

SAM Assessment Plan Rubric 1 Scientific Writing Quality Rubric

To be filled out by all dissertation committee members at or after the dissertation defense

Student Assessed: _____

Date: _____

Person Completing Form - Name: _____

Role (committee chair or committee member): _____

Quality of Writing	4 Proficient Demonstrates outstanding understanding and application	3 Acceptable Applied adequately but not outstanding	2 Developing Some aspects present but not complete	1 Deficient Very poor or improperly executed
Accuracy (free from errors) and Precision (exact, detailed, specific) in use of language. <i>Ideal Performance:</i> is correct and exact in expression. (O5)				
Accuracy (free from errors) and Precision (exact, detailed, specific) in use of information. <i>Ideal Performance:</i> correct, exact, detailed, and specific in use of information, facts, and data. (O5)				
Research Plan: Drawing on relevant literature, the student formulated and executed a viable research plan to test a hypothesis. (O2)				
Logical: fits together well, conclusions follow from reasoning and evidence; well reasoned; plausible, consistent, coherent. <i>Ideal Performance:</i> logical, coherent, and orderly justifying views with suitable use of reasoning and evidence. (O5)				

SAM Assessment Plan Rubric 1 Scientific Writing Quality Rubric (continued)

Quality of Writing (continued)	4 Proficient Demonstrates outstanding understanding and application	3 Acceptable Applied adequately but not outstanding	2 Developing Some aspects present but not complete	1 Deficient Very poor or improperly executed
Significant: Important; meaningful, noteworthy, weighty. <i>Ideal Performance:</i> deals with issues or questions seriously; comes to meaningful insights and conclusions. (O5)				
Complete: Includes all that is needed; lacking none of its parts or aspects thorough, whole. <i>Ideal Performance:</i> whole and complete in its parts/aspects. (O5)				
Breadth: Open to other relevant points of view; lacking narrowness or restriction. <i>Ideal Performance:</i> aware of other relevant points of views or perspectives; examines the topic from multiple perspectives as suitable. (O5)				
Depth: Sensitive to complexity of issues; probes below the surface; profound. <i>Ideal Performance:</i> sensitive to most all aspects of the complexity of the problem and the results. (O5)				
Conclusions: All results are drawn into logical conclusions. (O5)				

Comments: