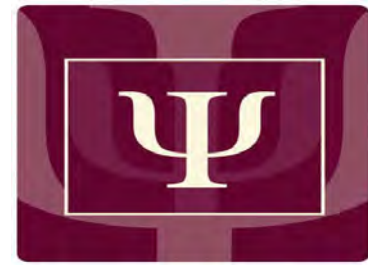


CMU Psychology News



2021 Edition

Message from the Department Chair

Hi everyone. This is Dr. Hajime Otani, new Chairperson of the Department of Psychology. Well, I am not totally new. I was Department Chairperson from 2005 to 2014. I came back starting Fall 2020. I would like to thank Dr. Rhymer (my predecessor) for taking good care of the Department for the past 6 years. She did a great job. Now, it is my turn. I am back and continuing our push for excellence in teaching and research. As you know, the past year was brutal. The pandemic made everything difficult. First, the pandemic made it almost impossible to conduct research in our laboratories. Second, the pandemic made our teaching difficult by forcing us to learn a new way of teaching virtually, using complicated, sometimes cranky, technology. I want to say that in the past I have always embraced change. Change is good. However, the past year pushed us almost to a breaking point. In fact, I could hear cracking sounds. Luckily, we didn't break. Instead, we did a great job of adapting to the new reality. I didn't necessarily like it (actually I hated it), but I am proud of the fact that our faculty and students adapted to the new normal and were able to achieve excellence, as you can see in this newsletter. Good job everyone. I think we can finally see a light at the end of the tunnel. Many of us have been vaccinated, including myself. Although we will not be able to go back to the good old days (when we didn't have to stare at our faces on the computer screen and wonder where time has gone), I think we will be back to our normal operation at the beginning of Fall 2021. Let's keep our fingers crossed. In the meantime, please keep us in your thoughts. We are doing our best as always. As we return to normal, our students will need funding to travel to conferences again. To support them, we need to refill our coffer (our Alumni Fund). Particularly for those of you who graduated from our graduate programs, I hope you remember how important it is to receive funding from the Department to attend conferences. Even the smallest amount we can provide makes a huge difference. Your contributions are welcome and appreciated!

So, let's look to the future. We are currently undergoing a program prioritization. I am sure that at the end of this process, there will be many changes to our Department, College, and University. At the end, we may look very different. Our mission is still the same. We are here to make a difference. We will never forget that. To keep us motivated, please send us news about what you are doing these days. My goal is to post your news in future newsletters as well as on our Facebook page.

Thank you everyone for supporting us. We are still here, making a difference.

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Undergraduate Program: Dr. Renee Babcock

Our undergraduate program continues to thrive despite the pandemic. Faculty, staff, and students have adjusted to our new “normal” and have learned to offer our services and courses in a virtual setting. The most exciting thing we have done is to expand our psychology major by adding Mental Health and Business concentrations, which require 36 credit hours in contrast to 30 credit hours for our General Major. The goal of the concentrations is to increase student preparedness for graduate school and/or careers in psychology. Additionally, starting Fall 2019, we began offering new courses: Trauma and Resilience, Psychology of Happiness, and Psychedelics & Psychology. The enrollment for all of these classes was quite encouraging, and our goal is to make these courses a part of our regular lineup. In 2021, we will begin offering a Field Placement in Psychology. Our department is also active in several service-oriented activities. For example, undergraduate students have served the broad CHARGE syndrome community, the Traverse City Support Group of the Michigan Chapter for the Huntington's Disease Society of America, and Brain Awareness Week at CMU. The Autism Treatment Center has contracts with Community Mental Health Central Michigan, Gratiot Integrated Health Network, Montcalm Care Network, and BCBS to provide applied behavior analysis (ABA) services to children, adolescents, and adults. They also work in collaboration with other therapy providers (e.g., Speech Language Providers) and schools. These are but a small snapshot of the involvement of our department in service to CMU and the community at large. We would love to have you connect with us and let us know where your careers have taken you!



School Program: Dr. Daniel Drevon

It has been a challenging year to be sure, but our students and faculty (Drs. Hartshorne, Hixson, Kanouse, and Rhymer) have shown incredible adaptability, kindness, and resilience in response to the pandemic. Consequently, our students have continued to acquire the competencies needed to be successful school psychologists, served numerous school districts and clinical sites, taught undergraduate courses, and conducted and disseminated cutting-edge research. I am very proud of all our students and faculty members.

