



Central Michigan University
First Destination Survey
2020 - 2021 Graduates

Academic Planning & Analysis
Central Michigan University
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Summary:

The information contained in this document summarizes the data collected from undergraduate students who graduated from Central Michigan University in August 2020, December 2020, and May 2021. These three groups constitute a total of 3,294 graduates. Of these graduates, 424 completed employment questions on the Graduating Student Exit Survey and 599 completed the First Destination Survey, resulting in a response rate of 31.1%. The respondents had a higher GPA than the nonrespondents in the graduating population (3.33 vs. 3.30) and consisted of more females (65% vs. 60%). There were no significant differences in race/ethnicity between the respondents and the nonrespondents. Based on the results of the survey, 69.3% of respondents were employed six months after graduating from CMU, while an additional 19.4% chose to continue their education.

Demographics: Response Rates by GPA, Gender, and Race/Ethnicity

| | Graduates | | Survey Respondents | | Difference |
|---|-----------|-----|--------------------|-----|------------|
| Total n | 3,294 | | 1,023 | | 2,271 |
| Mean GPA ¹ | 3.30 | | 3.33 | | -.03 |
| SD | .444 | | .449 | | -.005 |
| Male ² | 1309 | 40% | 356 | 35% | 5% |
| Female | 1985 | 60% | 667 | 65% | -5% |
| Nonresident alien ³ | 81 | 3% | 26 | 3% | 0% |
| Hispanic/Latino | 161 | 5% | 32 | 3% | 2% |
| American Indian or Alaska Native | 20 | 1% | 5 | 1% | 0% |
| Asian | 42 | 1% | 11 | 1% | 0% |
| Black or African American | 314 | 10% | 74 | 7% | 3% |
| Native Hawaiian or Other Pacific Islander | 2 | 0% | 1 | 0% | 0% |
| White | 2521 | 77% | 833 | 81% | -4% |
| Two or more races | 111 | 3% | 33 | 3% | 0% |
| Race and ethnicity unknown | 42 | 1% | 8 | 1% | 0% |

Note: "Difference" is the difference in Graduates - Online Respondents. Percentages describe the proportion of people within the group (column) that graduated from the given group (row).

¹ There was a significant effect of GPA, $t(3292) = -2.343, p < .05, 95\% \text{ CI } [-.072, -.006]$, with respondents having a higher GPA than non-respondents

² There was a significant effect of gender, $\chi^2(1, N = 3294) = 15.117, p < .001$, with more females responding to the survey

³ There was a significant effect of race/ethnicity, $\chi^2(8, N = 3294) = 26.373, p < .01$, with a greater number of white respondents and fewer Hispanic/Latino and Black or African American respondents

Demographics: Response Rates by College and Department

| College | Graduates | | Survey Respondents | | Difference | Response Rate |
|---|-----------|-----|--------------------|-----|------------|---------------|
| Business Administration | 619 | 18% | 178 | 17% | 2% | 29% |
| The Arts and Media | 397 | 12% | 119 | 11% | 1% | 30% |
| Education and Human Services | 661 | 19% | 238 | 22% | -3% | 36% |
| H.H. & G.A. Dow College of Health Professions | 463 | 14% | 155 | 14% | -1% | 33% |
| Liberal Arts and Social Sciences | 676 | 20% | 216 | 20% | 0% | 32% |
| Science and Engineering | 609 | 18% | 171 | 16% | 2% | 28% |
| Department | Graduates | | Survey Respondents | | Difference | Response Rate |
| Accounting, School of | 80 | 2% | 24 | 2% | 0% | 30% |
| Art and Design | 51 | 1% | 13 | 1% | 0% | 25% |
| Biology | 155 | 4% | 44 | 4% | 0% | 28% |
| Broadcast and Cinematic Arts, School of | 79 | 2% | 29 | 2% | 0% | 37% |
| Business Information Systems | 44 | 1% | 12 | 1% | 0% | 27% |
| Chemistry and Biochemistry | 24 | 1% | 6 | 1% | 0% | 25% |
| Communication | 70 | 2% | 20 | 2% | 0% | 29% |
| Communication Sciences and Disorders | 79 | 2% | 35 | 3% | 0% | 44% |
| Computer Science | 100 | 3% | 31 | 3% | 0% | 31% |
| Counseling and Special Education | 45 | 1% | 16 | 1% | 0% | 36% |
| Earth and Atmospheric Sciences | 29 | 1% | 9 | 1% | 0% | 31% |
| Economics | 7 | 0% | 2 | 0% | 0% | 29% |
| Engineering and Technology, School of | 147 | 4% | 42 | 4% | 0% | 29% |
| English Language and Literature | 55 | 1% | 15 | 1% | 0% | 27% |
| Entrepreneurship | 61 | 2% | 23 | 2% | 0% | 38% |
| Fashion, Interior Design & Merchandising | 80 | 2% | 33 | 3% | -1% | 41% |
| Finance and Law | 96 | 3% | 22 | 2% | 1% | 23% |
| Geography and Environmental Studies | 39 | 1% | 17 | 1% | 0% | 44% |
| Health Sciences, School of | 261 | 7% | 87 | 7% | 0% | 33% |
| History | 54 | 1% | 21 | 2% | -1% | 39% |
| Human Development and Family Studies | 178 | 5% | 61 | 5% | 0% | 34% |
| Interdepartmental | 90 | 2% | 23 | 2% | 0% | 26% |
| Interdisciplinary | 474 | 13% | 148 | 13% | 0% | 31% |
| Journalism | 76 | 2% | 17 | 1% | 1% | 22% |
| Management | 89 | 2% | 25 | 2% | 0% | 28% |
| Marketing and Hospitality Services Administration | 269 | 7% | 78 | 7% | 0% | 29% |
| Mathematics | 42 | 1% | 8 | 1% | 0% | 19% |
| Music, School of | 54 | 1% | 21 | 2% | -1% | 39% |

