



CONTINUING MEDICAL EDUCATION

March 2026

CME Activities & Announcements

GRAND ROUNDS CALENDAR

The following activities meet the requirements for 1 hour of *AMA PRA Category 1 Credit™* or as noted.

<p>CMU COLLEGE OF MEDICINE GRAND ROUNDS</p>	<p>THURSDAY 7:30am – 8:30am Online</p>	<p>March 19 – Occupational Medicine: You're already doing it! Michael Berneking, MD, FAAFP, FACOEM, FAASM, Medical Director, ProHealth, Kalamazoo, MI.</p> <p><i>For additional information, contact Alison Radabaugh at radab1a@cmich.edu</i></p> <p>https://cmich.webex.com/cmich/j.php?MTID=med913e794d8d007ec2efc4ba0d7d41de</p>
<p>EMERGENCY MEDICINE GRAND ROUNDS</p>	<p>THURSDAY 9:15am – 10:15am CMED SEB 1008</p>	<p>March 12 – Pitfalls and Pearls in Pediatric Hypoglycemia Management in the Emergency Department. Lourdes Morales-Dopico, MD, Pediatric Endocrinology, CMU Medical Education Partners, Saginaw, MI.</p> <p><i>For additional information, contact Melinda Wardin at melinda.wardin@cmich.edu</i></p>
<p>FAMILY MEDICINE GRAND ROUNDS</p>	<p>THURSDAY 7:45am – 8:45am CMED SEB 1018</p>	<p>March 5 – Contraceptive Counseling. Heather Galon, MD, Assistant Professor, Obstetrics and Gynecology, University of South Florida, Tampa, FL</p> <p>March 12 – More Than Just a Bad Knee: Untangling Infection in a Comorbid Patient. Anuraag Manjuntha, MD, Resident Physician, Family Medicine, CMU Medical Education Partners, Saginaw, MI.</p> <p>March 26 – The Case of the Hot Knee. Ethan Gordon, MD, Resident Physician, Family Medicine, CMU Medical Education Partners, Saginaw, MI.</p> <p><i>For additional information, contact Cindy Letzkus at letz1ca@cmich.edu</i></p>
<p>INTERNAL MEDICINE GRAND ROUNDS</p>	<p>TUESDAYS 12:00pm – 1:00pm Maidlow Educational Center Covenant</p> <p>FRIDAYS 08:00am – 09:00am MyMichigan Medical Center Saginaw MASUD Lecture Hall</p>	<p>March 6 – Interventional Procedures for Pain Management. Caleb Ortega, MD, Anesthesiologist, Prestige Anesthesia, PC, Saginaw, MI.</p> <p><i>For additional information contact Carol Delehanty at deleh1c@cmich.edu</i></p>