The School Psychology Program welcomed 5 specialist-level and 4 doctoral-level students this academic year. There continues to be a critical shortage of school psychologists so we were fortunate to admit so many students. Welcome to Abby Bush, Shyann Colton, Megan Daviau, Sam Klunejko, Elizabeth Koval, Meghan Scharmer, Kayla Shoaff, McKenzie Smoyer, and Sarah Sykes!

Our students completing practicum experiences and internships are doing fantastic work promoting good outcomes for children and families in school districts and clinical sites both here in MI and, in some cases, out of state. Because of the pandemic, many students have learned about and practiced the remote delivery of psychological services.

Onward to a safe and fulfilling 2021.



Clinical Training Update

Psychological Training and Consultation Center – Dr. Melissa Tuttle

For the past 50 years, the PTCC (1970-2020) has been providing clinical training to doctoral students and psychological services to our community. Although our ability to celebrate this milestone anniversary was impacted by the COVID-19 pandemic, we have remained dedicated to ensuring high-quality training for our students and providing accessible mental health services to our community. With the help of our dedicated faculty, hardworking students, and experts across campus, we were able to adapt the PTCC to the remote environment within the span of a few short weeks in March, 2020. Since then, telehealth and remote practice have become our “new normal.” For our experienced student clinicians, this was a time to expand their skill set and learn about the importance of flexibility and adaptability in professional practice. For our new student clinicians, the fall semester brought the usual excitement for applying their knowledge to the clinical setting along with new feelings of trepidation about learning to practice in a mostly remote work environment. For those of you who are familiar with the PTCC’s Psychology Grad Lab, students were definitely missing their regular “grad lab chats” and opportunities for connection and collaboration with their colleagues. Thankfully, we were able to have a PTCC Clinic Assistant this year (Alexandra Thelan) who, through creative problem solving, was able to re-create a virtual version of this supportive environment for our new clinicians. As though shifting to tele-practice has not been enough change for this year, we have been actively working on transitioning the clinic from paper records to an electronic medical record with the complete roll-out set to occur in early 2021. As I reflect on the past year, I am humbled by the adaptability, perseverance, and grit of our wonderful graduate students. Fire Up Chios!

Lab Updates

The CHARGE Lab

Several years ago, I anticipated that by this year the CHARGE lab would consist of one doctoral student, Lily Slavin. That is not what happened. This fall there were six students on campus in the lab. Lily is there, now a fourth-year student presently interviewing for internships. Her thesis is published, Slavin, L. J., & Hartshorne, T. S. (2019 online) The development of an educational checklist for individuals with CHARGE syndrome. *International Journal of Developmental Disabilities*. Her dissertation, which is a validation of the checklist, is nearly finished. Sarah Sykes is a second-year doctoral student. Her thesis, which is in final draft, looked at medical trauma in children with CHARGE. Kayla Shoaff is a first-year student who is close to proposing her thesis on the struggle experienced by parents in fostering their child’s independence. Natalie Noble is applying to graduate school. Her major activity for the lab was to do polish editing and reference checking for all 32 chapters of the new edition of *CHARGE Syndrome*. She has also been helping to prepare other research for publication. However, she is now working in a lab at the University of Vermont and so some of her time with us is reduced. Mallorie Beavers is a senior, and the sister of a young man with CHARGE. Her honors project, now just finishing data collection, is on social-emotional development in CHARGE. Two other seniors, Bianca Buza and Mae Woodke, joined the lab to assist Lily with her study. Mae has also started working with Megan Schmittel who is finishing up her dissertation while working at Perkins School for the Blind. Other lab members besides Megan who are finishing up are Bree Kaufman, Anna Weatherly, and Shelby Muhn. The latter two are on internship, and Bree is working but should defend in the next few weeks. So next year, I anticipate two students in the lab, Sarah and Kayla. I will be half time next year and retire in the summer of 2022.

The Family Health Lab (FHL)

The Family Health Lab led by Dr. Sarah Domoff, has worked with middle schools in Michigan's Upper Peninsula to deliver media health education and resources centered on cyberbullying, sleeplessness, and social media overuse. Throughout the pandemic Dr. Domoff has also provided tips for families for managing and understanding kids and teens relationship with media use during the COVID-19 pandemic.

