

MEASURE 4: ABILITY OF COMPLETERS TO BE HIRED IN EDUCATOR POSITIONS

2022-2023 MDE Year Out Survey

Individual Questions

	State Average		CMU	
	Total N	%	Total N	%
To what extent did your preparation program. . .				
prepare you well for the teaching job market?	478	78.0%	44	65.9%
support you in your job search?	478	45.6%	44	38.6%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	478	60.9%	44	56.8%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	478	61.5%	44	43.2%
provide good advice on job placement opportunities?	478	50.6%	44	47.7%
promote networking with potential employers?	478	50.6%	44	40.9%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	478	83.3%	44	79.5%
As a beginning teacher, to what extent do you feel your preparation program prepared you to. . .				
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	478	81.8%	44	68.2%
support all students' socioemotional (e.g., social, emotional, psychological) development?	478	74.9%	44	59.1%
communicate effectively with families/caregivers to promote individual student growth?	478	61.5%	44	59.1%
As a beginning teacher, to what extent can you apply instructional strategies and resources to support. . .				
English learners?	478	57.3%	44	45.5%
high performing students?	478	77.6%	44	68.2%
low performing students?	478	85.4%	44	84.1%
students from culturally diverse backgrounds?	478	79.7%	44	77.3%
students with special needs or disabilities?	478	67.4%	44	79.5%
students experiencing trauma?	478	61.1%	44	50.0%
each individual student's learning abilities and needs?	478	82.8%	44	86.4%

As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .				
support student use of available technology?	478	83.1%	44	72.7%
practice the ethical use of technology?	478	80.8%	44	86.4%
support all students in making connections to prior knowledge and experiences?	478	88.5%	44	88.6%
implement multiple strategies to present key content area(s) concepts?	478	87.7%	44	88.6%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	478	64.2%	44	68.2%
organize the learning environment to guide student engagement during instructional time?	478	80.1%	44	79.5%
design or select assessment tools to provide evidence of student learning?	478	75.1%	44	70.5%
analyze assessment data to identify patterns and gaps in student learning?	478	68.6%	44	68.2%
differentiate instruction based on student assessment data?	478	74.7%	44	70.5%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	478	61.1%	44	52.3%
As a beginning teacher entering the profession, to what extent can you. . .				
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	478	78.2%	44	79.5%
be a reflective educator who utilizes feedback to implement instructional improvements?	478	90.8%	44	90.9%
maintain positive, collaborative relationships with colleagues?	478	88.3%	44	93.2%
advocate for yourself as a teacher in a professional and productive manner?	478	73.6%	44	79.5%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?				
Coursework in your content area(s).	Unavailable for 2023/24 Cycle			
Teaching methods coursework.				
Early clinical observational experiences (aka early exploratory clinical experiences).				
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).				
Student teaching (aka internship).				
Support and feedback from the cooperating teacher(s) during student teaching.				
Support and feedback from the preparation program supervisor during student teaching.				
Participation in professional organizations and events.	435	60.7%	43	65.1%
Education focused volunteer opportunities.	426	47.7%	41	46.3%