



**Central Michigan University  
Organizational Review Student Survey  
2017**

**Office of Institutional Research and Planning  
Central Michigan University  
December 2017**

## Table of Contents

<b>EXECUTIVE SUMMARY .....</b>	<b>3</b>
<b>STUDENT FEEDBACK.....</b>	<b>4</b>
Major Status.....	4
Sense of Community and Care.....	5
Academic Support Services .....	6
Financial Aid Services .....	8
Academic Advising .....	10
Student Participation .....	12
Demographic Information.....	13
<b>APPENDIX A: Suggestions for Organizational Review.....</b>	<b>14</b>
<b>APPENDIX B: Declared Majors .....</b>	<b>26</b>
<b>APPENDIX C: Why CMU? .....</b>	<b>28</b>
<b>APPENDIX D: Suggestions for Academic Support Services .....</b>	<b>45</b>
<b>APPENDIX E: Suggestions for Financial Aid Services .....</b>	<b>52</b>
<b>APPENDIX F: Suggestions for Advising Services .....</b>	<b>56</b>
<b>APPENDIX G: Influence of Student Activities on Educational Experience.....</b>	<b>59</b>

## EXECUTIVE SUMMARY

Central Michigan University is conducting an Academic Organizational Review to enhance the student experience and continue to advance excellence. Student feedback regarding the educational experience and the organizational review process is a critical component of the assessment. The CMU Student Body President solicited feedback from the entire student body on topics such as academic support services, financial aid services, academic advising, student activities, and, importantly, the Organizational Review. The survey was accessible to approximately 19,432 students and a total of 665 responded. Individual student comments regarding the Academic Organizational Review can be found in Appendix A.

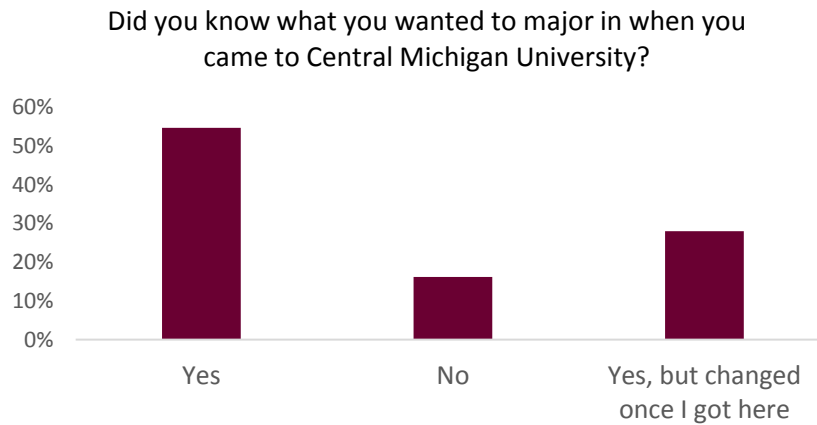
### *Summary of Findings*

- The majority of respondents had declared a major (83%) and were aware of what they wanted to major in when they arrived at CMU (55%). Many respondents had a self-reported GPA between 3.50 and 4.00 (55%) and were not transfer students (81%).
- The College of Education and Human Services had the most representation (25% of respondents) and the College of Communication and Fine Arts had the least representation (10%).
- Students felt that their Major Department cared about their well-being (82% agreed/strongly agreed) and they felt a sense of community with the Department (84%). Less students felt a sense of community with their Academic College (61%) and less felt that the College cared about their well-being (66%).
- The Academic Support Services (tutoring, writing center, math center, supplemental instruction), while under-utilized by much of the student body, are providing mostly satisfactory services. Students were most satisfied with the courteousness of academic support staff and most dissatisfied with the accuracy of information provided.
- Students were most satisfied with the accuracy of information provided by Financial Aid Services staff and most dissatisfied with the follow-through of the staff.
- Students were most likely to contact or visit faculty advisors, followed by general advisors, and least likely to visit college advisors. Overall, students were most satisfied with the courteousness of all three advisor types, and were most dissatisfied with the availability of College Advisors and the follow-through of General Advisors and Faculty Advisors.
- Many students participated in registered student organizations, the volunteer center, and intramural or club sports. Overall, students generally had positive feedback about the influence student activities had on their educational experience.

## STUDENT FEEDBACK

### Major Status

The majority of respondents (55%) knew what they wanted to major in when they came to Central Michigan University, some knew but changed majors once they arrived (28%), and others did not know (16.3%). Additionally, 83% of students have declared a major while 17% are still deciding (declared majors can be found in Appendix A). Students were asked why they chose to attend Central Michigan University and those responses may be seen in Appendix F.



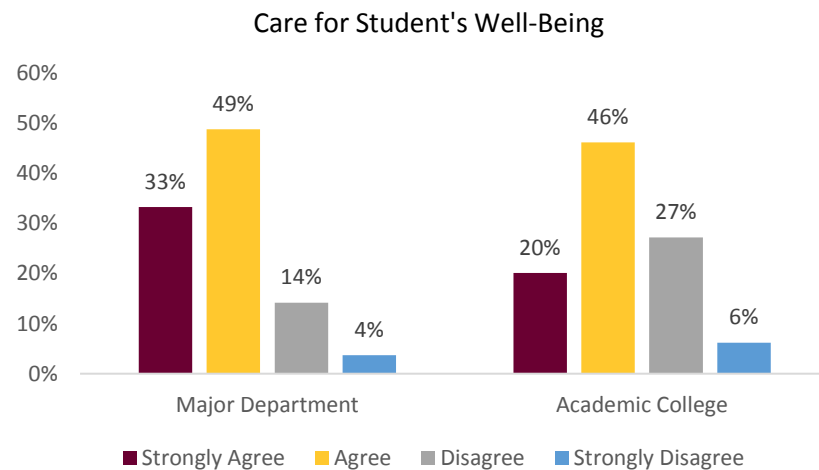
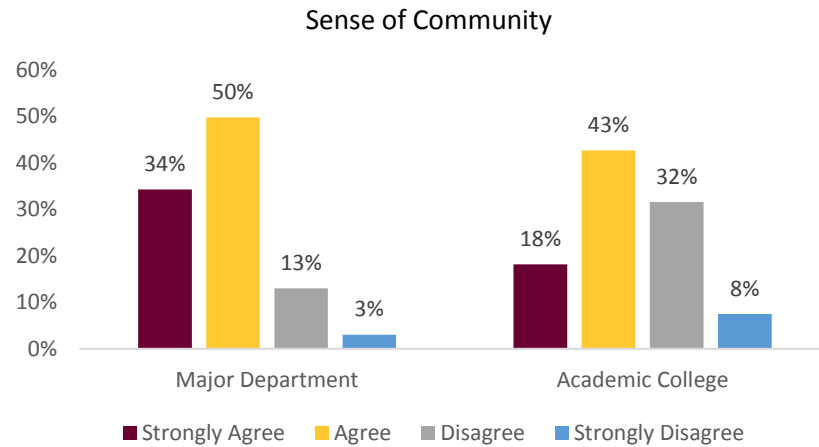
The College of Humanities and Social & Behavioral Sciences and the College of Education and Human Services were slightly overrepresented in the respondent sample, compared to the overall population of CMU, while the other four Colleges were slightly underrepresented.

College Major is Housed In	Respondent Count	Respondent Percent	Overall CMU	Overall Percent	Difference
College of Business Administration	84	15.8%	3758	19.3%	-3.5%
College of Communication and Fine Arts	53	10.0%	2132	11.0%	-1.0%
College of Education and Human Services	132	24.7%	3202	16.5%	8.3%
College of Health Professions	70	13.1%	3239	16.7%	-3.5%
College of Humanities and Social & Behavioral Sciences	115	21.5%	3200	16.5%	4.8%
College of Science and Engineering	69	12.9%	3021	15.5%	-2.6%
I do not know which College houses my major	11	2.1%	880	4.5%	-2.5%
Total	534	100.00%	19432	100.0%	

\*Please note that the overall figures use preliminary enrollment figures for Fall 2017, and do not take into consideration second or third majors declared by students.

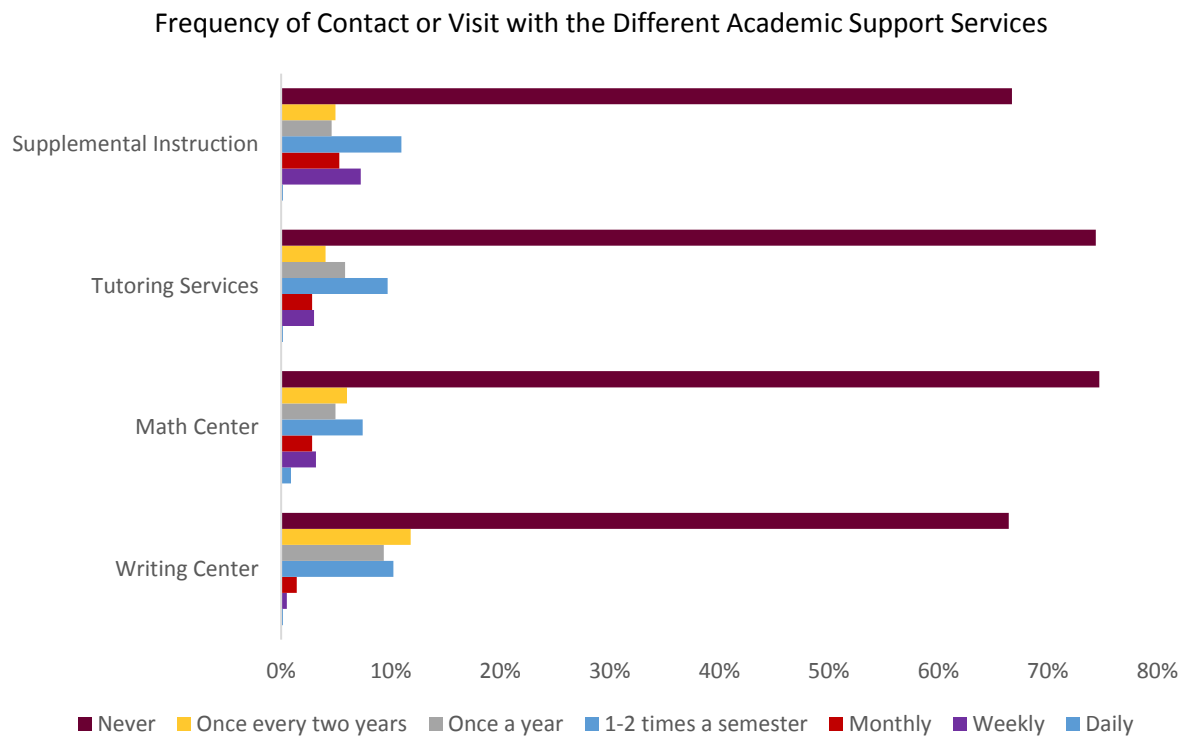
## Sense of Community and Care within Major Department and College

Overall, 84% of students reported that they agreed or strongly agreed that they felt a sense of community with their Major Department, while 61% felt a sense of community with their Academic College. Additionally, 82% of students agreed or strongly agreed that their Major Department cares about their well-being, and 66% felt their Academic College cares about their well-being.



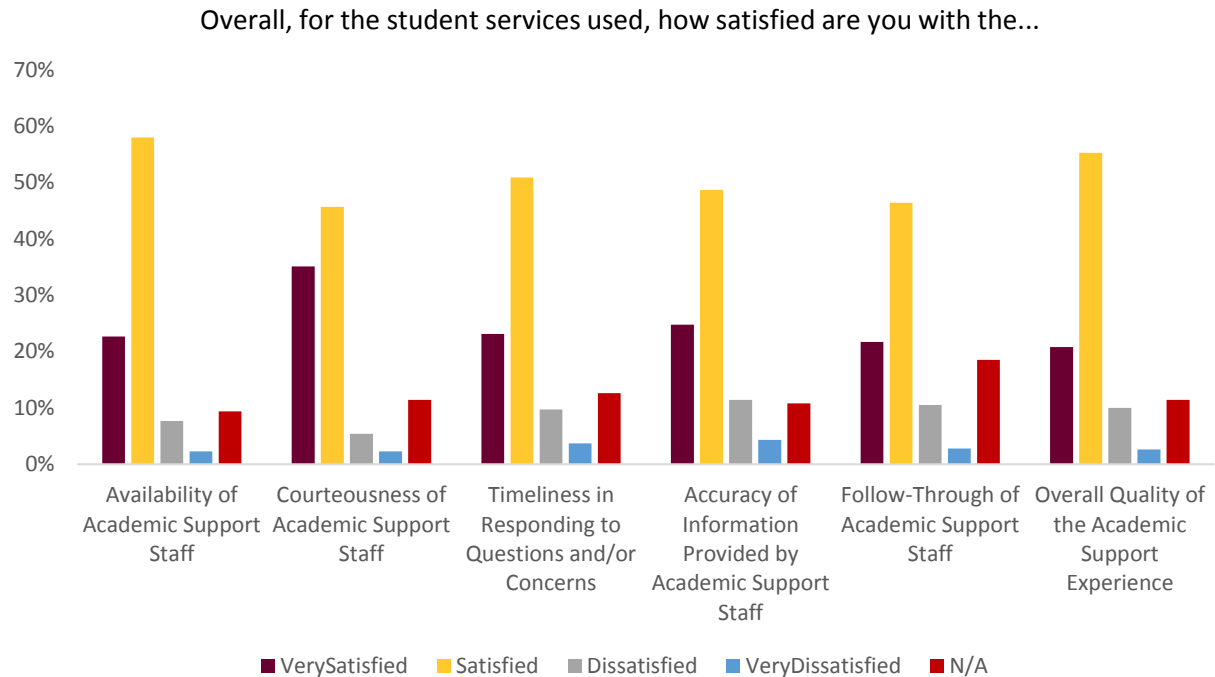
## Academic Support Services

Many students reported they never contact or visit the different academic support services: writing center (66%), math center (75%), tutoring services (74%), supplemental instruction (67%). Of the students that utilized the support services, attendance typically ranged between 1-2 times a semester and once every two years. Supplemental instruction was used most frequently, with 13% of students reporting weekly or monthly visits.



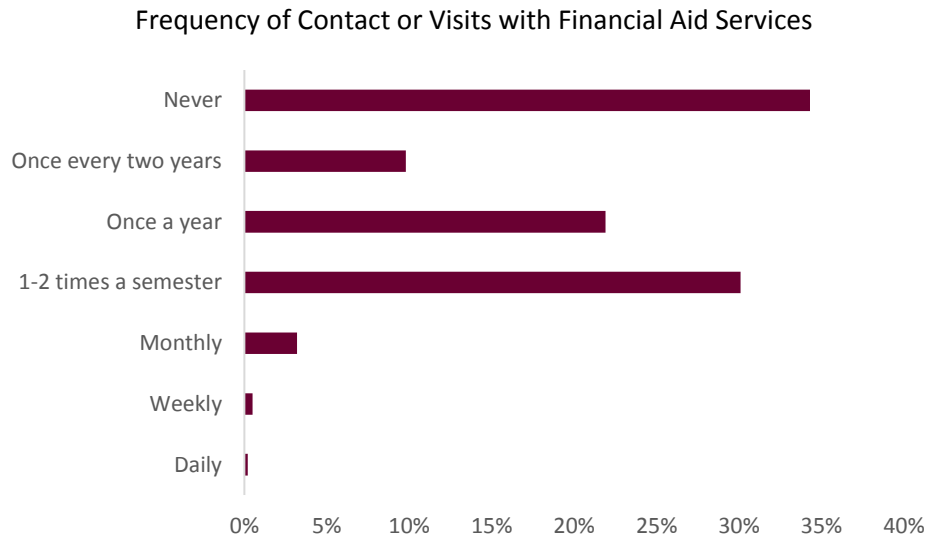
## Academic Support Services

Of the students that contacted or visited at least one of the academic support services, the majority were satisfied/very satisfied with the academic support staff and the overall experience. Students were most dissatisfied with the accuracy of information provided by academic support staff (15.7% reporting dissatisfied or very dissatisfied) and most satisfied with the courteousness of academic support staff (80.8% reporting satisfied or very satisfied). Students were asked to give suggestions that would help to improve the academic support services offered at CMU. The responses to that question can be found in Appendix B.



## Financial Aid Services

Students were asked how often they utilized the services provided by the Financial Aid Office in the University Center as well as about how satisfied they were with the qualities of the staff and the services provided. While 34% of students never visited or contacted the Financial Aid Office, those that did mostly visited once or twice a semester (30%), or once a year (22%).

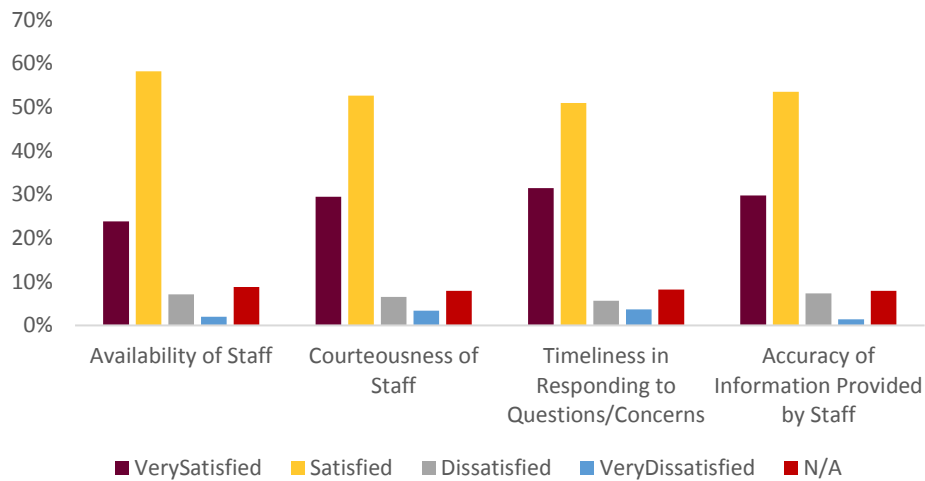




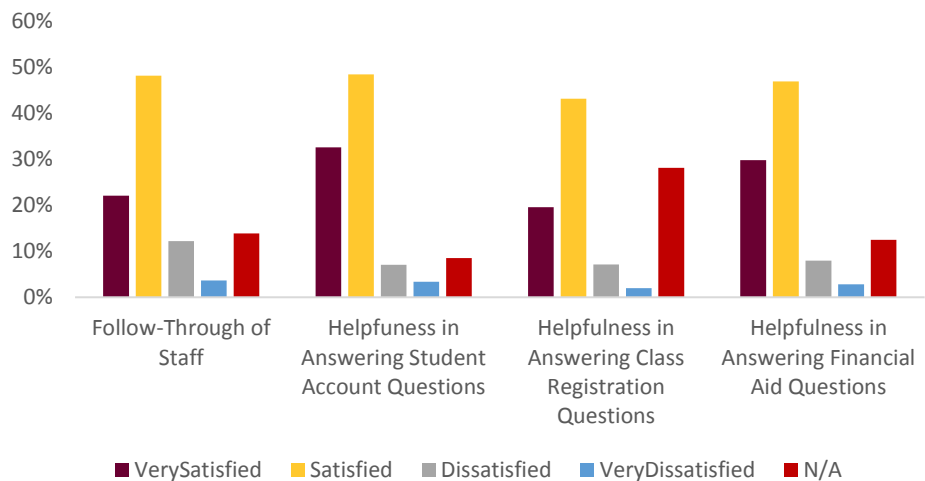
## Financial Aid Services

Students were most satisfied with the accuracy of information provided by Financial Aid Services staff, with 83% reporting satisfied or very satisfied. Meanwhile, students were most dissatisfied with the follow-through of the staff (16% dissatisfied or very dissatisfied). Students were asked to provide feedback to improve Financial Aid Services. The responses to this question can be found in Appendix C.

