



We thank you for your time spent taking this survey.
Your response has been recorded.

This survey is to be completed by all CACREP-accredited programs and must be submitted by December 15, 2025.
NOTE: All data for this report should be from Academic Year 2024-2025. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:

Central Michigan University

Institution Type:

- ☒ **Public**
- ☐ Non-Profit Private
- ☐ For-Profit

Institution's Headquarters

Michigan



Do you have a CACREP-accredited ADDICTION COUNSELING program?

- ☒ **Yes**
- ☐ No

What is the minimum number of credit hours required for your ADDICTION COUNSELING degree? Choose one

- ☒ **Semester**

60

- ☐ Quarter

How many students were enrolled in your ADDICTION COUNSELING program in the reporting period? If none, enter "0".

33

How many students graduated from your ADDICTION COUNSELING program in the reporting period? If none, enter "0".

5

What percentage of students complete their degree in your ADDICTION COUNSELING program within the time to degree established by the institution?

0102030405060708090100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your ADDICTION COUNSELING program?

- ☐ No Exam
- ☐ 1-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**
- ☐ No graduates took the exam
- ☐ Unknown if graduates took an exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your ADDICTION COUNSELING program?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

Do you have a CACREP-accredited CAREER COUNSELING program?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

- ☒ **Yes**
- ☐ No

What is the minimum number of credit hours required for your CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

☒ **Semester**

60

☐ Quarter

How many students were enrolled in your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

292

How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

57

What percentage of students complete their degree in your CLINICAL MENTAL HEALTH COUNSELING program within the time to degree established by the institution?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

- ☐ No Exam
- ☐ 1-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☒ **81-90%**
- ☐ 91-100%
- ☐ No graduates took the exam
- ☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited SCHOOL COUNSELING program?

☒ **Yes**

☐ No

What is the minimum number of credit hours required for your SCHOOL COUNSELING degree? Choose one

☒ **Semester**

60

☐ Quarter

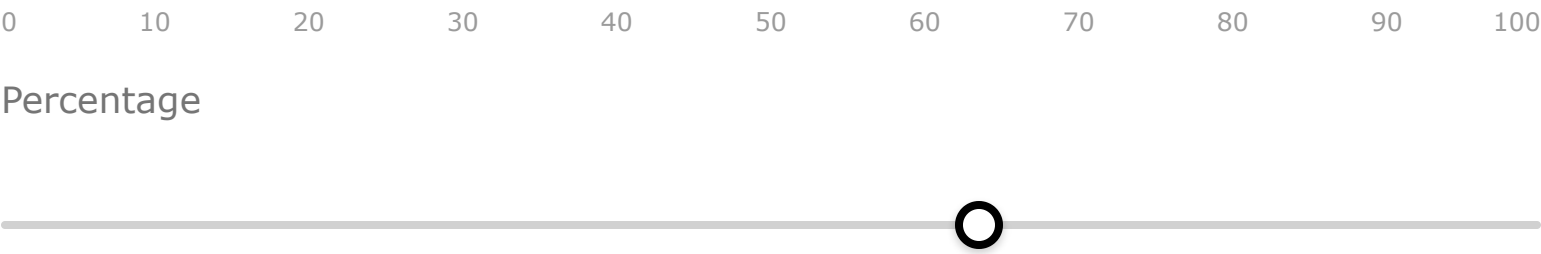
How many students were enrolled in your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

66

How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

7

What percentage of students complete their degree in your SCHOOL COUNSELING program within the time to degree established by the institution?



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

- ☐ No Exam
- ☐ 1-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**
- ☐ No graduates took the exam
- ☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

How many total students were offered admission to all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

201

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

☒ **Yes**

☐ No

Master's Student Demographics: Please provide the number of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	1	2	0
Asian	0	14	0
Black	6	31	0
Hawaiian Native or Pacific Islander	0	2	0
Hispanic	0	1	0
Multiracial	10	19	0
Other/Not Listed	2	3	0
White	46	251	0
International Student	0	2	0
Active Duty Military	1	5	0
Veteran	6	14	0
With a Disability	0	0	0

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

- ☐ Yes
- ☒ No

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

☐ Degree Program Name

☒ **Certificate Program Name**

Post Graduate Certificate in School Counseling

☐ All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

- ☒ **Yes**
- ☐ No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	0	0
Asian	0	0	0
Black	1	2	0
Native Hawaiian or Pacific Islander	0	0	0
Hispanic	0	0	0
Multiracial	0	0	0
Other/Not Listed	0	0	0
White	2	4	0
Veteran	1	0	0
With a Disability	0	0	0

What are the most significant barriers or challenges your program is currently facing (e.g., enrollment, faculty resources, student support, accreditation requirements)?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

Our program faces several barriers related to faculty resources and accreditation requirements. The CMU Counseling program struggles to attract and maintain qualified tenure track faculty to our program. The reasons could be location, salary, or other reasons we do not know about, but faculty appear to want positions that do not require campus based responsibilities. There are several challenges and barriers related to accreditation that impact our program and students. First, the requirement to provide face to face instruction without data to support this requirement creates a burden on our faculty, staff and students. The policy decreases access to higher education for students in rural areas. Another accreditation requirement that creates barriers is the requirement for students to obtain practicum and/or internship hours conducting group counseling. This requirement appears to be unaligned with the current state of mental health service delivery, since very few outpatient clinics offer ongoing group counseling and residential settings can only serve limited interns. This requirement is most easily fulfilled by school counseling students but our clinical mental health students struggle.

What successes or available resources have contributed most to your program's growth, effectiveness, or ability to support students?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

Central Michigan University has been supportive in providing resources to support our program. Our successes include the ability to offer an online educational option to students in rural communities and to hire qualified counseling educator faculty across the country to support our students. Our university has supported the program through marketing, new faculty lines, graduate assistantships, and new administrative staff support for the program and on-site clinic.

What is CACREP doing well for your program that you appreciate?

Informational emails regarding changes, attendance at conferences to provide connection and feedback, surveys regarding changes to standards.

What would you like to see CACREP do differently in its current services?

Increase transparency and feedback regarding policy decisions, and increase timeliness in email responses. CACREP could add more board meetings throughout the year to provide quicker feedback. The CACREP board could meet virtually more often to provide programs more support and responses

What services or resources would you like to see CACREP add or develop that would better serve you and your program?

CACREP could add more board meetings to respond more quickly to program concerns. CACREP could also provide more guidance through webinars or live virtual sessions throughout the year.

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Sheri Pickover; picko1s@cmich.edu

Use this space to clarify or explain any answers provided? Or, any comments that you would like to share.

REMINDER: Student Outcomes (CACREP 2024 Standard 2.E.2) must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialized practice area: (a) number of graduates in the past year, (b) degree completion rate, (c) licensure or certification examination pass rate, and (d) combined employment and doctoral admissions rate of students/graduates.

Once your 2024-2025 data has been posted, send the website URL to cacrep@cacrep.org.

You will NOT receive a copy of your completed survey. Please click the arrow at the bottom of the page and download the PDF for your records.

☒ **I understand I need to download a copy of the completed survey for my own records**