Application for Individual Grand Rounds
Regularly Scheduled Series (RSS)

(All fields are required; page 3 is Optional.
Handwritten applications are not accepted or reviewed.)

Organization/Department:

Name of Annual RSS:

Title of this Activity:

Activity Director & Title:

Speaker Name & Title:

Location:

Date: Time Start: Time End: Yes   No

Is this CME activity suitable for recording or live streaming?
If yes, does the speaker agree to record / live stream this session?
Does speaker agree to record this presentation for educational
purposes as an enduring material?

Optional: Is this activity suitable for MOC or Continuing Certification? Please specify ABMS Board:

American Board of Anesthesiology (ABA)   American Board of Pathology (ABPath)

American Board of Otolaryngology: American Board of Ophthalmology (ABO)
  Head and Neck Surgery (ABOHNS)   American Board of Pediatrics (ABP)

American Board of Internal Medicine (ABIM)   American Board of Surgery (ABS)

For Board-specific information, please contact the CME Administrator at CMEDCME@cmich.edu,
989-746-7555, and/or go to https://www.accme.org/cme-counts-for-moc .

Brief description of this course:

Educational Objectives (minimum of 3) -- What the participant will learn:

What practice-based problem (gap) will this education address?
(Note: the gap is the problem being addressed and frequently is the difference between current and "best" practice.
Examples: Improve care coordination; better communication with patients & families; improve robotic surgery skills.)

What is/are the reasons for this gap? What are the underlying educational needs?

CMU College of Medicine | Office of Continuing Medical Education
1632 Stone St., Saginaw MI 48602 **|** Ph: 989-746-7602 or 746-7555 **|** Fax: 989-746-7579 **|** Email CMEDCME@cmich.edu **|** Website: med.cmich.edu/cme

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What change(s) in strategy, performance, or patient care/outcomes would you like this education to help learners accomplish?

Please indicate which competencies are met by this educational activity:

ACGME/ABMS

Patient Care and Procedural Skills

Medical Knowledge

Practice-based Learning & Improvement

Interpersonal & Communication Skills

Professionalism

Systems-based Practice

Institute of Medicine

Provide patient-centered care

Work in interdisciplinary teams

Employ evidence-based practice

Apply quality improvement

Utilize informatics

Interprofessional Education Collaborative

Values/Ethics for Interprofessional Practice

Roles/Responsibilities

Interprofessional Communication

Teams and Teamwork

Other Competencies: Please check if competencies other than those listed were addressed.

Documentation Sources/References (minimum of 3) Links acceptable.
(If textbook references are used, please refer to exact pages. Please include recent medical journal articles, if applicable.)

| | **EVALUATION** | |

How do you plan to evaluate/assess changes in learners' competence, strategies, performance and/or patient outcomes? How do you determine objectives were met?

Evaluation

Survey

Pre and Post Test

Post Test

Audience Response System*

Other

*Audience Response is a type of interaction associated with the use of Audience Response Systems to create interactivity between presenter and audience. Wikipedia

If "Other," describe how you will measure performance changes and/or improvements in patient outcomes:

How will you discuss with learners the changes they intend to make to their strategies, performance or patient care that will result from this activity and describe those changes below:

OPTIONAL

Does this activity promote team-based education?
Engages members of the interprofessional health care team, patients/public, and students of health professions.
If yes, briefly describe:

Does this activity address public health priorities?
Advances data use; addresses population health; collaborates effectively.
If yes, briefly describe:

Does this activity enhance skills?
Optimizes communication skills; optimizes technical/procedural skills; creates individualized learning plans, utilizes support strategies.
If yes, briefly describe:

Does this activity demonstrate educational leadership?
Engages in research/scholarship; supports CPD for the CME Team; demonstrates creativity/innovation
If yes, briefly describe:

Does this activity achieve outcomes?
Improves performance; improves healthcare quality; improves patient/community health
If yes, briefly describe:

After the activity, please collect attendance and learner change information for the activity and send it to the Continuing Medical Education Department in order for credit to be awarded.

Please return completed application to the CME Office
CMEDCME@cmich.edu