

Title	0022	02/24/2025
	by Robert Dvorak in 2025 COAPRT Annual Report	id. 49757195
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About the Annual Report	The purpose of the Annual Report is to follow a program's current progress towards learning outcome assessment. This is a requirement to maintain accreditation. Submitting an Annual Progress Report provides statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series. Institutions with multiple accredited programs will be required to report on the 7.0 series for each individually accredited program. Each accredited program requires its own separate annual report. For example if your institution has two accredited programs e.g. Therapeutic Recreation and Recreation Management you will complete two separate annual reports. The purpose of the Annual Report is to provide a snapshot of your student learning outcome data collection for the previous calendar year. (January - December) Posting requirements for the program's website include student learning outcome aggregate data from the most recent spring and fall academic year.
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Section 1: Contact Information

Name of institution	Central Michigan University
Name of Accredited Program	Outdoor and Environmental Recreation
Total number of students enrolled in this program.	
Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person.	Tim Otteman

Position Title	Chair
Address	Finch Fieldhouse 109 Central Michigan University Mount Pleasant MI 48859 US 43.5491394 -84.8452912
Email	ottem1tw@cmich.edu
Phone	+19897747312
Department Name	Recreation, Parks, and Leisure Services Administration
Website	https://www.cmich.edu/academics/colleges/college-education-human-services/departments/recreation-parks-leisure-services-administration
Formal Name of your Institution's President	Dr. Neil MacKinnon

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue continued accreditation as originally scheduled?	Yes
Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?	Yes

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, 7.03, and 7.04 (for a total of four measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

Section 4: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

The Outdoor and Environmental Recreation program at Central Michigan University uses a comprehensive academic curriculum that prepares undergraduate students for professional careers in the areas of Outdoor and Environmental Education/Interpretation; Adventure Education; and Park & Natural Resource Management. Highlights of the program include opportunities for students to become certified as Leave No Trace Trainers, Wilderness First Responders, and as Low Ropes COPES Instructors. The program requires completion of extensive volunteer and work experiences in the outdoor recreation Students complete 36 hours of on-campus coursework and as a capstone complete the only professional, full-time 30 week, 30 credit internship in the United States. All faculty teaching within the program have extensive career backgrounds in Outdoor Recreation as well as holding numerous, professional certifications in the field. These certifications include: Leave No Trace Master Educators; Wilderness First Responder Educator; and American Canoe Association Canoe Instructors and Instructor Trainer.

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students will demonstrate entry-level knowledge of: a) the nature and scope of outdoor and environmental recreation; b) the techniques and processes used by outdoor recreation professionals including their personal and professional environmental ethic; and c) the foundations of outdoor and environmental recreation in history, science, and philosophy including the importance of professional development and certifications.

Describe the method by which the learning outcome for Standard 7.01 was assessed:	(Direct Measure) Program Exit Exam - Foundations Section (Direct Measure) Post-Internship Evaluation - (1) Foundations Section; (2) Overall Performance Measure; (3) Overall Peer Ranking (Direct Measure) Environmental Perceptions Post-Test (Direct Measure) Certification and Professional Development Log - (1) Certifications, PD workshops, Conference Activities and (2) Volunteer/Work Experiences
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Program Exit Exam: Students will score an average of 70% or higher on the Foundations Section of the Exit Exam.

Post-Internship Evaluation: Students will attain an average score of 3.0 (out of 5.0) or higher on the Foundations Section of the Post-Internship Evaluation.

Post-Internship Evaluation: Students will attain an average score of 7.0 (out of 10.0) or higher on the Overall Performance measure on the Post-Internship Evaluation.

Post-Internship Evaluation: Students will attain an average score of 'Top 50%' or higher on the Overall Ranking measure on the Post-Internship Evaluation.

Environmental Perceptions Post-Test: Students will attain an average score of 3.0 (out of 5.0) or higher on the Environmental Perceptions Post-Test.

Certification and Professional Development Log: 85% of students will complete 3 or more outdoor recreation professional development workshops, certifications, and/or conferences activities.

