Evaluation			Fort Lee
FaceToFace	Tutorial	PSC	714	22299050	S	083000	173000	20150410	20150502	10	11	3	Program Analysis & Evaluation			Joint Base Pearl Har
FaceToFace	Tutorial	PSC	714	22299050	S	083000	083100	20150410	20150502	10	11	3	Program Analysis & Evaluation			Joint Base Pearl Har
FaceToFace	Tutorial	PSC	714	22299050	F	173000	213000	20150410	20150502	10	11	3	Program Analysis & Evaluation			Joint Base Pearl Har
FaceToFace	Classroom	PSC	761	22274490	S	080000	170000	20150109	20150207	4	15	3	Seminar Am State Govt			Dearborn Center
FaceToFace	Classroom	PSC	761	22274490	F	180000	220000	20150109	20150207	4	15	3	Seminar Am State Govt			Dearborn Center
FaceToFace	Classroom	PSC	774	22252969	F	180000	220000	20150327	20150425	17	25	3	Str Plan Public-Non-Prof Org			Alexandria Center
FaceToFace	Classroom	PSC	774	22252969	S	080000	180000	20150327	20150425	17	25	3	Str Plan Public-Non-Prof Org			Alexandria Center
FaceToFace	Classroom	PSC	774	22253181	F	180000	180100	20150410	20150502	11	25	3	Str Plan Public-Non-Prof Org			South Regional Office
FaceToFace	Classroom	PSC	774	22253181	F	180000	220000	20150410	20150502	11	25	3	Str Plan Public-Non-Prof Org			South Regional Office
FaceToFace	Classroom	PSC	774	22253181	S	080000	170000	20150410	20150502	11	25	3	Str Plan Public-Non-Prof Org			South Regional Office
FaceToFace	Classroom	PSC	775	22252968	F	180000	220000	20150116	20150214	19	25	3	Org Theory in Public Admin			Alexandria Center
FaceToFace	Classroom	PSC	775	22253180	F	180000	220000	20150227	20150328	10	25	3	Org Theory in Public Admin			South Regional Office
FaceToFace	Classroom	PSC	775	22274491	F	180000	220000	20150313	20150418	10	20	3	Org Theory in Public Admin			Dearborn Center
FaceToFace	Classroom	PSC	775	22274491	S	080000	170000	20150313	20150418	10	20	3	Org Theory in Public Admin			Dearborn Center
FaceToFace	Classroom	PSC	775	22253180	S	080000	170000	20150227	20150328	10	25	3	Org Theory in Public Admin			South Regional Office
FaceToFace	Classroom	PSC	775	22252968	S	080000	180000	20150116	20150214	19	25	3	Org Theory in Public Admin			Alexandria Center
FaceToFace	Classroom	PSC	785	22290680	F	180000	215000	20150320	20150425	11	20	3	Strategic Leadership	ANSPACH	152	On-Campus
FaceToFace	Classroom	PSC	785	22272706	US	081500	161500	20150411	20150503	14	25	3	Strategic Leadership			Seymour Johnson AFB
FaceToFace	Classroom	PSC	785	22273035	S	080000	163000	20150410	20150502	14	30	3	Strategic Leadership			Wright Patterson AFB
FaceToFace	Classroom	PSC	785	22290680	S	080000	165000	20150320	20150425	11	20	3	Strategic Leadership	ANSPACH	152	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PSC	785	22272823	R	173000	220000	20150115	20150305	16	34	3	Strategic Leadership			Southfield Center
FaceToFace	Classroom	PSC	785	22262395	S	080000	170000	20150227	20150321	12	20	3	Strategic Leadership			Warren Center
FaceToFace	Classroom	PSC	785	22262395	F	180000	220000	20150227	20150321	12	20	3	Strategic Leadership			Warren Center
FaceToFace	Classroom	PSC	785	22272706	U	081500	161500	20150411	20150503	14	25	3	Strategic Leadership			Seymour Johnson AFB
FaceToFace	Classroom	PSC	785	22273035	F	180000	220000	20150410	20150502	14	30	3	Strategic Leadership			Wright Patterson AFB
FaceToFace	Hybrid-less than 50%	PSC	785	22289512	S	080000	170000	20150327	20150425	10	20	3	Strategic Leadership			Ft Leavenworth Army
FaceToFace	Hybrid-less than 50%	PSC	785	22273059	F	173000	213000	20150220	20150321	4	25	3	Strategic Leadership			Fort Lee
FaceToFace	Hybrid-less than 50%	PSC	785	22272705	F	180000	220000	20150327	20150425	7	25	3	Strategic Leadership			Joint Base McGuire-D
FaceToFace	Hybrid-less than 50%	PSC	785	22272705	S	080000	170000	20150327	20150425	7	25	3	Strategic Leadership			Joint Base McGuire-D
FaceToFace	Hybrid-less than 50%	PSC	785	22289512	F	180000	220000	20150327	20150425	10	20	3	Strategic Leadership			Ft Leavenworth Army
FaceToFace	Hybrid-less than 50%	PSC	785	22273059	S	080000	180000	20150220	20150321	4	25	3	Strategic Leadership			Fort Lee
FaceToFace	Classroom	PSY	100	22270078	TR	153000	164500	20150113	20150507	152	160	3	Introduction to Psychology	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSY	100	22270077	TR	140000	151500	20150113	20150507	117	120	3	Introduction to Psychology	ET	116	On-Campus
FaceToFace	Classroom	PSY	100	22274015	MWF	100000	105000	20150112	20150508	101	160	3	Introduction to Psychology	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSY	100	22274017	MWF	120000	125000	20150112	20150508	146	160	3	Introduction to Psychology	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSY	100	22270076	MW	153000	164500	20150112	20150506	159	160	3	Introduction to Psychology	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSY	100H	22270079	TR	140000	151500	20150113	20150507	17	20	3	Introduction to Psychology	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	211QR	22270081	MWF	130000	135000	20150112	20150508	44	50	3	Intro to Psychological Stats	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	211QR	22270080	MW	153000	164500	20150112	20150506	48	50	3	Intro to Psychological Stats	PEARCE	138	On-Campus
FaceToFace	Classroom	PSY	211QR	22270083	MWF	110000	115000	20150112	20150508	46	50	3	Intro to Psychological Stats	GRAWN	119	On-Campus
FaceToFace	Classroom	PSY	211QR	22270082	TR	110000	121500	20150113	20150507	47	50	3	Intro to Psychological Stats	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	211QR	22274018	MW	140000	151500	20150112	20150506	47	35	3	Intro to Psychological Stats	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	220	22270088	TR	140000	151500	20150113	20150507	147	160	3	Developmental Psychology	PEARCE	127	On-Campus
FaceToFace	Classroom	PSY	220	22270084	MW	140000	151500	20150112	20150506	182	200	3	Developmental Psychology	ANSPACH	161	On-Campus
FaceToFace	Classroom	PSY	220	22270085	MW	140000	151500	20150112	20150506	45	50	3	Developmental Psychology	MOORE	214	On-Campus
FaceToFace	Classroom/Lab	PSY	220	22270087	TR	153000	164500	20150113	20150507	109	160	3	Developmental Psychology	ANSPACH	162	On-Campus
FaceToFace	Hybrid-less than 50%	PSY	220	22272862	S	080000	170000	20150116	20150214	15	30	3	Developmental Psychology			Warren Center
FaceToFace	Hybrid-less than 50%	PSY	220	22272862	F	180000	220000	20150116	20150214	15	30	3	Developmental Psychology			Warren Center
FaceToFace	Classroom	PSY	220H	22270090	TR	110000	121500	20150113	20150507	12	20	3	Developmental Psychology	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	250	22270091	MW	140000	151500	20150112	20150506	50	55	3	Abnormal Psychology	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	250	22270092	TR	140000	151500	20150113	20150507	154	160	3	Abnormal Psychology	ANSPACH	162	On-Campus
FaceToFace	Classroom	PSY	250	22274025	TR	093000	104500	20150113	20150507	50	50	3	Abnormal Psychology	ET	116	On-Campus
FaceToFace	Classroom	PSY	285	22270093	TR	123000	134500	20150113	20150507	27	45	3	Research Methods	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	285	22270097	TR	093000	104500	20150113	20150507	30	45	3	Research Methods	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	285	22270094	TR	140000	151500	20150113	20150507	21	45	3	Research Methods	DOW	107	On-Campus
FaceToFace	Classroom	PSY	285	22270096	MW	153000	164500	20150112	20150506	19	45	3	Research Methods	MOORE	111	On-Campus
FaceToFace	Classroom	PSY	310	22270098	TR	140000	151500	20150113	20150507	45	50	3	Psychological Testing	MOORE	109	On-Campus
FaceToFace	Classroom	PSY	310	22274020	TR	093000	104500	20150113	20150507	35	50	3	Psychological Testing	GRAWN	100	On-Campus
FaceToFace	Classroom	PSY	322	22270099	MW	153000	164500	20150112	20150506	51	55	3	Psy Infant & Early Childhood	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	324	22270100	TR	153000	164500	20150113	20150507	46	50	3	Childhood and Adolescence	MOORE	110	On-Campus
FaceToFace	Classroom/Lab	PSY	325	22270101	TR	123000	134500	20150113	20150507	48	40	3	Psychology of Aging	MOORE	109	On-Campus
FaceToFace	Classroom	PSY	330	22270102	TR	123000	134500	20150113	20150507	33	50	3	Social Psychology	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	330	22270104	MW	140000	151500	20150112	20150506	18	50	3	Social Psychology	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	330	22270103	TR	140000	151500	20150113	20150507	22	50	3	Social Psychology	MOORE	110	On-Campus
FaceToFace	Hybrid-less than 50%	PSY	330	22289481	R	173000	213000	20150115	20150305	16	34	3	Social Psychology			Dearborn Center
FaceToFace	Classroom	PSY	330H	22274026	TR	123000	134500	20150113	20150507	20	20	3	Social Psychology	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	332	22270106	TR	140000	151500	20150113	20150507	45	50	3	Evolutionary Psychology	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	334	22272961	R	173000	220000	20150312	20150507	22	25	3	Psychology of Women			Southfield Center
FaceToFace	Classroom	PSY	334	22270107	TR	093000	104500	20150113	20150507	67	110	3	Psychology of Women	ANSPACH	162	On-Campus
FaceToFace	Classroom	PSY	336	22270108	TR	153000	164500	20150113	20150507	42	50	3	Industrial/Organizational Psych	MOORE	109	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PSY	337	22270109	TR	110000	121500	20150113	20150507	52	50	3	Psychology of Advertising	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	340	22270110	TR	140000	151500	20150113	20150507	47	50	3	Studies in Personality	PEARCE	138	On-Campus
FaceToFace	Classroom	PSY	350	22270111	TR	093000	104500	20150113	20150507	48	50	3	Clinical Interviewing and Counseling	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	350	22272963	W	173000	220000	20150311	20150506	18	35	3	Clinical Interviewing and Counseling			Warren Center
FaceToFace	Classroom	PSY	350	22270112	TR	110000	121500	20150113	20150507	50	50	3	Clinical Interviewing and Counseling	MOORE	110	On-Campus
FaceToFace	Classroom	PSY	370	22270114	MW	153000	164500	20150112	20150506	47	50	3	Applied Behavior Analysis	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	370	22270113	TR	093000	104500	20150113	20150507	25	50	3	Applied Behavior Analysis	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	382	22270115	TR	093000	104500	20150113	20150507	48	50	3	Perception	MOORE	109	On-Campus
FaceToFace	Classroom	PSY	383	22270117	TR	123000	134500	20150113	20150507	45	50	3	Learning and Memory	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	383	22270116	TR	153000	164500	20150113	20150507	48	50	3	Learning and Memory	PEARCE	137	On-Campus
FaceToFace	Classroom	PSY	384	22270118	MWF	110000	115000	20150112	20150508	10	10	3	Behavior Analysis	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	384	22270119	MWF	110000	115000	20150112	20150508	10	10	3	Behavior Analysis	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	384	22270120	MWF	110000	115000	20150112	20150508	10	10	3	Behavior Analysis	ROWE	205	On-Campus
FaceToFace	Lab	PSY	384	22270120	R	110000	125000	20150115	20150507	10	10	3	Behavior Analysis	ROWE	203	On-Campus
FaceToFace	Lab	PSY	384	22270118	R	090000	105000	20150115	20150507	10	10	3	Behavior Analysis	ROWE	203	On-Campus
FaceToFace	Lab	PSY	384	22270119	R	130000	145000	20150115	20150507	10	10	3	Behavior Analysis	ROWE	203	On-Campus
FaceToFace	Classroom	PSY	385	22270121	MW	153000	164500	20150112	20150506	19	20	3	Applications of Research Methods	SLOAN	001	On-Campus
FaceToFace	Classroom	PSY	385	22270122	TR	153000	164500	20150113	20150507	20	19	3	Applications of Research Methods	SLOAN	001	On-Campus
FaceToFace	Classroom	PSY	385	22270123	TR	093000	104500	20150113	20150507	19	20	3	Applications of Research Methods	SLOAN	001	On-Campus
FaceToFace	Classroom	PSY	385	22270128	TR	123000	134500	20150113	20150507	22	20	3	Applications of Research Methods	SLOAN	001	On-Campus
FaceToFace	Classroom	PSY	385	22270124	TR	110000	121500	20150113	20150507	21	20	3	Applications of Research Methods	SLOAN	005	On-Campus
FaceToFace	Classroom	PSY	385	22270127	MW	140000	151500	20150112	20150506	21	20	3	Applications of Research Methods	SLOAN	001	On-Campus
FaceToFace	Independent Study	PSY	385	22270126	TR	140000	151500	20150113	20150507	20	20	3	Applications of Research Methods	SLOAN	005	On-Campus
FaceToFace	Classroom	PSY	387	22270129	MW	153000	164500	20150112	20150506	55	55	3	Behavioral Neuroscience	HP	1255	On-Campus
FaceToFace	Classroom	PSY	387	22270130	TR	153000	164500	20150113	20150507	38	50	3	Behavioral Neuroscience	HP	1259	On-Campus
FaceToFace	Classroom	PSY	400A	22280375	TR	153000	164500	20150113	20150507	10	50	3	Fundamentals of Neuropsychology	ROWE	205	On-Campus
FaceToFace	Classroom	PSY	409	22270131	TR	093000	104500	20150113	20150507	10	50	3	History of Psychology	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	450	22270132	TR	140000	151500	20150113	20150507	55	54	3	Clinical Psychology	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	459	22270133	TR	123000	134500	20150113	20150507	31	50	3	Stress	ROWE	205	On-Campus
FaceToFace	Independent Study	PSY	487	22270134	F	120000	125000	20150116	20150508	21	30	1	Neuroscience Seminar	HP	2250	On-Campus
FaceToFace	Classroom	PSY	487A	22270825	F	130000	135000	20150116	20150508	20	30	1	Neuroscience Seminar	HP	2259	On-Campus
FaceToFace	Classroom	PSY	510	22270140	TR	093000	104500	20150113	20150507	11	20	3	Principles of Psych Measurement	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	538	22270882	TR	153000	164500	20150113	20150507	5	20	3	Occupational Health Psychology	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	559	22270141	M	180000	205000	20150112	20150504	20	20	3	Rehabilitation Psychology	HP	1251	On-Campus
FaceToFace	Classroom	PSY	571	22274022	T	160000	181500	20150113	20150505	15	20	3	Resrch Methods in Behav Analysis	POWERS	204	On-Campus
FaceToFace	Classroom	PSY	579	22270142	MW	140000	151500	20150112	20150506	11	20	3	Behavioral Medicine	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	583	22270143	TR	153000	164500	20150113	20150507	14	50	3	Motivation and Emotion	POWERS	200	On-Campus
FaceToFace	Classroom	PSY	586	22274023	MW	153000	164500	20150112	20150506	16	30	3	Applied Behavioral Analysis Educ	RONAN	340	On-Campus
FaceToFace	Classroom	PSY	587	22270144	M	183000	212000	20150112	20150504	25	25	3	Physiological Psychology	HP	2250	On-Campus
FaceToFace	Classroom/Lab	PSY	588	22270145	TR	170000	181500	20150113	20150507	25	25	3	Functional Neuroanatomy	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	589	22270146	TR	153000	164500	20150113	20150507	8	25	3	Cognitive Psychology	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	605	22270147	T	090000	115000	20150113	20150505	7	10	3	Assessment Aff Behav Disorders	POWERS	204	On-Campus
FaceToFace	Classroom	PSY	611	22270148	MW	093000	104500	20150112	20150506	10	25	3	Research Design	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	613	22270149	TR	140000	151500	20150113	20150507	17	20	3	Multivariate & Correlational Methods	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	630	22270151	TR	110000	121500	20150113	20150507	13	20	3	Advanced Social Psych	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	636	22270152	MW	123000	134500	20150112	20150506	6	20	3	Org App Personnel Psych	ROWE	226	On-Campus
FaceToFace	Classroom/Lab	PSY	641	22270153	T	170000	195000	20150113	20150505	7	20	3	Obj Personality Assess	HP	1252	On-Campus
FaceToFace	Classroom/Lab	PSY	655	22270154	R	090000	105000	20150115	20150507	7	10	2	Intro to Intelligence Testing	POWERS	204	On-Campus
FaceToFace	Classroom	PSY	658	22270155	T	123000	152000	20150113	20150505	5	10	3	Assessment II: Child/Adolescent	HP	1252	On-Campus
FaceToFace	Classroom	PSY	660	22270156	R	123000	152000	20150115	20150507	5	10	3	Intervention II: Child & Adol	HP	1252	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom/Lab	PSY	662	22270157	W	140000	165000	20150114	20150506	5	10	3	Adv Therapeutic Interventions	SLOAN	123	On-Campus
FaceToFace	Classroom	PSY	677	22270158	MW	090000	101500	20150112	20150506	7	20	3	Assess & Develop Acad Skills II	ROWE	226	On-Campus
FaceToFace	Classroom	PSY	690	22270159	F	120000	125000	20150116	20150508	3	10	3	Research Sem: Experimental Psych	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	737	22270162	TR	123000	134500	20150113	20150507	9	15	3	Sem I/O Psy Content Area	POWERS	204	On-Campus
FaceToFace	Classroom	PSY	751	22270163	W	180000	205000	20150114	20150506	6	20	3	Psychopathology	SLOAN	100	On-Campus
FaceToFace	Classroom	PSY	765	22270164	W	093000	122000	20150114	20150506	11	10	3	Sem Ethics Prof Issues	POWERS	204	On-Campus
FaceToFace	Classroom	PSY	766	22270165	M	110000	135000	20150112	20150504	5	10	3	Sem Consultation Skill	POWERS	204	On-Campus
FaceToFace	Classroom	PSY	767	22270166	MW	120000	135000	20150112	20150506	9	20	3	Assess/Interv Dev Disab	HP	1251	On-Campus
FaceToFace	Classroom	PSY	791C	22270174	T	080000	105000	20150113	20150505	2	6	3	Pract I B: Prof Services	SLOAN	114	On-Campus
FaceToFace	Classroom	PSY	791C	22270176	T	080000	105000	20150113	20150505	3	6	3	Pract I B: Prof Services	HP	2105	On-Campus
FaceToFace	Classroom	PSY	791S	22270180	T	090000	115000	20150113	20150505	2	6	3	Pract I B: Prof Services	SLOAN	123	On-Campus
FaceToFace	Field Experience	PSY	791S	22270179	T	090000	115000	20150113	20150505	3	6	3	Pract I B: Prof Services	SLOAN	123	On-Campus
FaceToFace	Classroom	PSY	818	22274024	M	090000	115000	20150112	20150504	8	10	3	Program Evaluation	WIGHT	116	On-Campus
FaceToFace	Classroom	PSY	891C	22270187	T	090000	115000	20150113	20150505	2	6	3	Pract II B: Profess Servs	SLOAN	134	On-Campus
FaceToFace	Classroom	PSY	891C	22270186	T	080000	105000	20150113	20150505	3	6	3	Pract II B: Profess Servs	SLOAN	114	On-Campus
FaceToFace	Classroom	PSY	891S	22270190	T	090000	115000	20150113	20150505	2	6	3	Adv Pract II B: Prof Srv	SLOAN	006	On-Campus
FaceToFace	Classroom	PTH	620	22288997	M	140000	155000	20150112	20150504	44	0	2	Clinical Mgmt Geriatric Patients	HP	1253	On-Campus
FaceToFace	Classroom	PTH	621	22270203	F	100000	125000	20150116	20150508	44	48	2	Clinical Pediatrics	HP	1253	On-Campus
FaceToFace	Classroom	PTH	622	22270204	F	080000	085000	20150116	20150508	58	60	1	Clinical Pathophysiology II	HP	1253	On-Campus
FaceToFace	Classroom	PTH	624	22270205	W	140000	145000	20150114	20150506	44	48	1	Clinical Pathophysiology IV	HP	1253	On-Campus
FaceToFace	Classroom	PTH	636	22274075	M	080000	085000	20150112	20150504	12	12	2	Examination and Diagnosis II	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom	PTH	636	22270209	M	080000	085000	20150112	20150504	23	24	2	Examination and Diagnosis II	HP	1253	On-Campus
FaceToFace	Classroom	PTH	636	22270208	M	080000	085000	20150112	20150504	24	24	2	Examination and Diagnosis II	HP	1253	On-Campus
FaceToFace	Lab	PTH	636	22270208	M	090000	105000	20150112	20150504	24	24	2	Examination and Diagnosis II	HP	1301	On-Campus
FaceToFace	Lab	PTH	636	22274075	M	090000	105000	20150112	20150504	12	12	2	Examination and Diagnosis II	HOUGHTON	MTU	On-Campus
FaceToFace	Lab	PTH	636	22270209	T	110000	125000	20150113	20150505	23	24	2	Examination and Diagnosis II	HP	1301	On-Campus
FaceToFace	Classroom	PTH	646	22270210	MW	120000	125000	20150112	20150506	24	24	5	Patient Care II	HP	1253	On-Campus
FaceToFace	Classroom	PTH	646	22274076	MW	120000	125000	20150112	20150506	13	12	5	Patient Care II	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom	PTH	646	22270211	MW	120000	125000	20150112	20150506	22	24	5	Patient Care II	HP	1253	On-Campus
FaceToFace	Classroom/Lab	PTH	646	22270211	MW	150000	165000	20150112	20150506	22	24	5	Patient Care II	HP	1301	On-Campus
FaceToFace	Classroom/Lab	PTH	646	22274076	MW	150000	165000	20150112	20150506	13	12	5	Patient Care II	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom/Lab	PTH	646	22270210	MW	130000	145000	20150112	20150506	24	24	5	Patient Care II	HP	1301	On-Campus
FaceToFace	Lab	PTH	646	22270211	F	090000	095000	20150116	20150508	22	24	5	Patient Care II	HP	1253	On-Campus
FaceToFace	Lab	PTH	646	22274076	F	090000	095000	20150116	20150508	13	12	5	Patient Care II	HOUGHTON	MTU	On-Campus
FaceToFace	Lab	PTH	646	22270210	F	090000	095000	20150116	20150508	24	24	5	Patient Care II	HP	1253	On-Campus
FaceToFace	Classroom/Lab	PTH	662	22270213	R	080000	105000	20150115	20150507	20	24	2	Manual Therapy II	HP	1301	On-Campus
FaceToFace	Classroom/Lab	PTH	662	22270212	T	080000	105000	20150113	20150505	24	24	2	Manual Therapy II	HP	1301	On-Campus
FaceToFace	Classroom	PTH	666	22270217	F	130000	135000	20150116	20150508	10	12	1	Physical Therapy Seminar II	HP	2250	On-Campus
FaceToFace	Classroom	PTH	666	22270216	F	130000	135000	20150116	20150508	12	12	1	Physical Therapy Seminar II	HP	1251	On-Campus
FaceToFace	Classroom	PTH	666	22270214	F	130000	135000	20150116	20150508	12	12	1	Physical Therapy Seminar II	HP	1252	On-Campus
FaceToFace	Classroom	PTH	666	22274077	F	130000	135000	20150116	20150508	12	12	1	Physical Therapy Seminar II	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom	PTH	666	22270215	F	130000	135000	20150116	20150508	12	12	1	Physical Therapy Seminar II	HP	1253	On-Campus
FaceToFace	Classroom/Lab	PTH	672	22270219	TR	080000	091500	20150113	20150507	24	24	4	Clin Anatomy/Kinesiology Human Joints	HP	1253	On-Campus
FaceToFace	Classroom/Lab	PTH	672	22270218	TR	080000	091500	20150113	20150507	23	24	4	Clin Anatomy/Kinesiology Human Joints	HP	1253	On-Campus
FaceToFace	Classroom/Lab	PTH	672	22274078	TR	080000	091500	20150113	20150507	12	12	4	Clin Anatomy/Kinesiology Human Joints	HOUGHTON	MTU	On-Campus
FaceToFace	Lab	PTH	672	22270219	T	130000	155000	20150113	20150505	24	24	4	Clin Anatomy/Kinesiology Human Joints	HP	1301	On-Campus
FaceToFace	Lab	PTH	672	22270218	R	120000	145000	20150115	20150507	23	24	4	Clin Anatomy/Kinesiology Human Joints	HP	1301	On-Campus
FaceToFace	Lab	PTH	672	22274078	T	130000	155000	20150113	20150505	12	12	4	Clin Anatomy/Kinesiology Human Joints	HOUGHTON	MTU	On-Campus
FaceToFace	Classroom	PTH	695	22270220	TR	123000	134500	20150113	20150507	44	48	3	Ethics in Physical Therapy	HP	1253	On-Campus
FaceToFace	Classroom	PTH	736	22270222	W	080000	085000	20150114	20150506	20	24	2	Examination and Diagnosis IV	HP	1253	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	PTH	736	22270221	W	080000	085000	20150114	20150506	24	24	2	Examination and Diagnosis IV	HP	1253	On-Campus
FaceToFace	Lab	PTH	736	22270222	R	150000	165000	20150115	20150507	20	24	2	Examination and Diagnosis IV	HP	1301	On-Campus
FaceToFace	Lab	PTH	736	22270221	W	090000	105000	20150114	20150506	24	24	2	Examination and Diagnosis IV	HP	1301	On-Campus
FaceToFace	Classroom	PTH	746	22270223	TR	110000	121500	20150113	20150507	23	24	4	Patient Care IV	HP	1253	On-Campus
FaceToFace	Classroom	PTH	746	22270224	TR	110000	121500	20150113	20150507	21	24	4	Patient Care IV	HP	1253	On-Campus
FaceToFace	Lab	PTH	746	22270223	W	110000	125000	20150114	20150506	23	24	4	Patient Care IV	HP	1301	On-Campus
FaceToFace	Lab	PTH	746	22270224	M	110000	125000	20150112	20150504	21	24	4	Patient Care IV	HP	1301	On-Campus
FaceToFace	Classroom	PTH	766	22270226	W	150000	155000	20150114	20150506	12	12	1	Physical Therapy Seminars IV	HP	1304	On-Campus
FaceToFace	Classroom	PTH	766	22270227	W	150000	155000	20150114	20150506	8	12	1	Physical Therapy Seminars IV	HP	1252	On-Campus
FaceToFace	Classroom	PTH	766	22270228	W	150000	155000	20150114	20150506	12	12	1	Physical Therapy Seminars IV	HP	1253	On-Campus
FaceToFace	Classroom	PTH	766	22270225	W	150000	155000	20150114	20150506	12	12	1	Physical Therapy Seminars IV	HP	1255	On-Campus
FaceToFace	Classroom	REL	101	22270235	MWF	110000	115000	20150112	20150508	41	45	3	World Religions: An Introduction	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	101	22270234	MWF	100000	105000	20150112	20150508	42	45	3	World Religions: An Introduction	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	101	22270236	TR	140000	151500	20150113	20150507	42	45	3	World Religions: An Introduction	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	101	22270237	MWF	130000	135000	20150112	20150508	45	45	3	World Religions: An Introduction	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	140	22270240	MWF	100000	105000	20150112	20150508	43	45	3	Rel, Race & Discrim in America	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	140	22270241	MWF	120000	125000	20150112	20150508	43	45	3	Rel, Race & Discrim in America	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	140	22270243	TR	093000	104500	20150113	20150507	45	45	3	Rel, Race & Discrim in America	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	140	22270242	MWF	130000	135000	20150112	20150508	43	45	3	Rel, Race & Discrim in America	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	140	22270308	TR	110000	121500	20150113	20150507	44	45	3	Rel, Race & Discrim in America	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	221	22273075	MW	140000	151500	20150112	20150506	44	45	3	Religious Traditions of Japan	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	235	22280459	TR	123000	134500	20150113	20150507	34	35	3	Religion and Social Issues	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	235	22270245	MW	153000	164500	20150112	20150506	33	35	3	Religion and Social Issues	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	260	22270247	TR	123000	134500	20150113	20150507	34	45	3	Frm Gosp to Apoc: Intro to New Testament	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	302	22280197	TR	170000	181500	20150113	20150507	28	45	3	Witchcraft, Magic and Occult	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	303	22273076	TR	153000	164500	20150113	20150507	27	45	3	Goddesses	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	304	22270249	MW	153000	164500	20150112	20150506	45	45	3	Religion and Psychology	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	305	22273077	TR	110000	121500	20150113	20150507	19	45	3	Mysticism	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	313	22270251	MW	170000	181500	20150112	20150506	27	45	3	Christianity	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	313	22270250	MW	140000	151500	20150112	20150506	28	45	3	Christianity	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	314	22270253	TR	140000	151500	20150113	20150507	36	45	3	Islam	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	320	22270253	MW	170000	181500	20150112	20150506	41	45	3	The Buddhist Tradition	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	334	22272641	S	080000	170000	20150109	20150207	19	34	3	Death and Dying			Clinton Township Cen
FaceToFace	Classroom	REL	334	22289060	TR	140000	151500	20150113	20150507	13	20	3	Death and Dying	ANSPACH	257A	On-Campus
FaceToFace	Classroom	REL	334	22270254	TR	123000	134500	20150113	20150507	33	45	3	Death and Dying	ANSPACH	152	On-Campus
FaceToFace	Classroom	REL	334	22272641	F	180000	220000	20150109	20150207	19	34	3	Death and Dying			Clinton Township Cen
FaceToFace	Classroom	REL	336	22270960	T	183000	212000	20150113	20150505	13	45	3	Religion and Film	ANSPACH	168	On-Campus
FaceToFace	Classroom	REL	397D	22274283	TR	183000	194500	20150113	20150507	18	45	3	Revelation to the Walking Dead	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	397D	22274282	TR	170000	181500	20150113	20150507	34	35	3	Revelation to the Walking Dead	ANSPACH	169	On-Campus
FaceToFace	Classroom	REL	505	22270257	TR	153000	164500	20150113	20150507	8	20	3	Research Seminar	ANSPACH	169	On-Campus
FaceToFace	Classroom	RLA	170	22270259	R	153000	182000	20150219	20150326	17	20	1	Beginning Rock Climbing	FINCH	112	On-Campus
FaceToFace	Classroom	RLA	170	22270258	R	153000	182000	20150115	20150212	20	20	1	Beginning Rock Climbing	FINCH	112	On-Campus
FaceToFace	Classroom	RLA	180	22270260	W	153000	185000	20150401	20150429	14	16	2	Introduction to Backpacking	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	118	22270261	MW	110000	115000	20150112	20150506	84	85	2	Intro to Rec, Parks, & Leis Services	EHS	118	On-Campus
FaceToFace	Classroom	RPL	118	22273965	MW	100000	105000	20150112	20150506	87	85	2	Intro to Rec, Parks, & Leis Services	EHS	118	On-Campus
FaceToFace	Classroom	RPL	204	22270262	MW	140000	151500	20150112	20150506	29	30	3	Intro Comm Rec Administration	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	205	22270604	W	120000	125000	20150114	20150506	27	25	3	Outdoor Leadership	FINCH	100	On-Campus
FaceToFace	Classroom/Lab	RPL	205	22270604	F	130000	155000	20150116	20150508	27	25	3	Outdoor Leadership	FINCH	113	On-Campus
FaceToFace	Classroom	RPL	206	22270263	TR	140000	151500	20150113	20150507	30	30	3	Recreation Activities Leadership	FINCH	113	On-Campus
FaceToFace	Classroom	RPL	209	22271086	MW	120000	125000	20150112	20150506	28	28	2	Inclusive Rec with Diverse Pop	FINCH	122	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	RPL	209	22271087	MW	110000	115000	20150112	20150506	29	28	2	Inclusive Rec with Diverse Pop	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	209	22273966	R	170000	185000	20150115	20150507	26	28	2	Inclusive Rec with Diverse Pop	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	210	22270264	TR	093000	104500	20150113	20150507	35	30	3	Intro to Therapeutic Recreation	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	216	22270265	MWF	100000	105000	20150112	20150508	29	30	3	Intro to Outdoor Recreation	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	218	22270267	TR	110000	121500	20150113	20150507	20	20	3	Teaching of Outdoor Skills	FINCH	113	On-Campus
