# **Skills Assessment Exercise**

### **Objective**

One of the most common concerns that job seekers have is not having the right skills or qualifications for the job they want. Job-hunting experts suggest that the most important thing a job seeker can do is take an inventory of the skills that they do have. This activity will help students compile a convincing portfolio, write a strong resume, and boost their confidence in what they have to offer.

### **Learning Goals**

- 1. Articulate their values, interests, skills, and goals
- 2. Reflect on how their early life experiences have influenced their values, interests, skills, and goals
- 3. Reflect on how different experiences have affected their career plans
- 4. Articulate their skills and abilities related to each of the NACE Career Readiness Competencies

#### Resources

<u>NACE Competencies Defined</u> (pdf) <u>Transferable Skills List</u> (pdf)

## In In

#### Instructions

Complete the Skills Inventory Form:

Column 1: List all the transferable skills you have. Consult the Transferable Skills List or Google "transferable skills" for inspiration

Column 2: List all the places and/or experiences where you have used that skill

Column 3: List ways you could demonstrate your mastery of that skill to a potential employer



# **Skills Inventory Form**

Where I Used the Skill	How I Can Demonstrate Mastery of the Skill to an Employer
	Where I Used the Skill

