

THE CHIPPEWA MARCHING BAND

at Central Michigan University

# 2026 Drum Line Audition Materials



*“Play with the HEART of a true CHAMPION.”*



SCHOOL OF  
**MUSIC**

CENTRAL MICHIGAN UNIVERSITY

# The Chippewa Marching Band



2026: Our 104<sup>th</sup> Season

as the

"Spirit of the Stadium"



SCHOOL OF  
**MUSIC**

CENTRAL MICHIGAN UNIVERSITY

Greetings!

I'm excited to know of your interest in the 104<sup>th</sup> Chippewa Marching Band! The attached materials will help you to prepare for your video Audition for the coming year. Our staff and our returning students look forward to helping you to have your best chance at becoming part of the long and proud tradition of the Marching Chips.

Please don't hesitate to contact me with any questions about your audition. Be sure to look through the general Audition information packet to see how you can schedule your audition either on campus at Orientation or via video submission.

I'm looking forward to seeing YOU at CMU!

Dr. James Batcheller, Director

Hello!

Thank you for your interest in the Chippewa Marching Band! We're excited to have you audition for the 2026 drum line. In the pages following, you will find the audition materials that we'll use for this year's auditions. These materials will also be used throughout the season. Enjoy preparing this material to the best of your current ability on any instruments you would like to be considered for. We're looking forward to your audition and answering any questions you may have.

Tim Mocny

Drum Line Instructor and Arranger

The Chippewa Marching Band snare line is an essential part of our musical and visual presentation and frequently serves as the center for the pulse of the entire drumline. We hope that you will enjoy preparing these parts as much as we enjoyed creating them. Please be prepared to mark time to the quarter note with or without the metronome while playing these parts. You may audition with a pair of any marching snare sticks that you are comfortable with.

The CMB drumline uses the following system to differentiate between dynamic intensity levels:

Number	Height (approx.)	Dynamic marking
5	15" (full extension)	Fortissimo (ff)
4	12"	Forte (f)
3	9"	Mezzo forte (mf)
2	6"	Mezzo piano (mp)
1	3"	Piano (p)
n/a	1" (tacet height)	n/a (grace notes)

The numbers can be easily communicated through hand signals between exercise reps and are also present in some of our sheet music. When performing accent + tap passages, interpret the accents as marked with taps one level lower unless otherwise indicated. At any dynamic, play with a relaxed musculature at the maximum stick velocity possible based on the rhythmic density of the passage.

### Grip and stroke:

While the CMB snare line has utilized the traditional grip since the early 2000s, the decision whether to use matched or traditional grip is on a season-to-season basis. We encourage you to audition using the grip that you are most comfortable with. For matched or traditional right hand, we use a standard two-point fulcrum between the thumb pad and index finger, with obvious rotation of the stick at the fulcrum point. The contribution of the back fingers to our relaxed and powerful approach cannot be overstated: air in the back creates sound in the front, therefore the back fingers remain in contact with the stick at all times while playing. The wrist and forearm move sympathetically depending on the demands on the fulcrum. For traditional left hand, the fulcrum is realized at the webbing between the thumb and the index finger. Your fulcrum point on the stick should match from hand to hand, and the angle between your two sticks should be approximately 90°. The thumb drives the stroke, while the forearm moves sympathetically. The other fingers are applied for stability in the most relaxed grip possible. Additional fulcrum pressure can be created by the index when necessary.



picture credit snarescience.com

### Playing areas:

Standard playing areas are the center of the head for general playing and approximately 3" from the shell (over the snares) for parts indicated "edge." Unless otherwise specified, interpret rim shots (x notehead)

as "ping" shots, contacting the rim with approximately 3-4" from the tip of the stick. The specifics of our approach will be detailed during preseason rehearsals.

**Audition Preparation Tips:**

- The success of your audition performance will be directly related to the level of preparation you put in beforehand.
- Recording yourself is an easy way to watch/listen critically and evaluate your performance.
- Practicing in front of a mirror can also be useful!
- Use a metronome when practicing. Practice marking time to the quarter note.
- Strive to give off a sense of confidence in your audition.
- Be sure to ask questions as they arise or if you are confused.
- Relax! Have fun and enjoy playing!