FaceToFace	Classroom	RPL	218	22270266	TR	093000	104500	20150113	20150507	19	20	3	Teaching of Outdoor Skills	FINCH	113	On-Campus
FaceToFace	Classroom	RPL	261	22270269	MW	140000	151500	20150112	20150506	30	30	3	Intro Private & Commercial Rec	WIGHT	200	On-Campus
FaceToFace	Classroom	RPL	261	22270268	TR	123000	134500	20150113	20150507	29	30	3	Intro Private & Commercial Rec	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	307	22270270	MW	140000	151500	20150112	20150506	30	25	3	Mgmt Skills in Leisure Services	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	307	22270271	MWF	110000	115000	20150112	20150508	29	25	3	Mgmt Skills in Leisure Services	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	310	22270272	R	153000	164500	20150115	20150409	87	80	1	Pre-Internship Leisure Services	EHS	118	On-Campus
FaceToFace	Classroom	RPL	333	22271135	R	170000	185000	20150115	20150507	29	0	2	Production of Festivals & Events	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	340	22270280	TR	110000	121500	20150113	20150507	25	25	3	Therap Rec: Dev Disabilities	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	340	22270281	TR	140000	151500	20150113	20150507	20	25	3	Therap Rec: Dev Disabilities	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	341	22270282	MW	153000	164500	20150112	20150506	32	30	3	Therap Rec: Physical Disabilities	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	342	22270283	TR	123000	134500	20150113	20150507	24	30	3	Therap Rec: Behavioral Health	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	343	22270285	MWF	120000	125000	20150112	20150508	32	30	3	Tourism	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	343	22270284	MWF	110000	115000	20150112	20150508	31	30	3	Tourism	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	345	22270287	MW	140000	151500	20150112	20150506	26	26	3	Therapeutic Rec: Gerontology	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	345	22270286	TR	080000	091500	20150113	20150507	24	26	3	Therapeutic Rec: Gerontology	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	348	22270288	F	170000	205000	20150327	20150329	18	20	1	Aquatic Therapy Seminar	ROSE	131	On-Campus
FaceToFace	Classroom	RPL	348	22270288	U	090000	115000	20150327	20150329	18	20	1	Aquatic Therapy Seminar	ROSE	131	On-Campus
FaceToFace	Classroom	RPL	348	22270288	S	080000	165000	20150327	20150329	18	20	1	Aquatic Therapy Seminar	ROSE	131	On-Campus
FaceToFace	Classroom	RPL	349	22271091	W	170000	195000	20150114	20150506	20	20	3	Facilitatn Tech Therapeutic Rec	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	349	22271090	MW	140000	151500	20150112	20150506	20	20	3	Facilitatn Tech Therapeutic Rec	FINCH	113	On-Campus
FaceToFace	Classroom	RPL	351	22271107	TR	080000	085000	20150113	20150507	30	25	2	Pharmacology for Therapeutic Rec	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	370	22280490	M	190000	195000	20150406	20150406	14	14	1	Leave No Trace Ethics	FINCH	112	On-Campus
FaceToFace	Classroom/Lab	RPL	370	22280490	S	090000	230000	20150410	20150412	14	14	1	Leave No Trace Ethics	FINCH	114	On-Campus
FaceToFace	Classroom/Lab	RPL	370	22280490	U	060000	145000	20150410	20150412	14	14	1	Leave No Trace Ethics	FINCH	114	On-Campus
FaceToFace	Classroom/Lab	RPL	370	22280490	F	170000	205000	20150410	20150412	14	14	1	Leave No Trace Ethics	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	430	22270289	TR	123000	134500	20150113	20150507	29	30	3	Plan Recreation Prog & Events	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	430	22270290	TR	140000	151500	20150113	20150507	30	30	3	Plan Recreation Prog & Events	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	436	22270291	TR	140000	151500	20150113	20150507	30	30	3	Fac Operations & Maintenance	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	438	22270293	T	180000	205000	20150113	20150505	31	30	3	Meeting and Exposition Planning	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	438	22270292	MWF	100000	105000	20150112	20150508	32	30	3	Meeting and Exposition Planning	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	440	22270295	MW	153000	164500	20150112	20150506	29	30	3	Special Event Administration	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	440	22270294	TR	110000	121500	20150113	20150507	30	30	3	Special Event Administration	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	470	22280257	MW	140000	151500	20150112	20150506	28	25	3	Park & Natural Resource Mgmt	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	497	22271081	M	170000	175000	20150112	20150504	11	25	1	Community Rec Professional Sem	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	508QR	22270298	MWF	090000	095000	20150112	20150508	29	25	3	Budget/Fund/Leisure Serv Agency	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	508QR	22270299	MWF	100000	105000	20150112	20150508	26	25	3	Budget/Fund/Leisure Serv Agency	FINCH	100	On-Campus
FaceToFace	Classroom	RPL	511	22270301	TR	093000	104500	20150113	20150507	25	25	3	Liability and Risk Management	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	511	22270300	TR	110000	121500	20150113	20150507	24	25	3	Liability and Risk Management	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	518	22270303	TR	153000	164500	20150113	20150507	29	0	3	Research & Philosophy in RPL	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	518	22270304	TR	093000	104500	20150113	20150507	28	0	3	Research & Philosophy in RPL	FINCH	122	On-Campus
FaceToFace	Classroom	RPL	518	22270302	TR	140000	151500	20150113	20150507	28	0	3	Research & Philosophy in RPL	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	545	22270306	M	180000	205000	20150112	20150504	23	24	3	Marketing of Leisure Services	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	545	22270305	W	180000	205000	20150114	20150506	26	25	3	Marketing of Leisure Services	FINCH	101	On-Campus
FaceToFace	Classroom	RPL	552	22270307	TR	123000	134500	20150113	20150507	19	30	3	Environmental Interpretation	FINCH	114	On-Campus
FaceToFace	Classroom	RPL	580	22270308	MWF	090000	095000	20150112	20150508	28	30	3	Prog for Therapeutic Recreation	FINCH	101	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	RPL	581	22270309	MWF	100000	105000	20150112	20150508	25	20	3	Therapeutic Rec Issues & Trends	FINCH	101	On-Campus
FaceToFace	Classroom	SAM	723	22280491	MW	110000	115000	20150112	20150506	9	14	4	Engineering Materials Laboratory	ET	136	On-Campus
FaceToFace	Classroom/Lab	SAM	723	22280491	MW	130000	152000	20150112	20150506	9	14	4	Engineering Materials Laboratory	ET	136	On-Campus
FaceToFace	Classroom	SOC	100	22288770	TR	093000	104500	20150113	20150507	40	45	3	Introductory Sociology	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	100	22270350	M	183000	212000	20150112	20150504	49	50	3	Introductory Sociology	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	100	22270351	MWF	100000	105000	20150112	20150508	48	50	3	Introductory Sociology	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	100	22270352	MWF	110000	115000	20150112	20150508	50	50	3	Introductory Sociology	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	100	22273793	MW	153000	164500	20150112	20150506	50	50	3	Introductory Sociology	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	100	22270353	TR	140000	151500	20150113	20150507	48	50	3	Introductory Sociology	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	100	22270355	MW	170000	181500	20150112	20150506	49	50	3	Introductory Sociology	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	100	22270354	TR	153000	164500	20150113	20150507	49	50	3	Introductory Sociology	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	100	22270347	TR	123000	134500	20150113	20150507	140	140	3	Introductory Sociology	ANSPACH	162	On-Campus
FaceToFace	Classroom	SOC	100	22273792	MW	140000	151500	20150112	20150506	50	50	3	Introductory Sociology	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	200	22270605	TR	110000	121500	20150113	20150507	23	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	200	22270607	MW	153000	164500	20150112	20150506	27	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	200	22270606	TR	123000	134500	20150113	20150507	27	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	200	22270609	MWF	120000	125000	20150112	20150508	29	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	200	22270608	MW	170000	181500	20150112	20150506	26	30	3	Intro Soc Research & Analysis	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	201	22270357	MW	170000	181500	20150112	20150506	48	50	3	Social Psychology	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	201	22270356	MW	153000	164500	20150112	20150506	49	50	3	Social Psychology	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	205	22270746	TR	123000	134500	20150113	20150507	21	25	3	Soc Justice in a Global Society	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	215	22273783	MW	153000	164500	20150112	20150506	22	20	3	Youth, Deviance & Institutions	ANSPACH	164	On-Campus
FaceToFace	Classroom	SOC	215	22270831	MW	140000	151500	20150112	20150506	26	50	3	Youth, Deviance & Institutions	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	220	22270822	TR	123000	134500	20150113	20150507	49	50	3	Intro Social & Criminal Justice	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	220	22270821	MW	153000	164500	20150112	20150506	39	50	3	Intro Social & Criminal Justice	ANSPACH	306	On-Campus
FaceToFace	Classroom	SOC	220	22273785	MW	170000	181500	20150112	20150506	17	50	3	Intro Social & Criminal Justice	ANSPACH	306	On-Campus
FaceToFace	Classroom	SOC	221	22270359	MWF	100000	105000	20150112	20150508	49	50	3	Social Problems	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	221	22270358	MWF	090000	095000	20150112	20150508	48	50	3	Social Problems	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	221H	22270360	MWF	110000	115000	20150112	20150508	20	20	3	Social Problems	ANSPACH	166	On-Campus
FaceToFace	Classroom	SOC	222	22270361	TR	140000	151500	20150113	20150507	51	50	3	Juvenile Delinquency	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	223WI	22272683	F	180000	220000	20150116	20150214	12	25	3	Urban Structures and Change			Southfield Center
FaceToFace	Classroom	SOC	223WI	22272683	S	080000	170000	20150116	20150214	12	25	3	Urban Structures and Change			Southfield Center
FaceToFace	Classroom	SOC	301	22270365	TR	110000	121500	20150113	20150507	43	45	3	Sociological Theory	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	301	22270363	T	183000	212000	20150113	20150505	43	45	3	Sociological Theory	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	302	22270366	MW	140000	151500	20150112	20150506	45	45	3	Social Inequality	ANSPACH	166	On-Campus
FaceToFace	Classroom	SOC	302	22273787	MW	153000	164500	20150112	20150506	45	45	3	Social Inequality	ANSPACH	166	On-Campus
FaceToFace	Classroom	SOC	311	22270367	TR	170000	181500	20150113	20150507	18	45	3	Sociology of Education	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	323	22270371	MWF	130000	135000	20150112	20150508	43	45	3	Racism and Inequality	ANSPACH	257	On-Campus
FaceToFace	Classroom	SOC	323	22272644	W	173000	220000	20150311	20150506	16	40	3	Racism and Inequality			Clinton Township Cen
FaceToFace	Classroom	SOC	323	22270369	TR	093000	104500	20150113	20150507	42	45	3	Racism and Inequality	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	323	22270370	TR	110000	121500	20150113	20150507	44	45	3	Racism and Inequality	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	324	22270372	TR	153000	164500	20150113	20150507	45	45	3	Criminology	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	324	22270373	TR	170000	181500	20150113	20150507	35	45	3	Criminology	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	326	22280244	TR	093000	104500	20150113	20150507	42	45	3	Inequalities & Justice Processes	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	350	22270610	TR	093000	104500	20150113	20150507	30	30	3	Social Research Methodologies	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	350	22270612	MWF	100000	105000	20150112	20150508	28	30	3	Social Research Methodologies	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	350	22270611	TR	153000	164500	20150113	20150507	30	30	3	Social Research Methodologies	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	350G	22271110	T	183000	212000	20150113	20150505	27	30	3	Social Research Methodologies	ANSPACH	251	On-Campus
FaceToFace	Classroom	SOC	370	22273788	TR	140000	151500	20150113	20150507	8	14	3	Global Environmental Issues	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	399B	22274286	T	183000	212000	20150113	20150505	33	45	3	Human Trafficking	ANSPACH	256	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	SOC	399C	22274287	W	183000	212000	20150114	20150506	28	45	3	Government and Corporate Crime	ANSPACH	165	On-Campus
FaceToFace	Classroom	SOC	411	22270378	TR	140000	151500	20150113	20150507	40	40	3	The Family	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	411	22270379	TR	170000	181500	20150113	20150507	25	40	3	The Family	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	412	22270380	W	183000	212000	20150114	20150506	14	40	3	Sociology of Adolescence	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	422	22270381	TR	153000	164500	20150113	20150507	35	35	3	Youth Welfare	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	422	22273789	TR	170000	181500	20150113	20150507	21	35	3	Youth Welfare	ANSPACH	260	On-Campus
FaceToFace	Classroom	SOC	425	22270382	W	183000	212000	20150114	20150506	41	40	3	Sociology of Childhood	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	523	22273790	TR	123000	134500	20150113	20150507	23	22	3	Comm Correct & Alt Sentencing	ANSPACH	256	On-Campus
FaceToFace	Classroom	SOC	523	22270384	TR	080000	091500	20150113	20150507	14	20	3	Comm Correct & Alt Sentencing	ANSPACH	164	On-Campus
FaceToFace	Classroom	SOC	523	22270385	TR	093000	104500	20150113	20150507	18	20	3	Comm Correct & Alt Sentencing	ANSPACH	164	On-Campus
FaceToFace	Classroom	SOC	530	22270387	TR	123000	134500	20150113	20150507	27	20	3	Capstone Exp in Youth Studies	ANSPACH	164	On-Campus
FaceToFace	Classroom	SPE	126	22270393	TR	080000	091500	20150113	20150507	22	125	3	Intro to Special Education	EHS	118	On-Campus
FaceToFace	Classroom	SPE	322	22270394	MW	190000	215000	20150112	20150506	19	25	6	Curric & Instruction Stu w/Special Needs	EHS	309	On-Campus
FaceToFace	Classroom	SPE	322	22270395	TR	160000	185000	20150113	20150507	25	25	6	Curric & Instruction Stu w/Special Needs	DOW	179	On-Campus
FaceToFace	Classroom	SPE	323	22270397	M	160000	185000	20150112	20150504	27	25	3	Class Mgmt for Stu w/Spec Needs	EHS	115	On-Campus
FaceToFace	Classroom	SPE	323	22270396	W	160000	185000	20150114	20150506	13	25	3	Class Mgmt for Stu w/Spec Needs	EHS	117	On-Campus
FaceToFace	Classroom	SPE	455	22270403	W	170000	205000	20150225	20150506	9	0	3	Spe Student Tchg Seminar	EHS	413	On-Campus
FaceToFace	Classroom	SPE	455	22270404	W	170000	205000	20150225	20150506	9	0	3	Spe Student Tchg Seminar	EHS	427	On-Campus
FaceToFace	Classroom	SPE	455	22270405	W	170000	205000	20150225	20150506	10	0	3	Spe Student Tchg Seminar	EHS	215	On-Campus
FaceToFace	Classroom	SPE	500SL	22273970	W	160000	185000	20150114	20150506	7	25	3	Parent-Profession Relationship	PEARCE	107	On-Campus
FaceToFace	Classroom	SPE	504	22270419	F	180000	215000	20150116	20150328	22	25	3	Teaching Students in Inclusive Settings	EHS	115	On-Campus
FaceToFace	Classroom	SPE	504	22270425	T	190000	215000	20150113	20150505	23	25	3	Teaching Students in Inclusive Settings	EHS	117	On-Campus
FaceToFace	Classroom	SPE	504	22270420	M	190000	215000	20150112	20150504	24	25	3	Teaching Students in Inclusive Settings	EHS	129	On-Campus
FaceToFace	Classroom	SPE	504	22270424	M	160000	185000	20150112	20150504	33	25	3	Teaching Students in Inclusive Settings	EHS	129	On-Campus
FaceToFace	Classroom	SPE	504	22270423	R	160000	185000	20150115	20150507	24	25	3	Teaching Students in Inclusive Settings	EHS	129	On-Campus
FaceToFace	Classroom	SPE	504	22270419	S	090000	165000	20150116	20150328	22	25	3	Teaching Students in Inclusive Settings	EHS	115	On-Campus
FaceToFace	Classroom	SPE	504	22261771	R	173000	203000	20150115	20150507	12	12	3	Teaching Students in Inclusive Settings			East Lansing Center
FaceToFace	Classroom	SPE	504	22270421	W	190000	215000	20150114	20150506	27	25	3	Teaching Students in Inclusive Settings	EHS	129	On-Campus
FaceToFace	Classroom	SPE	504	22270422	T	160000	185000	20150113	20150505	34	25	3	Teaching Students in Inclusive Settings	EHS	115	On-Campus
FaceToFace	Classroom	SPE	519	22270399	TR	093000	104500	20150113	20150507	21	25	3	Students w/Cognitive Impairment	EHS	230	On-Campus
FaceToFace	Classroom	SPE	521	22273971	TR	110000	121500	20150113	20150507	6	25	3	Tch Students w/Cognitive Imprmt	EHS	115	On-Campus
FaceToFace	Classroom	SPE	550	22288550	T	190000	215000	20150113	20150505	16	25	3	Tchg Culturally Diverse Students	EHS	215	On-Campus
FaceToFace	Classroom	SPE	550	22270432	M	190000	215000	20150112	20150504	18	25	3	Tchg Culturally Diverse Students	EHS	311	On-Campus
FaceToFace	Classroom	SPE	570	22270418	TR	110000	121500	20150113	20150507	22	25	3	Career Development & Transition	EHS	232	On-Campus
FaceToFace	Classroom	SPE	570	22270417	TR	140000	151500	20150113	20150507	25	25	3	Career Development & Transition	ANSPACH	310	On-Campus
FaceToFace	Classroom	SPE	577	22270434	T	190000	215000	20150113	20150505	19	25	3	Intro Specific Learn Disab	EHS	129	On-Campus
FaceToFace	Classroom	SPE	578	22288620	T	160000	185000	20150113	20150505	9	25	3	Students Emotional Impairment	EHS	117	On-Campus
FaceToFace	Classroom	SPE	585	22288538	W	160000	185000	20150114	20150506	31	25	3	Early Childhood Spec Education	PEARCE	326	On-Campus
FaceToFace	Classroom	SPE	790	22270445	S	090000	165000	20150116	20150221	6	15	3	Sem Invstgtns & Solutns Sp Edu	EHS	309	On-Campus
FaceToFace	Classroom	SPE	790	22270445	F	180000	215000	20150116	20150221	6	15	3	Sem Invstgtns & Solutns Sp Edu	EHS	309	On-Campus
FaceToFace	Classroom	SPN	101	22270450	MTWR	090000	095000	20150112	20150507	24	25	4	Elementary Spanish I	PEARCE	327	On-Campus
FaceToFace	Classroom	SPN	101	22270449	MTWR	140000	145000	20150112	20150507	25	25	4	Elementary Spanish I	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	101	22270448	MTWR	110000	115000	20150112	20150507	28	25	4	Elementary Spanish I	PEARCE	327	On-Campus
FaceToFace	Classroom	SPN	101	22288870	MTWR	150000	155000	20150112	20150507	23	25	4	Elementary Spanish I	PEARCE	302	On-Campus
FaceToFace	Classroom	SPN	101	22270454	MTWR	160000	165000	20150112	20150507	23	25	4	Elementary Spanish I	PEARCE	327	On-Campus
FaceToFace	Classroom	SPN	101	22270452	MTWR	100000	105000	20150112	20150507	25	25	4	Elementary Spanish I	PEARCE	302	On-Campus
FaceToFace	Classroom	SPN	101	22270451	MTWR	100000	105000	20150112	20150507	24	25	4	Elementary Spanish I	PEARCE	327	On-Campus
FaceToFace	Classroom	SPN	101	22270453	MTWR	150000	155000	20150112	20150507	24	25	4	Elementary Spanish I	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	101	22270447	MTWR	120000	125000	20150112	20150507	23	25	4	Elementary Spanish I	PEARCE	327	On-Campus
FaceToFace	Classroom	SPN	101	22272660	MTWR	150000	155000	20150112	20150507	16	25	4	Elementary Spanish I	PEARCE	327	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	SPN	102	22270457	MTWR	100000	105000	20150112	20150507	22	25	4	Elementary Spanish II	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	102	22270456	MTWR	110000	115000	20150112	20150507	17	25	4	Elementary Spanish II	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	102	22270455	MTWR	130000	135000	20150112	20150507	16	25	4	Elementary Spanish II	PEARCE	327	On-Campus
FaceToFace	Classroom	SPN	102	22270458	MTWR	140000	145000	20150112	20150507	21	25	4	Elementary Spanish II	PEARCE	327	On-Campus
FaceToFace	Classroom	SPN	201	22270462	MTWR	130000	135000	20150112	20150507	25	25	4	Intermediate Spanish I	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	201	22270461	MTWR	120000	125000	20150112	20150507	24	25	4	Intermediate Spanish I	PEARCE	326	On-Campus
FaceToFace	Classroom	SPN	202	22270464	MTWR	140000	145000	20150112	20150507	21	25	4	Intermediate Spanish II	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	202	22270463	MTWR	130000	135000	20150112	20150507	22	25	4	Intermediate Spanish II	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	214	22270467	TR	110000	121500	20150113	20150507	17	20	3	Interm Conversation & Composition	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	214	22270466	TR	093000	104500	20150113	20150507	18	20	3	Interm Conversation & Composition	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	320	22270469	TR	093000	104500	20150113	20150507	17	18	3	Spanish Pronunciation	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	331	22270470	TR	123000	134500	20150113	20150507	15	20	3	Adv Grammar & Composition	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	331	22270471	TR	140000	151500	20150113	20150507	14	20	3	Adv Grammar & Composition	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	335	22270472	MW	153000	164500	20150112	20150506	18	20	3	Spanish for Business	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	341	22270473	TR	110000	121500	20150113	20150507	18	20	3	Adv Spanish Conversation	PEARCE	307	On-Campus
FaceToFace	Classroom	SPN	341	22270474	TR	153000	164500	20150113	20150507	13	20	3	Adv Spanish Conversation	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	370A	22280377	TR	153000	164500	20150113	20150507	20	20	3	Lit to Cinema & Back Latin Amer	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	376	22270476	MW	153000	164500	20150112	20150506	14	20	3	Culture & Civilization of Spain	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	376	22270475	MW	140000	151500	20150112	20150506	17	20	3	Culture & Civilization of Spain	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	377	22270477	TR	110000	121500	20150113	20150507	19	20	3	Culture & Civil of Latin America	PEARCE	324B	On-Campus
FaceToFace	Classroom	SPN	431WI	22272662	TR	093000	104500	20150113	20150507	13	15	3	Advanced Writing in Spanish	PEARCE	307	On-Campus
FaceToFace	Classroom	SPN	591A	22274288	T	170000	195000	20150113	20150505	19	18	3	Intro to Hispanic Linguistics	PEARCE	328	On-Campus
FaceToFace	Classroom	SPN	610A	22272652	S	100000	132000	20150117	20150502	11	15	3	Studies in US Latino Culture	PEARCE	302	On-Campus
FaceToFace	Classroom	SPN	632	22272661	R	170000	195000	20150115	20150507	11	15	3	18th to 21st Century Spanish Lit	PEARCE	302	On-Campus
FaceToFace	Classroom	STA	282QR	22270496	MWF	110000	115000	20150112	20150508	33	35	3	Introduction to Statistics	PEARCE	228	On-Campus
FaceToFace	Classroom	STA	282QR	22280390	TR	093000	104500	20150113	20150507	32	35	3	Introduction to Statistics	PEARCE	329	On-Campus
FaceToFace	Classroom	STA	282QR	22272675	T	173000	220000	20150113	20150303	15	30	3	Introduction to Statistics			East Lansing Center
FaceToFace	Classroom	STA	282QR	22270490	TR	140000	151500	20150113	20150507	33	35	3	Introduction to Statistics	PEARCE	228	On-Campus
FaceToFace	Classroom	STA	282QR	22270498	MWF	090000	095000	20150112	20150508	34	35	3	Introduction to Statistics	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	282QR	22270489	TR	123000	134500	20150113	20150507	31	30	3	Introduction to Statistics	PEARCE	223	On-Campus
FaceToFace	Classroom	STA	282QR	22270488	MWF	110000	115000	20150112	20150508	29	35	3	Introduction to Statistics	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	282QR	22270493	MW	170000	181500	20150112	20150506	29	30	3	Introduction to Statistics	PEARCE	223	On-Campus
FaceToFace	Classroom	STA	282QR	22272863	M	173000	220000	20150112	20150309	18	39	3	Introduction to Statistics			Warren Center
FaceToFace	Classroom	STA	282QR	22274238	MWF	130000	135000	20150112	20150508	35	35	3	Introduction to Statistics	PEARCE	228	On-Campus
FaceToFace	Classroom	STA	282QR	22272964	M	173000	220000	20150316	20150504	25	36	3	Introduction to Statistics			Dearborn Center
FaceToFace	Classroom	STA	282QR	22270487	MWF	100000	105000	20150112	20150508	33	35	3	Introduction to Statistics	PEARCE	228	On-Campus
FaceToFace	Classroom	STA	282QR	22270499	MW	170000	181500	20150112	20150506	33	35	3	Introduction to Statistics	PEARCE	225	On-Campus
FaceToFace	Classroom	STA	282QR	22270500	TR	123000	134500	20150113	20150507	33	35	3	Introduction to Statistics	PEARCE	228	On-Campus
FaceToFace	Classroom	STA	282QR	22270491	MWF	120000	125000	20150112	20150508	25	35	3	Introduction to Statistics	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	282QR	22270494	MWF	100000	105000	20150112	20150508	32	35	3	Introduction to Statistics	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	282QR	22270492	TR	140000	151500	20150113	20150507	28	30	3	Introduction to Statistics	PEARCE	227	On-Campus
FaceToFace	Classroom	STA	282QR	22270495	TR	153000	164500	20150113	20150507	33	35	3	Introduction to Statistics	PEARCE	225	On-Campus
FaceToFace	Classroom	STA	282QR	22270497	MW	140000	151500	20150112	20150506	35	35	3	Introduction to Statistics	PEARCE	228	On-Campus
FaceToFace	Classroom	STA	382HQR	22274217	TR	093000	104500	20150113	20150507	18	20	3	Elementary Statistical Analysis	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	382QR	22270502	TR	123000	134500	20150113	20150507	30	35	3	Elementary Statistical Analysis	PEARCE	203	On-Campus
FaceToFace	Classroom	STA	382QR	22270501	MW	140000	151500	20150112	20150506	35	35	3	Elementary Statistical Analysis	PEARCE	227	On-Campus
FaceToFace	Classroom	STA	392	22270675	MWF	100000	105000	20150112	20150508	38	40	3	Prob & Stats for Engineers	PEARCE	123A	On-Campus
FaceToFace	Classroom	STA	392	22270674	MWF	130000	135000	20150112	20150508	29	30	3	Prob & Stats for Engineers	PEARCE	223	On-Campus
FaceToFace	Classroom	STA	539	22269436	TR	093000	104500	20150113	20150507	19	30	3	Prob Fndtns of Actuarial Science	PEARCE	203	On-Campus
FaceToFace	Classroom	STA	575	22270503	MW	140000	151500	20150112	20150506	24	35	3	Stat Prog Data Mgt & Analysis	PEARCE	403	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	STA	580	22270504	W	170000	195000	20150114	20150506	22	35	3	Applied Statistical Methods I	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	585	22270505	TR	110000	121500	20150113	20150507	23	35	3	Math Statistics II	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	590	22270507	TR	123000	134500	20150113	20150507	24	35	3	Applied Stat Methods II	PEARCE	403	On-Campus
FaceToFace	Lab	STA	591	22270508	T	170000	195000	20150113	20150505	20	35	3	Data Mining Techniques I	PEARCE	403	On-Campus
FaceToFace	Classroom	STA	592	22274243	TR	093000	104500	20150113	20150507	14	32	3	Six Sigma: Fdtns & Tech for Green Belts	PEARCE	224	On-Campus
FaceToFace	Classroom	STA	684	22288301	MW	153000	164500	20150112	20150506	8	20	3	Theory of Statistical Inference	PEARCE	203	On-Campus
FaceToFace	Classroom	SWK	100	22273952	MW	140000	151500	20150112	20150506	26	50	3	Introduction to Social Work	ANSPACH	165	On-Campus
FaceToFace	Classroom	SWK	100	22270512	TR	110000	121500	20150113	20150507	41	50	3	Introduction to Social Work	ANSPACH	256	On-Campus
FaceToFace	Classroom	SWK	100	22270511	TR	093000	104500	20150113	20150507	24	50	3	Introduction to Social Work	ANSPACH	256	On-Campus
FaceToFace	Classroom	SWK	250	22270513	TR	123000	134500	20150113	20150507	29	30	3	Social Welfare Policies and Services I	ANSPACH	166	On-Campus
FaceToFace	Classroom	SWK	250	22270514	TR	140000	151500	20150113	20150507	29	30	3	Social Welfare Policies and Services I	ANSPACH	166	On-Campus
FaceToFace	Classroom	SWK	321	22270515	T	183000	212000	20150113	20150505	21	20	3	Social Work Generalist Practice II	ANSPACH	164	On-Campus
FaceToFace	Classroom	SWK	321	22270516	MW	140000	151500	20150112	20150506	13	20	3	Social Work Generalist Practice II	ANSPACH	164	On-Campus
FaceToFace	Classroom	SWK	321	22270517	W	183000	212000	20150114	20150506	21	22	3	Social Work Generalist Practice II	ANSPACH	166	On-Campus
FaceToFace	Classroom	SWK	375	22270518	TR	153000	164500	20150113	20150507	30	30	3	Social Work and Human Behavior II	ANSPACH	166	On-Campus
FaceToFace	Classroom	SWK	375	22270519	TR	170000	181500	20150113	20150507	25	30	3	Social Work and Human Behavior II	ANSPACH	166	On-Campus
FaceToFace	Classroom	SWK	422	22270521	TR	153000	164500	20150113	20150507	1	5	3	Youth Welfare	ANSPACH	260	On-Campus
FaceToFace	Classroom	SWK	450	22270524	MW	153000	164500	20150112	20150506	31	30	3	Soc Welfare Pol & Services II	ANSPACH	256	On-Campus
FaceToFace	Classroom	SWK	450	22270522	M	183000	212000	20150112	20150504	31	30	3	Soc Welfare Pol & Services II	ANSPACH	155	On-Campus