OBSTETRICS & GYNECOLOGY GRAND ROUNDS	MONDAY 8:00am – 9:00am CMED SEB 1008/Online QA Location: Harrison Side Rooms C&D	March 2 – Quality Assurance . Kristine Spence, DO, OB Section Chair, Covenant HealthCare, Saginaw, MI. March 9 – Multidisciplinary Management of Chronic Pelvic Pain . Erin Deverdis, MD, Division Director, Female Pelvic Medicine and Reconstructive Surgery, Albany Medical Center, Albany, NY. March 16 – Morbidity and Mortality Conference . William Starbird, MD, Resident Physician Ob/Gyn, CMU Medical Education Partners, Saginaw, MI. March 23 – Journal Club . Elizabeth Deming, DO, and Laina Weinman, MD, Resident Physicians Ob/Gyn, CMU Medical Education Partners, Saginaw, MI. <i>For additional information, please contact Carol Clark at carol.clark@cmich.edu</i>
PEDIATRIC GRAND ROUNDS	WEDNESDAY 12:00pm-1:00pm CMED SEB 1018	No Grand Rounds in March <i>For additional information, please contact Delaney Trombley at storm1dr@cmich.edu</i>
PSYCHIATRY GRAND ROUNDS	THURSDAY 12:00pm – 1:00pm CMED SEB 1018 and Webex	No Grand Rounds in March <i>For additional information, please contact Anessa Achtabowski at achta1a@cmich.edu</i>
SURGERY GRAND ROUNDS	THURSDAY 7:00am – 8:00am MyMichigan Medical Center	March 5 - Ethical Dilemmas in Patient Care . Cristina Nituica, MD, General Surgery, CMU Medical Education Partners, Saginaw, MI. March 26 - Neuroendocrine Tumor Genetic Predispositions . Xia Wang, MD, Medical Geneticist, CMU Medical Education Partners, Saginaw, MI. <i>For additional information, please contact Taylor Musselman at musse1t@cmich.edu</i>
COVENANT HEALTHCARE INPATIENT PRACTICES GRAND ROUNDS	TUESDAY 12:00pm-1:00pm Cooper – Maidlow Educational Center	March 10 – VTE Treatment & Prevention in Special Populations . Charles Lathrop, PharmD, CACP, Clinical Pharmacist Specialist, Anticoagulation Stewardship, Covenant HealthCare, Saginaw, MI. <i>For additional information, please contact Anne Moskal at Anne.Moskal@chs-mi.com</i>
COVENANT HEALTHCARE TRAUMA GRAND ROUNDS	WEDNESDAY 7:00am-8:00am Online	March 4 – Overview of Spinal Trauma, Bone and Nerve . Frank Schinco, MD, Medical Director of Neurosurgery, Covenant HealthCare, Saginaw, MI. <i>For additional information, please contact Laura Walker at lwalker@chs-mi.com</i>

REGULARLY SCHEDULED SERIES (RSS) ACTIVITIES

<u>CMU Surgery</u> Mortality & Morbidity Conference Thursday: 3/5, 3/12, and 3/26; 8:00a-9:00a MyMichigan Medical Center Saginaw MASUD Lecture Hall & Online	<u>Covenant HealthCare</u> Breast Conference Wednesday: 3/4, 3/11, 3/18, and 3/25; 7:30a-8:30a Covenant Cancer Care Center, Lower-Level Conference Room & Online Tumor Conference Thursday: 3/5, 3/12, 3/19, and 3/26; 7:30a-8:30a Covenant Cancer Care Center, Spence Maidlow Conference Room & Online
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FEATURED CME ACTIVITIES

Preventing Suicide in Michigan Men (PRiSMM)

Suicide Prevention Webinar Series: Clinical Integration of a Free, Evidence-Based Suicide-Prevention Resource for Michigan Men

Jody Frey, PhD, LCSW-C, CEAP & Thomas Vossler

Wednesday, April 15, 2026. 11:30am – 1:00pm; Virtual

See attached flyer.

Contact us: RHEI@cmich.edu, For more information: <http://med.cmich.edu/prismmtoolkit>; 1.0 AMA PRA Category 1 Credit™;

Description

This 90-minute webinar gives clinicians a practical roadmap to use Man Therapy, a free online state resource providing 24/7 digital mental health access supported by evidence-based research. Dr. Jodi Frey, lead evaluator, and Mr. Thomas Vossler, Manager of Man Therapy, will outline the program's origin and theoretical approach, showing how humor-driven stigma disruption increases engagement among men who often avoid or leave traditional mental health care. The session will translate this research into clinical practice with guidance on integrating Man Therapy into suicide prevention, treatment, and recovery support, including use in safety plans, between-visit coping, and sharing the platform with family members and other clinicians.

University of Michigan Center for Disability Health and Wellness

Key Disability Health Competencies and Care Principles for Clinicians

Various

Friday, April 17, 2026. 8:00am – 6:00pm; Pierpont Commons, East Room, 2101 Bonisteel Blvd, Ann Arbor, MI 48109

See attached flyer.