Dr. Sarah Domoff (Clinical Program) quoted and noted in her research on managing screen time for adolescents and balancing healthy social media use during the COVID-19 pandemic.



MPSS

Under the advisement of Dr. Sarah Domoff, the Multicultural Psychology Student Society (MPSS) provides a unique platform for academic growth and networking with a focus on issues salient to graduate and undergraduate students. MPSS's focus is on building a community to support student's academic pursuits by connecting them to university resources and opportunities such as campus cultural events, guest speakers for scholarship programs, and graduate school application support. MPSS continues to meet at least once monthly virtually (observing social distancing policies) and welcomes new members who may have a passion for psychology as seen through the lens of a symphony of cultural and ethnic identities.



Psi Chi

Psi Chi has been moving forward even with the Covid quarantine! They have moved all their meetings online, allowing them to reach CMU students and help them find research opportunities, prepare for grad school, and learn about professional opportunities even though they have not been able to meet in the same physical space. They are actively working on outreach to CMU's Global Campus students as well as psych majors at Mid-Michigan Community College, which will increase the strength of their organization and help our entire CMU/Mt. Pleasant community have access to the resources our students need for career success!



SASP

Student Affiliates in School Psychology (SASP) continues to provide professional development opportunities and facilitate communication between students and faculty in the School Psychology program through biweekly meetings. We hosted several speakers this year to foster discussions about important topics, including advocacy and working with transgender and non-binary students. A highlight of our semester was having Dr. Tai Collins, Associate Professor of School Psychology at the University of Cincinnati, speak with us about social justice and culturally adapted interventions. SASP also held two book clubs this semester that focused on racism. In November, we celebrated National School Psychology Week by presenting to high school and undergraduate classes about the field of school psychology and hosting a panel discussion. - **Allison Brown, President**





Congratulations!



Spring 2020 Graduating Senior Luncheon Award Winners

2020 Wilbert Wright Scholarship Award: Katie Avery & Nicholas Malendowski

Outstanding Undergraduate Senior Award: Megan Lawrence, Emily Wegenke, Lillian Skiba-Thayer, & Rachel Perpich

Recognition of Excellence Award: Meghan Knorp, Alexander Kahmark, Hannah Fox, & Lauren Nelson

Outstanding Graduate Student Teaching Award: Brian Kissell & Eric French

Undergraduate Accomplishments

Australyah Coleman honored by the NAACP as Youth Activist of the Year. She is a Psychology major and Political Science minor. https://www.cmich.edu/news/article/pages/Coleman-NAACP-youth-activist-of-the-year.aspx?utm_source=mes&utm_campaign=our_cmu&utm_medium=email&utm_content=F1-NAACP%20honors%20student%20as%20Youth%20Activist%20of%20the%20Year

Megan Lawrence received the Robert Newby Diversity Research Award. This fund recognizes diversity-related work by undergraduate and graduate student projects with an award of \$250 per project. Under the guidance of faculty mentor Kyle Scherr, senior Megan Lawrence's project, "False Admissions of Guilt: The Unique and Interactive Influences of False Confessions and False Guilty Pleas," explores how the wrongfully convicted are perceived when they falsely admit guilt. Megan graduated in May 2020 and plans to spend a year expanding her skills and experiences within the criminal justice system to narrow her long-term educational and career paths in either forensic psychology or criminal law.

Yvon Bergner also received the Robert Newby Diversity Research Award along with the Provost's Award. Yvon is a [McNair Scholar](#) who will graduate in May 2021. He has co-presented his research at a national conference. On behalf of the CMU Office for Institutional Diversity, Equity and Inclusion, he has participated in the Hispanic Association of Colleges and Universities conference. His research regarding community needs and role models among rural LGBTQ+ youth was recognized as independent, professional, ethical, and of graduate-level quality and complexity. Bergner is working toward a meaningful career in community-level advocacy work.

Psychology Capstone Research Seminar - virtual slideshow poster session presentation showcasing our PSY 385 students and the research they conducted throughout the fall 2020 semester.

<https://www.cmich.edu/.../Psych.../AboutUs/Pages/Events.aspx>

Graduate Accomplishments

Irene Brodd – Clinical Doctoral student was commissioned in the United States Navy on June 26th, 2020 to serve as a Navy psychologist.

