

INTERVENERS:

“DO WITH,
NOT FOR”

Who are interveners?

- ★ Paraprofessional-level employees with specialized training in deafblindness who work 1-on-1 with a student who is deaf-blind
- ★ Those who have received the National Intervener Credential through the Resource Center for Paraeducators, Intervenors and Related Service Providers

Who do interveners work with?

Students who:

- ★ Have a combined vision and hearing loss and are likely to have additional disabilities
- ★ Need consistent 1-on-1 support to participate in/access activities and enhance their independence
- ★ Require support for communication, language interactions, concept development, curricular modifications, sensory losses, etc.
- ★ Require support to connect with and interact with others
- ★ May not otherwise access or attend to instruction

What do interveners do?

- ★ Provide **access** to auditory and visual information
- ★ Facilitate communication, language, and concept development in students who are deafblind
- ★ Maintain a trusting, interactive relationship to promote social and emotional well-being
- ★ Help students who are deafblind reach their potential
- ★ Work with the team to increase educational outcomes

Research:

- Correa-Torres, S. (2008). The nature of the social experiences of students with deafblindness who are educated in inclusive settings. *Journal of Visual Impairments & Blindness*, 102, 272-283.
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- Nelson, C., HYTE, H., & Greenfield, R. (2016). Increasing self-regulation and classroom participation of a child who is deafblind. *American Annals of the Deaf*, 160, 496-509.
- Parker, A. T., & Nelson, C. (2016). Toward a comprehensive system of personnel development in deafblind education. *American Annals of the Deaf*, 161, 486-501.
- Watkins, S., Clark, T., Strong, C., & Barringer, D. (1994). The effectiveness of an intervener model of services for young deafblind children. *American Annals of the Deaf*, 139, 404-409.

This document was developed using the National Center on Deaf-Blindness fact sheet entitled “Definition of Intervener Services and Intervenors in Educational Settings,” the Utah State University fact sheet entitled “Educational Intervenors for Children Who are DeafBlind,” and the DeafBlind Central fact sheet entitled “Comparison of Possible Supports for Students who are DeafBlind.”



Scan to access the Intervener page on DB Central's website



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