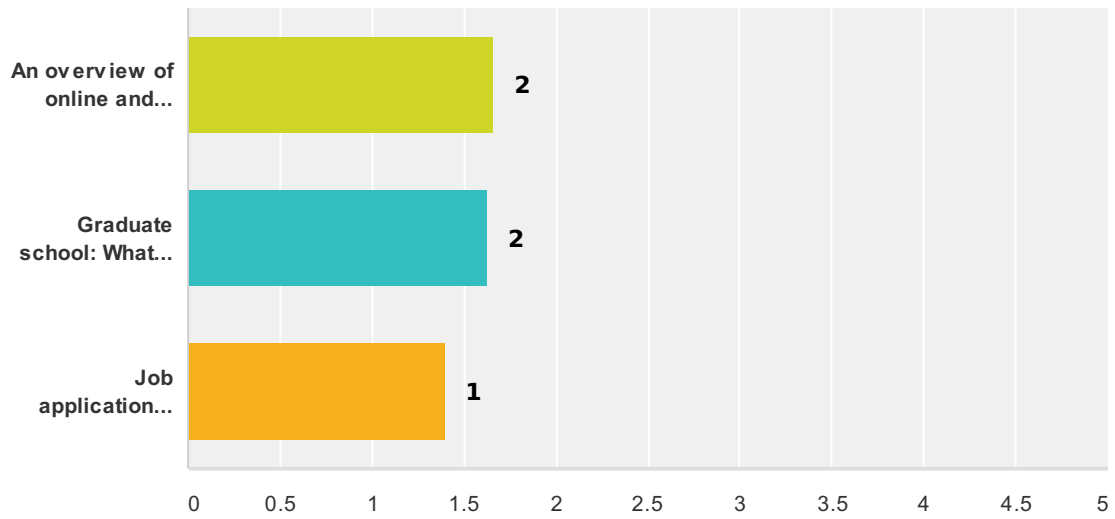


Q1 Please indicate how we should prioritize development of the following materials.

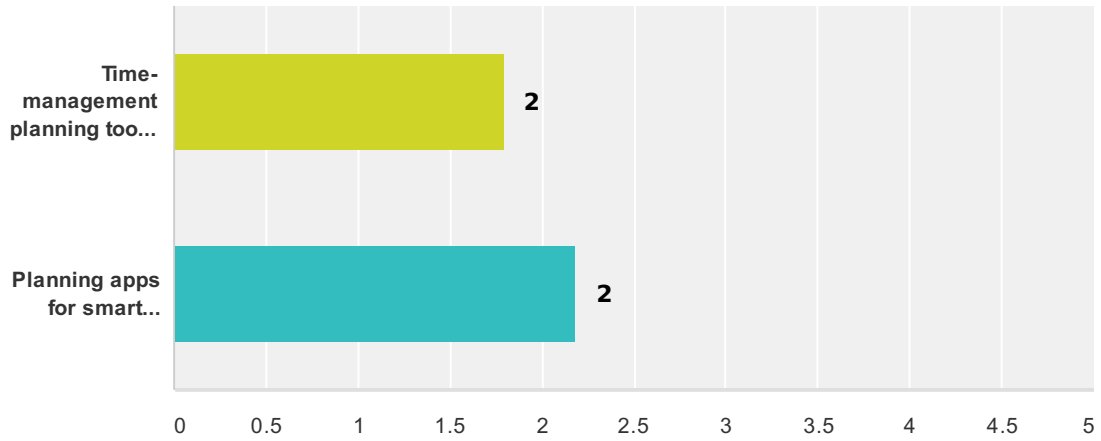
Answered: 463 Skipped: 0



	High Priority	Medium Priority	Low Priority	Unnecessary	Total	Average Rating
An overview of online and in-person career exploration tools	43.94% 203	46.54% 215	9.09% 42	0.43% 2	462	1.66
Graduate school: What it is and how to get there	53.90% 249	32.25% 149	10.61% 49	3.25% 15	462	1.63
Job application documents: Advice and samples	68.04% 313	24.78% 114	6.52% 30	0.65% 3	460	1.40

Q2 Please indicate how we should prioritize development of the following materials.