Charles Fales, Savana Holmes, Kate Klein, Gina Rossitto, and Michael Trease – IO graduate students in Stephen Colarelli's Seminar on Interventions in Social Systems conducted a homeowner and landlord survey for the City of Mt. Pleasant.

Tyler Mirando - IO graduate student, along with Professors **Stephen Colarelli** (IO) and **Charlie Yang** –published a handbook chapter on evolutionary industrial and organizational psychology.

Colarelli, S. M., *Yang, C. & *Mirando, T. (2020). Evolutionary industrial/organizational psychology. In T. K. Shackelford (ed.). *The SAGE Handbook of Evolutionary Psychology*. Thousand Oaks, CA: Sage.

Tyler Mirando, Kate Klein, and Charles Fales - IO graduate students, along with professors Professors **Kyungee Han** (Experimental) and **Stephen Colarelli** (IO), completed a research project and submitted a paper examining the relationship between the severity of state-level COVID-19 threats (infection and mortality rates) and mental health symptoms. They found that the severity of COVID-19 threats had no effect, on average, on mental health symptoms.

Alex Rigney – School Doctoral student featured by ORGS on his systematic review of the experimental literature on Headsprout, a computer-based reading program. https://www.cmich.edu/office_provost/ORGS/Pages/Rigney.aspx

Faculty Accomplishments

Dr. Sarah Domoff, PhD

Interviewed by Stefanie Mills in Ask the Specialists, Coronavirus Pandemic: Mental Health
<https://video.wcmu.org/video/ask-the-specialist-coronavirus-pandemic-mental-health-8v7rd3/>

Quoted in The Knot – Why Couples Should Limit Social Media Consumption in January.
<https://www.theknot.com/content/social-media-couples>

Noted in 30 Seconds – Social Media Meets Social Distancing: 10 Expert Tips for Parents of Teens & Tweens During the Coronavirus (COVID-19) Pandemic.
https://30seconds.com/mom/tip/19486/Social-Media-Meets-Social-Distancing-10-Expert-Tips-for-Parents-of-Teens-Tweens-During-the-Coronavirus-COVID-19-Pandemic?utm_source=mes&utm_campaign=our_cmu&utm_medium=email&utm_content=ITN-Sarah%20Domoff:%20Small%20steps%20go%20far%20in%20managing%20children%27s%20social%20media

Quoted and noted for research on establishing healthy media diets during the COVID-19 pandemic. (2020, March 27) The Vulture.
<https://www.vulture.com/2020/03/how-much-tv-should-kids-watch.html>

Quoted and noted for research on problematic gaming. (2020, March 9) Lifehacker.
<https://offspring.lifehacker.com/is-your-teen-addicted-to-gaming-1842129345>

Faculty Accomplishments

Dr. Larissa Niec, PhD – Director, Center for Children, Families and Communities

Dr. Larissa Niec and **Dr. Sarah Domoff** and the CCFC featured on the NBC Today Show regarding the treatment they developed to address child health-risk behaviors such as children's excessive screen use.

<https://www.today.com/video/does-your-kid-need-a-digital-detox-how-to-break-those-tech-habits-77875781584>

Interviewed by science journalist Lexi Krupp for the parenting magazine *Fatherly*. The article highlights differences between treatment provided to parents by licensed mental health professionals and the services offered by the family life coaching industry.

Noted in Yahoo!Lifestyles, January 24th edition – “Parent Coaching can Make Life Easier, or More Stressful. The Choice is Yours”. https://www.yahoo.com/lifestyle/parent-coaching-life-easier-more-193229014.html?utm_source=mes&utm_campaign=our_cmu&utm_medium=email&utm_content=ITN-Faculty%20member%20brings%20perspective%20to%20parent%20coaching

Ongoing: NIH Clinical Trial of an adaptation of parent-child interaction therapy to reduce children's obesity risk

Keynote speaker at the 6th International Congress of Clinical and Health Psychology in Children and Adolescents in November 2020. http://www.aitanacongress.com/2020/en/p_larissa-niec/

Dr. James Gerhart, PhD

Dr. Gerhart's lab will be working with Dr. Jared Greenberg at Rush. He works in critical care and we study how people make decisions for friends and family who can't make decisions for themselves. He found that rates of depression were higher for an already stressful medical situation. My lab will be interviewing these surrogate decision makers and piloting online programs to help them adjust and recover when they're not bouncing back.

