

## **Publications**

- Dirkin, K., Roberts, S. & Plevinski, J. (2017). Powerful Voices: Podcasts, History, & Social Justice. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2179-2184). Austin, TX, United States: Association for the Advancement of Computing in Education (AACE). Retrieved August 28, 2017 from <https://www.learntechlib.org/p/177510/>.
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- Dirkin, K. H., & Francis, R. W. (Spring 2013). Supervising outside the textbox. *The Field Experience Journal*, 11(1).
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- Yadav, A., Phillips, M. M., Lundeberg, M. A., Koehler, M. J., Hilden, K., & Dirkin, K. H. (2011). If a picture is worth a thousand words is video worth a million? Differences in affective and cognitive processing of video and text cases. *Journal of Computing in Higher Education*, 23(1), 15-37.
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- Dirkin, K. H. (2009). *Three professors teaching online: The realization of teaching perspectives* (pp. 1-164). Michigan State University.
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- Mishra, P., Hershey, K., & Cavanaugh, S. (2007) Teachers, learning theories, and technology. In M. Girod & J. Steed (Eds.), *Technology in the college classroom*. Stillwater, Oklahoma: New Forums Press.
- Yadav, A., Lundeberg, M., Dirkin, K., DeSchryver, M., Schiller, N., Herreid, C. F., & Maier, K. (2006). Teaching science with case studies—A national survey of faculty perceptions. In *Annual Meeting of the American Educational Research Association, San Francisco*.
- Dirkin, K. H., Mishra, P., & Altermatt, E. (2005). All or nothing: Levels of sociability of a pedagogical software agent and its impact on student perceptions and learning. *Journal of Educational Multimedia and Hypermedia*, 14(2), 113.
- Dirkin, K., Yadav, A., Phillips, M., Koehler, M., Hilden, K., & Lundeberg, M. (2005, June). Is the movie better than the book? Differences in engagement and delayed recall of video and text cases in science. P. Kommers & G. Richards (Eds.). *Proceedings of EdMedia 2005: World Conference on Educational Media and Technology* (pp. 4196-4201). Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/20737/>.
- Koehler, M.J., Mishra, P., Hershey, K., & Peruski, L. (2004). With a little help from your students: A new model for faculty development and online course design. *Journal of Technology and Teacher Education*, 12(1), 25-55.
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### **Presentations**

- Bond, J. & Dirkin, K. (2017). Changing the tires on a moving car: Re-inventing online course design. Presentation at the OLC Accelerate 2017, Orlando, FL, November 2017.
- Bond, J. & Dirkin, K. (2017). Two heads are better than one: Reinventing the online course development process for quality, efficacy, and efficiency. Presentation at Educause Annual Conference, Philadelphia, PA, October 2017.
- Dirkin, K. & Vandeusen-Macleod, E. (2015). More than just modeling: Supporting preservice teachers' technology integration with authentic literacy tasks. Paper accepted for presentation at the annual meeting of the American Educational Research Association (AERA). Chicago, April 2015.
- Dirkin, K. (2013) Grounding Online Course Design in Bloom's Revised Taxonomy. Best Practice Session accepted for presentation at EdMedia World Conference on Educational Media & Technology, June 24-28, 2013.
- Dirkin, K. (2013) Using Authentic Tasks to Support Technology Integration. Paper presented at the Society for the Information and Technology & Teacher Education. March 25- March 30, New Orleans, Louisiana.
- Dirkin, K., Reuter, M., & Moxley, K. (2011). Using Wordpress MU to Facilitate Technology Integration. Poster presented at the ELI 2011 Annual Meeting, Washington, D.C., February 2011.
- Dirkin, K., Mishra, P., & Putnam R., (2010) The Realization of Beliefs and Values in Teaching Online. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, Colorado, April 30-May 4, 2010.
- Dirkin, K., Mishra, P. (2010) Values, Beliefs, and Perspectives: Teaching Online within the Zone of Possibility Created by Technology. Paper presented at the 2010 International Conference of the Society for the Information and Technology & Teacher Education. March 29- April 2, San Diego, California.
- Dirkin, K., & Putnam R., (2006) *Students' Perceptions of Group Discourse in an Online Course*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Dirkin, K., (2006) *Teaching with Technology: A Values Perspective*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Yadav A., Lundeberg, M. A., Dirkin, A., Schiller, N., Herreid, D. R. (2006, April). *National survey of faculty perceptions of case-based instruction in science*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, CA.
- Dirkin, K., Yadav, A., Koehler, M.J., Hilden, K., Phillips, M.M., & Lundeberg, M. (2005, June). *Is the movie better than the book? Differences in engagement and delayed recall of video and text cases in science*. Paper presented at ED-MEDIA 2005, World Conference on Educational Multimedia, Hypermedia & Telecommunications. Montreal, Canada.
- Hershey, K., Lundeberg, M., Gerlach, J., Bergland, M., & Klyczek, K. (2005) *A Guided Visual Journey: The Power of Computer Simulations in Biology*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Hershey, K., Mishra, P., & Altermatt, E. (2004) *All or nothing: Levels of sociability of a pedagogical software agent and its impact on perceptions of presence, learning, and motivation*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Hershey, K., & Mishra, P. (2004) *Extending Grice's Maxims in the Analysis of Computer Mediated Communication*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Koehler, M. J., Mishra, P., Hershey, K., & Peruski, L. (2004). With a little help from your students: A new

- model for faculty development and online course design. *Journal of Technology and Teacher Education*, 12(1), 25-55.
- Mishra, P., Koehler, M.J., Hershey, K., & Peruski, L. (2001). *Learning through design: faculty development and online course development*. *Proceedings from the Seventh Sloan-C International Conference on Online Learning: Emerging Standards of Excellence in Asynchronous Learning Networks, Orlando, FL*. Available online at <http://www.aln.org/conference/proceedings/2001/index.asp>
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