

The Institute for Excellence in Education

Financial Statements

June 30, 2021 and 2020



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Independent Auditors' Report

Management and the Board of Directors
The Institute for Excellence in Education
Mt. Pleasant, Michigan

We have audited the accompanying financial statements of The Institute for Excellence in Education which comprise the statement of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Institute for Excellence in Education as of June 30, 2021 and 2020, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 19, 2021 on our consideration of The Institute for Excellence in Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of The Institute for Excellence in Education's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Institute for Excellence in Education's internal control over financial reporting and compliance.

Yeo & Yeo, P.C.

Alma, Michigan
August 19, 2021

The Institute for Excellence in Education
Statement of Financial Position
June 30, 2021 and 2020

	2021	2020
Assets		
Current assets		
Cash	\$ 1,204,027	\$ 1,030,603
Accounts receivable	635,040	536,535
Accounts receivable - related party		
Central Michigan University	90,910	35,910
The Center for Charter Schools	7,400	29,114
Inventory	60,236	55,452
Prepaid expenses	164,961	92,350
Total current assets	2,162,574	1,779,964
Property and equipment, net	15,062	25,404
Intangible assets, net	3,362,462	2,947,774
Goodwill, net	274,088	411,133
Total assets	\$ 5,814,186	\$ 5,164,275
Liabilities and net assets		
Current liabilities		
Accounts payable	\$ 183,654	\$ 167,333
Notes payable, current portion	-	430,796
Accrued liabilities	359,736	357,857
Compensated absences	159,124	160,724
Deferred revenue	121,591	101,887
Total current liabilities	824,105	1,218,597
Notes payable, net of current portion	624,905	488,796
Total liabilities	1,449,010	1,707,393
Net assets		
Without donor restrictions	4,365,176	3,456,882
Total liabilities and net assets	\$ 5,814,186	\$ 5,164,275

See Accompanying Notes to the Financial Statements

The Institute for Excellence in Education
Statement of Activities
For the Years Ended June 30, 2021 and 2020

	2021	2020
Operating revenue and other support		
State appropriation - related party		
Central Michigan University	\$ 509,545	\$ 445,000
Service revenue	5,054,216	6,036,998
Federal grants	864,413	849,367
Contributions	18,875	2,329
Contributions - related party	307,500	100,000
Book revenue, net of cost of goods sold	5,078	15,430
Other revenue	1,618	5,282
Interest income	1,496	274
Debt forgiveness	625,738	-
Gain (loss) on disposal of property, equipment, and intangible assets	(7,300)	250
Total operating revenue and other support	7,381,179	7,454,930
 Expenses		
Program service	5,656,000	5,952,161
Management and general	816,885	1,092,558
Total expenses	6,472,885	7,044,719
 Change in net assets	908,294	410,211
 Net assets - beginning of period	3,456,882	3,046,671
 Net assets - end of period	\$ 4,365,176	\$ 3,456,882

See Accompanying Notes to the Financial Statements

The Institute for Excellence in Education
Statement of Functional Expenses
For the Years Ended June 30, 2021 and 2020

	2021			2020		
	Program Service	Management and General	Total	Program Service	Management and General	Total
Compensation	\$ 2,651,869	\$ 422,721	\$ 3,074,590	\$ 2,968,501	\$ 475,948	\$ 3,444,449
Benefits	586,039	129,093	715,132	601,792	150,971	752,763
Payroll taxes	181,942	37,890	219,832	200,362	43,437	243,799
Interest	-	8,332	8,332	-	19,439	19,439
Occupancy	91,971	13,974	105,945	90,908	14,738	105,646
Legal	2,138	-	2,138	16,435	-	16,435
Accounting	-	21,000	21,000	-	16,975	16,975
Services and fees	866,981	125,737	992,718	901,082	54,093	955,175
Supplies and other	156,996	29,848	186,844	115,921	105,684	221,605
Telephone	24,427	3,711	28,138	24,333	3,945	28,278
Marketing	27,487	4,176	31,663	76,003	12,321	88,324
Travel	30,831	3,596	34,427	244,874	35,270	280,144
Bad debt	21,828	-	21,828	817	133	950
Inventory writedowns	1,945	295	2,240	-	-	-
Depreciation and amortization	1,011,546	16,512	1,028,058	711,133	159,604	870,737
Total	<u>\$ 5,656,000</u>	<u>\$ 816,885</u>	<u>\$ 6,472,885</u>	<u>\$ 5,952,161</u>	<u>\$ 1,092,558</u>	<u>\$ 7,044,719</u>