Certification and Professional Development Log: 85% of students will complete 180 hours or more of volunteer/work experience in outdoor recreation.

Indicate whether this outcome measure is Direct or Indirect.	Direct
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<p>State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.</p>	<p>Program Exit Exam: Students will score an average of 70% or higher on the Foundations Section of the Exit Exam.</p> <p>Post-Internship Evaluation: Students will attain an average score of 3.0 (out of 5.0) or higher on the Foundations Section of the Post-Internship Evaluation.</p> <p>Post-Internship Evaluation: Students will attain an average score of 7.0 (out of 10.0) or higher on the Overall Performance measure on the Post-Internship Evaluation.</p> <p>Post-Internship Evaluation: Students will attain an average score of 'Top 50%' or higher on the Overall Ranking measure on the Post-Internship Evaluation.</p> <p>Environmental Perceptions Post-Test: Students will attain an average score of 3.0 (out of 5.0) or higher on the Environmental Perceptions Post-Test.</p> <p>Certification and Professional Development Log: 85% of students will complete 3 or more outdoor recreation professional development workshops, certifications, and/or conferences activities.</p> <p>Certification and Professional Development Log: 85% of students will complete 180 hours or more of volunteer/work experience in outdoor recreation.</p>
<p>Result of the assessment of the learning outcome for Standard 7.01:</p>	<p>Program Exit Exam: Foundations Section = Average Score - 90% - MET</p> <p>Post-Internship Evaluation: Foundations Section = Average Score - 4.43 - MET</p> <p>Post-Internship Evaluation: Overall Performance = Average Score – 8.7 - MET</p> <p>Post-Internship Evaluation: Overall Ranking = Average Score - 100% - MET</p> <p>Environmental Perceptions Post-Test = Average - 4.03 - MET</p> <p>Certification and Professional Development Log: PD/Certifications/Conference Activities = 90% - MET</p> <p>Certification and Professional Development Log: Volunteer/Work Experiences = 100% - MET</p>

<p>Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.</p>	<p>Students will demonstrate the ability to appropriately design, plan, implement, evaluate, lead, and facilitate outdoor recreation programs, projects, and human experiences that embrace personal and cultural dimensions of diversity.</p>
<p>Describe the method by which the learning outcome for Standard 7.02 was assessed:</p>	<p>(Direct Measure) Program Exit Exam - Programming Section</p> <p>(Direct Measure) Post-Internship Evaluation - Programming Section</p> <p>Program Exit Exam: Students will score an average of 70% or higher on the Programming Section of the Exit Exam.</p> <p>Post-Internship Evaluation: Students will attain an average score of 3.0 (out of 5.0) or higher on the Programming Section of the Post-Internship Evaluation.</p>
<p>Please indicate whether this outcome measure is Direct or Indirect.</p>	<p>Direct</p>
<p>State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.</p>	<p>Program Exit Exam: Students will score an average of 70% or higher on the Programming Section of the Exit Exam.</p> <p>Post-Internship Evaluation: Students will attain an average score of 3.0 (out of 5.0) or higher on the Programming Section of the Post-Internship Evaluation.</p>
<p>Result of the assessment of the learning outcome for Standard 7.02:</p>	<p>Program Exit Exam: Programming Section = Average Score - 80% - MET</p> <p>Post-Internship Evaluation: Programming Section = Average Score - 4.38 - MET</p>

<p>Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.</p>	<p>Students will demonstrate an entry-level knowledge and ability to use appropriate management and administration techniques and strategies related to outdoor recreation programs, sites, parks and natural resource agencies.</p>
<p>Describe the method by which the learning outcome for Standard 7.03 was assessed:</p>	<p>(Direct Measure) Program Exit Exam – Administration/Management Section</p> <p>(Direct Measure) Post-Internship Evaluation - Administration/Management Section</p> <p>Program Exit Exam: Students will score an average of 70% or higher on the Administration/Management Section of the Exit Exam.</p> <p>Post-Internship Evaluation: Students will attain an average score of 3.0 (out of 5.0) or higher on the Administration/Management Section of the Post-Internship Evaluation.</p>
<p>Please indicate whether this outcome measure is Direct or Indirect.</p>	<p>Direct</p>
<p>State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.</p>	<p>Program Exit Exam: Students will score an average of 70% or higher on the Administration/Management Section of the Exit Exam.</p> <p>Post-Internship Evaluation: Students will attain an average score of 3.0 (out of 5.0) or higher on the Administration/Management Section of the Post-Internship Evaluation.</p>
<p>Result of the assessment of the learning outcome for Standard 7.03:</p>	<p>Program Exit Exam: Administration/Management Section = Average Score - 80% - MET</p> <p>Post-Internship Evaluation: Administration/Management Section = Average Score - 4.48 – MET</p>