**SNARES** **16TH GRID FORWARD**

**Snares** **Igoe Trips** Trad/Igoe  
TBC Mocny

$\text{♩} = 80-160+$

Snares

# CMU Pregame

George M. Cohan  
arr. Roland Barrett

You're a Grand Old Flag

♩ = 120-128

*f*

center

edge

**A**

**B**

center

**C**

**D**

on rim

Snares

Ken Snoeck

arr. CMB

♩ = 102-105

1 *f*

3 *mf*

6 *f*

9 *mf*

12 *f*

15

16

17

**A** RH rim  
LH head

**B** edge of head

**C** center of head

**D**

The Chippewa Marching Band tenor line is an exciting part of our musical and visual presentation. We hope that you will enjoy preparing these parts as much as we enjoyed creating them. Please be prepared to play any or all of these parts on one surface as well as around the drums, and to mark time to the quarter note with or without the metronome while doing so. You may audition with a pair of any standard tenor stick or mallet that you are comfortable with.

Special notational marks used in our tenor parts include:

- crossovers: X through note stem
- rim shots: X notehead
- muffle with hand: staccato articulation

The CMB drumline uses the following system to differentiate between dynamic intensity levels:

Number	Height (approx.)	Dynamic marking
5	15" (full extension)	Fortissimo (ff)
4	12"	Forte (f)
3	9"	Mezzo forte (mf)
2	6"	Mezzo piano (mp)
1	3"	Piano (p)
n/a	1" (tacet height)	n/a (grace notes)

The numbers can be easily communicated through hand signals between exercise reps and are also present in some of our sheet music. When performing accent + tap passages, interpret the accents as marked with taps one level lower unless otherwise indicated. At any dynamic, play with a relaxed musculature at the maximum stick velocity possible based on the rhythmic density of the passage.

### **Grip:**

We use a standard two-point fulcrum between the thumb pad and index finger, with obvious rotation of the stick at the fulcrum point. The contribution of the back fingers to our relaxed and powerful approach cannot be overstated: air in the back creates sound in the front, therefore the back fingers remain in contact with the stick at all times while playing. The wrist and forearm move sympathetically depending on the demands on the fulcrum.

### **General approach:**

Our tenor line uses an approach similar to many other top marching programs. Standard zones for the four main drums are defined as 2" in from the shells in an ergonomic arc from the player's center. Sweep zones are 2" from the shells in the most efficient arc between the drums being swept. Shot drums are played near the center. When sticks are out, tacet position is 1" from the playing surface. The specifics of our approach will be detailed during preseason rehearsals.

**Special note:** while the tenor line does not traditionally perform in the pregame show, members do occasionally perform in pregame on another instrument. The tenor line uses pregame time for additional sub-sectional rehearsal.

**Audition Preparation Tips:**

- The success of your audition performance will be directly related to the level of preparation you put in beforehand.
- Recording yourself is an easy way to watch/listen critically and evaluate your performance.
- Practicing in front of a mirror can also be very useful!
- Use a metronome when practicing. Practice marking time to the quarter note.
- Strive to give off a sense of confidence in your audition.
- Be sure to ask questions as they arise or if you are confused.
- Relax! Have fun and enjoy playing!

## 16TH GRID FORWARD

TENORS

Musical score for Tenors, titled "16TH GRID FORWARD". The score is in 4/4 time and consists of four staves of music. Each staff contains a sequence of eighth notes with accents. The first staff has three measures with fingerings "R L R L", "2 R L R L", and "3 R L R L". The second staff has measures 4, 5, and 6. The third staff has measures 7, 8, and 9. The fourth staff has measures 10, 11, 12, and 13. The piece ends with a double bar line.

## GO! CHEER

TENORS

Musical score for Tenors, titled "GO! CHEER". The score is in 4/4 time and consists of two staves of music. The first staff starts with a tempo marking "♩=136" and contains a sequence of eighth notes with accents and fingerings "R L L R R L L R L R L R". The second staff continues the sequence with fingerings "R R L L R R L L R R L L R R L L R L R". The piece ends with a double bar line.

Tenors

# Igoe Trips

Trad/Igoe  
TBC Mocny

The musical score for 'Igoe Trips' is written for tenors and consists of three systems of music. The first system is in 4/4 time and begins with a tempo marking of  $\bullet = 80-160+$ . It features a series of eighth-note triplets, with the first two systems alternating between right-hand (R) and left-hand (L) patterns. The second system is in 3/4 time, continuing the triplet patterns with alternating L and R hands. The third system is in 4/4 time, concluding with a final triplet and a rest. The score includes various time signatures (4/4, 3/4, 4/4) and rhythmic markings such as 'R L' and 'L R' to indicate hand alternation.

Also practice on single drums.

♩ = 102-105

The musical score is written on a single staff with a treble clef and a 4/4 time signature. It consists of six systems of music. The first system starts with a dynamic marking of 'f' and includes rhythmic patterns like 'R L' and 'R L R L R L'. The second system includes a box labeled 'A' and patterns like 'R L', 'R R', 'R R', 'R L', 'L R', 'R L', 'R L R', 'R L L', 'L R L', 'R R L', 'R', 'R R'. The third system includes a box labeled 'B' and patterns like 'R L', 'L L', 'L L L L L', 'L L L', 'L R L R L R L R L', 'R R R', 'L R L'. The fourth system includes a box labeled 'C' and patterns like 'L R L R L R', 'R L R L R R L R R L R R', 'L R L R L L R L L R L L'. The fifth system includes a box labeled 'D', a dynamic marking of 'f', and the instruction 'stick clicks'. It features patterns like 'R L R R L L', 'R L R L R L', and 'R'. The sixth system includes a dynamic marking of 'f' and patterns like 'R L L R L L', 'R L L', 'R L L'. The score includes various musical notations such as accents (>), slurs, and dynamic markings (f, mf).

The Chippewa Marching Band bass line is absolutely the heartbeat of the ensemble. Unlike many high school lines where the bass drum is viewed as a "stepping stone" or "beginner" instrument, CMB bass line spots are highly prized positions. Our line consists of 6-8 individuals who are passionate about and excellent at the art of bass drumming. We hope that you will enjoy preparing these parts as much as we enjoyed creating them.

Please be prepared to mark time to the quarter note with or without a metronome while playing these parts. You may audition using any of the parts represented in the audition music. Bass drum mallets will be provided at the audition, or you can use a standard pair of bass mallets you're comfortable with.

The CMB drumline uses the following system to differentiate between dynamic intensity levels:

Number	Height (approx.)	Dynamic marking
5	12" Wrist turn with support from the arm, parallel to the ground and 90°.	Fortissimo (ff)
4	9" Wrist based stroke, 45° angle to the drum head.	Forte (f)
3	6" Wrist break stroke, slightly less than 45° to the drum head.	Mezzo forte (mf)
2	3" Wrist break stroke played from parallel to the drum head.	Mezzo piano (mp)
1	1" Tacet height with a light approach.	Piano (p)

The numbers associated with dynamics can be easily communicated through hand signals between exercise reps and are also present in some of our sheet music. When performing accent + tap passages, interpret the accents as marked with taps one level lower unless otherwise indicated. At any dynamic, play with a relaxed musculature at the maximum stick velocity possible based on the rhythmic density of the passage.

### Grip:

The mallet should be held similar to matched grip on a snare drum with a few small adjustments. The pad of your thumb and the midsection of your index finger should connect to form a 't' shape. Place the mallet between these fingers so that your thumb is in line with the mallet. Your thumb should rest on top of the mallet and your thumb nail will face up toward the ceiling while playing. The back three fingers of each hand should wrap around the mallet shaft so that it is even with the base of your hand, no extra mallet should be visible. The mallet should sit in the pocket of your fingers allowing you to create a cup between the gut of your palm and the mallet. Making use of smaller muscle groups in our fingers and forearms will allow us to maintain maximum relaxation at differing speeds and heights while maintaining a huge and powerful sound.

### Playing Position:

Start with your arms relaxed down at your side; be sure that your mallets are parallel and not angled in toward your toes. From here, raise your arms from the elbow until they are parallel with the ground ensuring your shoulders, chest, and arms remain relaxed. At this position, the mallet should form roughly a 45° angle. Slightly angle your mallets in toward the head; the beads should rest 1" away from the drum head. Standard playing areas are the center of the head for general playing and approximately 3" from

the shell at the 12:00 position for certain delicate effects. Drumming well is largely the product of knowing how to manipulate the stick by applying the appropriate amount of energy at the right moment. Tension wastes energy and limits your ability to play efficiently. The specific details of our approach will be broken down during auditions and summer camps.

