

#### Clinical Partnerships and Practices Advisory Board – Collaborative Tuesday, May 4, 2021 4:00-5:30 https://cmich.webex.com/meet/david1jf

# Draft Minutes

Attendance: Jillian Davidson, Mindy Keck, Amanda Buzard, Jennifer Klemm, Suzanne Pappas, Therese Hansen, Bill Chilman, Kathryn Dirkin, Steve Poole

1. Introductions (via Chat box): Davidson called the meeting to order at 4:03 pm

# 2. Center for Clinical Experiences

# A. Fall 2021 Planning (Jillian Davidson)

Davidson provided updates regarding Fall planning for the Center for Clinical Experiences. Students are finishing up exam week and final projects for the Spring 2021 semester. We are transitioning into the Fall semester with approximately 165 student teachers. It is evident that students need individualized educational plans to provide additional support. A survey was sent to partner schools to collect information to help us plan for placements in the fall. We are planning for face-to-face placements because it is easier to switch to virtual if needed.

# B. Annual Goal Review (Link to Google Doc for notes)

Davidson presented each of the Center for Clinical Experiences' (CCE) goals and asked for feedback. The group agreed that the virtual format allowed for more participation from people who are not in our nearby districts. There was much consensus that more integration of the Core Teaching Practices between partner schools and CMU would be an improvement.

It was also suggested that CCE could give clearer expectations for Pre-Student Teachers because expectations vary so greatly between institutions. In addition to clearer expectations, it was recommended they have systematic processes such as mock interviews to help better prepare students for their careers.

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The group reflected on the changes that impacted their districts because of COVID. One benefit noted was that students can network and connect with others in the district virtually that they otherwise wouldn't have had.

Regarding communication, it was decided that email format is the best way to communicate to partners and that the Center for Clinical Experiences provides a plethora of information that they can refer to if needed. There was much discussion about partnerships and the history behind past partnerships. One member suggested a mutually beneficial partnership where the district is guaranteed x number of teacher candidates. Davidson explained CMU cannot guarantee placements which is why we do not have that in writing.

## 3. Educator Preparation Program & MDE Updates

## A. Educator Preparation Program Update (Jennifer Klemm)

Klemm provided updates for the Educator Preparation Program. Secondary Taskforce is still working through what the new program will look like. The Birth–Kindergarten application was submitted to MDE, with the expectation of their response to be in August.

#### B. Future partnership opportunity with TEPD (Kathryn Dirkin)

Dirkin presented information about a mentoring program she is developing called "Mentoring Moments." The goal is to pair experienced alumni who are current educators with recent graduates who need more support in specific areas but are not comfortable with reaching out to someone who could be in the position of evaluating them.

The alumni would identify themselves with areas of expertise and they could set up appointments using Microsoft Bookme and a recent graduate could reach out for support. Veteran teachers would need training and be compensated for their work. It was recommended that Dirkin reach out to a local RESD as a potential partner.

#### 4. Partner Share Out: Fall 21 needs?

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Core Teaching practices, materials and starting the conversation around them, and coming up with a plan on how to engage partners around core practices.

5. Title: MA-EL Program Goals and Student Learning Outcomes

N/A

- 6. Other Issues/Questions on the Horizon
- 7. Appreciation for your Service:

We are grateful for our partners and building new partners, assisting with PD, continuing to work with PSTs. Adjourned- 5:10 pm

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