

International Reggio-Inspired Early Childhood Learning

Explore and experience the historical landscapes, architecture and artifacts of northern Italy through readings, field trips, food, music, and the people of Italy. Integrated throughout the trip will be a focus on the interactions of families and how young children are valued as citizens of the cities and country. Students will experience the culture of Florence, Italy, will travel to and study within the municipalities of Reggio Emilia and Cavriago, to learn about the early childhood programs that are world famous.

The experience will include a visit to another city or region of cultural significance.

Early childhood educators from countries around the world visit Reggio Emilia to learn how they can translate this philosophy into their own teaching.





xperiences include:

- Observation in Italian early childhood centers
- Visit a museum
- Visit the Ateliers of the Loris Malaguzzi International Center
- Study and investigation of individualized focus throughout the city
- Tour of the culture, food, and markets
- Visit the site of the origination of the Italian flag
- Shared meals and conversations with educators and/or political leaders
- Seminar and tasting at a balsamic vinegar farm

Duration: Approximately 2 weeks in Italy Semester: Summer (June 2-17) Course: HDF 321 or HDF 697 Application Deadline: February 1, 2022 Contact: Cheryl Priest pries1cn@cmich.edu

Reggio Emilia

This class has temporary approval as a University Program IVB offering.

Department of Human Development and Family Studies hdfs@cmich.edu | 989-774-3218 ehs.cmich.edu/hdfs



CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate against persons based on age, color, disability, ethnicity, gender, gender expression, gender identity, genetic information, height, marital status, national origin, political persuasion, pregnancy, childbirth or related medical conditions, race, religion, sex, sex-based stereotypes, sexual orientation, transgender status, veteran status, or weight (see http://www.cmich.edu/ocrie)."