**Prep Stroke:**

The thumb should stay on top of the mallet at all times. The wrist will break back in a knocking type motion. Focus on using both wrist and back finger to achieve heights and only involve the forearm as dynamics require. Make sure the angle of the wrist stays consistent while not allowing the thumb to pull up into the forearm. The preparation of a stroke should begin approximately a beat prior to the moment the mallet strikes the drum. This all happens in a fluid motion. In the majority of circumstances, the stick will never stop while playing.

**Special notational marks used in our bass parts include:**

- unison: slash notehead (center line)
- unison rim hits: x notehead (center line)
- muffle with opposite hand: staccato articulation over one-handed parts

**Audition Tips:**

- The success of your performance at the audition will be directly related to the level of preparation you put into the audition material.
- Practicing in a mirror and/or recording yourself are easy ways to critically evaluate your performance.
- Always use a metronome when practicing. You should mark time to the quarter note while playing all materials.
- Strive to give off a sense of confidence in your audition. Everything is performance, convince us you are comfortable with what you are doing.
- Be sure to ask questions as they arise or if you are confused.
- Relax! Have fun and enjoy playing bass drum.

**BASSES**

**16TH GRID FORWARD**

BASSES

# TIMING 1

Musical notation for 'TIMING 1' in 4/4 time. The piece consists of 26 measures across four staves. The notes are: Staff 1 (measures 1-6), Staff 2 (measures 7-13), Staff 3 (measures 14-20), and Staff 4 (measures 21-26). The notes are: 1: quarter, 2: quarter, 3: quarter, 4: quarter, 5: quarter, 6: quarter, 7: quarter, 8: quarter, 9: quarter, 10: quarter, 11: quarter, 12: quarter, 13: quarter, 14: quarter, 15: quarter, 16: quarter, 17: quarter, 18: quarter, 19: quarter, 20: quarter, 21: quarter, 22: quarter, 23: quarter, 24: quarter, 25: quarter, 26: quarter.

BASSES

# TRIPLET TIMING

Musical notation for 'TRIPLET TIMING' in 4/4 time. The piece consists of 8 measures across two staves. The notes are: Staff 1 (measures 1-4) and Staff 2 (measures 5-8). The notes are: 1: quarter, 2: quarter, 3: quarter, 4: quarter, 5: quarter, 6: quarter, 7: quarter, 8: quarter.

Basses

# Igoe Trips

Trad/Igoe  
TBC Mocny

Musical notation for 'Igoe Trips' in 4/4 time. The tempo is marked as ♩ = 80-160+. The piece consists of 12 measures across two staves. The notes are: Staff 1 (measures 1-10) and Staff 2 (measures 11-12). The notes are: 1: quarter, 2: quarter, 3: quarter, 4: quarter, 5: quarter, 6: quarter, 7: quarter, 8: quarter, 9: quarter, 10: quarter, 11: quarter, 12: quarter.

♩ = 102-105

The musical score consists of five staves of music for basses, numbered 1 through 17. The music is written in 4/4 time and includes various rhythmic patterns, dynamics, and articulations.

- Staff 1 (Measures 1-3):** Starts with a dynamic of *f*. Rhythmic patterns include eighth notes and sixteenth notes. Fingerings 1, 2, and 3 are indicated. Dynamics include *f*, *mf*, and *f*.
- Staff 2 (Measures 4-7):** Starts with a dynamic of *mf*. Includes a section labeled **A**. Rhythmic patterns include eighth notes and sixteenth notes. Dynamics include *mf* and *f*.
- Staff 3 (Measures 8-11):** Starts with a dynamic of *mp*. Includes a section labeled **B**. Rhythmic patterns include eighth notes and sixteenth notes. Dynamics include *mp*, *ff*, and *mf*. Includes the instruction "at edge (echo)".
- Staff 4 (Measures 12-15):** Starts with a dynamic of *f*. Includes a section labeled **D**. Rhythmic patterns include eighth notes and sixteenth notes. Dynamics include *f* and *mf*.
- Staff 5 (Measures 16-17):** Starts with a dynamic of *f*. Rhythmic patterns include eighth notes and sixteenth notes. Dynamics include *f*.

Key features of the score include:

- Articulation marks (>) throughout.
- Accents (>) on various notes.
- Groupings (3, 5, 6) for complex rhythmic figures.
- Dynamic markings: *f*, *mf*, *mp*, *ff*.
- Section labels: **A**, **B**, **C**, **D**.
- Instruction: "at edge (echo)" above measure 10.
- Time signature changes: 4/4, 3/4, 2/4, 4/4.