Satisfaction with Financial Aid Services

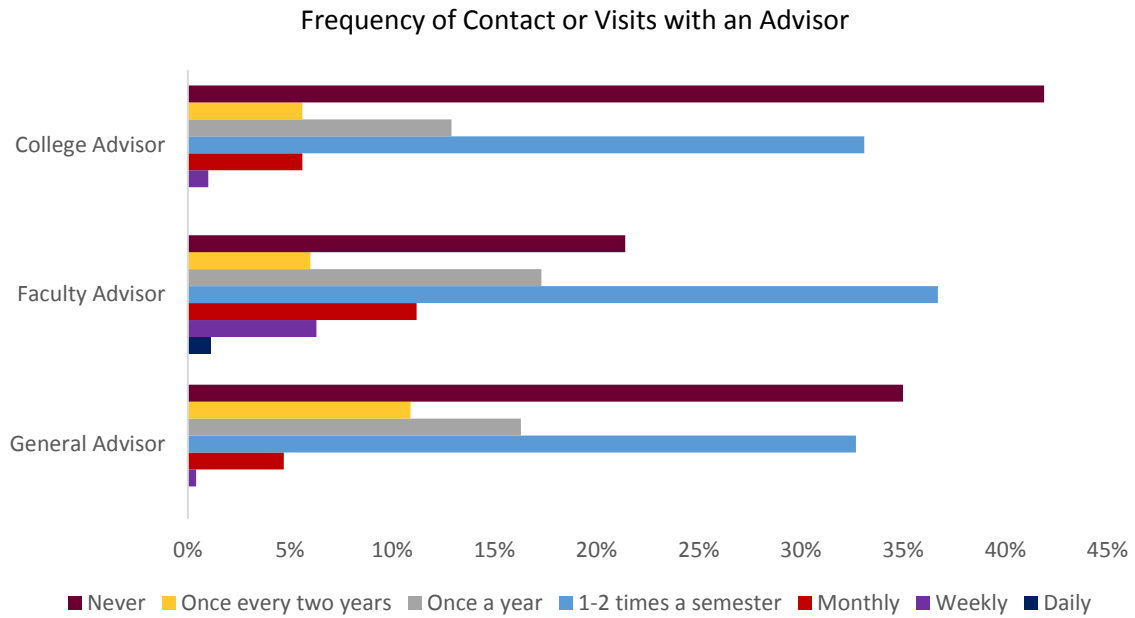


Satisfaction with Financial Aid Services



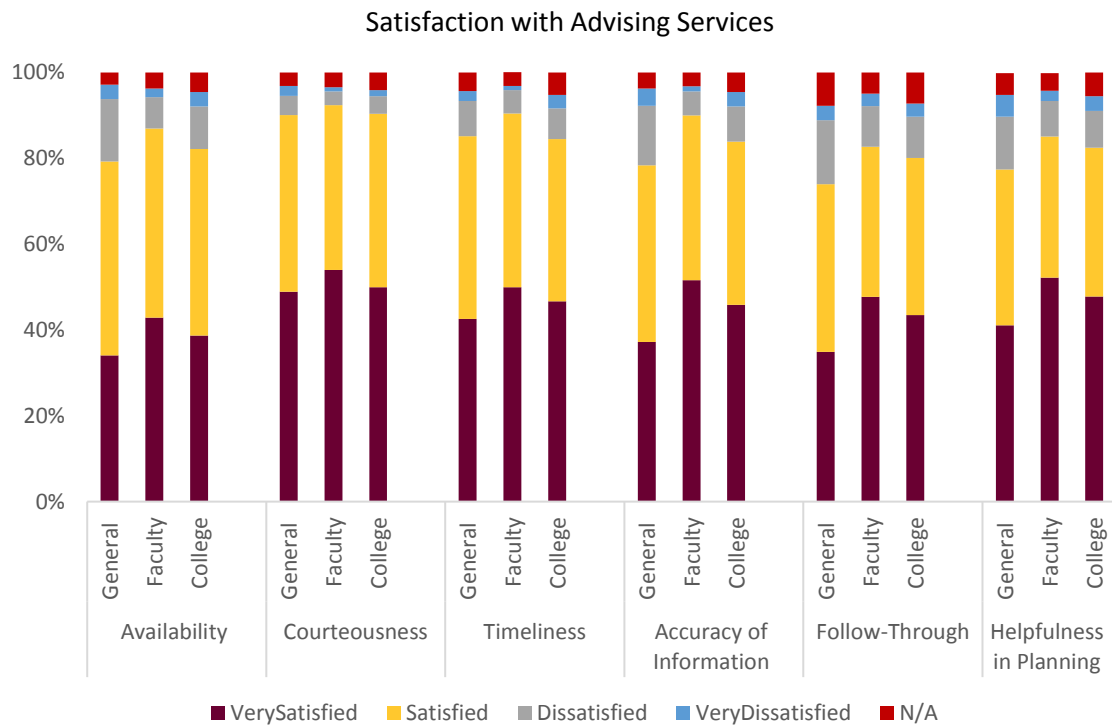
## Academic Advising

Respondents were asked how frequently they visited any one of the three advisor types and were asked to rank the quality of the advising services they received from each advisor type. Students were most likely to contact or visit faculty advisors (79% visit/contact) and least likely to visit college advisors (58% visit/contact).



## Academic Advising

Students were most satisfied with the courteousness of the three advisor types: General Advisor (90% satisfied/very satisfied), Faculty Advisor (92%), College Advisor (90%). Students were most dissatisfied with the availability of College Advisors (13% dissatisfied/very dissatisfied) and the follow-through of General Advisors (18%) and Faculty Advisors (12%). Students were asked for suggestions on ways to improve advising and the responses may be found in Appendix D.



## Student Participation

Respondents were asked about their participation in a variety of student activities (selected all that applied), as well as the influence those activities had on the educational experience (Appendix E). Many students participated in registered student organizations, the volunteer center, and intramural or club sports. Students also reported activities other than those listed in the survey, which can be found in Table 2.

Activity/Organization	Count
Registered Student Organization	377
Greek Life	59
Volunteer Center (e.g., alternative breaks, lunch buddies, etc.)	187
Study Abroad	83
Intramural or Club Sports	117
Other Activity	54

**Table 2: Other Activities**

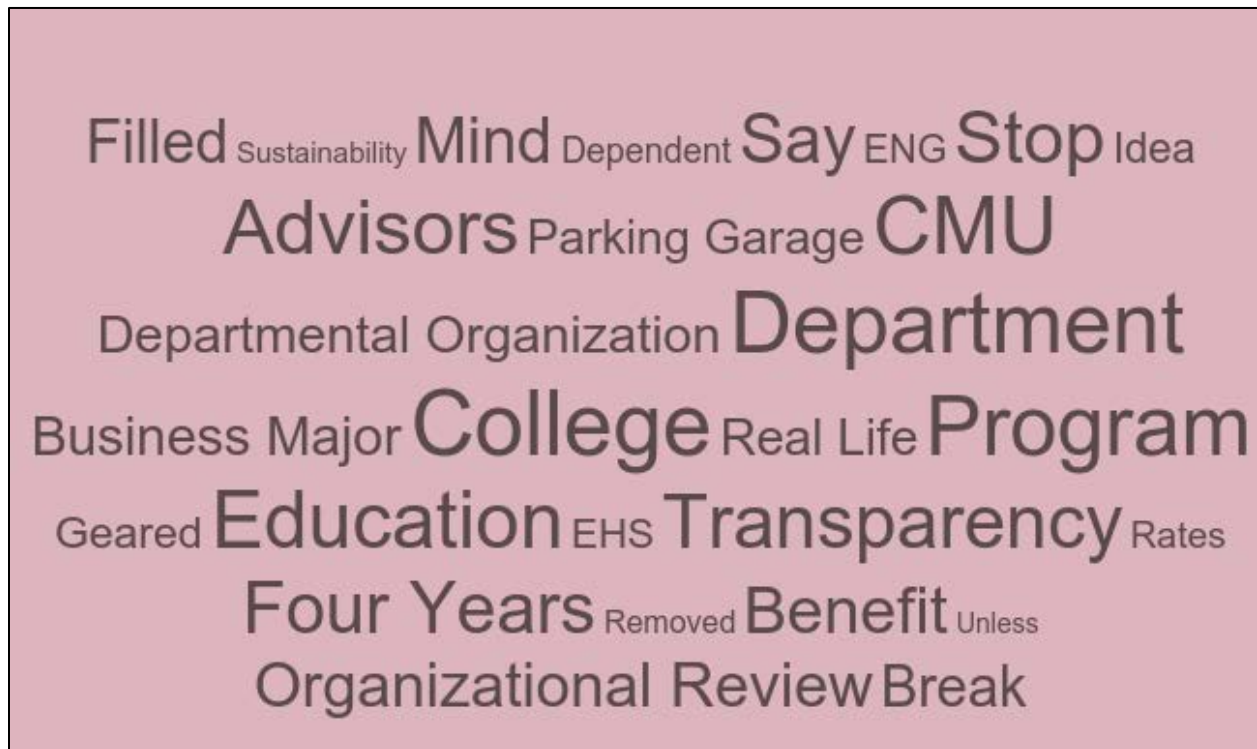
Other Activities that Students are Involved in	
Campus Ambassador	On campus jobs and research
CM Life	Political Science National Honors Society
Dance minor showcase	RA/MA
Education and Human Services Residential College	res life group fitness
Faculty Advisor with DECA an RSO and Alpha Kappa Psi with Greek Life.	Research
GA/TA	Residence Life activities (events put on by the halls) and local church involvements
Go football, go basketballs	Residence Life- Hall Council
Hall Council	Resident Hall E-board
Health Professionals Residential College	Residential College
His House Christian Fellowship	RHA and SGA
Honors	Service Learning volunteering through Big Brothers Big Sisters
I sometimes participate in the Mathematics Department's "Problem of the Week". I also participated in an annual event organized by the graduate student chapter of the AMS called an "Integration Bee".	SGA
IMPACT	Siblings Weekend 2018 - Student Activities and Involvement
Judo club	Student employment
Leadership Safari	University theater dance company
Marching Band, Campus Ambassador, Honors	Varsity athletics
Mock Interview Program, CBA Ambassador Program	Work
National Society of Leadership and Success	Working at University Events

## Demographic Information

Year at Central Michigan University	Count	Percent
First year	84	17.1%
Second year	126	25.6%
Third year	124	25.2%
Fourth year	106	21.5%
Fifth year	36	7.3%
Sixth or more year	16	3.3%
Total	492	100.0%
Transfer Status	Count	Percent
Transfer Student	95	19.3%
Non-Transfer Student	398	80.7%
Total	493	100.0%
Current GPA	Count	Percent
2.49 or Lower	21	4.7%
2.50 to 2.99	60	13.3%
3.00 to 3.49	120	26.6%
3.50 to 4.00	250	55.4%
Total	451	100.0%
College Major is Housed In	Count	Percent
College of Business Administration	84	15.8%
College of Communication and Fine Arts	53	10.0%
College of Education and Human Services	132	24.7%
College of Health Professions	70	13.1%
College of Humanities and Social & Behavioral Sciences	115	21.5%
College of Science and Engineering	69	12.9%
I do not know which College houses my major	11	2.1%
Total	534	100.0%
Scholar Status	Count	Percent
Honors Student	86	18.3%
Student Athlete	6	1.3%
Leadership Advancement Scholar	14	3.0%
MAC Scholar	8	1.7%
McNair Scholar	3	0.6%
STEM Education Scholar	4	0.8%
None of the Above	350	74.3%
Total	471	100.0%

## APPENDIX A: Suggestions for Organizational Review

Word Cloud of most used words in responses:



### Suggestions for the Academic Organizational Review

1. Please, I am begging this university to consider expanding their mental health services and counseling. Almost everyone I know is suffering due to the stresses of college and outside circumstances, including myself. I shouldn't have to diminish the severity of my depression and anxiety and tell them that I'm not a priority case and to put me on the waitlist (that I've been on almost all semester) because I feel bad taking priority slots that others may need more. College students are some of the most depressed, anxious and stressed, take our mental health seriously so we can be successful and not have to hope we get a high enough paying job after we put ourselves thousands of dollars in debt so that we can afford counseling after college. seriously. expand. 2. The world languages department needs more funding. I changed my major to a normal spanish major because I was in the program to become a spanish teacher, which was cut. Although they promise to see it through if you've signed, the classes were barely offered and made it almost impossible. For a university that values cultural diversity so much, it's interesting that world languages would be the first to get such a huge cut. I would love to see this reconsidered.

ALLOW MORE FLEXIBILITY WITH UP PROGRAM AND BACHELOR OF SCIENCE REQUIREMENTS, ETC.  
TOO LIMITED FOR THE AMOUNT OF COURSES WE HAVE TO OFFER HERE AT CMU

Although many colleges went through budget cuts, many of my areas of study have been impacted in the fact that professors have been removed, and classes have not been replaced. Similarly, courses that are crucial to my major and degree are only often certain semesters, however it has been nearly three semesters now that ENG 337A has not been offered. While I understand there may not be much interest, three semesters seems a little excessive. Furthermore, I am concerned about the talking of moving all degree requirements down to 120 credits, yet leaving some degrees to the discretion of

the individual colleges. It hardly seems to fair to put degrees at 120, and yet keep large programs such as education and meteorology at the number of credits they are. Conversely, if the education major were to be slashed to 120 credits, it would be unfair to future educators. It is a tricky situation, but perhaps more students could graduate in four years if academic advisors were more available.

As a choral music education major, I feel that there were not many courses that directly addressed my area of study. I did not learn much choral pedagogy, and my choral conducting class consisted of 5 students, which is not realistic in a real-classroom situation. It is through my experience, as well as the experiences of the rest of the choral education majors in my class, that choral and general music education is not held to the same standard as performance majors alike. Many of our music education classes are so similar that I feel as if I am taking the same class over and over again. Lastly, the vocal faculty do not support the music education majors in the same way that they do the performance majors. I believe this is because we do not have many voice teachers on staff that actually have studied much vocal education outside of their own vocal experience.

As a whole I really hope that they talk to each other through the whole process. When the biology department re-did their entire set up for classes, they did it in a similar committee-style way. This lead to a lot of oversight and repetitive goals that made the outcome a little convoluted.

Be careful when looking at departments and college organization in how it will affect students who have chose central just because of their college. Some colleges are very good and restructuring and combining departments worries me as a student in the education I am paying for. I don't want my programs credibility to lessen and don't want to feel less important in my colleges community.

Before taking this survey I didn't there were so many different advisors.

CMLife should be recognized more. We're the number one college media company in the ENTIRE country and thats a strong selling point to potential students that you could draw in. Digital marketing is on the rise and we have an opportunity to give students a paid, hands on opportunity doing real world work and it should be promoted more.

Committee 1: Sport Management in the college of health professions is a not right. Sport management is a business major, we study to work in sports in areas like; sales, marketing, sponsorships and partnerships, accounting, finance, event services, facilities (Million/Billion dollar stadiums). Our major has nothing to do with physical education, although sport is physical, we are not studying to have anything to do with that. Sport Management needs to be evaluated and moved to the business school. Everyday in our professional careers we will be doing business yet we cannot take more than 27 credits of business classes, that is wrong.

Committee I could be useful in talking to Teacher Education. They are very disorganized and make too many changes to the program too frequently. For example, I only knew we no longer have to do the e-portfolios because of word of mouth.

Committee I: Academic Structure should look into seeing how different colleges and department interact with students outside of just setting up appointments and signing/declaring majors. Staff should make the students feel like they're more than just another student number.

