

Board Certified Behavior Analyst BCBA



Sloan Hall 101 - Mount Pleasant, MI 48859 - Phone: 989-774-6463 - Email: psy@cmich.edu - <https://www.cmich.edu/colleges/class/Psychology/Pages/default.aspx>

Overview of the Verified Course Sequence

The Board Certified Behavior Analyst® (BCBA®) is a graduate-level certification in behavior analysis. Professionals certified at the BCBA level are independent practitioners who provide behavior analysis services. In order to take all of these graduate courses, students must be admitted to a graduate program at CMU. Most often, students are in either the experimental or school psychology graduate programs.

Applied Behavior Analysis (ABA) is the use of behavior analysis principles and techniques to promote positive and meaningful change in behavior.

The verified course sequence is designed for CMU graduate students who desire to obtain additional education, research, and practical experience working with individuals with special behavioral and learning needs using ABA.

The verified course sequence provides students with knowledge, skills, and professional training to use these ABA principles with a variety of individuals and settings. Graduates are prepared to provide evidence-based practices in ABA and consultative services to support clients in schools, private practices, and agencies.

BACB Certification Requirements BCBA Board Certified Behavior Analyst

The BACB requires a Masters degree, several courses related to behavior analysis, supervision hours, experiential hours, and passing the BACB exam.

The Association for Behavior Analysis International has verified the following courses toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination. For more information about the requirements to be a BCBA go to: <https://www.bacb.com/bcba/>

Required Coursework

- PSY 537 Organizational Behavior Management – 3 credits
- PSY 570 Behavioral Assessment and Treatment Planning – 3 credits
- PSY 571 Research Methods in Behavior Analysis – 3 credits
- PSY 586 Applied Behavior Analysis in Education – 3 credits
- PSY 680 Learning – 3 credits
- PSY 780 Behavior Therapy – 3 credits
- PSY 792 Supplemental Supervision in Applied Behavior Analysis – 3 credits

Recommended Courses

- PSY 509 Behavioral Pharmacology– 3 credits
- PSY 579 Behavioral Medicine – 3 credits

Course Sequence Requirements

Students are required to take the seven required courses to meet BACB course content requirements. A 'B' or better is required in each course. These courses are in addition to the requirements for the student's graduate program.

Fieldwork and Practicum

To be eligible to take the BCBA exam, students must accrue 2000 hours of Supervised Fieldwork experience or 1500 hours of Concentrated Supervised Fieldwork experience. Some of these hours may be obtained through experience at the Central Autism Treatment Center. (<https://www.cmich.edu/colleges/class/Psychology/Centers/CAAT/Pages/default.aspx>).

Go to <https://www.bacb.com/bcba/> for more information.



Program Faculty

Dr. Michael Hixson, Ph.D., BCBA-D

Western Michigan University, 2000.

Dr. Hixson's primary research has been in the areas of curriculum-based measurement and academic interventions. He is interested in the study of learning and behavior problems from a behavior analytic perspective. A particular area of interest is in how previous learning affects later learning. hixso1md@cmich.edu

Deborah Grossett, Ph.D., BCBA-D

Dr. Grossett has published in the areas of behavior analysis, behavioral pharmacology, organizational behavior management, developmental disabilities, single-subject research design, sleep disorders, and prevention of problem behaviors. She has provided several presentations on a variety of topics including ethics, behavior therapy, aging and autism. gross1dl@cmich.edu

Mark Reilly, Ph.D.

West Virginia University, 1996.

Dr. Reilly's research is a merging of the experimental analysis of behavior with mathematical modeling to better understand basic behavioral processes. Current research focuses on three areas: sensitivity to reinforcer delay as a measure of impulsivity, the motivational properties of response effort or work, and the environmental determinants of drug action. reill1mp@cmich.edu



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