| | | | | | | |
|---|-----|----|----|----|-----|-----|
| Philosophy and Religion | 18 | 0% | 9 | 1% | -1% | 50% |
| Physical Education and Sport | 63 | 2% | 15 | 1% | 1% | 24% |
| Physics | 7 | 0% | 5 | 0% | 0% | 71% |
| Political Science and Public Administration | 91 | 2% | 24 | 2% | 0% | 26% |
| Psychology | 291 | 8% | 95 | 8% | 0% | 33% |
| Recreation, Parks and Leisure Services Administration | 107 | 3% | 52 | 4% | -1% | 49% |
| RMS - Athletic Training Program | 21 | 1% | 7 | 1% | 0% | 33% |
| RMS- Food & Nutrition Program | 32 | 1% | 6 | 1% | 0% | 19% |
| RMS – Nursing Program | 6 | 0% | 6 | 1% | -1% | 67% |
| Sociology, Anthropology and Social Work | 153 | 4% | 40 | 3% | 1% | 26% |
| Statistics, Actuarial & Data Sciences | 31 | 1% | 6 | 1% | 0% | 19% |
| Theatre & Dance | 10 | 0% | 5 | 0% | 0% | 50% |
| World Languages and Cultures | 27 | 1% | 9 | 1% | 0% | 33% |

Note: “Difference” is the difference in Graduates - Online Respondents. Percentages describe the proportion of people within the group (column) that graduated from the given department/college (row). Graduates can have more than one major so they may appear in multiple departments/colleges.

Survey Results

Question 1: What is your employment status?

Employment results are separated by Graduating Student Exit Survey respondents (GSES) and First Destination Survey respondents (FDS). Students are less likely to be employed right after graduation and only FDS results are reported to National Association of Colleges and Employers (NACE).

First Destination Survey Results

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | | Total | |
|---------------------------------------|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|-------|-----|
| Employed full-time | 71 | 81% | 38 | 54% | 99 | 70% | 27 | 33% | 62 | 43% | 68 | 63% | 349 | 58% |
| Employed part-time | 5 | 6% | 11 | 16% | 7 | 5% | 3 | 4% | 15 | 10% | 5 | 5% | 45 | 8% |
| Volunteer or Service program | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 5 | 4% | 0 | 0% | 5 | 1% |
| Self-Employed | 3 | 3% | 4 | 6% | 6 | 4% | 0 | 0% | 0 | 0% | 1 | 1% | 14 | 2% |
| Student | 4 | 5% | 8 | 11% | 12 | 9% | 43 | 52% | 40 | 28% | 22 | 20% | 116 | 19% |
| Planning to Continue Education | 0 | 0% | 1 | 1% | 1 | 1% | 2 | 2% | 3 | 2% | 3 | 3% | 10 | 2% |
| Military | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 2 | 0% |
| Not Employed (Seeking Employment) | 5 | 6% | 8 | 11% | 11 | 8% | 6 | 7% | 13 | 9% | 9 | 8% | 50 | 8% |
| Not Employed (not Seeking Employment) | 0 | 0% | 0 | 0% | 2 | 1% | 1 | 1% | 5 | 4% | 0 | 0% | 8 | 1% |
| Total | 88 | | 70 | | 141 | | 82 | | 144 | | 108 | | 599 | |

Note: Percentages describe the proportion of people within the college (column) that selected the given option (row). **College counts include all majors while Total count is unduplicated.**