Contact: infoy@med.umich.edu, 7.5 AMA PRA Category 1 Credit™; Registration: michmed.org/disabilityhealth

Description

This full-day professional development event will focus on enhancing disability health competencies among clinicians from a wide range of disciplines. Through six expert-led presentations, participants will gain valuable knowledge and practical skills aligned with the core competencies identified by the Alliance for Disability in Healthcare (ADH). This event is designed to support clinicians in delivering inclusive, high-quality care for patients with disabilities.

CME ONLINE EDUCATIONAL COURSES

We have a variety of online courses to enhance physicians' lifelong learning available at [CMU CME ONLINE](#) or scan the QR code. The CME Online Educational Courses Catalog can be accessed here: [CME Enduring Material Course Catalog](#)



CME FORMS

CME application forms are continually being updated as ACCME changes and modifies requirements. We suggest that you visit our webpage to obtain the most recent version: [Documents and Forms](#). If you have any questions about our CME application documents or the process to obtain *AMA PRA Category 1 Credits™*, please contact us at cmedcme@cmich.edu.

CME GENERAL INFORMATION

Credit for Teaching

CMU College of Medicine appreciates ALL that you do in teaching our residents and medical students! To ensure that you adequately obtain your Category 2 Credit for Teaching, visit our website to submit the hours spent teaching. Instructions are available on our website at [Claim Credit and Transcript](#) under **Category 2 Credit Forms**.

CME Credit and Certificate Process To claim *AMA PRA Category 1 Credits™* go to [Claim Credit and Transcript](#), then click on the “Claim Credit” box or scan this QR code. If you need assistance, please email cmedcme@cmich.edu or call 989-746-7555 or 989-746-7602. **Activities are available for 30 days post-events to claim CME credit.**



CME Comments and Suggestions

We are listening! Your comments and suggestions about CME are always invited (and are very important to us!). They may be submitted at any time on our website [Continuing Medical Education](#) under **Continuing Medical Education Team [Comments and Suggestions](#)**.

CME Accreditation and Joint Providership

Covenant HealthCare College of Medicine at Central Michigan University is accredited by the Accreditation Council for Continuing Medical Education (ACCME®) for four years as a provider of continuing medical education (CME) for physicians.

The Office of Continuing Medical Education (OCME) offers joint providership accreditation to non-accredited providers for conferences, courses, seminars, regularly scheduled series, and symposiums (virtual and/or in-person) for healthcare professionals.

For all information regarding Continuing Medical Education, please visit our website at med.cmich.edu/cme, email us at cmedcme@cmich.edu, or call us at 989-746-7555 or 989-746-7602.



Key Disability Health Competencies and Care Principles for Clinicians

OFFERED BY

The University of Michigan Center for Disability Health and Wellness

Friday, April 17, 2026 | 8:00 AM–6:00 PM

Pierpont Commons, East Room, 2101 Bonisteel Blvd., Ann Arbor, MI 48109

This full-day professional development event will focus on enhancing disability health competencies among clinicians from a wide range of disciplines including medical, nursing, pharmacy, psychology, physical and occupational therapy. Through six expert-led presentations, participants will gain valuable knowledge and practical skills aligned with the core competencies identified by the Alliance for Disability in Healthcare (ADH). This event is designed to support clinicians in delivering inclusive, high-quality care for patients with disabilities.

CONTINUING EDUCATION CREDITS

Medicine.....	7.5
Psychology	7.5
Physical and Occupational Therapy	7.5
Nursing	7.5
Nurse Practitioner.....	7.5
Physician Assistant	7.5

KEY COMPETENCIES

Attendees will gain skills and knowledge to:

Apply contextual and conceptual frameworks on disability

Demonstrate understanding of disability as a facet of human diversity by describing how social, cultural, environmental, and personal factors interact to shape the experiences and health needs of people with disabilities across the lifespan and through life transitions.

Demonstrate professionalism and patient-centered care

Exhibit principles of professionalism, empathy, and patient-centered care by recognizing and respecting patients' self-determination, priorities, and the importance of modifying care environments and processes to optimize health and quality of life for individuals with disabilities.