A small (\$20k) grant was received to follow decision-makers after the patient is discharged or deceased. We will be surveying, interviewing, and coaching family and other decision-makers virtually. Our psych students will be doing the bulk of the interviewing and coaching. This will provide our students with opportunities that are probably close to unheard of in mid-Michigan.

Dr. Deborah Grossett, PhD, BCBA-D, LBA, LP

On 9/26/2020, I provided an invited presentation entitled "Behavioral Approach to Psychotropic Medication Review" to the New Hampshire Applied Behavior Analysis Conference.

Dr. Timothy Hartshorne, PhD

Presented at the Ohio Deafblind Project, the Kentucky Deafblind Project, and the North American Society of Adlerian Psychology

The second edition of CHARGE Syndrome will be published in January, 2021.

Guest Editor for the journal *Frontiers* for a special focus on deafblindness

President of the North American Society of Adlerian Psychology

Faculty Accomplishments

Dr. Yannick Marchalant, PhD

NAAL Lab: Neuroinflammation, Aging and Alzheimer's Lab

Ongoing projects:

- Using the 5xFAd mouse model of AD - We are exploring the role of priming in microglia cells in pre-symptomatic phase of Alzheimer's disease.
- Using a mouse model developed by CMU's colleague Dr. Kevin Park, and in collaboration with Dr. Dave Morgan at MSU, we are studying the role of systemic inflammation on Alzheimer's disease progression.
- Using aged rats and in collaboration with Dr. Naveen Sharma at CMU, we are studying the influence of Krill Oil supplementation, with or without high fat diets, on cognitive and inflammatory processes.

We have and are continuously happy to contribute to undergraduate student's research experience at CMU. If you are interested in learning more about the lab or joining, please contact Dr. Marchalant, march1y@cmich.edu for more details.

<http://www.cmich.edu/colleges/se/neuroscience/Pages/Neuroinflammation,-Aging-and-Alzheimer's-Lab-People-Research.aspx>

Dr. Deb Poole, PhD - COVID-19 Research – NSF grant funded a multi-site study of tele-forensic interviewing of child witnesses. "Collaborative Research: The Impact of Face-to-Face and Remote Interviewing on the Quality of Children's Eyewitness Evidence." National Science Foundation, May 1 2017–April 30 2021.

Throughout spring and summer 2020 Dr. Deb Poole and CMU Alumni Jason Dickinson, now a full professor at Montclair State University, participated in policy initiatives: release of guidelines by the National Children's Alliance and an Apple Podcast for them, and drafting of guidelines from Michigan's Governor's Task Force on Child Abuse and Neglect (which passed vote on September 11th).

<https://podcasts.apple.com/.../the.../id1462683950...>

Involved in a new grant with the Montclair State University team: Dickinson, J. J., Lytle, N. E. (PIs), & Poole, D. A. (faculty associate). "Improving the reliability of hearsay evidence and corroborating testimony in suspected cases of child abuse and neglect." National Science Foundation Grant March 1, 2020–March 1, 2023.

Mary Catlin - Experimental Psychology Ph.D. program thesis defended on January 29, 2020 titled: "The Stifled Voice: An Experimental Look into Recantation."

Breanna Knudsen - Experimental Psychology Master's program thesis defended on February 7, 2020 titled: "Susceptibility of Novelty-Seekers to Linguistic Manipulations in Advertisements: Evidence from Eye Movements."

Ki Ho Kim - Industrial/Organizational Psychology Ph.D. program dissertation defended on February 27, 2020 titled: "Usage of Skills Instability Scale for a Changing World of Work?"

Casey Roca - Clinical Psychology Ph.D. program dissertation defended on March 31, 2020 titled: "Post-Incarceration Community-Based Substance Use Treatment: A Comparison of Two Protocols."

Lydia Arndt - School Psychology Specialist in Psychological Services (S.Psy.S.) program thesis defended on May 7, 2020 titled: "Longitudinal Application of the What Works Clearinghouse Standards to Experiments Published in the Journal of Applied Behavior Analysis."

Alex Thierbach - Industrial/Organizational Psychology Ph.D. program thesis defended on May 15, 2020 titled: "Toward a Better Understanding of Bias in Personality Based Job Analysis."