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 1,200 clock hours during a 30-week internship, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

Describe the method by which the learning outcome for Standard 7.04 was assessed:

The Outdoor and Environmental Recreation program requires students to complete a 30-week, 1200 hour, professional internship as a capstone experience following the completion of all academic coursework. Students are required to take two classes related to the internship.

- RPL 310: Pre-Internship in Leisure Services – completed two semesters before the internship
- RPL 320: Professional Internship in Recreation – completed during the internship experience

RPL 320 – Final Paper

Students must complete written documentation regarding application of knowledge and skills during the internship experience. The final internship paper is the final reflection and requirement for graduation from the RPL – Outdoor and Environmental Recreation program. Learning opportunities: each chapter of the paper must discuss and document correlated Internship Letter of Agreement goals and include information regarding actions taken, results and outcomes of those actions, tangible items, and discussion regarding what they learned as a professional.

RPL 320 Supervisor Evaluation

Students are required to work at a professional, entry-level position, and demonstrate that they have attained all of the internship Letter of Agreement (LOA) goals by receiving a rating of 3/5, “consistently achieves what is expected”. Goal categories for the LOA that are reflected in all internship evaluations include foundations, program development and delivery, operations, finance, strategic planning, facilities, and professional skills. Students complete monthly progress reports and three evaluations during the internship experience.

The Internship Letter of Agreement goals read as follows:

The intern shall participate in the following:

1. An orientation/staff training to the facility and programs (i.e., introduction to staff, equipment/resources, facilities, medical/emergency procedures).
2. Staff/board meetings and trainings at the agency as appropriate.

FOUNDATIONS OF OUTDOOR RECREATION:

3. Demonstrate an understanding of the site/agency mission and history.
4. Demonstrate an understanding of current outdoor recreation issues related to the site/agency.
5. Demonstrate an understanding of professional and environmental ethics and behavior appropriate to the internship site/agency.
6. Demonstrate an understanding of appropriate professional development and certifications related to the internship site/agency.

PROGRAMMING, PLANNING, AND LEADERSHIP IN OUTDOOR RECREATION:

7. Demonstrate the ability to professionally engage in the day-to-day operations of the internship site/agency.
8. Demonstrate the ability to develop and lead a project or program for which the intern is primarily responsible.
9. Demonstrate the ability to appropriately engage and interact with a diverse range of program participants, agency stakeholders, visitors, and staff; through programs, outreach, projects, and communications.
10. Demonstrate the ability to provide training and continuing education for the organization (i.e., in-service training, safety meeting, etc.).

ADMINISTRATION AND MANAGEMENT IN OUTDOOR RECREATION:

11. Demonstrate an understanding of the financial operations of the internship site/agency.
12. Demonstrate an understanding of personnel and/or resource management related to the site (i.e. volunteers, staff, program/planning resources, natural resources, etc.)
13. Demonstrate an understanding of policy development within the organization and how external policies are developed for agency oversight (i.e., boards, government agencies, stakeholders, councils).
14. Demonstrate an understanding of risk management related to the agency operations, programs, and projects.

