

Dyslexia Case History Questions

Please fill this out and fax to Dr. Katie Squires at 989-774-1891.

When did you first become aware of your child's academic struggles?

What did the school do when you expressed your concerns?

Has your child had any outside tutoring or therapy?

Has anyone ever suggested your child might have ADD or ADHD?

If yes, did you pursue professional testing for it?

Can you think of any close relatives who have the classic warning signs of dyslexia?

Did your child have: (mark all that apply)

- Delayed speech? (not speaking at 12 months)
- Mixing up the sound or syllables when saying long words (aminal for animal)
- Articulation problems – specifically r/l, m/n, s/sh/ch
- Early Stuttering
- Word retrieval difficulty
- Chronic ear infections
- Constant confusion of left versus right
- Late establishing a dominant hand
- Difficulty learning to tie shoes
- Trouble memorizing the names of the letters and the sounds they make
- Trouble memorizing his address, phone number, or the alphabet
- Can't create words that rhyme (or could not in kindergarten)
- Dysgraphia
- Letter or number reversals continuing past the end of first grade
- Extreme difficulty learning cursive
- Slow, choppy, inaccurate reading:
 - Guesses based on shape or context

- When young, could read a word on one page but not know it on the next page
- Extreme difficulty learning high frequency words
- Still skips or misreads prepositions (at, to, of)
- May read very slowly – school is working on fluency
- Can't easily sound out an unknown word –despite being taught phonics
- Terrible spelling
- When writing sentences and stories; even misspells high frequency words
- Cannot retain spelling words from one week to the next
- Often writes the wrong homonym
- Difficulty telling time on a clock with hands
- Trouble with math
- Memorizing math facts or multiplication tables
- Memorizing a sequence of steps
- Directionality (greater than/less than, before/after, start on wrong side)
- Can't read the word problems
- Extremely messy bedroom, backpack, and desk
- Dreads going to school
- Complains of stomachaches or headaches
- May start to dislike or hate school
- Word retrieval difficulty when speaking
- Extremely poor written expression compared to oral expression
- Difficulty copying off the board
- Can only copy one or two letters at a time
- Often loses his place when copying
- Makes mistakes when copying
- Difficulty with near-point copying
- Can only copy one or two letters at a time
- Often loses his place when copying
- Makes mistakes when copying
- Extreme difficulty taking notes during lectures
- Unable to master a foreign language
- Difficulty reading printed music
- Homework takes forever
- Child is unable to do homework without assistance
- Nightly homework wars
- Self-esteem issues
- Child starts talking about being stupid

Other kids tease him about being stupid

Please bring with you to your appointment:

Copies of report cards, any prior testing, progress reports from reading teachers, IEP or 504 plans, school work samples (writing, spelling tests, journal), or anything else that you feel shows your child's strengths and weaknesses