

Teacher Education

ADMISSION CRITERIA

Requirements and deadlines for admission

1. Complete EDU 107
 - a. **Completion of EDU 107 – Introduction to Teaching** (or approved equivalency, including CTE Credit), with a minimum grade of a **B (3.0)** or higher. **Note:** Music Ed majors may take **MUS 230 – Introduction to Music Majors** in place of EDU 107.
2. Have a 2.8 GPA
 - a. A minimum grade point average (GPA) of **2.8**. The GPA will be calculated on the student’s cumulative CMU courses or at a regionally accredited institution.
3. Complete ENG 101/201
 - a. **Completion of ENG 101 or ENG 201** (or one of its approved equivalencies, including AP & CLEP), with a minimum grade of “C” (2.0) or higher.
4. Complete 30 credit hours
 - a. Completion of a minimum of **30 semester hours** of university credit, including transfer credit.
5. Declare teachable major/minors
 - a. Declare teachable major(s) and/or minor(s) on B.S. in Ed or B.Mus Ed. See bulletin for required options: bulletins.cmich.edu.

Next steps

Attend a mandatory meeting.

Once steps 1-5 have been met, **you must attend a meeting to apply to the program.** Meetings are held three times per year. Meeting dates are posted on ehs.cmich.edu/teadmission, and on electronic message boards in the EHS Building.

After admission

Complete your application in Student Learning & Licensure (SL&L). You will receive access to an SL&L application after attending the mandatory meeting.

Education Program Fee

Processing and SL&L Fee

A non-refundable one-time Education Program fee of \$150 will be charged to your student account after admission of candidacy is confirmed.

Clinical experiences

Pedagogy, practice and partnerships

Clinical experiences are intended to provide you with opportunities to participate in the entire scope of teaching. By participating in classroom settings and developing the knowledge and skills necessary, you will grow to become effective practitioner.

Certification

Learn to teach, teach to learn

Standard certification is the initial teaching license/credential issued by the state of Michigan, upon successful completion of an approved teacher preparation program, and passing the appropriate Michigan Test for Teacher Certification (MTTC).

Additional learning opportunities

Professional dispositions

Enhance professional skills

Professional development is an ongoing expectation of educators. To continue your growth in leadership, oral communication, human interaction and critical thinking, attend professional development opportunities as they become available. You may also meet with the assistant director of your program to explore ways to develop your professional skills.

Diversity

Well-rounded educators

As a teacher candidate, you are expected to participate in learning situations and field experiences representing a wide range of diverse settings. To be recommended for certification, you must complete your field experiences in such a way as to ensure that all the categories are met.

CMU teachers are





COLLEGE OF EDUCATION &
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CENTRAL MICHIGAN UNIVERSITY

Learn more

Admission to Teacher Education

ehs.cmich.edu/teadmission

Email: CMUedPrep@cmich.edu

Educator Clinical Experiences

ehs.cmich.edu/cce

Email: CMUedClinical@cmich.edu



**Council for the
Accreditation of
Educator Preparation**

Council for Accreditation of Educator Preparation (CAEP) is the national accreditor for educator preparation. CAEP advances excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.

The Educator Preparation Programs (EPP) at Central Michigan University have earned national accreditation until Fall 2031 by demonstrating excellence in the areas of content and pedagogy, clinical experiences, selectivity, program impact, and capacity for continuous improvement.

CMU is an Equal Opportunity Employer and institution. CMU does not discriminate against persons based on age, color, disability, ethnicity, familial status, gender, gender expression, gender identity, genetic information, height, marital status, national origin, political persuasion, pregnancy, childbirth or related medical conditions, race, religion, sex, sex-based stereotypes, sexual orientation, transgender status, veteran status, or weight (see www.cmich.edu/ocrie). (04/26)