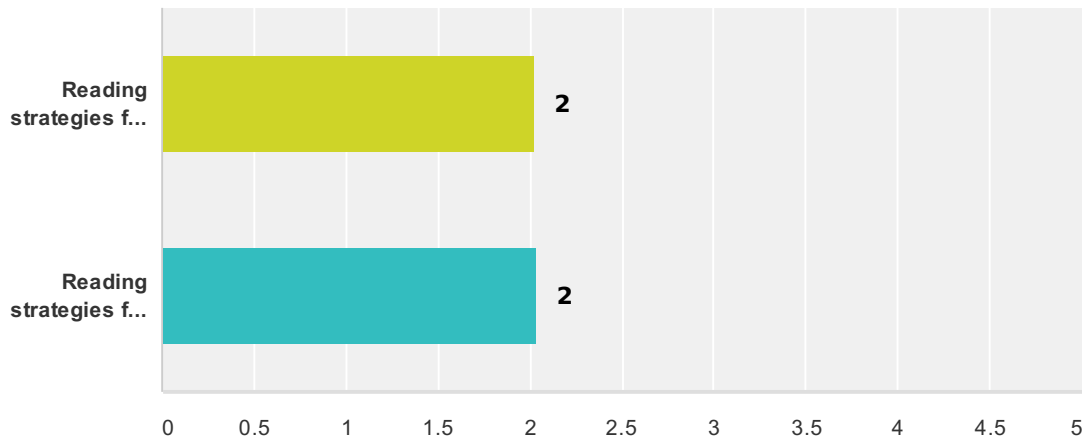
Answered: 455 Skipped: 8



	High Priority	Medium Priority	Low Priority	Unnecessary	Total	Average Rating
Time-management planning tools linked to Advising Workbench	41.06% 186	40.62% 184	15.67% 71	2.65% 12	453	1.80
Planning apps for smart phones	30.24% 137	30.68% 139	30.24% 137	8.83% 40	453	2.18

Q3 Please indicate how we should prioritize development of the following materials.

