

# Transfer Credit Guide

*This guide is subject to change and should be used in consultation with an academic advisor.*



**DEGREE: Bachelor of Science in Education (B.S. in Ed)-Elementary Emphasis**

**MAJOR Options: Teaching Grades PK-3, or Teaching Grades 3-6, or Teaching Grades PK-6**

Mott Community College	Credits	Central Michigan University Equivalent
General Education Competencies require a <b>grade of a "C" or higher.</b>		
ENGL 101 English Composition I	3	ENG 101 Freshman Composition
ENGL 102 English Composition II	3	ENG 201 Intermediate Composition
COMM 200 Survey of Human Communication <b>or</b> COMM 131 Fundamentals of Public Speaking	3	COM 101 Intro to Communication <b>or</b> COM 357 Public Speaking
Mathematics		Satisfied by Mathematics courses listed below
Quantitative Reasoning		Satisfied at CMU
Writing Intensive		Writing Intensive courses must be taken at CMU – 6 credits required if MTA, AA, or AS completed; 12 credits if no MTA, AA, or AS.
University Program Requirements/MTA applicable courses require a <b>grade "C" or higher.</b> ENG 101 (or one of its approved equivalencies) OR ENG 201, require a <b>grade of "B-" or higher.</b>		
<b>Group I Humanities</b> <i>MTA requires 2 courses from 2 different subjects</i> Select one of the following: COMM 131 Fundamentals of Public Speaking <b>or</b> COMM 233 Oral Interpretation	3	COM 101 Introduction to Communication <b>or</b> TAI 170 Oral Interpretation of Literature
ENGL 210 Children's Literature	3	ENG CRED (subs for ENG 381 on the B.S. in Ed/ELE)
<b>Group II Natural Sciences</b> <i>MTA requires 2 courses from 2 different subjects</i> At least one course must be a lab science BIOL 111 Fundamentals of Biology	4	BIO 112 (subs for BIO 165 on the B.S. in Ed/ELE)
GEOL 151 Physical Geology	4	GEL 101 & GEL 102 (subs for GEL 285 on the B.S. in Ed/ELE)
<b>Group III Social Sciences</b> <i>MTA requires 2 courses from 2 different subjects</i> HIST 154 US History to 1877	3	HST 111 (subs for GEO 350 on the B.S. in Ed/ELE)
PSCN 170 Introduction to American Government	3	PSC 105 Introduction to American Government and Politics
<b>Group IV Studies in Culture and Diversity</b>		Waived if MTA is satisfied by taking courses listed above
<b>Mathematics</b> <i>MTA requires 1 course; Select from the following:</i> MATH 130, 140, 165, 170, 180, 250, 270, 280	3-4	Various Mathematics course credit
<b>Total credits to fulfill MTA</b>	<b>32-33</b>	<b>Total credits to fulfill CMU General Education</b>
<b>Additional Courses that will count toward the B.S. in Ed</b>	<b>21</b>	
HIST 155 History of US 1877-Present & HIST 260 MI History	3	HST 112
MATH 210 Math for Elementary Teachers I	3	& HST 333 (subs for HST 210 on the B.S. in Ed/ELE)
PSYC 281 General Psychology (prereq for PSYC 291)	4	MTH 150 The Teaching of Counting & Whole Numbers
PSYC 291 Psychology of Human Development	3	PSY 100 General Psychology
PHYS 281 General Physics I	4	PSY 220 (subs for HDF 100 on the B.S. in Ed/ELE)
	3	PHY 130 & 170 (subs for PHS 151 on the B.S. in Ed/ELE)
	4	
<b>Total credits completed through Community College</b>	<b>53-54</b>	

For more information on CMU, please call 989-774-4000 or visit us on the Web at <http://cmich.edu>

For more information on CMU's online and satellite locations, please call 877-268-4636 or visit us on the Web at <http://cmich.edu/Global>

**We make it possible. Central Michigan University**

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CMU is an AA/EQ institution, providing equal opportunity to all persons, including minorities, females, veterans and individuals with disabilities. (see cmich.edu/OCRIE). 3739075 3/1/2019

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Students can specialize in one specific grade band or elect a major that leads to certification in multiple bands. This Transfer Guide can be used if you are interested in majoring in Teaching Early Childhood, Teaching Grades PK-3, Teaching Grades 3-6, or Teaching Grades PK-6. Students will be at the forefront of leading the state of Michigan to its goal of becoming a state where we prepare all our graduates to become competent global citizens who will be successful in the workforce and society. To be able to accomplish this goal, future teachers must be prepared to address the needs of the whole child and CMU is prepared to help you do that. By implementing coursework focused on specific grade bands, students will learn specialized knowledge about the students and the content they will teach. Students will begin their care armed with this specialized knowledge and skills to meet the unique learning needs of children at each grade level.

If you have any advising questions please visit [CEHS.advising@cmich.edu](mailto:CEHS.advising@cmich.edu)

## *Graduation requirements:*

- A minimum of 60 semester hours from an accredited 4-year-degree granting institution.
- A minimum of 30 semester hours of credit must be earned from CMU.
- A minimum of 40 hours must be completed at the 300 level or above.
- A minimum of 120 credit hours.
- 6 credit hours must be "WI" Writing Intensive
- 3 credit hours must be "QR" Quantitative Reasoning

- CMU Bulletin at <https://bulletins.cmich.edu/>
- Effective Bulletin Year: 2023-24
- Any remaining required and elective courses for a bachelor's degree will be selected in consultation with an academic advisor to ensure that CMU degree requirements are being met.
- Contact Undergraduate Admissions at [cmuadmit@cmich.edu](mailto:cmuadmit@cmich.edu) for major-related course information and or explore [www.cmich.edu/transfer](http://www.cmich.edu/transfer), CMU's Transfer Equivalency Tool, and CMU's Transfer Simulation Tool.
- A grade of C- or better is required for a course to transfer.
- The University Program Requirements and competencies, other than Writing Intensive competencies, may be fulfilled
- by students who satisfy the MTA (Michigan Transfer Agreement).
- Students are required to meet the following CMU Competency Requirements with a "C" or above prior to reaching 56 credit hours: two Written English (composition) courses, one Oral English (communication) course, and one Mathematics.

**V:** 11/11/2023 SE

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