FaceToFace	Classroom	TAI	170	22270541	TR	140000	151500	20150113	20150507	31	31	3	Oral Interpretation/Literature	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	170	22270538	MWF	120000	125000	20150112	20150508	30	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22270537	TR	110000	121500	20150113	20150507	30	31	3	Oral Interpretation/Literature	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	170	22270529	MWF	100000	105000	20150112	20150508	31	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22272752	M	173000	220000	20150112	20150309	14	27	3	Oral Interpretation/Literature			Auburn Hills Center
FaceToFace	Classroom	TAI	170	22270534	MW	140000	151500	20150112	20150506	25	31	3	Oral Interpretation/Literature	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	170	22270536	MW	140000	151500	20150112	20150506	30	31	3	Oral Interpretation/Literature	MOORE	147	On-Campus
FaceToFace	Classroom	TAI	170	22270533	TR	140000	151500	20150113	20150507	29	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22270532	MWF	090000	095000	20150112	20150508	30	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22270535	MW	153000	164500	20150112	20150506	30	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22270530	TR	140000	151500	20150113	20150507	29	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22270542	TR	123000	134500	20150113	20150507	29	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22270528	MWF	130000	135000	20150112	20150508	28	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22270540	TR	170000	181500	20150113	20150507	31	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22270546	MW	153000	164500	20150112	20150506	31	31	3	Oral Interpretation/Literature	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	170	22270545	TR	093000	104500	20150113	20150507	31	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22270544	TR	110000	121500	20150113	20150507	31	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	170	22270543	MW	153000	164500	20150112	20150506	30	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170	22270531	TR	170000	181500	20150113	20150507	25	31	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Lab	TAI	170	22270547	MWF	110000	115000	20150112	20150508	30	31	3	Oral Interpretation/Literature	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	170H	22270548	MWF	110000	115000	20150112	20150508	12	20	3	Oral Interpretation/Literature	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	175	22273954	MW	170000	181500	20150112	20150506	14	50	3	Appreciation of Theatre	MOORE	201	On-Campus
FaceToFace	Classroom/Lab	TAI	177	22270550	MWF	090000	095000	20150112	20150508	8	9	4	Stagecraft & Stage Lighting	MOORE	147	On-Campus
FaceToFace	Classroom/Lab	TAI	177	22270549	MWF	090000	095000	20150112	20150508	9	9	4	Stagecraft & Stage Lighting	MOORE	147	On-Campus
FaceToFace	Classroom/Lab	TAI	177	22270552	MWF	090000	095000	20150112	20150508	1	8	4	Stagecraft & Stage Lighting	MOORE	147	On-Campus
FaceToFace	Classroom/Lab	TAI	177	22270551	MWF	090000	095000	20150112	20150508	4	9	4	Stagecraft & Stage Lighting	MOORE	147	On-Campus
FaceToFace	Lab	TAI	177	22270552	R	130000	145000	20150115	20150507	1	8	4	Stagecraft & Stage Lighting	MOORE	159	On-Campus
FaceToFace	Lab	TAI	177	22270549	M	130000	145000	20150112	20150504	9	9	4	Stagecraft & Stage Lighting	MOORE	159	On-Campus
FaceToFace	Lab	TAI	177	22270550	T	130000	145000	20150113	20150505	8	9	4	Stagecraft & Stage Lighting	MOORE	159	On-Campus
FaceToFace	Lab	TAI	177	22270551	W	130000	145000	20150114	20150506	4	9	4	Stagecraft & Stage Lighting	MOORE	159	On-Campus
FaceToFace	Classroom	TAI	182	22270553	TR	093000	104500	20150113	20150507	25	24	3	Acting I	MOORE	132	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
FaceToFace	Classroom	TAI	182	22270554	MWF	100000	105000	20150112	20150508	20	24	3	Acting I	MOORE	132	On-Campus
FaceToFace	Classroom/Lab	TAI	278	22270555	TR	130000	145000	20150113	20150507	17	16	3	Stage Makeup	MOORE	147	On-Campus
FaceToFace	Classroom	TAI	282	22270556	TR	123000	134500	20150113	20150507	18	24	3	Acting II	MOORE	132	On-Campus
FaceToFace	Classroom	TAI	302	22270344	TR	110000	121500	20150113	20150507	25	24	3	Voice and Diction	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	373	22270574	TR	093000	104500	20150113	20150507	11	24	3	Oral Interpretation for Children	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	373	22270575	MW	140000	151500	20150112	20150506	21	24	3	Oral Interpretation for Children	MOORE	131	On-Campus
FaceToFace	Classroom/Lab	TAI	378	22280230	TR	140000	151500	20150113	20150507	21	20	3	Stage Combat	MOORE	106	On-Campus
FaceToFace	Classroom	TAI	460M	22270577	MW	140000	151500	20150112	20150506	9	20	3	BFA Capstone Project	MOORE	106	On-Campus
FaceToFace	Classroom	TAI	477	22273955	TR	110000	121500	20150113	20150507	14	20	3	Scene Design	MOORE	147	On-Campus
FaceToFace	Classroom	TAI	481	22270578	MW	140000	151500	20150112	20150506	16	16	3	Directing	MOORE	215	On-Campus
FaceToFace	Classroom	TAI	574	22270580	MWF	110000	115000	20150112	20150508	25	25	3	History Drama Theatre I	MOORE	147	On-Campus
FaceToFace	Classroom	TAI	578B	22280378	MW	153000	164500	20150112	20150506	13	12	3	Design Team Problem Solving	MOORE	147	On-Campus
FaceToFace	Classroom	TAI	580	22270582	MWF	120000	125000	20150112	20150508	19	25	3	Dramatic Theory and Criticism	MOORE	147	On-Campus
FaceToFace	Classroom/Lab	TAI	585	22270583	TR	123000	134500	20150113	20150507	14	24	3	Creative Dramatics	MOORE	131	On-Campus
FaceToFace	Classroom	TAI	587	22273957	MWF	130000	135000	20150112	20150508	16	0	3	Irish Theatre and Drama	MOORE	147	On-Campus
FaceToFace	Classroom	UNV	297F	22289959	S	090000	140000	20150228	20150228	5	25	0	Pre-Math Workshop			East Lansing Center
FaceToFace	Classroom	UNV	297G	22290850	S	090000	140000	20150328	20150328	4	25	0	Pre-Writing Workshop			East Lansing Center
FaceToFace	Classroom	WST	213	22270587	MW	130000	135000	20150112	20150506	7	10	3	Introduction to Human Sexuality	PEARCE	135	On-Campus
FaceToFace	Classroom	WST	213	22270586	MW	120000	125000	20150112	20150506	4	10	3	Introduction to Human Sexuality	PEARCE	135	On-Campus
FaceToFace	Classroom/Lab	WST	213	22270587	W	170000	175000	20150114	20150506	7	10	3	Introduction to Human Sexuality	EHS	412R	On-Campus
FaceToFace	Classroom/Lab	WST	213	22270586	W	170000	175000	20150114	20150506	4	10	3	Introduction to Human Sexuality	EHS	412C	On-Campus
FaceToFace	Classroom	WST	297A	22274290	TR	123000	134500	20150113	20150507	3	15	3	Fashion, Power, Representation	ANSPACH	310	On-Campus
FaceToFace	Classroom	WST	325	22270588	TR	170000	181500	20150113	20150507	4	5	3	Women and the Law	GRAWN	118	On-Campus
FaceToFace	Classroom	WST	327	22270589	TR	123000	134500	20150113	20150507	6	10	3	Women Writers	ANSPACH	155	On-Campus
FaceToFace	Classroom	WST	328	22270590	TR	123000	134500	20150113	20150507	10	10	3	Women in America	POWERS	134	On-Campus
FaceToFace	Classroom	WST	334	22270592	TR	093000	104500	20150113	20150507	10	10	3	Psychology of Women	ANSPACH	162	On-Campus
FaceToFace	Classroom	WST	362	22270594	MW	140000	151500	20150112	20150506	7	10	3	Gender Communication	MOORE	206	On-Campus
FaceToFace	Classroom	WST	362	22270593	TR	140000	151500	20150113	20150507	10	10	3	Gender Communication	MOORE	206	On-Campus
FaceToFace	Classroom	WST	496	22270595	W	170000	195000	20150114	20150506	8	15	3	Capstone Seminar in Women's Studies	ANSPACH	257A	On-Campus
Independent Study	Web	ACC	203	22262296	ARR	000000	000000	20150112	20150306	23	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22262459	ARR	000000	000000	20150112	20150306	21	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22262601	ARR	000000	000000	20150309	20150501	20	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22262297	ARR	000000	000000	20150112	20150306	24	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22262336	ARR	000000	000000	20150309	20150501	20	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22262335	ARR	000000	000000	20150309	20150501	22	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22262334	ARR	000000	000000	20150309	20150501	25	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	203	22262294	ARR	000000	000000	20150112	20150306	23	25	3	Essentials of Acc for Business			Online Undergraduate
Independent Study	Web	ACC	204	22262298	ARR	000000	000000	20150112	20150306	25	27	1	Acctg Not-For-Profit Entities			Online Undergraduate
Independent Study	Web	ACC	204	22262337	ARR	000000	000000	20150309	20150501	22	25	1	Acctg Not-For-Profit Entities			Online Undergraduate
Independent Study	Web	ACC	730	22262207	ARR	000000	000000	20150309	20150501	16	16	3	Cfg, CtrI & Impl GI Acc Sys/GRC			Online MBA
Independent Study	Web	AMD	250	22279347	ARR	000000	000000	20150112	20150306	14	25	3	History of Western Dress			Online Undergraduate
Independent Study	Web	AMD	252	22262385	ARR	000000	000000	20150309	20150501	24	25	3	Dress and Culture			Online Undergraduate
Independent Study	Web	AMD	252	22262460	ARR	000000	000000	20150126	20150320	24	25	3	Dress and Culture			Online Undergraduate
Independent Study	Web	AMD	252	22262299	ARR	000000	000000	20150112	20150306	22	25	3	Dress and Culture			Online Undergraduate
Independent Study	Independent Study	AMD	490	22270876	ARR	000000	000000	20150112	20150509	3	5	1	Ind Study in App Merch & Design	EHS	228	On-Campus
Independent Study	Independent Study	AMD	597B	22289398	ARR	000000	000000	20150112	20150509	1	0	3	3D Printing and Fashion	WIGHT	210	On-Campus
Independent Study	Independent Study	AMD	790	22270884	ARR	000000	000000	20150112	20150509	2	5	2	Ind Study in App Mchdsg & Design	EHS	228	On-Campus
Independent Study	Independent Study	AMD	798	22270887	ARR	000000	000000	20150112	20150509	1	5	1	Thesis in App Mchdsg & Design	WIGHT	216	On-Campus
Independent Study	Web	ANT	506	22252962	ARR	000000	000000	20150309	20150501	6	8	3	Comparative Cultural Systems			Online Graduate
Independent Study	Web	ART	114	22262461	ARR	000000	000000	20150126	20150320	20	25	3	Understndng Digital Photography			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	ART	114	22262300	ARR	000000	000000	20150112	20150306	22	25	3	Understndng Digital Photography			Online Undergraduate
Independent Study	Web	ART	114	22262386	ARR	000000	000000	20150309	20150501	21	25	3	Understndng Digital Photography			Online Undergraduate
Independent Study	Hybrid-greater than	ART	126	22272408	ARR	000000	000000	20150202	20150501	21	0	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22262317	ARR	000000	000000	20150112	20150306	22	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22262387	ARR	000000	000000	20150309	20150501	19	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22262388	ARR	000000	000000	20150309	20150501	22	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22262320	ARR	000000	000000	20150126	20150320	24	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Web	ART	126	22262462	ARR	000000	000000	20150112	20150306	24	25	3	Intro to the Visual Arts			Online Undergraduate
Independent Study	Independent Study	ART	510	22289126	ARR	000000	000000	20150112	20150509	6	0	3	Advanced Ceramics	NART	C	On-Campus
Independent Study	Independent Study	ART	551	22267616	ARR	000000	000000	20150112	20150509	8	0	1	Advanced Printmaking Studio			On-Campus
Independent Study	Independent Study	ART	556	22267617	ARR	000000	000000	20150112	20150509	9	0	3	Independent Studio	WIGHT	132	On-Campus
Independent Study	Independent Study	ART	556A	22289499	ARR	000000	000000	20150112	20150509	1	0	1	Independent Studio	WIGHT	132	On-Campus
Independent Study	Classroom	ASL	590	22270709	ARR	000000	000000	20150112	20150509	3	0	1	Independent Studio	HP	2161	On-Campus
Independent Study	Web	AST	111	22262327	ARR	000000	000000	20150112	20150501	19	25	3	Astronomy			Online Undergraduate
Independent Study	Web	AST	111	22262330	ARR	000000	000000	20150112	20150501	17	25	3	Astronomy			Online Undergraduate
Independent Study	Web	AST	112	22262331	ARR	000000	000000	20150112	20150501	21	25	1	Intro to Astro Observations			Online Undergraduate
Independent Study	Web	BCA	101	22261768	ARR	000000	000000	20150309	20150501	24	25	3	History & Appreciation Cinema			Online Undergraduate
Independent Study	Field Experience	BCA	290	22267677	ARR	000000	000000	20150117	20150315	5	0	3	French Film and Other Media	MOORE	109	On-Campus
Independent Study	Field Experience	BCA	329A	22270786	ARR	000000	000000	20150112	20150509	4	0	1	Practicum in Electronic Media	MOORE	340	On-Campus
Independent Study	Field Experience	BCA	329B	22270787	ARR	000000	000000	20150112	20150509	2	0	1	Practicum in Electronic Media	MOORE	340	On-Campus
Independent Study	Field Experience	BCA	329C	22270788	ARR	000000	000000	20150112	20150509	6	0	1	Practicum in Electronic Media	MOORE	340	On-Campus
Independent Study	Independent Study	BCA	490	22267691	ARR	000000	000000	20150112	20150509	2	0	3	Ind Study in Electronic Media	MOORE	340	On-Campus
Independent Study	Web	BCA	525AA	22271707	ARR	000000	000000	20150309	20150501	16	18	3	Romantic Comedy			Online Graduate
Independent Study	Independent Study	BCA	613	22299103	ARR	000000	000000	20150412	20150509	4	0	3	Seminar in Media Convergence	MOORE	340	On-Campus
Independent Study	Independent Study	BCA	619	22267711	ARR	000000	000000	20150112	20150509	3	0	1	Continuing Reg Final Research Project	MOORE	340	On-Campus
Independent Study	Independent Study	BCA	729	22267713	ARR	000000	000000	20150112	20150509	5	0	3	Adv Ind Study in Electronic Media	MOORE	340	On-Campus
Independent Study	Independent Study	BCA	730	22267714	ARR	000000	000000	20150112	20150509	6	0	3	Plan B Project Research	MOORE	340	On-Campus
Independent Study	Web	BIO	101N	22262333	ARR	000000	000000	20150112	20150306	23	25	3	General Biology			Online Undergraduate
Independent Study	Web	BIO	101N	22262389	ARR	000000	000000	20150309	20150501	24	24	3	General Biology			Online Undergraduate
Independent Study	Web	BIO	105QR	22262390	ARR	000000	000000	20150309	20150501	20	25	3	Introductory Quantitative Biology			Online Undergraduate
Independent Study	Web	BIO	151	22261515	ARR	000000	000000	20150112	20150306	22	25	3	Human Biology			Online Undergraduate
Independent Study	Independent Study	BIO	197A	22289333	ARR	000000	000000	20150112	20150509	1	0	1	Introductory Biology Lab	BROOKS	217	On-Campus
Independent Study	Web	BIO	315	22262463	ARR	000000	000000	20150112	20150306	23	25	3	Human Genetics			Online Undergraduate
Independent Study	Web	BIO	315	22262602	ARR	000000	000000	20150309	20150501	23	24	3	Human Genetics			Online Undergraduate
Independent Study	Web	BIO	315	22290908	ARR	000000	000000	20150309	20150501	10	25	3	Human Genetics			Online Undergraduate
Independent Study	Web	BIO	315	22272164	ARR	000000	000000	20150309	20150501	23	24	3	Human Genetics			Online Undergraduate
Independent Study	Web	BIO	338	22262472	ARR	000000	000000	20150112	20150306	25	25	3	Human Ecology			Online Undergraduate
Independent Study	Web	BIO	338	22262603	ARR	000000	000000	20150309	20150501	23	25	3	Human Ecology			Online Undergraduate
Independent Study	Independent Study	BIO	403	22267800	ARR	000000	000000	20150112	20150509	12	0	3	Undergraduate Research	BROOKS	217	On-Campus
Independent Study	Independent Study	BIO	497A	22289540	ARR	000000	000000	20150112	20150509	2	0	3	Polar Invertebrates	BROOKS	217	On-Campus
Independent Study	Field Experience	BIO	597C	22288738	ARR	000000	000000	20150112	20150509	1	0	3	Ichthyology Special Topics	BROOKS	217	On-Campus
Independent Study	Field Experience	BIO	597D	22288740	ARR	000000	000000	20150112	20150509	1	0	1	K-12 Biology Education	BROOKS	217	On-Campus
Independent Study	Classroom	BIO	619	22267820	ARR	000000	000000	20150112	20150509	8	0	1	Continuing Reg Final Research Project	BROOKS	217	On-Campus
Independent Study	Independent Study	BIO	620U	22289764	ARR	000000	000000	20150112	20150509	7	7	4	Bioinformatics	BROOKS	217	On-Campus
Independent Study	Independent Study	BIO	692A	22289207	ARR	000000	000000	20150112	20150509	1	0	3	Adv Environmental Physiology	BROOKS	192	On-Campus
Independent Study	Independent Study	BIO	790	22267824	ARR	000000	000000	20150112	20150509	9	0	3	Research in Biology	BROOKS	217	On-Campus
Independent Study	Independent Study	BIO	798	22267825	ARR	000000	000000	20150112	20150509	25	0	3	Thesis	BROOKS	217	On-Campus
Independent Study	Web	BIS	101WI	22273794	ARR	000000	000000	20150309	20150501	24	25	3	Essential Business Communications Skills			Online Undergraduate
Independent Study	Web	BIS	104	22262473	ARR	000000	000000	20150112	20150306	25	25	3	Computers and Society			Online Undergraduate
Independent Study	Web	BIS	104	22262605	ARR	000000	000000	20150309	20150501	28	25	3	Computers and Society			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	BIS	104	22273796	ARR	000000	000000	20150309	20150501	22	25	3	Computers and Society			Online Undergraduate
Independent Study	Web	BIS	104	22262474	ARR	000000	000000	20150112	20150306	25	25	3	Computers and Society			Online Undergraduate
Independent Study	Web	BIS	221	22262606	ARR	000000	000000	20150309	20150501	22	25	3	Computers in Business I			Online Undergraduate
Independent Study	Web	BIS	260	22288322	ARR	000000	000000	20150309	20150501	11	25	3	Global Business Comm Practices			Online Undergraduate
Independent Study	Independent Study	BIS	357S	22288457	ARR	000000	000000	20150112	20150509	1	0	3	ABAP Programming Fundamentals	GRAWN	318	On-Campus
Independent Study	Web	BIS	360	22261519	ARR	000000	000000	20150309	20150501	23	25	3	Applied Business Communication			Online Undergraduate
Independent Study	Independent Study	BIS	491	22267867	ARR	000000	000000	20150112	20150509	3	0	3	Independent Study	GRAWN	305	On-Campus
Independent Study	Web	BIS	510	22288498	ARR	000000	000000	20150309	20150501	14	25	3	Network & Systems Security Fund			Online Graduate
Independent Study	Web	BIS	597	22280452	ARR	000000	000000	20150112	20150306	5	25	3	Special Studies in BIS			Online Graduate
Independent Study	Independent Study	BIS	598	22271103	ARR	000000	000000	20150112	20150509	19	0	4	Integration Bus Proc Using SAP	GRAWN	320B	On-Campus
Independent Study	Web	BIS	630	22262055	ARR	000000	000000	20150112	20150306	18	25	3	Systems Analysis and Design			Online Graduate
Independent Study	Web	BIS	634	22262056	ARR	000000	000000	20150112	20150306	21	25	3	Seminar/Information Systems Iss			Online Graduate
Independent Study	Web	BIS	656	22261960	ARR	000000	000000	20150112	20150306	18	18	3	Bus Intelligence using SAP BW			Online MBA
Independent Study	Independent Study	BIS	688M	22267883	ARR	000000	000000	20150112	20150509	2	0	1	Dir Work/Observation/Internship	GRAWN	322	On-Campus
Independent Study	Hybrid-greater than	BLR	202	22272308	ARR	000000	000000	20150202	20150501	17	0	3	Legal Environment of Business			Online Undergraduate
Independent Study	Web	BLR	202WI	22280407	ARR	000000	000000	20150309	20150501	21	25	3	Legal Environment of Business			Online Undergraduate
Independent Study	Web	BLR	202WI	22280349	ARR	000000	000000	20150126	20150320	18	25	3	Legal Environment of Business			Online Undergraduate
Independent Study	Web	BLR	202WI	22280348	ARR	000000	000000	20150112	20150306	15	25	3	Legal Environment of Business			Online Undergraduate
Independent Study	Independent Study	BLR	491	22267918	ARR	000000	000000	20150112	20150509	2	0	3	Independent Studies	SLOAN	332	On-Campus
Independent Study	Web	BUS	100	22262525	ARR	000000	000000	20150112	20150306	20	25	3	Essential Business Skills			Online Undergraduate
Independent Study	WEB	BUS	619	22262057	ARR	000000	000000	20150112	20150306	23	23	3	Voice of the Customer			Online MBA
Independent Study	Web	BUS	629	22262208	ARR	000000	000000	20150309	20150501	19	19	3	Corp Governance & Social Responsibilities			Online MBA
Independent Study	Independent Study	CDE	291	22280400	ARR	000000	000000	20150112	20150306	1	1	3	Planned Exp: Community Development			Online Undergraduate
Independent Study	Independent Study	CDE	291AA	22280401	ARR	000000	000000	20150112	20150306	1	1	3	Planned Exp: Community Development			Online Undergraduate
Independent Study	Independent Study	CDE	491	22280408	ARR	000000	000000	20150309	20150501	1	1	3	Plnd Exp Comm Devel			Online Undergraduate
Independent Study	Independent Study	CDE	491AA	22280409	ARR	000000	000000	20150309	20150501	1	1	3	Planned Exp Comm Dev			Online Undergraduate
Independent Study	Web	CDO	550	22288854	ARR	000000	000000	20150112	20150508	7	6	3	Com Assess & Intervent w/Autism			Online Graduate
Independent Study	Independent Study	CDO	798	22267950	ARR	000000	000000	20150112	20150509	1	0	3	Thesis	HP	2161	On-Campus
Independent Study	Classroom	CDO	898	22267953	ARR	000000	000000	20150112	20150509	6	15	3	Doctoral Project	HP	2161	On-Campus
Independent Study	Web	CED	555	22289487	ARR	000000	000000	20150309	20150501	24	25	3	Human Relations Skills			Online Graduate
Independent Study	Web	CED	640	22289485	ARR	000000	000000	20150112	20150501	18	0	3	Standardized Tests			Online Graduate
Independent Study	Web	CHM	120	22262526	ARR	000000	000000	20150112	20150306	16	25	4	Survey of Chemistry			Online Undergraduate
Independent Study	Web	CHM	120	22262608	ARR	000000	000000	20150309	20150501	19	25	4	Survey of Chemistry			Online Undergraduate
Independent Study	Independent Study	CHM	371A	22289601	ARR	000000	000000	20150112	20150509	1	0	1	Additional Organic Lab Exp	DOW	268	On-Campus
Independent Study	Independent Study	CHM	491	22289666	ARR	000000	000000	20150112	20150509	6	0	1	Undergraduate Research	DOW	268	On-Campus
Independent Study	Independent Study	CHM	567	22268050	ARR	000000	000000	20150112	20150509	1	12	2	Polymer Science Lab	DOW	268	On-Campus
Independent Study	Independent Study	CHM	602	22270896	ARR	000000	000000	20150112	20150509	9	20	1	Scientific Writing in Chemistry	DOW	268	On-Campus
Independent Study	Independent Study	CHM	791A	22268053	ARR	000000	000000	20150112	20150509	2	0	1	Directed Research	DOW	268	On-Campus
Independent Study	Independent Study	CHM	791B	22268054	ARR	000000	000000	20150112	20150509	4	0	2	Directed Research	DOW	268	On-Campus
Independent Study	Independent Study	CHM	791C	22268055	ARR	000000	000000	20150112	20150509	2	0	3	Directed Research	DOW	268	On-Campus
Independent Study	Independent Study	CHM	794	22268057	ARR	000000	000000	20150112	20150509	1	0	3	Experiment Teaching Chemistry	DOW	268	On-Campus
Independent Study	Independent Study	CHM	798A	22268058	ARR	000000	000000	20150112	20150509	2	0	1	Thesis	DOW	268	On-Campus
Independent Study	Independent Study	CHM	798B	22268059	ARR	000000	000000	20150112	20150509	7	0	2	Thesis	DOW	268	On-Campus
Independent Study	Independent Study	CHM	798C	22273750	ARR	000000	000000	20150112	20150509	2	0	3	Thesis	DOW	268	On-Campus
Independent Study	Independent Study	CHN	102	22289407	ARR	000000	000000	20150112	20150509	4	0	4	Elementary Chinese II	PEARCE	325	On-Campus
Independent Study	Web	COM	195	22262527	ARR	000000	000000	20150112	20150306	22	25	3	Intercultural Communication			Online Undergraduate
Independent Study	Web	COM	195	22262528	ARR	000000	000000	20150126	20150320	23	25	3	Intercultural Communication			Online Undergraduate
Independent Study	Web	COM	195	22262609	ARR	000000	000000	20150309	20150501	22	25	3	Intercultural Communication			Online Undergraduate
Independent Study	WEB	COM	365	22262610	ARR	000000	000000	20150309	20150501	21	25	3	Persuasion and Social Influence			Online Undergraduate
Independent Study	WEB	COM	365	22262530	ARR	000000	000000	20150126	20150320	20	25	3	Persuasion and Social Influence			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	WEB	COM	365	22262529	ARR	000000	000000	20150112	20150306	23	25	3	Persuasion and Social Influence			Online Undergraduate
Independent Study	Web	COM	461	22262611	ARR	000000	000000	20150309	20150501	23	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Web	COM	461	22262533	ARR	000000	000000	20150112	20150306	22	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Web	COM	461	22262532	ARR	000000	000000	20150126	20150320	20	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Web	COM	461	22262531	ARR	000000	000000	20150112	20150306	22	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Web	COM	461	22262612	ARR	000000	000000	20150309	20150501	21	25	3	Communication in Leadership			Online Undergraduate
Independent Study	Independent Study	COM	490	22269151	ARR	000000	000000	20150112	20150509	7	0	3	Independent Study	MOORE	333	On-Campus
Independent Study	Web	COM	560	22261964	ARR	000000	000000	20150112	20150306	24	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Web	COM	560	22262175	ARR	000000	000000	20150309	20150501	14	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Web	COM	560	22262174	ARR	000000	000000	20150309	20150501	23	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Web	COM	560	22262173	ARR	000000	000000	20150309	20150501	20	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Web	COM	560	22261962	ARR	000000	000000	20150112	20150306	23	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Web	COM	560	22261963	ARR	000000	000000	20150112	20150306	22	25	3	Communication & Social/Org Change			Online Graduate
Independent Study	Web	COM	665	22262084	ARR	000000	000000	20150112	20150306	21	25	3	Sem Comm & Negotiation in Emp Relations			Online Graduate
Independent Study	Web	COM	665	22262176	ARR	000000	000000	20150309	20150501	24	25	3	Sem Comm & Negotiation in Emp Relations			Online Graduate
Independent Study	Web	COM	665	22272131	ARR	000000	000000	20150309	20150501	23	25	3	Sem Comm & Negotiation in Emp Relations			Online Graduate
Independent Study	Web	COM	667	22262085	ARR	000000	000000	20150112	20150306	14	25	3	Seminar in Intercultural Communication			Online Graduate
Independent Study	Web	COM	667	22262177	ARR	000000	000000	20150309	20150501	21	25	3	Seminar in Intercultural Communication			Online Graduate
Independent Study	Independent Study	COM	790	22269161	ARR	000000	000000	20150112	20150509	4	0	3	Advanced Independent Study	MOORE	333	On-Campus
Independent Study	Independent Study	COM	798	22269162	ARR	000000	000000	20150112	20150509	8	0	1	Thesis	MOORE	333	On-Campus
Independent Study	Field Experience	CPS	395	22289447	ARR	000000	000000	20150109	20150309	1	1	3	Internship in Computer Science			Southfield Center
Independent Study	Field Experience	CPS	395	22291233	ARR	000000	000000	20150306	20150501	1	1	3	Internship in Computer Science			Southfield Center
Independent Study	Field Experience	CPS	395	22280245	ARR	000000	000000	20150112	20150509	5	0	3	Internship in Computer Science	PEARCE	413	On-Campus
Independent Study	Field Experience	CPS	395	22289446	ARR	000000	000000	20150109	20150309	1	1	3	Internship in Computer Science			Southfield Center
Independent Study	Independent Study	CPS	497	22268107	ARR	000000	000000	20150112	20150509	13	0	3	Independent Study	PEARCE	413	On-Campus
Independent Study	Web	CPS	501	22262534	ARR	000000	000000	20150112	20150306	24	25	3	Survey of Computer Science			Online Undergraduate
Independent Study	Web	CPS	501	22262613	ARR	000000	000000	20150309	20150501	23	25	3	Survey of Computer Science			Online Undergraduate
Independent Study	Independent Study	CPS	597	22268108	ARR	000000	000000	20150112	20150509	3	0	3	Independent Study	PEARCE	413	On-Campus
Independent Study	Web	CPS	603	22262178	ARR	000000	000000	20150309	20150501	23	25	3	Computer Info Systems			Online Graduate
Independent Study	Web	CPS	612	22262086	ARR	000000	000000	20150112	20150306	18	25	3	Software Project Mgmt			Online Graduate
Independent Study	Independent Study	CPS	619	22268109	ARR	000000	000000	20150112	20150509	2	0	1	Con Reg Fin Resrch Proj	PEARCE	413	On-Campus
Independent Study	Independent Study	CPS	697	22268111	ARR	000000	000000	20150112	20150509	4	0	1	Independent Study	PEARCE	413	On-Campus
Independent Study	Independent Study	CPS	697A	22291095	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	413	On-Campus
Independent Study	Independent Study	CPS	798	22268113	ARR	000000	000000	20150112	20150509	4	0	3	Thesis	PEARCE	413	On-Campus
Independent Study	Web	DHA	704	22274150	ARR	000000	000000	20150112	20150403	21	21	3	Population Health			Doctorate of Health
Independent Study	Web	DHA	710	22247263	ARR	000000	000000	20150112	20150403	22	23	3	Qualitative Anlysis in Hlth Care			Doctorate of Health
Independent Study	Web	DHA	712	22274152	ARR	000000	000000	20150112	20150403	17	19	3	Research Mthds & Prac			Doctorate of Health
Independent Study	Web	DHA	718	22247264	ARR	000000	000000	20150112	20150403	21	22	3	Hlthcare Law Reg & Ethic			Doctorate of Health
Independent Study	Web	DHA	898	22288606	ARR	000000	000000	20150112	20150403	7	2	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22288601	ARR	000000	000000	20150112	20150403	1	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22288607	ARR	000000	000000	20150112	20150403	4	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22288578	ARR	000000	000000	20150112	20150403	2	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Web	DHA	898	22289611	ARR	000000	000000	20150112	20150403	1	1	2	Dissert Dsgn Implem Def			Doctorate of Health
Independent Study	Hybrid-greater than	ECO	201	22272306	ARR	000000	000000	20150202	20150501	23	0	3	Principles of Macroeconomics			Online Undergraduate
Independent Study	Web	ECO	201	22262516	ARR	000000	000000	20150112	20150501	22	25	3	Principles of Macroeconomics			Online Undergraduate
Independent Study	Web	ECO	201	22262517	ARR	000000	000000	20150112	20150501	22	25	3	Principles of Macroeconomics			Online Undergraduate
Independent Study	Web	ECO	202	22262518	ARR	000000	000000	20150112	20150501	23	25	3	Principles of Microeconomics			Online Undergraduate
Independent Study	Web	ECO	202	22262519	ARR	000000	000000	20150112	20150501	17	25	3	Principles of Microeconomics			Online Undergraduate
Independent Study	Independent Study	ECO	619	22268192	ARR	000000	000000	20150112	20150509	2	0	1	Continuing Reg for Final Research Proj	SLOAN	320	On-Campus
Independent Study	Classroom	EDL	592CS	22274160	ARR	000000	000000	20140910	20150312	4	4	3	Building Capacity for Stndt Ach			District Professiona

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	EDL	600	22262087	ARR	000000	000000	20150111	20150306	23	25	3	Research for Educ Leadership			Online Graduate
Independent Study	Web	EDL	610	22262088	ARR	000000	000000	20150112	20150306	20	25	3	Grants and Fund Procurement			Online Graduate
Independent Study	Web	EDL	612	22271790	ARR	000000	000000	20150112	20150306	25	25	3	Methods & Tech/Trng & Development			Online Graduate
Independent Study	Independent Study	EDL	619	22268130	ARR	000000	000000	20150112	20150509	15	0	1	Continuing Reg for Final Research Proj	EHS	334	On-Campus
Independent Study	Web	EDL	624	22271791	ARR	000000	000000	20150309	20150501	25	25	3	Plan Inst Non-Trad Setng			Online Graduate
Independent Study	Web	EDL	636	22285346	ARR	000000	000000	20150112	20150306	15	25	3	Higher Education Law			Online Graduate
Independent Study	Tutorial	EDL	645	22289609	ARR	000000	000000	20150120	20150502	1	1	3	Charter School Leadership			Independent Course i
Independent Study	Classroom	EDL	650AE	22289617	ARR	000000	000000	20150113	20150421	3	6	3	Tchr Ldrshp Acd-Tchr Instr Ldr			District Professiona
Independent Study	Classroom	EDL	650AH	22289551	ARR	000000	000000	20150113	20150421	5	6	3	Tchr Ldrshp Acd-Tch/Chng Agnt			District Professiona
Independent Study	Web	EDL	656	22257185	ARR	000000	000000	20150308	20150501	17	25	3	Public School Law			Online Graduate
Independent Study	Web	EDL	660	22262132	ARR	000000	000000	20150308	20150501	21	25	3	Principles of Educ Administration			Online Graduate
Independent Study	Web	EDL	660TL	22280445	ARR	000000	000000	20150112	20150306	6	10	3	Principles of Educational Admin			Online Graduate
Independent Study	Web	EDL	661	22262133	ARR	000000	000000	20150308	20150501	12	25	3	School and Community Relations			Online Graduate
Independent Study	Web	EDL	662	22262134	ARR	000000	000000	20150308	20150501	13	25	3	Sch Bus Admin Fac Mgmt			Online Graduate
Independent Study	Web	EDL	662	22261925	ARR	000000	000000	20150112	20150306	13	20	3	Sch Bus Admin Fac Mgmt			Traverse City Center
Independent Study	Web	EDL	663	22262089	ARR	000000	000000	20150111	20150306	19	25	3	Human Resources Administration			Online Graduate
Independent Study	Web	EDL	670	22271574	ARR	000000	000000	20150308	20150501	20	25	3	School-Site Administration			Online Graduate
Independent Study	Web	EDL	677	22288631	ARR	000000	000000	20150309	20150501	17	25	3	American College Student			Online Graduate
Independent Study	Web	EDL	678	22262091	ARR	000000	000000	20150111	20150306	10	25	3	Emerging Iss & Reform/Edu Ldrshp			Online Graduate
Independent Study	Web	EDL	680	22280235	ARR	000000	000000	20150112	20150306	18	25	3	Teaching in Higher Ed Settings			Online Graduate
Independent Study	Web	EDL	681	22280410	ARR	000000	000000	20150309	20150501	19	25	3	Tchg Tech/Higher Ed Settings			Online Graduate
Independent Study	Web	EDL	681	22280411	ARR	000000	000000	20150309	20150501	17	25	3	Tchg Tech/Higher Ed Settings			Online Graduate
Independent Study	Independent Study	EDL	687	22268131	ARR	000000	000000	20150112	20150509	1	30	1	Independent Study	EHS	334	On-Campus
Independent Study	Web	EDL	690	22271573	ARR	000000	000000	20150111	20150306	18	25	3	Administration/Sch Curriculum			Online Graduate
Independent Study	Tutorial	EDL	760	22294999	ARR	000000	000000	20150309	20150501	1	1	3	Leadership Theory & Practice			Independent Course i
Independent Study	Web	EDL	763	22280454	ARR	000000	000000	20150112	20150306	15	15	3	The Academic Profession			Online Graduate
Independent Study	Web	EDL	763	22288543	ARR	000000	000000	20150112	20150306	16	15	3	The Academic Profession			Online Graduate
Independent Study	Web	EDL	773	22257186	ARR	000000	000000	20150111	20150306	17	25	3	Instr Supervision & Leadership			Online Graduate
Independent Study	Independent Study	EDL	898	22268141	ARR	000000	000000	20150112	20150509	44	20	3	Dissertation	EHS	334	On-Campus
Independent Study	Classroom	EDU	432	22268240	ARR	000000	000000	20150112	20150509	8	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268254	ARR	000000	000000	20150112	20150509	4	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268250	ARR	000000	000000	20150112	20150509	5	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268230	ARR	000000	000000	20150112	20150509	5	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268231	ARR	000000	000000	20150112	20150509	6	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268232	ARR	000000	000000	20150112	20150509	7	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268251	ARR	000000	000000	20150112	20150509	7	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268252	ARR	000000	000000	20150112	20150509	5	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268253	ARR	000000	000000	20150112	20150509	3	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268244	ARR	000000	000000	20150112	20150509	10	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268239	ARR	000000	000000	20150112	20150509	12	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268242	ARR	000000	000000	20150112	20150509	4	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268238	ARR	000000	000000	20150112	20150509	3	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268243	ARR	000000	000000	20150112	20150509	12	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268245	ARR	000000	000000	20150112	20150509	9	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268241	ARR	000000	000000	20150112	20150509	9	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268246	ARR	000000	000000	20150112	20150509	8	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268255	ARR	000000	000000	20150112	20150509	9	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268236	ARR	000000	000000	20150112	20150509	15	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268235	ARR	000000	000000	20150112	20150509	5	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268247	ARR	000000	000000	20150112	20150509	5	0	3	Student Teaching Seminar			On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Classroom	EDU	432	22268234	ARR	000000	000000	20150112	20150509	5	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268233	ARR	000000	000000	20150112	20150509	10	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268248	ARR	000000	000000	20150112	20150509	6	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268249	ARR	000000	000000	20150112	20150509	11	0	3	Student Teaching Seminar			On-Campus
Independent Study	Classroom	EDU	432	22268237	ARR	000000	000000	20150112	20150509	2	0	3	Student Teaching Seminar			On-Campus
Independent Study	Field Experience	EDU	432	22268258	ARR	000000	000000	20150112	20150509	6	0	3	Student Teaching Seminar			On-Campus
Independent Study	Field Experience	EDU	432	22268256	ARR	000000	000000	20150112	20150509	1	0	3	Student Teaching Seminar			On-Campus
Independent Study	Field Experience	EDU	432	22268257	ARR	000000	000000	20150112	20150509	8	0	3	Student Teaching Seminar			On-Campus
Independent Study	Field Experience	EDU	432	22268259	ARR	000000	000000	20150112	20150509	12	0	3	Student Teaching Seminar			On-Campus
Independent Study	Independent Study	EDU	458S	22291006	ARR	000000	000000	20150112	20150509	2	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290859	ARR	000000	000000	20150112	20150509	6	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290861	ARR	000000	000000	20150112	20150509	3	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290860	ARR	000000	000000	20150112	20150509	1	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22291008	ARR	000000	000000	20150112	20150509	3	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22291005	ARR	000000	000000	20150112	20150509	1	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290867	ARR	000000	000000	20150112	20150509	3	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22291004	ARR	000000	000000	20150112	20150509	3	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22291002	ARR	000000	000000	20150112	20150509	2	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290870	ARR	000000	000000	20150112	20150509	1	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290868	ARR	000000	000000	20150112	20150509	1	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290869	ARR	000000	000000	20150112	20150509	2	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290862	ARR	000000	000000	20150112	20150509	3	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22273101	ARR	000000	000000	20150112	20150509	2	100	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290863	ARR	000000	000000	20150112	20150509	4	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290864	ARR	000000	000000	20150112	20150509	3	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290865	ARR	000000	000000	20150112	20150509	4	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290866	ARR	000000	000000	20150112	20150509	6	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290857	ARR	000000	000000	20150112	20150509	3	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22291001	ARR	000000	000000	20150112	20150509	3	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22290858	ARR	000000	000000	20150112	20150509	1	0	6	Student Teaching			On-Campus
Independent Study	Independent Study	EDU	458S	22291007	ARR	000000	000000	20150112	20150509	2	0	6	Student Teaching			On-Campus
Independent Study	Classroom	EDU	508AV	22299076	ARR	000000	000000	20150218	20150331	1	1	3	Tching W/ Prmry Srs-Lib of Cong			District Professiona
Independent Study	Classroom	EDU	508BC	22299567	ARR	000000	000000	20150318	20150428	1	1	2	Seeing Math: Linear Functions			District Professiona
Independent Study	Classroom	EDU	508BK	22288981	ARR	000000	000000	20141105	20150226	2	0	3	Cog Coach Foundations Seminar			District Professiona
Independent Study	Classroom	EDU	508BO	22290320	ARR	000000	000000	20150121	20150209	1	10	3	Educational Ldrshp: School Law			Connecting Link
Independent Study	Classroom	EDU	508BP	22290873	ARR	000000	000000	20150223	20150419	1	10	3	Strategic Lit: Topics Wrting K-8			Connecting Link
Independent Study	Classroom	EDU	508BQ	22299002	ARR	000000	000000	20150105	20150302	1	10	3	Instructnl Design Online Lrng			Connecting Link
Independent Study	Classroom	EDU	508BW	22299224	ARR	000000	000000	20141218	20150331	2	10	3	ECE: Curriculum Early Childhd			Connecting Link
Independent Study	Classroom	EDU	508BX	22299325	ARR	000000	000000	20150125	20150331	1	10	3	ECE: Health Safety Nutrition			Connecting Link
Independent Study	Classroom	EDU	508CD	22289626	ARR	000000	000000	20150110	20150418	2	2	6	MDI Decoding/Encoding Sem & Pract			District Professiona
Independent Study	Classroom	EDU	508DZ	22299268	ARR	000000	000000	20150218	20150331	1	0	3	Fundamentals of Virtual Teaching			District Professiona
Independent Study	Classroom	EDU	508ES	22289962	ARR	000000	000000	20150202	20150329	1	10	3	Creating Collab Engaged Clsrm			Connecting Link
Independent Study	Classroom	EDU	508ES	22289613	ARR	000000	000000	20150112	20150208	1	10	3	Creating Collab Engaged Clsrm			Connecting Link
Independent Study	Classroom	EDU	508FF	22289961	ARR	000000	000000	20150114	20150224	1	0	2	Prrmtng Dig Media Litrcy/Stdnts			District Professiona
Independent Study	Classroom	EDU	508FG	22289779	ARR	000000	000000	20150120	20150315	3	10	3	Strategic Lit: Topics Rrdng K-5			Connecting Link
Independent Study	Classroom	EDU	508FH	22290787	ARR	000000	000000	20150218	20150331	1	1	2	Develop Algebra Think Grades 3-5			District Professiona
Independent Study	Classroom	EDU	508FL	22289311	ARR	000000	000000	20141208	20150208	1	10	3	MS Office: Digital Age Apps			Connecting Link
Independent Study	Classroom	EDU	508GB	22299509	ARR	000000	000000	20150407	20150503	1	10	3	21st Century Lrnrs Tching iGen			Connecting Link
Independent Study	Classroom	EDU	508HU	22280415	ARR	000000	000000	20150121	20150313	1	1	1	21 Things Focus: Blended Inst			District Professiona
Independent Study	Classroom	EDU	508IG	22299510	ARR	000000	000000	20150406	20150504	6	10	3	Assess & Grading: Stdnt Growth			Connecting Link

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Classroom	EDU	508J	22289963	ARR	000000	000000	20150202	20150329	3	10	3	Educating Students with Autism			Connecting Link
Independent Study	Classroom	EDU	508IQ	22299511	ARR	000000	000000	20150407	20150503	1	10	3	Principles of Brain-Based Lrng			Connecting Link
Independent Study	Classroom	EDU	508IQ	22290874	ARR	000000	000000	20150223	20150322	1	10	3	Principles of Brain-Based Lrng			Connecting Link
Independent Study	Classroom	EDU	508KI	22299077	ARR	000000	000000	20150316	20150507	1	10	3	Planning Inclusive Classroom			Connecting Link
Independent Study	Classroom	EDU	508MJ	22289614	ARR	000000	000000	20150112	20150308	1	10	3	Integrating iPads Into Clsrm			Connecting Link
Independent Study	Classroom	EDU	508MJ	22289312	ARR	000000	000000	20141208	20150208	2	10	3	Integrating iPads Into Clsrm			Connecting Link
Independent Study	Classroom	EDU	508MJ	22290439	ARR	000000	000000	20150209	20150406	1	10	3	Integrating iPads Into Clsrm			Connecting Link
Independent Study	Classroom	EDU	508RD	22298804	ARR	000000	000000	20150318	20150428	3	3	3	Teach Phonemic Aware & Phonics			District Professiona
Independent Study	Classroom	EDU	508RF	22299269	ARR	000000	000000	20150318	20150428	2	2	3	Intro Underlying Prin-Lit Inst			District Professiona
Independent Study	Classroom	EDU	508RG	22289524	ARR	000000	000000	20150218	20150331	1	1	2	Teach Reading in Content Areas			District Professiona
Independent Study	Classroom	EDU	508RH	22299568	ARR	000000	000000	20150318	20150428	1	1	2	Digital Tools Innovative Learn			District Professiona
Independent Study	Classroom	EDU	508RO	22289615	ARR	000000	000000	20150114	20150224	2	1	2	Enable Stdnts w/Spe Needs-Math			District Professiona
Independent Study	Classroom	EDU	508SR	22272321	ARR	000000	000000	20140924	20150410	1	1	1	21 Things 21st Cen Educator Know			District Professiona
Independent Study	Classroom	EDU	508VM	22290445	ARR	000000	000000	20150209	20150308	2	10	3	No Child Left Inside			Connecting Link
Independent Study	Classroom	EDU	508WK	22274161	ARR	000000	000000	20141006	20150203	3	3	3	Reading Apprenticeship			District Professiona
Independent Study	Classroom	EDU	508YG	22289780	ARR	000000	000000	20150120	20150317	6	10	3	Bullying and Cyberbullying			Connecting Link
Independent Study	Classroom	EDU	508YG	22289046	ARR	000000	000000	20141201	20150201	3	10	3	Bullying and Cyberbullying			Connecting Link
Independent Study	Classroom	EDU	508ZO	22290785	ARR	000000	000000	20150114	20150224	1	1	3	Imprvng Rdng Comprhns Grds 4-6			District Professiona
Independent Study	Web	EDU	540	22273025	ARR	000000	000000	20150309	20150501	16	25	3	Literacy Ed: Theory & Practice			Online Graduate
Independent Study	Web	EDU	590	22267459	ARR	000000	000000	20150309	20150501	29	25	3	Advanced Technology in Education			Online Graduate
Independent Study	Web	EDU	590	22261406	ARR	000000	000000	20150112	20150306	26	26	3	Advanced Technology in Education			Online MA Ed Tech
Independent Study	Web	EDU	590	22267457	ARR	000000	000000	20150112	20150306	23	25	3	Advanced Technology in Education			Online Graduate
Independent Study	Web	EDU	602	22262135	ARR	000000	000000	20150309	20150501	25	25	3	Techniques for Teaching			Online Graduate
Independent Study	Web	EDU	603	22262094	ARR	000000	000000	20150112	20150306	19	20	3	Ele Diag, Remed/Diff of Rdg Inst			Online Graduate
Independent Study	Web	EDU	603	22272132	ARR	000000	000000	20150309	20150501	15	20	3	Ele Diag, Remed/Diff of Rdg Inst			Online Graduate
Independent Study	Web	EDU	603	22262136	ARR	000000	000000	20150309	20150501	13	20	3	Ele Diag, Remed/Diff of Rdg Inst			Online Graduate
Independent Study	Web	EDU	606	22262137	ARR	000000	000000	20150309	20150501	15	20	3	Sec Adv Rdg Diagnosis & Instr			Online Graduate
Independent Study	Web	EDU	606	22272133	ARR	000000	000000	20150309	20150501	12	20	3	Sec Adv Rdg Diagnosis & Instr			Online Graduate
Independent Study	Web	EDU	606	22262095	ARR	000000	000000	20150112	20150306	18	20	3	Sec Adv Rdg Diagnosis & Instr			Online Graduate
Independent Study	Web	EDU	613	22274482	ARR	000000	000000	20150112	20150306	12	15	3	Current Educational Issues			Traverse City Center
Independent Study	Web	EDU	613	22272134	ARR	000000	000000	20150309	20150501	19	25	3	Current Educational Issues			Online Graduate
Independent Study	Web	EDU	613	22262123	ARR	000000	000000	20150112	20150306	23	23	3	Current Educational Issues			Online MA Ed Tech
Independent Study	Web	EDU	614	22262124	ARR	000000	000000	20150112	20150306	25	25	3	Advanced Educational Psychology			Online Graduate
Independent Study	Web	EDU	614	22288965	ARR	000000	000000	20150309	20150501	25	25	3	Advanced Educational Psychology			Online MA Ed Tech
Independent Study	Web	EDU	614	22289431	ARR	000000	000000	20150309	20150501	24	25	3	Advanced Educational Psychology			Online Graduate
Independent Study	Web	EDU	642	22288377	ARR	000000	000000	20150112	20150306	20	20	3	Instructional Multimedia			Online MA Ed Tech
Independent Study	Web	EDU	642	22273994	ARR	000000	000000	20150112	20150306	22	22	3	Instructional Multimedia			Online MA Ed Tech
Independent Study	Web	EDU	643	22272253	ARR	000000	000000	20150309	20150501	23	22	3	Instructional Design			Online MA Ed Tech
Independent Study	Web	EDU	660	22262125	ARR	000000	000000	20150112	20150306	25	25	3	Methods of Educ Research			Online Graduate
Independent Study	Web	EDU	662	22288378	ARR	000000	000000	20150309	20150501	21	22	3	Applied Edu Measurement & Eval			Online MA Ed Tech
Independent Study	Web	EDU	662	22274100	ARR	000000	000000	20150309	20150501	21	21	3	Applied Edu Measurement & Eval			Online MA Ed Tech
Independent Study	Web	EDU	662	22272219	ARR	000000	000000	20150112	20150306	23	23	3	Applied Edu Measurement & Eval			Online MA Ed Tech
Independent Study	Web	EDU	662	22272135	ARR	000000	000000	20150309	20150501	19	25	3	Applied Edu Measurement & Eval			Online Graduate
Independent Study	Web	EDU	662TL	22288937	ARR	000000	000000	20150309	20150501	7	10	3	Applied Educational Measure & Eva			Online Graduate
Independent Study	Field Experience	EDU	687	22288998	ARR	000000	000000	20150112	20150509	1	0	3	Independent Study	EHS	421	On-Campus
Independent Study	Web	EDU	705	22262138	ARR	000000	000000	20150309	20150501	20	25	3	Theory & Pract Curr Dev			Online Graduate
Independent Study	Web	EDU	705	22262126	ARR	000000	000000	20150112	20150306	17	17	3	Theory & Pract Curr Dev			Online Graduate
Independent Study	Web	EDU	706	22262139	ARR	000000	000000	20150309	20150501	18	18	3	Theory/Practice of Instr			Online Graduate
Independent Study	Web	EDU	706	22262127	ARR	000000	000000	20150112	20150306	26	25	3	Theory/Practice of Instr			Online Graduate
Independent Study	Web	EDU	707	22247395	ARR	000000	000000	20150112	20150306	17	17	3	Sem: Issues in Edu Technology			Online MA Ed Tech

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	EDU	707	22252965	ARR	000000	000000	20150112	20150306	18	17	3	Sem: Issues in Edu Technology			Online MA Ed Tech
Independent Study	Web	EDU	708	22288856	ARR	000000	000000	20150309	20150501	15	16	3	Distance Education			Online MA Ed Tech
Independent Study	Web	EDU	708	22262206	ARR	000000	000000	20150309	20150501	15	15	3	Distance Education			Online MA Ed Tech
Independent Study	Web	EDU	709	22247064	ARR	000000	000000	20150112	20150306	21	21	3	Innovative Uses of Technology			Online MA Ed Tech
Independent Study	Web	EDU	709	22252966	ARR	000000	000000	20150309	20150501	13	13	3	Innovative Uses of Technology			Online MA Ed Tech
Independent Study	Web	EDU	709	22247396	ARR	000000	000000	20150309	20150501	11	12	3	Innovative Uses of Technology			Online MA Ed Tech
Independent Study	Web	EDU	710	22247102	ARR	000000	000000	20150309	20150501	24	24	3	Seminar: Terminal Project			Online MA Ed Tech
Independent Study	Web	EDU	770	22252963	ARR	000000	000000	20150309	20150501	17	17	3	Practm in Syst Curr Dev			Online Graduate
Independent Study	Web	EDU	770	22247586	ARR	000000	000000	20150309	20150501	17	17	3	Practm in Syst Curr Dev			Online Graduate
Independent Study	Web	EDU	776	22247588	ARR	000000	000000	20150112	20150501	17	17	3	Seminar: Issues in Educ			Online Graduate
Independent Study	Web	EDU	776	22252961	ARR	000000	000000	20150112	20150501	17	17	3	Seminar: Issues in Educ			Online Graduate
Independent Study	Web	EDU	776	22262128	ARR	000000	000000	20150112	20150501	18	20	3	Seminar: Issues in Educ			Online Graduate
Independent Study	Independent Study	EES	702	22280187	ARR	000000	000000	20150112	20150509	6	10	2	Research Principles & Paradigms	ET	228G	On-Campus
Independent Study	Independent Study	EES	796	22280489	ARR	000000	000000	20150112	20150509	1	1	1	Dir Rsch/Earth & Ecosystem Sci	ET	228G	On-Campus
Independent Study	Independent Study	EES	796	22280191	ARR	000000	000000	20150112	20150509	1	2	1	Dir Rsch/Earth & Ecosystem Sci	ET	228G	On-Campus
Independent Study	Independent Study	EES	796	22280189	ARR	000000	000000	20150112	20150509	1	2	1	Dir Rsch/Earth & Ecosystem Sci	ET	228G	On-Campus
Independent Study	Independent Study	EES	796	22280190	ARR	000000	000000	20150112	20150509	1	2	1	Dir Rsch/Earth & Ecosystem Sci	ET	228G	On-Campus
Independent Study	Independent Study	EES	796	22280192	ARR	000000	000000	20150112	20150509	2	2	1	Dir Rsch/Earth & Ecosystem Sci	ET	228G	On-Campus
Independent Study	Independent Study	EGR	437	22270635	ARR	000000	000000	20150112	20150509	4	0	1	Directed Research in Engineering	ET	100	On-Campus
Independent Study	Independent Study	EGR	480	22289530	ARR	000000	000000	20150112	20150509	3	0	3	Digital Integrated Circuit Design/FPGAs	ET	100	On-Campus
Independent Study	Independent Study	EGR	697A	22288320	ARR	000000	000000	20150112	20150509	1	0	1	EGR Sem in Nano-Crystalline Mat	ET	100	On-Campus
Independent Study	Independent Study	EGR	697B	22289630	ARR	000000	000000	20150112	20150509	1	0	3	Advanced Finite Element Analysis	ET	100	On-Campus
Independent Study	Independent Study	ELI	080	22273919	ARR	000000	000000	20150112	20150509	20	0	1	Basic ESL Intrnl Students	RONAN	350	On-Campus
Independent Study	Independent Study	ELI	099	22273941	ARR	000000	000000	20150112	20150509	19	20	1	ELI Writing Workshop	RONAN	350	On-Campus
Independent Study	Independent Study	ENG	099	22268351	ARR	000000	000000	20150112	20150509	89	90	1	Writing Workshop	ANSPACH	215	On-Campus
Independent Study	Hybrid-greater than	ENG	101	22272307	ARR	000000	000000	20150202	20150501	19	0	3	Freshman Composition			Online Undergraduate
Independent Study	Web	ENG	101	22262552	ARR	000000	000000	20150126	20150417	21	22	3	Freshman Composition			Online Undergraduate
Independent Study	Web	ENG	101	22262520	ARR	000000	000000	20150126	20150417	20	22	3	Freshman Composition			Online Undergraduate
Independent Study	Web	ENG	101	22262521	ARR	000000	000000	20150126	20150417	19	22	3	Freshman Composition			Online Undergraduate
Independent Study	Web	ENG	101	22262551	ARR	000000	000000	20150126	20150417	20	22	3	Freshman Composition			Online Undergraduate
Independent Study	Web	ENG	134WI	22280402	ARR	000000	000000	20150126	20150417	22	25	3	Introduction to Literature			Online Undergraduate
Independent Study	Web	ENG	201	22262076	ARR	000000	000000	20150126	20150417	19	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262077	ARR	000000	000000	20150126	20150417	22	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262078	ARR	000000	000000	20150126	20150417	20	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262079	ARR	000000	000000	20150126	20150417	19	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262047	ARR	000000	000000	20150126	20150417	19	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262049	ARR	000000	000000	20150126	20150417	18	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262046	ARR	000000	000000	20150126	20150417	20	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262045	ARR	000000	000000	20150126	20150417	18	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262044	ARR	000000	000000	20150126	20150417	16	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262043	ARR	000000	000000	20150126	20150417	18	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262042	ARR	000000	000000	20150126	20150417	20	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Web	ENG	201	22262075	ARR	000000	000000	20150126	20150417	16	22	3	Intermediate Composition			Online Undergraduate
Independent Study	Independent Study	ENG	299A	22270698	ARR	000000	000000	20150112	20150509	30	25	1	Writing Workshop II	ANSPACH	215	On-Campus
Independent Study	Web	ENG	303	22262555	ARR	000000	000000	20150126	20150417	18	20	3	Technical Writing			Online Undergraduate
Independent Study	Web	ENG	303	22262557	ARR	000000	000000	20150126	20150417	13	20	3	Technical Writing			Online Undergraduate
Independent Study	Classroom	ENG	315	22273140	ARR	000000	000000	20150112	20150509	26	0	4	Teaching Writing Elem & Middle Schools	ONLINE	WEB	On-Campus
Independent Study	Classroom	ENG	315	22273141	ARR	000000	000000	20150112	20150509	28	0	4	Teaching Writing Elem & Middle Schools	ONLINE	WEB	On-Campus
Independent Study	Web	ENG	323WI	22273781	ARR	000000	000000	20150126	20150417	25	25	3	Fantasy & Science Fiction			Online Undergraduate
Independent Study	Web	ENG	326	22262558	ARR	000000	000000	20150112	20150501	6	25	3	The Literary Dimensions of Film			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Independent Study	ENG	397	22268497	ARR	000000	000000	20150112	20150509	2	0	3	Independent Study			On-Campus
Independent Study	Classroom	ENG	619	22268515	ARR	000000	000000	20150112	20150509	4	15	1	Continuing Reg for Final Research Proj	ANSPACH	215	On-Campus
Independent Study	Independent Study	ENG	697	22268524	ARR	000000	000000	20150112	20150509	12	0	3	Independent Study	ANSPACH	215	On-Campus
Independent Study	Independent Study	ENG	697A	22289443	ARR	000000	000000	20150112	20150509	1	0	3	Independent Study	ANSPACH	215	On-Campus
Independent Study	Independent Study	ENG	799	22268527	ARR	000000	000000	20150112	20150509	5	0	3	Thesis	ANSPACH	215	On-Campus
Independent Study	Web	ENT	101	22262547	ARR	000000	000000	20150112	20150306	24	25	3	Discover the Entrepreneur Within			Online Undergraduate
Independent Study	Web	ENT	201	22262614	ARR	000000	000000	20150309	20150501	15	25	3	Entrepreneurship Launch Pad			Online Undergraduate
Independent Study	Web	ENT	210	22262098	ARR	000000	000000	20150112	20150306	18	25	3	Acc Info Entrepreneurial Decision Making			Online Undergraduate
Independent Study	Web	ENT	221	22262615	ARR	000000	000000	20150309	20150501	22	25	3	Mkt Strategies Entrepreneurs			Online Undergraduate
Independent Study	Independent Study	ENT	444A	22270823	ARR	000000	000000	20150112	20150509	9	0	3	Internship in Entrepreneurship	ABSC	164	On-Campus
Independent Study	Independent Study	ENT	444B	22288724	ARR	000000	000000	20150112	20150509	2	0	3	Internship in Entrepreneurship	ABSC	164	On-Campus
Independent Study	Web	ENV	101	22262548	ARR	000000	000000	20150112	20150306	23	25	3	Intro to Environmental Studies			Online Undergraduate
Independent Study	Web	ENV	101	22262616	ARR	000000	000000	20150309	20150501	23	25	3	Intro to Environmental Studies			Online Undergraduate
Independent Study	Web	FIN	201	22262576	ARR	000000	000000	20150112	20150306	21	25	3	Personal Finance			Online Undergraduate
Independent Study	Web	FIN	201	22262617	ARR	000000	000000	20150309	20150501	25	25	3	Personal Finance			Online Undergraduate
Independent Study	Web	FIN	303	22262578	ARR	000000	000000	20150112	20150306	23	25	3	Financial Administration			Online Undergraduate
Independent Study	Web	FIN	303	22262618	ARR	000000	000000	20150309	20150501	22	25	3	Financial Administration			Online Undergraduate
Independent Study	Independent Study	FIN	491	22268591	ARR	000000	000000	20150112	20150509	3	0	3	Independent Studies	SLOAN	332	On-Campus
Independent Study	Independent Study	FIN	791	22268597	ARR	000000	000000	20150112	20150509	4	0	3	Independent Studies	SLOAN	332	On-Campus
Independent Study	Web	FNS	370	22262622	ARR	000000	000000	20150309	20150501	22	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262600	ARR	000000	000000	20150112	20150306	22	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262598	ARR	000000	000000	20150126	20150320	22	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262596	ARR	000000	000000	20150126	20150320	23	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262586	ARR	000000	000000	20150112	20150306	24	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262594	ARR	000000	000000	20150112	20150306	23	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262619	ARR	000000	000000	20150309	20150501	22	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262621	ARR	000000	000000	20150309	20150501	23	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262623	ARR	000000	000000	20150309	20150501	22	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262620	ARR	000000	000000	20150309	20150501	25	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262592	ARR	000000	000000	20150112	20150306	23	25	3	Nutrition			Online Undergraduate