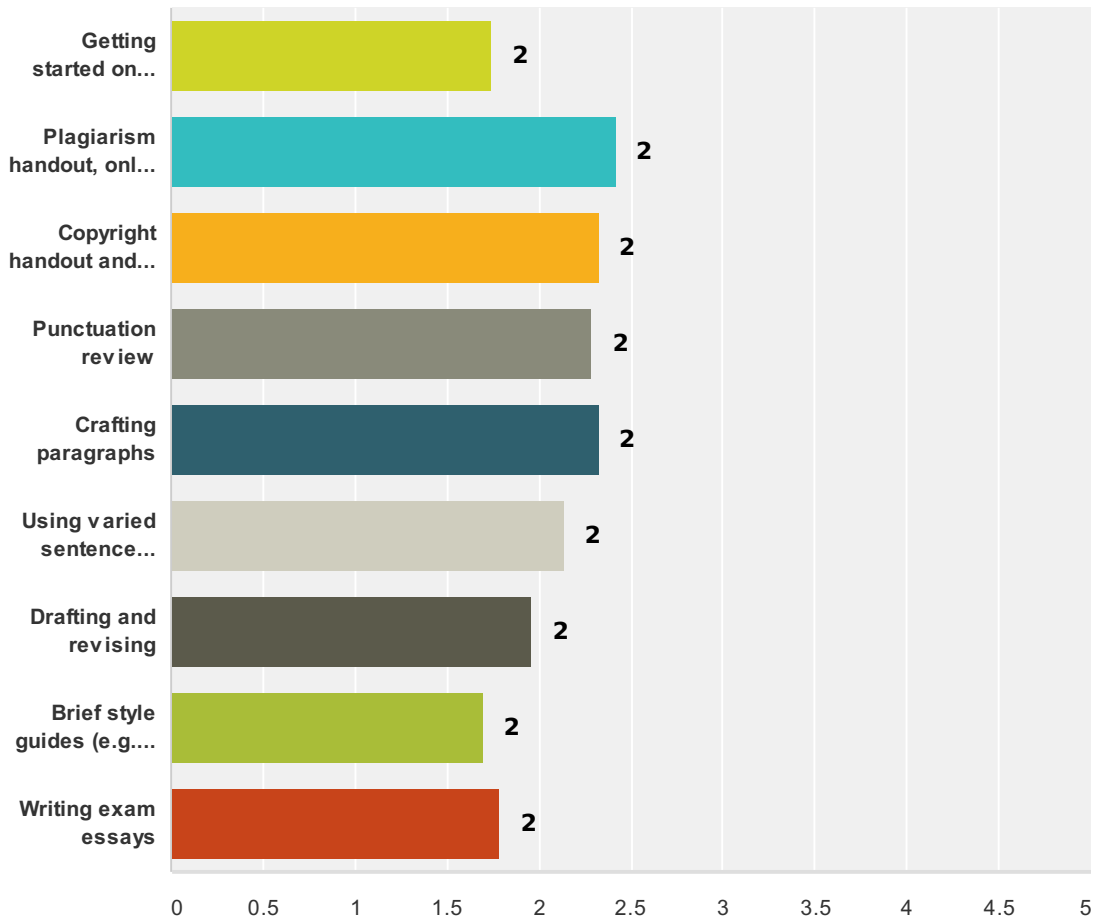
Answered: 446 Skipped: 17



	High Priority	Medium Priority	Low Priority	Unnecessary	Total	Average Rating
Reading strategies for textbooks (handout and mini-lecture)	29.66% 132	42.92% 191	23.60% 105	3.82% 17	445	2.02
Reading strategies for informative and persuasive text (handout and mini-lecture)	26.13% 116	47.07% 209	23.65% 105	3.15% 14	444	2.04

Q4 Please indicate how we should prioritize development of the following materials.

Answered: 421 Skipped: 42



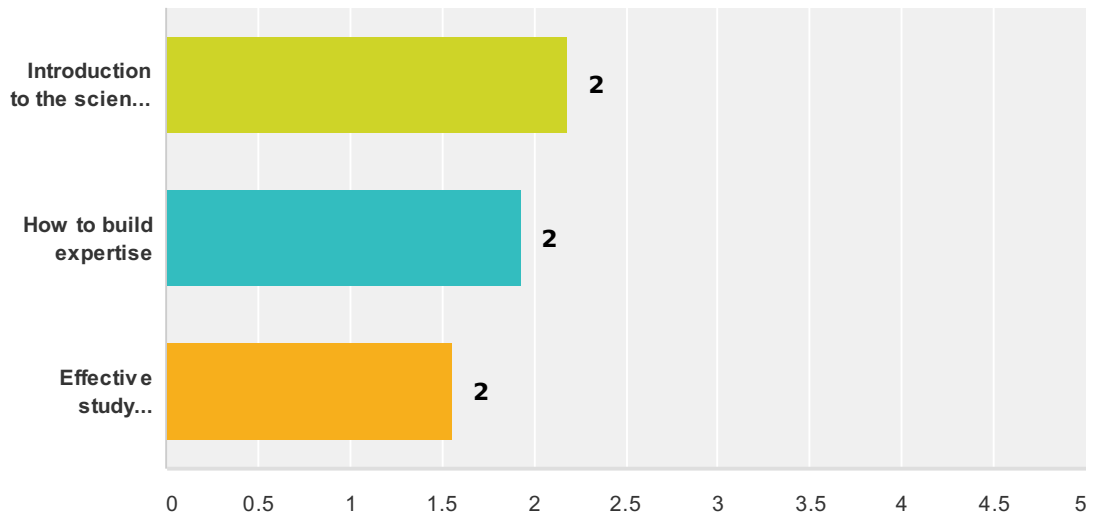
	High Priority	Medium Priority	Low Priority	Unnecessary	Total	Average Rating
Getting started on papers: Helpful tricks of the trade	43.17% 180	41.73% 174	12.71% 53	2.40% 10	417	1.74
Plagiarism handout, online training, and quizzes	16.03% 67	37.32% 156	35.41% 148	11.24% 47	418	2.42
Copyright handout and mini-lecture (for research poster preparation and presentations)	16.59% 69	40.38% 168	36.30% 151	6.73% 28	416	2.33
Punctuation review	20.71% 87	37.62% 158	33.33% 140	8.33% 35	420	2.29
Crafting paragraphs	18.90% 79	36.36% 152	37.08% 155	7.66% 32	418	2.33
Using varied sentence structures and transition devices	28.23% 118	35.17% 147	31.34% 131	5.26% 22	418	2.14
Drafting and revising	33.73% 141	40.91% 171	21.29% 89	4.07% 17	418	1.96
Brief style guides (e.g., e-mail conventions, APA, MLA, AMA)	49.40% 207	33.89% 142	13.84% 58	2.86% 12	419	1.70

