



Communication Sciences and Disorders

Central Michigan University

Communication is Central: A Professional Learning Event Series

Presents:

Speech Sound Disorders and Literacy: A Collaborative Approach between Speech Pathologist and General Ed Teacher

Wednesday, November 29, 2023 ~ 4:00 - 5:00 p.m. EST • FREE Event • Held Virtually

Presenters:



Kailey Riker, M.A., CCC-SLP is a speech language pathologist from Michigan. She received her BA in Communication Sciences and Disorders from Michigan State University in 2009 and her MA in Speech Language Pathology from Central Michigan University in 2011. She has worked in school settings and outpatient pediatric clinical settings. She is a co-founder and co-owner of Yellow Finch Learning Company, which publishes books and creates educational materials for teachers and SLPs to use in collaboration with each other. She is also the co-author of the books *Sonny Says S* and *Ruby Says R*, which are part of the *Sound Tales Series*.

Relevant Financial Disclosures - Kailey is a co-founder and co-owner of Yellow Finch Learning Company, which published the *Sonny Says S* and *Ruby Says R* books. *Relevant Nonfinancial Disclosures* - None.



Katherine Bezek, M.A. is a Michigan native, now living and teaching in Bozeman, Montana. She graduated from Michigan State University with her BA in Education and Early Childhood Special Education in 2014 and her MA in Teaching and Curriculum in 2018. She has previously taught Pre-K, Kindergarten, 2nd grade and is currently teaching first grade. She is a co-founder and co-owner of Yellow Finch Learning Company, which publishes books and creates educational materials for teachers and SLPs to use in collaboration with each other. She is also the co-author of the books *Sonny Says S* and *Ruby Says R*, which are part of the *Sound Tales Series*.

Relevant Financial Disclosures - Katherine is a co-founder and co-owner of Yellow Finch Learning Company, which published the *Sonny Says S* and *Ruby Says R* books. *Relevant Nonfinancial Disclosures* - None.

Course Description:

This course outlines the connections between speech sound disorders and literacy disorders while providing perspectives from general education literacy instruction and speech therapy intervention. Instructional approaches and examples are provided to illustrate effective means of collaborative intervention for best outcomes.

Learning Outcomes:

1. Identify the foundations of science of reading, or phonics based reading curriculum.
2. Summarize four ways that speech sound disorders impact early literacy skills.
3. Apply collaborative strategies for speech sound instruction with a focus on literacy with general education teachers.

Agenda:

4:00-4:05 p.m. EST	Introduction
4:05-4:25 p.m. EST	Shift in reading perspective, science of reading approaches to literacy - teacher perspective
4:25-4:35 p.m. EST	Speech sound errors and impact on early literacy skills - SLP perspective
4:35-4:45 p.m. EST	How can SLPs and teachers support each other for children with literacy impairments secondary to speech sound disorders
4:45-4:55 p.m. EST	Materials for SLPs and Teachers
4:55-5:00 p.m. EST	Summary, Q & A

Register Today at: <https://bit.ly/42LBsyA>

Free Event - (Registration closes on 11/22/23)

The link for the virtual Professional Learning Event Series will be sent to your email address prior to the event.

Continuing Education:



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Central Michigan University
Department of Communication
Sciences and Disorders

Introductory Level
0.10 ASHA CEUs