All Internship Evaluations directly correlate with the Internship LOA. Internship Supervisors submit three evaluations throughout the student experience so that the student, supervisor and faculty advisor have the opportunity to communicate about student performance and experience. The ranking system for the Internship Evaluation per goal statement in each category is as follows:

- 5 = Consistently exceeds expectations- Superior
 - 4 = Occasionally exceeds expectations – Above Average
 - 3 = Consistently achieved expectations - Average
 - 2 = Occasionally fails to achieve expectations – Below Average
 - 1 = Consistently fails to achieve expectations – Defiance
- NA=Not able to evaluate

A final overall internship performance score is also indicated by the internship supervisor which uses a 1-10 point scale – 10 indicating the

highest score possible. Goal category scores and the overall performance score are computed and converted into overall Internship Evaluation grade.

The Internship Evaluation tool includes the following feedback categories:

Professional Behavior

- Demonstrates promptness and dependability in work environment
- Is appropriately dressed and groomed
- Demonstrates good rapport with staff and peers
- Demonstrates willingness to accept and use constructive criticism
- Identifies own limitations and asks for help appropriately
- Demonstrates flexibility in adjusting to new situations
- Takes responsibility for assignments and personal actions
- Demonstrates effective communication skills
- Offers opinions and/or suggestions appropriately
- Follows through effectively on assignments

Outdoor Recreation Foundational Knowledge

- Demonstrates ability to articulate mission/history of site
- Identifies organizational issues (political; economic; environmental)
- Identifies appropriate professional organizations related to site
- Identifies appropriate professional development opportunities
- Attains appropriate professional certifications related to site
- Models appropriate professional ethics
- Models appropriate environmental ethics

Programming, Planning, and Leadership (complete each section as applicable to internship setting)

- Displays creativity and innovation in planning
- Demonstrates the ability to effectively lead others
- Demonstrates the ability to identify appropriate program/resources
- Demonstrates the ability to implement a program/project plan
- Demonstrates the ability to effectively evaluate programs/projects
- Relates well to participants and/or visitors
- Follows safety rules and regulations
- Displays ability to identify and manage risk related to programs
- Displays capacity to positively motivate others
- Models appropriate outdoor-related behaviors

Administrative and Management Knowledge and Skills

- Completes tasks on time
 - Demonstrates an ability to organize people and resources
 - Able to effectively evaluate own performance and quality of work
 - Demonstrate an understanding of personnel/resource management
 - Demonstrates an understanding of budget issues and limits
 - Organizes resources, people, and self to complete projects
 - Consistently follows and upholds organizational policies
 - Demonstrates understanding of risk assessment and procedures
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Please indicate whether this outcome measure is Direct or Indirect.	Direct
State your program's standard for demonstrating that your Student Learning Outcome for 7.04 was successfully achieved.	<p>The program shall demonstrate that results of its assessment program indicate that graduates of the program are achieving this Learning Outcome.</p> <p>(Direct Measure) Post-Internship Evaluation - (1)Overall Performance Measure; (2) Overall Peer Ranking</p> <p>Post-Internship Evaluation: Students will attain an average score of 7.0 (out of 10.0) or higher on the Overall Performance measure on the Post-Internship Evaluation.</p> <p>Post-Internship Evaluation: Students will attain an average score of 'Top 50%' or higher on the Overall Ranking measure on the Post-Internship Evaluation.</p>
Result of the assessment of the learning outcome for Standard 7.04:	<p>Post-Internship Evaluation: Overall Performance = Average Score – 8.7 - MET</p> <p>Post-Internship Evaluation: Overall Ranking = Average Score - 100% - MET</p>
Section 5: Narrative Report - Accountability and Informing the Public	
An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).	

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

https://www.cmich.edu/docs/default-source/colleges/college-of-education-human-services/rpl/2022-coaprt-annual-report34c9606d-3a96-45fb-be59-a0f55f9beed3.pdf?sfvrsn=57a86d58_9

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

https://www.cmich.edu/docs/default-source/colleges/college-of-education-human-services/rpl/chea-overview-statement.pdf?sfvrsn=47e19aeb_4

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<https://www.cmich.edu/academics/colleges/college-education-human-services/departments/recreation-parks-leisure-services-administration/coaprt-accreditation>

Section 6: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

The responses are self reported and the responsibility for the accuracy of the content is on behalf of the program.

None checked