Graduating Student Exit Survey Results

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | | Total | |
|---------------------------------------|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|-------|-----|
| Employed full-time | 46 | 51% | 13 | 27% | 49 | 51% | 14 | 19% | 21 | 29% | 23 | 37% | 160 | 38% |
| Employed part-time | 5 | 6% | 6 | 12% | 18 | 19% | 7 | 10% | 9 | 13% | 3 | 5% | 48 | 11% |
| Volunteer or Service program | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 2% | 2 | 1% |
| Self-Employed | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Student | 3 | 3% | 4 | 8% | 3 | 3% | 11 | 15% | 6 | 8% | 7 | 11% | 30 | 7% |
| Planning to Continue Education | 0 | 0% | 2 | 2% | 3 | 3% | 19 | 26% | 8 | 11% | 9 | 14% | 38 | 9% |
| Military | 1 | 1% | 0 | 0% | 1 | 1% | 2 | 3% | 0 | 0% | 0 | 0% | 4 | 1% |
| Not Employed (Seeking Employment) | 35 | 39% | 23 | 47% | 23 | 24% | 20 | 27% | 26 | 36% | 20 | 32% | 140 | 33% |
| Not Employed (not Seeking Employment) | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 2 | 1% |
| Total | 90 | | 49 | | 97 | | 73 | | 72 | | 63 | | 424 | |

Note: Percentages describe the proportion of people within the college (column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 2: How satisfied are you with your current employment status?

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | | Total | |
|------------------------|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|-------|-----|
| Extremely Dissatisfied | 1 | 1% | 2 | 4% | 6 | 6% | 0 | 0% | 4 | 5% | 7 | 10% | 19 | 5% |
| Somewhat Dissatisfied | 8 | 11% | 12 | 24% | 9 | 9% | 4 | 14% | 14 | 19% | 7 | 10% | 52 | 14% |
| Neutral | 4 | 6% | 6 | 12% | 8 | 8% | 6 | 21% | 9 | 12% | 4 | 6% | 35 | 9% |
| Somewhat Satisfied | 22 | 31% | 15 | 30% | 35 | 35% | 13 | 45% | 25 | 34% | 16 | 24% | 120 | 32% |
| Extremely Satisfied | 36 | 51% | 15 | 30% | 43 | 43% | 6 | 21% | 22 | 30% | 34 | 50% | 149 | 40% |
| Total | 71 | | 50 | | 101 | | 29 | | 74 | | 68 | | 375 | |

Note: Percentages describe the proportion of people within the college (column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 3: Which category which BEST describes your employment?

| | GSES Count | | FDS Count | |
|---|------------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Employed as an entrepreneur | 4 | 2.4% | 10 | 2.7% |
| Employed in a temporary/contract work assignment | 40 | 23.7% | 40 | 10.9% |
| Employed freelance | 2 | 1.2% | 6 | 1.6% |
| Employed in a postgraduate internship or fellowship | 10 | 5.9% | 11 | 3.0% |
| Employed in all other work categories | 113 | 66.9% | 301 | 81.8% |
| Total | 169 | | 368 | |

Question 4: Which category best describes the type of organization in which you currently work?

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | | Total | |
|---|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|-------|-----|
| Education (K-12) | 1 | 1% | 6 | 12% | 17 | 17% | 2 | 7% | 18 | 24% | 6 | 9% | 47 | 13% |
| Education (post-secondary) | 1 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 3 | 4% | 0 | 0% | 5 | 1% |
| Finance, insurance, or real estate | 19 | 27% | 1 | 2% | 6 | 6% | 0 | 0% | 1 | 1% | 2 | 3% | 28 | 8% |
| Government (including law enforcement and military) | 0 | 0% | 1 | 2% | 11 | 11% | 0 | 0% | 11 | 15% | 3 | 4% | 24 | 6% |
| Guest services (e.g., lodging, restaurants) | 0 | 0% | 6 | 12% | 1 | 1% | 3 | 10% | 2 | 3% | 5 | 7% | 16 | 4% |
| Healthcare | 2 | 3% | 0 | 0% | 15 | 15% | 20 | 69% | 10 | 14% | 8 | 12% | 52 | 14% |
| Manufacturing | 6 | 9% | 1 | 2% | 5 | 5% | 0 | 0% | 1 | 1% | 9 | 13% | 22 | 6% |
| Media (e.g., television, arts, broadcasting) | 1 | 1% | 15 | 30% | 2 | 2% | 0 | 0% | 1 | 1% | 1 | 2% | 19 | 5% |
| Professional or business services | 17 | 24% | 5 | 10% | 6 | 6% | 1 | 3% | 4 | 5% | 1 | 2% | 32 | 9% |
| Sales | 8 | 11% | 6 | 12% | 6 | 6% | 0 | 0% | 3 | 4% | 2 | 3% | 25 | 7% |
| Science and technology (e.g., engineering, programming) | 1 | 1% | 1 | 2% | 2 | 2% | 1 | 3% | 1 | 1% | 27 | 40% | 32 | 9% |
| Social services / non-profit | 0 | 0% | 3 | 6% | 4 | 4% | 0 | 0% | 8 | 11% | 1 | 2% | 15 | 4% |
| Transportation / public utilities | 3 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 1% |
| Other (request from Career Development) | 11 | 16% | 5 | 10% | 25 | 25% | 2 | 7% | 11 | 15% | 3 | 4% | 54 | 14% |
| Total | 70 | | 50 | | 101 | | 29 | | 74 | | 68 | | 374 | |

Note: Percentages describe the proportion of people within the college (column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 5: What was the required level of education to obtain your current position?

