



CME ANNOUNCEMENT January 2023

CME CALENDAR For a complete list of our CME courses for January 2023 go to:
[CME CALENDAR AND ANNOUNCEMENT](#)

CME APPLICATIONS – NEW DEADLINES AS OF JANUARY 1, 2023, *see article below.*

CME ONLINE: eLearning Activities: CMU [CME ONLINE](#) or <https://bit.ly/2SVashw>

CME WEBSITE: med.cmich.edu/cme

CME FEATURED ACTIVITIES: *see details below*

- **CMU College of Medicine Grand Rounds**
First, Do No Harm: How and Why Weight Bias is Harming Your Patients and What You Can Do
Thursday, January 5, 2023. 7:30a-8:30a,
Online: [Click Here](#)
- **CMU Medical Education Partners – GME Office; Ramping up in Academics Series**
CARE Models - Support for Academics
Tuesday, January 10, 2023. 7:30a-8:30a,
CMED SEB Room 1008
- **CMU Internal Medicine Grand Rounds**
Tuberculosis (TB) Education for Healthcare Personnel.
Friday, January 20, 2023. 8:00a-9:00a
CMED SEB Room 1008 and online [Click Here](#)
- **CMU College of Medicine Grand Rounds**
Anatomy of Medical Malpractice Litigation
Thursday, January 26, 2023. 7:30a-8:30a
Link to Join: [Click Here](#)

CMU College of Medicine Grand Rounds

First, Do No Harm: How and Why Weight Bias is Harming Your Patients and What You Can Do

Samantha L. Hahn, PhD, MPH, RD, Assistant Professor, Foundational Sciences & Health Services Research, Central Michigan University College of Medicine

Course Description:

Provide information on what weight bias and weight stigma looks like, how it appears in clinical contexts, what the consequences are, and what clinicians can do to provide weight inclusive care.

Objectives:

- Be able to describe what weight bias and weight stigma are and what it looks like in clinical settings.
- Understand the consequences of weight bias on patient health.
- Identify areas of practice that can be modified to be more weight inclusive.

CMU Medical Education Partners – GME Office

Ramping up in Academics Series - CARE Models - Support for Academics

MJ Wagner, M.D., FACEP, Chief Academic Officer/Designated Institutional Officer, CMU Medical Education Partners;
Ghassan Hamadeh, M.D., Medicine Discipline Chair, CMU College of Medicine;
Mary Storm, Director of Risk, Legal and Compliance, CMU Medical Education Partners;
Kim Data, Director of Operations, CMU Medical Education Partners;
Lisa Killey, Director of Human Resources, CMU Medical Education Partners

Course Description:

This course will review mission-based priorities of the institution the CARE model. This model is built on the focus of CMU Medical Education Partners towards educating residents. The faculty will learn about the interplay of clinical care, learner education and research in an academic practice.

Objectives:

- Review the complexities of financial support for academic medicine.
- Review the CARE model principles for CMU Partners
- Describe a typical work pattern for an academic physician.

1.0 AMA PRA Category 1 Credit™

CMU Internal Medicine Grand Rounds

Tuberculosis (TB) Education for Healthcare Personnel

Thomas Bender, M.D., PhD, Medical Director, Bay County Health Department, Bay City, MI

Course Description:

Explores TB trends globally, nationally, in Michigan, and in Bay County. Presents results of new research on modes of transmission. Discusses signs and symptoms of TB disease. Reviews requirements for respiratory protection. Anticipates appropriate post-exposure protocols. Details how to rule out TB disease and confirm diagnosis of latent TB infection (LTBI). Describes strengths and weaknesses of TB screening and how to act on test results. Explains differing management of TB disease and LTBI. Emphasizes potential threat posed by healthcare personnel with untreated LTBI.

This course fulfills the Centers for Disease Control and Prevention (CDC) recommendation and meets the Occupational Safety and Health Administration (OSHA) expectation that all healthcare personnel should receive tuberculosis (TB) education every year.

Objectives:

- Describe signs and symptoms of TB disease.
- Differentiate the characteristics of TB disease and LTBI.
- Explain benefits of ensuring that healthcare personnel with untreated LTBI accept and complete treatment.

1.0 AMA PRA Category 1 Credit™

CMU College of Medicine Grand Rounds

Anatomy of Medical Malpractice Litigation

Manuel Rupe, JD, PhD, Senior Associate Dean for Legal Affairs, CMU College of Medicine

Course Description:

This CME session will describe Michigan's medical malpractice law and related litigation processes; examine the literature (and law) as to best practices in healthcare and medicine for preempting malpractice claims; and, explore how fundamental elements of quality patient care align with medical malpractice claims prevention.

Objectives:

At the end of this presentation, participants should be able to understand and define:

- Michigan malpractice law and the structure or "anatomy" of litigation processes
- "Best practices" as identified in the literature to preempt litigation (e.g., complete and accurate charting, etc.)
- How core elements of the physician/patient relationship impact quality of care and also prevent malpractice claims (e.g., verbal and written communication; listening skills; etc.).

1.0 AMA PRA Category 1 Credit™

CME Survey

Would you please take 2 minutes to respond to our CME Survey – and let us know, one way or the other, how we are doing and meeting your needs for lifelong learning? Your comments and suggestions are very helpful and welcome.

Link: <https://www.surveymonkey.com/r/8L7BPSZ>

or use our QR Code:



NEW DEADLINES FOR CME APPLICATIONS STARTING JANUARY 1, 2023

The Office of Continuing Medical Education is changing the deadline for all weekly and monthly Grand Rounds applications starting in **January 2023**. All applications will be due to the Office of Continuing Medical Education on the **FIRST of the month preceding the educational activity**.