Committee I: Look at and use the strategies the BIO department used when restructuring. They made the program stronger and more relatable to how biology today is set up and what is needed from graduates. Then, within the switchover time allowed students to complete a predetermined major or switch over to a new major without retaking the newly named classes. Committee II: TRAIN the general advisors. And I mean, actually train them to create 4 year plans and not add in the extra crap you know we don't need. You trying to squeeze every last cent out of students while we're here doesn't make us want to return/donate when we're older. As soon as a teacher lets you know the advising department is set up to keep you here the extra year with extra classes you don't need is when you decide to take matters into your own hands. When I created my own four year plan, with a

double major, I was really mad that I was told it couldn't be done. I nearly transferred due to all the advising issues and the overwhelming stats that CMU students don't graduate in 4 years. I have grad school to attend and CMU is no longer on the top of that list due to bureaucratic ***.
Committee I: many actuarial students and Gamma Iota Sigma Nu Chapter have been trying to change some requirements on the actuarial science major for future student. The department has not been working with us to make those changes which we think are necessary for a changing industry.
Committee I: Please stop reorganization of colleges
Committee II: Look into the hiring process of professors and how they would interact with students in the classroom during lecture. Committee III: Help CMU manage their budget that student money actually benefits student's education, services and utilities. Help CMU not use all student money for athletics.
Committee III: Just because CHSBS is not in the STEM field does not mean that it is insignificant. Even though I came to CMU undecided, I never would have attended if it did not have liberal arts. Institutions such as the Museum of Cultural and Natural History offer huge learning opportunities for students in History, Public History, Museum Studies, Education, Biology, Anthropology, Archaeology, Interior Design, Apparel Design and Fashion Merchandising, and more. However, because of funding restrictions, the museum and CHSBS has been unable to expand and improve the academic experience of these students as much as it potentially could. Additionally, thousands of primary and secondary level students come to MCNH on field trips, connecting with CMU in a way that they never would have without the museum. How many of them might go to CMU in the future because of a formative experience in the museum? The museum cannot provide its visitors and its students with the best possible experience largely because of funding. There isn't even updated signage to the museum, despite its large visitor base and documented impact. Remember the Museum of Cultural and Natural History and the Humanities as you make adjustments to the budget.
Computer Science shouldn't be lumped in with Engineering. It's its own department, and deserves to be as such. The fact that it's not getting more funding is ridiculous. Computer Science/IT is THE leading field in Society Today. Not being their own department would be only detrimental to funding and student enrollment. I can't even believe how little funding the department gets when it's literally computer science. It's the future, our future. Thanks.
Consider switching the neuroscience major to the School of Science and Engineering, unless you plan to train the college advisors on required science courses.
Converting SOS forms to an online format for departments to utilize at the end of each semester. This may help students who miss class days complete the survey while also improving sustainability at CMU. Always keep in mind that students are here to receive an education, so things like sports do NOT take precedence over academic programs or services. Mental health needs more attention at this school, students cannot learn effectively if they are dealing with anxiety, depression, or other mental health issues that they cannot find support for. This affects ALL departments and areas of student life/success. The Counseling center does not have adequate staffing to meet all student needs and is often too busy for many students to find availability to schedule appointments. While emergency appointments are available to students experiencing an active crisis, it would be nice to have more preventative measures in place.
Counseling and Advising are the two most important things the university can do to retain students, make an effort to get all students out in four years, and support students in a time that newfound independence and constant deadlines breed stress. These are the two things I find most important and I know both are stretched wildly thin. Improving the availability and effectiveness of advising and counseling is one of the most important things we can do moving forward.



Departments should increase availability of academic Advisors. Out of every one that I have met with, \*\*\*\*\* of CHSBS was by far the most helpful. When I left my meeting with her last year, I felt knowledgeable, prepared, and most importantly I left feeling like my concerns were important and I wasn't just another degree plan. The meeting was personal and she made sure all of my questions were answered. Every student should feel that way every time they meet with an advisor and if that means longer meetings or adding staff, so be it. When I met with other other or general advisors, I felt like they did little more than what I could have done on my own. Students should also be required to meet with their department advisor their freshman year and as a follow-up to signing their major. I think it's highly important for freshmen because it familiarizes them with their respective colleges and the university as a whole, and their specific questions CAN be answered from someone with more knowledge and resources than the general advisors have. I was lost my freshman and sophomore years and to be told I couldn't meet with an advisor from my college made matters worse. Don't get me wrong, the general advisors do serve a purpose, but they can only do so much and answer so many questions before a faculty or college advisor is needed. Side note: Success coaches are not helpful.

do not take away things from the students that benefit them to adjust the budget. look for other ways to get funding instead of taking resources away from the students and faculty. try taking money away from athletics and give it back to the students.

\*\*\*\*\* and \*\*\*\*\* are great, but they absolutely should not be representing the entire student body in Committees I and II. How are they possibly expected to represent minority and underrepresented students, and how are the committees possibly able to help the students who NEED help? While I am glad that this review is taking place, I am disturbed by its conduct. Even this survey is problematic: while I am hesitantly thankful an attempt is being made at bringing in students, this survey is not in-depth in the capacity that it needed to be. It does not address any concerns that I would like to see addressed, such as funding departments and colleges in danger (i.e. CHSBS as an example), helping students with mental illnesses, and creating more awareness for underrepresented student communities and organizations. Thank you for taking the time to conduct an organizational review, but from the perspective of an anthropology student and student leader, I fear for my peers if this is how their voices are supposed to be heard.

EHS needs to coordinate with departmental majors!

End the requirements of Eng 201 & Com 101

Establishing a better customer service is essential.

Finding a way to help lower tuition

Focus on sustainability. Our school is gaining more and more recognition for green efforts. Keep that going.

For Committee 1: Look at where the money from certain programs is being cut. I realize were in a "budget deficit" however, I don't think it's fair to cut certain academic programs (women and gender studies, sociology, political science, religion) and continue to fund medical programs with loads of money. If you're going to make cuts, make cuts across the board so certain students aren't paying for it by not having classes to take for their major therefore having to drop it. For Committee 3: Because of this "budget deficit" CMU is currently under, I would take a look at the budget in regards to the cosmetic or unnecessary things we are funding. Funding athletics with \$29,998,555 for unnecessary expenses such as extra technology for the players, and cosmetic work on the university (waterfall, talk of two more Towers Residential Halls?) are examples of things that should not take priority in our budget. Resources for ALL students on campus to get LONG TERM education, legal, and mental support from situations of sexual assault, sexuality, or gender inequality, should be prioritized.

Also, funding for social science programs like political science, sociology, and women and gender studies should not be necessary when other things are being so over-funded.
Freshman need better guidance. They need an in-depth instructional workshop on degree progress, class planning, and course registration. Too many waste money on unnecessary classes or miss classes because they don't know how to use these tools. Get them involved with their faculty advisors in their first semester.
From my personal experience I had plenty of support academically as long as I went looking for it and asked for it. It was never hard to find help if I was looking for it. Most notably, the most help came from very passionate professors who care about students and their futures. The ones you spend your most time with. They are the true academic advisers. Invest in good professors who will make CMU even better and take care of them. CMU is an amazing place to be and learn. Thank you.
Greater transparency, more help getting the classes students need when they need them, and more options to speed up the process to help students graduate on time
HELP STUDENTS CHOOSE A MAJOR AND STOP ENCOURAGING THEM THAT THEY DON'T HAVE TO DECIDE UNTIL JUNIOR YEAR.
How can we help
I am a part of the EHS Residential College and I am very worried that reorganization of the college will effect my residential college. My advisor is uncertain about how our community will look next year, and I am concerned that Child Development (my current major that falls under Human Services) will be moved to a different academic college, therefore affecting my ability to continue to be a part of this community. I am asking that there be a greater effort to be more transparent with the process, and if there are changes to where programs fall. it would especially be helpful if the committees could tell students and faculty when/if changes will become effective. That would alleviate much of the anxiety and fear students like me have towards the Organizational Review.
I am apart of two different colleges which can make it difficult because I have to have two different advising appointments which is just difficult to schedule sometimes. The college of business does offer 10 minuet advising appointments which is helpful for students who just have quick questions and could be implemented in other colleges. I also believe the process for signing a major should be more in-depth. For my business major there were tables set up in the towers and you could just walk up and sign. I don't know who I signed under and have never talked to him since and it has been almost two years. I was not really explained the difference between a bs/ba or really all the requirements I would have. I also didn't know there were several certificates offered in the college of business and it would have been easier to fit them into my schedule had I know about them earlier.
I am concerned about our budget, our deficits, and our continued spending of money we do not have, resulting in the loss of valuable teaching jobs. Personally, I am already having issues taking classes in my major because during any given semester, the classes offered for my major are very limited. The classes I am required to take are not being offered or only one class is offered with only 20 seats and it filled up before I was even allowed to sign up. I'm nervous that I won't be able to take all the classes I want for my major and with the loss of more teaching jobs, I am even more concerned. I hope these are issues that will be discussed and addressed, because I am sure I am not the only student who has these concerns.
I am satisfied with my experience here at CMU, but I do feel that the psychology program could use more monetary resources to improve their ability to conduct research including providing a better laboratory area.
I am worried about committee three. How does that work for RSO's who are very dependent on the funding through their college? DECA, for example, is a costly RSO but the CBA continues to support and fund the chapter. How will changing the management budget model affect this?

I attended the meeting a few weeks ago regarding the organization, or better DE-organization of my college. Many of my student colleagues were distressed and asked questions on the matter, but they were constantly ignored or had their question spun in circles and made into a confusing mess. It's as though no one on the committees thought to inform the student of what was going on, and when we asked questions the committee looked at each other like they didn't know what to say. We were told an email would be going out regarding the breaking up of our college. We suggested that they make the email providing the opportunity to give students input be just as bold and flamboyant as the emails notifying us of sports events. This email went to my junk mail. An email from an unknown name simply stating they had a survey. Of course students won't read that. I feel like you deliberately made it inconspicuous because it's easier for the committee to not hear what we have to say. The committee can make us run around and circle and try to confuse the students of the college, but we are not going anywhere.

I believe continued support of academic support, through services such as tutoring will continue to benefit CMU students. Also, having a balance of support for the liberal arts as with STEM programs will help students feel as though CMU truly does care for their success, no matter what their passion is.

I do not want my art history program to be absorbed into the history program. Please keep them separate until art history is its own department. Please keep the art history program alive.

I feel that the classes I am required to take are tedious and not beneficial to my degree. I spend a lot of money on classes that will not benefit my profession. I would rather spend money on classes about differentiated instruction, classroom management, or special education instead of almost every intro (100 level) class and two different classes about the contents of elementary math.

I have been thoroughly impressed already with my academics at CMU.

I have had nothing but a wonderful experience not only within the outside activities at CMU, but also with their academic counseling services.

I know I do not represent every student's opinion but the greatest impacts to my academic success have come from being a part of the Science and Engineering Residential College as a underclassman and being encouraged to join the academic RSO related to my major early on in my academic timeline.

I know in past conversations, the idea of a fall break has been discussed for CMU. I was wondering if this idea could be implemented in the future. Currently, Gentle Thursday and Friday provide a short break for us in the spring semester. However, what if these days were put into the fall semester? They could be the short break for us after mid-terms in October. Before such a change is implemented, I think it would be important to get students' feedback on the possibility of a fall break and moving the Gentle days. Below, I have listed some articles which highlight the original change of moving the Gentle days: -<http://www.cm-life.com/article/2016/03/gentle-thursday-and-friday-dates-to-change> -<http://www.cm-life.com/article/2013/02/a-senate-to-consider-compromise-motion-tuesday-on-academic-calendar-change>

I need a fall break. I'm burned out and just Thanksgiving isn't enough.

I only hope that if any departments move colleges that the class requirements stay the same for those who have already signed a major or minor. I am on track to graduate next spring and have my semesters all planned out, so any changes could make it difficult to figure out my next year and a half.

I really did not feel that I had the support of my faculty in the College of Communications and Fine Arts until my 4th year here. I still do not feel that I have a community with the other students in my college.

I think that SI instructors are extremely helpful and it would only benefit students to have more of them. There are various difficult classes that there are no SI instructors for and it would be very beneficial if we had more.
I think this is great! Love the idea and really hope it takes this University places!
I will transfer schools if you add another ***** UP.
I wish i felt as if there was more focus or importance on the BCA program. I am here to learn thoroughly about cinematic arts & to use equipment & get professional experience to be able to do what I dream of doing and I feel as if i'm not getting enough experience
I wish there were more classes available in the geology department
I wish we could see the academic college's give more attention to their students after college
I would have to give these committees much appreciation for all that they do. In regards to committee I, I would have to say that there needs to be improvement of communication in regards to departmental organization. I have had an issue where there wasn't much communication between a professor, her supervisor and the student disabilities office. Other than that, I would like to say that I'm very satisfied.
I would like the special education program to be reviewed. The classes necessary for that major are ridiculous and unnecessary for a special education teacher
I would like to make it known that this survey does nearly nothing to inform students of the complexities and purposes of this process. How are students supposed to provide feedback or suggestions related to a process that the overwhelming majority have no relevant, accurate information in which to generate feedback? If the committees and the Board of Trustees truly value the student's voice in this process, then a much more substantial effort to inform students needs to be made. Students need to be informed on what, exactly, is being proposed; why changes are argued as necessary; how changes will impact the students' department/college; etc. One out of twenty-five questions in this survey directly related to this process... One! Moreover, this survey does nothing to provide the student transparent information necessary to generate an informed opinion on the matter at hand. As stated before, if student involvement in the process is valued and welcomed, then why aren't substantial efforts being made to engage, inform and involve the student body? I am a student who went to great lengths to become self-informed regarding this process. From my perspective, it boldly appears that the administrative bodies involved in the process would prefer prefer minimal student involvement so as to avoid conflict or differential opinions by maintaining covert decision-making processes, withheld from general student awareness.
I would perhaps like to see greater transparency as a whole. While the university does a lot for its students, it also feels like there is an 'Us v. Them' mentality or atmosphere. Students will raise concerns, and then someone says, 'Well we can't do anything about that because of this obscure policy that hasn't been updated in X years.'
I would prefer that the college of science and engineering be split into the college of engineering and the college of science.
I'm sure this is the plan, but please look at what's best for the students as a whole and not just what's going to make the school "look/seem better" to outsiders (i.e. spending millions on our football team instead of improving academic facilities and programs). Our academics are the most important part, it's why we're here and it effects our future.
If you could budget for new desks that would be very helpful. Everyone hates the small slanted desks, and they make it difficult to concentrate when your stuff is falling all over the floor.
In regards to the organizational review, one of the issues that I would like address is coursework in the school of music related to jazz. As it stands, this area is severely lacking in that the coursework is essentially nonexistent. To expand this, a minor in jazz studies would be a valuable degree that I feel

that many would utilize. Our own professor \*\*\*\* \*\*\*\*\* has courses laid out for a minor in Jazz studies, but it has not been approved as a minor. I would ask that we push for more opportunities in this style of music because not only are we about exposing our students to all styles of music, but we also strive to prepare our students for successful careers. Jazz is a relevant and important style of music that has a large potential for a professional career. This was brought to me by a concerned music student and has been met with a positive response through many other students within the CCFA. It would not be a hefty project to approve this minor as we have the resources to implement it. I've been given a handful of other suggestions that I'd like to present to you. A few other music-related topics are directly related to the music education major. For instance, we have to take EDU 107, MUS 230, and MUS 333. These have many redundancies that could be avoided were we to combine the classes into a singular "Introduction to Music Ed" course. If it is truly a priority to have all majors fit into 4 years, this should seriously be considered as it would cut down on repeating course material for 3 semesters. Also, though this is more confined to the School of Music, we would like to see a Marching Band Pedagogy course replace the second required year of marching band for music majors. It would be far more beneficial to education majors to learn how to teach marching band rather than spending 7+ hours outside per week that does not provide any helpful lessons on pedagogy. It seems that education majors are all grouped into singular bulk meetings throughout their course in the major. However, many music education students have expressed frustration that these meetings not only fail to provide guidance in our major, but they seem to lack relevance to our field. It would be more beneficial to have a meeting for music education majors each year that discusses the requirements of our major as they are quite different than those of another ed major. Yet another topic seemingly restricted to the School of Music is that of ensemble credit. It has been brought to my attention that our required ensemble credits cannot be filled by army bands or outside ensembles nor can large ensemble credits be fulfilled by jazz bands. It would be helpful for students if those ensembles would not only count for their major requirements, but if they could also be combined in a single "ensemble" credit rather than a student having to pay a lot of money for being widely-involved in music. There was also mention of scholarships covering the entirety of a degree. For instance, education is currently outlined as a 4.5 year degree, but most scholarships only cover 4 years of school. This has caused many people to overload on credits each semester and take plenty of summer courses in an attempt to graduate within the time of their scholarship. If the scholarship could aid the student for the entirety of the required education for their degree, this would alleviate a lot of stress and also encourage students to tackle healthy amounts of classwork and allow them to improve their performance as they would have more time to dedicate to their classes. A fall break has also been requested MANY times to me by both students and faculty. Is there something we can do to push for a fall break?

In the business world, products and services that do not add value to the customers or make the company money are discontinued. I am hoping you will take a careful look at identifying and eliminating any waste at this institution. I just hope that you are given the resources and transparency necessary to do so. Good luck!

It is very difficult to complete my major/minor within 4 years because of the scheduling conflicts that some classes have with one another. HSC 547, for example, is offered 1-2 time per semester with usually 100 student seats combines. I have been trying to get into that course for over 2 years now with no luck. This course, I believe, is only offered 2 days of the week. If I have a class on T/TH, then I won't be able to take that course during that semester. Please spread the courses out so more students have access to them! 100 seats per semester for a major that has close to 500 students is absolutely crazy, and is forcing students to walk away! In general, I believe that either more instructors need to be hired, or there should be more sections offered each semester in the HSC department. The Nutrition minor is another area that is difficult to get done in a fair amount of time

due to the unavailability of some of the courses on the minor. Some of the courses listed in the bulletin haven't been taught in over two years! Why even have them listed then!! Because I commute to campus each day, I would love for courses in the ExSci and Nutrition department to be offered online so I can take them at home. CMU is losing a lot of my tuition money because I am forced to take courses at Community Colleges because the courses at CMU are either not offered, full, or don't fit with my schedule.

I've heard that the university is eliminating the college that houses social work, sociology, anthropology, and more, and this is extremely disappointing. I know that the university will still offer these majors, but the college itself has benefitted many students.

Look at how funding may be different for different colleges and departments and make sure students all across campus are being treated with equity! Look into providing more counseling services to students. The waits are currently too long and I think that is a huge turn off for students who really do need help. Look at the effectiveness of having a medical school and if it is really needed - look into a nursing program. I think a lot of students would come to CMU if we had that program.

Make college more affordable please. Also, the commuter lot would be a great place for a parking garage and would solve the parking issue.

Move entrepreneurship to the same area as the other business majors. That really ground my gears

My suggestion goes to Committee I & II. Some of the department are poorly structure, say Maths and Statistics aren't the same, so we shouldn't have them under the same department. This happens in other department too. The support for International Student is very poor. Personally my educational experience at CMU have been below Par. This isn't what i expected coming to learn in great "America" with my hard earned money. I also feel that the Administrative structure isn't touching base with the Academia structure well enough and also do happen that i feel the School isn't aware. It might sound like a cliché but it's just the fact.

Nothing comes to mind (I'm probably just underinformed or something).

Overhall the Math department and how you select those who instruct it. I have learned more of the material from khan academy or outside community college than I have in any classroom at this campus.

Parking garage by Moore Hall.

Philosophy is the most important discipline on campus in regards to critical thinking, value distinctions, and more. Perhaps the major doesn't recruit well, but the University will always need this major. Hopefully looking at college and departmental organization doesn't entail getting rid of certain departments altogether.