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | | Total | |
|---------------------------------|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|-------|-----|
| Some high school | 2 | 3% | 2 | 4% | 2 | 2% | 0 | 0% | 2 | 3% | 1 | 2% | 8 | 2% |
| High school diploma | 10 | 14% | 7 | 14% | 28 | 28% | 7 | 24% | 17 | 23% | 7 | 10% | 72 | 19% |
| Some college | 2 | 3% | 3 | 6% | 6 | 6% | 1 | 3% | 7 | 10% | 2 | 3% | 20 | 5% |
| Associate degree | 0 | 0% | 3 | 6% | 8 | 8% | 2 | 7% | 4 | 5% | 4 | 6% | 19 | 5% |
| Bachelor's degree | 54 | 76% | 28 | 56% | 51 | 51% | 14 | 48% | 43 | 58% | 51 | 75% | 231 | 62% |
| Graduate or professional degree | 1 | 1% | 0 | 0% | 1 | 1% | 1 | 3% | 0 | 0% | 0 | 0% | 3 | 1% |
| None | 2 | 3% | 7 | 14% | 5 | 5% | 4 | 14% | 1 | 1% | 3 | 4% | 22 | 6% |
| Total | 71 | | 50 | | 101 | | 29 | | 74 | | 68 | | 375 | |

Note: Percentages describe the proportion of people within the college(column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 6: How satisfied are you with your current position?

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | | Total | |
|------------------------|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|-------|-----|
| Extremely Dissatisfied | 4 | 6% | 2 | 4% | 6 | 6% | 0 | 0% | 4 | 5% | 9 | 13% | 25 | 7% |
| Somewhat Dissatisfied | 8 | 11% | 12 | 24% | 12 | 12% | 6 | 21% | 12 | 16% | 7 | 10% | 55 | 15% |
| Neutral | 4 | 6% | 6 | 12% | 10 | 10% | 8 | 28% | 11 | 15% | 4 | 6% | 41 | 11% |
| Somewhat Satisfied | 25 | 35% | 17 | 34% | 36 | 36% | 9 | 31% | 27 | 37% | 19 | 28% | 127 | 34% |
| Extremely Satisfied | 30 | 42% | 13 | 26% | 37 | 37% | 6 | 21% | 20 | 27% | 29 | 43% | 127 | 34% |
| Total | 71 | | 50 | | 101 | | 29 | | 74 | | 68 | | 375 | |

Note: Percentages describe the proportion of people within the college (column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 7: How closely does your academic major at CMU relate to your current position?

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | | Total | |
|--------------------|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|-------|-----|
| Not at all related | 7 | 10% | 11 | 22% | 17 | 17% | 7 | 24% | 12 | 16% | 10 | 15% | 62 | 17% |
| Slightly related | 11 | 16% | 7 | 14% | 11 | 11% | 2 | 7% | 13 | 18% | 9 | 13% | 49 | 13% |
| Somewhat related | 6 | 9% | 6 | 12% | 13 | 13% | 4 | 14% | 9 | 12% | 7 | 10% | 43 | 12% |
| Moderately related | 21 | 30% | 8 | 16% | 19 | 19% | 4 | 14% | 13 | 18% | 18 | 27% | 81 | 22% |
| Extremely related | 26 | 37% | 18 | 36% | 41 | 41% | 12 | 41% | 27 | 37% | 24 | 35% | 140 | 37% |
| Total | 71 | | 50 | | 101 | | 29 | | 74 | | 68 | | 375 | |

Note: Percentages describe the proportion of people within the college (column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 8: What’s the main reason you’re not working in a field related to your major at CMU?

| | Count | |
|---|-------|-----|
| Never planned to work in my field | 1 | 2% |
| Developed a new career interest | 7 | 11% |
| Desired higher pay | 3 | 5% |
| Could not find a suitable job related to my major | 31 | 50% |
| Would have to relocate for a job in my field | 1 | 2% |
| Desired increased opportunity for advancement | 0 | 0% |
| Have not obtained required license, registration, or certification for my field | 6 | 10% |
| Other | 13 | 21% |
| Total | 62 | |

Question 8a: “Other” responses are included in the Chart below:

| "Other" Reasons for not working in a field related to major at graduation |
|--|
| Still looking for a job related to my degree |
| Looking for a job in my field |
| In part anxiety about choice of field but also cuts in my program and pandemic situations leading to inability to take upper-level classes in my focus area. |
| haven't had time to look |
| Have not applied yet |
| Don't want to work in my field. I got this job to work at while in grad school. |
| Currently seeking employment within my field of study, but haven't found a job yet |
| Currently in graduate school so furthering my education |
| Current financial obligations |
| Covid made job searching during last years at CMU increasingly difficult |
| COVID |
| Could not find a job doing what I want with the degree I got |

Question 9: Based on your academic major at CMU, how prepared were you for your current position?