For example, all applications for Grand Rounds in February 2023 will be due to us by January 1, 2023. In the interim, we ask your cooperation in meeting our deadline of the 15th of the month prior to the educational course or Grand Rounds. We were deluged in August and September with late applications or applications that needed to be returned to the speaker for additional or corrected information. If we receive applications after the 15th of the month in October, November and December 2022, we cannot guarantee *AMA PRA Category 1 Credit™*. We very much appreciate your cooperation in helping us to offer high quality continuing medical education in our community.

Joan C. Ford, CHCP, Administrator

CREDIT FOR TEACHING

CMU College of Medicine appreciates ALL that you do in teaching our residents and medical students! To ensure that you adequately obtain your Category 2 Credit for Teaching, all forms (2019 to 2023) and instructions are available on our website at med.cmich.edu/cmecert under **Category 2 Credit Forms**.

CME CREDIT and CERTIFICATE PROCESS

To claim *AMA PRA Category 1 Credit™* go to [CLAIM CME CREDIT](#) or <https://bit.ly/3Bj2teP>

If you need assistance, please email CMEDCME@cmich.edu or call 989-746-7602.

CME ONLINE: eLearning Activities: [CMU CME ONLINE](#)

Our accredited recorded **eLearning** courses offer those which are required for physician licensing in Michigan: pain and symptom management, medical ethics, and Human Trafficking. Our catalog also includes courses in Emergency Medicine, Family Medicine, Internal Medicine, Ob-Gyn, Psychiatry, Surgery and Podiatric medicine.

These courses are free of charge to all CMU faculty, residents, students and our affiliated partners, Covenant, Ascension St. Mary's, and the VA as well as to those who teach our medical students throughout Michigan and Ohio. Courses are also included from the **Michigan Public Health Institute** with links to their large **eLearning** library.

eLearning enduring materials include:

Human Trafficking Update 2022: Theresa Wyatt, PhD, CCM, CFN, CCRE, FACFEI

Dr. Wyatt has been a registered nurse for 36 years with 16 years in the Emergency Department and 5 years as a Forensic Nurse Examiner. She has a Master's in Forensic Nursing and a PhD in Nursing with an emphasis on vulnerable populations. She works closely with the Mid-Michigan Human Trafficking Task Force. This course provides an overview of the types of human trafficking, current U.S. statistics, recommendations for screening, assessment of human trafficking victims and reviews available resources. This course meets the State of Michigan licensing requirements for healthcare professionals.

Using Narrative Comments in Medical Education Assessment: Good or Bad or Just Ugly?

Wendy S. Biggs, MD, Director of the Comprehensive Community Clerkship and Professor of Family Medicine at Central Michigan University College of Medicine. This course reviews the use of narrative comments in medical education assessment. It examines the "who, what, where, when, why and how's" of medical education assessment. The speaker also explores various potential scenarios using the 4 Ws and How's. *(This course will be published in early August.)*

Recognizing Dementia at Home, Catherine A. Macomber, PhD, MSW

This one-hour workshop introduces participants to the differences between Alzheimer's disease and related dementias as well as the connection between communication and behavior when working with a person with memory loss. The workshop ends with an invitation to participants to create at least one item to address with their own cognitive health or that of a loved one.

PODCASTS: (All podcasts are accredited for AMA PRA Category 1 Credit™ and Social Work)

Shifting Mindsets for Better Health. Professional Education (PE) podcast series:

Children's Health during COVID

These podcasts provide urgently needed tools, strategies, and resource connections for professionals working with children and for parents, families, and caregivers. In this series, healthcare professionals from across multiple disciplines share their insights into the far-reaching effects the COVID-19 pandemic is having on children, caretakers and medical care providers as well as discuss strategies and resources that caregivers can use to help children build coping skills and develop resilience.

There are 12 podcast episodes in this series:

- Episode 1: *Physical Health of Children with COVID-19*
- Episode 2: *Mental Health of Children with COVID-19*
- Episode 3: *Protecting Children Resources for Kids*
- Episode 4: *Building Resilience in Caregivers*
- Episode 5: *Physical Health Inequalities & Racism*
- Episode 6: *Mental Health Inequalities & Racism*
- Episode 7: *Telemedicine: What Works and What Does Not*
- Episode 8: *Understanding the COVID-19 Vaccines*
- Episode 9: *Variants, Vaccines and Post-COVID Conditions in Children*
- Episode 10: *Contribution of COVID 19 to Child Abuse and Mental Health Crises*
- Episode 11: *The Lost Year*
- Episode 12: *Impacts of Social Isolation on Children*

Responding to ACEs: Resources for Resilience -- A six-part podcast series featuring thought-provoking insights regarding the science behind adverse childhood experiences (ACEs), trauma and resilience.

- Episode 1: *Defining Adverse Childhood Experiences (ACEs) and Their Detrimental Effect on the Health of Children and Adults*
- Episode 2: *The Physiological Effects of Trauma and Toxic Stress on the Brain*
- Episode 3: *Assessing for ACEs*
- Episode 4: *Parent Child Interaction Therapy: An Evidence-Based Intervention*
- Episode 5: *Trauma-Focused Cognitive Behavioral Therapy: An Evidence-Based Intervention*
- Episode 6: *Adults Dealing with ACEs*

CME COMMENTS AND SUGGESTIONS

Your comments and suggestions about CME are always invited (and are very important to us). They may be submitted at any time on our website at med.cmich.edu/cme under **Team** [Comments Suggestions](https://med.cmich.edu/cme).



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