Independent Study	Web	FNS	370	22262580	ARR	000000	000000	20150112	20150306	24	25	3	Nutrition			Online Undergraduate
Independent Study	Independent Study	FNS	490	22270875	ARR	000000	000000	20150112	20150509	6	5	1	Ind Study in Foods & Nutrition	EHS	228	On-Campus
Independent Study	Web	FNS	662	22273011	ARR	000000	000000	20150112	20150501	42	15	3	Micronutrients			Online MS Nutrition
Independent Study	Web	FNS	672	22273012	ARR	000000	000000	20150112	20150501	34	15	3	Adv Clinical Nutrition			Online MS Nutrition
Independent Study	Web	FNS	673	22273013	ARR	000000	000000	20150112	20150501	28	15	3	Advanced Nutritional Assessment			Online MS Nutrition
Independent Study	Independent Study	FNS	790	22285347	ARR	000000	000000	20150112	20150501	4	3	2	Independent Study in Dietetics			Online MS Nutrition
Independent Study	Web	FNS	797PN	22273014	ARR	000000	000000	20150112	20150501	24	15	3	Pediatric Nutrition			Online MS Nutrition
Independent Study	Independent Study	FNS	798	22288388	ARR	000000	000000	20150112	20150501	3	3	1	Thesis in Dietetics			Online MS Nutrition
Independent Study	Web	GEL	101	22263351	ARR	000000	000000	20150309	20150501	24	25	3	Physical Geology			Online Undergraduate
Independent Study	Web	GEL	102	22263352	ARR	000000	000000	20150309	20150501	15	25	1	Physical Geology Lab			Online Undergraduate
Independent Study	Web	GEL	105	22280392	ARR	000000	000000	20150309	20150501	23	25	3	Dangerous Planet			Online Undergraduate
Independent Study	Web	GEL	105	22263232	ARR	000000	000000	20150112	20150306	19	25	3	Dangerous Planet			Online Undergraduate
Independent Study	Independent Study	GEL	406	22268636	ARR	000000	000000	20150112	20150509	1	0	3	Senior Thesis	BROOKS	314	On-Campus
Independent Study	Independent Study	GEL	597	22268638	ARR	000000	000000	20150112	20150509	3	0	3	Independent Study	BROOKS	314	On-Campus
Independent Study	Hybrid-greater than	GEO	105	22272409	ARR	000000	000000	20150202	20150501	23	0	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	105	22263233	ARR	000000	000000	20150112	20150306	23	25	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	105	22263353	ARR	000000	000000	20150309	20150501	25	24	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	105	22263354	ARR	000000	000000	20150309	20150501	22	24	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	105	22263234	ARR	000000	000000	20150126	20150320	23	25	3	Physical Geography			Online Undergraduate
Independent Study	Web	GEO	120QR	22263356	ARR	000000	000000	20150309	20150501	25	25	3	Environmental Geography			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	GEO	120QR	22263245	ARR	000000	000000	20150112	20150306	22	25	3	Environmental Geography			Online Undergraduate
Independent Study	Web	GEO	121	22263357	ARR	000000	000000	20150309	20150501	24	25	3	Cultures of the World			Online Undergraduate
Independent Study	Web	GEO	121	22263250	ARR	000000	000000	20150126	20150320	21	25	3	Cultures of the World			Online Undergraduate
Independent Study	Web	GEO	121	22263247	ARR	000000	000000	20150112	20150306	21	25	3	Cultures of the World			Online Undergraduate
Independent Study	Web	GEO	203QR	22261516	ARR	000000	000000	20150112	20150306	11	25	3	Intro to Geographic Information Science			Online Undergraduate
Independent Study	Web	GEO	315	22263358	ARR	000000	000000	20150309	20150501	24	25	3	Food and Agriculture			Online Undergraduate
Independent Study	WEB	GEO	340	22280404	ARR	000000	000000	20150126	20150320	13	25	3	Urban Geography			Online Undergraduate
Independent Study	WEB	GEO	340	22263359	ARR	000000	000000	20150309	20150501	16	25	3	Urban Geography			Online Undergraduate
Independent Study	WEB	GEO	340	22263252	ARR	000000	000000	20150112	20150306	25	25	3	Urban Geography			Online Undergraduate
Independent Study	Web	GEO	373	22263361	ARR	000000	000000	20150309	20150501	23	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22263257	ARR	000000	000000	20150112	20150306	24	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22263259	ARR	000000	000000	20150126	20150320	24	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22273782	ARR	000000	000000	20150112	20150306	23	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22263360	ARR	000000	000000	20150309	20150501	25	25	3	Latin America			Online Undergraduate
Independent Study	Web	GEO	373	22263255	ARR	000000	000000	20150112	20150306	24	25	3	Latin America			Online Undergraduate
Independent Study	Independent Study	GEO	397	22268660	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	DOW	296A	On-Campus
Independent Study	Independent Study	GEO	797	22289559	ARR	000000	000000	20150112	20150509	1	0	3	Dir Res in Geo Inform Sciences	DOW	296A	On-Campus
Independent Study	Independent Study	GEO	797	22268672	ARR	000000	000000	20150112	20150509	1	0	3	Dir Res in Geo Inform Sciences	DOW	296A	On-Campus
Independent Study	Independent Study	GEO	798	22268674	ARR	000000	000000	20150112	20150509	1	0	3	Thesis	DOW	296A	On-Campus
Independent Study	Field Experience	GER	110	22268678	ARR	000000	000000	20150112	20150509	1	0	3	German Lang Study Abroad	PEARCE	317	On-Campus
Independent Study	Field Experience	GER	210	22268680	ARR	000000	000000	20150112	20150509	1	0	3	German Lang Study Abroad	PEARCE	317	On-Campus
Independent Study	Field Experience	GER	410	22268688	ARR	000000	000000	20150112	20150509	1	0	3	Study Abroad	PEARCE	314	On-Campus
Independent Study	Web	HDF	110	22263366	ARR	000000	000000	20150309	20150501	20	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263362	ARR	000000	000000	20150309	20150501	18	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263363	ARR	000000	000000	20150309	20150501	22	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263265	ARR	000000	000000	20150126	20150320	23	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263364	ARR	000000	000000	20150309	20150501	21	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263365	ARR	000000	000000	20150309	20150501	16	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263263	ARR	000000	000000	20150112	20150306	21	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263262	ARR	000000	000000	20150112	20150306	18	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263261	ARR	000000	000000	20150112	20150306	23	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263260	ARR	000000	000000	20150112	20150306	21	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263264	ARR	000000	000000	20150112	20150306	21	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	110	22263266	ARR	000000	000000	20150126	20150417	22	25	3	Oppression: Roots & Impact			Online Undergraduate
Independent Study	Web	HDF	213	22263367	ARR	000000	000000	20150309	20150501	21	25	3	Introduction to Human Sexuality			Online Undergraduate
Independent Study	Web	HDF	213	22263268	ARR	000000	000000	20150126	20150320	22	25	3	Introduction to Human Sexuality			Online Undergraduate
Independent Study	Web	HDF	213	22263368	ARR	000000	000000	20150309	20150501	23	25	3	Introduction to Human Sexuality			Online Undergraduate
Independent Study	Web	HDF	213	22263267	ARR	000000	000000	20150112	20150306	22	25	3	Introduction to Human Sexuality			Online Undergraduate
Independent Study	Tutorial	HDF	301	22289502	ARR	000000	000000	20150126	20150417	1	1	1	Infant Toddler Practicum Exp			Independent Course i
Independent Study	Tutorial	HDF	301	22289445	ARR	000000	000000	20150126	20150417	1	1	1	Infant Toddler Practicum Exp			Independent Course i
Independent Study	Web	HDF	400	22288768	ARR	000000	000000	20150309	20150501	24	25	3	Developmental Assessment of Children			Online Undergraduate
Independent Study	Web	HDF	400	22279348	ARR	000000	000000	20150112	20150306	25	25	3	Developmental Assessment of Children			Online Undergraduate
Independent Study	Independent Study	HDF	490	22270873	ARR	000000	000000	20150112	20150509	19	5	1	Ind Study Hum Dev & Fam Studies	EHS	228	On-Campus
Independent Study	Independent Study	HDF	497A	22289646	ARR	000000	000000	20150112	20150509	1	0	3	The Constructivist Experience	EHS	146C	On-Campus
Independent Study	Independent Study	HDF	619	22268833	ARR	000000	000000	20150112	20150509	2	5	1	Continuing Reg for Final Research Proj	EHS	412S	On-Campus
Independent Study	Independent Study	HDF	697B	22289635	ARR	000000	000000	20150112	20150509	1	5	1	Program Eval Using Qual Data	EHS	412S	On-Campus
Independent Study	Independent Study	HDF	790	22270886	ARR	000000	000000	20150112	20150509	3	5	2	Ind Study Hum Dev & Fam Studies	EHS	228	On-Campus
Independent Study	Independent Study	HDF	799	22271104	ARR	000000	000000	20150112	20150509	5	5	3	Plan B Project in HDF5	EHS	412S	On-Campus
Independent Study	Independent Study	HON	399	22268837	ARR	000000	000000	20150112	20150509	24	0	1	Independent Study	POWERS	104	On-Campus
Independent Study	Independent Study	HON	499	22268838	ARR	000000	000000	20150112	20150509	12	0	3	Senior Project	POWERS	104	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Independent Study	HSA	491	22268849	ARR	000000	000000	20150112	20150509	1	0	3	Independent Studies	SMITH	100	On-Campus
Independent Study	Web	HSC	107	22263269	ARR	000000	000000	20150112	20150306	21	25	1	Drugs and the Athlete			Online Undergraduate
Independent Study	Web	HSC	107	22263369	ARR	000000	000000	20150309	20150501	18	25	1	Drugs and the Athlete			Online Undergraduate
Independent Study	Web	HSC	235	22263271	ARR	000000	000000	20150126	20150320	24	25	3	Psychoactive Drugs			Online Undergraduate
Independent Study	Web	HSC	235	22263270	ARR	000000	000000	20150112	20150306	24	25	3	Psychoactive Drugs			Online Undergraduate
Independent Study	Web	HSC	235	22263425	ARR	000000	000000	20150309	20150501	25	25	3	Psychoactive Drugs			Online Undergraduate
Independent Study	Web	HSC	235	22263426	ARR	000000	000000	20150309	20150501	24	25	3	Psychoactive Drugs			Online Undergraduate
Independent Study	Web	HSC	317	22262741	ARR	000000	000000	20150309	20150501	23	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22262742	ARR	000000	000000	20150309	20150501	21	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22262738	ARR	000000	000000	20150126	20150320	22	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22262737	ARR	000000	000000	20150112	20150306	24	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22262735	ARR	000000	000000	20150112	20150306	23	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22262733	ARR	000000	000000	20150112	20150306	23	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	317	22262740	ARR	000000	000000	20150309	20150501	24	25	3	Community Health			Online Undergraduate
Independent Study	Web	HSC	352	22267487	ARR	000000	000000	20150309	20150501	23	25	3	Environmental Health			Online Undergraduate
Independent Study	Web	HSC	352	22267317	ARR	000000	000000	20150126	20150320	25	25	3	Environmental Health			Online Undergraduate
Independent Study	Web	HSC	352	22267316	ARR	000000	000000	20150112	20150306	25	25	3	Environmental Health			Online Undergraduate
Independent Study	Independent Study	HSC	424	22270780	ARR	000000	000000	20150112	20150509	7	0	2	Practicum in Health Fitness	HP	1176	On-Campus
Independent Study	Independent Study	HSC	510	22268949	ARR	000000	000000	20150112	20150509	17	0	3	Independent Reading Experience	HP	2219	On-Campus
Independent Study	Field Experience	HSC	516B	22270671	ARR	000000	000000	20150307	20150314	14	0	3	Travel Course in Health Educ	ROWE	208	On-Campus
Independent Study	Field Experience	HSC	516I	22289553	ARR	000000	000000	20150211	20150228	15	15	3	Travel Course to India			Online Graduate
Independent Study	Field Experience	HSC	516S	22289554	ARR	000000	000000	20150309	20150327	13	0	3	Travel Course to Sweden			Online Graduate
Independent Study	Web	HSC	520	22262129	ARR	000000	000000	20150112	20150306	21	25	3	Health Services Administration			Online Graduate
Independent Study	Web	HSC	520	22262141	ARR	000000	000000	20150309	20150501	23	25	3	Health Services Administration			Online Graduate
Independent Study	Web	HSC	520	22262140	ARR	000000	000000	20150309	20150501	21	25	3	Health Services Administration			Online Graduate
Independent Study	Web	HSC	520	22262150	ARR	000000	000000	20150112	20150306	20	25	3	Health Services Administration			Online Graduate
Independent Study	Web	HSC	526	22267489	ARR	000000	000000	20150309	20150501	19	25	3	Behavioral Health			Online Undergraduate
Independent Study	Web	HSC	526	22267488	ARR	000000	000000	20150309	20150501	23	25	3	Behavioral Health			Online Undergraduate
Independent Study	Web	HSC	526	22267321	ARR	000000	000000	20150126	20150320	25	25	3	Behavioral Health			Online Undergraduate
Independent Study	Web	HSC	526	22267319	ARR	000000	000000	20150112	20150306	24	25	3	Behavioral Health			Online Undergraduate
Independent Study	Web	HSC	529	22267490	ARR	000000	000000	20150309	20150501	23	25	1	Alcohol Education Workshop			Online Undergraduate
Independent Study	Web	HSC	530	22267322	ARR	000000	000000	20150112	20150306	21	25	1	Drug Abuse Workshop			Online Undergraduate
Independent Study	Web	HSC	530	22273798	ARR	000000	000000	20150309	20150501	17	25	1	Drug Abuse Workshop			Online Undergraduate
Independent Study	Tutorial	HSC	570	22289769	ARR	000000	000000	20150306	20150424	1	1	3	Fin Aspect Health Services Org			Grand Rapids Center
Independent Study	Tutorial	HSC	571	22288627	ARR	000000	000000	20150112	20150306	1	1	3	Legal Aspects Health Serv Org			Ft Belvoir Army Cent
Independent Study	Tutorial	HSC	571	22299124	ARR	000000	000000	20150410	20150502	1	1	3	Legal Aspects Health Serv Org			Schofield Army Cente
Independent Study	Independent Study	HSC	612	22268983	ARR	000000	000000	20150112	20150509	14	0	3	Ind Learning Experience	HP	2219	On-Campus
Independent Study	Tutorial	HSC	612	22288758	ARR	000000	000000	20150101	20150301	1	1	3	Ind Learning Experience			Doctorate of Health
Independent Study	Independent Study	HSC	619	22268984	ARR	000000	000000	20150112	20150509	1	0	1	Continuing Reg Final Research Project	HP	2219	On-Campus
Independent Study	Independent Study	HSC	791	22268987	ARR	000000	000000	20150112	20150509	8	0	3	Independent Study	HP	2219	On-Campus
Independent Study	Web	HST	312	22273799	ARR	000000	000000	20150309	20150501	12	25	3	American Military Experience			Online Undergraduate
Independent Study	Web	HST	312	22267491	ARR	000000	000000	20150309	20150501	20	25	3	American Military Experience			Online Undergraduate
Independent Study	Web	HST	312	22267325	ARR	000000	000000	20150112	20150306	22	25	3	American Military Experience			Online Undergraduate
Independent Study	Web	HST	321WI	22280203	ARR	000000	000000	20150126	20150417	25	25	3	U.S. Social History Since 1865			Online Undergraduate
Independent Study	Independent Study	HST	590C	22269061	ARR	000000	000000	20150112	20150509	1	0	3	Readings in History	POWERS	106	On-Campus
Independent Study	Classroom	HST	595A	22269063	ARR	000000	000000	20150112	20150509	1	0	3	Internship in Public History	POWERS	106	On-Campus
Independent Study	Classroom	HST	619	22269066	ARR	000000	000000	20150112	20150509	8	0	1	Continuing Reg for Final Research Proj	POWERS	106	On-Campus
Independent Study	Independent Study	HST	690B	22269068	ARR	000000	000000	20150112	20150509	2	0	2	Advanced Readings	POWERS	106	On-Campus
Independent Study	Independent Study	HST	690C	22269069	ARR	000000	000000	20150112	20150509	3	0	2	Advanced Readings	POWERS	106	On-Campus
Independent Study	Independent Study	HST	695	22269070	ARR	000000	000000	20150112	20150509	3	0	3	Special Studies Abroad	POWERS	106	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Independent Study	HST	791A	22269075	ARR	000000	000000	20150112	20150509	5	0	3	Graduate Research	POWERS	106	On-Campus
Independent Study	Field Experience	HST	795	22270715	ARR	000000	000000	20150112	20150509	3	0	3	Seminar Abroad	POWERS	106	On-Campus
Independent Study	Independent Study	HST	798A	22269076	ARR	000000	000000	20150112	20150509	3	0	3	Thesis	POWERS	106	On-Campus
Independent Study	Classroom	HST	890A	22270749	ARR	000000	000000	20150112	20150509	3	0	1	Doctoral Readings	POWERS	106	On-Campus
Independent Study	Classroom	HST	890B	22270750	ARR	000000	000000	20150112	20150509	3	0	2	Doctoral Readings	POWERS	106	On-Campus
Independent Study	Independent Study	HST	890C	22270751	ARR	000000	000000	20150112	20150509	3	0	3	Doctoral Readings	POWERS	106	On-Campus
Independent Study	Classroom	HST	898	22269078	ARR	000000	000000	20150112	20150509	6	0	3	Dissertation	POWERS	106	On-Campus
Independent Study	Classroom	HUM	619	22269080	ARR	000000	000000	20150112	20150509	1	0	1	Con Reg Fin Resrch Proj	ANSPACH	032	On-Campus
Independent Study	Independent Study	HUM	697	22271041	ARR	000000	000000	20150112	20150509	2	0	3	Independent Study	ANSPACH	032	On-Campus
Independent Study	Web	IET	363	22267326	ARR	000000	000000	20150112	20150306	13	25	3	Building Code Enforcement			Online Undergraduate
Independent Study	Web	IET	367	22271222	ARR	000000	000000	20150309	20150501	14	25	3	International Building Codes			Online Undergraduate
Independent Study	Independent Study	IET	437	22269104	ARR	000000	000000	20150112	20150509	5	0	3	Independent Study	ET	100	On-Campus
Independent Study	Web	IET	500	22271374	ARR	000000	000000	20150112	20150306	22	25	3	Production Concepts			Online Graduate
Independent Study	Web	IET	524	22288334	ARR	000000	000000	20150309	20150501	24	25	3	Technology and Environment			Online Graduate
Independent Study	Independent Study	IET	619	22269111	ARR	000000	000000	20150112	20150509	1	0	1	Continuing Reg Final Research Project	ET	100	On-Campus
Independent Study	Independent Study	IET	695	22269115	ARR	000000	000000	20150112	20150509	2	10	3	Independent Study	ET	100	On-Campus
Independent Study	Independent Study	IET	791	22269116	ARR	000000	000000	20150112	20150509	2	10	3	Independent Research	ET	100	On-Campus
Independent Study	Independent Study	IND	490	22270874	ARR	000000	000000	20150112	20150509	1	5	1	Independent Study in Interior Design	EHS	228	On-Campus
Independent Study	Classroom	IPS	197	22269167	ARR	000000	000000	20150112	20150509	2	0	1	International Program Studies	RONAN	330	On-Campus
Independent Study	Web	JRN	105	22271223	ARR	000000	000000	20150309	20150501	24	25	3	Social Media in Society			Online Undergraduate
Independent Study	Web	JRN	105	22267327	ARR	000000	000000	20150112	20150306	19	25	3	Social Media in Society			Online Undergraduate
Independent Study	Web	JRN	250	22271224	ARR	000000	000000	20150309	20150501	11	25	3	Social Media: Managing the Msg			Online Undergraduate
Independent Study	Web	JRN	350	22273975	ARR	000000	000000	20150309	20150501	23	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	350	22273784	ARR	000000	000000	20150112	20150306	24	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	350	22267328	ARR	000000	000000	20150112	20150306	22	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	350	22271225	ARR	000000	000000	20150309	20150501	23	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	350	22267329	ARR	000000	000000	20150126	20150320	21	25	3	Public Rel Principles/Practices			Online Undergraduate
Independent Study	Web	JRN	360	22267330	ARR	000000	000000	20150112	20150306	22	25	3	Advertising Principles			Online Undergraduate
Independent Study	Web	JRN	370	22289440	ARR	000000	000000	20150112	20150306	5	25	3	Social Media Legal & Ethical Iss			Online Undergraduate
Independent Study	Independent Study	JRN	409	22289061	ARR	000000	000000	20150112	20150509	1	0	3	Independent Study	MOORE	454	On-Campus
Independent Study	Web	JRN	460	22289441	ARR	000000	000000	20150309	20150501	5	25	3	Soc Med Pract, Portfolio & Plan			Online Undergraduate
Independent Study	Web	JRN	670	22262151	ARR	000000	000000	20150112	20150306	24	25	3	Public Relations Mgmt			Online Graduate
Independent Study	Web	LDR	200	22267331	ARR	000000	000000	20150112	20150306	24	25	3	Introduction to Leadership			Online Undergraduate
Independent Study	Web	LDR	200	22271226	ARR	000000	000000	20150309	20150501	25	25	3	Introduction to Leadership			Online Undergraduate
Independent Study	Web	LDR	200	22273976	ARR	000000	000000	20150309	20150501	21	25	3	Introduction to Leadership			Online Undergraduate
Independent Study	Web	LDR	200	22267332	ARR	000000	000000	20150126	20150320	23	25	3	Introduction to Leadership			Online Undergraduate
Independent Study	Web	LDR	200	22289902	ARR	000000	000000	20150309	20150501	18	25	3	Introduction to Leadership			Online Undergraduate
Independent Study	Web	MBA	610	22280447	ARR	000000	000000	20150112	20150306	11	11	3	Managing Info Systems in Global Economy			Online MBA
Independent Study	Web	MBA	620	22262164	ARR	000000	000000	20150112	20150306	23	23	3	Managerial Acctg: Management Perspective			Online MBA
Independent Study	Web	MBA	630	22280450	ARR	000000	000000	20150309	20150501	21	21	3	Managing & Leading Ind & Groups in Org			Online MBA
Independent Study	Web	MBA	640	22262209	ARR	000000	000000	20150309	20150501	16	16	3	Data Analysis for Managers			Online MBA
Independent Study	Web	MBA	650	22262210	ARR	000000	000000	20150309	20150501	20	20	3	Marketing-Based Management			Online MBA
Independent Study	Web	MBA	660	22262165	ARR	000000	000000	20150112	20150306	18	19	3	Global Business & Sustainability			Online MBA
Independent Study	Web	MBA	670	22262211	ARR	000000	000000	20150309	20150501	20	20	3	Financial Analysis and Risk Management			Online MBA
Independent Study	Web	MBA	680	22234665	ARR	000000	000000	20150112	20150306	12	13	3	Global Economic Environment			Online MBA
Independent Study	Web	MBA	690	22234667	ARR	000000	000000	20150309	20150501	10	10	3	Strategic Mgmt: Integrative Experience			Online MBA
Independent Study		MED	640	22288338	ARR	000000	000000	20150112	20150227	104	104	8	Repro/Hum Dev: Wellness/Disease	CMED	1404	On-Campus
Independent Study		MED	650	22288340	ARR	000000	000000	20150309	20150501	104	104	0	Cardiopulmonary: Wellness/Disease	CMED	1404	On-Campus
Independent Study		MED	660	22288343	ARR	000000	000000	20150504	20150619	104	104	0	Renal/Endo: Wellness and Disease	CMED	1404	On-Campus
Independent Study		MED	750	22288336	ARR	000000	000000	20150112	20150213	64	64	8	Musculo/Derm: Wellness/Disease	CMED	1404	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study		MED	770	22288341	ARR	000000	000000	20150216	20150320	64	64	8	Hema/Oncology: Wellness/Disease	CMED	1404	On-Campus
Independent Study		MED	780	22288342	ARR	000000	000000	20150330	20150424	64	64	4	SYNAPSE	CMED	1404	On-Campus
Independent Study	Independent Study	MED	797E	22300467	ARR	000000	000000	20150501	20150815	1	5	1	Research Elective			On-Campus
Independent Study	Independent Study	MED	797E	22300383	ARR	000000	000000	20150501	20150815	1	5	1	Research Elective			On-Campus
Independent Study	Web	MET	240QR	22271396	ARR	000000	000000	20150309	20150501	21	25	3	Meteorology			Online Undergraduate
Independent Study	Independent Study	MET	497	22270774	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	BROOKS	314	On-Campus
Independent Study	Web	MGT	258	22271232	ARR	000000	000000	20150309	20150501	24	25	3	Eff Mgt Human Resources in Orgs			Online Undergraduate
Independent Study	Web	MGT	312	22267336	ARR	000000	000000	20150112	20150306	22	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22267334	ARR	000000	000000	20150126	20150320	25	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22288661	ARR	000000	000000	20150309	20150501	21	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22267333	ARR	000000	000000	20150112	20150306	21	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22271234	ARR	000000	000000	20150309	20150501	23	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	312	22271233	ARR	000000	000000	20150309	20150501	23	25	3	Introduction to Management			Online Undergraduate
Independent Study	Web	MGT	320	22271235	ARR	000000	000000	20150309	20150501	23	24	3	Human Resource Management			Online Undergraduate
Independent Study	Web	MGT	320	22267378	ARR	000000	000000	20150126	20150320	23	25	3	Human Resource Management			Online Undergraduate
Independent Study	Web	MGT	320	22267377	ARR	000000	000000	20150112	20150306	24	25	3	Human Resource Management			Online Undergraduate
Independent Study	Web	MGT	340	22267416	ARR	000000	000000	20150112	20150306	24	26	3	Production/Operations Management			Online Undergraduate
Independent Study	Web	MGT	348	22267417	ARR	000000	000000	20150112	20150306	26	26	3	Dynamics of Organizational Behavior			Online Undergraduate
Independent Study	Web	MGT	348	22271236	ARR	000000	000000	20150309	20150501	22	25	3	Dynamics of Organizational Behavior			Online Undergraduate
Independent Study	Web	MGT	357	22267418	ARR	000000	000000	20150112	20150306	22	25	3	Women in Management			Online Undergraduate
Independent Study	Independent Study	MGT	491	22269274	ARR	000000	000000	20150112	20150509	2	0	3	Independent Studies	SMITH	200	On-Campus
Independent Study	Web	MGT	495	22267419	ARR	000000	000000	20150112	20150306	20	25	3	Global Management Strategy			Online Undergraduate
Independent Study	Web	MGT	495	22271237	ARR	000000	000000	20150309	20150501	23	25	3	Global Management Strategy			Online Undergraduate
Independent Study	Tutorial	MGT	533	22289610	ARR	000000	000000	20150202	20150327	1	1	3	Purchasing Strategy			Fort Lee
Independent Study	Web	MGT	643	22262152	ARR	000000	000000	20150112	20150306	24	25	3	Human Resource Management			Online Graduate
Independent Study	Web	MGT	643	22262143	ARR	000000	000000	20150309	20150501	21	25	3	Human Resource Management			Online Graduate
Independent Study	Web	MGT	643	22262142	ARR	000000	000000	20150309	20150501	24	25	3	Human Resource Management			Online Graduate
Independent Study	Web	MGT	643	22262153	ARR	000000	000000	20150112	20150306	22	25	3	Human Resource Management			Online Graduate
Independent Study	Web	MGT	647	22262155	ARR	000000	000000	20150112	20150306	23	25	3	Employee Selection & Evaluation			Online Graduate
Independent Study	Web	MGT	647	22262144	ARR	000000	000000	20150309	20150501	20	25	3	Employee Selection & Evaluation			Online Graduate
Independent Study	Web	MGT	647	22262154	ARR	000000	000000	20150112	20150306	24	25	3	Employee Selection & Evaluation			Online Graduate
Independent Study	Web	MGT	647	22262145	ARR	000000	000000	20150309	20150501	9	25	3	Employee Selection & Evaluation			Online Graduate
Independent Study	Web	MGT	649	22262156	ARR	000000	000000	20150112	20150306	22	23	3	Sem in Org Development			Online Graduate
Independent Study	Web	MGT	649	22262146	ARR	000000	000000	20150309	20150501	21	25	3	Sem in Org Development			Online Graduate
Independent Study	Web	MGT	649	22262147	ARR	000000	000000	20150309	20150501	12	25	3	Sem in Org Development			Online Graduate
Independent Study	Classroom	MKT	300	22280254	ARR	000000	000000	20150112	20150509	35	40	3	Introduction to Marketing	ONLINE	WEB	On-Campus
Independent Study	Web	MKT	300	22267420	ARR	000000	000000	20150112	20150306	24	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22271240	ARR	000000	000000	20150309	20150501	24	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22271239	ARR	000000	000000	20150309	20150501	23	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22271238	ARR	000000	000000	20150309	20150501	23	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22267422	ARR	000000	000000	20150126	20150320	24	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	300	22267421	ARR	000000	000000	20150112	20150306	22	25	3	Introduction to Marketing			Online Undergraduate
Independent Study	Web	MKT	310	22267423	ARR	000000	000000	20150112	20150306	25	25	3	Marketing Communications			Online Undergraduate
Independent Study	Web	MKT	310	22267424	ARR	000000	000000	20150126	20150320	25	25	3	Marketing Communications			Online Undergraduate
Independent Study	Web	MKT	310	22271241	ARR	000000	000000	20150309	20150501	25	25	3	Marketing Communications			Online Undergraduate
Independent Study	Web	MKT	555	22288379	ARR	000000	000000	20150309	20150501	6	6	3	Market and Sales Forecasting			Online MBA
Independent Study	Web	MKT	560	22262148	ARR	000000	000000	20150309	20150501	15	25	3	International Marketing			Online Graduate
Independent Study	Web	MKT	560	22262158	ARR	000000	000000	20150112	20150306	23	23	3	International Marketing			Online Graduate
Independent Study	Web	MKT	632	22262168	ARR	000000	000000	20150112	20150306	9	9	3	Integrated Logistics Strategy			Online MBA
Independent Study	Web	MKT	633	22262212	ARR	000000	000000	20150309	20150501	9	6	3	Risk-based Logistics Networks			Online MBA

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Independent Study	MKT	791	22269331	ARR	000000	000000	20150112	20150509	1	0	3	Independent Studies	SMITH	100	On-Campus