- This question appeared only for those who indicated full-time employment in Question 1.

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | | Total | |
|---------------------|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|-------|-----|
| Not at all prepared | 4 | 7% | 2 | 6% | 2 | 3% | 2 | 8% | 3 | 6% | 2 | 4% | 14 | 5% |
| Slightly prepared | 5 | 9% | 2 | 6% | 8 | 11% | 2 | 8% | 4 | 8% | 4 | 7% | 24 | 9% |
| Somewhat prepared | 14 | 24% | 10 | 31% | 3 | 4% | 4 | 17% | 14 | 28% | 13 | 24% | 56 | 20% |
| Moderately prepared | 22 | 37% | 12 | 38% | 29 | 38% | 11 | 46% | 20 | 40% | 24 | 44% | 115 | 41% |
| Extremely prepared | 14 | 24% | 6 | 19% | 34 | 45% | 5 | 21% | 9 | 18% | 11 | 20% | 75 | 26% |
| Total | 59 | | 32 | | 76 | | 24 | | 50 | | 54 | | 284 | |

Note: Percentages describe the proportion of people within the college (column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 10: How important are the following skills to performing your current job successfully?

- This question appeared only for those who indicated employment in Question 1.

| | Not at all important | | Slightly important | | Somewhat important | | Moderately important | | Extremely important | | Total |
|---------------------------|----------------------|-----|--------------------|-----|--------------------|-----|----------------------|-----|---------------------|-----|-------|
| Verbal communication | 0 | 0% | 6 | 2% | 11 | 4% | 37 | 13% | 230 | 81% | 284 |
| Written communication | 6 | 2% | 18 | 6% | 30 | 11% | 74 | 26% | 156 | 55% | 284 |
| Math / statistics | 50 | 18% | 60 | 21% | 70 | 25% | 60 | 21% | 44 | 16% | 284 |
| Information gathering | 6 | 2% | 14 | 5% | 20 | 7% | 80 | 28% | 164 | 58% | 284 |
| Critical thinking | 6 | 2% | 11 | 4% | 15 | 5% | 65 | 23% | 187 | 66% | 284 |
| Using computer technology | 6 | 2% | 17 | 6% | 38 | 13% | 57 | 20% | 165 | 58% | 283 |
| Leadership | 9 | 3% | 19 | 7% | 53 | 19% | 79 | 28% | 124 | 44% | 284 |
| Planning and organizing | 8 | 3% | 8 | 3% | 18 | 6% | 63 | 22% | 186 | 66% | 283 |
| Interpersonal skills | 2 | 1% | 2 | 1% | 17 | 6% | 70 | 25% | 192 | 68% | 283 |

Note: Percentages describe the proportion of respondents who rated importance for each skill, grouped by rating (e.g., of those 284 respondents who rated Information Gathering, 5% rated it as slightly important).

Question 11: What is your annual income (before taxes) from your primary employment?

This question appeared only for those who indicated full-time employment or self-employment in Question 1. The question was asked on the Graduating Student Exit Survey and the First Destination Survey.

- Additionally, 45 students reported an average end of the year bonus of \$7,224.44.

| | CBA | CAM | CEHS | CHP | CLASS | CS&E | Total |
|----------------------|----------|----------|----------|----------|----------|----------|-----------|
| Less than \$20,000 | 0 0% | 0 0% | 2 2.1% | 0 0% | 2 3.6% | 0 0% | 4 1.2% |
| \$20,000 to \$29,999 | 3 3.7% | 8 25.8% | 17 17.9% | 4 16.7% | 11 19.6% | 4 6.3% | 42 12.6% |
| \$30,000 to \$39,999 | 15 18.3% | 13 41.9% | 30 31.6% | 10 41.7% | 24 42.9% | 16 25.4% | 102 30.5% |
| \$40,000 to \$49,999 | 16 19.5% | 6 19.4% | 21 22.1% | 6 25.0% | 12 21.4% | 13 20.6% | 70 21.0% |
| \$50,000 to \$59,999 | 20 24.4% | 4 12.9% | 11 11.6% | 0 0% | 6 10.7% | 8 12.7% | 48 14.4% |
| \$60,000 to \$69,999 | 15 18.3% | 0 0% | 5 5.3% | 1 4.2% | 1 1.8% | 10 15.9% | 31 9.3% |
| Over \$70,000 | 13 15.9% | 0 0% | 9 9.5% | 3 12.5% | 0 0% | 12 19.0% | 37 11.1% |
| Average Salary | \$52,166 | \$35,582 | \$44,908 | \$43,156 | \$35,833 | \$50,235 | \$45,653 |
| Total | 82 | 31 | 95 | 24 | 56 | 63 | 334 |

Note: Percentages describe the proportion of people within the college (column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 12: Where are you currently employed?

