

CMU-ACE Internationalization Laboratory (2016-2018)
Internationalization Strategic Planning Committee
AGENDA

23 October 2017

8-8:50 a.m. in 344 Ronan

Co-chairs: David Ash & Christi Brookes

1. Introductions (*10 minutes*): Connections to international & internationalization?
2. Presentation of ACE Internationalization Lab—Christi (*10 minutes*)
3. Presentation of documents and resources—Christi (*10 minutes*):
 - a. ACE Internationalization Handbook
 - b. CMU-ACE Self Study
 - c. University of Kentucky's Strategic Plan for Internationalization
 - d. CMU's Strategic Plan, 2017-2022
 - e. CMU's **Proposed** Strategic Plan Draft for Comprehensive Internationalization
4. Plan for and establishment of working groups—ISPC committee (*15 minutes*):
 - a. Enhancing student success
 - b. Fostering scholarly activity
 - c. Strengthening partnerships in Michigan and beyond
5. Other business (*5 minutes*)
 - a. 7 November 2017, last cohort meeting with 2016-2018 ACE Lab participants
 - b. Questions

***Next meetings:

- 13 November 2017, 8 am—initial sketch of ideas for strategic plan
- 27 November 2017, 8 am—first draft of full strategic plan & discussion
- 11 December 2017, 8 am—revised draft of full strategic plan & discussion
- 8-19 January 2018: Forums for campus feedback
- 22 January 2018, 8 am—feedback from constituents & discussion
- 5 February 2018, 8 am—final draft & release to campus
- Spring 2018—final ACE advisor (Gil Latz) visit + report

Why Internationalization at CMU?

In the face of 21st-century realities, Central Michigan University has an imperative to cultivate a rich and rigorous framework for global learning. As the American Council on Education (ACE) posits, “[i]n order for the United States to have a truly world-class higher education system, colleges and universities must be globally engaged and prepare students to be citizens of a multicultural community both at home and in a globalized world. Institutions accomplish this by having a multi-dimensional, comprehensive strategy that includes internationalization at home and engagement with global issues and partners¹.” Indeed, the university is now renewing its multifaceted strategic plan to better prepare CMU students to live and work in a multicultural and connected world.

This process, called comprehensive internationalization, is guided by the on-going work of the ACE Internationalization Lab on our campus. This effort touches on many aspects of the university’s business, with primarily *academic* outcomes in sight: articulated institutional commitments, collaboration and partnerships, the curriculum and co-curriculum, institutional structures, faculty policies and practices, and student mobility (education abroad, international students). While comprehensive internationalization shares in some ways the goals of diversity and equity initiatives on American campuses, its nature is also distinct in that it reaches beyond the history and contemporary contexts of the United States.²

Why do this? Having a robustly internationalized campus heightens the academic mission (creative endeavors, teaching, and research) and the university’s visibility and prestige. In so doing, our alums, faculty, staff, and students will be better equipped to actively and responsibly participate in and influence a *global* Michigan and beyond.

¹ See *Case Statement for Internationalization*. (2016) Retrieved from <https://www.acenet.edu/news-room/Pages/Making-the-Case-for-Internationalization.aspx>

² See *At Home in the World: Bridging the Gap between Internationalization and Multicultural Education*. (2007) Retrieved from <http://inclusion.uwex.uwc.edu/sites/inclusion.uwex.uwc.edu/files/At%20Home%20in%20the%20World%20Bridging%20the%20Gap.pdf>