

## A GRID FOR THINKING ABOUT WRITING ASSIGNMENTS in WI COURSES

LEARNING PURPOSE	ASSIGNMENT PURPOSE—For example: RESEARCH PROPOSAL	ASSIGNMENT COMPONENTS	PEER REVIEW	REVISION	INSTRUCTOR FEEDBACK & FOCUS	GRAMMAR ISSUES	FORMAL GRADE	USE IN WI COURSE?	WORKLOAD
Learning to Write	To learn how to write research proposals	Prewriting, working draft(s), peer review, and final draft	Yes	Yes	On working draft & final draft—focus is on writing skills	Yes—focus on patterns of error	Yes	Maybe—learning to write is <i>not</i> a required WI course goal	High
Learning a task <i>other</i> than writing	To learn how to identify an appropriate research topic	Final draft	No	No	On final draft—focus is on the quality & appropriateness of the topic proposed	No	Yes	Yes—but for WI would need a working draft to fulfill revision requirement	Medium
Writing to learn or writing to discover	To brainstorm possible research topics	Short, informal writing	No	No	Minimal or no feedback	No	No—credit or check system	Yes	Low