- This question appeared online only for those who indicated employment in Question 1.
- This question was open-ended. Please request individual responses from Career Development.

Question 13: What, if any, further education have you pursued since graduating from CMU?

| | Count | |
|---|------------|-------|
| Graduate degree | 122 | 83.0% |
| Certification program | 10 | 6.8% |
| Additional bachelor's degree / course(s) | 4 | 2.7% |
| Associate degree | 0 | 0.0% |
| Job training / professional development program | 6 | 4.1% |
| Another educational plan | 3 | 2.0% |
| None of the above | 2 | 1.4% |
| Total | 147 | |

Note: Responses to this question are not mutually exclusive. Respondents selected all that applied to them. Therefore, percentages describe the proportion of responses endorsing an education option compared to the total number of responses.

Question 14A: What type(s) of degree are you currently pursuing?

- This question was asked only of those who indicated they were pursuing further education. For those that selected Other, three indicated they were pursuing a Juris Doctorate and four indicated they were pursuing a Medical Doctorate.

| | Count | |
|--------------------------|------------|-------|
| Professional certificate | 2 | 1.8% |
| Associate degree | 0 | 0.0% |
| Bachelor's degree | 3 | 2.7% |
| Master's degree | 79 | 71.2% |
| Doctoral degree | 20 | 18.0% |
| Other | 7 | 6.3% |
| Total | 111 | |

Note: Responses to this question are not mutually exclusive. Respondents selected all that applied to them. Therefore, percentages describe the proportion of responses endorsing an education option compared to the total number of responses.

Question 14B: What specific degree / certification are you currently pursuing?

- This question was asked only of those who indicated they were pursuing further education.
- This question was open-ended. Please request individual responses from Career Development.

Question 15: Plans for Future Education

This question was asked of everyone except those that already indicated they were pursuing further education. The question was asked on the Graduating Student Exit Survey and the First Destination Survey.

| | Count | |
|--|-------|-------|
| Obtain a graduate or professional degree | 214 | 38.3% |
| Obtain certification through college course work | 32 | 5.7% |
| Obtain certification through non-college work | 58 | 10.4% |
| Obtain another bachelor’s degree | 9 | 1.6% |
| Take additional college courses | 36 | 6.4% |
| Take professional development courses | 101 | 18.1% |
| I have no plans to continue my education | 109 | 19.5% |
| Total | 559 | |

Note: Responses to this question are not mutually exclusive. Respondents selected all that applied to them. Therefore, percentages describe the proportion of responses endorsing an education option compared to the total number of responses.

Question 16: How helpful has CMU been in your...

| | Not at all helpful | | Slightly helpful | | Somewhat helpful | | Moderately helpful | | Extremely helpful | | Total |
|-----------------------------------|--------------------|----|------------------|----|------------------|-----|--------------------|-----|-------------------|-----|-------|
| Intellectual growth | 6 | 1% | 23 | 5% | 91 | 20% | 176 | 38% | 171 | 37% | 467 |
| Personal growth | 11 | 2% | 36 | 8% | 73 | 16% | 157 | 34% | 188 | 40% | 465 |
| Preparation for further education | 19 | 4% | 41 | 9% | 100 | 22% | 164 | 35% | 140 | 30% | 464 |
| Preparation for a career | 27 | 6% | 43 | 9% | 96 | 21% | 164 | 35% | 134 | 29% | 464 |

Question 17: How helpful has CMU been in your development of the following skills?

| | Not at all helpful | | Slightly helpful | | Somewhat helpful | | Moderately helpful | | Extremely helpful | | Total |
|--|--------------------|-----|------------------|-----|------------------|-----|--------------------|-----|-------------------|-----|-------|
| Verbal communication | 11 | 2% | 36 | 8% | 98 | 21% | 179 | 38% | 143 | 31% | 467 |
| Written communication | 7 | 2% | 27 | 6% | 77 | 17% | 177 | 38% | 178 | 38% | 466 |
| Math / statistics | 47 | 10% | 80 | 17% | 130 | 28% | 122 | 26% | 84 | 18% | 463 |
| Information gathering | 11 | 2% | 35 | 8% | 77 | 17% | 186 | 40% | 158 | 34% | 467 |
| Critical thinking / Quantitative reasoning | 7 | 2% | 24 | 5% | 71 | 15% | 176 | 38% | 189 | 41% | 467 |
| Using computer technology | 25 | 5% | 54 | 12% | 101 | 22% | 166 | 36% | 120 | 26% | 466 |
| Leadership | 23 | 5% | 41 | 9% | 100 | 22% | 148 | 32% | 154 | 33% | 466 |
| Planning and organizing | 15 | 3% | 34 | 7% | 79 | 17% | 172 | 37% | 167 | 36% | 467 |
| Interpersonal skills | 11 | 2% | 31 | 7% | 87 | 19% | 181 | 39% | 157 | 34% | 467 |

Question 18: How satisfied are you with the following at CMU?