Allison Brown - School Psychology Ph.D. program thesis defended on May 26, 2020 titled: "A Comparison of Single-Case Effect Size Measures in Determining The Effectiveness of Check-In Check-Out: A Re-Analysis."

Cody Hensley - Experimental Psychology Ph.D. program dissertation defended on May 26, 2020 titled: "Retroactive Interference of Implicit Memory for Negative Emotional Stimuli."

Alia Aglan - School Psychology Specialist in Psychological Services (S.Psy.S.) program thesis defended on May 28, 2020 titled: "The Relations Between Mindfulness, Social Emotional Learning, and Internalizing and Externalizing Problem Behavior."

Marion Moffett - School Psychology Specialist in Psychological Services (S.Psy.S.) program thesis defended on June 1, 2020 titled: "The Effects of Program for the Education and Enrichment of Relational Skills® on Social Anxiety and Depression in Adolescents with Autism Spectrum Disorder."

Kara Holton - School Psychology Specialist in Psychological Services (S.Psy.S.) program thesis defended on June 1, 2020 titled: "Program for the Education and Enrichment of Relational Skills® Intervention for Adolescents with Autism Spectrum Disorder: A Replication and Extension Using Direct Behavioral Observations."

Danielle Paull - Clinical Psychology Ph.D. program thesis defended on June 2, 2020 titled: "The Impact of Patient Race on Seclusion and Restraint Use in Inpatient Psychiatric Units."

Jessica Rames-Lapointe - School Psychology Ph.D. program dissertation defended on June 4, 2020 titled: "On-Task in a Box as a Classwide Intervention: Effects on On-Task Behavior and Academic Productivity."

Darren Story - Applied Experimental Psychology Ph.D. program dissertation defended on May 27, 2020 titled: "Long-Term and Short-Term Treatment with a Combined Tart Cherry and Fatty Acid Supplement Amellorates Behavioral and Neuropathological Deficits in the 5xFAD Mouse Model of Alzheimer's Disease."

James Simms - Clinical Psychology Ph.D. program dissertation defended on June 23, 2020 titled: "Medical Professionals' Attitudes Toward Mental Health Care Utilization: The Impacts of Stigma, Cognitive Fusion, and Psychoeducation."

Brian Kissell - Applied Experimental Psychology Ph.D. program dissertation defended on June 15, 2020 titled: "The Construction, Validation, and Exploration of the Perceived Threat to Identity Scale."

Mansik Yun - Industrial/Organizational Psychology Ph.D. program thesis defended on July 1, 2020 titled: "Investigating the Role of Perceived Organizational Reputation in the Relationship between Work Stressors and Counterproductive Work Behavior."

Christine (CC) Shoemaker - School Psychology Specialist in Psychological Services (S.Psy.S.) program thesis defended on 8/12/2020 titled: "A Meta-Analysis of the Good Behavior Game in Special Education and Alternative Classroom Settings."

Laura Willman - Applied Experimental Psychology Ph.D. program for successfully defending her Thesis on September 10, 2020 titled: "Examining Aggression with a Multidimensional Measure of Gender/Sex."

Brad McGill - Industrial/Organizational Psychology Ph.D. program thesis defended on October 9, 2020 titled: "Coworkers as a Look into the Future: Career Turnover Intentions of Younger Employees."

Cheryl Chakranarayan - Clinical Psychology Ph.D. program dissertation defended on November 5, 2020 titled: "Minnesota Multiphasic Personality Inventory-Adolescent-Restructured Form (MMPI-A-RF) characteristics of ADHD in a Korean Psychiatric Sample."

Nga Quynh Do - Industrial/Organizational Psychology Ph.D. program thesis defended on November 4, 2020 titled: "The Role of Working Environment in Employees' Procrastination."

Aubrey Borgen - Clinical Psychology Ph.D. program for successfully defending her Thesis on November 11, 2020 titled: "Family Environment and Child Obesity: Identifying Key Mechanisms."

Jaelyn Bowes - Clinical Psychology Ph.D. program thesis defended on November 17, 2020 titled: "Helping the helpers: Evaluating a gratitude intervention for police dispatchers and crime scene technicians."