Independent Study	Web	MSA	501	22262160	ARR	000000	000000	20150112	20150306	23	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22267460	ARR	000000	000000	20150309	20150501	21	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22262200	ARR	000000	000000	20150309	20150501	24	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22262201	ARR	000000	000000	20150309	20150501	22	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22262149	ARR	000000	000000	20150309	20150501	24	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22262161	ARR	000000	000000	20150112	20150306	24	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	501	22262159	ARR	000000	000000	20150112	20150306	23	25	3	Managing Change with Emot Intelligence			Online Graduate
Independent Study	Web	MSA	510	22262203	ARR	000000	000000	20150309	20150501	23	25	3	Global Leadership Perspectives			Online Graduate
Independent Study	Web	MSA	510	22262202	ARR	000000	000000	20150309	20150501	24	25	3	Global Leadership Perspectives			Online Graduate
Independent Study	Web	MSA	510	22262162	ARR	000000	000000	20150112	20150306	22	25	3	Global Leadership Perspectives			Online Graduate
Independent Study	Web	MSA	600	22272222	ARR	000000	000000	20150112	20150306	25	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22272221	ARR	000000	000000	20150112	20150306	24	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22272254	ARR	000000	000000	20150309	20150501	23	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22272255	ARR	000000	000000	20150309	20150501	21	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22272220	ARR	000000	000000	20150112	20150306	24	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22280451	ARR	000000	000000	20150309	20150501	14	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22272256	ARR	000000	000000	20150309	20150501	22	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	600	22273023	ARR	000000	000000	20150112	20150306	24	25	3	Foundations Research Methods in Admin			Online Graduate
Independent Study	Web	MSA	601	22272440	ARR	000000	000000	20150112	20150306	23	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22272258	ARR	000000	000000	20150309	20150501	23	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22272257	ARR	000000	000000	20150309	20150501	21	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22272224	ARR	000000	000000	20150112	20150306	21	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22272260	ARR	000000	000000	20150309	20150501	21	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22272250	ARR	000000	000000	20150112	20150306	23	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22272251	ARR	000000	000000	20150112	20150306	21	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22272259	ARR	000000	000000	20150309	20150501	22	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22272223	ARR	000000	000000	20150112	20150306	24	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	601	22272261	ARR	000000	000000	20150309	20150501	15	25	3	Organizational Dynamics & Human Behavior			Online Graduate
Independent Study	Web	MSA	602	22272441	ARR	000000	000000	20150112	20150306	23	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22272453	ARR	000000	000000	20150309	20150501	23	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22272442	ARR	000000	000000	20150112	20150306	22	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22272444	ARR	000000	000000	20150309	20150501	22	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22272445	ARR	000000	000000	20150309	20150501	24	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22272446	ARR	000000	000000	20150309	20150501	18	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	602	22272443	ARR	000000	000000	20150112	20150306	25	25	3	Fin Analysis, Planning & Control			Online Graduate
Independent Study	Web	MSA	603	22263114	ARR	000000	000000	20150309	20150501	21	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22263089	ARR	000000	000000	20150112	20150306	23	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22263113	ARR	000000	000000	20150309	20150501	24	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22263090	ARR	000000	000000	20150112	20150306	21	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22263117	ARR	000000	000000	20150309	20150501	22	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22263115	ARR	000000	000000	20150309	20150501	20	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22263093	ARR	000000	000000	20150112	20150306	19	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22263092	ARR	000000	000000	20150112	20150306	23	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22263091	ARR	000000	000000	20150112	20150306	24	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	603	22263116	ARR	000000	000000	20150309	20150501	21	25	3	Strategic Planning for the Admin			Online Graduate
Independent Study	Web	MSA	604	22263096	ARR	000000	000000	20150112	20150306	23	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22263095	ARR	000000	000000	20150112	20150306	24	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22263119	ARR	000000	000000	20150309	20150501	23	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22263118	ARR	000000	000000	20150309	20150501	21	25	3	Admin, Global & Multiculturalism			Online Graduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	MSA	604	22263094	ARR	000000	000000	20150112	20150306	22	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22263097	ARR	000000	000000	20150112	20150306	25	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22263122	ARR	000000	000000	20150309	20150501	21	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22263121	ARR	000000	000000	20150309	20150501	23	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	604	22263120	ARR	000000	000000	20150309	20150501	19	25	3	Admin, Global & Multiculturalism			Online Graduate
Independent Study	Web	MSA	611	22263099	ARR	000000	000000	20150112	20150306	24	25	3	Contract Administration			Online Graduate
Independent Study	Web	MSA	612	22263123	ARR	000000	000000	20150309	20150501	20	25	3	Grants Fiscal Administration			Online Graduate
Independent Study	Classroom	MSA	619	22269338	ARR	000000	000000	20150112	20150509	5	10	1	Continuing Reg Final Research Project	ROWE	222	On-Campus
Independent Study	Tutorial	MSA	640	22291003	ARR	000000	000000	20150309	20150501	1	1	3	Quan Appl in Decision Making			Online Graduate
Independent Study	Web	MSA	642	22262204	ARR	000000	000000	20150309	20150501	19	25	3	Ethical Practices/Fundraising			Online Graduate
Independent Study	Web	MSA	645	22262163	ARR	000000	000000	20150112	20150306	17	25	3	Strategic Philanthropy			Online Graduate
Independent Study	Web	MSA	660	22263175	ARR	000000	000000	20150309	20150501	23	25	3	Marketing Administration			Online Graduate
Independent Study	Independent Study	MSA	699	22280238	ARR	000000	000000	20150112	20150509	32	20	3	Applied Research Project in Admin	ROWE	222	On-Campus
Independent Study	Web	MSA	699	22263087	ARR	000000	000000	20150112	20150501	16	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22289497	ARR	000000	000000	20150112	20150315	5	0	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22263073	ARR	000000	000000	20150112	20150501	20	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22263070	ARR	000000	000000	20150112	20150501	14	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22263071	ARR	000000	000000	20150112	20150501	18	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22263072	ARR	000000	000000	20150112	20150501	20	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22263074	ARR	000000	000000	20150112	20150501	20	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22263100	ARR	000000	000000	20150112	20150501	18	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22263088	ARR	000000	000000	20150112	20150501	14	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Web	MSA	699	22263069	ARR	000000	000000	20150112	20150501	19	20	3	Applied Research Project in Admin			Online Graduate
Independent Study	Independent Study	MST	575	22270947	ARR	000000	000000	20150112	20150509	2	0	3	Ind Study in Museum Studies	ROWE	103	On-Campus
Independent Study	Web	MTH	105	22267425	ARR	000000	000000	20150126	20150417	14	25	3	Intermediate Algebra			Online Undergraduate
Independent Study	Web	MTH	105	22267428	ARR	000000	000000	20150126	20150417	21	25	3	Intermediate Algebra			Online Undergraduate
Independent Study	Web	MTH	105	22267427	ARR	000000	000000	20150126	20150417	19	25	3	Intermediate Algebra			Online Undergraduate
Independent Study	Web	MTH	105	22267426	ARR	000000	000000	20150126	20150417	19	25	3	Intermediate Algebra			Online Undergraduate
Independent Study	Web	MTH	106	22267429	ARR	000000	000000	20150126	20150417	8	25	3	Plane Trigonometry			Online Undergraduate
Independent Study	Web	MTH	130	22267430	ARR	000000	000000	20150126	20150417	25	25	4	Pre-Calculus Mathematics			Online Undergraduate
Independent Study	Web	MTH	132	22267431	ARR	000000	000000	20150126	20150417	19	35	4	Calculus I			Online Undergraduate
Independent Study	Independent Study	MTH	533	22290619	ARR	000000	000000	20150112	20150509	2	0	3	Advanced Calculus II	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	578	22289667	ARR	000000	000000	20150112	20150509	3	0	3	Combinatorics I	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	597	22298985	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	597	22290549	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22289427	ARR	000000	000000	20150112	20150509	3	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22289776	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22288874	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22269450	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22289558	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22288798	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22290625	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22288902	ARR	000000	000000	20150112	20150509	2	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698	22288900	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698A	22288755	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698A	22289340	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	698A	22290634	ARR	000000	000000	20150112	20150509	1	0	1	Plan B Project	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22289406	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22289396	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22289591	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Independent Study	MTH	797	22288527	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22288756	ARR	000000	000000	20150112	20150509	2	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22289557	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22288852	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797	22289392	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	797A	22288549	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22288851	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22288616	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22289404	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22289399	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22289539	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22269478	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22289536	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22289535	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22289405	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Independent Study	MTH	898	22289556	ARR	000000	000000	20150112	20150509	1	0	3	Dissertation	PEARCE	214	On-Campus
Independent Study	Field Experience	MUS	097	22269490	ARR	000000	000000	20150112	20150509	185	300	0	Recital Attendance	MUSIC	162	On-Campus
Independent Study	WEB	MUS	110AA	22267432	ARR	000000	000000	20150112	20150306	20	25	3	Music in Society			Online Undergraduate
Independent Study	WEB	MUS	110AA	22271242	ARR	000000	000000	20150309	20150501	23	24	3	Music in Society			Online Undergraduate
Independent Study	WEB	MUS	110AA	22271243	ARR	000000	000000	20150309	20150501	19	25	3	Music in Society			Online Undergraduate
Independent Study	WEB	MUS	110AA	22267433	ARR	000000	000000	20150126	20150320	25	25	3	Music in Society			Online Undergraduate
Independent Study	Private Lesson	MUS	150A	22269514	ARR	000000	000000	20150112	20150509	1	15	1	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	150A	22269513	ARR	000000	000000	20150112	20150509	5	15	1	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	150A	22269510	ARR	000000	000000	20150112	20150509	22	25	1	Voice	MUSIC	279	On-Campus
Independent Study	Private Lesson	MUS	150A	22269512	ARR	000000	000000	20150112	20150509	6	15	1	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	150B	22269517	ARR	000000	000000	20150112	20150509	1	15	2	Voice	MUSIC	279	On-Campus
Independent Study	Private Lesson	MUS	150B	22269519	ARR	000000	000000	20150112	20150509	1	15	2	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	150B	22269518	ARR	000000	000000	20150112	20150509	2	15	2	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	150B	22269516	ARR	000000	000000	20150112	20150509	1	15	2	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	151A	22269520	ARR	000000	000000	20150112	20150509	3	15	1	Organ	MUSIC	104	On-Campus
Independent Study	Private Lesson	MUS	151B	22269521	ARR	000000	000000	20150112	20150509	1	15	2	Organ	MUSIC	104	On-Campus
Independent Study	Private Lesson	MUS	152A	22269522	ARR	000000	000000	20150112	20150509	1	15	1	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	152A	22269523	ARR	000000	000000	20150112	20150509	3	15	1	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	152B	22269524	ARR	000000	000000	20150112	20150509	4	15	2	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	152B	22269525	ARR	000000	000000	20150112	20150509	2	15	2	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	153A	22269526	ARR	000000	000000	20150112	20150509	2	15	1	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	153B	22269527	ARR	000000	000000	20150112	20150509	4	15	2	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	154A	22271133	ARR	000000	000000	20150112	20150509	1	10	1	Viola	MUSIC	227	On-Campus
Independent Study	Private Lesson	MUS	154B	22271134	ARR	000000	000000	20150112	20150509	1	10	2	Viola	MUSIC	227	On-Campus
Independent Study	Private Lesson	MUS	155A	22269528	ARR	000000	000000	20150112	20150509	2	15	1	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	155B	22269529	ARR	000000	000000	20150112	20150509	2	15	2	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	157A	22269530	ARR	000000	000000	20150112	20150509	2	15	1	String Bass	MUSIC	228	On-Campus
Independent Study	Private Lesson	MUS	157B	22269531	ARR	000000	000000	20150112	20150509	1	15	2	String Bass	MUSIC	228	On-Campus
Independent Study	Classroom	MUS	159A	22270743	ARR	000000	000000	20150112	20150509	2	5	1	Guitar	MUSIC	215	On-Campus
Independent Study	Classroom	MUS	159B	22270761	ARR	000000	000000	20150112	20150509	3	5	2	Guitar	MUSIC	215	On-Campus
Independent Study	Private Lesson	MUS	161A	22269532	ARR	000000	000000	20150112	20150509	4	15	1	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	161B	22269533	ARR	000000	000000	20150112	20150509	3	15	2	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	163A	22269534	ARR	000000	000000	20150112	20150509	2	15	1	Oboe	MUSIC	180	On-Campus
Independent Study	Private Lesson	MUS	163B	22269535	ARR	000000	000000	20150112	20150509	2	15	2	Oboe	MUSIC	180	On-Campus
Independent Study	Private Lesson	MUS	165A	22269536	ARR	000000	000000	20150112	20150509	4	15	1	Clarinet	MUSIC	179	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Private Lesson	MUS	165B	22269537	ARR	000000	000000	20150112	20150509	3	15	2	Clarinet	MUSIC	179	On-Campus
Independent Study	Private Lesson	MUS	167B	22269539	ARR	000000	000000	20150112	20150509	5	15	2	Bassoon	MUSIC	181	On-Campus
Independent Study	Private Lesson	MUS	169A	22269540	ARR	000000	000000	20150112	20150509	1	15	1	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	169B	22269541	ARR	000000	000000	20150112	20150509	8	15	2	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	171A	22269542	ARR	000000	000000	20150112	20150509	8	15	1	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	171B	22269543	ARR	000000	000000	20150112	20150509	3	15	2	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	173B	22269545	ARR	000000	000000	20150112	20150509	6	15	2	Horn	MUSIC	182	On-Campus
Independent Study	Private Lesson	MUS	175A	22269546	ARR	000000	000000	20150112	20150509	3	15	1	Trombone	MUSIC	271	On-Campus
Independent Study	Private Lesson	MUS	175B	22269547	ARR	000000	000000	20150112	20150509	3	15	2	Trombone	MUSIC	271	On-Campus
Independent Study	Private Lesson	MUS	177B	22269549	ARR	000000	000000	20150112	20150509	5	15	2	Euphonium	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	178A	22269550	ARR	000000	000000	20150112	20150509	1	15	1	Tuba	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	178B	22269551	ARR	000000	000000	20150112	20150509	6	15	2	Tuba	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	179A	22269552	ARR	000000	000000	20150112	20150509	6	15	1	Percussion	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	179B	22269553	ARR	000000	000000	20150112	20150509	3	15	2	Percussion	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	250A	22269581	ARR	000000	000000	20150112	20150509	3	15	1	Voice	MUSIC	278	On-Campus
Independent Study	Private Lesson	MUS	250A	22269580	ARR	000000	000000	20150112	20150509	3	15	1	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	250A	22269578	ARR	000000	000000	20150112	20150509	2	15	1	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	250B	22269587	ARR	000000	000000	20150112	20150509	1	15	2	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	250B	22269583	ARR	000000	000000	20150112	20150509	1	15	2	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	250B	22269586	ARR	000000	000000	20150112	20150509	1	15	2	Voice	MUSIC	279	On-Campus
Independent Study	Independent Study	MUS	281A	22269602	ARR	000000	000000	20150112	20150509	1	25	1	Chamber Ensemble	MUSIC	174	On-Campus
Independent Study	Independent Study	MUS	281A	22269603	ARR	000000	000000	20150112	20150509	1	25	1	Chamber Ensemble	MUSIC	173	On-Campus
Independent Study	Independent Study	MUS	281A	22269604	ARR	000000	000000	20150112	20150509	4	25	1	Chamber Ensemble	MUSIC	215	On-Campus
Independent Study	Lab	MUS	281A	22269594	ARR	000000	000000	20150112	20150509	5	25	1	Chamber Ensemble	MUSIC	272	On-Campus
Independent Study	Lab	MUS	281A	22269599	ARR	000000	000000	20150112	20150509	7	25	1	Chamber Ensemble	MUSIC	178	On-Campus
Independent Study	Lab	MUS	281A	22269593	ARR	000000	000000	20150112	20150509	8	10	1	Chamber Ensemble	MUSIC	227	On-Campus
Independent Study	Lab	MUS	281A	22269589	ARR	000000	000000	20150112	20150509	1	25	1	Chamber Ensemble	MUSIC	269	On-Campus
Independent Study	Lab	MUS	281A	22269590	ARR	000000	000000	20150112	20150509	5	25	1	Chamber Ensemble	MUSIC	276	On-Campus
Independent Study	Lab	MUS	281A	22269597	ARR	000000	000000	20150112	20150509	5	25	1	Chamber Ensemble	MUSIC	271	On-Campus
Independent Study	Lab	MUS	281A	22269601	ARR	000000	000000	20150112	20150509	9	25	1	Chamber Ensemble	MUSIC	273	On-Campus
Independent Study	Lab	MUS	281A	22269600	ARR	000000	000000	20150112	20150509	2	25	1	Chamber Ensemble	MUSIC	270	On-Campus
Independent Study	Lab	MUS	281A	22269592	ARR	000000	000000	20150112	20150509	1	25	1	Chamber Ensemble	MUSIC	181	On-Campus
Independent Study	Lab	MUS	281A	22269595	ARR	000000	000000	20150112	20150509	3	25	1	Chamber Ensemble	MUSIC	179	On-Campus
Independent Study	Lab	MUS	281A	22269598	ARR	000000	000000	20150112	20150509	5	25	1	Chamber Ensemble	MUSIC	182	On-Campus
Independent Study	Independent Study	MUS	281B	22289564	ARR	000000	000000	20150112	20150509	1	1	1	Chamber Ensemble	MUSIC	276	On-Campus
Independent Study	Independent Study	MUS	335	22280272	ARR	000000	000000	20150112	20150509	5	10	2	Instrumental Pedagogy	MUSIC	178	On-Campus
Independent Study	Independent Study	MUS	335	22288309	ARR	000000	000000	20150112	20150509	5	10	2	Instrumental Pedagogy	MUSIC	147	On-Campus
Independent Study	Independent Study	MUS	335	22289593	ARR	000000	000000	20150112	20150509	2	15	2	Instrumental Pedagogy	MUSIC	273	On-Campus
Independent Study	Independent Study	MUS	335	22280271	ARR	000000	000000	20150112	20150509	2	10	2	Instrumental Pedagogy	MUSIC	181	On-Campus
Independent Study	Independent Study	MUS	335	22269620	ARR	000000	000000	20150112	20150509	2	0	2	Instrumental Pedagogy	MUSIC	162	On-Campus
Independent Study	Private Lesson	MUS	350A	22269622	ARR	000000	000000	20150112	20150509	2	15	1	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	350A	22269626	ARR	000000	000000	20150112	20150509	3	15	1	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	350A	22269625	ARR	000000	000000	20150112	20150509	1	15	1	Voice	MUSIC	279	On-Campus
Independent Study	Private Lesson	MUS	350A	22269624	ARR	000000	000000	20150112	20150509	5	15	1	Voice	MUSIC	278	On-Campus
Independent Study	Private Lesson	MUS	350A	22269623	ARR	000000	000000	20150112	20150509	7	15	1	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	350B	22269627	ARR	000000	000000	20150112	20150509	4	15	2	Voice	MUSIC	282	On-Campus
Independent Study	Private Lesson	MUS	350B	22269628	ARR	000000	000000	20150112	20150509	2	15	2	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	350B	22269629	ARR	000000	000000	20150112	20150509	3	15	2	Voice	MUSIC	278	On-Campus
Independent Study	Private Lesson	MUS	350B	22269630	ARR	000000	000000	20150112	20150509	5	15	2	Voice	MUSIC	280	On-Campus
Independent Study	Private Lesson	MUS	350B	22269631	ARR	000000	000000	20150112	20150509	1	15	2	Voice	MUSIC	279	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Private Lesson	MUS	351B	22269638	ARR	000000	000000	20150112	20150509	1	15	2	Organ	MUSIC	104	On-Campus
Independent Study	Private Lesson	MUS	352A	22269640	ARR	000000	000000	20150112	20150509	2	15	1	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	352B	22269643	ARR	000000	000000	20150112	20150509	1	15	2	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	352B	22269642	ARR	000000	000000	20150112	20150509	1	15	2	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	352C	22269645	ARR	000000	000000	20150112	20150509	1	5	4	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	352C	22269644	ARR	000000	000000	20150112	20150509	2	5	4	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	353B	22269647	ARR	000000	000000	20150112	20150509	1	15	2	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	353C	22269648	ARR	000000	000000	20150112	20150509	1	5	4	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	354B	22280466	ARR	000000	000000	20150112	20150509	1	15	2	Viola	MUSIC	227	On-Campus
Independent Study	Private Lesson	MUS	355A	22269649	ARR	000000	000000	20150112	20150509	1	15	1	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	355C	22269651	ARR	000000	000000	20150112	20150509	2	5	4	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	357C	22269654	ARR	000000	000000	20150112	20150509	2	5	4	String Bass	MUSIC	228	On-Campus
Independent Study	Private Lesson	MUS	361A	22269656	ARR	000000	000000	20150112	20150509	2	15	1	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	361B	22269657	ARR	000000	000000	20150112	20150509	2	15	2	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	361C	22269658	ARR	000000	000000	20150112	20150509	2	5	4	Flute	MUSIC	178	On-Campus
Independent Study	Private Lesson	MUS	363A	22269659	ARR	000000	000000	20150112	20150509	1	15	1	Oboe	MUSIC	180	On-Campus
Independent Study	Private Lesson	MUS	363B	22269660	ARR	000000	000000	20150112	20150509	1	15	2	Oboe	MUSIC	180	On-Campus
Independent Study	Private Lesson	MUS	365A	22269662	ARR	000000	000000	20150112	20150509	2	15	1	Clarinet	MUSIC	179	On-Campus
Independent Study	Private Lesson	MUS	365B	22269663	ARR	000000	000000	20150112	20150509	2	15	2	Clarinet	MUSIC	179	On-Campus
Independent Study	Private Lesson	MUS	365C	22269664	ARR	000000	000000	20150112	20150509	4	5	4	Clarinet	MUSIC	179	On-Campus
Independent Study	Private Lesson	MUS	367A	22269665	ARR	000000	000000	20150112	20150509	1	15	1	Bassoon	MUSIC	181	On-Campus
Independent Study	Private Lesson	MUS	367C	22269667	ARR	000000	000000	20150112	20150509	2	5	4	Bassoon	MUSIC	181	On-Campus
Independent Study	Private Lesson	MUS	369A	22269668	ARR	000000	000000	20150112	20150509	2	15	1	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	369B	22269669	ARR	000000	000000	20150112	20150509	4	15	2	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	369C	22269670	ARR	000000	000000	20150112	20150509	2	5	4	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	371A	22269671	ARR	000000	000000	20150112	20150509	4	15	1	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	371B	22269672	ARR	000000	000000	20150112	20150509	3	15	2	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	371C	22269673	ARR	000000	000000	20150112	20150509	1	5	4	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	373B	22269675	ARR	000000	000000	20150112	20150509	3	15	2	Horn	MUSIC	182	On-Campus
Independent Study	Private Lesson	MUS	373C	22269676	ARR	000000	000000	20150112	20150509	2	5	4	Horn	MUSIC	182	On-Campus
Independent Study	Private Lesson	MUS	375A	22269677	ARR	000000	000000	20150112	20150509	3	15	1	Trombone	MUSIC	271	On-Campus
Independent Study	Private Lesson	MUS	375B	22269678	ARR	000000	000000	20150112	20150509	1	15	2	Trombone	MUSIC	271	On-Campus
Independent Study	Private Lesson	MUS	375C	22269679	ARR	000000	000000	20150112	20150509	3	5	4	Trombone	MUSIC	271	On-Campus
Independent Study	Private Lesson	MUS	377A	22269680	ARR	000000	000000	20150112	20150509	1	15	1	Euphonium	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	377B	22269681	ARR	000000	000000	20150112	20150509	1	15	2	Euphonium	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	378B	22269684	ARR	000000	000000	20150112	20150509	1	15	2	Tuba	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	378C	22269685	ARR	000000	000000	20150112	20150509	1	5	4	Tuba	MUSIC	270	On-Campus
Independent Study	Private Lesson	MUS	379A	22269686	ARR	000000	000000	20150112	20150509	3	15	1	Percussion	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	379B	22269687	ARR	000000	000000	20150112	20150509	4	15	2	Percussion	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	379C	22269688	ARR	000000	000000	20150112	20150509	2	5	4	Percussion	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	450C	22269703	ARR	000000	000000	20150112	20150509	1	5	4	Voice	MUSIC	281	On-Campus
Independent Study	Private Lesson	MUS	450C	22269701	ARR	000000	000000	20150112	20150509	2	5	4	Voice	MUSIC	278	On-Campus
Independent Study	Independent Study	MUS	490	22288767	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	MUSIC	172	On-Campus
Independent Study	Independent Study	MUS	490	22289030	ARR	000000	000000	20150112	20150509	3	0	1	Independent Study	MUSIC	182	On-Campus
Independent Study	Independent Study	MUS	490	22289029	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	MUSIC	171	On-Campus
Independent Study	Independent Study	MUS	490	22289800	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	MUSIC	276	On-Campus
Independent Study	Classroom	MUS	552A	22270699	ARR	000000	000000	20150112	20150509	2	5	1	Jazz Piano	MUSIC	176	On-Campus
Independent Study	Independent Study	MUS	581	22269711	ARR	000000	000000	20150112	20150509	1	20	2	Jazz Improvisation Lab	MUSIC	269	On-Campus
Independent Study	Independent Study	MUS	735	22289563	ARR	000000	000000	20150112	20150509	2	5	3	Percussion Pedagogy	MUSIC	147	On-Campus
Independent Study	Private Lesson	MUS	750B	22269726	ARR	000000	000000	20150112	20150509	1	5	2	Voice	MUSIC	280	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Private Lesson	MUS	752A	22269736	ARR	000000	000000	20150112	20150509	1	15	1	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	752B	22269739	ARR	000000	000000	20150112	20150509	2	5	2	Piano	MUSIC	275	On-Campus
Independent Study	Private Lesson	MUS	752B	22269738	ARR	000000	000000	20150112	20150509	2	5	2	Piano	MUSIC	276	On-Campus
Independent Study	Private Lesson	MUS	753B	22269743	ARR	000000	000000	20150112	20150509	2	5	2	Violin	MUSIC	173	On-Campus
Independent Study	Private Lesson	MUS	754B	22280352	ARR	000000	000000	20150112	20150509	1	5	2	Viola	MUSIC	227	On-Campus
Independent Study	Private Lesson	MUS	755B	22269746	ARR	000000	000000	20150112	20150509	1	5	2	Violoncello	MUSIC	283	On-Campus
Independent Study	Private Lesson	MUS	769B	22269762	ARR	000000	000000	20150112	20150509	2	5	2	Saxophone	MUSIC	273	On-Campus
Independent Study	Private Lesson	MUS	771B	22269765	ARR	000000	000000	20150112	20150509	1	5	2	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	771C	22269766	ARR	000000	000000	20150112	20150509	1	5	4	Trumpet	MUSIC	272	On-Campus
Independent Study	Private Lesson	MUS	775B	22269771	ARR	000000	000000	20150112	20150509	1	5	2	Trombone	MUSIC	271	On-Campus
Independent Study	Private Lesson	MUS	779B	22269780	ARR	000000	000000	20150112	20150509	1	5	2	Percussion	MUSIC	147	On-Campus