| | Extremely dissatisfied | | Somewhat dissatisfied | | Neutral | | Somewhat satisfied | | Extremely satisfied | | N/A | | Total |
|---|------------------------|----|-----------------------|-----|---------|-----|--------------------|-----|---------------------|-----|-----|-----|-------|
| Availability of required courses in your major | 16 | 4% | 48 | 11% | 49 | 11% | 162 | 36% | 173 | 38% | 7 | 2% | 455 |
| Extent to which coursework prepared you for employment | 19 | 4% | 53 | 12% | 78 | 17% | 169 | 37% | 114 | 25% | 21 | 5% | 454 |
| Extent to which coursework prepared you for graduate or professional school | 12 | 3% | 26 | 6% | 70 | 16% | 110 | 24% | 107 | 24% | 127 | 28% | 452 |
| Opportunities to participate in internships or practicums | 36 | 8% | 45 | 10% | 78 | 17% | 126 | 28% | 115 | 25% | 53 | 12% | 453 |
| Teaching ability of faculty | 5 | 1% | 31 | 7% | 63 | 14% | 163 | 36% | 179 | 39% | 13 | 3% | 454 |
| Professional expertise of faculty | 9 | 2% | 13 | 3% | 60 | 13% | 147 | 33% | 211 | 47% | 13 | 3% | 453 |
| Ability of faculty to provide academic guidance | 10 | 2% | 29 | 6% | 58 | 13% | 141 | 31% | 202 | 45% | 13 | 3% | 453 |
| Ability of faculty to provide career guidance | 19 | 4% | 52 | 12% | 79 | 17% | 131 | 29% | 148 | 33% | 24 | 5% | 453 |
| Ability of career services advisors to provide career guidance | 31 | 7% | 46 | 10% | 111 | 25% | 96 | 21% | 94 | 21% | 72 | 16% | 450 |

Question 19: Did you participate in an internship? If so, where did you complete your internship?

| Did you participate in an internship? | CBA | CAM | CEHS | CHP | CLASS | CS&E | Total |
|---------------------------------------|--------|--------|--------|--------|--------|--------|---------|
| Yes | 42 71% | 36 65% | 52 51% | 21 31% | 37 32% | 32 38% | 209 46% |
| No | 17 29% | 19 35% | 49 49% | 46 69% | 78 68% | 53 62% | 249 54% |
| Total | 59 | 55 | 101 | 67 | 115 | 85 | 458 |

Note: College counts include all majors while Total count is unduplicated.

- This question was open-ended. Please request individual responses from Career Development.

Question 20: How helpful were these experiences in obtaining your current position?

| | Not at all helpful | | Slightly helpful | | Somewhat helpful | | Moderately helpful | | Extremely helpful | | NA | | Total |
|--|--------------------|-----|------------------|----|------------------|-----|--------------------|-----|-------------------|-----|-----|-----|-------|
| Study abroad | 31 | 7% | 5 | 1% | 6 | 1% | 15 | 3% | 39 | 9% | 342 | 78% | 438 |
| Internship | 24 | 6% | 12 | 3% | 17 | 4% | 49 | 11% | 110 | 25% | 225 | 52% | 437 |
| Clinical work | 21 | 5% | 5 | 1% | 9 | 2% | 24 | 6% | 49 | 11% | 327 | 75% | 435 |
| Capstone course | 48 | 11% | 29 | 7% | 45 | 10% | 54 | 12% | 76 | 18% | 183 | 42% | 435 |
| Honors thesis | 21 | 5% | 3 | 1% | 10 | 2% | 11 | 3% | 16 | 4% | 374 | 86% | 435 |
| Research project with a faculty member | 24 | 6% | 11 | 3% | 19 | 4% | 24 | 6% | 53 | 12% | 304 | 70% | 435 |
| Campus employment | 42 | 10% | 21 | 5% | 38 | 9% | 47 | 11% | 66 | 15% | 220 | 51% | 434 |
| Off-campus employment | 37 | 9% | 15 | 4% | 46 | 11% | 64 | 15% | 63 | 15% | 209 | 48% | 434 |
| Varsity sports | 24 | 6% | 0 | 0% | 7 | 2% | 7 | 2% | 7 | 2% | 386 | 90% | 431 |
| Intramural sports | 41 | 10% | 15 | 4% | 19 | 4% | 12 | 3% | 17 | 4% | 328 | 76% | 432 |
| Student government | 28 | 7% | 9 | 2% | 9 | 2% | 10 | 2% | 6 | 1% | 371 | 86% | 433 |
| Fraternity or sorority | 33 | 8% | 4 | 1% | 11 | 3% | 17 | 4% | 24 | 6% | 345 | 80% | 434 |
| Student teaching | 20 | 5% | 5 | 1% | 5 | 1% | 14 | 3% | 32 | 7% | 357 | 82% | 433 |
| Co-curricular activities (e.g., plays) | 23 | 5% | 12 | 3% | 18 | 4% | 29 | 7% | 26 | 6% | 325 | 75% | 433 |
| Other student club / organization | 25 | 6% | 27 | 6% | 36 | 8% | 78 | 17% | 91 | 21% | 179 | 41% | 433 |

Question 21: What is your total student loan debt?

Of the 283 respondents reporting they had loans the average loan amount was \$39,517.38.

| | Count | |
|------------------------|-------|-------|
| None | 122 | 20.4% |
| Less than \$5,000 | 7 | 1.2% |
| \$5,001 to \$10,000 | 10 | 1.7% |
| \$10,001 to \$15,000 | 17 | 2.8% |
| \$15,001 to \$20,000 | 24 | 4.0% |
| \$20,001 to \$30,000 | 79 | 13.2% |
| \$30,001 to \$40,000 | 50 | 8.4% |
| \$40,001 to \$50,000 | 35 | 5.9% |
| Over \$50,000 | 61 | 10.2% |
| I prefer not to answer | 193 | 32.3% |
| Total | 597 | |

Question 22: What is your overall attitude toward CMU?

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | | Total | |
|--------------------|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|-------|-----|
| Extremely negative | 1 | 2% | 1 | 2% | 2 | 2% | 1 | 2% | 0 | 0% | 2 | 3% | 7 | 2% |
| Somewhat negative | 5 | 9% | 9 | 17% | 6 | 6% | 7 | 12% | 10 | 9% | 6 | 7% | 42 | 10% |
| Neutral | 4 | 7% | 8 | 15% | 6 | 6% | 5 | 8% | 17 | 15% | 10 | 12% | 46 | 11% |
| Somewhat positive | 16 | 29% | 18 | 34% | 25 | 25% | 11 | 18% | 40 | 36% | 31 | 38% | 132 | 30% |
| Extremely positive | 30 | 54% | 17 | 32% | 60 | 61% | 37 | 61% | 45 | 40% | 32 | 40% | 211 | 48% |
| Total | 56 | | 53 | | 99 | | 61 | | 112 | | 81 | | 438 | |

Note: Percentages describe the proportion of people within the college (column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 23: What is your impression of the educational quality at CMU?

| | Extremely negative | | Somewhat negative | | Neutral | | Somewhat positive | | Extremely positive | | Total |
|--------------------------|--------------------|----|-------------------|----|---------|-----|-------------------|-----|--------------------|-----|-------|
| In your major department | 9 | 2% | 31 | 7% | 41 | 9% | 144 | 33% | 209 | 48% | 434 |
| Across all departments | 4 | 1% | 36 | 8% | 104 | 24% | 191 | 44% | 97 | 23% | 432 |

Question 23a: What is your impression of the educational quality at CMU in your major department?

| | CBA | | CAM | | CEHS | | CHP | | CLASS | | CS&E | |
|--------------------|-----|-----|-----|-----|------|-----|-----|-----|-------|-----|------|-----|
| Extremely negative | 0 | 0% | 1 | 2% | 1 | 1% | 2 | 3% | 2 | 2% | 3 | 4% |
| Somewhat negative | 5 | 9% | 8 | 15% | 4 | 4% | 3 | 5% | 5 | 5% | 7 | 9% |
| Neutral | 5 | 9% | 8 | 15% | 8 | 8% | 4 | 7% | 13 | 12% | 3 | 4% |
| Somewhat positive | 21 | 38% | 18 | 35% | 23 | 34% | 10 | 16% | 46 | 41% | 36 | 44% |
| Extremely positive | 24 | 44% | 17 | 33% | 61 | 63% | 42 | 69% | 46 | 41% | 32 | 40% |
| Total | 55 | | 52 | | 97 | | 61 | | 112 | | 81 | |

Question 24: If you could start over again, would you still choose to attend CMU?

| | CBA | CAM | CEHS | CHP | CLASS | CS&E | Total |
|----------------|--------|--------|--------|--------|--------|--------|---------|
| Definitely no | 3 6% | 5 9% | 3 3% | 3 5% | 6 5% | 3 4% | 22 5% |
| Probably no | 7 13% | 5 9% | 10 10% | 5 8% | 12 11% | 6 7% | 44 10% |
| Unsure | 4 7% | 12 23% | 7 7% | 4 7% | 22 20% | 12 15% | 56 13% |
| Probably yes | 21 38% | 21 40% | 32 32% | 19 31% | 33 30% | 33 41% | 152 35% |
| Definitely yes | 20 36% | 10 19% | 47 48% | 30 49% | 38 34% | 27 33% | 162 37% |
| Total | 55 | 53 | 99 | 61 | 111 | 81 | 436 |

Note: Percentages describe the proportion of people within the group (column) that selected the given option (row). College counts include all majors while Total count is unduplicated.

Question 25: What reasonable measures can be taken to improve the student experience at CMU?

- This question was open-ended. Please request individual responses from Career Development.