# Learning Styles and Study Tips

## Visual
- Doodle diagrams of written information in margins
- Create a flowchart for the progression of notes and ideas
- Make flashcards that include pictures/diagrams as visual clues
- Highlight key information in texts or notes
- Create a chart or a series of boxes as reminder to complete math equations
- Use a computer to convert data and notes into charts, tables, graphics, pictures, etc.
- Create mnemonics for vocabulary
- Timelines

## Auditory
- Use a phone to record your notes read aloud
- Read your notes aloud when studying
- Work with a study partner to review out loud
- Work in a group with out loud discussion
- Tape lectures. If available, set the counter to zero when it begins and note the number at difficult times during lecture. Review these recorded times later for extra review
- When learning new material, especially equations, talk your way through the material.
- Sing/create a song
- Use metaphors/similes to compare and remember (as long as they are voiced)
- Use online resources like YouTube
- Create acronyms or mnemonic devices

## Reading/Writing
- Re-write notes after class
- Colored pens/highlighters to focus on key ideas
- Write notes in the margins
- Write out key concepts and ideas
- Compose short explanations for diagrams, charts, and graphs
- Write out instructions for each step of a procedure or math problem
- Print out notes for later review
- Post note cards/post-its in visible places (when doing dishes, on the bottom laptop screen, etc.)
- Create mnemonics for vocabulary
- Organize key concepts into a Powerpoint slideshow
- Compare notes with someone else’s

## Kinesthetic
- Type your notes after class -Create a YouTube video as a group to study later individually
- Review flashcards while walking, at gym, etc.
- Dog-ear pages in the reading with critical information
- Sit near the front of the room
- Walk back and forth, move in some way, when studying
- Create models for the information at hand
- Use the internet to research material
- To learn a sequence or equation, use one note card for each step.
- Highlight material when reviewing/studying
- Use a dry-erase board to study or review
- Taboo-type game/charades
- Correlate physical movements with ideas/terms