## **HST 400 Application Form**

Note: Placement in HST 400 is limited. Priority will be given to students who are in the semester before they student teach. If you are seeking an exception to this, please attach an explanation of your circumstance.

## This form is for both Fall 2023 and Spring 2024.

HST 400 prerequisites: Admission to Teacher Education; 18 hours of history, or current enrollment in 18th hour; 3.0 GPA in history major or minor or elementary social studies major (History concentration).

- If you are not a History education major or minor, please attach a note explaining why you are requesting to register for this course.
- Have you been admitted to the School of Education? Students not yet admitted to the School of Education may not register for HST 400.
- Will your history major or minor be at least 75% complete by the end of the semester for which you wish to register? You must have completed at least 75% of these requirements to be eligible to student teach.
- Note: Do not use transfer grades when computing your GPA. The department gives credit for the hours taken, but the grade does not count in your HST GPA. Only courses on your signed History Major, History Minor, or Social Studies Major (History Concentration, K-8) should be used in computing your HST GPA.

	l Address:
☐ Major       ☐ Social Studies Major: History Concentration, K-8         ☐ Minor       Non-History major or minor:	
What semester will you be qualified to student teach in both major(s) and ☐ Spring 2025 ☐ Fall 2025	minor(s)?
I am registering for: ☐ Fall 2023 ☐ Spring 2024	

In the columns below, please list only courses on your signed History Major, History Minor, or Social Studies Major-History Concentration 6-12.

Transfer Courses	Courses Completed	Courses Currently Enrolled In	Remaining Courses and Semester You Plan to Take Them		
Courses		Elifolied III	Fall 2023	Spring 2024	
	,	<u>.                                      </u>		•	
			Date		

Be sure to fill in all areas. Incomplete forms will not be considered.