CMU’s Quality Initiative:  
Academic Challenge in the First Two Years

Why?
The Open Pathway: A 10-year accreditation cycle for the Higher Learning Commission. Separates continued accreditation into two components: the Assurance Review and the Quality Initiative (QI). The QI is completed between years 7 and 9 of the 10-year cycle during this initial cycle and years 5 and 9 after the 2015-2016 reaccreditation.

What?
Institutions propose initiatives that are of importance to them and that will engage the campus community. Our QI will focus on the academic challenge of introductory, non-major courses. A campus-wide discussion will identify best practices for improving rigor and student outcomes. The campus community will help shape action plans for preparing students for success after graduation. Projects will be implemented and evaluated.

How?
Coordinated by the Quality Initiative Leadership Team:

Core Team
- Deb Poole, Psychology, project leader
- Merlyn Mowrey, Philosophy & Religion
- Deb Linton, Biology

At Large for 2014-2015
- Andrew Spencer, School of Music and Chair, Academic Senate
- Tom Masterson, Assoc Dean, Health Professions
- Megan Goodwin, Chairperson, Human Environmental Studies
- Traci Guinn, Exec Dir, Center for Inclusion & Diversity
- Shelly Hinck, Assoc Dean, CCFA
- Ken Sanney, Finance and Law
- Diane Marble, Interim Director, FaCIT
  (alternate Eron Drake, Assistant Director, FaCIT)
- Stephanie Bechtel, Assoc Dir, Faculty Support & Assessment, Global Campus (alternate Kendra Brown, Coordinator of Faculty Support, Global Campus)
- Tracy Brown, Director, General Education Program
- Jayson Smith, undergraduate
- Melody Graves, undergraduate and president of Learning Roots
- Kelly Wright, graduate student

Campus-wide discussion:
Visit the QI website (see below).
Send comments/ideas to the QI Leadership Team at CMUQI@cmich.edu.
Join the discussion when the QI Leadership Team visits academic departments and holds campus forums.

When?
2013-2014
- Collect information, select projects and solicit commentary, produce materials, plan assessment. Implement initial Phase 1 projects.

2014-2015
- Implement remaining Phase 1 projects.
- Prepare and distribute reports.

2015-2016
- Implement Phase 2 projects.
- Analyze remaining assessment data.

More Information: Claudia Douglass, Academic Affairs (774-3632) Warriner 312
https://www.cmich.edu/office_provost/AcademicAffairs/Accreditation/Pages/HLC-Quality-Initiative.aspx