Please complete more through check on advisors before blinding moving them to other subject areas. Some advisors may have been great in their previous position but may not do great in a completely different field area. One advisor I had, knew less about the process than I did which was upsetting They read directly out of a book guide when I know fully well I had more options than the one he/she was giving me. Some questions this advisor couldn't even answer. It is a good thing my general academic advisor is so helpful and really cares about helping students because I would have switched majors to something I probably wouldn't care about solely because one advisor was so rude and discouraging.

PLEASE consider the academic structure. Some of the courses required are not at all relevant to real life situations. When it comes to committee II, maybe find a way to offer additional services for students who are struggling with depression, severe anxiety issues, mood disorders, PTSD, etc. These issues are assisted with the counseling center and the carls center, but dealing with issues like these have plummeted my GPA. I felt as if there was no way to explain to professors and other staff that these issues interfered with not only my academics but my daily life. It's so hard to express these

issues because of embarrassment and societies view/opinions of these disorders. CMU is a very inclusive campus but I feel like an outsider because of there being no way to get some type of relief when I have psychiatric proof of these issues. Yes, there is the office of disabilities to help but I'm not sure my issues could be solved there.
Please do not add a new UP. This is an added stressor in those who have many credits to complete within four years.
Please keeps students in mind when reallocating budget, last year my roommate and I were planning a on completeing a certification through the university and it was taken away from us as we were mid way through and even worse we didn't even know until I mentioned it to my advisor. Keep academic options open and broad to students and create new opportunities not take current ones away from us.
Please look at the procedure that employees take when they cannot help students with the questions they ask. Not knowing the answers isn't a problem unless they give you nowhere else to go. Having employees know who can better assist them with their questions would be great.
Please look at the SDS (student disability services) they aren't able to give a lot students the help they need. I would really like to see this change.
Please look into rebuilding the departments that received budget cuts, like the Foreign Languague department. There are students that still care and are studying in these programs and it's much more difficult to get our degrees when staff is cut and classes are cancelled that are required.
Please please please use your positions to make these resources more available and advertised to students. I never knew that there were so many resources that were out there until I filled out this survey.
Please seriously consider a class on life skills. tax forms, car and house loans. I get academia is huge. but lets be real life requires more.
Really should look into ***** as the head of the ***** department. Is really a for lack of a better word a jerk both in and outside of class. There is a lot of other ***** teachers that would be fit for the position.
Respect the humanities and arts and stop cutting their funding so you can irresponsibly spend on stem fields that are assets but they shouldn't replace the former.
Russian teachers that I have had, have sucked because they hate America.
Shifting departments and colleges should be approved by students and faculty to make the process more ethical and democratic.
Social science is as important as STEM, it should not be ignored. I've been struggling to graduate because some classes that are required are only offered every other year or are only offered one semester a year sometimes both is the case. The department is understaffed overall. To improve graduation rates in 4yrs I suggest organizing the classes so they are offered more often and having more full-time profs.
Some of the classes that are required of my major and minor are either full, conflict with other classes, are not offered or are threatened to be removed if not enough people register for them. It is absolutely ridiculous that a class that is required would not be offered or would not be available. How do you expect us to graduate?
Take a look at the professors high up in the business college. There are a few stars, but overall it seems that different professors are only here because their friends hired them. I know students that aren't taking certain classes at certain times to avoid having a professor that won't actually teach us anything.
The budget committee NEEDS to have a student as the students are the ones most deeply affected. It is our money being paid to attend this school and in the end our success is dependent on our

schooling. Students need to have a voice in what they are paying for! I know of many financial and budget issues that students constantly talk about. These are issues that faculty may not have but are nonetheless valid
The budget needs to be used more wisely. Too much of student's money is being spent on unnecessary additions to CMU like the ridiculous signs or the unnecessary turf, or ***** *****'s paycheck. No college ***** should be paid more than the President of the United States.
The Center for Inclusion and Diversity/ODE can have a profound impact on multicultural students' experiences if those services are accessible to all multicultural students. CMU needs to do better at this.
The dept does not care, nor the campus as a whole. Feedback and this survey will amount to nothing for students.
The education department needs to review required courses for all collegiate levels, increase communication with students at all collegiate levels and improve tracking systems for certification requirements. Courses need to be geared directly towards best practices - not only the history of education. Courses also need to be geared to prepare future teachers for an academic year - not just how to write one lesson plan. As the education certification process is a 'tiered' system - graduate students have a difficult time understanding what requirements apply and when they should be completed. Additionally, communication of these requirements to students is lacking. Degree progress online is also lacking for graduate students. I still cannot see all my courses and this is my last semester. However, I have emails from the appropriate advisers that state I have met my requirements for certification.
The education program is a mess. The advisors have given me conflicting information, it takes too long for people to respond to my emails, not to mention some of the placement coordinators are just plain rude to me and my classmates. Requirements seem to be changing constantly, and it's nearly impossible to get a straight answer out of anyone. I rely on myself and my classmates to find out what I need to do next, since the advisors are so scatterbrained. My Integrated Science major advisor is wonderful, but she has no control over the education side of my degree.
The honors program has been extremely helpful through formative experiences, financial help, volunteer opportunities, and specialized advising. Certain departments could use some help as far as aiding students in getting the most out of their major.
The required courses in order to graduate are not very helpful for the development of my education. I come here for a degree in specified field I want to persue. The general education programs I'm fine with, but the university programs I find a waste of time. Why should I have to take a class about studies in racism and culture or in social structures. These classes don't enlighten me. They're a waste of my money and time. I wanted a degree in 4 year, but now I have to be here for another year just to meet the stupid requirements.
The student's need a gender and equity center which has adequate space our current Inclusion and Diversity office is over-populated and there is no space there. A gender and equity center should be housed separately from the already created center and provide services to all CMU students with items such as a food pantry, a lounge, donated supplies for menstruation, a space for non-traditional students, etc.
The teachable spanish major needs to come back. I enrolled with this as my major and came to orientation to find out my major had been revoked. The need for Spanish educators in Michigan is critical at this time and is only going to get worse. I talked to a faculty advisor for the program, and she sees students like myself who are interested in the program but are no longer able to take it. I think a good option would be to bring back the methods courses that we are phasing out and have



them be available either only one semester a year or only available once every two years. Students like myself want this program back, we have the passion to pursue it.
The university's policy of class size minimums for small departments set the course for failure of the departments. The anthropology department has highly recognized faculty that deserve better facilities and more flexibility in terms of building the area and attracting majors.
There needs to be a student rep on the budget committee (cough cough, ***** *****) other than that, funding for the social sciences and humanities need to be a priority, even if that means looking at how paychecks are distributed, especially for the president, provost, etc. We need to stop focusing all of our (tuition) money solely on STEM majors, and start focusing on all colleges .
This survey did not take into account students with double majors, so I had difficulty in selecting my answers as I was not always sure which major or which department I should be reviewing here.
This survey seems geared toward undergraduate students. I am a PhD student.
This university needs to stop excluding students from resources given to other students. All of the following options listed in #25 provide additional and/or better resources to the students represented in those groups. It negatively effects other students and hinders their ability to do the best they can at CMU. Exclusion is not okay and never will be. Just because I am not an honors student, I don't get access to certain research opportunities and an office that would literally find me better scholarships. That effects my financial ability to attend this university and my future career goals. The exclusions are limiting other students potential.
We as students would like to know what is going on with this as a whole and why things are even being changed or done at all. Students would like to know if this is going to cost us more money and why we would be having to pay more money. Students would like to know why you didn't inform us about this change and are just now letting us have a say.
We need to make sure that the focus is shifted on to student success and making sure that students have the tools necessary to succeed after graduation. We need to make sure that the best interests of the students are kept in mind and to not raise tuition since students are already burdened
You sent this to me, a graduate student, yet this is clearly an undergraduate survey. Furthermore, grad students have great insight into the programs and have valuable feedback to give. When will we be able to contribute? These questions did not appear to target important issues and I cannot fathom what useful data this survey will generate.
You should really consider the pass/fail rates of some teachers. It's not always the students, it's the professors.

## APPENDIX B: Declared Majors

Major Declared	Count	Percent
Accounting	18	3.5%
Actuarial Science	5	1.0%
Advertising	7	1.4%
Anthropology	4	0.8%
Art	4	0.8%
Art History	2	0.4%
Athletic Training	4	0.8%
Biochemistry	4	0.8%
Biology	18	3.5%
Broadcast and Cinematic Arts	7	1.4%
Chemistry	5	1.0%
Child Development	13	2.5%
Communication	6	1.2%
Communication Sciences and Disorders	13	2.5%
Community Health Education	5	1.0%
Computer Engineering	1	0.2%
Computer Science	5	1.0%
Cultural and Global Studies	4	0.8%
Dietetics	5	1.0%
Early Childhood Development and Learning	14	2.7%
Economics	4	0.8%
Electrical Engineering	2	0.4%
Elementary Education	30	5.8%
English Literature, Language and Writing	6	1.2%
Entrepreneurship	1	0.2%
Environmental Science	2	0.4%
Environmental Studies	5	1.0%
Exercise Science	24	4.7%
Family Studies	7	1.4%
Fashion Merchandising and Design	5	1.0%
Finance	5	1.0%
French	2	0.4%
General Business Administration	1	0.2%
General Management	5	1.0%
Geology	3	0.6%
Health Administration	9	1.7%
History	4	0.8%
Hospitality Services Administration: Hospitality Services	3	0.6%
Human Resources Management	12	2.3%
Information Systems	5	1.0%

Information Technology	1	0.2%
Integrative Public Relations	13	2.5%
Interior Design	1	0.2%
International Business	2	0.4%
Journalism	6	1.2%
Law and Economics	4	0.8%
Logistics Management	10	1.9%
Marketing	10	1.9%
Mathematics	6	1.2%
Mechanical Engineering	4	0.8%
Mechanical Engineering Technology	1	0.2%
Meteorology	4	0.8%
Music	2	0.4%
Music Education	5	1.0%
Neuroscience	14	2.7%
Philosophy	2	0.4%
Photojournalism	4	0.8%
Physics	3	0.6%
Political Science	18	3.5%
Pre-medicine and Osteopathy	1	0.2%
Pre-occupational Therapy	2	0.4%
Pre-physician Assistant	5	1.0%
Product Design Engineering Technology	1	0.2%
Psychology	31	5.8%
Public and Nonprofit Administration	8	1.6%
Public History	4	0.8%
Real Estate: Development and Finance	1	0.2%
Recreation	14	2.7%
Secondary Education	18	3.5%
Social Work	13	2.5%
Sociology	7	1.2%
Spanish	3	0.6%
Special Education	10	1.9%
Sport Management	8	1.6%
Statistics	2	0.4%
Women and Gender Studies	1	0.2%
Total	518	100.0%

## APPENDIX C: Why did you choose CMU?

Word Cloud of most used words in responses:



Why Did you Choose CMU
\$
1) Close proximity to my home. 2) CMU had the major I wanted 3) Family and friends who had attended CMU had said great things about the University 4) As far as tuition goes, CMU had a relatively affordable
A feeling of home away from home.
A friend filled out my college application (first-generation student)
A girl (who is now my wife).
A lot of members of family are alumni and they have one of the best fashion programs in the state.
A wide range of programs are available here. If I was to change paths they have options. It is a beautiful school with a great spirit.
Academic Scholarship and affordability
Affordable university with a psychology program
After going on countless campus visits during my junior year of high school, coming to CMU was a truly refreshing experience. There was a perfect mixture of older, more historic buildings coupled with new, innovative technology. The community aspect of the campus was also a huge selling point for me. Everyone was so friendly - holding doors, saying hello - that I couldn't help but feel so at home here. CMU also has a wide range of programs to choose from, so I knew that even if I didn't stick with my initial plans for a major, I wouldn't have a problem if I ever were to change my mind.
After visiting campus, I fell in love with everything on campus. The more I learned about what I could be involved in, the more I wanted to get involved.
As a fixed-term faculty member who lives in Midland, logistics played a significant role in my decision. In addition, I'm a CMU alumni, graduating in 1991 with a BSBA, management major. Wanted your survey to include my degree path and respect that I'm a graduate student. Currently pursuing a PhD in Educational Leadership. Neither option was afforded on the previous page.
athletes
Attracted by the University's promotion of multiculturalism and diversity and the Leadership Institute

Because campus was perfect & the opportunities were endless!
Because central Michigan had my desired major and is close to my family.
Because I like the school
because I liked the campus
Because I love the atmosphere here and the program for my major is amazing.
Because I was deferred from MSU and I didnt want to go to Western. Also, it wasn't too far away but far enough from home
Because it wasn't too close or too far way from home and it wasn't a small University but not as big as Mich/Mich State
Because it's significantly cheaper than MSU and has a better Museum and Teaching program.
Because my husband works here and my tuition is essentially free.
Because my sister went here and I was formiliar with I t. They also had my major
Because of cmu's involvement with Special Olympics
Because of how great the education program is supposed to be
Because of how nice and helpful everyone is
Because of my major
because of my sister and academic programs
Because of scholarship and the ability to live at home.
Because of the CDLL the on campus preschool. And also the teaching program is well known.
Because of the Centralis scholarship and photojournalism program/CMLife
Because of the endless opportunities and welcoming/energetic atmosphere.
because of the gorgeous campus and friendly people
Because of the scholarship opportunities and the graduate program after my undergrad
Because of the strong neuroscience program, the promise of research, and the proximity to my hometown.
Because of the Teacher Education program Central offers is one of the best.
Because of their great programs & sense of community & Home on campus.
Because they are known to be a really good school for education
Because they had my major as Community Recreation and for my minor is Dance.
Because they had one of the top programs for my major compared to other schools
Best college I could afford.
Best option for my preferred double major. The program for exercise science is one of the best (besides the university in my backyard) but was also the most affordable with scholarship.
Best teaching program along with biggest scholarship offer
Big yet small. The Child Development program was a draw for me and just the overall atmosphere I felt when on campus visiting friends.
Both my parents and older sister have previously attended CMU, so it felt very homey and familiar. I also received a generous academic scholarship.
Both of my parents went here and my brother is currently attending; I also lived briefly in Kewadin Village as a kid, so CMU feels like home to me.
Both parents went to CMU, and my mom works here.
BRC, Scholarship, Location
Broad option of programs

Business school, strong alumni network.
Campus makes you feel welcome and comfortable. The academics and faculty on campus have a strong desire to help you succeed.
Campus size, my prefer graduate school, and scholarships
Campus, friends, and it felt like the right choice
Central felt right to me, also Centralis Scholarship.
Central is the closest university to where I live that I believed I could receive the education I was looking for.
Central Michigan University was the only school in Michigan that had the major I originally planned to obtain.
Central was close to home and my brother graduated from here so I was sort of familiar with campus and wanted to graduate from the same school as him
Central was my goal university, I liked the campus and after I received a Centralis scholarship I was able to afford coming here.
Centralis
Centralis Gold Scholarship and a well-known speech-language pathology program.
Centralis Gold Scholarship recipient
Centralis money
Centralis Scholarship
Centralis scholarship
Centralis scholarship, marching band, BCA program
Cheaper than MSU Close to home Accepted me
Close enough to home, a friend was attending
Close to home
close to home
close to home - good size campus - good price
Close to home and my mom works here so the I couldn't refuse the tuition benefit. Also, I like the size and beauty of the campus.
Close to home! Also the campus looked good; has broad departments; and has great reviews from relatives and friends who have gone here in the past.
close to home, actuarial program
Close to home, affordable, good community
Close to home, affordable, had my interested area of study
Close to home, caring culture, relationship with CMU staff/faculty.
Close to home, cheaper than most, best neuroscience program
Close to home, daughter of alumni, good teaching program.
close to home, good scholarship
Close to home, known for Education Majors
Close to home.
Close to home. Easy to get in to.
Close to home. Has a good Biology program. Plenty if room to change if needed. Family here, too
Close to home. Received a decent scholarship. Had the program I wanted- and was known for it. Family went here.

CMU had many different options and I did not know what I wanted to go into
CMU has a good Environmental Science program, I liked the Honors Program here, and I got a scholarship.
CMU has a good program for my major.
CMU has a great reputation in the area. Everyone is friendly. It is close to home.
CMU has a great teaching program and I love the campus.
CMU has a reputation of having an excellent teacher education program. I was also offered a scholarship.
CMU is one of the few colleges with a dietetics program
CMU Marching band is amazing, the library is an incredible resource, the layout of campus is convenient, CMU has a volunteer center, the honors program is attractive, also there is easy access to all kinds of food on Mission st.
CMU offered me scholarships that would largely influence my decision. I felt most comfortable at CMU when touring various universities.
CMU was close to my hometown and is where a lot of my friends from high school were going
CMU was supposed to have one of the best education programs
CMU was the best fit for me as my parents and older sister attended here as well. The university was the perfect size and felt a very welcoming vibe.
CMU was within my desired geographical location and has a great graduate compensation program which I could not have gone on to graduate school without.
Convenience of location
Convenient Location
Cost of attendance and proximity to home
Cost of attendance, scholarships awarded, location of campus, campus layout(ie. compact and organized vs other widespread larger universities), community
Could afford it
Dietetics is a very good program here
Distance from home and environment on campus
Distance from home, very nice town and campus, beautiful!
Distance from home, volunteer programs, size of university, majors offered, and felt the most like home
Education Major
Excellent I/O Psychology program
exchange student
Familiarity, Leadership Advancement Scholarship, Involvement Opportunities
family
Family and location
Family attended
Family history (tradition)
Family ties
Family Tradition and nice dorm rooms (Kulhavi)
Family went here
far enough away from home, but close enough to get home

Fell in love with campus
Felt like home
Felt like home and great special education program.
Finances and the CMU community
Financial
Financial reasons, and it has a big college feel with a small college atmosphere
Financially the best option
FireUp program on Beaver Island, scholarship
Flexible tuition costs and nice environment
For the doctoral program and a chance to learn from my mentor.
For the Education program
For the education program.
for the engineering program and the leadership program
For the IPR program and the Leader Advancement Scholarship.
For the Museum Studies program.
For the prestigious academic programs offered, to become more valuable in the job market and to become a better person.
Free tuition through parent's employment
Friendly environment and credibility
Friends were going here.
Friends, scholarships, size
Full tuition scholarship
gave me the most money
Gave me the most scholarships and best special education program
Generous scholarships
Given the most financial aid + great sport management program.
good accounting program
Good biology program, has a marching band, and offered the most scholarships.
Good distance from home. Smaller campus.
Good scholarship, great COM Department
Good size and atmosphere, scholarship money
Great campus
Great medical programs
Great opportunities!
Great programs for the things I am interested in!
Great science program and close to extended family
Great sport management program and offered more financial aid than other schools.
Greek Life
Health science classes, Exercise Science and proper movement, Pre-Physical Therapy
Heard good things about their business college, among their other colleges, and I have family that lives in town.
heard great things from older friends who came here before me



history, network, people I knew. I felt like this was home
Honestly, because they have me the most money and it wasn't too far from home.
Honors program
Honors Program- Scholarship
Honors Scholarship
I am a Centralis Scholarship recipient, which is an amazing opportunity.
I am a journalism major and CMU is one of the top journalism schools. I wanted to be close to home, but far enough away that I could be independent. I also did not want to go to a very large school, so CMU seemed to be the best fit for me. I had only ever heard good things about the university.
I appreciated the campus size and I visited here before via an event this is held here annually throughout my k-12 career so the campus felt familiar to me.
I appreciated the well-rounded requirements for general education.
I came for a different program that was highly ranked, but after a few semesters I changed my mind about my major, and just decided to stay here.
I came for the photojournalism program here, as well as for the overall communications program.
I came to Central specifically for the History department, and to get a Bachelors of Arts in History.
I choose Central Michigan University because my sisters went here and every time I came up it was like home. I moved out of my parents house when I graduated high school, so feeling like my university is home is a large component to me. I love how small this big university feels. There are so many opportunities here for those who seek them!
I choose CMU because I felt at home and comfortable when I was where
I choose CMU because I thought that they offered the perfect program for me (which they ended up cutting last year, so evidently I was wrong). Additionally, I wanted to be a part of the Leadership Safari program.
I choose CMU because it had the best accredited broadcasting & cinematic arts in the state of Michigan. It has beat MSU for the last 16 years in the programs, opportunities and professionalism. I also choose Central because the campus size and people were welcoming and felt like home. I wouldn't be just a number here like at MSU.
I choose it because my major's program came highly recommended from this school.
I choose to attend Central Michigan University because it is nationally known for having the best degree for the major I choose, Recreation & Event Management.
I choose to come to CMU because when I did my tour, it felt like home.
I chose Central mainly because it felt like a home away from home, and they have such an inviting atmosphere.
I chose Central Michigan University because I heard that its science program was great and because of the scholarships that I was offered.
I chose Central Michigan University because I was looking at other universities and seen that Central Michigan University had the best to offer when it came to the psychology department.
I chose Central Michigan University because it has an excellent teaching program.
I chose CMU because I liked the size of the campus. I also attended CMU because they have one of the best education colleges in the state.
I chose CMU because of my full-tuition scholarship.
I chose CMU because of the Centralis competition.
I chose CMU because of their solid reputation within the journalism fields.

I chose CMU because the Social Work program is an excellent one. Moreover, the Social Work program is on the same academic college as humanities, and behavioral and social sciences rather than a health profession. This makes a multitude of interdisciplinary resources more readily available to me in my studies.
I chose CMU because they are the only University with a meteorology program. I, also, like the campus being compact and easily accessible.
I chose it for my major, and I liked the University as a whole.
I chose it for the education program and the location
I chose to attend Central Michigan because of the scholarship offer from the Honors program.
i chose to attend central Michigan university because i feel most at home here, everyone is so welcoming and friendly and i love the education program!
I chose to attend Central Michigan University because I was offered a seat in the honors program. I am very excited to have the opportunity to study abroad through this program. If I had not received this offer, it would have been unlikely that I would go to college at all.
I chose to attend Central Michigan University because it was the financially accessible option for me. I received multiple scholarships to CMU which made it the obvious choice for me.
I chose to attend Central Michigan University because of the generous scholarship I received, the large selection of majors I could choose from, and I liked the smaller feel of the campus itself.
I chose to attend Central Michigan University so I could live at home and save money on tuition/housing.
I chose to attend CMU because it offered me the most financial aid. It also is a medium-sized school and relatively close to home.
I chose to attend CMU because of the class size and friendly environment. I cannot imagine taking classes at another university because I believe no other place could compare to the experience I have gotten at CMU.
I chose to attend CMU for a host of reasons, but the two most integral reasons were leadership opportunities (Leadership Camp) and my unique Law & Economics Major paring I couldn't get at other colleges which were affordable.
I chose to attend CMU primarily because of the academic scholarship that I was offered. Additionally, the campus seemed like the perfect size - not too big and not too small. I felt like there was a sense of community here as well.
I could live at home and commute to school, and their dietetics program was what I was looking for.
I decided to become the third generation of my family to attend Central. Central also has a really good teaching program and teaching was what I was going for in the beginning
I fell in love w the campus the first time I visited.
i felt at home here.
I felt at home the first time I came here and my brother goes here also so it made everything easier. I also received a lot of scholarships that persuaded my decision.
I felt the most at home here when I took a visit, and I fell in love with the campus.
I first wanted to become an elementary educator, but then once I realized I found there were other ways to help children, I found the major, family studies.
I got a good scholarship and it's known as a good teaching college
I got a good scholarship and the University seemed centered around student success.
I got a scholarship
I got into the honors program and have a great scholarship. I was also excited about the new biosciences building that was being build when I decided to go here. Furthermore, I liked the idea of

attending a school where I could do undergraduate research and not just be washing dishes for graduate students which is the case at a lot of larger universities like UofM and MSU.
I got the Leader Advancment Scholarship
I had credits that wouldn't transfer
I had heard great things about the Teacher Education program, and fell in love with the campus.
I had visited a few times, and CMU felt like home away from home. I also liked the small town atmosphere.
I have a farmhouse just 20 miles up mission. I spent weekends and large sections of summer up here. so glad i came and I love CMU
I have lived in mount pleasant my whole life so I've always heard good things about it.
I heard and seen wonderful things about it. Plus, it was already close by.
I heard great things about the Education program and loved the campus
I heard it has a good social science branch
I heard it was a great college for education and I wanted to be away from home.
I heard it's Engineering Program was decent, and costs were lower. The latter was not true, as they raise tuition every year.
I heard that there was a good music program here through other people and from what I looked up online.
I heard their education program was highly credited and I wanted to be part of that
I initially chose to attend CMU because of the incredible scholarship program that the Honors program has. However, I stayed at CMU for the personalized classes, the personable faculty, and the amazing opportunities around campus.
I knew a few people that had/were attend/ed/ing CMU and I heard great things about it. After visiting the campus I knew it was the place for me
I knew a lot of people who went here from my high school
I knew I wanted to work in museums and the Museum Studies Program here, I heard was one of the best. After meeting with Dr. Martin I knew the program would be a great fit.
I knew I'd love it here
I knew that I would be able to obtain an academic scholarship to aid in covering the cost, and I was a strong contender for Centralis. Also, I knew there was a broad range of programs and majors offered, and I liked the size of the campus as well as it's location from my home. I was familiar with Central, since both parents as well as a sibling (in addition to other family members) attended. It was a comfortable option for me.
I like its campus and its residential colleges. Plus I felt it hosted a community during Leadership Camp (which I attended both L Camp and L Camp 2.0)
I liked CMU ever since I was little. They had the major I wanted, my best friends were going here, and I love the size of CMU's campus.
I liked how close together the campus is. I didn't want to have to walk 40 minutes or have to drive to get between classes.
I liked the campus
I liked the campus and the programs offered
I liked the campus best out of all of the colleges I toured.
I liked the community atomosphere when doing a visit.
I liked the distance from my home and the Catholic group on campus
I liked the location and campus

I liked the location and I received the Centralis Gold Scholarship.
I liked the location and the faculty, and I had a scholarship.
I liked the size of the university. At the time I was going to be a health professions major, and I liked the residential college.
I liked the student body size
I liked the thought of going on an Alternative Break and now I'm going on one during Winter Break.
I live here, and it was affordable
I live in Mount Pleasant
I live in Mt. Pleasant
I live in Mt. Pleasant so it is nearby.
I love the small campus with a big campus feel. I love being able to see a familiar face everywhere I go
I loved the campus and everyone was so nice. It really felt like home.
I loved the campus and faculty that I meet when I toured here. They also had a Physician Assistant program that I wanted to be a part of.
i loved the campus here and i knew it would be a great place to seek higher education
I loved the campus size and they had a great program for the major I was going into.
I loved the community aspect it had.
I loved the size and atmosphere and CMU has a PA program which is my career pathway
I loved the small feeling of the campus.
I made the decision to come to CMU because of the education program here.
i need money to live, and i need a degree to make money
I originally came as a music major. So my original reason is because I was accepted into the music program. However after swtiching majors I am staying here because I love the student to faculty ratio in my major (geology) and I feel like CMU is supportive of their students. Even when I have gone through difficult times, the faculty at CMU has helped me out so much. I don't feel like a small fish in a big pond!
I originally came for math education program and I have a sibling that attends here.
I originally chose CMU for it's Public Relations program. Once I got here, I changed my major to Communication and Sciences Disorders, which is still one of the best programs in the state.
I originally intended to major in Special Education, in which central has an amazing program. I chose to stay because Central is one of the very few schools who have my new program, recreational therapy.
I originally wanted to become a phsysicians assistant and major in neuroscience. We have a great PA program here. My sister also attends here
I received 2 scholarships and it is located 2.5 hours from some of my family.
I received a full tuition scholarship through the Honors Program.
I received a large scholarship.
I received a lot of scholarships to attend CMU and it was out of state.
I received a scholarship and they have one of the best teacher ed programs
I received a scholarship that was too good to pass up on.
I received a scholarship to come here and my mother went here
I received a scholarship, and i was interested in the various programs offered at CMU- notable the IPR program and Museum Studies.

I received a scholarship.
I received a significant scholarship to attend here, and the campus was the "feel" I was looking for. Very homey.
I received an excellent scholarship, and I felt like I would receive individual attention.
I received scholarship money and they seemed to have great opportunities. Also, I thought it was the perfect size, not too big and not too small.
I received the Centralis scholarship and Central offers a great program for my major while still being close to home.
I received the Centralis scholarship.
I received the most money from scholarships.
I received a centralis scholarship and loved the close knit feeling of the honors program
I received scholarships and it was affordable for me
I rolled a die to choose between four scholarships and it ended up rolling CMU.
I stepped foot on campus and instantly fell in love with it, also I fell in love with the educational program that was served here and it has continued through to this year and for years to come.
I thought I was getting a full ride but I didn't and I regret all five years because I've only been disappointed
I thought it was the best choice for myself.
I thought it would have been a good learning experience.
I took a tour and loved the campus, it was the right price and it had several major programs I was considering.
I transferred from a smaller college in southeast Michigan for a more well-rounded college experience.
I transferred here from Ferris because I changed my major to secondary education and because I did not like Ferris and heard from friends about how great Central was and loved my visit here.
I visited for CMU Band Day in high school and felt at home right away. I knew this would be where I was meant to be. I still feel at home to this day.
I wanted to attend a college that felt like a home away from home and CMU was the perfect candidate.
I wanted to be a music education major on saxophone, but only got in as a minor. CMU has arguably one of the best saxophone professors in the nation and the best education program in Michigan. I also got into the Honors program and received a full tuition scholarship.
I wanted to be the best in my field and CMU can offer that
I wanted to become a teacher and make a difference in a child's life. Central Michigan University had an excellent program so I chose to come here.
I wanted to complete my undergraduate degree for a reasonable price. However, tuition has gone up every year since I've been here so it wasn't such a great plan. The size of the physics department here was also helped my decision as I prefer getting as close to one-on-one teaching as I can.
I wanted to go to a University away from home and they had the academic college that I wanted to be apart of.
I wanted to leave the state I was in (Minnesota), and CMU sent me a scholarship
I was accepted here
I was accepted into a psychology graduate program and received funding.
I was admitted into the Honors Program as a Centralis Scholar.

I was and still am very excited to attend CMU University, as an active duty spouse I was unsure of where I would be pursuing my BSBA. However, my husband was fortunate to be stationed at the recruiting center here in Mt. Pleasant, allowing me to attend CMU.
I was awarded a Centralis Gold Scholarship, so it would be cost effective for me to attend CMU.
I was awarded the Centralis Gold scholarship and received full tuition funding.
I was awarded the Centralis Scholarship and was accepted into the Honors Program, so that definitely helped my decision. My parents also went to CMU and I had grown up coming to the campus, so I've always liked the atmosphere at CMU.
I was fortunate enough to have been offered a Centralis scholarship. The financial advantage, along with the positive experiences I'd heard from past students, helped me form my decision.
I was given a Centralis scholarship
I was looking for a larger, more involved, and more diverse campus than some of the other options that I had, and this is what I found. Also, I was being offered good scholarships.
I was offered a scholarship and it was close enough to home.
I was offered a scholarship and they have a good teaching program.
I was offered money through scholarships.
I was recruited here to be an athlete
I was very impressed by the opportunities here. I loved the size of the campus. The people that I talked to were very open to answering questions and making me feel welcomed.
I've always wanted to attend CMU as a little girl because of my Aunt. The older I got the more I learned about the great teaching program.
I'm the fourth generation in my family to attend CMU, and I love the community
Instantly felt like home. I knew they had a good business program and a good accounting program. I just loved it the moment I set foot here.
IPR Program
It became my home during undergrad so I decided to stay for my doctorate
It felt home-like to me
It felt homey
It felt like home
It felt like home
It felt like home Campus is beautiful It wasn't too far from my hometown
It felt like home to me
It felt like home.
It felt like home. Everything just clicked, I knew this is where I was meant to be at.
It felt the Home!
It felt welcoming and home-y, and they offered more scholarship money
It had a lot of good programs, I really liked the campus, and I got a really good vibe from faculty and students!
It had good programs that I was interested in.
It has a welcoming community and a good atmosphere on campus
It has a well known teacher education program, and when I visited campus, it felt like home. The people were all friendly and helpful and seemed like they wanted what was best for me.
It has the only meteorology program in Michigan.
It has the second best program in the state for natural resource and is close to home.

It is where I received my undergraduate degree. I came back because CMU has a good reputation for secondary education and teaching.
It offered me the best scholarship, and it has one of the best/ most respected teaching programs in the state.
It offered me the most money
It prepares students for further studies like PhD.
It provided a wide variety of programs and opportunities while maintaining a smaller campus, which made the transition much easier.
It seemed nice. Great size, nice facilities, and it was a ways from where I lived. However, it was also partly on a whim. It was the only university I really looked at after a field trip my high school hosted. It only took the one look.
It was "inexpensive" until it wasn't...
It was a better for me financially when I first started college.
It was affordable and had everything I wanted
It was big but small at the same time. Just the right size for me.
It was close
It was close but not too close to home and gave a college feel with the right campus and community
It was close by. I didn't know what I wanted to major in, so staying close to home to save money made sense while I figured it out.
it was close to home
It was close yet far away enough from home. I loved the campus itself and it had the program I wanted.
It was close, and they gave me a good scholarship. The band program didn't hurt either.
It was local, as well as a good college and it is well-known for the major I was coming in with
It was my first choice school and I had known several people that went here before me
it was reasonably priced small classroom sizes and close to home
It was simply a stroke of luck - CMU had accepted me while my other application turned out negative. However, coming to CMU brought me to the opportunities provided by the Anthropology department and the McNair Scholars program, for which I couldn't be more thankful.
It was the only place that I applied to, and I got in. Chance I guess. Best decision I have ever made.
It was the only school in Michigan with a Meteorology program, which was my major before recreation
It was the right distance away from home, right size campus, had the program I wanted, and CMU offered me a scholarship.
It was the right fit and had more personal attention than other big schools such as Michigan State.
It was the University that I felt the most connected with and at home with. There's a great support staff and a wonderful program for my major.
It was warm and welcoming
It's a good size school that is not too big but also offers the program I want to do.
It's a great size for community and personal development.
It's a reputable school that is know for it's college of education and human services.
It's close to home but not too close, it was rumored to have a good education major, and it was not too big but not small, either.

It's only a couple of hours from my home. They gave me the most scholarships. The campus is beautiful. I just liked it here.
It's ranked one of the best universities for my major in Michigan.
It's was introduce to me by my Friend and was the only school willing to offer me admission in Spring 2017
Leadership Safari, felt comfortable here right away, love the size of campus not big but not small. many activities and ways to get involved and free services if help is needed
Liked the atmosphere and the education program had good marks.
Liked the classes offered and felt like home
Location
Location
Location and campus atmosphere
Location and price
location relative to home and my relationships with people who were attending here influenced my decision. Also reputation for academic opportunities
Location was close to home, scholarships
Location, Costs/Scholarships, Size, Hotel on Campus
Location, my dad attended CMU
Location, size, community
Location, Size, Growth of the Environmental initiatives of the school.
Lol. My girlfriend at the time was coming here. We are now getting married, and I am still here for grad school. I had no idea I would like CMU, but it grew on me as I spent more years here.
Loved the campus, loved the class size.
Mainly scholarships and location
My applied professor is outstanding, (my trumpet professor Dr. Mueller), this is important for my major because I have to take lessons from him every semester I'm at school.
My best friend came here and Saginaw didn't have what I wanted to major in at first.
My brother had gone here & i knew i didn't want to go to any other school, this school just felt right
My brother went here and I was afraid to go somewhere where I would be alone.
My cousin is an Alumni and I received a scholarship.
My dad attended CMU I had cousins that were in the CBA and spoke highly of the program.
My Dad went here and it got me away from home
My dad works at central
My father attended CMU for his college education and I felt the atmosphere and environment would hopefully fit me.
My mom works here so I get free tuition. It's also close to home.
My mother went here, and they had the program I wanted, smaller atmosphere
My parents sent me here but I love it.
My parents went here, so I had been to CMU multiple times for football games and homecoming. So I just felt at home here.
My scholarship
My tour guide was really great and pushed me towards accepting
Not too far from home and relatively small campus



Not too far from home. Not too big or too small
Overall atmosphere was welcoming and because I received scholarships.
Perfect size - not too big but still opportunities. Perfect location - not too close or far away from home; small town feel
Positive word of mouth comments from friends and family. Great campus
Price and major
Price, specifically faculty/staff tuition benefits
Program, fit, divine intervention?
Proximity
proximity to home
Really enjoyed the atmosphere, faculty, and location
Received a merit scholarship, only school I would be able to leave home and go to school.
Scholarship
Scholarship
Scholarship
Scholarship
scholarship
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Scholarship
Scholarship
Scholarship
Scholarship and quality of program, school size.
Scholarship and the size of the school
Scholarship Money
Scholarship money
Scholarship offer
Scholarship opportunities and the closeness to my home
Scholarship, campus, and social work program
Scholarship, good grad PA program
Scholarships
Scholarships
Scholarships
Scholarships
Scholarships
Scholarships & atmosphere
Scholarships and that members of my family that are alumni.

