MEASURE 2: SATISFACTION OF EMPLOYERS AND STAKEHOLDER INVOLVEMENT

2023-2024 MDE Administrator Survey

Individual Responses	State Average		CMU	
	Total N	%	Total N	%
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to				
support all students in making connections to prior knowledge and experiences?	750	92.1%	77	92.2%
implement multiple strategies to present key content area(s) concepts?	753	90.3%	77	92.2%
utilize available technology to enhance the learning experience of students?	742	94.9%	75	97.3%
implement strategies which maximize student engagement to support positive student behavior?	753	84.6%	77	77.9%
organize the learning environment to guide student engagement during instructional time?	752	86.7%	77	87.0%
implement literacy and reading strategies appropriate to their content area(s) and grade level(s)?	679	85.4%	67	82.1%
differentiate instruction based on student assessment data to support each student's academic achievement?	731	81.5%	75	82.7%
support each student's socioemotional (e.g., social, emotional, psychological) development with instructional strategies and resources?	750	86.1%	76	81.6%
understand and make accommodations based on a student's IEP or Section 504 plan?	730	85.3%	70	84.7%
As a first-year teacher, compared to other first-year teachers, to what extent can [TeacherName] apply instructio				
English learners?	517	84.1%	49	85.7%
nigh performing students?	688	87.8%	70	91.4%
ow performing students?	753	84.7%	77	87.0%
students experiencing trauma?	689	84.2%	71	81.7%
students from culturally diverse backgrounds?	665	87.5%	67	85.1%
students with special needs or disabilities?	729	84.2%	76	82.9%
each individual student's learning abilities and needs?	751	86.2%	77	84.4%
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to build posit	ive relationsh	nips with		
students?	755	93.6%	78	91.0%
amilies/caregivers?	737	87.4%	76	81.6%
colleagues?	754	92.7%	78	92.3%
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to				
demonstrate responsiveness and flexibility to unexpected situations which arise?	751	85.4%	78	87.2%
act in a manner consistent with ethical and professional educator expectations?	754	94.0%	78	96.2%
utilize constructive criticism to reflect upon and improve practice?	748	90.0%	77	93.5%