Independent Study	Lab	MUS	780B	22270784	ARR	000000	000000	20150112	20150509	14	20	1	Performance Ensemble	MUSIC	277	On-Campus
Independent Study	Lab	MUS	780C	22270785	ARR	000000	000000	20150112	20150509	11	20	1	Performance Ensemble	MUSIC	172	On-Campus
Independent Study	Independent Study	MUS	782A	22269785	ARR	000000	000000	20150112	20150509	1	5	3	Advanced Instrumental Conducting	MUSIC	171	On-Campus
Independent Study	Independent Study	MUS	784	22280354	ARR	000000	000000	20150112	20150509	2	5	3	Instrument Rehearsal Techniques	MUSIC	170	On-Campus
Independent Study	Independent Study	MUS	790	22290917	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	MUSIC	277	On-Campus
Independent Study	Independent Study	MUS	790	22289152	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	MUSIC	272	On-Campus
Independent Study	Independent Study	MUS	790	22289205	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	MUSIC	283	On-Campus
Independent Study	Independent Study	MUS	790A	22289689	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	MUSIC	272	On-Campus
Independent Study	Independent Study	MUS	793	22269786	ARR	000000	000000	20150112	20150509	1	10	2	Research Proj Music Education	MUSIC	277	On-Campus
Independent Study	Independent Study	MUS	798C	22270738	ARR	000000	000000	20150112	20150509	3	10	4	Thesis	MUSIC	268	On-Campus
Independent Study	Independent Study	MUS	799	22269788	ARR	000000	000000	20150112	20150509	9	10	4	Recital	MUSIC	277	On-Campus
Independent Study	Independent Study	NSC	496	22271062	ARR	000000	000000	20150112	20150509	2	0	1	Neuroscience Directed Research	HP	2182	On-Campus
Independent Study	Independent Study	NSC	696	22270860	ARR	000000	000000	20150112	20150509	7	0	1	Directed Research	HP	2182	On-Campus
Independent Study	Independent Study	NSC	697	22270861	ARR	000000	000000	20150112	20150509	3	0	1	Independent Study	HP	2182	On-Campus
Independent Study	Independent Study	NSC	789	22270863	ARR	000000	000000	20150112	20150509	4	0	1	Graduate Seminar in Neuroscience	HP	2182	On-Campus
Independent Study	Independent Study	NSC	798	22270864	ARR	000000	000000	20150112	20150509	1	0	1	Thesis: Design	HP	2182	On-Campus
Independent Study	Independent Study	NSC	799	22270865	ARR	000000	000000	20150112	20150509	5	0	1	Thesis: Implementation	HP	2182	On-Campus
Independent Study	Independent Study	NSC	800	22270867	ARR	000000	000000	20150112	20150509	2	0	1	Neuroscience Rsch Doc Candidacy	HP	2182	On-Campus
Independent Study	Independent Study	NSC	898	22270868	ARR	000000	000000	20150112	20150509	3	0	1	Doctoral Dissertation: Design	HP	2182	On-Campus
Independent Study	Independent Study	NSC	899	22270869	ARR	000000	000000	20150112	20150509	1	0	1	Doc Dissert: Implementation	HP	2182	On-Campus
Independent Study	Field Experience	PED	161	22269821	ARR	000000	000000	20150113	20150125	12	75	1	Beginning Snowboarding	SAC	NIRSA	On-Campus
Independent Study	Field Experience	PED	162	22269822	ARR	000000	000000	20150113	20150125	2	75	1	Snow Skiing Beginning	SAC	NIRSA	On-Campus
Independent Study	Field Experience	PED	261	22269846	ARR	000000	000000	20150113	20150125	11	75	1	Intermediate Snowboarding	SAC	NIRSA	On-Campus
Independent Study	Field Experience	PED	262	22269847	ARR	000000	000000	20150113	20150125	5	120	1	Snow Skiing Intermediate	SAC	NIRSA	On-Campus
Independent Study	Lab	PED	285B	22269853	ARR	000000	000000	20150112	20150509	43	100	1	Strength Training	IAC	103	On-Campus
Independent Study	Field Experience	PED	361	22269855	ARR	000000	000000	20150113	20150125	11	60	1	Advanced Snowboarding	SAC	NIRSA	On-Campus
Independent Study	Field Experience	PED	362	22269856	ARR	000000	000000	20150113	20150125	8	60	1	Snow Skiing Advanced	SAC	NIRSA	On-Campus
Independent Study	Field Experience	PES	220	22269881	ARR	000000	000000	20150317	20150505	8	20	1	Scuba II - Open Water	SAC	194	On-Campus
Independent Study	Tutorial	PES	313	22299155	ARR	000000	000000	20150326	20150501	1	1	2	Elementary Phys Ed Mthds/Mats			Independent Course i
Independent Study	Tutorial	PES	313	22299609	ARR	000000	000000	20150202	20150501	1	1	2	Elementary Phys Ed Mthds/Mats			Independent Course i
Independent Study	Tutorial	PES	322	22299144	ARR	000000	000000	20150306	20150501	1	1	2	Appl Skills & Mthds-Team Sports			Independent Course i
Independent Study	Tutorial	PES	322	22299611	ARR	000000	000000	20150202	20150501	1	1	2	Appl Skills & Mthds-Team Sports			Independent Course i
Independent Study	Tutorial	PES	322	22299998	ARR	000000	000000	20150416	20150501	1	1	2	Appl Skills & Mthds-Team Sports			Independent Course i
Independent Study	Tutorial	PES	323	22298912	ARR	000000	000000	20150315	20150501	1	1	2	Appl Skills & Mthds-Indv Sports			Independent Course i
Independent Study	Tutorial	PES	323	22299613	ARR	000000	000000	20150202	20150501	1	1	2	Appl Skills & Mthds-Indv Sports			Independent Course i
Independent Study	Field Experience	PES	390A	22269901	ARR	000000	000000	20150112	20150509	5	0	1	Pract Physical Ed & Coaching	SAC	176	On-Campus
Independent Study	Field Experience	PES	390B	22269902	ARR	000000	000000	20150112	20150509	2	0	2	Pract Physical Ed & Coaching	SAC	176	On-Campus
Independent Study	Field Experience	PES	390C	22269903	ARR	000000	000000	20150112	20150509	8	0	3	Pract Physical Ed & Coaching	SAC	176	On-Campus
Independent Study	Independent Study	PES	391	22269904	ARR	000000	000000	20150112	20150509	5	0	3	Independent Study	SAC	196	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Tutorial	PES	406	22299476	ARR	000000	000000	20150409	20150501	1	1	2	Evaluation in PES			Independent Course i
Independent Study	Tutorial	PES	406	22291104	ARR	000000	000000	20150309	20150502	1	1	2	Evaluation in PES			Independent Course i
Independent Study	Tutorial	PES	406	22299392	ARR	000000	000000	20150406	20150501	1	1	2	Evaluation in PES			Independent Course i
Independent Study	Tutorial	PES	406	22299145	ARR	000000	000000	20150326	20150501	1	1	2	Evaluation in PES			Independent Course i
Independent Study	Tutorial	PES	406	22298930	ARR	000000	000000	20150317	20150501	1	1	2	Evaluation in PES			Independent Course i
Independent Study	Tutorial	PES	406	22299113	ARR	000000	000000	20150331	20150501	1	1	2	Evaluation in PES			Independent Course i
Independent Study	Field Experience	PES	490A	22280282	ARR	000000	000000	20150112	20150509	7	0	1	Practicum in Physical Education	HP	2234	On-Campus
Independent Study	Independent Study	PES	490B	22280277	ARR	000000	000000	20150112	20150509	5	0	2	Practicum in Physical Education	HP	2234	On-Campus
Independent Study	Independent Study	PES	490C	22280279	ARR	000000	000000	20150112	20150509	4	0	3	Practicum in Physical Education	HP	2234	On-Campus
Independent Study	Independent Study	PES	592	22269921	ARR	000000	000000	20150112	20150509	3	0	1	Independent Reading	HP	2234	On-Campus
Independent Study	Tutorial	PES	645	22288926	ARR	000000	000000	20150109	20150501	1	1	3	Financial Management of Sport			Independent Course i
Independent Study	Tutorial	PES	672	22290626	ARR	000000	000000	20150218	20150424	1	1	3	Statistics for HPER & Sport			Independent Course i
Independent Study	Field Experience	PES	690C	22269929	ARR	000000	000000	20150112	20150509	1	0	3	Practicum	HP	2234	On-Campus
Independent Study	Independent Study	PES	691	22269930	ARR	000000	000000	20150112	20150509	19	20	3	Independent Study	HP	2234	On-Campus
Independent Study	Independent Study	PES	691	22288554	ARR	000000	000000	20150109	20150501	5	15	3	Independent Study			Saginaw Center
Independent Study	Independent Study	PES	703	22269934	ARR	000000	000000	20150112	20150509	1	0	2	Advanced Independent Reading	HP	2234	On-Campus
Independent Study	Independent Study	PHA	694	22289592	ARR	000000	000000	20150112	20150509	1	0	3	Clinical Clerkship Remediation	HP	1222	On-Campus
Independent Study	Web	PHL	140	22271244	ARR	000000	000000	20150309	20150501	15	25	3	Introduction to Logic			Online Undergraduate
Independent Study	Web	PHL	140	22271245	ARR	000000	000000	20150309	20150501	21	25	3	Introduction to Logic			Online Undergraduate
Independent Study	Web	PHL	140	22267435	ARR	000000	000000	20150126	20150320	21	25	3	Introduction to Logic			Online Undergraduate
Independent Study	Web	PHL	140	22267434	ARR	000000	000000	20150112	20150306	19	25	3	Introduction to Logic			Online Undergraduate
Independent Study	Web	PHL	318	22271248	ARR	000000	000000	20150309	20150501	24	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22271246	ARR	000000	000000	20150309	20150501	25	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22267392	ARR	000000	000000	20150126	20150320	24	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22267438	ARR	000000	000000	20150126	20150320	25	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22267437	ARR	000000	000000	20150112	20150306	21	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22271247	ARR	000000	000000	20150309	20150501	22	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22267436	ARR	000000	000000	20150112	20150306	23	25	3	Business Ethics			Online Undergraduate
Independent Study	Web	PHL	318	22267393	ARR	000000	000000	20150112	20150306	23	25	3	Business Ethics			Online Undergraduate
Independent Study	Independent Study	PHL	498	22289498	ARR	000000	000000	20150112	20150509	1	0	1	Independent Research	ANSPACH	288	On-Campus
Independent Study	Independent Study	PHL	498	22269975	ARR	000000	000000	20150112	20150509	1	0	1	Independent Research	ANSPACH	288	On-Campus
Independent Study	Web	PHL	518	22263125	ARR	000000	000000	20150112	20150306	25	25	3	Professional Ethics			Online Graduate
Independent Study	Web	PHL	518	22263176	ARR	000000	000000	20150309	20150501	23	25	3	Professional Ethics			Online Graduate
Independent Study	Web	PHL	518	22272454	ARR	000000	000000	20150309	20150501	20	25	3	Professional Ethics			Online Graduate
Independent Study	Independent Study	PHL	598	22269976	ARR	000000	000000	20150112	20150509	1	0	3	Readings in Philosophy	ANSPACH	288	On-Campus
Independent Study	Web	PHY	100	22267394	ARR	000000	000000	20150112	20150306	19	25	3	Conceptual Physics			Online Undergraduate
Independent Study	Web	PHY	100	22289566	ARR	000000	000000	20150309	20150501	23	25	3	Conceptual Physics			Online Undergraduate
Independent Study	Web	PHY	100	22271249	ARR	000000	000000	20150309	20150501	21	25	3	Conceptual Physics			Online Undergraduate
Independent Study	Independent Study	PHY	490	22270025	ARR	000000	000000	20150112	20150509	1	0	3	Independent Study	DOW	203	On-Campus
Independent Study	Independent Study	PHY	790	22270033	ARR	000000	000000	20150112	20150509	1	0	3	Independent Study	DOW	203	On-Campus
Independent Study	Independent Study	PHY	798	22270034	ARR	000000	000000	20150112	20150509	9	0	3	Thesis	DOW	203	On-Campus
Independent Study	Web	PSC	100	22267395	ARR	000000	000000	20150112	20150306	21	25	3	Intro to Political Science			Online Undergraduate
Independent Study	Web	PSC	100	22271250	ARR	000000	000000	20150309	20150501	21	25	3	Intro to Political Science			Online Undergraduate
Independent Study	Web	PSC	105	22271251	ARR	000000	000000	20150309	20150501	16	25	3	Intro American Govt & Politics			Online Undergraduate
Independent Study	Web	PSC	105	22267396	ARR	000000	000000	20150112	20150306	19	25	3	Intro American Govt & Politics			Online Undergraduate
Independent Study	Web	PSC	105	22271252	ARR	000000	000000	20150309	20150501	22	25	3	Intro American Govt & Politics			Online Undergraduate
Independent Study	Web	PSC	150	22271253	ARR	000000	000000	20150309	20150501	24	25	3	World Politics			Online Undergraduate
Independent Study	Web	PSC	210	22267397	ARR	000000	000000	20150112	20150306	17	25	3	Intro to Public Administration			Online Undergraduate
Independent Study	Web	PSC	275	22267398	ARR	000000	000000	20150112	20150306	14	25	3	Great Political Thinkers			Online Undergraduate
Independent Study	Web	PSC	280	22273977	ARR	000000	000000	20150309	20150501	10	25	3	Intro Empir Mthds Pol Research			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	PSC	320	22271254	ARR	000000	000000	20150309	20150501	20	25	3	American Legislative Process			Online Undergraduate
Independent Study	Web	PSC	321	22263039	ARR	000000	000000	20150309	20150501	12	25	3	The American Chief Executive			Online Undergraduate
Independent Study	Web	PSC	344	22271255	ARR	000000	000000	20150309	20150501	22	25	3	E Asian Political Sys & Proc			Online Undergraduate
Independent Study	Web	PSC	345	22267399	ARR	000000	000000	20150112	20150306	22	25	3	Middle Eastern Political Systems			Online Undergraduate
Independent Study	Web	PSC	345	22271256	ARR	000000	000000	20150309	20150501	22	25	3	Middle Eastern Political Systems			Online Undergraduate
Independent Study	Web	PSC	371	22271257	ARR	000000	000000	20150309	20150501	20	25	3	American Political Thought			Online Undergraduate
Independent Study	Web	PSC	371	22267475	ARR	000000	000000	20150112	20150306	19	25	3	American Political Thought			Online Undergraduate
Independent Study	Independent Study	PSC	390	22270061	ARR	000000	000000	20150112	20150509	4	10	3	Independent Study	ANSPACH	247	On-Campus
Independent Study	Tutorial	PSC	390	22288757	ARR	000000	000000	20150105	20150227	1	1	3	Independent Study			Independent Course i
Independent Study	Web	PSC	411	22267476	ARR	000000	000000	20150112	20150306	23	25	3	Pub Hum Res & Org Theory			Online Undergraduate
Independent Study	Web	PSC	411	22271258	ARR	000000	000000	20150309	20150501	22	25	3	Pub Hum Res & Org Theory			Online Undergraduate
Independent Study	Web	PSC	514	22263105	ARR	000000	000000	20150112	20150306	23	25	3	American Public Policy Making			Online Graduate
Independent Study	Web	PSC	514	22263177	ARR	000000	000000	20150309	20150501	21	25	3	American Public Policy Making			Online Graduate
Independent Study	Web	PSC	522	22263106	ARR	000000	000000	20150112	20150306	24	25	3	Regulatory Processes & Admin Law			Online Graduate
Independent Study	Web	PSC	522	22263193	ARR	000000	000000	20150309	20150501	18	25	3	Regulatory Processes & Admin Law			Online Graduate
Independent Study	Web	PSC	522	22280448	ARR	000000	000000	20150112	20150306	22	25	3	Regulatory Processes & Admin Law			Online Graduate
Independent Study	Web	PSC	551	22263107	ARR	000000	000000	20150112	20150306	17	25	3	Sem in International Relations			Online Graduate
Independent Study	Web	PSC	555	22263108	ARR	000000	000000	20150112	20150306	13	25	3	International Law I			Online Graduate
Independent Study	Independent Study	PSC	590	22270067	ARR	000000	000000	20150112	20150509	2	10	3	Independent Study	ANSPACH	247	On-Campus
Independent Study	Tutorial	PSC	610	22289606	ARR	000000	000000	20150327	20150425	1	1	3	Foundations of Public Admin			Ft Belvoir Army Cent
Independent Study	Web	PSC	711	22263194	ARR	000000	000000	20150309	20150501	24	25	3	Public Personnel Admin Practice			Online Graduate
Independent Study	Web	PSC	711	22263195	ARR	000000	000000	20150309	20150501	16	25	3	Public Personnel Admin Practice			Online Graduate
Independent Study	Web	PSC	711	22263109	ARR	000000	000000	20150112	20150306	24	25	3	Public Personnel Admin Practice			Online Graduate
Independent Study	Tutorial	PSC	713	22289500	ARR	000000	000000	20150112	20150313	1	1	3	Public Budgeting and Finance			Auburn Hills Center
Independent Study	Tutorial	PSC	775	22290871	ARR	000000	000000	20150313	20150422	1	1	3	Org Theory in Public Admin			Dearborn Center
Independent Study	Web	PSC	785	22263196	ARR	000000	000000	20150309	20150501	24	25	3	Strategic Leadership			Online Graduate
Independent Study	Web	PSC	785	22263111	ARR	000000	000000	20150112	20150306	21	25	3	Strategic Leadership			Online Graduate
Independent Study	Web	PSC	785	22263197	ARR	000000	000000	20150309	20150501	21	25	3	Strategic Leadership			Online Graduate
Independent Study	Web	PSC	785	22263112	ARR	000000	000000	20150112	20150306	23	25	3	Strategic Leadership			Online Graduate
Independent Study	Independent Study	PSC	790	22270072	ARR	000000	000000	20150112	20150509	3	10	1	Advanced Readings I	ANSPACH	247	On-Campus
Independent Study	Tutorial	PSC	790	22290645	ARR	000000	000000	20150313	20150418	1	1	1	Advanced Readings I			Dearborn Center
Independent Study	Field Experience	PSC	790S	22271106	ARR	000000	000000	20150112	20150509	6	20	3	Advanced Readings I	ANSPACH	247	On-Campus
Independent Study	Independent Study	PSC	796	22270074	ARR	000000	000000	20150112	20150509	5	10	3	Applied Research in Public Admin	ANSPACH	246	On-Campus
Independent Study	Independent Study	PSC	798	22270075	ARR	000000	000000	20150112	20150509	1	10	3	Thesis	ANSPACH	247	On-Campus
Independent Study	Hybrid-greater than	PSY	100	22272305	ARR	000000	000000	20150202	20150501	25	0	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22267478	ARR	000000	000000	20150112	20150306	21	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22267479	ARR	000000	000000	20150126	20150320	24	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22271260	ARR	000000	000000	20150309	20150501	26	24	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22271259	ARR	000000	000000	20150309	20150501	24	24	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22267477	ARR	000000	000000	20150112	20150306	22	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	100	22273786	ARR	000000	000000	20150112	20150306	21	25	3	Introduction to Psychology			Online Undergraduate
Independent Study	Web	PSY	211QR	22267480	ARR	000000	000000	20150112	20150306	21	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	211QR	22267482	ARR	000000	000000	20150126	20150320	22	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	211QR	22271261	ARR	000000	000000	20150309	20150501	21	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	211QR	22271262	ARR	000000	000000	20150309	20150501	17	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	211QR	22267481	ARR	000000	000000	20150112	20150306	20	25	3	Intro to Psychological Stats			Online Undergraduate
Independent Study	Web	PSY	220	22267483	ARR	000000	000000	20150112	20150306	22	25	3	Developmental Psychology			Online Undergraduate
Independent Study	Web	PSY	220	22271264	ARR	000000	000000	20150309	20150501	23	25	3	Developmental Psychology			Online Undergraduate
Independent Study	Web	PSY	220	22271263	ARR	000000	000000	20150309	20150501	22	25	3	Developmental Psychology			Online Undergraduate
Independent Study	Web	PSY	220	22267484	ARR	000000	000000	20150126	20150320	24	25	3	Developmental Psychology			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	PSY	250	22274478	ARR	000000	000000	20150112	20150306	24	25	3	Abnormal Psychology			Online Undergraduate
Independent Study	Web	PSY	250	22288626	ARR	000000	000000	20150309	20150501	24	25	3	Abnormal Psychology			Online Undergraduate
Independent Study	Web	PSY	285	22273978	ARR	000000	000000	20150309	20150501	12	25	3	Research Methods			Online Undergraduate
Independent Study	Web	PSY	285	22271265	ARR	000000	000000	20150309	20150501	15	25	3	Research Methods			Online Undergraduate
Independent Study	Web	PSY	285	22267485	ARR	000000	000000	20150112	20150306	22	25	3	Research Methods			Online Undergraduate
Independent Study	Web	PSY	301	22273979	ARR	000000	000000	20150309	20150501	23	23	3	Sports Psychology			Online Undergraduate
Independent Study	Web	PSY	301	22288800	ARR	000000	000000	20150309	20150501	22	23	3	Sports Psychology			Online Undergraduate
Independent Study	Web	PSY	301	22273791	ARR	000000	000000	20150112	20150306	21	25	3	Sports Psychology			Online Undergraduate
Independent Study	Web	PSY	310	22271266	ARR	000000	000000	20150309	20150501	21	25	3	Psychological Testing			Online Undergraduate
Independent Study	Web	PSY	310	22273980	ARR	000000	000000	20150309	20150501	16	25	3	Psychological Testing			Online Undergraduate
Independent Study	Web	PSY	310	22267486	ARR	000000	000000	20150112	20150306	22	25	3	Psychological Testing			Online Undergraduate
Independent Study	Web	PSY	324	22263131	ARR	000000	000000	20150112	20150306	24	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22263429	ARR	000000	000000	20150309	20150501	25	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22263428	ARR	000000	000000	20150309	20150501	12	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22263427	ARR	000000	000000	20150309	20150501	22	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22263133	ARR	000000	000000	20150126	20150320	24	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	324	22263132	ARR	000000	000000	20150112	20150306	22	25	3	Childhood and Adolescence			Online Undergraduate
Independent Study	Web	PSY	330	22263370	ARR	000000	000000	20150309	20150501	22	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22263371	ARR	000000	000000	20150309	20150501	22	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22263137	ARR	000000	000000	20150112	20150306	19	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22263136	ARR	000000	000000	20150126	20150320	23	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22263134	ARR	000000	000000	20150112	20150306	22	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22263135	ARR	000000	000000	20150112	20150306	24	25	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	330	22263430	ARR	000000	000000	20150309	20150501	20	24	3	Social Psychology			Online Undergraduate
Independent Study	Web	PSY	336	22263372	ARR	000000	000000	20150309	20150501	22	25	3	Industrial/Organizational Psych			Online Undergraduate
Independent Study	Web	PSY	336	22263138	ARR	000000	000000	20150112	20150306	22	25	3	Industrial/Organizational Psych			Online Undergraduate
Independent Study	Web	PSY	336	22263140	ARR	000000	000000	20150126	20150320	24	25	3	Industrial/Organizational Psych			Online Undergraduate
Independent Study	Web	PSY	336	22263373	ARR	000000	000000	20150309	20150501	22	25	3	Industrial/Organizational Psych			Online Undergraduate
Independent Study	Web	PSY	336	22263139	ARR	000000	000000	20150112	20150306	22	25	3	Industrial/Organizational Psych			Online Undergraduate
Independent Study	Web	PSY	340	22263142	ARR	000000	000000	20150112	20150306	25	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22263141	ARR	000000	000000	20150112	20150306	23	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22263374	ARR	000000	000000	20150309	20150501	22	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22263450	ARR	000000	000000	20150309	20150501	23	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22263143	ARR	000000	000000	20150126	20150320	24	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	340	22263451	ARR	000000	000000	20150309	20150501	23	25	3	Studies in Personality			Online Undergraduate
Independent Study	Web	PSY	379	22271778	ARR	000000	000000	20150309	20150501	21	25	3	Health Psychology			Online Undergraduate
Independent Study	Web	PSY	379	22271395	ARR	000000	000000	20150112	20150306	21	25	3	Health Psychology			Online Undergraduate
Independent Study	Web	PSY	379	22288801	ARR	000000	000000	20150309	20150501	22	25	3	Health Psychology			Online Undergraduate
Independent Study	Web	PSY	383	22263127	ARR	000000	000000	20150112	20150306	20	25	3	Learning and Memory			Online Undergraduate
Independent Study	Web	PSY	383	22263128	ARR	000000	000000	20150112	20150306	21	25	3	Learning and Memory			Online Undergraduate
Independent Study	Web	PSY	383	22263435	ARR	000000	000000	20150309	20150501	13	25	3	Learning and Memory			Online Undergraduate
Independent Study	Web	PSY	383	22263144	ARR	000000	000000	20150126	20150320	21	25	3	Learning and Memory			Online Undergraduate
Independent Study	Web	PSY	383	22263452	ARR	000000	000000	20150309	20150501	18	25	3	Learning and Memory			Online Undergraduate
Independent Study	Web	PSY	383	22263436	ARR	000000	000000	20150309	20150501	19	25	3	Learning and Memory			Online Undergraduate
Independent Study	Independent Study	PSY	385	22289031	ARR	000000	000000	20150112	20150509	3	0	3	Applications of Research Methods	HP	2336	On-Campus
Independent Study	Web	PSY	385	22263151	ARR	000000	000000	20150112	20150501	15	15	3	Applications of Research Methods			Online Undergraduate
Independent Study	Web	PSY	385	22263150	ARR	000000	000000	20150112	20150501	16	16	3	Applications of Research Methods			Online Undergraduate
Independent Study	Web	PSY	385	22263146	ARR	000000	000000	20150112	20150501	16	16	3	Applications of Research Methods			Online Undergraduate
Independent Study	Web	PSY	387	22263437	ARR	000000	000000	20150309	20150501	22	25	3	Behavioral Neuroscience			Online Undergraduate
Independent Study	Web	PSY	387	22263153	ARR	000000	000000	20150126	20150320	22	25	3	Behavioral Neuroscience			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	PSY	387	22263438	ARR	000000	000000	20150309	20150501	21	24	3	Behavioral Neuroscience			Online Undergraduate
Independent Study	Web	PSY	387	22263152	ARR	000000	000000	20150112	20150306	21	25	3	Behavioral Neuroscience			Online Undergraduate
Independent Study	Web	PSY	459	22263439	ARR	000000	000000	20150309	20150501	21	25	3	Stress			Online Undergraduate
Independent Study	Web	PSY	459	22263440	ARR	000000	000000	20150309	20150501	18	25	3	Stress			Online Undergraduate
Independent Study	Web	PSY	459	22263154	ARR	000000	000000	20150112	20150306	19	25	3	Stress			Online Undergraduate
Independent Study	Web	PSY	459	22263155	ARR	000000	000000	20150126	20150320	23	25	3	Stress			Online Undergraduate
Independent Study	Independent Study	PSY	496	22270135	ARR	000000	000000	20150112	20150509	17	0	3	Directed Research	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	497	22270136	ARR	000000	000000	20150112	20150509	4	0	3	Independent Study	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	500S	22280376	ARR	000000	000000	20150112	20150509	13	20	1	Supervision in ABA	SLOAN	104	On-Campus
Independent Study	Lab	PSY	502	22270138	ARR	000000	000000	20150112	20150509	9	0	1	Teaching Assistant in Psychology	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	502C	22270139	ARR	000000	000000	20150112	20150509	2	0	1	Teaching Assistant in Psychology	SLOAN	205	On-Campus
Independent Study	Classroom	PSY	619	22270150	ARR	000000	000000	20150112	20150509	5	0	1	Continuing Reg for Final Research Proj	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	696	22270160	ARR	000000	000000	20150112	20150509	14	0	3	Directed Research	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	697	22270161	ARR	000000	000000	20150112	20150509	3	0	3	Independent Study	SLOAN	101	On-Campus
Independent Study	Classroom	PSY	789	22270167	ARR	000000	000000	20150112	20150509	3	0	1	Sem Applied Experimental Psy	SLOAN	119	On-Campus
Independent Study	Independent Study	PSY	789	22289400	ARR	000000	000000	20150112	20150509	1	0	1	Sem Applied Experimental Psy	SLOAN	207	On-Campus
Independent Study	Field Experience	PSY	791I	22270178	ARR	000000	000000	20150112	20150509	6	10	3	Pract I B: Prof Services	SLOAN	241	On-Campus
Independent Study	Independent Study	PSY	792	22274071	ARR	000000	000000	20150112	20150509	5	6	1	Supplemental Supervision	SLOAN	104	On-Campus
Independent Study	Independent Study	PSY	798	22270183	ARR	000000	000000	20150112	20150509	12	40	1	Thesis	SLOAN	101	On-Campus
Independent Study	Classroom	PSY	800	22270184	ARR	000000	000000	20150112	20150509	6	10	3	Research Applied Experimental Psychology	SLOAN	103	On-Campus
Independent Study	Field Experience	PSY	891I	22270189	ARR	000000	000000	20150112	20150509	1	10	3	Adv Pract II B: Prof Srv	SLOAN	233	On-Campus
Independent Study	Independent Study	PSY	898	22270194	ARR	000000	000000	20150112	20150509	11	0	3	Doctoral Dissertation: Design	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	899	22270195	ARR	000000	000000	20150112	20150509	14	0	3	Doctoral Dissertation: Implementation	SLOAN	101	On-Campus
Independent Study	Independent Study	PSY	990E	22288545	ARR	000000	000000	20150112	20150509	1	0	3	Internship A: Professional Services	SLOAN	103	On-Campus
Independent Study	Independent Study	PSY	991C	22270197	ARR	000000	000000	20150112	20150509	4	10	3	Internship B: Professional Services	SLOAN	136	On-Campus
Independent Study	Independent Study	PSY	991E	22270198	ARR	000000	000000	20150112	20150509	2	10	3	Internship B: Professional Services	SLOAN	103	On-Campus
Independent Study	Independent Study	PSY	991S	22270200	ARR	000000	000000	20150112	20150509	3	10	3	Internship B: Professional Services	SLOAN	222	On-Campus
Independent Study	Classroom	PTH	791	22270230	ARR	000000	000000	20150112	20150509	2	0	3	Independent Study	HP	1232	On-Campus
Independent Study	Field Experience	PTH	792T	22288442	ARR	000000	000000	20150112	20150509	20	0	3	PT Resrch & Prac: Global Perspt	HP	1220	On-Campus
Independent Study	Classroom	PTH	890	22270232	ARR	000000	000000	20150112	20150509	44	48	4	Clinical Research II	HP	1220	On-Campus
Independent Study	Web	REL	101	22280426	ARR	000000	000000	20150112	20150306	21	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22280427	ARR	000000	000000	20150309	20150501	23	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22272928	ARR	000000	000000	20150126	20150320	23	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22272926	ARR	000000	000000	20150112	20150306	23	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22289607	ARR	000000	000000	20150309	20150501	23	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22272934	ARR	000000	000000	20150309	20150501	25	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22272935	ARR	000000	000000	20150309	20150501	22	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22272933	ARR	000000	000000	20150309	20150501	25	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	101	22272927	ARR	000000	000000	20150112	20150306	23	25	3	World Religions: An Introduction			Online Undergraduate