Scholarships and the small college feel
Scholarships, academic opportunities, campus and student body size, study abroad opportunities, diversity of RSO's, campus felt like "Home"
Scholarships, campus, my program
Scholarships, closer to home, friends
Scholarships, friends, good atmosphere
Scholarships, location, programs.
Scholarships, Where my parents attended, felt like a home away from home/ campus friendliness.
Sense of community More opportunities rather than attending a larger university
Sense of community, opportunities to get involved, scholarship
Several of my high school teachers had graduated from CMU and offered very positive feedback about the school. I visited campus one summer and loved the beauty of the campus and the friendliness of the people. Additionally, the autumn of my senior year of high school, I was busy with school work and the fact that CMU didn't require an essay with it's application made applying more attractive.
size and proximity to home
Small campus feel and good scholarship
Small campus, big community feel
Smaller campus size and a sense of community
Strong STEM program and previous attendance at CMU. Second degree seeker.
Teaching program
Teaching program and club lacrosse
The academic programs, scholarship availability, and social atmosphere
The amount of programs, opportunities, and homey feel.
the amount of scholarship money I was offered
The campus and the athletic training program.
The campus felt like home and they offer a class that my goal career is all about.
The campus is a great mixture of large and welcoming. All of the staff that I have worked with has been very kind, supportive, and friendly. Unlike at MSU, Central made me feel like I was more than just a dollar sign. Plus, the Neuroscience program here sounded very interesting, and my interest has only grown since I've gotten here. Not to mention it's prestige!
The campus is beautiful, and they have a great human services program.
The campus life and volunteer opportunities
The Campus was really perfect for me and the price was right
the campus, the program I planned to study, and my academic scholarship
The class sizes and community offered here
the college of education
The community feel, and small campus.
The community is great
The computer science program had decent ratings compared to other schools
The education program
The first time I visited campus it felt very home-y. It also has wonderful resources and one of the best programs for my major.

The first time I visited the campus it felt like home. The people working in Admissions went out of their way to get me a tour even though it was the middle of summer and there were only a few students available. Everyone said hi, held the door open, and seemed to generally care about me and my family's visit.
The friendly environment, SDS accommodations, instate tuition
The incredibly friendly students and faculty, it felt like home right from my first visit
The journalism program and the study abroad program
The master of science in information systems degree interested me. Grand Valley State doesn't offer a similar degree. My grad school options were limited at GVSU (mostly MS in accounting since I completed a BBA in accounting at GVSU).
The music program initially attracted me
The only college I applied for.
The opportunity to go to a big university with many opportunities, but still having a small college feel by how welcoming and close knit that campus is. Even with out the people on campus, I will never be lost in the crowd and I can become somebody here.
the other schools I had in mind did not have my ideal majors
The people
The people and the excellent BCA program! Fire up chips!
The price, Academics, and distance from home
The scholarship I received, the location, and recommendations from alumni.
The scholarship I recieved
The scholarships I was awarded and the political science program.
The sense of community amongst students and faculty.
The size of campus and students felt like the right fit to me. In addition I had family members who attended CMU and enjoyed their time here. CMU also offers a lot of majors, which was perfect because I did not know what I wanted to study when I graduated High School.
The small class sizes
The small-town feel and friendly people reminded me of home
the special education program
The teaching program
The tradition, scholarships, opportunities, and closeness to family
Their education program is very good.
There are so many great opportunities. The community here is very open and friendly. The campus is beautiful
There were many leadership opportunities available/
They gave me money, I liked the college, and it had what I needed.
they gave me the most scholarship money
They had a good Broadcasting program and I was getting good scholarships.
They had astronomy and a small town
They had my program, but they also offered opportunities within my program that made it possible to advance my education in ways other schools did not.
They had to program I wanted, were a good distance from home, and I like the campus.
They have a good education program

They have a great Education program!
They have the best Broadcasting program in the state. I also liked the small campus size and feel of Mt. Pleasant.
They have the only meteorology program in the state and scholarships
They offer a good fashion program and also offered me the best scholarship out of the all the colleges I looked into.
They offered me a better financial aid package out of high school than my other choices.
They offered me the biggest scholarship
They were one of the first schools to offer me a scholarship, and after coming here I fell in love with the campus as well as the faculty! Everyone I've talked to has been super kind and helpful! Advisors have also helped me stay on task and make sure I have the classes I need in order to get my degree!
This is the university that I received the most scholarship money from, but it was also the university that I felt the most at-home at. The community here is very tight-knit and accepting and everyone is always willing to help you out as long as you are willing to ask.
To Fire Up
To get a going away experience
To study meteorology. CMU is the only undergrad institution that offers the degree in Michigan. Since being here I have decided to change my major to better use my skills.
Unparalleled Clinical Exercise Science program with the ability to easily take a minor of my interest which is Athletic Coaching and succeed in both.
Variety of majors. The scholarship award made it difficult to turn down.
When I visited campus I fell in love with it. Central had many programs that I was interested in, had a sense of community that I loved, and was close to home.
While I had already known about the great SAP program here, the tour of the campus is what sold me

## APPENDIX D: Suggestions for Academic Support Services

Word Cloud of most used words in responses:



Open Ended- Academic Support Service Suggestions
Add more TAs for power level science classes. Also, staff academic assistance centers with people who have knowledge of higher level math.
Advertise these services more
Allow the academic advisers to talk with the mentors of all majors to get a better grasp on the classes and everything to be able to give students accurate information on the classes they need to take.
Another advisor needs to be hired for the school of education and human services. I tried to schedule an appointment in mid october and it took me nearly three weeks to get in, and that wasn't even near class registration time where it gets even worse
Answering the phones, and emails in a timely manner.
Be able to help with all types of problems in the area of math at the math center. Rather than only one specific subject. Otherwise I will go in at times and no one will be there to answer my questions because it's the wrong area of math for them.
Be sure tutors/SI instructors took the class within the last semester or two. I have had, and I have also heard, of tutors who really struggle to teach material and say things like "I don't remember this" or "I took this class so long ago, can you show me how?". Which is very frustrating and why I have mostly stopped using these services and gotten online help from my high school tutor.
Better academic advisors who know what they are talking about
Better advertising to students about the access they have to the services. I wasn't even aware some of these existed and I am a senior
Better awareness of them to students.
Broadcasting these services more so that students know what is available
Create a new process for recruiting student tutors because a lot of tutors are horrible at explaining things even though they received an A in the course.
cut back what you spend to help the minority of students.
Do not get rid of the college of behavioral sciences

Each time I see an advisor, they all tell me different things. I think it would be extremely beneficial if I had one advisor to guide me through my college experience instead of seeing which ever one can squeeze me in that day and tell me something totally different and making things way more confusing
Extend hours, pay student assistants more, get more staff.
Few support services are geared towards graduate students in each academic department. I often feel like I'm on my own.
Fire *****, **** a **** and rude. Plus she isn't helpful. Have each person tell the same information. Check the email lists make sure only the right people get emails.
-get tutoring for math courses -show follow through on posted SI sessions -provide avenues for students to seek outside help when their GA's fail to properly teach the material (Math Department)
Get tutors for more classes. My classes that I need help with, don't have a tutor.
Getting in to see an academic advisor is never easy, or able to be done in a timely matter.
Give SI an initiative to help students actually pass the exams not just memorize pointless off topic "information".
Greater academic support services for Teacher Education and improved coordination between different programs.
Greater availability of staff is always welcomed by students
Having enough tutors for science classes. I went into tutoring services within the first week of the semester and there was already no more tutors available. I was very disappointed and upset about this, especially considering how hard classes like Organic Chemistry and Biochemistry are.
Having more academic advisors, to help students meet with advisors quicker.
Having more than one SI instructor for some classes would be helpful. Being the only music major in a chemistry class means that it's very rare to find someone else in the class with a schedule similar to mine. And, therefore, SI sessions are never scheduled for times when I am free if there is only one instructor. I have never been able to attend an SI session for any class for this reason. Having two instructors opens up the opportunity to have more options for SI sessions.
help students along and not drag them through the mud or not to keep students in the dark about when important events will happen, rather than letting everyone know the week before a major event is happening. Such as mandatory meetings for programs. Most students work and to get a shift off the day before or week of is not an easy task and often is more of a headache than if information was handed out ahead of time. Like months in advance or at the beginning of the semester
Hire on more staff in some of the peripheral/satellite support regions. A good organization pays attention to the core and the outskirts. Don't let the edges wear.
I am a pre-med student with a major in the college of health professions which isn't common. This year I was told that I was no longer able to meet with the pre-med advisor that is advertised as being the pre-med advisor. They told me I could not do this because I was not a college of science and technology major and she is employed through them. When I met with the pre-professional advisors in the college of health professions they weren't really prepared to help me with the pre-med requirements because it is not common for them to deal with that course of graduate school.
I am an honors and LAS student so I think my experience is not similar to the archetypal student. I know people struggle immensely to get advising. In the peak times, course registration, especially. I also know and have experienced a bit of contradictory information being given by different advisors whether they are general advisors or dept. or college advisors. I think that the most realistic suggestion I have is making a mandatory Sophomore Check-In. A student should not be able to go 2 full years without having the chance to make sure they are on the right track.

I am honestly not sure where I can go to receive student services. It is not something that I remember being covered in my transfer student orientation. I also have reached to out find out what services are available, or where to receive them.
I believe that the support staff has done a great job during my time here at CMU.
I did not receive the email about the required student teaching meeting. Had it not been for a friend telling me about it, I would not have been able to attend that meeting or student teach this semester.
I did not use any of the services, though I would have liked to because they seemed very beneficial to the students who did. I didn't find myself needing them the way I thought I would.
I don't use the services often, but when I have I have been impressed
I don't attend them because they're over crowded. You almost have to schedule an appointment a month in advanced (which could never help with a math question of writing paper)
I don't really have enough experiences with support services to answer these questions fairly.
I feel like CMU (dept of ed) was quick to rush me out. I was not prepared academically or in terms of preparing me for a job in the education field. I wanted to be a language major (Spanish) and was talked out of it. I have not been able to find employment in this area being a elementary teacher. I think all candidates should be encouraged to study Early Childhood because without this, you have a hard time getting a job in an elementary school for the younger grades. I am not longer working in the education field and feel as if I have wasted many years at CMU and money.
I feel like these resources aren't well advertised, I happened to have stumbled upon the math center but other than that none of these services were brought to my attention
I feel that there is a disconnect with what I need and what was provided. I left with my question unanswered
I felt a bias when i went to discuss my future about my major & i felt they were trying to persuade or push me in a direction i didn't want to go
I have not been to the academic support services in a year. But when I went there they just looked over my 4 year plan to make sure I had everything right.
I have not taken advantage of academic support services, because I haven't needed them. So i have no suggestions.
I have not used the academic support resources
I have received inaccurate or outdated information that messed up my schedule
I honestly can't think of anything
I think all services are very well provided. Utilization during my freshman year was key to my success.
I think giving more training or offering sessions to help tutors improve their tutoring skills would be beneficial to both tutors and students being tutored. Newer tutors may be knowledgeable in a subject, but it's more difficult to be effective if they've had little experience with tutoring.
I think SI is a great opportunity for students and should be emphasized more in classes.
I think the academic support services at CMU are great! Some semesters, I use the resources more often because of the classes I'm taking. My main suggestion would be to advertise the services more. I just don't think enough students know about these amazing resources.
I think there should be more access within the department offices. If I walk into the office with a simple question there should be someone in there available to answer it, not just send me on a with hunt or email tag to contact someone to answer a simple, quick question.
I wish there was a way I could have given feedback on my tutor. She did a great job, and I would have liked to recommend her to other students.
I would like more knowledge on the services and more tips on how to communicate with them and how they can really help me.

I wouldn't change anything. My experiences have been positive.
In one instance I visited a student success advisor who gave me inaccurate information about which classes I needed to take that would count for my major. My own advisor in the CDO department isn't good at responding to e-mails, either. When I applied for the major I felt as if the faculty did not prepare us well enough in telling us exactly what they wanted.
Information about success coaches
It has never been a pleasant experience whenever I have attempted to meet with the academic support services in the College of Education and Human Services. I'm not sure that I would say they support me. Each time I have visited with an adviser I have walked out either more confused, or discouraged. I understand that the advisers know more about my program than me and have been through their schooling, but to belittle their students and provide lack of information and knowledge is unacceptable. It is disheartening to feel as though you know more about your program, schedule, and what is best for you than the professionals.
It is hard to make appointments because they're so busy.
It just seems like the advisors are there to do a job. It does not seem as if they care about each individual student. When I met with an advisor it took me about three different times to get the right info and get in contact with the right advisor. Overall, the academic advising department needs a lot of work here at CMU. They make things overwhelmingly confusing and they do not seem to care very much.
It's important that the Academic Support Service come up with solutions when students have issues or concern about their well being. They never come up with options and sometime never show empathy. Leadership isn't about the size of office you occupy but by the number of lives you impacted and inspired.
It's very hard to schedule with an academic advisor
I've never used them.
I've only seen an academic advisor a couple of times, but each time I left feeling either even more confused or like I didn't gain anything because they told me what I already knew and they didn't know the answers to my questions and told me to go see someone else. My freshman year I went to see my academic advisor about my four year plan and she basically told me that I had to rework it and to come back once I had.
***** in Business Student Services is awesome. Anyone who complains about or claims that there is a lack of academic support here at CMU, especially in the business school, is likely not taking accountability for their education.
Make all advisors more aware of honors classes and requirements
make it easier to meet with specific college advisors
Make sure that all of the EHS staff have a consistent answer because sometimes when I met with different academic counselors I would get different answers/responses to my questions.
Make sure that students are sure of which advisors to go to so that they are receiving the proper support from the start, not a couple years in.
Make sure the students know their stuff if they help.
Make sure they know what classes you need to take. I was given wrong classes to take.
Make them more welcoming! Not as intimidating!
Making contact information for the many offices on campus more readily available to students, it can be tricky to find locations/phone numbers for certain offices at times when students first arrive on campus.
Making themselves more known on campus, being in more obvious places.



Many advisors seem to have an overwhelming amount of workload and number of students to oversee (Study Abroad advisor, Honors Program Academic advisor).
Math center and SI were great but the academic advisors in EHS gave me tons of incorrect information and were extremely difficult to get an appointment with
math center needs more funding, writing center is a joke unless your primary language is not english or your high school education was inadequate. SI is not offered for enough classes.
More accurate info provided at the sessions that relate to the instructors lecture
More advertising for subject specific help. We all know about the math and writing services but there is also the physics and chemistry help centers that do not get as much funding and are only through those departments.
more availability on weekends and during the day
More availability would be nice
More english speaking people to help
More help with transfer students
More information about where they are, what they do and how to access them (especially for transfer students)
more parking available to students
More professors who cares about their students would help.
More SI availability for courses.
More Tutors
More tutors!
Most academic support questions pertaining to academic support are answered online and very easy to find. However, it never seemed like the academic support staff knew much past answering those questions easily found online. If they were a bit more versed/had more experience or knowledge of more programs here it would be very useful.
My academic advisor did not tell me I could take regular calc instead of business and regular calc would fill a up requirement but business calc does not. They also didn't tell me I could take a 300 level stats class to fill a up requirement and I took stats 282 QR which apparently like business calc does not fill the QR up requirement
My faculty advisor is very discouraging of students who express any concern about their prospects of attaining their goals after college. Instead of looking to help keep them on track and help students reach their goals, he/she is more likely to tell them that they should really consider switching their plans to something else. On the other hand, I have another advisor who is very helpful every time I go into see him. Always helps me figure out how to move things around and keeps me on track. Had I not had the one advisor that was so rude every time that I go in, I would say that the advisement team here is fabulous.
Need to increase the size of the department. not enough advisors to help students in the height of the registration period
Never have any available appointments especially with my Major adviser
Offer extended hours, have tutors for upper level accounting and finance classes. Have enough staff to help students with their math and statistic problems. Be able to to show and explain how to do math problems instead of just giving students the answer.
Offer more tutoring and SI sessions for accounting students
Offer more walk in time for the writing centers.
Offering more online pathways to allow students more access to these services.

Online booking option
Open online submissions to the writing center for on-campus students. Sometimes a student's schedule does not allow for them to sit in the writing center for an hour, and their paper does not get reviewed before submission as a result.
Please get the Math Assistance center non-student employees. I shouldn't be tutored by someone in the same class as me.
Please make it a requirement that all professors use blackboard. It is very hard to know what your grade is in a class when a teacher does not use blackboard.
Provide a PM for the CAP program. Attend H.C. Meetings to make it comfortable for students to access your resources.
Respond to emails
Responding to emails in a timely fashion would be great.
Seem understaffed whenever I used them.
SI sessions for wider range of classes
Simple questions that do not warrant a meeting, simply an email do not get answered in a timely manner because emails to academic support staff are not answered very quickly. It would be a waste of everyone's time to make appointments for simple questions yet it is sometimes the quickest way to get an answer.
So far I have had a great deal of success with my academic support faculty. I do not currently have suggestions.
Some classes on campus will have an assigned SI instructor and some won't. I think as long as the actual class is the same, all of them should offer an SI instructor and not just based off of the professor who is teaching the class.
Something about other life things. how to fill out a tax form for example. Think about stuff not usually taught in traditional school
Stop lying to freshman about forcing getting the UP's done. You can finish them throughout four years along with major classes
Supplemental Instruction is CMU's greatest asset to student services. It's topic-specific, very beneficial for test scores, and easy to follow along
The academic support services are great as is, I would not change much or have many or any suggestions to give.
The education department does not seem to be on the same page when it comes to giving help. Everytime I have had communication, I receive different information based on the person I talk to. This is extremely frustrating to me.
The tutors are terrific. They really seem to care about the students they're helping.
The university needs to fund an anthropological research lab. The current lab is lacking in many basic needs.
The wait times toward the end of the semesters are way too long. It's hard to get help sometimes in the last 2-3 weeks of a semester.
There are not enough academic advisors.
There are rarely any Economics tutors, which is a subject a lot of people struggle with.
There is a lack of academic support like SI or the MAC once you pass the first year course in Science and Engineering. Some classes may offer a TA with office hours but not most.
Try to make the hours for the writing center more accessible to students.
Tutors should be more regulated/ have a survey placed on them. There are many academic tutors who just do it for the cash, and do not actually know how to tutor students in one on one settings.