Students, Tell Us What You Need

Writing exam essays	44.20% 183	37.20% 154	13.77% 57	4.83% 20	414	1.79
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Q5 Please indicate how we should prioritize development of the following materials.

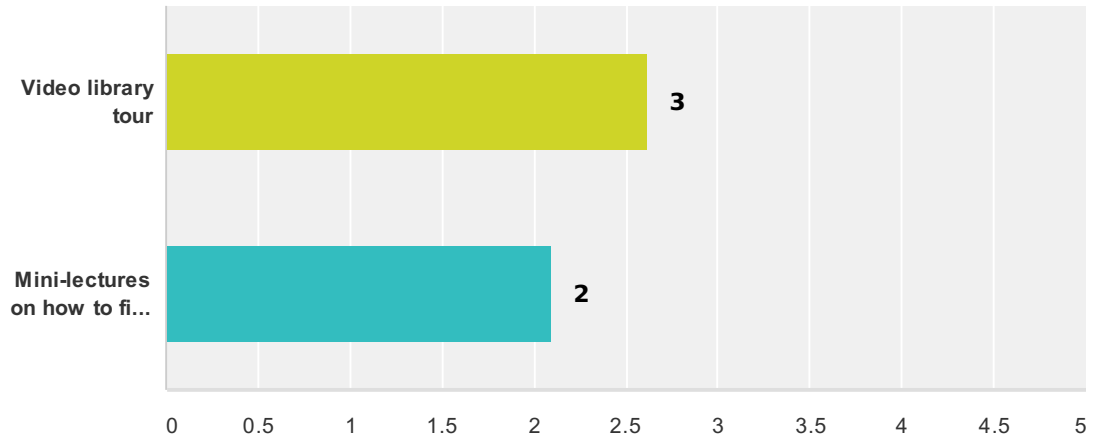
Answered: 409 Skipped: 54



	High Priority	Medium Priority	Low Priority	Unnecessary	Total	Average Rating
Introduction to the science of learning (an overview of research findings)	22.30% 91	42.89% 175	28.92% 118	5.88% 24	408	2.18
How to build expertise	32.27% 132	45.97% 188	18.58% 76	3.18% 13	409	1.93
Effective study strategies	58.23% 237	29.48% 120	10.07% 41	2.21% 9	407	1.56

Q6 Please indicate how we should prioritize development of the following materials.