Independent Study	Web	REL	320	22263441	ARR	000000	000000	20150309	20150501	25	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	320	22263280	ARR	000000	000000	20150112	20150306	25	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	320	22263282	ARR	000000	000000	20150112	20150306	24	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	320	22263442	ARR	000000	000000	20150309	20150501	24	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	320	22263284	ARR	000000	000000	20150126	20150320	24	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	320	22289608	ARR	000000	000000	20150309	20150501	23	25	3	The Buddhist Tradition			Online Undergraduate
Independent Study	Web	REL	334	22272938	ARR	000000	000000	20150309	20150501	21	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22272932	ARR	000000	000000	20150126	20150320	25	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22272937	ARR	000000	000000	20150309	20150501	21	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22272936	ARR	000000	000000	20150309	20150501	24	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22280393	ARR	000000	000000	20150309	20150501	23	25	3	Death and Dying			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	REL	334	22280405	ARR	000000	000000	20150112	20150306	22	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22272930	ARR	000000	000000	20150112	20150306	23	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22272931	ARR	000000	000000	20150112	20150306	25	25	3	Death and Dying			Online Undergraduate
Independent Study	Web	REL	334	22272929	ARR	000000	000000	20150112	20150306	24	25	3	Death and Dying			Online Undergraduate
Independent Study	Classroom	REL	492	22270256	ARR	000000	000000	20150112	20150509	1	0	3	Readings in World Religion	ANSPACH	288	On-Campus
Independent Study	Field Experience	RPL	320A	22270276	ARR	000000	000000	20150112	20150509	25	80	6	Professional Internship in Rec	FINCH	109	On-Campus
Independent Study	Field Experience	RPL	320B	22270277	ARR	000000	000000	20150112	20150509	58	80	7	Professional Internship in Rec	FINCH	109	On-Campus
Independent Study	Field Experience	RPL	320C	22270278	ARR	000000	000000	20150112	20150509	62	80	8	Professional Internship in Rec	FINCH	109	On-Campus
Independent Study	Field Experience	RPL	320D	22270279	ARR	000000	000000	20150112	20150509	20	80	9	Professional Internship in Rec	FINCH	109	On-Campus
Independent Study	Field Experience	RPL	360H	22271070	ARR	000000	000000	20150212	20150319	15	0	3	Adv Wilderness Adventure Trip Fac	FINCH	112	On-Campus
Independent Study	Independent Study	RPL	365	22270898	ARR	000000	000000	20150308	20150315	21	21	3	Wilderness First Responder	FINCH	112	On-Campus
Independent Study	Classroom	RPL	400AA	22289616	ARR	000000	000000	20150101	20150130	1	1	3	Issues Wilderness & Remote Med			District Professiona
Independent Study	Classroom	RPL	499	22270296	ARR	000000	000000	20150112	20150509	2	0	3	Ind Research Leisure Services	FINCH	103	On-Campus
Independent Study	Independent Study	RPL	499	22270297	ARR	000000	000000	20150112	20150509	3	0	3	Ind Research Leisure Services	FINCH	214	On-Campus
Independent Study	WEB	RPL	521	22288534	ARR	000000	000000	20150309	20150501	13	25	3	Fund Dev & Grant Writ Pub & NP O			Online Graduate
Independent Study	Classroom	RPL	600AC	22290872	ARR	000000	000000	20150301	20150315	1	1	3	Issues Wilderness & Remote Med			District Professiona
Independent Study	Web	RPL	618	22271292	ARR	000000	000000	20150112	20150306	11	25	3	Issues in Leisure			Online Graduate
Independent Study	Independent Study	SAM	796	22280294	ARR	000000	000000	20150112	20150509	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22280290	ARR	000000	000000	20150112	20150509	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22280291	ARR	000000	000000	20150112	20150509	2	3	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22280292	ARR	000000	000000	20150112	20150509	2	4	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22288761	ARR	000000	000000	20150112	20150509	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22270848	ARR	000000	000000	20150112	20150509	3	20	1	Directed Research in Sci Adv Materials	DOW	203	On-Campus
Independent Study	Independent Study	SAM	796	22280288	ARR	000000	000000	20150112	20150509	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22280298	ARR	000000	000000	20150112	20150509	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22280295	ARR	000000	000000	20150112	20150509	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22280299	ARR	000000	000000	20150112	20150509	2	3	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22288873	ARR	000000	000000	20150112	20150509	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22280289	ARR	000000	000000	20150112	20150509	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	796	22280293	ARR	000000	000000	20150112	20150509	1	1	1	Directed Research in Sci Adv Materials	ET	228G	On-Campus
Independent Study	Independent Study	SAM	899	22270849	ARR	000000	000000	20150112	20150509	1	10	1	Dissertation	DOW	203	On-Campus
Independent Study	Independent Study	SAM	899	22280300	ARR	000000	000000	20150112	20150509	1	1	1	Dissertation	ET	228G	On-Campus
Independent Study	Independent Study	SAM	899	22280301	ARR	000000	000000	20150112	20150509	1	4	1	Dissertation	ET	228G	On-Campus
Independent Study	Hybrid-greater than	SOC	100	22272310	ARR	000000	000000	20150202	20150501	25	0	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22273797	ARR	000000	000000	20150112	20150306	20	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22263443	ARR	000000	000000	20150309	20150501	23	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22263288	ARR	000000	000000	20150112	20150306	24	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22263286	ARR	000000	000000	20150112	20150306	21	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22289736	ARR	000000	000000	20150309	20150501	19	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22263290	ARR	000000	000000	20150126	20150320	23	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	100	22263444	ARR	000000	000000	20150309	20150501	23	25	3	Introductory Sociology			Online Undergraduate
Independent Study	Web	SOC	323	22263445	ARR	000000	000000	20150309	20150501	23	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22263448	ARR	000000	000000	20150309	20150501	23	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22263446	ARR	000000	000000	20150309	20150501	25	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22289734	ARR	000000	000000	20150309	20150501	20	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22263291	ARR	000000	000000	20150112	20150306	20	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22263293	ARR	000000	000000	20150112	20150306	21	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22280406	ARR	000000	000000	20150112	20150306	23	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22263295	ARR	000000	000000	20150112	20150306	23	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Web	SOC	323	22263296	ARR	000000	000000	20150126	20150320	21	25	3	Racism and Inequality			Online Undergraduate

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Independent Study	Web	SOC	323	22263447	ARR	000000	000000	20150309	20150501	23	25	3	Racism and Inequality			Online Undergraduate
Independent Study	Independent Study	SOC	397	22270375	ARR	000000	000000	20150112	20150509	8	0	3	Independent Study	ANSPACH	142	On-Campus
Independent Study	Independent Study	SOC	399A	22274285	ARR	000000	000000	20150112	20150509	13	0	3	Social Issues Through Prison	ANSPACH	142	On-Campus
Independent Study	Web	SOC	506	22262205	ARR	000000	000000	20150309	20150501	15	17	3	Comparative Cultural Systems			Online Graduate
Independent Study	Field Experience	SPE	519	22289570	ARR	000000	000000	20150112	20150509	1	0	3	Students w/Cognitive Impairment	EHS	321	On-Campus
Independent Study	Web	SPE	531	22288855	ARR	000000	000000	20150112	20150508	8	6	3	Autism: Educ Implication			Online Graduate
Independent Study	Independent Study	SPE	570	22289695	ARR	000000	000000	20150112	20150509	1	0	3	Career Development & Transition	EHS	321	On-Campus
Independent Study	Independent Study	SPE	585	22289925	ARR	000000	000000	20150112	20150509	1	0	3	Early Childhood Spec Education	EHS	321	On-Campus
Independent Study	Web	SPE	585	22285340	ARR	000000	000000	20150309	20150501	25	25	3	Early Childhood Spec Education			Online Undergraduate
Independent Study	Independent Study	SPE	665	22270442	ARR	000000	000000	20150112	20150509	1	0	3	Independent Study	EHS	321	On-Campus
Independent Study	Web	SPN	101	22263297	ARR	000000	000000	20150112	20150501	15	25	4	Elementary Spanish I			Online Undergraduate
Independent Study	Web	SPN	101	22263298	ARR	000000	000000	20150112	20150501	18	25	4	Elementary Spanish I			Online Undergraduate
Independent Study	Web	SPN	102	22263350	ARR	000000	000000	20150112	20150501	12	25	4	Elementary Spanish II			Online Undergraduate
Independent Study	Field Experience	SPN	210	22270465	ARR	000000	000000	20150112	20150509	1	0	3	Study Abroad	PEARCE	318	On-Campus
Independent Study	Classroom	SPN	697	22270486	ARR	000000	000000	20150112	20150509	6	0	3	Independent Study	PEARCE	315	On-Campus
Independent Study	Web	STA	282QR	22262104	ARR	000000	000000	20150126	20150320	23	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262069	ARR	000000	000000	20150309	20150501	25	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22289719	ARR	000000	000000	20150309	20150501	21	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262101	ARR	000000	000000	20150112	20150306	19	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262071	ARR	000000	000000	20150309	20150501	19	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262070	ARR	000000	000000	20150309	20150501	20	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262072	ARR	000000	000000	20150309	20150501	18	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262100	ARR	000000	000000	20150112	20150306	20	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262105	ARR	000000	000000	20150126	20150320	23	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262103	ARR	000000	000000	20150112	20150306	24	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Web	STA	282QR	22262102	ARR	000000	000000	20150112	20150306	18	25	3	Introduction to Statistics			Online Undergraduate
Independent Study	Independent Study	STA	580	22290745	ARR	000000	000000	20150112	20150509	1	0	3	Applied Statistical Methods I	PEARCE	214	On-Campus
Independent Study	Independent Study	STA	597	22270509	ARR	000000	000000	20150112	20150509	1	0	3	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	STA	797	22288899	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Independent Study	STA	797	22270838	ARR	000000	000000	20150112	20150509	1	0	1	Independent Study	PEARCE	214	On-Campus
Independent Study	Web	SWK	100	22288696	ARR	000000	000000	20150309	20150501	25	25	3	Introduction to Social Work			Online Undergraduate
Independent Study	Web	SWK	270	22274479	ARR	000000	000000	20150112	20150306	22	25	3	Intro to Community Development			Online Undergraduate
Independent Study	Lab	TAI	305	22270557	ARR	000000	000000	20150112	20150509	2	0	1	Studio: Acting/Performance	MOORE	333	On-Campus
Independent Study	Lab	TAI	306	22270558	ARR	000000	000000	20150112	20150509	1	0	1	Studio: Directing	MOORE	333	On-Campus
Independent Study	Lab	TAI	308	22270560	ARR	000000	000000	20150112	20150509	2	0	1	Studio: Script Creation	MOORE	333	On-Campus
Independent Study	Lab	TAI	309	22270561	ARR	000000	000000	20150112	20150509	4	0	1	Studio: Stage Management	MOORE	333	On-Campus
Independent Study	Lab	TAI	310	22270562	ARR	000000	000000	20150112	20150509	1	0	1	Studio: Sound	MOORE	333	On-Campus
Independent Study	Lab	TAI	311	22270563	ARR	000000	000000	20150112	20150509	2	0	1	Studio: Properties	MOORE	333	On-Campus
Independent Study	Independent Study	TAI	312	22270564	ARR	000000	000000	20150112	20150509	1	0	1	Studio: Set Construction	MOORE	333	On-Campus
Independent Study	Lab	TAI	313	22270565	ARR	000000	000000	20150112	20150509	2	0	1	Studio: Scene Design	MOORE	333	On-Campus
Independent Study	Lab	TAI	317	22270569	ARR	000000	000000	20150112	20150509	2	0	1	Studio: Costuming	MOORE	333	On-Campus
Independent Study	Lab	TAI	318	22270570	ARR	000000	000000	20150112	20150509	1	0	1	Studio: Wardrobe Management	MOORE	333	On-Campus
Independent Study	Lab	TAI	319	22270571	ARR	000000	000000	20150112	20150509	2	0	1	Studio: Makeup	MOORE	333	On-Campus
Independent Study	Independent Study	TAI	321	22270975	ARR	000000	000000	20150112	20150509	1	0	1	Studio: Dramaturgy	MOORE	333	On-Campus
Independent Study	Lab	TAI	460	22270576	ARR	000000	000000	20150112	20150509	2	0	3	BFA Capstone Project	MOORE	333	On-Campus
Independent Study	Independent Study	TAI	490	22270579	ARR	000000	000000	20150112	20150509	3	0	3	Independent Study	MOORE	333	On-Campus
Internship	Field Experience	ACC	489	22267513	ARR	000000	000000	20150112	20150509	16	0	1	Accounting Intern/Co-Op	GRAWN	312	On-Campus
Internship	Independent Study	AMD	635	22270824	ARR	000000	000000	20150112	20150509	2	5	1	Adv Intrnshp Textile & Apparel	WIGHT	102	On-Campus
Internship	Field Experience	ATR	482	22267659	ARR	000000	000000	20150112	20150509	13	14	2	Athletic Trng Internship	HP	1217	On-Campus
Internship	Field Experience	BCA	529	22267707	ARR	000000	000000	20150112	20150509	3	0	3	Internship Electronic Media-Film	MOORE	340	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Internship	Classroom	BIO	495	22267801	ARR	000000	000000	20150112	20150509	8	0	3	Undergrad Internship Biology	BROOKS	217	On-Campus
Internship	Field Experience	BIS	490	22267866	ARR	000000	000000	20150112	20150509	1	0	3	Internship Information Systems	GRAWN	305	On-Campus
Internship	Tutorial	BIS	688	22290648	ARR	000000	000000	20150309	20150424	1	1	3	Dir Work/Observation/Internship			Independent Course i
Internship	Field Experience	CDO	795	22267949	ARR	000000	000000	20150112	20150509	38	45	3	Internship	HP	2187	On-Campus
Internship	Classroom	CEC	691	22267969	T	190000	215000	20150113	20150505	12	0	3	Internship in Counseling	EHS	329	On-Campus
Internship	Classroom	CEC	691	22261923	S	090000	170000	20150110	20150425	10	10	3	Internship in Counseling			Flint Center
Internship	Field Experience	CEC	691	22272429	S	090000	170000	20150110	20150425	9	9	3	Internship in Counseling			Flint Center
Internship	Field Experience	COM	464	22269149	ARR	000000	000000	20150112	20150509	3	0	1	Communication Internship	MOORE	333	On-Campus
Internship	Independent Study	COM	493	22270346	ARR	000000	000000	20150112	20150509	3	15	1	Field Exper Speech Educ	MOORE	333	On-Campus
Internship	Field Experience	DAN	494	22268128	ARR	000000	000000	20150112	20150509	1	0	3	Field Study in Dance	MOORE	333	On-Campus
Internship	Independent Study	ECO	490	22268185	ARR	000000	000000	20150112	20150509	1	0	3	Economics Internship	SLOAN	320	On-Campus
Internship	Tutorial	EDL	699	22289765	ARR	000000	000000	20150202	20150502	1	1	3	Leadership Internship			Independent Course i
Internship	Tutorial	EDL	699	22290905	ARR	000000	000000	20150303	20150502	1	1	3	Leadership Internship			Independent Course i
Internship	Tutorial	EDL	699	22291242	ARR	000000	000000	20150311	20150502	1	1	3	Leadership Internship			Independent Course i
Internship	Tutorial	EDL	699	22299106	ARR	000000	000000	20150301	20150424	1	1	3	Leadership Internship			Online Graduate
Internship	Tutorial	EDL	699	22289510	ARR	000000	000000	20150111	20150417	1	1	3	Leadership Internship			Online Graduate
Internship	Tutorial	EDL	699	22299797	ARR	000000	000000	20150202	20150501	1	1	3	Leadership Internship			Independent Course i
Internship	Web	EDL	699	22289585	ARR	000000	000000	20150112	20150501	8	0	3	Leadership Internship			Online Graduate
Internship	Web	EDL	699	22272437	ARR	000000	000000	20150112	20150501	7	0	3	Leadership Internship			Online Graduate
Internship	Web	EDL	699	22272439	ARR	000000	000000	20150112	20150501	7	0	3	Leadership Internship			Online Graduate
Internship	Independent Study	EDL	880	22268139	ARR	000000	000000	20150112	20150509	1	0	3	Doctoral Internship	EHS	334	On-Campus
Internship	Field Experience	ENG	719	22268526	ARR	000000	000000	20150112	20150509	1	0	6	Internship: Professional Communication	ANSPACH	215	On-Campus
Internship	Classroom	ENT	444	22268545	ARR	000000	000000	20150112	20150509	10	0	3	Internship in Entrepreneurship	ABSC	164	On-Campus
Internship	Classroom	FNS	674	22268834	ARR	000000	000000	20150112	20150509	9	10	5	Dietetic Internship:Clinical Exp	WIGHT	128B	On-Campus
Internship	Classroom	FNS	675	22268835	ARR	000000	000000	20150112	20150509	12	10	5	Diet Intern Foodservice Mgmt	WIGHT	128B	On-Campus
Internship	Classroom	FNS	676	22268836	ARR	000000	000000	20150112	20150509	12	10	2	Dietetic Internship: Summary Exp	WIGHT	128B	On-Campus
Internship	Field Experience	GEO	591	22268666	ARR	000000	000000	20150112	20150509	1	0	1	Internship	DOW	296A	On-Campus
Internship	Field Experience	GEO	591	22289082	ARR	000000	000000	20150112	20150509	1	0	1	Internship	DOW	296A	On-Campus
Internship	Classroom	HDF	419	22268814	F	100000	115000	20150116	20150508	24	0	3	HDFS Internship	EHS	232	On-Campus
Internship	Classroom	HDF	419	22268815	F	100000	115000	20150116	20150508	25	0	3	HDFS Internship	EHS	329	On-Campus
Internship	Field Experience	HSA	490	22268848	ARR	000000	000000	20150112	20150509	5	0	3	Hospitality Internship	SMITH	110A	On-Campus
Internship	Field Experience	HSC	313	22268924	ARR	000000	000000	20150112	20150509	9	15	1	Field Exp in School Health Ed	HP	1165	On-Campus
Internship	Field Experience	HSC	422	22268942	ARR	000000	000000	20150112	20150509	7	10	6	Internship - Community Health	HP	2207	On-Campus
Internship	Field Experience	HSC	575	22268929	ARR	000000	000000	20150112	20150509	29	40	8	Exercise Sci Clinical Internship	HP	2206	On-Campus
Internship	Field Experience	HSC	576	22270948	ARR	000000	000000	20150112	20150509	2	20	8	Exercise Science Fitness Internship	HP	2206	On-Campus
Internship	Field Experience	HSC	595	22268979	ARR	000000	000000	20150112	20150509	15	25	6	Health Administration Internship	HP	1208	On-Campus
Internship	Field Experience	IET	425	22269100	ARR	000000	000000	20150112	20150509	1	10	2	Industrial Internship	ET	100	On-Campus
Internship	Field Experience	IPR	555	22269166	ARR	000000	000000	20150112	20150509	23	0	3	Public Relations Internship	MOORE	409	On-Campus
Internship	Classroom	ITC	495	22269180	ARR	000000	000000	20150112	20150509	2	0	3	Senior Internship	PEARCE	413	On-Campus
Internship	Independent Study	ITC	495	22290793	ARR	000000	000000	20150306	20150501	1	1	3	Senior Internship			Southfield Center
Internship	Independent Study	ITC	495	22289448	ARR	000000	000000	20150109	20150309	1	1	3	Senior Internship			Southfield Center
Internship	Independent Study	JRN	449	22270872	ARR	000000	000000	20150112	20150509	3	0	3	Journalism Internship	MOORE	454	On-Campus
Internship	Field Experience	JRN	519	22269239	ARR	000000	000000	20150112	20150509	1	0	3	Journalism Internship	MOORE	454	On-Campus
Internship	Field Experience	JRN	559	22269247	ARR	000000	000000	20150112	20150509	3	0	3	Public Relations Internship	MOORE	454	On-Campus
Internship	Field Experience	JRN	569	22269248	ARR	000000	000000	20150112	20150509	5	0	3	Advertising Internship	MOORE	454	On-Campus
Internship	Classroom	LDR	402	22270706	ARR	000000	000000	20150112	20150509	73	41	3	Application of Leadership	FINCH	115	On-Campus
Internship	Independent Study	MBA	688	22270946	ARR	000000	000000	20150112	20150509	1	0	1	Directed Work/Observation/Internship	ABSC	256	On-Campus
Internship	Independent Study	MET	491	22270773	ARR	000000	000000	20150112	20150509	1	0	1	Internship	BROOKS	314	On-Campus
Internship	Field Experience	MGT	490	22269273	ARR	000000	000000	20150112	20150509	13	0	3	Internship in Management	SMITH	200	On-Campus
Internship	Field Experience	MKT	490	22269321	ARR	000000	000000	20150112	20150509	11	0	3	Internship in Marketing/Logistics	SMITH	109	On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Internship	Field Experience	MKT	490	22269322	ARR	000000	000000	20150112	20150509	16	0	3	Internship in Marketing/Logistics	SMITH	110E	On-Campus
Internship	Independent Study	MSA	690	22269339	ARR	000000	000000	20150112	20150509	8	20	1	Internship	ROWE	222	On-Campus
Internship	Field Experience	MST	598	22269349	ARR	000000	000000	20150112	20150509	2	0	6	Museum Internship	ROWE	103	On-Campus
Internship	Independent Study	MTH	766	22288558	ARR	000000	000000	20150112	20150509	1	0	3	Internship: College Teaching	PEARCE	214	On-Campus
Internship	Independent Study	MTH	766	22288560	ARR	000000	000000	20150112	20150509	1	0	3	Internship: College Teaching	PEARCE	214	On-Campus
Internship	Independent Study	MTH	766	22288551	ARR	000000	000000	20150112	20150509	1	0	3	Internship: College Teaching	PEARCE	214	On-Campus
Internship	Independent Study	MTH	766	22288559	ARR	000000	000000	20150112	20150509	1	0	3	Internship: College Teaching	PEARCE	214	On-Campus
Internship	Independent Study	MTH	766	22269458	ARR	000000	000000	20150112	20150509	1	0	3	Internship: College Teaching	PEARCE	214	On-Campus
Internship	Classroom	PES	393	22269905	ARR	000000	000000	20150112	20150509	57	0	3	Field Study in Sport Management	HP	2237	On-Campus
Internship	Field Experience	PES	499	22269914	ARR	000000	000000	20150112	20150509	43	0	3	Internship in Sport Management	HP	2239	On-Campus
Internship	Field Experience	PES	699	22269933	ARR	000000	000000	20150112	20150509	11	0	3	Sport Management Internship	HP	2239	On-Campus
Internship	Field Experience	PES	699	22288551	ARR	000000	000000	20150109	20150501	1	15	3	Sport Management Internship			Saginaw Center
Internship	Field Experience	PSC	395	22270062	ARR	000000	000000	20150112	20150509	7	10	1	Internship in Gov and Politics	ANSPACH	235	On-Campus
Internship	Field Experience	PSC	795	22270073	ARR	000000	000000	20150112	20150509	1	10	3	Internship in Public Admin	ANSPACH	235	On-Campus
Internship	Field Experience	PSY	796	22270182	ARR	000000	000000	20150112	20150509	3	10	3	Intern School Psych B	SLOAN	222	On-Campus
Internship	Field Experience	RPL	318	22289465	ARR	000000	000000	20150112	20150501	3	10	1	Field Course Rec Specialization			Disney Programs
Internship	Field Experience	RPL	318	22270274	ARR	000000	000000	20150112	20150509	50	75	1	Field Course Rec Specialization	FINCH	109	On-Campus
Internship	Field Experience	RPL	320	22270275	ARR	000000	000000	20150112	20150509	16	80	1	Professional Internship in Rec	FINCH	109	On-Campus
Internship	Field Experience	SOC	525	22270386	ARR	000000	000000	20150112	20150509	32	0	6	Internship in Soc & Crim Justice	ANSPACH	142	On-Campus
Internship	Classroom	SPE	522	22270426	W	170000	205000	20150114	20150218	27	0	3	Fld Exper Cog Impairmnt	EHS	230	On-Campus
Internship	Field Experience	SPE	536	22270431	ARR	000000	000000	20150112	20150509	5	0	3	Field Experience: Autism	EHS	321	On-Campus
Internship	Classroom	SPE	581	22270437	W	170000	205000	20150114	20150218	4	0	3	Field Exper Emot Impair	EHS	422	On-Campus
Practicum	Classroom/Lab	CDO	849	22267951	F	090000	115000	20150116	20150508	6	15	4	Adv Clinical Pract: Audiology	HP	2259	On-Campus
Practicum	Classroom	CED	690	22267966	W	160000	195000	20150114	20150506	7	0	3	Counseling Practicum	EHS	322	On-Campus
Practicum	Field Experience	CED	690	22261887	S	090000	170000	20150110	20150425	15	15	3	Counseling Practicum			Flint Center
Practicum	Classroom	CED	790	22289100	W	160000	195000	20150114	20150506	1	0	3	Advanced Counseling Practicum	EHS	322	On-Campus
Practicum	Field Experience	EDL	696	22271139	ARR	000000	000000	20150112	20150509	3	0	3	Higher Education Practicum	EHS	334	On-Campus
Practicum	Classroom	ENT	492	22268546	M	183000	212000	20150112	20150504	34	40	3	Emerging Venture Consulting	ABSC	150G	On-Campus
Practicum	Field Experience	HSA	390	22268846	R	183000	212000	20150115	20150507	9	24	3	Field Studies in HSA	GRAWN	209	On-Campus
Practicum	Classroom	PSY	893	22270191	T	080000	105000	20150113	20150505	1	6	3	Pract III B: Prof Serv	SLOAN	114	On-Campus
Practicum	Field Experience	PSY	893	22270192	T	090000	115000	20150113	20150505	6	6	3	Pract III B: Prof Serv	SLOAN	134	On-Campus
Practicum	Field Experience	SPE	689	22270443	ARR	000000	000000	20150112	20150509	3	15	3	Grad Practicum in Special Educ	EHS	321	On-Campus
Practicum	Classroom	SWK	480	22270525	F	083000	105000	20150116	20150508	13	20	4	Social Work Practicum II	ANSPACH	164	On-Campus
Practicum	Classroom	SWK	480	22270526	F	130000	152000	20150116	20150508	13	20	4	Social Work Practicum II	ANSPACH	164	On-Campus
Practicum	Classroom	SWK	480	22270527	W	183000	205000	20150114	20150506	19	20	4	Social Work Practicum II	ANSPACH	164	On-Campus
Pre-student Teaching	Classroom/Lab	EDU	361	22268225	R	110000	121500	20150115	20150507	13	0	2	Pre-Student Teaching Practicum	EHS	117	On-Campus
Pre-student Teaching	Classroom/Lab	EDU	361	22273098	W	160000	171500	20150114	20150506	13	0	2	Pre-Student Teaching Practicum	EHS	329	On-Campus
Pre-student Teaching	Classroom/Lab	EDU	361	22268224	R	160000	171500	20150115	20150507	12	0	2	Pre-Student Teaching Practicum	EHS	213	On-Campus
Pre-student teaching	Classroom	PSC	305	22270055	M	153000	172000	20150112	20150504	5	22	2	Midtier Teaching in PSC	ANSPACH	152	On-Campus
Student Teaching	Field Experience	EDU	458	22271210	ARR	000000	000000	20150112	20150509	9	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22267471	ARR	000000	000000	20150112	20150509	7	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22267472	ARR	000000	000000	20150112	20150509	4	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22267473	ARR	000000	000000	20150112	20150509	4	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271200	ARR	000000	000000	20150112	20150509	10	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271202	ARR	000000	000000	20150112	20150509	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271201	ARR	000000	000000	20150112	20150509	2	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271203	ARR	000000	000000	20150112	20150509	8	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271204	ARR	000000	000000	20150112	20150509	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271208	ARR	000000	000000	20150112	20150509	6	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22267474	ARR	000000	000000	20150112	20150509	2	0	0	Student Teaching			On-Campus

Delivery Method	Meeting Type	Subject	Course	Section Number	Days Met	Start Time	End Time	Start Date	End Date	Enroll	Max Enroll	Cr Hrs	Title	Building	Room	Campus
Student Teaching	Field Experience	EDU	458	22271220	ARR	000000	000000	20150112	20150509	7	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271209	ARR	000000	000000	20150112	20150509	7	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271218	ARR	000000	000000	20150112	20150509	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271217	ARR	000000	000000	20150112	20150509	2	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271216	ARR	000000	000000	20150112	20150509	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271219	ARR	000000	000000	20150112	20150509	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271215	ARR	000000	000000	20150112	20150509	2	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22267469	ARR	000000	000000	20150112	20150509	2	200	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271229	ARR	000000	000000	20150112	20150509	9	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271214	ARR	000000	000000	20150112	20150509	11	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271227	ARR	000000	000000	20150112	20150509	6	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271221	ARR	000000	000000	20150112	20150509	1	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271213	ARR	000000	000000	20150112	20150509	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271212	ARR	000000	000000	20150112	20150509	3	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271211	ARR	000000	000000	20150112	20150509	6	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271206	ARR	000000	000000	20150112	20150509	4	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271228	ARR	000000	000000	20150112	20150509	6	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22271205	ARR	000000	000000	20150112	20150509	5	0	0	Student Teaching			On-Campus
Student Teaching	Field Experience	EDU	458	22267470	ARR	000000	000000	20150112	20150509	5	0	0	Student Teaching			On-Campus
Student Teaching	Classroom	SPE	324	22270398	T	190000	215000	20150113	20150505	18	0	6	Spe Classroom-Based Assessment	EHS	115	On-Campus
Student Teaching	Field Experience	SPE	456	22270407	ARR	000000	000000	20150223	20150509	3	0	6	Spe Student Tchg: Em Imp	EHS	422	On-Campus
Student Teaching	Field Experience	SPE	458	22270411	ARR	000000	000000	20150223	20150509	25	0	6	Spe Student Tchg: Cog Im	EHS	230	On-Campus