

MANUSCRIPT TYPES

The *Health Research and Education Innovation* (HREI) is published quarterly in an online-only, open-access format. All articles are freely available to read, download, and print. There are no publication fees for authors affiliated with Central Michigan University. Before submitting your manuscript, please review the Manuscript Types and Submission Requirements sections.

Manuscripts submitted to HREI are reviewed under one of the following categories:

- Research Reports
- Reviews
- Case Reports
- Case Studies
- Expert Opinion Letter

Manuscript Type	Word Limits (excludes abstract and references)	Abstract, Word Limit	Word	Reference List	Figures/tables
Research Reports	Quantitative 3,500 Qualitative 7,000 Mixed-methods 4,500	Structured, words	250	30	No more than 6 combined
Reviews	4,500	Structured, words	300	50	No more than 6 combined
Case Reports	3,500	Structured, words	250	30	No more than 4 combined
Case Studies	3,500	Structured, words	250	30	No more than 4 combined
Expert Opinion Letter	1,000	Not required		5	No more than combined

Any deviations from the specified manuscript categories may be considered at the discretion of the Editorial Board.

Category Descriptions & Reporting Guidance

Research Reports

Research reports present the results of original experimental, clinical, educational, or observational studies that contribute new knowledge to health research or educational practice. Research reports may utilize quantitative, mixed-methods, or qualitative methodologies and should report new and significant findings relevant to the field as a whole. Manuscripts submitted as Research Reports should include the structured Abstract, Introduction, Methods, Results, Discussion, and Conclusion sections. The structured abstract should include the sections Background and Purpose, Methods, Results, and Conclusion. Articles describing the results of clinical trial phases II–IV must be registered at ClinicalTrials.gov and should provide the registry number in the Methods section of the manuscript. If your clinical trial is not prospectively registered, we will not be able to consider your manuscript.

Depending on the focus and methodology, manuscripts should adhere to the appropriate reporting standard guidelines.

Randomized Control Trials

- CONSORT Statement: <http://www.consort-statement.org/>

Qualitative Research:

- COREQ checklist: http://cdn.elsevier.com/promis_misc/ISSM_COREQ_Checklist.pdf
- RATS checklist: https://bmjopen.bmj.com/content/suppl/2012/01/12/bmjopen-2011-000138.DC1/BMJ_Open_IMG_Physician_Migration_RATS_Checklist.pdf

Mixed Method:

- GRAMMS checklist: <bmjopen-2015-008837supp.pdf>
- MMAR: <https://apastyle.apa.org/jars/mixed-table-1.pdf>

Epidemiology Studies

- STROBE checklist for observational studies (<http://strobe-statement.org/>)

Diagnostic Studies

- STARD checklist for studies of diagnostic accuracy (www.stard-statement.org/)

Reviews

Reviews may include systematic reviews, scoping reviews, and meta-analyses. A review should provide a critical overview of research on specific cross-disciplinary topics related to innovations in health care and education. Manuscripts submitted as Reviews should include a structured Abstract, as well as Methods and Materials, Results, and Discussion sections. The structured abstract should include the sections Background and Purpose, Methods and Materials, Results, and Conclusion. When preparing reviews, authors should adhere to the following reporting guidelines as applicable:

- PRISMA Checklist: <http://www.prisma-statement.org/>
- PRISMA_ScR Checklist: <https://www.equator-network.org/reporting-guidelines/prisma-scr/>

Case Reports

Case reports provide detailed descriptions of unique, novel, or instructive clinical cases or educational experiences that contribute valuable insights to healthcare practice, policy, or pedagogy. Reports may highlight previously unreported conditions, innovations in diagnosis or intervention, unusual clinical presentations, or novel approaches to teaching and learning in health professions. Manuscripts should include a structured Abstract, Background, Case Description, Outcomes, Discussion, and Conclusion. The structured abstract should include the sections Background, Case Description, Outcomes and Discussion. Clinical case reports should follow CARE reporting standards when applicable. <https://www.care-statement.org/checklist> Consent for publication is required for cases with identifiable information.

Case Studies

These articles describe single-subject design studies that involve the systematic and repeated measurement of an individual participant's (or unit of analysis's) behavior and outcomes across multiple conditions or time points. The articles should provide clear documentation of experimental control, as well as steps taken to enhance the validity and replicability of the findings. Manuscripts should include a structured abstract, Introduction, Methods, Results, Discussion, and Conclusion sections. The structured abstract should include the sections Background and Purpose, Methods, Results, and Conclusion.

Expert Opinion Letter

This category features concise, authoritative commentaries from recognized experts in the fields of health research or education. Submissions should present informed perspectives, critical insights, or evidence-based opinions on current trends, policy issues, emerging challenges, controversies, innovative approaches, or recent advances relevant to health research and/or educational innovation. The letter context may include responses to recent articles, discussion of controversial topics, or forward-thinking views intended to stimulate further debate and scholarship. Letters should be clear, focused, and supported by relevant literature where appropriate.