Ryan Foley - Clinical Psychology Ph.D. program thesis defended on November 20, 2020 titled: "Addictive Smartphone Use and Adolescents' Physical Health."

Cayla Mitzkovitz - Clinical Psychology Ph.D. program thesis defended on December 1, 2020 titled: "The Relationship Between Facets of Impulsivity and Problematic Phone Use."

Mitchell Todd - Clinical Psychology Ph.D. program thesis defended on November 23, 2020 titled: "The Relations Among Child Psychosocial Competence, Behavior Problems, and Parenting: An Evaluation of the Psychosocial Strengths Inventory for Children and Adolescents."

Clinical Program Graduates

- Halie Hamilton, Master of Arts in Clinical Psychology
- Alexandra Thelan, Master of Arts in Clinical Psychology
- Heidi Putney, PhD in Clinical Psychology
- Casey Roca, PhD in Clinical Psychology

Experimental Program Graduates

- Mary Catlin, Master of Science in Experimental Psychology
- Breanna Knudsen, Master of Science in Experimental Psychology
- Cody Hensley, PhD in Experimental Psychology
- Brian Kissell, PhD in Experimental Psychology
- Abby Knoll, PhD in Experimental Psychology
- Christopher Normile, PhD in Experimental Psychology
- Darren Story, PhD in Experimental Psychology

Industrial & Organizational Program Graduates

- Kyle Mann, Master of Arts in Industrial & Organizational Psychology
- Alexander Thierbach, Master of Arts in Industrial & Organizational Psychology
- Mansik Yun, Master of Arts in Industrial & Organizational Psychology
- Matthew Johnson, PhD in Industrial & Organizational Psychology
- Ki Ho Kim , PhD in Industrial & Organizational Psychology
- Brendon Woody, PhD in Industrial & Organizational Psychology

School Program Graduates

- Lydia Arndt, Master of Arts in School Psychology
- Allison Brown, Master of Arts in School Psychology
- Christine Shoemaker, Master of Arts in School Psychology
- Alia Aglan, Specialist in School Psychology
- Kara Holton, Specialist in School Psychology
- Marion Moffett, Specialist in School Psychology
- Sarah Brenner, PhD in School Psychology
- Jacob Brushaber-Drockton, PhD in School Psychology

Congratulations



William Wright - United Way of Gratiot & Isabella Counties
Community Engagement Coordinator, January 2020

Will is a graduate of Central Michigan University with a Bachelor of Science in Family Studies and Psychology. He has a strong desire to make a difference in the community around him. With his passion to make a life altering impact on individuals, Will plans on utilizing his skills gained through volunteer and previous work experience to aid in the implementation of United Way initiatives.

Caitlin Demsky – Oakland University, School of Business Administration
Assistant Professor of Management, May 2020

Caitlin earned the CMU 10 within 10 honor. She graduated from CMU in 2010, majoring in psychology and English.

Mary Gebara – State of Michigan
Return to Learn Advisory Council, June 2020

Mary is a 2010 graduate of CMU with having majored in Organization Administration with a Psychology minor. She was appointed to the Advisory Council by Governor Gretchen Whitmer.

Johanna Clark – State of Michigan
Return to Learn Advisory Council, June 2020

Johanna is a 1999 graduate of CMU having majored in Psychology with a minor in Interpersonal & Public Communication. She is also the Principal at Frankenmuth High School. She was appointed to the Advisory Council by Governor Gretchen Whitmer.

Tell Us What You Have Been Up To

Please complete the Google form via the link below to let us know what you have been up to since graduation. We would like to celebrate your accomplishments!

<https://forms.gle/Rv4CLFnaHTzekjsTA>

Making a Donation

Central Michigan University's Department of Psychology relies on the generosity of our alumni and friends to raise funds to enhance student education. If you would like to be among those who help provide a high quality education to our students, we invite you to consider a gift to our Alumni Fund. This fund provides support for student travel and allows them to attend conferences to present papers and posters.

The Department of Psychology is in need of your on-going support.

Psychology – Alumni Development Fund - #9400012

Please send contributions to:

Central Michigan University
Department of Psychology
Sloan Hall 101
Mt. Pleasant, MI 48859

Account # donating to: _____
Amount of contribution: _____
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Name on card: _____
Card #: _____
Expiration date: _____

** Checks made out to Central Michigan University*

thank you!