WE NEED MORE COUNSELORS. IVE BEEN ON THE WAITING LIST ALMOST ALL SEMESTER
We've had several recent changes within the EHS department, turnover-wise, and this has lead to a great deal of confusion for many students in their final semester before student teaching. When we relay these concerns to the 4th floor of EHS, we're told to act professional and that's it. We have one more week in the semester and I have classmates who still don't have a University coordinator for student teaching. If we aren't going to get the same services our predecessors, why are we expected to pay the same costs?
What is the purpose of an SI instructor for biology active learning classrooms when they do not hold any kind of review sessions or times where they help make sure the students understand the information after class? (I have had two classes like this so far).
While I'm very satisfied especially with the writing center and the SI sessions, I would suggest hiring more tutors for your chemistry courses. It's almost impossible to get a tutor in those subjects.
Why is this organization happening? Don't just say "because we haven't done it in a while".
Writing center would possibly be utilized, however, I find it challenging to engage given the constraints. My program is considered on-campus thus requiring I visit the Writing Center on-campus. However, given that I don't reside on campus, I would much prefer the option to connect with the Writing Center online, affording me some of the same options afforded Global Campus students. Even when I had classes on-line, I didn't understand I was eligible because the EDL PhD classes weren't part of Global Campus.

## APPENDIX E: Suggestions for Financial Aid Services

Word Cloud of most used words in responses:



Open Ended- Suggestions for Financial Aid Services
At the beginning of each semester, it would be helpful to have more financial aid staff ready to answer questions.
Be kind! Finances are a very stressful topic for some students and it takes some courage to go talk to someone to figure out what is happening, the more welcoming and smiling you are the better they feel!
Be more friendly. I understand they get a lot of calls and questions but that gives them no right to be rude to students
Better availability for quick or time sensitive questions
Coordinate with the Office of Scholarships and Financial Aid in Warriner a little better. If they could put notes on a student's account to communicate that would be great. There was a discrepancy between what the financial aid officer in Warriner told me and what a student support person in the UC told me when I went in for another matter. It wasn't major, but I did have to go back and figure out which one was correct.
During busy times of the semester, having additional staff. There have been several times that I have spent 45 minutes to an hour waiting in line.
Emailing me on deadlines
Every experience that I have had with financial aid services have been negative. Do not treat students with respect. Did not treat my mother with respect when she called. Made me feel stupid for asking questions.
Every time I've gone to financial aid services I didn't have to wait long and the staff answered my questions and helped me.
Financial Aide I have no complaints over all
Follow through and communications between offices needs work.
Have cohesion within the offices because I met with an employee about my account issue and they helped fix it, but then I received emails from someone else in the department of the problem and to fix it.
Have more locations rather than just the UC
Having more staff members available in-person would be helpful.
Hire a whole new department. Ours gives off the appearance of corruptness and incompetence.

I appreciate their walk-in advising structure in the UC.
I don't believe I have ever received a follow through
I don't necessarily enjoy all of the Financial Aid Services staff. I tend to avoid certain people because they aren't very approachable and make me feel dumb for not understanding some financial processes.
I feel like they don't really give information for a person who has no clue what they need or what they are talking about regarding financial aid. I think that they are a great resource, yet they just need to be a little more considerate and understanding of the people who need more explanation.
I had to fill out a new form Spring 2017 that applied to the Fall 2017-Spring 2018 school year. This form was not required in previous years, but I think it was required because I was living off campus? I wasn't really told why. I was told to sign the form and return it after filling it out, but when I tried to turn it in, they said I actually needed a copy of mine and my mom's tax returns. I was not aware ahead of time, and I had to go through the IRS, which would only mail them to my mom's house (I don't go home often), so I almost missed the deadline because I wasn't told ahead of time.
I have been given an incredibly high amount of wrong information from that particular office in the UC.
I have enjoyed by experiences with the staff, but there are very few staff to students, especially during busy times of the semester. This department needs to be expanded dramatically in order to be better equipped for student needs.
I have had no issues with Financial Aid Services
I have had nothing but good and helpful experiences.
I have not idea how to improve this service but I have had issues all year.
I haven't visited them enough to provide any suggestions.
I love he Finacial Aid services. They are always willing to help and reply promptly.
I only feel comfortable going to certain staff in the office, others can be off-putting and not helpful
I went in to find out about dropping a class and how it would affect my grade. They weren't very understanding of why I wanted to drop and almost lectured me about my decision. I need support in those moments not someone to make me feel bad about my decision
Is there a way to prevent the congestion of the Financial Aid Services office at the semester changes?
It would be helpful if the hours were a little bit longer, 5p.m. always comes around sooner than I can get a call in because I am in classes.
It would be nice if we were treated like actual people. I understand the university needs our money but for some of us who have to support themselves through school that money isn't always readily available. I have been mistreated about this many times.
I've had multiple instances of my class registration being blocked for some reason that nobody was ever able to help me figure out until it went away. Also, there was an error before that blocked my student account and canceled my scholarship for no reason. So having the office more knowledgeable to situations like these would have helped me.
***** is the least helpful and his answers to problems never make any snese. He's nice but terrible at his job.
Make aware of scholarships and opportunities with financial aid
Make Financial Aid available for summer semesters/classes/internships.
Make sure that the employees know what is going on so that they do not mess up a students entire financial aid then proceed to blame it on the student instead of helping
More available staff members (extra volunteers or temporary staff) during the busiest times of the semester

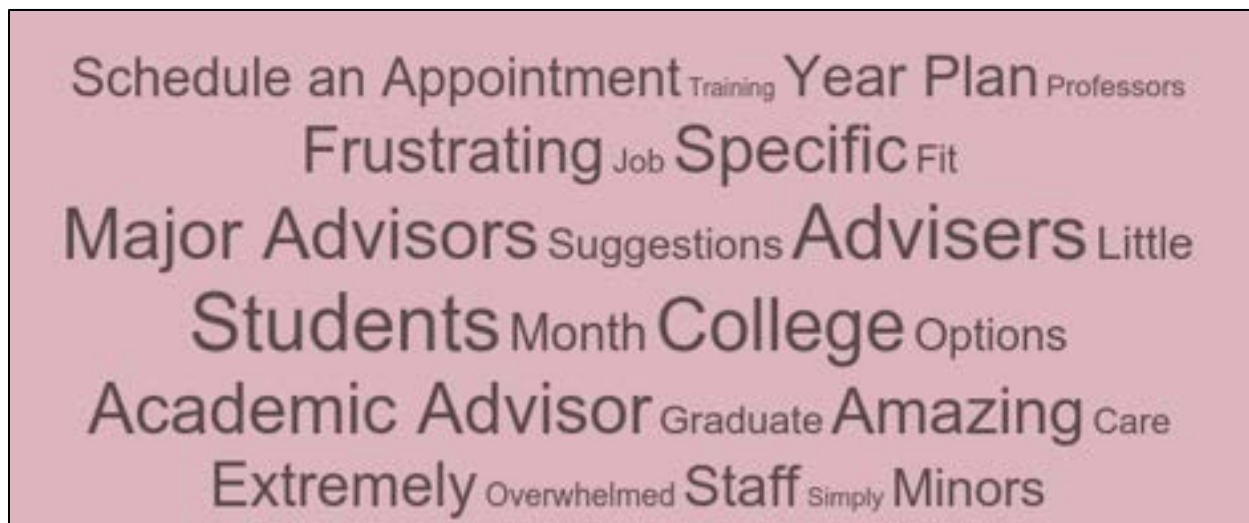
More clarity with how much you will be receiving from your student loans. You actually get slightly less than what is posted.
More direct numbers. I need to know how much money I am getting back. Like a solid number.
More educated answers
more staff = less wait time which also = less frustration on the student trying to pay for their schooling which is already extremely stressful
more workers
More workers who empathize
My important documents have been lost in the past, so my advice would to be file those in a safe place. Also, certain employees could be a little more friendly.
None, they're doing a great job.
not about this but i'll say again. GET MORE MENTAL HEALTH COUNSELORS. MAKE IT A PRIORITY
Nothing, they are awesome and are very helpful
Replying to phone calls and emails in a timely manner.
signing up for a payment plan is always confusing.
Some of my issues are always beyond the staff in question because the answers have been made in block form. If you ask a staff about financial aid when you are an international student, what kind of answer do you expect? I suggest we make the staff solution providers not an answering machine.
Staff was not friendly and didn't seem to want to help. When I paid off my bill to them in cash, it took over three weeks for the hold to come off my account, and it took a visit by me to remind them to take it off so I could use my account for the bookstore. Never a fun visit.
Tell them to actually care about the students.
The lines are a somewhat slow. Instead of more upfront staff, designate sign-ups for busy people and make sure there is a mobile, web support, or email to reach out when face to face is unavailable.
The service court employees are often very frank and seem uncaring. I am usually more stressed leaving the service court because either how they explained it to me I didn't fully understand and they want you out quickly to help the next person. I often make an appointment with the financial aid office in Warriner to answer any questions or worries I have. I hate having to go to the Financial aid services.
The service depends on who you talk to. For example, there were times that I called and felt rushed, almost as if my questions were a nuisance, and then had to call back either due to the hurried conversation or because my question was not answered (please note that my questions are brief to begin with). Other times I only needed to call once and everything was taken care of.
There was one staff member in particular that was not very friendly and did not clarify if I understand the information before telling me and when I asked about it, she was not very detailed so I just came back another time to talk to a different staff member. Perhaps if all staff members are to ask beforehand how familiar we are with financial aid, etc. before elaborating on why we came there.
They are fantastic and so helpful!!!! **** and ***** are exceptional!
They don't really seem to listen to the concerns you have or help through the steps, only referring you to their website which is confusing.
They really seem to hate their jobs
To make sure that the name of the student is in the system correctly because that is how I got screwed over with my financial aid being on time and getting fined.
When hiring student phone workers please make sure they provide customer service. In my experience I have had an employee answer my call and initially was considerate to answering my

question, but when I went in further detail, this individual raised their tone as well as gave up on helping me and closed off the conversation. I ended up meeting with someone else who was able to help me, which was helpful, but the disrespect that I encountered during my first conversation was unexpected and unnecessary.

While the financial aid officer I talked to did give me some insight on potential loans, they were not as helpful in discussing grants or potential scholarships specific to me as a student.

## APPENDIX F: Suggestions for Advising Services

Word Cloud of most used words in responses:



### Open Ended- Suggestions for Advising Services

MORE ADVISERS FOR THE ELEMENTARY EDUCATION DEPARTMENT! From what I understand there are only ~2/3 advisers, they are overwhelmed and are taking on TOO many students to allow focus on each case!

More advisors.

More hours

More specific courses of action for class scheduling and four-year planning

My college advisor is great! Whenever she was even a little hesitant, she suggested I double-check with another department and gave me their specific information to make it easy for me to follow up.

My college's academic advising could honestly use another/more knowledgeable staff member. It is very hard to hear back from the teacher education advisors and sometimes we receive inaccurate information back.

My faculty meeting followed the same rubric as general advising with little to no guidance to what I would really need to get to where I need to go.

My general academic advisor put a lot of stress on me in the way that they schedules my classes. It was all wrong and they should have been more familiar with my program.

My integrated science major adviser is great. My education adviser seems to lack proper communication of requirements for graduate students. I tend to have to repeatedly ask questions/send emails to get answers or to ensure tasks are complete on the CMU side of things.

Need more of them for specific majors/ colleges.

Need more.

None, \*\*\*\*\* is very helpful, supportive, and always available.

Not everyone chooses a typical undergraduate major for their intended professional program. Have other advisors open to meeting with students from other colleges if that is the case or have an advisor knowledgeable of the pre-professional requirements for different programs in each college. As a college of health professions major it shouldn't be difficult for me to get pre-med/medical school advising but it is because the majors housed in the college of health professions are more common for students pursuing PA and PT school



Not sure
Nothing comes to mind. Don't be too urgent or pushy. I'm very likely interpreting my memory incorrectly (it's been a while and plenty has happened) but that's kind of the feeling I get. I felt a little overwhelmed like if I didn't know what I what I was going to do and such that I was being a burden or something.
Offer more tutoring for upper level business classes. Make tutoring more available, and extend tutoring hours for students.
Online appointment forms for College/General Academic Advisors.
Our graduate advisor is the worst!
Personally when I have visited general advisors they are very helpful in answering questions and creating an overall plan but in my experience they didn't have any further suggestions and didn't give any advice out of the box of the major I had asked for information on.
Please consider hiring more advisors, or have extended hours during high traffic times of the semester. In the education department it can often take a month or more to meet with an advisor.
Please have more availability.
PLEASE keep staff updated on the bulletin. I was informed once that the classes I were going to take would count toward my major and they actually didn't. I was a freshman and didn't know any better. I was extremely disappointed to find out I was paying for 2 classes I didn't need.
Providing more assistance with transfer students and helping them transition to a new university
Scheduling a meeting with and EHS advisor is nearly impossible. They must be booked roughly a month in advance to get an appointment.
Semester meetings with major advisor should be mandatory. builds a sense of community and keeps students and faculty on the same page
Short of hiring more staff or training more staff to be available during busy periods of the year (i.e. the registration window), I don't know. There are only so many hours in the day, and one person can only meet with so many people. They can't be split in two.
Simplify the process, I do not need four advisors (two majors, a minor, and general). I only ever go to my major advisors because they know my program the best. And being clearer on who can sign a major would be great. I was lucky, someone from a class told me what to do but if that did not happen I would not have known where to look.
Students understand that your offices are busy, but please do not be rude.
Tell us about the differences in advisers and the different ways they can help us? I am in my third year, and I am just now learning about the differences, and it's mostly because I started working in the North Campus Success Center this fall.
The advisors with the College of Humanities and Social Behaviors are unfamiliar with the courses for neuroscience. As the neuroscience major is one that is predominantly filled with higher level science courses they do not have much insight into potential electives specific to the major other than general UP requirements.
The Center for Student Services in EHS 421 has a wonderful staff. That being said, there is not enough of them. The two main advisors available are usually booked a month out, so it makes getting questions answered a long a tedious process. These advisors are very knowledgeable, and because the Teacher Education program is constantly changing, making it easier for students to get appointments is vital. Another issue that many students run into in Teacher Education is the lack of communication between departments. Many students see the EHS Academic Advisors, but also have faculty advisors in different colleges across campus (depending on what their major is). I hear all the time that faculty advisors and college advisors give students conflicting information, and when the student asks

questions to clarify, it is not easy. The inter-department communication appears to be non-existent. This is very frustrating to Teacher Education students. Their programs are long and can be very confusing, and getting conflicting information only makes things worse.

The Education Administration does a poor job communicating with students about important program changes and what we need to do. When you see an advisor there's a solid chance that the information will be wrong. It also takes weeks to months and usually multiple emails to get a response from the advisors and they have very limited availability.

The first advisor we see should encourage us to contact our college/major advisors after meeting

There is not a problem in advising services. Honestly, advising is what you make it. Students can either make an effort to work with their advisor or not. Were all adults here and shouldn't need someone to hold our hands. From taking this survey, I've noticed a discrepancy in the definition of the different advisors. You ONLY see a general advisor before you sign your major and/or you have freshman/sophomore standing. After that you MUST see your college advisor for degree and major requirements, and possibly your faculty advisor if they are knowledgeable.

they need more bodies working, they simply cannot do it all themselves

Training of some sort to make sure that all employees are knowledgeable of campus-wide programs/departments that can help if they themselves cannot.

When courses are only offered during certain semesters or certain years, I would like to know that without having to have a meeting with someone. That information should be made more available to students as well as other advisors.

When students schedule an appointment to create a 4 year plan, we actually want to create a four year plan. I made one by myself and brought it to the appointment to create one to see if mine would be correct and my advisor said she couldn't help me create one but gave me a list of about 9 classes I should take (2 which weren't for either major or general classes). SO I then took my 4 year plan I created and asked both of my major advisors to check it, they helped me switch 2 classes which weren't offered in certain semesters but then said it was perfect

Who is my advisor? Have them actually help

## APPENDIX G: Influence of Student Activities on Educational Experience

Word Cloud of most used words in responses:



Open Ended- Influence of Student Activities on Educational Experience
it made me slightly less miserable
a little
A lot, empowered me to do my absolute best at all times.
Additional things to look forward to, besides classes
Allowed for opportunities to meet new people
Allowed me to stay close to a sport I loved and grew up playing and create life long friendships.
Allows for a break in constant academics
As a pre-med student, involvement is key and the RSO I am involved with focuses on this.
Being a member of SGA got me in touch with funding opportunities to attend events and conferences, which was invaluable in my case, as my department is drastically underfunded.
Being a part of an RSO has given me more opportunities to grow in my major and to help fellow students within the major.
Being involved has helped me feel more at home on campus, and made me connections that I can utilize in and out of the classroom.
Being involved has helped me learn more about other programs at CMU and taught me more about the world than any of my classes ever could.
Being involved has made me more motivated to accomplish assignments or other tasks not only to stay in these organizations but also because I have to utilize my smaller amount of free-time in a productive way.
Being involved in groups makes me more excited to be involved in CMU in general and gives me more motivation to do well in my classes.
Being involved with student activities has helped me meet new people and benefits how i learn

Being part of the Museum Studies Club and Art History Club as re-enforced what I learn in my classes. Also, it as allowed me to put more on my resume such as volunteering in museums, which will help in my job search after college.
Best part of my college career
By far, my extracurricular activities have made my time here at Central much more meaningful and encouraged me to succeed more academically.
Chemistry is my field, and for a long while I had doubts about whether or not it was really for me. I had thoughts of dropping out, or at least finishing but finding work in another field. When I joined my research group, it completely flipped my opinion. I am currently wrapping up a masters degree in chemistry, and applying for PhD programs. This experience was life changing in a way that cannot be overstated.
Club soccer has enriched my college experience beyond belief. Getting students together to be active and play their sports is awesome.
CMLife is the best thing i've done on campus. It is a real shame that the school doesn't promote it more.
Community building, learning, and general life experience
Connects with students interested in the same things as well as peer support in academics
Contributed to high stress levels because of unrealistic expectations which trickled into my lower GPA. The pressure of having a certain GPA made me feel stupid and left out constantly. I felt accepted socially and rejected academically. In my RSO being a VP in south campus a couple years back I felt targeted for joining greek life because of conflicting interests. When I spoke to the RHD about forfeiting my position because of greek life, I was told this was no surprise and they expected it to happen, but were waiting for me to realize it.
Created a community where I can network and grow connections for my professional future.
Created networks
Enhanced it and made my overall morale a lot higher which in turn made school work much easier and helped gave me more resources to go to for help.
Enhanced my resume greatly, allowing me with more job and internship opportunities
Extremely beneficial, without joining a sorority, I would not be where I am today by any means.
Feel a greater community within the math department
Fun
Gave an outlet to be apart of the community and do something fun during the school year.
Gave me friends. LOVE it
Gave the opportunity to meet other students, build on my personal skills, and build on my leadership skills
Getting involved helped CMU feel like home.
Getting involved is awesome, meeting people who are interested in the same things as me and who have the same goals has been key to my happiness here
Given me a fun atmosphere to de stress and enjoy my experience
Gives me more ideas for future careers, gives me a break from routine of classes, allows me to help people, helps me experience other cultures and ideas
Good
good experiences
Good, meet more people with the same interests as you
good, provided me with a sense of community.