Identify legal obligations and responsibilities for caring for patients with disabilities

Recognize and interpret key federal and state disability rights laws affecting healthcare (including the ADA, Rehabilitation Act, and Social Security Act), and apply practical strategies to ensure healthcare delivery meets the legal and ethical requirements for patients with disabilities.

Engage in effective teams and systems-based practice

Collaborate in interprofessional healthcare teams, illustrating the principles of teamwork and systems-based practice, to support safe and effective medication management and overall care for people with disabilities—incorporating the perspectives of patients, caregivers, and other providers.

Conduct thorough clinical assessment

Gather and integrate accurate, relevant information about the function and health of adults with disabilities, particularly older adults, by avoiding assumptions, understanding the impact of social supports and environment, and implementing appropriate therapeutic interventions based on individualized needs.

Coordinate clinical care over the lifespan and during transitions

Develop and implement coordinated plans of care for patients with disabilities that include needed supports and services, with attention to transitions across the lifespan and specialized considerations for populations such as deaf and hard-of-hearing patients, to promote optimal health outcomes and access.

SCHEDULE OF EVENTS

TIME	SESSION	PRESENTERS	CREDITS
7:45am – 8:00am	Rooms open, coffee and light breakfast available		
8:00am – 8:15am	Opening Remarks	Michael McKee, MD Michelle A. Meade, PhD	
8:15am – 9:35am	Thinking About Disability: Why the Framework Makes a Difference	Michelle A. Meade, PhD Carrie Pilarski, PhD Ajaunè Thomas	1.25
9:35am – 9:45am	Break		
9:45am – 11:05am	Inclusive Health Care: Improving Health Outcomes for Deaf and Hard of Hearing Patients	Michael McKee, MD Chad Ruffin, MD	1.25
11:05am - 11:15am	Break		
11:15am – 12:35pm	Legal Obligations and Responsibilities: A Discussion of Federal and State Policies Impacting Patients with Disabilities in Healthcare	Matthew Galvan, JD Tyler G. James, PhD Christa Moran Simon Zagata, JD	1.25
12:35pm – 1:20pm	Lunch		
1:20pm – 2:40pm	Medication Management Process for Persons with Disabilities: It Takes a Team to Get it Right!	Steven Erickson, PharmD Gianna Rodriguez, MD Jillian Woodworth, DrOT	1.25
2:40pm – 2:50pm	Break		
2:50pm – 4:10pm	Going beyond “But I don’t have a disability”: Avoiding assumptions to ensure appropriate assessments of older adults with significant functional impairments	Tahleen Lattimer, PhD Michelle A. Meade, PhD Namita Ahuja Yende, MD	1.25
4:10pm – 4:20pm	Break		
4:20pm – 5:40pm	From Growing Up to Growing Older: Inclusive Health Care Across Life Transitions	Teal Benevides, PhD Michelle A. Meade, PhD Lauren D. Schiff, MD	1.25
5:40pm – 6:00pm	Closing Remarks	Michelle A. Meade, PhD	



SESSION DESCRIPTIONS



Thinking About Disability: Why the Framework Makes a Difference

PRESENTERS:

Michelle A. Meade, PhD, Professor, Departments of Physical Medicine & Rehabilitation and Family Medicine, U-M

Carrie Pilarski, PhD, Clinical Associate Professor, Department of Physical Medicine & Rehabilitation, U-M

Ajaunè Thomas, Director of Leadership Programs, Michigan Disability Rights Coalition

This session will review the key conceptual frameworks of disability, including the Medical, Social, and World Health Organization International Classification of Functioning models and discuss the history of the civil rights for people with disabilities in order to enhance understanding of importance of recognizing and addressing modifiable factors that impact outcomes associated with health, participation and quality of life.

