

Call for Editors

The Charter School Resource Journal (TCSRJ) is actively seeking applications for the Editorial Review Board and reviewers. TCSRJ, published by Central Michigan University (CMU), is a peer-reviewed professional journal that provides opportunities for publication of empirical research, white papers, and best practice in charter schools, school choice, and educational reforms in the United States. The journal was founded by faculty at CMU in 2005, in partnership with the National Charter Schools Institute, interested in growing a body of literature in educational theory, research, and practice in PreK-12 school settings with a focus on charter schools. TCSRJ provides an open forum to encourage and promote the construction and exchange of ideas that will expand knowledge and understanding of instructional models, innovations, and best practices for charter school classroom teachers and school leaders and general educators as well.

What does a reviewer for the Charter Schools Resource Journal do?

As a member of the Editorial Review Board or as an ad hoc reviewer, you will be asked to anonymously review manuscripts submitted to TCSRJ. Review Board members review one to two manuscripts per issue, and ad hoc reviewers are invited to review as needed. TCSRJ aims to publish one publication per year.

Who is eligible to serve as a reviewer for the Charter Schools Resource Journal?

Members of the editorial board and ad hoc reviewers must be a current full-time employee at a public or private university, with instructional duties. They must have recent, documented evidence of publishing of peer-reviewed scholarship in the field of education or education administration and leadership. Charter school, education reform, or other relevant experience (either practice, teaching, or scholarship) is preferred.

How do I apply?

Interested individuals should send a letter of interest in serving on the editorial board and current CV to the journal editor, Dr. Benjamin P. Jankens (janke1bp@cmich.edu).

TCSRJ is indexed in the Education Source database (ISSN 2380-1336)