See Accompanying Notes to the Financial Statements

The Institute for Excellence in Education
Statement of Cash Flows
For the Years Ended June 30, 2021 and 2020

	2021	2020
Cash flows from operating activities		
Change in net assets	\$ 908,294	\$ 410,211
Items not requiring cash		
Depreciation and amortization	1,028,058	870,737
Bad debt expense	21,828	950
Loss (gain) on disposal of property, equipment, and intangible assets	7,300	(250)
Inventory writedowns	2,240	-
Debt forgiveness	(625,738)	-
Changes in operating assets and liabilities		
Accounts receivable	(120,333)	404,390
Accounts receivable - related party		
Central Michigan University	(55,000)	55,000
The Center for Charter Schools	21,714	(3,233)
Inventory	(7,024)	11,314
Prepaid expenses	(72,611)	60,255
Accounts payable	(66,779)	(271,394)
Accrued liabilities	1,879	36,550
Compensated absences	(1,600)	37,503
Deferred revenue	19,704	(20,385)
Net cash provided by operating activities	1,061,932	1,591,648
Cash flows from investing activities		
Purchases of property and equipment	(4,760)	(4,475)
Proceeds from disposal of property and equipment	-	250
Purchases of intangible assets	(1,214,799)	(1,407,325)
Net cash used by investing activities	(1,219,559)	(1,411,550)
Cash flows from financing activities		
Proceeds from note payable	624,905	624,905
Repayment of note payable	(293,854)	(147,860)
Net cash provided by financing activities	331,051	477,045
Net change in cash	173,424	657,143
Cash - beginning of period	1,030,603	373,460
Cash - end of period	\$ 1,204,027	\$ 1,030,603
Supplementary information		
Cash paid for interest	\$ 9,442	\$ 19,927
Supplementary schedule of non-cash investing activities		
Intangible assets acquired through trade accounts payable	\$ 83,100	\$ -

See Accompanying Notes to the Financial Statements

The Institute for Excellence in Education
Notes to the Financial Statements
June 30, 2021 and 2020

Note 1 - Summary of Accounting Policies

The Institute for Excellence in Education (“Institute”), is a Michigan nonprofit corporation that has an affiliation with Central Michigan University through shared board governance.

The Institute is dedicated to inspiring hearts and minds and delivering world class programs, tools and services that help people win for kids. The Institute provides coaching, consulting, professional development, training, technical assistance, publications and software services to a variety of educational organizations across the nation.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting and in accordance with accounting principles generally accepted in the United States of America.

Basis of Presentation

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net assets without donor restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net assets with donor restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity.

The Organization reports contributions restricted by donors as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the

revenue is recognized. All other donor restricted contributions are reported as increases in net assets with donor restrictions, depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Cash

The Institute maintains cash at financial institutions, which are insured by the Federal Deposit Insurance Corporation (FDIC) up to certain amounts. The actual bank balances amounted to \$1,258,448. Of these balances, \$917,652 was uninsured by the FDIC.

Accounts Receivable

Accounts receivable are stated at the outstanding principal balance adjusted for any charge-offs and the allowance for doubtful accounts. Management determines the allowance for doubtful accounts based on an evaluation of receivables, past and recent experience, current economic conditions, and other pertinent factors.

Inventory

Inventory, which consists of books and other media, is stated at the lower of cost or net realizable value, determined by the first-in, first-out (FIFO) method.

Property and Equipment

Property and equipment is stated at cost when purchased or fair value when donated. Major improvements and renewals are capitalized while ordinary maintenance and repairs are expensed. The Institute's capitalization policy is \$1,000. Depreciation is computed using the

The Institute for Excellence in Education
Notes to the Financial Statements
June 30, 2021 and 2020

straight-line method over the related assets' estimated useful lives, which are as follows.

Furniture	7 years
Equipment	3 – 10 years

Intangible Assets

Intangible assets are recorded at the cost to acquire the assets and are amortized over the defined life of the assets once the Institute has received the copyright on the assets. The defined life is between three and forty years.

Goodwill

The Institute purchased Corporate Computer, Inc. on February 29, 2012 for an amount in excess of the fair market value of its assets. This resulted in goodwill being recorded in the amount of \$1,370,442. Each year management analyzes goodwill to make sure that it has not been impaired since goodwill is not amortized. Impairment losses, if any, are recorded in the year the impairment is determined. There was no impairment loss for the years ended June 30, 2021 and 2020. Goodwill is amortized over a life of ten years.