LEARNING OBJECTIVES:

- Discuss the diversity and range of disabilities in terms of disability types (e.g. mobility, sensory, cognitive, and behavioral).
- Compare and contrast the Medical, Social, and World Health Organization International Classification of Functioning models and recognize their application to health care of people with disabilities.
- Describe the civil rights and independent living history of people with disabilities and their access to services. Understand how such history has both informed current thinking and improved access to care and equal rights for people with disabilities.

Inclusive Health Care: Improving Health Outcomes for Deaf and Hard of Hearing Patients

PRESENTERS:

Michael McKee, MD, Professor, Departments of Physical Medicine & Rehabilitation and Family Medicine, U-M

Chad Ruffin, MD, PLLC

This session will offer insights on best practices and evidence-based strategies for providing equitable healthcare to Deaf and hard of hearing (DHH) individuals, including addressing key health disparities and screening recommendations. The content is to help equip clinicians with knowledge and skills to recognize barriers, deliver accessible interventions, and advocate for improved health outcomes in the DHH population.

LEARNING OBJECTIVES:

- Identify and describe common health disparities experienced by Deaf and hard of hearing individuals.
- Examine common health issues and recommend screening and management approaches to improve the health of DHH individuals.
- Highlight best practices and strategies for delivering equitable health care to Deaf and hard of hearing individuals.
- Explore the role of advocacy and policy in promoting health equity for the Deaf and hard of hearing community.

Legal Obligations and Responsibilities: A Discussion of Federal and State Policies Impacting Patients with Disabilities in Healthcare

PRESENTERS:

Tyler G. James, PhD, Assistant Professor, Department of Family Medicine, U-M

Matt Galvan, JD, Patient Civil Rights Director, Michigan Medicine

Christa Moran, ASL/English Interpreter, Michigan Medicine

Simon Zagata, JD, Community & Institutional Rights Team, Director, Disability Rights Michigan

This session is focused on the responsibilities a healthcare provider and health organization have as outlined by federal and state regulations. The session will provide an overview of the disability civil rights landscape as it pertains to healthcare, and provide attendees practical strategies for implementing best practices.

LEARNING OBJECTIVES:

- Describe a brief history of disability rights regulations in healthcare.
- Describe how current events are impacting disability rights regulations.
- Describe what a ‘qualified interpreter’ for medical care is in Michigan.
- List three major issues/threats related to disability civil rights and healthcare.

Medication Management Process for Persons with Disabilities: It Takes a Team to Get It Right!

PRESENTERS:

Steven Erickson, PharmD, College of Pharmacy, U-M

Gianna Rodriguez, MD, Clinical Professor of Physical Medicine & Rehabilitation, U-M

Jillian Woodworth, DrOT, Clinical Associate Professor, U-M Flint

This session will include a panel discussion on the teamwork necessary to ensure the safe and effective use of medications by persons with disabilities. Interprofessional practice standards and competencies will lead off the discussion, followed by a description of the medication use process, perspective from a PWD on medication

management, and ending with a description of a best practice.

It takes a team approach to manage medications. Prescribers, dispensers, caregivers, and patients all need to work together in order to ensure safe and effective use of medications. An interprofessional practice that incorporates the expertise of the patient and caregiver, and health care professionals, will lead to appropriate use of medications by the person with a disability.

LEARNING OBJECTIVES:

- Describe the competencies and requirements for a successful interprofessional practice.
- Describe the medication use process and how successful healthcare teams can partner with patients and caregivers.
- Describe the Michigan Medicine Family Medicine/IDD interprofessional clinic, and how the team works together to ensure appropriate use of medications.

Going Beyond “But I Don’t Have a Disability”: Avoiding assumptions to ensure appropriate assessments of older adults with significant functional impairments

PRESENTERS:

Michelle A. Meade, PhD, Professor, Departments of Physical Medicine & Rehabilitation & Family Medicine, U-M

Tahleen Lattimer, PhD, Research Fellow, Department of Physical Medicine & Rehabilitation, U-M

Namita Ahuja Yende, MD, Sr. Medical Director & Associate CMO, Blue Cross Blue Shield of Michigan

Adults, age 65 and older, report the highest rates of functional impairments — with significant impairments with mobility and cognition being the most common type — and yet are the least likely to identify as an individual with a disability or ask for accommodations. Presenters and panelists in this session will review the areas of functioning that need to be considered to reliably gather information from patients and other informants and best practices for using this information to inform the clinical assessment and treatment processes.