Gotten me involved and helped me academically
Great
Great
Great!
Great, I loved being part of a team
Greater sense of community
Greatly
greatly
Greatly enhanced.
Greatly.
Greatly. I wouldn't be here anymore without them.
Harder to focus and get work done
Has been a major factor in my success. Has given me friends and important lessons and helped me discover more about myself.
Has forced me to think about and better my time management skills
Having outlets where I can practice what I learn in the classroom, bond with friends, make new friends, etc.. helps me keep physically and mentally fit to continue my education
Hearing and talking to others who are in the same major or program as me
Helped build a sense of community within my field of study and interests
Helped me further confirm my career path
Helped me make connections & support outside of academics
helped me make friends
Helped me to branch out and meet new people with the same interests as mine.
Helped me to connect with other students in my major and to develop myself professionally.
Helped me to feel as though I fit in, Helped me to make friends and meet people.
Helped me with my field of study
Helped slightly because i networked with people of similar studies
Honestly if it wasnt for Central Michigan Life I dont think I would be prepared for the real world of Advertising. I have not learned much in my classes that I can take with me after college. The professors are very hard to deal with and I think we need more important Advertising classes than the ones we have now. Overall, I am disappointed in the Advertising department and if it wasnt for CM Life I probably would have transferred. The University does not give this program enough attention as they do with the Business college etc.
I am excited about school because of the relationships I make and the fun I have. I am able to choose involvements that will help grow me professionally toward my degree by giving me skills I may not necessarily have gotten without the hands on experience.
I am in a RSO on campus, AEYC, and it opened me to a lot of new things and people. It was overall a great experience.
I am in gender inclusive honors fraternity. This experience has helped me build lifelong friends and built my scholarship, leadership, and fellowship skills.
I am registered in a teaching RSO, which I think is helpful to me in getting me ready for a future career
I believe that being involved in student activities has made me a better leader. Being involved on campus has also been a good way to meet other passionate individuals and develop friendships.

I believe that my involvements give me more of a sense of purpose on campus, which motivates me in everything I do.
I did not want to come to CMU at all at first but my organizations and involvements helped me feel more at home and helped me have a greater sense of purpose
I feel a sense of responsibility to perform well because I am the face of my organization.
I feel connected to my peers and the campus and I feel like I am making a difference
I feel it helps me to destress.
I feel like I am more well rounded because of these experiences. I have been able to experience other cultures, serve as a leader in my organization and learn professional skills.
I feel more connected with campus and I have met more people because of it. Joining the Pre-PA club has helped a lot with understanding of the grad application process.
I feel through being involved on campus, I have made my experience at CMU more valuable and gained friendships through different things I am interested in and passionate about.
I find I focus my free time all to my RSO
I guess improved it, but they're definitely not my focus.
I has made my time here at CMU go much quicker and feel more enjoyable.
I have a lot more friends and I see them in class all the time.
I have become more comfortable with the people going into the same field as myself. I have also really grown as a person due to being involved.
I have grown to feel at home and comfortable in my learning environment. I have met some very influential people on my overall CMU experience through involvement in student activities.
I have learned so much through the experience and have been open to so many opportunities and met so many people.
I have met friends, learned a lot, and been able to build my resume
I have met interesting people, had a chance to be a part of a student leadership team, learn about different cultures, and gain volunteer experience and valuable skills (for example, public speaking).
I have met new people and formed relationships that empowered me to succeed. It brought a sense of community to my academic experience and made me feel as if I belonged and had support throughout my studies.
I have not been involved in a lot and I think that if I were to, I would enjoy my experiences more.
I love every organization I have joined and feel right at home :)
I love getting involved around campus. Being involved around campus has helped me make friends, get acclimated, and excel.
I love it all!
I love my RSO but we never interacted with our faculty advisor
I LOVE my RSO, Zeta Theta Pi. It's really helped me with my time management and branch out and meet new people. I also love intramural sports because even though I don't have that full time commitment to a varsity sport, I still can play.
I loved being more involved
I made most of my friends through my activity, and that has made my transition to college so much easier.
I met people and gained new perspective on my future career.
I receive a significant amount of support through my RSO's, and I work hard to maintain my place in them in order to keep my grades up as well.

I think my involvements has greatly enhance my educational experience. It's great to do something that's fun outside the classroom that also helps me gain valuable experience and skills.
I think my involvements in the respective areas I marked has helped me with my development as a student tremendously. I think being heavily involved has first helped me manage my time while here, helping me be productive and staying on top of my classes. I feel that I have grown not only personally, but professionally as a result of partaking in my involvements. Additionally, I have met a lot of my current friends as a result of joining specific groups.
I think participating in RSO's has very well supplemented my learning experiences by providing a group of like-minded people to discuss with, learn from, and grow with.
I was briefly apart of the RSO Moore Media Records and in that short time I learned more than I thought I ever would from joining.
I was going to be a part of the running club, it did not fit into my schedule though. I went a few times and it was very enjoyable, and a great way to make new friends.
I was required to join the volunteer center for various activities and events, yet they were really well put together and I'm happy I did them. The volunteer center is a great way of giving back, I wish that others knew that it wasn't just a service thing, but that it really builds character.
I work and volunteer outside of Central Michigan University. I have looked at what sources they have available and it looks promising .
I would say in a positive way. It keeps me involved in my community and steers me away from getting involved in things that I do not care about.
I would say it has in a positive way and has given me opportunities I would not have on my own
If anything, it has only supplemented my academic experience. Being a part of so many different student activities has broadened not only my friend group, but my perspective on the world in general.
I'll be honest I've devoted 100% of my time on campus to homework and classes.
I'm a first-semester freshy, so I haven't had much time to get into things.
I'm involved with Cru and it's the best part about college.
Improved my communication skills and punctuality
improved my experience x1000
Increased my overall passion to make a difference in the world
Increased networking and outside campus work experience.
Instrumental!
Introduced me to contacts in my field.
It allows for connecting with great people and making friends
It can conflict a lot and raises stress
It definitely improves my overall experience. It has helped me develop as a person and it's a great way to meet new people.
It gave me the opportunities to make friends in other academic programs
It had definitely been a positive experience
It has added tremendously to my time here at CMU
It has advanced if not outdone my educational experience. It's the networking and real world experience everyone needs.
It has allowed me to meet more people + build a bigger community in several different groups on campus. I've started to recognize people in my classes + build relationships.

It has allowed me to meet so many great new people and get involved with so many great things in campus
It has been enhanced by my membership in History club and Phi Alpha Theta Honor Society
It has been the best part; it's encouraged me to stay active in the community and been my source of fun
It has been the key to happiness in cmu and my experience
It has been very nice to be a member of a student run organization. This group is the main reason why there are virtually no strangers in the physics department.
It has brought me closer to the community at CMU
It has connected me with study groups, potential employers and internships, connected me with upperclassmen within my degree path who in term shared their experiences and struggles with me to better prepare me for what I needed to do.
It has created a better and easier educational experience for me.
It has enhanced it. I also have learned how to better manage my time.
It has enhanced my educational experience tremendously because it made me have more of a sense of community.
It has enhanced my experience. I'm able to take what I'm learning and apply it to my extra activities. However, some organizations require a lot of students, and it can be difficult to manage my time.
It has enhanced my learning opportunities and college experience. I feel as though I have learned just as much form student activities as I have in my classes.
It has found my lifelong friends. It also has helped gain confidence and found a passion that I love, from my RSO.
It has given me a new perspective to the world around me.
It has given me an outlet to meet other people while doing activities that I enjoy.
It has given me the opportunity to get involved with things beyond what I'm studying that I am interested in. This allows me to be more well versed and well rounded.
It has help me feel more at home and create a friend group quickly. It also has informed me of social culture, issues, and intersectionality
It has helped build friendships are connections with multiple organizations around campus and has disciplined me in time management
It has helped me become a more driven and effective leader
It has helped me destress throughout the semester.
It has helped me feel included in the University, and that I can make a difference.
It has helped me figure out what I want to go into and what my interests are.
It has helped me gain a better sense of community at CMU
It has helped me grow as a student and learn what values I hold closest to my heart. It has allowed me to learn time management skills and how to say no.
It has helped me stay focus on my education and it has given me great friends.
It has helped me to develop long-term, supportive relationships. It has also allowed me to continue playing a sport I love at the collegiate level.
It has helped me to meet people, build connections, build character and network
It has helped me with some of my anxiety issues.
It has helped with meeting new people.
It has improved my grades and gets me more connections.



It has influenced me A LOT and prompted me to do better academically.
It has influenced my education positively.
It has let me experience events and situations that I would not normally get to experience in an academic setting
It has let me learn about other events or trips that I could do that might be beneficial for the career I want
It has let me meet people. Learn more about my future career. Learn leadership skills. Gain more social interaction.
It has made it better
It has made it more enjoyable
it has made it more exciting and fulfilling
It has made it much, much more bearable.
It has made me feel like I'm part of a community.
It has made me feel more welcome at CMU.
It has made me proud of the college I come from.
It has made my entire CMU experience amazing- I met my friends and became a leader
It has made my experience at CMU 100 times better.
It has made my time here a lot more enjoyable but I feel like some students forget that we are here to get an education. Studying abroad, joining greek life, and volunteering are really great but sometimes I feel like we are pressured into joining too much.
It has not helped or hindered my academic success, it is just a fun stress-relieving hobby on the side.
IT has opened doors to network options and I've met new people in my major
It has opened my eyes to different populations I may want to work with in the future.
It has positively influenced it. I have met many people and stepped out of my comfort zone will in the SERC and volunteer programs
It has provided me with a network of people who share similar interests who support me. This support has been necessary for me to excel in other areas of my life, like school.
It has provided valuable out of classroom experiences that have built me as a person and also have built my resume.
It has really enriched my time here on campus. It makes me feel well-rounded as a student and being apart of RHA has put me in a position to make a difference on campus which is important to me.
It hasn't
It Help me connect very well to people and understand the American Life to some extent.
It helped me determine which major I wanted to do.
It helped me get out of my shell more, which, in turn, helped me feel confident on speaking up in class more.
It helps me make useful connections with people in different majors
It made me feel like I belonged and helped me stay connected.
It made me more social however it became stressful with trying to stay involved and trying to complete course work
It makes my experience more enjoyable. Meeting new people, learning in different and fun ways, and continuing athletics through club sports have given me new connections and ways to relieve my stress and/or get my mind off of classes for a few hours.
It makes my overall experience more enjoyable.

It really opened my eyes to see what I can do to change the way this world is.
It taught me leadership skills, helped me meet new people, and my teaching rso furthered my knowledge regarding my future career.
It trashed my freshman 1st semester which is still screwing me over.
It was really awesome, and it helped me to make new friends, and stay on track.
It was very beneficial, mandated study hours from my fraternity has helped me perform very well academically in subjects that I struggled in.
It's been life changing, and I love to see when student input it taken seriously.
It's given me more learning opportunities and chances to meet people outside of class. It has also given me chances to apply what I've learned in the classroom to other experiences.
It's allowed me to meet a large amount of people outside of class and grow friendships.
It's been awesome because I got to meet new people and familiarize myself with new situations. Also, my RSO has to do with my intended major/career so it's nice to get some field work done in a club.
it's definitely made my education experience better immensely
It's given me an idea of the kind of clientele I'll be working with It's helped me meet more people in my major
It's given me many opportunities to take on leadership roles, network for my future career, and participate in professional development opportunities such as professional conferences.
It's given me more experience with people who are different from myself culturally, ideologically, etc.
It's helped me get interviews
It's helped me meet new people and to try new things
It's helped me shape my leadership style
It's taught me to be mindful and take everything a step at a time.
I've felt more engaged with those in my major.
I've gotten more hands on experience with my major. It's definitely helped me for the future in terms of getting an internship and job. RSO's have helped me connect with others and become a more well rounded person.
I've met a lot of people with similar interests and have bonded over things outside of our Registered Student Organization.
Joining organizations have given me extra things to do, and it is a great way to utilize my time the best way that I can while here at school.
Love my RSO, but my alternative break and study abroad experience did not meet my expectations.
Made everything so much better and gave me a sense of community, accountability and extra drive to do better.
Made it better
Made it much better, I am more dedicated to my studies due to accountability than I would be on my own.
Made me more comfortable and help build connections
Made me more involved in life at CMU, perhaps made finding time to study a bit more difficult.
made me more involved with people of my degree
Made me want to help others
Makes me busy
Makes me feel involved on campus, keeps me on track with my studies
Meh

Met new people
More friends
More open to new things
Museum studies club helped me gain experience
My experience at CMU would not have been as great without the Alternative Breaks Program and my RSO experience.
My experience with an RSO has been extremely beneficial. It helps me get involved in things within my major. It also keeps me informed of any new information.
My involvement has connected me with peers of similar interest and kept me busy so i couldn't slack off
My involvement has helped my experience be more well rounded. It gives me a social outlet, and I am able to find academic support as well
My involvement in my RSO's have actually helped me with choosing my new major. I'm very happy with them and they have completely changed my life for the better.
My involvement in RSOs has solidified my choices in regard to my major and minor. I've become much closer to other students and faculty in the programs than I would have if I had not been involved at all. Study abroad especially has completely changed my academic trajectory. I added a German major to my degree after studying abroad one semester in Berlin, and I am planning on going abroad for another year after this. Study abroad has been one of the most influential, amazing parts of my educational experience.
My involvement in student activities has brought such a positive impact to my experience at CMU. ResLife has improved my listening/Interpersonal skills. My RSO has given me opportunities for leadership, growth, and employment.
My involvement in student activities has helped me feel a sense of belonging at the university. It's connected me with other students and also helped me improve my time management skills.
My involvement in student activities is the only reason I didn't transfer to a different university when my program was cut. My involvements have helped me grow into a better leader and have helped with professional development for my field.
My RSO has helped me get to know other students in my major, and my study abroad will help me to succeed in my minor.
My RSO is crucial to my major as it provides me with opportunities I would otherwise not find. My major department also is a tight knit community so it is helpful to know my peers. We all work together
My RSO's have shaped my friend group. 12/10 would join again.
None; I am a non-traditional student and I don't leave in the Mount Pleasant area. I participated in some elective music and band activities years ago, but that's it
Not alot, but I'm making a few and I hope those will
Not at all.
Only to pass time
Participation in student activities has positively enhanced my experience at school. These activities provide a way to get involved and contribute to a fuller experience from school. They allow you to craft your time at school so it's not constantly focused on classes or studying.
Playing IM Sports helped me meet new people and gives me something to do to take my mind off school
Positively! Great networking tool.
Positively, yet more stressful

Positively. Many social connections
prepared me for my career and gave me a strong connection to the university
Provided me with opportunities to expand my knowledge on my major.
Providing easier ways for students to connect with others and discover passions through the variety of opportunities available.
PSE has been terrific for finding jobs
Really helped me meet new people.
relationships with professors and peers
RSO's and going on an AWB really helped get accustomed to the CMU community.
Sma is great and i have learned so much
socially was fun and met people
Sometimes I put work or my involvements before my education.
Student activities have taught me the importance of time management and have given me connections to my peers. In addition, I have gained professional connections through joining the CMU chapter of the International English Honor Society.
Student involvement kept me from dropping out. Access to involvements allowed me to find community and learn from other students. I think the work in the Volunteer Center is critical for leadership as well as civic engagement/identity.
Study abroad helped get me out of my comfort zone and be more open to trying new things
Studying abroad has improved my independence and the RSO has made me more well rounded
the professional development opportunities have better prepared me for my future career. Kappa Delta Pi
The support of film society makes me have the resources to get a crew together for my class projects which is very much appreciated!
The university provides a lot of resources for small scale student organizations. These organizations give a sense of what it is like to create goal-specific involvement in a community.
These activities have had little to do with my educational experience.
These activities have helped me to feel welcome and grow as a person here at Central. I have learned more about myself and how I work with others from all of these experiences
These activities have improved my time management skills and the people involved have held me accountable for my school work which I appreciate.
These experiences have helped me for meaningful relationships with my peers that have helped CMU feel more like a home.
These help me with my time management because I am able to be held to high standards and thus schedule better for my study time as well.
These involvements helped me make connections and friends that have become a very integral part of my life here at CMU.
These student organizations are difficult for graduate students and commuting students to participate in fully. This will always be a problem unless integrated technologies or ease of participation is enhanced.
They are an integral part of my time on campus.
They have definitely amplified my experience. I became part of a larger community that helped settle my mental health, which in turn allowed me to focus on studies.
They have given me a sense of community at CMU.
They have greatly shaped me as a leader and a person. These have been wonderful experiences

They have helped me narrow in on my passions
They have helped me to meet more people and also expand my knowledge and experience within my major
They help me feel more welcomed
they kinda are there to de-stress me. I have enough stress. then is not the time to think about academics
They've helped me find people who are in the same program as me. This in turn has helped me find people I ask question or go to for help.
this engagement is not a student activity for me.
This has allowed me to find new friends, foster relationships with current friends, and stay active and involved on campus, making Central more of a home and community for me the last four years.
Tremendously. Getting involved on campus lets you grow in areas that the classroom doesn't let you.
Very positive. The University needs to do more to support these, though. More funding is necessary for students to participate in these.
Was good experience in broadening and developing my scope and understanding in the sciences. Was a good opportunity for medical school applications.
Well-rounded. Application of education
Without my involvement, my time here at CMU would not be the same
Wonderful experiences!
Wonderful, I've gained experiences that I cannot learn in the classroom that has helped for my future career.
Yes- it's allowed me to make connections and gain friends to study with. Greek life has pushed me to study harder and longer to make myself a better person
Yes one helped me get a job offer
Yes, given me opportunities to make connections with advisors.
Yes, they have added a lot of value to my overall college experience