Paycheck Protection Program (PPP) Loan

The Institute accounts for the PPP loan as a financial liability in accordance with FASB ASC 470 Debt. Interest is accrued throughout the life of the loan, even when no payments are currently due.

Revenue and Deferred Revenue Recognition

Revenue is recognized when earned. Program service fees are deferred to the applicable period in which the performance obligations are met. Contributions are recognized when cash, securities or other assets, an unconditional promise to give, or notification of a beneficial interest is received. Conditional promises to give are not recognized until the conditions on which they depend have been substantially met.

Advertising

The Institute expenses advertising costs the first time the advertising occurs. Advertising expense for the years ended June 30, 2021 and 2020 was \$31,663 and \$88,324, respectively.

Income Taxes

The Institute is a nonprofit organization exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code (the Code) and comparable state and local taxes. The organization has been classified as a publicly supported organization that is not a private foundation under Section 509(a) of the Code. The organization files information returns in the U.S. federal jurisdiction.

Functional Expenses

The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program services and supporting services benefited. Such allocations are determined by management on an equitable basis.

Compensation, benefits, payroll taxes, occupancy, services and fees, supplies and other, telephone, marketing, bad debt and inventory writedowns are allocated based on time and effort.

Concentrations

Central Michigan University passes through an annual appropriation from the State of Michigan to the Institute. The Institute continues developing new revenue streams so that the impact of the presence or absence of the appropriation would be minimized; however, if the appropriation were to be eliminated at this time, the impact would be material to the Institute. The appropriation was \$509,545 and \$445,000 for the years ended June 30, 2021 and 2020, respectively.

The total revenue attributable to services provided to one client for the year ended June 30, 2021 was \$485,667. The total revenue attributable to this same client for the year ended June 30, 2020 was \$767,679. These represented a significant portion of the Institute's total revenue.

The Institute for Excellence in Education
Notes to the Financial Statements
June 30, 2021 and 2020

Subsequent Events

Management has evaluated subsequent events through August 19, 2021, which is the date the financial statements were available to be issued.

Note 2 - Liquidity and Availability

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	2021	2020
Cash	\$1,204,027	\$1,030,603
Accounts receivable	635,040	536,535
Accounts receivable - related party	98,310	65,024
	\$1,937,377	\$1,632,162

The Organization does not have a policy in place to manage liquidity. Informally, management's goal is to maintain enough liquid assets to cover the following month's expenses. The Organization does have a \$750,000 line of credit available to meet cash flow needs.

Note 3 - Conditional Promises to Give

The Organization has received conditional promises to give related to federal grants. Payment of the grants are contingent upon spending the funds for the designated allowable purpose and various compliance requirements in accordance with 2 CFR 200. The conditional contributions consisted of the following as of June 30:

Condition / Grant Purpose	Total Contract / Grant Amount	Spent as of June 30, 2021	Conditional Contribution
The A-Game project - Advancing Great Authorizing and Modeling Excellence	\$ 2,208,335	\$ 1,615,543	\$ 592,792
WIOA In School Youth Services	349,031	306,602	42,429
	\$ 2,557,366	\$ 1,922,145	\$ 635,221

Note 4 - Revenue from Contracts with Customers

The following summarizes revenue from contracts from customers for the years ended June 30, 2021 and 2020:

	2021	2020
Service revenue	\$ 5,054,216	\$ 6,036,998
Book revenue, net of cost of goods sold	5,078	15,430
	\$ 5,059,294	\$ 6,052,428

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The following summarizes bad debt expense for the years ended June 30, 2021 and 2020:

	<u>2021</u>	<u>2020</u>
Bad debt expense on receivables of contracts with customers	<u>\$ 21,828</u>	<u>\$ 950</u>

The revenue from contracts with customers for the years ended June 30, 2021 and 2020 consists of:

	<u>2021</u>	<u>2020</u>
Revenue earned at a point in time	<u>\$ 1,756,218</u>	<u>\$ 1,827,128</u>
Revenue earned over time	<u>3,303,076</u>	<u>4,225,300</u>
	<u>\$ 5,059,294</u>	<u>\$ 6,052,428</u>

Revenue earned over time consists of Epicenter hosting, FIM Mathematics, and coaching and consulting services. Epicenter hosting and FIM Mathematics provide the customer with access to a particular software over the course of a specified time period, typically one year. For coaching and consulting services, certain customers enter into a contract that grants monthly access to the Organization's leaders for coaching and consulting services. Payment terms vary depending on the payment requirements set forth in the contract. The performance obligations for these contracts are satisfied, and revenue is recognized, over the life of the agreement. The transaction price for Epicenter hosting is a flat rate per school. The transaction price for coaching and consulting services varies depending on the nature of services to be provided, and the size of the schools being serviced, and is calculated using the most likely value method. Adjustments made to revenue based on historical collection experience are considered variable consideration.

Revenue earned at a point in time consists of various services, including i3 grant services, board services, coaching and consulting, MDE services, seminars and trainings, and book sales. The payment terms vary depending on the type of service provided based on set fee schedules and individual contract terms. Performance obligations are considered to be satisfied when the particular service has been completed, or when goods have been delivered to the customer. The receivable is due upon completion of the service provided or upon delivery of goods. The transaction price varies depending on the type of service being provided or the particular product being purchased and is calculated using the most likely value method. Adjustments made to revenue based on historical collection experience are considered variable consideration.

The following summarizes contract assets and contract liabilities as of:

	<u>July 1, 2019</u>	<u>June 30, 2020</u>	<u>June 30, 2021</u>
Accounts receivable	\$ 913,114	\$ 508,316	\$ 515,909
Accounts receivable - related party The Center for Charter Schools	<u>25,881</u>	<u>29,114</u>	<u>7,400</u>
Total contract assets	<u>\$ 938,995</u>	<u>\$ 537,430</u>	<u>\$ 523,309</u>
Deferred revenue	<u>\$ 122,272</u>	<u>\$ 101,887</u>	<u>\$ 121,591</u>

The Institute for Excellence in Education
Notes to the Financial Statements
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Note 5 - Property and Equipment

Property and equipment consists of the following:

	2021	2020
Furniture	\$ 93,840	\$ 93,840
Equipment	102,991	116,856
	196,831	210,696
Less: accumulated depreciation	(181,769)	(185,292)
Property and equipment, net	\$ 15,062	\$ 25,404
 Depreciation expense	 \$ 15,102	 \$ 20,324

Note 6 - Intangible Assets and Goodwill

Intangible assets consist of the following:

	2021	2020
Board policies & administrative guidelines	\$ 151,473	\$ 151,473
CSBU book development	8,035	8,035
CSBU 2nd edition book development	6,149	6,149
<i>The Seven Outs</i> book development	16,171	16,171
<i>Governing for Greatness</i> book development	10,000	10,000
Virtual Board Policy Web page system	138,074	138,074
Board policies & administrative guidelines improvements	55,431	55,431
OBX	56,875	56,875
Websites	17,000	26,000
Epicenter	7,502,976	4,949,311
Board policy program	21,890	21,890
Other developed software and miscellaneous	319,758	318,500
Intangible asset in process	83,100	1,342,625
	8,386,932	7,100,534
Less accumulated amortization	(5,024,470)	(4,152,760)
Intangible assets, net	\$ 3,362,462	\$ 2,947,774

Epicenter is a web-based tool for schools, boards, authorizers, service providers, and associations. A 24/7/365 software system, Epicenter positions teams to view and share information, automate workflow and reporting, monitor compliance, make informed decisions, and demonstrate results.

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The estimated future amortization expense is as follows:

<u>Year Ending June 30,</u>	
2022	\$ 979,650
2023	830,544
2024	667,092
2025	532,566
2026	212,446
Thereafter	140,164
	<u>\$ 3,362,462</u>

Goodwill consists of the following:

	<u>2021</u>	<u>2020</u>
Goodwill	\$ 1,370,442	\$ 1,370,442
Less: accumulated amortization	(1,096,354)	(959,309)
Goodwill, net	<u>\$ 274,088</u>	<u>\$ 411,133</u>

The estimated future amortization expense is as follows:

<u>Year Ending June 30,</u>	
2022	\$ 137,044
2023	137,044
	<u>\$ 274,088</u>

Amortization expense is as follows:

	<u>2021</u>	<u>2020</u>
Intangible assets	\$ 875,911	\$ 713,369
Goodwill	137,045	137,044
Total amortization expense	<u>\$ 1,012,956</u>	<u>\$ 850,413</u>

Note 7 - Line of Credit

On October 5, 2019, the Institute executed an agreement with the bank which provided for secured borrowings of up to \$750,000 through October 5, 2020, upon which the agreement was renewed for another year, expiring October 5, 2021. The line of credit is secured by all assets of the Institute. The line of credit has an interest rate of 3.75%. For the years ended June 30, 2021 and 2020, the outstanding balance was \$0.

Note 8 - Notes Payable

On February 29, 2012, the Institute borrowed \$1,280,000 to finance the purchase of Corporate Computer, Inc. The note was secured by all assets of the Institute. This note was paid in full during the year ended June 30, 2021.