[continued on next page](#)

LEARNING OBJECTIVES:

- Integrate information on functional status of people with disabilities, including both functional strengths and limitations, in clinical decision assessment and making.
- Discuss situations where the caregiver(s) can be helpful to inform or enhance assessments and interventions and the importance of securing patient permission before engaging caregivers.
- Assess the physical and social environments of patients with disabilities to understand their impact on health outcomes.

From Growing Up to Growing Older: Inclusive Health Care Across Life Transitions

PRESENTERS:

Teal Benevides, PhD, Professor, Department of Community & Behavioral Health Sciences, Augusta University

Michelle A. Meade, PhD, Professor, Departments of Physical Medicine & Rehabilitation and Family Medicine

Lauren D. Schiff, MD, Executive Medical Director for Risk Management and Legal Affairs, University of NC Medical Center

This session will provide learners with background and context for aging with disabilities through major life transitions. The importance of supporting self-determination and patient-directed care through modifications to the environment and process of care will be discussed with case examples.

Content will focus on the importance of eliciting and prioritizing patient goals and priorities to develop tailored care, regardless of provider type.

LEARNING OBJECTIVES:

- Demonstrate knowledge of effective strategies to engage patients with disabilities in creating a coordinated plan of care with needed services and supports.
- Integrate assessment information from individuals with disabilities, multiple disciplines, and ancillary informants in order to develop a collaborative health care plan that includes health promotion strategies and preventative care.
- Recognize that people with disabilities need access to age-appropriate preventative screenings, assessments, and health education including reproductive health, family planning, and sexuality.
- Recognize that disability should not limit self-determination for people with disabilities, regardless of disability type and severity. Offer treatment options in the same way options would be presented to similar-aged peers without disabilities.

For questions, please contact:

India Foy, Managing Director,
Center for Disability Health and Wellness
infoy@med.umich.edu

PROVIDERSHIP INFORMATION

Mary Free Bed[®]
Education Academy



Mary Free Bed Rehabilitation Hospital is approved by the American Psychological Association to sponsor continuing education for psychologists. Mary Free Bed Rehabilitation Hospital maintains responsibility for this program and its content.

DISCLOSURES

Financial – Speakers and planners have no relevant financial relationships with ineligible companies.

Nonfinancial – No relevant nonfinancial relationships exist.



DISCLOSURE

Speakers and planners have no relevant financial relationships with ineligible companies.

ACCREDITATION

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Central Michigan University College of Medicine and The Regents of The University of Michigan. CMU College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Central Michigan University College of Medicine designates this live activity for a maximum of 7.5 AMA PRA Category 1 Credits™.

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Michigan Board of Nursing, American Nurses Credentialing Center (ANCC), American Academy of Nurse Practitioners (AANP), American Academy of Physician Assistants (AAPA), and the National Commission on Certification of Physician Assistants (NCCPA) accept AMA PRA Category 1 Credits™ from organizations accredited by the ACCME.



Center for Disability Health and Wellness



This event is supported by grants from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR grant #90RTHF0005, #90RTHF0008 and #90SIMS0018).

michmed.org/disabilityhealth



Center for Disability Health and Wellness

michmed.org/disabilityhealth

Preventing Suicide in Michigan Men (PRiSMM)

Suicide Prevention Webinar Series Special topics for Clinicians and Health Care Providers

Jody Frey, PhD, LCSW-C, CEAP & Thomas Vossler **APRIL** ^{**}
*** FIFTEENTH** 2026 ^{**}

Topic: “Clinical Integration of a Free, Evidence-Based Suicide-Prevention Resource for Michigan Men”

