CONTINUING MEDICAL EDUCATION

Application for Individual Grand Rounds
Regularly Scheduled Series (RSS)

All fields are __required__ – page 4 is optional.
Handwritten applications are not accepted.
Revised September 20, 2023

Organization/Department: _____

Name of Annual RSS: _____

Title of this Activity: _____

Activity Director & Title: _____

Speaker Name & Title: _____

Location: _____

Date: _____ Begin Time: _____ End Time: _____

AMA PRA Category 1 Credit™ requested: _____ credit(s) *(indicate in quarter hour (1.25, 2.50, 3.75)*

Will this activity accept commercial support from an ineligible company?   Yes   No

Other Accreditation requested: None   AOA Category 1-A   Social Work   Other:

Is this event: Open to All   Limited to Certain Participants

Yes   No

Is this CME activity suitable for recording or live streaming?

If yes, does the speaker agree to record / live stream this session?

Does speaker agree to record this presentation for educational purposes as an enduring material?

Brief description of this course:

Educational Objectives (minimum of 3) –
What the participant will learn.

CMU College of Medicine | Office of Continuing Medical Education
1632 Stone St., Ste. 2200, Saginaw MI 48602; Ph 989-746-7602 or 746-7555
Email CMEDCME@cmich.edu   Website med.cmich.edu/cme

Page 1 of 4

What professional practice gap(s) will this education address?
Professional gap defines what the professional is doing or accomplishing compared to what is "achievable on the basis of current professional knowledge."

Select and describe the education need(s) that apply to this activity

Knowledge *(does not know)*

Competence *(does not know how to **use** knowledge)*

Performance *(does not know how to **apply** knowledge)*

Refer to Guidelines for CME Planning and Applications document for more information.

Explain what competence, performance, or patient outcome this activity is designed to change.

Select the desirable physician attribute(s) this activity addresses. The list below includes the Competencies of ACGME/ABMS, Institute of Medicine, and Interprofessional Education Collaborative.

Patient Care and Procedural Skills	Work in interdisciplinary teams
Medical Knowledge	Employ Evidence-Based Practice
Quality Improvement	Utilize informatics
Practice-Based Learning & Improvement	Values/Ethics for Interprofessional Practice
Interpersonal & Communication Skills	Roles/Responsibilities
Professionalism	Interprofessional Communication
System-based Practice	Teams and Teamwork
Provide Patient-Centered Care	
Other – List:	

CMU College of Medicine | Office of Continuing Medical Education
1632 Stone St., Ste. 2200, Saginaw MI 48602; Ph 989-746-7602 or 746-7555
Email CMEDCME@cmich.edu   Website med.cmich.edu/cme

Rev. 9/20/2023

Page 2 of 4

Documentation Sources/References (minimum of 3) Links are acceptable.
If textbook references are used, refer to exact pages.
If utilizing a Journal Article, include a copy with the application.

How do you plan to evaluate/assess changes in learners' competence, strategies, and/or performance?

Evaluation   Pre and Post Test   Post Test   Survey
Audience Response System *(Audience Response is a type of interaction associated with the use of Audience Response System to create interactivity between presenter and audience. Wikipedia)*
Other: Explain:

How will you discuss with learners the changes they intend to make to their strategies, performance or patient care that will result from this activity and describe those changes below:

CMU College of Medicine | Office of Continuing Medical Education
1632 Stone St., Ste. 2200, Saginaw MI 48602; Ph 989-746-7602 or 746-7555
Email CMEDCME@cmich.edu   Website med.cmich.edu/cme

Rev. 9/20/2023

Page 3 of 4

Is this activity suitable for MOC or Continuing Certification?
Please specify ABMS Board

American Board of Anesthesiology (ABA)

American Board of Internal Medicine (ABIM)

American Board of Otolaryngology
   - Head and Neck Surgery (ABOHNS)

American Board of Pathology (ABPath)

American Board of Pediatrics (ABP)

American Board of Surgery (ABS)
Select the appropriate practice area(s) for ABS:

General Surgery	Complex General Surgical Oncology
Hand Surgery	Hospice and Palliative Medicine
Pediatric Surgery	Neurocritical Care
Vascular Surgery	Surgical Critical Care

For Board-specific information, please contact the CME Office at CMEDCME@cmich.edu, 989-746-7602, and/or go to https://www.accme.org/cme-counts-for-moc

Optional

Does this activity promote team-based education?
Engages members of the interprofessional health care team, patients/public, and students of health professions.
 If yes, briefly describe-

Does this activity address public health priorities?
Advances data use; addresses population health; collaborates effectively.
 If yes, briefly describe-

Does this activity enhance skills?
Optimizes communication skills; optimizes technical/procedural skills; creates individualized learning plans, utilizes support strategies.
If yes, briefly describe-

Does this activity demonstrate educational leadership?
Engages in research/scholarship; supports CPD for the CME Team; demonstrates creativity/innovation
If yes, briefly describe-

Does this activity achieve outcomes? *If yes, briefly describe-*
Improves performance; improves healthcare quality; improves patient/community health
If yes, briefly describe-

Please return completed application to the CME Office CMEDCME@cmich.edu

CMU College of Medicine | Office of Continuing Medical Education
1632 Stone St., Ste. 2200, Saginaw MI 48602; Ph 989-746-7602 or 746-7555
Email CMEDCME@cmich.edu   Website med.cmich.edu/cme

Rev. 9/20/2023

Page 4 of 4