

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 19, 2025

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes ☒ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		Total	
Total number of students with doctoral degree conferred on transcript	5		3		0		2		2		2		7		4		3		3		31	
Mean number of years to complete the program	5.2		6.7		0		9.5		6		5.5		6.7		6.5		6		6.7		5.88	
Median number of years to complete the program	5		6		0		9.5		6		5.5		6		6		4		5		5.75	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	1	50	0	0	0	0	2	67	0	0	3	10
Students in 5 years	4	80	1	33	0	0	0	0	0	0	0	0	2	29	1	25	0	0	2	67	10	32
Students in 6 years	1	20	1	33	0	0	0	0	2	100	0	0	2	29	2	50	0	0	0	0	8	26
Students in 7 years	0	0	0	0	0	0	0	0	0	0	1	50	1	14	0	0	0	0	0	0	2	6
Students in more than 7 years	0	0	1	33	0	0	2	100	0	0	0	0	2	29	1	25	1	33	1	33	8	26

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students admitted to the program who have completed prior graduate work may be able to waive/transfer some coursework requirements and/or the Master's thesis requirement. Policies around waiving/transferring coursework requirements can be found beginning on page 12 of the 2023-2024 School Psychology Doctoral Program Student Handbook. Students who have completed prior graduate work may be able to reduce the time to completion of the doctoral degree.

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state) (based on 24 credits/year)	22,296
Tuition for full-time students (out-of-state)	22,296
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$450
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$630

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	50	2	67	0	0	3	100	4	80	3	50	1	50	1	50	2	100	0	0
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	1	50	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	2	50	1	33	1	100	0	0	1	20	3	50	0	0	1	50	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	3	100	1	100	3	100	5	100	6	100	2	100	2	100	2	100	0	0
Students who sought or applied for internships including those who withdrew from the application process	4	-	3	-	1	-	3	-	5	-	6	-	2	-	2	-	2	-	0	-

Internship Placement - Table 2

[illegible]

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	3	-	4	-	4	-	3	-	1	-	4	-	3	-	1	-	3	-	0	-
Students whose doctoral degrees were conferred on their transcripts	1	33	2	50	4	100	2	67	0	0	4	100	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	25	0	0	1	33	0	0	0	0	1	33	1	100	1	33	0	0
Students no longer enrolled for any reason other than conferral of doctoral degree	2	67	1	25	0	0	0	0	1	100	0	0	2	67	0	0	2	67	0	0

Licensure

Outcome	2015-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	25
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	19
Licensure percentage	76%

Admissions Data

Admissions	Admit year of Student									
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Number of applicants	19	18	15	20	15	15	15	15	12	2
Number offered admission	9	7	7	7	5	6	10	10	7	0
Number matriculated	3	4	4	3	1	4	3	1	3	0
Number of incoming students receiving an assistantship that includes a full waiver of tuition	3	4	4	3	1	4	3	1	0	0

Internship Sites

Placement	Academic Year
Nebraska Internship Consortium, Munroe-Meyer Institute - Lincoln, NE	2024
Virginia Beach Public Schools - Virginia Beach, VA	2024
Lowell Area Schools - Lowell, MI	2023
Mid-Michigan Psychology Internship Consortium - East Lansing, MI	2023
Kansas City School Psychology Internship - Kansas City, MO	2022
Nebraska Internship Consortium - Lincoln, NE	2022
Cedar Springs Public Schools - Cedar Springs, MI	2021
Partners in Change - Midland, MI	2021
Community Mental Health for Central Michigan - Mount Pleasant, MI	2021
Cypress-Fairbanks ISD - Cypress, TX	2021
Cypress-Fairbanks ISD - Cypress, TX	2021
Kennedy Krieger /Hopkins/Behav Psych & Neuropsych, Baltimore, MD	2021
Eaton RESA	2020
Colorado Psychology Internship Consortium, Eagle Valley Behavioral Health, Aurora, CO	2020
Deer Valley School Psychology Internship, Avondale Elementary School District, Avondale, AZ	2020
Nebraska Internship Consortium, Munroe-Meyer Institute Behavioral Pediatrics, Lincoln, NE	2020
Virginia Beach City Public Schools, Virginia Beach, VA	2020
Nebraska Internship Consortium, Munroe-Meyer Institute Behavioral Pediatrics, Lincoln, NE	2019
Tennessee Internship Consortium in Psychology, Loudon, TN	2019
The Children's Center-Salt Lake, Salt Lake City, UT	2019
Jackson County ISD, Jackson, MI	2018
Nebraska Internship Consortium, Munroe-Meyer Institute Rural Integrated Care, Lincoln, NE	2017
Saginaw Public Schools, Saginaw, MI	2017
Virginia Beach City Public Schools, Virginia Beach, VA	2017
Bay-Arenac ISD	2016
Integrated Behavioral Health and Pediatric Psychology Internship UofM, Ann Arbor, MI	2016
Jordan School District, West Jordan, UT	2016
Nebraska Internship Consortium, Lincoln, NE	2016
Nationwide Children's Hospital	2015
Nebraska Internship Consortium	2015
University of Michigan Department of Pediatrics	2015
Children's Hospital of Philadelphia	2014
Illinois School of Psychology Internship Consortium	2014
University of Michigan Department of Pediatrics	2014