This 90-minute webinar gives clinicians a practical roadmap to use Man Therapy, a free online state resource providing 24/7 digital mental health access supported by evidence-based research. Dr. Jodi Frey, lead evaluator, and Mr. Thomas Vossler, Manager of Man Therapy, will outline the program's origin and theoretical approach, showing how humor-driven stigma disruption increases engagement among men who often avoid or leave traditional mental health care. The session will translate this research into clinical practice with guidance on integrating Man Therapy into suicide prevention, treatment, and recovery support, including use in safety plans, between-visit coping, and sharing the platform with family members and other clinicians.

In this webinar, you will learn to:

- Articulate the origins, framework, and evidence base for Man Therapy by summarizing research-supported outcomes or engagement mechanisms.
- Describe effective ways to integrate Man Therapy into clinical care, including but not limited to incorporating Man Therapy into suicide safety planning.
- Identify at least one way you will share Man Therapy with clients or other clinicians to help expand the public health campaign and use of the online resource throughout Michigan.

The intended audience for this webinar includes behavioral health clinicians, primary care providers, emergency medicine professionals, and health professions students who engage with suicide risk in clinical or training settings.

Date: 4/15/2026
Time: 11:30am-1:00pm
Location: Virtual

Register Now! FREE!

<https://bit.ly/4rAdX7R>



CME Accreditation Information:

DISCLOSURE: The planners and speaker for this session have no relevant financial relationships with ineligible companies to disclose.

Accreditation: Covenant HealthCare College of Medicine at Central Michigan University is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation: Covenant HealthCare College of Medicine at Central Michigan University designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Contact us: RHEI@cmich.edu

For more information: <http://med.cmich.edu/prismmtoolkit>



COLLEGE OF MEDICINE

**RURAL HEALTH
EXCELLENCE INSTITUTE**

CENTRAL MICHIGAN UNIVERSITY

Overview of Spinal Trauma, Bone and Nerve Dr. Frank Schinco, MD

Covenant Trauma Education Series

Wednesday March 4, 2026
Virtual via Teams at 0700

Course Description Understanding the gravity of spinal trauma requires viewing the vertebral column and the spinal cord as a single, integrated unit. When this unit is disrupted, the goal of medical intervention shifts from simple “bone healing” to the preservation of human autonomy. Here is an exploration of why an understanding of these structures is imperative for improving long-term patient outcomes.

Target Audience

Clinicians (MD, DO, NP, PA, RN)

Residents and Medical Students

Respiratory Clinicians

Pharmacy Clinicians

EMS

Objectives

1. Review the relationship between the spine function and the neural function
2. Identify the anatomic, protective and stability function of the spine
3. Review the anatomy of the spinal cord and cord syndromes

Activity Director

John Sharpe MD MS FACS

Disclosure

Speaker and planner have no relevant financial relationships with ineligible companies.

Accreditation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Covenant HealthCare College of Medicine at Central Michigan University and Covenant HealthCare. Covenant HealthCare College of Medicine at Central Michigan University is accredited by the ACCME to provide continuing medical education for physicians.

Covenant HealthCare College of Medicine at Central Michigan University designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Successful completion of this CME activity enables the learner to earn credit toward the CME requirement(s) of the American Board of Surgery's Continuous Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit. It is the CME activity

provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit.



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Speaker Information Dr. Frank Schinco is a graduate of Northwestern University Medical School completing a residency in neurosurgery. He joined Covenant Healthcare in 2006 and is the current Medical Director of Neurosurgery. He is an assistant Professor at Central Michigan



Register

<https://tinyurl.com/mr23ttmu>



Questions?

Contact Covenant Trauma Program – Laura Walker RN
BSN EMT

walker@chs-mi.com or 989 583 7451

Microsoft Teams:

<https://www.microsoft.com/en-us/microsoft-teams/?rtc=1join-a-meeting>

Meeting ID: 226 024 815 135 24 Passcode: q8V7KU6C



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