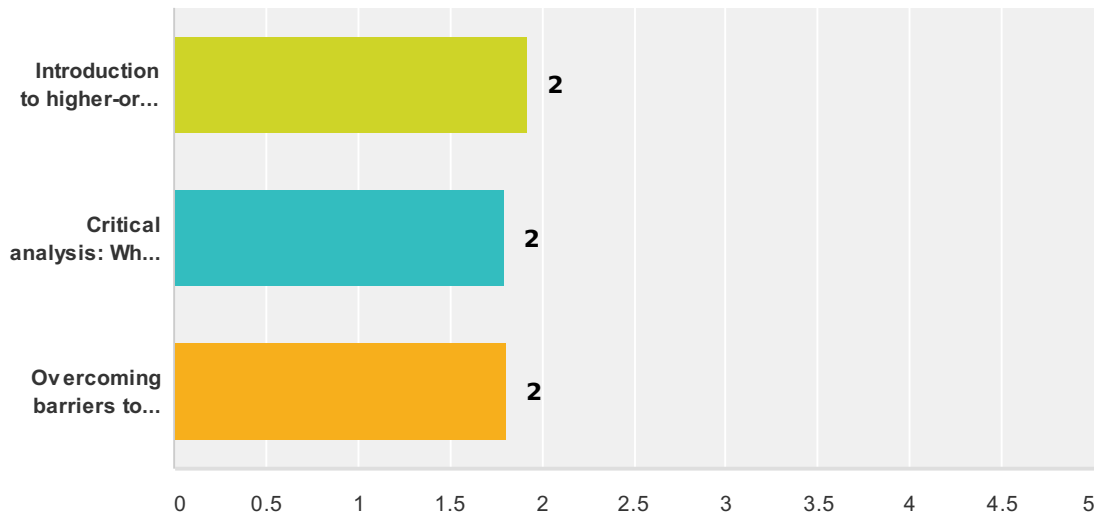
Answered: 406 Skipped: 57



	High Priority	Medium Priority	Low Priority	Unnecessary	Total	Average Rating
Video library tour	10.12% 41	31.60% 128	44.20% 179	14.07% 57	405	2.62
Mini-lectures on how to find, evaluate, and choose resources	25.44% 101	45.59% 181	22.92% 91	6.05% 24	397	2.10

Q7 Please indicate how we should prioritize development of the following materials.

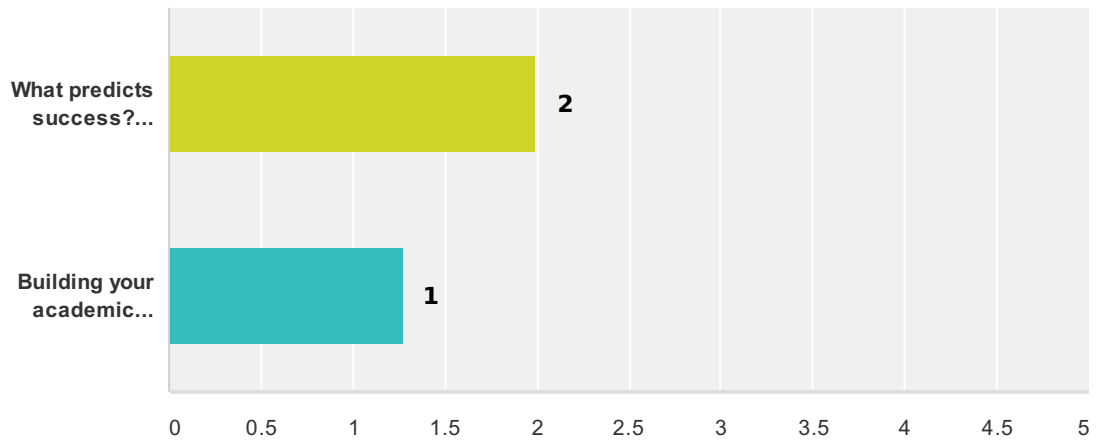
Answered: 407 Skipped: 56



	High Priority	Medium Priority	Low Priority	Unnecessary	Total	Average Rating
Introduction to higher-order thinking	33.33% 135	44.20% 179	19.26% 78	3.21% 13	405	1.92
Critical analysis: What it is and how to engage it	43.10% 175	37.44% 152	16.26% 66	3.20% 13	406	1.80
Overcoming barriers to critical analysis	43.35% 176	36.95% 150	15.52% 63	4.19% 17	406	1.81

Q8 Please indicate how we should prioritize development of the following materials.

