

## MEASURE 4: ABILITY OF COMPLETERS TO BE HIRED IN EDUCATOR POSITIONS

### 2024-2025 Michigan Department of Education Year-Out Survey

### Individual Questions

	Total N	%	Total N	%
<b>To what extent did your preparation program. . .</b>				
prepare you well for the teaching job market?	559	80.1%	64	76.6%
support you in your job search?	559	45.8%	64	42.2%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	559	63.9%	64	70.3%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	559	65.8%	64	51.6%
provide good advice on job placement opportunities?	559	54.7%	64	53.1%
promote networking with potential employers?	559	54.7%	64	40.6%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	559	90.3%	64	87.5%
<b>As a beginning teacher, to what extent do you feel your preparation program prepared you to. . .</b>				
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	559	85.3%	64	79.7%
support all students' socioemotional (e.g., social, emotional, psychological) development?	559	79.1%	64	73.4%
communicate effectively with families/caregivers to promote individual student growth?	559	62.3%	64	57.8%
<b>As a beginning teacher, to what extent can you apply instructional strategies and resources to support. . .</b>				
English learners?	559	58.7%	64	56.3%
high performing students?	559	80.3%	64	79.7%
low performing students?	559	87.8%	64	87.5%
students from culturally diverse backgrounds?	559	82.8%	64	70.3%
students with special needs or disabilities?	559	74.6%	64	75.0%
students experiencing trauma?	559	61.5%	64	60.9%
each individual student's learning abilities and needs?	559	85.0%	64	84.4%

<b>As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .</b>				
support student use of available technology?	559	83.0%	64	89.1%
practice the ethical use of technology?	559	81.6%	64	89.1%
support all students in making connections to prior knowledge and experiences?	559	90.9%	64	89.1%
implement multiple strategies to present key content area(s) concepts?	559	90.9%	64	89.1%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	559	67.6%	64	68.8%
organize the learning environment to guide student engagement during instructional time?	559	83.7%	64	79.7%
design or select assessment tools to provide evidence of student learning?	559	81.0%	64	76.6%
analyze assessment data to identify patterns and gaps in student learning?	559	71.6%	64	68.8%
differentiate instruction based on student assessment data?	559	74.4%	64	75.0%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	559	64.6%	64	67.2%
<b>As a beginning teacher entering the profession, to what extent can you. . .</b>				
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	559	79.8%	64	81.3%
be a reflective educator who utilizes feedback to implement instructional improvements?	559	94.1%	64	85.9%
maintain positive, collaborative relationships with colleagues?	559	91.9%	64	90.6%
advocate for yourself as a teacher in a professional and productive manner?	559	77.8%	64	73.4%
<b>To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?</b>				
Coursework in your content area(s).	552	79.3%	63	79.4%
Teaching methods coursework.	556	80.2%	64	82.8%
Early clinical observational experiences (aka early exploratory clinical experiences).	536	75.6%	64	78.1%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	537	82.7%	64	87.5%
Student teaching (aka internship).	548	93.6%	64	93.8%
Support and feedback from the cooperating teacher(s) during student teaching.	552	90.0%	64	84.4%
Support and feedback from the preparation program supervisor during student teaching.	551	84.4%	64	84.4%
Participation in professional organizations and events.	504	62.3%	60	66.7%
Education focused volunteer opportunities.	494	44.9%	58	48.3%