The Institute received a Paycheck Protection Program (PPP) Loan of \$624,905 funded by the Federal government through the Small Business Administration during the year ended June 30, 2020. The Institute also received a second PPP loan for \$624,905 during the year ended June 30, 2021. Each loan contains the same terms. The PPP loan and any accrued interest are forgivable after twenty-four weeks as long as the borrower meets certain criteria. The loan proceeds must be used for eligible purposes, including payroll, health insurance, retirement plans, state and local taxes assessed on employee compensation, mortgage interest, rent, and utilities. The criteria also reduces loan forgiveness for certain reductions in salaries or reductions in FTEs. When final forgiveness, if any, is determined, a gain or extinguishment of debt will be realized for any forgiven amounts. There is a deferral of payments until loan forgiveness is determined or 10 months after the last day of the covered period, whichever occurs first.

Final forgiveness was determined by the SBA for the first PPP loan in January 2021. Accordingly, \$625,738 of gain on extinguishment of debt has been realized in these financial statements.

The Institute for Excellence in Education
Notes to the Financial Statements
June 30, 2021 and 2020

The principal due each year for the second PPP loan is as follows:

<u>Year Ending June 30,</u>	
2022	\$ -
2023	163,771
2024	173,787
2025	175,543
2026	111,804
	<u>\$ 624,905</u>

Amounts shown in the statement of financial position are as follows:

	<u>2021</u>	<u>2020</u>
Notes payable, current portion	\$ -	\$ 430,796
Notes payable, net of current portion	624,905	488,796
	<u>\$ 624,905</u>	<u>\$ 919,592</u>

Note 9 - Leases

The Institute entered into a lease for office space for the period of August 1, 2012 to June 30, 2017, whereby rent for the period covered under the sublease agreement would be \$266,460. This agreement was renewed for another five years, beginning July 1, 2017, whereby rent for the period covered under the new lease agreement would be \$512,080. Rental expense was \$105,945 and \$105,646 for the years ended June 30, 2021 and 2020, respectively. Future lease payments are as follows:

<u>Year Ending June 30,</u>	
2022	<u>\$ 102,416</u>

Note 10 - Compensated Absences

Employees may accrue a maximum of 30 days (240 hours) of vacation leave. Unused vacation time may be carried forward to the next fiscal year. Employees terminating employment for any reason who have given at least two weeks' notice, are entitled to payment for all accrued, unused vacation time, calculated on a pro rata basis not to exceed a maximum of 20 days (160 hours). The liability for compensated absences at June 30, 2021 and 2020 was \$159,124 and \$160,724, respectively.

Note 11 - Retirement Plan

The Institute maintains a deferred compensation plan qualified under Section 403(b) of the Internal Revenue Code. Under this plan, employees are permitted to contribute a percentage of gross compensation into the retirement plan up to a maximum determined by the Internal Revenue Code. The Institute contributes ten percent of compensation for eligible employees. Contributions to this plan were \$277,890 and \$298,445 for the years ended June 30, 2021 and 2020, respectively.

Note 12 - Related Party Transactions

CMU passed through State appropriations in the amount of \$509,545 and \$445,000 for the years ended June 30, 2021 and 2020, respectively. The outstanding receivable was \$90,910 and \$35,910 at June 30, 2021 and 2020, respectively.

The Institute provides services to The Center for Charter Schools at CMU (The Center). Services to The Center totaled \$189,338 and \$289,357 for the years ended June 30, 2021 and 2020, respectively. The outstanding receivable was \$7,400 and \$29,114 at June 30, 2021 and 2020, respectively.

A member of the Institute's Board of Directors is also a member of a foundation that contributes to the Institute. Contributions from this

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foundation totaled \$307,500 and \$100,000 for the years ended June 30, 2021 and 2020, respectively.

Note 13 - Effect of COVID-19 Pandemic

The COVID-19 pandemic has been disruptive to the Institute, our clients, and education as a whole. In March 2020, nearly every school in the country was required to close and finish the school year via remote instruction. It is hoped that schools will reopen and return to normal operations for the 2021-2022 school year. However, the spread of new COVID variants makes it unlikely that operations will fully return to “normal.” While it is difficult to predict the duration and long-term consequences of the pandemic, management believes the pandemic’s impact will be felt directly and indirectly for years to come.

The Institute will continue to monitor this ever-evolving situation and make decisions that ensure the organization can persevere through lost revenue and growth opportunities. Despite the negative and ongoing impact of the pandemic, management remains confident that the Institute is strategically positioned to adapt, grow, and expand its impact.