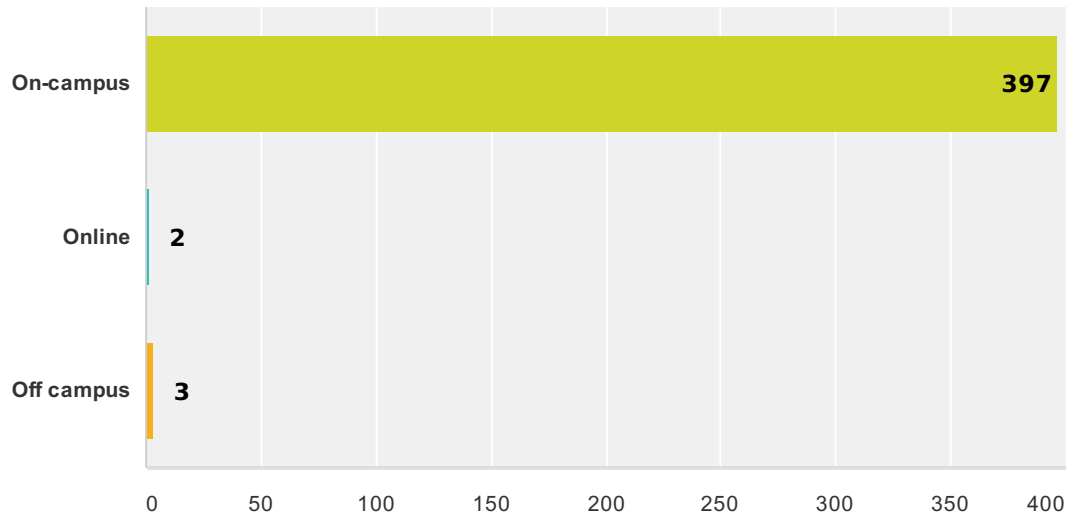
Answered: 406 Skipped: 57



	High Priority	Medium Priority	Low Priority	Unnecessary	Total	Average Rating
What predicts success? (research findings on the characteristics of successful people)	32.26% 130	41.19% 166	21.59% 87	4.96% 20	403	1.99
Building your academic resume: Opportunities for involvement at CMU	77.23% 312	18.81% 76	3.22% 13	0.74% 3	404	1.27

Q9 In which CMU program are you enrolled?

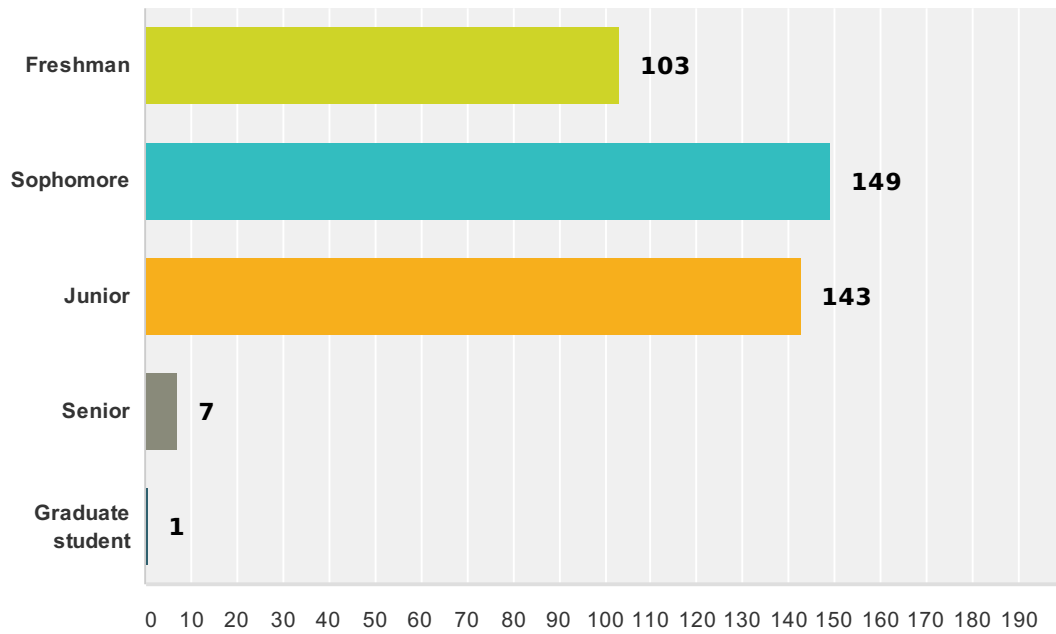
Answered: 402 Skipped: 61



Answer Choices	Responses
On-campus	98.76% 397
Online	0.50% 2
Off campus	0.75% 3
Total	402

Q10 What is your student classification?

Answered: 403 Skipped: 60



Answer Choices	Responses
Freshman	25.56% 103
Sophomore	36.97% 149
Junior	35.48% 143
Senior	1.74% 7
Graduate student	0.25% 1
Total	403

Q11 CMU's Quality Initiative (QI) focuses on strategies for producing an academically challenging environment for our students. If you have feedback about academic challenge at CMU or suggestions for change, please share your ideas here:

Answered: 24 Skipped: 439