

Teacher Education ADMISSION CRITERIA



Requirements and deadlines for admission

1. Complete EDU 107

Completion of EDU 107 – Introduction to Teaching, with a minimum grade of **“B”** (3.0) or an approved equivalency.

2. Have a 2.8 GPA

A minimum cumulative grade point average (GPA) of **2.8**. The GPA will be calculated on the student's cumulative CMU or at regionally accredited institutions.

3. Complete ENG 101/201

Completion of English 101 OR English 201 (or one of its approved equivalencies), with a minimum grade of **“B-”** (2.70).

4. Complete 30 credit hours

Completion of a minimum of 30 semester hours of university credit, including transfer credit.

5. Declare teachable major/minors

Declare teachable major(s) and/or minors(s) on B.S. in Ed or B.Mus.Ed. See Bulletin for required options bulletins.cmich.edu.

Next steps

» Attend a mandatory meeting

Once steps 1-5 have been met, **you must attend a meeting to apply to the program.** Meetings are held three times per year. Meeting dates are posted on ehs.cmich.edu/teadmission, and on electronic message boards in the EHS Building. **Register to attend the meeting on Engage Central.**

» After Admission

Complete your application in TaskStream. You will receive access to a TaskStream application after attending the mandatory meeting.

Education Program Fee

Processing and TaskStream licensure

A non-refundable one-time Education Program fee of \$150 will be charged to your student account after admission of candidacy is confirmed.

Clinical Experiences

Pedagogy, practice and partnerships

Clinical experiences are intended to provide you with opportunities to participate in the entire scope of teaching. By participating in classroom settings and developing the knowledge and skills necessary, you will grow to become effective practitioner.

Certification

Learn to teach, teach to learn

Standard certification is the initial teaching license/credential issued by the state of Michigan, upon successful completion of an approved teacher preparation program, and passing the appropriate Michigan Test for Teacher Certification (MTTC).



Additional learning opportunities

Professional Dispositions

Professional skills development

Professional development is an ongoing expectation of educators. To continue your growth in leadership, oral communication, human interaction and critical thinking, attend the Professional Skills in Practice events offered each semester to engage with peers and further develop the skills necessary to be an effective classroom teacher.

CMU Teachers Are



Diversity

Well-rounded educators

Professional education courses within the teacher preparation program will prepare you for dealing effectively with the various field placement types as well as with important aspects of diversity.

As a teacher candidate, you are expected to participate in learning situations and field experiences representing a wide range of diverse settings. To be recommended for certification, you must complete your field experiences in such a way as to ensure that all the categories are met.



EDUCATOR PREPARATION PROGRAMS

CENTRAL MICHIGAN UNIVERSITY



Learn more

Admission to the Teacher Education Department

ehs.cmich.edu/teadmission

Email: ehscss@cmich.edu

Professional skills development

<https://bit.ly/3bP9bgw>

Center for Clinical Experiences

ehs.cmich.edu/cce



EXCELLENCE IN
EDUCATOR PREPARATION

Council for Accreditation of Educator Preparation (CAEP) is the national accreditor for educator preparation. CAEP advances excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.

The Educator Preparation Programs (EPP) at Central Michigan University have earned national accreditation until Fall 2023 by demonstrating excellence in the areas of content and pedagogy, clinical experiences, selectivity, program impact, and capacity for continuous improvement.

CMU, an AA/EQ institution, strongly and actively strives to increase diversity and provide equal opportunity within its community. CMU does not discriminate against persons based on age, color, disability, ethnicity, gender, gender expression, gender identity, genetic information, height, marital status, national origin, political persuasion, pregnancy, childbirth or related medical conditions, race, religion, sex, sex-based stereotypes, sexual orientation, transgender status, veteran status, or weight (see <http://www.cmich.edu/ocrie>).