CBA Writing Rubric (with comments)

Performance Dimensions	N/A	Not Met	Met	Exceeds	Comments
Instructions		iviet			
The paper clearly and effectively <i>follows the instructions</i> given					
Organization (OABC)					
Opening gets attention, provides context, and introduces topic					
Agenda previews content of the document					
B ody					
Sound paragraphing decisions (length and development)					
Paragraphs limited to <i>one topic per paragraph</i>					
Complete discussion of one topic before moving to next topic					
Transitions and flow between paragraphs smooth					
The overall <i>flow/logic/structure</i> of document is apparent					
Closing summarizes and concludes, recommends, if appropriate					
Structure evident, suited for the message and type of document					
Content					
The content of the document is <i>relevant</i> ; <i>information meaningful</i>					
The document is developed with adequate support and examples					
The content is <i>accurate</i> and <i>appropriate</i> , with <i>insightful analysis</i>					
Style					
The writing is <i>clear</i> and <i>concise</i> ; <i>wordiness avoided</i>					
The writing is <i>original</i> , with appropriate <i>sentence variety</i>					
Overused, trite phrases, clichés, and slang are avoided					
An <i>appropriate voice</i> and <i>tone</i> is used					
The style is appropriate to the intended audience and purpose					
Proofreading					
The <i>grammar</i> and <i>spelling</i> are correct (proofread)					
Punctuation —comma usage, capitalization, etc.—used correctly					
The <i>sentence structure</i> and <i>length</i> are appropriate					
Format					
Appropriate formatting is used for type of document written					
Visual appearance professional; information is reader friendly					
Good use of <i>font, margins, spacing, headings,</i> and <i>visuals</i>					
Citations (if applicable)					
The <i>quality</i> and <i>integrity</i> of the <i>sources</i> are excellent					
Sources are appropriately referenced and cited					
Format adheres to specified/required style (APA, Chicago, MLA)					
The document is <i>original work</i> with <i>no plagiarism</i>					[11/2016

[11/2016]