



APPLIES TO: Students

DATE OF REVISION: June 18, 2025

BACKGROUND:

The rigor of the PA program may potentially lead to a student failing a didactic course exam. If a failure occurs, the student will be required to remediate the exam to improve weaknesses in medical knowledge and maintain the required GPA for advancement in the PA program.

PURPOSE:

To ensure a student has the opportunity to remediate a course exam to better their understanding of essential subject matter and potentially improve their overall course grade.

ARC-PA standards:

A2.05f
<i>Principal faculty</i> and the program director <i>must</i> be responsible for, and actively participate in the processes of:
f) assuring the availability of remedial instruction,
A3.14c
The program <i>must</i> define, publish, consistently apply and make <i>readily available</i> to students upon admission:
c) policies and procedures for <i>remediation and deceleration</i> .
A3.16d
Student academic records kept by the sponsoring institution or program, in a paper or electronic format, <i>must</i> be readily accessible to authorized program personnel and <i>must</i> include documentation:
d) of <i>remediation</i> efforts and outcomes,

POLICY:

All students who receive a grade below 74% on an exam will be required to remediate content in areas of identified weaknesses. Students may remediate for a grade change/improvement for one exam per course. The maximum score for grade improvement on a failed exam is 74%. There will be no option for grade improvement for final exams in any course. The approach to remediation will be at the discretion of the instructor of record, as described in each course syllabus. Methods of remediation may include additional assignments, meetings with faculty, re-testing, etc. While re-testing may/may not be required, as part of the remediation process, re-testing is *not* to be utilized as the sole method of remediation.

PROCEDURE:

If a student receives a failing grade on any didactic course exam (below 74%), they will be required to participate in remediation to ensure that all medical knowledge gaps are addressed in a timely fashion. The method of remediation will be the responsibility of the instructor of record for the affected course. If a student fails an exam (<74%) in the didactic year the student’s advisor, Program Director, and Director of



HEALTH PROFESSIONS

PHYSICIAN ASSISTANT

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Didactic Assessment Remediation Policy

Didactic Education will be notified by the instructor of record. In the event the instructor of record is adjunct faculty, the appointed overseeing faculty instructor will aid in the remediation assignment (all adjunct faculty courses will have a principal faculty instructor of record to oversee the course). Remediation may include some type of assignment/activity for the student that pertains to the area(s) of deficiency noted on the exam. The form in which the remediation assignment/activity is given is at the discretion of the course instructor. Once the assignment/activity is successfully completed, the course instructor will determine the grade adjustment, commensurate to the success of reaching the goals of the remediation assignment/activity. A grade adjustment is not guaranteed. Remediation will be mandatory for all exams; however, only ONE failed exam will be eligible for grade improvement, up to 74% per semester for that course. There will be no grade adjustment for final exams. All remediation evaluations and discussions will be documented in Typhon under Didactic Assessment Remediation (A3.16d).

Approved by Self Study Committee on June 18, 2025

Approved by Program Faculty on 6/25/25

Kathleen Flannery, PA-C

Signature

6/25/2025

Date

Kathleen Flannery, PA-C
CMU PA Program Director