The Chippewa Marching Band cymbal line is an integral part of our musical and visual presentation. Unlike many "stock charts," where cymbal performers are essentially movable ride cymbal or hi-hat stands, and therefore forced to follow other drummers in the drill, our drill and musical design treat the instrument and performers with respect and independence.

Our cymbal music is often split into 2 parts of approximately equal difficulty. We hope that you will enjoy preparing these parts as much as we enjoyed creating them. You may choose **either of the two** parts for your audition. Be prepared to mark time to the quarter note with or without the metronome while playing.

### **Grip and approach:**

Our cymbal line primarily uses the Garfield grip. If you are unfamiliar with this grip, feel free to audition using the grip you are comfortable with. The parts are built using 5 core marching cymbal techniques, with other techniques indicated in the parts as well. If you are unsure how to execute a technique for your audition, use your best judgment. Lack of familiarity with a certain technique will not hamper your audition results. The specifics of our approach will be detailed during preseason rehearsals.

- crash - regular notehead
- crash choke - staccato articulation
- sizzle crash - z articulation
- hinge choke - x notehead (aka hi-hat choke)
- fusion crash - z articulation tied to x notehead (aka bizz-bop)

The CMB drumline uses the following system to differentiate between dynamic intensity levels:

<b>Number</b>	<b>Dynamic marking</b>
5	Fortissimo (ff)
4	Forte (f)
3	Mezzo forte (mf)
2	Mezzo piano (mp)
1	Piano (p)

The numbers can be easily communicated through hand signals between exercise reps and are also present in some of our sheet music. On cymbals, the visual difference between dynamic intensity levels is not as great. At any dynamic, balance and blend with the rest of the ensemble and great technique are the top priorities.

### **Audition Preparation Tips:**

- The success of your audition performance will be directly related to the level of preparation you put in beforehand.
- Recording yourself is an easy way to watch/listen critically and evaluate your performance.
- Practicing in front of a mirror can also be very useful!
- Use a metronome when practicing. Practice marking time to the quarter note.
- Strive to give off a sense of confidence in your audition.
- Be sure to ask questions as they arise or if you are confused.
- Relax! Have fun and enjoy playing!

CYMBALS

# TIMING 1

Musical notation for Cymbals in 4/4 time, consisting of two staves. The first staff contains measures 1 through 4, and the second staff contains measures 5 through 9. The notation includes cymbal strokes (marked with 'x') and rhythmic patterns. Measure numbers 2, 3, 4, 5, 6, 7, 8, and 9 are indicated below the notes.

CYMBALS

# TRIPLET TIMING

Musical notation for Cymbals in 4/4 time, consisting of two staves. The first staff contains measures 1 through 4, and the second staff contains measures 5 through 8. The notation features numerous triplet markings (indicated by a '3' over a bracket) and cymbal strokes. Measure numbers 2, 3, 4, 5, 6, 7, and 8 are indicated below the notes.

Cymbals

# Igoe Trips

Trad/Igoe  
TBC Mocny

Musical notation for Igoe Trips in 4/4 time, consisting of two staves. The first staff contains measures 1 through 5, and the second staff contains measures 6 through 9. The notation includes cymbal strokes, triplet markings, and rests. A tempo marking  $\text{♩} = 80-160+$  is present above the first staff. Measure numbers 1 through 9 are indicated below the notes.

Cymbals

# 2343

Mike Bruce

♩ = 80-140

The image shows two staves of musical notation for cymbals. The notation is written on a single-line staff with a double bar line at the beginning and end of each line. The time signatures are 2/4, 3/4, 4/4, 3/4, and 2/4. The notation includes various rhythmic patterns, including eighth notes, quarter notes, and rests. The first staff starts with a double bar line, followed by a 2/4 time signature and a quarter note. The second measure is 3/4 time with two eighth notes. The third measure is 4/4 time with a quarter note and a quarter rest. The fourth measure is 3/4 time with a quarter note and a quarter rest. The fifth measure is 2/4 time with a quarter note. The second staff starts with a 2/4 time signature and a quarter rest. The second measure is 3/4 time with two eighth notes. The third measure is 4/4 time with a quarter rest. The fourth measure is 3/4 time with a quarter note and a quarter rest. The fifth measure is 4/4 time with a quarter note and a quarter rest. The notation ends with a double bar line and repeat dots.