

## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 22, 2022

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	6		5		5		6		4		6		8		2		5		4		51	
Mean number of years to complete the program	5.8		7.2		6		5.5		5.5		5.8		5.4		5.5		5.6		5.5		5.8	
Median number of years to complete the program	5.5		7		5		5		5		5.5		5		5.5		6		5.5		5.5	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	3	50	0	0	4	80	5	83	3	75	3	50	5	63	1	50	2	40	2	50	28	55
Students in 6 years	2	33	1	20	0	0	0	0	0	0	1	17	3	38	1	50	3	60	2	50	13	25
Students in 7 years	0	0	2	40	0	0	0	0	1	25	2	33	0	0	0	0	0	0	0	0	5	10
Students in more than 7 years	1	17	2	40	1	20	1	17	0	0	0	0	0	0	0	0	0	0	0	0	5	10

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students can transfer up to a maximum of 30 credits with equivalent courses. The following courses cannot be transferred: PSY 765 Ethics and Professional Issue; PSY 790 & PSY 791 Practicum IA, Practicum IB; PSY 890 & PSY 891 Practicum IIA, Practicum IIB; PSY 892 & PSY 893 Practicum IIIA, Practicum IIIB; PSY 898 & PSY 899 Doctoral Dissertation; and PSY 990 & PSY 991 Internship A and Internship B. Courses successfully transferred will count toward the 95 required credits.

## Program Costs

Description	2021-2022 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state) (based on 24 credits/year)	18,672
Tuition for full-time students (out-of-state)	18,672
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$450
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$630

For the Fall 2023 incoming class, we expect to recruit 4 new students. Most doctoral students in clinical psychology have traditionally received an Assistantship consisting of 24 credit hours of tuition remission per year plus a stipend. Due to current budget constraints, our funding availability going forward is unclear. Tuition for the first year of the program is estimated at \$19,872.00, with an additional student services fee of approximately \$450.00

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	71	4	100	4	100	5	71	5	100	7	100	5	100	2	100	6	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	71	4	100	4	100	5	71	5	100	7	100	5	100	2	100	6	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	4	-	4	-	7	-	5	-	7	-	5	-	2	-	6	-	7	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5	-	4	-	4	-	5	-	5	-	7	-	5	-	2	-	6	-	7	-
Students who obtained paid internships	5	100	4	100	4	100	4	80	5	100	5	71	5	100	2	100	2	33	7	100
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	5	-	5	-	5	-	4	-	5	-	4	-	5	-	4	-	4	-
Students whose doctoral degrees were conferred on their transcripts	6	100	5	100	5	100	4	80	4	100	2	40	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	3	60	4	100	5	100	4	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0	0	0	0	0

The vast majority of our students complete the program.

## Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	42
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	40
Licensure percentage	95%

Over the past ten years our program has received an average of 111 applications per admissions cycle, from which we have made an average of 8 offers of admission, and admitted an average of 5 students. All admitted students have received assistantships including a waiver of tuition.

**Admissions Data**

Admissions	Admit year of student									
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of applicants	137	121	105	118	102	117	75	73	119	45
Number offered admission	7	10	5	8	10	10	7	8	9	7
Number matriculated	6	5	5	5	4	5	4	5	4	4
Number of incoming students receiving an assistantship that includes a waiver of tuition	6	5	5	5	4	5	4	5	4	4

The list below represents some of the sites where our doctoral candidates match to complete their predoctoral internships:

### Internship Sites

Placement	Academic Year
Denver Health Medical Center - Denver, CO	2022
Metrohealth Medical Center - Cleveland, OH	2022
Texas Child Study Center - Austin, TX	2022
U.S. Medical Center for Federal Prisoners-Springfield - Springfield, MO	2022
University of Louisville School of Medicine - Louisville, KY	2022
University of Tennessee Health Sci Ctr-Memphis - Memphis, TN	2022
VA Medical Center - Milwaukee, WI	2022
Edward Hines, Jr. VA Hospital, Hines, IL	2021
National Psych Training Consortium - Central, Springfield, MO	2021
VA Maryland HCS/Univ Maryland School of Medicine, Baltimore, MD	2021
Federal Correctional Complex-Allenwood, White Deer, PA	2020
Henry Ford Health Sciences Center, Detroit, MI	2020
Naval Medical Center-San Diego, San Diego, CA	2020
Northern California DOC & Rehabilitation Consort, Represa, CA	2020
Southern Arizona Veterans Affairs Healthcare, Tucson, AZ	2020
Southwest Consortium/NMVAHCS, Albuquerque, NM	2020
Western State Hospital, Tacoma, Washington	2019
Wisconsin Department of Corrections-Madison, Madison, Wisconsin	2019
Bay Pines Healthcare System, Bay Pines, Florida	2018
Iowa City VA Health Care System, Coralville, Iowa	2018
University of Florida Health Science Center, Gainesville, Florida	2018
VA Medical Center-Salem, Virginia	2018
Vanderbilt University Medical Center (VUMC-IPP), Nashville, Tennessee	2018
Charleston Consortium Internship, Charleston, South Carolina	2017
Nebraska Internship Consortium	2017
North Carolina State University, Raleigh, North Carolina	2017
So. Arizona Psychology Center/La Frontera Center, Tucson, Arizona	2017
State Operated Forensics Services, St. Peter, Minnesota	2017
University of Idaho, Moscow, Idaho	2017
University of Oklahoma Health Services Center, Oklahoma City, Oklahoma	2017
Charleston Consortium Internship, Charleston, South Carolina	2016
Cincinnati VA Medical Center, Cincinnati, Ohio	2016
Gulf Coast Veterans Healthcare System, Biloxi, Mississippi	2016
John D. Dingell VA Medical Center, Detroit, Michigan	2016
So. Arizona Psychology Center/La Frontera Center, Tucson, Arizona	2016
Ann Arbor VA, Ann Arbor, Michigan	2015
Battle Creek VA, Battle Creek, Michigan	2015
Federal Correction Institution Fort Worth, Texas	2015
University of Arizona College of Medicine	2015
Alaska VA Healthcare System, Anchorage, Alaska	2014
John D Dingell VA Medical Center, Detroit, Michigan	2014



<b>Internship Sites continued</b>	
Missouri Health Science Psychology Consortium, Columbia, Missouri	2014
UCLA-Semel Institute for Neuroscience, Los Angeles, California	2014
Captain James A. Lovell, Federal Health Care Ctr. North Chicago, Illinois	2013
St Louis Psychology Internship Consortium, St Louis, Missouri	2013
University of Miami, Mailmen Center for Child Dev. Miami, Florida	2013
Western Youth Services, Laguna Hills, California	2013

## **Clinical Psychology Students**

### **Class admitted Fall 2022**

Katherine Brushaber-Drockton, Lake Superior State University, Mentor: Sarah Domoff, Ph.D.

Arianna Jepsen, Washington and Lee University, Mentor: Reid Skeel, Ph.D.

Brittany Mitton, U of M Dearborn, Mentor: Nathan Weed, Ph.D.

Lindsey Ringlee, University of San Diego, Mentor: Larissa Niec, Ph.D.

### **Class admitted Fall 2021**

Casey Brugh, Murray State University, Mentor: Elizabeth Meadows, Ph.D.

Serena Piasini, Universita degli Studi di Bergamo/Universita degli Studi di Padova, Mentor: Larissa Niec, Ph.D.

Bonny Rye, Saginaw Valley State University/Fairleigh Dickinson University, Mentor: James Gerhart, Ph.D.

Sydney Yochum, Michigan State University, Mentor: Nathan Weed, Ph.D.

### **Class admitted Fall 2020**

Brittany Fust, Oakland University, Mentor: Reid Skeel, Ph.D.

Reeve Harden, Ramapo College, Mentor: Elizabeth Meadows, Ph.D.

Stephanie Lietzau, Towson University, Mentor: James Gerhart, Ph.D.

Gloria Marquez, California State University, Mentor: Sarah Domoff, Ph.D.

### **Class admitted Fall 2019**

Ashley Eaton England, University of California-Davis, Mentor: James Gerhart, Ph.D.

Sofia Lesica, Aquinas College, Mentor: Reid Skeel, Ph.D.

Kelly Mannion, Stockton University/Seton Hall University, Mentor: Elizabeth Meadows, Ph.D.

Ashlae Portell, Harvard University, Mentor: Larissa Niec, Ph.D.

Julie Chandler, San Francisco State University, Mentor: Sarah Domoff, Ph.D.

### **Class admitted Fall 2018**

Jaclyn Bowes, George Washington University, Mentor: Nathan Weed, Ph.D.

Ryan Foley, University of Michigan, Mentor: Sarah Domoff, Ph.D.

Mikaela Overton, Hillsdale College, Mentor: Larissa Niec, Ph.D.

Danielle Paull, University of Michigan, Mentor: George Ronan, Ph.D.